

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

Board Member Remote Participation:

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

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No. 18: 2023-2024

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Board Meeting January 16, 2024 2:30 p.m.

Ms. Garoupa

STUDY SESSION: Student Chronic Absenteeism – 2:30 p.m.

Dr. Chan
Dr. Johnson
Dr. Duardo
Dr. Chan

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

- A. Call to Order
- B. Pledge of Allegiance
- C. Ordering of the Agenda
- D. Approval of the Minutes
 - 1. January 9, 2024

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / PUBLIC

Dr. Ramirez

III. PRESENTATIONS

- A. Recognition of Head Start and Early Learning Division Golden Apple Awards

IV. HEARINGS (None)

Dr. Ramirez

V. REPORTS / STUDY TOPICS

- A. Juvenile Court Schools Report

VI. CONSENT CALENDAR RECOMMENDATIONS

- A. Acceptance of Project Funds No. 61
- B. Acceptance of Project Funds No. 62
- C. Adoption of Board Resolution No. 27: To Recognize February 5-9, 2024, as National School Counseling Week
- D. Adoption of Board Resolution No. 28: To Recognize National African American History Month, during the Month of February 2024

VII. RECOMMENDATIONS

Dr. Ramirez

- A. Approval of Head Start and Early Learning Division 2024-25 State Programs Continued Funding Application with Attached Staff Report (Enclosure)

Dr. Ramirez

- B. Approval of the Dorothy Kirby School Plan for Student Achievement (Title I) for Educational Programs Schools (Enclosure)

VIII. INFORMATIONAL ITEMS

Dr. Duardo
Dr. Duardo

- A. Governmental Relations
- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS (None)

Dr. Chan

X. ADJOURNMENT

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, January 9, 2024

A meeting of the Los Angeles County Board of Education was held on Tuesday, January 9, 2024 at the Los Angeles County Office of Education Board Room.

PRESENT: Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Stanley L. Johnson, Jr, Dr. Theresa Montañó, and Dr. Monte E. Perez; Student Board Members: Ms. Jimena* and Ms. Jocelyn (**remote*)

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant, Office of the Superintendent.

STUDY SESSION: A Study Session on LACOE Community Schools Initiative was presented by Ms. Alicia Garoupa, Dr. Michelle Castelo Alferes, and Mr. Jose Gonzalez. The following individuals addressed the County Board: Team from Renaissance - Adrian Gonzalez, Renaissance CCS Principal; Beatrice Echaveste, Teacher; Jocelyn Burgos, Student; and Aurora Jimenez, Community School Specialist. Team from Bassett Unified School District – Elizabeth Madonado, Principal; Omar Barbarena, Mathematics Teacher; Yolanda Morales, Instructional Aide; Ms. Lili Li, Parent; Natalie Osorio, Student and BRC Boutique Inventory Manager; Estela Peregrina, Former CS Specialist; and Gamal Salama, Director of Student Services.

Ms. Forrester said she would like to get a better understanding of the oversight relationship with LACOE and the community schools that we support. She envisions similar to how we provide oversight and technical assistance with charter schools, but would like to learn more about how LACOE specifically provides oversight to Community Schools.

Public Comment: The following individuals addressed the County Board: Eugene Fujimoto; David Olivares; Ms. Antonieta Garcia; Ms. Lisa Hairrington; and Ms. Florence Avognon.

Dr. Perez arrived at 2:52 p.m.
Ms. Foggy Paxton arrived at 3:00 p.m.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Chan called the meeting to order at 4:36 p.m.

Dr. Chan read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Dr. Perez lead the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo indicated that the Expulsion Appeal No. 2324-0002 v. Westside Union School District had been pulled.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Board agenda as amended.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.

APPROVAL OF THE MINUTES -

- December 19, 2023 – *The minutes were approved as presented.*

It was **MOVED** by Dr. Johnson, **SECONDED** by Dr. Perez, and **CARRIED** to approve the December 19, 2023 minutes as presented.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Jimena wished everyone a Happy New Year and said that LACHSA would start back up tomorrow.

Ms. Jocelyn wished everyone a Happy New Year.

Mr. Cross also wished everyone a Happy New Year and that it was good to see everyone. He encouraged the students from LACHSA to continue to do well in their studies for the rest of the school year.

Ms. Forrester encouraged everyone to attend the Head Start Conference in March 2024 at the Beehive.

Dr. Perez mentioned that the CCBE Platform Committee would meet on Wednesday. He will provide an update to the Board.

Dr. Perez also mentioned that during the last Greater L.A. meeting, Mrs. Andrea Foggy-Paxton was appointed. He said that the next meeting will be in February, where the focus will be on how GLA will be moving forward with investment firm.

Dr. Duardo provided the following highlights to the County Board:

Happy New Year!

- Wish everyone a Happy New Year!
- Jocelyn Burgos, LACOE student at one of our Renaissance schools is joining us today in-person.

Cultural Proficiency Training

- Yesterday, LACOE hosted a full-day Cultural Proficiency Training with all of LACOE leadership at our conference center across the street.
- I participated in the training for half of the day.
- It is important that while LACOE supports the 80 school districts in equity and cultural proficiency, that we look inward and make sure we are doing the work too.
- That we are walking the talk.

COMMUNICATIONS: ASSOCIATIONS

Mr. David Olivares addressed the County Board.

COMMUNICATIONS: HEAD START POLICY COUNCIL

Ms. Diana Ramirez addressed the County Board and shared the business of the Head Start Policy Council.

COMMUNICATIONS: PUBLIC

The following individuals addressed the County Board: Ms. Erica Estrada; Ms. Lisa Hairrington; Ms. Diana Alfaro; Mr. Lee Dquire; Ms. Florence Avognon; Ms. Leticia Serrano; Mr. Manuel Maldonado; Mr. Jeffrey De La Torre; Ms. Camille Sandoval; and Ms. Maria Maresa.

PRESENTATIONS (None)

HEARINGS (None)

REPORTS / STUDY TOPICS

UNIFORM COMPLAINT PROCEDURE QUARTERLY REPORT FOR EDUCATIONAL PROGRAMS, OCTOBER 1 TO DECEMBER 31, 2023

Dr. Maricela Ramirez and her team provided the report on the Uniform Complaint Procedure Quarterly Report for Educational Programs for October 1 to December 31, 2023. She reported that there were no complaints filed.

The County Board did not have questions related to this item.

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) PARENT ENGAGEMENT UPDATE

Ms. Maricela Ramirez, Chief Educational Officer, introduced Dr. Tosin Balogun, Interim Program Manager, Parent Education with Educational Programs, who provided the report to the County Board on the Local Control and Accountability Plan Parent Engagement. Ms. Balogun read the comments of two parents who wanted to address the County Board: Ms. Joy Biagas, Grandmother; and Ms. Luz Marquez, Mother.

The County Board had questions and comments related to this item.

There were no public speakers for this item.

CONSENT CALENDAR RECOMMENDATIONS

ACCEPTANCE OF GIFTS NO. 11

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 11.

ACCEPTANCE OF GIFTS NO. 12

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 12.

APPROVAL OF NOMINEES FOR THE SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The Superintendent recommended that the County Board approve the Nominees for the School Attendance Review Board.

ADOPTION OF BOARD RESOLUTION NO. 26 TO RECOGNIZE RELIGIOUS FREEDOM DAY ON JANUARY 16, 2024

The Superintendent recommended that the County Board approve Board Resolution No. 26.

Ms. Forrester would like to know the Almansor location.

It was **MOVED** by Ms. Forrester, **SECONDED** by Dr. Perez, and **CARRIED** to approve the Submission of a Grant Application to the Environmental Protection Agency for the 2023 Clean School Bus Rebates Program Funding Request Application.

There were no public speakers on this item.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Ms. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.

RECOMMENDATIONS

APPROVAL OF THE SCHOOL PLAN FOR STUDENT ACHIEVEMENT (TITLE I) FOR EDUCATIONAL PROGRAMS SCHOOLS WITH ATTACHED STAFF REPORT (ENCLOSURE)

The Superintendent recommended that the County Board approve the School Plan for Student Achievement (Title I) for Educational Programs Schools.

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Montañó, and **CARRIED** to approve the School Plan for Student Achievement for Educational Programs Schools with the exception of Campus Kirby.

The County Board had questions regarding this item.

Dr. Montañó mentioned that as LACOE continues to move into community schools, she would like to ask that we take a look at behavior interventions that are more responsive than PBIS programs.

Ms. Jimena said she would like staff to focus on the 0% Math and English scores.

Dr. Chan asked that once the plan is approved, how do we know it will work and if it is being implemented.

Ms. Tapau Osborne addressed the County Board on this item.

Yes vote: Ms. Jimena, Ms. Jocelyn, Mr. Cross, Ms. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Ms. Montañó, Dr. Perez, and Dr. Chan.

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pamela Gibbs, Director of Governmental Relations provided an update to the County Board.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Duardo indicated that the next Board meeting would be on January 16, 2024.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT ATTENDANCE APPEALS

MIA P. V. COMPTON UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her parents, Mr. Manuel Perez and Ms. Maria Velasquez. Dr. Rigoberto Roman, Executive Director of Pupil Services, represented Compton Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

KING H V. ABC UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his mother, Ms. Menisha Smith. Ms. Angelica Diaz-Naranjo, Child Welfare and Attendance Supervisor, represented ABC Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. Voting no was Mr. Cross and Mrs. Foggy-Paxton. The Appeal was granted.

AALIYAH V. TORRANCE UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director of Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by her mother, Ms. Sheena Frederick. Mr. Jon Pearson, Director of Student Support Services and Dr. Lisa Hall, Director of Special Education, represented Torrance Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan. The Appeal was granted.

ADJOURNMENT

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Perez, and **CARRIED** to adjourn the Board meeting.

***Yes vote:** Ms. Jimena, Ms. Jocelyn, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Johnson, Dr. Montañó, Dr. Perez, and Dr. Chan.*

The meeting adjourned at 8:11 p.m.

Board Meeting – January 16, 2024

Item. **Study Session**

A. Student Chronic Absenteeism

The Division of Child Welfare and Attendance Unit team will provide a Study Session regarding Student Chronic Absenteeism. The presentation will include:

- Define Chronic Absenteeism
- Understand the Impacts
- Share an overview of state, county, and LACOE data
- Highlight LACOE’s efforts to address Chronic Absence

Attached Supplemental Materials



Chronic Absenteeism

LACOE Board Study Session

January 16, 2024



Los Angeles County
Office of Education

Study Session Objectives

- **Define** Chronic Absenteeism
- **Understand** the Impacts
- **Share** an overview of state, county, and LACOE data
- **Highlight** LACOE's efforts to address Chronic Absence



State of Our Children and Youth

Presenting Symptoms

Students reported a lack of peer connection, increased loneliness, and social isolation

Support with Grief and Loss

Nationally, many students experienced traumatic grief and loss of a parent/caregiver

Student Wellness

Focus to be dedicated to providing access to mental health and health support

Learning Loss and Recovery

Students experienced more time away from school due to illness and/or COVID restrictions



Chronic Absenteeism is...

A student missing 10% or more of school days in an academic year.

Absences due to any reason; excused or unexcused and/or for suspension

Associated with lower academic performance, student disengagement, and reduced graduation rates

Example: In 180-day school year, missing 18 or more days is chronic absenteeism.



Chronic Absenteeism: Impact to Students

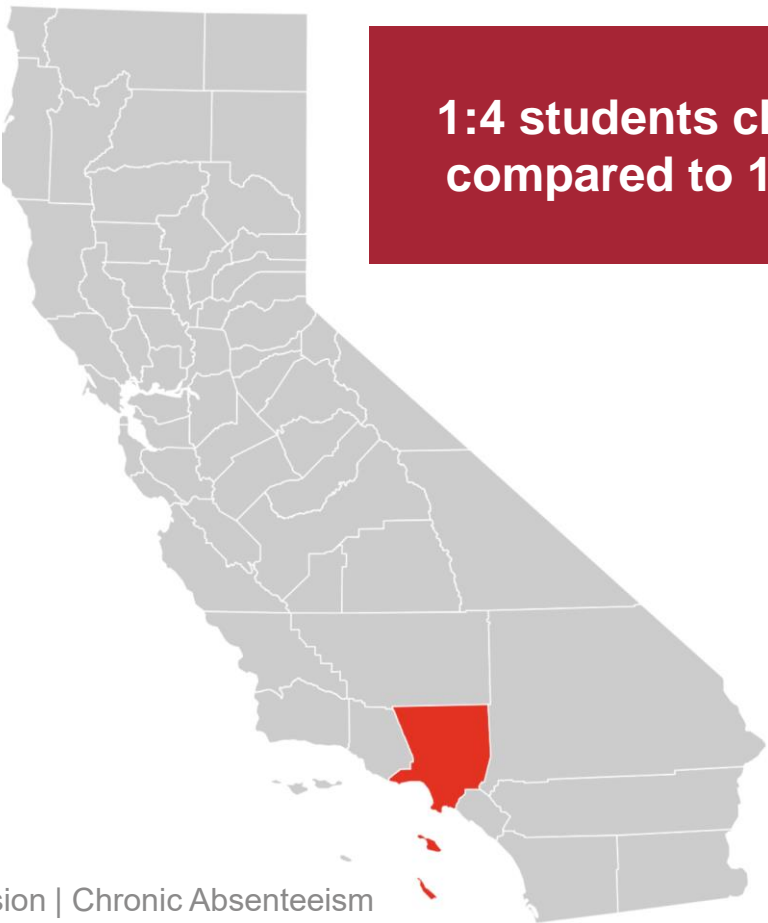
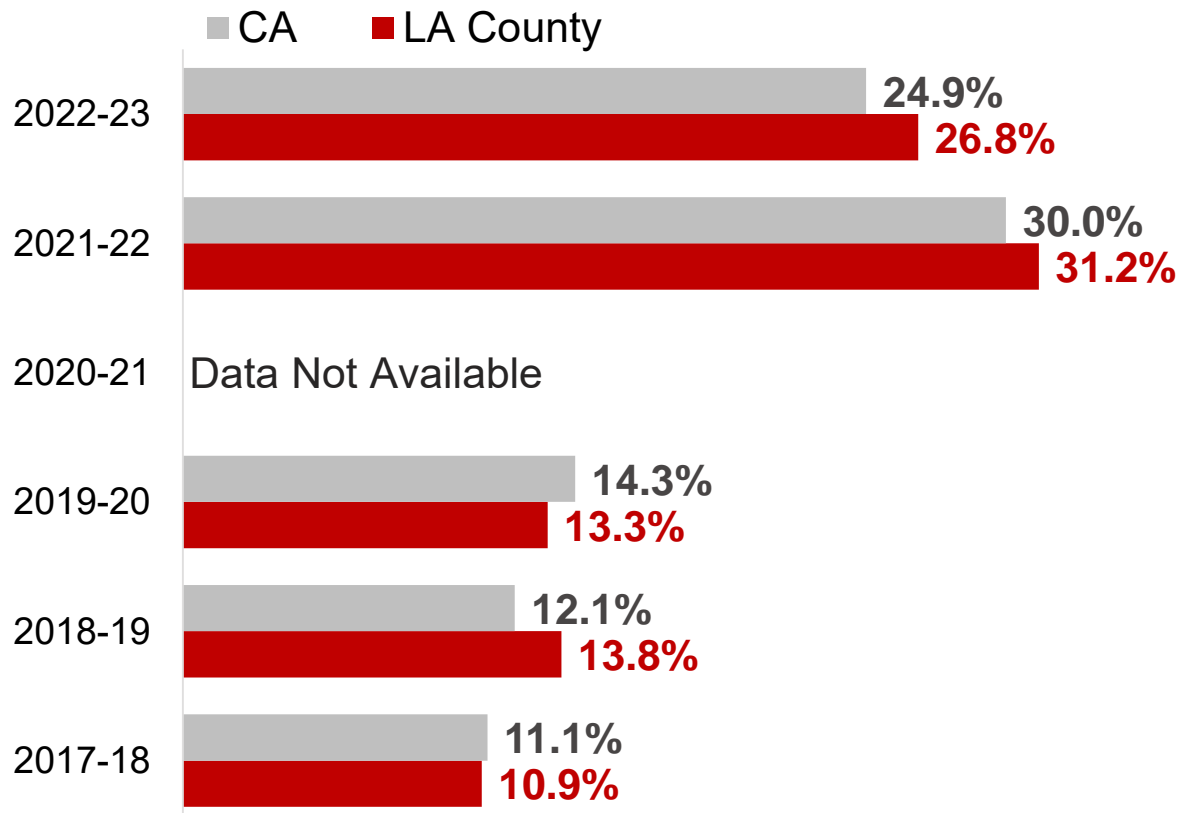
Chronic absence is particularly detrimental to our youngest students and those growing up in poverty:

- Early Literacy skills
- Disrupts instruction for all students
- Lower ELA & Math test scores in later grades
- Higher risk for dropping out



Chronic Absenteeism: County and State Trends

Los Angeles County rates are similar to the **California State** rates



1:4 students chronically absent compared to 1:9 pre-pandemic

LCFF State Priorities and Differentiated Assistance

LEAs identified based on Chronic Absenteeism *(one or more student groups)*

2021-2022: **59 districts**

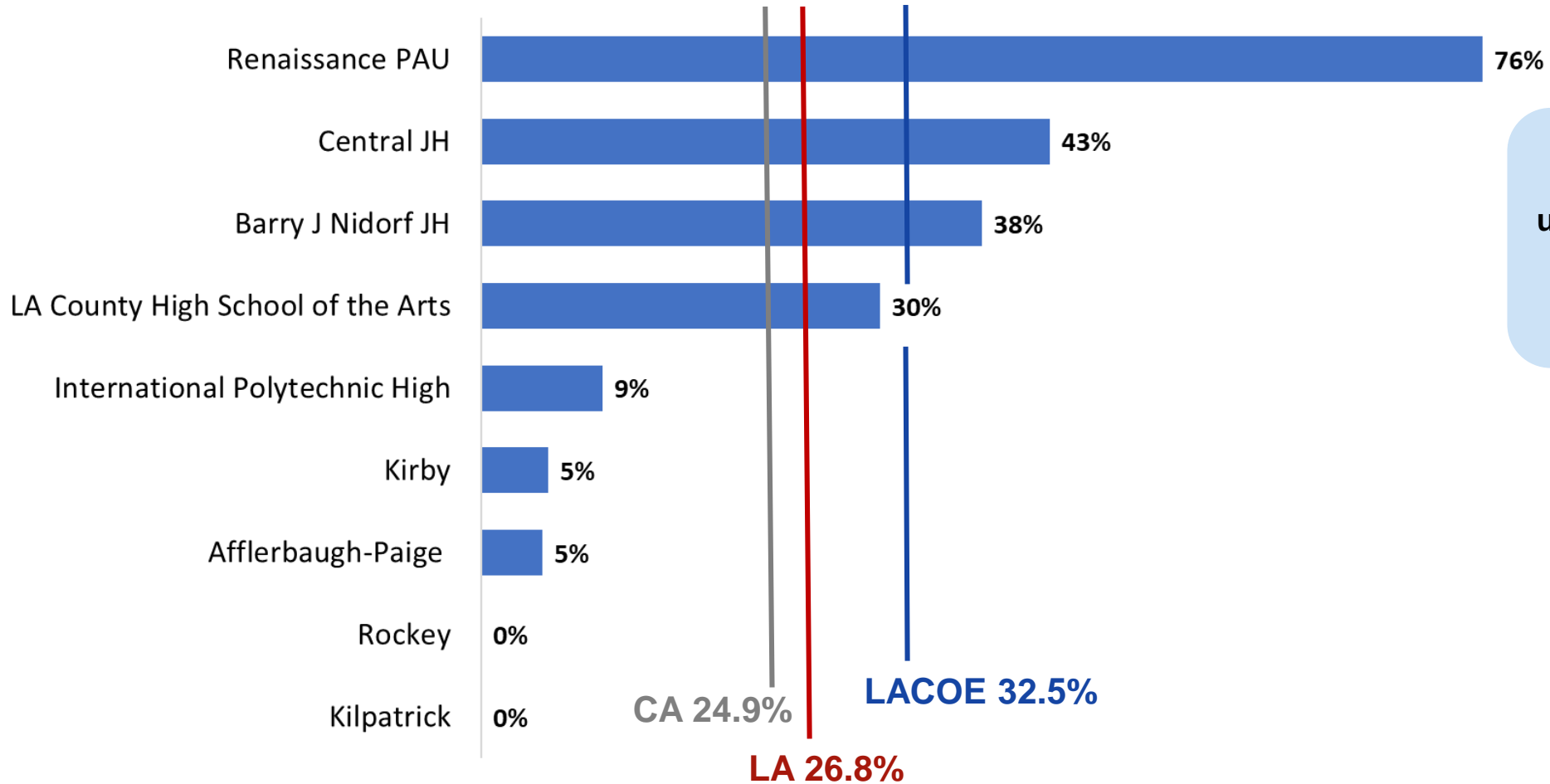
2022-2023: **25 districts and 43 charters**

Student Engagement
Priority 5

- Chronic Absence Indicator (K-8)
- Graduation Rate Indicator (High School)

LACOE Schools

Chronic Absenteeism Rates 2022-23 School Year by School Site



Renaissance PAU serves students who are under expulsion, referred by SARB, and/or were unsuccessful in their previous districts

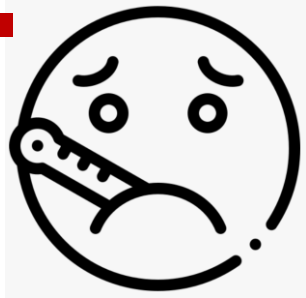
LACOE Schools

California Healthy Kids Survey

What are LACOE students saying?

Top reasons for missing school in the past 30 days

1.



Illness/Feeling
physically sick

2.



Felt very sad, hopeless
anxious, stressed or angry

3.



Didn't get
enough sleep

Re-Engaging Students: Expansion of the CWA Unit



Create a Plan of Action

Develop an intentional and deliberate tiered plan to engage and support districts



Incorporate a Data Review Process

Examine student data and systems to recover and re-engage students/families



Regional Model of Support

Co-location of CWA staff to increase access to resources and establish professional learning networks



Focus on State Priority Areas

Work collaboratively to address Pupil Engagement and School Climate to improve outcomes



Supporting Our LEAs

- CWA Regional Learning Network
- [4-Part Series: The School Attendance Playbook](#)
- Monthly Newsletters for Parents/Families and LEAs
- On-going Professional Development
- Integration with LACOE's System of Support
- Internal Collaboration



Thank you!



LACOE's Child Welfare and Attendance Unit

About **one out of every four (1:4) Los Angeles County students** was chronically absent in the 2022-23 school year. Students who are chronically absent – missing at least 10% or 18 days in a single school year – are at greater risk of academic regression and potential school dropout.

