Summer 2012
AVID Los Angeles County
Schoolwide Path Training

Designed for Content Area Teachers
AVID Coordinators and AVID Teachers in Grades 6-12

Planning Information:

What:
♦ Content Area Teachers will learn how to integrate successful writing, inquiry, collaboration, organization and reading strategies into their curriculum to increase achievement for ALL students. Grades 6-12 vertical teams are encouraged to attend together. These strands are equivalent to the content strands at the Summer Institutes.

♦ AVID Coordinators/Teachers/Site Tutor Trainers will learn how to create rigorous, collaborative and effective tutorials in their class or how to refine their ability to teach Critical Reading.

♦ Experienced AVID Coordinators/Teachers will learn how to refine the Cornell Note-Taking system through the Focused Note-Taking strand.

♦ New AVID Elective Teachers and Coordinators (from existing sites that are unable to attend Summer Institute) will learn how to teach the AVID elective class.

Workshop/Dates:  
Focused Note-Taking – June 26, 2012

Where:  
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA  90242

Workshop/Dates:  
Media and Technology in AVID – June 26 and 27, 2012
College Counseling in Los Angeles County – June 26 and 27, 2012

Where:  
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA  90242

Workshop/Dates:  
Focused Note-Taking – August 14, 2012

Where:  
Pioneer High School
10800 E. Ben Avon Street
Whittier, CA  90606

Workshop/Dates:  
AVID Schoolwide Path – August 14 and 15, 2012

Where:  
Pioneer High School
10800 E. Ben Avon Street
Whittier, CA  90606

Registration Fee:  $350 per person (One Day Training is $125) includes AVID Materials

Questions?
Contact Diana McCrohan
(925) 348-2247
or
Email: McCrohan_Diana@lacoe.edu

Held at
***Los Angeles County Office of Education***

All strands begin promptly at 8am and end at 3pm

<table>
<thead>
<tr>
<th>Select Only One</th>
<th>Who Should Attend</th>
<th>Content</th>
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</thead>
</table>
| **Focused Note-Taking**  
(*one day training*)  
*June 26, 2012 (only)* | Experienced AVID Coordinators/Teachers | • Prepares experienced AVID teachers/coordinators to implement Focused Note-Taking in their classrooms. Meets Essential 5.3 |
| **Tutorial Tune-Up: Implementing the New Tutorial Process**  
(*one day training*)  
*June 26, 2012 (only)* | AVID Teachers who have already completed Tuturology Training | • Ramp Up Tutorials!  
• Review new materials to create authentic and effective tutorials  
• Learn best practices about ongoing tutor training and coaching |
| **College Counseling in Los Angeles County**  
*June 26 & 27, 2012* | MS and HS AVID elective teachers, coordinators, and counselors that work with AVID students | • How to register for UC and CSU college conferences  
• Helping students to find the right “fit”  
• What to do about financial aid |
| **Media and Technology in AVID**  
*June 26 & 27, 2012* | Experienced AVID Coordinators/Teachers that have taken Tutorology | • Provides participants examples of how media and technology (MT) can be incorporated in the AVID Elective  
• MT resources and teacher practical application will be framed through WICOR  
• Addresses scaffolding MT skills to move students from consumers, to creators of content; MT’s role in the AVID classroom in relation to the expectations of students from the Common Core State Standards; and culturally proficient use of MT as a tool to engage students |
Registration Form for June 26 and 27, 2012

Fax to Dana Garcia (562) 922-6291

What’s the best way to contact you for confirmation?

First Name__________________________________ Last Name__________________________________

Home Address

City_________________________________________ Home Phone____________________________________

Cell Phone______________ Year round email for confirmation/directions ____________________________

What subject area(s) do you teach?____________________________________________________________

School/ Site_________________________ District_________________________________________________

Signature of attendee________________________

Check ONE strand you would like to attend. (Confirmation email sent upon payment.)

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<tbody>
<tr>
<td>LACOE/Downey</td>
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<tr>
<td>(One day only)</td>
<td>(must attend both days)</td>
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<tr>
<td>$125/person</td>
<td>$350/person</td>
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☐ *Focused Note-Taking

☐ *Tutorial Tune-Up: Implementing the New Tutorial Process

☐ College Counseling in Los Angeles County

☐ Media and Technology in AVID

Registration Deadline
June 19, 2012

NOTE: Registration will be confirmed upon receipt of check or purchase order.

