History-Social Science Online Resources and Lesson Plans for At-Home Learning

The following organizations and agencies are providing free, online resources, lessons, and activities to support history-social science education for students outside of school. Please revisit these sites regularly as new items will continue to be posted.

**2020 CENSUS MATERIALS AND RESOURCES**

- **Census 2020 Overview – Count Me In!** from Sacramento County Office of Education
  

- **Social Media Contest for High School Students**
  
  [https://www.countthenation.org/lacoe-contest/](https://www.countthenation.org/lacoe-contest/)

- **Educator Toolkit**
  
  [https://docs.google.com/presentation/d/1uYlo_n4StRVHx4i0Y-jxTUy1CEkwF1vHV_rxB1nRGY/edit#slide=id.g6dec1ce58c_0_325](https://docs.google.com/presentation/d/1uYlo_n4StRVHx4i0Y-jxTUy1CEkwF1vHV_rxB1nRGY/edit#slide=id.g6dec1ce58c_0_325)

- **Lesson Plans for Grades 5, 8, 11, and 12**
  
  [https://drive.google.com/drive/folders/161Y5_VZpzJuwV_qVguqUl0dElhtqVaTk](https://drive.google.com/drive/folders/161Y5_VZpzJuwV_qVguqUl0dElhtqVaTk)

**STATE AND LOCAL EDUCATIONAL AGENCY RESOURCES**

**California Department of Education**

Digital and online resources for teachers to develop lessons, locate primary and secondary source materials, and connect students with resources for research and inquiry-based lessons.

[https://www.cde.ca.gov/ls/he/hn/appendix1.asp#history](https://www.cde.ca.gov/ls/he/hn/appendix1.asp#history)

**Los Angeles County Office of Education**

Upcoming Professional Development Opportunities

[https://www.lacoe.edu/Curriculum-Instruction/History-Social-Science](https://www.lacoe.edu/Curriculum-Instruction/History-Social-Science)

- **Constitution Day Virtual Conference for K-12 Educators, Saturday, September 12, 2020**
  
  This year's Conference will focus on the importance of the U.S. Constitution during critical times and the need for informed, voter education. Resources and keynote panel discussion will prepare you for this important election season.

  Register at no cost at [https://lacoe.k12oms.org/1537-187065](https://lacoe.k12oms.org/1537-187065)

- **History Day Webinar Series, September 23-24, 2020**
  
  This two-part webinar series with Whitney Olson, National History Day California Co-Coordinator, provides both new and experienced teachers the opportunity to learn more about how NHD supports the literacy, inquiry, and civic engagement expectations of the 2016 California History-Social Science Framework.
This series takes participants from the project-view of NHD to understanding how NHD transforms student understanding and demonstration of historical inquiry, argumentative writing, and critical thinking. Join us as we discuss how to implement NHD in the online, blended, and in-person classroom.

During the first session, we will cover the essential elements of the NHD program, looking at thematic thinking, essential elements of historical research, and the demonstration of skills through projects. We will focus on the process of historical research and what your skills your students need to be successful.

The second session will focus on how to manage NHD, including identifying essential skills and when to teach them. This session asks participants to critically look at their curriculum to determine the best schedule for teaching skills as well as timelines and project management.

- **Navigating Social Media in an Election Year: A Book Talk with Sam Wineburg, October 1, 2020** As the Presidential Election nears, information abounds! This webinar with Sam Wineburg, Founding Director of the Stanford History Education Group will equip us with tools to develop civic online reasoning through a guided discussion of his book, *Why Learn History?*  
  Register at no cost at [https://lacoe.k12oms.org/1537-187730](https://lacoe.k12oms.org/1537-187730)

- **Reflection on Teacher Practice in this Moment of Change: Understanding Implicit Bias, Engaging in Critical Conversations, and Creating a Civil Society**  
The overarching goal of this three-part webinar series is to engage in a conversation as practitioners about this moment of change and potential implications for our practice. This is especially important as we move forward to the implement the California History-Social Science Framework and other content frameworks.

