DESIGNATED SUBJECTS  
CAREER TECHNICAL EDUCATION (CTE) CREDENTIAL COURSEWORK

The LACOE Designated Subjects CTE Credential Program includes the following required coursework:

Early Orientation Modules 1-6 (complete within thirty days)  
Candidates begin the program by completing the free, self-paced, online Early Orientation training modules. Applicants must complete the six modules within thirty (30) days of receiving the email instructions.

Required Coursework (after completion of the EO/PD modules)  
- Foundations of Classroom Management, 3 semester units ($600)  
- Foundations of Curriculum, 3 semester units ($600)  
- Teaching English Learners and Students with Special Needs, 3 semester units ($600)  
- Teaching Portfolio, 2 semester units ($350)  
- Health Education for Teachers, 1 semester unit ($275)  
Total Program Units and Fees: 12 semester units (Total $2425)*

LACOE provides the credentials coursework in partnership with the University of San Diego (USD). Courses are offered in two formats—online and onsite at various locations in Los Angeles and Orange counties. Course sequence and descriptions are as follows:

FIRST COURSE: Foundations of Classroom Management  
Candidates will continue to build on effective instructional strategies learned in the EO/PD modules for getting started in the classroom. The course will focus on developing classroom management strategies to achieve positive learning outcomes and address safety issues to ensure an effective learning environment. Other topics include an overview of CTE, lesson mastery, and education resources. Candidates will review the program requirements for the clear credential and learn strategies for obtaining teaching positions.

SECOND COURSE: Foundations of Curriculum  
Candidates will explore key websites for curriculum planning and development of course outlines, syllabi, and lesson plans using the K-12 Content Standards and the CTE Standards. Development and use of student assessments tied to standards-based instruction will be studied. Candidates will focus on the effective use of technology to support and enhance classroom instruction.

THIRD COURSE: Teaching English Learners and Students with Special Needs  
This course provides candidates with an understanding of how to teach occupationally-oriented content to English Learners who are at different levels of English language proficiency. Candidates will learn how to utilize a sheltered English instruction approach, also known as Specially Designed Academic Instruction in English (SDAIE). Strategies for teaching English Learners and Students with Special Needs in multiple CTE settings including the classroom, laboratory, and work-based learning sites will be explored.

FOURTH COURSE: Teaching Portfolio  
This culminating course will enable candidates to provide evidence through an e-portfolio of their knowledge and skills as an effective CTE teacher.

FIFTH COURSE: Health Education for Teachers  
This course provides information on legal mandates for teachers and strategies for promoting healthy choices for students. The course may be taken concurrently with any other courses.

IF NEEDED: Advanced Professional Training  
This course is required for candidates who have not completed two years of successful teaching or have not met all CTE Category II Program Standards as verified through supervision and mentoring. Candidates demonstrate teaching competency through multiple measures include classroom presentations, observations of veteran teachers, and mock job interviews. THIS COURSE WILL BE OFFERED ON SITE ONLY. The course is 3 semester units and the cost is $600.

*Subject to change. Please go to www.lacorop.org and then Credential Program for course schedules and fees.