Getting Started With Common Core: An Introduction to the Common Core State Standards
Initiative for District Administrators, Principals, and Teachers

Cost: No Cost
Audience: K-12 District Administrators, Principals, and Teachers
Format: Archived Webinar – Available online at CommonCore.lacoe.edu/content/resources/general

When the California State Board of Education adopted the Common Core State Standards (CCSS) with additions in August of 2010, these standards became the current subject-matter standards in English language arts and mathematics. The full implementation of these standards will occur over several years as a new system of CCSS-aligned curriculum, instruction, and assessment is developed. It is designed to ensure that our students meet college and career expectations, succeed in our global economy and society, and acquire rigorous content and applications of higher knowledge through higher order thinking skills.

This online workshop is designed to provide district administrators, principals, and teachers with the following knowledge, skills, and resources:

• An introduction to the Common Core State Standards Initiative and overview of the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects; the Common Core State Standards for Mathematics;
• Information about the SMARTER Balanced assessment system that will begin in 2014-15;
• Implications for English Learners;
• Strategies and implications for integrating history-social science, science and the visual and performing arts; and
• Beginning steps to move the initiative forward at school sites.

Contact: Yvonne Contreras at (562) 922-6404 or Contreras_Yvonne@lacoe.edu

Common Core Collaborative for District Leaders

Dates/Topics:

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<td>October 24, 2014</td>
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<td>December 12, 2013</td>
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Location: October 24, 2013 – Almansor Court, 700 S. Almansor St, Alhambra, CA 91801
Cost: $60.00 for the series of one face-to-face and three webinars.
Audience: K-12 District Leaders, Assistant Superintendents, Directors of Curriculum and Instruction, Assessment Directors, and district level decision makers
Webinars: Live webinars on the dates indicated above. Links will be sent with confirmation.
Audience: The District Leaders Collaborative is designed to support district leadership in the transition and implementation of the Common Core State Standards (CCSS) and next generation assessments. The series of one face-to-face meeting and three webinars will present topics of particular interest to district leadership.

This collaborative is designed to provide participants with the following knowledge, skills, and resources:
• A deeper understanding of the CCSS and next generation assessments;
• Opportunity to network and share promising practices with colleagues in Los Angeles County;
• Support for stakeholders such as Instructional Technology Coordinators; business services, community outreach, extended learning opportunities, etc.; and
• Implications for teaching and learning.

Contact: Yvonne Contreras at (562) 922-6404 or Contreras_Yvonne@lacoe.edu

Implementing the Common Core State Standards for English Language Arts in the Elementary Classroom

Dates: September 30, October 1, 8, 2013 or February 12, 13, 19, 2014 or June 3, 4, 10, 2014 (choose one series)
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 281, Downey, CA 90242
Cost: $250
Audience: School teams consisting of: Elementary Classroom Teachers, Literacy/ELA Coaches, District ELA Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects were designed to provide a consistent, clear understanding of what students are expected to learn. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. They require a shift in instructional approaches with an emphasis on informational text and text complexity in the reading strand, argument writing in the writing strand, and the use of technology throughout all the strands.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:
• An understanding of Depth of Knowledge Levels used for instruction and assessment;
• Multimedia enhanced content and digital tools connected to the standards;
• Strategies for teaching reading and writing informational text;
• Effective instructional strategies for opinion writing; and
• Text based discussions that scaffold text complexity;
• Implications for English Learners and other special needs populations.

Contact: Della Larimore at (562) 922-6348 or Larimore_Della@lacoe.edu

Implementing the English Language Arts Common Core State Standards in the Middle and High School Classroom

Dates: September 16, 19, 20, 2013 or January 22, 23, 30, 2014 or June 17, 18, 19, 2014 (select one series)
Time: 8:30 a.m. – 3:00 p.m.
Location: September – Almansor Court, 700 S Almansor St, Alhambra, CA 91801
January and June – Room EC 281
Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242
Cost: $250
Audience: School teams consisting of: Middle and High School English Language Arts and Social Studies/Science Content Teachers, Literacy/ELA Coaches, District ELA Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies/Science Content Teachers, Literacy/ELA Coaches, District ELA Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

Contact: Yvonne Contreras at (562) 922-6404 or Contreras_Yvonne@lacoe.edu
Studies, Science, and Technical Subjects were designed to provide a consistent, clear understanding of what students are expected to learn. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. They require a shift in instructional approaches with an emphasis on informational text and text complexity in the reading strand, argument writing in the writing strand, and the use of technology throughout all the strands.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- Close reading with text dependent questions using complex text;
- An understanding of Depth of Knowledge Levels used for instruction and assessment;
- Multimedia enhanced content and digital tools connected to the standards;
- Instructional strategies for argument writing;
- Reading and writing strategies across content areas; and

Contact: Della Larimore at (562) 922-6348 or Larimore_Della@lacoe.edu

Mathematics: Implementing the Common Core State Standards for the K-2 Mathematics Classroom

Dates: September 4, 5, and 24, 2013 or January 13, 14, and 24, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: September 4 and 24 – Room EC 202
         September 5 – Board Room
         January – Room EC 202
         Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242
Cost: $250
Audience: Elementary K-2 Classroom Teachers, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
- Requirements for student success with assessments aligned to the standards;
- An understanding of the depth of knowledge required of students;
- Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
- Effective instructional strategies to increase student proficiency with the standards;
- The progressions of each domain of the standards across the grades; and
- Implications for English Learners and other special needs populations.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

Mathematics: Implementing the Common Core State Standards for the 3-5 Mathematics Classroom

