Feedback from former participants about Scott Petri:

Your presentation was well prepared and well received by your colleagues:
• I could use this as I apply more technology in my classroom.
• Best PD of the year!
• Everything was very motivating. This was the most informative PD I’ve seen in a long time.
• I liked the fact that Dr. Petri uses the ipads to lecture at home and then incorporate a lesson at school instead of using the time at school to lecture.
• I learned the benefits of blended learning.
• I liked Dr. Petri’s suggestions on “flipping the class” and the notion of the teacher as a facilitator.

The Common Core State Standards call for teachers to emphasize argumentative, informative, and narrative writing into all subjects. How should social studies teachers respond to these new requirements? Should social studies teachers stop delivery of subject content to explicitly teach spelling, vocabulary, and sentence construction? Should professional development devote more time to writing instruction instead of content knowledge? How many writing projects should be delivered each semester?

This writer’s workshop style seminar will guide history-social studies teachers through writing techniques and tools in order to help them increase the amount of writing they assign without increasing the grading burden on themselves. Participants will have choice in the readings, resources, and discussions as well as time and assistance in preparing writing tasks to integrate into their history-social science instruction.

Registration fee of $125 per person includes training, resources, morning refreshments, and lunch.

To register: http://lacoe.k12oms.org/1537-97470

DEADLINE TO REGISTER: November 6, 2015

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For more information, please contact:
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