L.A. County Golden Bell Winners – 2018-19

BIOMEDICAL SCIENCE PATHWAY

*Sponsor Winner*  El Segundo USD  El Segundo High School  Los Angeles County

Emily Layne, Board President; Melissa Moore, Superintendent; Nancy Cobb, Jeannie Nishime, Board Members; Jennifer Hahn, Principal; Donna Tucker, Katelyn Moody and Tiffany Massonet, Biomedical Science Teachers

The Biomedical Science Pathway at El Segundo USD engages students in a series of courses over four years of high school that combine rigorous curriculum in the life sciences and health care technology with hands-on activities and experiences in the health care industry. Biomedical Science students experience career-focused opportunities and work-based learning with leading industry partners.

CIVIC ENGAGEMENT PROGRAM

*Bellflower USD*  Bellflower High School  Los Angeles County

Laura Sanchez-Ramirez, Board President; Tracy McSpadden, Superintendent; Michael Lundgren, Principal; Aliene Whitney, Assistant Principal; Susan Nicoletti, Coordinator; Bellflower Unified School District Board of Education

Bellflower USD initiated and implemented the Civic Engagement Program. It institutionalized civic learning and civic engagement at every grade level, guiding students through a civic inquiry and investigative approach to learning.

TEACHER GUIDED PLANNING

*Lynwood USD*  Los Angeles County

Alfonso Morales, Board President; Guadalupe Cresthwaite, Superintendent; Flavio Galarza, Elementary Director; Christine Arostigue-Maison, Assistant Director; Sandra Verdugo, Principal; Stephanie Aguon and Maria Franco, Teachers

The Teacher Guided Planning program at Lynwood USD provides classroom teachers consistent opportunities to come together with their grade level or department colleagues during the school day to collaboratively develop lesson plans, and engage in conversations centered on students and troubleshooting any potential challenges students may face on upcoming standards, concepts, skills or lessons.

PROJECT REACH K-2 LITERACY INITIATIVE

*Compton USD*  Los Angeles County

Miosh Ali, Board President; Darin Brawley, Superintendent; Compton Unified School District Board Members; California State University, Dominguez Hills; Mario Marcos, Director; Anisha Nicholson, Administrator; Arlyn Villanueva and Jesus Rodriguez, Curriculum Specialists

Compton USD K-2 Literacy Initiative answers the call of literacy advancement with an innovative partnership and program design. California State University, Dominguez Hills, has recruited hundreds of college students, many of whom are Compton USD graduates, to participate in the program. The district provides them with the necessary professional development and assigns them to school sites as tutors. This program has increased reading proficiency, improved student behavior, and enhanced interest in learning.
QUEST

William Hinz, Board President; Jim Coombs, Superintendent; Rhonda Esparza, Principal; Mary Brimmage and Carolyn Kane, Intervention Coordinators/Teachers; Amanda Marin and Kaitlyn Campbell, Teachers

QUEST is a Multi-Tiered System of Support that provides learners with experiences that reach beyond the traditional school setting. The program utilizes layers of support during the school day to enhance student learning and to promote mastery of learning objectives and student goals.

DUAL IMMERSION LANGUAGE PROGRAM

Glitz Kwock, Board President; Cynthia Parulan-Colfis, Superintendent; Elizabeth Bermejo, Effin Park, Paulina Cho and Fossalee Sinapi, Principals

The goal of Hacienda La Puente USD is that all students will graduate, and upon doing so, be competitive in college and careers. In pursuit of this goal, the board of education made the decision in 2009 to initiate a Dual Immersion Language Program option for their students. Students develop the critical intercultural skills needed to be positive contributors in an increasingly interconnected, global society.

ETHNIC AND GENDER STUDIES

Amanda Morrell, Board President; Crystal Turner, Superintendent; Glen Yermo Leadership Team, Nine Teachers; Sara Bomquist, PTA President; Laura Ott, Assistant Superintendent; Debi Greer, Teacher; Michael Gomez and Lisa Graham, Principals

Montebello USD became the first district in California to establish a comprehensive K-12 ethnic and gender studies plan. The Montebello USD program is multidisciplinary, intersectional and provides students with the skills to understand and address historical oppression and inequality. Students are highly engaged in the course and teachers report that the knowledge and critical-thinking skills students develop are transferred throughout the high school curriculum.

