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Debra Duardo, M.S.W., Ed.D., *Superintendent*

July 8, 2022

TO: Directors of Child Welfare and Attendance
Directors of Student Support Services
Directors of Special Education
Section 504 Directors
Los Angeles County School Districts
Private Schools

FROM: Dr. Sonya Smith, Director III
Student Support Services

SUBJECT: SB 1327 Reporting of the Severance of Attendance of Individuals with Exceptional Needs for 2022-2023

Your assistance is requested in meeting the mandates of Education Code (EC) 48203, SB 1327, which requires school districts and private schools to report to the county superintendent the severance, expulsion, exclusion, exemption, transfer, or suspension beyond 10 school days of students served under IDEA or Section 504.

The county superintendent is to examine the reports and draw to the attention of the county board and local boards any cases in which the interests of the child or the welfare of the state may need further examination.

Student Support Services staff will continue to work with parents, guardians, and caregivers and with school districts to discuss attendance alternatives for students, including IDEA- and Section 504-identified students. As we are made aware of possible concerns from the data, we will follow-up with the school districts and with families to ensure due process and to examine possible violations of the Section 504 or the IEP processes.

In order to collect the data for 2022-2023 to report to the county superintendent and Board, as well as the local boards, local school districts must complete the electronic survey for each student on an **ongoing basis throughout the year** at <https://www.surveymonkey.com/r/BQBWXMQ>. The survey link can also be found on our website at <https://www.lacoe.edu/Student-Services/Student-Attendance-Enrollment>. We have also included the corresponding CALPADS data reporting codes in the survey. The data for 2022-2023 is due no later than July 1, 2023.

Information regarding the EC 48203, SB1327 requirement will be updated annually on our website at:
<https://www.lacoe.edu/Student-Services/Student-Attendance-Enrollment>.

If you have any questions regarding this matter, please contact my office for further information at (562) 922-6232.

SKS:lad
Enclosures: Implementation and Statute
SSS-1:2022/23

Implementation and Statute

Implementation

- As reports are received from school districts electronically, the Division of Student Support Services staff will immediately examine the data and contact districts and parents about concerns as appropriate, on an ongoing basis.
- Note that Special Education personnel already report some of this information for CALPADS (See below). The corresponding codes and information for this reporting system is noted in the SB 1327 electronic survey.

Statute

Education Code (EC) Section 48203. (a) The superintendent of a school district and the principal of a private school in each county shall, upon the severance of attendance or the denial of admission of any child who is an individual with exceptional needs, as that term is defined in Section 56026, or who is a qualified handicapped person, as that term is defined in regulations promulgated by the United States Department of Education pursuant to Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), but who is otherwise subject to the compulsory education laws of California, report the severance, expulsion, exclusion, exemption, transfer, or suspension beyond 10 schooldays to the county superintendent of schools. The report shall include names, ages, last known address, and the reason for the severance, expulsion, exclusion, exemption, transfer, or suspension. (b) It is the duty of the county superintendent to examine those reports and draw to the attention of the county board of education and governing board of a school district any cases in which the interests of the child or the welfare of the state may need further examination. (c) After a preliminary study of available information in cases referred to it, the county board of education may, on its own action, hold hearings on those cases in the manner provided in Section 48914 and with the same powers of final decision as therein provided.

California Department of Education (CDE) Reporting Requirement

Information related to EC 48203, which requires the superintendent of a school district or the principal of a private school to report the severance of attendance of children with exceptional needs, including information from Mental Health Advocacy Services. <https://www.cde.ca.gov/ls/ai/cw/attendseverance.asp>

Other Reporting Systems

CALPADS (California Longitudinal Pupil Achievement Data System) is the foundation of California's K-12 education data system, comprising student demographic, program participation, grade level, enrollment, course enrollment and completion, discipline, and statewide assessment data. The student-level, longitudinal data in CALPADS enables the facilitation of program evaluation, the assessment of student achievement over time, the calculation of more accurate dropout and graduation rates, the efficient creation of reports to meet state and federal reporting requirements, and the ability to respond to relevant questions. CALPADS provides local educational agencies (LEAs) with access to longitudinal data and reports on their own students, and it gives LEAs immediate access to information on new students, enabling the LEAs to place students appropriately and to determine whether any assessments are necessary. calpads@cde.ca.gov (916) 324-6738.

Enclosure to:
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