Los Angeles County – Bilingual Teacher Consortium (LAC-BTC)
Project Overview

The LAC-BTC unifies the expertise of the Los Angeles County Office of Education (LACOE) – Division of Curriculum and Instructional Services (CIS), Multilingual Academic Support (MAS) Unit and the Center for Equity for English Learners (CEEL) at Loyola Marymount University in Los Angeles, in urgent response to legislation addressing the shortage of bilingual teachers in the state and region.

In order to both increase the numbers of high quality bilingual teachers and to enhance the pedagogic skills of currently authorized bilingual teachers, these organizations will collaborate in order to engage in partnership with participant districts and teacher candidates in this project. The three goals of the LAC-BTC are:

1. Provide support for teachers moving from English-only classrooms to bilingual and multilingual settings
2. Increase the number of bilingually authorized teachers by supporting currently credentialed teachers and paraprofessionals in obtaining their bilingual authorizations
3. Develop teams of school principals serving students in those settings.

To effectively target professional learning toward these goals, LA-BTC will create three pathways to respond to the needs of participating districts (see Figure 1). All pathways will focus on the development of participants’ skills and knowledge of biliteracy, including English Language acquisition, English Language Development, multilingual pupil assessment and high quality bilingual or multilingual strategies and structures, with the intention of placement in dual language or bilingual classrooms. Current Spanish language offerings will also be expanded to include Mandarin (Chinese).

LAC-BTC Pathways and Participants (Total = 150)

Figure 1: LAC-BTC Bilingual Teacher Pathways

June 2018
LAC-BTC Quick Facts

- LAC-BTC is a Bilingual Teacher Professional Development Program (BTPDP) competitive State Grant funded through California Department of Education (CDE) Professional Learning Support Division authorized under AB 99
- LAC-BTC is one of eight (8) projects to be funded statewide.
- Grant amount: $625,000
- Duration of Grant: January 2018- June 2020
- Partnership District Requirements:
  - Engage in all project activities and evaluation efforts for the duration of the grant
  - Identify teacher candidates and collaborate with grant partners to facilitate and support teachers engagement in and completion of grant activities
  - Identify and support principals and leaders participation in grant activities
  - Collect and provide data regarding bilingual teacher placement for grant reporting and research
  - Allocate and track matching funds to support district participants in grant activities
- Partnership and participating districts will identify teacher candidates and provide data regarding teacher placement for grant reporting and research.
- Grant funding will provide partnership and participant district teacher participation in LAC-BTC Pathways Program, professional development for the effective implementation and development of Dual Immersion language program and administrative support through the Bilingual Leadership Collaborative (BLC).
The California Examination for Teachers (CSET): Languages Other Than English (LOTE) is the state examination for teachers preparing to teach in the primary language of students at grade levels indicated on their regular teaching credential.

A bilingual Authorization may be earned by passing the CSET: LOTE Subset IV, V and the CSET LOTE – Language and Communication Skills Subset (Subset III/Spanish).

*Prerequisite: You must already have a CLAD/CTEL Certificate

<table>
<thead>
<tr>
<th>Training:</th>
<th>Dates: (Saturdays)</th>
<th>Cost:</th>
<th>Registration Link:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSET:LOTE III Language (SPANISH)</td>
<td>March 30, 2019</td>
<td>$75</td>
<td><a href="http://lacoe.k12oms.org/1539-160908">http://lacoe.k12oms.org/1539-160908</a></td>
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</tbody>
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**Location:** Loyola Marymount University  
1 LMU Drive  
Los Angeles, CA 90045  
**Time:** 8:00 am – 4:00 pm  
**Facilitators:** Laura Villalobos & Barbara Avilez

For additional information, please contact the MAS Unit at:  
(562) 922-6332 or MASUnit@lacoe.edu
Spanish Language Enrichment:
2018–19 A Flavor of Spanish Literature for All
El sabor de la literatura para todos:
Enriqueciendo nuestra lengua 2018–19

When was the last time you had an opportunity to be immersed in Spanish language among colleagues, had the opportunity to use Spanish academic language for your professional development, and have fun?

