RESOLUTION OF THE BOARD OF TRUSTEES OF THE
ANAHEIM UNION HIGH SCHOOL DISTRICT

Civic and Service Learning
RESOLUTION NO. 2015/16-E-05

January 21, 2016

On the motion of Trustee Jabbar and duly seconded, the following resolution was
adopted:
The Anaheim Union High School District recognizes the importance of effective service
learning and civic education programs in our schools; and

WHEREAS, it is the intention of Anaheim Union High School District (AUHSD) that all
AUHSD students will graduate with the skills, motivation, curiosity, empathy, and resilience
to succeed in their choice of college and career in order to lead and participate in our
democratic society; and

WHEREAS, schools are a critical place for students to develop the civic knowledge,
skills, and values needed to effectively contribute to and participate in our democracy.
There has never been a better—or more crucial time—to revitalize service and civic learning
in our schools; and

WHEREAS, the success of the nation and state depends on educated, informed, as
well as engaged citizens and residents, and California currently ranks 38th of 50 states in
civic engagement; and

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WHEREAS, the education system has a major role in ensuring students have equitable access to learning to participate in our democracy, the District’s efforts to revitalize civic learning opportunities can contribute to meeting these goals; and

WHEREAS, we have much to gain by revitalizing high quality civic and service learning that encourages students to think critically, collaborate, communicate, innovate, as well as develop research skills, assess and synthesize information, and present coherent arguments based on research. High quality civic and service learning also helps teach our students skills needed for the 21st century workplace including creativity, initiative and innovation, and empathy for others; and

WHEREAS, the College, Career, and Civic Life (C3) Framework for Social Studies State Standards, published by the National Council for Social Studies, provides guidance to enhance the rigor of K-12 social studies education for the goal of preparing all students for active and engaged citizenship; and

WHEREAS, the Guardian of Democracy Civic Mission of Schools Report identified six research-based proven practices for preparing students for civic life:

- Classroom instruction in government, history, geography, law, democracy, and economics;
- Discussion of current events and controversial issues;
- Service learning experiences that are directly linked to curriculum and instruction;
- Extracurricular activities, including voter registration;
- Student participation in school governance;
- Simulations of democratic processes; and

WHEREAS, the District currently makes it possible for students to be part of student government through Associated Student Bodies (ASB), where students run for officer

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positions and have a voice in student government; and through the award winning District Student Ambassadors, Raising Student Voice Participation (RSVP) program, and promotes service through the AUHSD Student Service Foundation and the District-wide Servathon; and

WHEREAS, the Common Core State Standards calls for students to read and analyze complex text and multiple perspectives, demonstrate mastery in expository writing and utilize academic language in oral and written language to convey ideas; and

WHEREAS, the students in Anaheim Union High School District are being offered multiple opportunities to test their knowledge of analyzing primary and secondary sources through document based questioning and assessments that focus on primary and secondary sources; and

WHEREAS, the city of Anaheim has been designated as a city of kindness dedicated to promoting acts of kindness and compassion.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Anaheim Union High School District hereby requests that FORTY HOURS of service-learning be required for high school graduation beginning with the CLASS of 2020.

BE IT FURTHER RESOLVED that the District establishes a goal to implement civic learning practices for all students by integrating the six proven practices into instructional practice and school life at all schools.

BE IT FURTHER RESOLVED that the Board of Trustees of the Anaheim Union School District lead by example on what good participatory citizenship looks like by actively reaching out to constituents including students, carefully considering the needs and wishes of parents and students, thoroughly deliberating issues that come before us, while working collaboratively; and appropriately delegating and supporting the Superintendent of Public Education in carrying out the vision of the District, so that the students’ interests are best

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served, as well as recognizing the importance of civic education and encouraging all students to participate.

The foregoing resolution was passed and adopted at a regular meeting of the Board of Trustees, on January 21, 2016, by the following roll call vote:

AYES: Trustees O’Neal, Jabbar, Smith, Piercy, and Randle-Trejo

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA  
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) /
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) /

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COUNTY OF ORANGE  
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I, Michael B. Matsuda, Superintendent of the Anaheim Union High School District of Orange County, California, and Secretary to the Board of Trustees thereof, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board of Trustees at the regular meeting thereof held on the 21st day of January 2016, and passed by a roll call vote of all members of said board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 21st day of January 2016.

January 21, 2016  January 21, 2016

[Signatures]

Annemarie Randle-Trejo Michael B. Matsuda
President, Superintendent and Secretary, Board of Trustees
Board of Trustees

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