AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242
Phone (562) 922-6128 Fax (562) 469-4399

TO LISTEN BY TELEPHONE: (669) 900-9128
Meeting ID: 822 2518 9839
Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: https://tinyurl.com/LACOEBoardMeeting
Meeting ID: 822 2518 9839
Passcode: 241814

No. 19: 2025-2026

The full agenda is accessible through the receptionist at the northeast entrance of the above address. The Board agenda will also be accessible through the LACOE Board of Education website at the following link: https://www.lacoe.edu/about/board/meetings-agendas. Enclosures to the agenda are available for review in the Board of Education's office during business hours 8:30 a.m. – 5:00 p.m. Any material related to an item on this Board Agenda distributed to the Board of Education is available for public inspection at our Office of Communications, Room EC 103 – LACOE Administrative Offices. Procedures for addressing the Board are in the wall receptacle in the entry to the Board Room and posted on the LACOE Board of Education website. To request a disability-related accommodation under the ADA, please call Ms. Michelle Bartolo at (562) 922-6127 at least 24 hours in advance.

Board Meeting
February 10, 2026
3:00 p.m.

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

Mr. Cross — A. Call to Order
Ms. Breslauer — B. Pledge of Allegiance
Dr. Duardo — C. Ordering of the Agenda
Mr. Cross — D. Approval of the Minutes
1. February 3, 2026

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / HEAD START POLICY COUNCIL / PUBLIC

III. PRESENTATIONS

Dr. Ramirez — A. Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education

IV. HEARINGS

Ms. Andrade — A. Public Hearing on *Environmental Charter Middle-Inglewood, Grades 6-8*: Charter Renewal Petition (Enclosure)

V. REPORTS / STUDY TOPICS

Mr. Marcos/ Dr. Ramirez — A. Mid-Year Update for Local Control and Accountability Plan (LCAP) to the School Year 2025-26

VI. CONSENT CALENDAR RECOMMENDATIONS (none)

VII. RECOMMENDATIONS

Ms. Andrade — A. Adopt the Superintendent's Recommendation to Authorize Renewal Petition for *Magnolia Science Academy 5, Grades 6-12* with Attached Report
Ms. Andrade — B. Approval of Extension for County Board Action on the Appeal for *Learning by Design Charter School, Grades TK-5:* Petition for Charter Renewal Previously Denied (Enclosure)

Ms. Andrade

C. Adopt the Superintendent's Recommendation to Deny the Appeal for *Learning by Design Charter School, Grades TK-5*: Renewal Petition Denied by the Los Angeles Unified School District Board of Education with Attached Report

VIII. INFORMATIONAL ITEMS

Dr. Duardo

A. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

Mr. Cross

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Closed Session)
   1. Jonathan V. v. Pasadena USD

Mr. Cross

X. ADJOURNMENT

UNAPPROVED
NO.18:2025-26

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, February 3, 2026

A meeting of the Los Angeles County Board of Education was held on Tuesday, February 3, 2026, at the Los Angeles County Office of Education Board Room.

PRESENT: Ms. Michele Breslauer, Dr. Laura Cantú**,** Dr. Yvonne Chan, Ms. Margaret Granado, Dr. Stanley L. Johnson, Jr., Dr. Theresa Montaño, and Mr. James Cross, and Mr. Andrew

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Michelle Bartolo, Principal Executive Assistant.

PRELIMINARY ACTIVITIES

CALL TO ORDER
Mr. Cross called the meeting to order at 3:04 p.m.

Mr. Cross read the LACOE Land Acknowledgement.

Dr. Laura Cantú stated she was joining the meeting remotely pursuant to the "just cause" provisions of the Brown Act, Government Code Section 54953.8.3 due to the need to provide caregiving support to a family member.

Dr. Cantú confirmed that there was no one over the age of 18 present in the room with her.

PLEDGE OF ALLEGIANCE
Dr. Chan led the Pledge of Allegiance.

ORDERING OF THE AGENDA
Dr. Duardo indicated that the following change was made to the agenda:

- **RECOMMENDATION VII-A:** Adopt the Superintendent's Recommendation to Deny the Appeal for *Learning by Design Charter School, Grades TK-5*: Renewal Petition Denied by the Los Angeles Unified School District Board of Education with Attached Report – **ITEM WILL BE MOVED TO FEBRUARY 10, 2026**

Dr. Cantú confirmed that there was no one over the age of 18 present in the room with her and voted yes to the changes made to the agenda.

It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Board agenda as amended.

Yes vote: *Ms. Breslauer Dr. Cantú, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montaño, Mr. Cross, and Mr. Andrew.*

APPROVAL OF THE MINUTES –

- January 20, 2026 – *The minutes were approved as presented.*

Dr. Cantú confirmed that there was no one over the age of 18 present in the room with her and voted yes to the approval of the minutes.

It was **MOVED** by Dr. Chan, **SECONDED** by Ms. Breslauer, and **CARRIED** to approve the January 20, 2026, minutes as presented.

Yes vote: *Ms. Breslauer, Dr. Cantú, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montaño, and Mr. Cross and Mr. Andrew*

COMMUNICATIONS: BOARD/ SUPERINTENDENT

Dr. Duardo provided the following highlights to the County Board:

CA County Supt General Membership Meeting, FCMAT and ACSA

- Attended the CA County Superintendents General Membership Meeting, FCMAT Board of Directors Meeting, and the Association of California School Administrators Superintendents Symposium

Head Start Federal Monitoring

- The Head Start and Early Learning Division completed the first federal monitoring review for the 2024–2029 project period last week.
- Focus Area One was a hybrid review, including virtual discussions and on-site classroom visits and file reviews.
- The final report is expected within 45 days, with overwhelmingly positive feedback received so far.
- Additional reviews will take place over the next few years.
- Thank you to:
  - Dr. Ramirez, Luis Bautista, and the Head Start and Early Learning Division team
  - Board members Granado and Cantú
  - Policy Council parents
  - Supporting staff from Accounting & Budget Development, Head Start Fiscal Support, Business Operations, Advisory Services, Business Systems Support, School Financial Services, and Technology Services
  - Delegate agency partner staff and teachers
    - Their collective efforts help ensure high-quality programs for the children, families, and communities we serve.

COMMUNICATIONS: ASSOCIATIONS (none)

COMMUNICATIONS: PUBLIC

The following members of the public addressed the County Board: Saida Johnson, Johannes Boyd, Ashley Durrell, Patricia Shoemake, Erica Garcia, Isabelle Hernandez, Lisa Hairrington, Rayvin McCoy McManus,

PRESENTATIONS (none)

HEARINGS

PUBLIC HEARING ON PREPA TEC LOS ANGELES, GRADES 6-8: APPEAL OF A PETITION TO RENEW A CHARTER PREVIOUSLY DENIED BY LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION (ENCLOSURE)
Education Code Section 47607 and 47605(b) provides that within 60 days after receiving a request for a charter petition, the County Board shall hold a public hearing on the provisions of the charter Prepa Tec Los Angeles, Grades 6-8 and the County Board shall consider the level of support for the material revision by teachers employed by the districts, other employees of the district, and parents.

Ms. Rachel Villalobos, Lead Petitioner, addressed the County Board in support of the Public Hearing on the charter petition for Prepa Tec Los Angeles, Grades 6-8.

The County Board had questions on this item.

The following individuals addressed the County Board in support of this item: Hannah Caceres, Wendy Najera, Anahi Tostado, Lianna Lopez, Alina Franco, Karen Ceballos, Destiny Lopez, Jesus Rodriguez, Veronica Quesada,

The following individual addressed the County Board in opposition to this item: Christian Mendez

REPORTS / STUDY TOPICS (none)

CONSENT CALENDAR RECOMMENDATIONS

APPROVAL OF AMENDMENT 2 TO CERTIFICATION OF SIGNATURES – 2025-26
The Superintendent recommended that the County Board amend the Certification of Signatures for 2025-26, approving the following persons to sign warrants, orders for salary payments, contracts and official documents as specified for the Los Angeles County Office of Education for the 2025-2026 fiscal year.

This amendment provides recommended changes as follows:

New Signatories

- Elizabeth Boston, Limited Term Executive Director, overseeing Accounting and Budget Development, Business Operations, and Facilities and Capital Planning (All documents necessary for functions performed in each department)
- Lesley Jiang, Limited Term Director, Accounting and Budget Development (Commercial Warrants, Liability Claims Bank Account, Revolving Cash Bank Account, Selected Federal/State Forms/Reports, Mandated Cost Claims)

- Gabriel Leung, Limited Term Assistant Director, Accounting and Budget Development (Commercial Warrants, Liability Claims Bank Account, Revolving Cash Bank Account, Selected Federal/State Forms/Reports, Mandated Cost Claims)

Remove Signatory

- Marjam Clark, Accounting and Budget Development Director (retired)

There were no public speakers for this Board item.

Dr. Cantú confirmed that there was no one over the age of 18 present in the room with her and voted yes.

It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Montaño, and **CARRIED** to approve the Consent Calendar Recommendations.

Yes vote: *Ms. Breslauer, Dr. Cantú, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montaño, Mr. Cross and Mr. Andrew*

RECOMMENDATIONS

~~**ADOPT THE SUPERINTENDENT'S RECOMMENDATION TO DENY THE APPEAL FOR LEARNING BY DESIGN CHARTER SCHOOL, GRADES TK-5: RENEWAL PETITION DENIED BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION~~ **–ITEM PULLED AND WILL BE BROUGHT BACK FEBRUARY 10, 2026**

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pam Gibbs provided a Governmental Relations update to the County Board.

There were no public speakers for this Board item.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Duardo indicated that the next regular Board meeting would be held on February 10, 2026, at 3:00 p.m.

There were no public speakers for this Board item.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT AND ATTENDANCE APPEALS

SANTIAGO O. V. MONTEBELLO UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Ms. Melissa Schoonmaker, Project Director, Child Welfare and Attendance, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by his mother, Mrs. Maria F. and Mr. James Sams, Director of Student Services, represented Montebello Unified School District. Ms. Maria del Carmen Aguirre provided translation services.

Dr. Cantú confirmed that there was no one over the age of 18 present in the room with her and voted yes to grant the interdistrict appeal for Santiago O.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Ms. Breslauer, Dr. Cantú, Dr. Chan, Ms. Granado, Dr. Johnson, Dr. Montaño, and Mr. Cross.

ADJOURNMENT

This meeting was adjourned by unanimous consent at 5:15 p.m.

Board Meeting – February 10, 2026

Item III. Presentations

A. Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education

Background

In accordance with Title 45 of the Code of Federal Regulations (CFR) § 1301, the Policy Council and Governing Body shall work together and share the responsibility of overseeing the delivery of high-quality Head Start and Early Head Start services to children and families.

Each December, the Policy Council seats new members elected from each of LACOE's delegate agencies. The Policy Council then elects officers to form the Executive Committee. The committee works in partnership with key management staff to ensure that the Policy Council participates in shared decision making with the Superintendent and Board of Education. This includes ensuring that accurate, updated information is communicated to parents and community members served by Head Start Preschool and Early Head Start programs.

Luis Bautista, Head Start and Early Learning Division Executive Director, will introduce the Policy Council Executive Committee members and governance staff.

<u>Officers</u>

1. Paola Lopez, Plaza de la Raza Child Development Services, Inc., Chairperson
2. Mayra Thibault, Former Parent Community Representative, Vice Chairperson
3. Susie Loera, Plaza de la Raza Child Development Services, Inc., Treasurer
4. Krystail Cousins, Former Parent Community Representative, Parliamentarian
5. Sandra Garcia, Garvey School District, Recording Secretary
6. Rita Duarte, Former Parent Community Representative, Corresponding Secretary
7. Michelle Corado, Garvey School District, Sergeant at Arms
8. Leishay Bachler, Former Parent Community Representative, School Readiness Advocate (PTA President)

Introduction of the

Head Start Policy Council

Executive Committee

Los Angeles County Office of Education

HEAD START

LACOE Head Start Policy Council 2025-26

Panel Discussion at National Conference in D.C.

Speaking Up in Sacramento

PC Campaign at Pomona USD

Welcoming Members of Congress

Voting in Santa Fe Springs

Los Angeles County Office of Education

Policy Council Executive Committee

Paola Lopez
Chairperson

Mayra Thibault
Vice Chairperson

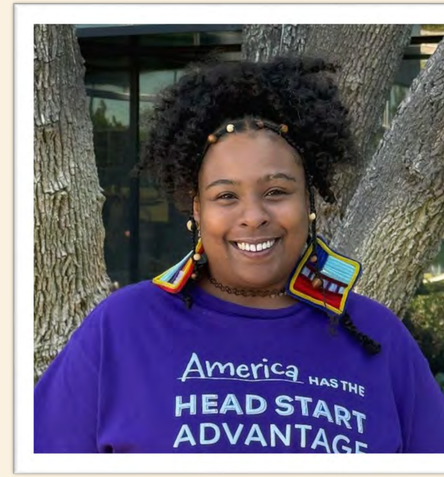
Susie Loera
Treasurer

Krystail Cousins
Parliamentarian

Sandra Garcia
Recording Secretary

Rita Duarte
Corresponding Secretary

Michelle Corado
Sergeant at Arms



Leishay Bachler
School Readiness Advocate

Thank you

Los Angeles County
Office of Education

Board Meeting – February 10, 2026

Item IV. Hearings

A. Public Hearing on *Environmental Charter Middle-Inglewood, Grades 6-8*: Charter Renewal Petition (Enclosure)

Environmental Charter Middle-Inglewood has submitted its renewal petition to the Los Angeles County Board of Education. Education Code (EC) section 47607(b) provides that renewals and material revisions of charters shall be governed by the standards and criteria in EC section 47605.

EC section 47605(b) provides that no later than 60 days after receiving a charter petition, the Los Angeles County Board of Education (County Board) shall hold a public hearing for the purpose of determining the level of support for the charter petition by teachers, employees and parents.

Within 90 days, the County Board shall review the petition and information provided at the public hearing and either grant or deny the petition unless a 30-day extension is agreed to by the petitioner and the County Board.

ECMS-I
Multi-year Projection
As of Nov FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29
SUMMARY				
Revenue				
LCFF Entitlement	5,088,239	5,280,151	5,461,528	5,642,269
Federal Revenue	355,238	355,528	355,528	355,528
Other State Revenues	2,525,250	2,330,567	1,881,183	1,731,265
Local Revenues	46,465	35,000	35,000	35,000
Fundraising and Grants	-	200,000	200,000	200,000
Total Revenue	**8,015,192**	**8,201,246**	**7,933,239**	**7,964,063**
Expenses				
Compensation and Benefits	5,237,123	5,430,149	5,251,716	5,361,984
Books and Supplies	478,255	478,255	478,255	478,255
Services and Other Operating Expenditures	2,073,599	2,131,119	2,132,932	2,034,740
Depreciation	32,351	53,581	60,472	60,472
Other Outflows & Amortization	-	-	-	-
Total Expenses	**7,821,328**	**8,093,104**	**7,923,375**	**7,935,450**
Net Income	**193,864**	**108,142**	**9,864**	**28,613**
Fund Balance				
Beginning Balance (Unaudited)	3,428,731	3,608,039	3,716,181	3,726,045
Audit Adjustment	(14,556)			
Beginning Balance (Audited)	3,414,174	3,608,039	3,716,181	3,726,045
Net Income	193,864	108,142	9,864	28,613
Ending Fund Balance	**3,608,039**	**3,716,181**	**3,726,045**	**3,754,658**
Total Revenue Per ADA	23,560	23,980	23,197	23,287
Total Expenses Per ADA	22,990	23,664	23,168	23,203
Net Income Per ADA	570	316	29	84
Fund Balance as a % of Expenses	46%	46%	47%	47%

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29
Key Assumptions					
Enrollment Breakdown					
	6	124	124	124	124
	7	120	120	120	120
	8	116	116	116	116
	Total Enrolled	**360**	**360**	**360**	**360**
ADA %					
	4-6	94.5%	95.0%	95.0%	95.0%
	7-8	94.5%	95.0%	95.0%	95.0%
	Average ADA %	**94.5%**	**95.0%**	**95.0%**	**95.0%**
ADA					
	4-6	117	118	118	118
	7-8	223	224	224	224
	Total ADA	**340**	**342**	**342**	**342**
REVENUE					
LCFF Entitlement					
8011	Charter Schools General Purpose Entitlement - State Aid	4,011,407	4,197,622	4,378,999	4,559,740
8012	Education Protection Account Entitlement	68,040	68,400	68,400	68,400
8096	Charter Schools in Lieu of Property Taxes	1,008,792	1,014,129	1,014,129	1,014,129
	SUBTOTAL - LCFF Entitlement	**5,088,239**	**5,280,151**	**5,461,528**	**5,642,269**
Federal Revenue					
8181	Special Education - Entitlement	51,910	52,200	52,200	52,200
8220	Child Nutrition Programs	128,250	128,250	128,250	128,250
8291	Title I	147,562	147,562	147,562	147,562
8292	Title II	16,895	16,895	16,895	16,895
8294	Title IV	10,621	10,621	10,621	10,621
	SUBTOTAL - Federal Revenue	**355,238**	**355,528**	**355,528**	**355,528**
Other State Revenue					
8311	Other State Apportionments - Current Year	212,753	243,687	243,687	243,687
8381	Special Education - Entitlement (State	312,144	313,795	313,795	313,795
8382	Special Education Reimbursement (State	28,344	28,494	28,494	28,494

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29
8520	Child Nutrition - State	49,435	49,435	49,435	49,435
8545	School Facilities Apportionments	422,601	422,601	422,601	422,601
8550	Mandated Cost Reimbursements	6,961	7,192	7,478	7,725
8560	State Lottery Revenue	96,648	97,160	97,160	97,160
8590	All Other State Revenue	557,963	452,276	-	-
8591	Prop 28 Arts & Music in Schools	74,237	90,189	90,189	71,517
8593	ELO-P	287,816	290,697	293,304	293,369
8594	Educator Effectiveness	23,816	-	-	-
8596	ASES	203,483	203,483	203,483	203,483
8597	Learning Recovery Emergency Grant	148,650	131,558	131,558	-
8598	Arts, Music, Instruc Materials, Discretionary Grant	100,399	-	-	-
	SUBTOTAL - Other State Revenue	**2,525,250**	**2,330,567**	**1,881,183**	**1,731,265**
Local Revenue					
8660	Interest	35,000	35,000	35,000	35,000
8699	All Other Local Revenue	11,465	-	-	-
	SUBTOTAL - Local Revenue	**46,465**	**35,000**	**35,000**	**35,000**
Fundraising and Grants					
8803	Fundraising	-	200,000	200,000	200,000
	SUBTOTAL - Fundraising and Grants	**-**	**200,000**	**200,000**	**200,000**
TOTAL REVENUE		**8,015,192**	**8,201,246**	**7,933,239**	**7,964,063**
EXPENSES					
Compensation & Benefits					
Certificated Salaries					
1100	Teachers Salaries	1,405,514	1,446,408	1,435,182	1,473,932
1103	Teacher - Substitute Pay	39,690	41,159	42,270	43,411
1148	Teacher - Special Ed	378,696	392,708	474,232	487,036
1300	Certificated Supervisor & Administrator Salaries	359,588	372,893	382,961	393,301
1311	Cert Admin - CMO	342,598	355,274	318,589	293,483
1920	Other Cert - Summer	65,639	68,068	69,905	71,793
1930	Other Cert - Counselor	101,850	105,618	108,470	111,399
	SUBTOTAL - Certificated Salaries	**2,693,575**	**2,782,128**	**2,831,609**	**2,874,354**

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29
Classified Salaries					
2100	Classified Instructional Aide Salaries	606,076	628,501	484,616	497,701
2300	Classified Supervisor & Administrator Salaries	78,429	81,331	83,527	85,782
2311	Classified Admin - CMO	337,098	333,681	334,665	343,701
2400	Classified Clerical & Office Salaries	143,933	149,259	79,860	82,016
2900	Classified Other Salaries	87,134	90,358	92,798	95,303
2904	Other Classified - Security/yard duty	156,495	162,285	133,358	136,959
	SUBTOTAL - Classified Salaries	**1,409,165**	**1,445,414**	**1,208,823**	**1,241,462**
Employee Benefits					
3100	STRS	509,602	526,336	535,650	543,675
3300	OASDI-Medicare-Alternative	148,439	152,555	135,217	138,379
3400	Health & Welfare Benefits	399,300	419,265	440,228	462,240
3500	Unemployment Insurance	12,404	12,765	12,150	12,366
3600	Workers Comp Insurance	55,387	82,437	78,788	80,258
3900	Other Employee Benefits	9,250	9,250	9,250	9,250
	SUBTOTAL - Employee Benefits	**1,134,383**	**1,202,608**	**1,211,284**	**1,246,168**
Books & Supplies					
4315	Custodial Supplies	15,450	15,450	15,450	15,450
4320	Educational Software	39,033	39,033	39,033	39,033
4325	Instructional Materials & Supplies	97,675	97,675	97,675	97,675
4330	Office Supplies	20,000	20,000	20,000	20,000
4335	PE Supplies	2,000	2,000	2,000	2,000
4345	Non Instructional Student Materials & Supplies	15,000	15,000	15,000	15,000
4410	Classroom Furniture, Equipment & Supplies	10,000	10,000	10,000	10,000
4420	Computers: individual items less than $5k	45,643	45,643	45,643	45,643
4430	Non Classroom Related Furniture, Equipment & Supplies	15,000	15,000	15,000	15,000
4710	Student Food Services	195,454	195,454	195,454	195,454
4720	Other Food	23,000	23,000	23,000	23,000
	SUBTOTAL - Books and Supplies	**478,255**	**478,255**	**478,255**	**478,255**
Services & Other Operating Expenses					
5200	Travel & Conferences	20,000	20,000	20,000	20,000
5305	Dues & Membership - Professional	10,000	10,000	10,000	10,000
5400	Insurance	44,468	44,468	44,468	44,468

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29
5510	Utilities - Gas and Electric	59,820	59,820	59,820	59,820
5515	Janitorial, Gardening Services & Supplies	87,964	87,964	87,964	87,964
5520	Security	10,170	10,170	10,170	10,170
5525	Utilities - Waste	2,000	2,000	2,000	2,000
5530	Utilities - Water	19,200	19,200	19,200	19,200
5605	Equipment Leases	9,427	9,427	9,427	9,427
5610	Rent	662,904	662,904	662,904	662,904
5615	Repairs and Maintenance - Building	65,000	65,000	65,000	65,000
5616	Repairs and Maintenance - Computers	1,000	1,000	1,000	1,000
5617	Repairs and Maintenance - Other Equipment	1,000	1,000	1,000	1,000
5618	Repairs & Maintenance - Auto	7,000	7,000	7,000	7,000
5619	Non-Cash Lease Adjustment	(1,483)	(1,483)	(1,483)	(1,483)
5803	Accounting Fees	9,529	9,529	9,529	9,529
5809	Banking Fees	500	500	500	500
5812	Business Services	31,425	32,368	32,368	32,368
5815	Consultants - Instructional	276,873	416,450	416,450	416,450
5824	District Oversight Fees	50,882	52,802	54,615	56,423
5830	Field Trips Expenses	219,835	219,835	219,835	119,835
5836	Fingerprinting	800	800	800	800
5845	Legal Fees	50,000	50,000	50,000	50,000
5848	Licenses and Other Fees	1,000	1,000	1,000	1,000
5851	Marketing and Student Recruiting	10,000	10,000	10,000	10,000
5854	Consultants - Other 1	60,080	40,080	40,080	40,080
5856	Home Office Expense	22,954	22,954	22,954	22,954
5857	Payroll Fees	11,602	11,602	11,602	11,602
5860	Printing and Reproduction	23,000	23,000	23,000	23,000
5863	Professional Development	39,172	39,172	39,172	39,172
5872	SELPA Fee	15,174	15,255	15,255	15,255
5875	Staff Recruiting	2,000	2,000	2,000	2,000
5878	Student Assessment	8,556	8,556	8,556	8,556
5881	Student Information System	5,214	5,214	5,214	5,214
5884	Substitutes	140,000	75,000	75,000	75,000
5887	Technology Services	7,755	7,755	7,755	7,755
5893	Transportation - Student	8,000	8,000	8,000	8,000
5899	Miscellaneous Operating Expenses	40,000	40,000	40,000	40,000
5910	Communications - Internet / Website Fees	14,973	14,973	14,973	14,973
5915	Postage and Delivery	4,000	4,000	4,000	4,000
5920	Communications - Telephone & Fax	21,804	21,804	21,804	21,804

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29
	SUBTOTAL - Services & Other Operating Exp.	**2,073,599**	**2,131,119**	**2,132,932**	**2,034,740**
Depreciation Expense					
6900	Depreciation	32,351	53,581	60,472	60,472
	SUBTOTAL - Depreciation Expense	**32,351**	**53,581**	**60,472**	**60,472**
Other Outflows & Amortization					
	SUBTOTAL - Other Outflows & Amortization	**-**	**-**	**-**	**-**
TOTAL EXPENSES		**7,821,328**	**8,093,104**	**7,923,375**	**7,935,450**

ECMS-I

Monthly Cash Forecast

As of Nov FY2026

	2025-26 Actuals & Forecast											
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Forecast	**Jan** Forecast	**Feb** Forecast	**Mar** Forecast	**Apr** Forecast	**May** Forecast	**Jun** Forecast
Beginning Cash	**1,231,002**	**1,156,185**	**916,639**	**550,048**	**598,797**	**800,783**	**896,090**	**987,632**	**900,315**	**780,969**	**1,083,745**	**1,094,148**
REVENUE												
LCFF Entitlement	-	201,110	201,110	439,306	563,158	442,460	459,421	442,462	440,303	518,760	430,744	430,744
Federal Revenue	-	-	-	44,019	1,913	26,143	13,710	54,824	13,710	39,665	54,824	13,710
Other State Revenue	-	19,385	43,009	93,525	144,754	292,297	310,690	78,484	80,146	157,614	185,796	717,786
Other Local Revenue	413	600	7,870	2,683	10,501	1,165	3,872	3,872	3,872	3,872	3,872	3,872
Fundraising & Grants	405	-	625	-	-	(147)	(147)	(147)	(147)	(147)	(147)	(147)
TOTAL REVENUE	**818**	**221,095**	**252,614**	**579,533**	**720,326**	**761,918**	**787,547**	**579,495**	**537,884**	**719,765**	**675,090**	**1,165,966**
EXPENSES												
Certificated Salaries	118,518	228,866	229,719	235,874	227,747	253,814	233,173	233,173	233,173	233,173	233,173	233,173
Classified Salaries	80,978	81,189	97,897	118,714	123,305	174,951	122,022	122,022	122,022	122,022	122,022	122,022
Employee Benefits	65,736	71,535	78,608	122,049	89,604	105,943	105,287	98,667	92,046	98,667	92,046	95,172
Books & Supplies	57,643	32,771	40,786	57,238	29,130	24,018	38,006	38,994	38,067	38,264	41,493	41,845
Services & Other Operating Expenses	109,403	177,160	285,654	155,912	114,819	188,375	180,267	156,707	154,672	157,614	158,702	234,314
Capital Outlay & Depreciation	-	-	-	-	-	2,184	2,184	2,184	2,184	2,184	2,184	8,322
Other Outflows	7,203	2,622	3,600	7,141	3,584	(24,151)	-	-	-	-	-	-
TOTAL EXPENSES	**439,481**	**594,143**	**736,263**	**696,928**	**588,189**	**725,135**	**680,939**	**651,747**	**642,164**	**651,923**	**649,621**	**734,848**
Operating Cash Inflow (Outflow)	**(438,662)**	**(373,047)**	**(483,649)**	**(117,396)**	**132,138**	**36,783**	**106,607**	**(72,252)**	**(104,280)**	**67,841**	**25,469**	**431,117**
Accounts Receivable	558,226	-	47,638	264,446	21,090	108,970	-	-	-	-	-	-
Investments	-	-	(7,428)	(81)	-	7,509	-	-	-	250,000	-	-
Other Current Assets	1,444	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	(30,645)	(218,868)	(26,391)	(22,866)	-	197,453	(15,066)	(15,066)	(15,066)	(15,066)	(15,066)	(8,928)
Other Assets	1,200	-	-	-	-	-	-	-	-	-	-	-
ROU Assets	-	-	-	-	-	-	-	-	-	-	-	248,359
Due To (From)	(11,777)	138,000	204,039	8,360	14,791	-	-	-	-	-	-	-
Accounts Payable	(104,995)	202,647	(44,921)	(83,587)	(29,466)	(170,310)	-	-	-	-	-	-
Other Current Liabilities	(55,075)	11,722	(55,880)	(127)	63,434	(85,099)	-	-	-	-	-	-
Deferred Revenue	5,466	-	-	-	-	-	-	-	-	-	-	(560,116)
ROU Long-Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	(248,359)
Ending Cash	**1,156,185**	**916,639**	**550,048**	**598,797**	**800,783**	**896,090**	**987,632**	**900,315**	**780,969**	**1,083,745**	**1,094,148**	**956,221**
Days Cash on Hand	54	43	26	28	38	42	46	42	37	51	51	45

		2026-27 Actuals & Forecast												
Forecast	**Remaining Balance**	**Jul** Forecast	**Aug** Forecast	**Sep** Forecast	**Oct** Forecast	**Nov** Forecast	**Dec** Forecast	**Jan** Forecast	**Feb** Forecast	**Mar** Forecast	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**
		956,221	**546,180**	**782,059**	**328,651**	**341,632**	**493,594**	**505,393**	**571,534**	**456,830**	**318,627**	**561,866**	**554,480**	
5,088,239	518,659	-	208,776	269,304	513,863	456,501	456,501	473,511	456,501	460,919	540,506	451,721	451,721	5,280,151
355,238	92,719	885	885	885	885	54,824	13,710	13,710	54,824	13,710	39,810	54,824	13,710	355,528
2,525,250	401,762	20,307	56,215	56,215	217,205	89,885	89,044	314,365	82,048	82,456	160,065	188,106	793,527	2,330,567
46,465	-	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	35,000
-	-	-	-	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	200,000
8,015,192	**1,013,140**	**24,109**	**268,793**	**349,321**	**754,869**	**624,127**	**582,171**	**824,502**	**616,290**	**580,002**	**763,298**	**717,568**	**1,281,875**	**8,201,246**
2,693,575	-	69,482	304,742	240,790	240,790	240,790	240,790	240,790	240,790	240,790	240,790	240,790	240,790	2,782,128
1,409,165	-	68,076	125,213	125,213	125,213	125,213	125,213	125,213	125,213	125,213	125,213	125,213	125,213	1,445,414
1,134,383	19,024	56,175	126,176	95,539	113,112	95,539	70,474	115,293	105,416	95,539	105,416	95,539	100,203	1,202,608
478,255	-	59,047	57,905	78,771	30,782	30,845	29,303	30,495	31,483	30,555	30,753	33,982	34,334	478,255
2,073,599	-	188,463	228,089	187,803	163,590	161,444	148,256	178,237	159,758	157,773	160,869	161,096	235,739	2,131,119
32,351	10,922	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	29,552	53,581
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7,821,328	**29,946**	**443,427**	**844,310**	**730,301**	**675,671**	**656,016**	**616,221**	**692,213**	**664,845**	**652,055**	**665,225**	**658,805**	**765,830**	**8,093,104**
193,864	**983,195**	**(419,318)**	**(575,516)**	**(380,980)**	**79,198**	**(31,889)**	**(34,049)**	**132,290**	**(48,555)**	**(72,054)**	**98,073**	**58,763**	**516,044**	**108,142**
		-	907,490	-	-	-	105,650	-	-	-	-	-	-	
		-	-	(6,279)	(69)	250,000	6,347	-	-	-	211,315	-	-	
		42,723	-	-	-	-	-	-	-	-	-	-	-	
		(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(66,149)	(38,781)	
		23,753	-	-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	-	253,721	
		8,950	-	-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	-	-	
		-	(29,946)	-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	-	(131,558)	
		-	-	-	-	-	-	-	-	-	-	-	(253,721)	
		546,180	**782,059**	**328,651**	**341,632**	**493,594**	**505,393**	**571,534**	**456,830**	**318,627**	**561,866**	**554,480**	**900,185**	
		25	35	15	16	22	23	26	21	14	26	25	41	

	2027-28 Actuals & Forecast													
Remaining Balance	**Jul** Forecast	**Aug** Forecast	**Sep** Forecast	**Oct** Forecast	**Nov** Forecast	**Dec** Forecast	**Jan** Forecast	**Feb** Forecast	**Mar** Forecast	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
	900,185	**492,058**	**622,467**	**265,480**	**381,190**	**551,415**	**664,517**	**833,112**	**820,948**	**780,712**	**1,048,718**	**1,138,356**		
540,326	-	218,950	279,798	532,905	475,240	475,240	492,340	475,240	475,240	553,188	465,099	465,099	5,461,528	553,188
92,864	885	885	885	885	54,824	13,710	13,710	54,824	13,710	39,810	54,824	13,710	355,528	92,864
181,131	20,307	56,428	56,428	217,588	90,268	89,712	314,748	82,431	82,509	160,118	188,159	341,538	1,881,183	180,950
-	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	35,000	-
-	-	-	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	200,000	-
814,322	**24,109**	**279,180**	**360,027**	**774,295**	**643,249**	**601,579**	**843,715**	**635,412**	**594,376**	**776,032**	**730,999**	**843,264**	**7,933,239**	**827,002**
-	67,502	310,990	245,312	245,312	245,312	245,312	245,312	245,312	245,312	245,312	245,312	245,312	2,831,609	-
-	60,351	104,407	104,407	104,407	104,407	104,407	104,407	104,407	104,407	104,407	104,407	104,407	1,208,823	-
28,186	56,874	127,865	96,564	114,450	96,564	71,053	116,669	106,617	96,564	106,617	96,564	101,311	1,211,284	23,572
-	59,047	57,905	78,771	30,782	30,845	29,303	30,495	31,483	30,555	30,753	33,982	34,334	478,255	-
-	188,463	228,089	187,803	163,590	161,444	148,256	178,237	159,758	157,773	160,869	161,096	237,553	2,132,932	-
-	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	36,443	60,472	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
28,186	**434,420**	**831,441**	**715,041**	**660,724**	**640,756**	**600,515**	**677,304**	**649,761**	**636,796**	**650,141**	**643,545**	**759,358**	**7,923,375**	**23,572**
786,136	**(410,311)**	**(552,261)**	**(355,014)**	**113,571**	**2,493**	**1,064**	**166,411**	**(14,348)**	**(42,420)**	**125,891**	**87,454**	**83,905**	**9,864**	**803,430**
	-	708,672	-	-	-	105,650	-	-	-	-	-	-		
	-	-	(4,158)	(45)	165,547	4,203	-	-	-	139,930	-	-		
	-	-	-	-	-	-	-	-	-	-	-	-		
	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	36,443		
	-	-	-	-	-	-	-	-	-	-	-	-		
	-	-	-	-	-	-	-	-	-	-	-	256,376		
	-	-	-	-	-	-	-	-	-	-	-	-		
	-	-	-	-	-	-	-	-	-	-	-	-		
	-	(28,186)	-	-	-	-	-	-	-	-	-	-		
	-	-	-	-	-	-	-	-	-	-	-	(131,558)		
	-	-	-	-	-	-	-	-	-	-	-	(256,376)		
	492,058	**622,467**	**265,480**	**381,190**	**551,415**	**664,517**	**833,112**	**820,948**	**780,712**	**1,048,718**	**1,138,356**	**1,127,146**		
	23	29	12	18	26	31	39	38	36	49	53	52		

2028-29 Actuals & Forecast													
Jul Forecast	**Aug** Forecast	**Sep** Forecast	**Oct** Forecast	**Nov** Forecast	**Dec** Forecast	**Jan** Forecast	**Feb** Forecast	**Mar** Forecast	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
1,127,146	**743,269**	**913,903**	**583,656**	**706,520**	**828,229**	**949,562**	**1,126,871**	**1,123,573**	**1,092,356**	**1,321,958**	**1,420,613**		
-	227,987	288,835	549,172	491,507	491,507	508,607	491,507	491,507	569,455	481,366	481,366	5,642,269	569,455
885	885	885	885	54,824	13,710	13,710	54,824	13,710	39,810	54,824	13,710	355,528	92,864
20,307	55,537	55,537	215,985	88,664	89,966	314,754	82,437	82,514	160,124	188,165	199,810	1,731,265	177,467
2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	35,000	-
-	-	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	200,000	-
24,109	**287,326**	**368,173**	**788,958**	**657,912**	**618,099**	**859,987**	**651,685**	**610,648**	**792,305**	**747,271**	**717,802**	**7,964,063**	**839,786**
66,515	316,578	249,126	249,126	249,126	249,126	249,126	249,126	249,126	249,126	249,126	249,126	2,874,354	-
61,980	107,226	107,226	107,226	107,226	107,226	107,226	107,226	107,226	107,226	107,226	107,226	1,241,462	-
58,648	131,340	99,408	117,563	99,408	73,512	119,816	109,612	99,408	109,612	99,408	104,226	1,246,168	24,209
59,047	57,905	78,771	30,782	30,845	29,303	30,495	31,483	30,555	30,753	33,982	34,334	478,255	-
161,796	201,422	161,136	161,368	159,222	146,034	176,015	157,536	155,551	158,647	158,874	237,138	2,034,740	-
2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	36,443	60,472	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
410,171	**816,656**	**697,851**	**668,249**	**648,011**	**607,385**	**684,862**	**657,167**	**644,050**	**657,547**	**650,800**	**768,492**	**7,935,450**	**24,209**
(386,062)	**(529,330)**	**(329,678)**	**120,710**	**9,901**	**10,715**	**175,125**	**(5,482)**	**(33,402)**	**134,758**	**96,471**	**(50,690)**	**28,613**	**815,577**
-	721,352	-	-	-	105,650	-	-	-	-	-	-		
-	-	(2,753)	(30)	109,623	2,783	-	-	-	92,660	-	-		
-	-	-	-	-	-	-	-	-	-	-	-		
2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	2,184	36,443		
-	-	-	-	-	-	-	-	-	-	-	-		
-	-	-	-	-	-	-	-	-	-	-	264,833		
-	-	-	-	-	-	-	-	-	-	-	-		
-	-	-	-	-	-	-	-	-	-	-	-		
-	(23,572)	-	-	-	-	-	-	-	-	-	-		
-	-	-	-	-	-	-	-	-	-	-	(2,080)		
-	-	-	-	-	-	-	-	-	-	-	(264,833)		
743,269	**913,903**	**583,656**	**706,520**	**828,229**	**949,562**	**1,126,871**	**1,123,573**	**1,092,356**	**1,321,958**	**1,420,613**	**1,404,286**		
34	42	27	33	38	44	52	52	51	61	66	65		

ECMS-I
2025-26
As of Nov FY2026

Payroll Head Count	Last Name	Budget Category	Year 1 2025-26 Total Paid ECMS-I	Year 1 2025-26 FTE Count ECMS-I	Year 2 2026-27 Total Paid ECMS-I	Year 2 2026-27 FTE Count ECMS-I	Year 3 2027-28 Total Paid ECMS-I	Year 3 2027-28 FTE Count ECMS-I	Year 4 2028-29 Total Paid ECMS-I	Year 4 2028-29 FTE Count ECMS-I
1	Alison Diaz (FY28)	1311	31,612	0.22	32,781	0.22	32,822	0.21	-	-
1	Danielle Kelsick	1311	42,219	0.22	43,781	0.22	43,835	0.21	45,019	0.21
1	Katie Cristales	1311	22,591	0.22	23,427	0.22	23,456	0.21	24,089	0.21
1	Cesar Delgado	1311	43,942	0.33	45,568	0.33	29,486	0.21	30,282	0.21
1	Shalene Wright	1311	31,550	0.22	32,717	0.22	32,758	0.21	33,642	0.21
1	Jeremy Aldana	1311	19,603	0.22	20,328	0.22	20,353	0.21	20,903	0.21
1	Rose Dunn	1311	18,637	0.22	19,326	0.22	19,350	0.21	19,873	0.21
1	Charity Rock	1311	31,264	0.22	32,421	0.22	32,461	0.21	33,338	0.21
1	Jane Wyche	1311	24,124	0.22	25,017	0.22	25,047	0.21	25,724	0.21
1	Michelle Green	1311	21,818	0.50	22,625	0.50	23,236	0.50	23,864	0.50
1	Jessica Diaz	1311	20,774	0.22	21,543	0.22	-	-	-	-
1	LT Sub	1311	-	-	-	-	-	-	-	-
1	Lucia Banuelos	1311	34,465	0.22	35,740	0.22	35,784	0.21	36,750	0.21
1	Sarah Jamieson	2311	28,416	0.22	29,468	0.22	29,504	0.21	30,301	0.21
1	Sajeeta Mulcahy	2311	15,912	0.22	16,500	0.22	16,521	0.21	16,967	0.21
1	Siobhan Fernandez	2311	12,209	0.22	12,661	0.22	12,676	0.21	13,019	0.21
1	Isabel Banuelos	2311	10,215	0.22	10,593	0.22	10,606	0.21	10,893	0.21
1	Jeremiah David	2311	29,493	0.22	30,585	0.22	30,622	0.21	31,449	0.21
1	Jen Fenton	2311	28,399	0.22	29,450	0.22	29,486	0.21	30,282	0.21
1	TBH Admin Assistant	2311	4,107	0.22	4,259	0.22	4,374	0.22	4,492	0.22
1	Cynthia Leon	2311	12,993	0.22	13,474	0.22	13,491	0.21	13,855	0.21
1	Tracy Bondi	2311	13,471	0.22	8,616	0.22	8,627	0.21	8,860	0.21
1	Yohana Levya	2311	11,649	0.22	12,080	0.22	12,095	0.21	12,422	0.21
1	Matt Kirn	2311	20,280	0.22	21,030	0.22	21,056	0.21	21,625	0.21
1	Artel Smith	2311	16,446	0.22	17,055	0.22	17,076	0.21	17,537	0.21
1	Adam Henderson	2311	5,184	0.22	5,376	0.22	5,382	0.21	5,528	0.21
1	Sarahai Garabay	2311	18,432	0.22	19,114	0.22	19,138	0.21	19,654	0.21
1	Robert Maxwell	2311	21,089	0.22	21,869	0.22	21,896	0.21	22,487	0.21
1	Tashanda Giles	2311	23,858	0.22	24,741	0.22	24,771	0.21	25,440	0.21
1	Karen Perez Salazar	2311	1,709	0.22	1,772	0.22	1,820	0.22	1,870	0.22
1	Alisa Stanley (FY26)	2311	25,740	0.50	-	-	-	-	-	-
1	Monse Garcia (FY26)	2311	-	-	-	-	-	-	-	-
1	Valeria Lomeli	2311	9,062	0.22	9,397	0.22	9,409	0.21	9,663	0.21
1	Julia Monterrosa	2311	14,217	0.22	14,743	0.22	14,761	0.21	15,160	0.21
1	Tamika Jones	2311	14,217	0.22	14,743	0.22	14,761	0.21	15,160	0.21
1	FY27 New Community/Student	2311	-	-	16,155	0.22	16,591	0.22	17,039	0.22
			-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-
1	geneva dowdy mathews	1300	145,412	1.00	150,792	1.00	154,864	1.00	159,045	1.00
1	danny cristales	1300	107,534	1.00	111,513	1.00	114,524	1.00	117,616	1.00
1	Jesse Milledge	1300	106,642	1.00	110,588	1.00	113,574	1.00	116,640	1.00
1	Esmeralda Gonzalez	2100	41,646	1.00	43,187	1.00	44,353	1.00	45,550	1.00
1	Makeda Harris	2100	36,934	1.00	38,301	1.00	39,335	1.00	40,397	1.00
1	Ashandi Moten	2100	43,488	1.00	45,097	1.00	46,315	1.00	47,565	1.00
1	Kamee Youssef (FY27)	2100	33,642	1.00	34,887	1.00	-	-	-	-
1	Areli Alvarez (FY27)	2100	41,646	1.00	43,187	1.00	-	-	-	-
1	Valerie Marquez	2100	71,084	1.00	73,714	1.00	75,704	1.00	77,748	1.00
1	Bryan Banuelos (FY27)	2100	32,125	1.00	33,314	1.00	-	-	-	-
1	Evelyn Reveles (FY27)	2100	43,624	1.00	45,238	1.00	-	-	-	-
1	Lidia Plascencia	2100	42,712	1.00	44,292	1.00	45,488	1.00	46,716	1.00
1	Gabriel Sanchez	2100	41,470	1.00	43,004	1.00	44,166	1.00	45,358	1.00
1	Cristina Salazar	2100	44,133	1.00	45,766	1.00	47,002	1.00	48,271	1.00
1	Yesenia Aparicio	2100	45,265	1.00	46,940	1.00	48,207	1.00	49,509	1.00

Payroll			Year 1 2025-26		Year 2 2026-27		Year 3 2027-28		Year 4 2028-29	
			Total Paid	FTE Count	Total Paid	FTE Count	Total Paid	FTE Count	Total Paid	FTE Count
Head Count	Last Name	Budget Category	ECMS-I	ECMS-I	ECMS-I	ECMS-I	ECMS-I	ECMS-I	ECMS-I	ECMS-I
1	Rufus Chambers III	2100	4,542	1.00	4,710	1.00	4,837	1.00	4,968	1.00
1	Judy Turcios	2100	38,500	1.00	39,925	1.00	41,002	1.00	42,110	1.00
1	Jessica Diaz	2100	45,265	1.00	46,940	1.00	48,207	1.00	49,509	1.00
1	Maribel Rosales	2300	78,429	1.00	81,331	1.00	83,527	1.00	85,782	1.00
1	Natalie Gomez	2400	33,285	1.00	34,517	1.00	35,448	1.00	36,406	1.00
1	Kevin Resindez (FY27)	2400	43,689	1.00	45,305	1.00	-	-	-	-
1	Cindy Valdez (FY27)	2400	25,258	1.00	26,193	1.00	-	-	-	-
1	Cheryl Marrero	2400	41,701	1.00	43,244	1.00	44,412	1.00	45,611	1.00
1	Margot Parker	1930	101,850	1.00	105,618	1.00	108,470	1.00	111,399	1.00
1	Matthew Montesino	2904	46,790	1.00	48,521	1.00	49,831	1.00	51,177	1.00
1	russell bennett	2904	78,429	1.00	81,331	1.00	83,527	1.00	85,782	1.00
1	Aiden Mckeith (FY27)	2904	31,276	1.00	32,433	1.00	-	-	-	-
1	Pamela Joya	2900	87,134	1.00	90,358	1.00	92,798	1.00	95,303	1.00
1	Kayla McCarley	1148	107,154	1.00	111,119	1.00	114,119	1.00	117,200	1.00
1	Michael Leibek	1148	99,774	1.00	103,466	1.00	106,259	1.00	109,128	1.00
1	Carmen Bordas O'Connor	1148	100,847	1.00	104,578	1.00	107,402	1.00	110,302	1.00
1	Kamaiya Brown-Simsisulu	1148	70,921	1.00	73,545	1.00	75,531	1.00	77,570	1.00
1	Jennica Vanderhayden	1100	96,116	1.00	99,672	1.00	102,363	1.00	105,127	1.00
1	Fabian Ponciano	1100	87,308	1.00	90,538	1.00	92,983	1.00	95,493	1.00
1	austin wester	1100	92,616	1.00	96,043	1.00	98,636	1.00	101,299	1.00
1	edward lopez	1100	84,187	1.00	87,302	1.00	89,659	1.00	92,080	1.00
1	Emily Truong	1100	82,102	1.00	85,140	1.00	87,439	1.00	89,799	1.00
1	Sabrina Acosta	1100	69,446	1.00	72,016	1.00	73,960	1.00	75,957	1.00
1	Stephanie Paez	1100	77,497	1.00	80,364	1.00	82,534	1.00	84,763	1.00
1	elizabeth stenbakken	1100	91,599	1.00	94,988	1.00	97,553	1.00	100,187	1.00
1	Olivia Penka Rotondi	1100	105,147	1.00	109,037	1.00	111,981	1.00	115,005	1.00
1	Delany Jackson	1100	68,084	1.00	70,603	1.00	72,509	1.00	74,467	1.00
1	Kristen Donahue	1100	93,419	1.00	96,876	1.00	99,491	1.00	102,177	1.00
1	Sara Werner	1100	80,567	1.00	83,548	1.00	85,804	1.00	88,120	1.00
1	Alondra Florez	1100	68,084	1.00	70,603	1.00	72,509	1.00	74,467	1.00
1	Caitlin Krier	1100	94,421	1.00	97,915	1.00	50,279	0.50	51,637	0.50
1	Andres De Dios	1100	69,446	1.00	72,016	1.00	73,960	1.00	75,957	1.00
1	Brandy Randolph	1100	79,975	1.00	82,934	1.00	85,173	1.00	87,473	1.00
1	childcare FSA	1100	3,000	1.00	3,111	1.00	3,195	1.00	3,281	1.00
1	teachers stipends	1100	10,000	1.00	10,370	1.00	10,650	1.00	10,938	1.00
1	health insurance stipends	1100	22,500	1.00	23,333	1.00	23,962	1.00	24,609	1.00
1	camping stipends	1100	30,000	1.00	20,000	1.00	20,540	1.00	21,095	1.00
1	FY28 New SPED Teacher	1148	-	-	-	-	70,921	1.00	72,836	1.00
Payroll Total			**3,997,411**	**59.80**	**4,118,316**	**59.51**	**3,928,257**	**52.53**	**4,000,612**	**52.32**

Extra Pay										
Description		Budget Category								
ECMS-I Summer		1920	65,639		68,068		69,905		71,793	
ECMS-I Sub		1103	39,690		41,159		42,270		43,411	
ECMS-I stipends		1101	-		-		-		-	
Extra Pay Total			**105,329**	**-**	**-**	**109,226**	**-**	**-**	**112,175**	**-**	**-**	**115,204**	**-**

Certificated Summary										
1100	Teachers Salaries	1,405,514	20.00	1,446,408	20.00	1,435,182	19.50	1,473,932	19.50
1103	Teacher - Substitute Pay	39,690	-	41,159	-	42,270	-	43,411	-
1111	Teacher - Elective	-	-	-	-	-	-	-	-
1148	Teacher - Special Ed	378,696	4.00	392,708	4.00	474,232	5.00	487,036	5.00
1150	Summer	-	-	-	-	-	-	-	-
1300	Certificated Supervisor & Administrator Salar	359,588	3.00	372,893	3.00	382,961	3.00	393,301	3.00
1311	Cert Admin - CMO	342,598	2.99	355,274	2.99	318,589	2.60	293,483	2.39
1920	Other Cert - Summer	65,639	-	68,068	-	69,905	-	71,793	-
1930	Other Cert - Counselor	101,850	1.00	105,618	1.00	108,470	1.00	111,399	1.00
Certificated Total		**2,693,575**	**-** **30.99**	**-**	**2,782,128**	**-** **30.99**	**-**	**2,831,609**	**-** **31.10**	**-**	**2,874,354**	**-** **30.89**

Payroll Head Count	Last Name	Budget Category	Year 1 2025-26 Total Paid ECMS-I	Year 1 2025-26 FTE Count ECMS-I	Year 2 2026-27 Total Paid ECMS-I	Year 2 2026-27 FTE Count ECMS-I	Year 3 2027-28 Total Paid ECMS-I	Year 3 2027-28 FTE Count ECMS-I	Year 4 2028-29 Total Paid ECMS-I	Year 4 2028-29 FTE Count ECMS-I
Classified Summary										
2100	Classified Instructional Aide Salaries		606,076	15.00	628,501	15.00	484,616	11.00	497,701	11.00
2101	Classified - Electives		-	-	-	-	-	-	-	-
2103	Classified - SPED		-	-	-	-	-	-	-	-
2300	Classified Supervisor & Administrator Salarie		78,429	1.00	81,331	1.00	83,527	1.00	85,782	1.00
2311	Classified Admin - CMO		337,098	4.81	333,681	4.52	334,665	4.43	343,701	4.43
2400	Classified Clerical & Office Salaries		143,933	4.00	149,259	4.00	79,860	2.00	82,016	2.00
2900	Classified Other Salaries		87,134	1.00	90,358	1.00	92,798	1.00	95,303	1.00
2904	Other Classified - Security/yard duty		156,495	3.00	162,285	3.00	133,358	2.00	136,959	2.00
2908	Other Classified - Janitorial		-	-	-	-	-	-	-	-
Classified Total			**1,409,165**	**28.81**	**1,445,414**	**28.52**	**1,208,823**	**21.43**	**1,241,462**	**21.43**
Total FTE				59.80		59.51		52.53		52.32
Teacher FTE				24.00		24.00		24.50		24.50
Total Headcount				85.00		85.00		78.00		77.00
Teacher Headcount				24.00		24.00		25.00		25.00

ECMS-I

2025-26
As of Nov FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Driver/ Rate Type
Revenues and related expenses					
Statewide LCFF Assumptions					
LCFF COLA	2.30%	3.02%	3.42%	3.31%	
TK-3 LCFF Base	10,256	10,566	10,927	11,289	
4-6 LCFF Base	10,411	10,725	11,092	11,459	
7-8 LCFF Base	10,719	11,043	11,421	11,799	
9-12 LCFF Base	12,423	12,798	13,236	13,674	
TK-3 Gr Span Adj	1,067	1,099	1,136	1,174	
9-12 Gr Span Adj	323	333	344	356	
School LCFF Assumptions					
LCFF per ADA	14,957	15,439	15,969	16,498	
ILPT per ADA	2,965	2,965	2,965	2,965	
Supplemental & Concentration Funding	1,477,727	1,540,905	1,594,302	1,647,063	
Unduplicated Pupil % (3 year avg)	90.21%	90.54%	90.56%	90.56%	
District UPP	92.09%	92.09%	92.09%	92.09%	
Other Federal and State Revenues					
EDCOE SELPA Federal Rate	145.00	145.00	145.00	145.00	Prior Year Enrollment
EDCOE SELPA State Rate	917.53	917.53	917.53	917.53	ADA
LAUSD SPED Federal Rate	257.83	257.83	257.83	257.83	ADA
LAUSD SPED State Rate	928.13	928.13	928.13	928.13	ADA
Other SELPA Fed	48,644	48,644.00	48,644.00	48,644.00	Flat Rate (R)
Other SELPA State	0	0.00	0.00	0.00	CY ADA
SPED Mental Health State Rate	83	83.31	83.31	83.31	
Mandated Cost Reimbursements: K-8	20.52	21.14	21.86	22.59	Prior Year Enrollment
Mandated Cost Reimbursements: 9-12	58.21	59.97	62.02	64.07	Prior Year Enrollment
One Time Funding	0.00	0.00	0.00	0.00	Prior Year Enrollment
State Lottery Unrestricted	190.00	190.00	190.00	190.00	P-A ADA
State Lottery Restricted	82.00	82.00	82.00	82.00	P-A ADA
Absence Factor	1.04	1.04	1.04	1.04	Multiplier to state lottery rates
SB740 maximum per ADA	1,468.96	1,513.32	1,565.08	1,616.88	ADA

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Driver/ Rate Type
SB740 Lease & ADA Default Proration	85%	85%	85%	85%	
SB740 Other Costs Default Proration	0%	0%	0%	0%	
ELOP Rate 1	2,750	2,750	2,750	2,750	
ELOP Rate 2	1,280	1,575	1,575	1,575	
AMS Enrollment Rate	124	124	124	124	
AMS FRPM Rate	84	84	84	84	
Fees					
Authorizer Fees	1.00%	1.00%			% of LCFF
Special Education Encroachment Fees	12.53	0.00			0.00

Payroll					
Annual Pay Increase					
Teacher		3.70%	2.70%	2.70%	
Other Certificated		3.70%	2.70%	2.70%	
Classified		3.70%	2.70%	2.70%	
Benefits					
STRS	19.10%	19.10%	19.10%	19.10%	% of eligible payroll
PERS	26.81%	26.90%	27.80%	27.40%	% of eligible payroll
PARS	3.75%	3.75%	3.75%	3.75%	% of eligible payroll
Social Security	6.20%	6.20%	6.20%	6.20%	% of eligible payroll
Medicare	1.45%	1.45%	1.45%	1.45%	% of total payroll
Health & Welfare Benefits					Annual rate per employee
ECMS-I	$399,300	$419,265	$440,228	$462,240	
ECHS	$642,600	$674,730	$708,467	$743,890	
ECMS-G	$384,265	$403,478	$423,652	$444,835	
ECHS-G	$531,630	$558,212	$586,122	$615,428	
new	$5,948	$6,246	$6,558	$6,886	
H&W average annual increase	5.00%	5.00%	5.00%	5.00%	
In Lieu Medical Stipend	$0	$0	$0	$0	Annual stipend
SUTA %	2.00%	2.00%	2.00%	2.00%	% of eligible payroll
SUTA Tax Base	$7,000	$7,000	$7,000	$7,000	
School Fund Status	Yes	Yes			
School Fund %	0.30%	0.30%	0.30%	0.30%	
ETT (part of SUTA)	$7	$7	$7	$7	Annual rate per employee
Workers Comp	1.35%	1.95%	1.95%	1.95%	% of total payroll

Los Angeles County Office of Education
Charter School Office
12830 Columbia Way
Downey, CA 90242
(562) 922-8806

Notice of Submission: Petition to Renew a Charter

Charter Type:
☒ Previously Authorized on Appeal (*EC* 47605)
☐ Direct to County Board (*EC* 47605.5)
☐ Countywide (*EC* 47605.6)

Submit form with petition documents ***Please print or type***

Name of Charter School: Environmental Charter Middle School - Inglewood

Contact Information:

Name of lead petitioner(s) / relationship to charter school: Danielle Kelsick / ECS Superintendent

Name of lead contact (if not petitioner):

Address: Street 2625 Mahattan Beach Blvd #100
City Redondo Beach
State/Zip code CA 90278

Telephone number(s): Office 310-214-3408
Mobile 404-906-1224

FAX number: 424-456-7439

Email: danielle_kelsick@ecsonline.org

School Information:

Enrollment: Current: 360 Proposed: 360

Grade levels: Current: 6-8 Proposed: 6-8

Current school address: Street 3600 W Imperial Hwy

If more than one site, provide main site here; attach list of additional site addresses.

City Inglewood State/Zip code CA 90303

Will the school remain at the current site(s)? Yes/No address(es) Yes If no, attach explanation and new

Notice of Submission:

Signature of lead petitioner(s):

Date of Charter Petition Appeal Submission: 1/16/2026

Petitioner's certification will provide an assurance that the petition submission is complete. Following the charter submission, LACOE will notify the petitioner in writing of charter submission receipt.

In preparation for a scheduled public hearing, the petitioner shall have no less than five (5) working days to confirm that the submitted files for Sections I through IV do not require redaction and may be published as-is. These documents are made available to the public as well as to the County Board and LACOE staff. It is the petitioner's responsibility to redact sensitive information (i.e., personal contact information, bank account numbers, etc.) 10 days prior to posting of the electronic copy for the public hearing.

LACOE reserves the right to request additional documents and information as necessary to provide the County Board with a complete understanding of the proposed charter.

LACOE may conduct a facilities inspection as part of the petition review process or prior to opening, if authorized.

Required Certification

Submission of a petition and this signed document certifies that:

1. The governing board has taken action to approve the submittal of the renewal petition, including budgets and supporting documents to the County Board.
2. The governing board and lead petitioner(s) have **read, understand, and intend to adhere to** the requirements outlined in this document, *The Charter School Renewals* guide, as well as the Los Angeles County Board Policies and Administrative Regulations regarding Charter Schools*; and the *LACOE Monitoring and Oversight Memorandum of Understanding* (MOU)**.
3. The governing board and lead petitioner(s) certify that this charter petition submission is deemed complete, true, and correct.

Printed name of board signatory: Dr. Betsy Hamilton

Signature of board signatory: Date: 1/15/2026

Printed name of lead petitioner(s): Danielle Kelsick

Signature of lead petitioner(s): Date: 1/15/2026

**Los Angeles County Board Policies and Regulations are available at https://www.lacoe.edu/about/board/policies*

***The Charter School Monitoring and Oversight MOU is available at https://www.lacoe.edu/content/dam/lacoeedu/documents/generalcounsel/charter-school-office/1%20MOU_Template_FINAL_11-2018.pdf*

Required Documents: Petition to Renew a Charter Authorized by the County Board

Submission Directions: Petition to Renew a Charter Authorized by the County Board:

- Submit all documents within the submission package noted below.
- Continuously paginate the entire submission and ensure the pagination is accurately reflected within the Table of Contents.
- Submit via flash drive all items and sections below:
  - Items 1 - 2 may be combined as one file
  - Table of Contents and each section shall be submitted as separate files
  - Submit Section I as six (6) separate files (I.1, I.2, I.3, I.4, I.5, I.6)
  - Submit Section II as 9 separate files; budgets and projections must be submitted as unlocked spreadsheets in excel format (displaying formulas)

Submission Package: Submit the following required documents to the LACOE Charter School Office:

Check items submitted and submit this form with petition documents

☒ 1. Completed and signed Notice of Submission: Petition to Renew a Charter Form

☒ 2. Completed and signed Required Documents: Petition to Renew a Charter Authorized by the County Board Form

☒ 3. Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix C)

☒ Table of Contents for Sections I through IV (identify page number for each required element)

Section I

☒ I.1 List of Affirmations and Assurances signed by the petitioner

☒ I.2 Description of the school's renewal eligibility based on the CDE's published list of renewal charter school data, its governing board approved action plan if the school qualified in the middle- or low-performing categories, as well as sufficient evidence that the school has attained the criteria for renewal under that category which may include clear and convincing evidence as demonstrated by verified data (Appendix D). Since a DASS school will not receive a performance category, it should provide evidence of meeting student measurable pupil outcomes in the narrative of the charter petition. *EC* 47607(c)(7) requires a chartering authority to consider a DASS school's performance on the Dashboard (all performance indicators and local indicators) as well as on performance on "alternative metrics" based on the student population served, as agreed upon with the authorizer during the first year of the charter school's term.

☒ I.3 Charter Petition pursuant to *EC* 47605 (Appeal), 47605.5 (County Direct), or 47605.6 (Countywide): Begin each of the 15 elements by citing the specific Education Code section. The petition must include a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed or materially revised (*EC* 47607(b) and *California Code of Regulations*, Title 5, section 11966.4).

☒ I.4 If the petition is for a countywide charter, include a rationale addressing *EC* 47605.6(a)[1]

☒ I.5 List of board members and resumes with contact information for all key individuals (petitioner(s), school leadership, etc.)

☒ I.6 Evidence the school's governing body approved submission of the petition to the County Board

[1] *EC* 47605.6(a)(1): A county board of education may only approve a countywide charter if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county. The County Board may impose any additional requirements beyond those of *EC* 47605.6 that it considers necessary for the sound operation of a countywide charter school.

Section II

- [X] II.1 Budget projections for the first three (3) years of operation during the next charter term (multi-year projection) in Excel format with SACS codes (electronic file with unlocked cells including formulas), with the following supporting documents:
    (1) Budget Narratives and Assumptions
    (2) LCFF Calculator (i.e., FCMAT LCFF calculator) for three (3) years
    (3) Three-Year Cash Flow projections
    (4) Staffing Salary Schedule with object codes, position, salary, and benefits
- [X] II.2 Organizational Chart including CMO and any related parties (if applicable)
- [X] II.3 Copies of the three (3) most recent Independent Financial Audits of 501(c)(3) (if applicable)
- [X] II.4 Fiscal Policies with evidence that they were approved by the governing board
- [X] II.5 Year-to-date General Ledger for both the non-profit entity holding the charter (CMO) if applicable, and the charter school
- [X] II.6 Debt Schedule including total principal, interest due, and term of debt (if applicable). Include all loans, bonds, lines of credit, inter-company borrowing or transfer agreements including repayment terms and commitment letters (e.g., sale of receivables)
- [X] II.7 All bank statements, including any related foundations such as Parent Teacher Organization (PTO), as well as petty cash accounts with monthly reconciliation for the three (3) months prior to petition submission to the Charter School Office (if applicable)
- [X] II.8 Contracts (if applicable):
    - Board approved contract and shared allocated costs agreement (i.e., CMO fees, indirect cost, or any fees charged by the non-profit entity holding the charter)
    - Signed Contracts exceeding $5,000 annually
- [X] II.9 Public Charter Schools Grant Program (PCSGP) application and budget (if applicable)

Section III

- [X] III.1 Current board-approved and signed Bylaws of 501(c)(3)
- [X] III.2 Current Approved and Stamped Articles of Incorporation of 501(c)(3)

Section IV

- [X] IV.1 Lease/Rental or Proposition 39 Agreement(s) or similar document(s)
- [X] IV.2 Certificate(s) of Occupancy (if applicable)
- [X] IV.3 Copy of the student/parent handbook, school safety plan, employee handbook, and any procedure the school will follow to ensure the health and safety of students and staff
- [X] IV.4 Copy of the student application (lottery) form and enrollment form

ENVIRONMENTAL CHARTER MIDDLE SCHOOL - INGLEWOOD

SAFE SCHOOLS PLAN

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I. Introductory Material

1.1 Safe Schools Plan Rationale

To meet our mission of we must create a learning environment that ensures students are safe, their health is protected and promoted,and their physical and emotional needs are met. Learning does not readily occur otherwise.

1.2 ECS Mission & Values

The ECS mission is to reimagine public education in low income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

VALUES:
JUSTICE - We examine bias, racism and prejudice. We deliver culturally-responsive curricula. We succeed when students' race and class cease to predict their level of achievement.[1]
COMMUNITY - We care. We collaborate. We respect the rights and voices of our stakeholders.
CURIOSITY - We question. We explore. We innovate.
SUSTAINABILITY - We think globally and act locally. We adapt. We encourage systems thinking to create a sustainable future.
LEADERSHIP - We listen. We think critically. We advocate. We shift public discourse. We are our own superheroes.

1.3 Goals

ECS has four organizational goals:

1. Strengthen student outcomes
2. Pursue equity in student enrollment and achievement
3. Improve organizational and operational strength
4. Expand to meet stakeholder demand

1.4 Plan Organization

This plan is designed for use during the planning, response, and recovery phases of an emergency or disaster that affects ECS' operations and facilities. The plan includes:

- ➔ Section 2: the way the plan is developed and revised.
- ➔ Section 3: policies, procedures and practices that are preventative.
- ➔ Section 4: emergency preparedness practices
- ➔ Section 5: emergency procedures

[1] Noguera, Pedro. "Keynote Address." Student Achievement Symposium , July 13, 2017. Almansor Court, Alhambra, CA.

➔ Section 6: Incident Command Systems
➔ Appendix: Surveys, checklists and other resources

The ECS Master Safe School Plan delineates the policies and practices that are shared organization-wide. Content that is specific to each ECS school site is added by the school site. These sections are indicated by the phrase “Site Specific”

Priorities
All emergency actions will be taken according to the following priorities:

- Protection of life
- Protection of the environment
- Protection of property
- Restoration of services

II. Plan Development

2.1 Stakeholder Involvement

To develop and revise the Safe Schools Plan, input is gathered from school and community stakeholders. Administrators consult with families, students, teachers and staff members to establish areas of concern, determine how procedures or policies can be improved and determine annual goals for improving school safety. Representatives from law enforcement, fire departments and emergency/disaster planning agencies are contacted and invited to provide feedback on the plan. ECS also offers to coordinate use of its facilities with regional emergency planning agencies.

For periodic updates to this Plan, the home office of Environmental Charter Schools sought input from the Emergency Management Department of Los Angeles, the Red Cross, the Emergency Network of Los Angeles, the Los Angeles County Office of Emergency Management and the Strategic Integration division of the Los Angeles County Office of the Chief Executive Officer. ECS expressed a willingness to participate in regional emergency plans and offered use of ECS facilities. Plan development included a meeting of Site Engineers from all ECS sites to share best practices and strategies.

Each summer, the home office will consult with site leaders and campus engineers to consider improvements for the Safe School Plan. Each fall, site leaders will consult with stakeholders and gather input on how to improve safety on the school site and improve the Safe Schools Plan. Changes will be reviewed and approved by the Superintendent. A copy of the Safe Schools Plan, excluding any sensitive material, will be available in each school office for review by the public. In February, 2019, ECMS-Inglewood worked with parents, site staff, and local agencies to refine the Safe Schools Plan, especially in light of major changes to the site and buildings.

2.2 Safe Schools Planning Checklist

Section 32281	Plan Section #	Comments
(b) (1) Except as provided in subdivision (d) with regard to a small school district, the school site council established pursuant to former Section 52012, as it existed before July 1, 2005, or Section 52852 shall write and develop a comprehensive school safety plan relevant to the needs and resources of that particular school. (d) (1) Subdivision (b) shall not apply to a small school district, as defined in paragraph (2), if the small school district develops a districtwide comprehensive school safety plan that is applicable to each school site. (2) As used in this article, "small school district" means a school district that has fewer than 2,501 units of average daily attendance at the beginning of each fiscal year.	Section 2.1	As a small school district, we are not required to write this plan with our SSC. However, we did involve stakeholders, including: the principal or the principal's designee, teachers, parents and classified employees. This matches the membership of a School Safety Planning Committee as described in Education Code.
(b)(3) SSC/planning committee consulted with a representative from a law enforcement agency in the writing and development of the comprehensive school safety plan.	Section 2.1	A police advisor from Inglewood Police Department was consulted regarding our safety plan and reviewed for any necessary additions. Additionally, ECS reached out to emergency agencies below to inquire about school participation in emergency plans and

		offer site as resource in times of crisis: Inglewood Police Department. First Aid forms were reviewed and edited by an ER nurse. ECS also created a Network Safety Plan, containing ECS network protocols, procedures, and communication templates to meet the ongoing needs of emergency situations.

Section 32282	**Plan Section #**	**Comments**
(a) The comprehensive school safety plan includes, but is not limited to all of the following:		
(1) An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information: • Office Referrals • Attendance rates/SARB data • Suspension/Expulsion data • California Healthy Kids Survey • School Improvement Plan • Local law enforcement juvenile crime data • Property Damage data	Section 2.3	The current data surrounding referrals reveals that approximately 14 students have had referrals thus far in 18-19 which is similar if not lower than prior years. Attendance is consistent at 97%. We have expelled two students over the past 6

		years, and none since 2016-2017. We have had 1-2 incidents of students bringing toy weapons, and 1 incident of a student making threatening comments.
(2) Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including but not limited to the following:	See Section III	
(A) Child Abuse Reporting Procedures	Section 3.11	
(B) Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following: (i) Earthquake emergency procedures that include: (I) a school building disaster plan	Sections IV & V Adaptations for students with specific needs: 2.5 Earthquake: Section 4.7a & 5.3d	ECS Network Safety Plan - Evacuation ECS Network Safety Plan - Bomb Threats ECS Network Safety Plan - Drills

Note: Building disaster plan emergency procedures and drills for the following situations that may be associated with an earthquake or other emergency event should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners; these may include but are not limited to: Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake; Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes **(II)** a drop procedure (students and staff take cover) **dates/times of drop procedure drills held once each quarter in elementary; once each semester in secondary schools** (III) protective measures to be taken before, during, and after an earthquake (IV) a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures	Sections IV & V See Section 7.1 See Sections 4.7a, 5.3d, 7.2, 7.3b, 7.5 See Section 4.3a	ECS Network Safety Plan - Evacuation ECS Network Safety Plan - Bomb Threats ECS Network Safety Plan - Drills ECS Network Safety Plan - Weapons in School
Establish procedures to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency.	See Section 6.2	
Suspension/Expulsion procedures	See Section 3.3	ECS Suspension Guidelines

Procedures to notify teachers of dangerous pupils	See Section 3.9	
Discrimination and Harassment Policy. Include hate crime reporting procedures and policies here. **Note:** The Legislature encourages safety plans to include bullying policies and procedures to the extent that resources are available. Assembly Bill 9 Ch. 723 requires that all schools have an anti-bullying policy and AB 746 covers all types of bullying, including cyber-bullying. While it is not required to place these policies in the school safety plan, they may be placed here.	See Sections 3.5 3.4 (bullying)	
Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel	See Section 3.2b (Dress code)	
Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site	See Section 3.12	
A safe and orderly environment conducive to learning at the school	See Section 3.2	
Rules and procedures on school discipline	See Section 3.3	ECS Suspension Guidelines
Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees.		Campus Engineers from each ECS site met and shared best practices

Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety- related plans and materials readily available for inspection by the public.	See Section 2.1	
The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan.	See Sections 3.2, 3.3 & 3.4	
Section 32282.1	**Plan Page #**	**Comments**
Schools are *encouraged* to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the school) ● Mental health professionals, school counselors ● Community intervention professionals ● School resource officers, police officers on campus		As a small single school district, we do not have school resource officers. Roles in an emergency are described in the plan. ECS Network Safety Plan - Emergency Response Teams
Section 32284	**Plan Page #**	**Comments**
Plan may include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school	See Sections 4.7c & 5.3l	

Section 32288	Plan Section #	Comments
Submit the plan to school district office or county office of education for approval	N/A	Submitted to Los Angeles County Office of Education annually
(b)(1) SSC/Planning Committee communicated the school safety plan to the public at a public meeting at the school site.	N/A	As a “small school district” as defined by ARTICLE 5. School Safety Plans [32281 (d)(2), the specific requirements for School Site Council development of Safe Schools Plans does not apply to our LEA. However, stakeholders were part of the review and development of the plan
Section 51747	**Plan Section #**	**Comments**
Independent Study Transition During Emergencies (AB 130, Education Code Section 51747)	Section 4.8	

2.3 Assessments

The Safe School Plan development and update process includes an examination of data pertinent to school safety and climate, including:

- Climate survey data from students, staff and families
- Evaluation of hazards in the community
- Attendance data

- Referral Data
- Suspension/Expulsion data
- Enrollment data
- Disenrollment data
- Employee exit interviews
- Crime rates in neighboring communities
- Criminal incidents on campus (vandalism, theft, etc.)

2.4 Site Specific Goals

After stakeholder groups provide input and review assessment data, site specific safety goals are established. ECMS-I LCAP goal is to develop a school culture that supports student-learning outcomes, is responsive to stakeholder feedback, and ensures organizational sustainability. Our goals are

1. To increase the percentage of staff who agree ECMS-I is a supportive and inviting place to work and that it is a safe place for students.
2. To increase the percentage of students who agree that ECMS-I is safe and that fell connected to ECMS-I
3. To increase the percentage of parents who agree that ECMS-I is a safe place for their child

2.5 Preparation and Mitigation for Students with Disabilities

Emergency planning and preparation must take into account the requirements of students with disabilities and other specific needs. These students include some special education students as well as general education students who may need additional assistance during an emergency. It is crucial to prepare for the needs of these students and provide the necessary materials, resources, and personnel. Specific needs can be categorized into several, general groups:

- Mobility
- Visual
- Hearing
- Communication
- Cognitive
- Special Healthcare Needs

The needs of these students must be analyzed to accommodate student needs in emergency procedures including emergency notification, evacuation, and sheltering.

Employees who will assist students with disabilities need to be identified before the emergency, and practice techniques for assisting those students. They need to understand the capabilities and limitations of the population that they serve. They should rehearse their role at every emergency drill so that they and the children they assist will have confidence in the process. All students should participate in all emergency drills. This will enable the students with specific

needs and the employees who assist them to become familiar with one another and address any concerns before an emergency occurs.

Identification of Students with Specific Needs

Each year, site administrators shall meet with office, supervision, 504, special education and counseling staff to compile a list of students with specific needs. During the course of the year, when students develop temporary physical challenges, injuries or issues that may not qualify them for special education services, but necessitate additional assistance during or immediately after an emergency, their names and specific needs should be added to the list. Knowing the most fragile and dependent members of the school population will allow the school to prepare for the challenges and be successful during an emergency.

The list of students with specific needs can be entered into PowerSchool's "Emergency Conditions" field. Specific equipment and supplies needed to care for each student should be listed here as well. Periodically, the site administrator can print out an updated list.

Lists of students with specific needs should be kept in the School Emergency Response Box and reviewed with staff who are responsible for Search and Rescue Teams and the First Aid/Medical Teams. Both of these teams need to know the names and challenges faced by these students as it directly impact the response actions of those teams. The following items should be stored in the School Emergency Response Box in folders marked "Confidential": The Class schedules for students with specific needs should also be included, so that Search and Rescue Teams will know where to look for students.

Students with chronic conditions may require special or additional support from the Search and Rescue Team or First Aid/Medical Team. Information regarding required additional support should also be included in the folder.

Emergency Notification for Students with Specific Needs

School administration must ensure that emergency notification systems at the school site are functional for all students in all locations on campus. Conducting regular emergency drills incorporating an emergency notification system, such as the fire alarm system and PA system, tests the system and identifies any non-functional elements. Drilling with the school's emergency notification systems also creates familiarity with the sounds and lights associated with emergencies for students with specific needs.

All students should participate in drills such that:

- All students are familiar with the sound of emergency alert systems, as well as the location of alarms and lights.
- All students, including students with communications challenges, are aware of the procedures used to report an emergency.
- All students, as appropriate for their age and cognition, know the emergency actions to take associated with each emergency alert system or emergency PA announcement.

- Appropriate alternate emergency notification systems should be in place for students who cannot hear, including alternatives to emergency PA announcements (such as for a lockdown).
- Administration should make sure that all alarm systems, PA systems, and telephone systems are functional as part of the regular campus inspection process. Back-up plans, such as a cell phone list should note individuals with specific needs.

Evacuation Concerns for Students with Specific Needs

As part of their planning process, schools will need to consider how they will assist specific needs students who cannot evacuate the building on their own. In almost all situations, students can be assisted or carried down stairs by two to four adults on the Search and Rescue Team. If sites have a student who requires this assistance they should contact Home Office so additional training can be provided.

Schools with Elevators

On an ordinary school day, some students with mobility issues attend classes on the upper floors of buildings and use the elevator to travel from one floor to another. If there is an emergency that includes a power failure or activation of the fire alarm system, the elevator will not function, and these students will need assistance getting to the ground floor. In addition, disaster debris or damage may be disorienting to others who normally use the stairs, such as blind students. Relocating upstairs classrooms of students with significant evacuation challenges to the ground floor should be considered for student safety.

Teachers are to use the buddy system during evacuation, so that one teacher can take two or more classes to the Assembly Area, while the second teacher or designated adult aide assists or waits with students who cannot evacuate on their own.

During an emergency, Search and Rescue Teams may need to rescue students who are trapped and cannot evacuate the building on their own accord. As they search buildings, the Search and Rescue Teams need to check for any students who cannot go down stairs.
To make sure that these students, identified assistants, and Search and Rescue Team members are familiar with each other, all students must take part in all campus emergency drills. It will only be through practice that team members become familiar with the students and their capabilities. Drills should also pose a variety of challenges, such as blocked stairways and compromised access to direct exits, so that students and staff learn alternate routes to the Assembly Area.

When students with evacuation challenges are identified, the school will determine:

- Who will assist them during an emergency
- How they will be rescued during an emergency
- Where they should wait, if there is a designated location
- What equipment will be used
- Where assistive evacuation equipment is kept

All staff members responsible for assisting students during evacuations are familiar with the evacuation buddy system and applicable assistive rescue devices and techniques.

A critical part of daily campus inspections is making sure that all access to the Assembly Area is open. All doors and exits should be open and work the way they were designed. Paved surfaces should be free of any obstruction. Blockages that are easily maneuvered by many can become overwhelming impediments to people with mobility challenges. All routes should be inspected to make sure they will service everyone on campus. This is especially true around construction sites, holiday decorations, and inclement weather.

Any person using a wheelchair who can travel without additional assistance proceeds directly to the school site Assembly Area, located in the parking lot.
Staff will be available to help any student who need special assistance as they make their way to the Assembly Area.

Preparing to Shelter and Care for Students with Specific Needs
Once all students with specific needs have been evacuated from the building, the next challenge will be maintaining their physical and emotional safety until they can be reunited with a custodial adult.

Before an emergency, identify what specific supplies or materials are needed to provide round-the-clock care for students with chronic conditions or special healthcare needs. Much of this information may already be PowerSchool or in a 504 Plan, although items only needed outside of school hours may not be included. The greater the student's needs, the more supplies that may be needed to be stored for emergency use.

Students who have greater or more individual needs will need additional support. School staff can create a backpack "go kit" with the necessary supplies in it, tagged with the student's name. The backpack should contain any and all materials needed to support that student, as well as any documentation that may be needed by first responders or outside support agencies such as paramedics or hospitals. The bag can be stored in the classroom with the teacher or in the emergency bin if none of the supplies can be damaged by heat. Whenever the students evacuate the building, classroom employees must bring the backpacks with them. This school's specific plans for disaster assistance for students with specific needs includes:

Students with specific needs will be attended to by Special Education personnel and accommodated as required by their Individualized Education Plans. Students with physical disabilities will be assisted by Special Education personnel as well as other site staff members.

III. Prevention

3.1 Health & Nutrition

ECS recognizes the link between student health and learning and provides a comprehensive program to promote healthy eating and physical activity for ECS students. This program includes health education, physical activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, ECS works to promote staff wellness and to involve parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

It is the policy of Environmental Charter Schools (ECS) that:

- ECS will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing ECS-wide nutrition and physical activity policies.
- All students will have opportunities, support, and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
- To the maximum extent practicable, ECS will participate in available federal school meal programs (including the National School Lunch Program Fruit and Vegetable Snack Program, and Child and Adult Care Food Program [including suppers]).
- Schools will provide nutrition education and physical activity to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

National School Lunch

Meals served through the National School Lunch should:

- be appealing and attractive to children;
- be served in clean and pleasant settings;
- meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations;
- offer a variety of fruits and vegetables;
- serve only low-fat (1%) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA); and
- ensure that half of the served grains are whole grain.

Schools should engage students and parents, through taste-tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, schools should share information about the nutritional content of meals with parents and students. Such information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials.

Water

The Superintendent or designee shall provide access to free, potable water during meal times in the food service area in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and serving water in an appealing manner.

Free and Reduced-priced Meals

Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, schools may utilize electronic identification and payment systems; provide meals at no charge to all children, regardless of income; promote the availability of school meals to all students; and/or use nontraditional methods for serving school meals, such as “grab-and-go” or classroom breakfast.

Meal Schedules

The meal schedule will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch;

- Lunch occurs from 12:25 to 1:05.
- should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities;
- will schedule lunch periods to follow recess periods (in middle schools);
- will provide students access to hand washing or hand sanitizing before they eat meals or snacks

Qualifications of School Food Service Staff

Qualified nutrition professionals will administer the school meal programs. As part of the ECS’s responsibility to operate a food service program, we will provide continuing professional development for all nutrition professionals in schools. Staff development programs should include appropriate certification and/or training programs for child nutrition directors, school nutrition managers, and cafeteria workers, according to their levels of responsibility.

Sharing of Foods and Beverages

Schools should discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children’s diets.

Foods and Beverages Sold Individually

In some cases, foods may be sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte [snack] lines, fundraisers, school stores, etc. Sites must consult the ECS Local School Wellness Policy before selling food and beverages individually, as the food and beverages must meet nutrition and portion size standards.

Fundraising Activities

To support children's health and school nutrition-education efforts, school fundraising activities will not involve food or will use only foods that meet the ECS Local School Wellness Policy nutrition and portion size standards for foods and beverages sold individually. Schools will encourage fundraising activities that promote physical activity. ECS will make available a list of ideas for acceptable fundraising activities.

Snacks

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. Schools will assess if and when to offer snacks based on timing of school meals, children's nutritional needs, children's ages, and other considerations. The home office will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents. If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

Rewards

Schools will not use foods or beverages as rewards for academic performance or good behavior, unless this practice is part of an IEP, and will not withhold food or beverages (including food served through school meals) as a punishment.

Celebrations

Schools should limit celebrations that involve food during the school day to no more than one party per class per month. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually (above). ECS will disseminate a list of healthy party ideas to parents and teachers.

School-sponsored Events

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events, dances, or performances, will meet the nutrition standards for meals or for foods and beverages sold individually.

Nutrition Education and Promotion

Environmental Charter Schools aims to teach, encourage, and support healthy eating by students. Schools should include nutrition education and engage in nutrition promotion.

Integrating Physical Activity into the Classroom Setting

For students to receive the nationally-recommended amount of daily physical activity (i.e., at least 60 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity. Toward that end:

- classroom health education will reinforce the knowledge and self- management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television;
- opportunities for physical activity will be incorporated into other subject lessons; and
- classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

Communications with Parents

ECS will support parents' efforts to provide a healthy diet and daily physical activity for their children. Schools should encourage parents to pack healthy lunches and snacks. In addition, the home office/school will provide opportunities for parents to share their healthy food practices with others in the school community.

ECS will provide information about school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity through a website, newsletter, or other take- home materials, special events, homework.

Food Marketing in Schools

School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually. School-based marketing of brands promoting predominantly low-nutrition foods and beverages is prohibited. The promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged.

Examples of marketing techniques include the following: logos and brand names on/in vending machines, books or curricula, textbook covers, school supplies, scoreboards, school structures, and sports equipment; educational incentive programs that provide food as a reward; programs that provide schools with supplies when families buy low-nutrition food products; and food sales through fundraising activities. Marketing activities that promote healthful behaviors (and are therefore allowable) include: vending machine covers promoting water; pricing structures that promote healthy options in a la carte lines or vending machines; sales of fruit for fundraisers; and coupons for discount gym memberships.

Staff Wellness

Environmental Charter Schools highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. Home office and sites will seek opportunities to encourage healthy

eating, physical activity, and other elements of a healthy lifestyle among school staff. This would include providing healthy foods and drinks when snacks or meals are provided to staff and facilitating opportunities for physical activity when possible.

Daily Physical Activity Opportunities

All middle school students, including students with disabilities, special health-care needs, and in alternative educational settings, will receive daily physical activity opportunities. Schools should discourage extended periods of inactivity and consider the developmental needs of students when scheduling.. When activities, such as mandatory school-wide testing, make it necessary for students to remain indoors for long periods of time, schools should give students periodic breaks during which they are encouraged to stand and be moderately active.

Physical Activity Opportunities Before and After School

All middle and high schools will offer extracurricular physical activity programs, such as physical activity clubs or intramural programs. Schools will offer a range of activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special health-care needs. After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

Physical Activity and Punishment

Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

Use of School Facilities Outside of School Hours

School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times.

3.2 Positive Safe School Environment

The Tribes Learning Community program is designed to create a safe and supportive community for students. Teachers include Tribes activities in their lessons to ensure that students feel included and learn the skills they need to be successful members of a learning community. Parent support of our Tribes Agreements at home will help students avoid disciplinary problems.

Environmental Charter Schools students are expected to follow the Five Tribes Agreements:

1. Attentive listening
2. Appreciations/No put downs
3. Right to Pass & Right to Participate
4. Mutual Respect
5. Mindfulness

In following the Five Community Agreements students will:

- Demonstrate respect for and cooperate with all adults at school.
- Treat schoolmates with respect, both in the classroom and on the playground.
- Be in class on time and prepared to do work.
- Complete all assignments in a timely manner, both in class and at home, to the best of their abilities.
- Follow all school rules and behavior codes, including no fighting, threatening, bullying or put-downs.
- Accept responsibilities and consequences for their choices.
- Contribute to creating an atmosphere where school is a place to feel safe and supported in the learning process.
- Deliver all home-school communications promptly.
- Treat our school environment with respect.
- Participate in classroom activities.

Each ECS school has clearly stated school rules and expectations. These are communicated to families during enrollment orientation, shared in each site's Parent/Guardian/Student Handbook, and posted on campus. All staff is expected to support students' compliance with school rules and expectations. As needed, teachers should provide developmentally appropriate instruction on School rules and/or expectations. Teachers' classroom practices should align with the Tribes Agreements and school rules.

ECMS-INGLEWOOD
SCHOOL-WIDE RULES

1. **Follow the Community Agreements:**

- Attentive Listening
- Mutual Respect
- No Put Downs/Appreciations
- Right to Pass/Right to Participate
- Mindfulness

2. Treat all community members with respect. At ECMS, we believe everyone deserves respect, which means that we do not tolerate any disrespectful behavior on campus, including bullying, harassment, spreading rumors, etc.

3. Follow all rules and directions given by all adults on campus and all rules in the handbook.

4. Students must be in appropriate school uniform at all times on campus and field trips.

5. Students are responsible for keeping each classroom, the courtyard, and all parts of campus clean. No spitting or littering.

6. Students may not have candy, gum, soda, junk food, or single-use plastic bottles on campus.

7. All electronic devices must be powered off and out of sight on campus during school hours.

8. Students must have a pass to be out of their classrooms. Students may not be in any classroom, the parking lot, or any area on campus without adult supervision.

9. Inside the green gate, everyone must walk, use quiet voices, take off hats and hoods, carry balls, and refrain from throwing objects. Fighting or play-fighting is strictly forbidden on campus.

10. Keep track of your belongings. Touching other peoples' belongings without permission will result in disciplinary action.

3.2a See Something, Say Something.

At ECS all staff and students are responsible for creating and maintaining a safe school community. At all school sites, we will have conversations twice a year, where we will encourage students to stand-up when they see anyone violating community agreements (putting anyone down, excluding people, being disrespectful). We also encourage students to seek adult assistance when they see bullying or hateful speech on campus, on the way to school or on social media, and we intervene when this is reported. We will have conversations with students wherein we will encourage them to stand up for their peers when they see someone being attacked for who they are. We will talk about stereotypes, prejudice, discrimination and the negative impact they have on our school communities. Staff will encourage students to seek adult assistance immediately if/when they hear that another student has a weapon or a plan that may negatively impact anyone's safety.

3.2b Dress Code

Each ECS school has a dress code. Dress code supports a safe school climate by ensuring students are dressed in clothing appropriate to the project-work that is a key part of the ECS educational program. It also helps the ECS community differentiate between ECS students and other youths when our students are traveling to and from school or when they are on field trips. Site dress codes are designed to prohibit gang-related apparel to prevent students from attracting attention from gang-members who may live in the surrounding neighborhoods and to discourage gang-related activity on campus.

ECS School Sites' Dress codes are enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal.

Dress Code

Dress code includes plain, solid-colored polo shirts and plain pants or shorts. All clothing must fit comfortably, so it does not interfere with students' ability to jump, run, and climb.

- Shirt: *White, Navy Blue, Black, Lime Green, Teal,* polo or knitted style shirt with short or long sleeves. All shirts must have collars.
- Outerwear: Jackets, sweaters or sweatshirts must be solid colors and free of logos: *White, Navy Blue, Black, Lime Green, Teal*. Dress code must be visible under the outerwear.
- Bottom: Black, Gray, Khaki colored jeans, chinos, dress pants or skorts/shorts.
- Shoes: flat, comfortable, and closed-toed that allow for running. No wheeled shoes.

Other Rules and Regulations:

- Pants cannot fall below the waist, be baggy or sag, and may not contain designs
- No sweat pants or Dickies
- No blue jeans
- Black leggings may be worn only with shorts or skirts
- Skirts, shorts, and skorts must be knee length
- Belts: solid black, brown or blue, no adornment on belt or buckle
- Students should wear flat, comfortable, closed-toed shoes.
- Students not in uniform will not be permitted to attend field trips.
- No bandanas or 'do-rags'.
- The wearing of hoods, hats and beanies is forbidden inside the classroom.
- Plain sun hats are allowed on the playground.
- Perfumes, colognes, scented body sprays (for example, Axe or Body Shop), aerosol deodorant and scented lotions may not be brought to school. Students may apply them before coming to school, and, if they wish, use unscented deodorants or lotions at school.

Dress Code Compliance Procedures

If a child's clothing does not conform to the dress code, they will receive the following consequences:

- First offense: the student will be given loaner clothes to wear and receive a warning notice to bring home to parents to sign and return.

- Second offense: the student will be given loaner clothes to wear, and their parent will be called and required to bring appropriate clothing.
- Third offense: student will receive a disciplinary referral.

3.2c Social Emotional Supports

Each ECS school has an advisory program, which is designed to develop relationships between teachers and staff. Advisory provides a time for teachers to check in on students' social emotional well being and provide academic progress monitoring. Advisors help each student discover their goals and choose a learning path.

In addition to advisory, every ECS site has a counseling department, with at least one full time counselor. It is the counselor's role to facilitate additional resources for students. As needed, students may be recommended to seek care from an outside mental health agency depending on need. With student consent, parents/guardians of students recommended to receive such services will be informed prior to the student receiving these services.

3.3 Progressive Discipline Process

The purpose of discipline is to both facilitate learning in the classroom and to teach students self-regulation skills that will serve them in all areas of their lives. ECS supports student behavior through our Tribes social emotional program, counseling services and an engaging and developmentally appropriate educational program.

ECS's progressive discipline policy provides a progression of interventions that accompany each successive disciplinary referral. When a student receives a disciplinary referral they meet with the principal, assistant principal or counselor and reflect on their actions, take a cooling- off period, and receive help in resolving ongoing issues. School activities and privileges may be revoked as a consequence with any referral. When a student violates classroom rules, teachers use interventions, such as verbal reminders, moving a student's seat, one on one after class conversations, or a phone call home. After documenting four interventions, including a phone call home, teachers issue students a disciplinary referral.

For highly disruptive or unsafe behaviors, students can receive an immediate referral. More serious school violations, include, but are not limited to:

- Physical violence
- Threatening others
- Vandalism
- Jeopardizing the safety of others
- Theft any other illegal or dangerous activities

These violations may result in immediate suspension or referral for expulsion.

Procedures for Suspension and/or Expulsion and Rights of Students Ensuring Due Process

Informal Conference

When a situation involving a student arises that calls for suspension, an informal conference will be conducted by the administrative staff and will include the student and the student's parents/guardians. In the case of an emergency situation, where a clear and present danger exists that threatens the health and safety of students or school personnel, the student may be suspended without a conference. Should a student be suspended without a conference, the parent/guardian will be notified of the suspension and a conference will be held as soon thereafter as reasonably possible.

Notice to Parents/Guardians

At the time a suspension is recommended, a member of the administrative staff or designated personnel will make reasonable attempts to contact the parent/guardian immediately via telephone. If the parent cannot be reached immediately by telephone, staff will continue to follow up throughout the day or attempt to contact the parent in person (for example, when the parent picks the student up from school). In addition, a written notification will be sent home promptly. The written notice will detail the incident and specify the grounds for suspension, including the recommended date(s) of suspension. The notice will request a conference with the parents/guardians, if one has not already been conducted, and will require parents/guardians to respond to this request immediately.

Length of Suspension

The maximum number of days of suspension for a single incident is five (5) consecutive school days unless the administration and parents/guardians agree to a longer term or under the circumstances set forth in the expulsion procedure. For suspensions exceeding five days, a second conference will be scheduled with the parent/guardian upon completion of the fifth day of suspension to discuss the progress of the suspension. The total number of days for which a student may be suspended shall not exceed 20 school days. Upon return from suspension and before returning to class, the student and parent must participate in a post-suspension conference with administration.

Provisions for Students' Education While Suspended

ECMS will make all reasonable arrangements to provide the student with classroom materials and current assignments to be completed by the student at home during the suspension.

Administrative Hearing

Upon a suspension that may lead to a recommendation by the Principal or designee for expulsion, the pupil and the pupil's guardian or representative will be invited to an administrative hearing to determine if the suspension for the pupil should be extended pending an expulsion hearing.

Expulsion Hearing

The decision to recommend expulsion of a student will be at the discretion of the Principal or the administrative designees. The decision to expel rests with the ECS Board appointed Expulsion Committee. Students may be recommended for expulsion if either of the following conditions exist:

- Repeated violations persist and other means of correction have been unsuccessful in bringing about an improvement in behavior.
- The severity of the violation is such that the presence of the student poses a continuing threat to the health and safety of the student or others.
- Possessing, selling or furnishing a firearm.
- It is a federal mandate that a school expel, for a period of not less than one year (except on a case by case basis) any student who is determined to have brought a firearm to school.

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. The hearing will be held within 30 days after the administrative staff determines that the student committed an act subject to expulsion. The hearing will be presided over by a fair and impartial panel of representatives assigned by the ECS Board of Directors.

Written notice of the hearing will be forwarded to the student and the student's parent at least 10 calendar days before the date of the hearing. This notice will include:

a) The date, time and place of the hearing.
b) A statement of the specific facts, charges, and offenses upon which the proposed expulsion is based.
c) A copy of ECMS-I's disciplinary rules that relate to the alleged violation.
d) The opportunity for the student or the student's parent to appear in person at the hearing.
e) Parent's right to review all evidence and question witnesses.
f) Parent and student due process rights.
g) Parent has a right to be represented by an attorney.
h) Parent has a right to bring witness, written statements, and/or written documents.
i) Notice of the student or parent's obligation to inform any new district in which the student seeks to enroll of the student's status with ECMS.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Principal or designee to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above.

Written Notice to Expel

The Principal or designee, following a decision of the ECS Board Expulsion Committee to expel, shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

a) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension and Expulsion"
b) Notice of the right to appeal the expulsion. Expulsion appeals shall be brought to the ECS Board of Directors

c) Notice of the student or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the ECMS
d) Rehabilitation Plan for student

The ECMS Principal or Designee shall send written notice of the decision to expel to the student's district of residence and the Los Angeles County Office of Education (LACOE). This notice shall include the following:

a) The student's name
b) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension or Expulsion"
c) Rehabilitation Plan

Rehabilitation

Pupils who are expelled from ECMS shall be given a rehabilitation plan upon expulsion as developed by the ECS Board-appointed Expulsion Committee at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to ECMS for readmission.

Alternative Educational Programs for Expelled Students

If a decision is made to expel a student from ECMS, the school will work cooperatively with the student's district of residence (Student Discipline Proceedings Unit for former LAUSD students) and/or county to assist with the educational placement of the expelled student. As permitted by law, ECMS will communicate any incident of violent and/or serious behavior to the district/school to which the student matriculates.

Readmission

The decision to readmit a previously expelled pupil shall be at the sole discretion of the Board of Directors' designated expulsion panel and based upon the pupil having met the requirements and goals of the rehabilitation plan. The pupil's readmission is also contingent upon the capacity of ECMS-I at the time the pupil seeks readmission.

Suspension and Expulsion Periodic Review

The ECS Board of Directors or a committee appointed by the Board will hold an annual review of the Suspension and Expulsion. During the review, the Board of Directors and/or a committee appointed by the Board will make any necessary modifications to the list of offenses for which students are subject to suspension or expulsion.

Discipline of Students with Disabilities

In the case of students with disabilities, ECMS will comply with the discipline procedures as set forth in the Individuals with Disabilities Education Act (IDEA). For students who receive special education services, the maximum number of suspension days cannot exceed a total of 10 school days in a school year. ECMS will follow IEP components in terms of student discipline. ECMS will work with the Special Education Program Coordinator within the Local District Office that serves its geographical area if it is determined that an alternative placement is in order.

Discipline of Students with 504 Plans

Students with Section 504 Plans will be afforded the following protections: As the 504 student's cumulative suspensions approach a total of 10 days, the Student Success Team must meet to hold a re-evaluation meeting. The purpose of this meeting is to determine whether the misconduct of the student is caused by the student's disabling condition and whether the student's current educational placement is appropriate. If the student's Section 504 Plan and placement are appropriate, and if it is determined that the behavior is not the result of the student's disabling condition, the school may proceed in the same manner as it would with non-disabled students.

3.4 Anti-Bullying

Environmental Charter Schools believes that all students have a right to a safe and healthy school environment. Our organization, schools and community have an obligation to promote mutual respect, tolerance, and acceptance. Furthermore, the ECS Board believes that a healthy, positive psychosocial school environment enhances and increases academic achievement and social-emotional development, and therefore the prevention and effective disposition of bullying are fundamental to achieving ECS's mission and vision.

Environmental Charter Schools will not tolerate behavior, such as intimidation, harassment or bullying, that infringes on the safety and well being of any student. Acts of discrimination, harassment, intimidation, and bullying based on actual or perceived disability, gender, gender identity, gender expression, immigration status, nationality, national origin, ethnic group identification, age, mental disability, physical disability, medical condition, genetic information, marital status, race, color, ancestry, or ethnicity, religion, sex, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in California Penal Code section 422.55 in its programs and activities, or association with a person or group with one or more of these actual or perceived characteristics, are prohibited under this policy.

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. Bullying can occur via electronic communication or social media (cyberbullying).

Environmental Charter Schools expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation

To ensure bullying does not occur on school campuses, Environmental Charter Schools will provide staff development training in bullying prevention and in strategies to cultivate acceptance and understanding in all students and staff. Environmental Charter Schools actively

work to establish a safe and caring school culture where students are respected for their differences. This work includes stating clear expectations for student behavior and modeling, teaching and practicing these expected behaviors, including using lessons and strategies from Tribes TLC, a research-based process that builds a safe and healthy learning environment.

Teachers should discuss our anti-bullying policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. The CDE Bullying Module is available to all staff on ECS Google Drive at http://bit.ly/cdebullyingmodule. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

Hate Motivated Incident

A “hate-motivated incident” is an act or attempted act which constitutes an expression of hostility against a person, property, or institution because of the target’s real or perceived protected characteristics. This may include using bigoted insults, taunts, or slurs, distributing or posting hate group literature or posters, defacing, removing, or destroying posted materials or announcements, posting or circulating demeaning jokes or leaflets, or sending insulting or threatening messages by phone, e-mail, Web sites, or any other electronic or written communication.

A “hate-motivated crime” is a “hate-motivated incident” that has been investigated by law enforcement and determined to be criminal in nature and a violation of the law. This includes any criminal action that manifests evidence of hostility toward the target because of his or her actual or perceived protected characteristics. Such action includes, but is not limited to, threatening telephone calls, hate mail, physical assault, vandalism, cross burning, destruction of religious symbols, or fire bombings. This also includes threats or hate mail sent by electronic communication.

Under California law, for a crime to be considered a hate crime, a number of specific criteria must all be met as defined in the California Code. Federal law differs in certain respects from state law. In California, for a crime to be considered a “hate crime” and for the penalty enhancement provisions of the law to take effect, a prosecutor must prove that the motivation of the perpetrator in committing the crime was bias against a person or persons in a protected category, and that this bias was a “substantial factor” (and not an incidental factor) in the crime. Hate incidents are considerably more common on campuses than hate crimes. Unlike hate crimes, there is no formal legal definition for a hate incident. They are generally the same types of behaviors and crimes as described above except that one or more of the formal legal criteria described above are not met. Regardless, the victims tend to experience the same range of emotions and benefit from the same level of caring response.

Responsibilities of the Administrator:

- Respond quickly to incidents, whether the victims are students, staff, or community members.

- Ensure the physical safety of the victim and offer victim assistance, as appropriate.
- Investigate incident and take appropriate disciplinary action. If necessary, involve law enforcement and preserve evidence.
- Document hate-motivated incident/hate crime and share with ECS Human Resources.
- Develop and implement educational programs and activities that foster human relations skills
- And combat behaviors of name-calling, harassment, discrimination, hate and bigotry.

3.5 Discrimination and Harassment Policy

ECS is determined to provide employees and job applicants a safe, positive environment where they are assured of full and equal employment access and opportunities, protection from harassment or intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. The Environmental Charter School is an equal opportunity employer and makes employment decisions on the basis of merit. We want to have the best available persons in every job. ECS policy prohibits unlawful discrimination based on race, color, creed, religion (all aspects of religious beliefs, observance or practice, including religious dress or grooming practices), marital status, registered domestic partner status, age, national origin or ancestry, citizenship, sexual orientation, physical or mental disability, medical condition (including cancer or a record or history of cancer, and genetic characteristics), sex (including pregnancy, childbirth, breastfeeding, or related medical condition), genetic characteristics or information, gender (including gender identity or gender expression), military status, veteran status, or any other consideration made unlawful by federal, state or local laws. All such discrimination is unlawful.

ECS also prohibits discrimination against any employee (including supervisors, co-workers and volunteers) or job applicant in compensation, terms, conditions, and other privileges of employment and the taking of any adverse employment action, including, but not limited to, termination or the denial of employment, promotion, job assignment, or training, against an employee or job applicant based on any of the categories listed above.

Prohibited discrimination on the basis of religious creed includes discrimination based on an employee's or job applicant's religious belief or observance, including religious dress or grooming practices. In accordance with Government Code 12940, prohibited discrimination on the basis of religious creed also includes ECS's failure or refusal to use reasonable means to accommodate an employee's or job applicant's religious belief, observance, or practice which conflicts with an employment requirement. However, ECS shall not accommodate an employee's religious dress practice or religious grooming practice if it requires segregation of the individual from other employees or the public or if it would result in a violation of this policy or any law prohibiting discrimination.

Prohibited sex discrimination includes discrimination based on an employee's or job applicant's pregnancy, childbirth, breastfeeding, or any related medical condition. Harassment consists of

unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

ECS also prohibits retaliation against any district employee or job applicant who opposes any discriminatory employment practice by the district or its employee, agent, or representative or who complains, testifies, assists, or in any way participates in the ECS's complaint procedures pursuant to this policy. No employee or job applicant who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940)
Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated. Human Resources acts as the coordinator for nondiscrimination in employment. Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to Human Resources as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately. ECS shall protect any employee who does report such incidents from retaliation.

