**The College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

**Lesson Plan Checklist**

**Title of Lesson: Grade Level:**

**Brief Description:**

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| **Does the lesson include the following characteristics of the C3 Framework?** | http://www.clker.com/cliparts/b/y/1/i/S/k/thumbs-up-hi.png | http://www.clker.com/cliparts/b/y/1/i/S/k/thumbs-up-hi.png | ? |
| **Dimension One: Developing Questions and Planning Inquiries*** *Compelling questions* thatfocus on real social problems, issues, and curiosities about how the world works
* *Supporting questions* that scaffold students’ investigations into the ideas and issues behind a compelling question.
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| **Dimension 2: Applying Disciplinary Tools and Concepts** Conceptual content that defines the disciplines and builds content knowledge of civics, economics, geography, history, psychology, sociology, and/or anthropology.     |  |  |  |
| **Dimension 3: Evaluating Sources and Using Evidence**Opportunities to analyze a variety of source materials to support claims and counter-claims in order to construct accounts, explanations, and arguments. |  |  |  |
| **Dimension 4: Communicating Conclusions and Taking Informed Action*** Promotes deliberation with others to define and communicate conclusions using problem solving and collaboration skills.
* Applies knowledge to real world problems to prepare students for college, career, and civic life.
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| **Disciplinary Literacy**Promotes reading, writing, speaking and listening, and language skills derived from the Common Core State Standards for English Language Arts. |  |  |  |
| **Other benefits** |  |  |  |