Today we will:

- Review key topics from the overview in September
- Discuss key issues to consider when creating a professional learning plan
- Look ahead at the key components of capacity in order to be used in the professional learning plan
LAUNCHING the 2014 ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT FRAMEWORK

Town & County Hotel, San Diego
**Tuesday, December 9, 2014**

### 2:00 – 3:00
**Introduction to the ELA/ELD Framework**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
<th>Session E</th>
<th>Session F</th>
<th>Session G</th>
</tr>
</thead>
</table>

### 4:30 – 5:00
**Spotlight on the Writers: Questions and Answers**
<table>
<thead>
<tr>
<th>Time</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
<th>Session E</th>
<th>Session F</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 – 9:00</td>
<td><strong>Opening Remarks</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 – 10:00</td>
<td><strong>Introduction to the ELA/ELD Framework</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15 – 11:30</td>
<td><strong>California's Diversity:</strong> <strong>Ensuring Equity for All Learners</strong></td>
<td><strong>Language at the Core:</strong> <strong>Why ALL Students Need Development of Academic Use of Language (Grades TK-5)</strong></td>
<td><strong>Secondary Content Knowledge:</strong> <strong>Share, Show, Know, Go! (Grades 6-12)</strong></td>
<td><strong>Foundational Skills Part 1 in the Standards, Terminology, and Grade-Level Expectations (Grades TK-5)</strong></td>
<td><strong>This is Not a Test:</strong> <strong>Formative Assessment as Instructional Practice</strong></td>
<td><strong>It's Comprehensive:</strong> <strong>Integrated and Designated English Language Development</strong></td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td><strong>Lunch - Meet in county/regional groups</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Session A</td>
<td>Session B</td>
<td>Session C</td>
<td>Session D</td>
<td>Session E</td>
<td>Session F</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1:00 –</td>
<td>Disciplinary Literacy: Meaning Making with Academic Text (Grades 6-12)</td>
<td>Language at the Core: Why ALL Students Need Development of Academic Use of Language (Grades 6-12)</td>
<td>Empowering Students to Effectively Express Themselves (Grades K-5)</td>
<td>Foundational Skills Part 2: I Know They Can’t Read but What Do I Do Now? (Grades TK-12)</td>
<td>This is Not a Test: Formative Assessment as Instructional Practice</td>
<td>It's Comprehensive: Integrated and Designated English Language Development</td>
</tr>
<tr>
<td>2:30 –</td>
<td>2:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30 –</td>
<td>Reading Closely: Meaning Making with Complex Text (Grades K-5)</td>
<td>Implementing Content Instruction Grades K-5</td>
<td>Empowering Students to Effectively Express Themselves (Grades 6-12)</td>
<td>California's Diversity: Ensuring Equity for All Learners</td>
<td>Access for All: Universal Design for Learning (UDL) in a Multi-tiered System of Supports (MTSS) World</td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 –</td>
<td>Spotlight on the Writers: Questions and Answers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Professional Learning and Resources

- Foundational Skills of the Common Core, white paper http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp


The Secondary Literacy Partnership
URL: http://wested.org/schoolsmovingup
SchoolsMovingUp has been hosting webinars for many years. We provide different ways for you to access archives from 2009 to the present.
Finding Archived Webinars

SchoolsMovingUp has been hosting webinars for many years. We provide different ways for you to access archives from 2009 to the present.

Find a list of over 100 SchoolsMovingUp archived webinars on WestEd.org Bookstore/resources.

Click on a specific webinar and you'll arrive at a page that contains a short description of the webinar, the webinar recording, and a link to related resources.

View the Vimeo webinar archive channels by theme:

Region IX Equity Assistance Center Channel

Secondary Literacy Partnership Channel

Welcome to the new website!

We have rearranged and simplified our website. If you came here looking for a specific webinar, please use the search button, or browse the Upcoming Webinar and Archived Webinar links.

If you were looking for a webinar or resource posted on the former SchoolsMovingUp website, you can find help on our transition page.

Spotlight

View the webinar archives by theme on Vimeo recording channels:

Visit the Region IX Equity Assistance Center at...
Secondary Literacy Partnership

Association of California School Administrators
California Department of Education
California Teachers Association
California Comprehensive Center

A Close Encounter, Through the Writers' Eyes, of the New ELA/ELD Framework

Secondary Literacy Partnership

Created by Julie Duffield 7 months ago

The webinars in this channel are from three series:
- "Implementing the Common Core State Standards: Classroom Connections," which takes place during the 2014-2015 school year.
- "Transitioning to the Common Core State Standards: Spotlight on Instruction,"...