Training and information shall be provided to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the ECS's policies and regulations regarding discrimination. The ECS Board shall regularly review ECS's employment practices and, as necessary, shall take action to ensure compliance with nondiscrimination laws.

3.6 Complaint Procedures

ECS embraces an open door approach and feedback is always welcome. Student, family, employee and community complaints, questions and suggestions are of concern to ECS. ECS values input and works to ensure ECS Community members feel free to raise issues of concern, in good faith, without the fear of retaliation.

Employees are encouraged to take their concerns first to their manager, following these steps:

1. Within 24 hours of the occurrence, bring the situation to the attention of an administrator who will then investigate and attempt to provide a solution or explanation.
2. If the problem is not resolved, you may present the problem in writing to the Superintendent who will attempt to reach a final resolution.

If a concern is classroom-related, families are encouraged to take their concerns to their child's teacher. For other concerns, contact an administrator. Teachers and administrators can be reached via email or phone. Written messages can also be left in the office. An Informal Complaint form is available in the office to help families share concerns (see appendix). If a

teacher or staff member is unable to resolve the concern, family members should contact the Principal. If the Principal is unable to resolve the concern, families should contact the Superintendent.

Students are encouraged to take their concerns first to the individual involved. A student can ask for the support of a teacher or other staff member if they need support approaching the individual. If the situation feels unsafe, students should bring their concern to a teacher, counselor or administrator. An Informal Complaint form is available in the office to help students share concerns. If a teacher or staff member is unable to resolve the concern, students should contact the Principal. If the Principal is unable to resolve the concern, families should contact the Superintendent.

Community Members are encouraged to report concerns via telephone or by filling in a complaint form. If their concern is not resolved, they should contact the principal. If the principal does not resolve their concern, they should contact the Superintendent.

3.7 Uniform Complaint Procedure

Scope

Environmental Charter Schools' ("ECS") policy is to comply with applicable federal and state laws and regulations. ECS is a 501(c)(3) public benefit corporation operating four local education agencies (Environmental Charter High, Environmental Charter Middle School Gardena and Environmental Charter Middle School Inglewood, Environmental Charter High - Gardena) and is the primary entity responsible for compliance with federal and state laws and regulations governing educational programs.

It is the policy of ECS to maintain a positive and productive working and educational environment. ECS does not discriminate on the basis of disability, gender, gender identity, gender expression, immigration status, nationality, national origin, ethnic group identification, age, mental disability, physical disability, medical condition, genetic information, marital status, race, color, ancestry, or ethnicity, religion, sex, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in California Penal Code section 422.55 in its programs and activities.

Most issues are best handled informally and the Board encourages the early resolution of complaints at the site level whenever possible. If you have a concern, you can always come and talk to an administrator at your ECS school. If you find that for some reason this informal resolution is not adequate, you can follow our formal complaint policy and procedure set out herein.

Pursuant to this policy, persons responsible for conducting investigations shall be knowledgeable about the laws and programs which they are assigned to investigate. This

complaint procedure is adopted to provide a uniform system of complaint processing as ECS investigates and seeks to resolve the following types of complaints:

1. Complaints of discrimination, harassment, intimidation, or bullying against any protected group as identified in California Education Code (EC) sections 200 and 220 and Government Code section 11135 including any actual or perceived characteristics as set forth in Penal Code section 422.55, on the basis of disability, gender, gender identity, gender expression, immigration status, nationality, national origin, ethnic group identification, age, mental disability, physical disability, medical condition, genetic information, marital status, race, color, ancestry, or ethnicity, religion, sex, sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any ECS program or activity.; and
2. Complaints of violations of state or federal law and regulations governing the following programs including but not limited to:
    a. Special Education,
    b. Title II, Title IX
    c. Section 504 of the Rehabilitation Act,
    d. Consolidated Categorical Aid,
    e. No Child Left Behind,
    f. After School Education and Safety,
    g. English Learner Programs
    h. Local Control and Accountability Plans (LCAP)
    i. School Safety Plans
    j. Child Nutrition
    k. Compensatory Education
    l. Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in a school district
    m. Pupil Fees
    n. Reasonable Accommodations to a Lactating Pupil

Uniform Complaint Procedures shall also be used to address any complaint alleging ECS' noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities. ECS will attempt in good faith to engage in reasonable efforts to identify and fully reimburse all pupils, parents, and guardians who paid a pupil fee within one year prior to the filing of the complaint. (5 CCR 4600(u)) A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred. (5 CCR 4630(c) (2))

Uniform Complaint Procedures shall also be used to address any complaint alleging that ECS has not complied with legal requirements related to the implementation of the Local Control and Accountability Plan.

In addition, the UCP may resolve complaints of noncompliance with laws related to accommodations for lactating students, educational rights of foster youth and homeless students, assignment of students to courses without educational content, as specified below:

1. Any complaint alleging ECS noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student.
2. Any complaint, by or on behalf of any student who is a foster youth, alleging ECS noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the ECS educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from ECS Board-imposed graduation requirements.
3. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging ECS noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from ECS Board-imposed graduation requirements.
4. Any complaint, by or on behalf of a former juvenile court school student who transfers into ECS after his/her second year of high school, alleging ECS noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from ECS Board-imposed graduation requirements
5. Any complaint alleging ECS noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions.

ECS acknowledges and respects every individual's rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the HR Department or designee on a case-by-case basis.

ECS prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

Compliance Officers

The ECS Governing Board designates the following compliance officer(s) to receive and investigate complaints and to ensure ECS's compliance with law:

Human Resources Department:

1. Senior Manager of Recruitment & Talent:
   Sarah Jamieson

2. Human Resources Manager:

Emily Atmore

Office Address and Contact Information:

Environmental Charter Schools
2625 Manhattan Beach Blvd, Suite 100
Redondo Beach, CA 90278
Phone: 310-214-3408 Fax: 424-456-7439
Email: human_resources@ecsonline.org

The HR Department, or designee, shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the HR Department or designee.

Notifications

The Superintendent in concert with each school site's Principal or designee shall annually provide written notification of ECS's uniform complaint procedures to students, employees, parents/guardians, the Governing Board, appropriate private officials or representatives, and other interested parties that includes information regarding allegations about discrimination, harassment, intimidation, or bullying. The Superintendent in concert with each school site's Principal or designee shall make available copies of ECS' uniform complaint procedures available free of charge.

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints.
2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable.
3. Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take the complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies.
4. Include statements that:
    a. ECS is primarily responsible for compliance with state and federal laws and regulations;
    b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline;
    c. An unlawful discrimination complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination;
    d. The complainant has a right to appeal ECS' decision to the CDE by filing a written appeal within 15 days of receiving ECS' decision; and

e. The appeal to the CDE must include a copy of the complaint filed with ECS and a copy of ECS' decision.

Procedures

The following procedures shall be used to address all complaints that allege ECS has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions. All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency, or organization may file a written complaint of alleged noncompliance by ECS.

A complaint alleging unlawful discrimination shall be initiated no later than six months from the date when the alleged discrimination occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination. A complaint may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination.

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, ECS staff shall assist him/her in the filing of the complaint.

Step 2: Mediation

Within three days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make arrangements for this process.

Before initiating the mediation of a discrimination complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend ECS' timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within five days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

The complainant and/or his/her representative shall have an opportunity to present the complaint and evidence or information leading to evidence to support the allegations in the complaint.

A complainant's refusal to provide ECS' investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation.
ECS' refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Step 4: Response
OPTION 1:-- Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report of ECS' investigation and decision, as described in Step #5 below, within 60 days of ECS' receipt of the complaint.
OPTION 2:-- Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of ECS' investigation and decision, as described in Step #5 below.

If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board. The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.
If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 days of ECS' initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant.

Step 5: Final Written Decision
ECS' decision shall be in writing and sent to the complainant. ECS' decision shall be written in English and in the language of the complainant whenever feasible or as required by law. The decision shall include:

- The findings of fact based on evidence gathered.
- The conclusion(s) of law.
- Disposition of the complaint.
- Rationale for such disposition.
- Corrective actions, if any are warranted.
- Notice of the complainant's right to appeal ECS' decision within fifteen (15) days to the CDE and procedures to be followed for initiating such an appeal.

For discrimination complaints arising under State law, the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education (CDE) before pursuing civil law remedies.

For discrimination complaints arising under Federal law such complaint may be made at any time to the U.S. Department of Education, Office for Civil Rights.

If an employee is disciplined as a result of the complaint, the decision shall simply state that effective action was taken and that the employee was informed of ECS' expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with ECS' decision, the complainant may appeal in writing to the CDE within fifteen (15) days of receiving ECS' decision. When appealing to the CDE, the complainant must specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of ECS' decision.

Upon notification by the CDE that the complainant has appealed ECS' decision, the Superintendent or designee shall forward the following documents to the CDE:

- A copy of the original complaint.
- A copy of the decision.
- A summary of the nature and extent of the investigation conducted by ECS, if not covered by the decision.
- A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by all parties and gathered by the investigator.
- A report of any action taken to resolve the complaint.
- A copy of ECS' complaint procedures.
- Other relevant information requested by the CDE.

The CDE may directly intervene in the complaint without waiting for action by ECS when one of the conditions listed in Title 5, California Code of Regulations, Section 4650.5 CCR 4650 exists, including cases in which ECS has not taken action within 60 days of the date the complaint was filed with ECS.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of ECS' complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints arising under state law, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if ECS has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

3.8 Suicide Prevention

Prevention and Instruction

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students. ECS's programs shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience.

School sites may may offer families education or information that describes ECS's social-emotional development programming, the severity of the youth suicide problem, risk factors and warning signs of suicide, basic steps for helping suicidal youth, reducing the stigma of mental illness,and/or school and community resources that can help youth in crisis.

Staff Development

Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the discretion of the Principal or Board of Directors, under the direction of a school Counselor and/or in cooperation with one or more community mental health agencies and may include information on:

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stress or loss, family instability, and other factors
2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality, or behavior
3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health
4. School and community resources and services
5. School procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide
6. Materials approved by ECS for training shall include how to identify appropriate mental health services, both at the ECS site and within the larger community, and when and how to refer youth and their families to those services.
7. Materials approved for training may also include programs that can be completed through self-review or suitable suicide prevention materials.

Intervention and Emergency Procedures

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the principal and school counselor. The principal or designee shall then

notify the student's parents/guardians as soon as possible and may refer the student to mental health resources in the school or community.

When a suicide attempt or threat is reported, the Principal or designee shall, at a minimum:

1. Ensure the student's physical safety by one of the following, as appropriate:
    a. Securing immediate medical treatment if a suicide attempt has occurred;
    b. Securing Psychological Evaluation Team (PET), law enforcement and/or other emergency assistance if a suicidal act is being actively threatened;
    c. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene.
2. Designate specific individuals to be promptly contacted, for example the counselor, advisor, Principal, and/or the student's parent/guardian, and, as necessary, local law enforcement or mental health agencies.
3. Document the incident in writing as soon as feasible.
4. Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed.
5. After a referral is made, school shall verify with the parent/guardian that the follow up treatment has been accessed. If parents/guardians refuse or neglect to access treatment for a student who has been identified to be at risk for suicide or in emotional distress, principal or designee shall meet with the parent to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of care. If follow up care is still not provided, school may contact Department of Child and Family Services.
6. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident.
7. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

In the event a suicide occurs or is attempted on an ECS school campus, the Principal or designee shall follow the crisis intervention procedures contained in school's safety plan. After consultation with the Principal or designee and the student's parent/guardian about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the Principal or designee may provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions. Whenever schools establish a peer counseling system to provide support for students, peer counselors shall complete the suicide prevention curriculum,

including identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

ECS Employees Acting Within Scope
Schools shall ensure that employees act only within the authorization and scope of the employee's credential or license. Nothing in this Policy shall be construed as authorizing or encouraging an ECS school employee to diagnose or treat mental illness unless the employee is specifically licensed and employed to do so.
Instruction

Instructional curriculum may include information about suicide prevention, as appropriate or needed, taking into consideration the grade level and age of the students. If offered or included in instructional curriculum, suicide prevention instruction shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide.
2. Identify alternatives to suicide and develop coping and resiliency skills.
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent.
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth, including those at high risk, such as youth bereaved by suicide; youth with disabilities, mental illness, or substance use disorders; youth experiencing homelessness or in out-of-home settings such as foster care; and lesbian, gay, bisexual, transgender, or questioning youth can get help and recognize that there is no stigma associated with seeking mental health, substance abuse, gender identity, or other support services.

3.9 Positive Workplace Environment

ECS has developed policies and procedures to ensure a safe and productive workplace for all employees. These police and procedures are available in ECS Employee Handbook, which can be accessed digitally through our online human resources platform (e.g., PayCom) or by contacting Human Resources. The handbook includes guidance on diversity in the workplace, gender transition, unlawful harassment, and the ECS standard of conduct.

Notification of Teachers Regarding Dangerous Pupils
The site principal shall inform the school site teacher of every student who has caused or tried to cause another person serious bodily injury or any physical injury which requires professional medical treatment. This information shall be based upon written LEA records or records received from a law enforcement agency. Teachers shall receive the information in confidence and shall not disseminate it further.

3.10 Mandates Ensuring Student Health & Safety

Tuberculosis

California State Law (Health & Safety Code section 121525) requires that all employees in public schools submit evidence of being free of active tuberculosis. The examination shall consist of a physician-signed risk assessment form stating that no risk factors are present OR a TB skin test OR the results of a chest X-ray, and must be repeated once every four years. It is the employee's responsibility and condition of employment to provide Human Resources with an updated TB skin test.

Reportable Diseases or Conditions

Schools are required to report occurrences of certain diseases to the Health Department. If you suspect you may need to make such a report, contact the Home Office, and we will help you determine if the incident is reportable (17 CCR § 2508)

Background Checks

ECS recognizes the importance of maintaining a safe workplace with employees and volunteers who are honest, trustworthy, qualified, reliable, and nonviolent, and do not present a risk of harm to students, co-workers or others. ECS may perform applicant background checks and employee investigations. As required by California or federal law, background checks and fingerprinting will be required of all job applicants and employees. Background checks may also be required of employees whose job duties involve the handling of money, valuables or confidential information, or as otherwise deemed prudent by the school. These background checks and investigations may be performed by ECS in whole or in part at ECS' discretion. Any information obtained by ECS may be taken into consideration in evaluating your suitability for employment, promotion, reassignment, or retention as an employee.

Mandated Reporting of Child Abuse

The Board requires each employee to adhere to the Child Abuse and Neglect Reporting Act (Penal Code sections 11164-11174.3). Each employee who has knowledge of or observes a child in the employee's professional capacity or within the scope of employment when the employee knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone. Each employee then shall prepare and send a written report to the child protective agency within 36 hours of receiving the information concerning the incident.

California Penal Code 11165.7 includes but is not limited to defining a mandated reporter as one of the following:

- A teacher,
- An instructional aide,
- A teacher's aide or teacher's assistant employed by any public or private school,
- A classified employee of any public school,

- An administrative officer or supervisor of child welfare and attendance, or a
- certificated pupil personnel employee of any public or private school.
- An administrator or employee of a public or private organization whose duties require direct contact and supervision of children.

California Penal Code 11166 States "...a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in their professional capacity or within the scope of their employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow-up report within 36 hours of receiving the information concerning the incident." California Penal Code 11172 subdivision (e) gives mandated reporters who report suspected cases of child abuse absolute immunity, both civilly and criminally, for making such reports. However, any person who fails to report an instance of child abuse as required by the Child Abuse Reporting Act is guilty of a misdemeanor with a punishment not to exceed six months or $1,000 or both.

ECS Employees receive annual training on mandated reporting responsibilities.

3.11 Child Abuse Reporting

All new hires complete the California Department of Social Services Mandated Reporter General Training before their start date. This online training is repeated annually with all employees. Completion certificates are returned to ECS Human Resources, who informs Site Administrators if an employee doesn't not complete the training by the deadline.

Responsibilities of the Administrator:

- Discuss the child abuse reporting policy in depth with all employees two times a year (at the beginning of each semester).
- Ensure all employees have completed the California Department of Social Services Mandated Reporter General Training
- Notify the Superintendent and Chief Operating Officer when an employee or volunteer is alleged to be the perpetrator in a child abuse report.
- When an allegation of child abuse has been made, ECS personnel are precluded from conducting an investigation or taking any action prior to or during the child protective agency/law enforcement investigation. Action includes, but is not limited to, interviewing witnesses, interviewing the alleged perpetrator, contacting parents of alleged victim, taking written statements, seeking verification of information, and taking disciplinary action. (Exceptions to this may include the temporary relocation of an employee.)
- Always take some form of administrative action with documentation when advised to "handle it administratively" by law enforcement or when law enforcement has completed its investigation.

- Maintain a confidential log of all known/reported child abuse cases.

Responsibilities of All Employees:

- View and pass the online Mandated Reporter General Training and submit completion certificate.
- Any ECS employee who has knowledge of, observes, or reasonably suspects an instance of child abuse shall report the known or suspected instance of child abuse to a child protective agency/law enforcement immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.
- The employee reporting suspected child abuse is not to verify the suspicion or prove that abuse has occurred.
- Investigation (questioning witnesses, obtaining written statements), notification (family, alleged perpetrator), counseling, and family intervention are the responsibilities of the child protective agency/law enforcement agency.
- ECS policy and State law requires that every employee who entered into employment on or after January 1, 1981, shall sign a statement to the effect that he/she knows of the requirements to report known or suspected instances of child abuse and will comply with such requirements. The employee need only sign the statement once at each site, not every year.

<u>Guidelines for Child Abuse Reporting:</u>

- Reportable victims include: child under the age of 18, and person over 18 years of age who is dependent upon others for care.
- Child abuse includes: physical abuse, sexual abuse, neglect, life endangerment, willful cruelty, and emotional abuse.
- If a child discloses that he/she/they was abused or an allegation of abuse is brought to the attention of any ECS employee, a report MUST be made as soon as reasonably possible and should not be put off until the end of the school day. School procedures may not require the reporter to disclose his/her identity to school personnel prior to or subsequent to making a report.
- A Child Abuse Report is to be made to only one child protective/law enforcement agency.
- Child abuse reports are confidential. Reports are to be completed only by the designated reporter. The written report is to be completed and filed with the appropriate agency within 36 hours from the time that the allegation is received.
- The law enforcement officer or children's services worker who receives a report of suspected child abuse or neglect determines the course of action and has specific legal authority and responsibilities. The official may interview anyone in the course of the investigation and may take the alleged child victim into protective custody.
- Any person mandated by the California Penal Code who fails to report any instance of child abuse, which he or she knows or reasonably suspects to exist, can incur criminal, civil, and/or professional liability.

- No employee mandated under provisions of the California Penal Code shall be civilly or criminally liable for reporting suspected child abuse.

Reporting Procedures

1. Initial Telephone Report: Immediately or as soon as practicable and no later than 36 hours after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to the Department of Children and Family Services. The phone number is (800) 540-4000. In the case of sexual abuse the Police department, sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department is notified as well (Penal Code 11165.9, 11166).
2. Written Report: As soon as practicable and no later than thirty-six (36) hours of knowing or observing the suspected child abuse information, the mandated reporter shall fill out a Suspected Child Abuse Report (SCAR), Form SS 8572 (Figure 1) located at https://mandreptla.org/. The form may either be sent via fax or submitted electronically to DCFS. The original form will be mail out to the DCFS to the address mentioned above and a copy should be retained with the mandated reporter for their files (Penal Code 11166, 11168). Staff members should maintain a copy for their records in a confidential file.

3.12 Safe Arrival & Departure

The primary objective of procedures for arriving at and leaving school is to ensure safety of students, staff and families. Procedures are also designed to protect the safety of our neighbors and limit the impact of our schools on the flow of traffic in the community. Arrival and departure should be regularly observed by Principal and/or designee to ensure the process is safe and respectful to neighbors. Principal's presence also supports the authority of supervising staff members. Staff members guiding traffic should wear vests to make them visible.

Students arriving at school on foot must enter through the pedestrian gate.

Cars must enter through the gate on Yukon and exit on 115th Street. Parents who are driving should drive into the school, and **may not drop off at the curb or across the street.**

Cars dropping off students should pull as far forward as guided by staff. Cars must pull to the right to allow through traffic to pass. Cars should follow the instructions of the staff-member supervising drop-off.

Once in the parking lot, cars should pull as far forward as guided by staff. Cars must pull to the right to allow through traffic to pass. Cars should follow the instructions of the staff member supervising drop off. Students should gather belongings before the car enters the lot and only exit on the right hand side of the vehicle.

When students have exited the car, the car can leave via the left passing lane through the 115th street gate. Drivers need to check carefully that the lane is clear and open before slowly merging into the passing lane.

Supervision begins at 7:30 a.m. Starting at 7:30, one staff member supervises the parking lot. At 7:30, additional staff members distribute breakfast. Other staff will circulate as necessary.

The bell rings at 7:55 a.m. Teachers will be in their classrooms before 7:45 a.m. and greet each student at the door. A second bell will ring at 8:00 a.m. to signal the classes are beginning. Students arriving at 8 or beyond will be considered tardy. Families arriving late must accompany their student to the office, sign them in and ensure the child enters the classroom.

At 8:10, all exterior gates will be secured. Parents arriving after 8:10 must enter through the controlled access pedestrian gate and sign in at the office

Supervision

Supervision start and end times should be clearly indicated in the student/parent handbook and communicated frequently to parents. Gates cannot be opened and students cannot be allowed onto campus until supervision is present. Families should be contacted if their students are arriving to campus before supervision begins.

Each morning site staff inspects the campus to ensure no unsafe conditions emerged over night. Play equipment is inspected to ensure nothing is broken or damaged. Any unsafe conditions are reported to the Principal and shared with other supervision staff. Emergency Tape and cones should be used as needed to prevent students from accessing unsafe equipment or areas. Supervision staff should carry a walkie talkie at all times.

Lunch dismissal is at 12:30 and 12:35 depending on the week. Students will be dismissed for lunch at 12:30. Lunch may be eaten on the picnic tables or benches in the courtyard. Students must recycle, compost and dispose of lunch materials appropriately.
The classroom teacher must not leave the classroom area until all his/her students have left for lunch. No child is to be left unattended.

Students may not re-enter the classroom unless otherwise authorized by a staff member. Students are not allowed in the classroom without staff present. Teachers must provide passes to students who are to meet with them during lunch.

Recess begins at 12:45, supervisors allow students to the blacktop for recess. Staff supervise the blacktop and keep an eye on the breezeway.

At 1:05 the bell is rung and students return to class.

Supervising teachers are present at each classroom entrance. Staff supervises patio, yard and restrooms until all students are in classrooms. Receiving teachers meet students at their respective classrooms.

ECMS I Rainy Day Lunch Procedure

1. **HEAVY RAIN:**

    a. Lunch service will take place in the **Breezeway (and possibly the overhang near Ocean if necessary)**, but students will remain in their rooms throughout the lunch period (if it's a very light rain, we can let them go play). **In a strong rain, we will have lunch brought and served in the classrooms where students are to remain the duration of lunch.**

    b. Students will be dismissed by grade level/classroom to get their lunch and then return to their classrooms with their lunch. (**Heavy rain - lunch brought to your rooms)**

2. Teachers will each have an administrator or staff member who will relieve them so they can have lunch, but teachers should plan to spend part of the period in their rooms (appropriate videos and games allowed).

3. **Teachers with preps before or after lunch may be asked to spend lunch in rooms and eat during prep. BUT, we will relieve the 8th grade teachers first so they can have a break! Otherwise, process above.**

4. Specialty teachers will not supervise in classrooms as lunch is normally their only break throughout the school day.

5. Large trash cans /recycling /composting bins are placed outside of rooms for trash. Supervisors: please be sure students put trash in appropriate location.

6. When lunch is finished (at the regular lunch/recess dismissal time), students are dismissed to next class. Teachers are to make sure their respective rooms are cleaned up.

Dismissal:

At 3:20 pedestrian and driveway gate will be unlocked for dismissal.

Dismissal is at 3:40. Students, who are not in the after school program must depart immediately. Students who depart on foot must leave campus through the gate on Yukon Ave. and leave the neighborhood.

Students leaving by car must gather along the south side of the building for pick up. Cars enter via Yukon Ave. and exit via 115th.

Students who are attending after school must stay inside the educational building and report to appropriate classrooms. Classrooms are supervised by after school staff.

Staff will supervise pick up from 3:35 to 4pm. Yard supervision will end at 4:00. All students who have not been picked up by 4pm will move to the after school program. Parents picking up after 4 p.m. will need to park and walk in to sign their children out of the after school program.

Safe Routes to School

ECS will assess and, if necessary and to the extent possible, make needed improvements to make it safer and easier for students to walk and bike to school. When appropriate, ECS will work together with local public works, public safety, and/or police departments in those efforts. ECS will explore the availability of federal “safe routes to school” funds, administered by the state department of transportation, to finance such improvements, as needed. ECS will encourage students to use public transportation when available and appropriate for travel to school, and will work with the local transit agency to provide transit passes for students.

Parents are made aware of safe routes for students to walk to school. All parents who drive students are encouraged to drop them off inside the school property. When parents choose to drop students off in the neighborhood, families are urged to drop students near a traffic light or crosswalk.

3.13 Secure & Safe School Site

Locked Campus Policy
During the course of the school day entrances to the campus will remain secured and a staff member assigned to monitor the main entrance. Supervision staff should monitor campus perimeter, known trouble spots, and all building and gate entrances.

Administration will inform all students and parents/guardians that schools are closed campuses and that students are not allowed to leave the campus during the school day without the permission of the principal and the parent/guardian. Parents will sign students out from the main office if they are leaving early. Students will only be released to parents or individuals authorized by parents on the student’s emergency card. Main office staff will check IDs to confirm these individuals’ identities.

Visitors
All visitors report to the Main Office upon arrival and sign in. Visitors sign out before leaving campus. Administration will train staff to monitor visitors and direct them to the main office and ensure signage directs visitors to the main office.

Keys

An ECS campus key policy has been established as a basis for a key issue and maintenance system for the campus.

All employees of Environmental Charter Schools are eligible to hold keys for areas to which they need access on a daily basis to perform their jobs. All requests for permanently issued keys should be made through the Campus Engineer. Requests for temporary keys must have definite issue and return dates and include the proper authorized signature before they will be processed. Once processed, keys must be picked up in person by the key holder at the office of the Campus Engineer.

All keys must be returned by the key holder to Human Resources upon termination of employment. Any keys not currently used by the school employee should also be returned to reduce the number of keys in circulation.

Employees must sign for keys issued to them and should not receive or take into possession any campus keys that have not been formally issued to them by the Campus Engineer.

Lost or stolen keys present an immediate security risk to the entire campus and must be immediately reported to the Campus Engineer within 24-hours.

Key holders MUST NOT duplicate any keys issued to them. Disciplinary action may result for unauthorized key duplication.

All rekeying or installation of new locks must be requested through Campus Engineer

Short-term contracted vendors to the campus will not be issued permanent keys to the Environmental Charter Schools campuses. Keys will be made available for daily check out from the Main Office. In the event a vendor needs after-hours access to a part of the campus, arrangements can be made through the Campus Engineer

3.13a Security System Video Cameras

Campus video cameras are valuable in protecting the health, safety, and welfare of ECS students and staff and in protecting the community's investment in school operated property and facilities. ECS Security System Video Footage policy carefully considers both the privacy rights of students and staff with that of the School duty to provide a safe, secure, and orderly learning and work environment. The ECS Board authorizes the use of video cameras in school buildings and upon school grounds pursuant to the following regulations:

Video Monitoring System: ECS implements a digital security system. This system provides for the monitoring/surveillance of school property and recording thereof.

1. Video cameras may be installed in any public area within a school building and/or upon school grounds, including but not limited to classrooms, hallways, cafeterias, libraries, computer labs, parking lots, auditoriums, break rooms, weight rooms, and gymnasiums.
2. Video cameras may not be installed in any area in which individuals possess a reasonable expectation of privacy, such as restrooms or locker rooms.
3. The precise location of video cameras shall be determined by the Executive Administration with the assistance of the appropriate Site Principal. Input from staff members may from time to time be sought to determine the most beneficial locations for video cameras.
4. The contents of video recordings captured by video cameras may be used as evidence in a student disciplinary matter, evaluation of staff conduct, and/or to provide evidence of any unlawful activity on school grounds.
5. Absent a reported incident, recordings may be subject to erasure after thirty (30) days unless there exists extenuating circumstances as determined by ECS. System security features, including passwords and recorded material delete functions, do not neutralize ECS' ability to access recorded material. Individuals recorded on the security system do not have an expectation nor any right of privacy in the information, material, or images contained in any system used by ECS.
6. Video recordings shall be kept in a secure location.
7. All systems and recorded information are ECS property and ECS retains the right to inspect the system and the recorded material at any time.
8. The Superintendent and Site Principals will manage the surveillance system and monitor recorded material periodically to be sure that the equipment is being used for business purposes.
9. Personal use of system or the recorded material by any ECS staff member, student or parent, is strictly prohibited. Use of the security system and the recorded material for any purpose other than school-related business is prohibited, unless requested by law enforcement.
10. Release of Video Footage: Under the Family Educational Rights to Privacy Act (FERPA) a parent has a right to access, seek to amend, and to have some control over the disclosure of personally identifiable information from their child's education records. Student education records cannot be released without the consent of the student parent(s) unless an exception to FERPA applies or a court order is obtained.Video footage which constitutes a student's education record is only accessible to "school officials" with "legitimate educational interests".

<u>Request of footage by law enforcement investigating student</u>
ECS may not disclose video footage involving a student to local law enforcement without either parent consent OR subpoena or court order.

<u>Request of footage by law enforcement investigating matter not involving ECS student</u>
ECS may disclose video footage involving a student to local law enforcement without parental consent if there is no indication that the video is of a student who attends ECS. If it is

determined that an offender in the footage is an ECS student, ECS may discipline the student for the conduct.

Request for footage by law enforcement investigation a matter of an adult, or report of a matter of an adult to law enforcement

In the event ECS or law enforcement suspect criminal act(s) by an adult, or are investigating policy violations by an employee, ECS may disclose video footage which may involve an ECS student to local law enforcement without parental consent for the purposes of investigating the adult or disciplining an employee, as the footage is not an educational record. Exceptions:

1. Subpoena or Court order exception: Police officers or other outside parties' may have access to personally identifiable information from students' education records, i.e. video footage without parental consent. FERPA permits disclosure of education records without consent in compliance with a lawfully issued subpoena or judicial order, however, ECS must generally make a reasonable effort to notify the parent or eligible student of the subpoena or judicial order before complying with it in order to allow the parent or eligible student the opportunity to seek protective action, unless certain exceptions apply.

Treatment of Recordings

Recordings of incidents captured by video cameras located on school property shall constitute a part of a student's education record or a staff member's personnel record, as the case may be, subject to relevant board policies and administrative regulations, including FERPA, applicable record retention policies and state law. Upon the report of an incident, or possible incident, only those persons with a legitimate educational purpose shall be permitted to view the recordings. In most instances, those persons will be the Superintendent and Site Principal.

The Site Principal shall keep a written log of all persons viewing the recordings stating the time, name of individual viewing the recording, date the recording was viewed, and reason the recording was viewed. If the content of the recording becomes the subject of a student disciplinary proceeding or personnel proceeding,it may be treated like other evidence in that proceeding. Parents may request to view recordings of their children in the event the recordings are used in disciplinary proceedings involving their children. Staff members may similarly request to view any recording used in the evaluation of that staff member's conduct. Any such request shall be processed by the Executive Administration in accordance with applicable state and federal laws and regulations.

3.14 Facilities Inspection & Maintenance

Inspecting and ensuring that all schools are clean, secured, all paths of egress are open and well-lit is essential to the safety and well-being of all students and employees.

Each year, before school starts, a walk-through will be performed by the principal and campus engineer to ascertain any unsafe conditions that are hazardous to the employees' or students' physical or mental well-being.

Within a month of the start of the new school year, the Site Administrator or designee and the Chief Operating Officer or designee will review the walk-through. A timeline for completion of necessary corrections will be reviewed and assessed monthly.

Principal and campus engineer will perform a midyear safety walk-through.

The complete routes used by all students to travel to and from the assembly area used in an emergency should be inspected. Ensure that there are no barriers to students with specific mobility needs.

Facility staff are trained to attend to possible safety issues as they go about their regular responsibilities. Campus Engineers will be responsible for inspecting the campus regularly for the following conditions:

- All non-structural hazards in classrooms and other sites where students are served will be eliminated. These hazards may include: Incompatible chemical storage; unsecured objects on high shelves; trees or shrubs that require pruning; trip hazards; exposed nails; screws or bolts; equipment in need of repair, or any other condition that could constitute a hazard. (See Safe Classroom Chart, found in Appendix)
- All damaged fences will be reported and corrected as soon as possible.
- Playground facilities and equipment will be inspected regularly for hazards. Repairs must be made as soon as possible.
- All non-functioning lighting fixtures must be reported and corrected as soon as possible.
- Restrooms are functional and properly supplied
- Graffiti on interior or exterior property. Graffiti should be reported as soon as possible and removed within 24 hours.
- Fire extinguishers are visible & accessible
- Floor matts are correctly placed and flush to the ground
- Emergency lighting and fire sprinklers are unobstructed

Each site participates in annual inspections by health department and fire department. Back-flow is also inspected annually. On campuses with elevators, campus engineers perform monthly tests to ensure elevator "peekaboo" function and emergency phone are operational.

Each morning, Campus Engineer or designee performs a walk through of campus to ensure no unsafe conditions emerged overnight.

When student groups take walks in the immediate neighborhood the teacher/leader will bring a walkie talkie, in case of emergency.

3.15 Safe Chemical Use

ECS's Green Policy includes procedures that minimize the direct and indirect environmental impacts of our operations. This policy includes a directive to:

- reduce waste and use of harmful substances;
- lower criteria, toxic, and greenhouse gas emissions;
- improve indoor air quality;

Purchasing

The Green Policy directs ECS employees to purchase "environmentally preferable" products, including:

- To the extent practical, no cleaning or disinfecting products (i.e. for janitorial or automotive use) should contain ingredients that are eye or skin irritants, neurotoxins, carcinogens, mutagens, or teratogens.
- Use janitorial equipment that reduces building contaminants and minimizes detrimental environmental impacts and energy use.
- To the extent practical, cleaning or disinfecting products should be biodegradable, be in concentrated form, be non-aerosol, and be in recyclable containers.
- ECS will seek to purchase products and equipment with no lead or mercury whenever possible.
- The use of chlorofluorocarbon-containing refrigerants, solvents, and other products should be phased out to the extent feasible.
- Fire suppression systems should not contain any ozone harming chemicals (e.g. halon).
- Reducing or eliminating products that contribute to the formation of dioxins and furans.

Landscape & Garden Management

The Green Policy directs ECS employees to seek to ensure that workers and contractors providing landscaping services for the ECS employ sustainable landscape management practices whenever possible, including the use of Integrated Pest Management (IPM), including minimal pesticide use. Pesticides are only applied during school breaks, when students are not present.

3.16 Hazardous Waste Management

Introduction

ECS requires all RCRA hazardous waste be managed in accordance with applicable Federal, State, and local regulations, while minimizing adverse impacts to the public and environment.

The Hazardous Materials Board Policy and these procedures outline how ECS employees will manage hazardous waste. Employees who manage hazardous materials are strongly

encouraged to read and become familiar with the requirements identified in the Hazardous Materials Board Policy.
These procedures are written to achieve compliance with the Hazardous Materials Board Policy.

Scope
These procedures establish requirements and responsibilities for the management of hazardous waste in compliance with Federal, State, and local regulations.

Definitions
Disposal: Discharge, deposit, injection, dumping, spilling, leaking, or placing of any hazardous waste into or on any land or water so that such hazardous waste or any constituent thereof may enter the environment or be emitted into the air or discharged into any waters, including ground waters.

Generator: Any person, whose act or process produces hazardous waste identified or listed in 40 CFR 261 or whose act first causes a hazardous waste to become subject to regulation.

Hazardous materials: As defined by (DOT) means any substance or material that is capable of posing a reasonable risk to health, safety, and property

Hazardous waste: As defined in section 1004(5) of RCRA (42 USCA 6903), a solid waste, or combination of wastes, which because of its quantity, concentration, or physical, chemical, or infectious characteristics, may (a) cause or significantly contribute to an increase in mortality or in serious irreversible, or incapacitating reversible illnesses; or (b) pose a substantial present or potential hazard to human health or the environment when improperly treated, stored, transported, or disposed of, or otherwise managed. Characteristics of a hazardous waste include (1) ignitability, (2) corrosion, (3) reactivity, and (4) toxicity. Criteria for identification and listing of hazardous wastes are found in 40CFR 261, Subpart B.

Storage area: Temporary waste storage areas in each building are under the responsibility of the Environmental Health and Safety Specialist and are used solely for the purpose of managing regulated waste and universal waste in accordance with applicable regulations.

Responsibilities

The Campus Engineer is responsible for ensuring compliance management of hazardous waste which includes:

- Serve as contact and provide comment resolution with regulatory agencies
- Coordinate and attend annual school inspections with Los Angeles County Health Department
- Provide ECS personnel with environmental and waste management training
- Develop and maintain hazardous waste policies and procedures
- Review and approve "Hazardous Material Order Forms" prior to purchase

- Manage recycling of hazardous materials, identification of pollution prevention goals and disposal alternatives
- Identify, manage, and maintain waste storage areas
- Create and maintain up-to-date waste chemical inventories
- Perform quality control checks-and in-house inspections of employee work areas
- Coordinate, document and manage waste shipments and disposal alternatives
- Coordinate hazardous materials emergency response actions
- Maintain applicable training and certifications
- Manage transport and disposal of hazardous waste to the Mesa County Household Hazardous Waste Facility

All ECS middle and high schools must designate a School Safety Liaison. According to the Hazardous Materials Board Policy, Maintenance staffs are responsible for the following activities:

- Complete annual "Hazardous Waste and Classroom Safety Training"
- Attend after School Safety Liaison meetings
- Disseminate information from Director of Operations xxx Operations & Compliance Manager to affect staff within their building
- Assist Los Angeles County Health Department personnel during annual inspections
- Maintain and update science department Chemical Inventory
- Review hazardous material purchases by teachers in their school in cooperation with guidance from Director of Operations
- Use the ECS's "Work Order" system to initiate waste collection by Director of Operations Coordinate chemical emergencies with EH&SS and local emergency response authorities

Teachers handling hazardous materials are required to:

- Complete job specific hazardous waste training annually
- Annually update their classroom chemical inventory with Director of Operations
- Ensure all hazardous chemicals are lock and secured from students when not in use
- Review Material Safety Data Sheets (MSDS) prior to using hazardous materials in the classroom
- Cooperate with Los Angeles County Health Department personnel during annual inspections
- Contact Director of Operations to purchase new substances. Hazardous materials order form must be used for purchasing
- Use the ECS's "Work Order" system to initiate waste collection by Director of Operations
- Assist Director of Operations and local emergency responders during chemical emergency response

Below is a partial list of substances containing hazardous materials:

- Acids, Bases
- Heavy metals
- Biological specimen fluid
- Test kits
- Household products (bleach, 3% hydrogen peroxide)

Art. Technology Education Classrooms

- Adhesives
- Aerosol spray cans
- Batteries (household)
- Household products (bleach, detergents, disinfectants) Paints, lacquers, thinners and solvents
- Toner cartridges

Gardening and Greenhouse

- Fertilizers, Compost
- Water test kits

Maintenance Staff are required to notify Chief Operating Officer or designee of upcoming projects that are likely to generate or require management of hazardous waste. Campus Engineer should refer to their chemical inventory with the MSDS to identify which materials are hazardous.

Maintenance Staff are required to:

- Attend job specific hazardous waste training sessions
- Review department chemical inventory with the MSDS maintained by foremen
- Place hazardous substances in designated waste collections storage areas when no longer needed
- Use the ECS's "Work Order" system to initiate waste collection by Chief Operating Officer or designee. Below is a partial list of substances containing hazardous materials:

Maintenance and Custodial:

- Aerosol spray cans fluids
- Cleaning fluids
- Fluorescent light tubes
- Lubricants
- Paints, lacquers, thinners, solvents
- Batteries
- Bleach
- Disinfectant
- Concentrates
- Fluorescent light tubes

- Floor sealer concentrates
- Floor stripper concentrates
- Inks
- Toner cartridges

Purchasing Hazardous Materials

Employees must complete a "Hazardous Materials Order Form" prior to purchasing any hazardous material. Forms are available in the Safety Plan appendix and on Google Drive. Employees may complete forms electronically or by hand, rout internally for approval signatures and send to Chief Operating Officer or designee for approval. Chief Operating Officer or designee must sign and date each request form prior to purchase.

Science Laboratory Chemicals

Science teachers must contact the Chief Operating Officer or designee prior to purchasing chemicals. Each chemical must have an MSDS in the chemical inventory, if one is already on file there is no need to obtain a duplicate with each purchase. A copy of your chemical inventory must be kept in the school office. When chemicals are received, the date of purchase must be labeled on the container prior to adding it to the chemical inventory.

Art and Technology Education Materials

Art and Technology Education teachers must ensure that hazardous materials are included in their classroom chemical inventory. A copy of your chemical inventory must be kept in the school office. Some departments are using non- hazardous materials, where possible. Teachers may obtain surplus supplies from other schools if available.

Waste Management

Hazardous waste generators (custodial services, maintenance, grounds and transportation and teachers) are responsible for complying with this procedure, including:

- Refer to product MSDS regarding safe use of hazardous materials and use applicable personal protective equipment, if unsure consult EH&SS
- Keep hazardous materials stored and locked away from student contact when not in use
- Contact Chief Operating Officer or designee for disposal

Waste Storage Areas

Chief Operating Officer or designee will designate a waste storage area for each school. These locations will serve as waste collection points. Chief Operating Officer or designee will also establish waste storage areas at Administrative facilities. ECS employees must notify Chief Operating Officer or designee prior to placing materials in these areas.

Waste Disposal

Chief Operating Officer or designee will locate a legal disposal or recycling facility for all hazardous waste generated by ECS schools. Waste shipment records must be maintained in a file at each school and with Chief Operating Officer or designee. If necessary, Chief Operating

Officer or designee will transport waste directly from ECS locations to the Los Angeles County Household Hazardous Waste Facility or facilitate contractor off-site shipments. No ECS employee is allowed to call for or coordinate hazardous waste disposal without prior approval from Chief Operating Officer or designee.

Aerosol Cans

Propellants in aerosol cans are by regulation considered hazardous materials. Even when cans are thought to be "empty" or unable to spray, the contents are still regulated as "universal waste". The residue and the propellant must be recaptured according to federal and state regulations. Non-punctured aerosol cans are to be discarded in the regular trash. Empty and unusable cans will be placed in a container labeled:

Aerosol Cans Only
Universal Waste

Employees must set aside empty or unusable aerosol cans for collection by Maintenance Staff. No empty or unused aerosol cans are allowed to go into trash cans. Maintenance Staff personnel will store aerosol cans in containers labeled "Aerosol Cans Only Universal Waste". Empty or unusable aerosol cans are placed in a container labeled "Aerosol Cans Only Universal Waste", located at the Grand Avenue Administration Facility-Paint Shop.

Fluorescent and Halogen-Gas Lights

When fluorescent or halogen gaslights burn out, they must be placed in their original packages. Maintenance personnel will collect and transport items to the designated storage area.

Maintenance Staff will collect these items as needed and recycle them at the Los Angeles County Household Hazardous Waste Facility or another qualified recycling facility.

Mercury-Containing Switches and Thermostats

Mercury-waste-containing switches from thermostats may be generated during heating and cooling system repairs. To manage mercury-waste-containing switches properly, maintenance personnel must do the following:

If mercury ampoules can be removed without breakage, remove and contact Director of Operations for storage and disposal. If ampoules cannot be removed without breakage, the entire unit will be considered a waste item.

If a mercury container is broken, immediately call xxx Chief Operating Officer or designee at Home Office. Do not touch the spilled mercury.

Paint Waste

Paint and solvent waste generated by painters will be collected in labeled containers and picked up as necessary, by a contracted disposal company. The Maintenance Staff will manage a file copy of waste disposal records.

Vehicle Waste

Vans' used waste oil, anti-freeze, lubricants and unused Freon refrigerant will be collected in labeled containers and picked up as necessary by a contracted disposal company. The Maintenance Staff will manage a file copy of waste disposal records.

Toner Waste

Copy machines generate toner and toner cartridge wastes. These wastes will be collected into a designated container and picked up as necessary by a maintenance staff. The Maintenance Staff will manage a file copy of waste disposal records.

Electronic Equipment and Computer Waste

Electronic equipment and computers may contain hazardous materials in the form of lead and zinc in monitors, keyboards, and CPU's. ECS has an existing contract with off-site contractor to recycle electronic equipment and computer waste. ECS personnel must not accept donated computer equipment without prior approval from Chief Operating Officer or Designee. When electronic equipment or computers are designated for disposal, ECS personnel must contact the Director of Operations to arrange for waste transfer. The Chief Operating Officer or Designee will coordinate and document the transport and recycling of these waste items. Maintenance staff will manage a file copy of "Waste Transfer/Disposal Form" records and Chief Operating Officer or Designee will keep a copy of records.

3.17 Transportation

ECS has a Transportation Safety Plan to ensure student safety when an ECS school is providing transportation to or from school or a school activity.

Loading & Unloading

When an ECS vehicle is stopped on a highway or private road for the purpose of loading or unloading pupils, at a location where traffic is not controlled by a traffic officer or official traffic control signal, the vehicle driver shall do the following: Escort all pupils in grades 6 to 8, inclusive, who need to cross the highway or private road upon which the vehicle is stopped. The driver shall use an approved hand-held "STOP" sign while escorting all pupils.

Vehicle Safety Procedures

1. On approach to a vehicle stop where pupils are loading or unloading from a vehicle, the vehicle driver shall activate the hazard lights on the vehicle beginning 200 feet before the vehicle stops. The hazard lights shall operate at all times when the vehicle is stopped for the purpose of loading or unloading pupils. The hazard lights shall remain on until all pupils are on board the vehicle and the doors are closed. Pupils will only be allowed to exit or enter the vehicle once the bus driver has determined that it is safe to do so

2. Students shall load or unload the vehicle at stops designated by the Principal, or his/her designee, for school trip activities. Students who need to cross the roadway upon which the vehicle has stopped must walk in front of the vehicle as they cross. Before the driver may set the vehicle back into motion, the driver must ensure that all pupils who have crossed the roadway have done so safely, and that all other pupils and pedestrians are a safe distance from the vehicle.

3. Students boarding and exiting a vehicle must do so in an orderly manner. The driver must ensure that all pupils have taken a seat in the vehicle before setting the vehicle in motion.

4. The driver of the vehicle shall not exit the vehicle until he/she has visually inspected each seating row of the vehicle to ensure that no pupil is left unattended on the vehicle.

Pupil Supervision

1. ECS is committed to ensuring the supervision of its students by an adult at all times. For each type of use of the school pupil activity bus, the Principal, or his/her designee, will determine how many and what kinds of chaperones are needed, recognizing that a higher number of chaperones will be required for more hazardous activities.

2. The School will base the number of chaperones on an evaluation considering the number of students, age and maturity of the students, and types of activities involved.

3. There should be a minimum of 1 adult chaperone for every 10 students in grade 6; 2 adult chaperones for every 20 students in grades 7 – 12.

IV. Emergency Preparedness

This Plan is designed for use during the planning, response, and recovery phases of an emergency or disaster that affects school operations and facilities. It has been prepared in compliance with State Disaster planning requirements, and City and County Emergency Management Plans.

This plan is a preparedness document and is intended to be read and understood *before* an emergency. The procedures outlined in this plan are designed to manage the effects of such situations and shall be active under any of the following conditions:

- By direction of Superintendent, or his/her/their designated representative under a declaration of Disaster.
- Upon notification by school, local, state, or federal government officials of an actual/declared or impending Emergency or Disaster that will directly or indirectly affect the school.

Note: please review Emergency Response Team roles as delineated in the ECS Network Safety Plan.

4.1 Priorities

All emergency actions will be taken according to the following priorities:

- Protection of life
- Protection of the environment
- Protection of property
- Restoration of services

This plan implements those priorities in establishing its disaster preparedness procedures: All students will be kept at school until released to parents or authorized persons during a disaster situation.

All evacuation of facilities (as necessary) will be done (as necessary) in conjunction with other agencies through the SEMS system.

If evacuation of facilities is required, all students and ECS employees at school site will assemble in predetermined areas.

4.2 Roles of Staff

All ECS employees are expected to remain and fulfill their disaster responsibilities until the emergency is over or they can be relieved (per California Code Government Code §3100).

All Staff

All staff should familiarize themselves with this Emergency and Disaster Preparedness Plan and learn the roles assigned to them in the event of an emergency. Each staff member should also know his or her teacher buddies. Teaching staff must maintain current rosters in the emergency backpacks and should ensure that their classrooms have first-aid emergency kit.

Staff must be aware that they cannot leave campus without permission during an emergency situation unless they have authorization of the Emergency Coordinator (school principal) because of their responsibilities as disaster service workers. California Government Code, Chapter 8, Section 3100 states: "…all public employees are hereby declared to be disaster service workers subject to disaster service activities as may be assigned to them by their superiors or by law." In accordance with these provisions, all staff members are considered "disaster service workers" during emergencies and must remain on site to carry out assigned responsibilities.

Environmental Charter Schools' disaster preparedness plan shall be available to staff, students, and the public in the main office of the school. Each site will update this plan to include site-specific information, relevant to their facility and community. In addition, each school will have a version of the plan that details specific, confidential information, including confidential cell numbers, individual student needs, and details of response to criminal threats. This version will not be available to the public.

The principal shall make certain that students and staff are familiar with their disaster preparedness plan. At least once each year, the principal shall earthquake preparedness information is sent home to families and shared with site staff. This information shall include steps families and staff should take to be prepared for an earthquake and the likely disruption a major quake will cause to utilities, communication and transportation.

School Staff members are considered disaster service workers and are subject to disaster service activities assigned to them. (Government code 3100)

Specific Roles

During an emergency, staff shall fulfill the following roles:

1. **The Principal or designee** shall assume overall control and supervision of activities at the school site during an emergency. They shall have authority to use discretionary judgment in emergency situations, which do not permit execution of prearranged plans. The principal or designee shall:
    a. Direct evacuation of buildings
    b. Arrange for transfer of students when their safety is threatened
    c. Inform the Superintendent of all emergency actions taken as soon as possible

d. Schedule periodical fire drills and other disaster preparedness exercises and keep appropriate records
e. Post directions for fire and other drills in classrooms, multipurpose rooms, etc.

1. **Teachers** shall be responsible for supervision of students in their charge. Teachers shall:
    a. Direct evacuation of students in their charge in accordance with the principal's instruction
    b. Support Buddy Teacher, as needed
    c. Ensure classroom emergency supplies are taken to assembly area if evacuating building
    d. Give the DROP, COVER & HOLD command as necessary
    e. Take attendance, stay with the students and provide supervision
    f. Report missing students to the principal or designee
    g. Send students in need of first aid to the office manager or a person trained in first aid.

2. **Campus Engineer** shall be responsible for the use of emergency equipment, the handling of supplies and the use of available utilities. Campus Engineer shall:
    a. Survey and report damage to the principal
    b. Direct rescue operations as required
    c. Direct fire-fighting effort until regular fire-fighting personnel take over
    d. Control main shutoff valves for gas, water and electricity and ascertain that no hazard results from broken gas, water mains or fallen electrical lines
    e. Disburse supplies and equipment as needed

3. **Office Staff** shall:
    a. Report a fire or disaster to the appropriate authorities
    b. Answer telephones and monitor radio emergency broadcasts
    c. Provide for the safety of essential school records and documents
    d. Assist the principal as needed

4. **First Aid Staff** shall:
    a. Administer first aid
    b. Supervise the administration of first aid
    c. Organize first aid and medical supplies

4.3 Before An Incident Occurs

4.3a Training in Procedures

All new employees are trained on safety procedures as part of their onboarding process. Before each school year begins principals review emergency procedures with staff and they are

reviewed again before each drill. Teachers train students in the procedures at the beginning of each school year and review the information, as needed, before drills. Administrators lead staff in a debrief of drills after they occur, looking for ways to improve and teachers and administrators debrief with students, as needed.

4.3b Teacher Buddy List

A buddy list typically assigns teachers in adjacent or nearby rooms as “buddies.” Buddy teachers will work together in an emergency and should train and drill together to better understand and cooperate with one another. In the event of an emergency, one teacher will watch both classes, and the other teacher will assume an emergency task.

The teachers and staff need to review their evacuation routes and assembly area locations in preparation for an emergency. All substitute teachers should be provided a copy of the school’s emergency procedures, a description of the role they would play in an emergency, and identification of their buddy teacher.

This list should be updated in September and February of each school year and thereafter to accommodate any staff change changes.

	Remain with Students	**Assume Emergency Roles**
Rooms	**Teacher**	**Teacher**
Valley/Glacier	Tibbetts (in Glacier)	Donahue
Meadow/Forest	Stenbakken (in Meadow)	Paez
Earth/Willow	Penka (in Earth)	Awad
Air/Water	Werner (in Air)	Reyes
Galaxy/Universe	Ponciano/Gutierrez (in Galaxy)	Truong
Supernova/Sun	Wester (in Sun)	Lopez

Ocean/Beach	Jackson (in Beach)	Kopacz/Randolph
Lagoon/Oasis	Nakai	Leimbek/ Woods
Other teachers/staff available:, Dugas, other on-site staff as available.		

4.4 After an Incident Occurs

When an incident takes place, each teacher should conduct a classroom status check. The teacher should check with their buddy teacher to determine each other's health status, needs for assistance with any injuries, need to stay with injured students, etc. If possible, injured students should not be left alone. ***Remember:*** A teacher's responsibility is to **all** students, but in situations that threaten the lives of all, do the greatest good for the greatest number.

If necessary, one buddy teacher will evacuate both classrooms. During drills, teachers must emphasize that students learn proper evacuation procedures and routes. Students should be taught to stay quiet and attentive to instructions throughout the drill. Students should be directed to not run, push or turn back. Students should exit *without* the teacher leading them. Emergency backpacks or buckets should be taken. Teacher should stay back to check the classroom and close the door (do not lock). *If both buddy teachers are available for evacuation,* one leads and the other brings up the rear, checking briefly to make sure that both classrooms are empty and closing doors.

Once in assembly area, buddy classrooms line up next to each other for student accounting. Each teacher brings his or her class roll book or class roster list and the emergency supply bucket. All teachers take attendance and indicate all students are present with a "thumbs up" signal to the administrator or school Assembly Area administrator. They use their roll sheet to indicate missing students or students who require medical assistance.

Immediately following student accounting, roll sheets are given to Assembly Area team who relays them to the Assembly Area administrator.

In emergency situations that do not involve evacuation, it may be necessary to move all students from one buddy's classroom into the other. One of the teachers is then available for assignment.

4.5 Release of Students

The following procedures shall be followed in the releasing of students in the event of an emergency or disaster:

1. The Principal's designee shall receive authorization from the Principal or designee before releasing students.
2. Individual students shall not leave a school site without receiving permission from the principal or designee.
3. Staff shall release students only to the persons authorized on the student emergency card.
4. In the absence of an emergency card or in an emergency in which reference to the emergency card is impossible, individual students shall be released, upon presentation of identification, to parents/guardians, persons authorized by the parents/guardians, or to authorized persons representing public agencies that may take responsibility, when necessary, for the safety of the student.
5. The Principal or designee shall identify staff responsible to record the release of all students and ensure recording procedures are followed.

4.6 Emergency Communications

4.6a Emergency Telephone Communications

It is anticipated that in a major disaster such as a large earthquake or flood, area telephone service may be unavailable for several disaster days after the event. Mobile telephone service may also be affected by the disaster because of call processing system overloads. If the telephone does not function recheck it periodically since telephone service may be restored at any time. Telephone numbers have been established as "essential service" lines and will be given priority restoration following an emergency or disaster situation.

In the event of a major emergency or disaster, the 9-1-1 emergency system may not function because of traffic overload. If you have a situation requiring immediate aid from police, fire or medical personnel you should try to use the 9-1-1 number for immediate aid. If possible, notify the Command Post of your situation and needs or provide the appropriate information when requested.

4.6b Emergency Radio Communications

If the telephone system is not operational, the school emergency two-way radio and mobile phone system should be utilized for contact. In this situation, the radio(s) should be turned to ON mode and constantly monitored.

IMPORTANT: DO NOT USE WALKIE TALKIES, RADIOS OR CELL PHONES IF THERE IS A BOMB THREAT. BOMBS CAN BE ACTIVATED BY USE OF THESE DEVICES.

4.6c Emergency Contact Numbers

EMERGENCY CONTACT NUMBERS		
ROLE	NAME	NUMBER
Superintendent	Farnaz Golshani-Flechner	(415) 265-1308
Operations & Compliance	Jeremiah David	(424) 261-2171
Human Resources	Sarah Jamieson	(310) 874-9441
Principal	Geneva Matthews	(562) 331-7997
Social Worker	Stacy Serrano	(323) 649-0920
Office Manager	Maribel Rosales	(424) 350-8313
Campus Engineer	Russell Bennett	(310) 753-0157

LOCAL AGENCY EMERGENCY NUMBER	
Police Department **Hawthorne PD Dispatch** **Inglewood PD Dispatch**	9-1-1 **310-349-2700** **310-412-8771**
Fire Department	9-1-1 (non-emergency phone (310) 676-4606)
American Red Cross	Non-emergency phone (310) 445 9900
Southern California Edison	9-1-1 or 1-800-611-1911 anytime, 24 hours
Southern California Gas Co.	9-1-1 or 1-800-427-2200
Hazardous Waste Emergency	(800) 303 5218
Illegal Dumping	(800) 303-0003
L.A. Vector Control	(310) 915-7370
LA Public Health	Acute Communicable Disease Control Program (ACDC) Hotline: (888) 397-3993

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4.7 Training & Drills

EMERGENCY DRILLS SUMMARY		
Type of Drill	**Signal**	**Procedure Summary**
Earthquake	Principal announces to all classes: As you are aware we are experiencing some seismic activity. For everyone's protection, all students and staff should follow DROP, COVER & HOLD ON procedures, which means you should drop to the ground, cover your head and neck with one arm and hand and crawl under a table or desk, If there is no shelter, crawl to a wall, away from windows and anything that could fall and hurt you. Hold this position until the shaking stops or until you receive further instructions."	Students and staff DROP where they are, onto your hands and knees. This position prevents being knocked down. COVER head and neck with one arm and hand. If a sturdy table or desk is nearby, crawl underneath it for shelter If no shelter is nearby, crawl next to an interior wall (away from windows). Stay on knees; bend over to protect vital organs HOLD ON until shaking stops If under shelter: hold on to it with one hand; be ready to move with shelter if it shifts No shelter: hold on to head and neck with both arms and hands. Stay in this position until shaking stops. Teachers will direct students to return to seats.
Fire	Continuous bell ringing	Have students walk in a single line to assembly area and wait for the "All Clear" signal.
Lock Down	Principal announces to all classes over intercom: "We have received information regarding an emergency situation and need to implement lock down procedures. Teachers are to lock classroom doors and keep all students inside the classroom until further notice. Do not open the door until notified by an administrator or law enforcement. If outside, students and staff are to proceed inside the nearest building or classroom."	Teachers will instruct students to lie down on the floor, lock doors, and close shades or blinds. Any students and staff outside are to proceed inside the nearest building or classrooms.

Shelter In Place	Principal announces to all classes over intercom system: "We have received information regarding a hazard in the community and are instituting Shelter-In-Place Procedures. This means students and staff are to remain inside the building away from outside area with windows and doors securely closed and air conditioning units turned off. All students and staff that are outside are to immediately move inside. We will let you know as soon as we have further information."	All classes will remain in their rooms, outside classes will proceed to the nearest building or classrooms. Students should be in the most protected areas in the room, facing away from windows. Close all doors and windows. Turn off all doors and windows. Turn off gas, lights, power equipment, and appliances. Remain in the shelter area until the "All Clear" signal.

4.7a Earthquake Drill

An earthquake drill is held to provide maximum protection in case of earthquake or other emergency where the risk of flying or falling debris is present. No advance warning or signal normally will be given. In proactive drills, teachers should supervise students and be alert to the position of each student during the entire drill.

Signal

The Signal for the drill is the following announcement to all classes: Principal announces to all classes: "As you are aware we are experiencing some seismic activity. For everyone's protection, all students and staff should follow DROP, COVER & HOLD ON procedures, which means you should drop to the ground, cover your head and neck with one arm and hand and crawl under a table or desk, If there is no shelter, crawl to a wall, away from windows and anything that could fall and hurt you. Hold this position until the shaking stops or until you are given further instructions."

Procedure

1. **DROP** where you are, onto your hands and knees. This position protects you from being knocked down and also allows you to stay low and crawl to shelter if nearby.

2. **COVER** your head and neck with one arm and hand
    - If a sturdy table or desk is nearby, crawl underneath it for shelter
    - If no shelter is nearby, crawl next to an interior wall (away from windows)
    - Fold body onto floor with arms close to knees
    - Place head as far as possible between knees: cover head with hands.

3. **HOLD ON** until shaking stops
    - Under shelter: hold on to it with one hand; be ready to move with your shelter if it shifts

- No shelter: hold on to your head and neck with both arms and hands.

4. Stay in this position until the shaking stops.

5. Teacher will direct students when to return to seats.

After the all clear signal, evacuate students to the Assembly Area, using the same route as used in a fire drill.

In a Real Earthquake

After an earthquake, teachers will evaluate safety of classrooms before evacuating. Do not go outside, if your classroom is safe, unless you are directed to do so. If classroom is deemed unsafe, teacher must evaluate safety of exit routes before exiting classroom. If it is safe to relocate to a nearby classroom, the teacher should do so before proceeding outside to Assembly Area. Evacuation is not immediate. Campus Engineer will evaluate safety of classrooms, corridors and exteriors and consult with Principal before a general evacuation order is made. Evacuation will only be made if interiors are unsafe and Assembly Area is safe. If students evacuate they will use the evacuation routes practiced during the fire drill. The students will gather in the Assembly Area and line up in the designated space.

If an earthquake occurs during the non-classroom hours, e.g., passing periods or lunch, all persons will proceed to the Assembly Area and line up in the designated space.

4.7b Fire Drills

When a fire is discovered in any part of the school, the following actions shall be taken:

1. Signal: Continuous bell ringing
2. The Principal or designee shall sound the fire signals using an emergency fire pull, unless the school and/or building are equipped with an automatic fire detection and alarm system. (Education Code 32001). The principal shall ensure different pulls are utilized each time.
3. The Principal or designee shall call 911.
4. All persons shall be directed to leave the building and shall proceed outside to designated assembly areas.
5. Staff shall give students clear direction and supervision and help maintain a calm and orderly response.
6. In outside assembly areas, teachers shall take roll, report any missing students, and provide assistance to any injured students.
7. In outside assembly areas, the principal, designee and/or each department head shall account for their staff, report missing staff, and provide assistance to any injured staff.
8. If the fire is extensive, students shall be taken to an alternate location for protective custody until parents/guardian can pick them up or until they can be safely transported to their homes.

4.7c Shelter-In-Place Drill

Shelter-In-Place indicates that an emergency that requires students and staff to remain inside has occurred.

Signal

Principal announces to all classes: *"We have received information regarding a hazard in the community and are instituting Shelter-In-Place Procedures. This means students and staff are to remain inside the building away from outside air with windows and doors securely closed and heat, air conditioning or fans turned off. Please cover any cracks under doors or around windows with towels. Cover any vents to the outside. All students and staff that are outside are to immediately move inside. We will let you know as soon as we have further information."*

Procedures

1. When the announcement has been given, all classes will remain in their rooms.
2. All outdoor classes will proceed to the nearest building or classrooms.
3. Move students to the most protected areas in the room.
4. Have students face away from windows and keep their backs toward windows.
5. Turn off A/C, heat or fans.
6. Cover any vents or holes with posters, paper, plastic, or laminated posters. Use wet paper towels or similiar to fill gaps under doors or windows. Put laminated posters over vents.
7. Securely close all doors and windows. If possible, cover windows by lowering blinds, closing slots, drawing curtains, or pulling shades.
8. Campus engineer turns off HVAC system
9. Turn off gas, lights, power equipment, and appliances. All personnel must remain in the shelter area until further instructions are received from official sources.

4.7d Lockdown Drill

A Lockdown drill indicates that an emergency that requires students and staff to remain inside (classrooms/offices) has occurred. There are two types of lockdowns: (1) hard lockdown and (2) soft lockdown.

Hard lockdown: Imminent Danger	**Soft Lockdown: No Imminent Danger**
● Initiated when there is a specific and imminent threat of violence to students, teachers, or staff inside the School, and it is not safe to evacuate ○ An armed intruder ○ A hostage situation	● Initiated when there is no specific, confirmed, or imminent threat, but there is a need to increase the security threat level. ○ Unconfirmed threats (i.e. student or staff said that a student said they had a gun.) ○ Police action in the area

	○ Disruptive community incident

Signal

The signal for the “Lockdown” drill is following the announcement to all classes: *“Your attention please. We have received information regarding an emergency situation and need to implement lock down procedures. Teachers are to lock classroom doors and keep all students inside the classroom until further notice. Do not open the door until notified by an administrator or law enforcement. If outside, students and staff are to proceed inside the nearest building or classroom.”*

Procedures

1. When the announcement has been given, all classes will remain in their rooms.
2. Outdoor classes will proceed to the nearest building or classrooms.
3. Move students to the most protected areas in the room.
4. Instruct student to lie down on the floor, lock doors, and close shades or blinds.
5. Close all doors and windows. If possible, cover windows by lowering blinds, closing slots, drawing curtains, or pulling shades.
6. Turn off lights. All personnel must remain lockdown until further instructions are received from official sources.

4.8 Instructional Continuity Plan

This section outlines the procedures to ensure continuity of instruction when in-person learning is disrupted due to an emergency, in compliance with California Education Code 32282 (effective July 1, 2025).

Pupil Engagement and Communication (within 5 days)

1. **Notification and Outreach:**

   · ECS will establish **two-way communication** with students and families within **five calendar days** of an emergency, ensuring compliance with state-mandated timelines.

   · The school will send **official notifications via email, phone, text, and the ECS website,** explaining the transition to independent study or alternative instructional options.

   · A **dedicated hotline and online portal** will be available for parents/guardians to ask questions and receive support.

2. **Academic and Social-Emotional Support:**

- Each student will receive an individualized transition plan based on their academic progress and needs.
- Counselors and mental health professionals will conduct wellness check-ins with students identified as needing additional support.
- ECS will provide on-demand virtual counseling and academic tutoring services to ensure students remain engaged.

3. **Tracking Engagement and Attendance:**

- Daily two-way interactions will be required for grades 6-8, while weekly synchronous instruction is mandated for grades 9-12.
- Teachers will monitor attendance and engagement through Google Classroom and digital attendance logs.
- Non-responsive students will receive follow-up calls from school staff, and intervention plans will be developed for students with continued disengagement.

Access to Instruction (within 10 instructional days)

1. **Instructional Options:**

- ECS will provide access to in-person instruction or remote instruction within 10 instructional days of the emergency, as required by Education Code Sections 51747 and 51749.5.
- Independent study programs will adhere to state guidelines, ensuring students receive equivalent instructional quality.
- Remote instruction will include live virtual instruction, recorded lessons, and asynchronous learning activities.

2. **Technology and Learning Resources:**

- All students will receive access to Chromebooks, Wi-Fi hotspots, and digital learning platforms.
- Learning materials (e.g., textbooks, assignments) will be available for pickup at designated locations or mailed home as needed.

3. **Support for Diverse Learners:**

- Special education students will continue receiving services as outlined in their IEPs and 504 Plans.
- English Learners (ELs) will have access to designated ELD instruction and language support services.

- ECS will provide academic intervention plans for students at risk of falling behind, with additional monitoring of students requiring higher levels of intervention.

Temporary Reassignment and Enrollment Flexibility

1. **Reassignment to Other Schools (if Necessary):**

   - If ECS is unable to provide instruction within 10 instructional days, students will have the option to be temporarily reassigned to another charter school, district, or county office of education (COE) within the same or an adjacent county.
   - ECS will coordinate with neighboring districts and COEs to facilitate smooth transitions.
   - ECS will provide documentation and transfer records to expedite the reassignment process and ensure students do not experience disruptions in academic progress.

2. **Maintaining ECS Enrollment During Reassignment:**

   - Students temporarily reassigned will remain enrolled at ECS and may return once ECS resumes in-person instruction.
   - Families will receive weekly updates regarding ECS reopening timelines and transition plans.

Academic progress at the reassigned institution will be monitored and credited toward ECS graduation requirements.

V Emergency Procedures

5.1 Immediate & Initial Responses Summary

Action	Purpose	If inside	If outside	Other measures
Drop, Cover & Hold On	To protect students and staff from flying or falling debris	Teachers instruct students to drop to the floor, Cover their heads, crawl under desks or tables and hold on.	If outside, teachers will instruct students to drop to hands & knees, & cover heads with their arms & hands	Teachers and students should move away from windows
Shelter in Place	Keep students indoors as protection from airborne contaminants. Including shutdown of HVAC systems & allow free movement of student w/in bldg	Teachers will keep students in the classroom until further instructions are given, close windows/doors and shut off AC/Heat/Fans	Students will proceed to their classrooms if it is safe to do so. If not teachers or staff will direct student into nearby classrooms of school building	Teachers are responsible for securing individual classrooms. The Facility Team will shut down the HVAC system, close and lock doors and windows, etc
Lock Down	To protect students and staff from threat of violence or gunfire	Teachers will instruct students to lie on the floor, lock doors & windows, & close shades or blinds	Students proceed to their classrooms if it is safe to do so. If not, teacher or staff will direct students in to nearby classroom or school buildings	Teachers and students remain in the classroom or secured area until given further instructions by Principal or police. Any open entrances are secured

Hold & Secure	To protect student and staff from threat of violence in surrounding area or facilitate emergency services on campus	Teachers will lock doors & windows until further instructions are given	Students proceed to their classrooms if it is safe to do so. If not, teacher or staff direct students into nearby rooms or bldgs	Teachers and students remain in classroom or secured area until given further instructions. Front entrance is locked

Action	Purpose	If inside	If outside	Other measures
Building Evacuation	To protect students and staff if it is unsafe to remain in bldg. Principal will initiate fire alarm		Office Manager will contact 911 and teacher will instruct students to evacuate	Teachers instruct students to evacuate, assemble in assigned Assembly Area & take class roster.
Relocation/Off Site Evacuation	To protect students and staff when it is unsafe to remain on campus		Principal or designee will determine the safest method of evacuation (e.g., use of school vehicles or walking)	Teachers instruct student to evacuate & take class roster. Once assembled off-site, teachers & students stay in place until instructions given
All Clear	Student and staff can return to classrooms			Principal make an announcement

5.2 Collaboration with Public Agencies

Annually, the ECS Home Office contacts area public agencies, such as Red Cross, Emergency Management Department of Los Angeles, the Los Angeles Emergency Network and the LA County Office of Emergency Management regarding possible collaboration in times of emergency. If a public agency requested use a a school site facility during a disaster or emergency, we would allow use on a first come, first served basis. Agencies would contact the ECS Home Office, and home office staff would coordinate with school site leadership.

5.3 Critical Operational Functions

Different threats or hazards may require overlapping functional responses. This section focuses on the different components of emergency response. While these components are described separately, it is important to remember that many functions will occur consecutively and some may be performed concurrently. For example, during an evacuation, once students are safely out of the building, the accounting for students, staff, and visitors function will begin. The evacuation function, however, will still be in effect as staff or first responders work to locate and evacuate any persons not accounted for.

5.3a Notifications

Emergency Response actions should be accompanied by the following notifications:

- 911
- ECS Home Office
- Automated phone or text messages to parents and/or staff

Following an emergency response, site leaders may consider visiting advisories

5.3b Accounting for all Persons

This action is taken to account for the whereabouts and wellbeing of all students, staff members and visitors and is one of the first tasks that must be accomplished in any emergency.

Note: The below procedures are used to account for everyone after evacuating from school buildings. Schools should plan how to acquire this information, including accounting for visitors, during a lockdown, shelter-in-place, or other emergency where everyone is inside. Methods may include consulting PowerSchool, sign in & out binders and/or hand-collected rosters/reports. Multiple methods should be planned for due to varied technology and safety factors in an emergency.

<u>Accounting for all Persons Procedures</u>

1. Teachers will take student rosters when leaving the building and account for their designated groups once the class is assembled in a safe location. Teachers are to list students/others as appropriate on attendance rosters and indicate if students on their roster are missing or injured.
2. Assembly Area Team members will collect student rosters, including names of missing persons or persons who require medical care and submit to the Assembly Area Team Leader.
3. The Assembly Area Team leader will compile a master accounting of all persons on campus, and make reports available to the Facilities/Security Lead, Communications/Accounting Lead and

Emergency Coordinator.

5.3c All Clear

This action is taken to notify staff and students that normal school operations can resume. This may be an announcement over the PA system, over megaphones or via phone calls to classrooms.

All Clear Procedures

1. The Emergency Coordinator (principal or designee) will make the following announcement on the PA system, which signifies that the emergency is over. If the PA system is not available, the Emergency Coordinator will use other means of communication, e.g., sending messengers to deliver instructions, use megaphone, call classrooms.. "Your attention, please. You may now return to your classroom and resume usual activities. Thank you all for your cooperation".
2. The Emergency Coordinator will convene the school First Aid (Psychological) Team if the incident was traumatic to the school community.
3. The Emergency Coordinator will make a final notification update to home office and parents.
4. The Emergency Coordinator will complete a report to document the incident, including follow-up actions and submit to the Operations and Compliance Manager.
5. If appropriate, teachers should immediately begin discussions and activities to address students' fears, anxieties, and other concerns
6. Emergency Coordinator should send home phone message, text and or letter providing information on incident and reassuring families that it is safe to return to school
7. Emergency Coordinator may choose to visit advisories or assemblies to provide information and reassure students.

5.3d Drop, Cover, and Hold On

This action is taken to protect students and staff from flying or falling debris, and is commonly used during an earthquake.

1. As soon as the ground begins to shake, staff and teachers instruct students to Drop, Cover and Hold On.
2. If possible, the Principal will make the following announcement on the PA system. *"As you are aware we are experiencing some seismic activity. For everyone's protection, all students and staff should follow DROP, COVER & HOLD ON procedures, which means you should drop to the ground, cover your head and neck with one arm and hand, and crawl under a table or desk, If there is no shelter, crawl to a wall, away from windows and anything that could fall and hurt you. Hold this position until the shaking stops or until you receive further instructions."*

3. If inside, teacher will instruct students to drop, cover and hold on. If a sturdy desk or table is nearby, crawl under it, covering your head and neck with one hand.
4. If outside, teachers will instruct students to drop to their hands and knees and cover their heads with their arms and hands.
5. Teachers and students should move away from windows or any other falling debris.
6. Students with disabilities that do not allow them to get under furniture for protection should move away from items in the room that are not secured. These students should go into a structural corner of the room (away from cabinets and shelves that can spill their contents; away from windows that can break and away from suspended items that could fall), lock the wheels on any wheelchairs and protect their head and neck with their hands.
7. When the shaking stops, remain in place for a few moments.
8. Check around you and be sure it is safe, before leaving your position.
9. Instruct students to leave their positions when you have confirmed it is safe for them to do so.
10. Indoors is usually safest after an earthquake.The campus engineer will be inspecting buildings and will instruct staff to evacuate if conditions are safer outdoors.
11. If you determine your indoor location is unsafe, attempt to evacuate to your buddy's room first. If both locations are unsafe, seek another classroom.
12. If your building seems unsafe, evacuate. Remember your usual route may be unsafe. Check before proceeding. Bring emergency backpack and/or bucket with you, if you evacuate,
13. The Emergency Coordinator will follow drop, cover, and hold on with an evaluation of the safety of the building.
14. If indoor spaces are deemed unsafe, the Emergency Coordinator will initiate evacuation to the assembly area and notifications to the Home Office and parents.
15. Once the incident has concluded and the campus has been determined to be safe, the Emergency Coordinator will initiate the All Clear action.

5.3e Evacuate Building

This action is taken after the decision is made that it is unsafe to remain in the building. It is most commonly used in response to a fire, after an earthquake (following drop, cover, and hold on), or any emergency where the building and its contents are perceived to be a threat to student safety.

<u>Evacuate Building Procedures</u>

1. The principal or designee becomes the Emergency Coordinator, activates the school ICS team, and will make the following announcement on the PA system. If the PA system is not available, the Emergency Coordinator (principal) will use other means of communication, e.g., sending messengers to deliver instructions, use megaphone, call classrooms. The principal should be calm, convey reassuring comments that the situation is under control, and give clear directions. "*Your attention, please. We need to evacuate all buildings. Teachers are to take their students and rollbook to the assembly*

area and report to their designated area. Students are to remain with their teacher. Teachers need to close the classroom door when all the students have left."

2. The Emergency Coordinator will activate the fire alarm system as a signal to evacuate.
3. Teachers will instruct students to evacuate the building, using designated routes, and assemble in their assigned Assembly Area.
4. Teachers will take student rosters and any classroom emergency supplies when leaving the building, and take attendance once the class is assembled in a safe location. List missing or injured students on missing/injured student form
5. Once assembled, teachers and students will stay in place until further instructions are given.
6. The Emergency Coordinator will make appropriate notifications to the Home Office and parents.
7. Once the incident has concluded and the campus has been determined to be safe, the Emergency Coordinator will initiate the All Clear action.

5.3f Hold and Secure

This action is taken when it is desirable to secure the school due to an ongoing situation outside and not related to the school, for example a nearby bank robbery or a police helicopter hovering nearby. Hold and Secure may also occur when there is a disciplinary issue or medical event on campus, and reducing foot traffic or observers is indicated. During Hold and Secure, outside doors and gates are locked, doors and windows are closed, but instruction continues until situation is resolved. During Hold and Secure, Administration may limit access to outside areas, such as parking lot and play-yard. Principal or designee will make an announcement to classrooms to indicate what areas may be off limits during hold and secure.

5.3g Lockdown

This action is taken when the threat of violence or gunfire is identified or directed by law enforcement and it is necessary to prevent the perpetrator(s) from entering any occupied campus areas. During a lockdown, students are to remain in the locked classrooms or designated safe locations at all times.

<u>Lockdown Procedures</u>

1. The principal or designee becomes the Emergency Coordinator, activates the school ICS Team, and will make the following announcement on the PA system. If the PA system is not available, the Emergency Coordinator (principal) will use other means of communication, e.g., sending messengers to deliver instructions, use megaphone, call classrooms.. The principal should be calm, convey reassuring comments that the situation is under control, and give clear directions. “Your attention please. We have received information regarding an emergency situation and need to implement lock down procedures. Teachers are to lock classroom doors and keep all students inside the classroom until further notice. Do not open the door until notified by an administrator or

law enforcement. If outside, students and staff are to proceed inside the nearest building or classroom."

2. If inside, teachers will instruct students to stay away from doors and windows, lock all doors, sit on the floor (in some instances), and close any shades or blinds if it appears safe to do so.
3. If outside, teachers will direct students to proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into nearby classrooms or school buildings. Teachers are to account for any students with a cognitive disability that may not have understood the directions. Teachers are to take roll and to notify the office the number of students in the room with them and their names.
4. Teachers and students will remain in the classroom or secured area until further instructions are given by the principal or law enforcement.
5. All entrances to the school are to be locked and no visitors other than appropriate law enforcement or emergency personnel are to be allowed on campus.
6. The Emergency Coordinator will call local law enforcement. They will provide advice and support for the Emergency Coordinator by interfacing with municipal police and fire departments.
7. The Emergency Coordinator will make appropriate notifications to the Home Office and parents.
8. Once the incident has concluded and the campus has been determined to be safe, the Emergency Coordinator will initiate the All Clear action.

5.3h Off Campus Activity Evacuation

Emergencies may occur when school activities take place off campus, such as at an athletic practice facility, or during an intramural sporting event or field trip. Any off campus school event will have an administrator or administrative designee present. When a location is used repeatedly, the administrator or designee is responsible for learning that location's emergency procedures and, in conjunction with ECS administrators, developing emergency procedures for ECS students and staff. Then the administrator or designee is responsible for ensuring ECS students practice these procedures.

For off campus event locations that are not used repeatedly, the administrator or designee is responsible for identifying any existing emergency procedures and ensuring students follow these when an emergency occurs.

Off campus activity evacuation procedures provide for the orderly movement of students and staff along prescribed routes from a gym and/or designated parks to a designated area of safety. Off-site activity evacuation is considered appropriate for, but is not limited to, the following types of emergencies:

- Fire
- Explosion or threat of explosion
- Bomb threat

- Post earthquake
- Chemical accident
- Criminal incident

Administrator or Administrative Designee:

1. Determine the safest method for evacuating the area. This may include the use of buses, school vans or simply walking to the designated off-site location.
2. Call 911. Provide school name, location of off-site evacuation, reason for evacuation, and the number of staff and students being evacuated.
3. The administrator or administrative designee will make the following announcement: *"YOUR ATTENTION PLEASE. WE NEED TO INSTITUTE AN EVACUATION. TEACHERS OR COACHES ARE TO TAKE THEIR STUDENTS TO THE DESIGNATED OFFSITE ASSEMBLY AREA. STUDENTS ARE TO REMAIN WITH THEIR TEACHER OR COACH.*
4. The administrator or administrative designee should ensure emergency backpack or other emergency supplies are taken to the evacuation site.
5. The administrator or administrative designee should notify the site Principal and Home Office as soon as it is safe to do so.
6. When clearance is received from appropriate agencies, administrator or administrative designee will give an ALL CLEAR and instruct students and staff to return to the gym and/or field as appropriate.
7. As soon as is reasonably possible, the administrator or administrative designee will send an email to the Superintendent and site principal describing the incident. Following the event, the administrator or administrative designee will ensure families of participating students receive a brief written description of the emergency, how it was handled, and, if appropriate, what steps are being taken in its aftermath.

Staff:

1. Take attendance before evacuating and keep student rosters on hand at all times. When given instructions by administrator or administrative designee, guide students to evacuate the gym, field, or park following designated routes. Staff and students will assemble in designated offsite assembly area listed below or as determined by administrator or administrative designeel.
   Note: If walking to a nearby site, keep students lined up in an orderly fashion and walk away from the danger. The procession should follow the safest route to the evacuation site.
2. Take emergency classroom backpack/bucket, if available.
3. Take attendance when the class is reassembled in a safe offsite location. Report attendance to an administrator or administrative designee via phone or email.
4. Remain in place until further instructions are given.

Evacuation Procedures–Off-Site Facility:

1. Account for students upon arrival at evacuation location.
2. Update the School, Home Office and the management of off-site facility

3. Coordinate with sending facility for parent reunification.
4. Follow the Emergency/Safety Plan of the facility's owner/management
5. Assist in documenting when students are picked up by parents/caregivers.

Important Contact Info:

- Principal, Dr Geneva Matthews, 562-331-7997
- Assistant Principal, Lauren Medlin, 805-240-6971
- Environmental Charter Middle School-Inglewood Main Office: 310-793-0157

5.3i Psychological Trauma/School Crisis

A school crisis is a sudden, unexpected, or unanticipated critical incident that can pose a safety threat or disrupts the school day, interfering with teaching, learning, attendance and behavior. Common reactions to a school crisis may include shock, confusion and fear. Although individual students, staff, families or other school community members may experience each crisis differently, school crises can have a broad and immediate impact on many students and adults.

Examples of crises that may impact schools include:

- An accident on or near the school grounds
- A violent incident at or near school
- The death of a student, staff or one of their family members by suicide or trauma
- The terminal illness of a student or staff member
- A natural disaster
- An act of terrorism

As a result of such critical incidents and emergencies, students and staff may exhibit a variety of psychological reactions. As soon as the physical safety of those involved has been ensured, crisis responders can focus on addressing the social-emotional needs of students and staff.

Crisis response begins at the school site level; the scope, severity and impact of an incident may activate the home office or other regional resources.

School sites are responsible for initiating crisis response, assessing the range of services needed, and providing direct intervention services.

<u>Psychological Trauma/Crisis Procedures</u>

1. The Emergency Coordinator, the principal or designee activates the school ICS Team, including the Psychological First Aid Team, which has primary responsibility for addressing the social-emotional well-being and safety of students in the aftermath of a critical incident.
2. Psychological First Aid Team will work with the Emergency Coordinator to assess the impact and triage students, staff, and parents/guardians, as needed.
3. Psychological First Aid Team will provide direct crisis intervention services.

4. The Emergency Coordinator will notify the Home Office and request additional resources as necessary.
5. Psychological First Aid Team will advise and assist the Emergency Coordinator to restore regular school functions as efficiently and quickly as possible.
6. Staff will make every effort to limit exposure to scenes of trauma, injury, and death.
7. EC and Psychological First Aid Team will provide ongoing assessment of needs and follow-up services as required.

5.3j Relocation (Off Campus Evacuation)

This action is taken after a decision is made that it is unsafe to remain on the campus and evacuation to an off-site assembly area is required, such as during a tsunami or large hazardous materials release.

Relocation Procedures

1. The principal or designee becomes the Emergency Coordinator, activates the school ICS Team, and will make the following announcement on the PA system. If the PA system is not available, the Emergency Coordinator (principal) will use other means of communication, e.g., sending messengers to deliver instructions, use megaphone, call classrooms.. The principal should be calm, convey reassuring comments that the situation is under control and give clear directions. *"Your attention, please. We need to institute an off-site relocation. Teachers are to take their students roll book, emergency supplies, and report to their designated offsite relocation point. Students are to remain with their teacher. Teachers are to lock the classroom after all students have exited."*
2. The Emergency Coordinator will determine the safest method for evacuating the campus. This may include the use of school vans or simply walking to the designated off-site location. The off-site assembly areas are indicated on the Vicinity Map in the Safe School Plan. Teachers and students will stay together during the evacuation.
3. Teachers will take student rosters and any classroom emergency supplies when leaving the building and take attendance once the class is assembled in a pre-designated safe location.
4. Office Staff will take Emergency Response Box when leaving office.
5. Once assembled off-site, teachers and students will stay in place until further instructions are given. Teachers will keep their classes together and group according to grade level.
6. The Emergency Coordinator will make appropriate notifications to the Home Office and parents.
7. Once clearance is received from appropriate agencies, the Emergency Coordinator may authorize students and staff to return to the campus, or initiate Student Reunification procedures from the off-site location.

5.3k Reunification

Student reunification is implemented to reunite students with their families after a critical incident or disaster (a significant fire, natural disaster, violence, school bus accident, etc.) that prevents a normal school dismissal.

Reunification Procedures

1. The Emergency Coordinator or designee will direct the Assembly Area Lead to activate Team Members for Student Release & Reunification Procedure. Team members report to their posts once the decision to initiate reunification procedures has been made.
2. The Request Gate Team will greet parents/guardians, check identification, check student emergency cards for authorization to pick up students, provide reunification paperwork to parents, and direct them to the Reunion Gate.
3. The Request Gate should generally remain locked during the reunification process to help control access. The Request Gate Team can pass clipboards to parents through the gaps in the gate fencing.
4. Message runners will notify the Assembly Area Team of the student(s) to be escorted to the Reunion Gate.
5. Team at the Reunion Gate will check parent/guardian IDs, confirm student identification and keep accurate records of students leaving the campus.
6. Counselors or Administrators may be asked to assist the Assembly Area Team. In the event that a child is injured or otherwise unavailable, it is recommended that the parents be invited to a private or secluded location and, away from others, be informed of their child's condition. It is suggested that a counselor then stay with the parent and assist them.
7. The Reunion Gate should remain locked when student reunifications are not actively taking place.
8. Members of other school emergency teams may be asked to assist with crowd control, providing information, and calming parents at either gate once finished with their primary emergency assignment.

5.3l Shelter-In-Place

This action is taken to place and/or keep students indoors in order to provide a greater level of protection from airborne contaminants in outside air. Shelter-in-place is implemented when there is a need to isolate students and staff from the outdoor environment, includes the shutdown of classroom and/or building HVAC systems. During Shelter-in-Place no one should be exposed to the outside air.

The difference between Shelter-in-Place and Lock Down is that the former involves shut down of the HVAC systems and allows for the free movement of students within the building.

However, classes in bungalows and buildings with exterior passageways will have to remain in the classroom.

Shelter in Place Procedures

1. The Principal will make the following announcement on the PA system. If the PA system is not available, the Principal will use other means of communication, e.g., sending

messenger to deliver instructions. The principal should be calm, convey reassuring comments that the situation is under control and give clear directions. *"YOUR ATTENTION PLEASE. BECAUSE WE HAVE RECEIVED INFORMATION REGARDING A HAZARD IN THE COMMUNITY, WE ARE INSTITUTING SHELTER-IN-PLACE PROCEDURES. REMEMBER, THIS MEANS THAT STUDENTS AND STAFF ARE TO REMAIN INSIDE THE BUILDING AWAY FROM OUTSIDE AREA WITH WINDOW AND DOORS SECURELY CLOSED AND AIR CONDITIONING UNITS TURNED OFF. ALL STUDENTS AND STAFF THAT ARE OUTSIDE ARE TO IMMEDIATELY MOVE TO THE PROTECTION OF INSIDE ROOM. AS SOON AS WE HAVE FURTHER INFORMATION, WE WILL SHARE IT WITH YOU."*

2. If inside, teachers will keep students in the classroom until further instructions are given.
3. If outside, students will proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into nearby classrooms or school buildings (e.g., library, offices or multi-purpose room). Teacher should consider the location and proximity of the identified hazard and, if necessary, proceed to an alternative indoor location. Teachers are to account for any students with a cognitive disability who may not have understood the directions.
4. Teachers are responsible for securing individual classrooms whereas the Campus Engineer and team will assist in completing in completing these procedures elsewhere, as needed:
    a. shut down the classroom/building(s) HVAC system;
    b. turn off local fans in the area;
    c. close and lock doors and windows with wet towels or duct tape;
    d. seal vents with aluminum foil/plastic wrap, if available;
    e. and turn off sources of ignition, such as pilot lights.
5. The Emergency Coordinator will make appropriate notifications to the Home Office and parents.
6. Once the incident has concluded and the campus has been determined to be safe, the Emergency Coordinator will initiate the All Clear action.

5.3m Threat to Others

This procedure applies if site personnel receive or have knowledge of a threat that may target an individual, a particular group or the entire school community. Such threats may be direct, indirect, verbal, non-verbal, written, or electronic, and may target an individual, a particular group on campus, the entire school, or the community. The school administrator should ensure that all threats are properly assessed, in accordance with threat assessment best practices.

<u>Protocol for Responding to School Violence and Threats</u>

The following are general procedures for the administrator/designee to respond to any reports of violence or threats in schools, at school-related activities and in all areas within school jurisdiction. The urgency of the situation will dictate the order and applicability in which the subsequent steps are followed.

1. Secure Campus/Office Safety

a. Call 911 for immediate, emergency life threatening situations.
b. Call local law enforcement for assistance at the school site or school related activity.
c. Secure site and/or implement lockdown, if necessary.
d. Contact the Los Angeles County Department of Mental Health ACCESS (800) 854-7771 for a mental health evaluation to determine risk to self or others and possible hospitalization
e. Warn the intended victim(s) of the threat and/or take reasonable steps to protect the threatened individual(s) in the educational setting. If the targeted individual is a student, take appropriate steps to warn the parent/guardian.
f. For assistance and consultation,

2. Notify
    a. Relevant site staff (Who works with student? Who supervises student? Remember club leaders or special education service providers)
    b. Home Office
    c. Document the incident in PowerSchool

The privacy of all students should be protected at ALL times, disclose information only on a need to know basis.

3. Gather available background information that may include:
    i. Student information (e.g., name, date of birth, address)
    ii. Emergency information (e.g., family contact, health care provider information)
    iii. Attendance records
    iv. Student cumulative records, including Individualized Education Program (IEP), psycho- educational assessment, prior school records
    v. Student discipline records, including any history or discipline related to the incident
    vi. Student health information, including self-injurious behavior and/or suicidal ideation
    vii. Review of school computers and property (e.g., desks, books, lockers), as applicable, if reasonable suspicion exists for an administrative search
    viii. Personal communication devices, as applicable, if reasonable suspicion exists for an administrative search
    ix. Statements from witnesses (e.g., students, teachers, other staff)
    x. Family situation information
    xi. Triggering events or other personal stressors (e.g., mental/physical health, death, divorce, economic or family stressors, relationship problems)
    xii. Access to weapons
    xiii. Other pertinent information (e.g., written material, e-mails, pictures, social network postings)

4. Collaborate with local law enforcement or other pertinent agencies to determine risk of harm to self or others
5. Suspected Child Abuse--If child abuse is suspected or there is concern that contacting the parent may escalate the student's current level of risk, and/or the parents/guardians are contacted and unwilling to respond, report the incident to the appropriate child protective services agency.
6. Determine Appropriate Action Plan
    a. Interventions will be based upon the severity and potential risk of the threat. The action plan determined by the team should be documented and managed by the school site administrator/designee. Actions may include:
        i. Contact with and/or apprehension of student(s) who initiated the threat.
        ii. Removal of student from premises.
        iii. Conference with student(s) initiating the threat and his/her parent(s) and consider appropriate interventions, including access to mental health services, case management, school or community resources. Other actions may include discipline, or change of class(es).
        iv. Consider the possibility that there are circumstances that might increase the likelihood of an attack that may need to be addressed. Examples of triggers may include bullying, suspension, expulsion, relationship problems, significant loss, or interpersonal conflict.
        v. Warn and protect the targeted individual(s) of the threat and/or take reasonable steps to protect the targeted individual(s) in the school, when appropriate. If the targeted individual is a student, take appropriate steps to warn the parent/guardian.
        vi. Design support system for the targeted individual and/or student who initiated the threat, if appropriate.
        vii. Obtain a restraining order, when appropriate.
        viii. Monitor progress toward re-establishing school safety.

7. <u>Student Re-entry Guidelines</u>
    a. A student returning to school following hospitalization, including psychiatric and drug or alcohol inpatient treatment, must have written permission by the health care provider to attend school .
    b. If the student has been out of school for any length of time, including mental health hospitalization, the school site administrator/designee may consider holding a re-entry meeting with key support staff, parents, and student to facilitate a successful transition.
    c. As appropriate, consider an assessment for special education for a student whose behavioral and emotional needs Affect their ability to benefit from their educational program
    d. Consider creating a behavior contract, which would be signed by parent/guardian and student with guidelines for behavior or strategies to prevent further incidents.

8. <u>Provide Resources</u>

a. For mental/physical health services, refer the student to a community resource provider, or their health care provider.
b. For students who pose a risk to themselves, provide the 24/7 Suicide Prevention Crisis Line (877) 727-4747.

9. Monitor and Manage
    a. The administrator/designee will monitor and manage the case as it develops and until it has been determined that the individual no longer poses an immediate threat to self or others.
    b. Maintain consistent communication with appropriate parties on a need to know basis.
    c. Update PowerSchool, as needed.

10. Document All Actions
    a. Each administrator/designee shall maintain records and documentation of actions taken at the school for each case.
    b. The administrator/designee notes taken during the threat assessment meeting may be used by ECS attorneys. No copies of the notes shall be furnished to anyone including employees, students, or parents without permission from the Superintendent
    c. Notes, documents and records related to the incident are considered confidential information and remain privileged to authorized personnel. These notes should be kept in a confidential file separate and apart from the student's cumulative records.

5.3n Utility Failure

Office Manager:

1. Assess if utility failure presents a threat to safety, if so contact 9-1-1 immediately.
2. Contact the appropriate utility company as directed.
    - Southern California Edison (800) 655 4555 (dial "0")
    - Southern California Gas Company (800) 427 2000 (dial ("1") – gas leaks; "4" – all other issues)

Campus Engineer:

1. Determine if any power lines, sewer lines, water lines, or gas lines are down or ruptured at the school. If so, activate the members of the Facilities/Security Team to isolate the area.

Teachers:

2. Do not panic. Calm students and listen to instructions.
3. Remain in classroom unless it is unsafe. If it is unsafe, relocate to buddy's classroom, if safe. Otherwise, find another safe location inside.
4. Open window shades and use emergency flashlights as necessary.
5. Prepare to relocate your class to your pre-designated Assembly area.

Facilities/Security Team

The Facilities/Security Lead is responsible for training members of the Facilities/Security Team to perrform complete shut-off or shut-down of all site utilities (electrical, water, and gas) as necessary.

The Facilities/Security Lead shall assign staff to the various utilities to the inspected and as necessary they will be shutdown or shut off. The utility locations are shown in the next page.

1. **Summary Utility Locations**

Location of Utilities	
Utility	**Location**
Gas Shut Off Valves	West corner of Sun room, courtyard side/ East on Yukon street next to planter.
Water Shut Off Valves	1. Behind Galaxy class in parking lot (Main line) 2. 115th St. Close to driveway (Sub Line)
Building Electrical Shut Off Valves	Electrical rooms next to custodial rooms
Main Electrical Station	Conduit next to counseling office East-side of building

Shutting off Utilities – Electricity

A serious injury may occur if proper procedures are not followed when shutting off the main electrical service at the marked panel box (turning off power to the entire site). It may be that the power supply into the site was interrupted by either a line breakage or automatic cut off by the Electric Company. ***Never shut off electricity unless you are properly trained and authorized to do so by the Principal*** (or designee) in an emergency. However, if it becomes necessary for site personnel to shut off the main power supply to the site, the main switch is clearly marked and can be used to disconnect power to entire site.

Personnel responsible for shutting off the electricity are:

Campus Engineer

Campus Aide

Shutting Off Utilities – Gas

Since leaking natural gas can cause a fire or contribute to its growth, the hazard of fire is of primary concern to the site. ***Never shut off Gas unless you are properly trained and authorized to do so by the Principal.*** The main gas supply must be shut off as quickly as possible ONLY IF YOU SMELL GAS. If you don't smell gas, leave the valve alone.

The exact location(s) of gas shut off valves at the site are noted under paragraph 1 above.

The gas wrench is located at: Inside of the tool closet on the emergency shelf.

Personnel responsible for shutting off main gas supply valve and other on-site gas valves are:

Campus Engineer

Campus Aide

Never turn gas valves back on, wait for the arrival of local Gas Company staff to turn on such systems to ensure they are working properly.

Shutting Off Utilities – Water

After a disaster strikes, it may be necessary to conserve on-site water or to cut off the flow to a broken water pipeline located on the site. ***Never shut off Water unless you are properly trained and authorized to do so by the Principal.*** The major source of drinking water will be found in the site's emergency water supply containers which will be utilized by the Principal as necessary.

In addition, another source of water is the hot water tank located at the site. It is important to know the location of the water shut off and to be able to quickly shut off the supply so the water in the hot water tank is not siphoned back into the city water mains which will likely be ruptured and contaminated.

The exact location(s) of all water shut off valves at the site are shown in the chart in the paragraph 1 above.

Personnel responsible for shutting off the main gas supply valve and other on-site gas valves are:

Campus Engineer
Campus Aide

5.4 Specific Threat or Hazard Responses

Check lists are included to outline the initial response to the following situations:

- Active Shooter/Gunfire
- Aircraft Crash
- Biological/Chemical Weapons Assault (unknown powdery substance)
- Biological/Chemical Weapons Assault (via aircraft or outdoor dispersion device)
- Biological/Chemical Weapons Assault (via indoor dispersion device)
- Bomb Threat
- Chemical or Hazardous Materials Incident
- Earthquake
- Fire
- Flood
- Medical Emergency
- Nuclear Attack
- Riot/Civil Disorder

- Severe Windstorm
- Suspicious Mail/Packages
- Suspicious Person or Criminal Activity on Campus
- Threat of Violence
- Utility Failure

5.4a Active Shooter/Gunfire

If there is a threat of violence to campus or gunfire is heard in the area there are three words to remember. Run, Hide & Fight! The following tips can help you become a survivor.

Remain calm, and try to keep your breathing even and exhale quietly to release adrenaline energies. Visualize enduring and surviving this event.

An Active Shooter on Campus may involve one or more individuals on school grounds who are armed with a firearm and have already killed or wounded someone with the firearm AND at least one of the following applies:

● Continues to shoot others

● Actively seeks or attacks others

● Has access to additional victims

Active Shooter Procedures – Teachers & Staff

When an announcement over the PA is made of an Active Shooter on campus or you hear gunshots...

RUN! When an active shooter is ***NOT*** in your immediate vicinity:

- If there is an escape path, attempt to evacuate away from the shooter or where shots have been fired.
- Evacuate whether others agree to or not.
- Leave your belongings behind – ***JUST GET OUT***.
- Help others escape if possible.
- Prevent others from entering the danger area.
- Call 9-1-1 only when you are safe.

HIDE! If evacuation is not possible, find a place to ***QUIETLY*** hide:

- Lock and blockade all doors with furniture as high and deep as possible (i.e. desks, chairs, bookcases).
- Silence all cell phones and anything that might vibrate, ring, or emanate a tone and turn off computer monitors if necessary.
- Hide behind large objects.
    - Be out of the shooter's view.
    - Provide protection if shots are fired in your direction
    - Do restrict your options for movement.
- Remain very quiet.

FIGHT! As a last resort, and only if your life is in danger:

- Attempt to incapacitate the shooter.
- Act with physical aggression.
- Utilize any improvised weapons available, including, but not limited to, fire extinguishers.
- Commit to your actions. Have the will to survive and protect your students.

Principal or Designee

1. Assess the situation.
2. Inform the school via PA that a shooter is on campus and the location if known.
3. Call 9-1-1 immediately or when safe to do so. Or from a Cell Phone…Los Angeles County Sheriff @ (323) 820-6700
4. If your site has video surveillance equipment, monitor the shooter's movements and inform your staff via email.

The Office Manager:

· Notifies the home office and prepares a message for parents to be sent via text or recorded message. Inform parents that school is locked down and law enforcement is responding. Ask parents to please stay out of the area to allow police to work. We will notify as soon it is safe to return to the area and pick up students

· Prepares to communicate with classrooms using school phones, email, cell phones, or radios. Establish a means of keeping all classrooms informed.

The Campus Engineer and facilities team will:

· Ensure that perimeter gates are secured and that all students, staff and visitors are safely secured behind locked doors.

· Begin the process of accounting for all students and staff.

Staff should take steps to calm, reassure and control students when maintaining a hiding location away from the perpetrator.

Rapid Relocation Procedures

If there is an active shooter on campus as defined above and students are in imminent danger, the Principal or designee may initiate “Rapid Relocation” as part of a modified “HIDE” action as long as it does not place students in the path of the gunman. This action may apply to the entire campus, or just an affected portion.

1. The Principal or designee will:

    - Encourage students and staff to quickly leave by any safe and available exit. If leaving campus, the established off site evacuation point is the preferred destination, and only if the route is safe.
    - Inform local law enforcement of the decision to leave campus and the destination. Keep law enforcement updated with information about any students and staff who do not arrive at the designated relocation point.
    - Calm students, create a perimeter to separate the school population from others who may be present, and re-establish Incident Command teams with available staff.
    - Inform Home Office of decision to relocate.
    - Refer to steps 6-8 below for additional Emergency Coordinator actions.

2. In response to the school's notification, Home Office will:

   - Research the nature of the event by contacting municipal law enforcement. Some events may be easily explained to the Emergency Coordinator, others may be more complex.
   - Dispatch an additional staff to the relocation point to advise and support the Emergency Coordinator.
   - If a municipal Incident Command Post is established, Home Office will send an ECS representative to interface with the municipal Emergency Coordinator and gather intelligence for the schools.
   - Inform the Emergency Coordinator of what is known about the incident and provide the name and arrival time of the staff dispatched to the school.
   - Compile names and locations of those unable to get to the relocation point, and dispatch staff to facilitate rejoining the rest of the school population.
   - Provide point of contact for other resources who need to know the location of the command post and open routes to the relocation point.
   - Connect with the Emergency Coordinator in person, by phone or radio and provide resources from Home Office that might include the following:
     - Coordinating assistance from counselors from other school sites
     - Arranging for transportation and a second (receiving) school so the students can be moved to a safe location at another school.
     - Sending out an automated message to parents from ECS with additional information.
     - Meeting with parents at a safe staging location, outside the secured relocation point perimeter, and keep the parents informed using bilingual support staff from ECS Home Office.
     - Assisting with reunification.
     - Providing assistance with media inquiries.

3. The First Aid/Medical Team may work with first responders and local authorities to assist injured students and staff in receiving medical attention.

