CAASPP: The Results are In – Now What? Analyzing Evidence to Inform Teaching and Learning

**Presenter:** Dr. Kathryn Edwards, Consultant III, Equity, Assessment, and Curriculum Support, LACOE

How do you begin to identify and address gaps that impact student learning? This session provides information to help participants analyze and use the 2017–18 CAASPP results to inform teaching and learning. Additionally, participants will use a data analysis protocol that enables a root cause examination of past and current programs, practices and processes leading to applicable and appropriate actions to improve planning for continuous improvement. Further, participants will learn how to access and use supplementary resources and reference materials to inform the interpretation of student results.

**Target Audience:** CAASPP coordinators; assessment, curriculum, instructional, and professional development leaders. You are strongly encouraged to bring a team of educators that includes content area expertise from your LEA or site.

CAST – Launching the 2019 Operational Assessment of NGSS

**Presenters:** Anthony Quan, Consultant, III, STEM, LACOE and Dr. Kathryn Edwards, Consultant III, Equity, Assessment, and Curriculum Support, LACOE

This workshop provides an overview of the Next Generation Science Standards (NGSS) foundational principles, Framework (Assessment and Equity chapters) and implications for instruction and assessment. The focus of this session is on assessment with an exploration of key elements of the California Assessment Science Test (CAST) and the California Alternate Assessment for Science (CAA for science). The workshop will focus on item types, embedded assessments, performance tasks and formative assessment strategies. The day will also include a discussion of how the new science item types can inform teaching and learning.

**Target Audience:** Science specialists, Science department chairs, assessment, curriculum, instruction, and professional development leaders.

Use of Interim Assessments and the New Reporting System

**Presenter:** Dr. Kathryn Edwards, Consultant III, Equity, Assessment, and Curriculum Support, LACOE

The Interim Comprehensive Assessments (ICAs) and the Interim Assessment Blocks (IABs) serve as valuable assessment tools useful for professional development, deepening an understanding of item structure and accessibility features, as well as gauging student progress toward learning targets. Learn about new enhancements to the interim assessments and updates to the reporting system as well as tips on interim assessment administration and use.

**Audience:** school site and district level administrators, teacher leaders, bilingual coordinators/directors, special education coordinators/directors, curriculum and instruction leaders