Dates: September 17, 18, and 26, 2013 or February 4, 5, and 24, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: September – Room EC 202
         February – Room EC 281
         Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242
The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
- Requirements for student success with assessments aligned to the standards;
- An understanding of the depth of knowledge required of students;
- Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
- Effective instructional strategies to increase student proficiency with the standards;
- The progressions of each domain of the standards across the grades; and
- Implications for English Learners and other special needs populations.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

Mathematics: Implementing the Common Core State Standards for the 6-8 Mathematics Classroom

Dates: October 8, 9, 18, 2013 or February 6, 7, 27, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: October 8 and 18 – Room EC 202
          October 9 – Room EC 242
          February – Room EC 202
          Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242
Cost: $250
Audience: Middle School Classroom Teachers, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
- Requirements for student success with assessments aligned to the standards;
- An understanding of the depth of knowledge required of students;
- Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
- Effective instructional strategies to increase student proficiency with the standards;
- Options for eighth-grade courses and the CCSS assessments; and
- Implications for English Learners and other special needs populations.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu
Mathematics: Implementing the Common Core State Standards for the 9-12 Mathematics Classroom

Dates: November 7, 8, and 15, 2013 or March 12, 13, and 28, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: November – Board Room
March – Room EC 202
Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242
Cost: $250
Audience: High School Classroom Teachers, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- An understanding of the Standards of Mathematical Content and Practice and implications for teaching and learning;
- Requirements for student success with assessments aligned to the standards;
- An understanding of the depth of knowledge required of students;
- Lessons infused with the Standards of Mathematical Practice with a focus on modeling;
- Effective instructional strategies to increase student proficiency with the standards;
- An understanding of “Career and College Ready” and its implications for high school course pathways; and
- Implications for English Learners and other special needs populations.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

Mathematics: A Deeper Look at the Common Core State Standards

Dates: November 4, 5, 2013 or March 17, 18, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, Room ECW 606A, Downey, CA 90242
Cost: $175
Audience: Elementary and Secondary Classroom Teachers, Math Coaches, District Math Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. It is considered robust and relevant to the real world, reflecting the knowledge and skills that our young people need in preparation for college, career and citizenship in the 21st Century. Implementation of the Mathematics Standards requires a shift in classroom instruction and assessment practices.

This two-day training is designed to provide participants with the following knowledge, skills, and resources:

- Developing skills through problem solving
- Developing skills to enrich existing tasks
- Modeling math and literacy skills
- Vertical articulation
- Discussion and practical ideas for acceleration at the secondary level

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu
Common Core State Standards and TMEL: Teaching Mathematics to English Learners (K-5)

Dates: March 5, 6, and 19, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 202, Downey, CA 90242
Cost: $250
Audience: Elementary K-5 Classroom Teachers, Math Coaches, District Math Leads, ELD Specialists, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. These sessions provide participants with effective research-based differentiation strategies that ensure access to standards-based elementary mathematics for all students, specifically English Learners.

The California Region XI Algebra Forum will share materials and strategies that can be used district-wide to improve English learner mathematics outcomes.

This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- Develop an understanding of the implications of the Standards for Mathematical Practice for teaching English learners;
- Build connections between prior knowledge and the mathematics standards using multiple representations to foster comprehension;
- Discuss flexible groupings of students for maximum use of language as a tool for learning mathematical content;
- Make use of CELDT data and language development performance indicators to differentiate mathematics instruction and bridge to the Common Core Standards for Mathematical practice; and
- Promote 21st Century skills by addressing communication, critical thinking, creativity, collaboration and making connections across and between disciplines.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

Common Core State Standards and TMEL: Teaching Mathematics to English Learners (6-12)

Dates: February 20, 21, and March 14, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 202, Downey, CA 90242
Cost: $250
Audience: Secondary (6-12) Classroom Teachers, Math Coaches, District Math Leads, ELD Specialists, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. These sessions provide participants with effective research-based differentiation strategies that ensure access to standards-based secondary mathematics for all students, specifically English Learners.

The California Region XI Algebra Forum will share materials and strategies that can be used district-wide to improve English learner mathematics outcomes.
This three-day training is designed to provide participants with the following knowledge, skills, and resources:

- Develop an understanding of the implications of the Standards for Mathematical Practice for teaching English learners;
- Build connections between prior knowledge and the mathematics standards using multiple representations to foster comprehension;
- Discuss flexible groupings of students for maximum use of language as a tool for learning mathematical content;
- Make use of CELDT data and language development performance indicators to differentiate mathematics instruction and bridge to the Common Core Standards for Mathematical practice; and
- Promote 21st Century skills by addressing communication, critical thinking, creativity, collaboration and making connections across and between disciplines.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

The Common Core Connection to Social Studies: Implications for Elementary Teachers, (K-5)

Dates: October 22, 2013 or February 18, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: October 22, 2013 – Almansor Court, 700 S Almansor St, Alhambra, CA 91801
February 18, 2014 – Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 281, Downey, CA 90242
Cost: $90
Audience: K-5 History-Social Science and Science Teachers, Curriculum Specialists, and School Administrators

The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects calls attention to the importance of informational text, expository writing, and text complexity in preparing students for college, career, and citizenship in the 21st Century. Content area teachers play a key role in their work with English-Language Arts teachers to provide a contextual understanding for reading, writing, speaking and listening.