4. The Emergency Coordinator will prepare a verified list of any wounded, and the locations to which they were transported. The Emergency Coordinator will confer with the Psychological First Aid Team to ensure notification of parents and family members of the wounded.

5. All media inquiries will be referred to the Superintendent.

6. The Emergency Coordinator will file an incident report and send it to the Operations and Compliance Manager.

7. Once the incident has concluded and the campus has been determined to be safe, the Emergency Coordinator will initiate the “All Clear” action.

8. The Emergency Coordinator will debrief with staff and school police officers.

5.4b Aircraft Crash

What to do if an aircraft crashes on or near the school

Principal:

1. Call 9-1-1 to report the crash.

2. Perform a quick assessment of the situation and determine if immediate evacuation is necessary. If the Principal issues an “Evacuate Building” action, the students will evacuate the buildings using prescribed routes or other safe routes to assembly area. The Principal will initiate an off site evacuation, if it is unsafe to remain on campus.

3. Establish a Command Post. Minimum Incident Command System Activation recommended: Facilities/Security Team, the Medical Team, and the Assembly Area Team,

4. You are the Emergency Coordinator. Being a comprehensive assessment of the situation and directing resources until emergency response personnel arrive.

5. Upon arrival of emergency responders, form a unified command with them and direct your resources accordingly.

Teachers:

1. Do not panic. Remain calm and follow instructions.

2. Determine if your class is in immediate danger.

3. If the class is in danger evacuate your class to a safe location, otherwise stay in your room

4. If you evacuate, take roll and document absent and/or missing students on class attendance sheet.

5. Move your class to the designated Assembly Area, as directed, once it has been established.

6. Activate the Buddy System and either remain in Assembly Area to supervise students or report to the Command Post of assignment.

Wait for further instructions.

5.4c Biological/Chemical Weapons Assault

What to do if there is Discovery of *Unknown Powdery Substance*

Discovering Party:

1. Upon discovery of any unidentified powdery substance, do not touch, sniff, or taste the substance.
2. Do not attempt to clean up or remove the substance.
3. Cover the powder with whatever you can (paper, clothing, trash can, etc) and do not remove this cover.
4. Leave the room and close the door or otherwise prevent access to the room.
5. Wash your hands with soap and hot water.
6. Report the discovery to the Principal.
7. Remove all contaminated clothing as soon as possible and place inside plastic bags.

Principal:

1. Upon knowledge of a biological or chemical weapons assault at school ensure that 9-1-1 has been dialed. Establish a Command Post and report the incident to the main office.
2. Ensure that an evacuation of the immediate area has been conducted and that the area is isolated and cannot be entered.
3. Ensure that everyone who may have had contact with the powder washes his/her hands and removes contaminated clothing as soon as possible. Contaminated clothing should be placed in plastic bags.
4. Minimum Incident Command System Activation recommended: Assembly Team Area and Facilities/Security Team. You are the Emergency Coordinator.

Office Manager:

1. Direct Campus Engineer to ensure that HVAC system is shut down.
2. Make a list of all the people who were in the room or area of the substance and provide this list to the emergency response agencies investigating the incident.
3. Ensure that all students and staff have been accounted for.

All Personnel:

1. Do not panic. Remain calm and follow instructions.
2. Do not turn on any air conditioner/heater or fan. Evacuate when instructed to do so. Take roll book and pen and pencils. Use pre-planned evacuation routes (refer to Facility Map), if safe to do so, otherwise use the safest route.
3. Once in the Assembly Area, do not leave until instructed to do so. Teachers should immediately take roll, document absent, injured and/or missing students on class attendance sheet. Turn attendance sheet into the Assembly Team Leader.

What to do if Agent Delivered via Aircraft or Dispersion Device that is Outdoors

Principal

1. Upon knowledge of a biological or chemical weapons assault that is conducted by dispersing biological/chemical agents via aircraft or dispersion device that is outdoors ensure that all staff and students are moved indoors. Instituting shelter-in-place procedures may be appropriate
2. Minimum Incident Command System Activation recommended: Assembly Team, Facilities/Security Team. You are the Emergency Coordinator.
3. Direct staff to cover vents with thick paper using tape to create a seal.

Office Manager:

1. Direct Campus Engineer to ensure that HVAC system is shut down.
2. Ensure that all students and staff have been accounted for.

All Personnel:

1. Do not panic. Remain calm and follow instructions.
2. Move indoors.
3. Close and secure all doors and windows.
4. Ensure that your heater/air conditioner is turned off.
5. Take roll of your classroom.

6. Cover vents with plastic or thick paper using tape to create a seal.
7. Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tapes to create a seal.
8. Remain in this area until notified to leave by Principal or emergency response agencies.
9. Immediately report any injuries or illnesses to your supervisor or officers of emergency response agencies.

Agent Delivered via Dispersion Device that is Indoors or the school's HVAC System

Office Manager:

1. Upon knowledge of a biological or chemical weapons assault that is conducted by dispersing biological/chemical agents via dispersion device that is indoors or via the school's HVAC system, direct a full evacuation to the school's normal outdoor evacuation area.
2. Direct Campus Engineer to ensure that HVAC system is shut down.
3. Call 9-1-1 to report the incident.
4. Follow normal evacuation procedures.
1. Follow instructions of emergency response agencies. Minimum Incident Command System Activation recommended: Assembly Team, Facilities/Security Team. You are not the Emergency Coordinator.
2. Immediately report any injuries or illnesses to your supervisor or officers of emergency response agencies.

All Personnel:

1. Do not panic. Remain calm and follow instructions.
2. Evacuate classroom to normal outdoor evacuation assembly area. Ensure that all windows and doors are closed while evacuating.
3. Take roll book and pen and pencils. Ensure that all students have been accounted for.
4. Use pre-planned evacuation routes.
5. Once in assembly area, do not leave until instructed to do so. Teachers should immediately take roll and document absent, and or missing students on class attendance sheet. Turn attendance sheet into the Assembly Area Leader.

6. Immediately report any injuries or illnesses to your supervisor or officers of emergency response agencies.

5.4d Bomb Threat

What to do in case of a bomb threat

Discovering Party: If you receive a bomb threat over the telephone, ask the following:

- When will it explode?
- Where is the bomb right now?
- What does it look like?
- What kind of bomb is it?
- What will cause it to explode?
- Why did you place the bomb?
- What is your address? (Where are you?)
- What is your name?

Consult the Bomb Threat Form (see appendix) for guidance and attempt to record information during the call or immediately afterwards

Principal:

1. Determine if you will evacuate the school before conducting a search. Activate the alarm signal (bell-verbal) if you decide to conduct an evacuation.

2. Evacuate to Assembly Area.

3. Minimum Incident Command System Activation recommended: Facilities/Security Team You are the Emergency Coordinator.

Office Manager:

1. Dial 9-1-1 to notify police of Bomb Threat.

2. If you believe the bomb threat is credible, do not use walkie-talkie or cell phone. (There are some radio-controlled bombs)

5.4e Chemical or Hazardous Materials Incident

What to do in case of a Hazardous Materials Incident

Principal

1. In the event that a hazardous material is released in the area of the school, local law enforcement and/or fire department will determine if an evacuation of the school is necessary. If an evacuation of the school is necessary, you will be instructed to where to go and which routes to take.
2. Establish and maintain communication with law enforcement and/or fire department. Establish a Command Post. Minimum Incident Command System Activation recommended: Facilities/Security Team
3. If an evacuation to another location is imminent, prepare to move students and staff to the designated shelter utilizing available resources.
4. Until ordered to evacuate assume that a “shelter-in-place” strategy will be employed and do the following:
    - Direct that all students and staff remain indoors until it is safe.
    - Direct that all heating-ventilation and cooling units are shut down.
    - Direct that all windows be shut.

Teachers:

1. Upon notification that a hazardous material incident has affected the school, keep calm while preparing for an evacuation to another location, if directed.
2. Keep students calm.
3. Close all classroom doors and windows.
4. Ensure that the heating-ventilation and cooling system is shut down.
5. Unless otherwise instructed, assume that a “shelter-in-place” strategy is being utilized. Keep all students indoors until it is determined to be safe.

5.4f Demonstration/Walkout

A Demonstration/Walkout is any assemblage on or off campus by staff or students for the purpose of protest or demonstration. A demonstration or walkout that occurs without appropriate approvals is considered unauthorized, and may be unlawful. Students are sometimes encouraged by protesters (in person, or via social media) to participate in a demonstration as it passes by a school.

Demonstration/Walkout Procedures:

Upon indication that a demonstration or walkout is about to begin, personnel should immediately notify the school administrator.

Principal

1. You are the Incident Commander, activate the school ICS Team, and initiate the appropriate Emergency Procedure, which may include a Hold & Secure or a modified Lockdown.
2. Notify Police if you require law enforcement
3. Notify Home Office
4. Activate Facilities/Security team members to immediately proceed to the Main Gate to control student ingress and egress. Each person entering or leaving the campus shall be required to sign his/her name, and record address, telephone number and time entered or departed. The Main Gate should not be locked, as a locked gate may create a serious hazard for students leaving or attempting to re-enter the campus.
5. Inform students that there may be disciplinary consequences for leaving campus without permission
6. If students leave the campus, the Incident Commander, in consultation with the Facilities/Security Team, will designate appropriate staff members with radios and cell phones to accompany them. These staff members will attempt to guide and control the actions of students while off-site.
7. Students not participating in the demonstration/walkout should remain in their classrooms until notified otherwise by the Incident Commander. Teachers will close and lock classroom doors to protect students from a demonstration that becomes unruly. Students and staff should be protected from broken window glass by closing available window covering

Campus Engineer

1. Supervise students entering or leaving main gate. Attempt to have students sign log to record their departure
2. Instruct release other supervision or facilities/security team members to accompany students as they leave. Ensure these staff members have walkie talkies

Teachers

1. Encourage students to remain in classrooms. If they depart, coordinate with buddy teacher so students remaining in classroom are still supervised. Call the office if your class appears to be the first to depart.
2. If significant numbers of your students depart, you may accompany them until supervision staff is able to supervise them. You may be instructed to accompany them off campus if your supervision is required.

5.4g Earthquake

What to do in case of an earthquake

ALL STAFF

Immediately:

1. DROP to the ground onto hands and knees. COVER your head and neck with your arms.
2. Crawl to a safer space if one is available
3. If you use a wheelchair or have mobility impairments and cannot Drop, Cover, and Hold On, protect your head and neck with your arms, and bend over to protect yourself if you are able. If you cannot Drop, Cover, and Hold On, you should immediately take action to protect your head and neck with a pillow or your arms, and bend over to protect yourself if you are able.

If inside:

4. Crawl under a sturdy desk or table. Hold On to it until the shaking stops, as it may move away from you.
5. Crawl away from windows or any overhead objects that might fall on you.
6. Stay inside the building. Leaving the building will subject you to falling debris, downed power lines and other hazards.
7. Stay away from windows, glass, bookcases and outside doors
8. Do not use telephones. When the shaking stops, place receivers back on the cradle.
9. Do not use elevators

10. If a fire develops, follow the procedures in the Fire Section.
11. Do not light any match, lighter, or other object that may create any open flame.
12. Tune to: KNX 1070 AM.
13. Prepare to evacuate to the Assembly Area, if instructed to do so.

If Outside:

1. Crawl to a clear area away from wires, buildings, and anything else that could fall and hurt you, but only if you can safely do so. Otherwise stay where you are.
2. Watch for falling glass, electrical wires, poles, trees, or other falling debris.
3. Do not use telephones
4. If a fire develops, follow the procedures in the Fire Section.
5. Do not light any match, lighter, or other object that may create any open flame.
6. Prepare to relocate to evacuation assembly area, if instructed to do so.

After the shaking stops:

Principal:

1. Establish a command post and initiate damage assessment.
2. If necessary, direct the evacuation of staff and students to assembly areas.
3. Activate Search & Rescue Team to check all buildings for trapped or injured staff and students.
4. Ensure that the disabled are assisted during the evacuation.
5. Minimum Incident Command System Activation recommended: Facilities/Security Team, Facilities/Security Team. You are the Emergency Coordinator.

Office Manager:

1. Locate Emergency Response Box and if evacuated, bring box.
2. Tune Radio to AM 1070

Teachers:

1. Determine if an immediate evacuation is necessary (if in your opinion remaining in the building is a hazard). If you do not believe an evacuation is necessary, stay in the building and await further instructions. If your room is unsafe, attempt to relocate your class to your buddy's classroom or another safer classroom or interior space. If you

believe an immediate evacuation is necessary, direct an orderly evacuation to your pre-designated assembly area (Refer to Facility Map for your assigned area).

2. Take emergency supplies and roll book to the assembly area.
3. Take roll and document absent, missing students and/or injured students on form
4. Determine the first aid needs of your class. Prepare to have injured students transported to the First Aid Area, when activated.

5.4h Fire

What to do in case of a fire?

Discovering Party:

1. Activate nearest accessible manual alarm pull box (located in all modules), or notify the office that there is a fire at (say location). The Office will call the fire department.
2. Clear everyone from the immediate area.
3. Close – but do not lock – all doors leading to fire area to isolate the area and prevent spread of fire.

Office Manager:

1. Upon knowledge of fire at school, activate alarm signal (bell and verbal) and ensure that 9-1-1 has been dialed. Establish a Command Post
2. Inform Campus Engineer and Principal of fire location
3. Direct all campus staff to evacuate their designated areas and check bathrooms and offices as they clear
4. Supervise the evacuation of staff and students to assembly areas

Principal:

1. Ensure that the disabled are assisted in the evacuation.
2. Minimum Incident Command System Activation recommended: Facilities/Security Team, Assembly Area Team. You are the Emergency Coordinator.

All Personnel:

1. Do not panic. Remain calm and listen to instructions.

2. Do not open hot doors. Before opening any door, touch it near the top to see if it is hot. Do not break windows – oxygen feeds fires.

3. Evacuate when instructed to do so. Take roll book, Emergency supplies and pen/pencil. Use pre-planned evacuation routes (refer to Facility Map) if safe to do so, otherwise use the safest route.

4. If the fire is small (no bigger than a desk) use the nearest fire extinguisher to put it out. Only use a fire extinguisher if you have been trained. Do not risk personal safety to put out a fire.

5. Once in the assembly area, do not leave until instructed to do so. Teachers should immediately take roll, document absent and/or missing students on class attendance sheet. Turn attendance sheet into the Assembly Team Leader.

6. Teachers should hold up colored card:
    a. Green Card – No Injuries No Missing Everything is OK
    b. Blue Card – Missing or Extra Persons
    c. Yellow Card – Minor Injuries Only
    d. Red Card – Serious of Life Threatening Injuries

5.4i Flood

What to do in case of a flood?

Office Manager:

1. If you are experiencing flooding problems, which may affect your school site, establish a Command Post and tune to Emergency Alert Station (EAS) to receive an update on the storm. Tune to KNX 1070 AM for EBS.

2. If flooding is imminent, Minimum Incident Command and System Activation recommended: Facilities/Security Team to begin sandbagging and other property protection measures as required.

3. Determine from the local authorities if the school is to be evacuated or closed. If so, activate the Student Release Team to begin the student release process.

4. Activate other Incident Command System functions as required to support your actions.

Teachers:

1. Do not panic. Remain calm and listen to instructions.

2. Keep students indoors until it is determined to be safe.

3. Prepare to evacuate students. Evacuate students to pre-designated Assembly Area if an evacuation is ordered.

4. Take roll and document absent, missing and/or injured students on class attendance sheet.

5. Prepare to release student to the Student Release Team. Note: Do not release any students until you have completed taking attendance and submitted it to Assembly Area Team Leader. Prepare to release individual students according to the student release procedures.

5.4j Heat/Smoke Emergency

The intensity of exercise activities must be limited or they must be modified whenever the Heat Index is above 95°. A useful resource that calculates the heat index and offers heat safety tips is the OSHA smartphone app, the OSHA Heat Safety Tool. Air Quality Advisories issued by the South Coast Air Quality Management District (SCAQMD) must be obeyed.

Modifying Athletic Activities During Excessive Heat

During times of excessive heat, the following precautions need to be taken for outdoor physical activity which includes recess, physical education, recreation, and competitive sports:

- Adequate water must be available. If adequate water is not available, physical activity must be modified. During the activity, periodic drinking of water every 15 to 30 minutes should be encouraged.
- Staff and all personnel supervising physical activities, including After School personnel, should observe students during activity periods and modify activities. Students known to have health problems should be closely observed and their activity modified or restricted.

Strategies for Preventing Heat Stress During the School Day

- A “cool room” should be established for use by students showing early signs of heat stress. This room should provide maximum coolness possible. During excessive heat the “cool room” should be available for use at all times during the school day.
- Hold events indoors when possible.

Modifying Athletic Activities During Poor Air Quality

Bad air quality can contribute to harmful diseases like asthma, lung disease and cancer in some cases. Air quality forecasts for Los Angeles can be found at:
http://www.aqmd.gov/home/air-quality/air-quality-data-studies
During Air Quality Advisories physical activities should be modified or eliminated in accordance with AQMD recommendations. During Purple, Red and Orange Alerts, recess and athletics should be indoors. During Yellow Alerts, students with asthma or other health issues may need to curtail physical activities outdoors.

Health Categories	POLLUTANT SPECIFIC CAUTIONARY STATEMENTS			
	Ozone	PM2.5	PM10	Carbon Monoxide (CO)
VERY UNHEALTHY (201 TO 300)	Active children and adults, and people with lung disease, such as asthma, should avoid all outdoor exertion. Everyone else, especially children, should avoid prolonged or heavy exertion outdoors.	People with heart or lung disease, older adults, and children should avoid all physical activity outdoors. Everyone else should avoid prolonged or heavy exertion.	People with heart or lung disease, older adults, and children should avoid all physical activity outdoors. Everyone else should avoid prolonged or heavy exertion.	People with heart disease, such as angina, should avoid exertion and sources of CO, such as heavy traffic.
UNHEALTHY (151 TO 200)	Active children and adults, and people with lung disease, such as asthma, should avoid prolonged or heavy exertion outdoors. Everyone else, especially children, should reduce prolonged or heavy exertion outdoors.	People with heart or lung disease, older adults, and children should avoid prolonged or heavy exertion. Everyone else should reduce prolonged or heavy exertion.	People with heart or lung disease, older adults, and children should avoid prolonged or heavy exertion. Everyone else should reduce prolonged or heavy exertion.	People with heart disease, such as angina, should reduce moderate exertion and avoid sources of CO, such as heavy traffic.
UNHEALTHY FOR SENSITIVE GROUPS (101 TO 150)	Active children and adults, and people with lung disease, such as asthma, should reduce prolonged or heavy exertion outdoors.	People with heart or lung disease, older adults, and children should reduce prolonged or heavy exertion.	People with heart or lung disease, older adults, and children should reduce prolonged or heavy exertion.	People with heart disease, such as angina, should reduce heavy exertion and avoid sources of CO, such as heavy traffic.
MODERATE (51 TO 100)	Unusually sensitive people should consider reducing prolonged or heavy exertion outdoors.	Unusually sensitive people should consider reducing prolonged or heavy exertion.	Unusually sensitive people should consider reducing prolonged or heavy exertion.	None
GOOD (0 TO 50)	None	None	None	None

5.4k Medical Emergency

What to do in case of a medical emergency

All Personnel:

1. If the situation is life threatening, dial 9-1-1
2. Report medical emergencies to the School Principal.
3. Await instructions.

Office Manager:

1. Ensure that 9-1-1 has been called.
2. Provide emergency First Aid. Activate the Medical First Aid Team if there are multiple casualties.
3. Direct responding emergency personnel to the victim(s).
4. Isolate staff and student from the victim(s).

5.4l Nuclear Blast or Explosion Involving Radioactive Materials

What to do in case of a nuclear attack

A nuclear blast is characterized by a sequence of intense light and heat, air pressure wave, expanding fireball, and subsequent radioactive fallout. (Note: Due to Electromagnetic Pulse, electronic and communication equipment may fail.)

1. Principal or Office Manager Initiates Shelter In Place procedure. Establish a Command Post. Minimum Incident Command System Activation recommended: Facilities/Security Team, Medical First Aid
2. When sheltering, personnel should try to establish adequate barriers or shielding (e.g., concrete walls, metal doors) between themselves and the source of the blast or explosion, and should avoid sheltering near exterior windows.
3. The Emergency Coordinator will notify 911 and provide details on the area and personnel affected at the school.
4. After the initial blast, ICS teams should provide first aid and extinguish fires. The Emergency Coordinator will ensure the relocation of students from bungalow buildings and other non-permanent structures, upper floor(s), rooms with broken windows, and other damaged rooms without going outside if possible.
5. The Facilities/Security Team will turn off the school's main gas supply (see Summary Utility Locations section in the Safe School Plan for gas supply shut-off valve location) and fans in the area; close and lock doors and windows; shut down all buildings' air handling systems; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil or plastic wrap, if available; and turn off sources of ignition, such as pilot lights.
6. The Emergency Coordinator will notify the Home Office of the incident.
7. The Emergency Coordinator will notify and update parents via text, email and/or automated phone message.
8. Keep all staff and students indoors until it is determined by the Los Angeles County Health Department that it is safe.
9. Tune to Emergency Alert System (EAS) at KNX 1070 AM to receive updates.
10. Upon receiving the "all clear" signal, activate the Student Release Team.
11. Activate Incident Command System teams as required to accomplish necessary functions.

Teachers:

1. Do not panic. Remain calm and listen to instructions.
2. Keep students on the interior walls of the classroom.
3. Keep students indoors until it is safe to leave. Refer to the Hazardous Materials Incident Section for more information.
4. Take roll and document absent and/or missing student on class attendance sheet.
5. Upon receiving the “all clear” signal, prepare to release students to the Student Release Team.

5.4m Severe Windstorm

Office Manager:

1. Establish a Command Post and tune to the Emergency Alert Station (EAS) to receive an update on the storm. Tune to KNX 1070 AM for EBS.
2. Minimum Incident Command System Activation Recommended: Facilities/Security Team
3. Determine from the local authorities if staff and students should moved to the interior core area of the building away from outside windows and doors.
4. Activate other Incident Command System functions as required to support your actions.

All Personnel:

1. Keep students indoors and away from windows and doors.
2. Close all windows and blinds and avoid building locations that have large roof areas or spans.
3. Avoid all areas that have large concentrations of electrical equipment or power cables.
4. Follow instructions provided by Principal or emergency response agencies.
5. Report any injuries to your supervisor.

5.4n Suspicious Mail/Package

Indicators: Suspicious Mail is mail that…

- Is unexpected or from an unfamiliar source.
- Has excessive postage.
- Is addressed to someone who no longer works at the school.

- Is addressed to a current employee but with the wrong title.
- Contains several misspelled words on the envelope.
- Marked with restrictive endorsements such as “Personal” or “Confidential”.
- Has no return address or an address that cannot be verified.
- Mail that is from foreign country.
- Shows a city or state in the postmark that doesn’t match the return address.
- Is lopsided, oddly shaped, or has unusual weight, given its size.
- Has protruding wires, strange odors or stains.
- Has powdery substance on the outside.
- Has an unusual amount of tape on it.
- Is ticking or making unusual sounds.

Discovering Party:

1. Do not try to open the package or envelope.
2. Do not sniff, taste, or shake the package.
3. Isolate the package.
4. If powder is spilled from an envelope or package, do not try to clean up the powder.
5. Isolate the package.
6. Cover the spilled contents immediately with anything (clothing, paper, trash can) and do not remove this cover.
7. Evacuate the immediate area and close the door.
8. Notify the Principal.

All Personnel:

1. Do not panic. Remain calm and listen to instructions.
2. When informed of suspicious mail or package do not panic or spread rumors or communicate unverified information.
3. Remain away from any isolated area and follow instructions from the Principal or emergency response agencies.

Office Manager:

1. Visually inspect mail or package (except if powder has reportedly come from package). Never touch suspicious mail or packages.
2. Make assessment of the suspicious nature of the mail or package and contact 9-1-1 if deemed suspicious.
3. If powder spilled from the package, ensure that the area is isolated and ensure that all personnel that have had contact with the package have washed their hands and removed contaminated clothing.
4. Activate the Incident Command System and await the arrival of emergency response agencies.

VI Incident Command Systems

6.1 Personnel Assignments & Emergency Functions

All Staff

All site staff shall supervise students during and after an emergency or disaster, maintain order, and keep students calm, quite and together during the emergency period. Staff shall make sure that all students in their charge are accounted for and in one location. If necessary, because of another assignment, a staff member may need to turn the class list and emergency cards over to the staff member's designated buddy who will supervise students while the staff member performs other emergency related tasks.

Emergency Coordinator

The Emergency Coordinator (EC) is the school Principal or designee. The EC has the responsibility for setting up and coordinating the site's effort in identifying and dealing with disaster issues that may occur.

The EC is responsible for assessing the type and scope of emergency to determine all building safety hazards and to designate safe shelter areas. The EC must periodically assess the situation and direct the Incident Command Team accordingly. The EC verifies facts and coordinates response and intervention. The EC is responsible for determining the need for, and requesting, outside assistance. The EC will coordinate resource allocation, press release, and action plan items.

Communications/Accounting Lead

The Communication/Accounting Lead is responsible for taking notes and accumulating data on the activities that take place during and after the disaster through the Incident Command Post (ICP). This information is a permanent record to be kept on file which reflects the work done by all of the ICP members and would be used during the critique to be done well after the event is closed.

The Communication/Accounting Lead receives reports and logs from other teams and relays information to the EC. The Communication/Accounting Lead keeps records of events, distributes record-keeping materials to teams and sends automated texts or phone messages to families.

The Communication/Accounting Lead notifies site staff how and when students will be released. They do not directly release students to parents. The Assembly Area Team handles this.

All records and forms generated shall be kept by this person are provided to the Home Office at the close of the emergency. After the emergency event has ended, the Communication/Accounting Lead is responsible for collecting forms used by all emergency team members at the site and compiling a file for these items. As necessary, complete a typed written record of all the events that occurred for clarity and better understanding. The Communication/Accounting Lead retains all original notes and documents as they are legal records. Copies are provided to Home Office.

Operations Support

This person supports the Communication/Accounting Lead. They relay messages between teams and the Communication/Accounting Lead and distribute materials to teams.

Facilities/Security Lead (Campus Engineer)

Facilities/Security Lead oversees the Facility/Security Team. They lead light search and rescue, control of small fires or hazmat and direct utilities shut off. The Facilities/Security Lead coordinates building sweeps. They facilitate perimeter security when directed to do so by the Emergency Coordinator. They provide information on findings to the Incident Command Post as soon as possible to assist in identifying areas where further assistance is required. Any additional equipment or documents are obtained from the Emergency Coordinator.

Facilities/Security Team

Members of this team are prepared and able to perform some or all of the activities led by the Facilities/Security Lead. These include searching the facilities for injured persons, controlling small fires, containing or preventing the spread of hazardous materials, performing light rescue, shutting-off utilities as necessary, and controlling site security, when conditions are reasonably safe for their level of training. For example they are responsible for controlling small fires by use of hand extinguisher. In the event of a large fire, they should not attempt to fight the fire, should evacuate the building immediately and provide information to Incident Command Post

The Facilities/Security team members perform building sweeps and support perimeter security when required.

Assembly Area Lead

The Assembly Area Lead oversees the Assembly Area. They collect missing persons and injury reports and provide information to the Communications/Accounting Lead at the Command Center. The Assembly Area Lead coordinates supervision and triage of students in the assembly area. They send students to first aid and oversee distribution of food and water, as required. Members of the Assembly Area Team support these tasks. Assembly Area Lead coordinates with the Communication Accounting Lead to establish when Student Release is feasible. When the Emergency Coordinator approves student release, the Assembly Lead dispatches Assembly Area Team members to perform the release process.

Assembly Area Team

The Assembly Area Team supervises students and activities in the Assembly Area. They fill in Missing and/or Injured students and supervise additional classes when teachers who are members of other emergency teams need to perform their assigned emergency tasks. The Assembly Area Team assists with distribution of food and water. When the Assembly Area is stable and the EC activates Student Release, members of the Assembly Area Team are assigned to perform safe release of students to their parents, relatives or others identified with carrying out that function. The release of students and staff is done with the approval of the Emergency Coordinator and supported by the Communications/Accounting Lead

The Student Release Team Leader shall ensure that releases are only done within the guidelines set forth by the school and that student releases have been accounted for through the sign-out process. The Student Release Team Leader shall ensure, as possible, that the release of students is done in an orderly manner.

Team members facilitating Student Release shall keep a log of all students released on the Emergency Student Release Log and give these forms to the Communication/Accounting Lead

First-Aid Team (Medical)

The First-Aid Team is composed of designated staff with first aid training. The First-Aid Team is responsible for providing a location for injured to be treated. The First Aid Team administers basic first-aid and logs all injuries and injured on the First Aid Log Sheet

If First-Aid care is performed on a student or staff member, the First Aid Team completes the Emergency First Aid Form, which tracks individual care. At the end of the emergency event the Log Sheet and Emergency First Aid Forms are returned to the Communications/Accounting Lead.

The First-Aid Team also is responsible for handling fatalities and establishing a morgue. The First-Aid Team reports to the Emergency Coordinator using the First Aid Log Sheet.

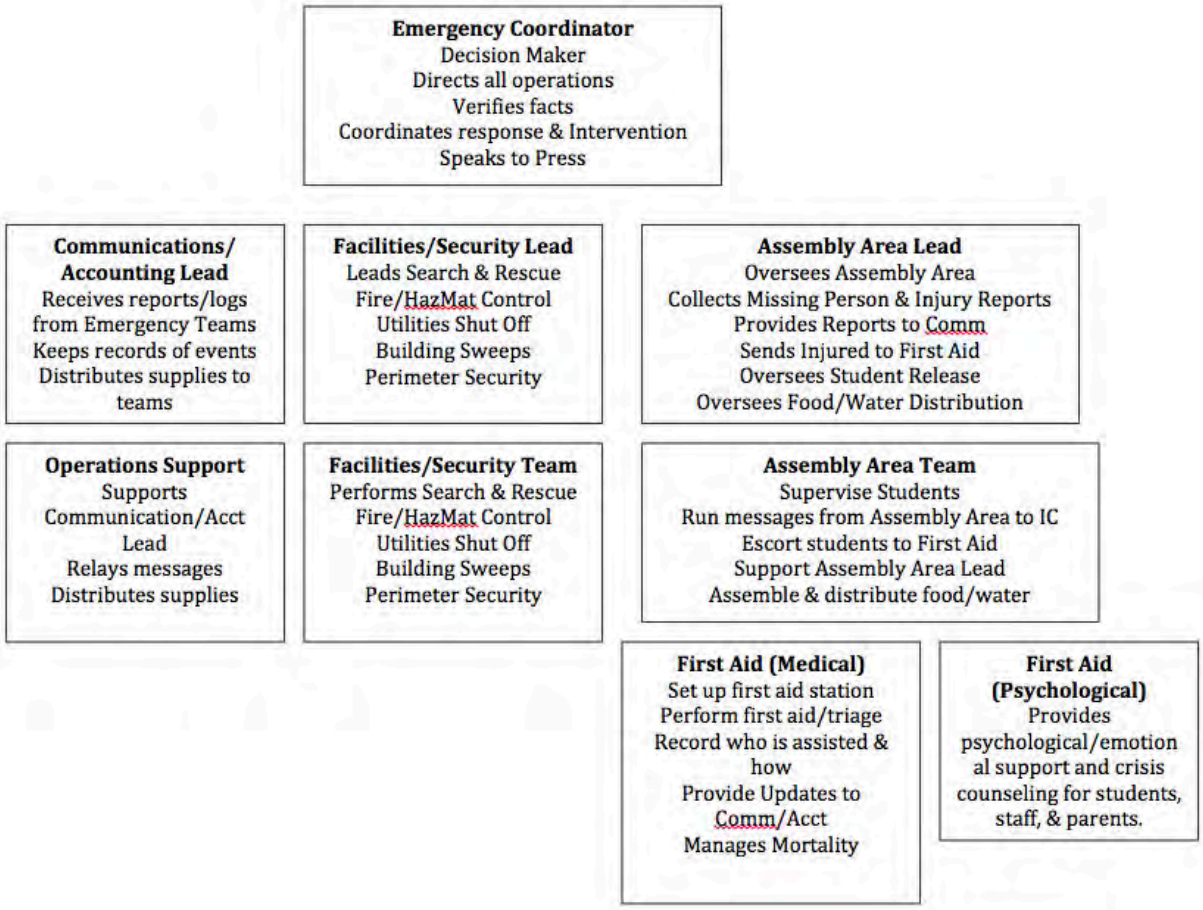
1. Mortality Management Guidelines
   These guidelines apply to the Emergency Coordinator and Facility/Security Team, as well as the Medical First-Aid Team.

   Responsibilities: after pronouncement of determination of death:
   - ***Do Not*** remove any personal effects from the body. Personal effects must remain with the body ***at all times.***
   - Attach tag to body with the following information
     - Date and time found
     - Exact location where found
     - Name of decedent, if know
     - If identified – how, when, by whom
     - Name of person filling out tag

- Place body in plastic bag(s) and tape securely to prevent unwrapping, or, if available, place body in body bag and secure to prevent unwrapping.
- Securely attach a second bag with the same information as above to the outside of the bag.
- Place any additional personal belongings found in a separate container and label as above. Do not attach to the body – store separately.
- Move the properly tagged body with its personal effects to the designated morgue area.
- Consider:
    - Tile, concrete, or other cool floor surface (cover flooring with plastic to protect the surface.
    - Accessibility for vehicles
    - Remote from Emergency Assembly Area.
    - ***Do not*** use school refrigerators or freezers.
- As soon as possible, notify the police of the location and if known, the identity of the body. They will notify the coroner.
- Keep accurate records and make available to police/coroner when requested.
- Keep unauthorized person out of morgue.

NOTE: In most instances of death, the body will be trapped under rubble and should be left in place until the coroner or other authorized responder comes on the scene. Follow the guidelines regarding date, time, location, identity, and other pertinent information/circumstance. Most likely, the only bodies that will be in morgue area will be persons who died while at the Medical/First Aid Station.

6.2 Incident Command Structure



6.3 Emergency & Incident Command Teams Key

Emergency & Incident Command Teams Key			
Team	Leader	Alternate	Team Members
Emergency Coordinator	Principal	Assistant Principal	Campus Engineer, Campus Aide, Office Manager
Communications/ Accounting Team	Office Manager	Office Assistant/parent Coordinator	Office Coordinator, Office Assistant

Facilities/Security	Campus Engineer	Campus Aide	Site Administration
First Aid (Medical)	Green Ambassadors Teacher	Office Manager	Campus Engineer
Assembly Area	Assistant Principal & Dean	Campus Aide	Site Administration
First Aid (Psychological)	Counselor & Social Work		

VII Appendix

7.1 Dates for Emergency Drills

Emergency Drills ECMS-I 3600 W Imperial Hwy

Month	Date	Event	Time
September	3rd, Wednesday	Earthquake Drill	10am
October	9th,Thursday	Fire Drill	8:45am
December	2nd, Tuesday	Lockdown/ Active Shooter	1:30pm
December	11th, Thursday	Evacuation	9:30am
January	14th, Wednesday	Duck and Cover	2:30pm
February	9th, Monday	Shelter in Place(S.I.P.)	8:45am
March	10th, Tuesday	Earthquake Drill	10:50am
April	8th, Wednesday	Fire Drill	1:30pm
May	15th, Friday	Lockdown/ Active Shooter	10:50am

7.2 Safe Classroom Checklist

Wall & Ceiling Covers

- Material cannot block the flow of the sprinkler system or hang from sprinklers
- Material cannot block the visibility of exit signs or Fire Pull Stations.
- Material cannot add excessive combustibles to a room.
- Material cannot be used if it interferes with an alarm system motion detector.
- Material cannot cover electrical outlets.
- Plastic curtains cannot be used.

Doorways

- Doors must be free of obstruction and a pathway the width of door must be clear. The clearing must extend out 10 feet from the door.
- Classrooms with exterior doors must maintain a clear pathway to the door.
- Exterior doors must be closed and locked during the school day.

Floor Coverings

- A classroom with an exterior door should have an approved non slip mat at the door
- Carpet should have non-slip backing & carpet corners and edges must be flat to the ground
- Rugs cannot cover an electrical cord.

Trip Hazards

- Check for unprotected wires across walkways or portable whiteboards/dividers too close to walkways

Exit & Evacuation

- Classrooms must have an evacuation map/exit instructions in close proximity to the door.
- The evacuation map/exit instructions should indicate two routes of escape.
- Emergency supply bucket signage should be visible and bucket present

Fire Extinguisher

- Easy to find and Well marked. Fire extinguishers cannot be blocked or covered.
- Extension cords MUST be UL Listed, three pronged ,and rated to handle the desired load.
- Extension cords cannot be daisy chained. They must be plugged directly in to a receptacle.
- Power Strips cannot be daisy chained and must have a built in breaker switch.
- Extension cords cannot be affixed to structures, or run through walls, ceiling tiles or under rugs

Storage

- Stored or stacked items cannot be higher than 9 inches from the ceiling.
- Stacked items cannot be a hazard, too heavy for shelf, unbalanced, etc.
- Tall bookshelves should be secured.
- Heavy items should not be stored more than 4 feet above the ground or above/adjacent to seating areas unless secured

Furniture

- Bean Bag chair should have tag attached stating chair and filler are non-toxic and flame retardant

7.3 School Preparedness Self-Evaluation Checklist

A. **ASSESSMENT & PLANNING ACTIVITIES**

1. We have a school emergency preparedness committee that includes some of the following groups of people:

   - ⊚ administrators
   - ⊚ teachers
   - ⊚ classified staff
   - ⊚ others:_____
   - ⊚ students
   - ⊚ parents
   - ⊚ other community members

2. School staff have reviewed and revised our plan in the past year.

   ALL MOST SOME FEW NONE NOT SURE

3. School staff have had the following training:

   Insert number of staff

   ___ Basic First Aid
   ___ Advanced First Aid
   ___ CERT
   ___ Military
   ___ Fire Suppression
   ___ Wilderness First Aid
   ___ Safety Training
   ___ Red Cross Disaster Class
   ___ Outdoor Survival Class
   ___ Law Enforcement
   ___SEMS/NIMS/ICS Training
   ___ Amateur Radio (HAM)
   ___ How to turn off electricity, water, gas
   ___ Student release procedures
   ___ Shelter, Nutrition, Sanitation
   ___ Psychological First Aid or Crisis Counseling
   ___ Other: _____

4. Parents have received information about our plan and our drill (check all that apply)

   - ⊚ we did not notify parents
   - ⊚ by letter home with students
   - ⊚ via teacher contact
   - ⊚ by letter mailed to home
   - ⊚ via meeting

5. We have site and neighborhood maps and have identified evacuation routes and locations.

   Yes No

6. Our Evacuation Route Map is posted in each room, with the room marked on the map.

ALL MOST SOME FEW NONE NOT SURE

7. We encourage staff and students to prepare for disasters at home and provide support material for doing so.
   Yes No

8. Staff have completed their own Family Disaster Plans
   Yes No

9. Teachers have reviewed their normal emergency evacuation routes.
   Yes No

10. Teachers are prepared to check in on neighbouring classrooms.
    Yes No

11. We have plans to assist any individuals with disabilities, or any other special needs who will need assistance in understanding and/or evacuating.
    Yes No

12. Student emergency release and emergency contact information is updated at the beginning of the school year.
    Yes No

13. Parents know that their children will be safely cared for at school until parents or other authorized adult can pick them up.
    Yes No

14. School staff are aware that they are expected to stay on the job as disaster service workers.
    Yes No

15. Individual staff whom may need to be released have identified themselves in advance.
    Yes No Not Sure

17. If we are located near the coast, or near a hazardous materials site, we have plans for evacuation to a safer location.
    Yes No Not Sure

18. We know whether we are expected to provide emergency shelter in association with our local Red Cross Chapter or local government.
    Yes No Not Sure

19. We have plans for an alternate school site for school continuity following a disaster.

Yes No Not Sure

20. We have plans for alternate schedules and methods as needed means for continuing instruction during a period of school closure due to disaster.

Yes No Not Sure

21. We have off-site secure back-up of educational records and emergency contact and release information in an alternate location, should they be destroyed in a disaster.

Yes No Not Sure

B. PHYSICAL & ENVIRONMENTAL RISK REDUCTION

1. Our school buildings meet all current standards for earthquake safety.

ALL MOST SOME FEW NONE NOT SURE

2. Our portable classrooms are all securely fastened to the ground or their foundations.

ALL MOST SOME FEW NONE NOT SURE

3. We have fastened tall and heavy furnishings that could fall during earthquake shaking and could kill or injure people.

ALL MOST SOME FEW NONE NOT SURE

4. We have secured furnishings and equipment that could slide during earthquake shaking and could kill or injure people.

ALL MOST SOME FEW NONE NOT SURE

5. We have secured supplies, lighting fixtures, roof elements, railings and parapets, heating and cooling devices, kitchen equipment, storage tanks and other items that could kill, injure people or impair educational continuity.

ALL MOST SOME FEW NONE NOT SURE

6. We have limited, isolated and secured hazardous materials.

ALL MOST SOME FEW NONE NOT SURE

7. Our exit routes are marked and are kept clear.

ALL MOST SOME FEW NONE NOT SURE

8. We have smoke detectors, fire alarms, automatic sprinkler systems, fire hoses, and fire extinguishers in place and maintained regularly.

ALL MOST SOME FEW NONE NOT SURE

9. We have emergency lighting for areas where needed during school hours.

ALL MOST SOME FEW NONE NOT SURE

C. RESPONSE CAPACITY DEVELOPMENT ACTIVITIES

1. Teachers and staff know how to use a fire extinguisher.

ALL MOST SOME FEW NONE NOT SURE

2. Students have practiced “Drop, Cover, and Hold On” in their classrooms, and building evacuation.

ALL MOST SOME FEW NONE NOT SURE

3. Students know the 4 rules for building evacuation: Don’t Talk! Don’t Push! Don’t Run! Don’t turn back!

ALL MOST SOME FEW NONE NOT SURE

4. Students know that if they are outside of a classroom they should exit to the assembly area and NOT go back inside.

ALL MOST SOME FEW NONE NOT SURE

5. Students in science labs know how to extinguish flames and isolate hazardous materials that may be in use during an earthquake.

ALL MOST SOME FEW NONE NOT SURE

6 Emergency Go-Bag are available in each classroom

ALL MOST SOME FEW NONE NOT SURE

7. We have the following emergency supplies for students & staff:
   - water
   - food
   - first aid supplies
   - sanitation supplies
   - emergency lighting
   - alternate communications
   - shelter

7.4 Principal's Survey for Emergency Assignments

Every year we must review our school's *Safe School Plan*. As part of that review we want to make sure that we have made the best decisions as we assign staff members to emergency response teams.

Please take a minute to fill out this questionnaire and tell us about your preferences, training, skills and aptitudes. We will use the responses to make sure that our school's Safe School Plan reflects the best use of all of our skills. Please remember that in the event of an emergency, plans and assignments are flexible, depending on needs.

NAME: _____

I HAVE HAD THE FOLLOWING TRAINING:

- ❑ Red Cross First Aid/CPR/AED
- ❑ Advanced First Aid
- ❑ CERT
- ❑ Military
- ❑ Amateur Radio (HAM)
- ❑ HAM DCS Training
- ❑ Other: _____
- ◎ Safety Training
- ◎ Red Cross Disaster Class
- ◎ Outdoor Survival Class
- ◎ Firefighter/Law Enforcement
- ◎ SEMS/NIMS/ICS Training
- ◎ Crisis Counseling

I HAVE THE FOLLOWING SKILLS:

- ❑ Construction/Hand Tools
- ❑ Hazardous Materials
- ❑ Other:_____
- ◎ Rescue
- ◎ First Aid/Medical

I FEEL THAT MY SKILLS WOULD BE BEST USED WITH:

- ❑ First Aid Team
- ❑ Security/Utilities Team
- ❑ Psychological First Aid Team
- ❑ Student Release to Parent/Guardian
- ◎ Search & Rescue Team
- ◎ Fire Suppression/Haz-Mat Team
- ◎ Assembly Area Management

I AM THE PRIMARY CARE PROVIDER FOR A MINOR CHILD (Optional)

- ❑ Yes
- ◎ No

Please return this form to _____by _____.

7.5 Emergency Drill Data Worksheet

Use this form to record your drill information and recording.

(Choose one)

☐ Fire
☐ Earthquake drill with evacuation
☐ Shelter in Place
☐ Drop/Cover/Hold
☐ Campus Protection or "Lockdown"

Date: ___/___/_____

Name: _____ Position: _____
Person completing this form

1. What type of alert system did you use to alert students/staff of the drill?
   ☐ Fire Alarm/Bell ☐ Voice through Intercom/PA ☐ Bull Horn ☐ Whistle
2. Time Drill Started: _____ (am / pm) Time Drill Completed: _____(am / pm)
3. Total number of staff involved in the drill activity?
4. Total number of students involved in the drill activity?
5. Did any special needs students participate in the drill? If yes, about how many?
6. Did you encounter any challenges with the special needs children? (Y/N)
7. If yes, please describe challenges: _____
   _____
   _____
8. How long did it take to evacuate all buildings? _____ (minutes) _____
   (Time from START of drill to the time when last staff or student arrived at the staging area.)
9. Did you establish an Incident Command Post? (Y/N)
10. Did staff bring the School Emergency Response Box to the assembly area?(Y/N)
11. Did you use the ECS Safe School Plan:
    (Check all that apply)
    ☐ Yes, during the planning of the drill. ☐ Yes, during the execution of drill.
    ☐ Yes, after the drill. ☐ No, we did not use the Safe School Plan.
12. Did you use any supplies during the drill? (Check all that apply)
    ☐ Yes, our staff took supplies out their storing area.
    ☐ Yes, our staff used the supplies during the drill.
    ☐ No, we did not use emergency supplies.
13. Were parents notified either before or after the drill? (Y/N)
14. How were parents notified? (method)
15. Did any parents participate in drill? If yes, about how many?
16. What did parents do? _____
17. Did you encounter any behavioral problems (non-participation, student/staff distractions, etc.) during the drill? If yes, please briefly describe any problems.
    _____
    _____

18. Did you encounter problems with any of the following?

	Yes	No	Briefly describe these problems:
a. Alert System			
b. Students			
c. Staff			
d. Parents			
e. Supplies			
f. Evacuation Route			

19. Using a grading scale from 1 through 4, please grade the following:
(1 is not proficient, 4 is better than proficient)

	1	2	3	4
a. Student behavior during evacuation procedure				
b. Student accounting				
c. Staff accounting				
d. Performance of alert system				
e. Performance of members of the school safety team				
f. Overall student performance				
g. Overall staff performance				

20. Did you debrief after the drill? (Y/N)

21. What were the three top lessons learned?

1. _____
2. _____
3. _____

22. How can this drill be improved in the future?

_____

_____

7.6 Bomb Threat Report

School _____

Time of Call _____ Date of Call _____

Person Receiving Threat_____

Form of Notification (Call/Email/Letter, etc) _____

I. REPORT OF PERSON RECEIVING TELEPHONED THREAT	
A. Ask the caller the following questions	
Where is the bomb (building, location)?	
What time is it set to go off?	
What kind of bomb is it? What does it look like?	
Who set the bomb? Why was the bomb set?	
What is your name?	
How old are you?	
Where do you live?	

B. Evaluate the voice of the caller, and check the appropriate spaces below:			
	Male		Intoxicated
	Female		Speech Impediment
	Child		Special Ethnic Characteristics
Age (Approx.)		Other	

C. Listen for any background noise. (Check appropriate spaces below, if applicable):					
	Music		Babies or children		Airplane
	Conversation		Cars/trucks	Other	
	Typing		Machine noise		

II. REPORT BY PRINCIPAL			
A. The police were contacted by (Name of person)			
Date		Time	
Police personnel taking call			
Officer responding to call			

B. Was a search made for the bomb?		–	Yes			No
If "yes," give details regarding search						

C. Was an evacuation conducted?			Yes			No
If "yes," indicate buildings or areas evacuated						

D. Remarks:	

7.7 Informal Complaint/Concern Form

Thank you for taking the time to fill out this form. Since administrators and teachers aren't always immediately available to meet with you, filling in this form helps us to resolve your concern more quickly and completely.

1. Contact Information:

Name: _____
Student's Name:_____
Best way to contact you (email or phone #): _____

You are filing this form on behalf of: _____
☐ yourself ☐ your child ☐ another student

2. Details of Concern/Complaint
Please answer the following questions to the best of your ability. Attach additional sheets of paper if you need more space.

Please **describe** your concern or complaint in as much detail as possible:
_____
_____
_____
_____

List the **individuals** involved in the incident(s):
_____
_____
_____

List any **witnesses** to the incident(s):
_____
_____

Describe the **location where** the incident(s) occurred:
_____
_____
_____
_____

Please list **all the date(s) and times** when the incident(s) occurred or when the alleged acts first came to your attention:

_____
_____
_____

Have you discussed your concern or brought your concern to any other Environmental Charter Schools' personnel? If you have, to whom did you take the concern, and what was the result?

_____
_____
_____
_____

What action would you like to see to resolve your concern?

_____
_____
_____
_____

_____ _____
Signature of person filing Date

Received by: Date Filed:
Title:

Please provide a duplicate copy to the person submitting form.

7.8 Head Injury Notification

Date_____

Dear Parent/Guardian:

Your child _____ received a blow/bump to their head today.

Where it happened:_____Time: _____

First aid given: ☐ Ice ☐ Rest (for how long? _____)

Outcome

- ☐ Parent was called: Time: _____ Message left: _____ Spoke to: _____
- ☐ Student felt well and returned to class
- ☐ Student sent home with parent or guardian

Comments: _____

Assistance was given by:_____

Sometimes the symptoms of head injuries do not appear immediately after the trauma, but hours, days, weeks or even months after the injury. If you notice any changes in behavior or an increase or onset of symptoms, please seek medical attention.

IF YOUR CHILD'S SYMPTOMS DO NOT IMPROVE WITHIN 24 HOURS CALL YOUR HEALTHCARE PROVIDER
IF THEY EXPERIENCE ANY OF THE SYMPTOMS BELOW, IMMEDIATELY CALL YOUR HEALTHCARE PROVIDER, TAKE YOUR CHILD TO THE EMERGENCY ROOM, OR CALL 9-1-1

- Worsening loss of memory or trouble with thought patterns (takes a while to remember events or items).
- Severe or pounding headaches or persistent or worsening headaches despite medication.
- Mental confusion, notable behavioral changes, unusual behavior (excessive crying, combativeness).
- Dizziness, poor balance, or unsteadiness.
- Nausea, vomiting or fever
- Abnormal drowsiness, lethargy
- Convulsions
- Tingling or numbness in arms, hands, and/or feet
- Blood or clear fluid from ears or nose
- Blurred or double vision or slurred speech
- One pupil (the black part in the middle of the eye) larger than the other

If you have any questions or concerns, please contact your healthcare provider.

Fecha _____

Estimado Padre/Tutor:

Su hijo/a _____ recibió un golpe en su cabeza hoy.

Ocurrió en (lugar)_____ Hora del incidente _____

Primeros auxilios: □ Hielo □ Descanso (¿tiempo? _____)

Resultado:

□ Comunicación con el padre: Hora _____ Teléfono _____ □ Deje mensaje

o Nombre de la persona con que hable: _____
□ El estudiante se sintió bien y regresó a la clase
□ Estudiante enviado a casa con su padre o tutor

Comentario: _____

La asistencia fue dada por:_____

En ocasiones los síntomas de lesiones en la cabeza no aparecen inmediatamente después del trauma, pero horas, días, semanas o incluso meses después de la lesión. Si usted nota cualquier cambio en el comportamiento o un aumento o inicio de los síntomas, por favor busque atención médica

Si los síntomas de su hijo no mejoran dentro de las 24 horas
comuníquese a su proveedor de atención médica
Si experiencia cualquiera de los síntomas a continuación, llame inmediatamente a su proveedor de atención médica, lleve a su hijo a la sala de emergencias, o llame 9-1-1

- Empeoramiento de la pérdida de memoria o problemas con los patrones de pensamiento (toma un tiempo para recordar eventos o artículos).
- dolores de cabeza intensos o fuertes o dolores de cabeza persistente o agravante a pesar de los medicamentos.
- confusión mental, cambios de comportamiento notables, comportamiento inusual (llanto excesivo, combatividad)
- mareos, mal equilibrio o inestabilidad.
- náuseas, vómitos o fiebre
- somnolencia anormal, letargo
- convulsiones
- hormigueo o entumecimiento en brazos, manos y/o pies
- visión borrosa o doble
- Tiene una pupila (la parte negra en el centro del ojo) más grande que la otra

Si tiene alguna pregunta o inquietud, comuníquese con su proveedor de atención médica.

7.9 Emergency Student Release Log

(print Landscape and place copies in Emergency Response Box with clipboards and pens. To be used during Emergency Event for Student Release)

NOTE: Schools may only release students to individuals who have been designated by the custodial parent/guardian.

Date_____

Student Name	Release Time	Name of Person Released To	Adult Signature

7.10 Emergency Injury/Information Reporting Form

(Print landscape and include in Emergency Resource Box.
Give to Medical First Aid Team During Emergency)

Date: **School:**

Student Name	Injury	Care provided	Outcome

7.11 Missing Persons/Injury Report

(Place in Teacher Emergency Folders. To be filled in at Assembly Area by Teaching Buddy Teams and Given to Assembly Area Lead)

Name _____ Date_____

Name of Missing Person	Location Last Seen

Name of Injured Person	Type of Injury	Current Location (e.g., Assembly Area, Specific Classroom)

7.12 Emergency First Aid Treatment Form

(Fit to Page and Print Many. Place in Emergency Response Box & give to First Aid Team during emergency)

Student/Staff Name	Date	Time

Allergies/ Medications/Past Medical History:

☐ Consent to treatment ☐ Refusal of treatment _____
Student/Staff Signature

Chief Complaint

First aid assessment: (What is the injury/illness?)

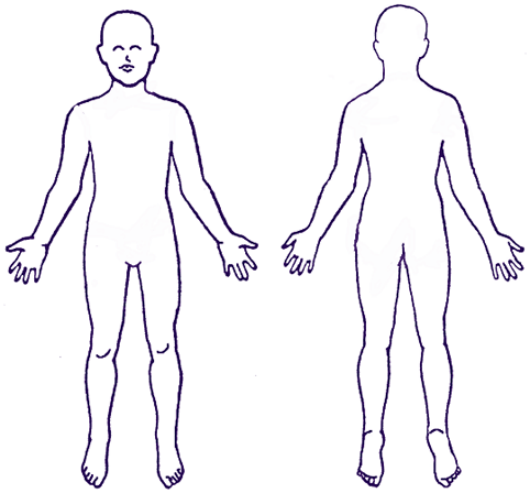
Time it occurred:

General Observations: (consider: conscious/drowsy/un-Conscious, pulse rate, respiration, skin temp)

Pupils	**Reactive**	**R:**	Y N	**L:**	Y N
	Equal	**R:**	Y N	**L:**	Y N

Assessment Injuries/Symptoms & Signs

Abrasion	Discolouration	Pain
Bleeding	Fracture (?)	Sprain
Burn	Laceration	Swelling
Contusion		Tenderness



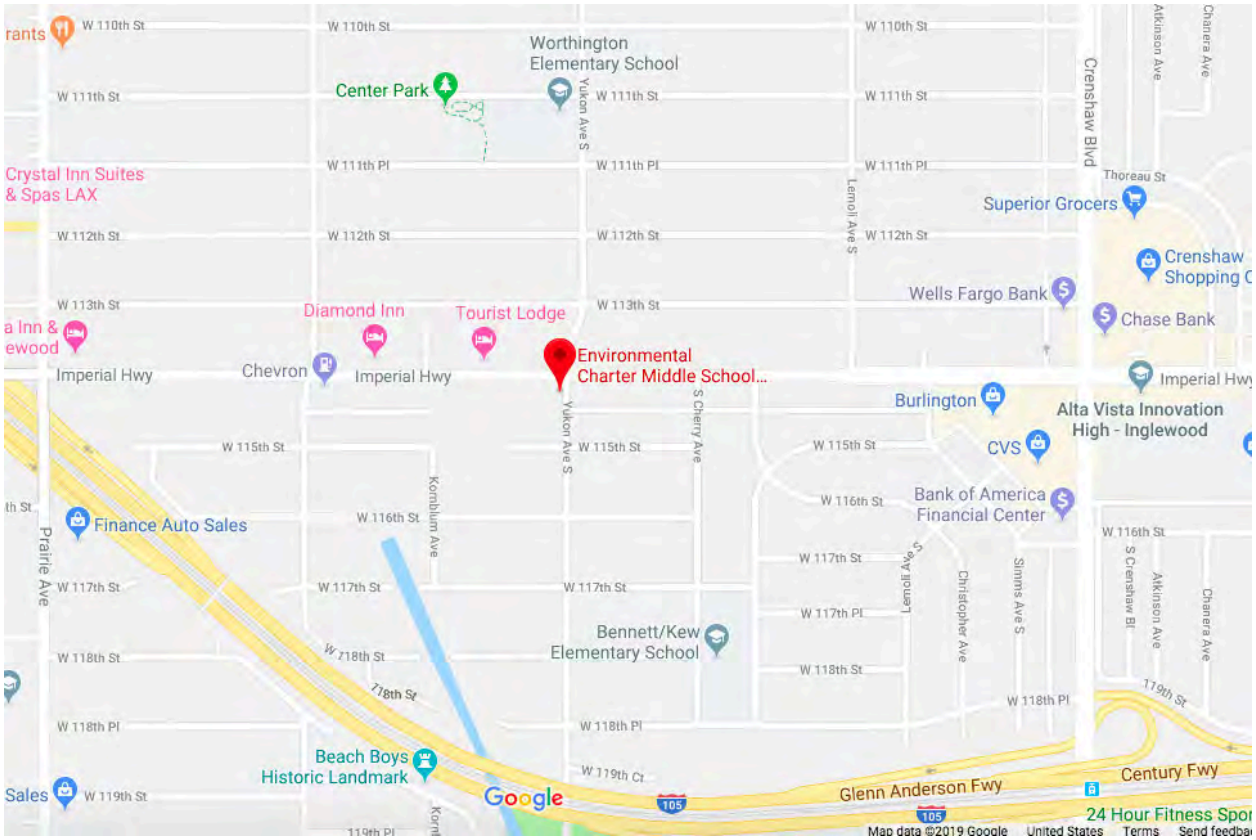
Treatment:

DEPARTURE VIA		Time of Departure	Expected Destination
Ambulance	☐		

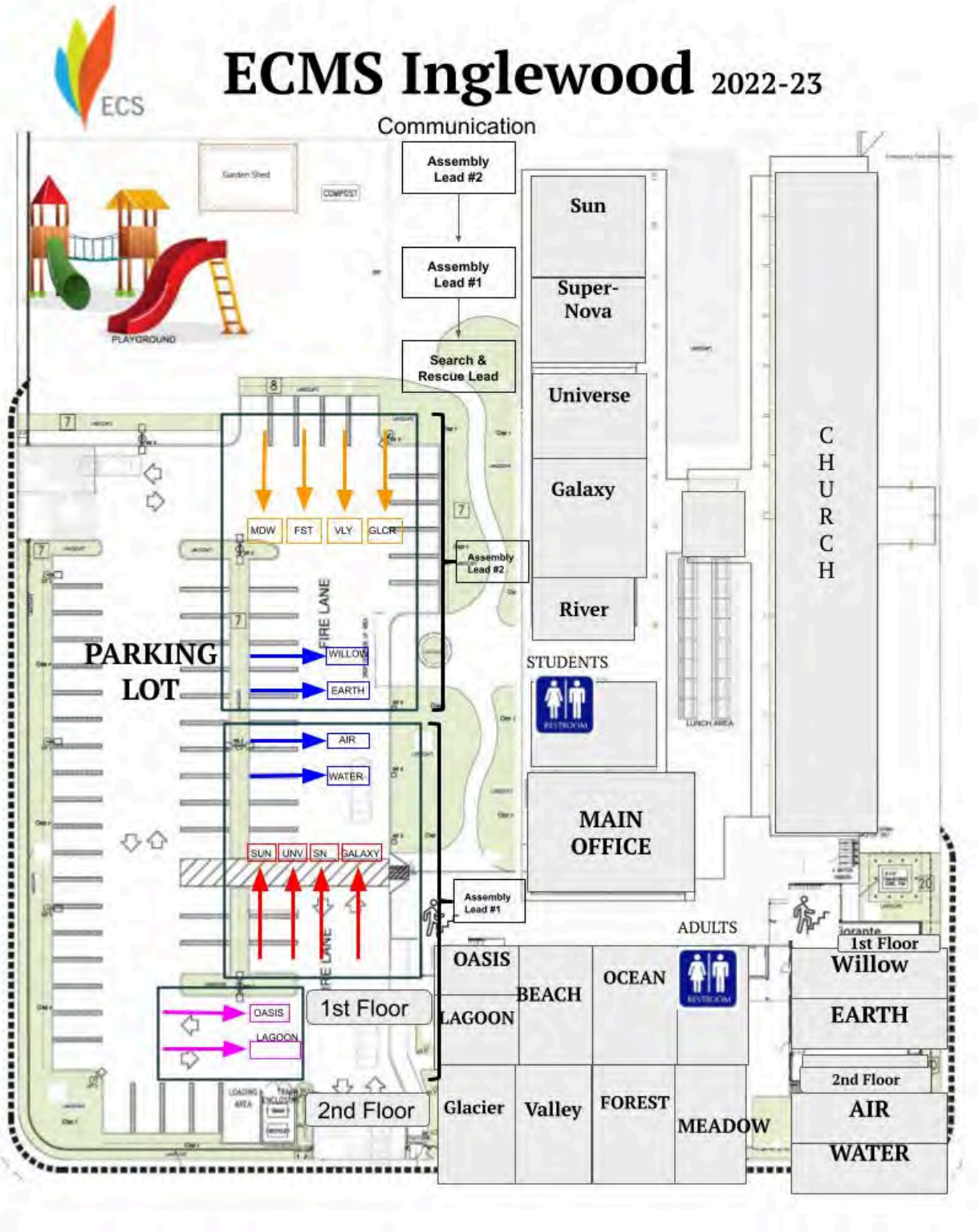
Parent/Guardian	☐	
Other (e.g., Police, Security)	☐	
Released to School Staff	☐	
First Aider (Print Name): Signature:		***Office**: Add site name here before copying*

7.13 Site Maps

ECMS-I Vicinity Map



ECMS-I Evacuation Map


ECS
ECMS Inglewood 2022-23
Communication
Assembly Lead #2
Assembly Lead #1
Search & Rescue Lead
Sun
Super-Nova
Universe
Galaxy
River
CHURCH
PLAYGROUND
COMPOST
MDW
FST
VLY
GLCR
FIRE LANE
PARKING LOT
WILLOW
EARTH
AIR
WATER
SUN
UNV
SN
GALAXY
OASIS
LAGOON
1st Floor
2nd Floor
STUDENTS
MAIN OFFICE
ADULTS
OCEAN
BEACH
Glacier
Valley
FOREST
MEADOW
1st Floor
Willow
EARTH
2nd Floor
AIR
WATER

7.14 Resources

Integrated Safe Schools Plan, Venice High School, LAUSD.
https://venicehs-lausd-ca.schoolloop.com/safety

Active Shooter Resources
Securing Doors Article
Barricading Doors
Video on Preparation

Earthquake resources
Video
https://www.youtube.com/watch?v=GSDmqLQmMN0&list=PLs1gMujRSBY2t7JB4VS-AymFwN-6Lvg20

Psychological Crisis
Distressed Students Guide, UC Santa Barbara
http://www.sa.ucsb.edu/responding-to-distressed-students/welcome

Budget Narrative

The attached budget and cash flow projection are based on conservative estimates of the actual costs to operate the Environmental Charter Middle School-Inglewood (ECMS-I) program as described in the charter petition. Assumptions that are being used to create the analysis are based on historical financial data.

I. Revenues

A. Enrollment and ADA

	2025-26	2026-27	2027-28	2028-29
Enrollment	360	360	360	360
6th	*124*	*124*	*124*	*124*
7th	*120*	*120*	*120*	*120*
8th	*116*	*116*	*116*	*116*
ADA	340.20	342	342	342
Percentage	94.5%	95%	95%	95%

Attendance percentage is based on historical attendance.

B. Government Funding

The Local Control Funding Formula (LCFF) was signed by the Governor on June 27, 2013. Using the Fiscal Crisis and Management Assistance Team (FCMAT) calculator version 26.2, post Governor's Proposal, the LCFF rates used are as follows:

	2025-26	2026-27	2027-28	2028-29
Effective Rate	$14,957	$15,439	$15,969	$16,498

This budget reflects an unduplicated pupil percentage (UPP) of 90.54-90.56% for Free and Reduced (FRL), English Language Learners (ELL), Foster and Homeless students.

Inglewood Unified's (IUSD) 2024-25 P-2 unduplicated percentage of 92.09% is used as the cap for the Concentration Grant. The allocation of Property tax is based on the IUSD 2024-25 P-2 rate of $2,965.29 per ADA. The Education Protection Account (EPA) is assumed to be $200 per ADA.

Title I and II funding is included in the budget. Child Nutrition is also included and estimated based on current reimbursement rates and student participation.

Special Education is conservatively estimated based on its current membership in the EDCOE SELPA.

ECMS-I assumes SB740 Facilities revenue. The funding calculation is based on 75% of rent or $1,513 per ADA in FY26/27, whichever is the lesser of the two. This rate increases by COLA in out years.

ECMS-I has included funding from the Mandate Block Grant, budgeted at $21 per prior-year P-2 ADA in FY26/27 This rate is increased by COLA in future years. The school has also budgeted state lottery revenue at an estimated rate of $272 per ADA in this year, based on the California Department of Education's estimates.

The budget includes anticipated state revenues from Proposition 28, the Expanded Learning Opportunities Program (ELO-P), and the After School Education and Safety (ASES) program.

In addition, the school will utilize several one-time funding sources, including the Student Support and Professional Development Discretionary Block Grant totaling $106,194 in FY26; the Learning Recovery Emergency Grant of $411,765 to be expended through FY28; and the Arts, Music, and Instructional Materials Discretionary Block Grant in the amount of $100,399 in FY26 and the CCSPP Implementation Grant totaling $1,187,500 to be spent in full by FY30. The school also received a CalSHAPE Grant for $820,000, to be spent in full by October 2026.

The budget also reflects revenues from fundraising, donations, and private grants.

II. EXPENSES

Below is a summary of the major expense categories and their underlying assumptions.

A. Staffing and Benefits

The staffing roster is included as a tab in the budget workbook.

ECMS-I will spend $10,288 per year per eligible employee on health insurance in FY26, increasing by 5% in each subsequent year. Wages will grow by 3.7% in FY27 and 2.7% in out years. STRS is included at 19.10%.

B. Books and Supplies

ECMS-I plans to spend $481k in 2026-27 based upon current expectations.

C. Services and Operating

Nearly all expenses are based on historical actuals.

Rent is included based on the current leases with Yukon LLC.

The school will outsource ASES to Woodcraft Rangers and some back office (financial reporting, budgeting, accounting) functions to EdTec.

District oversight fees are budgeted at 1% of LCFF.

The school also budgeted for conferences, insurance, utilities, maintenance, janitorial, field trips, professional development, fingerprinting, legal, marketing and student recruiting, payroll and audit fees, communications, student assessment and student information services. All of these assumptions are in line with charter school expenditures.

D. Cash Flow

Cash flow is projected to be positive.

E. Contingencies and Reserves

In each fiscal year the school plans to exceed a budget reserve equal to 5% of total annual expenses.

Environmental Charter Middle School - Inglewood

(ECMS-I)

Charter Renewal Petition

Submitted to Los Angeles County Office of Education

Five Year Term

July 1, 2026 – June 30, 2031

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ELEMENT 1 – EDUCATIONAL PROGRAM

Governing Law: "The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." Education Code Section 47605(c)(5)(A)(i).

"The annual goals, for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals." Education Code Section 47605(c)(5)(A)(ii).

I. Vision & Mission

The mission of Environmental Charter Schools (ECS) is to reimagine public education in low-income communities of color, to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

We envision students who are able to confidently generate innovative solutions independently and in collaboration with peers, make connections, ask insightful questions, interpret data, test hypotheses, and tackle complex tasks without step-by-step instructions.

Without a strong academic foundation, young people—particularly low-income students of color—are "less equipped to pursue careers of their choice, achieve financial security, and thrive in life." This reality underscores the urgency of our mission: to prepare critical thinkers who can succeed in college and creatively tackle the problems facing our world. Recent research shows that most public school students who fall behind stay behind[1]. Many ECMS-I students do not arrive prepared for middle school learning. Based on NWEA data, which all students take within the first month of school, our incoming 6th graders start ECMS-I below grade level. For example, students in our 2025 graduating class started with the equivalent of a 4th grade NWEA math score and fifth grade NWEA reading level.

Over our twelve years of operation, ECMS-I has succeeded in accelerating growth for many students performing below grade level and our goal is to consistently achieve this with all of our students. A 2024 study of elementary and middle schools that were

[1]The New Teacher Project. The Opportunity Makers: How a Diverse Group of Public Schools Helps Students Catch Up—and How Far More Can. TNTP, 2024 tntp.org/publication/the-opportunity-makers/.s/

closing the achievement gap showed that “trajectory-changing” schools have three things in common[2]:

- Belonging: Creating an emotional climate for learning that activates students’ ability to excel.
- Consistency: Delivering consistently good teaching and grade-level content for all students.
- Coherence: Building a unified instructional program and setting priorities that are clear to all.

Our vision is to provide each student, irrespective of their initial circumstances, with the social-emotional supports, rigorous and relevant instruction, and transformative learning experiences that equip them to advance social justice and environmental sustainability within their communities.

II. Innovative Model

ECMS-I offers our students a unique program that sets it apart from other schools. The school is dedicated to three overarching premises which are enacted daily in every curricular area – first, a small learning community creates a climate for learning that activates students’ ability to excel; second, interdisciplinary learning with an environmental focus best prepares students for higher levels of academic challenge; and third, a social-justice focus removes barriers to learning and deepens critical thinking—particularly for students whose lived experiences are often absent from traditional curricula.

Small Learning Community

ECMS-I is intentionally structured as a small learning community to strengthen students’ sense of belonging during the critical transition from childhood to adolescence, using relationship-centered strategies to ensure students experience continuity, trust, and personalized support. Advisory provides dedicated time for building community, developing social-emotional skills, and fostering a safe space where students can understand themselves in relation to others, collaborate effectively, and contribute positively to their school community. This relational foundation is strengthened by professional development that prepares teachers to create emotionally and intellectually safe classrooms, integrating practices such as community circles, restorative approaches, and the social and personal dimensions of Reading Apprenticeship. Together, these structures create a cohesive, nurturing environment in which students feel a sense of belonging, confidence, engagement, and academic growth.

[2] The New Teacher Project. The Opportunity Makers: How a Diverse Group of Public Schools Helps Students Catch Up—and How Far More Can. TNTP, 2024 tntp.org/publication/the-opportunity-makers/.

Interdisciplinary & Environmentally-Focused

Our approach to interdisciplinary learning and project-based instruction asks students to draw connections that they might not see when subjects are atomized within strongly demarcated disciplinary boundaries. For example, when students study the Silk Road they not only learn about various products traded, they investigate how geography impacts each product's origin and usefulness to humans. They explore how production and trade changed the natural environment. They write a business plan to prepare for a trading bazaar simulation, create and promote their products and then implement their plan during the simulation. In the culminating assessment students write an informative/ explanatory essay explaining the location and significance of the trans-Eurasian “silk roads” during the Han Dy-nasty and Roman Empire, set up and complete equations to determine cost and profit, and analyze and interpret air pressure, altitude, and temperature data and its impact on product value. Hence, the study of history, science, ELA, and math becomes a fully integrated intellectually rich experience for students, who are then challenged to make these connections independently. Essential questions push students to draw connections and think more deeply and creatively about content, a practice consonant with the demands of the State Standards.

Environmental studies and practices deepen interdisciplinary learning by providing an intrinsically interesting lens through which students can connect their skills to immediate, emerging and local problems. Students may observe “food deserts” in their community, address those problems by planting and harvesting food at their own campus, and research the local, state and federal policies that contribute to food deserts. Connecting learning to the outside world helps students develop a consciousness to act positively and thoughtfully on their environment and community.

Social Justice: Developing Systems for Trajectory Change

Our third key premise is a focus on social justice and developing systems for trajectory change, both inside and outside of the classroom. A social justice lens ensures students have a coherent learning experience by requiring educators to be intentional, aligned, and deeply mindful of how systemic inequities shape students’ opportunities to learn. When adults understand the system barriers that disadvantage certain groups, they become committed to designing instruction where every element works in concert to support student agency, deepen understanding, and reinforce high expectations. This means teachers align curriculum, instruction, assessment, and classroom culture so that each part strengthens the others—what students learn in one space is connected to what they encounter elsewhere. Instead of fragmented or disconnected lessons, students experience a unified approach in which skills, concepts, and ways of thinking build on each other across subjects and grade levels. In this kind of environment, students—not teachers—do the “heavy lifting” of critical thinking, problem-solving, collaborating, and making meaning, because the system is structured to position them as capable learners whose voices and perspectives matter. Through coherence and

intentionality, a social justice framework ensures all students—not just those who are already well-served—have equitable access to deep, empowering instruction.

III. Students to be Served

ECMS-I's educational program is designed for students to develop the skills, knowledge, and mindset to graduate from college equipped with strong academic skills, a clear sense of purpose, and the confidence to serve as engaged stewards of their communities. ECMS-I seeks to attract families that share the school's core beliefs about how learning best occurs, including active collaboration between families and school. ECMS-I's inclusive educational program meets the individual needs of every student enrolled.

A. Projected Student Enrollment

Five Year Enrollment Projections 2026-2031 Charter Renewal Term		
School Year	**Grades Served**	**Total Enrollment**
2026-2027	6-8	360
2027-2028	6-8	360
2028-2029	6-8	360
2029-2030	6-8	360
2030-2031	6-8	360

ECMS-I provides a free, nonsectarian, public education to students in grades 6-8. At capacity, each grade level will serve approximately 120 students, with a total school enrollment of about 360.

For the 2025-2026 school year, ECMS-I's enrolled student demographics are:

2025/2026 Enrollment*	
Total Enrollment	360
African American	49 (13%)
Asian	3 (1%)
Hispanic or Latino	320 (89%)

Other or Not Reported	2 (1%)
FRPM-Eligible	307 (85%)
English Learners	54 (15%)
Students with Disabilities	32 (9%)
**Source: October 2025 PowerSchool Report*	

B. Community Demographics[3]

The community served by ECMS-I is a vibrant, densely populated, ethnically and linguistically diverse urban area. Sixty-three percent (63%) of our students reside in the city of Inglewood, and thirty-two percent (32%) live in the neighboring cities of Hawthorne and Los Angeles, which are both immediately contiguous to our campus. Inglewood is a diverse area in which over ninety-four percent (94%) of residents identify as people of color, and twenty-nine percent (29%) of residents are foreign-born, contributing to the community's rich cultural and linguistic landscape. According to the latest U.S. Census data, nearly half of Inglewood residents speak a language other than English at home, fifteen percent (15%) are living below the official poverty level, and of those residents over the age of 25, twenty-four percent (24%) hold a bachelor's degree or higher. Inglewood is also a community in transition. While the demographics tipped toward a Latino majority in the 2010 census, the 2020 census showed 39.9% of Inglewood residents are Black and 48.9% are Latino. Recent development also promises to bring additional change. New sports and entertainment venues have increased investment and visibility, while raising questions about housing stability, displacement, and cultural preservation.

IV. An Educated Person in the 21st Century – Our Student Learning Outcomes

ECMS-I's vision of an educated person in the 21st century is a reflection of our school's Student Learning Outcomes:

1. All students will think critically and develop the academic knowledge and skills necessary to succeed in college and work.
2. All students will be conscious of their impact on people and the planet, pursuing justice and equity and practicing and environmental stewardship.
3. All students will develop their own sense of purpose.
4. All students will make choices, which improve their physical health and emotional well-being.
5. All students will communicate clearly and build healthy relationships.

[3] U.S. Census Bureau

An educated person is a lifelong learner who possesses the academic, intellectual, and social-emotional skills necessary to solve problems, communicate effectively and navigate change. They think critically and creatively and understand their interdependence with our global society.

An educated person works effectively both independently and in collaboration with others, demonstrating respect for cultural, ethnic, and social differences. An educated person knows how to obtain, evaluate, and use information to increase their understanding of themselves and the world around them.

An educated person is reflective and self-aware and maintains emotional and physical wellness. Self-awareness involves both recognizing one's strengths and limitations, establishing one's personal and professional goals, and taking steps to achieve those goals.

An educated person communicates clearly and participates constructively in private and public life, as demonstrated by economic self-sufficiency, involvement in civic activities, and through healthy relationships with others. An educated person works cooperatively to seek constructive answers to society's complex issues, while analyzing evidence critically and thinking creatively. An educated person recognizes their dependence on those around them, and conversely understands how one's actions (or lack of action) affect others.

An educated person demonstrates an appreciation of the natural environment and makes choices to practice community responsibility and environmental stewardship. An educated person develops their own sense of purpose and strives to make a positive difference through their involvement in causes that they care about in their work, personal, or social communities.

V. How Learning Occurs at ECMS-I

ECMS-I has created, adapted, revised and implemented a set of well-researched, highly successful best practices that ensure a standards-based, rigorous, coherent, creative curriculum that supports our learning outcomes. Our Best Practices are not only implemented into the daily life of the Charter School and its programs, but also our teachers are trained and evaluated based on their progress on these practices. These include: 1) Small Learning Communities; 2) Interdisciplinary Curriculum and Authentic Assessment; 3) Relevant and Engaging Instruction; 4) Environmental and Experiential Learning; and 5) Collaboration with Partners

A. Small Learning Communities

ECMS-I is structured to nurture the transition from childhood to adolescence, providing a supportive learning environment wherein each student is known well by a small group of caring and skilled teachers. Our middle school's smaller size (~120 per grade level) facilitates a sense of connectedness. The Charter School uses a range of intentional

strategies—including advisory, looping, and other relationship-centered practices—to create a nurturing environment and support the development of each student's personal and academic identity.

“Young people who are confident they belong in their learning environment can engage more fully in their learning.”[4] In Advisory classes, teachers have a dedicated time to develop students into an effective community. Advisory is a safe place for building skills, getting support, and giving support. Teacher-led activities like community circles, community building challenges, and wellness lessons create an emotional climate for learning that activates students’ ability to excel. ECMS-I uses strategies and resources from Peace Learning Circles[5] (formerly Tribes Learning Communities) to intentionally build strong relationships and a sense of belonging among students. The school further integrates social-emotional learning through restorative practices, including community circles, peer mediation, and restorative dialogues, which strengthen community, support student voice, and address conflict in ways that reinforce accountability and connection.

ECMS-I also uses multiple structures to reinforce students’ sense of belonging. In grades 6 and 7, students have two core teachers—one specializing in English/History and the other in Math/Science—who ideally stay with them for two years in a looping model that allows teachers to know students deeply and meet their evolving academic and personal needs. In grade 8, students transition to three core teachers: math, science and humanities. While looping is the school’s preferred structure in the lower grades, teacher consistency in core classes and advisory depends on staffing continuity and content expertise across years. When looping is not feasible, ECMS-I considers student needs and teacher strengths to identify alternative structures that best support learning and well-being. To make consistent looping increasingly sustainable over time, the school’s professional development builds teachers’ capacity to loop effectively, while creating a strategic teacher pipeline to strengthen long-term stability in core and advisory assignments.

For students, the benefits of looping include reduced apprehension at starting a new school year, increased continuity, and more in-depth relationships with teachers and with peers.[6] For teachers, the benefits of looping consist of becoming familiar with other developmental stages of adolescents and working with students and parents for prolonged periods of time.[7] The long-term relationships established through looping have been shown to support student learning. With looping, a teacher can implement a more coherent instructional plan appropriate to the child’s development.[8]

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[4] TNTP. (2024). *The opportunity makers: How a diverse group of public schools helps students catch up—and how far more can.* From: https://tntp.org/publication/the-opportunity-makers/
[5] https://peacelearningcenter.org/plcircles
[6] McClellan, “Looping Through the Years: Teachers and Students Progressing Together” 1995. From http://web.archive.org/web/20010708041327/http://ericps.ed.uiuc.edu/eece/pubs/mag/magfal95.html.
[7] Mazzuchi, D., & Brooks, N. (1993). The gift of time. In D. Sumner (Ed.), *Multiage classrooms: The Ungrading of America's Schools* (pp. 39-41). Peterborough, NH: Society for Developmental Education.
[8] Grant, J., Johnson, B., Richardson, I., & Fredenburg, A.(Ed.). (1996). THE LOOPING HANDBOOK. Peterborough, NH: Crystal Springs Books. ED 399 083.

ECMS-I's Multi-Tiered System of Supports (MTSS) further strengthens the continuity created by looping and ensures that all students experience consistent, relationship-centered supports across academic, behavioral, and social-emotional domains. Grounded in TNTP's Three Focus Areas—Belonging, Consistency, and Coherence—our Tier 1 systems, including PBIS and Restorative Practices, promote routines, positive behavior expectations, and strong community-building. These universal supports help teachers sustain the deep relationships gained through looping while maintaining coherent instructional practices and a safe, connected learning environment for all students (see Plan for Diverse Learners for more information).

ECMS-I's professional development structure supports teachers in building community in their classrooms to create emotional and intellectual safety. Building community is complemented by a classroom management plan that incorporates appropriate procedures and accountability that will result in a positive, supportive, and safe learning environment[9]. Faculty is asked to teach students to interact with adults and peers by nurturing them as individuals and helping them to develop their emerging identities. Leveraging these supportive environments, teachers utilize the social and personal dimensions of the Reading Apprenticeship framework to strengthen student critical thinking and literacy across disciplines.

B. Interdisciplinary Curriculum & Assessment

ECMS-I teachers use an Interdisciplinary Unit Design cycle to develop instruction that culminates in benchmarked performance assessments each year. In addition to their weekly common planning time and quarterly unit planning days, staff development days scheduled throughout the school year are dedicated to Interdisciplinary Benchmark (IBM) planning. Each unit incorporates State Standards, along with ECMS-I collaborative skills, along with essential questions, performance tasks, culminating learning experiences, guiding questions, assessments, vocabulary, and a pacing calendar.

Project-based learning (PBL) further anchors this interdisciplinary approach by organizing lessons around complex, meaningful tasks that require students to engage in design, problem-solving, decision-making, and investigation. Students work with increasing autonomy over extended periods, ultimately producing realistic products or presentations. At ECMS-I, project-based learning features authentic content and assessment, teacher facilitation, cooperative learning, reflection, technology integration, and measurable learning goals. Students also participate in field studies, expeditions, and partnerships with community organizations to deepen their learning. PBL functions as a school-wide model supported with resources, professional development, and mentoring from experienced teachers and curriculum developers.

Teachers coordinate their units to build intentional connections across disciplines and to establish a balanced rhythm for daily instruction and for the scope and sequence of the

[9] Smith, D., *Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management*

year. They integrate a variety of instructional strategies and ensure that students experience individual, group, and full-class learning. During planning, teachers review Individualized Education Plans ("IEPs"), 504 plans, and Student Success Team ("SST") Plans to address individual student needs. While the goal is comprehensive integration, some standards do not naturally align with thematic units. These are taught separately in an "un-integrated" format. Teachers identify such standards together, note them on the quarterly unit plan, determine when they will be taught, and collaborate on effective instructional strategies.

Building on this interdisciplinary foundation, teachers apply Grant Wiggins' Understanding by Design (UbD) framework to guide planning. Through the UbD backward design process, teams begin by identifying desired understandings and transferable skills, then determine the evidence required to demonstrate mastery. With outcomes clarified, teachers develop learning experiences and instructional strategies that prepare students to meet those goals. This intentional process ensures coherence, alignment to standards, and meaningful learning experiences, while still allowing for differentiation and real-world applications that increase student engagement.

Teachers also collaborate within departments to strengthen students' critical-thinking skills through the Planning for Critical Thinking (PCT) protocol. In PCT sessions, teachers analyze student-facing texts or tasks to identify cognitive demands and key disciplinary thinking moves. They plan strategic student interactions and embed checks for understanding that illuminate students' reasoning. By reviewing one another's plans and offering targeted feedback, department teams refine lessons to ensure that every classroom experience intentionally cultivates deeper thinking and intellectual engagement.

Strong assessment practices at ECMS-I support this entire instructional cycle. Teachers design rigorous, relevant lessons and assessments aligned to standards, and they work to understand how to accurately assess and score student proficiency. Formative assessments are used to reveal students' strengths and areas for growth, informing an ongoing cycle of teaching, assessing, re-teaching, and reassessing. Teachers draw on both classroom assessments and standardized test data to monitor progress and adjust instruction as needed. Throughout the process, they return to essential questions that connect learning to larger concepts, ensuring that critical thinking remains a central focus of student learning.

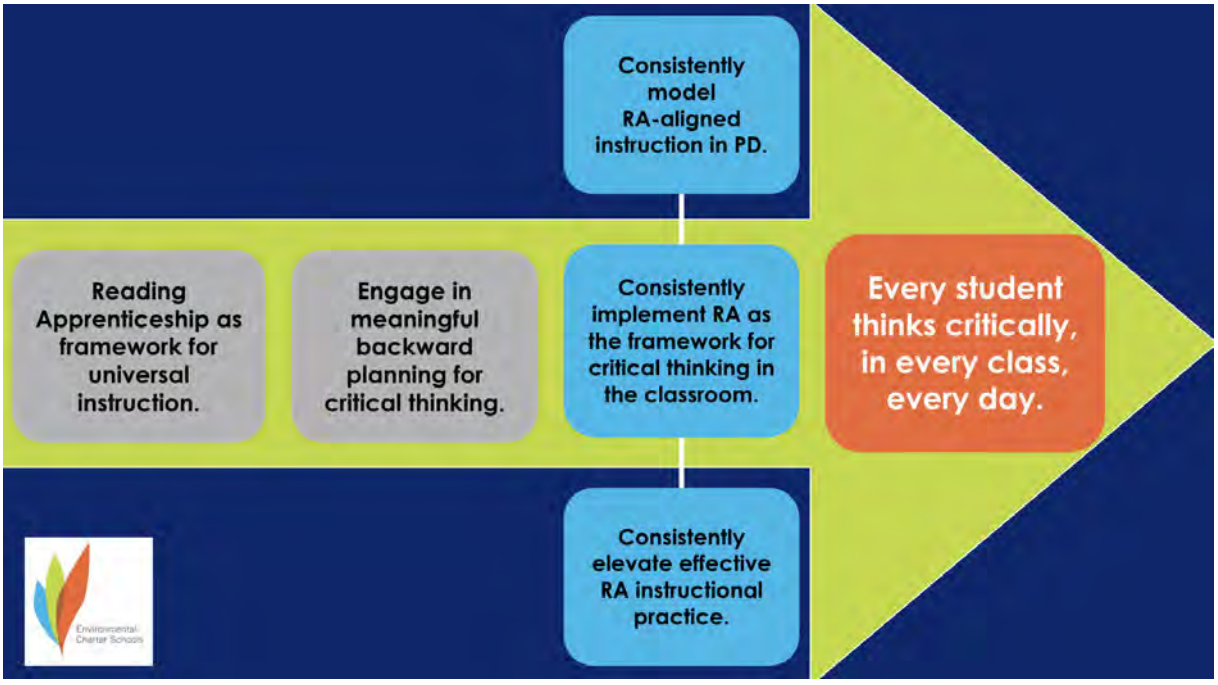
C. Relevant, Engaging and Responsive Instruction

The learning environment at ECMS-I is deliberately hands-on and inquiry-driven, tapping into the natural curiosities of young adolescents while centering the development of strong critical thinking skills. We believe that students learn best when instruction is rigorous, engaging, and developmentally responsive, recognizing that young people grow physically, emotionally, and intellectually at different paces. Teachers use differentiated practices to meet these varied needs and ensure all students can participate meaningfully in complex learning. Arts and technology are

integrated as supportive tools that allow students to explore ideas and demonstrate understanding in multiple ways.

Reading Apprenticeship serves as the primary framework through which ECMS-I builds deep literacy and critical thinking across disciplines. Our vision is for educators to consistently facilitate metacognition, sense-making, and productive struggle by drawing attention to students' thinking processes, their roadblocks, and the strategies they generate as learners. In this approach, teachers act as skillful facilitators of inquiry; they help students engage with complex texts, collaborate with peers, and connect their academic work to the world around them. Ultimately, Reading Apprenticeship positions students as capable intellectuals whose voices, insights, and problem-solving drive the learning.

In order to create and deliver relevant and engaging curriculum, teachers ensure that their objectives are clear, aligned to content standards, and directly connected to daily learning targets. They design purposeful activities that introduce information and skills in ways students can digest, internalize, and apply. Reading Apprenticeship routines—such as metacognitive conversations, identifying and addressing roadblocks in comprehension, and modeling expert thinking—are integrated to strengthen students' literacy and independence. Selected texts are culturally relevant, engaging, and developmentally appropriate. Current events are incorporated to help students connect classroom learning to the world around them. Throughout, teachers attend to equity, intentionally planning for the needs of English Learners, socioeconomically disadvantaged students, students with special needs, and other student groups to ensure all students have full access to meaningful learning.



D. Environmental & Experiential Learning

ECMS-I uses an environmental service learning approach that has proven to be an effective methodology, as exploration is the aspect of a successful middle school curriculum that most directly and fully reflects the nature and needs of young adolescents.[10] Teachers use field trips and expeditions, projects, problem-based learning, thematic instruction, and service learning instructional strategies to teach the standards, while positioning students as active investigators of the world around them. Solving real world issues allows students to examine the world from a variety of perspectives including science, math, geography, history and literature, and more importantly, understand their capacity to make a measurable difference. It also develops a sense of wonder and curiosity about the natural world which fosters a lifelong commitment to environmental stewardship and conservation.

Two hallmarks of our work in these areas include our Green Ambassadors class and our outdoor education trips. The Green Ambassadors program at ECMS-I is rooted in the school's environmental service-learning approach and well suited to the developmental needs of young adolescents. Exploration, inquiry, and purposeful action shape the curriculum, allowing students to learn through meaningful engagement with authentic environmental issues. Teachers use expeditions, project-based learning, thematic instruction, problem-based learning, and service-learning strategies to teach standards.

In Green Ambassadors (GA), students learn about many environmental tools and perspectives, while studying environmental problems and solutions. Teachers model sustainable practices, such as gardening, composting, vermicomposting, harvesting, recycling, and recovering. Students study key environmental topics such as human impact on the environment of our earth, our oceans, and our natural environs. As students progress through middle school, they start to see their learning in the context of civic action, while responding to real world problems and working on potential solutions. Green Ambassadors combines environmental science with social science and English language arts to create a rich, interdisciplinary learning experience. Students are asked to analyze scientific data and environmental systems, study the social and policy structures that shape these systems, and build their capacity to persuade through writing, discussion, and public presentation.

Outdoor education is a key component of Green Ambassadors. Teachers develop nature-based teaching strategies that promote experiential learning and engagement with the outdoors. Students routinely engage in hands-on activities in natural spaces, inquiry-based learning in the wild, and reflective discussions about outdoor environments. While integrating disciplines, including science, math, geography, history, and literature, teachers facilitate an exploration of complex environmental issues from diverse perspectives. Beginning in sixth grade, students study their immediate environment– classroom, schoolyard, and neighborhood.

[10] National Middle School Association. "This We Believe: Successful Schools for Young Adolescents." 2003, pg. 23.

ECMS-I students attend three overnight trips during their three years, each designed to support their growth as independent and capable learners, deepen their understanding of the outdoors and inspire a sense of wonder and curiosity about the natural world. For example, sixth graders might begin with a cabin-based experience that introduces them to outdoor learning in a structured environment. In seventh grade, they advance to pitching tents and sleeping outdoors, building self-reliance and teamwork skills. By eighth grade, students take on a more challenging and immersive expedition, allowing them to apply their skills in new environments and deepen their connection to the natural world. Throughout their time at ECMS-I, students develop an appreciation of wilderness and open space, and learn about their own roles in environmental conservation. Many experience their first nights away from home, learn valuable leadership and community skills, and meet new physical challenges. The trips foster a lifelong commitment to environmental stewardship and conservation.

E. Collaboration with Partners

Collaboration is how ECS ensures student success consistently across our organization. This occurs within each school site, across the school sites and beyond the schools. At the school site level, structured collaboration among school-site staff deepens teachers' understanding of students by providing multiple perspectives. Teachers work together in grade-level and departmental teams to examine student data, identify strategies and share best practices. They work with administration, counselors, Special Education and English Language Development peers to plan services to specific students. They collaborate regularly and are expected to be responsible and responsive members of those partnerships. ECMS-I also collaborates with other ECS schools to examine data, identify priorities and share best practices.

Our students’ families are also partners and are encouraged to partner with teachers for student success. Opportunities for family collaboration include, but are not limited to, parent/teacher conferences, Parent Advisory Committee, English Learner Advisory Committee (ELAC), parent workshops, Coffee with the Principal, and Town Halls. Families are also encouraged to participate in events like Earth Day, the Harvest Fair and Garden Days and stakeholder meetings, like ELAC and the African American Families meeting. Finally, each year, families are asked to complete a survey gauging their perceptions of safety, school responsiveness, and the extent to which the school seeks parent input prior to making key decisions.

Building on the dozens of partnerships already established with businesses, universities and colleges, parents, and local community organizations, ECMS-I provides students with opportunities to participate in challenging and authentic projects. Local partnerships help teachers harness the power of adventure and discovery in order to engage students in action, leading students to become active community participants. Students have toured the nearby Ballona Wetland and Hyperion Water Reclamation Plant, interacted with volunteers from organizations such as Growing Great, California Fish and Wildlife, Action for Healthy Kids and The Bay Foundation, camped in Santa Monica Mountains National Recreation Area through Naturebridge, and participated in the

UCLA STEM conference with EmpowHer. Parents and families also partner with teachers to support student learning and healthy development, providing authentic audiences for student exhibitions, and contributing cultural context to learning activities.

VI. Curriculum & Instructional Design

A. Course Sequence

ECMS-I's Core Courses are aligned to the State Standards.

Subject	6th Grade	7th Grade	8th Grade
English Language Arts	Humanities 6	English 7	English 8
Social Science	Humanities 6 (History focus on the Ancient World)	History 7 (Focus on Medieval and early modern world history)	History 8 (Focus on U.S. History – Constitution through Industrialization)
Mathematics	Math 6	Math 7	Math 8 or Algebra
Science	Science 6	Science 7	Science 8
Fitness & Wellness	Fitness & Wellness	Fitness & Wellness	Fitness & Wellness
College & Career Readiness	College & Career Readiness 6	College & Career Readiness 7	College & Career Readiness 8
Visual Art (Handwork)	Visual Art (Handwork)	Visual Art (Handwork)	Visual Art (Handwork)
Green Ambassadors	The Material System: Earth Systems, Energy & Waste	Watersheds: California Water, Water Use & Policy	Food Systems: Structure/Function, Agriculture & Policy

B. Interdisciplinary Projects & The Unit Design Cycle

Based on extensive experience with interdisciplinary instruction, ECMS-I has developed a Unit Design Cycle to facilitate the development of deep interconnectedness which authentically integrates English, history, math, and science standards, environmental principles, Collaborative Skills, and SLOs. At ECMS-I, each grade level team of teachers participate in the Unit Design Cycle by following these steps: (1) Choose a cluster of learning objectives; (2) Find thematic connections; (3) Design the Interdisciplinary Benchmark Project; (4) Deepen content knowledge to improve instructional strategies; (5) Collaborate to plan instruction; (6) Analyze formative assessment data and plan for re-teaching; and (7) Reflect on the unit and project. This cycle is constantly being tested and refined with the entire teaching staff in order to increase proficiency and to make it a replicable model for other instructional units.

ECMS-I develops teachers' abilities to create common valid, reliable performance assessments. Each IBM consists of a rubric, project description, unit vocabulary, and the task itself, usually consisting of both group and individual components, completed through both drafting and on-demand writing in all content areas including math. Teachers draft assessments, and then complete them, following their own instructions in order to refine the rubric and to determine which skills are necessary to teach to students. When benchmarks have been administered, teachers score anonymous samples, calibrate their ratings and come to consensus on a rubric. Then, teachers score random sets of student work from each grade level–not necessarily their own students–in order to increase the reliability of ratings. Each core teacher, whether an English/History or a Math/Science teacher, scores all standards on the assessment. This requires and encourages teachers to expand their content knowledge to include other grade-level standards, which in turn leads to more richly integrated classroom instruction. As teachers collect data from student performance on IBMs, they initiate the next phases of the Unit Design Cycle which are most appropriate for their grade level teams.

Past interdisciplinary themes and benchmark assessments include:

	6th Grade Silk Road	**7th Grade Omen of the Aztecs**	**8th Grade Differences in Public and Private Sectors**
English	Informative/ Explanatory Essay	Informative/ Argumentative Essay	Argumentative Essay
English Language Development	Presenting using academic English	Exchanging information/ideas, and interacting via written English	Supporting opinions and persuading others using academic English

	6th Grade Silk Road	7th Grade Omen of the Aztecs	8th Grade Differences in Public and Private Sectors
History	Trans-Eurasian Silk Road	Aztec and Incan Empires	Government & big business, child labor, labor movement
Math	Fluently add, subtract, multiply, and divide multi-digit decimals	Solving problems involving geometric figures and scale drawings	Writing and solving expressions, solving systems of linear equations and inequalities
Science	Analyze and interpret climate data	Use fossils/rocks/ continental shapes/seafloor structures as evidence of plate tectonics.	Engineering design developing models for testing and modifications to create an optimal design.
Visual Art (Handwork)	Jewelry Making	Aztec Ceramics	Symmetry in Art & Engineering
Fitness & Wellness	Fitness & Health for Travel	Aztec ball game	Team Creation and Dynamics
College & Career Readiness	Silk Road Traveler Journal and Poems	Aztec perspective poetry writing	Engineering Careers
Green Ambassadors	Raising Silk Worms Growing Silk Road herbs & spices Natural Resources and Biomes	Aztec agriculture systems	Earth's Systems

In addition to the IBM Unit Design Cycle, ECMS-I teachers engage in meaningful planning to design standards-aligned units of learning for their courses every quarter. Following the model for interdisciplinary unit planning and McTighe and Wiggins' *Understanding by Design*, ECMS-I teachers utilize a series of tools and protocols to plan for critical thinking in the classroom and responsive instruction to ensure academic proficiency on internal and external assessments.

C. Core Classes

ECMS-I's curriculum is aligned to the California State Standards, with English/Language Arts and mathematics integrated throughout the curriculum.

1. English Language Arts

While reading, writing, speaking, and listening skills are embedded throughout the curriculum in all courses, the Humanities courses anchor the program with a carefully planned sequence of lessons and practice activities. Every quarter, each teacher in all core classes must teach and assess an ELD standard in addition to the subject area's content standards. This practice is supported and reviewed by the Principal in unit plans and classroom observations. Teachers utilize a variety of strategies to teach and reinforce the skills and content that are developmentally appropriate and intellectually challenging.

ECMS-I implements the Reading Apprenticeship framework for literacy instruction across grade levels and content areas. The framework consists of four dimensions of learning – social, personal, cognitive, and knowledge-building – and the development of these interactive dimensions through extensive reading and metacognitive conversation.

Reading Apprenticeship (RA) is an approach to teaching secondary literacy to both native English speakers and English Learners (those who primarily speak another language at home). An RA teacher works to activate each of these dimensions while teaching a text. In an RA classroom, teachers create a positive learning community with student strengths and texts at the center. This approach to literacy instruction ensures that all learners, including struggling readers and English Learners, gain access to grade level texts through extensive reading in all of their classes at ECMS-I.

The Reading Apprenticeship Framework informs our daily literacy practices. Every time students read, across all subjects, they have the opportunity to talk and then synthesize in writing. In ECMS-I classes each day students have opportunities to:

- Independently read grade-level texts
- Independently think
- Make their thinking visible / document their thinking
- Talk with a partner
- Share whole group
- Revise their thinking
- Synthesize their thinking in writing

a. Reading

ECMS-I recognizes that fluent independent reading is essential to academic success and life-long learning. Accordingly, we strive to strike a complementary balance between providing reading experiences that will motivate students to enjoy and continue reading, and providing students with the skills needed to improve their reading comprehension and skills. To this end, ECMS-I will facilitate reading using a variety of classroom routines designed to support the development of secondary reading skills.

Literature Circles: Literature circles provide a way for students to engage in critical thinking and reflection as they read, discuss, and respond to books while encouraging student voice and choice in reading. Collaboration is at the heart of this classroom routine . In literature circles, students select a novel within a list of choices that are all connected to a common theme. Students then create a reading schedule with a group and meet weekly for text-based discussion with that group. Groups develop norms for conducting collegial discussions and monitor progress throughout the unit. Students reshape and add onto their understanding as they construct meaning with other readers. Finally, literature circles guide students to deeper understanding of what they read through structured discussion and extended written and artistic response. The discussion is guided by students' responses to what they have read. One may hear conversation about events and characters in the book, the author's craft, or personal experiences related to the story.

The Humanities Specialist and Department Chair supports teachers with the text selection process for Literature Circles and class novels, ensuring texts are rigorous, complex and meeting grade level requirements. When selecting texts, the department uses the "Three Part Model for Text Complexity," to consider Quantitative Measures (readability scores, sentence/word length), Qualitative Measures (levels of meaning, structure, language, knowledge demands), and Reader & Task Considerations (reader motivation, background, task purpose). To date, the English Language Arts department has received in-house professional development on selection of books, facilitating text-based discussions and training students to make reading schedules.

Text selection: Text selection for novels and text sets is intentional, aiming to:

- Build the stamina needed for high school reading
- Increase the joy of reading among our students
- Center authors of color and include culturally responsive texts
- Integrate History and ELA throughout our units

Sample novels include: *The Lightning Thief* (Rick Riordan) in 6th grade, *They Called Us Enem*y (George Takei and Steven R. Scott) in 7th grade, and *The Absolutely True Diary of a Part-Time Indian* (Sherman Alexie) in 8th grade. Sample summer reading includes: *La Linea* (Ann Jaramillo)*, Born a Crime: Stories from a South African Childhood* (Trevor Noah), and *Last Cuentista* (Donna Barba Higuera).

Teacher-selected text sets help students build knowledge, vocabulary, background understanding, and multiple perspectives on a topic. Teachers create text sets that are guided by essential questions, rooted in interdisciplinary content, and contain various mediums of text (i.e.: print, digital, audio, visual). Since most meaningful real-world reading tasks require readers to consider multiple perspectives or to evaluate the reliability of text, text sets help ensure we are preparing students for 21st century skills and challenging students to "read, understand, coordinate, and integrate multiple sources and forms of information"[11].

b. Writing

At ECMS-I, the ELA teachers use several foundational practices in their classrooms to teach writing.

Interdisciplinary Content Integration: All of the writing genres from the State Standards can be taught by incorporating content from the other subject areas, specifically social science, science, and math. This not only bridges curriculum and creates greater relevance to the students' work, but it also creates a consistent experience for students and reflects learning requirements. For example, the State Standards focus on students' ability to communicate about math and the processes they use to solve problems. In addition to the integration of the core subjects, the Humanities sequence also features social/emotional learning activities. These activities blend reading, writing, and speaking exercises, as the concepts addressed in community building are natural extensions of the curricular themes of patterns (6th grade), systems (7th grade), and growth and conflict (8th grade). Finally, themes of environmentalism are woven throughout the curriculum, as students engage in environmental service learning projects each trimester.

Writing is linked to interdisciplinary unit themes, big ideas, and essential questions. For example, our 7th grade students might write an informative essay explaining and elaborating the effects of hearing multiple stories about a culture or a group of people. Our 6th grade students write as "Silk Road Merchants" synthesizing their experience in the Silk Road bazaar and crafting business plans, while exploring the big idea "Value is determined by multiple factors."

c. Speaking and Listening

The Humanities sequence at ECMS-I features multiple opportunities for students to practice and master both their speaking and listening skills. Students actively and orally interact with the texts (literature, nonfiction, social science content, etc.) through class and small-group discussions, literature circles, Socratic seminars, writing conferences, peer writing critiques, simulations, skits, theater games, and public readings of their written work. Reading Apprenticeship routines, such as the partner interview protocol

[11] Goldman, Susan. (2004). Cognitive Aspects of Constructing Meaning Through and Across Multiple Texts. 10.1108/978-1-60752-995-820251014.

and reciprocal think alouds, provide daily speaking practices rooted in texts, as well as a structured opportunity for assessing core subject and ELD standards. The Green Ambassadors course also provides frequent opportunities for students to speak publicly.