The recently expanded Child Welfare and Attendance (CWA) team, under the Division of Student Support Services was established to augment LACOE's System of Support to prevent and address chronic absence. The team includes a Coordinator, six (6) Senior Program Specialists (SPS), and clerical staff, who serve all Local Educational Agencies (LEAs) in L.A. County, with a special focus on LEAs eligible for Differentiated Assistance. Senior Program Specialists are co-located within their assigned region to enhance communication, connection, promote collaboration, and ensure understanding of regional community needs and resources.

LACOE's Child Welfare and Attendance (CWA) Unit provides:

- support with program assessment, data analysis, strategies to improve implementation of Multi-Tiered Systems of Support (MTSS) to address school climate and chronic absenteeism
- individualized and tailored training and technical assistance to meet each LEA's specific needs

Regional Learning Networks (RLNs): Senior Program Specialists (SPS) support districts and charter schools in an assigned region and facilitate communities of practice that build capacity by:

- strengthening relationships between neighboring LEA Student Services staff
- highlighting best practices
- providing relevant resources and information

2023-24 School Attendance Playbook: a resource to support LEAs with designing and implementing preventative, promotional and proactive strategies to improve student attendance






Professional Development:

- **September 2023:** [Building a Community to Support Student Attendance](#) - National School Attendance Awareness Month
- **November 2023:** Educational Resources to Support High School Students/Joint training with CWA & FYSCP
- **February 2024:** Implementation of MTSS Strategies to Support Student Attendance & School Climate
- **April 2024:** Implementing Trauma Informed and Culturally Responsive Practices to Promote Regular Attendance

Monthly LEA and Parent/Caregiver Newsletters: provide staff and parents/guardians with information and resources to foster belonging, wellbeing, and attendance/engagement, including:

- Methods to engage parents/families and the community
- Activities to re-establish routines
- Tips to successfully help children and youth with homework
- Connection to community resources
- LACOE training opportunities

**Division of Student Support Services: Child Welfare and Attendance
2023 – 2024 Regional Assignments**

REGION 1 <i>Antelope Valley & Santa Clarita</i> Sr. Program Specialist Nykesha Geeter, MSW Email: geeter_nykesha@lacoed.edu		REGION 2 <i>East San Gabriel Valley & Pomona</i> Sr. Program Specialist Andres Castro, EdD Email: castro_andres@lacoed.edu		REGION 3 <i>Alhambra, Glendale & Pasadena</i> Sr. Program Specialist Toni Banuelos, MSW Email: banuelos_toni@lacoed.edu		REGION 4 <i>Compton, Long Beach & Whittier</i> Sr. Program Specialist Kevin Givan, MSW Email: givan_kevin@lacoed.edu		REGION 5 <i>LAUSD & South Bay Area (Torrance & Beach Cities)</i> Sr. Program Specialist Courtney Matz, PhD Email: matz_courtney@lacoed.edu	
									
Acton-Agua Dulce USD	Lancaster ESD	Azusa USD	*Glendora USD	Alhambra USD	Monrovia USD	ABC USD	Long Beach USD	Beverly Hills USD	Lawndale ESD
*Antelope Valley Union HSD	Newhall SD	Baldwin Park USD	Hacienda La Puente USD	Arcadia USD	Pasadena USD	Bellflower USD	Los Nietos SD	*Centinela Valley Union HSD	Lennox SD
Castaic Union SD	Palmdale ESD	Bassett USD	Montebello USD	Burbank USD	Rosemead ESD	Compton USD	Lynwood USD	Culver City USD	Los Angeles USD
Eastside Union ESD	Saugus Union SD	Bonita USD	Mountain View ESD	Duarte USD	San Gabriel USD	Downey USD	Norwalk-La Mirada USD	El Segundo USD	Manhattan Beach USD
Gorman Joint SD	Sulphur Springs Union SD	Charter Oak USD	Pomona USD	*El Monte City SD	San Marino USD	East Whittier ESD	Paramount USD	Hawthorne SD	Palos Verdes USD
Hughes-Elizabeth Lakes Union SD	Westside Union ESD	Claremont USD	Rowland USD	El Monte Union HSD	South Pasadena USD	*El Rancho USD	South Whittier ESD	Hermosa Beach City ESD	Redondo Beach USD
Keppel Union ESD	Wilsona SD	Covina-Valley USD	Walnut Valley USD	Glendale USD	Temple City USD	Little Lake City ESD	Whittier City ESD	Inglewood USD	Santa Monica-Malibu USD
								Las Virgenes USD	Torrance USD
William S. Hart Union HSD		Garvey ESD	West Covina USD	La Canada USD	Valle Lindo ESD	Whittier Union HSD		Wiseburn USD	
Total Districts: 15		Total Districts: 16		Total Districts: 16		Total Districts: 15		Total Districts: 17	
PROGRAM SUPPORT STAFF									
CWA, Secretary Denise Bautista Email: bautista_denise@lacoed.edu			Coordinator II Angela Chandler, LCSW, M.Ed. Email: chandler_angela@lacoed.edu			Senior Program Specialist Program Support Marie Demers, MS, LMFT Email: demers_marie-helene@lacoed.edu			

Bold type and asterisk denotes district partner sites where CWA, SPS staff are co-located.

Board Meeting – January 16, 2024

Item III. Presentations

A. Recognition of Head Start and Early Learning Division Golden Apple Awards

The Superintendent and the County Board will recognize two exceptional Head Start and Early Head Start educators by presenting them with the Tenth Annual Golden Apple Award. The Golden Apple recognizes individuals who demonstrate exemplary early childhood education practices and meet the criteria for an outstanding educator.

LACOE encouraged all delegate agencies to nominate up to two deserving educators from their Head Start and Early Head Start programs.

A committee of child development and education specialists reviewed the nominations and selected:

- Raquel Barber, Early Head Start teacher, El Monte City School District
- Rodolfo “Rudy” Tejada, Head Start teacher, Pacific Asian Consortium in Employment (PACE)

Board Meeting – January 16, 2024

Item V. Reports / Study Topics

A. Juvenile Court Schools Report

The Juvenile Court Schools Report provides updates, including data regarding enrollment, transition and aftercare support, special education, and parent engagement. In addition, this report includes a summary of the December 2023 Department of Justice (DOJ) *Student Attendance and Enrollment Reports* (SAER) for Los Padrinos Juvenile Hall and Barry J. Nidorf SYTF facility.

Student Attendance and Enrollment Report (SAER), _____

Los Angeles County Office of Education¹

The Student Attendance and Enrollment Report (SAER) shows enrollment, attendance, tardies, and excused and unexcused absences for Los Padrinos Juvenile Hall (CJH) and Barry J. Nidorf Juvenile Hall (BJN) for _____.

	Enrollment ²	Instructional Days	Instruct. Time Available (mins.)	Time lost (minutes)*
Los Padrinos JH				
Nidorf JH				

*Lost instructional time includes tardies and unexcused absences.

Los Padrinos JH – Student Absence Summary									
	Probation Absences	LACOE Unexcused Absences	LACOE In-school Suspensions	LACOE School Suspensions	LACOE Day Suspensions ³	Tardy	Medical*	Court*	TOTAL LACOE Unexcused**
Periods									
Minutes									
%									

*Medical appointments and Court appearances are excused absences.

**Total LACOE Unexcused is calculated by adding LACOE unexcused absences + in-school suspensions + school suspensions + day suspensions.

Nidorf JH – Student Absence Summary									
	Probation Absences	LACOE Unexcused Absences	LACOE In-school Suspensions	LACOE School Suspensions	LACOE Day Suspensions	Tardy	Medical*	Court*	TOTAL LACOE Unexcused
Periods									
Minutes									
%									

The hours of compensatory services and the number of students owed time are not directly derived from the LACOE unexcused absences. Therefore, these columns will inevitably reflect a larger number due to some students who have missed less than six periods. See comp. time calculation note and compensatory chart.

¹ This report was produced in response to Paragraph 14(c) of the Settlement Agreement between LACOE and the CA DOJ.

² Enrollment is the number of students in school on _____.

³ A day suspension is a full day suspension for a student approved by a LACOE administrator per California Education Code.

Excused absences are due to medical (M) or court (C) related reasons. Unexcused absences are labeled as Probation (B), LACOE, unexcused absences (U), LACOE in-school suspensions (X), LACOE school suspensions (S), and LACOE day suspensions (S used for all periods for a day.)

Attendance

	Lost Instructional Tardies: hours (minutes)	Lost Instructional Minutes: Unexcused Absen. (periods/mins.)	Total Instructional Time Lost (Minutes)	Attendance Rates
Los Padrinos JH				
Nidorf JH				

Attendance rates are computed by dividing the total number of minutes all students spent in school by the instructional minutes available.

Compensatory Services

	Total Comp. Time	Comp. Time Completed Prev. Month	Cost:
Los Padrinos JH			
Nidorf JH			
Totals			

Compensatory services are provided by Studentnest, a LACOE education contractor. Costs are estimated at \$55/hr.

Comp. Time Calculation: A student has to accrue six or more periods of Probation or LACOE unexcused absences in order to earn one comp. hour. 6 periods of unexcused absences = 1 hour of comp. time

Hours Owed this month

Probation

LACOE

Class Coverage

	Classes not covered by a LACOE Teacher this month
Los Padrinos JH	
Nidorf JH	
Total	

Discussion

Month, Year



LACOE Juvenile Court Schools Update

Juvenile Court Schools Report January 16, 2024



Juvenile Court Schools Update Snapshot Data for the Week of January 2, 2024

Enrollment	Totals
Enrollment (Friday Snapshot)	409
Transition/Aftercare	
Multi-Disciplinary Team Meetings	19
Follow-Up Phone Calls for Students Exited	22
Special Education	
IEP Meetings	5
Total Admin Placements	2
Parent Workshops	
Parent Workshops	3
Number of Parent Participants	47
Parent Town Halls	
Number of Town Halls	0
Number of Parent Participants	N/A

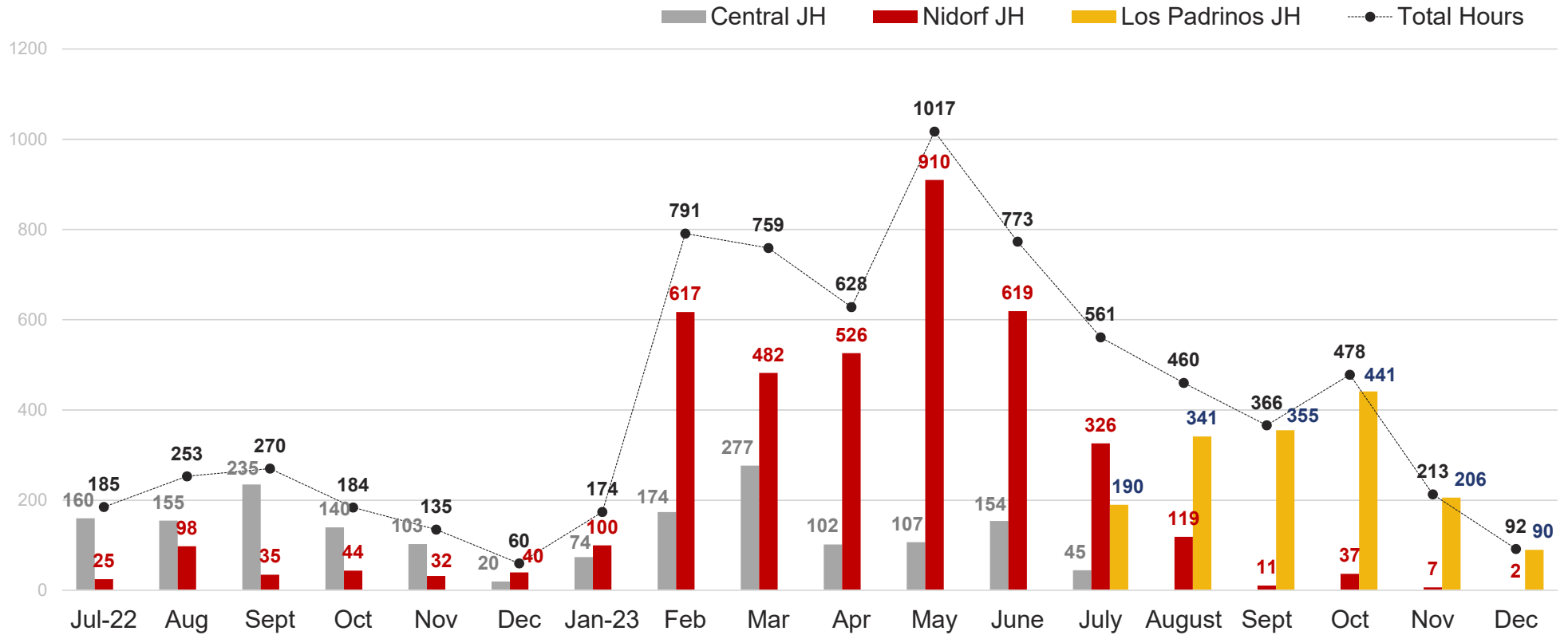


December 2023 – Student Attendance and Enrollment

SUMMARY

Enrollment	Instructional Days	Total Instructional Minutes Available	Total Minutes Lost	Attendance %	Total PROBATION Related Absences Minutes	PROBATION Comp. Time Hours Owed	Total LACOE Unexcused Minutes (%)	LACOE Comp. Time Hours Owed	
Los Padrinos	242	15	1,089,000	49,950	95.4%	42,050	92	7,150 (.7%)	0
Nidorf	20	15	90,000	2,050	97.7%	1,100	2	950 (1.1%)	0

Probation Compensatory Time Owed



Questions?

Board Meeting – January 16, 2024

Item VI. Consent Calendar Recommendations

A. Acceptance of Project Funds No. 61

The Superintendent recommends that the County Board approve the acceptance of authorized carryover funds from the Office on Trafficking in Persons (OTIP) under the Administration for Children and Families (ACF) for the Human Trafficking Youth Prevention Education (HTYPE) Demonstration Program to support the initiatives of LACOE’s HTYPE unit. The original funds granted were \$1,355,802.00 and we ask that the board approve the authorized carryover of \$80,244.99 from year two to year three.

<u>Project</u>	<u>Award Amount</u>	<u>Funding Period</u>
Human Trafficking Youth Prevention Education Demonstration Program (HTYPE) carryover funds.	\$80,244.99	09/30/2022 to 09/29/2024

Board Meeting – January 16, 2024

Item VI. Consent Calendar Recommendations

B. Acceptance of Project Funds No. 62

The Superintendent recommends that the County Board approve the acceptance of grant funds from the California Department of Education (CDE) for Specialized Secondary Programs (SSP): Apportionment Site Supplemental Grant to the Los Angeles County High School for the Arts (LACHSA) at the Los Angeles County Office of Education (LACOE).

<u>Project</u>	<u>Award Amount</u>	<u>Funding Period</u>
Specialized Secondary Programs (SSP): Apportionment Site Supplemental Grant	\$375,920.00	07/01/2023 to 06/30/2025

Board Meeting – January 16, 2024

Item VI. Consent Calendar Recommendations

- C. Adoption of Board Resolution No. 27: To Recognize February 5-9, 2024, as National School Counseling Week

The Superintendent recommends that the County Board adopt Board Resolution No. 27 as part of the regular Board meeting on January 16, 2024; and further recommends that the Board recognize February 5-9, 2024, as National School Counseling Week. The Board Resolution acknowledges the vital role that school counselors play in the success of our public schools and in the lives of our students and the academic community as a whole.

Board Resolution No. 27 is attached.

NEXT STEPS:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this day with appropriate programs and activities to help spread the important message.
- LACOE will host the Counseling Resource Network Meeting during the month of February where counselors will be recognized.
- School counselors from across Los Angeles County will be invited to attend a February board meeting to be recognized.
- National School Counseling Week will be acknowledged on LACOE social media outlets including twitter, Facebook and the Counseling Learning platform on the UCLA Center for Excellence Website.
- LACOE counseling staff will share via the Counseling Corner Newsletter events and promotional activities related to National School Counseling Week.

BOARD RESOLUTION

No. 27: 2023-24

School Counseling Week - February 5-9, 2024

WHEREAS Our children are our future and our most valuable resource and providing them with appropriate guidance and direction is our most important responsibility; and

WHEREAS school counselors are actively committed to helping students explore their abilities, strengths, interests and talents as these traits relate to career awareness and development; and

WHEREAS students benefit significantly from having a professional school counselor on their school site; and

WHEREAS school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

WHEREAS school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS professional school counselors are dedicated education professionals who work in collaboration with families, schools and communities to develop and promote comprehensive counseling programs and services for our youth; and

WHEREAS schools and communities benefit from the expertise and guidance of professional school counselors providing academic, career and personal/social development; and

WHEREAS the nation's more than 100,000 professional school counselors are charged with the responsibility of addressing critical issues and providing diligent care for all students through implementation of a standards-based counseling program; and

WHEREAS as credentialed professionals trained to support students' emotional and academic wellbeing, school counselors are best positioned to assist students and to deliver the necessary mental health supports and services to students;

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education joins Los Angeles County Superintendent of Schools Dr. Debra Duardo and the American School Counselor Association in declaring February 5 to 9, 2024, as "School Counseling Week" in order to salute the vital role that professional school counselors play in the success of our public schools and the future of our children.

ADOPTED this 16th day of January 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Yvonne Chan, Ed.D.
Board President

Board Meeting – January 16, 2024

Item VI. Consent Calendar Recommendations

- D. Adoption of Board Resolution No. 28: To Recognize National African American History Month, during the Month of February 2024

The Superintendent recommends that the County Board adopt Board Resolution No. 28. The Superintendent further recommends that the County Board recognize and support National African American History Month in February 2024 by encouraging public officials, educators, librarians, and school communities to observe this month with appropriate programs, ceremonies and activities.

Board Resolution No. 28 is attached.

NEXT STEPS:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this day with appropriate programs and activities.
- Host 34th Annual African American Heritage Committee Luncheon and provide cultural experiences and scholarships.
- The Equity and Social Justice African American Action team will host “Black Boys” film screening, discussion, and discuss next steps with internal LACOE employees.
- The Equity and Social Justice African American Action Team will offer internal Workshop on the History of Black Oppression and Excellence in the United States.
- Offer training on the Supporting the African American Learner publication to help LEA personnel better support black students.
- Provide a training on African American studies as part of the Implementation of the Ethnic Studies graduation requirement (AB 101).

BOARD RESOLUTION

NO. 28: 2023-24

National African American History Month

- WHEREAS,** Africans were forcibly brought to American shores to be enslaved as early as the 17th century; and
- WHEREAS,** Black Americans have subsequently faced systemic injustices of lynch mobs, segregation, racist attacks, discrimination such as redlining, and denial of basic, fundamental rights; and
- WHEREAS,** in spite of these injustices, many of which continue to exist today, Black Americans have made significant contributions to the economic, educational, political, artistic, literary, scientific and technological advancements of the United States; and
- WHEREAS,** National African American History Month, also known as Black History Month, had its origins in 1915 when historian and author Dr. Carter G. Woodson founded the Association for the Study of Negro Life and History; and
- WHEREAS,** Black History Month in February celebrates the contributions that Black Americans have made to American history in their struggles for freedom and equality and deepens our understanding of our Nation's history; and
- WHEREAS,** Presidents Ford, Carter, Reagan, Clinton, Bush, Obama, Trump and Biden have issued Presidential messages and proclamations recognizing the significance of National African American History Month by urging all Americans to recognize the important contributions made by African Americans to American life and culture; and
- WHEREAS,** The United States Congress has similarly passed laws and adopted resolutions since 1986 to recognize the significance of contributions made by Black Americans; and
- WHEREAS,** The Library of Congress, National Archives and Records Administration, National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution and United States Holocaust Memorial Museum join in paying tribute to the generations of African Americans who struggled with adversity to achieve full citizenship in American society; and
- WHEREAS,** The Black History Month theme this year is “Black Health and Wellness” and communities are encouraged to align events and activities with this theme; and
- WHEREAS,** Black History Month is a time for us to continue our collective journey of honoring and deepening our knowledge of the history and contributions of Black Americans and people of African descent that have been marginalized from mainstream curricula and discussions because of our country’s legacy of slavery, and institutional and structural racism; and

WHEREAS, LACOE is committed to valuing diversity and believes deeply that equity, respect and justice are central to the character of who we are, to the health of our democracy and to the well-being of our world; and

WHEREAS, At LACOE, it is our hope that during this month of recognition and celebration of Black Americans and their contributions made to this country, that we will work to disrupt manifestations of anti-blackness sentiments in our communities and in our schools; and

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby recognize and support National African American History Month in February by encouraging public officials, educators, librarians and school communities to observe this month with appropriate programs, ceremonies and activities.

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby support school districts in their effort to commemorate National African American History Month by providing instructional resources, relevant research, resources and promising practices throughout the year to make a significant impact on the lives and futures of Black American students.

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby support school districts in their effort to improve outcomes for African American and black students by training LEA personnel on how to implement research-based strategies that promote the success of black students.

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby aim to eliminate any institutional racism that may negatively impact black employees by collecting and monitoring both qualitative and quantitative equity, diversity, and inclusion data and taking appropriate action to eliminate any signs of bias in the systems at LACOE.

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education and the County Superintendent of Schools hereby support school districts in their effort to improve outcomes for African American and black students by training LEA personnel on how to successfully integrate an ethnic studies course that recognizes and values the many historical contributions of African American people.

ADOPTED this 16th day of January 2024, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Yvonne Chan, Ed.D.
Board President

Board Meeting – January 16, 2024

Item VII. Recommendations

- A. Approval of Head Start and Early Learning Division 2024-25 State Programs Continued Funding Application with Attached Staff Report (Enclosure)

The Superintendent recommends that the County Board of Education approve submission of the 2024-25 continued funding application for the General Child Care and Development Center-based Program (CCTR) and California State Preschool Program (CSPP).

REPORT:

This report provides the County Board with information on LACOE Head Start and Early Learning Division’s State Programs Continued Funding Application for the 2024-25 program year. The continued funding application, which is included as Attachment 1, is due by January 19, 2024.

LACOE receives funds from the State of California to serve 1,239 three- and four-year-old children in CSPP—a three-hour program operating 175 days per year—which is partnered with Head Start. LACOE also receives CCTR funds, which are partnered with Early Head Start to serve 341 infants and toddlers in a full-day program that operates for 236 days per year. The CCTR program focuses on enrolling children of families who are working, attending school, receiving job training, experiencing homelessness, and/or seeking employment.

In the 2024-25 program year, LACOE will continue to subcontract state funding with ten agencies. Nine of the ten agencies are also LACOE delegates for federally funded programs. Volunteers of America is solely a state program subcontractor with LACOE. Delegates layer state funding with federal funding to augment service hours and enhance services provided to Head Start and Early Head Start families.

The CSPP funding amount is \$11,278,397, and the CCTR amount is \$18,128,400. Attachment 2 Table 1 shows the funding allocated to each delegate.

