NOTICE OF AVAILABILITY AND INTENT TO ADOPT A NEGATIVE DECLARATION

PROJECT TITLE: Proposed Transfer of Territory from the Lawndale School District and Centinela Valley Union High School District to the Wiseburn Unified School District

LEAD AGENCY: Los Angeles County Office of Education

CONTACT: Allison Deegan, Regionalized Business Services Coordinator

PROJECT LOCATION: The proposed transfer territory is located within the City of Lawndale, the City of Hawthorne and unincorporated Los Angeles County within the boundaries of Lawndale School District (SD) and the Centinela Valley Union High School District (HSD). The proposed transfer territory is approximately 64 acres in size and consists of four blocks bounded by Inglewood Avenue to the east, Rosecrans Avenue to the south, La Cienega Boulevard to the west and West 139th Street to the north.

PROJECT DESCRIPTION: The proposed project would transfer 406 parcels, nearly all of which contain single-family homes, from the Lawndale SD and Centinela Valley Union HSD to the Wiseburn Unified School District (USD). There are approximately 239 students currently living within the proposed transfer territory. Of those, 112 students currently attend Wiseburn USD schools on permits. The best estimate that can be made of student enrollment among transfer territory students is that 80 K-8th grade students from the Lawndale SD are enrolled in the Wiseburn USD as permit students and 32 transfer territory high school students are attending Wiseburn USD’s Da Vinci Charter High Schools on permits from the Centinela Valley Union HSD. Therefore, the change in student enrollment would add no more than 127 students to the Wiseburn USD (and result in a potential loss of that same amount to Lawndale SD and/or Centinela Valley Union HSD, should students enroll in its schools) if the proposed project is approved. Implementation of the proposed project does not include or require the demolition or construction of any new schools or other educational facilities.

INITIAL STUDY/NEGATIVE DECLARATION: In accordance with the California Environmental Quality Act (CEQA), an Initial Study/Negative Declaration (IS/ND) has been prepared for the proposed project. Based on the Initial Study, it has been determined that the proposed project will not have significant adverse impacts on the environment, and the proposed project meets the criteria for a Negative Declaration under CEQA.

PUBLIC COMMENT PERIOD: August 18, 2016 to September 7, 2016

The public and all interested parties are hereby invited to review the IS/ND and submit written comments. Comments received during the public review period will be considered by the Los Angeles County Committee. The IS/ND can be accessed at: www.lacoe.edu/CEQAStudyIS/ND. Comments should be submitted by mail to the following address or by email to deegan_allison@lacoe.edu no later than September 6, 2016.

Allison Deegan, Regionalized Business Services Coordinator
Los Angeles County Office of Education
Regionalized Business Services
Division of Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

PUBLIC HEARING: The Los Angeles County Committee will conduct a public hearing to receive oral comments and for considering adoption of the Negative Declaration at a regularly scheduled meeting on September 7, 2016.
TRANSFER OF TERRITORY FROM THE LAWNDALE SCHOOL DISTRICT AND THE CENTINELA VALLEY UNION HIGH SCHOOL DISTRICT TO THE WISEBURN UNIFIED SCHOOL DISTRICT

INITIAL STUDY/NEGATIVE DECLARATION

Prepared for

Los Angeles County Office of Education
Regionalized Business Services
Division of Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Prepared by

TERRY A. HAYES ASSOCIATES INC.
8522 National Boulevard, Suite 102
Culver City, CA 90232

April 19, 2016
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1.0 INTRODUCTION

In accordance with the California Environmental Quality Act (CEQA), this Initial Study/Negative Declaration (IS/ND) has been prepared to inform the Los Angeles County Office of Education (LACOE) decision-makers, affected agencies and the public of any potential environmental impacts resulting from the proposed transfer of territory from the Lawndale School District (SD) and Centinela Valley Union High School District (HSD) to the Wiseburn Unified School District (USD) (proposed project).

1.1 ENVIRONMENTAL CLEARANCE REQUIREMENTS

Section 15063(a) of the State CEQA Guidelines requires the Lead Agency (LACOE) to prepare an Initial Study to determine if the proposed project may have a significant effect on the environment. Specifically, an Initial Study is used as the basis for determining if an Environmental Impact Report (EIR), Mitigated Negative Declaration (MND) or Negative Declaration (ND) shall be prepared for a project. An EIR is prepared when the Initial Study concludes that a project may have a significant effect on the environment. If the Initial Study concludes that a project would have less-than-significant effects on the environment, or less-than-significant effects with implementation of mitigation measures, a ND or MND is prepared.

The proposed project described herein meets the specific criteria for a ND under CEQA. This document alone does not determine whether the proposed project will be approved. Rather, it is a disclosure document aimed at equally informing all concerned parties and fostering informed discussion and decision-making regarding all aspects of the proposed project.

1.2 PROJECT INFORMATION

**Project Title:** Transfer of Territory from the Lawndale School District and Centinela Valley Union High School District to the Wiseburn Unified School District

**Lead Agency Name and Address:** Los Angeles County Office of Education Regionalized Business Services Division of Business Advisory Services 9300 Imperial Highway Downey, CA 90242-2890

**Contact Person and Phone Number:** Keith D. Crafton, Assistant Director (562) 922-6336

**Chief Petitioners:** Ms. Shavonda Webber-Christmas and Mr. Bill Magoon
1.3 ORGANIZATION OF INITIAL STUDY

This Initial Study/Negative Declaration (IS/ND) is organized into the following four chapters:

1.0 **Introduction.** This chapter provides introductory information and identifies the Lead Agency and Chief Petitioners for the proposed project.

2.0 **Project Description.** This chapter discusses the background of the proposed project and provides a description of the proposed transfer territory and the surrounding land uses.

3.0 **Initial Study Checklist and Evaluation.** This chapter contains the complete Initial Study Checklist showing the level of impact under each environmental impact category. This chapter also includes a discussion of the environmental impacts associated with each category.