2. History/Social Science

ECMS-I students take a three-year sequence of Social Science/History courses that are aligned to the current California Content Standards in Social Science and History. The Social Science courses are taught in coordination with the English Language Arts Common Core State Standards to focus student learning in an authentic manner. When feasible and appropriate, reading selections will be of an historic nature, including primary source historical documents and writing. Research and oral assignments feature social science content. The grade level curricula adhere to the following courses of study.

a. Grade 6 - World History and Geography: Ancient Civilizations

Sixth graders expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Emphasis is placed on the everyday lives, problems, and accomplishments of people, their role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world forever. Students develop critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

b. Grade 7 -World History and Geography: Medieval and Early Modern Times

Seventh graders study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia in the years A.D. 500–1789. After reviewing the ancient world and the ways in which archaeologists and historians have uncovered the past, students study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. Students read and analyze primary and secondary sources. They also examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. They learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, as well as the natural rights of human beings and the divine right of kings, experimentalism in science, and the dogma of belief. Finally, students assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today.

c. Grade 8 – United States History: Growth and Conflict

Eighth graders study the ideas, issues, and events leading to the founding of the nation through Industrialization. After reviewing the development of America's democratic institutions founded on the Judeo-Christian heritage and English parliamentary traditions, particularly the shaping of the Constitution, students trace the development of American politics, society, culture, and economy and relate them to the emergence of major regional differences. They attend to social justice and the impact of such traditions on non-dominant early American cultures. Students trace the causes, course, and consequences of the Civil War on American Society. They make connections between the rise of industrialization and contemporary social and economic conditions and ask questions about the costs and benefits of progress and modernization.

3. Math

Our ECS Math vision is to increase all students' abilities to solve never-seen-before problems. At ECMS-I, we drive to grow our learners in mathematical proficiency and identity by giving them space to think critically every day. As most ECMS-I students arrive performing up to two years below grade level, our teachers implement a balanced curriculum that builds fluency, conceptual understanding, and provides space for application and real world tasks. The Common Core Standards in mathematics are sequenced to support the skill-building nature of the subject, and they are practiced throughout the year to maintain and reinforce learning. Additionally, to ensure all students have thoughtfully structured thinking sets that are not repeated practice problems, they are often asked to consider: What is the question asking? What information is given? How can I use the information to solve the problem? This inquiry supports ECMS-I in reaching the vision of developing independent problem solvers equipped to tackle never-seen-before problems, and creating. Furthermore, there is also emphasis on teaching math across curriculum, and our Interdisciplinary Benchmark assessments provide an opportunity for all core teachers to obtain familiarity with math content and reinforce students' understanding and practice.

Mathematics instruction at ECMS-I is arranged in a focused and coherent manner that addresses not only the Common Core State Standards, but also the Standards for Mathematical Practice. This drives students to achieve a deeper understanding of mathematical concepts and avoiding simple surface level recall. ECMS-I's approach to interdisciplinary and project-based learning additionally provides authentic opportunities for students to practice and develop their abilities as described in the Common Core State Standards for Mathematical Practice. By advancing students' ability to make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct arguments and critique others, model with mathematics, use appropriate tools, attend to precision, look for and make sense of structure, and look for regularity in repeated reasoning, these practices serve as common threads found in all the interdisciplinary benchmarks as well as ECMS-I's service learning and environmental projects.

In order to practice concepts at their own pace, students have access to targeted support each week that is designed to build foundational math skills and/or challenge them as they move through middle school. Sixth through Eighth graders use a combination of Freckle and Delta Math Programs during a designated instructional block, which enable math teachers to differentiate instruction and support students' progress at an individualized pace. Freckle's exercises meet students where they are, covering K-12 standards and skills, and continuously adapts to each student's level, supporting learners who are below, at, or above grade level. ECMS-I also offers weekly tutoring aligned with current academic standards, designed to reinforce coherence between tutoring sessions and classroom instruction.

a. Math 6

6th Grade Math covers a range of topics including area and surface area, ratios, rates, and percentages, fractions and decimals, expressions and equations, rational numbers, and data sets and distributions. The curriculum is problem-based and student-centered, designed to build conceptual understanding and procedural fluency through real-world problem-solving.

b. Math 7

7th grade math covers units on scale drawings, proportional relationships and percentages, measuring circles, rational number arithmetic, expressions, equations, and inequalities, angles, triangles, and prisms, and probability and sampling. The curriculum emphasizes conceptual understanding and procedural fluency through interactive, real-world problems, fostering skills like modeling with mathematics, using mathematical tools, attending to precision, and reasoning about structure.

c. Math 8

8th grade math covers units on rigid transformations and congruence, dilations, similarity, and slope, linear relationships and equations, functions and volume, associations in data, exponents and scientific notation, and the Pythagorean Theorem and irrational numbers. Our curriculum is a student-centered, problem-based approach that builds conceptual understanding and procedural fluency using real-world examples. While practicing and refining Algebraic skills, students are developing appropriate study habits for mathematical advancement in high school and beyond.

d. Algebra

ECMS-I offers Algebra to students who meet the 7th grade achievement criteria. We also offer additional pathways, including pre- and post-math bridge programs designed to accelerate mathematical achievement for a growing number of students. Completing Algebra in 8th grade prepares students for accelerated high school mathematics and significantly supports their college readiness. Throughout the year we focus on topics such as, but not limited to, relationship between quantities, linear relationships,

exponential and quadratic relationships, advanced functions and equations. We also use various strategies to engage students in problem solving and reasoning.

4. Science

Students at ECMS-I take a three-year sequence in science, which is aligned to the Next Generation Science Standards. The study of science serves to harness the natural curiosity and exploratory nature of young adolescence. In all ECMS-I science courses, students engage in hands-on projects and experiments to experience what they are learning, thereby acquiring a much deeper, authentic understanding of key skills and concepts. ECMS-I teaches the state's recommended integrated science courses at each grade level, incorporating life, earth and space, and physical sciences into exciting inquiries and projects.

a. Science 6

In sixth grade our students kick off with life science as they learn about living things, and then they transition into earth science in the second semester. Our first unit focuses on cells and living organisms. Students learn how scientists use tools such as microscopes to study microorganisms and the spread of infectious disease. Students then move onto the Body Systems unit where they build their understanding of how different systems work together to keep bodies functioning. During the Silk Road interdisciplinary project, science inquiry is integral to the project. For example, students apply their understanding of how the human body functions to anticipate how it will respond to travel through specific regions of the silk road. Finally, students learn about reproduction and genetic variation. Students transition from life science into earth science and cover the cycling of matter through erosion, deposition, the water cycle, weather and climate.

b. Science 7

In seventh grade, students spend the first two quarters diving into chemistry and tackling the Physical Science NGSS standards. Unit one consists of understanding the chemistry of materials, wherein students explore properties of matter, states of matter, and start to understand atoms and elements. It also requires students to meet the 7th grade Statistics and Probability standards involving sampling and drawing inferences about populations. In their second unit, students examine chemical reactions and conservation of matter. For example, as learners figure out what a chemical reaction is, they also see that some chemical reactions release or absorb thermal energy. Students mix substances to form new ones and explore the idea of chemical waste in the environment. During the third quarter students learn the engineering design process and are asked to design a product that can help solve one of their school community problems. By the fourth quarter, students move on to Earth Science and learn about plate tectonics and natural hazard concepts by investigating how it is possible that the Himalayas are growing each year.

c. Science 8

Students take off in 8th grade learning about motion, forces, and objects in motion. The first 8th-grade science unit launches the year with a high-interest problem that integrates life, Earth, and physical science. It introduces core SEPs, crosscutting concepts, and engineering practices that will be built on in later units on energy, Newton's laws, ecosystems, and space science. The second unit moves onto Evolution and investigates why living things are different from one another by investigating a mutation found in cattle that causes extra big muscles. In their third and interdisciplinary unit, students will build and design rocket ships to release satellites for universal access to high-speed internet. Students model this by designing, building, and modifying water rockets to meet the design criteria. Using mathematics and engineering, students will optimize their rockets to meet such specificity. The group with the best design, analysis, and justification will win funding from Congress. To prepare for this task students also develop and use models to understand the solar system and explain the expansion of the universe. In their last units students encounter a fossil of a giant penguin with similarities and differences to modern penguins. Through fossil analysis, case studies and computer simulations students explain and model natural selection and evolution.

As a result of ECMS-I's science curriculum, students emerge with a deep understanding of scientific and engineering methods, as well as how these are deeply connected to economies, cultures, and ecosystems.

D. Specialty Classes

Every student at ECMS-I participates in specialty classes designed to develop fine-and gross-motor skills and support flexible brain development. Students also acquire a new set of practical skills and develop competence and a capacity for self-expression. "Today, students often lack rhythm in their lives and have few meaningful tasks to occupy them. The task of learning to "work" and act with purpose and skill has been passed to the schools. Today's students need to be taught to apply their thinking and see results. They need to develop practical skills to build their self-confidence, self-reliance and indepen-dence."[12] Working with their own creativity relaxes children and helps them be more open to academic learning. "Musical, visual, and kinetic arts enhance the important and distinct neurological systems that drive attention, emotion, perception, motivation, motor coordination, learning and memory".[13] The specialty subjects also provide teachers and students with a greater variety of experiences through which to learn the Common Core Standards, thereby increasing the depth and nuance of student learning. The variety of experiences also exposes students to numerous and diverse opportunities to discover their passions and purpose.

In addition to supporting students' development of essential skills and providing a varied context through which to learn the standards, the specialty classes at ECMS-I also play a significant role in shaping a healthy and vibrant school climate. The specialty subjects

[12] Mitchell, D. and Livingston, P. Will-Developed Intelligence. 1999, AWSNA.
[13] Jensen, Eric. Learning with the Body in Mind. The Brain Store, Inc.. San Diego. 2000.

ECMS-I offers include: Visual Arts (Handwork), Green Ambassadors, Fitness & Wellness, and College & Career Readiness. Because when possible, we align specialty activities to core content, students may find a valuable “way in” to content that might otherwise prove elusive.

1. College & Career Readiness

This course supports all students in the development of skills embedded in the “hidden curriculum,” which are necessary for academic success in their core courses. Inspired by the Advancement Via Individual Determination (AVID) program, as well as research about the importance of early and frequent exposures to college and career, the course teaches organization, time management, note-taking skills, study skills, computer skills, and critical thinking so that students are better able to understand, process, and integrate the content knowledge gained in their core classes. Finally, this specialty course provides opportunities for students to explore potential career interests that align with their skills and future goals. Students may learn about the college application process, meet college students/alumni, visit local colleges, and conduct personal college research related to their skills and interests. Ultimately, College & Career Readiness supports each student’s growing understanding of themselves, as a learner and of their vision for the future.

2. Fitness & Wellness

All students participate in physical education through an interactive course that emphasizes the principles of movement, rhythm, self-responsibility, group dynamics, and wellness. While addressing the California Physical Education standards and the California Healthy Youth Act, this specialist course integrates themes from the core subjects to deepen student understanding and to demonstrate the interconnectedness of the disciplines. In Fitness & Wellness, students in 6th–8th grade engage in a year-long sequence that integrates physical activities, health education, and social–emotional learning to support lifelong wellness. Across all grade levels, a strong foundation in safety, sportsmanship, and teamwork helps students explore their personal fitness identity and learn to set and monitor health goals. Sixth graders study the heart and cardiovascular system, connecting exercise to heart health and developing healthy daily habits. Seventh graders focus on the FitnessGram, personalized fitness goal setting, and the muscular and skeletal systems, deepening their understanding of how the body moves and stays strong. Eighth graders engage in comprehensive sexual health and personal health education, emphasizing informed decision-making, consent, and respectful relationships. Students in all grades also participate in team sports, dance, choreography, and fitness activities such as soccer, football, pickleball, stretching, and aerobic exercise. This progression ensures that ECMS-I learners not only develop physical strength and endurance, but also practice self-awareness, responsible decision-making, and the skills to promote their own health and the well-being of their community.

Fitness & Wellness also provides health knowledge for young adolescents to make responsible choices for themselves, including sexual health and HIV prevention education in compliance with the California Healthy Youth Act.

3. Visual Art (Handwork)

ECMS-I students explore various art, craft, and technological genres that are integrated within the core curriculum to enhance their curricular understanding, increase their appreciation for human ingenuity, and develop their own fine motor skills. For example, while studying early humans and ancient civilizations, they might make fire by hand, make pigment and paint cave paintings, make cordage from yucca fibers, make papyrus, or learn to weave. Eric Jensen (2003) states, “The industrial arts provide precisely the circumstances that can enrich the brain. They include exposure to challenging, meaningful, complex, and novel circumstances with feedback built in over time…The skilled use of the hands and body require countless decisions in the spatial and kinesthetic world. These decisions build the same kinds of connections in the brain that we know enrich neural structures. The projects must be challenging, be novel, take some time, be meaningful, and have feedback built in.”[14] Sample projects include, but are not limited to, woodwork, creating medieval illuminated letters, papermaking, weaving, perspective drawing, sewing, knitting, quilting, and graphic design.

4. Green Ambassadors

The Green Ambassadors course sequence aims to empower students with awareness of environmental issues, problem solving methods, and advocacy skills to promote solutions among their peers and within their community. It also engages students by utilizing hands-on activities and service-learning projects, and by empowering them to be valuable resources within their own community and beyond. 6-8th graders are taught to identify problems, investigate, build and evaluate models, and present information to their classmates and the larger community.

During the Green Ambassadors (GA) specialist course, students realize that ELA, Math, Science and History/Social Science knowledge makes them powerful. They use their ELA skills to read about the environment and to advocate for positive changes in their school, neighborhood, community and world. They use their history/social science knowledge and skill to understand how human values, practices, and policies affect the natural world. Additionally, in GA change should be measurable; when problems are identified, students need number sense to understand the data that describe the problem and to measure their actions’ effectiveness. Science learning enables them to understand environmental problems (like climate change, pollution), evaluate impacts on ecosystems, comprehend solutions (renewable energy, sustainable tech), and argue for resource management for a sustainable future, moving beyond mere awareness to data-driven action.

[14] Jensen, Eric. Arts with the Brain in Mind. ASCD, Virginia. 2003.

VII. Schedule and Instructional Time

A. Typical Day at ECMS-I

ECMS-I students begin their day in advisory class, giving them an opportunity to settle in with their ECMS-I “family” and start the day positively. Advisory activities model and teach our Community Agreements, develop students’ sense of belonging, build relationships between advisor and student, teach social-emotional skills and provide a time for academic reflection and goal-setting. During advisory, students might hear school-wide announcements, share individual “get to know you” presentations, or participate in a community circle. All advisory teachers are core subject teachers who also see their advisory students in an academic setting.

From advisory, 6th and 7th grade students proceed first to either their Humanities or Math/Science core class. Teachers begin with an opener that relates to the curriculum that will be taught that day. Openers are engaging activities that can capture student attention, build community, check for prior understanding, and prepare students for learning. Following the opener, students then launch into one of their core content areas, math, science, English, or history, or engage in interdisciplinary activities, where knowledge and skills are integrated from two or more disciplines, deepening understanding. During two-hour core blocks, learners explore and respond to challenges individually or in small groups, come together to check for understanding, and then move on to new areas. Core classes end with reflection, for example, students may join in a closing community circle to review what has been learned or to share appreciations for each other.

For our 8th grade students, advisory is followed with specialty classes – Green Ambassadors, College & Career Readiness, Fitness & Wellness, and Visual Arts (Handwork). Students take two of these classes each semester and complete all four over the school year. Each class meets four times per week.

After their first two-hour block, all students have a 15-minute recess/nutrition break. Once outside, students can pick up a healthy snack, such as whole fruit, yogurt, or a breakfast burrito. Many students join in soccer, football, volleyball and basketball games during recess, while others chat in the gardens and creekside, or play on the playground. After recess, 7th graders have specialty classes while 6th and 8th graders move on to core classes. After the second block, students have 30 minutes for lunch and recess.

Lunch is served in compostable trays and students are well-trained to ensure that compostables, recyclables, and landfill waste are placed in the appropriate containers. Each student brings a reusable water bottle and students are not allowed to bring sugary treats to school. All students have the opportunity to participate in the Charter School’s meal program, which is part of the federal nutrition program and provided by the school’s selected vendor. Students are responsible for tidying picnic tables before they are dismissed for lunch recess.

After lunch, students move to their third block of the day – 6th graders go to specialty classes, while 7th and 8th graders move onto core classes, either math/science or history/language arts. Students are dismissed from this class at the end of the day.

B. Key Features of the Schedule

- More Instructional Time: Our calendar and schedule provide students with more instructional minutes than the minimum requirements.
- Interdisciplinary Classes: Core Classes for 6th and 7th graders are taught interdisciplinarily, combining History and ELA in Humanities, and Math and Science in STEM. This helps students transition from a self-contained one-teacher setting in elementary school to a typical secondary departmentalized schedule. In 8th grade, students take departmentalized courses in Math and Science to honor their desire for and ability to handle greater independence and prepare them for a high school schedule.
- Specialty Subject Classes: The core curriculum is enriched by balanced specialty subject courses to further meet the developmental needs of the students while supporting the deeper understanding and integration of the core content.
- Block Schedule: 120-minute instructional blocks allow for deeper instructional practices, fewer transitions throughout the school day, and an environment designed for deeper learning.
- Interdisciplinary Teaching Teams: ECMS-I strategically supports grade level teaching teams with a shared prep period to support collaboration among a small group of teachers who share the same students. This allows them to focus on best practices for whole child development and interdisciplinary connections in the classroom.
- Looping: Core teachers stay with their students for two consecutive years (6th and 7th grades). Evidence shows that long-term relationships between teachers and students increase support, strengthen a sense of community and belonging, and create continuity in both social and academic skill development. Looping requires a strong match between the hiring pool and the necessary content expertise. Looping may be paused in the event that ECMS-I is unable to find qualified candidates.
- Advisory: Students meet with their advisory teacher, who is also one of their core teachers, to build community by creating a sense of belonging, fostering positive relationships, and incorporating fun activities that help students feel connected to their peers and school. This happens once a day and provides time to preview/recap important events, review upcoming assignments, projects, exams, or school activities, and discuss social issues that matter to students.
- Planning Time: Common planning time is built into the schedule to accommodate interdisciplinary learning, meaningful review of student work, and collaborative daily planning for responsive instruction. Teaching teams have 4-8 hours of common planning time each week, in addition to the two hours of all-staff professional development time. Core teachers have common planning time when students are with the hourly specialty teachers (in Visual Art (Handwork), College

& Career Readiness, Green Ambassadors, and Fitness & Wellness). Each quarter, teachers have one teacher planning day to support meaningful backward planning. During IBM quarters, teachers also have additional planning days, to design an interdisciplinary project, evaluate formative assessments ,refine instruction, and calibrate benchmark rubrics and evaluate data from benchmark assessments.

- Professional Development: Weekly professional development during the year supports ongoing collaboration among school-wide, subject area, and grade-level teams to advance student learning.
- Break/Lunch: Daily breaks for recess/nutrition, lunch, meeting with teachers, socializing, working the garden, playing on the playground, and participating in a student club help to promote a community where everyone belongs.
- Supplemental Instruction: Optional after-school program offers both enrichment (e.g.,MESA, Dance, Music, Film, athletic teams, etc.), remediation, and academic support (homework help and core teacher tutoring hours).

C. Rationale of Allocation of Instructional Time

Core subjects receive more than twice as much instructional time as the specialty subjects, allowing teachers and students the time needed to address the standards in a meaningful way, utilizing teaching methodologies that serve to engage and motivate students. Time allotted to specialty subjects still supports the core curriculum, as the specialty subjects are designed to integrate the program.

ECMS-I's instructional calendar is included in Appendix A (package pages 00211-00212). ECMS-I complies with the requirements set forth in Education Code Section 47612.5 and legislative changes with regard to number of school days and minimum number of minutes. ECMS-I will observe all federal holidays.

VIII. Plans for Diverse Learners

In alignment with our mission to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world, our inclusive education program embodies the belief that all means all: every student is a full and valued member of our learning community, with deep respect for their individual identities, including ability, culture, language, race, and lived experience.

To meet the needs of our diverse learners we employ these key strategies:

1. Multi-Tiered System of Supports (MTSS): Ensures that our efforts are coordinated, proactive, data driven and that no student "slips through the cracks."

2. Restorative Practices: Promotes a school climate grounded in relational trust, compassion and equity.

3. PBIS: Provides a framework that establishes clear expectations, uses data to guide decisions, and focuses on prevention.

4. Collaboration: Leverages multiple perspectives and ensures interventions are targeted, timely, coherent, and responsive to the whole child.

5. Inclusion: Students learn best when they feel they belong.

A. Multi-Tiered Systems of Support

MTSS (Multi-Tiered System of Supports) is ECMS-I's overarching framework. It organizes all academic, behavioral, and social-emotional supports into tiers—universal (Tier 1), targeted (Tier 2), and intensive (Tier 3). MTSS is the system that ensures every student receives the appropriate level of support at the right time. Our framework is grounded in TNTP's Three Focus Areas—Belonging, Consistency, and Coherence.

Multi-Tiered System of Supports (MTSS) Tier One		
Belonging	**Consistency**	**Coherence**
Restorative Practices PBIS Advisory College & Career Readiness Outdoor Education	Reading Apprenticeship Professional Development, including observation & feedback	Critical Thinking Interdisciplinary Projects Restorative Practices Teacher Collaboration Partnership with Families

Tier One: To cultivate belonging, every student in grades 6–8 participates in our Advisory classes. An evidence-based, Positive Behavioral Interventions and Supports (PBIS) structure supports students' behavioral, academic, social, emotional, and mental health. College & Career Readiness class, as well as Outdoor education experiences, fosters strong relationships, goal-setting, and self-discovery. Consistency is maintained through schoolwide implementation of Reading Apprenticeship, supported by ongoing professional development, along with a shared classroom observation and feedback tool—featuring rubrics, protocols, and look-fors—that ensures every student receives equitable opportunities for critical thinking. Finally, Coherence is achieved through curricula intentionally designed to emphasize higher-order thinking, paired with interdisciplinary learning that helps students make meaningful connections across content areas. Together, these Tier 1 strategies create a comprehensive, aligned, and equitable learning environment for all students.

B Restorative Practices & PBIS

Restorative Practices, PBIS, and MTSS intersect naturally, as all three are frameworks designed to create predictable, supportive, and equitable learning environments. PBIS functions as the behavioral arm of MTSS at Tier 1 and Tier 2, creating a positive and

safe school environment. It establishes proactive teaching and positive reinforcement for behavior, alongside a reflective, data-based analysis of both student needs and intervention effectiveness. Restorative Practices deepen the relational and community-building components of both PBIS and MTSS.

At ECMS-I Restorative Practices and PBIS:

- Promote Responsibility and Repair: Encourage students to take responsibility for their actions, understand the consequences, and actively participate in making amends.
- Strengthen Community Ties: Help build stronger, supportive relationships within the school by fostering a deeper respect and understanding.
- Prevent Future Conflicts: Address underlying causes of behaviors and focuses on healing, reducing the likelihood of repeat incidents.
- Supports Positive Growth: Shift focus from punishment to personal development and positive change, fostering an environment where students learn from their mistakes.
- Inclusive and Fair Resolution: Involve all affected parties in the decision-making process, leading to more effective and lasting solutions.

C. Collaboration

At ECMS-I, collaboration is foundational to an effective educational program, as no single educator possesses all the information, expertise, or perspective needed to fully support every learner. Meeting the needs of struggling students depends on coordinated, data-informed decision-making and shared responsibility. Through effective collaboration, academic, behavioral, and social-emotional information is examined collectively, allowing teams to identify root causes, align supports, and implement targeted, timely, and coherent interventions.

Working across roles also reduces duplication, ensures consistency in Tier 1 practices, and aligns Tier 2 and Tier 3 supports to student needs. These collaborative structures promote accountability and continuous improvement, enabling teams to monitor progress, refine strategies, and deliver equitable, culturally responsive support that benefits all students.

Collaboration occurs within and across grade-level teams, academic departments, mental health professionals and administrative teams. Meetings follow a consistent schedule and use clear protocols that reinforce our organizational values and align actions with restorative practices and a student centered approach. For example, our Wellness Team—composed of the counselor, social worker, and dean of student culture—works collaboratively to create a positive learning environment that proactively supports students' social, emotional, and academic success. They:

- Review student discipline data, counseling referrals data, and attendance data to identify interventions that may be implemented through our MTSS model.

- Use a continuum of evidence-based practices to support student needs
- Engage students, families, and community members to co-create culturally responsive practices
- Regularly check the effectiveness of their practices
- Rely on teams to guide implementation
- Use data to identify strengths, uncover needs, and monitor student progress
- Connect families with resources and partnering agencies based off of the current need

For Tier 3, the ECMS-I Wellness Team holds weekly meetings to provide intensive, individualized support. The social worker, dean of student culture, counselor, and an administrator use a holistic, student-centered case management approach that includes assessing student needs, developing personalized care plans, connecting families to resources, and monitoring progress to ensure goals are met effectively and efficiently. This collaborative work includes active partnership with students' families,grade-level instructional teams, and mental health agencies. Inclusion and ELD coordinators also participate in Tier 3 meetings when a student is also an English learner and/or has an IEP. As students enter Tier 3, social emotional support, psychoeducation, community referrals, and communication with families increases to ensure shared understanding, address barriers to success, and coordinate supports and resources.

Collaboration with Partners

Community partners bring much needed expertise to our campus. Area organizations help ECMS-I provide on-site, individual and family therapy, and other support services to students and their families. For example, USC, CSULB, CSUDH, and LMU provide masters level social work and counseling interns, while Masada Homes, Starview, Didi Hirsch, Luminarias and Antioch University provide therapists and mental health services. Effective collaboration with these partners ensures students receive coordinated wraparound care. We also partner with LA County Sheriff's Department's Vital Intervention and Directional Alternatives (VIDA) program to provide interventions for at-risk students and Asian American Drug Abuse Program (AADAP) to provide early intervention and therapy for students engaging with alcohol or drugs.

Collaboration with Families

ECMS-I approaches family engagement as a collaborative, shared responsibility, surveying families to understand their needs and designing accessible, varied avenues for participation that accommodate different schedules, preferences, and capacities. Through consistent communication, in both English and Spanish, parent orientation and education, opportunities to observe and engage with instruction, and ongoing feedback structures, ensures that families are active partners in data-informed decision-making and student support. By integrating families into a well-organized, sustained partnership with educators, ECMS-I strengthens its ability to meet student needs through coordinated, equitable, and responsive collaboration.

D. Inclusive Education

Our inclusive education model is built around the principle that all students learn best within a supportive and diverse community, where differences are valued as strengths. At ECMS-I, inclusion is not only the foundation of our special education services, but a cornerstone of our approach to multilingual learning, environmental justice, and social responsibility. We believe that academic rigor, social-emotional growth, and sustainability are interconnected, and that every student deserves equitable access to meaningful learning experiences that prepare them to thrive in and contribute to a more just and sustainable world.

Inclusive Practices and Supports

ECMS-I provides a continuum of services and supports designed to meet each student's individual needs while maintaining inclusion as the foundation of the program. Students with disabilities, multilingual learners, and those requiring targeted interventions participate as active members of the general education community, learning alongside peers and accessing the full curriculum with appropriate scaffolds and supports.

Integrated Model (Push-In)

Specialized Academic Instruction (SAI), English Language Development (ELD), and related services are primarily delivered within the general education setting. Education Specialists, General Education Teachers, and ELD staff collaborate to co-plan, co-teach, and differentiate instruction using both Designated and Integrated ELD models. Designated ELD is delivered through targeted instruction aligned to state ELD standards, while Integrated ELD is embedded within content area instruction to support language development across disciplines. This inclusive model ensures that multilingual learners receive explicit instruction in English language development alongside opportunities to engage with grade-level content in inclusive settings. ELD classes and SAI are designed to be complementary, supporting students in accessing rigorous curriculum while building linguistic confidence and proficiency.

This collaborative model is sustained through the shared efforts of a multidisciplinary team. Each member plays a critical role in ensuring students receive individualized support and equitable access to learning:

General Education Teachers plan and deliver grade-level content using Universal Design for Learning (UDL) and differentiated instruction. They collaborate with specialists to provide individualized support and implement accommodations that meet the diverse needs of learners.	**Education Specialists** co-plan, co-teach, and provide both individualized and small-group academic and behavioral interventions for students with IEPs. They ensure access to standards-based instruction while addressing each student's unique learning profile.

ELD Teachers provide Designated ELD instruction and collaborate with general education teachers to integrate language objectives and scaffolds into content-area instruction. They tailor supports based on students' English language development levels.	**Paraeducators** work under the guidance of credentialed staff to deliver individualized academic and behavioral support. They assist with small-group instruction, model strategies, monitor progress, and reinforce skills to help students access instruction and participate meaningfully.
School Counselors and Wellness Team Members support students' social-emotional growth, implement behavior intervention plans, and contribute to MTSS processes. They collaborate with teachers and families to ensure students are safe, supported, and ready to learn.	**Administrators and Site Leaders** set the conditions for inclusion through scheduling, staffing, and professional development. They ensure time for collaboration, monitor implementation, and lead continuous improvement efforts focused on equity and access.

Student Success Team Process

The ECMS-I Wellness Team can also institute an SST process to address the educational, social, emotional or attendance needs of students within the general education classroom prior to referral to special education. In interdisciplinary meetings, team members discuss student progress, look for scheduling inefficiencies or duplication of efforts, evaluate services from outside providers (such as outside counselors, occupational therapists, and speech therapists), and share information on any parent communication or teacher input. Core concepts of this process include early intervention, using a data-informed problem-solving approach to make decisions, research-based interventions/instructions, monitoring progress to inform instruction. Because early intervention is a key component, teachers or administrators can choose to accelerate the multi-step process if student issues are serious.

- Step 1 - Classroom Instruction: In the classrooms, ECMS-I teachers use multiple assessment tools to monitor student progress and adjust instruction to meet the needs of individual students. They note student challenges and attempt to remedy issues within the classroom setting prior to SST recommendation.

- Step 2 - Grade Level Team Meeting: If these adjustments are not sufficiently effective to resolve concerns, the core teachers evaluate student strengths and challenges, and collaborate on possible strategies to support student success at their weekly team meetings. If this initial strategy sharing session does not resolve concerns, the student's advisory teacher makes a pre-referral to SST. Each month, at staff meetings, grade level teams review their pre-referred students. Para-educators, specialty teachers, counselors, administrators, and campus safety supervisors are available to provide a global perspective on the

student. Teachers also consider teacher-made assessments and NWEA MAP scores. If insufficient progress is seen, a Student Success Team meeting is scheduled.

- Step 3 – Student Success Team: The SST is a total school commitment to providing assistance in the general education classroom to students with special needs. The SST team is composed of a school administrator, teacher(s), parent(s), other professionals as deemed necessary, and possibly the student, if the team agrees that the student's participation would be beneficial to the student. The meeting provides an opportunity for each of the participants to share information and ideas that would improve the student's ability to participate in their classroom. The team may recommend program modifications, use of alternative materials or equipment, and/or strategies or techniques that will enable the student to participate more effectively in the regular classroom.

The SST assists students by providing modifications and alternatives to meet the student's needs. ECMS-I is committed to resolving learning issues. SST participation stimulates the Charter School community to work together with a common focus of providing appropriate interventions and assistance for students with special needs in the least restrictive environment.

The SST is not a special education function, nor is it subject to the special education timelines or legal requirements. The conclusion of the SST process may result in the referral for services through the provisions of a Section 504 Plan, services for English Learners, academic remediation, or for Special Education Assessment. ECMS-I will refer a student for a special education assessment when the team identifies that the modifications or assistance provided in the general education classroom are not sufficient in meeting the student's needs.

C. English Learners

ECMS-I meets all requirements of federal and state law addressing equal access to the curriculum for students who are English Learners (ELs). The goal is to develop high quality instructional programs and services for ELs that allows them to achieve the same challenging grade level and graduation standards, in the same proportions, as native-English speaking students. The ELD Coordinator is primarily responsible for overseeing the ELD program, including the identification, assessment, monitoring, and reclassification of English Language Learners, under the direction of the Principal.

ECMS-I meets all applicable legal requirements for English Learners, including long-term English Learners or English Learners at risk of becoming long-term English Learners, as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, reclassification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. The Charter School will

implement policies to ensure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.

Home Language Survey

The Charter School will administer the home language survey upon a student's initial enrollment in a California public school (on enrollment forms).

English Language Proficiency Assessment

All students who indicate that their home language is other than English will be tested with the Initial English Language Proficiency Assessments for California ("ELPAC") when they first enter California public schools. If a student's results on the initial ELPAC indicate that they are an English Learner, they will continue to take the summative ELPAC each year until they meet requirements to reclassify. The ELPAC has four proficiency levels (Level 4: well developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the 2012 California ELD Standards.

Currently (2025-26 school year), approximately 16% of ECMS-I students are identified as English Learners. Using the most recent data available (2024-25 school year) for comparison purposes, ECMS-I's English Learner population is higher or comparable to its comparison schools (see Table I.3).

Table I.1 Demographics of Charter School & Comparison Schools, 2024-25 School Year

SCHOOL	Total 6-8 Enrollment	EL %	RFEP %
Environmental Charter Middle School - Inglewood	**360**	**17.9**	**31.3**
Animo Legacy Charter Middle	885	19.7	27.2
Bud Carson Middle	601	24.5	13.3
Century Community Charter	441	20.9	32.9
Crozier (George W.) Junior High	126	19.0	17.5
Grace Hopper STEM Academy	93	5.4	3.2
Hawthorne Middle	761	22.9	22.2
Jane Addams Middle	644	16.9	35.1

Lennox Middle	1193	31.7	34.4
Prairie Vista Middle	674	26.3	19.1
TEACH Academy of Technologies	410	27.2	16.1
Will Rogers Middle	799	13.5	36.3
Wiseburn Middle	953	4.9	13.3
Source: CDE 2024-25 Enrollment by English Language Acquisition Status (ELAS) and Grade			

1. Program Objectives & Key Instructional Strategies

Each component of our program is designed to meet specific objectives for identified students. The California ELD framework defines two types of instruction crucial to the success of English Learners. “Integrated ELD” is the use of the CA ELD standards throughout the day in all content areas to support academic and linguistic development. “Designated ELD” is a specific time during the day where teachers use the CA ELD standards to attend to particular English language development needs, in order to be successful in content instruction. Content instruction should support ELs to develop language called for in the content standards in English, Math, and Science, and designated ELD should build into and from content instruction. This statewide framework aligns with ECMS-I’s integrated approach to curriculum and instruction.

2. Designated & Integrated English Language Development

Our English Learner students will participate in programming that is responsive to their language development needs. Instruction will vary for students at different stages of proficiency, drawing from the California ELA/ELD Framework to guide learning objectives. The program is designed to support growth in language and literacy, accelerate progress toward reclassification, and strengthen overall academic performance.

In addition to core instruction, students have access to small group sessions, targeted tutoring opportunities, and specialized support for newcomers and emerging English learners. These services provide structured time for language development and allow students to receive more individualized attention, both during the school day and through additional supports offered outside of class.

The ECMS-I instructional program is uniquely suited to develop English Language skills across all core content areas. The Reading Apprenticeship Framework is the adopted instructional pedagogy that supports literacy instruction in all disciplines. The framework is designed for rigorous literacy instruction for student mastery in reading and academic literacy in English, math, science, history and elective courses. In addition to Reading

Apprenticeship, the IBM (Interdisciplinary Benchmark Project) provides opportunities to build and show mastery of English, math, history, and science grade level standards. Context-rich, thematic instruction is a research-based best practice which helps students make connections between hands-on experiences, prior knowledge, and concepts from different courses. Throughout this process, students are working with the "Critical Principles for Developing Language and Cognition in Academic Contexts"[15] used to outline the California ELD standards. Through targeted professional development, staff increase their ability to utilize the Reading Apprenticeship framework in their IBM unit design to create lessons that effectively meet the academic needs of English Learners.

For English Learners the speaking benchmark assessments will include appropriate ELD standards and these will be taught in preparation for the benchmark assessments. Additionally, students will actively and orally interact with the texts (literature, non-fiction, social science content, etc.) through class and small-group discussions, reading circles, writing conferences, peer writing critiques, simulations, theatrical productions, and public readings of their written work.

Since all of our content classes, including Math and Science, are language rich and use the framework of Reading Apprenticeship, all subject area teachers work collaboratively with the ELD Coordinator to ensure that the needs of English Learners are addressed across the curriculum. At each grade level, the ELD Coordinator collaborates with teachers to integrate ELD standards that are suitable for the language needs of their students. EL students are instructed with research based, standards driven, and rigorous curricular material.

While we acknowledge that the grade level standards are the goal for every student, we know that the EL student must be taught at their instructional level on their path toward meeting the standards.

3. Support for Reclassified Students

Students who have been reclassified, either before entering ECMS-I or while attending, will be supported and monitored by the ELD coordinator and the teachers. A review of the progress of Reclassified Fluent English Proficient ("RFEP") students will take place several times per year when NWEA is administered, and again when the CAASPP results are posted. This enables us to be sure that we are adequately supporting RFEP students to proficiency and high school readiness. Teachers' attention to ELD standards implementation and research based strategies for ELs, along with regular consultation with the ELD coordinator will also ensure that reclassified students continue to receive academic support and monitoring. We provide continued monitoring of students' progress on NWEA, CAASPP, and teacher-created summative and formative assessments, which includes IBM assessments. The ELD team continues to service

[15]"Critical Principles for Developing Language and Cognition in Academic Contexts." http://www.cde.ca.gov/ci/rl/cf/documents/chapter02dec2013.pdf

ELs in general education classrooms and has the flexibility to provide RFEP students with supports and modifications when needed.

ECMS-I recruits credentialed teachers with English Language Learner authorizations, who not only have training in second language pedagogy, but also have experience teaching second language learners and sheltered English classes. ECMS-I teachers are taught and expected to use the state English Language Development standards. Teachers attend appropriate training offered through LACOE, as well as other research-based workshops offered throughout the county or region. This allows these educators to become qualified to train other teachers during ECMS-I's in-service professional development.

Reclassification procedures utilize multiple criteria in determining whether to classify a pupil as proficient in English including, but not limited to, all of the following:

- Assessment of language proficiency using an objective assessment instrument including, but not limited to, the ELPAC.
- Participation of the pupil's classroom teachers and any other certificated staff with direct responsibility for teaching or placement decisions of the pupil to evaluate the pupil's curriculum mastery.
- Parental opinion and consultation, achieved through notice to parents or guardians of the language reclassification and placement including a description of the reclassification process and the parents' opportunity to participate, and encouragement of the participation of parents or guardians in the reclassification procedure including seeking their opinion and consultation during the reclassification process.
- Comparison of the pupil's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age that demonstrate to others that the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

D. Socioeconomically Disadvantaged (SED) Students

ECMS-Inglewood recognizes the gaps and barriers a socioeconomically disadvantaged student faces and provides support in a variety of ways. Our first priority is ensuring that the students basic needs are met, such as housing stability, food insecurity, and mental health access. Our social worker uses an array of screening methods to identify students who need assistance by receiving counseling referrals and the data from ECMS-I enrollment. Our social workers also collaborate with our partnering agencies to ensure we connect these families with resources, shelters, housing vouchers, food vouchers, and mental health services. Our wellness team continues to support these students and families throughout the year and ensures the student has school appropriate clothing, backpacks, laptops, internet access, free transportation metro cards, and is included in receiving extra support for the holidays.

Additionally, we understand that many SED students have experienced adverse childhood experiences that may come up as behavior challenges, emotional regulation challenges, and mental health concerns. Our wellness team uses our counseling referrals, academic assessments, and discipline data to identify the students needs to develop an individualized plan to address the root causes of the behavior. Once we identify the root cause the team identifies the best support for the student which could result in mentorship, counseling, individual therapy services, family therapy, psychoeducation, or connections with partnering agencies for resources.

The Charter School also provides a Free and Reduced Price Meal program to ensure that those from low-income families have the opportunity to eat an organic breakfast and lunch that includes fresh fruit, salad or fresh vegetables, and entrees that are low-fat, low-sugar, and low-salt. Parents also sign a contract agreeing not to send snacks and drinks that are high in sugar, and staff use incidents of students bringing high sugar items as an opportunity to educate students about nutrition. ECMS-I partners with a meal service provider approved by the state as a nutrition vendor.

ECMS-I reinforces healthy lifestyle choices through its academic program, which includes a semester-long Fitness & Wellness class four days a week each year, as well as two daily recess periods. This approach to social emotional learning will also benefit socio-economically disadvantaged students. A meta-analysis of research on social emotional learning programs by the Collaborative for Academic, Social and Emotional Learning (CASEL), determined that “social and emotional learning (SEL) programming for elementary- and middle-school students is a very promising approach to reducing problem behaviors, promoting positive adjustment, and enhancing academic performance.”[16] The research analyzed indicated the SEL programs were successful for “schools primarily serving ethnically and socio-economically diverse student bodies.”[17]

ECMS-I’s instructional design is especially well suited to meet the needs of low-income and at-risk students. 6th and 7th graders have two core teachers who stay with them for two years. Looping has been shown to benefit low-income students. In a study in East Cleveland, Ohio, in a school district with 99.4 percent African American students, most from single-family homes, and one-half living at or below the poverty line, researchers found students in looping classes performed better on reading and math assessments than their peers in traditional classes. There were significant differences between the two groups—in some cases as much as a 40-point difference in favor of the looping students.[18]

ECMS-I’s schedule further supports the achievement of socio-economically disadvantaged students. For 6th and 7th grade students, core content subjects are

[16] Payton, J., Weissberg, R.P., Durlak, J.A., Dymnicki, A.B., Taylor, R.D., Schellinger, K.B., & Pachan, M. (2008). The positive impact of social and emotional learning for kindergarten to eighth-grade students: Findings from three scientific reviews. Chicago, IL: Collaborative for Academic, Social, and Emotional Learning. page

[17] Payton, J. et.al., page 7

[18] Reynolds, J., Barnhart, B., & Martin, B. “Looping: A solution to the retention vs. social promotion dilemma?” ERS Spectrum, 1999 volume 17, number 2, pages 16-20

delivered by a team of two academic teachers who share a common planning period. This structure provides students with an age-appropriate small learning community. In addition, teachers can confer early and easily if a student needs specific support. The team can reach out to parents when, and if, necessary. Students in 8th grade will be taught in a departmentalized program. Their different teachers will also have common planning time, which will be utilized for grade-level collaboration, as well as cross curricular planning. ECMS-I students are taught by the same group of four Specialty teachers for the duration of their time in middle school. These teachers are able to form lasting bonds with students and provide consistent support throughout the span of middle school. These teachers have common planning time to support consistency in programming for students.

SED students also benefit from their participation in College & Career Readiness courses, which are modeled on the AVID program. “Elective programs such as AVID Advancement Via Individual Determination help low-income and historically disadvantaged youths who show potential (a 2.0 to 3.5 grade point average) to prepare for college. These types of programs prepare students with study skills, leadership opportunities, college awareness, and goal setting. The programs have demonstrated results. For example, middle grades students in the AVID program enroll in algebra at a 42 percent rate, whereas the national average is 24 percent.”[19] This class is informed by emerging research on early career outcomes for charter high school alumni, and provides more career exploration and development opportunities before graduating high school, so they are more likely to have “strong early jobs” and report that they are “thriving.”[20]

Finally, our advisory program supports the needs of low income and at-risk students. The program is designed to facilitate communication between home and school and to foster close and mutually respectful relationships. Students have the same advisor for 6th and 7th grades, giving advisors time to develop strong communication ties to families. Each day, the advisor previews/recaps important events of the day, checks binders and agendas, and engages in reflection, team building, and goal-setting. This advisory period allows teachers another opportunity to check in with each student. Each student’s advisor coordinates family communication, including teacher conferences. Advisors strive to meet with every child’s family at least two times each year and achieve high levels of parent engagement. Advisors also serve as facilitators connecting students to other resources available at school and in the community. Our school counselor maintains a list of available services in the community, and advisors can access this resource and make referrals as requested or indicated by their advisees.

[19] California Department of Education Publication, Ensuring Success and Closing the Achievement Gap for All of California’s Middle Grade Students, “Strategies Common to Effective Middle Grades Programs” from http://pubs.cde.ca.gov/TCSII/ch7/efctvmidgrdsprgrms.asp

[20] Nelson, A, Sanina, E., & Chan, E. “Charter School Growth Fund, Alumni Early Career Outcomes Report, 2023.” From https://stories.chartergrowthfund.org/exploring-early-career-outcomes-insights-from-the-2023-alumni-survey-b9508037395a

For students and families with working parents, access to a safe, structured, and enriching after-school program is essential to ensure continuity of learning and positive youth development beyond the regular school day. ECMS-I's After School Education and Safety (ASES) program provides a nurturing environment that supports the developmental, social, emotional, and physical needs of all 6th - 8th grade enrolled students. Site administrators partner with local community based organizations (ex: Woodcraft Rangers) to curate learning activities that directly meet the needs of its participants. In addition to consultations with ECMS-I staff, interest surveys and focus groups with those enrolled are conducted. Based on the information derived, four components are directly woven into the schedule which incorporates: (1) Homework Assistance; (2) Fitness; (3) Snack; and (4) Enrichment. For example, students receive small targeted group homework assistance for approximately 30-60 minutes daily, that coordinates with what they are learning in class to ensure relevance.

This academic time is balanced by structured, non-competitive fitness activities that are both inclusive and engaging. A daily, nutritionally compliant snack is also provided through a food service partner, and interactive enrichment activities (approximately 60-90 minutes) that are delivered in cycles, encourage students to try new things. Enrichment offerings are designed to reflect meaningful learning, promote collaboration and expand students' horizons. For example, a student-driven curriculum in Arts & Media may foster cultural expression from dance and music to graphic design. Health & Wellness may be integrated through nutritional education, alongside various spots offering that are inclusive for all abilities. Finally, STEM concepts may be integrated across all activities, bolstered by dedicated MESA programs that push students toward college and career readiness.

ECMS-I also offers enrichment during the summer to stimulate our students' curiosity and creativity through additional hands-on learning opportunities. While fostering exploration and discovery, students thrive academically, socially, and emotionally during a fun, free, 4-week program called Camp ECMS. Funded through the CA Department of Education's Expanded Learning Opportunities Program (ELOP), this intersession focuses on supporting students' academic growth in ELA, Math, and Science, social/emotional development, and physical fitness, as well as their individual interests, through engaging and enriching experiences.

Both our after school program and Camp ECMS are fully inclusive and welcome *all* students from ECMS-I's diverse population regardless of race, gender identity, sexual identity, socioeconomic status, language proficiency, or disability. Students with disabilities are encouraged to enroll and Education Specialists, along with Paraeducators, coordinate with program staff to provide push-in services in the least restrictive environment. These high-quality, fully inclusive services additionally provide essential childcare support to our families, either after the regular school day or throughout the summer months, addressing vital community needs.

When the components described above are not sufficient, the ECMS-I Student Support Services Team is designed to respond to student needs. As described earlier, the program addresses the educational needs of students within the general education

classroom prior to referral to special education and utilizes classroom-based and school-wide interventions such as tutoring, counseling, enrichment programs such as EmpowHer, instructional modifications, and parental participation to respond to the needs of the student. Advisors review the grades, state test scores, and NWEA MAP scores of their students and initiate the SST process when necessary.

To support the emotional needs of at-risk students, ECMS-I schedules regular parent conferences, recommends individual and group counseling services, and, if needed, makes referrals to appropriate therapy services with local organizations, such as Masada Community Mental Health Services and Didi Hirsch Mental Health Care Center, all of which are provided on campus. Families can also access resources through parent education workshops that are held at least once each month and planned in collaboration with community partners. These sessions focus on common challenges families are facing every day, such as alcohol/drug awareness, age-appropriate sex education, and the importance of preparing for the transition to high school.

The Charter School's dedicated Social Worker plays a critical role within the expanded Multi-Tiered System of Supports offered on campus and builds essential trust within the Charter School community. Focusing on personalized interventions that cultivate a sense of belonging and value for every student, this mental health professional supports a streamlined referral system that enables students, parents, and teachers to easily flag concerns and facilitate early access to mental health services. The Social Worker actively monitors attendance data to ensure compliance, identify barriers, provide resources and coordinate with site leadership, often facilitating parent collaboration meetings, conducting home visits and case management when necessary to understand the cause of a student's chronic absenteeism in order to improve daily attendance rates. Partnering with external agencies to provide students and their families with the resources they need, the Social Worker also delivers Tier 2 supports while overseeing wellness programs and mentorship opportunities that address anxiety or other social-emotional barriers. Intensive Tier 3 mental health support, including brief treatment therapy, 1:1 counseling sessions, even suicide/threat assessments or screenings to identify at-risk youth, provides comprehensive wrap-around services that ensure all interventions lead to measurable student progress. Finally, in an effort to maintain crisis readiness through the implementation of restorative practices and defined response protocols, the Social Worker maintains rigorous logs to track incidents, referrals, and subsequent follow-through across all case management responsibilities.

A family's involvement at school, as described in the Collaboration with Families section above, supports the achievement of at-risk students; however, families of low socioeconomic status students are often "underrepresented among the ranks of parents involved with the schools."[21] To increase parental involvement, ECMS-I surveys the

[21] Cotton, Kathleen and Wikelund, Karen Reed. Parent Involvement in Education. Northwest Regional Educational
Laboratory. School Improvement Research Series Close Up #6 from http://www.nwrel.org/archive/sirs/3/cu6.ht

needs of our parents/guardians to ensure that programming is flexible and meets their work schedules and child-care needs. Research indicates that the parents of disadvantaged children can and do "…make a positive contribution to their children's achievement in school if they receive adequate training and encouragement in the types of parent involvement that can make a difference. Even more significant, the research dispels a popular myth by revealing, as noted above, that parents can make a difference regardless of their own levels of education. Indeed, disadvantaged children have the most to gain from parent involvement programs."[22]

The research also reveals that the most successful parent participation efforts are those that "…offer parents a variety of roles in the context of a well organized and long-lasting program. Parents will need to be able to choose from a range of activities which accommodate different schedules, preferences, and capabilities."[23] The research indicates that it is most effective to provide orientation and training for parents, but "…that intensive, long-lasting training is neither necessary nor feasible." [24]

ECMS-I school/family partnership features the following elements:

- Professional development for the teachers underscoring the importance of family involvement and the many means of communication possible at ECMS-I
- An orientation program for 6th grade parents during Summer Bridge and for all parents during Back to School night.
- Informing parents of state testing programs and interpretation of scores.
- Allowing parents to observe the Charter School's programs and visit classrooms.
- Providing parents easy access to students' standards grades and assignments via weekly printed progress reports and the online PowerSchool program.
- Weekly bilingual newsletter, informing parents of school events, due dates, and parent education opportunities.
- Class meetings with students' core teachers that provide parents with a description and explanation of the instructional program, forms of academic assessment, and levels of progress students are expected to meet.
- Soliciting feedback and suggestions from parents at parent meetings on decisions relating to the education of their children.
- Advisory program with advisory teachers who stay with students for the first two years of middle school.
- A small learning community that is accessible to families.
- Parent-teacher conferences up to two times a year.
- Repeated invitations for a wide range of volunteer activities—including, but not limited to gardening, helping in classrooms, assisting in handwork class, chaperoning field trips, and helping with fundraisers and fairs.
- Invitations to attend fairs, play performances, harvest festivals, student presentations and parent education events.

[22] Ibid.
[23] Ibid.
[24] Ibid.

- Participation in parent advisory committee/Summer Bridge program for new families.
- Summer Camp for 6th-8th graders.
- Open House for all parents and community members to showcase our work and highlight to incoming students their new school.

D. Foster & Homeless Students

ECMS-I recognizes foster and homeless youth face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. Homeless students can struggle with housing instability, food insecurity, transportation, school supplies, clothing, belonging and school connectedness. Homeless students are twice as likely to repeat a grade or be expelled or suspended.[25] Less than one out of four homeless students graduate from high school.[26] In 15-16 the graduation rate for foster youth in California was only 51.1%, compared to 83.8% for all students.[27]

ECMS-I's instructional design, including our small learning environment and our social-emotional learning program, makes it easier for us to quickly identify student needs, provide needed resources and coordinate wrap-around services. Unlike most small middle schools, ECMS-I has a "wellness team," currently composed of a full time counselor, a dean of student culture and a social worker, who is also our homeless and foster liaison. The liaison reviews enrollment data, counseling referrals, and coordinates with the office manager to facilitate the smooth enrollment and transfer of foster and homeless youth, and subsequently case manages each student by performing a needs assessment, ensuring appropriate placement, and providing the necessary technology, resources, and support. This process may include an intake meeting with family to identify needs, providing resources such as food, bus passes, dress code appropriate student clothing, hygiene kits, laptop, wifi hotspot, and school supplies. The liaison attends LACOE training sessions and arranges corresponding professional development for staff and faculty, ensuring all personnel are equipped to best support students. They also work with outside agencies and help students access additional resources, such as mental, dental and other health services. The liaison also promotes these supports through school newsletters and in meetings with families.

E. Special Education Program

The Special Education Program at ECMS-I is designed and implemented in full compliance with the Individuals with Disabilities Education Act (IDEA), as well as all applicable policies and guidance issued by the California Department of Education (CDE). As a member of the El Dorado Charter SELPA, ECMS-I adheres to SELPA policies, procedures, and service delivery models to ensure the provision of a free appropriate public education (FAPE) to all eligible students with disabilities.

[25] "America's Youngest Outcasts", www.homelesschildrenamerica.org; 2009
[26] The National Center on Family Homelessness, The Cost of Homelessness, 2012.
[27] DataQuest, Cohort Outcome Data for the Class of 2015-16, retrieved 9/26/17

Our school operates a comprehensive model of inclusive education grounded in a continuum of special education services designed to ensure that students with IEPs have maximum opportunities to learn alongside their nondisabled peers in the general education setting. Services and supports are built around each student's individual needs, with a primary focus on push-in models that embed specialized instruction within the classroom. While the majority of students with IEPs are fully included through this approach, we also provide a small-group Strategic Academic Instruction class for students who require more intensive support. This continuum of services enables ECMS-I to match services to student needs while maintaining inclusion as the foundation of our program.

ECMS-I's Inclusion Coordinator is primarily responsible for the management of the special education program, under the direction of the Principal, during the regular school year and during the Extended School Year, and is available for consultation and advising of ECMS-I's general and special education staff.

1. Identification and Referral

ECMS-I will take the following steps for students who are referred for Special Education Assessment by the SST:

a. Referral for Assessment

At ECMS-I, the referral process is a formal, ongoing review of information related to students who are suspected of having disabilities and who show potential signs of needing special education and related services. Parents may refer their child for assessment for special education services. Within fifteen days (not counting school vacations greater than five days) of the receipt of a referral for assessment, the parent will receive a written response from ECMS-I.

The parent must consent to the Assessment Plan (AP) by signing the AP before the assessment can take place. ECMS-I has 60 days (not counting school vacations greater than five days) from the receipt of the parent's signed AP to complete the assessment and hold an IEP meeting.

If the parent does not consent to the AP, ECMS-I may take steps to protect the student if it is believed that the student is being denied necessary services. ECMS-I may also request that the parent meet to resolve this difference of opinion or initiate due process hearing to request a court order in the interest of the child.

Parents shall be provided a copy of the Notice of Procedural Safeguards in accordance with IDEA and California Education Code, including at least annually and upon initial referral for assessment, parental request, and as otherwise required by law.

b. Assessment

The assessment will gather information about the student to determine whether the student meets a disability eligibility criteria, and if eligible, the nature and extent of special education services that the student may need. Assessments may include, but are not limited to, formal and informal assessments, observations of the students at school, interviews with the student, parent, and school personnel who are knowledgeable of the student, review of school records, reports and work samples.

ECMS-I guidelines for assessment:

- Student will be assessed only after the educational right's holder consents to the Assessment Plan.
- Student shall be assessed in all areas of suspected disability. Assessment will be administered in the student's primary language in instances wherein the primary language is the dominant language or a qualified interpreter will be provided.
- Assessments shall use a variety of technically sound instruments and strategies to identify a student's strengths and educational needs and shall be administered by qualified, credentialed personnel in accordance with IDEA and California Education Code. Assessment may be adapted, as appropriate, for students with impaired sensory, physical, or speaking skills.
- A multidisciplinary team will assess the student, in alignment with state and federal guidelines.
- All assessment, evaluation materials and procedures shall be selected, administered, and interpreted so as to be free from racial, cultural, linguistic, gender-based, or sexual bias and discrimination, and shall be administered in a manner consistent with the Individuals with Disabilities Education Act (IDEA) and California Education Code to ensure valid, equitable, and nondiscriminatory results for all students.
- ECMS-I shall conduct all assessments and standardized testing of students with disabilities in accordance with state and federal requirements, and shall implement all approved accommodations, modifications, and accessibility supports as specified in the student's IEP, Section 504 Plan, or state assessment guidelines.

If a parent disagrees with ECMS-I's assessment of their child, the parent has the right to request an Independent Educational Evaluation (IEE) at public expense, consistent with IDEA and California Education Code. Upon request, ECMS-I shall either ensure the IEE is provided at public expense or initiate due process to demonstrate that its evaluation is appropriate, and shall provide parents with information on how to obtain an IEE from a qualified examiner.

c. Development and Implementation of an Individualized Education Program

Upon completion of an assessment, ECMS-I shall convene an Individualized Education Program (IEP) team meeting at a mutually agreed-upon time and place convenient for

the parent/guardian and the school. At the IEP meeting, the team shall review and discuss the assessment results and determine the student's eligibility for special education services in accordance with state and federal law. If the student is found eligible, an IEP shall be developed during the meeting.

Parents are essential members of the IEP team. If a parent/guardian is unable to attend the meeting in person, ECMS-I shall ensure meaningful participation through alternative methods, which may include virtual participation via video conferencing, telephonic participation, or other agreed-upon means that allow the parent to actively engage in the meeting. Upon request, the school shall provide interpretation services for parents who are deaf or hard of hearing or whose primary language is not English.

Students are encouraged to participate in the IEP process to the extent appropriate based on their age, development, and individual needs, particularly when the discussion includes postsecondary goals, transition planning, or services that directly impact the student's educational program.

The required members are:

- Parent(s)
- At least one general education teacher (if applicable)
- At least one special education teacher/provider
- LEA representative (who can commit resources)
- Someone who can interpret assessment results
- Others at parent or school discretion

At the discretion of the parent/guardian or ECMS-I, the IEP team may also include individuals who conducted the assessments or other persons with knowledge or special expertise regarding the student.

The IEP team shall determine the appropriate placement for the student based on the principle of least restrictive environment (LRE), ensuring that the student is educated with nondisabled peers to the maximum extent appropriate. Once the IEP is finalized and parental consent is obtained, ECMS-I shall implement the IEP as written.

The IEP shall include, as required by state and federal law:

- A statement of the student's present levels of academic achievement and functional performance, including strengths and areas of need
- Annual measurable goals, and short-term objectives when required, aligned to the student's present levels of performance
- A description of the special education services, related services, and supplementary aids and services to be provided
- The manner in which services will be delivered and the instructional settings in which they will occur
- The rationale for placement and service delivery decisions

- A description of instructional, assessment, and behavioral accommodations and supports
- Consideration of special factors, including assistive technology, when applicable
- Identification of applicable statewide and districtwide assessments and any approved accommodations
- A description of how the student's progress toward IEP goals will be measured and the frequency with which progress will be reported to parents
- English Learner goals and services, when applicable

If a student is identified as an English Learner, the IEP team will make sure the student's English language development needs are addressed. English Learner goals and services will be included in the IEP when the student still needs support to learn English. This is based on the student's English Learner status, not on whether the student's disability affects language. A student may need English language development services even if their disability does not impact language learning, and special education services do not replace English Learner services.

IEP meetings shall be held in accordance with state and federal law at the following times:

- At least once every 12 months to review the student's progress, services, placement, and to revise the IEP as needed (annual IEP review).
- Within required legal timelines following an initial assessment or reevaluation, including the development or review of an IEP after assessment results are completed and shared with the IEP team.
- At least once every three years to review the results of a comprehensive reevaluation (triennial assessment), unless the parent and the school agree in writing that a reevaluation is not needed.
- Whenever a parent or school staff member requests an IEP meeting to develop, review, or revise the IEP due to concerns about progress, lack of expected progress, or changes in the student's needs.
- When a student experiences significant changes, including notable educational progress, lack of anticipated progress, or changes in services or placement.
- When a student is approaching a transition, such as a move from elementary to middle school, middle school to high school, or when postsecondary transition planning is required.
- Within 10 school days of a disciplinary decision that may result in a suspension of more than 10 school days or an expulsion, to conduct a manifestation determination review.

Student discipline procedures, including suspension and expulsion, shall comply with all applicable federal and state laws and regulations and shall emphasize the use of positive behavioral interventions and supports.

ECMS-I shall include postsecondary transition planning for all students with IEPs beginning in eighth grade to support a successful transition to high school. Postsecondary transition planning shall be included no later than the first IEP that will

be in effect when the student turns 16 and shall be updated annually thereafter. Transition planning shall be designed to ensure that postsecondary goals and services are in place prior to the start of ninth grade, as appropriate, and aligned to the student's individual strengths, interests, and needs.

d. IEP Review

The IEP for each student receiving special education services shall be reviewed by the IEP team at least annually to determine the student's progress and whether revisions to goals, services, supports, or placement are needed. A comprehensive reevaluation shall occur at least once every three years, unless the parent and ECMS-I agree in writing that a reevaluation is not necessary, in accordance with state and federal law.

An IEP meeting may be convened at any time during the school year if a parent or school staff member has concerns about the student's progress, lack of expected progress, or changes in the student's needs. Parents may request an IEP meeting, an assessment, or reassessment verbally or in writing. All requests shall be documented by ECMS-I and responded to in accordance with applicable state and federal timelines. Parental consent shall be obtained prior to conducting any assessment or reassessment, as required by law.

ECMS-I shall provide parents with a copy of the Notice of Procedural Safeguards, in accordance with the Individuals with Disabilities Education Act (IDEA) and the California Education Code, at least annually and at all other times required by law. In addition, ECMS-I shall make available to parents and staff general information regarding special education programs, rights, and applicable state and federal laws and regulations.

Decisions regarding the grade-level retention of a student receiving special education services shall be made by the IEP team.

e. Description of Due Process and Procedural Safeguards

Parents and guardians of students attending ECMS-I have the right to access procedural safeguards and dispute resolution options available under state and federal special education law, including mediation and due process hearings, in accordance with the Individuals with Disabilities Education Act (IDEA) and the California Education Code. ECMS-I shall provide parents with the Notice of Procedural Safeguards at least annually and at other times required by law.

In the event that a parent or guardian initiates due process proceedings, ECMS-I, as the local educational agency (LEA), shall be named as the respondent and shall comply with all applicable requirements, including timelines, resolution sessions, and hearing procedures, as established by law and by the policies and procedures of the El Dorado Charter SELPA. ECMS-I shall provide all required documentation and participate fully to ensure a timely and compliant response.

ECMS-I shall be responsible for its own legal representation and associated costs in any due process or other legal proceedings related to special education. As the LEA

responsible for the provision of special education services, ECMS-I shall be fiscally responsible for any prospective services, compensatory education, reimbursement, or attorneys' fees awarded as a result of a due process decision, court order, or settlement, as required by law.

ECMS-I is committed to proactive family engagement and early problem-solving through regular communication, IEP meetings, and progress monitoring in order to address concerns and, when appropriate, resolve issues prior to the initiation of formal dispute resolution.

2. Charter School Special Education Responsibilities

The Los Angeles County Office of Education (LACOE) serves as the charter authorizer for ECMS-I and exercises oversight responsibilities in accordance with applicable charter law. In this role, LACOE may monitor ECMS-I's compliance with the terms of its charter, along with applicable state and federal laws, and may require corrective action, as appropriate. LACOE does not serve as a party to special education due process proceedings under IDEA.

ECMS-I shall cooperate with LACOE in matters related to charter oversight and compliance while retaining full responsibility, as an independent LEA, for the administration and implementation of special education services.

ECMS-I is an independent LEA for special education and is a member of the El Dorado Charter SELPA, with which it has entered into a memorandum of understanding that delineates special education responsibilities and funding. ECMS-I shall implement its special education program in alignment with IDEA, California Education Code, California Department of Education guidance, and SELPA policies and procedures.

ECMS-I is responsible for ensuring that all eligible students with disabilities receive a free appropriate public education (FAPE) and that students are identified, assessed, served, and supported in accordance with state and federal law. ECMS-I shall develop, implement, and review IEPs, provide special education and related services, and ensure placement decisions are made in the least restrictive environment, consistent with applicable law and SELPA procedures, as described in other sections of this petition.

ECMS-I shall maintain responsibility for special education staffing, budgeting, service delivery, and data reporting, including timely submission of required reports through SELPA-designated systems. ECMS-I shall ensure that special education personnel and contracted providers are appropriately credentialed or licensed and that staff responsible for implementing IEPs are informed of their responsibilities.

ECMS-I shall comply with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and all applicable Office for Civil Rights requirements. ECMS-I shall also implement discipline procedures for students with disabilities in accordance with state and federal law, including the use of positive behavioral interventions and supports, as described elsewhere in this petition.

3. Funding for Special Education

ECMS-I shall receive its allocated share of AB602 special education funds from the SELPA and shall be fiscally responsible for the provision of special education services and instruction to the students they serve. In addition to AB602 funding, the Charter School will receive IDEA Local Assistance funding based on the number of special education students ECMS-I serves. ECMS-I shall keep daily attendance for each student and such attendance shall be reported and certified.

4. Supplemental Instructional Materials

ECMS-I ensures that students with disabilities have equitable access to the general education curriculum through the provision of supplemental instructional materials and supports aligned to each student's individualized education program (IEP). Specialized, adapted, and modified instructional materials will be provided for students as determined by their individual IEP requirements to allow access to and meaningful participation in the general education curriculum and the State Standards. Social skills, and transitional skills will be addressed based on student needs and strengths. Adaptive technologies that will be implemented for students who require them will include audio-books, manipulatives for math, text-to-speech and speech-to-text programs, and occupational therapy materials.

F. Section 504

ECMS-I, as the local educational agency (LEA), is responsible for ensuring compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). ECMS-I facilities shall be accessible to students with disabilities in accordance with applicable ADA requirements. ECMS-I has adopted policies and procedures for the identification and support of students who may be eligible for accommodations under Section 504 and ensures that no otherwise eligible student is denied access to educational programs or activities on the basis of disability.

A student is eligible for protections under Section 504 if the student has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment.

A Section 504 team shall be convened by the site administrator or administrative designee and shall include the parent or guardian, the student's teacher(s), and other qualified individuals knowledgeable about the student, relevant data, placement options in the general education environment, and applicable legal requirements. The Section 504 team shall first determine whether an evaluation is needed to assess eligibility and the need for accommodations. While Section 504 does not require formal assessment in all cases, it does require the use of appropriate evaluation procedures. When an evaluation is conducted, the team shall review information from multiple data sources, which may include academic, behavioral, medical, attendance, and other relevant records, consistent with SELPA-aligned evaluation practices.

Evaluations under Section 504 shall be based on valid and reliable procedures conducted by trained personnel and shall be sufficient to accurately identify the nature of the student's impairment and its impact on the student's access to and participation in the educational program. If a student has previously been evaluated under the Individuals with Disabilities Education Act (IDEA) and found ineligible, those evaluation results may be considered by the Section 504 team, as appropriate. If, during the Section 504 process, information suggests that a student may be eligible for special education under IDEA, a referral for special education assessment shall be initiated.

If the Section 504 team determines that the student has a disability under Section 504, the team shall develop a Section 504 Plan identifying the accommodations and supports necessary to ensure the student receives a free appropriate public education (FAPE). In developing the plan, the team shall consider all relevant information reviewed during the evaluation process. Parents or guardians shall be invited to participate in Section 504 meetings and shall be provided the opportunity to review relevant records.

Procedural safeguards shall be provided to parents and guardians in connection with identification, evaluation, and placement decisions under Section 504, including notice of decisions and available dispute resolution options. Determinations regarding eligibility or ineligibility shall be provided to parents or guardians in writing and, when required, in their primary language.

Section 504 Plans shall be implemented by staff with a legitimate educational interest and shall be maintained in the student's educational record. Each Section 504 Plan shall be reviewed periodically, and at least annually, or more frequently as needed, to determine continued eligibility, the effectiveness of accommodations, or whether the plan should be revised or discontinued.

A student may not simultaneously have an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA) and a Section 504 Plan. When a student is found eligible for special education services and an IEP is developed, the IEP becomes the governing educational plan and replaces the need for a separate Section 504 Plan. Students with IEPs are protected under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) through the provision of special education and related services. Maintaining both an IEP and a Section 504 Plan at the same time is unnecessary as it may create confusion regarding implementation and accountability.

Parents and guardians of students eligible under Section 504 shall be provided procedural safeguards related to identification, evaluation, and placement decisions, including notice of decisions and information regarding available dispute resolution options. ECMS-I shall make reasonable efforts to resolve concerns informally through communication and meetings with parents or guardians. Parents and guardians also have the right to file a complaint with the Office for Civil Rights or to request an impartial hearing in accordance with applicable Section 504 regulations.

G. Advanced Learners

In order to provide programs and curriculum for academically high achieving students, ECMS-I offers a continuum of approaches and options that can meet a wide range of abilities, interests and learning styles. ECMS-I's block scheduling, looping and thematic, interdisciplinary, project-based approach assists high achievers to develop and pursue extensions of what is being taught. Utilizing a small, personalized environment, teachers are able to move students in and out of groups, allowing high achievers an opportunity to work with their peers or independently. Service learning projects and opportunities to work with community partners will give students the chance to be mentored by adults.

Students, who during the course of the academic school year demonstrate an ability to advance at a faster pace and/or a higher cognitive level in core academic areas, will be challenged through an individualized learning plan in which learning outcomes are based on the Common Core Standards. The individualized learning plan will be developed by the core curriculum teachers in consultation with the student's parents. The plan will include specific goals and strategies and progress will be evaluated when performance reports are issued and reviewed at parent teacher conferences. Individualized learning plans may include supplemental advanced reading material and in-depth projects that are developed on an individual student basis to customize learning expectations. Students will also, at times, be grouped heterogeneously to work with and learn from each other.

IX. Professional Development

Professional development is essential to the continuous improvement of the educational program and structures of the Charter School. The Principal and Assistant Principal of Instruction at ECMS-I serve as the instructional leaders and facilitate professional development utilizing the principles and structure of a Professional Learning Community (PLC).

Time for professional development has been built into the schedule to allow for two hours of all-staff sessions per week, with additional meeting time for teaching teams. In addition, there are 8 full days of professional development planned during the school year, and an additional 5 days of professional development prior to the start of the school year. New teachers begin earlier than returning teachers for a thorough introduction to ECMS-I, its mission, core values, and instructional strategies, including Reading Apprenticeship. The PD days in August feature a comprehensive review of student and school-wide data that results in the identification or revision of goals, priorities, objectives, and benchmarks for the coming school year. Ongoing student data analysis and evaluation of strategy effectiveness continues throughout the school year during PD days. These sessions are utilized to provide teachers with training on the best practices and interventions refined through this continuous review.

Teachers and administrators also work together to identify professional development goals and concrete ways to achieve those goals, such as observing other teachers, attending workshops, and researching content and strategies.

Monday afternoon Professional Development meetings are times when staff convene in schoolwide teams, subject area teams, or grade level teams. Grade level teams also meet weekly. Monday meetings are often reserved for topics that are aligned to school-wide goals and objectives and are focused on collaboration among teachers using a protocol based on Richard DuFour's Professional Learning Communities to structure this work (see below). Announcements and general housekeeping tasks are kept to a minimum in order to preserve this time to concentrate on research-based strategies for improving teaching and learning. Each month, meeting time is devoted to discussions regarding students being referred for SST, to discuss operations, and to problem-solve.

A. Professional Learning Community

Based on the work of Richard DuFour and R. Marzano, ECMS-I's professional development meetings and trainings are focused on the ongoing exploration of three crucial questions that drive the work of all teaching staff:

- What do we want each student to learn?
- How will we know when each student has learned it?
- How will we respond when a student experiences difficulty in learning?

All Professional Development time and resources are devoted to answering those questions, with the overall goal of improving student learning. Therefore, the learning community not only supports teachers and students with assessing the quality of the learning that is taking place, it also helps to set the course (and the continual adjustment to that course) of implementing strategies to respond when some students do not learn.

Led by the Assistant Principal of Instruction, all teachers and paraeducators work on subject-specific and grade-level teams to analyze and understand standards, student performance, and student data. Collaboratively, they identify and implement/modify teaching strategies and measure the impact of those strategies. This collaborative work helps to create a culture of learning among students and teachers alike. The powerful collaboration that characterizes professional learning communities is a systematic process in which educators work together to analyze and improve their classroom practice. Teachers, coordinators, and paraeducators work in teams, engaging in an ongoing cycle of questions that promote deep team learning. This process, in turn, leads to higher levels of student achievement.

In addition to being systematic and school-wide, the professional learning community's response to students who experience difficulty is:

- *Timely*: The Charter School quickly identifies students who need additional time and support.

- *Based on intervention rather than remediation*: The plan provides students with help as soon as they experience difficulty rather than relying on summer school, retention, and remedial courses.
- *Directive*: Instead of inviting students to seek additional help, the systematic plan *requires* students to devote extra time and receive targeted assistance until they have mastered the necessary concepts.[28]

Professional learning communities measure their effectiveness on the basis of results. Working together to improve student achievement has become the routine work of everyone at ECMS-I. Every teaching team participates in an ongoing process of identifying the current level of student achievement, establishing a goal to improve the current level, working together to achieve that goal, and providing periodic evidence of progress. Team goals are measured with student achievement data rather than by what the teacher taught.

B. Reading Apprenticeship Framework

Reading Apprenticeship routines and protocols are central to professional learning at ECMS-I. Since its adoption in 2015, Reading Apprenticeship has become the common framework for disciplinary literacy, critical thinking, and academic belonging across the charter network. To deepen shared knowledge and effective implementation of this framework throughout the school, ECMS-I educators engage in monthly professional learning focused on a Reading Apprenticeship inquiry question. In 2025-26, for instance, the inquiry question is “What does it mean to be a school that cultivates critical thinking and belonging?” Together teachers and staff explore research-based resources, evidence of effective implementation on campus, and student learning data to generate answers and follow-up inquiries to that question.

Additionally, Reading Apprenticeship protocols are utilized in a variety of other professional development and collaboration contexts. For example, ECMS-I’s Assistant Principal of Instruction solicits feedback on upcoming professional learning workshops with assistant principals and content specialists from across the charter network using the Planning & Support Conference Protocol. ECMS-I paraeducators use the Golden Line & Last Word Protocol when reading an article about effective accommodations for students with ADHD.[29] ECMS-I leaders utilize the LINK (List, Inquire, Note, Know) protocol in a session introducing them to the charter network’s revised threat assessment procedures.[30] ECMS-I also utilizes the Give One, Get One and Metacognitive Pause routines to draw connections between the California English

[28] DuFour, Richard. “What is a Professional Learning Community?” . Educational Leadership. May 2004, Volume 61, Number 8 Schools as Learning Communities, Pages 6-11.

[29] Schoenbach, R., Greenleaf, C., & Murphy, L. (2012). *Reading for understanding: How Reading Apprenticeship improves disciplinary literacy in secondary and college classrooms*. Jossey-Bass. See “Golden Line & Last Word” protocol, *Leading for Literacy*, p. 175.
[30] Schoenbach, R., Greenleaf, C., & Murphy, L. (2012). *Reading for understanding: How Reading Apprenticeship improves disciplinary literacy in secondary and college classrooms*. San Francisco, CA: Jossey-Bass. See LINK (List, Inquire, Note, Know) routine, *Leading for Literacy*, pp. 254–255.

Learner Roadmap and the charter network's vision that every student thinks critically, in every class, every day.[31] This coherence in collaborative professional learning at ECMS-I enables leaders, teachers, and staff to continuously model, practice, and refine their knowledge of the Reading Apprenticeship framework. As a result, all educators are thoroughly equipped to flexibly implement the framework with fidelity to meet the specific learning needs of students at ECMS-I.

C. Planning for Critical Thinking

In addition to collaborative professional learning, ECMS-I prioritizes protected time for teachers to engage in meaningful backward planning for critical thinking. Student-free Teacher Planning Days are scheduled before the first day of instruction every quarter for all ECMS-I teachers. To support planning for student critical thinking, teachers use a

[31] Schoenbach, R., Greenleaf, C., & Murphy, L. (2012). *Reading for understanding: How Reading Apprenticeship improves disciplinary literacy in secondary and college classrooms*. San Francisco, CA: Jossey-Bass. See Give One, Get One and Metacognitive Pause, p. 256.

Planning for Critical Thinking (PCT) Protocol, which develops and refines unit plans for the upcoming quarter. Typically, they analyze student data, articulate the desired results, develop/refine their end of unit assessment, and draft a learning plan/calendar for the unit. ECMS-I teachers unpack their end of unit assessment using this protocol, by completing the assessment themselves, reviewing the student-facing directions, and performing the task as a learner would. Next, they reflect on the experience, considering the cognitive demands, potential student misconceptions, and insights gained. Finally, teachers document key takeaways, noting anticipated challenges, predicted student roadblocks, and the instructional routines that will best support students in developing the critical thinking skills needed to succeed on the assessment. Quarterly Teacher Planning Days also allow teachers to collaborate with co-teachers, paraeducators, program coordinators, and site leaders to ensure that their instructional planning attends to the needs of all students, maximizing student learning in class.

D. IBM Professional Development

IBM Professional Development occurs on three student-free days in Quarter 3. Based on extensive experience with interdisciplinary instruction, the Charter School has developed a Unit Design Cycle to facilitate the development of project based learning units which authentically integrate English, history, math, and science standards, environmental principles, Collaborative Skills, and SLOs. Through this process, each grade level team of teachers will: (1) Choose a cluster of learning objectives; (2) Find thematic connections; (3) Design the Interdisciplinary Benchmark Project; (4) Deepen content knowledge to improve instructional strategies; (5) Collaborate to plan instruction; (6) Analyze formative assessment data and plan for re-teaching; and (7) Reflect on the unit and project. This cycle is regularly tested and refined with the entire teaching staff in order to increase its effectiveness.

The assessment design and refinement skills that teachers build during non-IBM quarters support their ability to collaboratively develop a common valid, reliable performance assessment during IBM season. IBMs consist of a rubric, project description, unit vocabulary, and the task itself, usually consisting of both group and individual components, completed through both drafting and on-demand writing in all content areas including math. Teachers draft assessments, and then complete them following their own instructions in order to refine the rubric and to determine which skills are necessary to teach to students. When benchmarks have been administered, teachers score anonymous samples in order to calibrate and come to consensus on rubric ratings. Then, teachers score random sets of student work from each grade level–not necessarily their own students–in order to increase the reliability of ratings. Each core teacher, whether an English/History or a Math/Science teacher, will score all standards on the assessment. This both requires and encourages teachers to expand their content knowledge to include other grade-level standards, which in turn leads to more richly integrated classroom instruction.

Each summer includes one week of professional development and planning time. IBM quarters have three full student-free PD days: one to plan the IBM, one to refine the IBM

rubric and plan instruction based on formative data, and one to analyze data after the IBM is assessed and to plan for re-teaching and re-assessing. Semesters are backwards-planned so that the IBM is due 1-2 weeks before the final day of the quarter, allowing multiple opportunities for students to demonstrate proficiency.

E. Additional Training

Teaching staff also participate in the following trainings (over the summer or when possible) to implement specific aspects of the curricular program:

- Reading Apprenticeship Essentials
- Restorative Practices
- Special Education training for all staff
- Integrating ELD standards and supports into the general education classroom
- Implicit Bias training
- Training in Social Emotional Learning
- Training in utilizing NWEA MAP, Interim Assessment Blocks, and CAASPP data to inform classroom instruction
- Ongoing training and conferences as needed for the continuous improvement of the curricular program
- California Mathematics Council (CMC), California Association for Bilingual Education (CABE), California Association of Science Educators (CASE), California Association of Teachers of English (CATE), California Council for the Social Studies (CCSS) conferences
- Training in using the environment as an integrating context
- Interdisciplinary learning and instruction
- Online educational platforms for instruction
- Mandated trainings, such as blood-borne pathogens and safety plans

Administrative and/or Board Members have participated in the following trainings:

- Financial and business management training for administrators
- Board trainings for Board of Directors
- Loyola Marymount University's Center for Equity for English Learners "Reparable Harm" district capacity training to improve instruction for Long Term English Learners
- LACOE administrative trainings
- CDE CAASPP implementation trainings
- National Conference for Teachers of Mathematics
- California African American Superintendents and Administrators
- National Science Teachers Association conference
- California Charter Schools Association Conference
- Charter School Development Center Conference
- Charter School Growth Fund Convenings

F. Performance Evaluation

The ECS teacher development system is utilized to help educators implement our Best Practices with a focus on our organization-wide priorities. In 2022-23, for instance, ECS adopted “Planning for Critical Thinking” as our academic priority. This focus draws from multiple elements of the Best Practices in order to establish a targeted subset of instructional practices that drive professional development, instructional coaching, departmental collaboration, and teacher reflection and evaluation throughout the year.

ECS uses it as the basis for setting annual instructional priorities that keep teachers, principals, and network leaders focused on the highest impact, mission-and SLO-aligned goals for instruction during a given year.

Once ECS sets the instructional priority for the year, ECS site leaders collaborate to identify lag and lead measures to ensure that our investment of instructional resources results in improved student outcomes. Lag measures are typically student achievement goals on standardized tests and in college enrollment statistics that are impossible to measure until the end of the school year. Lead measures are quarterly targets for implementation, instruction, student achievement, and stakeholder perception that help us ensure that we are on track to achieve our year-end goals for student learning.

These quarterly targets for implementation and instruction serve as the basis for the annual evaluation of teachers at ECS. As part of our focus on “Planning for Critical Thinking” in 2022-23, for instance, teachers receive weekly feedback from their AP of Instruction or Department Chair on their daily lesson planning materials to (1) unpack student-facing tasks/texts, and (2) help lesson plan/design for student learning.

On a quarterly basis, teachers also receive classroom observation feedback from the Principal or Assistant Principal of Instruction. A classroom observation cycle consists of a review of relevant instructional materials (e.g. lesson plan, unpacked student task/text), an unannounced classroom observation, and post-observation debrief. All feedback is captured using a digital observation tool, which allows ECMS-I to record what was seen, upload documentation, communicate with one another, and analyze data from classroom visits. Formal teacher observations occur at least twice per school year, while informal observations take place throughout the year to ensure instructional alignment across the Charter School, subject areas, and grade levels. These informal observations also allow site leaders to get an immediate pulse on instruction, student learning, and areas in need of support/intervention.

Teachers at ECMS-I engage in annual self-reflection on their instructional practice as well. As part of the process, teachers are asked to select, identify, contextualize, and rate instructional artifacts that exemplify their practice of the priority for the year. They must also identify what they see as the next steps for further developing their practice for the year, along with additional PD, support, or resources needed to develop. This process typically occurs halfway through the year in December, and then once again at the end of the school year in May.

Using data collected from (1) teacher submission of instructional materials, (2) formal observation cycles, (3) informal class observations, and (4) teacher self-reflections, ECMS-I leaders are able to understand and address schoolwide instructional trends, the differentiated needs of teachers groups, and the development goals for individual teachers. Put together, these elements of teacher evaluation support Charter School leaders, teachers, and students to achieve our mission and SLOs.

Teachers are also expected to visit other teachers (peer observations) in their departments and/or grade levels throughout the school year in order to learn from each other, provide feedback, and reflect on department or grade level goals and strategies.

When a teacher does not make sufficient growth, or lacks key instructional skills, administration may assign a “priority goal,” which initiates a period in which the teacher receives a great deal of intensive support along with increased accountability. If a teacher is unable to make enough progress to have the priority goal resolved within the agreed upon timeline, they may be terminated.

As evidenced by the Charter School’s high level of teacher satisfaction, positive feedback regarding site-based professional development and coaching, generally positive student outcomes and high teacher retention rates, the supervision and evaluation system appears to be working well. We regularly solicit feedback from teachers on any areas that require refinement and work to resolve challenges within this system.

ELEMENT 2 – MEASURABLE PUPIL OUTCOMES

Governing Law: "The measurable pupil outcomes identified for use by the charter school. 'Pupil outcomes, for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school." Education Code Section 47605(c)(5)(B).

Governing Law: "The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." Education Code Section 47605(c)(5)(C).

I. Measurable Pupil Outcomes and Actions to Achieve State Priorities

ECMS-I recognizes the importance of ensuring that all 6th-8th graders, including those from different student groups, such as unduplicated students, students who are socioeconomically disadvantaged, foster youth, students with disabilities, and English learners, are achieving and demonstrating growth and progress throughout their schooling experience. Our Local Control and Accountability Plan (LCAP) is designed to support the implementation and continued development of our innovative educational program. The LCAP includes both schoolwide and student group-specific goals, which are developed with input from all stakeholders, including students, parents, and staff. These goals are student-focused, measurable, and aligned with the State Priorities as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.

II. Charter School Annual Goals and Actions to Achieve State Priorities

Pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School's annual goals, actions and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), is provided below. Each of these goals addresses the unique needs of all students attending ECMS-I, including our numerically significant student subgroups. The metrics associated with these goals help the Charter School to ensure that these specific subgroups are making satisfactory progress, and are provided with necessary additional supports made possible by additional funds from the Local Control Funding Formula (LCFF).

The current LCAP is on file with LACOE, and is also available on our website at www.ecsonline.org and in Appendix B (package pages 00213-00257). ECMS-I shall annually update and develop the LCAP in accordance with Education Code Section 47606.5 and shall use the LCAP template adopted by the State Board of Education. Furthermore, the Charter School reserves the right to establish additional and/or amend school-specific goals and corresponding assessments throughout the duration of the charter term through the annual LCAP update. The Charter School shall submit the LCAP to the County Superintendent of Schools annually on or before July 1, as required by Education Code Section 47604.33. The Charter School shall also present a report on the annual update to the LCAP and the local control funding formula budget overview for parents on or before February 28 of each year as part of a nonconsent item at a regularly scheduled Board meeting.

A. Rationale for Measurable Pupil Outcomes: CAASPP

After several years of CAASPP testing and California School Dashboard reporting, ECMS-I now has robust baseline data to inform performance expectations for students. While we have seen meaningful growth for multiple student groups (see Charter Renewal Criteria section “Dashboard: Schoolwide Performance Levels on State Indicators”), rates of improvement may continue to vary across student groups. Fortunately, California’s accountability model clearly identifies what constitutes an “increase” or “significant increase” in CAASPP performance.

For the upcoming charter term, ECMS-I’s goal is for students, both schoolwide and across significant student groups, to meet or exceed the state’s annual growth benchmarks on CAASPP, as reflected in Dashboard indicators.

ECMS-I will continue to use Distance from Standard (DFS) as its primary CAASPP measurable outcome. Progress will be tracked annually at both the schoolwide and student group levels (including English Learners, Students with Disabilities, Socioeconomically Disadvantaged Students, and Long Term English Learners).

Additionally, ECMS-I will examine cohort progress over time to evaluate how effectively the instructional program is accelerating learning as students advance through middle school.

B. Rationale for Measurable Pupil Outcomes: Science & History/Social Science

The California Science Test (CAST) has now been fully operational for several years, providing an important summative measure of student performance in 8th grade science. ECMS-I uses CAST results to establish baseline expectations and monitor student growth over time.

ECMS-I uses multiple measures, including NWEA MAP Growth in reading and classroom-based assessments, to track progress in the literacy skills that directly support science learning. ECMS-I emphasizes literacy as a key formative measure of

readiness in science, and NGSS explicitly underscores the importance of literacy in science learning: “Literacy skills are critical to building knowledge in science.”[32] This approach allows us to provide timely, targeted supports and to ensure students are prepared to demonstrate mastery on CAST and engage with NGSS-aligned content in meaningful ways.

Similarly, literacy remains our central focus for History–Social Science. While there is currently no standardized statewide summative assessment in this subject area, the California History-Social Science Framework[33] makes clear that literacy development is essential for content mastery. The framework notes: “A focus on student literacy in history–social science classrooms not only helps students learn content; it develops the skills necessary to participate effectively in a literate democratic society.”

ECMS-I’s instructional program emphasizes reading, writing, vocabulary development, and analytical thinking as levers for access and equity in the history-social science classroom. This approach aligns with both the CCSS ELA/Literacy Standards and California’s English Language Development Standards, ensuring that all students, including English Learners and Students with Disabilities, build the skills needed to comprehend and analyze complex informational texts across disciplines.

C. Rationale for Measurable Pupil Outcomes: English Learners

In setting new measurable pupil outcomes for English Learners, ECMS-I considered both the evolving state accountability measures and the shifting demographics of our student population. Over the past decade, ECMS-I’s English Learner population has steadily increased, representing a significant and vibrant portion of our school community.

The English Learner Progress Indicator (ELPI) remains the primary accountability measure for tracking English Learner growth on the California School Dashboard. ELPI evaluates the percentage of students demonstrating progress toward English language proficiency through:

- Maintaining a high level of ELPAC performance or
- Advancing by at least one ELPAC performance level

Measurable outcomes for the upcoming charter term are designed to maintain ECMS-I’s consistently high ELPI performance:

- The percentage of ECMS-I students making progress toward English language proficiency (ELPI) will be equal to or greater than the state.
- The percentage of English Learners who reclassify by the end of 8th grade shall be at least 50% per culminating cohort. If ECMS-I falls below 50%, then the

[32] National Research Council. (2012). *A Framework for K–12 Science Education: Practices, Crosscutting Concepts, and Core Ideas*. National Academies Press.
[33] http://www.cde.ca.gov/ci/hs/cf/sbedrafthssfw.asp

reclassification rate for each subsequent cohort will rise by 5% until reaching the 50% minimum.

In addition to tracking ELPI, ECMS-I will monitor reclassification rates, growth by ELPAC performance levels, and long-term English Learner progress, disaggregating data by grade level and student group to ensure targeted supports and equitable outcomes.

D. Rationale for Measurable Pupil Outcomes: Students with Disabilities

At ECMS-I, students with Disabilities performance on CAASPP in both English Language Arts (ELA) and Mathematics over the past two testing cycles showed mixed patterns of growth and decline. These trends contributed to the school's identification for Differentiated Assistance (DA) and highlight the need for strengthened systems aligned with ECS's inclusive education model.
In English Language Arts, ECMS-I aims to sustain positive year-over-year growth and accelerate improvement for Students with Disabilities, with the goal of achieving annual DFS gains that move this student group from its current performance level toward Yellow status within two accountability cycles.

In Mathematics, ECMS-I will prioritize recovery from the most recent decline by achieving measurable DFS improvement beginning in the 2025–26 school year, with the goal of returning the Students with Disabilities to Yellow or higher on the California School Dashboard.

Therefore, ECMS-I's measurable outcomes for the upcoming charter term focus on continuous improvement of academic outcomes for Students with Disabilities:

- The average Distance from Standard (DFS) score on the CAASPP English Language Arts assessment attained by ECMS-I Students with Disabilities (SWDs) will increase at least 3 points annually.
- The average Distance from Standard (DFS) score on the CAASPP Math assessment attained by ECMS-I Students with Disabilities (SWDs) will increase at least 3 points annually.

In addition, ECMS-I's LCAP actions set targets for accelerated CAASPP growth with the goal of reaching Yellow status within two years. The table below provides additional measurable outcomes for Students with Disabilities based on statewide performance. Progress toward all targets will be monitored annually through CAASPP results, as well as reviewed alongside cohort-level data to assess the effectiveness of instructional supports and interventions.

LCFF STATE PRIORITIES	
GOAL #1	
Improved Student Outcomes. ECMS-I will improve student outcomes by enhancing the quality of instruction, strengthening academic programs and implementing targeted supports.	Broad Goal State Priorities 4 and 8
Specific Annual Actions to Achieve Goal	
ECS Certified	ECMS-I personnel will receive support to analyze and disaggregate data, facilitate professional development, guide curriculum, evaluate programs and lead strategic planning efforts.
Multi-Tiered Systems of Support/Teacher Development System (MTSS/TDS)	Improve equity in learning by implementing an inclusive Multi-Tiered System of Support (MTSS) that is student-centered and ensures all students and student groups become conscious, critical thinkers equipped to graduate from college and create a more equitable and sustainable world. To achieve this, ECMS-I will prioritize standards to address learning gaps, audit existing intervention systems, and articulate high-leverage instructional best practices, while training and supporting educators through a variety of professional development modalities. Student data will also be used to evaluate efficacy of practices and implementation with fidelity.
English Language Development Program (ELD)	Collaborate with other ECS sites to maintain a shared system of compliance, accountability, and best practices.
ELD PD	Improve delivery of ELD services through targeted professional development, with an emphasis on inclusive practices that support language development across all content areas.
Special Ed Program	Collaborate with other ECS sites to maintain a shared system of compliance and accountability to provide additional support for ELA and Math. Progress monitoring for students with disabilities will include the use of curriculum-embedded assessments, interim benchmark data, and IEP-aligned progress measures. General education teachers, special education teachers, and other appropriate staff will review student data during scheduled collaboration cycles (5-10 weeks) in order to adjust instruction, interventions, and necessary supports in real time.
Special Ed PD	Improve delivery of special education services through intensive professional development and targeted supports for students.
Literacy & Math Initiatives	Strengthen literacy and math instruction through the implementation of WestEd's Reading Apprenticeship across content areas, focusing on metacognition, text selection and collaborative classroom conversations that foster independent thinking, the adoption of CCSS-aligned mathematics

	curricula, and a targeted reading intervention program to identify and deliver foundational instruction for those students who have not yet achieved reading fluency. To ensure fidelity and sustainability of initiative, ECMS-I will ensure that at least 95% of newly hired instructional staff will participate annually in Introductory Reading Apprenticeship professional development.
Specialty Classes	Reinforce core content and curriculum, develop high school readiness, and foster social emotional growth through engaging speciality classes and activities appealing to multiple modalities.
College/Career Readiness	Develop, implement and support a College/Career Readiness program that helps students learn the skills needed to succeed in college and the workforce, while cultivating an individual sense of purpose.

Expected Annual Measurable Outcomes

Outcome #1: The average Distance from Standard (DFS) score attained by all ECMS-I students and the majority of numerically significant student groups on the CAASPP English Language Arts assessment will be equal to or greater than the state Distance From Standard (DFS).

Data Source: DataQuest and CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	-3	≥ State	≥ State	≥ State	≥ State	≥ State
African American	-30.4	≥ State	≥ State	≥ State	≥ State	≥ State
Hispanic	-0.6	≥ State	≥ State	≥ State	≥ State	≥ State
EL	-32.3	≥ State	≥ State	≥ State	≥ State	≥ State
LTEL	-62.3	≥ State	≥ State	≥ State	≥ State	≥ State
SWD	-72.1	≥ State	≥ State	≥ State	≥ State	≥ State
SED	-5	≥ State	≥ State	≥ State	≥ State	≥ State

Outcome #2: The average Distance from Standard (DFS) score attained by all ECMS-I students and the majority of numerically significant student groups on the CAASPP Math assessment will be equal to or greater than the state Distance From Standard (DFS).

Data Source: DataQuest and CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31

All Students	-31.6	≥ State	≥ State	≥ State	≥ State	≥ State
African American	-59.5	≥ State	≥ State	≥ State	≥ State	≥ State
Hispanic	-28.6	≥ State	≥ State	≥ State	≥ State	≥ State
EL	-61.8	≥ State	≥ State	≥ State	≥ State	≥ State
LTEL	-111.3	≥ State	≥ State	≥ State	≥ State	≥ State
SWD	-132.1	≥ State	≥ State	≥ State	≥ State	≥ State
SED	-33.9	≥ State	≥ State	≥ State	≥ State	≥ State

Outcome #3: The average Science Points attained by all ECMS-I students and the majority of numerically significant student groups on the CAST assessment will be equal to or greater than the state Science Points.

Data Source: DataQuest and CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	53.2	≥ State	≥ State	≥ State	≥ State	≥ State
African American	49.9	≥ State	≥ State	≥ State	≥ State	≥ State
Hispanic	53.5	≥ State	≥ State	≥ State	≥ State	≥ State
EL	44.9	≥ State	≥ State	≥ State	≥ State	≥ State
LTEL	38.3	≥ State	≥ State	≥ State	≥ State	≥ State
SWD	37.8	≥ State	≥ State	≥ State	≥ State	≥ State
SED	53.5	≥ State	≥ State	≥ State	≥ State	≥ State

Outcome #4: Each grade level shall achieve a Conditional Growth Index (CGI) of at least -.2 on the NWEA MAP Reading Assessment.

Data Source: NWEA MAP Student Growth Summary report

Applicable Student	Baseline	26-27	27-28	28-29	29-30	30-31

Group						
All Students	3 of 3	3 of 3	3 of 3	3 of 3	3 of 3	3 of 3
Outcome #5: Each grade level shall achieve a Conditional Growth Index (CGI) of at least -.2 on the NWEA MAP Math Assessment. **Data Source**: NWEA MAP Student Growth Summary report						
Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	2 of 3	3 of 3	3 of 3	3 of 3	3 of 3	3 of 3
Outcome #6: The percentage of ECMS-I students making progress toward English language proficiency (ELPI) will be equal to or greater than the state. **Data Source**: DataQuest and CA Dashboard						
Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
EL	86.7%	≥ State	≥ State	≥ State	≥ State	≥ State
LTEL	81.8%	≥ State	≥ State	≥ State	≥ State	≥ State
Outcome #7: The percentage of English Learners who reclassify by the end of 8th grade shall be at least 50% per culminating cohort. If ECMS-I falls below 50%, then the reclassification rate for each subsequent cohort will rise by 5% annually until reaching the 50% minimum. Additionally, the percentage of LTELs specifically who reclassify by the end of 8th grade shall be at least 33% per culminating cohort. If ECMS-I falls below 33%, then the reclassification rate for LTELs in each subsequent cohort will rise by 5% annually until reaching the 33% minimum. **Data Source**: Language fluency records in CALPADS and Powerschool, visualized in Tableau.						
Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
EL	56%	≥ 50%	≥ 50%	≥ 50%	≥ 50%	≥ 50%
LTEL	35%	≥ 33%	≥ 33%	≥ 33%	≥ 33%	≥ 33%
Outcome #8: The percentage of students with disabilities who participate in the general education setting for at least 80% of their day will be 70% or higher. If we are below this target, we will increase the percentage by 5% annually until we achieve a minimum of 70%.						

Data Source: DataQuest

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
SWD	81.8%	≥ 70%	≥ 70%	≥ 70%	≥ 70%	≥ 70%

Outcome #9: The average Distance from Standard (DFS) score on the CAASPP English Language Arts assessment attained by ECMS-I Students with Disabilities (SWDs) will increase at least 3 points annually.

Data Source: CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
SWD	-72.1	-69.1	-66.1	-63.1	-60.1	-57.1

Outcome #10: The average Distance from Standard (DFS) score on the CAASPP Math assessment attained by ECMS-I Students with Disabilities (SWDs) will increase at least 3 points annually.

Data Source: CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
SWD	-132.1	-129.1	-126.1	-123.1	-120.1	-117.1

Outcome #11: At least 95% of those ECMS-I students required to take the middle school Physical Fitness Test shall do so.

Data Source: School Accountability Report Card

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	100%	≥ 95%	≥ 95%	≥ 95%	≥ 95%	≥ 95%

GOAL #2

Climate & **Engagement**: ECMS-I will foster an inclusive and caring school culture that prioritizes student wellness, encourages stakeholder engagement, and promotes long-term organizational sustainability.	Broad Goal
	State Priorities 3, 5, & 6

Specific Annual Actions to Achieve Goal

Partnerships/ Outdoor Education	ECMS-I will develop and sustain partnerships to increase quality outdoor education engagement through overnight excursions and day field trips that contribute to whole child wellness, enhance sense of belonging and promote healthy adolescent development.
Inclusion- MTSS (SEL)	Committed to achieving equity and confronting systemic barriers that hinder access to education, ECMS-I will integrate inclusive practices to support the diverse needs of all students, ensuring an authentic sense of belonging and a viable path to achieving academic success. This model centers around meaningful student-adult relationships, small learning communities, and Advisory programs (Tier 1 support for social, emotional, and academic needs) to drive improvements in overall student performance (attendance, engagement, and CAASPP scores). Inclusion strategies will also help increase teacher capacity to implement Universal Design for Learning (UDL) and Reading Apprenticeship across all content areas. A dedicated counselor or social worker will continue to expand emotional supports available to our students and their families (Tier 2), and provide individualized interventions (Tier 3), including restorative practices to ensure all student needs are met.
Parent Engagement	Leverage and build family engagement strategies, including surveys, town halls, community events, committees, and councils to expand parent involvement in decision-making and increasing school connectedness, particularly amongst parents of low-income students and English learners.
Student Engagement	Develop and sustain programming, community partnerships, enrichment activities, and mentoring programs to improve student attendance and decrease chronic absenteeism. ECMS-I will also maintain a robust afterschool program to supplement educational programs and increase student engagement, along with connectedness.

Expected Annual Measurable Outcomes

Outcome #1: Average daily attendance (ADA) at ECMS-I will be greater than or equal to 95%.

Data Source: Attendance rate reporting in PowerSchool's Analytics and Insights platform

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	95%	≥95%	≥95%	≥95%	≥95%	≥95%

Outcome #2: The rate of chronic absenteeism among all students and the majority of numerically significant student groups will be less than or equal to the state.

Data Source: CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31

All Students	14.1%	≤ State	≤ State	≤ State	≤ State	≤ State
African American	15.8%	≤ State	≤ State	≤ State	≤ State	≤ State
Hispanic	13.6%	≤ State	≤ State	≤ State	≤ State	≤ State
EL	15.7%	≤ State	≤ State	≤ State	≤ State	≤ State
LTEL	13.5%	≤ State	≤ State	≤ State	≤ State	≤ State
SWD	24%	≤ State	≤ State	≤ State	≤ State	≤ State
SED	15.1%	≤ State	≤ State	≤ State	≤ State	≤ State

Outcome #3: ECMS-I will maintain a 0% drop out rate. If ECMS-I's drop out rate is above 0%, ECMS-I will reduce that rate by 1% annually until reaching 0%.

Data Source: Enrollment records in CALPADS

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	0%	0%	0%	0%	0%	0%

Outcome #4: ECMS-I will maintain a 1% or lower suspension rate. If ECMS-I's suspension rate is above 1%, ECMS-I will reduce that rate by .5% annually until reaching 1%.

Data Source: CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	0.3%	≤ 1%	≤ 1%	≤ 1%	≤ 1%	≤ 1%

Outcome #5: ECMS-I will maintain a 0% expulsion rate. If ECMS-I's expulsion rate rises above 0%, ECMS-I will reduce that rate by 1% annually until reaching 0%.

Data Source: CA Dashboard

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	0%	0%	0%	0%	0%	0%

Outcome #6: The percentage of parents who agree that ECMS-I allows, seeks, and welcomes their

input shall remain at or above 90 percent.

Data Source: Annual climate survey administered in Spring

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
Schoolwide	97%	≥90%	≥90%	≥90%	≥90%	≥90%

Outcome #7: Percentage of parents who participate in parent conferences, ELAC and other activities aimed at engaging parents in school decision-making shall remain at or above 90 percent.

Data Source: Annual climate survey administered in Spring

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
Schoolwide	91%	≥90%	≥90%	≥90%	≥90%	≥90%

Outcome #8: The percentage of students who say they feel Safe or Very Safe at school on the annual climate survey shall remain at or above 70%.

Data Source: Annual climate survey administered in Spring

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	72%	≥70%	≥70%	≥70%	≥70%	≥70%

Outcome #9: The average level of agreement with questions on the annual climate survey regarding school connectedness shall remain at or above 65%.

Data Source: Annual climate survey administered in Spring

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	62%	≥65%	≥65%	≥65%	≥65%	≥65%

Outcome #10: The average level of agreement with questions on the annual climate survey regarding their sense of belonging shall rise by 2% annually until reaching 65%. Thereafter, the average level of agreement shall remain at or above 70%.

Data Source: Internally developed belonging survey based on The New Teacher Project's Insight Student Survey

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	74%	≥70%	≥70%	≥70%	≥70%	≥70%

Outcome #11: The percentage of students participating in outdoor education shall be at least 85%. If the participation rate falls below 85%, ECMS-I will increase the participation rate by at least 1% annually until meeting the 85% minimum.

Data Source: Field trip forms and sign in sheets.

