May 26, 2015

TO: Directors of Curriculum and Instructional Services
    Director of English Learners
    Los Angeles County School Districts

FROM: Raynette Sanchez, Director III
      Division of Curriculum and Instructional Services

Magdalena Ruz Gonzalez, Project Director III
Multilingual Academic Support Unit
Division of Curriculum and Instructional Services

SUBJECT: Multilingual Academic Support (MAS) Unit Workshops 2015-2016

The Los Angeles County Office of Education, Division of Curriculum and Instructional Services and the Multilingual Academic Support (MAS) Unit are pleased to offer the following workshops for 2015-2016. These workshops will be held at the Los Angeles County Office of Education unless otherwise noted.

1. Academic Language: Integrated ELD in the Content Areas

   The two-day session will focus on developing teachers’ skills in providing Integrated ELD across all content areas. Each person will receive “A Tool for Scaffolding Instruction for English Learners” written by the MAS Unit which aligns with the new ELD standards and levels of rigor found in the upcoming state assessments. Training materials provided include “Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy” as well as trainer of trainer materials.

   Date: October 20 and 21, 2015 OR January 19 and 20, 2016 OR March 1 and 2, 2016
   Times: 8:30 a.m.-2:30 p.m.
   Instructors: Bobbi Houtchens, Christian Bracho, Leolyn Boyer, Marcella Saunders
   Price: $290

2. Annual EL Research Symposium: Creating and Sustaining Dual Immersion Programs for a Global Society

   An overview of Drs. Collier and Thomas' longitudinal research findings of the past 31 years highlights the effectiveness of dual immersion education for all student groups, Grades K-12. After analyzing data from 47 school districts in 16 states, including the entire state of North Carolina for the past five years, they have very convincing research evidence that enrichment schooling through two languages transforms the lives of students by increasing their cognitive development, engagement with learning, and academic success as measured by curricular mastery.
Administrators and teacher leaders from Dual Immersion programs will benefit from attending this session to determine how to examine the quality of their program, explore the possibility of expanding into middle and high schools and sustain growth. This interactive workshop includes “Q & A” and opportunities for dialogue.

**Date:** March 18, 2016  
**Location:** Almansor Court, Alhambra, CA  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Guest Speakers:** Dr. Virginia Collier and Dr. Wayne Thomas  
**Price:** $120

### 3. Dual Immersion 101: How to Plan for a Successful Program

We invite teams from schools and districts to attend this one-day training to receive the information needed to be able to plan successful Dual Immersion programs. A toolkit will be provided that will facilitate discussion to ensure that key stakeholders are supportive, identify schools with proven models, provide research that supports an identified instructional model, identify professional development, learn key elements for a successful action plan, share strategies to build community support, identify accurate assessment tools, and budget activities realistically.

**Date:** September 29, 2015  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Instructor:** Carla Herrera  
**Price:** $120

### 4. Dual Immersion Network

We invite teams from schools and districts to attend this five-day series to visit Dual Immersion schools across the Los Angeles area. Meetings will be held at different Dual Immersion sites that have a variety of mature programs. We will have the opportunity to visit classrooms, talk to teachers and administrators, and debrief the models afterwards. Sharing experiences, reflecting on observations, and reading about current research-based practices will benefit participants. Registration is limited to six per district. Bus transportation from LACOE will be provided and may be required for certain visitations due to limited parking.

**Dates:**  
Day 1: September 22, 2015, Day 2: October 15, 2015, Day 3: December 1 or 2, 2015,  
Day 4: January 21, 2016, and Day 5: February (day TBD), 2016  
**Locations:**  
Day 1: LACOE (Orientation Day), Day 2: Saddleback USD, Day 3: To be determined,  
Day 4: Glendale USD and Day 5: Los Angeles USD  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Instructor:** Magdalena Ruz Gonzalez  
**Price:** $300 each person

### 5. English Learner (EL) Coaches Network Meetings

The Network will provide EL coaches with an opportunity to discuss, and examine special topics, current EL research, policy and legislation, current issues and practices. Possible topics will be: Special Education and EL, Language Arts adoptions and implications for EL, Response to Intervention for ELs, Research on Long-Term ELs and others. Topics will be determined on the first meeting date in order to address the interests and concerns of participants.