4.0 **Persons and Sources Consulted.** This chapter provides the list of sources, governmental agencies and project consultant team members that participated in the preparation of this IS/ND.
2.0 PROJECT DESCRIPTION

2.1 BACKGROUND

On May 14, 2014, the LACOE received a request for a petition pursuant to Education Code (EC) §35700(a) to transfer territory from the Lawndale School District (SD) and Centinela Valley Union High School District (HSD) to the Wiseburn Unified School District (USD). On June 20, 2014, the Office of the Los Angeles County Counsel (County Counsel) notified LACOE staff of the petition’s sufficiency, and the petition was forwarded to the chief petitioners for circulation on June 23, 2014. On October 15, 2014, the chief petitioners submitted signed petitions to the Los Angeles County Superintendent of Schools (County Superintendent). County Superintendent staff examined the petition and forwarded it to the Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder) for signature verification on October 15, 2014. On November 6, 2014, LACOE staff received notification from the Registrar-Recorder that there were insufficient signatures to move the petition forward. The chief petitioners were notified and stated that they would gather additional signatures. On December 4, 2014, the chief petitioners submitted additional signatures to the Registrar-Recorder. On December 22, 2014, the Registrar-Recorder notified LACOE staff that the additional signatures had been validated, and the petition had sufficient signatures to move forward. On January 7, 2015, the petition was presented to the Los Angeles County Committee on School District Organization (County Committee).

Pursuant to EC §35705, two public hearings were conducted in the Lawndale SD and Centinela Valley Union HSD, and in the Wiseburn USD, both on March 2, 2015. In addition to the public hearings, the County Committee received numerous mail and email messages from community members and stakeholders, all of which were forwarded to members for review. The County Committee also received responses to requests for information from the Lawndale SD, the Centinela Valley Union HSD, the Wiseburn USD, and the chief petitioners.

Pursuant to EC §35706 and conditions set forth in EC §35753, the petition was examined in accordance to the nine conditions that guide review of school district organization petitions to transfer territory. LACOE staff recommended that the County Committee, under EC §35706(b), suspend the statutory timeline for review under EC §35710 in order to conduct an environmental review required under the CEQA. This document has been prepared in accordance with the requirements of CEQA, and LACOE will consider the information contained in this environmental document in making a decision to approve or deny the proposed project.

2.2 PROJECT LOCATION

The proposed transfer territory is located within the City of Lawndale, the City of Hawthorne and unincorporated Los Angeles County within the boundaries of Lawndale SD and the Centinela Valley Union HSD. Specifically, as shown in Figure 2-1, the proposed transfer territory consists of four blocks bounded by Inglewood Avenue to the east, Rosecrans Avenue to the south, La Cienega Boulevard to the west and West 139th Street to the north. The proposed transfer territory is approximately 64 acres in size and contains 406 parcels, nearly all of which contain single-family homes. The proposed transfer territory is currently assigned to the Lawndale SD for K-8th grade education and Centinela Valley Union HSD for 9-12th grade education. The area surrounding the proposed transfer territory is a diverse, suburban area with single-family housing, and very limited multi-family housing, surrounded by many robust commercial areas.
Lawndale School District (SD)

The proposed transfer territory is currently assigned to the Lawndale SD for K-8th grade education. According to the California Department of Education (CDE), the 2014-15 student enrollment for the Lawndale SD was 6,300. The Lawndale SD operates six elementary schools and two middle schools (Table 2-1). Figure 2-2 depicts the location of these schools in relation to the proposed transfer territory. As shown, the proposed transfer territory is located nearest to the Billy Mitchell Elementary School and the Jane Addams Middle School. However, students are permitted to attend any of the elementary or middle schools within the Lawndale SD.

<table>
<thead>
<tr>
<th>TABLE 2-1: LAWNDALE SCHOOL DISTRICT SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td><strong>ELEMENTARY SCHOOLS</strong></td>
</tr>
<tr>
<td>William Anderson Elementary School</td>
</tr>
<tr>
<td>William Green Elementary School</td>
</tr>
<tr>
<td>Billy Mitchell Elementary School</td>
</tr>
<tr>
<td>Franklin D. Roosevelt Elementary School</td>
</tr>
<tr>
<td>Mark Twain Elementary School</td>
</tr>
<tr>
<td>Lucille Smith Elementary School</td>
</tr>
<tr>
<td><strong>MIDDLE SCHOOLS</strong></td>
</tr>
<tr>
<td>Jane Addams Middle School</td>
</tr>
<tr>
<td>Will Rodgers Middle School</td>
</tr>
<tr>
<td><strong>SOURCE</strong>: TAHA, 2016.</td>
</tr>
</tbody>
</table>

Centinela Valley Union High School District (HSD)

The proposed transfer territory is currently assigned to the Centinela Valley Union HSD for 9-12th grade education. According to the CDE, the 2014-15 student enrollment for the Centinela Valley Union HSD was 7,878. The Centinela Valley Union HSD operates three comprehensive high schools, one continuation high school, two Independent Study/Community Day schools, and one Adult School (Table 2-2). As shown in Figure 2-2, the proposed transfer territory is located nearest to Lawndale High School and R.K. Lloyde Continuation High School. However, students are permitted to attend any of the high schools within the Centinela Valley Union HSD.

<table>
<thead>
<tr>
<th>TABLE 2-2: CENTINELA VALLEY UNIFIED HIGH SCHOOL DISTRICT SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Hawthorne High School</td>
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<tr>
<td>Lawndale High School</td>
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<tr>
<td>Leuzinger High School</td>
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<tr>
<td>R.K. Lloyde High School Continuation High School</td>
</tr>
<tr>
<td>Centinela Valley Independent Study School</td>
</tr>
<tr>
<td>South Bay Academy Community Day School</td>
</tr>
<tr>
<td>Centinela Valley Adult School</td>
</tr>
<tr>
<td><strong>SOURCE</strong>: TAHA, 2016.</td>
</tr>
</tbody>
</table>
Transfer of Territory to the Wiseburn Unified School District
Draft IS/ND

2.0 Project Description

Wiseburn Unified School District (USD)

The Wiseburn USD serves K-12th students within the City of Hawthorne, the City of El Segundo and along with portions of unincorporated Los Angeles County. According to the CDE, the 2014-15 student enrollment for the Wiseburn USD was 4,065. As shown in Table 2-3, the Wiseburn USD operates three elementary schools, one middle school and is aligned with three charter high schools to serve 9-12th grade students. The WUSD is also currently in the process of constructing a new high school. According to the construction timeline, the main high school building will be available for use by students in August 2017. Phase 2 (the gymnasium and pool) is expected to be completed by Spring 2018. The new high school would serve 1,200 students in grades 9 through 12 on a 13.71-acre site located at 201 North Douglas Street. The new high school would house Da Vinci Design and Science high schools.