This professional learning conducted in Spanish, formerly offered as Estudio de la Literatura en Español: Enriqueciendo nuestra lengua, will bring together teachers and administrators to read, explore and enjoy authentic adult Spanish literature and at the same time experience specific Common Core strategies to access complex text. Although, this series of workshops uses literature as the vehicle to develop academic language in Spanish, it is not designed specifically for any grade level or for teachers who teach literature, but rather for all staff using Spanish to teach any subject at any level.

Participants will have the opportunity to expand their use of academic language in an authentic setting, and to plan lessons with their colleagues. This professional development requires reading a book prior to the first day of the series. The book and other resources are included in the registration fee and will be sent to the address identified by the participants at the time of registration.

Day 1
Oct. 23, 2018

Day 2
Oct. 24, 2018

Day 3
Jan. 23, 2019

Day 4
Jan. 24, 2019

Day 5
Mar. 12, 2019

Instructor: Silvina Rubinstein
Time: 8:30 am – 2:30 pm
Registration Link: http://lacoe.k12oms.org/
Price: $400

For more information, please contact the MAS Unit at (562) 922-6332 or MASUnit@lacoe.edu
Este taller de un día, facilitado por Silvina Rubinstein, consultante de LACOE, fue diseñado para que los docentes practiquen la lectura en las diferentes materias utilizando una selección de libros en español.

The workshop will be entirely conducted in Spanish, with interactive activities for teachers to improve their use of academic language. Teachers will be able to review and learn new strategies that they can utilize in their classrooms to accelerate the students’ reading comprehension and language development with non-fiction materials. Participants will be able to take back to their classroom a small collection of non-fiction books in Spanish.

Este taller será totalmente en español, con actividades interactivas para que los maestros mejoren el uso de su lenguaje a nivel académico. Ellos podrán practicar y aprender estrategias nuevas con el propósito de utilizarlas en el salón de clases para acelerar la comprensión de los estudiantes en la lectura y el desarrollo del lenguaje en las diversas áreas de los programas escolares. Los participantes podrán llevar a sus aulas una pequeña colección de libros en español, incluidos en la registración de este taller.

Non-Fiction Reading Strategies in Spanish Grades PreK – 5

Este taller será totalmente en español, con actividades interactivas para que los maestros mejoren el uso de su lenguaje a nivel académico. Ellos podrán practicar y aprender estrategias nuevas con el propósito de utilizarlas en el salón de clases para acelerar la comprensión de los estudiantes en la lectura y el desarrollo del lenguaje en las diversas áreas de los programas escolares. Los participantes podrán llevar a sus aulas una pequeña colección de libros en español, incluidos en la registración de este taller.

Non-Fiction Reading Strategies in Spanish Grades PreK – 5

Estrategias para la lectura de contenido desde el jardín de infantes hasta 5to. grado

This one-day workshop, facilitated by Silvina Rubinstein, LACOE consultant, is designed to practice non-fiction reading strategies utilizing a selection of books in Spanish in various content areas. The workshop will be entirely conducted in Spanish, with interactive activities for teachers to improve their use of academic language. Teachers will be able to review and learn new strategies that they can utilize in their classrooms to accelerate the students’ reading comprehension and language development with non-fiction materials. Participants will be able to take back to their classroom a small collection of non-fiction books in Spanish.

Tuesday, March 5, 2019
8:30 am – 2:30 pm

http://lacoe.k12oms.org/1539-153622

12830 Columbia Way
Downey, CA 90242-4720
Conference Center B

$ 80 per participant

Please contact the MAS Unit for more information: MASUnit@lacoe.edu or (562)922-6332
Spanish Literature:

Spanish Children’s Literature in Elementary K-5

La Literatura infantil en español en la escuela primaria: Enriqueciendo nuestra lengua

This professional learning conducted in Spanish will be offered to educators in elementary schools with bilingual and dual language programs. Participants will be exposed to authentic Spanish children's literature and will have an opportunity to plan integrated units of study for their grade level, aligned to Common Core Español.

