

# AGENDA

## LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

### Board Member Remote Participation:

- Andrea Foggy-Paxton, 46 U Street, NW, Washington DC 20001

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

No. 18: 2024-2025

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

Passcode: 241814

The full Board agenda will only be accessible through the LACOE Board of Education website at the following link: <https://www.lacoe.edu/Board-of-Education>. Procedure for addressing the Board is posted on the LACOE Board of Education [website](#). To request a disability-related accommodation under the ADA, please call Ms. Beatrice Robles at 562 922-6128 at *least* 24 hours in advance.

## Board Meeting February 4, 2025 2:30 p.m.

Dr. Simon

**Study Session** Regarding Los Padrinos Juvenile Hall Reimagined – **2:30 p.m.**

Dr. Johnson

Mr. Cross

Dr. Duardo

Dr. Johnson

### I. PRELIMINARY ACTIVITIES – 3:00 p.m.

A. Call to Order

B. Pledge of Allegiance

C. Ordering of the Agenda

D. Approval of the Minutes

1. January 21, 2025

### II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / PUBLIC

### III. PRESENTATIONS (None)

### IV. HEARINGS (None)

### V. REPORTS / STUDY TOPICS (None)

### VI. CONSENT CALENDAR RECOMMENDATIONS

A. Approval of Nominees for the School Attendance Review Board (SARB)

### VII. RECOMMENDATIONS

Dr. Duardo

A. Approval of LACOE Legislative Proposal: Position Recommendation Report (PRR), February 2025

### VIII. INFORMATIONAL ITEMS

Dr. Duardo

Dr. Duardo

A. Governmental Relations

B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

**IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS**

Dr. Johnson

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
  - 1. Jaylanie M. v. Glendora USD
  - 2. Carson B. v. Inglewood USD
  - 3. Sebastian M. v. Bonita USD

Dr. Johnson

**X. ADJOURNMENT**

**MINUTES  
LOS ANGELES COUNTY BOARD OF EDUCATION  
9300 Imperial Highway  
Downey, California 90242-2890  
Tuesday, January 21, 2025**

A meeting of the Los Angeles County Board of Education was held on Tuesday, January 21, 2025, at the Los Angeles County Office of Education Board Room.

**PRESENT:** Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Theresa Montaña, and Dr. Stanley Johnson, Jr.; Student Board Member: Ms. Jimena

**ABSENT:** Dr. Yvonne Chan

**OTHERS PRESENT:** Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant.

**PRELIMINARY ACTIVITIES**

**CALL TO ORDER**

Dr. Johnson called the meeting to order at 3:04 p.m.

Dr. Johnson read the LACOE Land Acknowledgement.

**PLEDGE OF ALLEGIANCE**

Ms. Forrester led the Pledge of Allegiance.

**ORDERING OF THE AGENDA**

Dr. Duardo indicated that a correction to Item VI-C Board Resolution No. 36 was made, which added the date of January 14, 2025 to the Board agenda title.

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve the Board agenda as corrected.

***Yes vote:** Ms. Jimena, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.*

**APPROVAL OF THE MINUTES -**

- January 7, 2025 - *The minutes were approved with correction.*

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester and **CARRIED** to approve January 7, 2025 minutes as presented.

***Yes vote:** Ms. Jimena, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.*

## **COMMUNICATIONS: BOARD / SUPERINTENDENT**

Ms. Jimena wished Dr. Duardo happy birthday. She also said that her heart goes out to the folks who are affected by the fires and hopes that everyone is doing well and staying safe. Ms. Jimena indicated that she was part of a free pop up boutique, which provided resources needed for those affected by the first.

Ms. Forrester indicated that LACOE is doing a series of workshops on Know Your Rights. She said she would like to receive updates on the Weekly Board Memo on what is going on with Know Your Rights.

Dr. Montano wanted to know how broadly did we share Board Resolution No. 32. Where are we seeing practices that are contrary to the Board Resolution? Would like to see something done with Board Resolution.

Mr. Cross mentioned the fires and encouraged everyone to participate and assist with resources.

Dr. Duardo, Superintendent, provided the following highlights to the County Board:

### **FIRE RESPONSE EFFORTS**

- Current Situation Overview:
  - Pasadena USD faces significant challenges due to wildfires, with many employees and schools affected.
- Actions Taken for Affected Districts:
  - Los Angeles Unified School District (LAUSD):
    - Temporarily relocated 7 schools from evacuation zones:
      - Topanga Elementary to Woodland Hills Academy
      - Canyon Charter Elementary to Brockton Elementary
      - Kenter Canyon Elementary to Emerson Middle School
      - Lanai Road Elementary to Portola Middle School
      - Roscomare Road Elementary to Warner Elementary School
      - Community Charter Magnet to Westwood Elementary School
      - Paul Revere Middle to University High School Charter
  - Malibu USD:
    - Closed schools on Tuesday, January 21.
  - Pasadena USD:
    - Reopening schools in phases, aiming for full in-person learning by the end of January.
    - 10 schools and programs set to open on January 23, including:
      - Hamilton Elementary, Willard Elementary & Children's Center, Blair Middle & High School, San Rafael Elementary, McKinley School, Rose City High School, Center for Independent Study, Pasadena Adult Living Skills, Twilight Adult School, Aveson Global Leadership Academy.

- Impact on IPoly and LACHSA:
  - Both IPoly and LACHSA communities significantly affected by wildfires.
  - Several staff and families have lost homes or gone through the evacuation process.
  - The school community has come together to offer support.
  - Proactive outreach by IPoly and LACHSA to families and staff in affected areas, providing assistance and support from the beginning.
  - Support from the Associated Student Bodies, LACHSA Parent Association Board, IPoly PTSA, Greater LA Foundation, and LACHSA Foundation.
  - Overwhelming community generosity through donations of clothing, food, supplies, monetary contributions, and emotional support.
  - Acknowledgement of efforts from facilities teams and administrators in ensuring safe and healthy environments, including monitoring air quality, providing N95 masks, and maintaining HVAC systems.
- Recent Actions Taken:
  - Met with Pasadena USD leadership to understand their needs.
  - Identified areas for LACOE support:
    - Mental health and crisis counseling.
    - Housing resources for displaced employees and students.
    - Technology support for continuity of learning.
    - Advocacy for state-level flexibilities on testing and deadlines.
    - Facilities planning for temporary classrooms.
- Countywide Coordination:
  - Held a call with superintendents and charter school leaders for updates and urgent Q&A.
  - Provided air quality and filtration update by Dr. Barbara Ferrer.
- GLAEF Wildfire Recovery Fund:
  - Launched to support affected students, families, and educators.
  - Secured \$650,000 in donations and \$325,000 in in-kind support.
  - Already distributed funds, including \$500 gift cards to LACOE staff who lost homes.
  - We will also be sending funding support to students who lost homes.
- Ongoing Commitment – The Recovery Efforts will be long:
  - Continuously updating LACOE website with school closure and recovery resources.
  - Coordinating with state and local agencies for additional support.
  - Expanding relief funding through philanthropy and community partnerships.
  - Providing direct support to Pasadena USD and other districts as needed.
  - Committed to staying connected with affected communities and providing ongoing assistance.

### **Immigrant Supports Webinars**

- Since the start of our workshops for educators on January 6, 2025, the following is an update on the number of attendees.
- Ongoing Support:
  - Training offered multiple times over the next two weeks.
  - LACOE staff trained to be responsive to LEA requests.
- Workshop Attendance:
  - 566 attendees today for the immigrant educator workshops.
- Commitment:
  - LACOE is here to support our districts and educators in serving immigrant students.

### **COMMUNICATIONS: HEAD START POLICY COUNCIL**

Mr. Ozzie Colin provided the Head Start Policy Council report to the County Board.

### **COMMUNICATIONS: PUBLIC**

Mr. Lee Squire addressed the County Board.

### **PRESENTATIONS**

#### **RECOGNITION OF HEAD START AND EARLY LEARNING DIVISION GOLDEN APPLE AWARDS**

The Superintendent, County Board, Dr. Maricela Ramirez and Mr. Luis Bautista presented the Eleventh Annual Golden Apple Award to two Head Start/Early Head Start teachers: Anthony Marroquin from Garvey School District and Head Start teacher Elsa Guerrero from Mountain View School District. Both teachers were presented with a \$500 gift certificate for Lakeshore Learning Materials.

Dr. Duardo recognized Anita Chu and staff of Garvey School District, and Assistant Superintendent Dr. Mercedes Gomez and staff of Mountain View School District for their continued support, dedication and leadership of early education and for attending today's Board meeting to honor both teachers.

Mr. Brian Butelo from Lakeshore Learning recognize Mr. Marroquin and Ms. Guerrero and briefly addressed the County Board.

Dr. Duardo thanked Mr. Brian Butelo and Mr. Chris Sears for their generous support and continuous partnership with LACOE.