This one-day training is designed to provide elementary teachers with valuable information, resources, and strategies to utilize social studies instruction to meet the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects. Learn how to use close reading and “historical thinking” techniques, and utilize evidence-based content literacy and SDAIE strategies to prepare all students for college, career and citizenship in the 21st Century.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

The Common Core Connection to Social Studies: Implications for Secondary Teachers, (6-12)

Dates: October 29, 30, 2013 or February 25 and 27, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: October 29-30, 2013 – Almansor Court, 700 S Almansor St, Alhambra, CA 91801
February 25 and 27, 2014 – Los Angeles County Office of Education, Education Center West, 12830 Columbia Way, Room ECW 606A, Downey, CA 90242
Cost: $175
Audience: 6-12 History-Social Science and Science Teachers, Curriculum Specialists, and School Administrators
This two-day training is designed to provide secondary history-social science teachers with valuable information, resources, and strategies to utilize social studies instruction to meet the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects. Learn how to use close reading and “historical thinking” techniques, develop language objectives for English Learners, and utilize evidence-based content literacy and SDAIE strategies to prepare all students for college, career and citizenship in the 21st Century.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

Preparation Students for College, Career, and CITIZENSHIP: Using Common Core ELA to Build Civic Literacy

Date: November 13, 2013
Time: 3:30 – 4:30 p.m.
Location: Webcast – with Internet access, participants can view the session from any location.
Audience: Teachers, School Administrators, Grades K-12

This online training will provide K-12 educators with the rationale, resources, and strategies to utilize the Common Core State Standards for English Language Arts to prepare students for a lifetime of knowledgeable, engaged active citizenship. Learn how to use the Preparing Students for College, Career, and Citizenship guide to establish a civic education context for improving literacy skills in rigorous, relevant ways. Watch video of teachers engaging in close reading protocols to deepen students’ knowledge of history, civics, and government and apply their knowledge and skills in real works scenarios.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

College, Career, and Civic Life (C3): Framework for Social Studies State Standards – Overview and Implications for Instruction

Date: October 9, 2013
Time: 3:30 – 4:30 p.m.
Location: Webcast – with Internet access, participants can view the session from any location.
Audience: Teachers, School Administrators, Grades K-12

This online webinar will provide information regarding the release of the College, Career, and Civic Life (C3): Framework for Social Studies State Standards. The document aims to provide guidance to state education agencies as they upgrade existing standards to meet the practical goal of preparing young people for effective and successful participation in college, career, and civic life. A state-led effort facilitated by the Council of Chief State School Officers (CCSSO) with commitment and support from a wide range of stakeholders, it comes at a watershed moment in social studies education, and will provide disciplinary guidance to support states in upgrading their social studies standards to include inquiry, civic readiness and clear alignment to the Common Core State Standards for English Language Arts & Literacy. It is also a valuable resource for local districts to re-envision social studies education for their students.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu
The Partnership for 21st Century Skills for California: Overview and Implications for Instruction

Date: January 22, 2014
Time: 3:30 – 4:30 p.m.
Location: Webcast – with Internet access, participants can view the session from any location.
Audience: Teachers, School Administrators, Grades K-12

On March 11, 2013, State Superintendent of Public Instruction, Tom Torlakson, announced that the California Department of Education joined the Partnership for 21st Century Skills (P21) network of 18 states, designed to teach every student real-world skills to meet the needs of a competitive global economy. This online webinar will introduce participants to the background, rationale, and goals of the P21 Initiative in California. Hear from P21 leaders and practitioners to gain valuable knowledge, resources, and implications for schools.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

Teaching Creativity With Common Core State Standards

Dates: Integrating the Arts into Common Core State Standards for English Language Arts: November 22, 2013
STEM to STEAM: Project Based Learning: January 31, 2014
Leading the Change: March 14, 2014
Time: 9:00 a.m. – Noon
Location: The Huntington Library, Art Collections, and Botanical Gardens (tentative)
Cost: No Cost (underwritten by Los Angeles Arts Commission)
Audience: Public School Elementary Principals and Assistant Superintendents

The Common Core State Standards (CCSS) Initiative encourages and promotes creativity in teaching and learning of all subjects through interdisciplinary, project-based approaches to prepare all students for college, career, and citizenship in the 21st Century. This three-session series is designed to provide participants with the following knowledge, skills, and resources:

• Information about the impact of Common Core State Standards on instructional programs;
• Strategies and techniques that describe how arts integration can help schools meet the Common Core State Standards;
• Attributes and implications of high quality arts education on instructional programs;
• Community arts resources to meet instructional goals across the curriculum;
• Project based elements to make the arts integral to achieving 21st Century skills; and
• Leadership considerations necessary to prepare for changes associated with the Common Core initiative.

Contact: Shannon Wilkins at (562) 922-6546 or Wilkins_Shannon@lacoe.edu

PBL 101: An Introduction to Project Based Learning for the 21st Century

Dates: July 29, 30, 31, 2013
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 281, Downey, CA 90242

OR
Dates: January 14, 15, 16, 2014
Time: 8:30 a.m. – 3:30 p.m.
Project Based Learning is an instructional approach to implement the Common Core State Standards and prepare students for college, career and citizenship in the 21st Century. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. Rigorous projects help students learn key academic content and practice 21st Century Skills (such as collaboration, communication and critical thinking).

This three-day training is designed to provide the following knowledge, skills, and resources:

- An overview of Project Based Learning as an instructional approach to meet the Common Core State Standards and develop 21st Century skills;
- Materials and techniques from the Buck Institute for Education to design, manage and assess standards-focused projects and the student work that is generated by them;
- Examples and acquired learnings from established practitioners; and
- Implications for English Learners and other special needs populations.

