A MID anomaly occurs in CALPADS when an LEA requests and assigns a new SSID to a student who already has a SSID.

**What is a multiple identifier anomaly?**
Multiple identifier anomalies (MID) refer to issues in CALPADS when more than one SSID is assigned to a student.

**Which LEA owns the MID anomaly?**
CALPADS identifies and reports ownership of MID anomalies to the LEA that most recently assigned the student an SSID. A MID anomaly may occur when an LEA requests and assigns a new SSID to a student who already has an SSID. A MID anomaly should be resolved quickly.

**Resolution (and merging) of multiple identifiers (SSIDs):**
The resolution of a MID anomaly will require the merging of multiple identifiers (SSIDs), one or more of which will need to be “retired” leaving only one SSID assigned to the given student. The following information is important to note: When two (or more) SSIDs are merged, the SSID associated with the earliest Enrollment Start Date is retained in CALPADS, along with any Enrollment, Discipline, English Language Acquisition Status, Course Section, Program, Foster and Direct Certification records from the SSID(s) being retired.

**Business rules for multiple identifier anomalies:**
The LEA that most recently assigned a given student an SSID has ownership and is responsible for the resolution. When unresolved, the MID is counted in the 2% of anomalies allowed by the LEA for certification.

**Best Practice:**
Notify your District CALPADS Administrator as quickly as possible if you determine a student has more than one SSID.

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**Student Has Two SSIDs in CALPADS?**

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**Upgrade to EPS Portal**

Districts that currently access the Foster Youth and Document Viewer application through EPS Legacy ([eps.lacoe.edu](http://eps.lacoe.edu)) do not have access to additional functionality available in EPS Portal. New applications and enhancements will only be made available through EPS Portal. Click [here](http://eps.lacoe.edu) to see if your district/organization has transitioned from EPS Legacy to EPS Portal.

Email [EPSSupport@lacoe.edu](mailto:EPSSupport@lacoe.edu) for detailed instructions, questions, or additional support on how to transition from EPS Legacy to EPS Portal.

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**Application: Homeless Education**

**CALPADS 8.1 Report**
The CALPADS 8.1 report is essential to building the student population in the Homeless Education application. Thank you to the districts that have already submitted this report. For those that have not, we will be contacting your district Homeless liaison and requesting the CALPADS 8.1 report.

CALPADS 8.1 Reports can be sent to [EPSSupport@lacoe.edu](mailto:EPSSupport@lacoe.edu).

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**Training Schedule**

EPS training is available at the LACOE Ed Center Campus in Downey. Click the link for details and to register for a hands-on workshop. Seating for each session is limited.

- **Information and Registration**
  - EPS System Training – 1/23/2019
  - EPS System Training – 2/6/2019
  - EPS System Training – 3/13/2019
  - EPS System Training – 3/28/2019

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**A New Way to Contact EPS**

Effective November 1, 2018
Email [HelpDesk@lacoe.edu](mailto:HelpDesk@lacoe.edu) if you have questions or need support using EPS.

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**Student Support Services**

Foster Youth FAFSA workshop - 2/5/2019
[FAFSA Application Info](http://fafsa.lacoe.edu)