  During the first session in this series, we will increase our shared understanding of the concept of *implicit bias*, exploring the ways it can negatively influence teaching and learning. Additionally, we will examine how a deeper understanding of this phenomenon can be leveraged to mitigate its consequences through practice-based interventions.

  The second session will focus on having *difficult conversations* in the classroom and in broader educational spaces. What makes them difficult? Who are they difficult for? And why must we endeavor to have them anyway, are among the issues we will discuss. We will attempt to reframe our understanding of the dynamics of difficult conversation, as well as illuminate how our tools of the trade, pedagogy, content and time, can be leveraged to increase a sense of agency and intention in regards to successfully navigating these exchanges.

  The last session in the series will be devoted to exploring new ways of thinking about how to develop the skills and competencies for *constructing a civil society*. With people in the streets all across the nation, it is clear that many are eager for change. How can we invite our students into the conversation and how might we need to complicate our own understanding of civic participation as educators, to create a space that feels relevant, responsive and generative for our students and the communities they represent?

  This series is designed as a three-part offering in which connections will be made between the different sessions, but they will also have value as singular offerings as well. We welcome you to attend all three if possible, such that you can reap the greatest benefit.
Los Angeles County Office of Education
Archived Webinars and Resources
https://www.lacoe.edu/Curriculum-Instruction/History-Social-Science
- Overview of the California History-Social Science Framework and Inquiry-Driven Instruction
- The Learning Continues: Elementary Social Studies in the Distance Learning Classroom
- History-Social Science Distance Learning Tips for Secondary Classrooms
- Preparing a Source for Student Inquiry
- Support for English Learners in the History-Social Science Classroom
- The FAIR Act
- Universal Design for Learning in the History-Social Science Classroom
- History-Social Science Framework Overview for Administrators
- Difficult Decisions During Dangerous Times: Hope and Agency During the Armenian Genocide
- FAIR Education in Practice: Disability History
- FAIR Education in Practice: LGBTQ+
- Breaking Down the Silos in History-Social Science: Civics – Economics – Geography - History
- California Democracy School Online Professional Development Series
  https://www.lacoe.edu/Curriculum-Instruction/History-Social-Science/California-Democracy-School/Professional-Development-Videos

Monterey County Office of Education
- Support for Distance Learning: The History-Social Science and English Language Arts/English Language Development Frameworks
  The California Department of Education in collaboration with the Monterey County Office of Education, and the California History-Social Science Project from UC Davis as discuss how the guidance in the English Language Arts/English Language Development and the History-Social Science Curriculum Frameworks support instruction during this time of distance learning.
  https://www.cde.ca.gov/ls/he/hn/covid19webinars.asp

Placer County Office of Education
- WWII Sample Unit Plan
  https://docs.google.com/presentation/d/1wr1B3CxlVU8PCuJXCF_Lpu2sjc5frfUS1szvs0F5GMQ/edit#slide=id.g714f4701f6_0_59

Sacramento County Office of Education
https://scoe.net/divisions/administration/communications/coronavirus/resources/videos/
- Census 2020 Overview: Count Me In!—Information about the 2020 Census, the importance of a complete count, and ways you can be an advocate for a complete count in your community.
- The Content, Literacy, Inquiry, and Citizenship (CLIC) Project
  Professional learning and resources to help educators and school administrators successfully implement California’s History-Social Science Framework
  https://californiahss.org/index.html
• **Voices of the Civil Rights Movement**—Experience oral histories, maintained the Library of Congress, from people who participated in the Civil Rights Movement. Learn what motivated people to risk their own safety for a cause, what tactics and strategies they employed, and how they view the legacy of the movement today.
  https://www.youtube.com/watch?v=PMTL1kdouGY&feature=youtu.be