Contact: Michelle Herczog at (562) 922-6908 or Herczog_Michelle@lacoe.edu

Assessment for Learning: The Critical Role of Formative Assessment in Teaching and Learning

This one-day session is designed to provide participants with the following:

- Increased understanding of the key elements of formative assessment including learning progressions and specific strategies to operationalize formative assessment in the classroom;
- Demonstration of a variety of formative assessment strategies that support the Common Core State Standards in English Language Arts and mathematics; and,
- Increased understanding of strategies to analyze errors through distractor analysis as well as ways to provide feedback that leads to more effective instruction.

Julia Payne-Lewis, Measured Progress Professional Development Specialist, will co-present this session. Measured Progress is a contractor of the Smarter Balanced Assessment Consortium.

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu
Assessing Depth of Knowledge (DOK): Understanding and Practical Applications of the DOK Model

**Dates:** October 18, 2013 or April 4, 2014  
**Time:** 8:30 a.m. – Noon  
**Location:** October 18, 2013 – Room EC 281  
April 4, 2014 – Room ECW 606A  
Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242  
**Cost:** $45  
**Audience:** Curriculum Directors, Principals, Classroom Teachers, Assessment Coordinators, Special Education Directors, and Bilingual Coordinators

DOK, based on the research of Norman Webb, University of Wisconsin Center for Education Research and the National Institute of Science Education, is a scale of cognitive demand used to align standards with assessments. Webb's Depth of Knowledge (DOK) provides a vocabulary and a frame of reference for thinking about how our students engage with the content. DOK offers a common language to understand "rigor," or cognitive demand, in assessments, as well as curricular units, lessons, and tasks. Webb developed four DOK levels that grow in cognitive complexity and provide educators a lens on creating more cognitively engaging and challenging tasks.

SBAC has aligned all Common Core State Standards to the levels of DOK. This half-day session will present the DOK model and will facilitate participant understanding of the implications of DOK for instruction and assessment. Workshop outcomes include increasing participant understanding of:

- Strategies for student engagement at the four levels of DOK;  
- Formative assessment strategies that consider DOK; and  
- Implications for English Learners and Students with Disabilities.

Julia Payne-Lewis, Measured Progress Professional Development Specialist, will co-present this session in person on October 18 and via video conference on April 4. Measured Progress is a contractor of the Smarter Balanced Assessment Consortium.

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu

Smarter Balanced Assessment Consortium (SBAC): Implications of Technology-based Testing for Instruction and Assessment

**Date:** October 28, 2013 or March 20, 2014  
**Time:** 8:30 a.m. – 3:30 p.m.  
**Location:** Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 281, Downey, CA 90242  
**Cost:** $90  
**Audience:** Curriculum Directors, Technology Directors, District IT Staff, Principals, Assessment Coordinators, Special Education Directors, Bilingual Coordinators

The Smarter Balanced Assessment Consortium (SBAC) will be implementing a computer-based assessment system in the 2014-15 academic year. The new test will be composed of a variety of item types that will be delivered through adaptive testing and performance tasks.

Take a look at SBAC Practice Tests posted at http://www.smarterbalanced.org

This session will provide information on the technology specifications for hardware and infrastructure required to implement the new assessment system. You will have an opportunity to hear from districts that participated in the Smarter Balanced Pilot and to learn from their experiences. The session will also include an exploration of websites, sample assessment items, and technology tools and resources to help prepare students for Smarter Balanced. At the conclusion of this session participants will have an understanding of:
• SBAC hardware and software specifications;
• Technology tools to help prepare students for technology-based assessments; and
• Implications of technology use for instruction, formative assessment, and DOK

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu or Michael Nunn at (562) 940-1812

Smarter Balanced Assessment Consortium (SBAC): Accessibility and Accommodations: Implications for Students with Disabilities and English Language Learners

Date: February 6, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC281, Downey, CA 90242; will incorporate a videoconference with the California Department of Education.
Cost: $90
Audience: Special Education Directors, English Language Learner Directors, Principals, Curriculum Coordinators, and Assessment Directors

Smarter Balanced is a state-led consortium creating next-generation student assessments that will be available in the 2014-15 school year. Accessibility is a core principle of the design process. The Smarter Balanced assessment system will provide accurate measures of achievement and growth for students with disabilities and English language learners. The assessments will address visual, auditory, and physical access barriers—allowing virtually all students to demonstrate what they know and can do.

This session will provide up-to-date information on SBAC and the tools and methodology used to improve accessibility for all students while also supporting accommodations to meet the needs of students with disabilities and English language learners.

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu

Smarter Balanced Assessment Consortium (SBAC): Update with the California Department of Education: followed by a District Leaders Panel

Date: February 27, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 281, Downey, CA 90242 This session will incorporate a videoconference with the California Department of Education.
Cost: $90
Audience: Principals, Curriculum Coordinators, and Assessment Coordinators

In the spring of 2015, California will implement a new assessment system. A cornerstone of this new system is computer-based testing delivered by the SMARER Balanced Assessment Consortium (SBAC). The SBAC focus is on assessing students annually in grades three through eight and eleven in English-language arts and mathematics using computer adaptive testing and performance tasks.

