Getting Started With Common Core: An Introduction to the Common Core State Standards Initiative for District Administrators, Principals, and Teachers

Dates: October 10, 2012 or January 17, 2013 (select one)
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, ECW Room 606AB, Downey, CA 90242
Cost: $90
Audience: K-12 District Administrators, Principals, and Teachers

When the California State Board of Education adopted the Common Core State Standards (CCSS) with additions in August of 2010, these standards became the current subject-matter standards in English language arts and mathematics. The full implementation of these standards will occur over several years as a new system of CCSS-aligned curriculum, instruction, and assessment is developed. They are designed to ensure that our students meet college and career expectations, succeed in our global economy and society, and acquire rigorous content and applications of higher knowledge through higher order thinking skills.

This one-day training is designed to provide district administrators, principals, and teachers with the following knowledge, skills, and resources:

- An introduction to the Common Core State Standards Initiative and overview of the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects; the Common Core State Standards for Mathematics;
- Information about the SMARTER Balanced assessment system that will begin in 2014-15;
- Implications for English Learners;
- Strategies and implications for integrating history-social science, science and the visual and performing arts; and
- Beginning steps to move the initiative forward at school sites.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

Getting Started with Common Core: An Introduction to the Common Core State Standards Initiative for CHARTER SCHOOLS

Date: October 11, 2012
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, Room 606AB, Downey, CA 90242
Cost: $90
Audience: Charter School Administrators and Teachers

When the California State Board of Education adopted the Common Core State Standards (CCSS) with additions in August of 2010, these standards became the current subject-matter standards in English language arts and mathematics. The full implementation of these standards will occur over several years as a new system of CCSS-aligned curriculum, instruction, and assessment is developed. They are designed to ensure that our students meet college and career expectations, succeed in our global economy and society, and acquire rigorous content and applications of higher knowledge through higher order thinking skills.
This one-day training is designed to provide charter school staff with the following knowledge, skills, and resources:

- An introduction to the Common Core State Standards Initiative and overview of the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects; the Common Core State Standards for Mathematics;
- Information about the SMARTER Balanced assessment system that will begin in 2014-15;
- An understanding of the purpose and objectives for implementing the Common Core State Standards in charter schools; and
- Beginning steps to move the initiative forward at school sites.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

Common Core Collaborative for District Leaders

Dates/Topics:
- September 28, 2012 Media and Technology Integration
- January 18, 2013 District Panels-CCSS Journey
- March 1, 2013 A Closer Look at Next Generation Assessments: SBAC
- May 1, 2013 Instructional Practices for the 21st Century

Times:  
Session 1:  9:00 - 11:30 a.m. or  
Session 2:  1:00 - 3:30 p.m.

Location:  Los Angeles County Office of Education, (room number to be sent with confirmation).

Cost:  $25 per session

Audience:  K-12 District Leaders, Assistant Superintendents, Directors of Curriculum and Instruction, Assessment Directors, and district level decision makers

The District Leaders Collaborative is designed to support district leadership in the transition and implementation of the Common Core State Standards (CCSS) and next generation assessments. The series of four half-day collaborative meetings present topics of particular interest to district leadership.

This collaborative is designed to provide participants with the following knowledge, skills, and resources:

- A deeper understanding of the CCSS and next generation assessments;
- Opportunity to network and share promising practices with colleagues in Los Angeles County;
- Support for stakeholders such as Instructional Technology Coordinators; business services, community outreach, extended learning opportunities, etc.; and
- Implications for teaching and learning.

Contact: Yvonne Contreras at (562) 922-6404 or Contreras_Yvonne@lacoe.edu

Implementing the Common Core State Standards for English Language Arts in the Elementary Classroom

Dates:  November 27, 28, 29, 2012 or February 12 – 14, 2013

Time:  8:30 a.m. – 3:00 p.m.

