What is the 21st Century Coalition for California?
Based on a national framework outlined by the Partnership for 21st Century Skills, a leading advocacy organization focused on infusing 21st century skills into education, the 21st Century Coalition for California advocates for the integration of the four Cs (critical thinking and problem solving, communication, collaboration, and creativity and innovation) into all academic core content areas including English-Language Arts, Mathematics, History-Social Science, Science, Visual and Performing Arts, and World Languages to prepare all students for college, career and civic engagement in the 21st century.

21ST CENTURY STUDENT OUTCOMES
The elements described as "21st century student outcomes" (represented by the rainbow) are the skills, knowledge and expertise students should master to succeed in work and life.

- Core Subjects and 21st Century Themes
- Life and Career Skills
- Learning and Innovation Skills
- Information, Media, and Technology Skills

America’s students are falling behind our global competitors as measured by the Program for International Students Assessment (PISA) and other measures. This growing knowledge and skill gap has energized fifteen states and several Fortune 500 Corporations including the Walt Disney Corp., Intel, Dell, Verizon, Apple Computer Inc. as well as the National Educators Association to support the Partnership for 21st Century Skills as a framework for America. To sustain our nation as a world economic power to meet challenges both domestically and globally, the P21 Framework calls for a well-rounded curriculum that integrates 21st century skills into all content areas for all students from our rich, diverse society to acquire:

- Global awareness
- Financial, economic, business and entrepreneurial literacy
- Civic literacy
- Health literacy
- Environmental literacy

Why we need P21 in California
Our state faces some of the most complex business, political, scientific, technological, health and environmental challenges in its history and yet, our schools are struggling to prepare students to meet these challenges and be successful in the 21st century. Research indicates that approximately one-third of California students fail to graduate high school on time. English Learners and students of under-represented groups are struggling at much higher levels than their counterparts and represent a large percentage of students who do not graduate. Dropouts earn significantly lower wages, pay less in taxes and are more likely to be involved in crimes and end up in prison. California is hit with $46.4 billion in losses every time 120,000 20-year olds fail to complete high school. California needs to broaden its educational plan to include linguistically and culturally relevant approaches and 21st century skills needed to strengthen content learning to prepare all students for college, career and citizenship.

A CALL TO ACTION: What we can do - starting today!
- Establish broad consensus for a new vision for 21st Century Learning for ALL California students.
- Align educational standards, frameworks, assessment, and accountability systems to support 21st Century Learning.
- Work with employees, policy committees, appointees and stakeholders to infuse this vision into the work of California.
- Support local school districts to create a P21 Task Force to promote “best practices.”
California Coalition Partners
The 21st Century Coalition for California has been endorsed by the following organizations and individuals:

- California Science Teachers Association
- California Council for the Social Studies
- California Mathematics Council
- EF Education First
- Californians Together
- Association of California School Administrators
- Constitutional Rights Foundation
- Educating for Democracy
- California Campaign for the Civic Mission of Schools
- Los Amigos of Orange County
- BIE
- UNITE LA
- Los Angeles Area Chamber of Commerce
- netTrekk

Michael Matsuda, President, North Orange County Community College District Board of Trustees
Michelle M. Herczog, Consultant III, History-Social Science, Los Angeles County Office of Education, Nat. Council for the Social Studies Board Member
Jose F. Moreno, President, Anaheim City School Board; Chair, Latino Studies, CSU Long Beach
Gary Yee, Oakland Unified School Board Trustee
Xilonin Cruz-Gonzalez, Vice-President, Azusa USD Board of Education
Jackie Goldberg, former Assembly Education Chair
Jan Domene, retired president, California and National PTA
Jon Gundry, Interim Superintendent, Los Angeles County Office of Education
David Rattray, President, UNITE LA
Rushton Hurley, Executive Director, Next Vista for Learning
Fred Navarro, Superintendent, Lennox School District
KimOanh Nguyen-Lam, Director, Cal State University Strategic Language Initiative, Office of the Chancellor
Connie DeCapite, Fullerton International Resources for Students and Teachers
Rob Gaudette, California League of Middle Schools Teacher of the Year
Kelly Gallagher, California English Teacher of the Year
Mark Ellis, Chair, Secondary Education College of Education, CSU Fullerton
Jan Billings, retired superintendent, ACSA Region 17
John Mergendoller, Executive Director, Buck Institute
Larry Aceves, retired superintendent; past president, ACSA

For more information about the 21st Coalition for California, visit www.p21california.com