This session will present information shared by key representatives of the California Department of Education (CDE) who are integrally involved in the development, launch, and implementation of SBAC. They will also discuss the framework for California’s next generation assessment and the role that SBAC will play within that context.
The session will also feature representatives from schools and districts who have made significant strides in preparing for the Common Core State Standards and Smarter Balanced. Opportunity for Q/A will be provided. This session will provide participants with:

- Up-to-date information about the SMARTER Balanced Assessment System including implications for accountability;
- Tools and resources to help teachers and students prepare for SBAC; and
- Promising practices used by schools and districts in preparation for transition to SBAC

Contact: Kathryn Edwards at (562) 922-6404 or Edwards_Kathryn@lacoe.edu

The Common Core State Standards and Digital Citizenship (K-12)

**Dates:** Six-Week Online Course  
Fall Session: October 18, 2013 – November 29, 2013  
Winter Session: January 17, 2014 – February 28, 2014  
**Location:** Online Course – with Internet access, participants can take the course from any location.  
**Cost:** $200  
**Audience:** K-12 English Language Arts, Mathematics, History-Social Science, and Science Teachers, Literacy/ELA/Mathematics Coaches, District ELA, Mathematics Leads, Curriculum and/or Assessment Coordinators

Digital Citizenship is a concept to help technology users understand how to use technology appropriately. This course covers the nine elements of Digital Citizenship and can help start your own conversations on how to address technology use.

This online course will provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu

Common Core State Standards and the Standards for Mathematical Practice (K-12)

**Dates:** Five-Week Online Course  
Summer Session: July 19, 2013- August 30, 2013  
Fall Session: October 18, 2013 – November 29, 2013  
Winter Session: January 17, 2014 – February 28, 2014  
**Location:** Online Course – with Internet access, participants can take the course from any location.  
**Cost:** $200  
**Audience:** Elementary Classroom Teachers, Mathematics Teachers Grades 6-12, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators

This course discusses the use of number lines throughout the standards, a close look at Number and Operations in K-5, Expressions and Equations in Middle School and Building Functions in High School. It supports teachers in strengthening their knowledge on the Common Core State Standards and highlights classroom strategies that support the Standards for Mathematical Practice.

This online course is designed to provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu
Common Core State Standards for Reading Informational Text (K-5)

**Dates:** Five-Week Online Course  
Summer Session: July 19, 2013 – August 23, 2013  
Fall Session: October 18, 2013 – November 22, 2013  
Winter Session: January 17, 2014 – February 21, 2014

**Location:** Online Course – with Internet access, participants can take the course from any location.

**Cost:** $200  
**Audience:** Elementary Classroom Teachers, Literacy/ELA Coaches and District ELA Leads

Participants will learn new strategies through video examples, in-depth readings, and interactive activities that will help them apply their learning to their own classrooms and transition to the Common Core State Standards.

This online course is designed to provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

*Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu*

Common Core State Standards for Reading Informational Text (K-5)

**Dates:** Blended course:  
Summer Face-to-Face Training: July 17, 2013  
Summer Online Session: July 19, 2013 – August 23, 2013 (five weeks)

**Location:** Face-to-Face Training session – Los Angeles County Office of Education, 9300 Imperial Highway, Room TBA, Downey, CA 90242  
Online Course Session – with Internet access, participants can take the course from any location.

**Cost:** $275  
**Audience:** Elementary Classroom Teachers, Literacy/ELA Coaches, and District ELA Leads

The one-day face-to-face training is designed to provide participants with strategies for teaching reading and writing informational text, digital tools connected to standards, and an overview of the elements of digital citizenship. Additionally, participants will be guided through a step-by-step coaching session in the computer lab on how to access, navigate, and launch their online course with a culminating interactive discussion. In the online course, participants will learn new strategies through video examples, in-depth readings, and interactive activities that will help them apply their learning to their own classrooms and transition to the Common Core State Standards.

This blended course is designed to provide participants with the following knowledge, skills, and resources:

- A face-to-face learning environment for a robust overview of the content and guided support for the online component of the course;
- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

*Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu*
Common Core State Standards for Reading Informational Text (6-12)

**Dates:** Five-Week Online Course  
Summer Session: July 19, 2013 – August 30, 2013  
Fall Session: October 18, 2013 – November 22, 2013  
Winter Session: January 17, 2014 – February 21, 2014  
**Location:** Online Course – with Internet access, participants can take the course from any location.  
**Cost:** $200  
**Audience:** Middle School and High School Teachers, Literacy/ELA Coaches, and District ELA Leads

Participants will learn new strategies through video examples, in-depth readings, and interactive activities that will help them apply their learning to their own classrooms and transition to the Common Core State Standards.

This online course is designed to provide participants with the following knowledge, skills, and resources:
- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

*Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu*

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Common Core State Standards for Reading Informational Text (6-12)

**Dates:** Blended course:  
Summer Face-to-Face Training: July 17, 2013  
Summer Online Session: July 19, 2013 – August 23, 2013 (five weeks)  
**Location:** Face-to-Face Training session – Los Angeles County Office of Education, 9300 Imperial Highway, Room TBA, Downey, CA 90242  
Online Course Session – with Internet access, participants can take the course from any location.  
**Cost:** $275  
**Audience:** Middle School and High School ELA Teachers, Literacy/ELA Coaches, and District ELA Leads

The one-day face-to-face training is designed to provide participants with strategies for teaching reading and writing informational text, digital tools connected to standards, and an overview of the elements of digital citizenship. Additionally, participants will be guided through a step-by-step coaching session in the computer lab on how to access, navigate, and launch their online course with a culminating interactive discussion. In the online course, participants will learn new strategies through video examples, in-depth readings, and interactive activities that will help them apply their learning to their own classrooms and transition to the Common Core State Standards.

This blended course is designed to provide participants with the following knowledge, skills, and resources:
- A face-to-face learning environment for a robust overview of the content and guided support for the online component of the course;
- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

*Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu*
Common Core Depth of Knowledge – English Language Arts (K-12)

Dates: Five-Week Online Course:
Fall Session (Online): October 18, 2013 – November 22, 2013
Winter Session (Online): January 17, 2014 – February 21, 2014

Location: Online Course – with Internet access, participants can take the course from any location.