On behalf of the County Board, Dr. Johnson thanked both recipients for their hard work and dedication as well as Mr. Butelo, Mr. Sears, and Lakeshore for their generous support.

## HEARINGS

### **PUBLIC HEARING ON *MAGNOLIA SCIENCE ACADEMY-3, GRADES 6-12: RENEWAL PETITION***

Education Code Section 47607 and 47605(b) provides that within 60 days after receiving a request for a charter petition, the County Board shall hold a public hearing on the provisions of the charter of Magnolia Science Academy-3, Grades 6-12, and the Board shall consider the level of support for the material revision by teachers employed by the districts, other employees of the district, and parents.

The County Board had questions on this item.

Mr. Zekeriya Ocel, Principal, and Mrs. LaKybra White, Dean of Academics, addressed the County Board in support of the Public Hearing on the charter petition to establish Magnolia Science Academy-3. The following individuals addressed the County Board in support of this item: Rodrigo Palomares, Giana Palomares, Brian Caro, and Melody Medina.

## REPORTS / STUDY TOPICS

### **UNIFORM COMPLAINT PROCEDURE QUARTERLY REPORT FOR EDUCATIONAL PROGRAMS, OCTOBER 1 TO DECEMBER 31, 2024**

Dr. Erin Simon, Associate Superintendent of Special Programs Support and Transformation, and Dr. Janice Phelps, Director II shared that there were no complaint filed.

The County Board had no questions related to this item.

There were no public speakers for this item.

### **LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) PARENT ENGAGEMENT UPDATE**

Ms. Maricela Ramirez, Chief Educational Officer, introduced Dr. Tosin Balogun, Senior Program Activities Specialist, Parent Education with Educational Programs, who provided the report to the County Board on the Local Control and Accountability Plan Parent Engagement.

The County Board did not have questions related to this item.

There were no public speakers for this item.

## CONSENT CALENDAR RECOMMENDATIONS

### **ADOPTION OF BOARD RESOLUTION NO. 34: TO RECOGNIZE FEBRUARY 3-7, 2025, AS NATIONAL SCHOOL COUNSELING WEEK**

The Superintendent recommended that the County Board adopt Board Resolution No. 34.

### **ADOPTION OF BOARD RESOLUTION NO. 35: TO RECOGNIZE NATIONAL AFRICAN AMERICAN HISTORY MONTH, DURING THE MONTH OF FEBRUARY 2025**

The Superintendent recommended that the County Board adopt Board Resolution No. 35.

**ADOPTION OF BOARD RESOLUTION NO. 36 EMERGENCY BOARD RESOLUTION: REQUEST FOR LOS ANGELES COUNTY BOARD OF EDUCATION TO WAIVE BID OPTION FOR THE DURATION OF THE JANUARY 14, 2025, LOS ANGELES BOARD OF SUPERVISORS DECLARED EXISTENCE OF A LOCAL EMERGENCY AS A RESULT OF THE FIRE EVENTS AND WINDSTORM CONDITIONS IN LOS ANGELES COUNTY**

The Superintendent recommended that the County Board adopt Board Resolution No. 36.

**ACCEPTANCE OF PROJECT FUNDS NO. 34**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 34.

**ACCEPTANCE OF PROJECT FUNDS NO. 35**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 35.

**ACCEPTANCE OF PROJECT FUNDS NO. 36**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 36.

**ACCEPTANCE OF PROJECT FUNDS NO. 37**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 37.

**ACCEPTANCE OF PROJECT FUNDS NO. 38**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 38.

**ACCEPTANCE OF PROJECT FUNDS NO. 39**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 39.

**ACCEPTANCE OF PROJECT FUNDS NO. 40**

The Superintendent recommended that the County Board approve the Acceptance of Project Funds No. 40.

**ACCEPTANCE OF GIFTS NO. 12**

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 12.

**ACCEPTANCE OF GIFTS NO. 13**

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 13.

**ACCEPTANCE OF GIFTS NO. 14**

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 14.



**ACCEPTANCE OF GIFTS NO. 15**

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 15.

**ACCEPTANCE OF GIFTS NO. 16**

The Superintendent recommended that the County Board approve the Acceptance of Gifts No. 16.

It was **MOVED** by Ms. Forrester, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Consent Calendar Recommendations.

There were no public speakers for this item.

***Yes vote:** Ms. Jimena, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.*

**RECOMMENDATIONS**

**APPROVAL OF STUDENT BOARD MEMBER FOR 2024-25**

The Superintendent recommended that the County Board approve the Student Board Member for 2024-25.

Dr. Maricela Ramirez, Chief Academic Officer and Mr. Jose Gonzalez, Director III provided the report to the County Board.

It was **MOVED** by Ms. Jimena, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Student Board Member for 2024-25.

There were no public speakers for this item.

***Yes vote:** Ms. Jimena, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.*

**CLOSED SESSION: Closed Session with Legal Counsel on one case, pursuant to Government Code Section 54956.9(a)(d)(1): People v. Los Angeles, Et al., L.A.S.C., Case No. 21STCV01309**

No action was taken by the County Board.

There were no public speakers on this item.

**INFORMATIONAL ITEMS**

**GOVERNMENTAL RELATIONS**

Ms. Pam Gibbs, Director of Governmental Relations provided a report to the County Board.

**LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP**

Dr. Duardo indicated she and Dr. Johnson would discuss the possible cancelation of the January 21, 2025 Board meeting.

### **WILLIAMS LEGISLATION COMPLAINT**

Pursuant to Education Code 35186(c); 5 CCR 4686), if a complainant is not satisfied with the resolution of a complaint, he/she has the right to describe the complaint to the County Superintendent and the County Board at a regularly scheduled meeting. Ms. Florence Avognon was provided five minutes to address the County Board and described her Williams Legislation Complaint to the County Superintendent and Board.

There were no questions from the County Board.

The following individuals provided public comment: Ms. Lorena Perez, Ms. Lisa Hairrington, and Mr. Danny Washington.

The County Board took a short break.

Ms. Jimena left the Board meeting.

### **LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT AND ATTENDANCE APPEALS**

#### **JUSTIN B. V. PARAMOUNT UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Mr. Patrick Saldana, Deputy General Counsel represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his mother, Ms. Dawnelle Barcena. Dr. Lindsey Gotanda, Deputy Superintendent, Pupil and Personnel Services, represented Paramount Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson. The appeal was granted.

#### **ROSE B. V. AZUSA UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Mr. Patrick Saldana, Deputy General Counsel represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by her parents Mr. Jose Bernardino and Mrs. Natalie Barron. Ms. Erin Kremer, Administrator of Student Support Services and Special Education, represented Azusa Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson. The appeal was granted.

### **RICHARD B. V. AZUSA UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Mr. Patrick Saldana, Deputy General Counsel represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his parents Mr. Jose Bernardino and Mrs. Natalie Barron. Ms. Erin Kremer, Administrator of Student Support Services and Special Education, represented Azusa Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson. The appeal was granted.

### **JOSE B. V. AZUSA UNIFIED SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Mr. Patrick Saldana, Deputy General Counsel represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Dr. Sonya Smith, Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his parents Mr. Jose Bernardino and Mrs. Natalie Barron. Ms. Erin Kremer, Administrator of Student Support Services and Special Education, represented Azusa Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson. The appeal was granted.

### **LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON EXPULSION APPEALS (Closed Session)**

#### **CASE NO. 2425-0001 V. LOS ANGELES UNIFIED SCHOOL DISTRICT**

The expulsion proceedings were conducted in open session, pursuant to the request of the family, to reach a decision on the Expulsion appeal. Mr. Patrick Saldana, Deputy General Counsel, provided legal advice to the Los Angeles County Board of Education. Dr. Sonya Smith, Director III of Student Support Services, and Ms. Melissa Schoonmaker, Project Director III, Child Welfare and Attendance Unit, Los Angeles County Office of Education, was also present.

Fact-finding had been conducted by a three-member administrative hearing panel. A copy of the record, a summary of findings and conclusions, and a recommendation by the administrative hearing panel were provided to all parties. The representatives addressed the County Board and responded to questions from the Board.

The appellant was present, and was represented by Ms. Claudia Melendez, Mother, and Mr. Eli Economou, Attorney. Ms. Flora Chen, Specialist, Student Discipline and Expulsion Support and Ms. Kelly R. Barnes, Associate General Counsel I, represented the Los Angeles Unified School District.

Four affirmative votes of the Board are required for an expulsion appeal to be denied. A no vote grants the appeal and overturns the expulsion. A yes vote denies the appeal and upholds the district's action. A roll call was taken. Voting yes were: Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson. The Appeal was not granted, and the expulsion was upheld.

### **ADJOURNMENT**

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Montaña, and **CARRIED** to adjourn the Board meeting.