<table>
<thead>
<tr>
<th>TABLE 2-3: WISEBURN UNIFIED SCHOOL DISTRICT SCHOOLS</th>
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<tbody>
<tr>
<td>Schools</td>
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<tr>
<td>---------</td>
</tr>
<tr>
<td><strong>ELEMENTARY SCHOOLS</strong></td>
</tr>
<tr>
<td>Juan de Anza Elementary School (K-5)</td>
</tr>
<tr>
<td>Juan Cabrillo Elementary School (K-2)</td>
</tr>
<tr>
<td>Peter Burnett Elementary School (3-5)</td>
</tr>
<tr>
<td><strong>MIDDLE SCHOOLS</strong></td>
</tr>
<tr>
<td>Richard Henry Dana Middle School</td>
</tr>
<tr>
<td><strong>HIGH SCHOOLS</strong></td>
</tr>
<tr>
<td>Da Vinci Science</td>
</tr>
<tr>
<td>Da Vinci Design</td>
</tr>
<tr>
<td>Da Vinci Communications</td>
</tr>
<tr>
<td>New High School (Under Construction)</td>
</tr>
</tbody>
</table>

**SOURCE:** TAHA, 2016.

2.3 DESCRIPTION OF THE PROPOSED PROJECT

The proposed transfer territory contains 406 parcels, nearly all of which contain single-family homes. According to the Report to the Los Angeles County Committee on School District Organization concerning the Proposed Transfer of Territory prepared in July 2015, there are approximately 239 students currently living within the proposed transfer territory. Of those, 112 students currently attend Wiseburn USD schools on permits. The best estimate that can be made of student enrollment among transfer territory students is that 80 K-8th grade students from the Lawndale SD are enrolled in the Wiseburn USD as permit students and 32 transfer territory students are attending Da Vinci Charter High Schools on permits from the Centinela Valley Union HSD. Therefore, the change in student enrollment would add no more than 127 students to the Wiseburn USD (and result in a potential loss of that same amount to Lawndale SD and/or Centinela Valley Union HSD, should students enroll in its high schools) if the petition is approved.

Implementation of the proposed project does not include the demolition of any extant structures or the construction of any new schools or educational facilities, and the proposed transfer of territory would not result in any physical changes that would have a direct impact on the environment. However, the route and distance students travel to school would change. Figure 2-3 depicts the anticipated routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary and middle schools and to the new Wiseburn High School that is currently under construction.
LEGEND:
- Proposed Transfer Territory
- Traffic Signals
- Elementary School
- Middle School
- High School
- Anticipated Routes
  - Lawndale SD
  - Wiseburn SD
  - Centinela Valley Union HSD

SOURCE: City of Los Angeles, TAHA, 2016.

FIGURE 2-3
Transfer of Territory to the Wiseburn Unified School District
Initial Study/Negative Declaration
Los Angeles County Office of Education

Routes to Wiseburn USD Schools
As shown, students within the proposed transfer territory going to the Juan Cabrillo Elementary School and to the Richard Henry Dana Middle School would generally travel north on Ocean Gate Avenue and west on 135th Street to the signalized intersection at La Cienega Boulevard and 135th Street. Students would then proceed along 135th Street under the Interstate 405 (I-405) freeway underpass before arriving at the elementary and middle schools. This route is approximately 0.8 miles to the Juan Cabrillo Elementary School and 1.0 miles to Richard Henry Dana Middle School from the proposed transfer territory. It is estimated to take approximately 15 minutes to walk to these two schools. There are no bike lanes along the route; however there are sidewalks and crosswalks along the entire route.

Students within the proposed transfer territory going to the new Wiseburn High School would also generally travel the same direction as the students going to elementary and middle school. However, from the Richard Henry Dana Middle School students would continue traveling west along 135th Street though the signalized intersections at Aviation Boulevard. West of this intersection 135th Street turns into Utah Avenue. Students would travel west on Utah Avenue to the signalized intersection at Douglas Street, where students would then travel north to the new Wiseburn High School currently under construction at the intersection of Douglas Street and El Segundo Boulevard (201 North Douglas Avenue). This route is approximately 2.0 miles in length and estimated to take approximately 30-40 minutes to walk. Similar to the route to the Wiseburn USD elementary and middle schools, there are no bike lanes along the route; however, there are sidewalks and crosswalks along the entire route.
3.0 INITIAL STUDY CHECKLIST AND EVALUATION

This chapter contains the complete CEQA Initial Study Checklist showing the level of impact under each environmental topic area. Below are the four impact categories as defined by CEQA. For each environmental topic area, the appropriate impact category will be determined as it relates to that topic area.

DEFINITION OF IMPACT CATEGORIES

No Impact. The designation for those environmental topics where the proposed project would have no effect.

Less-Than-Significant Impact. The designation for those environmental topics where a change may occur as a result of the proposed project; however, the change would not exceed established impact threshold levels.

Less-Than-Significant Impact with Mitigation Incorporated. The designation assigned to environmental topics for which adverse effects can be reduced to a less-than-significant level with implementation of specific conditions and measures.

Potentially Significant Impact. The designation assigned to environmental topics for which adverse effects cannot be reduced to a less-than-significant level by mitigation measures.
DETERMINATION: (To be completed by the Lead Agency):

On the basis of this initial evaluation:

☒ I find that the proposed project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.

