Language Policy and Leadership Office Update

Bilingual Coordinators Network
September 18, 2015

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction
2015 Accountability Leadership Institute for English Learners and Immigrant Students

- The 16th Annual Accountability Leadership Institute will be held at the Westin Bonaventure Hotel & Suites in downtown Los Angeles on December 7–8, 2015.

- Focus: *Internal Accountability Systems to Build Instructional Capacity for Deeper Learning*

- Online registration is now open at: http://www3.cde.ca.gov/conferenceregistration/index.aspx?eventid=38
Education for English Learners Listserv

- Currently serves over 10,000 teachers and school administrators across California

- Provides resources and information regarding EL education

Teachers may join the listserv by sending a blank e-mail to:
join-ed-for-el@mlist.cde.ca.gov
State Seal of Biliteracy
The First in the Nation
Number of Participating Agencies

2012 = 113
2013 = 195
2014 = 222
2015 = 266
Number of Students Earning Seals

2012 = 10,685
2013 = 19,586
2014 = 24,151
2015 = 31,816
<table>
<thead>
<tr>
<th>Type of LEA (2011-12)</th>
<th>Number</th>
<th>Seals Issued</th>
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<tbody>
<tr>
<td>School District</td>
<td>94</td>
<td>10,282</td>
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<td>304</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>10,685</strong></td>
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<table>
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<tr>
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<td><strong>TOTAL</strong></td>
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<td><strong>19,586</strong></td>
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<td>Type of LEA (2013-14)</td>
<td>Number</td>
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<td>-------------------------------</td>
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<tr>
<td>School District</td>
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<td>County Office of Education</td>
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<td>227</td>
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<td>Charter School</td>
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<td>1187</td>
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<td><strong>TOTAL</strong></td>
<td><strong>24,151</strong></td>
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<table>
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<th>Type of LEA (2014-15)</th>
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<td>260</td>
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<td>Charter School</td>
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<td>1345</td>
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<td><strong>Total</strong></td>
<td><strong>31,816</strong></td>
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</table>
State Seal of Biliteracy

California State Seal of Biliteracy
Language of Proficiency
November 2014 - June 2015

- Spanish: 67.64%
- French: 1.91%
- Mandarin: 5.64%
- Japanese: 1.91%
- Cantonese: 0.30%
- Korean: 1.25%
- German: 2.05%
- Latin: 1.73%
- Vietnamese: 0.84%
- Other: 9.12%
English Language Arts/English Language Development Framework Implementation
English Language Arts/English Language Development Framework Launch Events

- September 30 at the Etiwanda Gardens in Etiwanda, CA
  - Hosted by San Bernardino County Superintendents of Schools
  - Flyer for this launch event and a link to registration is available at:

Future Launch Events

- October 21 at Chico State University in Chico, CA
- November 6 in Garden Grove, CA
- January in Los Angeles
- April in Santa Clara

- For updates and information on all launch events, please visit the ELA/ELD Framework Launch Events Web page at:
SBE-Adopted *ELA/ELD Framework* Chapters

The ELA/ELD Framework can be found on the CDE Web page at:

http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp
“Augmentation” to ELD Standards for Math and Science

- SBE approved Correspondence Study Report
  - Stated the ELD standards did not need to augment the ELD standards
- SBE requested a 45-day public review and comment from
- Ended September 17, 2015
- WestEd will summarize public comment and revise the document for SBE approval
- SSPI will present final document at the January 2016 SBE meeting
- The document is available at http://www.cde.ca.gov/sp/el/er/eldstandards.asp
Title III Program and Fiscal Updates
Uniform Guidance Updates

Updated uniform guidance at:

LEA Plan Requirement for Funding

Per Title III, Section 3114(a):

for a fiscal year, eligible local educational agencies (LEAs) must have a plan in accordance with Title III Section 3116 to receive Title III Funding (Limited English Proficient & Immigrant)

- LEAs shall describe programs and activities proposed to be developed, implemented and administered under the subgrant
- Plan shall describe how the LEA will use subgrant funds to meet all annual measurable objectives
LEA Plan Requirement for Funding

- CDE conducted the review of LEA Plan Goal 2 on July 27–31
- The review established the list of LEAs eligible for timely release of Title III funds
- Title III funds were released to LEAs that had a substantially approvable plan
Substantially Approvable

- Substantially approvable means the plan generally:
  - Contained no hidden administrative costs budgeted in the allocation to the activities
  - Had no indications of supplanting the general (LCFF) funds or other federal funding sources
  - Identified allowable activities under Title III designed to meet AMAOs
  - Addressed all required activities
  - Allocated all projected funds
Eligibility Status

- CDE sent LEAs the eligibility and funding notifications via e-mail in July 2015

- 2015–16 eligibility lists and preliminary funding amounts are available at the CDE, Title III Web page at http://www.cde.ca.gov/fg/aa/ca/nclbtitleiii.asp

- All conditions apply if seeking LEP, Immigrant, or LEP and Immigrant funding

- For assistance on plan updates visit the Webcast at: http://www4.scoe.net/ims/webcasts/cf/index.cfm?fuseaction=archivedDetail&eventID=151
2015–16 Application

• Applications for LEP and Immigrant funding for 2015–16 were due June 30, 2015

• Consortia Applications were due August 27, 2015

• CDE will continue considering late applicants until March 30, 2016
2014–15 Subgrantee Awards

- 2014–15 funding application closed on March 31, 2015, and per pupil amounts for both LEP and Immigrant have been revised and finalized, as follows:

  - Limited English Proficient (LEP): $98.37
  - Immigrant: $92.95
  - Supplemental Immigrant: $27.73
The Immigrant Program Supplemental Grant Awards

- Supplemental Immigrant Program award: Per Pupil amount is $27.73
- This supplemental award was added to the regular Immigrant Program subgrant and will not be tracked separately on CARS
- This portion has a different expiration date than the rest of the allocation. This will be explained in the future
- Funding can be used for allowable activities identical to the regular immigrant program funding
- Tables can be found on the CDE Web page at: http://www.cde.ca.gov/fg/aa/ca/nclbttitlell.asp
2013–14 Subgrantee Awards

- 2013–14 Title III, Part A per pupil amounts:
  - Limited English Proficient (LEP): $102.22
  - Immigrant: $93.32

- LEP & Immigrant grant allocations are now final
  - Grant period ends September 30, 2015
  - LEAs must file a Cash Management Data Collection (CMDC) report to receive their apportionments
  - Expenditure reports must also be filed in the Consolidated Application Reporting System (CARS)
Cash Management Data Collection System

- Most recent reporting period: July 10–31, 2015
- Next reporting period: October 10–31, 2015
- CDE Federal Cash Management Web page: http://www.cde.ca.gov/fg/aa/cm
- Cash Management Data Collection

Contact: Karen Almquist, Education Fiscal Services Consultant, by phone at 916-327-4406 or e-mail at FederalCashManagement@cde.ca.gov
Title III Contacts

LEP & Immigrant Programs
• Program Questions: Geoffrey Ndirangu, Education Programs Consultant, by phone at 916-323-5831 or by e-mail at gndirang@cde.ca.gov

Title III Fiscal Contact
• Fiscal Questions: Patty Stevens, Associate Governmental Program Analyst, by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov

Title III Cash Management and Allocations
• Contact: Karen Almquist, Education Fiscal Services Consultant, by phone at 916-327-4406 or e-mail at FederalCashManagement@cde.ca.gov
Title III Accountability Requirements and Available Technical Assistance
# Title III Accountability

## Title III Annual Measurable Achievement Objectives (AMAO) vs. Assessments

<table>
<thead>
<tr>
<th>AMAO 1: Percentage of ELs making annual progress in learning English</th>
<th>CELDT</th>
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<tbody>
<tr>
<td>AMAO 2: Percentage of ELs attaining the English Proficient Level on the CELDT</td>
<td>CELDT</td>
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<tr>
<td>AMAO 3: Meeting Adequate Yearly Progress (AYP) Requirements for EL student group</td>
<td>CAASPP*</td>
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</table>

*CAASPP = California Assessment of Student Performance and Progress System administered in grades three through eleven*
## Title III Improvement Status Requirements

<table>
<thead>
<tr>
<th>Year</th>
<th>Action</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Notify parents</td>
</tr>
<tr>
<td>Year 2</td>
<td>Notify parents, Year 2 Improvement Plan *</td>
</tr>
<tr>
<td>Year 3</td>
<td>Notify parents, Implement the Year 2 Improvement Plan **</td>
</tr>
<tr>
<td>Year 4</td>
<td>Notify parents, Year 4 Improvement Plan ***</td>
</tr>
<tr>
<td>Year 4+</td>
<td>Notify parents, Beyond Year 4 Requirements (4 Plus) ****</td>
</tr>
</tbody>
</table>

*Plan to ensure that all AMAOs are met
**Adjust and implement the Plan to specifically address factors preventing the LEA from meeting all AMAOs
***The LEA must address in the Plan modifications to the curriculum, program and method of instruction
****Plan adjusts Year 4 requirements by developing a budget justification that links TIII expenditures to the curriculum, program and instructional changes the LEA plans to make to ensure AMAOs are met.
U.S. Department of Education
Recent Guidance

• Purpose: to clarify how the U.S Department of Education (ED) expects State Educational Agencies to hold Local Educational Agencies accountable for meeting Annual Measurable Achievement Objectives (AMAOs)

• The guidance clarifies the accountability requirements for:
  – LEAs in Year 3
  – LEAs in Year 4 Plus
  – LEAs that receive a Title III, Part A Subgrant for Immigrant Children and Youth
Title III Accountability
Key Dates and Activities

- July 2015: Preliminary 2014-15 Accountability Reports (AMAOs 1 & 2)
- Fall 2015: The 2014-15 Public Release of Accountability Reports (AMAOs 1, 2, and 3 and Research File)
- Title I and Title III LEAs in improvement status are notified by mail
- 120 days after Release of Accountability Reports: Improvement Plan Addendum (IPA) due to CDE
  - Plans are reviewed by the CDE criteria
  - The Title III Plan Review Criteria posted
Plan Review Follow Up

CDE sends a feedback letter to inform an LEA that the IPA has been reviewed.

The LEA needs to check the evaluation criteria to see what further action is necessary.

- Accepted Plans
  - No further information needed
- Needs further action
  - Contains missing sections
  - Clarification / more information needed
- Missing
  - A plan must be submitted in CAIS
Title III Regions
Accountability Requirement Resources

Title III Accountability Requirements
http://www.cde.ca.gov/sp/el/t3/t3amaotargets.asp

Title III Accountability Report Information Guide
http://www.cde.ca.gov/ta/ac/t3/index.asp

Title III Accountability Reporting Frequently Asked Questions
http://www.cde.ca.gov/ta/ac/t3/title3acctreportingfaq.asp

Lilia G. Sánchez, Bilingual/Migrant Education Programs Consultant, 916-319-0265, lsanchez@cde.ca.gov