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	83%	84%	85%	≥85%	≥85%	≥85%

GOAL #3

Excellent Operations & Facilities. ECMS-I will ensure that operations and facilities support the needs of all students and student groups, align with educational programming, and promote academic achievement.	Broad Goal
	State Priorities 1, 2, and 7

Specific Annual Actions to Achieve Goal	
Employees for Ed. Program	ECMS-I will employ certificated employees necessary to implement educational programs.
Employees for Operations	ECMS-I will employ staff necessary for effective operations and facilities that support student safety and the implementation of educational programs.
Insurance/ Benefits	ECMS-I will maintain required insurance and offer competitive employee benefits packages.
Curriculum	ECMS-I will purchase books, materials and supplies to ensure smooth operations and effective implementation of educational programs. Students will also be provided with free and reduced price lunch.
Professional Services	ECMS-I will leverage professional services and ongoing operating expenses (Budget Series 5000) to ensure smooth operations and effective implementation of educational programs.
Capital Improvements	ECMS-I will make capital improvements to ensure student safety and support implementation of educational programs.
CMO Classified	ECS will provide ECMS-I with human resources, accounting, financial, development, data and facilities support to ensure smooth operations. This personnel will also support the Charter School's implementation of standards and work to secure additional resources needed to implement educational programs.

Expected Annual Measurable Outcomes						
Outcome #1: The number of teacher misassignments at ECMS-I shall be 0. **Data Source**: CalSAAS Annual Assignment Monitoring Outcome (CTC)						
Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
Schoolwide	2	0	0	0	0	0
Outcome #2: All students shall have access to standards-aligned instructional materials. **Data Source**: Quarterly audits of teacher lesson plans						
Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	100%	100%	100%	100%	100%	100%
Outcome #3: ECMS-I's annual LACOE Facilities Inspection report will list 0 Required Corrections (and ≤1 Recommendation); if any Required Correction is noted, it will be corrected and documented within 30 school days. **Data Source**: LACOE Site Inspection Report						
Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
Schoolwide	Met	Met	Met	Met	Met	Met
Outcome #4: 100% of students will have access to CCSS and 100% of English Learners will have access to CA ELD Standards-aligned curriculum. 100% of students will have access to the educational program as outlined in this charter petition. **Data Source**: Quarterly audits of teacher lesson plans						

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
All Students	100%	100%	100%	100%	100%	100%

Outcome #5: ECMS-I will maintain an African American enrollment rate that is at least 75% of the average African American enrollment rate for grades 6–8 at community schools within a one-mile radius. If enrollment falls below this threshold, ECMS-I will increase the African American enrollment rate by at least 2% points annually until the benchmark is achieved

Data Source: PowerSchool and DataQuest

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
African American	13%	15%	17%	19%	21%	23%

Outcome #6: The number of audit findings (federal/state material weaknesses or significant deficiencies) in ECMS-I's annual independent audit report shall be 0.

Data Source: Annual Independent Audit Report

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
Schoolwide	0	0	0	0	0	0

Outcome #7: The percentage of teachers who will implement conditions for student critical thinking will be no less than 75%. If ECMS-I falls below this threshold, the percentage will increase at least 2% annually until reaching the threshold.

Applicable Student Group	Baseline	26-27	27-28	28-29	29-30	30-31
Schoolwide	50%	52%	54%	56%	58%	60%

ELEMENT 3 – METHODS OF ASSESSING STUDENT OUTCOMES

I. Methods of Assessing Student Outcomes

ECMS-I will monitor, document, evaluate, and publish student outcome results. Ongoing evaluation will serve to document best practices achieved, provide longitudinal data for continuous improvement, and most importantly, inform parents and the community on the degree to which ECMS-I is achieving its stated goals for students.

ECMS-I will measure its achievement in both growth and absolute measures, and will compare it to the achievement of selected public schools that are similar in demographic and other characteristics. Based on current enrollment data, ECMS-I has identified the following comparison schools: Animo Legacy Charter MS, Bud Carson MS, Century Community Charter, Crozier (George W.) JHS, Grace Hopper STEM Academy, Hawthorne MS, Jane Addams MS, Lennox MS, Prairie Vista MS, TEACH Academy of Technologies, Will Rogers MS, Wiseburn MS. All of these schools serve grades 6-8 and are located within 3 miles of ECMS-I.

ECMS-I pays careful attention to documenting and analyzing both anecdotal and empirical student performance data through a combination of quantitative and qualitative measures. For the external audience, this approach provides validity to the work that we do, and allows us to document growth over time as well as communicate the results of our practices in language that is clear and understandable. For our internal audience, this method also provides a way to systematize our understanding and implementation of assessment and evaluation in support of our school's mission. Therefore, it is more than an assessment system; it is a system and philosophy reflecting what we value and how we help students learn.

While this plan serves to provide the overarching structures and philosophies for our assessment and evaluation procedures at the Charter School, it is not a static procedure. The act of teaching is a continuous formative process. Using a combination of national norm referenced tests, statewide standardized exams, and a variety of locally designed assessments and evaluations, this model provides the data and basis for discussions on assessing and improving student learning.

ECMS-I complies with all state and federal assessment and accountability requirements applicable to charter schools. ECMS-I administers all mandatory state-adopted standardized tests, including the CAASPP, CAST and Physical Fitness Test. The Charter School tests independently.

ECMS-I's assessments are aligned with California's Eight State Priorities. The method for measuring pupil outcomes for the Eight State Priorities will be consistent with the way information is reported on ECMS-I's School Accountability Report Card ("SARC").

ECMS-I uses both formal and informal entry-level evaluations, along with continual monitoring of student progress through formative and summative assessments. These may, at times, include performance-based assessments, portfolio reviews, authentic project-based assessment, and standardized assessment tools. They also influence curricular choices and drive instruction, providing a basis for scaffolding and differentiated instruction. Pre-assessments assist teachers in activating students' prior knowledge, and in identifying any significant gaps in student understanding. All formal performance-based assessments are accompanied by a rubric for the students that clearly outlines the objectives of their assessment. These authentic, multiple-measure, ongoing assessments provide lenses through which to view the "whole-child" whom ECMS-I is dedicated to educating.

Assessment Schedule			
Assessment	**Purpose**	**Grade Levels**	**Timeline**
CAASPP & CAST	Identify students' ability to meet or exceed grade level standards in English Language Arts (ELA), Math, and Science	6-8	Spring
ELPAC	Required state test for English language proficiency that must be given to students whose primary language is other than English. The ELPAC purpose: ● Identify students with limited English proficiency ● Determine the level of English language proficiency of those students ● Assess the progress of English learners in acquiring the skills of listening, speaking, reading, and writing in English	6-8	Annually
NWEA MAP-Reading & Mathematics	Adaptive online assessment used to estimate the general developmental level of students; also to identify each student's areas of strength/weaknesses in subject areas and achievement information to monitor year-to-year developmental changes	6-8	Fall, Winter, Spring
Curricular Based Assessments	Used to formatively assess student mastery of material within a unit of study through a variety of learning modalities	6-8	Ongoing
End of Unit Assessments	Teacher-developed/refined and vertically aligned with the department using rubrics, exemplars, and student samples	6-8	Ongoing
Interim Assessments	Interim assessments in Math & ELA aligned to CAASPP and designed to gauge progress towards grade level proficiency	6-8	Ongoing
Project-Based Assessments (IBMs)	Project evaluations incorporating our interdisciplinary approach across content areas	6-8	Annually
California Physical Fitness Test	Used to help students reflect on and develop habits of physical activity to promote fitness to support physical and emotional wellness	7	Spring

A. Teacher-Developed Curriculum & Assessments

At ECMS-I teacher-developed curriculum and assessments allow instruction to be engaging, coherent, and closely aligned to students' needs. Teacher-developed curriculum and assessments are informed by High-Quality Instructional Materials (HQIM) and California grade-level standards, as well as summative assessments. Teachers collaborate within content-area departments and are guided by network specialists and structured collaborative protocols to ensure vertical and horizontal alignment to state standards. This process includes the use of pinnacle and interim assessments, common rubrics, analysis of student work samples, and ongoing data collection. Through continuous improvement and refinement cycles, educators regularly review instructional effectiveness and adjust curriculum and assessments to better meet student needs, while ensuring coherence and consistency across grade levels.

B. Interdisciplinary Benchmarks

ECMS-I assesses students using our Interdisciplinary Benchmarks (IBMs). Based on extensive experience with interdisciplinary instruction, ECMS-I has developed a Unit Design Cycle to facilitate the development of deeply interconnected units which authentically integrate English, history, math, and science standards, environmental principles, collaborative skills, and critical thinking. Following the steps of the Unit Design Cycle, each grade level team of teachers: (1) Chooses a cluster of learning objectives; (2) Finds thematic connections; (3) Designs the Interdisciplinary Benchmark Project; (4) Deepens content knowledge to improve instructional strategies; (5) Collaborates to plan instruction; (6) Analyzes formative assessment data and plans for re-teaching; and (7) Reflects on the unit and project. This cycle is regularly tested and refined with the entire teaching staff in order to increase proficiency and to make it a truly replicable model.

ECMS-I develops teachers' ability to create common valid, reliable performance assessments. Each IBM consists of a rubric, project description, unit vocabulary, and the task itself, usually consisting of individual and group components, completed through both drafting and on-demand writing in all content areas, including math. Teachers develop assessments, and then complete them following their own instructions in order to refine the rubric and to determine which skills are necessary to teach to students. When benchmarks have been administered, teachers score anonymous samples in order to calibrate and come to consensus on rubric ratings. Teachers then score random sets of student work from each grade level - not necessarily their own students - in order to increase reliability of ratings. Each core teacher, whether an English/History or a Math/Science teacher, scores all standards on the assessment. This requires and encourages teachers to expand their content knowledge to include other grade-level standards, which in turn leads to more richly integrated classroom instruction. As teachers collect data on student IBM performance, they initiate the next phases of the Unit Design Cycle which are most appropriate for their grade level teams.

C. Common Assessments

Common assessments are essential for coherence and consistency of instruction because they align teachers around shared learning goals and expectations for student mastery. By using common measures of learning, teams can ensure that all students, regardless of classroom or teacher, have equitable access to grade-level standards and rigorous instruction. Common assessments also provide comparable data that supports collaborative planning, reflection, and instructional adjustments, strengthening vertical and horizontal alignment across the school.

The Humanities department has created and implemented common writing rubrics (for narrative, informative, and argumentative tasks) to ensure vertical alignment to grade level rigor on formal writing tasks. Teachers typically administer 2-3 formative assessments per unit to evaluate key skills. Teachers then identify rubric trends from each formative assessment to provide responsive instruction. Formative and summative assessment data are shared across the department and paired with student work samples. Teachers also visit each other's classrooms to share and borrow ideas, support instruction, give feedback, and consider how teaching practices align. Together, the department uses a variety of Reading Apprenticeship tools and protocols to improve student writing in preparation for high school, college and career.

When creating common rubrics across the department, humanities teachers unpack the State Standards and define common language across the team. This allows teachers to know exactly what it means to be proficient in a specific skill. Students also use these rubrics to check their own work before turning in the assignment. Teachers then give feedback using the rubric and students reflect on what they need to do to edit and resubmit the assignment. In addition to peer feedback, students receive teacher feedback 1-2 times before a final draft is submitted.

In Mathematics, common assessments, like the curriculum itself, are grounded in the Standards for Mathematical Practice and require students to demonstrate understanding of both current and prior content. Aligned to grade-level standards and summative achievement data, these common assessments are intentionally designed to measure proficiency and growth, and are developed using materials from ECMS-I's adopted curriculum (Open Up Resources), SBAC sample items, along with other high-quality open-source instructional materials (HQIM). Students are also provided with opportunities to explain their reasoning and engage with a variety of problem types spanning Depth of Knowledge (DOK) levels 1 through 4. Currently, the department is using an online assessment platform that mirrors the CAASPP interface, helping students build familiarity with digital testing tools so that technology does not become a barrier to performance.

Guided by the ECS Math Specialist, and supported by collaborative protocols within the mathematics department, ECMS-I teachers work alongside educators across the ECS network to engage in ongoing data collection and analysis, joint classroom observations, and iterative refinement cycles. Data is analyzed through the ECS Math

Dashboard, which provides both overall and individual student performance insight and enables responsive instruction to improve student outcomes. Teachers engage in regular independent and collaborative analysis of student data on a monthly cycle, enabling data-driven instruction and providing students with second-chance opportunities to demonstrate mastery. School leaders also utilize common assessment data to plan professional learning opportunities, prioritize support to specific teachers, and flexibly allocate resources in response to emerging trends in student learning.

To support instructional consistency, ECMS-I uses common assessment data to reinforce and bolster implementation of ECMS-I's adopted mathematics classroom look-fors:

- Protected independent think time
- Partner and small-group collaboration
- Whole-class discussion with a strong emphasis on student voice
- Opportunities for reflection, revision, and metacognitive pauses

D. Standards-based Grading and Reporting

Since opening in 2013, ECMS-I has utilized standards-based grading. This approach requires teachers to identify specific standards and evaluate students' proficiency on each criterion. The Charter School also reports performance levels on each priority standard to students and their parents. We spend time orienting new families to our grading system, ensuring they understand how this process empowers them to target their support of student academic growth. For example, rather than helping students with "math," they can focus their assistance on specific areas of weakness, such as finding the circumference of a circle or turning in homework on time. Despite the uniqueness of our grading system, parent feedback has been positive. As we move forward, we will continue to engage parents in their student's performance reports and empower them to use them as tools for guiding their child's studies.

II. Use and Reporting of Data

ECMS-I believes that data collection and analysis play a key role in the quality and efficiency of the Charter School. ECMS-I uses data tools to warehouse, verify, and report data, drawing from multiple sources, including PowerSchool, CAASPP test results, ELPAC, and NWEA. This enables us to examine current and accurate data in formats that are both meaningful and actionable.

Demographic data, free and reduced price lunch eligibility, and emergency information are collected at the beginning of the school year and updated when necessary. At the start of each school day, teachers enter student attendance data into PowerSchool.

Over the course of every academic quarter, the teacher collects assessment data and enters it into PowerSchool. Data is gathered on each discrete standard, including critical thinking and collaborative skills, and reported out to students and their parents by

standard, using a 4-point scale, with 3 indicating proficiency. Teachers also collect discrete data on proficiency by standard from multiple assignments and report student proficiency levels on each priority standard to students and their parents. Students track their own progress on each standard; a practice ECMS-I believes leads to increased motivation and comprehension of the learning objectives. By clearly separating academic achievement from other behavioral factors, we are able to target feedback and instruction for each student. Our goal is for students, parents and teachers to have a better understanding of what each student needs to do in order to reach proficiency on all priority standards.

The teachers and Principal analyze and review the data as a formative tool to drive curriculum development and inform instruction, while also serving as a summative measure of student progress. Individual student test results (with instructions on interpreting the results) are mailed home after each NWEA MAP testing cycle and standardized test administration. The assessment data is also reviewed with parents at each regularly-scheduled parent/advisor/student conference, or more frequently, as requested by the teacher or parent. Additionally, teachers review the results with their class to ensure that students understand the purpose of the assessments, their individual results, and how classroom instruction is aligned to the assessments. The goal of sharing the data with students and parents is to de-mystify the assessment process, while using assessment as a tool for instruction and communication about a student's progress towards meeting the State Standards and school-wide learning goals.

ECMS-I issues comprehensive, standards-based report cards each quarter. In addition, progress reports are distributed weekly, but the Charter School retains the option to adapt the frequency of such reports in order to provide more effective and meaningful feedback to students and parents. Formal parent/teacher conferences are held two times annually (and three for students who have been identified for a "Priority Conference" due to limited progress) to encourage open communication and detailed dialogue concerning an individual student's academic progress.

ECMS-I conducts annual parent surveys to measure the levels of parent participation and satisfaction with all aspects of the school's educational program. The SARC is developed and published annually before the deadline.

ECMS-I asserts that assessment data must drive instructional practice, not the reverse. As teachers analyze the student data within their weekly team meetings, they strategically plan for the "safety nets" and scaffolding necessary to support underperforming students. Beyond that however, they measure the effectiveness of their own instructional practices as reflected by their students' ability to comprehend and to quantify their understanding of conceptual ideas. A continuous process of self-reflection and data analysis will identify any needed adjustment in methodologies and delivery of curriculum.

In addition to this process of self-evaluation by the teachers, the Principal and other site and charter network leaders evaluate the effectiveness of the teachers' instructional practices by reviewing the students' progress toward established standards, their instructional techniques and strategies and their adherence to curricular objectives. The Principal and teachers utilize ECS Classroom Observation Cycle and standardized observation tools to monitor and provide feedback on each teacher's lesson planning, instruction, and evidence of student learning in the classroom. Formal teacher observations occur at least twice per school year, while informal observations take place throughout the year to ensure instructional alignment across the Charter School, subject areas, and grade levels. These informal observations also allow site leaders to get an immediate snapshot on instruction, student learning, and areas in need of support/intervention.

The Principal provides disaggregated data with comprehensive analysis of student achievement to the Board of Directors at least once annually, highlighting information that will assist the Board in developing policy, identifying budgetary needs, and recommending curricular adjustments.

ECMS-I teachers are continuously monitoring student achievement and their own develop-ment as learners and professionals. Our interdisciplinary program allows for a myriad of opportunities for pre-, post- and on-going assessment of cognitive, emotional and physical development. State-authorized, standardized testing provides us with valuable feedback as to the efficacy of the academic instruction. Their goal is to match all instruc-tion and professional development to the needs of the students.

In summary, assessment data is used in the following ways: 1) to inform instructional approaches, 2) to inform the development of personal and institutional professional goals, 3) to inform parents, and 4) to inform students. Assessment data serves as the impetus for specific professional development activities, programmatic additions, and changes. We are a dedicated com-mu-nity of learners, always striving to help students meet their potential and become proficient learners in all subject areas.

Regular Review of Measurable Pupil Outcomes and Assessments

In order to best serve our students and community and as part of our professional learning community, ECMS-I will continue to examine and refine its student outcomes over time to reflect the Charter School's mission, curriculum, and any changes to state or local standards. The LCAP, or any revisions necessary to implement the LCAP, shall not be considered a material revision to the charter, and shall be maintained by the Charter School at the school site.

C. Promotion and Retention

Students advance to the next grade when they demonstrate growth in learning and achievement of California grade-level standards. Decisions about promotion or retention are made using multiple measures, and with attention to equitable access to supports

and timely communication with families. Behavior and conduct are reported separately and are not used as the basis for promotion or retention.

Measures Considered

- Standards-based grades and evidence of proficiency/growth on priority standards in English Language Arts and Mathematics;
- Performance on local benchmark and diagnostic assessments and classroom assessments (e.g., unit assessments, performance tasks, portfolios);
- State indicators, when available (e.g., CAASPP/CAST), reviewed alongside classroom evidence; and
- Attendance/engagement factors only insofar as they affect access to instruction.

Students who have previously been retained

Students who have previously been retained can be advanced to their pre-retention grade level (the new grade level assigned at the end of the school year before the retention decision) if family, educators, and the counselor agree it's in the interest of the student and ECMS-I has evidence (e.g., grades and standardized test performance) that the student is able to perform above current grade level. To ensure the success of a previously retained student, ECMS-I will convene an SST or IEP team to analyze student needs and indicators of academic performance, recommend grade level promotion, and monitor student progress for a period of time if they are promoted to their pre-retention grade level.

Decisions regarding the grade-level retention of a student receiving special education services shall be made by the IEP team.

See Appendix C for Retention/Promotion Policy (package pages 00258-00261)

ELEMENT 4 - GOVERNANCE

Governing Law: "The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." Education Code Section 47605 (c)(5)(D).

I. Public Operating Principles

ECMS-I is operated by Environmental Charter Schools, a 501(c)(3) non-profit public benefit corporation. Members of ECS' Board of Directors, all administrators, managers or employees, as well as standing committees of the Charter School, shall comply with federal and state laws, non-profit integrity standards, and applicable LACOE policies and regulations regarding ethics and conflicts of interest. The affairs of ECMS-I are managed and its powers exercised under the ultimate jurisdiction of the ECS Board of Directors ("Board"). This Board oversees ECMS-I. Per the Bylaws, the Board reserves the right to add members as long as it does not exceed 13 members. ECMS-I is operated in alignment with charter authorization by the Los Angeles County Board of Education ("LACBOE") and oversight by LACOE (collectively referred to herein as the "County"). No interested person (e.g. employees) may serve on the ECS Board. ECMS-I and/or its non-profit corporation will be solely responsible for the debts and obligations of the Charter School.

ECS complies with the Brown Act and Education Code Section 47604.1. All meeting notices are posted at the Charter School, in a location that is accessible to the public for the benefit of parents and other interested persons, at least 72 hours before regular meetings so that any interested person wishing to attend is made aware of and able to plan their attendance at such meetings. The meeting minutes are recorded and are accessible on the Charter School's website.

All Board members shall complete self-paced online courses for the purposes of training on their responsibilities, with topics to include, at minimum, ethics (AB 2158), conflicts of interest, and the Brown Act.

Every member of the Board has a right to participate in all discussions during meetings and may vote on all issues before the Board. A quorum of the Board members must be present in order for the Board to conduct formal business. In the absence of consensus on any issues, decisions are made by a majority vote.

The Board of Directors' powers are outlined in the Bylaws. Most importantly, the Board will be responsible for providing fiscal oversight and accountability by approving and monitoring the budget. The Board, in conjunction with the Superintendent, will also help ensure effective organizational planning by approving long-range goals and annual objectives, monitoring general policies such as health and safety, use and maintenance of facilities, and fundraising, adhering to federal and state laws, and ensuring that school resources are managed effectively. This goal is accomplished primarily through hiring, training, supporting, reviewing the performance of, and if necessary, dismissing

the Superintendent. In addition, each Board member sits on one of the following committees: facilities, finance, audit, or governance. All management powers not specifically designated to the Board will be delegated to the Superintendent, who answers directly to the Board.

II. ECS Board of Directors

The ECS Board of Directors is comprised of community and business representatives with diverse skills and backgrounds needed to oversee the Charter School, including science and technology industry experience; business expertise in human resources and finance; extensive educational experience; entrepreneurial and strategic planning; public school facilities knowledge; and community representation. A current list of Board Members follows and their biographies are in Section I.5 of the petition submission:

- Dr. Betsy Hamilton (President)
- Zena Fong (Vice President)
- Dr. Denise Berger, Ed.D.
- Anthony Jowid
- Kennedy Hilario
- Dr. Madhu Chatwani
- Herbert Sims
- Mason Williams
- Andrew Ellenbogen
- Remco Waller
- Rotating LESD Representative

In addition to the aforementioned board members, ECS reserves one Board position for a LACBOE representative, if desired.

A potential ECS Board member may be nominated by any member of the Board; the nominee will have the opportunity to interview for a position on the ECS Board. During the interview process, prospective candidates are provided with written information on the roles of charter school board members, expectations for board members, including duty of loyalty and care and fiduciary oversight, detailed information about charter school governance, and an application for board membership.

The Charter School has adopted a Conflict of Interest Code that complies with the Political Reform Act and the Charter School complies with Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1, and Corporations Code conflict of interest rules, and which shall be updated with any charter school-specific conflict of interest laws or regulations. The Conflict of Interest Code is attached within Appendix D (package pages 00262-00265). As required, the Conflict of Interest Code has been submitted to the County Board of Supervisors for approval.

III. Parent Engagement

Serving a diverse community with varied access to information and resources informs our approach to family engagement. In addition to educating students at ECMS-I, we intentionally partner with families to support the understanding of their student's educational pathways and choices, while fostering a community in which families feel safe, included, informed, and valued.

Our engagement strategy includes one standard family-teacher conference with flexible scheduling and language support to ensure access, and additional priority conferences throughout the school year if necessary or requested by the parent. Based on family interest survey results, ECMS-I also offers supplemental events and trainings designed to build community and share information on topics that our families identify as meaningful. In previous years, these opportunities have been paired with community-building events that bring families, students, and staff together in informal settings to strengthen relationships. Additional strategies for family participation and feedback include:

1. Parent Advisory Committee ("PAC"): ECMS-I participates in the Parent Advisory Committee and, if required based on our English learner enrollment, an English Learner Advisory Committee (ELAC). These committees offer parents the opportunity to review and give feedback on the Charter School's goals, programs, and expenditures through the LCAP process. A member of the administration attends PAC/ELAC meetings to share updates, gather input, and answer questions about campus and program needs. Both committees serve in an advisory role. They inform school decision-making but do not make binding decisions on behalf of the Charter School.

2. Participation in curriculum and activities: During IBM quarters, parents are given the opportunity to participate in our Interdisciplinary Benchmarks. For example, they cheer for our Greek Olympics, "shop" at our Silk Road Bazaar, and help score students during our Enlightenment Science Fair. At ECMS-I, we see parents as partners in their child's educational process in a variety of meaningful ways and we strive to bring them into our curricular efforts whenever possible. In addition to attending benchmark days, parents may participate in events such as a Handwork Show or After School Program Celebration, or chaperone field trips to locations such as the Natural History Museum, Ballona Wetlands, Getty Center, and Hyperion Plant. Parent volunteers also spent the night with us on our camping trips, our annual Harvest Festival, and at campus beautification and garden days.

3. Coffee with the Principal: These well-attended meetings occur bi-monthly and give all interested parents an opportunity to ask questions and talk through issues relevant to the Charter School program. In the past, parents have discussed rigorous instruction and student work, grading, and goals for the Charter School.

4. Parent Surveys: Parents are surveyed yearly on their satisfaction with the Charter School program, leadership, support staff, teaching staff, curriculum, programs, and

facilities. This information is reported to the Parent Advisory Committee in order to direct decisions and activities for the remainder of the year. Additionally, at the beginning of the school year, parents are surveyed to determine upcoming trainings they would like to see presented.

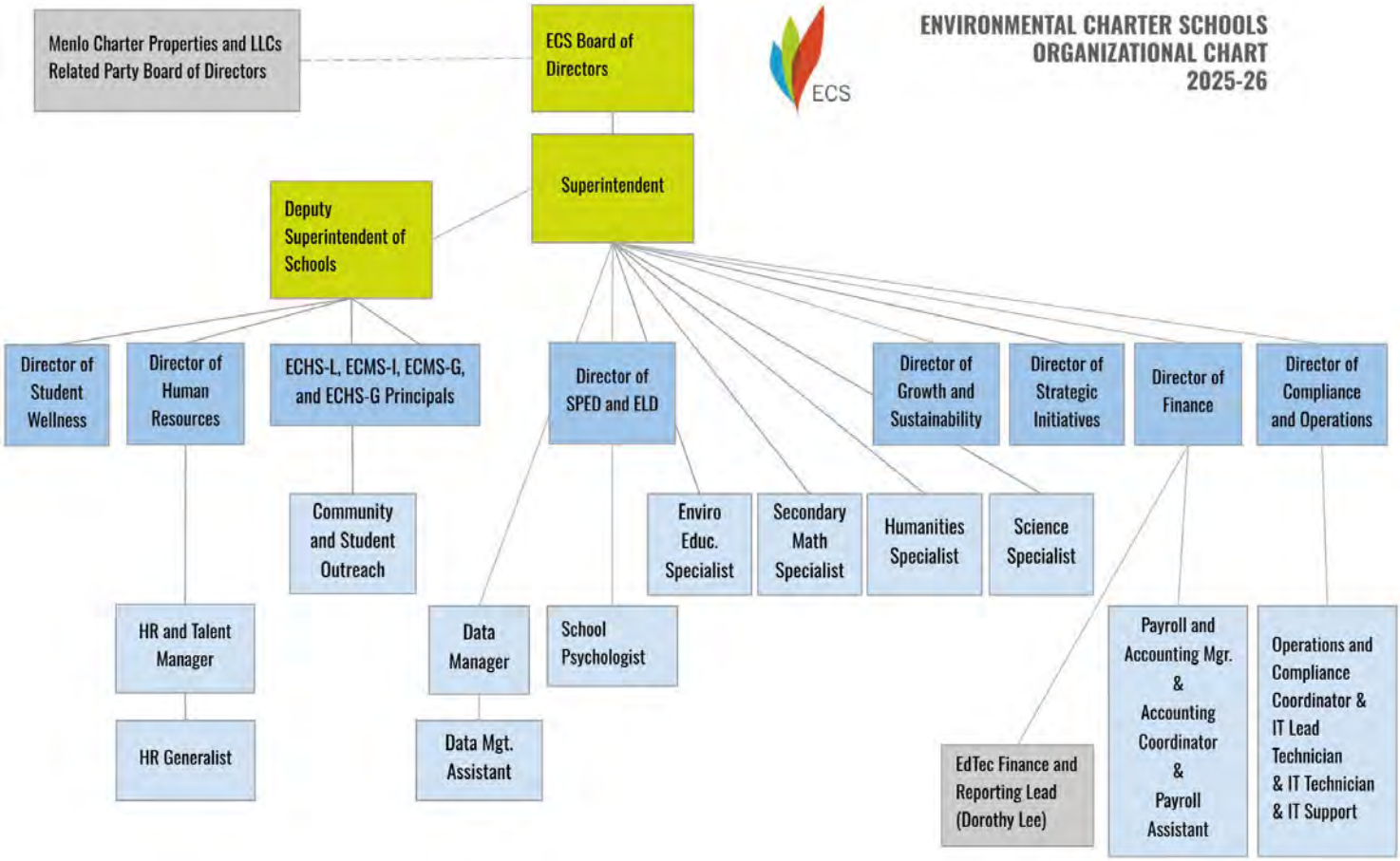
5. Events: ECMS-I plans parent/community events throughout the year. A sample of those includes a welcome ice cream social, Back to School Night, a Holiday potluck, a Harvest Festival, a restaurant fundraiser, an Open House/Art Show to welcome incoming 6th grade families, and numerous Benchmark activities.

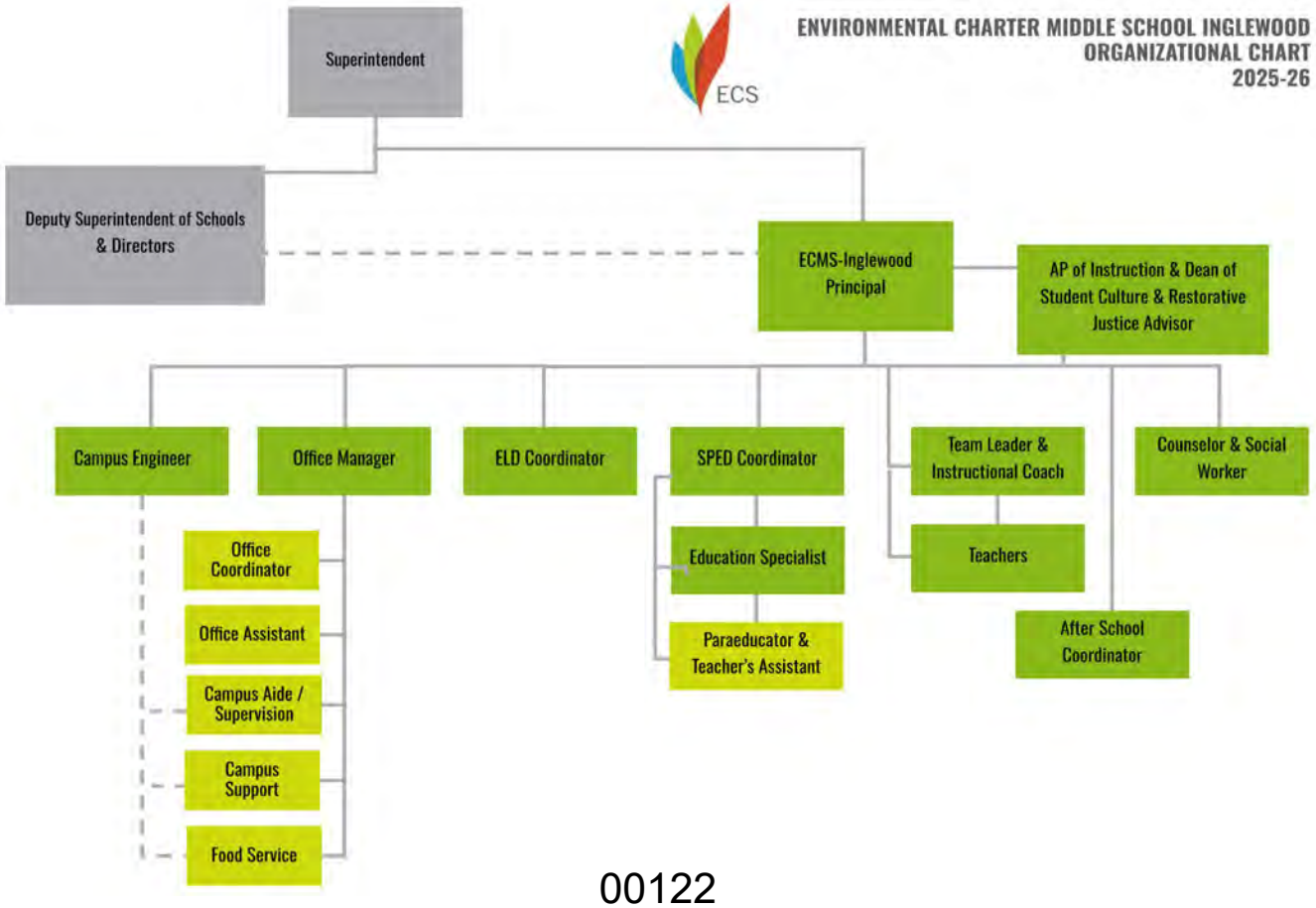
6. Parent Workshops: ECMS-I plans workshops, led by our own staff or professionals from external partner organizations, to inform parents on a variety of topics in which parents have indicated interest, including, but not limited to: internet safety, sex education, managing teen stress, self-harm, nutrition, vaping, and student success strategies. In the past, these workshops have attracted a solid base of 20 – 30 parents per event.

IV. Organizational Chart

The organizational chart on the following page highlights the relationship of the governing board of Environmental Charter Schools to ECMS-I and to its leadership and staff. The Superintendent reports to the Board of Directors, and the Principal reports to the Deputy Superintendent of Schools, who reports to the Superintendent. The Principal is responsible for overseeing faculty and staff at the site level. The Superintendent, Deputy Superintendent of Schools, and other key Charter School staff positions are shared employees of each of ECS charter entities, allowing for ECS schools to benefit from the economy of scale.

ECS recognizes both the benefits, and economic challenges, of a small school model. Accordingly, ECMS-I leverages resources and offsets costs by sharing employees with other ECS schools. Most of these employees are shared on an average daily attendance basis. For example, ECMS-I contributes toward the pro rata share of the Superintendent salary based on average daily attendance. Sometimes there are employees whose cost is shared with ECMS-I's sister sites based upon the number of days they support each site - a current example is the Horticultural Assistant. ECMS-I utilizes some financial and other business back office services to a charter school business management provider, EdTec (see Business and Operations Management section below). The governing board maintains liability for the Charter School, and all policy decisions are approved by this body. See Organizational Charts that follow:


ENVIRONMENTAL CHARTER SCHOOLS
ORGANIZATIONAL CHART
2025-26
ECS
Menlo Charter Properties and LLCs Related Party Board of Directors
ECS Board of Directors
Superintendent
Deputy Superintendent of Schools
Director of Student Wellness
Director of Human Resources
ECHS-L, ECMS-I, ECMS-G, and ECHS-G Principals
Director of SPED and ELD
Director of Growth and Sustainability
Director of Strategic Initiatives
Director of Finance
Director of Compliance and Operations
Community and Student Outreach
Enviro Educ. Specialist
Secondary Math Specialist
Humanities Specialist
Science Specialist
HR and Talent Manager
HR Generalist
Data Manager
Data Mgt. Assistant
School Psychologist
EdTec Finance and Reporting Lead (Dorothy Lee)
Payroll and Accounting Mgr. & Accounting Coordinator & Payroll Assistant
Operations and Compliance Coordinator & IT Lead Technician & IT Technician & IT Support


ENVIRONMENTAL CHARTER MIDDLE SCHOOL INGLEWOOD
ORGANIZATIONAL CHART
2025-26
ECS
Superintendent
Deputy Superintendent of Schools & Directors
ECMS-Inglewood Principal
AP of Instruction & Dean of Student Culture & Restorative Justice Advisor
Campus Engineer
Office Manager
ELD Coordinator
SPED Coordinator
Team Leader & Instructional Coach
Counselor & Social Worker
Office Coordinator
Office Assistant
Campus Aide / Supervision
Campus Support
Food Service
Education Specialist
Paraeducator & Teacher's Assistant
Teachers
After School Coordinator

ELEMENT 5 - EMPLOYEE QUALIFICATIONS

Governing Law: "The qualifications to be met by individuals to be employed by the charter school." Education Code Section 47605(c)(5)(E).

I. Hiring and Selection Process of all Employees

Administrative recruitment of well-qualified, experienced, and dedicated employees, as well as their on-boarding orientation, promotes a single vision amongst ECMS-I staff for high student achievement through multiple learning opportunities and preparation for further education. To ensure that the employees are committed to furthering the Charter School's mission, and they are able to work in a highly collaborative environment, ECMS-I follows an extensive hiring process.

The Human Resource Department at ECS supports ECMS-I to establish / revise job qualifications, announce openings, recruit applicants, require appropriate certificate or credential, request resumes, check references and records, verify previous employment, interview candidate(s) and select top candidate(s).

Staff members are recruited through communication channels such as EdJoin, Handshake, the Charter School website, education networking websites including the California Charter Schools Association, Teach for America, Charter Schools Development Center, as well as career fairs, local universities, word of mouth, and other outlets. ECMS-I's Principal, in cooperation with the ECS Custodian of Records, monitors ongoing credential requirements.

II. Job Descriptions and Qualifications of School Leadership

A. **Superintendent** Key Responsibilities

1. Strategic and Financial Planning
    a. Setting overall goals and objectives, near and long term, and evaluating progress toward those goals and objectives
    b. Monitoring and ensuring appropriateness of educational objectives and measurement tools
    c. Ensuring sound financial planning and budgeting

2. Development Marketing and Public Relations Plans
    a. Create and implement development plan to secure the resources needed to meet the strategic goals and objectives including capital and programmatic and capacity campaigns
    b. Align marketing and public relations plans to support strategic goals specifically to increase community awareness and improve impression of the Charter School and its educational accomplishments

c. Serve as the primary interface for the public, the media, and the community
d. Develop strong relationships with appropriate charter, district, community, local, state and federal organizations to drive support for ECMS-I and charter programs

3. Leadership
    a. Lead, support and problem solve with the mission in mind
    b. Work with site and ECS leadership to drive continual improvement
    c. Manage and support the leadership teams of all schools
    d. Evaluate Leadership Team including Site Principals
    e. Oversee the budget and fiscal health of the ECS schools
    f. Oversee and approve hiring and contracts of staff
    g. Provide recommendations to board on employee benefits, compensation scales and incentives
    h. Work with the Board of Directors to ensure it adds value to ECS

B. **Superintendent** Qualifications (include, but are not limited to):

1. Strong management and strategic planning skills;
2. Experience with budgets of $1,000,000 and above;
3. Experience raising resources;
4. Non-profit leadership, supervision and staff development experience;
5. Passion for public education;
6. Strong interpersonal skills, including the ability to interact effectively with staff members, board members, parents, district personnel, vendors, community stakeholders and the ability to network effectively;
7. Proficiency in the use of computers, including but not limited to word processing, spreadsheets, multimedia presentations, email, the Internet, and digital media;
8. Advanced degree, preferably in education and/or business; and
9. In-depth understanding of and commitment to the ECS's vision and mission.

Danielle Kelsick currently serves as the Superintendent of ECS and its four charter schools.

A. **Deputy Superintendent of Schools** Key Responsibilities

1. School Leadership & Strategic Direction
    a. Collaborate with the Superintendent to develop, implement, and monitor a strategic vision aligned with ECS’s mission, values, and organizational priorities
    b. Supervise, support, and evaluate four Principals, the Director of Student Wellness, and the Data Manager

Conduct weekly leadership meetings to review performance indicators, address challenges, and identify opportunities for continuous improvement
   c. Ensure coherence and alignment between ECS-wide goals and school-site implementation
   d. Facilitate cross-site collaboration among principals to share best practices and strengthen a culture of belonging and accountability

2. Academic Performance & Student Outcomes
   a. Monitor and analyze key student performance metrics, including enrollment, attendance, academic achievement, and behavior
   b. Guide the use of data-driven strategies to improve instructional quality and targeted intervention supports
   c. Ensure alignment of school-wide instructional practices with ECS's environmental justice, equity-focused, and student-centered curriculum
   d. Promote inclusive and culturally responsive instructional practices that support diverse learners
   e. Strengthen college access, persistence, and postsecondary success initiatives across all school sites

3. Leadership Development & Talent Management
   a. Develop and facilitate research-based professional development for school leaders on a regular basis
   b. Provide ongoing coaching, mentorship, and strategic guidance to principals and emerging leaders
   c. Cultivate a leadership pipeline to ensure continuity and long-term organizational sustainability
   d. Deliver timely, actionable feedback to school leaders to support professional growth and performance improvement
   e. Design and implement targeted support and intervention plans for leaders requiring additional development

4. Organizational Oversight, Operations & Compliance
   a. Support and participate in charter renewal, accreditation (WASC), LCAP development, and required state and local reporting processes
   b. Serve as the lead partner for authorizer site visits, including LACOE and WASC reviews
   c. Attend and participate in ECS Board of Directors meetings, providing updates and insights as needed
   d. Ensure staffing, scheduling, and resource allocation align with student needs and organizational priorities
   e. Partner with Human Resources to ensure consistent implementation of HR policies, evaluations, and performance management systems across all school sites

5. Community, Enrollment & Stakeholder Engagement
    a. Lead regular student outreach and enrollment strategy meetings to support recruitment, retention, and diversity goals
    b. Strengthen family and community partnerships to enhance student engagement and success
    c. Serve as a liaison between school leaders and the Superintendent to ensure clear communication and alignment on priorities
    d. Represent ECS in public forums, conferences, and advocacy efforts to elevate the organization's mission and impact
    e. Maintain transparent, proactive communication with staff, families, community partners, and external stakeholders

B. **Deputy Superintendent of Schools** Key Qualifications (include, but are not limited to):

1. Education & Certification
    a. Master's degree in Educational Leadership, Public Administration, or a related field (Doctorate preferred).
    b. Valid California Administrative Services Credential (or eligibility to obtain one).

2. Experience & Expertise
    a. Minimum of 5 years of executive leadership experience in a charter school or urban public school setting.
    b. Proven track record of improving student outcomes for Black, Latino, and low-income students.
    c. Experience leading principals and/or school leadership teams.
    d. Deep knowledge of charter school operations, academic accountability systems, data analysis, and continuous improvement strategies.
    e. Expertise in human resource management, staff development, and team leadership.
    f. Strong operational acumen with experience in budgeting, compliance, and strategic planning.

3. Skills & Attributes
    a. Exceptional coaching and leadership development skills.
    b. Strong written and verbal communication skills, with the ability to inspire and mobilize teams.
    c. Ability to navigate difficult conversations with clarity and empathy.
    d. Skill in balancing short-term urgency with long-term strategic planning.
    e. Deep commitment to equity, inclusion, and anti-racist education.
    f. Willingness to travel between four school sites weekly for in-person meetings, coaching, and school observations.

Lucia Bañuelos currently serves as the Deputy Superintendent of Schools at ECS and its four charter schools.

A. **Principal** Key Responsibilities

1. Faculty and Professional Leadership
    a. Hire staff qualified to meet the mission of the Charter School
    b. Supervise, coach and evaluate staff members
    c. Advocate, nurture, and sustain ECS culture through effective planning and oversight of professional development
    d. Model a personal code of ethics and develop professional leadership capacity

2. Curriculum, Instruction, and Assessment
    a. Oversee curriculum, assessment and instructional development and alignment
    b. Supervise development of use and data to inform instruction
    c. Create a school-wide improvement plan outlining goals, objective, and strategies to bring about desired improvements
    d. Implement and facilitate strategies to reach desired outcomes.
    e. Manage special programs e.g., Specialty Courses, Advisory and After School Programs
    f. Oversee the Special Education and Student Support Programs
    g. Advocate, nurture, and sustain ECS culture through effective planning and oversight of professional development

3. Strategy and Operations
    a. Manage strategies to reach and maintain desired enrollment and waitlist
    b. Implement Local Control Accountability Plan
    c. Support the Superintendent in financial planning and budgeting
    d. Work collaboratively with the ECS leadership team to set the strategic direction for the organization and the site specifically
    e. Ensure management of the organization, operations, budget and resources for a safe, efficient, and effective learning environment

4. Students and Parents
    a. Oversee academic progress, implementing strategies to reach success and removing barriers
    b. Ensure the safe learning environment free from classroom distractions, bullying, cheating, fighting and other student discipline issues that interfere with learning
    c. Oversee attendance rates and incentives
    d. Break down barriers between home and school by encouraging and assisting the parent's participation in their students' social and academic education
    e. Communicate school policies, vision and mission
    f. Other school activities and duties as assigned or needed

B. **Principal** Key Qualifications (include, but are not limited to):

1. Organizational management experience with human and financial resources, including employees and volunteers, budgeting fiscal management, compliance procedures;
2. Leadership, supervision and staff development experience;
3. Experience teaching adolescents in an urban educational setting;
4. Strong interpersonal skills, including the ability to interact effectively with staff members, parents, district personnel, vendors and community stakeholders;
5. Proficiency in the use of computers, including but not limited to word processing, spreadsheets, multimedia presentations, email, the Internet, and digital media;
6. Advanced degree, preferably in education and/or administrative credential; and
7. In-depth understanding of and commitment to the Charter School's vision and mission.

Dr. Geneva Matthews currently serves as Principal of ECMS-I.

A. **Assistant Principal Of Instruction** Key Responsibilities

1. Instructional leadership
    a. Curriculum development aligned with state and national standards
    b. Develop teachers' skills through job embedded professional development
        i. Support teachers in developing pedagogical approaches that uphold social justice and equity
    c. Systematic use of formative and summative assessment data
        i. Use data to support teachers in providing equitable access to learning
    d. Create a caring and inclusive learning environment. Classroom environments support learning and student safety. Students feel valued, celebrated, cared for, empowered, and safe. Parents feel welcome and respected on campus.
    e. Ensure procedures for student discipline are effectively utilized and supported. Classroom management strategies are reinforced in PD. Restorative practices plans are clearly communicated.
    f. Serve as summative testing coordinator to support successful execution of internal and external formative/annual assessments (e.g. NWEA, IABs, CAASPP, APs)
    g. Academic monitoring of teacher gradebooks to ensure alignment with standards based grading

2. Curriculum Development

    a. Stay abreast of research and effective practice in all subject areas
    b. Advise team leaders on implementation of ECS Best Practices
    c. Provide structures for collaborative planning in all subject areas, including opportunities for vertical and horizontal planning with teachers to ensure instructional alignment and consistency
    d. Develop teachers' ability to embed social justice content and principles across disciplines
    e. Develop teachers' ability to embed environmental justice content and principles across disciplines
    f. Assist in providing resources for curriculum development across all subject areas
    g. Support teachers in unit and lesson planning
    h. Provide feedback on unit and lesson plans

3. Implementation of ECS Teacher Development System
    a. Create professional learning communities
    b. Design professional development calendar and sessions
    c. Lead professional development sessions
    d. Create personalized professional development plans for teachers
    e. Model lessons as appropriate
    f. Conference with teachers on planning, classroom and student data
    g. Conduct observations and provide feedback to teachers
    h. Film teachers and facilitate opportunities for peer observation & feedback
    i. Identify professional development resources to support teacher development, including books, articles, conferences, and learning opportunities

4. Talent Management/Instructional Coaching
    a. Serve as one of the school's Instructional Coaches, including the monitoring of instructional planning and delivery of student-centered coaching
    b. Directly manage teachers and program coordinators
    c. Support the Principal in the development and implementation of staff onboarding, professional development, coaching and leadership growth
    d. Support the Principal in creating and implementing a school-wide model of data collection analysis and intervention
    e. Manage day-to-day substitute coverage
    f. Support the onboarding of long-term substitutes and lesson planning
    g. Support the Home Office Team in the effective implementation of a school-wide academic programs

h. Manage effective data systems to support teachers in driving results
i. Other duties as assigned

B. **Assistant Principal of Instruction** Key Qualifications (include, but are not limited to):

1. Valid California Teaching Credential required; Administrative Services Credential preferred
2. Demonstrated instructional leadership experience supporting curriculum development aligned to state and national standards
3. Proven experience coaching teachers through job-embedded professional development, classroom observations, and data-informed feedback
4. Experience designing and facilitating professional learning communities and professional development sessions
5. Strong understanding of formative and summative assessment systems and the use of data to drive instructional improvement and equity
6. Demonstrated ability to foster inclusive, student-centered learning environments grounded in social justice and restorative practices
7. Experience supporting special programs, instructional initiatives, and school-wide academic systems
8. Strong organizational, communication, and interpersonal skills, with the ability to work effectively with staff, families, and community partners
9. Proficiency in educational technology and data systems, including digital platforms for instruction, assessment, and collaboration
10. Commitment to ECS's mission, vision, and values, including social justice, environmental justice, and educational equity

Danny Cristales currently serves as the Assistant Principal of Instruction of ECMS-I.

A. **Dean of Student Culture** Key Responsibilities

1. Student Culture, Climate, and Discipline
    a. Partner with the Principal to lead student services, supports, and discipline systems
    b. Foster a strong, positive, and results-oriented school culture that supports student belonging, accountability, and success
    c. Maintain professional standards and a school environment that is productive, safe, and focused
    d. Ensure and reinforce school-wide expectations for behavior, attendance, and student conduct
    e. Be available to students, families, and staff to address student progress and concerns during and beyond the school day, including evenings or weekends as needed
    f. Lead the School Attendance Review Team (SART) to identify and support students experiencing chronic absenteeism

g. Support school administration throughout the SARB process

2. Student Support Services & Equity
    a. Coordinate a wide range of student programs and services related to student safety, academic success, college readiness, and campus life
    b. Work directly with students to address academic, social, and emotional needs
    c. Collaborate with school staff, departments, and community partners to ensure students receive appropriate and timely supports
    d. Stay current on available student services, community resources, and youth-serving programs
    e. Assume delegated responsibility for specific student development and support programs

3. Family & Community Engagement
    a. Ensure families are engaged as partners in supporting student success
    b. Collaborate with families and community members to respond to diverse interests and needs
    c. Plan, facilitate, and attend school events including parent meetings, open houses, parent-teacher conferences, sporting events, and fundraisers
    d. Maintain open, consistent communication with families regarding student programs, expectations, and available resources

4. Student Leadership, Activities & School Events

    a. Lead, support, and advise student council and student-led committees
    b. Coordinate and support student leadership development programs
    c. Oversee and support student social, cultural, educational, and fundraising activities
    d. Coordinate after-school programming and summer bridge leadership development, including training and support for mentors
    e. Assist with the planning and coordination of annual middle school culmination ceremonies, recognition programs, and related events
    f. Participate in ECS-wide and site-based professional development Maintain work hours beyond the instructional day as needed to support student programs, events, and school operations
    g. Serves as Stand-In Administrator on an as-needed basis.
    h. Other duties as assigned

B. **Dean of Student Culture** Key Qualifications (include, but are not limited to):

1. Bachelor's degree required; Master's degree in Education, Counseling, Social Work, Educational Leadership, or a related field preferred
2. Demonstrated experience leading student culture, climate, discipline, and attendance systems
3. Strong knowledge of restorative practices, positive behavior interventions, and trauma-informed approaches to student support
4. Experience coordinating student support services, including collaboration with counselors, administrators, community partners, and external agencies
5. Demonstrated ability to build strong relationships with students, families, and staff across diverse communities
6. Strong interpersonal, organizational, and communication skills, both written and verbal
7. Ability to manage multiple programs and initiatives simultaneously while maintaining attention to detail and follow-through
8. Experience planning and facilitating student leadership programs, school events, and extracurricular activities
9. Proficiency in the use of technology, including student information systems, data tracking tools, email, and digital communication platforms
10. Commitment to Environmental Charter Schools' mission, vision, and values, including social justice, equity, and community partnership

Jesse Milledge currently serves as the Dean of Student Culture of ECMS-I.

III. Teacher Recruitment Process

ECMS-I teachers meet the requirements for employment as stipulated by Education Code section 47605(l). All teachers hold the Commission on Teacher Credentialing certificate, permit, or other document required for their certificated assignment. Teachers selected to ensure that the needs of English Learners are met have CLAD or BCLAD certification or training/testing requirements, and all teachers are trained in the effective use of sheltered-English strategies.

The credential document is verified by the Human Resources team with the Commission on Teacher Credentialing. The applicant's credential subject authorization must meet legal requirements to teach the subject that the teacher is being hired to teach. LACOE may inspect the credentials on file for teachers at any time.

The Principal, together with a hiring committee typically comprised of the human resources manager, content specialist, program coordinator (if applicable), teachers, and students (if appropriate), select teachers based on a thorough process. Initial screening of teachers is based on their credentials, experience, the degree of subject matter expertise, alignment with the Charter School's philosophy, quality of their letter of introduction, and the letters of recommendation. After this screening, an initial interview,

demo/panel and reference check occurs followed by a formal interview, performance task and a demonstration lesson. The hiring committee makes a recommendation to the Principal, who ultimately decides on the best candidate.

The committee makes a hiring recommendation to the administration considering the following criteria:

- The teacher's previous experience
- The grade or age for which they expressed a preference
- Their interviews and competency in subject matter
- Their fit with the students in the class
- How they would benefit/contribute to their grade level colleagues
- References

The ideal teacher candidate will possess the following qualifications:

- The CTC certificate, permit, or other document required for their certificated assignment;
- Prior classroom experience;
- Strong classroom management skills;
- Authorization to teach English Learners;
- Experience in interdisciplinary, project-based, environmentally-themed and arts-integrated education
- Proficiency in computer hardware and software use, including word processing, spreadsheets, multimedia presentations, email, the Internet and digital media;
- Bachelor's degree from a four-year college or university;
- Appropriate subject matter credential(s); and
- An in-depth understanding of, and commitment to, ECS's vision and mission.

Teacher Key Responsibilities include, but are not limited to, the following:

- Work collaboratively to achieve the Charter School's mission and objectives
- Develop, implement and document a rigorous student-centered curriculum aligned to State Standards, student learning outcomes, SLOs, school objectives and strategies
- Accommodate, differentiate or modify curriculum as appropriate to meet data-driven approach to meeting student needs
- Be resourceful (e.g., research programs and curricular resources, anticipate and order equipment, schedule guest speakers, design a field trip, support relevant ECS community partnerships, utilize a variety of instructional strategies, attend conferences to improve instruction)
- Support students to succeed through innovative and fair approaches to assessment and behavior management, accommodations to curriculum, and effective instructional strategies
- Implement school-wide strategies and programs (e.g. Reading Apprenticeship, Advisory, College Readiness strategies)

- Communicate with parents, community members and other stakeholders to improve student learning
- Foster a small learning community by participating in school activities and objectives outside of the teaching requirements (e.g., attending field trips, tutoring, lunch time activities, managing a club, attending extracurricular activities, outdoor education trips, parent communication)
- Maintain accurate records of students' grades and attendance and submit them within the required time
- Participate in staff meetings to carry out grade and department specific business, align and deepen curriculum, improve pedagogy, and establish and nurture collegial relationships
- Support team in interviewing for other team members
- Work with supervisors and staff to continuously improve practice, student learning, and community functioning
- Other school activities and duties as assigned or needed

IV. Qualifications of Support Teachers and Staff

A. **Education Specialist**

1. Education Specialist Credential (i.e., MMD/MMSN, MSD/ESN, etc)
2. Evidence of successful experience in an inclusive model is preferred ɨ
3. Ability to administer and interpret results of special education assessment instruments
4. Academic expertise, preferably an advanced degree
5. A commitment to inclusive education, excellence, and equity
6. Two years experience preferred
7. Commitment to working with a diverse population
8. High expectations for all students
9. Experience working with parents and families
10. Experience with community resources referrals
11. Experience with support and collaboration with Paraeducators and service providers
12. Excellent communicator and facilitator
13. Strong commitment to the ECMS-I mission and values

B. **Office Manager**

1. High school education; college preferred
2. Good communication skills, orally and in writing
3. Clerical experience in a school office
4. Ability to supervise and support team operations
5. Knowledge of basic duties required for the position
6. Ability to learn assigned tasks and to acquire new skills
7. Effective use of digital platforms and tools or technologically adept
8. Self-initiative in handling daily tasks and project management

9. Ability to administer first aid as required
10. Ability to recognize a problem and to seek an effective solution

C. **Paraeducator / Teacher's Assistant**

1. Two years of college or a BA/BS degree preferred
2. Experience providing individual and small group academic support to students in a school setting preferred
3. Bilingual (Spanish) preferred
4. Knowledge of subject matter
5. Ability to communicate well with students, staff and parents
6. Strong student management skills
7. Ability to provide disability based accommodations and support for students and parents

D. **Campus Support**

1. High School diploma
2. 1-2 years of experience in a school setting preferred
3. Knowledge of the local community
4. Ability to communicate well with students, staff and parents
5. Strong student management skills

E. **Campus Engineer**

1. High school diploma or equivalent required; additional training in facilities maintenance, safety, or related fields preferred
2. Experience supervising students in a school or youth-centered environment and maintaining a safe, orderly campus
3. Working knowledge of basic facilities maintenance, including general repair tasks
4. Strong understanding of school safety protocols, emergency procedures, and student supervision expectations
5. Experience managing a team, including staff oversight, delegation of tasks, and performance support
   Ability to collaborate effectively with administrators, teachers, staff, and community partners while maintaining professionalism
6. Physical ability to perform job-related tasks, including standing, walking, lifting, and performing light housekeeping duties, with flexibility to support school operations beyond regular hours

F. **ELD Coordinator**

1. Bachelor's degree required; Master's degree in Education or related field preferred

2. Valid California Teaching Credential required; EL authorization or equivalent strongly preferred
3. Minimum of three (3) years of classroom teaching experience, including experience with English Learners (EL)
4. Demonstrated knowledge of English Language Development (ELD) standards, SDAIE strategies, and English Learner Roadmap requirements
5. Experience coordinating EL programs, including student placement, progress monitoring, assessment administration, and redesignation processes
6. Proven ability to coach and support teachers in implementing effective ELD instruction and strategies to improve EL student achievement
7. Strong organizational, communication, and interpersonal skills, with the ability to collaborate effectively with administrators, teachers, families, and the school community

G. **Special Education Coordinator**

1. Valid California Teaching Credential required; Special Education Credential strongly preferred
2. Minimum of three (3) years of experience working with students with IEPs in a classroom or school-based setting
3. Demonstrated knowledge of federal and state special education laws
4. Experience coordinating and managing special education programs, including student caseloads, IEP development, and progress monitoring
5. Proven ability to train, coach, and support teachers and staff in inclusive practices, accommodations, differentiation, and restorative approaches
6. Strong organizational, communication, and interpersonal skills, with the ability to collaborate effectively with families, administrators, teachers, and community partners
7. Proficiency in special education data management systems and tools for tracking IEPs, services, evaluations, and compliance requirements
8. Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

H. **Counselor**

1. California Clear PPS Credential in School Counseling/Guidance required; Master's degree in School Counseling or related field highly preferred
2. Preferably minimum of three (3) years of experience providing individual and group counseling with urban or culturally diverse student populations
3. Experience managing student support systems, including SSTs, 504 Plans, and collaboration with mental health professionals and other support personnel
4. Demonstrated ability to design and implement programs supporting social-emotional learning, college and career readiness, and student leadership initiatives

5. Strong interpersonal, communication, and organizational skills, with the ability to collaborate effectively with students, families, staff, and community partners
6. Demonstrated leadership capabilities, including program coordination, team-building, and mentoring interns or staff
7. Understanding of adolescent development, student goal-setting, and strategies to motivate students academically and socially
8. Knowledge of conflict resolution, restorative practices, and culturally responsive counseling approaches
9. Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

I. **Social Worker**

1. Master's Degree in Social Work (MSW) from an accredited college or university required
2. Pupil Personnel Services (PPS) Credential in School Social Work required
3. Minimum of 1–2 years of professional experience providing individual, group, and family counseling in school or clinical settings; experience in urban schools preferred
4. Experience conducting clinical case management, mental health screenings, and socio-emotional assessments, including prevention and intervention strategies
5. Ability to collaborate effectively with students, families, school staff, and community partners to support student well-being and academic success
6. Strong understanding of developmental, socio-emotional, and behavioral needs of students, including crisis intervention, conflict resolution, and restorative practices
7. Experience facilitating staff training, professional development, and providing consultation to teachers on student social-emotional needs
8. Excellent interpersonal, communication, and organizational skills, with the ability to maintain accurate case records and comply with legal and ethical requirements
9. Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

J. **Restorative Justice Advisor**

1. High school diploma required; college degree or degree in progress preferred
2. Minimum of one (1) year experience working in a school or youth-centered environment preferred
3. Demonstrated ability to supervise and support students, including before/after school, lunch, and student activities
4. Knowledge of middle school developmental needs and ability to instruct students in appropriate behavior

5. Strong interpersonal, communication, and organizational skills, including the ability to respond professionally to parents, staff, and students
6. Experience supporting administrative tasks, maintaining records, and using student information systems such as PowerSchool
   Ability to collaborate effectively with colleagues, administrators, and families while maintaining confidentiality
7. Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

K. **Office Coordinator**

1. High school diploma or equivalent required; Associate degree preferred
2. Bilingual (English/Spanish) strongly preferred, with the ability to translate written and oral communications effectively
3. Minimum of one (1) year experience in an office or school administrative environment preferred
4. Demonstrated ability to manage confidential information and maintain accurate records and filing systems
5. Strong interpersonal, communication, and organizational skills, including the ability to respond professionally to students, families, staff, and community members
6. Experience coordinating school programs and administrative tasks, including attendance tracking, enrollment, food programs, and reporting
7. Ability to work collaboratively with colleagues, administrators, and community partners
   Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

L. **Office Assistant**

1. High school diploma required; Associate or Bachelor's degree preferred
2. Bilingual (English/Spanish) strongly preferred
3. Demonstrated ability to manage confidential information and maintain accurate records, filing systems, and school data systems (attendance, enrollment, health, lunch counts, demographics)
4. Strong interpersonal, communication, and organizational skills, including the ability to respond professionally to students, families, staff, and community members
5. Experience supporting administrative and office operations, including phone and in-person inquiries, documentation, and assisting with student supervision and first aid needs
6. Ability to collaborate effectively with colleagues, administrators, and school community partners
7. Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

M. **Food Service**

1. High School Diploma or GED required
2. California Food Handler Certification required, or ability to obtain certification
3. Knowledge of basic food serving utensils, kitchen equipment, and safe food handling practices
4. Ability to follow oral and written directions accurately and efficiently
5. Experience operating kitchen equipment safely, including ovens and other food preparation tools
6. Ability to lift and carry equipment and food items up to 25 pounds routinely
7. Experience working with students in a school or youth-centered environment preferred
   Strong interpersonal and communication skills to work collaboratively with colleagues and school staff
   Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

N. **Campus Aide / Supervision**

1. High school diploma or equivalent required
2. Minimum of 1–2 years of experience in a school or youth-centered environment preferred
3. Ability to supervise students safely during school hours, field trips, athletic events, and other activities
   Experience assisting with school operations, events, and classroom or instructional support
4. Ability to maintain a clean, organized, and safe campus environment, including minor maintenance or housekeeping tasks
5. Strong interpersonal and communication skills, with the ability to build positive relationships with students, parents, staff, and community members
6. Ability to operate radios, school vans, and other campus equipment safely
7. Commitment to Environmental Charter Schools' mission, vision, and values, including equity, inclusion, and student-centered practices

O. **After School Coordinator**

1. Bachelor's degree required; advanced degree preferred in Education, Youth Development, or related field
2. Minimum of 2–3 years of experience in after-school programs, youth development, or school-based programming preferred
3. Experience supervising students and staff
4. Strong knowledge of child development, social-emotional learning, and strategies for creating a safe, inclusive, and nurturing environment

5. Experience designing, coordinating, and implementing enrichment programs (academic, artistic, physical, or social-emotional)
6. Proficiency in maintaining student records, reporting attendance, and using data systems such as PowerSchool
7. Strong interpersonal, communication, and leadership skills to engage students, families, staff, and community partners
8. Ability to plan and implement events, field trips, and special activities safely and effectively
9. Commitment to the success of all students and alignment with ECS mission, vision, and values

P. **Instructional Coach**

1. Clear California teaching credential, including English Learner authorization preferred
2. Minimum of 5 years of successful full-time classroom teaching experience preferred
3. Experience delivering Tier 3 academic interventions directly to students
4. Strong ability to facilitate student-centered, standards-aligned coaching cycles with teachers
5. Skilled in co-planning, co-teaching, and providing meaningful, timely feedback to teachers
6. Experience analyzing student data to inform instruction and coaching decisions
7. Ability to document and reflect on coaching impact in systems such as Teachboost
8. Excellent oral and written communication skills
9. Ability to work collaboratively with colleagues, administrators, and school teams
10. Commitment to the success of all students and alignment with ECS mission, vision, and values

ELEMENT 6 – HEALTH AND SAFETY PROCEDURES

Governing Law: "The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

(i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.

(ii) The development of a school safety plan, and the annual review and update of the plan, pursuant to Section 47606.3." Education Code Section 47605 (c)(5)(F).

I. Health and Safety Policies

ECMS-I has implemented a comprehensive health and safety plan of health, and emergency response policies that are reviewed regularly with the staff, students, parents, and the governing board. In addition to the School Safety Plan, the following policies have been adopted/implemented, in consultation with the Charter School's insurance provider:

1. A requirement that all enrolled students provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code Sections 120325-120375, and Title 17, California Code of Regulations Sections 6000-6075. All rising 7th grade students must be immunized with a pertussis (whopping cough) vaccine booster. Upon a student's admission or advancement to 6th grade, the Charter School shall submit to the student and their parent or guardian a notification that advises students to adhere to current immunization guidelines regarding human papillomavirus ("HPV") before admission or advancement to 8th grade, consistent with the requirements of Education Code Section 48980.4 and Health and Safety Code Section 120336.

2. Policies and procedures for response to natural disasters and emergencies, including fires and earthquakes.

3. A policy requiring that instructional and administrative staff receive training in emergency response, including appropriate "first responder" training or its equivalent.

4. Policies relating to the administration of prescription drugs and other medicines.

5. A policy that the Charter School will be housed in facilities that have received state Fire Marshal approval and have been evaluated by a qualified structural engineer who has determined that no substantial seismic safety hazards are present. Periodic inspections are undertaken, as necessary, to ensure such safety standards are met.

6. Student health screenings shall be conducted in conformance with state law, including scoliosis, hearing, and vision screenings as required by state law. The

Charter School will adhere to Education Code Section 49450 *et seq.* as applicable to the grade levels served by the Charter School.

7. A policy establishing that the Charter School functions as a drug, alcohol, and tobacco free workplace.

8. A requirement that each employee and contractor of the Charter School submit to a criminal background check and furnish a criminal record summary as required by Education Code Sections 44237 and 45125.1. Applicants for employment must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. The Charter School shall not hire any person, in either a certificated or classified position, who has been convicted of a violent or serious felony except as otherwise provided by law, pursuant to Education Code Sections 44830.1 and 45122.1. The Superintendent shall monitor compliance with this policy and report to the Authorizer as required. Volunteers outside of the direct supervision of a credentialed employee shall also be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee.

9. A policy requiring that employees, and volunteers who have frequent or prolonged contact with students, be assessed and examined (if necessary) for tuberculosis prior to commencing work. Following the initial screening, employees working with students will be assessed at least once every four years thereafter, as required by Education Code Section 49406.

10. A policy for reporting child abuse, acts of violence, and other improprieties as mandated by federal, state, and local agencies. The Charter School shall provide mandated reporter training to all employees annually in accordance with Education Code Section 44691.

11. Compliance with all health and safety laws, along with regulations that apply to non-charter public schools, including those regarding auxiliary services (food services, transportation, custodial services, hazardous materials, pest management, etc.) and those required by CAL/OSHA, the California Health and Safety Code, EPA and the McKinney-Vento Act with regard to homeless students.

12. All structures secured for ECMS-I staff and students meet or exceed the requirements set forth in the following codes or acts: Federal Uniform Building Codes, Fire and Emergency Exit Codes, Health and Safety Codes, Local Building Codes, ADA, and the Asbestos Hazard Emergency Response Act.

Medication in School

The Charter School will adhere to Education Code Section 49423 regarding administration of medication in school. The Charter School will adhere to Education

Code Section 49414 regarding epinephrine auto-injectors and requisite training for staff members; per AB 1651 (2023), the Charter School shall store emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include that location in annual notices required by law. To the extent the Charter School maintains albuterol inhalers to respond to respiratory distress in students, the Charter School shall comply with the requirements of Education Code Section 49414.7, including training, notices, and the stocking of albuterol inhalers.

Diabetes

The Charter School will provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students, pursuant to Education Code Section 49452.7. The information sheet shall include, but not be limited to, all of the following:

1. A description of type 2 diabetes.
2. A description of the risk factors and warning signs associated with type 2 diabetes.
3. A recommendation that students displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes should be screened for type 2 diabetes.
4. A description of treatments and prevention methods of type 2 diabetes.
5. A description of the different types of diabetes screening tests available.

Suicide Prevention Policy

The Charter School shall maintain a policy on student suicide prevention in accordance with Education Code Section 215. The Charter School shall review its policy on pupil suicide prevention every 5 years and, if necessary, update its policy. Pursuant to AB 58 (2021-22), the Charter School will also review and update its suicide prevention policy, incorporating best practices identified by the California Department of Education's model policy.

Prevention of Human Trafficking

The Charter School shall identify and implement the most appropriate methods of informing parents and guardians of students in grades 6 through 12 of human trafficking prevention resources.

Menstrual Products

In accordance with the requirements of Education Code Section 35292.6, the Charter School shall stock and make accessible, free of cost, an adequate supply of menstrual products in all women's restrooms, all-gender restrooms, and at least one men's restroom at all times. The Charter School shall post a notice regarding the requirements of Education Code Section 35292.6 in a prominent and conspicuous location in every restroom required to stock menstrual products, as specified. This notice shall include

the text of Education Code Section 35292.6 and contact information, including an email address and telephone number, for a designated individual responsible for maintaining the requisite supply of menstrual products.

All Gender Restrooms

On or before July 1, 2026, the Charter School shall provide and maintain at least one all-gender restroom for voluntary student use at each of its school sites that has more than one female restroom and more than one male restroom designated exclusively for student use. The restroom shall have signage identifying the bathroom as being open to all genders, it shall remain unlocked, unobstructed, and easily accessible and available by any student during school hours and school functions when students are present. The Charter School shall designate a staff member to serve as a point of contact and to post a notice regarding these requirements.

School Meals

The Charter School shall provide breakfast and lunch, free of charge, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period. The meals provided shall be nutritionally adequate meals that qualify for federal reimbursement.

The Charter School shall provide each student adequate time to eat, as determined by the Charter School, in consideration of available guidance.

Recess

Except where a field trip or other educational program is taking place, if the Charter School provides recess, to the extent required by Education Code Section 49056, the Charter School shall provide supervised and unstructured recess, distinct from physical education courses and mealtimes, of at least 30 minutes on regular instructional days and at least 15 minutes on early release days. The Charter School shall not restrict a student's recess unless there is an immediate threat to the physical safety of the student or one or more of their peers.

California Healthy Youth Act

The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students in grades 7-8, at least once in middle school, pursuant to the California Healthy Youth Act (Education Code Section 51930, *et seq.*).

Mental Health Education

If the Charter School offers one or more courses in health education to middle school students, then those courses must include instruction in mental health that adheres to the requirements of Education Code Section 51925, *et seq*.

Mental Health Information

The Charter School shall create and post a poster, in English and the primary language(s) spoken by 15 percent or more of students enrolled at the school site, identifying approaches and resources addressing student mental health in compliance with Education Code Section 49428.5. The poster shall be prominently and conspicuously displayed in appropriate public areas that are accessible to, and commonly frequented by, students at the school site. The poster shall also be digitized and distributed online to students through social media, internet websites, portals, and learning platforms at the beginning of each school year.

School Safety Plan

The Charter School shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, and include the identification of appropriate strategies and programs that will provide or maintain a high level of school safety, while also addressing the Charter School's procedures for complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(O):

a. child abuse reporting procedures
b. routine and emergency disaster procedures
c. policies for students who committed an act under Education Code Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
d. procedures to notify teachers of dangerous students pursuant to Education Code Section 49079
e. a discrimination and harassment policy consistent with Education Code Section 200
f. provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel," if applicable
g. procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
h. a safe and orderly environment conducive to learning
i. the rules and procedures on school discipline adopted pursuant to Education Code Sections 35291, 35291.5, 47605, and 47605.6
j. procedures for conducting tactical responses to criminal incidents
k. procedures to prepare for active shooters or other armed assailants by conducting a drill, if this topic is covered in the School Safety Plan

l. procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school
m. procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds
n. procedures specifically designed to notify parents and guardians of pupils, teachers, administrators, and school personnel when the school confirms the presence of immigration enforcement on the school site
o. a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose

The School Safety Plan shall be drafted specifically to the needs of the facility in conjunction with law enforcement and the Fire Marshal. Staff shall receive training in emergency response, including appropriate "first responder" training or its equivalent.

Disaster procedures included in the School Safety Plan shall address and include adaptations for students with disabilities. To the extent an employee, parent/guardian, educational rights holder, or student brings concerns regarding the procedures to the principal and, if there is merit to the concern, the principal shall direct the School Safety Plan to be modified accordingly.

The Charter School shall develop an instructional continuity plan, consistent with Education Code Section 32282(a)(3), to establish communication with students and their families and provide instruction to students when in-person instruction is disrupted due to an emergency pursuant to Education Code Sections 41422 or 46392(a).

Workplace Violence Prevention Plan

The Charter School shall establish, implement, and maintain, at all times and in all work areas, an effective workplace violence prevention plan consistent with the requirements of Labor Code Section 6401.9.

Blood-borne Pathogens

The Charter School shall meet state and federal standards for dealing with bloodborne pathogens and other potentially infectious materials in the work place. The Board shall establish a written infectious control plan designed to protect employees and students from possible infection due to contact with bloodborne viruses, including HIV and hepatitis B virus (“HBV”). Whenever exposed to blood or other bodily fluids through injury or accident, staff and students shall follow the latest medical protocol for disinfecting procedures.

Facility Safety

Under Education Code Section 47610, Charter School facilities are either compliant with the Field Act or facilities that are compliant with the California Building Standards Code. The Charter School agrees to test sprinkler systems, fire extinguishers, and fire alarms annually, ensuring that they are maintained in an operable condition at all times. The Charter School shall also conduct fire drills as required under Education Code Section 32001

Comprehensive Anti-Discrimination and Harassment Policies and Procedures

The Charter School is committed to providing a school that is free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, sex and pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family and medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. The Charter School shall develop a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment at the Charter School (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature is very serious and will be addressed in accordance with the Charter School's anti-discrimination and harassment policies.

A copy of the anti-discrimination policy shall be provided as part of any orientation program conducted for new and continuing pupils at the beginning of each quarter, semester, or summer session, as applicable, and to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired.

Bullying Prevention

The Charter School shall adopt procedures to prevent acts of bullying, including cyberbullying. Every year, the Charter School shall make available the online training module developed by the CDE pursuant to Education Code Section 32283.5(a) to certificated schoolsite employees and all other schoolsite employees who have regular interaction with children.

Supporting LGBTQ Students

Through the completion of the 2029-30 school year, the Charter School shall use an online training delivery platform and curriculum to provide at least one hour annually of required LGBTQ cultural competency training to teachers and other certificated

employees and maintain records of such training as required by Education Code Section 218.

SAFETY Act

Pursuant to AB 1955 (2024), employees of the Charter School shall not be required to disclose any information related to a pupil's LGBTQ+ identity to any other person without the pupil's consent unless otherwise required by state or federal law. This provision shall not limit a parent's ability to request school records on behalf of their child.

Homicide Threats

The Charter School shall comply with all mandatory reporting requirements regarding homicidal threats under Education Code Sections 49390-49395. All employees and Board members who are alerted to, or who observe any threat or perceived threat, whether made in writing or through a student's actions, that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity shall make a report to law enforcement.

Gun Safety Notice

At the beginning of the first semester, the Charter School shall distribute a notice to the parents/guardians of each student addressing California's firearm safety and storage laws utilizing the most updated model language published by the California Department of Education.

Athletic Programs

The Charter School shall comply with all applicable laws related to health and safety policies and procedures surrounding athletic programs, including but not limited to providing information to athletes regarding sudden cardiac arrest and annually providing each athlete an Opioid Factsheet for Patients.

In the event the Charter School participates in any interscholastic athletic programs, it shall comply with all applicable requirements, including, but not limited to, adopting a written emergency action plan for sudden cardiac arrest or other medical emergencies related to athletic programs, and acquiring at least one automated external defibrillator. Further, Charter School's emergency action plan shall describe the location of emergency medical equipment and include a description of the manner and frequency at which the procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, including concussion and heat illness will be rehearsed. Coach training shall include recognition of the signs and symptoms of and responding to concussions, heat illness, and cardiac arrest.

Transportation Services

The Charter School shall comply with the requirements of SB 88 (2023-24) inclusive of Education Code Sections 39875, 39877, 39878, and 39879, as applicable, relating to background checks, testing, and other requirements for individuals and entities providing transportation services for students.

Extreme Weather Policy

On or before July 1, 2026, the Charter School will develop, adopt, and implement a weather policy that includes protocols for extreme weather conditions, and incorporate the standardized guidelines developed by the CDE.

ELEMENT 7 – MEANS TO ACHIEVE STUDENT POPULATION BALANCE

Governing Law: "The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5 that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." Education Code Section 47605(c)(5)(G).

ECMS-I values diversity and makes every effort to recruit students of various racial and ethnic, special education, and English Learner backgrounds to achieve a balance that is reflective of the general population residing within the territorial jurisdiction of the District and to increase opportunities for students who are representative of the local community (see the Comparison Data below).

Environmental Charter Middle School, Inglewood opened in 2013-2014 with 133 students in grades 6 and 7, and has grown to its current enrollment of 360 students in grades 6-8. Below, please find a breakdown of our enrollment and key demographic characteristics.

Tables VII.2 and VII.3 include a demographic comparison of ECMS-I to 1) schools within a 1 mile radius that ECMS-I students would likely attend if they were not enrolled at ECMS-I and 2) schools within a 3 mile radius that serve 6-8 grade. Century Community Charter and Jane Addams Middle most resemble ECMS-I demographically, with English Learners comprising approximately 20% of the student population, students with disabilities between 10%-12%, socioeconomically disadvantaged student rates over 80%, and a similar ethnicity distribution. Two schools within 1 mile of ECMS-I, Bennett/Kew Leadership Academy of Excellence and Woodworth-Monroe Academy, both serve a greater proportion of African American students than ECMS-I, and compared to nearby schools, ECMS-I enrolls fewer English Learners; however ECMSI-I also serves a greater proportion of students with disabilities.

ECMS-I acknowledges that its current African-American enrollment is proportionally lower than that of our comparison schools and the population within the boundaries of Inglewood Unified School District, as reported by the 2020 Census (see Table VII.3). Correspondingly, our student population has a higher percentage of Latinos than the general population within IUSD. As shown in Table VII.1, in 2023-24, the proportion of African American students in our entering 6th grade class decreased by 1.8% points, dropping to 8.8%. In 2024-25, that proportion then increased by 1.3% points, rising to 10.1%. Monroe, which is similar to ECMS-I in other demographic categories, and where the majority of our students would otherwise attend, enrolled 29.5 African-Americans in 2024-25. After identifying these lower enrollment figures two years ago, we have implemented several strategies to address this, including earlier and more intentional outreach to African American families, increased communication with current African American families, focus groups, and an effort to recruit and hire more African American

teachers. These efforts are ongoing and will continue in the coming years, as described in greater detail below. Through this work, ECMS-I expects the enrollment of African American and Latino students to more closely reflect the demographics of the City of Inglewood.

In other demographic categories we are reflective of our resident schools. Our SWD, SED, RFEP and EL numbers are roughly on par with other Inglewood schools where most students would have attended.

Table VII.1-- ECMS-I Enrollment Data 2022-2025

Table I.1	2022	2023	2024	2025
Grades served	6-8	6-8	6-8	6-8
Total students	350	358	354	358
Hispanic	304 (86.9)	311 (86.9)	315 (89.0)	315 (88.0)
African American	38 (10.9)	38 (10.6)	31 (8.8)	36 (10.1)
Two or more races	2 (0.6)	2 (0.6)	3 (0.8)	2 (0.6)
Pacific Islander	2 (0.6)	4 (1.1)	1 (0.3)	1 (0.3)
Filipino	2 (0.6)	1 (0.3)	1 (0.3)	0
ELs	65 (18.6)	63 (17.6)	61 (17.2)	64 (17.9)
SWD	36 (10.3)	40 (11.2)	43 (12.1)	44 (12.3)
SED	328 (93.7)	329 (91.9)	310 (87.6)	318 (88.8)
*Data provided by California School Dashboard.				

Table VII.2 Demographics of Charter School, Resident Schools

School	Year	Total 6-8	Percentage of Total Enrollment					
			Ethnicity & Race			Other Demographics		
			Latino	African American	Other	EL	SED	SWD
ECMS-I	23-24	354	89	8.8	2.2	17.2	87.6	12.1
	24-25	358	88	10.1	1.9	17.9	88.8	12.3
Schools within 1 mile radius								
	23-24	114	61	30	9	*	92	*

Bennett/Kew Leadership Academy of Excellence	24-25	117	67	30	3	*	92	*
Woodworth-Monroe Academy	23-24	242	63	34	2	32	92	*
	24-25	268	63	33	4	33	94	15
Schools within 3 mile radius (listed from nearest to furthest)								
Hawthorne Middle	23-24	779	78.2	13.6	8.2	19.4	82.3	8.2
	24-25	761	80.2	10.8	9	22.9	90.8	9.6
Prairie Vista Middle	23-24	736	73.4	19.4	7.2	24.2	87.9	7.9
	24-25	674	72.6	20.3	7.1	26.3	94.5	5.5
Lennox Middle	23-24	1193	97.1	.9	2	33.5	93.8	15.3
	24-25	1193	96.6	1.8	1.6	31.7	94.5	16.8
Bud Carson Middle	23-24	635	61.4	33.4	5.2	21.9	85.2	11.8
	24-25	601	63.6	30.6	5.8	24.5	94.5	12.5
TEACH Academy of Technologies	23-24	469	60.8	38.2	1	28.8	98.3	11.1
	24-25	471	57.3	41.4	1.3	27.2	98.9	11.9
Animo Legacy Charter Middle	23-24	998	65	30.7	4.3	20	95.8	18.3
	24-25	887	65.6	31	3.4	19.6	95.5	20.2
Century Community Charter	23-24	450	83.6	12.4	4	23.8	82.2	8.9
	24-25	441	83	12.9	4.1	20.9	82.5	8.4
Beulah Payne STEAM Academy	23-24	189	83	14	3	32	92	*
	24-25	156	83	13	4	35	90	*
Kelso (William H.)	23-24	52	58	35	8	*	*	*
	24-25	87	53	40	7	*	*	*
Boys Academic Leadership Academy	23-24	27	22	78	0	*	*	*
	24-25	39	23	72	5	*	*	*
Renaissance County Community	23-24	11	91	9	0	*	*	*
	24-25	10	70	30	0	*	*	*
Da Vinci Connect	23-24	197	29	16	55	*	35	*
	24-25	211	31	14	55	*	37	*
Oak Street	23-24	124	90	7	3	*	82	*
	24-25	178	85	10	4	*	92	*
Success Learning Center	23-24	3	33	0	67	*	0	*
	24-25	2	0	0	100	*	*	*

Grace Hopper STEM Academy	23-24	80	18.8	77.5	3.7	7.5	75	8.8
	24-25	93	21.5	71	7.5	5.4	55.9	15.1
Wiseburn Middle	23-24	975	55.9	15.9	28.2	5.4	38.3	10.3
	24-25	953	55.9	15.8	28.3	4.9	38.5	11.9
Will Rogers Middle	23-24	799	71.6	14.1	14.3	13	77.1	14.8
	24-25	799	72.3	12.6	15.1	13.5	83	15.5
Jane Addams Middle	23-24	704	83.8	6	10.2	14.8	81.4	13.8
	24-25	644	84.5	5	10.5	16.9	85.2	14.4
Crozier Junior High	23-24	299	53.8	42.8	3.4	20.1	92	18.1
	24-25	126	57.1	41.3	1.6	19	86.5	11.1
* Enrollment below reporting threshold Source: State Census Day Enrollment Data files (https://www.cde.ca.gov/ds/ad/filesenrcensus.asp)								

Table VII.3 Demographic Comparisons ECMS-I, IUSD and Inglewood City

Demographic Categories	2024-25 ECMS-I*	2024-25 Inglewood USD Enrollment*	General Population within Geographic Boundaries of IUSD**
American Indian or Alaska Native	0.3	0.6	0.2
Asian	0	0.6	8.3
Pacific Islander	0.3	0.5	0.5
Filipino	0	0.2	–
Hispanic or Latino	88	58.7	53.5
Black/African American	10.1	36.5	26.1
White	0	0.6	7.7
Two or More Races	0.6	1.2	3
Not Reported	0.8	1.1	–
"—" No data * Source: 2024-25 Enrollment data from DataQuest retrieved 12/1/25 from https://dq.cde.ca.gov **Source: 2020 Census retrieved 12/1/25 from https://data.census.gov/			

I. Annual Efforts to Achieve/Maintain Student Population Balance

ECMS-I is committed to maintaining a diverse student population and conducts targeted outreach to families in areas that are located within a two to five mile radius of the Charter School. ECMS-I maintains accurate enrollment data, along with documentation of recruitment efforts to ensure that the student population reflects, as closely as possible, the demographics of families living within the District's territorial jurisdiction.

Recruitment efforts include, but are not limited to, flyer distribution at local businesses, community organizations, youth organizations, social service providers, faith-based organizations, grocery stores, and public libraries. ECMS-I parents also hand out flyers at their places of work, or where their younger children attend elementary school. Charter School outreach sessions are planned, advertised, conducted in both English and Spanish, and are held at different venues throughout the community.

Each year, ECMS-I also engages in the following outreach, recruitment, and retention efforts:

- Ensuring the availability of bilingual staff members to support effective communication and family engagement
- Implement curriculum and community events that reflect and honor our diverse school community
- Leverage our Advisory program to foster a welcoming campus for all that teaches our students skills for successfully navigating cultural differences
- Administering a community satisfaction survey to gather feedback
- Include a question on the enrollment application to identify how prospective families learned about ECMS-I

Beginning in the fall, outreach and recruitment often efforts include:

- Evening meetings in Spanish and English (and other languages as necessary) at the school site and in other locations
- Campus tours in English and Spanish for prospective parents
- Using established relationships with community partners/local businesses to place flyers and posters in their establishments (churches, launderettes, ethnic markets, recreation centers, martial arts & dance studios, etc.)
- Activating our parent advisory committee to assist with outreach and the distribution of brochures and flyers

ECMS-I will continue to build and strengthen partnerships with community-based organizations in Inglewood to expand the school's visibility and enhance outreach to local families.

Outreach should be a reflective process where the "results"—demographics of the applicant pool, newly enrolled students and retention of enrolled students—inform future outreach. Each year, ECMS-I staff will review enrollment information to assess whether

student demographics reflect those of our neighboring schools. When disparities are identified, the school will implement targeted outreach to any underrepresented communities. We will also review community satisfaction survey results, along with data collected from our application and enrollment process, to evaluate the effectiveness of our outreach strategies and any barriers that may undermine student retention or discourage underrepresented communities from applying.

If student demographics do not yet mirror the surrounding community, ECMS-I will conduct targeted outreach to ensure our racial and ethnic balance. Examples of targeted outreach might include:

- Mailing and distributing translated brochures to households and community based organizations serving the underrepresented population;
- Placing advertisements in newspapers serving the underrepresented population
- Attending local events;
- Participating in, and when appropriate presenting at, events sponsored by community based organizations serving the underrepresented population;
- Continuing to have parents disseminate information to their informal and formal networks.

We developed an outreach strategy to address African American enrollment rates at ECMS-I, which includes the following:

1. Community Outreach Lead (formerly Parent Engagement Coordinator): This position supports outreach initiatives, and communicates with both current families and prospective families. The Community Outreach Lead also attends local events alongside the school administration team to build relationships with potential African-American applicants.

2. African-American Community Events: Through attendance at local African-American community events, the school strengthens its presence within the Inglewood community and creates opportunities for families to receive information about ECMS-I and/or submit applications prior to the enrollment deadline.

3. Parent Tours and Information Sessions: To provide prospective families with an in-depth understanding of the campus and academic programs, the school increased the number of parent tours and information sessions offered throughout the recruitment and enrollment period.

4. Expanded **Community Outreach:** To broaden outreach efforts, the school engages with local community organizations, including sports teams, local churches, and nonprofit organizations, to share information with prospective students and families.

5. Student Shadow Day: Student Shadow Day provides prospective applicants with the opportunity to observe a typical school day. Current African-American students are

also encouraged to invite peers and family members to participate in this experience as part of ECMS-I's targeted outreach efforts to support progress toward maintaining an African American enrollment rate that is at least 75% of the average for grades 6–8 at community schools within a one-mile radius.

School Year	Target % of African American Enrollment
25-26	13%
26-27	15%
27-28	17%
28-29	19%
29-30	21%
30-31	23%

In addition to these targeted outreach efforts, ECMS-I has developed a plan to ensure retention of African American students. This includes:

- Meetings for African American parents, where they can vocalize their concerns, connect with other parents, and hear from guest speakers and community African-American organizations;
- An African American student support group, including regular analysis of African American student and parent data, including satisfaction survey data from families.
- Individually meet with current African-American students to provide additional academic support.

Each year, ECMS-I administration, faculty and Parent Advisory Committee will examine our enrollment data, and reflect upon the effectiveness of outreach efforts and develop new strategies as needed.

ELEMENT 8 – ADMISSION POLICIES AND PROCEDURES

Governing Law: "Admission policies and procedures, consistent with [Education Code Section 47605] subdivision (e)." Education Code Section 47605(c)(5)(H).

I. Admissions Requirements

Application Process

ECMS-I is committed to offering parents an alternative public school choice. As such, we aim to help parents make an informed decision about whether the school program fits the needs of their child and family.

ECMS-I will be nonsectarian in its programs, admission policies, employment practices and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of characteristics, whether actual or perceived, as listed in Education Code section 220, including, but not limited to the following: actual or perceived disability, gender, gender identity, gender expression, nationality, immigration status, race, ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, or association with an individual who has any of the aforementioned characteristics.

ECMS-I will also adhere to the McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth have equal access to the same free, appropriate public education as provided to other children and youths. Students will not be excluded on the basis of services needed. Upon enrollment, a student who has qualified for services pursuant to the IDEA and has an IEP in place, shall be provided with a program that is comparable to the student's last agreed upon and implemented IEP for the first 30 days at ECMS-I. After the first 30 days, ECMS-I shall either continue to provide the comparable program, or make a different offer of placement and services. Students must be enrolled for 30 days before the school can make a determination about whether it is able to provide for the student's needs.

ECMS-I will not require any child to attend a charter school or any employee to work at a charter school.

ECMS-I shall admit all students who wish to attend ECMS-I and who submit a timely application, unless ECMS-I receives a greater number of applications than there are spaces for students, in which case, admission, except for existing pupils of the Charter School, shall be determined by public random drawing ("lottery"). Students currently attending the Charter School shall be exempt from any lottery. Except as required by Education Code Section 47605(e)(2), admission to the Charter School shall not be determined according to the place of residence of the student or their parent/guardian within the State. In accordance with Education Code Sections 49011 and 47605(e)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

In accordance with Education Code Section 47605(e)(4)(A), the Charter School shall not discourage a pupil from enrolling, or seeking to enroll, in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), including pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation. Similarly, in accordance with Section 47605(e)(4)(C), the Charter School shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to the academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), as listed above.

Pursuant to Education Code Section 47605(e)(4)(D), the Charter School shall post a notice developed by the CDE on the Charter School website, outlining the requirements of Section 47605(e)(4), and make this notice available to parents.

ECMS-I's student application deadline will be determined by ECMS-I Administration in collaboration with the ECS Superintendent. The process and procedures, as well as timeline, will be made available to all families and community members on the ECMS-I website and in hard copy at ECMS-I offices. ECMS-I will adhere to all procedures related to confidentiality and privacy of records. In the event that a student enters the Charter School upon transfer from another school, the student's records (i.e., IEP, cumulative, bilingual) will be requested from that school. Upon exit from ECMS-I, the student's records will be forwarded to the student's school of enrollment upon written request. In accordance with FERPA, parents will annually be given a form providing the opportunity to withhold the release of information.

II. Application Certification and Accuracy of Information

As part of the application process, the parent/guardian must certify that the information provided is true and accurate to the best of their knowledge, and that the address provided is the student's true and correct primary residence. The parent/guardian agrees to notify the Charter School of any subsequent change in address.

The Charter School may request reasonable documentation to verify information necessary to administer enrollment, including lottery preferences and waitlist order. If it is later determined that materially false or misleading information was provided, the Charter School may revoke an offer of admission and may take appropriate corrective action consistent with applicable law and due process.

III. Student Recruitment

All prospective parents are invited to attend a school tour and/or informational meeting, but attendance is not required for application or enrollment. Tour information, along with dates for Informational Meetings, are posted on the ECMS-I website and featured in flyers which are distributed to parents, local businesses, churches and other areas where families gather.

ECMS-I uses non-discriminatory processes and actively recruits a diverse student population from the communities it serves. ECMS-I will monitor enrollment to ensure that, to the fullest extent possible, students enrolled reflect the diversity of the community. ECMS-I will employ a targeted publicity campaign so our enrollment mirrors the community at the local schools where our students would otherwise attend.

As detailed in Element 7, recruitment materials will be bilingual in English and Spanish, and will communicate the mission and educational program of ECMS-I. Marketing materials, that include the school website and phone number for additional information will be delivered to homes, businesses and service organizations in the targeted community. Information sessions at local community centers and after school programs ensure parents residing in the targeted neighborhood are informed about the opening of ECMS-I. Given our target community's demographics, our outreach efforts inherently encompass socioeconomically disadvantaged students, along with those with a history of low academic performance, receiving Special Education Service or English Learner Services and all other students with special needs. ECMS-I is designed to meet these students' needs.

Our outreach efforts attempt to attain a student population balance that is reflective of the District by concentrating our efforts in the Charter School's surrounding neighborhood.

More information about recruitment can be found in Element 7.

IV. Admissions Preferences

In the case of a public random drawing, admissions preferences shall be given to the following students in the following order:

1. Children of ECS employees
2. Siblings of students admitted to or attending ECMS-I, and siblings of Charter School graduates who graduated within the last year
3. Residents of the District
4. All other students

The number of students given preference under #1 will not exceed 10% of total offers of enrollment. The number of students given preference under #2 will not exceed 20% of total offers of enrollment.

V. Interest Period

All applications for admission submitted during the interest period (open enrollment period) will be collected, recorded, and maintained in the Charter School's enrollment system. Interest forms seek minimal student and parent information, and are made available both in both paper form and online. The dates of the interest period will be made public on the Charter School's website prior to the opening of the interest period. If the number of interest forms received exceeds the capacity of a grade level, a date will be set to hold a lottery to assure all applicants an equal chance of gaining admission in accordance with the preferences listed above. The date of the lottery is also made public on the Charter School's website.

VI. Lottery Proceedings

The date and time of the lottery is established each year by the School Principal and will be clearly printed on the lottery form, as well as on our school website. The Charter School will seek a location, either in or near the location of the school facility, and in a space large enough to ensure all interested parties may observe the lottery. Families who submit interest forms will receive information about the date, time, and location of the lottery from the Charter School in advance. The lottery will be conducted using an automated online system to ensure that the process is fair and equitable for all participants. Qualifying interest forms will receive preference in the Charter School's enrollment system, per the preferences outlined above.

The Board of Directors will take all necessary efforts to ensure lottery procedures are fairly executed. Lottery spaces are pulled in order of grade level by the designated lottery official (appointed by the Principal). Separate lotteries shall be conducted for each grade in which there are fewer vacancies than pupils interested in attending. All lotteries shall take place on the same day in a single location. Lotteries will be conducted in ascending order beginning with the lowest applicable grade level. There is no weighted priority assigned to the preference categories; rather, within each grade level, students will be drawn from pools beginning with all applicants who qualify for the first preference category, and shall continue with that preference category until all vacancies within that grade level have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available in that grade level, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above. During the lottery, the applicant order will only change to accommodate the sibling preference: if a family has two students participating in the lottery and one receives an offer of admission, the sibling's lottery position may move up (or an offer may be extended) as a result of the sibling being admitted to ECMS-I.

VII. Post-Lottery

All families who submitted an interest form, including those who did and did not attend the lottery event, will be notified through the automated online system by email or text message about the results of the lottery by the Charter School within one week of the lottery. The notification will indicate whether the child was admitted or waitlisted, and, if waitlisted, the child's specific number on the waiting list. For students who were admitted to the Charter School, the notification will include steps the family must take and a timeline to return paperwork to enroll the child in the Charter School. If there is no response to the notification within 5 business days, the Charter Schools will follow up with a phone call. If the offer is not accepted, or there is no response by the specified date indicated on the offer notification, the child or the child(ren) will forfeit enrollment for that school year. The Charter School will maintain records documenting the fair execution of the lottery including the names placed into the lottery, the name of the automated online system used to conduct the lottery, the names of admitted students, and the names and order of those placed on the waiting list. The information will be maintained according to state and county document retention requirements as applicable.

VIII. Next Steps and Procedures

Waitlist Procedures

If a lottery is required, a numbered waitlist will be created and will be automated and randomized, accounting for the preferences listed above. After the lottery, the waitlist will only change to accommodate the sibling preference, meaning if a family has two students on the waitlist and one is called off the waitlist, the sibling's lottery position may move up (or an offer may be extended) as a result of the sibling being admitted to ECMS-I. No other changes to the waitlist will occur. Applications submitted after the close of the interest period, or after capacity is reached (if no lottery is required), will be held in abeyance for a subsequent lottery, should the original waitlist be exhausted. Should a vacancy occur, admission will be offered to the next applicant at the top of the waiting list through an email notification (or by postal mail if no email is on file). When an offer is made, the Charter School will typically request that applicants respond within 2 days to indicate whether or not they will accept the offer. If offers are declined, or applicants do not respond, the vacancy is then offered to the next applicant on the waitlist. If the applicant accepts the offer and the student has unexcused absences for the first 5 consecutive days of their enrollment, and the parent does not contact the Charter School or respond to our efforts to contact them, the student will then be disenrolled. The waiting list expires annually on the day before the lottery for the upcoming year. The above process will also be followed to fill vacant seats for all grades as seats become available each year due to student attrition at the discretion of the School Leader.

Refinement of Policies

Notwithstanding the aforementioned, the Charter School may refine lottery policies and procedures during the charter term in accordance with a written policy adopted by the governing board of the Charter School. A copy of the revised policy, designed to improve the Charter School's lottery efforts, shall be provided to LACOE within 45 calendar days of approval by the Charter School's governing Board and prior to the enrollment period of the year in which the revised lottery policy will be implemented. If refinement of policies and procedures arises to a level that a material revision is required, the Charter School will submit a request for a material revision.

ELEMENT 9 – ANNUAL FINANCIAL AUDITS

Governing Law: "The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority." Education Code Section 47605(c)(5)(I).

Pursuant to Education Code Section 47604.33, ECMS-I will submit all required financial reports to LACOE.

As a distinct Local Educational Agency (LEA), ECMS-I is required by Education Code Sections 47605(c)(5)(I) and 47605(m) to undergo an annual independent financial audit to verify the accuracy of the Charter School's financial statements, attendance, and enrollment accounting practices, and to review the Charter School's internal controls. ECMS-I will retain auditors to conduct independent financial audits, which will employ generally accepted accounting procedures.

The Board of Directors will oversee the selection of an independent auditor, who shall be on the State Controller's list of educational auditors, and the completion of an annual audit. The audits will ensure that the Charter School's student attendance accounting and money are being handled responsibly and that financial statements conform to the California Guidelines for Auditing K-12 Public Schools and Government Auditing Standards.

The annual audit will be completed and forwarded to the County Superintendent of Schools, the State Controller, and to the CDE or other agency as the State Board of Education may direct, by the 15th of December of each year. The Superintendent, along with the Audit Committee will review any audit exceptions or deficiencies and report to the Board of Directors with recommendations on how to resolve them. The Board will submit a report to LACOE describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of LACOE along with an anticipated timeline for the same. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel ("EAAP") in accordance with applicable law.

ELEMENT 10 – SUSPENSION AND EXPULSION PROCEDURES

Governing Law: "The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice,

expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information." Education Code Section 47605(c)(5)(J).

I. Progressive Discipline Policy

ECMS-I maintains a mission-driven student discipline policy. The policy is printed in the ECMS-I Parent-Student Handbook, which is included in the petition submission package section IV.3.

The Charter School uses restorative practices to foster a safe and inclusive community that ensures optimal learning conditions for all students. Instead of relying on traditional, punitive discipline principles, ECMS-I embraces practices that prioritize repairing harm, resolving conflict constructively, and reinforcing a strong sense of belonging. This approach actively disrupts the school-to-prison pipeline, a cycle where traditional disciplinary practices have historically pushed students out of the educational system and into the criminal justice system, and focuses on interventions that are tailored to each student, holding them accountable, and providing support aimed at preventing similar behavior in the future. Additionally, through the implementation of restorative practices, ECMS-I treats wrongdoing as a violation of people and relationships, often rooted in at-risk behavior, rather than just a breach of rules in order to rebuild trust, help students develop self-regulation skills, and learn from their mistakes. Additionally, this approach to discipline emphasizes doing things *with* students rather than to them, prioritizing accountability, belonging, community connectedness, and healing.

The ECMS-I discipline framework also uses progressive responses aligned with the Education Code and the Charter School's restorative philosophy. Minor infractions are addressed through classroom interventions, positive behavior supports, and restorative conversations, all of which involve student reflection and parent involvement. While taking into account students' developmental trajectory, these practices allow for the repair of broken relationships within a classroom, with friends, with staff, or the community. Throughout the year, as well as during onboarding and professional development held during the summer, ECMS-I introduces and reiterates a middle school discipline program that is not punitive, but rather restorative and developmental. This vision is also communicated and reinforced with all ECMS-I parents. Through practices such as psychoeducation, structured opportunities to test boundaries, reflection on harm, relationship repair, and supported re-entry into the school community, ECMS-I helps students learn from mistakes and develop self-awareness and accountability. Ultimately, the goal is for all 6-8th graders to grow through appropriate, individualized interventions that support positive development and long-term success.

Additionally, the ECMS-I discipline policy establishes clear expectations and outlines individualized interventions to support students when mistakes occur, guiding staff in balancing high expectations with empathy. Parents are viewed as partners in the disciplinary process and are consulted whenever discipline issues arise to ensure they are informed of the behavior, involved in developing interventions, and able to support

their implementation. ECMS-I wellness team members also support the development of MTSS strategies by analyzing discipline and counseling data through an ecological systems theory lens. Based on this analysis, the team designs and implements targeted interventions that may include classroom and parent workshops, psychoeducation, case management, individual and family therapy, community circles, and restorative repair practices. Teachers are central to this process as well, and implement classroom management systems that clearly communicate expectations, along with logical next steps when classroom norms are not followed. Community Agreements are explicitly taught and modeled. The student handbook is reviewed during advisory, behavioral expectations along with school-wide rules are posted, and activities/ instructions are clearly articulated. When developing their approach to discipline in the classroom, ECMS-I teachers continuously strive to create positive relationships with students and parents, especially given the importance of these connections in the broader context of student outcomes.

Finally, ECMS-I's progressive discipline policy includes comprehensive log entries that track interventions accompanying each successive disciplinary referral. For example, when there is a minor violation of classroom or school rules, teachers may use interventions such as verbal reminders, moving a student's seat, one-on-one after class conversations, or texting/calling guardians. After documenting five log entries or interventions, teachers and/or the Dean of Student Culture may issue the student a disciplinary referral. A meeting is then set with the student, the Dean of Student Culture, Principal, Assistant Principal, Social Worker or Counselor, and the parent/guardian. This wellness team is dedicated to a whole-child approach that helps the student identify and reflect on what behaviors led to a referral, set clear expectations, determine appropriate repairs, consult with the parent, and receive SEL interventions to resolve the ongoing behavioral challenge. Conversely, when a student follows classroom or school rules, PBIS and positive reinforcement methods are often used to reward the student and the positive action.