☐ I find that although the proposed project could have a significant effect on the environment, there will not be a significant effect in this case because revisions in the project have been made by or agreed to by the project proponent. A MITIGATED NEGATIVE DECLARATION will be prepared.

☐ I find that the proposed project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.

☐ I find that the proposed project MAY have a "potentially significant" or "potentially significant unless mitigated" impact on the environment, but at least one effect 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and 2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.

☐ I find that although the proposed project could have a significant effect on the environment, because all potentially significant effects (a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and (b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed project, nothing further is required.

______________________________  ____________________________
Signature                          Date

______________________________  ____________________________
Kevin Ferrier, Senior Planner      Los Angeles County Office of Education
Printed Name                      For

April 25, 2016
3.1 AESTHETICS - Would the project:

<table>
<thead>
<tr>
<th></th>
<th>Potentially Significant Impact</th>
<th>Less-Than-Significant Impact with Mitigation</th>
<th>Less-Than-Significant Impact</th>
<th>No Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
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<td>☐</td>
<td>☐</td>
<td>☑</td>
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<tr>
<td>b)</td>
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<td>d)</td>
<td>☐</td>
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</table>

a-d) No Impact. The proposed transfer territory is located within an urbanized area of the City of Lawndale, the City of Hawthorne and unincorporated Los Angeles County. It contains 406 parcels, nearly all of which are currently developed with single-family homes. The proposed transfer territory is not part of a scenic vista, nor is the proposed transfer territory located adjacent to or within view of a State Scenic Highway. Implementation of the proposed project does not include the construction of any new schools or educational facilities, and therefore would not result in any physical changes that would have a direct impact on the visual environment of the project area. Furthermore, the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle and high schools would not result in any indirect impacts to the visual character of the surrounding area. Therefore, no impact related to aesthetics would occur.

3.2 AGRICULTURE AND FORESTRY RESOURCES - Would the project:

<table>
<thead>
<tr>
<th></th>
<th>Potentially Significant Impact</th>
<th>Less-Than-Significant Impact with Mitigation</th>
<th>Less-Than-Significant Impact</th>
<th>No Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
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</table>

a-e) No Impact. There are no agricultural uses within the proposed transfer territory or in the surrounding area. The proposed transfer territory is located within an urbanized area, and the properties within the proposed transfer territory are nearly all developed with single-family homes. Similarly, the surrounding area is also developed with single-family housing and limited multi-family housing, surrounded by commercial areas. No farmland, agriculturally zoned land, Williamson Act Contract land or forest and timberland would be impacted by the proposed project. Implementation of the
proposed project does not include the construction of any new schools or educational facilities, and therefore would not result in any physical changes that would have a direct impact agriculture or forestry resources. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle and high schools, so there would be no indirect impacts on agriculture or forestry land uses. Therefore, no impact related to agriculture or forestry resources would occur.

3.3 **AIR QUALITY** - Would the project:

a) Conflict with or obstruct implementation of the applicable air quality plan? □ □ □ ✔

b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation? □ □ □ ✔

c) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)? □ □ □ ✔

d) Expose sensitive receptors to substantial pollutant concentrations? □ □ □ ✔

e) Create objectionable odors affecting a substantial number of people? □ □ □ ✔

**No Impact.** The only source of air pollutant emissions associated with the proposed project would be increased vehicle miles traveled related to changes in student pick-up and drop-off routes. Section 3.16, Transportation and Traffic, below, includes a detailed discussion of anticipated changes in transportation modes (i.e., walking, biking, and driving). A very conservative air quality analysis has been completed assuming that all 127 students would be driven in separate vehicles. The analysis also assumed that each vehicle would travel 2.0 miles each way for pick-up and drop-off (i.e., 4 trips), which is the longest distance to a Wiseburn USD school. Emissions were estimated using light duty automobile rates from the California Air Resources Board EMFAC2014 model. The analysis was based on an average speed of 25 miles per hour. As shown in **Table 3-1**, emissions would be well below the South Coast Air Quality Management District (SCAQMD) significance thresholds. Based on the level of emissions, there would be no potential for the proposed project to interfere with air quality management plans, contribute to an existing or projected air quality violation, or contribute to a cumulative impact. In addition, it is not anticipated that the proposed project would generate diesel emissions from passenger vehicles resulting in exposure to substantial pollutant concentrations, or new sources of odors. Therefore, no impact related to air quality would occur.

<table>
<thead>
<tr>
<th>TABLE 3-1: OPERATIONAL EMISSIONS</th>
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<tbody>
<tr>
<td><strong>Pounds Per Day</strong></td>
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<tr>
<td><strong>VOC</strong></td>
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<td>--------</td>
</tr>
<tr>
<td>Mobile Source Emissions</td>
</tr>
<tr>
<td>Regional Significance Threshold</td>
</tr>
<tr>
<td>Exceed Threshold?</td>
</tr>
</tbody>
</table>

**SOURCE:** Taha, 2016.
3.4 **BIOLOGICAL RESOURCES** - Would the project:

<table>
<thead>
<tr>
<th></th>
<th>Potentially Significant Impact</th>
<th>Less-Than-Significant Impact with Mitigation Incorporated</th>
<th>Less-Than-Significant Impact</th>
<th>No Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>b)</td>
<td>Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations or by the California Department of Fish and Game or US Fish and Wildlife Service?</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>c)</td>
<td>Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>d)</td>
<td>Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?</td>
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<tr>
<td>e)</td>
<td>Conflict with any local policies or ordinances protecting biological resources, such as tree preservation policy or ordinance (e.g., oak trees or California walnut woodlands)?</td>
<td>☐</td>
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<td>f)</td>
<td>Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?</td>
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</table>

**a-f) No Impact.** The proposed transfer territory is not identified as critical habitat for threatened and endangered species and does not contain any candidate, sensitive, or special status species identified in local plans, policies, or regulations, or by the California Department of Fish and Game or the U.S. Fish and Wildlife Service.\(^1\) In addition, there are no adopted Habitat Conservation Plans, Natural Community Conservation Plans in the project area, and the proposed project would not conflict with any local policies or ordinances protecting biological resources. As previously discussed, the proposed transfer territory is located within an urbanized area, and the properties within the proposed transfer territory are nearly all developed with single-family homes. Similarly, the project area is also developed with single-family housing and limited multi-family housing, surrounded by commercial areas. Implementation of the proposed project would not modify any natural habitat for special status species as the proposed project does not include the construction of any new schools or educational facilities. Therefore, the proposed project would not result in any physical changes that would have a direct impact on the environment. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle and high schools, so there would be no indirect impacts on any biological resources. Therefore, no impact related to biological resources would occur.