Location:  Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242

Cost:  $250

Audience:  Elementary Classroom Teachers, Literacy/ELA Coaches, District ELA Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects were designed to provide a consistent, clear understanding of what students
are expected to learn. They are considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st century. They require a shift in instructional approaches with an emphasis on informational text and text complexity in the reading strand, argument writing in the writing strand, and the use of technology throughout all the strands.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

• Strategies for teaching reading and writing informational text;
• An understanding of Depth of Knowledge Levels used for instruction and assessment;
• Multimedia enhanced content and digital tools connected to the standards;
• Effective instructional strategies for opinion and argument writing; and
• Text based discussions that scaffold text complexity.

Contact: Della Larimore at (562) 922-6348 or Larimore_Della@lacoe.edu

Implementing the English Language Arts Common Core State Standards in the Middle School Classroom

Dates: November 1, 2, 9, 2012 or February 25 - 27, 2013 (select one)
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242
Cost: $250
Audience: Middle School English Language Arts and Social Studies/Science Content Teachers, Literacy/ELA Coaches, District ELA Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects were designed to provide a consistent, clear understanding of what students are expected to learn. They are considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st century. They require a shift in instructional approaches with an emphasis on informational text and text complexity in the reading strand, argument writing in the writing strand, and the use of technology throughout all the strands.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

• Close reading process using complex text;
• An understanding of Depth of Knowledge Levels used for instruction and assessment;
• Multimedia enhanced content and digital tools connected to the standards;
• Instructional strategies for argument writing;
• Reading and writing strategies across content areas; and
• Implications for English Learners and other special needs populations.

Contact: Della Larimore at (562) 922-6348 or Larimore_Della@lacoe.edu
Implementing the Common Core State Standards for English Language Arts in the High School Classroom

Dates: October 15, 17, and 18, 2012 or February 5 - 7, 2013
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242
Cost: $250
Audience: High School English Language Arts, Social Studies, and Science Teachers, Literacy/ELA Coaches, District ELA Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects were designed to provide a consistent, clear understanding of what students are expected to learn. They are considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st century. They require a shift in instructional approaches with an emphasis on informational text and text complexity in the reading strand, argument writing in the writing strand, and the use of technology throughout all the strands.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- Close reading Process for comprehending and writing the complex text encountered in College and Career;
- An understanding of Depth of Knowledge Levels used for instruction and assessment;
- Multimedia enhanced content and digital tools connected to the standards;
- Effective instructional strategies for argument writing across content areas; and
- Implications for English Learners and other special needs populations.

Contact: Della Larimore at (562) 922-6348 or Larimore_Della@lacoe.edu

Implementing the Common Core State Standards for Mathematics in the Elementary Classroom

Dates: October 16, 17 and November 8, 2012 or February 5, 6, and 27, 2013
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 202, Downey, CA 90242
Cost: $250
Audience: Elementary Classroom Teachers, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. They are considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
- Requirements for student success with assessments aligned to the standards;
- An understanding of the depth of knowledge required of students;
- Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
- Effective instructional strategies to increase student proficiency with the standards;
• The progressions of each domain of the standards across the grades; and
• Implications for English Learners and other special needs populations.

Contact: Yvonne Contreras at (562) 401-5486 or Contreras_Yvonne@lacoe.edu

Implementing the Common Core State Standards for Mathematics in the Middle School Classroom

Dates: October 23, 24 and November 15, 2012 or February 12, 13 and March 5, 2013
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, (room number to be sent with confirmation)
Cost: $250
Audience: Middle School Classroom Teachers, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. They are considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:
• An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
• Requirements for student success with assessments aligned to the standards;
• An understanding of the depth of knowledge required of students;
• Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
• Effective instructional strategies to increase student proficiency with the standards;
• Options for eighth-grade courses and the CCSS assessments; and
• Implications for English Learners and other special needs populations.

Contact: Yvonne Contreras at (562) 401-5486 or Contreras_Yvonne@lacoe.edu

Implementing the Common Core State Standards for Mathematics in the High School Classroom

Dates: November 13, 14, and December 5, 2012 or March 6, 7, and 20, 2013
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, (room number to be sent with confirmation).
Cost: $250
Audience: High School Classroom Teachers, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. They are considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:
• An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
• Requirements for student success with assessments aligned to the standards;
• An understanding of the depth of knowledge required of students;
• Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
• Effective instructional strategies to increase student proficiency with the standards;
• An understanding of “Career and College Ready” and its implications for high school course pathways; and
• Implications for English Learners and other special needs populations.