Series 3 Webinar, Sept. 17, 2014
Event-related resources (e.g., PDF of presentation, etc.): wusted.box.com/s/y6y9dvf1tony1hdgsk3ar
Presenters: Pamela Spycher, Nancy Brynnelson, Hallie Yopp Slowik

In this archive, lead writers of the California Department of Education's English Language
Conceptual Design of the Framework
Overview Recap
Chapter 2

- Five Major Sections
  - Goals of ELA/Literacy and ELD
  - Key Themes of ELA/Literacy and ELD
  - Instruction
  - Approaches to teaching and learning
  - English Language Development
  - Integrated ELD
  - Designated ELD
Creating the Plan

- When do you want to begin the professional learning?
- Who should receive this information?
- Who needs this knowledge first?
- What is your existing structure for providing professional learning?
- What time frame will you need to consider?
Creating the Plan

- What will the expectations of the district towards implementing the ELA/ELD Framework?
- How and who will the framework be supported and monitored?
- What topics can be used as an ongoing focus through PLC’s or grade/department meetings?
Creating the Plan

- Where did your district fall on the Implementation of CCSS ELA/Literacy and CA ELD Standards?
- If your district was not a 4 in all areas, what needs to be emphasized prior to introducing the framework?
- Can any of this be introduced simultaneously?
The ELA/ELD Framework Support Network will provide information and resources that can assist district/charter ELA/ELD leads in roll-out of the new English Language Arts/English Language Development Framework for California Public Schools. LACOE is pleased to offer this innovative capacity-building model, with services delivered through blended learning approaches for districts and charter schools in Los Angeles County.
English Language Development

MAS English Language Development Standards: An Overview – Online Professional Course
http://mas.lacoe.edu/pd

English Language Development Standards Resources from CDE
http://www.cde.ca.gov/sp/el/er/eldstandards.asp

The California English Language Development Standards: Getting Started – Professional Learning Module
http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&scld=509334

A Deeper Dive into the California English Language Development Standards – Professional Learning Module
http://www.myboe.org/portal/default/Content/Viewer/Content?action=2&scld=509621

English Learners Resources from CDE
http://www.cde.ca.gov/sp/el/

Multilingual Academic Support Unit (MAS) – LACOE
http://mas.lacoe.edu
Competency Drivers

- Selection
- Training
- Coaching

Performance Assessment

Fixen and Blase, 2008
Organization Drivers

- Systems Intervention
- Facilitative Administration
- Decision Support Data System

Integrated & Compensatory

Fixen and Blase, 2008
Leadership Drivers

- Adaptive
- Technical

## ELA/ELD Framework Network Monthly Webinars

<table>
<thead>
<tr>
<th>Month</th>
<th>Topic/Main Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 15</td>
<td>Creating Professional Learning Plan</td>
</tr>
<tr>
<td>November 19</td>
<td>Chapters 3-7</td>
</tr>
<tr>
<td></td>
<td>Grade Specific Chapters</td>
</tr>
<tr>
<td></td>
<td>Integrated/Designated ELD (Magda)</td>
</tr>
<tr>
<td>December 17</td>
<td>Chapter 9</td>
</tr>
<tr>
<td></td>
<td>Access and Equity</td>
</tr>
<tr>
<td>January TBD</td>
<td>Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Assessment</td>
</tr>
<tr>
<td>February 18</td>
<td>Chapter 10 Learning in the 21\textsuperscript{st} Century</td>
</tr>
<tr>
<td>*March 18</td>
<td>Chapter 12 Instructional Materials</td>
</tr>
<tr>
<td>April 15</td>
<td>Chapter 11 Implementing High Quality ELA/Literacy and ELD Instruction</td>
</tr>
<tr>
<td>May 20</td>
<td>Highlighting district that have moved forward, session may be a little longer, TBD</td>
</tr>
</tbody>
</table>
Regional Support

Come to your district to support your implementation

- Contract Consultants
- Assist in developing and provide feedback of your Professional Learning Plan
- Provide support in ELA, ELD, or ELA/ELD Framework
Integrated AND Designated ELD

**Designated ELD:** A protected time during the regular school day where teachers use English language development standards as the focal standards in ways that build *into and from content instruction* in order to development critical English language skills, knowledge, and abilities needed for content learning in English.
**Integrated AND Designated ELD**

*Integrated ELD:* English language development instruction provided throughout the day and across the disciplines. Teachers with English learners use the English language development standards in addition to their focal English language arts/literacy and other content standards to support the linguistic and academic progress of English learners.
Snapshot 6.2 Designated ELD Connected to World History in Grade Six

- What is the role of content and how does this lesson build into and from the content students are learning?

- What kind of language are students using and how are they developing it?

- How does the teacher determine when students need additional support and how is it provided?
Technology and Our Students
Supporting English Learners With Technology
Supporting English Language Learners with Technology

- **Image Galleries**
  - Free online Picture Dictionary for Kids http://englishwilleasy.com/picture-dictionary/

- **Multilingual Books**

- **Multimedia Projects**
  - PBS Online, http://video.pbs.org/
  - Phet interactive online - http://phet.colorado.edu/
“Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is most important.”

– Bill Gates
Survey/Evaluation

Please complete the survey/evaluation right now. (5 minutes)

https://www.surveymonkey.com/s/73KZXZL
Burning Questions
CONTACTS:

Magdalena Ruz Gonzalez, Project Director III
Multilingual Academic Support Unit, (MAS)
Ruz-gonzalez_magda@lacoe.edu

Della Larimore, Consultant III
Reading Language Arts Unit (RLA)
Larimore_della@lacoe.edu

Dotti Ysais
Center for Distance and Online Learning (CDOL)
Ysais_dotti@lacoe.edu
ELA / ELD Framework Support Network
Thank You!