The Los Angeles County Office of Education
Division of Curriculum and Instructional Services
and
The Colonial Williamsburg Foundation
are proud to announce

2013 Colonial Williamsburg
Teacher Institute
in Early American History
for
Los Angeles County Grade 5
Public School Teachers

APPLICATION PACKET

INSTITUTE DATES
July 29 – August 4, 2013

For more information:
Michelle Herczog, Ed.D.
Consultant III, History-Social Science
Los Angeles County Office of Education
9300 Imperial Highway, Div. CIS
Downey, CA 90242
(562) 922-6908
Herczog_Michelle@lacoe.edu
Designed to prepare fifth grade public school teachers in Los Angeles County to teach American history under the guidelines of the History-Social Science Framework for California Public Schools and Content Standards, this intensive seven-day institute will immerse participants in early American history at places where some of its most important events took place. Teachers will study "on location" in Williamsburg, the restored capital city of eighteenth-century Virginia, Jamestown, and Yorktown. Instruction and interpretation will be provided by resident historians and by educators from the Colonial Williamsburg Foundation and other sites. Teachers will have the opportunity to exchange ideas with historians, meet character interpreters and take part in re-enactments of events of the eighteenth century.

Returning to their home schools, teachers will be expected to use and share their acquired instructional materials, experiences, and skills with fellow educators. If selected, participants are expected to fulfill the following commitments:
- Attend a pre-departure meeting on May 7, 2013.
- Attend pre-departure dinner on Friday, June 14, 2013 at the Los Angeles Country Club.
- Participate fully in the Institute.
- Develop a standards-based lesson plan upon return from the Institute.
- Attend a “call back” meeting designed to share newly developed lessons on October 16, 2013.
- Share materials, skills, experiences, and lesson plan with fellow teachers at a presentation to their school/school district.
- Participate in the Los Angeles County Office of Education American History Convocation in Los Angeles County. Tentative date: March 15, 2014.

During Field Study in Colonial Williamsburg, participants should expect physically strenuous 10-12 hour days in hot, humid climate with possibilities of thunderstorms, tornadoes, and hurricanes. Some historical sites including buildings may not be ADA compliant. Participants will cover long distances traveling on rock, gravel, and uneven pavement to reach historic sites each day. It is expected that teachers will be teaching Early American history in their school district during the 2013-14 school year.

Funded by private and corporate donations, the Colonial Williamsburg Foundation will provide the following:
- All Institute activities
- Round-trip airfare
- Room (double occupancy) and board
- Teacher resource materials and lessons

Selections will be made on the basis of the following criteria:
- Demonstrated teacher effectiveness
- Evidence that the Institute will address the teaching needs and skills of the applicant
- Ability and willingness of participant to plan, organize, and participate in all Institute requirements
- Evidence that the applicant can work effectively as a team member and teacher leader

Application process: Preference is given to teachers from public schools who apply in teams of two. All other Grade 5 teachers in Los Angeles County are welcome to apply. Applications must include:
- General Application Form
- A copy of current resume
- Recommendation from current principal

DEADLINE FOR APPLICATION: The completed application packet must be received on or before: FRIDAY, MARCH 29, 2013, 4:00 p.m. to:
Michelle M. Herczog, Ed.D.
Consultant III, History-Social Science
Los Angeles County Office of Education
Division of Curriculum and Instructional Services
9300 Imperial Highway, ECW Room 236
Downey, CA 90242
Fax: (562) 401-5405

Applicants will be notified on or before April 30, 2013.

LACOE is committed to equal opportunity and nondiscrimination. To request reasonable accommodations and for more information contact Michelle Herczog at (562) 922-6908 or by email at Herczog_Michelle@lacoe.edu
As a result of attending the Colonial Williamsburg Teacher Institute, teachers will:

- Identify significant seventeenth and eighteenth century events that continue to shape and define our nation.
- Understand how people of various cultural backgrounds interacted with one another during the seventeenth and eighteenth centuries.
- Engage students in exploration of Native American, European, and African economic, cultural, and political heritage.
- Learn and review techniques that develop students’ abilities to use higher-level critical thinking skills by using primary source documents and artifacts.
- Create a network in which they and Colonial Williamsburg staff can acquire and exchange information about seventeenth and eighteenth century history.

For more information on The Colonial Williamsburg Teacher Institute, please visit Colonial Williamsburg’s web site at www.history.org/teach.

