Creating a Cohesive System for Integrated ELD

We’ve had integrated ELD on the brain this past month as we developed a new event to assist schools and districts in creating a cohesive system that supports both teachers and students in this most important area of instruction.

Teams of educators came to learn about the four key areas of implementation-theoretical background, instructional practices, monitoring and assessment, and PD and coaching. Many schools struggle with how to get all of their teachers to intentionally plan instruction for English learners that creates pathways into and through content. Teams wrestled with ideas and created action plans to ensure that their English learners get the very best instruction so we can finally begin to close the gap that has remained stubbornly in place for so many years.

If you are interested in attending this training, we are hosting another cohort March 7 and 15, 2017. To register: http://lacoe.k12oms.org/1540-125713

Upcoming Events

Dec. 14: Literacy Leaders Collaborative, Day 2
http://lacoe.k12oms.org/1540-113199

Jan. 20: Literacy Leaders Collaborative, Day 2 (North Cohort)
http://lacoe.k12oms.org/1540-125156

Jan. 26, 27 & Feb. 15: The Role of Foundational Skills in Literacy Development
http://lacoe.k12oms.org/1540-113499

Jan. 27 & Feb. 10: Argument Writing Without the Fight, Grades 6-12
http://lacoe.k12oms.org/1540-113492

Great read of the month: Orphan Train by Christina Baker-Kline
Implementing New Instructional Programs

We’ve also been working with schools and districts on the implementation of their new ELA/ELD Programs. It is fabulous to have new common core aligned materials after such a very long time! But we all know that a new program is only as good as the implementation. We hosted a group of dedicated folks who are determined to implement well. They looked at program essentials and fidelity, PD and coaching, monitoring and assessment, and finally, lesson study and reflection.

Implementing well is not about pacing guides and hall monitors, checking to see that everyone is on page twelve. It is an involved process that requires investment in both human and fiscal resources, one that puts the needs of teachers and students front and center. And because teachers are the ones that really impact daily instruction, creating systems of support for them is crucial. This includes providing ongoing professional development, coaching, time for teachers to meet and discuss issues in PLC meetings, and opportunities to look at student work.

If you are seeking assistance with this in the coming months, we are offering this event again in the northern part of the county (Palmdale) on Feb. 9 and 21, 2017 [http://lacoe.k12oms.org/1540-125139](http://lacoe.k12oms.org/1540-125139) and once again at LACOE on May 24 and 25, 2017: [http://lacoe.k12oms.org/1540-113495](http://lacoe.k12oms.org/1540-113495)

Thank You and Happy Holidays!

We consider it a privilege to serve as your liaisons for Reading/Language Arts! We want to thank you for all that you do for the students of LA County. We know how hard you work and the many challenges that you face in providing the very best for our students. Please feel free to contact us if we can be of assistance in any way this year! We can bring events to your district or area upon request and availability.

We hope that your holiday season is stress free and filled with books and people that bring you happiness! With all of the craziness in our world, it’s a much needed thing!

Happy Holidays and we look forward to our continued work together in 2017!!

Cheers,
Della, Leslie and Silvia

Happiest of holidays from your RLA Team!

Don’t forget-the deadline to sign up for the LA County Spelling Bee is December 16!!! Names of spellers will be due March 1st for the March 29 event at Almansor Court in Alhambra!!

Check out our Reading/Language Arts Facebook page for news, photos of events
and more!
https://www.facebook.com/LAreadinglanguagearts/