Contact: Yvonne Contreras at (562) 401-5486 or Contreras_Yvonne@lacoed.gov

The Common Core Connection: Implications for Science and History-Social Science Teachers

Dates: October 3 - 4, 2012 or January 22 - 23, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, ECW Room 606B, Downey, CA 90242
Cost: $175
Audience: K-12 History-Social Science and Science teachers, Curriculum Specialists, and School Administrators

The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects calls attention to the importance of informational text, expository writing, and text complexity in preparing students for college, career, and citizenship in the 21st century. Content area teachers play a key role in their work with English-Language Arts teachers to provide a contextual understanding for reading, writing, speaking and listening.

This two-day training is designed to provide participants with the following knowledge, skills, and resources:
• An overview of the Common Core State Standards for English Language Arts;
• Implications for English Learners and the need to develop language objectives;
• Evidence-based content literacy strategies to assist students in accessing complex informational text; and
• Materials and techniques to help students’ access and apply subject matter knowledge, skills and disciplinary “habits of mind” for student success.

Contact: Michelle Herczog at (562) 922-6331 or Herczog_Michelle@lacoed.gov

Teaching Creativity With Common Core State Standards

Dates: Integrating the Arts into Common Core State Standards for English Language Arts:
November 2, 2012
STEM to STEAM: Project Based Learning:
February 1, 2013
Leading the Change:
March 1, 2013
Time: 9:00 a.m. – 12:00 p.m.
Location: The Huntington Library, Art Collections, and Botanical Gardens (tentative)
Cost: No Cost (underwritten by Los Angeles Arts Commission)
Audience: Public School Elementary Principals and Assistant Superintendents

The Common Core State Standards (CCSS) Initiative encourages and promotes creativity in teaching and learning of all subjects through interdisciplinary, project based approaches to prepare all students for college, career, and citizenship in the 21st century. This three-session series is designed to provide participants with the following knowledge, skills, and resources:
• Information about the impact of Common Core State Standards on instructional programs;
• Strategies and techniques that describe how arts integration can help schools meet the Common
Core State Standards;
- Attributes and implications of high quality arts education on instructional programs;
- Community arts resources to meet instructional goals across the curriculum;
- Project based elements to make the arts integral to achieving 21st century skills; and
- Leadership considerations necessary to prepare for changes associated with the Common Core initiative.

Contact: Shannon Wilkins at (562) 922-6546 or Wilkins_Shannon@lacoe.edu

An Overview of Project Based Learning for the 21st Century for District and School Site Administrators

Date: November 7, 2012
Time: 9:00 a.m. – 12:00 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, ECW Room 606A, Downey, CA 90242
Cost: $25
Audience: K-12 District and School Site Administrators

Project Based Learning is an instructional approach to implement the Common Core State Standards and prepare students for college, career and citizenship in the 21st century. This half-day presentation is designed to provide district and site administrators with the following information:
- Overview of what project based learning is, how it is different from traditional practices;
- How schools and districts can begin a conversation about adopting and implementing a project based learning approach that allows students to extend the process of inquiry in response to a challenge or driving question; and
- How rigorous projects can help students learn key academic content and practice 21st century skills such as communication, collaboration, critical thinking and creativity.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

PBL 101: An Introduction to Project Based Learning for the 21st Century

Dates: January 7 - 9, 2013 or May 28 – 30, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, ECW Room 606AB, Downey, CA 90242
OR
Dates: March 25, 26 and 29, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: March 25 and 29: Los Angeles County Office of Education, 12830 Columbia Way, ECW Room 606B, Downey, CA 90242
March 26: Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242

Cost: $250
Audience: Classroom Teachers, Curriculum Specialists, and School Administrators are encouraged to apply in grade level teams of three to four