***Yes vote:** Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montaña, and Dr. Johnson.*

This meeting adjourned at 7:25 p.m.

Board Meeting – February 4, 2025

Item	Study Session
------	---------------

A.	Los Padrinos Juvenile Hall Reimagined
----	---------------------------------------

A Study Session on Los Padrinos Juvenile Hall Reimagined will be presented to the County Board.



**Los Angeles County  
Office of Education**



# **The Current State of Los Padrinos Juvenile Hall**

**Los Padrinos Juvenile Hall  
Reimagined**

**Board Study Session  
February 4, 2025**

# Presenters



**Dr. Erin M. Simon**  
Associate Superintendent



**Alicia Garoupa**  
Chief of Wellbeing and  
Support Services



**Dr. Alane Calhoun**  
Director III, Los Padrinos



**Dr. Janice Phelps**  
Director III



**Clifford Moseley**  
Teacher, Los Padrinos  
SDMC Chair

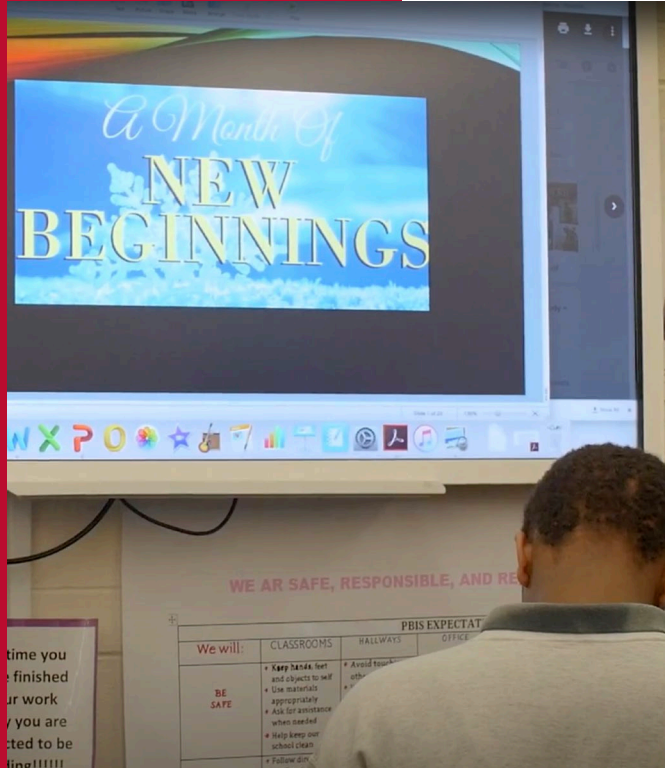






# LACOE's Commitment

LACOE is reaffirming its commitment to enhance the educational and social outcomes of students who are part of the juvenile-justice system.







# LA County Fires

---

**Facility Operations:** Los Padrinos remained open daily during the LA County fires.

---

**Staff Impact:** Four staff members were directly impacted and had to evacuate their homes due to the fires.

---

**Student Engagement:** Students watched the events unfold on CNN Student News and participated in discussions about the fires' impact on the community.

---

**Health Concerns:** Some students requested masks due to concerns about air quality.

---

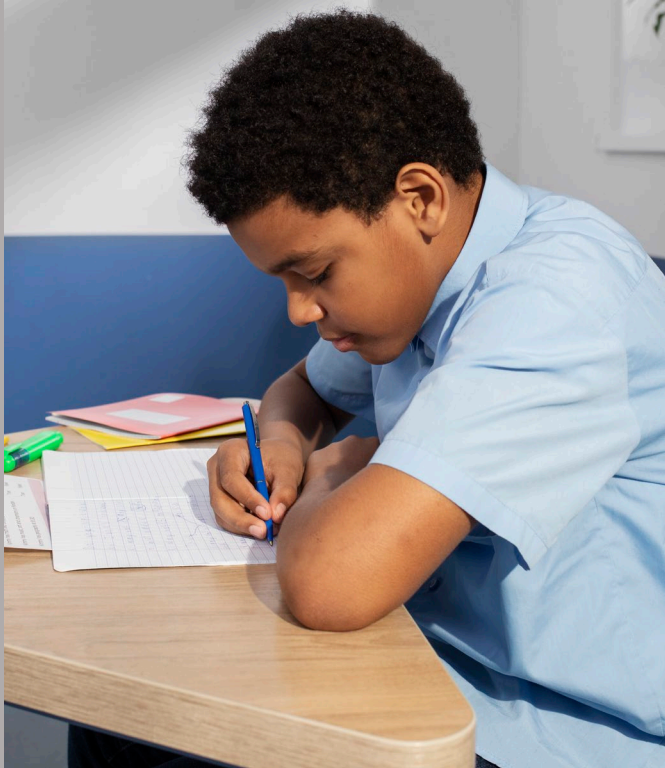
**Community Concerns:** Students, particularly those with families living in the valley, voiced concerns about the fires, though no families reported being directly impacted.



# Threat of Closure

Los Padrinos is facing the potential threat of closure, raising concerns among staff

- **Newer Staff Concerns:** Newer staff members have expressed anxiety about job security amid the uncertainty.
- **Experienced Staff Reaction:** Tenured staff, having experienced a similar situation during the closures of Central and part of Barry J. Nidorf, have not voiced significant concerns.
- **Probation Staffing Ratios:** Probation leadership is confident that staffing ratio requirements will be met, and operations are continuing as usual.
- **Court Proceedings:** Probation regularly attends court proceedings to uphold its legal authorization to operate. The next court date is February 14<sup>th</sup> and Probation has requested a re-inspection from BSCC.



# Agenda

---

Profile of a Juvenile-Justice Involved Student

---

Why “Reimagine”

---

Goals of Reimagine Efforts

---

The Reimagined Los Padrinos Student

---

Key Components of a Reimagined System

---

Changes at Los Padrinos/Vision for the Future

---

Families Structure, Regular Day Schedule, and Uniforms

---

Professional Learning Communities (PLC)

---

Staff Meetings

---

Educational Program Foci

---

Support Services Reimagined

---

Successes to Date



# Profile of a Juvenile-Justice Involved Student

While each student is unique, the following elements are frequently present:

## Demographics and Background

### Age Range

Typically, between 12-18 years old.

### Gender

21 Male Units (167)

2 Female Units (23)

### Cultural Background

Frequently from marginalized or underserved communities.

## Educational Background

### Academic Gaps

Many students have inconsistent educational experiences due to instability, transiency, chronic absenteeism, or prior suspensions/expulsions.

### Special Needs

(74) A significant percentage of students have IEPs or 504 Plans due to learning disabilities, emotional disturbances, or other special needs.

### Reading and Math Levels

Often below grade level with significant gaps in foundational skills.

## Behavioral/Emotional Characteristics

### Trauma History

Many students have experienced adverse childhood experiences (such as abuse, neglect, exposure to violence, or family substance abuse).

### Mental Health Needs

High prevalence of anxiety, depression, PTSD, or undiagnosed conditions requiring clinical intervention.

### Behavioral Challenges

Difficulty with self-regulation, impulse control, or interpersonal relationships, often stemming from unaddressed trauma.

## Social and Economic Context

### Poverty and Instability

Most students come from low-income households and may have faced housing instability.

### Family Dynamics

Some students have strong family support, while others lack consistent caregivers or are in the foster care system.

### Community Factors

Often from communities disproportionately impacted by systemic racism, gang activity, or limited access to quality healthcare and education.