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### 3.5 CULTURAL RESOURCES - Would the project:

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**a-d) No Impact.** A significant impact would occur if the proposed project would substantially alter or remove identified cultural resources. A cultural resources record search was conducted as part of the Environmental Impact Report (EIR) prepared for the new Wiseburn High School currently under construction at 201 North Douglas Avenue. The record search identified one historic period archaeological resource and two cultural resources within a one-mile radius of the new high school.

The EIR further stated that the project area is considered moderately sensitive for buried archaeological and paleontological resources. Nonetheless, the properties within the proposed transfer territory are nearly all developed with single-family homes, and implementation of the proposed project does not include any construction or demolition activates that would potentially impact historic, archaeological, paleontological resources or human remains. Therefore, the proposed project would not result in any physical changes that would have a direct impact on cultural resources. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts on cultural resources. Therefore, no impact related to cultural resources would occur.

### 3.6 GEOLOGY AND SOILS - Would the project:

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<th>Potentially Significant Impact</th>
<th>Less-Than-Significant Impact with Mitigation Incorporated</th>
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</table>

**a-d) No Impact.** A significant impact would occur if the proposed project would substantially alter or remove identified cultural resources. A cultural resources record search was conducted as part of the Environmental Impact Report (EIR) prepared for the new Wiseburn High School currently under construction at 201 North Douglas Avenue. The record search identified one historic period archaeological resource and two cultural resources within a one-mile radius of the new high school.

The EIR further stated that the project area is considered moderately sensitive for buried archaeological and paleontological resources. Nonetheless, the properties within the proposed transfer territory are nearly all developed with single-family homes, and implementation of the proposed project does not include any construction or demolition activates that would potentially impact historic, archaeological, paleontological resources or human remains. Therefore, the proposed project would not result in any physical changes that would have a direct impact on cultural resources. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts on cultural resources. Therefore, no impact related to cultural resources would occur.

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d) Be located on expansive soil as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property? □ □ □ ✔

e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water? □ □ □ ✔

a-e) **No Impact.** A significant impact could occur if the proposed project would expose people or structures to potential substantial adverse effects involving seismic hazards. The proposed transfer territory is not within an Alquist-Priolo Fault Zone; however, as with all properties in the seismically active Southern California region, the proposed transfer territory is susceptible to ground shaking during a seismic event. The closest active fault to the proposed transfer territory is the Newport-Inglewood Fault that generally runs from Culver City to Newport Beach. The Charnock Fault is another nearby fault that runs parallel to the Newport-Inglewood Fault that classified as potentially active by the California Geological Survey.3 With respect to seismically induced hazards, such as strong ground shaking, ground failure and landslides, the proposed project would not increase exposure to hazards over the existing conditions as it does not include any construction activities and would not increase the number of people in the proposed transfer territory. The properties within the proposed transfer territory are nearly all developed with single-family homes. Similarly, the project area is also developed with single-family housing and limited multi-family housing, surrounded by commercial areas. Nonetheless, as no construction activities would occur, the proposed project would disturb or destabilize soils, expose soils to erosion processes, or place structures on unstable soils. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts related to geology and soils. Therefore, no impact related to geology and soils would occur.

3.7 **GREENHOUSE GAS EMISSIONS** - Would the project:

a) Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment? □ □ □ ✔

b) Conflict with an applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases? □ □ □ ✔

a-b) **No Impact.** The only source of greenhouse gas (GHG) emissions associated with the proposed project would be increased vehicle miles traveled related to changes in student pick-up and drop-off routes. Section 3.16, Transportation and Traffic, below, includes a detailed discussion of anticipated changes in transportation modes (i.e., walking, biking, and driving). A very conservative air quality analysis has been completed assuming that all 127 students would be driven in separate vehicles. The analysis also assumed that each vehicle would travel 2.0 miles each way for pick-up and drop-off (i.e., 4 trips), which is the longest distance to a Wiseburn USD school. Carbon dioxide emissions were estimated using light duty automobile rates from the California Air Resources Board EMFAC2014 model. The analysis was based on an average speed of 25 miles per hour. The proposed project would generate

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70 metric tons per year of carbon dioxide emissions. Emissions of other GHGs, including nitrogen oxides and methane, would be negligible.

The South Coast Air Quality Management District convened a GHG CEQA Significance Threshold Stakeholder Working Group beginning in April of 2008 to examine alternatives for establishing quantitative GHG thresholds within the district’s jurisdiction. Although a threshold has not been adopted for projects other than industrial facilities, the Working Group recommended a threshold of 3,000 metric tons per year for general development. The proposed project emissions of 32 metric tons per year would be well below the recommended threshold.

California Assembly Bill (AB) 32 requires the California Air Resources Board to develop and enforce regulations for the reporting and verification of Statewide GHG emissions, and directs California Air Resources Board to set a GHG emission limit, based on 1990 levels, to be achieved by 2020. The California Air Resources Board adopted the AB 32 Scoping Plan, which sets forth the framework for facilitating the State’s goal of reducing GHG emissions to 1990 levels by 2020. The First Update of the AB 32 Scoping Plan was adopted on May 22, 2014. At this writing, the California Air Resources Board is drafting the next update of the Scoping Plan. The Second Update is expected to include strategies to meet a 2030 GHG reduction goal of 40 percent below 1990 levels. Neither AB 32 nor the updated AB 32 Scoping Plan establishes regulations implementing, for specific projects, the Legislature’s statewide goals for reducing GHGs (Center for Biological Diversity v. California Department of Fish and Game (2015) 62 Cal.4th 204, 259.). The AB 32 Scoping Plans outline a series of technologically feasible and cost-effective measures to reduce Statewide GHG emissions, including expanding energy efficiency programs, increasing electricity production from renewable resources (at least 33 percent of the statewide electricity mix), and increasing automobile efficiency, implementing the Low-Carbon Fuel Standard, and developing a cap-and-trade program. These measures are designed to be implemented by State agencies. The proposed project would not interfere with implementation of the AB 32 measures, and there is no potential for the student transfer to interfere with local GHG reduction plans. Therefore, no impact related to GHG emissions would occur.

