There has never been a better — or a more crucial time to revitalize civic learning in California. While it is vitally important to our nation’s future that every student be prepared to succeed in higher education and in the workforce, it is vital to the health and future of our democracy that our schools also prepare students for a lifetime of knowledgeable, engaged, and active citizenship.

This Symposium offers a unique blend of information, resources, and strategies from national civic learning experts to help you embrace the civic mission of schools. Participants will be guided through the process of developing a high quality civic learning experience that includes the five critical components:

- Frame an Inquiry Question
- Investigate and Research
- Engage in Civil Dialogue on Controversial Issues
- Communicate Conclusions
- Take Informed Action

### DAY ONE: February 9, 2016
Learn how high quality civic learning can meet the goals of the Common Core State Standards using the College, Career, and Civic Life (C3) Framework for Social Studies State Standards in meaningful ways for students. Learn how to develop a civic inquiry and investigation that is authentic, compelling, and engages students in inquiry to access, analyze and critique information about complex issues.

### DAY TWO: February 22, 2016
Learn how to engage students in civil dialogue about controversial issues from national expert Dr. Diana E. Hess, Dean of Education at the University of Wisconsin, Madison. Turn your classroom into a political classroom by creating a safe space for students to explore, understand, respect, and contemplate a variety of perspectives on issues that matter most to students.

### DAY THREE: March 1, 2016
Continue your journey by developing techniques for students to reach a conclusion about a civic issue and engage in civic practices to take informed action in thoughtful, appropriate ways. Develop action plans to institutionalize civic learning practices across your school that will enable all students to engage in powerful civic inquiries and investigations.

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### Schools are invited to send teams of classroom teachers, administrators and family members to participate in this innovative Three-Day Symposium. Registration fee of $75 includes three-day training and materials.

To register go to [http://lacoe.k12oms.org/1537-103657](http://lacoe.k12oms.org/1537-103657) Deadline: Friday, January 29, 2016

For more information, please contact: Michelle M. Herczog, Ed.D., Consultant III, History-Social Science, Los Angeles County Office of Education at (562) 922-6908 or Herczog_Michelle@lacoe.edu

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