Cost: $200

Audience: K-12 English Language Arts, Literacy/ELA/ Coaches and District ELA, Curriculum and/or Assessment Coordinators

Depth of Knowledge (DOK) offers a common language to understand "rigor," or cognitive demand, in comprehensive and formative assessments, as well as curricular units, lessons, and tasks. This course consists of five modules that cover how the four DOK levels grow in cognitive complexity in English Language Arts with video and content-specific examples, in-depth readings, and interactive activities to help apply learning to the classroom and begin to integrate the DOK levels and the CCSS standards into practice.

This online course is designed to provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu

Common Core Depth of Knowledge – English Language Arts (K-12)

Dates: Blended course:
Face-to-Face Date: October 16, 2013
Fall Session (Online): October 18, 2013 – November 22, 2013 (five weeks)

Location: Face-to-Face Training session – Los Angeles County Office of Education, 9300 Imperial Highway, Room TBA, Downey, CA 90242
Online Course Session – with Internet access, participants can take the course from any location.

Cost: $275

Audience: K-12 English Language Arts, Literacy/ELA/ Coaches and District ELA, Curriculum and/or Assessment Coordinators

The one-day face-to-face training is designed to provide participants with an understanding of Depth of Knowledge (DOK) in comprehensive and formative assessments, as well as curricular units, lessons, and tasks. The training will also include an introduction of digital tools connected to standards and an overview of the elements of digital citizenship. Additionally, participants will be guided through a step-by-step coaching session in the computer lab on how to access, navigate, and launch their online course with a culminating interactive discussion. In the online course, participants will learn new strategies through video examples, in-depth readings, and interactive activities that will help them apply their learning to their own classrooms and transition to the Common Core State Standards.

This blended course is designed to provide participants with the following knowledge, skills, and resources:

- A face-to-face learning environment for a robust overview of the content and guided support for the online component of the course;
- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu
Common Core Depth of Knowledge – Mathematics (K-12)

Dates: Six-Week Online Course
Fall Session (Online): October 18, 2013 – November 29, 2013
Winter Session (Online): January 17, 2014 – February 28, 2014

Location: Online Course – with Internet access, participants can take the course from any location.

Cost: $200

Audience: Mathematics Teachers, Grades K-12, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators

Depth of Knowledge (DOK) offers a common language to understand “rigor,” or cognitive demand, in assessments, as well as curricular units, lessons, and tasks. This course consists of six modules that cover how the four DOK levels grow in cognitive complexity in Mathematics with the use of examples, in-depth readings, and activities to help apply learning to the classroom and begin to integrate the DOK levels and the CCSS standards into practice.

This online course is designed to provide participants with the following knowledge, skills, and resources:

• Access to mentor teachers through an interactive, moderated course;
• Multimedia enhanced content; and
• Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu

Common Core Depth of Knowledge – Mathematics (K-12)

Dates: Blended course:
Face-to-Face Date: October 16, 2013
Fall Session (Online): October 18, 2013 – November 29, 2013 (six weeks)

Location: Face-to-Face Training session – Los Angeles County Office of Education, 9300 Imperial Highway, Room TBA, Downey, CA 90242
Online Course Session – with Internet access, participants can take the course from any location.

Cost: $275

Audience: Mathematics Teachers, Grades K-12, Mathematics Coaches, District Mathematics Leads, Curriculum and/or Assessment Coordinators

The one-day face-to-face training is designed to provide participants with an understanding of Depth of Knowledge (DOK) in comprehensive and formative assessments, as well as curricular units, lessons, and tasks. The training will also include an introduction of digital tools connected to standards and an overview of the elements of digital citizenship. Additionally, participants will be guided through a step-by-step coaching session in the computer lab on how to access, navigate, and launch their online course with a culminating interactive discussion. In the online course, participants will complete six modules that cover how the four DOK levels grow in cognitive complexity in Mathematics with the use of examples, in-depth readings, and activities to help apply learning to the classroom and begin to integrate the DOK levels and the CCSS standards into practice.

This blended course is designed to provide participants with the following knowledge, skills, and resources:

• A face-to-face learning environment for a robust overview of the content and guided support for the online component of the course;
• Access to mentor teachers through an interactive, moderated course;
• Multimedia enhanced content; and
Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

*Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu*

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**Secondary Language Arts – Common Core Literacy (6-12)**

**Dates:**  Eight-Week Online Course  
Summer Session: July 19, 2013 – September 13, 2013  
Fall Session: October 18, 2013 – December 6, 2013  
Winter Session: January 17, 2014 – March 7, 2014

**Location:** Online Course – with Internet access, participants can take the course from any location.

**Cost:** $200

**Audience:** Middle School and High School ELA Teachers, Literacy/ELA Coaches, and District ELA Leads

This course may be used as a follow up to Common Core State Standards training. It consists of seven modules with activities that are asynchronous and self-paced.

This online course is designed to provide participants with the following knowledge, skills, and resources:

- Access to mentor teachers through an interactive, moderated course;
- Multimedia enhanced content; and
- Opportunity to earn 4.5 UCLA Graduate units or 3 LAUSD salary points.

*Contact: Dotti Ysais at (562) 922-8852 or Ysais_Dotti@lacoe.edu*

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**Getting To Know the English Language Development (ELD) Common Core Standards**

**Format:** Archived Webinar, available online at CommonCore.lacoe.edu

**Cost:** No Cost

**Audience:** District Administrators, Principals, Coaches, Grade Level Leaders, Department Chairs, K-12 Teachers

The English Language Development Common Core Standards to be approved by the California State Board of Education are critical to the success of all English Learners.