### 3.8 HAZARDS AND HAZARDOUS MATERIALS - Would the project:

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<th>Potentially Significant Impact</th>
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<tr>
<td>a) Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?</td>
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<tr>
<td>b) Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?</td>
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<td>c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?</td>
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<td>d) Be located on a site which is included on a list of hazardous materials sites compiled pursuant to government Code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?</td>
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<td>e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard for people residing or working in the project area?</td>
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For a project within the vicinity of a private airstrip, would the project result in a safety hazard for the people residing or working in the area?

Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?

Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?

**a-h) No Impact.** Impacts related to hazardous materials are primarily associated manufacturing and industrial uses or if the proposed project created a significant hazard to the public or environment due to a reasonably foreseeable release of hazardous materials. No commercial or industrial uses or activities occur within the proposed transfer territory that would result in the use or discharge of unregulated hazardous materials and/or substances, or create a public hazard through transport, use, or disposal. The properties within the proposed transfer territory are nearly all developed with single-family homes, and the project area is also developed with single-family housing and limited multi-family housing, surrounded by commercial areas. Hazardous material use and storage within the proposed transfer territory would be limited to common hazardous substances typical of those used in residential developments, including lubricants, paints, cleaning supplies, pesticides and other landscaping supplies, and vehicle fuels, oils, and transmission fluids. In addition, there is no risk wildland fires as there are no wildlands in the project area, and while there airstrips in the vicinity of the proposed transfer territory, implementation of the proposed project does not include the construction of any new schools or educational facilities, and the proposed project would not result in any physical changes that would have a direct impact on the environment. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts related to hazards and hazardous materials. Therefore, no impact related to hazards and hazardous materials would occur.

**3.9 HYDROLOGY AND WATER QUALITY - Would the project:**

a) Violate any water quality standards or waste discharge requirements?

b) Substantially deplete groundwater supplies or interfere with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned land uses for which permits have been granted)?

c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?
Transfer of Territory to the Wiseburn Unified School District
Initial Study/Negative Declaration

3.0 Initial Study Checklist and Evaluation


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<tr>
<td>d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off site?</td>
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<td>e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted runoff?</td>
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<tr>
<td>f) Otherwise substantially degrade water quality?</td>
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<td>g) Place housing within a 100-year flood plain as mapped on federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?</td>
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<td>h) Place within a 100-year flood plain structures which would impede or redirect flood flows?</td>
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<td>i) Expose people or structures to a significant risk of loss, injury, or death involving flooding, including flooding as a result of the failure of a levee or dam?</td>
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<tr>
<td>j) Inundation by seiche, tsunami, or mudflow?</td>
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a-j) No Impact. The proposed transfer territory is located in the Dominguez Watershed, which is in the southern portion of Los Angeles County and encompasses approximately 133 square miles. Since the entire watershed is highly urban, drainage within the Dominguez Watershed is primarily through an extensive network of underground storm drains. There are no waterways, including dams or levees, within the vicinity of the proposed transfer territory, and the proposed transfer area is not located within a floodplain. Drainage in the project area is primary via exiting streets, curbs and gutters that direct runoff into collection points where flows enter existing storm drains. Implementation of the proposed project does not include the construction of any new schools or educational facilities and would not place people or structures in a flood hazard or inundation zone. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts related to hydrology and water quality. Therefore, no impact related to hydrology and water quality would occur.

3.10 LAND USE AND PLANNING - Would the project:

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<td>a) Physically divide an established community?</td>
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<tr>
<td>b) Conflict with applicable land use plan, policy or regulation of an agency with jurisdiction over the project (including but not limited to the general plan, specific plan, coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?</td>
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<tr>
<td>c) Conflict with any applicable habitat conservation plan or natural community conservation plan?</td>
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</table>
a-c) **No Impact.** As previously discussed, the proposed transfer territory consists of an established residential neighborhood, and the properties within the proposed transfer territory are nearly all developed with single-family homes. Similarly, the project area is also developed with single-family housing and limited multi-family housing, surrounded by commercial areas. According to the General Plan for unincorporated Los Angeles County, the proposed transfer territory area is primarily designated Residential 9 (H9) and zoned Single-family Residential (R-1). However, small portions of the proposed transfer area primarily fronting Inglewood Boulevard are designated General Commercial (CG) and are zoned Unlimited Commercial (C-3). As such, the proposed project would not conflict with any Habitat Conservation Plans or Natural Community Conservation Plans. The proposed transfer territory is served by existing roadways, and no separation of uses or disruption of access between land use types would occur as a result of the proposed project. Implementation of the proposed project does not include the construction of any new schools or educational facilities, and therefore would not result in any physical changes that would have a direct impact related to land use and planning. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts related to land use and planning. Therefore, no impact related to land use and planning would occur.

### 3.11 MINERAL RESOURCES

- **Would the project:**
  a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?  
  [ ] Potentially Significant Impact  
  [ ] Less-Than-Significant Impact with Mitigation Incorporated  
  [ ] Less-Than-Significant Impact  
  [✓] No Impact  
  
  b) Result in the loss of availability of a locally-important mineral resource recovery site delineated on a local general plan, specific plan, or other land use plan?  
  [ ] Potentially Significant Impact  
  [ ] Less-Than-Significant Impact with Mitigation Incorporated  
  [ ] Less-Than-Significant Impact  
  [✓] No Impact  

a-b) **No Impact.** Oil production in the area has been an important part of the historic and cultural legacy area. However, the proposed transfer territory is located within an urbanized area, and the properties within the proposed transfer territory are nearly all developed with single-family homes. The proposed transfer territory area and the surrounding area is not located within a mapped mineral producing area as classified by the California Geological Survey, and there are no mining activities occurring in the project area. Implementation of the proposed project does not include the construction of any new schools or educational facilities, and therefore would not result in any physical changes that would have a direct impact on the environment. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts to mineral resources. Therefore, no impact related to mineral quality would occur.

