**Instructional and Assessment Practices to Enhance Learning Opportunities for ALL Students**

*Presenters: Dr. James McKenna, Consultant II, Special Education, Ruth Baskett, Project Director III, Multilingual Academic Support Unit, LACOE and Dr. Kathryn Edwards, Consultant III, Curriculum Support and Assessment, LACOE*

This session focuses on strategies, tools and resources for maximizing learning opportunities for ALL students and for enhancing their ability to perform well in varied assessment environments. As a critical component of the assessment process, formative assessment practices will be explored along with a myriad of factors that potentially impact student performance on assessments. Additionally, Interim Assessments (ICAs and IABs) will be discussed as tools for providing insights into CAA SPI assessment item structure and format and for use in monitoring student progress. Throughout this workshop, implications for meeting the instructional and assessment needs of Students with Disabilities and English Language Learners will be emphasized. Collaborative planning time will be provided to facilitate the practical application of strategies learned.

**Audience:** School site and district level administrators, TOSAs and other instructional leaders, El coordinators/directors, special education coordinators/directors, and other instructional leaders

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**Math Matters: Implications of Data Analysis for Instruction**

*Presented by: Si Swun, President/CEO Swun Math, and Adjunct Professor, California State University, Dominguez Hills*

This session takes a close look at the demands of the Smarter Balanced Assessment Consortium (SBAC) results with thoughtful consideration given to effective use of assessment data to inform instructional planning. The session will include an analysis of the various SBAC types and will provide a variety of suggestions for application to teaching and learning. The session will conclude with valuable planning time to help set your course for instructional planning with support provided by Swun Math coaches who will be available to provide insight and suggestions.

**Audience:** School site and district level administrators, teacher leaders, assessment coordinator, Teachers on Special Assignment (TOSAs), curriculum and instruction leaders

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**CAASPP Assessment of Next Generation Science Standards (NGSS)**

*Presenters: Anthony Quan, Consultant III, STEM, LACOE and Dr. Kathryn Edwards, Consultant III, Curriculum Support and Assessment, LACOE*

This two-day workshop explores the Next Generation Science Standards’ (NGSS) foundational principles, the Science Framework, and implications for instruction and assessment. Day one will include a discussion of the new CA Science Framework chapter on assessment as well as modeled lessons. These modeled lessons will help with the discussion of what assessment looks like in the classroom as well as on the new California Science Test (CAST).

Day two will focus on assessment with an exploration of key components of the CAST and the California Alternate Assessment for Science (CAA for Science). This workshop will also include discussion of item types, embedded assessments, and performance tasks. Additionally, the session will explore strategies to integrate the formative assessment process into ongoing science instruction.

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For additional information contact Mindy Keller, Division Secretary at Keller_mindy@lacoe.edu or at (562) 922-6404
Interpreting and Using CAASPP Results
Presenter: Dr. Kathryn Edwards, Consultant III, Curriculum Support and Assessment, LACOE

The California Assessment of Student Performance and Progress (CAASPP) is producing student reports reflective of the last three years of summative assessment data. Using assessment data, how do you begin to identify and address the gaps that impact student learning? This session will provide tools and resources to facilitate the use of assessment data to inform the instructional planning process.

Audience: School site and district level administrators, teacher leaders, curriculum and instruction leaders

Planning for the Effective Use of Interim Assessments
Presenter: Dr. Kathryn Edwards, Consultant III, Curriculum Support and Assessment, LACOE

The Interim Comprehensive Assessments (ICAs) and the Interim Assessment Blocks (IABs) serve as valuable assessment tools useful for professional development, deepening an understanding of item structure, accessibility features, and gauging student progress toward learning targets. Learn about new enhancements to both types of interim assessments as well as tips on interim assessment administration and use.

Audience: School site and district level administrators, teacher leaders, bilingual coordinators/directors, special education coordinators/directors, curriculum and instruction leaders

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