CONTINUED FUNDING APPLICATION FISCAL YEAR 2024-25

1. Introduction

Contractors who wish to be considered for continued funding for Fiscal Year (FY) 2024-25 must read the accompanying instructions and fully and accurately complete this application for continued funding. Please note that contractors have no vested right to a subsequent contract. Failure to respond to this application by the noted due date shall constitute notice to the Child Care and Development Division (CCDD) of the intent to discontinue services at the end of the current contract year unless the contractor has received a written notice of extension of time from the CCDD. If this application is returned to the CCDD by the due date, but is not fully and accurately completed, continued funding for FY 2024-25, may not be awarded, or funding may be delayed. Completion of this Continued Funding Application (CFA) does not guarantee a renewal of funding. Any contractors who are approved for continued funding will be expected to execute a contract with the California Department of Social Services (CDSS) and comply with all applicable federal and state laws as well as all Funding Terms and Conditions and applicable Program Requirements incorporated into the contract.

If your agency does not intend to continue their contract, please contact your Program Quality and Improvement (PQI) Assigned Consultant. Instructions on how to relinquish your contract can be found on the main [CFA web page](#).

Instructions to complete this application may be accessed on the Child Care and Development [CFA web page](#).

Select Next at the bottom of the screen to begin the application.

2. Section I – Contractor Information

1. Legal Name of Contractor

Los Angeles County Office of Education

2. Contractor “Doing Business As” (DBA)

3. Headquartered County

Los Angeles

4. Vendor Number

1019

5. Contact Person Completing Application

The Contact Person listed below will be the point of contact for the CDSS if there are any questions regarding this Continued Funding Application.

Full Name

Maria Mora

Title

Program Manager

Telephone Number (999-999-9999)

562-940-1739

Email Address

mora_maria@lacoed.edu

6. Executive Director Information

Full Name

Dr. Debra Duardo

Telephone Number (999-999-9999)

562-922-6127

Email Address

duardo_debra@lacoee.edu

7. Program Director Information

Full Name

Luis Bautista

Telephone Number (999-999-9999)

562-940-1741

Email Address

Bautista_Luis@lacoee.edu

8. Legal Business Address

Street Address

9300 Imperial Hwy.

City

Downey, CA

Zip Code

90242

9. Mailing Address (if different from above)

Street Address

City

Zip Code

10. Recipients of Federal funding must be registered and be active in SAM.gov. Please provide your SAM.gov unique ID number. <https://sam.gov/content/home>

F2MLEKLJM888

3. Section II – Contract Types

Check all applicable boxes indicating the programs the contractor intends to continue to administer for FY 2024-25. The contractor agrees to continue implementation of these programs with funds provided by the CDSS.

11. Center-Based Programs:

- General Child Care and Development (CCTR) – Birth to Age 3
- General Child Care and Development (CCTR) – Three and Four-Year-Olds

12. Alternative Payment Programs:

Not applicable

13. Other Programs:

Not applicable

14. For informational purposes only, please indicate if your agency has one of the following programs:

Not applicable

4. Section III – Contractor’s Officers and Board of Directors Information

15. Does the contractor have a board of directors, board of trustees, board of education, or any other governing board?

Yes

16. List all officers and board members/governing individuals (i.e., owner, director, etc.)

Click "Add Another Officer, Board Member, Owner or Governing Individual" as necessary.

First Name

Yvonne

Last Name

Chan

Title

Board President

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoed.edu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Stanley L.

Last Name

Johnson

Title

Vice President

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoed.edu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

James

Last Name

Cross

Title

Board Member

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoedu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Andrea

Last Name

Foggy-Paxton

Title

Board Member

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoedu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Betty

Last Name

Forrester

Title

Board Member

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoedu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Theresa

Last Name

Montaño

Title

Board Member

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoce.edu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Monte E.

Last Name

Perez

Title

Board Member

Telephone Number (999-999-9999)

562-922-6128

Email Address

robles_beatrice@lacoce.edu

Address

9300 Imperial Hwy., Downey, CA 90242

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

5. Section IV – Board Resolution

17. Please make one selection:

My agency has an existing board approval for this CFA **or** has an existing agency policy/delegation authority that permits the authorized representative to sign this CFA on behalf of the agency’s board.

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Social Services for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2024-25.

RESOLUTION

18. BE IT RESOLVED that the Governing Board of Los Angeles County Office of Education (Vendor #: 1019) authorizes entering into local agreement with the State of California and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

Signature of Contractor's Authorized Representative

Signature of: Dr. Debra Duardo

Title of Contractor's Authorized Representative

Superintendent

Date of Signature

PASSED AND ADOPTED by the Governing Board of Los Angeles County Office of Education of Los Angeles County, California.

Resolution passed and adopted on:

19. I, [Your Name] _____, Clerk of the Governing Board of Los Angeles County Office of Education, of Los Angeles County, California certify that the foregoing is a full, true and correct copy of the resolution adopted by the said Board on [Meeting Date] _____ at a regular public place of meeting and the resolution on file in the office of said Board.

Clerk Signature

Signature of:

Meeting Date

Date of Signature

6. Section V – Subcontractor Certification

20. The following types of contracts operate with the use of subcontractors (check all that apply). For each contract type selected, submit a separate Subcontract Certification form [CCD 30B](#) (upload the file in Section IX). The form is available on the [CFA web page](#).

General Child Care and Development (CCTR)

21. By checking the box below, I am self-certifying that my Program Quality and Improvement Assigned Consultant has approved the subcontractors identified in the Subcontract Certification Form ([CCD 30B](#)).

I certify that my Program Quality and Improvement Assigned Consultant has approved the subcontractors identified in the Subcontract Certification Form (CCD 30B).

22. By providing a signature at the end of this section, I certify that all of the above subcontractor certification information is true.

Signature of Contractor's Authorized Representative

□

Signature of: Dr. Debra Duardo

Title of Contractor's Authorized Representative

Superintendent

Date of Signature

Authorized Representative's Telephone Number (999-999-9999)

562-922-6127

Authorized Representative's Email Address

duardo_debra@lacoed.edu

7. Section VI – Contractor Certifications

INSTRUCTIONS: Please indicate “Yes” or “No” to the following as they apply to your agency. By providing a signature at the end of this section, the signer certifies and understands the following:

Personnel Certification

Applies only to agencies who are Center-Based Programs and Family Child Care Home Education Networks.

The State of California requires any contractor receiving child care and development funds, disbursed by the CDSS to employ fully qualified personnel as stipulated in California Education Code (EC); California Code of Regulations, Title 5 (5 CCR); and Funding Terms and Conditions.

I certify, as the authorized agent representing this contractor, that I have read and understand the staffing requirements for Program Director, Site Supervisor, and Teacher as stipulated in Welfare and Institution Code (W&IC), EC, 5 CCR, and Funding Terms and Conditions. All child care staff employed in CDSS funded program(s) are fully qualified for their respective positions. The exception to this certification is a person employed as Program Director or Site Supervisor who possesses a current Staffing Qualifications Waiver approved by the CCDD.

23. I am a Center-Based Program or a Family Child Care Home Education Network.

Yes

Contractors with Subcontracts

Applies only to agencies with subcontracts.

I certify that the contractual arrangement(s) listed in Section IV – Subcontract Certification are made in adherence to the required subcontract provisions contained in the 5 CCR, and the Funding Terms and Conditions.

I understand that signing this certificate does not lessen the legal responsibility for the child care and development service contract requirements. As the contractor, it is my responsibility to monitor the performance of the subcontractor to ensure services are provided appropriately through the entire contract term.

I understand the subcontracting requirements, including competitive bidding, CDSS approval, and audit requirements in 5 CCR section 18026 et. seq.

24. I subcontract part of my subsidized funding.

Yes

Board of Directors

Applies only to agencies with a Board of Directors.

I am authorized by the Contractor's Board of Directors or other governing authority to execute this CFA.

On behalf of the Contractor and its governing authority, we understand some information requested in this application is intended for use by CDSS auditors in connection with future audit work and performance reviews and may not be used or even reviewed or considered by the CDSS until well after the contract has expired, if ever. Therefore, we further understand that the information (and any underlying transactions) disclosed by this Application shall not be considered properly noticed to the CDSS nor approved, accepted or authorized by the CDSS, even if our request for continued funding by the CDSS is subsequently approved.

The governing board members have been trained in understanding conflict of interest requirements associated with their positions on the board and have reported all known conflicts of interest.

25. I have a board of directors or other governing authority to execute this CFA.

Yes

Program and Fiscal Operations

Applies to all applying agencies.

I have supervisory authority over the child development program, have actual, personal knowledge of the information provided in this Application and certify that it is true and correct in all material respects.

I am familiar with and will ensure that the Contractor complies with all applicable program requirements, statutes, and regulations, including:

Prohibitions on conflicts of interests, including (i) the assurances required to establish that transactions with officers, directors and other related party transactions are conducted at arm's length, and (ii) employment limitations stated in W&IC 10399.

All audit and fiscal requirements and I take full responsibility for obtaining the required financial and compliance audits for my subcontractor(s).

All subcontractors' audits and fiscal reporting and submission requirements.

All audits and fiscal requirements for subcontractors and I am aware that not meeting reporting timelines can result in apportionment withholding unless an extension is granted.

Cost reimbursement requirements, including reimbursable and non-reimbursable costs, documentation requirements, the provisions for determining the reimbursable amount and other provisions in 5 CCR section 18033 et. seq.

Accounting and reporting requirements in 5 CCR section 18063 et. seq.

Operational and programmatic requirements.

26. By providing a signature at the end of this section, I certify that all of the above information in this section is true.

Signature of Contractor’s Authorized Representative

Signature of: Dr. Debra Duardo

Title of Contractor’s Authorized Representative

Superintendent

Date of Signature

Authorized Representative’s Telephone Number (999-999-9999)

562-922-6127

Authorized Representative’s Email Address

duardo_debra@lacoed.edu

8. Section VII – Certification of Contractor Information in the CDMIS

27. Contractors are required to review all information in the Child Development Management Information System (CDMIS) and update any outdated information. To review the information and submit changes, log on to the [CDMIS](#).

By checking the box below, I certify, as the authorized representative of the agency listed below, I have reviewed all the information for Los Angeles County Office of Education and updates, additions, or deletions have been submitted as needed for information in all of the areas below:

- Executive Director/Superintendent information
- Program Director information
- Sites and Licenses and/or Office information
- Family Child Care Home summary information

To the best of my knowledge, the information on the CDMIS Web site reflects accurate information for Los Angeles County Office of Education as of the date this certification was signed.

28. By providing a signature at the end of this section, I certify that the above requirements have been met by my agency.

Signature of Program Director/Authorized Representative

Signature of: Dr. Debra Duardo

Date Signed

9. Section VIII – Contract Requirements

29. Are you a public agency

Yes – My organization is a city, county, special district, school district, community college district, county superintendent of schools, or a federal agency.

30. Do you represent a K-12 school or a K-12 school district?

No

31. Are you a community college or community college district in California?

No

10. Section IX – Required Contract Attachments

All attachments must be completed and uploaded to the application. For your convenience, links to the required forms are provided below. These links are also located on the [CFA web page](#). Please download, complete, and save a copy of each form for your records.

32. [Fiscal Year 2024-25 Program Calendar \(CCD 33\)](#)

Required for all contractors. Complete one calendar for each contract type and upload below.

[CCD33_2024-25.pdf](#)

Has the Minimum Days of Operation (MDO) changed from the previous year's Program Calendar?

No

33. [Subcontract Certification \(CCD 30B\)](#)

Required for agencies with subcontractors. Please upload a separate form CCD 30B for each contract type identified in Section IV (Subcontractor Certification). The form is available on the [CFA web page](#).

[CCD30B_Garvey_USD.pdf](#)

[CCD30B_Plaza.pdf](#)

[CCD30B_PLN.pdf](#)

[CCD30B_STA.pdf](#)

11. Section X – Self-Certifications

Check the boxes to self-certify that your agency meets the requirements below.

34. Contractors must self-certify that they are not listed as a delinquent tax payor on the Franchise Tax Board's [Corporate Income Tax List Top 500 Tax Delinquencies](#)

By checking this checkbox, the applicant certifies that their agency meets this requirement.

35. Contractors must self-certify that they are not listed as a delinquent tax payor on the Department of Tax & Fee Administration's [Top 500 Sales & Use Delinquencies in California](#)

By checking this checkbox, the applicant certifies that their agency meets this requirement.

36. Contractors must self-certify that they are not on the list of sanctioned entities in response to Russian Aggression in Ukraine. Contractors may search the U.S. Treasury's [Office of Foreign Assets Control Sanctions List Search](#).

By checking this checkbox, the applicant certifies that their agency meets this requirement.

12. Section X – Self-Certifications (Cont'd)

37. Federal Certifications

Check the box at the end of the page to self-certify that your agency meets the requirements below.

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Social Services determines to award the covered transaction, grant, or cooperative agreement.

LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall

complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will –

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

(a) As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

(b) If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W.(Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

By checking this checkbox, the applicant certifies that their agency will comply with the above certifications.

13. Section X – Self-Certifications (Cont'd)

38. Contractor Certification Clauses

Check the box at the end of the page to self-certify that your agency meets the requirements below.

STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

(a) Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

(b) Establish a Drug-Free Awareness Program to inform employees about:

- (1) the dangers of drug abuse in the workplace;
- (2) the person's or organization's policy of maintaining a drug-free workplace;
- (3) any available counseling, rehabilitation and employee assistance programs; and,
- (4) penalties that may be imposed upon employees for drug abuse violations.

(c) Every employee who works on the proposed Agreement will:

- (1) receive a copy of the company's drug-free workplace policy statement; and,
- (2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted

above. (Gov. Code §8350 et seq.)

NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State. Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

SWEATFREE CODE OF CONDUCT: All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweat free Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

- (a) No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
- (b) No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

- (a) For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.
- (b) For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-

month period prior to his or her leaving state service.

(c) If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

(d) Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA: When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

"Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

By checking this checkbox, the authorized representative certifies under penalty of perjury that that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

14. Review

Would you like to receive a copy of your responses for review purposes prior to submitting your application? If you select "Yes" and click "Next," an email will your current responses (attached as a PDF) will be sent to this email address: mora_maria@laco.edu.

Yes

15. Submission Page

Signature Check: Please ensure that the following sections are complete prior to submitting the application.

39. Section IV – Board Resolution

40. Section V – Subcontractor Certification

41. Section VI – Contractor Certifications

42. Section VII - Certification of Contractor Information in the Child Development Management Information System (CDMIS) Database

By signing this CFA, Los Angeles County Office of Education is indicating that it wishes to automatically renew the current contract for FY 2024-25 and, if approved, is willing to, and does accept, all terms and conditions of the contract, which will be provided to the contractor no later than July 1, 2024. The Los Angeles County Office of Education may reject the FY 2024-25 contract by providing the CDSS with a written notice of rejection no later than June 30, 2024.

Contractors that wish to reject the terms of the FY 2024-25 contract must provide written notice that the terms of the contract are rejected by emailing ChildCareContracts@dss.ca.gov and their [Program Quality and Improvement Assigned Consultant](#) on or before June 30, 2024. The email should come from the Executive Director/Superintendent of the contracting entity or their authorized representative and state that the terms of the FY 2024-25 contract, if applicable, are rejected. Contractors providing such notice to the CDSS of the rejection of the terms of the contract(s) will not have a contract(s) in effect for FY 2024-25.

43. Final Signature

AGREEMENT: By signing this application electronically, I, the authorized designee, agree that my electronic signature is the legally binding equivalent to my handwritten signature.

Signature of the Contractor’s Authorized Representative

□

Signature of:

Title of Contractor’s Authorized Representative

Date of Signature

Authorized Representative’s Telephone Number (999-999-9999)

Authorized Representative’s Email Address

Fiscal Year 2024–25 Continued Funding Application
DUE DATE: 5:00p.m. December 1, 2023

Contractors holding a current California State Preschool Program (CSPP) contract, and if applicable a Prekindergarten and Family Literacy Support (CPKS) contract, who wish to be considered for continued funding for fiscal year (FY) 2024–25 must complete this application for continued funding. The FY 2024–25 CFA Overview and Instructions may be accessed on the [CFA web page](#).

Contractors who apply for and are approved for continued funding do not need to sign a contract with the CDE to provide CSPP and CPKS services for FY 2024–25. Contracts will be automatically renewed in accordance with all applicable federal and state laws and Contract Terms and Conditions (CT&Cs). By signing this CFA, the contractor is indicating that it wishes to automatically renew its contract(s) for FY 2024–25 and accepts all of the terms and conditions of the 2024–25 CSPP contract, and if applicable the 2024–25 CPKS contract, which will be provided to the contractor no later than June 1, 2024.

Upon completion of this CFA, the California Department of Education (CDE) will review the application and may contact your agency seeking additional information. If the CFA is returned to the CDE in a timely manner but is not fully and accurately completed, funding for FY 2024–25, if approved, may be delayed.

Please also note that contractors have no vested right to a subsequent contract. Completion of this CFA does not guarantee a renewal of funding. If the CDE determines your agency will not be renewed for a subsequent contract year, you will be notified in writing no later than April 7, 2024, pursuant to the *California Code of Regulations*, Title 5 (5 CCR) Section 17828.

Contractors that wish to reject the terms of the FY 2024–25 CSPP and/or CPKS contract must provide the CDE with a written notice that the terms of the contract(s) are rejected by emailing EarlyEducationContracts@cde.ca.gov on or before June 30, 2024. The email should come from the Executive Director/Superintendent of the contracting entity or their authorized representative and state that the terms of the FY 2024–25 CSPP and, as applicable, the CPKS contract are rejected. Contractors providing such notice to the CDE of the rejection of the terms of the contract will not have a contract/s in effect for FY 2024–25. Note that while contractors who currently receive CPKS funding may reject their 2024–25 CPKS contract, they cannot reject their 2024–25 CSPP contract and still receive funding under a CPKS contract since CPKS funding is tied to having a CSPP contract.

If a contractor wishes to terminate the contract for any reason during the FY 2024–25 contract term, the contractor shall notify the CDE of its intent to terminate the contract at least 90 calendar days in advance of contract termination and shall follow CCR 17795.

If you have any questions regarding the CFA, please contact CFA@cde.ca.gov.

Section I – Contractor Information	
Contractor Legal Name:	Los Angeles County Office of Education
Contractor “Doing Business As” (DBA):	
Headquartered County:	Los Angeles SPA 7
Vendor Number:	1019
Executive Director Name:	Dr. Debra Duardo
Executive Director Telephone Number:	(562) 922-6127
Executive Director Email Address:	duardo_debra@lacoed.edu
Legal Business Address:	9300 Imperial Hwy.
City:	Downey, CA
Zip Code:	90242-2890
Mailing Address (if different from above):	
City:	
Zip Code:	
Name of Person Completing the CFA:	Maria Mora
Title of Contact Person Completing the CFA:	Program Manager
Contact Person Telephone Number:	(562) 940-1739
Contact Person Email Address:	Mora_Maria@lacoed.edu

Contractor Name	Vendor #	County
Los Angeles County Office of	1019	Los Angeles SPA 7

Section II, Part 1 – Contract and Program Type

Check all applicable boxes indicating the programs the contractor intends to continue to administer for FY 2024–25. The contractor agrees to continue implementation of these programs with funds provided by the CDE.

Contract Type (select all that apply)

- CSPP
- CPKS

Does the CSPP operate a Family Childcare Home Education Network (FCHEEN)?

- Yes
- No

Program Type (select all that apply)

- Full-Day/Full-Year
- Part-Day/Part-Year
- Full-Day/Part-Year
- Part-Day/Full-Year

REQUIRED DOCUMENT: A completed program calendar (EED 9730) form is required. If the contractor operates both a full-day and a part-day program, a separate program calendar (EED 9730) must be submitted for each.

Section II, Part 2 – Projected Enrollment

Insert the number of subsidized children your agency expects to enroll with the CSPP contract for each county services are provided, as applicable.

How many counties does your agency operate in? 1

1. County Name: Los Angeles
 Number of Children to be Enrolled in Part-Day CSPP in the County: 1239
 Number of Children to be Enrolled in Full-Day CSPP in the County:
 Total Number of Children to be Enrolled in the County: 1239

2. County Name:
 Number of Children to be Enrolled in Part-Day CSPP in the County:
 Number of Children to be Enrolled in Full-Day CSPP in the County:
 Total Number of Children to be Enrolled in the County:

3. County Name:
 Number of Children to be Enrolled in Part-Day CSPP in the County:
 Number of Children to be Enrolled in Full-Day CSPP in the County:
 Total Number of Children to be Enrolled in the County:

Total Number of CSPP Children to be Enrolled:

Contractor Name

Vendor #

County

Los Angeles County Office of



1019

Los Angeles SPA 7

Section III – Contractor’s Officers and Board of Directors Information

Does the contractor have a board of directors?

Yes

No

If no, please explain the entity type and the governance structure (i.e., number of owners and partnership)

List all officers and board members/governing individuals (i.e., owner, director, etc.) Attach additional sheets as necessary.

Name	Title	Telephone Number	Mailing Address	Email Address
Yvonne Chan	Board President	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu
Stanley L. Johnson	Vice President	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu
James Cross	Board Member	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu
Andrea Foggy-Paxton	Board Member	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu
Betty Forrester	Board Member	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu
Theresa Montaño	Board Member	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu
Monte E. Perez	Board Member	(562) 922-6128	9300 Imperial Hwy., Downey, CA 90242	robles_beatrice@lacoed.edu

Have any of the listed officers, board members, owners or other governing individuals ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

Yes

No

If yes, list on a separate page the officer(s), board member(s), owner(s) or other governing individual(s) to which this applies and include the former agency(ies) with which the individual(s) was/were previously affiliated and the circumstances leading to the termination, involuntary non-renewal or debarment.

Contractor Name	Vendor #	County
Los Angeles County Office of 	1019	Los Angeles SPA 7

Section IV – Program Narrative

A. Please select the box below if the contractor **does not** have program **or** minimum days of operation (MDO) changes.

No changes

B. If the contractor **does** have program and/or MDO changes, please select the type(s) of change and answer the questions below. **NOTE:** Making changes to the MDO does not change the contract Maximum Reimbursable Amount (MRA).

Program change MDO change

1) Identify the program component(s) for which you are requesting a change.

In the 2023-24 program year, ABC Unified School District is no longer a subcontracted with LACOE for part day CSPP funding because they secured their own contract with CDE.

2) Describe how the program currently provides services to children and families in relation to the above-identified program component(s).

Not Applicable

3) Describe the proposed change(s), and how services will be improved if the change(s) is/are implemented.

Not Applicable

Signature of the Contractor's Authorized Representative:

Printed Name and Title of the Contractor's Authorized Representative:

Dr. Debra Duardo, Superintendent

Date of Signature:

Contractor Name	Vendor #	County
Los Angeles County Office of 	1019	Los Angeles SPA 7

Section V – Subcontract Certification

(Subcontractor refers to a separate agency subcontracted to provide CSPP services in accordance with the provisions contained in the 5 CCR, and the CT&Cs.)

A. Please select the box below if the contractor **does not** have subcontractors.

No subcontractors

B. Please select the box below if the contractor **does** have subcontractors.

Subcontractors

REQUIRED DOCUMENT: Contractors who subcontract CSPP services must also submit a completed Subcontractor Information Form (EED-3704B).