### 3.12 NOISE

- **Would the project:**
  a) Exposure of persons to or generation of noise in levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?  
  [ ] Potentially Significant Impact  
  [ ] Less-Than-Significant Impact with Mitigation Incorporated  
  [ ] Less-Than-Significant Impact  
  [✓] No Impact  
  
  b) Exposure of people to or generation of excessive groundborne vibration or groundborne noise levels?  
  [ ] Potentially Significant Impact  
  [ ] Less-Than-Significant Impact with Mitigation Incorporated  
  [ ] Less-Than-Significant Impact  
  [✓] No Impact
c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?

- Potentially Significant Impact
- Less-Than-Significant Impact with Mitigation Incorporated
- Less-Than-Significant Impact
- No Impact

- ☐
- ☐
- ☐
- ☑

3.13 POPULATION AND HOUSING - Would the project:

a) Induce substantial population growth in an area either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?

- Potentially Significant Impact
- Less-Than-Significant Impact with Mitigation Incorporated
- Less-Than-Significant Impact
- No Impact

- ☑
- ☐
- ☐
- ☑

b) Displace substantial numbers of existing housing necessitating the construction of replacement housing elsewhere?

- Potentially Significant Impact
- Less-Than-Significant Impact with Mitigation Incorporated
- Less-Than-Significant Impact
- No Impact

- ☐
- ☐
- ☑
- ☑

c) Displace substantial numbers of people necessitating the construction of replacement housing elsewhere?

- Potentially Significant Impact
- Less-Than-Significant Impact with Mitigation Incorporated
- Less-Than-Significant Impact
- No Impact

- ☐
- ☐
- ☑
- ☑

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a-c) No Impact. The proposed transfer territory consists of an established residential neighborhood and contains 406 parcels, nearly all of which are developed with single-family homes. Therefore, no substantial increase in population would occur. According to the Report to the Los Angeles County Committee on School District Organization Concerning the Proposed Transfer of Territory, there are approximately 239 students currently living within the proposed transfer territory. Of those, 112 students currently attend Wiseburn USD schools on permits. The best estimate that can be made of student enrollment among transfer territory students is 80 K-8th grade students from the Lawndale SD are enrolled in the Wiseburn USD as permit students and 32 transfer territory students are attending Da Vinci Charter High Schools on permits from the Centinela Valley Union HSD. Therefore, the change in student enrollment would be no more than 127 additional students to the Wiseburn USD (and a potential loss of that same amount to Lawndale SD and/or Centinela Valley Union HSD, should students enroll in its high schools) if the petition is approved. Implementation of the proposed project does not include the construction of any new roads, schools or educational facilities and therefore would not result in any physical changes that would have a direct impact on population, and housing. No displacement of housing or people would occur. Furthermore, the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle and high schools would not result in any indirect impacts to population and housing. Therefore, no impact related to population and housing would occur.

3.14 PUBLIC SERVICES - Would the project:

a) Substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:

i) Fire protection? ☐ ☐ ☐ ✓

ii) Police protection? ☐ ☐ ☐ ✓

iii) Schools? ☐ ☐ ☐ ✓

iv) Parks? ☐ ☐ ☐ ✓

v) Other public facilities (including roads)? ☐ ☐ ☐ ✓

a.i-v) No Impact. As previously discussed, the proposed project would not increase the population of the area, and therefore would not increase demands on public services, which are already in place and serve the properties within the proposed transfer territory are nearly all developed with single-family homes. Implementation of the proposed project does not include the construction of any new schools or educational facilities, and therefore would not result in any physical changes that would have a direct impact on fire and police protection services or schools and parks. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts to public services. Therefore, no impact related to public services would occur.
3.15 RECREATION - Would the project:

a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?  
☐ ☐ ☐ ☑

b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?  
☐ ☐ ☐ ☑

a-b) No Impact. There are no recreational facilities within the proposed transfer territory, and the proposed project would not increase the population in the area or increase demands on existing recreational facilities. In addition, the new Wiseburn High School that is currently under construction would provide additional athletic facilities, thereby adding to the number of available recreational facilities in the project area. Implementation of the proposed project would not result in any physical changes that would have a direct impact on the recreational facilities. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts to recreational facilities. Therefore, no impact related to recreation would occur.

3.16 TRANSPORTATION/TRAFFIC - Would the project:

a) Conflict with an applicable plan, ordinance or policy establishing measures of effectiveness for the performance of the circulation system, taking into account all modes of transportation including mass transit and non-motorized travel and relevant components of the circulation system, including but not limited to intersections, streets, highways and freeways, pedestrian and bicycle paths, and mass transit?  
☐ ☐ ☐ ☑

b) Conflict with an applicable congestion management program, including, but not limited to level of service standards and travel demand measures, or other standards established by the county congestion management agency for designated roads or highways?  
☐ ☐ ☐ ☑

c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that results in substantial safety risks?  
☐ ☐ ☐ ☑

d) Substantially increase hazards to a design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?  
☐ ☐ ☐ ☑

e) Result in inadequate emergency access?  
☐ ☐ ☐ ☑

f) Conflict with adopted policies, plans, or programs regarding public transit, bicycle, or pedestrian facilities, or otherwise decrease the performance or safety of such facilities?  
☐ ☐ ☐ ☑
a-f) **No Impact.** As previously discussed, the properties within the proposed transfer territory are nearly all developed with single-family homes, and the proposed project would not induce substantial population growth in the area. However, the route and distance that students within the proposed transfer territory travel to school would change. Figure 2-3, above, depicts the routes students within the proposed transfer territory would take to get to Wiseburn USD elementary and middle schools and to the new Wiseburn High School that is currently under construction.