For more serious incidents, referrals are broken down into 3 categories:

- A Pre-Referral: Viewed more as a warning, a pre-referral indicates that the student's action is a serious infraction that cannot continue to happen on campus because it creates an unsafe learning environment. Behaviors that could lead to a pre-referral include play fighting or wrestling, dehumanizing language, or instigating fights.
- A Non Suspendable/Non Expellable Referral: This includes minor infractions such as consistent cell-phone use, dress-code violations, tardiness or multiple log entries/interventions that do not lead to suspension or expulsion.
- An Automatic Referral: When highly disruptive or unsafe behaviors occur, students often receive an automatic referral. These violations may also result in immediate suspension or referral for expulsion. More serious school violations, include but are not limited to:
    - Physical violence
    - Threatening others

- Vandalism
- Endangering the safety of others
- Theft
- Possession of weapons or illegal substances
- Illegal or dangerous activities

When a referral is issued, the student enters case management and restorative interventions are then implemented.

For any incident, ECMS-I staff always ensure safety, investigate thoroughly, document objectively, and communicate with families.

Alternative Means of Correction

For a student facing discipline for a discretionary offense listed below, the Dean of Student Culture may, whenever possible and practicable, provide alternatives to suspension or expulsion. These alternatives shall use a research-based framework with age-appropriate strategies that improve behavioral and academic outcomes while addressing and correcting the student's specific misbehavior.

The Charter School shall not suspend or expel any student based solely on the fact that they are truant, tardy, or otherwise absent from school activities. Violations of the Charter School's attendance expectations shall be addressed in accordance with Charter School Attendance and Truancy Policy and/or Independent Study Policy, as applicable.

No student may be suspended or expelled for willful defiance, disruption or non suspendable offenses. Alternatively, Charter School staff may refer a student who engages in such behavior to the Dean of Student Culture or designee for appropriate and timely in-school interventions or supports. Within five (5) business days, the Dean of Student Culture or designee shall:

1) Document the actions taken and save the document to the student's record
2) Inform the referring staff member what actions were taken and if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

For a student who has received a referral, been suspended, or for whom other means of correction have been implemented, the Charter School may require the student to engage in a restorative justice practice. The Charter School may also require the student to engage in psychoeducation, counseling, reflection time, community circles, community service, facilitated apologies, culturally sensitive research projects, or mediations.

The Charter School may also utilize its Multi-Tiered System of Supports, which includes restorative justice and trauma-informed practices, social-emotional learning, and

schoolwide positive behavior interventions and support, to help students build critical social and emotional skills, address trauma-related responses, understand the impact of their actions, and develop meaningful ways to repair harm within the school community.

II. Suspension/Expulsion Procedures

These Suspension and Expulsion Procedures have been established in order to promote learning and protect the safety and wellbeing of all students at the Charter School. In creating this policy, the Charter School has reviewed Education Code section 48900 et seq., which outlines the offenses and procedures governing suspensions and expulsions at non-charter schools, and has used this guidance to establish its own list of offenses and procedures for suspensions, expulsions, and involuntary removal. The language that follows is largely consistent with the language of the Education Code and with regard to suspension/expulsion triggering conduct. The Charter School is committed to annual review of policies and procedures surrounding suspensions, expulsions, and involuntary removals, and, may modify the lists of offenses for which students are subject to suspension, expulsion, or involuntary removal, and the procedures thereto so long as not materially different from this charter petition.

Consistent with this policy, it may be necessary to suspend or expel a student from regular classroom instruction. The Charter School's procedures for student suspension, expulsion, and involuntary removal, may be amended from time to time, without amending this petition so long as the changes or modifications comport with legal requirements. Charter School staff shall enforce disciplinary rules and procedures fairly and consistently among all students. The policy and its procedures will be printed and distributed as part of the Student Handbook, and will clearly describe discipline expectations.

A student identified as an individual with disabilities, or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), or who is qualified for services under Section 504, is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students, except when federal and state law mandates additional or different procedures. The Charter School will follow all applicable federal and state laws including, but not limited to, the applicable provisions of the Education Code when imposing any form of discipline on a student identified as an individual with disabilities, or for whom the Charter School has a basis of knowledge of a suspected disability, or who is otherwise qualified for such services or protections in according due process to such students.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of the policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Charter School administration shall ensure that students and their parents/guardians[34] are notified in writing upon enrollment of all discipline policies and procedures. The notice shall also state that this policy and procedures are available on request at ECMS-I's front office.

Suspended or expelled students shall be excluded from all school and school-related activities, unless otherwise agreed during the period of suspension or expulsion.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardian's right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement.

A. Grounds for Suspension and Expulsion

ECMS-I's rules and procedures for suspension and expulsion are intended to afford students due process rights. The decision to recommend a student for suspension or expulsion will be at the discretion of the Principal or the administrative designees. A student may be suspended or expelled for any of the acts that are enumerated in this section, as they are related to school activities of any kind. These acts may occur:

- While on school grounds
- While going to or coming from school
- During the lunch period, whether on or off the Charter School campus
- During, or while going to or coming from, a school-sponsored activity

B. Enumerated Offenses

[34] The Charter School shall ensure that a homeless child or youth's educational rights holder; a foster child or youth's educational rights holder, attorney, and county social worker; and an Indian child's tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, involuntary removal notice, and other documents and related information. For purposes of this Policy and its Procedures, the term "parent/guardian" shall include these parties.

1. Discretionary Suspension Offenses. Students may be suspended for any of the following acts when it is determined the pupil:
    a.) Caused, attempted to cause, or threatened to cause physical injury to another person.
    b.) Willfully used force or violence upon the person of another, except self-defense.
    c.) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind. Per Assembly Bill 2711 (effective 1/1/25), students who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
    d.) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
    e.) Committed or attempted to commit robbery or extortion.
    f.) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
    g.) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
    h.) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of their own prescription products by a student. Per Assembly Bill 2711 (effective 1/1/25), students who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
    i.) Committed an obscene act or engaged in habitual profanity or vulgarity.
    j.) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
    k.) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
    l.) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
    m.) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n.) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
o.) Assault or battery, as defined in Penal Code Sections 240 and 242, upon any school employee.
p.) Engaged in, or attempted to engage in hazing. For the purposes of this policy, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.
q.) Made terroristic threats against school officials and/or school property. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, or the personal property of the person threatened or their immediate family.
r.) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 6 to 8, inclusive.
s.) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e) of the Education Code. This provision shall apply to students in any of grades 6 to 8, inclusive.
t.) Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 6 to 8, inclusive.
u.) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
    i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
    ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
    iii. Causing a reasonable student to experience substantial interference with their academic performance.
    iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
2) "Electronic Act" means the creation and or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
    i. A message, text, sound, video, or image.
    ii. A post on a social network Internet Web site including, but not limited to:
        a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
        b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
        c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an

actual pupil other than the pupil who created the false profile.

iii. An act of cyber sexual bullying.

a. For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

b. For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

v.) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).

w.) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee’s concurrence.

2. Non-Discretionary Suspension Offenses: Following guidance from LACOE, students must be suspended and recommended for expulsion for any of the following acts when it is determined the pupil:

a.) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee’s concurrence.

b.) Brandished a knife at another person.

c.) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
d.) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

3. Discretionary Expellable Offenses: Students may be recommended for expulsion for any of the following acts when it is determined the pupil:
   a.) Caused, attempted to cause, or threatened to cause physical injury to another person.
   b.) Willfully used force or violence upon the person of another, except self-defense.
   c.) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind. Students who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
   d.) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
   e.) Committed or attempted to commit robbery or extortion.
   f.) Caused or attempted to cause damage to school property or private property.
   g.) Stole or attempted to steal school property or private property.
   h.) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of their own prescription products by a pupil. Students who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
   i.) Committed an obscene act or engaged in habitual profanity or vulgarity.
   j.) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
   k.) Knowingly received stolen school property or private property.
   l.) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m.) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.

n.) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

o.) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

p.) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.

q.) Made terroristic threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, or the personal property of the person threatened or their immediate family.

r.) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to students in any of grades 6 to 8, inclusive.

s.) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e) of the Education Code. This section shall apply to students in any of grades 6 to 8, inclusive.

t.) Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational

environment. This section shall apply to students in any of grades 6 to 8, inclusive.

u.) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
    i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
    ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
    iii. Causing a reasonable student to experience substantial interference with their academic performance.
    iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
2) "Electronic Act" means the creation and or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
    i. A message, text, sound, video, or image.
    ii. A post on a social network Internet Web site including, but not limited to:
        a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
        b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

iii. An act of cyber sexual bullying.

a. For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

b. For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

v.) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).

w.) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal, Superintendent, or designee’s concurrence.

4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:

a.) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this

type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.

b.) Brandished a knife at another person.

c.) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*

d.) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Expulsion Hearing Committee, and/or Board of Directors, that a student has brought a firearm or destructive device on to campus or to have possessed a firearm or destructive device on campus, as defined in Section 921 of Title 18 of the United States Code, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights, including notice and a hearing, as required in this policy.

For purposes of this policy, the Charter School will use the following definitions:

The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. "Firearm" does not include an antique firearm.

The term "destructive device" means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspension shall be preceded, if practicable, by a conference conducted by the Principal or the Principal's designee, with the student and the student's parent/guardian, and whenever practical, the teacher, supervisor or Charter School employee who referred the student. The conference may be omitted if the Principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the student and

parent/guardian shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action, the evidence against the student, and shall be given the opportunity to present their version and evidence in their defense. This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a student for failure of their parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at the conference.

D. Notice to Parents/Guardians

At the time a suspension is recommended, a member of the administrative staff or designated personnel will make reasonable attempts to contact the parent/guardian immediately via telephone. If the parent cannot be reached immediately by telephone, staff will continue to follow up throughout the day or attempt to contact the parent in person (for example, when the parent picks the student up from school) or by email. In addition, a written notification will be sent home promptly. The written notice will detail the incident and specify the grounds for suspension, including the recommended date(s) of suspension. The notice will direct the parent/guardian where they can obtain a copy of their due process rights. The notice will request a conference with the parents/guardians, if one has not already been conducted, and will require parents/guardians to respond to this request immediately.

E. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Principal or Principal's designee, the student and the student's parent/guardian or representative will be invited to a conference to determine if the suspension should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student or the student's parents/guardians, unless the student and the student's parents/guardians fail to attend the conference.

This determination will be made by the Principal or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to themselves or others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing. ECMS-I will convene the Expulsion Hearing Committee within 15 business days of the referral for expulsion, unless the parent/guardian requests additional time to prepare for the hearing. In that situation, the parent/guardian must make the request in writing and the extension cannot result in the hearing occurring more than 30 school days after the Principal or Principal's designee determines that the student committed an act subject to expulsion.

The total number of days for which a student may be suspended shall not exceed 20 school days in a school year. Upon return from suspension and before returning to class, the student and parent/guardian must participate in a post-suspension conference with the Principal or the Principal designee.

F. Provisions for Students' Education While Suspended

ECMS-I will make all reasonable arrangements to provide the student with classroom materials and current assignments to be completed at home during the suspension.

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension, or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

G. Administrative Hearing

Upon a referral that may lead to a recommendation by the Principal or Administrative Hearing Team for expulsion, the student and the student's parent/guardian or representative will be invited to an administrative hearing to determine if the student should be suspended pending an expulsion hearing. The Administrative Hearing Team will involve ECMS-I representatives and Home Office staff, or an appointed designee. The Administrative Hearing Team will review the case and provide evidence to make a decision on the recommendation of an expulsion. If the student is **not** recommended for expulsion by the Principal or Administrative Hearing Team, the Principal or Administrative Hearing Team will provide an alternative intervention to the expulsion. The alternative intervention will include consequences, individualized recommended supports, safety guidelines to prevent the behavior to reoccur, psychoeducation, community repairs related to the individuals that were harmed and increased parent support.

H. Authority to Expel

The initial recommendation to expel a student will be at the discretion of the Principal or the Administrative Hearing Team, while the final recommendation for expulsion rests with the Expulsion Hearing Committee, which will conduct a hearing. The Expulsion Hearing Committee will be a fair and impartial panel of staff representatives assigned by

ECS leadership. An ECS Board member may be invited to serve on the Committee; however, to avoid a conflict of interest, that member may not vote on the expulsion decision and must be recused from the Board's subsequent consideration of expulsion ratification. The Expulsion Hearing Committee members will receive annual training in expulsion procedures, confidentiality rules, public meeting rules, and conflict of interest rules. They will also sign a confidentiality agreement.

The Expulsion Hearing Committee may determine to suspend the enforcement of the expulsion order for a period of not more than one (1) calendar year from the date of the expulsion hearing and return the student to the student's previous educational program under a probationary status and rehabilitation plan to be determined by the Expulsion Hearing Committee. During the period of the suspension of the expulsion order, the student is deemed to be on probationary status. The Expulsion Hearing Committee may revoke the suspension of an expulsion order under this section if the student commits any of the enumerated offenses listed above or violates any of the Charter School's rules and regulations governing student conduct. If the Expulsion Hearing Committee revokes the suspension of an expulsion order, the student may be expelled under the terms of the original expulsion order. The Expulsion Hearing Committee shall apply the criteria for suspending the enforcement of the expulsion order equally to all students, including individuals with exceptional needs as defined in Education Code Section 56026. The Expulsion Hearing Committee shall further comply with the provisions set forth under Education Code Section 48917, except as otherwise expressly set forth herein.

Students may be recommended for expulsion if either of the following conditions exist:

- Repeated violations persist and other means of correction have been unsuccessful in bringing about an improvement in behavior.
- The severity of the violation is such that the presence of the student poses a continuing threat to the health and safety of the student or others.
- The student committed one of the non-discretionary expellable offenses or discretionary expellable offenses enumerated above.

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. The hearing will be held within 30 days after the Principal or Principal's designee determines that the student committed an act subject to expulsion. The hearing will be presided over by the Expulsion Hearing Committee. The hearing shall be held in a confidential setting (complying with FERPA).

Written notice of the hearing will be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. This notice will include:

- The date and place of the expulsion hearing;
- A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;

- A copy of the Charter School's disciplinary rules which relate to the alleged violation;
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
- An explanation of an opportunity for the student and/or the student's parent/guardian to meet with a wellness team member to review and discuss the expulsion process;
- An explanation of the opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
- An explanation of the right to inspect and obtain copies of all documents to be used at the hearing;
- An explanation of the opportunity to confront and question all witnesses who testify at the hearing;
- An explanation of the opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

I. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Expulsion Hearing Committee, upon a finding of good cause, may determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Expulsion Hearing Committee. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five day notice of their scheduled testimony, (b) have up to two (2) adult support persons of their choosing present in the hearing at the time they testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which they may leave the hearing room.
4. The Expulsion Hearing Committee may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

5. The Expulsion Hearing Committee may also limit time for taking the testimony of the complaining witness to the hours they are normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the Expulsion Hearing Committee from removing a support person whom the presiding person finds is disrupting the hearing. The Expulsion Hearing Committee may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
7. If one of both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The entity presiding over the hearing shall permit the witness to stay, unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the Expulsion Hearing Committee from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing room during that testimony.
9. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admission for any purpose.

J. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

K. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Expulsion Hearing Committee to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above.

L. Expulsion Decision

The determination of the Expulsion Hearing Committee shall be in the form of written findings of fact and a written recommendation for expulsion. The ECS Board must vote in closed session at its next regularly scheduled meeting to either ratify or reject the expulsion decision.

If the Expulsion Hearing Committee decides not to recommend expulsion, or the Board of Directors ultimately decides during the ratification or appeal process not to expel, the student shall immediately be returned to their previous educational program.

M. Written Notice to Expel

The Principal or designee, following a decision of the Expulsion Hearing Committee to expel, shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension and Expulsion"
2) Notice of the right to appeal the expulsion. Expulsion appeals shall be brought to the ECS Board of Directors
3) Notice of the student or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with ECMS-I
4) Rehabilitation Plan for student

The ECMS-I Principal or designee shall send written notice of the decision to expel to the student's district of residence and LACOE. This notice shall include the following:

a) The student's name
b) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension or Expulsion"
c) Rehabilitation Plan

N. Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

O. Expulsion Appeal and Board Review

If a student is expelled, the student or the student's parent/guardian may, within ten (10) calendar days following the written notice to expel, file a written appeal, requesting the Board reconsider the expulsion determination. The ECS Board of Directors will consider the appeal in closed session at its next regularly scheduled board meeting or as soon

as practicable. The Board will consider all information and evidence contained in the record from the expulsion hearing. The Board will inform the parent/guardian and student in writing within five (5) days of its decision. The decision of the Board of Directors is final.

P. Rehabilitation Plans

Students who are expelled from ECMS-I shall be given a rehabilitation plan upon expulsion as developed by the Expulsion Hearing Committee at the time of the expulsion order. This plan may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the student may reapply to ECMS-I for readmission.

Q. Alternative Educational Programs for Expelled Students

If a decision is made to expel a student from ECMS-I, the Charter School will work cooperatively with the student's district of residence to assist with the educational placement of the expelled student. As permitted by law, ECMS-I will communicate any incident of violent and/or serious behavior to the district/school to which the student matriculates.

R. Readmission or Admission of Previously Expelled Student

The decision to readmit a previously expelled student shall be at the sole discretion of the Principal, based upon the student's successful completion of their Rehabilitation Plan. If the Principal determines that the student has not met the criteria for readmission, the parent/guardian may, within ten (10) calendar days of the Principal's determination, file a written appeal to the ECS Board of Directors' designated Expulsion Hearing Committee. The Expulsion Hearing Committee will consider the appeal within fifteen (15) business days and inform the parent and student within five (5) days of its decision. The student's readmission is also contingent upon the capacity of ECMS-I at the time the student seeks readmission. If there is no space available at the time they seek readmission, the student will be placed on the waitlist.

S. Notice to Teachers

The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

T. Involuntary Removal for Excessive Unexcused Absences

As charter schools are schools of choice and as a charter school student who fails to attend school is potentially depriving another student of their opportunity to enroll, a student may be involuntarily removed as described within the Charter School's Board

adopted Attendance Policy and after notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary removal. Students may be involuntarily removed for excessive consecutive unexcused absences or unknown whereabouts of the student.

For students with excessive unexcused absences, ECMS-I will make every effort to contact and support the learner. After exhausting all attendance interventions, including sending letters home, making parent/guardian phone calls, holding parent/guardian meetings, and conducting home visits, ECMS-I may withdraw the student if these efforts do not result in improved attendance. In such cases, ECS will recommend an educational program with the student's home district or a partnering school. Students who are involuntarily removed for excessive consecutive unexcused absences may be given a rehabilitation plan and will be subject to the readmission procedures set forth herein.

Students whose whereabouts are unknown may be withdrawn after all reasonable efforts to locate them have been exhausted. These efforts may include, but are not limited to, sending written notices, making parent/guardian phone calls, conducting parent/guardian meetings, contacting emergency contacts, and completing home visits to known addresses. Following withdrawal, ECMS-I will continue to attempt contact with the student and family to prevent disengagement from the school. Once the student is located, ECMS-I will support their enrollment in an appropriate educational program.

III. Special Procedures for the consideration of suspension & expulsion of students with disabilities

ECMS-I will collect and produce data regarding the suspension and expulsion of special education students as required by LACOE.

In the case of a special education student or a student who receives 504 accommodations, ECMS-I will make the necessary adjustments to comply with the mandates of State and federal laws, including the IDEA and Section 504, regarding the discipline of students with disabilities.

A. Notification of SELPA

ECMS-I shall notify and coordinate with the SELPA when a disciplinary action involving a student with a disability constitutes a change of placement, requires a manifestation determination review, or otherwise triggers procedural protections under the Individuals with Disabilities Education Act (IDEA). ECMS-I may consult with the SELPA as needed to ensure compliance with applicable state and federal discipline requirements.

B. Services During Suspension

When a student with an IEP is suspended for ten (10) or fewer cumulative school days in a school year, ECMS-I shall apply disciplinary procedures in a manner consistent with

those applied to nondisabled students. During such removals, educational services are not required under IDEA unless services are provided to nondisabled students in similar circumstances. In accordance with California law, for suspensions of two (2) or more school days, ECMS-I shall provide homework and assignments upon request. ECMS-I shall monitor cumulative days of removal and make reasonable efforts, when appropriate, to support continuity of learning and address behavioral needs.

When a student with an IEP is suspended for more than ten (10) cumulative school days in a school year, ECMS-I shall provide services in accordance with IDEA to enable the student to continue to participate in the general education curriculum, although in another setting if necessary, and to make progress toward meeting the goals set out in the student's IEP. When required under IDEA, the student shall receive a functional behavioral assessment, behavioral intervention services, and supports designed to address the behavior so that it does not recur. Services may be provided in an interim alternative educational setting, as determined by the IEP team and consistent with applicable law.

Students with disabilities protected under Section 504 shall receive services and supports during periods of disciplinary removal in accordance with Section 504 and applicable Office for Civil Rights guidance.

C. Manifestation Determination and Disciplinary Procedures for Students with IEPs

When a disciplinary action involving a student with an IEP results in a recommendation for expulsion or constitutes a change of placement, ECMS-I shall convene a manifestation determination review (MDR) within ten (10) school days of the decision. The MDR shall be conducted by relevant members of the IEP team, including the parent/guardian, and shall include a review of all relevant information in the student's file, including the IEP, teacher observations, and information provided by the parent/guardian. The IEP team shall determine

- The conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
- The conduct in question was the direct result of ECMS-I's failure to implement the student's IEP.

If either condition is met, the behavior shall be determined to be a manifestation of the student's disability.

If the behavior is determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment, unless one has already been completed, and develop or review and modify a behavioral intervention plan as appropriate. The student shall be returned to the placement from which the student was removed unless the parent or guardian and ECMS-I agree to a change of placement as part of the behavioral intervention plan.

If the behavior is determined not to be a manifestation of the student's disability, ECMS-I may apply disciplinary procedures to the student in the same manner, and for the same duration, as applied to students without disabilities, consistent with IDEA requirements. Educational services shall be provided as required by law and as described in the section on Services During Suspension.

Definition of Change of Placement: For purposes of discipline, a disciplinary action constitutes a change of placement for a student with an IEP when it meets one or more of the following criteria, as defined under IDEA:

- The student is removed from their current educational placement for more than ten (10) consecutive school days; or

- The student is subjected to a series of removals that total more than ten (10) cumulative school days in a school year and constitute a pattern based on factors such as the length of each removal, the total amount of time removed, and the proximity of the removals to one another; or

- The removal otherwise results in a significant change to the student's educational program or placement as determined in accordance with IDEA.

D. Appeals and Interim Alternative Educational Settings

Parents/guardians may request an expedited due process hearing if they disagree with the manifestation determination or with a disciplinary change of placement. ECMS-I may also request an expedited hearing if the school believes that maintaining the student's current placement is substantially likely to result in injury to the student or to others. During the pendency of such an appeal, the student shall remain in an interim alternative educational setting, as determined in accordance with IDEA, unless the parent or guardian and ECMS-I agree otherwise or the applicable time period expires.

A hearing officer may order a change in placement to an appropriate interim alternative educational setting for not more than forty-five (45) school days, or may return the student to the placement from which the student was removed, consistent with applicable law.

E. Special Circumstances

ECMS-I personnel may consider unique circumstances, on a case-by-case basis, when determining whether to order a change of placement for a student with an IEP who violates a code of student conduct. A student may be removed to an interim alternative educational setting for not more than forty-five (45) school days, without regard to whether the behavior is determined to be a manifestation of the student's disability, if the student carries or possesses a weapon, knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance, or inflicts serious bodily injury upon another person at school, on school premises, or at a school function, as defined by

applicable law. The interim alternative educational setting shall be determined by the student's IEP team.

F. Procedures for Students Not Yet Eligible for Special Education Services

In certain circumstances, a student who has not yet been determined eligible for special education under the Individuals with Disabilities Education Act (IDEA) may still be entitled to IDEA's discipline-related protections. This provision ensures that students are not denied appropriate safeguards when ECMS-I had reason to know the student may have a disability prior to the behavior that resulted in disciplinary action.

A student who has not been identified as a student with a disability under IDEA may assert IDEA discipline protections if ECMS-I is deemed to have had knowledge that the student had a disability before the conduct occurred.

ECMS-I shall be deemed to have knowledge that a student had a disability if one or more of the following conditions existed prior to the behavior:

- The parent/guardian expressed concern, either in writing or orally, to supervisory or administrative personnel or to one of the student's teachers that the student may be in need of special education or related services;

- The parent/guardian requested an evaluation to determine the student's eligibility for special education services; or

- The student's teacher or other ECMS-I personnel expressed specific concerns about a pattern of behavior demonstrated by the student directly to supervisory personnel.

If ECMS-I is deemed to have had knowledge of a suspected disability under one or more of the circumstances described above, the student shall be entitled to the discipline-related protections available under IDEA, including protections related to changes of placement and manifestation determination procedures.

If ECMS-I did not have a basis of knowledge that the student had a disability prior to the behavior, ECMS-I may proceed with disciplinary actions applicable to students without disabilities. If a parent or guardian subsequently requests an evaluation under these circumstances, ECMS-I shall conduct an expedited evaluation in accordance with IDEA requirements. An expedited evaluation means that the evaluation will be initiated without delay and completed as promptly as possible within applicable state timelines. Pending completion of the evaluation, the student shall remain in the educational placement determined by ECMS-I, consistent with applicable law.

ECMS-I shall not be deemed to have knowledge that a student had a disability if the parent/ guardian previously refused to consent to an evaluation, refused special

education services, or if the student was evaluated and determined not to be eligible for special education services.

ELEMENT 11 - RETIREMENT SYSTEM AND EMPLOYEE MATTERS

Governing Law "The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." Education Code Section 47605(c)(5)(K).

All certificated employees who are eligible for the Defined Benefit Program will participate in the State Teachers' Retirement System ("STRS") in accordance with STRS guidelines and Education Code 47611. All eligible employees will contribute the percentage required by STRS. Employees will accumulate service credit years in the same manner as all other members of STRS. ECMS-I will contribute the employer's portion as required by STRS. All withholdings from employees and the charter school will be forwarded to the STRS Fund as required.

For benefit-eligible employees, ECMS-I offers a voluntary 403(b) retirement plan. ECMS-I will submit all retirement plan contributions to the 403(b) plan administrator.

ECMS-I will submit retirement data through LACOE, or through any agency qualified to receive retirement data, and will comply with all policies and procedures for payroll reporting. Federal Social Security payments will be contributed for all non-STRS employees in accordance with Federal and State laws. All employees will pay the required percentage of Medicare.

ECS' Superintendent will ensure that appropriate arrangements for each employee's retirement coverage are made.

ECMS-I will participate in OASDI for non-eligible STRS and part-time employees. The Board of Directors retains the option to consider any other public or private retirement plans and to coordinate such participation with existing programs as it deems appropriate.

ELEMENT 12 – PUBLIC SCHOOL ATTENDANCE ALTERNATIVES

Governing Law: "The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." Education Code Section 47605 (c)(5)(L).

ECMS-I is a school of choice. No student is required to attend, and no employee is required to work at the Charter School. Pupils may attend any of the existing public schools that service their address of residence in accordance with the admission and attendance requirements of any such school and school district.

ELEMENT 13 – EMPLOYEE RETURN RIGHTS

Governing Law: "The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school and of any rights of return to the school district after employment at a charter school." Education Code Section 47605(c)(5)(M).

When an employee leaves a public school district or LACOE to work at ECMS-I, and subsequently chooses to return to that public school district or LACOE, the specific return rights afforded to the employee will be governed by the policy of that public school district or LACOE, including but not limited to whether the employee may carry over any unused sick/personal leave and/or earn service credit (tenure) in the district for the time worked at ECMS-I.

Former school district employees must consult with the applicable district or LACOE to determine their eligibility for leave.

ELEMENT 14 – DISPUTE RESOLUTION PROCESS

Governing Law: "The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter." Education Code Section 47605(c)(5)(N).

I. Overview of Dispute Resolution Process

The staff and governing board members of ECMS-I agree to attempt to resolve all disputes regarding this charter pursuant to the terms of this section. Both will refrain from public commentary regarding any disputes until the matter has progressed through the dispute resolution process.

The intent of these dispute resolution processes is to:

- Minimize the oversight burden on LACOE.
- Ensure a fair and timely resolution to disputes.
- Resolve disputes within ECMS-I pursuant to the Charter School's policies.
- Provide a uniform complaint process to address all complaints that allege that ECMS-I has violated federal or state laws or regulations governing educational programs.

II. Disputes between ECS or ECMS-I and LACOE

The County Board shall only approve a dispute resolution procedure if it is equitable to both parties. The County Board may condition its approval of a charter petition subject to the petitioner(s) making changes to the dispute resolution procedure that is equitable to both parties. Such changes must be made prior to the first day of the charter term. Both parties will attempt to settle such dispute by meeting and conferring in a good faith attempt to resolve the dispute.

The Charter School and the County will be encouraged to attempt to resolve any disputes with the County amicably and reasonably without resorting to formal procedures. In the event of a dispute between the Charter School and the County, Charter School staff, employees and Board members of the Charter School and the County agree to first frame the issue in written format ("dispute statement") and to refer the issue to the County Superintendent and the ECS Superintendent. The party who claims there is a dispute shall identify the issue in the dispute statement with specificity and supporting facts.

In the event that the County Board of Education and the Los Angeles County Office of Education Staff believes that the dispute relates to an issue that could lead to revocation of the charter in accordance with Education Code Section 47607, the Charter School requests that this shall be noted in the written dispute statement, although it recognizes it cannot legally bind the County to do so. However, participation in the dispute resolution procedures outlined in this section shall not be interpreted to impede

or act as a pre-requisite to the County's ability to proceed with revocation in accordance with Education Code Section 47607 and its implementing regulations. At any time LACOE believes the dispute relates to an issue that could lead to revocation of the charter school, both parties will no longer be subject to this process. LACOE may proceed immediately with the revocation procedures as set forth in law and stated below if LACOE believes the charter school:

- Committed a material violation of any of the conditions, standards, or procedures set forth in the charter.
- Failed to meet or pursue any of the pupil outcomes identified in the charter.
- Failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- Violated any provision of law

The responding party has 20 business days to prepare a written response to the dispute statement. Both parties will attempt to settle such dispute by meeting and conferring in a good faith attempt to resolve the dispute within 15 business days of the date of the written response. The ECS Superintendent shall informally meet and confer in a timely fashion to attempt to resolve the dispute, not later than five (5) business days from receipt of the written response. In the event that this informal meeting fails to resolve the dispute, both parties shall identify two Board members who shall meet with the County Superintendent and the ECS Superintendent and attempt to resolve the dispute within fifteen (15) business days from receipt of the written response.

If this joint meeting fails to resolve the dispute, the County Superintendent and the ECS Superintendent shall meet to jointly identify a neutral third party mediator to engage the parties in a mediation session designed to facilitate resolution of the dispute. The format of the mediation session shall be developed jointly by the County Superintendent and the ECS Superintendent. Mediation shall be held within sixty (60) business days of receipt of the dispute statement. The costs of the mediator shall be split equally between the County and the Charter School. If mediation does not resolve the dispute either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the County and the Charter School.

III. Disputes Arising Within Environmental Charter Middle School-Inglewood

Disputes arising from within ECMS-I, including all disputes among and between students, staff, parents, volunteers, advisors, partner organizations, and governing board members of the Charter School, will be resolved by the ECS Board of Directors, the Superintendent and/or the Principal. LACOE may investigate if a complaint is made and there is a statutory obligation for the superintendent to investigate. Otherwise, LACOE will not intervene in any such internal disputes without the consent of the ECS Board of Directors and will refer any complaints or reports regarding such internal disputes to the Board or administrative staff of ECMS-I for resolution. LACOE agrees not to intervene or become involved in the internal dispute unless the internal dispute

has given LACOE reasonable cause to believe that a violation of this charter or related laws or agreements have occurred, or unless ECMS-I has requested LACOE to intervene in the internal dispute.

A. Internal Dispute Policy

1. Board Members: If a Board member has a conflict, and the Board member is unable to resolve it, the Board member may request a dispute resolution process through the entire Board of Directors.
2. Independent Contractors: If an independent contractor has a conflict, the individual should contact the Principal for assistance in resolving the conflict. If the conflict involves the Principal, an independent contractor will request a dispute resolution process through the Superintendent.
3. All: Each member of the Charter School community should first attempt to resolve the conflict with the person or persons directly involved or affected by the issue. The final school-level appeal is the Principal. Conflicts not resolved at the school-level can be appealed to the Superintendent. The final level of appeal is the Charter School's Board of Directors. Intermediate levels of conflict resolution are outlined below.
4. Students: If there is a conflict between students and direct discussion cannot resolve the conflict, students will be expected to follow the conflict resolution techniques taught in the classrooms and on the playground through real-life situations, role-playing, and/or discussions. The conflict resolution structure asks students to be responsible for their own choices and gives students various choices to act upon when in a conflict. Students may choose to walk away from a situation, choose to share how they feel without continuing on to find consensus, choose to use active listening and problem-solving strategies to reach a consensus amongst the students, or request support from other students with a strong understanding of active listening and problem-solving strategies. Learning and practicing these skills and strategies is a part of ECMS-I's Advisory program. Staff will incorporate these techniques into problem-solving situations as a regular practice. If students are unable to resolve the conflict they will be expected to ask a teacher for assistance in resolving the conflict. If the teacher is unable to resolve the conflict, the Dean of Student Culture, Assistant Principal, or Principal will facilitate a dispute resolution process.
5. Staff: If there is a conflict between staff and staff members are unsuccessful in resolving the conflict, the Principal will facilitate a formal mediation. If the conflict involves the Principal, staff will request a dispute resolution process through the Superintendent.
6. Parents: If a parent has a conflict, the parent should contact the Principal for assistance in resolving the conflict. If the conflict involves the Principal, parents will request a dispute resolution process through the Superintendent.

In the event that LACOE receives a complaint directly regarding the Charter School's operations, LACOE agrees to refer said complaint to the Superintendent for resolution

in accordance with the steps outlined above, unless otherwise prohibited by law (e.g., child abuse reporting).

ECMS-I's internal dispute resolutions process is for disputes between ECMS-I and its stakeholders. The purpose of the internal dispute resolution process is twofold: 1) to resolve disputes quickly and with clarity and, 2) to have all members of the Charter School resolve conflicts within the structures of the Charter School. ECMS-I will implement the dispute resolution process described in the following steps and will provide all members of the Charter School community with a copy of the same. Everyone in the Charter School community will sign a statement acknowledging their intent to use the dispute resolution process in resolving conflicts. The Charter School shall also maintain a Uniform Complaint Policy and Procedures ("UCP") and Title IX complaint procedures as required by state and federal law, respectively. Parents will be advised of the Uniform Complaint Policy and Procedures delineated herein.

B. Timeline for Final Appeal to Environmental Charter Middle School-Inglewood's Board of Directors

The party initiating the appeal must submit a written request for Board of Directors review to the board chair within (5) five business days of the Superintendent's final decision. The Board of Directors will hear the appeal at the next scheduled regular meeting, unless the board chair determines that the urgency of the issues necessitate that a special meeting be called to hear the appeal. All confidential issues will be heard in closed session, in accordance with the Brown Act.

IV. Uniform Complaint Policy and Procedures

A. Scope of the UCP

1. For complaints of discrimination against any protected group including actual or perceived, including discrimination on the basis of actual or perceived age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, ECMS-I is the local educational agency primarily responsible for compliance with applicable federal and state laws and regulations, and these procedures establishes a standardized process for addressing the following types of complaints:
    a. Religion, color, or mental or physical disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any ECMS-I program or activity; and
    b. Complaints of violations of state or federal law and regulations governing the following programs including but not limited to: special education, Title II, Section 504 of the Rehabilitation Act, consolidated categorical aid, migrant and Indian education, career technical and technical education training programs, child care and development programs, child nutrition program.

ECMS-I acknowledges and respects every individual's right to privacy. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings.

ECMS-I prohibits any form of retaliation against any complainant in the complaint process.

B. Compliance Officers

The ECS Board of Directors designates the following compliance officer to receive and investigate complaints and to ensure the Charter School's compliance with law:

Human Resources Director
Environmental Charter Schools
2625 Manhattan Beach Blvd, Suite 100
Redondo Beach, CA 90278

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

C. Appeals to the California Department of Education

If dissatisfied with ECMS-I's decision, the complainant may appeal in writing to the CDE within fifteen (15) days of receiving ECMS-I's decision. When appealing to the CDE, the complainant must specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of ECMS-I's decision.

Upon notification by the CDE that the complainant has appealed ECMS-I's decision, the Superintendent or designee shall forward the following documents to the CDE:

1. A copy of the original complaint.
2. A copy of the decision.
3. A summary of the nature and extent of the investigation conducted by ECMS-I, if not covered by the decision.
4. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by all parties and gathered by the investigator.
5. A report of any action taken to resolve the complaint.
6. A copy of ECMS-I's complaint procedures.
7. Other relevant information requested by the CDE.

D. Direct CDE Intervention

The CDE may directly intervene in the complaint without waiting for action by ECMS-I when one of the conditions listed in Title 5, California Code of Regulations, Section 4650 exists, including cases in which ECMS-I has not taken action within 60 days of the date the complaint was filed with ECMS-I. Pursuant to 5 CCR 4650 among the bases for CDE directly intervention are if the complainant requests anonymity because they would be in danger of retaliation and would suffer immediate and irreparable harm should the they file a complaint with the charter school or if the complainant alleges facts that indicate that the health, safety or welfare of a child or group of children is threatened or in immediate physical danger.

E. Civil Law Remedies

A complainant may pursue available civil law remedies outside of ECMS-I's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints arising under state law, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if ECMS-I has appropriately, and in a timely manner, apprised the complainant of their right to file a complaint in accordance with 5 CCR 4622.

ELEMENT 15 – CHARTER SCHOOL CLOSURE

Governing Law: "The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." Education Code Section 47605(c)(5)(O).

I. Closing Procedures

ECMS-I shall follow the school closure provisions specified in Education Code Section 47605(c)(5)(O) and Title 5, California Code of Regulations Section 11962, as well as those outlined in the State Board of Education school closure provisions in the event of the site's closure. The following additional provisions relating to school closure shall also apply.

A. Administration: The ECS Board of Directors will be the responsible entity for oversight of the Charter School closure procedures and the Superintendent, or other individual identified by the Board, shall be primarily charged with implementing school closure procedures mandated by law. The Principal will be employed after the closing of the Charter School for a period of time, adequate to facilitate school closure, disposition of assets, and the transfer of all student records, and will work at the direction of the Superintendent. The Principal will produce a list of pupils in each grade level and the classes they have completed, together with information on the pupils' district of residence is provided to the ECS Superintendent.

B. Disposition of Assets: All goods and materials purchased by ECMS-I with funds received by the LEA are owned by ECS, as the nonprofit corporation authorized to operate the Charter School and will remain so notwithstanding its closure. In the event that ECMS-I closes, the remaining assets of the Charter School, after the liabilities have been satisfied, will be disposed of by the governing board to another charter school, non-profit organization, or other appropriate entity in accordance with the asset disposition provisions of the Charter School's articles of incorporation and all related laws and regulations. Notwithstanding the above, all unspent restricted funds shall be returned to their respective sources and any required reports submitted. Any unused grant funds will be disposed of in accordance with the terms of the grant, and any required final grant reports completed. Additionally, a full list of equipment, furniture, and instructional supplies must be documented prior to assets being distributed. Any donated materials and property with conditions established when the donation was accepted will be disposed of in accordance with those conditions. As directed by the Articles of Incorporation, the Superintendent will oversee the inventory and resolution of all corporate assets and liabilities as directed in the articles of incorporation, and the Board treasurer shall ensure that a final audit of the Charter School's assets and liabilities is performed. A final audit will be completed

and provided to LACOE within 6 months of school closure. ECMS-I's reserves will be utilized to pay for this final audit. Education Code 47605(c)(5)(O).

C. Notification: The Charter School will promptly notify parents and students of the Charter School, the Los Angeles County Office of Education, the Charter School's SELPA, the retirement systems in which the Charter School's employees participate (e.g., State Teachers' Retirement System and federal social security), and the California Department of Education of the closure, as well as the effective date of said closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence, and the manner in which parents/guardians may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

   ECMS-I will ensure that the closure notification to the parents and students of the Charter School provides information to assist parents and students in locating suitable alternative programs. This notice will be provided promptly following the Board's decision to close the Charter School.

   The Charter School will also develop a list of pupils in each grade level, and the classes they have completed, together with information on the pupils' districts of residence, which they will provide to the entity responsible for closure-related activities.

D. Transfer of Records: The ECS Board of Directors will ensure the transfer of official student records, assessment results and special education records to the students' new schools upon receiving records requests. Any unclaimed student records will go to LACOE upon school closure. Special education records will go to the Special Education Local Plan Area (SELPA) or be transferred as directed by the SELPA. Parents will also be provided with copies of appropriate records and ECMS-I will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with the Family Education Rights and Privacy Act (FERPA). Employee records will be transferred to LACOE.

E. Audit: As soon as reasonably practical, ECMS-I will prepare final financial records. ECMS-I will also pay to have an independent audit completed within six months after closure. The audit will be prepared by a qualified Certified Public Accountant selected by ECS and will be provided to LACOE promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an

assessment of the disposition of any restricted funds received by or due to ECMS-I.

F. Annual Reports: ECMS-I will complete and file any annual reports required pursuant to Education Code Section 47604.33.

G. Cost of Closure: The ECS Board of Directors shall cover the cost of closure of the Charter School out of ECMS-I's reserves and will reserve at least $20,000 to cover them.

OTHER OPERATIONAL ISSUES

I. Business and Operations Management

Governing Law: "The manner in which administrative services of the charter school are to be provided." Education Code Section 47605(h).

ECMS-I, as a distinct LEA from ECHS-L, ECHS-G and ECMS-G, maintains its own set of financial records. As required by law and stated in the charter, ECS submits financial reports for ECMS-I as a distinct LEA and has an audit performed on the financial statements of ECMS-I. In the few areas where overlap in purchasing or resource allocation might occur, the financial policies describe how allocations will occur between distinct LEAs.

The Board receives reports of revenues and expenditures, separated by LEA, from its business services provider, EdTec, on a regular basis. The financial services provider uses documented allocations (for example, county treasury documentation of deposits by CDS code or invoices by school). If such documentation is not available, the allocation will follow the method as described in the Board approved financial policies.

ECMS-I contracts with a charter school business services provider, EdTec, to provide business services, such as budgeting/forecasting, fiscal planning, accounts set up (insurance, benefits, attendance tracking), payroll, completion and submission of compliance reports, service vendor contract negotiations and management, and purchasing. This provider adheres to generally accepted accounting principles and uses an accounting system with internal controls that also follows generally accepted accounting principles. Both the business services provider and the Charter School monitor adherence to the charter process and any applicable law. The Board of Directors ensures that the accounting system for ECMS-I follows generally accepted accounting principles. ECMS-I and/or its non-profit corporation are solely responsible for the debts and obligations of the Charter School.

II. Inquiries and Notifications

ECMS-I shall promptly respond to all inquiries, including but not limited to inquiries regarding financial records, from LACOE and shall consult with LACOE regarding inquiries.

Notification is to be made to the Charter Schools Office of any notices of workplace hazards, investigations by outside regulatory agencies, lawsuits, or other formal complaints, within one week of receipt of such notice by ECMS-I. Depending on severity of the hazard, immediate notification may be needed.

III. Charter Term

This petition for charter renewal for ECMS-I is for a term of five years. The requested five-year term would begin on July 1, 2026 and expire June 30, 2031. The charter may be renewed for subsequent terms by LACOE. ECMS-I must meet the minimum renewal criteria contained in the Education Code Section 47605 to be considered for renewal by LACOE.

IV. Food Service Program

ECMS-I applies as its own sponsor for participation in the federal meal program. ECMS-I works with an approved vendor to provide free and reduced price lunches to all students. This vendor provides and organizes the delivery arrangements in accordance with state and federal guidelines for food services at ECMS-I. Under this arrangement, all food is prepared on a daily basis at the vendor's facility and delivered by the vendor to the Charter School. Food is served by school staff members and parent volunteers (when available). The food program is annually re-evaluated by ECMS-I.

V. Financial Plan

Governing Law: "The petitioner or petitioners also shall be required to provide financial statements that include a proposed first year operational budget, including startup costs, and cash flow and financial projections for the first three years of operation." Education Code Section 47605(h).

The ECMS-I financial plan contains a multiyear budget and narrative forecast for the next five years of operation and monthly cash flow. Budget documents and the accompanying financial narrative are included in the petition submission package section II.1. Revenue entitlements were calculated based on published information on the state direct funding model, and by identifying any additional federal, state, and local funding for students in grades six through eight typically available to a charter school based on characteristics of the Charter School's programs and student make-up. ECMS-I also applies for competitive and categorical funding as appropriate for its mission and budget needs.

VI. Facilities

Governing Law: "The facilities to be used by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate." Education Code Section 47605(h).

ECMS-Inglewood Facilities

ECMS-I is located at 3600 Imperial Highway, Inglewood, CA 90303 on a two-acre campus that includes classrooms, school offices, a playground, parking, and multipurpose spaces.

Upon first opening, ECMS-I operated under a short-term lease with Concordia Lutheran Church, utilizing only a few classrooms, offices, and the play yard to serve approximately 200 students. As enrollment grew, so did ECMS-I's partnership with both the church and Menlo Charter Properties ("MCP"), ECS' supporting organization and together, ECS, MCP and Concordia developed the site to expand its capacity, adding ten new classrooms—including four sustainable, LEED-Platinum certified shipping container classrooms—to create a campus able to serve 360 students.

Most recently, in 2024, MCP Yukon LLC purchased the site from Concordia and leased the entire property back to ECMS-I. For the first time, the Charter School gained exclusive use of an additional 7,000 square feet of built space (space it previously shared with Concordia) including 2 additional classrooms, office spaces, a kitchen and a multipurpose room. This purchase allows each teacher to have a dedicated classroom and opens new opportunities to enhance community spaces for students and families.

In the summer of 2025, ECMS-I refreshed the two classrooms for use during the 2025-26 school year and engaged Gensler Architects to design a long-term facilities plan. The plan will prioritize student safety, reflect the needs of the learning community, and provide a roadmap for additional campus improvements that will further enrich student life. We are looking forward to the plans completion and the recommendation of improvements that will help us continue to transform our campus into the vibrant, sustainable, and inspiring environment that reflects ECS's mission.

A. Background – ECS and MCP

Environmental Charter Middle School-Inglewood is operated by ECS, a 501(c)(3) nonprofit benefit corporation founded on April 26, 2000 to operate charter schools. MCP is also a 501(c)(3) nonprofit benefit corporation, founded on May 1, 2013. The sole purpose of MCP is to serve ECS' mission to operate its charter schools; MCP supports ECS' mission by serving as the owner of all of ECS' school facilities.

Currently, there are 5 board members for MCP (the full ECS Board currently has 11 board members). Per MCP's Fourth Amended Bylaws, some but not all of MCP board members may be ECS board members. Current MCP board members are listed below:

- Bruce Greenspon (President)
- Ken Deemer (Secretary)
- John Quiter
- Jenina Ramirez
- Anthony Jowid

B. Limited Liability Corporations

For each school, MCP has set up limited liability corporations ("LLCs") to serve as the owner/landlord of each school facility. The sole member of each LLC is MCP, and these

LLCs are wholly controlled by MCP, as a result each LLC takes on the nonprofit status of the sole member. The board members of MCP are the same board members for each LLC.

The Four (4) LLCs which currently exist are:

1. **Menlo 165th Place LLC** ("Menlo") –Serves as owner of school facilities at the ECMS – Gardena site ("ECMS-G"). Menlo owns the underlying land and buildings on this site. Menlo financed and constructed building improvements and leases the site to ECMS-G.
2. **Yukon LLC** ("Yukon") – Serves as owner of school facilities at ECMS - Inglewood site ("ECMS-I"). Yukon LLC owns the underlying land and building on this site. Yukon financed land and constructed building improvements and leases the site ECMS-I.
3. **Lawndale LLC** ("Lawndale") – Was created for a similar purpose as the other two LLCs. The LLC serves as owner of facilities at Environmental Charter High School-Lawndale("ECHS-L") that are not owned by Lawndale Elementary School District (LESD), specifically, the portables and shed-like structures. The underlying land and permanent structures are owned by LESD and leased to ECHS (as tenant) pursuant to a lease agreement with LESD. The remainder of the spaces which includes the portables and shed like structure are owned by Lawndale LLC or Mobile Modular and are leased to ECHS-L.
4. MBB & Gardena LLC ("MBB") serves as owner of school facilities at the ECHS – Gardena site ("ECMS-G"). MBB owns the underlying land and buildings on this site. MBB & Gardena LLC financed and constructed building improvements and leases to ECHS-G.

The LLCs (as landlords/owners) purchase, construct, renovate and maintain facilities which they then lease to each of the schools. The monthly rent each LLC (as landlord) collects from each school (as tenant) includes all costs to manage and maintain the facilities. Currently there are four (4) active leases between the LLC entities:

- ECMS-I's lease is between Yukon LLC (as landlord) and ECMS-I (as Tenant).
- ECMS-G's lease is between Menlo 165th Place LLC and ECMS-G (as Tenant).
- ECHS-G's lease is between MBB & Gardena LLC and ECHS-G (as Tenant).
- ECHS-L's lease is between Lawndale LLC and ECHS-L (as Tenant).

C. Purpose of MCP and the LLCs

As discussed above, MCP and its LLCs (Lawndale, Menlo, Yukon and MBB & Gardena) were solely created to support the mission of ECS by owning/managing/financing each school facility. By serving in this capacity, MCP and its LLCs benefit ECS in the following ways:

Benefit #1 – Separates ECS from the risks related to being a building owner; and

Benefit #2 – Enables ECS to qualify for SB 740 funding from the State by having the LLCs serve as landlords to ECS.

MCP formed individual LLCs for each school campus to further segregate risk related to each individual campus to separate legal entities. This strategy is identical to what hospitals, colleges/universities and corporations do when they own multiple real estate assets (i.e., each campus is owned by a separately formed LLC, which is typically controlled by a single legal entity). The MCP legal entity and its LLCs were created in compliance with all State laws (particularly SB 740 legislation) and conform with best practice utilized by charter schools in the State. Most charter schools in the State utilize a similar legal structure as ECS does with MCP (i.e., the charter organization has a separate legal entity – either another nonprofit or LLC – serve as landlord to the Charter School). The reason charter schools do this is to access SB 740 funding and separate the risks related to being a building owner (as discussed above). The LACOE Charter School Office has been provided Articles of Incorporation, Bylaws, IRS NonProfit status letter and operating agreements for MCP and all LLCs within MCP.

D. Supporting Documentation for MCP and the LLCs

For your reference, the following operating documents for MCP and each LLC are provided in Appendix E (package pages 00266-00348).

Menlo Charter Properties (MCP)
MCP Articles of Incorporation
MCP Fourth Amended Bylaws

IRS Status for MCP
MCP IRS Nonprofit Status

Menlo Place 165th LLC
M165th Articles of Organization and Statement of Information
M165th Operating Agreement

Yukon LLC
Yukon Properties Articles of Organization
Yukon Properties Operating Agreement

Lawndale LLC
Lawndale Properties Articles of Organization
Lawndale Properties Operating Agreement

MBB & Gardena LLC
MBB & Gardena Articles of Organization
MBB & Gardena Operating Agreement

VII. Transportation

The Charter School will not provide transportation to and from school, except as required by law for students with disabilities in accordance with a student's IEP.

VIII. Insurance

ECMS-I maintains appropriate workers' compensation insurance, as well as liability coverage, bond coverage, and insurance coverage, providing for, among other things, insurance for operation and procedures, personal injury, and property, fire, and theft. It is ECMS-I's responsibility, not LACOE's, to monitor its vendors, contractors, partners or sponsors for compliance with the insurance requirements.

No coverage shall be provided to the Charter School by LACOE under any of LACOE's self-insured programs or commercial insurance policies. ECMS-I maintains, at a minimum, insurance as set forth below with insurance companies acceptable to LACOE.

The following insurance policies are required:

1. Commercial General Liability, including Damage to Rented Premises coverage (only required for rented premises the tenant occupies), of $5,000,000 per Occurrence and in the Aggregate. The policy shall be endorsed to name the Los Angeles County Office of Education and the County Board of Education ("County Board") as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the Charter School's insurance shall be primary despite any conflicting provisions in the Charter School's policy. Coverage shall be maintained with no Self Insured Retention above $15,000 without the prior written approval of the Office of Risk Management for the LACOE.
2. Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect the Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.
3. Commercial Auto Liability, including Owned, Leased, Hired, and Non-owned, coverage with limits of $1,000,000 Combined Single Limit per Occurrence if the Charter School does not operate a student bus service. If the Charter School provides student bus services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence. Fidelity Bond coverage shall be maintained by the Charter School to cover all Charter School employees who handle, process or otherwise have responsibility for Charter School funds, supplies, equipment or other assets. Minimum amount of coverage shall be $50,000 per occurrence, with no self-insured retention.

4. Professional Educators Errors and Omissions liability coverage with minimum limits of $3,000,000 per occurrence and $3,000,000 general aggregate. Sexual Molestation and Abuse coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy.
5. Employment Practices Legal Liability coverage with limits of $3,000,000 per occurrence and $3,000,000 general aggregate.
6. Property Damage Liability replacement value limits sufficient to protect the Charter School's assets
7. Excess/umbrella insurance with limits of not less than $10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

*Coverages and limits of insurance may be accomplished through individual primary policies or through a combination of primary and excess policies. *The policy shall be endorsed to name LACOE and LACOE Board of Education as named additional insureds and shall provide specifically that any insurance carried by LACOE which may be applicable to any claims or loss shall be deemed excess and the Charter School's insurance shall be primary despite any conflicting provisions in the Charter School's policy.*

A. Evidence of Insurance

ECMS-I shall furnish to LACOE, within thirty (30) days of the inception of all new policies, renewals, or changes, certificates of insurance and any required endorsements evidencing all required coverages. All evidence of insurance must be issued and signed by duly authorized representatives of the insurance carrier(s).

All insurance policies shall provide that coverage shall not be suspended, canceled, reduced in coverage or limits, or non-renewed except after thirty (30) days' prior written notice has been provided to LACOE. Certificates of insurance shall be endorsed accordingly. Facsimile, electronic, or reproduced signatures shall be acceptable upon review by LACOE's Office of Risk Management and Insurance Services. LACOE reserves the right to require certified copies of any insurance policies required under this Charter.

Should ECMS-I determine that it is prudent or desirable to maintain insurance coverage for risks not specifically required by LACOE—including, but not limited to, coverage for damage or theft of school, employee, or student property; student accident; or other supplemental risks—such coverage shall be the sole responsibility of ECMS-I, and shall not be provided by LACOE.

In addition, ECMS-I shall maintain at all times a funds balance (reserve) for economic uncertainties in compliance with Title 5, California Code of Regulations, section 15443.

The minimum required reserve is currently five percent (5%) of total operational expenditures.

B. Hold Harmless/Indemnification Provision

To the fullest extent permitted by law, ECMS-I agrees to indemnify, defend, and hold harmless the LACOE, the County Board of Education, and their members, officers, directors, agents, representatives, employees, and volunteers (collectively, "Indemnitees") from and against any and all claims, demands, actions, damages, losses, liabilities, costs, and expenses (including, without limitation, reasonable attorney's fees and costs) arising out of or relating to:

1. The operations of ECMS-I, including, but not limited to, the acts or omissions of ECMS-I, its officers, directors, employees, agents, representatives, subcontractors, students, invitees, and volunteers;
2. Any breach of this Charter or the Monitoring and Oversight MOU; and
3. Any contractual liability resulting from ECMS-I's agreements with its vendors, contractors, partners, or sponsors.

Such indemnification shall not extend to matters caused solely by the gross negligence or willful misconduct of LACOE. ECMS-I's obligations under this section shall survive the expiration, revocation, or other termination of this Charter.
4917-7231-7818, v. 8

Appendix A:
ECMSI Academic Calendar 2025-26

Employee Work Days		ECMS School Days	ECMS-I Mins	Month	Mon	Tue	Wed	Thu	Fri	Qtr	ECMS-I 2025-26 Academic Calendar		
12 Month	11 Month										ECMS Event	ECMS-I Bell Schedule	Local District Event 25-26
0	0	0	0	July	30	1	2	3	4	Summer	6/30-7/4 ECS Closed for Summer Break (12 Month Employees do not report)		7/4 LAUSD/IUSD Independence Day (Holiday)
5	0	0	0		7	8	9	10	11				
5	0	0	0		14	15	16	17	18				
5	0	0	0		21	22	23	24	25				
5	0	0	0		28	29	30	31	1				
5	0	0	0	August	4	5	6	7	8		8/4-8/8 New Teacher PD		8/8 LAUSD Pupil Free Day
5	5	0	0		11	12	13	14	15		8/11-8/15 Summer PD		8/11 LAUSD First Day of School 8/11-8/15 IUSD Pupil Free Days
5	5	5	1825		18	19	20	21	22		8/18 First Day of School		8/18-8/20 LESD Pupil Free Days 8/18 IUSD First Day of School 8/19 Hawthorne Pupil Free Day 8/20 Hawthorne First Day of School 8/21 LESD First Day of School (Min Day)
5	5	5	1825		25	26	27	28	29				8/29 LAUSD Admission Day (No School)
4	4	4	1536	September	1	2	3	4	5	Q1 (8 wks)	9/1 Labor Day (Holiday)		9/1 LAUSD/LESD/IUSD/Hawthorne Labor Day (Holiday)
5	5	4	1303		8	9	10	11	12		9/11 Back to School Night (Minimum Day) 9/12 Site-Specific PD (Student-Free Day)		
5	5	5	1825		15	16	17	18	19				
5	5	5	1825		22	23	24	25	26				9/23 LAUSD Unassigned Day (No School)
5	5	5	1687	October	29	30	1	2	3		10/3 Minimum Day for Co-Planning		10/1 Yom Kippur 10/2 LAUSD Unassigned Day (No School)
5	5	5	1825		6	7	8	9	10		**10/10 Q1 Grades Due**		10/8 LESD Parent Conference Day (Min Day) 10/10 LESD Parent Conference Day (No School)
5	5	4	1536		13	14	15	16	17		10/13 Q2 Teacher Planning Day (Student-Free Day)		10/13 Hawthorne Non-Instructional Day 10/17 IUSD Pupil Free Day TK-8
5	5	5	1825		20	21	22	23	24				
5	5	4	1303		27	28	29	30	31		10/30 Parent Conferences (Min Day) & 10/31 Parent Conferences (Student-Free Day)		
5	5	5	1825	November	3	4	5	6	7	Q2 (8 wks)			
4	4	4	1441		10	11	12	13	14		11/11 Veterans' Day (Holiday)		11/10 Hawthorne Non-Instructional Day 11/11 LAUSD/LESD/IUSD/Hawthorne Veteran's Day (Holiday)
5	5	5	1825		17	18	19	20	21				
0	0	0	0		24	25	26	27	28		11/24-11/28 Thanksgiving (Holiday)		11/24-11/28 LAUSD/LESD/IUSD/Hawthorne Thanksgiving Break
5	5	5	1825	December	1	2	3	4	5				
5	5	5	1687		8	9	10	11	12		12/12 Last Day of Semester 1 (Min Day) **12/12 Q2 Grades Due**		
2	0	0	0		15	16	17	18	19	Winter Break			
0	0	0	0		22	23	24	25	26		12/15-1/2 ECS Winter Break 12/17-1/1 ECS 12 Month Employee Break		12/19 IUSD HS Pupil Free Day 12/22-1/2 LAUSD/LESD/IUSD/Hawthorne Winter Break
1	0	0	0		29	30	31	1	2				
5	5	3	1152	January	5	6	7	8	9	Q3 (11 wks)	1/5 Teacher Collaboration: IBM Planning Day (Student-Free Day) 1/6 Q3 Teacher Planning Day (Student-Free Day) 1/7 First Day of Semester 2		
5	5	5	1825		12	13	14	15	16				
4	4	4	1536		19	20	21	22	23		1/19 MLK Jr. Day (Holiday)		1/19 LAUSD/LESD/IUSD/Hawthorne MLK (Holiday)
5	5	5	1687		26	27	28	29	30		1/30 Priority Parent Conferences (Minimum Day)		1/30 LESD MS Parent Conferences (No School)
5	5	5	1825	February	2	3	4	5	6				
5	5	4	1441		9	10	11	12	13		2/13 Teacher Collaboration: IBM Refinement Day (Student-Free Day)		2/9 LESD/Hawthorne Lincoln's B-Day (Holiday) 2/13 IUSD Lincoln's B-Day Observed (Holiday)
4	4	4	1536		16	17	18	19	20		2/16 President's Day (Holiday)		2/16 LAUSD/LESD/IUSD/Hawthorne Presidents' Day (Holiday)
5	5	5	1825		23	24	25	26	27		2/17-2/27 CPT Window		
5	5	4	1441	March	2	3	4	5	6		3/2-3/5 IUE Week 3/6 Teacher Collaboration: IBM Analysis Day (Student-Free Day)		
5	5	5	1825		9	10	11	12	13				3/13 LESD ES Parent Coferences (No School)
5	5	5	1825		16	17	18	19	20		**3/20 Q3 Grades Due**		
4	4	4	1441		23	24	25	26	27	Q4 (11 wks)	3/27 Cesar Chavez Day Observed (Holiday)		3/27 LAUSD Cesar Chavez Observed (Holiday)
0	0	0	0	April	30	31	1	2	3		3/30-4/3 ECS Spring Break		3/30-4/3 LAUSD Spring Break 3/30-4/10 Hawthorne Spring Break 3/31 IUSD Cesar Chavez Day (Holiday) 4/3 LESD Cesar Chavez Day Observed (Holiday)
5	5	4	1536		6	7	8	9	10		4/6 Q4 Teacher Planning Day (Student-Free Day)		4/6-4/10 LESD/IUSD Spring Break
5	5	5	1687		13	14	15	16	17		4/17 Priority Parent Conferences (Minimum Day)		
5	5	5	1825		20	21	22	23	24				4/24 LAUSD Armenian Genocide Remembrance Day (No School)
5	5	5	1825		27	28	29	30	1				
5	5	5	1687	May	4	5	6	7	8		5/7 Parent Open House (Minimum Day)		
5	5	5	1825		11	12	13	14	15				
5	5	5	1687		18	19	20	21	22		5/22 Minimum Day (no Teacher PD)		
4	4	4	1536		25	26	27	28	29		5/25 Memorial Day (Holiday)		5/25 LAUSD/LESD/IUSD/Hawthorne Memorial Day 5/29 LAUSD Last Day of School
5	5	5	1825	June	1	2	3	4	5				6/1 LAUSD Pupil Free Day 6/3 IUSD Last Day of School
5	5	4	1303		8	9	10	11	12		6/11 Last Day of School (Minimum Day) 6/12 EOY Teacher Planning Day (Student-Free Day) **6/12 Q4 Grades Due**		6/9 LESD Last Day of School (Min Day) 6/12 Hawthorne Last Day of School
4	0	0	0		15	16	17	18	19	Summer	6/19 Juneteenth		
5	0	0	0		22	23	24	25	26				
Total				Total Instructional Days									
226	189	175	63013		31	36	38	38	32	175			

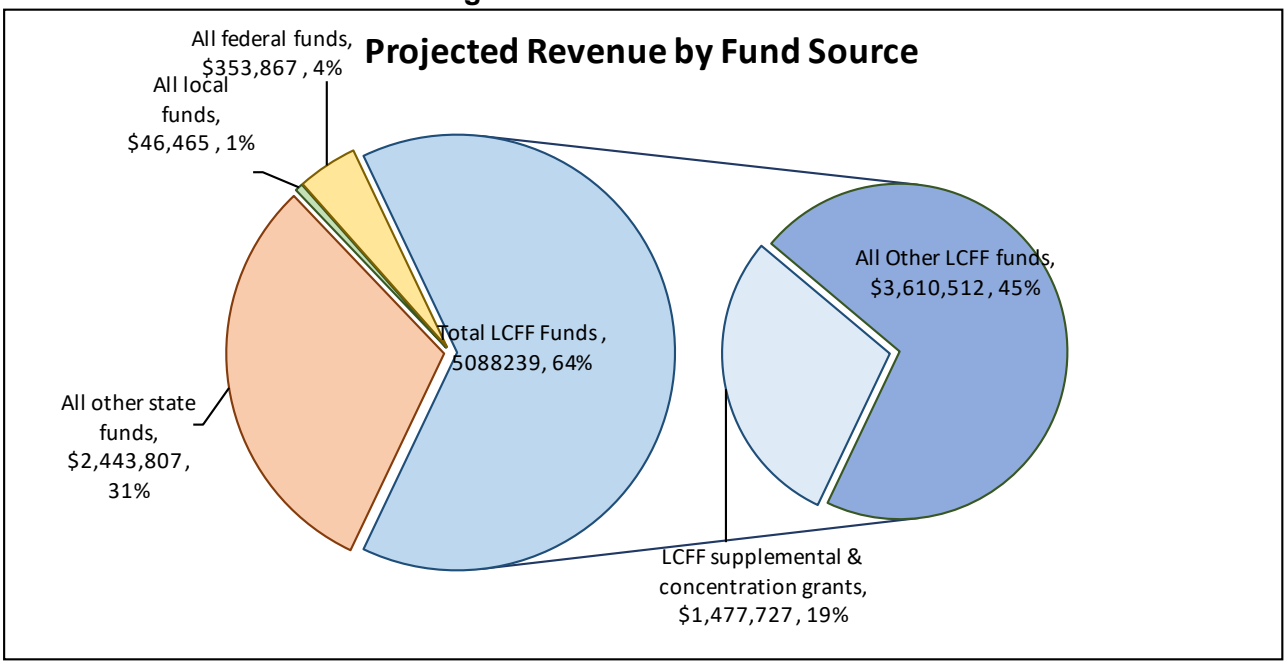
Appendix B:
LCAP

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Environmental Charter Middle School - Inglewood
CDS Code: 19101990127498
School Year: 2025-26
LEA contact information: Tracy Bondi, 310-214-3408, tracy_bondi@ecsonline.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

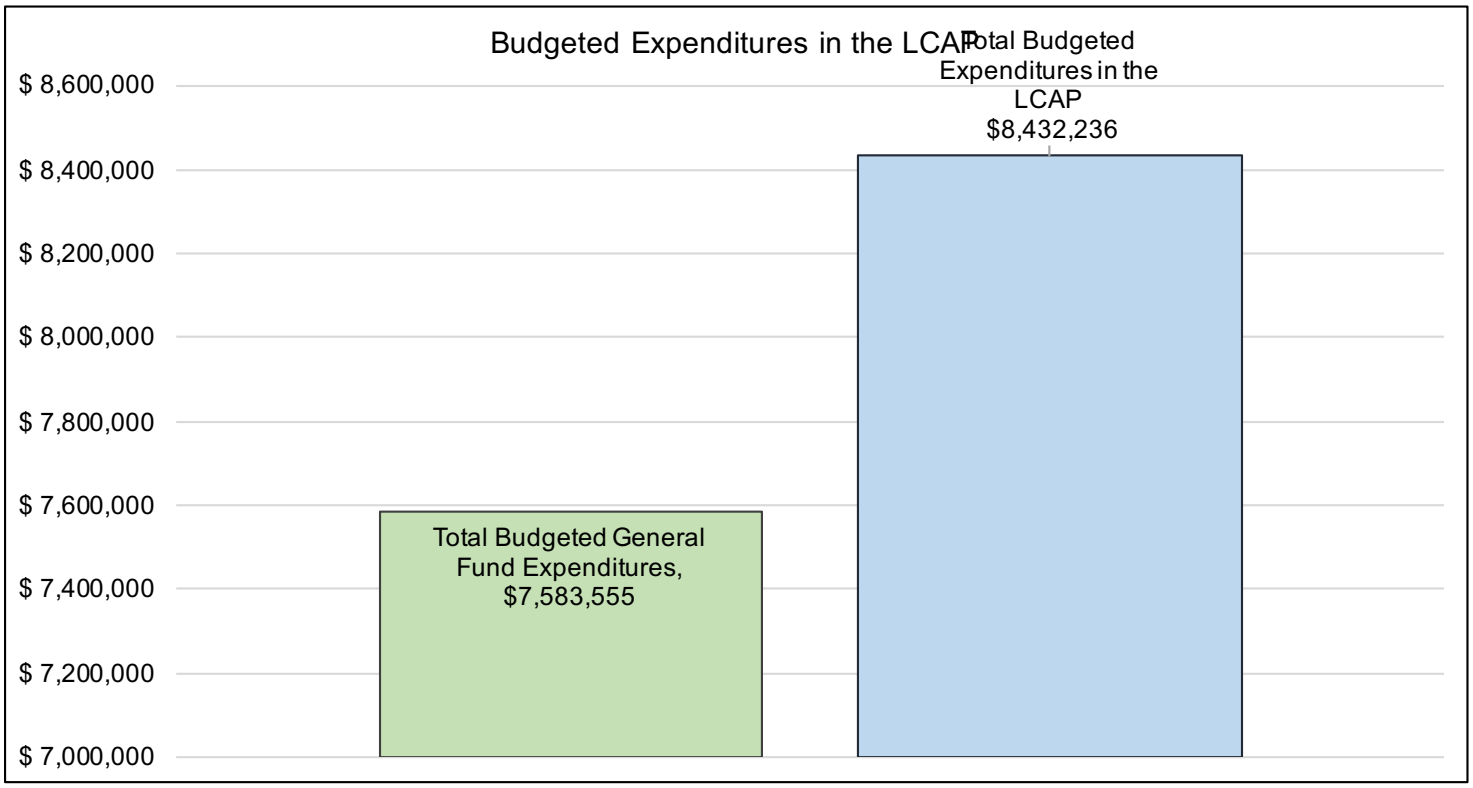


This chart shows the total general purpose revenue Environmental Charter Middle School - Inglewood expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Environmental Charter Middle School - Inglewood is $7,932,378.16, of which $5,088,239.00 is Local Control Funding Formula (LCFF), $2,443,807.08 is other state funds, $46,465.00 is local funds, and $353,867.08 is federal funds. Of the $5,088,239.00 in LCFF Funds, $1,477,727.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

LCFF Budget Overview for Parents



This chart provides a quick summary of how much Environmental Charter Middle School - Inglewood plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Environmental Charter Middle School - Inglewood plans to spend $7,583,555.00 for the 2025-26 school year. Of that amount, $8,432,236.00 is tied to actions/services in the LCAP and $-848,681.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

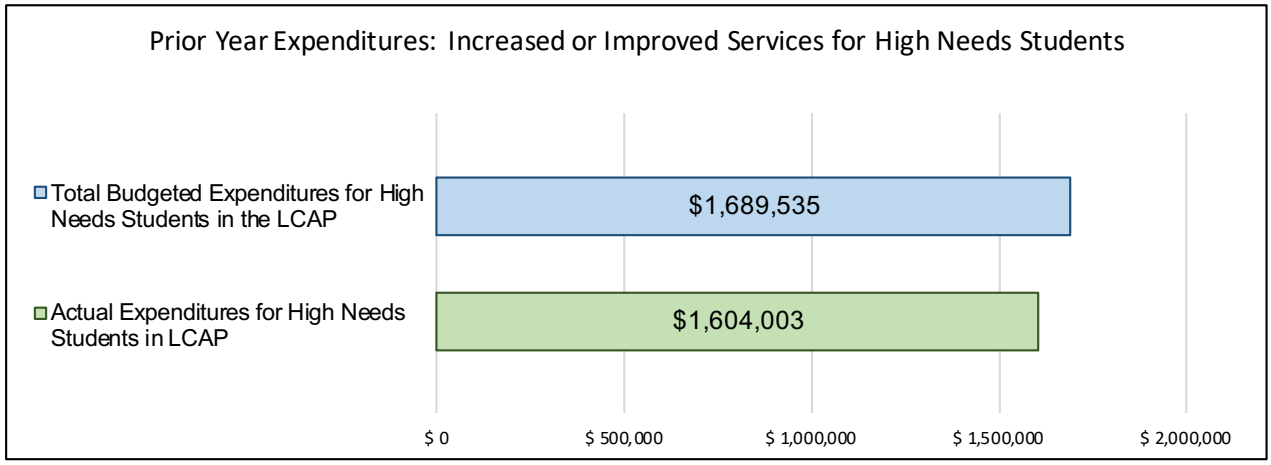
All general fund expenditures were accounted for in the LCAP.

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Environmental Charter Middle School - Inglewood is projecting it will receive $1,477,727.00 based on the enrollment of foster youth, English learner, and low-income students. Environmental Charter Middle School - Inglewood must describe how it intends to increase or improve services for high needs students in the LCAP. Environmental Charter Middle School - Inglewood plans to spend $1,499,002.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Environmental Charter Middle School - Inglewood budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Environmental Charter Middle School - Inglewood estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Environmental Charter Middle School - Inglewood's LCAP budgeted $1,689,535.00 for planned actions to increase or improve services for high needs students. Environmental Charter Middle School - Inglewood actually spent $1,604,003.00 for actions to increase or improve services for high needs students in 2024-25. The difference between the budgeted and actual expenditures of $85,532.00 had the following impact on Environmental Charter Middle School - Inglewood's ability to increase or improve services for high needs students:

Nearly all funds (95%) for high needs students were spent in 2024-25. Accordingly, there was no substantial impact to actions and services for high needs students.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Environmental Charter Middle School - Inglewood	Dr. Geneva Matthews, Principal	geneva_matthews@ecsonline.org, 310-793-0157

Plan Summary 2025-26

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

ECMS-Inglewood (ECMSI) is a free, public charter school, authorized by the Los Angeles County Office of Education, that serves students in 6 - 8th grade from Inglewood, Hawthorne, and other neighboring communities. As one of four campuses that comprises the non-profit organization Environmental Charter Schools (ECS), our mission is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. With just over 360 students enrolled in the school, 86.9% are economically disadvantaged and qualify for free or reduced lunch, 19% are English learners, and 13.4% are students with disabilities.

Since its opening in 2013, ECMSI has provided all students with an interdisciplinary curriculum that utilizes authentic assessments, as well as outdoor education and environmental experiential services learning opportunities, to link academic content to real-life and professional careers beyond the classroom. Students are inspired to break down barriers that prevent them from growing at their highest potential and find meaning in education. Learners from this school are resilient, motivated to continue in their academic studies, prepared for high school, and are driven to make a positive contribution in their community through leadership and civic engagement.

ECS Best Practices

ECMSI was founded on a best practices model that includes small learning communities, challenging core academics, interdisciplinary curriculum, authentic assessments, service learning projects, and strong partnerships with the local community. We believe that students learn better in an environment where there is ample support from teachers, parents, and others around them. In fact, recognizing the importance of collaboration, the school continues to cultivate strong partnerships with neighbors and local community members to further enrich the educational experience of all learners. Additionally, in order to foster engagement and personal growth, educators provide project-based, thematic instruction that encourages student interaction and helps them apply content standards to real-world problems. Daily teaching pedagogy is also consistent with our academic priority of developing higher order critical thinking skills.

Outdoor Education

ECMSI's outdoor education program promotes environmental awareness, interpersonal skills, group cohesion through team-building activities, landscape explorations, wilderness expeditions, and fun off campus. All trips feature developmentally appropriate challenges and

100% of students in every grade level are encouraged to participate free of charge. Younger students begin their experience with easier expeditions, which gradually scale in difficulty and scope as they mature. In previous years, middle school students will have participated in a variety of camping and hiking activities in locations such as the Pacific Crest Trail, Joshua Tree National Park, Catalina Island, the Santa Monica Mountains, Los Padres National Forest, Idyllwild, San Bernardino National Forest, Angeles National Forest, Big Sur, and Yosemite.

Beyond these off-campus expeditions, every year all students participate in a Green Ambassadors (GA) class, which incorporates environmental education with service-learning in an effort to empower ECMSI middle schoolers to be agents of change, take action locally, and improve their own communities. The GA class also develops leadership skills and addresses critical environmental issues facing Southern California, including water conservation, water quality, air quality, open space conservation, food sovereignty, and environmental justice. Throughout the year, students work with their classmates in team cohorts and organize campus-based events for their peers, as well as the greater community.

Summer Enrichment (ELOP)

Every Summer, ECMSI hosts Camp ECMS, a 4-week session designed to provide engaging and enriching experiences that stimulate our middle school students' curiosity and creativity through hands-on learning. In addition to fostering exploration and discovery that helps learners thrive academically, socially, and emotionally, the program creates an environment that is inclusive, welcoming and fun. Each day, build confidence, develop essential skills, and cultivate meaningful relationships with their peers.

Summer Bridge is also available for incoming 6th graders and provides a week-long orientation designed to help new school students transition smoothly into middle school by introducing them to academics and campus culture, the ECS community, and offer mentorship from our high school students.

Addressing Inequities

Our commitment to achieving equity is rooted in the guiding principle that every child is a blessing. We recognize our responsibility to proactively confront systemic barriers that hinder access to education and ensure our school supports all learners. Through a partnership with All Means All, a nonprofit dedicated to creating high-performing, inclusive learning environments for students with disabilities and historically marginalized communities, we've adopted leadership development and integrated inclusive practices to better support the diverse needs of our entire student population. This ensures our 6th-8th graders are seen for their assets, have an authentic sense of belonging and are provided with a viable path to achieving academic success.

Additionally, our professional development informs best practices and guides us in developing action plans that strategically address achievement disparities. Our teaching model also incorporates small learning communities to cultivate meaningful relationships with adults on campus, which in turn generates a positive climate of care that significantly improves student engagement.

Social Emotional Wellness

Climate of care also remains a top priority at ECMSI. To maintain a strong school culture that fosters supportive relationships with peers and a trusted adult on campus, advisory periods are built into the bell schedule and are used to teach skills, as well as behavioral norms that enhance self-esteem while alleviating depression, anxiety and stress. During this dedicated time, targeted lessons focused on safety, culture, and the community create a sense of belonging and enhance engagement. With the implementation of this holistic approach that

educates the whole child, we are also able to impact reading, math, standardized testing, and grades, while continuing to collaborate with other ECS sites in order to develop effective, efficient, and inclusive structures that better serve our students with disabilities and our English Language Learners.

Becoming a Trajectory-Changing System
ECMSI strategically aligns its work to support our three LCAP goals, while maintaining, improving and developing programming in order to become a trajectory changing system. To improve outcomes for all students, ECMSI remains committed to maintaining our academic priority work, upholding a student-centered stance, fostering a culture of feedback, and ensuring efficient and sustainable operations. We are also committed to improving key areas that directly impact student success, including strengthening our advisory program, deepening data literacy, enhancing inclusive practices, and expanding meaningful family engagement. Finally, to support long-term growth and innovation, our district is developing a robust CTE pathway, building a sustainable teacher and leader pipeline, and expanding collaboration with our certificate union (EEU).

The Learning Recovery Block Grant (LREBG)
This reporting year, funds have been strategically allocated to support key actions outlined in our existing LCAP plan, specifically related to student success and academic recovery. A portion of this grant has also been used to expand access to school counselors and wellness teams (LCAP Action 3.a), which is a critical component of our focus on college/career readiness and an allowable use of LREBG funds. While the funds have not yet been fully expended, this was an intentional approach as spending the entire allocation in one year would create a steep fiscal cliff in future years. Additionally, by distributing the total amount across the life of the grant, we are able to maintain essential services and effectively plan for the eventual sunset of this monetary source. Following a comprehensive needs assessment that identified critical areas for support, particularly amongst those who were chronically absent, funds were strategically utilized during the reporting period. Counselor salaries were focused on individualized and small-group interventions to help students close achievement gaps and build academic skills they may have missed, while the site also implemented Freckle and Pear Deck software platforms to assist with ELA and Math support. Additionally, a portion of our Director of Student Wellness' salary helped to promote emotional well-being via resources and a supportive school environment which is vital to learning, as did a school psychologist who provided specialized assessments, direct counseling, and behavioral support to those with more intensive needs.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

During this reporting period, ECMSI students demonstrated significant academic growth and progress toward closing achievement gaps in both English Language Arts (ELA) and Math. Based on the CA School Dashboard and recent CAASPP results (data pulled on 6/17/25), the site saw clear gains in achievement, reflecting the impact of targeted interventions and data-driven supports. Overall student proficiency rose to 51% (as compared to 45% last year), and students' average distance from standard also increased over 12 points (-12.9 in 2023-24 >> -0.5 in 2024-25). This suggests that those enrolled have moved significantly closer to meeting or exceeding grade-level norms. Growth was also evident across nearly all student groups. Specifically, 7th graders increased their proficiency rate from 38% last year to 57% this school year and gained a remarkable 45 points in their distance from standard (-28.6 in 2023-24 >> +16.4 in 2024-25), now testing well above the state's benchmark. 8th graders also maintained strong performance, with 54% proficiency and improving 3.4 points (-5.1 in 2023-24 >> -1.5 in 2024-25) closer to meeting expectations.

Upon reviewing the data further, not only did our English Learners increase their proficiency by 5% (now 36%), their distance from standard improved greatly with a 21.9 point gain (-51.0 in 2023-24 >> -29.1 in 2024-25). LTELS also moved 54.8 points closer to the norm and 17% are not proficient (versus 3% last year). Students with Disabilities also made particularly strong improvements, doubling their proficiency from 12% to 22% this testing period, and moving closer to the state standard by 26.3 points (-92.3 in 2023-24 >> -66 in 2024-25). Although we saw a slight decline in proficiency amongst our Black/African American students, 43% to 37% this year, our Hispanic/Latino students are now testing at 52% proficiency, up from 45% last year, with a 14.53 point improvement in their scores (-14.6 in 2023-24 >> .07 in 2024-25), now placing them above the standard.

It must be noted, one of the most targeted efforts this year focused on 8th grade EL students, whose needs were prioritized through weekly principal and AP check-ins, student-specific data reviews, and SMART goal setting with teachers. Since many 8th grade EL students this year were also students with disabilities, the ELD department worked collaboratively with the special education department to provide in-class literacy support for these students that addressed both their language acquisition needs and the needs identified on their IEPs. Additionally, staff leveraged ELPAC scores, NWEA growth data, and live course grades to better identify those learners in need of intervention. Classrooms also adopted a student-centered coaching model, with real-time feedback, goal tracking, and instructional adjustments guided by both formative assessments and direct student check-ins to further monitor progress. Finally, ECMSI staff created targeted support plans that incorporated one-on-one meetings, structured writing and reading support, and instructional coaching to help respond to learning gaps in real time. These efforts reflect ECMSI's ongoing commitment to using actionable data, personalized support, and high-impact instructional practices to close achievement gaps and elevate outcomes in ELA for all students.

ECMSI also demonstrated encouraging growth in Math achievement on the recent CAASPP assessment, with both proficiency rates and distance from standard trends showing positive momentum across multiple student groups. Overall proficiency increased to 39%, up from 37% the previous two years, and the school's average score moved closer to subject matter mastery (-30.7 in 2023-24 >> -29.8 in 2024-25). This indicates that more middle schoolers are performing at grade level, and the site is continuing to close achievement gaps. Several grade levels and student groups also made strong gains during this reporting period. Our 7th graders saw an impressive jump in proficiency, from 34% last year to 46% this school year, and their distance from standard also improved substantially with a 39.8 point increase (-50.0 in 2023-24 >>-10.2 in 2024-25). Another high-growth was reported by the 8th graders, who increased in their aptitude rates, now 45%, and are 15 points from the standard.

When disaggregating the data by student groups, we continue to see similar upward trends. English Learners increased their proficiency by 5%, and moved 6.4 points closer to the norm (-66.8 in 2023-24 >> -60.4 in 2024-35). Similarly, our Black/African American students rose from 28% to 32% proficiency this year, while our Hispanic/Latino students now stand at almost 40% proficiency and moved 2.7 points closer to the state benchmark (-30.1 in 2023-24 >> -27.4 in 2024-25). Unfortunately our students with disabilities experienced a slight decline in proficiency and their distance from standard score widened (-107.8 in 2023-24 >> -127 in 2024-25). This signals a need for deeper, targeted support and ECMSI will prioritize this student group by strengthening differentiated instruction, increasing access to interventions, stronger coaching practices, and ensuring greater alignment between IEP goals.

Overall, these improvements can be attributed to both strategic interventions and system-wide academic strategies that have been implemented during the school year. For example, one of the most impactful programs was the Math 7 Tutoring intervention, a 6–8 week cycle that served approximately 10–12 students at a time. Rooted in best practices and SMART goals, this support used pre- and

post-assessments to identify specific math skill gaps and provided direct instruction to monitor growth. Struggling learners also received wraparound support that included family commitments, confidence-building activities, and consistent reinforcement of goals. Additionally, by emphasizing clarity around math learning objectives, classroom “look-fors” related to instructional consistency, and checks for understanding to guide responsive teaching, the site ensured that student progress, not just for those below grade level, accelerated in an upward trajectory.

Finally, ECMSI students made strong progress in Science based on their 2024–25 CAASPP results. Not only did the 8th graders who sat for this assessment increase their overall subject matter proficiency by 10% (now 44%), we saw the achievement gap closing as these learners moved closer to the standard (-7.0 in 2023-24 >> -5.5 in 2024-25). Specific student groups also demonstrated encouraging results. English Learners improved from 13% to 29% proficiency, and moved 2.4 points closer to the state expectation from -15.8 in 2023-24 to -13.4 in 2024-25. Similarly, our Hispanic/Latino students also rose in subject matter mastery from 40% to 46% proficiency, with their distance from standarding improving by 3.3 points (-7.6 in 2023-24 >> -4.3 in 2024-25). This data, when compared to the CA Dashboard data, illustrates that ECMSI is continuing to outpace the state in both growth and performance. Through intentional efforts to integrate data analysis (including NWEA and course grades), along with science-focused instructional coaching, tutoring, science infused programming during ELOP, and targeted interventions for those who are struggling, our student-centered approach is proving to be effective.

When reviewing ELPAC data, the site demonstrated equally impressive results with 91.4% of test takers advancing at least 1 performance level, compared to 76% last year. This significant increase reflects ECMSI’s focused support and the implementation of comprehensive strategies, including regular calendar coaching meetings, collaborative joint observations, the meticulous monitoring of grades (from both formative and summative), along with consistent student check-ins, designed to bolster English language proficiency scores. English Learners also participated in small group classes during advisory that gave them opportunities to preview upcoming texts and key concepts for their ELA classes, further supporting their growth in academic English. The school’s reclassification goals are approximately 18%, and this year we had 40% compared to 37% last year. And ECMSI students continue to do well in all of their classes too, with a high course passage rate in English of 92.6% (Q1-Q3) and 74.3% in Math (Q1-Q3).

While academic performance is a predominant focus at ECMSI, student wellness is also a priority and is reflected in a multi-tiered system of support (MTSS) that provides resources and interventions at different levels, while addressing the diverse academic, social, emotional, and mental health needs of the entire student-body. Through a Learning Community for School Success grant, along with the CA Community Schools Partnership grant, a counselor and dedicated social worker on site is able to track chronic absences and follow up directly with families to offer targeted interventions. According to internal data, chronic absentee rates remained at approximately 14.5% for all ECMSI students. Per the CA Dashboard, while regular absences amongst English Learners, Long Term English Learners and Hispanic/Latino students have declined, truancy still remains a concern for our Black/African American students (15.4% for 6 students) as well as those with disabilities (24.5% for 12 students). To address this issue, newsletters, TalkingPoints messages, parent education events and even home visits have been utilized to underscore the importance of regular attendance in relation to student achievement. Additionally, targeted support for marginalized students who have historically faced barriers to accessing mental health services and restorative justice models continue to be implemented with fidelity. This not only addresses disciplinary incidents, but holistically helps wrongdoers foster a sense of accountability, provides opportunities for reintegration in the learning community and continues to ensure a supportive learning environment for all. Protected advisory periods scheduled throughout the day, allow educators to embed mental health awareness and coping strategies into lessons, allowing students to explore their emotions through experiential learning in safe spaces with a trusted adult on campus. Not only

does this interaction help middle schoolers manage their emotions, make responsible decisions, and set positive goals. These SEL practices also aim to boost self-esteem and mitigate the effects of depression, anxiety, stress, and social withdrawal, while positively impacting performance in reading, math, standardized tests, and overall grades.

Finally, ECMSI is committed to providing all students with the tools and resources they need to succeed. This includes laptops, access to the internet, accessible classroom materials, and other applicable program support. Furthermore, while the learning community has returned to a new normal post-pandemic, health and safety remains a top priority. The site continues to follow LADPH protocol and offers hand sanitizing/washing stations, face masks and Rapid-Antigens tests.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not Applicable.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Students	-Climate Survey: Students complete an abbreviated version of the the California Healthy Kids Survey -Advisory Survey: During advisory periods teachers ask questions about school connectedness, peer relations, and learning environment -Student bulletins -Weekly student announcement slides (created by Dean) -Monthly in-person school wide assemblies

Parents	-Survey: Parents are asked to complete the California School Climate, Health, and Learning Survey -Town Halls -Parent/Teacher conferences -School Site Council (Note: the SSC meets three times a year. SSC members review data, identify student needs, develop the School Plan for Student Achievement, and provide input on the LCAP) -PTA meetings with administration -English Learner Advisory committee (Note: at ELAC meetings parents of English Learners are invited to provide feedback on the English Language Development program and strategize on ways to improve attendance) -Coffee with the Principal (1 per quarter) -Parent Workshops to enhance community relationships and improve communication between families and school staff (ex: social media, adolescence, normal middle school behavior) -Open Houses -Back to School Night -ECS Board Meetings -Community Events (Earth Day Soiree, Garden Days, Harvest Fest, Unity Festival) -Access to administration via email, phone, and in person -Monthly garden day with community partners -Movie nights with parents -Honor-roll assemblies 2x year (for every grade level)

STAFF	-Weekly meetings with staff -Feedback questionnaires following staff meetings (Note: at the end of the weekly meeting, teachers and staff complete a feedback form. Information from these forms drives decisions about future professional development and the refinement of processes & procedures) -Listening tours with Superintendent and Deputy Superintendent of Instruction -Regular meetings with the Principal and Assistant Principal, Deans, Office Manager, Instructional Coaches, Community Liaison, Mental Health Team, Weekly School Management Team, Facilities (Campus Engineer) to solicit feedback on school operations and plan for future school events -Weekly meetings with the Mental health team (Counselor and Social worker) to solicit feedback and proactively address the needs of tier 2 and tier 3 behavioral concerns and/or families requiring additional support from the school -Weekly meetings with Weekly ELD and Special Education Coordinators to progress monitor the academic achievement of special populations as well as ensure compliance with the implementation of the requisite support -Meeting with the Office Manager to solicit feedback and monitor progress of compliance activities related to attendance -Meetings with Instructional Leadership Team (ILT, includes department chairs, instructional coaches, ELD and SPED coordinators) meetings to analyze feedback from teachers pertaining to professional development and student academic achievement. (Note: the ILT uses student achievement data and teacher feedback to adjust the scope and sequence of professional learning to respond to the needs of the stakeholder) -Cabinet meeting with fellow ECS principals, assistant principals, organization directors, and specialists to progress monitor charter implementation and adjust accordingly -Collaboration with staff at other ECS sites to produce “Unity Fest” a community event which celebrates Black/African American culture, history and partners

Community/Organizational Partners	-Starview -Luminarias -ADAP (substance abuse) -Masada Homes -Vida (behavioral issues) -Outdoor Education Partners (Pali Institute and Neighborhood Council) -Tree People -Woodcraft Ranger -Growing Great -Antioch

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

At ECMSI, building strong relationships with families and community members is critical to achieving our mission and the Engaging Educational Partners (EEP) landing page plays a vital role in making all partnerships both meaningful and effective. The principal and office staff at ECMSI maintains their EEP landing page, which serves as a centralized, public-facing hub for stakeholder engagement documentation. This systemized approach not only tracks monthly (School Site Council and ELAC) and quarterly meetings (Coffee with the Principal), as well as weekly management and grade-level team meetings, instructional leadership collaboration time, and advisory committees, but it helps ensure transparency, consistency, and inclusion. In fact, the accessible format provides clear documentation that allows for input and accountability to those we serve.

Specifically the EEP landing page incorporates sequential meeting dates, live-links to agendas, presentations, resources, and even participant sign-in sheets. Meeting minutes and summaries capture key takeaways and next steps, creating a living history of community involvement that builds on past conversations. This promotes transparency and encourages every voice to be recorded, counted, and ultimately considered in decisions that impact the school. It also removes barriers by giving parents and partners the ability to revisit content on their own time, while staying up-to-date on important issues. Whether a partner joins a meeting in person, via Zoom, or reviews materials afterward, ECMSI actively seeks their participation in the process.

Our approach to engaging the larger community is also grounded in responsiveness, empathy, and advocacy. For example, during the Los Angeles fires, ECMSI acted swiftly to protect and inform our greater network. We issued frequent updates to families and staff through email and TalkingPoints, ensuring everyone had both timely and accurate information. We coordinated with neighboring districts to align safety protocols, conducted surveys to hear directly from stakeholders, and hosted a Town Hall to address questions and concerns. In partnership with local organizations, we compiled and distributed a comprehensive resource list to help people access shelters, obtain health services, and tap into other vital supports. Moreover, in response to heightened concerns around recent immigration enforcement and reform, we

provided clear and compassionate communication to families and staff, partnered with Legal Aid to offer a 'Know Your Rights' webinar, and distributed multilingual resource guides to all ECS contacts via our district's newsletter. Whether navigating environmental emergencies or social justice issues, ECMSI continues to prioritize inclusive, proactive engagement in order to ensure that everyone feels connected.

The opportunity for parents and community members to provide feedback is also supported by a variety of formal and informal methods, including parent surveys questionnaires (in both English and Spanish), Coffee with the Principal and town halls (with simultaneous Spanish translation offered), and listening sessions. ECMSI also invites families to have direct and ongoing access to school leadership via email, phone, and in-person meetings, fostering open lines of communication beyond formal meetings. And when feedback is received, there is a system in place for reviewing, synthesizing, and responding to the input collected. District leaders, site admin, counselors, advisory teachers and data teams analyze trends or recurring themes and use that information to inform decision-making on budget priorities, student support services, school culture, and academic programming. Key insights are then shared with stakeholders to demonstrate how different voices contribute to real changes on campus.

Students: Recent survey data collected from students indicates that 73% of students feel safe on campus, as compared to 66% last year, and 91% believe there is an adult on campus who always wants them to do their best. When specifically asked about advisory period, which is built into the schedule and provides intentional check-in points with a designated educator on campus,70% agree/strongly agree that their advisor helps them keep track of academic progress and 76% agree/strongly agree that their advisor provides opportunities for academic support including study time and goal setting.

Families: Recent climate survey data offers valuable insights into our families' perceptions of encouraged engagement and school responsiveness. The evaluation reveals that 99% of parents feel welcome to participate in school activities and events (95% last year), indicating a welcome and inclusive environment for parental involvement. In fact, this school year we are proud to report that more parents filled out the questionnaire reflecting their feelings and thoughts about the school. Furthermore, 94% of respondents believe that school staff take their concerns seriously (92% last year), suggesting a growing level of trust in addressing feedback or concerns. Notably, this year's survey shows a substantial number of positive responses (93%) regarding ECMSI actively seeking parent input before making decisions compared to previous years (89%), highlighting a consistent upward trend in this area. The school's commitment to fostering partnerships with parents in their child's education is reflected in the survey, with 98% agreeing that they are encouraged to take an active role in their student's education.
Finally, the climate data indicates strong overall satisfaction, with 95% of parents stating they would likely recommend ECMSI to their friends, underscoring a positive perception of the school within the broader community.

Staff: As the designated frontline professionals who interact with our students daily, insight from our certificate and classified employees about effective learning strategies, engagement activities, and areas for improvement is invaluable to grow the school's learning environment. Recent survey data indicates that 91% (75% last year) agree/strongly agree that ECMSI has sufficient resources to keep the campus safe. Furthermore, 100% agree/strongly agree that adults really care about the students, and 98% understand how school initiatives connect to learning and supports. 95% agree/strongly agree that they have the resources and materials needed to meet schoolwide instructional expectations and 93% agree/strongly agree that ECMSI is a supportive and inviting place to work. This perspective is both critical to enhance learning experiences for all, while simultaneously strengthening the site's sense of community.

In conjunction with the pursuit of our organization-wide priorities, ECMSI regularly seeks input regarding the following priorities that have influenced our LCAP goals: (1) Planning for Critical Thinking; (2) Providing resources that support the tenet, "Every Child Is a Blessing"; (3) Aligning systems for effective and equitable learning; and (4) Wellness and engagement.

Planning for Critical Thinking (PCT) is both mission-aligned and supportive of teaching planning. To align best practices, constructive feedback from teachers helped site leaders evaluate what parts of PCT impacted student learning the most and various ways student-facing tasks could improve academic outcomes. Specifically, through the PCT process, teachers intentionally designed lessons that foster independent, rigorous thinking that correlates to end-of-unit assessments. In addition to collaborative unit planning and identifying standards-based goals, student data is regularly analyzed to anticipate learning needs. During protected planning time and collaborative department meetings, teachers create experiences that promote peer interaction, critical thinking, and multiple ways for students to demonstrate their understanding. ECS provides consistent support through instructional coaching, classroom observations, and designated collaboration time.

To inform our actions, while rekindling a natural curiosity for learning, the site continues to align best practices while developing multi-tier systems of support to meet the needs of all learners where equity gaps exist. As a result, students feel included, supported, seen, heard, respected and celebrated for what they bring to campus each day.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	**Improved Student Outcomes**. We will improve outcomes for all students by enhancing the quality of instruction, strengthening academic programs and implementing targeted supports.	Broad

State Priorities addressed by this goal.

4, 8

An explanation of why the LEA has developed this goal.

The mission of ECS is to redefine public education in underserved communities of color, while preparing conscious, critical thinkers who are equipped to graduate from college and contribute to a more equitable and sustainable world. To fulfill this goal, ECMS-Inglewood (ECMSI) consistently implements a best-practice teaching model and strives to enhance the effectiveness and efficiency of existing education programs. For example, through targeted initiatives such as Reading Apprenticeship, student centered coaching, individual student check-ins and tutoring for math curriculum, we have witnessed significant improvements in student performance outcomes. Building upon this progress, we continue to administer enhanced support structures for those students who require additional assistance.

During the past year, we refined our multi-tiered interventions to increase daily attendance rates, encourage student engagement, decrease disciplinary issues, develop social-emotional wellness, and reinforce academic skills in both ELA and Math. In addition to closing achievement gaps, our efforts also focused on supporting students from lower socioeconomic backgrounds, those with disabilities, kids who are currently placed in foster care or are experiencing homelessness, and learners where English is a second language. As a result of our goal to improve overall student outcomes through small class sizes, authentic assessments, and a best-practices teaching model, those enrolled at ECMSI are consistently exceeding academic benchmarks and demonstrating both highschool and college-readiness.

For example, this year at ECMSI targeted interventions were specifically implemented to address achievement gaps amongst 8th-grade students in ELD, especially for those students whose academic performance had declined despite prior growth. After analyzing data sources—including previous NWEA and CAASPP scores, along with course work, historical 7th grade performance, and even ELPAC interim assessments, the site identified a subset of middle schoolers who were either "at risk of not culminating" or had dropped in both grades and state test scores. While many of these students were either current or former English Learners, ECMSI developed focused interventions to improve learning outcomes. After-school support groups were created, with teacher collaboration and input, specifically for struggling students, with attendance closely tracked with incentives, such as prizes, used to encourage consistent participation. For ELD students in particular, we began previewing lessons with students before in-class instruction in order to build comfort with the text, while also collaborating with teachers to ensure lessons were translated when necessary. Family engagement was also critical and the site regularly reminded parents about available tutoring and personalized resources to aid in their child's academic recovery. Additionally, immediate instructional supports was aligned to meet identified student needs in order to ensure that both ELD teachers and core content-area teachers

provided scaffolded help in real-time during and after class sessions.

As a result of our focus on individualized learning, that both challenged and supported all learners this year the average ELA GPA stands at 2.93 (Q1-Q3) and the average Math GPA is 2.46 (Q1-Q3).

Research consistently shows a strong connection between student well-being, sense of connectedness, and academic achievement. Recognizing this, ECMSI is committed to improving our school climate and fostering student engagement as a key part of our second goal. The school was fortunate to have been awarded a two-year planning grant through the CA Community School Partnership Program and has since applied for a CCSPP Implementation Grant that allows us to have a dedicated social worker on campus who helps with our Tier 2 and 3 needs, SEL and PBIS programs, along with the implementation of restorative justice practices, crisis intervention, and referral services for students and families in need. Additionally, as a result of the school's Dean regularly implementing restorative justice practices, in conjunction with the efforts to thoroughly document our discipline process, students have received more support that has resulted in a decrease in infractions and suspensions. Last school year, the site reported 75 referrals, of which 6 are Black/African American students, 53 were English Learners and 16 were students with disabilities. This year, to date, ECMSI has 70 referrals, of which 5 are Black/African American student total events, 46 are English Learner total events and 19 are students with disabilities total events. This illustrates that it is critical that we continue fostering a holistic and educational experience that supports the whole child, improves disciplinary issues, and simultaneously elevates academic success.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	CAASPP English Language Arts Average Distance from Meeting Standard (DFS)	2024 -12.1 EL: -40 SWE: -77	2025 -1.4 EL: -22 SWE: -68.3		2027 -3 EL: -28 SWE: -65	+10.7
2	CAASPP Math Average Distance from Meeting Standard (DFS)	2024 -31.6 EL: -64 SWE: -113	2025 -28.6 EL: -22 SWE: -68.3		-22 EL: -52 SWE: -101	+3
3	CAST Science Average Distance from Meeting Standard (DFS)	Each cohort's average 5th Gr distance from met	Class of 2025 5th grade DfS: -14* 8th grade DfS: -9* Change: +5 *source: CERS		Cohort baseline +9	+5
4	Percentage of English Learners who make progress on ELPAC	2024 ELPI Status: 73%	93%		65% or greater	+20
5	Per cohort, the percentage of students reclassified out of those who started at the site as an English Learner	Average reclassification rate for cohorts 2019 to 2023: 47%	Class of 2025 56%		55%	+9%
6	Other course outcomes: MS Physical Fitness Test Percentage of pupils participating in the Physical Fitness Test	23-24: 100%	100%		95% of students required to take the test.	0%

Goal Analysis for 2024-25

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Central to the goal to improve student learning outcomes is the cultivation of a robust literary and analytical foundation that engages students, explores diverse genres and perspectives, while also reflecting the complex realities of our world. All learners are given the opportunity to deepen their understanding of English Language Arts, while exploring diverse perspectives and the intersectionality of identity and experience. While leveraging Tier 1 instructional best practices, middle schoolers are encouraged to develop their critical thinking skills through writings, assignments aligned with learning goals, student facing tasks, moments for reflection, and other meaningful checks for understanding and metacognition. Vertical alignment in curriculum across all subject matters was also enhanced, while targeted support for specific cohorts, including English Learners, students with disabilities, and Hispanic/Latino students was employed. Furthermore, educators utilized robust student work analysis to inform additional interventions (Tier 2 and 3), through online platforms (Achieve 3000, Freckle, i-Ready, etc), summer programs (Camp ECMS), and even targeted literacy assistance for those who required more personalized instruction. In Math, the site saw progress in distance from standard scores as a result of curated strategies that incorporated protected thinking time, collaborative learning, and critical thinking-focused lessons. For example, teachers used common assessments and responsive instruction, along with tutoring sessions and co-teaching models, to improve mathematical fluency and content understanding. This year teachers utilized an advisory period built into the bell schedule to allow for differentiated learning, academic support, wellness services and counseling (when necessary). Furthermore, through regular professional development and weekly meetings with the site's ELD team, Special Education Coordinator and Instructional Leadership Team, academic achievement was carefully monitored and the real-time data informed lesson planning to enhance student outcomes.

As research consistently shows a strong connection between academic achievement and student well-being and/or a sense of connectedness, the site is committed to enhancing the school's overall climate of care. During class time, interdisciplinary projects planned throughout the year encouraged innovation, creativity and collaboration with peers thereby fostering a sense of belonging and community. Through grants with the CA Community Schools Partnership Program and the CDE's Learning Communities for School Success, a designated social worker on campus, along with a counselor, a dean, and social work interns, created campaigns, competitions and PBIS rewards systems to encourage engagement and regular attendance. A series of restorative justice practices in conjunction with efforts to thoroughly document disciplinary issues fostered a climate where all students felt supported and the site saw less referrals/suspensions as a result. Finally, SEL lessons that focused on accountability, self esteem, and effective ways to mitigate stress or anxiety also positively impacted the learning environment. This led to notable academic success in ready, math, standardized test scores, and overall grades.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The primary difference between ECMSI's Budgeted Expenditures and Estimated Actual Expenditures stems from the College Readiness teacher position. Initially, the budget accounted for a full-time, certificated employee. However, the role was ultimately filled by a long-term substitute, resulting in slightly lower salary and benefits costs than originally projected for a full-time staff member. Consequently, this specific position showed an underspend in its salary and benefits line item.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

ECMSI continues to focus on strategic planning, professional development, and program evaluation in order to administer high level instructional practices that support achievement and academic growth, of all learners, but also those students who are not meeting the standard in both ELA and Math. Tailored instructional strategies particularly for students with disabilities, English language learners, our Black/African American students, as well as our Hispanic/Latino students, continue to be implemented as the site works to reduce CA Dashboard distance from standard scores and increase subject matter proficiency. To address these disparities, we implemented a range of targeted interventions through MTSS focused on employing strong instructional practices related to ELA, reading and critical thinking, along with protected think time and collaborative learning to improve student outcomes in math. This approach is not only effective in supporting those who are not meeting the standard, but it also has positive effects school-wide. In fact, as a result of our MTSS strategies being implemented with fidelity, and an emphasis on data-driven instruction, targeted support, and professional development, ECMSI students are closing achievement gaps and their growth is outpacing the state in English and Mathematics.

