Our Qualifications:

**FEIL** has a 12-year proven track record of supporting clients with increasing organizational capacity that leads to a culture of quality and accountability, and promotes a home-school connection that results in increased student achievement.

**FEIL** is staffed by a highly qualified team with expertise in ECE, adult learning theory, and program administration. Staff are CLASS certified and possess credentials in Administration and Multiple Subject Teaching.

**FEIL** is unique in that it provides capacity-building support for BOTH educators and parents as an effective practice.

Client Reflection:

“I feel the greatest growth for me was in the area of instructional leadership, working with my ACE Quality Specialist, and reading the Leadership Challenge by Kouzes and Posner inspired me to reflect and redefine my leadership skills and technique with teachers. I am truly grateful to all for the support that ACE provided me this school year.”

– Maryann Gonzalez, Program Assistant
Pomona Unified School District

For pricing information and/or to learn more about FEIL services, please contact:

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Syllable counting can be fun!
**Our Purpose:**
FEIL positively promotes family engagement and impacts school readiness by building the “collective capacity” among educators and families, while focusing efforts in developing staff and organizational leadership.

**Our Services:**
FEIL provides high-quality, research-based on-site coaching and training on instructional leadership, data analysis, and classroom strategies to increase school readiness outcomes and foster organizational effectiveness.

FEIL offers specialized trainings for staff and parents to support school readiness for our youngest learners and increase authentic family engagement.

FEIL documents outcomes using a variety of tools and methods to capture the intensity of impact on staff and children through pre-and post-staff surveys and ECE standardized assessments.

**Our Coaching Model:**
The Achieving Comprehensive Excellence (ACE) initiative was designed to define and promote quality school readiness. ACE provides on-site coaching, professional development, and peer networking opportunities in early childhood education, program leadership, and administration. ACE is designed to support instructional leaders in three key areas:

1. Building their capacity to lead;
2. Using data to inform instruction; and
3. Enhancing instructional strategies to coach, mentor and provide professional development for their teachers.

**Our Specialized Trainings:**
FEIL has adopted the U.S. Department of Education “Parents in Education: A Dual Capacity-Building Framework for Family-School Partnership” that promotes building the “collective capacity” among educators and parents by offering specialized trainings in phonological awareness and vocabulary development, topics identified by the National Early Literacy Panel as predictors of later literacy achievement.

**Playing with the Sounds of Language: Fun Strategies for Building Phonological Awareness**
This workshop provides participants with research and engaging strategies on the essential phonological skills children need to read successfully.

**Reducing the Vocabulary Gap: Effective Practices for Teachers and Families**
This workshop promotes the message that both parents and teachers can increase “word wealth” by enthusiastically engaging children with words and books.

**Client Reflection:**
“ACE continues to foster a culture of quality within Head Start classrooms by providing cognitive coaching opportunities for staff that has led to enhanced instructional strategies in support of school readiness.”

– Luis Bautista, Program Manager
Head Start - State Preschool
Los Angeles County Office of Education