According to the National Center for Safe Routes to School, there are no distance-related "targets" for walking or biking to school that can be applied to all schools. However, people (i.e., students) are generally willing to travel up to about 30 minutes to get somewhere. The typical walking rate for school-aged children is about 2.7 miles per hour (mph) or 1.35 miles per 30 minute-period. Assuming that students bike at a speed of eight mph and are similarly willing to bike up to about 30 minutes to get to school, a one-way trip length via biking is about four miles.\(^6\)

The elementary and middle schools nearest to the proposed transfer territory are the Billy Mitchell Elementary School located and the Jane Addams Middle School located within the Lawndale SD. The Billy Mitchell Elementary School located at 14429 Condon Avenue is approximately 0.7 miles from the proposed transfer territory, and the Jane Addams Middle School located at 4535 West 153rd Place is approximately 1.4 miles from the proposed transfer territory. The high school nearest to the proposed transfer territory is the Lawndale High School located at 14901 South Inglewood Avenue within the Centinela Valley Union HSD. This high school is approximately 0.9 miles within the project transfer territory.

Figure 2-3, above depicts that routes that students within the proposed transfer territory would generally take to get to Wiseburn USD elementary and middle schools and to the new Wiseburn High School. From the proposed transfer territory, it is approximately 0.8 miles to the Juan Cabrillo Elementary School and 1.0 miles to the Richard Henry Dana Middle School. The route to the new Wiseburn High School is approximately 2.0 miles in length.

Students going to the Juan Cabrillo Elementary School and to the Richard Henry Dana Middle School within the Wiseburn USD would generally travel north on Ocean Gate Avenue and west on 135th Street to the signalized intersection at La Cienega Boulevard and 135th Street. Students would then proceed along 135th Street under the I-405 freeway underpass before arriving at the elementary and middle schools. It is estimated to take approximately 15 minutes to walk to these two schools. There are no bike lanes along the route; however, there are sidewalks and crosswalks along the entire route. Students within the proposed transfer territory going to the new Wiseburn High School would also generally travel the same direction as the students going to elementary and middle school. However, from the Richard Henry Dana Middle School students would continue traveling west along 135th Street though the signalized intersections at Aviation Boulevard. West of this intersection 135th Street turns into Utah Avenue. Students would travel west on Utah Avenue to the signalized intersection at Douglas Street, where students would then travel north to the new Wiseburn High School currently under construction at the intersection of Douglas Street and El Segundo Boulevard (201 North Douglas Avenue). This route is estimated to take approximately 30-40 minutes to walk. Similar to the route to the Wiseburn USD elementary and middle schools, there are no bike lanes along the route; however, there are sidewalks and crosswalks along the entire route.

In addition to walking and biking, students within the proposed transfer territory would also be driven to school. As previously discussed, 112 of the approximately 239 students within proposed transfer territory, currently attend Wiseburn USD schools on permits. Therefore, the change in student enrollment would approximately no more than 127 additional students to the Wiseburn USD (and a potential loss of that same amount to Lawndale SD and/or Centinela Valley Union HSD, should

students enroll in its high schools) if the proposed project is approved. In regard to traffic, the minor increase in distance and the change in routes that students traveling to Wiseburn USD schools would be negligible. Therefore, no impact related to transportation and traffic would occur.

3.17 UTILITIES AND SERVICE SYSTEMS - Would the project:

| a) | Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board? | ☐ | ☐ | ☐ | ☑ |
| b) | Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects? | ☐ | ☐ | ☐ | ☑ |
| c) | Require or result in the construction of new stormwater drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects? | ☐ | ☐ | ☐ | ☑ |
| d) | Have sufficient water supplies available to serve the project from existing entitlements and resource, or are new or expanded entitlements needed? | ☐ | ☐ | ☐ | ☑ |
| e) | Result in a determination by the wastewater treatment provider which serves or may serve the project that it has adequate capacity to serve the projects projected demand in addition to the providers existing commitments? | ☐ | ☐ | ☐ | ☑ |
| f) | Be served by a landfill with sufficient permitted capacity to accommodate the projects solid waste disposal needs? | ☐ | ☐ | ☐ | ☑ |
| g) | Comply with federal, State, and local statutes and regulations related to solid waste? | ☐ | ☐ | ☐ | ☑ |

a-g) **No Impact.** The properties within the proposed transfer territory are nearly all developed with single-family homes, and utility service systems are already in place and serve the proposed territory transfer territory. Water, wastewater, stormwater drainage, and solid waste services would not be affected as a result of the proposed project as implementation of the proposed project does not include the construction of any new schools or educational facilities. The proposed project would not increase the population in the area or increase demands on existing utilities and service systems. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools, so there would be no indirect impacts to utilities and service systems. Therefore, no impact related to utilities and service systems would occur.
3.18 MANDATORY FINDINGS OF SIGNIFICANCE - Would the project:

a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?

b) Does the project have impacts which are individually limited, but cumulatively considerable? (“Cumulatively considerable” means that the incremental effects of an individual project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects).

c) Does the project have environmental effects which cause substantial adverse effects on human beings, either directly or indirectly?

a-c) **No Impact.** As discussed above, implementation of the proposed project would not result in any physical changes that would have a direct impact on the quality of the environment. Furthermore, there are sidewalks and crosswalks along the routes that students within the proposed transfer territory would take to get to Wiseburn USD elementary, middle, and high schools. The properties within the proposed transfer territory are nearly all developed with single-family homes. Therefore, no increase in population would occur as a result of the proposed project. Similarly, the project area is also developed with single-family housing and limited multi-family housing, surrounded by commercial areas. Although projects may be constructed in the project vicinity, the proposed project would not contribute to any substantial adverse impacts on human beings either directly or indirectly. Therefore, no impact would occur.
This chapter documents all persons and sources that contributed in the preparation of this IS/ND.

4.1 LEAD AGENCY

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4.3 SOURCES CONSULTED