WATCH D.O.G.S. (DADS OF GREAT STUDENTS)

Soo Yoo, Board President; Mary Sieu, Superintendent; Maynard Law, Board Member; Tom Tracy, Principal; Mike Darby, Assistant Principal; Jeremy Desper, Lead Watch D.O.G.S.; Melinda Orin, Director

The Watch D.O.G.S. (DADS OF GREAT STUDENTS) program is ABC USD’s one-of-a-kind, school-based father involvement initiative that works to encourage family engagement and school safety. These Watch DOGS replicate the school’s culturally diverse population. They engage with all students during lunch hours, playing ball, wiping tears, tying shoes, mediating playground problems, including anti-bullying, serving as valet greeters, and fostering respect and appreciation for individual differences, not just among students but also the school community at large.
NEW TEACHER SUPPORT AND INDUCTION

John Cuniel, Board President; Regina Rossall, Superintendent; Lauri Massari, Trusty Valenzuela and Ana Penaloz, Coordinators: Felicia Goldovsky, Rowdy Dyer and Autumn Lawrence, Mentors.

The Westside Union ESD New Teacher Support and Induction program provides rich and relevant support for novice teachers on their journey toward earning the California Clear Teaching Credential. Through dynamic mentoring, a belief in life-long learning and respect for excellence in the teaching profession, the program echoes the Westside Union ESD Board of Trustees’ over-arching belief that district teachers and staff are the most valuable asset.

TRAWECK TITAN FEMINEERS PROGRAM

Sue Mauzile, Board President; Richard Shiehen, Superintendent; Mathew Kodama, Principal; Shelly Warschaw and Steve Myers, Teachers/Advisers.

In two years the Feminearprogram in Covina-Valley USD has seen dramatic results, with female student participation in STEM classes and electives rising to 40 percent and projected to reach 50 percent participation by 2018–19. The purpose of the Titan Feminear program is to increase female interest and participation in STEM with overarching goals of increasing female student capacity and enrollment in STEM programs.

MOOR FRIENDS CLUB

Joanne Russell-Chavez, Board President; Denise Jaramillo, Superintendent; Duane Russell, Principal; Wendy Osawa, Melissa Martinez and Jamie Peralta, Special Education Teachers; Patricia Mahony, Director.

Moor Friends Club in the Alhambra USD provides opportunities for positive social interactions that benefit both students with moderate developmental disabilities and their general education classmates. Moor Friends holds weekly meetings during lunch. Students work together on different activities and projects involving team-building and socialization skills. The club provides an environment where students can engage in recreational activities and feel comfortable working together in an inclusive and accepting environment.

2020 LEARNING INITIATIVE

Chris Pflanzner, Board President; Hasmin Danielian, Superintendent; Patricio Vargas, Assistant Superintendent; Tim Schofield, Chief Technology Officer; Ernesto Cantu, Coordinator; Jim Seith and Kelly Baker and Lauren Goodner, Technology Teachers on Special Assignments

Norwalk-La Mirada USD is transforming all classrooms into collaborative 21st-century learning communities through the 2020 Learning Initiative. With the support of the board, the 2020 Learning Initiative provides equity and access for students, while supporting teachers to transform instruction.
YELLOW BUS TECHNOLOGY TOURS

Soo Yoo, Superintendent; Mary Stue, Board President; Colin Sprigg, Director; Irene Orozco and David Franklin, District Program Specialists; Pam Julian, Secretary; Lissette Reyes, Support Technician

Teachers from ABC USD's 29 schools meet at the district office and board the “yellow bus.” The bus provides guided tours of select schools within the district that have volunteered to showcase their classroom teachers' technology integration efforts. The principal provides the visitors an overview of the school's unique technology initiatives, a campus map and a classroom-by-classroom tour synopsis.