**Dates:** October 29 and November 17, 2015, and January 14, February 18, and March 17, 2016  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Instructor:** Leolyn Boyer  
**Price:** $500
6. Los Angeles County Bilingual/EL Directors’ Meetings

The Los Angeles County Bilingual/EL Directors’ meetings are held to provide current and accurate information regarding English Learners. Meetings include information, resources, discussion, problem solving, and an opportunity to meet people who have similar responsibilities. Occasionally, guest speakers are invited to provide expert advice on current issues. This is open for district personnel and representatives of institutions of higher education. Sessions will be AM or AM and PM.

**Dates:** October 2, November 6, December 4, 2015, and February 5, March 4, April 18, May 6, June 5, 2016  
**Times:** AM Session 8:30 a.m. – 11:30 a.m.  
PM Session 1:00 p.m. – 2:30 p.m.  
**Price:** FREE for district personnel and IHE representatives

7. Integrated ELD with Specially Designed Academic Instruction (SDAIE) Strategies

Integrated ELD with Specially Designed Academic Instruction (SDAIE) Strategies are the approaches that allow English Learners access to core subjects. Content teachers must use high quality strategies to develop ELs’ academic English skills while also learning content. This professional development series is based on current knowledge and research-based practices for promoting learning with ELs. Drawing from the research of Echevarria, Vogt and Short (SIOP), Chamot and O’Malley (CALLA), and Marzano’s work with McREL, teachers will be able to apply SDAIE instructional strategies using the new state ELD standards in designing lesson plans for the academic success of English Learners.

**Dates:** December 8-10, 2015 OR February 23-25, 2016  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Instructors:** Bobbi Houtchens and Maria Freeman  
**Price:** $300

Follow Up SDAIE by Content Areas in English, Math, Science, and Social Studies/History will be available as additional webinars.

8. Trainer of Trainers (TOT) ELD Standards for High School Using Project Based Learning

Using the district’s current ELD curriculum, teachers will use Project Based Learning as an instructional approach to implement the ELD Common Core State Standards. In Project Based Learning, students go through an extended process of inquiry in response to a complex question, problem, or challenge. Rigorous projects help students learn key academic content and practice 21st Century Skills (such as collaboration, communication and critical thinking). It is an ideal vehicle for focusing on the new ELD Standards.

**Dates:** October 16-18, 2015 OR March 8-10, 2016  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Instructors:** Bobbi Houtchens and Marcella Saunders  
**Price:** $300

9. Trainer of Trainers (TOT) ELD Writing for ELs Elementary

Learning to write in English is challenging for ELs. It is also challenging for their teachers to teach and evaluate the writing. We will focus on the effective evaluation of student writing and how writing performance can be used to plan, inform and guide instruction. It was developed based on the premise that accelerating student language development is predicated on understanding a student’s assets (what the student knows and is able to do). Student assets tell us where to continue standard based development of skills, strategies, and concepts, using existing student knowledge as the point of departure.

**Dates:** November 10 and 12, 2015 OR February 8 and 9, 2016  
**Time:** 8:30 a.m. – 2:30 p.m.  
**Instructors:** Dr. Vickie Park and Leolyn Boyer  
**Price:** $250
MAS Unit Workshops Online Registration Instructions

1. Go to www.lacoe.edu
2. Click on "Curriculum and Instruction" tab at the top.
3. On the right side there is a calendar for "Upcoming Events", please click on "Click here for the complete Curriculum and Instruction Calendar of Events".
4. Move the cursor through the months until you reach the month of when the workshop will be held.
5. Click on the workshop/training that you are registering for.
6. On the bottom left in blue, click on the “Online Registration Link”.
7. Click on the yellow button “Click Here to Register”.
8. Follow registration instructions.

To be considered “registered” for a workshop, you must register online and send payment before the workshop date.

You may send payment to:

Attn: Stephanie Moro
Los Angeles County Office of Education
CIS/MAS Unit
9300 Imperial Hwy., ECW 3148
Downey, CA 90242

Or Scan to Email: moro_stephanie@lacoe.edu

Or Fax: (562) 922-6699

If you need assistance, please contact Stephanie Moro (562) 922-6332 or moro_stephanie@lacoe.edu.