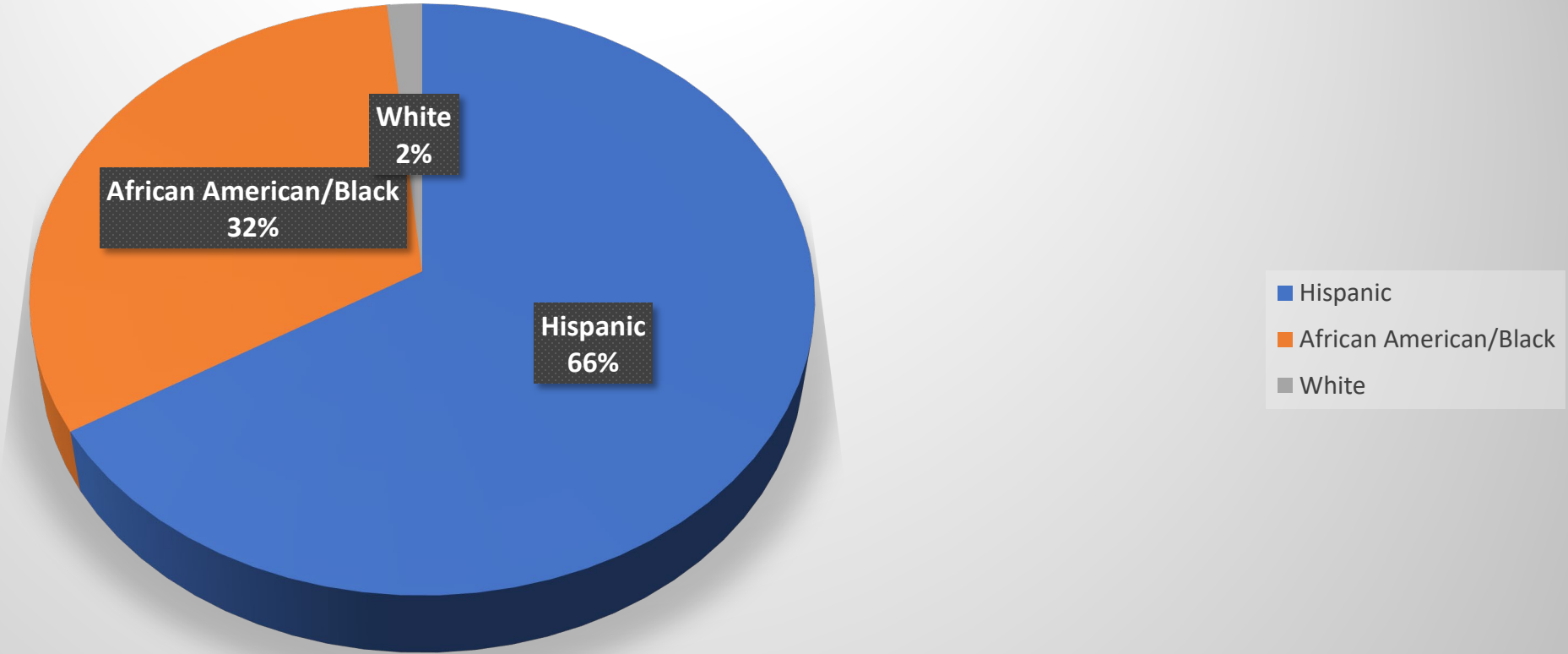
# School Demographics

- **190** Students (**not** Including graduates) \*as of 1/06/2024
- **1800** unique enrollments
- **3 Weeks** is the average length of stay for students
- **16%** Multiple enrollments (recidivism rate)
- **32** Permanent teachers
- **5** Teacher vacancies (3 retirees in the past few weeks)
- **12:1** Student-to-Teacher ratio
- **1:1** Computer access for students
- **23** classrooms
  - South School (**11** Classrooms)
  - North School (**4** Classrooms)
  - R/S (**3** Classrooms)
  - X/Y (**4** Classrooms)
  - A Medical Unit (**1** Classroom)



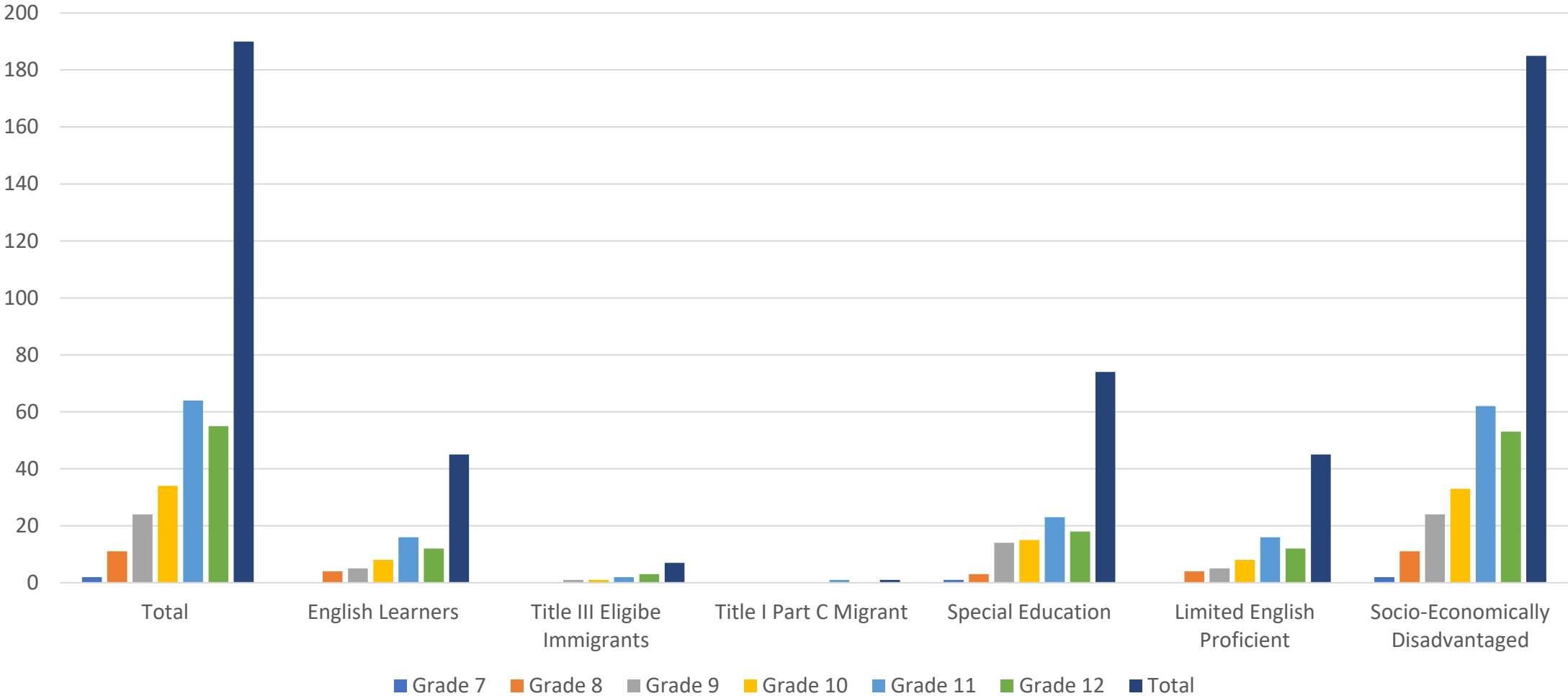
Total Enrolled	Hispanic	African American/Black	White
190	126	61	3

