MOVING BEYOND CROSS & JOFTUS: SPECIAL EDUCATION UPDATE

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Cross and Joftus Recommendations

1. Transform LACOE and DSE central office
2. Create and implement new approaches to delivering special education services
3. Improve teaching and learning in DSE classrooms
4. Turn around Central Hall using Barry J. Nidorf as a model
5. Expand the LAC Charter SELPA
Recommendation 1: Transform LACOE and DSE Central Office

1. Moved Division of Special Education (DSE) under Educational Services (ES)
2. Filled 3 needed positions
3. LACOE has a stronger presence at all Superintendent’s Council Meetings
4. Greater collaboration within LACOE departments and SELPAs
5. Special Education Task Force committee established
Goals for 2016-17 School Year

1. SMART Goals and Action Steps

2. Establishing “Regionalized Monitoring Groups” for program evaluation and support

3. Continuing to strengthen Stakeholder collaboration, both internally and externally

4. Realigning resources to specifically address and better meet the instructional needs of sites and classrooms.
Current Organizational Chart for Division of Special Education
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- Itinerant Services
  - Academic Curriculum Coordinator
  - Adapted PE Coordinator
  - Psychologists Coordinator
  - Speech Language Pathologists Coordinators
  - Transition Partnership Program Coordinators

Updated 4/26/16 KV
Realigned Organizational Chart

PAU Administration

Buena Vista/ BV Annex
- Principal
- Assistant Principals
- Program Specialist/TOSA

Larson East
- Principal
- Assistant Principal
- Deaf, Hard of Hearing Unit (DHH)
- Visually Impaired Unit (VI)
- Program Specialist/TOSA
- 1-3 Counselors

Southwest Intensive Specialized Programs (SWISP)
- Principal
- Assistant Principals
- Program Specialist/TOSA

Updated 4/26/16 KV
Recommendation 2: Create and implement new approaches to delivering special education services

1. Piloting “Flat Fee” for SW SELPA
2. Adopted “Unique Learning” curriculum for Moderate to Severe students
3. Curriculum Alignment to Host Site
4. Principal Orientation Meetings established with LACOE and Host Sites
5. PAUs have developed School Plans to align with District LCAPs and State Performance Plan Indicators (SPPI)
Goals for 2016-17 School Year

1. Enhance current data monitoring system to provide accurate information for stakeholders and instructional decision making

2. Explore and expand Flat Fee Pilot

3. Examine Other County Offices’ Models of Special Education Program Delivery and Services
Recommendation 3: Improve teaching and learning in DSE classrooms

1. Clear Professional Development plan for LACOE DSE

2. Focus on 3 core areas:
   - Instruction and Assessment
   - Social Emotional Learning
   - Procedures, Compliance, and Data

3. Targeting Teacher’s Specific Student Populations

4. Competency Based Approach

5. Annual review of instructional program- “Monitoring for Success”
Professional Development Plan

- Safe, Supportive, Student-Centered Classrooms
- Instruction & Assessment
- Social-Emotional Learning and Support
- Procedures, Data and Compliance

Yes I'm Compliant
Professional Development Plan

- Safe, Supportive, Student-Centered Classrooms
- Instruction & Assessment
- Social-Emotional Learning and Support
- Procedures, Data and Compliance

Target Audience: Admin  Teacher  Para Educator

- Administrative Leadership
- Instructional Coaching
- Learning Stations
- Northwest Evaluation Association (NWEA)
- Universal Design for Learning
- Unique Learning Curriculum
- Visualizing and Verbalizing

- Emotional Disturbance (ED) Boot Camp
- Crisis Prevention/Intervention (CPI)
- Life-Space Crisis Intervention (LSCI)
- Psychologist Training

- Host Site Relationship
- IEP Compliance & Best Practices
- AP Leadership Academy
- AERIES
Goals for 2016-17 School Year

1. Improve Accountability Measures for PD
2. Providing Instructional Support and follow up for teachers, through Instructional Coaches/TOSA’s
3. Utilize the competency based PD that will help build Capacity and Sustainability
Stakeholders Are Saying…

1. Southwest SELPA Superintendent’s voted unanimously 12-0 to extend our partnership for 2 years.

2. Montebello Director stated “our districts need to take stronger ownership of our programs, LACOE is not the only one at fault, rather we need to do our part as well.”

3. Hawthorne Superintendent and Director indicated that they have “seen changes at the sites.”

4. Mid Cities Superintendents acknowledged and thanked LACOE for their due diligence with all the SMART Goals and clear plans moving forward.
Scope and Sequence

2015-16
Year 1 Stability

Professional Development
Assessment and Accountability
Standards of Operations
Enhanced partnerships with stakeholders
Ongoing evaluation of programs and monitoring Systems of effectiveness

2016-17
Year 2 Refinement & Adjustment

• Best Practices of Instructional Pedagogy
• Adopt best practices for "Alternative Billing"
• Regionalized Monitoring Groups
• Continuous evaluation of programs- Monitoring for Success”

2017-18
Year 3 Established Systemic Change

• Professional Development Training Models
• Marketing Best Practice DSE programs
• Complete integration of Alternative Billing
Summary: Highlights

1. Stronger partnerships and collaboration with SELPAs and Host Districts
2. 86% of Action Steps completed
3. Clear, Concise, and Purposeful Professional Development Plan
4. Special Education Task Force established and operational
5. Piloting Flat Fee for SW SELPA
6. Adopted “Unique Learning” curriculum
7. Realigned resources to better support sites and classrooms
8. Alignment of site plans to district LCAPs and SPPIs
Los Angeles County Office of Education

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