Title III Accountability

Updates to 2014–15 and 2015–16

Bilingual Coordinator Network (BCN) Meeting

September 18, 2015

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction
Presenter

Analysis, Measurement, and Accountability Reporting Division (AMARD)

Jonathan Isler, Administrator
Overview

Part I — Title III Accountability Overview

Part II — Update to 2014–15 Title III Accountability

Part III — 2014–15 Data Analysis

Part IV — Title III Accountability Results

Part V — 2015–16 Targets

Part VI — Key Dates

Part VII — Points to ponder and Next Steps
# Part I — Title III Accountability Overview

## Title III Annual Measurable Achievement Objectives (AMAOs)

<table>
<thead>
<tr>
<th>AMAO 1: Percentage of English learner (ELs) Making Annual Progress in Learning English</th>
<th>CELDT</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMAO 2: Percentage of ELs Attaining the English Proficient Level on the California English Language Development Test (CELDT)</td>
<td>CELDT</td>
</tr>
<tr>
<td>AMAO 3: Meeting Adequate Yearly Progress (AYP) requirements for EL student group</td>
<td>CAASPP*</td>
</tr>
</tbody>
</table>

*CAASPP = California Assessment of Student Performance and Progress System administered in grades three through eight and eleven.*
Part II — Updates to 2014–15 Title III Accountability Reporting

- Continue using the California Longitudinal Pupil Achievement Data System (CALPADS) for CELDT and Title III Accountability reporting

- Inclusion of Immigrant-funded local educational agencies (LEAs)

- AMAO 3 based on AYP requirements of Participation Rates and Graduation Rates for EL student group
Part II — Updates to 2014–15 Title III Accountability Reporting

• Release of Title III Accountability Reporting FAQs
  – Assist LEAs and public to understand the Title III Accountability requirements
  – Locate answers to commonly asked questions regarding the Title III Accountability reporting system.
  – on the CDE Title III Accountability Web Page at http://www.cde.ca.gov/ta/ac/t3/
Part III — 2014–15 Data Analysis

- There are about 5,000 CELDT records with two or more Statewide Student Identifiers (SSIDs)
  - Same SSID has two records, same students, or different students
  - Same SSID has three records
  - Same SSID with different grade levels
  - Same SSID in annual assessment (AA) file and AA outside window file
  - Same SSID with different test purposes
Part III — 2014–15 Data Analysis

How can we minimize errors?

• Ensure information in Pre-ID file(s) is accurate and complete
• Review all CELDT answer books before submitting for scoring
• Submit all tests administered within the annual assessment window before shipment receipt deadline
• Ensure correct demographic data in CALPADS
Part III — 2014–15 Data Analysis

How can we minimize errors?

- Correct all CELDT/CALPADS mismatched fields in CALPADS and during the CELDT Data Review Module (DRM), including:
  - SSID
  - Date of Birth
  - Gender (not editable in DRM)
  - Last Name (new error flag in 2015–16)
Part IV — Title III Accountability Results

Public Release on July 14, 2015:

- **AMAO 1** — 45% met target

- **AMAO 2** — 42% met target
  - 57% met target of less than 5 years cohort
  - 53% met target of 5 years or more cohort

- **AMAO 3** — results to be released in fall 2015

Total number of LEAs: 784
Part IV — Title III Accountability Results

Percent LEAs meeting AMAO 1

<table>
<thead>
<tr>
<th>Year</th>
<th>AMAO 1 Targets</th>
<th>AMAO 1 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>78.1</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>2011-12</td>
<td>82.6</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>49.8</td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td>51.7</td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
<td>45.2</td>
<td></td>
</tr>
</tbody>
</table>
Part IV — Title III Accountability Results

Percent LEAs meeting AMAO 2

- 2009-10: 75
- 2010-11: 74.1
- 2011-12: 63.4
- 2012-13: 74.6
- 2013-14: 58.5
- 2014-15: 69

< 5 yrs Targets: ○
≥ 5 Yrs Targets: ●
Met < 5 yrs: →
Met ≥ 5 Yrs: ←

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Part IV — Title III Accountability Results
Percent LEAs meeting AMAOs

<table>
<thead>
<tr>
<th>Percent of LEAs</th>
<th>Met AMAO 1</th>
<th>Met AMAO 2</th>
<th>Met AMAO 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>51</td>
<td>45</td>
<td>22</td>
</tr>
<tr>
<td>2010-11</td>
<td>52</td>
<td>42</td>
<td>27</td>
</tr>
<tr>
<td>2011-12</td>
<td>45</td>
<td>47</td>
<td>22</td>
</tr>
<tr>
<td>2012-13</td>
<td>63</td>
<td>59</td>
<td>11</td>
</tr>
<tr>
<td>2013-14</td>
<td>78</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>2014-15</td>
<td>83</td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

2014-15 AMAO 3 results post in fall 2015
Part IV — Title III Accountability Results

Percent LEAs Meeting Two or More AMAOs

- 2014-15 Met All AMAOs results post in fall 2015

- Met AMAOs 1 & 2
  - 2009-10: 59
  - 2010-11: 57
  - 2011-12: 41
  - 2012-13: 36
  - 2013-14: 36
  - 2014-15: 39

- Met All AMAOs (1, 2, 3)
  - 2009-10: 15
  - 2010-11: 14
  - 2011-12: 14
  - 2012-13: 6
  - 2013-14: 5
  - 2014-15: 2

CELDT

CELDT & CAASPP
Part V — 2015–16 Targets

Increase in AMAO targets:

- AMAO 1 – 62%

- AMAO 2
  - 25.5% Less than five years cohort
  - 52.8% Five years or more cohort

- AMAO 3
  - More information to come
Part VI – Key Dates

- **September 4, 2015 —**
  - CALPADS data extraction for 2014–15 CELDT Initial Assessment

- **October 31, 2015 —**
  - Last Date to administer 2015–16 AA CELDT
Part VI – Key Dates

• **Fall 2015 —**
  – Release of the Complete 2014–15 Title III Accountability (AMAOs 1, 2 and 3) results
  – Release of the 2014–15 Title III Accountability Information Guide

• **November 13, 2015 —**
  – Last Date to submit 2015–16 AA CELDT materials for scoring
Part VII – Points to Ponder and Next Steps

Points to Ponder

- Review the Title III Accountability results on the previous slides. What are your observations about the AMAOs 1 & 2 results? What are your thoughts on the AMAO targets?

Next Steps

- Share Title III Accountability Reporting FAQs with school staff and parents
- CELDT district coordinators need to work together with CALPADS administrators to edit data in DRM and CALPADS
Contact Information

• Title III Accountability Reporting  
  Data Visualization and Reporting Office  
  Phone: 916-323-3071  
  E-mail: amao@cde.ca.gov

• CELDT Administrations  
  English Language Proficiency Assessment  
  Phone: 916-319-0784  
  E-mail: celdt@cde.ca.gov

• CALPADS Demographic Data Corrections  
  CALPADS Service Desk  
  Phone: 916-325-9210  
  E-mail: calpads-support@cde.ca.gov