Project Based Learning is an instructional approach to implement the Common Core State Standards and prepare students for college, career and citizenship in the 21st century. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. Rigorous projects help students learn key academic content and practice 21st Century Skills (such as collaboration, communication and critical thinking).
This three-day training is designed to provide the following knowledge, skills, and resources:

- An overview of Project Based Learning as an instructional approach to meet the Common Core State Standards and develop 21st century skills;
- Materials and techniques from the Buck Institute for Education to design, manage and assess standards-focused projects and the student work that is generated by them;
- Examples and acquired learnings from established practitioners; and
- Implications for English Learners and other special needs populations.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

Assessment for Learning: The Critical Role of Formative Assessment in Teaching & Learning

Dates: October 25, 2012 or January 10, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242
Cost: $90
Audience: Classroom Teachers, Principals, and Assessment Coordinators

Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes.

This one-day training is designed to provide participants with the following knowledge, skills, and resources:
- A variety of formative assessment processes within the context of the Common Core State Standards in English Language Arts and mathematics;
- A focus on the key elements of formative assessment including learning progressions and specific strategies to operationalize formative assessment in the classroom;
- Formative assessment tools and processes to help students prepare for the Smarter Balanced Assessments that will be administered in 2014-15; and
- Implications for English Learners and other special needs populations.

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu

Assessing Depth of Knowledge (DOK); Understanding and Practical Applications of the DOK Model

Dates: November 15, 2012
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242
Cost: $90
Audience: Classroom Teachers, Principals, and Assessment Coordinators

Depth of Knowledge (DOK), based on the research of Norman Webb, University of Wisconsin Center for Education Research and the National Institute for Science Education, is a scale of cognitive demand used to align standards with assessments. The Smarter Balanced Assessment System has conducted an analysis of the Common Core State Standards in English Language Arts and mathematics to determine the range of cognitive complexity for each standard.

This one-day training is designed to provide participants with the following knowledge, skills, and resources:
- To engage students in learning and assessment experiences on the four levels of DOK;
- Preparation for the Smarter Balanced Assessments that will be administered in 2014-15; and
- Implications for English Learners and other special needs populations.
A Closer Look at the SMARTER Balanced Assessment System

Date: February 15, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242
Cost: $90
Audience: Principals, Curriculum Coordinators, Assessment Coordinators

On June 9, 2011, California joined the SMARTER Balanced Assessment Consortium (SBAC) as a governing state. The SBAC focus is on assessing students annually in grades three through eight in English-language arts and mathematics and once in grades ten through twelve under current federal requirements.

This one-day training provides valuable information, resources, and strategies to support implementation of the common core state standards in schools and districts. This session will provide participants:

- Up-to-date information about the SMARTER Balanced Assessment System;
- A toolkit to facilitate technology integration in teaching and learning;
- Formative tools and processes to help students prepare for the Smarter Balanced Assessments that will be administered in 2014-2015; and
- Implications for English Learners and other special needs populations.

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu

The Common Core Standards and Digital Citizenship: Preparing our Classrooms for 21st Century Teaching and Learning

Dates: Six Week Online Course
- Summer Session: July 20 – August 21, 2012
- Spring Session: April 19 – May 31, 2013
Location: Online Course – with internet access, participants can take the course from any location.
Cost: $200
Audience: K-12 English Language Arts, Mathematics, History-Social Science, and Science Teachers, Literacy/ELA/Mathematics Coaches, District ELA, Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

This new online course is designed to provide educators with instructional resources and strategies to empower students and school communities to be safe, responsible, and confident as they integrate the Common Core State Standards into their classrooms. It supports teachers in strengthening their knowledge in Digital Citizenship through 21st Century Teaching and Learning.

This online course will provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through interactive, moderated courses;
- Multimedia enhanced content; and
- Opportunity to earn Graduate and CEU credits, and professional development hours.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu

Standards of Mathematical Practice and the Common Core

Dates: Six Week Online Course
- Summer Session: July 20 – August 31, 2012
- Fall Session: October 19 – November 30, 2012
Winter Session: January 18 – March 1, 2013
Spring Session: April 19 – May 31, 2013
Summer Session: July 19 – August 30, 2013

Location: Online Course – with internet access, participants can take the course from any location.