# Student Demographics (Ethnicity) = 190





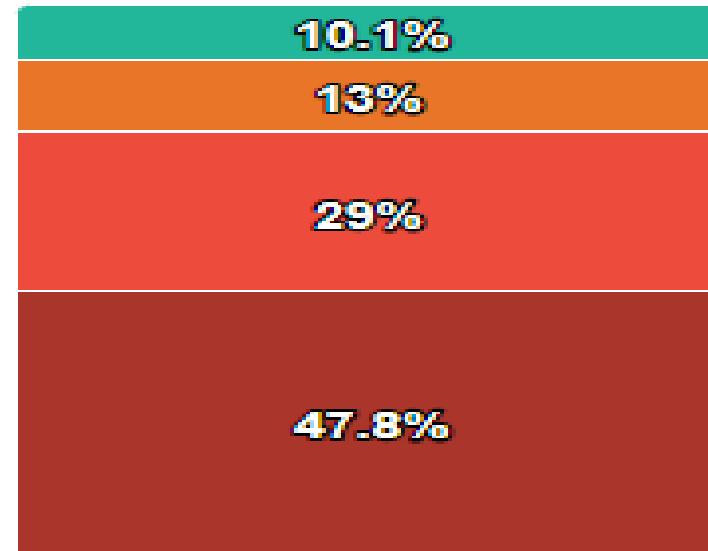
# School Demographics by Subgroup = 190



# Assessment Data - Reading

## Star Reading Proficiency Rate (District Benchmark) ?

Winter 2024-2025



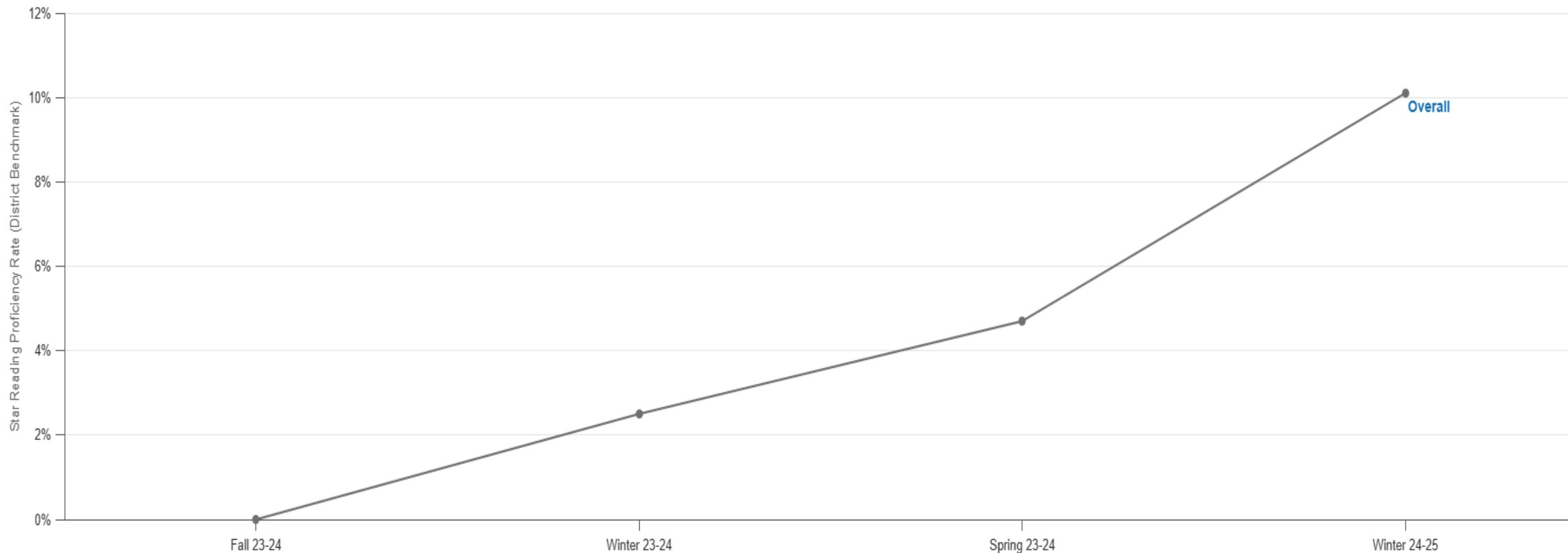
- At/Above Benchmark
- On Watch
- Intervention
- Urgent Intervention





# Longitudinal Data – Reading

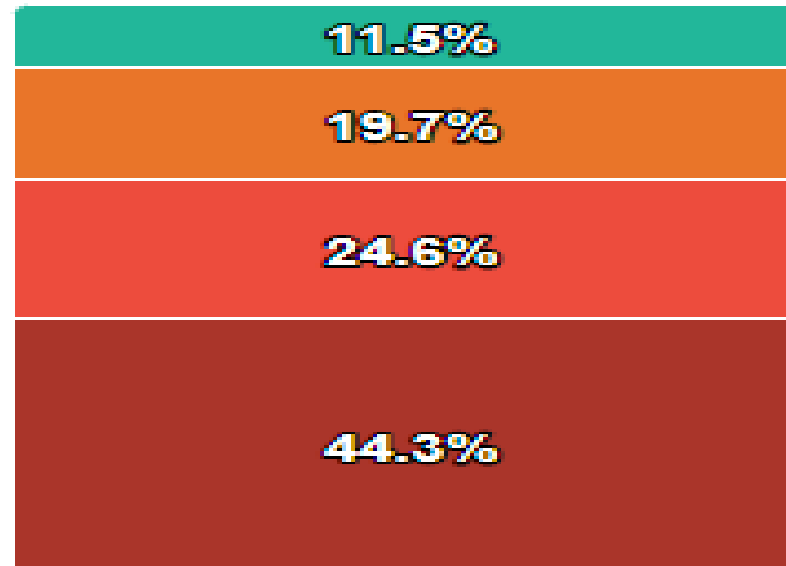
## Percentage Proficient



# Assessment Data - Math

## Star Math Proficiency Rate (District Benchmark)

Winter 2024-2025

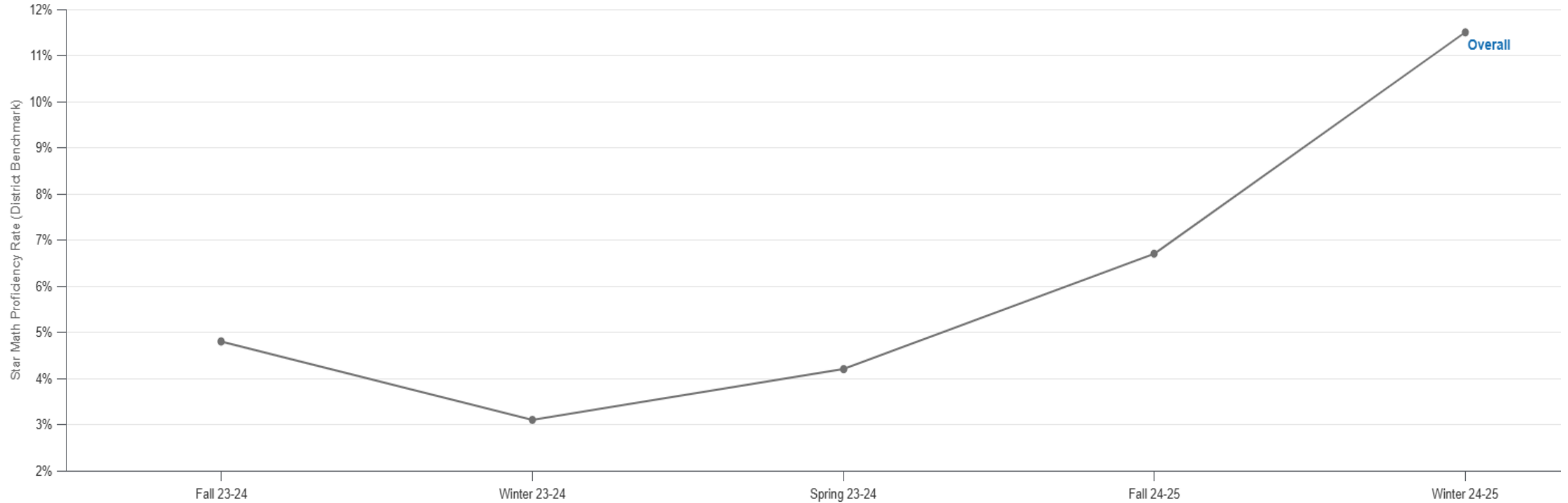


-  At/Above Benchmark
-  On Watch
-  Intervention
-  Urgent Intervention



# Longitudinal Data – Math

## Percentage Proficient





# The Reimagined Los Padrinos Student

Student is prepared to transition back into their former or new school.

Student would be viewed as a young person with unique strengths, potential, and opportunities for growth and development.

Student would have access to restorative justice practices that focus on repairing harm, building empathy, and fostering accountability.

Overall, a reimagined juvenile justice-involved Los Padrinos student would be given the opportunity to thrive and succeed, breaking the cycle of incarceration and creating a brighter future for themselves.





# Goals of Reimagining

## Developing a rehabilitative approach:

- Fostering relationships
- Caring for the whole child
- Supporting families and their students
- Providing wellness for all involved

## Promoting education with a focus on:

- Connecting and engaging students and families
- Enhancing student educational outcomes
- Increasing literacy and reading across all subjects
- Introducing students to electives such as computer science, art, music, and Occupational Safety and Health Administration (OSHA) workforce certificates;
- Expanding dual enrollment opportunities





# Key Components of a Reimagined Los Padrinos

- Access to quality education through a restructured learning environment.
- An improved elective block.
- Intentional parent engagement (Parent liaisons meet with parents, guardians, and caretakers on Sundays).
- Improved Probation/LACOE communication and partnership
- A more engaged intake process for students.
- Enhanced counseling and behavioral and mental health support for students.
- Successful transitions.
- Regular, on-going check-ins with students to assess wellbeing.







## Family Unit Structure

Arctic Wolves									
Unit	Structure	School	Classroom	Type	Subjects	Gen. Ed Teacher	SpEd Teacher	Para Professional	Counselor
O1	Dyad	South	1	Regular	ELA/SS	Gen. Ed Teacher	Special Education Teacher	Paraeducator	Counselor
O2	Dyad	South	2	Regular	Math/Science	Gen. Ed Teacher			
N1	Dyad	South	12	Regular	ELA/SS	Gen. Ed Teacher	Special Education Teacher	Paraeducator	
N2	Dyad	South	13	Regular	Math/Science	Gen. Ed Teacher			





## CAMP Team To Support Family PLCs

CAMP Team	
Subject	Teacher
Computer Technology	Computer Teacher
Art	Art Teacher
Music	Music Teacher
Physical Education	PE Teacher

# LP UNIFORMS



# GYM FLOORS





# Los Padrinos Block Schedule



8:15-8:30	<b>Teacher Prep</b>
8:30-10:10	Block 1 (Period 1/2)
10:10-11:50	Block 2 (Period 3/4)
11:50-12:20	<b>Collaboration/Mtgs.</b>
12:20-12:50	<b>Lunch</b>
12:50-1:20	<b>Teacher Prep</b>
1:20-3:00	Block 3 (Period 5/6)
3:00-3:15	<b>Teacher Prep</b>



# Professional Learning Communities (PLC)

PLCs meets every Friday from 1:00 pm - 3:00 pm

## Topics Include

Health and Wellness/Social-Emotional Learning

Assessment/Data Analysis

Instructional Strategies in all Content Areas

Ethnic Studies

AVID Strategies

Road to Success Academy (RTSA)

Curriculum (Read 180, Odysseyware, IXL, etc.)