• **The Bracero Program**—Students will learn about the farm labor agreement signed with Mexico in 1942, the historical debates that surrounded it, and its relevance to issues we face today. Students will complete a "Double Diary" entry about the program and find ways to extend their knowledge through literature and art.
  https://californiahss.org/BraceroProgram.html

• **Filipino American Contributions to the Farm Labor Movement** – Students learn that Filipino Americans comprise the largest Asian population within California and the third largest Asian population within the United States. In this webinar, they learn of the important contributions of Filipino Americans to the farm labor movement.
  https://californiahss.org/FilipinoContributions.html

• **Environmental Literacy Compendium and Compendium Videos**
  In partnership with the San Joaquin County Office of Education, the Sacramento County Office of Education has created resources for educators to infuse environmental literacy into their history-social science instruction.
  https://californiahss.org/EnvironmentalLiteracy.html

• **Remote Learning Resources**
  https://scoe.net/media/delljh44/history.pdf

**San Diego COE**, Integrated units of study in Grades K-5 and thematic units in grades 6-12, https://sites.google.com/innovatesd.org/distancelearning

• **What Makes Us Human? High School Modern World History**
  https://drive.google.com/drive/folders/1cY2IfWego9DDgagWLQinBcTItVXcDJV

**ORGANIZATION RESOURCES**

**American Bar Association**

• **19th Amendment Centennial of Women’s Right to Vote**
  Background information, lessons and Program Toolkits
  https://www.americanbar.org/groups/public_education/programs/19th-amendment-centennial/

• **Law Day Digital Resources**
  https://www.americanbar.org/groups/public_education/law-day/

**Ashbrook, Ashland University** *Strengthening Constitutional Self-Government*
Educational programs, resources including primary source documents, interactive exhibits, podcast, and Teaching American History Toolkits

https://www.teachingamericanhistory.org

Ben Franklin’s Guide to the US Government
Readings, games, and activities on how the American system of government works

https://bensguide.gpo.gov

Bill of Rights Institute
New Digital Textbook, Life, Liberty, & Pursuit of Happiness
A free online U.S. History resource for high school students. This textbook is the first entirely free U.S. History resource that aligns with AP standards.

https://billofrightsinstitute.org/educate/educator-resources/free-us-history-resource/

Brain Pop, Junior – Social Studies

https://jr.brainpop.com/socialstudies/

California History-Social Science Project

Teaching about Pandemics; background information, resources, and lessons.

https://chssp.ucdavis.edu/blog/coronavirus

California Three Rs Project

How Are Major Religions Responding to the Coronavirus?
This article written by Kali Robinson of the Council on Foreign Relations discusses some emergency alterations in practice that have been occurring since the pandemic began to spread globally.


Center for Civic Education, https://www.civiced.org
- Lesson plans https://www.civiced.org/resources/curriculum
- Women’s History Month Lesson Examines Struggle for Civil Rights
- Online Course Series https://learn.civiced.org
- Free Access to middle and high school enhanced e-book editions of We the People: The Citizen & the Constitution for free until July 31. https://www.activelylearn.com/we-the-people?fbclid=IwAR1KaeDz03COKSiia_4OTru1pYyKK3AlbaNRCb0quimAyjIyGFQP1aSRD_E

Colonial Williamsburg Teacher Resources
Colonial Williamsburg’s Teacher Community has combined with the HERO media library to help you teach American history with video, classroom lessons and interactive web activities. You may need to create an account but it can be done at no cost.

https://www.colonialwilliamsburg.org/learn/teachers/
Constitutional Rights Foundation
Online lessons, resources, live and recorded webinars, tips for turning classroom lessons into distance learning opportunities.
https://www.crf-usa.org