I certify that the contractual arrangement(s) listed above are made in adherence to the required subcontract provisions contained in the California Education Code, 5 CCR, and the CT&Cs.

I understand that signing this certificate does not lessen the legal responsibility for the contract requirements. As the contractor, it is my responsibility to monitor the performance of the subcontractor to ensure services are provided appropriately through the entire contract term and that the contractor is ultimately responsible for the actions of any subcontractor.

Signature of the Contractor's Authorized Representative:	
Printed Name and Title of the Contractor's Authorized Representative:	Dr. Debra Duardo, Superintendent
Date of Signature:	
Authorized Representative's Telephone Number:	(562) 922-6127
Authorized Representative's Email Address:	duardo_debra@lacoed.edu

Contractor Name	Vendor #	County
Los Angeles County Office of 	1019	Los Angeles SPA 7

Section VI – Contractor Certification

Under penalty of perjury, I certify the following statements as true and correct to the best of my knowledge:

- I have read and understand the staffing requirements for Program Director, Site Supervisor, and Teacher. All staff employed by the contractor for the provision of preschool services are fully qualified for their respective positions. The exception to this certification is a person employed as Program Director or Site Supervisor who possesses a current Staffing Qualifications Waiver approved by the Early Education Division.
- I am authorized by the contractor’s Board of Directors or other governing authority to execute this CFA, signifying their intent to automatically renew the current CSPP contract, and CPKS contract if applicable, for FY 2024–25, under new terms and conditions to be established by the CDE, unless rejected in writing prior to the effective date of the new contract(s) on June 30, 2024.
- On behalf of the contractor and its governing authority, I understand that some information requested in this CFA is intended for use by CDE auditors in connection with future audit work and performance reviews and may not be used, reviewed, or considered by the CDE until after the contract has expired, if ever. Therefore, the contractor further understands that the information (and any underlying transactions) disclosed by this CFA shall not be considered properly noticed to the CDE, nor approved, accepted, or authorized by the CDE, even if the contractor’s request for continued funding by the CDE is subsequently approved.
- The governing board members or persons with governing authority have been trained in understanding conflict of interest requirements associated with their positions on the board and have reported all known conflicts of interest.
- As the signer on this CFA I have supervisory authority over the CSPP and have actual, personal knowledge of the information provided in this CFA. I am familiar with and will ensure that the contractor complies with all applicable program statutes and regulations in effect for FY 2024-25, including but not limited to:
 - Subcontracting requirements, including competitive bidding, CDE approval, and audit requirements in 5 CCR.
 - Prohibitions on conflicts of interests, including (i) the assurances required to establish that transactions with officers, directors and other related party transactions are conducted at arm’s length, and (ii) employment limitations stated in EC.
 - Cost reimbursement requirements, including reimbursable and non-reimbursable costs, documentation requirements, the provisions for determining the reimbursable amount and other provisions in 5 CCR, and accounting and reporting requirements in 5 CCR.

Contractor Name	Vendor #	County
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- Operational and programmatic requirements.
- Personnel requirements as stipulated in the *California Education Code, 5 CCR*; and the CT&Cs.
- As the authorized representative of the CSPP contractor named in this application, I certify that:
 - I have reviewed all of the information for my agency and, to the best of my knowledge, the information on the CDMIS website reflects accurate information for my agency as of the date this certification is signed.
 - I understand my obligation as a CSPP contractor to ensure the accuracy of information in CDMIS on an ongoing basis and will update the information in CDMIS as needed throughout the contract period.

By signing this CFA, the contractor is indicating that it wishes to automatically renew the current contract for FY 2024–25 and, if approved, is willing to, and does accept, all terms and conditions of the CSPP contract, which will be provided to the contractor no later than June 1, 2024.

The contractor may reject the FY 2024–25 contract by providing the CDE with a written notice of rejection no later than June 30, 2024. Contractors that wish to reject the terms of the FY 2024–25 contract must provide written notice that the terms of the contract are rejected by emailing EarlyEducationContracts@cde.ca.gov on or before June 30, 2024. The email should come from the Executive Director/Superintendent of the contracting entity or their authorized representative and state that the terms of the FY 2024–25 CSPP contract, and CPKS contract if applicable, are rejected. Contractors providing such notice to the CDE of the rejection of the terms of the contract(s) will not have a contract(s) in effect for FY 2024–25. I understand that failure to timely reject the terms of the contract means that the contract may be automatically renewed for FY 2024-25 starting on July 1, 2024.

Signature of the Contractor’s Authorized Representative:	
Printed Name and Title of the Contractor’s Authorized Representative:	Dr. Debra Duardo, Superintendent
Date of Signature:	
Authorized Representative’s Telephone Number:	(562) 922-6127
Authorized Representative’s Email Address:	duardo_debra@lacoed.edu

Contractor Name Vendor # County
Los Angeles County Office of  1019 Los Angeles SPA 7

Required Attachments	Public Agency	Non-Public Agency	Check Box
CSPP Program Calendar(s) (EED 9730) (all contractors)	Yes	Yes	<input checked="checked" type="checkbox"/>
California Civil Rights Laws Certification (CO-005) (all contractors)	Yes	Yes	<input checked="checked" type="checkbox"/>
Contractor Certification Clauses (CCC) (all contractors)	Yes	Yes	<input checked="checked" type="checkbox"/>
Federal Certification (CO.8) (all contractors)	Yes	Yes	<input checked="checked" type="checkbox"/>
CDMIS Agency Information Certification (all contractors)	Yes	Yes	<input checked="checked" type="checkbox"/>
State of California, Payee Data Record (STD. 204) (non-public agencies only)	No	Yes	<input type="checkbox"/>
Payee Data Record Supplement (STD. 205) (non-public agencies only)	No	Required only if payment address differs from mailing address on STD. 204	<input type="checkbox"/>
Secretary of State certification or search results (non-public agencies only)	No	Yes	<input type="checkbox"/>
Verification of LEA Name and Address: Information page printed from California School Directory web page OR California Community College Chancellor's web page, as applicable (LEAs only)	LEAs only	No	<input checked="checked" type="checkbox"/>
Subcontractor Certification (EED 3704B) (as applicable)	Required only if subcontracting	Required only if subcontracting	<input checked="checked" type="checkbox"/>
Authorizing board resolution or meeting minutes (As applicable)	As applicable	As applicable	<input type="checkbox"/>
Application for License Exemption (as applicable)	Required only from LEAs applying to be exempt from licensure pursuant to <i>Health & Safety Code</i> Section 1596.792(o).	No	<input type="checkbox"/>

California State Preschool Program Fiscal Year 2024–25 Program Calendar

Contractor Name: Los Angeles County Office of Education

County: Los Angeles SPA 7

Vendor Number: 1019

Contract Type: CSPP

Program Type: Part-Day

Instructions: Check the box on each date your program will operate. Total days of operation will automatically calculate.

July 2024 Days of Operation 0

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	13 <input type="checkbox"/>
14 <input type="checkbox"/>	15 <input type="checkbox"/>	16 <input type="checkbox"/>	17 <input type="checkbox"/>	18 <input type="checkbox"/>	19 <input type="checkbox"/>	20 <input type="checkbox"/>
21 <input type="checkbox"/>	22 <input type="checkbox"/>	23 <input type="checkbox"/>	24 <input type="checkbox"/>	25 <input type="checkbox"/>	26 <input type="checkbox"/>	27 <input type="checkbox"/>
28 <input type="checkbox"/>	29 <input type="checkbox"/>	30 <input type="checkbox"/>	31 <input type="checkbox"/>	N/A	N/A	N/A

January 2025 Days of Operation 19

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	N/A	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5 <input type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input checked="" type="checkbox"/>	9 <input checked="" type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input type="checkbox"/>
12 <input type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input checked="" type="checkbox"/>	15 <input type="checkbox"/>	16 <input checked="" type="checkbox"/>	17 <input checked="" type="checkbox"/>	18 <input type="checkbox"/>
19 <input type="checkbox"/>	20 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input checked="" type="checkbox"/>	23 <input checked="" type="checkbox"/>	24 <input checked="" type="checkbox"/>	25 <input type="checkbox"/>
26 <input type="checkbox"/>	27 <input checked="" type="checkbox"/>	28 <input checked="" type="checkbox"/>	29 <input checked="" type="checkbox"/>	30 <input checked="" type="checkbox"/>	31 <input checked="" type="checkbox"/>	N/A

August 2024 Days of Operation 7

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	N/A	N/A	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>
11 <input type="checkbox"/>	12 <input type="checkbox"/>	13 <input type="checkbox"/>	14 <input type="checkbox"/>	15 <input type="checkbox"/>	16 <input type="checkbox"/>	17 <input type="checkbox"/>
18 <input type="checkbox"/>	19 <input type="checkbox"/>	20 <input type="checkbox"/>	21 <input type="checkbox"/>	22 <input checked="" type="checkbox"/>	23 <input checked="" type="checkbox"/>	24 <input type="checkbox"/>
25 <input type="checkbox"/>	26 <input checked="" type="checkbox"/>	27 <input checked="" type="checkbox"/>	28 <input checked="" type="checkbox"/>	29 <input checked="" type="checkbox"/>	30 <input checked="" type="checkbox"/>	31 <input type="checkbox"/>

February 2025 Days of Operation 19

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	N/A	N/A	N/A	N/A	1 <input type="checkbox"/>
2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input type="checkbox"/>
9 <input type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input checked="" type="checkbox"/>	12 <input checked="" type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input checked="" type="checkbox"/>	15 <input type="checkbox"/>
16 <input type="checkbox"/>	17 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	19 <input type="checkbox"/>	20 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input type="checkbox"/>
23 <input type="checkbox"/>	24 <input checked="" type="checkbox"/>	25 <input checked="" type="checkbox"/>	26 <input checked="" type="checkbox"/>	27 <input checked="" type="checkbox"/>	28 <input checked="" type="checkbox"/>	N/A

September 2024 Days of Operation 19

SUN	MON	TUE	WED	THU	FRI	SAT
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>	9 <input checked="" type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input checked="" type="checkbox"/>	12 <input checked="" type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input type="checkbox"/>
15 <input type="checkbox"/>	16 <input checked="" type="checkbox"/>	17 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	19 <input checked="" type="checkbox"/>	20 <input checked="" type="checkbox"/>	21 <input type="checkbox"/>
22 <input type="checkbox"/>	23 <input checked="" type="checkbox"/>	24 <input checked="" type="checkbox"/>	25 <input checked="" type="checkbox"/>	26 <input checked="" type="checkbox"/>	27 <input checked="" type="checkbox"/>	28 <input type="checkbox"/>
29 <input type="checkbox"/>	30 <input checked="" type="checkbox"/>	N/A	N/A	N/A	N/A	N/A

March 2025 Days of Operation 19

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	N/A	N/A	N/A	N/A	1 <input type="checkbox"/>
2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input type="checkbox"/>
9 <input type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input checked="" type="checkbox"/>	12 <input checked="" type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input type="checkbox"/>	15 <input type="checkbox"/>
16 <input type="checkbox"/>	17 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	19 <input checked="" type="checkbox"/>	20 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input type="checkbox"/>
23 <input type="checkbox"/>	24 <input checked="" type="checkbox"/>	25 <input checked="" type="checkbox"/>	26 <input checked="" type="checkbox"/>	27 <input checked="" type="checkbox"/>	28 <input type="checkbox"/>	29 <input type="checkbox"/>
30 <input type="checkbox"/>	31 <input checked="" type="checkbox"/>	N/A	N/A	N/A	N/A	N/A

October 2024 Days of Operation 23

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	1 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
6 <input type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input checked="" type="checkbox"/>	9 <input checked="" type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input checked="" type="checkbox"/>	12 <input type="checkbox"/>
13 <input type="checkbox"/>	14 <input checked="" type="checkbox"/>	15 <input checked="" type="checkbox"/>	16 <input checked="" type="checkbox"/>	17 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	19 <input type="checkbox"/>
20 <input type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input checked="" type="checkbox"/>	23 <input checked="" type="checkbox"/>	24 <input checked="" type="checkbox"/>	25 <input checked="" type="checkbox"/>	26 <input type="checkbox"/>
27 <input type="checkbox"/>	28 <input checked="" type="checkbox"/>	29 <input checked="" type="checkbox"/>	30 <input checked="" type="checkbox"/>	31 <input checked="" type="checkbox"/>	N/A	N/A

April 2025 Days of Operation 16

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
6 <input type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input checked="" type="checkbox"/>	9 <input checked="" type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input checked="" type="checkbox"/>	12 <input type="checkbox"/>
13 <input type="checkbox"/>	14 <input type="checkbox"/>	15 <input type="checkbox"/>	16 <input type="checkbox"/>	17 <input type="checkbox"/>	18 <input type="checkbox"/>	19 <input type="checkbox"/>
20 <input type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input checked="" type="checkbox"/>	23 <input checked="" type="checkbox"/>	24 <input checked="" type="checkbox"/>	25 <input checked="" type="checkbox"/>	26 <input type="checkbox"/>
27 <input type="checkbox"/>	28 <input checked="" type="checkbox"/>	29 <input checked="" type="checkbox"/>	30 <input checked="" type="checkbox"/>	N/A	N/A	N/A

November 2024 Days of Operation 15

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	N/A	N/A	N/A	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input checked="" type="checkbox"/>	9 <input type="checkbox"/>
10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input checked="" type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input checked="" type="checkbox"/>	15 <input checked="" type="checkbox"/>	16 <input type="checkbox"/>
17 <input type="checkbox"/>	18 <input checked="" type="checkbox"/>	19 <input checked="" type="checkbox"/>	20 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input checked="" type="checkbox"/>	23 <input type="checkbox"/>
24 <input type="checkbox"/>	25 <input type="checkbox"/>	26 <input type="checkbox"/>	27 <input type="checkbox"/>	28 <input type="checkbox"/>	29 <input type="checkbox"/>	30 <input type="checkbox"/>

May 2025 Days of Operation 21

SUN	MON	TUE	WED	THU	FRI	SAT
N/A	N/A	N/A	N/A	1 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/>	8 <input checked="" type="checkbox"/>	9 <input checked="" type="checkbox"/>	10 <input type="checkbox"/>
11 <input type="checkbox"/>	12 <input checked="" type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input checked="" type="checkbox"/>	15 <input checked="" type="checkbox"/>	16 <input checked="" type="checkbox"/>	17 <input type="checkbox"/>
18 <input type="checkbox"/>	19 <input checked="" type="checkbox"/>	20 <input checked="" type="checkbox"/>	21 <input checked="" type="checkbox"/>	22 <input checked="" type="checkbox"/>	23 <input checked="" type="checkbox"/>	24 <input type="checkbox"/>
25 <input type="checkbox"/>	26 <input checked="" type="checkbox"/>	27 <input type="checkbox"/>	28 <input checked="" type="checkbox"/>	29 <input checked="" type="checkbox"/>	30 <input checked="" type="checkbox"/>	31 <input type="checkbox"/>

December 2024 Days of Operation 13

SUN	MON	TUE	WED	THU	FRI	SAT
1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input checked="" type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>	9 <input checked="" type="checkbox"/>	10 <input checked="" type="checkbox"/>	11 <input checked="" type="checkbox"/>	12 <input checked="" type="checkbox"/>	13 <input checked="" type="checkbox"/>	14 <input type="checkbox"/>
15 <input type="checkbox"/>	16 <input checked="" type="checkbox"/>	17 <input checked="" type="checkbox"/>	18 <input checked="" type="checkbox"/>	19 <input type="checkbox"/>	20 <input type="checkbox"/>	21 <input type="checkbox"/>
22 <input type="checkbox"/>	23 <input type="checkbox"/>	24 <input type="checkbox"/>	25 <input type="checkbox"/>	26 <input type="checkbox"/>	27 <input type="checkbox"/>	28 <input type="checkbox"/>
29 <input type="checkbox"/>	30 <input type="checkbox"/>	31 <input type="checkbox"/>	N/A	N/A	N/A	N/A

June 2025 Days of Operation 4

SUN	MON	TUE	WED	THU	FRI	SAT
1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	13 <input type="checkbox"/>	14 <input type="checkbox"/>
15 <input type="checkbox"/>	16 <input type="checkbox"/>	17 <input type="checkbox"/>	18 <input type="checkbox"/>	19 <input type="checkbox"/>	20 <input type="checkbox"/>	21 <input type="checkbox"/>
22 <input type="checkbox"/>	23 <input type="checkbox"/>	24 <input type="checkbox"/>	25 <input type="checkbox"/>	26 <input type="checkbox"/>	27 <input type="checkbox"/>	28 <input type="checkbox"/>
29 <input type="checkbox"/>	30 <input type="checkbox"/>	N/A	N/A	N/A	N/A	N/A

Total Days of Operation: 175

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. EMPLOYER DISCRIMINATORY POLICIES: For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):
Los Angeles County Office of Education

2. Federal ID Number:
95-6000942

3. By (Authorized Signature):

4. Printed Name and Title of Person Signing:
Dr. Debra Duardo, Superintendent

5. Date Executed:

6. Executed in the County and State of:
Los Angeles County, CA

Contractor Certification Clauses

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
Los Angeles County Office of Education	95-6000942

By (Authorized Signature)

Printed Name and Title of Person Signing

Dr. Debra Duardo, Superintendent

Date Executed	Executed in the County of
	Los Angeles

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

FEDERAL CERTIFICATIONS

CO.8 (REV.06/20)

California Department of Education

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

- (a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement;
- (b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period proceeding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the

site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

- a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and
- b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children’s services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

FISCAL YEAR 2024-25

CONTRACTOR NAME

VENDOR ID NUMBER

Los Angeles County Office of Education

1019

PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Dr. Debra Duardo, Superintendent

SIGNATURE

DATE

Child Development Division Agency Information Certification

I certify, as the authorized representative of the agency listed below, I have reviewed all the information for and updates, additions, or deletions have been submitted as needed for information in all of the areas below:

Executive Director/Superintendent information
Program Director information
Sites and Licenses and/or Office information
Family Child Care Home summary information

To the best of my knowledge, the information on the CDMIS Web site reflects accurate information for as of the date this certification was signed.

Program Director/Authorized Representative Signature Date Signed

Dr. Debra Duardo

Printed Name of Program Director/Authorized Representative

Name of Agency User Generating Certification: Christina Marquez

Date Generated: 11/8/2023

Assigned CDD Consultant: Sandra Flores

Child Development Management Information System (CDMIS)

Update Agency Information

- This screen is used to update your agency's information with the Early Education and Support Division (EESD). Below you will see your agency's vendor number, assigned Child Development Consultant, and agency name and mailing address.
- Clicking on one of the buttons below the Agency Name and Mailing Address section opens a screen where you can update that information. Each screen has detailed instructions available under a link called "How to use this screen" that appears towards the top of each section.
- Clicking on the "Generate Agency Datasheet" button allows you to create a report that contains all the contact and site/office information currently in our system for your agency. If any of the information is not accurate, use the buttons in the "Agency Name and Mailing Address" section to update the information as needed.
- Clicking on the Generate Certification Form button allows you to print a document that must be signed and returned to ELCD along with the annual continued funding application package. It is not required to be submitted at any other time.
- **Note:** The agency name and mailing address cannot be changed through this Web page as specific documentation is required from the agency to process that change. For information on how to change your agency's legal name or headquarters mailing address, contact your assigned [EESD Child Development Consultant](#).

Agency Information

Agency:

Los Angeles Co Office of E

Vendor Number:

1019

Consultant:

Sandra Flores

[Add/Edit FCCH Information](#) [Add/Edit Sites or Offices](#)

[Edit Executive Director Information](#)

[Edit Program Director Information](#) [Upload Files](#)

Generate Agency Datasheet

Agency Name and Mailing Address

Agency Name

Los Angeles Co Office of E

Street Address

9300 Imperial Hwy

City

Downey

State

California

Zip

90242-2890

Important.



- As part of the annual Continued Funding Application process, ELCD has developed an Agency Information Certification form that must be printed, signed by the program director or authorized representative, and returned along with the Continued Funding Application package. Click the "Generate Certification Form" button to generate the Agency Information Certification document.

Generate Certification Form

[Return to the Previous Page](#)


Questions: EED | CDMIS@cde.ca.gov

Los Angeles County Office of Education

County	Los Angeles
District	Los Angeles County Office of Education List of active district's schools
CDS Code	19 10199 0000000
District Address	9300 Imperial Hwy. Downey, CA 90242-2890 Google Map 
Mailing Address	9300 Imperial Hwy. Downey, CA 90242-2890
Phone Number	(562) 922-6111
Fax Number	(562) 922-6768
Email	Information Not Available
Web Address	www.lacoe.edu 
Superintendent	Dr. Debra Duardo Superintendent (562) 922-6127 duardo_debra@lacoe.edu
Chief Business Official	Karen Kimmel Chief Financial Officer (562) 922-6124 kimmel_karen@lacoe.edu
Status	Active
District Type	County Office of Education (COE)
Low Grade	K
High Grade	12
NCES/Federal District ID	0691078
CDS Coordinator (Contact for Data Updates)	Gilbert Gaytan (562) 922-8894 Request Data Update(s)
Last Updated	April 2, 2019

Directory Disclaimer

The California School Directory and related public school and district data files (collectively referred to as the “Directory”), contain information about California schools, districts, and school/district administrators that is voluntarily self-reported by local education agencies (LEAs) to the California Department of Education (CDE) as a public convenience. Because the information is voluntarily self-reported, the Directory does not contain information for every LEA and the information that is in the Directory may be outdated or have errors, omissions, typos and other inaccuracies. Therefore, information, or the absence of information, in the Directory should not be relied upon for any purpose and should be used only to contact the LEA. The CDE makes no representation or warranty, express or implied, with respect to Directory information.

For information regarding LEA accreditation, please visit the US Department of Education’s [Accreditation and Quality Assurance](#)  web page.

Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Blind Children's Center

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Blind Children's Center	4120 Marathon Street, Los Angeles CA, 90029	19 Los Angeles	2.30%
2			Select County	
3			Select County	
4			Select County	

Subcontractor #2

Subcontractor Legal Name:

Does this subcontractor also contract with EED?

Yes No

Has your agency subcontracted with this agency before?

Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			Select County	
2			Select County	
3			Select County	
4			Select County	

CERTIFICATION: By signing this certification, I, the authorized contractor representative, hereby certify, that all applicable state and federal rules and regulations with respect to the subcontracting of contract funds will be observed, that the information contained in this form is correct and complete to the best of my knowledge, and that all records related to subcontracting will be retained as required by applicable law.

 Signature

 Date

Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: El Monte City School District

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Cherrylee Elementary	5025 Buffington Rd. El Monte 91732	19 Los Angeles	0.99%
2	Cortada Elementary	3111 Potrero Ave., El Monte, CA 91733	19 Los Angeles	1.99%
3			Select County	
4			Select County	

Subcontractor #2

Subcontractor Legal Name:

Does this subcontractor also contract with EED?

Yes No

Has your agency subcontracted with this agency before?

Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			Select County	
2			Select County	
3			Select County	
4			Select County	

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Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Garvey School District

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Dewey School	525 E. Dewey Ave., San Gabriel, CA 91776	19 Los Angeles	1.26%
2	Hillcrest School	795 Pepper St., Monterey Park, CA 91755	19 Los Angeles	2.51%
3	Williams Head Start	2444 N. Del Mar Ave., Rosemead, CA 91770	19 Los Angeles	2.51%
4			Select County	

Subcontractor #2

Subcontractor Legal Name:

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			Select County	
2			Select County	
3			Select County	
4			Select County	

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_____ Signature

_____ Date

Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Mountain View School District

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Cogswell	11050 Fineview Street, South El Monte, CA, 91733	19 Los Angeles	0.84%
2			Select County	
3			Select County	
4			Select County	

Subcontractor #2

Subcontractor Legal Name:

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			Select County	
2			Select County	
3			Select County	
4			Select County	

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Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Norwalk-La Mirada Unified School District

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Columbia School	12830 Columbia Way, Downey 90242	19 Los Angeles	1.19%
2	Sanchez School	11960 E. 162nd St., Norwalk, CA 90650	19 Los Angeles	0.49%
3			Select County	
4			Select County	

Subcontractor #2

Subcontractor Legal Name:

Does this subcontractor also contract with EED?

Yes No

Has your agency subcontracted with this agency before?

Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			Select County	
2			Select County	
3			Select County	
4			Select County	

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Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Pacific Asian Consortium in Employment

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Aloha Learning Center HS	13000 Van Ness Ave., Gardena, CA 90249	19 Los Angeles	2.36%
2	Christian Fellowship	2085 S. Hobart Blvd., Los Angeles, CA 90018	19 Los Angeles	1.26%
3	Early Explorers HS	1200 S. Manhattan Place, Los Angeles CA 90019	19 Los Angeles	2.52%
4	Good Beginnings	1839 South Hoover St., Los Angeles, CA 90006	19 Los Angeles	3.62%

Subcontractor #2

Subcontractor Legal Name: Pacific Asian Consortium in Employment

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Grandview HS	2300 James M. Wood Blvd., Los Angeles CA 90006	19 Los Angeles	1.26%
2	Learning Tree	1713 West 108th Street, Los Angeles CA 90047	19 Los Angeles	1.26%
3	Little Stars	1322 S. New Hampshire Ave., Los Angeles, CA 90006	19 Los Angeles	1.26%
4	Magnolia HS	1910 Magnolia Ave., Los Angeles CA 90007	19 Los Angeles	1.26%

CERTIFICATION: By signing this certification, I, the authorized contractor representative, hereby certify, that all applicable state and federal rules and regulations with respect to the subcontracting of contract funds will be observed, that the information contained in this form is correct and complete to the best of my knowledge, and that all records related to subcontracting will be retained as required by applicable law.

 Signature

 Date

Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Pacific Asian Consortium in Employment

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Rising Stars	731 Beacon Ave., Los Angeles CA 90017	19 Los Angeles	2.05%
2	St. John	14517 Crenshaw Blvd., Gardena CA 90249	19 Los Angeles	1.26%
3	West Blvd.	1809 West Blvd., Los Angeles CA 90019	19 Los Angeles	2.36%
4			Select County	

Subcontractor #2

Subcontractor Legal Name:

Does this subcontractor also contract with EED?

Yes No

Has your agency subcontracted with this agency before?

Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			Select County	
2			Select County	
3			Select County	
4			Select County	

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Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Plaza De La Raza

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Aeolian	11600 ½ E. Aeolian St., Whittier, CA 90606	19 Los Angeles	2.31%
2	Alatorre	5480 S. Huntington Dr., Los Angeles, CA 90032	19 Los Angeles	1.08%
3	East Whittier	9951 S. Mills Ave., Whittier, CA 90604	19 Los Angeles	2.24%
4	Lakeview	11500 Joslin Avenue, Santa Fe Springs 90670	19 Los Angeles	2.31%

Subcontractor #2

Subcontractor Legal Name: Plaza De La Raza

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Lincoln	12620 Broadway Avenue, Whittier 90601	19 Los Angeles	2.17%
2	Little Star	12322 Pellissier Road, Whittier 90601	19 Los Angeles	1.16%
3	Maizeland	7601 Cord Avenue, Pico Rivera 90660	19 Los Angeles	4.91%
4	Northrup	409 S. Atlantic Boulevard, Alhambra 91801	19 Los Angeles	2.60%

CERTIFICATION: By signing this certification, I, the authorized contractor representative, hereby certify, that all applicable state and federal rules and regulations with respect to the subcontracting of contract funds will be observed, that the information contained in this form is correct and complete to the best of my knowledge, and that all records related to subcontracting will be retained as required by applicable law.

 Signature

 Date

Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Plaza De La Raza

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Pio Pico	4211 Columbia Avenue, Pico Rivera 90660	19 Los Angeles	2.31%
2	Rancho	9329 Alburdis Avenue, Santa Fe Springs 90670	19 Los Angeles	2.31%
3	Trinity	13118 Rainier Avenue, Whittier 90605	19 Los Angeles	2.31%
4	West Whittier	6411 Norwalk Boulevard, Whittier 90606	19 Los Angeles	2.31%

Subcontractor #2

Subcontractor Legal Name: Plaza De La Raza

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	United Methodist	6440 Paramount Boulevard, Pico Rivera 90660	19 Los Angeles	1.08%
2			Select County	
3			Select County	
4			Select County	

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Contractor Name: Los Angeles County Office of Education

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County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Volunteers of America

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Azteca Dangler	522 N. Dangler Ave., Los Angeles CA 90022	19 Los Angeles	1.86%
2	Centro Aztlan	1122 S. McDonnell Ave. , Los Angeles CA 90022	19 Los Angeles	1.68%
3	Humphreys	211 N. Humphreys Ave., Los Angeles CA 90022	19 Los Angeles	0.93%
4	Sunol	133 N. Sunol Drive, Los Angeles CA 90063	19 Los Angeles	1.74%

Subcontractor #2

Subcontractor Legal Name: Volunteers Of America

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Corazon	7625 Lankershim Blvd., North Hollywood CA 91605	19 Los Angeles	0.99%
2	El Jardin	11512 Valerio St., North Hollywood CA 91605	19 Los Angeles	2.92%
3	La Escuelita	6373 Vicland Pl., North Hollywood CA 91606	19 Los Angeles	0.99%
4	Maud Booth Family Center	11243 Kittridge St. , North Hollywood CA 91606	19 Los Angeles	1.99%

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 Signature

 Date

Form EED-3704B: Subcontract Certification

Contractor Name: Los Angeles County Office Of Education

Vendor Number: 1019

County: 19 Los Angeles

Contract Type: California State Preschool Program (CSPP) Part-Day/Part-Year

Contract Maximum Reimbursable Amount (MRA): \$11,278,397.00

Total Percentage of MRA Subcontracted: 83.64%

Subcontractor #1

Subcontractor Legal Name: Volunteers Of America

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Pueblo	11630 Hesby St., North Hollywood CA 91601	19 Los Angeles	1.99%
2	Cesar Chavez	1269 N. Avalon Blvd., Wilmington CA 90744	19 Los Angeles	0.99%
3	Hawthorne	4951 W. 119th Place, Hawthorne CA 90250	19 Los Angeles	1.99%
4	Los Colores	25621 S. Normandie Ave., Harbor City CA 90710	19 Los Angeles	0.99%

Subcontractor #2

Subcontractor Legal Name: Volunteers Of America

Does this subcontractor also contract with EED? Yes No

Has your agency subcontracted with this agency before? Yes No

If yes, please list the name of the site in which subcontracted services will occur, including site address, service county, and the percentage of the contract MRA that will be subcontracted.

If no, please submit a Program Narrative Change to indicate this change. Refer to 5 CCR Section 17800 for subcontractor approval requirements.

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1	Sunshine	346 E. 36th St., Los Angeles CA 90011	19 Los Angeles	0.93%
2			Select County	
3			Select County	
4			Select County	

CERTIFICATION: By signing this certification, I, the authorized contractor representative, hereby certify, that all applicable state and federal rules and regulations with respect to the subcontracting of contract funds will be observed, that the information contained in this form is correct and complete to the best of my knowledge, and that all records related to subcontracting will be retained as required by applicable law.

_____ Signature

_____ Date

Table 1

Delegate	California State Preschool Program (CSPP)	General Child Care & Development (CCTR)	Total State Funding
LACOE	\$1,803,022	\$9,049,668	\$10,852,690
Blind Children’s Center	\$259,875		\$259,875
El Monte City School District	\$378,000		\$378,000
Garvey School District	\$708,750	\$1,872,000	\$2,580,750
Norwalk-La Mirada Unified School District	\$189,000		\$189,000
Mountain View School District	\$94,500		\$94,500
Pacific Asian Consortium in Employment	\$2,307,375		\$2,307,375
Para Los Niños		\$2,236,572	\$2,236,572
Plaza de la Raza Child Development Services, Inc.	\$3,283,875	\$2,871,648	\$6,155,523
St. Anne’s Family Services		\$2,098,512	\$2,098,512
Volunteers of America	\$2,254,000		\$2,254,000
<i>DELEGATE Subtotal</i>	\$9,475,375	\$9,078,732	\$18,554,107
Total	\$11,278,397	\$18,128,400	\$29,406,797



Head Start and Early Learning Division
State Programs Continued Funding Application
Program Year 2024-25



Los Angeles County
Office of Education

California
Department
of
Education
(CDE)



CCTR = General Child
Care and Development
Center-based Program



California
Department
of Social
Services
(CDSS)

CSPP = California State
Preschool Program

California State Preschool Program

LACOE subcontracts with 8 agencies

Serves three-and four-year- old children

Operates for 175 days per year

Three-hour program, partnered with Head Start to provide a full day



General Child Care & Development Center-based Program

LACOE subcontracts with 4 agencies

Serves infants and toddlers

Operates for 236 days per year

Full-day program, partnered with Early Head Start



2024-25 Continued Funding App

CSPP and CCTR Programs

Subcontractors will continue implementing partnered/layered programs in collaboration with Head Start and Early Head Start.

No programmatic changes are proposed for 2024-25.



State Budget

Program	Slots Allocated to Sub-contractors	Approximate Funded Slots	Maximum Reimbursable Amount
California State Preschool	1,239	1,571*	\$11,278,397
General Child Care & Development	341	592*	\$18,128,400
Total	1,580	2,163	\$29,406,797



* For state contracts the number of children required to be served can change depending on enrollment. Programs are reimbursed according to how children are served. Age, hours of enrollment, days of operation, the contract rate, and applicable adjustment factors of the children served are all used to calculate contract earnings needed to fully earn the maximum reimbursable amount.



Thank you.



Board Meeting – January 16, 2024

Item VII. Recommendations

- B. Approval of the Dorothy Kirby School Plan for Student Achievement (Title I) for Educational Programs Schools (Enclosure)

Based on the staff report provided to the Board during the January 9, 2024 Board meeting, Superintendent recommends that the County Board approve the Dorothy Kirby School Plan for Student Achievement for Educational Programs Schools 2023-24.

Schools operating any program funded through the Consolidated Application, including those identified for Comprehensive Supports and Intervention (CSI), are required to complete a School Plan for Student Achievement (SPSA). The SPSAs are developed through a collaborative effort involving various school community members and consider the needs of specific student groups, such as students identified as English learners. Funds discussed within the SPSA are supplemental and support existing state and local sources. The SPSA details the site's data analysis, goals, actions, and proposed cost for implementing the supplemental programs and services.

**Division of Student Programs
Title I School Plan for Student Achievement
Snapshot 2023-24**

Name of School: Dorothy Kirby Camp

Date: January 16, 2024

Student Demographic Information

Enrollment by Subgroup – Dorothy Kirby Camp

Subgroup	2022-23		2021-22		2020-21	
	Count	%	Count	%	Count	%
African American	17	43.6%	19	37.3%	25	34.2%
Asian	1	2.6%	—		1	1.4%
Hispanic or Latino	19	48.7%	28	54.9%	38	52.1%
Pacific Islander	1	2.6%	—		1	1.4%
White	1	2.6%	4	7.8%	8	11.0%
English Learners	6	15.4%	9	17.6%	13	17.8%
Foster Youth	10	25.6%	14	27.5%	21	28.8%
Homeless Youth	0	0.0%	0	0.0%	3	4.1%
Migrant Education	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities	26	66.7%	36	70.6%	45	61.6%
Socioeconomically Disadvantaged	39	100.0%	51	100.0%	73	100.0%

“—” no data available
Source: CDE DataQuest [cde.ca.gov https://www.cde.ca.gov/ds/ad/filesenr.asp](https://www.cde.ca.gov/ds/ad/filesenr.asp)

2023-2024 Program Description – LEA

LEA Goal	LEA Initiatives	LEA Evaluation Methods
English Language Arts	Literacy Specialists, Read 180, Jane Schaffer Writing Program, Achieve 3000, STAR, CBO Contract Services, Paraprofessionals, Parent/Family Engagement	STAR Reports, Interim Assessments, Title I Programs Reports, LCFF Local Indicators, LCAP, Parent Engagement Surveys
Mathematics	Math Specialists, Math 180, Imagine Learning, Project-Based Learning, STAR, CBO Contract Services, Paraprofessionals, Parent/Family Engagement	STAR Reports, Interim Assessments, Title I Programs Reports, LCFF Local Indicators, LCAP, Parent Engagement Surveys
English Learner Programs	Literacy Specialists, Rosetta Stone, Achieve 3000, STAR, System 44, CBO Contract Services, Paraprofessionals, Parent/Family Engagement	ELPAC, STAR Reports, Title I Programs Reports, LCFF Local Indicators, LCAP, Parent Engagement Surveys

Culture, Climate, Social Emotional	Behavior Managers, Wellness Counselors, Positive Behavior Interventions and Supports (PBIS), Trauma Informed Care, AVID, Parent/Family Engagement	Discipline Referral Data, Student Engagement, Parent Engagement Surveys, CHKS Surveys, LCFF Local Indicators, LCAP
Graduation/Equivalency	HiSET, Counseling Assistants, APEX Credit Recovery, Parent/Family Engagement	HiSET Passage Rate, APEX Completion Rates, Graduation Rate, LCFF Local Indicators, LCAP, Parent Engagement Surveys

2023-2024 Program Description – PAU

LEA Goal	School Initiatives	School Evaluation Methods
English Language Arts	Project-Based Lessons, Writing Programs, Professional Development, Professional Learning (Conferences), Read 180, Achieve 3000, ELO, Parent/Family Engagement, Contract Services, Paraprofessional	STAR Reports, CAASPP, Interim Assessments, Title I Programs Reports, AVID, LCFF Local Indicators, LCAP, Parent Engagement Surveys
Mathematics	Project-Based Lessons, Imagine Learning, Achieve 3000, Math 180, ELO, Parent/Family Engagement, Paraprofessional, Professional Development, Professional Learning (Conferences)	STAR Reports, CAASPP, Interim Assessments, Title I Programs Reports, AVID, LCFF Local Indicators, LCAP, Parent Engagement Surveys
English Learner Programs	Review and disaggregate student achievement data for EL, Achieve 3000, Computer-Based Programs, Professional Development, ELO, Parent/Family Engagement, Paraprofessional	ELPAC, STAR Reports, Title I Programs Reports, LCFF Local Indicators, LCAP, Parent Engagement Surveys
Culture, Climate, Social Emotional	PBIS, Positive Reinforcement, Collaboration with other agencies, Parent/Family Engagement, Contract Services	Discipline Referral Data, PBIS Reports, Parent Engagement Surveys, CHKS Site Surveys
Graduation/Equivalency	AVID, Professional Development, Individualized Learning Plan (ILP), Parent/Family Engagement	AVID Participation, HiSET Passage Rate and Graduation Rate, LCFF Local Indicators, LCAP, Parent Engagement Surveys

Dorothy Kirby School Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	School site Council (SSC) Approval Date	Local Board Approval Date
Dorothy Kirby School	19-10199-0121905	January 16, 2024	January 16, 2024

Purpose and Description

Briefly describe the purpose of this plan (Select from School wide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

The SPSA plan for Dorothy Kirby School was written to outline services and targeted support systems in an effort to improve student achievement. Specific practices will include the use of technology, partnership with community agencies, creating opportunities for parent engagement, providing interventions for literacy, numeracy, and writing, to support college career/college readiness, opportunities, and implementing on going professional development.

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Dorothy Kirby will meet ESSA requirements to support academic achievement so that all students, particularly the lowest-achieving students, demonstrate increased scores or proficiency on the State's academic standards and California Dashboard Indicators. Comprehensive units of instruction, formative assessments, social-emotional supports, and parent/community partnerships will influence the entire educational program of the school and are aligned to the goals of the Learning Continuity and Attendance Plan. Key Dashboard Indicators such as school climate, parent engagement, academic achievement, graduation and college and career readiness will be targeted in determining the allocation of resources and delivery of resources.

Key Components will include:

School wide Initiatives for Parent Partnership (PECP)
School wide Comprehensive Academic Initiatives for Assessments and Supports
Targeted Comprehensive Academic Interventions (READ 180, Achieve 3000, Imagine Math, IXL & APEX) Targeted MTSS Initiatives for tier level supports necessary to provide requisite support for all students as needed. Targeted Behavioral Interventions including PBIS, Behavior Support Plans and Counseling goals from student IEP.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

1. **School Site Council (SSC)**- The Dorothy Kirby SSC has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic

performance index and adequate yearly progress growth targets. Each month members review the efficacy of academic and behavioral interventions and offer suggestions for revisions or new initiatives.

2. **PFCEP** - The Title I Parent and Family Education and Consultation Program (PFCEP) workshops provide the forum for the review of Title I programs and provide stakeholder feedback updated yearly to meet changing needs of parents and the school. Through these PFCEP workshops, parents are involved on an ongoing basis in the planning, review, and improvement of programs including the parental involvement policy and the school-wide Title I plan. The parent engagement events, hosted by the Parent Liaison, are held once a month for 11 months. While parents are the targeted audience, community members, faculty, and school partners may also attend.

3. **LCAP and school-based surveys-** LCAP Surveys are distributed and analyzed at PFCEP workshops throughout the year and provide feedback to the SPSA. Parents do the survey during the months of Jan -Jun. In addition, SSC members distribute surveys to obtain qualitative data on instruction, CBO services, school climate, and PBIS efficacy.

4. **Title I Advisory Council** -Central Office Title I Advisory Council meets regularly and provides input on supplemental programs. They meet quarterly and members include parents, teachers, students and other administration staff.

5. **Parent Advisory Committee (PAC)** is held at Central Office. The PAC is held bimonthly and provides parents with an overview of programs in which members are asked for input and feedback.

6. **Curriculum Department Meetings/PLCs** - Dorothy Kirby's faculty and staff meet weekly to review data that guides instruction, develop curriculum, establish best practices, and suggest academic intervention programs. In addition, there are monthly PLC meetings where the Math/ Science and ELA/SS teachers spend a day reviewing data and creating innovative and challenging RTSA curriculum.

7. **English Learner Advisory Committee (ELAC) and District English Learner Advisory Committee (DELAC)** Monthly at Central Office. On site, parents voted to have the Central PAU SSC assume monitoring/responsibilities to ensure EL Learners needs are addressed. The meetings are bi- monthly.

8. **ELAC and DELAC** meetings are conducted bimonthly. Committee input and feedback are collected especially for students designated as English Learners.

9. **Kirby PLC Chairs, SSC Members, Parent Liaison and Counselors** administered surveys to students, faculty & staff, parents, and community partners to address a needs assessment. The surveys will be administered intermittently in order to establish a continuous cycle of evaluating the efficacy of the plan.

10. **The Kirby Probation Inter-Agency Committee** monthly meetings are comprised of L.A. County Probation, the Department of Mental Health, and LACOE site administrator, counselors, and instructional support personnel who exchange information that targets specific students, programming issues, and options for collaboration on school-wide initiatives.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided. State Assessments, local STAR/RENAISSANCE assessments, and PBIS systems and suspension data are the key tools for measuring student progress for the 22-23 school year.

Surveys

This section provides an analysis of qualitative data through an analysis of surveys (i.e., Student, Parent, Teacher) used during the school year, and a summary of results from the survey(s). Other surveys used include the California Mental Health Report, California Healthy Kids Survey, California School Staff Survey, School Climate Report, California Cal School Parent Survey. The students' surveys were conducted with central office support at Kirby School. (2021) The data reports were shared and analyzed with the information used to determine a plan of action and requisite student supports.

Gauge needed supports for students.

- Inform and modify instruction to increase student achievement
- Inform and modify CBO delivery to increase student achievement
- Identify needed improvements in data collection to increase student achievement
- Inform mental health and behavioral support personnel to improve social emotional supports.

Professional Learning Communities and Instructional Support

This section describes types and frequency of peer and administrative observations conducted during the school year and summarizes findings. Dorothy Kirby regularly holds PLCs to get snapshots of not just lesson design and delivery but, even more importantly, of student learning. Previously there was guidance from the Math Specialist Teacher, Science Program Specialist, and an ELA (English Language Arts) TOSA (Teacher on Special Assignment). These positions are no longer available thus the staff and the assistant principal review the overall formal curriculum and revision process. PLC members work collaboratively in recurring cycles of collective inquiry, and teachers are consistent in providing students specific and direct feedback, additional instructional time, and reassessment opportunities for students throughout the school year on essential skills assess.

Analysis of Overall Instructional Program

Dorothy Kirby employs an interdisciplinary, standard-based instruction that embeds Common Core, Social Emotional Learning, Technology, VAPA, Community partnerships, and research-based intervention programs. The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

This school plan examines the status of these findings and notes progress made. Special consideration is given to designated student groups who have historically faced barriers to achievement and who are entitled to all opportunities to have access to school and/or career after enrollment at Dorothy Kirby School.

This section describes types and frequency of peer and administrative observations conducted during the school year and summarizes findings. Dorothy Kirby regularly holds PLCs to get snapshots of not just lesson design and delivery but, even more importantly, of student learning. In addition, PLC members work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Teachers are consistent in providing students with specific and direct feedback, providing additional instructional time and reassessment opportunities for students throughout the school year on essential skills assessments.

Standards, Assessment, and Accountability

State assessments identify levels of student proficiency/deficiency and provide data to guide instruction and identify areas of need in Math, ELA, and Science. ELPAC is administered to all EL students to provide data on English proficiency. In addition to the CAASPP and ELPAC results, Kirby classrooms employ various forms of formative assessments to determine the need for interventions and access. Site -wide assessments include testing windows for STAR/RENAISSANCE in MATH AND READING, READ 180 READING INVENTORY, IMAGINE MATH, ACHIEVE 3000 LEVEL SET, APEX (credit recovery) and school-wide PBIS essay writing initiatives.

Kirby offers a comprehensive instructional team to address the academic, social-emotional, and behavioral needs of students. The Assistant Principal leads a team that includes an Academic counselor, school psychologists, a Literacy Specialist, four Educational Specialists, two General Education teachers, six paraeducators, and one behavioral education technician. All engage in professional development as staff to support collective growth aligned to the school’s vision of equity and progress for all students, as well as specific areas of training to enhance individual growth.