Dates
November 1, 2018
November 2, 2018
January 30, 2019
January 31, 2019
March 13, 2019

Time
8:30 am – 2:30 pm

Cost $400

Registration Link
http://lacoe.k12oms.org/1539-153619

Please direct questions to the MAS Unit at (562)922-6332 or MASUnit@lacoe.edu
The Art and Pedagogy of Sharing: 
A Spanish Collaborative of Educators in Los Angeles County

El arte y la pedagogía de compartir: 
Una estructura de colaboración de los educadores del 
Condado de Educación de Los Angeles

Description/Descripción
A transformative pedagogy requires collaboration. This need for collaboration was identified by teachers in bilingual programs and dual language programs, in school districts across Los Angeles County. In response to this identified need, we are launching this collaborative for teachers teaching in Spanish and school personal responsible for implementation of bilingual programs. During the first meeting we will explore the existent needs in the participants’ programs and we will develop a plan and a structure for on-going collaboration that will allow us to grow as educators. This collaborative will be conducted in Spanish and will be facilitated by Silvina Rubinstein, LACOE consultant.

Una pedagogía transformadora requiere colaboración y esa necesidad fue reconocida por nuestros maestros en programas bilingües y de doble inmersión en los distritos escolares del Condado de Los Angeles. Por eso es que lanzamos esta propuesta para desarrollar un grupo de colaboración y aprendizaje entre los maestros y personal escolar que enseñan en español y/o que son responsables por la implementación de los programas bilingües. Durante esta primera reunión, exploraremos las necesidades que existen en las escuelas de los participantes y desarrollaremos un plan y una estructura de colaboración que nos permita crecer como docentes. Esta actividad se llevará a cabo totalmente en español, facilitada por Silvina Rubinstein, consultante de LACOE.

Training Information

Date: January 28, 2018
Time: 8:30 am – 2:30 pm
Location: 12830 Columbia Way Downey, CA 90242-4720
Room: ECW 601
Cost: $80

Registration Link: http://lacoe.k12oms.org/1539-156844

For additional information, please contact the MAS Unit: MASUnit@lacoe.edu or (562) 922-6332
DUAL IMMERSION PROFESSIONAL DEVELOPMENT IN LOS ANGELES

Please join us as we team up with the California Association for Bilingual Education (CABE) to offer you these three exciting Dual Immersion opportunities! For more information and to register, type the registration link into your web browser. Space is limited so register early!

HOW TO PLAN FOR A SUCCESSFUL PROGRAM
We invite teams from schools and districts to attend this one day training to receive the information needed to be able to plan successful Dual Immersion programs.

DATE: September 20, 2018
TIME: 8:30 am – 4:30 pm
ROOM: 606A
COST: $150
REGISTRATION LINK: [http://lacoe.k12oms.org/1539-153615](http://lacoe.k12oms.org/1539-153615)

Dual Immersion 101

We invite teams from schools and districts to attend this five-day series to visit Dual Immersion schools across the Los Angeles area.

DATES: September 28, October 18, November 5, January 16 & February 22
TIME: 8:30 am – 2:30 pm
ROOM: 606A (click registration link for additional details)
COST: $500
REGISTRATION LINK: [http://lacoe.k12oms.org/1539-153616](http://lacoe.k12oms.org/1539-153616)

Dual Immersion Network

Come and learn more about reflecting upon and enhancing your existing Dual Immersion program, including planning for bridging the program into the secondary level.

DATES: October 3, November 13, January 28, April 17
TIME: 8:30 am – 2:30 pm
ROOM: 606C (click registration link for additional details)
COST: $500
REGISTRATION LINK: [http://lacoe.k12oms.org/1539-153617](http://lacoe.k12oms.org/1539-153617)

Advanced Dual Immersion Support

Contact the MAS Unit for more information
(562) 922-6332 or [MASUnit@lacoe.edu](mailto:MASUnit@lacoe.edu)