This two-day training is designed to provide participants with the following knowledge, skills, and resources:

- A copy of the English Language Development Standards;
- A deep understanding of ELD standards required by English Learner proficiency levels;
- ELD lessons that demonstrate rigor, fluency and coherence; and
- An understanding of how language development and literacy development for English Learners link across the grade levels.

*Contact: Magdalena Ruz Gonzalez at (562) 922-6332 or Ruz-Gonzalez_Magda@lacoe.edu*

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**Supporting the Transition to Common Core State Standards with Instructional Coaches**

**Dates:**  Summer Cohort  
July 24, 25, 2013  
August 7, 8, 2013

**Dates:**  Cohort I:  
November 21, 2013
January 24, 2014
March 5, 2014
March 26, 2014

Dates: Cohort II:
April 9, 2014
May 28, 2014
June 11, 12, 2014

Time: 8:00 a.m. – 2:30 p.m.

Location: Los Angeles County Office of Education, 9300 Imperial Highway, Room EC 288, Downey, CA 90242

Cost: $400

Audience: K-12 Instructional Coaches and Administrators who supervise coaches

As schools and districts move forward to implement the Common Core State Standards and the next generation assessments, one of the most promising approaches to support this transition is coaching.

This four-day blended (face to face and online) clinic is designed to provide participants with the following knowledge, skills, and resources:

• A deep understanding of the role of the instructional coach and its relationship to transitioning to Common Core State Standards and assessments;
• Techniques to lead a group of instructional coaches through coaching practices aligned to coaching standards;
• Online Web 2.0 tools to support site and district Common Core instructional initiatives; and
• Use of the Instructional Rounds practice in support of classroom walk through protocols.

Contact: Yvonne Contreras at (562) 922-6404 or Contreras_Yvonne@lacoe.edu
Michele Parga at (562) 922-6316 or Parga_Michele@lacoe.edu

To register on line go to: http://ito.lacoe.edu and click on workshops

Teacher of Teachers (T.O.T.) ELD Standards For Elementary Teachers Using Project Based Learning

Dates: July 29, 30, 2013 or December 10,11, 2013 or February 24, 25, 2014

Time: 8:30 a.m. – 3:30 p.m.

Location: July – Lancaster Learning Center, 44711 N. Cedar Avenue, Lancaster, CA 93534
December – Room EC 202
February – Room ECW 606B
Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242

Time: 8:30 a.m. – 3:30 p.m.

Cost: $175

Audience: Curriculum Specialists, and Coaches

Using the district’s current ELD curriculum, teachers will use Project Based Learning as an instructional approach to implement the ELD Common Core State Standards. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. Rigorous projects help students learn key academic content and practice 21st Century Skills (such as collaboration, communication and critical thinking). It is an ideal vehicle for refocusing to the new ELD Standards.

This two-day training is designed to provide:

• An overview of Project Based Learning as an instructional approach to meet the ELD Common Core State Standards;
• An in-depth understanding of language and academic development present in the common core standards;
• Guidance in designing PBL Overviews for ELs using existing ELD material;
• Materials and techniques from the Buck Institute to design, manage and assess standards-focused projects and the student work that is generated by them; and
• Examples for incorporating multimedia, technology, etc. to enhance linguistic and content knowledge.

Contact: Magdalena Ruz Gonzalez at (562) 922-6332 or Ruz-Gonzalez_Magda@lacoe.edu

Teacher of Teachers (T.O.T.) ELD Standards For Middle School Teachers Using Project Based Learning

Dates: July 29, 30, 2013 or January, 22,23, 2014 or March 4, 5, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: July – Lancaster Learning Center, 44711 N. Cedar Avenue, Lancaster, CA 93534
January – Room ECW 606A
March – Room ECW 606B
Los Angeles County Office of Education, 12830 Columbia Way, Downey, CA 90242
Time: 8:30 a.m. – 3:30 p.m.
Cost: $175
Audience: Curriculum Specialists, and Coaches

Using the district’s current ELD curriculum, teachers will use Project Based Learning as an instructional approach to implement the ELD Common Core State Standards. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. Rigorous projects help students learn key academic content and practice 21st Century Skills (such as collaboration, communication and critical thinking). It is an ideal vehicle for refocusing to the new ELD Standards.

This two-day training is designed to provide:
• An overview of Project Based Learning as an instructional approach to meet the ELD Common Core State Standards;
• An in-depth understanding of language and academic development present in the common core standards;
• Guidance in designing PBL Overviews for ELs using existing ELD material;
• Materials and techniques from the Buck Institute to design, manage and assess standards-focused projects and the student work that is generated by them; and
• Examples for incorporating multimedia, technology, etc. to enhance linguistic and content knowledge.

Contact: Magdalena Ruz Gonzalez at (562) 922-6332 or Ruz-Gonzalez_Magda@lacoe.edu

Teacher of Teachers (T.O.T.) ELD Standards For High School Teachers Using Project Based Learning

Dates: February 18, 19, 2014 or March 11, 12, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: February – Room ECW 606A
March – Room ECW 606B
Los Angeles County Office of Education, 12830 Columbia Way, Downey, CA 90242
Time: 8:30 a.m. – 3:30 p.m.
Cost: $175
Audience: Curriculum Specialists, and Coaches

Using the district’s current ELD curriculum, teachers will use Project Based Learning as an instructional approach to implement the ELD Common Core State Standards and prepare English Learners for college,
career and citizenship in the 21st Century. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. Rigorous projects help students learn key academic content and practice 21st Century Skills (such as collaboration, communication and critical thinking). It is an ideal vehicle for refocusing to the new ELD Standards.