Artificial Intelligence and Virtual Reality

Multi-Tiered System of Support (MTSS) - Cycle of Improvement

WASC Accreditation

Discovery Exhibition Gallery Walk





# Staff Meetings

Staff meetings are held every Wednesday  
from 12:50 pm – 1:20 pm

## Los Padrinos School Staff Meeting

7285 Quill Dr. Downey, CA 90242



Wednesday, January 8, 2025

12:50 PM – 1:15 PM

[Click here to join the meeting](#)

### Meeting Norms

Be nice	Be on time	Do your job
---------	------------	-------------

### Agenda

#### Discussion Items

- Friday's PLC will be here at Los Padrinos – see room assignments below
  - Assessing Educator and Staff Artificial Intelligence Knowledge and Skills [Survey](#) **DO NOW!**
- PUPIL FREE DAY REGISTRATION - MANDATORY!**  
Date: Monday, January 13, 2025  
Venue: Almanson Court 700 S. Almanson St., Alhambra, CA 91801  
Time: 8:15 am - 3:15 pm  
Registration link: <http://laoe.k12oms.org/1877-260737> **DO NOW!**
- Breakout Session Link:  
[https://docs.google.com/forms/d/e/1FAIpQLSfeEC9FPX32SfSeswK-756uKi0SZfidEAGLYXuAex\\_PTO2BDw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfeEC9FPX32SfSeswK-756uKi0SZfidEAGLYXuAex_PTO2BDw/viewform) **DO BY THURSDAY!**  
[Pupil Free Day \(7\).pdf](#)
- Black Man Can (BMC) Entrepreneurial Camp is currently in units X1 & X2 (January 6-17). Two weeks
- Spring we will have the BMC group come back with female facilitators to work in units P & Q (Room 20 & 22)
- Review the emails from Ms. Fisher for the enrollment information
- No food to students without approval

Dr. Alane  
Calhoun

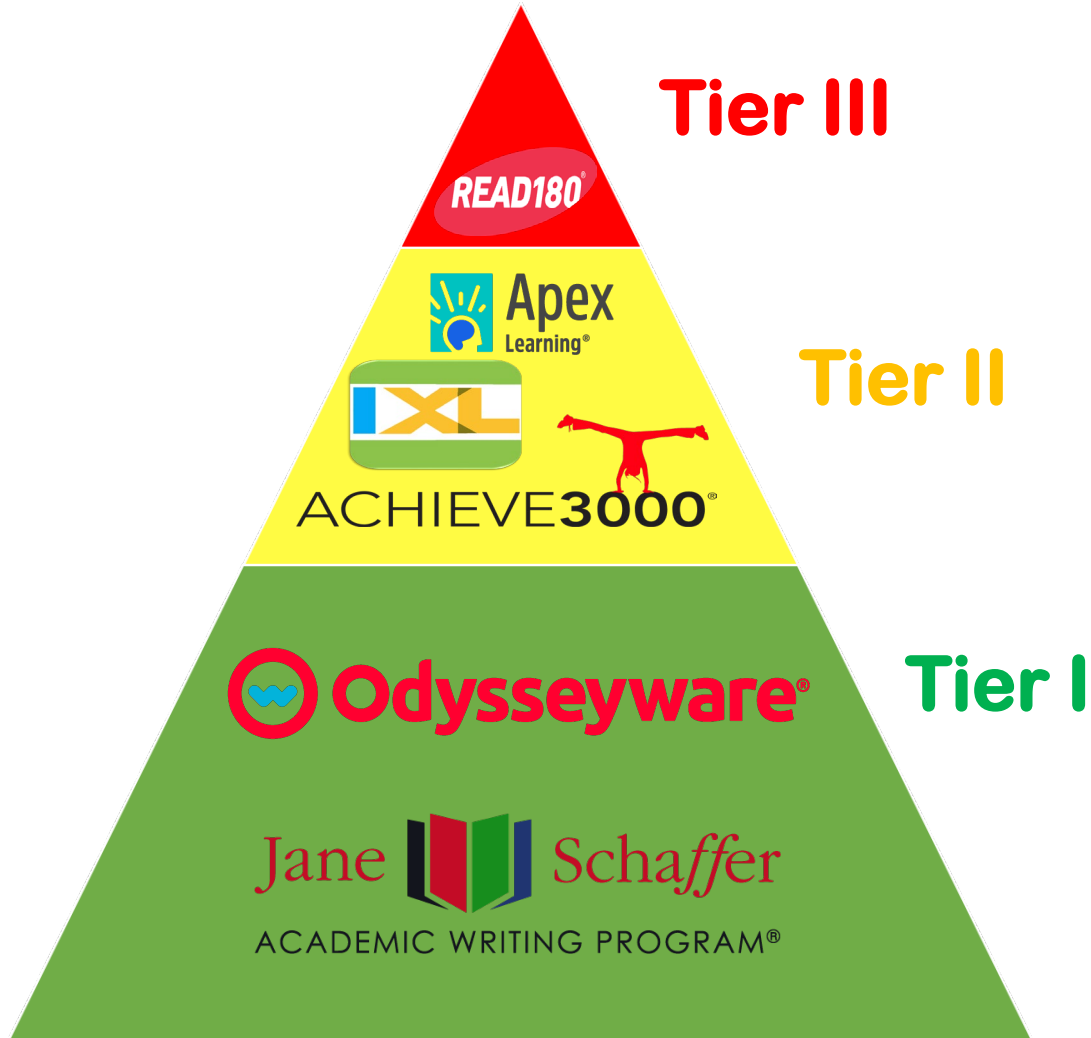
Sammi  
Chien-Yi  
Yang

## Topics Include

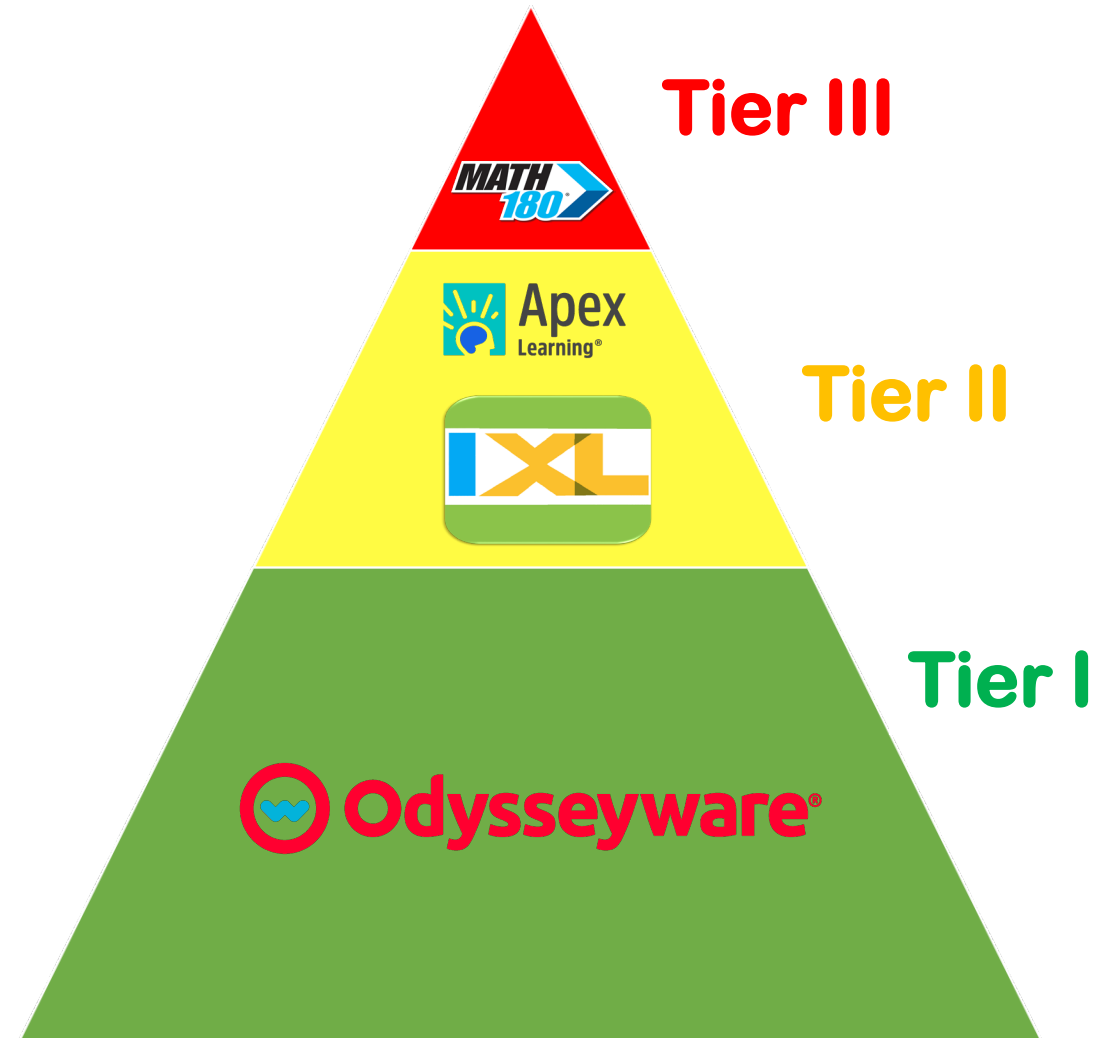
RTSA Classroom Environment Must-Haves  
Staff Attendance Expectations and Procedures (Red Rover & UKG)  
CAMP Team, PE, & Library Schedules  
Family PLC Expectations  
Assertive Discipline  
Safe Spaces  
DMH Referral Process  
Community Based Organizations  
DOJ Compliance  
Aeries Procedures  
SORA Digital Library

