Implementing and Sustaining AVID for AVID Administrators, Coordinators, Elective & Excel Teachers

Tutorology
This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated Site Team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been training in the 2012 Tutorology materials to meet certification requirement, AVID recommends that you take a different strand.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role

Curriculum: AVID Tutorial Guide with AVID Tutor Workbook

Coordinator Trainings
The Los Angeles County Office of Education presents workshops designed to support AVID Coordinators with timely topics for the first and second semester of the school year. Participants will understand roles and responsibilities, receive resources including a guide for programmatic responsibilities, and receive support on program components including: Recruitment, data analysis, tutor training, Certification, and use of AVID curriculum. Implementation, use and training around the new Certification and Coaching Instrument (CCI) will be embedded into all Coordinator Trainings.

AVID Strategies Schoolwide for AVID Coordinators, Coordinators, Excel, and Content Area Teachers

AVID Elementary: Just WICORize It!
This strand is designed for experienced AVID Elementary educators and Site Teams. The strand will provide guidance and support for developing engaging and rigorous instruction in daily lessons through embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and routines and will plan lessons that embed best practices and address integrations for instruction across core content areas. Educators and teams are supported during the process with resources and guidance, as well as opportunities for collaboration; participants will leave with experience and greater expertise in developing differentiated WICORized lessons that facilitate students’ access to rigorous content.

Prerequisite: Successful completion of AVID Elementary Foundations, Bridges, or Leadership award

Curriculum: AVID Critical Thinking and Engagement: A Schoolwide Approach

AVID Elementary: The Art of Inquiry
The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students’ and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to be prepared for this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and use WICOR strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their Site Team in the development of inquiry across all content areas and levels.

Prerequisite: Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand
Curriculum: AVID Critical Thinking and Engagement: A Schoolwide Approach

AVID Academic Language and Literacy: A Schoolwide Approach
This strand is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all students. AVID Schoolwide team members will gain insight and align philosophies to help their students navigate rigorous content, achieve academically, and adequately prepare for career success.

Prerequisite: None

Curriculum: AVID Academic Language and Literacy: A Schoolwide Approach

Reading for Disciplinary Literacy: A Schoolwide Approach
This strand focuses on implementing research-based reading practices across all content areas and grade levels to promote a schoolwide approach to disciplinary literacy. Participants will learn how to approach reading as a content expert, empowering student inquiry through reading in their specific content area. Intentionally integrating academic thinking skills and the gradual release of responsibility model into the reading process ensures all students have the college and career readiness skills necessary for thriving in the 21st century. This strand is ideal for educators who want to increase the level of academic rigor and discourse in their classrooms through literacy and the implementation of technology to further student learning.

Participants must bring a device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to up to date.

- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisites: AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School), Tutorology strand or equivalent training in 2012 Tutorology materials, and Advancing the AVID Elective: Middle School and High School strand; Subject-area teachers: no prerequisite

Curriculum: AVID Reading for Disciplinary Literacy: A Schoolwide Approach

Culturally Relevant Teaching: Transforming Teachers
This strand is designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site’s curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multi-dimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

Prerequisite: None

Curriculum: AVID Culturally Relevant Teaching: A Schoolwide Approach
**Student Success**
This strand is designed as an introduction to AVID methodologies and WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies, including focused note-taking, organization, Philosophical Chairs, and Socratic Seminars. It is intended for teachers of subject-area elective courses (such as visual and performing arts, physical education, or world languages) and special education. Participants will gain an understanding of how college readiness can be supported in all subject areas.

**Prerequisite:** None

**Curriculum:** *The Student Success Path Teacher Guide*

**Learning Through Writing: A Schoolwide Approach**
This strand will focus on strategies for integrating writing as a learning tool into every grade level and content area. Participants will also explore the power of metacognitive writing to promote student growth and autonomy and take a deep dive into focused note-taking, a powerful component to learning that must be taught and scaffolded across grade levels and disciplines. This strand is perfect for any educator who wants to unleash the power of writing to help students access rigorous content and deepen their understanding through the frequent use of robust learning through writing strategies.

**Prerequisite:** None

**Curriculum:** *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

**History/Social Science Through High Engagement Strategies**
This strand is designed for history/social science teachers (grades 6-12) who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to scaffold activities in the history/social science classroom. High engagement strategies examined in the strand support the critical reading process and include focused note-taking, primary source analysis, interacting with text, academic vocabulary building, and application strategies, including academic discussion. This strand supports the implementation of AVID Schoolwide.

**Prerequisite:** None

**Curriculum:** *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*

**Mathematics 1**
Mathematics 1 is designed for mathematics teachers who are new to AVID concepts and methodologies. The strand builds on strategies outlined in the provided curriculum book, which emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as learning tools for mathematics classrooms. Participants will explore techniques for implementing WICOR strategies, including focused note-taking, vocabulary strategies, critical reading and writing in mathematics, and effective collaborative structures, specifically Philosophical Chairs discussions, and Collaborative Study Groups. Participant will also learn how to be active members of the AVID Schoolwide team at their home campus or site. Mathematics 1 is organized to reinforce the strengths of vertical team alignment and articulation.

**Prerequisite:** None

**Curriculum:** *The Write Path I Mathematics Teacher Guide*
Mathematics 2
This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with AVID strategies and methodologies. This strand will introduce additional WICOR strategies, as well as deepen participants’ understanding of AVID methodologies practiced in Mathematics 1. The strand focuses on ensuring all students gain access to rigorous instruction through dynamic, engaging activities. The strand presents the use of an interactive notebook as an organizational tool that allows for creative, independent, reflective thinking. Mathematics 2 is organized to reinforce and strengthen vertical team articulation.

**Prerequisite:** Successful completion of Mathematics 1 strand

**Curriculum:** *The Write Path II Mathematics Teacher Guide*

Collaborative Study Groups for Content Area Teachers (upper elementary and secondary)
This training is designed for content area teachers who would like to learn how to incorporate “AVID-like tutorials” in their content area. Participants will learn to train, monitor, and coach students to use critical thinking and collaboration in rigorous Collaborative Study Groups aimed at increasing student understanding and achievement.

**Focused Note-Taking**
Learn effective ways to use the 10 steps of the “Cornell Way”: Note-Making, Note-Taking, Note-Interacting, and Note-Reflecting to prepare students to be College and Career Ready. Participants will learn how to implement a note-taking system that supports student performance in rigorous courses, builds critical thinking and inquiry skills, and utilizes collaborative activities for processing and studying notes.

**College and Career Readiness Workshops**

Using the 6 C’s for College and Career Readiness (elementary or secondary)
This one-day workshop designed for educators to learn effective ways to utilize the 6 C’s: Character, Citizenship, Communication, Critical-thinking, Collaboration, and Creativity to prepare students to be College and Career Ready. Participants will engage in Philosophical Chairs, Socratic Seminar, World Café and Metacognitive Strategies to increase engagement and enhance reading, writing, speaking, and listening skills.

**ACT/College Board Workshops (Day 1 and 2)**
The Los Angeles County Office of Education partners with ACT and College Board to present sessions designed to inform educators about the most current versions of assessments, tools, resources, products and services. Participants will learn effective ways to assist students in preparing for the tests, analyze assessment data, and implement strategies/systems for improvement.