The College, Career, and Civic Life (C3) Framework for Social Studies State Standards  
Lesson Plan Checklist

Title of Lesson: ___________________________ Grade Level: ___________________________

Brief Description: ___________________________ ___________________________

<table>
<thead>
<tr>
<th>Does the lesson include the following characteristics of the C3 Framework?</th>
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| **Dimension One: Developing Questions and Planning Inquiries**
  • *Compelling questions* that focus on real social problems, issues, and curiosities about how the world works
  • *Supporting questions* that scaffold students’ investigations into the ideas and issues behind a compelling question. |  |  |  |

| **Dimension 2: Applying Disciplinary Tools and Concepts**
  Conceptual content that defines the disciplines and builds content knowledge of civics, economics, geography, history, psychology, sociology, and/or anthropology. |  |  |  |

| **Dimension 3: Evaluating Sources and Using Evidence**
  Opportunities to analyze a variety of source materials to support claims and counter-claims in order to construct accounts, explanations, and arguments. |  |  |  |

| **Dimension 4: Communicating Conclusions and Taking Informed Action**
  • Promotes deliberation with others to define and communicate conclusions using problem solving and collaboration skills.
  • Applies knowledge to real world problems to prepare students for college, career, and civic life. |  |  |  |

| **Disciplinary Literacy**
  Promotes reading, writing, speaking and listening, and language skills derived from the Common Core State Standards for English Language Arts. |  |  |  |

| **Other benefits** |  |  |  |