**SAMPLE ITINERARY**

The Institute begins with an opening dinner upon arrival and an introduction to the week’s activities including an Orientation tour of the Historic Area. Professional development includes the following learning activities:

- The group travels to Jamestown, the 1607 site of the first Virginia settlement where the first representative assembly met in 1619. The teachers tour a recreated Powhatan village, an English fort and ships, and participate in navigational activities and a cannon drill. The group visits the original 1607 site of the fort, which is under current excavation, and discusses the ways information is gathered. Mentor teachers share ideas and lesson plans.

- Participants investigate primary sources, written documents, diary entries, prints, and artifacts that historians use to study history.

- Teachers discuss the eighteenth-century economy, how it functioned, and its effect on society. Teachers visit an agricultural site to discover how tobacco, “Virginia’s cash crop,” influenced the colony’s economy. Teachers investigate the Virginia monetary system by using primary documents such as price lists and inventories in order to understand the different choices available for each social level.

- The group tours homes and public buildings including the Capitol, Jail, Courthouse, and Church. Teachers discover how English law and political structure affected the county and colonial legal system. Participants role-play a court trial.

- Participants review lessons on the transatlantic slave trade, and learn about African stories, games, and dance.

- At the Capitol, participants debate the Virginia Resolution for Independence and place their votes. The group travels to Yorktown to Redoubt 9 and 10, the site of the last decisive battle of the Revolutionary War. Teachers have additional time to explore Colonial Williamsburg.

- Teachers conclude the week by discussing how they will use historical content, teaching techniques, and materials received during the week. They will return home with lesson plans and primary sources on CD-ROM, video and audiotapes, contacts at Colonial Williamsburg, and good ideas to use in the classroom. Weekly itineraries may vary slightly.
GENERAL APPLICATION FORM

Name: ___________________________  Current Teaching Assignment: __________________

School Name: ______________________  District: ___________________________

School Address: ___________________________  
City, State, Zip: ___________________________

School Telephone: ______________________  School Fax Number: __________________

Home Address: ___________________________
City, State, Zip: ___________________________

Home Telephone: ______________________  Email Address: __________________

Name of team member also applying: ___________________________  School Name: ____________

Have you applied for this Institute in the past? _________  If so, when? ____________________

Please respond to the following questions:  Do not exceed 3 typed pages. Response must be double-spaced, 12-14 pt. font.

1. How will your participation in the Colonial Williamsburg Institute enhance your classroom instruction and improve the academic achievement of your students?
2. Describe any professional experiences and/or qualifications that demonstrate your ability to develop, utilize, and share acquired content learning and instructional strategies with other educators.
3. Provide examples of your ability to work effectively as a team member and teacher leader.

If selected, I agree to fulfill the requirements listed below:

• Attend a pre-departure meeting on May 7, 2013.
• Participate fully in the Institute.
• Develop a standards-based lesson plan upon return from the Institute.
• Attend a “call back” meeting on October 16, 2013.
• Share materials, skills, experiences, and lesson plan with fellow teachers at a presentation to my school/school district.
• Participate in the Los Angeles County Office of Education American History Convocation to be held in Los Angeles County: Saturday, March 15, 2014.

____________________________  ______________________
Signature                     Date

APPLICATION PACKET MUST BE RECEIVED BY 4:00 P.M., FRIDAY, MARCH 29, 2013
at Los Angeles County Office of Education, 9300 Imperial Highway, ECW Room 236, Downey, CA 90242
Colonial Williamsburg Teacher Institute
In Early American History
for Los Angeles County Grade 5 Teachers
2013

RECOMMENDATION FROM PRINCIPAL

Directions for principal: Please answer the following questions and return in a sealed envelope to the applicant to be mailed with the application form. This recommendation will remain confidential. If you have any questions, please contact Michelle Herczog, Ed.D., Consultant III, History-Social Science, Los Angeles County Office of Education, at (562) 922–6908 or by email at Herczog_Michelle@lacoe.edu. Thank you.

Name of Applicant: ____________________________  Current Assignment: ____________________________

Name of Principal: ____________________________  School Name: ____________________________

School Phone: ____________________________

1. Please describe the applicant’s effective use of instructional practices for the purpose of raising the academic achievement of all students.

2. What is your assessment of the applicant’s ability to work collaboratively as a team player?

3. In your professional opinion, describe the applicant’s ability to act as a teacher leader in sharing acquired learnings with colleagues and providing training sessions to educators both in and out of the school district.

I authorize this teacher to participate in and agree to support this teacher in utilizing the materials and techniques acquired at the 2013 Colonial Williamsburg Teacher Institute and making a presentation to teachers within our school/school district during the 2013-2014 school year.

______________________________  ______________________
Signature  Date