Implementing and Sustaining AVID for AVID Administrators, Coordinators, Elective & Excel Teachers

Implementation: High School
This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college-readiness opportunities for all students.

Prerequisite: None
Curriculum: AVID Critical Thinking and Engagement: A Schoolwide Approach

Implementation: Middle School
This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college-readiness opportunities for all students.

Prerequisite: None
Curriculum: AVID Critical Thinking and Engagement: A Schoolwide Approach

Tutorology
This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated Site Team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet certification requirements, AVID recommends that you take a different strand.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role
Curriculum: AVID Tutorial Guide with AVID Tutor Workbook

Coordinator Trainings
The Los Angeles County Office of Education presents workshops designed to support AVID Coordinators with timely topics for the first and second semester of the school year. Participants will understand roles and responsibilities, receive resources including a guide for programmatic responsibilities, and receive support on program components including: Recruitment, data analysis, tutor training, Certification and use of AVID curriculum. Implementation, use and training around the new Certification and Coaching Instrument (CCI) will be embedded into all Coordinator Trainings.

New Teacher Trainings
The Los Angeles County Office of Education presents workshops designed to support first-year AVID Elective Teachers with timely topics for the first and second semester of the school year. Participants will revisit and refine implementation of effective tutorials, utilize AVID curriculum and WICOR strategies, and network with other AVID Elective Teachers from across the county. Implementation, use and training around the new Certification and Coaching Instrument (CCI) will be embedded into all Teacher Trainings.

**AVID Elementary: Foundations Implementation (Grades 3–6)**
This strand is designed for elementary educators, grades 3–6, who are new to AVID Elementary. Participants will practice and discuss strategies, activities, and lessons focused on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies, in order to facilitate students’ access to rigorous academics across all content areas. By attending this strand, participants will develop a clear understanding of WICOR and the educator’s role in an AVID Schoolwide system that provides differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness.

**Prerequisite:** Contracted AVID Elementary member site for the upcoming school year  
**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource

**AVID Strategies Schoolwide for AVID Coordinators, Coordinators, Excel, and Content Area Teachers**

**AVID Academic Language and Literacy: A Schoolwide Approach**
This strand is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all students. AVID Schoolwide team members will gain insight and align philosophies to help their students navigate rigorous content, achieve academically, and adequately prepare for career success.

**Prerequisite:** None  
**Curriculum:** AVID Academic Language and Literacy: A Schoolwide Approach

**Critical Reading 1**
This strand is designed for experienced AVID Elective teachers and all subject-area teachers. Critical Reading 1 focuses on the explicit teaching of active reading strategies that help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR methodologies.

**Prerequisites:** AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School), Tutorology strand (or equivalent training in 2012 Tutorology materials), and Advancing the AVID Elective: Middle School and High School strand; Subject-area teachers: No prerequisite  
**Curriculum:** Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide

**Critical Reading 2**
This strand is designed for experienced AVID Elective teachers and subject-area teachers. This strand builds upon the reading strategies covered in Critical Reading 1, moving beyond ways of reading texts and into ways of writing about texts. Critical Reading 2 supports the Essential Academic Skills for College Readiness strand and addresses various college-level writing concerns.

**Prerequisite:** Successful completion of Critical Reading 1 strand  
**Curriculum:** Please bring *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide* from Critical Reading 1 training.

**History/Social Science Through High Engagement Strategies**  
This strand is designed for history/social science teachers (grades 6–12) who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to scaffold activities in the history/social science classroom. High engagement strategies examined in this strand include Cornell note-taking, primary source analysis, interacting with texts, vocabulary building, and performance activities.

**Prerequisite:** None  
**Curriculum:** *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*

**Mathematics 1**  
Mathematics 1 is designed for mathematics teachers who are new to AVID concepts and methodologies. The strand builds on strategies outlined in the provided curriculum book, which emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as learning tools for mathematics classrooms. Participants will engage in and explore techniques for the implementation of WICOR strategies including: focused note-taking, vocabulary strategies, critical reading and writing in mathematics, and effective collaborative structures, specifically Philosophical Chairs discussions and Collaborative Study Groups. Participants will also learn how to be an active member of their AVID Schoolwide team at their home campus or site. Mathematics 1 is organized to reinforce the strengths of vertical team alignment and articulation.

**Prerequisite:** None  
**Curriculum:** *The Write Path I Mathematics Teacher Guide*

**AVID Elementary: Just WICORize It!**  
This strand is designed for experienced AVID Elementary educators and Site Teams. The strand will provide guidance and support for developing engaging and rigorous instruction in daily lessons through embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and routines and will plan lessons that embed best practices and address integrations for instruction across core content areas. Educators/teams are supported during the process, with resources and guidance as well as opportunities for collaboration, and will leave with experience and greater expertise in developing differentiated WICOR-ized lessons that facilitate students’ access to rigorous content. Educators may bring science and/or history curricular resources as an alternative to using the provided resources.

**Prerequisite:** Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand  
**Curriculum:** *AVID Critical Thinking and Engagement: A Schoolwide Approach*

**AVID Elementary: The Art of Inquiry**
The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students’ and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to be prepared for this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and use WICOR strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their Site Team in the development of inquiry across all content areas and levels.

**Prerequisite:** Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand

**Curriculum:** AVID Elementary Foundations: A Schoolwide Implementation Resource

**Collaborative Study Groups for Content Area Teachers** (upper elementary and secondary)
This training is designed for content teachers who would like to learn how to incorporate "AVID-like tutorials" in their content area. Participants will learn to train, monitor, and coach students to use critical thinking and collaboration in rigorous Collaborative Study Groups aimed at increasing student understanding and achievement.

**Focused Note-Taking Training**
Learn effective ways to use the 10 steps of the “Cornell Way”: Note-Making, Note-Taking, Note-Interacting, and Note-Reflecting to prepare students to be College and Career Ready. Participants will learn how to implement a note-taking system that supports student performance in rigorous courses, builds critical thinking and inquiry skills, and utilizes collaborative activities for processing and studying notes.

**College and Career Readiness Workshops**

**Using the 6 C’s for College/Career Readiness** (Elementary or Secondary)
This one-day workshop designed for educators to learn effective ways to utilize the 6 C’s: Character, Citizenship, Communication, Critical-thinking, Collaboration, and Creativity to prepare students to be College and Career Ready. Participants will engage in Philosophical Chairs, Socratic Seminar, World Café, and Metacognitive Strategies to increase engagement and enhance reading, writing, speaking and listening skills.

**ACT/College Board Workshops (Day 1 and 2)**
The Los Angeles County Office of Education partners with ACT and College Board to present sessions designed to inform educators about the most current versions of assessments, tools, resources, products and services. Participants will learn effective ways to assist students in preparing for the tests, analyze assessment data, and implement strategies/systems for improvement.