

# LACOE PBIS Team



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## LACOE PBIS Unit Statement of Purpose

The LACOE PBIS Unit is committed to building the capacity of educational organizations by using data to support their development of systems and practices that promote equitable social, emotional, behavioral, and academic outcomes for each student. We provide training, coaching, and technical assistance to guide partners to make data-based decisions informed by a research-based PBIS implementation framework.

- Teachers
- Site Administrators
- District Administrators
- Board Certified Behavior Analysts (BCBA)
- Adjunct Faculty - higher ed.
- PBIS Experts
- Authorized CA PBIS Certified External Reviewers



## LACOE PBIS Unit



**Edward Resnick, Ph.D.** is a Project Director III, for the Positive Behavioral Interventions and Supports (PBIS) Unit, Division of Student Support Services, for the Los Angeles County Office of Education (LACOE). Dr. Resnick currently provides training, coaching, and technical assistance to schools and districts throughout the County. Prior to joining the LACOE team, Dr. Resnick served as a teacher and site administrator. He has extensive experience implementing PBIS and Restorative Practices in both Riverside and Orange Counties. He teaches leadership courses for Chapman's Donna Ford Attallah College of Educational Studies.



**Mira Baskaron, M.Ed.** serves as a Coordinator III for the Los Angeles County Office of Education, Positive Behavioral Interventions and Supports (PBIS) Unit. Mira has been serving students for over 20 years in education in a variety of roles. She began her education journey in the classroom as an elementary and middle school teacher before becoming an instructional coach and eventually an administrator. As an administrative leader, Mira has served as an elementary school principal. Mira is passionate about her work in supporting students. Mira earned her Bachelor of Arts in Education from California State University, Long Beach; and her MA of Education with a focus on Educational Leadership, from Pepperdine University.



**Tate Burns, M.Ed.** currently serves as Coordinator II for the PBIS Unit at the Los Angeles County Office of Education. Tate holds a BA in Behavioral Science and Addictive Disorders and a MA in Educational Leadership. He spent the past 14 years as an administrator both at the district office and site level. Tate is a WASC chair. He leads school accreditation teams all over Southern California. Tate also serves as a CTE instructor with the California Military Department.



**Marco Ibarra, M.Ed.** currently serves as Coordinator II for the PBIS Unit at the Los Angeles County Office of Education and is partnering with multiple LEAs to strengthen PBIS Culturally Responsive and Affirming practices through the California Integrated Service Project. Marco has over 15 years of experience in education and over 6 years as a middle school principal. Marco has led anti-racist initiatives as a principal including but not limited to holding Courageous Conversations about Race, People of Color Affinity Spaces, and Valor Compass Community Circles with all staff and students. He is currently partnered with the Leadership Academy to host Principal of Color affinity spaces with leaders across the country. Marco holds a BA in Sociology from Cal Poly Pomona and a MA in School Administration from Loyola Marymount University and is currently enrolled in the Doctoral of Education program at Cal Poly Pomona.



**Natalie Kieffer, M.Ed.** currently serves as a Coordinator II for the Positive Behavioral Interventions and Supports (PBIS) Unit at the Los Angeles County Office of Education. Natalie began her career in education as a middle school teacher in South Los Angeles while serving as a corps member for Teach For America. Natalie has over 17 years of experience as an educator, including 12 years as an administrator. Natalie is equity-driven and aspires to support and collaborate with school communities to impact student achievement. Natalie holds a BA in Sociology from Sonoma State University, an MA in Education from Loyola Marymount University and an MA in Leadership and Policy Studies from California State University, Northridge.



**Valerie Ortiz, Ed.D., BCBA** serves as a Coordinator II for the PBIS Unit at the Los Angeles County Office of Education. Valerie has worked in the field of Applied Behavior Analysis for over 12 years servicing children and their families in both the clinical and education settings. Valerie's experience includes working as a Program Supervisor, Clinical Supervisor, District Behavior Specialist, and District Board Certified Behavior Analyst. She received her Doctorate of Education at the University of Southern California in Organizational Change and Leadership where her dissertation research focused on using Multi-Tiered System of Supports (MTSS) to address significant disproportionality in special education. Valerie is passionate about utilizing preventative practices and systems to address student academic, social emotional and behavior needs from a whole child perspective.



**Erin Villaverde, M.Ed.** serves as a Coordinator II for the Los Angeles County Office of Education, Positive Behavior Interventions and Supports (PBIS) Unit. Erin has been serving students for over 25 years in education in a variety of roles. She began her education journey in the classroom before becoming a resource teacher and eventually administration. As an administrative leader, Erin has served as an elementary and middle school principal, as well as at the Higher Education level. Erin is a certified Restorative Practices Trainer of Trainer and is passionate about her work in supporting students. Erin earned her Bachelor of Science in Education at Westfield University, Massachusetts; and her MA of Education with a focus on Multicultural Education, from Azusa Pacific University, California.



**Maria Parker, Ed.D** serves as a Coordinator II for the Los Angeles County Office of Education, Positive Behavioral Interventions and Supports (PBIS) Unit. Maria has been serving students for over 20 years in education in a variety of roles. She began her education journey as a field representative and then went into the classroom as a high school teacher before becoming an instructional coordinator and eventually an administrator. As an administrative leader, Maria has served as a middle school assistant principal and high school school principal. Maria is passionate about her work in supporting students through an equity lens. Maria earned her Bachelor of Arts in History and Master of Arts in Teaching from Occidental College; and her Doctor of Education in K-12 Leadership at the University of Southern California.