## DOK Question Stems

### DOK 1
- Can you recall____?
- When did ____ happen?
- Who was ____?
- How can you recognize____?
- What is____?
- How can you find the meaning of____?
- Can you recall____?
- Can you select____?
- How would you write____?
- What might you include on a list about____?
- Who discovered___?
- What is the formula for____?
- Can you identify___?
- How would you describe____?

### DOK 2
- Can you explain how ____ affected ____?
- How would you apply what you learned to develop ____?
- How would you compare ____?
- Contrast____?
- How would you classify____?
- How are____alike? Different?
- How would you classify the type of____?
- What can you say about____?
- How would you summarize____?
- How would you summarize____?
- What steps are needed to edit____?
- When would you use an outline to ____?
- How would you estimate____?
- How could you organize____?
- What would you use to classify___?
- What do you notice about____?

### DOK 3
- How is ____ related to ____?
- What conclusions can you draw ____?
- How would you adapt____to create a different____?
- How would you test____?
- Can you predict the outcome if____?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of____?
- What facts would you select to support____?
- Can you elaborate on the reason____?
- What would happen if____?
- Can you formulate a theory for____?
- How would you test____?
- Can you elaborate on the reason____?

### DOK 4
- Write a thesis, drawing conclusions from multiple sources.
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.
- Write a research paper on a topic.
- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about____?
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
- DOK 4 requires time for extended thinking.

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From Depth of Knowledge – Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins