

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

Board Member Remote Participation:

- Andrea Foggy-Paxton, Westgate New York Grand Central, 304 East 42nd Street, New York City, NY, US

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

Passcode: 241814

No. 14: 2023-2024

The full Board agenda will only be accessible through the LACOE Board of Education website at the following link: <https://www.lacoe.edu/Board-of-Education>. Procedure for addressing the Board is posted on the LACOE Board of Education [website](#). To request a disability-related accommodation under the ADA, please call Ms. Beatrice Robles at 562 922-6128 at *least* 24 hours in advance.

Board Meeting December 5, 2023 2:30 p.m.

Ms. Garoupa

STUDY SESSION: LACOE Community Schools Regional Transformational/Technical Assistance Center (R-TAC) Support for Countywide Expansion – 2:30 p.m.

Dr. Chan

Dr. Johnson

Dr. Duardo

Dr. Chan

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

- A. Call to Order
- B. Pledge of Allegiance
- C. Ordering of the Agenda
- D. Approval of the Minutes
 1. November 14, 2023

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / ADDITIONAL PUBLIC COMMENT - WILLIAMS LEGISLATION, NOVEMBER 14, 2023 BOARD MEETING / PUBLIC

III. PRESENTATIONS (None)

IV. HEARINGS (None)

V. REPORTS / STUDY TOPICS

Mr. Gonzalez

Mr. Gonzalez

Ms. Andrade

- A. Update on the Business Enhancement System Transformation (BEST) Project
- B. Artificial Intelligence in K-12 Education
- C. Board Stipend Report

VI. CONSENT CALENDAR RECOMMENDATIONS

- A. Acceptance of Project Funds No. 57
- B. Acceptance of Project Funds No. 58
- C. Acceptance of Gifts No. 9
- D. Acceptance of Gifts No. 10
- E. Approval for Disposal of Surplus E-Waste and Recycle Property

VII. RECOMMENDATIONS

- Mr. Gonzalez A. Approval of Los Angeles County Superintendent of Schools and Los Angeles County Board of Education Joint Board Resolution No. 22 to develop comprehensive guidelines and procedures regarding the evaluation, piloting, procurement and use of AI technologies
- Ms. Andrade B. Approval of Second Reading and Adoption on Board Policy (BP), Administrative Regulation (AR), and Exhibit (E) 1113 (Websites), BP/E 3555 (Nutrition Program Compliance), BP 5131.9 (Academic Honesty), BP 5141.5 (Mental Health), BP 5145.6 (Parental Notifications), BP 6146.1 (High School Graduation Requirements), BP 6146.4 (Differential Graduation and Competency Standards for Students), BP 6154 (Homework/Makeup Work), BP/AR 6159.2 (Nonpublic, Nonsectarian School and Agency Services for Special Education), BP 6162.5 (Student Assessment), BP 6173.4 (Education for American Indian Studies), BP/AR/E 1312.3 (Uniform Complaint Procedures) and BP/AR 0410 Nondiscrimination in LACOE Programs and Activities (Enclosure)

CLOSED SESSION

- Ms. Andrade A. Conference with Legal Counsel – Anticipated Litigation – One Case Pursuant to Government Code section 54956.9(d)(4) - Based on existing facts and circumstances, the Board of Education has decided to initiate or is deciding to initiate litigation

VIII. INFORMATIONAL ITEMS

- Dr. Duardo A. Governmental Relations
- Dr. Duardo B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

- Dr. Chan A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
1. Azazel N. v. ABCUSD

- Dr. Chan **X. ADJOURNMENT**

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, November 14, 2023

A meeting of the Los Angeles County Board of Education was held on Tuesday, November 14, 2023 at the Los Angeles County Office of Education Board Room.

PRESENT: Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Stanley L. Johnson, Jr, Dr. Theresa Montañó, and Dr. Monte E. Perez; Student Board Members: Ms. Jimena* and Ms. Jocelyn* (*remote)

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant, Office of the Superintendent.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Chan called the meeting to order at 2:00 p.m.

Dr. Chan read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Mrs. Foggy-Paxton lead the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo reported the following changes on the Board agenda:

- Appeals 1-4 have been released by the district.
- Appeal No. 16 was withdrawn by the parent.
- The Expulsion Appeal for today's hearing will be held in Open Session per the family's request.
- A second corrected copy of the board agenda has been posted with the correct sequence of Board items.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to approve the Board agenda as amended.

Yes vote: Mr. Cross, Ms. Forrester, Dr. Perez, and Dr. Chan.

APPROVAL OF THE MINUTES -

- October 17, 2023 – *The minutes were approved as presented.*

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve the October 17, 2023 minutes as presented.

Yes vote: Mr. Cross, Ms. Forrester, Dr. Montañó, and Dr. Chan.

Abstained: Dr. Perez, and Mrs. Foggy-Paxton.

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Forrester provide an update of the Head Start Policy Council meeting.

Dr. Perez provided a brief overview of his recent visit to Los Padrinos. He said it was very informative and he has some thoughts about his visit. He said that both he and Ms. Forrester would like to have a study session related to Los Padrinos in the near future.

Dr. Perez said he will be moderating a panel at the Community College League of California (CCLC) and one of the topics is Dual Enrollment with Dr. Duardo, Dr. Jesus Corral (Probation Department), and Dr. Candelario Recendez (L.A. Mission College).

Dr. Perez introduced Giving Tuesday and asked that the Board and staff consider donating to the Greater LA Foundation. He said an email will be going out from the foundation soon.

Dr. Chan provided her learning experience while doing site visits at El Monte Unified School District. Dr. Chan the entire EMUSD cabinet attended along with three board members. She said it was a wonderful visit and provided for a good comprehensive learning opportunity; good interaction with students and teachers, and it was the first time visiting a school district. She said she also witnessed the impact of declining enrollment and how the decision of the Los Angeles County Board of Education impacts their enrollment. She said overall it was a great learning experience for her.

Dr. Chan said she was happy to be invited to accompany Dr. Duardo to New York for the McGraw Prize celebration and videotaping that was shared globally. Dr. Chan said she is glad that McGraw is paying attention to the important role of COEs. She said it was a great event and really highlighted Dr. Duardo's successes.

Dr. Chan said it was her third time at Los Padrinos and she learned a lot more and thanked Principal Jackson for the progress being made. She said that after the debrief, she still has more questions. Therefore, having a Study Session will be helpful for the Board.

Dr. Duardo provided the following highlights to the County Board:

Gratitude Statement

- As we approach Thanksgiving, take a moment to express sincere gratitude to the board for their dedicated services to our school community.
- I also thank our teachers, counselors, students, families, classified staff – for their contributions to a positive school environment and their efforts in supporting public education.

Foster Youth and Homeless Symposium

- The Los Angeles County Office of Education hosted the 6th Annual Foster and Homeless Education Symposium.
- A total of **400** foster and homeless liaisons attended, 16 workshops were offered, and 6 students (with lived foster care experience) shared impactful stories. across the county attended.

- Attendees learned best practices throughout the county, as well as new legislation and evidenced-based practices to support youth in foster care and experiencing homelessness.

Arts Collaborative

- The Building Effective Arts Education Program event was held on November 3 at the Fowler Museum.
- Attendees learned how the CA Arts Education Framework can support application of Prop 28 funding.
- The event was a collaboration with San Diego, Imperial, Orange, San Bernardino, Riverside and Los Angeles County Offices of Education.

Ethnic Studies

- The Chicana/o/x Latina/o/x Ethnic Studies Symposium was November 7, 2023 at LA Plaza de Cultura y Artes.
- Four-part series focusing on foundational disciplines of ethnic studies.
- Other trainings will focus on:
 - African American Studies (February 7 at the Fowler Museum at UCLA);
 - Native American Studies (April 23 at Kuruvungna Village Springs in West LA); and
 - Asian American and Pacific Islander Studies (May 7 at the Chinese American Museum in Los Angeles).
- Also hosted the Ethnic Studies in Elementary Classrooms: How and Where to Begin training on November 8 at LACOE.
- The training guided elementary teachers in purposefully using narrative children's literature to select meaningful stories and create impactful classroom activities that highlight underserved topics often overlooked.

CDE Homeless Summit

- On Thursday, we hosted State Superintendent of Instruction Thurmond, LAUSD Superintendent Carvalho, school district partners and community partners for a summit in our Conference Center to discuss how schools are supporting students and families experiencing homelessness.
- This is a very important topic as we see a greater need in our state, but specifically, L.A. County.

COMMUNICATIONS: ASSOCIATIONS (None)

COMMUNICATIONS: HEAD START POLICY COUNCIL

Ms. Maria Reilly addressed the County Board and provided a report of the Head Start Policy Council.

Ms. Jocelyn arrived at 2:28 p.m.

Dr. Johnson arrived at 2:33 p.m.

COMMUNICATIONS: PUBLIC

The following individuals addressed the County Board: Mr. Jonathan Gardner, President of United Teachers Pasadena.

Dr. Chan would like staff to research if time can be provided on the Board Agenda to external Associations to address County Board.

PRESENTATIONS (None)

HEARINGS (None)

REPORTS / STUDY TOPICS

QUARTERLY BUDGET REPORT – 1ST QUARTER

Ms. Kimmel provided the First Quarterly Budget Report to the County Board.

Dr. Perez said he would like to know the status of AB 906. When did LACOE received funding and how is funding being used.

Dr. Chan pointed out that both IPOLY and LACHSA are deficient in funds and asked how can LACOE assist schools to reconcile their budget.

JUVENILE COURT SCHOOLS UPDATE

Dr. Maricela Ramirez provided an overview of the recent site visit to Los Padrinos with the County Board. She also said that she is hopeful that a site visit to Barry J. Nidorf can happen soon. Dr. Ramirez introduced Mr. Jim Anderson, SELPA Director, and Mr. Jackson, Principal, who provided the report to the County Board. The report provided data regarding enrollment, transition and aftercare support, special education, and parent engagement. In addition, this report includes a summary of the October 2023 Department of Justice (DOJ) Student Attendance and Enrollment Reports (SAER) for Los Padrinos Juvenile Hall and Barry J. Nidorf SYTF facility.

The County Board had questions regarding this item.

Dr. Montaña and Dr. Perez requested the following items:

- Would like more RTSA rubric information.
- Would like to see how RTSA ties with High School requirements.
- On the Academic Reading and Math, what is the reason participation has increased?
- What does student engagement look like? How do we get students on track?

The following individuals provided public comment: Ms. Florence Avognon; Ms. Tapau Osborne; and Mr. David Olivares.

WILLIAMS LEGISLATION 2023 ANNUAL REPORT ON FINDINGS FOR THE 2022-23 SCHOOL VISITS AND MONITORING (ENCLOSURE)

Ms. Dina Wilson, Director III in Educational Services provided the report to the County Board.

The County Board had questions regarding this item.

Ms. Martina Rodriguez addressed the County Board regarding this item.

CONSENT CALENDAR RECOMMENDATIONS

ACCEPTANCE OF PROJECT FUNDS NO. 55

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 55.

ACCEPTANCE OF PROJECT FUNDS NO. 56

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 56.

ACCEPTANCE OF GIFTS NO. 8

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 8.

ADOPTION OF BOARD RESOLUTION NO. 20: NATIONAL SPECIAL EDUCATION DAY, DECEMBER 2, 2023

The Superintendent recommended that the County Board approve Board Resolution No. 20.

ADOPTION OF BOARD RESOLUTION NO. 21: INTERNATIONAL MIGRANTS DAY, DECEMBER 18, 2023

The Superintendent recommended that the County Board approve Board Resolution No. 21.

The County Board had questions regarding this item.

Regarding Board Resolution No. 21 and Next Steps, Dr. Montaña said she would like to see more diversity in children's books and agreed to send a list of books for staff's consideration.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Consent Calendar Recommendations.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montaña, Dr. Perez, and Dr. Chan.

RECOMMENDATIONS

APPROVAL OF FIRST READING ON BOARD POLICY (BP), ADMINISTRATIVE REGULATION (AR), AND EXHIBIT (E) 1113 (WEBSITES), BP/E 3555 (NUTRITION PROGRAM COMPLIANCE), BP 5131.9 (ACADEMIC HONESTY), BP 5141.5 (MENTAL HEALTH), BP 5145.6 (PARENTAL NOTIFICATIONS), BP 6146.1 (HIGH SCHOOL GRADUATION REQUIREMENTS), BP 6146.4 (DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS), BP 6154 (HOMEWORK/MAKEUP WORK), BP/AR 6159.2 (NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION), BP 6162.5 (STUDENT ASSESSMENT), BP 6173.4 (EDUCATION FOR AMERICAN INDIAN STUDIES), BP/AR/E 1312.3 (UNIFORM COMPLAINT

PROCEDURES) AND BP/AR 0410 NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES

The Superintendent recommended that the County Board approve the First Reading and Adoption of the above-referenced Board Policies.

It was **MOVED** by Ms. Forrester, **SECONDED** by Mr. Cross, and **CARRIED** to approve the First Reading on the above-referenced Board Policies.

The County Board had questions and a discussion regarding this item.

***Yes vote:** Ms. Jimena, Ms. Jocelyn, Mrs. Foggy-Paxton, Mr. Cross, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

APPROVAL OF HEAD START AND EARLY LEARNING DIVISION COMMUNITY ASSESSMENT AND STRATEGIC PLANNING UPDATE WITH ATTACHED STAFF REPORT

The Superintendent recommended that the County Board approve the Head Start and Early Learning Division Community Assessment and Strategic Planning Update.

Dr. Ramirez and her team provided a report on this item.

It was **MOVED** by Dr. Johnson, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Head Start and Early Learning Division Community Assessment and Strategic Planning Update.

The County Board had questions regarding this item.

The following individuals addressed the County Board: Ms. Marian Thomas and Ms. Barbara Wilson.

***Yes vote:** Ms. Jimena, Ms. Jocelyn, Mrs. Foggy-Paxton, Mr. Cross, Mrs. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

APPROVAL OF ADJUSTMENT OF SUPERINTENDENT'S SALARY SCHEDULE

The Superintendent recommended that the County Board consider Approval of Adjustment of Superintendent's Salary Schedule.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to approve the Adjustment of Superintendent's Salary Schedule.

The County Board did not have any questions regarding this item.

***Yes vote:** Ms. Jimena, Ms. Jocelyn, Mrs. Foggy-Paxton, Mr. Cross, Mrs. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pam Gibbs, Director of Governmental Relations provided a report to the County Board.

Mr. Cross said he would like information on the upcoming Head Start Legislative Visits.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Ms. Andrade indicated that the next Board meeting would be on December 5, 2023.

The County Board took a break.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT ATTENDANCE APPEALS (Closed Session)

ISABELLA T. V. COVINA VALLEY UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. Paulino Trejo and Ms. Tanya Gallegos. Dr. Matt Dalton, Director of Student Services, represented Compton Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes was Dr. Johnson. Voting no were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, Dr. Perez, and Dr. Chan. The Appeal was denied.

BENJAMIN R. V. WISEBURN UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his parents Mr. Ruben Rosas and Ms. Teresa Alvarez. Dr. Aileen Harbeck, Assistant Superintendent, represented Wiseburn Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were Dr. Johnson and Dr. Perez. Voting no were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Chan. The Appeal was denied.

EMMA R. V. WISEBURN UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. Ruben Rosas and Ms. Teresa Alvarez. Dr. Aileen Harbeck, Assistant Superintendent, represented Wiseburn Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were Dr. Johnson and Dr. Perez. Voting no were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montañó, and Dr. Chan. The Appeal was denied.

SCARLETT A. V. WISEBURN UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. Robert Alvarado, Jr. and Ms. Elizabeth Sisneros. Dr. Aileen Harbeck, Assistant Superintendent, represented Wiseburn Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

JAYDEN C. V. AZUSA UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his parents Mr. Encarnacion Castaneda and Ms. Jasmine Evangelista. Mr. Paul Hernandez, Director of Student Support Services, represented Azusa Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Ms. Forrester, Dr. Johnson, Dr. Montañó, and Dr. Perez. Voting no were: Mr. Cross, Mrs. Foggy-Paxton, and Dr. Chan. The Appeal was granted.

The County Board took a break.

MASON C. V. COMPTON UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his mother Ms. Stephanie Olivares. Dr. Rigoberto Roman, Director of Pupil Services, represented Compton Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

ADNELI M. V. ABC UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. George Alvarez and Ms. Amnery Cano. Ms. Angelica Diaz-Naranjo, Child Welfare and Attendance Supervisor, represented ABC Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

BRIELLE U. V. EL MONTE CITY SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. Mario and Ms. Aida Urena. Ms. Ilbea Fedele, Child Welfare Coordinator, represented El Monte City School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

MARIA N. E. V. EL MONTE CITY SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. Joselito Empainado and Ms. Ma Lourdes Anastacio. Ms. Ilbea Fedele, Child Welfare Coordinator, represented El Monte City School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

The County Board took a break.

MARIA N. E. V. EL MONTE CITY SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents Mr. Joselito Empainado and Ms. Ma Lourdes Anastacio. Ms. Ilbea Fedele, Child Welfare Coordinator, represented El Monte City School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON
EXPULSION APPEALS (OPEN SESSION)**

CASE NO. 2324-0001 V. PALMDALE SCHOOL DISTRICT

The expulsion proceedings were conducted in open session, pursuant to the request of the family, to reach a decision on the Expulsion appeal. Both Ms. Vibiana Andrade, General Counsel, and Mr. Patrick Saldana, Deputy General Counsel, provided legal advice to the Los Angeles County Board of Education. Dr. Sonya Smith, Director III of Student Support Services, and Ms. Melissa Schoonmaker, Project Director III, Child Welfare and Attendance Unit, Los Angeles County Office of Education, was also present.

Fact-finding had been conducted by a three-member administrative hearing panel. A copy of the record, a summary of findings and conclusions, and a recommendation by the administrative hearing panel were provided to all parties. The representatives addressed the County Board and responded to questions from the Board.

The appellant was not present, but was represented by Parents Mr. Michael Lopez and Ms. Angela Cardenas who participated telephonically. Mr. Jason Deaville, Student Services Director, was present and represented Palmdale School District.

The Board expressed concern with the District's decision to expel for a first offense, and the District's failure to obtain sworn declarations from staff or students who witnessed the incident. Additionally, Board members expressed concern as to whether a continuing danger existed based on the record.

The County Board agreed to go into Executive Session with the Office of General Counsel (Time: 9:04-9:28 p.m.).

After the Executive Session, the County Board reconvened in Open Session.

No action was taken by the County Board in Executive Session.

Four affirmative votes of the Board are required for an expulsion appeal to be granted. A yes vote grants the appeal and overturns the expulsion. A no vote denies the appeal and upholds the district's action. A roll call was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan. The Appeal was granted and the expulsion was overturned.

Four affirmative votes of the Board are required to direct Palmdale School District to expunge the record of the student and the records of the District of any references to the expulsion action. A yes vote directs the local board to expunge the records. A no vote does not direct the local board to expunge the records. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan. The County Board voted to direct the local board to expunge the record of the pupil and the records of the district of any references to the expulsion action. The expulsion shall be deemed not to have occurred.

ADJOURNMENT

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to adjourn the Board meeting.

***Yes vote:** Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañño, Dr. Perez, and Dr. Chan.*

The meeting adjourned at 9:37 p.m.

Board Meeting – December 5, 2023

Item. **Study Session**

A. LACOE Community Schools Regional Transformational/Technical Assistance Center (R-TAC) Support for Countywide Expansion

The Division of Community Schools Initiative team will provide a Study Session regarding LACOE Community Schools Regional Transformational/Technical Assistance Center (R-TAC) Support for Countywide Expansion. The presentation will include:

- An overview of the Regional Transformational Assistance Center (R-TAC) *Supplemental Materials*
- Description of the supports and services provided to California Community Schools Partnership Program (CCSPP) grantees and prospective grantees in Los Angeles County
- Impact and Highlights of the Support Provided by the R-TAC



Greater Los Angeles Regional Transformational Assistance Center (R-TAC)

Board Study Session
December 5, 2023



Los Angeles County
Office of Education

AGENDA

- 1 The Greater Los Angeles Regional Transformational Assistance Center (R-TAC) for Community Schools**
- 2 Strategies to Support L.A. County Schools**
- 3 Impact Across Los Angeles County**

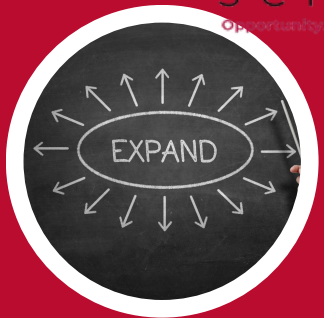
A photograph of a smiling female teacher with curly hair, wearing a white shirt and a lanyard, standing in front of a classroom. Several students are seated at desks in the foreground, looking towards the teacher. The image is overlaid with a semi-transparent red filter.

THE GREATER LA R-TAC



Our Los Angeles County Office of Education
Community Schools Initiative

TIMELINE



2019

LACOE Community Schools Initiative launched in 15 high schools in 15 districts; Division created



2021

Added a LACOE alternative school to the original pilot sites



2020

Pandemic shifted focus to basic needs, supports, mental health



2022

Additional funding from CCSP as Implementation Grantee & Selected as Greater L.A. R-TAC

2023

Expansion to 10 schools & R-TAC Launch



WHAT IS A COMMUNITY SCHOOL?

A Community School is any school serving pre-Kindergarten through high school students using a “**whole-child**” approach, with “an **integrated focus** on academics, health and social services, youth and community development, and community engagement.”



From the California Community Schools Partnership Program Framework

CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM (CCSPP) FRAMEWORK



4 PILLARS

- Integrated student supports
- Family and community engagement
- Collaborative leadership and practices
- Extended learning time and opportunities

4 CORNERSTONE COMMITMENTS

- Assets driven and strengths-based
- Racially just and restorative school climates
- Powerful, culturally proficient and relevant instruction
- Shared decision making and participatory practices

4 KEY CONDITIONS OF LEARNING

- Supportive environmental conditions
- Productive instructional strategies
- Social and emotional learning (SEL)
- System of supports

4 PROVEN PRACTICES

- Community asset mapping and gap analysis
- Community school coordinator
- Site-based and LEA-based Advisory Councils
- Integrating and aligning with other relevant programs



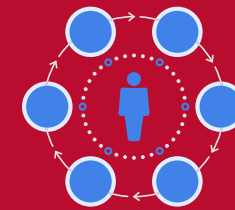
ABOUT THE LACOE COMMUNITY SCHOOLS INITIATIVE

Implementation of Community Schools in partner districts



Through funding from the California Community Schools Partnership Program (CCSPP) and LA County Department of Mental Health (DMH), continue to implement the community schools framework within the 15 districts.

Direct Support Services through CSI



Additional services are provided to some schools, such as mental health supports through the Mental Health Student Services Act (MHSSA) and newcomer students through the California Department of Social Services (CDSS).

Regional Transformational Assistance Center (R-TAC)



To provide technical support related to California Community Schools Partnership Program (CCSPP) to all districts across the county, LACOE was awarded the Regional Technical Assistance Center (R-TAC) grant, with additional support through the Greater Los Angeles Education Foundation



LACOE is one of eight Regional Transformational Assistance Centers (R-TACs)



**Los Angeles County
Office of Education**



**The Los Angeles Trust
for Children's Health**

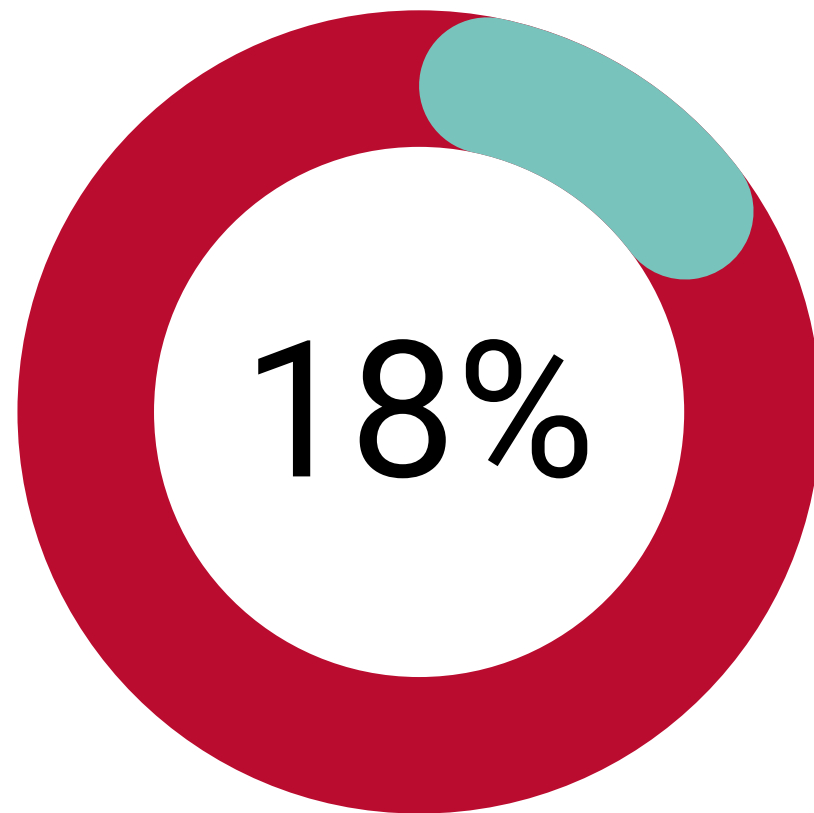
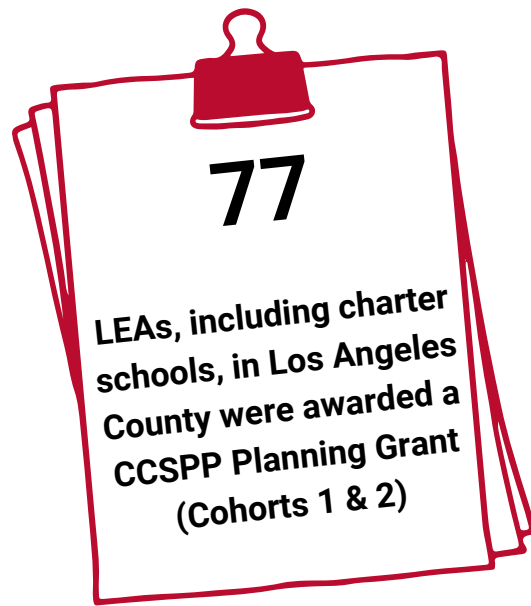
UCLA
Center for the
Transformation
of Schools

- **Shasta COE** Northern CA
- **Sacramento COE** Capitol Area
- **Santa Clara COE** Bay Area
- **Monterey COE** Central Coast
- **Fresno COE** Central Valley
- **San Diego COE** Southern Coast
- **San Bernardino COE** Southern Inland
- **Los Angeles COE** Greater Los Angeles

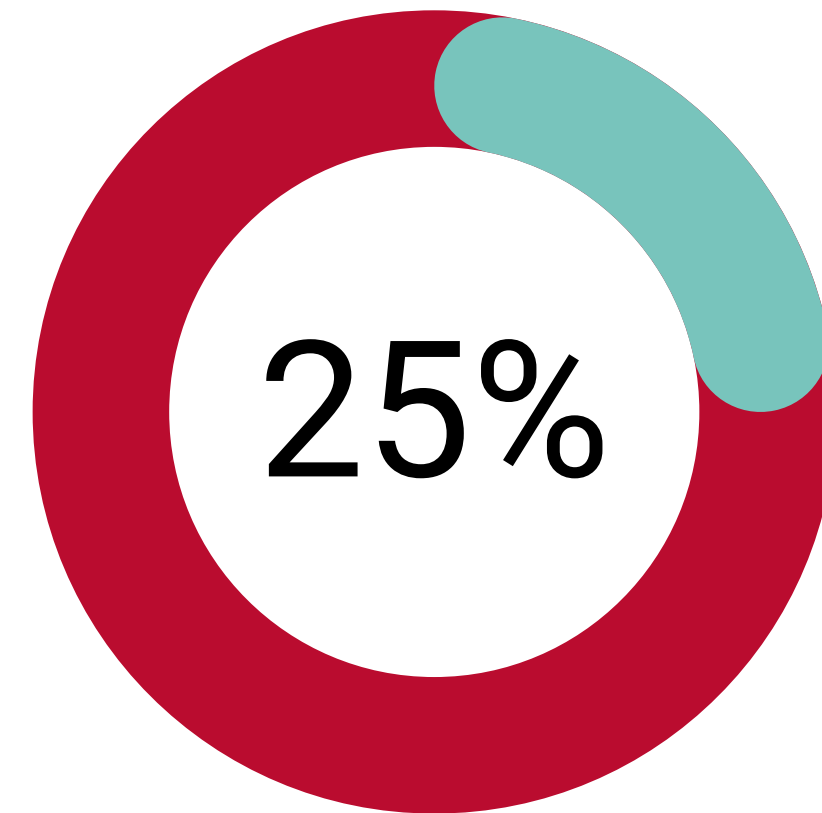
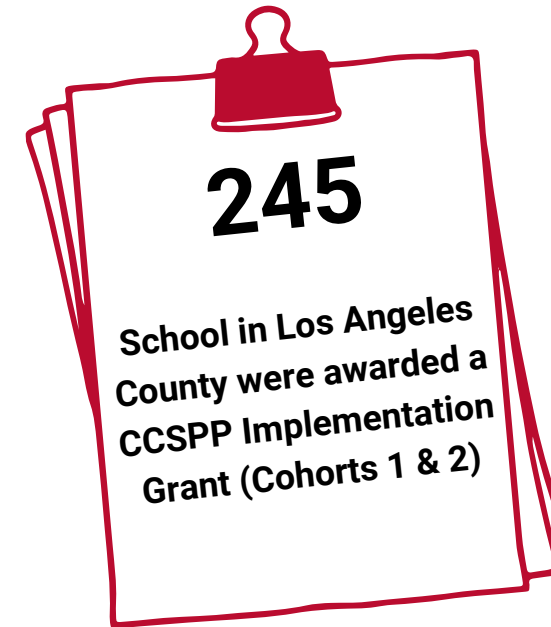


- LACOE, as the lead agency, applied and was awarded the CCSPF R-TAC Funding for Greater Los Angeles
- \$10.5 M awarded to support the R-TAC work from March 1, 2023 through June 30, 2025
- Partner organizations include The Los Angeles Trust for Children's Health and the UCLA Center for the Transformation of Schools

ABOUT CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM (CCSPP) FUNDING ALLOCATION TO LOS ANGELES COUNTY



PLANNING GRANT FUNDING
in California allocated in Los Angeles County
(Cohorts 1 & 2) at approx. \$15.1M



IMPLEMENTATION GRANT FUNDING
in California allocated in Los Angeles County
(Cohorts 1 & 2) at approx. \$343M

A photograph of a smiling female teacher with curly hair, wearing a light-colored button-down shirt and a lanyard, standing in front of a classroom. Several students are seated at desks in the foreground, looking towards the teacher. The entire image is overlaid with a semi-transparent red filter.

STRATEGIES TO SUPPORT L.A. COUNTY SCHOOLS



REGIONAL TRANSFORMATIONAL ASSISTANCE CENTER (R-TAC) STRATEGIES

1

Collaborate with California
Department of Education
(CDE) and State
Transformational
Assistance Center (S-TAC)

2

Provide Transformational
and Technical Assistance

3

Create conditions at the
county level to support
sustainability and expansion



R-TAC SUPPORTS & RESOURCES

- Communities of Transformational Practice (CoTP)
- General information sessions
- Site Visits to existing Community Schools
- LACOE Community Schools Toolkit & website
- Personalized consultation and support



GREATER LOS ANGELES R-TAC VIRTUAL INFORMATION SESSIONS

CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM (CCSPP) COHORT 3 APPLICATION INFORMATION SESSIONS

These optional informational sessions are opportunities for LEA and school teams to learn more about Community Schools and the CCSPP Cohort 3 application.

		
TUESDAY, NOV. 28, 2023 2:00–3:30 PM	WEDNESDAY, DEC. 13, 2023 10:00–11:30 AM	THURSDAY, JAN. 11, 2024 1:00–2:30 PM
REGISTER HERE	REGISTER HERE	REGISTER HERE

Additional Support Provided
January Drop-in session
Thursday, January 18

[Register Here](#)

For more information about the Greater Los Angeles Regional Transformational Assistance Center (R-TAC), please visit:
<https://www.lacoe.edu/Community-Schools-Initiative>

Email: communityschools@lacoe.edu

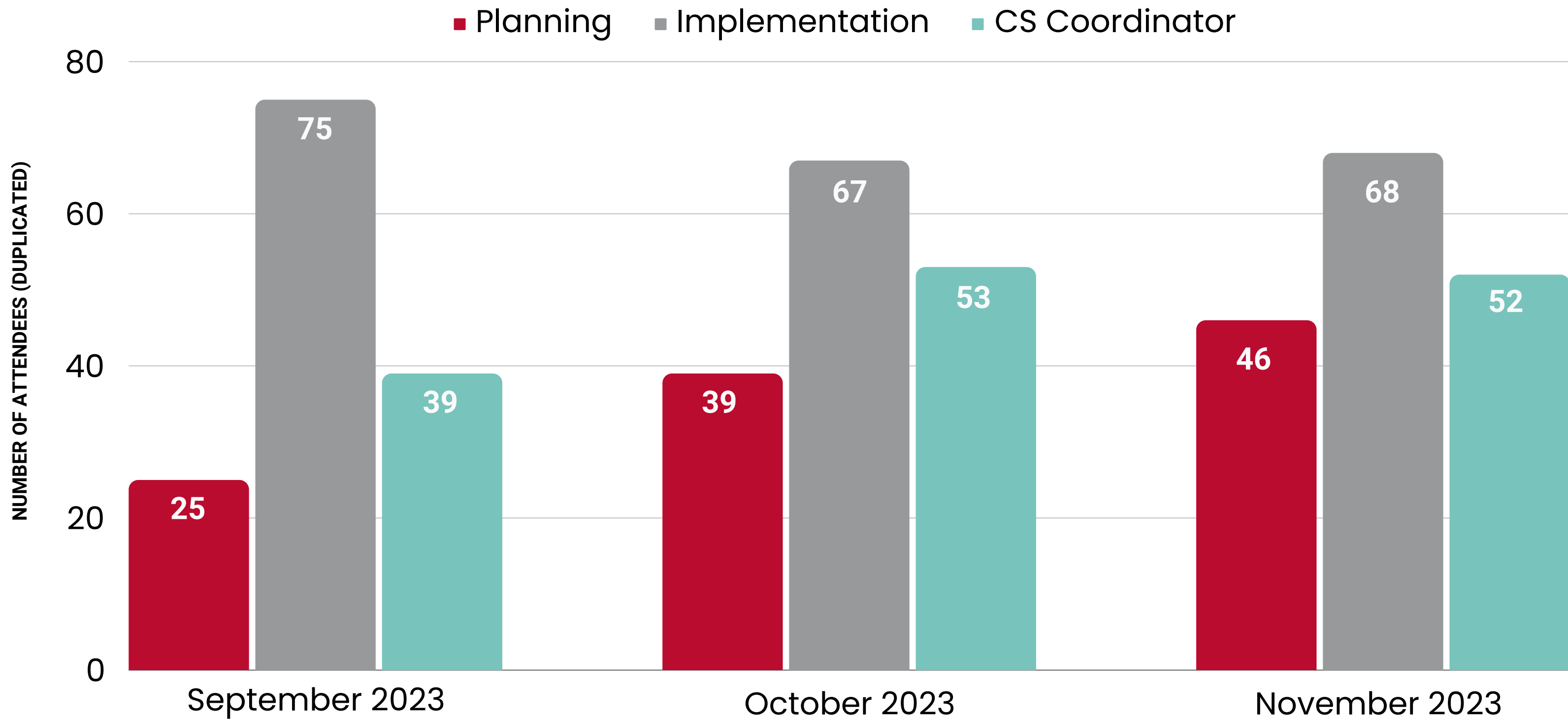
IMPACT ACROSS LOS ANGELES COUNTY



Los Angeles County
Office of Education

ENGAGEMENT IN COMMUNITIES OF TRANSFORMATIONAL PRACTICE (CoTP)

of Participants by CoTP and Month



QUALITATIVE FEEDBACK FROM CoTPs

Why did you provide the score that you did to the question: "How likely are you to recommend this CoTP to a friend or colleague?"

RESOURCES PROVIDED

RECOMMENDATION FOR FUTURE CoTPs

PRESENTER

RECOMMEND TO COLLEAGUES

PROMISING PRACTICES FROM THE FIELD

INFORMATION PRESENTED

CONTINUED SUPPORT

OPPORTUNITIES TO COLLABORATE

PRESENTATION DEVELOPMENT

GENERAL COMMENTS (POSITIVE)



A photograph of a classroom scene, overlaid with a semi-transparent red filter. A female teacher with curly hair, wearing a white shirt and a lanyard, stands at the front of the room, smiling and interacting with a group of students. The students are seated at desks, some looking towards the teacher. The text "VOICES FROM THE FIELD" is centered over the image in a large, white, sans-serif font.

VOICES FROM THE FIELD



AZUSA UNIFIED SCHOOL DISTRICT

Ms. Jenni Wiebe

Director of Community Schools

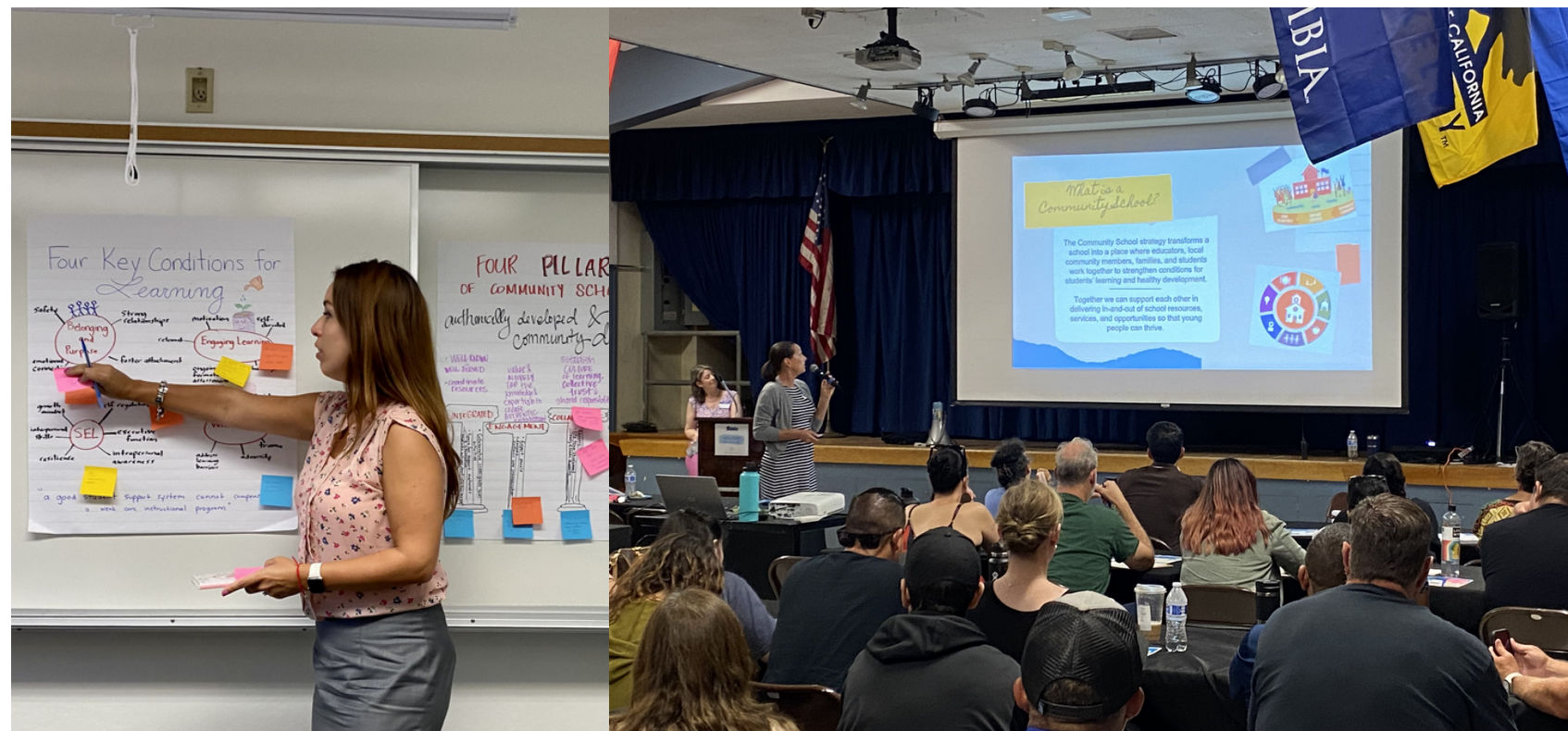


Los Angeles County
Office of Education



AZUSA UNIFIED SCHOOL DISTRICT

Building Shared Understanding



Creating Community Circles



LANCASTER SCHOOL DISTRICT

Mr. Sam Yuom

Executive Director of Student and Family Services





LANCASTER SCHOOL DISTRICT



CS District Advisory Council - October 5, 2023



Coat Drive - November 18, 2023



Food Drive - November 20, 2023

VISTA CHARTER MIDDLE SCHOOL

Ms. Sable Ramos

Community Schools Coordinator





VISTA CHARTER MIDDLE SCHOOL



Thank you!

For more information, please contact us at
communityschools@lacoed.edu

WEBSITE:

<https://www.lacoed.edu/services/student-support/community-schools-initiative>



**Los Angeles County
Office of Education**



Los Angeles County
Office of Education



The Los Angeles Trust
for Children's Health



Los Angeles County
Office of Education

Greater Los Angeles Regional Transformational Assistance Center

Board Study Session

SUPPLEMENTAL MATERIALS

December 5, 2023



Greater Los Angeles Regional Transformational Assistance Center (R-TAC)

BACKGROUND OF THE CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM (CCSPP)

ABOUT CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM (CCSPP)

In January 2022, the California State Board of Education, approved and adopted the California Community Schools Framework and established the CCSPP as a critical equity program that prioritizes schools with more than a 80 percent unduplicated pupil count. The core practices that guide the community schools' strategy are assets-based and justice-driven to address longstanding opportunity gaps and disparities in student academic outcomes. The total allocation for the CCSPP funding is up to \$4.1B.

The California Community Schools Framework defines a community school as "any school serving pre-Kindergarten through high school students using a "whole-child" approach, with "an integrated focus on academics, health and social services, youth and community development, and community engagement."

For general background on the community schools approach, see the October 2021 memo to the SBE (<https://www.cde.ca.gov/be/pn/im/infomemooct2021.asp>).

FUNDING OPPORTUNITIES

The 2021 legislation established grant opportunities and Regional Technical Assistance Center (R-TAC) funding, starting in the 2021–22 program year and continuing through the 2027–28 program year, as follows:

- Planning grants for the 2021–22 and 2022–23 program years. Grants are up to \$200,000 per qualifying entity for LEAs with no community schools.
- Implementation grants for the 2021-22 through 2027-28 program years. Annual grants of up to \$500,000 per school site are available for new, expanded or continuing community schools, with a matching requirement of one-third. New community schools are eligible to receive funds for five years with a demonstration of progress toward the goals articulated for the program services and student outcomes.
- Contracts for Regional Technical Assistance Centers (TACs) will be charged with sharing best practices and assisting both prospective applicants and grant recipients
- Coordination Grants to County Offices of Education allocated to coordinate county-level government, nonprofit community-based organizations, and other external partnerships to support community school implementation for grant recipients in their county.

LACOE REGIONAL TRANSFORMATIONAL ASSISTANCE CENTER (R-TAC)

In 2022, LACOE, as the lead agency along with partners The Los Angeles Trust for Children's Health and the UCLA Center for the Transformation of Schools, applied for and was awarded R-TAC funding to serve the Greater LA region. LACOE was awarded \$10,554,759 over a 27-month period from March 2023 to June 2025.

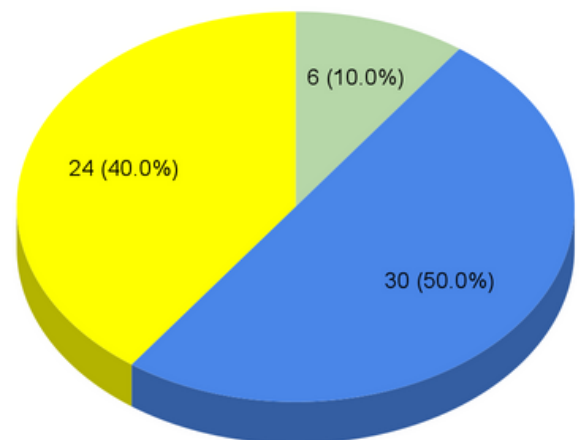
LACOE has also received CCSPP Coordination grant funding in the amount of \$500,000 annually since 2022-23 to help build the capacity of local educational agencies (LEAs) to plan, implement, and coordinate community schools.



Greater Los Angeles Regional Transformational Assistance Center (R-TAC) SUMMARY OF TECHNICAL ASSISTANCE NEEDS IN LOS ANGELES COUNTY

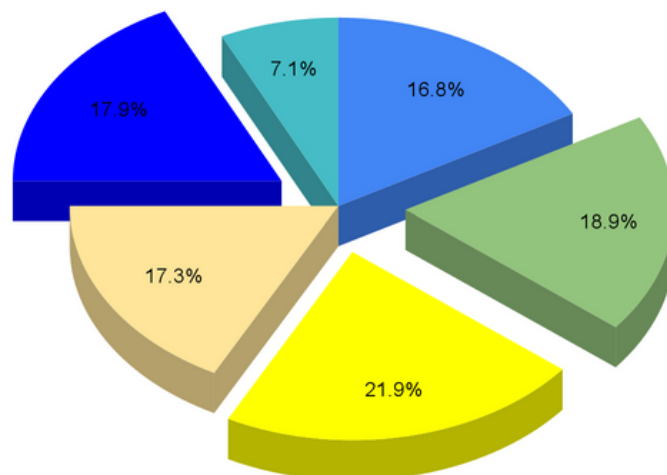
In Spring 2023, the Greater Los Angeles R-TAC distributed a Technical Needs Assessment Survey to California Community Schools Partnership Program (CCSPP) Planning and Implementation Grantees. The R-TAC asked at least one representative from each LEA to provide feedback on their needs for successful community schools implementation. This provides a summary of the findings from that survey.

Knowledge of CCSPP Framework *n= 60*



● Little to None ● Some Knowledge ● Very Knowledgeable

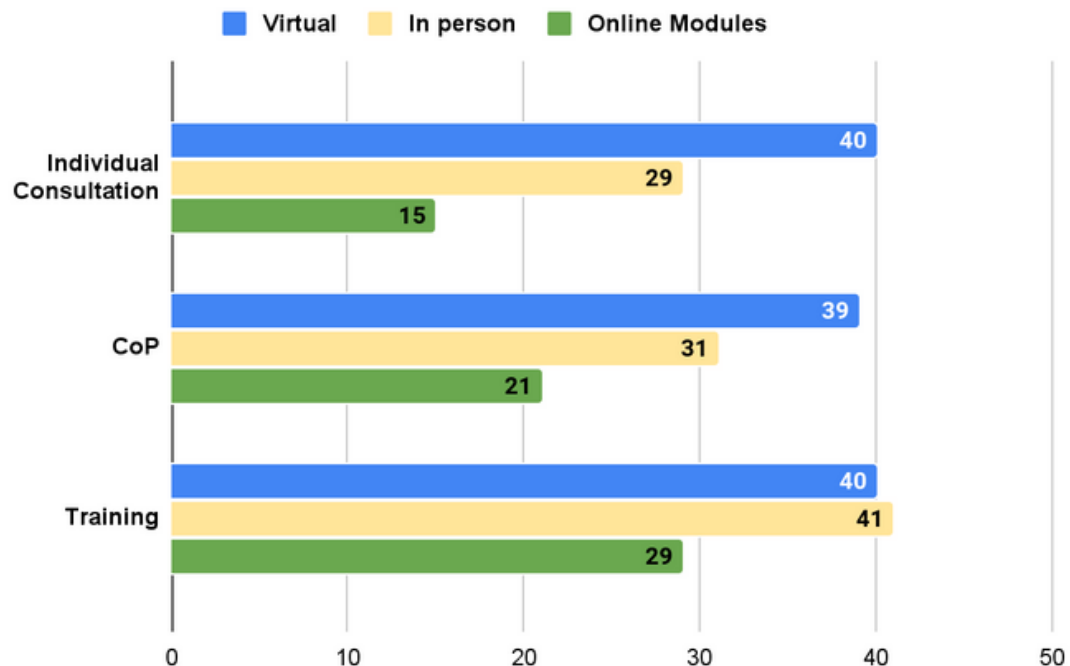
Areas of Support Needed as Reported by Respondents *n= 60*



● Building Shared Understanding ● Developing a LEA-based Steering Committee
● Developing a School-based Site Steering Committee ● Developing an asset and needs assessment plan
● Understanding the role of the Community School Coordinator and support ● Developing a hiring and onboarding plan



Preference of Delivery by Support Modality



Themes of responses to open-ended question:

"What do you see as your biggest areas of challenge and how do you see community schools beginning to address those areas of challenge?"

- Capacity–Knowledge, system integration and people
- Family & Community Engagement–Decision-making and buy-in
- Data Collection & Reporting–Sense making and data driven decisions
- Student Needs–Basic Needs; Academic, social, emotional and mental health
- Support for Specific Populations



Community Schools

California Community Schools Partnership Program (CCSPP) Cohort 1
& 2 Planning and Implementation Grantees in LA County (2022-2023)



Los Angeles County
Office of Education

CCSPP: Cohort 1 Planning Grants (2021-2022)

Los Angeles County: School Districts and Charter Schools



CCSPP: Cohort 1 Planning Grants (2021-2022)

School Districts	Grant Amount
Alhambra Unified	\$200,000
Bonita Unified	\$200,000
Centinela Valley Union High	\$200,000
Glendale Unified	\$200,000
Hacienda la Puente Unified	\$200,000
Lennox	\$196,390
Montebello Unified	\$200,000
Mountain View Elementary	\$200,000
Torrance Unified	\$200,000
Total of 9 Districts	\$1,796,390

Red Text = Attendance to
LACOE's Gearing Up and
Toolkit Trainings

CCSPP: Cohort 1 Planning Grants (2021-2022)

Charter Schools by School District Boundary	#	Grant Amount
Acton-Agua Dulce Unified		
Assurance Learning Academy	1	\$200,000
SIATech Academy South	1	\$200,000
Antelope Valley Union High		
Desert Sands Charter	1	\$200,000
Inglewood Unified		
ICEF Inglewood Elementary Charter	1	\$198,825
Lancaster Elementary		
Life Source International Charter School	1	\$200,000
Los Angeles County Office of Education		
Alma Fuerte Public School	1	\$200,000
Magnolia Science Academy	1	\$200,000
Magnolia Science Academy 2	1	\$200,000
Magnolia Science Academy 3	1	\$200,000
Magnolia Science Academy 5	1	\$200,000

Total Number of Charter Schools	Total Grant Amount
32	\$6,395,473

Charter Schools by School District Boundary	#	Grant Amount
Los Angeles Unified		
Arts in Action Community Charter School	1	\$200,000
Bert Corona Charter	1	\$200,000
Bert Corona Charter High	1	\$200,000
Birmingham Community Charter High School	1	\$200,000
Girls Athletic Leadership School Los Angeles	1	\$200,000
Granada Hills Charter	1	\$200,000
ICEF Innovation Los Angeles Charter	1	\$199,633
ICEF View Park Preparatory High	1	\$197,493
ICEF View Park Preparatory Middle	1	\$199,579
ICEF Vista Middle Academy	1	\$199,999
Magnolia Science Academy 4	1	\$200,000
Magnolia Science Academy 6	1	\$200,000
Magnolia Science Academy 7	1	\$200,000
Magnolia Science Academy Bell	1	\$200,000
Monsenor Oscar Romero Charter School	1	\$200,000
New Designs Charter	1	\$200,000
New Designs Charter School-Watts	1	\$200,000
New Heights Charter School	1	\$200,000
Para Los Niños Charter Elementary School	1	\$200,000
PUENTE Charter Elementary School	1	\$199,944
Palmdale Elementary		
Antelope Valley Learning Academy	1	\$200,000
William S. Hart Union High		
Mission View Public	1	\$200,000

Red Text = Attended LACOE's Gearing Up and Toolkit Trainings

CCSPP: Implementation Grant Cohort 1 Grantees (2021-2022)

Los Angeles County: School Districts and Charter Schools



CCSPP: Implementation Grant Cohort 1 Grantees (2021-2022)

School Districts	Grant Amount
Azusa Unified	\$14,725,000
Compton Unified	\$6,650,000
Los Angeles County Office of Education	\$17,337,500
Los Angeles Unified*	\$44,412,500
Pasadena Unified	\$9,737,500
Sub-Total	\$92,862,500
Charter Schools	
Ánimo Compton Charter School	\$1,187,500
Ánimo Ellen Ochoa Charter Middle School	\$1,187,500
Ánimo James B. Taylor Charter Middle School	\$1,425,000
Da Vinci RISE High*	\$1,187,500
North Valley Military Institute College Preparatory Academy*	\$1,425,000
Russell Westbrook Why Not? High School	\$2,375,000
Sub-Total	\$8,787,500
Grand Total	\$101,650,000

CCSPP: Implementation Grant Cohort 1 Grantees (2021-2022)

		Number of Schools by School District Boundary														
	Fiscal Agent	Totals	Antelope Valley Union High	Azusa Unified	Baldwin Park Unified	Bassett Unified	Bellflower Unified	Compton Unified	Inglewood Unified	Los Angeles County Office of Education	Los Angeles Unified	Lynwood Unified	Norwalk-La Mirada Unified	Paramount Unified	Pasadena Unified	Pomona Unified
School Districts	Azusa Unified	11		11												
	Compton Unified	4						4								
	Los Angeles County Office of Education	10	1		1	1	1		1	1		1	1	1		1
	Los Angeles Unified	31									31					
	Pasadena Unified	7													7	
	School District Sub-Total	63	1	11	1	1	1	4	1	1	31	1	1	1	7	1
Charter Schools	Ánimo Compton Charter School	1						1								
	Ánimo Ellen Ochoa Charter Middle School	1									1					
	Ánimo James B. Taylor Charter Middle School	1									1					
	Da Vinci RISE High	1								1						
	North Valley Military Institute College Preparatory Academy	1								1						
	Russell Westbrook Why Not? Middle & High School	2								2						
	Charter School Sub-Total	7						1		4	2					
Grand Total		70	1	11	1	1	1	5	1	5	33	1	1	1	7	1

CCSPP: Cohort 2 Planning Grants (2022-2023)

Los Angeles County: School Districts and Charter Schools



CCSPP: Cohort 2 Planning Grants (2022-2023)

School Districts	Grant Amount
Charter Oak Unified	\$200,000
Downey Unified	\$200,000
El Monte City	\$200,000
Palmdale Elementary	\$200,000
South Whittier Elementary	\$146,146
Total of 5 Districts	\$946,146



CCSPP: Cohort 2 Planning Grants (2022-2023)

Charter Schools by School District Boundary	#	Grant Amount
Lawndale Elementary		
Environmental Charter High - Lawndale	1	\$200,000
Los Angeles County Office of Education		
Bridges Preparatory Academy	1	\$200,000
Environmental Charter High - Gardena	1	\$200,000
Environmental Charter Middle	1	\$200,000
Environmental Charter Middle - Inglewood	1	\$200,000
Intellectual Virtues Academy	1	\$200,000
The SEED School of Los Angeles County	1	\$200,000

Total Number of Charter Schools	Total Grant Amount
31	\$6,199,688

Charter Schools by School District Boundary	#	Grant Amount
Los Angeles Unified		
Aspire Pacific Academy	1	\$200,000
Citizens of the World Charter School Mar Vista	1	\$200,000
Citizens of the World Charter School Silver Lake	1	\$200,000
Equitas Academy Charter	1	\$200,000
Fenton Avenue Charter	1	\$200,000
Fenton Charter Leadership Academy	1	\$200,000
Fenton Primary Center	1	\$200,000
Fenton STEM Academy: Elementary Center for Science Technology Engineering and Mathematics	1	\$200,000
Gabriella Charter	1	\$199,688
KIPP Empower Academy	1	\$200,000
PUC Excel Charter Academy	1	\$200,000
Rise Kohyang Elementary	1	\$200,000
Rise Kohyang High	1	\$200,000
Rise Kohyang Middle	1	\$200,000
Santa Monica Boulevard Community Charter	1	\$200,000
Stella Elementary Charter Academy	1	\$200,000
Stella High Charter Academy	1	\$200,000
Stella Middle Charter Academy	1	\$200,000
Valor Academy Elementary	1	\$200,000
Valor Academy High	1	\$200,000
Valor Academy Middle	1	\$200,000
Vaughn Next Century Learning Center	1	\$200,000
Vista Charter Middle	1	\$200,000
Vista Horizon Global Academy	1	\$200,000



CCSPP: Implementation Grant Cohort 2 Grantees (2022-2023)

Los Angeles County: School Districts and Charter Schools



CCSPP: Implementation Grant Cohort 2 Grantees (2022-2023)

School Districts	Grant Amount
Alhambra Unified	\$8,787,500
Centinela Valley Union High	\$6,887,500
Charter Oak Unified	\$10,450,000
Covina-Valley Unified	\$7,125,000
Glendale Unified	\$7,125,000
Hawthorne	\$14,250,000
Lancaster Elementary	\$30,400,000
Los Angeles County Office of Education	\$2,137,500
Los Angeles Unified	\$30,162,500
Lynwood Unified	\$24,462,500
Norwalk-La Mirada Unified	\$6,887,500
Pasadena Unified	\$3,325,000
Pomona Unified	\$10,687,500
San Gabriel Unified	\$3,325,000
West Covina Unified	\$8,312,500
Whittier City Elementary	\$10,450,000
Wilsona Elementary	\$1,425,000
Sub-Total	\$186,200,000

Charter Schools	
Academia Avance Charter	\$1,187,500
Alain Leroy Locke College Preparatory Academy	\$7,125,000
Alliance College-Ready Middle Academy 4	
Alliance Judy Ivie Burton Technology Academy High	
Alliance Ouchi-O'Donovan 6-12 Complex	\$7,125,000
Alliance Renee and Meyer Luskin Academy High	
Alliance Virgil Roberts Leadership Academy	
Alma Fuerte Public	\$712,500
Animo City of Champions Charter High	
Animo Florence-Firestone Charter Middle	
Animo Legacy Charter Middle	\$4,750,000
Animo Mae Jemison Charter Middle	
Animo Venice Charter High	
Aspire Firestone Academy Charter	\$1,187,500
Aspire Juanita Tate Academy Charter	\$1,187,500
Aspire Slauson Academy Charter	\$1,187,500
Aspire Titan Academy	\$1,187,500
Bert Corona Charter High	\$3,562,500
Girls Athletic Leadership School Los Angeles	\$1,187,500
Hawthorne Math and Science Academy	
ICEF Inglewood Elementary Charter Academy	
ICEF Innovation Los Angeles Charter	
ICEF View Park Preparatory Elementary	
ICEF View Park Preparatory High	\$8,787,500
ICEF View Park Preparatory Middle	
ICEF Vista Elementary Academy	
ICEF Vista Middle Academy	
Magnolia Science Academy	\$1,425,000
Magnolia Science Academy 2	\$1,425,000
Magnolia Science Academy 3	\$1,425,000
Magnolia Science Academy 5	\$1,187,500
Magnolia Science Academy 6	\$712,500
Magnolia Science Academy 7	\$1,187,500
Magnolia Science Academy Bell	\$1,187,500
Monsenor Oscar Romero Charter Middle	
Montague Charter Academy	\$1,425,000
New Village Girls Academy	\$712,500
Oscar De La Hoya Animo Charter High	\$5,462,500
Sub-Total	\$55,337,500

Grand Total \$241,537,500

CCSPP: Implementation Grant Cohort 2 Grantees (2022-2023)

Number of Schools by School District Boundary Non-Charter Schools	
Alhambra Unified	6
Centinela Valley Union High	4
Charter Oak Unified	8
Covina-Valley Unified	5
Glendale Unified	5
Hawthorne	9
Lancaster Elementary	22
Los Angeles County Office of Education	3
Los Angeles Unified	23
Lynwood Unified	17
Norwalk-La Mirada Unified	5
Pasadena Unified	2
Pomona Unified	8
San Gabriel Unified	3
West Covina Unified	7
Whittier City Elementary	8
Wilsona Elementary	1
Grand Total	136



Board Meeting – December 5, 2023

Item V. Reports / Study Topics

A. Update on the Business Enhancement System Transformation (BEST) Project

The County Board will receive an update on the BEST Project.

The County Board received an update on the BEST Project, on April 5, 2016; June 9, 2016; July 12, 2016; April 17, 2018; October 16, 2018; May 7, 2019; August 20, 2019; December 3, 2019; July 21, 2020; November 10, 2020; June 1, 2021; November 9, 2021; April 19, 2022; August 9, 2022; November 15, 2022; February 7, 2023; April 18, 2023; and July 18, 2023.

Through a Weekly Board Memo, the County Board received follow up information on a variety of issues related to the BEST Project, on August 18, 2017; August 25, 2017; September 15, 2017; May 18, 2018; February 22, 2019; June 7, 2019; and April 3, 2020.

Mr. Jose R. Gonzalez, Chief Technology Officer and Mr. Paul Landry, BEST Project Director will be available to answer questions.

BEST Project
Los Angeles County Board of Education

December 5, 2023



CGI **B**usiness **E**nhancement **S**ystem **T**ransformation

Experience the commitment®





October 2023 HCM Implementation Update Summary – Three Agencies



Charter Oak
Unified School District

Major Activities

- HCM Go-Live on October 9, 2023
- Daily Zoom Bridge for production support
- Charter Oak USD and Beverly Hills USD...pretty smooth implementation
- Arcadia USD: Additional Assignment/Extra Duty Hours and TADJ UPDOCS issues...BEST Team working with Arcadia staff to resolve

As of October 2023, 12 Agencies are live in HCM

Human Capital Management Implementation: February 2024

Seven Agencies

District/Agency Name
Crenshaw Arts Technical Charter High (CATCH)
Glendora USD
Hawthorne SD
Manhattan Beach USD
Santa Monica-Malibu USD
SoCal Regional Occupational Center (SCROC)
Valle <u>Lindo</u> SD

HCM Boot camp: November 6 - 9, 2023

- Expanding the HCM Implementation Team
 - Incorporate into HCM Team and expedite HCM implementation activities
 - Distribute workload among all HCM Team members
 - Provide capacity-building opportunities to all HCM Team members
 - Team members to specialize in specific areas
- Six Specialist Groups
 1. SG: Position Control, Employee Assignments and Compensation
 2. SG: Deductions and Benefits
 3. SG: Time
 4. SG: Leave
 5. SG: Pay
 6. SG: PAM & FIN

Team	# of Members
BEST	25
CGI	19
BEST Contractor	10
SFS	29
Grand Total	83

E = Excitement and Energy

- Collaboration

- Working together: BEST, SFS, CGI and contractors....leveraging expertise
- Better utilizing CGI Ambassadors
- Growing Subject Matter Experts in specific areas
- Stronger collaboration between BEST and CGI Technical Teams

- Automations

- AMAZING Automations (e.g., >5 HCM Workbooks Automated)
- Working on more automation



- Team Growth/Capacity Building

- Involving members better across BEST, SFS, CGI and Contractors
- Welcoming new members...making part of ONE Team
- Building knowledge and capacity to implement HCM and support Districts

Questions?

Board Meeting – December 5, 2023

Item V. Reports / Study Topics

B. Artificial Intelligence in K-12 Education

Instructional Technology Outreach staff will provide an update on what LACOE has been doing with regards to Artificial Intelligence (AI). In addition, the update will also provide guidance and next steps that are recommended to ensure supported integration of AI in K-12 education.



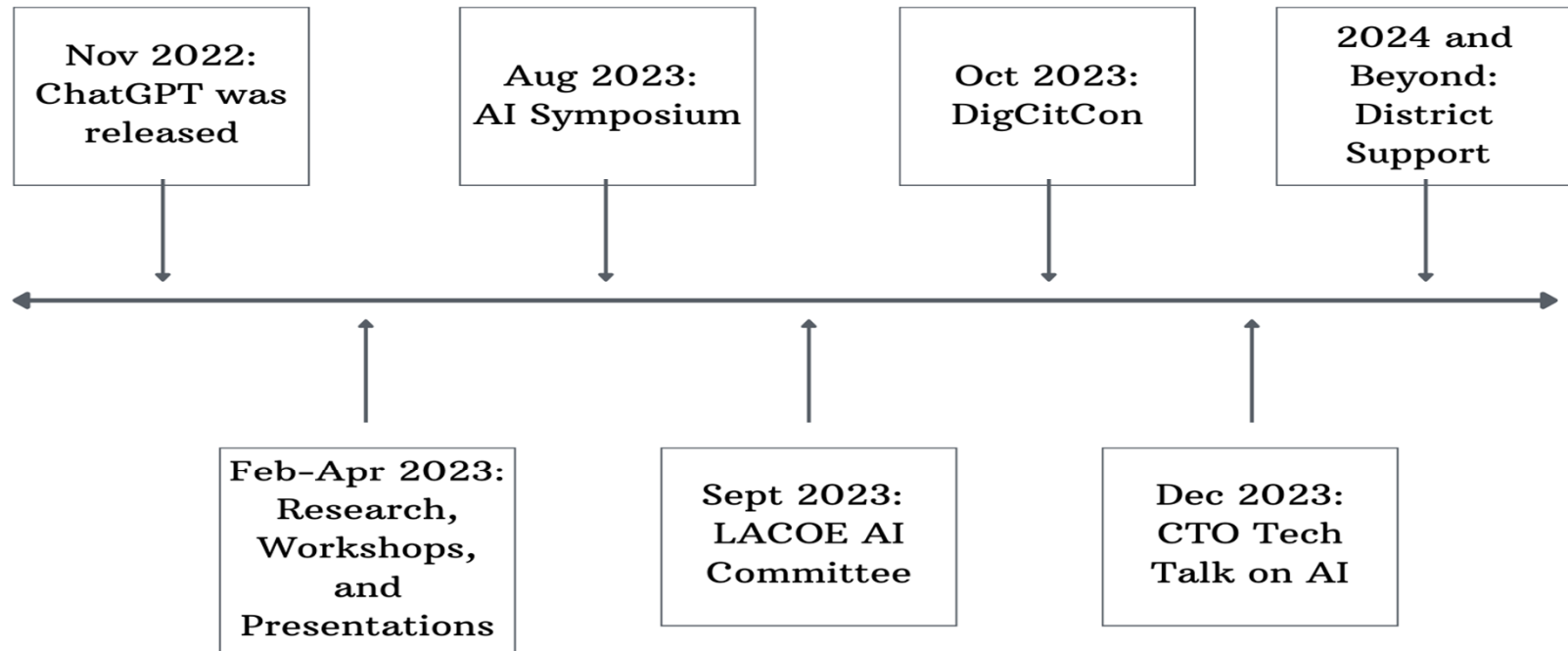
LACOE and AI Updates

Dr. Christopher Hoang, Assistant Director, Technology Innovation and Outreach
Kapui Yip, Coordinator II with Instructional Technology Outreach (ITO)

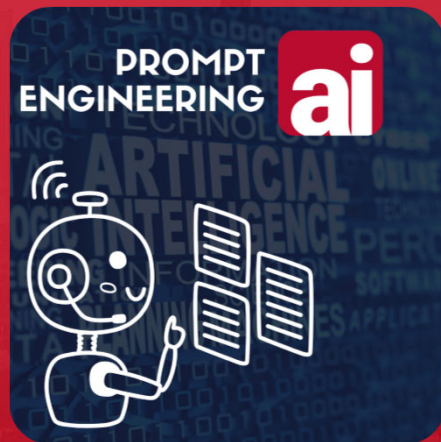
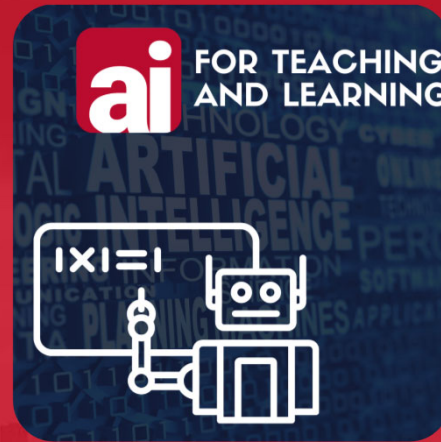


Los Angeles County
Office of Education

TIMELINE

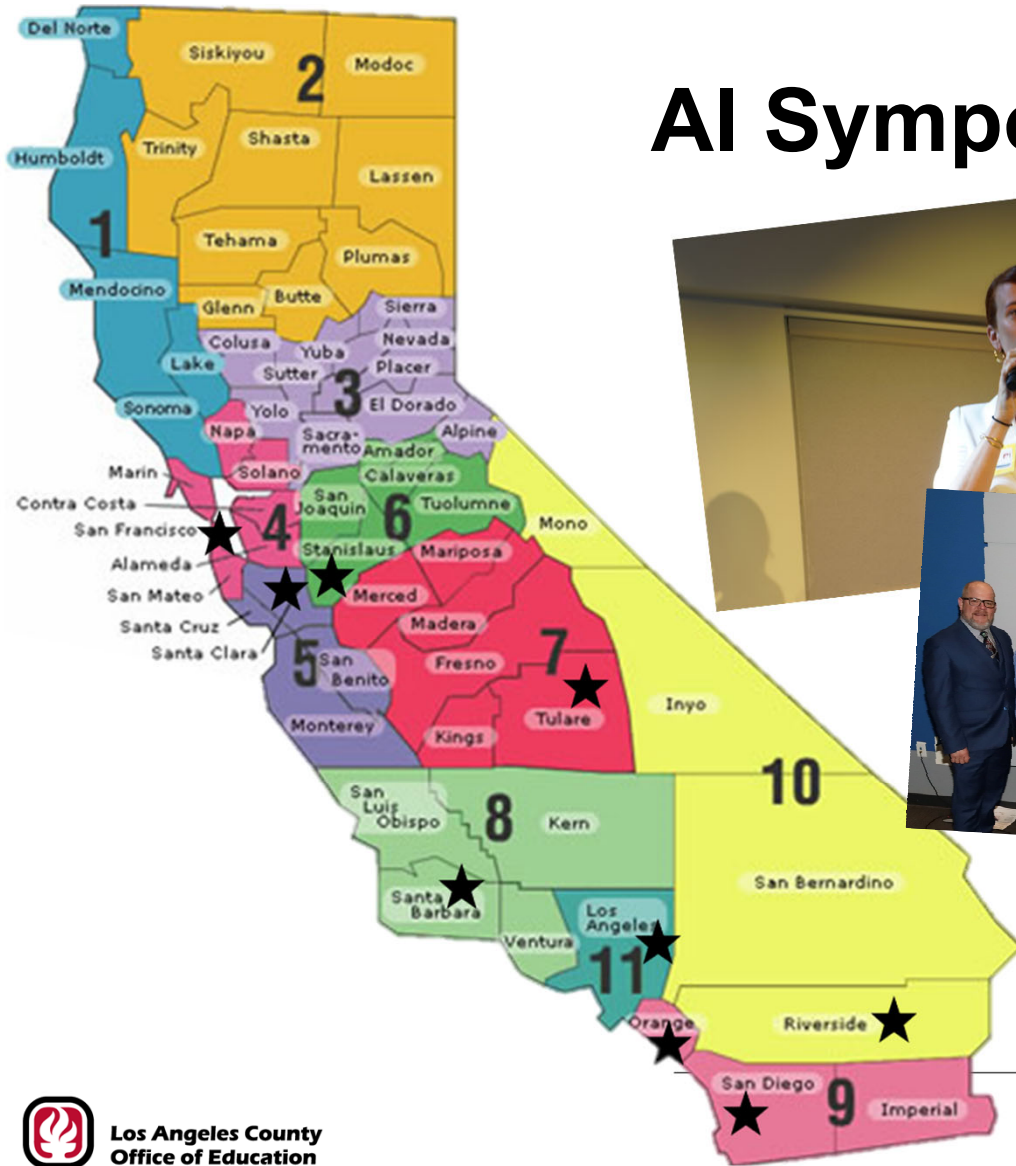


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Los Angeles County
Office of Education

AI Symposium



"I can't wait for another one... I want to keep learning."



Los Angeles County
Office of Education



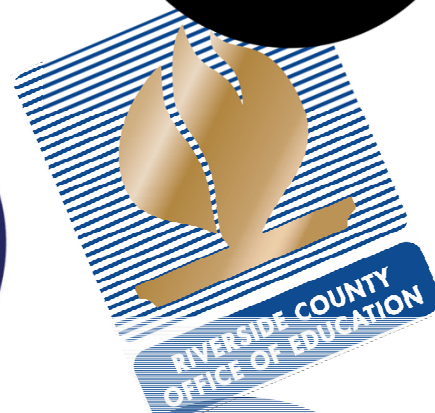
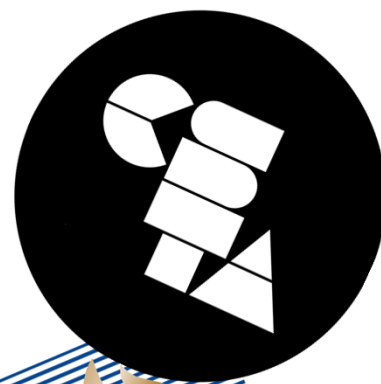
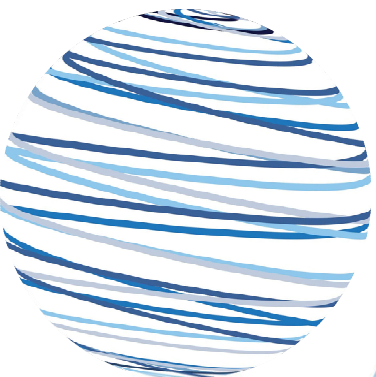
association of california
school administrators | region 16

DIG CIT CON

#DigCitCon
Saturday, October 21, 2023
8:30 a.m. – 2:30 p.m.

Digital Citizenship in the Age of Artificial Intelligence





Los Angeles County
Office of Education



AI Committee

- Consists:
 - Technology Services
 - Communications
 - Greater LA
-



AI Committee

- Goals
 - AI Support and Guidance for districts and LEAs
 - Communication on the use of AI
 - Currently in partnership discussions with GLA and universities (such as ASU)
-



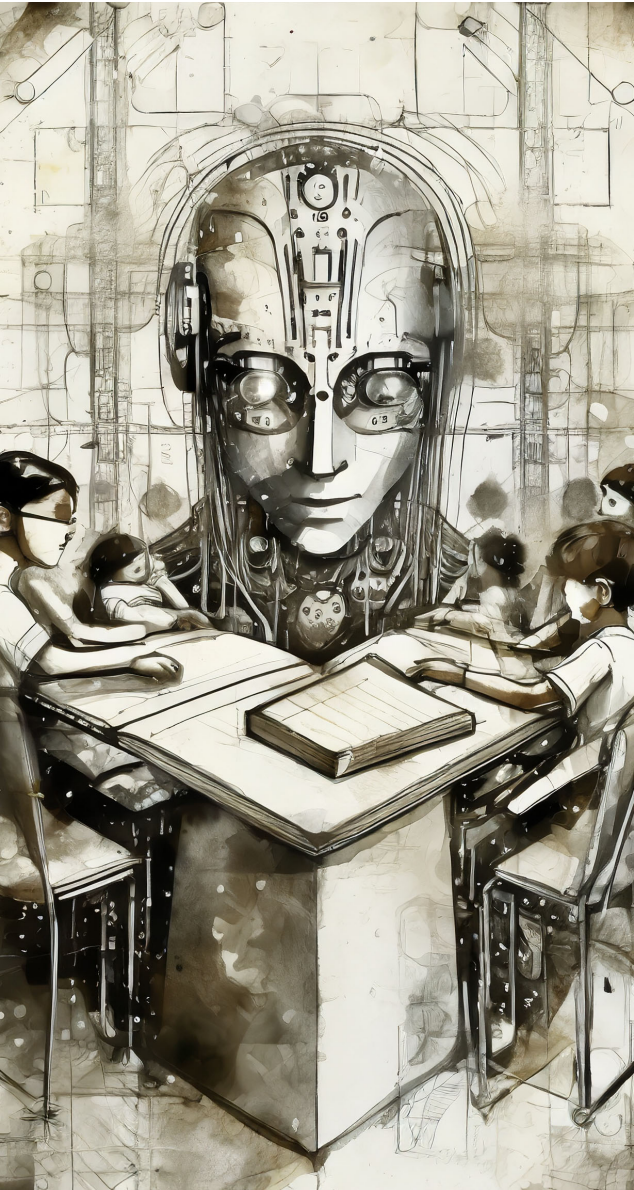
Superintendents' Collaboration

- Primary Concerns
 - Using AI
 - Safety
 - Policy
-



Task Force

- Address the opportunities and challenges associated with artificial intelligence
 - Harness AI to enhance student learning and operational efficiency
 - Ensure ethical and responsible deployment
-



Regional Coordination

- Guidance
 - Technical Assistance
 - Resources
-



Stakeholders

- Students
 - Parents
 - Educators
 - School Leaders
 - Colleges and Universities
 - Non-Profits
 - Business Leader
 - Philanthropic organizations
-



Next Steps

- Educating and Collaborating LACOE on AI Use
 - Training on appropriate use
 - Evaluating AI programs
 - Educating and Collaborating with our Districts and LEAs
 - Task Force
 - Outreach for Support
-



Next Steps

- Board Resolution on AI

Board Meeting – December 5, 2023

Item V. Reports / Study Topics

C. Board Stipend Report

The compensation of members of a County Board of Education is governed by California Education Code Section 1090. Section 1090(g) provides that a County Board of Education may increase the compensation of individual County Board members - in an amount not to exceed 5 percent of the present monthly rate of compensation - on an annual basis. Section 1090(g) provides that an increase would be effective upon approval by the County Board of Education. A copy of Education Code Section 1090 is attached for the County Board's reference.

Per current Board Bylaw 9250, each member of the County Board is entitled to receive \$150 for attendance at each session of the County Board, and the total sum paid to any member for attendance at meetings in any one month shall not exceed \$600. Attached is a copy of Board Bylaw 9250. Taking the figures from Board Bylaw 9250 and the provision from Education Code 1090 Section(g) into consideration, the County Board of Education may approve an increase of the maximum monthly amount by 5% for a total of \$30/month to be added to the monthly rate. The new maximum monthly rate would be \$630. The County Board may revise Board Bylaw 9250 to adjust the \$150 rate. It should be noted that any action to increase board member compensation may be rejected by a majority of Los Angeles County voters in a referendum established pursuant to the Elections Code.

The ability to approve an increase has existed since at least 2001, however, it does not appear that any increases have ever been approved. Indeed, Policies 1350 from 2000 and 2002, predecessors to the present Board Bylaw 9250, both show that the compensation to board members at that time was \$150 per attendance with a maximum of \$600 per month.

The attached table presents data comparing the compensation of LACOE's County Board members with the compensation provided to Board Members by four neighboring County Offices of Education.

Board of Education Compensation

BOARD	COMPENSATION
Alameda COE	\$1,061.28/month, not to exceed amount specified in Education Code 1090
Fresno COE	\$649/month, not to exceed amount specified in Education Code 1090
Kern COE	\$80/meeting, not to exceed amount specified in Education Code 1090
LACOE	\$150/meeting, not to exceed \$600/month
Orange County Board of Education	\$562.61/month
Riverside COE	A sum not to exceed \$651.29/month if board members physically attend all regularly scheduled, special, and emergency meetings.
San Bernardino COE	\$520.02/month
San Diego COE	A sum consistent with California Education Code 1090, i.e. a sum not to exceed \$600/month.
Santa Clara COE	\$1,114.40 per month

Education Code § 1090

GENERAL EDUCATION CODE PROVISIONS

§ 1091

(a) Approval of the county superintendent's estimate of anticipated revenue and expenditures pursuant to Section 1042 following which it shall be filed with the county board of supervisors.

(b) Allowance of the actual and necessary travel expenses, the expenses of the office of the county superintendent of schools, and the expenses of providing housing for all the services of the county superintendent of schools pursuant to Sections 1200, 1201, 1202, and 1203.

(c) By agreement with the county board of education, any other duties and functions of an educational, or educational and recreational, nature which by law are required or permitted to be performed by the county board of supervisors.

(d) By agreement with the county board of education, the community recreation functions authorized by Chapter 10 (commencing with Section 10900) of Part 7 of this division.

The transfer of duties and functions under the provisions of this article shall not alter the requirement that the expenses for those duties and functions be paid out of the county general fund as provided elsewhere in this code, provided however that the county board of supervisors and the county board of education may agree that all or any portion of the expenses for those duties and functions that are by law required or permitted to be paid from the county general fund shall be included in that part of the single budget prepared by the county board of education for which a county tax is levied pursuant to Section 1623. (Stats.1976, c. 1010, § 2, operative April 30, 1977. Amended by Stats.1987, c. 1452, § 5.)

§ 1081. Travel expenses

Upon the transfer of duties and functions to the county board of education pursuant to Section 1080, the county superintendent of schools may, with the approval of the county board of education, pay actual and necessary travel expenses incurred by the county superintendent of schools or by his designated staff members in accordance with regulations established by the county board of education. The board may authorize an advance of funds to cover such necessary traveling expenses. Such advance shall be repaid or adjusted upon the filing of a regular claim for the actual and necessary traveling expenses incurred. (Stats.1976, c. 1010, § 2, operative April 30, 1977.)

§ 1082. Acquisition of real property or improvements

A county board of education to which functions and duties under this article have been transferred may enter into agreements for the acquisition of real property or improvements as authorized by the County Employees Retirement Law of 1937. (Stats.1976, c. 1010, § 2, operative April 30, 1977.)

ARTICLE 4. SALARIES AND EXPENSES

Section

- 1090. Compensation for members and mileage allowance; annual compensation increases.
- 1091. Traveling expenses for board members.
- 1092. Compensation for secretary.
- 1093. Compensation payable from county general fund.
- 1094. Expenses for printing and performance of other duties.
- 1095. Membership in organizations.
- 1096. Allowable expenses for attendance at organization meetings.
- 1097. Taxation for school districts located in more than one county.

§ 1090. Compensation for members and mileage allowance; annual compensation increases

(a) The board of supervisors may allow, as compensation, to each member of the county board of education a sum not to exceed the following amounts:

(1) In any class one county, each member of the county board of education who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed six hundred dollars (\$600) per month.

(2) In any class two county, each member of the county board of education who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed four hundred dollars (\$400) per month.

(3) In any class three county, each member of the county board of education who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed three hundred dollars (\$300) per month.

(4) In any class four county, each member of the county board of education who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed two hundred dollars (\$200) per month.

(5) In any class five, class six, class seven, or class eight county, each member of the county board of education who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed one hundred sixty dollars (\$160) per month.

(b) Any member who does not attend all meetings held in any month may receive as compensation for his or her services an amount not greater than the maximum amount allowed by subdivision (a) divided by the number of meetings held, and multiplied by the number of meetings actually attended.

(c) The amount of compensation shall be determined by the county board of supervisors, or, in a county having a fiscally independent county board of education, by the county board of education.

(d) A member of a county board of education may be paid for any meeting for which he or she is absent if the board by resolution duly adopted and included within its minutes finds that at the time of the meeting he or she was performing services outside the meeting on behalf of the board, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board.

(e) There may also be allowed to each member who uses a privately owned automobile in the discharge of necessary official duties as a member of the county board of education, the same amount as allowed by any county official in the performance of his or her official duties. The mileage rate allowed in this section shall be based on the total mileage claimed in a calendar month.

(f) For purposes of this section, the classification of counties shall be determined pursuant to Section 1205.

(g) On an annual basis, the county board of education may increase the compensation of individual board members beyond the limits delineated in this section, in an amount not to exceed 5 percent based on the present monthly rate of compensation. Any increase made pursuant to this section shall be effective upon approval by the county board of education. This action may be rejected by a majority of the voters in that county voting in a referendum established for that purpose, as prescribed by Chapter 2 (commencing with Section 9100) of Division 9 of the Elections Code. (Stats.1976, c. 1010, § 2, operative April 30, 1977. Amended by Stats.1984, c. 1022, § 1; Stats.1985, c. 712, § 1; Stats.1987, c. 579, § 1; Stats.1996, c. 1148 (A.B.1201), § 1; Stats.2001, c. 401 (S.B.214), § 2; Stats.2006, c. 588 (A.B.3059), § 1.)

§ 1091. Traveling expenses for board members

If the members of the board of supervisors of any county are not allowed mileage, the board of supervisors of the county shall allow to each member of the county board of education of that county actual and necessary traveling expenses not exceeding twenty-five cents (\$0.25) per mile one way in attending the meetings of the board. (Stats.1976, c. 1010, § 2, operative April 30, 1977.)

Board Meeting – December 5, 2023

Item VI. Consent Calendar Recommendations

A. Acceptance of Project Funds No. 57

The Superintendent recommends that the County Board approve the acceptance of grant funds from the Office on Trafficking in Persons (OTIP) under the Administration for Children and Families (ACF) for the Human Trafficking Youth Prevention Education (HTYPE) Demonstration Program to support the initiatives of LACOE's HTYPE unit. This program aids local educational agencies (LEAs) in preventing human trafficking among students and staff. LEAs conduct training to identify trafficking signs in students and provide resilience-building education against labor and sex trafficking. The initiative includes training individuals to replicate these efforts and establish a Human Trafficking School Safety Protocol (HTSSP). LACOE oversees the program and collaborates with 3 Strands Global: PROTECT Global Foundation to engage districts. The HTYPE grant spans three years, with an optional extension to utilize remaining funds, emphasizing the importance of partnering with a nonprofit entity.

<u>Project</u>	<u>Award Amount</u>	<u>Funding Period</u>
Human Trafficking Youth Prevention Education Demonstration Program (HTYPE)	\$1,355,802.00	09/30/2023 to 09/29/2024

Board Meeting – December 5, 2023

Item VI. Consent Calendar Recommendations

B. Acceptance of Project Funds No. 58

The Superintendent recommends that the County Board approve the acceptance of the Migrant Education Program grant funds from the California Department of Education (CDE) for LACOE's Migrant Education Unit to enable migratory students to achieve state academic standards. LACOE has been receiving this grant since 1981 (42 years) and runs an internal Regional Program that partners with 19 districts: 10 districts and one consortium of nine districts.

<u>Project</u>	<u>Award Amount</u>	<u>Funding Period</u>
Migrant Education Program	\$7,332,957.00	07/01/2023 to 06/30/2024

Board Meeting – December 5, 2023

Item VI. Consent Calendar Recommendations

C. Acceptance of Gifts No. 9

The Superintendent recommends that the County Board accept a monetary donation of \$300.00 from Schools First Federal Credit Union to the Los Angeles County Office of Education, School Counseling and Mental Health team to support the end of the Fall Semester, Intern Team Meeting, and Professional Development training scheduled for Wednesday, December 6, 2023

Board Meeting – December 5, 2023

Item VI. Consent Calendar Recommendations

D. Acceptance of Gifts No. 10

The Superintendent recommends that the County Board accept a monetary donation of \$20,000 from Google, Inc. to the Los Angeles County Office of Education, Instructional Technology Outreach (ITO) unit to support the expansion of computer science programming. The donation will enable the ITO team to host conferences aimed at supporting educators, parents, and students across school districts. It also facilitates workshops on implementing AI in classrooms, coding, and other educational tech aspects.

Board Meeting December 5, 2023

Item VI. Consent Calendar Recommendations

E. Approval for Disposal of Surplus E-Waste and Recycle Property

The Superintendent recommends that the County Board approve the disposal of public personal property. Surplus assets will be disposed of through e-waste, recycled, or public auction, whichever method is most constructive.

Education Code Section 17545 authorizes the governing board to sell or dispose of surplus personal property. Any personal property not required for school purposes, unsuitable or unsatisfactory for school use or to be disposed of due to replacement, may be disposed in this manner.

E-waste and recycle property to be disposed of may include unusable:

- Equipment – Vehicles, Projectors, Typewriters, Fax Machines, Computers, Monitors, Printers, Camcorders, VCRs, Bulbs, Furniture, Stoves, Microwaves, and Old/Obsolete items, etc.

Surplus Destruction List
1-23/24

ITEM DESCRIPTION	SERIAL NUMBER	TAG#	CONDITION
Hyster W45ZHD Pallet Jack	A419N08461R	EK88481	Non-working
5 DRAWER CABINET		AB0980	Damaged
BOOKCASE		AB2524	Damaged
5 DRAWER CABINET		EA0017	Damaged
3 DRAWER CABINET		EA0049	Damaged
5 DRAWER CABINET		EA0240	Damaged
3 DRAWER CABINET		EA1037	Damaged
STORAGE CABINET		EA1722	Obsolete
3 DRAWER CABINET		EA4571	Damaged
4 DRAWER CABINET		EA5017	Damaged
4 SHELF CABINET		EA5126	Damaged
22 DRAWER CABINET		EA5267	Damaged
22 DRAWER CABINET		EA5268	Damaged
22 DRAWER CABINET		EA5269	Damaged
22 DRAWER CABINET		EA5270	Damaged
2 DRAWER CABINET		EA5298	Damaged
4 SHELF CABINET		EA5386	Damaged
STEEL DESK		EA5432	Damaged
5 DRAWER CABINET		EB3212	Damaged
BOOKCASE		EC4270	Damaged
2 DRAWER CABINET		EC4586	Damaged
CABINET		EC5017	Damaged
5 DRAWER CABINET		EC5861	Damaged
5 DRAWER CREDENZA		EC7499	Damaged
5 DRAWER CABINET		EC7949	Damaged
5 DRAWER CABINET		EC8455	Damaged
5 DRAWER CABINET		EC8456	Damaged
2 DRAWER FILE CABINET		ED4656	Damaged
STORAGE CABINET		ED6664	Obsolete
5 DRAWER CABINET		EG2991	Damaged
PIERCE PRESENTOR BOARD		EG6491	Damaged
IBM WHEELWRITER 30 - TYPEWRITER	11-RR305	EH0587	Damaged
5 SHELF CABINET		EH4742	Damaged
3 DRAWER CABINET		EH5163	Damaged
2 DOOR CABINET		EH7182	Damaged
2 DRAWER CABINET		EH7184	Damaged
5 DRAWER CABINET		EH8775	Damaged
5 DRAWER CABINET		EH8782	Damaged
LECTURN		EJ4414	Damaged
APPLE 150 QUICKTAKE	TL54518V4NW	EJ6537	Obsolete
4 DRAWER CABINET		EK00449	Damaged
TASK CHAIR		EK0075	Damaged
IN-FOCUS LITEPRO 425 PROJECTOR	2VW85000627	EK06671	Obsolete
IBM WHEELWRITER 3500 TYPEWRITER	11ZA919	EK06747	Damaged
MAC POWERBOOK G3	G3QT84700WE6A	EK07002	Damaged
IBM WHEELWRITER 3500 - TYPEWRITER	11ZA276	EK07217	Damaged
POLYCOM SOUNDSTATION	12128227	EK09280	Obsolete
CANON POWER SHOT S10 - CAMERA	A42500100	EK12815	Damaged
5 DRAWER CABINET		EK12831	Damaged
TYPEWRITER		EK16183	Damaged
JVC CAMCORDER	076J3841	EK18513	Damaged
HP LASER JET 4100 PRINTER	USGNF02307	EK19386	Damaged
INFOCUS PROJECTOR LP350DLP	5RT12700836	EK20199	Obsolete
COMPAQ DL320 RACK MOUNT	RO11000256/6J15JMM2E	EK20342	Damaged
SWITCH 1X8 PORT BOX	K254A0TQDMH014C	EK20485	Damaged
HP LASER JET PRINTER		EK20862	Damaged

Surplus Destruction List
1-23/24

INFOCUS PROJECTOR LP340B	1S7GR21000910	EK21806	Obsolete
PIONEER DVD RECORDER PRV-9000	ALTT001008CC	EK22108	Damaged
DA-LITE PROJECTION SCREEN	JPDCF1YOOH	EK24370	Obsolete
TASK CHAIR		EK25523	Damaged
COMPAQ 10642 W/4 PORT SW	K2549AARKP41YY	EK26855	Damaged
TABLE		EK27307	Damaged
TABLE		EK27308	Damaged
TABLE		EK27309	Damaged
TABLE		EK27311	Damaged
TABLE		EK27312	Damaged
TABLE		EK27313	Damaged
TABLE		EK27314	Damaged
TABLE		EK27315	Damaged
COMPAQ TFT 5600 DISPLAY	9X44JTJ8F255	EK27797	Damaged
COMPAQ TFT 5600 DISPLAY		EK27798	Damaged
COMPAQ KVM SWITCH	180RM001A25977	EK27800	Damaged
UPS - COMPAQ R3000XR	YN70JTJ52C	EK27845	Damaged
ELMO PRESENTATION HV-110XG	113471	EK28493	Obsolete
ELMO PRESENTATION HV-110XG	113468	EK28494	Obsolete
IBM WHEELWRITER 1000 TYPEWRITER	11TRM44	EK29939	Damaged
DELL 2200MP PROJECTOR	56VLC41	EK30031	Damaged
HP PROLIANT DL385	USE522A11S	EK32610	Damaged
EPSON POWERLITE 74C PROJECTOR	F38G511254F	EK32663	Obsolete
4 DRAWER CABINET		EK34155	Damaged
4 DRAWER CABINET		EK34156	Damaged
4 DRAWER CABINET		EK34157	Damaged
4 DRAWER CABINET		EK34158	Damaged
INFOCUS PROJECTOR		EK34549	Obsolete
FAX BROTHER 4750E INTELLIFAX	E5J281202	EK34784	Damaged
PANASONIC PANAFAX UF8000	GEE44900316	EK36104	Obsolete
IN-FOCUS LP600 DLP PROJECTOR	1SAMRV60100411	EK36737	Obsolete
HP PROLIANT SERVER	USE622N052	EK36820	Damaged
VIEWSONIC PROJECTOR	PWC065025596	EK39750	Obsolete
HP COLOR LASER JET 2605-dn		EK40194	Obsolete
RIMAGE CD BURNER / PRINTER		EK40333	Damaged
GATEWAY E6610D - PC	39071868	EK40437	Damaged
HP PERSONAL PRINTER	MY6CE4Z2QN047S	EK40534	Obsolete
HP PERSONAL PRINTER	MY6BG4Z1MS047S	EK40553	Obsolete
HP PERSONAL PRINTER	MY6BG4Z1W1047S	EK40557	Obsolete
GATEWAY E4610D - PC	39336372	EK42362	Damaged
GATEWAY MONITOR TFT 1980PS	MWE77B0N03432	EK42990	Obsolete
GATEWAY LAPTOP - QA1	40336817	EK42991	Obsolete
GATEWAY FPD 1965 - MONITOR	MW871B0E00574	EK43114	Damaged
GATEWAY FPD 1965 - MONITOR	MW871B0E00581	EK43115	Damaged
RIMAGE CD BURNER / PRINTER		EK43782	Damaged
SAMSUNG MONITOR	HU24HCGQ304620Z	EK43904	Damaged
CRICUT EXPRESS	UO6010810780	EK44178	Damaged
POLYCOM SOUNDSTATION	H80748020962	EK44321	Damaged
HP DESIGN JET T1100PS - PRINTER		EK44486	Damaged
DELL PRECISION T3400	9YFZ4G1	EK44616	Damaged
DELL MONITOR		EK44707	Damaged
HP ALL IN ONE PRINTER		EK44721	Obsolete
DELL - MONITOR	CN0FP816742618433V57	EK44965	Damaged
PAPER SHREDDER	C190757	EK45164	Damaged
HP DESIGN JET T1100PS	SMY82M5C051	EK45589	Obsolete
KEYBOARD MONITOR HP FTFT7600 R	2C48290AR3	EK45850	Damaged
HP LASER JET CP2025N PRINTER	CNBS203629	EK45966	Damaged

Surplus Destruction List
1-23/24

HP ELITEBOOK 6930P 4GB	S2CE9064KZL	EK46075	Obsolete
DELL MINI PROJECTOR M109S	9DJS2H1	EK46113	Obsolete
DELL MINI PROJECTOR M109S	9DJS2H1	EK46114	Obsolete
TOSHIBA TV/DVD COMBO		EK46134	Damaged
DELL OPTIPLEX 755		EK46164	Damaged
DELL OPTIPLEX 755 - PC	4HTH1J1	EK46165	Damaged
DELL MINI PROJECTOR M109S	JTYS2H1	EK46359	Obsolete
DELL MINI PROJECTOR M109S	GTYS2H1	EK46360	Obsolete
DELL 2208FP - MONITOR	CN0F532H7444592JCCP	EK46899	Damaged
DELL LATITUDE E5500	FV22PJ1	EK46951	Obsolete
DELL OPTIPLEX 960 - PC	JRLNQJ1	EK47142	Damaged
DELL OPTIPLEX 360 - PC	1L25TJ1	EK47371	Damaged
DELL E 1909W - MONITOR	CN0Y858D7287293G09N	EK47374	Damaged
DELL E 1909W - MONITOR	CN0Y858D7287293G09FS	EK47375	Damaged
DELL OPTIPLEX 360 - PC	1M25TJ1	EK47380	Damaged
DELL 1909 - MONITOR	CN0Y858D7287293G0A6S	EK47383	Damaged
HP SCAN JET N6010 - PRINTER	SCN8B5A7088	EK47434	Damaged
DELL MONITOR 2208WFP	CN0H069H7287293M15	EK47642	Damaged
HP COLOR LASER JET CP2025 PRINTER		EK47765	Obsolete
HP COLOR LASER JET CP2025 PRINTER		EK47766	Obsolete
POLYCOM SOUNDSTATION	G208520794017	EK48002	Obsolete
POLYCOM SOUNDSTATION	G208510849641	EK48003	Obsolete
LUMENS OVERHEAD PROJECTOR	P02B02471	EK48005	Obsolete
LUMENS OVERHEAD PROJECTOR	P02B02477	EK48006	Obsolete
DELL OPTIPLEX 760 - PC	8C6ZVH1	EK48385	Damaged
DELL INSPIRION - PC	J89PBK1	EK48405	Damaged
DELL MONITOR		EK48407	Damaged
DELL S2009W - MONITOR	CN0W648637426193T2T8	EK48653	Damaged
DELL S2009W - MONITOR	CN0W6483742619372TDS	EK48659	Damaged
HP COLOR LASER JET CP2025 PRINTER		EK48806	Damaged
ELMO TT-02s DOCUMENT VIEWER	112060	EK48812	Damaged
DELL XPS 630 - PC	DMJSK1	EK48870	Damaged
VIEWSONIC MONITOR		EK48952	Damaged
HP COMPAQ LA2405WG - MONITOR	CN4009059	EK49665	Damaged
IMAC 21.5"	QP0245Q75PK	EK50040	Damaged
IMAC 21.5"	QP0245QL5PK	EK50041	Damaged
IMAC 21.5"	QP0252305PK	EK50044	Damaged
SIGNAGE PRO	70055	EK50195	Obsolete
HP PROLIANT DL380 SERVER	USE819NAPA	EK50254	Damaged
3 DRAWER CABINET		EK50498	Damaged
HP LASER JET P2035n PRINTER		EK50696	Obsolete
COURIER PORTABLE W/L	25G740244	EK50785	Obsolete
SONY BRAVIA 46" TV	8015988	EK51091	Damaged
HP STORAGEWORKS	SGA94402SJ	EK51166	Damaged
HP STORAGEWORKS	SGA94503KK	EK51173	Damaged
SMART PROJECTOR SDC-330	E01B021738	EK51860	Obsolete
IRIS SCAN SA	574E090520024044	EK51957	Obsolete
IRIS SCAN SA	574E89076992	EK51959	Obsolete
IMAC 21.5"	QP0245R35PK	EK52233	Damaged
LAPTOP	DL3VCL1	EK52606	Damaged
DELL ADAMO XPS - LAPTOP	8CC84K1	EK52622	Damaged
DELL ADAMO XPS - LAPTOP	9CC84K1	EK52623	Damaged
IMAC 21.5"		EK53325	Damaged
AMBCO AUDIO MODEL 650AB	AB 10523	EK53342	Obsolete
DELL 5210N PRINTER	S7942MX9	EK53495	Damaged
DELL 5210N PRINTER	S7942MMT	EK53496	Damaged
HP PROLIANT DL160	MXQ02800SQ	EK53552	Damaged

Surplus Destruction List

1-23/24

DELL PRECISION T3500	7660MN1	EK53990	Damaged
HP COLOR LASER JET 3525X PRINTER	CNCCBB305S	EK54582	Damaged
HP COLOR LASER JET CP3525X PRINTER	CNCCBB305V	EK54583	Damaged
HP LASER JET CP2025N - PRINTER	CNGSB35179	EK54599	Damaged
HP CC469A PRINTER	CBCCBDYISK	EK54615	Damaged
HP PROBOOK 4720S	2CE1160YSB	EK54698	Obsolete
HP ELITE BOOK 8440P	CND0410HKK	EK54703	Obsolete
EPSON EX71 PROJECTOR	M57F020681L	EK54784	Damaged
HP LASER JET P2055DN - PRINTER	SJPBF938492	EK54799	Damaged
HP LASER JET P2055DN - PRINTER	SJPBF938489	EK54800	Damaged
MACBOOK PRO - LAPTOP	SC02DX0Q4DC7C	EK54806	Damaged
HP ENVY ALL D410	CN11DJ20WT05KZ	EK54903	Obsolete
HP COLOR LASER JET CP2025X PRINTER	CNGS449729	EK54915	Obsolete
HP ELITEBOOK 8440W	CND1164ZJ	EK54996	Obsolete
XEROX DOCUMATE 262i	11K8CB0108	EK55089	Obsolete
IPAD 2.64GB	SDLXFQ10XDJHH	EK55335	Obsolete
IMAC 21.5"	D25FQ1YYDHJT	EK55424	Damaged
HP COLOR LASER JET CP4525 - PRINTER	JPBCC4W01G	EK55464	Damaged
HP COLOR LASER JET CP4525 - PRINTER	JPBCC4W026	EK55465	Damaged
HP COLOR LASER JET CP4525 - PRINTER	JPBCCW022	EK55466	Damaged
HP LASER JET 9050DN - PRINTER	JPRCC5R06M	EK55475	Damaged
HP COLOR LASER JET CP4525 - PRINTER	JPBCC4W01H	EK55477	Damaged
HP PROBOOK 4720S	2CE1190L56	EK55587	Obsolete
HP COMPAQ LA2405 24" MONITOR	CN41160ZNR	EK55601	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160ZNP	EK55602	Damaged
HP MONITOR	CN41160YF7	EK55606	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160ZNC	EK55616	Damaged
HP MONITOR	CNC115S9PG	EK55630	Damaged
HP MONITOR	CNC115S8LK	EK55631	Damaged
HP MONITOR	CNC115S9PZ	EK55632	Damaged
HP LASER JET 9050DN - PRINTER	JPRCC5R05R	EK55656	Damaged
HP MONITOR	CN41160ZMY	EK55753	Damaged
HP TOUCHSMART - PC	3CR1111LN1	EK55943	Damaged
HP TOUCHSMART - PC	3CR047117N	EK55944	Damaged
HP TOUCHSMART - PC	3CR047117V	EK55945	Damaged
HP PRO 3130 - DESKTOP	SMXL1081M27	EK56656	Damaged
IMAC	QP1180YMDAS	EK56657	Damaged
HP PRO 3130 - DESKTOP	SMXL109260T	EK56658	Damaged
IPAD 32GB	SDLXFWC3RDJHG	EK57051	Damaged
DEL PRECISION T1600 - PC	3J0BJQ1	EK57358	Damaged
DEL PRECISION T1600 - PC	3J0CJQ1	EK57360	Damaged
HP COLOR LASER JET CP4525 PRINTER	JPBCC3F0BP	EK58108	Damaged
DELL PRECISION M4600 - LAPTOP	BQDBLQ1	EK58240	Damaged
BROTHER HL 4070CDW CLR PRINTER	E0J476337	EK58395	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160VX5	EK58504	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160VWJ	EK58511	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160VWF	EK58512	Damaged
HP MONITOR	CN41160YZ4	EK58527	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y4Q	EK58532	Damaged
HP MONITOR	CN41160Y4V	EK58538	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y52	EK58549	Damaged
HP MONITOR	CN41160Y8Y	EK58553	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y96	EK58558	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y9D	EK58564	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y4R5	EK58570	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y56	EK58578	Damaged
HP COMPAQ LA2405 24" MONITOR	CN41160Y4W	EK58580	Damaged

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HP COMPAQ ELITE 8200E - PC	SMXL12807KW	EK58588	Damaged
HP COMPAQ ELITE 8200E - PC	SMXL1282113	EK58627	Damaged
HP COMPAQ ELITE 8200E - PC	SMXL1282116	EK58641	Damaged
HP COMPAQ ELITE 8200E - PC	SMXL12807LS	EK58650	Damaged
VIEW SONIC MONITOR	S12112324	EK59006	Damaged
HP TOUCHSMART 9300 EL - PC	MXL1400CB6	EK59083	Damaged
HP MINI 1103 LAPTOP	5CB1370V4Y	EK59934	Damaged
HP MINI 1103 LAPTOP	5CB1370SX7	EK59939	Damaged
HP MINI 1103 LAPTOP	5CB1370T3J	EK59944	Damaged
HP MINI 1103 LAPTOP	5CB1370T4C	EK59955	Damaged
HP MINI 1103 LAPTOP	5CB1370SX1	EK59958	Damaged
HP MINI 1103 LAPTOP	5CB1370SX8	EK59964	Damaged
HP MINI 1103 LAPTOP	5CB1370SXB	EK59973	Damaged
HP MINI 1103 LAPTOP	5CB1313JZG	EK60457	Damaged
HP MINI 1103 LAPTOP	5CB1313K3V	EK60468	Damaged
HP MINI 1103 LAPTOP	5CB12504N0	EK60476	Damaged
HP MINI 1103 LAPTOP	5CB1241JD6	EK60487	Damaged
IMAGE FORMULA DR-2010C SCANNER		EK60504	Obsolete
AMAZON KINDLE	B011140714931QR5	EK61293	Damaged
AMAZON KINDLE	B011140714931PU7	EK61299	Damaged
IPAD CHARGING CART	BF02PHI13860400859	EK61476	Obsolete
AMAZON KINDLE	B0111407147521SU	EK61544	Damaged
AMAZON KINDLE	B011140714930RRK	EK61601	Damaged
AMAZON KINDLE	B011140714931C4T	EK61602	Damaged
EPSON EX3210 PROJECTOR	PSNK1Y02160	EK61630	Damaged
IMAGE FORMULA DR-2010M SCANNER		EK61987	Obsolete
HP CP2025 PRINTER	CNGS717582	EK61991	Damaged
HP COLOR LASER JET CP4525 PRINTER	JPBCC9GONF	EK61999	Obsolete
APPLE IPAD 64GB	SDLXH1A90DVD3	EK62154	Obsolete
IPAD 64GB	DLHX6B55DVD3	EK62158	Damaged
HP COMPAQ LA2405 24" MONITOR	CN42020S45	EK62173	Damaged
HP COMPAQ LA2405 24" MONITOR	CN42020S5Y	EK62175	Damaged
HP COMPAQ LA2405 24" MONITOR	CN42020S4V	EK62179	Damaged
HP TOUCHSMART	MXL2082DTY	EK62411	Damaged
HP ELITE 8460P NOTEBOOK	CNU2053639	EK62423	Obsolete
HP COLOR LASER JET CP4025 PRINTER	JPBCD42163	EK62435	Damaged
DELL OPTIPLEX 990 MT - PC	7XJMN51	EK62493	Damaged
NETWORK STORAGE 2TB		EK62681	Obsolete
DELL OPTIPLEX 900MT	7XJLNS1	EK62703	Obsolete
IPAD 16GB	SDMPHP4T5DJ8T	EK63242	Obsolete
IPAD 16GB	SDMQHPBUDDJ8T	EK63243	Obsolete
IPAD 16GB	SDMQHPGB9DJ8T	EK63244	Obsolete
IPAD 16GB	SDMQHPF0WDJ8T	EK63245	Obsolete
IPAD 16GB	SDMQHPD1QDJ8T	EK63246	Obsolete
IPAD 16GB	SDMPHRJ11DFHW	EK63374	Obsolete
IPAD 16GB	SDMPHRE54DFHW	EK63375	Obsolete
IPAD 16GB	SDMPHRFQDFHW	EK63376	Obsolete
IPAD 16GB	SDMPHRGZHDFFHW	EK63377	Obsolete
IPAD 16GB	SDMPHRHOTDFHW	EK63378	Obsolete
DELL MONITOR		EK63408	Damaged
IPAD CHARGING CART	BF02PHI4050300790	EK63729	Obsolete
DELL U2312HD 23" MONITOR	CN0T9MJ37444524C808L	EK63783	Damaged
HP MINI 1103 LAPTOP	5CB12504P7	EK64077	Damaged
LISTENING SYSTEM - LS700		EK64190	Obsolete
IPAD 16GB	SDMQHT1MDDJ8T	EK64524	Obsolete
IPAD 16GB	SDMQHT0M9DJ8T	EK64525	Obsolete
IPAD 16GB	SDMQHT0DPDJ8T	EK64526	Obsolete

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IPAD 16GB	SDMQHT62GDJ8T	EK64527	Obsolete
IPAD 16GB	SDMQHT1UKDJ8T	EK64529	Obsolete
IPAD 16GB	SDMQHT1JCDJ8T	EK64530	Obsolete
IPAD 16GB	SDMQHT0QWDJ8T	EK64531	Obsolete
IPAD 16GB	SDMQHT1GDDJ8T	EK64532	Obsolete
IPAD 16GB	SDMQHT4CFDJ8T	EK64533	Obsolete
IPAD 16GB	SDMQHT0XTDJ8T	EK64535	Obsolete
IPAD 16GB	SDMQHT2ECDJ8T	EK64536	Damaged
IPAD 16GB	SDMQHT2ECDJ8T	EK64537	Obsolete
IPAD 16GB	SDMQHT1JUDJ8T	EK64538	Obsolete
IPAD 16GB	SDMQHT1GADJ8T	EK64539	Obsolete
DELL MONITOR	CN06H6FX74445239848	EK64718	Damaged
DELL OPTIPLEX 790MT	9ZXS4V1	EK64723	Damaged
HP LASER JET PRO 400 PRINTER		EK64906	Obsolete
HP LASER JET PRO 400 M451dn PRINTER		EK64908	Obsolete
HP TOUCHSMART 9300 EL	MXL22117BX	EK64918	Damaged
HP LASER JET 5200TN PRINTER	CNGXB33004	EK64923	Damaged
MACBOOK AIR A1465	C02HV0E4DRV9	EK64938	Damaged
HP TOUCHSMART 9300 EL	MXL22117BQ	EK64955	Damaged
HP TOUCHSMART 9300 EL	MXL22117BR	EK64957	Damaged
HP TOUCHSMART 9300 EL	MXL2211799	EK64963	Damaged
HP TOUCHSMART 9300 EL	MXL221179N	EK64964	Damaged
HP TOUCHSMART 9300 EL	MXL22117BB	EK64968	Damaged
HP TOUCHSMART 9300 EL	MXL221179G	EK64971	Damaged
HP TOUCHSMART 9300 EL	MXL22117BY	EK64975	Damaged
HP TOUCHSMART 9300 EL	MXL221179R	EK64978	Damaged
IMAC 21.5"	D25J315QDHT	EK65267	Damaged
ETC LCD 19" TOUCH SCREEN	E12C041371	EK65799	Damaged
SMARTBOARD		EK65978	Damaged
HP PROBOOK 4730S	CNU2379RZ2	EK66101	Obsolete
HP PROBOOK 4730S	CNU2300527	EK66102	Obsolete
GATEWAY ZE7 MINI HS - LAPTOP	WZMAA005216153337614	EK66497	Damaged
STORAGE CABINET	N/A	EK66789	Damaged
GATEWAY ZE7 MINI HS - LAPTOP	NUWZMAA005216153467614	EK67216	Damaged
DELL OPTIPLEX 3010 - COMPUTER	7XCOPWI	EK67394	Damaged
DELL E1912H - MONITOR	CN0X6MOJ7287227VEDA	EK67460	Damaged
DELL E1912H - MONITOR	CN0XRM0J7287227VC4A	EK67462	Damaged
DELL ISP Z2760 - LAPTOP	95PGQT1	EK67606	Damaged
MAC PRO	SC07K700EF4MH	EK67889	Damaged
HP PROLIANT DL380 SERVER	2M23240603	EK68716	Damaged
HP PRO 6300	MXL3090Z44	EK68994	Damaged
DELL OPTIPLEX 9010 MT - PC	923QTW1	EK69108	Damaged
IPAD 32GB	SDN6H5DFEDFHY	EK69128	Damaged
FAX BROTHER 4750E INTELLIFAX	L2V418476	EK69472	Damaged
TASK CHAIR		EK69490	Damaged
HP LASER JET M601N - PRINTER	CNCCF480KQ	EK69509	Damaged
HP LASER JET M601N - PRINTER	CNCCF480JD	EK69510	Damaged
HP COMPAQ PRO 4300 - PC	MXL3041G2T	EK69675	Damaged
HP OFFICE JET PRO 8600	CN2CHC3HZ0	EK69679	Damaged
IPAD 16GB	SF5RKDLFLDFHW	EK69963	Obsolete
IPAD 16GB	SF5RKDJKLDFHW	EK69964	Obsolete
IPAD 16GB	SF5RKDJC9DFHW	EK69965	Obsolete
IPAD 16GB	SFRKDH11DFHW	EK69966	Obsolete
IPAD 16GB	SF5RKDV1DFHW	EK69967	Obsolete
IPAD 16GB	SF65KC07XDFHW	EK69968	Obsolete
IPAD 16GB	SF5RKDYHDFHW	EK69969	Damaged
IPAD 16GB	SF5RKDSNKDFHW	EK69970	Obsolete

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IPAD 16GB	SF5RKDWXVDFHW	EK69971	Obsolete
IPAD 16GB	SF5RKD79EDFW	EK69972	Obsolete
IPAD 16GB	SF5RKDX49DFHW	EK69973	Obsolete
IPAD 16GB	SF5RKDGGKDFHW	EK69974	Obsolete
IPAD 16GB	SF5RKDWYCDFHW	EK69975	Obsolete
IPAD 16GB	SF5RKD0ZMDFHW	EK69976	Obsolete
HP COLOR LASER JET CP4525 PRINTER		EK70025	Damaged
SONY HOME CINEMA PROJECTOR	S0111105521	EK70969	Damaged
DELL OPTIPLEX 7010	5ZNYGX1	EK70992	Obsolete
DELL OPTIPLEX 9010 MT - PC	H92YGX1	EK71108	Damaged
DELL OPTIPLEX 9010	H4Z2HX1	EK71110	Obsolete
HP LASER JET M602N B/W PRINTER	CNCCF5N1G3	EK71135	Damaged
HP COLOR LASER JET CP4525 PRINTER	JPDCF7G1M9	EK71804	Obsolete
DELL OPTIPLEX 7020	C84KHX1	EK71894	Damaged
IPAD	DMPL1E85F183	EK72339	Obsolete
IMAC	SC02LCAFTF8J2	EK72358	Damaged
IPAD 64GB	SDMPKQ6J9F184	EK72374	Obsolete
IPAD 64GB	SDMPKQ6WAF184	EK72375	Obsolete
IPAD 64GB	SDMPKQ6RTF184	EK72376	Obsolete
IPAD 64GB	SDMPKQ7AQF184	EK72377	Obsolete
IPAD 64GB	SDMPKQ5TSF184	EK72378	Obsolete
IPAD 64GB	SDMPKQ6QKF184	EK72379	Obsolete
IPAD 64GB	DMPKQ7EWF184	EK72380	Obsolete
IPAD 64GB	SDMPKQ6HUF184	EK72381	Obsolete
IPAD 64GB	DMPKQ6UTF184	EK72382	Obsolete
IPAD 64GB	DMPKQ6TKF184	EK72383	Obsolete
IPAD CHARGING CART	2.01311E+11	EK72666	Obsolete
HP LASER JET PRINTER	CNCCFBB17N	EK72766	Obsolete
HP LASER JET M601N - PRINTER	CNCCFCPODM	EK72770	Damaged
HP ELITEBOOK FOLIO 14"	CNU35290KG	EK72823	Damaged
HP ELITEBOOK FOLIO 14"	CNU35290L3	EK72832	Damaged
DELL OPTIPLEX 9020MT	5J5YBZ1	EK72899	Damaged
HP DL580R07 SERVER	USE22897AX	EK73113	Damaged
HP DL580R07 SERVER	USE22897AY	EK73114	Damaged
HP LASERJET MFP - PRINTER	CNB6G187Y1	EK73827	Damaged
IPAD 16GB	DMPM51JXEK10	EK73918	Damaged
KEYBOARD	2100103225	EK73934	Damaged
MAC MONITOR	SC02MC3RWF2GC	EK73940	Damaged
HP COLOR LASER JET PRO 400 M451dn PRINTER	CDF238680	EK74021	Damaged
HP PRO - PC	MXL4140C5R	EK74064	Damaged
HP LASER JET PRO 400 PRINTER		EK74144	Obsolete
OPTIPLEX 9020	1J79L02	EK74227	Damaged
HP LASER JET PRO M451NW PRINTER	CNDG125064	EK74270	Damaged
DESKTOP PC	GFTZFFZ1	EK74339	Damaged
MAICO DIAGNOSTICS MA25	MA9007733	EK74451	Obsolete
APPLE THUNDERBOLT DISPLAY		EK74457	Obsolete
APPLE THUNDERBOLT DISPLAY		EK74458	Obsolete
APPLE IPAD	DMPMFYYFK10	EK74577	Obsolete
IMAC 21.5" COMPUTER	SC02MD0JKFFV	EK74895	Damaged
IMAC A1418 COMPUTER	C02MD1C8FFV	EK74988	Damaged
IMAC A1418 COMPUTER	C02MD1QQFFV	EK74993	Damaged
IPAD CHARGING CART	2.01402E+11	EK75045	Obsolete
IMAC	SD25MT18ZF8J8	EK75155	Damaged
HP ELITE DESK	MXL42323CQ	EK75367	Obsolete
HP LASER JET M551N - PRINTER	CNDCCGAQ1C9	EK75587	Damaged
DELL OPTIPLEX 9020SF	2VT6V12	EK75635	Damaged
DELL E6440 14" 2.9GHZ - LAPTOP	4M05F12	EK75644	Damaged

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HP ELITEDESK 800	MXL4221S1B	EK75698	Damaged
IMAC	SD25MV0ZQF8J8	EK75716	Damaged
BENQ PROJECTOR	PD8AE00414031	EK75961	Obsolete
DELL OPTIPLEX 9020 - PC	CG9DV12	EK76083	Damaged
DELL AIO COMPUTER	111LW12	EK76227	Damaged
DELL AIO COMPUTER	111HW12	EK76232	Damaged
HP ELITE BOOK 820	BCAL9100C9E6R0DDBP	EK76349	Obsolete
HP ELITE BOOK 820	BCAL9100C9E6R0DALI	EK76365	Obsolete
HP ELITE BOOK 820	BCAL9100C9E6R0DBCH	EK76387	Obsolete
HP LASER JET PRO 400 M451dn PRINTER		EK76426	Obsolete
DELL OPTIPLEX 9020SM	FCNMP22	EK76563	Damaged
SHREDDER		EK76663	Damaged
HP ELITEBOOK FOLIO 9480	5CG5022F1Q	EK77001	Damaged
IPAD 16GB	DMPP4XL0FK10	EK77029	Damaged
DELL OPTIPLEX 9030 AIO	JFY8S22	EK77063	Damaged
HP LASER JET M551XH CLR PRINTER	CNDCGDI0KW	EK77098	Damaged
HP LASER JET M551XH CLR PRINTER	CNDCGDI0FK	EK77101	Damaged
HP LASER JET M551XH CLR PRINTER	CNDCGDI0FG	EK77105	Damaged
HP LASER JET M551XH CLR PRINTER	CNDCGB3011	EK77109	Damaged
MACBOOK AIR A1466	C02P41B5G086	EK77149	Damaged
DELL MONITOR		EK77161	Damaged
DELL LATITUDE 3440	C134F32	EK77401	Obsolete
DELL OPTIPLEX 9020MT	5286B42	EK77595	Damaged
MICROSOFT SURFACE PRO 3	10260550553	EK77620	Damaged
MICROSOFT SURFACE PRO 3 MODEL 1631	31230551053	EK77811	Damaged
MACBOOK AIR - LAPTOP	C1MPG7HNG944	EK77822	Damaged
APPLE MAC MINI		EK77972	Obsolete
APPLE MAC MINI		EK77973	Obsolete
APPLE MAC MINI		EK77974	Obsolete
IMAC 21.5" COMPUTER	C02P349PFY0T	EK78066	Damaged
MAC MINI	SC07PJ10MG1J0	EK78136	Damaged
MACBOOK AIR 13" - LAPTOP	C1MPK4LPG943	EK78256	Damaged
MACBOOK AIR 13" - LAPTOP	SC1MPJ2XFG943	EK78307	Damaged
MACBOOK AIR - LAPTOP	SC1MPK4LXG943	EK78314	Damaged
MACBOOK PRO - LAPTOP	C02PN0TRFVH14	EK79120	Damaged
HP COLOR LASER JET M553 PRINTER	CNBCH480LB	EK79193	Damaged
LAPTOP	GRWMD42	EK79606	Damaged
DELL OPTIPLEX 3020 - LAPTOP	DCBDD42	EK79778	Damaged
MICROSOFT SURFACE PRO 3	1047244953	EK79915	Damaged
MICROSOFT SURFACE PRO 3	70812344853	EK79918	Damaged
MICROSOFT SURFACE PRO 3	85700144853	EK80007	Damaged
SMARTBOARD 70"	M102HW15C3076	EK80113	Damaged
5 DRAWER CABINET		EK80152	Damaged
5 DRAWER CABINET		EK80153	Damaged
5 DRAWER CABINET		EK80154	Damaged
MACBOOK PRO 15"	C02QH0UZG8WM	EK80451	Damaged
HP COMPAQ LA2405 24" MONITOR	CNK52917ZT	EK80454	Damaged
HP COMPAQ LA2405 24" MONITOR	CNK529180J	EK80456	Damaged
HP COMPAQ LA2405 24" MONITOR	CNK5291CW2	EK80458	Damaged
DELL OPTIPLEX 7020 MT - PC	81R1X52	EK80481	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00GVG8	EK80510	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00GVCB	EK80527	Damaged
THINK CENTER M53 TINY - LAPTOP	MJ02VCNQ	EK80530	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00GVKX	EK80532	Damaged
THINK CENTER M53 TINY - LAPTOP	MJ02VCNX	EK80541	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00GVCS	EK80556	Damaged
THINK CENTER M53 TINY - LAPTOP	MJ02V7SF	EK80560	Damaged

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THINK CENTER M53 TINY - LAPTOP	MJ02V8QG	EK80567	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00F7XG	EK80579	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00F7TY	EK80583	Damaged
THINK CENTER M53 TINY - LAPTOP	MG00GVFH	EK80588	Damaged
DELL LATITUDE E7450 - LAPTOP	83GB562	EK80648	Damaged
MACBOOK AIR A1466	C1MQP84PG944	EK80708	Damaged
DELL OPTIPLEX 3020MI - LAPTOP	DTVC182	EK80778	Damaged
MAC MINI	SC07QX050G1J0	EK80874	Obsolete
MAC MINI	SC07QX04VG1J0	EK80881	Obsolete
MAC MINI	SC07R109AG1J0	EK80930	Obsolete
VIZIO TV	LFTRRRZAR4403692	EK81179	Damaged
DELL 22" MONITOR		EK81186	Obsolete
DELL 22" MONITOR		EK81187	Obsolete
DELL 22" MONITOR		EK81200	Obsolete
DELL 22" MONITOR		EK81203	Obsolete
DELL OPTIPLEX 9010 MT - PC	JB3G482	EK81237	Damaged
DELL OPTIPLEX MINI 3020	2K0Q482	EK81306	Obsolete
DELL OPTIPLEX MINI 3032	2K0T482	EK81308	Obsolete
DELL OPTIPLEX 9020 MT - PC	JB3F482	EK81324	Damaged
DELL OPTIPLEX 9020 MT - PC	JB39482	EK81325	Damaged
DELL OPTIPLEX 9020 MT - PC	JB3J482	EK81354	Damaged
HP COLOR JET PRO M452dn PRINTER		EK81372	Obsolete
DELL MONITOR		EK82001	Damaged
DELL MONITOR		EK82002	Damaged
DELL MONITOR		EK82003	Damaged
DELL MONITOR		EK82004	Damaged
DELL MONITOR		EK82005	Damaged
DELL MONITOR		EK82006	Damaged
DELL MONITOR		EK82007	Damaged
DELL MONITOR		EK82008	Damaged
DELL MONITOR		EK82009	Damaged
DELL MONITOR		EK82010	Damaged
DELL MONITOR		EK82011	Damaged
DELL MONITOR		EK82012	Damaged
DELL MONITOR		EK82013	Damaged
DELL MONITOR		EK82014	Damaged
DELL MONITOR		EK82015	Damaged
DELL MONITOR		EK82016	Damaged
DELL MONITOR		EK82017	Damaged
DELL MONITOR		EK82018	Damaged
DELL MONITOR		EK82019	Damaged
DELL MONITOR		EK82020	Damaged
DELL MONITOR		EK82021	Damaged
DELL MONITOR		EK82022	Damaged
DELL MONITOR		EK82023	Damaged
DELL MONITOR		EK82024	Damaged
MACBOOK PRO - LAPTOP	C02RH030FVH8	EK82231	Damaged
DELL OPTIPLEX 7440 AIO	6JXFFB2	EK82260	Damaged
DELL OPTIPLEX 7440 AIO	6JXGFB2	EK82261	Damaged
DELL OPTIPLEX 7440 AIO	6JWLFB2	EK82262	Damaged
DELL P2314H - MONITOR	CN012FYW7444562FB4	EK82278	Damaged
HP LASER JET M277DW PRINTER	VNB8J2C1CK	EK82296	Damaged
HP STREAM N3050 LAPTOP	5CD55317KX	EK82329	Damaged
HP STREAM N3050 LAPTOP	5CD55317LW	EK82345	Damaged
HP STREAM N3050 LAPTOP	5CD55317XQ	EK82346	Damaged
HP STREAM N3050 LAPTOP	5CD55317VZ	EK82412	Damaged
HP STREAM N3050 LAPTOP	5CD55317MR	EK82419	Damaged

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HP STREAM N3050 LAPTOP	5CD55317Y6	EK82443	Damaged
HP 260 G1 - LAPTOP	9CG6122P3Z	EK82494	Damaged
HP LASER JET PRO M452dn PRINTER	VNB3B10634	EK82541	Damaged
HP LASER JET PRO M452dn PRINTER	VNB3M15584	EK82560	Damaged
HP 260 G1 - LAPTOP	9CG61237SK	EK82721	Damaged
HP STREAM - LAPTOP	1Z9DR72	EK83035	Damaged
DELL LATITUDE E7450	57NCR72	EK83072	Obsolete
DELL OPTIPLEX MINI 3020	CTXGGB2	EK83078	Obsolete
APPLE THUNDERBOLT MONITOR	C02RD3L4F2GC	EK83305	Damaged
DELL LATITUDE E5450	34KBR72	EK83471	Damaged
DELL LATITUDE E7450 - LAPTOP	C635FC2	EK83479	Damaged
HP LASER JET PRO M452dn PRINTER		EK83562	Obsolete
HP LASER JET PRO M452dn PRINTER		EK83564	Obsolete
HP LASER JET M553dn PRINTER	JPBCJ210PP	EK83565	Obsolete
MICROSOFT SURFACE PRO 4 TABLET	5900761653	EK83616	Damaged
DELL OPTIPLEX 5040 MT - PC	57N3JH2	EK83688	Damaged
HP LASER JET PRO M452dn PRINTER		EK83864	Obsolete
HP PROBOOK 430 G3	5CD6324D4G	EK84394	Damaged
HP PROBOOK 430 G3	5CD6324D4S	EK84580	Damaged
HP PROBOOK 430 G3	5CD6324CP1	EK85134	Damaged
IMAC 27" 3.2GHZ 8GB	SC02S728KGG7J	EK85374	Obsolete
DELL LATITUDE 3470	FJTK3C2	EK85424	Damaged
DELL LATITUDE E5470 - LAPTOP	HNJGTC2	EK85459	Damaged
HP LASER JET PRO M452N - PRINTER	VNB3M54223	EK85946	Damaged
DELL OPTIPLEX 3040MI - LAPTOP	4L4ZCH2	EK85952	Damaged
DELL OPTIPLEX 5040MT	2M8XCH2	EK85986	Damaged
DELL OPTIPLEX 7710	FD51VF2	EK86025	Obsolete
HP 260 G2 MINI - LAPTOP	9CG7012H18	EK86059	Damaged
VIZIO 65" TV		EK86079	Damaged
VIZIO 65" TV		EK86082	Damaged
VIZIO 65" TV		EK86085	Damaged
VIZIO 65" TV		EK86086	Damaged
HP COLOR LASER JET PRO M452dn PRINTER	VNB3B44952	EK86119	Obsolete
IPAD	SDMPTD38HLFD	EK86121	Damaged
DELL OPTIPLEX 3040 MI - LAPTOP	CSZPHH2	EK86378	Damaged
DELL OPTIPLEX 5040MT - PC	7Z9TJH2	EK86403	Damaged
DELL OPTIPLEX 5040MT - PC	7Z9RJH2	EK86405	Damaged
HP LASER JET PRO M452dn PRINTER	VNB3B42355	EK86435	Obsolete
HP PROBOOK 430 G4	5CD71416QR	EK86457	Damaged
HP PROBOOK 430 G4	5CD7135L16	EK86531	Damaged
HP PROBOOK 430 G4	5CD7135LBH	EK86566	Damaged
HP PROBOOK 430 G4	5CD71416R2	EK86648	Damaged
HP PROBOOK 430 G4	5CD7202D01	EK86759	Damaged
DELL PROBOOK 430	5CD7202D1H	EK86789	Damaged
HP PROBOOK 430 G4	5CD7135L7K	EK87128	Damaged
HP PROBOOK 430 G4	5CD7135L9C	EK87130	Damaged
HP PROBOOK 430 G4	5CD7135L55	EK87151	Damaged
HP PROBOOK 430 G4	5CD7135LCN	EK87162	Damaged
HP PROBOOK 430 G4	5CD7135KX4	EK87165	Damaged
HP PROBOOK 430 G4	5CD7135L1R	EK87176	Damaged
HP PROBOOK 430 G4	5CD7135L3Y	EK87187	Damaged
HP PROBOOK 430 G4	5CD7135L53	EK87189	Damaged
HP PROBOOK 430 G4	5CD7135KRY	EK87198	Damaged
HP PROBOOK 430 G4	5CD7135L9K	EK87229	Damaged
HP PROBOOK 430 G4	5CD7135LGT	EK87277	Damaged
HP PROBOOK 430 G4	5CD7135L9J	EK87280	Damaged
HP PROBOOK 430 G4	5CD7135L46	EK87295	Damaged

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HP PROBOOK 430 G4	5CD7135KV3	EK87309	Damaged
HP PROBOOK 430 G4	5CD7135KVL	EK87311	Damaged
HP PROBOOK 430 G4	5CD7135KYV	EK87317	Damaged
HP PROBOOK 430 G4	5CD7135L4W	EK87338	Damaged
HP PROBOOK 430 G4	5CD7135KT4	EK87415	Damaged
HP PROBOOK 430 G4	5CD7135LJ0	EK87475	Damaged
HP PROBOOK 430 G4	5CD7135KW3	EK87477	Damaged
HP PROBOOK 430 G4	5CD7135L0S	EK87491	Damaged
HP PROBOOK 430 G4	5CD7135LDL	EK87494	Damaged
HP PROBOOK 430 G4	5CD7135L0D	EK87560	Damaged
HP PROBOOK 430 G4	5CD7135KTK	EK87579	Damaged
HP PROBOOK 430 G4	5CD7135KZF	EK87588	Damaged
HP PROBOOK 430 G4	5CD7135KTL	EK87590	Damaged
HP PROBOOK 430 G4	5CD7135LH7	EK87621	Damaged
HP PROBOOK 430 G4	5CD7135LC9	EK87623	Damaged
HP PROBOOK 430 G4	5CD7135LKY	EK87625	Damaged
DELL OPTIPLEX 7050	28R1KH2	EK87659	Obsolete
DELL OPTIPLEX 7050	28W1KH2	EK87662	Obsolete
HP PROBOOK 430 G4	5CD7135KVG	EK87667	Damaged
HP PROBOOK 430 G4	5CD7135LKV	EK87682	Damaged
HP PROBOOK 430 G4	5CD7135KSN	EK87686	Damaged
HP PROBOOK 430 G4	5CD7135KTT	EK87695	Damaged
DELL OPTIPLEX 7050	28T3KH2	EK87717	Obsolete
HP PROBOOK 430 G4	5CD7135KZH	EK87741	Damaged
HP PROBOOK 430 G4	5CD7135LC8	EK87773	Damaged
HP PROBOOK 430 G4	5CD7135KW8	EK87807	Damaged
HP PROBOOK 430 G4	5CD7135L58	EK87867	Damaged
HP PROBOOK 430 G4	5CD7135L5S	EK87868	Damaged
HP PROBOOK 430 G4	5CD7135LGS	EK87878	Damaged
HP PROBOOK 430 G4	5CD7135L3L	EK87881	Damaged
HP PROBOOK 430 G4	5CD7135L4Y	EK87887	Damaged
HP PROBOOK 430 G4	5CD7135L3S	EK87889	Damaged
HP PROBOOK 430 G4	5CD7135L4F	EK87895	Damaged
HP PROBOOK 430 G4	5CD7135L2J	EK87896	Damaged
HP PROBOOK 430 G4	5CD7135LKS	EK87901	Damaged
HP PROBOOK 430 G4	5CD7135LJ9	EK87923	Damaged
HP PROBOOK 430 G4	5CD7135L09	EK87970	Damaged
HP PROBOOK 430 G4	5CD1735KZ5	EK88027	Damaged
HP PROBOOK 430 G4	5DC7135L0G	EK88066	Damaged
DELL OPTIPLEX 7040	GL77KH2	EK88091	Damaged
DELL OPTIPLEX 3040MT	H7B6KH2	EK88107	Damaged
ANYWHERE 36 BAY CHARGING CART		EK88226	Damaged
HYSTER W45ZHD PALLET JACK	A419N08461R	EK88481	Damaged
ARTLII PROJECTOR		EK88638	Obsolete
ARTLII PROJECTOR		EK88639	Obsolete
ARTLII PROJECTOR		EK88640	Obsolete
ARTLII PROJECTOR		EK88642	Obsolete
ARTLII PROJECTOR		EK88643	Obsolete
DELL OPTIPLEX MINI 7050	27KM9N2	EK88867	Obsolete
DELL OPTIPLEX MINI 7050	27JP9N2	EK88869	Obsolete
DELL OPTIPLEX MINI 7050	278P9N2	EK88870	Obsolete
DELL OPTIPLEX MINI 7050	27KN9N2	EK88875	Obsolete
DELL OPTIPLEX 7050	278WLN2	EK88878	Obsolete
DELL OPTIPLEX MINI 7050	27GYLN2	EK88879	Obsolete
DELL OPTIPLEX 7050	27FWLN2	EK88903	Obsolete
DELL OPTIPLEX MINI 7050	27DP9N2	EK88905	Obsolete
DELL OPTIPLEX 7050	27CYLN2	EK88915	Obsolete

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DELL OPTIPLEX MINI 7050	27BP9N2	EK88916	Obsolete
DELL OPTIPLEX 7050	279XLN2	EK88919	Obsolete
DELL OPTIPLEX MINI 7050	27JXLN2	EK88920	Obsolete
DELL OPTIPLEX MINI 7050	27DQ9N2	EK88929	Obsolete
DELL OPTIPLEX 7050	27HWLN2	EK88937	Obsolete
DELL 24" P2417H MONITOR	76CZTM2	EK88940	Damaged
DELL 24" P2417H MONITOR	FWBZTM2	EK88941	Damaged
LAPTOP		EK89105	Obsolete
TASKMATE STANDING DESK MODEL 6350	CN-OHXDWO-77401	EK89545	Damaged
LAPTOP	18206491157	EK89762	Damaged
DESKTOP PC	GR5GJV2	EK89790	Damaged
HP PROLIANT DL580	USE749N6BX	EK90120	Damaged
SERVER		EK90130	Damaged
HP STORAGE	9J44LMPYDZLC	EK90134	Damaged
HP PROLIANT DL160	MXQ03000HR	EK90175	Damaged
HP PROLIANT DL320	E1HKMFG52P/M01RKVJ8	EK90176	Damaged
LAPTOP	5CD922BJCJ	EK90402	Damaged
TASKMATE DUAL CLAMP ON SIT/STAND STATION		EK90540	Damaged
PRO PLUS 36 SIT/STAND STATION		EK90563	Damaged
VERIDESK 36" CORNER SIT/STAND STATION		EK90632	Damaged
MINI XHIBIT LITE XL-4134-002	1492965174-4134	EK91012	Obsolete
DELL PRECISION 3630	4CCWDW2	EK91114	Obsolete
HITACHI PROJECTOR		EK92227	Damaged
DESKTOP PC	B3ZBGX1	EK92358	Damaged
LAPTOP	FTPM1	EK92371	Damaged
LAPTOP	5CD0256P4H	EK92573	Damaged
LAPTOP	5CD0256NXM	EK92582	Damaged
LAPTOP	5CD0256P9S	EK92794	Damaged
LAPTOP	5CD0256NTM	EK93011	Damaged
LAPTOP	5CD0256PB1	EK93064	Damaged
LAPTOP	5CD0256PBJ	EK93068	Damaged
LAPTOP	5CD025NTX	EK93334	Damaged
LAPTOP	5CD0256PJ2	EK93378	Damaged
ERGOTRON STANDING DESK	24-317-026	EK93527	Damaged
SIT / STAND DESK	173129	EK93545	Damaged
DELL LATITUDE 7400 2 IN 1		EK94564	Obsolete
LAPTOP	5CD037JQJY	EK94775	Damaged
MICROSOFT LAPTOP	4036101457	EK94950	Damaged
LAPTOP	5CD037JQ91	EK95724	Damaged
LAPTOP	5CG0437VDC	EK96169	Damaged
LAPTOP	5CG0437SFG	EK96315	Damaged
COMPUTER MONITOR	CN0668VC	EK96387	Damaged
LAPTOP	5CG0437SF3	EK96654	Damaged
LAPTOP	5CG0437SPJ	EK96664	Damaged
LAPTOP	5CD042BGZS	EK96815	Damaged
LAPTOP	5CD042BH31	EK97678	Damaged
LAPTOP	12358204551	EK97825	Damaged
ENCYCLOPEDIA - WORLD BOOKS	N/A	EX4540	Damaged
HP PERSONAL PRINTER	MY6BG4Z12D0475	N/A	Obsolete
CANON CAMERA SD1200IS	9026268326	N/A	Obsolete
CANON CAMERA SD1200IS	8926233728	N/A	Obsolete
CANON CAMERA SD1200IS	8026268339	N/A	Obsolete
POLYCOM SOUNDSTATION	32158666	N/A	Obsolete
SONY PORTABLE DVD DVP-FX950	10BBS01-1107298-E	N/A	Obsolete
SONY PORTABLE DVD DVP-FX950	10BBS01-1107273-7	N/A	Obsolete
SONY PORTABLE DVD DVP-FX950	10BBS01-1107275-9	N/A	Obsolete
TOSHIBA DVD PLAYER XD-E500KU	UJ300HD192748	N/A	Obsolete

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CANON POWER SHOT SD 1200IS	9026268329	N/A	Obsolete
CANON POWER SHOT SD 1200IS	9026268325	N/A	Obsolete
ALTEC LANSING SPEAKER ACS340	92559CHW0234764	N/A	Obsolete
REPLY VOLTING KEYPAD CASE 35 UNITS		N/A	Obsolete
REPLY VOLTING KEYPAD CASE 29 UNITS		N/A	Obsolete
REPLY VOLTING KEYPAD CASE 36 UNITS		N/A	Obsolete
HP PHOTO SMART	CN1713R35D	N/A	Obsolete
HP OFFICE JET PRO 6968	T0F28A	N/A	Obsolete
DELL MONITOR	CNOJ0GK5-WS200-98C-BTEW-A07	N/A	Damaged
HP MONITOR	CNK6180G55	N/A	Damaged
HP MONITOR	CNK1250921611DQ6X9	N/A	Damaged
DELL MONITOR	CNOJ0GK5-WS200-98C-BTW-A07	N/A	Damaged
DELL MONITOR	CN-OTORN6	N/A	Damaged
DELL MONITOR	CN02GFKN	N/A	Damaged
BROTHER FAX 2820	U61325F0N453241	N/A	Damaged
PRINTER	VNB3135027	N/A	Damaged
ELO MONITOR	H133008775	N/A	Damaged
ELO MONITOR	H133008739	N/A	Damaged
LIGHTSPEED MODEL: LES370T	TX-370T-2875-111107-002	N/A	Obsolete
EARSCAN	01030100008D	N/A	Obsolete
DELL AIO COMPUTER	113DW12	N/A	Damaged
DELL MONITOR	CN0H9WTF6418025G190S	N/A	Damaged
DELL MONITOR	CN07R1K37444561DAEKLA01	N/A	Damaged
ALPHACRAD ENDURO - ID MAKER	53C4818	N/A	Damaged
CANON IMAGE CLASS MF8380CDW PRINTER	HXS19779	N/A	Damaged
PHONE	NNTM0409VCWB	N/A	Damaged
NOSTAR PHONE	NNTM60GJB2TF	N/A	Damaged
ALPHACRAD ENDURO - ID MAKER	53CU4630	N/A	Damaged
IMAC A1311	C02HCU6PDHJF	N/A	Damaged
IMAC A1224	YM91017T0TF	N/A	Damaged
SCANSNAP IX1500 SCANNER	C08H015375	N/A	Damaged
DIRECT TV RECEIVER	A01BB6HT611163	N/A	Damaged
HP MINI 1103 LAPTOP	5CB1313JYJ	N/A	Damaged
HP MINI 1103 LAPTOP	5CB1313JWP	N/A	Damaged
KVM SWITCH	ETMA4099	N/A	Damaged
KVM MONITOR	DKM3781	N/A	Damaged
HP STORAGEWORKS	SGA81000U2	N/A	Damaged
HP STORAGEWORKS	SGA81000ST	N/A	Damaged
HP STORAGEWORKS	SGA149001F	N/A	Damaged
HP STORAGEWORKS	SGA149001D	N/A	Damaged
HP STORAGEWORKS	SGA14600UU	N/A	Damaged
HP STORAGEWORKS	SGA149001B	N/A	Damaged
HP PROLIANT DL145	EA1NMF6Z32	N/A	Damaged
HP STORAGEWORKS HSV300	SGA83500F7	N/A	Damaged
HP PROBOOK 430 G4	5CD8152MG0	N/A	Damaged
HP PROBOOK 430 G4	5CD8152MW3	N/A	Damaged
HP PROBOOK 430 G4	5CD7135LF5	N/A	Damaged
LAPTOP	4V8TJX1	N/A	Damaged
LAPTOP	5CD0369S1M	N/A	Damaged
LAPTOP	5CD8152M02	N/A	Damaged
LAPTOP	5CD8152MBR	N/A	Damaged
LAPTOP	5CD8152LWC	N/A	Damaged
LAPTOP	5CD8152LX4	N/A	Damaged
LAPTOP	5CD8152MLN	N/A	Damaged
LAPTOP	5CD8152MQB	N/A	Damaged
LAPTOP	5CD8152MSM	N/A	Damaged
LAPTOP	5CD8152M4L	N/A	Damaged

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LAPTOP	5CD8152M6C	N/A	Damaged
LAPTOP	5CD8152MQ4	N/A	Damaged
LAPTOP	5CD8152LXM	N/A	Damaged
LAPTOP	5CD7135LKJ	N/A	Damaged
LAPTOP	5CD8152M1C	N/A	Damaged
LAPTOP	5CD8152M6G	N/A	Damaged
LAPTOP	5CD8152MHT	N/A	Damaged
LAPTOP	5CD8152MCJ	N/A	Damaged
LAPTOP	5CD8152MX3	N/A	Damaged
LAPTOP	5CD8152LYX	N/A	Damaged
LAPTOP	5CD8152LZ5	N/A	Damaged
LAPTOP	5CD8152ML0	N/A	Damaged
LAPTOP	5CD8152MQD	N/A	Damaged
LAPTOP	5CD8152LYR	N/A	Damaged
LAPTOP	5CD8152M51	N/A	Damaged
LAPTOP	5CD8512MQY	N/A	Damaged
LAPTOP	5CD8152MN1	N/A	Damaged
LAPTOP	5CD8152M82	N/A	Damaged
LAPTOP	5CD8152M5B	N/A	Damaged
LAPTOP	5CD8152M8N	N/A	Damaged
LAPTOP	5CD8152MDN	N/A	Damaged
LAPTOP	5CD8152M4T	N/A	Damaged
LAPTOP	5CD8152LXH	N/A	Damaged
LAPTOP	5CD8152M6R	N/A	Damaged
LAPTOP	5CD7135L51	N/A	Damaged
LAPTOP	5CD8152MP0	N/A	Damaged
LAPTOP	5CD8152M98	N/A	Damaged
LAPTOP	5CD0256P98	N/A	Damaged
LAPTOP	5CD8152M1Q	N/A	Damaged
LAPTOP	5CD8152M7J	N/A	Damaged
LAPTOP	5CD8152M0Y	N/A	Damaged
LAPTOP	5CD8152MM5	N/A	Damaged
LAPTOP	5CD8152M24	N/A	Damaged
LAPTOP	5CD8152M66	N/A	Damaged
LAPTOP	5CD8152M4W	N/A	Damaged
LAPTOP	5CD8152M4M	N/A	Damaged
LAPTOP	5CD8152LZX	N/A	Damaged
LAPTOP	5CD8152M40	N/A	Damaged
LAPTOP	5CD8152M06	N/A	Damaged
LAPTOP	5CD8152LZ0	N/A	Damaged
LAPTOP	5CD8152M0G	N/A	Damaged
LAPTOP	5CD8152M1V	N/A	Damaged
LAPTOP	5CD5420HLG	N/A	Damaged
LAPTOP	5CD5507LMQ	N/A	Damaged
LAPTOP	5CD5420JDJ	N/A	Damaged
LAPTOP	5CD5420HGJ	N/A	Damaged
LAPTOP	TJ1528F8T6	N/A	Damaged
LAPTOP	5CD5420J7V	N/A	Damaged
LAPTOP	CNU21230B3	N/A	Damaged
LAPTOP	5CD7135L4D	N/A	Damaged
LAPTOP	B8LD8W1	N/A	Damaged
HP PROBOOK 430 G4	5CD7135KWN	N/A	Damaged
HP PROBOOK 430 G4	5CD7135LLF	N/A	Damaged
LAPTOP	5CD8152MK4	N/A	Damaged
LAPTOP	5CD8152M4D	N/A	Damaged
LAPTOP	5CD82060BS	N/A	Damaged
LAPTOP	5CD8152M28	N/A	Damaged

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LAPTOP	5CD8152MKD	N/A	Damaged
LAPTOP	5CD8152M03	N/A	Damaged
LAPTOP	5CD8152LXQ	N/A	Damaged
LAPTOP	5CD8152MRF	N/A	Damaged
LAPTOP	5CD8152MSK	N/A	Damaged
LAPTOP	5CD8152MHJ	N/A	Damaged
LAPTOP	5CD8152M6P	N/A	Damaged
LAPTOP	5CD8152M39	N/A	Damaged
LAPTOP	5CD8152MNT	N/A	Damaged
LAPTOP	C1MPD1YKG493	N/A	Damaged
LAPTOP	C02MPGJDFGYY	N/A	Damaged
LAPTOP	C02MQA2XG086	N/A	Damaged
LAPTOP	C02MPGFBFGYY	N/A	Damaged
LAPTOP	5CD8152MFD	N/A	Damaged
LAPTOP	5CD8152M61	N/A	Damaged
LAPTOP	5CD8152MTD	N/A	Damaged
LAPTOP	5CD820601K	N/A	Damaged
LAPTOP	2GBVG72	N/A	Damaged
LAPTOP	C02KT80MFFT0	N/A	Damaged
LAPTOP	C02KT7WRFFT0	N/A	Damaged
LAPTOP	W884803K1G0	N/A	Damaged
LAPTOP	5CD8152M31	N/A	Damaged
HP PROBOOK 430 G4	5CD7135LHS	N/A	Damaged
DESKTOP PC	MXL2250K20	N/A	Damaged
DESKTOP PC	9DY2VH1	N/A	Damaged
DESKTOP PC	C7RKHX1	N/A	Damaged
DESKTOP PC	C7ZLHX1	N/A	Damaged
DESKTOP PC	10VZPS1	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
MONITOR	N/A	N/A	Damaged
LAPTOP	5CD0256PCG	N/A	Damaged
LAPTOP	5CD0256PB8	N/A	Damaged
LAPTOP	5CD0256P4Q	N/A	Damaged
LAPTOP	5CD0369S3T	N/A	Damaged
LAPTOP	5CD82060B6	N/A	Damaged
LAPTOP	5CD8152MGT	N/A	Damaged
LAPTOP	5CD8152M68	N/A	Damaged
LAPTOP	5CD922BJ9N	N/A	Damaged
LAPTOP	DN6GTIMSADHW	N/A	Damaged
LAPTOP	PB018NMV	N/A	Damaged
LAPTOP	1S10AB0010USPB018NP4	N/A	Damaged
LAPTOP	1S10AB0010USPB018NMM	N/A	Damaged
MONITOR	CN0668VC742616855J2LA00	N/A	Damaged
MONITOR	CNT81622F8	N/A	Damaged
LAPTOP	5CD8152MRT	N/A	Damaged
LAPTOP	5CD8152MW5	N/A	Damaged
LAPTOP	5CD8152MBG	N/A	Damaged

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LAPTOP	5CD8152M9D	N/A	Damaged
LAPTOP	5CD8152MGY	N/A	Damaged
LAPTOP	C1MNV7EP086	N/A	Damaged
LAPTOP	C02RN062G8WP	N/A	Damaged
LAPTOP	C02J6H93DKQ1	N/A	Damaged
LAPTOP	C02K801UFFT3	N/A	Damaged
DELL OPTIPLEX 360 - PC	57G5TR1	N/A	Damaged
GATEWAY FPD 1965 - MONITOR	MW869B0H02343	N/A	Damaged
GATEWAY ZE7 MINI HS - LAPTOP	WZMAA005216153BE7614	N/A	Damaged
SONY BRAVIA LCD TV	50145864261	N/A	Damaged
SAMSUNG MONITOR		N/A	Damaged
HP MONITOR	CN4116075P	N/A	Damaged
HP MONITOR	CNK6110Q7R	N/A	Damaged
HP MONITOR	94300909TA	N/A	Damaged
HP MONITOR	CNC21910MX	N/A	Damaged
HP MONITOR	CNC21910MW	N/A	Damaged
MAC BOOK PRO - LAPTOP	C02HV15NF1G4	N/A	Damaged
DELL MONITOR	CN0YMH17426114D2J4ST	N/A	Damaged
CANON PENTAX 8.0	4335225	N/A	Damaged
NETGEAR 8 PORT PRO SERIES DS108NA	DS18L31637707	N/A	Damaged
NETGEAR 8 PORT PRO SERIES DS108NA	DS18L31637704	N/A	Damaged
LAPTOP	5CD8152M5H	N/A	Damaged

Board Meeting – December 5, 2023

Item VII. Recommendations

- A. Approval of Los Angeles County Superintendent of Schools and Los Angeles County Board of Education Joint Board Resolution No. 22 to develop comprehensive guidelines and procedures regarding the evaluation, piloting, procurement and use of AI technologies

The Superintendent recommends that the County Board adopt Joint Board Resolution No. 22, as part of the regular County Board meeting on December 5, 2023.

Joint Board Resolution No. 22 is shown on the following page.

**Los Angeles County Superintendent of Schools and Los Angeles County Board of
Education Joint Board Resolution No. 22**

Responsible Use of Artificial Intelligence in Education

WHEREAS, Artificial intelligence (AI) technologies are rapidly advancing and being adopted across industries, including education; and

WHEREAS, thoughtfully implemented AI has the potential to benefit teaching and learning in numerous ways, such as providing personalized and equitable instruction, expanding access to high-quality curriculum, automating routine tasks and analyzing data to improve student outcomes; and

WHEREAS, the Los Angeles County Office of Education recognizes the diverse applications of AI not only in enhancing teaching and learning but also in organizational management, career exploration for students, personalized guidance, and other innovative uses that support the overall development and future readiness of students, while also streamlining administrative functions and improving operational efficiency; and

WHEREAS, risks of AI systems include perpetuating biases, failing to properly cite sources, infringing on intellectual property rights and student privacy, lacking transparency and displacing jobs; and

WHEREAS, the Los Angeles County Office of Education acknowledges the potential dangers of AI in propagating misinformation, enabling manipulation, and exacerbating issues like cyberbullying, thereby committing to support districts in mitigating these risks; and

WHEREAS, the Los Angeles County Office of Education firmly upholds the principle that AI should function as a tool under human direction and oversight, ensuring that decision-making processes remain primarily in the hands of educators and administrators, and that AI technologies are employed to augment, rather than replace, human judgment and expertise in educational settings; and

WHEREAS, the equitable use of AI in service of educational goals must be proactively evaluated, with support provided to educators as responsibilities evolve; and

WHEREAS, the Los Angeles County Office of Education seeks to realize the benefits of AI while mitigating risks and prioritizing student privacy, safety, equity, ethics and wellbeing; and

WHEREAS, the Los Angeles County Office of Education acknowledges the critical role of AI in enhancing its internal business operations and educational practices, ensuring that AI technologies are leveraged to streamline administrative processes, optimize resource allocation, enhance decision-making, and support innovative, effective teaching and learning methods within LACOE-operated schools and programs;

WHEREAS, the Los Angeles County Office of Education serves as a model and resource for regional LEAs, and is well positioned to guide them in the adoption and ethical use of AI in their respective educational environments, thereby ensuring a cohesive and comprehensive approach to AI use across the county's educational ecosystem; and

NOW, THEREFORE, BE IT RESOLVED, that Superintendent develops comprehensive guidelines and procedures regarding the evaluation, piloting, procurement, and use of AI technologies within the next six months, including but not limited to:

1. A research-based needs assessment across Los Angeles County school districts.
2. The convening of an advisory committee and associated task force to provide ongoing guidance and support sharing of information and resources across Los Angeles County.
3. A cross-functional process for assessing AI benefits, risks, biases, security, impacts on labor and effects on educational equity prior to adoption.
4. Requirements for extensive AI pilot testing with diverse users to evaluate effectiveness and risks before any districtwide implementation.
5. Contracting protocols for both LACOE and the 80 districts that align to federal and state language to hold vendors accountable for addressing AI bias, accuracy, security, privacy, transparency through independent audits.
6. Policies for transparent disclosure of AI logic, data sources and decisions to students, parents and staff.
7. Professional development for all staff on equitable and ethical AI use aligned with district goals and values.
8. Ongoing assessment of AI impacts on students, staff, operations, and achievement of educational equity, making adjustments as needed.
9. Communication strategies to inform students, parents, staff and community members about AI systems in use.
10. Channels for feedback and concerns about AI tools and practices.
11. Budgeting for costs of AI systems, audits, training and personnel to oversee responsible AI use.

BE IT FURTHER RESOLVED, that development of these AI guidelines will extensively engage diverse educational partners, including students, parents, teachers, staff, employee associations and community members.

ADOPTED this 5 day of December 2023 by the Los Angeles County Superintendent of Schools and Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Yvonne Chan, Ed.D.
Board President

Board Meeting — December 5, 2023

Item VII. Recommendations

- B. Approval of Second Reading and Adoption of Board Policy (BP) 1113 (Websites); BP 3555 (Nutrition Program Compliance); BP 5131.9 (Academic Honesty); BP 5141.5 (Mental Health); BP 5145.6 (Parental Notifications); BP 6146.1 (High School Graduation Requirements); BP 6146.4 (Differential Graduation and Competency Standards for Students); BP 6154 (Homework/Makeup Work); BP 6159.2 (Nonpublic, Nonsectarian School and Agency Services for Special Education); BP 6162.5 (Student Assessment); BP 6173.4 (Education for American Indian Students); BP 1312.3 (Uniform Complaint Procedures); and BP 0410 (Nondiscrimination in LACOE Programs and Activities) (Enclosure)

Note: The Board Bylaws were presented to the County Board for First Reading on November 14, 2023

Community Relations

BP 1113(a)

WEBSITES

The County Board encourages the development and ongoing maintenance of websites for LACOE and its programs as key vehicles for communicating with stakeholders and the public. Website development and content management shall be done in accordance with LACOE's strategic communications plan.

(cf. 0000 - Vision)
(cf. 0440 - LACOE Technology Plan)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1114 - LACOE-Approved Social Media)
(cf. 1230 - School-Connected Organizations)
(cf. 1260 - Educational Foundation)
(cf. 4040 - ~~Employee~~ Acceptable Use of Technology)
(cf. 6020 - Parent Involvement)

LACOE's design standards shall address the accessibility of LACOE websites and LACOE school websites to individuals with disabilities, including compatibility with commonly used assistive technologies.

(cf. 0410 - Nondiscrimination in LACOE Programs and Activities)

Website Content

The County Superintendent or designee shall develop **legally compliant** content guidelines for LACOE and school websites and assign staff to review and approve content prior to posting.

LACOE websites and other LACOE-produced media shall not include content that is obscene, libelous, or slanderous, or which creates a clear and present danger of inciting students to commit unlawful acts, violate school rules, or substantially disrupt the school's orderly operation.

(cf. 4040 - ~~Employee~~ Acceptable Use of Technology)
(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 5131 - ~~Students~~ Conduct)
(cf. 6163.4 - Student Use of Technology)

The County Superintendent or designee should ensure that copyright laws are not violated in the use of material on any LACOE-sanctioned websites and in other LACOE-produced media.

(cf. 4132/4232/4332 - Publication or Creation of Materials)
(cf. 6162.6 - Use of Copyrighted Materials)

Advertising on LACOE websites may be accepted under the same restrictions and conditions set forth in law, County Board policy, and administrative regulations pertaining to advertising in LACOE publications.

(cf. 1325 - Advertising and Promotion)
(cf. 3312 - Contracts)

Yellow highlight = Revisions from October 17, 2023

WEBSITES (continued)

Privacy Rights

The County Superintendent or designee shall ensure that ~~web-site~~ website content and other LACOE-produced media protect the privacy rights of students, parents/guardians, staff, County Board members, and other individuals.

(cf. 1340 - Access to Records)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on LACOE's public websites.

(cf. 5125.1 – Release of Directory information)

Employees' house addresses, personal telephone numbers, and personal email addresses shall not be posted on LACOE's public websites.

City of San Jose v. Superior Court, (2017) 2 Cal.5th 608

No photograph, video, or voice recording of any student shall be published without prior written consent of the minor's parent/guardian.

LACOE shall not publish confidential information that identifies the nature of a student's disability.

(cf. 5022 – Student and Family Privacy Rights)

LACOE websites and other LACOE-produced media shall not post the home address or telephone number of any appointed official including, but not limited to, a County Board member, without the prior written permission of that individual. (Government Code ~~6254.24~~ 7928.205, 6254.24 7920.535)

Legal Reference: (see next page)

WEBSITES (continued)

Legal Reference:

EDUCATION CODE

35182.5 *Contracts for advertising*
35258 *Internet access to school accountability report cards*
48907 *Exercise of free expression; rules and regulations*
48950 *Speech and other communication*
49061 *Definitions, directory information*
49073 *Release of directory information*
60048 *Commercial brand names, contracts or logos*

GOVERNMENT CODE

3307.5 *Publishing identity of public safety officers*
~~6254.24~~ 7928.205 *Publishing addresses and phone numbers of officials*
~~6254.24~~ 7920.535 *Definition of public safety official*

UNITED STATES CODE, TITLE 17

101-1101 *Federal copyright law*

UNITED STATES CODE, TITLE 20

1232g *Federal Family Educational Rights and Privacy Act (FERPA)*

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 *Children's Online Privacy*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family Educational Rights and Privacy*

104.1-104.61 *Nondiscrimination on the basis of disability*

COURT DECISIONS

Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112
Perry Education Association v. Perry Local Educators' Association, (1983) 460 U.S. 37
Board of Education, Island Trees Union Free School District, et.al. v. Pico, (1982) 457 U.S. 853
City of San Jose v. Superior Court, (2017) 2 Cal.5th 608

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Governance: Community Leadership, 1996

WEBSITES

CSBA: <http://www.csba.org>

California School Public Relations Association: <http://www.calspra.org>

National School Public Relations Association: <http://www.nspr.org>

U.S. Department of Education, Office for Civil Rights: <https://www.2.ed.gov/about/offices/list/ocr>

Business and Noninstructional Operations

BP 3555(a)

NUTRITION PROGRAM COMPLIANCE

The County Board recognizes LACOE's responsibility to comply with state and federal nondiscrimination laws as they apply to LACOE's nutrition programs. LACOE shall not deny any individual the benefits or service of any nutrition program or discriminate on any basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Compliance Coordinator

~~LACOE has designated the compliance officer specified in AR 1312.3 - Uniform Complaint Procedures, as LACOE's civil rights coordinator to ensure compliance with the laws governing LACOE's nutrition programs and to investigate any related complaints.~~

The County Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing LACOE's nutrition programs. The compliance officer specified in AR 1312.3 - Uniform Complaint Procedures, is designated as LACOE's coordinator to ensure compliance with the laws governing LACOE's nutrition programs and to investigate any related complaints.

(cf. 1312.3 - Uniform Complaint Procedures)

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, the Section 504 coordinator, and the Title IX coordinator, if different from the compliance coordinator to the California Department of Education (CDE) and other interested parties
2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff. The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.
3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs
4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants

NUTRITION PROGRAM COMPLIANCE (continued)

5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below.
6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities
8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet
9. Implementing procedures to process and resolve civil rights ~~(complaints, including alleged discrimination)~~ complaints on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability, and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when necessary.
10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

Notifications

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights poster or a substitute poster approved by ~~the~~ USDA's Food and Nutrition Service is displayed in areas visible to LACOE's nutrition program participants, such as food service areas and school offices.

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary to participate in the nutrition programs, including program requirements and program availability. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be filed anonymously or by a third party.

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, a the most current version of the nondiscrimination statement provided by USDA about LACOE's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against LACOE.

NUTRITION PROGRAM COMPLIANCE (continued)

Forms of communication requiring this nondiscrimination statement include, but are not limited to, websites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, menus, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on LACOE's website, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints of Discrimination

~~Pursuant to 5 CCR 15582, a~~ A complaint alleging discrimination in LACOE'S nutrition program(s) on the basis of race, color, national origin, sex, sexual orientation, gender identity, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at any of the following: (5 CCR 15582)

~~U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights,
1400 Independence Avenue, SW, Washington, D.C. 20250-9410, (866) 632-9992,
(800) 877-8339 (Federal Relay Service – English deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service – Spanish), fax (202) 690-7442, or
email program.intake.usda.gov.~~

Mail: U.S. Department of Agriculture,
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Phone: (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service - Spanish)

Fax: (833) 256-1665 or (202) 690-7442

Email: Program.Intake.@usda.gov

~~All other complaints alleging discrimination in any LACOE child nutrition program shall be investigated and resolved by LACOE using the process identified in AR 1312.3 – Uniform Complaint Procedures.~~

Complaints of discrimination on any other basis shall be investigated by the district using the process identified in AR 1312.3 - Uniform Complaint Procedures.

Complaints Regarding Noncompliance with Program Requirements

NUTRITION PROGRAM COMPLIANCE (continued)

~~A complaint alleging noncompliance with child nutrition program requirements may be filed by a student or the student's parent/guardian by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)~~

Any complaint alleging that LACOE has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses in relation to any child nutrition program specified in Education Code 49550-49564.5 shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints against a program operator that is not an educational agency shall be filed with or referred to CDE. (5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

Complaints may be filed by a student or the student's ~~parent/guardian~~ duly authorized representative by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that LACOE has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of LACOE or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

LACOE shall investigate and prepare a written report in accordance with 5 CCR 4631. The report shall be sent to the complainant within 60 days of LACOE's receipt of the complaint, unless extended by written agreement with the complainant. (5 CCR 4631, 15583)

If the complainant is not satisfied with the findings in LACOE's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632). Any complaint alleging that LACOE has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of ~~cafeteria~~ funds and allowable expenses shall be directly filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Legal References (see next page)

NUTRITION PROGRAM COMPLIANCE (continued)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
42238.01 Definitions for purposes of funding
48985 Notices to parents in language other than English
49060-49079 Student records
49490-49590 Child nutrition programs

PENAL CODE

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section
4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
15580-15584 Child nutrition programs complaint procedures

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act
1681-1688 Discrimination based on sex or blindness, Title IX

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.19 National School Lunch Program, additional responsibilities
210.23 National School Lunch Program, district responsibilities
215.7 Special Milk Program, requirements for participation
215.14 Special Milk Program, nondiscrimination
220.7 School Breakfast Program, requirements for participation
220.13 School Breakfast Program, special responsibilities of state agencies
225.3 Summer Food Service Program, administration
225.7 Summer Food Service Program, program monitoring and assistance
225.11 Summer Food Service Program, corrective action procedures
226.6 Child and Adult Care Food Program, state agency administrative responsibilities
250.15 Out-of-condition donated foods, food recalls, and complaints

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Nondiscrimination on the basis of disability, public accommodations, auxiliary aids and service

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

Legal references (continued next page)

NUTRITION PROGRAM COMPLIANCE (continued)

Legal references (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Civil Rights and Complaint Procedures for the U.S. Department of Agriculture Child Nutrition Programs, June 2018

U.S. DEPARTMENT OF AGRICULTURE, FOOD AND NUTRITION SERVICE PUBLICATIONS

Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1, November 2005

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Notice of Non-Discrimination, August 2010

U.S. Department of Agriculture Publication

Application of Bostock v. Clayton County to Program Discrimination Complaint Processing – Policy Update, CRD 01-2022, May 2022

U. S. Department of Agriculture Publication

USDA Nondiscrimination Statement, December 2022

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

U.S. Department of Agriculture, Food and Nutrition Services: <http://www.fns.usda.gov>

U.S. Department of Agriculture, Office for Civil Rights: <http://www.ascr.usda.gov>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/oc>

Students

ACADEMIC HONESTY

The County Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

The County Superintendent or designee may establish a committee comprised of students, parents/guardians, staff, administrators, and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into the school's site level discipline rules.

Prohibited and Permitted Technology Use

As LACOE's standards for academic achievement are designed to challenge all students to reach their full potential in acquiring the knowledge and skills needed for success in postsecondary education, employment, and responsible citizenship, any use of technology that prevents or inhibits a student from achieving these standards is prohibited. Prohibited uses include, but are not limited to, using technology primarily or solely for the completion of coursework as a student's original work and generating answers to mathematical, scientific, or analytical problems.

Permitted uses of technology include, but are not limited to, conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications.

Additionally, consistent with the limitations expressed in this policy and with teacher consent, students may also use technology to assist with assessments, homework, and/or makeup work or other uses approved by the teacher.

However, a student with a disability shall be permitted to use technology for any purpose identified in the student's individualized education program as a tool to support the student's learning. If an employee suspects that a student has used technology in violation of this policy, the student shall be given the opportunity to demonstrate that the use of technology was in accordance with this policy.

Any information acquired from an employee's use of technology in determining whether a student has committed an act of academic dishonesty shall be shared with the student, and the student's parent/guardian as appropriate.

The County Superintendent or designee may provide training to staff regarding the use of technology to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

Legal References:

State

Ed. Code 35291-35291.5

Ed. Code 56341.1

Federal

20 USC 1401

Management Resources

Website

Website

U.S. Department of Education, Office of
Educational Technology Publication

Metropolitan Educational Research
Consortium Publication

Description

Rules

Assistive technology devices for a student with a disability

Description

Assistive technology device; definition

Description

CSBA District and County Office of Education Legal Services

Metropolitan Educational Research Consortium

(<https://merc.soe.vcu.edu/>)

Artificial Intelligence and the Future of Teaching and
Learning: Insights and Recommendations, May 2023
(<https://www2.ed.gov/documents/ai-report/ai-report.pdf>)

Balancing the Benefits and Risks of AI Large Language
Models in K12 Public Schools, 2023
(https://scholarscompass.vcu.edu/cgi/viewcontent.cgi?article=1133&context=merc_pubs)

Cross References:

Code

5131

5131.8

5137

5144

5144

6000

6141

6159

6162.54

6162.6

6162.6

6163.4

Description

Conduct

Mobile Communication Devices

Positive School Climate

Discipline

Discipline

Concepts And Roles

Curriculum Development and Evaluation

Individualized Education Program

Test Integrity/Test Preparation

Use Of Copyrighted Materials

Use Of Copyrighted Materials

Student Use of Technology

Policy
Adopted:

LOS ANGELES COUNTY OFFICE OF EDUCATION
Downey, California

Students

BP 5141.5(a)

MENTAL HEALTH

The County Board recognizes that students' emotional well-being and mental health ~~contribute~~ are critical to their ability to perform to their full academic and personal potential. The County Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build students' resiliency skills, help students including digital resilience, increase social connections, and cope with life challenges; ~~and reduce the stigma associated with mental illness.~~

The County Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

~~(cf. 1220 - Citizen Advisory Committees)~~

~~(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)~~

To the extent possible, LACOE shall focus on preventive strategies that increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. LACOE shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and LACOE policy.

~~(cf. 0410 - Nondiscrimination in LACOE Programs and Activities)~~

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~(cf. 5131.2 - Bullying)~~

~~(cf. 5137 - Positive School Climate)~~

~~(cf. 5145.3 - Nondiscrimination/Harassment)~~

~~(cf. 5145.7 - Sexual Harassment)~~

LACOE shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

~~(cf. 6142.8 - Comprehensive Health Education)~~

The County Superintendent or designee shall provide school staff with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Such training shall also provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training

MENTAL HEALTH (continued)

may also be provided to parents/guardians, students, and families. (Education Code 49428.15)

~~(cf. 1312.1 – Complaints Concerning LACOE Employees)~~
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 5141.52 - Suicide Prevention)

The County Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The County Superintendent or designee may establish LACOE-wide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting. Each school site shall have a designee who shall coordinate with the County Superintendent or designee to ensure compliance with this policy.

At least twice per school year, the County Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook
3. Posting the information on the school's website or social media

Each school site that serves students in any of grades 6-12 shall create an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes
2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers

MENTAL HEALTH (continued)

4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near LACOE schools.

(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The County Superintendent or designee shall explore potential funding sources for LACOE programs and services that support student's mental health. In accordance with local plans and priorities, LACOE may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

MENTAL HEALTH (continued)

Legal Reference:

EDUCATION CODE

215-216 Student suicide prevention

234.6 Bullying and harassment prevention information

32280-32289.5 School safety plans

49060-49079 Student records

49428.1 Student mental health referral protocols

49428.15 Identification of evidence-based and evidence-informed training programs for schools to address youth behavioral health

49428.5 Student mental health poster

49600 Responsibilities of school counselors

49602 Counseling and confidentiality of student information

49604 Suicide prevention training for school counselors

51925-51929 Mandatory mental health education

56171 Duty to identify and assess children in private schools who need special education services

56300-56385 Identification and referral; assessment, instructional planning

WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5840-5840.8 Prevention and early intervention programs

5850-5886 Children's Mental Health Services Act

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Nondiscrimination on the basis of disability

CODE OF FEDERAL REGULATIONS, TITLE 34

34 CFR 300.1-300.818 Individuals with Disabilities Education Act

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019

Youth Behavioral Health Training Programs (<https://www.cde.ca.gov/ls/mh/ec49428.15.asp>)

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

US DEPARTMENT OF EDUCATION PUBLICATIONS

Bipartisan Safer Communities Act Stronger Connections Grant Program, Frequently Asked Questions, April 2023 (https://oese.ed.gov/files/2023/04/23-0083.BSCA_FAQs.pdf)

US DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023 (<https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf>)

MENTAL HEALTH (continued)

NATIONAL CHILD TRAUMATIC STRESS NETWORK PUBLICATIONS
Child Trauma Toolkit for Educators, 2008

WEBSITES

American Association of Suicidology: <http://www.suicidology.org>

American Foundation for Suicide Prevention: <https://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <https://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh>

California Department of Health Care Services, Mental Health Services: <http://www.dhcs.ca.gov/services/MH>

Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>

National Association of School Psychologists: <https://www.nasponline.org>

National Child Traumatic Stress Network: <https://www.nctsn.org>

National Council for Behavioral Health, Mental Health First Aid: <https://www.mentalhealthfirstaid.org>

National Institute for Mental Health: <http://www.nimh.nih.gov>

Suicide Prevention Lifeline: <https://suicidepreventionlifeline.org>

Suicide Prevention Resource Center: <https://www.sprc.org/about-suicide>

*U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration:
<http://www.samhsa.gov>*

Office of the Surgeon General (<https://www.hhs.gov/surgeongeneral/index.html>)

Policy
adopted: June 16, 2020

LOS ANGELES COUNTY OFFICE OF EDUCATION
Downey, California

Students

BP 5145.6(a)

PARENTAL NOTIFICATIONS

The County Board recognizes that notifications are essential to effective communication between the school and the home. The County Superintendent or designee will send parents/guardians all notifications required by law, including notifications about their legal rights, and any other notifications the County Superintendent or designee believes will promote parental understanding and involvement.

(cf. 5022 - Student and Family Privacy Rights)
(cf. 6020 - Parent Involvement)

The notice required pursuant to Education Code 48980 shall be sent at the beginning of each academic year, or upon enrollment whenever a student enrolls during the school year, and may be provided either by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used to communicate with parents/guardians in writing. (Education Code 48981, 48982)

If any activity specified in Education Code 48980 will be undertaken by any school during the forthcoming school term, the notice shall state that fact and the approximate date on which any such activity will occur. No such activity shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

When necessary, LACOE shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large font, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Notifications to parents/guardians shall be written both in English and in the family's primary language when so required by law. Whenever an employee learns that a student's parent/guardian is for any reason unable to understand LACOE's printed notifications, the principal or designee shall work with the parent/guardian to establish other appropriate means of communication.

PARENTAL NOTIFICATIONS (continued)

(cf. 6174 - Education for English Language Learners)

Legal Reference

EDUCATION CODE

221.5 Prohibited sex discrimination
231.5 Sexual harassment policy
262.3 Appeals for discrimination complaints; information regarding availability of civil remedies
310 Structured English immersion program
440 English language proficiency assessment; instruction in English language development
17288 Building standards for university campuses
17612 Notification of pesticide use
32221.5 Insurance for athletic team members
32255-32255.6 Right to refuse harmful or destructive use of animals
32390 Fingerprint program; contracts; funding; consent of parent/guardian
35160.5 Extracurricular and cocurricular activities
35178.4 Notice of accreditation status
35183 School dress codes; uniforms
35186 Complaints concerning deficiencies in instructional materials and facilities
35256 School Accountability Report Card
35291 Rules for student discipline
35292.6 School Maintenance
37254 Intensive instruction for students who have not passed High School Exit Examination
37616 Consultation regarding year-round schedule
39831.5 School bus rider rules and information
44808.5 Permission to leave school grounds
46010.1 Notice regarding excuse to obtain confidential medical services
46014 Regulations regarding absences for religious purposes
46600-46611 Interdistrict attendance agreements
48000 Minimum age of admission
48070.5 Promotion or retention of students
48204 Residency requirements
48205 Absence for personal reasons
48206.3 Students with temporary disabilities; individual instruction; definitions
48207-48208 Students with temporary disabilities in hospitals
48213 Prior notice of exclusion from attendance
48216 Immunization
48260.5 Notice regarding truancy
48262 Need for parent conference regarding truancy
48263 Referral to school attendance review board or probation department
48432.5 Involuntary transfers of students
48900.1 Parental attendance required after suspension
48904 Liability of parent/guardian for willful student misconduct
48904.3 Withholding grades, diplomas, or transcripts
48906 Notification of release of student to peace officer
48911 Notification in case of suspension
48911.1 Assignment to supervised suspension classroom
48912 Closed sessions; consideration of suspension
48915.1 Expelled students; enrollment in another district
48916 Readmission procedures

Legal Reference (see next page)

PARENTAL NOTIFICATIONS (continued)

BP 5145.6(c)

Legal Reference (continued)

48918 *Rules governing expulsion procedures*
48980 *Required notification at beginning of term*
48980.3 *Notification of pesticide use*
48981 *Time and means of notification*
48982 *Parent signature acknowledging receipt of notice*
48983 *Contents of notice*
48984 *Activities prohibited unless notice given*
48985 *Notices to parents in language other than English*
48986 *Safe storage of firearms*
48987 *Child abuse information*
49013 *Use of uniform complaint procedures for complaints regarding student fees*
49063 *Notification of parental rights*
49067 *Student evaluation; student in danger of failing course*
49068 *Transfer of permanent enrollment and scholarship record*
49069 *Absolute right to access*
49073 *Release of directory information*
49076 *Access to student records*
49077 *Access to information concerning a student in compliance with court order*
49403 *Cooperation in control of communicable disease and immunization*
49423 *Administration of prescribed medication for student*
49451 *Physical examinations: parent's refusal to consent*
49452.5 *Screening for scoliosis*
49452.6 *Type 1 diabetes informational materials*
49452.7 *Information on type 2 diabetes*
49452.8 *Oral health assessment*
49455.5 *Eye examination for purpose of eyeglasses*
49456 *Results of vision or hearing test*
49472 *Insurance*
49475 *Student athletes; concussions and head injuries*
49476 *Student athletes; opioid fact sheet*
49480 *Continuing medication regimen for nonepisodic conditions*
49510-49520 *Duffy-Moscone Family Nutrition Education and Services Act of 1970*
51225.1 *Exemption from district graduation requirements*
51225.2 *Course credits*
51225.3 *Graduation requirements; courses that satisfy college entrance criteria*
51225.31 *Graduation from high school; exemption for eligible students with special needs*
51229 *Course of study for grades 7-12*
51513 *Personal beliefs; privacy*
51749.5 *Independent study*
51938 *HIV/AIDS and sexual health instruction*
52164.1 *Census-taking methods; determination of primary language; assessment of language skills*
52164.3 *Reassessment of English learners; notification of results*
52173 *Bilingual education*
52244 *Advanced Placement program*
54444.2 *Migrant education programs; parent involvement*
56301 *Child-find system; policies regarding written notification rights*
56321 *Special education: proposed assessment plan*
56321.5-56321.6 *Notice of parent rights pertaining to special education*
56329 *Written notice of right to findings; independent assessment*
56341.1 *Development of individualized education program; right to audio record meeting*
56341.5 *Individualized education program team meetings*
56343.5 *Individualized education program meetings*
58501 *Alternative schools; notice required prior to establishment*
60641 *Standardized Testing and Reporting Program*

PARENTAL NOTIFICATIONS (continued)

Legal Reference (continued)

HEALTH AND SAFETY CODE

1596.857 Right to enter child care facility
1597.16 Licensed child care centers, lead testing
104855 Availability of topical fluoride treatment
120365-120375 Immunizations
120440 Sharing immunization information
124100 Health screening and immunizations

PENAL CODE

627.5 Hearing request following denial or revocation of registration
CODE OF REGULATIONS, TITLE 5
850 Definitions; notification regarding use of California Modified Assessment
863 Standardized Testing and Reporting Program
3052 Behavioral intervention
3831 General standards, Gifted and Talented Education program
4622 Notification of uniform complaint procedures
4631 Uniform complaint procedures; notification of decision and right to appeal
4917 Notification of sexual harassment policy
11303 Reclassification of English learners
11309 Parental exception waivers
11511.5 English language proficiency assessment; test results
11523 Notice of proficiency examinations
18066 Child care policies regarding excused and unexcused absences

CODE OF REGULATIONS, TITLE 17

6040 Time period to obtain needed immunizations
UNITED STATES CODE, TITLE 20
1232g Family Educational and Privacy Rights Act
1232h Privacy rights
1415 Procedural safeguards

6311 State plans
6312 Local education agency plans
6316 Academic assessment and local education agency school improvement
6318 Parental involvement
7012 Instruction in English language development
7908 Armed forces recruiter access to students

UNITED STATES CODE, TITLE 42

1758 Child nutrition programs
CODE OF FEDERAL REGULATIONS, TITLE 7
245.5 Eligibility criteria for free and reduced-price meals
245.6a Verification of eligibility for free and reduced-price meals

CODE OF FEDERAL REGULATIONS, TITLE 34

99.7 Student records, annual notification
99.34 Student records, disclosure to other educational agencies
99.37 Disclosure of directory information
104.32 District responsibility to provide free appropriate public education

Legal Reference (see next page)

PARENTAL NOTIFICATIONS (continued)

Legal Reference (continued)

104.36 Procedural safeguards

104.8 Nondiscrimination

106.9 Dissemination of policy, nondiscrimination on basis of sex

200.61 Teacher qualifications

222.94 Impact Aid; district responsibilities

300.300 Parent consent for special education evaluation

300.322 Parent participation in IEP team meetings

300.502 Independent educational evaluation of student with disability

300.503 Prior written notice regarding identification, evaluation, or placement of student with disability

300.504 Procedural safeguards notice for students with disabilities

300.508 Due process complaint

300.530 Discipline procedures

CODE OF FEDERAL REGULATIONS, TITLE 40

763.84 Asbestos inspections, response actions and post-response actions

763.93 Asbestos management plans

Instruction

BP 6146.1(a)

HIGH SCHOOL GRADUATION REQUIREMENTS

Academic Requirements for Graduation

1. Definitions

- a. Academic Requirements: courses required by law and/or the Los Angeles County Board of Education that LACOE students must complete successfully in order to graduate from LACOE educational programs, unless exempted as specified in this policy. These may include college/university courses, vocational courses, and other courses the County Board approves.
- b. Diploma: is awarded to a pupil who has successfully met the requirements of LACOE's educational program set forth below.
- c. Certificate of Achievement: the certificate awarded to a pupil with an Individualized Education Plan (IEP) who has completed four years of high school but has not met the requirements for a diploma.
- d. Certificate of Recognition: the certificate awarded to a pupil with an IEP who has reached their twenty-second (22nd) birthday and is leaving the educational system.
- e. State-Awarded Certificates: either of the certificates awarded by the State of California to a pupil who has successfully completed the criteria set forth either in Education Code § 51420 (High School Equivalency Exam) or Education Code § 48412 (California High School Proficiency Examination). Either of these certificates is the legal equivalent of a high school diploma.

Students who are exempted from LACOE-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

**Graduation Requirements for Juvenile Court Schools and County Community Schools
Course Requirements**

1. Academic

To obtain a high school diploma, students must successfully complete 220 credits in grades 9-12, which must include the following course work:

- a. Forty (40) credits in English language arts
- b. Twenty (20) credits in mathematics, which must include algebra or a more advanced mathematics course
- c. Twenty (20) credits in science

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

- d. Thirty (30) credits in social sciences, including U.S. history and geography; world history; one semester of American government; and one semester of economics
 - e. Ten (10) credits in visual or performing arts or a world language, which might include American Sign Language or a career and technical education (CTE) course can be applied toward, or any combination of five (5) credits in each of visual or performing arts or a world language, including American Sign Language or CTE
 - f. Twenty (20) credits in physical education; ten (10) credits must be taken in the 9th grade and an additional ten (10) credits taken during grades 10-12, unless the student has been exempted pursuant to provisions of the Education Code
 - g. Five (5) credits in health
 - h. Seventy-five (75) elective credits, any other coursework, including work experience, vocational education, arts and sciences or developmental course (e.g., reading and math intervention) that LACOE has required.
 - i. Pupils enrolled in LACOE educational programs may receive academic credit for coursework completed through college courses and online instruction, provided that LACOE academic requirements are met and such alternative instruction is approved by designated LACOE staff.
2. Assessment Requirements for Diploma

LACOE educational programs may require students to demonstrate minimum proficiency in reading and math on a LACOE-adopted assessment.

Commencement Ceremony

- 1. LACOE pupils (except those from IPoly or LACHSA) who have earned a diploma or certificate of achievement will be eligible to participate in a commencement ceremony. Students who will complete the LACOE requirements to earn a diploma or certificate of achievement before August 15th of the same year will be allowed to participate in the previous school year commencement ceremony.
- 2. Any senior who demonstrates chronic absenteeism and/or shows cause to be placed on an attendance, academic, or is on disciplinary probation may lose the privilege of participating in the commencement ceremony.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

3. The ceremony programs will list pupils by their specific diploma or certificate they will receive.

Graduation Requirements for International Polytechnic High School (IPoly)

1. Academic

Between the ninth (9th) and twelfth (12th) grades, pupils enrolled in LACOE's IPoly program must successfully complete a minimum 240 credits to earn an IPoly diploma. This includes 210 credits of required core courses and a minimum of 30 credits in additional courses. The IPoly core course sequence includes the a-g requirements:

- a. Forty (40) credits in English language arts
- b. Forty (40) credits in mathematics
- c. Forty (40) credits in science
- d. Forty (40) credits in social sciences (9th grade social science may be waived for transfer students)
- e. Twenty (20) credits in world language
- f. Twenty (20) credits in physical education
- g. Ten (10) credits in visual and performing arts
- h. Thirty (30) credits in additional required courses
- i. Students must complete 100 hours of community service in order to graduate with an IPoly diploma. Community service hours must be obtained by volunteering for a verified non-profit organization.
- j. Grade-Level Projects: Students must pass grade level project each semester with a grade of 60% or better

During a long-term County-wide or Statewide declared emergency or other unforeseen disaster that would interrupt the school's educational continuity and/or operations, the County Superintendent or designee in collaboration with the IPoly Principal or designee retains the authority to waive or adjust the service hours or work requirements for grade level projects.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Commencement Ceremony

1. Pupils from IPoly who have earned a diploma will be eligible to participate in their own respective commencement ceremonies.
2. Any senior who demonstrates chronic absenteeism and/or shows cause to be placed on attendance, academic, discipline probation (or violates probation) during the second semester of their senior year may lose the privilege of participating in the commencement ceremony.

Graduation Requirements for Los Angeles County High School for the Arts (LACHSA)

1. Academic

Between the ninth (9th) and twelfth (12th) grades, pupils enrolled in LACOE's LACHSA program must successfully complete 225 credits, which must include the following courses in order to receive a diploma. The LACHSA core course sequence includes the a-g requirements:

- a. Forty (40) credits in English language arts
- b. Twenty (20) credits in mathematics which must include algebra or a more advanced mathematics course
- c. Twenty (20) credits in science (life and physical)
- d. Thirty (30) credits in social sciences, including U.S. history and world history; one semester of American government; and one semester of economics
- e. Twenty (20) credits in a world language
- f. Ten (10) credits in fine arts
- g. Twenty (20) credits in physical education
- h. Sixty-five (65) credits in electives

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Commencement Ceremony

1. Pupils from LACHSA who have earned a diploma will be eligible to participate in their own respective commencement ceremonies.
2. Any senior who demonstrates chronic absenteeism and/or shows cause to be placed on attendance, academic, discipline or arts probation (or violates probation) during the second semester of their senior year may lose the privilege of participating in the commencement ceremony.

Graduation Requirements for AB 167, AB 216, AB 1806, AB 2306, AB 365, and AB2121 Exemptions from LACOE-Adopted Graduation Requirements

Prior to the beginning of grade 10, the IEP team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

~~Students in~~ In addition, foster care youth, students experiencing homelessness, former juvenile court school students or probation 602 youth, or children of a military family families, newly arrived immigrant, or a migratory child migrant students who transfer(s) into a LACOE school or between LACOE schools any time after completing a the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be required to complete all graduation requirements specified in Education Code 51225.3 (CDE graduation requirements of 130 core credits) but shall be exempt from any additional LACOE-adopted graduation requirements, unless the County Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of a fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the County Superintendent or designee shall notify, any such eligible student shall be notified, and others as required by law, of the availability of the exemption from

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

local graduation requirements and whether ~~he/she~~ the student qualifies for it. (Education Code 51225.1)

~~Assembly Bills 1806, 2306, 365, and 2121 extend the same exemptions mentioned above to homeless pupils experiencing homelessness, incarcerated or formerly incarcerated pupils, pupils of military parents, newly arrived immigrant student who is in the third or fourth year of high school and is participating in a new comer program (i.e., a program designed to meet the academic and transitional needs of newly arrived immigrant students (within 3 years) that has as a primary objective the development of English language proficiency), and pupils who are migratory children.~~

~~Pursuant to Education Code 51225.1, within 30 calendar days of the transfer of a foster youth, a student experiencing homelessness, former juvenile court school student, child of military family, migrant student, or newly arrived immigrant student participating in a newcomer program, LACOE is required to provide notice to the student of the availability of the exemption and whether the student qualifies. If LACOE fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the student experiencing homelessness homeless student ceases to be homeless, or after the student no longer meets the definition of a child of a military or migrant family, as applicable.~~

If a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the County Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

~~Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, LACOE or a district school must not require or request that he/she graduate before the end of the fourth year of high school.~~

The County Superintendent or designee shall not require or request a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program who is exempted from LACOE-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Annually, the County Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of students graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from LACOE-established graduation requirements that are in addition to statewide coursework requirements.

There are five criteria to be eligible for the waiver to graduate with his or her 9th grade cohort:

- The youth must have transferred schools while he or she is in grade 11 or 12, transfers into the school district from another school district or between high schools within the district.
- The youth cannot complete the LACOE graduation requirements within 4 years of high school, and the Education Rights Holder declines a 5th year of high school.
- Education Rights Holder determines that the waiver is in the youth's best interest to graduate under AB 167/216/1806/2306/365/2121.
- The student successfully completes the CDE required minimum courses of 130 core credits.
- The student has an open DCFS case since starting the 11th grade, or experiencing homelessness, or a former juvenile court school student or probation 602 youth, or a child of a military family, or a migratory child since starting the 11th grade, or a newly arrived immigrant within 3 years.

1. Academic

To obtain a LACOE high school diploma, students shall complete 130 credits, from the following courses in grades 9-12, with each course being one year unless otherwise specified:

- a. Thirty (30) credits in English language arts
- b. Twenty (20) credits in mathematics which must include algebra and any other mathematics course
- c. Twenty (20) credits in science (biological science and physical science)
- d. Thirty (30) credits in social studies, including U.S. history and modern world history; one semester of American government; and one semester of economics
- e. Ten (10) credits in visual or performing arts, world language, or career technical education (CTE). (Five [5] maximum from CTE)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

- f. Twenty (20) credits in physical education
2. Assessment Requirements for Diploma

Once the student completes all LACOE course requirements, the counselor will confirm and request the student's diploma. The processing for the diploma takes approximately 3 to 4 weeks. After 4 weeks, the student or individual with education decision-making rights should contact the LACOE Student File Center to request his or her diploma. This can be done in person at Los Angeles County Office of Education, 9300 Imperial Highway, Student File Center, Downey 90242, or by mail, fax, or email. Fax (562) 469-4244 or (562) 469-4346 or email, studentfilecenter@laoe.edu.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children and Youth)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

Retroactive Diplomas

~~Education Code 51413, as added by AB 830 (Ch. 641, Statutes of 2017), retains and renumbers the requirement to grant a diploma to students who previously met all applicable graduation requirements other than the requirement to pass the high school exit examination.~~

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, LACOE may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

In determining whether to award a diploma under these circumstances, the County Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school.
4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Complaints

If a student or student's parent/guardian has a complaint regarding academic credits, academic requirements, or the diploma process, that individual should follow the Complaint Policy, 1312.3, and, where appropriate, the Williams Uniform Complaint Procedures, 1312.4.

Legal References (see next page)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

BP 6146.1(j)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

47612 ~~Enrollment~~ Average daily attendance in charter school

48200 Compulsory attendance

48204.4 Parents/guardians departing California against their will

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 ~~Acceptance of coursework~~ Former juvenile court school students; enrollment

48980 ~~Required notification at beginning of term~~ Parent/guardian notifications

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Exemption from district graduation requirements

51225.2 ~~Student in foster care defined; acceptance of coursework, credits, retaking of course~~ Course credits

51225.3 High school graduation

51225.31 Exemption for students with disabilities

51225.35 Mathematics course requirements; computer science

51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation

51225.5 Honorary diplomas

51225.6 ~~Compression only~~ Instruction in cardiopulmonary resuscitation

51225.9 Courses of study, grades 7 to 12; career technical education

51228 ~~Graduation requirements~~ Course of study; offerings and timely opportunity

51230 Credit for community emergency response training

51240-51246 Exemptions from requirements

51250-51251 Assistance to military dependents

51410-51413 Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51440 ~~Retroactive high school diplomas~~ Credit and granting of diploma to veterans and members of the military service

51450-51455 Golden State Seal Merit Diploma

~~51745~~ 51744-51749.6 Independent study restrictions

56390-56392 Recognition for educational achievement, special education

60640 California Assessment of Student Performance and Progress

66204 Certification of high school courses as meeting university admissions criteria

67386 Student safety; affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of students from grade 12 and credit toward graduation

4600-4670 Uniform complaint procedures

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

<http://www.cde.ca.gov/ta/tg/hs>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

Instruction

BP 6146.4(a)

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

The County Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to ~~the~~ LACOE's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and LACOE assessments.

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Exemption from District-Established Graduation Requirements

LACOE students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 – High School Graduation Requirements. However, a student with a disability may be exempted from all coursework and other requirements adopted by the County Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Prior to the beginning of grade 10, the IEP team for each student with a disability shall determine whether the student is eligible for the exemption, and if so, notify the student's parent/guardian of the exemption. (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a disability ~~disabilities~~ may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the County Board of Education in which the student attended school or the district with

BP 6146.4(b)

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES (continued)

1. Satisfactorily completed a prescribed alternative course of study approved by the County Board of Education in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP
2. Satisfactorily met ~~his/her~~ the student's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in ~~his/her~~ the student's IEP, and met the objectives of the statement of transition services

(cf. 6146.1 - High School Graduation Requirements)

A student with ~~disabilities~~ a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

(cf. 5127 - Graduation Ceremonies and Activities)

Legal references (see next page)

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES (continued)

Legal Reference:

EDUCATION CODE

51225.3 High school graduation requirements

51225.31 Graduation exemption for students with disabilities

56341 Individualized education program team

56345 Elements of the IEP

56390-56392 Certificate of completion, special education

60640 California Assessment of Student Performance and Progress

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Individuals with Disabilities Education Act, especially:

300.320 Definition of IEP

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/list/osers/index.html?src=mr>

Instruction

BP 6154(a)

HOMEWORK/MAKEUP WORK

The County Board recognizes that meaningful homework assignments can be a valuable extension of student learning time, provide enrichment, and assist students in developing good study habits. Homework and/or makeup work shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding.

Students may use technology to assist with homework and/or makeup work in conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications, as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology.

The County Superintendent or designee shall collaborate with school administrators and teachers to develop and regularly review guidelines for the assignment of homework and the related responsibilities of students, staff, and parents/guardians.

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The County Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

(cf. 6011 - Academic Standards)

As needed, teachers may receive training in designing relevant homework assignments that reinforce classroom learning objectives and inspire students' interests.

(cf. 4131 - Staff Development)

Although on-time completion of homework is important to maintain academic progress, the Board recognizes that students learn at different rates. Students shall receive credit for work that is completed late, based on the guidelines for homework assignments that have been established in collaboration with school administrators and teachers, in order to encourage students' continued learning. Schools will use appropriate criteria and standards for late work at, Juvenile Court, County Community, and Specialized High Schools. Schools will develop guidelines using recognized criteria for students in differentiated programs such as Special Education, or Advanced Placement.

Age-appropriate instruction may be given to help students allocate their time wisely, meet their deadlines, and develop good personal study habits.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. Homework guidelines also shall be included in student and/or parent handbooks. These communications shall include the manner in which homework

HOMEWORK/MAKEUP WORK (continued)

relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to undertake assignments independently parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. ~~When a student repeatedly fails to complete their homework, the teacher shall notify the students' parents/guardians as soon as possible so that corrective action can be taken prior to release of any final grades or report cards.~~ Students may also work with other students and use approved outside resources as directed by the teacher.

(cf. 6020 - Parent Involvement)

To further support students' homework efforts, the County Superintendent or designee may establish and maintain telephone help lines, provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors. The County Board encourages the County Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.

(cf. 1240 - Volunteer Assistance)

(cf. 6142.4 - Service Learning/Community Service Classes)

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

If a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

Makeup Work

Students who ~~miss school work~~ are absent from school shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

The County Superintendent or designee shall notify parents/guardians that no student may have a grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

(cf. 5113 - Absences and Excuses)

BP 6154(c)

HOMEWORK/MAKEUP WORK (continued)

Suspended Students

When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Legal Reference:

EDUCATION CODE

8420-8428 21st Century High School After School Safety and Enrichment for Teens

8482-8484.65 After School Education and Safety Program

8484.7-8484.9 21st Century Community Learning Centers

48205 Absences for personal reasons

48913 Completion of work missed by suspended student

48913.5 Suspended students; homework assignments

48980 Parental notifications

46120 Expanded Learning Opportunities

56341.1 Assistive technology devices for a student with a disability

Management Resources:

CSBA PUBLICATIONS

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016 (<https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/20161507-GradingGB.ashx?la=en&rev=4e25a7ce86c742198068af40c27324b5>)

WEB SITES

CSBA: <http://www.csba.org>

California State PTA: <http://www.capta.org>

Instruction

BP 6159.2(a)

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION

The County Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When LACOE is unable to provide direct special education and/or related services to students with disabilities, the County Superintendent may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Prior to entering into a contract to place any student in an NPS/A, the County Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the County Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No LACOE student with a disability shall be referred to, or placed in an NPS/A unless the student's individualized education program (IEP) team has determined that an appropriate public education alternative does not exist and that the placement is appropriate for the student. (Education Code 56342.1)

(cf. 6159 - Individualized Education Program)

LACOE shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A: pursuant to the contract (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress toward meeting the goals identified in the IEP or until the district of residence assumes responsibility for the student.

The County Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with LACOE policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve LACOE students shall be made aware of, and trained in such policies, procedures, and practices.

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION (continued)

The County Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

(cf. 1431 - Waivers)

Legal Reference:

EDUCATION CODE

56034-56035 Definitions of nonpublic, nonsectarian school and agency

56042 Placement not to be recommended by attorney with conflict of interest

56101 Waivers

56163 Certification

56168 Responsibility for education of student in hospital or health facility school

56195.8 Adoption of policies

56342.1 Individualized education program; placement

56360-56369 Implementation of special education

~~*56711 Computation of state aid*~~

~~*56740-56743 Apportionments and reports*~~

~~*56760 Annual budget plan; service proportions*~~

~~*56775.5 Reimbursement of assessment and identification costs*~~

56836.20-56836.21 Special education funding; SELPA contracts with nonpublic nonsectarian schools

FAMILY CODE

7911-7912 Interstate compact on placement of children

GOVERNMENT CODE

~~*7570-7587 Interagency responsibilities for providing services to disabled children; especially:*~~

~~*7572.55 Seriously emotionally disturbed child; out of state placement*~~

WELFARE AND INSTITUTIONS CODE

362.2 Out-of-home placement for IEP

727.1 Out-of-state placement of wards of court

CODE OF REGULATIONS, TITLE 5

3001 Definitions

3051-3051.24 Special education; standards for related services and staff qualifications

3060-3070 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20

1400-1487 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools

COURT DECISIONS

~~*Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997*~~

Management Resources:

US Dept of Ed Office for Civil Rights Settlement

Department of Education, Davis Joint Unified School District Resolution Agreement, OCR No. 09-19-5001, December 7, 2022

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

*U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osers>*

Instruction

BP 6162.5(a)

STUDENT ASSESSMENT

LACOE will employ assessment methods designed to meet the needs of all members of the learning community in accordance with applicable laws, regulations, standards, frameworks, research-based best practices, and related documents.

Students enrolled in Los Angeles County Office of Education (LACOE) educational programs shall take all assessments required by the State Board of Education and Education Code. Teachers in LACOE education programs shall administer tests that measure educational progress. All other assessments shall be administered by trained staff in accordance with professional standards.

Legal Reference: 20 USC 1410 et seq.; 34 CFR 300 et seq.; EC 33050 et seq., 35160, 56320 et seq., 60600, 60663; 5 CCR 800 et seq., 1021-1046. ~~SBIX.~~

The County Board recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, ~~the County~~ LACOE shall use a variety of measures, including LACOE ~~County~~, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

(cf. 6162.51 - State Academic Achievement Tests)

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in LACOE programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by LACOE to identify and review student achievement goals in LACOE's local control and accountability plan and evaluate LACOE educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

In selecting or developing any district assessment, the County Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The County Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

*(cf. 0460 - Local Control and Accountability Plan)
(cf. 0500 - Accountability)
(cf. 2140 - Evaluation of the Superintendent)
(cf. 4115 - Evaluation/Supervision)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5123 - Promotion/Acceleration/Retention)*

STUDENT ASSESSMENT (continued)

(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6190 - Evaluation of the Instructional Program)

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6162.51 - Standardized Testing and Reporting Program)

~~The County Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions and that test administration procedures are fair and equitable for all students.~~

(cf. 0410 - Nondiscrimination in LACOE Programs and Activities)
(cf. 6162.54 - Test Integrity/Test Preparation)

The County Superintendent or designee shall provide professional development to assist administrators, ~~and teachers and paraprofessionals~~ in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 4222 - Teacher Aides/Paraprofessionals)

When LACOE-wide and school-level results of student assessments are published by the state, the County Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in understanding test results. ~~interpreting test results and evaluating school performance.~~

(cf. 0510 - School Accountability Report Card)

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning and for communicating with students' parents/guardians and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

STUDENT ASSESSMENT (continued)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6152 - Class Assignment)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Learners)

The County Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6152 - Class Assignment)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Learners)

Individual Record of Accomplishment

The County Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if ~~he/she~~ the student is an adult or emancipated minor. The student or ~~his/her~~ the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. Furthermore, the results of an individual student on the CAASPP may be released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

STUDENT ASSESSMENT (continued)

Legal Reference:

EDUCATION CODE

313 *Assessment of English language development*
10600-10610 *California Education Information System*
44660-44665 *Evaluation and assessment of performance of certificated employees (Stull Act)*
49558 *Free and reduced-price meals; use of individual applications and records*
51041 *Evaluation of educational program*
51450-51455 *Golden State Seal Merit Diploma*
52052 *Accountability; numerically significant student subgroups*
52060-52077 *Local control and accountability plan*
60600-60649 *Assessment of academic achievement, especially:*
60640-60649 *California Assessment of Student Performance and Progress*
60800 *Physical fitness testing*
~~60810-60812 *Assessment of English language development*~~
60900 *California Longitudinal Pupil Achievement Data System*
60910 *California State Preschool Program Longitudinal Pupil Achievement Data System*
CODE OF REGULATIONS, TITLE 5
850-~~864~~876 *California Assessment of Student Performance and Progress*
UNITED STATES CODE, TITLE 20
1401 *Assistive technology device; definition*
9622 *National Assessment of Educational Progress*

Management Resources:

U.S. Department of Education, Office of Educational Technology Publication
Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
(<https://www2.ed.gov/documents/ai-report/ai-report.pdf>)

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>
Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>
U.S. Department of Education: <http://www.ed.gov>
Metropolitan Educational Research Consortium <https://merc.soe.vcu.edu/>

EDUCATION FOR AMERICAN INDIAN STUDENTS

The County Board recognizes that American Indian students **may** have unique cultural, language, and educational needs that may be addressed by increasing student knowledge about American Indian history, including the history and culture of local tribes, and by providing American Indian students with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

The County Superintendent or designee shall provide all students with culturally relevant curriculum related to local American Indian tribes and implement strategies necessary for the improvement of the academic achievement of American Indian students.

In order to discuss, gain a shared understanding of, and develop curriculum for use within LACOE, and to identify the extent and nature of any achievement gaps between American Indian students and LACOE students, and strategies to address any such gaps, LACOE may form a California Indian Education Task Force with tribes local to the region. Participants in the task force meetings may consider issues of mutual concern, which include: (Education Code 33391)

1. Developing a thorough, shared understanding of accurate, high-quality curricular materials about the history, culture, and government of local tribes, and developing such materials for use within LACOE that include tribal experiences and perspectives
2. Developing a shared understanding of proper or improper instructional materials when these materials use depictions of Native Americans
3. Encouraging the adoption of the curriculum developed by the California Indian Education Task Force
4. Identifying the extent and nature of any achievement gap between American Indian students and other students, and strategies necessary to close it

If formed, the California Indian Education Task Force shall, within one year and thereafter annually, submit a report to the California Department of Education on the findings, including progress of work on Items #1-4, above. (Education Code 33391)

The County Superintendent or designee shall identify American Indian students most at-risk of not meeting state academic standards and provide to such students the needed support(s), including making referrals, as appropriate, for special education services or services under Section 504 of the federal Rehabilitation Act of 1973, or other school-based services such as counseling and health services, supplemental instruction, before or after-school services, and summer learning programs.

Suspension, expulsion, assignment to a supervised suspension classroom, or involuntary transfer to a continuation school of an American Indian student shall be in accordance with law and as specified in Administrative Regulation 5144.1 – Suspension and Expulsion/Due Process, 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities), and 6184 – Continuation Education.

EDUCATION FOR AMERICAN INDIAN STUDENTS (Continued)

The County Superintendent or designee shall provide programs to facilitate the successful transition of American Indian students to post-secondary education and employment, which may include college and career fairs in accordance with Labor Code 3074.2, mentorship programs, and counseling services.

As needed, the County Superintendent or designee shall provide professional development to teachers and other school staff to assist them in understanding and responding to the unique needs of American Indian students.

At least annually, the County Superintendent or designee shall report to the County Board on the outcomes of American Indian students including, but not limited to, school attendance, student achievement test results, promotion and retention by grade level, graduation rates, and suspension/expulsion rates.

Title VI Indian Education Program

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, LACOE shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

In developing, implementing, and evaluating Title VI programs and activities, the County Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

LACOE shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any LACOE school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in LACOE. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

The LACOE Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders
2. Culturally related activities that support LACOE program
3. Early childhood and family programs that emphasize school readiness
4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards

EDUCATION FOR AMERICAN INDIAN STUDENTS (Continued)

5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement
6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship
7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse
8. The acquisition of equipment that is essential to achieve program goals
9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into LACOE educational program
10. Family literacy services
11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors
12. Dropout prevention strategies for American Indian students
13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by LACOE

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and LACOE application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

The County Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)

The County Superintendent or designee shall periodically assess the progress of all American Indian students, including American Indian students who do not participate in programs funded through Title

EDUCATION FOR AMERICAN INDIAN STUDENTS (Continued)

VI, in meeting program goals and objectives. Assessment results shall be provided to the County Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by LACOE, and the community. (20 USC 7424)

Legal References:

EDUCATION CODE

33380-33384 California Indian Education Centers
33390-33391 California Indian Education Act
48400-48454 Compulsory continuation education
48850-48859 Education of foster youth and homeless students
48900-48927 Suspension and expulsion

LABOR CODE

3074.2 College and career fairs; notice to apprenticeship programs
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
6314 Title I schoolwide program
7401-7492 Indian education
7701-7714 Impact Aid
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973; Section 504
CODE OF FEDERAL REGULATIONS, TITLE 2
200.0-200.521 Federal uniform grant guidance
CODE OF FEDERAL REGULATIONS, TITLE 34
222.90-222.122 Impact Aid; special provisions for local educational agencies that claim children residing on Indian lands
300.1-300.818 Individuals with Disabilities Education Act

Management Resources:

WEB SITES

CSBA District and County Office of Education Legal Services
U.S. Department of Education, Office of Impact Aid
U.S. Department of Education, Office of Indian Education
California Department of Education

Cross References:

cf. 0410 - Nondiscrimination in LACOE Programs and Activities
cf. 0415 - Equity
cf. 0460 - Local Control And Accountability Plan
cf. 0500 - Accountability
cf. 3230 - Federal Grant Funds
cf. 4131, 4231, 4331 - Staff Development
cf. 5113.1 - Chronic Absence and Truancy
cf. 5141.5 – Mental Health
cf. 5144.1 - Suspension and Expulsion/Due Process
cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)
cf. 5147 - Dropout Prevention
cf. 6011 - Academic Standards
cf. 6020 - Parent Involvement
cf. 6120 - Response to Instruction and Intervention
cf. 6162.5 - Student Assessment
cf. 6164.2 - Guidance/Counseling Services
cf. 6164.5 - Student Planning Teams
cf. 6171 - Title I Programs

cf. 6178 - Career Technical Education
cf. 6179 - Supplemental Instruction

Policy
adopted:

LOS ANGELES COUNTY OFFICE OF EDUCATION
Downey, California

Community Relations

BP 1312.3(a)

UNIFORM COMPLAINT PROCEDURES

The County Board recognizes that LACOE has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The County Board encourages the early resolution of complaints whenever possible. LACOE shall investigate complaints alleging noncompliance with applicable state and federal laws and/or alleging discrimination, harassment, intimidation, or bullying and shall seek to resolve those complaints in accordance with LACOE's Uniform Complaint Procedures (UCP). (5 CCR 4620)

Complaints Subject to UCP

LACOE's UCP shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)
(cf. 5146 - Married/Pregnant/Parenting Students)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work Experience Education)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
(cf. 6171 - Title I Programs)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
9. Course periods without educational content (Education Code 51228.1-51228.3)

UNIFORM COMPLAINT PROCEDURES (continued)

10. Discrimination, harassment, intimidation, or bullying in LACOE programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

Discrimination includes, but is not limited to, the County Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with LACOE, be directly filed with the California Superintendent of Public Instruction (SPI). (Education Code 243)

(cf. 0410 - Nondiscrimination in LACOE Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

11. Educational and graduation requirements for students in foster care, ~~homeless~~ students experiencing homelessness, students from military families, ~~and~~ students formerly in a juvenile court school, students who are migratory, and students participating in a newcomer program (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children and Youth)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

12. Every Student Succeeds Act (Education Code 52059.5; 20 USC 6301 et seq.)

13. Local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

14. Migrant education (Education Code 54440-54445)

15. Physical education instructional minutes (Education Code 51210, 51222, 51223)

(cf. 6142.7 - Physical Education and Activity)

UNIFORM COMPLAINT PROCEDURES (continued)

16. Student fees (Education Code 49010-49013)

(cf. 3260 - Fees and Charges)

17. Reasonable accommodations to a lactating student (Education Code 222)

18. Regional occupational centers and programs (Education Code 52300-52334.7)

(cf. 6178.2 - Regional Occupational Program)

19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)

(cf. 0420 - School Plans/Site Councils)

~~20. School safety plans (Education Code 32280-32289)~~

~~*(cf. 0450 - Comprehensive School Safety Plan)*~~

~~21.~~ 20. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)

(cf. 0420 - School Plans/Site Councils)

~~22.~~ 21. State preschool programs (Education Code 8207-8255)

(cf. 5148.3 - Birth to Five Early Care and Education)

~~23.~~ 22. State preschool health and safety issues in license-exempt programs (Education Code 8212)

~~24.~~ 23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

~~25.~~ 24. Any other state or federal educational program the Superintendent of Public Instruction SPI or designee deems appropriate

The County Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The County Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

UNIFORM COMPLAINT PROCEDURES (continued)

LACOE shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the County Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to UCP is included in a UCP complaint, LACOE shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through LACOE's UCP.

The County Superintendent or designee shall provide training to LACOE staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The County Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

(cf. 3580 - ~~District~~ LACOE Records)

Non-UCP Complaints

The following complaints shall not be subject to LACOE's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, Protective Services Division, or the appropriate law enforcement agency. (5 CCR 4611)

cf. 5141.4 - Child Abuse Prevention and Reporting)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to the Department of Social Services (5 CCR 4611)

UNIFORM COMPLAINT PROCEDURES (continued)

3. Any complaint alleging that a student, while in an education program or activity in which LACOE exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30 shall be addressed through the federal Title IX complaint procedures adopted pursuant to 34 CFR 106.44-106.45, as specified in AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by LACOE in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department of Fair Employment and Housing.
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education, ~~or a due process hearing order failure or refusal to implement a due process hearing order to which LACOE is subject, or a physical safety concern that~~ interferes with LACOE's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

6. Any complaint alleging noncompliance of ~~the~~ LACOE's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the LACOE food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15582)
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with BP 1312.4 - Williams Uniform Complaint Procedures and applicable administrative regulations. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination, especially:

~~222 Reasonable accommodations; lactating students~~

8200-8488 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289.5 School safety plan, uniform complaint procedures

35186 Williams uniform complaint procedures

46015 Parental leave for students

48645.7 Juvenile court schools

48853-48853.5 Foster youth

48985 Notices in language other than English

49010-49014 Student fees

49060-49079 Student records, especially:

49069.5 Rights of parents

49490-49590 Child nutrition programs

49701 Interstate Compact on Educational Opportunity for Military Children

51204.5 Social sciences instruction; contributions of specified groups

51210 Courses of study grades 1-6

51222 Physical education, secondary schools

51223 Physical education, elementary school

51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, ~~military-connected students, migrant students, and newly arrived immigrant students~~; course credits; graduation requirements

51226-51226.1 Career technical education

51228.1-51228.3 Course periods without educational content

51501 Nondiscriminatory subject matter

52059.5 Statewide system of support

52060-52077 Local control and accountability plan, especially:

52075 Complaint for lack of compliance with local control and accountability plan requirements

52300-52462 Career technical education

52500-52617 Adult schools

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

59000-59300 Special schools and centers

60010 Instructional materials; definition

60040-60052 Requirements for instructional materials

64000-64001 Consolidated application process; school plan for student achievement

65000-65001 School site councils

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

12900-12996 Fair Employment and Housing Act

Legal References (continued next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Legal references (continued)

HEALTH AND SAFETY CODE

1596.7925 California Child Day Care Act; health and safety regulations

PENAL CODE

422.55 Hate crime; definition

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 2

11023 Harassment and discrimination prevention and correction

CODE OF REGULATIONS, TITLE 5

3200-3205 Special education compliance complaints

4600-4670 Uniform complaint procedures

4680-4687 Williams uniform complaint procedures

4690-4694 Complaints regarding health and safety issues in license-exempt preschool programs

4900-4965 Nondiscrimination in elementary and secondary education programs

15580-15584 Child nutrition programs complaint procedures

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6576 Title I Improving the academic achievement of the disadvantaged

6801-7014 Title III language instruction for English Learners and immigrant students

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

11431-11435 McKinney-Vento Homeless Assistance Act

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.1-106.82 Nondiscrimination on the basis of sex in education programs, especially:

106.8 Designation of responsible employee and adoption of grievance procedures

106.30 Discrimination on the basis of sex in education programs and activities: Definitions

106.44 Response to notice of sexual harassment

106.45 Titles IX sexual harassment complaint procedures

110.25 Notification of nondiscrimination on the basis of age

Legal References (continued next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

Uniform Complaint Procedure ~~2021-22~~ Program Instrument

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Questions and Answers on the Title IX Regulations on Sexual Harassment, July 2021

Part 1: Questions and Answers Regarding the Department's Title IX Regulations, January 2021

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <https://www.dfeh.ca.gov>

California Department of Social Services: <https://www.cdss.ca.gov>

Student Privacy Policy Office: <https://www2.ed.gov/about/offices/list/oepd/sppo>

U.S. Department of Agriculture: <https://www.usda.gov>

U. S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Policy
adopted: April 5, 2022

LOS ANGELES COUNTY OFFICE OF EDUCATION
Downey, California

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0410(a)

NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES

This policy shall apply to all acts related to a school activity or school attendance and to all acts of the County Board and the County Superintendent in enacting policies and procedures that govern LACOE as a district.

The County Board is committed to equal opportunity for all individuals in education. LACOE programs, activities, and practices shall be free from unlawful discrimination and harassment including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnic group identification, ethnicity, citizenship and immigration status (except where required by law), age, religion, marital status, pregnancy, ~~or~~ parental status, reproductive health decisionmaking, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity or expression, or genetic information, veteran or military status; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. These terms are defined by state or federal statute.

(cf. 1240 – Volunteer Assistance)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4032 - Reasonable Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6145 – Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

All individuals shall be treated equitably in the receipt of LACOE and school services. Personally identifiable information collected in the implementation of any LACOE program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the County Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by LACOE shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

LACOE programs and activities shall be free of any discriminatory use, selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the County Board or LACOE on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES (continued)

LACOE's programs and activities shall ~~also~~ be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Annually, the Superintendent or designee shall review ~~County~~ LACOE programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing LACOE's programs and activities. ~~He/she~~ The County Superintendent or designee shall take prompt, reasonable actions to remove any identified barrier. The County Superintendent or designee shall report ~~his/her~~ the findings and recommendations to the County Board after each review.

(cf. 1330 - Use of Facilities)

All allegations of unlawful discrimination in LACOE's programs and activities shall be brought, investigated, and resolved in accordance with the procedures specified in AR 1312.3 – Uniform Complaint Procedures.

(cf. 1312.3 – Uniform Complaint Procedures)

Pursuant to 34 CFR 104.8 and 34 CFR 106.98, the County Superintendent or designee will notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about LACOE's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook, application form, or other materials distributed to these groups and, as applicable, to the public. As appropriate, such notification shall be posted in LACOE's schools and offices, including staff lounges, student government meeting rooms, and other prominent locations and shall be posted on LACOE's ~~web site~~ website and, when available, LACOE-supported social media.

(cf. 1113 – Web Sites)

(cf. 1114 – LACOE Approved Social Media)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee. (Education Code 234.7)

LACOE's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand and, when required by law, in a language other than English. (Education Code 48985; 20 USC 6312)

NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES (continued)

Access for Individuals with Disabilities

LACOE programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing LACOE facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

(cf. 7110 - Facilities Master Plan)

The County Superintendent or designee will ensure that LACOE provides auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to LACOE and school ~~web sites~~ websites, notetakers, written materials, taped text, and Braille or large print materials.

(cf. 6020 - Parent Involvement)

Individuals with disabilities shall notify the County Superintendent or designee, or principal or designee, if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

(cf. 6020 - Parent Involvement)

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

The individual identified in AR 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating LACOE's response to complaints and for complying with state and federal civil rights laws is hereby designated as LACOE's ADA coordinator. ~~He/she~~ The compliance officer shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to LACOE's programs, services, activities, or facilities.

Hugo Aceves
(Name)

ADA Title II Coordinator, Risk Management)
(Title or Position)

12830 Columbia Way, Downey, CA 90242
(Address)

(562) 922-6153
(Telephone number)

Aceves_Hugo@lacoe.edu
(Email)

Legal References (see next page)

NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES (continued)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48980 Parent/Guardian notifications

48985 Notices to parents in language other than English

51007 Legislative intent: state policy

51204.5 Social sciences instruction; contributions of specified groups

51501 Nondiscriminatory subject matter

60010 Instructional materials; definition

60040-60052 Requirements for instructional materials

GOVERNMENT CODE

8310.3 California Religious Freedom Act

11000 Definitions

11135 Nondiscrimination in programs or activities funded by state

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953 Meetings; Americans with Disabilities Act accessibility

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

~~106.9 Dissemination of policy~~

Management Resources (continued next page)

NONDISCRIMINATION IN LACOE PROGRAMS AND ACTIVITIES (continued)

Management Resources:

CSBA PUBLICATIONS

~~Updated Legal Guidance: Protecting on Rights of Transgender and Gender Nonconforming Students Against Sex Discrimination in Schools, July 2016~~ October 2022

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Parental and Student Rights in Relation to Transgender and Gender Nonconforming Students, Recently Asked Questions, August 2023

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING CIVIL RIGHTS DEPARTMENT PUBLICATIONS

California Law Prohibits Workplace Discrimination and Harassment

CALIFORNIA DEPARTMENT OF HEALTH CARE SERVICES PUBLICATIONS

Policy and Procedures Letter No. 23-004, February 2023

Policy and Procedures Letter No. 21-017R, December 2021

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATION

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Race and School Programming, August 2023

Dear Colleague Letter: Frequently Asked Questions About the June 29, 2010 Dear Colleague Letter, May 26, 2011

Supporting Transgender Youth in School, June 2021

Dear Colleague Letter: Resource on Confronting Racial Discrimination in Student Discipline, May 2023

Dear Colleague Letter: Transgender Students, May 2016

Example of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Dear Colleague Letter: Electronic Book Reader, June 29, 2010

Notice of Non-Discrimination, January 1999

Protecting Students from Harassment and Hate Crime, January 1999

Nondiscrimination in Employment Practices in Education, August 1991

U.S. DEPARTMENT OF JUSTICE, CIVIL RIGHTS DIVISION PUBLICATIONS

Guidance on Web Accessibility and the ADA, March 2022

2010 ADA Standards for Accessible Design, September 2010

Accessibility of State and Local Government Websites to People with Disabilities, ~~June 2003~~ February 2020

WORLDWIDE WEB CONSORTIUM PUBLICATIONS

Web Content Accessibility Guidelines, December 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Civil Rights Department of Fair Employment and Housing: <https://civildiscrimination.ca.gov/>

California Department of Health Care Services (<https://www.dhcs.ca.gov>)

Safe Schools Coalition: <http://www.casafeschoolscoalition.org>

Pacific ADA Center: <http://www.adapacific.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act: <http://www.ada.gov>

U.S. Equal Opportunity Commission: www.eeoc.gov

World Wide Web Consortium, Web Accessibility Initiative: <http://www.w3.org/wai>

Board Meeting – December 5, 2023

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – December 5, 2023

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

MEETING CALENDAR
December 5, 2023 - June 30, 2024

DECEMBER 5 2023	DECEMBER 12 2023
<p>2:30 p.m. Study Session: LACOE Community Schools Regional Transformational/Technical Assistance Center (R-TAC) Support for Countywide Expansion</p> <p>3:00 Board Meeting</p> <p>Rpt: Update on the Business Enhancement System Transformation (BEST) Project</p> <p>Rpt: Artificial Intelligence in K-12 Education</p> <p>Rpt: <u>Board Stipend Report</u></p> <p>Consent Rec: Acceptance of Project Funds No. 57</p> <p>Consent Rec: Acceptance of Project Funds No. 58</p> <p>Consent Rec: Acceptance of Gifts No. 9</p> <p>Consent Rec: Acceptance of Gifts No. 10</p> <p>Consent Rec: Disposal of Surplus E-Waste and Recycle Property</p> <p>Rec: <u>Approval of Los Angeles County Superintendent of Schools and Los Angeles County Board of Education Joint Board Resolution No. 22 to develop comprehensive guidelines and procedures regarding the evaluation, piloting, procurement and use of AI technologies</u></p> <p>Rec: Approval of Second Reading and Adoption on Board Policy (BP), Administrative Regulation (AR), and Exhibit (E) 1113 (Websites), BP/E 3555 (Nutrition Program Compliance), BP 5131.9 (Academic Honesty), BP 5141.5 (Mental Health), BP 5145.6 (Parental Notifications), BP 6146.1 (High School Graduation Requirements), BP 6146.4 (Differential Graduation and Competency Standards for Students), BP 6154 (Homework/Makeup Work), BP/AR 6159.2 (Nonpublic, Nonsectarian School and Agency Services for Special Education), BP 6162.5 (Student Assessment), BP 6173.4 (Education for American Indian Studies), BP/AR/E 1312.3 (Uniform Complaint Procedures) and BP/AR 0410 Nondiscrimination in LACOE Programs and Activities (Enclosure)</p> <p>Closed Session: <u>Conference with Legal Counsel – Anticipated Litigation – One Case Pursuant to Government Code section 54956.9(d)(4) - Based on existing facts and circumstances, the Board of Education has decided to initiate or is deciding to initiate litigation</u></p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> 1. Melani G. F. B. v. Los Angeles USD (Spanish Interpreter) 2. Amber M. v. ABCUSD (Spanish Interpreter) 3. Kieran H. v. Los Angeles USD Azazel N. v. ABCUSD 5. Alejandro A. v. Torrance USD 	<p>2:30 Board Audit Committee Meeting</p> <p>3:00 Board Meeting</p> <p>Rpt: Board Member Per Diem Compensation</p> <p>Rpt: Superintendent of Schools Recalibrated Salary Plan</p> <p>Rec: Approval of Annual Financial Report (AFR) for the Fiscal Year ended June 30, 2023 (Enclosure)</p> <p>Rec: Approval of First Interim Financial Report 2023-24 With Attached Staff Report (Enclosure)</p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> <u>1. Amber M. v. ABCUSD (Spanish Interpreter)</u> Alexander E. B. R. v. Inglewood USD (Spanish Interpreter) Gerardo S. v. Los Angeles USD Brianne M. V. Los Angeles USD Mia V.v. Los Angeles USD Nevaeh T.v. Los Angeles USD Avianna V. v. Los Angeles USD Mateo C. v. Los Angeles USD Terrance E. v. Los Angeles USD 10. Romi M. v. Los Angeles USD Caleb D. v. Los Angeles USD 12. Arnella A. v. Los Angeles USD Cathy L. v. Los Angeles USD 14. Donoval H. v. Culver City USD 15. Valeria D. v. Inglewood USD <p>DECEMBER 19</p> <p>2:30 p.m. Study Session: Head Start Policy Council</p> <p>3:00 Board Meeting</p> <p>Rpt: Update on Juvenile Court Schools</p> <p>Rpt: Head Start and Early Learning Division 2023-24 State Programs Continued Funding Application</p> <p>Consent Rec: Adoption of Board Resolution No. __: Dr. Martin Luther King Jr. Day, January __, 2023</p> <p>Consent Rec: Adoption of Board Resolution No. __: Fred Korematsu Day of Civil Liberties and the Constitution (Education Code 37222.15), January __, 2023</p> <p>Consent Rec: Adoption of Board Resolution No. 20: National Human Trafficking Month, January 2023</p> <p>Rec: Approval of Head Start and Early Learning Division 2023-24 State Programs Continued Funding Application With Attached Staff Report</p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> Fernando E, P. S. v. West Covina USD (Spanish Interpreter) 2. Jasper M. v. Los Angeles USD Jackie D. D. A. v. Los Angeles USD Rafu E. v. Los Angeles USD (Japanese Interpreter) <u>Adan G. v. Los Angeles USD (Spanish Interpreter)</u> <u>Lara Y. v. Los Angeles USD</u> Alexis S. Y. P. v. Los Angeles USD Felicity G. v. Los Angeles USD <u>Ashton G. v. Los Angeles USD</u> <u>Charlotte G. v. Los Angeles USD</u> <u>Violet R. v. Los Angeles USD</u> <u>Saffron S. v. Los Angeles USD</u> <u>Leonara S. v. Los Angeles USD</u> King H. v. ABCUSD * <u>Du'Juan W. v. Inglewood USD</u> <u>Magdaleno M. V. Inglewood USD</u> <u>Jahnaya D. v. Inglewood USD</u> <u>Dayana A. V. Inglewood USD</u> <u>Neveah G. v. Inglewood USD</u> <u>Matthew H. v. Inglewood USD</u> <u>Leonardo Q. v. Downey USD</u> Elijah S. v. Lancaster USD
<p>**In Lieu of Christmas Eve – Friday, December 22, 2023</p> <p>**Christmas Holiday – Monday, December 25, 2023</p> <p>**In Lieu of New Year's Eve – Friday, December 29, 2023</p>	

<p>MARCH 5 2024 2:30 p.m. Study Session: Charter School Material Revisions (especially those related to facilities) 3:00 Board Meeting Rpt: Report on Policies Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: to establish a week during the Month of April 2024 as Public Schools Month – <i>Comm</i></p> <p>MARCH 12 3:00 Board Meeting Rpt: Second Interim Report 2023-24 (Enclosure) Rec: Approval of First Reading of Policies Rec: Approval of Second Interim Financial Report 2023-24 With Attached Staff Report (Enclosure)</p> <p>**Cesar Chavez Day – Monday, March 25, 2024</p>	<p>MARCH 19 2024 3:00 Board Meeting Presentation: Visual and Performing Arts Presentation Rpt: Update on Juvenile Court Schools Rpt: Head Start/Early Head Start 2023-24 Consolidated Funding Application Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April __, 2024 as “Denim Day” at the Los Angeles County Office of Education – <i>Comm</i> Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2024 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2024 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2024 Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2024 Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2024 Rec: Approval of Head Start/Early Head Start 2023-24 Consolidated Funding Application Rec: Approval of Second Reading and Adoption of Policies Rec: 2022-23 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report</p>
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<p>APRIL 2 2024 3:00 Board Meeting Presentation: Recognition of 2023-24 Science and Math Competition and Other Events</p> <p>APRIL 9 2:30 Board Audit Committee Meeting 3:00 Board Meeting Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2024</p>	<p>APRIL 16 2024 3:00 Board Meeting Presentation: 2023-24 Los Angeles County Academic Decathlon Winners Rpt: Update on the Business Enhancement System Transformation (BEST) Project Rpt: Update on Juvenile Court Schools Rpt: Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request Rpt: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2024, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County – <i>Comm</i> Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May ____, 2024 as Classified School Employees Week in Los Angeles County – <i>Comm</i> Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: May Day, May __, 2024 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2024, as National School Nurse Day – <i>CWSS</i> Consent Rec: Adoption of Board Resolution No. __: to recognize May 2024, as National Foster Care Month – <i>CWSS</i> Consent Rec: Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2024 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2024 as Harvey Milk Day Consent Rec: Adoption of Board Resolution No. __: National Mental Health Month, May 2024</p>
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<p>MAY 7 2024 3:00 Board Meeting Presentation: Day of the Teacher 2024 Rpt: Quarterly Budget Report – 3rd Quarter</p> <p>**Memorial Day – Monday, May 27, 2024</p>	<p>MAY 14 2024 3:00 Board Meeting Presentation: Recognition of Classified School Employees Week Presentation: Recognition of the 2024 Winners of the 19th Annual Los Angeles County Spelling Bee Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2024-25 Fiscal Year</p> <p>MAY 21 3:00 Board Meeting Presentation: History Day Awards 2024 Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2024 Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2024</p>
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<p>JUNE 4 2024 3:00 Board Meeting Rpt: Quarterly Budget Report – Estimated Actuals Rpt: Report on Policies Rpt: Los Angeles County Office of Education’s Proposed Budget 2024-25 (Enclosure) Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2024 Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants Rec: Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – BS Rec: Approval of the Los Angeles County Board of Education Schedule, 2024-2025, Establishment of meeting times, future agenda items, follow up</p> <p>JUNE 11 3:00 Board Meeting Public Hearing: Local Control and Accountability Plan (LCAP) Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) Public Hearing: 2024-25 Proposed Budget Rec: Approval of First Reading of Policies Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p> <p>**Juneteenth Day – Wednesday, June 19, 2024</p>	<p>JUNE 18 2024 3:00 Board Meeting Presentation: Academic Bowl 2024 Rpt: Update on Juvenile Court Schools Consent Rec: Adoption of Board Resolution No. __: 2024-25 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – BS Rec: Approval of Second Reading and Adoption of Policies Rec: Adoption of Local Control Accountability Plan (LCAP) Rec: Adoption of 2024-25 Proposed Budget Rec: Los Angeles County Office of Education – Differentiated Assistance Plan 2024-25</p>
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Board Meeting – December 5, 2023

Item IX. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On November 13, 2023, the Administrative Hearing Consultant heard the appeal(s). The consultant's findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict
Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Azazel Nerio	Mrs. Melissa Schoonmaker	K	Mr. Steven Nerio, Father, and Mr. Antonio Guerrero, Stepfather	Long Beach USD	Ms. Marisol Leal-Avalos	<u>ABC USD</u>