Furthermore, by embedding WestEd's Reading Apprenticeship into professional development, beginning with a 3-day summer institute for all new teachers and including year long training for all new paraeducators, ECMSI continues to model this teaching framework for staff during their weekly meetings, as well as during regular check points with instructional coaches or key administrators. This has led to a majority of students actively participating in collaborative conversations that are core-text and culturally relevant based and frequent instances of independent thinking or processing during classroom observations. When conducting visits to observe teaching and collect evidence of Tier 1 systems, site leaders also observed students documenting their process in writing or through verbal explanations, justifying answers, asking questions, and annotating their text. Finally, to improve academic growth amongst our students with disabilities, weekly department meetings, para-professional meetings, and 1:1 specialist meetings were scheduled to support an effective delivery model. Finally, a district-wide tracking system helps to ensure compliance in the delivery of processes, program/technical support, and other services.

As part of our ongoing mission to educate underserved and low income students, ECMSI offers pivotal support during the transition from elementary to middle school. The aforementioned actions, in conjunction with the development of instructional service plans, has helped the site streamline processes that directly respond to the diverse needs of learners in a more timely fashion. Additionally, the bell schedule that was implemented during the 2022-23 academic year, also preserves advisory periods and intervention time that provides subsequent opportunities for teachers and support staff to collaborate in pursuit of meeting the challenges of our most vulnerable students. By working together with key stakeholders, including our families and educators, we are preparing students for the demands of a rigorous high school, and fostering important skills, such as essay writing, public speaking, organization, research protocols, effective group collaboration, and critical thinking, encouraging success in core content courses.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Expanding on the work ELA teachers have done this year, ECMS-Inglewood continues to build curriculum that is vertically aligned, while leaning into common rubrics including data from IAB's, NWEA and CAASPP scores, and end of unit assessments to ensure grade-level rigor and that standards are being met. Through a focus of "claim - evidence - analysis" the site supports the correlation between formative and summative assessments, and increases student ownership of their learning. Additionally, by enhancing Math classroom "look-fors," we are giving students a multi-modality experience that protects independent think time, encourages collaboration, elevates student voice and provides an opportunity to both revise/synthesize thinking.

To combat passivity amongst many students, teachers have reduced lecture-style instruction and increased opportunities for student voice. This approach not only strengthens formative assessments, but it encourages greater student engagement which often translates into higher academic achievement.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.a	ECS Certified	ECS personnel will support schools by analyzing and disaggregating data, facilitating professional development, guiding and developing curriculum, evaluating programs, and leading strategic planning efforts.	$27,019	N

1.b	Multi-Tiered Systems of Support/Teacher Development System (MTSS/TDS)	ECS will improve systems for equity in student learning and will articulate and implement an inclusive multi-tiered system of support that ensures all ECS students become conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. We will articulate the highest leverage instructional best practices for students who are low-income, English learners and/or foster youth and, through our Teacher Development System, we will prepare new educators to through student-centered coaching and professional development. In year one, we will: Determine which standards need to be prioritized to address gaps in student learning Determine the role of teacher-created versus adopted curricula and assessments Audit our existing intervention systems Articulate high leverage instructional best practices to serve as the bedrock for each of the three tiers of academic supports Train and support teachers through a variety of professional development modalities Monitor implementation of tiered supports Develop organization-wide tools to make MTSS efficient and sustainable in identifying students and providing appropriate interventions Observe and gather data to evaluate efficacy of practices and to ensure implementation with fidelity Provide leadership training in technical and adaptive skills to meet the needs of all students In years two and three we will continue to implement our teacher development system and integrate the systems and practices identified in year one to ensure our MTSS is coordinated, data-based, sustainable and supports equitable outcomes for students.	$205,862	Y
1.d	English Language Development Program (ELD)	Collaborate with other ECS sites to maintain a shared system of compliance and accountability. Maintain a dedicated paraeducator in ELD at each site to support English learners	$180,188	Y

1.e	ELD PD	Improve delivery of ELD services through targeted professional development for general education teachers on serving English Learners at our site, with an emphasis on inclusive practices that support language development across all content areas	$112,602	Y
1.f	Special Ed Program	Collaborate with other ECS sites to maintain a shared system of compliance and accountability so the department is prepared to provide additional support for ELA and Math, or seamless substitution when an education specialist is absent	$923,606	N
1.g	Special Ed PD	Improve delivery of special education services through intensive and targeted professional development opportunities and targeted supports.	$125,022	N
1.h	Literacy & Math Initiatives	Continue implementation of WestEd's Reading Apprenticeship across content areas with a focus on metacognition, text selection and collaborative classroom conversations that foster independent thinking . Continue implementation of adopted CCSS-aligned mathematics curricula. Pilot a reading intervention program to identify and deliver foundational reading instruction for those students who have not yet achieved reading fluency.	$500,973	Y
1.i	Specialty Classes	Specialty classes, including Green Ambassadors, Games and Handwork, College Readiness will help low income students and English learners develop the skills needed to succeed in a college preparatory high school, develop students' social emotional skills and reinforce content and skills from core courses through engaging activities appealing to multiple modalities.	$263,576	Y
1.j	College/Career Readiness	We plan to develop a new College/Career Readiness program and support its implementation, which helps low income students and English learners develop the skills needed to succeed in work and college. Based on this work, we intend to embed the development of each student's individual sense of purpose into advisory, counseling and College Prep/readiness classes.	$79,726	Y

Goal

Goal #	Description	Type of Goal
2	**Climate** & **Engagement**: We will foster a caring school culture that prioritizes student wellness, encourages stakeholder engagement, and promotes long-term organizational sustainability.	Broad

State Priorities addressed by this goal.

3, 5, 6

An explanation of why the LEA has developed this goal.

ECMSI remains focused on our mission of reimagining public education in low income communities of color and to meet the evolving needs of all learners enrolled in the school. We recognize the virtual learning during Covid school closures impacted our students' connectedness and created increased feelings of isolation. Not only have we seen a higher volume of students dealing with anxiety, peer pressure, or questioning their gender identity, we are also seeing the negative consequences of attention-seeking behavior resulting in disciplinary issues. Additionally, our counselors and social workers are seeing the direct correlation between those who are socially withdrawn and chronic absenteeism. To navigate these issues we implemented a comprehensive approach that further develops a caring school culture and supports student wellness while being responsive to feedback. This year we even picked a school mascot, the Monarchs, which was the result of a semester-long voting process with all stakeholders (students, parents and staff).

As part of our student-centered approach, ECMSI prioritizes positive relationships between middle schoolers and their peers, as well as trusted adults on campus. This creates a learning environment that encourages engagement and promotes regular participation. Our interdisciplinary curriculum also provides opportunities for student collaboration and partnerships beyond the classroom, and student assemblies, PBIS rewards, community circles, and even our outdoor education excursions foster a strong school climate. Finally, Advisory periods, student-led clubs on campus, and student bulletins build communication, relationship skills, and align with our goal of creating a community with a sense of belonging.

Maintaining strong partnerships with our families is also a key element for student success. ECMSI has increased the number of in-person opportunities for parents to actively engage in the decision making process and continues to communicate/solicit feedback through newsletters, targeted emails, conferences, and on-campus events, all of which reinforce a supportive home-school connection. The Educational Partners (EEP) landing page not only ensures effective and meaningful collaboration, but it acts as a public, centralized hub for documenting stakeholder engagement. This promotes transparency, consistency, and inclusion, while tracking meeting dates, minutes, agendas, presentations, minutes and sign-in sheets.

Finally, our best-practice of regular and consistent staff meetings, professional development, surveys, listening tours, and an 'open door' policy with site administration further ensures programs, policies and protocols are mission aligned to enhance a positive and thriving school culture.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
7	Attendance	23-24*: 94%	95%		95%	+1%

8	Chronic Absenteeism	23-24*: 19%	15%		17.5%	-4%
9	Drop Out Rates	23-24: 0%	0%		0%	0%
10	Suspension Rates	23-24: .3%	0%		≤.5%	0%
11	Expulsion Rates	23-24: 0%	0%		0%	0%
12	Parent input in decision-making % of parents who agree that the school allows, seeks, and welcomes their input.	23-24: 93%	97%		>=90%	+4%
13	Parent participation in programs for UDPs Percentage of parents who participate in parent conferences, ELAC and other activities aimed at engaging parents in school decision-making.	22-23: 86%	91%		>=90%	+5%
14	Student Safety & Connectedness Percentage of students who say they felt Safe or Very Safe at school. Percentage of students who say they felt “Unsafe” or “Very unsafe” at school.	23-24 66% 4%	72% 4%		70% 2%	+6% 0%
15	Student Safety & Connectedness Average level of agreement with connectedness questions on CA Healthy Kids Survey or similar climate survey	23-24: 60%	65%		65%	+5%

Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

ECMSI maintains a caring school culture that supports student wellness, is responsive to stakeholder feedback, and ensures organizational sustainability. While recognizing that social emotional health directly impacts academic success, the site employed various MTSS strategies to tackle both chronic absenteeism and strengthen the sense of belonging felt by all. Through a grant with Learning Communities for School Success, along with Town Hall meetings, Coffee with the Principal, newsletters, Open House, two-way messaging platforms that provided targeted communication, and other on-campus events which reinforce a supportive home-school connection, families were encouraged to partner with the school in order to ensure student success. As a result, 99% of parents felt welcome to participate at the school and 98% agree/strongly agree that the school allows for their input and welcomes their contributions. Families were also provided with clear expectations about attendance and the negative consequences that arise when a child misses school. Fun campaigns, competitions and even PBIS rewards encouraged student engagement and peer-to-peer connectedness. After carefully tracking daily attendance and following up directly with those families whose child was frequently out of school, the site's chronic absentee rates dropped from 16.3% in 2023-24 to 15.9% this year.

Additionally, through funds provided by the CA Community Schools Partnership Program (planning grant), the site maintained a dedicated mental health team, which included a dedicated social worker on campus, a Dean, and a counselor. Not only were restorative justice practices implemented with fidelity, crisis interventions and incidents requiring discipline were carefully documented so students felt more support while on campus. This led to a positive learning environment with less referrals and suspensions, whereby students understood accountability and felt safe sharing concerns or vulnerabilities. Regular and consistent staff meetings, professional development, surveys, listening tours, and an 'open door' policy with site administration further helped ECMSI align programming and policies for a thriving school culture. Finally, with the help of local partnerships ranging from The Bay Foundation, Tree People, Climate Action Schools, States Santa Monica Mountains Restoration Project and Growing Great, our students were provided with direct experiential learning opportunities that help foster a sense of environmental stewardship within the community and often increased daily participating and attendance rates.

In summation, strong leadership, clear communication with families, and the strategic use of funding from crucial grants that support mental wellness helped ECMSI remain focused on its student-centered mission. Overall, the school experienced measurable progress in attendance, engagement, and school climate, and continues to serve as a model for how intentional practices can lead to meaningful outcomes for underserved student populations.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The primary difference between ECMSI's Budgeted Expenditures and Estimated Actual Expenditures is due to a slight overspend in the Teacher Innovation Grant. This is connected to the California National Board Certified Teacher Certification Incentive Award Program,

managed by the California Department of Education (CDE), which offers incentives to educators in high-priority schools. The minimal overspend reflects the site's investment in supporting all staff, along with our commitment to retaining highly qualified educators.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

ECMSI is dedicated to meeting the social-emotional learning needs of all students. The staff continue to implement various measures and initiatives that foster a climate of care, enhance each student's sense of belonging on campus and promote engagement, along with inclusion, all of which leads to academic success. Outdoor education excursions additionally provide 6-8th graders with an opportunity to immerse themselves in nature and build community beyond the school campus. PBIS incentives such as hot chocolate on rainy days, themed Friday activities, spirit weeks and even free dress passes, have worked to combat chronic absenteeism. Additionally, interdisciplinary lessons and hands-on learning projects offer a unique way to teach core curriculum, in conjunction with geography, history, and even culture. Finally advisory periods offer protected time to strengthen connectedness and implement interventions for those students who are struggling.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

None at this time.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.a	Partnerships/Outdoor Education	ECS and school-site leadership will develop and sustain partnerships in order to increase quality outdoor education engagement of unduplicated pupils, so they are able to access resources, experience, and develop expertise related to their educational/career plans. Overnight excursions and day field trips will contribute to whole child wellness and allow students to explore open space, wilderness, while enhancing their sense of belonging and community building outside of the classroom. Substantial evidence supports the value of outdoor education programs for promoting healthy adolescent development (Cason & Gillis, 1994; Dillon et al., 2006; Hattie, Marsh, Neill, & Richards, 1997; Norton & Watt, 2013).	$305,367	Y

2.b	AMA- MTSS (SEL)	We will continue our commitment to achieving equity is rooted in the guiding principle that every child is a blessing. We recognize our responsibility to proactively confront systemic barriers that hinder access to education and ensure our school supports all learners. Through a partnership with All Means All (AMA), a nonprofit dedicated to creating high-performing, inclusive learning environments for students with disabilities and historically marginalized communities, we've adopted leadership development and integrated inclusive practices to better support the diverse needs of our entire student population. This ensures our learners are seen for their assets, have an authentic sense of belonging and are provided with a viable path to achieving academic success. Our Best Practice model that incorporates small learning communities centers meaningful relationships with adults as a critical element needed for student engagement and learning. In advisory, these relationships act as a Tier 1 support for social, emotional & academic needs, where every student is included, has a sense of belonging and can engage in learning in order to fulfill our vision and works to improve students' overall performance (including attendance, engagement and CAASPP scores). Tools and strategies from advisory can be incorporated in classes across content areas. Practicing building community in advisory will also increase teachers' capacity to implement Universal Design for Learning and Reading Apprenticeship in academic settings. We continue to improve Tier 3 social emotional supports with a trained social worker, who can provide targeted interventions for student engagement and restorative practices that is currently provided by our counselors, enabling the counselors to spend more time supporting students in Tier 2.	$352,419	Y
2.c	Parent Engagement	Continue to leverage and build parent engagement strategies, like Town halls, community events, committees and councils to expand parent involvement in decision-making and increase participation thereby creating a sense of connectedness, particularly amongst parents of low-income students and English learners.	$3,158	Y

2.d	Student Engagement	We will continue to develop programming, community partners, enrichment activities, and mentoring programs to improve attendance and decrease chronic absenteeism, particularly amongst our English Learners. We will maintain a robust afterschool program to supplement the educational program and increases student engagement, along with a sense of connectedness.	$87,805	Y

Goal

Goal #	Description	Type of Goal
3	**Excellent Operations & Facilities**. We will ensure that our operations and facilities support the needs of our students, align with our educational programming, and promote the achievement of learning outcomes. With guidance from the ECS Home Office, we will improve systems that enable smooth, efficient, and compliant school operations.	Broad

State Priorities addressed by this goal.

1, 2, 7

An explanation of why the LEA has developed this goal.

In order to achieve successful student learning outcomes, operations and facilities continue to support the educational programs in place at ECMSI. With assistance from the ECS Home Office, we have established effective protocols and policies that maintain compliance and help the site efficiently function day-to-day.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
16	Teachers: Fully credentialed & appropriately assigned Number of misassignments	23-24: 4	2		0	-2
17	Instructional Materials: Percentage of students with access to standards-aligned instructional materials.	23-24: 100%	100%		100%	0%
18	School Facilities in "Good Repair": Clean, safe, and functional as determined by Facility Inspection Tool (FIT) or other local instrument that meets same criteria	23-24: The facility received ratings of Good on all inspected systems, and an overall rating of Exemplary	The facility received ratings of Good on all inspected systems, and an overall rating of Exemplary		The facility will receive ratings of good on all inspected systems and an overall rating of exemplary.	0%
19	Course Access	23-24: All students have access to CCSS and CA ELD Standards-aligned curriculum and to the educational program as outlined in the charter petition.	100%		100% of students have access to CCSS and CA ELD Standards-aligned curriculum and to the educational program as outlined in the charter petition.	0%

Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

It is imperative that our operations and facilities remain mission-aligned and continue to meet the needs of our educational programs. In order to ensure the achievement of all learning goals, the ECS Home Office, which includes human resources, accounting, financial/fund

development, and data management, has developed policies, procedures and protocols for the ECMS-Inglewood leadership team to direct their focus on student outcomes. In addition to the regular use of Door Bloks in each classroom, gates were regularly monitored, and emergency drills were practiced throughout the year. Early in the school year, site leaders met with district administration to review existing safety practices and assess procedures that need updating. ECS also updated its Network Safety Plan with protocols and communication templates should there be a health or safety issue on campus.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Our Estimated Actual Expenditures show some key differences from our Budgeted Expenditures, primarily due to strategic investments and operational shifts. First, ECMSI overspent on technology, including Chromebooks, accessories, iPads, projectors, and other related tech equipment. This investment was crucial to enhancing our students' learning and access to digital resources. The site also overspent on food services. We recently switched vendors, and while individual meal costs are slightly higher, our students are enjoying the new options and selections more, leading to increased participation and consumption. Finally, there has been overspend on campus improvements. This includes essential work to perimeter fencing, roof repair, new signage, and the abatement of asbestos and related materials, all vital for maintaining a safe school environment.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

In an effort to ensure excellent operations, ECMSI audited the current condition of all campus facilities and reviewed infrastructure upgrades necessary for the proper implementation of our mission-aligned programming. In fact ECMSI's total expenditures, when compared to the budget, were off by only 3%, demonstrating strong fiscal management. Any requisite actions taken were to enhance compliance and goal accountability, increase campus safety, and ensure that all staff felt supported thereby making significant progress towards our mission of reimagining public education.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

None at this time.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.a	Employees for Ed. Program	School will employ certificated employees necessary to implement educational programs.	$1,057,191	N
3.b	Employees for Operations	School will employ staff necessary for effective operations and facilities that support student safety and the implementation of educational programs	$490,708	N
3.c	Insurance/Benefits	School will maintain required insurance and will offer competitive employee benefits packages.	$870,220	N
3.d	Curriculum	School will purchase books, materials and supplies to ensure smooth operations and effective implementation of educational programs. Students will be provided with free and reduced lunch.	$448,233	N
3.e	Professional Services	School will leverage professional services and other ongoing operating expenses to ensure smooth operations and effective implementation of educational programs. Action encompasses budget series 5000, including professional services such as attorneys and auditors and expenses such as copier rentals, tech support, and district oversight.	$1,623,113	N
3.f	Capital Improvements	School site will make capital improvements to ensure student safety and support implementation of educational programs.	$617,000	N
3.g	CMO Classified	ECS personnel will provide the school with human resources, accounting, financial, development, data and facilities support to ensure smooth operations. ECS personnel will also support the school's implementation of standards and work to secure additional resources needed to implement educational programs.	$158,450	N

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2024-25

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$1,477,727	$190,688

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
41%	0%	$0	41%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness

Goal 1 **Action b** **Action h** **Action i** **Action j**	After assessing the needs, conditions and circumstances of our low income students and English language learners, we determined that as a result of the pandemic there was a higher proportion of these students who were not passing their courses (ELA and Math) than we've seen in previous years.	In order to address this condition, we will improve instruction via our teacher development system (Action 1.b), our literacy and math initiatives (Action 1.h), and Confronting Anti-Blackness & Racism (Action 1.j). Through our Teacher Development System, including professional development, classroom observations, and regular meetings with Instructional Leadership Teams, we will articulate the highest leverage instructional best practices for students who are low-income, English learners and/or foster youth, while preparing our new teachers with student-centered coaching and related mentorship from site administration. Via our Literacy & Math Initiatives (Action 1.h), we will continue implementing MTSS, along with WestEd's Reading Apprenticeship, we are focusing on metacognition across all content areas, text selection and classroom conditions, building vertical alignment and common rubrics to ensure grade level rigor, while also aligning with our organizational-wide priority "planning for critical thinking." In addition to the continued implementation of adopted CCSS-aligned mathematics curricula, to support learning we have implemented "Look-Fors" which include protected independent think time, small group collaboration, group discussion, and opportunities to synthesize thinking in order to better support the balance of fluency, rigor and overall student success.	In year one, we will: Determine which standards need to be prioritized to address the impact of the pandemic on student learning Determine the role of teacher-created versus adopted curricula and assessments Audit our existing intervention systems Articulate high leverage instructional best practices to serve as the bedrock for each of the three tiers of academic supports Train and support teachers through a variety of professional development modalities Monitor implementation of tiered supports Develop organization-wide tools to make MTSS efficient and sustainable in identifying students and providing appropriate interventions Draft a 3 year vision for improving MTSS at ECS Observe and gather data to evaluate efficacy of practices and to ensure implementation with fidelity

		To increase the effectiveness and sustainability of academic interventions, we will increase resources and refine the functioning of our Multi-Tiered systems of support (Action 1.b) for both ELA and Math courses. These targeted supports to ensure that all ECS students become conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. We also discovered that a lower percentage of our English Language Learners entered and completed college, in comparison to other student groups, including our low income students who have a lower rate of college completion than students statewide. Specialty classes (Action 1.i), including Green Ambassadors, Games and Handwork, and College/Career Readiness program will help low income students and English learners develop the skills needed to succeed in a college preparatory high school, develop students' social emotional skills and reinforce content and skills from core courses through engaging activities appealing to multiple modalities. We will provide all learners with these programs and we will refine them as informed by our ongoing work supporting Confronting Anti-Blackness & Racism (Action 1.j).	In years two and three we will continue to implement our teacher development system and integrate the systems and practices identified in year one to ensure our MTSS is coordinated, data-based, sustainable and supports equitable outcomes for students.

		These actions are being provided on an LEA-wide basis and we expect that all students whose academic achievement has declined post-pandemic will benefit from these supports. However, because of ECS' targeted actions implemented to meet the news associated with specific students, EL and low-income students are able to achieve high GPAs and course passage rates in ELA and Math. Additionally, we expect that other academic measures (specifically NWEA and CAASPP scores) for our low-income students and English learners will increase as well.	

Goal 2 **Action a** **Action b** **Action c** **Action d**	After assessing the needs, conditions and circumstances of our low income students and our English Language learners, we understand that post-pandemic many schools experienced lower attendance rates and higher rates of chronic absenteeism. Overall, chronic absenteeism decreased from 20.2% in the previous year to 17% in the current year. Similar trends were observed for English Learner and low-income student groups.	To proactively address this condition, we hired a social worker, through a CA Community Schools Partnership Grant, to help track chronic absences and follow up directly with families whose students were regularly absent. We also provided outdoor education and service learning opportunities to our students (Action 2.a), free of charge, reimagined advisory to increase engagement, school connectedness and provide opportunities for c social emotional and academic support (Action 2b). We will continue to leverage successful parent engagement strategies, while expanding parent involvement in the decision making process (2.c). In an effort to build a more inclusive learning environment for low-income students and English language learners, we are continuing to develop programming, work with community partners, offer enrichment opportunities (like a robust afterschool program), and create mentoring programs to increase student engagement and sense of connectedness. (Action 2.d). These actions are being provided on an LEA-wide basis and we expect that all students with less than a 95% attendance rate will benefit. The actions also meet needs most associated with those who experience chronic stress, anxiety, feelings of isolation, and are currently experiencing a socio-economically disadvantaged status; however, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of other student groups.	We will closely monitor progress to increase the attendance rate of our low-income students, as well as all students. We will also regularly review parent participation rates through our Parent Engagement Tracker tool. Through surveys and School Site Council, we will also seek feedback from students, parents, and staff about attendance and chronic absenteeism issues.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
Goal 1 Action d Action e	Our Interdisciplinary Benchmark and ELPAC test scores indicate our EL students often struggle with the writing substrand of the written language claims and achieve lower ELA scores on CAASPP tests. In Math, similar data indicates lower performance rates as recorded on the Lowest Performing Data Files per the 2023 CA Dashboard.	We will collaborate with other ECS sites to create shared systems of compliance and accountability (Action 1.d). To fulfill the high needs of English Learners upon school entry, we will continue to assign a full-time paraeducator to support 6th grade English learners. We'll improve delivery of ELD and Math services through targeted professional development (Action 1.e) that focuses on the Reading Apprenticeship framework for all staff, including general education teachers serving English Learners at our site.	We will monitor progress in increasing our percentage of English Learners who make progress on ELPAC. We will also review, for each cohort, the percentage of students reclassified out of those who started at the site as an English Learner.

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Not Applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Concentration funds will be used for the retention of critical positions for educational service at ECMS-I: counselor and dean. These funds will be used cover the salary expenses for these roles. Without these funds, the ECMS-I would not be able to retain the current number of employees in these roles.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	Not Applicable–single school LEA.	Not Applicable–single school LEA.
Staff-to-student ratio of certificated staff providing direct services to students	Not Applicable–single school LEA.	Not Applicable–single school LEA.

2025-26 Total Planned Expenditures Table

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2025-26	$ 3,610,512	$ 1,477,727	40.928%	0.000%	40.928%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$ 5,158,762	$ 2,352,280	$ 566,031	$ 355,163	$ 8,432,236.00	$ 4,239,383	$ 4,192,853

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.a	ECS Certificated	All	No					$ 27,019	$ -		$ 27,019			$ 27,019	0.000%
1	1.b	Multi-Tiered Sys of Support/TDS	All	Yes	LEA-wide	All	All	Ongoing	$ 130,505	$ 70,267	$ 159,064	$ 35,069		$ 6,639	$ 200,772	0.000%
1	1.d	ELD Program	English Learners	Yes	Limited	English Learners	All	Ongoing	$ 180,187	$ (2,789)	$ 138,541			$ 38,857	$ 177,398	0.000%
1	1.e	ELD PD	English Learners	Yes	Limited	English Learners	All	Ongoing	$ 112,602	$ -	$ 18,181			$ 94,421	$ 112,602	0.000%
1	1.f	Special Ed Program	Students with Exceptionalities	No					$ 723,911	$ 199,695	$ 534,369	$ 336,031		$ 53,206	$ 923,606	0.000%
1	1.g	Special Ed PD	Students with Exceptionalities	No					$ 103,785	$ 21,237	$ 108,029	$ 16,993			$ 125,022	0.000%
1	1.h	Literacy & Math Initiatives	All	Yes	LEA-wide	All	All	Ongoing	$ 484,483	$ 16,490	$ 399,491	$ 77,692		$ 23,790	$ 500,973	0.000%
1	1.i	Specialty Classes	All	Yes	LEA-wide	All	All	Ongoing	$ 254,016	$ 9,559	$ 178,470	$ 85,105			$ 263,575	0.000%
1	1.j	College/Career Readiness	All	Yes	LEA-wide	All	All	Ongoing	$ 79,726	$ -	$ 79,726				$ 79,726	0.000%
2	2.a	Partnerships/Outdoor Education	All	Yes	LEA-wide	All	All	Ongoing	$ 30,000	$ 275,367	$ 235,035	$ 70,332			$ 305,367	0.000%
2	2.b	AMA- MTSS (SEL)	All	Yes	LEA-wide	All	All	Ongoing	$ 352,419	$ -	$ 199,531	$ 152,888			$ 352,419	0.000%
2	2.c	Parent Engagement	All	Yes	LEA-wide	All	All	Ongoing		$ 3,158	$ 3,158				$ 3,158	0.000%
2	2.d	Student Engagement	All	Yes	LEA-wide	All	All	Ongoing	$ 51,592	$ 36,213	$ 87,805				$ 87,805	0.000%
3	3.a	Employees for Educational Program	All	No					$ 1,057,191	$ -	$ 866,496	$ 190,695			$ 1,057,191	0.000%
3	3.b	Employees for Operations	All	No					$ 493,497	$ -		$ 77,916	$ 415,581		$ 493,497	0.000%
3	3.c	Insurance/Benefits	All	No						$ 870,220	$ 819,419	$ 50,801			$ 870,220	0.000%
3	3.d	Curriculum	All	No						$ 448,233	$ 33,239	$ 136,294	$ 150,450	$ 128,250	$ 448,233	0.000%
3	3.e	Professional Services	All	No						$ 1,628,203	$ 932,758	$ 685,445		$ 10,000	$ 1,628,203	0.000%
3	3.f	Capital Improvements	All	No						$ 617,000	$ 207,000	$ 410,000			$ 617,000	0.000%
3	3.g	Home Office Classified	All	No					$ 158,450	$ -	$ 158,450				$ 158,450	0.000%

2025-26 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$ 3,610,512	$ 1,477,727	40.928%	0.000%	40.928%	$ 1,499,002	0.000%	41.518%	Total:	$ 1,499,002
								LEA-wide Total:	$ 1,342,280
								Limited Total:	$ 156,722
								Schoolwide Total:	$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.b	Multi-Tiered Sys of Support/TDS	Yes	LEA-wide	All	All	$ 159,064	0.000%
1	1.d	ELD Program	Yes	Limited	English Learners	All	$ 138,541	0.000%
1	1.e	ELD PD	Yes	Limited	English Learners	All	$ 18,181	0.000%
1	1.h	Literacy & Math Initiatives	Yes	LEA-wide	All	All	$ 399,491	0.000%
1	1.i	Specialty Classes	Yes	LEA-wide	All	All	$ 178,470	0.000%
1	1.j	College/Career Readiness	Yes	LEA-wide	All	All	$ 79,726	0.000%
2	2.a	Partnerships/Outdoor Education	Yes	LEA-wide	All	All	$ 235,035	0.000%
2	2.b	AMA- MTSS (SEL)	Yes	LEA-wide	All	All	$ 199,531	0.000%
2	2.c	Parent Engagement	Yes	LEA-wide	All	All	$ 3,158	0.000%
2	2.d	Student Engagement	Yes	LEA-wide	All	All	$ 87,805	0.000%

2024-25 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	$ 7,446,447.00	$ 7,795,977.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.a	ECS Certificated	No	$ 27,018	$ 27,019
1	1.b	Multi-Tiered Sys of Support/TDS	Yes	$ 408,869	$ 411,403
1	1.d	ELD Program	Yes	$ 189,130	$ 189,130
1	1.e	ELD PD	Yes	$ 109,803	$ 109,440
1	1.f	Special Ed Program	No	$ 852,958	$ 843,508
1	1.g	Special Ed PD	No	$ 124,877	$ 115,953
1	1.h	Literacy & Math Initiatives	Yes	$ 483,085	$ 480,949
1	1.i	Specialty Classes	Yes	$ 270,784	$ 273,816
1	1.j	College/Career Readiness	Yes	$ 89,543	$ 66,958
2	2.a	Partnerships/Outdoor Education	Yes	$ 198,670	$ 221,240
2	2.b	AMA- MTSS (SEL)	Yes	$ 304,608	$ 304,608
2	2.c	Parent Engagement	Yes	$ 35,270	$ 35,323
2	2.d	Student Engagement	Yes	$ 51,232	$ 56,232
3	3.a	Employees for Educational Program	No	$ 900,898	$ 856,426
3	3.b	Employees for Operations	No	$ 437,378	$ 476,072
3	3.c	Insurance/Benefits	No	$ 829,969	$ 820,669
3	3.d	Curriculum	No	$ 350,903	$ 497,501
3	3.e	Professional Services	No	$ 1,589,879	$ 1,778,105
3	3.f	Capital Improvements	No	$ 50,000	$ 85,096
3	3.g	Home Office Classified	No	$ 141,573	$ 146,529

2024-25 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
$ 1,461,944	$ 1,689,535	$ 1,604,003	$ 85,532	0.000%	0.000%	0.000% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.b	Multi-Tiered Sys of Support/TDS	Yes	$ 334,695	$ 328,374.00	0.000%	0.000%
1	1.d	ELD Program	Yes	$ 189,130	$ 189,130.00	0.000%	0.000%
1	1.e	ELD PD	Yes	$ 14,022	$13,659	0.000%	0.000%
1	1.h	Literacy & Math Initiatives	Yes	$ 456,446	$ 402,072.00	0.000%	0.000%
1	1.i	Specialty Classes	Yes	$ 216,406	$173,411	0.000%	0.000%
1	1.j	College/Career Readiness	Yes	$ 76,467	$ 66,958.00	0.000%	0.000%
2	2.a	Partnerships/Outdoor Education	Yes	$ 171,870	$192,040	0.000%	0.000%
2	2.b	AMA- MTSS (SEL)	Yes	$ 195,229	$ 195,229.00	0.000%	0.000%
2	2.c	Parent Engagement	Yes	$ 35,270	$33,130	0.000%	0.000%
2	2.d	Student Engagement	Yes	$ -	$10,000	0.000%	0.000%

2024-25 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$ 3,519,322	$ 1,461,944	0.000%	41.541%	$ 1,604,003	0.000%	45.577%	$0.00 - No Carryover	0.00% - No Carryover

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Appendix C:
Promotion and Retention Policy

Promotion and Retention

Students advance to the next grade when they demonstrate growth in learning and achievement of California grade-level standards. Decisions about promotion or retention are made using multiple measures and with attention to equitable access to supports and timely communication with families. Behavior and conduct are reported separately and are not used as the basis for promotion or retention.

Measures Considered

- Standards-based grades and evidence of proficiency/growth on priority standards in English Language Arts and Mathematics;
- Performance on local benchmark and diagnostic assessments and classroom assessments (e.g., unit assessments, performance tasks, portfolios);
- State indicators, when available (e.g., CAASPP/CAST), reviewed alongside classroom evidence; and
- Attendance/engagement factors only insofar as they affect access to instruction.

Students who have previously been retained

Students who have previously been retained can be advanced to their pre-retention grade level (the new grade level assigned at the end of the school year before the retention decision) if family, educators, and the counselor agree it's in the interest of the student and we have evidence (grades and standardized test performance) that the student is able to perform above current grade level. To ensure the success of a previously retained student, ECMS-I will convene an SST or IEP team to analyze student needs and indicators of academic performance, recommend grade level promotion, and monitor student progress for a period of time if they are promoted to their pre-retention grade level.

Early Identification and Support

Students at risk of not meeting grade-level standards are identified as early in the school year as practicable. Identified students receive targeted interventions and progress monitoring through the Student Success Team (SST) or equivalent process, with family notification and consultation.

Promotion/Retention Determinations

At the end of the school year, the Principal, in consultation with the student's teachers and family, reviews the body of evidence to determine promotion or retention. Retention may be considered only after documented interventions have been implemented with fidelity and evidence shows insufficient progress toward grade-level expectations. The final decision is issued in writing with a support plan for the following term.

Appeals
A parent/guardian may appeal a promotion or retention decision pursuant to Education Code Section 48070.5(f). Appeals begin at the school site and may be reviewed by the Charter School's designated central administrator.

Students with Disabilities: IEPs

Promotion and retention decisions for students with disabilities are determined on a case-by-case basis through the Individualized Education Program (IEP) process. These decisions must align with the student's IEP goals, services, and documented accommodations, ensuring the determination supports the student's access to and progress in the general education curriculum. Decisions regarding the grade-level retention of a student receiving special education services shall be made by the IEP team.

Students with Disabilities: Section 504
For students with Section 504 Plans, promotion and retention decisions must be made in a manner consistent with the accommodations and supports outlined in the student's 504 Plan. These decisions must ensure equal access to education and protect against discrimination based on disability, in accordance with Section 504 of the Rehabilitation Act.

English Learners
English Learners are not identified for retention based solely on English language proficiency. Language development data (e.g., ELPAC/ELPI) are reviewed alongside academic evidence, and access to integrated and designated ELD is ensured.

Documentation
All notices, SST notes, intervention records, assessment data, and final determinations are maintained in the student record and summarized in reporting cycles.

Continuous Improvement

Promotion and retention patterns are reviewed annually to ensure equitable outcomes and to strengthen interventions and family communication.

Appendix D:
Conflict of Interest Code

Conflict of Interest Code
of the

Environmental Charter Schools

Incorporation of FPPC Regulation 18730 (2 California Code of Regulations, Section 18730) by Reference

The Political Reform Act (Government Code Section 81000, *et seq.*) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. 18730), which contains the terms of a standard conflict of interest code. After public notice and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730, and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated into the conflict of interest code of this agency. This regulation and the attached Appendices (or Exhibits) designating officials and employees and establishing economic disclosure categories shall constitute the conflict of interest code of this agency.

Place of Filing of Statements of Economic Interests

All officials and employees required to submit a statement of economic interests shall file their statements with the agency head; or his or her designee. The agency shall make and retain a copy of all statements filed by its Members of the Board of Directors and the Superintendent and forward the originals of such statements to the Executive Office of the Board of Supervisors of Los Angeles County.

Environmental Charter Schools shall retain the originals of statements for all other Designated Positions named in the agency's conflict of interest code. All retained statements, original or copied, shall be available for public inspection and reproduction (Gov. Code Section 81008).

Environmental Charter Schools

Exhibit "A"

CATEGORY 1

Persons in this category shall disclose all interest in real property which is located in whole or in part within two (2) miles of any facility utilized by Environmental Charter Schools, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

Persons are not required to disclose a residence, such as a home or vacation cabin, used exclusively as a personal residence; however, a residence in which a person rents out a room or for which a person claims a business deduction may be reportable.

CATEGORY 2

Persons in this category shall disclose all investments and business positions in, and sources of income (including gifts, loans and travel payments) that are from, business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type utilized by Environmental Charter Schools.

CATEGORY 3

Persons in this category shall disclose all investments and business positions in, and sources of income (including gifts, loans and travel payments) that are from, business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type utilized by the designated position's department. For the purpose of this category, the department of the Principal is his or her entire school site.

CATEGORY 4

Persons in this category shall disclose all income (including gifts, loans and travel payments) from any Environmental Charter Schools employee or any known representative or association of such employee, or any business known by the reporting official to be owned or controlled by such employee.

Environmental Charter Schools

Exhibit "B"

Designated Positions	Disclosure Categories
Member, Board of Directors	1, 2, 4
Superintendent	1, 2, 4
Deputy Superintendent of Instruction	2
Director of Compliance & Operations	1, 2, 4
Director of Growth & Sustainability	1, 2
Chief Operating Officer/Director of Finance	1, 2, 4
Principal	3
Consultants/New Positions*	

* Consultants/New Positions are included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitations:

The Superintendent or his or her designee may determine in writing that a particular consultant or new position, although a “designated position,” is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with disclosure requirements in this section. Such written determination shall include a description of the consultant’s or new position’s duties and, based upon that description, a statement of the extent of disclosure requirements. The Superintendent or his or her designee’s determination is a public record and shall be retained for public inspection in the same manner and location as this conflict-of-interest code. (Gov. Code Section 81008.)

Individuals who perform under contract the identical duties of any designated position shall be required to file Statements of Economic Interests disclosing reportable interests in the categories assigned to that designated position.

EFFECTIVE: 12/6/2023

Appendix E:
Operating Documents for MCP and Each LLC

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FILED
Secretary of State
State of California
MAY 01 2013
CC

ARTICLES OF INCORPORATION

OF

MENLO CHARTER PROPERTIES,
A California Nonprofit Public Benefit Corporation

The undersigned Incorporator hereby executes the following Articles of Incorporation for the purpose of forming a corporation under the General Corporation Law of the State of California:

ARTICLE I.

NAME

The name of the corporation is Menlo Charter Properties, a California nonprofit public benefit corporation.

ARTICLE II.

PURPOSES AND POWERS

This corporation is organized and shall be operated exclusively for charitable and educational purposes by conducting or supporting activities for the benefit, or to carry out the purposes, of Environmental Charter Schools, a California nonprofit public benefit corporation. If the aforesaid organization ceases to be described in Section 501(c)(3) and Section 509(a)(1) or (a)(2) of the Internal Revenue Code of 1986, as amended (or the corresponding provisions of any future United States Internal Revenue Law) (the "Code"), the corporation shall be operated exclusively for the benefit, or to carry out the purposes, of one or more organizations described in Code Section 501(c)(3) and Section 509(a)(1) or (a)(2) as shall be selected by the Board of Directors of the corporation.

A. Solely for the above purposes, the corporation is empowered to exercise all rights and powers conferred by the laws of the State of California upon nonprofit corporations, including, without limitation thereon, to receive gifts, devises, bequests and contributions in any form, and to use, apply, invest and reinvest the principal and/or income therefrom or distribute the same to qualified charitable organizations in the United States for the above purposes.

B. The corporation is organized and operated exclusively for charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code") and Section 23701d of the California Revenue and Taxation Code (or the corresponding provisions of any successor California tax laws).

C. The corporation shall have and may exercise all of the rights and powers conferred upon nonprofit public benefit corporations under the laws of the State of California from time to time. Notwithstanding any other provision of these Articles of Incorporation, however, this corporation shall not carry on any activities not permitted to be carried on (a) by an organization exempt from federal income tax under Code Section 501(c)(3) and corresponding provisions of California law, or (b) by a corporation to which contributions are deductible under Code Section 170(c)(2) and corresponding provisions of California law.

D. No substantial part of the activities of the corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, except as permitted by Code Section 501(h), and the corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of or in opposition to any candidate for public office.

ARTICLE III.

ORGANIZATION AND EXEMPTION STATUS

The corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the California Nonprofit Public Benefit Corporation Law for charitable and public purposes.

It is intended that this corporation shall have the status of a corporation which is exempt from federal income taxation under Code Section 501(a) as an organization described in Code Section 501(c)(3), and which is other than a private foundation by reason of being described in Code Section 509(a)(3). These Articles shall be construed accordingly, and all powers and activities of the corporation shall be limited accordingly.

ARTICLE IV.

AGENT FOR SERVICE OF PROCESS

The name and address in the State of California for the initial agent for service of process of this corporation is:

Alison Suffet-Diaz
16315 Grevillea Avenue
Lawndale, California 90260

ARTICLE V.

CORPORATE ADDRESS

The initial mailing and street address of the principal office of this corporation is:

16315 Grevillea Avenue
Lawndale, California 90260

ARTICLE VI.

MEMBERS

The corporation shall not have any members as defined in Section 5056 of the California Nonprofit Corporation Law. References to "members" are to the Board of Directors as provided in Section 5310 of the California Nonprofit Corporation Law. Each director shall be entitled to one vote. The Board of Directors of the corporation shall be divided into two (2) classes: the ECS Class and the Non-ECS Class. The method for electing each class of directors shall be set forth in the Bylaws of the corporation.

ARTICLE VII.

DEDICATION AND DISSOLUTION

The property of this corporation is irrevocably dedicated to charitable purposes meeting the requirements of Section 214 of the California Revenue and Taxation Code and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof, or to the benefit of any private person.

Upon the dissolution or winding up of the corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of the corporation shall be distributed exclusively for charitable or educational purposes to the organization described in Article II if it is then an organization described in Internal Revenue Code Sections 501(c)(3) and 509(a)(1). If such organization is not then an organization described in Internal Revenue Code Sections 501(c)(3) and 509(a)(1), the assets of the corporation shall be distributed to one or more organizations which are then described in Code Sections 501(c)(3) and 509(a)(1) and whose charitable and/or educational purposes are substantially similar to those of the corporation, as determined by the Board of Directors of the corporation. Any of such assets not so distributed shall be distributed by the Superior Court in the county in which the principal office of the corporation is located, exclusively for the aforesaid purposes of the corporation to such organization(s) as are described in Code Sections 501(c)(3) and 509(a)(1) as said Court shall determine.

The undersigned declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of their own knowledge.

Date: April 22, 2013

Alison Suffet-Diaz, Incorporator

I hereby certify that the foregoing transcript of 4 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

MAY 23 2013 MG

Date: _____

Debra Bowen

DEBRA BOWEN, Secretary of State

FOURTH AMENDED BYLAWS

OF

MENLO CHARTER PROPERTIES

A CALIFORNIA NONPROFIT

PUBLIC BENEFIT CORPORATION

Bylaws Adopted on May 1, 2013

Second Amended Bylaws Adopted on December 2, 2016

Third Amended Bylaws Adopted on May 17, 2019

Fourth Amended Bylaws Adopted on July 8, 2021

FOURTH AMENDED BYLAWS

MENLO CHARTER PROPERTIES

A California Nonprofit Public Benefit Corporation

Article 1
NAME, OFFICE AND PURPOSE

Section 1.1. Name. The name of this Corporation is and shall be Menlo Charter Properties (hereinafter, the "Corporation").

Section 1.2. Principal Office. The principal office of the Corporation shall be located at 812 W. 165th Pl, Gardena, California 90247. The principal office and additional offices may be located in such other places as may be determined from time to time by the Board of Directors of the Corporation (hereinafter, the "Board" or "Board of Directors").

Section 1.1. Purpose.

(a) This Corporation is a public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law primarily for charitable purposes.

(b) The Corporation is organized and shall be operated exclusively for charitable and educational purposes by conducting or supporting activities for the benefit, or to carry out the purposes, of Environmental Charter Schools, a California nonprofit public benefit corporation (the "Supported Organization"). If the Supported Organization ceases to be described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"), the Corporation shall be operated exclusively for the benefit, or to carry out the purposes, of one or more organizations described in Code Section 501(c)(3) and Section 509(a)(1) as shall be selected by the Board.

(c) Solely for the above purposes, the Corporation is empowered to exercise all rights and powers conferred by the laws of the State of California upon nonprofit public benefit corporations, including, without limitation thereon, to receive gifts, devises, bequests and contributions in any form, and to use, apply, invest and reinvest the principal and/or income therefrom or distribute the same to qualified charitable organizations for the above purposes.

Article 2
MEMBERSHIP

Section 2.1. Membership. The Corporation shall not have any members as defined in Section 5056 of the California Nonprofit Corporation Law. References to "members" are to the Board as provided in Section 5310 of the California Nonprofit Corporation Law.

Article 3
NONPARTISAN ACTIVITIES

Section 1.2. No Partisan Activities. This Corporation has been formed under the California Nonprofit Corporation Law for the purposes described in Section 1.3 above, and it shall be nonprofit and nonpartisan. No substantial part of the activities of this Corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of or in opposition to any candidate for public office.

Section 1.3. No Activities Not in Furtherance of Exempt Purposes. The Corporation shall not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of the purposes described in Section 1.3 above.

Article 2
DEDICATION OF ASSETS

Section 2.1. Dedication of Assets. The property of this Corporation is irrevocably dedicated to charitable purposes meeting the requirements for exemption provided by Section 214 of the California Revenue and Taxation Code, and no part of the net income or assets of this Corporation shall ever inure to the benefit of any director or officer thereof, or to the benefit of any private person.

Section 2.2. Assets Distributed on Liquidation. Upon the dissolution or winding up of the Corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of the Corporation shall be distributed exclusively for charitable purposes: (1) to the Supported Organization if it is then a Qualified Organization, or (2) if the Supported Organization is then neither in existence nor a Qualified Organization, to one or more other Qualified Organizations as determined by the Board. Any of such assets not so distributed shall be distributed exclusively for charitable purposes to such Qualified Organizations as shall be determined by the Superior Court in the county in which the principal office of the Corporation is located. As used herein, a "Qualified Organization" is a nonprofit fund, foundation or corporation that is organized and operated exclusively for charitable purposes meeting the requirements for exemption provided by Section 214 of the California Revenue and Taxation Code and which has established its tax exempt status under Code Sections 501(c)(3) and 509(a)(1) or 509(a)(2) and under California Revenue and Taxation Code Section 23701d.

Article 3
BOARD OF DIRECTORS

Section 3.1. General Powers. Subject to the limitations of these Bylaws, the Articles of Incorporation, and the laws of the State of California, the affairs of the Corporation shall be managed by, and all corporate powers shall be exercised by, or under the direction of, the Board.

Section 3.2. Number, Tenure and Qualifications.

(a) The Corporation shall have five (5) directors, who shall be divided into two (2) classes, as follows: (a) the "ECS Class," which shall consist of three (3) directors (hereinafter referred to as the "ECS directors"), and (b) the "Non-ECS Class," which shall consist of two (2) directors (hereinafter referred to as the "Non-ECS directors"). The ECS directors and the Non-ECS directors shall hereinafter be collectively referred to as "directors." Any increase in the number of directors shall be made in increments of two (2) (i.e. one ECS director and one Non-ECS director) so that the number of ECS directors is always greater than the number of non-ECS directors. A copy of the Articles of Incorporation and Bylaws of the Corporation, and any amendments thereto, shall be delivered to each new director upon taking office.

(b) The Board of Directors of Environmental Charter Schools ("ECS"), a California nonprofit public benefit corporation, shall designate the ECS directors, and a 2/3 majority of the Board of the Corporation shall elect the Non-ECS directors.

(c) All Non-ECS Directors shall be elected by the Board at its annual meeting for purposes of filling the seats vacated by such directors whose terms expire as of the date of such meeting. However, if one or more vacancies of Non-ECS Directors are not filled by the election of directors at an annual meeting, such directors may be elected at a special meeting of the Board called and held for that purpose or by unanimous written consent.

(d) Each ECS Director shall serve until removed or replaced by ECS. Each Non-ECS Director shall serve for a two (2) year term, and shall hold office until the annual meeting of the Board held at the expiration of such term or until a successor shall have been elected. A director may serve for consecutive terms without limitation.

Section 3.1. Vacancies.

(a) Events Causing Vacancies. Vacancies on the Board shall exist (1) on the death or resignation of any director, (2) on the removal of any director by the Board, (3) on the declaration by the Board as set forth in Section 5.3(d) hereof, (4) whenever the number of authorized directors is increased, or (5) on the failure of the Board, at any meeting of Board at which any directors are to be elected, to elect the number of directors required to fill vacancies on the Board as of the date of that meeting.

(b) Resignations. Except as provided in this paragraph, any director may resign, which resignation shall be effective on giving written notice to the President, the Secretary, or the Board of Directors, unless the notice specifies a later time for the resignation to become effective. If the resignation of a director is effective at a future time, the Board may, in accordance with Section 5.3(d), elect a successor to take office as of the date when the

resignation becomes effective. The Board may accept a resignation prior to filling that vacancy with a successor director.

(e) Removal. An ECS director may be removed, with or without cause, by a written resolution of the Board of Directors of ECS. A Non-ECS director may be removed, with or without cause, only by the vote or written resolution of 2/3 of the Board of the Corporation.

(f) Filling Vacancies.

(i) Any vacancy occurring in the ECS Class shall be filled by the Board of Directors of ECS.

(ii) Any vacancy occurring in the Non-ECS Class shall be filled by the vote or written consent of 2/3 of the Board of the Corporation.

(iii) Any director elected to fill a vacancy shall hold office during the unexpired term of his or her predecessor in office and until his or her successor is elected.

(iv) The Board may declare vacant the office of a director who has been declared of unsound mind by a final order of court, or convicted of a felony, or been found by a final order or judgment of any court to have breached any duty under Section 9240 et. seq. of the California Nonprofit Corporation Law.

(c) No reduction of the authorized number of directors shall have the effect of removing any director prior to the expiration of his or her term of office.

Section 3.2. Annual & Regular Meetings. Immediately after each annual meeting of the Board, the Board shall hold a regular meeting for purposes of organization, election of officers, and transaction of other business that may properly come before the Board. Regular meetings of the Board may be held at such time and place as may be designated from time to time by resolution of the Board.

Section 3.3. Special Meetings. Special meetings of the Board may be called by or at the request of the President, the Secretary or any two (2) directors. Unless approved by the President for an alternative location, the place of special meetings will be the principal office of the Corporation.

Section 3.4. Notice of Meetings. Notice of any meeting of the Board shall be given at least two (2) days prior thereto, either personally or by telephone, facsimile or electronic mail, or four (4) days prior thereto by first-class mail and/or electronic mail, subject to waiver of notice as provided in Section 5.7 of these Bylaws. All such notices shall be given or sent to the director's address (including electronic mail address) or telephone number as shown on the records of the Corporation.

Section 3.5. Waiver of Notice. Whenever any notice is required to be given under the provisions of the California Nonprofit Corporation Law or under the provisions of the Articles of Incorporation of the Corporation or these Bylaws, a written waiver thereof, signed by the person

or persons entitled to such notice, whether before or after the time stated therein, which is made a part of the minutes, shall be deemed equivalent to the giving of such notice. The attendance of a director at any special meeting shall constitute a waiver of notice of such meeting.

Section 3.6. Quorum.

(a) A majority of the directors holding office at any point in time shall constitute a quorum; *provided, however,* (i) more non-ECS directors are present than ECS directors; and (ii) except as provided in the following Section 5.8(b), a Non-ECS director is present. Unless otherwise provided herein, the directors may continue to transact business during a meeting at which a quorum is initially present, notwithstanding the withdrawal of directors, if any action is approved by at least a majority of the required quorum for that meeting. No business shall be considered by the Board at any meeting at which a quorum is not present, and the only motion which may be entertained at such meeting is a motion to adjourn.

(b) If at any meeting of directors there is less than a quorum present, a majority of directors present may adjourn the meeting to a date not less than five (5) nor more than thirty (30) days after the date specified for the original meeting. Notice of the date, time and place of the adjourned meeting shall be given to all directors in accordance with the requirements of Section 5.6.

Section 3.7. Manner of Acting. Action by the Board shall be by a majority of the directors present at a meeting duly held at which a quorum is present unless a greater number is required by these Bylaws or otherwise required by law.

Section 3.8. Action Without a Meeting. Any action required or permitted to be taken by the Board may be taken without a meeting if all directors, individually or collectively, shall consent in writing in advance to such action. Such action by written consent shall have the same force and effect as a unanimous vote of the Board. Such written consent or consents shall be filed with the minutes of the proceedings of the Board.

Section 3.9. Participation in Meetings by Means of Other Than Physical Attendance. Any meeting of the Board, regular or special, may be held by:

(c) Conference telephone or electronic video screen communication, so long as all directors participating in such meeting can hear one another; or

(d) Electronic transmission by and to the Corporation (other than conference telephone and electronic video screen communication) so long as both of the following apply:

(i) All directors participating in such meeting can communicate with one another concurrently; and

(ii) Each director participating in such meeting is provided the means of participating in all matters before the Board, including, without limitation, the capacity to propose, or to interpose an objection to, a specific action to be taken.

Section 3.10. Compensation. Directors shall not receive compensation for their services as members of the Board. Nothing herein shall be construed to preclude any director from receiving reimbursement for reasonable expenses, as may be fixed or determined by resolution of the Board.

Section 3.11. No Interest in Assets. No director shall possess any property right in or to the property of the Corporation. In the event the Corporation owns or holds any property upon its dissolution and winding up, after paying or adequately providing for its debts and obligations, the directors shall dispose of the remaining property in accordance with the provisions of the Articles of Incorporation of the Corporation and these Bylaws.

Section 3.12. Restrictions on Directors. Not more than forty-nine percent (49%) of the persons serving on the Board at any time may be disqualified persons as defined in Code Section 4946; *provided, however,* a person shall not be considered a disqualified person solely by virtue of serving as a foundation manager, as defined in Internal Revenue Code Section 4946(b).

Article 4
OFFICERS

Section 4.1. Officers. The officers of the Corporation shall be a President, a Secretary, a Chief Financial Officer, who shall be designated as the Treasurer, and such other officers as may be elected to offices created by the Board. Officers shall have powers and duties as specified herein and as may be additionally prescribed by the Board. One person may hold two or more offices, except neither the Secretary nor the Treasurer may serve concurrently as the President, and no officer shall execute, acknowledge, or verify any instrument in more than one capacity, if such instrument is required to be executed, acknowledged, or verified by two or more officers. The Board (or a committee of the Board) shall review the compensation, including benefits, if any, of the officers, as and when required by state or federal law.

Section 4.2. Election and Term of Office. The officers of the Corporation shall be elected annually by the Board at the regular annual meeting of the Board. If the election of any officer shall not be held at such meeting, such election shall be held as soon thereafter as conveniently possible. New offices may be created and filled, and vacancies may be filled, at any meeting of the Board. Each officer shall hold office until a successor shall have been elected, unless otherwise removed.

Section 4.3. Removal. Subject to the rights, if any, of an officer under any contract of employment, any officer elected or appointed by the Board may be removed by the Board, with or without cause, whenever in its judgment the best interests of the Corporation would be served thereby.

Section 4.4. Resignation. Any officer may resign at any time by giving written notice to the Corporation. Any resignation shall take effect at the date of the receipt of that notice or at any later time specified in that notice; and, unless otherwise specified in that notice, the acceptance of the resignation shall not be necessary to make it effective. Any resignation is without

prejudice to the rights, if any, of the Corporation under any contract to which the officer is a party.

Section 4.5. President. The President shall, if present, preside at all meetings of the Board. The President shall perform other duties commonly incident to the office and such other duties as may be required by law, by the Articles of Incorporation of the Corporation, or by these Bylaws, or which may be designated to him or her from time to time by the Board. At any time the Corporation does not have an executive director or a chief executive officer, the President shall, subject to the control of the Board, have general supervision, direction and control of the business of the Corporation.

Section 4.6. Vice-President. In the absence of the President, or in the event of his or her inability or refusal to act, the Vice-President, if any, shall perform all the duties of the President, and when so acting shall have all the powers of, and be subject to all the restrictions on, the President. The Vice-President shall have other powers and perform such other duties as may be prescribed by law, by the Articles of Incorporation of the Corporation, or by these Bylaws, or as may be prescribed by the Board.

Section 4.7. Secretary. The Secretary shall attend all meetings of the Board and shall record all acts and proceedings thereof in the minute book of the Corporation. The Secretary shall give notice in conformity with these Bylaws of all meetings of the Board or any Board committee requiring notice. The Secretary shall perform all other duties commonly incident to the office and such other duties as may be required by law, by the Articles of Incorporation of the Corporation, or by these Bylaws, or which may be designated to him or her from time to time by the Board or the President. The President may direct any Assistant Secretary to assume and perform the duties of the Secretary in the absence or disability of the Secretary, and each Assistant Secretary shall perform other duties commonly incident to the office and shall also perform such other duties and have such other powers as the Board or the President shall designate from time to time.

Section 4.8. Treasurer.

(e) The Treasurer shall be responsible for the Corporation's funds and financial records. The Treasurer shall collect and report, or supervise collection and reporting, of all income and expenditures, shall establish proper accounting procedures for the handling of the Corporation's funds, and shall be responsible for the keeping of the funds in such banks as approved by the Board, and shall keep and maintain adequate and correct accounts of the Corporation's properties and business transactions. The Treasurer shall report on the financial condition of the Corporation at meetings of the Board and at other times when called upon by the President.

(f) At the end of each fiscal year, the Treasurer shall prepare, or cause to be prepared, an annual report which shall, if required by the Board, be reviewed by a certified public accountant. At the expiration of the Treasurer's term of office, or upon removal, the Treasurer

shall immediately deliver over to the person designated by the President all books, money and other property in his or her charge.

(g) The Treasurer shall prepare and file, or cause to be prepared and filed, income tax and other returns required by State and Federal authorities.

Section 4.9. Signing of Checks. All checks, drafts or other orders for the payment of money issued in the name of the Corporation shall be signed by such person or persons and in such manner as shall be determined from time to time by resolution of the Board; provided that, any such instrument for an amount in excess of Five Thousand Dollars ($5,000) shall require the signatures of two (2) persons so authorized by the Board. The Board may, from time to time by resolution, change the monetary threshold above which said instruments require two (2) signatures.

Article 5
COMMITTEES

Section 5.1. Board Committees. The Board may create an executive committee and such other Board committees as from time to time may be required. Each committee shall consist of at least two (2) members, all of whom shall be directors of the Corporation.

Section 5.2. Delegation of Authority to Board Committees. The Board may delegate to any committees which consist solely of directors any of the authority of the Board, other than that reserved to the Board under California Corporations Code Section 9212.

Section 5.3. Advisory Committees. The Board may establish one or more advisory committees to the Board. The members of any advisory committee may consist of directors and non-directors and may be appointed as the Board determines. Advisory committees may not exercise the authority of the Board to make decisions on behalf of the Corporation, but shall be restricted to making recommendations to the Board or Board committees, and implementing Board or Board committee decisions and policies under the supervision and control of the Board or Board committee.

Section 5.4. Meetings and Action of Committees. Meetings and action of committees shall be governed by, noticed, held and taken in accordance with the provisions of these Bylaws concerning meetings of the Board, with such changes in the context of such Bylaw provisions as are necessary to substitute the committee and its members for the Board and its members, except that the time for regular meetings of committees and the calling of special meetings of committees may be set either by resolution of the Board or, if none, by resolution of the committee. The Board may also adopt rules and regulations pertaining to the conduct of meetings of committees to the extent that such rules and regulations are not inconsistent with the provisions of these Bylaws. Each committee created by the Board shall serve at the pleasure of the Board, and shall be subject to the control and direction of the Board. Each such committee shall act by not less than a majority of the whole authorized number of its members.

Article 6
INDEMNIFICATION OF DIRECTORS, OFFICERS
AND OTHER CORPORATE AGENTS

Section 3.3. Definitions. For purposes of this Article 8,

(a) "Agent" means any person who is or was a director, officer, employee, or other agent of the Corporation, or is or was serving at the request of the Corporation as a director, officer, employee, or agent of another foreign or domestic corporation, partnership, joint venture, trust, or other enterprise, or was a director, officer, employee, or agent of a foreign or domestic corporation that was a predecessor corporation of the Corporation or of another enterprise at the request of the predecessor corporation;

(b) "Proceeding" means any threatened, pending, or completed action or proceeding, whether civil, criminal, administrative, or investigative; and

(c) "Expenses" include, without limitation, all attorneys' fees, costs, and any other expenses reasonably incurred in the defense of any claims or Proceedings against an Agent by reason of his position or relationship as Agent and all attorneys' fees, costs, and other expenses reasonably incurred in establishing a right to indemnification under this Article 8.

Section 3.4. Indemnification in Actions by Third Parties. The Corporation shall have the power to indemnify any person who was or is a party, or is threatened to be made a party, to any Proceeding (other than an action by or in the right of the corporation to procure judgment in its favor, an action brought under California Corporations Code Section 5233, made applicable pursuant to California Corporations Code Section 7238, or an action brought by the Attorney General or a person granted relator status by the Attorney General for any breach of duty relating to assets held in charitable trust) by reason of the fact that the person is or was an Agent of the corporation, against expenses, judgments, fines, settlements and other amounts actually and reasonably incurred in connection with the Proceeding, if the person acted in good faith and in a manner the person reasonably believed to be in the best interests of the corporation and, in the case of a criminal Proceeding had no reasonable cause to believe the conduct was unlawful. The termination of any Proceeding by judgment, order, settlement, conviction, or on a plea of *nolo contendere* or its equivalent shall not, of itself, create a presumption that the person did not act in good faith and in a manner the person reasonably believed to be in the best interests of the corporation or that the person had reasonable cause to believe that the conduct was unlawful.

Section 3.5. Indemnification in Actions by or in the Right of the Corporation. The Corporation shall have the power to indemnify any person who was or is a party, or is threatened to be made a party, to any threatened, pending or completed action by or in the right of the corporation or brought under California Corporations Code Section 5233, made applicable pursuant to California Corporations Code Section 7238, or an action brought by the Attorney General or by a person granted relator status by the Attorney General for any breach of duty relating to assets held in charitable trust to procure a judgment in its favor by reason of the fact that the person is or was an Agent of the Corporation, against expenses actually and reasonably incurred by the person in connection with the defense or settlement of the action if the person

acted in good faith, in a manner the person believed to be in the best interests of the Corporation and with such care, including reasonable inquiry, as an ordinarily prudent person in a like position would use under similar circumstances. No indemnification shall be made under this Article 8.

(a) In respect of any claim, issue or matter as to which the person shall have been adjudged to be liable to the corporation in the performance of the person's duty to the corporation, unless and only to the extent that the court in which the Proceeding is or was pending shall determine on application that, in view of all the circumstances of the case, the person is fairly and reasonably entitled to indemnity for the expenses that the court shall determine;

(b) Of amounts paid in settling or otherwise disposing of a threatened or pending action, with or without court approval; or

(c) Of expenses incurred in defending a threatened or pending action which is settled or otherwise disposed of without court approval, unless such action concerns assets held in charitable trust and is settled with the approval of the Attorney General.

Section 3.6. Indemnification Against Expenses. To the extent that an Agent of the Corporation has been successful on the merits in defense of any Proceeding referred to in this Article or in defense of any claim, issue or matter therein, the Agent shall be indemnified against expenses actually and reasonably incurred by the Agent in connection therewith.

Section 3.7. Advance of Expenses. Expenses incurred in defending any Proceeding may be advanced by the Corporation before the final disposition of the Proceeding on receipt of an undertaking by or on behalf of the Agent to repay the amount of the advance unless it is determined ultimately that the Agent is entitled to be indemnified as authorized in this Article 8.

Section 3.8. Other Indemnification. No provision made by the Corporation to indemnify its directors or officers for the defense of any Proceeding, whether contained in the Articles, Bylaws, a resolution of the directors, an agreement or otherwise, shall be valid unless consistent with this Article 8. Nothing contained in this Article 8 shall affect any right to indemnification to which persons other than directors and officers of the Corporation may be entitled by contract or otherwise.

Section 3.9. Forms of Indemnification Not Permitted. No indemnification or advance shall be made under this Article 8, except as provided in Section 8.4, in any circumstances where it appears that:

(a) It would be inconsistent with a provision of the Articles of Incorporation, these Bylaws, or an agreement in effect at the time of the accrual of the alleged cause of action asserted in the Proceeding in which the expenses were incurred or other amounts were paid, which prohibits or otherwise limits indemnification;

(b) It pertains to an indemnity or reimbursement to any person for any taxes (including excise taxes for excess benefits and private inurement) under Code Section 4958; or

(c) It would be inconsistent with any condition expressly imposed by a court in approving a settlement.

Section 3.10. Insurance. The Board may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any Agent, as such term is defined in Section 8.1 hereof, against any liability asserted against or incurred by any Agent in such capacity or arising out of the Agent's status as such whether or not the corporation would have the power to indemnify the Agent against the liability under the provisions of this Article 8.

Section 3.11. Inapplicability to Fiduciaries of Employment Benefit Plans. This Article 8 does not apply to any Proceeding against any trustee, investment manager, or other fiduciary of an employee benefit plan in that person's capacity as such, even though the person may also be an Agent of the Corporation, as defined in Section 8.1 hereof. The Corporation shall have power to indemnify the trustee, investment manager, or other fiduciary to the extent permitted by California Corporations Code Section 207(f).

Article 7
MISCELLANEOUS PROVISIONS

Section 7.1. Books and Records. The Corporation shall keep at its principal office in the State of California:

(a) Minutes of all meetings of the Board and committees of the Board indicating the time and place of holding such meetings, whether regular or special, how called, the notice given, and the names of those present and the proceedings thereof.

(b) Adequate and correct books and records of account, including accounts of its properties and business transactions and accounts of its assets, liabilities, receipts, disbursements, gains and losses.

(c) A copy of the Corporation's Articles of Incorporation and these Bylaws as amended to date.

Section 7.2. Annual Report. Not later than one hundred twenty (120) days after the close of the Corporation's fiscal year, the Board shall cause to have prepared and sent to the directors an annual report and an annual statement of transactions and indemnification.

Section 7.3. Public Inspection of Certain Documents. The Corporation shall make the following documents available for public inspection on the same day that the request is made in person during regular business hours, within thirty (30) days after receiving a request by mail, or by posting the documents on the Internet in a manner that can be accessed, downloaded, viewed and printed by the public free of charge and without special hardware or software:

(d) Form 990 for the Corporation for the past three years (excluding the list of donors);

(e) Form 1023 (application for recognition of tax exemption) for the Corporation, including all supporting statements and documents, the determination letter issued to the Corporation by the Internal Revenue Service, and all correspondence from and to the Internal Revenue Service with respect to Form 1023; and

(f) Audited financial statements for the Corporation for the period prescribed by the California Attorney General.

Section 3.12. Self-Dealing Transactions. The Corporation shall not engage in any self-dealing transactions, except as approved by the Board and in accordance with applicable law, including, without limitation, Section 5233 of the California Nonprofit Corporation Law. "Self-dealing transaction" means a transaction to which the Corporation is a party in which one or more of the directors has a material financial interest.

Section 3.13. Governing Law. Notwithstanding anything to the contrary contained herein, these Bylaws shall be subject, in all respects, to applicable law, including, without limitation, to the extent applicable, California Nonprofit Corporation Law and the California Nonprofit Integrity Act of 2004.

Article 8
AMENDMENTS TO BYLAWS

Section 3.14. Amendments.

(a) Amendments by Majority of Board. New bylaws may be adopted, or these Bylaws may be amended or repealed, by an affirmative vote of a majority of the Board.

(b) High Vote Limitation. If any of these Bylaws requires a higher Board vote than is otherwise required by law, said Bylaw may not be altered, amended, or repealed except by such higher Board vote.

Section 3.15. Notice. A copy of the proposed amendment or new bylaws shall be included in the notice of meeting given to the directors at which the amendment(s) are to be considered.

CERTIFICATE

I hereby certify:

That I am the duly elected and acting Secretary of Menlo Charter Properties, a California nonprofit public benefit corporation; and

That the foregoing Amended Bylaws, consisting of fourteen (14) pages, including this one, constitute the Bylaws of said Corporation, as duly adopted by the Corporation's Board of Directors, in each case effective as of July 8, 2021.

IN WITNESS WHEREOF, I have hereunto set my hand this 8th day of July, 2021.

Ken Deemer, Secretary

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: DEC 16 2013

MENLO CHARTER PROPERTIES
C/O MANATT PHELPS & PHILLIPS LLP
MATTHEW A PORTNOFF
11355 W OLYMPIC BLVD
LOS ANGELES, CA 90064

Employer Identification Number:
46-2869768
DLN:
17053242352043
Contact Person:
MRS. KREBS ID# 31072
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
509(a)(3)
Form 990 Required:
Yes
Effective Date of Exemption:
May 1, 2013
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

MENLO CHARTER PROPERTIES

We have sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,

Director, Exempt Organizations

Enclosure: Publication 4221-PC

201330810063

LLC-1	Articles of Organization of a Limited Liability Company (LLC)

To form a limited liability company in California, you can fill out this form, and submit for filing along with:

- A $70 filing fee.
- A separate, non-refundable $15 service fee also must be included, if you drop off the completed form or document.

Important! LLCs in California may have to pay a minimum $800 yearly tax to the California Franchise Tax Board. For more information, go to https://www.ftb.ca.gov.

LLCs may not provide "professional services," as defined by California Corporations Code sections 13401(a) and 13401.3.

Note: *Before submitting the completed form*, you should consult with a private attorney for advice about your specific business needs.

FILED
Secretary of State
State of California
NOV 01 2013

This Space For Office Use Only

For questions about this form, go to *www.sos.ca.gov/business/be/filing-tips.htm*.

LLC Name

① Menlo 165th Place LLC
Proposed LLC Name

The name must end with: "LLC," "L.L.C.," "Limited Liability Company," "Limited Liability Co.," "Ltd. Liability Co." or "Ltd. Liability Company," and may not include: "bank," "trust," "trustee," "incorporated," "inc.," "corporation," or "corp.," "insurer," or "insurance company." For general entity name requirements and restrictions, go to www.sos.ca.gov/business/be/name-availability.htm.

Purpose

② The purpose of the limited liability company is to engage in any lawful act or activity for which a limited liability company may be organized under the Beverly-Killea Limited Liability Company Act.

LLC Addresses

③ a. 16315 Grevillea Avenue — *Initial Street Address of LLC* | Gardena — *City (no abbreviations)* | CA — *State* | 90260 — *Zip*

b. _____ — *Initial Mailing Address of LLC, if different from 3a* | *City (no abbreviations)* | *State* | *Zip*

Service of Process (List a California resident or an active 1505 corporation in California that agrees to be your initial agent to accept service of process in case your LLC is sued. You may list any adult who lives in California. You may not list an LLC as the agent. Do not list an address if the agent is a 1505 corporation.)

④ a. Alison Suffet-Diaz
Agent's Name

b. 16315 Grevillea Avenue — *Agent's Street Address (if agent is not a corporation)* | Gardena — *City (no abbreviations)* | CA — *State* | 90260 — *Zip*

Management (Check only one.)

⑤ The LLC will be managed by:

☐ One Manager ☐ More Than One Manager ☑ All Limited Liability Company Member(s)

This form must be signed by each organizer. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of organization.

▶ _____ Alison Suffet-Diaz
Organizer - Sign here *Print your name here*

Make check/money order payable to Secretary of State	*By Mail*	*Drop-Off*
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a $5 certification fee	Secretary of State Business Entities, P.O. Box 944228 Sacramento, CA 94244-2280	Secretary of State 1500 11th Street., 3rd Floor Sacramento, CA 95814

Corporations Code §§ 17051, 17052, 17375, Revenue and Taxation Code § 17941
LLC-1 (REV 01/2013)

2013 California Secretary of State
www.sos.ca.gov/business/be

ARTICLES OF ORGANIZATION

MENLO 165TH PLACE LLC

ATTACHMENT CONTAINING ADDITIONAL INFORMATION

1. Per Cal. Code Regs., Title 18, §136

(a) This limited liability company ("LLC") is organized and operated exclusively for charitable purposes as specified in the Internal Revenue Code and California Revenue & Taxation Code ("R&T Code") §214.

(b) This LLC shall be operated exclusively to further the exempt purposes, as set forth in R&T Code §214, of its member or members.

(c) Each member of this LLC shall be a qualifying organization as specified in Cal. Code Regs., Title 18, §136(b)(1) or (b)(2).

(d) No membership interest of this LLC shall, directly or indirectly, be transferred to any non-qualified person or entity.

(e) This LLC irrevocably dedicates its property to charitable purposes, and no part of the property or net earnings of this LLC shall inure to the benefit of any private member or individual.

(f) Upon dissolution of this LLC, all assets remaining after payment of all LLC debts, liabilities and obligations shall be distributed to such of its members as are organizations organized and operated exclusively for exempt purposes as specified in R&T Code §214 and which have established their tax exempt status under Internal Revenue Code §501(c)(3) or under R&T Code §23701d, and, if no member is so organized and operated and has established such tax exempt status at the time of said dissolution, to an organization which is so organized and operated and which has established such tax exempt status.

(g) Any amendments to the Articles of Organization and to the Operating Agreement of this LLC shall be consistent with R&T Code §214.

(h) To the fullest extent permitted by law, for the purpose of qualifying for the Welfare Exemption under the rules of the California Board of Equalization, this LLC is prohibited from merging or converting into a for-profit entity.

(i) No distribution shall be made to any member who ceases to be an organization described in R&T Code §214.

2. Per Form 3500

This LLC is organized for the exclusive purpose of holding title to property, collecting income therefrom, and turning over the entire amount thereof, less expenses, to an organization that itself is exempt under section 501 of the Internal Revenue Code, as contemplated by section 23701h of the California Revenue and Tax Code.

This LLC is organized for nonprofit purposes, and no part of the net earnings of this LLC shall inure to the benefit of any private member or individual.

Notwithstanding any statement of purposes and powers set forth in this document, this LLC may not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of the exclusive purposes of this organization.

201330810063

OPERATING AGREEMENT

OF

Menlo 165th Place LLC

a California limited liability company

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OPERATING AGREEMENT

OF

Menlo 165th Place LLC

a California limited liability company

THIS OPERATING AGREEMENT is made effective as of the 29th day of October, 2013, by Menlo Charter Properties, a California nonprofit public benefit corporation (the "Sole Member"), and is made with reference to the following:

A. The Sole Member desires to form a limited liability company under and pursuant to the Beverly-Killea Limited Liability Company Act set forth in California Corporations Code sections 17000-17655, as amended from time to time (the "Act").

B. Articles of Organization for Menlo 165th Place LLC (the "Company") were filed with the California Secretary of State on October __, 2013.

C. The Sole Member establishes this Operating Agreement in order to complete the organization of the Company and provide for the governance of the Company and the conduct of the Company's business.

NOW, THEREFORE, the Sole Member declares the following to be the Operating Agreement ("Agreement") of the Company:

ARTICLE I
ORGANIZATION

1.1 Formation. The Sole Member has caused the Articles of Organization to be filed with the California Secretary of State, and the formation of the Company shall be effective as of the date of said filing.

1.2 Name. The name of the Company shall be Menlo 165th Place LLC. The Company shall conduct its business and affairs under said name or such other name as the Sole Member may determine from time to time.

1.3 Agent for Service of Process. The name and address for the initial agent for service of process on the Company is Alison Suffet-Diaz, 16315 Grevillea Avenue, Lawndale, California 90260. The Sole Member may from time to time change the Company's agent for service of process.

1.4 Principal Place of Business. The principal office of the Company shall be located at 16315 Grevillea Avenue, Lawndale, California 90260 or at such other place as the Sole Member may determine from time to time.

1.5 Term. The term of the Company shall commence on the filing of the Articles of Organization with the California Secretary of State and shall continue until the Company is dissolved and wound-up and liquidated pursuant to this Agreement or by operation of law.

1.6 Purpose. The Company is organized and will operate:

(a) for the specific purpose of holding title to property, including real and personal property located at 812 W. 165th Place, Gardena, California 90247, (the "Property"), managing, operating, leasing and otherwise dealing with the Property and collecting the income therefrom and turning over the entire amount of said income, less expenses and expenditures, to the Sole Member, which is an organization exempt from federal income tax under Internal Revenue Code §501(c)(3) and from state corporate tax under California Revenue and Taxation Code §23701d.

(b) to engage in any lawful act or activity for which a limited liability company may be organized under the Act; and

(c) to do any and all things and to engage in any and all other activities and transactions necessary, convenient, appropriate or incidental to the accomplishment of the foregoing purposes or otherwise for the protection and benefit of the Company.

Notwithstanding the foregoing and any other provisions of this Agreement, the actions, activities and transactions of the Company will be limited to those permitted under California Revenue and Taxation Code §23701h.

1.7 Tax Status. It is the intention of the Sole Member that the Company be disregarded as an entity separate from the Sole Member solely for federal and all relevant state tax purposes. All provisions of the Articles of Organization and this Agreement are to be construed so as to preserve that tax status.

ARTICLE II
MEMBERSHIP

2.1 Admission. Simultaneously with the effectiveness of this Agreement, the Sole Member is admitted as the sole member of the Company. The address of the Sole Member is set forth on **Exhibit A**.

2.2 Membership Interest. The Sole Member shall own the sole membership interest in the Company, which includes all rights in the Company collectively, including the Sole Member's economic interest, any right to vote or participate in management and any right to information concerning the business and affairs of the Company.

2.3 Capital Contributions. The Sole Member may contribute cash or other property to the Company as Sole Member shall determine from time to time.

2.4 Limited Liability. The Sole Member shall not be bound by, or be personally liable for, the expenses, liabilities or obligations of the Company, except as otherwise provided in the Act.

Gmd 11/1/13

ARTICLE III
MANAGEMENT

3.1 Management.

3.1.1. The management of the business and assets of the Company shall be vested solely in the Sole Member, who shall have sole power and authority to manage, control and conduct the business and affairs of the Company and may exercise all powers of the Company.

3.1.2. The Sole Member may appoint a Chairperson, a Vice Chairperson, a President, Chief Executive Officer, one or more Vice Presidents, a Secretary, a Chief Financial Officer and such other officers as the Sole Member may deem necessary or advisable to manage the day-to-day business affairs of the Company ("Officers") and such Officers shall have the titles, powers and duties as shall be determined by the Sole Member.

3.1.3. Without limiting the foregoing **Paragraphs 3.1.1** and **3.1.2**, the Sole Member shall have the right, in its sole and absolute discretion to, or to cause the Company to, as applicable:

(a) take all actions necessary or convenient to the accomplishment of the Company's purposes set forth in **Paragraph 1.6**;

(b) enter into any loan, credit, guarantee or other similar financing arrangements, including the opening, maintaining and closing bank accounts, in order to receive or borrow funds to fulfill the Company's purposes and objectives;

(c) enter into agreements for the purchase, sale and renovation of real property which agreements may include such representations, warranties, covenants, indemnities and guarantees as Sole Member deems necessary or advisable;

(d) own, lease and dispose of real property;

(e) mortgage, pledge or otherwise encumber its property; and

(f) make and perform such other agreements, undertakings and transfers of property as Sole Member deems necessary or advisable.

3.2 Meetings. No annual, regular or special meetings of the Sole Member or Officers are required.

ARTICLE IV
ALLOCATIONS AND DISTRIBUTIONS

4.1 Allocations. All profits and losses, each item thereof, and all other items attributable to the membership interest shall be allocated to the Sole Member for tax, accounting and all other purposes.

final 11/1/13

4.2 Distributions. At such times as the Sole Member deems appropriate, the Sole Member shall cause the Company to distribute cash or other property held by the Company to the Sole Member. The Company shall turn over the entire amount of its income, less expenses, to the Sole Member.

ARTICLE V
COMPANY ADMINISTRATION

5.1 Books and Records.

5.1.1. The books and records of the Company shall be kept and maintained at the Company's principal office in California, shall reflect all of the Company transactions, and shall be appropriate and adequate for the Company's business.

5.1.2. Without limiting the requirements set forth in **Paragraph 5.1.1**, the Company shall maintain at its principal office in California all of the following:

(a) A current list of the full name and last known business or residence address of the Sole Member, together with the capital contribution and share in profits or losses of the Sole Member;

(b) A copy of the Articles of Organization, as amended;

(c) Copies of the Company's Federal, state and local income tax or information returns and reports, if any, for the six (6) most recent taxable years;

(d) Executed counterparts of this Agreement, as amended;

(e) Any powers of attorney under which the Articles of Organization or any amendments thereto are executed;

(f) Financial statements of the Company for the six (6) most recent fiscal years; and

(g) The books and records of the Company as they relate to the Company's internal affairs for the current and past four (4) fiscal years.

5.2 Accounting. Books and records of the Company shall be kept on the method of accounting selected by the Sole Member and applied on a consistent basis in the preparation of its financial reports and for tax purposes. The taxable and fiscal years of the Company shall end on June 30.

5.3 Banking. All funds of the Company shall be deposited in the name of the Company in one or more distinct separate accounts with one or more recognized financial institutions and at such locations, all as shall be determined by the Sole Member. Any withdrawal from such accounts shall require the signature of the Sole Member or such other person or persons authorized to do so by the Sole Member.

Rec'd 11/1/13

5.4 Assets. All assets of the Company, whether real or personal, shall be held in the name of the Company.

ARTICLE VI
TRANSFERS

6.1 Transfers. The Sole Member may assign, sell, gift, transfer or otherwise dispose of ("Transfer") all or any part of its membership interest at any time (the transferee hereinafter referred to as "Permitted Transferee"). A Permitted Transferee shall become a substituted member automatically upon such assignment.

6.2 Duties of Substituted Member. Any person admitted to the Company as a substituted member shall be subject to all of the provisions of this Agreement that apply to the Sole Member from whom the membership interest was assigned.

6.3 Division of Allocations and Distributions. If any membership interest, or part thereof, is assigned during any fiscal year in compliance with the provisions of this **Article VI**, profits, losses, each item thereof, and all other items attributable to such membership interest for such fiscal year shall be divided and allocated between the transferor and the transferee by taking into account their varying membership interests during the period in accordance with section 706(d) of the Internal Revenue Code of 1986, as amended, using any convention permitted by law selected by the Sole Member. All distributions on or before the date of such assignment shall be made to the transferor, and all distributions thereafter shall be made to the transferee. Solely for purposes of making such allocations and distributions, the Company shall recognize such assignment not later than the end of the calendar month during which the assignment occurs. Neither the Company nor the Sole Member shall incur any liability for making allocations and distributions in accordance with the provisions of this **Paragraph 6.3**.

ARTICLE VII
INDEMNIFICATION

To the extent of Company assets, the Company agrees to defend each Member, Manager, Officer, any entity controlling, or directly or indirectly related to, Company ("Affiliate"), (including, without limitation, any director, officer, employee, or agent of any Member, Manager, Officer or Affiliate acting on behalf of the Company) (collectively "Indemnitees") against all claims or demands and to indemnify and hold each of the foregoing harmless against all liabilities, losses, damages, expenses, costs or any other economic detriment suffered, paid, or incurred, foreseen or unforeseen, arising from any claim, demand, action, suit or proceeding, whether civil, criminal, administrative, or investigative, or whether threatened, pending or completed, which pertain to any Indemnitee, as described above, in such capacity, to the fullest extent permitted by applicable law in effect on the date hereof and to such greater extent as applicable law may hereafter from time to time permit. No Member shall be subject to personal liability or required to fund or cause to be funded any obligation of the Company described in the immediately preceding sentence.

final 11/1/13

ARTICLE VIII
DISSOLUTION

8.1 Events of Dissolution. The Company shall dissolve upon the earliest to occur of:

(a) the decision of the Sole Member;

(b) the entry of a decree of judicial dissolution under California Corporations Code section 17351.

8.2 Winding Up. Upon dissolution of the Company, the Company shall engage in no further business other than that necessary to wind up the business and affairs of the Company. The Sole Member shall wind up the affairs of the Company and give written notice of the commencement of winding up by mail to all known creditors and claimants against the Company whose addresses appear in the records of the Company. After paying or adequately providing for the payment of all known debts of the Company, including, without limitation, debts and liabilities to the Sole Member as a creditor of the Company, the remaining assets of the Company shall be distributed to the Sole Member.

ARTICLE IX
GENERAL

9.1 Amendment. This Agreement may be amended only in a writing signed by the Sole Member.

9.2 Binding Agreement. Subject to any restrictions on transfers set forth in this Agreement, this Agreement shall inure to the benefit of and be binding upon the Sole Member and her respective legal representatives, successors, and Permitted Transferees.

9.3 Headings. The Article and Paragraph headings are included solely for convenience of reference and in no way describe, define, limit, extend or interpret the scope, intent or extent of this Agreement, or any provision hereof. If there is any conflict between such headings and the text of this Agreement, the text shall control.

9.4 Number and Gender. Unless the context clearly indicates otherwise, the singular shall include the plural and vice versa. In all cases the masculine gender shall include the neuter and feminine genders and vice versa.

9.5 Severability. If any provision of this Agreement or the application thereof to any "person" (as defined in the Act) or circumstance shall be held invalid or unenforceable to any extent, the remainder of this Agreement, or the application of such provisions to persons or circumstances other than those to which it is held invalid or unenforceable, shall not be affected thereby, and the intent of this Agreement shall be enforced to the greatest extent permitted by law.

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9.6 References to this Agreement. Numbered or lettered Articles and Paragraphs herein contained refer to Articles and Paragraphs of this Agreement unless otherwise expressly stated.

9.7 Parties in Interest. Except as otherwise expressly provided in this Agreement, nothing contained in this Agreement shall be deemed to confer any right or benefit on any person who is not a party to this Agreement.

9.8 Other Businesses. The Sole Member, any Affiliate, any officer, director, or employee of the Sole Member or of any Affiliate or and any other person holding a legal or beneficial interest in the Sole Member or Affiliate (collectively "Interested Parties") may engage in or conduct any business, investment, profession or other activity it chooses, whether or not the same is competitive with the Company, without any accountability to the Company and without having or incurring any obligation to offer any interest in such business, investment, profession or other activity to the Company. The Company shall have no right by virtue of this Agreement in and to any such business, investment, profession or other activity or to the income or profits arising therefrom, nor shall the Sole Member be required to permit the Company to participate in such business, investment, profession or activity. Except as expressly provided in this Agreement, the each Interested Party shall have no fiduciary obligation to the Company by virtue of this Agreement to submit to the Company any business opportunity, whether or not such opportunity arose from it activities with respect to the Company.

9.9 Entire Agreement. This Agreement constitutes the whole and entire agreement with respect to the subject matter of this Agreement.

9.10 Exhibits. All Exhibits referred to in this Agreement are incorporated by reference to this Agreement and made a part hereof.

9.11 Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which shall constitute one agreement binding on the parties hereto, notwithstanding that all of the parties are not signatories to the same counterpart.

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9.12 Governing Law. The laws of the State of California (without regard to otherwise governing principles of conflicts of law or choice of law) shall govern the validity of this Agreement, the construction of its terms, and the interpretation and enforcement of the rights and duties of the parties hereof.

IN WITNESS WHEREOF, the Sole Member has executed this Agreement effective the effective day and year set forth above.

Dated: October _, 2013

SOLE MEMBER:

Menlo Charter Properties

By: _____
Name: Kenneth M Deemer
Title: Secretary

CONSENT OF ORGANIZER

The undersigned, the Organizer of the Company, acknowledges that [he] [she] filed the Articles of Organization for the Company on behalf the Sole Member and consents to the foregoing.

Dated: 11/1/13 _____
Organizer

870291.1

Final 11/1/13

LLC-1	Articles of Organization of a Limited Liability Company (LLC)

201416310146

FILED
Secretary of State
State of California
JUN 11 2014

ICC

This Space For Office Use Only

To form a limited liability company in California, you can fill out this form, and submit for filing along with:

- A $70 filing fee.
- A separate, non-refundable $15 service fee also must be included, if you drop off the completed form.

Important! LLCs in California may have to pay a minimum $800 yearly tax to the California Franchise Tax Board. For more information, go to https://www.ftb.ca.gov.

LLCs may not provide "professional services," as defined by California Corporations Code sections 13401(a) and 13401.3.

Note: *Before submitting the completed form*, you should consult with a private attorney for advice about your specific business needs.

For questions about this form, go to *www.sos.ca.gov/business/be/filing-tips.htm*.

LLC Name (List the proposed LLC name exactly as it is to appear on the records of the California Secretary of State.)

① Yukon LLC

Proposed LLC Name

The name must include: LLC, L.L.C., Limited Liability Company, Limited Liability Co., Ltd. Liability Co. or Ltd. Liability Company; and may not include: bank, trust, trustee, incorporated, Inc., corporation, or corp., insurer, or insurance company. For general entity name requirements and restrictions, go to www.sos.ca.gov/business/be/name-availability.htm.

Purpose

② The purpose of the limited liability company is to engage in any lawful act or activity for which a limited liability company may be organized under the California Revised Uniform Limited Liability Company Act.

LLC Addresses

③ a. 16315 Grevillea Avenue | Lawndale | CA | 90260
Initial Street Address of Designated Office in CA - Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

b. _____ | _____ | _____ | _____
Initial Mailing Address of LLC, if different from 3a | *City (no abbreviations)* | *State* | *Zip*

Service of Process (List a California resident or a California registered corporate agent that agrees to be your initial agent to accept service of process in case your LLC is sued. You may list any adult who lives in California. You may not list an LLC as the agent. Do not list an address if the agent is a California registered corporate agent as the address for service of process is already on file.)

④ a. Alison Suffet-Diaz
Agent's Name

b. 16316 Grevillea Avenue | Lawndale | CA | 90260
Agent's Street Address (if agent is not a corporation) - Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

Management (Check only one.)

⑤ The LLC will be managed by:

☐ One Manager ☐ More Than One Manager ☑ All Limited Liability Company Member(s)

This form must be signed by each organizer. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of organization.

▶ _____ Alison Suffet-Diaz
Organizer - Sign here | *Print your name here*

Make check/money order payable to: **Secretary of State**	***By Mail***	***Drop-Off***
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a $5 certification fee.	Secretary of State Business Entities, P.O. Box 944228 Sacramento, CA 94244-2280	Secretary of State 1500 11th Street, 3rd Floor Sacramento, CA 95814

ARTICLES OF ORGANIZATION

YUKON LLC

ATTACHMENT CONTAINING ADDITIONAL INFORMATION

1. Per Cal. Code Regs., Title 18, §136

(a) This limited liability company ("LLC") is organized and operated exclusively for charitable purposes as specified in the Internal Revenue Code and California Revenue & Taxation Code ("R&T Code") §214.

(b) This LLC shall be operated exclusively to further the exempt purposes, as set forth in R&T Code §214, of its member or members.

(c) Each member of this LLC shall be a qualifying organization as specified in Cal. Code Regs., Title 18, §136(b)(1) or (b)(2).

(d) No membership interest of this LLC shall, directly or indirectly, be transferred to any non-qualified person or entity.

(e) The property owned by this LLC is irrevocably dedicated to charitable purposes, and no part of the net income or assets of this LLC shall ever inure to the benefit of any private member or individual.

(f) Upon dissolution or winding up of this LLC, all assets remaining after payment, or provision for payment, of all debts and liabilities of this LLC shall be distributed to such of its members as are organizations organized and operated exclusively for exempt purposes as specified in R&T Code §214 and which have established their tax exempt status under Internal Revenue Code §501(c)(3) or under R&T Code §23701d, and, if no member is so organized and operated and has established such tax exempt status at the time of said dissolution, to an organization which is so organized and operated and which has established such tax exempt status.

(g) Any amendments to the Articles of Organization and to the Operating Agreement of this LLC shall be consistent with R&T Code §214.

(h) To the fullest extent permitted by law, for the purpose of qualifying for the Welfare Exemption under the rules of the California Board of Equalization, this LLC is prohibited from merging with, or converting into, a for-profit entity.

(i) No distribution shall be made to any member who ceases to be an organization described in R&T Code §214.

2. Per Form 3500

This LLC is organized for the exclusive purpose of holding title to property, collecting income therefrom, and turning over the entire amount thereof, less expenses, to an organization that itself is exempt under section 501 of the Internal Revenue Code, as contemplated by section 23701h of the California Revenue and Tax Code.

This LLC is organized for nonprofit purposes, and no part of the net earnings of this LLC shall inure to the benefit of any private member or individual.

Notwithstanding any statement of purposes and powers set forth in this document, this LLC may not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of the exclusive purposes of this organization.

I hereby certify that the foregoing transcript of 2 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

JUN 12 2014

Date:

DEBRA BOWEN, Secretary of State

OPERATING AGREEMENT

OF

YUKONLLC

a California limited liability company

THIS OPERATING AGREEMENT is made effective as of the 11th day of June 2014 by Menlo Charter Properties, a California nonprofit public benefit corporation (the "Sole Member"), and is made with reference to the following:

A. The Sole Member desires to form a limited liability company under and pursuant to the California Revised Uniform Limited Liability Company Act set forth in California Corporations Code sections 17000-17713.13, as amended from time to time (the "Act").

B. Articles of Organization for Yukon LLC (the "Company") were filed with the California Secretary of State on June 11, 2014.

C. The Sole Member establishes this Operating Agreement in order to complete the organization of the Company and provide for the governance of the Company and the conduct of the Company's business.

NOW, THEREFORE, the Sole Member declares the following to be the Operating Agreement ("Agreement") of the Company:

ARTICLE I
ORGANIZATION

1.1 Formation. The Sole Member has caused the Articles of Organization to be filed with the California Secretary of State, and the formation of the Company shall be effective as of the date of said filing.

1.2 Name. The name of the Company shall be Yukon LLC. The Company shall conduct its business and affairs under said name or such other name as the Sole Member may determine from time to time.

1.3 Agent for Service of Process. The name and address for the initial agent for service of process on the Company is Alison Suffet-Diaz, 16315 Grevillea Avenue, Lawndale, California 90260. The Sole Member may from time to time change the Company's agent for service of process.

1.4 Principal Place of Business. The principal office of the Company shall be located at 16315 Grevillea Avenue, Lawndale, Califonia 90260 or at such other place as the Sole Member may determine from time to time.

1.5 Term. The term of the Company shall commence on the filing of the Articles of Organization with the California Secretary of State and shall continue until the Company is dissolved and wound-up and liquidated pursuant to this Agreement or by operation of law.

1.6 Purpose. The Company is organized and will operate:

(a) for the specific purpose of holding title to property, including real and personal property located at 3600 West Imperial Highway, Inglewood, California, 90303 (the "Property"), managing, operating, leasing and otherwise dealing with the Property and collecting the income therefrom and turning over the entire amount of said income, less expenses and expenditures, to the Sole Member, which is an organization exempt from federal income tax under Internal Revenue Code §501(c)(3) and from state corporate tax under California Revenue and Taxation Code §23701d.

(b) to engage in any lawful act or activity for which a limited liability company may be organized under the Act; and

(c) to do any and all things and to engage in any and all other activities and transactions necessary, convenient, appropriate or incidental to the accomplishment of the foregoing purposes or otherwise for the protection and benefit of the Company.

Notwithstanding the foregoing and any other provisions of this Agreement, the actions, activities and transactions of the Company will be limited to those permitted under California Revenue and Taxation Code §23701h.

1.7 Tax Status. It is the intention of the Sole Member that the Company be disregarded as an entity separate from the Sole Member solely for federal and all relevant state tax purposes.

ARTICLE II
MEMBERSHIP

2.1 Admission. Simultaneously with the effectiveness of this Agreement, the Sole Member is admitted as the sole member of the Company. The address of the Sole Member is set forth on **Exhibit A**.

2.2 Membership Interest. The Sole Member shall own the sole membership interest in the Company, which includes all rights in the Company collectively, including the Sole Member's economic interest, any right to vote or participate in management and any right to information concerning the business and affairs of the Company.

2.3 Capital Contributions. The Sole Member may contribute cash or other property to the Company as Sole Member shall determine from time to time.

2.4 Limited Liability. The Sole Member shall not be bound by, or be personally liable for, the expenses, liabilities or obligations of the Company, except as otherwise provided in the Act.

ARTICLE III
MANAGEMENT

3.1 Management.

3.1.1. The management of the business and assets of the Company shall be vested solely in the Sole Member, who shall have sole power and authority to manage, control and conduct the business and affairs of the Company and may exercise all powers of the Company.

3.1.2. The Sole Member may appoint a Chairperson, a Vice Chairperson, a President, Chief Executive Officer, one or more Vice Presidents, a Secretary, a Chief Financial Officer and such other officers as the Sole Member may deem necessary or advisable to manage the day-to-day business affairs of the Company ("Officers") and such Officers shall have the titles, powers and duties as shall be determined by the Sole Member.

3.1.3. Without limiting the foregoing **Paragraphs 3.1.1** and **3.1.2**, the Sole Member shall have the right, in its sole and absolute discretion to, or to cause the Company to, as applicable:

(a) take all actions necessary or convenient to the accomplishment of the Company's purposes set forth in **Paragraph 1.6**;

(b) enter into any loan, credit, guarantee or other similar financing arrangements, including the opening, maintaining and closing bank accounts, in order to receive or borrow funds to fulfill the Company's purposes and objectives;

(c) enter into agreements for the purchase, sale and renovation of real property which agreements may include such representations, warranties, covenants, indemnities and guarantees as Sole Member deems necessary or advisable;

(d) own, lease and dispose of real property;

(e) mortgage, pledge or otherwise encumber its property; and

(f) make and perform such other agreements, undertakings and transfers of property as Sole Member deems necessary or advisable.

3.2 Meetings. No annual, regular or special meetings of the Sole Member or Officers are required.

ARTICLE IV
ALLOCATIONS AND DISTRIBUTIONS

4.1 Allocations. All profits and losses, each item thereof, and all other items attributable to the membership interest shall be allocated to the Sole Member for tax, accounting and all other purposes.

4.2 Distributions. At such times as the Sole Member deems appropriate, the Sole Member shall cause the Company to distribute cash or other property held by the Company to the Sole Member. The Company shall turn over the entire amount of its income, less expenses, to the Sole Member [at least annually].

ARTICLE V
COMPANY ADMINISTRATION

5.1 Books and Records.

5.1.1. The books and records of the Company shall be kept and maintained at the Company's principal office in California, shall reflect all of the Company transactions, and shall be appropriate and adequate for the Company's business.

5.1.2. Without limiting the requirements set forth in **Paragraph 5.1.1**, the Company shall maintain at its principal office in California all of the following:

(a) A current list of the full name and last known business or residence address of the Sole Member, together with the capital contribution and share in profits or losses of the Sole Member;

(b) A copy of the Articles of Organization, as amended;

(c) Copies of the Company's Federal, state and local income tax or information returns and reports, if any, for the six (6) most recent taxable years;

(d) Executed counterparts of this Agreement, as amended;

(e) Any powers of attorney under which the Articles of Organization or any amendments thereto are executed;

(f) Financial statements of the Company for the six (6) most recent fiscal years; and

(g) The books and records of the Company as they relate to the Company's internal affairs for the current and past four (4) fiscal years.

5.2 Accounting. Books and records of the Company shall be kept on the method of accounting selected by the Sole Member and applied on a consistent basis in the preparation of its financial reports and for tax purposes. The taxable and fiscal years of the Company shall end on June 30.

5.3 Banking. All funds of the Company shall be deposited in the name of the Company in one or more distinct separate accounts with one or more recognized financial institutions and at such locations, all as shall be determined by the Sole Member. Any withdrawal from such accounts shall require the signature of the Sole Member or such other person or persons authorized to do so by the Sole Member.

5.4 Assets. All assets of the Company, whether real or personal, shall be held in the name of the Company.

ARTICLE VI
TRANSFERS

6.1 Transfers. The Sole Member may assign, sell, gift, transfer or otherwise dispose of ("Transfer") all or any part of its membership interest at any time (the transferee hereinafter referred to as "Permitted Transferee"). A Permitted Transferee shall become a substituted member automatically upon such assignment.

6.2 Duties of Substituted Member. Any person admitted to the Company as a substituted member shall be subject to all of the provisions of this Agreement that apply to the Sole Member from whom the membership interest was assigned.

6.3 Division of Allocations and Distributions. If any membership interest, or part thereof, is assigned during any fiscal year in compliance with the provisions of this **Article VI**, profits, losses, each item thereof, and all other items attributable to such membership interest for such fiscal year shall be divided and allocated between the transferor and the transferee by taking into account their varying membership interests during the period in accordance with section 706(d) of the Internal Revenue Code of 1986, as amended, using any convention permitted by law selected by the Sole Member. All distributions on or before the date of such assignment shall be made to the transferor, and all distributions thereafter shall be made to the transferee. Solely for purposes of making such allocations and distributions, the Company shall recognize such assignment not later than the end of the calendar month during which the assignment occurs. Neither the Company nor the Sole Member shall incur any liability for making allocations and distributions in accordance with the provisions of this **Paragraph 6.3**.

ARTICLE VII
INDEMNIFICATION

To the extent of Company assets, the Company agrees to defend each Member, Manager, Officer, any entity controlling, or directly or indirectly related to, Company ("Affiliate"), (including, without limitation, any director, officer, employee, or agent of any Member, Manager, Officer or Affiliate acting on behalf of the Company) (collectively "Indemnitees") against all claims or demands and to indemnify and hold each of the foregoing harmless against all liabilities, losses, damages, expenses, costs or any other economic detriment suffered, paid, or incurred, foreseen or unforeseen, arising from any claim, demand, action, suit or proceeding, whether civil, criminal, administrative, or investigative, or whether threatened, pending or completed, which pertain to any Indemnitee, as described above, in such capacity, to the fullest

extent permitted by applicable law in effect on the date hereof and to such greater extent as applicable law may hereafter from time to time permit. No Member shall be subject to personal liability or required to fund or cause to be funded any obligation of the Company described in the immediately preceding sentence.

ARTICLE VIII
DISSOLUTION

8.1 Events of Dissolution. The Company shall dissolve upon the earliest to occur of:

(a) the decision of the Sole Member;

(b) the entry of a decree of judicial dissolution under California Corporations Code section 17707.03.

8.2 Winding Up. Upon dissolution of the Company, the Company shall engage in no further business other than that necessary to wind up the business and affairs of the Company. The Sole Member shall wind up the affairs of the Company and give written notice of the commencement of winding up by mail to all known creditors and claimants against the Company whose addresses appear in the records of the Company. After paying or adequately providing for the payment of all known debts of the Company, including, without limitation, debts and liabilities to the Sole Member as a creditor of the Company, the remaining assets of the Company shall be distributed to the Sole Member.

ARTICLE IX
GENERAL

9.1 Amendment. This Agreement may be amended only in a writing signed by the Sole Member.

9.2 Binding Agreement. Subject to any restrictions on transfers set forth in this Agreement, this Agreement shall inure to the benefit of and be binding upon the Sole Member and her respective legal representatives, successors, and Permitted Transferees.

9.3 Headings. The Article and Paragraph headings are included solely for convenience of reference and in no way describe, define, limit, extend or interpret the scope, intent or extent of this Agreement, or any provision hereof. If there is any conflict between such headings and the text of this Agreement, the text shall control.

9.4 Number and Gender. Unless the context clearly indicates otherwise, the singular shall include the plural and vice versa. In all cases the masculine gender shall include the neuter and feminine genders and vice versa.

9.5 Severability. If any provision of this Agreement or the application thereof to any "person" (as defined in the Act) or circumstance shall be held invalid or unenforceable to any extent, the remainder of this Agreement, or the application of such provisions to persons or circumstances other than those to which it is held invalid or unenforceable, shall not be affected

thereby, and the intent of this Agreement shall be enforced to the greatest extent permitted by law.