Staffing and Professional Development: There is both a district and site plan for professional development.

This year the district and site share a reading initiative. All JCCS teachers, paraprofessionals, counselors and administrators are participating in Getting Reading Right. The staff continues to work with MTSS and PBIS to support our students whose needs are extraordinary. There is also a district training where a teacher attends twice a month and then conducts in-service trainings for our teachers in Ethnic Studies to ensure culturally relevant and sensitive information is being disseminated.

Teaching and Learning Schedule

Teachers refer to Common Core, grade-level state standards to design and implement curriculum units. Each student has access to the prescribed instructional minutes that will create a pathway to graduation.

Instructional Minutes	Content for 8-12 th grade	Interventions
8:30- 10:10	Math/Science	READ 180
10:10-11:50	ELA/SS	MATH 180
1:00- 2:40	VAPA (CBO services)/PE and educational software	APEX CREDIT RECOVERY, Instructional Software.

Opportunity and Equal Educational Access

Teachers provide differentiated instructional activities to diverse learners while Title I educators offer research-based reading and math intervention support. Instructional software also provides Spanish support and adaptive programming. In addition, after-school supports including Learning Loss Mitigation and Extended Learning Opportunities are offered to enable underperforming students’ multiple opportunities for extended learning and credit recovery to improve students the opportunity to graduate and pursue post-secondary opportunities. In addition, we have a partnership with probation and East Los Angeles College where our students have dual enrollment in college and high school courses.

Parental Engagement:

The staff at Kirby is committed to parent outreach as exhibited by their attendance at parent workshops. Under the PECP (Parent Educational Consulting Program) parents receive information and resources through weekly telephone calls, U.S. mail notification (monthly), emails (monthly).

SCHOOL SITE recognizes parents and families as one of our most influential educational partners. Parents and families are invited to participate in school activities and are contacted regularly to attend learning opportunities, meetings, and events. The Title I Parent & Family Education and Consultation Program (PFCEP) provides resources, information, engagement opportunities and parenting classes in a language that is accessible to parents and families. PFCEP's Parent Liaisons (teachers, counselors, and other school staff) host monthly virtual town hall meetings at their school site/Principal Administrative Unit (PAU). All LACOE parents may connect to any workshop, class, informational session, or town hall meeting, whether hosted by their student's school site or another school. Learning opportunities for families include presentations on social-emotional learning, academics, resources/information, and empowerment/self-care.

Parent Liaisons contact parents and families via phone calls, texts, or e-mails. Staff also mail invitations to all parents and families to connect to advisory meetings scheduled bi-monthly and follow up with individual phone calls to families prior to the scheduled meeting. These communications share the engagement opportunities available to them and serve as a wellness check and are a courtesy reminder. In addition, PFCEP maintains a website, in English and Spanish, that advertises a monthly calendar of activities for families, a directory of Parent Liaisons, and a resource bank that categorizes County-wide basic services. PFCEP also has a presence on social media, including Instagram, YouTube and Facebook to post advertisements for events and archive sessions for the benefit of those unable to attend on the scheduled day of the event.

PFCEP Parent Education Specialists focus on strengthening relationships with families by connecting them to resources as needed and empowering them to participate in decision-making and consultation forums such as the School Site Councils, English Learner Advisory Committees and Shared Decision-Making Committee. PFCEP supports LACOE parents and families as they complete their requirements for family reunification. Cohort-style parenting classes are offered in English and in Spanish. In addition, parents and families may receive a certificate of completion once they participate in any five (5) PFCEP workshops. Families can provide their thoughts and input on plans, programs and services at each engagement opportunity. Standing items on the agenda of each session include updates on Title I, LCAP & other federal and/or state plans and funds.

The needs assessment involved examining historical and current data from the California School Dashboard; local assessments/benchmarks, California Healthy Kids Surveys, site surveys, conversations with the School Site Council (SSC), and other stakeholders. This plan references the importance of modifying the curriculum to support the ongoing struggles our students have with literacy, numeracy, and written language, embedding a social-emotional component into all daily activities and instruction. To comply with the California mandate and to better serve our students we have developed culturally relevant content. Kirby continues to explore restoring CTE to Kirby students to ensure equitable access to college/career opportunities. Most recently, we have begun a program to actively involve our students in OSHA classes to assist them in obtaining career knowledge and obtaining certificates to show that they have completed introductory training for various professions. Last year 23 of our students participated in a class regarding auto care offered through East LA College which was hands-on and received high ratings from both our male and female students. Learning Loss Mitigation is available to students after school. Kirby seeks to support our high enrollment of targeted populations (Foster youth, English Learners, Homeless, SPED, Latinx, and African American youth) with the use of Learning Loss Mitigation funds to "address learning loss or accelerate progress to close learning gaps through the implementation of our listed programs and the expansion or enhancement of existing services". We have added an increased intervention period for all youth as a daily class. The students will access educational software under the guidance of their teacher to assist them in additional exposure to mediate losses. The programs offered will include reading, math, OSHA, and APEX for qualifying students. This period will be offered in addition to requisite intervention participation.

The Kirby Center has also begun working closely with probation and incorporating the LA Model. We have begun organizing students in their school and residential cottages to assist in their social-emotional development and to increase coordination and communication between the residents and the school. Students attend school with a probation officer who is from their residential unit. Each classroom has one teacher, one paraprofessional, and one probation officer. Students requiring behavior intervention services are served by a BII. The cottage model does not allow for more than ten students in any classroom.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The students admitted to Dorothy Kirby Center have a long history of trauma, school failure, and are often functioning below the 5th-grade levels in reading and math despite being secondary students. Their academic and social-emotional needs are severe. They need more intensive reading, written language, and math activities with teachers trained in appropriate interventions to assist them.

Dorothy Kirby Analysis of Student Groups

Dorothy Kirby School serves a unique population of at-risk youth whose needs include mental health, special education needs, school avoidance, and a history of trauma. At any given time, nearly half of the population are listed as foster youth and/or Special Education. This data reflects a need for multiple tiers of support services that entail ongoing communication as we engage in parent and community partnerships.

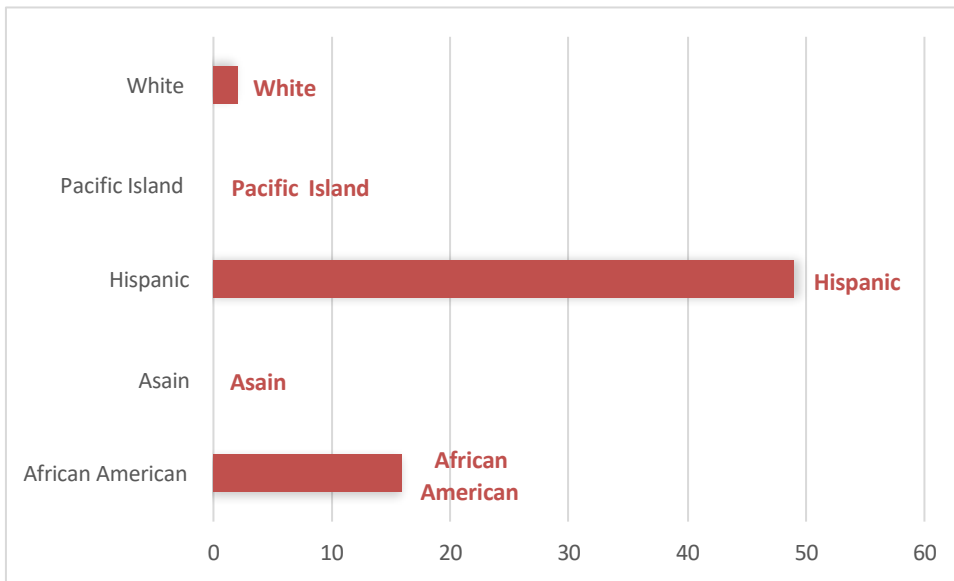
Key programs that will address these populations include Literacy and Numeracy Up!, the Kirby PBIS Program, Base Ed, and a collaboration with community agencies.

School Demographics California Dashboard 2022

Subgroup	Enrollment
English Learners	17.6%
Foster Youth	27.5%
Homeless Youth	
Migrant Education	0
Students with Disabilities	70.6%
Socioeconomically Disadvantaged	100%
All Students	73

Race/Ethnicity	Total	Percentage
African American	17	43.6
Asian	0	2.6
Hispanic	41	48.7
Pacific Islander	0	2.6
White	1	2.6

Enrollment by Race/Ethnicity Nov 2023



SPECIAL EDUCATION

Our population currently is 59 students 43 of these students have special education needs including specialized academic instruction, language and speech, behavioral intervention services, school counseling, occupational therapy, psychological services, and behavior intervention planning.

SPECIALIZED ACADEMIC INSTRUCTION

Less than 60 min per day	10 students
60-100 min per day	05 students
100 plus minutes per day	02 students
150 plus minutes per day	06 students
200 plus min per day	20 students

TEST RESULTS:

Dorothy Kirby Camp Data – CDS Code: 19-10199-0121905

Enrollment by Subgroup

Subgroup	2022-23		2021-22		2020-21	
	Count	%	Count	%	Count	%
African American	17	43.6%	19	37.3%	25	34.2%
Asian	1	2.6%	—		1	1.4%
Hispanic or Latino	19	48.7%	28	54.9%	38	52.1%
Pacific Islander	1	2.6%	—		1	1.4%
White	1	2.6%	4	7.8%	8	11.0%
English Learners	6	15.4%	9	17.6%	13	17.8%
Foster Youth	10	25.6%	14	27.5%	21	28.8%
Homeless Youth	0	0.0%	0	0.0%	3	4.1%
Migrant Education	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities	26	66.7%	36	70.6%	45	61.6%
Socioeconomically Disadvantaged	39	100.0%	51	100.0%	73	100.0%

“—” no data available
 Source: CDE DataQuest [cde.ca.gov](https://www.cde.ca.gov) <https://www.cde.ca.gov/ds/ad/filesenr.asp>

2022-23 CAASPP ELA – All Grades

Subgroup	Met + Exceeded	Not Met	Nearly Met	Met	Exceeded
	%	%	%	%	%
All Students	4.76	80.95	14.29	4.76	0
African American	—	—	—	—	—
Hispanic	7.14	71.43	21.43	7.14	0
Socioeconomically Disadvantaged	0	100	0	0	0
Students with Disabilities	0	83.33	16.67	0	0
English Learner	—	—	—	—	—
Foster Youth	—	—	—	—	—

“—” no data available, 10 or fewer students
 Source: CAASPP Research Files <https://caaspp-elpac.cde.ca.gov/caaspp/>

2022-23 CAASPP Math – All Grades

Subgroup	Met + Exceeded	Not Met	Nearly Met	Met	Exceeded
	%	%	%	%	%
All Students	0	95	5	0	0
African American	—	—	—	—	—
Hispanic	0	92.31	7.69	0	0
Economically Disadvantaged	—	—	—	—	—
Students with Disabilities	0	90.91	9.09	0	0
English Learner	—	—	—	—	—
Foster Youth	—	—	—	—	—

“—” no data available, 10 or fewer students
 Source: CAASPP Research Files <https://caaspp-elpac.cde.ca.gov/caaspp/>

2022-23 ELPAC – All Grades – All Students

	Minimally Developed	Somewhat Developed	Moderately Developed	Well Developed
	Level 1 (%)	Level 2 (%)	Level 3 (%)	Level 4 (%)
English Language Proficiency for Summative ELPAC	—	—	—	—
Oral Language Performance	—	—	—	—
Written Language Performance	—	—	—	—
“—” no data available, 10 or fewer students Source: CAASPP Research Files https://caaspp-elpac.ets.org/elpac/				

2021-22 Suspension Rate – Dorothy Kirby Camp

Ethnicity	Enrollment	Total Suspensions	Count of Students Suspended	Suspension Rate	Students Suspended with One Suspension	Students Suspended with Multiple Suspensions
African American	40	15	10	25.0%	70.0%	30.0%
Hispanic	74	22	15	20.3%	66.7%	33.3%
White	11	2	2	18.2%	100.0%	0.0%
Total	128	40	28	21.9%	71.4%	28.6%
Source: CDE DataQuest Suspension Rate https://dq.cde.ca.gov/dataquest/						

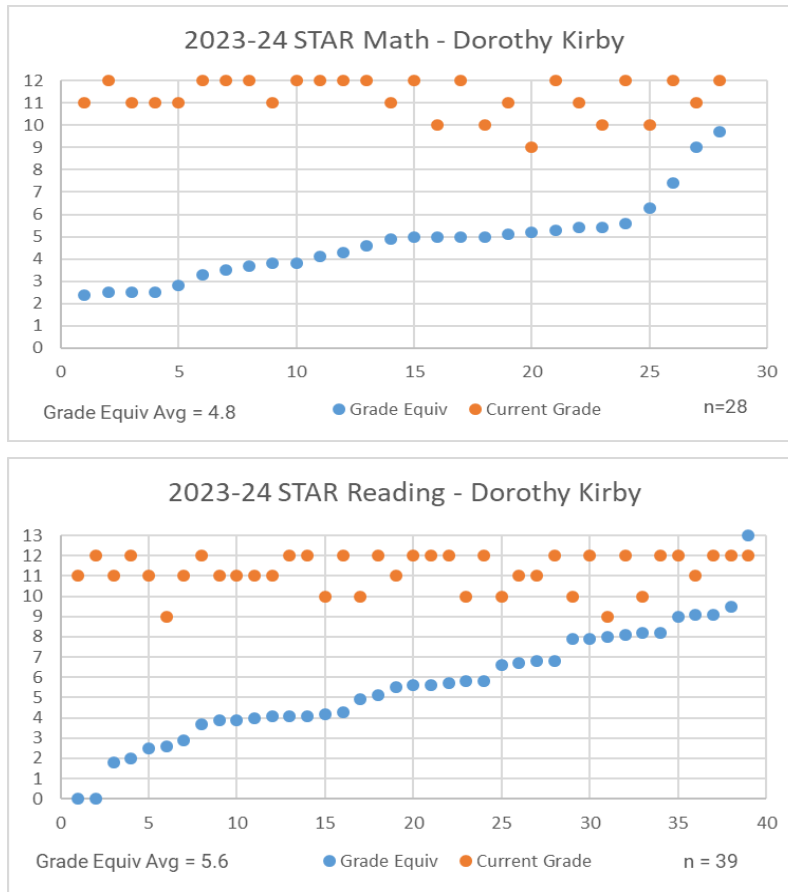
Dorothy Kirby School 2022 – 2023 California Dashboard

The results for Kirby Students were not encouraging. Our students showed a decline in both their reading and math scores. None of our students met math standards and less than 5% met ELA standards. Previous Data from cannot be compared with the data from 2022 as these are different students. The transiency of incarcerated youth must be considered as we do not serve the same students for more than nine months. We must also consider the pandemic and its effect on learning at Kirby, District Wide, Statewide and Nationally. In looking at the CAASSP data from 2018 Kirby student scores were poor in ELA and in Math where 58% of the students did not meet level 1 in ELA and more than 91% students did not meet level 1 in math. The pandemic appears to have worsened the scores of students entering the Juvenile Court Schools and in 20-21 the onset of the pandemic showed that 67 percent of the students did not meet level 1, and no one met level 1 in math. Last year’s data indicated that the students fell even further behind as 0% of the students reached level 1 in math and only 5% reached level 1 in ELA. Our population is at great risk due to equity issues as 100% of our students are socioeconomically disadvantaged and many lived at homes that not have technology available to them to assist them in completing their assignments and accessing internet sites to assist. In addition, 27.5% of Kirby students are Foster Youth indicating that there is a long history of transiency, missed educational opportunities, severed relationships, and possible physical, emotional, and psychological trauma. It is worth noting that a more useful analysis of students on site may be their Renaissance Star Testing as it is given bimonthly, and we can glean growth data from this as our students will often participate in three or more rounds of STAR testing while at Kirby.

Our data supports the need for extensive learning loss mitigation to this population who has long been underserved in their community and in educational environments. Our demographics indicate that more than 17%. of our students come from homes that are non-English speaking. In addition, more than 50% of our school population has special education needs and are receiving specialized academic instruction, counseling and guidance, and other related designated instructional services including speech and language services, occupational therapy

services, and behavior intervention services as 75% of our special education students have a behavior goal and behavior support plan.

STAR RENAISSANCE RESULTS: Math/Reading



Successes

Kirby has had very promising results when administering local school-wide STAR assessments. Under the LST who partners with the PBIS Team, and classroom teachers, students strive to increase both Math and Reading scores with various incentives tied to a designated increase. Students who make 5-point gains are awarded certificates. These certificates are also mailed to their parents, Educational Rights Holders, or guardians so that they are also aware of the students’ efforts and successes. It is imperative to celebrate success.

This fall we were surprised to see that our current students are performing slightly better in math than they are in reading although both scores indicate a need for intervention. Our population is primarily high school students and 81% of our students scored below 6th grade in math and 82% were below sixth grade in reading. There are numerous factors that can contribute to these dismal scores including a long history of school failure, transiency, unaddressed academic and special education needs, poverty issues, trauma, residential instability, and psychological issues. Many of these same issues may be the cause of their present situation as well. Thus, it is imperative that these students receive the educational, psychological, and emotional support that they need to succeed.

In an effort to assist our struggling math learners, during the 2022-2023 school year LACOE provided DK School with a math specialist teacher. During this time, our students used the IXL program during part of their instructional day to assist them in remediating math issues.

The students were proficient in 147 math skills and had mastered 104. The students spent 50 hours engaged in these activities. Many of our students have had numerous school disruptions due to movement because 27% of our students are foster youth status. One hundred percent of our students are socioeconomically disadvantaged. More than 74% of our students are special education students and 17% of our students live in a home where English is not the first language.

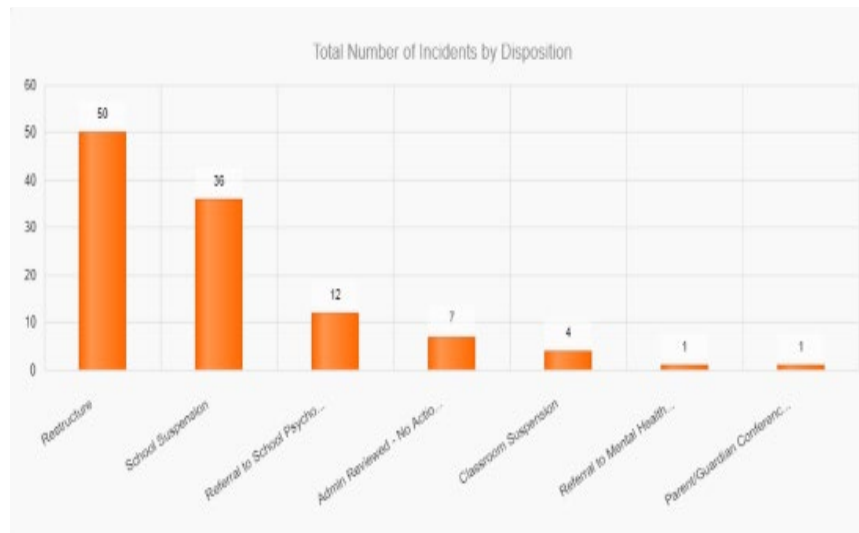
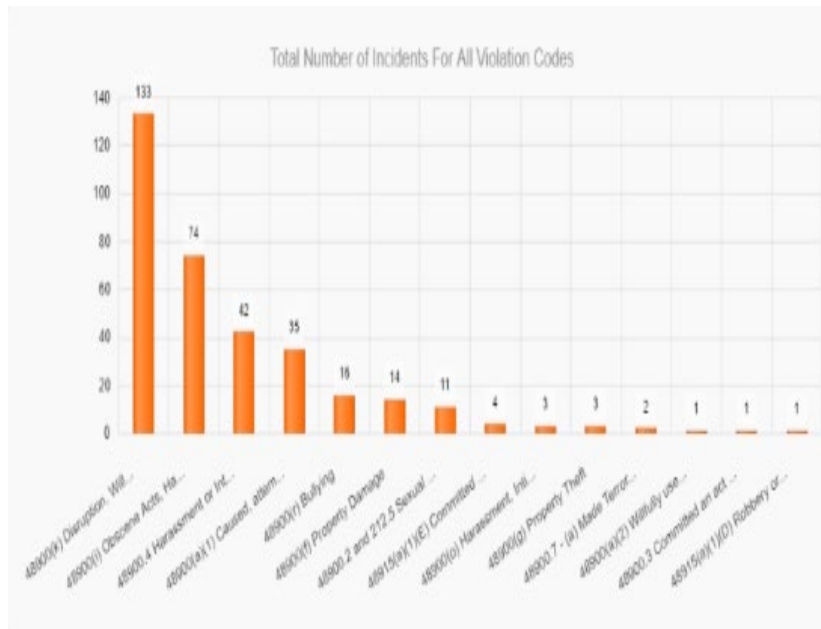


Behavior Data YTD

Referrals:

Although we have students committing various 4800 hundred codes, we have looked towards different behavior management techniques to intervene and prevent suspension thus we continue to have a reduced suspension rate for our students. We have worked with our team providing in-service training on Trauma and Trauma Informed Practices. We have also conducted Somatic Experiencing Activities with our staff to help them recognize their level of activation from student behavior and re-establish a baseline. Learning to pendulate emotionally when they sense that they are being stimulated by student behaviors. We have looked at our PBIS model and introduced not only a school wide practice but also developed classroom PBIS strategies with the students. The staff has been trained to use Classroom Routines to increase student engagement. The staff has also participated in in-service trainings regarding Implicit Bias. All staff at Kirby have NCI certification and we have made a conscious effort on de-escalation strategies to support students struggling with their behavior and associated mental health issues.

As the graphs show, the students year to date have engaged in 342 offenses that are considered 4800 codes or grounds for suspension. However, of these incidents, 36 students were suspended. Fifty of these offenses resulted in students being restructured by the behavior manager, school administrator, school psychologist, or other adult to assist the student in remaining in school.



In our previous SPSA, it was noted that our African American students had higher discipline incidents and suspensions. This was disturbing to us as a team because our African American students comprised less of our population than other groups. A concerted effort was launched district wide focusing on Implicit Bias and the results this year indicate that our disciplinary referrals and suspensions have decreased for African American students. Currently, our disciplinary referral for African American students is 15% and for our Latino students it is 88%. This is more aligned with our population and indicates that our efforts to use alternative methods are working. Attention is being further directed at teachers who have more reports than others to determine additional support that may be needed for that classroom or for that teacher. It is important to note that despite the numbers of referrals, the teachers at Kirby are diverse. Two teachers are African, one is from India, and 5 are African American. We will continue to monitor the suspension and referral rate of all our students and monitor the infraction types, gender, ethnicity as well as time of day and content area being studied to look for behavioral trends in an effort to improve our suspension data.

