In partnership with The Education Trust – West (ETW), workshop participants will learn about ETW’s latest research study which highlights seven promising practices from across California districts and schools that make a difference in helping historically marginalized students succeed in rigorous college-preparatory courses and graduate college and career ready. Workshop participants will also engage in activities centered on analyzing master schedules and student transcripts through an equity lens.

**Master Schedule Analysis**
School master schedules strongly reflect the expectations and belief systems educators and leaders hold for their learners, providing a lens into students' opportunities to access rigorous college preparatory curriculum. Master schedules also show how equitably courses are distributed across all student groups. In this interactive workshop session, participants will bring their own master schedules and course enrollment data and will analyze them through an equity lens.

**Student Transcript Analysis**
The purpose of a transcript analysis is to uncover patterns in student course taking, choke points where students struggle, and interventions that may have been put in place to help students succeed in their coursework. In this discussion, participants will be guided through a transcript review process to gain a firsthand understanding of common course-taking patterns and the barriers to A-G access and success. The experience includes a review of a representative sample of transcripts. To engage in this activity, participants will bring a representative sample of student transcripts, with redacted student identifying information, from their district/school.

---

**Registration Information:**

- **Location:** Los Angeles County Office of Education  12830 Columbia Way, Downey, CA 90242  Room: EC 100
- **March 20, 2020**
- **$220 per participant**

Registration link: [http://lacoe.k12oms.org/1534-170374](http://lacoe.k12oms.org/1534-170374)

---

**For additional information, please contact:**

Kathryn Edwards, Ph.D., Coordinator III, Equity, Access and Curriculum Support Unit  Edwards_kathryn@lacoe.edu, or Mindy Keller, Division Secretary at 562.922.6404 Keller_mindy@lacoe.edu

**LCAP Priorities:** 2, 4, 5, 6, 7, 8