**Closer Reading for Deeper Learning**

**Presented by:** Carol Jago, Author of *With Rigor for All: Meeting Common Core Standards for Reading Literature*

**Hosted by:** The Division of Curriculum and Instructional Services

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**Monday, February 8, 2016**

Registration and Networking: 8:00 a.m.—8:30 a.m.

Session: 8:30 a.m.—3:00 p.m.

**Registration Required:**

http://lacoe.k12oms.org/1544-106182

**About the Presenter:**

Carol Jago is a national and world-renowned consultant, author and teacher. Carol Jago has taught English in middle and high school for over 30 years. She served as president of the National Council of Teachers of English and as AP Literature content advisor for the College Board. She now chairs the College Board English Academic Advisory Committee. She has published six books including *With Rigor for All: Meeting Common Core Standards for Reading Literature.* She has also published books on contemporary multicultural authors for NCTE. Carol wrote an education column for the Los Angeles Times, and her essays have appeared in newspapers across the nation. She edits the journal of the California Association of Teachers of English and worked on the planning committee for the 2009 NAEP Reading Framework and the 2011 NAEP Writing Framework. Carol was a member of the feedback committee for the Common Core State Standards Initiative. Ms. Jago was recently appointed by the former U.S. Secretary of Education, Arne Duncan, to serve on the National Assessment Governing Board. The board sets policy for the National Assessment of Educational Progress (NAEP) exam.

**Session Overview:**

Close reading is a habit of mind good readers employ when reading complex text. Carol Jago will demonstrate how the process opens up otherwise opaque literature and nonfiction for readers, deepening their understanding of both the text and the world around them. Carol Jago will demonstrate methods for kindling the love of reading while building students’ skills for reading, particularly when reading for information. She will address issues of motivation, book selection, as well as the bad habits of good readers.

**Target Audience:**

District and Site Administrators, directors of Curriculum and Instruction, Literacy Coaches, ELA and ELD Department Chairs, and Teacher Leaders

**For information contact:**

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