Cost: $200

Audience: Mathematics Teachers, Grades 4-9, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

This new online course is designed to help educators learn how the Standards of Mathematical Practice engage students in a way that encourages mathematical thinking and communication. It supports teachers in strengthening their knowledge on the Common Core State Standards and highlights classroom strategies that support the Standards of Mathematical Practice.

This online course is designed to provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through interactive, moderated courses;
- Multimedia enhanced content; and
- Opportunity to earn Graduate and CEU credits, and professional development hours.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu

Getting To Know the English Language Development (ELD) Common Core Standards

Dates: January 30 – 31, 2013 (session full) or February 21 and 28, 2013 (at Cal Poly) or May 10 and 13, 2013

Time: 8:30 a.m. – 3:30 p.m.

Locations: Cal Poly Pomona, 3801 W. Temple Avenue, Kellogg West Room, Pomona, CA 91768 Los Angeles County Office of Education, 9300 Imperial Highway, Room 281, Downey, CA 90242

Cost: $175

Audience: District Administrators, Principals, Coaches, Grade Level Leaders, Department Chairs, K-12 Teachers

The English Language Development Common Core Standards to be approved by the California State Board of Education are critical to the success of all English Learners.

This two-day training is designed to provide participants with the following knowledge, skills, and resources:

- A copy of the English Language Development Standards;
- A deep understanding of ELD standards required by English Learner proficiency levels;
- ELD lessons that demonstrate rigor, fluency and coherence;
- An understanding of how language development and literacy development for English Learners link across the grade levels; and
- Techniques to write language objectives based on these ELD Standards.

Contact: Magda Ruz Gonzalez at (562) 922-6332 or Ruz-Gonzalez_Magda@lacoe.edu

Supporting the Transition to Common Core State Standards with Instructional Coaches

Dates: Cohort I: November 28, 2012
January 16, 2013
February 28, 2013
March 12, 2013
Dates: Cohort II:
March 6 and 19, 2013
April 10 and 30, 2013
Time: 8:00 a.m. – 2:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room 288, Downey, CA 90242
Cost: $485
Audience: K-12 Instructional Coaches and Administrators who supervise coaches

As schools and districts move forward to implement the Common Core State Standards and the next generation assessments, one of the most promising approaches to support this transition is coaching.

This four-day clinic is designed to provide participants with the following knowledge, skills, and resources:

- A deep understanding of the role of the instructional coach and its relationship to transitioning to Common Core State Standards and assessments;
- Techniques to lead a group of instructional coaches through coaching practices aligned to coaching standards;
- Online Web 2.0 tools to support site and district Common Core instructional initiatives; and
- Use of the Instructional Rounds practice in support of classroom walk through protocols.

Contact: Yvonne Contreras at (562) 922-6404 or Contreras_Yvonne@lacoe.edu
Michele Parga at (562) 922-6316 or Parga_Michele@lacoe.edu
To register online go to: http://ito.lacoe.edu and click on workshops

Reading Language Arts and Mathematics Instructional Bridge Materials Fair
Date: March 13, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, Room 606AB, Downey, CA 90242
Cost: No cost
Audience: Classroom Teachers, Principals, Curriculum Specialists, District Administrators

The State Superintendent of Public Instruction (SSPI) has invited publishers of Mathematics and English Language Arts instructional materials to submit supplemental instructional materials to bridge the gap between programs currently being used by local educational agencies and the Common Core State Standards (CCSS) adopted by the State Board of Education (SBE). Local educational agencies will be invited to adopt the approved materials for their transition to the Common Core State Standards.

This one-day event will allow participants to:
- View “bridge materials” in both English Language Arts and Mathematics from various publishers;
- Discuss questions with publishers face to face; and
- Investigate materials options.

Contact: Della Larimore at (562) 922-6348 or Larimore_Della@lacoe.edu