This two-day training is designed to provide:

- An overview of Project Based Learning as an instructional approach to meet the ELD Common Core State Standards;
- An in-depth understanding of language and academic development present in the common core standards;
- Guidance in designing PBL Overviews for ELs using existing ELD material;
- Materials and techniques from the Buck Institute to design, manage and assess standards-focused projects and the student work that is generated by them; and
- Examples for incorporating multimedia, technology, etc. to enhance linguistic and content knowledge.

Contact: Magdalena Ruz Gonzalez at (562) 922-6332 or Ruz-Gonzalez_Magda@lacoe.edu

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**Common Core Implications for the Elementary Science Classroom**

**Dates:** January 7, 2014 or March 7, 2014  
**Time:** 8:30 a.m. – 3:00 p.m.  
**Location:** Los Angeles County Office of Education, 12830 Columbia Way, Room ECW 606A, Downey, CA 90242  
**Cost:** $75  
**Audience:** Elementary Classroom Teachers, Science Coaches, District Science Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Next Generation Science Standards were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects calls attention to the importance of informational text, expository writing, and text complexity in preparing students for college, career, and citizenship in the 21st Century. This workshop is a blend between the use of technology for learning and face-to-face experiences.

This one-day training is designed to provide participants with the following knowledge, skills, and resources:

- A brief overview of the Common Core State Standards for Math and Next Generation Science Standards;
- An understanding of the depth of knowledge required of students;
- An overview of the Next Generation Science Standards;
- Lessons infused with the Standards focused on modeling; and
- Effective instructional strategies to increase student proficiency with the standards.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

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**STEM in the Elementary Classroom**

**Dates:** January 8, 2014 or June 19, 2014  
**Time:** 8:30 a.m. – 3:00 p.m.  
**Location:**  
January – Room ECW 606A  
June – Room EC 202  
Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242  
**Cost:** $75
Audience: Elementary K-5 Classroom Teachers, Science Coaches, District Science Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics and Next Generation Science Standards were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics and science. This calls to attention the need for students to begin working toward 21st Century skills to become better prepared for STEM related careers and experiences.

This one-day training is designed to provide participants with the following knowledge, skills, and resources:

- A brief overview of the STEM Initiative;
- An understanding of the depth of knowledge required of students;
- An overview of the Common Core State Standards and Next Generation Science Standards;
- Lessons infused with the Standards focused on modeling; and
- Effective instructional strategies to increase student proficiency with the standards.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

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Common Core Implications for the Secondary Science Classroom

Dates: October 28, 29, 2013 or April 15, 16, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: Los Angeles County Office of Education, 12830 Columbia Way, Room EC 202, Downey, CA 90242
Cost: $175
Audience: Elementary Classroom Teachers, Science Coaches, District Science Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Next Generation Science Standards were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics. The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects calls attention to the importance of informational text, expository writing, and text complexity in preparing students for college, career, and citizenship in the 21st Century.

This one-day training is designed to provide participants with the following knowledge, skills, and resources:

- A brief overview of the Common Core State Standards for Math and English Language Arts;
- An understanding of the depth of knowledge required of students;
- An overview of the Next Generation Science Standards;
- Lessons infused with the Standards focused on modeling; and
- Effective instructional strategies to increase student proficiency with the standards.

Contact: Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

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STEM in the Secondary Classroom

Dates: December 11, 2013 or June 23, 2014
Time: 8:30 a.m. – 3:00 p.m.
Location: To be sent with confirmation.
Cost: $75
**Audience:** Secondary (6-12) Classroom Teachers, Science Coaches, District Science Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards (CCSS) for Mathematics and Next Generation Science Standards were designed to provide a consistent, clear understanding of what students are expected to learn in mathematics and science. This calls to attention the need for students to begin working toward 21st Century skills to become better prepared for STEM related careers and experiences. This workshop is a blend between the use of technology for learning and face-to-face experiences.

This one-day training is designed to provide participants with the following knowledge, skills, and resources:

- A brief overview of the STEM Initiative;
- An understanding of the depth of knowledge required of students;
- An overview of the Common Core State Standards and Next Generation Science Standards;
- Lessons infused with the Standards focused on modeling;
- Effective instructional strategies to increase student proficiency with the standards.

**Contact:** Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu

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**Next Generation Science Standards and the Common Core State Standards**

**Dates:** November 18, 2013 or May 1, 2014

**Time:** 8:30 a.m. – 3:00 p.m.

**Location:** November – Room EC 281
May – Room ECW 606A
Los Angeles County Office of Education, 9300 Imperial Highway, Downey, CA 90242

**Cost:** $75

**Audience:** Elementary and Secondary Classroom Teachers, Math and Science Coaches, District Math and Science Leads, Curriculum and/or Assessment Coordinators, Administrators responsible for the implementation of the CCSS

The Common Core State Standards will be implemented in schools and districts throughout the nation beginning in 2014. The Next Generation Science Standards follows similar outcomes and academic rigor for all students in science. This is a blended workshop in which portions of the day is through the use of technology and portions are whole group.

This workshop one-day workshop is designed to provide participants with the following:

- An overview of the Next Generation Science Standards;
- An understanding of how Next Generation Science Standards supports Common Core State Standards;
- Strategies and models of how Science, Math and Language Arts are used collectively for engaging students and their learning; and
- Opportunities for planning and discussions.

**Contact:** Anthony Quan at (562) 922-6896 or Quan_Anthony@lacoe.edu