By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**
DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

**Internet Access**
Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

**About This School**

**Contact Information (Most Recent Year)**

<table>
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<th>School Contact Information</th>
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<tr>
<td><strong>School Name</strong></td>
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<td><strong>Street</strong></td>
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<td><strong>City, State, Zip</strong></td>
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<td><strong>Phone Number</strong></td>
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<td><strong>Principal</strong></td>
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<td><strong>E-mail Address</strong></td>
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<td><strong>Web Site</strong></td>
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<td><strong>Grades Served</strong></td>
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School Description and Mission Statement (Most Recent Year)

Vision Statement:
Savanna High School is a proud community of dedicated staff, involved parents, and empowered students whose members are engaged in academic excellence and are called to develop purposeful lives.

Mission Statement:
At Savanna High School, our mission is to support diverse and innovative learners in reaching their highest potential through meaningful and challenging experiences so they can be successful in a rapidly changing world. Students will dedicate themselves to their own education and character development. Teachers will encourage, equip, and empower learners with a rigorous curriculum using differentiated instruction. Counselors will help learners make good academic decisions. Administrators will lead while ensuring the learning environment is both safe and effective. All staff will teach and consistently model school-wide expected behaviors. Parents, guardians, and other members of the community will support the efforts of students and teachers to maintain a successful learning community.

Highlights:
In 2015, Savanna High School became a Gold Ribbon school for its personalized, four-year Capstone Project, which results in a senior-year portfolio presentation and panel interview to demonstrate career and college readiness. Savanna High School is also P-21 Exemplar school, offering a variety of career pathways.

SAVANNA HS STUDENTS ARE:
- Critical Thinkers and Inquirers
- Academically and Personally Accountable
- Communicators and Collaborators
- Globally Aware and Culturally Competent
- Digital Age Learners

These Student Learning Capacities (SLCs) are assessed through a school-wide Capstone Portfolio.

Savanna High School teachers are implementing the following: Performance Task Assessments, Reflective Writing, Critical Reading Strategies, the AUHSD Writing Journey, Civics Inquiry, and AVID strategies school wide. Teacher collaboration meetings and release days happen regularly to review data, refine teaching practice, and identify best practices to ensure that the students are college and career ready.

Savanna High School offers numerous Advanced Placement courses, including: English Language and Composition, English Literature and Composition, European History, United States History, Government, Statistics, Calculus, Biology, Physics, Spanish Language, Spanish Literature, and Studio Art.

Demographic Information:
Savanna High School, located in West Anaheim, California, serves over 2,060 students, in which 80% participate in the free and reduced meal program, 25% are English Learners, and 10% are Students with Disabilities. The demographic profile also indicates the following regarding student subgroups: 71% Hispanic; 10% White; 7% Asian; 3% African American; 4% Filipino; and, 1% Pacific Islander.