Make check or purchase order in the amount of $350 (*Focused Note-Taking and *Tutorial Tune-Up: Implementing the New Tutorial Process is $125) per person payable to:

LOS ANGELES COUNTY AVID (NO REFUNDS!)

PLEASE SEND PAYMENT BY REGISTRATION DEADLINE!

Mail or FAX to: Dana Garcia, Los Angeles County AVID
9300 Imperial Hwy, ECW 3164
Downey, CA 90242
FAX: 562.922.6291
## Summer Sessions 2012 – August 14 & 15, 2012

***Pioneer High School***

All strands begin promptly at 8am and end at 3pm

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<th>Select Only One</th>
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<tr>
<td>❖ **AVID Focused Note-Taking (<strong>one day training)</strong> August 14, 2012 (only)</td>
<td>Experienced AVID Coordinators/Teachers</td>
<td>• Prepares experienced AVID teachers/coordinators to implement Focused Note-Taking in their classrooms. Meets Essential 5.3</td>
</tr>
<tr>
<td>❖ <strong>English Language Arts, Level 1</strong></td>
<td>Content/Subject Area teachers in grades 6-12</td>
<td>• Preparation for rigorous course work specific to each subject area through writing, inquiry, collaboration, organization and critical reading strategies (WICOR)</td>
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<tr>
<td>❖ <strong>History/Social Science, Level 1</strong></td>
<td>Vertical teams encouraged</td>
<td>• Learn to use graphic organizers, specialized note taking, rubrics, subject-specific analytical writing, and reading methodologies used in AVID</td>
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<tr>
<td>❖ <strong>Mathematics, Level 1</strong></td>
<td>Level 1 strands are designed for content teachers new to AVID concepts and methodologies</td>
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<tr>
<td>❖ <strong>Science, Level 1</strong></td>
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<tr>
<td>❖ <strong>Implementation Make-Up for MS and HS AVID Elective Teachers and Coordinators</strong></td>
<td>Implementation Make-Up is for AVID elective teachers/coordinators that have not attended Summer Institute</td>
<td>• Learn how to implement the AVID program and teach the AVID elective class</td>
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<tr>
<td><em><strong>Augusts 14 &amp; 15, 2012</strong></em></td>
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<td>❖ <strong>Math in the AVID Elective</strong> August 14 &amp; 15, 2012</td>
<td>AVID Elective teachers who do not teach mathematics and AVID Math Site Team Members</td>
<td>• Incorporate easy-to-use strategies to support your students, including Cornell notes, critical thinking in math tutorials, ideas for inquiry and Socratic Seminar</td>
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<td>• This workshop is designed for those who may be slightly “Math-phobic”</td>
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<tr>
<td>❖ <strong>Media and Technology in AVID (new strand)</strong> August 14 &amp; 15, 2012</td>
<td>Experienced AVID Coordinators/Teachers that have taken Tutorology</td>
<td>• Provides participants examples of how media and technology (MT) can be incorporated in the AVID Elective</td>
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<td>❖ <strong>Tutorology</strong> August 14 &amp; 15, 2012</td>
<td>AVID elective teachers, coordinators, and/or Site Tutor Trainer Designees</td>
<td>• Learn how to create rigorous, collaborative and effective tutorials in your classroom and/or program</td>
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<td>• Plan and prepare your tutorial curriculum to be used with tutors and students</td>
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<td>• This training meets the CSS Essential 8 requirement for elective teachers</td>
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<td>❖ <strong>Critical Reading</strong> August 14 &amp; 15, 2012</td>
<td>“Only” AVID elective teachers and coordinators that teach the AVID elective</td>
<td>• Focuses on the explicit teaching of active reading strategies</td>
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<td>• Helps students gain deep understanding of expository texts</td>
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<td>• Models WICOR</td>
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Registration Form for August 14 and 15, 2012
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Signature of attendee ________________________________

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Registration Deadlines
August 7, 2012

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