Monitoring Common Core Instruction in the ELA Classroom

Lesson Plan Analysis Protocol

Materials
Copies of the lesson plan for all participants
Yellow highlighters
Pink highlighters
Blue Highlighters
Pens

Process
1. Read through the lesson from beginning to end.
2. In partners, discuss your general impressions.
3. Reread the lesson, this time marking the following:
   o Highlight the objective in yellow
   o Identify the components in the lesson that lead to mastery of the objective and highlight in yellow.
   o Highlight the language objective and targeted language function in pink.
   o Identify the components in the lesson that would lead to the mastery of the language objective and function, and highlight in pink.
   o Notate the DOK level of each activity
   o Look for elements of Integrated ELD-highlight in blue
4. In partners, compare markings and discuss the details of the lesson plan.
5. Address the following questions:
   o Would the activities highlighted lead to the stated objectives?
   o Are there multiple levels of DOK represented?
   o Do students have opportunities for collaboration in meaningful ways?
   o Will English learners be supported with intentional scaffolding?
6. Debrief whole group.
7. Prepare feedback, remembering to:
   o Start with the positives
   o Keep it simple, clear, specific and evidence-based (cite reference)
   o Offer a suggestion or ask a question

Notes
❖ Other criteria can be added in the highlighting process. These are basic elements.

❖ If student work from the lesson is available, add these steps:
   o Read the student work sample.
   o Highlight evidence of the lesson objective in yellow.
   o Highlight evidence of the language objective in pink.
   o Rate the DOK level of the sample- does it match the intended level?
Discuss: Does the work sample adequately reflect the intended outcomes of the lesson?

Provide feedback:
  - What did the student do well? What did they learn?
  - What, if anything might be adapted in the lesson to get a deeper or more thorough response from students?