STRTP — Short-Term Residential Therapeutic Program

Related Service Providers

ADA Requirements if SPED Classrooms Are Moved

Transportation

Students with Visual Impairments

Ensure monitoring, push-in, pull-out centers and circle time, and the impact of precautions when providing meals and developing peers, health and safety

Arrange for district-site check-ins

Schedule and hold IEP meetings virtually

Conduct any needed assessments between use and harness for AAC

boards, trays, tri-ton chairs, sensory items, equipment and devices, including roller

students at the school site and students

Arrange for providers to provide services to preschool

emoational skills

Provide a calming/quiet area of the wheelchair users, visually impaired

Ensure the environment allows for students

teacher during instruc4ion (i.e., nothing

the absence of a nurse

triennial IEPs and assess students within

○ maintain 6-F distancing

Monitor restrooms to ensure social
distancing students

Develop protocols for bus drivers to screen

requirement

Account for bus aides who are required on

logistics of social distancing

students

classroom sehng

available before the student returns to

Create a map of the classroom and make it
due to social distancing regula4ons

Arrange for students to return to school

The plan should include:

has not already met requirements”

Educa4on Code section 56345

with assessments and IEP administra4on

and require rest

appropriate creden4als

Use UDL

Develop curriculum based on individual

Use curriculum aligned to common core

Train teachers and paraeducators on use of

Practitc prac(ces for Students in Inclusive

in Educa4on

Centers for Disease Control and Preven4on:

special educa4on students

Transi(on services under Ed Code

sec(on 56345.1 as necessary

Transi6ng Public Spaces, Workplaces,

Reopening Guidance for Cleaning and

Centers for Disease Control and Preven4on:

Na4onal Deaf Center: COVID-19 Informa4on

California Department of Educa4on: Special

COVID-19

BeeLine Reader: Read Faster and Easier All Day

While Protec4ng the Civil Rights of Students

Prac44oners’ Guide for Educa4ng English

LACOE: Special Educa4on Resources

Schoology Exchange: A Beginner’s Guide to

Kami: Your Digital Classroom Hero

Academy

Educa4on: Educa4ng All Learners During the

Educa4ng All Learners Alliance: Special

Prac4ces to Support Con4nuity of Learning for

Programs: Evidence-Based and Promising

CAPTAIN: EBP Trainings

Instruction—Special Education

Use District BCBA

areas, small group, rotating table and

area,
small
group,
rotating
table

and

Use

District

BCBA

Home

prac(ce to Ben

(demonstrate
them and prac(ce to Ben

(i.e.,
eloping,	self-injury)

for

social distancing

students for services

could assist with home instruc4on

students who are

demonstrate

medical/health procedures

Consider that students who are

demonstrate

teach expecta(ons

in students with special

socioeconomically

efo