

# AGENDA

## LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

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TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

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No. 13: 2025-2026

The full agenda is accessible through the receptionist at the northeast entrance of the above address. The Board agenda will also be accessible through the LACOE Board of Education website at the following link: <https://www.lacoe.edu/about/board/meetings-agendas>. Enclosures to the agenda are available for review in the Board of Education's office during business hours 8:30 a.m. – 5:00 p.m. Any material related to an item on this Board Agenda distributed to the Board of Education is available for public inspection at our Office of Communications, Room EC 103 – LACOE Administrative Offices. Procedures for addressing the Board are in the wall receptacle in the entry to the Board Room and posted on the LACOE Board of Education [website](#). To request a disability-related accommodation under the ADA, please call Ms. Gloria Ledezma at 562 803-8301 at least 24 hours in advance.

### Board Meeting November 18, 2025 2:30 p.m.

Dr. Ramirez

**STUDY SESSION: Head Start Eligibility – 2:30 p.m.**

Mr. Cross  
Dr. Cantu  
Dr. Duardo  
Mr. Cross

#### I. PRELIMINARY ACTIVITIES – 3:00 p.m.

- A. Call to Order
- B. Pledge of Allegiance
- C. Ordering of the Agenda
- D. Approval of the Minutes
  - 1. November 4, 2025

#### II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / PUBLIC

#### III. PRESENTATIONS (None)

#### IV. HEARINGS (None)

#### V. REPORTS / STUDY TOPICS

Mr. Valles

- A. Williams Legislation 2025 Annual Report of Findings for the 2025-26 School Visits and Monitoring

#### VI. CONSENT CALENDAR RECOMMENDATIONS

- A. Adoption of Board Resolution No. 27: National Special Education Day, December 2, 2025
- B. Adoption of Board Resolution No. 28: International Migrants Day, December 18, 2025
- C. Acceptance of Project Funds No. 28
- D. Acceptance of Project Funds No. 29
- E. Acceptance of Project Funds No. 30
- F. Acceptance of Project Funds No. 31
- G. Acceptance of Project Funds No. 32
- H. Acceptance of Project Funds No. 33
- I. Acceptance of Project Funds No. 34

- J. Acceptance of Project Funds No. 35
- K. Acceptance of Project Funds No. 36
- L. Acceptance of Gifts No. 21
- M. Acceptance of Gifts No. 22
- N. Acceptance of Gifts No. 23
- O. Acceptance of Gifts No. 24
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- GG. Acceptance of Gifts No. 42
- HH. Acceptance of Gifts No. 43
- II. Acceptance of Gifts No. 44
- JJ. Acceptance of Gifts No. 45

**VII. RECOMMENDATIONS**

- Dr. Ramirez A. Approval of Head Start and Early Learning Division Community Assessment and Strategic Planning Update with Attached Staff
- Dr. White B. Approval of Adjustment of Superintendent's Salary Schedule

**VIII. INFORMATIONAL ITEMS**

- Dr. Duardo A. Governmental Relations
- Dr. Duardo B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up
- Dr. Duardo C. Notice of Salary Increase by County Superintendent for Specified LACOE Employees (Enclosure)

**IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS**

- Mr. Cross A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
  - 1. Maya P. v. Newhall SD
  - 2. Lhasa W. v. Culver City USD
  - 3. Laura M. v. Manhattan Beach USD
  - 4. Michael D. v. Torrance USD
  - 5. Cruz P. v. Torrance USD

Mr. Cross

**X. ADJOURNMENT**

**MINUTES**  
**LOS ANGELES COUNTY BOARD OF EDUCATION**  
**9300 Imperial Highway**  
**Downey, California 90242-2890**  
**Tuesday, November 4, 2025**

A meeting of the Los Angeles County Board of Education was held on Tuesday, November 4, 2025, at the Los Angeles County Office of Education Board Room.

**PRESENT:** Dr. Laura Cantu, Dr. Yvonne Chan, Ms. Margaret Granado, Dr. Stanley L. Johnson, Jr., Dr. Theresa Montano, and Mr. James Cross. Student Board Member: Mr. Jonah.

**UNCOMPENSATED:** Ms. Michele Breslauer

**OTHERS PRESENT:** Dr. Ruth Perez, Deputy Superintendent; Administrative Staff: Ms. Gloria A. Ledezma, Executive Assistant.

**STUDY SESSION:** There was a Study Session on Head Start Advocacy, Parent Engagement, and Leadership. Dr. Maricela Ramirez and team provided a presentation to the County Board.

The County Board had questions related to this Study Session and commended the division for their leadership and advocacy for the program and students.

There were no Public Speakers.

**PRELIMINARY ACTIVITIES**

**CALL TO ORDER**

Mr. Cross called the meeting to order at 3:16 p.m.

Mr. Cross read the LACOE Land Acknowledgement.

**PLEDGE OF ALLEGIANCE**

Dr. Johnson led the Pledge of Allegiance.

**ORDERING OF THE AGENDA**

Dr. Perez indicated that there were no changes to the Board agenda.

It was **MOVED** by Dr. Johnson, **SECONDED** by Dr. Montano, and **CARRIED** to approve the Board agenda as presented.

*Yes vote: Mr. Jonah, Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross.*

**APPROVAL OF THE MINUTES**

- October 21, 2025 - *The minutes were approved as presented.*



It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Johnson, and **CARRIED** to approve October 21, 2025, minutes as presented.

*Yes vote: Mr. Jonah, Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross.*

## **COMMUNICATIONS: BOARD/ SUPERINTENDENT**

Dr. Johnson and Mr. Cross shared they attended the Understanding Extremism: A Guide for Today's Educators Event in Los Angeles, on October 23, 2025. Both praised the event, and Mr. Cross thanked LACOE staff.

Dr. Montano thanked Aspire Ollin University Preparatory Academy for inviting her to their Ribbon Cutting Ceremony of their El Corazon De Jaguar Pantry for the Aspire community and commended them for a wonderful event.

Dr. Perez provided the following highlights to the County Board:

### **Welcome Gloria Ledezma**

- I'd like to take a moment to welcome Ms. Gloria Ledezma who will serve in a provisional role supporting the Board until a permanent assistant is hired.
- Recruitment is underway, with a new hire anticipated by mid to late December.

### **California Center for Inclusive College (CCIC) Participation in the State of the Art (SOTA) Conference**

- The California Center for Inclusive College (CCIC)— co-led by the Los Angeles County Office of Education (LACOE) and the Sacramento County Office of Education (SCOE)—continues to expand inclusive higher education opportunities for students with intellectual and developmental disabilities across California.
- Earlier this month, the CCIC sponsored 6 faculty members from UC Davis, California State University San Marcos, and California State University Northridge to attend the State of the Art (SOTA) Conference on Inclusive Postsecondary Education, hosted by the Taishoff Center at Syracuse University.
- The conference featured national higher education leaders, including Beth Foraker of UC Davis SEED Scholars, highlighting the role of inclusion, diversity, and student voice in advancing equitable access.

### **Update on Selection of New Chief of School Support and Transformation**

- We are pleased to announce the selection of Mr. Mario Marcos as Chief of School Support and Transformation, effective December 1, 2025.
- In this role, Mr. Marcos will lead systems-level support for Court and Community Schools, ensuring students facing the greatest barriers have access to rigorous instruction, supportive relationships, and meaningful pathways to college, career, and life.
- Mr. Marcos brings over 26 years of experience as a teacher, administrator, and district executive dedicated to improving outcomes for historically underserved students.
- We look forward to welcoming him to the LACOE family next month.

### **Equity and Wellbeing Conference**

- On October 29, LACOE's Equity and Wellbeing Conference in Long Beach welcomed 551 attendees representing 50 LEAs and 53 state agencies.
- Attendees rated the conference 9.47 out of 10, reflecting the conference's impact on advancing equity and wellbeing.
- The conference remains a key platform for collaboration, reflection, and inspiration, reinforcing our commitment to supporting every student's academic, social and emotional growth.

#### **Mandated Reporting Reform**

- On Friday, October 17, 2025 – Ms. Garoupa, our Chief of Wellbeing and Support Services co-presented in Sacramento on mandated reporting reform, partnering with Casey Family Programs.
- Ms. Garoupa continues to lead statewide efforts through the Mandated Supporting Initiative and as tri-chair of the California Child Welfare Council's Advisory Committee, advancing reforms to strengthen child safety, family supports, and mandated reporter training.

#### **HSEL Division**

##### **ICEF Charter**

- On October 28, LACOE celebrated the opening of ICEF Charter's new Transitional Kindergarten classroom, at Vista Elementary Academy.
- The project was funded through LACOE's Universal Prekindergarten (UPK) Planning and Implementation Grant.
- This accomplishment reflects a strong collaboration among ICEF leadership, TK teachers, LACOE leadership, and the UPK team.

##### **El Monte City SD**

- Also last Tuesday, LACOE and the El Monte City School District, a Head Start delegate agency, celebrated a ribbon cutting at the Cortada Head Start Center.
- The event marked completion of a two-year facilities project, replacing older portables with new modular classrooms and play areas.
- The upgraded site now serves 16 infants and toddlers and 32 preschool children in a center-based program.

##### **Garvey Education Foundation – Honors LACOE HSEL**

- On October 29, LACOE Head Start and Early Learning Division was recognized by the Garvey Education Foundation in supporting student and family wellness.
- Dr. Maricela Ramirez, Luis Bautista, and Sonja Robinson accepted the award at the Foundation's Annual Gala.
- LACOE also received recognitions from the Garvey Foundation, City of San Gabriel, Assemblymember Fong, CA Senator Perez, and Congresswoman Chu. (Pass the certificates around so that the board can see them.)

#### **COMMUNICATIONS: ASSOCIATIONS**

Ms. Elizabeth Norbut, the Head Start Policy Council Vice Chair addressed the County Board.

#### **COMMUNICATIONS: PUBLIC**

Mr. David Olivares and Mr. Greg Jackson addressed the County Board.

**PRESENTATIONS (None)**

**HEARINGS (None)**

**REPORTS / STUDY TOPICS (None)**

**CONSENT CALENDAR RECOMMENDATIONS**

**ACCEPTANCE OF PROJECT FUNDS NO. 27.**

The Superintendent recommended that the County Board Accept Project Funds No. 27.

It was **MOVED** by Dr. Montano, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Consent Calendar Recommendations.

There were no Public Speakers for this item.

***Yes vote:** Mr. Jonah, Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross.*

**RECOMMENDATIONS**

**APPROVAL OF THE SECOND READING AND ADOPTION OF BOARD POLICY (BP) 0440 (LACOE TECHNOLOGY PLAN); BP 0441 (ARTIFICIAL INTELLIGENCE); BP 0410 (NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES); BP 5145.3 (NONDISCRIMINATION/HARASSMENT); BP 5145.7 (SEXUAL HARASSMENT); AND BOARD BYLAW (BB) 9011 (DISCLOSURE OF CONFIDENTIAL/PRIVILEGED INFORMATION) (ENCLOSURE)**

The Superintendent recommended that the County Board approve the Second Reading and Adoption of Board Policies referenced above.

It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Montano, and **CARRIED** to Approve the Second Reading and Adoption of the Board Policies referenced above.

The County Board did not have any questions related to this item.

There were no Public Speakers for this item.

***Yes vote:** Mr. Jonah, Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross.*

**INFORMATIONAL ITEMS**

**GOVERNMENTAL RELATIONS**

There were no Governmental Relations updates.

**LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP**

Dr. Perez indicated that the next regular Board meeting would be held on November 18, 2025, at 3:00 p.m.

## **LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT AND ATTENDANCE APPEALS**

### **ADAM L. N. V. EL MONTE UNIFIED HIGH SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his mother, Ms. Carmen Noyola. Mr. Alejandro Leon, Director of Student Support Services, represented El Monte Union High School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Montano, and Mr. Cross. Voting no were: Dr. Johnson. The appeal was granted.

### **AYDEN F. V. COVINA-VALLEY UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his mother, Ms. Alyssa Gomez. Mr. Fernando Sanchez, Director of Student Services, represented Covina-Valley Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, and Mr. Cross. The appeal was granted.

### **KIARA B. V. WISEBURN UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by her mother, Ms. Wendy Barrientos. Dr. Monique Ingram, Executive Director of Student Support Services, represented Wiseburn Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross. The appeal was granted.

### **LEILA B. V. WISEBURN UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by her mother, Ms. Wendy Barrientos. Dr. Monique Ingram, Executive Director of Student Support Services, represented Wiseburn Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross. The appeal was granted.

### **THEODORE K. V. EL MONTE CITY SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his father, Mr. Tony Kim. Ms. Ilbea Fedele, Child Welfare Coordinator, represented El Monte City School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross. The appeal was granted.

### **SAGE T. V. EL MONTE CITY SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by her parents, Ms. Kiersten Thomas and Mr. Zachary Thomas. Ms. Ilbea Fedele, Child Welfare Coordinator, represented El Monte City School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross. The appeal was granted.

### **BAILEY A. V. TORRANCE UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Program Director III for Student Support Services, Los Angeles County Office of

Education, were also present.

The appellant was not present but was represented by her mother, Ms. Amorina Marchello. Mr. Jon Pearson, Director of Student Services, represented Torrance Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. An electronic vote was taken. Voting yes were: Dr. Cantu, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montano, and Mr. Cross. The appeal was granted.

#### **ADJOURNMENT**

This meeting was adjourned by unanimous consent at 5:11 p.m.

Board Meeting – November 18, 2025

Item                      Study Session

A.            Head Start Eligibility

Head Start and Early Learning Division will present a Study Session on Head Start Eligibility.



Head Start Eligibility

# Head Start

## ELIGIBILITY TRAINING



Los Angeles County  
Office of Education



HEAD START



# Required Eligibility Training

Per Head Start  
Program Performance  
Standards (HSPPS)  
1302.12(m), grant  
recipients and  
delegates must  
provide training to:

- Governing bodies
- Policy Council/Committee
- Management
- Staff who determine eligibility



Los Angeles County  
Office of Education



HEAD START

# Required Eligibility Training

Training must  
include, at  
minimum:

- Methods for collecting complete and accurate eligibility information sources
- Strategies to treat families with dignity & respect
- Policies and procedures describing actions taken against staff, families or participants who attempt to or intentionally provide false information



# Training Timelines

HSPPS 1302.12 (m)  
defines specific  
training timelines

- Management and staff members who make eligibility determinations: **within 90 days of hire**
- **Governing body** and Policy Council/Committee members: **within 180 days** of the beginning of the term of a new governing body or PC



# Training Timelines

LACOE Requirements  
for HSPPS  
1302.12 (m)

- Management and staff are trained annually
- Policy Council members are trained annually at the beginning of December
- On-demand training modules are available to Board members year-round



Los Angeles County  
Office of Education



HEAD START





Program eligibility is determined by:

- Age
- Income or Categorical Eligibility





# Age Eligibility



## Early Head Start

- Pregnant women
- Infants/toddlers younger than three years old

## Head Start Preschool

- Children three to five years old (by Sept. 1)



# Income Eligibility

- **Income Eligible:** Family income at or below federal poverty level (FPL)
- **Income between 101% and 130%:** Up to 35% of funded enrollment
- **Over-Income (over 130% FPL):** Maximum 10% of funded enrollment





# Determining Income Eligibility

## Agencies must:

- Determine if the family’s income is at or below FPL
- Review documentation for the past 12 months or calendar year
- If a family has experienced a drastic change in income, families may qualify based on their current situation

Family Size	2025 Federal Poverty Guidelines
1	\$15,650
2	\$21,150
3	\$26,650
4	\$32,150
5	\$37,650





# Housing Adjustment

- Programs may now adjust for excessive housing costs
- Total gross income may be reduced by the amount spent on housing costs that exceeds 30% of income
- Costs include rent or mortgage payments, homeowner's or renter's insurance, utilities, interest and taxes
  - Relevant documentation must be provided to support determination



# Categorical Eligibility

- **Public Assistance:** CalWORKs, SSI, CalFresh
- **Homelessness:** Family experiencing homelessness
- **Foster Care:** Child in foster care



# Public Assistance



## Included

- CalWORKs, including child-only payments
- Supplemental Security Income (SSI)
- CalFresh


## Not Included

- Episodic Payments (one-time-only based on emergency need)
- Noncash benefits such as Medicare, Medicaid, Medi-Cal





# Experiencing Homelessness



Los Angeles County Office of Education  
Serving Students • Supporting Communities • Leading Educators

HOUSING QUESTIONNAIRE

This document is intended to address the requirements mandated within the McKinney-Vento Assistance Act, USCA 42 Section 11302(a). Your answers will help determine documents necessary to enroll your child.

Date: \_\_\_\_\_ Delegate: \_\_\_\_\_

Applicant Name (First, M.I., Last): \_\_\_\_\_


Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Mailing Address (if different): \_\_\_\_\_

Parent/Guardian Name (if applicable): \_\_\_\_\_

Contact Telephone Number: \_\_\_\_\_

If the applicant is a *student*, please identify the following: 

The *student* live(s) with: ☐ 1 parent ☐ 1 parent & another adult ☐ an adult that is not the parent/guardian  
☐ 2 parents ☐ a relative ☐ alone with no adults

**Applicant's Living Situation** *(Check all that may apply):*

☐ In a shelter \_\_\_\_\_ (name of shelter)  
☐ In a motel or hotel \_\_\_\_\_ (name of motel/hotel)  
☐ In a transitional housing program \_\_\_\_\_ (name of program)  
☐ In a car, trailer or campsite, **temporarily, due to inadequate housing**  
☐ In a rented trailer/motor home on private property  
☐ In a Single Room Occupancy (SRO) building – a multiple tenant building consisting of individual rooms with shared restrooms and/or kitchens  
☐ In a rented garage **due to loss of housing**  
☐ In another family's house or apartment, **temporarily, due to loss of housing, stemming from financial problems (e.g. loss of job, eviction, or natural disaster)**  
☐ With an adult that is not the parent/legal guardian, **temporarily, due to loss of housing**  
☐ Other places not designed for, or ordinarily used as a regular sleeping accommodation for human beings (please explain) \_\_\_\_\_  
☐ Living alone, without any adult (unaccompanied youth)

☐ **None of the above apply** – NO FURTHER INFORMATION REQUIRED AT THIS TIME.

**Notes:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-----**AFFIDAVIT**-----

By signing this form, I declare under penalty of the laws in the State of California that the foregoing is true and correct.

Signature of Parent/Guardian or Client: \_\_\_\_\_ Date: \_\_\_\_\_

- Head Start follows McKinney–Vento Act definition
- Homeless individuals lack a fixed, regular and adequate nighttime residence
- Could include sheltered, doubled-up, unsheltered or hotel/motel
- Housing Questionnaire must be completed for all families



# Foster Care



- Children placed away from parents or guardians for whom the state agency has placement and care responsibility
- Verification:
  - DCFS documentation
  - Foster care remittance payment
  - Letter from foster agency
  - Legal documentation stating child is in foster care





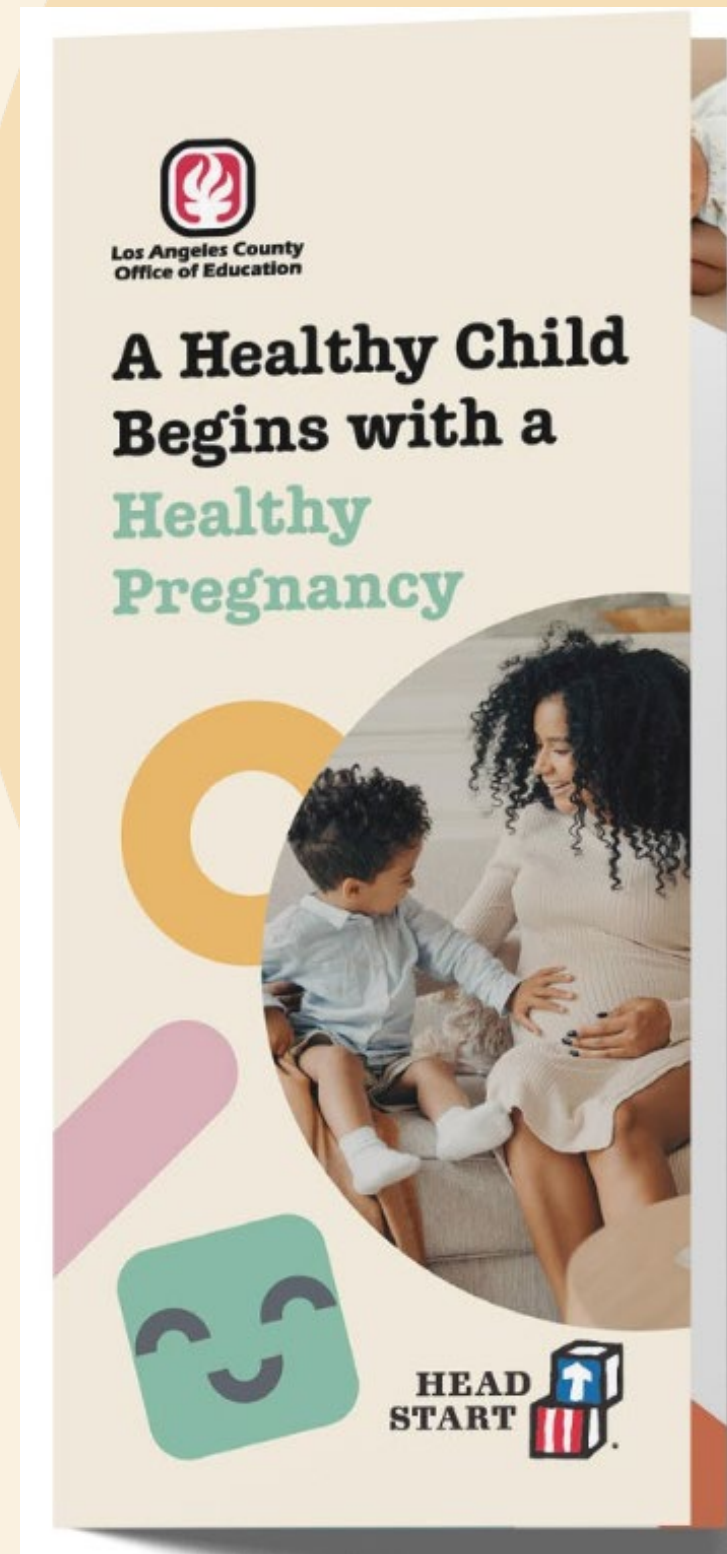
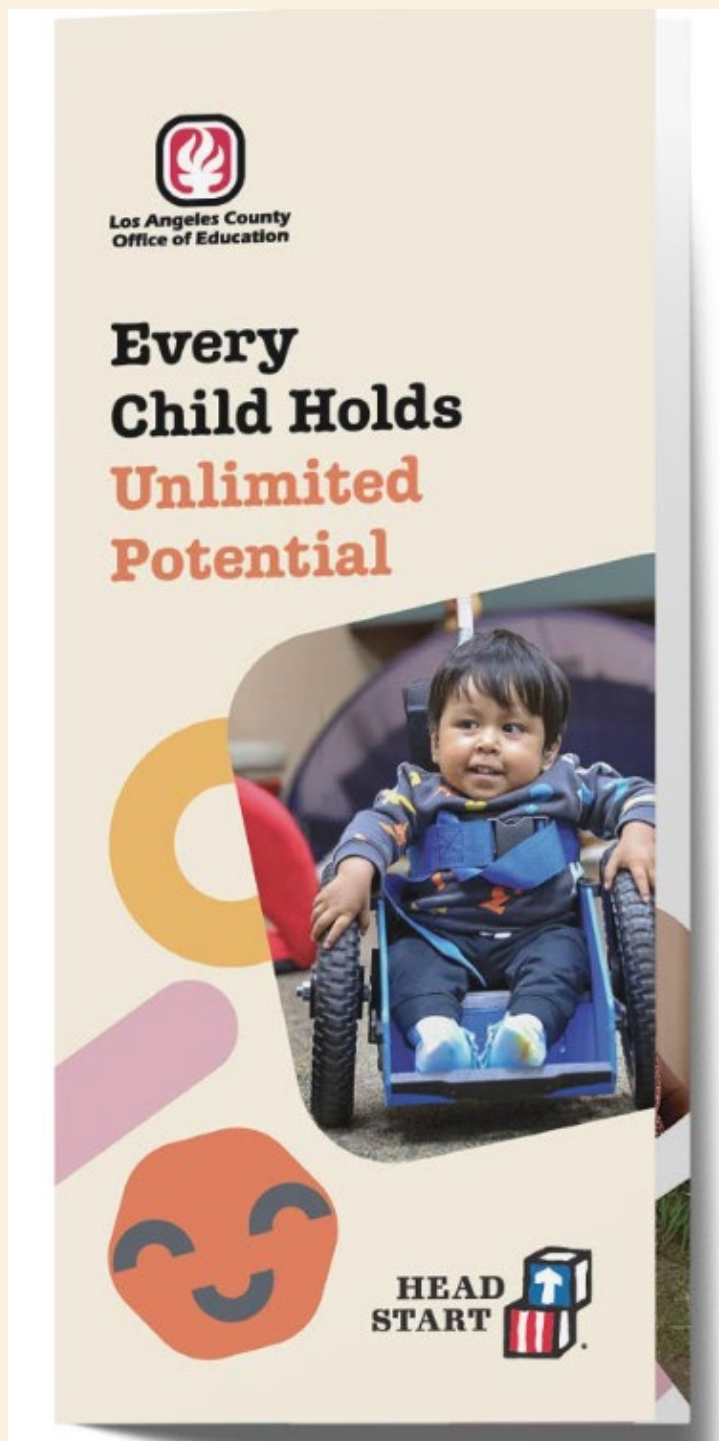
Delegates must recruit to reach full enrollment and build a healthy wait list.



Los Angeles County  
Office of Education



HEAD START



- Recruitment strategies include:
  - Participating in local community events
  - Building relationships with local elementary schools and other agencies that serve the same populations
  - Developing social media platforms
- LACOE provides:
  - Standardized recruitment materials
  - Outreach "All-Stars" Training
  - Countywide recruitment and at large regional events
  - Hotline: **1-877-PRE-K-KID** & **[www.prekkid.org](http://www.prekkid.org)**
  - Referrals from partners and county agencies

# Selection of Children

- LACOE establishes annual selection criteria based on community assessment to prioritize families in greatest need
- Delegates assign points to categories to rank applicants
- Delegates can add custom categories to reflect own service areas
- Placement is dependent on a child's ranking, not first come, first served





# Family Respect and Dignity

- Agencies must incorporate strategies for treating families with dignity and respect and for dealing with possible issues of domestic violence, stigma and privacy
- Examples include using people-first language and having a space for privacy during the application process



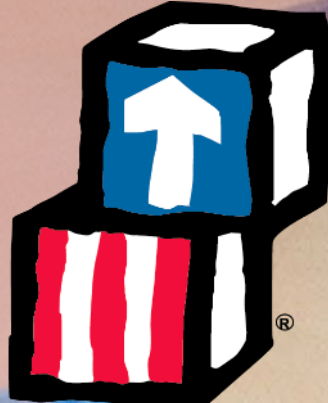
# Falsification of Information

- Agencies are required to have policies and procedures that describe actions taken against staff, families or participants who attempt to provide or intentionally provide false information
- Consequences for staff may include suspensions or terminations





Thank you





Board Meeting – November 18, 2025

Item V. Reports / Study Topics

- A. Williams Legislation Annual Report of Findings for the 2024-25 School Visits and Monitoring (Enclosure)

Williams legislation directs and authorizes the Los Angeles County Superintendent of Schools to visit and monitor identified schools across the county to ensure that all students have equal access to the basics of a quality education: textbooks, safe and clean school facilities, and qualified teachers. District and school data are presented for the 2024-25 academic year, the third year of the current cohort of identified schools.

Ms. Dina Wilson, Director III of Accountability, Support and Monitoring will present the report. Williams' unit managers, responsible for facilities, instructional materials, and teacher assignment and monitoring, are available to respond to questions.

# **WILLIAMS LEGISLATION**

## **Findings of School Visits and Monitoring**

### **2025 Annual Report**

(Covering Inspections and Monitoring in the 2024-25 School Year)

**Presented to the**  
**Los Angeles County Board of Education**  
**by**  
**Debra Duardo, M.S.W. Ed., D.**  
**Los Angeles County Superintendent of Schools**



**Los Angeles County**  
**Office of Education**

# **WILLIAMS LEGISLATION**

## **Findings of School Visits and Monitoring 2025 Annual Report**

**(Covering Inspections and Monitoring in the 2024-25 School Year)**

**Presented to the**

**Los Angeles County Board of Education**

**James Cross, Board President**

**Theresa Montaña, Ed.D., Board Vice President**

**Michele Breslauer, Esq., CWLS, Board Member**

**Laura Cantú, Ed.D., Board Member**

**Yvonne Chan, Ed.D., Board Member**

**Margaret Granado, Board Member**

**Stanley L. Johnson, Jr., Ph.D., Board Member**



**Los Angeles County  
Office of Education**

**Debra Duardo, M.S.W., Ed.D.  
Superintendent**

# WILLIAMS Legislation

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## Los Angeles County Superintendent of Schools

### 2025 Annual Report to the Los Angeles County Board of Education

*(Covering inspections and monitoring in the 2024-25 school year)*

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## Los Angeles County Superintendent of Schools

### 2025 Annual Report to the Los Angeles County Board of Supervisors (Covering inspections and monitoring in the 2024-25 school year)

## Executive Summary

### ***Introduction***

The Los Angeles County Office of Education (LACOE), under the leadership and authority of Los Angeles County Superintendent of Schools Dr. Debra Duardo, visited and monitored identified schools across the county during the 2024-2025 school year, as required by the Williams legislation. These laws seek to ensure that all students have equal access to the basics of a quality education, including textbooks, safe and clean school facilities, and qualified teachers.

Superintendent Duardo is committed to ensuring the intent of the law is met by promoting educational equity. LACOE's guiding principles in this endeavor have been to prioritize students' needs and to work in partnership with Local Education Agencies to identify and address problems.

### ***Purpose***

This Annual Report is produced in accordance with Education Code (EC) 1240(c)(2)(A)(iii) and includes the determinations for each school that was visited and inspected in the areas of instructional materials sufficiency, facilities maintenance, and teacher assignments. The report is presented at a regularly scheduled meeting to the County Board of Education, to the governing board of each school district under the jurisdiction of the County Superintendent, and to the County Board of Supervisors.

### ***Background***

*Williams v. California* is a class-action lawsuit filed in May 2000 claiming that the state's poorest children are being denied equal educational opportunities. The settlement of the lawsuit in August 2004 resulted in a package of laws, known as the "Williams Legislation," aimed at identifying and correcting the impediments to student academic success outlined in the lawsuit.

The legislation seeks to ensure that:

- All students have access to standards-aligned instructional materials and textbooks.
- All students have access to school facilities that are clean, safe, and functional.
- Teachers hold the appropriate certification for their assignments and hold the necessary authorization to provide services to English Learners.



# WILLIAMS Legislation

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## ***Scope of Effort in Los Angeles County***

All public schools in California are required to comply with the provisions of the Williams legislation. However, focus has been placed on the schools eligible based on Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) status, and/or having fifteen percent or more of the school's teachers who do not possess a valid and clear or preliminary teaching credential were monitored during the 2024-2025 school year.

The list of schools subject to county superintendent review and monitoring is updated every three years to reflect schools that were most recently identified for CSI and ATSI pursuant to the federal Every Student Succeeds Act. This report presents district and school data for the 2024-2025 academic year, the third year of the cohort cycle.

Los Angeles County is home to approximately one-third of the students in the state who are the intended beneficiaries of the Williams case.

In 2024-2025, this represents:

- 179,917 students in 303 schools in 34 districts and 87 charter schools across a 4,000-square-mile area.
- 160 elementary schools, 79 middle schools, and 64 high schools

The Williams legislation requires the county superintendent to:

- Conduct annual school visits to determine instructional materials sufficiency and the condition of facilities.
- Legislation requires that seventy-five percent of the visits be scheduled with advance notice, and twenty-five percent of the visits be unannounced.
- Monitor whether teachers have proper classroom assignments and certifications.
- Verify whether the school has provided accurate data in its School Accountability Report Card relevant to instructional materials and facilities maintenance.
- Present quarterly and annual reports to the governing board of each school district, the County Board of Education, and the County Board of Supervisors on the findings of the visits and monitoring.

## ***Findings of Visits/Monitoring for 2024-2025***

With the support and cooperation of school and district staff, LACOE visited and reviewed data for the eligible schools during the 2024-25 school year. This report includes the findings of LACOE's inspections and data reviews conducted during this period. It consists of a breakdown of school districts by the county supervisorial district. Due to overlapping boundaries, school district data may be reported in more than one supervisorial district. Please note that the report does not provide information regarding actions taken by districts to correct problems or deficiencies, as most items are resolved by the districts and their governing board of education.





The following is a countywide summary of findings:

## **Facilities**

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In 2024-25, LACOE conducted inspections at 303 school sites to determine if facilities were clean, safe, and functional. The Facility Inspection Tool (FIT) was used to calculate an overall good-repair percentage for each school site, with 98.02% scoring in the "Exemplary" and "Good" condition categories.

Legislation requires that seventy-five percent of facility visits be scheduled with advance notice and twenty-five percent of visits be unannounced. For announced visits, districts are notified two weeks in advance, and the schedule is posted on the LACOE website. The inspector reviews approximately fifty percent of the classrooms at the school site, as well as all common areas and restrooms, using the FIT to document deficiencies. If a condition exists that may pose an emergency or urgent threat to the health or safety of students and staff, it is noted as an Extreme Deficiency. It must be remedied within 30 days, as verified by a Follow-Up Inspection and an update to the FIT. Inspectors used an electronic tablet to record observations.

Once an inspection is complete, a school administrator and the district are provided with an electronic copy of the LACOE FIT via email, which identifies deficiencies observed during the inspection and the status of any Extreme Deficiencies. A Summary of Ratings calculates the school's rating using a mathematical formula.

Of the 303 schools inspected, the results indicate:

- 117 schools in "Exemplary" condition (38.61 percent)
- 180 schools in "Good" condition (59.41 percent)
- 5 schools in "Fair" condition (1.65 percent)
- 1 school in "Poor" condition (0.33 percent)

Schools that receive a final rating of "Fair" or "Poor" are eligible for a re-inspection conducted by a different inspector. The results from this re-inspection will be included in the annual report, along with a summary of the previously identified extreme deficiency. If an Extreme Deficiency is corrected before the follow-up inspection, the school's rating is revised accordingly, and only the revised score is reported on the annual report. However, all extreme deficiencies for a Local Education Agency are identified in the annual report.

## **Textbook Sufficiency**

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LACOE reviewed teacher survey data from schools to determine whether each student, including English learners, had access to standards-aligned textbooks, instructional materials, or both to use in class and take home. Sufficiency was reviewed for the following subjects: mathematics, science, history-social science, English/language arts, world (foreign) language, and health education. The sufficiency of science laboratory equipment was reviewed for grades 9 through 12.



# WILLIAMS Legislation

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Of the 303 schools reviewed and visited, all schools (100 percent) were found to have sufficient instructional materials.

LACOE continues its outreach efforts to inform school site and district administrators of the expectations regarding instructional materials. A Williams Instructional Materials website provides information to assist school and district personnel in achieving a compliant textbook review. School and district personnel indicated that the outreach has assisted in their efforts to provide sufficient materials for all students.

## **Teacher Assignment**

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LACOE's School Financial Services reviews teacher assignment data in the Commission on Teacher Credentialing's (CTC) California Statewide Assignment Accountability System (CalSAAS) for the schools on the current Williams monitoring list. Each class (whether departmentalized or self-contained) is reviewed to ensure that the teacher of record holds the appropriate credential, and when assigned to classes containing English Learner (ELS), appropriate certifications are required. Across 303 Williams sites, there are ELS enrolled across all grade levels.

A class with an assigned teacher that does not hold the appropriate credential/certification is counted as a "misassignment"; a class with no permanent teacher assigned is recorded as a "vacancy".

A review of the CalSAAS teacher assignment data for all classes (both departmentalized and self-contained classes) in the 303 schools found the following:

- 905 teacher vacancies
- 129 misassignments in classes involving EL services
- 885 misassignments in classes not involving EL services





## **School Accountability Report Cards (SARCs)**

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California public schools are required to prepare annual School Accountability Report Cards (SARCs), which provide essential information about each school and communicate its progress toward achieving its goals. The Williams legislation introduced new reporting requirements for all SARCs, effective with those published in the 2004-05 school year. These reporting requirements include any necessary maintenance to ensure the good repair of facilities and the availability of sufficient textbooks and instructional materials.

As required by the Williams legislation, LACOE reviewed the SARCs of Williams-eligible schools to verify whether schools provided accurate data relevant to facilities maintenance and textbook sufficiency in their reports published in 2024-25.

## **Uniform Complaint**

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The Williams legislation requires all school districts and county offices of education to use the Uniform Complaint Procedures (UCP) to help identify and resolve textbook shortages, teacher vacancies, misassignments, and emergency or urgent facilities conditions. Every public school classroom (including those operated by LACOE) must post a notice advising parents and guardians of their right to file complaints. Complaint forms must be available at the school and district office, and on the district's website.

All 79 Los Angeles County school districts and schools operated by the LACOE must provide the county superintendent with a quarterly summary of the number of complaints and the number of complaints resolved. A countywide summary of the information provided to LACOE is included in this report. Please note that schools and districts are responsible for monitoring and enforcing the resolution of Williams-related uniform complaints.

Following is a countywide summary of the number of Williams-related uniform complaints reported to LACOE:

July – September 2024:

- Total number of complaints: 215
- Total number of complaints resolved: 205
- Total number of complaints unresolved: 10

October – December 2024:

- Total number of complaints: 86
- Total number of complaints resolved: 85
- Total number of complaints unresolved: 1

January – March 2025:

- Total number of complaints: 38
- Total number of complaints resolved: 34
- Total number of complaints unresolved: 4



# WILLIAMS Legislation

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April – June 2025:

- Total number of complaints: 55
- Total number of complaints resolved: 55
- Total number of complaints unresolved: 0

## **Report Availability**

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This annual report will be posted in December 2025 on the Internet at [www.lacoe.edu/williams](http://www.lacoe.edu/williams).



LACOE WILLIAMS - Summary Statistics for 2024-2025

Districts and Charter School Authorizers			School Visit Determinations					
Districts	Number of Schools	2024-2025 Enrollment <sup>1</sup>	School Rating <sup>2</sup>				Number of Schools with Extreme Deficiencies <sup>3</sup>	Number of Schools with All Extreme Deficiencies Corrected at Time of Follow Up Visit <sup>4</sup>
			E	G	F	P		
ABC Unified	1	302	1					
Acton-Agua Dulce Authorized Charters <sup>5</sup>	2	1,455	2					
Antelope Valley Union High	4	8,399		4				
Antelope Valley Union High Authorized Charter	1	677	1					
Azusa Unified	1	367	1					
Baldwin Park Unified	1	1,650	1					
Centinela Valley Union High	1	1,403	1					
Compton Unified	2	890		2				
Compton Unified Authorized Charters <sup>5</sup>	4	1,889	1	3			4	4
Downey Unified	1	653	1					
Duarte Unified Authorized Charter	1	974		1				
Eastside Union	3	1,963		3			1	1
El Monte City	1	294		1				
El Monte Union High	1	1,125		1				
El Rancho Unified	1	319	1					
Glendale Unified	1	2,066		1				
Gorman	1	118		1				
Hacienda La Puente Unified	2	1,413		2				
Inglewood Unified	3	1,019	1	2				
Inglewood Unified Authorized Charter	1	93	1					
Keppel Union	3	1,591	1	2				
Lancaster	13	8,816	1	10	1	1	2	1
Lancaster Authorized Charters <sup>5</sup>	2	999	1	1				
Lennox Authorized Charter	1	441		1				

**Legend, Footnotes & Explanations**

1 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

2 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

3 - Extreme Deficiency means a facility condition that is critical to the health and safety of pupils and staff. This column reflects the number of schools where extreme deficiencies were identified during the initial 2024-2025 Williams facilities inspection.

4 - Schools identified with extreme deficiencies were visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies. This column reflects the number of schools where all of the extreme deficiencies originally identified were corrected at the time of a follow-up visit.

5 - Individual school data can be found in the Supervisorial District Area sections of this report.



LACOE WILLIAMS - Summary Statistics for 2024-2025

Districts and Charter School Authorizers			School Visit Determinations					
Districts	Number of Schools	2024-2025 Enrollment <sup>1</sup>	School Rating <sup>2</sup>				Number of Schools with Extreme Deficiencies <sup>3</sup>	Number of Schools with All Extreme Deficiencies Corrected at Time of Follow Up Visit <sup>4</sup>
			E	G	F	P		
Long Beach Unified	16	11,470	2	13	1		4	3
Los Angeles County Authorized Charters <sup>5</sup>	2	963		2				
Los Angeles Unified	108	57,684	53	53	2		3	3
Los Angeles Unified Authorized Charters <sup>5</sup>	68	26,486	36	32			11	10
Los Nietos	1	262	1					
Lynwood Unified	3	1,589		2	1		2	1
Monrovia Unified	2	999		2				
Montebello Unified	3	3,213	1	2				
Mountain View	1	502		1				
Newhall	1	414	1					
Palmdale	14	8,672	1	13			3	3
Paramount Unified	2	1,013	1	1				
Pasadena Unified	9	5,227		8	1		2	1
Pasadena Unified Authorized Charters <sup>5</sup>	2	369		2				
Pomona Unified	6	3,679	1	5			2	2
Rosemead	1	511	1					
Rowland Unified	1	369	1					
Rowland Unified Authorized Charter	1	1,721	1					
West Covina Unified Authorized Charter	1	5,705	1					
Westside Union	6	3,871	3	3				
Whittier Union High	1	1,652		1				
Williams S. Hart Union High Authorized Charter	1	548	1					
Wilsona	1	403		1				
<b>Los Angeles County Totals</b>	<b>303</b>	<b>176,238</b>	<b>120</b>	<b>176</b>	<b>6</b>	<b>1</b>	<b>34</b>	<b>29</b>

**Legend, Footnotes & Explanations**

1 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

2 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

3 - Extreme Deficiency means a facility condition that is critical to the health and safety of pupils and staff. This column reflects the number of schools where extreme deficiencies were identified during the initial 2024-2025 Williams facilities inspection.

4 - Schools identified with extreme deficiencies were visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies. This column reflects the number of schools where all of the extreme deficiencies originally identified were corrected at the time of a follow-up visit.

5 - Individual school data can be found in the Supervisorial District Area sections of this report.

LACOE WILLIAMS - Summary Statistics for 2024-2025

Districts and Charter School Authorizers <sup>1</sup>			School Review Determinations										
			Sufficiency of Instructional Materials <sup>2</sup>										
Districts	Number of Schools	2024-2025 Enrollment <sup>3</sup>	Number of Schools Sufficient	Number of Schools Insufficient	% of Schools Sufficient	Insufficiencies per Subject <sup>4</sup>							Total Insufficiencies
						ELA	MAT	SCI	HSS	FL	HLT	LAB	
ABC Unified	1	302	1		100%								0
Acton-Agua Dulce Authorized Charters <sup>5</sup>	2	1,455	2		100%								0
Antelope Valley Union High	4	8,399	4		100%								0
Antelope Valley Union High Authorized Charter	1	677	1		100%								0
Azusa Unified	1	367	1		100%								0
Baldwin Park Unified	1	1,650	1		100%								0
Centinela Valley Union High	1	1,403	1		100%								0
Compton Unified	2	890	2		100%								0
Compton Unified Authorized Charters <sup>5</sup>	4	1,889	4		100%								0
Downey Unified	1	653	1		100%								0
Duarte Unified Authorized Charter	1	974	1		100%								0
Eastside Union	3	1,963	3		100%								0
El Monte City	1	294	1		100%								0
El Monte Union High	1	1,125	1		100%								0
El Rancho Unified	1	319	1		100%								0
Glendale Unified	1	2,066	1		100%								0
Gorman	1	118	1		100%								0
Hacienda La Puente Unified	2	1,413	2		100%								0
Inglewood Unified	3	1,019	3		100%								0
Inglewood Unified Authorized Charter	1	93	1		100%								0
Keppel Union	3	1,591	3		100%								0
Lancaster	13	8,816	13		100%								0
Lancaster Authorized Charter Schools <sup>5</sup>	2	999	2		100%								0
Lennox Authorized Charter	1	441	1		100%								0

**Legend, Footnotes & Explanations**

1 - Schools eligible for Williams monitoring California Education Code (EC) Section 1240.

2 - County Offices of Education visit and review a minimum of 20% of the classrooms to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), and Science Laboratory Equipment (LAB).

3 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

4 - Reported number of students that did not have "sufficient" standards-aligned instructional materials in four core subject areas: English language arts (ELA), mathematics (MAT), science (SCI), history/social science (HSS), foreign language (FL), health (HLT) subject areas, and for science laboratory equipment in grades 9-12 (LAB).

5 - Individual school data can be found in the Supervisorial District Area sections of this report.

LACOE WILLIAMS - Summary Statistics for 2024-2025

Districts and Charter School Authorizers <sup>1</sup>			School Review Determinations Sufficiency of Instructional Materials <sup>2</sup>										
Districts	Number of Schools	2024-2025 Enrollment <sup>3</sup>	Number of Schools Sufficient	Number of Schools Insufficient	% of Schools Sufficient	Insufficiencies per Subject <sup>4</sup>							Total Insufficiencies
						ELA	MAT	SCI	HSS	FL	HLT	LAB	
Long Beach Unified	16	11,470	16		100%								0
Los Angeles County Authorized Charters <sup>5</sup>	2	963	2		100%								0
Los Angeles Unified	108	57,684	108		100%								0
Los Angeles Unified Authorized Charters <sup>5</sup>	68	26,486	68		100%								0
Los Nietos	1	262	1		100%								0
Lynwood Unified	3	1,589	3		100%								0
Monrovia Unified	2	999	2		100%								0
Montebello Unified	3	3,213	3		100%								0
Mountain View	1	502	1		100%								0
Newhall	1	414	1		100%								0
Palmdale	14	8,672	14		100%								0
Paramount Unified	2	1,013	2		100%								0
Pasadena Unified	9	5,227	9		100%								0
Pasadena Unified Authorized Charters <sup>5</sup>	2	369	2		100%								0
Pomona Unified	6	3,679	6		100%								0
Rosemead	1	511	1		100%								0
Rowland Unified	1	369	1		100%								0
Rowland Unified Authorized Charter	1	1,721	1		100%								0
West Covina Unified Authorized Charter	1	5,705	1		100%								0
Westside Union	6	3,871	6		100%								0
Whittier Union High	1	1,652	1		100%								0
Williams S. Hart Union High Authorized Charter	1	548	1		100%								0
Wilsons	1	403	1		100%								0
<b>Los Angeles County Totals</b>	<b>303</b>	<b>176,238</b>	<b>303</b>	<b>0</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Schools eligible for Williams monitoring California Education Code (EC) Section 1240.

2 - County Offices of Education visit and review a minimum of 20% of the classrooms to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), and Science Laboratory Equipment (LAB).

3 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

4 - Reported number of students that did not have "sufficient" standards-aligned instructional materials in four core subject areas: English language arts (ELA), mathematics (MAT), science (SCI), history/social science (HSS), foreign language (FL), health (HLT) subject areas, and for science laboratory equipment in grades 9-12 (LAB).

5 - Individual school data can be found in the Supervisorial District Area sections of this report.



# LACOE WILLIAMS - Summary Statistics for 2024-2025

Districts and Charter School Authorizers <sup>1</sup>			Teacher Assignments Monitored <sup>2</sup>			
			Number of EL Students <sup>4</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
Districts	Number of Schools	2024-2025 Enrollment <sup>3</sup>				
ABC Unified	1	302	38	0	0	0
Acton-Agua Dulce Authorized Charters <sup>5</sup>	2	1,455	65	0	0	2
Antelope Valley Union High	4	8,399	841	77	17	125
Antelope Valley Union High Authorized Charter	1	677	45	0	0	5
Azusa Unified	1	367	93	0	0	0
Baldwin Park Unified	1	1,650	93	0	2	4
Centinela Valley Union High	1	1,403	151	2	0	2
Compton Unified	2	890	167	3	1	4
Compton Unified Authorized Charters <sup>5</sup>	4	1,889	321	29	0	1
Downey Unified	1	653	128	0	0	0
Duarte Unified Authorized Charter	1	974	16	0	12	0
Eastside Union	3	1,963	329	15	0	15
El Monte City	1	294	102	0	0	0
El Monte Union High	1	1,125	253	0	0	2
El Rancho Unified	1	319	77	0	0	1
Glendale Unified	1	2,066	566	0	0	0
Gorman	1	118	17	0	1	1
Hacienda La Puente Unified	2	1,413	796	0	0	0
Inglewood Unified	3	1,019	258	11	0	8
Inglewood Unified Authorized Charter	1	93	5	13	0	0
Keppel Union	3	1,591	583	11	0	5
Lancaster	13	8,816	1,265	42	10	42
Lancaster Authorized Charters <sup>5</sup>	2	999	38	2	3	5
Lennox Authorized Charter	1	441	92	25	0	10

## Legend, Footnotes & Explanations

1 - Schools eligible for Williams monitoring California Education Code (EC) Section 1240.

2 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

3 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

4 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

5 - Individual school data can be found in the Supervisorial District Area sections of this report.

# LACOE WILLIAMS - Summary Statistics for 2024-2025

Districts and Charter School Authorizers <sup>1</sup>			Teacher Assignments Monitored <sup>2</sup>			
			Number of EL Students <sup>4</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
Districts	Number of Schools	2024-2025 Enrollment <sup>3</sup>				
Long Beach Unified	16	11,470	2,696	64	7	59
Los Angeles County Authorized Charters <sup>5</sup>	2	963	178	11	2	22
Los Angeles Unified	108	57,684	21,070	150	25	266
Los Angeles Unified Authorized Charters <sup>5</sup>	68	26,486	5,142	307	14	52
Los Nietos	1	262	37	0	0	0
Lynwood Unified	3	1,589	397	0	0	3
Monrovia Unified	2	999	160	0	0	0
Montebello Unified	3	3,213	783	0	2	17
Mountain View	1	502	184	0	0	1
Newhall	1	414	166	0	0	0
Palmdale	14	8,672	1,621	47	2	10
Paramount Unified	2	1,013	206	6	1	1
Pasadena Unified	9	5,227	804	33	18	154
Pasadena Unified Authorized Charters <sup>5</sup>	2	369	15	0	4	31
Pomona Unified	6	3,679	735	49	5	24
Rosemead	1	511	104	0	0	0
Rowland Unified	1	369	129	0	0	0
Rowland Unified Authorized Charter	1	1,721	134	0	0	0
West Covina Unified Authorized Charter	1	5,705	457	0	0	4
Westside Union	6	3,871	273	4	3	3
Whittier Union High	1	1,652	140	0	0	1
Williams S. Hart Union High Authorized Charter	1	548	33	0	0	0
Wilsona	1	403	104	4	0	5
<b>Los Angeles County Totals</b>	<b>303</b>	<b>176,238</b>	<b>41,907</b>	<b>905</b>	<b>129</b>	<b>885</b>

## Legend, Footnotes & Explanations

1 - Schools eligible for Williams monitoring California Education Code (EC) Section 1240.

2 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

3 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

4 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

5 - Individual school data can be found in the Supervisorial District Area sections of this report.

**LACOE WILLIAMS - UCP Summary Statistics for 2024-2025**

All Districts <sup>2</sup>	UCP - ALL WILLIAMS RELATED COMPLAINTS RECEIVED AND RESOLVED <sup>1</sup>							
	Facilities		Instructional Materials		Teacher Vacancies and Misassignmnets		TOTAL	
	Received	Resolved	Received	Resolved	Received	Resolved	Received	Resolved
First Quarter	164	155	40	40	11	10	215	205
Second Quarter	84	83	2	2	0	0	86	85
Third Quarter	28	24	1	1	9	9	38	34
Fourth Quarter	46	46	4	4	5	5	55	55
<b>2024-2025 TOTAL</b>	<b>322</b>	<b>308</b>	<b>47</b>	<b>47</b>	<b>25</b>	<b>24</b>	<b>394</b>	<b>379</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints/data provided by school districts.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved.



LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

First Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Azusa Unified</b>								
Magnolia Elementary	K-5	367		09/17/24	E			
<b>Azusa Unified Total</b>	<b>1</b>	<b>367</b>						
<b>Baldwin Park Unified</b>								
Sierra Vista High	9-12	1,650		08/30/24	E			
<b>Baldwin Park Unified Total</b>	<b>1</b>	<b>1,650</b>						
<b>El Monte City</b>								
Rio Vista Elementary	K-6	294	U	09/17/24	G			
<b>El Monte City Total</b>	<b>1</b>	<b>294</b>						
<b>El Monte Union High</b>								
South El Monte High	9-12	1,125		09/23/24	G			
<b>El Monte Union High Total</b>	<b>1</b>	<b>1,125</b>						
<b>Hacienda La Puente Unified</b>								
La Puente High	9-12	813		08/23/24	G			
Sparks Middle	7-8	600	U	08/23/24	G			
<b>Hacienda La Puente Unified Total</b>	<b>2</b>	<b>1,413</b>						
<b>Los Angeles Unified<sup>5</sup></b>								
Albion Street Elementary	K-6	121		08/29/24	E			
Annandale Elementary	K-5	90		09/06/24	E			
Aragon Avenue Elementary	K-5	205	U	09/04/24	E	Multiple items are stored overhead and dangerous in an earthquake and/or safety issue when handling. Also excessive clutter or trash present.	09/17/24	Resolved

**Legend, Footnotes & Explanations**

1 - School Rating means

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5 - School districts "residing" in more than one supervisorial boundary. Montebello Unified (1st and 5th), Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

First Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
Belmont Senior High	9-12	614	U	10/11/24	E			
Bushnell Way Elementary	K-5	157		09/06/24	G			
Lake Street Primary	K-1	104		12/05/24	E			
Lexington Avenue Primary Center	K-2	113		12/05/24	E			
Richard Riordan Primary Center	K-5	136		09/06/24	E			
Robert Louis Stevenson College and Career Preparatory	6-8	792		10/21/24	E			
Rosemont Avenue Elementary	2-5	157		09/27/24	E			
Solano Avenue Elementary	K-6	198	U	08/29/24	G			
Theodore Roosevelt Senior High	9-12	1,678		08/28/24	E			
<b>Los Angeles Unified Subtotal<sup>5</sup></b>	<b>12</b>	<b>4,365</b>						
<b>Montebello Unified<sup>5</sup></b>								
La Merced Intermediate	6-8	682		10/28/24	G			
Montebello High	9-12	1,907	U	11/06/24	G	Two floor outlets are broken with live voltage.	12/06/24	Resolved
<b>Montebello Unified Subtotal<sup>5</sup></b>	<b>2</b>	<b>2,589</b>						
<b>Mountain View</b>								
Twin Lakes Elementary	K-8	502	U	08/23/24	G			
<b>Mountain View Total</b>	<b>1</b>	<b>502</b>						
<b>Pomona Unified</b>								
Barfield Elementary	K-6	282		08/19/24	G			

**Legend, Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

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"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

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5 - School districts "residing" in more than one supervisorial boundary. Montebello Unified (1st and 5th), Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

<b>First Supervisorial District</b>			<b>School Visit Determinations</b>					
			<b>School Facility Conditions and Extreme Deficiencies</b>					
<b>District &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment</b>	<b>Unannounced Visits [U]</b>	<b>Inspection Date</b>	<b>School Rating<sup>1</sup></b>	<b>If applicable, Description of Extreme Deficiency<sup>2</sup></b>	<b>Follow-Up Date<sup>3</sup></b>	<b>Resolution Status<sup>4</sup></b>
Diamond Ranch High	9-12	1,542		09/11/24	G	Walls have damage from cracks, tears, holes, or water damage. Two instances of missing cover plates with exposed voltage. Exit corridor blocked with storage. Ceilings have damage from cracks, tears, holes, or water damage. Plumbing leak in active classroom. Plaster or paint is damaged exposing sharp metal.	10/11/24	Resolved
Emerson Middle	6-8	664		08/19/24	G			
Fremont Academy of Engineering and Design	7-12	597	U	09/25/24	G			
Lincoln Elementary	K-6	345		09/25/24	E			
Marshall Middle	6-8	249		10/22/24	G	Windows are broken, damaged, or missing. Exit door not operational.	11/21/24	Resolved
<b>Pomona Unified Total</b>	<b>6</b>	<b>3,679</b>						
<b>Rosemead</b>								
Muscatel Middle	7-8	511	U	09/04/24	E			
<b>Rosemead Unified Total</b>	<b>1</b>	<b>511</b>						
<b>Rowland Unified</b>								
Northam Elementary	K-6	369	U	08/23/24	E			
<b>Rowland Unified Total</b>	<b>1</b>	<b>369</b>						

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

First Supervisorial District			School Visit Determinations School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Alliance College-Ready Middle Academy 8</b>								
Alliance College-Ready Middle Academy 8	6-8	396	U	12/05/24	G			
<b>Total</b>	<b>1</b>	<b>396</b>						
<b>Animo Compton Charter</b>								
Animo Compton Charter	6-12	372		09/11/24	G	All fire extinguishers are expired.	01/07/25	Resolved
<b>Total</b>	<b>1</b>	<b>372</b>						
<b>Arts in Action Community Middle</b>								
Arts in Action Community Middle	6-8	258	U	11/13/24	G			
<b>Total</b>	<b>1</b>	<b>258</b>						
<b>California Creative Learning Academy Middle</b>								
California Creative Learning Academy Middle	6-8	98		12/11/24	G	All fire extinguishers are expired.	01/22/25	Resolved
<b>Total</b>	<b>1</b>	<b>98</b>						
<b>California Virtual Academy at Los Angeles</b>								
California Virtual Academy at Los Angeles	K-12	5,705		08/30/24	E			
<b>Total</b>	<b>1</b>	<b>5,705</b>						
<b>Citizens of the World Charter School Silver Lake</b>								
Citizens of the World Charter School Silver Lake	K-8	718		11/04/24	G			
<b>Total</b>	<b>1</b>	<b>718</b>						
<b>Collegiate Charter High School of Los Angeles</b>								
Collegiate Charter High School of Los Angeles	9-12	141		10/21/24	G			
<b>Total</b>	<b>1</b>	<b>141</b>						

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

First Supervisorial District			School Visit Determinations School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Ednovate - Brio College Prep</b>								
Ednovate - Brio College Prep	9-12	500		12/05/24	G			
<b>Total</b>	<b>1</b>	<b>500</b>						
<b>Ednovate - East College Prep</b>								
Ednovate - East College Prep	9-12	314		12/16/24	E			
<b>Total</b>	<b>1</b>	<b>314</b>						
<b>Ednovate - Esperanza College Prep</b>								
Ednovate - Esperanza College Prep	9-12	517		11/21/24	E			
<b>Total</b>	<b>1</b>	<b>517</b>						
<b>Ednovate - South LA College Prep</b>								
Ednovate - South LA College Prep	9-12	394	U	12/10/24	E			
<b>Total</b>	<b>1</b>	<b>394</b>						
<b>El Rio Community</b>								
El Rio Community	K-8	316	U	12/04/24	G			
<b>Total</b>	<b>1</b>	<b>316</b>						
<b>Equitas Academy 4</b>								
Equitas Academy 4	5-8	456		12/20/24	G			
<b>Total</b>	<b>1</b>	<b>456</b>						

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

First Supervisorial District			School Visit Determinations School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>IQ Academy California - Los Angeles</b>								
IQ Academy California - Los Angeles	K-12	1,721		08/30/24	E			
<b>Total</b>	<b>1</b>	<b>1,721</b>						
<b>KIPP Iluminar Academy</b>								
KIPP Iluminar Academy	K-4	593		12/24/24	E			
<b>Total</b>	<b>1</b>	<b>593</b>						
<b>KIPP Los Angeles College Preparatory</b>								
KIPP Los Angeles College Preparatory	5-8	529		12/02/24	G			
<b>Total</b>	<b>1</b>	<b>529</b>						
<b>KIPP Sol Academy</b>								
KIPP Sol Academy	5-8	465	U	11/12/24	E			
<b>Total</b>	<b>1</b>	<b>465</b>						
<b>Para Los Niños Middle</b>								
Para Los Niños Middle	6-8	301		12/13/24	E			
<b>Total</b>	<b>1</b>	<b>301</b>						
<b>PUC Early College Academy for Leaders and Scholars (ECALS)</b>								
PUC Early College Academy for Leaders and Scholars	9-12	195		11/21/24	G			
<b>Total</b>	<b>1</b>	<b>195</b>						
<b>Puente Charter</b>								
Puente Charter	K-5	300		12/02/24	E			
<b>Total</b>	<b>1</b>	<b>300</b>						

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

First Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Rise Kohyang Elementary</b>								
Rise Kohyang Elementary	K-5	278		12/20/24	G			
<b>Total</b>	<b>1</b>	<b>278</b>						
<b>University Preparatory Value High</b>								
University Preparatory Value High	9-12	493		12/20/24	G			
<b>Total</b>	<b>1</b>	<b>493</b>						
<b>Vista Charter Middle</b>								
Vista Charter Middle	6-8	364		09/27/24	G			
<b>Total</b>	<b>1</b>	<b>364</b>						
<b>First Supervisorial District Totals</b>			<b>52</b>	<b>32,288</b>				

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

First Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Azusa Unified												
Magnolia Elementary	K-5	367		Y								0
Azusa Unified Total	1	367										0
Baldwin Park Unified												
Sierra Vista High	9-12	1,650		Y								0
Baldwin Park Unified Total	1	1,650										0
El Monte City												
Rio Vista Elementary	K-6	294	U	Y								0
El Monte City Total	1	294										0
El Monte Union High												
South El Monte High	9-12	1,125		Y								0
El Monte Union High Total	1	1,125										0
Hacienda La Puente Unified												
La Puente High	9-12	813		Y								0
Sparks Middle	7-8	600	U	Y								0
Hacienda La Puente Unified Total	2	1,413										0
Los Angeles Unified <sup>3</sup>												
Albion Street Elementary	K-6	121		Y								0
Annandale Elementary	K-5	90		Y								0
Aragon Avenue Elementary	K-5	205		Y								0
Belmont Senior High	9-12	614		Y								0
Bushnell Way Elementary	K-5	157		Y								0
Lake Street Primary	K-1	104		Y								0
Lexington Avenue Primary Center	K-2	113		Y								0
Richard Riordan Primary Center	K-5	136		Y								0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

First Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Robert Louis Stevenson College and Career Preparatory	6-8	792		Y								0
Rosemont Avenue Elementary	2-5	157		Y								0
Solano Avenue Elementary	K-6	198		Y								0
Theodore Roosevelt Senior High	9-12	1,678		Y								0
<b>Los Angeles Unified Subtotal<sup>3</sup></b>	<b>12</b>	<b>4,365</b>										<b>0</b>
<b>Montebello Unified<sup>3</sup></b>												
La Merced Intermediate	6-8	682		Y								0
Montebello High	9-12	1,907	U	Y								0
<b>Montebello Unified Subtotal<sup>3</sup></b>	<b>2</b>	<b>2,589</b>										<b>0</b>
<b>Mountain View</b>												
Twin Lakes Elementary	K-8	502	U	Y								0
<b>Mountain View Total</b>	<b>1</b>	<b>502</b>										<b>0</b>
<b>Pomona Unified</b>												
Barfield Elementary	K-6	282		Y								0
Diamond Ranch High	9-12	1,542		Y								0
Emerson Middle	6-8	664		Y								0
Fremont Academy of Engineering and Design	7-12	597	U	Y								0
Lincoln Elementary	K-6	345		Y								0
Marshall Middle	6-8	249		Y								0
<b>Pomona Unified Total</b>	<b>6</b>	<b>3,679</b>										<b>0</b>
<b>Rosemead</b>												
Muscatel Middle	7-8	511	U	Y								0
<b>Rosemead Unified Total</b>	<b>1</b>	<b>511</b>										<b>0</b>
<b>Rowland Unified</b>												
Northam Elementary	K-6	369	U	Y								0
<b>Rowland Unified Total</b>	<b>1</b>	<b>369</b>										<b>0</b>

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - School districts "residing" in more than one supervisorial boundary. These include Los Angeles (1st, 2nd, 3rd, 4th & 5th), Montebello Unified (1st & 5th).



LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

First Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Alliance College-Ready Middle Academy 8												
Alliance College-Ready Middle Academy 8	6-8	396		Y								0
Total	1	396										0
Animo Compton Charter												
Animo Compton Charter	6-12	372		Y								0
Total	1	372										0
Arts in Action Community Middle												
Arts in Action Community Middle	6-8	258	U	Y								0
Total	1	258										0
California Creative Learning Academy Middle												
California Creative Learning Academy Middle	6-8	98		Y								0
Total	1	98										0
California Virtual Academy at Los Angeles												
California Virtual Academy at Los Angeles	K-12	5,705		Y								0
Total	1	5,705										0
Citizens of the World Charter School Silver Lake												
Citizens of the World Charter School Silver Lake	K-8	718		Y								0
Total	1	718										0
Collegiate Charter High School of Los Angeles												
Collegiate Charter High School of Los Angeles	9-12	141		Y								0
Total	1	141										0
Ednovate - Brio College Prep												
Ednovate - Brio College Prep	9-12	500		Y								0
Total	1	500										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

First Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Ednovate - East College Prep												
Ednovate - East College Prep	9-12	314		Y								0
Total	1	314										0
Ednovate - Esperanza College Prep												
Ednovate - Esperanza College Prep	9-12	517		Y								0
Total	1	517										0
Ednovate - South LA College Prep												
Ednovate - South LA College Prep	9-12	394	U	Y								0
Total	1	394										0
El Rio Community												
El Rio Community	K-8	316	U	Y								0
Total	1	316										0
Equitas Academy 4												
Equitas Academy 4	5-8	456		Y								0
Total	1	456										0
IQ Academy California - Los Angeles												
IQ Academy California - Los Angeles	K-12	1,721		Y								0
Total	1	1,721										0
KIPP Iluminar Academy												
KIPP Iluminar Academy	K-4	593		Y								0
Total	1	593										0
KIPP Los Angeles College Preparatory												
KIPP Los Angeles College Preparatory	5-8	529		Y								0
Total	1	529										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

First Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
KIPP Sol Academy												
KIPP Sol Academy	5-8	465	U	Y								0
Total	1	465										0
Para Los Niños Middle												
Para Los Niños Middle	6-8	301		Y								0
Total	1	301										0
PUC Early College Academy for Leaders and Scholars (ECALS)												
PUC Early College Academy for Leaders and Scholars (ECALS)	9-12	195	U	Y								0
Total	1	195										0
Puente Charter												
Puente Charter	K-5	300		Y								0
Total	1	300										0
Rise Kohyang Elementary												
Rise Kohyang Elementary	K-5	278		Y								0
Total	1	278										0
University Preparatory Value High												
University Preparatory Value High	9-12	493		Y								0
Total	1	493										0
Vista Charter Middle												
Vista Charter Middle	6-8	364		Y								0
Total	1	364										0
First Supervisorial District Totals												
	52	32,288										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.



LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

First Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Azusa Unified</b>						
Magnolia Elementary	K-5	367	93	0	0	0
<b>Azusa Unified Total</b>	<b>1</b>	<b>367</b>	<b>93</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Baldwin Park Unified</b>						
Sierra Vista High	9-12	1,650	93	0	2	4
<b>Baldwin Park Unified Total</b>	<b>1</b>	<b>1,650</b>	<b>93</b>	<b>0</b>	<b>2</b>	<b>4</b>
<b>El Monte City</b>						
Rio Vista Elementary	K-6	294	102	0	0	0
<b>El Monte City Total</b>	<b>1</b>	<b>294</b>	<b>102</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>El Monte Union High</b>						
South El Monte High	9-12	1,125	253	0	0	2
<b>El Monte Union High Total</b>	<b>1</b>	<b>1,125</b>	<b>253</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Hacienda La Puente Unified</b>						
La Puente High	9-12	813	135	0	0	0
Sparks Middle	7-8	600	120	0	0	0
<b>Hacienda La Puente Unified Total</b>	<b>2</b>	<b>1,413</b>	<b>796</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

First Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Los Angeles Unified<sup>4</sup></b>						
Albion Street Elementary	K-6	121	24	0	0	0
Annandale Elementary	K-5	90	20	0	0	0
Aragon Avenue Elementary	K-5	205	70	0	0	0
Belmont Senior High	9-12	614	340	0	2	4
Bushnell Way Elementary	K-5	157	10	0	0	0
Lake Street Primary	K-1	104	34	0	0	0
Lexington Avenue Primary Center	K-2	113	28	0	0	0
Richard Riordan Primary Center	K-5	136	29	2	1	1
Robert Louis Stevenson College and Career Preparatory	6-8	792	146	6	0	11
Rosemont Avenue Elementary	2-5	157	35	0	0	0
Solano Avenue Elementary	K-6	198	43	0	0	0
Theodore Roosevelt Senior High	9-12	1,678	245	0	0	2
<b>Los Angeles Unified Subtotal<sup>4</sup></b>	<b>12</b>	<b>4,365</b>	<b>1,024</b>	<b>8</b>	<b>3</b>	<b>18</b>
<b>Montebello Unified<sup>4</sup></b>						
La Merced Intermediate	6-8	682	155	0	0	2
Montebello High	9-12	1,907	400	0	2	15
<b>Montebello Unified Subtotal<sup>4</sup></b>	<b>2</b>	<b>2,589</b>	<b>555</b>	<b>0</b>	<b>2</b>	<b>17</b>
<b>Mountain View</b>						
Twin Lakes Elementary	K-8	502	184	0	0	1
<b>Mountain View Total</b>	<b>1</b>	<b>502</b>	<b>184</b>	<b>0</b>	<b>0</b>	<b>1</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School districts "residing" in more than one supervisorial boundary. These include, Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th), Montebello Unified (1st and 5th).

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

First Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Pomona Unified</b>						
Barfield Elementary	K-6	282	43	3	0	0
Diamond Ranch High	9-12	1,542	130	15	2	14
Emerson Middle	6-8	664	207	11	0	4
Fremont Academy of Engineering and Design	7-12	597	171	4	3	5
Lincoln Elementary	K-6	345	124	8	0	1
Marshall Middle	6-8	249	60	8	0	0
<b>Pomona Unified Total</b>	<b>6</b>	<b>3,679</b>	<b>735</b>	<b>49</b>	<b>5</b>	<b>24</b>
<b>Rosemead Unified</b>						
Muscatel Middle	7-8	511	104	0	0	0
<b>Rosemead Unified Total</b>	<b>1</b>	<b>511</b>	<b>104</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Rowland Unified</b>						
Northam Elementary	K-6	369	129	0	0	0
<b>Rowland Unified Total</b>	<b>1</b>	<b>369</b>	<b>129</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.



LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

First Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Alliance College-Ready Middle Academy 8</b>						
Alliance College-Ready Middle Academy 8	6-8	396	65	0	0	0
<b>Total</b>	<b>1</b>	<b>396</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Animo Compton Charter</b>						
Animo Compton Charter	6-12	372	79	17	0	0
<b>Total</b>	<b>1</b>	<b>372</b>	<b>79</b>	<b>17</b>	<b>0</b>	<b>0</b>
<b>Arts in Action Community Middle</b>						
Arts in Action Community Middle	6-8	258	72	0	0	0
<b>Total</b>	<b>1</b>	<b>258</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>California Creative Learning Academy Middle</b>						
California Creative Learning Academy Middle	6-8	98	8	0	0	0
<b>Total</b>	<b>1</b>	<b>98</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>California Virtual Academy at Los Angeles</b>						
California Virtual Academy at Los Angeles	K-12	5,705	457	0	0	4
<b>Total</b>	<b>1</b>	<b>5,705</b>	<b>457</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Citizens of the World Charter School Silver Lake</b>						
Citizens of the World Charter School Silver Lake	K-8	718	98	0	0	1
<b>Total</b>	<b>1</b>	<b>718</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Collegiate Charter High School of Los Angeles</b>						
Collegiate Charter High School of Los Angeles	9-12	141	50	4	0	0
<b>Total</b>	<b>1</b>	<b>141</b>	<b>50</b>	<b>4</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

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3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

First Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Ednovate - Brio College Prep</b>						
Ednovate - Brio College Prep	9-12	500	55	0	0	0
<b>Total</b>	<b>1</b>	<b>500</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ednovate - East College Prep</b>						
Ednovate - East College Prep	9-12	314	43	7	0	1
<b>Total</b>	<b>1</b>	<b>314</b>	<b>43</b>	<b>7</b>	<b>0</b>	<b>1</b>
<b>Ednovate - Esperanza College Prep</b>						
Ednovate - Esperanza College Prep	9-12	517	46	3	0	3
<b>Total</b>	<b>1</b>	<b>517</b>	<b>46</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Ednovate - South LA College Prep</b>						
Ednovate - South LA College Prep	9-12	394	77	2	0	1
<b>Total</b>	<b>1</b>	<b>394</b>	<b>77</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>El Rio Community</b>						
El Rio Community	K-8	316	11	0	3	6
<b>Total</b>	<b>1</b>	<b>316</b>	<b>11</b>	<b>0</b>	<b>3</b>	<b>6</b>
<b>Equitas Academy 4</b>						
Equitas Academy 4	5-8	456	132	10	0	0
<b>Total</b>	<b>1</b>	<b>456</b>	<b>132</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>IQ Academy California - Los Angeles</b>						
IQ Academy California - Los Angeles	K-12	1,721	134	0	0	0
<b>Total</b>	<b>1</b>	<b>1,721</b>	<b>134</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

First Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>KIPP Iluminar Academy</b>						
KIPP Iluminar Academy	K-4	593	107	0	0	0
<b>Total</b>	<b>1</b>	<b>593</b>	<b>107</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>KIPP Los Angeles College Preparatory</b>						
KIPP Los Angeles College Preparatory	5-8	529	66	0	0	0
<b>Total</b>	<b>1</b>	<b>529</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>KIPP Sol Academy</b>						
KIPP Sol Academy	5-8	465	96	0	0	0
<b>Total</b>	<b>1</b>	<b>465</b>	<b>96</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Para Los Niños Middle</b>						
Para Los Niños Middle	6-8	301	114	0	0	1
<b>Total</b>	<b>1</b>	<b>301</b>	<b>114</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>PUC Early College Academy for Leaders and Scholars (ECALS)</b>						
PUC Early College Academy for Leaders and Scholars (ECALS)	9-12	195	8	0	0	0
<b>Total</b>	<b>1</b>	<b>195</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School monitored by California Commission on Teacher Credentialing.



**LACOE WILLIAMS - MONITORING PROFILE for 2024-2025**

<b>First Supervisorial District</b>			<b>Teacher Assignment Monitored<sup>1</sup></b>			
<b>Local Education Agency &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment<sup>2</sup></b>	<b>EL Students<sup>3</sup></b>	<b>Number of Vacancies</b>	<b>Number of EL misassignment</b>	<b>Number of non-EL misassignment</b>
<b>Puente Charter</b>						
Puente Charter	K-5	300	67	0	0	0
<b>Total</b>	<b>1</b>	<b>300</b>	<b>67</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Rise Kohyang Elementary</b>						
Rise Kohyang Elementary	K-5	278	106	0	0	0
<b>Total</b>	<b>1</b>	<b>278</b>	<b>106</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>University Preparatory Value High</b>						
University Preparatory Value High	9-12	493	98	0	2	3
<b>Total</b>	<b>1</b>	<b>493</b>	<b>98</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>Vista Charter Middle</b>						
Vista Charter Middle	6-8	364	122	0	1	0
<b>Total</b>	<b>1</b>	<b>364</b>	<b>122</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>First Supervisorial District Totals</b>						
	<b>52</b>	<b>32,288</b>	<b>6179</b>	<b>100</b>	<b>18</b>	<b>86</b>

**Legend, Footnotes & Explanations**

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3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 FACILITIES - Uniform Complaints Received and Resolved

<u>First Supervisorial District</u>	Facilities Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Alhambra Unified	-	-	-	-	0	-	-	-	-	0
Azusa Unified	-	-	-	-	0	-	-	-	-	0
Baldwin Park Unified	2	-	-	-	2	2	-	-	-	2
Bassett Unified	-	-	-	-	0	-	-	-	-	0
Bonita Unified	-	-	-	-	0	-	-	-	-	0
Claremont Unified	-	-	-	-	0	-	-	-	-	0
Covina-Valley Unified	-	-	-	-	0	-	-	-	-	0
Duarte Unified	-	-	-	-	0	-	-	-	-	0
East Whittier City	-	-	-	-	0	-	-	-	-	0
El Monte City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
Garvey	1	-	-	-	1	1	-	-	-	1
Hacienda La Puente Unified	4	1	1	-	6	4	1	1	-	6
LACOE	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	138	73	19	43	273	138	73	19	43	273
Lowell Joint	-	-	-	-	0	-	-	-	-	0
Lynwood Unified	2	-	-	1	3	1	-	-	1	2
Monrovia Unified	-	-	-	-	0	-	-	-	-	0
Montebello Unified	-	-	-	-	0	-	-	-	-	0
Mountain View	-	-	-	-	0	-	-	-	-	0
Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Pomona Unified	-	3	2	-	5	-	3	2	-	5
Rosemead	-	-	-	-	0	-	-	-	-	0
Rowland Unified	-	-	-	-	0	-	-	-	-	0
San Gabriel Unified	-	-	-	-	0	-	-	-	-	0
Temple City Unified	-	-	-	-	0	-	-	-	-	0
Valle Lindo	-	-	-	-	0	-	-	-	-	0
Walnut Valley Unified	-	-	-	-	0	-	-	-	-	0
West Covina Unified	-	-	-	-	0	-	-	-	-	0
<b>First Supervisorial District Totals</b>	<b>147</b>	<b>77</b>	<b>22</b>	<b>44</b>	<b>290</b>	<b>146</b>	<b>77</b>	<b>22</b>	<b>44</b>	<b>289</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - INSTRUCTIONAL MATERIALS - Uniform Complaints Received and Resolved

First Supervisorial District	Instructional Materials Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Alhambra Unified	-	-	-	-	0	-	-	-	-	0
Azusa Unified	-	-	-	-	0	-	-	-	-	0
Baldwin Park Unified	-	-	-	-	0	-	-	-	-	0
Bassett Unified	-	-	-	-	0	-	-	-	-	0
Bonita Unified	-	-	-	-	0	-	-	-	-	0
Claremont Unified	-	-	-	-	0	-	-	-	-	0
Covina-Valley Unified	-	-	-	-	0	-	-	-	-	0
Duarte Unified	-	-	-	-	0	-	-	-	-	0
East Whittier City	-	-	-	-	0	-	-	-	-	0
El Monte City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
Garvey	-	-	-	-	0	-	-	-	-	0
Hacienda La Puente Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	40	2	-	4	46	40	2	-	4	46
Lowell Joint	-	-	-	-	0	-	-	-	-	0
Lynwood Unified	-	-	-	-	0	-	-	-	-	0
Monrovia Unified	-	-	-	-	0	-	-	-	-	0
Montebello Unified	-	-	-	-	0	-	-	-	-	0
Mountain View	-	-	-	-	0	-	-	-	-	0
Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Pomona Unified	-	-	-	-	0	-	-	-	-	0
Rosemead	-	-	-	-	0	-	-	-	-	0
Rowland Unified	-	-	-	-	0	-	-	-	-	0
San Gabriel Unified	-	-	-	-	0	-	-	-	-	0
Temple City Unified	-	-	-	-	0	-	-	-	-	0
Valle Lindo	-	-	-	-	0	-	-	-	-	0
Walnut Valley Unified	-	-	-	-	0	-	-	-	-	0
West Covina Unified	-	-	-	-	0	-	-	-	-	0
<b>First Supervisorial District Totals</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - TEACHER VACANCY and MISASSIGNMENTS - Uniform Complaints Received and Resolved

First Supervisorial District	Teacher Vacancy and Misassignment Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Alhambra Unified	-	-	-	-	0	-	-	-	-	0
Azusa Unified	-	-	-	-	0	-	-	-	-	0
Baldwin Park Unified	-	-	-	-	0	-	-	-	-	0
Bassett Unified	-	-	-	-	0	-	-	-	-	0
Bonita Unified	-	-	-	-	0	-	-	-	-	0
Claremont Unified	-	-	-	-	0	-	-	-	-	0
Covina-Valley Unified	-	-	-	-	0	-	-	-	-	0
Duarte Unified	-	-	-	-	0	-	-	-	-	0
East Whittier City	-	-	-	-	0	-	-	-	-	0
El Monte City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
Garvey	-	-	-	-	0	-	-	-	-	0
Hacienda La Puente Unified	-	-	-	-	0	-	-	-	-	0
LACOE	1	-	-	-	1	-	-	-	-	0
Los Angeles Unified	10	0	9	3	22	10	-	9	3	22
Lowell Joint	-	-	-	-	0	-	-	-	-	0
Lynwood Unified	-	-	-	2	2	-	-	-	2	2
Monrovia Unified	-	-	-	-	0	-	-	-	-	0
Montebello Unified	-	-	-	-	0	-	-	-	-	0
Mountain View	-	-	-	-	0	-	-	-	-	0
Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Pomona Unified	-	-	-	-	0	-	-	-	-	0
Rosemead	-	-	-	-	0	-	-	-	-	0
Rowland Unified	-	-	-	-	0	-	-	-	-	0
San Gabriel Unified	-	-	-	-	0	-	-	-	-	0
Temple City Unified	-	-	-	-	0	-	-	-	-	0
Valle Lindo	-	-	-	-	0	-	-	-	-	0
Walnut Valley Unified	-	-	-	-	0	-	-	-	-	0
West Covina Unified	-	-	-	-	0	-	-	-	-	0
Whittier Union High	-	-	-	-	0	-	-	-	-	0
<b>First Supervisorial District Totals</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>25</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>24</b>

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Centinela Valley Union High</b>								
Lawndale High	9-12	1,403		08/29/24	E			
<b>Centinela Valley Union High Total</b>	<b>1</b>	<b>1,403</b>						
<b>Compton Unified</b>								
Bursch Elementary	P-8	370		11/14/24	G			
Davis Middle	6-8	520		11/14/24	G			
<b>Compton Unified Total</b>	<b>2</b>	<b>890</b>						
<b>Inglewood Unified</b>								
Crozier Middle	7-8	126		10/11/24	E			
Kelso (William H.) Elementary	K-6	324		10/11/24	G			
Oak Street Elementary	K-8	569		12/10/24	G			
<b>Inglewood Unified Total</b>	<b>3</b>	<b>1,019</b>						
<b>Los Angeles Unified<sup>5</sup></b>								
Alta Loma Elementary	K-5	381		12/13/24	G			
Andrew Carnegie Middle	6-8	843		11/07/24	E			
Annalee Avenue Elementary	K-6	194	U	12/03/24	E			
Arlington Heights Elementary	K-5	308		10/18/24	G			
Ascot Avenue Elementary	K-5	610	U	11/12/24	E			
Augustus F. Hawkins High	9-12	1,122		11/06/24	G			
Baldwin Hills Elementary	K-5	417		12/13/24	E			
Barack Obama Global Preparation Academy	6-12	293		10/28/24	E			
Boys Academic Leadership Academy	6-12	69	U	12/10/24	E			
Bret Harte Preparatory Middle	6-8	456		12/10/24	G			

**Legend, Footnotes & Explanations**

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Los Angeles Unified<sup>5</sup></b>								
Carson-Gore Academy of Environmental Studies	K-5	344		11/08/24	G			
Century Park Elementary	K-5	256		10/16/24	G			
Charles Drew Middle	7-8	607	U	10/23/24	E			
Coliseum Street Elementary	K-5	218		10/21/24	E			
Dr. James Edward Jones Primary Center	K-2	96		08/22/24	E			
Dr. Maya Angelou Community High	9-12	971		10/04/24	E			
Dr. Owen Lloyd Knox Elementary	K-6	669		11/08/24	G			
Edwin Markham Middle	6-8	618		10/31/24	G			
Fifty-Ninth Street Elementary	K-5	202		10/30/24	E			
Forty-Ninth Street Elementary	K-5	491		11/22/24	G			
Forty-Second Street Elementary	K-5	215		10/03/24	E			
Graham Elementary	K-6	522	U	10/23/24	G			
Hillcrest Drive Elementary	K-5	486	U	10/21/24	E			
Hobart Boulevard Elementary	K-5	420	U	09/16/24	G			
Holmes Avenue Elementary	K-6	125		09/11/24	E			
John Muir Middle	6-8	624		11/06/24	G			
Johnnie Cochran Jr. Middle	6-8	441	U	12/09/24	G			
La Salle Avenue Elementary	K-5	330	U	09/18/24	E			
Loren Miller Elementary	K-6	601		09/09/24	E	Air conditioning system is not working.	n/a	Resolved
Los Angeles Academy Middle	6-8	891		10/04/24	E			

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Los Angeles Unified<sup>5</sup></b>								
Lovelia P. Flournoy Elementary	K-5	382		12/04/24	G	Electrical cords appear to be recently taped to the floor and under carpet. Tape remains on cords that are rolled up in the center of the room with the only outlet being on the wall. Carpet shows folds where cords used to be.	02/24/25	Resolved
Main Street Elementary	K-5	623		09/30/24	E			
Manhattan Place Elementary	K-5	218		09/18/24	E			
Manual Arts Senior High	9-12	1,001		09/19/24	G			
Maple Primary Center	K-2	127	U	09/30/24	E			
Marguerite Poindexter LaMotte Elementary	K-5	449		08/22/24	E			
Marina del Rey Middle	6-8	300		09/20/24	E			
Marlton	P-12	135		11/13/24	G			
Martin Luther King Jr. Elementary	K-5	278		10/28/24	G			
Marvin Elementary	K-5	503	U	08/21/24	G			
Mervyn M. Dymally High	9-12	654		12/03/24	G	Hazardous chemicals and flammable materials are not stored properly, excessive paper on walls in classroom and all fire extinguishers are expired.	01/31/25	Resolved
Ninety-Third Street Elementary	K-6	772		10/24/24	E			
Normandie Avenue Elementary	K-5	509	U	10/11/24	E			
One Hundred Seventh Street Elementary	K-5	804		10/31/24	G			
Performing Arts Community at Diego Rivera Learning Complex	9-12	494		12/04/24	E			
Pio Pico Middle	6-8	253		09/16/24	E			
Ritter Elementary	K-5	307		10/24/24	E			

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
Robert E. Peary Middle	6-8	1,082		10/07/24	E			
Santee Education Complex	9-12	1,582	U	10/10/24	G			
Seventy-Fifth Street Elementary	K-6	752	U	12/09/24	G			
Short Avenue Elementary	K-5	414		09/20/24	G			
Sixty-Sixth Street Elementary	K-6	649		12/12/24	E			
South Park Elementary	K-6	825		11/08/24	E			
Susan Miller Dorsey Senior High	9-12	853	U	10/16/24	G			
Third Street Elementary	K-5	717		10/31/24	G			
Tom Bradley Global Awareness Magnet	K-5	140		10/03/24	G			
Virginia Road Elementary	K-5	217		08/21/24	G			
West Vernon Avenue Elementary	K-5	470	U	09/30/24	E			
Western Avenue Technology Magnet	K-8	563		12/02/24	G			
Westside Global Awareness Magnet	K-8	241		11/08/24	E			
Wilshire Park Elementary	K-5	329	U	10/18/24	E			
Woodcrest Elementary	K-5	611		10/16/24	E			
YES Academy	K-5	462		10/30/24	E			
<b>Los Angeles Unified Subtotal<sup>5</sup></b>	<b>63</b>	<b>31,536</b>						

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Alain Leroy Locke College Preparatory Academy</b>								
Alain Leroy Locke College Preparatory Academy	9-12	1,159	U	11/14/24	G			
<b>Total</b>	<b>1</b>	<b>1,159</b>						
<b>Alliance College-Ready Middle Academy 12</b>								
Alliance College-Ready Middle Academy 12	6-8	496		10/16/24	G			
<b>Total</b>	<b>1</b>	<b>496</b>						
<b>Alliance College-Ready Middle Academy 4</b>								
Alliance College-Ready Middle Academy 4	6-8	486		10/16/24	E			
<b>Total</b>	<b>1</b>	<b>486</b>						
<b>Alliance Piera Barbaglia Shaheen Health Services Academy</b>								
Alliance Piera Barbaglia Shaheen Health Services Academy	9-12	433		11/18/24	E			
<b>Total</b>	<b>1</b>	<b>433</b>						
<b>Animo Jackie Robinson High</b>								
Animo Jackie Robinson High	9-12	607		12/02/24	E			
<b>Total</b>	<b>1</b>	<b>607</b>						
<b>Animo Legacy Charter Middle</b>								
Animo Legacy Charter Middle	6-8	887		11/14/24	G			
<b>Total</b>	<b>1</b>	<b>887</b>						

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Barack Obama Charter</b>								
Barack Obama Charter	K-5	360		09/11/24	G	All fire extinguishers are expired.	01/07/25	Resolved
<b>Total</b>	<b>1</b>	<b>360</b>						
<b>Camino Nuevo High 2</b>								
Camino Nuevo High 2	9-12	711	U	11/18/24	G			
<b>Total</b>	<b>1</b>	<b>711</b>						
<b>Center for Advanced Learning</b>								
Center for Advanced Learning	K-5	237		11/12/24	E			
<b>Total</b>	<b>1</b>	<b>237</b>						
<b>Century Community Charter</b>								
Century Community Charter	6-8	441		09/12/24	G			
<b>Total</b>	<b>1</b>	<b>441</b>						
<b>Crete Academy</b>								
Crete Academy	K-6	284	U	11/12/24	G			
<b>Total</b>	<b>1</b>	<b>284</b>						
<b>Crown Preparatory Academy</b>								
Crown Preparatory Academy	5-8	446		11/08/24	E			
<b>Total</b>	<b>1</b>	<b>446</b>						
<b>Ednovate - USC Hybrid High College Prep</b>								
Ednovate - USC Hybrid High College Prep	9-12	521		12/05/24	E			
<b>Total</b>	<b>1</b>	<b>521</b>						

**Legend, Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Equitas Academy 2</b>								
Equitas Academy 2	5-8	437		11/05/24	E			
<b>Total</b>	<b>1</b>	<b>437</b>						
<b>Grace Hopper STEM Academy</b>								
Grace Hopper STEM Academy	6-8	93	U	09/12/24	E			
<b>Total</b>	<b>1</b>	<b>93</b>						
<b>ICEF View Park Preparatory Elementary</b>								
ICEF View Park Preparatory Elementary	K-5	411	U	12/12/24	G			
<b>Total</b>	<b>1</b>	<b>411</b>						
<b>ICEF View Park Preparatory Middle</b>								
ICEF View Park Preparatory Middle	6-8	256		11/12/24	G			
<b>Total</b>	<b>1</b>	<b>256</b>						
<b>KIPP Academy of Opportunity</b>								
KIPP Academy of Opportunity	5-8	466	U	09/04/24	E			
<b>Total</b>	<b>1</b>	<b>466</b>						
<b>KIPP Compton Community</b>								
KIPP Compton Community	K-8	783		10/03/24	E	HVAC is not operational in Cafetorium	01/24/25	Resolved
<b>Total</b>	<b>1</b>	<b>783</b>						
<b>KIPP Empower Academy</b>								
KIPP Empower Academy	K-4	588		09/04/24	E			
<b>Total</b>	<b>1</b>	<b>588</b>						

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>KIPP Ignite Academy</b>								
KIPP Ignite Academy	K-4	448	U	12/09/24	G			
<b>Total</b>	<b>1</b>	<b>448</b>						
<b>KIPP Philosophers Academy</b>								
KIPP Philosophers Academy	5-8	398		12/09/24	G	Excessive amount of paper is covering the walls in multiple spaces.	01/31/25	Resolved
<b>Total</b>	<b>1</b>	<b>398</b>						
<b>KIPP Scholar Academy</b>								
KIPP Scholar Academy	5-8	434		12/12/24	G	Fire extinguishers are expired throughout site.	01/31/25	Resolved
<b>Total</b>	<b>1</b>	<b>434</b>						
<b>KIPP Vida Preparatory Academy</b>								
KIPP Vida Preparatory Academy	K-4	562		12/12/24	E			
<b>Total</b>	<b>1</b>	<b>562</b>						
<b>Learning by Design Charter</b>								
Learning by Design Charter	K-5	114	U	10/29/24	G			
<b>Total</b>	<b>1</b>	<b>114</b>						
<b>Libertas College Preparatory Charter</b>								
Libertas College Preparatory Charter	4-8	301		12/02/24	E			
<b>Total</b>	<b>1</b>	<b>301</b>						

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Monseñor Oscar Romero Charter Middle</b>								
Monseñor Oscar Romero Charter Middle	6-8	298		11/04/24	E			
<b>Total</b>	<b>1</b>	<b>298</b>						
<b>New Designs Charter School-Watts</b>								
New Designs Charter School-Watts	6-12	194		10/03/24	G			
<b>Total</b>	<b>1</b>	<b>194</b>						
<b>New Millennium Secondary</b>								
New Millennium Secondary	9-12	116		11/07/24	G			
<b>Total</b>	<b>1</b>	<b>116</b>						
<b>Ocean Charter</b>								
Ocean Charter	K-8	563		12/16/24	G	Broken toilet bowl. Sharp edges on porcelain.	02/07/25	Resolved
<b>Total</b>	<b>1</b>	<b>563</b>						
<b>TEACH Preparatory Mildred S. Cunningham &amp; Edith H. Morris Elementary</b>								
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elem.	K-4	271		12/16/24	G			
<b>Total</b>	<b>1</b>	<b>271</b>						
<b>Today's Fresh Start-Compton</b>								
Today's Fresh Start-Compton	K-8	374		09/13/24	G	Hazardous materials within reach of children.	01/24/25	Resolved
<b>Total</b>	<b>1</b>	<b>374</b>						

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Second Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Vox Collegiate of Los Angeles</b>								
Vox Collegiate of Los Angeles	6-8	224	U	11/18/24	G			
<b>Total</b>	<b>1</b>	<b>224</b>						
<b>Westbrook Academy</b>								
Westbrook Academy	9-12	409		09/19/24	G			
<b>Total</b>	<b>1</b>	<b>409</b>						
<b>WISH Academy High</b>								
WISH Academy High	9-12	283		12/10/24	G			
<b>Total</b>	<b>1</b>	<b>283</b>						
<b>Second Supervisorial District Totals</b>	<b>104</b>	<b>49,939</b>						

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Centinela Valley Union High												
Lawndale High	9-12	1,403		Y								0
Centinela Valley Union High Total	1	1,403										0
Compton Unified												
Bursch Elementary	P-8	370		Y								0
Davis Middle	6-8	520		Y								0
Compton Unified Total	2	890										0
Inglewood Unified												
Crozier Middle	7-8	126		Y								0
Kelso (William H.) Elementary	K-6	324		Y								0
Oak Street Elementary	K-8	569		Y								0
Inglewood Unified Total	3	1,019										0
Los Angeles Unified <sup>3</sup>												
Alta Loma Elementary	K-5	381		Y								0
Andrew Carnegie Middle	6-8	843	U	Y								0
Annalee Avenue Elementary	K-6	194		Y								0
Arlington Heights Elementary	K-5	308		Y								0
Ascot Avenue Elementary	K-5	610	U	Y								0
Augustus F. Hawkins High	9-12	1,122	U	Y								0
Baldwin Hills Elementary	K-5	417	U	Y								0
Barack Obama Global Preparation Academy	6-12	293		Y								0
Boys Academic Leadership Academy	6-12	69		Y								0
Bret Harte Preparatory Middle	6-8	456		Y								0
Carson-Gore Academy of Environmental Studies	K-5	344		Y								0
Century Park Elementary	K-5	256		Y								0

**Legend, Footnotes & Explanations**

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2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th)



LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Charles Drew Middle	7-8	607		Y								0
Coliseum Street Elementary	K-5	218		Y								0
Dr. James Edward Jones Primary Center	K-2	96		Y								0
Dr. Maya Angelou Community High	9-12	971		Y								0
Dr. Owen Lloyd Knox Elementary	K-6	669		Y								0
Edwin Markham Middle	6-8	618		Y								0
Fifty-Ninth Street Elementary	K-5	202		Y								0
Forty-Ninth Street Elementary	K-5	491	U	Y								0
Forty-Second Street Elementary	K-5	215		Y								0
Graham Elementary	K-6	522		Y								0
Hillcrest Drive Elementary	K-5	486		Y								0
Hobart Boulevard Elementary	K-5	420		Y								0
Holmes Avenue Elementary	K-6	125		Y								0
John Muir Middle	6-8	624		Y								0
Johnnie Cochran Jr. Middle	6-8	441		Y								0
La Salle Avenue Elementary	K-5	330	U	Y								0
Loren Miller Elementary	K-6	601	U	Y								0
Los Angeles Academy Middle	6-8	891		Y								0
Lovelie P. Flournoy Elementary	K-5	382		Y								0
Main Street Elementary	K-5	623		Y								0
Manhattan Place Elementary	K-5	218		Y								0
Manual Arts Senior High	9-12	1,001		Y								0
Maple Primary Center	K-2	127		Y								0
Marguerite Poindexter LaMotte Elementary	K-5	449	U	Y								0
Marina del Rey Middle	6-8	300		Y								0
Marlton	P-12	135		Y								0
Martin Luther King Jr. Elementary	K-5	278		Y								0
Marvin Elementary	K-5	503		Y								0

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Mervyn M. Dymally High	9-12	654		Y								0
Ninety-Third Street Elementary	K-6	772		Y								0
Normandie Avenue Elementary	K-5	509		Y								0
One Hundred Seventh Street Elementary	K-5	804		Y								0
Performing Arts Community at Diego Rivera Learning Complex	9-12	494	U	Y								0
Pio Pico Middle	6-8	253		Y								0
Ritter Elementary	K-5	307		Y								0
Robert E. Peary Middle	6-8	1,082		Y								0
Santee Education Complex	9-12	1,582		Y								0
Seventy-Fifth Street Elementary	K-6	752		Y								0
Short Avenue Elementary	K-5	414		Y								0
Sixty-Sixth Street Elementary	K-6	649	U	Y								0
South Park Elementary	K-6	825	U	Y								0
Susan Miller Dorsey Senior High	9-12	853	U	Y								0
Third Street Elementary	K-5	717	U	Y								0
Tom Bradley Global Awareness Magnet	K-5	140		Y								0
Virginia Road Elementary	K-5	217		Y								0
West Vernon Avenue Elementary	K-5	470		Y								0
Western Avenue Technology Magnet	K-8	563		Y								0
Westside Global Awareness Magnet	K-8	241		Y								0
Wilshire Park Elementary	K-5	329		Y								0
Woodcrest Elementary	K-5	611		Y								0
YES Academy	K-5	462	U	Y								0
<b>Los Angeles Unified Subtotal<sup>3</sup></b>	<b>63</b>	<b>31,536</b>										<b>0</b>

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Alain Leroy Locke College Preparatory Academy												
Alain Leroy Locke College Preparatory Academy	9-12	1,159	U	Y								0
Total	1	1,159										0
Alliance College-Ready Middle Academy 12												
Alliance College-Ready Middle Academy 12	6-8	496	U	Y								0
Total	1	496										0
Alliance College-Ready Middle Academy 4												
Alliance College-Ready Middle Academy 4	6-8	486		Y								0
Total	1	486										0
Alliance Piera Barbaglia Shaheen Health Services Academy												
Alliance Piera Barbaglia Shaheen Health Services Academy	9-12	433		Y								0
Total	1	433										0
Animo Jackie Robinson High												
Animo Jackie Robinson High	9-12	607		Y								0
Total	1	607										0
Animo Legacy Charter Middle												
Animo Legacy Charter Middle	6-8	887		Y								0
Total	1	887										0
Barack Obama Charter												
Barack Obama Charter	K-5	360		Y								0
Total	1	360										0
Camino Nuevo High 2												
Camino Nuevo High 2	9-12	711	U	Y								0
Total	1	711										0

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

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			Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Center for Advanced Learning												
Center for Advanced Learning	K-5	237		Y								0
Total	1	237										0
Century Community Charter												
Century Community Charter	6-8	441		Y								0
Total	1	441										0
Crete Academy												
Crete Academy	K-6	284	U	Y								0
Total	1	284										0
Crown Preparatory Academy												
Crown Preparatory Academy	5-8	446		Y								0
Total	1	446										0
Ednovate - USC Hybrid High College Prep												
Ednovate - USC Hybrid High College Prep	9-12	521		Y								0
Total	1	521										0
Equitas Academy 2												
Equitas Academy 2	5-8	437		Y								0
Total	1	437										0
Grace Hopper STEM Academy												
Grace Hopper STEM Academy	6-8	93	U	Y								0
Total	1	93										0
ICEF View Park Preparatory Elementary												
ICEF View Park Preparatory Elementary	K-5	411		Y								0
Total	1	411										0

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					ELA	MAT	SCI	HSS	FL	HLT	LAB	
ICEF View Park Preparatory Middle												
ICEF View Park Preparatory Middle	6-8	256	U	Y								0
Total	1	256										0
KIPP Academy of Opportunity												
KIPP Academy of Opportunity	5-8	466	U	Y								0
Total	1	466										0
KIPP Compton Community												
KIPP Compton Community	K-8	783		Y								0
Total	1	783										0
KIPP Empower Academy												
KIPP Empower Academy	K-4	588		Y								0
Total	1	588										0
KIPP Ignite Academy												
KIPP Ignite Academy	K-4	448	U	Y								0
Total	1	448										0
KIPP Philosophers Academy												
KIPP Philosophers Academy	5-8	398		Y								0
Total	1	398										0
KIPP Scholar Academy												
KIPP Scholar Academy	5-8	434		Y								0
Total	1	434										0

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			Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
KIPP Vida Preparatory Academy												
KIPP Vida Preparatory Academy	K-4	562		Y								0
Total	1	562										0
Learning by Design Charter												
Learning by Design Charter	K-5	114	U	Y								0
Total	1	114										0
Libertas College Preparatory Charter												
Libertas College Preparatory Charter	4-8	301		Y								0
Total	1	301										0
Monseñor Oscar Romero Charter Middle												
Monseñor Oscar Romero Charter Middle	6-8	298		Y								0
Total	1	298										0
New Designs Charter School-Watts												
New Designs Charter School-Watts	6-12	194		Y								0
Total	1	194										0
New Millennium Secondary												
New Millennium Secondary	9-12	116		Y								0
Total	1	116										0
Ocean Charter												
Ocean Charter	K-8	563		Y								0
Total	1	563										0
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary												
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elem.	K-4	271		Y								0
Total	1	271										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Second Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Today's Fresh Start-Compton												
Today's Fresh Start-Compton	K-8	374		Y								0
Total	1	374										0
Vox Collegiate of Los Angeles												
Vox Collegiate of Los Angeles	6-8	224	U	Y								0
Total	1	224										0
Westbrook Academy												
Westbrook Academy	9-12	409	U	Y								0
Total	1	409										0
WISH Academy High												
WISH Academy High	9-12	283		Y								0
Total	1	283										0
Second Supervisorial District Totals			104	49,939								0

**Legend, Footnotes & Explanations**  
1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).  
2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Second Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Centinela Valley Union High</b>						
Lawndale High	9-12	1,403	151	2	0	2
<b>Centinela Valley Union High Total</b>	<b>1</b>	<b>1,403</b>	<b>151</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Compton Unified</b>						
Bursch Elementary	P-8	370	63	0	1	1
Davis Middle	6-8	520	104	3	0	3
<b>Compton Unified Total</b>	<b>2</b>	<b>890</b>	<b>167</b>	<b>3</b>	<b>1</b>	<b>4</b>
<b>Inglewood Unified</b>						
Crozier Middle	7-8	126	24	0	0	2
Kelso (William H.) Elementary	K-6	324	58	3	0	1
Oak Street Elementary	K-8	569	176	8	0	5
<b>Inglewood Unified Total</b>	<b>3</b>	<b>1,019</b>	<b>258</b>	<b>11</b>	<b>0</b>	<b>8</b>
<b>Los Angeles Unified<sup>4</sup></b>						
Alta Loma Elementary	K-5	381	118	2	0	0
Andrew Carnegie Middle	6-8	843	61	0	0	1
Annalee Avenue Elementary	K-6	194	7	0	0	0
Arlington Heights Elementary	K-5	308	125	0	0	0
Ascot Avenue Elementary	K-5	610	202	5	0	0
Augustus F. Hawkins High	9-12	1,122	319	0	0	0
Baldwin Hills Elementary	K-5	417	18	1	0	0
Barack Obama Global Preparation Academy	6-12	293	69	4	0	2
Boys Academic Leadership Academy	6-12	69	2	0	0	2
Bret Harte Preparatory Middle	6-8	456	106	0	1	0
Carson-Gore Academy of Environmental Studies	K-5	344	124	0	0	0
Century Park Elementary	K-5	256	27	0	0	0

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

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3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).



**LACOE WILLIAMS - MONITORING PROFILE for 2024-2025**

<b>Second Supervisorial District</b>			<b>Teacher Assignment Monitored<sup>1</sup></b>			
<b>District &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment<sup>2</sup></b>	<b>EL Students<sup>3</sup></b>	<b>Number of Vacancies</b>	<b>Number of EL misassignment</b>	<b>Number of non-EL misassignment</b>
Charles Drew Middle	7-8	607	143	0	0	0
Coliseum Street Elementary	K-5	218	48	0	0	0
Dr. James Edward Jones Primary Center	K-2	96	38	2	0	0
Dr. Maya Angelou Community High	9-12	971	260	9	1	5
Dr. Owen Lloyd Knox Elementary	K-6	669	229	0	1	0
Edwin Markham Middle	6-8	618	144	5	0	10
Fifty-Ninth Street Elementary	K-5	202	67	3	0	0
Forty-Ninth Street Elementary	K-5	491	203	0	0	0
Forty-Second Street Elementary	K-5	215	27	3	2	0
Graham Elementary	K-6	522	171	1	0	1
Hillcrest Drive Elementary	K-5	486	120	0	0	0
Hobart Boulevard Elementary	K-5	420	189	0	0	0
Holmes Avenue Elementary	K-6	125	16	0	0	0
John Muir Middle	6-8	624	171	0	0	3
Johnnie Cochran Jr. Middle	6-8	441	120	0	3	8
La Salle Avenue Elementary	K-5	330	69	0	0	0
Loren Miller Elementary	K-6	601	225	0	1	0
Los Angeles Academy Middle	6-8	891	220	0	0	13
Lovelie P. Flournoy Elementary	K-5	382	104	0	0	0
Main Street Elementary	K-5	623	315	0	0	0
Manhattan Place Elementary	K-5	218	47	0	0	0
Manual Arts Senior High	9-12	1,001	273	11	0	20
Maple Primary Center	K-2	127	39	0	0	0
Marguerite Poindexter LaMotte Elementary	K-5	449	214	0	0	0
Marina del Rey Middle	6-8	300	26	0	0	4
Marlton	P-12	135	45	1	0	4
Martin Luther King Jr. Elementary	K-5	278	93	0	0	1
Marvin Elementary	K-5	503	137	0	0	0

**Legend, Footnotes & Explanations**

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3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

**LACOE WILLIAMS - MONITORING PROFILE for 2024-2025**

<b>Second Supervisorial District</b>			<b>Teacher Assignment Monitored<sup>1</sup></b>			
<b>District &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment<sup>2</sup></b>	<b>EL Students<sup>3</sup></b>	<b>Number of Vacancies</b>	<b>Number of EL misassignment</b>	<b>Number of non-EL misassignment</b>
Mervyn M. Dymally High	9-12	654	133	2	1	14
Ninety-Third Street Elementary	K-6	772	270	0	0	0
Normandie Avenue Elementary	K-5	509	185	0	0	1
One Hundred Seventh Street Elementary	K-5	804	319	2	0	1
Performing Arts Community at Diego Rivera Learning Complex	9-12	494	84	0	0	6
Pio Pico Middle	6-8	253	65	0	0	0
Ritter Elementary	K-5	307	70	0	0	0
Robert E. Peary Middle	6-8	1,082	96	3	0	9
Santee Education Complex	9-12	1,582	302	3	1	8
Seventy-Fifth Street Elementary	K-6	752	303	3	0	0
Short Avenue Elementary	K-5	414	20	0	0	0
Sixty-Sixth Street Elementary	K-6	649	179	2	0	0
South Park Elementary	K-6	825	310	0	0	0
Susan Miller Dorsey Senior High	9-12	853	161	29	2	23
Third Street Elementary	K-5	717	109	0	0	0
Tom Bradley Global Awareness Magnet	K-5	140	15	3	0	0
Virginia Road Elementary	K-5	217	48	0	0	0
West Vernon Avenue Elementary	K-5	470	217	0	0	0
Western Avenue Technology Magnet	K-8	563	155	1	1	0
Westside Global Awareness Magnet	K-8	241	15	0	0	1
Wilshire Park Elementary	K-5	329	111	0	0	0
Woodcrest Elementary	K-5	611	143	0	0	0
YES Academy	K-5	462	132	3	0	0
<b>Los Angeles Unified Subtotal<sup>4</sup></b>	<b>63</b>	<b>31,536</b>	<b>8,373</b>	<b>98</b>	<b>14</b>	<b>137</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

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3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Second Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Alain Leroy Locke College Preparatory Academy</b>						
Alain Leroy Locke College Preparatory Academy	9-12	1,159	313	47	0	1
<b>Total</b>	<b>1</b>	<b>1,159</b>	<b>313</b>	<b>47</b>	<b>0</b>	<b>1</b>
<b>Alliance College-Ready Middle Academy 12</b>						
Alliance College-Ready Middle Academy 12	6-8	496	115	5	0	1
<b>Total</b>	<b>1</b>	<b>496</b>	<b>139</b>	<b>5</b>	<b>0</b>	<b>1</b>
<b>Alliance College-Ready Middle Academy 4</b>						
Alliance College-Ready Middle Academy 4	6-8	486	115	0	0	1
<b>Total</b>	<b>1</b>	<b>486</b>	<b>115</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Alliance Piera Barbaglia Shaheen Health Services Academy</b>						
Alliance Piera Barbaglia Shaheen Health Services Academy	9-12	433	112	9	0	4
<b>Total</b>	<b>1</b>	<b>433</b>	<b>112</b>	<b>9</b>	<b>0</b>	<b>4</b>
<b>Animo Jackie Robinson High</b>						
Animo Jackie Robinson High	9-12	607	80	0	0	1
<b>Total</b>	<b>1</b>	<b>607</b>	<b>80</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Animo Legacy Charter Middle</b>						
Animo Legacy Charter Middle	6-8	887	174	85	0	2
<b>Total</b>	<b>1</b>	<b>887</b>	<b>174</b>	<b>85</b>	<b>0</b>	<b>2</b>
<b>Barack Obama Charter</b>						
Barack Obama Charter	K-5	360	75	1	0	0
<b>Total</b>	<b>1</b>	<b>360</b>	<b>75</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Camino Nuevo High 2</b>						
Camino Nuevo High 2	9-12	711	86	1	0	3
<b>Total</b>	<b>1</b>	<b>711</b>	<b>86</b>	<b>1</b>	<b>0</b>	<b>3</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

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3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Second Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Center for Advanced Learning</b>						
Center for Advanced Learning	K-5	237	85	0	0	0
<b>Total</b>	<b>1</b>	<b>237</b>	<b>85</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Century Community Charter</b>						
Century Community Charter	6-8	441	92	25	0	10
<b>Total</b>	<b>1</b>	<b>441</b>	<b>92</b>	<b>25</b>	<b>0</b>	<b>10</b>
<b>Crete Academy</b>						
Crete Academy	K-6	284	11	0	0	0
<b>Total</b>	<b>1</b>	<b>284</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Crown Preparatory Academy</b>						
Crown Preparatory Academy	5-8	446	123	4	0	5
<b>Total</b>	<b>1</b>	<b>446</b>	<b>123</b>	<b>4</b>	<b>0</b>	<b>5</b>
<b>Ednovate - USC Hybrid High College Prep</b>						
Ednovate - USC Hybrid High College Prep	9-12	521	39	4	0	0
<b>Total</b>	<b>1</b>	<b>521</b>	<b>39</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Equitas Academy 2</b>						
Equitas Academy 2	5-8	437	135	0	0	0
<b>Total</b>	<b>1</b>	<b>437</b>	<b>135</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grace Hopper STEM Academy</b>						
Grace Hopper STEM Academy	6-8	93	5	13	0	0
	<b>1</b>	<b>93</b>	<b>5</b>	<b>13</b>	<b>0</b>	<b>0</b>
<b>ICEF View Park Preparatory Elementary</b>						
ICEF View Park Preparatory Elementary	K-5	411	4	5	0	2
<b>Total</b>	<b>1</b>	<b>411</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>2</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Second Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>ICEF View Park Preparatory Middle</b>						
ICEF View Park Preparatory Middle	6-8	256	2	42	1	0
<b>Total</b>	<b>1</b>	<b>256</b>	<b>2</b>	<b>42</b>	<b>1</b>	<b>0</b>
<b>KIPP Academy of Opportunity</b>						
KIPP Academy of Opportunity	5-8	466	109	5	0	0
<b>Total</b>	<b>1</b>	<b>466</b>	<b>109</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>KIPP Compton Community</b>						
KIPP Compton Community	K-8	783	46	5	0	0
<b>Total</b>	<b>1</b>	<b>783</b>	<b>46</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>KIPP Empower Academy</b>						
KIPP Empower Academy	K-4	588	163	20	0	0
<b>Total</b>	<b>1</b>	<b>588</b>	<b>163</b>	<b>20</b>	<b>0</b>	<b>0</b>
<b>KIPP Ignite Academy</b>						
KIPP Ignite Academy	K-4	448	101	9	0	0
<b>Total</b>	<b>1</b>	<b>448</b>	<b>101</b>	<b>9</b>	<b>0</b>	<b>0</b>
<b>KIPP Philosophers Academy</b>						
KIPP Philosophers Academy	5-8	398	61	0	0	1
<b>Total</b>	<b>1</b>	<b>398</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>KIPP Scholar Academy</b>						
KIPP Scholar Academy	5-8	434	77	8	0	1
<b>Total</b>	<b>1</b>	<b>434</b>	<b>77</b>	<b>8</b>	<b>0</b>	<b>1</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Second Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>KIPP Vida Preparatory Academy</b>						
KIPP Vida Preparatory Academy	K-4	562	154	0	0	0
<b>Total</b>	<b>1</b>	<b>562</b>	<b>154</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Learning by Design Charter</b>						
Learning by Design Charter	K-5	114	17	0	0	0
<b>Total</b>	<b>1</b>	<b>114</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Libertas College Preparatory Charter</b>						
Libertas College Preparatory Charter	4-8	301	89	0	1	1
<b>Total</b>	<b>1</b>	<b>301</b>	<b>89</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Monseñor Oscar Romero Charter Middle</b>						
Monseñor Oscar Romero Charter Middle	6-8	298	98	0	0	0
<b>Total</b>	<b>1</b>	<b>298</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>New Designs Charter School-Watts</b>						
New Designs Charter School-Watts	6-12	194	14	0	0	6
<b>Total</b>	<b>1</b>	<b>194</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>New Millennium Secondary</b>						
New Millennium Secondary	9-12	116	13	2	0	0
<b>Total</b>	<b>1</b>	<b>116</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Ocean Charter</b>						
Ocean Charter	K-8	563	29	0	1	0
<b>Total</b>	<b>1</b>	<b>563</b>	<b>29</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Westbrook Academy</b>						
Westbrook Academy	9-12	409	103	11	2	16
<b>Total</b>	<b>1</b>	<b>409</b>	<b>103</b>	<b>11</b>	<b>2</b>	<b>16</b>

**Legend, Footnotes & Explanations**

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**LACOE WILLIAMS - MONITORING PROFILE for 2024-2025**

<b>Second Supervisorial District</b>			<b>Teacher Assignment Monitored<sup>1</sup></b>			
<b>Local Education Agency &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment<sup>2</sup></b>	<b>EL Students<sup>3</sup></b>	<b>Number of Vacancies</b>	<b>Number of EL misassignment</b>	<b>Number of non-EL misassignment</b>
<b>TEACH Preparatory Mildred S. Cunningham &amp; Edith H. Morris Elementary</b>						
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elem	K-4	271	68	0	0	0
<b>Total</b>	<b>1</b>	<b>271</b>	<b>68</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Today's Fresh Start-Compton</b>						
Today's Fresh Start-Compton	K-8	374	57	0	0	0
<b>Total</b>	<b>1</b>	<b>374</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Vox Collegiate of Los Angeles</b>						
Vox Collegiate of Los Angeles	6-8	224	47	0	2	3
<b>Total</b>	<b>1</b>	<b>224</b>	<b>47</b>	<b>0</b>	<b>2</b>	<b>3</b>
<b>WISH Academy High</b>						
WISH Academy High	9-12	283	2	6	0	0
<b>Total</b>	<b>1</b>	<b>283</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>
<b>Second Supervisorial District Totals</b>						
	<b>104</b>	<b>49,939</b>	<b>11,787</b>	<b>421</b>	<b>22</b>	<b>209</b>

**Legend, Footnotes & Explanations**

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**LACOE WILLIAMS - UCP Summary Reports - 2024-2025 FACILITIES - Uniform Complaints Received and Resolved**

<b><u>Second Supervisorial District</u></b>	<b>Facilities Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Centinela Valley Union High	-	-	-	-	0	-	-	-	-	0
Compton Unified	9	4	1	-	14	9	4	1	-	14
Culver City Unified	-	-	-	-	0	-	-	-	-	0
El Segundo Unified	-	-	-	-	0	-	-	-	-	0
Hawthorne	-	-	-	-	0	-	-	-	-	0
Hermosa Beach City	-	-	-	-	0	-	-	-	-	0
Inglewood Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Lawndale Elementary	-	-	-	-	0	-	-	-	-	0
Lennox	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	138	73	19	43	273	138	73	19	43	273
Manhattan Beach Unified	-	-	-	-	0	-	-	-	-	0
Paramount Unified	-	-	-	-	0	-	-	-	-	0
Redondo Beach Unified	-	-	-	-	0	-	-	-	-	0
Wiseburn	-	-	-	-	0	-	-	-	-	0
<b>Second Supervisorial District Totals</b>	<b>147</b>	<b>77</b>	<b>20</b>	<b>43</b>	<b>287</b>	<b>147</b>	<b>77</b>	<b>20</b>	<b>43</b>	<b>287</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - INSTRUCTIONAL MATERIALS - Uniform Complaints Received and Resolved

Second Supervisorial District	Instructional Materials Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Centinela Valley Union High	-	-	-	-	0	-	-	-	-	0
Compton Unified	-	-	-	-	0	-	-	-	-	0
Culver City Unified	-	-	-	-	0	-	-	-	-	0
El Segundo Unified	-	-	-	-	0	-	-	-	-	0
Hawthorne	-	-	-	-	0	-	-	-	-	0
Hermosa Beach City	-	-	-	-	0	-	-	-	-	0
Inglewood Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Lawndale Elementary	-	-	-	-	0	-	-	-	-	0
Lennox	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	40	2	0	4	46	40	2	0	4	46
Manhattan Beach Unified	-	-	-	-	0	-	-	-	-	0
Paramount Unified	-	-	-	-	0	-	-	-	-	0
Redondo Beach Unified	-	-	-	-	0	-	-	-	-	0
Wiseburn	-	-	-	-	0	-	-	-	-	0
<b>Second Supervisorial District Totals</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - TEACHER VACANCY and MISASSIGNMENTS - Uniform Complaints Received and Resolved

<b>Second Supervisorial District</b>	<b>Teacher Vacancy and Misassignment Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Centinela Valley Union High	-	-	-	-	0	-	-	-	-	0
Compton Unified	-	-	-	-	0	-	-	-	-	0
Culver City Unified	-	-	-	-	0	-	-	-	-	0
El Segundo Unified	-	-	-	-	0	-	-	-	-	0
Hawthorne	-	-	-	-	0	-	-	-	-	0
Hermosa Beach City	-	-	-	-	0	-	-	-	-	0
Inglewood Unified	-	-	-	-	0	-	-	-	-	0
LACOE	1	-	-	-	1	1	-	-	-	1
Lawndale Elementary	-	-	-	-	0	-	-	-	-	0
Lennox	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	10	0	9	3	22	10	-	9	3	22
Manhattan Beach Unified	-	-	-	-	0	-	-	-	-	0
Paramount Unified	-	-	-	-	0	-	-	-	-	0
Redondo Beach Unified	-	-	-	-	0	-	-	-	-	0
Wiseburn	-	-	-	-	0	-	-	-	-	0
<b>Second Supervisorial District Totals</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>23</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>23</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.



**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

<b>Third Supervisorial District</b>			<b>School Visit Determinations</b>					
			<b>School Facility Conditions and Extreme Deficiencies</b>					
<b>District &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment</b>	<b>Unannounced Visits [U]</b>	<b>Inspection Date</b>	<b>School Rating<sup>1</sup></b>	<b>If applicable, Description of Extreme Deficiency<sup>2</sup></b>	<b>Follow-Up Date<sup>3</sup></b>	<b>Resolution Status<sup>4</sup></b>
<b>Los Angeles Unified<sup>5</sup></b>								
Capistrano Avenue Elementary	K-5	415		12/13/24	G			
Charles Maclay Middle	6-8	238		10/18/24	E			
Charnock Road Elementary	K-5	281	U	10/07/24	G			
Ernest Lawrence Middle	6-8	1,076		09/19/24	G			
Francisco Sepulveda Middle	6-8	1,052	U	10/14/24	E			
Grand View Boulevard Elementary	K-5	510	U	11/08/24	G			
Helen Bernstein High	9-12	703		11/06/24	G			
Hollywood Senior High	9-12	1,025		12/04/24	G			
Hubert Howe Bancroft Middle	6-8	457		10/31/24	G	Top step's metal nosing is falling off and creating an unsafe condition.	01/22/25	Resolved
James Monroe High	9-12	1,905	U	11/12/24	G			
Lemay Street Elementary	K-5	334	U	09/05/24	G			
Limerick Avenue Elementary	K-5	656		09/19/24	E	Large tree outside is destroying asphalt and creating major safety hazards.	01/22/25	Resolved
Melvin Avenue Elementary	K-5	379		11/20/24	G			
Northridge Middle	6-8	670		09/05/24	G			
Osceola Street Elementary	K-5	352		08/26/24	E			
Panorama High	9-12	1,316		09/26/24	E			
Primary Academy for Success	K-2	192		10/14/24	E			
Richland Avenue Elementary	K-7	280		10/07/24	G			
Sun Valley Magnet	6-12	1,272	U	11/04/24	G			
Van Nuys Middle	6-8	726		11/19/24	G			
Walgrove Avenue Elementary	K-5	271		11/08/24	E			
<b>Los Angeles Unified Subtotal<sup>5</sup></b>	<b>21</b>	<b>14,110</b>						

**Legend, Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

2 - Extreme Deficiency means a facility condition that is critical to the health and safety of pupils and staff.

3 - Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies.

4 - Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

5 - School districts "residing" in more than one supervisorial boundary. Montebello Unified (1st and 5th), Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Third Supervisorial District			School Visit Determinations					
Local Education Agency & School			School Facility Conditions and Extreme Deficiencies					
	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Bert Corona Charter Middle</b>								
Bert Corona Charter Middle	5-8	220		10/04/24	E			
<b>Total</b>	<b>1</b>	<b>220</b>						
<b>Bert Corona Charter High</b>								
Bert Corona Charter High	9-12	345		10/04/24	E			
<b>Total</b>	<b>1</b>	<b>345</b>						
<b>Citizens of the World Charter School Mar Vista</b>								
Citizens of the World Charter School Mar Vista	K-8	497	U	11/20/24	G			
<b>Total</b>	<b>1</b>	<b>497</b>						
<b>Enadia Way Technology Charter</b>								
Enadia Way Technology Charter	K-5	213		12/13/24	E			
<b>Total</b>	<b>1</b>	<b>213</b>						
<b>Ingenium Charter</b>								
Ingenium Charter	K-5	296		12/13/24	F	Permanent wall was constructed between two spaces and one space lacks a fire alarm.	02/28/25	Not resolved
<b>Total</b>	<b>1</b>	<b>296</b>						
<b>Ingenium Charter Middle</b>								
Ingenium Charter Middle	6-8	179		12/13/24	E			
<b>Total</b>	<b>1</b>	<b>179</b>						
<b>Ivy Academia</b>								
Ivy Academia	K-12	398		12/16/24	G			
<b>Total</b>	<b>1</b>	<b>398</b>						

**Legend, Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

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"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

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3 - Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies.

4 - Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

<b><u>Third Supervisorial District</u></b>			<b>School Visit Determinations</b>					
			<b>School Facility Conditions and Extreme Deficiencies</b>					
<b>Local Education Agency &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment</b>	<b>Unannounced Visits [U]</b>	<b>Inspection Date</b>	<b>School Rating<sup>1</sup></b>	<b>If applicable, Description of Extreme Deficiency<sup>2</sup></b>	<b>Follow-Up Date<sup>3</sup></b>	<b>Resolution Status<sup>4</sup></b>
Ivy Bound Academy of Math, Science, and Technology Charter Middle	5-8	85		11/19/24	E			
<b>Total</b>	<b>1</b>	<b>85</b>						
<b>James Jordan Middle</b>								
James Jordan Middle	6-8	456		11/20/24	E			
<b>Total</b>	<b>1</b>	<b>456</b>						
<b>Nestle Avenue Charter</b>								
Nestle Avenue Charter	K-5	421	U	11/20/24	E			
<b>Total</b>	<b>1</b>	<b>421</b>						
<b>Valley Charter Middle</b>								
Valley Charter Middle	6-8	264		11/20/24	G			
<b>Total</b>	<b>1</b>	<b>264</b>						
<b>Valor Academy Middle</b>								
Valor Academy Middle	5-8	387		08/26/24	E			
<b>Total</b>	<b>1</b>	<b>387</b>						
<b>Third Supervisorial District Totals</b>	<b>33</b>	<b>17,871</b>						

**Legend, Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

2 - Extreme Deficiency means a facility condition that is critical to the health and safety of pupils and staff.

3 - Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies.

4 - Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Third Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Los Angeles Unified <sup>3</sup>												
Capistrano Avenue Elementary	K-5	415		Y								0
Charles Maclay Middle	6-8	238		Y								0
Charnock Road Elementary	K-5	281		Y								0
Ernest Lawrence Middle	6-8	1,076		Y								0
Francisco Sepulveda Middle	6-8	1,052	U	Y								0
Grand View Boulevard Elementary	K-5	510	U	Y								0
Helen Bernstein High	9-12	703	U	Y								0
Hollywood Senior High	9-12	1,025		Y								0
Hubert Howe Bancroft Middle	6-8	457		Y								0
James Monroe High	9-12	1,905		Y								0
Lemay Street Elementary	K-5	334		Y								0
Limerick Avenue Elementary	K-5	656		Y								0
Melvin Avenue Elementary	K-5	379	U	Y								0
Northridge Middle	6-8	670		Y								0
Osceola Street Elementary	K-5	352		Y								0
Panorama High	9-12	1,316	U	Y								0
Primary Academy for Success	K-2	192		Y								0
Richland Avenue Elementary	K-7	280		Y								0
Sun Valley Magnet	6-12	1,272		Y								0
Van Nuys Middle	6-8	726		Y								0
Walgrove Avenue Elementary	K-5	271		Y								0
Los Angeles Unified Subtotal <sup>3</sup>	21	14,110										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th)

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Third Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Bert Corona Charter												
Bert Corona Charter	5-8	220		Y								0
Total	1	220										0
Bert Corona Charter High												
Bert Corona Charter High	9-12	345		Y								0
Total	1	345										0
Citizens of the World Charter School Mar Vista												
Citizens of the World Charter School Mar Vista	K-8	497	U	Y								0
Total	1	497										0
Enadia Way Technology Charter												
Enadia Way Technology Charter	K-5	213		Y								0
Total	1	213										0
Ingenium Charter												
Ingenium Charter	K-5	296		Y								0
Total	1	296										0
Ingenium Charter Middle												
Ingenium Charter Middle	6-8	179		Y								0
Total	1	179										0
Ivy Academia												
Ivy Academia	K-12	398		Y								0
Total	1	398										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.



LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Third Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Ivy Bound Academy of Math, Science, and Technology Charter Middle												
Ivy Bound Academy of Math, Science, and Technology Charter Middle	5-8	85		Y								0
Total	1	85										0
James Jordan Middle												
James Jordan Middle	6-8	456		Y								0
Total	1	456										0
Nestle Avenue Charter												
Nestle Avenue Charter	K-5	421	U	Y								0
Total	1	421										0
Valley Charter Middle												
Valley Charter Middle	6-8	264		Y								0
Total	1	264										0
Valor Academy Middle												
Valor Academy Middle	5-8	387		Y								0
Total	1	387										0
Third Supervisorial District Totals												
3317,8710												

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Third Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Los Angeles Unified<sup>4</sup></b>						
Capistrano Avenue Elementary	K-5	415	71	0	0	0
Charles Maclay Middle	6-8	238	75	0	1	2
Charnock Road Elementary	K-5	281	52	0	0	0
Ernest Lawrence Middle	6-8	1,076	113	0	0	3
Francisco Sepulveda Middle	6-8	1,052	227	0	0	4
Grand View Boulevard Elementary	K-5	510	81	2	0	1
Helen Bernstein High	9-12	703	225	0	0	5
Hollywood Senior High	9-12	1,025	104	4	2	7
Hubert Howe Bancroft Middle	6-8	457	83	3	0	18
James Monroe High	9-12	1,905	461	6	1	15
Lemay Street Elementary	K-5	334	85	0	0	0
Limerick Avenue Elementary	K-5	656	193	2	0	0
Melvin Avenue Elementary	K-5	379	114	2	0	0
Northridge Middle	6-8	670	163	5	0	8
Osceola Street Elementary	K-5	352	69	0	0	0
Panorama High	9-12	1,316	296	0	1	3
Primary Academy for Success	K-2	192	88	0	0	0
Richland Avenue Elementary	K-7	280	28	0	2	1
Sun Valley Magnet	6-12	1,272	219	12	0	8
Van Nuys Middle	6-8	726	124	6	1	15
Walgrove Avenue Elementary	K-5	271	18	2	0	0
<b>Los Angeles Unified Subtotal<sup>4</sup></b>	<b>21</b>	<b>14,110</b>	<b>2,889</b>	<b>44</b>	<b>8</b>	<b>90</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Third Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Bert Corona Charter</b>						
Bert Corona Charter	5-8	220	78	5	0	0
<b>Total</b>	<b>1</b>	<b>220</b>	<b>78</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>Bert Corona Charter High</b>						
Bert Corona Charter High	9-12	345	58	0	0	0
<b>Total</b>	<b>1</b>	<b>345</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Citizens of the World Charter School Mar Vista</b>						
Citizens of the World Charter School Mar Vista	K-8	497	43	0	0	0
<b>Total</b>	<b>1</b>	<b>497</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Enadia Way Technology Charter</b>						
Enadia Way Technology Charter	K-5	213	32	2	0	0
<b>Total</b>	<b>1</b>	<b>213</b>	<b>32</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Ingenium Charter</b>						
Ingenium Charter	K-5	296	118	0	0	0
<b>Total</b>	<b>1</b>	<b>296</b>	<b>118</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ingenium Charter Middle</b>						
Ingenium Charter Middle	6-8	179	64	6	0	1
<b>Total</b>	<b>1</b>	<b>179</b>	<b>64</b>	<b>6</b>	<b>0</b>	<b>1</b>
<b>Ivy Academia</b>						
Ivy Academia	K-12	398	70	0	0	0
<b>Total</b>	<b>1</b>	<b>398</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Third Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Ivy Bound Academy of Math, Science, and Technology Charter Middle</b>						
Ivy Bound Academy of Math, Science, and Technology Charter Middle	5-8	85	21	0	0	1
<b>Total</b>	<b>1</b>	<b>85</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>James Jordan Middle</b>						
James Jordan Middle	6-8	456	95	0	0	1
<b>Total</b>	<b>1</b>	<b>456</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Nestle Avenue Charter</b>						
Nestle Avenue Charter	K-5	421	112	0	0	0
<b>Total</b>	<b>1</b>	<b>421</b>	<b>112</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Valley Charter Middle</b>						
Valley Charter Middle	6-8	264	39	2	1	0
<b>Total</b>	<b>1</b>	<b>264</b>	<b>39</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Valor Academy Middle</b>						
Valor Academy Middle	5-8	387	135	0	0	0
<b>Total</b>	<b>1</b>	<b>387</b>	<b>135</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Third Supervisorial District Totals</b>	<b>33</b>	<b>17,871</b>	<b>3,754</b>	<b>59</b>	<b>9</b>	<b>93</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 FACILITIES - Uniform Complaints Received and Resolved

<b>Third Supervisorial District</b>	<b>Facilities Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Beverly Hills Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Las Virgenes Unified	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	138	73	19	43	273	138	73	19	43	273
Santa Monica-Malibu Unified	-	-	-	-	0	-	-	-	-	0
<b>Third Supervisorial District Totals</b>	<b>138</b>	<b>73</b>	<b>19</b>	<b>43</b>	<b>273</b>	<b>138</b>	<b>73</b>	<b>19</b>	<b>43</b>	<b>273</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.



LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - INSTRUCTIONAL MATERIALS - Uniform Complaints Received and Resolved

<b>Third Supervisorial District</b>	<b>Instructional Materials Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Beverly Hills Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Las Virgenes Unified	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	40	2	0	4	46	40	2	0	4	46
Santa Monica-Malibu Unified	-	1	-	-	1	-	0	-	-	0
<b>Third Supervisorial District Totals</b>	<b>40</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>47</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - TEACHER VACANCY and MISASSIGNMENTS - Uniform Complaints Received and Resolved

<u>Third Supervisorial District</u>	Teacher Vacancy and Misassignment Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Beverly Hills Unified	-	-	-	-	0	-	-	-	-	0
LACOE	1	-	-	-	1	-	-	-	-	0
Las Virgenes Unified	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	10	0	9	3	22	10	-	9	3	22
Santa Monica-Malibu Unified	-	-	-	-	0	-	-	-	-	0
<b>Third Supervisorial District Totals</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>23</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>22</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

<b>Fourth Supervisorial District</b>			<b>School Visit Determinations</b>					
			<b>School Facility Conditions and Extreme Deficiencies</b>					
<b>District &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment</b>	<b>Unannounced Visits [U]</b>	<b>Inspection Date</b>	<b>School Rating<sup>1</sup></b>	<b>If applicable, Description of Extreme Deficiency<sup>2</sup></b>	<b>Follow-Up Date<sup>3</sup></b>	<b>Resolution Status<sup>4</sup></b>
<b>ABC Unified</b>								
Aloha Elementary	K-6	302		08/28/24	E			
<b>ABC Unified Total</b>	<b>1</b>	<b>302</b>						
<b>Downey Unified</b>								
John A. Garcia Jr. Elementary School	K-3	653		08/28/24	E			
<b>Downey Unified Total</b>	<b>1</b>	<b>653</b>						
<b>El Rancho Unified</b>								
North Ranchito Elementary	K-5	319		10/28/24	E			
<b>El Rancho Unified Total</b>	<b>1</b>	<b>319</b>						
<b>Long Beach Unified</b>								
Addams Elementary	K-5	717		11/07/24	G			
Barton Elementary	K-5	418		10/15/24	G			
Bryant Elementary	K-5	364		09/05/24	E			
Educational Partnership High	9-12	331	U	01/10/25	F	Room at main campus- all walls covered in non-fire proof material.	02/14/25	Not resolved District response: School moving at end of school year.
Franklin Classical Middle	6-8	991		03/28/25	G			
Gant Elementary	K-5	657		09/05/24	G			
Hamilton Middle	6-8	748	U	01/16/25	G	Electrical cover plate is missing and live voltage is present.	02/14/25	Resolved
Harte Elementary	K-5	749	U	10/02/24	G			
Hudson Elementary	K-5	224		10/15/24	G			
Jenny Oropeza Elementary	K-5	519		09/25/24	G			

**Legend. Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.

2 - Extreme Deficiency means a facility condition that is critical to the health and safety of pupils and staff.

3 - Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies.

4 - Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

<b>Fourth Supervisorial District</b>			<b>School Visit Determinations</b>					
			<b>School Facility Conditions and Extreme Deficiencies</b>					
<b>District &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment</b>	<b>Unannounced Visits [U]</b>	<b>Inspection Date</b>	<b>School Rating<sup>1</sup></b>	<b>If applicable, Description of Extreme Deficiency<sup>2</sup></b>	<b>Follow-Up Date<sup>3</sup></b>	<b>Resolution Status<sup>4</sup></b>
Jordan High	9-12	2,272	U	10/30/24	G	HVAC not working in one bungalow and science classroom has a lot of chemicals out on the counter, in reach of students.	01/10/25	Resolved
Lindbergh STEM Academy	6-8	421		12/11/24	G	Auditorium has exposed electrical wires with live voltage.	02/14/25	Resolved
Lindsey Academy	6-8	684		12/11/24	G			
Muir K-8	K-8	1,029	U	01/16/25	G			
Washington Middle	6-8	849		09/25/24	G			
Webster Elementary	K-5	497		11/07/24	E			
<b>Long Beach Unified Total</b>	<b>16</b>	<b>11,470</b>						

**Los Angeles Unified<sup>5</sup>**

Bell Senior High	9-12	2,088		12/04/24	G			
Cabrillo Avenue Elementary	K-5	303		08/21/24	E			
Elizabeth Learning Center	K-12	1,257	U	08/26/24	G	Large crack in asphalt is a trip hazard and two rooms have air conditioning systems that aren't functional.	10/08/24	Resolved
Leland Street Elementary	K-5	418		09/20/24	E			
Lucille Roybal-Allard Elementary	K-6	477		11/18/24	E			
Martha Escutia Primary Center	K	179		11/06/24	E			
Normont Elementary	K-5	270		08/22/24	E			
President Avenue Elementary	K-6	362	U	10/07/24	G			
White Point Elementary	K-5	314		09/20/24	E			
Wilmington Middle (STEAM) Magnet	6-8	1,121		08/22/24	E			
<b>Los Angeles Unified Subtotal<sup>5</sup></b>	<b>10</b>	<b>6,789</b>						

**Los Nietos**

Los Nietos Middle	7-8	262	U	08/29/24	E			
<b>Los Nietos Total</b>	<b>1</b>	<b>262</b>						

**Legend, Footnotes & Explanations**

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"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

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4 - Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

5 - School districts "residing" in more than one supervisorial boundary. Montebello Unified (1st and 5th), Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Fourth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Lynwood Unified</b>								
Hosler Middle	7-8	754		08/30/24	G			
Rosa Parks Elementary	K-6	343		08/22/24	F	Playground has major cracks in asphalt that are a trip hazard. Play structure is not accessible due to caution tape and future repairs.	01/15/25	Asphalt repair not resolved. District response: Repairs are planned over Summer 2025.
Washington Elementary	K-6	492		08/22/24	G	Materials labeled keep out of reach of children are within reach of children.	01/15/25	Resolved
<b>Lynwood Unified Total</b>	<b>3</b>	<b>1,589</b>						
<b>Montebello Unified<sup>5</sup></b>								
Bell Gardens Elementary	K-5	624	U	11/06/24	E			
<b>Montebello Unified Sub Subtotal<sup>5</sup></b>	<b>1</b>	<b>624</b>						
<b>Paramount Unified</b>								
Captain Raymond Collins Elementary	K-5	522		08/28/24	G			
Theodore Roosevelt Elementary	K-5	491		09/13/24	E			
<b>Paramount Unified Total</b>	<b>2</b>	<b>1,013</b>						
<b>Whittier Union High</b>								
Whittier High	9-12	1,652	U	08/28/24	G			
<b>Whittier Union Total</b>	<b>1</b>	<b>1,652</b>						

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5 - School districts "residing" in more than one supervisorial boundary. Montebello Unified (1st and 5th), Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).



**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Fourth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Academia Moderna</b>								
Academia Moderna	K-5	408		08/23/24	E			
<b>Total</b>	<b>1</b>	<b>408</b>						
<b>Alliance Collins Family College-Ready High</b>								
Alliance Collins Family College-Ready High	9-12	633		09/26/24	G	Majority of fire extinguishers are expired.	01/24/25	Resolved
<b>Total</b>	<b>1</b>	<b>633</b>						
<b>Aspire Olin University Preparatory Academy</b>								
Aspire Olin University Preparatory Academy	6-12	554		09/26/24	G			
<b>Total</b>	<b>1</b>	<b>554</b>						
<b>Magnolia Science Academy Bell</b>								
Magnolia Science Academy Bell	6-8	385	U	10/02/24	G	Air conditioning system is not working and parking garage gate is not working allowing access to campus. Security/safety issue.	01/15/25	Resolved
<b>Total</b>	<b>1</b>	<b>385</b>						
<b>PREPA TEC - Los Angeles</b>								
PREPA TEC - Los Angeles	6-8	319		08/23/24	E			
<b>Total</b>	<b>1</b>	<b>319</b>						
<b>Fourth Supervisorial District Totals</b>			<b>42</b>	<b>26,972</b>				

**Legend, Footnotes & Explanations**

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3 - Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies.

4 - Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
ABC Unified												
Aloha Elementary	K-6	302		Y								0
ABC Unified Total	1	302										0
Downey Unified												
John A. Garcia Jr. Elementary School	K-3	653		Y								0
Downey Unified Total	1	653										0
El Rancho Unified												
North Ranchito Elementary	K-5	319		Y								0
El Rancho Unified Total	1	319										0
Long Beach Unified												
Addams Elementary	K-5	717		Y								0
Barton Elementary	K-5	418		Y								0
Bryant Elementary	K-5	364		Y								0
Educational Partnership High	9-12	331	U	Y								0
Franklin Classical Middle	6-8	991		Y								0
Gant Elementary	K-5	657		Y								0
Hamilton Middle	6-8	748	U	Y								0
Harte Elementary	K-5	749	U	Y								0
Hudson	K-5	224		Y								0
Jenny Oropeza Elementary	K-5	519		Y								0
Jordan High	9-12	2,272	U	Y								0
Lindbergh STEM Academy	6-8	421		Y								0
Lindsey Academy	6-8	684		Y								0
Muir K-8	K-8	1,029	U	Y								0
Washington Middle	6-8	849		Y								0
Webster Elementary	K-5	497		Y								0
Long Beach Unified Total	16	11,470										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Los Angeles Unified <sup>3</sup>												
Bell Senior High	9-12	2,088		Y								0
Cabrillo Avenue Elementary	K-5	303		Y								0
Elizabeth Learning Center	K-12	1,257		Y								0
Leland Street Elementary	K-5	418		Y								0
Lucille Roybal-Allard Elementary	K-6	477		Y								0
Martha Escutia Primary Center	K	179	U	Y								0
Normont Elementary	K-5	270		Y								0
President Avenue Elementary	K-6	362		Y								0
White Point Elementary	K-5	314	U	Y								0
Wilmington Middle STEAM Magnet	6-8	1,121	U	Y								0
Los Angeles Unified Subtotal <sup>3</sup>	10	6,789										0
Los Nietos												
Los Nietos Middle	7-8	262	U	Y								0
Los Nietos Total	1	262										0
Lynwood Unified												
Hosler Middle	7-8	754		Y								0
Rosa Parks Elementary	K-6	343		Y								0
Washington Elementary	K-6	492		Y								0
Lynwood Unified Total	3	1,589										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th)

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			School Review Determinations									
			Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Montebello Unified <sup>3</sup>												
Bell Gardens Elementary	K-5	624	U	Y								0
Montebello Unified Subtotal <sup>3</sup>	1	624										0
Paramount Unified												
Collins (Captain Raymond) Elementary	K-5	522		Y								0
Roosevelt (Theodore) Elementary	K-5	491		Y								0
Paramount Unified Total	2	1,013										0
Whittier Union High												
Whittier High	9-12	1,652	U	Y								0
Whittier Union Total	1	1,652										0
Montebello Unified <sup>3</sup>												
Bell Gardens Elementary	K-5	624	U	Y								0
Montebello Unified Subtotal <sup>3</sup>	1	624										0

**Legend, Footnotes & Explanations**

- 1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).
- 2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.
- 3 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th)

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Academia Moderna												
Academia Moderna	K-5	408		Y								0
Total	1	408										0
Alliance Collins Family College-Ready High												
Alliance Collins Family College-Ready High	9-12	633		Y								0
Total	1	633										0
Aspire Olin University Preparatory Academy												
Aspire Olin University Preparatory Academy	6-12	554		Y								0
Total	1	554										0
Magnolia Science Academy Bell												
Magnolia Science Academy Bell	6-8	385	U	Y								0
Total	1	385										0
PREPA TEC - Los Angeles												
PREPA TEC - Los Angeles	6-8	319		Y								0
Total	1	319										0
Fourth Supervisorial District Totals	42	26,972										0

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.



LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>ABC Unified</b>						
Aloha Elementary	K-6	302	38	0	0	0
<b>ABC Unified Total</b>	<b>1</b>	<b>302</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Downey Unified</b>						
John A. Garcia Jr. Elementary School	K-3	653	128	0	0	0
<b>Downey Unified Total</b>	<b>1</b>	<b>653</b>	<b>128</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>El Rancho Unified</b>						
North Ranchito Elementary	K-5	319	77	0	0	1
<b>El Rancho Unified Total</b>	<b>1</b>	<b>319</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Long Beach Unified</b>						
Addams Elementary	K-5	717	232	0	0	0
Barton Elementary	K-5	418	76	0	0	0
Bryant Elementary	K-5	364	60	0	0	0
Educational Partnership High	9-12	331	62	15	0	0
Franklin Classical Middle	6-8	991	319	0	2	15
Gant Elementary	K-5	657	17	0	0	0
Hamilton Middle	6-8	748	212	1	3	6
Harte Elementary	K-5	749	175	1	0	0
Hudson	K-5	224	43	0	0	1
Jenny Oropeza Elementary	K-5	519	202	0	0	3
Jordan High	9-12	2,272	460	44	1	7
Lindbergh STEM Academy	6-8	421	86	0	0	2
Lindsey Academy	6-8	684	150	0	0	9
Muir K-8	K-8	1,029	206	0	0	3
Washington Middle	6-8	849	293	3	1	11
Webster Elementary	K-5	497	103	0	0	2
<b>Long Beach Unified Total</b>	<b>16</b>	<b>11,470</b>	<b>2,696</b>	<b>64</b>	<b>7</b>	<b>59</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Los Angeles Unified<sup>4</sup></b>						
Bell Senior High	9-12	2,088	152	0	0	0
Cabrillo Avenue Elementary	K-5	303	54	0	0	0
Elizabeth Learning Center	K-12	1,257	279	0	0	2
Leland Street Elementary	K-5	418	41	0	0	0
Lucille Roybal-Allard Elementary	K-6	477	127	0	0	0
Martha Escutia Primary Center	K	179	42	0	0	0
Normont Elementary	K-5	270	71	0	0	0
President Avenue Elementary	K-6	362	57	0	0	1
White Point Elementary	K-5	314	10	0	0	1
Wilmington Middle STEAM Magnet	6-8	1,121	136	0	0	4
<b>Los Angeles Unified Subtotal<sup>4</sup></b>	<b>10</b>	<b>6,789</b>	<b>969</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>Los Nietos</b>						
Los Nietos Middle	7-8	262	37	0	0	0
<b>Los Nietos Total</b>	<b>1</b>	<b>262</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Lynwood Unified</b>						
Hosler Middle	7-8	754	189	0	0	3
Rosa Parks Elementary	K-6	343	90	0	0	0
Washington Elementary	K-6	492	118	0	0	0
<b>Lynwood Unified Total</b>	<b>3</b>	<b>1,589</b>	<b>397</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Montebello Unified<sup>4</sup></b>						
Bell Gardens Elementary	K-5	624	228	0	0	0
<b>Montebello Unified Subtotal<sup>4</sup></b>	<b>1</b>	<b>624</b>	<b>228</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Paramount Unified</b>						
Captain Raymond Collins Elementary	K-5	522	69	0	1	1
Theodore Roosevelt Elementary	K-5	491	137	6	0	0
<b>Paramount Unified Total</b>	<b>2</b>	<b>1,013</b>	<b>206</b>	<b>6</b>	<b>1</b>	<b>1</b>
<b>Whittier Union High</b>						
Whittier High	9-12	1,652	140	0	0	1
<b>Whittier Union Total</b>	<b>1</b>	<b>1,652</b>	<b>140</b>	<b>0</b>	<b>0</b>	<b>1</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School district "residing" in more than one supervisorial boundary. Montebello Unified (1st and 5th).

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fourth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Academia Moderna</b>						
Academia Moderna	K-5	408	174	0	0	0
<b>Total</b>	<b>1</b>	<b>408</b>	<b>174</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Alliance Collins Family College-Ready High</b>						
Alliance Collins Family College-Ready High	9-12	633	75	0	0	0
<b>Total</b>	<b>1</b>	<b>633</b>	<b>75</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Aspire Ollin University Preparatory Academy</b>						
Aspire Ollin University Preparatory Academy	6-12	554	75	0	0	6
<b>Total</b>	<b>1</b>	<b>554</b>	<b>75</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Magnolia Science Academy Bell</b>						
Magnolia Science Academy Bell	6-8	385	66	10	1	1
<b>Total</b>	<b>1</b>	<b>385</b>	<b>66</b>	<b>10</b>	<b>1</b>	<b>1</b>
<b>PREPA TEC - Los Angeles</b>						
PREPA TEC - Los Angeles	6-8	319	83	0	0	0
<b>Total</b>	<b>1</b>	<b>319</b>	<b>83</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Fourth Supervisorial District Totals</b>	<b>42</b>	<b>26,972</b>	<b>5,389</b>	<b>80</b>	<b>9</b>	<b>80</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 FACILITIES - Uniform Complaints Received and Resolved

Fourth Supervisorial District	Facilities Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
ABC Unified	-	-	-	-	0	-	-	-	-	0
Bellflower Unified	-	-	-	-	0	-	-	-	-	0
Centinela Valley Union High	-	-	-	-	0	-	-	-	-	0
Downey Unified	-	-	-	-	0	-	-	-	-	0
East Whittier City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
El Rancho Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Little Lake City	-	-	-	-	0	-	-	-	-	0
Long Beach Unified	-	-	2	-	2	-	-	-	-	0
Los Angeles Unified	138	73	19	43	273	138	73	19	43	273
Los Nietos	-	-	-	-	0	-	-	-	-	0
Lowell Joint	-	-	-	1	1	-	-	-	-	0
Lynwood Unified	1	-	-	1	2	1	-	-	1	2
Montebello Unified	-	-	-	-	0	-	-	-	-	0
Norwalk-La Mirada Unified	-	-	-	-	0	-	-	-	-	0
Palos Verdes Peninsula Unified	8	2	2	-	12	-	2	-	-	2
Paramount Unified	-	-	-	-	0	-	-	-	-	0
South Whittier SD	-	-	-	-	0	-	-	-	-	0
Torrance Unified	-	-	1	-	1	-	-	1	-	1
Valle Lindo School	-	-	-	-	0	-	-	-	-	0
Whittier City	-	-	-	-	0	-	-	-	-	0
Whittier Union High	-	-	-	-	0	-	-	-	-	0
<b>Fourth Supervisorial District Totals</b>	<b>147</b>	<b>75</b>	<b>24</b>	<b>45</b>	<b>291</b>	<b>139</b>	<b>75</b>	<b>20</b>	<b>44</b>	<b>278</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.



LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - INSTRUCTIONAL MATERIALS - Uniform Complaints Received and Resolved

Fourth Supervisorial District	Instructional Materials Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
ABC Unified	-	-	-	-	0	-	-	-	-	0
Bellflower Unified	-	-	-	-	0	-	-	-	-	0
Centinela Valley Union High	-	-	-	-	0	-	-	-	-	0
Downey Unified	-	-	-	-	0	-	-	-	-	0
East Whittier City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
El Rancho Unified	-	-	-	-	0	-	-	-	-	0
LACOE	-	-	-	-	0	-	-	-	-	0
Little Lake City	-	-	-	-	0	-	-	-	-	0
Long Beach Unified	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	40	2	-	4	46	40	2	-	4	46
Los Nietos	-	-	-	-	0	-	-	-	-	0
Lowell Joint	-	-	-	-	0	-	-	-	-	0
Lynwood Unified	-	-	-	-	0	-	-	-	-	0
Montebello Unified	-	-	-	-	0	-	-	-	-	0
Norwalk-La Mirada Unified	-	-	-	-	0	-	-	-	-	0
Palos Verdes Peninsula Unified	-	-	-	-	0	-	-	-	-	0
Paramount Unified	-	-	-	-	0	-	-	-	-	0
South Whittier SD	-	-	-	-	0	-	-	-	-	0
Torrance Unified	-	-	-	-	0	-	-	-	-	0
Valle Lindo School	-	-	-	-	0	-	-	-	-	0
Whittier City	-	-	-	-	0	-	-	-	-	0
Whittier Union High	-	-	-	-	0	-	-	-	-	0
<b>Fourth Supervisorial District Totals</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - TEACHER VACANCY and MISASSIGNMENTS - Uniform Complaints Received and Resolved

<b>Fourth Supervisorial District</b>	<b>Teacher Vacancy and Misassignment Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
ABC Unified	-	-	-	-	0	-	-	-	-	0
Bellflower Unified	-	-	-	-	0	-	-	-	-	0
Centinela Valley Union High	-	-	-	-	0	-	-	-	-	0
Downey Unified	-	-	-	-	0	-	-	-	-	0
East Whittier City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
El Rancho Unified	-	-	-	-	0	-	-	-	-	0
LACOE	1	-	-	-	1	-	-	-	-	0
Little Lake City	-	-	-	-	0	-	-	-	-	0
Long Beach Unified	-	-	-	-	0	-	-	-	-	0
Los Angeles Unified	10	-	9	3	22	10	-	9	3	22
Los Nietos	-	-	-	-	0	-	-	-	-	0
Lowell Joint	-	-	-	-	0	-	-	-	-	0
Lynwood Unified	-	-	-	2	2	-	-	-	2	2
Montebello Unified	-	-	-	-	0	-	-	-	-	0
Norwalk-La Mirada Unified	-	-	-	-	0	-	-	-	-	0
Palos Verdes Peninsula Unified	-	-	-	-	0	-	-	-	-	0
Paramount Unified	-	-	-	-	0	-	-	-	-	0
South Whittier SD	-	-	-	-	0	-	-	-	-	0
Torrance Unified	-	-	-	-	0	-	-	-	-	0
Valle Lindo School	-	-	-	-	0	-	-	-	-	0
Whittier City	-	-	-	-	0	-	-	-	-	0
Whittier Union High	-	-	-	-	0	-	-	-	-	0
<b>Fourth Supervisorial District Totals</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>25</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>24</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Antelope Valley Union High</b>								
Antelope Valley High	9-12	1,498	U	11/21/24	G			
Highland High	9-12	2,706		10/17/24	G			
Lancaster High	9-12	2,688		11/22/24	G			
Littlerock High	9-12	1,507		10/25/24	G			
<b>Antelope Valley Union High Total</b>	<b>4</b>	<b>8,399</b>						
<b>Eastside Union</b>								
Columbia Elementary	K-6	620	U	08/21/24	G	All fire extinguishers are expired.	09/17/24	Resolved
Enterprise Elementary	K-6	646		10/03/24	G			
Gifford C. Cole Middle	7-8	697		08/21/24	G			
<b>Eastside Union Total</b>	<b>3</b>	<b>1,963</b>						
<b>Glendale Unified</b>								
Glendale High	9-12	2,066		11/15/24	G			
<b>Glendale Unified Total</b>	<b>1</b>	<b>2,066</b>						
<b>Gorman Joint</b>								
Gorman Elementary	K-8	118		10/25/24	G			
<b>Gorman Joint Total</b>	<b>1</b>	<b>118</b>						
<b>Keppel Union</b>								
Alpine Elementary	K-8	591		11/01/24	G			
Antelope Elementary	K-8	286		11/01/24	E			
Daisy Gibson Elementary	K-8	714		11/01/24	G			
<b>Keppel Union Total</b>	<b>3</b>	<b>1,591</b>						

**Legend, Footnotes & Explanations**

1 - School Rating means

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Fifth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Lancaster</b>								
Desert View Elementary	K-6	688	U	10/03/24	G			
El Dorado Elementary	K-5	766		11/19/24	P	Large cracks in asphalt are a trip hazard, electrical panel in hallway is unlocked, breezeway has peeling paint and rusted metal, exit door is blocked.	02/27/25	Electrical panel issue was resolved District response: None. LACOE contacted them three times.
Endeavour Middle	6-8	805		11/19/24	G			
John and Jacquelyn Miller Elementary	K-8	697		01/17/25	G			
Joshua Elementary	K-5	688		10/30/24	G			
Lancaster Alternative and Virtual Academies	K-8	282		10/25/24	E			
Lincoln Elementary	K-5	738		10/30/24	G			
Linda Verde Elementary	K-8	680		11/21/24	G			
Mariposa Elementary	K-6	732	U	12/19/24	F			
New Vista Middle	6-8	835	U	12/19/24	G	Many ceiling tiles are missing and damaged in the Gym. T-bar is also damaged and loose.	02/27/25	Resolved
Piute Middle	6-8	729	U	10/30/24	G			
Sierra Elementary	K-5	707		11/19/24	G			
Sunnydale Elementary	K-6	469		01/17/25	G			
<b>Lancaster Total</b>	<b>13</b>	<b>8,816</b>						
<b>Los Angeles Unified<sup>5</sup></b>								
Berenice Carlson Home Hospital	K-12	381	U	11/13/24	G			
Toluca Lake Elementary	K-5	503	U	11/13/24	G			
<b>Los Angeles Unified Subtotal<sup>5</sup></b>	<b>2</b>	<b>884</b>						

**Legend, Footnotes & Explanations**

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

Fifth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
<b>Monrovia Unified</b>								
Monroe Elementary	K-5	452		09/09/24	G			
Plymouth Elementary	K-5	547		09/09/24	G			
<b>Monrovia Unified Total</b>	<b>2</b>	<b>999</b>						
<b>Newhall</b>								
Dr. J. Michael McGrath Elementary	K-6	414		11/14/24	E			
<b>Newhall Total</b>	<b>1</b>	<b>414</b>						
<b>Palmdale</b>								
Barrel Springs Elementary	K-5	627		10/31/24	G			
Cactus Medical, Health and Technology Magnet Academy	6-8	822	U	10/17/24	G			
Desert Rose Elementary	K-8	614		01/17/25	G			
Desert Willow Fine Arts, Science and Technology Magnet Academy	6-8	948		12/05/24	G	Missing outlet cover with voltage. Adjacent corridor exit has storage in it.	02/27/25	Resolved
Golden Poppy Elementary	K-5	525		09/12/24	G			
Manzanita Elementary	K-5	644	U	12/05/24	G			
Mesquite Elementary	K-5	582	U	05/05/25	G			
Palm Tree Elementary	K-5	564		11/04/24	E			
Shadow Hills Engineering and Design Magnet Academy	6-8	813	U	09/12/24	G			
Space Aeronautics Gateway to Exploration Magnet Academy	6-8	747		11/04/24	G	Multiple areas have large, open, raised cracks in asphalt.	02/27/25	Resolved
Summerwind Elementary	K-5	569		01/17/25	G			
Tamarisk Elementary	K-5	664	U	10/03/24	G			
Yellen Learning Center	K-8	58		10/31/24	G			
Yucca Elementary	K-5	495		11/04/24	G	Cracks throughout asphalt play area, some up to 5" wide.	02/27/25	Resolved
<b>Palmdale Total</b>	<b>14</b>	<b>8,672</b>						

**Legend, Footnotes & Explanations**

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3 - Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify resolution of extreme deficiencies.

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
District & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
Pasadena Unified								
Altadena Elementary	K-5	527		09/18/24	G			
Blair High	6-12	1,053		10/29/24	G			
Charles W. Eliot Middle	6-8	407		12/13/24	F	Fire extinguisher is blocked. Exit door is blocked.		The school was destroyed by fire in January 2025. Follow up inspection was not performed
CIS Academy	K-12	234		11/15/24	G			
John Muir High	9-12	1,206	U	09/13/24	G			
Madison Elementary	K-5	411		12/06/24	G			
McKinley Elementary	K-8	538		05/29/25	G			
Norma Coombs Elementary	K-5	370		11/15/24	G			
Octavia E. Butler Magnet	6-8	481	U	10/17/24	G	Electrical outlets in raceway are loose.	02/21/25	Resolved
Pasadena Unified Total	9	5,227						
Westside Union								
Anaverde Hills	K-8	517		01/17/25	E			
Del Sur Senior Elementary	K-8	763		11/07/24	G			
Joe Walker Middle	6-8	781		10/09/24	E			
Leona Valley Elementary	K-8	79		11/07/24	E			
Quartz Hill Elementary	K-6	845	U	10/09/24	G			
Rancho Vista Elementary	K-6	886		10/25/24	G			
Westside Union Total	6	3,871						
Wilsona								
Challenger Middle	5-8	403		10/31/24	G			
Wilsona Total	1	403						

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LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Visit Determinations					
			School Facility Conditions and Extreme Deficiencies					
Local Education Agency & School	Grade Levels	2024-2025 Enrollment	Unannounced Visits [U]	Inspection Date	School Rating <sup>1</sup>	If applicable, Description of Extreme Deficiency <sup>2</sup>	Follow-Up Date <sup>3</sup>	Resolution Status <sup>4</sup>
Academies of the Antelope Valley High								
Academies of the Antelope Valley High	6-12	677		11/21/24	E			
Total	1	677						
Aveson Global Leadership Academy								
Aveson Global Leadership Academy	6-12	200	U	12/13/24	G			
Total	1	200						
California Pacific Charter - Los Angeles								
California Pacific Charter - Los Angeles	K-12	423	U	08/29/24	E			
Total	1	423						
California School of the Arts - San Gabriel Valley								
California School of the Arts - San Gabriel Valley	9-12	974	U	09/16/24	G			
Total	1	974						
Compass Charter Schools of Los Angeles								
Compass Charter Schools of Los Angeles	K-12	1,032	U	08/30/24	E			
Total	1	1,032						
iLEAD Lancaster Charter								
iLEAD Lancaster Charter	K-8	771		01/17/25	E			
Total	1	771						
Life Source International Charter								
Life Source International Charter	K-8	228		01/17/25	G			
Total	1	228						

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**LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2024-2025**

<b>Fifth Supervisorial District</b>			<b>School Visit Determinations</b>					
			<b>School Facility Conditions and Extreme Deficiencies</b>					
<b>Local Education Agency &amp; School</b>	<b>Grade Levels</b>	<b>2024-2025 Enrollment</b>	<b>Unannounced Visits [U]</b>	<b>Inspection Date</b>	<b>School Rating<sup>1</sup></b>	<b>If applicable, Description of Extreme Deficiency<sup>2</sup></b>	<b>Follow-Up Date<sup>3</sup></b>	<b>Resolution Status<sup>4</sup></b>
<b>Pasadena Rosebud Academy</b>								
Pasadena Rosebud Academy	K-8	169		09/18/24	G			
<b>Total</b>	<b>1</b>	<b>169</b>						
<b>Plainview Academic Charter Academy</b>								
Plainview Academic Charter Academy	K-5	248		10/23/24	E			
<b>Total</b>	<b>1</b>	<b>248</b>						
<b>PUC CALS Middle School and Early College High</b>								
PUC CALS Middle School and Early College High	6-12	265	U	11/18/24	G			
<b>Total</b>	<b>1</b>	<b>265</b>						
<b>PUC Inspire Charter Academy</b>								
PUC Inspire Charter Academy	6-8	210	U	10/18/24	G			
<b>Total</b>	<b>1</b>	<b>210</b>						
<b>Santa Clarita Valley International</b>								
Santa Clarita Valley International	K-12	548		11/14/24	E			
<b>Total</b>	<b>1</b>	<b>548</b>						
<b>Fifth Supervisorial District Totals</b>	<b>72</b>	<b>49,168</b>						
<b>Los Angeles County Totals</b>	<b>303</b>	<b>176,238</b>						

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Antelope Valley Union High												
Antelope Valley High	9-12	1,498	U	Y								0
Highland High	9-12	2,706		Y								0
Lancaster High	9-12	2,688		Y								0
Littlerock High	9-12	1,507		Y								0
Antelope Valley Union High Total	4	8,399										0
Eastside Union												
Columbia Elementary	K-6	620	U	Y								0
Enterprise Elementary	K-6	646		Y								0
Gifford C. Cole Middle	7-8	697		Y								0
Eastside Union Total	3	1,963										0
Glendale Unified												
Glendale High	9-12	2,066		Y								0
Glendale Unified Total	1	2,066										0
Gorman Joint												
Gorman Elementary	K-8	118		Y								0
Gorman Joint Total	1	118										0
Keppel Union												
Alpine Elementary	K-8	591		Y								0
Antelope Elementary	K-8	286		Y								0
Daisy Gibson Elementary	K-8	714		Y								0
Keppel Union Total	3	1,591										0

**Legend, Footnotes & Explanations**

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- 2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Lancaster												
Desert View Elementary	K-6	688	U	Y								0
El Dorado Elementary	K-5	766		Y								0
Endeavour Middle	6-8	805		Y								0
John and Jacquelyn Miller Elementary	K-8	697		Y								0
Joshua Elementary	K-5	688		Y								0
Lancaster Alternative and Virtual Academies	K-8	282		Y								0
Lincoln Elementary	K-5	738		Y								0
Linda Verde Elementary	K-8	680		Y								0
Mariposa Elementary	K-6	732	U	Y								0
New Vista Middle	6-8	835	U	Y								0
Piute Middle	6-8	729	U	Y								0
Sierra Elementary	K-5	707		Y								0
Sunnydale Elementary	K-6	469		Y								0
Lancaster Total	13	8,816										0
Los Angeles Unified <sup>3</sup>												
Berenece Carlson Home Hospital	K-12	381	U	Y								0
Toluca Lake Elementary	K-5	503		Y								0
Los Angeles Unified Subtotal <sup>3</sup>	2	884										0
Monrovia Unified												
Monroe Elementary	K-5	452		Y								0
Plymouth Elementary	K-5	547		Y								0
Monrovia Unified Total	2	999										0

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Newhall												
Dr. J. Michael McGrath Elementary	K-6	414		Y								0
Newhall Total	1	414										0
Palmdale												
Barrel Springs Elementary	K-5	627		Y								0
Cactus Medical, Health and Technology Magnet Academy	6-8	822	U	Y								0
Desert Rose Elementary	K-8	614		Y								0
Desert Willow Fine Arts, Science and Technology Magnet Academy	6-8	948		Y								0
Golden Poppy Elementary	K-5	525		Y								0
Manzanita Elementary	K-5	644	U	Y								0
Mesquite Elementary	K-5	582	U	Y								0
Palm Tree Elementary	K-5	564		Y								0
Shadow Hills Engineering and Design Magnet Academy	6-8	813	U	Y								0
Space Aeronautics Gateway to Exploration Magnet Academy	6-8	747		Y								0
Summerwind Elementary	K-5	569		Y								0
Tamarisk Elementary	K-5	664	U	Y								0
Yellen Learning Center	K-8	58		Y								0
Yucca Elementary	K-5	495		Y								0
Palmdale Total	14	8,672										0

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3 - School districts "residing" in more than one supervisorial boundary. These include Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th), Los Angeles Unified Authorized Charters (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Pasadena Unified												
Altadena Elementary	K-5	527		Y								0
Blair High	6-12	1,053		Y								0
Charles W. Eliot Middle	6-8	407		Y								0
CIS Academy	K-12	234		Y								0
John Muir High	9-12	1,206	U	Y								0
Madison Elementary	K-5	411		Y								0
McKinley Elementary	K-8	538		Y								0
Norma Coombs Elementary	K-5	370		Y								0
Octavia E. Butler Magnet	6-8	481	U	Y								0
Pasadena Unified Total	9	5,227										0
Westside Union												
Anaverde Hills	K-8	517		Y								0
Del Sur Senior Elementary	K-8	763		Y								0
Joe Walker Middle	6-8	781		Y								0
Leona Valley Elementary	K-8	79		Y								0
Quartz Hill Elementary	K-6	845	U	Y								0
Rancho Vista Elementary	K-6	886		Y								0
Westside Union Total	6	3,871										0
Wilsona												
Challenger Middle	5-8	403		Y								0
Wilsona Total	1	403										0

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Academies of the Antelope Valley High												
Academies of the Antelope Valley High	6-12	677		Y								0
Total	1	677										0
Aveson Global Leadership Academy												
Aveson Global Leadership Academy	6-12	200	U	Y								0
Total	1	200										0
California Pacific Charter- Los Angeles												
California Pacific Charter- Los Angeles	K-12	423	U	Y								0
Total	1	423										0
California School of the Arts - San Gabriel Valley												
California School of the Arts - San Gabriel Valley	9-12	974	U	Y								0
Total	1	974										0
Compass Charter Schools of Los Angeles												
Compass Charter Schools of Los Angeles	K-12	1,032	U	Y								0
Total	1	1,032										0
iLEAD Lancaster Charter												
iLEAD Lancaster Charter	K-8	771		Y								0
Total	1	771										0
Life Source International Charter												
Life Source International Charter	K-8	228		Y								0
Total	1	228										0
Pasadena Rosebud Academy												
Pasadena Rosebud Academy	K-8	169		Y								0
Total	1	169										0

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS REVIEW MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			School Review Determinations Sufficiency of Instructional Materials <sup>1</sup>									
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	Unannounced Visits [U]	Sufficient [Y] Insufficient [N]	Insufficiencies per Subject							Total Insufficiencies
					ELA	MAT	SCI	HSS	FL	HLT	LAB	
Plainview Academic Charter Academy												
Plainview Academic Charter Academy	K-5	248		Y								0
Total	1	248										0
PUC CALS Middle School and Early College High												
PUC CALS Middle School and Early College High	6-12	265		Y								0
Total	1	265										0
PUC Inspire Charter Academy												
PUC Inspire Charter Academy	6-8	210	U	Y								0
Total	1	210										0
Santa Clarita Valley International												
Santa Clarita Valley International	K-12	548		Y								0
Total	1	548										0
Fifth Supervisorial District Totals												
Los Angeles County Totals												

**Legend, Footnotes & Explanations**

1 - County Offices of Education review data submitted to determine sufficient State standards aligned instructional materials in English Language Arts (ELA), Mathematics (MAT), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), Science Laboratory Equipment (LAB).

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Antelope Valley Union High</b>						
Antelope Valley High	9-12	1,498	179	39	3	29
Highland High	9-12	2,706	226	15	6	32
Lancaster High	9-12	2,688	157	6	4	38
Littlerock High	9-12	1,507	279	17	4	26
<b>Antelope Valley Union High Total</b>	<b>4</b>	<b>8,399</b>	<b>841</b>	<b>77</b>	<b>17</b>	<b>125</b>
<b>Eastside Union</b>						
Columbia Elementary	K-6	620	124	2	0	3
Enterprise Elementary	K-6	646	74	6	0	5
Gifford C. Cole Middle	7-8	697	131	7	0	7
<b>Eastside Union Total</b>	<b>3</b>	<b>1,963</b>	<b>329</b>	<b>15</b>	<b>0</b>	<b>15</b>
<b>Glendale Unified</b>						
Glendale High	9-12	2,066	566	0	0	0
<b>Glendale Unified Total</b>	<b>1</b>	<b>2,066</b>	<b>566</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Gorman Joint</b>						
Gorman Elementary	K-8	118	17	0	1	1
<b>Gorman Joint Total</b>	<b>1</b>	<b>118</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Keppel Union</b>						
Alpine Elementary	K-8	591	210	4	0	1
Antelope Elementary	K-8	286	106	2	0	2
Daisy Gibson Elementary	K-8	714	267	5	0	2
<b>Keppel Union Total</b>	<b>3</b>	<b>1,591</b>	<b>583</b>	<b>11</b>	<b>0</b>	<b>5</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Lancaster</b>						
Desert View Elementary	K-6	688	94	4	1	2
El Dorado Elementary	K-5	766	110	0	1	0
Endeavour Middle	6-8	805	63	4	0	11
John and Jacquelyn Miller Elementary	K-8	697	72	0	0	1
Joshua Elementary	K-5	688	96	2	0	0
Lancaster Alternative and Virtual Academies	K-8	282	11	0	0	0
Lincoln Elementary	K-5	738	95	0	0	0
Linda Verde Elementary	K-8	680	280	6	7	4
Mariposa Elementary	K-6	732	106	0	0	0
New Vista Middle	6-8	835	99	10	1	12
Piute Middle	6-8	729	122	10	0	11
Sierra Elementary	K-5	707	64	4	0	0
Sunnydale Elementary	K-6	469	53	2	0	1
<b>Lancaster Total</b>	<b>13</b>	<b>8,816</b>	<b>1,265</b>	<b>42</b>	<b>10</b>	<b>42</b>
<b>Los Angeles Unified<sup>4</sup></b>						
Berenece Carlson Home Hospital	K-12	381	115	0	0	13
Toluca Lake Elementary	K-5	503	54	0	0	0
<b>Los Angeles Unified Subtotal<sup>4</sup></b>	<b>2</b>	<b>884</b>	<b>169</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b>Monrovia Unified</b>						
Monroe Elementary	K-5	452	80	0	0	0
Plymouth Elementary	K-5	547	80	0	0	0
<b>Monrovia Unified Total</b>	<b>2</b>	<b>999</b>	<b>160</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 - Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at <https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual> in June 2025.

3 - EL = English Learner. EL Student data as reported by CDE "DataQuest" at <https://dq.cde.ca.gov/dataquest/> in July 2025.

4 - School district "residing" in more than one supervisorial boundary. Los Angeles Unified (1st, 2nd, 3rd, 4th & 5th).

LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Newhall</b>						
Dr. J. Michael McGrath Elementary	K-6	414	166	0	0	0
<b>Newhall Total</b>	<b>1</b>	<b>414</b>	<b>166</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Palmdale</b>						
Barrel Springs Elementary	K-5	627	100	0	0	1
Cactus Medical, Health and Technology Magnet Academy	6-8	822	152	15	0	3
Desert Rose Elementary	K-8	614	121	0	0	0
Desert Willow Fine Arts, Science and Technology Magnet Academy	6-8	948	116	2	1	1
Golden Poppy Elementary	K-5	525	79	0	0	0
Manzanita Elementary	K-5	644	229	0	1	0
Mesquite Elementary	K-5	582	125	0	0	0
Palm Tree Elementary	K-5	564	92	2	0	1
Shadow Hills Engineering and Design Magnet Academy	6-8	813	109	9	0	0
Space Aeronautics Gateway to Exploration Magnet Academy	6-8	747	171	2	0	1
Summerwind Elementary	K-5	569	81	4	0	0
Tamarisk Elementary	K-5	664	124	8	0	2
Yellen Learning Center	K-8	58	6	0	0	0
Yucca Elementary	K-5	495	116	5	0	1
<b>Palmdale Total</b>	<b>14</b>	<b>8,672</b>	<b>1,621</b>	<b>47</b>	<b>2</b>	<b>10</b>

**Legend, Footnotes & Explanations**

1 - Teacher Assignment data as reported in the CalSAAS system in November 2025.

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LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
District & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Pasadena Unified</b>						
Altadena Elementary	K-5	527	38	0	0	4
Blair High	6-12	1,053	218	3	2	27
Charles W. Eliot Middle	6-8	407	22	16	2	15
CIS Academy	K-12	234	21	0	5	5
John Muir High	9-12	1,206	80	0	8	64
Madison Elementary	K-5	411	177	2	0	0
McKinley Elementary	K-8	538	115	6	1	21
Norma Coombs Elementary	K-5	370	48	0	0	1
Octavia E. Butler Magnet	6-8	481	85	6	0	17
<b>Pasadena Unified Total</b>	<b>9</b>	<b>5,227</b>	<b>804</b>	<b>33</b>	<b>18</b>	<b>154</b>
<b>Westside Union</b>						
Anaverde Hills	K-8	517	38	0	0	0
Del Sur Senior Elementary	K-8	763	61	0	1	1
Joe Walker Middle	6-8	781	47	0	1	1
Leona Valley Elementary	K-8	79	5	0	0	0
Quartz Hill Elementary	K-6	845	59	0	1	1
Rancho Vista Elementary	K-6	886	63	4	0	0
<b>Westside Union Total</b>	<b>6</b>	<b>3,871</b>	<b>273</b>	<b>4</b>	<b>3</b>	<b>3</b>
<b>Wilsona</b>						
Challenger Middle	5-8	403	104	4	0	5
<b>Wilsona Total</b>	<b>1</b>	<b>403</b>	<b>104</b>	<b>4</b>	<b>0</b>	<b>5</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Academies of the Antelope Valley High</b>						
Academies of the Antelope Valley High	6-12	677	45	0	0	5
<b>Total</b>	<b>1</b>	<b>677</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>5</b>
<b>Aveson Global Leadership Academy</b>						
Aveson Global Leadership Academy	6-12	200	7	0	3	21
<b>Total</b>	<b>1</b>	<b>200</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>21</b>
<b>California Pacific Charter - Los Angeles</b>						
California Pacific Charter - Los Angeles	K-12	423	26	0	0	0
<b>Total</b>	<b>1</b>	<b>423</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>California School of the Arts - San Gabriel Valley</b>						
California School of the Arts - San Gabriel Valley	9-12	974	16	0	12	0
<b>Total</b>	<b>1</b>	<b>974</b>	<b>16</b>	<b>0</b>	<b>12</b>	<b>0</b>
<b>Compass Charter Schools of Los Angeles</b>						
Compass Charter Schools of Los Angeles	K-12	1,032	39	0	0	2
<b>Total</b>	<b>1</b>	<b>1,032</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>iLEAD Lancaster Charter</b>						
iLEAD Lancaster Charter	K-8	771	28	0	0	0
<b>Total</b>	<b>1</b>	<b>771</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Life Source International Charter</b>						
Life Source International Charter	K-8	228	10	2	3	5
<b>Total</b>	<b>1</b>	<b>228</b>	<b>10</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b>Pasadena Rosebud Academy</b>						
Pasadena Rosebud Academy	K-8	169	8	0	1	10
<b>Total</b>	<b>1</b>	<b>169</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>10</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - MONITORING PROFILE for 2024-2025

Fifth Supervisorial District			Teacher Assignment Monitored <sup>1</sup>			
Local Education Agency & School	Grade Levels	2024-2025 Enrollment <sup>2</sup>	EL Students <sup>3</sup>	Number of Vacancies	Number of EL misassignment	Number of non-EL misassignment
<b>Plainview Academic Charter Academy</b>						
Plainview Academic Charter Academy	K-5	248	73	0	0	0
<b>Total</b>	<b>1</b>	<b>248</b>	<b>73</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>PUC CALS Middle School and Early College High</b>						
PUC CALS Middle School and Early College High	6-12	265	33	10	0	0
<b>Total</b>	<b>1</b>	<b>265</b>	<b>33</b>	<b>10</b>	<b>0</b>	<b>0</b>
<b>PUC Inspire Charter Academy</b>						
PUC Inspire Charter Academy	6-8	210	54	0	1	1
<b>Total</b>	<b>1</b>	<b>210</b>	<b>54</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Santa Clarita Valley International</b>						
Santa Clarita Valley International	K-12	548	33	0	0	0
<b>Total</b>	<b>1</b>	<b>548</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Fifth Supervisorial District Totals</b>	<b>72</b>	<b>49,168</b>	<b>7,270</b>	<b>245</b>	<b>71</b>	<b>417</b>
<b>Los Angeles County Totals</b>	<b>303</b>	<b>176,238</b>	<b>34,379</b>	<b>905</b>	<b>129</b>	<b>885</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - UCP Summary Reports - 2024-2025 FACILITIES - Uniform Complaints Received and Resolved

<b>Fifth Supervisorial District</b>	<b>Facilities Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Acton-Agua Dulce Unified	-	-	-	-	0	-	-	-	-	0
Antelope Valley Union	-	-	-	-	0	-	-	-	-	0
Arcadia Unified	-	-	-	-	0	-	-	-	-	0
Baldwin Park Unified	2	-	-	-	2	2	-	-	-	2
Bonita Unified	-	-	-	-	0	-	-	-	-	0
Burbank Unified	-	-	-	-	0	-	-	-	-	0
Castaic Union	-	-	-	-	0	-	-	-	-	0
Charter Oak Unified	-	-	-	-	0	-	-	-	-	0
Claremont Unified	-	-	-	-	0	-	-	-	-	0
Covina Valley Unified	-	-	-	-	0	-	-	-	-	0
Duarte Unified	-	-	-	-	0	-	-	-	-	0
Eastside Union	-	-	-	-	0	-	-	-	-	0
El Monte City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
Glendale Unified	-	-	-	2	2	-	-	-	2	2
Glendora Unified	-	-	-	-	0	-	-	-	-	0
Gorman	-	-	-	-	0	-	-	-	-	0
Hughes-Elizabeth Lakes Union	-	-	-	-	0	-	-	-	-	0
Keppel Union	-	-	-	-	0	-	-	-	-	0
La Canada Unified	-	-	-	-	0	-	-	-	-	0
LACOE Educational Programs	-	-	-	-	0	-	-	-	-	0
Lancaster	-	-	-	-	0	-	-	-	-	0

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 FACILITIES - Uniform Complaints Received and Resolved

<b><u>Fifth Supervisorial District</u></b>	<b>Facilities Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Los Angeles Unified	138	73	19	43	273	138	73	19	43	273
Monrovia Unified	-	-	-	-	0	-	-	-	-	0
Newhall	-	-	-	-	0	-	-	-	-	0
Palmdale	-	-	-	-	0	-	-	-	-	0
Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Pomona Unified	-	3	2		5	-	3	2	-	5
San Gabriel Unified	-	-	-	-	0	-	-	-	-	0
San Marino Unified	-	-	-	-	0	-	-	-	-	0
Saugus Union	-	-	-	-	0	-	-	-	-	0
South Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Sulphur Springs Union	-	-	-	-	0	-	-	-	-	0
Temple City Unified	-	-	-	-	0	-	-	-	-	0
West Covina Unified	-	-	-	-	0	-	-	-	-	0
Westside Union	-	-	-	-	0	-	-	-	-	0
William S. Hart Union	-	1	-	-	1	-	-	-	-	0
Wilsona	-	-	-	-	0	-	-	-	-	0
<b>Fifth Supervisorial District Totals</b>	<b>140</b>	<b>77</b>	<b>21</b>	<b>45</b>	<b>283</b>	<b>140</b>	<b>76</b>	<b>21</b>	<b>45</b>	<b>282</b>

**Legend, Footnotes & Explanations**

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LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - INSTRUCTIONAL MATERIALS - Uniform Complaints Received and Resolved

<b>Fifth Supervisorial District</b>	<b>Instructional Materials Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Acton-Agua Dulce Unified	-	-	-	-	0	-	-	-	-	0
Antelope Valley Union	-	-	-	-	0	-	-	-	-	0
Arcadia Unified	-	-	-	-	0	-	-	-	-	0
Baldwin Park Unified	-	-	-	-	0	-	-	-	-	0
Bonita Unified	-	-	-	-	0	-	-	-	-	0
Burbank Unified	-	-	-	-	0	-	-	-	-	0
Castaic Union	-	-	-	-	0	-	-	-	-	0
Charter Oak Unified	-	-	-	-	0	-	-	-	-	0
Claremont Unified	-	-	-	-	0	-	-	-	-	0
Covina Valley Unified	-	-	-	-	0	-	-	-	-	0
Duarte Unified	-	-	-	-	0	-	-	-	-	0
Eastside Union	-	-	-	-	0	-	-	-	-	0
El Monte City	-	-	-	-	0	-	-	-	-	0
El Monte Union HS	-	-	-	-	0	-	-	-	-	0
Glendale Unified	-	-	-	-	0	-	-	-	-	0
Glendora Unified	-	-	-	-	0	-	-	-	-	0
Gorman	-	-	-	-	0	-	-	-	-	0
Hughes-Elizabeth Lakes Union	-	-	-	-	0	-	-	-	-	0
Keppel Union	-	-	-	-	0	-	-	-	-	0
La Canada Unified	-	-	-	-	0	-	-	-	-	0
LACOE Educational Programs	-	-	-	-	0	-	-	-	-	0
Lancaster	-	-	-	-	0	-	-	-	-	0

**Legend, Footnotes & Explanations**

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2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - INSTRUCTIONAL MATERIALS - Uniform Complaints Received and Resolved

<b><u>Fifth Supervisorial District</u></b>	<b>Instructional Materials Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Los Angeles Unified	40	2	0	4	46	40	2	0	4	46
Monrovia Unified	-	-	-	-	0	-	-	-	-	0
Newhall	-	-	-	-	0	-	-	-	-	0
Palmdale	-	-	-	-	0	-	-	-	-	0
Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Pomona Unified	-	-	-	-	0	-	-	-	-	0
San Gabriel Unified	-	-	-	-	0	-	-	-	-	0
San Marino Unified	-	-	-	-	0	-	-	-	-	0
Saugus Union	-	-	-	-	0	-	-	-	-	0
South Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Sulphur Springs Union	-	-	-	-	0	-	-	-	-	0
Temple City Unified	-	-	-	-	0	-	-	-	-	0
West Covina Unified	-	-	-	-	0	-	-	-	-	0
Westside Union	-	-	-	-	0	-	-	-	-	0
William S. Hart Union	-	-	-	-	0	-	-	-	-	0
Wilsons	-	-	-	-	0	-	-	-	-	0
<b>Fifth Supervisorial District Totals</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>46</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.



LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - TEACHER VACANCY and MISASSIGNMENTS - Uniform Complaints Received and Resolved

<u>Fifth Supervisorial District</u>	Teacher Vacancy and Misassignment Complaints Received and Resolved <sup>1</sup>									
	Complaints Received by Quarter & Year End Total					Complaints Resolved by Quarter & Year End Total				
School District <sup>2</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Total
Acton-Agua Dulce Unified	-	-	-	-	0	-	-	-	-	0
Antelope Valley Union	-	-	-	-	0	-	-	-	-	0
Arcadia Unified	-	-	-	-	0	-	-	-	-	0
Baldwin Park Unified	-	-	-	-	0	-	-	-	-	0
Bonita Unified	-	-	-	-	0	-	-	-	-	0
Burbank Unified	-	-	-	-	0	-	-	-	-	0
Castaic Union	-	-	-	-	0	-	-	-	-	0
Charter Oak Unified	-	-	-	-	0	-	-	-	-	0
Claremont Unified	-	-	-	-	0	-	-	-	-	0
Covina Valley Unified	-	-	-	-	0	-	-	-	-	0
Duarte Unified	-	-	-	-	0	-	-	-	-	0
Eastside Union	-	-	-	-	0	-	-	-	-	0
El Monte City	-	-	-	-	0	-	-	-	-	0
El Monte Union High	-	-	-	-	0	-	-	-	-	0
Glendale Unified	-	-	-	-	0	-	-	-	-	0
Glendora Unified	-	-	-	-	0	-	-	-	-	0
Gorman	-	-	-	-	0	-	-	-	-	0
Hughes-Elizabeth Lakes Union	-	-	-	-	0	-	-	-	-	0
Keppel Union	-	-	-	-	0	-	-	-	-	0
La Canada Unified	-	-	-	-	0	-	-	-	-	0
LACOE	1	-	-	-	1	-	-	-	-	0
Lancaster	-	-	-	-	0	-	-	-	-	0

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

LACOE WILLIAMS - UCP Summary Reports - 2024-2025 - TEACHER VACANCY and MISASSIGNMENTS - Uniform Complaints Received and Resolved

<b><u>Fifth Supervisorial District</u></b>	<b>Teacher Vacancy and Misassignment Complaints Received and Resolved<sup>1</sup></b>									
	<b>Complaints Received by Quarter &amp; Year End Total</b>					<b>Complaints Resolved by Quarter &amp; Year End Total</b>				
<b>School District<sup>2</sup></b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>Total</b>
Los Angeles Unified	10	0	9	3	22	10	-	9	3	22
Monrovia Unified	-	-	-	-	0	-	-	-	-	0
Newhall	-	-	-	-	0	-	-	-	-	0
Palmdale	-	-	-	-	0	-	-	-	-	0
Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Pomona Unified	-	-	-	-	0	-	-	-	-	0
San Gabriel Unified	-	-	-	-	0	-	-	-	-	0
San Marino Unified	-	-	-	-	0	-	-	-	-	0
Saugus Union	-	-	-	-	0	-	-	-	-	0
South Pasadena Unified	-	-	-	-	0	-	-	-	-	0
Sulphur Springs Union	-	-	-	-	0	-	-	-	-	0
Temple City Unified	-	-	-	-	0	-	-	-	-	0
West Covina Unified	-	-	-	-	0	-	-	-	-	0
Westside Union	-	-	-	-	0	-	-	-	-	0
William S. Hart Union	-	-	-	-	0	-	-	-	-	0
Wilsona	-	-	-	-	0	-	-	-	-	0
<b>Fifth Supervisorial District Totals</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>23</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>22</b>

**Legend, Footnotes & Explanations**

1 - Williams-related complaints received and resolved data provided by school districts. Blank or "-" indicates no Williams-related complaints.

2 - All 79 districts in Los Angeles County are required to submit quarterly reports indicating the number of Williams-related complaints received and resolved. Some districts "reside" in more than one supervisorial boundary.

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

- A. Adoption of Board Resolution No. 27: National Special Education Day, December 2, 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 27. The Superintendent further recommends that the County Board proclaim December 2, 2025, as National Special Education Day and calls on districts, schools and community organizations in Los Angeles County to observe this day with appropriate programs and activities and to help spread the important message that people with disabilities deserve a high-quality education and appropriate support services.

The Board resolution is shown on the following page.

**NEXT STEPS:**

- LACOE's Division of Special Education is available to support all LEAs, Charter Schools, SELPAs and community partners with professional development, training, technical assistance and thought partnering. We are also the California State Special Education Resource Lead for students with the most extensive support needs and participate in supporting several early learning inclusion initiatives.
- In celebration and commemoration of National Special Education Day, the Division of Special Education (DSE) will share electronically, through the Spotlight on Access Monthly Newsletter, available tips that support students in accessing academics and enhancing their social-emotional well-being, fostering a more inclusive and supportive learning environment for all.

## **BOARD RESOLUTION**

NO. 27: 2025-26

### **National Special Education Day, December 2, 2025**

- WHEREAS,** Special Education Day marks the anniversary of the nation's first federal special education law, signed by President Gerald Ford on December 2, 1975; and
- WHEREAS,** Special Education Day began in 2005, marking the 30th anniversary of the Individuals with Disabilities Education Act (IDEA); and
- WHEREAS,** the California Department of Education encourages the recognition of December 2 as National Special Education Day; and
- WHEREAS,** LACOE recognizes the importance that words matter and from here on will use people-first language, putting the person before the disability; and
- WHEREAS,** LACOE values all students with and without disabilities and recognizes all students have a right to engage in learning, benefit from meaningful instruction, have friends and be full members of their school communities; and
- WHEREAS,** public schools must support ALL students: infants, children and young adults with disabilities, while providing essential special education services that empower students to achieve their full academic potential; and
- WHEREAS,** LACOE's Division of Special Education and LACOE's Special Education Local Plan Areas provide technical support, collaboration and professional development to school staff who serve students with disabilities – with a core focus on equity, access and inclusion; and
- WHEREAS,** LACOE promotes inclusion and belonging; we believe that all students eligible for special education are general education students first and deserve to be educated in the general education environment alongside nondisabled peers with access to all school programs and activities; and
- WHEREAS,** Special Education Day is an opportunity to acknowledge the continued need to work together as educators, parents, families, administrators and staff to provide all special education students with the highest educational experience; and
- WHEREAS,** Special Education Day is a time to celebrate students with disabilities in Los Angeles County and their families, teachers and school/district administrators; and

**NOW THEREFORE BE IT RESOLVED,** that the Los Angeles County Board of Education hereby proclaims December 2, 2025 as National Special Education Day and calls on districts, schools and community organizations in Los Angeles County to observe this day with appropriate programs and activities and to help spread the important message that people with disabilities deserve a high-quality education and appropriate support services.

**ADOPTED** this 18<sup>th</sup> day of November 2025, by the Los Angeles County Board of Education in Downey, California.

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Debra Duardo, M.S.W., Ed.D.  
Superintendent

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James Cross  
Board President

## Board Meeting – November 18, 2025

### Item VI. Consent Calendar Recommendations

#### B. Adoption of Board Resolution No. 28: International Migrants Day, December 18, 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 28. The Superintendent further recommends that the County Board declare December 18 as International Migrants Day and encourages districts and communities to observe this day by commemorating the often-difficult journeys of immigrants, honoring the contributions made by migrants worldwide and promoting respect for their human rights and fundamental freedoms.

The Board resolution is shown on the following page.

#### **NEXT STEPS:**

- Ensure that LACOE communication reaches all 80 districts with the aim of motivating districts, schools, and community organizations to actively participate in observing this important day. It is crucial to acknowledge the often-difficult journeys that immigrants face, highlighting their resilience and bravery in the pursuit of better opportunities. Additionally, we should celebrate the invaluable contributions of migrants worldwide, appreciating the cultural diversity they add to our communities.
- LACOE's Immigrant Relations Program will share the following list of books with districts:
  - Behold the Dreamers, by Imbolo Mbue – This book offers a contemporary insight into the dynamics of a first-generation West African.
  - Americanah by Chimamanda Ngozi -A novel full of longing for both love and country
  - After the Last Border, by Jessica Goudeau – Two families and the story of refuge in America
  - The Ungrateful Refugee, by Dina Nayeri – What immigrants never tell you
  - Il the Way to America, by Dan Yaccarino – The story of a big Italian family and a little shovel
  - Exit West, by Moshin Hamid – The author conveys the strangeness of displacement
  - Mott Street, by Ava Chin – A Chinese American family's story of exclusion and homecoming



- LACOE's Immigrant Relations Program can support International Migrants Day by promoting cultural recognition, educational engagement and connection to supportive resources throughout Los Angeles County schools and communities.
- Encourage school districts to celebrate International Migrants Day by organizing engaging activities. Some examples of activities could include exploring the origin, meaning and story behind each student's name. This activity honors family heritage and allows students to share a deeply personal aspect of their identity in a positive way. Other ideas include creating a collective visual display, such as a large world map with strings connecting each student to their country or their family's country of origin.
- Use social media platforms to raise awareness about International Migrants Day. Create dedicated hashtags and share informative posts, news articles, stories and testimonials from migrants, students, teachers and community members that highlight their experiences, challenges and contributions.

## **BOARD RESOLUTION**

NO. 28: 2025-26

### **International Migrants Day (December 18, 2025)**

**WHEREAS**, on December 18, 1990, the United Nations General Assembly adopted a significant resolution concerning the International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. This pivotal document was designed to elevate awareness that migrants are more than just laborers; they are human beings with dignity and rights. They contribute substantially to the global economy, often taking on essential roles that support both their host countries and their communities of origin. More than three decades later, the Convention continues to guide global efforts to enhance protections for migrants, as migration flows have reached over 281 million people worldwide, highlighting the critical importance of global solidarity and policy cooperation.

**WHEREAS**, every year on December 18, the International Organization for Migration commemorates International Migrants Day, a significant occasion dedicated to honoring the invaluable contributions made by migrants around the globe. This day serves as a powerful reminder of the importance of respecting and safeguarding the human rights of migrants, who navigate diverse challenges and opportunities in their pursuit of a better life. The 2025 theme, “Harnessing the Power of Migration,” calls for renewed efforts to ensure that migration is governed by compassion, evidence-based policies and equitable access to opportunity. Migration is not just an individual experience, but a shared global phenomenon intricately woven into the fabric of our societies, economies and cultures.

**WHEREAS**, the United Nations' declaration of International Migrants Day represents a significant milestone, providing a unified platform for advocates dedicated to safeguarding the rights and well-being of migrants. This observance emphasizes the importance of global collaboration in tackling the myriad challenges and issues migrant populations face. It also serves as an opportunity to celebrate the dynamic energy and rich cultural diversity migrants contribute to their communities. In 2025, as forced displacement and climate-related migration increase, nations around the world, including the United States, continue to reaffirm their commitment to inclusive integration and the protection of migrant rights at all levels.

**WHEREAS,** in Los Angeles County, an estimated 22% of children grow up in families with mixed immigration status, meaning that at least one parent is an immigrant. Immigrant households contribute significantly to the County's cultural and economic vitality, comprising nearly 35% of the local workforce and generating more than \$150 billion in annual spending power. It is crucial to deeply understand and appreciate these families' realities and challenges, while recognizing their remarkable resilience and their lasting impact on the region's social, educational and economic development.

**WHEREAS,** LACOE recognizes the deep and unequal impact of the COVID-19 pandemic on immigrant families, many of whom served as essential workers delivering vital services that supported our communities. These families encountered serious challenges, including housing instability and health risks, further complicated by widespread misinformation regarding public charge rules. LACOE remains committed to working with public health agencies, county departments and community partners to eliminate misinformation, build trust and ensure that immigrant families can access healthcare, mental health services and economic support without fear.

**WHEREAS,** LACOE is firmly dedicated to safeguarding the constitutional right of every child to access a free public education, irrespective of their immigration status, and is committed to legislation, policies and practices that uphold this right. Through board policies and guidance aligned with Plyler v. Doe (1982), LACOE ensures that all children regardless of background have equitable access to educational opportunities. Schools are championed as havens of inclusion, where every student is empowered to thrive academically, socially and emotionally.

**WHEREAS,** LACOE, through its Immigrant Relations Program, Multilingual Academic Support Unit, Migrant Education Program, Student Support Services Division, and Student Advisory Council Members lead efforts to ensure that immigrant, unaccompanied minors, and refugee students experience belonging and support within educational settings. In partnership with legal and community organizations such as Path2Papers, LACDMH, CARECEN, the Office of Immigrant Affairs, Esperanza Legal Rights Project, Public Counsel, California Newcomers Network (CANN), among others, LACOE provides districts with professional learning, technical assistance and resources to support newcomer, undocumented and refugee students' educational continuity and access to services.

**WHEREAS**, LACOE continues to fully support Los Angeles County’s 80 school districts and local educational agencies (LEAs), charter schools and other County Offices of Education in addressing the needs of immigrant, unaccompanied minors, and refugee students and families. This includes technical assistance, trauma-informed leadership training and digital resources that promote access to mental health, language development and student wellness services. LACOE continues to advocate policies that advance educational equity, social-emotional well-being and the protection of all students regardless of immigration status.

**WHEREAS**, schools serve as essential and trusted spaces for immigrant children and families within communities. LACOE’s Immigrant Relations Program acts as a vital connection between schools, students and families, providing accurate information about immigration laws, ‘Know Your Rights’ resources, and countywide support services. This program collaborates with civic and nonprofit organizations to offer school-based workshops, legal education and family preparedness planning, ensuring that school districts are informed, protected and responsive to the needs of immigrant youth. The Immigrant Relations Program will continue its bi-weekly webinars titled "Legal Protections for Immigrant Students: A Guide for Educators." These webinars will include new legislation such as AB 49, AB 495 and SB 98 to ensure that students can feel safe in school. Additionally, the program will maintain its collaboration with the Office of Immigrant Affairs and CARECEN to provide ‘Know Your Rights’ and ‘Educational Rights’ presentations to parents and students throughout Los Angeles County.

**WHEREAS**, LACOE celebrates the cultural mosaic that makes up its workforce and recognizes and appreciates the valuable contributions of immigrants among its staff. It strives to lead equity, diversity and inclusion by fostering an environment where differences are valued and inclusivity is championed. We acknowledge that our diverse staff bring unique perspectives, ideas and experiences that enrich the organization and its mission.

**NOW, THEREFORE BE IT RESOLVED**, that the Los Angeles County Board of Education hereby declares December 18 as International Migrants Day and encourages districts and communities to observe this day by commemorating the often-difficult journeys of immigrants, honoring the contributions made by migrants worldwide and promoting respect for their human rights and fundamental freedoms.

**ADOPTED** this 18<sup>th</sup> day of November 2025, by the Los Angeles County Board of Education in Downey, California.

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Debra Duardo, M.S.W., Ed.D.  
Superintendent

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James Cross  
Board President







Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

C. Acceptance of Project Funds. 28

The Superintendent recommends that the County Board accept the California Collaborative for Learning Acceleration (CCLA) MOU with the Santa Clara County Office of Education on behalf of LACOE's Curriculum and Instructional Services. The funding is provided by the Santa Clara County Office of Education through the California Department of Education (CDE).

The funding supports the CCLA's initiatives by improving access to inclusive, equitable, high-quality education and providing high-quality support to districts, schools, students, and communities, positioning LACOE as a premier service organization.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
California Collaborative for Learning Acceleration (CCLA) MOU	\$522,898	Grant-Income contract	No	Ongoing	CA educators

Purpose	Funder	Grantee	Start Date	End Date	Years
Promote equitable, high-quality education statewide and support educators, schools, and communities.	Santa Clara County Office of Education	Curriculum and Instructional Services	07/01/25	06/30/26	1

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

D. Acceptance of Project Funds. 29

The Superintendent recommends that the County Board approve the amendment of the Early Education Teacher Development Grant from the California Department of Education for LACOE's Head Start and Early Learning Division-Workforce Development and Professional Learning Unit.

The purpose of this amendment is to adjust the award ending date from June 30, 2026, to June 30, 2028, increasing the funding period by two years. The original start date was July 1, 2022, and the funding amount remains unchanged at \$16,440,890.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Early Education Teacher Development Grant Amendment #3	\$0	Grant-Amendment	No	Ongoing	HSEL Educators

Purpose	Funder	Grantee	Start Date	End Date	Years
Amendment to extend the grant by 2 years	CDE	Head Start Early Learning Division-Workforce Development & Professional Learning Unit	07/01/26	06/30/28	2

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

E. Acceptance of Project Funds. 30

The Superintendent recommends that the County Board accept the Engage California! English Learners through the Arts awarded to LACOE's Curriculum & Instructional Services Division. The funding is provided by the US Department of Education.

The purpose of this funding is to support a model for arts-integrated English Language Development (ELD) instruction for elementary school students. This is achieved through developing and providing curriculum, professional development, and coaching for teachers, while also engaging families and the community to support English learners.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Engage California! English Learners through the Arts	\$600,000	Grant-Direct	No	Ongoing	Educators and English learners of LA County districts and other COEs across CA

Purpose	Funder	Grantee	Start Date	End Date	Years
To support the professional development of teachers of English Language Learners	USDE	CIS	10/01/25	08/31/26	1

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

F. Acceptance of Project Funds. 31

The Superintendent recommends that the County Board approve the acceptance of the Equity Leads Grant from the California Department of Education on behalf of the Los Angeles Office of Education Equity, Diversity, and Inclusion Unit.

The grant will continue to be used to support Equity Leads in partnering with local educational agencies (LEAs) to identify and address barriers to educational opportunity and academic success for all students. It will fund efforts to reduce disparities in outcomes, enhance services, and support educator development. The grant also supports the monitoring of local control and accountability plan (LCAP) goals and prioritizes assistance for schools receiving Equity Multiplier Funding.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Equity Leads	\$500,000	Grant-Direct	No	Ongoing	LACOE, in partnership with Sonoma COE, Kings COE. LACOE partners include CDE, CCEE & UCLA

Purpose	Funder	Grantee	Start Date	End Date	Years
Equity Leads partners with LEAs to identify and address barriers to opportunities and services for all pupils.	CDE	Center for the Advancement of Racial Equality (Equity & Access)	07/01/25	12/31/26	1.5

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

G. Acceptance of Project Funds. 32

The Superintendent recommends that the County Board approve the acceptance of the Equity Leads Grant from the California Department of Education on behalf of the Los Angeles Office of Education Equity, Diversity, and Inclusion Unit.

The grant will continue to be used to support Equity Leads in partnering with local educational agencies (LEAs) to identify and address barriers to educational opportunity and academic success for all students. It will fund efforts to reduce disparities in outcomes, enhance services, and support educator development. The grant also supports the monitoring of local control and accountability plan (LCAP) goals and prioritizes assistance for schools receiving Equity Multiplier Funding.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Equity Leads	\$750,000	Grant-Direct	No	Ongoing	LACOE, in partnership with Sonoma COE, Kings COE. LACOE partners include CDE, CCEE & UCLA

Purpose	Funder	Grantee	Start Date	End Date	Years
Equity Leads partners with LEAs to identify and address barriers to opportunities and services for all pupils.	CDE	Center for the Advancement of Racial Equality (Equity & Access)	07/01/25	12/31/26	1.5

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

H. Acceptance of Project Funds. 33

The Superintendent recommends that the County Board accept the Migrant Education Program grant from the California Department of Education (CDE) for LACOE's Migrant Education Unit.

This grant is a federally funded program from the U.S. Department of Education, awarded through the CDE and subawarded to LACOE, to enable migratory students to achieve state academic standards. LACOE has received this grant since 1981 (43 years) and runs an internal Regional Program that partners with ten districts and one consortium of nine districts. See the organizational chart on the next page for details regarding the 19 districts participating in the Migrant Education Program (MEP). This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

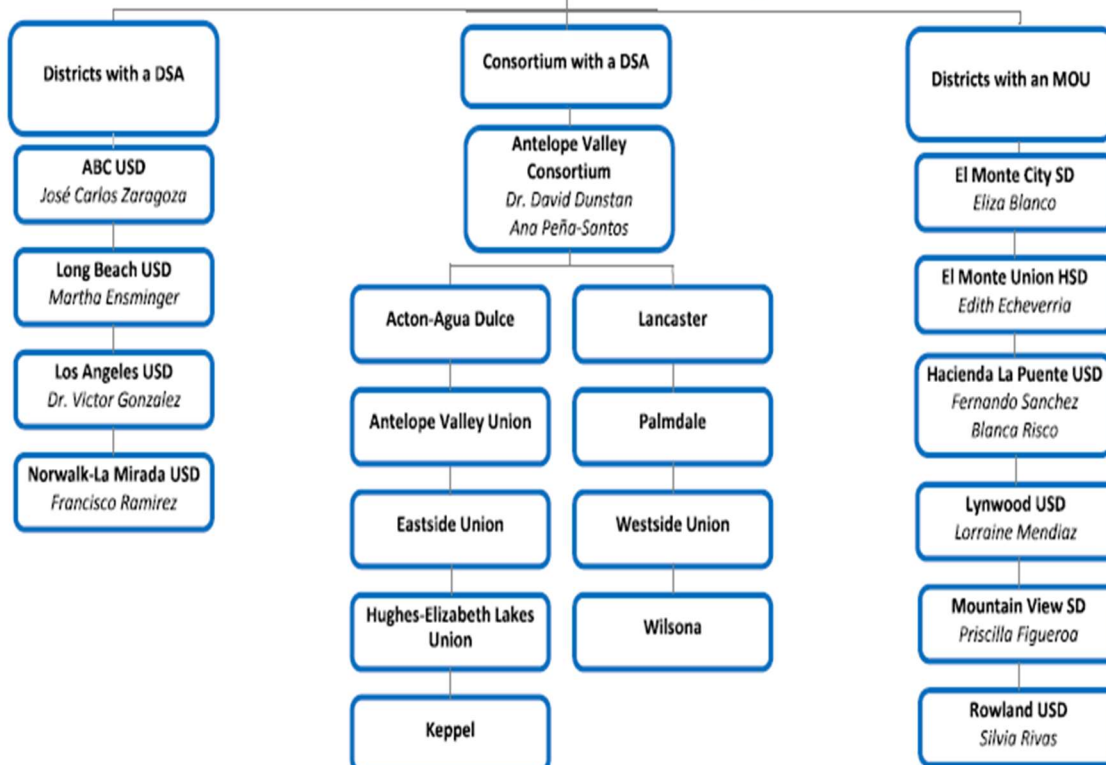
Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Migrant Education Program	\$310,799	Grant-Direct	No	Ongoing	Regional Program that partners with 19 districts

Purpose	Funder	Grantee	Start Date	End Date	Years
To provide educational and support services to eligible migrant children.	CDE/USDE	Migrant Education Program	07/01/25	06/30/26	1





**Los Angeles County Office of Education  
Migrant Education Program – Region 10  
2023-2024**



DSA = District Service Agreement  
MOU= Memorandum of Understanding

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

I. Acceptance of Project Funds. 34

The Superintendent recommends that the County Board accept the Migrant Education Program grant from the California Department of Education (CDE) for LACOE's Migrant Education Unit.

This grant is a federally funded program from the U.S. Department of Education, awarded through the CDE and subawarded to LACOE, to enable migratory students to achieve state academic standards. LACOE has received this grant since 1981 (43 years) and runs an internal Regional Program that partners with ten districts and one consortium of nine districts. See the organizational chart on the next page for details regarding the 19 districts participating in the Migrant Education Program (MEP). This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

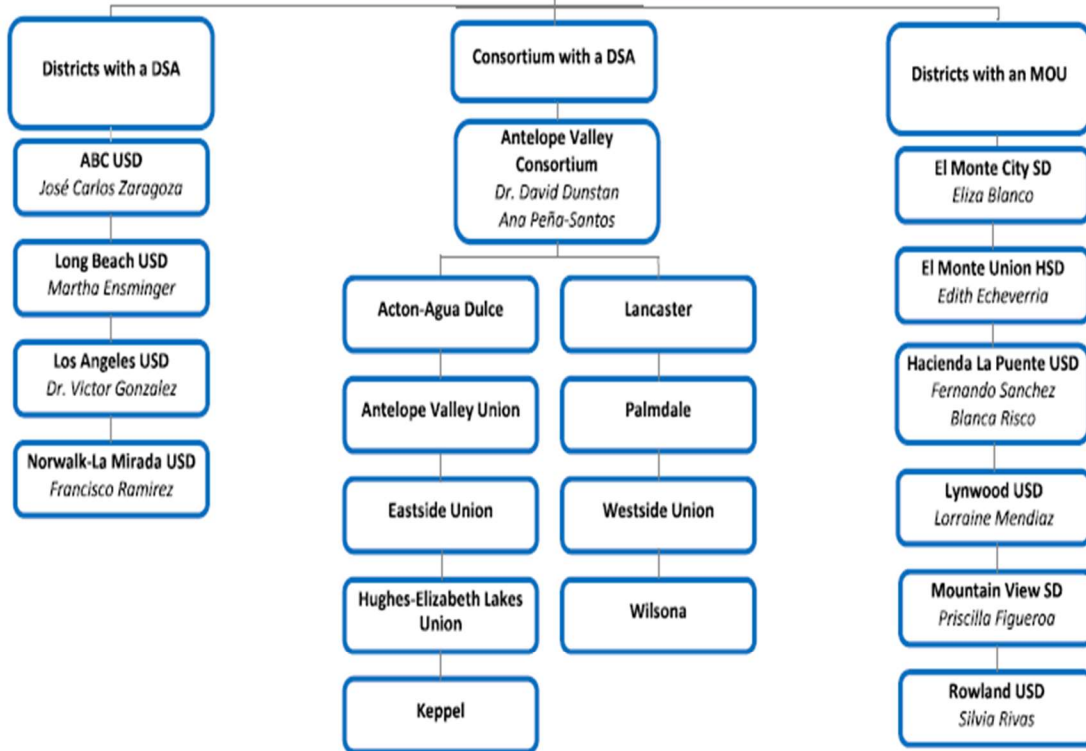
The total grant amount is cumulative, inclusive of both the 2025–26 MEP regional subgrant and the MEP 2023–24 carryover, which had been noted separately. It represents the full allocation for 2025–26 and should not be interpreted as being in addition to any previous allocation.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Migrant Education Program	\$7,879,370	Grant-Direct	No	Ongoing	Regional Program that partners with 19 districts

Purpose	Funder	Grantee	Start Date	End Date	Years
To provide educational and support services to eligible migrant children.	CDE/USDE	Migrant Education Program	07/01/25	06/30/26	1



**Los Angeles County Office of Education  
 Migrant Education Program – Region 10  
 2023-2024**



DSA = District Service Agreement  
 MOU= Memorandum of Understanding

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

J. Acceptance of Project Funds No. 35

The Superintendent recommends that the County Board approve the acceptance of the Specialized Secondary Programs: Apportionment Site Supplemental from the California Department of Education on behalf of the Los Angeles County High School for the Arts (LACHSA)-Educational Programs.

This funding provides supplemental support for the Specialized Secondary Programs (SSP) grant, specifically for the LACHSA Arts program. These funds will enhance the specialized arts curriculum and provide resources for students attending the Los Angeles County High School for the Arts.

Grant Title	Amount	Funding Type	New Funding	One time/Ongoing	Recipient
Specialized Secondary Programs: Apportionment Site Supplemental	\$232,902	Grant- Apportionment	No	Ongoing	LACHSA-Los Angeles County High School for the Arts

Purpose	Funder	Grantee	Start Date	End Date	Years
To provide supplemental funding for the specialized arts program at LACHSA	CDE	LACHSA-Educational Programs	06/01/25	06/30/26	1

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

K. Acceptance of Project Funds. 36

The Superintendent recommends that the County Board accept the 2025-2026 WorkAbility I Program-195 grant awarded to LACOE's Special Programs Support and Transformation (SPST), LACOE Special Education Local Plan Area (SELPA), and Transition Special Needs. The funding is provided by the CA Department of Education (CDE).

The grant provides work-readiness and work-based learning opportunities to students with IEPs across LACOE Probation Camps, Juvenile Halls, the Secure Youth Treatment Facility, County Community Schools, Specialized High Schools, and LACOE SELPA/Authorized Charter Schools. Grant funds support students in preparing for the workplace and independent living.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
WorkAbility I Program 2025–26	\$261,495	Grant-Direct	No	Ongoing	Spec. Ed students in LACOE Probation Camps, Juvenile Halls, the Secure Youth Treatment Facility, County Community Schools, Specialized High Schools, and LACOE SELPA Charter Schools/Authorized Charter Schools.

Purpose	Funder	Grantee	Start Date	End Date	Years
To fund work-readiness and work-based learning for students with IEPs in LACOE programs, supporting workplace and independent living preparation.	CDE	SPST, LACOE SELPA, & Transition Special Needs	07/01/25	06/30/26	1

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

L. Acceptance of Gifts No. 21

The Superintendent recommends that the County Board accept an in-kind donation valued at \$100.00 from the 95 Percent Group to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of a \$100 gift basket will be used as a participant incentive to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium, which will be held on November 14, 2025, at Quiet Cannon in Montebello.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
95 Percent Group for CIS/RLA	\$100	Gift-In kind	Educators and administrators attending Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	95 Percent Group	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

M. Acceptance of Gifts No. 22

The Superintendent recommends that the County Board accept an in-kind donation valued at \$2,000 from ABL Food Pantry to the Los Angeles County Office of Education (LACOE), Head Start Early Learning (HSEL) and to the Homeless Education Program (HEP).

This in-kind donation provided two pallets of school supplies, including 3-ring binders, notebooks, and filler paper, to support two key LACOE programs. On October 4, 2025, the supplies were distributed to families at the Head Start Early Learning (HSEL) *Start Strong Stay Strong Health and Wellness Event* and the *2025 Girls Empowerment Conference*. On October 9, 2025, the remaining items were provided to the Homeless Education Program (HEP) for distribution to Local Educational Agencies (LEAs).

Gift Donor Title	Amount	Funding Type	Recipient
ABL Food Pantry for HEP & HSEL	\$2,000	Gift-In kind	HSEL & HEP Students/LEAs

Purpose	Donor	Grantee	Event Date
For distributions to HSEL families on 10/4/25 and HEP distribution to LEAs on 10/9/25	ABL Food Pantry	HSEL & HEP	10/4/25 & 10/9/25



Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

N. Acceptance of Gifts No. 23

The Superintendent recommends that the County Board accept an in-kind donation valued at \$100.00 from the AIM Institute for Learning & Research to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of two \$50 Door Dash gift cards will be used as participant incentives to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

Gift Donor Title	Amount	Funding Type	Recipient
AIM Institute for Learning & Research for CIS/RLA	\$100	Gift-In kind	Educators and administrators attending Symposium

Purpose	Donor	Grantee	Event Date
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	AIM Institute for Learning & Research	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

O. Acceptance of Gifts No. 24

The Superintendent recommends that the County Board accept an in-kind donation valued at \$500.00 from Amplify to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation of an iPad and two wireless charging Bluetooth speakers will be used as participant incentives to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Amplify for CIS/RLA	\$500	Gift-In kind	Educators and administrators attending the symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	<a href="#">Amplify</a>	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

P. Acceptance of Gifts No. 25

The Superintendent recommends that the County Board accept a monetary donation valued at \$1,000.00 from Aprendo Leyendo to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation supports LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium, which will be held on November 14, 2025, at Quiet Cannon in Montebello. The funds are designated to provide registration scholarships for ten educators and administrators to attend the event.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Aprendo Leyendo for CIS/RLA	\$1,000	Gift-Monetary	Educators and administrators attending Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium with 10 registration scholarships	Aprendo Leyendo	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

Q. Acceptance of Gifts No. 26

The Superintendent recommends that the County Board accept an in-kind donation valued at \$2,144.97 from the ARC Network to the Los Angeles County Office of Education (LACOE), Technology Services Division, Technology Learning Support Services (TLSS) Unit.

This donation provided an in-kind travel sponsorship, including a conference ticket, transportation (airfare and Uber), and hotel stay, for a LACOE staff member (Syung Hee Oh, ETI Coordinator II) to attend the 2025 Leadership Network Conference.

Gift Donor Title	Amount	Funding Type	Recipient
ARC Network for TS-TLSS	\$2,145	GIFT-In kind	Syung Hee, Oh, ETI Coordinator II

Purpose	Donor	Grantee	Event Date
In-kind sponsorship for travel to 2025 Leadership Network Conference	ARC Network	TS-TLSS	09/06/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

R. Acceptance of Gifts No. 27

The Superintendent recommends that the County Board accept an in-kind donation valued at \$100,000 from Baby2Baby on behalf of the Los Angeles County Office of Education, Homeless Education Program (HEP).

The in-kind donation is comprised of stuffed animals, shampoo, conditioner, and children's toothbrushes. It will be distributed to the homeless liaisons for homeless families on October 9, 2025, at the LACOE ECW parking lot. This contribution will enhance student well-being, promote school attendance, and support educational stability for youth experiencing homelessness.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Baby2Baby Homeless Education Gift	\$100,000	Gift-in kind	LEAs of LA County Districts & Charters for Homeless students & families

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
Provide basic needs and comfort to our homeless students and families	Baby2Baby	HEP	10/09/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

S. Acceptance of Gifts No. 28

The Superintendent recommends that the County Board accept an in-kind donation valued at \$100.00 from Collaborative Classroom to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of a \$100 Gift-O-Gram gift card will be used as a participant incentive to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Collaborative Classroom for CIS/RLA	\$100	Gift-In kind	Educators and administrators attending Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Collaborative Classroom	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

T. Acceptance of Gifts No. 29

The Superintendent recommends that the County Board accept a monetary donation valued at \$8,400 from Core Learning to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation supports LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium, which will be held on November 14, 2025, at Quiet Cannon in Montebello. The funds are designated to sponsor breakfast at the event.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Core Learning for CIS/RLA	\$8,400	Gift-Monetary	Educators and administrators attending the Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium with 10 registration scholarships	Core Learning	CIS/RLA	11/14/25



Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

U. Acceptance of Gifts No. 30

The Superintendent recommends that the County Board accept one monetary and one in-kind donation valued at \$2,500 from Express Readers to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation supports LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium, which will be held on November 14, 2025, at Quiet Cannon in Montebello. The donation includes a \$1,000.00 monetary donation to sponsor the afternoon snack for attendees and three \$500.00 gift cards for the Literacy Luminary Award winners at the event.

Gift Donor Title	Amount	Funding Type	Recipient
Express Readers for CIS/RLA	\$2,500	Gift-in kind and monetary	Educators and administrators attending the symposium

Purpose	Donor	Grantee	Event Date
LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium with snacks and gift cards	<a href="#">Express Readers</a>	Express Readers	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

V. Acceptance of Gifts No. 31

The Superintendent recommends that the County Board accept an in-kind donation valued at \$67,100 from the Fender Musical Instruments Company to the Los Angeles County Office of Education (LACOE), Technology Services Division.

This donation will provide students at LACOE's Juvenile Court Schools with the opportunity to learn how to play musical instruments, such as guitar and bass, and to improve their exposure to the arts. The gift includes 108 student licenses for the Fender Play instructional online app, Fender instrument and accessory bundles, and professional development for educators on how to utilize the app and curriculum.

Gift Donor Title	Amount	Funding Type	Recipient
Fender Musical Instruments Company for TS	\$67,100	Gift-In kind	LACOE Technology Services, for students in Juvenile Court Schools

Purpose	Donor	Grantee	Event Date
LACOE Technology Services, for students in Juvenile Court Schools	Fender Musical Instruments Company	LACOE, Technology Services Division	FY25-26

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

W. Acceptance of Gifts No. 32

The Superintendent recommends that the County Board accept an in-kind donation valued at \$50.00 from Glean Education to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of a \$50 gift card will be used as a participant incentive to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Glean Education for CIS/RLA	\$50	Gift-In kind	Educators and administrators attending Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Glean Education	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

X. Acceptance of Gifts No. 33

The Superintendent recommends that the County Board accept an in-kind donation valued at \$8,400.00 from Hand2Mind to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, STEM Mathematics Unit.

This donation consists of 600 Hand2Mind branded bags, each containing various math manipulatives. These items will support the program initiative at the 2025-2026 Los Angeles County Math Instructional Materials Fairs. The purpose is to provide educators and participants with valuable resources that enhance their engagement and access to hands-on math tools. The fairs will be held on three dates in three locations:

- December 12, 2025, at the LA County Arboretum in Arcadia (San Gabriel Valley)
- December 16, 2025, at the Los Angeles Shrine Expo Hall (LA Metro)
- January 26, 2026, at The Centre in Santa Clarita (Antelope Valley)

Gift Donor Title	Amount	Funding Type	Recipient
Hand2Mind CIS STEM Math	\$8,400	Gift-In kind	Educators, Site Administrators, Math Coaches and Adoption Team Members attending LACOE Mathematics Publisher Fair 2025-26

Purpose	Donor	Grantee	Event Date
To support fairs with math incentives for attendees	<a href="#">Hand2Mind</a>	CIS-STEM Mathematics Unit	12/12/25-1/26/26

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

Y. Acceptance of Gifts No. 34

The Superintendent recommends that the County Board accept an in-kind donation valued at \$250.00 from Learning Without Tears to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of a \$250 gift card will be used as a participant incentive to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Learning Without Tears for CIS/RLA	\$250	Gift-In kind	Educators and administrators attending Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Learning Without Tears	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

Z. Acceptance of Gifts No. 35

The Superintendent recommends that the County Board accept an in-kind donation valued at \$1,000.00 from Lexia to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation, consisting of a mini-iPad, gift cards, AirPods, and a portable speaker, to be used as participant incentives to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

Gift Donor Title	Amount	Funding Type	Recipient
Lexia for CIS/RLA	\$1,000	Gift-In kind	Educators and administrators attending the Symposium

Purpose	Donor	Grantee	Event Date
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Lexia	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

AA. Acceptance of Gifts No. 36

The Superintendent recommends that the County Board accept an in-kind donation valued at \$4,000.00 from Open Up Resources (OUR) to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, STEM Mathematics Unit.

This donation of Math adoption training sample materials (3rd, 7th, and Algebra 1) will be used for the Math Adoption Training Cohort, serving 22 Local Education Agencies (LEAs), 21 of which are designated as Differentiated Assistance. These materials will be used for training purposes at the 2025 Los Angeles County Math Instructional Materials Fairs. The fairs will be held on three dates in three locations:

- December 12, 2025, at the LA County Arboretum in Arcadia (San Gabriel Valley)
- December 16, 2025, at the Los Angeles Shrine Expo Hall (LA Metro)
- January 26, 2026, at The Centre in Santa Clarita (Antelope Valley)

Gift Donor Title	Amount	Funding Type	Recipient
Open Up Resources for CIS STEM Math	\$4,000	Gift-In kind	Educators, Site Administrators, Math Coaches and Adoption Team Members attending LACOE Mathematics Publisher Fair 2025-26

Purpose	Donor	Grantee	Event Date
Training materials to support fairs with math incentives for attendees	Open Up Resources	CIS-STEM Mathematics Unit	12/12/25-1/26/26



Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

BB. Acceptance of Gifts No. 37

The Superintendent recommends that the County Board accept a monetary donation of \$1,000 from the PAF Reading Program to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation will support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium, which will be held on November 14, 2025, at Quiet Cannon in Montebello. The funds are designated to provide registration scholarships for ten educators and administrators to attend the event.

Gift Donor Title	Amount	Funding Type	Recipient
PAF Reading Program for CIS/RLA	\$1,000	Gift-Monetary	Educators and administrators attending the symposium

Purpose	Donor	Grantee	Event Date
LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium with 10 registration scholarships	PAF Reading Program	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

CC. Acceptance of Gifts No. 38

The Superintendent recommends that the County Board accept an in-kind donation valued at \$150.00 from the Parent Institute for Quality Education (PIQE) to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services Division, Reading/Language Arts Unit.

This donation of gift cards will be used as participant incentives to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

Gift Donor Title	Amount	Funding Type	Recipient
Parent Institute for Quality Education (PIQE) for CIS/RLA	\$150	Gift-In kind	Educators and administrators attending the symposium

Purpose	Donor	Grantee	Event Date
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	PIQE	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

DD. Acceptance of Gifts No. 39

The Superintendent recommends that the County Board accept an in-kind donation valued at \$150.00 from Reading Horizons to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of \$150 in gift cards will be used as participant incentives to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

<b>Gift Donor Title</b>	<b>Amount</b>	<b>Funding Type</b>	<b>Recipient</b>
Reading Horizons for CIS/RLA	\$150	Gift-In kind	Educators and administrators attending Symposium

<b>Purpose</b>	<b>Donor</b>	<b>Grantee</b>	<b>Event Date</b>
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Reading Horizons	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

EE. Acceptance of Gifts No. 40

The Superintendent recommends that the County Board accept an in-kind donation valued at \$500.00 from Really Great Reading to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of a Remarkable Notebook tablet will be used as a participant incentive to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

Gift Donor Title	Amount	Funding Type	Recipient
Really Great Reading for CIS/RLA	\$500	Gift-In kind	Educators and administrators attending Symposium

Purpose	Donor	Grantee	Event Date
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Really Great Reading	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

FF. Acceptance of Gifts No. 41

The Superintendent recommends that the County Board accept an in-kind donation valued at \$300.00 from Scholastic to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of a \$300 book basket will be used as a participant incentive to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium on November 14, 2025, at Quiet Cannon in Montebello.

Gift Donor Title	Amount	Funding Type	Recipient
Scholastic for CIS/RLA	\$300	Gift-In kind	Educators and administrators attending Symposium

Purpose	Donor	Grantee	Event Date
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Scholastic	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

GG. Acceptance of Gifts No. 42

The Superintendent recommends that the County Board accept a monetary donation of \$163.29 from SchoolsFirst Federal Credit Union to the Los Angeles County Office of Education (LACOE), Student Support Services Division, Mental Health and School Counseling (MHSC) Unit.

The purpose of this donation is to purchase trophies for the LACOE School Counselor and School Social Worker of the Year Awards event, scheduled for Friday, October 24, 2025.

Gift Donor Title	Amount	Funding Type	Recipient
Schools First Credit Union for MHSC	\$163.29	Gift-Monetary	LA County School Counselors and Social Workers

Purpose	Donor	Grantee	Event Date
Purchase trophies for awards	Schools First Credit Union	MHSC/SSS	10/24/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

HH. Acceptance of Gifts No. 43

The Superintendent recommends that the County Board accept a monetary donation of \$800.00 from SchoolsFirst Federal Credit Union to the Los Angeles County Office of Education (LACOE), Student Support Services Division, Mental Health and School Counseling (MHSC) Unit.

This donation will be used to purchase supplies, food, and decorations for the LACOE School Counselor and School Social Worker of the Year Awards event, which will be held on Friday, October 24, 2025.

Gift Donor Title	Amount	Funding Type	Recipient
SchoolsFirst Federal Credit Union for MHSC	\$800	Gift-Monetary	LACOE Student Support Services/Mental Health and School Counseling

Purpose	Donor	Grantee	Event Date
To purchase supplies, food, and decorations for the School Counselor and School Social Worker of the Year Awards event	SchoolsFirst Federal Credit Union	MHSC	10/24/25



Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

II. Acceptance of Gifts No. 44

The Superintendent recommends that the County Board accept an in-kind donation valued at \$332,895 from Supplybank.org to the Los Angeles County Office of Education, Homeless Education Program.

The donation will directly support homeless students and their families with school and dental supplies. They will be distributed to homeless liaisons on October 9, 2025, from the LACOE ECW parking lot. This contribution will enhance student well-being, promote school attendance, and support educational stability for youth experiencing homelessness.

Gift Donor Title	Amount	Funding Type	Recipient
SupplyBank.org for HEP	\$332,895	Gift – In kind	Homeless youth and families

Purpose	Donor	Grantee	Event Date
To help homeless youth and their families meet basic needs, supporting their well-being, school attendance, and educational stability	<a href="#">SupplyBank.org</a>	Homeless Education Program	10/9/25

Board Meeting – November 18, 2025

Item VI. Consent Calendar Recommendations

JJ. Acceptance of Gifts No. 45

The Superintendent recommends that the County Board accept an in-kind donation valued at \$100.00 from Wilson Language to the Los Angeles County Office of Education (LACOE), Curriculum and Instructional Services (CIS) Division, Reading/Language Arts (RLA) Unit.

This donation of \$100.00 in gift cards will be used as participant incentives to support LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium, which will be held on November 14, 2025, at Quiet Cannon in Montebello.

Gift Donor Title	Amount	Funding Type	Recipient
Wilson Language for CIS/RLA	\$100	Gift-In kind	Educators and administrators attending Symposium

Purpose	Donor	Grantee	Event Date
To support the LACOE's Reading/Language Arts Unit's 4th Annual Structured Literacy Symposium initiatives	Wilson Language	CIS/RLA	11/14/25

Board Meeting – November 18, 2025

Item VII. Recommendations

- A. Approval of Head Start and Early Learning Division Community Assessment and Strategic Planning Update with Attached Staff Report

The Superintendent recommends that the County Board of Education approve the Head Start and Early Learning Division Community Assessment.

**REPORT:**

Head Start Program Performance Standards (45 CFR § 1302.11) require that a program conduct a comprehensive community assessment at least once over the five-year project period, and annually review and update if any significant changes are needed. This Community Assessment report is an annual update.

The report includes data on demographic and eligibility variables, services provided to children and families and changes that impact Los Angeles County, including a high cost of living and the downward trend in birth rates.

Factors to consider in LACOE's strategic planning include the need to increase community knowledge of Head Start as an option in a mixed delivery system, supporting parent choice in selecting ECE programs that best fit the needs of families and children, navigating flat funding amidst rising program operational costs and the ongoing impact of Transitional Kindergarten (TK) expansion on ECE programs.

An ongoing factor impacting program planning is the disparity between income qualifications at the federal and state levels that makes it very challenging for families to qualify for services. Moreover, the most significant changes identified in this community assessment include the declining enrollment of four-year-old children in Head Start, attendance barriers and the wellbeing of the ECE workforce.

Results from this community assessment will drive the decisions and program planning in LACOE's 2026-27 funding application.



# Community Assessment

Year 2 Update

Head Start and Early Learning Division

Program Year 2025-26

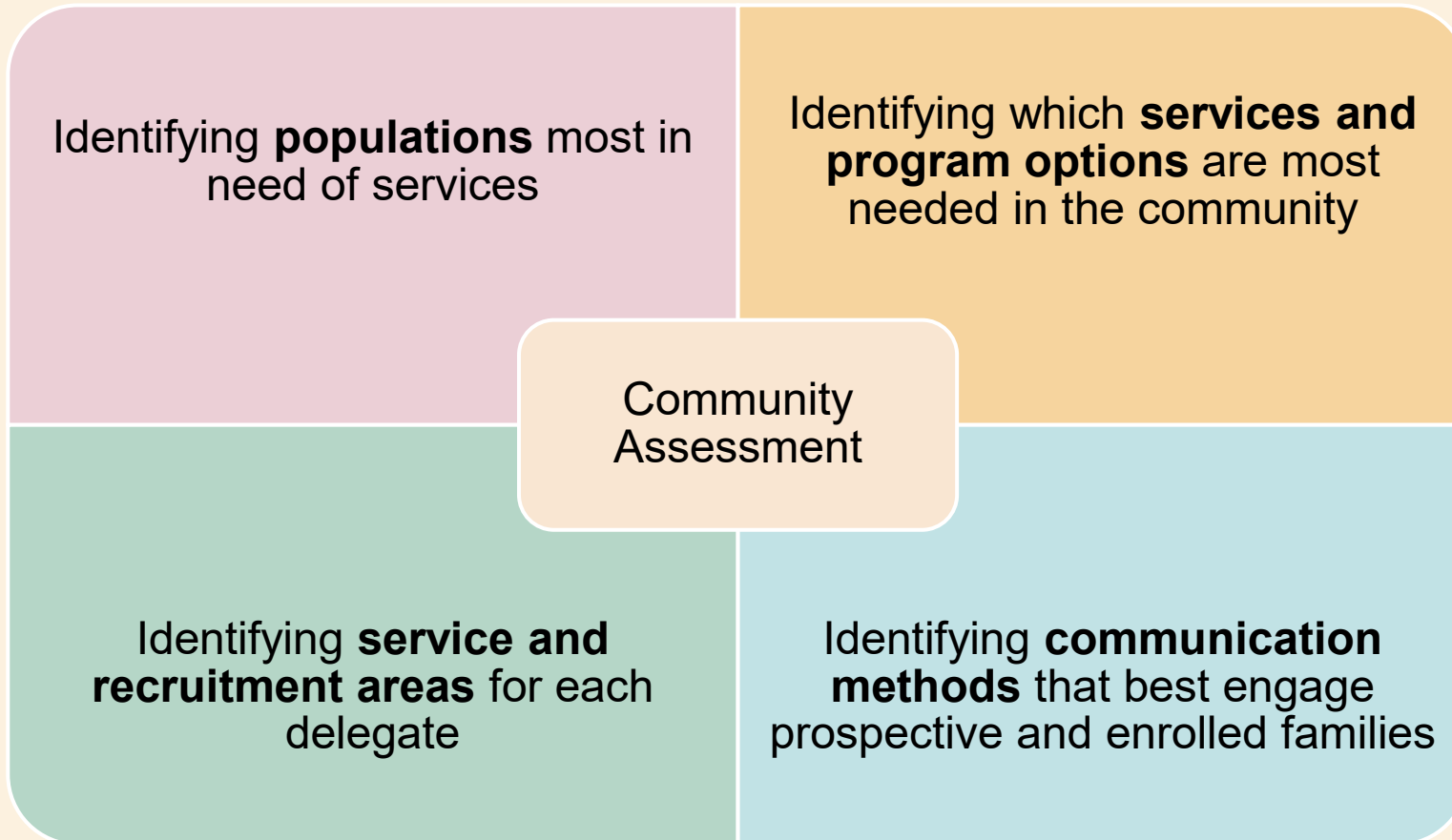


Los Angeles County  
Office of Education



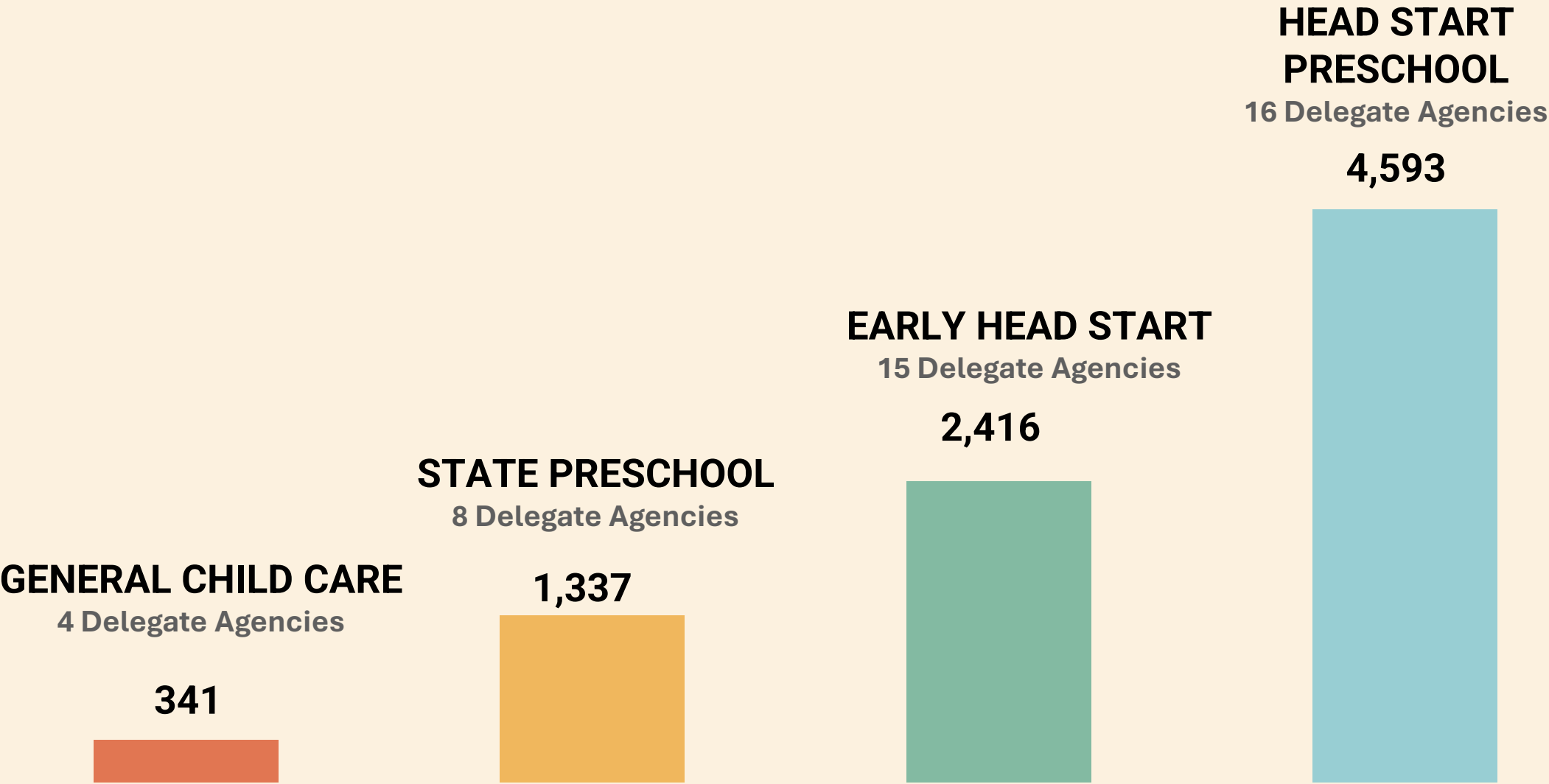
HEAD START

# Purpose of Community Assessment



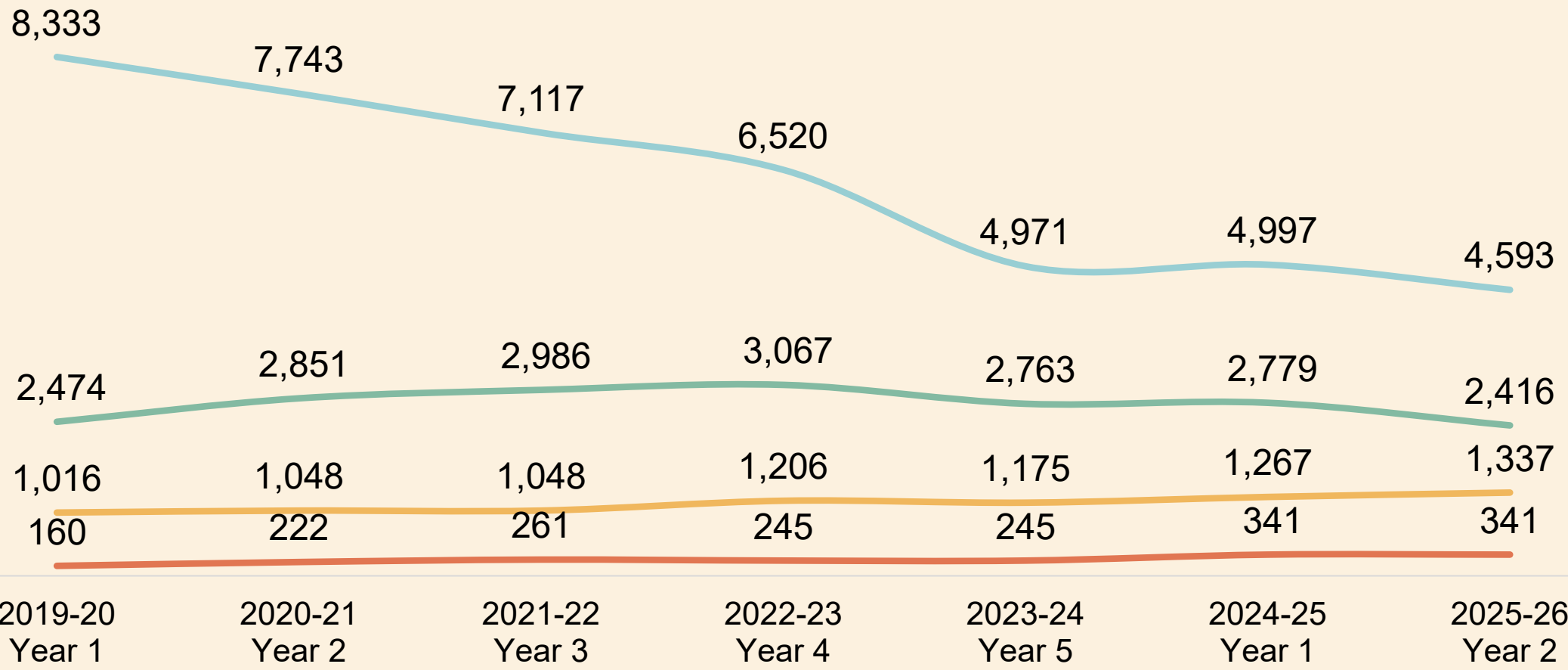
# Funded Slots

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# Slots Over Time



General Child Care (CCTR)   State Preschool (CSPP)   Early Head Start (EHS)   Head Start Preschool (HSP)



# Income Eligibility : Federal & State

Income Eligibility for a Family of 4			
Head Start	Head Start	General Child Care (CCTR)	State Preschool (CSPP)
100% FPL	130% FPL	85% SMI	100% SMI
\$32,150	\$41,795	\$108,237	\$127,338

FPL=Federal Poverty Level, SMI=State Median Income



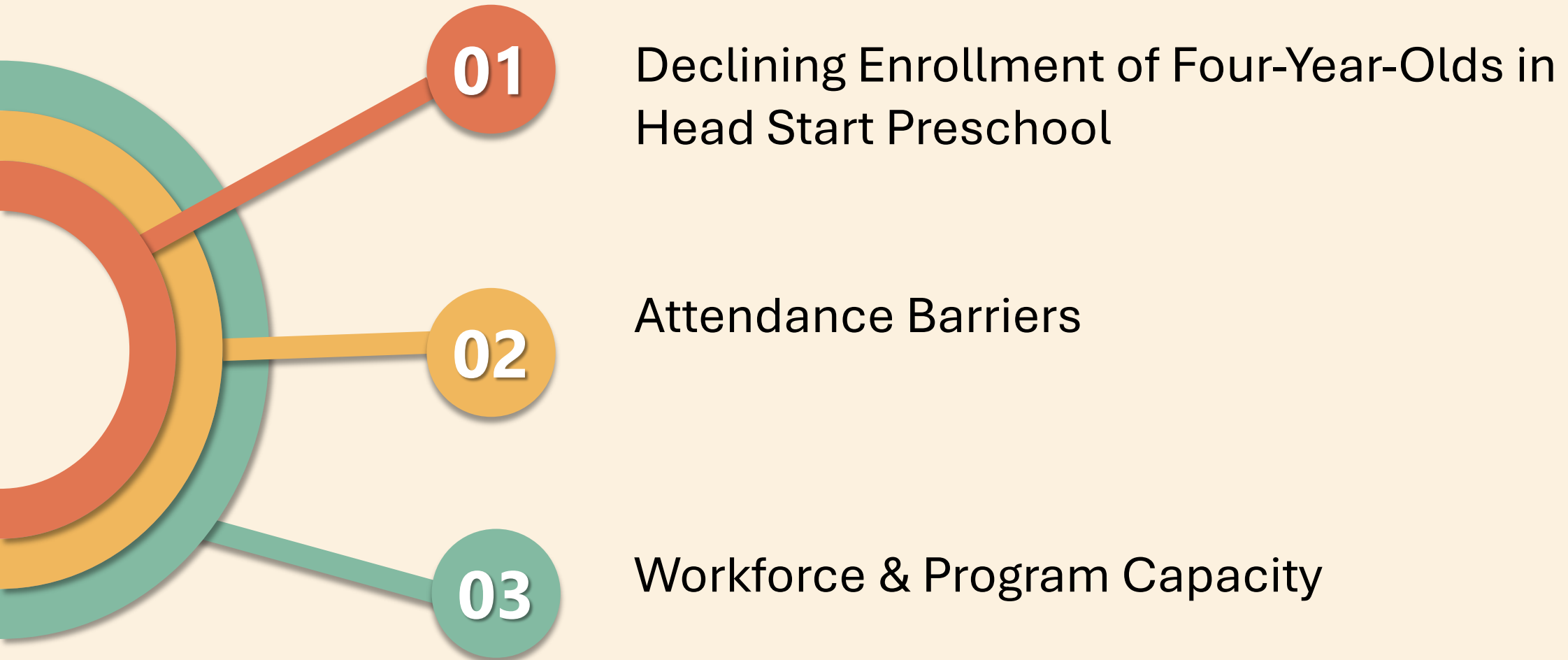
Los Angeles County  
Office of Education



HEAD START

# Factors to Consider in Program Planning

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# Declining Enrollment of Four-Year-Olds in Head Start



## Findings & Implications

- Enrollment of 4-year-olds in LACOE Head Start dropped from 36% to 21% over five years
- TK enrollment in LACOE's service area more than doubled
  - 6,874 (2022-23) to 15,195 (2024-25)
- In PY 2024-25, 10% of referrals to LACOE delegate agencies led to enrollment

## LACOE's Next Steps

- Increase **community knowledge** of Head Start as an option in a mixed-delivery system
- Modernize recruitment and enrollment
- Address stigma and confusion around eligibility through **clear communication** and proactive family engagement



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# Attendance Barriers



## Findings & Implications

- Top absence reasons in PY 2024-25 include:
  - Illness (56%)
  - Family Emergency (23%)
  - Best Interest (7%)

## LACOE's Next Steps

- Consistently monitor attendance data and provide individualized assistance to delegates
- Support delegate agency action plans, as appropriate



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HEAD START



# Workforce & Program Capacity



## Findings & Implications

- ECE workforce continues to face low compensation and economic distress
- Continued educator vacancies impacting LACOE classroom operations

## LACOE's Next Steps

- Continue to implement the **Universal PreKindergarten Career Development Initiative** to strengthen the ECE workforce
- Continue to **monitor workforce trends** to identify and address the root causes of turnover and vacancies



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# Thank you!



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Board Meeting - November 18, 2025

Approval of Head Start and Early Learning Division Community Assessment and Strategic Planning Update with Attached Staff Report  
Attachment 1

# Community Assessment

Head Start and Early Learning Division

Annual Update  
November 2025



**Los Angeles County  
Office of Education**

Head Start and Early Learning



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## INTRODUCTION

The Head Start and Early Learning Division (HSEL) at Los Angeles County Office of Education (LACOE) contracts with 17 delegate agencies across Los Angeles County—including school districts and nonprofit organizations—to deliver comprehensive early learning services to pregnant women and children from birth to age five across its service area (Appendix A).

LACOE's Head Start and Early Learning Division is guided by visionary anchors that prioritize a human-centered approach, workforce excellence, high-quality learning environments, operational efficiency, and innovative support for unique populations. These values shape our approach and foster ongoing improvement across all programs.

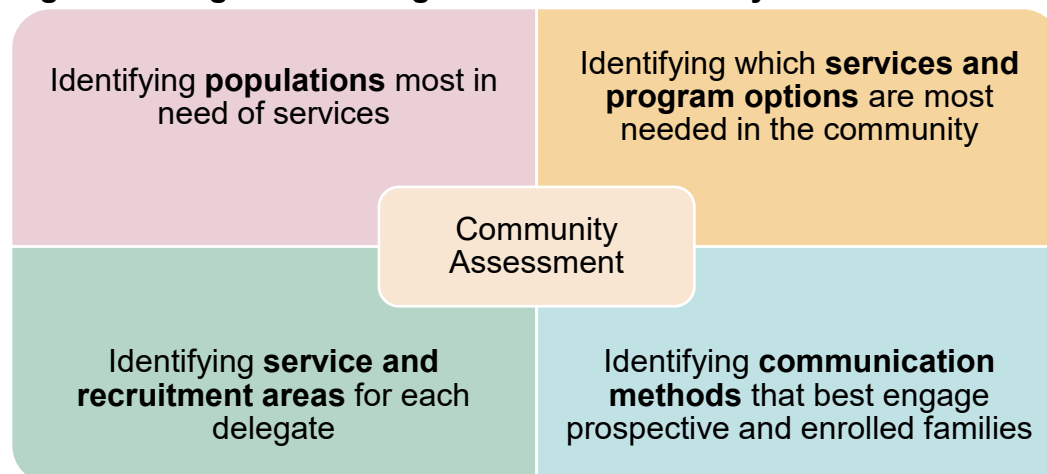
LACOE takes a whole-child approach to support development and wellbeing, addressing prenatal care, nutrition, physical and mental health, early education, disabilities and special needs, and family and community engagement.

Priority is given to children from families living below the poverty line, experiencing homelessness, in foster care, receiving public assistance, or those with disabilities or special needs.

## Purpose

Head Start programs must complete a comprehensive community assessment once every five years and update it annually if there are significant shifts in community demographics, needs, or resources that may impact program design and service delivery. This report is an annual update.<sup>1</sup> Community assessment data, along with other program data, inform and support program approaches for continuous quality improvement, program goals, and ongoing oversight (Figure 1).

**Figure 1: Program Planning Based on Community Assessment**



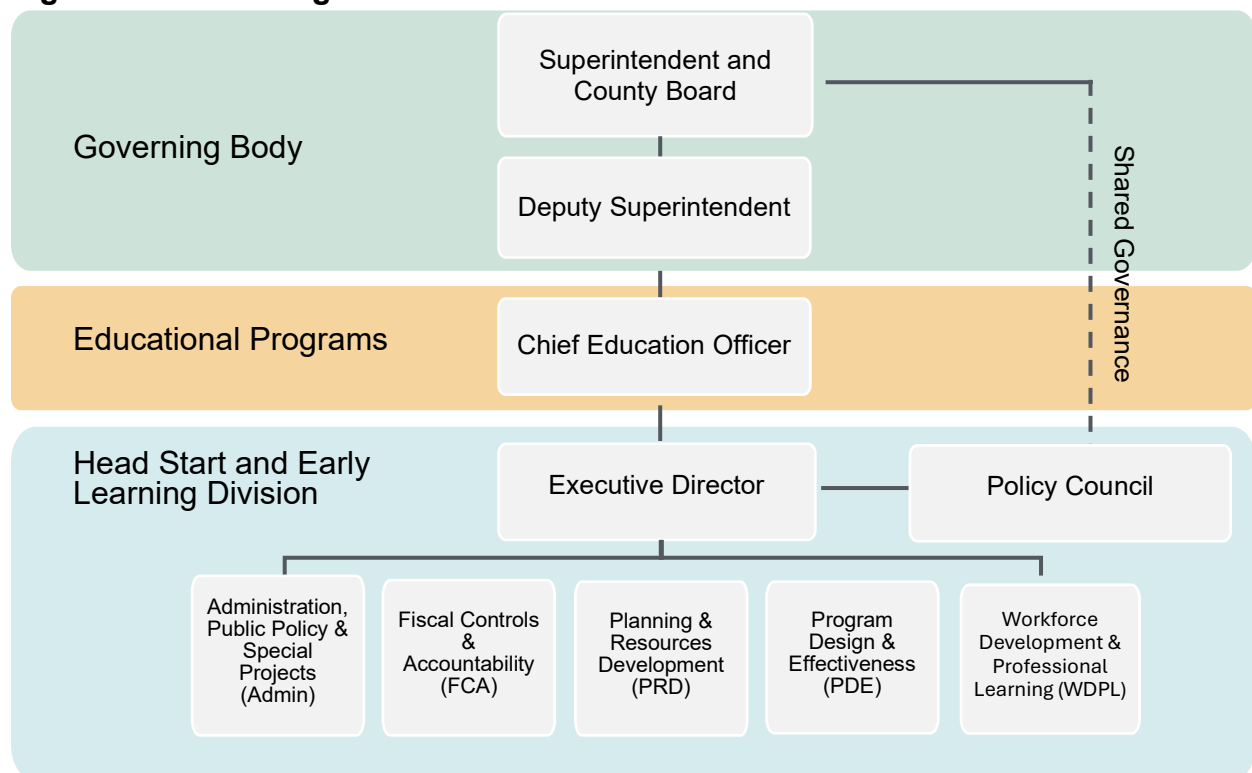
## Methodology

LACOE drew from multiple data sources—including the U.S. Census Bureau, American Community Survey, Los Angeles Homeless Services Authority, California Department of Education, and Head Start Program Information Reports (PIR). Additionally, data from relevant early childhood education journals was used to add context and support interpretation of the findings.

## Organizational Structure

LACOE HSEL oversees the implementation of Early Head Start and Head Start Preschool programs. Operational efficiencies are achieved through collaborative governance, as well as strong systems for oversight and planning. These systems help ensure that all activities align with program goals and meet federal compliance standards. To effectively support program operations and management, HSEL is organized into five interdependent units that support program operations and management (Figure 2). These units are led by a Strategic Leadership Team (SLT), which includes the executive director, assistant directors, and program managers. The SLT meets regularly to make evidence-based decisions on daily operations, staffing, capacity building, and resource allocation. Program descriptions are available in Appendix B.

**Figure 2. LACOE Organizational Structure of Collaborative Governance**





**Demographics**



# DEMOGRAPHICS

## Race and Ethnicity

In 2024-25, the majority of children enrolled in LACOE programs were of Hispanic/Latino background (86%), followed by Asian (7%), Black/African American (5%), and white (2%) (Table 1).<sup>2,3</sup>

Table 1. Race and Ethnicity of Children Enrolled in PY 2024-25

Race and Ethnicity	Number	Percent
Hispanic (all races)	7,890	85.96%
Asian	599	6.53%
Black or African American	456	4.97%
White	141	1.54%
Biracial/Multiracial	60	0.65%
Native Hawaiian or other Pacific Islander	7	0.08%
American Indian or Alaska Native	4	0.04%
Other	22	0.24%

Source: 2024-25 Program Information Report

## Ages of Children Served

In 2024-25, 30% of children enrolled in LACOE programs were three-year-olds (2,727) (Table 2). In 2024-25, pregnant women accounted for 1% (86) of LACOE’s total cumulative enrollment, which has remained consistent over the past five years. Table 2 provides longitudinal data on the age distribution of LACOE children by program year. Additionally, data trends show a decrease in the enrollment of four-year-old children from 36% in PY 2020-21 to 21% in PY 2024-25. The percentage of two-year-old children has increased from 20% to 27% over the same time period (Table 2). The enrollment of three-year-old children has remained consistent, increasing slightly from 29% in PY 2019-20 to 30% in PY 2024-25. Figure 3 highlights data trends for three and four-year-old children enrolled in LACOE programs.<sup>4</sup>

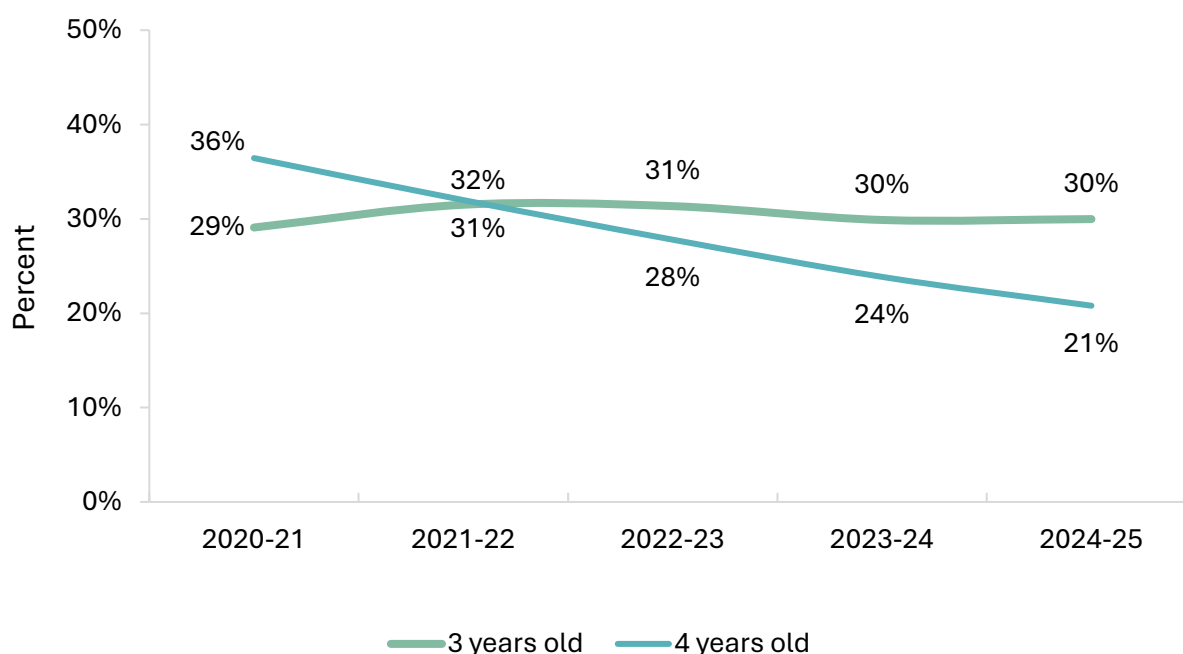
### 4-YEAR-OLDS

*Enrollment of 4-year-old children in LACOE HSP has decreased from 36% to 21% in five years.*

Table 2. Age Distribution of LACOE Children and Pregnant Women by Program Year

Children by Age	2020-21	2021-22	2022-23	2023-24	2024-25
	N=9,988	N=9,956	N=9,314	N=8,891	N=9,097
Under 1	5%	6%	6%	7%	7%
1 year old	9%	10%	12%	15%	14%
2 years old	20%	21%	23%	24%	27%
3 years old	29%	31%	31%	30%	30%
4 years old	36%	32%	28%	24%	21%

**Figure 3. Age Distribution Trends for 3- and 4-year-old LACOE Children**



## Children Living in Poverty

Poverty impacts children's development and increases the risk of experiencing long-term difficulties across emotional, behavioral, cognitive, social, and health indicators.<sup>5,6</sup> In particular, a lack of nutritious food, clothing, safe and stable housing, and health care (medical, dental, vision) can negatively impact a child's academic achievement and wellbeing.

Federal Poverty Level (FPL) thresholds, which are based on income, family size and composition, define poverty status for a person or family. These thresholds inform the annual poverty guidelines that are used to establish income eligibility for federal programs such as Head Start Preschool and Early Head Start.<sup>7</sup>

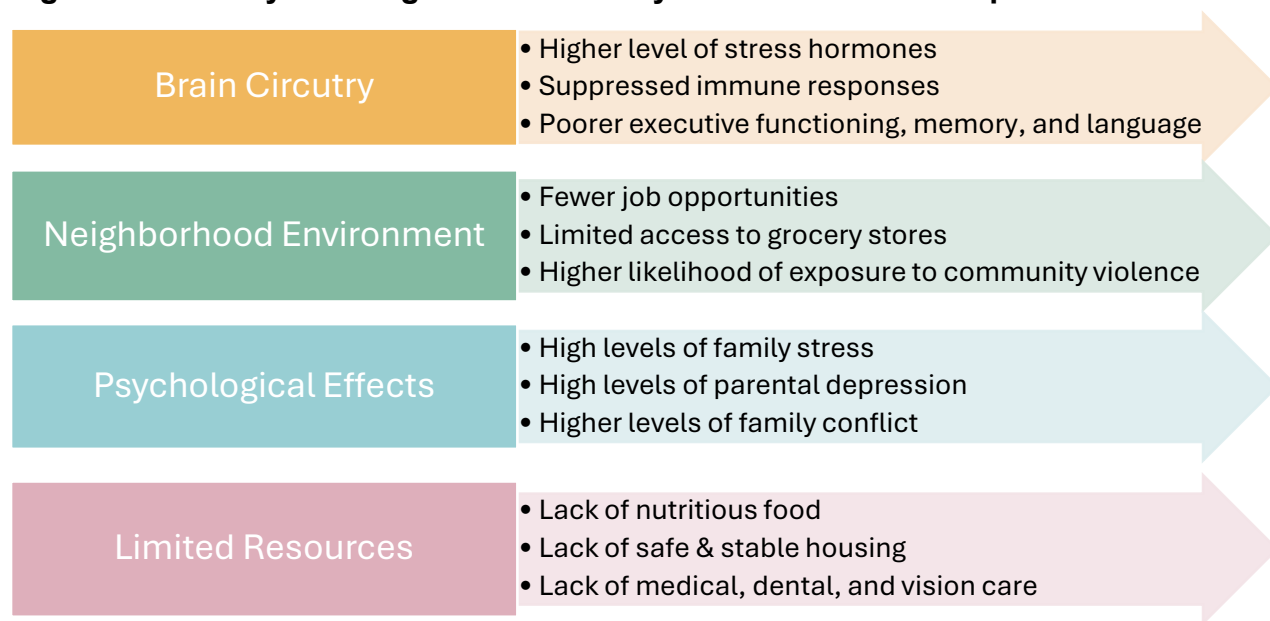
Research suggests that children's development is impacted by distinct poverty pathways, which include (1) brain circuitry, (2) neighborhood environments, (3) negative psychological effects, and (4) limited resources (Figure 4).<sup>8</sup> For instance, data suggests that the hippocampus (an area of the brain that is central to learning and memory) is very sensitive to chronic stress. Stress hormones, such as cortisol, can reduce the formation of connections between neurons and impact hippocampal volume, which in turn is a predictor of lower academic achievement and higher rates of anxiety and depression.<sup>9</sup>

Additionally, research suggests that exposure to harsh environments, such as high levels of lead, violence, and incarceration, impacts children's later success, above and beyond traditional indicators of poverty.<sup>10</sup> This data suggests that environmental policy and



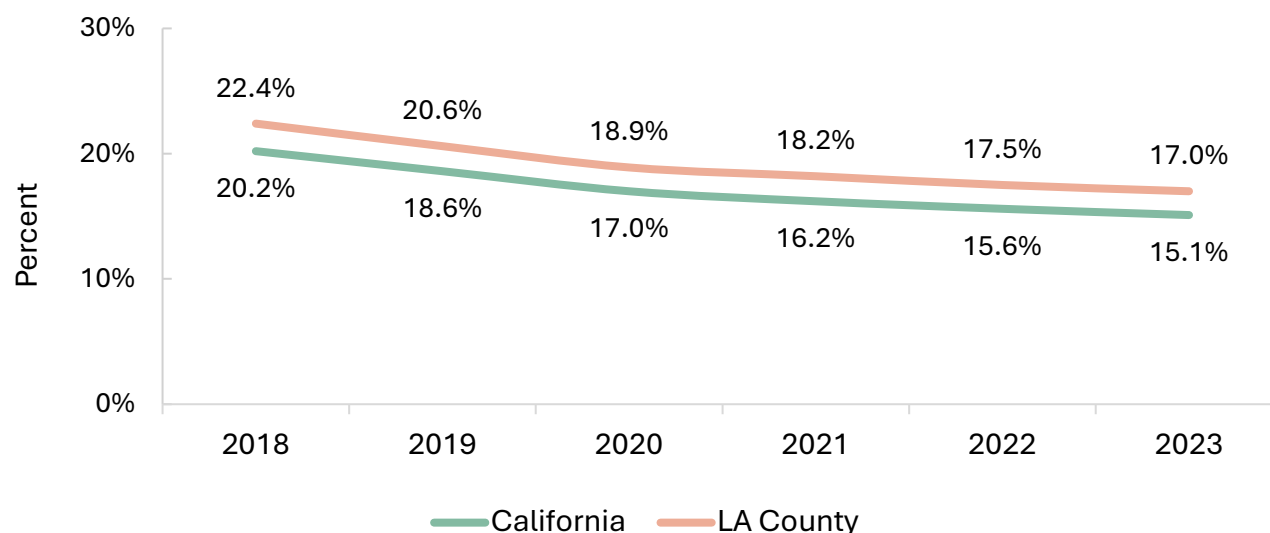
criminal justice reform need to be considered when discussing the impacts of poverty on child development.<sup>11</sup>

**Figure 4. Pathways Through Which Poverty Affects Child Development**



In 2023, 17.5% of children under the age of five lived below the poverty level in the United States, which is higher than the state of California (15.1%) and LA County (17.0%).<sup>12</sup> Data trends over time show that the number of children under age five living below the poverty level in Los Angeles County has decreased from 22.4% in 2018 to 17.0% in 2023 (Figure 5). However, the percentage of children (0-5) living in poverty in Los Angeles County has consistently been higher than rates seen across the state of California (Figure 5).

**Figure 5. Percent of Children in Los Angeles County Under 5 Years of Age Living Below 100% FPL**

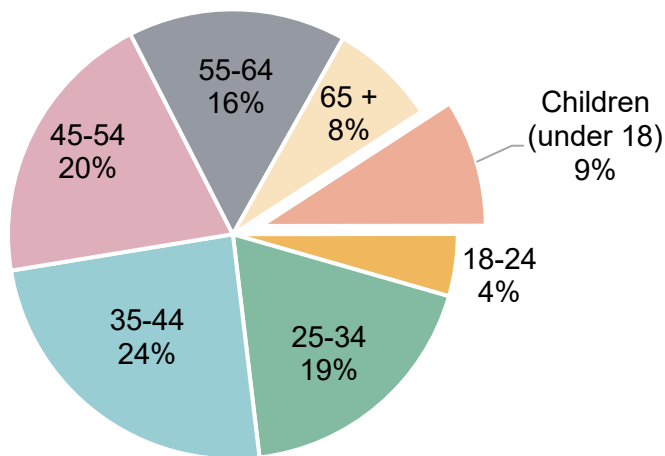


## Children Experiencing Homelessness

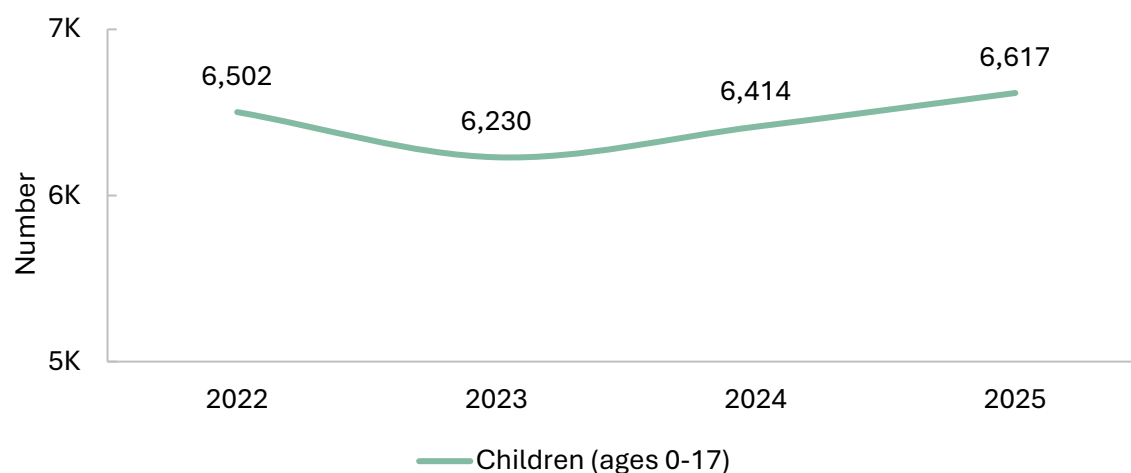
Children experiencing homelessness are at greater risk for acute and chronic health problems, ranging from respiratory infections to bronchitis and dental caries.<sup>13</sup> Data suggest that children experiencing homelessness are 2.5 times more likely to have health problems. So too, homeless children have a higher prevalence of asthma and higher rates of injuries and accidents than children with homes.<sup>14</sup> Additionally, children experiencing homelessness are at higher risk for malnutrition, stunting, and obesity.<sup>15,16</sup>

Data from the Los Angeles Homeless Services Authority (LAHSA) is based on point-in-time counts on a single night and used to estimate sheltered and unsheltered homelessness in the community. In 2025, children (0-17) accounted for 9% of the homeless population in Los Angeles County. Figure 6 provides data on the percentage of individuals experiencing homelessness by age. Recent trends in the number of children (ages 0-17) experiencing homelessness in Los Angeles County are depicted in Figure 7.<sup>17</sup> In 2025, the number of children (0-17) experiencing homelessness—both sheltered and unsheltered—in Los Angeles County increased by 3.2% relative to 2024 (from 6,414 to 6,617).<sup>18</sup> So too, the number of family households (with at least one child) experiencing homelessness increased by 6% between 2024 (3,520) and 2025 (3,728).<sup>19</sup>

**Figure 6. Individuals Experiencing Homelessness by Age in Los Angeles County in 2025**



**Figure 7. Children (0-17) Experiencing Homelessness in Los Angeles County in 2025**



LACOE assesses a family's living situation based on the requirements mandated by the McKinney-Vento Homeless Assistance Act.<sup>20</sup> The McKinney-Vento definition is used by the federal government to determine eligibility for education and other services for homeless children. Homelessness as defined by the McKinney-Vento Homeless Assistance Act includes children and youth who:

- 1) share housing with others due to loss of housing or economic hardship,
- 2) live in motels, hotels, trailer parks, or camping grounds due to lack of alternative accommodations, or
- 3) live in emergency or transitional shelters.<sup>21</sup>

Families experiencing homelessness are categorically eligible for Head Start Preschool and Early Head Start programs and do not need to provide proof of income or address in order to enroll and receive services. In PY 2024-25, 20% of enrolled children demonstrated categorical eligibility due to experiencing homelessness.<sup>22</sup> Table 3 provides a summary of the families experiencing homelessness that were served in LACOE programs in PY 2024-25. Specifically, 17% of enrolled families in HSP (876) and 16% of families in EHS (514) experienced homelessness during PY 2024-25. Of the families experiencing homelessness in HSP, 9% (75) acquired housing. Of the families experiencing homelessness in EHS, 5% (27) acquired housing.

**Table 3. LACOE Head Start Families Experiencing Homelessness in 2024-25**

Program Information Report Indicator	EHS	HSP
Number of Families Enrolled in Program	3,220	5,285
Total number of families experiencing homelessness that were served during the enrollment year <sup>23</sup>	514 (16%)	876 (17%)
Total number of families experiencing homelessness that acquired housing during the enrollment year	27 (5%)	75 (9%)

Source: 2024-25 Head Start Program Information Report – Performance Indicator Report.

## Children in Foster Care

Children are placed in foster care when it is determined that it is not safe for them to remain in their home.<sup>24</sup> Separation from parents, along with the disruption of their usual routines and surroundings can be traumatic for children.<sup>25</sup> Data suggests that children who experience frequent changes in foster home placement have difficulties with attachment formation, which is key in emotional regulation and mental health.<sup>26</sup> Additionally, children in foster care have an increased risk of experiencing physical health challenges, developmental delays, learning disabilities, and health-related concerns (Figure 8).<sup>27</sup>

**Figure 8. Foster Care Placement and Associated Risks**

7 x	more likely to experience depression
6 x	more likely to exhibit behavioral problems
5 x	more likely to feel anxiety
3 x	more likely to have attention deficit disorder, hearing impairments, and issues with vision
2 x	more likely to experience learning disabilities, developmental delays, asthma, obesity, and speech problems

As of April 2025, there were 38,264 children in California's foster care system.<sup>28</sup> An estimated 32% (12,112) of these children reside in Los Angeles County<sup>29</sup> and 31% of these children were under five years of age (3,736). Table 4 provides multiyear data for Los Angeles County for children under five years of age in foster care.

**Table 4. Los Angeles County Children in Foster Care: Multiyear Results**

Age	2020	2021	2022	2023	2024	2025
Under 1	1,298	1,186	989	884	715	670
1-2	3,121	3,046	2,728	2,260	1,767	1,418
3-5	3,624	3,465	3,248	2,952	2,182	1,648
<b>Total</b>	<b>8,043</b>	<b>7,697</b>	<b>6,965</b>	<b>6,096</b>	<b>4,664</b>	<b>3,736</b>

Point In Time/In Care Count. Data includes all children with an open child welfare placement episode in the CWS/CMS system. California Child Welfare Indicators Project reports. Data retrieved on August 4, 2025.

LACOE enrolls children in foster care. Table 5 provides total enrollment of foster children in Head Start Preschool and Early Head Start. The Department of Children and Family Services (DCFS),<sup>30</sup> through its ongoing partnership with LACOE, refers foster children to Head Start Preschool and Early Head Start services. Referrals are received from the

DCFS Head Start Agency System. LACOE also enrolls children in foster care through its own delegate recruitment.

In PY 2024-25, 2% of enrollment in LACOE programs consisted of children in foster care (207). Table 5 provides data on: (1) referrals to HSP or EHS by a child welfare agency (DCFS Referral) and (2) delegate agency recruitment of children in foster care

**Table 5. Enrollment of Children in Foster Care in PY 2024-25**

Program Option	DCFS Referral	Delegate Recruitment	Total Enrollment
Head Start Preschool	39	79	118
Early Head Start	40	49	89
<b>Total</b>	<b>79</b>	<b>128</b>	<b>207</b>

Source: LACOE 2024-25 PIR, DCFS portal, and ChildPlus reports.

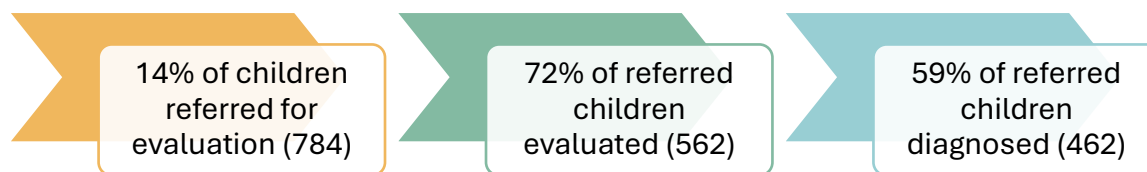
## Children with Disabilities

Early identification of developmental disabilities is key for early intervention, which can improve and enhance a child's capacity to acquire new and essential skills. Early identification not only improves developmental outcomes in areas such as communication, social interaction, and daily functioning, but also reduces the need for costly and intensive interventions later in life.<sup>31</sup> Additionally, early identification and intervention provides families with access to resources and support networks, which in turn facilitate their ability to manage and advocate for their child's developmental needs. Of importance, a child's brain is most flexible and adaptable during the first three years of life, making this window critical for early identification and intervention.<sup>32</sup>

Under the Individuals with Disabilities Education Act (IDEA), schools are required to provide free and appropriate public education to eligible children with disabilities between the ages of 3 and 21. Among children in California with a diagnosed disability, speech or language impairments remains the most prevalent diagnosis, affecting 51% of children ages three to five with disabilities.<sup>33</sup>

Early detection and evaluations ensure that children with disabilities receive the necessary interventions and resources to support their development and education. During PY 2024-25, LACOE referred a total of 784 HSP children for an evaluation to determine their eligibility under IDEA. That is, 14% of HSP children enrolled were referred for an evaluation, based on cumulative enrollment (5,588). Out of the children referred, 72% (562) were evaluated to assess their eligibility and 59% (462) were diagnosed with a disability under IDEA, qualifying them for specialized services and support (Figure 9).<sup>34</sup> Similar referral (13%), evaluation (63%), and diagnosis (56%) rates are seen for children in EHS in PY 2024-25.

**Figure 9. Evaluation Referrals and Diagnosis for LACOE Head Start Preschool**



Under IDEA eligibility, children in HSP are identified with specific disabilities, whereas children in EHS with disabilities are typically reported as having non-categorical developmental delays.<sup>35</sup> In PY 2024-25, LACOE provided services to 1,172 children with an Individualized Education Program (IEP) and 849 children with an Individualized Family Service Plan (IFSP).

The most common disabilities<sup>36</sup> identified among LACOE Head Start Preschool children are: (1) Speech and Language Impairment (74%), (2) Autism (23%), and (3) Health impairment (2%).<sup>37</sup> Table 6 summarizes the LACOE Head Start Preschool children diagnosed with disabilities and those receiving services in PY 2024-25.<sup>38</sup>

**Table 6. Primary Disabilities for LACOE Head Start Preschool Children in PY 2024-25**

Primary Disability	Children Determined to have this Disability	Children Receiving Services
	Number	%
Speech or language impairments	868	74%
Autism	270	23%
Health impairment (meeting IDEA definition)	21	2%
Orthopedic impairment	4	0%
Specific learning disability	4	0%
Intellectual disabilities	3	0%
Hearing impairment, including deafness	1	0%
<b>Total</b>	<b>1,171</b>	

Source: 2024-25 Head Start Program Information Report – Grant Level Summary Report.

## Primary Language

In 2024-25, the primary language for most families enrolled in LACOE programs was English (58%), followed by Spanish (37%), East Asian Languages (4%), and Middle Eastern & South Asian Languages (1%) (Table 7).<sup>39</sup>

**Table 7. Primary Language by Program Type**

Language	Total	
	Number	%
English	5,327	58%
Spanish	3,429	37%
East Asian Languages	350	4%
Middle Eastern & South Asian Languages	46	1%

Source: 2024-25 Head Start Program Information Report





# **Funded Slots & Program Options**



## FUNDED SLOTS AND PROGRAM OPTIONS

LACOE operates high-quality early learning programs across Los Angeles County that support the school readiness and wellbeing of children and families. These services are available to families with children from birth to age five and pregnant women (Figure 10). LACOE contracts with 17 delegate agencies—ten private nonprofit organizations and seven school districts—to provide Early Head Start (EHS), Head Start Preschool (HSP), California State Preschool Program (CSPP), and General Child Care and Development (CCTR) services. LACOE is responsible for program oversight, monitoring, technical assistance, training, and guidance.

Additionally, LACOE continues to provide professional learning and workforce supports to early childhood educators through its (1) Quality Start Los Angeles (QSLA), a county-wide Quality Rating and Improvement System, (2) the California Preschool Instructional Network (CPIN), (3) the Universal PreKindergarten Career Development Initiative (UPK-CDI), (4) the Inclusive Early Education Expansion Program (IEEEP), and (5) the UPK Planning & Implementation grant. Appendix B provides brief descriptions of each program and service delivery model based on the 2025-26 Funding Application.

**Figure 10. Programs and Service Delivery Models**



## Funded Slots

In PY 2025-26, LACOE is utilizing various funding streams to serve 8,687 slots across its service area. Table 8 shows the distribution of slots by funding source across the 17 delegates that contract with LACOE in the current program year.

**Table 8. Distribution of Federal and State Funded Slots for PY 2025-26**

Delegate	HSP	EHS	CSPP	CCTR	Total
ABC Unified School District	176	-	-	-	176
Bassett Unified School District	120	48	-	-	168
Blind Children's Center	33	52	55	-	140
Children's Institute, Inc.	126	134	-	-	260
El Monte City School District	316	128	48	-	492
Foundation for Early Childhood Education, Inc.	386	108	-	-	494
Garvey School District	315	159	166	80	720
Mexican American Opportunity Foundation	526	304	-	-	830
Mountain View School District	286	82	12	-	380
Norwalk-La Mirada Unified School District	437	184	24	-	645
Pacific Asian Consortium in Employment	482	195	293	-	970
Para Los Niños	195	114	-	81	390
Plaza de la Raza Child Development Services, Inc.	454	204	417	104	1,179
Pomona Unified School District	630	376	-	-	1,006
St. Anne's Family Services	95	300	-	76	471
YMCA	16	28	-	-	44
Volunteers of America	-	-	322	-	322
<b>Total</b>	<b>4,593</b>	<b>2,416</b>	<b>1,337</b>	<b>341</b>	<b>8,687</b>

Source: PY 2025-26 Funding Application. Note: All LACOE CSPP and CCTR are partnered or co-located with HSP and/or EHS, except for Volunteers of America, which only subcontracts with LACOE for CSPP and partners the slots with its own Head Start Preschool program, and Garvey School District, which operates standalone CSPP classrooms.

## Program Options

LACOE offers a range of program options tailored to the needs of children and families in the community. These include center-based, home-based, family child care, and locally designed options (LDO).<sup>40</sup> Table 9 presents the slot distribution by program option, while Tables 10 and 11 detail the EHS and HSP slot allocations by program option for each delegate for PY 2025–26.

**Table 9. LACOE Slot Distribution of Program Options for PY 2025-26**

<b>Delegate</b>	<b>Center-based</b>	<b>Home-based</b>	<b>Family Child Care</b>	<b>Locally Designed</b>
Early Head Start	63% (1,534)	35% (836)	1% (26)	1% (20)
Head Start Preschool	97% (4,453)	0% (0)	1% (32)	2% (108)
<b>Total</b>	<b>85% (5,987)</b>	<b>12% (836)</b>	<b>1% (58)</b>	<b>2% (128)</b>

**Table 10. Early Head Start Slot Distribution for PY 2025-26**

<b>Delegate</b>	<b>Center-based</b>	<b>Home-based</b>	<b>Family Child Care</b>	<b>Locally designed</b>	<b>Total</b>
Bassett Unified School District	48	-	-	-	48
Blind Children's Center	32	-	-	20	52
Children's Institute, Inc.	112	22	-	-	134
El Monte City School District	56	72	-	-	128
Foundation for Early Childhood Education, Inc.	108	-	-	-	108
Garvey School District	89	70	-	-	159
Mexican American Opportunity Foundation	235	43	26	-	304
Mountain View School District	32	50	-	-	82
Norwalk-La Mirada Unified School District	88	96	-	-	184
Pacific Asian Consortium in Employment	104	91	-	-	195
Para Los Niños	114	-	-	-	114
Plaza de la Raza Child Development Services, Inc.	124	80	-	-	204
Pomona Unified School District	136	240	-	-	376
St. Anne's Family Services	228	72	-	-	300
YMCA	28	-	-	-	28
<b>Total</b>	<b>1,534</b>	<b>836</b>	<b>26</b>	<b>20</b>	<b>2,416</b>

Source: PY 2025-26 Funding Application.

**Table 11. Head Start Preschool Slot Distribution for PY 2025-26**

Delegate	Center-based			Home-based	Family Child Care	Locally designed	Total
	< 1020 hrs.	Double Session	>1020 hrs.				
ABC Unified School District	-	-	176	-	-	-	176
Bassett Unified School District	-	-	120	-	-	-	120
Blind Children's Center	-	-	33	-	-	-	33
Children's Institute, Inc.	-	-	126	-	-	-	126
El Monte City School District	32	-	284	-	-	-	316
Foundation for Early Childhood Education, Inc.	-	-	386	-	-	-	386
Garvey School District	-	-	207	-	-	108	315
Mexican American Opportunity Foundation	16		490	-	20	-	526
Mountain View School District	126	-	160	-	-	-	286
Norwalk-La Mirada Unified School District	48	-	389	-	-	-	437
Pacific Asian Consortium in Employment	62	-	420	-	-	-	482
Para Los Niños	30	-	165	-	-	-	195
Plaza de la Raza Child Development Services, Inc.	-		442	-	12	-	454
Pomona Unified School District	-	56	574	-	-	-	630
St. Anne's Family Services	-	-	95	-	-	-	95
YMCA			16	-	-	-	16
<b>Total</b>	<b>314</b>	<b>56</b>	<b>4,083</b>	<b>-</b>	<b>32</b>	<b>108</b>	<b>4,593</b>

Source: PY 2025-26 Funding Application.



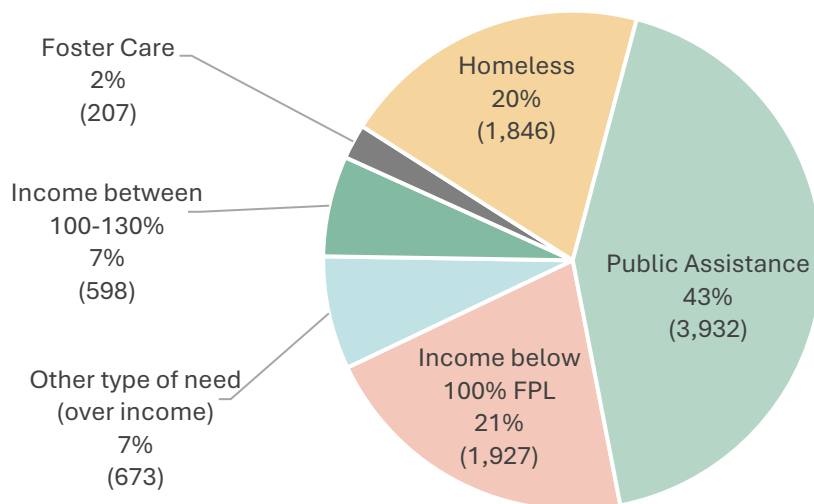


## **Enrollment & Eligibility**

## ENROLLMENT

In PY 2024-25, 21% of enrollment in LACOE programs consisted of families who were determined eligible due to income below the federal poverty level, 2% of enrollment consisted of children in foster care, and 20% of enrollment consisted of children experiencing homelessness. Additionally, 43% of enrollment consisted of families who met eligibility as recipients of public assistance (8% TANF, 1% SSI, 34% SNAP). Lastly, 7% of enrollment consisted of families with income between 100-130% of the federal poverty level, while an additional 7% was determined utilizing the allowances in the Head Start performance standards to serve families that are over 100% FPL but in need of care.<sup>41,42</sup> Figure 11 provides the enrollment distribution by eligibility category for LACOE for PY 2024-25.<sup>43</sup>

**Figure 11. LACOE Enrollment by Eligibility Category PY 2024-25**



## Program Participation

Children from birth to age five and pregnant women may qualify for Head Start Preschool and Early Head Start services if their family income falls below the federal poverty level, which is adjusted for family size. Eligibility also extends to families experiencing homelessness, receiving public assistance, or involved in foster care. Recent policy updates also allow programs to adjust a family's gross income to account for excessive housing costs, helping more families qualify in high-cost areas.<sup>44</sup>

### Income Eligibility

Pregnant women and children from birth to age five whose family income falls below the applicable poverty guidelines are eligible to receive Head Start Preschool services. Eligibility for programs such as Head Start Preschool is determined using poverty guidelines that account for family size and income. Specifically, income eligibility for

federally funded programs (HSP and EHS) is based on the Federal Poverty Level (FPL),<sup>45</sup> while eligibility for state-funded programs like CSPP and CCTR is based on a percentage of the State Median Income (SMI) (Table 12).<sup>46,47</sup>

**Table 12. Income Eligibility for Federal and State Programs PY 2025-26**

Family Size	Income Eligibility				Difference between 100% FPL and 100% SMI
	Federal Programs		State Programs		
	Head Start		CCTR	CSPP	
	Annual Income (100% FPL)	Annual Income (130% FPL)	Annual Income (85% of SMI)	Annual Income (100% of SMI)	
1	\$15,650	\$20,345	\$82,326	\$96,854	\$81,204
2	\$21,150	\$27,495	\$82,326	\$96,854	\$75,704
3	\$26,650	\$34,645	\$93,418	\$109,904	\$83,254
4	\$32,150	\$41,795	\$108,237	\$127,338	\$95,188
5	\$37,650	\$48,945	\$125,555	\$147,712	\$110,062
6	\$43,150	\$56,095	\$142,120	\$168,086	\$124,936
7	\$48,650	\$63,245	\$149,367	\$171,906	\$123,256
8	\$54,150	\$70,395	\$152,615	\$175,726	\$121,576

### Categorical Eligibility

Children from families experiencing homelessness, in foster care, or receiving public assistance such as TANF (CalWORKs in California), Supplemental Security Income (SSI), or SNAP (CalFresh) are automatically eligible for services (i.e., categorically eligible).<sup>48,49</sup>

In 2022-23, SNAP was first accepted in the definition of public assistance. Since then, the percentage of families enrolled in LACOE Head Start programs on the basis of public assistance increased from roughly 10% prior to the change to 43% in PY 2024-25 (Table 13). Data suggests that demonstrating eligibility through public assistance is a less burdensome process than proving income eligibility under the federal poverty level.

**Table 13. LACOE Enrollment of Participants by Eligibility Category**

Year	Eligibility Category					
	0-100% FPL	100%-130% FPL	Other type of need (over-income)	Foster	Homeless	Public Assistance
2022-23	32%	10%	8%	3%	21%	25%
2023-24	23%	8%	7%	3%	20%	39%
2024-25	21%	7%	7%	2%	20%	43%

Source: Program Information Report. \*The Head Start Act permits programs to fill up to 35% of enrollment with families who have incomes between 100% and 130% of FPL, and up to 10% with families over 130% of FPL.

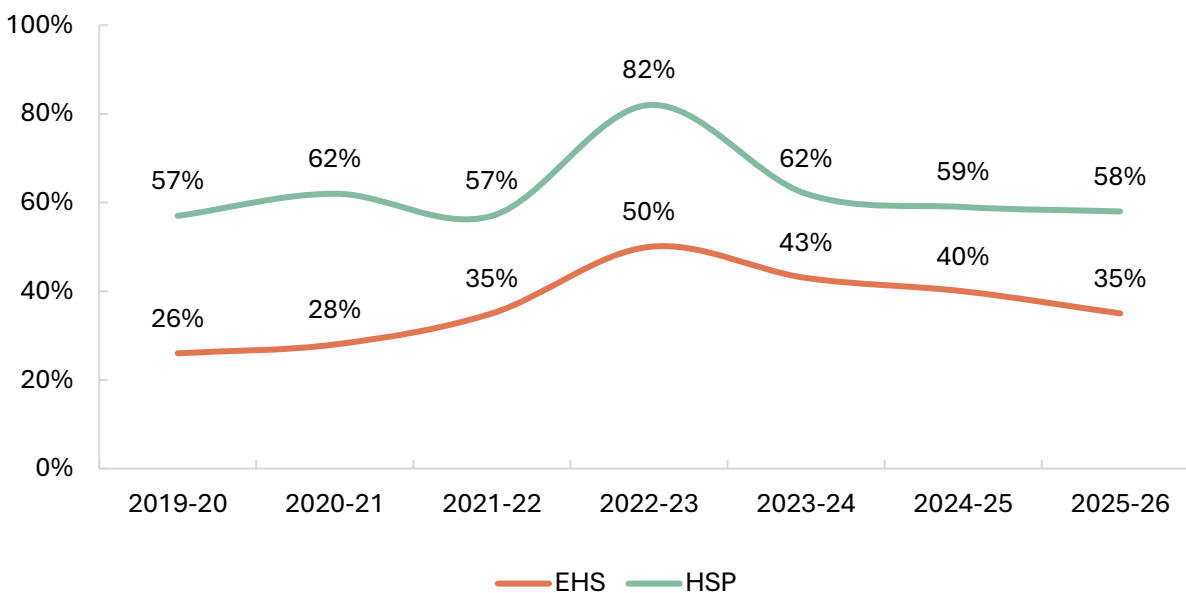


## Eligible Children Served

LACOE reviews data on the number of income-eligible children for Early Head Start (EHS) and Head Start Preschool (HSP) services across Los Angeles County and within its service area (Appendix A).<sup>50</sup> This data helps identify trends in the population, including how many children qualify based on income and how many are receiving services. These insights support planning and resource allocation to better meet community needs. Eligibility data for Los Angeles County is available in Appendix C.

Figure 12 provides data trends over time for income-eligible children served in LACOE's EHS and HSP programs. Table 14 and Table 15 provide data on children who are income-eligible for Early Head Start (EHS) and Head Start Preschool (HSP) within LACOE's service area by delegate agency. All data reflects eligibility specific to LACOE's designated service area.<sup>51</sup>

**Figure 12. Income-Eligible Children Served in LACOE's Service Area by Year**



Source: Service Area Matrix (SAM).

## Early Head Start

Within LACOE's service area, 5,248 income-eligible children (35%) were served in EHS through the combined efforts of delegates and other grant recipients (Table 14).<sup>52</sup> The number of EHS-eligible children decreased by 3% (487 children), from 15,406 in 2024-25 to 14,919 in 2025-26.

**Table 14. EHS-Eligible Children Served in LACOE Service Area in 2025-26**

Delegate	Population	100% Eligible	LACOE EHS <sup>53</sup>	Other EHS*	CCTR	Total Served	% Served
Bassett	2,674	378	48	229	12	289	76%
BCC	227	63	52	14	2	68	107%
CII	3,923	1,340	134	403	26	563	42%
El Monte	1,986	398	128	460	0	588	148%
Foundation	4,844	897	108	364	45	517	58%
Garvey	2,702	359	170	45	9	224	62%
MAOF	7,785	1,935	315	878	54	1,247	64%
Mt. View	906	218	82	76	0	158	72%
Norwalk	9,752	1,065	196	56	11	263	25%
PACE	17,776	1,913	224	365	38	627	33%
Plaza	9,866	1,246	220	224	18	462	37%
PLN	4,225	714	114	214	9	337	47%
Pomona	9,023	1,073	376	36	30	442	41%
St. Anne's	3,789	1,018	300	399	18	717	70%
YMCA	11,211	2,301	27	705	35	767	33%
<b>Total**</b>	<b>90,691</b>	<b>14,919</b>	<b>2,499</b>	<b>2,442</b>	<b>307</b>	<b>5,248</b>	<b>35%</b>

Source: Service Area Matrix (SAM). \* The total calculation for Other EHS Served and Total Served have been calculated to not duplicate EHS providers in shared communities. BCC's service area in the SAM is based solely on the location of the site; however, due to the nature of the population BCC serves, they have been approved to enroll children anywhere in Los Angeles County. \*\* Total calculations may not add up due to rounding.

## Head Start Preschool

In LACOE's Head Start Preschool (HSP) service area, there are an estimated 72,894 three- and four-year-olds. Of these, 14,469 children (20%) are income-eligible for HSP based on household income below the federal poverty level. Currently, 58% of income-eligible children (8,416) are served through LACOE delegates or other grant recipients. The number declined by 6% (867), from 15,336 in 2024-25 to 14,469 in 2025-26 (Table 15).

**Table 15. HSP-Eligible Children Served in LACOE Service Area in 2025-26**

Delegate	Population	100% Eligible	LACOE HSP <sup>54</sup>	Other HSP*	CSPP	Total Served	% Served
ABC	3,583	392	176	0	119	295	75%
Bassett	517	76	120	0	14	134	176%
BCC	427	130	33	44	15	92	71%
CII	3,627	1,191	126	144	168	438	37%
El Monte	1,166	268	316	0	11	327	122%
Foundation	6,209	1,114	386	15	312	713	64%
Garvey	1,533	262	315	0	86	401	153%
MAOF	10,056	2,824	526	597	667	1,790	63%

Delegate	Population	100% Eligible	LACOE HSP <sup>54</sup>	Other HSP*	CSPP	Total Served	% Served
Mt. View	1,163	270	286	0	9	295	109%
Norwalk	4,412	573	437	51	93	581	101%
PACE	16,389	2,626	482	79	403	964	37%
Plaza	4,827	969	195	169	166	530	55%
PLN	6,593	855	454	68	101	623	73%
Pomona	3,066	611	630	0	44	674	110%
St. Anne's	2,344	638	95	117	99	311	49%
YMCA	6,983	1,672	112	760	308	1180	71%
<b>Total**</b>	<b>72,894</b>	<b>14,469</b>	<b>4,689</b>	<b>1,111</b>	<b>2,616</b>	<b>8,416</b>	<b>58%</b>

Source: Service Area Matrix (SAM). \*The total calculation for Other HSP and Total Served have been calculated to not duplicate HSP providers in shared communities. BCC's service area in the SAM is based solely on the location of the site; however, due to the nature of the population BCC serves, they have been approved to enroll children anywhere in Los Angeles County. \*\*Total calculations may not add up due to rounding.

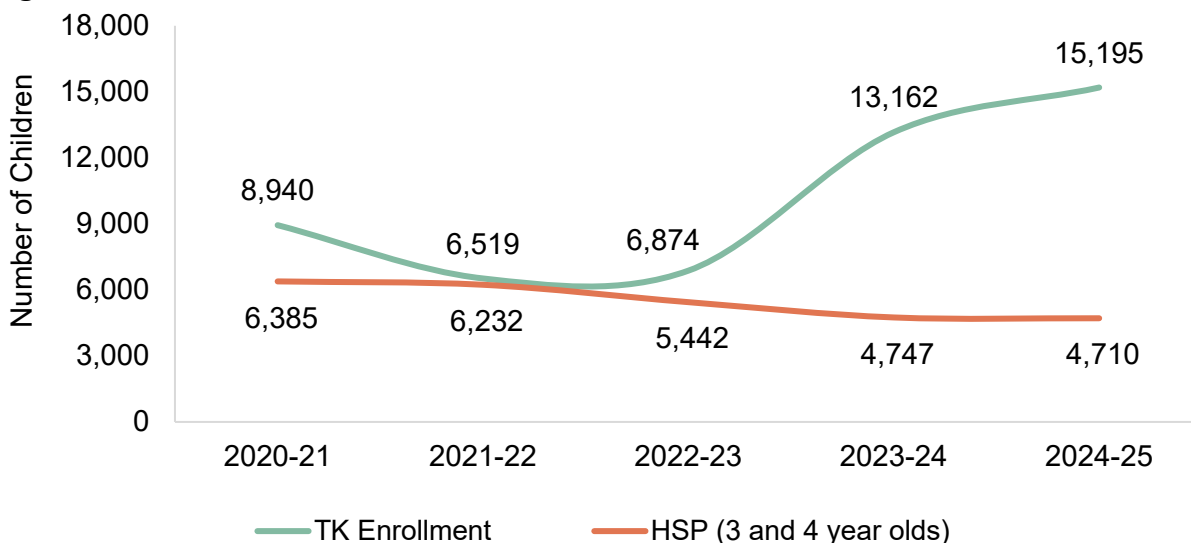
### Impact of Transitional Kindergarten

Transitional Kindergarten (TK) eligibility is determined solely by a child's age, while Head Start Preschool (HSP) eligibility is based on income and other categorical criteria. Figure 13 illustrates TK enrollment trends<sup>55</sup> within LACOE's service area alongside HSP enrollment over time.<sup>56</sup> A look at data trends for children who enrolled in TK within LACOE's service area shows a marked spike, beginning in 2022-23 when TK expansion began.<sup>57</sup> The number of TK-enrolled children in LACOE's service area who would have met HSP income eligibility requirements is unknown.

#### TK ENROLLMENT

*TK enrollment in LACOE's service area more than doubled.*

**Figure 13. Enrollment Trends in LACOE's Service Area**





**Needs of  
Eligible Children  
& Families**



# NEEDS OF ELIGIBLE CHILDREN AND FAMILIES

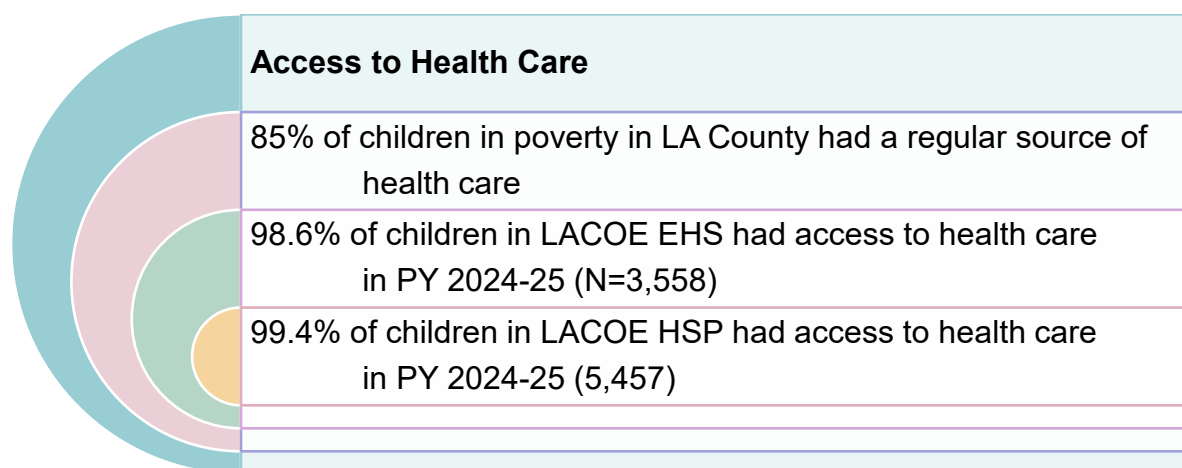
## Health

Children are the largest age group living in poverty in both the United States and Los Angeles County.<sup>58</sup> Poverty during childhood is particularly concerning because it creates barriers to consistent health care access, which in turn increases the risk of developmental delays, chronic illness, lead exposure, and food and housing insecurity.<sup>59</sup> Children in poverty are less likely to have a regular source of medical care, face greater difficulty obtaining needed services, and often go without preventive care such as well-child visits, screenings, and immunizations. These gaps in access contribute to poorer health outcomes in early childhood and increase the likelihood of health challenges persisting into adulthood.

The 2023 Los Angeles County Health Survey reveals significant disparities in health care access and related outcomes for children (ages 0–17) living in poverty.<sup>60</sup> Compared to their higher-income peers, these children face greater barriers to obtaining needed care, which may increase their risk for adverse health conditions.

LACOE remains committed to ensuring that children have access to essential health care services. In PY 2024–25, 9,015 children served across LACOE HSEL programs had access to health care (Figure 14).<sup>61</sup> These outcomes demonstrate LACOE’s dedication to connecting children and families with the health resources they need to support healthy development and long-term wellbeing.

**Figure 14. Children with Access to Health Care in LA County and LACOE HSEL**



## Lead Exposure

Lead exposure remains a critical public health concern, particularly for young children, who are more vulnerable to its harmful effects.<sup>62</sup> Even low levels of lead exposure can impact a child’s cognitive development, contributing to learning difficulties and reduced intelligence. Higher levels of lead exposure can cause severe, sometimes life-threatening

health problems. Although major strides have been made to reduce lead exposure from paint, consumer products, and gasoline, thousands of children in the United States, especially those under age five, continue to face elevated blood lead levels.<sup>63</sup>

During the January 2025 Los Angeles wildfires, researchers recorded a temporary, but dramatic, increase in airborne lead levels—more than 100 times above normal—as buildings, paint, and other materials burned.<sup>64</sup> This surge was especially concerning for children ages 0–5, who are more vulnerable to absorbing lead and experiencing harmful effects on brain development, learning, and behavior. While levels returned to baseline within days, the event highlights the risk that urban fires pose for young children. Figure 15 details the risks to children’s health caused by airborne lead exposure.<sup>65</sup>

**Figure 15. Risks to Children Associated with Airborne Lead Exposure**

Plentiful Absorption
<ul style="list-style-type: none"><li>• Young children’s respiratory and neurological systems are still developing</li><li>• Children absorb more airborne lead than adults do.</li><li>• This makes children more vulnerable to inhaled pollutants that contain lead</li></ul>
Neurodevelopmental Risk
<ul style="list-style-type: none"><li>• Even short-term exposure to elevated airborne lead:<ul style="list-style-type: none"><li>• May harm cognitive development</li><li>• May lead to learning challenges, behavioral issues, and reduced intelligence</li></ul></li></ul>
No Safe Lower Limit
<ul style="list-style-type: none"><li>• Scientific consensus holds that there is no known “safe” level of lead exposure</li><li>• As such, children may be affected even by very low concentrations</li></ul>

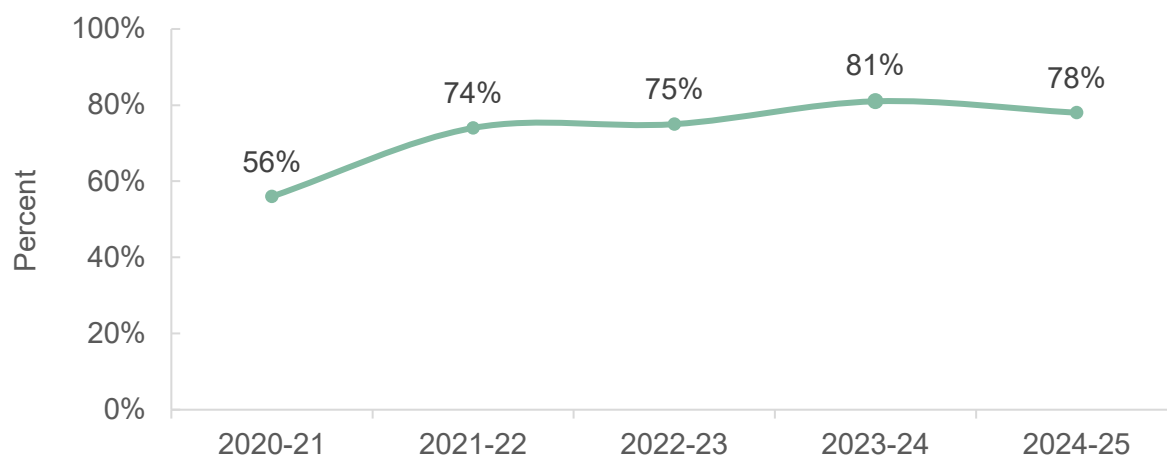
LACOE continues to monitor and address environmental health risks impacting young children. In PY 2024-25, 30 children were identified with elevated blood lead levels (>5 µg/dL) through LACOE testing.<sup>66,67</sup> While this reflects a small percentage (0.3%) of enrolled children, it underscores the continued need for prevention and early intervention efforts to protect children’s health and development. When children are identified with elevated lead levels (>5 µg/dL), LACOE supports delegate agencies by providing written resources and flyers, including parent information flyers. Additionally, LACOE provides delegate agencies with instructions for follow-up procedures, including advising parents to contact their child’s medical provider for further evaluation and care. Any elevated lead levels are reported to the California Department of Public Health’s Childhood Lead Poisoning Program (CLPPP).

## Dental Access

In Los Angeles County, children ages 0–5 face significant gaps in access to preventive dental care. Data from LA County Department of Public Health shows that fewer than 50% of children under age 5 received a preventive dental visit in 2022—falling short of the state legislative target of 60%.<sup>68</sup> In PY 2024-25, 78% of children in LACOE HSP programs received preventive dental care services (Figure 16). Additionally, data trends over the past five years show that over 90% of children enrolled in HSP and EHS programs have access to dental care. Early childhood tooth decay remains prevalent, with nearly half of children entering kindergarten exhibiting cavities and thousands experiencing untreated dental pain or infection on any given day.<sup>69</sup> Improving oral health in early childhood is essential for reducing pain and infection, supporting nutrition and speech development, and promoting school readiness and long-term health outcomes.

LACOE is dedicated to providing oral health care resources and support to children and families across its service area. Figure 16 highlights information on Head Start Preschool (HSP) children who received preventive dental care services.

**Figure 16. LACOE HSP Children Receiving Preventive Dental Care**



## Mental Health and Wellbeing

### Prevalence of Trauma

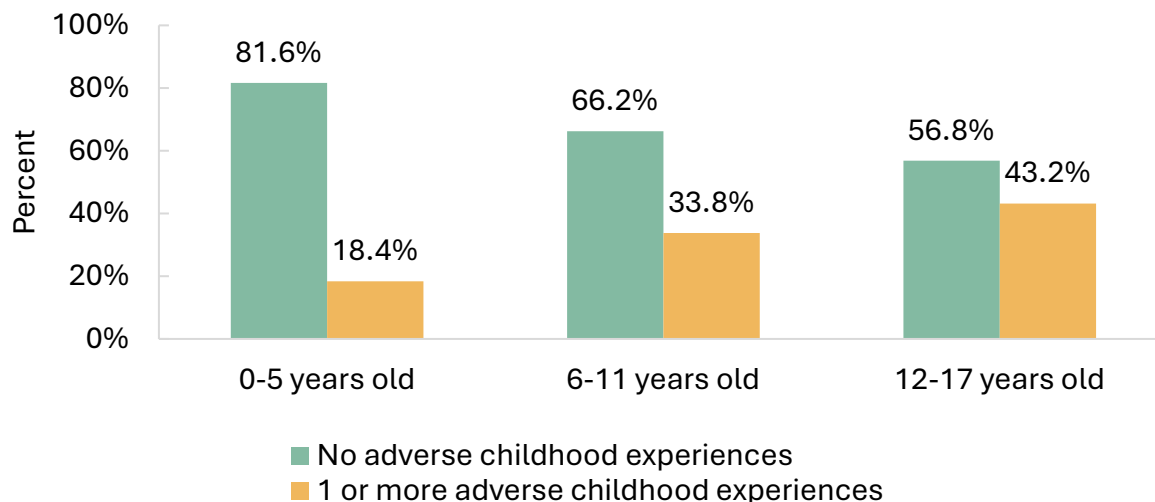
Early childhood trauma refers to harmful or threatening events—like abuse, neglect, or parental separation—that deeply impact a child’s emotional and physical wellbeing. Trauma is different than everyday life stressors because it causes intense fear and helplessness beyond what is considered a normal, typical reaction.<sup>70</sup>

In 2023, an estimated 18.4% of California children ages 0–5 experienced at least one adverse childhood experience (ACE) (Figure 17).<sup>71,72</sup> These findings are based on parent



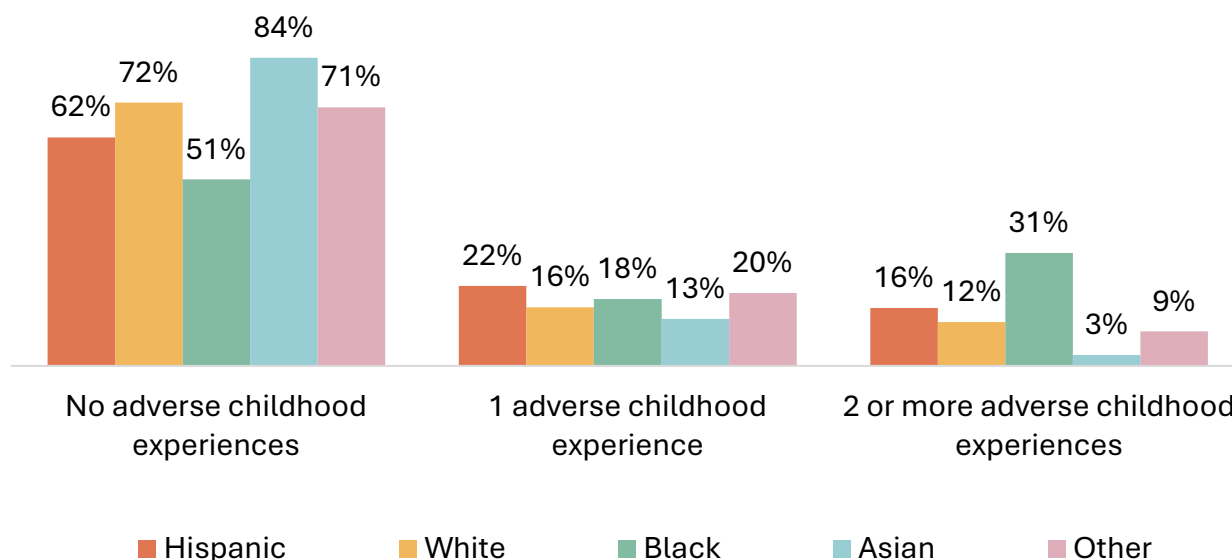
or guardian reports across ten ACE categories, including divorce, exposure to violence, living with someone with mental illness, and domestic violence.

**Figure 17. Adverse Childhood Experiences by Age Group in California**



Of note, data by race/ethnicity show that 31% of Black children (ages 0–17) in California have experienced two or more adverse childhood experiences, far above the prevalence seen for Hispanic (16%), white (12%), and Asian (3%) children (Figure 18).<sup>73</sup>

**Figure 18. Adverse Childhood Experiences by Race/Ethnicity of Child in California**



### Impact of Family Perceptions of Stigma

Focus group feedback from Head Start parents, teachers, and healthcare providers identified several barriers to the early detection of developmental delays in children enrolled in Head Start programs.<sup>74</sup> Findings revealed that parental perception of

socioeconomic stigma impacted a family's willingness to follow through with professional recommendations. Specifically, parents reported feeling labeled as "poor" and judged, which increased their reluctance to take action or share concerns about their children. This sense of being stereotyped created hesitation and fear of negative perceptions from educators and medical providers.<sup>75</sup> Additionally, families noted that trust was difficult to establish when they encountered different providers at each visit, further hindering continuity of care and early intervention efforts.

Additional barriers to early intervention identified in the study include:

- Breakdowns in communication between teachers and primary care providers, which often left families feeling out of the loop.
- Challenges related to poverty, where families must prioritize immediate daily needs—such as housing, food, and employment—over long-term developmental concerns.

Parents also shared that the large amount of paperwork required for evaluations was overwhelming. Collectively, these barriers contribute to significant delays in early diagnosis and intervention—particularly among Black and Latino families, where children are often diagnosed with disabilities 18 to 24 months later than white families.<sup>76</sup>

## Nutrition

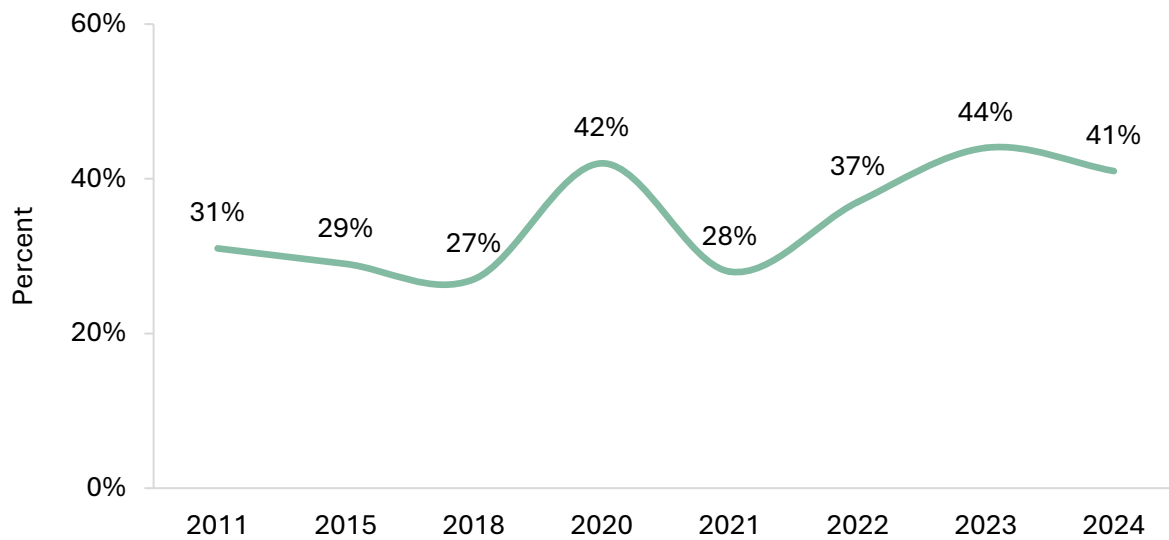
### Food Insecurity

Food insecurity refers to the lack of access to nutritious food due to financial or resource limitations.<sup>77</sup> In children, it's linked to poor health, behavioral issues, and lower academic performance.<sup>78</sup> In adults, food insecurity increases the risk of chronic diseases, mental health challenges, and sleep problems.<sup>79</sup>

In 2024, one in four households (25%) in Los Angeles County faced food insecurity—a 5% drop from 2023, yet still significantly above the national average of 14%.<sup>80</sup> Among low-income households in Los Angeles County, the rate was even higher at 41%, matching levels seen during the peak of the pandemic in 2020 (Figure 19).<sup>81</sup>

While food assistance programs like CalFresh helped reduce food insecurity among low-income households from 42% in 2020 to 28% in 2021, the rollback of these initiatives has led to a steady rise, bringing food insecurity rates back to pandemic-era levels.<sup>82</sup> Specifically, starting in 2022, the expiration of federal pandemic-era funding, along with the reduction in benefit amounts for programs such as CalFresh, has contributed to increased rates.<sup>83</sup>

**Figure 19. Low-Income Households in Los Angeles County Experiencing Food Insecurity**



Additionally, data suggests that food insecurity disproportionately affects Black/African American and Hispanic/Latino households in Los Angeles County, who are three times as likely to experience it compared to white households (Figure 20).

**Figure 20. Food Insecurity by Race and Ethnicity in Los Angeles County in 2024**

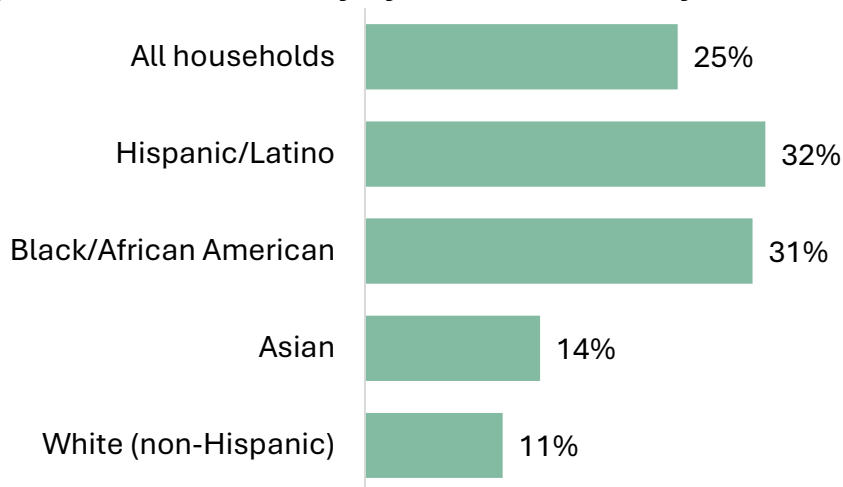
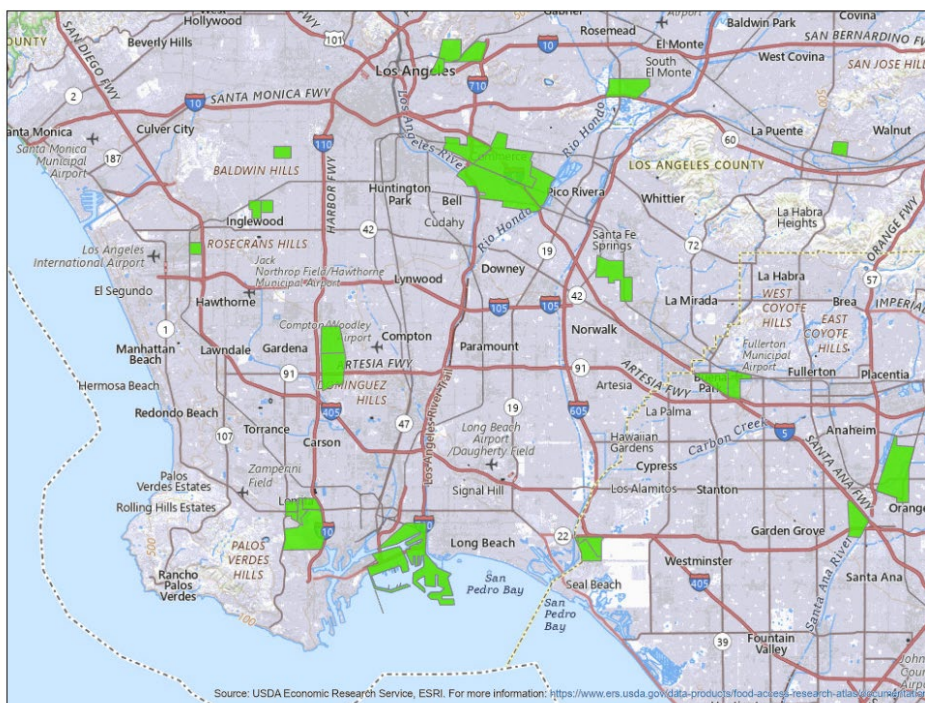


Figure 21 depicts low-income regions throughout Los Angeles metropolitan area where a significant number of residents are more than one mile from the nearest supermarket.<sup>84</sup>

**Figure 21. Low-Income Regions with Limited Access to Nearest Supermarket**

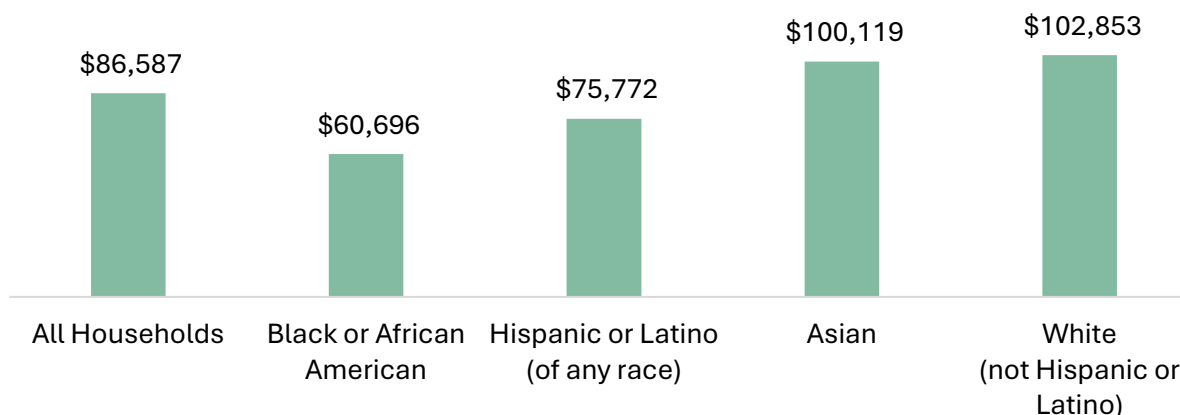


## Social or Economic Factors

### Income and Employment

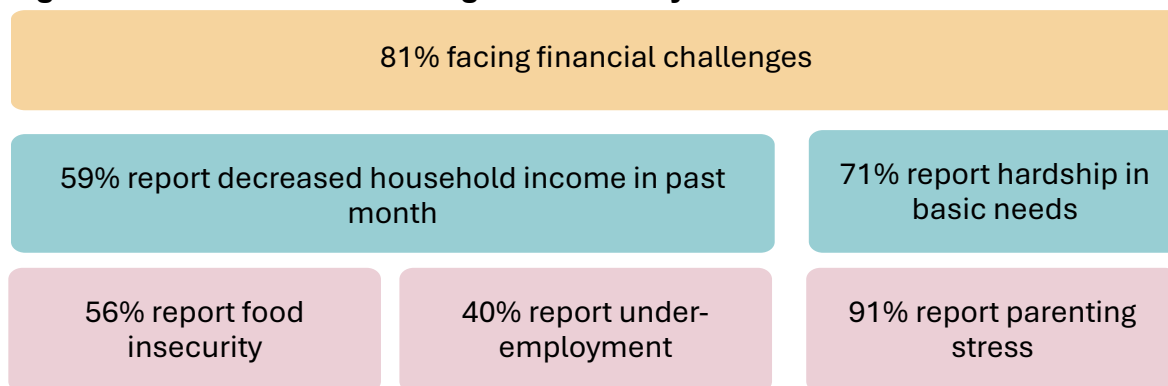
Median household income and unemployment rates are key indicators of a community's economic health.<sup>85</sup> In 2023, Los Angeles County had a median household income of \$86,587, which was lower than California (\$95,521) but higher than the national median (\$77,719).<sup>86</sup> Additionally, Figure 22 provides income distribution in Los Angeles County households as a function of race/ethnicity.

**Figure 22. Median Household Income in Los Angeles County by Race/Ethnicity**



Among households with children under 18, the median family income in Los Angeles County was \$92,922.<sup>87</sup> Additionally, in 2024, a survey of Los Angeles County parents with children under age 6 revealed that 81% were facing financial challenges, with 60% describing those difficulties as “major” or “extreme” (Figure 23).<sup>88</sup> Specifically, 59% of surveyed parents in Los Angeles County reported a decline in household income over the past month.<sup>89</sup> Additionally, 71% of parents reported material hardship in at least one area of basic need (e.g. food, housing, utilities, health care, childcare).

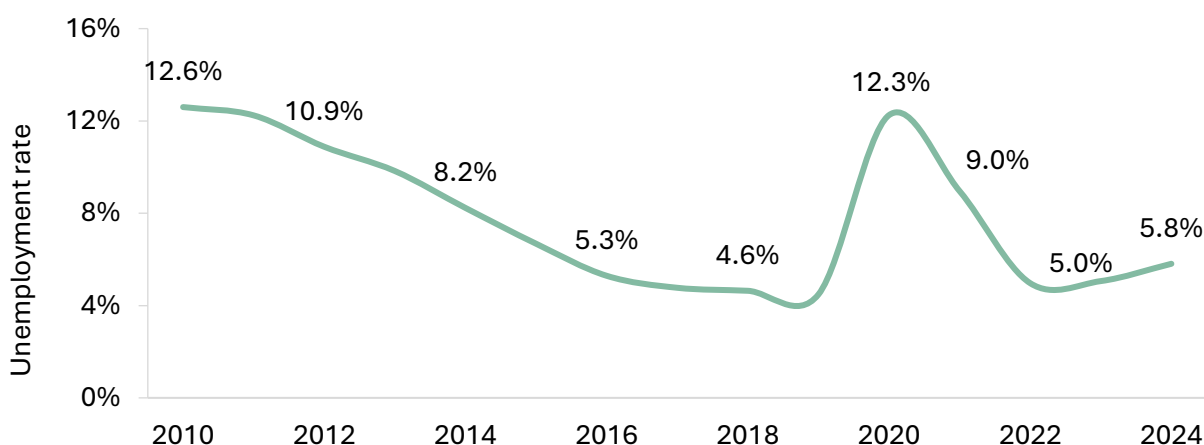
**Figure 23. Economic Wellbeing of LA County Parents of Children 0-6**



Source: RAPID Survey Project, Stanford University, May 2024.

In 2024, Los Angeles County recorded an unemployment rate of 5.8%, exceeding California’s statewide rate of 5.3%.<sup>90</sup> This increase reverses a multi-year decline that began after the pandemic-driven peak of 12.3% in 2020. Notably, 40% of surveyed parents in Los Angeles County with children aged 0 to 6 reported being underemployed, working fewer hours than they would prefer.<sup>91</sup>








**Figure 24. Unemployment Rates in Los Angeles County**



## Cost of Living

Los Angeles County ranks 22nd in cost of living among California's 58 counties. For a family of four—two parents and two children—the estimated monthly cost to maintain a modest yet sufficient standard of living is \$11,242, totaling \$134,902 annually.<sup>92</sup>

**Table 16. Cost of Living in Los Angeles County**

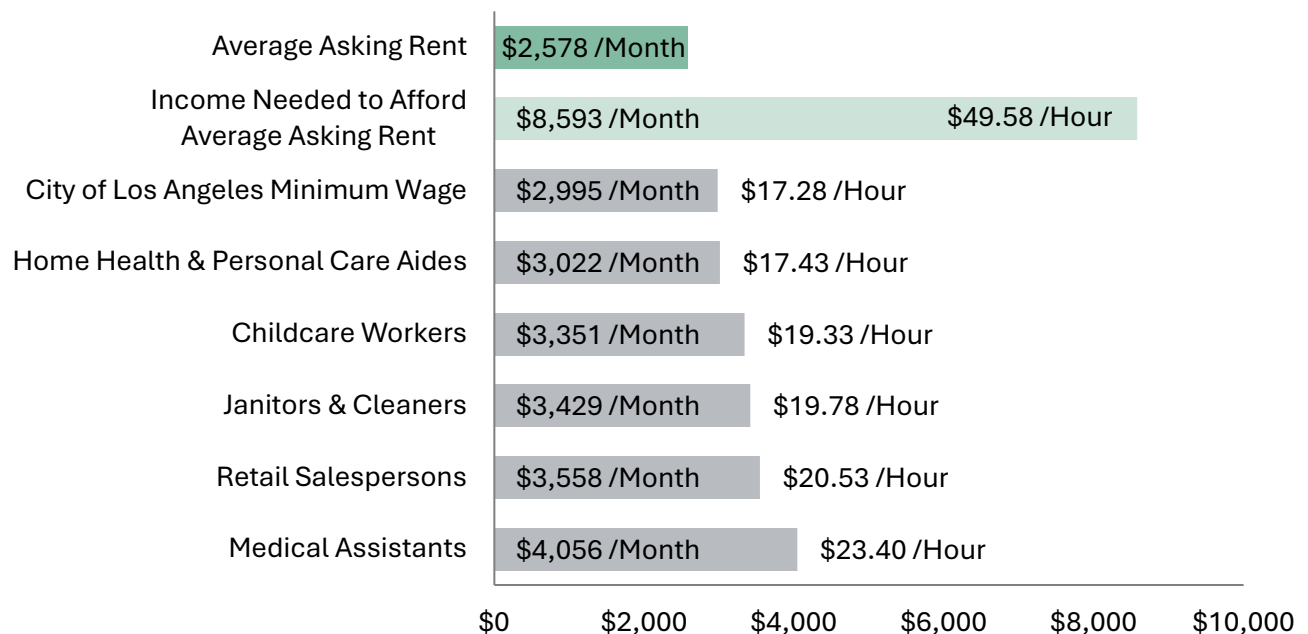
COST OF LIVING for a 2-parent, 2-child family in Los Angeles County, CA						
 Housing \$2,544/mo.	 Child Care \$2,043/mo.	 Food \$1,054/mo.	 Transportation \$1,460/mo.	 Health Care \$1,193/mo.	 Taxes \$1,738/mo.	 Other \$1,211/mo.
TOTAL \$11,242/month (\$134,902/year)						

Source: Economic Policy Institute, Family Budget Map Fact Sheet

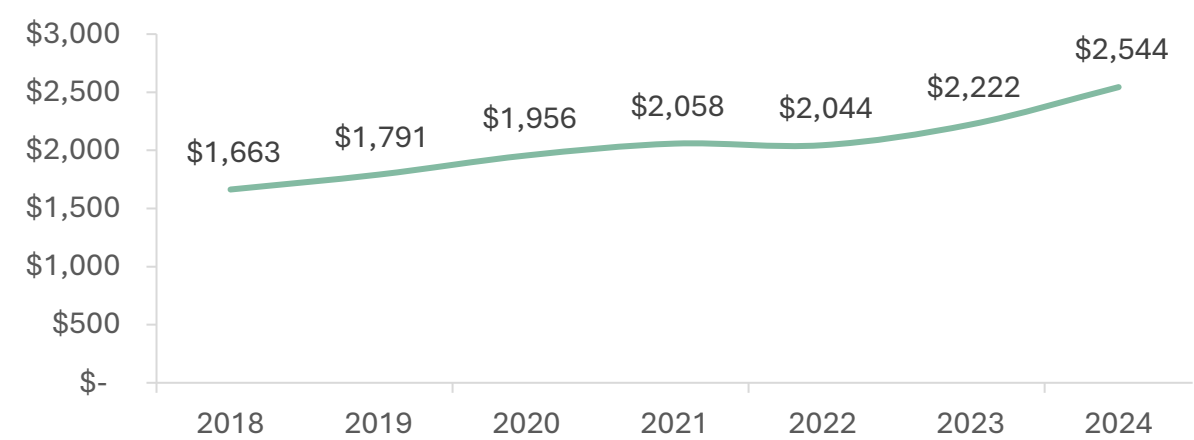
## Affordable Housing

In 2023, Los Angeles County had a shortfall of 485,667 affordable rental homes.<sup>93</sup> Additionally, asking rents in Los Angeles County increased by 11.4% (\$263) between 2019 and 2024. Data suggests that renters in Los Angeles County need to earn 2.9 times the minimum wage for the city of Los Angeles (\$49.58 per hour) in order to afford an average monthly rent of \$2,578.<sup>94</sup> Figure 25 provides data on rent affordability in Los Angeles County based on average income by occupation.<sup>95</sup> Additionally, Figure 26 provides data on the cost of renting a two-bedroom unit in Los Angeles County.<sup>96</sup>

**Figure 25. Los Angeles County Rent Affordability by Occupation**

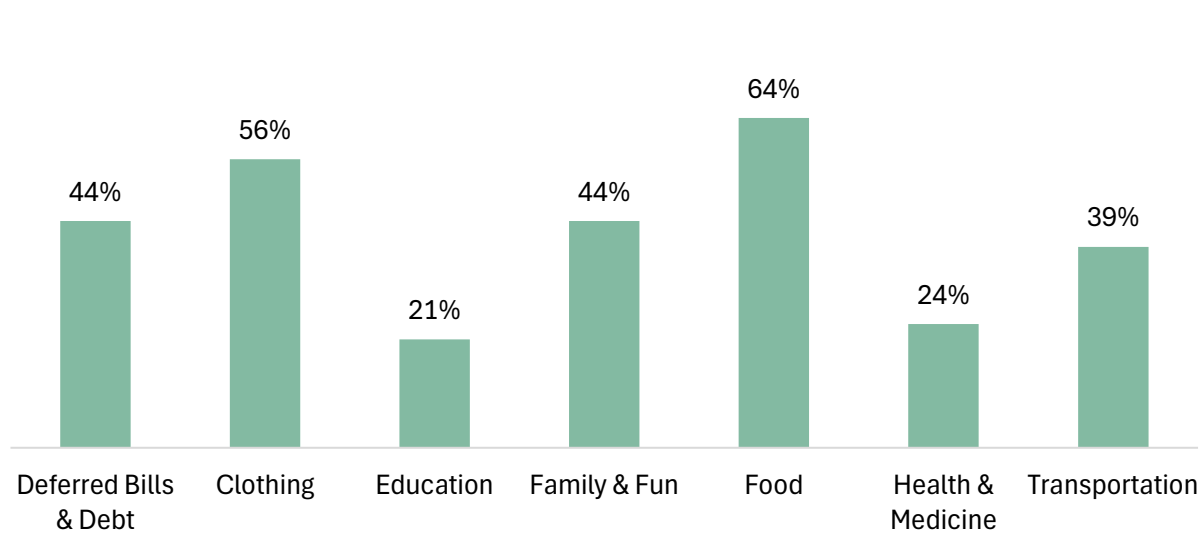


**Figure 26. Cost of Rent in Los Angeles County for a 2-Bedroom Unit**



Households that spend 30% or more of their income on rent and utilities are considered rent burdened (or cost burdened). In Los Angeles County, over half of residents (55%) fall into this category.<sup>97</sup> These households typically have lower incomes and, as a result, have less money available for essential needs like food, clothing, transportation, and healthcare compared to non-rent-burdened households. Data suggests that rent-burdened households in Los Angeles County engage in different coping mechanisms to adjust for the rent burden, including making significant cutbacks to basic needs. For instance, two-thirds (64%) of rent-burdened households reported cutting back on food, while 56% cut back on clothing (Figure 27).<sup>98</sup>

**Figure 27. Cutbacks Made by Rent-Burdened Households 2020-21**

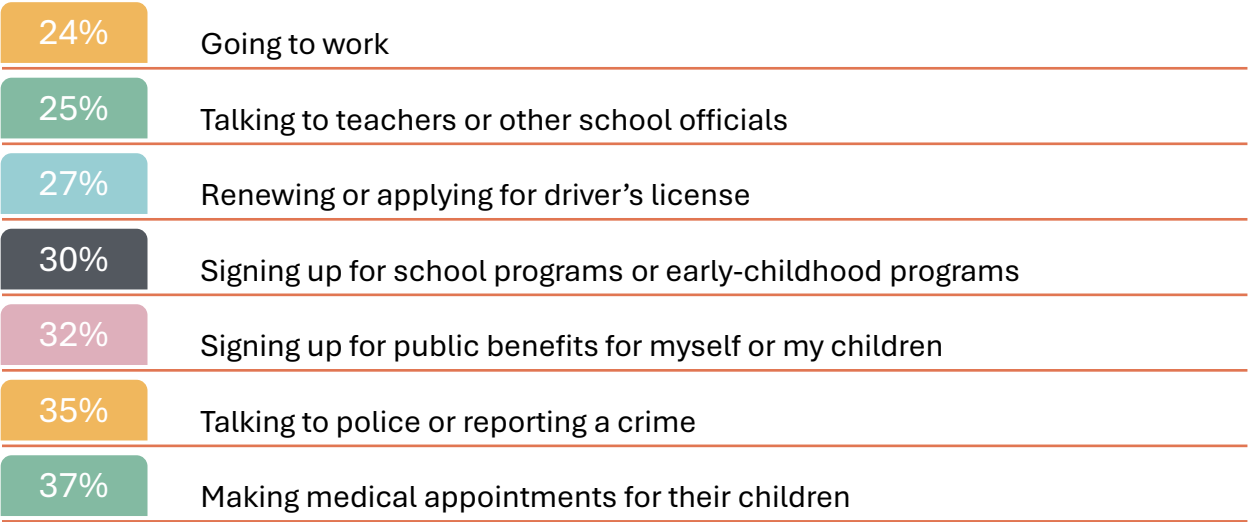




Immigration Policies

As part of the 2025 National Latino Family Survey Series, Latino parents and caregivers of children ages 0–5 were surveyed on a range of topics, including economic wellbeing and the impact of immigration policies on their families.<sup>99,100</sup> Data from the Pew Research Center estimates that 84% of children living with an undocumented immigrant parent were born in the United States.<sup>101</sup> Survey results show a “chilling effect” of current policies, with many families hesitant to engage in everyday activities. For instance, 37% of parents feared making medical appointments for their children, 35% were wary of contacting police, and 30% said they might avoid signing up for school or early-childhood programs (Figure 28).

Figure 28. Chilling Effect: Activities Avoided Due to Mass Deportation Plans

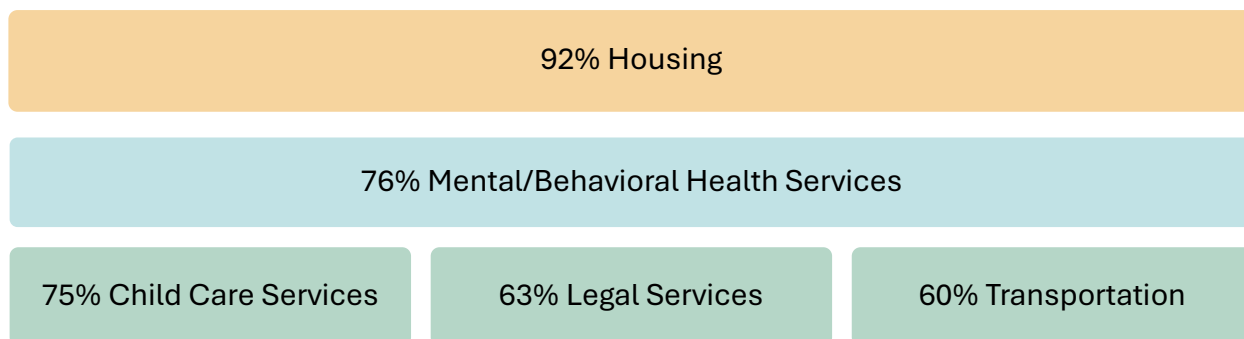


Barriers to Program Participation

Attendance Barriers

Consistent attendance is a key predictor of success in Head Start Preschool programs, yet for many families, attending regularly is a significant challenge.<sup>102</sup> According to a survey conducted by Perinatal and Childhood Home Visitation Consortium, many of the families served by home visiting programs face similar systemic challenges that affect consistent participation. Chronic absences often reflect systemic issues rather than a lack of interest or commitment from families. Common barriers for families include housing instability, unreliable transportation, parent work schedules, child illness, and unmet mental or behavioral health needs (Figure 29).<sup>103</sup>

**Figure 29. Top 5 Attendance Barriers identified in Los Angeles County for Home Visiting Programs**



These barriers often intersect, intensifying the challenges that families experience.<sup>104</sup> For example, families struggling with housing instability may also face difficulties accessing transportation, which can prevent them from reaching legal or job-related services. Similarly, limited access to mental health care can affect children’s school readiness and parents’ ability to fully engage in programming.

Attendance patterns were analyzed to identify the primary reasons children were absent in LACOE HSP and EHS programs (Table 17). Data from PY 2024-25 suggests that illness, family emergencies, and best interest are the most persistent barriers to consistent attendance.<sup>105</sup>

**Table 17. LACOE Absence Reasons for PY 2024-25**

Absence Reason	EHS		HSP	
	Total	%	Total	%
No Reason Reported	405	0.7%	2,307	1.7%
Appointment	4,398	7.2%	9,046	6.7%
Best Interest	4,610	7.5%	9,595	7.1%
Community Concern	0	0.0%	13	0.0%
Contact Unsuccessful	1,091	1.8%	1,937	1.4%
Court Ordered Visitation	133	0.2%	137	0.1%
COVID	24	0.0%	7	0.0%
Family Emergency*	14,540	23.7%	31,326	23.2%
Illness/Sickness	33,943	55.3%	76,299	56.6%
Medical Exclusion	104	0.2%	50	0.0%
Parent Choice	2,139	3.5%	4,095	3.0%
Transportation	405	0.7%	2,307	1.7%
<b>Total Absences</b>	<b>61,387</b>		<b>134,812</b>	

\*For PY 2024-25, absences related to transportation were coded under Family Emergency. Based on updated HSPPS, in PY 2025-26, transportation is newly tracked as a distinct barrier.

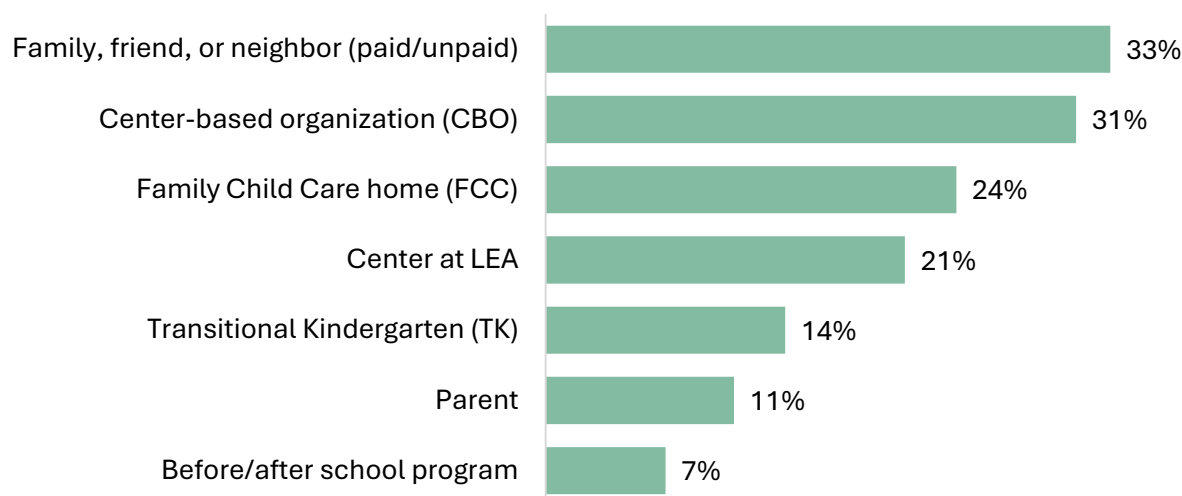
## Transportation Needs

Transportation remains one of the most significant barriers to consistent enrollment and attendance in Head Start programs nationwide.<sup>106</sup> Nearly 800,000 children must commute daily with a caregiver to attend classes, many without reliable car access. Additionally, only 42% of Head Start locations across the country are within 0.2 miles (i.e., walking distance) from a public transit stop, leaving a majority of families with longer, more difficult commutes. An additional 18.5% of locations are up to one mile away from a stop, often too far for young children to walk safely. So too, some families report spending three to four hours on buses each day to access services, and some withdraw from the program entirely when faced with transportation challenges such as flat tires or car trouble. These barriers contribute to absenteeism and lower enrollment.<sup>107</sup>

## Parent Choice & Community Options

The Stanford RAPID Survey Project collected data from 718 families in Los Angeles County with preschool-aged children (ages 3–5) about their early care and education (ECE) choices for the 2023–24 school year.<sup>108</sup> Findings show that 33% of families relied on care from a family member, friend, or neighbor, while 31% enrolled their children in a center-based organization (CBO) (Figure 30). Additionally, 26% of families reported using two or more child care arrangements.<sup>109</sup>

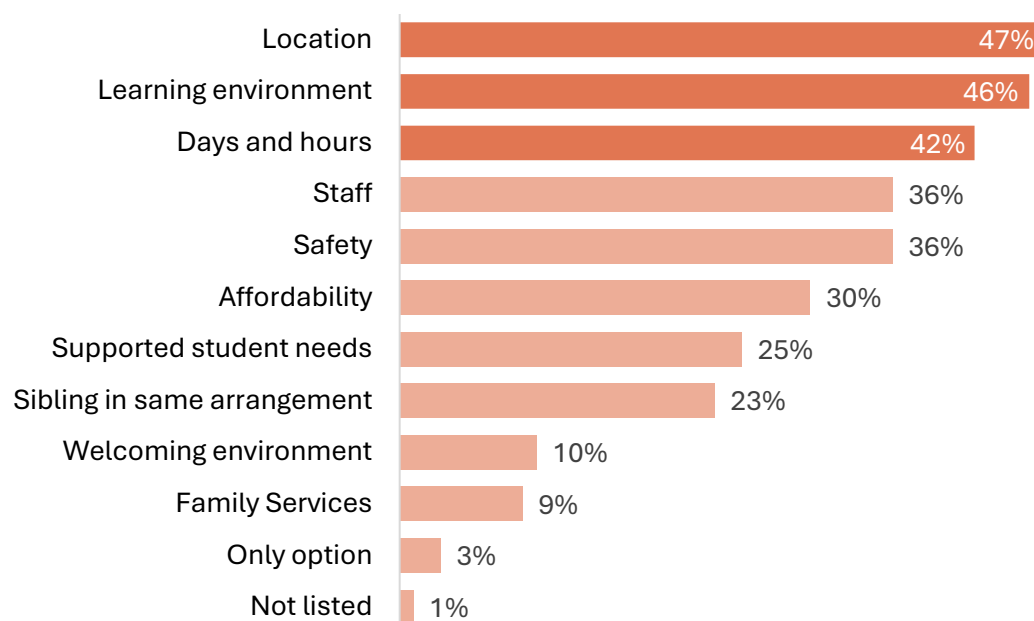
**Figure 30. Parent Choice in Preschool Settings for LA Families with Children (3-5)**



\*Note: Families could select more than one option; data does not add up to 100%

Nearly half (47%) of surveyed LA County families identified location as a primary factor in choosing their child's preschool or child care arrangement. Other top considerations included the learning environment (46%), available days and hours (42%), staff (36%), and safety (36%). Figure 31 illustrates the full range of reasons families considered when selecting a preschool setting.

**Figure 31. Reasons for Preschool Selection for LA Families with Children (3-5)**



Note: The top three reasons are highlighted with a darker shade. Multiple responses allowed.

## Parent Scheduling Needs

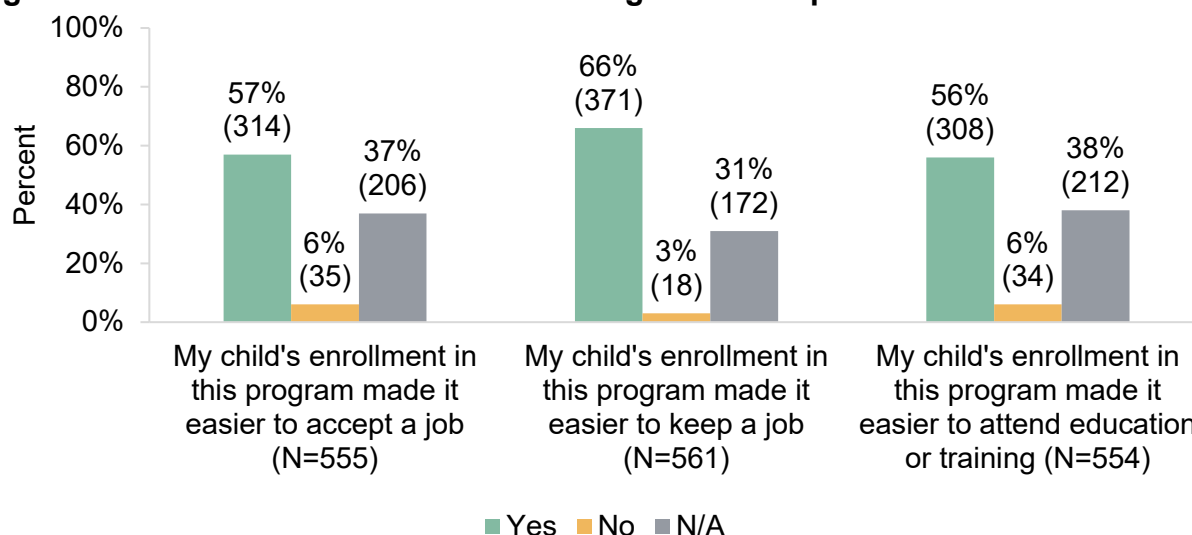
As part of the Program Self-Evaluation (PSE) required by the California Department of Education and the California Department of Social Services, LACOE delegates operating state-funded programs (CSPP or CCTR) distributed the Desired Results for Children and Families Parent Survey to enrolled families. A total of 590 responses were collected, representing approximately 33% of families enrolled in these programs.<sup>110,111</sup> The survey gathered data on how program participation supported parents' ability to obtain or maintain employment, as well as pursue job training or education (see Figure 32).

Survey results revealed that:

- 57% (N=314) of parents reported that their child's enrollment made it easier to accept a job.
- 66% (N=371) indicated it helped them keep a job.
- 56% (N=308) stated it supported their ability to attend education or training.

These findings offer insights into how access to LACOE early education programs can impact families' employment and educational opportunities, and serve as an indicator of the typical work, school, and training schedules among participating families.

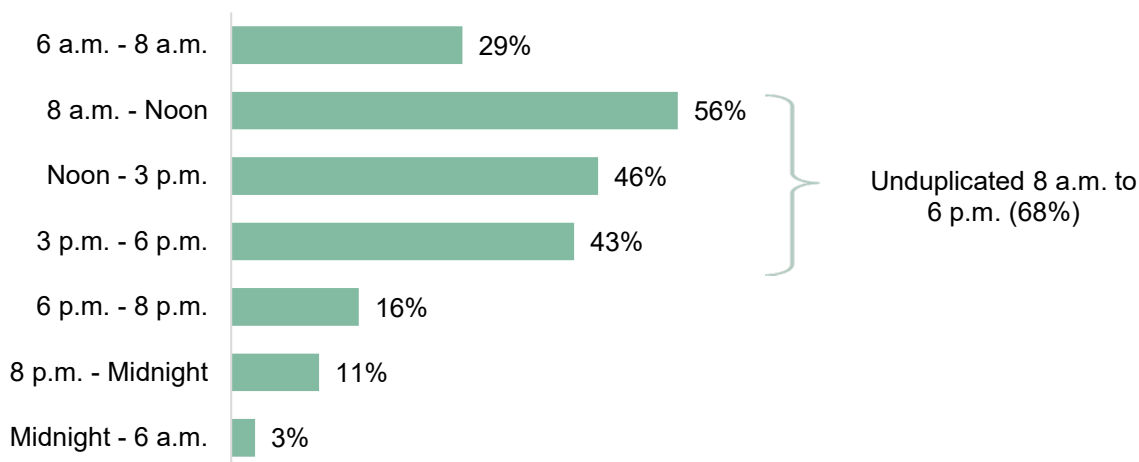
**Figure 32. Parent Outcomes Related to Program Participation in PY 2024-25**



Additionally, recent focus group data—the most current available—from 3,867 parents of children ages 0–12 across California, highlights ongoing challenges related to the consistency and continuity of preschool care. Families reported that the limited flexibility in preschool program hours often required them to piece together multiple forms of early learning and care, including informal arrangements with family, friends, and neighbors (FFNs).

Notably, 85% of parents indicated that having access to all needed hours of care in a single location was “extremely” or “very” important. The most commonly needed care window was from 8 a.m. to 6 p.m. (68%), followed by early morning care from 6 to 8 a.m. (29%) (see Figure 33). Additionally, 15% of respondents reported a need for weekend care.<sup>112</sup>

**Figure 33. Hours That Families in California Need Early Learning and Care**

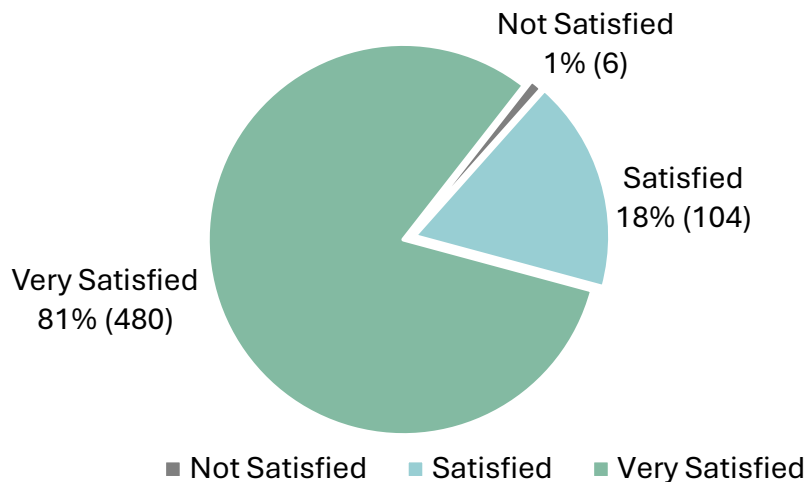


Source: Catalyst California CDE UPK Workgroup (2023)  
Note: multiple responses accepted

## Program Satisfaction

The LACOE Program Self-Evaluation also gathered data on family satisfaction with the overall quality of its state-funded programs. Results indicate that 99% of surveyed parents (N=590) reported being either “very satisfied” or “satisfied” with the program’s overall quality (see Figure 34).

**Figure 34. Parent Satisfaction with Overall Quality of LACOE State-Funded Programs**







## Strengths & Resources



## STRENGTHS AND RESOURCES

### Partnership Efforts

To support the needs of its community, LACOE has established strong partnerships focused on serving eligible children and families. These strategic collaborations include:

<b>Health</b>  <i>MOUs to provide dental screenings</i>	West Coast Dental
	Mount Saint Mary's University (MSMU)
	Western University Dental
	California State University Los Angeles (CSULA)
	University of California Los Angeles (UCLA)
<b>Career Development</b>  <i>Fast-track career development for parents and ECE educators</i>	West LA College
	UCLA
	Teachstone Child Development Associate through Waldorf University
	East Los Angeles College (ELAC)
<b>Mobile Units</b>  <i>"We come to you" method</i>	<i>HOPE the Bus</i> and <i>HOPE on Wheels</i> are two mobile units that bring early education services to families across Los Angeles County.
	These mobile units are designed to serve as outreach and recruitment centers at various community events. <i>HOPE on Wheels</i> provides service to children with disabilities in partnership with Regional Centers and other community partners.
<b>Nutrition and Health Resource Fairs</b>  <i>"Start Strong, Stay Strong" health and wellness events for the community</i>	LACOE hosts quarterly resource fairs within its service area
	Each resource fair features a no-cost farmers market and onsite child health screenings from a variety of partner agencies, such as UCLA Mobile Eye Clinic and West Coast Dental.
	Families receive grocery vouchers to shop at World Harvest Food Bank and a pantry box (dry, canned goods).

Additional Resources for staff, families, and children can be found in Appendix E, and at <https://prekkid.org/>

## Communication and Engagement

LACOE tracks referral sources to gain insights into the most effective communication methods and outreach strategies for engaging prospective families. To collect data on how families learn about Head Start and Early Learning programs, LACOE utilizes multiple referral systems, including the (1) DCFS Referral System, the (2) online ChildPlus Application, the (3) LACOE Head Start Program Referral Form,<sup>113</sup> and the (4) Pre-K-Kid Line.<sup>114</sup>

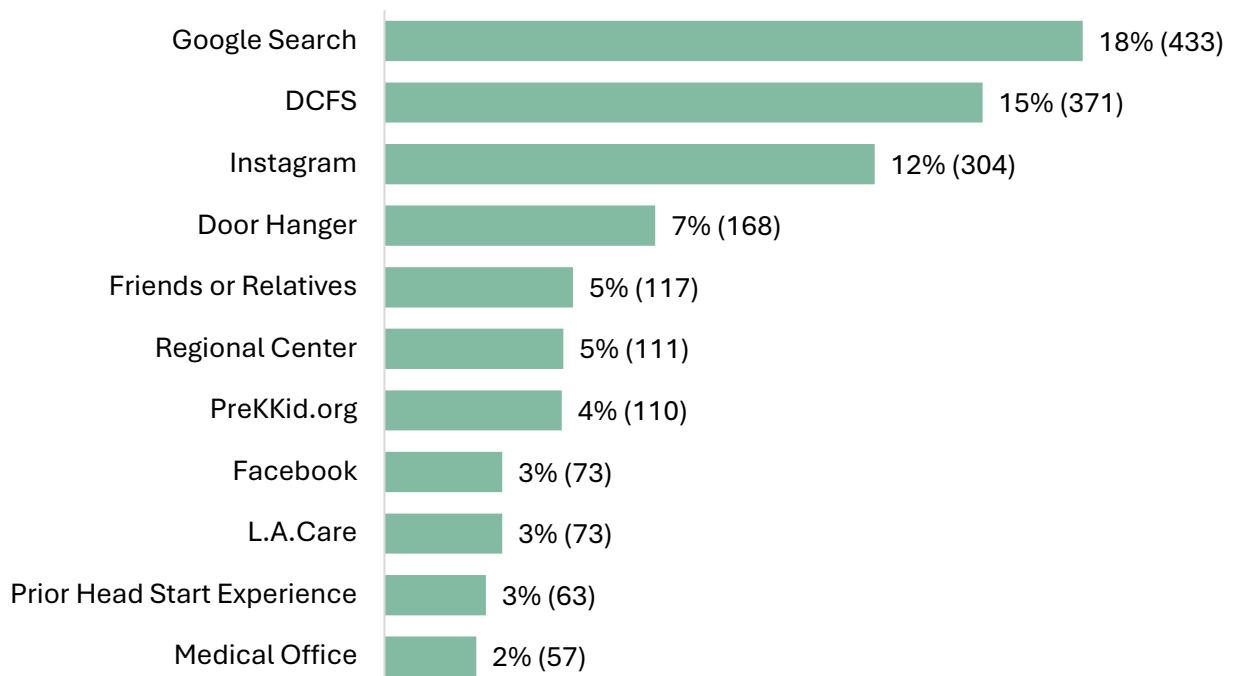
In PY 2024-25, LACOE received a total of 2,462 referrals. Of these, 69.7% of children were referred to delegate agencies (1,714).<sup>115</sup> Of these referrals, 59.8% were for Early Head Start, 39.4% were for Head Start Preschool, and a small portion (1%) were identified as age ineligible.<sup>116</sup> Furthermore, 10% of the referrals (172) to delegate agencies led to enrollment.

### REFERRAL CONVERSION

*10% of referrals to  
LACOE delegate  
agencies led to  
enrollment*

In PY 2024-25, the leading referral sources for LACOE programs were Google Search (18%), DCFS (15%), and Instagram (12%) (Figure 35).

**Figure 35. Top Referral Sources for LACOE Programs in PY 2024-25**





**Factors to  
Consider in  
Program Planning**



## FACTORS TO CONSIDER IN PROGRAM PLANNING

### Birth Rates

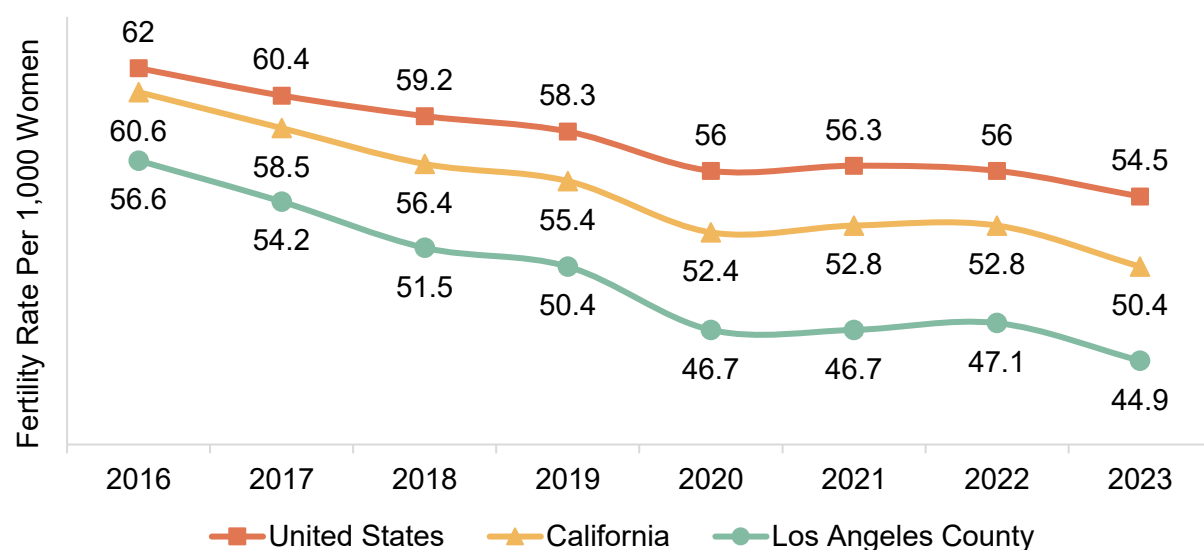
According to the most recent data available, there were 90,767 live births in Los Angeles County in 2023, with a general fertility rate of 44.9 births per 1,000 women ages 15–44.<sup>117</sup>

Births are distributed across maternal age groups as follows:

- 2.7% to mothers under the age of 20;
- 35.4% to mothers ages 20–29;
- 55.1% to mothers ages 30–39; and
- 6.9% to mothers age 40 and older

Data suggests a continuing trend toward later childbearing, with the majority of births occurring among women in their 30s. Additionally, fertility rates in Los Angeles County have consistently declined over recent years—a trend that is paralleled nationwide and across California (Figure 36).<sup>118</sup>

**Figure 36. Fertility Rates in Los Angeles County, California, and the United States**



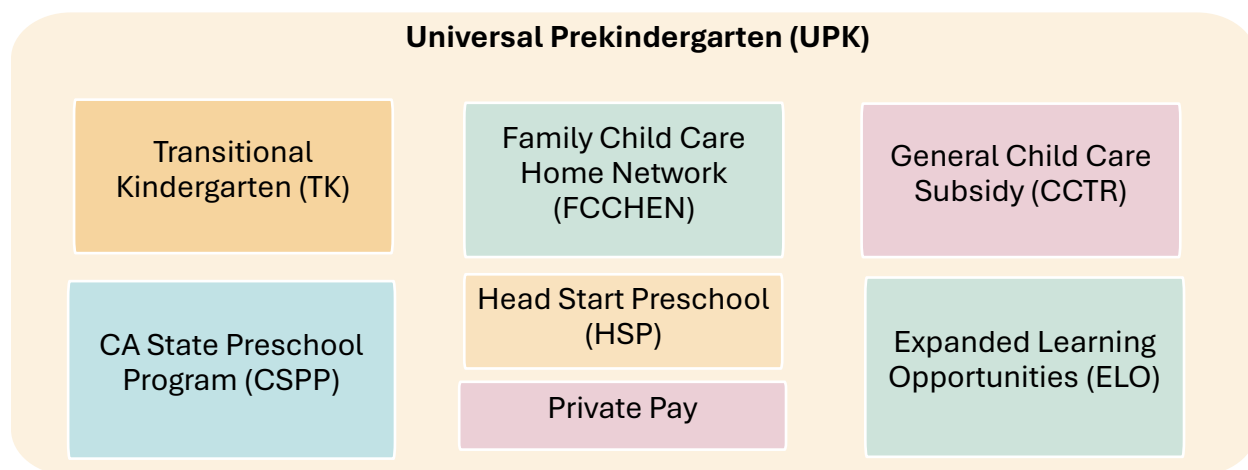
Births in Los Angeles County reflect the county's population. The majority of births (about 55%) are to Hispanic mothers, followed by 21% to non-Hispanic white mothers, 12% to Asian or Pacific Islander mothers, and nearly 7% to non-Hispanic Black mothers, with a small proportion (< 1%) to American Indian/Alaska Native mothers.<sup>119</sup>

### Universal PreKindergarten (UPK)

The California Department of Education (CDE) launched a statewide effort in 2021-22 to develop an early care system—known as Universal PreKindergarten—that provides access to quality learning and champions parent choice. Universal PreKindergarten (UPK) is an umbrella term that includes all early care and education programs for three-

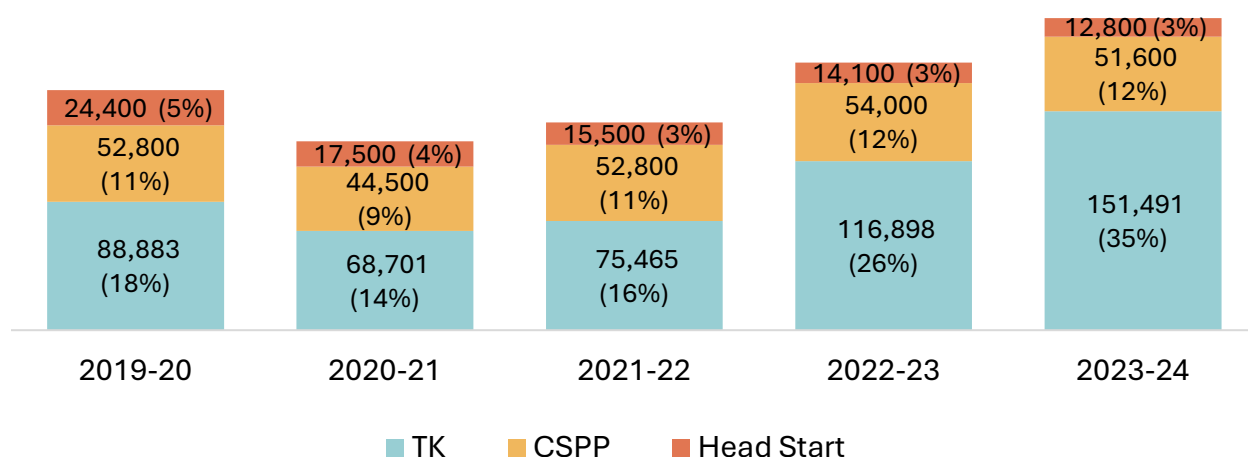
and four-year-old children in California, providing full-day (9 hours) services through different settings and program types (Figure 37).<sup>120</sup>

**Figure 37. Universal PreKindergarten Program Types**



The proportion of California four-year-olds enrolled in public UPK programs—TK, Head Start Preschool, CSPP—has increased 31% between 2019-20 and 2023-24.<sup>121</sup> Growth in public UPK enrollment is virtually all attributable to TK enrollment, since CSPP enrollment has by and large remained steady over the last 5 years, and Head Start Preschool enrollment of four-year-olds has decreased 48% statewide within this same period of time.<sup>122, 123</sup>

**Figure 38. Statewide Enrollment of Four-Year-Old Children by Program**

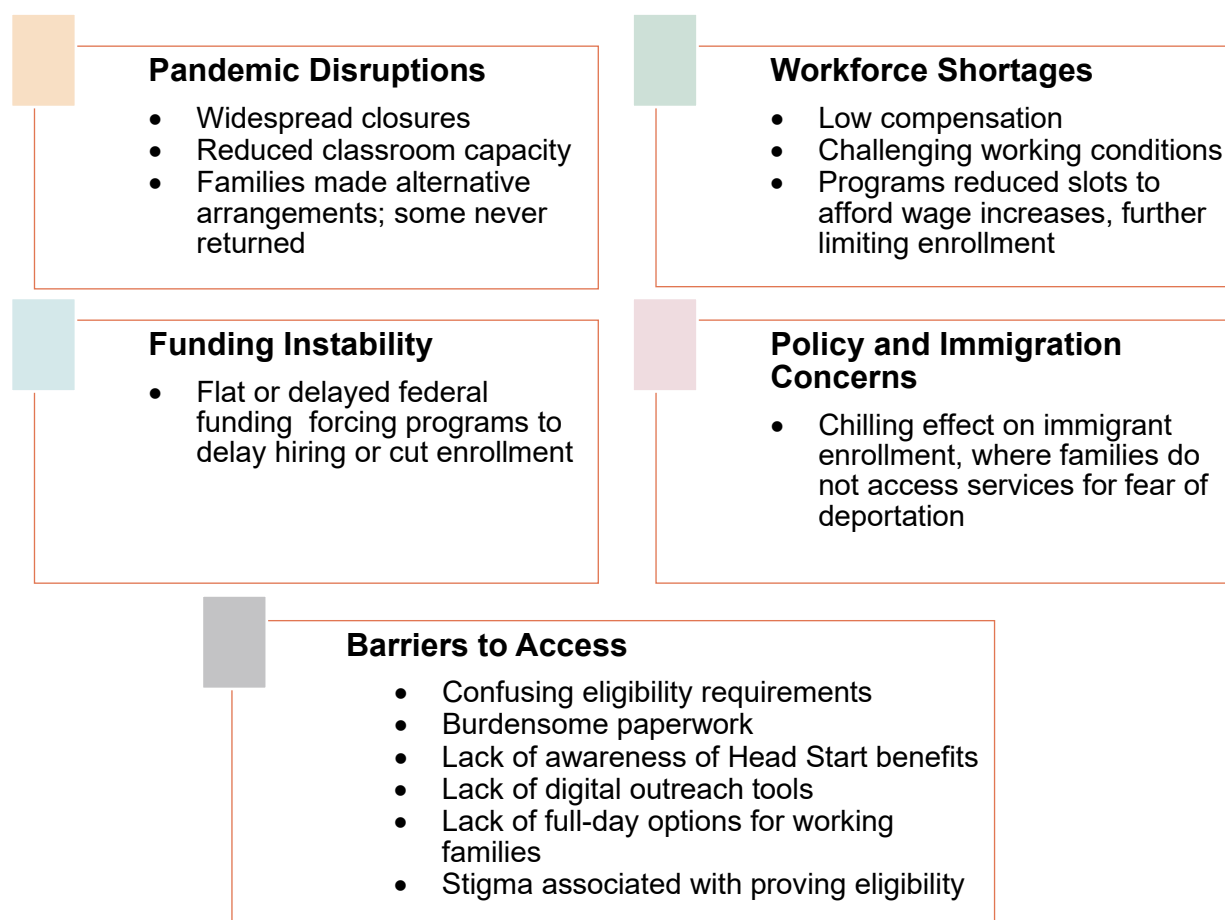


A look at the last five years of publicly funded prekindergarten programs shows that California went from serving 34% of all four-year-olds in 2019-20 to serving 50% of all four-year-old children in 2023-24 across TK, CSPP, and Head Start Preschool programs.

## Declining Enrollment

Across the country, Head Start Preschool programs are struggling with an enrollment crisis, driven by the lasting impacts of the COVID pandemic and an ongoing shortage of qualified staff.<sup>124</sup> Enrollment has declined due to a mix of factors, including pandemic-related disruptions, staffing shortages from low wages,<sup>125</sup> and unstable funding (Figure 39).<sup>126</sup> Additionally, concerns related to immigration policy have impacted enrollment in ECE programs.<sup>127</sup> Recent data provides insights into strategies that may increase enrollment, such as (1) reducing barriers to entry and creating welcoming environments, and (2) supporting Head Start Preschool centers to communicate about program effectiveness and benefits.<sup>128</sup> Specifically, data suggests a need for programs to understand and address the stigma some families may feel around demonstrating and documenting their eligibility for EHS/HSP services.<sup>129</sup>

**Figure 39. Key Factors Impacting Head Start Enrollment Nationally**



## Center Closures

In November 2024, 6% of Head Start classrooms nationwide were closed—a notable decrease from the 17% closure rate reported in September 2022.<sup>130</sup> Among programs reporting at least one classroom closure in November 2024, staff vacancies were the

leading cause, accounting for 71% of all closures.<sup>131</sup> Although multiple factors contribute to teacher vacancies, the top three reasons identified nationwide are low compensation, challenging work conditions, and the availability of other job opportunities (Figure 40).

**Figure 40. Factors Contributing to Head Start Classroom Closures Across U.S.**



Source: National Head Start Association. An Update on Head Start's Ongoing Workforce Challenges, 2025.

Between 2021 and 2023, Los Angeles County saw a 4% reduction in licensed child care centers, resulting in an estimated loss of 823 child care spaces.<sup>132</sup> During the same period, family child care homes declined by 7%. While overall availability decreased, licensed slots for children under age two increased by 26%. In contrast, slots for children ages 2–5 rose by only 2%, and those for children age 6 and older dropped by 25%.

### Timely Screening for Children with Special Needs

According to the 2023 Los Angeles County Health Survey, an estimated 4.5% (25,000) of children aged 0–5 in Los Angeles County were reported by their caregivers to have a developmental delay.<sup>133</sup> This finding underscores the significant prevalence of developmental concerns among young children and highlights the importance of early identification, screening, and intervention services. Early detection is critical to supporting children's developmental outcomes, yet many children may still be under-identified or face barriers to accessing timely evaluations and services.

Approximately 25% of young children in Los Angeles County are at risk for developmental or behavioral delays.<sup>134</sup> Recent data suggest that just 30% of children in California receive the recommended developmental screenings within their first three years of life, which hinders and delays early detection and referrals for intervention.<sup>135</sup> This gap is especially concerning in the context of environmental stressors and disasters such as wildfires, poor air quality, and displacement events, which research links to emotional and developmental regressions in young children, such as increased clinginess, sleep disruption, and loss of previously mastered skills.<sup>136</sup> Together, these findings highlight the urgency of improving screening rates and ensuring access to trauma-informed early intervention services that support children's healthy development.

In 2025, Children's Hospital Los Angeles (CHLA) received a \$25 million philanthropic gift to establish a hospital-wide infant-family mental health program. This initiative will provide universal mental health screening for all children aged birth to three who receive care at



CHLA, reaching approximately 30,000 families per year.<sup>137</sup> This investment represents one of the largest local efforts to expand early mental health services and reflects a growing recognition of the importance of early detection and intervention for emotional, behavioral, and developmental concerns in young children. The program is expected to strengthen early identification, streamline referrals, and support family-centered mental health care across Los Angeles County.

## Supporting the Wellbeing of the ECE Workforce

The early childhood education (ECE) workforce plays a pivotal role in shaping the developmental trajectories of young children.<sup>138</sup> However, this sector continues to face significant challenges that impact the wellbeing of educators, and, by extension, the quality of care provided to children (Figure 41).<sup>139</sup>

**Figure 41. Challenges Impacting the Wellbeing of ECE Workers Nationally**

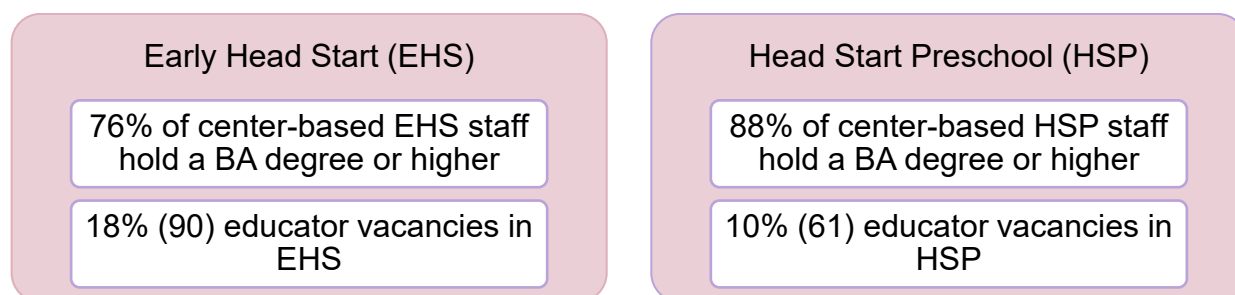
Compensation Disparities	Educational Attainment	Economic Distress
<ul style="list-style-type: none"> <li>• The median hourly wage for child care workers is \$11.81</li> <li>• The median hourly wage for preschool teachers is \$13.74</li> </ul>	<ul style="list-style-type: none"> <li>• 30% of center-based teaching staff and 19% of home-based providers hold a BA degree or higher</li> <li>• 18% of center-based and 20% of home-based providers possess an AA degree</li> </ul>	<ul style="list-style-type: none"> <li>• 43% of ECE educators are relying on public assistance to meet their basic needs</li> <li>• 37% of child care workers and their families benefited from the Earned Income Tax Credit</li> </ul>

Nationally, poverty among early educators is 5.7 times higher than that of elementary school teachers, with 13.1% of ECE educators earning below the federal poverty line.<sup>140</sup> While the median hourly wages in California for child care workers (\$13.67) and preschool teachers (\$17.66) are higher than those seen nationally for comparable roles, they remain relatively low given the high cost of living in California.<sup>141,142</sup> Limited compensation can contribute to high turnover rates and difficulty in attracting and retaining qualified early childhood educators. This data underscores the need for targeted strategies to support the wellbeing, retention, and professional development of the early childhood workforce across the state.

Economic distress remains a significant challenge for the ECE workforce. Data indicates that 22% of ECE educators are food insecure and 43% of the ECE workforce relies on public assistance (such as Medicaid, SNAP, etc.) to meet basic needs.<sup>143</sup> Economic hardship among early childhood educators undermines workforce stability, leading to

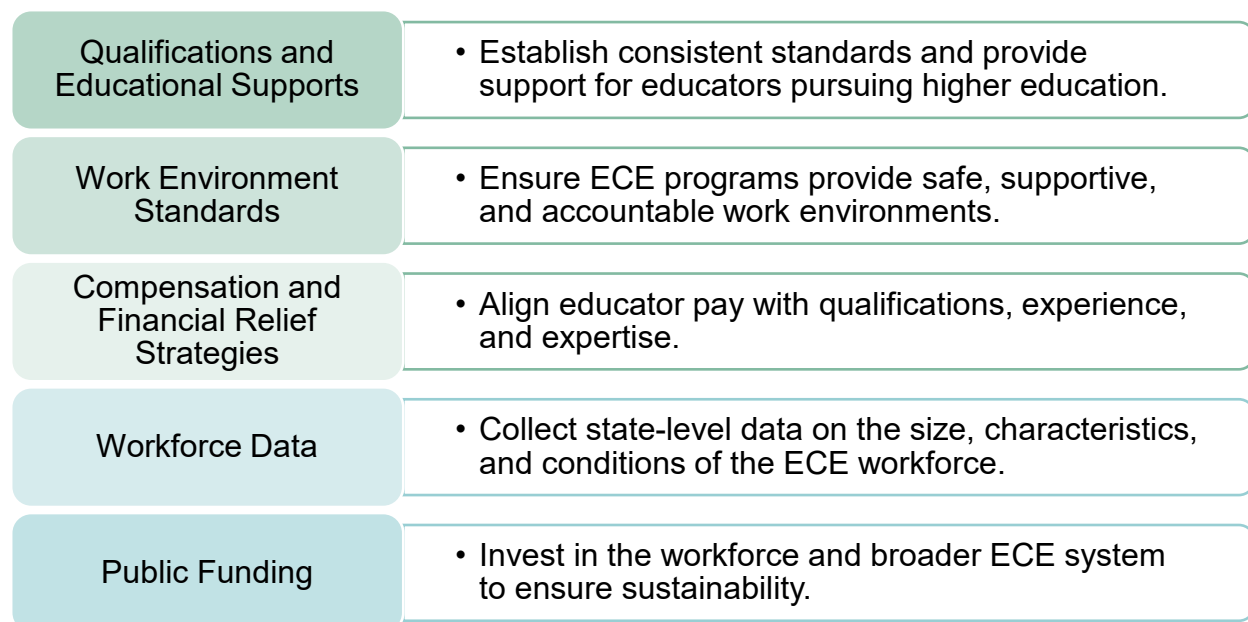
inconsistencies in the quality of care provided to children. Low wages and dependence on public assistance also contribute to high turnover rates, make it challenging to attract and retain qualified staff, and increase stress for educators, all of which further impact the consistency and quality of early childhood education. LACOE maintains a teacher workforce with high educational qualifications as demonstrated by the percentage of HSP and EHS teachers with bachelor's or advanced degrees (Figure 42). Additionally, vacancy rates for educational staff employed in LACOE EHS and HSP programs are provided in Figure 42.

**Figure 42. Educational Attainment and Vacancy Rates of HSEL Workforce in PY 2024-25**



A competent and stable ECE workforce is essential for ensuring high-quality programs and positive outcomes for children.<sup>144</sup> To support this, the Center for the Study of Child Care Employment (CSCCE) identifies five key policy areas to strengthen the ECE workforce (Figure 43).

**Figure 43. Strategies for Supporting and Strengthening the ECE Workforce**



LACOE implements the Universal PreKindergarten Career Development Initiative (UPK-CDI) to address educator shortages through an innovative career development pathway approach (Appendix D). Overall, 425 participants (HS parents and LA County residents) have participated across four different career pathways since the inception of the program (Table 18). Appendix D provides descriptions for each career pathway. To date, 238 individuals are actively enrolled across career pathways and 187 have completed their respective pathway. The Assistant Teacher Pathway (ATP) has engaged 279 participants, followed by the Teacher Pathway (TP) (86), the Transitional Kindergarten Pathway (TKP) (40), and the Associate Teacher Pathway (ASTP) (20). These outcomes highlight how UPK-CDI is strengthening the ECE workforce by expanding access to career development and advancement opportunities.

**Table 18. LACOE UPK-CDI Participants by Pathway**

<b>Career Pathway</b>	<b>Enrolled</b>	<b>Completed</b>	<b>Total</b>
Associate Teacher Pathway (ASTP)	7	13	20
Assistant Teacher Pathway (ATP)	144	135	279
Teacher Pathway (TP)	64	22	86
Transitional Kindergarten Pathway (TKP)	23	17	40
<b>Total</b>	<b>238</b>	<b>187</b>	<b>425</b>

## SUMMARY IMPLICATIONS

Data from the Community Assessment is used to support continuous quality improvement and to design a program that is responsive to community needs. This Community Assessment annual update synthesizes the most current data and trends impacting early childhood programs across Los Angeles County, with a focus on enrollment patterns, attendance barriers, and workforce capacity. The analysis prioritizes areas of strategic importance for program leaders and delegate agencies, ensuring alignment with Head Start Program Performance Standards and supporting continuous quality improvement. These implications are intended to guide decision-making, resource allocation, and collaborative action to meet the changing needs of children and families in our communities.

### Declining Enrollment of Four-Year-Olds in Head Start Preschool

#### Key Trends:

- **Head Start Preschool Decline:** The proportion of Head Start Preschool enrollment in LACOE programs consisting of four-year-olds dropped from 36% to 21% over five years; similarly, statewide, Head Start Preschool four-year-old enrollment decreased 48% in five years. Preschool programs are experiencing a crisis in enrollment due to TK expansion, workforce shortages, and funding instability. Head Start slot reductions have come primarily as a result of the “change in scope” enrollment reduction strategy encouraged by the Office of Head Start to support increasing compensation for educational staff.
- **Rapid Growth in TK:** Transitional Kindergarten (TK) enrollment in LACOE’s service area more than doubled from 6,874 (2022-23) to 15,195 (2024-25). Statewide, enrollment of four-year-olds in public UPK programs (TK, Head Start, CSPP) climbed from 34% to 50% in five years, with Transitional Kindergarten (TK) accounting for nearly all of the growth.
- **Barriers to Access:** Stigma, burdensome paperwork, and confusing eligibility requirements persist. Lack of detailed data on why families choose not to enroll prevents deeper analysis and targeted solutions. Only 10% of referrals to LACOE delegate agencies led to enrollment, indicating a need to streamline referral systems and address barriers to conversion.

To effectively respond to the challenges and opportunities presented by the expansion of Transitional Kindergarten (TK), as well as the decline in four-year-old enrollment, programs need to prioritize collaboration and adaptability. By establishing strong partnerships with TK and UPK providers, programs ensure that families receive accurate information about the range of ECE programs available in the community—supporting parent choice and enabling families to make informed decisions about the best

educational fit for their children. Additionally, LACOE has been strategically transitioning its service delivery model to serve more infants and toddlers in anticipation of this change.

A look at LACOE's enrollment of infants and toddlers (ages 0–2) shows an increase, from 37% in PY 2021-22 to 48% in PY 2024-25. At the same time, it is important to adapt program models and outreach strategies to retain eligible families, emphasizing the unique and comprehensive supports that Head Start offers—such as health, nutrition, and family engagement—that may not be available in TK settings. Streamlining eligibility and enrollment processes, particularly for families using public assistance, will help reduce barriers to services. To address stigma and confusion around eligibility, programs must continue to prioritize clear, consistent communication and proactive family engagement. Centralizing communication with parents and equipping staff with the tools and training to guide families through enrollment procedures is essential. This includes supporting families in understanding paperwork and ensuring relevant staff are present during key meetings to explain the importance and roles of all participants. By fostering transparency and personalized support, LACOE and delegate agencies can build trust and increase participation. Finally, investing in digital outreach, expanding flexible care options, and implementing targeted strategies to improve referral-to-enrollment conversion will ensure that families are aware of and able to access the full range of early learning opportunities available to them.

## Attendance Barriers

### Key Trends:

- Absenteeism: top reasons for absences are related to illness (56%), family emergencies (23%), and best interest (7%).
- Transportation: Newly tracked as a distinct barrier; structural issue impacting attendance and enrollment.

Addressing attendance barriers calls for targeted, systemic solutions. Additionally, continuing to monitor attendance patterns will allow for the implementation of targeted supports, such as health resources or flexible scheduling, to help families maintain consistent participation. By focusing on these areas, agencies can reduce absenteeism and ensure that children and families are able to fully benefit from early learning services.

## Workforce & Program Capacity

### Key Trends:

- Low Compensation & Economic Distress: In California, the median hourly wage for child care workers is \$13.67; preschool teachers earn \$17.66. Research shows that 43% of ECE workers rely on public assistance across the country.

- High Turnover & Staff Vacancies: Staff vacancies are the leading cause of classroom closures (71% of closures nationally).
- Educational Attainment: LACOE's workforce is highly qualified—76% of EHS teachers and 88% of HSP teachers hold a BA or higher, exceeding national averages.
- UPK-CDI Pathways: 425 participants have engaged in career pathways since inception; ongoing investment is needed for recruitment and retention.

To address the urgent challenges facing workforce wellbeing and program capacity, it is essential for programs to take a comprehensive and proactive approach. Program actions for increased compensation and enhanced benefits for early childhood educators should continue to be prioritized, as competitive wages are fundamental to attracting and retaining qualified staff. At the same time, expanding career development and professional learning pathways—such as those offered through the UPK-CDI initiative—will help build a robust pipeline of skilled educators and support ongoing professional growth. Programs must also closely monitor workforce trends, identifying and addressing the root causes of turnover and vacancies to ensure stability and continuity in service delivery. Finally, investing in staff wellness, mental health supports, and the creation of supportive work environments may improve educator retention and also contribute to the consistency of early learning experiences for children and families.

## APPENDIX A – LACOE’S GEOGRAPHIC LOCATION & SERVICE AREA

LACOE is assigned a service area by the Office of Head Start. This service area encompasses specific communities and designated zip codes throughout Los Angeles County. LACOE then assigns portions of its service area to delegate agencies, who then provide direct services to families and children residing in those communities.

### Head Start Preschool Communities Served by LACOE Delegates

Delegate	Communities
ABC Unified School District	Artesia, Bellflower*, Cerritos, Hawaiian Gardens, Lakewood, Norwalk*
Bassett Unified School District	Avocado Heights*, Baldwin Park*, Industry*, La Puente*, West Puente Valley*
Blind Children’s Center	East Hollywood*
Children’s Institute, Inc.	Chesterfield Square, Green Meadows*, Harvard Park, Vermont Square, Vermont-Slauson, Watts, Willowbrook
El Monte City School District	El Monte*, South El Monte*, Whittier Narrows*
Foundation for Early Childhood Education, Inc.	Beverly Grove, Boyle Heights*, Chinatown, Echo Park, Elysian Park, Elysian Valley, Fairfax, Hancock Park, Highland Park*, Hollywood, Hollywood Hills, Hollywood Hills West, Larchmont, Lincoln Heights, Montecito Heights, Silver Lake, West Hollywood, Windsor Square
Garvey School District	Monterey Park*, Rosemead, San Gabriel*, South San Gabriel*
Mexican American Opportunity Foundation	Central-Alameda, Downey*, Downtown*, East LA*, Florence, Florence-Firestone, Historic South Central*, Huntington Park, Pico Rivera*, South Park, Vernon, Walnut Park
Mountain View School District	Avocado Heights*, El Monte*, Industry*, South El Monte*
Norwalk-La Mirada Unified School District	Bellflower*, Downey*, La Mirada, Norwalk*
Pacific Asian Consortium in Employment	Alondra Park, Arlington Heights, Athens, Baldwin Hills/Crenshaw, Bel-Air, Beverly Crest, Beverly Hills, Beverlywood, Brentwood, Century City, Cheviot Hills, Exposition Park*, Gardena*, Gramercy Park*, Harbor Gateway, Harvard Heights, Hermosa Beach, Jefferson Park, Ladera Heights, Lawndale, Malibu, Manhattan Beach, Marina del Rey, Mid-City, Pico-Robertson, Pico-Union, Playa del Rey, Playa Vista, Rancho Park, Redondo Beach, Santa Monica, Sawtelle, Unincorporated Santa Monica Mountains, Venice, Vermont Vista*, Veterans Administration, Westchester, Westlake*, Westmont, Westwood
Para Los Niños	Atwater Village, Burbank, Cypress Park, Downtown*, East Hollywood*, Glassell Park, Griffith Park, Los Feliz, Mt. Washington, Toluca Lake, Universal City, Westlake*
Plaza de la Raza Child Development Services, Inc.	Alhambra, Avocado Heights*, East La Mirada, El Sereno, Industry*, La Habra Heights, North Whittier, Pico Rivera*, Santa Fe Springs, South Whittier, West Whittier-Los Nietos, Whittier, Whittier Narrows*
Pomona Unified School District	Pomona



Delegate	Communities
St. Anne's Family Services	Carthay, Koreatown*, Mid-Wilshire, Westlake*
YMCA	Boyle Heights*, Commerce*, Cudahy*, Gardena*, Koreatown*, Lancaster*, Monrovia*, Reseda*, Van Nuys*

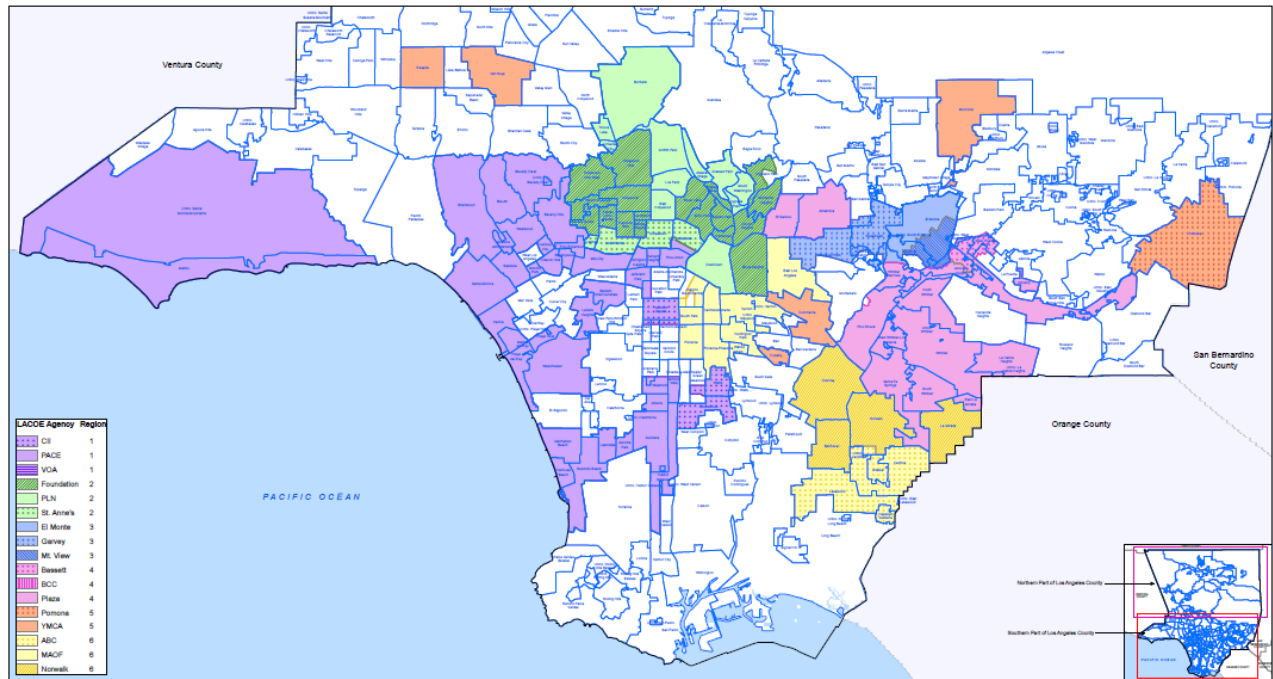
\* Indicates community is shared between LACOE delegates or split with other grant recipients. Note: BCC's service area is based solely on the location of the site; however, due to the nature of the population BCC serves, it has been approved to enroll children residing anywhere in Los Angeles County. Note: Volunteers of America only subcontracts with LACOE for CSPP and therefore is not included here.

### Early Head Start Zip Codes Served by LACOE Delegates

Delegate	Zip Codes
Bassett Unified School District	91706, 91744, 91745, 91746, 91790
Blind Children's Center	90029*
Children's Institute, Inc.	90002*, 90003*, 90037, 90044, 90047, 90059, 90061, 90062, 90222
El Monte City School District	91731, 91732*, 91733*, 91780
Foundation for Early Childhood Education, Inc.	90004*, 90012*, 90023*, 90026*, 90028*, 90031, 90033*, 90036, 90038*, 90039, 90042, 90046, 90048, 90068, 90069
Garvey School District	91108, 91754, 91755, 91770, 91775, 91776, 91801*, 91803*
Mexican American Opportunity Foundation	90001, 90002*, 90003*, 90011, 90012*, 90013, 90014, 90015, 90021*, 90022, 90023*, 90040*, 90058, 90063*, 90071, 90201*, 90240*, 90241*, 90255, 90270, 90280, 90660*
Mountain View School District	91732*, 91733*
Norwalk-La Mirada Unified School District	90240*, 90241*, 90242*, 90638, 90639, 90650, 90701, 90703, 90706, 90712, 90713, 90715, 90716
Pacific Asian Consortium in Employment	90006*, 90007, 90008, 90016*, 90018*, 90019*, 90024, 90025, 90035, 90045, 90049, 90064, 90067, 90073, 90077, 90094, 90095, 90210, 90211, 90212, 90247*, 90248*, 90249*, 90254, 90260, 90263, 90265, 90266, 90277, 90278, 90291, 90292, 90293, 90401, 90402, 90403, 90404, 90405, 90501, 90503, 90504, 90505
Para Los Niños	90004*, 90017*, 90021*, 90027, 90028*, 90029*, 90038*, 90065, 91501, 91502, 91504, 91505, 91506, 91521, 91522, 91523
Plaza de la Raza Child Development Services, Inc.	90032, 90033*, 90242*, 90601, 90602, 90603, 90604, 90605, 90606, 90640, 90660*, 90670, 91748, 91801*, 91803*
Pomona Unified School District	91008, 91010, 91016*, 91702, 91711, 91722, 91724, 91740, 91741, 91750, 91765, 91766, 91767, 91768, 91773, 91789
St. Anne's Family Services	90004*, 90005*, 90006*, 90010*, 90016*, 90017*, 90018*, 90019*, 90020*, 90026*, 90057, 90262, 90723
YMCA	90004*, 90005*, 90006*, 90010*, 90019*, 90020*, 90023*, 90033*, 90040*, 90063*, 90201*, 90247*, 90248*, 90249*, 91006, 91016*, 91024, 91335, 91401, 91405, 91406, 91411, 93534, 93535, 93536, 93551

\* Indicates zip code is shared between delegates. Note: BCC's service area is based solely on the location of the site; however, due to the nature of the population BCC serves, they have been approved to enroll children residing anywhere in Los Angeles County

## Map of LACOE Service Area



## APPENDIX B – LACOE PROGRAM DESCRIPTIONS

**Early Head Start (EHS)** – Provides family-centered services tailored to the unique needs of pregnant women, infants, and toddlers (birth to three years old) in center-based, home-based, or family child care settings. These programs are designed to support the whole child through developmentally enriching caregiving experiences that nurture their physical, cognitive, social, and emotional growth and future school readiness success. Moreover, EHS provides expectant families prenatal supports and interventions that promote healthy pregnancies and positive parent-child relationships. LACOE contracts with 15 delegates<sup>145</sup> to deliver services in its designated EHS service area.

**Head Start Preschool (HSP)** – Provides preschool-aged children with program support in education, health, nutrition, mental health, disabilities, and family and community services in a center-based, home-based, or family child care setting. Head Start Preschool focuses primarily on helping children acquire the necessary school-readiness skills to succeed. LACOE contracts with 16 delegates<sup>146</sup> to deliver services in its designated HSP service area.

**California State Preschool Program (CSPP)** – Serves two-to-five-year-old children in a center-based, part-day early education program. CSPP supports parent education, provides referrals to address social services and the health and nutrition needs of children, and offers staff development opportunities. LACOE contracts with 8 delegates<sup>147</sup> to deliver CSPP services to children through either a partnered program model (programs offering extended day services by partnering different funding sources) or co-located program model (children funded by separate programs but enrolled in the same class).

**General Child Care and Development Program (CCTR)** – Provides full-year services to children from birth to three years old in a center-based setting. CCTR offers child development services to families who have an identified need for services, such as families needing services because they are working, going to school, in job training, experiencing homelessness and seeking housing, and/or seeking employment. LACOE contracts with four delegates<sup>148</sup> to deliver CCTR services to children through a partnered model.

**Los Angeles County Quality Rating and Improvement System (QRIS)** – Quality Start Los Angeles (QSLA) is a countywide initiative<sup>149</sup> designed to improve the quality in early care and education centers and family child care homes that serve children birth to five. QSLA helps enhance program quality through coaching, technical assistance, professional development, and financial incentives.

**Inclusive Early Education Expansion Program (IEEEP)** – IEEEP is funded by the California Department of Education’s Early Education Division and Special Education Division to increase enrollment of children with a broad range of disabilities into early

childhood education settings. LACOE implements a six-pronged approach that builds infrastructure and capacity through regionalized and comprehensive institutes, practice-based team coaching, practice-based individualized coaching, digital resources, inclusive infrastructure, and mobile services.

**California Preschool Instructional Network (CPIN)** – CPIN is a professional learning system that provides technical assistance and support to preschool program administrators and teachers. CPIN serves Los Angeles County to promote age and developmentally appropriate, research-based teaching and learning strategies conducive to early learning and family engagement. CPIN also works in partnership with Quality Start Los Angeles in implementing communities of practice and providing enhanced professional learning sessions to QSLA coaches and providers.

**Universal PreKindergarten Career Development Initiative (UPK-CDI)** – An initiative designed to recruit and retain early childhood educators through an innovative, fast-track career development pathway approach. This initiative is funded by state, county, and philanthropic organizations. The following career development pathways are underway: Assistant Teacher Pathway, Associate Teacher Pathway, Teacher Pathway, Transitional Kindergarten Teacher Pathway, and Family Services Track. Please see Appendix D for additional details on UPK-CDI pathways.

**Universal PreKindergarten Planning & Implementation Grant** – The Universal Prekindergarten (UPK) Planning and Implementation Grant supports the development and execution of a cohesive preschool-through-third-grade approach. It focuses on aligning curriculum, instruction, and assessment with developmental appropriateness. The grant funds professional development, resources, and initiatives to enhance early childhood education, including communities of practice, book studies, and Transitional Kindergarten institutes. The goal is to ensure high-quality early learning experiences for all children in the county.

## APPENDIX C – CHILDREN SERVED IN L.A. COUNTY

### Los Angeles County

In Los Angeles County, 47,391 children meet the eligibility criteria for EHS services on the basis of family income. The number of children eligible for EHS (at 100% of the federal poverty level) declined from 49,227 (2024-25) to 47,391 (2025-26). During this period, LACOE and other providers served 8,596 children in 2024-25 and 8,444 children in 2025-26, representing roughly 17%–18% of those eligible. This indicates a stable level of service despite the slight decrease in eligibility.

#### EHS-Eligible Children Served in Los Angeles County

Year	Population	Eligible at 100% FPL	Served by EHS*	Served by CCTR	Total Served	% Served
2019-20	335,983	78,227	5,437	1,778	7,215	9%
2020-21	323,114	64,830	6,171	1,507	7,678	12%
2021-22	291,925	61,993	8,565	747	9,312	15%
2022-23	272,089	43,685	8,750	759	9,509	22%
2023-24	266,946	49,973	8,183	880	9,063	18%
2024-25	259,490	49,227	7,606	990	8,596	17%
2025-26	257,641	47,391	7,399	1,045	8,444	18%

Source: Service Area Matrix (SAM). \*Served by EHS includes LACOE and other EHS grant recipients. Note: To ensure consistency with LACOE service area eligibility data tables, County-level analysis has been adjusted to reflect the same calculations and considerations.

In Los Angeles County, 30,025 children meet the eligibility criteria for HSP services on the basis of family income. The number of children eligible for HSP (at 100% of the federal poverty level) declined from 35,136 to 30,025. During this period, LACOE and other providers served 21,327 children in 2024-25 and 19,290 children in 2025-26, representing 61%–64% of those eligible. Overall, while eligibility declined, there was a 3% increase in the proportion of children who received services.

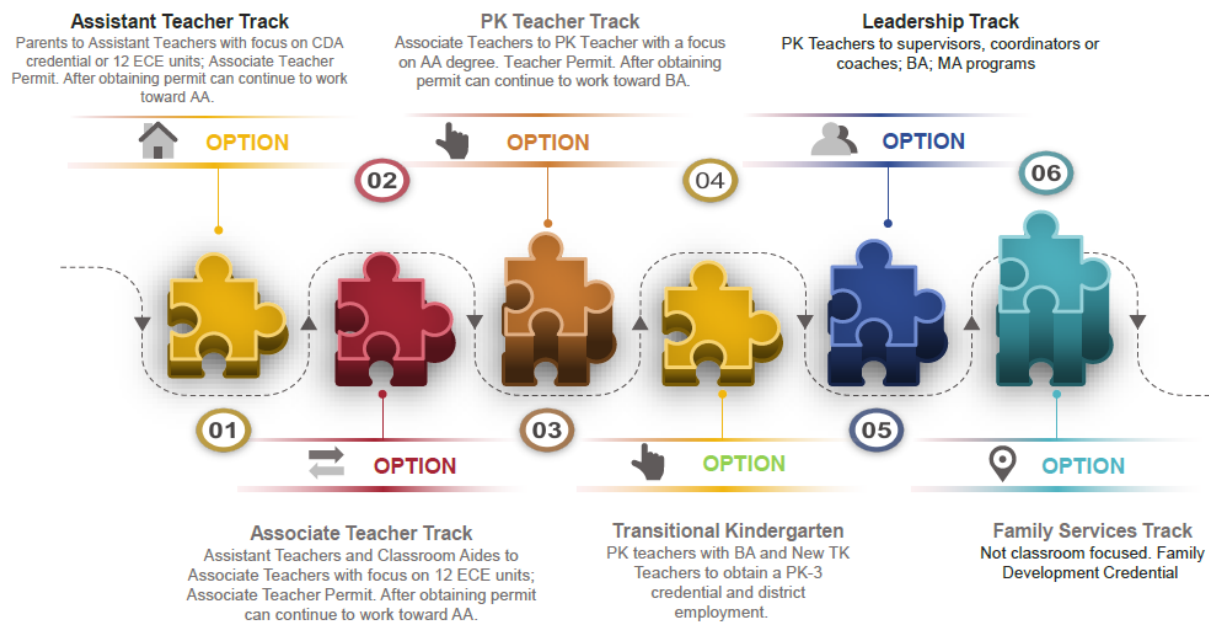
#### HSP-Eligible Children Served in Los Angeles County

Year	Population	Eligible at 100% FPL	Served by HSP*	Served by CSPP	Total Served	% Served
2019-20	254,927	60,000	22,302	14,326	36,628	61%
2020-21	239,126	49,688	21,524	11,705	33,229	67%
2021-22	215,127	46,507	19,168	7,558	26,726	57%
2022-23	197,369	32,365	18,112	7,071	25,183	78%
2023-24	184,157	35,381	16,309	6,543	22,852	65%
2024-25	187,411	35,136	15,249	6,078	21,327	61%
2025-26	177,777	30,025	13,566	5,724	19,290	64%

Source: Service Area Matrix (SAM). \*Served by HSP includes LACOE and other HSP grant recipients. Note: To ensure consistency with LACOE service area eligibility data tables, County-level analysis has been adjusted to reflect the same calculations and considerations.

## APPENDIX D – UPK-CDI PATHWAYS

In 2022, LACOE launched the Universal Pre-Kindergarten Career Development Initiative (UPK-CDI) to strengthen the ECE workforce through innovative, fast-track career development pathways. This initiative focuses on recruiting and retaining qualified educators while supporting their professional growth. Currently, UPK-CDI offers four distinct pathways: the Assistant Teacher Pathway, Associate Teacher Pathway, Teacher Pathway, Family Services Track, and Transitional Kindergarten (TK) Teacher Pathway.



The following UPK-CDI pathways are underway:

- Assistant Teacher Pathway (ASTP): Designed to recruit new ECE professionals, this pathway provides the learning opportunities and hands-on experiences needed to enter the field and earn an Associate Teacher Permit. The target population includes Head Start parents and Los Angeles County residents.
- Associate Teacher Pathway (ATP): Tailored for in-service professionals, this pathway supports individuals transitioning from an Assistant Teacher Permit to an Associate Teacher Permit.
- Teacher Pathway (TP): Geared toward current ECE professionals who already hold an Associate Teacher Permit. Participants follow individualized programs to ensure they meet all requirements for the Teacher Permit while simultaneously working toward their AA degree in Early Childhood Education.
- TK Teacher Pathway (TKP): Designed for individuals with a BA and a Multiple Subject credential currently working in a P–3 setting. This pathway provides the opportunity to complete 24 ECE units to meet the requirements for a TK teaching position.

- Family Services: The Family Development Credential program, the only non-classroom-focused pathway, is a nationwide accepted training standard that indicates attainment of competencies and skills to help families set and reach goals based on their strengths.



## APPENDIX E – RESOURCES

LACOE provides various resources to share with families and staff. Electronic resources include links to e-learning videos, read-aloud sessions, and hands-on and live-streamed activities. LACOE HSEL also disseminates these resources via the prekkid.org website, social media pages, and email communications.

This section provides some of the many online resources provided to educators and participating children and families on:

- LACOE HSEL Resource Library
- HOPE Mobile Units
- Parenting and Child Development
- Resources by Age Group
- Community Engagement
- Social and Emotional
- Parental Resilience
- Support in Times of Need

### LACOE HSEL Resource Library

To support children's early learning and development, LACOE welcomes staff, families, and children to the LACOE HSEL Resource Library. Resources available include:

- Children's books
- Staff and parent resources
- Craft supplies
- Copy and printing workstations
- Laminating services

In addition, the LACOE HSEL Resource Library hosts educational events and celebrations with story time activities, music, arts and crafts, and giveaways. For more information about the LACOE HSEL Resource Library hours of operation, resources available, and events, please visit [hselresourcecenter.library.site](https://hselresourcecenter.library.site)

### HOPE Mobile Units

The HOPE mobile units are state-of-the-art vehicles that bring early education services to families across Los Angeles County. The need for early education services for young children in LA County is severe, especially for children with disabilities and families with

limited/no income. Therefore, LACOE looked for innovative ways to create a “we come to you” method that improves children’s access to these critical services.

<https://www.inclusiveeece.org/HOPE-Mobile-Units>

- [LACOE Mobile Services Flyer](#)

The flyer details information on the two mobile units that provide on-site services to delegate agencies countywide.

- Innovation Webinars

- [Mobile Services Program Development and Sustainability \(Part I\)](#)

This webinar provides information on how LACOE has designed a new type of service—mobile units to serve children and families in the communities in which they live and thrive.

- [Mobile Services Program Development and Sustainability \(Part II\)](#)

This webinar provides information on how LACOE has designed a new type of service—mobile units to serve children and families in the communities in which they live and thrive.

- [Head Start Mobile Classroom Video](#)

A short video that provides an overview of what the recreational vehicles look like.

## Parenting and Child Development

### *Education*

1. [School Readiness](#)

[Español](#)

The Office of Head Start website includes resources on school readiness so that children are ready for school, families are ready to support their children’s learning, and schools are ready for children.

2. [PBS SoCal-Families](#)

[Español](#)

The PBS SoCal Education team has designed educational materials and activities for children with the desire to make learning fun, engaging, and easy to incorporate into their daily routines.

3. [Milestones Matter with CDC](#)

[Español](#)

The Centers for Disease Control and Prevention provide resources to track and share child development milestones.

4. [LA Co. Birth to Kindergarten Transition Systems Alignment Framework](#)

This website includes resources in English and Spanish on the Los Angeles County Birth to Kindergarten Transition Systems Alignment Framework, which supports families, teachers, and schools to achieve sustained, effective birth to kindergarten transitions.

5. [Transition to Kindergarten](#) [Español](#)  
The Office of Head Start's website includes resources to support the transition to kindergarten.
6. [Transition to Kindergarten-Activity Calendar for Families](#) [Español](#)  
This resource is an activities calendar to support the transition from Head Start to Kindergarten.
7. [Second Step](#)  
The Second Step website includes resources for supporting social-emotional wellbeing.
8. [Quality Start Los Angeles](#) [Español](#)  
This website houses family resources and trainings on topics related to birth to five in Los Angeles County.

## *Health*

1. [CDC-Important Information on Immunizations](#)  
The Centers for Disease Control and Prevention post resources on vaccines available for children.
2. [L.A. Care Plan-Family Resources](#)  
This website includes information on free resources for families including food pantries, Wi-Fi for telehealth services, assistance programs, and enrollment support for Medi-Cal and other health coverage programs.
3. [Healthy Children-Parenting Website](#) [Español](#)  
The Family Time site of the Healthy Children website includes articles on the power of play, health management, family dynamics, media, work, and child care.
4. [Bright Futures](#)  
The Bright Futures website is hosted by the American Academy of Pediatrics to provide information on preventive care screenings and health supervision visits.
5. [Choose Health LA](#) [Español](#)  
This website connects parents with a dentist for their baby. It also showcases resources to support healthy smiles.
6. [Mouth Healthy](#)  
Mouth Health offers tools for parents and educators to share information on healthy mouths.
7. [Sesame Street in Communities-Staying Healthy](#)  
Sesame Street in Communities has a dedicated place for health and hygiene to help the whole family stay well.
8. [Healthy Drinks, Healthy Kids](#) [Español](#)  
Healthy Eating Research has developed new resources to help professionals

implement expert recommendations for healthy beverages for young children ages 0-5 years old.

9. [CDC-Healthy Weight, Nutrition, and Physical Activity](#)  
The Centers for Disease Control and Prevention offer information and resources on healthy weight, nutrition, and physical activity.
10. [LA County Library-Parent-Ade](#) [Español](#)  
The Los Angeles County Library offers a Distance Learning Program called “Parent-Ade” and this website includes resources related to the program.
11. [Healthy Children at Home](#) [Español](#)  
The Safety and Prevention section of the Healthy Children website helps parents plan ways to keep children safe at home.

#### *Nutrition*

1. [Healthy Habits](#) [Español](#)  
The Office of Head Start provides information on good nutrition as an important part of maintaining a healthy lifestyle for families.
2. [Kids Health](#) [Español](#)  
Nemour’s Kids Health page includes resources for parents on topics including managing a toddler’s behavior.
3. [Food Safety](#) [Español](#)  
The Office of Head Start’s website provides information on food safety for children at Head Start centers.

#### *Promoting Early Learning at Home*

1. [Creating Safe Places](#)  
This short video includes tips for creating safe places at home.
2. [Parenting Hack - Dinner under 10 minutes](#)  
A registered dietitian shows how to get dinner on the table very quickly.
3. [Letter Monster Using Recyclables](#)  
This video shows how to make an art project using recycled materials.
4. [Mouse in the House - Memory Game](#)  
This video shows how to play a memory game at home.
5. [Washing Your Hands](#)  
The video includes a science experiment that shows children why it is important to wash your hands.
6. [Learning Games with Mateo and Gabby](#)  
This video shows how to play learning games at home with simple toys.
7. [The Kissing Hand](#)  
The video is a read aloud of the story “The Kissing Hand.”

8. [HSEL Resource Center Tour](#)  
This video shows a tour of the LACOE HSEL Resource Center.
9. [The Mitten Read-Aloud](#)  
The Mitten Read-Aloud is a video where LACOE staff read a book to a group of students and their families.
10. [Read-Aloud with Gabby and Mateo](#)  
This video is a read aloud of the story “Too Many Tamales.”
11. [Lea en voz alta con Monica y Elleon](#)  
This video is a read aloud of the story “Too Many Tamales” in Español.

## Resources by Age Group

### *Birth to 3 years old*

1. [Fisher-Price Apple App](#)  
At this link you will find an app to download for free provided by Fisher-Price.
2. [Zero to Three: Play Activities for Birth to 12 Months](#)  
Whether you are looking for games to build your baby’s language skills, or games to keep the young ones busy, here are some great play ideas for your infant.
3. [Zero to Three: Grandparent Guide](#)  
If you are a grandparent providing care for your young grandchildren, you may find you are more patient and relaxed with your grandchildren than you were the first time around. You may also wonder if you are up on the latest childcare strategies. Here is a guide to what is new and what has stayed the same when it comes to caring for babies and toddlers.

### *Birth to 5 years old*

1. [Sesame Street](#)  
Instantly watch Sesame Street clips and play fun, educational games all FREE anytime, anywhere. Sesame Workshop’s mission is to use the educational power of media to help kids everywhere grow smarter, stronger, and kinder.
2. [NAEYC](#)  
The National Association for the Education of Young Children (NAEYC) is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research.

### *3 to 5 years old*

1. [Curious Learning](#)

Curious Learning is an open platform that addresses the challenges faced by under-resourced communities, particularly their limited access to literacy instruction.

2. [PBS Kids](#)

PBS Kids is committed to making a positive impact on the lives of children through curriculum-based entertainment with positive role models and content designed to nurture a child's total wellbeing.

3. [Reading Rockets](#)

Reading Rockets is a national public media literacy initiative offering information and resources on how young kids learn to read, why so many struggle, and how caring adults can help.

4. [Avokiddo](#)

An enlightening logic puzzler for kids 3-9 that enhances problem solving, memory, and spatial cognition skills. Learn about force, aerodynamics, buoyancy, electricity, and even get a taste of quantum physics while you navigate the 32 hilarious characters through a seamless maze!

5. [Starfall](#)

At Starfall, children have fun while they learn—specializing in reading, phonics & math—educational games, movies, books, songs, and more.

6. [Moose Math](#)

Moose Math engages kids in a mathematical adventure and teaches counting, addition, subtraction, sorting, geometry, and more. While playing five multi-level activities in the Moose Juice Store, Puck's Pet Shop, and Lost & Found, kids can earn rewards to help build their own city and decorate buildings.

## Community Engagement

### *Family and Community Engagement*

1. [Family Engagement](#)

[Español](#)

This website for the Head Start Parent, Family, and Community Engagement (PFCE) Framework is a collaborative and strengths-based process through which early childhood professionals, families, and children build positive and goal-oriented relationships.

2. [Be a Learning Hero](#)

[Español](#)

The Learning Heroes website brings information and resources to help children succeed in school and life.

3. [Sesame Street in Communities-Family Bonding](#)

This section of the Sesame Street in Communities website includes information, videos, and activities that promote family bonding through quality time and play.

4. [Understood-Shaping the World for Difference](#) [Español](#)  
The Understood website provides resources to help people with learning and thinking differences reach their potential.
5. [Zero to Three-Early Connections Last a Lifetime](#) [Español](#)  
This website focuses on sharing knowledge and resources that ensure all babies and toddlers have a strong start in life.
6. [Talking is Teaching](#) [Español](#)  
The Talking is Teaching website gives activities based on the idea that when you talk, read, and sing with you child, you are building their brain and helping to prepare them for success in school and in life.
7. [Start Early](#)  
Start Early assembles resources from our experts that give parents tools to help their children thrive. The website includes parenting tips and activities.

### *Community Events*

1. [LA County Library-Family Friendly Events](#)  
This website shows a calendar of upcoming events for families in Los Angeles County.
2. [LA County Parks and Recreation-Kids and Family](#)  
The Los Angeles County Department of Parks and Recreation offers a wide variety of programs and activities for you and your family.

## **Social and Emotional**

### *Mental Health*

1. [Center for Early Childhood Mental Health Consultation](#)  
The Center gathers in one place a wide range of materials that address the needs of Head Start staff and families for practical guidance on effective ways to promote young children's social and emotional development and reduce challenging behaviors.
2. [Sesame Street in Communities-Resilience](#)  
The Building Resilience in Children and Families section of Sesame Street in Communities helps to give children the tools and coping skills to overcome both little and big challenges to help them learn and grow.
3. [Child Mind Institute](#) [Español](#)  
This Child Mind Institute website helps families find information to help support children who are struggling with mental health, behavior, or learning challenges.
4. [Center for Optimal Brain Integration](#)  
Resources to build emotional literacy, self-regulation, and more are available at the Center for Optimal Brain Integration website. Resources are available in Spanish and Chinese.



## *Disabilities*

1. [Head Start Center for Inclusion](#)  
A variety of resources that support early childhood educators to ensure that children with disabilities can participate as full members of their learning communities.
2. [Department of Developmental Services-Regional Center Lookup](#)  
This website allows the viewer to locate their local Regional Center to receive specialized services for their child.
3. [Children with Disabilities](#) [Español](#)  
This website provides an infographic for young children with disabilities along with other resources to support identifying young children with unique developmental needs.
4. [Sesame Street and Autism](#)  
Sesame Street provides free resources to help support autistic children and their families.
5. [LACOE Inclusive Early Childhood Education](#)  
This website allows users to create an account and receive access to materials related to the Inclusive Early Childhood Education program at LACOE.

## *Emotion Regulation*

1. [Zero to Three-How to Help Your Child Develop Empathy](#)  
Presented by Zero to Three, this article is a tool for parents to help a child develop empathy.
2. [Child Mind Institute-How Can We Help Kids with Emotional Regulation?](#)  
Developed by the Child Mind Institute, this article assists parents to help their children develop emotional regulation.
3. [American Psychological Association-How to help kids understand and manage their emotions](#)  
The American Psychological Association provides guidance on how to help kids understand and manage their emotions in this article.
4. [Mindfulness for Kids](#)  
When we teach mindfulness to kids, we equip them with tools to build self-esteem, manage stress, and skillfully approach challenges. Explore our guide on how to introduce mindfulness and meditation to your children—at any age.

## **Parental Resilience**

### *Grief and Loss*

1. [Child Mind Institute-Helping Children Cope with Grief](#) [Español](#)  
Child Mind Institute offers a guide to support children cope with grief depending on their developmental age.

2. [National Child Traumatic Stress Network-Resilience and Child Traumatic Stress Español](#)  
Defines resilience and factors that enhance resilience in children following a potentially traumatic event. Outlines steps providers can take to build on individual, family, and communal strengths to address children's needs, accomplish goals, reduce adversities, and foster growth and development.
3. [Sesame Street-Grief](#) [Español](#)  
This website provides resources to help kids grieve the loss of a loved one. With love and support, children can learn to cope with loss and start to heal.

### *Mindfulness*

1. [Child Mind Institute-Mindful Parenting](#) [Español](#)  
This website provides mindfulness techniques to take stress and anxiety out of raising kids.
2. [Mindfulness Exercises for Parents](#)  
The Mindfulness Exercises website gives tips for practicing mindfulness as a parent, being a mindful parent, and seeing the world as a child.
3. [Zero to Three-Mindfulness for Parents](#)  
Zero to Three promotes five ways to be mindful as parents go about their day.

### *Managing Stress*

1. [American Psychological Association-Managing Stress for a Healthy Family](#)  
This article shares information to help families take small, manageable steps to a healthier lifestyle.
2. [Very Well Mind-How to Cope with Parenting Stress and Anxiety](#)  
This resource includes strategies to help parents cope with stress and anxiety.
3. [Zero to Three-Managing Big Stressors with Little Ones](#)  
The website includes some ideas for taking care of oneself even when one is at their most stressed.

### *Self-Care*

1. [National Child Traumatic Stress Network-Pause Reset Nourish](#) [Español](#)  
Provides information about the specific self-care strategy of Pause-Reset-Nourish, or PRN. This fact sheet acknowledges the levels of stress that professionals may be currently experiencing and offers a way to address unwanted symptoms and promote and replenish wellbeing and enhance resilience.
2. [PBS Kids-Self-Care for Parents](#)  
This resource reinforces the need for parents to take time for self-care so that they are better able to care for their child.
3. [Psychology Today-25 Simple Self-Care Tools for Parents](#)  
This article has quick ideas to renew energy, strengthen relationships, and be good to oneself as a parent.

## *Trauma-Informed Care*

1. [The National Child Traumatic Stress Network](#)  
Resources for parents, adoptive parents, resource/foster parents, grandparents, and all others who care for children and teens to help children and teenagers recover from traumatic events.
2. [The Vicarious Trauma Toolkit](#)  
The U.S. Department of Justice's Office for Victims of Crime provides the Vicarious Trauma Toolkit as the starting point for organizations that want to proactively address the impact of exposure to the trauma experiences of others.
3. [The Adverse Childhood Experiences Study](#)  
The Centers for Disease Control and Prevention conducted the CDC-Kaiser Permanente adverse childhood experience (ACE) study to link childhood abuse and neglect and household challenges to later-life health and wellbeing.
4. [Normal Reactions Following a Traumatic Event](#)  
The U.S. Department of Justice's Office for Victims of Crime provides a handout that describes reactions to traumatic events and strategies for alleviating stress.

## **Support in Times of Need**

### *Basic Needs*

1. [211LA](#) [Español](#)  
211 LA is a locally based, nonprofit guide to the services and information you need to navigate life in Los Angeles.
2. [LA County Free Wi-Fi Access](#)  
Free Wi-Fi Access is available to all users at LA County Libraries.
3. [Los Angeles Public Library Locator](#)  
The Los Angeles Public Library provides free and easy access to information, ideas, books, and technology that enrich, educate, and empower every individual in our city's communities.
4. [Los Angeles Recreation Centers](#)  
The Department of Recreation and Parks maintains safe parks and recreation facilities providing the public with a wide variety of recreational opportunities.
5. [Los Angeles Transportation Services](#)  
LADOT Transit services keep Los Angeles moving by providing world class transportation choices to everyone in Los Angeles.
6. [Metro Transit - Low Income Fares](#)  
Low-income riders can receive additional transit relief with the LIFE Program. The LIFE program offers discounts on select passes or 20 free rides on Metro or any of the participating transit agencies.

### *Domestic Violence*

1. [California Partnership to End Domestic Violence](#)  
This website has a tool for finding domestic violence organization in a specific community. There are links to hotline numbers and websites.
2. [County of Los Angeles Public Health Domestic Violence Resources](#)  
The resource offers a list of hotlines and resources for people who may be experiencing domestic violence.

### *Employment*

1. [County of Los Angeles Department of Economic Opportunity](#)  
The Department of Economic Opportunity (DEO) is LA County's central economic and workforce development hub helping residents connect to new career pathways, start and certify a business, and access life-changing opportunities.

### *Food Insecurity*

1. [LA Food Bank Locator](#)  
Families can locate a food bank near them through this website.
2. [CalFresh/LA County DPSS](#) [Español](#)  
This website provides information for parents who have lost their job, or just need assistance, by applying for CalFresh and other benefits online.
3. [Women, Infants and Children](#) [Español](#)  
This website provides information for people who are pregnant or have a child under 5. WIC can help provide nutritious foods and more resources to keep a growing family healthy.

### *Homelessness*

1. [Los Angeles County Housing Resource Center](#) [Español](#)  
This community resource helps people list and locate housing in the County of Los Angeles, including affordable, special needs, emergency housing, and more.
2. [Los Angeles County Shelters](#)  
Resources for individuals and households experiencing homelessness or at risk of becoming homeless.
3. [Los Angeles Homeless Services Authority](#)  
Resources for individuals and households experiencing homelessness or at risk of becoming homeless.

### *Immigration*

1. [Los Angeles County Immigrant Services](#) [Español](#)  
This service locator tool helps families find the services they need by entering their zip code to find what's available by category and location.

2. [Immigrant Assistance Line](#)

The Coalition for Humane Immigrant Rights (CHIRLA) has an Immigrant Assistance line that is available Monday-Friday 9 a.m. to 5 p.m. to refer community members to services from CHIRLA and partner organizations.

### *Mental Health*

1. [988 Suicide and Crisis Lifeline](#)

Lifeline Chat and Text is a service of the 988 Suicide & Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline), connecting individuals with crisis counselors for emotional support and other services via web chat or texting 988.

2. [Los Angeles County Mental Health Hotline](#)

The LACDMH Help Line, (800) 854-7771, serves as the primary entry point for mental health services with our department.

### *Multilingual Resources*

1. [Bilingual Kid Spot](#)

Provides free e-books in English and various languages for a wide range of children's age groups.

2. [Colorín Colorado](#)

Colorín Colorado es un sitio web bilingüe que proporciona información, actividades y consejos para ayudar a los estudiantes de inglés (ELL) a tener éxito.

3. [Unite for Literacy](#)

Unite for Literacy provides free digital access to picture books, narrated in many languages.

### *Legal*

1. [Neighborhood Legal Services of Los Angeles County](#)

[Español](#)

NLSLA combats the immediate and long-lasting effects of poverty and expands access to health and opportunity in Los Angeles.

2. [Legal Aid Foundation of Los Angeles](#)

[Español](#)

Legal Aid Foundation of Los Angeles seeks to achieve equal justice for people living in poverty across Greater Los Angeles. We change lives through direct representation, systems change, and community education.

### *Pregnant Women*

1. [Los Angeles County Health Services Mama's Neighborhood](#)

[Español](#)

Mama's Neighborhood provides free prenatal care and comprehensive health care services. This includes resources and information for first-time moms to mothers of multiple children.

2. [National Maternal Mental Health Hotline](#)  
Health Resources and Services Administration present the National Maternal Mental Health Hotline to provide a 24/7, free, confidential hotline for pregnant and new moms in English and Spanish.
3. [Welcome Baby L.A. County](#) [Español](#)  
Welcome Baby provides L.A. County pregnant women and new moms with information, support, and a trusted partner to help you through the journey of pregnancy and early parenthood.

#### *Stay Connected Apps*

1. [ELOF2GO Mobile App](#)  
ELOF2GO is a mobile resource for teachers who want to access and learn more about the Head Start Early Learning Outcomes Framework (ELOF). It is your on-the-go guide to children's development and learning.

#### *Substance Use*

1. [Los Angeles County Substance Abuse Prevention and Control](#)  
The agency provides substance use disorder services prevention, treatment, and recovery for people of all ages residing in Los Angeles County.
2. [Los Angeles Centers for Alcohol and Drug Abuse](#)  
Los Angeles Centers for Alcohol and Drug Abuse (L.A. CADA) is a licensed and certified substance use and behavioral treatment provider.
3. [Alcoholics Anonymous](#) [Español](#)  
Alcoholics Anonymous is a peer-led mutual aid fellowship dedicated to abstinence-based recovery from alcoholism through its spiritually inclined Twelve Step program.

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- <sup>36</sup> Data summarizes primary disabilities; children may be diagnosed with multiple disabilities that are secondary in nature.
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- <sup>52</sup> Delegate Abbreviations: Bassett Unified School District (Bassett), Blind Children's Center (BCC), Children's Institute, Inc. (CII), El Monte City School District (El Monte), Foundation for Early Childhood Education, Inc. (Foundation), Garvey School District (Garvey), Mexican American Opportunity Foundation (MAOF), Mountain View School District (Mt. View), Norwalk-La Mirada Unified School District (Norwalk), Pacific Asian Consortium in Employment (PACE), Plaza de la Raza Child Development Services, Inc. (Plaza), Para Los Niños (PLN), Pomona Unified School District (Pomona), St. Anne's Family Services (St. Anne's)
- <sup>53</sup> LACOE may fund delegates to serve more children if the need arises. OHS approved an allocation of 2,416 EHS slots. LACOE funded delegates to serve 2,499 slots.
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- <sup>99</sup> National Latino Family Report 2025. Aspiration in Uncertain Times. Abriendo Puertas | Opening Doors. Retrieved from <https://nationalsurvey.ap-od.org/2025-report/#immigration>
- <sup>100</sup> BSP Research surveyed 1,377 Latino parents and caregivers of children age 5 and under, including expectant families. The sample included respondents from Arizona (101), California (588), Florida (131), New Mexico (201), Texas (161), and Los Angeles County (275).
- <sup>101</sup> National Latino Family Report 2025. Aspiration in Uncertain Times. Abriendo Puertas | Opening Doors. Retrieved from <https://nationalsurvey.ap-od.org/2025-report/#immigration>
- <sup>102</sup> Home Visiting LA. (2025, September 5). *Survey of Home Visitors' Reported Barriers to Ancillary Services (2025)*. Los Angeles County Perinatal and Early Childhood Home Visitation Consortium. Retrieved from <https://www.homevisitingla.org/s/2025-Survey-of-Home-Visitors-Reported-Barriers-to-Ancillary-Services-g3sq.pdf>
- <sup>103</sup> Ibid.
- <sup>104</sup> Home Visiting LA. (2025, September 5). *Survey of Home Visitors' Reported Barriers to Ancillary Services (2025)*. Los Angeles County Perinatal and Early Childhood Home Visitation Consortium.
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<sup>105</sup> LACOE ChildPlus Report #2308. Data for 2024-25. Extracted on 9/29/2025.

<sup>106</sup> National Head Start Association, & Civic Mapping Initiative. (2023). *Head Start transit report*. <https://nhsa.org/resource/head-start-united/>

<sup>107</sup> National Head Start Association, & Civic Mapping Initiative. (2023). *Head Start transit report*. <https://nhsa.org/resource/head-start-united/>

<sup>108</sup> Wang, V. (2025). *The Intersection of UPK and Family Decision-making*. Learning Policy Institute. 2025 Universal PreKindergarten Leadership Bridge Building Breakfast. From Numbers to Nurturing: Shaping UPK with Data-Driven Insights. Office for the Advancement of Early Care and Education. Retrieved from <https://childcare.lacounty.gov/upk/#LEA>

<sup>109</sup> Ibid.

<sup>110</sup> Based on ChildPlus report #9730, there are 406 families enrolled in CCTR and 1,367 families enrolled in CSPP.

<sup>111</sup> Number of respondents varies by question on survey, since some respondents skipped questions. For question 1 on overall satisfaction there were 590 respondents.

<sup>112</sup> Catalyst California. 2023. "CDE UPK Workgroup Memo (February and April 2023)." Memo developed for the UPK Mixed Delivery Quality and Access Workgroup. <https://drive.google.com/file/d/1UoEvxcQK3PrK4TXl9hqaShrgwBMYB5v/view>

<sup>113</sup> LACOE Head Start Program Referral Form:

[https://forms.office.com/Pages/ResponsePage.aspx?id=BvWFmmaF4Uqb07P7qCIPCYNRKwqd\\_ixPlpamdVtVsONhURE1DTjdNWExOWIRHM0ZHNDhMMjVBTjUwRiQIQCN0PWcu](https://forms.office.com/Pages/ResponsePage.aspx?id=BvWFmmaF4Uqb07P7qCIPCYNRKwqd_ixPlpamdVtVsONhURE1DTjdNWExOWIRHM0ZHNDhMMjVBTjUwRiQIQCN0PWcu)

<sup>114</sup> PreKKid Line: 1-877-PRE-K-KID (1-877-773-5543)

<sup>115</sup> Additionally, 28.7% of children were referred to non-LACOE delegate agencies, and 1% were referred to another county grantee.

<sup>116</sup> Los Angeles County Office of Education Head Start and Early Learning Division. Program Referral Dashboard. Program Year 2024-25.

<sup>117</sup> Centers for Disease Control and Prevention. (2025, August 20). *Fertility Rate | Stats of the States*. National Center for Health Statistics. <https://www.cdc.gov/nchs/state-stats/births/fertility-rate.html>

<sup>118</sup> Ibid.

<sup>119</sup> March of Dimes (2024). Births.

<https://www.marchofdimes.org/peristats/data?top=2&lev=1&stop=9&reg=99&sreg=06&creg=06037&obj=3&slev=6>

<sup>120</sup> 2025 Universal PreKindergarten Leadership Bridge Building Breakfast. From Numbers to Nurturing: Shaping UPK with Data-Driven Insights. Office for the Advancement of Early Care and Education. Retrieved from <https://childcare.lacounty.gov/upk/#LEA>

<sup>121</sup> Melnick, H., & Garcia, E. October 2024. *Progressing Toward Universal Prekindergarten in California*. Learning Policy Institute. Retrieved from <https://learningpolicyinstitute.org/product/progressing-toward-universal-prekindergarten-california-brief>

<sup>122</sup> Melnick, H., & Garcia, E. October 2024. *Progressing Toward Universal Prekindergarten in California*. Learning Policy Institute. Retrieved from <https://learningpolicyinstitute.org/product/progressing-toward-universal-prekindergarten-california-brief>

<sup>123</sup> Head Start enrollment is based on number of Head Start enrollees projected to enter kindergarten in the following school year. Office of Head Start PIR reports, Enrollment Statistics Reports. Learning Policy Institute estimates that one quarter of children are dual-enrolled in CSPP, and accounted for this duplication by reducing Head Start Enrollment by 25%.

<sup>124</sup> Koski, M. (2023). *Insights into Head Start Enrollment Barriers*. Start Early. Retrieved from <https://www.startearly.org/post/insights-into-head-start-enrollment-barriers/>

<sup>125</sup> National Head Start Association. *An Update on Head Start's Ongoing Workforce Challenges*. January 2025. Retrieved from <https://nhsa.org/wp-content/uploads/2025/01/OngoingWorkforceChallengesJan2025.pdf>

<sup>126</sup> Coffey, L. (2025). *Head Start Funding is on Track for Approval. It Still May Not Be Enough*. EdSurge. Retrieved from <https://www.edsurge.com/news/2025-09-03-head-start-funding-is-on-track-for-approval-it-still-may-not-be-enough>

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- <sup>127</sup> National Latino Family Report 2025. Aspiration in Uncertain Times. Abriendo Puertas | Opening Doors. Retrieved from <https://nationalsurvey.ap-od.org/2025-report/#immigration>
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- <sup>129</sup> Ibid.
- <sup>130</sup> National Head Start Association. *An Update on Head Start's Ongoing Workforce Challenges*. January 2025. Retrieved from <https://nhsa.org/wp-content/uploads/2025/08/OngoingWorkforceChallengesJan2025.pdf>
- <sup>131</sup> Ibid.
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- <sup>135</sup> Yu, E. (2024, April 26). *Why so few children are getting screened for delays — and tips for parents*. LAist. [https://laist.com/news/education/early-childhood-education-pre-k/developmental-delays-medi-cal-childcare-providers?utm\\_source=chatgpt.com](https://laist.com/news/education/early-childhood-education-pre-k/developmental-delays-medi-cal-childcare-providers?utm_source=chatgpt.com)
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- <sup>137</sup> Children's Hospital Los Angeles. (2025, April 15). *A \$25 million gift establishes the Stein Tikun Olam Early Connections Program*. <https://www.chla.org/newsroom/press-release/25-million-gift-establishes-stein-tikun-olam-early-connections-program>
- <sup>138</sup> McLean, C., Austin, L. J. E., Powell, A., Jaggi, S., Kim, Y., Knight, J., Muñoz, S., & Schlieber, M. (2024). *Early Childhood Workforce Index – 2024*. Center for the Study of Child Care Employment, University of California, Berkeley. <https://cscce.berkeley.edu/workforce-index-2024/>
- <sup>139</sup> Earned Income Tax Credit is a federal tax credit in the United States designed to support low- to moderate-income working individuals and families, particularly those with children.
- <sup>140</sup> McLean, C., Austin, L. J. E., Powell, A., Jaggi, S., Kim, Y., Knight, J., Muñoz, S., & Schlieber, M. (2024). *Early Childhood Workforce Index – 2024*. Center for the Study of Child Care Employment, University of California, Berkeley. <https://cscce.berkeley.edu/workforce-index-2024/>
- <sup>141</sup> Preschool Teachers Wage (Center for the Study of Child Care Employment): Center for the Study of Child Care Employment. (2024). *Workforce index 2024: California state profile*. University of California, Berkeley. Retrieved September 25, 2025, from <https://cscce.berkeley.edu/workforce-index-2024/states/california/>
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- <sup>143</sup> Ibid.
- <sup>144</sup> Evans, H. (2024, October 30). *New resource highlights workforce crisis in child care and early education*. First Five Years Fund. [https://www.ffyf.org/resources/2024/10/new-resource-highlights-workforce-crisis-in-child-care-and-early-education/?utm\\_source=chatgpt.com](https://www.ffyf.org/resources/2024/10/new-resource-highlights-workforce-crisis-in-child-care-and-early-education/?utm_source=chatgpt.com)
- <sup>145</sup> Delegates providing EHS services: Bassett USD, Blind Children's Center, Children's Institute Inc., El Monte City SD, Foundation for Early Childhood Education, Garvey SD, Mexican American Opportunity Foundation, Mountain View SD, Norwalk-La Mirada USD, Pacific Asian Consortium in Employment, Para Los Niños, Plaza de la Raza, Pomona USD, St. Anne's Family Services, and Young Men's Christian Association (YMCA) of Metropolitan Los Angeles.
- <sup>146</sup> Delegates providing HS services: ABC USD, Bassett USD, Blind Children's Center, Children's Institute Inc., El Monte City SD, Foundation for Early Childhood Education, Garvey SD, Mexican American Opportunity Foundation, Mountain View SD, Norwalk-La Mirada USD, Pacific Asian Consortium in Employment, Para Los Niños, Plaza de la Raza, Pomona USD, St. Anne's Family Services, and Young Men's Christian Association (YMCA) of Metropolitan Los Angeles.
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<sup>147</sup> Delegates providing CSPP services: Blind Children's Center, El Monte City SD, Garvey SD, Mountain View School District, Norwalk-La Mirada USD, Pacific Asian Consortium in Employment, Plaza de la Raza, and Volunteers of America.

<sup>148</sup> Delegates providing CCTR services: Garvey School District, Para Los Niños, Plaza de la Raza, and St. Anne's Family Services.

<sup>149</sup> QSLA is a collaborative effort between LACOE, First 5 LA, the Child Care Alliance of Los Angeles (CCALA), the County of Los Angeles Office for the Advancement of Early Care and Education, the Child Care Planning Committee, and the Partnerships in Education, Articulation, and Collaboration in Higher Education (PEACH).



Board Meeting – November 18, 2025

Item VII. Recommendation

B. Approval of Adjustment of Superintendent's Salary Schedule

On May 15, 2026, the County Superintendent of Schools will have successfully completed her tenth year of service to LACOE.

The Superintendent is compensated in accordance with the Superintendent's Salary Schedule.

*Additionally, **SP 4251 – Personnel provides:** The Board of Education shall fix the compensation of the County Superintendent. When the County Superintendent gives a cost of living adjustment to management, confidential, and/or other Superintendent-represented employee groups, a recommendation item shall be placed on the County Board agenda for Board action to give the County Superintendent the same cost of living adjustment as that being given to management.*

LACOE has agreed to a cost of living/salary enhancement for management, confidential, and other Superintendent-represented employee groups. Accordingly, the staff brings this recommendation to the County Board to adjust the Superintendent's Salary Schedule.

Staff recommends that the County Board of Education consider adjusting the Superintendent's Salary to add 3% effective and retroactive to July 1, 2024, 3% effective and retroactive to July 1, 2025, and an additional 3% effective July 1, 2026.

If approved, the Superintendent's new salary will be as follows:

**Effective July 1, 2024**

\$464,442

**Effective July 1, 2025**

\$478,376

**Effective July 1, 2026**

\$492,727

Board Meeting – November 18, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – November 18, 2025

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY  
BOARD OF EDUCATION**

**MEETING CALENDAR  
November 14, 2025 - June 30, 2026**

DECEMBER 2 – Cancelled	DECEMBER 16
<p style="text-align: right;"><b>2025</b></p> <p><b>DECEMBER 9</b>  3:00 Board Meeting  <b>Presentation:</b> <u>International Polytechnic High School (IPoly) Golden Bell Award Recognition</u>  <b>Public Hearing:</b> <u>Gabriella Charter School: Appeal of Denied Renewal</u>  <b>Rec:</b> Annual Financial Report (AFR) for the Fiscal Year ended June 30, 2025 (Enclosure)  <b>Rec:</b> Approval of First Interim Report 2025-26 With Attached Staff Report (Enclosure)  <b>Rec:</b> <u>Approval of the School Plan for Student Achievement (Title I) for Educational Programs Schools 2025-26 with Attached Staff Report</u>  <b>Rec:</b> <u>Approval of Board Resolution No. Employment Exception Approval for Operational Continuity</u>  <b>Rec:</b> <u>Action to Establish Ad Hoc Committee on Board and Student Board Member Compensation</u>  <b>Interdistrict Attendance Appeals</b>  1. <u>Ella B. D. v. Los Angeles USD</u>  2. <u>Liam H. v. Los Angeles USD</u>  3. <u>Adela P. v. Los Angeles USD</u>  4. <u>Humberto L. P. v. Los Angeles USD</u>  5. <u>Addihel F. v. Inglewood USD</u>  6. <u>Mateo H. v. Montebello USD</u>  7. <u>Karrsin P. V. Inglewood USD</u>  8. <u>Caydence C. v. Inglewood USD</u>  9. <u>Noah R. v. Inglewood USD</u>  10. <u>Aleika R. v. Inglewood USD</u>  11. <u>Valentino R. v. Inglewood USD</u>  12. <u>Jacob A. B. v. Montebello USD</u>  13. <u>Tylana H. v. Long Beach USD</u>  14. <u>Tanu J. H. v. Long Beach USD</u>  15. <u>Melanie P. v. Long Beach USD</u>  16. <u>Ja'Raye Biffule v. Long Beach USD</u>  17. <u>Leslie A. v. Long Beach USD</u>  18. <u>Ellie M. v. Azusa USD</u>  19. <u>Jonathan C. v. Centinela Valley UHSD</u>  20. <u>Lizsandra C. v. Centinela Valley UHSD</u>  21. <u>Aden M. v. Los Angeles USD</u>  22. <u>Kaitlyn J. v. Los Angeles USD</u>  23. <u>Xavier B. v. Los Angeles USD</u>  24. <u>Ike M. v. Los Angeles USD</u>  25. <u>Louna L. v. Los Angeles USD</u>  26. <u>Khalai B. v. Los Angeles USD</u>  27. <u>Makayla M. v. Los Angeles USD</u>  28. <u>Jenicka D. v. Los Angeles USD</u>  29. <u>Abril E. v. Los Angeles USD</u>  30. <u>Nathaniel H. v. Los Angeles USD</u>  31. <u>Zi R. S. v. Los Angeles USD</u>  32. <u>Vivka R. v. Los Angeles USD</u>  33. <u>Scarlett C. v. Los Angeles USD</u>  34. <u>La'Maya G. v. Los Angeles USD</u>  35. <u>Zuleyka V. v. Los Angeles USD</u>  36. <u>Orlando V. v. Los Angeles USD</u>  37. <u>Jasiel P. v. Los Angeles USD</u>  38. <u>Jabril P. Los Angeles USD</u></p>	<p style="text-align: right;"><b>2025</b></p> <p>12:00 Board/Cabinet Holiday Luncheon  3:00 Board Meeting  <b>Consent Rec:</b> Adoption of Board Resolution No. __: Dr. Martin Luther King Jr. Day, January __, 2026  <b>Consent Rec:</b> Adoption of Board Resolution No. __: Fred Korematsu Day of Civil Liberties and the Constitution (Education Code 37222.15), January __, 2026  <b>Consent Rec:</b> Adoption of Board Resolution No. 20: National Human Trafficking Prevention Month, January 2026  <b>Consent Rec:</b> Adoption of Board Resolution No. ____: International Holocaust Remembrance Day  <b>Recommendation/Public Hearing:</b> Adopt the Superintendent's Recommendation Regarding the Appeal of a Revocation for <i>Academy of Creative Technologies-Antelope Valley</i>  <b>Rec:</b> Approval of Head Start and Early Learning Division 2025-26 State Programs Continued Funding Application with Attached Staff Report  <b>Rec:</b> <u>Approval of the School Plan for Student Achievement (Title I) for Educational Programs Schools 2025-26 with Attached Staff Report</u></p> <p><b>Interdistrict Attendance Appeals</b>  1. <u>Anthony P. v. Los Angeles USD</u>  2. <u>Jace H. v. Los Angeles USD</u></p> <p><i>December 24, 2025: Christmas Eve</i>  <i>December 25, 2025: Christmas Day</i>  <i>December 31, 2025: New Year's Eve</i></p>



<p><b>FEBRUARY 3</b> 3:00 Board Meeting</p> <p><b>FEBRUARY 10</b> 3:00 Board Meeting <b>Presentation:</b> Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education <b>Presentation:</b> Recognition of National School Counselors in Los Angeles County <b>Rpt:</b> Mid-Year Update for LCAP to the School Year 2025-26</p> <p><i>February 16, 2026: President's Day</i></p>	<p><b>FEBRUARY 17</b> 3:00 Board Meeting <b>Public Hearing:</b> Disposal of Textbooks and Instructional Materials for Educational Programs School Sites <b>Rpt:</b> Preview of 2025-26 Annual Report of Performance Data for LACOE-Operated Educational Programs <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Read Across America Day, March __, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: World Disability Day, March 15, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: World Down Syndrome Day, March 21, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Nutrition Month, March 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Social Work Month, March 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Women's History Month, March 2026 <b>Rec:</b> Approval of Educational Programs 2025-26 Textbooks and Instructional Materials Disposal List</p>
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<p><b>MARCH 3</b> 3:00 Board Meeting <b>Rpt:</b> Report on Policies <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: to establish a week during the Month of April 2026 as Public Schools Month <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Autism Awareness Day, April 2, 2026</p> <p><b>MARCH 10</b> 3:00 Board Meeting <b>Rec:</b> Approval of First Reading of Policies <b>Rec:</b> Approval of Second Interim Report 2025-26 With Attached Staff Report (Enclosure)</p> <p><i>March 30, 2026: Cesar Chavez Day</i></p>	<p><b>MARCH 17</b> 3:00 Board Meeting <b>Presentation:</b> Visual and Performing Arts Presentation <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Declaring April as "Sexual Assault Awareness Month" and April __, 2026 as "Denim Day" at the Los Angeles County Office of Education <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2026 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2026 <b>Consent Rec:</b> Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2026 <b>Rec:</b> Approval of Second Reading and Adoption of Policies <b>Rec:</b> 2025-26 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report <b>Rec:</b> Approval of Head Start/Early Head Start 2026-27 Consolidated Funding Application with Attached Staff Report</p>
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<p><b>APRIL 7</b> 3:00 Board Meeting</p> <p><b>APRIL 14</b> <b>2:30</b> Board Audit Committee Meeting 3:00 Board Meeting <b>Rpt:</b> Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2026</p>	<p><b>APRIL 21</b> 3:00 Board Meeting <b>Presentation:</b> 2025-26 Los Angeles County Academic Decathlon Winners <b>Rpt:</b> Update on the Business Enhancement System Transformation (BEST) Project <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __ to recognize May __, 2026, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __ to recognize May ____, 2026 as Classified School Employees Week in Los Angeles County <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: May Day, May __, 2026 <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May __, 2026, as National School Nurse Day <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May 1, 2026, as Inclusive Post Secondary Education Day <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May 2026, as National Foster Care Month <b>Consent Rec:</b> Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2026 <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May __, 2026 as Harvey Milk Day <b>Consent Rec:</b> Adoption of Board Resolution No. __: National Mental Health Month, May 2026 <b>Consent Rec:</b> Resolution No. __ to Recognize May 2026 as Jewish American Heritage Month <b>Rpt:</b> Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report</p>
<p><b>MAY 5</b> 3:00 Board Meeting <b>Presentation:</b> Day of the Teacher 2026 <b>Presentation:</b> History Day Awards 2026</p> <p><i>May 25, 2026: Memorial Day</i></p>	<p><b>MAY 12</b> 3:00 Board Meeting <b>Presentation:</b> Recognition of Classified School Employees Week <b>Presentation:</b> Recognition of the 2026 Los Angeles County Regional Spelling Bee <b>Consent Rec:</b> Approval of Los Angeles County Board of Education Institutional Memberships for the 2026-27 Fiscal Year</p> <p><b>MAY 19</b> 3:00 Board Meeting <b>Presentation:</b> Recognition of 2025-26 Science and Math Competition and Other Events <b>Consent Rec:</b> Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2026 <b>Consent Rec:</b> Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2026</p>

<p><b>JUNE 2</b> <b>2026</b>  3:00 Board Meeting  <b>Rpt:</b> Budget Report – Estimated Actuals  <b>Rpt:</b> Report on Policies  <b>Consent Rec:</b> Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds  <b>Consent Rec:</b> Adoption of Board Resolution No. __: Juneteenth, June 19, 2026  <b>Consent Rec:</b> Approval of Re-Issuance of Stale-Dated Warrants  <b>Rec:</b> Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – <b>BS</b>  <b>Rec:</b> Approval of the Los Angeles County Board of Education Schedule, 2026-2027, Establishment of meeting times, future agenda items, follow up</p> <p><b>JUNE 9</b>  3:00 Board Meeting  <b>Public Hearing:</b> Local Control and Accountability Plan (LCAP)  <b>Public Hearing:</b> Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)  <b>Public Hearing:</b> 2026-27 Proposed Budget  <b>Rpt:</b> Local Control and Accountability Plan (LCAP) for Educational Programs  <b>Rpt:</b> Los Angeles County Office of Education’s Proposed Budget 2026-27 (Enclosure)  <b>Rec:</b> Approval of First Reading of Policies  <b>Rec:</b> Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA</p> <p><i>June 19, 2026: Juneteenth Day</i></p>	<p><b>JUNE 16</b> <b>2026</b>  3:00 Board Meeting  <b>Presentation:</b> Academic Bowl 2026  <b>Rpt:</b> Local Control Funding Formula (LCFF) Local Indicators Report  <b>Consent Rec:</b> Adoption of Board Resolution No. __: 2026-27 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – <b>BS</b>  <b>Rec:</b> Approval of Second Reading and Adoption of Policies  <b>Rec:</b> Adoption of Local Control Accountability Plan (LCAP)  <b>Rec:</b> Adoption of 2026-27 Proposed Budget  <b>Rec:</b> Los Angeles County Office of Education – County Office System of Support Annual Summary Report</p>
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Board Meeting – November 18, 2025

Item VIII. Informational Items

- C. Notice of Salary Increase by County Superintendent for Specified LACOE Employees (Enclosure)

Pursuant to Education Code Section 1302, the Superintendent informs the County Board that the salaries for Specified LACOE Employees are being increased in excess of \$10,000. This information is offered for the Board's discussion.

## CUMULATIVE LIST OF SUPERINTENDENT REPRESENTED STAFF RECEIVING SALARY INCREASE

EMPLOYEE	TITLE	TOTAL SALARY IMPROVEMENT
AALUND, SCOTT R	EDUC SPECIALIST	\$12,649.13
ABARCA, GABRIELA	HS FAMCOM ENGCS	\$13,122.36
ABRUZZO, NICHOLAS D	ASST PRIN	\$13,647.60
ABSHEAR, NICOLE A	TCHR VI BRL PRD	\$12,296.10
ACEVES, HUGO A	RISK MGMT COORD	\$12,438.72
ACOSTA, FERNANDO S	LR ADVOC	\$15,007.68
ACOSTA, THITAPORN H	SR PROGRAM SPEC	\$11,415.60
ADAMS, TRACY C	PROJ DIRECT III	\$15,007.68
ADELMAN, HOWARD S	COUNSELOR	\$12,707.75
AGRAWAL, RAJIV N	PROJ MGMT OFFCR	\$15,757.56
AGREDANO, KARINA	HS DIS SVC CSLT	\$13,122.36
AGUADO, JON	TEACHER CUR	\$11,296.81
AHARONIAN, ANI A	RES EVAL COORD	\$14,292.72
ALAM, ABRAR	BUS SVCS CONSLT	\$13,122.36
ALAMSJAH, SUSIANA S	ADMIN COORD	\$12,196.80
ALCALA, RAYMOND	TEACHER CUR	\$11,498.70
ALFARO-ASHOURI, MARLENE	HS CHL DV ED CS	\$11,790.36
ALFERES, MICHELLE C	DIRECTOR III	\$18,327.60
ALFORD, LOVELL D	AD HS FC ACCT	\$15,757.56
ALVAREZ, EDITH V	LR ASSOC	\$13,122.36
ALVAREZ, GUADALUPE A	COMM SCH SPEC	\$11,317.44
ALVAREZ-ESPINOSA, TANYA U	SR PROGRAM SPEC	\$11,415.60
AMAYUN, MILDRED V	SCH SOCIAL WRKR	\$11,198.52
AMEZCUA, FRANK	TEACHER JCS	\$10,525.46
ANAPOL, GREG	COUNSELOR	\$13,050.22
ANDRADE, VIBIANA M	GENERAL COUNSEL	\$25,355.88
ANDRES, EZECHIEL JAN F	ENT BSP ENG FIN	\$13,122.36
ANGELO-TARANGO, REGINA S	HS DEL LIATM LD	\$12,380.40
ANGUIANO, ALONSO	NETWORK ENGINEE	\$11,098.08
ANIH, PHILIP C	EDUC SPECIALIST	\$12,649.13
APPLEBAUM, TERI L	SR PROGRAM SPEC	\$12,346.92
ARAKELYAN, ANUSH	HS CHLD DV EDSP	\$10,035.00
ARGUTA, VERLITA B	BUDGET ANALYST	\$10,035.00
ASATORRIAN, TOUMIC	RES EVAL COORD	\$12,840.84
ASHRAF, SADAF	COORDINATOR III	\$13,214.52
ATWELL, DEBORAH L	COORDINATOR III	\$14,292.72
AUSTRIA, JONAH	PAYROLL SYS CRD	\$10,593.36
AUZENNE, NATHANIEL S	CAR DEV PRG SUP	\$11,062.44
AVOGNON, FLORENCE	EDUC SPECIALIST	\$12,649.13
AWAIS, SAAD	APPL ARCHITECT	\$12,806.28
AYALA, CLAUDIA	BUS SYS ANALYST	\$10,185.12

AYSON, ARES Y	ENT BSERPEXPFIN	\$15,757.56
BALANI, BHARAT K	SR PROG SYS ANL	\$11,615.76
BALCAZAR, ADRIENNE L	PROJ DIRECT III	\$15,007.68
BALOGUN, MISTURAT TOSIN T	PRG MGR PRNT ED	\$10,593.36
BANKS, DIASHAWN V	TEACHER JCS	\$11,249.07
BANUELOS, TONI A	SR PROGRAM SPEC	\$12,346.92
BARAJAS-LEDESMA, SELENA	DIRECTOR I	\$15,757.56
BARRIOS, PATRICIA M	PROCURE SVC CRD	\$10,089.00
BARTELHEIM, EVAN C	PROJ DIRECT III	\$15,007.68
BARTLETT, STEPHEN L	COORDINATOR III	\$14,292.72
BARTOLO, MICHELLE S	PRIN EXEC ASST	\$11,062.44
BASKARON, MIRA	COORDINATOR III	\$14,292.72
BASS, SHELTON L	ENT BSP ENG PYR	\$11,174.76
BASSETT, MATTHEW V	SR PROGRAM SPEC	\$12,346.92
BATES, ARLEEN	COORDINATOR III	\$14,292.72
BATSON, LUIS A	HCM SYS ANALYST	\$10,745.64
BAUMANN, GREGORY R	COUNSELOR	\$13,004.63
BAUTISTA, LUIS A	EXEC DIR HS-EL	\$19,153.08
BAYLES, ROBERT W	DIR TECH INF SV	\$18,327.60
BEARD, SHARON D	CAR DEV PRG SUP	\$11,062.44
BEAS, JORGE	COORDINATOR I	\$11,696.76
BECKER, BARRIE	TCHR ISP ALT ED	\$12,649.13
BELTRAMO, FERNANDO A	FACIL PLAN OFCR	\$13,778.64
BENDERSKY, SVETLANA	PRIN SYS ANALYS	\$12,806.28
BENJAMIN, ANNISSIA	COUNSELOR	\$11,669.62
BENSON, NNENNA N	DIR SCH FIN SVC	\$18,327.60
BERGMAN, ANYA B	SR PROGRAM SPEC	\$10,976.04
BHATTACHARYA, PREETOM	COORDINATOR III	\$14,292.72
BLACKWELL, KATRINA J	COORDINATOR III	\$14,292.72
BLANKENSHIP, ROSEMARIE	EMP REC SUPV	\$10,035.00
BLOCH, COLYNN	PROG SPEC	\$10,353.96
BOGOLU, MADUSUDAN R	BUS INT ENGIN	\$12,806.28
BOSKOVICH, GIOVANNI	TEACHER CUR	\$11,296.81
BOSTON, ELIZABETH P	ASST DIR TS ADM	\$14,936.40
BRACAMONTES, JUAN G	HS DEL FISC LD	\$13,061.16
BRACHE, ANNE K	PROCURE SVC CRD	\$12,498.12
BRACHE, DIONISIO R	BUS SVCS CONSLT	\$13,122.36
BRANNEN SARRATEGUI, SUSAN L	PRINCIPAL	\$14,645.88
BRATT, AMANDA E	COUNSELOR	\$11,669.62
BREUNINGER, DAVID	EDUC SPECIALIST	\$11,387.67
BRIBIESCA, RAYMOND	SF SYS & SV MGR	\$12,840.84
BRIDI, ANTHONY D	COORDINATOR III	\$13,743.72
BRITO, ALVARO	ETI COORD II	\$13,249.08
BROUARD, NATIERA D	SCH PSYCH	\$12,346.92
BROWN, DARRYL J	COORDINATOR III	\$14,292.72
BUCHANAN, JEAN P	DEP GEN CNS III	\$18,106.20
BUENROSTRO, ANGELICA	AD FACIL & CON	\$15,757.56

BURNS, CARMEN	HS COMM OUT CST	\$13,122.36
BURNS, TATUM P	COORDINATOR II	\$13,778.64
BUTCHER, ARIELLA S	HS CHL DV ED CS	\$10,593.36
CAJUCOM, LORENZO B	PRIN SYS ANALYS	\$12,806.28
CAMPOS, ANA J	AD HS PL RES DV	\$15,757.56
CAMPOS, FRANCESCA D	SCH SOCIAL WRKR	\$11,198.52
CANO, DEBRA L	COORDINATOR III	\$14,292.72
CANTER, LAWRENCE	COORDINATOR III	\$14,292.72
CAPLE, MARISA J	COORDINATOR II	\$13,778.64
CAPONE, ANGELA M	HS PRG MGR ELO	\$14,292.72
CARDONA, RENE	COORDINATOR III	\$14,292.72
CARRANZA, RUBEN	PRINCIPAL	\$14,645.88
CARRILLO, SYLVIA C	ADMIN COORD	\$12,196.80
CASAS, NANCY	SCH SOCIAL WRKR	\$10,353.96
CASTELLANOS, CESAR	COORDINATOR II	\$13,249.08
CASTELO, OCTAVIO	DIR BAS	\$18,327.60
CASTILLO, CARLOS L	DATA CTR OP ANL	\$10,949.04
CASTILLO, KELLY S	COORDINATOR III	\$14,292.72
CASTILLO, KRYSTAL	ADMIN COORD	\$10,957.68
CASTRO, ANDRES	SR PROGRAM SPEC	\$12,346.92
CASTRO, CHRISTINA A	SR PROGRAM SPEC	\$12,346.92
CEPEDA, RICHARD A	EP SEC OFFICER	\$13,778.64
CHAIDES, SUSAN R	PROJ DIRECT III	\$15,007.68
CHAKRABORTY, ABIR	DEV MGR APP SYS	\$14,119.56
CHAN, KEVIN	SR APP DEVELOP	\$11,615.76
CHAN, LISA D	CAR DEV PRG SUP	\$11,062.44
CHAN, MONICA	SCHOOL NURSE	\$12,556.50
CHAN, VO T	FIN ADV SVC OFF	\$14,292.72
CHANDI, JAGJIT S	RES TCH ON ASG	\$12,556.50
CHANDLER, ANGELA	COORDINATOR III	\$14,292.72
CHANG, HUNG	ISS MANAGER	\$14,292.72
CHANG, SHIRLEY I	CRD CLASS HR	\$13,778.64
CHAO, CHARLES	SR APP DEVELOP	\$11,615.76
CHAU, JEFFREY	BUS INT ANALYST	\$11,615.76
CHAU, TRI L	BUS SVCS CONSLT	\$13,122.36
CHAVEZ, ELIZABETH	PROG SPEC	\$10,767.60
CHAVEZ, ERIKA	ENT BSP ENG HR	\$13,122.36
CHEN, BOUNHONG	PRIN SYS ANALYS	\$12,806.28
CHEN, CHI-WEN	PRIN ACCT	\$11,062.44
CHEN, CORINNE N	HCM SYS ANALYST	\$10,745.64
CHEN, JANET S	ENT BSP ENG FIN	\$13,122.36
CHEN, KEVIN W	BUS SYS ANALYST	\$11,336.76
CHOI, HELEN H	COORDINATOR III	\$14,292.72
CHOI, MICHAEL L	PROCURE SVC CRD	\$11,845.80
CHOI, STEVEN	BUS SVCS CONSLT	\$13,122.36
CHOLKO, MARY E	TEACHER CUR	\$11,448.14
CHOU, PEILUN T	HS DEL FISC LD	\$12,380.40

CHOW, JEFFREY	DEV MGR APP SYS	\$14,119.56
CHOY, LOURDES M	HS BUS OP COORD	\$10,957.68
CHRISTOPHI, RAMI	DIRECTOR I	\$15,757.56
CHU, KAREN K	ENT BSP ENG HR	\$12,438.72
CHUN, DAVID W	SERVER ENGINEER	\$11,615.76
CICCARELLI, INDRA L	DIRECTOR II	\$16,544.88
CLARK, MARJAM M	DIR ABD	\$18,327.60
CLAUDIO, WALLY	DATA CTR OP ANL	\$10,949.04
COHEN, VERONICA	COMM SCH SPEC	\$11,317.44
COLES, CHERIE L	COMM SCH SPEC	\$11,317.44
COLIN, OSVALDO A	HS GV PR DV CNS	\$13,122.36
CONCEPCION, MICHAEL G	SR NETWORK ENG	\$12,806.28
CONCEPCION, ROBERTO L	ENT FIN SYS CNS	\$13,122.36
CONKLE, JESSICA K	DIRECTOR I	\$15,757.56
CONNELL, KATHERINE R	BUS SVCS CONSLT	\$13,122.36
CONTRERAS, WALTER R	MGR TECH SVS	\$13,383.00
COOK, TYLER A	MM PROD MGR	\$13,122.36
CORLESS, MINDY R	PRG CRD FY TECH	\$14,292.72
CORRALES, LUIS D	TEACHER JCS	\$12,649.13
COTTO, KRISTAL	EBS EPR EXP PRY	\$15,757.56
COVARRUBIAS, CARLOS	DIR TECH INF SV	\$17,372.52
COX, STERLING A	SR PROGRAM SPEC	\$10,976.04
CRACCHIOLO, MARIO S	TEACHER CUR	\$11,296.81
CRAWFORD, ALLISONNE E	COORDINATOR I	\$12,651.48
CREA, PAUL	NETWORK ENGINEE	\$11,715.84
CRUMP, ALEXIS	COMM SCH SPEC	\$10,882.05
CRUZ BODDIE, MARY A	RES TCH ON ASG	\$11,387.67
CUBIAS, FERNANDO J	HS BUS OP MGR	\$14,292.72
D ANNA, JANE	COORDINATOR III	\$14,292.72
DACUMOS, MARIE L	COORDINATOR III	\$13,743.72
DARRAGH, JAMES A	SR APP DEVELOP	\$11,615.76
DAVIS, DEWANNE DORIS L	TECH SUPP SUPV	\$10,513.80
DAVIS, KATHRINE	HS HEALTH CNSLT	\$12,438.72
DE CASTRO, MICHELLE RENEE G	SUP BUS SYSANLT	\$12,048.84
DE GUIA, GERSON M	FIN OPER CNSLT	\$13,122.36
DE LA CRUZ, MELISSA	COORDINATOR I	\$11,696.76
DE LA RIVA, SILVIA	HS MENTAL HLTH	\$13,122.36
DE LA ROCA, SENDER	MGR TECH SVS	\$14,119.56
DE LA TORRE, EZEQUIEL	PROJ DIRECT II	\$14,645.88
DE LEON, JANELLE ANN MAR C	BAS MANAGER	\$12,196.80
DE SANTIAGO, GUILLERMINA C	PRIN PAYRLL ACC	\$11,062.44
DEEGAN, ALLISON	BAS COORD	\$13,778.64
DEL TORO, JOSE M	MGR TECH SVS	\$14,119.56
DEMERS, MARIE-HELENE	SR PROGRAM SPEC	\$11,871.72
DENNEN, ELLA E	COUNSELOR	\$11,873.87
DIAZ FABIAN, VICTORIA S	ENT BSP ENG HR	\$10,593.36
DICAMILLO, MELISSA	ENT BSP ENG HR	\$13,122.36



DICKERSON, LAKEAH L	COORDINATOR II	\$13,778.64
DIEN, TOM D	SYS SW ANLYT II	\$12,806.28
DIEP, ANTHONY L	ENT FIN SYS CNS	\$13,122.36
DIERA, MARIA	COUNSELOR	\$12,958.31
DINH, LISA H	HCM SYS ANALYST	\$11,336.76
DIXON, JEARLINE S	PROJ COOR CRSV	\$11,561.40
DO, VU	APP DATABASE AD	\$11,506.68
DONGO, MARIO	SR SERVER ENGIN	\$12,806.28
DOTSON, ROBERT E	INF SYS SEC OFF	\$16,544.88
DOVER, AARON R	PROJ DIRECT III	\$15,007.68
DOWNING, PHILLIP A	BAS COORD	\$13,778.64
DUARDO, DEBRA L	SUPERINTENDENT	\$41,812.29
DUNN, RANDY	COUNSELOR	\$13,050.22
DUONG, KEVIN	PRIN NTWRK ARCH	\$14,119.56
DURLEY, KIM R	TCHR LITER SPEC	\$12,435.42
EARL, ROBERT A	RES TCH ON ASG	\$12,435.42
EBINER, SHELLY	DEP GEN CNS II	\$14,225.40
ECHANIQUE, ABBY P	COUNSELOR	\$11,873.87
ECHAVESTE, BEATRICE	TCHR CCS	\$12,649.13
EDILLON, MIKEL A	TEACHER CUR	\$10,337.36
EDWARDS, MARICEL S	TEACHER CUR	\$11,579.97
EICHERT, BRYAN K	INFO SYS SEC EN	\$10,694.16
ELLZEY, NEKEARA S	RET SYS COORD	\$11,790.36
ENGLISH, VERLE L	PROG SPEC	\$11,198.52
ENOMOTO, SACHIKO	SCH ACCT FINMGR	\$14,292.72
ESCOBAR, JOEL	SR SERVER ENGIN	\$12,806.28
ESPINO, HERHELINA M	ADMIN ANALYST	\$10,035.00
ESQUEDA, DAISY	CHIEF OF STAFF	\$25,356.96
ESTRADA, EDGAR E	BUS SYS ANALYST	\$10,185.12
ESTRADA, EDWARD S	TEACHER CUR	\$11,579.97
ESTRADA, LAUREL M	COORDINATOR III	\$14,292.72
ESTRELLA, JEMA	DIR FACIL-CONS	\$18,327.60
EVANS, MARTIN E	CAR DEV PRG MGR	\$12,438.72
FAULKNER, KIMBERLY B	COORDINATOR III	\$14,292.72
FAYERS, GAYLENE A	BUS SYS ANALYST	\$11,336.76
FELIX, CYNTHIA Y	FIN OPER CNSLT	\$12,438.72
FERNANDEZ, ANGELA M	COORDINATOR III	\$14,292.72
FERREIRA, COLLEEN D	PROJ DIRECT I	\$13,743.72
FLORES, BERTHA I	TEACHER JCS	\$12,389.10
FLORES, ESMERALDA X	SR PRG ACT SPEC	\$10,035.00
FLORES, JEANNINE M	COORDINATOR III	\$14,292.72
FLORES-HANSEN, REINA P	PROJ DIRECT III	\$15,007.68
FORBES, JEWEL C	PROJ DIRECT II	\$14,645.88
FOWLER, KRYSTAL	COORDINATOR I	\$12,651.48
FRADKIN, LEONID	INFOSYS MG STDT	\$14,119.56
FRANK, NICHOLAS J	COORDINATOR III	\$14,292.72
FREEMAN, JOHN J	TEACHER CUR	\$10,387.20

FREGOSO-GRACIANO, NORMA	HS PRG MGR ELO	\$14,292.72
FREITAG, SUSAN J	ASST PRIN	\$12,618.00
FRIAS RODRIGUEZ, JULIETA	ENT FIN SYS CNS	\$13,122.36
GABIOLA, JY LAURENZ F	HCM SYS ANALYST	\$10,185.12
GAINES, MAKEISA S	COORDINATOR II	\$13,249.08
GALEAS, EDGAR S	HCM SYS ANALYST	\$11,336.76
GALLON GONZALEZ, ASTRID A	DIRECTOR I	\$15,757.56
GALLO-VALDES, JESSICA	CAR DEV PRG SUP	\$11,062.44
GALVEZ, EDLIN	HS CHLD DV EDSP	\$10,035.00
GARCIA CASAS, KAREN Y	HS PRG CTL CSLT	\$10,593.36
GARCIA, AGUSTIN	COORDINATOR III	\$14,292.72
GARCIA, ANGELA S	COMM SCH SPEC	\$11,317.44
GARCIA, DULCE	HS CHLD DV EDSP	\$10,035.00
GARCIA, EVELYN I	COORDINATOR I	\$12,164.40
GARCIA, MICHELLE	PRIN ACCT	\$10,486.44
GARCIA, RACHEL Y	COORDINATOR III	\$14,292.72
GARCIA-SANDA, ELSA	PROJ DIRECT II	\$14,645.88
GARDNER, NICOLE	GAIN F&O COORD	\$14,292.72
GAROUA BOLLINGER, ALICIA L	CHIEF WSS	\$24,034.68
GARZA, ELAINA M	COORDINATOR III	\$14,292.72
GAYTAN, GILBERT	COORDINATOR II	\$13,778.64
GEETER, NYKESHA N	COORDINATOR I	\$12,164.40
GEORGE, SAJI	TEACHER JCS	\$12,649.13
GEVEDON, SUSAN M	EXP LRN PRG SPC	\$10,035.00
GIBBONS, DONNAMARIE M	TEACHER JCS	\$11,142.27
GIBBS, PAMELA E	EXEC DIR GR	\$20,207.16
GINDI, MARIAN	HS CHLD DV EDSP	\$10,035.00
GIVAN, KEVIN S	SR PROGRAM SPEC	\$11,415.60
GODWIN, MOSHE L	MULTIMEDIA SPEC	\$10,035.00
GOMEZ-SALINAS, MARRY D	PUB INFO OFFCR	\$10,593.36
GONZALES, HAYDEE	BUDGET ANALYST	\$10,035.00
GONZALEZ, ARACELI	PROG SPEC	\$11,198.52
GONZALEZ, BRISEIDA	HS PRG MGR QSLA	\$14,292.72
GONZALEZ, CRYSTAL C	ENT BSP ENG PYR	\$11,174.76
GONZALEZ, JOSE D	DIRECTOR III	\$18,327.60
GONZALEZ, JOSE R	CHIEF TECH OFF	\$25,355.88
GONZALEZ, ROBERTA S	PROJ DIRECT III	\$15,007.68
GONZALEZ, SAMANTHA L	HS DIS SVC CSLT	\$13,122.36
GONZALEZ-MORA, SANDRA	HS CHL DV ED CS	\$13,122.36
GONZALEZ-PACHECO, ADRIAN M	PRINCIPAL	\$14,645.88
GOODSELL, LOWELL F	TEACHER CUR	\$11,579.97
GORDON, FRANCIS O	RES TCH ON ASG	\$12,342.77
GOULD, JAMES A	COUNSELOR	\$13,096.91
GRAHAM, ROBERT E	HS PRG MGR FISC	\$14,292.72
GRANT, GERALD E	WEB COORDINATOR	\$12,196.80
GRAY SMITH, DANIELLE Y	COUNSELOR	\$13,004.63
GRAY, TRACI MC S	PROG SPEC	\$11,198.52

GREENE, ALICIA V	ADMIN COORD	\$12,196.80
GREENE, PATRICIA L	HS CHL DV ED CS	\$13,122.36
GRIFFIN ESPERON, KIM E	PROJ DIRECT III	\$15,007.68
GUAN, KATHY H	APPL ARCHITECT	\$12,806.28
GUERRA, DEVON D	SR PROGRAM SPEC	\$10,976.04
GUEVARA RODRIGUEZ, AURA E	HCM SYS ANALYST	\$11,336.76
GUPTA, RAVINDER	DB ADMIN MGR	\$14,119.56
GUTIERREZ, ARMANDO	TCHR LITER SPEC	\$12,482.09
GUTIERREZ, EVA J	HS DIS SVC CSLT	\$11,174.76
GUTIERREZ, JASON C	COORDINATOR III	\$14,292.72
GUTIERREZ, JENNIFER M	DATA CTR OP ANL	\$10,949.04
GUTIERREZ, LAURA C	PRIN ACCT	\$10,486.44
GUTIERREZ, LAURA S	HR SYSTEMS COOR	\$13,122.36
GUTIERREZ, NANCY	BUS SYS ANALYST	\$11,336.76
GUTIERREZ, RODNER	HS APPL ARCH	\$12,806.28
GUTIERREZ, VERONICA R	HCM SYS ANALYST	\$10,745.64
HAIRINGTON, LISA	EDUC SPECIALIST	\$11,342.07
HALL, DEBRA L	HS PRG MG IN SV	\$14,292.72
HALL, TRACY R	COMM SCH SPEC	\$10,060.92
HAMILTON, SHIRLEY-EVADNEY	SR TECH PRJ MGR	\$13,547.16
HAN, BRUCE	ERP APP SPEC	\$11,615.76
HANKE, MARK D	TEACHER CUR	\$11,498.70
HANLON, LINDSEY	PRG CRD HSEL	\$13,778.64
HARADA, GREG K	ENT FIN SYS CNS	\$13,122.36
HARRIS, THERESA G	TCHR ISP ALT ED	\$12,092.93
HARTMAN, JEFFREY	COORDINATOR III	\$14,292.72
HASS, ERIC G	BAS MANAGER	\$12,196.80
HASTINGS, DOROTHEA	COUNSELOR	\$13,004.63
HAU, SIMON	BUS SYS ANALYST	\$10,745.64
HAUGE, NINA N	HS DEL LIATM LD	\$13,778.64
HEINBUCH, ANNA D	COORDINATOR II	\$13,778.64
HENDERSON, JEFFERY	HR ANALYST	\$10,035.00
HERNANDEZ, ADRIANA	DIRECTOR I	\$15,757.56
HERNANDEZ, CLAUDIA	TCHR LITER SPEC	\$12,556.50
HERNANDEZ, DINA A	PROJ DIRECT II	\$14,645.88
HERNANDEZ, EMILY	DIR EASE	\$18,327.60
HERNANDEZ, HEATHER	HS ORG&WKFC DVC	\$11,174.76
HERNANDEZ, JESSE A	ADMIN COORD	\$12,196.80
HERNANDEZ, JONATHAN P	HS PRG MG PRDRM	\$14,292.72
HERNANDEZ, KARL	TEACHER JCS	\$11,387.67
HERNANDEZ, MARK A	PROGRAM COORD	\$13,778.64
HERNANDEZ, SAUL	SR APP DEVELOP	\$11,615.76
HILBERT, JULIE	COUNSELOR	\$11,669.62
HILL, LIDIA I	TEACHER CUR	\$11,448.14
HILL, SUZANNE C	EXP LRN PRG CST	\$11,790.36
HO, VINH N	HS ORG&WKFC DVC	\$11,174.76
HOANG, CHRISTOPHER A	AD TECH INN OUT	\$14,157.36

HOANG, KATHLEEN T	ENT BSP ENG HR	\$13,122.36
HOCHING, TAUVAGA D	SR PROGRAM SPEC	\$12,346.92
HOLLIS, MONICA R	SCH PSYCH	\$11,415.60
HOLMES PRICE, TIFFANY E	BUS SYS ANALYST	\$11,336.76
HONG, JIHAE	RES EVAL COORD	\$12,840.84
HUANG, CHIEN P	PRIN ACCT	\$11,062.44
HUANG, CHIUMING	ENT BSP ENG PYR	\$13,122.36
HUANG, TERESA L	PRIN SYS ANALYS	\$12,806.28
HUERTA, JOHANNA L	ADMIN ANALYST	\$10,035.00
HUME GRASWICH, ELIZABETH A	EXC DIR PUB A&C	\$20,207.16
HUNTER, LOIS M	SR PROGRAM SPEC	\$12,346.92
HUON, EVY	BUDGET ANALYST	\$10,035.00
IBARRA, ANGELICA	SR PROGRAM SPEC	\$11,415.60
IBARRA, MARCO A	COORDINATOR III	\$13,743.72
INDRAWAN, CHRISTINA M	HCM SYS ANALYST	\$10,745.64
INFRANCA, JEREMY M	COORDINATOR II	\$13,778.64
IRONS, VIRGINIA M	COORDINATOR I	\$12,651.48
ISLEY, ELIZABETH A	TEACHER LSS	\$13,677.98
ISOWA, HARUHIRO	SR APP DEVELOP	\$11,615.76
JACOBS, JESSICA J	BAS COORD	\$13,778.64
JACOBS, JOVAN	DIRECTOR II	\$16,544.88
JACOBSON, DONNA F	COORDINATOR III	\$14,292.72
JAFFKE, MATTHEW H	PROCURE SVC CRD	\$10,643.40
JAIMEZ, KATHERINE M	SR PROGRAM SPEC	\$11,871.72
JAIN, SHARON	SCH SOCIAL WRKR	\$10,353.96
JAN, SHUENN I	PRIN SYS ANALYS	\$12,806.28
JANTZ, JULIE A	HS HEALTH CNSLT	\$13,122.36
JENKINS, LA SHONA S	PROJ DIRECT III	\$15,007.68
JEW, VINCENT L	EDUC SPECIALIST	\$12,389.10
JIANG, LESLEY H	ASST CONTROLLER	\$15,757.56
JIANG, YUANYU	FIN OPER CNSLT	\$12,438.72
JIMENEZ, AURORA M	COMM SCH SPEC	\$11,317.44
JIMENEZ, FRANCISCO J	PROJ DIRECT III	\$15,007.68
JIMENEZ, JENNIFER	COORDINATOR I	\$12,651.48
JIMENEZ, JOEL E	TEACHER JCS	\$12,092.93
JOHN, STEFFANIE R	COUNSELOR	\$12,911.98
JOHNSON, JAMIEKA C	ENT BSP ENG HR	\$13,122.36
JOHNSON, TEDRIC	TCHR ISP ALT ED	\$12,649.13
JOHNSTON, KELLY A	EMPL BEN SPEC	\$10,035.00
JONES, DONNA M	SCHOOL NURSE	\$12,342.77
JONES-MITCHELL, DANEE	HS ORG&WKFC DVC	\$11,790.36
KAILA, BENJAMIN P	DATABASE ADMIN	\$12,806.28
KAILA, VAZRAKIRAN P	SR SERVER ENGIN	\$12,806.28
KANG, JENIFFER	PROG SPEC	\$10,767.60
KASTENDIEK, TY	TEACHER JCS	\$12,649.13
KATO, RICHARD O	SCH PSYCH	\$12,346.92
KEFFELEW, ELFYKENDU	EDUC SPECIALIST	\$12,389.10

KEGLER, KALEMA L	ENT BSP ENG PYR	\$10,593.36
KELLEY, TERESA A	OCM CST USR ADP	\$12,438.72
KHATIB, JAWWAD S	FIN OPER CNSLT	\$12,438.72
KIEFFER, NATALIE E	COORDINATOR II	\$13,249.08
KIM, EMILY E	BUDGET ANALYST	\$10,035.00
KIM, JESSICA J	TEACHER CUR	\$11,074.33
KIM, YONG T	FACIL PLAN SPEC	\$10,035.00
KINZELL, ANTONY M	TCHR CCS	\$12,649.13
KIRKPATRICK, JENNIFER R	SENIOR HR ANLYS	\$12,196.80
KNIGHTON, LEEANE J	COUNSELOR	\$10,973.87
KOGA, KEVIN D	COORDINATOR II	\$13,778.64
KOSTURA, ABBEY	TCHR OUTDOOR ED	\$12,425.84
KOTTKE, JENNIFER B	PROJ DIRECT II	\$14,645.88
KRAKORA, FRANK M	ENT BSP ENG HR	\$12,438.72
KUIPERS, GEORGE D	ENT FIN SYS CNS	\$13,122.36
LAI, HON S	BUS SYS ANALYST	\$10,745.64
LAM, JONATHAN S	SERVER SUPP MG	\$14,119.56
LARA, ROCIO	DIRECTOR II	\$16,544.88
LARKIN, MORGAN L	PROG SPEC	\$10,767.60
LARTUNDO, JEANNETTE	HS PRG CTL CSLT	\$10,593.36
LASKAR, NAIME A	EVENTS COORD	\$11,336.76
LE, CHRISTINE T	GEN ACCTNG MGR	\$13,122.36
LEDEZMA, LORETTA S	COORDINATOR III	\$14,292.72
LEE, ALBERT K	SERVER ENGINEER	\$11,615.76
LEE, HYEMI	SCH PSYCH	\$11,871.72
LEE, JOSHUA	SERVER SUPP MG	\$14,119.56
LEGERTON, COLIN	HS COMM CNSLT	\$11,790.36
LEUNG, GABRIEL K	ASST DIR SCH AD	\$15,757.56
LEVERON, THOMAS H	DIRECTOR II	\$16,544.88
LEWIS, SEAN S	BUS SVCS CONSLT	\$13,122.36
LEWIS, SHEILA M	INTSVC PRACCREP	\$10,694.16
LI, YANQING	HCM SYS ANALYST	\$10,185.12
LIGERALDE, PATRICK N	FACIL PLAN SPEC	\$10,035.00
LIPSITZ, DAVID	REG SCH PSYCH	\$12,963.60
LIVELY-LOPEZ, SARAH V	ENT BSERPEXPHR	\$14,157.36
LOELL HULL, BETTINA	RES TCH ON ASG	\$12,389.10
LOMBARD, ADRIANA	SCH SOCIAL WRKR	\$10,767.60
LOMELI, ANITA	COORDINATOR III	\$14,292.72
LONGORIA, VIVIANA	HS CHLD DV EDSP	\$10,035.00
LOPER, YOLANDA Y	HS PRG CTL CSLT	\$13,122.36
LOPEZ TORRES, MIRIAM	SR PROGRAM SPEC	\$12,346.92
LOPEZ, ALEJANDRO	COMM SCH SPEC	\$10,060.92
LOPEZ, BEATRIZ A	PROG SPEC	\$11,198.52
LOPEZ, HELEN S	BUS SYS ANALYST	\$11,336.76
LOPEZ, IRMA	CAR DEV PRG SUP	\$11,062.44
LOPEZ, JACQUELINE	COORDINATOR III	\$14,292.72
LOPEZ, JOHN M	COORDINATOR III	\$14,292.72

LOPEZ, NANCY	HS CHL DV ED CS	\$11,174.76
LOPEZ, RICARDO	FIN OPER CNSLT	\$13,122.36
LU, LILY C	ADMIN ANALYST	\$10,035.00
LUCERO, ALPHONSO G	SYS SW ANLYT II	\$12,806.28
LUCERO, PATRICK J	TECH SUPP SUPV	\$10,513.80
LUI, IVAN L	BUS SYS ANALYST	\$11,336.76
LUJAN, LYNELLE J	SR PROGRAM SPEC	\$12,346.92
LULE, AMALENALEE	WEB COORDINATOR	\$10,957.68
LUSTIG, MICHELLE L	PRG DIR FY ASST	\$18,327.60
LYNCH, JOHN A	COORDINATOR III	\$13,214.52
LYONS, AUDREY M	COUNSELOR	\$12,958.31
LYTTAKER, TERRI L	CONTROLLER	\$18,327.60
MACIAS, ROSA I	HSEL GRNT CNSLT	\$12,438.72
MACIAS, TINA M	PROJ DIRECT III	\$15,007.68
MACK, JENNIFER H	ENT BSP ENG PYR	\$11,174.76
MADAKSHIRA, LALITHA	BUS INT ANALYST	\$11,010.60
MADRIGAL, JOHAN M	DIR TECH L&SS	\$18,327.60
MALLOY, MICHAEL T	RES TCH ON ASG	\$12,649.13
MANNING, JOANN	TCHR CCS	\$11,434.36
MARIN, SANDRA P	HS NUTR CNSLT	\$13,122.36
MARQUEZ, ALFREDO	SR AUDITOR	\$10,536.48
MARQUEZ, CHRISTINA	HS PRG RES CSLT	\$12,438.72
MARQUEZ, DARLENE	PRIN EXEC ASST	\$10,486.44
MARTIN, ALEJANDRA	RES EVAL COORD	\$12,840.84
MARTIN, AMEER L	TEACHER JCS	\$12,092.93
MARTIN, SHERWIN B	WEB COORDINATOR	\$12,196.80
MARTINEZ, ALYSSA L	FIN OPER CNSLT	\$13,122.36
MARTINEZ, BERTHA A	COUNSELOR	\$10,973.87
MARTINEZ, GLORIA M	COORDINATOR II	\$13,778.64
MARTINEZ, GUADALUPE	SUP BUS SYSANLT	\$10,261.80
MARTINEZ-GARCIA, BELINDA	BUS SVCS CONSLT	\$13,122.36
MARX, DAVID P	ADMIN SVCS COOR	\$11,336.76
MASROORA, FATIMA	SR APP DEVELOP	\$11,615.76
MATAELE, JENNIFER S	COORDINATOR II	\$13,778.64
MATTHEWS, ARMONE	COUNSELOR	\$12,958.31
MATZ, COURTNEY N	SR PROGRAM SPEC	\$12,346.92
MAXWELL, JUDY L	SR PROGRAM SPEC	\$12,346.92
MAYESHIRO, CHRISTINA	COORDINATOR I	\$12,651.48
MC CLELLAN, HASSELL D	SR PROGRAM SPEC	\$12,346.92
MC CULLOCH, DUNCAN	COORDINATOR III	\$14,292.72
MC KEE, VICTORIA	EDUC SPECIALIST	\$11,342.07
MC KINLEY, MARK A	TEACHER JCS	\$12,649.13
MCCLENDON, KATHRYN C	COORDINATOR III	\$14,292.72
MCFADDEN, TOM	EXP LRN PRG CST	\$13,122.36
MCGUIRK, JAMES G	RISK MGMT OFFCR	\$14,292.72
MCNAMARA, LAURA A	TEACHER CUR	\$11,296.81
MEGERDICHIAN, TINA M	WRKRS COMP CRD	\$13,122.36

MEGGERSON, DAWN A	HS MENTAL HLTH	\$13,122.36
MEJIA, JESSICA	COORDINATOR II	\$13,249.08
MELLENDEZ, JASMINE	SCH PSYCH	\$11,871.72
MENDEZ, ESMERALDA	BAS MANAGER	\$10,957.68
MENDOZA, DIANA M	BUDGET ANALYST	\$10,035.00
MENDOZA, SANDRA	HS PRG CTL CSLT	\$13,122.36
MERRITT PAUL, GINGER	PRINCIPAL	\$14,645.88
MESA, AUDRA M	SR PROGRAM SPEC	\$12,346.92
METOYER, NAIKIA S	ENT BSP ENG PYR	\$11,174.76
MIAO, DIYA	FIN OPER CNSLT	\$13,122.36
MICHELSTEIN, RONALD A	TEACHER JCS	\$12,649.13
MILEY, MATTHEW	HS NUTR CNSLT	\$11,174.76
MITCHELL, APRIL D	ASST DIR BAS	\$15,757.56
MITCHELL, DANIELLE E	DIRECTOR III	\$18,327.60
MOHANTY, SMR.UTI	ERP APP SPEC	\$11,615.76
MONGE, HUGO F	FACIL PLAN SPEC	\$10,035.00
MONROY, NORMA L	COORDINATOR II	\$13,778.64
MONTANO, SYLVIA	COMM SCH SPEC	\$10,882.05
MOORE, CHRISTINA M	COORDINATOR II	\$13,778.64
MOORE, DEMETRA E	BUS SVCS CONSLT	\$13,122.36
MOORE, TONYA A	PROJ DIRECT III	\$15,007.68
MORA, MARIA L	HS PRG MG PR DS	\$14,292.72
MORALES, CHRIS	REG SCH PSYCH	\$12,963.60
MORALES, ROCIO T	ASST DIR ABD	\$15,757.56
MORELOS, LILIBETH C	PROCURE SVC CRD	\$12,498.12
MORENO, ROBERTO A	SERVER ENGINEER	\$11,615.76
MORRIS, ANDREA R	COUNSELOR	\$10,483.29
MORRIS, GEORGINA P	HS PRG RES CSLT	\$11,174.76
MOSELEY, CLIFFORD R	RES TCH ON ASG	\$11,249.07
MURILLO, TERESA	COMM SCH SPEC	\$11,317.44
MURPHY, SHANA P	SR PROGRAM SPEC	\$11,871.72
MYERS, JOVANNE	COUNSELOR	\$11,873.87
NAAL, HAZEL	HS PRG MG IN SV	\$14,292.72
NARANJO, SANDRA	RES EVAL COORD	\$14,292.72
NASHER, SAM S	LEGISLAT ANLYST	\$10,035.00
NAVAROLI, MARTIN F	TEACHER CUR	\$11,397.58
NAVARRO, ANNA R	COORDINATOR III	\$13,743.72
NAVARRO, JEANETTE	PROG SPEC	\$10,767.60
NEA, KENNETH K	SR APP DEVELOP	\$11,615.76
NELSON, WILLIAM M	HCM SYS ANALYST	\$10,185.12
NESTICO-ARNOLD, DIANA L	COORDINATOR II	\$12,739.32
NEWMAN, MARK D	TCHR ISP ALT ED	\$12,649.13
NEWTON, GINA M	COORDINATOR III	\$14,292.72
NG, YUET S	BUS SYS ANALYST	\$11,336.76
NGUYEN, CONG T	COORDINATOR I	\$12,651.48
NGUYEN, KHAI P	DIR APP DEV SUP	\$18,327.60
NGUYEN, THANH C	ENT FIN SYS CNS	\$12,438.72



NGUYEN, VAN THI H	PUB INFO OFFCR	\$11,790.36
NHEK, MINO	PRIN ACCT	\$11,062.44
NICKLES, JAYNE D	COORDINATOR III	\$13,214.52
NITSOS, SARAH C	COORDINATOR III	\$14,292.72
NOGALEZ, ANGELIC C	SR PROGRAM SPEC	\$10,976.04
NOISE, TYISHA J	PROJ DIRECT III	\$15,007.68
NORRIS, PHILLIP R	OCM CST USR ADP	\$13,122.36
NUNEZ, CARLA	COMM SCH SPEC	\$10,882.05
NUNGARAY, YESENIA	COORDINATOR III	\$13,214.52
NWANZE, CONSTANCE C	ASST PRIN	\$13,647.60
NYE, MICHELLE R	COORDINATOR III	\$14,292.72
O NEAL, AMY N	COORDINATOR II	\$13,778.64
OBIEJE, CHRIS C	EDUC SPECIALIST	\$12,649.13
OCAMPO, ANTONIO	TECH PRJ MGR	\$13,122.36
OCEGUERA, LARISSA A	SCH PSYCH	\$12,346.92
OGAS, MYRIAH K	HS DEL LIATM LD	\$12,380.40
OGBECHIE, ABIMBOLA A	EDUC SPECIALIST	\$12,482.09
OH, SUSAN H	BUS SYS ANALYST	\$10,185.12
OKINO, SUNGHIE P	COORDINATOR III	\$14,292.72
OKORO, HILARY O	EDUC SPECIALIST	\$12,435.42
OKORO, VIVIAN A	EDUC SPECIALIST	\$11,680.37
OLIVA, JENNIFER	PUB INFO OFFCR	\$11,790.36
OLMOS, FRANK	RES EVAL COORD	\$14,292.72
OMAR, TONYA Y	HS ORG&WKFC DVC	\$11,174.76
ONANUGA, ADEBAYO I	PRIN ACCT	\$11,062.44
ONO, KRISTINE	COORDINATOR III	\$14,292.72
OPORTO, JOSEPH RYAN P	ENT FIN SYS CNS	\$12,438.72
ORDONEZ, MERLE S	BUS SVCS CONSLT	\$13,122.36
ORJI, ANTHONY C	EDUC SPECIALIST	\$11,387.67
ORTEGA, JENNIFER L	TEACHER CUR	\$11,579.97
ORTIZ, SERGIO	SCH SOCIAL WRKR	\$10,767.60
ORTIZ, VALERIE M	COORDINATOR II	\$13,778.64
OSBORNE, TAPAU N	COORDINATOR III	\$14,292.72
OVALLE, JAELE M	HS DEL LIATM LD	\$13,778.64
OZOR, ETHELBERT C	TEACHER JCS	\$12,482.09
PACHECO, MARISSA	HS CHL DV ED CS	\$13,122.36
PADILLA, LIZBETH	COUNSELOR	\$12,707.75
PAK, ALICE Y	ETI COORD I	\$11,696.76
PALAGANAS, CARMELA A	BUS SYS ANALYST	\$10,745.64
PALAS, ALLYSON	RES EVAL COORD	\$12,171.96
PALMA, TALINA	SF SYS & SV MGR	\$14,292.72
PALMER, ELLEN M	ETI COORD III	\$14,292.72
PALOMINO-NAVARRO, TERESA	HS DIS SVC CSLT	\$11,174.76
PALOMO, RAMIRO	TEACHER JCS	\$12,482.09
PAN, LI	SR APP DEVELOP	\$11,615.76
PANDULLO, DEBORAH	PROJ DIRECT II	\$14,645.88
PANG, TONY	TEACHER CUR	\$11,397.58

PANIAGUA, EFREN	HS CHL DV ED CS	\$13,122.36
PARK, CHRISTIANA T	COORDINATOR II	\$13,249.08
PARK, JUNG E	SENIOR HR ANLYS	\$12,196.80
PARK, SHIN J	COORDINATOR III	\$13,743.72
PARKER, MARIA C	COORDINATOR II	\$13,778.64
PARRA, ROBERT A	RES EVAL COORD	\$12,171.96
PATEL, NEHA D	DIRECTOR GAIN	\$17,372.52
PATTERSON, KIM	COORDINATOR III	\$13,743.72
PAWAR, DIANE	EDUC SPECIALIST	\$12,435.42
PEARCE, CHRISTINE	COORDINATOR II	\$13,778.64
PELLEGRINI, ANNA	TEACHER CUR	\$11,397.58
PERALTA, BEATRICE A	HS PRG MG GV PD	\$14,292.72
PERDOMO, CAROL H	COORDINATOR II	\$13,778.64
PEREGRINA-SCHUBERT, ESTELA S	COORDINATOR III	\$13,743.72
PEREZ, MIGUEL A	COORDINATOR II	\$13,778.64
PEREZ, RUTH	DEPUTY SUPERINT	\$29,264.76
PERRENOUD, MICHELLE R	EXP LRN REG ADM	\$15,007.68
PETERS, NICOLE L	COORDINATOR II	\$13,249.08
PHAM-AALTONEN, THAO P	ASST DIR ADS	\$14,936.40
PHELPS, JANICE M	DIRECTOR III	\$18,327.60
PHILLIPS, CAROL D	HR OPS MGR	\$12,196.80
PHOU, SOKHOM	PROJ CRD TOB AL	\$10,957.68
PICKELL, JANELL G	HS DIS SVC CSLT	\$11,174.76
PIELIN, JACQUALINE	FIN OP TEAM LDR	\$12,840.84
POHLMANN-MOELLENDORF, BARRY	TEACHER CUR	\$11,448.14
POLK, JAMILA	COORDINATOR II	\$12,249.72
POSKITT, DANA	TEACHER CUR	\$11,397.58
PRECIADO, JUAN M	HS DIS SVC CSLT	\$13,122.36
PUMA, SARA	SCH SOCIAL WRKR	\$11,198.52
QUAN, ANTHONY P	COORDINATOR III	\$14,292.72
QUEJADA, MITOS C	ENT FIN SYS CNS	\$13,122.36
QUEZADA, FELIPE	TECH SUPP SUPV	\$12,346.92
QUINTERO, CARLA R	COORDINATOR I	\$12,651.48
QUINTO, MAURICIO A	COUNSELOR	\$10,197.00
QUIROZ, CRISTINA A	COORDINATOR I	\$12,651.48
RAJAMANICKAM, MURUGANANTHAM	ERP APP SPEC	\$11,615.76
RAJPUT, NEETI	BUS SYS ANALYST	\$10,745.64
RAMACHANDRAN, SRINIVASA R	PRIN SYS ANALYS	\$12,806.28
RAMIREZ, JENNIFER E	HS CHL DV ED CS	\$13,122.36
RAMIREZ, JOSE C	ETI COORD II	\$12,739.32
RAMIREZ, MARICELA	CHIEF ED OFFICR	\$25,356.96
RAMOS, NORMA	HCM SYS ANALYST	\$10,745.64
RANGEL, CAROLINA	CREDS COORD	\$13,122.36
RASUL, OS-MAUN	COUNSELOR	\$13,004.63
RAVIPATI, VENKATA C	APPL ARCHITECT	\$12,806.28
REARDON, GAIL C	BUS SYS ANALYST	\$11,336.76
REED, JOHN D	SERVER SUPP MG	\$14,119.56

REGALADO, RAUL M	ENT FIN SYS CNS	\$13,122.36
RESNICK, EDWARD JAY B	PROJ DIRECT III	\$15,007.68
REYES, EVELIN	COMM SCH SPEC	\$10,464.15
REYES, LAURA	HSEL ANALYST	\$10,035.00
REYNA, JEFFREY	TV MM PD DIR ED	\$10,035.00
REYNOSO TORRES, MYRNA M	COORDINATOR III	\$13,743.72
RHEY, JEFFREY	SR SERVER ENGIN	\$12,806.28
RIFILATO, IRENE E	PROJ DIRECT II	\$14,645.88
RIOS-ZAMBRANO, JENNIFER M	COORDINATOR III	\$14,292.72
RIVAS, ALICIA	HS PRG MGR DAE	\$14,292.72
RIVAS, NINA H	HS CHL DV ED CS	\$13,122.36
ROBERTS WILSON, LAURA	ETI COORD II	\$13,778.64
ROBINSON, NOOR	PUB INFO OFFCR	\$11,174.76
ROBINSON, SHEILA L	PROCURE SVC CRD	\$11,845.80
ROBINSON, SONJA L	AD HS WKDV PRLR	\$15,757.56
RODRIGUEZ, CHRISTINA M	PROG SPEC	\$11,198.52
RODRIGUEZ, DULCE	SCH PSYCH	\$10,554.48
RODRIGUEZ, ELENA R	COUNSELOR	\$11,873.87
RODRIGUEZ, JOHN	TEACHER CUR	\$10,337.36
RODRIGUEZ, JUAN L	SERVER ENGINEER	\$11,615.76
RODRIGUEZ, SARDIS S	HS DEL LIATM LD	\$12,380.40
ROGERS, EMILY	TEACHER CUR	\$11,448.14
ROGERS, ROSIE	TEACHER JCS	\$12,482.09
ROGERS-GEORGE, CHANTE	SCH PSYCH	\$12,346.92
ROPER, MATTHEW M	COORDINATOR III	\$12,706.56
ROSS, DAVID	COORDINATOR III	\$14,292.72
ROSS, MISHELLE S	TEACHER JCS	\$12,092.93
ROSS, ONICA R	CAR DEV PRG MGR	\$12,438.72
ROSS, TONYA D	PROJ DIRECT II	\$14,645.88
ROWEN, ERIC M	EXEC DIR CLS HR	\$20,207.16
RUAN, YANHUA	FIN OPER CNSLT	\$13,122.36
RUBEN, REGINALD	TRANS COORD	\$11,336.76
RUIZ, DANIEL	PROJ DIRECT II	\$14,645.88
RUIZ, ELAINE Z	COMM SCH SPEC	\$11,317.44
RUIZ, FREDY O	IMM REL COORD	\$11,174.76
RUIZ, KATHERINE	BUS SYS ANALYST	\$11,336.76
RUIZ, LISA	SR PROGRAM SPEC	\$12,346.92
SALDANA, MERCY D	PAYROLL OFFICER	\$14,292.72
SALDANA, PATRICK D	DEP GEN CNS III	\$18,106.20
SALINAS, BONNIE	COUNSELOR	\$11,920.18
SAM, SOPHALKUN	NETWORK ENGINEE	\$11,715.84
SAN, FRANCISCO	ENT FIN SYS CNS	\$13,122.36
SANCHEZ, MANUEL A	PROD OPER ENGIN	\$12,196.80
SANCHEZ, MICHELLE N	GEN ACCTNG MGR	\$13,122.36
SANCHEZ, MONICA M	GRANTS DEV OFF	\$15,007.68
SANCHEZ, STEPHANY E	HCM SYS ANALYST	\$11,336.76
SANIPE-IHEDIWA, NYE T	EDUC SPECIALIST	\$12,389.10

SANJURJO, LISA M	EAP COORDINATOR	\$10,035.00
SARDOMA, JERILLE	HCM SYS ANALYST	\$11,336.76
SATO, KARIN	COORDINATOR II	\$13,249.08
SAVITCH, AILEEN	ASST PAYROLL MGR	\$11,281.68
SAY, RYAN	BUS SYS ANALYST	\$11,336.76
SCHOONMAKER, MELISSA	PROJ DIRECT III	\$15,007.68
SCIPIO, DANIELLE M	COMM SCH SPEC	\$11,317.44
SCOTT BOWENS, LAZETTE	SCHOOL NURSE	\$12,482.09
SEABROOKS, YUMEKA A	ENT BSPR DIR	\$19,153.08
SEIDEL, MICHAEL E	DATA ANLTY SCNC	\$11,615.76
SEQUEIRA, KARLA J	COORDINATOR I	\$12,651.48
SERNA, JACK D	BUS INT ENGIN	\$10,905.84
SHARABI AVISHAY, HANA	SYS SW ANLYT II	\$12,806.28
SHAYEGH, MARYAM	NUTR WELL COORD	\$13,778.64
SHIMOKOCHI, GAIL H	BUS SYS ANALYST	\$11,336.76
SHIN, WENDY	TS PRG CTL CSLT	\$13,122.36
SINGLETON, PAUL J	WEB COORDINATOR	\$12,196.80
SKIPPER, LINDA S	COORDINATOR III	\$14,292.72
SMITH, ALEXANDER L	BUDGET ANALYST	\$10,035.00
SMITH, ANNMARIE	COORDINATOR II	\$12,249.72
SMITH, CHRISTOPHER	NETWORK ENGINEE	\$11,715.84
SMITH, JOSE L	COORDINATOR I	\$12,651.48
SMITH, KEVIN T	HS PRG MG IN SV	\$14,292.72
SMITH, KRISSY S	ENT BSERPEXPHR	\$14,157.36
SMITH, MARGARITA S	COORDINATOR I	\$12,651.48
SMITH, SONYA K	DIRECTOR III	\$18,327.60
SMITH, VENDON R	PROJ COOR CRSV	\$10,957.68
SMITH, VINCENT R	TEACHER JCS	\$12,092.93
SOLANO, LESLY K	PROGRAM MANAGER	\$10,593.36
SOREN, VELNY N	MAIN & OPER OFF	\$12,380.40
SOTO, MARIBEL	HS PRG RES CSLT	\$10,593.36
SOUTHERN, ELIZABETH	TCHR VI BRL PRD	\$10,222.16
STANDKE, KRISTEN E	SR PROGRAM SPEC	\$11,871.72
STEWART, NECOLE	TECH SUPP SUPV	\$12,346.92
STEWART, ZIPORA V	TEACHER JCS	\$12,482.09
STRAND, SHAWN J	TCHR SPEC ASGM	\$10,052.32
SULLIVAN, JESSICA E	COORDINATOR II	\$13,249.08
SUN, LI-AI L	BUDGET ANALYST	\$10,035.00
SWAMINATHAN, LALITHA	HS PRG RES CSLT	\$11,174.76
TAM SING, LOREE	EDUC SPECIALIST	\$12,556.50
TAMONDONG, BENJIE J	ENT FIN SYS CNS	\$13,122.36
TATE, CATHY P	HS CHL DV ED CS	\$13,122.36
TAY, EMILY	EXP LRN PRG CST	\$13,122.36
TAY, MELODY	BUS SYS ANALYST	\$11,336.76
TEFFERI, NARDOS	HS DEL FISC LD	\$13,778.64
TERNUS, RICHARD T	ENT BSP ENG PYR	\$13,122.36
THE, ANDREW	SERVER SUPP MG	\$14,119.56

THEAM, VUTY	SR PROG SYS ANL	\$11,615.76
THI, PHILIP N	ENT FIN SYS CNS	\$13,122.36
THINNES, KARA A	TEACHER CUR	\$11,448.14
THOMAS, DAMALI	PROJ DIRECT II	\$14,645.88
TORRES CANCINO, DENISE M	TEACHER CUR	\$11,498.70
TORRES, JESUS A	HS PRG CTL CSLT	\$13,122.36
TOUZARD, RACHELLE M	DIRECTOR I	\$15,757.56
TRAN, ANGIE L	MGR ERP APP SYS	\$14,292.72
TRAN, TOAN V	SR SERVER ENGIN	\$12,806.28
TREJO, GABRIELA	HS CHLD DV EDSP	\$10,035.00
TRIEU, DANNY L	TCHR SPEC ASGM	\$11,296.81
TROUPE, VALENTINA R	PROG SPEC	\$10,353.96
TSAI, KENNETH H	PRINCIPAL AUDIT	\$11,615.76
TU, SHAN M	COORDINATOR II	\$13,778.64
TURNER-HARVEY, SHARON M	SR TECH PRJ MGR	\$14,292.72
TUTTLE, JENELLE N	HS CHL DV ED CS	\$13,122.36
UMANA, NATHALIE E	COORDINATOR III	\$13,743.72
UMAYAM, SHIRLEY	PRIN ACCT	\$11,062.44
URANGA, JESSI	BUS SYS ANALYST	\$11,336.76
VALDEZ, FRANCES R	COMM SCH SPEC	\$11,317.44
VALENZUELA, LIZBETH	HR ANALYST	\$10,035.00
VALLES, RUBEN C	CHIEF ACAD OFF	\$25,356.96
VARGAS, ERIC M	ENT BSP ENG HR	\$13,122.36
VARTANIAN, TINA M	PRINCIPAL	\$14,645.88
VASQUEZ GILL, AMELIA N	HS DEL FISC LD	\$11,734.56
VASQUEZ, CYNTHIA	COUNSELOR	\$12,707.75
VASQUEZ, IVANNA K	COORDINATOR I	\$12,651.48
VELASQUEZ, DIANA	EXEC DIR ED PRG	\$20,206.08
VELAZQUEZ, EMMA	COUNSELOR	\$12,911.98
VERBRYCK, LAURA S	SCH FAC COM MGR	\$12,196.80
VERRETT, SHANNON J	COMM SCH SPEC	\$10,882.05
VILLANUEVA, GUADALUPE	HS FAMCOM ENGCS	\$13,122.36
VILLAROSA, MARIA ESPERANZA M	PRIN ACCT	\$11,062.44
VILLARREAL, STEPHANIE A	HCM SYS ANALYST	\$10,745.64
VILLAVARDE, ERIN S	COORDINATOR II	\$13,778.64
VINSKI, DALE R	TEACHER JCS	\$11,601.40
VIVEROS, DAISY	HS CHLD DV EDSP	\$10,035.00
VUONG, CAROLYN	HCM SYS ANALYST	\$10,185.12
VUONG, JANLIE K	HR ANALYST II	\$11,062.44
WAINWRIGHT, TERESA D	COUNSELOR	\$12,958.31
WALLACE, KIRSTEN N	HS CHL DV ED CS	\$13,122.36
WALLACE, WILLIAM R	ASST PRIN	\$13,122.36
WALLING, MICHAEL T	COUNSELOR	\$12,958.31
WALTON, KRYSTAL A	COORDINATOR II	\$13,778.64
WARD, ALLEN M	MGR TECH SVS	\$13,383.00
WASHINGTON, DANNY J	EDUC SPECIALIST	\$12,649.13
WASHINGTON, MICHAEL A	SR APPL ARCH	\$13,447.44

WATKINS, GABRIELLA	PROG SPEC	\$11,198.52
WATSON, MICHAEL A	PROG SPEC	\$10,767.60
WEISSMAN, HILLARY M	COORDINATOR III	\$14,292.72
WELKER, SCOTT A	ASST DIR SFS	\$15,757.56
WEST, BRYAN C	ASST PRIN	\$13,647.60
WHITAKER, BRIDGET N	PRINCIPAL	\$14,645.88
WHITAKER, HEATHER M	PROJ DIRECT II	\$14,645.88
WHITE, KANIKA D	CHIEF HR OFFICR	\$25,356.96
WIDJAJA, DAISY	BUDGET ANALYST	\$10,035.00
WILLIAMS, JAMAAL L	DIRECTOR III	\$17,622.00
WILLIAMS, KARLA V	TEACHER JCS	\$12,389.10
WILLIAMS, LARABA R	COORDINATOR II	\$13,778.64
WILSON, DAVID C	FIN ADV SVC OFF	\$12,840.84
WILSON, DINA L	DIRECTOR III	\$18,327.60
WILSON, VICTOR V	TCHR CCS	\$12,649.13
WOOD, KESHA R	SR PROGRAM SPEC	\$12,346.92
WU, EMILY Y	HS DEL FISC LD	\$13,778.64
WU, TONY C	HS MENTAL HLTH	\$13,122.36
YAMAMOTO, BRIAN S	WEB APPLIC MGR	\$14,119.56
YANG, CHIEN Y	ASST PRIN	\$13,647.60
YANG, WENDY	DATABASE ADMIN	\$12,806.28
YAU, EDWIN W	COORDINATOR II	\$13,778.64
YBARRA, RUBEN B	AD TECH INF SVC	\$15,757.56
YEE, HOYT M	BUS SVCS CONSLT	\$13,122.36
YEOH, MARK K	FIN OPER CNSLT	\$13,122.36
YOUNG SMITH, CHANEL E	PROJ DIRECT III	\$15,007.68
YSAIS, DOROTHY A	PROJ DIRECT III	\$15,007.68
ZAMBRANO, ROGELIO	DIR NETWRK E&T	\$18,327.60
ZERMENO, JENNY E	DISB FIN SYSMGR	\$14,292.72
ZHUO, JEAN D	ENT BSP ENG PYR	\$13,122.36
ZIMMER, STEVEN	COMM SCHLS STRA	\$14,292.72
ZOROYA, LESLIE S	PROJ DIRECT III	\$15,007.68
ZOU, HONGMING	FIN OP TEAM LDR	\$14,292.72
HART, DAVID D	CHIEF FIN OFFCR	\$16,448.43
MATHEW, BIJI P	ASST DIR ADS	\$10,659.60
NOEL, JEFFREY J	INT DATA&GV OFF	\$10,104.12
RIVERA, SOCORRO	PRIN SYS SPEC	\$10,185.84
SALAZAR, GERARDO E	PROJ DIRECT III	\$10,152.36

Board Meeting – November 18, 2025

Item IX. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On October 21, 22, and 27, 2025, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant's findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.



**Interdistrict  
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Maya P.	Mrs. Marian Chiara	1	Mr. Derek P. and Mrs. Mary P., parents	Saugus Union SD	Ms. Gina Ramallo, Executive Director of Student Support Services	<b><u>Newhall SD</u></b>
2. Lhasa (preferred Lux) W.	Mrs. Marian Chiara	6	Mrs. Audrey W., mother	Los Angeles USD	Dr. Kim Indelicato, Director of School and Family Support Services	<b><u>Culver City USD</u></b>
3. Laura M.	Mr. Tom Steele	6	Mr. Tom M. and Mrs. Gloria M., parents	Lawndale ESD	Dr. Kerry Riccio Aguero, Director of Student Services	<b><u>Manhattan Beach USD</u></b>
4. Michael D.	Mrs. Marian Chiara	2	Mr. Michael D. and Mrs. Martha P. D., parents	Los Angeles USD	Mr. Jon Pearson, Director of Student Services; and Ms. Geri Lynn Mauch, Enrollment Services Manager	<b><u>Torrance USD</u></b>
5. Cruz P.	Mrs. Marian Chiara	K	Mr. Antony P. and Mrs. Alma S., parents	Los Angeles USD	Mr. Jon Pearson, Director of Student Services; and Ms. Geri Lynn Mauch, Enrollment Services Manager	<b><u>Torrance USD</u></b>