# MTSS - Educational Programs

## Reading



## Math







# Support Services Reimagined



- ✓ Counseling support roles reimagined and aligned with family structure
- ✓ Three New Counselors hired
- ✓ Community Schools Coordinator hired
- ✓ Student Orientation and Intake Process
- ✓ Student Records Request Enhancements
- ✓ On-going training: Staff Wellbeing/Voice and Student Behavioral Supports
  - Other Means of Correction/Trauma and Resiliency Practices
- ✓ Establishing a school mental health team and incorporating interns



# Successes to Date

Social and Emotional Learning (SEL) series focusing on staff and students

STAR Reading and Math Increases (winter administration)

CAMP Rotations to Support Families and PLCs

A Movement Towards Standards-based Instruction

Collaboration with Partner Agencies

CBO Partnerships (including Amer-I-Can, Drumming for Your Life, Life Skills Gang Intervention, Athletes for Hope, Sharefest, Black Man Can, and more)

Hiring Teachers, Three Counselors, Community Schools Coordinator and Two Program Specialists

AVID Strategies & Coaching Model

Dual Enrollment with Cerritos College (onsite)

Strengthened MTSS Structures

Parent engagement and Monthly Parent Townhall Meetings

Expanded Substitute Pool (extended SCOOT contract through June 2025)

New Teacher Onboarding and Weekly Collaboration

Leveraging The Weekly staff Newsletter

Establishing a School Mental Health Team and Incorporating Interns





**Los Angeles County  
Office of Education**

**Thank You!  
Questions**



Board Meeting – February 4, 2025

Item VI. Consent Calendar Recommendations

A. Approval of Nominees for the School Attendance Review Board (SARB)

Administrative Regulation (AR) 5113.1 authorizes the County Board to appoint the members of the County School Attendance Review Board (SARB).

The Superintendent recommends that the County Board appoint the members of the County SARB as nominated.

The following page lists the nominees for service on the County School Attendance Review Board (SARB) as established by Education Code Section 48321. The Local District SARB is designed to address issues such as chronic absenteeism, truancy, and student behavior, while providing access to support services and resources that mitigate barriers to student success. In collaboration with local districts, the County SARB offers consultation, training and technical assistance to ensure the implementation of systems that promote the wellbeing and engagement of students and their families. As a community of practice, County SARB members work with the 53 local SARBs to encourage: 1) the formation of a diverse SARB panel, 2) the inclusion of student and parent perspectives and 3) the development of community partnerships.

The County SARB, under the Division of Student Support Services, offers biannual SARB Certification training for Attendance Supervisors. This event provides participants with the opportunity to obtain certification as local SARB Chairs and panel members. Additionally, a virtual refresher course is available for those who are already SARB-certified or for individuals seeking to expand their knowledge.

School district representatives are nominated by their respective school district governing boards and appointed by the county superintendent, and their names are included for the Board's information as noted by an asterisk (\*).

## LOS ANGELES COUNTY SCHOOL ATTENDANCE REVIEW BOARD 2024-2025

Name of Member	SARB Representation	Affiliated Organization
Consuelo Ayala	County Welfare	Department of Public Social Services
Susan Chaides	Health Care	Los Angeles County Office of Education (LACOE)
Angela Chandler	County SARB Chair	Los Angeles County Office of Education (LACOE)
Will Cochrane	County Child Welfare	Department of Children & Family Services
Jewel Forbes	School Guidance	Los Angeles County Office of Education (LACOE)
Traci Gray	Foster Youth Coordinator	Los Angeles County Office of Education (LACOE)
Troy Hilliard	Law Enforcement	Los Angeles County Sheriff's Department
Dr. Jennifer Kottke	Homeless Education	Los Angeles County Office of Education (LACOE)
Elizabeth Maderias	CWA - SARB Support	Los Angeles County Office of Education (LACOE)
Bulmaro Magallon*	School District	Garvey School District
Francine McGilvery-Hill	County Welfare	Department of Public Social Services
Lee Orquiola	Law Enforcement	Los Angeles County District Attorney's Office
Melissa Schoonmaker	Child Welfare and	Los Angeles County Office of Education (LACOE)
Dr. Sonya Smith	County Superintendent of Schools Designee	Los Angeles County Office of Education (LACOE)
Dr. Rachelle Touzard	Mental Health	Los Angeles County Office of Education (LACOE)
Vacant	County Probation	Department of Probation
Vacant	Parent Representative	N/A

Board Meeting – February 4, 2025

Item VII. Recommendations

- A. Approval of LACOE Legislative Proposal: Position Recommendation Report (PRR), February 2025

The Superintendent recommends that the County Board approve the following legislative proposal for the 2025 Legislative Year:

1. **Reforming Mandated Reporting through the Mandated Supporting Initiative (MSI) Pilot**

Desired Outcome: Funding to pilot the Mandated Supporting Initiative (MSI) model in Los Angeles County, with the goal of reforming mandated reporting practices to improve equity, enhance child safety, and support family well-being.

Summary of the Issue: Mandated reporters are responsible for reporting suspected child abuse and neglect to the Department of Children and Family Services (DCFS). However, the current system is plagued by inadequate training, confusion over legal mandates, and bias-driven decisions. This leads to both overreporting, particularly of Black families, who are disproportionately represented in the child welfare system, and underreporting of genuinely unsafe situations.

Overreporting burdens families with unnecessary DCFS interventions, while underreporting leaves at-risk children vulnerable. Mandated reporting as it stands is a reactive system, lacking proactive measures to support families before harm occurs. These deficiencies demonstrate the urgent need for systemic reform.

***Proposed Pilot and MSI Model***

The MSI seeks to amend the California Penal Code (Section § 11166.03) to establish a two-year pilot program in Los Angeles County starting January 1, 2026, and concluding January 1, 2028. Participating organizations would implement the MSI model, which consists of four key components:

1. **Training:** Development and dissemination of a comprehensive MSI Mandated Reporter Training program, equipping reporters with knowledge and tools for accurate and equitable decisions.

2. **Decision Tree Tool:** Deployment of an internet-based MSI Decision Tree to guide mandated reporters in their decision-making process.
3. **Resource Referrals:** Provision of access to local supportive services for families in need, as an alternative to DCFS intervention when appropriate.
4. **Program Evaluation:** Design and implementation of an evaluation framework to measure the pilot's impact and effectiveness.

**Under the MSI model, mandated reporters follow the Decision Tree to determine the most appropriate action:**

- Make a report to DCFS.
- Consult with DCFS or a designated entity for additional guidance.
- Provide a referral to community-based services.
- Take no further action if no report is required.

Mandated reporters who complete the training and act per the Decision Tree will satisfy statutory duties without fear of legal or professional liability, fostering a culture of support and informed decision-making.

**The MSI model aligns with the following objectives:**

- Reducing racial disproportionality in child welfare interventions.
- Preventing harm to children and strengthening family systems through upstream, supportive services.
- Ensuring consistent and equitable mandated reporting practices.

By funding and authorizing this pilot, California can lead the nation in pioneering a proactive, family-centered approach to child welfare that prioritizes child safety while minimizing unnecessary interventions.