The DBQ Project
Free access to the online platform through the remainder of the school year for both current print customers and districts new to the DBQ Project.
Contact Mollie Hackett mollie@dbqproject.com, or main office at info@dbqproject.com
• The DBQ Project Virtual Workshop, August 26-27, 2020
  Description: Inquiry-based learning not only piques students’ curiosity, it also leads to deeper learning. In this interactive session, participants engage in an inquiry-based lesson featuring DBQ Project materials. Starting with a compelling question, participants go through the inquiry process of interrogating evidence, formulating conclusions, and marshaling evidence to support those conclusions.
  Our Six-Step Method breaks down what is normally a complex process into manageable, concrete steps.
  Using DBQ Online as well as other powerful digital tools, the facilitator models best practices for engaging students remotely and face-to-face in the inquiry process.
  Learn more and register at https://www.smore.com/agcdw-building-knowledge-through-inquiry?ref=email

Ducksters: Education
Resources on a range of topics in US history, world history, and US government including biographies of influential people of the past.
https://www.ducksters.com/history/

Facing History and Ourselves
Teaching ideas, lessons, on-demand webinars, readings and professional development.

Game Learning.Co
Standards-aligned and LAUSD approved engaging educational games for students, grades 4-8.
www.gamelearning.co

The Genocide Education Project
Teaching guides, websites, documents, maps, survivor accounts, videos and books to assist educators in teaching about human rights and genocide, particularly the Armenian Genocide, as the predecessor of the pattern of genocides that followed.
https://genocideeducation.org
Historical Scene Investigation
Lessons on historical topics designed like mysteries to be solved by students.
https://hsi.wm.edu

History Labs
* A Guided Approach to Historical Inquiry in the K-12 Classroom
in-depth historical inquiries on over a dozen topics from US history.
https://www.umbc.edu/che/historylabs/labs.php

iCivics
Tips, tools, resources, and games to support civic learning.
https://www.icivics.org/news/5-tips-prepare-remote-classroom-due-coronavirus

Khan Academy
Arts and Humanities
https://www.khanacademy.org/humanities

Kid Citizen, Grades K-5
Activities Exploring Congress and Civic Engagement
https://www.kidcitizen.net/episodes-blog

Latino Leaders Speak – Personal Stories of Struggle and Triumph
* Learning Activities that Promote Agency, Civic Engagement, and Leadership
https://drive.google.com/file/d/1eR2bpEKTDThoGPa8CGCb_OteGiVCckIc/view
http://calglobalaled.org/latino-leaders-speak

Library of Congress
Classroom materials, professional development, and lesson plans.
http://www.loc.gov/teachers/

Mikva Challenge
Engaging Youth in Elections Workshop: Growing Voters for 2020 & Beyond
August 18 and September 2, 2020
In collaboration with the Content, Literacy, Inquiry, and Citizenship (CLIC) Project, Mikva Challenge is offering free elections lessons and professional development.
https://tinyurl.com/y2aldqtb

National Constitution Center
Live and on-demand resources for remote learners of all ages.
https://constitutioncenter.org
• *NEW!* Free Constitutional Classes beginning Fall 2020
Description: The National Constitution Center is thrilled to offer free, live classes on the Constitution and nonpartisan online education materials that can support middle school, high school, and college students across America. The remote learning initiative featuring synchronous and asynchronous classes will allow learners of all ages to engage with the text, meaning, and history of the U.S. Constitution wherever learning takes place. Our classes last spring reached over 32,000 students and helped make the NCC the fourth most visited museum website in America. Guest scholars included filmmaker Ken Burns, journalist Emily Bazelon, and historian Eric Foner.

The 2020-2021 classes will be launched by U.S. Supreme Court Justice Neil M. Gorsuch, and will cover a range of topics such as the Electoral College, free speech and freedom of religion, federalism, the Second Amendment, and more. We hope teachers and students of all ages, especially those in underserved communities, will join us online wherever they are learning to engage in civil dialogue around the constitutional issues at the heart of American life.

