# Goal 1: Expand the support and intervention strategies used daily for student growth and development.

## Rationale

Based on student data, Urgent Message, focus group meetings, and staff discussions, this goal addresses:

- **CLN #1**: Relevance and importance in schoolwork, motivated in education, and setting personal goals.
- **CLN #2**: Literacy and numeracy, core knowledge to develop mastery across content areas.
- **CLN #3**: Multiple opportunities to demonstrate mastery, a culture that promotes student self-discovery.

## Impact on Student Learning

With embedded interventions in daily classroom instruction and added support systems in place for students with additional needs, all students will have the opportunity to demonstrate their academic growth.

## Baseline Data

- 36% of 2015 graduating class completed “a-g” requirements (over the last six years an average of 34.5% of GHS students graduate having met all UC/CSU “a-g” requirements).
- Failure rate for Spring 2015: 26% in Math, 18% in ELD, and 12% in English.
- 25% of 11th and 12th grade students were enrolled in at least one Advanced Placement course in 2015.
- 45% of students do not find homework as meaningful, challenging, or helpful in terms of meeting the standards (2015 Student Survey).
- 59% “meet” or “exceed” standards in ELA/Literacy, and 34% “meet” or “exceed” standards in Math on CAASPP 2015.

## Growth Targets

- Increase CAASPP scores in ELA and in Math by 10% increments per year.

By the end of our Evaluation Revision Phase in 2022:

- 25% increase in graduates completing “a-g” requirements.
- Achieve and consistently maintain an overall 10% or lower failure rate in all departments.
- 20% increase in enrollment for 11th and 12th grade students in at least one Advanced Placement course.
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| 5.     | Ensure that all students engage in civic inquiry and investigative practices specifically designed to build civic knowledge, skills, and dispositions.  
- All 9th grade students will enroll in Contemporary World Affairs (CWA).  
- Investigate and launch a Senior Civics Research Project Requirement (SCRIP).  
- Staff a Senior Research Project Coordinator.  
- Incorporate the SCRP as an element of a personal learning portfolio in an inter-departmental collaboration.  
- GHS Writing Guide as project resource. | Administration  
- ART  
- Departments  
- Senior Research Project Coordinator | 2016-2022 | Title I Funding  
- LCFF  
- Common Core Release Days | Surveys/Interviews  
- Student Portfolios |
| 6.     | Staff a full-time College and Career Counselor | Administration  
- Counselors | 2016-2022 | Title I Funding  
- LCFF | Surveys/Interviews  
- "a-g" Completion Rates |
| 7.     | Expand Linked Learning opportunities to include a new STEAM Lab with enhanced Cinematography and Digital Animation facilities. | Administration  
- CTE/Linked Learning Partnership | 2017-2022 | Title I Funding  
- LCFF  
- CTE Funding | CTE/Linked Learning Enrollment Data  
- "a-g" Completion Rates |