SURVEY INFORMATION

School Climate

School Climate Report Card (Non-Trad. School)—2021-2022

District: Los Angeles County Office of Education

Date Prepared: 3 Mar 2022

School: Kirby, Dorothy Camp

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	School 2021-22 (%)	State 2017-19 (%)
Try hard on school work	58	69
Three or more absences per month	28	34
Feel a part of the school	30	42
School is really boring	64	~
School is worthless and a waste of time	54	~
Harassed or bullied at school	29	~
Parents feel welcome to participate at this school	26	44
School is usually clean and tidy	63	57
Experienced chronic sadness/hopelessness	13	32

The students participated in the California Healthy Kids Survey in the Spring of 2022 and the results were shared with the school. Although the results show that in some areas Kirby scored higher or lower than the state average, it is challenging to extrapolate any meaningful information from the comparison as the 2017-2019 data was a measure of statewide scores prior to the pandemic. What is clear is that the students' school connectedness and academic motivation need to be addressed. It is also worth noting that only 30% of the students feel as though they are part of the school, 54% said that school is a waste of time, 58% reported trying hard at school. One area that is of interest and impacts student performance. This survey has not been repeated and may be less representative of the population we serve today due to student transiency.

California School Parent Survey Spring 2022

The parent survey indicated that 67% of parents of Kirby students feel the school is responsive to their child's social emotional needs. The survey further revealed that 73% of our parents feel that the school provides them with advice and resources needed to support their child's social and emotional needs. Parents did indicate that they felt isolated from the school as only 15% felt they were involved in the school, 18 percent reported that the school actively sought parental input, and 25% of the parents reported feeling welcome at the school. These numbers may reflect barriers in place due to covid as our ability to have parents on campus was impacted. IEP meetings were held via Microsoft teams and visitation through probation weekly visits was greatly curtailed and non-existent for periods of time due to covid quarantines in our facility.

California Healthy Kids Survey- Students

There was a 60% response rate to this survey and the results indicated that 59% of the students feel that they are treated fairly. Roughly 70% of the students reported that they feel teachers and adults encourage them, believe in them, and tell them they can be successful! This is very important for our youth as they have a long history of feeling disenfranchised from social and structural entities in the communities.

Successes

At Kirby, STAR scores in reading/ELA saw an average increase of 0.6 points and STAR scores in math saw an average increase of 1.6 points. A school-wide meeting was held, and Staff were asked to identify strategies they would like to see implemented at the site to facilitate continuous improvement in reading/ELA and math. Surveys were then sent out to determine which of the suggested strategies preferred by the staff.

The results were as follows:

STAR Reading/ELA: 88% of the respondents would like to see a combination of strategies to support Kirby students and increase STAR Reading scores. These include weekly school-wide use of Achieve 3000, weekly school-wide writing practice, and weekly vocabulary activities and practice. Continued ELO and LLM to assist students in small groups after school.

STAR Math: 100% of the respondents would like to see a combination of strategies to support Kirby students and increase STAR Math scores. These include weekly school-wide use of Imagine Math, weekly practice of word problems, and weekly math vocabulary activities and practice. The staff also felt that LLM and extended learning opportunities using a variety of math games and tools would assist students in increasing their math skills.

Additional Support

When staff were asked what type of extracurricular activities would best support student personal, behavioral and academic growth at our site, an overwhelming majority responded that an increasing physical education, art and music would Improve student morale and success.

Challenges

Based on the **CAASSP math** scores from 2021-2022, 100% of our students scored at Level 1 (**standard not met**). Based on the **CAASSP ELA** scores from 2021-2022, Twenty percent of our students scored at met or exceeded the standard. A school-wide meeting was held and Staff were asked to identify strategies they would like to see implemented at the site to facilitate some improvement in CAASSP ELA and MATH. Surveys were then sent out to determine which of the suggested strategies preferred by the staff. In looking at the CAASSP Reading results for 2022 the results indicate that only 4.76% of our students meet standards for English Language Arts. CAASSP Math for 2022 indicate that 0% of our students met the standards.

The results were as follows:

Addressing CAASSP scores in math and ELA: almost 1/3 of respondents thought additional Professional Development would be helpful. Thirty-eight percent of our teachers want more training on Instructional Software (Achieve, Odysseyware, Imagine Math, etc.) It is recommended that in addition to the training, teachers make a concerted effort at least twice weekly to use the Instructional Software as student success begins with our staff.

Other challenges

Staff were asked what are some impediments to teaching and learning in their classrooms they are experiencing. They were asked to identify which of these specific areas were in need of being addressed in their classrooms: Student academic deficiencies, and student behavioral issues were cited by the teachers. Teacher competency in math and science is an area of need at Kirby. We have lost our math specialist teacher and we do not have any

teachers who have a math and are comfortable teaching it at the high school level. We have two teachers with Social Studies Credentials and 4 teachers with SPED credentials. We have an LST teacher with a Multiple Subject credential.

Behavioral Issues

Staff were asked what they need in the classroom to best address student behavioral issues, and to identify which of these specific areas would encourage positive behavior: Behavioral Support personnel in the classroom, and school sponsored reward and incentive program for the classroom. With the consolidation of the Central and BJA Halls many youth have been sent to Kirby quickly and from rival gangs. This has created safety issues for the youth and staff.

There are members of rival street gangs that are bringing these issues into Kirby. Probation continues to be concerned about safety. In response we have moved the students into classrooms by cottage. Thus we are providing integrated services to the youth in our classrooms. Each of our classrooms has one teacher and one aid. We have one classroom that is working with full inclusion models and team teaching. A continuing area of need is trained behavior technicians as we are currently using individuals from an NPA which lack the appropriate skills, training and they are not LACOE employees and therefore they often work through their agency.

PBIS and Student Behavioral Success

Successes

Each year, from the 2018-2019 school year through the 2021- 2022 school year, our site has improved the sustainability and progress of our PBIS program on campus. The data reveals several areas of achievement. In the current school year, our data reveals that 100% of our stated PBIS expectations is either in place or partially in place. 100% of our staff believes 3-5 positively and clearly stated student expectations or rules are defined. 100% of our staff highlight expected student behaviors are rewarded regularly. 88% of staff highlight expected student behaviors are taught directly. 89% of our staff believe problem behaviors (failure to meet expected student behaviors) are defined clearly. We have realigned our Classroom point system to align with our PBIS system.

Challenges

One of our challenges is in Restorative Practices which are desperately needed and they are an essential piece of our CPI and PBIS program. When students act out or receive a redirection, restructure, classroom or school suspension it is essential for the teacher, student, and injured party to have the opportunity to re-establish a therapeutic rapport. The students and staff need to be heard and process the incident. Staffing and timing are challenges to this as we do not always have the personnel to remove the staff from the classroom and sit with someone to re-establish the rapport. Although the process is not time consuming it is essential as our students need to practice the skills involved. Taking responsibility, recognizing how or why their behaviors or words were harmful, and expressing what they believed triggered or worsened the situation. Being heard is a powerful part of becoming whole. Currently, our restorative practices are limited due to personnel changes. We must also work with our staff in understanding that the purpose is not to scold or reprimand but to move forward. Another main concern is that many students are now arriving from the hall with a 1:1 in their IEP. However, as more students are arriving from the hall with a 1:1 and no provider, it is a growing concern on two fronts. One there is probably not the same need at Kirby as our class size is capped at 10. There is a para in each class and a probation officer. However, the staff they have come from Non Public Agencies with different training and skills. There is a lack of awareness of the population and each staff needs to be trained. They also identify with their agency and do not report to us. It would be more cost-efficient and better to use more behavior education technicians from LACOE at each site.

CBO Services

Successes

Most teachers and students find the CBO services as effective or highly effective. Many students indicated that these services aid in improving their skills and/or abilities. Most students participate or are engaged in the delivery of services and teachers rated the providers as highly consistent. Students report experiencing a benefit from our Gang Intervention CBOs as they recognize that these men and women have walked in their shoes. In a sense it provides them with a sense of optimism for their release. The students have requested more music and art CBO activities.

Challenges

One of our continuing challenges is improving the connection to theme and having collaboration time between teachers and CBOs. Despite being VAPA providers, a few teachers indicated that the agency(ies) needed to be more creative in delivering their services. Several also thought that the providers needed to be more organized. Overall, the survey revealed a need to communicate more frequently with our CBOs and link their role to our goal of increasing student achievement.

An area that would improve CBO satisfaction would be collaboration time with the teachers and the school. It would be to our advantage to reimburse CBO providers for planning and consultation time with the school to better integrate the services provided so they support our curriculum.

Goals, Strategies, Expenditures, & Annual Review

LCAP Goal #1: All students will have equitable access to a 21st century education by providing them with standards-aligned instructional materials and the technological skills needed to become college/career ready.

CAASPP ELA Goal: Kirby students will obtain a 2% increase in Levels 2 and Level 3 (Nearly Met Standard or higher level) on English Language Arts as measured by the CAASPP.

CAASPP Math Goal: Kirby students will obtain a 2% increase in Levels 2 and Level 3 (Nearly Met Standard or higher level) on Math as measured by the CAASPP.

School Goal: All Kirby students will have access to a CTE program to foster career readiness.

School Goal: Kirby students will increase their STAR Math and STAR READING by 5 or more quantile/lexile points to advance toward the higher Enterprise scale score.

School Goal: All Kirby students will have access to technological devices,

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

IMPROVE LITERACY AND MATH FOR ALL STUDENTS by Increasing CAASSP scores so that 80% of our students meet or nearly meet standards.

Identified Need

2022-23 CAASSP results indicates that Kirby students and our subgroups had 4.76% of our students meet standards for ELA and 14.29% of our students nearly met standards at level 2. This is dismal however it indicates an increase in student reading proficiency.

2022-2023 CAASSPP results in math indicate none of our students met proficiency however 5% nearly meet proficiency at level 2.

The STAR Reading results 2021-2022 indicate that the majority of our students (all students and all major subgroups/ethnicity) were below grade level proficiency.

The STAR Math results 2021-2022 indicate that the majority of our students (all students and all major subgroups/ethnicity) were below grade level proficiency.

Faculty and staffing issues have impacted the overall delivery of key instructional software programs that offer intervention and adaptive learning opportunities.

The number of graduates in 2021- 2022 was 17, 2020-2021= 18

Number of graduates in 2019-2020= 10

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
<p>CAASPP READING SCALE</p> <p>Standard Exceeded Level 4 (2582–2730)</p> <p>Standard Met Level 3 (2502–2581)</p> <p>Standard Nearly Met Level 2 (2442–2501)</p> <p>Standard Not Met Level 1 (2200–2441)</p>	<p>2022-2023 CAASPP READING</p> <p>4.76 %-Met or Exceeded (Lev. 3 & 4)</p> <p>14.29 %-Standard Nearly Met (Lev. 2)</p> <p>80.95 % - Not Met (Level 1)</p>	<p>Kirby students will obtain a 2% increase in Levels 2 and/or Level 3 (Nearly Met Standard or higher level) on the English Language Arts as measured by the CAASPP.</p>
<p>CAASPP MATHEMATICS SCALE</p> <p>Standard Exceeded Level 4 (2579–2740)</p> <p>Standard Met Level 3 (2528–2578)</p> <p>Standard Nearly Met Level 2 (2455–2527)</p> <p>Standard Not Met Level 1 (2220–2454)</p>	<p>2021-2022 CAASPP MATH</p> <p>0.00%-Met or Exceeded (Lev 3 & 4)</p> <p>5 %- Standard Nearly Met (Lev 2)</p> <p>95% - Not Met (Level 1)</p>	<p>Kirby students will obtain a 2% increase in Levels 2 and/or Level 3 (Nearly Met Standard or higher level) on the Math as measured by the CAASPP.</p>
<p>2020-2021 STAR READING SCALE</p> <p>The STAR Reading assessment has a 0 to1400 Scale Score:</p> <p>Emergent Reader (3.0 – 6.7),</p> <p>Transitional Reader (6.7-7.7), and</p> <p>Probable Reader (7.7 – 9.0)</p>	<p>2021-2022 STAR READING</p> <p>5.6 (GLE)-Overall</p>	<p>Kirby student groups will increase their STAR Math and STAR READING by 5 or more lexile points to advance toward the higher Enterprise scale score.</p>
<p>2020-2021 STAR MATH SCALE</p> <p>The STAR Math assessment has a 0 to1400 Scale Score:</p> <p>Elementary (3.0 – 6.7),</p> <p>Middle School (6.7-7.7), and</p> <p>Middle to H.S. (7.7 – 9.0)</p>	<p>2021-2022 STAR MATH</p> <p>4.6 (GLE)-Overall</p>	<p>Kirby student groups will increase their STAR Math and STAR READING by 5 or more quantile points to advance toward the higher Enterprise scale score.</p>
<p>2021-2022</p> <p>Kirby students participated in Osha classes and 9 were enrolled concurrently in community college classes.</p>	<p>This year 15 of our staff participated in an OSHA training to expand the usage of these classes.</p>	<p>All Kirby students will have access to a CTE program to foster career readiness.</p>

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Graduates Kirby has an average of 20-24 potential graduates enrolled during the year.	Graduates 2019-2020= 10 2020-2021= 18 2021-2022 =17	Kirby will see a 10% increase in the graduate rate.
PFCEP Parent Survey Parents & Students were asked about the instructional program and access to technology	80% of parents and nearly 60% of the students indicated that classrooms had sufficient technology for instruction.	Kirby will expand access to routines that embed technology.

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students and subgroups

Strategy/Activity

Increase teacher proficiency in reading and math skills by providing training in literacy, math, and educational software programs such as a, Achieve, Odysseyware, IXL for Math, Social Studies, and Sciences.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Purchase consultation for existing computer software to develop staff proficiency Amount: \$10, 724.00	Sources Program vendors. 5891 Title 1 Part D
Purchase licenses for IXL Math and Science Programs. Amount: \$2324.00 program and 3780.00 math licenses for 45 students 3,780.00 science licenses Total: \$ 7560.00	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students and subgroups

Strategy/Activity

Implement **Kirby's Literacy and Numeracy Up! Program** to strengthen and expand the systems that create opportunities for equity and inclusion, including READ 180, 3D, APEX, HiSet, IXL Math, and Achieve 3000 Educators will employ a data-based, MTSS approach for student selection, program incentives, and exit reviews Key resources include dedicated Title I professional dedicated to reading and testing data acquisition and distribution to the staff. Purchase of promotional materials, student binders for portfolio content data record maintenance, and materials aligned to intervention programs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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3,341.00	Title 1 part D 4210
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Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL students and subgroups

Strategy/Activity

Teachers will engage in professional development, collaboration and coaching to implement instructional practices that support access to CCSS in ELA/ELD, Writing, and Math- particularly for English Learners, students with disabilities, and students with skill/academic gaps. Content expertise, cultural relevancy, MTSS lesson-planning, and formative assessment creations will be the primary foci. The LST will have access to 3 days of HMH support that encompasses report preparation, use of ITS, and "Best Practices" in READ 180. Materials needed will be added to consultants' costs.

LIT Con Conference in Columbus OH 2,000.00 each for 2 teachers (airfare, hotel, conference fees)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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\$10,000.00 Travel Conferences for literacy plus HMH support and Rosetta Stone Support	5220 Title 1 Part D
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Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students and subgroups

Strategy/Activity

The LST and a SPED Teacher will participate in the AVID National Conference in San Diego 2023. AVIS is a nationally known program that stands for Advancement Via Individual Determination and serves students in grades 7-12. By providing academic support. Our teachers will attend and bring the training to our faculty for all of our other teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Conference fee \$799.00, hotel 700.00, meals 222.00 parking \$135.00 plus mileage approximately \$100.00 Total for 2 (\$ 2056.00)	Travel Conferences
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Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL students and subgroups

Strategy/Activity

Kirby PLC will purchase supplemental material and resources (Guest Speakers, media, etc.) to enhance Common Core instruction with culturally responsive content to engage and inspire student, and to create a more equitable and inclusive climate, which promotes student achievement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

\$12,000	Title 1 Part D 4210/4310
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N/A	Title 1 Part A
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Goal 2

LCAP #2: Students will be provided with multi-tiered systems of support including community engagement to address their mental health and social-emotional well-being to decrease suspensions and increase student engagement.

School Goal: Kirby will improve the school climate, and strengthen the implementation of PBIS within classrooms as demonstrated by a 20% reduction in suspensions, maintaining a 90% rate of attendance, and the accumulation of 40 PBIS points each week.

School Goal: Kirby will see an increase in parent engagement by 10% or more with the delivery of PECP on-line activities

Identified Need

Kirby students struggle with academics, social-emotional self-regulation, and have concomitant psychological problems. Many of our students have experienced severe trauma, and homelessness, and have a long history of academic failure. Our students continue to struggle with basic academic skills and have little resilience. They are socially and emotionally ill equipped to handle adversaries and perceived mistreatment.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
<p>Kirby continues to rely on decreasing the number of suspensions our student experience.</p> <p>At times this is a point of contention with probation as they employ a more punitive approach.</p>	<p>In 2019 suspensions were 200 per year and for the year 22-23 there were 69.</p>	<p>Continued emphasis on PBIS, MTSS to further</p> <p>Reduce number of suspensions.</p>

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students and subgroups

Strategy/Activity

Using a comprehensive plan including MTSS, AVID strategies, tutoring, learning loss mitigations, extended learning opportunities and tiered reading and math interventions our students will increase literacy and math scores. They will also learn more appropriate social responses to stressful situations by practicing these with our school counselors and school psychologists. These strategies will align with our PBIS program and will be recognized and reinforced by the Kirby team.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
MTSS Annual Conference \$1200.00	MTSS Part d 4210/4310
AVID training and conferences 2056.00	Avid Sources Part d 4210/4310
IXL training and support \$3780.00	IXL D 5891
Literacy and Number Up 3341.	Literacy and Number Up. Part D 4210

Annual Review

SPSA Year Reviewed: 2022–23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

All staff at Kirby will be well versed in the computer programs we are using including Odysseyware, Achieve 3000, APEX, IXL for math and science. To afford flexibility in teaching assignments and to optimize the usage of the sixth period technology class for our students. Staff who attend trainings will be expected to present their learning to the team and assist with incorporating the strategies in our PBL curriculum to enhance the program and increase students' success by sharing information with the team. As behavior frequently disrupts the classrooms it is essential that our counselors, school psychologists, and teachers are well versed and united in our behavioral strategies and plans.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We hope to increase the 1:1 tutoring to our students via increasing the number of hours the tutors are available. We will explore use of Title 1 funding as well as other funding sources to improve our students' literacy and math scores.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 62,709
Total Federal Funds Provided to the School from the LEA for CSI	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 62,709

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the school wide program. Adjust the table as needed. If the school is not operating a Title I school wide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I, Part A	\$14,056.00
Title I, Parent Involvement	\$2,056.00
Title I, Part D (Discretionary)	\$45,900.00

Subtotal of additional federal funds included for this school: \$ 62,709.00

List the State and local programs that the school is including in the school wide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Site Discretionary	

Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$ 62,709.00

Attachment 1: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Attachment 1 must be aligned with the Consolidated Application.

LEA Goal #1: Title I Part A and/or D: Students will reach common core state standards, at a minimum, attaining Standard Met and/or Standard Exceeded in the area of English/Language Arts on the CAASPP or other local assessments.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
1. Professional Development	07/01/2023 - 06/30/2024			
a. Teachers from each site will receive training in strategic reading strategies to support ELA, Math, Science, Social Science, and ELD curriculum.		Substitute Teachers and Paraeducators Substitute Paraeducators Travel Travel & Conferences Mileage Mileage	\$30,000 \$10,000 \$20,000 \$10,000 \$2,000 \$5,000	Title I Part A Title I Part D Title I Part A Title I Part D Title I Part A Title I Part D
b. Teachers will receive training in desegregating, analyzing and reporting academic performance data.		Various Personnel Coordinator I – Assessment 10% Project Director II – Curriculum and Instruction 20% Program Manager – Parent Education 9 Paraeducators 1 Program Specialist	\$19,100 \$43,819 \$197,876 \$ 664,407 \$ 159,073	Title I Part A

		Coordinator II – Transition and Homeless 20% Part A 80% Part D Senior Program Specialist	\$43,000 \$171,990 \$182,369	Title I Part A Title I Part D Title I Part D
c. Literacy and Math Specialist Teachers (LST) (MST) will receive additional training in Read180, Math 180, Systems 44 and Achieve 3000.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher (2 FTE) 9 Paraeducators Program Specialist	\$959,906 \$268,350 \$664,407*repeat \$159,073*repeat	Title I Part A Title I Part A Title I Part A Title I Part A
d. Teachers and administrators will receive training on implementing differentiated instructional strategies to meet the needs of all students.		Refer to Items 1b and 1c	Refer to Items 1b and 1c	Refer to Items 1b and 1c
e. Teachers will receive training in effectively designing lessons that will support the needs of low performing students.		Refer to Items 1b and 1c	Refer to Items 1b and 1c	Refer to Items 1b and 1c
f. Train administrators and teachers in using instructional technology.		Wellness Counselors (2 FTE)	\$380,490	Title IV
g. AVID Center to provide training and support for teachers and students.		AVID Center	\$18,195	Title I Part A

2. Parent and Family Engagement				
a. Parent and Family Engagement and Consultation		Program Manager for Parent Education	\$197,876 *repeat	Title I Part A
		Parent Education and Consultation Program (PECP) – Contracts and Misc Supplies	\$111,000	Title I Part A
		Parent Liaisons Extended Hours	\$120,000	Title I Part A
b. Provide training on parental education courses and consultation to district level plans.		Refer to Item 2a	Refer to Item 2a	Refer to Item 2a
c. Increase parental engagement opportunities that include, but not limited to, student achievement, school activities and student learning.		Refer to Item 2a	Refer to Item 2a	Refer to Item 2a
3. Curriculum Development				
a. Continue to use credit recovery programs and models such as APEX or other evidence based programs.		APEX Learning	\$24,552	Title I Part A
b. Continue to provide intervention and supplemental classroom programs.		Achieve 3000, Imagine Learning, APEX Learning, Jane Schaffer Writing, (tutoring and sup support), New Earth, Spirit Awakening, HeART Project, Theatre of Hearts, AVID,	\$ 948,351	Title I Part A

		Renaissance STAR licenses, Aztec Software BASE Ed, Crisis Prevention Institute, HMH, Amer-I-Can Drumming for Your Life	\$ 295,698 \$32,400	Title I Part D Title I Part D
c. Continue to provide supplemental assessment programs.		STAR Renaissance	\$21,498*repeat	Title I Part A
d. Continue to provide supplemental high school equivalency program.		Aztec Program for HiSet	\$5,000*repeat	Title I Part A
4. Technology				
a. Train administrators and teachers in using instructional technology. Incorporate technology into the classroom with computers and learning resources.		Wellness Counselors (2 FTE)	\$380,490 *repeat	Title IV
b. Utilize computer-based programs for low performing students.		APEX, Read180, Math 180, Systems 44, Achieve 3000, Imagine Learning, STAR Renaissance Aztec HiSET PD Aztec HiSET	\$24,552 *repeat \$76,650 *repeat \$ 40,406 *repeat \$ 19,000 *repeat \$ 21,498 *repeat \$ 9,995 *repeat \$5,000 *repeat	Title I Part A Title I Part D Title I Part A Title I Part A Title I Part A Title I Part A Title I Part A
5. Supplemental Staff Intervention and Site Support				
a. Intervention Teachers to assist students with Title I programs and increase student achievement.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher	\$959,906 *repeat	Title I Part A