Learn more and register at https://constitutioncenter.org/interactive-constitution/online-civic-learning-opportunities

National Geographic Kids, TK-2
https://kids.nationalgeographic.com

National Korean Studies and Korean Cultural Center LA
Lessons on art, history, literature, music, science from the e-book and at least 30 powerpoint lectures and summer seminar.
https://koreanseminar.org

The National Museum of the American Indian
Resources and lessons that incorporate Native narratives and provide a more complete history.
https://americanindian.si.edu/nk360/

The National Museum of African-American History
Resources and lessons that explore the story of African Americans and their impact on US and world history.
https://www.si.edu/unit/african-american-museum

Newsela
https://newsela.com/about/distance-learning/

Newseum Virtual Classes for Students
All classes are free of charge. Classes are offered Monday-Friday, 9 a.m. to 4 p.m. ET. Classes typically run 30-50 minutes and can be adjusted to meet your bell schedule.
https://newseumed.org/curated-stack/virtual-classes-students
One Archives
Lesson plans that comply with California’s FAIR Education Act.
https://www.onearchives.org/lgbtq-lesson-plans/

Our White House
Presidential Museums, Homes, and Libraries
Resources, readings, activities, and virtual field trips to explore the history of our nation’s presidents.

PBS Learning Media for California Educators
Lessons, videos and other resources for social studies and other subjects.
https://www.pbslearningmedia.org

PBS Kids
https://pbskids.org

Ronald Reagan Presidential Foundation and Institute
Election Campaign Ads
https://www.reaganfoundation.org/media/51317/campaign-ads.pdf?j=5499244&e=stough_ryan@lacoe.edu&l=306_HTML&u=131685782&mid=7210265&jb=212

Seterra
Customizable geography quizzes and printable maps for student study.
https://online.seterra.com/en

The Smithsonian
Resources, games and activities on a variety of topics, including history and geography.
https://www.si.edu/educators

Stanford History Education Group
- Civic Online Reasoning: Lessons and resources to improve students’ civic online reasoning.
- Reading Like a Historian: Lessons in US and World History
  https://sheg.stanford.edu
- Professional Learning Institutes, August 12-14, 2020; August 24-26, 2020
  During this interactive institute, participants will learn about the Stanford History Education Group’s Reading Like a Historian lessons, Beyond the Bubble assessments, and Civic Online Reasoning curriculum. Developed for grades 5-12, this three-day institute will address:
  o Introduction to Reading Like a Historian design principles & historical thinking
  o Modeling historical thinking during online instruction
  o Formative assessment as part of inquiry-based history instruction
  o Facilitating historical discussions in online instruction
  o Teaching students how to sort fact from fiction online
  o Learn more and register at https://sheg.stanford.edu/summer-2020-pd
Street Law
*Materials for At-Home Learning*
https://www.streetlaw.org/programs/?catid=125

Studies Weekly
https://www.studiesweekly.com

Teaching California
Primary source documents aligned to the CA HSS Framework with teaching suggestions and downloadable worksheets.
https://www.teachingcalifornia.org

Teaching LGBT History
Resources and materials that fulfill the requirements put forth by the FAIR Education Act.
http://www.lgbtqhistory.org

World History for Us All
Downloadable units for teaching World History.
https://whfua.history.ucla.edu/shared/units.php

Youth Leadership Initiative
Downloadable lesson plans related to government and civics.
http://yli236.youthleadership.net

VIRTUAL FIELD TRIPS

- https://www.discoveryeducation.com/community/virtual-field-trips/
- https://www.virtualfieldtrips.org/
- https://www.fieldtripzoom.com/
- https://naturalhistory.si.edu/visit/virtual-tour
- Metropolitan Museum of Art, New York: https://www.metmuseum.org/
- British Museum, London: www.britishmuseum.org
- Vatican Museums, Rome: www.museivaticani.va/content/museivatican
• **Smithsonian**: naturalhistory.si.edu/visit/virtual-tour
• **United States Holocaust Memorial Museum**: https://www.ushmm.org/teach/teaching-materials/primary-sources-collections/virtual-field-trip
• **National Gallery of Art**: www.nga.gov
• **National Women’s History Museum**: www.womenshistory.org/womens-history/online-exhibits