Santa Monica-Malibu Unified School District

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Preparation for College, Career, and Citizenship

The Civic Mission of Schools

Allison Cohen
Civics Teacher
The Partnership for 21st Century Skills

- Learning and Innovation Skills
- Core Subjects and 21st Century Themes
- Information, Media, and Technology Skills
- Life and Career Skills

Standards and Assessments
Curriculum and Instruction
Professional Development
Learning Environments
21st Century Skills Framework

- **21st Century Themes**
  - Global Awareness
  - Financial, Economic, Business & Entrepreneurship Literacy
  - Civic Literacy
  - Health Literacy
  - Environmental Literacy

- **Information, Media & Technology Skills**
  - Information Literacy
  - Media Literacy
  - ICT Literacy

- **Life & Career Skills**
  - Flexibility & Adaptability
  - Initiative & Self-Direction
  - Social & Cross-Cultural Skills
  - Productivity & Accountability
  - Leadership & Responsibility
Partnership for 21st Century Skills

- Creativity
- Collaboration
- Communication
- Critical Thinking and Problem Solving
Civic Literacy
Our Goals and Objectives

Institutionalize high quality civic learning practices in ten high schools in Los Angeles County and two high schools in Orange County to provide ALL students with the knowledge, skills, and dispositions to become committed, informed, and engaged citizens in the 21st century.

We want all students to leave high school able to:

- participate in civil and productive dialogue about current local, national, and international issues;
- investigate and address community public policy issues by utilizing critical thinking and problem solving skills, creativity and innovation, communication, and collaboration skills needed for effective civic life.
What is a California Democracy School?

Student Civic Competencies
- Knowledge
- Skills
- Dispositions

School Environment
- Curriculum & Instruction
- Assessment
- Learning Environment
- Professional Development

Educational Support Systems
- Leadership
- Policy
- Partnerships
Summer Institute
- Civic Inquiry and Investigation
- Common Core
- C3 Framework
- P21 and the 4Cs
  July 15-19, 2013

Investigation of Public Issues
- Civil Dialogue/Inquiry
- Service-Learning
- Use of Technology
  4 days: Sept. – Nov.

Coaching and Technical Assistance

PLC Cycle of Inquiry

Classroom Practice
January - June

School/District Leadership Support

YEAR ONE
YEAR TWO

Summer Institute:
July 14-18, 2014
- Finalize implementation plan
- Develop end-of-course performance-based assessment measure and rubric
- Identify needed resources

Implement Plan within Instructional Program
i.e. Elective Course, 12th Grade Government Course

Showcase Event
May 2015

Coaching and Technical Assistance
PLC Cycle of Inquiry
School/District Leadership Support
YEAR THREE

Coaching and Technical Assistance → PLC Cycle of Inquiry → Strengthen Internal Capacity → Showcase Work

Mentor Other Schools → School/District Leadership Support → California Democracy School Recognition
<table>
<thead>
<tr>
<th>School Name</th>
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<th>School District</th>
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<tbody>
<tr>
<td>Bellflower Middle School/High School</td>
<td>Pomona High School</td>
<td>Pomona USD</td>
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<tr>
<td>Juan R. Cabrillo High School</td>
<td>Road to Success Academy</td>
<td>Los Angeles County Office of Education</td>
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<td>Cesar Chavez Alternative School</td>
<td>Santa Monica High School</td>
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<td>Culver City High School</td>
<td>Savanna High School</td>
<td>Anaheim Union High SD</td>
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<td>Glendale High School</td>
<td>Village Academy High School/Park West/SEEO</td>
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