		(2 FTE)	\$268,350*repeat	Title I, Part A
b. Paraeducators to provide services to students participating in Title I Programs.		Paraeducator 9 – Part A 7 – Part D	\$664,407*repeat \$509,505	Title I Part A Title I Part D
c. Program Specialists to provide guidance and supplemental services to teachers to transfer to classroom.		Program Specialist (1 FTE)	\$159,073 *repeat	Title I Part A
d. Literacy and Math Specialist Teachers (LST) (MST) will receive additional training in Read180, Math 180, Systems 44 and Achieve 3000.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher (2 FTE) 7 Paraeducators Program Specialist	\$959,906 \$268,350 \$509,505 \$159,073 *All repeated	Title I Part A Title I Part A Title I Part D Title I Part A
e. Supplemental contract services to provide direct services to students.		ArtworxLA New Earth Spirit Awakening Theatre of Hearts Drumming For Your Life Amer-I-Can	\$140,000 \$120,000 \$120,000 \$115,500 \$32,400 *80,000 *all repeated	Title I Part A Title I Part A Title I Part A Title I Part A Title I Part A Title I Part D Title I Part D

LEA Goal #2: Title I Part A and/or D: Students will reach common core state standards, at a minimum, attaining Standard Met and/or Standard Exceeded in the area of Math on the CAASPP or other local assessments.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
1. Professional Development	07/01/2023 - 06/30/2024			
a. Teachers from each site will receive training in strategic reading strategies to support ELA, Math, Science, Social Science, and ELD curriculum.		Substitute Teachers and Paraeducators Substitute Paraeducators Travel Travel and Conferences Mileage Mileage	\$30,000 \$10,000 \$10,000 \$20,000 \$2,000 \$5,000 *all repeated	Title I Part A Title I Part D Title I Part A Title I Part D Title I Part A Title I Part D

d. Teachers and administrators will receive training on implementing differentiated instructional strategies to meet the needs of all students.		Refer to Items 1b and 1c	Refer to Items 1b and 1c	Refer to Items 1b and 1c
e. Teachers will receive training in effectively designing lessons that will support the needs of low performing students.		Refer to Items 1b and 1c	Refer to Items 1b and 1c	Refer to Items 1b and 1c
f. Train administrators and teachers in using instructional technology.		Wellness Counselors (2 FTE)	\$380,490*repeat	Title IV
g. AVID Center to provide training and support for teachers and students.		AVID Center	\$18,195*repeat	Title I Part A
2. Parent and Family Engagement				
a. Parent and Family Engagement and Consultation		Program Manager for Parent Education	\$197,876*repeat	Title I Part A
		Parent Education and Consultation Program (PECP) – Contracts and Misc Supplies	\$111,000*repeat	Title I PartA
		Parent Liaisons Extended Hours	\$120,000*repeat	Title I Part A
b. Provide training on parental education courses and consultation to district level plans.		Refer to Item 2a	Refer to Item 2a	Refer to Item 2a
c. Increase parental engagement opportunities that include, but not limited to, student achievement,		Refer to Item 2a	Refer to Item 2a	Refer to Item 2a

school activities and student learning.				
3. Curriculum Development				
a. Continue to use credit recovery programs and models such as APEX or other evidence based programs.		APEX Learning	\$24,552*repeat	Title I Part A
b. Continue to provide intervention and supplemental classroom programs.		Achieve 3000, Imagine Learning, APEX Learning, Jane Schaffer Writing, (tutoring and sup support), New Earth, Spirit Awakening, HeART Project, Theatre of Hearts, AVID Center, Renaissance Learning, Aztec	\$948,351*repeat	Title I Part A
		Read180, Math 180, Systems 44	\$76,650*repeat	Title I Part D
		BASE Ed, Crisis Prevention Institute, HMH, Amer-I-Can	\$295,698*repeat	Title I Part D
		Drumming for Your Life	\$32,400 *repeat	Title I Part D
c. Continue to provide supplemental assessment programs.		STAR Renaissance	\$21,498*repeat	Title I Part A
d. Continue to provide supplemental high school equivalency program.		Aztec Program for HiSet	\$5,000*repeat	Title I Part A
4. Technology				
a. Train administrators and teachers in using instructional		Wellness Counselors (2 FTE)	\$380,490*repeat	Title IV

technology. Incorporate technology into the classroom with computers and learning resources.				
b. Utilize computer-based programs for low performing students.		APEX Read180, Math 180/Systems 44, Achieve 3000, Imagine Learning, STAR Renaissance, Aztec	\$24,552*repeat \$76,650*repeat \$40,406*repeat \$19,000*repeat \$21,498*repeat \$9,995*repeat	Title I Part A Title I Part D Title I Part A Title I Part A Title I Part A Title I Part A
5. Supplemental Staff Intervention and Site Support				
a. Intervention Teachers to assist students with Title I programs and increase student achievement.		Literacy Specialist Teacher (LST) (6FTE) Math Specialist Teacher (2 FTE)	\$959,906*repeat \$268,350*repeat	Title I Part A Title I, Part A
b. Paraeducators to provide services to students participating in Title I Programs.		Paraeducators 9 – Part A 7– Part D	\$664,407*repeat \$509,505*repeat	Title I Part A Title I Part D
c. Program Specialists to		Program Specialist (1	\$159,073*repeat	Title I Part A

provide guidance and supplemental services to teachers to transfer to classroom.		FTE)		
d. Literacy and Math Specialist Teachers (LST) (MST) will receive additional training in Read180, Math 180, Systems 44 and Achieve 3000.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher (2 FTE) 7 Paraeducators Program Specialist	\$959,906*repeat \$268,350*repeat \$509,505*repeat \$159,073*repeat	Title I Part A Title I Part A Title I Part D Title I Part A
e. Supplemental contract services to provide direct services to students.		ArtworxLA New Earth Spirit Awakening Theatre of Hearts Drumming For Your Life Amer-I-Can	\$140,000 \$120,000 \$180,000 \$115,500 \$32,400 \$80,000 *all repeated	Title I Part A Title I Part A Title I Part A Title I Part A Title I Part A Title I Part D Title I Part D

LEA Goal #3: Title I Part A and/or D: English language learner students (ELs) will reach common core state standards, at a minimum, attaining ‘Standard Met’ and /or ‘Standard Exceeded’ in the area of English/Language Arts on the CAASPP and improve upon their respective performance levels on ELPAC.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
1. Professional Development	07/01/2023 - 06/30/2024			
a. Teachers from each site will receive training in strategic reading strategies to support ELA, Math, Science, Social Science, and ELD curriculum.		Substitute Teachers and Para Educator Travel Mileage	\$30,000*repeat \$20,000*repeat \$2,000*repeat	Title I Part A Title I Part A Title I Part A

<p>b. Teachers will receive training in desegregating, analyzing and reporting academic performance data.</p>		<p>Various Personnel - Coordinator I – Assessment 10% Project Director II – Curriculum and Instruction 20% Program Manager – Parent Education 9 Paraeducators Program Specialist</p>	<p>\$19,100 \$43,819 \$197,876 \$664,407 \$159,073 *all repeated</p>	<p>Title I Part A</p>
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		Coordinator II – Transition and Homeless 20% Part A 80% Part D	\$43,000 \$171,990 *all repeated	Title I Part A Title I Part D
c. Literacy and Math Specialist Teachers (LST) (MST) will receive additional training in Read180, Math 180, Systems 44 and Achieve 3000.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher (2 FTE)	\$959,906 \$268,350 *all repeated	Title I Part A Title I Part A
d. Teachers and administrators will receive training on implementing differentiated instructional strategies to meet the needs of all students.		Refer to Items 1b and 1c	Refer to Items 1b and 1c	Refer to Items 1b and 1c
e. Teachers will receive training in effectively designing lessons that will support the needs of low performing students.		Refer to Items 1b and 1c	Refer to Items 1b and 1c	Refer to Items 1b and 1c
f. Train administrators and teachers in using instructional technology.		Wellness Counselors (2FTE)	\$ 380,490*repeat	Title IV
g. AVID Center to provide training and support for teachers and students.		AVID Center	\$18,195*repeat	Title I Part A

2. Parent and Family Engagement				
a. Parent and Family Engagement and Consultation		Program Manager for Parent Education	\$197,876	Title I Part A
		Parent Education and Consultation Program (PECP) – Contracts and Misc Supplies	\$111,000	Title I Part A
		Parent Liaisons	\$ 120,000	Title I Part A
			*all repeated	
b. Provide training on parental education courses and consultation to district level plans.		Refer to Item 2a	Refer to Item 2a	Refer to Item 2a
c. Increase parental engagement opportunities that include, but not limited to, student achievement, school activities and student learning.		Refer to Item 2a	Refer to Item 2a	Refer to Item 2a
3. Curriculum Development				
a. Continue to use credit recovery programs and models such as APEX or other evidence-based programs.		APEX	\$24,552*repeat	Title I Part A
b. Continue to provide intervention and supplemental classroom programs.		Achieve 3000, Imagine Learning, APEX Learning, Jane Schaffer Writing, (tutoring and sup support), New Earth, Spirit Awakening, HeART Project, Theatre of Hearts, AVID Center, Renaissance Learning, Aztec	\$ 948,351*repeat	Title I Part A

		Read180, Math 180, Systems 44, BASE Ed, Crisis Prevention Institute, Amer-I-Can Drumming for Your Life	\$295,698*repeat \$32,400 *repeat	Title I Part D Title I Part D
c. Continue to provide supplemental assessment programs.		STAR Renaissance	\$21,498*repeat	Title I Part A
d. Continue to provide supplemental high school equivalency program.		Aztec Program for HiSet	5,000*repeat	Title I Part A
4. Technology				
a. Train administrators and teachers in using instructional technology. Incorporate technology into the classroom with computers and learning resources.		Wellness Counselors (2 FTE)	\$380,490 *repeat	Title IV
b. Utilize computer-based programs for low performing students.		APEX, Read180, Math 180, Systems 44, Achieve 3000, Imagine Learning, STAR Renaissance, Aztec	\$24,552 \$76,650 \$40,406 \$19,000 \$21,498 \$9,995 *all repeated	Title I Part A Title I Part D Title I Part A Title I Part A Title I Part A Title I Part A
5. Supplemental Staff Intervention and Site Support				
a. Intervention Teachers to assist students with Title I programs and increase student achievement.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher (2FTE)	\$959,906 \$268,350 *all repeated	Title I Part A Title I Part A

b. Paraeducators to provide services to students participating in Title I Programs.		Paraeducators 9 – Part A 7 – Part D	\$664,407 \$509,505 *all repeated	Title I Part A Title I Part D
c. Program Specialists to provide guidance and supplemental services to teachers to transfer to classroom.		Program Specialist (1FTE)	\$159,073 *repeat	Title I Part A
d. Literacy and Math Specialist Teachers (LST) (MST) will receive additional training in Read180, Math 180, Systems 44 and Achieve 3000.		Literacy Specialist Teacher (LST) (6 FTE) Math Specialist Teacher (2 FTE)	\$ 959,906 \$268,350 *all repeated	Title I Part A Title I Part A

<p>e. Supplemental contract services to provide direct services to students.</p>		<p>ArtworxLA New Earth Spirit Awakening Theatre of Hearts</p> <p>Drumming For Your Life Amer-I-Can</p>	<p>\$140,000 \$120,000 \$180,000 \$115,500</p> <p>\$32,400 \$80,000</p> <p>*all repeated</p>	<p>Title I PartA Title I Part A Title I Part A Title I Part A Title I Part A Title I Part D Title I Part D</p>
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LEA Goal #4: Title I Part A and/or D: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

<p>Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (itemize for each source)</p>
<p>1. Positive Behavior Intervention Support (PBIS)</p>	<p>07/01/2023 - 06/30/2024</p>			
<p>a. Continue to implement the PBIS process, during and after the school day.</p>		<p>Positive Behavior Intervention Support (PBIS)</p>	<p>\$35,000</p>	<p>Title I Part D</p>

<p>b. Participate in the intake process that includes student's social emotional needs such as the Camps Assessment Unit (CAU) and initial assessments.</p>		<p>Wellness Counselors (2) Paraeducators (9) – Part A (7) – Part D</p>	<p>\$380,490 \$664,407 \$509,505 *All repeated</p>	<p>Title IV Title I Part A Title I Part D</p>
<p>c. Participate in the meetings for student transitions including Multidisciplinary Teams (MDT).</p>		<p>Wellness Counselors (2)</p>	<p>\$ 380,490 *all repeat</p>	<p>Title IV</p>
<p>d. Purchase supplemental curriculum and/or programming to encourage social justice, tolerance, create cultural awareness, and social skills.</p>		<p>Base Education Academic Bowl</p>	<p>\$44,500 *repeated \$40,000</p>	<p>Title I Part D Title I Part D</p>

		Equity and Justice Summer Curriculum	\$10,000	Title I Part A
e. Teachers will receive training in effectively de-escalating behavioral situations and in behavioral modification.		Crisis Prevention Institute	\$13,548	Title I Part D
f. Students to receive direct support regarding behavioral wellness and modification.		Wellness Counselors = (2)	\$ 380,490 *repeat	Title IV
g. Provide ongoing support to parents and families including those of students who are English Learners.		Program Manager for Parent Education	\$197,876	Title I Part A
		Parent Education and Consultation Program (PECP) – Contracts and Misc Supplies	\$111,000	Title I Part A
		Parent Liaisons	\$120,000 *all repeated	Title I Part A

LEA Goal #5: Title I Part A and/or D: Performance Goal Five: All students will graduate from high school.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
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Development)				
1. Students will have opportunities to complete high school by:	07/01/2023 - 06/30/2024			
b. Hi-SET prep and sustained program. Students will use a preparatory program such as Aztec to prepare them for the Hi-SET.		Aztec Program for HiSet	\$5,000 *repeat	Title I Part A
c. APEX credit recovery program for students.		APEX	\$24,552 *repeat	Title I Part A

Board Meeting – January 16, 2024

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – January 16, 2024

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

MEETING CALENDAR
January 16 - June 30, 2024

JANUARY 16

2024

2:30 p.m. Study Session: Student Chronic Absenteeism

3:00 Board Meeting

Presentation: Recognition of Head Start and Early Learning Division

Golden Apple Awards

Rpt: Juvenile Court Schools Report

Consent Rec: Acceptance of Project Funds No. 61

Consent Rec: Acceptance of Project Funds No. 62

Consent Rec: Adoption of Board Resolution No. 27: To Recognize February 5-9, 2024, as National School Counseling Week

Consent Rec: Adoption of Board Resolution No. 28: To Recognize National African American History Month during the Month of February 2024

Rec: Approval of Head Start and Early Learning Division 2024-25 State Programs Continued Funding Application with Attached Staff Report

Rec: Approval of the Dorothy Kirby School Plan for Student

Achievement (Title I) for Educational Programs Schools (Enclosure)

Interdistrict Attendance Appeals

1. ~~Aylin N. E. v. Los Angeles USD*~~

2. ~~Enrique F. v. Los Angeles USD~~

3. ~~Edward U. v. Los Angeles USD~~

4. ~~James U. v. Los Angeles USD~~

5. ~~Joseph V. v. Los Angeles USD~~

6. ~~Kimberly V. v. Los Angeles USD~~

**Martin Luther King Jr. Day – Monday, January 15, 2024

1/16/24

FEBRUARY 6**2024**

2:30 Study Session on Charter Schools Material Revision (especially those related to Facilities)

3:00 Board Meeting

Rpt: Quarterly Budget Report – 2nd Quarter

Interdistrict Attendance Appeals

1. Melanie S. v. Los Angeles USD (Spanish Interpreter)
2. Augusto J. R. T. F. v. Los Angeles USD (Spanish Interpreter)
3. Angel G. v. Whittier UHSD (Spanish Interpreter)
4. ~~Yoseline R. v. Los Angeles USD~~
5. ~~Citlally R. v. Los Angeles USD~~
6. Yoyoka S. v. Los Angeles USD (Japanese Interpreter)
7. Enrique F. v. Los Angeles USD
8. Casjemere D. v. Los Angeles USD
9. Elay L. v. Los Angeles USD
10. Saige D. v. Los Angeles USD
11. Sloan D. v. Los Angeles USD
12. ~~Priscila G. v. Los Angeles USD~~
13. Hezekiah A. v. Inglewood USD
14. Zuriyah F. v. Inglewood USD
15. David K. v. Los Angeles USD
16. ~~Ethan K. v. Los Angeles USD~~
17. ~~Eugene K. v. Los Angeles USD~~
18. ~~Jose O. v. Los Angeles USD~~
19. Adrian N. v. Culver City USD
20. ~~Leah C. v. Redondo Beach USD~~
21. ~~Elise T. V. Long Beach USD~~
22. ~~Malik M. v. Inglewood USD~~
23. ~~Haley L. v. Inglewood USD~~
24. Nicholas H. v. Azusa USD

Expulsion Appeals

Case No. 2324-0003 v. Santa Monica-Malibu USD

**President's Day – Monday, February 19, 2024

FEBRUARY 13**2024**

2:30 p.m. Study Session on Charter Schools: Data

3:00 Board Meeting

Presentation: Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education

Public Hearing: The Top-Notch STEAM Academy, Grades TK-8: Appeal of a Petition to Establish a Charter Previously Denied by Azusa Unified School District Board of Education

Rpt: LCAP Mid-Year Update

Interdistrict Attendance Appeal

1. Maria F. M.P. v. Bassett USD (Spanish Interpreter)
2. Melody O. v. Los Angeles USD (Spanish Interpreter)
3. ~~Gabriel B.D. v. Los Angeles USD~~
4. Adalynn H. v. Los Angeles USD
5. Adano C. v. Los Angeles USD
6. Chaz A. v. Los Angeles USD
7. Jason V. v. Los Angeles USD
8. Maven T. V. Los Angeles USD
9. Natalia R. v. Los Angeles USD
10. Grace Q. v. Los Angeles USD
11. Leana M. V. Bassett USD
12. ~~Elijah S. v. Lancaster USD~~

Expulsion Appeal

1. No. 2324-0005 v. Alhambra USD

FEBRUARY 20

2:30 p.m. Study Session: Head Start Policy Council

3:00 Board Meeting

Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites

Rpt: Update on Juvenile Court Schools

Rpt: Preview of 2022-23 Annual Report of Performance Data for LACOE-Operated Educational Programs

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Read Across America Day, March __, 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Nutrition Month, March 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Social Work Month, March 2024

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Women's History Month, March 2024

Rec: Approval of Educational Programs 2023-24 Textbooks and Instructional Materials Disposal List

Interdistrict Attendance Appeal

1. Gabriel B. D. v. Los Angeles USD
2. Elijah S. v. Lancaster USD

<p>MARCH 5 2024 2:30 p.m. Study Session: Charter Schools Renewals 3:00 Board Meeting Rpt: Report on Policies Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: to establish a week during the Month of April 2024 as Public Schools Month – <i>Comm</i></p> <p>MARCH 12 3:00 Board Meeting Rpt: Second Interim Report 2023-24 (Enclosure) Rec: Approval of First Reading of Policies Rec: Approval of Second Interim Financial Report 2023-24 With Attached Staff Report (Enclosure)</p> <p>**Cesar Chavez Day – Monday, March 25, 2024</p>	<p>MARCH 19 2024 3:00 Board Meeting Presentation: Visual and Performing Arts Presentation Rpt: Update on Juvenile Court Schools Rpt: Head Start/Early Head Start 2023-24 Consolidated Funding Application Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April __, 2024 as “Denim Day” at the Los Angeles County Office of Education – <i>Comm</i> Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2024 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2024 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2024 Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2024 Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2024 Rec/Public Hearing: <u>Adopt the Superintendent’s Recommendation to Approve/Deny the Charter for Top-Notch STEAM Academy, Grades TK-8: Appeal of a Petition to Establish a Charter Previously Denied by Azusa Unified School District Board of Education</u> Rec: Approval of Head Start/Early Head Start 2023-24 Consolidated Funding Application Rec: Approval of Second Reading and Adoption of Policies Rec: 2022-23 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report</p>
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<p>APRIL 2 2024 3:00 Board Meeting Presentation: Recognition of 2023-24 Science and Math Competition and Other Events</p> <p>APRIL 9 2:30 Board Audit Committee Meeting 3:00 Board Meeting Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2024</p>	<p>APRIL 16 2024 3:00 Board Meeting Presentation: 2023-24 Los Angeles County Academic Decathlon Winners Rpt: Update on Juvenile Court Schools Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2024, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County – <i>Comm</i> Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2024 as Classified School Employees Week in Los Angeles County – <i>Comm</i> Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: May Day, May __, 2024 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2024, as National School Nurse Day – <i>CWSS</i> Consent Rec: Adoption of Board Resolution No. __: to recognize May 2024, as National Foster Care Month – <i>CWSS</i> Consent Rec: Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2024 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2024 as Harvey Milk Day Consent Rec: Adoption of Board Resolution No. __: National Mental Health Month, May 2024 Rec: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report</p>
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<p>MAY 7 2024 3:00 Board Meeting Presentation: Day of the Teacher 2024 Rpt: Quarterly Budget Report – 3rd Quarter</p> <p>**Memorial Day – Monday, May 27, 2024</p>	<p>MAY 14 2024 3:00 Board Meeting Presentation: Recognition of Classified School Employees Week Presentation: Recognition of the 2024 Winners of the 19th Annual Los Angeles County Spelling Bee Rpt: Update on Juvenile Court Schools Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2024-25 Fiscal Year</p> <p>MAY 21 3:00 Board Meeting Presentation: History Day Awards 2024 Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2024 Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2024</p>
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<p>JUNE 4 2024 3:00 Board Meeting Rpt: Quarterly Budget Report – Estimated Actuals Rpt: Report on Policies Rpt: Los Angeles County Office of Education’s Proposed Budget 2024-25 (Enclosure) Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2024 Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants Rec: Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – BS Rec: Approval of the Los Angeles County Board of Education Schedule, 2024-2025, Establishment of meeting times, future agenda items, follow up</p> <p>JUNE 11 3:00 Board Meeting Public Hearing: Local Control and Accountability Plan (LCAP) Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) Public Hearing: 2024-25 Proposed Budget Rec: Approval of First Reading of Policies Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p> <p>**Juneteenth Day – Wednesday, June 19, 2024</p>	<p>JUNE 18 2024 3:00 Board Meeting Presentation: Academic Bowl 2024 Rpt: Update on Juvenile Court Schools Consent Rec: Adoption of Board Resolution No. __: 2024-25 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – BS Rec: Approval of Second Reading and Adoption of Policies Rec: Adoption of Local Control Accountability Plan (LCAP) Rec: Adoption of 2024-25 Proposed Budget Rec: Los Angeles County Office of Education – Differentiated Assistance Plan 2024-25</p>
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