Board Meeting – February 4, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – February 4, 2025

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY  
BOARD OF EDUCATION**

**MEETING CALENDAR  
February - June 30, 2025**



FEBRUARY 4 2025	FEBRUARY 18 2025
<p><b>2:30 Study Session</b> regarding Los Padrinos Juvenile Hall Reimagined</p> <p>3:00 Board Meeting</p> <p><b>Consent Rec:</b> Approval of Nominees for the School Attendance Review Board (SARB)</p> <p><b>Rec:</b> Approval of LACOE Legislative Proposal: Position Recommendation Report (PRR), February 2025</p> <p><b>Interdistrict Attendance Appeals</b></p> <ol style="list-style-type: none"> <li>1. Jaylanie M. v. Glendora USD</li> <li>2. Carson B. v. Inglewood USD</li> <li>3. Sebastian M. v. Bonita USD</li> <li>4. <del>Mia B. v. Los Angeles USD</del></li> <li>5. <del>Madison G. v. Los Angeles USD</del></li> <li>6. <del>Juliana G. v. Los Angeles USD</del></li> <li>7. <del>Ryan G. v. Los Angeles USD</del></li> <li>8. <del>Charlotte S. v. Los Angeles USD</del></li> <li>9. <del>Gwendolyn S. v. Los Angeles USD</del></li> </ol>	<p><b>2:30 p.m. Study Session:</b> Introduction of Board Members Responsibilities under the Head Start Act and Program Performance Standards</p> <p>3:00 Board Meeting</p> <p><b>Public Hearing:</b> Disposal of Textbooks and Instructional Materials for Educational Programs School Sites</p> <p><b>Rpt:</b> Preview of 2023-2A4 Annual Report of Performance Data for LACOE-Operated Educational Programs</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Read Across America Day, March __, 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Nutrition Month, March 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Social Work Month, March 2025</p> <p><b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Women's History Month, March 2025</p> <p><b>Rec:</b> Approval of Educational Programs 2024-25 Textbooks and Instructional Materials Disposal List</p> <p><b>Rec/Public Hearing:</b> Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for <i>Magnolia Science Academy-3, Grades 6-12 Pursuant to Education Code Section 47607</i></p> <p><b>Interdistrict Attendance Appeals</b></p> <ol style="list-style-type: none"> <li>1. <u>David G. M. v. Los Angeles USD (Spanish Interpreter)</u></li> <li>2. <u>Elien A. v. Newhall SD</u></li> <li>3. <u>Taegan H. v. ABC USD</u></li> <li>4. <u>Kiley G. v. El Monte US</u></li> <li>5. <u>Dayanara O. v. Inglewood USD</u></li> <li>6. <del>Harrison N. v. Los Angeles USD</del></li> <li>7. <u>Olivia A. v. Los Angeles USD</u></li> <li>8. <u>Marco Z. v. Los Angeles USD</u></li> <li>9. <u>Tristan D. v. Los Angeles USD</u></li> <li>10. <u>Amayia M. v. Los Angeles USD</u></li> <li>11. <u>Ariella . v. Los Angeles USD</u></li> <li>12. <u>Dylan B. v. Los Angeles USD</u></li> <li>13. <u>Etay A. v. Los Angeles USD</u></li> <li>14. <u>Lai A. v. Los Angeles USD</u></li> <li>15. <u>Kathryn B. v. Los Angeles USD</u></li> <li>16. <u>Bradley B. v. Los Angeles USD</u></li> <li>17. <u>Peyton W. v. Los Angeles USD</u></li> <li>18. <u>Prestyn J. v. Los Angeles USD</u></li> <li>19. <u>Anai L. v. Los Angeles USD</u></li> <li>20. <u>Aquene L. v. Los Angeles USD</u></li> <li>21. <u>Onyx L. v. Los Angeles USD</u></li> </ol>

<p><b>MARCH 4</b> 2025 3:00 Board Meeting <b>Rpt:</b> Report on Policies <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: to establish a week during the Month of April 2025 as Public Schools Month</p> <p><b>MARCH 11</b> 3:00 Board Meeting <b>Rec:</b> Approval of First Reading of Policies <b>Rec:</b> Approval of Second Interim Report 2024-25 With Attached Staff Report (Enclosure)</p>	<p><b>MARCH 18</b> 2025 3:00 Board Meeting <b>Presentation:</b> Visual and Performing Arts Presentation <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April __, 2025 as “Denim Day” at the Los Angeles County Office of Education <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2025 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2025 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2025 <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2024 <b>Rec:</b> Approval of Second Reading and Adoption of Policies <b>Rec:</b> 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report <b>Rec:</b> 2024-25 Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report</p>
--	--

<p><b>APRIL 1</b> 2025 3:00 Board Meeting</p> <p><b>APRIL 8</b> <b>2:30</b> Board Audit Committee Meeting 3:00 Board Meeting <b>Rpt:</b> Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2025 <b><u>Recommendation/Public Hearing:</u></b> <u>Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for Alma Fuerte Public School</u></p>	<p><b>APRIL 15</b> 2025 <b>2:30 Study Session:</b> Mental Health Initiatives 3:00 Board Meeting <b>Presentation:</b> 2024-25 Los Angeles County Academic Decathlon Winners <b>Rpt:</b> Update on the Business Enhancement System Transformation (BEST) Project <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __ to recognize May __, 2025, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __ to recognize May __, 2025 as Classified School Employees Week in Los Angeles County <b>Consent Rec/Bd. Res.:</b> Adoption of Board Resolution No. __: May Day, May __, 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May __, 2025, as National School Nurse Day <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May 2025, as National Foster Care Month <b>Consent Rec:</b> Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __: to recognize May __, 2025 as Harvey Milk Day <b>Consent Rec:</b> Adoption of Board Resolution No. __: National Mental Health Month, May 2025 <b>Consent Rec:</b> Adoption of Board <b>Consent Rec:</b> Resolution No. __ to Recognize May as Jewish American Heritage Month <b>Rpt:</b> Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report</p>
---	--

<p><b>MAY 6</b> 3:00 Board Meeting <b>Presentation:</b> Day of the Teacher 2025</p>	<p><b>2025</b></p> <p><b>MAY 13</b> <b>2:30 p.m.</b> Community Schools Initiative 3:00 Board Meeting <b>Presentation:</b> Recognition of Classified School Employees Week <b>Presentation:</b> Recognition of the 2025 Los Angeles County Spelling Bee <b>Consent Rec:</b> Approval of Los Angeles County Board of Education Institutional Memberships for the 2025-26 Fiscal Year</p> <p><b>MAY 20</b> 3:00 Board Meeting <b>Presentation:</b> History Day Awards 2025 <b>Presentation:</b> Recognition of 2024-25 Science and Math Competition and Other Events <b>Rpt:</b> Local Control and Accountability Plan (LCAP) for Educational Programs <b>Consent Rec:</b> Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2025 <b>Consent Rec:</b> Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2025</p>
---	--

<p><b>JUNE 3</b> 3:00 Board Meeting <b>Rpt:</b> Budget Report – Estimated Actuals <b>Rpt:</b> Report on Policies <b>Consent Rec:</b> Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds <b>Consent Rec:</b> Adoption of Board Resolution No. __: Juneteenth, June 19, 2025 <b>Consent Rec:</b> Approval of Re-Issuance of Stale-Dated Warrants <b>Rec:</b> Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – <b>BS</b> <b>Rec:</b> Approval of the Los Angeles County Board of Education Schedule, 2025-2026, Establishment of meeting times, future agenda items, follow up</p> <p><b>JUNE 10</b> 3:00 Board Meeting <b>Public Hearing:</b> Local Control and Accountability Plan (LCAP) <b>Public Hearing:</b> Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) <b>Public Hearing:</b> 2025-26 Proposed Budget <b>Rpt:</b> Los Angeles County Office of Education’s Proposed Budget 2025-26 (Enclosure) <b>Rec:</b> Approval of First Reading of Policies <b>Rec:</b> Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p>	<p><b>2025</b></p> <p><b>JUNE 17</b> 3:00 Board Meeting <b>Presentation:</b> Academic Bowl 2025 <b>Rpt:</b> LCFF Local Indicator Report <b>Consent Rec:</b> Adoption of Board Resolution No. __: 2025-26 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – <b>BS</b> <b>Rec:</b> Approval of Second Reading and Adoption of Policies <b>Rec:</b> Adoption of Local Control Accountability Plan (LCAP) <b>Rec:</b> Adoption of 2025-26 Proposed Budget <b>Rec:</b> Los Angeles County Office of Education – County Office System of Support Annual Summary Report</p>
---	--

2/7/25

Board Meeting – February 4, 2025

Item IX. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On January 8, 13, and 16, 2025, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant's findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict  
Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Jaylanie M.	Mr. Tom Steele	1	Ms. Stephanie Gonzalez and Mr. Gabriel McWilliams, parents	<b><u>Glendora USD</u></b>	Ms. Jocie Wilson, Director of Student and Family Support Services	Azusa USD
2. Carson B.	Ms. Angela Chandler	3	Ms. Jazmine Dotson, mother	Inglewood USD	Dr. Kim Indelicato, Director of School and Family Support Services	<b><u>Culver City USD</u></b>
3. Sebastian M.	Mr. Tom Steele	3	Mr. Jesus Arteaga and Ms. Elizabeth Mora, parents	Glendora USD	Mr. Steven Patterson, Senior Director of Student Services	<b><u>Bonita USD</u></b>