9.6 References to this Agreement. Numbered or lettered Articles and Paragraphs herein contained refer to Articles and Paragraphs of this Agreement unless otherwise expressly stated.

9.7 Parties in Interest. Except as otherwise expressly provided in this Agreement, nothing contained in this Agreement shall be deemed to confer any right or benefit on any person who is not a party to this Agreement.

9.8 Other Businesses. The Sole Member, any Affiliate, any officer, director, or employee of the Sole Member or of any Affiliate or and any other person holding a legal or beneficial interest in the Sole Member or Affiliate (collectively "Interested Parties") may engage in or conduct any business, investment, profession or other activity it chooses, whether or not the same is competitive with the Company, without any accountability to the Company and without having or incurring any obligation to offer any interest in such business, investment, profession or other activity to the Company. The Company shall have no right by virtue of this Agreement in and to any such business, investment, profession or other activity or to the income or profits arising therefrom, nor shall the Sole Member be required to permit the Company to participate in such business, investment, profession or activity. Except as expressly provided in this Agreement, the each Interested Party shall have no fiduciary obligation to the Company by virtue of this Agreement to submit to the Company any business opportunity, whether or not such opportunity arose from it activities with respect to the Company.

9.9 Entire Agreement. This Agreement constitutes the whole and entire agreement with respect to the subject matter of this Agreement.

9.10 Exhibits. All Exhibits referred to in this Agreement are incorporated by reference to this Agreement and made a part hereof.

9.11 Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which shall constitute one agreement binding on the parties hereto, notwithstanding that all of the parties are not signatories to the same counterpart.

9.12 Governing Law. The laws of the State of California (without regard to otherwise governing principles of conflicts of law or choice of law) shall govern the validity of this Agreement, the construction of its terms, and the interpretation and enforcement of the rights and duties of the parties hereof.

IN WITNESS WHEREOF, the Sole Member has executed this Agreement effective the effective day and year set forth above.

Dated: June 11, 2014

SOLE MEMBER:

Menlo Charter Properties

By: _____

Name: Bruce Greenspon

Title: President, Board Chair

CONSENT OF ORGANIZER

The undersigned, the Organizer of the Company, acknowledges that [he] [she] filed the Articles of Organization for the Company on behalf the Sole Member and consents to the foregoing.

Dated: June 11, 2014

_____
Alison Suffet-Diaz, Organizer

900965 1

LLC-1	Articles of Organization of a Limited Liability Company (LLC)

201509210224

To form a limited liability company in California, you can fill out this form, and submit for filing along with:

- A **$70** filing fee.
- A separate, non-refundable **$15** service fee also must be included, if you **drop off** the completed form.

Important! LLCs in California may have to pay a minimum $800 yearly tax to the California Franchise Tax Board. For more information, go to https://www.ftb.ca.gov.

LLCs may not provide "professional services," as defined by California Corporations Code sections 13401(a) and 13401.3.

Note: *Before submitting the completed form*, you should consult with a private attorney for advice about your specific business needs.

FILED
Secretary of State
State of California
MAR 27 2015

lcc

This Space For Office Use Only

For questions about this form, go to *www.sos.ca.gov/business/be/filing-tips.htm.*

LLC Name (List the proposed LLC name exactly as it is to appear on the records of the California Secretary of State.)

① LAWNDALE PROPERTIES LLC

Proposed LLC Name

The name **must** include: LLC, L.L.C., Limited Liability Company, Limited Liability Co., Ltd. Liability Co. or Ltd. Liability Company; and **may not** include: bank, trust, trustee, incorporated, inc., corporation, or corp., insurer, or insurance company. For general entity name requirements and restrictions, go to www.sos.ca.gov/business/be/name-availability.htm.

Purpose

② The purpose of the limited liability company is to engage in any lawful act or activity for which a limited liability company may be organized under the California Revised Uniform Limited Liability Company Act.

LLC Addresses

③ a. 812 West 165th Place | Gardena | CA | 90247
Initial Street Address of Designated Office in CA - Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

b. _____
Initial Mailing Address of LLC, if different from 3a | *City (no abbreviations)* | *State* | *Zip*

Service of Process (List a California resident or a California registered corporate agent that agrees to be your initial agent to accept service of process in case your LLC is sued. You may list any adult who lives in California. You may **not** list an LLC as the agent. **Do not** list an address if the agent is a California registered corporate agent as the address for service of process is already on file.)

④ a. Alison Suffet-Diaz
Agent's Name

b. 812 West 165th Place | Gardena | CA | 90247
Agent's Street Address (if agent is not a corporation) - Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

Management (Check only one.)

⑤ The LLC will be managed by:

☐ One Manager ☐ More Than One Manager ☑ All Limited Liability Company Member(s)

This form must be signed by each organizer. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of organization.

▶ _____ Alison Suffet-Diaz
Organizer - Sign here *Print your name here*

Make check/money order payable to: **Secretary of State**
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a $5 certification fee.

By Mail	*Drop-Off*
Secretary of State Business Entities, P.O. Box 944228 Sacramento, CA 94244-2280	Secretary of State 1500 11th Street., 3rd Floor Sacramento, CA 95814

ARTICLES OF ORGANIZATION

LAWNDALE PROPERTIES LLC

ATTACHMENT CONTAINING ADDITIONAL INFORMATION

1. Per Cal. Code Regs., Title 18, §136

(a) This limited liability company ("LLC") is organized and operated exclusively for charitable purposes as specified in the Internal Revenue Code and California Revenue & Taxation Code ("R&T Code") §214.

(b) This LLC shall be operated exclusively to further the exempt purposes, as set forth in R&T Code §214, of its member or members.

(c) Each member of this LLC shall be a qualifying organization as specified in Cal. Code Regs., Title 18, §136(b)(1) or (b)(2).

(d) No membership interest of this LLC shall, directly or indirectly, be transferred to any non-qualified person or entity.

(e) The property owned by this LLC is irrevocably dedicated to charitable purposes, and no part of the net income or assets of this LLC shall ever inure to the benefit of any private member or individual.

(f) Upon dissolution or winding up of this LLC, all assets remaining after payment, or provision for payment, of all debts and liabilities of this LLC shall be distributed to such of its members as are organizations organized and operated exclusively for exempt purposes as specified in R&T Code §214 and which have established their tax exempt status under Internal Revenue Code §501(c)(3) or under R&T Code §23701d, and, if no member is so organized and operated and has established such tax exempt status at the time of said dissolution, to an organization which is so organized and operated and which has established such tax exempt status.

(g) Any amendments to the Articles of Organization and to the Operating Agreement of this LLC shall be consistent with R&T Code §214.

(h) To the fullest extent permitted by law, for the purpose of qualifying for the Welfare Exemption under the rules of the California Board of Equalization, this LLC is prohibited from merging with, or converting into, a for-profit entity.

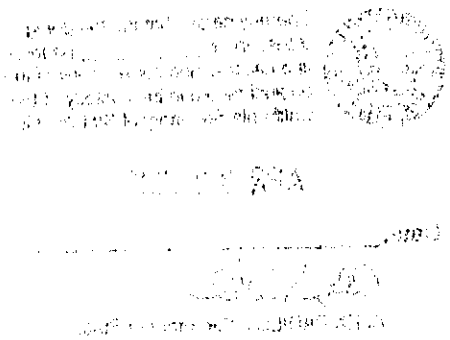
(i) No distribution shall be made to any member who ceases to be an organization described in R&T Code §214.

2. Per Form 3500

This LLC is organized for the exclusive purpose of holding title to property, collecting income therefrom, and turning over the entire amount thereof, less expenses, to an organization that itself is exempt under section 501 of the Internal Revenue Code, as contemplated by section 23701h of the California Revenue and Tax Code.

This LLC is organized for nonprofit purposes, and no part of the net earnings of this LLC shall inure to the benefit of any private member or individual.

Notwithstanding any statement of purposes and powers set forth in this document, this LLC may not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of the exclusive purposes of this organization.



201509210224

I hereby certify that the foregoing transcript of 3 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

APR 0 3 2015

Date: _____

ALEX PADILLA, Secretary of State

OPERATING AGREEMENT

OF

LAWNDALE PROPERTIES LLC

a California limited liability company

THIS OPERATING AGREEMENT is made effective as of the 27th day of March, 2015, by Menlo Charter Properties, a California nonprofit public benefit corporation (the "Sole Member"), and is made with reference to the following:

A. The Sole Member desires to form a limited liability company under and pursuant to the California Revised Uniform Limited Liability Company Act set forth in California Corporations Code sections 17000-17713.13, as amended from time to time (the "Act").

B. Articles of Organization for Lawndale Properties LLC (the "Company") were filed with the California Secretary of State on March 27, 2015.

C. The Sole Member establishes this Operating Agreement in order to complete the organization of the Company and provide for the governance of the Company and the conduct of the Company's business.

NOW, THEREFORE, the Sole Member declares the following to be the Operating Agreement ("Agreement") of the Company:

ARTICLE I
ORGANIZATION

1.1 Formation. The Sole Member has caused the Articles of Organization to be filed with the California Secretary of State, and the formation of the Company shall be effective as of the date of said filing.

1.2 Name. The name of the Company shall be Lawndale Properties LLC . The Company shall conduct its business and affairs under said name or such other name as the Sole Member may determine from time to time.

1.3 Agent for Service of Process. The name and address for the initial agent for service of process on the Company is Alison Suffet-Diaz, 812 West 165th Place, Gardena, California 90247. The Sole Member may from time to time change the Company's agent for service of process.

1.4 Principal Place of Business. The principal office of the Company shall be located at 812 West 165th Place, Gardena, California 90247 or at such other place as the Sole Member may determine from time to time.

1.5 Term. The term of the Company shall commence on the filing of the Articles of Organization with the California Secretary of State and shall continue until the Company is dissolved and wound-up and liquidated pursuant to this Agreement or by operation of law.

1.6 Purpose. The Company is organized and will operate:

(a) for the specific purpose of holding title to property, including personal property located at 16315 Grevillea Ave, Lawndale, California 90260 (the "Property"), managing, operating, leasing and otherwise dealing with the Property and collecting the income therefrom and turning over the entire amount of said income, less expenses and expenditures, to the Sole Member, which is an organization exempt from federal income tax under Internal Revenue Code §501(c)(3) and from state corporate tax under California Revenue and Taxation Code §23701d.

(b) to engage in any lawful act or activity for which a limited liability company may be organized under the Act; and

(c) to do any and all things and to engage in any and all other activities and transactions necessary, convenient, appropriate or incidental to the accomplishment of the foregoing purposes or otherwise for the protection and benefit of the Company.

Notwithstanding the foregoing and any other provisions of this Agreement, the actions, activities and transactions of the Company will be limited to those permitted under California Revenue and Taxation Code §23701h.

1.7 Tax Status. It is the intention of the Sole Member that the Company be disregarded as an entity separate from the Sole Member solely for federal and all relevant state tax purposes. All provisions of the Articles of Organization and this Agreement are to be construed so as to preserve that tax status.

ARTICLE II
MEMBERSHIP

2.1 Admission. Simultaneously with the effectiveness of this Agreement, the Sole Member is admitted as the sole member of the Company. The address of the Sole Member is set forth on Exhibit A.

2.2 Membership Interest. The Sole Member shall own the sole membership interest in the Company, which includes all rights in the Company collectively, including the Sole Member's transferable interest, any right to vote or participate in management and any right to information concerning the business and affairs of the Company.

2.3 Capital Contributions. The Sole Member may contribute cash or other property to the Company as Sole Member shall determine from time to time.

2.4 Limited Liability. The Sole Member shall not be bound by, or be personally liable for, the expenses, liabilities or obligations of the Company, except as otherwise provided in the Act.

ARTICLE III
MANAGEMENT

3.1 Management.

3.1.1. The management of the business and assets of the Company shall be vested solely in the Sole Member, who shall have sole power and authority to manage, control and conduct the business and affairs of the Company and may exercise all powers of the Company.

3.1.2. The Sole Member may appoint a Chairperson, a Vice Chairperson, a President, Chief Executive Officer, one or more Vice Presidents, a Secretary, a Chief Financial Officer and such other officers as the Sole Member may deem necessary or advisable to manage the day-to-day business affairs of the Company ("Officers") and such Officers shall have the titles, powers and duties as shall be determined by the Sole Member.

3.1.3. Without limiting the foregoing **Paragraphs 3.1.1** and **3.1.2**, the Sole Member shall have the right, in its sole and absolute discretion to, or to cause the Company to, as applicable:

(a) take all actions necessary or convenient to the accomplishment of the Company's purposes set forth in **Paragraph 1.6**;

(b) enter into any loan, credit, guarantee or other similar financing arrangements, including the opening, maintaining and closing bank accounts, in order to receive or borrow funds to fulfill the Company's purposes and objectives;

(c) enter into agreements for the purchase, sale and renovation of real property which agreements may include such representations, warranties, covenants, indemnities and guarantees as Sole Member deems necessary or advisable;

(d) own, lease and dispose of real property;

(e) mortgage, pledge or otherwise encumber its property; and

(f) make and perform such other agreements, undertakings and transfers of property as Sole Member deems necessary or advisable.

3.2 Meetings. No annual, regular or special meetings of the Sole Member or Officers are required.

ARTICLE IV
ALLOCATIONS AND DISTRIBUTIONS

4.1 Allocations. All profits and losses, each item thereof, and all other items attributable to the membership interest shall be allocated to the Sole Member for tax, accounting and all other purposes.

4.2 Distributions. At such times as the Sole Member deems appropriate, the Sole Member shall cause the Company to distribute cash or other property held by the Company to the Sole Member. The Company shall turn over the entire amount of its income, less expenses, to the Sole Member [at least annually].

ARTICLE V
COMPANY ADMINISTRATION

5.1 Books and Records.

5.1.1. The books and records of the Company shall be kept and maintained at the Company's principal office in California, shall reflect all of the Company transactions, and shall be appropriate and adequate for the Company's business.

5.1.2. Without limiting the requirements set forth in **Paragraph 5.1.1**, the Company shall maintain at its principal office in California all of the following:

(a) A current list of the full name and last known business or residence address of the Sole Member, together with the capital contribution and share in profits or losses of the Sole Member;

(b) A copy of the Articles of Organization, as amended;

(c) Copies of the Company's Federal, state and local income tax or information returns and reports, if any, for the six (6) most recent taxable years;

(d) Executed counterparts of this Agreement, as amended;

(e) Any powers of attorney under which the Articles of Organization or any amendments thereto are executed;

(f) Financial statements of the Company for the six (6) most recent fiscal years; and

(g) The books and records of the Company as they relate to the Company's internal affairs for the current and past four (4) fiscal years.

5.2 Accounting. Books and records of the Company shall be kept on the method of accounting selected by the Sole Member and applied on a consistent basis in the preparation of its financial reports and for tax purposes. The taxable and fiscal years

of the Company shall end on June 30.

5.3 Banking. All funds of the Company shall be deposited in the name of the Company in one or more distinct separate accounts with one or more recognized financial institutions and at such locations, all as shall be determined by the Sole Member. Any withdrawal from such accounts shall require the signature of the Sole Member or such other person or persons authorized to do so by the Sole Member.

5.4 Assets. All assets of the Company, whether real or personal, shall be held in the name of the Company.

ARTICLE VI
TRANSFERS

6.1 Transfers. The Sole Member may assign, sell, gift, transfer or otherwise dispose of ("Transfer") all or any part of its membership interest, including only all or any part of its transferable interest, at any time (the transferee hereinafter referred to as "Permitted Transferee"). A Permitted Transferee of membership in the Company shall become a substituted member automatically upon such assignment.

6.2 Duties of Substituted Member. Any person admitted to the Company as a substituted member shall be subject to all of the provisions of this Agreement that apply to the Sole Member from whom the membership interest was assigned.

6.3 Division of Allocations and Distributions. If any membership interest, or part thereof, is assigned during any fiscal year in compliance with the provisions of this Article VI, profits, losses, each item thereof, and all other items attributable to such membership interest for such fiscal year shall be divided and allocated between the transferor and the transferee by taking into account their varying membership interests during the period in accordance with section 706(d) of the Internal Revenue Code of 1986, as amended, using any convention permitted by law selected by the Sole Member. All distributions on or before the date of such assignment shall be made to or for the account of the transferor, and all distributions thereafter shall be made to or for the account of the transferee. Solely for purposes of making such allocations and distributions, the Company shall recognize such assignment not later than the end of the calendar month during which the assignment occurs. Neither the Company nor the Sole Member shall incur any liability for making allocations and distributions in accordance with the provisions of this Paragraph 6.3.

6.4 Rights of Transferee of Transferable Interest. A transferee of a transferable interest has the right to receive, in accordance with the transfer, distributions to which the transferor would otherwise be entitled; provided, however, that the pledge or granting of a security interest, lien, or other encumbrance in or against any or all of the transferable interest of a transferor shall not cause the transferor to cease to be a member or grant to the transferee or to anyone else the power to exercise any rights or powers of a member, including, without limitation, the right to receive distributions to which the member is entitled.

ARTICLE VII
INDEMNIFICATION

To the extent of Company assets, the Company agrees to defend each Member, Manager, Officer, any entity controlling, or directly or indirectly related to, Company ("Affiliate"), (including, without limitation, any director, officer, employee, or agent of any Member, Manager, Officer or Affiliate acting on behalf of the Company) (collectively "Indemnitees") against all claims or demands and to indemnify and hold each of the foregoing harmless against all liabilities, losses, damages, expenses, costs or any other economic detriment suffered, paid, or incurred, foreseen or unforeseen, arising from any claim, demand, action, suit or proceeding, whether civil, criminal, administrative, or investigative, or whether threatened, pending or completed, which pertain to any Indemnitee, as described above, in such capacity, to the fullest extent permitted by applicable law in effect on the date hereof and to such greater extent as applicable law may hereafter from time to time permit. No Member shall be subject to personal liability or required to fund or cause to be funded any obligation of the Company described in the immediately preceding sentence.

ARTICLE VIII
DISSOLUTION

8.1 Events of Dissolution. The Company shall dissolve upon the earliest to occur of:

(a) the decision of the Sole Member;

(b) the entry of a decree of judicial dissolution under California Corporations Code section 17707.03.

8.2 Winding Up. Upon dissolution of the Company, the Company shall engage in no further business other than that necessary to wind up the business and affairs of the Company. The Sole Member shall wind up the affairs of the Company and give written notice of the commencement of winding up by mail to all known creditors and claimants against the Company whose addresses appear in the records of the Company. After paying or adequately providing for the payment of all known debts of the Company, including, without limitation, debts and liabilities to the Sole Member as a creditor of the Company, the remaining assets of the Company shall be distributed to the Sole Member.

ARTICLE IX
GENERAL

9.1 Amendment. This Agreement may be amended only in a writing signed by the Sole Member.

9.2 Binding Agreement. Subject to any restrictions on transfers set forth in this Agreement, this Agreement shall inure to the benefit of and be binding upon the Sole Member and her respective legal representatives, successors, and Permitted Transferees.

9.3 Headings. The Article and Paragraph headings are included solely for convenience of reference and in no way describe, define, limit, extend or interpret the scope, intent or extent of this Agreement, or any provision hereof. If there is any conflict between such headings and the text of this Agreement, the text shall control.

9.4 Number and Gender. Unless the context clearly indicates otherwise, the singular shall include the plural and vice versa. In all cases the masculine gender shall include the neuter and feminine genders and vice versa.

9.5 Severability. If any provision of this Agreement or the application thereof to any "person" (as defined in the Act) or circumstance shall be held invalid or unenforceable to any extent, the remainder of this Agreement, or the application of such provisions to persons or circumstances other than those to which it is held invalid or unenforceable, shall not be affected thereby, and the intent of this Agreement shall be enforced to the greatest extent permitted by law.

9.6 References to this Agreement. Numbered or lettered Articles and Paragraphs herein contained refer to Articles and Paragraphs of this Agreement unless otherwise expressly stated.

9.7 Parties in Interest. Except as otherwise expressly provided in this Agreement, nothing contained in this Agreement shall be deemed to confer any right or benefit on any person who is not a party to this Agreement.

9.8 Other Businesses. The Sole Member, any Affiliate, any officer, director, or employee of the Sole Member or of any Affiliate or and any other person holding a legal or beneficial interest in the Sole Member or Affiliate (collectively "Interested Parties") may engage in or conduct any business, investment, profession or other activity it chooses, whether or not the same is competitive with the Company, without any accountability to the Company and without having or incurring any obligation to offer any interest in such business, investment, profession or other activity to the Company. The Company shall have no right by virtue of this Agreement in and to any such business, investment, profession or other activity or to the income or profits arising therefrom, nor shall the Sole Member be required to permit the Company to participate in such business, investment, profession or activity. Except as expressly provided in this Agreement, the each Interested Party shall have no fiduciary obligation to the Company by virtue of this Agreement to submit to the Company any business opportunity, whether or not such opportunity arose from it activities with respect to the Company.

9.9 Entire Agreement. This Agreement constitutes the whole and entire agreement with respect to the subject matter of this Agreement.

9.10 Exhibits. All Exhibits referred to in this Agreement are incorporated by reference to this Agreement and made a part hereof.

9.11 Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which shall constitute one agreement binding on the parties hereto, notwithstanding that all of the parties are not signatories to the same counterpart.

9.12 Governing Law. The laws of the State of California (without regard to otherwise governing principles of conflicts of law or choice of law) shall govern the validity of this Agreement, the construction of its terms, and the interpretation and enforcement of the rights and duties of the parties hereof.

IN WITNESS WHEREOF, the Sole Member has executed this Agreement effective the effective day and year set forth above.

SOLE MEMBER:

MENLO CHARTER PROPERTIES

By: _____
Name: BRUCE D. CARLSON
Title: SOLE MEMBER

CONSENT OF ORGANIZER

The undersigned, the Organizer of the Company, acknowledges that she filed the Articles of Organization for the Company on behalf the Sole Member and consents to the foregoing.

Dated: April 6, 2015

_____
Alison Sullet-Diaz, Organizer

202113310014

Secretary of State
Articles of Organization
Limited Liability Company (LLC)

LLC-1

IMPORTANT — Read Instructions before completing this form.

Filing Fee – $70.00

Copy Fees – First page $1.00; each attachment page $0.50; Certification Fee - $5.00

Note: LLCs may have to pay minimum $800 tax to the California Franchise Tax Board each year. For more information, go to https://www.ftb.ca.gov.

FILED
Secretary of State
State of California
APR 30 2021

ICC

This Space For Office Use Only

1. Limited Liability Company Name (See Instructions – Must contain an LLC identifier such as LLC or L.L.C. "LLC" will be added, if not included.)

MBB & Gardena LLC

2. Business Addresses

a. Initial Street Address of Designated Office in California - Do not enter a P.O. Box	City (no abbreviations)	State	Zip Code
2625 Manhattan Beach Blvd., Suite 100	Redondo Beach	CA	90278
b. Initial Mailing Address of LLC, if different than item 2a	City (no abbreviations)	State	Zip Code

3. Service of Process (Must provide either Individual **OR** Corporation.)

INDIVIDUAL – Complete Items 3a and 3b only. Must include agent's full name and California street address.

a. California Agent's First Name (if agent is **not** a corporation)	Middle Name	Last Name	Suffix
Tracy		Bondi	

b. Street Address (if agent is **not** a corporation) - **Do not enter a P.O. Box**	City (no abbreviations)	State	Zip Code
2625 Manhattan Beach Blvd., Suite 100	Redondo Beach	CA	90278

CORPORATION – Complete Item 3c. Only include the name of the registered agent Corporation.

c. California Registered Corporate Agent's Name (if agent is a corporation) – Do not complete Item 3a or 3b

4. Management (Select **only** one box)

The LLC will be managed by:

☑ One Manager ☐ More than One Manager ☐ All LLC Member(s)

5. Purpose Statement (Do not alter Purpose Statement)

The purpose of the limited liability company is to engage in any lawful act or activity for which a limited liability company may be organized under the California Revised Uniform Limited Liability Company Act.

6. By signing, I affirm under penalty of perjury that the information herein is true and correct and that I am authorized by California law to sign.

Additional signatures set forth on attached pages, if any, are incorporated herein by reference and made part of this Form LLC-1. (All attachments should be 8 ½ x 11, one-sided, legible and clearly marked as an attachment to this Form LLC-1.)

Tracy Bondi
Organizer sign here

Tracy Bondi
Print your name here

ARTICLES OF ORGANIZATION

MBB & GARDENA LLC

ATTACHMENT CONTAINING ADDITIONAL INFORMATION

1. Per Cal. Code Regs., Title 18, §136

(a) This limited liability company ("LLC") is organized and operated exclusively for charitable purposes as specified in the Internal Revenue Code and California Revenue & Taxation Code ("R&T Code") §214.

(b) This LLC shall be operated exclusively to further the exempt purposes, as set forth in R&T Code §214, of its member or members.

(c) Each member of this LLC shall be a qualifying organization as specified in Cal. Code Regs., Title 18, §136(b)(1) or (b)(2).

(d) No membership interest of this LLC shall, directly or indirectly, be transferred to any non-qualified person or entity.

(e) The property owned by this LLC is irrevocably dedicated to charitable purposes, and no part of the net income or assets of this LLC shall ever inure to the benefit of any private member or individual.

(f) Upon dissolution or winding up of this LLC, all assets remaining after payment, or provision for payment, of all debts and liabilities of this LLC shall be distributed to such of its members as are organizations organized and operated exclusively for exempt purposes as specified in R&T Code §214 and which have established their tax exempt status under Internal Revenue Code §501(c)(3) or under R&T Code §23701d, and, if no member is so organized and operated and has established such tax exempt status at the time of said dissolution, to an organization which is so organized and operated and which has established such tax exempt status.

(g) Any amendments to the Articles of Organization and to the Operating Agreement of this LLC shall be consistent with R&T Code §214.

(h) To the fullest extent permitted by law, for the purpose of qualifying for the Welfare Exemption under the rules of the California Board of Equalization, this LLC is prohibited from merging with, or converting into, a for-profit entity.

(i) No distribution shall be made to any member who ceases to be an organization described in R&T Code §214.

2. Per Form 3500

This LLC is organized for the exclusive purpose of holding title to property, collecting income therefrom, and turning over the entire amount thereof, less expenses, to an organization that itself is exempt under section 501 of the Internal Revenue Code, as contemplated by section 23701h of the California Revenue and Tax Code.

This LLC is organized for nonprofit purposes, and no part of the net earnings of this LLC shall inure to the benefit of any private member or individual.

Notwithstanding any statement of purposes and powers set forth in this document, this LLC may not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of the exclusive purposes of this organization.

I hereby certify that the foregoing transcript of 3 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

MAY 17 2021

SHIRLEY N. WEBER, Ph.D., Secretary of State

OPERATING AGREEMENT

OF

MBB & GARDENA LLC

a California limited liability company

THIS OPERATING AGREEMENT is made effective as of April 30, 2021, by Menlo Charter Properties, a California nonprofit public benefit corporation (the "Initial Member"), and is made with reference to the following:

A. The Initial Member formed MBB & Gardena LLC (the "Company") as a limited liability company under and pursuant to the California Revised Uniform Limited Liability Company Act set forth in sections 17701.01 *et seq.* of the California Corporations Code, as amended from time to time (the "Act") by filing Articles of Organization (the "Articles") for the Company with the California Secretary of State on April 30, 2021.

B. The Initial Member adopts this Operating Agreement in order to complete the organization of the Company and provide for the governance of the Company and the conduct of the Company's business.

NOW, THEREFORE, the Initial Member declares the following to be the Operating Agreement ("Agreement") of the Company:

ARTICLE 1
ORGANIZATION

1.1 Formation. The Initial Member has caused the Articles to be filed with the California Secretary of State, and the formation of the Company shall be effective as of the date of said filing.

1.2 Name. The name of the Company shall be "MBB & Gardena LLC." The Company shall conduct its business and affairs under said name or such other name as the Sole Member (as defined below) may determine from time to time.

1.3 Agent for Service of Process. The name and address for the initial agent for service of process on the Company is Tracy Bondi, 2625 Manhattan Beach Boulevard., Suite 100, Redondo Beach, California 90278. The Manager may from time to time change the Company's agent for service of process.

1.4 Principal Place of Business. The principal office of the Company shall be located at 2625 Manhattan Beach Blvd., Suite 100, Redondo Beach, California 90278 or at such other place as the Manager may determine from time to time.

1.5 Term. The term of the Company shall commence on the filing of the Articles of Organization with the California Secretary of State and shall continue until the Company is dissolved and wound-up and liquidated pursuant to this Agreement or by operation of law.

1.6 Purpose. The Company is organized and will operate:

(a) exclusively to support the charter schools operated by Environmental Charter Schools, a California nonprofit public benefit corporation (the "Supported Corporation");

(b) for the specific purpose of holding title to property, including real and personal property located at 2818 Manhattan Beach Blvd, Gardena, CA 90249, (collectively, the "Property"), managing, operating, leasing and otherwise dealing with the Property and collecting the income therefrom and turning over the entire amount of said income, less expenses, to the Sole Member, which is an organization exempt from federal income tax under Internal Revenue Code § 501(c)(3) and from state corporate tax under California Revenue and Taxation Code § 23701d; and

(c) to do any and all things and to engage in any and all other activities and transactions necessary, convenient, appropriate or incidental to the accomplishment of the foregoing purposes or otherwise for the protection and benefit of the Company.

Notwithstanding the foregoing and any other provisions of this Agreement, the actions, activities and transactions of the Company will be limited to those permitted under California Revenue and Taxation Code § 23701h.

1.7 Tax Status. It is the intention of the Sole Member that the Company be disregarded as an entity separate from the Sole Member solely for federal and all relevant state tax purposes. All provisions of the Articles of Organization and this Agreement are to be construed so as to preserve that tax status.

ARTICLE 2
MEMBERSHIP

2.1 Sole Member. The Company shall have a single member (the "Sole Member"). As of the date of this Agreement, the Initial Member is the Sole Member of the Company. The name and address of the Sole Member is listed on Exhibit A attached hereto.

2.2 Membership Interest. The Sole Member shall own the sole membership interest in the Company, which includes all rights in the Company collectively, including the Sole Member's transferable interest, any right to vote or participate in management and any right to information concerning the business and affairs of the Company.

2.3 Capital Contributions. The Sole Member may contribute cash or other property to the Company as the Sole Member shall determine from time to time.

2.4 Limited Liability. The Sole Member shall not be bound by, or be personally liable for, the expenses, liabilities or obligations of the Company, except as otherwise provided in the Act.

ARTICLE 3
MANAGEMENT

3.1 Management.

3.1.1. The management of the business and assets of the Company shall be vested solely in a single manager (the "Manager") appointed by the Sole Member. The Sole Member shall have the power to remove and replace the Manager from time to time, with or without cause. The Manager shall have the full and sole power and authority to manage, control and conduct the business and affairs of the Company and may exercise all powers of the Company without the need for further approval by the Sole Member or any additional or successor members of the Company. The Sole Member hereby appoints Environmental Charter Schools as the initial Manager of the Company.

3.1.2. The Manager may appoint a President, a Chief Executive Officer, one or more Vice Presidents, a Secretary, a Chief Financial Officer, one or more Administrators, and such other officers as the Manager may deem necessary or advisable to manage the day-to-day business affairs of the Company (each, an "Officer"), and such Officers shall have the titles, powers and duties as shall be determined by the Manager. The Manager may appoint other persons as authorized signatories to execute agreements, certificates and other documents on behalf of the Company.

3.1.3. Without limiting the foregoing Paragraphs 3.1.1 and 3.1.2, the Manager shall have the right, in its sole and absolute discretion, without the consent of the Sole Member, to, or to cause the Company to, as applicable:

(a) take all actions necessary or convenient to the accomplishment of the Company's purposes set forth in Paragraph 1.6;

(b) enter into any loan, credit, guarantee or other similar financing arrangements, including the opening, maintaining and closing of bank accounts, in order to receive or borrow funds to fulfill the Company's purposes and objectives;

(c) enter into agreements for the purchase, improvement, renovation. lease, or sale of real property, which agreements may include such representations, warranties, covenants, indemnities and guarantees as the Manager deems necessary or advisable;

(d) own, sell, lease, exchange, or otherwise dispose of all, or substantially all, of the Company's property, with or without the goodwill, in or outside the ordinary course of the Company's activities;

(e) mortgage, pledge or otherwise encumber the Company's property;

(f) make and perform such other agreements, undertakings and transfers of property as the Manager deems necessary or advisable; and

(g) except as otherwise provided in Article 10 of the Act, take any other act within or outside the ordinary course of the Company's activities.

3.2 Meetings. No annual, regular or special meetings of the Sole Member, the Manager, or Officers are required.

ARTICLE 4
ALLOCATIONS AND DISTRIBUTIONS

4.1 Allocations. All profits and losses, each item thereof, and all other items attributable to the membership interest shall be allocated to the Sole Member for tax, accounting and all other purposes.

4.2 Distributions. At such times as the Manager deems appropriate, the Manager shall cause the Company to distribute cash or other property held by the Company to the Sole Member. Notwithstanding the previous sentence, if for any reason the Company should generate any taxable income resulting in tax liability for the Sole Member, the Manager shall cause the Company to make timely cash distributions to the Sole Member in such amounts as are sufficient to enable the Sole Member to make tax payments as they fall due, and shall promptly indemnify and hold the Sole Member harmless from and against any penalties and interest accruing by reason of failure to make timely cash distributions. The Company shall turn over the entire amount of its income, less expenses, to the Sole Member periodically.

ARTICLE 5
COMPANY ADMINISTRATION

5.1 Books and Records.

5.1.1. The books and records of the Company shall be kept and maintained at the Company's principal office in California, shall reflect all of the Company transactions, and shall be appropriate and adequate for the Company's business.

5.1.2. Without limiting the requirements set forth in Paragraph 5.1.1, the Company shall maintain at its principal office in California all of the following:

(a) A current list of the full name and last known business or residence address of the Sole Member, together with the capital contribution and share in profits or losses of the Sole Member;

(b) A copy of the Articles of Organization, as amended from time to time;

(c) Copies of the Company's Federal, state and local income tax or information returns and reports, if any, for the six (6) most recent taxable years;

(d) Executed counterparts of this Agreement, as amended;

(e) Any powers of attorney under which the Articles of Organization or any amendments thereto are executed;

(f) Financial statements of the Company for the six (6) most recent fiscal years; and

(g) The books and records of the Company as they relate to the Company's internal affairs for the current and past four (4) fiscal years.

5.2 Accounting. Books and records of the Company shall be kept on the method of accounting selected by the Manager and applied on a consistent basis in the preparation of its financial reports and for tax purposes. The taxable and fiscal years of the Company shall coincide with the taxable and fiscal years of the Sole Member.

5.3 Banking. All funds of the Company shall be deposited in the name of the Company in one or more distinct separate accounts with one or more recognized financial institutions and at such locations, all as shall be determined by the Manager. Any withdrawal from such accounts shall require the signature of the Manager or such other person or persons authorized to do so by the Manager.

5.4 Assets. All assets of the Company, whether real or personal, shall be held in the name of the Company.

ARTICLE 6
TRANSFERS

6.1 Transfers. Subject to the terms and provisions of the Articles, the Sole Member may assign, sell, gift, transfer or otherwise dispose of ("Transfer") all or any part of its membership interest in the Company, including only all or any part of its transferable interest in the Company, at any time (the transferee hereinafter referred to as "Transferee"). An assignee of the Sole Member's entire membership interest in the Company shall become a substituted member automatically upon such assignment, provided that, if a Transfer of such membership interest in the Company is made for purposes of security, the Transferee of such Transfer shall not become the equitable owner of the membership interest until such time as the Transferee has acquired equitable ownership of such membership interest through a foreclosure sale or otherwise.

6.2 Duties of Substituted Member. Any person admitted to the Company as a substituted member shall be subject to all of the provisions of this Agreement that apply to the Sole Member from whom the membership interest was assigned.

6.3 Division of Allocations and Distributions. If any membership interest, or part thereof, is assigned during any fiscal year in compliance with the provisions of this Article VI, profits, losses, each item thereof and all other items attributable to such membership interest for such fiscal year shall be divided and allocated between the transferor and the transferee by taking

into account their varying membership interests during the period in accordance with section 706(d) of the Internal Revenue Code of 1986, as amended, using any convention permitted by law selected by the Manager. All distributions on or before the date of such assignment shall be made to or for the account of the transferor, and all distributions thereafter shall be made to or for the account of the transferee. Solely for purposes of making such allocations and distributions, the Company shall recognize such assignment not later than the end of the calendar month during which the assignment occurs. None of the Company, the Sole Member, or the Manager shall incur any liability for making allocations and distributions in accordance with the provisions of this Paragraph 6.3.

6.4 Rights of Transferee of Transferable Interest. A Transferee of a transferable interest has the right to receive, in accordance with the transfer, distributions to which the transferor would otherwise be entitled.

6.5 Rights of Secured Parties. Notwithstanding anything to the contrary in Section 17705.02(b) of the Act, but subject to the terms and provisions of the Articles, (a) the Sole Member may pledge or grant a security interest in, or assign for purposes of security, all or any part of the Sole Member's membership interest in the Company, including the Sole Member's right to vote on matters requiring the vote of the Sole Member, the Sole Member's right to information concerning the business and affairs of the Company, the Sole Member's power to appoint, remove and replace the Manager, and the Sole Member's right to receive distributions to which the Sole Member is entitled, and (b) subject to the terms and conditions of the agreement(s) between the Sole Member and the secured party and compliance with applicable provisions of the Uniform Commercial Code, upon default the secured party may exercise any of such rights, powers, and authority as may have been granted to the secured party, and the secured party may receive distributions to which the Sole Member is entitled.

6.6 Membership Certificates. So long as any pledge of any membership interest in the Company is in effect, the Company shall not (a) issue any certificates evidencing membership interests without delivering such certificates to the pledgee substantially concurrently with such issuance or (b) elect that its membership interests become governed by Article 8 of the Uniform Commercial Code as in effect in any relevant jurisdiction without the consent of all pledgees of such membership interests. The Sole Member acknowledges and agrees that no certificate issued by the Company on account of any membership interests constitutes a "security certificate" under Article 8 of the Uniform Commercial Code as in effect in any relevant jurisdiction, and that no transfer of any membership interests in the Company may be effected by the transfer of any such certificate.

6.7 Third Party Beneficiaries; Amendments. The provisions of this Article VI shall inure to the benefit of any pledgee of a membership interest or other interest in the Company and the pledgee's successors and assigns, as an intended third-party beneficiary, and no amendment, modification or waiver of this Article VI shall be effective without the prior written consent of any such pledgee. Notwithstanding anything to the contrary in this Agreement, this Agreement may not be amended or modified by a substituted member that is not the equitable owner of the membership interest.

ARTICLE 7
INDEMNIFICATION

To the extent of Company assets, the Company agrees to defend each member, manager, officer, and authorized signatory of, and each entity controlling, or directly or indirectly related to, the Company (each, an "Affiliate"), including, without limitation, any director, officer, employee, or agent of any member, manager, officer or Affiliate acting on behalf of the Company (each, an "Indemnitee" and, collectively, the "Indemnitees"), against all claims or demands arising from the acts or omissions of the Company and agrees to indemnify and hold each of the foregoing harmless against all liabilities, losses, damages, expenses, costs or any other economic detriment suffered, paid, or incurred, foreseen or unforeseen, arising from any claim, demand, action, suit or proceeding, whether civil, criminal, administrative, or investigative, or whether threatened, pending or completed, which pertain to any Indemnitee, as described above, in such capacity, arising from the acts or omissions of the Company, to the fullest extent permitted by applicable law in effect on the date hereof and to such greater extent as applicable law may hereafter from time to time permit. No member shall be subject to personal liability or be required to fund or cause to be funded any obligation of the Company described in this Article VII.

ARTICLE 8
DISSOLUTION

8.1 Events of Dissolution. The Company shall dissolve upon the earliest to occur of:

(a) the decision of the Sole Member;

(b) the entry of a decree of judicial dissolution under section 17707.03 of the California Corporations Code.

8.2 Winding Up. Upon dissolution of the Company, the Company shall engage in no further business other than that necessary to wind up the business and affairs of the Company. The Manager shall wind up the affairs of the Company and give written notice of the commencement of winding up by mail to all known creditors and claimants against the Company whose addresses appear in the records of the Company. After paying or adequately providing for the payment of all known debts of the Company, including, without limitation, debts and liabilities to the Sole Member as a creditor of the Company, the remaining assets of the Company shall be distributed to the Sole Member.

ARTICLE 9
GENERAL

9.1 Amendment. This Agreement may be amended only in a writing signed by the Sole Member.

9.2 Binding Agreement. Subject to any restrictions on transfers set forth in this Agreement, this Agreement shall inure to the benefit of and be binding upon the Sole Member and its respective legal representatives, successors, and Transferees.

9.3 Headings. The article and paragraph headings are included in this Agreement solely for convenience of reference and in no way describe, define, limit, extend or interpret the scope, intent or extent of this Agreement, or any provision hereof. If there is any conflict between such headings and the text of this Agreement, the text shall control.

9.4 Number and Gender. Unless the context clearly indicates otherwise, the singular shall include the plural and vice versa. In all cases the masculine gender shall include the neuter and feminine genders and vice versa.

9.5 Severability. If any provision of this Agreement or the application thereof to any "person" (as defined in the Act) or circumstance shall be held invalid or unenforceable to any extent, the remainder of this Agreement, or the application of such provisions to persons or circumstances other than those to which it is held invalid or unenforceable, shall not be affected thereby, and the intent of this Agreement shall be enforced to the greatest extent permitted by law.

9.6 References to this Agreement. Numbered or lettered articles and paragraphs herein contained refer to articles and paragraphs of this Agreement unless otherwise expressly stated.

9.7 Parties in Interest. Except as otherwise expressly provided in this Agreement, nothing contained in this Agreement shall be deemed to confer any right or benefit on any person who is not a party to this Agreement.

9.8 Other Businesses. The Sole Member, any Affiliate, any officer, director, or employee of the Sole Member or of any Affiliate or and any other person holding a legal or beneficial interest in the Sole Member or Affiliate (collectively, the "Interested Parties") may engage in or conduct any business, investment, profession or other activity it chooses, whether or not the same is competitive with the Company, without any accountability to the Company and without having or incurring any obligation to offer any interest in such business, investment, profession or other activity to the Company. The Company shall have no right by virtue of this Agreement in and to any such business, investment, profession or other activity or to the income or profits arising therefrom, nor shall the Sole Member be required to permit the Company to participate in such business, investment, profession or activity. Except as expressly provided in this Agreement, each Interested Party shall have no fiduciary obligation to the Company by virtue of this Agreement to submit to the Company any business opportunity, whether or not such opportunity arose from its activities with respect to the Company.

9.9 Entire Agreement. This Agreement constitutes the entire agreement with respect to the subject matter of this Agreement.

9.10 Schedules and Exhibits. Any schedules or exhibits referred to in this Agreement are incorporated by reference into this Agreement and made a part hereof.

9.11 Execution. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which shall constitute one agreement binding on the parties hereto, notwithstanding that all of the parties are not signatories to the same counterpart. The

delivery by electronic transmission of a counterpart signature page of this Agreement executed by a party hereto shall be deemed as valid as the delivery by such party of an originally signed counterpart of this Agreement.

9.12 Governing Law. The laws of the State of California (without regard to otherwise governing principles of conflicts of law or choice of law) shall govern the validity of this Agreement, the construction of its terms, and the interpretation and enforcement of the rights and duties of the parties hereof.

IN WITNESS WHEREOF, the Initial Manager has executed this Operating Agreement effective the day and year first set forth above.

MBB & Gardena LLC,
a California limited liability company

By: Environmental Charter Schools,
A California nonprofit public benefit corporation, its Manager

By: Farnaz Golshani-Flechner
Name: Farnaz Golshani-Flechner
Title: Jul 27, 2021

CONSENT OF ORGANIZER

The undersigned Organizer of the Company acknowledges that the undersigned filed the Articles of Organization for the Company and consents to the foregoing.

Tracy Bondi (Jul 27, 2021 10:21 PDT)
Tracy Bondi, Organizer

SCHEDULE 1

Sole Member

Menlo Charter Properties
2625 Manhattan Beach Blvd., Suite 100
Redondo Beach, California 90278

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OPERATING AGREEMENT

OF

MBB & GARDENA LLC

a California limited liability company

MBB & Gardena LLC Operating Agreement v2

Final Audit Report 2021-07-27

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ECS Network Safety Plan
2025-26

Last Updated 8/13/2025

Section 1: Introduction
Section 2: Emergency Response Teams
Section 3: School Safety Plans
Section 4: Lockdown & Active Shooter
Section 5: Shelter-In Place
Section 6: Evacuation
Section 7: Bomb or Gun Threat
Section 8: Drills
Section 9: Missing Student
Section 10: Big Picture Discipline Issues
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Section 13: Student Physical Health Emergency
Section 14: Student Mental Health Emergency
Section 15: Police on Campus
Section 16: Immigration or ICE Presence
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Section 18: Death of a Student or Staff Member
Section 19: Fires or other Environmental Hazards
MISC. COMMUNICATIONS

Section 1: Introduction

Environmental Charter Schools (ECS) is responsible for the well-being of the students and staff at our schools and in our office spaces. ECS best serves our families when we are prepared to provide information, as well as support needed, to fully address an emergency.

Our ECS Network Safety Plan contains protocols, procedures, and communication templates to meet the ongoing needs of emergency situations. For the purpose of this document, an *emergency* is defined as a situation that adversely affects one or more ECS employees, students, or community members AND indirectly impacts many more by destabilizing the school/work environment. An *emergency* is a situation that cannot and should not be addressed by a school leader or manager acting in isolation; the involvement of multiple ECS leaders is necessary to support recovery and mitigate damage from the emergency .

This plan tells staff what to do in the immediate moment of an emergency or serious situation, and how to address the aftermath of that incident. The communication templates and protocol are resources that are also embedded in this plan.

All directors, school leaders, mental health providers, security, and school-based operations staff should be familiar with this document and engage in discussions about it throughout the school year. This is a living document and will shift throughout the year based on feedback we receive from staff. Please let Jen Fenton, Director of Strategic Initiatives, know if there is anything in this document that may not work or can be improved to better meet the needs of our community.

Section 2: Emergency Response Teams

Emergency Response Team = Identifying clear roles and team members to address emergency situations before they happen will ensure that we have the right information, capabilities, and staffing to make decisions and execute plans. In identifying your team, it is critical to be clear on what roles different members are playing and making sure that each role is covered.

Each campus should establish a **School Response Team** that has the following roles:

- Leader (Principal or Assistant Principal)
- Emergency Officer
- Incident Assessor
- Special Needs Coordinator
- Assembly Point Coordinator
- Recorder

Network Safety Response Team = The Network Response Team (NSRT) is composed of the people from the Home Office below. Depending on the situation, the entire team, or a subset, may be pulled together to provide support and guidance. The Director of Compliance & Operations will be the main point of contact responsible for gathering necessary members of the team and providing guidance and next steps.

The **Network Safety Response Team (NSRT)** should be looped in when:

- A lockdown, shelter-in-place, or evacuation is issued
- There is a delayed response from emergency responders when 911 is called

- Schools need additional guidance on how to handle an emergency
- School schedule is impacted as a result of an emergency (early dismissal)
- A death or significant injury has occurred to a student or staff member
- To implement a suspension that is not required by law

ECS Staff:	Role/Responsibility:
Danielle Kelsick, Superintendent	• Provide support to school-based teams as needed. • Provide communication and project plan templates to manage response. • Escalate to relevant contacts for delayed and/or insufficient response from emergency responders. • Provide guidance to principals in instances involving death, hardship, or crisis.
Lucia Banuelos, Deputy Superintendent of Schools	• Provide support to school-based teams as needed. • Provide communication and project plan templates to manage response. • Escalate to relevant contacts for delayed and/or insufficient response from emergency responders. • Provide guidance to principals in instances involving death, hardship, or crisis.
Jeremiah David, Director of Compliance & Operations	• Provide support to school-based teams as needed. • Provide communication and project plan templates to manage response. • Escalate to relevant contacts for delayed and/or insufficient response from emergency responders. • Provide guidance to principals in instances involving death, hardship, or crisis.
Jen Fenton, Director of Strategic Initiatives (if needed)	• Provide communication and project plan templates to manage response. • Provide support and guidance during health and safety emergencies.
Cesar Delgado, Director of Student Wellness (if needed)	• Provide support to school-based teams as needed. • Provide guidance to principals in instances involving death, hardship, or mental.
Katie Cristales, School Psychologist (if needed)	• Provide support to school-based teams as needed. • Provide guidance to principals in instances involving death, hardship, or mental.
Shalene Wright, Director of SpEd & EL Development (if needed)	• Provide support to school-based teams as needed. • Provide guidance to principals in instances involving students with special needs

Section 3: School Safety Plans

Each campus is responsible for updating their own School Safety Plans and will submit plans for review to the Director of Compliance & Operations.

- ECMS-Gardena Safe Schools Plan
- ECMS-Inglewood Safe Schools Plan
- ECHS-Gardena Safe Schools Plan
- ECHS-Lawndale Safe Schools Plan

The Director of Compliance & Operations and the Director of Strategic Initiatives will also ensure staff have access to Emergency Preparedness One-Pager that contains information and phone numbers that may be useful in an emergency.

- ECMS-Gardena: one pager for classroom
- ECMS-Inglewood: one pager for classroom
- ECHS-Gardena: one pager for classroom
- ECHS-Lawndale: one pager for classroom

If an emergency occurs and One-Pager is not created each site should do the following:

1. Call the police
2. Call Superintendent
3. Communicate with staff
4. Communicate with families
5. Investigate

Section 4: Lockdown & Active Shooter

There are two types of lockdowns: (1) hard lockdown and (2) soft lockdown. This section will describe when each occurs, as well as the roles and responsibilities of staff both during and after the lockdown.

{Lockdown/Shelter-in-Place - TP Message}

{Post Lockdown/Shelter-in Place - Email}

Hard lockdown: Imminent Danger	Soft Lockdown: No Imminent Danger

• There is a specific and imminent threat of violence to students, teachers, or staff inside the School, and *it is not safe to evacuate.*
  ○ An armed intruder
  ○ A hostage situation
	• There is no specific, confirmed, or imminent threat, but there is a *need to increase the security threat level.*
	  ○ Unconfirmed threats
	  ○ Police activity in the area
	  ○ Disruptive community incident

Active Shooter: When a Lock Down is escalated to an Active Shooter on Campus, there are three words to remember: **Run, Hide & Fight!** Your course of action will depend on how close you are to the armed intruder and the safest way to avoid danger.

Per our training with ASCIP, remain calm, try to keep your breathing consistent and exhale quietly to release adrenaline energies. Visualize enduring and surviving this event.

Decision Making: The following leaders may give the green light on a hard or soft lockdown

- Principal or Assistant Principal (if Principal isn't available)
- Superintendent or Deputy Superintendent of Schools
- Director of Compliance & Operations
- Police

Lockdown Protocols:

Who:	What:
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Make a lockdown announcement 2x over the PA system *Attention: We are now in a soft/hard lockdown. Take proper action* ☐ Call 911 and provide location, time, and brief description of incident ☐ Notify Network Safety Response Team and inform team of protocols,, summary of known information, any support needed (ie: 911 not coming fast enough or someone is needed onsite) ☐ If there is a threat of violence (verbal, written or social media) is made by a student, escort the student to a private space and conduct a risk assessment
Security **Campus Supervision**	☐ Lock all entrances and exists
Office Manager	☐ Close/lock front office doors and pull down shades (if applicable)
School Response Team	☐ LEADER - Provides direction, leadership and guidance to members of the School Response Team during an emergency. Acts as liaison between School Response Team members ☐ EMERGENCY OFFICER - Provide support as needed. Relay information between School Response Team members if communication devices are unavailable. Reports to hospital with staff or students (if applicable) ☐ INCIDENT ASSESSOR - Conducts an on-scene initial assessment of the incident or emergency to assess the severity of the situation. Collects all essential elements of information from the scene, relays the information to School Response Team Leader, compares information gathered for the purpose of completing official reports ☐ SPECIAL NEEDS COORDINATOR - Primary point of contact when issues arise with students and staff requiring assistance during an emergency. Tracks students/staff with special needs, collects information on unaccounted people and ensures that all students/staff requiring assistance have what they need during an emergency ☐ ASSEMBLY POINT COORDINATOR - Collects information from teachers and other staff on missing students or unaccounted individuals ☐ RECORDER - Collects detailed information from the beginning to the end of an incident
All staff	☐ Follow lockdown procedures and remain silent, lock room/office doors, turn off lights/pull down blinds, cover windows, barricade if necessary

	☐ Check the hallway outside of your room/office for students ☐ Gather students in a secure area (example: behind objects that eliminate direct line of sight from the source of the hazard) ☐ Take attendance and account for missing students by contacting the Principal ☐ Wait for first responders to open doors (if applicable)

Note: if the fire alarm is ever pulled during a lockdown, all staff and students should remain in lockdown mode (the lockdown always trumps the fire alarm).

After the lockdown has been lifted:

Who:	What:
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Confirm lockdown has been lifted ☐ Coordinate with emergency responders as needed ☐ Direct staff to take attendance to confirm that all students/staff are accounted for ☐ Direct supervisors to take attendance for staff they manage ☐ Customize communication to family and staff ☐ Send communication by the end of day ☐ Document what happened
Staff	☐ Take attendance for students
Security **Campus Supervisors**	☐ Reopen entrances once lockdown has been lifted
Office Manager	☐ Reopen front office once lockdown has been lifted
Network Response Team	☐ Support as needed

Section 5: Shelter-In Place

A Shelter-in place is initiated when there is a hazard outside of the school, and it is safer to remain inside. The key objectives are to secure the school by locking all campus entrances/exits and to keep students and staff securely inside in safe locations. Generally, staff and students may continue instruction and business as usual. The only exceptions are (1) Gunfire - Immediately move students and staff to the hallway away from windows and (2) Earthquake - Immediately drop and take cover

{Lockdown/Shelter-in-Place - TP Message}

{Post Lockdown/Shelter-in Place - Email}

Decision Making:

Who gives the greenlight to go on shelter-in place:	• Principal • Assistant Principal (if Principal isn't available) • Dean • Superintendent • Deputy Superintendent of Schools • Police Note: Online apps like NextDoor or Nixle alerts should be a data point and then confirmed by police before being used as the sole reason to initiate a shelter-in-place. However, decision makers should always use best judgment and err on the side of safety.
Who may end the shelter-in place?	The shelter-in place may only be ended when communicated from the police to decisions makers listed above

During Shelter-in place:

Who:	What:
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Make shelter-in place announcements 2x over the PA system. Include information on where to shelter. *Attention: "This is a shelter-in place. Secure the exit doors"* ☐ Call 911 and provide location, time, and brief description of incident ☐ Activate School Response Team ☐ Inform Setwork Safety Team about protocol initiated, brief description about known information, any immediate support needed (ie: 911 not coming fast enough or someone is needed outside) ☐ Contact School Response Team if emergency responders have not arrived within 5 minutes ☐ Coordinate with emergency responders as needed
Staff **Students**	☐ Continue instruction and business as usual
Security **Campus Supervisors**	☐ Pull in any students or staff outside of the doors as quickly as possible to get them to safety ☐ Lock all entrances
School Response Team	☐ LEADER - Provide direction, leadership and guidance during an emergency

	☐ EMERGENCY OFFICER - Provide support as needed. Relay information between School Response Team members if communication devices are unavailable. Report to hospital with staff or students (if applicable) ☐ INCIDENT ASSESSOR - Conduct an on scene initial assessment of the incident. Collect all essential elements of information from the scene, relay information to School Response Team Leader and compare the information to what others have fathered for the purpose of completing official reports ☐ SPECIAL NEEDS COORDINATOR - Primary point of contact when issues arise with students and staff requiring special assistance during an emergency and tracks these individuals. Collects information on unaccounted people and ensures that all students and staff requiring special assistance ☐ ASSEMBLY POINT COORDINATOR - Collects information from teachers and other staff on missing students or unaccounted for individuals for emergency responders. ☐ RECORDER - Collects detailed information from the beginning to the end of an incident.
Network Response Team	☐ Escalates any emergency response delay to contact at local precinct ☐ Provides communication templates to send on behalf of Principal

After the Shelter-in place:

Who:	**What:**
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Confirm shelter-in place has been lifted ☐ Coordinate with emergency responders as needed ☐ Direct staff to take attendance and confirm that all students/staff are accounted for ☐ Direct supervisors to take attendance for staff they manage ☐ Customize communication to family and staff ☐ Send communication by the end of day ☐ Document what happened
Staff	☐ Take attendance for students

Section 6: Evacuation

An evacuation is initiated when the hazard (i.e. fire, gas leak, etc.) requires staff and/or students to move outside of the school for safety and into a designated evacuation location. Evacuation routes will be posted in every classroom and in the hallways for staff and student reference.

{School Evacuation (Requiring Early Dismissal) - TP Message}

{School Evacuation (Requiring Early Dismissal) - Email}

{School Evacuation (Issue Resolved) - Email}

{ECHSG Triplex Evacuation for C02 levels - Parent email}

Decision Making:

Who gives the greenlight to evacuate	• Principal or Assistant Principal (if Principal isn't available) • Superintendent or Deputy Superintendent of Schools • Police
How does the evacuation end?	The evacuation ends when the decision makers above receive the all clear from emergency responders (i.e. fire or police department)

During the evacuation:

Who:	What:
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Call 911* (note: the fire alarm is connected to the central station and will also alert the fire department to dispatch emergency responders, but call 911 as an extra precaution) ☐ Activate School Response Team ☐ Inform Network Safety Response Team to follow protocol initiated, provide brief description about known information, and provide any immediate support needed ☐ Coordinate with emergency responders as needed ☐ Coordinate with alternative evacuation sites (if needed)
Staff	☐ Gather emergency folders (pick up information, health alerts, emergency contacts) ☐ Lead students silent and quickly to evacuation location ☐ Listen for additional directions ☐ Take attendance and account for students at evacuation site

	☐ Wait for all clear
Security **Campus Supervision**	☐ Help evacuate all student, staff and visitors out of the School to their designated evacuation locations
School Response Team	☐ LEADER - provide direction, leadership and guidance ☐ EMERGENCY OFFICER - provides support as needed, relay information between School Response Team members if communication devices are unavailable, report to the hospital with staff or students (if applicable). Assigned to alternative evacuation site prior to students/staff arrival to review plan for relocation. Responsible for coordinating staging areas at alternative sites if required ☐ INCIDENT ASSESSOR - conduct on scene initial assessment, collect all essential elements of information from scene, relay information to School Response Team Leader, compare information gathered for purpose of completing reports ☐ SPECIAL NEEDS COORDINATOR - primary point of contact when issues arise with students or staff requiring special assistance and tracks these students/staff. Collects information on unaccounted people an desires that all students/staff requiring special assistance have what they need during emergency ☐ ASSEMBLY POINT COORDINATOR - collects information from teachers and other staff on missing students or unaccounted for individuals, monitors and assists with relocation of staff, teachers, and students ☐ RECORDER - collects detailed information
Network Response Team	☐ Escalates any emergency response delay to contact at local precinct ☐ Provides communication to send on behalf of principal

After the evacuation:

Who:	**What:**
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Direct staff to take attendance to confirm that all students and staff are accounted for ☐ Direct supervisors to take attendance for staff they manage ☐ Document what happened ☐ Send communication by the end of the day
Staff	☐ Direct supervisors to take attendance for the staff they manage ☐ Take attendance for students

Section 7: Bomb or Gun Threat

If a bomb or gun threat is made, staff members must act quickly to identify and address whether threats made are viable, and implement action plans that provide the individual(s) with the appropriate support needed.

{Threat of Violence on Campus - Email}

ECHS-G Threat of Violence on Campus - Email to parents

ECMS-G Threat of Violence on Campus (gun) - Email to parents and staff

ECMS-G TikTok Threat of Violence on Campus - email to parents and staff

*Note: Unless you receive guidance on what actions to take from law enforcement, schools should NOT evacuate until told to do so by emergency responders.

What to do when you are made aware of a bomb or gun threat:

Who:	What:
Staff	☐ Notify Principal, Assistant Principal, Superintendent or Deputy Superintendent of Schools ☐ Capture of screenshot, photos, videos, etc. of any threat on social media and/or save any written threats uncovered
Principal **Assistant Principal** **Superintendent** **Deputy Sup**	☐ Contact 911 and await guidance for law enforcement on actions to take ☐ If directed by law enforcement, pull the fire alarm and evacuate the School
Principal **Mental Health Provider**	☐ If directed by law enforcement, escort the student to a private space and conduct a risk assessment (as needed) when safe

Return to campus safety plan: In response to a TikTok threat, ECMS-G developed a comprehensive safety plan for the return to campus. The plan includes a multi-pronged approach including:

- Action Plan
- Advisory Slides (updates, safety procedures, purpose, how you can help)
- Daily updates to community

Section 8: Drills

Throughout the year, emergency drills (fire, lockdown, and earthquake) are scheduled on each campus to practice protocols so our response becomes more natural during an emergency. Drills shall be conducted under varying circumstances at varying hours, including lunch periods and at unannounced times to simulate actual emergency conditions.

{Emergency Drill (Test) - TP Message}

During the drills:

Who:	What:
Principal **Assistant Principal**	☐ Make an announcement 2x of the PA system *Attention: This is a XX drill. This is not an emergency*
Students	☐ Fire - leave belonging behind and form a single file line ☐ Lockdown - move out of sight and maintain silence ☐ Earthquake - drop, cover, hold on
Staff	☐ Fire - grab emergency clipboard (with attendance sheet and emergency cards), lead students to evacuation locations as identified on evacuation route. Take attendance and account for students. Report injuries, problems, or missing students to school staff ☐ Lockdown - Check hallways outside of the classroom for students, lock doors and turn off lights. Move away from sight and maintain silence. Gather students in a secure area (behind any object that eliminates direct line of sight from source of hazard). Wait for the "all clear" message. Take attendance and account for missing students by contacting the main office ☐ Earthquake - drop, cover, hold on. Take attendance and account for missing students by contacting the main office
School Response Team	☐ Fire - monitor student injuries, missing students and other student-related issues. Track time it takes to leave the School ☐ Lockdown - sweep hallways for students and ensure all doors are locked ☐ Earthquake - sweep hallways for students and ensure stop, cover and hold

Important things to consider when conducting drills:

- ALWAYS announce "This is a DRILL and NOT AN EMERGENCY."
- Consider modifying components of the drill to better prepare students and staff to respond in an emergency.

- Consider access and needs of English language learners and those with disabilities?
- Communicate drills to parents, staff, and students.

Section 9: Missing Student

Staff should follow the Missing Student protocol when a student has been reported missing, the student's whereabouts cannot be confirmed, or there is concern for the student's safety and well-being.

Decision making:

How does the missing student protocol get initiated?	• If a staff member cannot find a student and it cannot be confirmed that the student has exited the School, the Principal/Assistant Principal/Dean initiates the missing student protocol
How does the missing student protocol end?	• Once the student is found and emergency responders, Principal/Assistant Principal/Dean gives the all clear. • Protocol can only be lifted by Principal/Assistant Principal/Dean

When a student is missing or reported missing:

Who:	What:
Principal **Assistant Principal** **Dean of Students**	☐ Issue a HOLD over PA system *Attention: This is a HOLD. Take proper action. All staff, we are looking for XX. If you know where this student is, please call extension XX* ☐ Check attendance to confirm student was at school ☐ Activate School Response Team, provide members with a description and photo (if available) of the student. Provide protocol initiated, brief description about known information, and any immediate support needed ☐ Assign someone to monitor video surveillance system (if applicable), including campus perimeters ☐ After the initial sweep of campus, if the student has not been located, immediately call 911. Provide a clear description of the student including where the child was last observed. Include the following information: - height and approximate weight - ethnicity - complexion - hair color - attire - any distinguishing features - languages spoken

	☐ If necessary, assign someone to gather all relevant information to work with first responders and law enforcement, including IEP to determine if additional support is required ☐ Assign someone to continue searching all rooms, offices, bathrooms, etc. on campus ☐ Assign someone to review PowerSchool to identify any relatives listed who may live near school. This information may be relevant in locating the missing student ☐ Coordinate with emergency responders ☐ Assign someone sensitively notify parents of student (if needed) ☐ Assign someone to escort the parents to command post so that they can discuss incident with school officials and law enforcement
Security **Campus Supervisors**	☐ Monitor cameras to confirm whether or not the student is in the School and/or left the campus ☐ Lock all doors and exits
School Response Team	☐ LEADER - provide direction, leadership and guidance ☐ EMERGENCY OFFICER - provides support as needed. Relays information, reports to hospital with staff or student (if needed), responsible for sweeping floors to locate student ☐ INCIDENT ASSESSOR - conducts initial on scene assessment, collects all essential information, relays information to School Response Team Leader, responsible for sweeping floors to locate student ☐ SPECIAL NEEDS COORDINATOR - primary contact with issues arise with students and staff requiring special assistance, provides IEP information (if applicable), responsible for sweeping floors to locate student ☐ ASSEMBLY POINT COORDINATOR - collects information from teachers and other staff on missing student, responsible for sweeping floors to locate student ☐ RECORDER - collects detailed information from beginning to end of incident; responsible for sweeping floors to locate student

After a missing student hold:

Who:	**What:**
Principal	• Announce over the PA 2x that the HOLD has been lifted

Assistant Principal **Dean of Students**	• Conduct a post-mortem to identify how the student went missing and what steps must be taken in the future • Document what happened • Assign someone to notify the parents after student has been located • Meet with student and family as needed

Section 10: Big Picture Discipline Issues

Superintendent Thurmond detailed the shifts in Ed Code to reduce suspensions. According to the new policies, Superintendents and Principals ***may choose to suspend*** a student for:

- Causing serious physical injury to another person,
- Possession of any knife or other dangerous object
- Unlawful possession of any controlled substance (as long as it is less than one ounce of marijuana),
- Robbery or extortion, or
- Assault or battery.

The goal is to move from suspension to support, and to use "Suspension as a Last Resort"- *EC* Section 48900.5.

Schools are ***required by CA Ed Code to suspend*** a student for:

1. Possessing, selling, or otherwise furnishing a firearm,
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance (this list does NOT include tobacco/nicotine)
4. Committing or attempting to commit a sexual assault, or
5. Possession of an explosive.

For an explanation of the policy, click here and read here for updated education code.

Suspension flow chart:

Incident occurs ▶️ **Collect incident statement** ▶️ **Contact Director of Student Wellness** ▶️ **Contact Superintendent**

**ECS SUSPENSION GUIDELINE

Section 11: Weapons in School

The following section outlines the proper process to handle weapons that are identified on school premises. This is inclusive of prohibited weapons listed in the Handbook.

{ECMSI - Student threatening to bring a weapon to campus (Family & Staff email)}

{ECHSL - Student threatening to bring a weapon to campus}

{ECHSL - Weapon found *around* campus - Email to parents}

{ECHSG - Fight on Campus - Email}

{ECHSG - Fight on Campus (TP)}

{ECMSG - Threat of Violence *around* campus - Email}

{Weapon on Campus - Email}

{Threat of Violence on Campus - Email}

Finding a weapon on school premise:

Who:	What:
Principal **Assistant Principal** Superintendent Deputy Sup	☐ Contact the police and schedule a pick up of the items ☐ Place weapon in a bag and a locked cabinet until Police arrive to retrieve it ☐ Contact the parent to notify them of the incident ☐ Send email to staff and families using template (by end of day)

Section 12: Drugs in School

The following section outlines the proper process to handle drugs found on school premises. This is inclusive of controlled substances or prescription medications without appropriate authorization, illegal drugs, synthetic hallucinogens, drug paraphernalia, and/or alcohol.

{Vaping General - Risk to Teens) - Email}

{Vaping Student Caught - Email to Specific Family}

****If you suspect that a student is suffering from an opioid or Fentanyl overdose,** please call 911 and administer NARCAN Nasal Spray.

Finding drugs on school premise:

Who:	What:
Principal **Assistant Principal** Superintendent Deputy Sup	☐ If the controlled substance is unknown and you believe that it may be a narcotic contact the Superintendent or Deputy Superintendent of Schools and determine if you need to contact the police or a local drug intervention program

	☐ Place item(s) in a bag in a locked cabinet until Police or Partner agency arrives to retrieve it ☐ Contact the parent to notify them of the incident ☐ Send email to staff and families using template (by end of day) ☐ Before moving forward with a suspension, please contact Director of Student Wellness and Superintendent (see flow chart below)

Suspension flow chart:

Tobacco, Vaping or E-Cigarettes: Per our parent handbook, students **may** be suspended or expelled for any of the enumerated acts listed below:

- No student is permitted to possess tobacco of any kind on school property, grounds, or at school-sponsored events or activities off campus.
- If the act is related to school activity or school attendance occurring or at any other school at any time including but not limited to: (a) while on school grounds; (b) while going to or coming from school; (c) during the lunch period, whether on or off the school campus; (d) during, going to, or coming from a school-sponsored activity.

Section 13: Student Physical Health Emergency

This section outlines protocols in the event of a student health emergency. Since it is impossible to cover all potential the following guiding principles should be used:

- Always err on the side of caution with student health.
- **Any staff can call 911.** No one will ever be penalized for calling 911.
- Always attend to the student first then contact the parent/guardian only after the emergency is under control.
- When speaking with the parent/guardian, remain calm, be empathetic, and provide explicit context and next steps.
- **A child should never go to the hospital by themselves.** They must always be accompanied by a school staff member.
- Never accept or administer medication without a medical authorization form that is signed by a doctor on file. **This includes over the counter medication** (Tylenol, Advil, etc.).

- If there is medical emergency and the student does not have a medical authorization on file, follow the steps:
    - Always get explicit information from the school nurse or EMT
    - Get recommendation for treatment
    - Record date for follow up if applicable
    - Record which Hospital the student is being taken to if applicable

Allergies: Each site's front office will collect medical authorization forms and epi-pens for students identified as having an allergy. A health alert will be added in PowerSchool and distributed to all staff interacting with the students, as well as where staff can find epipens (should they be necessary).

Protocol for a non-severe allergy: If the student is properly breathing, but is exhibiting mild symptoms, including but not limited to rash, hives, welts, diarrhea, stomach pain, tingling, or itchy mouth, they should initiate the non-severe protocol.

Who:	What:
Staff member with child	☐ Quickly escort the student to the nurse or front office
Front office	☐ Contact parent/guardian to inform them of what happened. If the student does not have an medical authorization form on file, parent/guardian will need to come onsite to administer medication and/or pick up the student ☐ If student has a medical authorization form on file and takes allergy medication that contains the reaction (non-severe), the student may rejoin his or her class

What triggers the <u>severe</u> allergies reaction protocol?

- Swelling of the face, eyes or lips
- Difficulty or noisy breathing
- Tongue and throat swelling or tightness
- Difficulty talking or a hoarse voice
- Wheezing or persistent cough
- Persistent dizziness or fainting
- Paleness and floppiness

Severe Allergy Protocol:

Who:	What:
Staff member with child	☐ If the student has a medical authorization form and EpiPen on file, staff member with the child may administer EpiPen ☐ Contact 911
Front office	☐ Contact the parent/guardian and inform them of the student being transported to the hospital. Provide hospital information and staff (name

	and number) that will be escorting student in the ambulance ☐ Assign a staff member to go to the hospital with the student

Respiratory Distress/Loss of Consciousness:

Who:	What:
Staff member with child	☐ Call 911 ☐ Do not move student until EMT arrives
Front Office	☐ Contact the parent/guardian and inform them of the student being transported to the hospital. Provide hospital information and staff (name and number) that will be escorting student in the ambulance ☐ Assign staff member to go to the hospital with student

Asthma: Each site's front office should collect medical authorization forms and asthma pumps, and/or nebulizers, from families. They should also alert all staff who interact with student(s) and provide information about where the medication is stored.

Protocol if a student stops breathing:

Who:	What:
Staff member with child	☐ Call 911
Front Office	☐ Contact parent/guardian and provide hospital and staff information for staff going to the hospital with the student. Have 1 staff member attend the hospital with the student

Protocol if a student is having trouble breathing and HAS a medical authorization form and an inhaler pump/nebulizer on file (asthma):

Who:	What:
Staff member with child	☐ Take the student to the nurse to have an asthma inhaler pump or nebulizer administered
Front Office	☐ Contact parent/guardian ☐ Have the student picked up if necessary

Protocol if a student is having trouble breathing and <u>does NOT have a medical authorization</u> form and an inhaler pump/nebulizer on file:

Who:	What:
Staff member with child	☐ If not in immediate distress, contact the parent/guardian to pick up child immediately
Front Office	☐ Contact parent/guardian ☐ Have the student picked up if necessary ☐ Have 1 staff member go to hospital with student (as needed) ☐ Provide parents with hospital and staff information

Head Bump: Below is the protocol if a student has a significant head bump resulting in bruising, lump, dizziness or vomiting.

Who:	What:
Staff member with the child	☐ Take the student to the nurse and follow the nurse's next steps
Front office	☐ Contact parent/guardian ☐ Monitor the student and ensure symptoms subside. If not, contact the parent/guardian to pick the student up.

Below is the protocol if a student has a significant head bump that <u>results in loss of consciousness</u> and/or student is unable to move/walk:

Who:	What:
Staff member with the child	☐ Call 911 ☐ Do not move the student until EMT arrives
Front office	☐ Contact parent/guardian and provide hospital information and staff member going with the student ☐ Have 1 staff member attend go to the hospital with the student

<u>Section 14: Student Mental Health Emergency</u>

A mental health risk assessment by a trained mental health provider must be conducted when a student makes threats or attempts to harm themselves or others, or when a student presents with a significant mental health concern that puts their safety or the safety of others at risk.

Risk assessments are used to determine validity of threats to students and staff, provide support necessary to de-escalate potential situations, and provide support to staff and families to help ensure the health and safety of the student, staff, and/or community.

The following examples may indicate that a student would like to harm themselves or they are engaging in unsafe behavior with an attempt to harm themselves:

Suicidal statements (Self Harm Statements)	Self injurious / behaviors (non suicidal self injury)	Suicidal impulsivity	Other signals
• I want to die • I want to kill myself • I don't want to be in the world • I want to go to heaven • I want to go see a dead relative • I don't belong anywhere • My mom shouldn't have had me • I can't do this anymore • I wish I was dead	• Skin picking • Excessive scratching • Cutting • Cutting off circulation • Hair pulling • Head banging • Stabbing with paper clips, pencils, etc. • Punching walls/objects • Attempts to jump out window • Attempts to go into the street • Sniffing glue markers • Purposeful burns • Ingesting harmful items with intent to self harm • Putting finger in outlet • Jumping off high furniture	• Putting legs over high railing • Trying to open the door to the roof • Playing with knives or scissors	• Irritability immeasurable to the situation • Withdrawn when student is usually engaged • Loss of appetite • Extreme fidgeting • Excessive worry most days of the week for weeks on end • Trouble sleeping at night or sleepiness during the day • Restlessness or fatigue during waking hours • Trouble concentrating • Long sleeve shirts (inappropriate for weather) • Blood on clothing • Extreme changes in behavior or mood

Below is protocol when a student makes threats about suicide or life threatening self-harm:

Who:	What:
Staff member who was informed or aware of student's suicidal ideations/self-harm	☐ Notify the Principal ☐ Ensure that the student is not unattended under any circumstances ☐ Ensure appropriate first aid procedures are administered (if applicable) ☐ Contact a social worker or mental health provider to conduct a risk assessment

Dir. of Student Wellness **Social Worker on site**	☐ Conduct a risk assessment* ☐ Alert Social Work Specialist (if not already involved) *Please note that only a licensed professional who has been trained on conducting risk assessment is able to administer
Principal **Assistant Principal**	☐ Supports the mental health provider to discuss and provide guidance on crisis action plan

Based on outcome of risk assessment:

Risk Level / Who:	What:
High/Imminent Risk **Dir. of Student Wellness** **Social Worker on site**	☐ Notify the Principal and Dir. of Student Wellness (if not already involved) of high risk assessment ☐ Work with Front Office to call the parent and ask them to meet at school or the hospital where student is being transported ☐ Work with Front office to call 911 so student can be transported to nearest hospital ☐ Work with Principal or Assistant Principal to designate a staff member to escort the student to the hospital in ambulance until a family member arrives ☐ Call the hospital to inform ER that the student is being transported there and provide relevant collateral information ☐ Continue to follow up with ER so remain informed regarding student's progress
Moderate Risk **Dir. of Student Wellness** **Social Worker on site**	☐ Alert Principles and Dir. of Student Wellness (if not already involved) ☐ Develop safety plan with the student ☐ Contact the family to share the outcome of the risk assessment or safety plan with additional resources ☐ Contact Mobile Crisis unit with permission of family (if needed) or encourage family to utilize mobile crisis services
Low Risk **Dir. of Student Wellness** **Social Worker on site**	☐ Alert Principal or Dir. of Student Wellness (if not already involved) ☐ Contact the family to share the outcome of the risk assessment or safety plan and provide additional resources

Below are examples of indications to harm others:

- Verbal statements that indicate an intention to harm others
    - “I’m going to shoot up the school”
    - “Sometimes I want to hurt people”
    - “I’m going to make you regret saying / doing that”
- Nonverbal indicators
    - Posts on social media about school shooting or shooting in public places
    - Praises/glorifies previous mass shootings and/or domestic terrorist actions
    - Drawing on notes written on homework/assignments
- A detailed plan (time, place and method) to harm or kill others, particularly if the student has a history of aggression or has attempted to carry out threats in the past

Below is protocol when a student has made a serious threat to harm another person:

Who:	What:
Staff member who was informed or aware of a student’s threat to seriously harm someone else	☐ Notify the Principal or Dir. of Student Wellness (if not already involved)
Dir. of Student Wellness **Social Worker on site**	☐ Conduct a risk assessment to determine level of threat
Principal **Assistant Principal**	☐ Support the mental health provider to discuss and provide guidance on crisis action plan
Front Office	☐ Collaborate with Principal and mental health provider if risk assessment determines that EMS should be contacted

Based on outcome of risk assessment:

Risk Level / Who:	What:
High/Imminent Risk **Dir. of Student Wellness** **Social Worker on site**	☐ Notify the Principal and Dir. of Student Wellness (if not already involved) of high risk assessment ☐ Work with Front Office to call the parent and ask them to meet at school or the hospital where student is being transported ☐ Work with Front office to call 911 so student can be transported to nearest hospital ☐ Work with Principal or Assistant Principal to designate a staff member to escort the student to the hospital in ambulance until a family member arrives ☐ Call the hospital to inform ER that the student is being transported there and provide relevant collateral information

	☐ If student threat is directed AT a specific person, mental health provider has a duty to warn that specific person ☐ Continue to follow up with ER to remain informed regarding student's progress
Moderate Risk **Dir. of Student Wellness** **Social Worker on site**	☐ Alert Principles and Dir. of Student Wellness (if not already involved) ☐ Develop safety plan with the student ☐ Contact the family to share the outcome of the risk assessment or safety plan with additional resources ☐ If student threat is directed AT a specific person, mental health provider has a duty to warn that specific party ☐ Contact Mobile Crisis unit with permission of family (if needed) or encourage family to utilize mobile crisis services
Low Risk **Dir. of Student Wellness** **Social Worker on site**	☐ Alert Principal or Dir. of Student Wellness (if not already involved) ☐ Contact the family to share the outcome of the risk assessment or safety plan and provide additional resources

*Note: in all cases, the Director of Special Education (if applicable) and the Director of Student Wellness should support teams on how to provide help/guidance to the student during this time.

Section 15: Police on Campus

The following is a short guide to support ECS staff in making decisions about when they should or should not engage law enforcement on campus. This document is by no means comprehensive, and all leaders should familiarize themselves with the following protocol.

Determine if you are facing an imminent threat: It is important for each individual to trust themselves. When you feel that a situation can lead to student(s) and/or employee(s) harm, and you need immediate police assistance, talk to one additional person on your site to see if they concur, and then make the call to 911. .

Pause to engage thought partners: If you are facing a significant threat to safety, contact law enforcement for support. However, if the threat is not imminent, it is critical to pause and engage other thought partners before reaching out to Law Enforcement for additional support.

Thought partners will differ based on the circumstances, but should include the following individuals whenever possible:

- Superintendent and/or Deputy Superintendent of Schools = Danielle Kelsick and/or Lucia Banuelos

- Director of Student Wellness = Cesar Delgado to see if there are other community support systems that could be implemented.

- Director of Operations and Compliance = Jeremiah David, to see if it is necessary to engage our counsel Paul Freese (cell phone # 310-228-8923)

- Principal Development Coach, to determine next steps with parent and community engagement and communication

- Director of Human Resources = Sarah Jamieson, when an instance includes an employee who is perceived to be a threat

By including 2-3 individuals from the above list in a quick scrum, we can ensure that all possible repercussions associated with the engagement of law enforcement are considered.

Know your students' rights (juveniles DO have rights in California):

- The *Fourth Amendment* right against unreasonable searches and seizures
- The right to call a parent when detained
- The right to call an attorney when detained
- The right to be notified of the charges against him/her
- The right to an attorney
- The *Fifth Amendmen*t right against self-incrimination
- The *Sixth Amendment* right to a speedy trial
- The right to call and cross-examine witnesses at trial
- The right against cruel and unusual punishment

*__Exception for an imminent threat:__ Law enforcement may question a child 17 or younger *before* the child has consulted with a lawyer if:

- The officer reasonably believes the information is necessary to protect life or property from an imminent threat, AND
- The officer's questions are limited to those that are reasonably necessary to obtain that information.

Know your schools' rights: Schools have the right to maintain the integrity and safety of our campuses for our students. We recognize that in our communities, the presence of law enforcement can sometimes make our students feel less safe.

- **Police officers may come on campus if there is a sense of imminent threat, but otherwise, they are required to present a warrant in order to come on-site.**
- If a police officer attempts to come on campus without a warrant, the principal or administrator can say: "Do you have a warrant or are you in hot pursuit? We're happy to cooperate but this should be done outside of school grounds unless there is an emergency that would require a warrant or hot pursuit" - such as an emergency or imminent need to speak with student
- If they say there is an imminent threat, the admin can ask, "What is the imminent threat?"
- If the situation they describe does not seem to pose an imminent threat to your community, you can say, "We have important rules for the security and safety of our children; and we insist on the basic rights of our children. I respect what you are doing but your presence will make some of my children and staff feel unsafe. Can you please return with a warrant?"
- If the police officer insists, you can ask to speak with their supervisor
- If they become belligerent, you can say, "Is this an order? We will comply if you are ordering me to do this, and I want this on record." In this manner, you document that the police officer ordered you to follow these instructions without a warrant. This may prevent the

police officer from taking additional steps in this direction.

Requests for interviews on Campus - Whenever the student is suspected to be a victim, law enforcement and DCFS may come on campus and interview the student in the presence of a teacher or counselor that the student trusts. If they are investigating the student for a potential crime, they should present a warrant before being allowed on campus unless there is some exigent circumstance.

- In general, a school cannot disclose a student's record information; however, in emergency situations (as determined by the school), the school can share information with appropriate persons in connection with an emergency if the knowledge of the information is necessary to protect the health or safety of a student or other persons. Necessary information might include:
    - Confirming the student is in attendance,
    - Parent/guardian contact information, and/or
    - Medical information if the child is being taken into custody

*For more information and specific examples, click **here**.

You may also review the following **law enforcement-related policies:**

- 180531 ECS Student and Family Privacy Rights Policy_APPROVED
- ECS - Civility Policy - 09-22-22 - Approved
- Interview by Law Enforcement or Outside Service Form
- Removal of Pupils from School During School Hours
- Police - Student Interview Guidelines
- What to do if an immigration-enforcement officer comes to your school

{ECMSI: Sample TP to families re: law enforcement on campus}

{ECMSG: Sample TP to families re: law enforcement near campus}

Section 16: Immigration or ICE Presence

With recent shifts in federal immigration policies, many ECS students, staff and families are anxious about the current landscape. While some policies have changed, **California Law (AB699) continues to protect immigrant and undocumented students. This includes the constitutional right to public education regardless of immigration status.**

This means that ECS schools will remain a safe zone and the **Immigration and Customs Enforcement (ICE) must provide a federal judicial warrant before gaining access to our school community.**

For more information, please refer to our **Law/Immigration Enforcement Visit Procedures**.

Furthermore, per the ECS Board's Student and Family Privacy Rights policy, no student information will be disclosed to immigration authorities without a court order or judicial subpoena.

ECS has also created the **ICE SAFETY RESPONSE PLAN FOR SCHOOL**, which is an adaptive plan and includes protocol for:

- Campus safety during school hours
- Student arrival and dismissal

- Field trip/off-campus safety

Privacy Protocol:

Who:	What:
Principal **ICE First Responder**	☐ Students remain in supervised classrooms ☐ Recess/lunch will be held indoors if a threat is near campus

Immediate Response Plan: To be used if ICE presence is confirmed outside of school grounds or the block surrounding campus

Who:	What:
Principal	☐ Select an office team member to call 911
ICE First Responder	☐ SMS text: Superintendent Danielle Kelsick: 404-906-1224 / Deputy Superintendent Lucia Bañuelos: 310-844-8268 / Director of Compliance & Operations Jeremiah David: 714-515-9948 (who will call ECS immigration rights attorneys) ☐ Immediate response on-campus: Unión del Barrio Rapid Response: 213-444-6562 Rapid Response Hotline - Los Angeles: 888-624-4752 ☐ Legal Defense: Immigrant Defenders Law Center Hotline: 213-833-8283 Rapid Response Hotline - Los Angeles: 888-624-4752

Remember to always:

- Stay calm and professional.
- Communicate clearly and promptly.
- Prioritize student safety and emotional well-being.
- Know building and school exit routes and be prepared to use them.
- Look for direction from your principal or ICE First Responders when ICE presence is confirmed.

Do NOT:

- Engage directly with ICE agents.
- Inform students directly of potential threats without proper coordination.
- Physically intervene in enforcement actions.

{ICE Safety/Family Communications - TP Message}

Section 17: Student Protest

In the event of a death of a student or employee during the school day, the Principal may implement the sample plan as a designated means of communication to inform other school staff, students, and families of the situation:

It is important to remind staff who are walking alongside students

- There is no walking in the street
- Follow traffic rules
- Communicate with law enforcement
- Share your location with site leaders

{ECHS-G: Student Walkout & Safety Measures (Families & Staff)}

{ECHS-G: Students Return after Walkout (Families & Staff)}

{Peaceful Protest (Family & Staff)}

Section 18: Death of a Student or Staff Member

In the event of a student protest during the school day, the Principal may implement the sample plan as a designated means of communication to inform other school staff, students, and families of the situation:

- Principal / designee shall inform the Superintendent
- Principal/designee shall inform necessary faculty and social workers
- A crisis room shall be made available and shall be staffed with trained counselors
- Staff shall be informed of news or additional information as soon as possible
- Identify specific students who may need extra support and escort them to the crisis room
- Principal / designee / social workers / etc. shall determine when to share information to other students
- Principal / designee shall communicate with families
- Superintendent shall communicate with all ECS families + ECS staff

**ECMS-G Sample Action Plan:

Notes for 10/3/23 6th grade student incident Joshua Pharr

- **Plan A**
  - Communicate with teachers at the end of ~~lunch 12:30-12:40~~ recess 9:58 - 10:13
  - Circles in classes right before ~~specialty 12:44~~ G40/Advisory 10:16-10:59 (interns and ace support)
    - How many classes and do we have enough people, if not so we can pull Stacy and Raquel (Social Worker)
    - Circle Questions (Plan for an hour minimum and easy day after)
      - Vision: Groups of 5/6 and eventually all class together
      - Ask teacher for closest group of friends (moreno)
      - Small Group Questions
        -
      - Full Class Questions
      - Goal: Identify who will need additional counseling support
        - Do we do a grief group with all students daily, bi-daily, weekly?
    - Letter to parents after communication and seek counseling if needed
- **Plan B**
  - Teacher saying students are finding out then we go immediately
- **Plan C**
  - Not doing anything having students head home then send message have parents support.

Possible in class activities	(Reminder: Everyone will deal differently at different times)	
Read Letter	Pg.22	
1. Discuss grief and how it affects people.	Pg. 5-9, 15, 17,	Notes: Don't force anyone to talk about their feelings
2. Write letters to DAP to (possibly) give to family		
3. Make a poster with messages for family		
4. Talking circle		
5. Art activities		**Common Mistakes:** Words and Actions to Avoid The following words and actions can be harmful to children and teens: ☐ DO NOT suggest that the students have grieved long enough. ☐ DO NOT indicate that the student should get over it and move on. ☐ DO NOT expect the student to complete all assignments on a timely basis. ☐ DO NOT act as if nothing has happened. ☐ DO NOT say things like: - "It could be worse..." - "I know how you feel." - "You'll be stronger because of this."
6. Anagrams		
7. Memory picture book.		

Discuss Grief and how it affects people

Sample follow up actions for site (after loss of a student)

{ECMS-G Student Passing: Email to Parents, ECMS-G Staff, ECS Staff, and ECS Families}

Section 19: Fires or other Environmental Hazards

The following step-by-step guide may be used in the event of local wildfires or other environmental hazards that could endanger our community

- **Monitor**: Check the AQI Monitoring tool and local advisories (e.g., SCAQMD) at the start of day, mid-day, and pre-dismissal; observe on-site conditions (including odor, visible ash, wind); start an incident log (time-stamped observations & actions); confirm utility status (power, water).
    - Touch base with neighboring districts/partners and LACOE/CCSA to benchmark decisions.
    - **ECS Emergency Response Conditions Tracker**

- **Operational Thresholds & Triggers:** Continue with in-person instruction; however move students and staff inside when ash/winds or elevated AQI require moving activities indoors.
    - *Early Closures if AQI > 275* -OR- electricity or water outage >20 minutes
    - *Overnight Closure if AQI > 275,* -OR- environmental hazard is within 5–10 miles of campus -OR- essential services are compromised -OR- alignment with large district closures as appropriate.

- **Protect Indoor Air**: Keep doors/windows closed; set HVAC to recirculation mode; and remember to turn off HVAC units if fires are close per facilities guidance.
    - Air purifiers will be deployed in offices or classrooms with older HVAC units.
    - Campus Engineers will track filter status.
    - Masks/face coverings will be distributed to anyone outdoors for over 15 minutes
    - Masks/face coverings will be encouraged for use with sensitive groups

- **Adjust Programming & Supervision**: Activate “Indoor Day” schedule; move lunch, recess, or PE indoors where feasible.
    - Limit outdoor activities & after-school sports; provide optional indoor alternatives
    - Create a coverage plan (when needed) that combines and assigns non-teaching staff to supervision.

- **Communicate Clearly (Staff & Families):** Alerts with brief status updates, instruction, and policies should be distributed as soon a possible
    - Schedule a Town Hall / Q&A session of conditions persist
    - Share indoor AQI snapshots, purifier plan, and various campus supports.

- **Facilities & Cleaning**: Campus engineers will help with ash removal (hose/wipe surfaces) ; do not use blowers (prevents re-aerosolizing ash) or any other buildup that may cause air concerns for targeted response.
    - Air purifiers will be moved/augmented where needed.

- **Student Supports:** Upon re-opening or other “Indoor Days,” the site should share mental-health and community resources (food, shelter, 211 LA, etc.) and Counselors/Social workers should proactively reach Tier 3 students;
    - Independent Study (ISP): Students whose health would be put at risk by in-person instruction may qualify for ISP (parent/guardian determination triggers eligibility)

- **Early Dismissal Protocol:** Announce early closures with clear communication that includes specific pickup plans

    - Supervise remaining students in designated indoor spaces until a parent/guardian can pickup
    - Distribute face masks and discourage students from walking home when AQI is poor

- **Instruction & Learning:** Consider lesson flexibility: teachers adjust unit plans; deploy short SEL/wildfire lessons if appropriate; prepare emergency sub coverage.
    - If multiple days of school are impacted, consider limited remote activities (as appropriate) and ensure work is accessible/equitable.

IMPORTANT:
Consistently debrief with staff (what worked, what to tweak, schedules, purifier placement, etc. identify well-sealed indoor areas for "Indoor Day" activities;

Wildfire: FAQ

{ECS Family Letter: Fires & Air Quality (English/Spanish)}

{ECS Family Letter; Update on Fires & Air Quality (Eng/Spanish)}

{ECS Schools Closed Friday, 1/10/2025 (Eng/Spanish)}

{Return to In-Person Learning (Eng/Spanish)}

{Comprehensive Community Resources (Eng/Spanish)}

MISC. COMMUNICATIONS

ECMS-I Safety Around Campus: Email to Community

ECMS-I Threat to Neighboring School: Email to Staff and TP to Families

ECMS-I Physical Altercation: Email to Parents

ECHS-G Physical Altercation: Email to Parents & Staff

ECHS-L Incident on Campus: Email to Parents

ECS: Concerning Text Messages: Email to Parents (post election)

ECHS-L Safety Around Campus: Email to Parents

LCFF Calculator Caveats

v.26.2 **8/1/2025**

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs**.

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General	The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- $1.
	The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).
	The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.
	The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.
	EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.
NEW 2024-25	On the Data Entry tab, there are three new columns that include an additional three years of historical data for local educational agencies. These columns do not create calculations for these years, but may impact the three prior year calculations (PY3, PY2). Districts can use these to enter in audit adjustments or other necessary adjustments from reorganizations or mergers to their attendance, enrollment, unduplicated pupil counts, or charter shift increases or decreases.

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Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator **does not** take into account the following:

- -District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.
- -Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

NEW 2025-26

- -The LCFF fire recovery protections for charter schools included in Education Code 46392(g). For specified charter schools that were damaged, destroyed, or directly impacted as a result of a state of emergency that was declared by the Governor in January 2025.

If any of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapted.

School District Calculations

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22. PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools** (NSS), the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts with necessary small schools should refer to the Instructions tab. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

NEW 2025-26

- The calculator does not include the LCFF fire recovery protections for LEAs included in the 2025-26 Education Trailer Bill. A basic aid school district in Los Angeles County that loses local property tax revenue due to the Eaton and Palisades fires in January 2025 will be reimbursed from the state General Fund for losses in the 2024-25 and 2025-26 fiscal years. The reimbursement will follow a schedule submitted by the county and distributed by the state controller no later than September 30, 2025.

NEW 2025-26

The calculator accounts for the impact of district reorganizations that have been certified by the CDE via the PASE system to support more accurate projections. **Historical year projections may not align with CDE exhibits for those years**. To reconcile historical year calculations to CDE's LCFF Calculation exhibits, manual adjustments must be made to the ADA section for those years in the data entry tab. If needed, FCMAT recommends working with its team to align the historical year calculations with CDE's LCFF Calculation exhibit.

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LCFF Calculator Navigation

v.26.2 8/1/2025

Structure:

1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.

2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.

3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted**.

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

4 A separate calculation must be prepared for each LEA, either district or charter school.

5 Version Names will reflect the last two digits of the current projection year, followed by ".1" or ".2". If additional updates are needed, letter suffixes such as ".1a" or ".2b" will be used.
- version.1 includes prepopulated PY1-PY3 data from the CDE's P-1 Certification.
- version.2 includes prepopulated PY1-PY3 data from the CDE'sP-2 Certification.

For example, for the 2025-26 projection year, version **v26.1** includes P-1 certification data and version **26.2** includes P-2 certification data.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs**.

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations**. No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

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LCFF Calculator Navigation

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Instructions:

1 **Review Caveats**: Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update**.

2 **Data Entry tab:** Data for all calculation types is entered into the Data Entry tab.
- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

- **EPA Miscellaneous Adjustments (P-2 Certification only) - cell L23:** For LEAs that need to update the version.1 (spring release) of the LCFF calculator with P-2 certification data before FCMAT publishes its version.2 (summer release), the row titled "EPA Miscellaneous Adjustments (P-2 Certification only)" has been added in the PY1 column, cell L23. LEAs should enter data in this field **only in late June, after the California Department of Education publishes the P-2 certification data and before FCMAT releases the version.2 LCFF calculator.** This field is only open in the version.1 of the calculator. An EPA miscellaneous adjustment is calculated once at P-2 and reported on the CDE's P-2 Education Protection Account exhibit, line D-2. This EPA miscellaneous adjustment offsets LCFF State Aid (object 8011).

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.
- **In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- **Necessary Small Schools:** School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- **TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- **Charter Shift ADA:** Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. Prior year data must be entered for each year including historical years, even when the school is funded under LCFF. If "**Enter SCHL LCFF ADA**" or "**Enter SCHL FTE**" is in any of the cells in the NSS ADA/FTE section, school districts should enter in the ADA/FTE for the school, and select funding method, so the calculator can accurately project funding.
- **NSS Supporting Calculations**: details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).
- **Section (a): To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.**
- **Section (b): To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.**
- **In-Lieu of Property Taxes Results: The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.**

3 **Review LCFF Calculation and EPA Results:** Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

4 **Supporting Calculations**: details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

FCMAT LCFF help desk and calculator updates:	www.fcmat.org/lcff
CDE PASE exhibits:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Exhibit Guide:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp

LCFF Calculator Navigation

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CDE Funding Rates and Information: www.cde.ca.gov/fg/aa/pa/lcffcola.asp

LCFF CALCULATOR

127498	5 digit District code or 7 digit School code *(from the CDS code)*	LEA:	Environmental Charter Middle - Inglewood
NO	Is this calculation for a new charter school? (select from drop down list)	Projection Title:	
Charter	Projection Type	Created by:	
		Email:	
	Projection Date	Phone:	

DATA ONLY - NO CALCULATIONS

Environmental Charter Middle - Inglewood (127498)	2019-20	2020-21	2021-22	PY3 2022-23	PY2 2023-24	PY1 2024-25	CY 2025-26	CY1 2026-27	CY2 2027-28	CY3 2028-29	CY4 2029-30
(1) UNIVERSAL ASSUMPTIONS											
Supplemental Grant %				20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)				65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*				13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%
Statutory COLA				6.56%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%
Augmentation/(COLA Suspension)				6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on *(2022-23 forward)*				# #	# #	# #	###### ########	###### ########	###### ########	###### ########	###### ########
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)				12.74780911%	21.98880689%	49.68656772%					
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)				12.84814107%	22.03836064%	49.68656772%					
Local EPA Accrual				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA Miscellaneous Adjustments (P-2 Certification only)						$ -					
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF											
NEW CHARTER SCHOOLS						New Charter School Name:					
						Year that charter starts operation (select from drop down list):					
(a) TRANSFER OF IN-LIEU PROPERTY TAX				Note: Charter schools should contact sponsoring district(s) for In-lieu estimate							
I-4 In-Lieu of Property Tax				842,859	1,056,331	1,005,797	1,008,792				
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)											
A-1, A-2, A-3 Enrollment	358	350		358	354	358	360	360	360	360	360
B-1, B-2, B-3 Unduplicated Pupil Count	332	328		332	317	324	326	326	326	326	326
Single Year Unduplicated Pupil Percentage				92.74%	89.55%	90.50%	90.56%	90.56%	90.56%	90.56%	90.56%
C-1 Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage				93.06%	92.00%	90.93%	90.21%	90.54%	90.56%	90.56%	90.56%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location											
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.											
D-3 Unduplicated Pupil Percentage (%)				88.95%	89.61%	92.09%	92.09%	92.09%	92.09%	92.09%	92.09%
Unduplicated Pupil Percentage: Supplemental Grant				93.06%	92.00%	90.93%	90.21%	90.54%	90.56%	90.56%	90.56%
Unduplicated Pupil Percentage: Concentration Grant				88.95%	89.61%	90.93%	90.21%	90.54%	90.56%	90.56%	90.56%
(d) AVERAGE DAILY ATTENDANCE (ADA)											
ADA used for the Transitional Kindergarten Add-on ONLY:											
G-4 TK (NEW beginning 2022-23)				-	-	-	-	-	-	-	-
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year											
B-1 Grades TK-3				-	-	-	-	-	-	-	-
B-2 Grades 4-6				114.62	114.17	115.32	117.18	117.80	117.80	117.80	117.80
B-3 Grades 7-8				220.18	223.01	223.87	223.02	224.20	224.20	224.20	224.20
B-4 Grades 9-12				-	-	-	-	-	-	-	-
SUBTOTAL ADA				334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
RATIO: ADA to Enrollment				0.94	0.95	0.95	0.95	0.95	0.95	0.95	0.95
(e) OTHER LCFF ADJUSTMENTS											
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.											
H-2 Miscellaneous Adjustments				$ -	$ -	$ -					
J-4 Minimum State Aid Adjustments				$ -	$ -	$ -					
(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF											
(a) GENERAL QUESTIONS											
Is your district required to transfer in-lieu taxes to a charter school?							NO				
Does your district have a necessary small school?							NO				
(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION											
Did your district meet the requirements of funding?				YES	YES	YES	YES	YES	YES	YES	YES
(c) PROPERTY TAXES											
C-1 Estimated Property Taxes (excluding RDA)				$ -	$ -	$ -					
B-5 Redevelopment Agency Local Revenue				$ -	$ -	$ -					
Less In-Lieu Property Tax Transfer				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Local Revenue				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
(d) OTHER LCFF ADJUSTMENTS											
If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.											
H-2 Miscellaneous Adjustments				$ -	$ -	$ -					
J-5 Minimum State Aid Adjustments				$ -	$ -	$ -					
(e) UNDUPLICATED PUPIL PERCENTAGE											
A-1 / A-3 District Enrollment	-	-		-	-	-					
A-2 / A-4 COE Enrollment	-	-		-	-	-					
Total Enrollment	-	-		-	-	-	-	-	-	-	-
B-1 / B-3 District Unduplicated Pupil Count	-	-		-	-	-					
B-2 / B-4 COE Unduplicated Pupil Count	-	-		-	-	-					
Total Unduplicated Pupil Count	-	-		-	-	-	-	-	-	-	-
Single Year Unduplicated Pupil Percentage				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1 Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(f) AVERAGE DAILY ATTENDANCE (ADA)											
ADA used for the Transitional Kindergarten Add-on ONLY:											
G-10 TK (Commencing in 2022-23)				-	-	-					
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.											
Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)											
B-1, D-5 Grades TK-3	-	-	-	-	-	-					
Grades 4-6	-	-	-	-	-	-					
Grades 7-8	-	-	-	-	-	-					
Grades 9-12	-	-	-	-	-	-					
TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)											
D-9, E-1 Grades TK-3				-	-	-					
Grades 4-6				-	-	-					
Grades 7-8				-	-	-					
Grades 9-12				-	-	-					
TOTAL NPS-CDS (Annual)				-	-	-	-	-	-	-	-
District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary TF. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).				-	-	-					
DISTRICT TOTAL				-	-	-	-	-	-	-	-
County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)											
E-2, E-3 Grades TK-3				-	-	-					
Grades 4-6				-	-	-					
Grades 7-8				-	-	-					
Grades 9-12				-	-	-					
COUNTY TOTAL				-	-	-	-	-	-	-	-
RATIO: District ADA-to-Enrollment				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RATIO: County ADA-to-Enrollment				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT											
If applicable, enter prior year ADA for students transferring into or out of district schools and district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). NOTE: *Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.											
Prior year Source: Principal Apportionment Data Collection, P-2 Attendance School District Form	2019-20 ADA shift (no data reported in 2020-21)*	2020-21 ADA shift (no data reported in 2021-22)*	2021-22 ADA shift reported in 2022-23 PADC ADA report	2022-23 ADA shift reported in 2023-24 PADC ADA report	2023-24 ADA shift reported in 2024-25 PADC ADA report	2024-25 ADA shift reported in 2025-26 PADC ADA report	2025-26 ADA shift reported in 2026-27 PADC ADA report	2026-27 ADA shift reported in 2027-28 PADC ADA report	2027-28 ADA shift reported in 2028-29 PADC ADA report	2028-29 ADA shift reported in 2029-30 PADC ADA report	

Environmental Charter Middle - Inglewood (127498)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
A-20 Grades TK-3		-	-	-	-	-					
A-20 Grades 4-6		-	-	-	-	-					
A-20 Grades 7-8		-	-	-	-	-					
A-20 Grades 9-12		-	-	-	-	-					
		-	-	-	-	-	-	-	-	-	-
A-19 Grades TK-3		-	-	-	-	-					
A-19 Grades 4-6		-	-	-	-	-					
A-19 Grades 7-8		-	-	-	-	-					
A-19 Grades 9-12		-	-	-	-	-					
		-	-	-	-	-	-	-	-	-	-
Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-	-	-	-

Prior year **Charter School Shift Decrease** of ADA for students who attended district schools in the prior year and attended district sponsored charter schools in the current year

Prior year **Charter School Shift Increase** of ADA for students who attended district sponsored charter schools in the prior year and attended district schools in the current year

(4) NECESSARY SMALL SCHOOLS ADA

For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.

1	**NSS #1**												**School Code:**
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
		TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?					Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
2	**NSS #2**												**School Code:**
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
		TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?					Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
3	**NSS #3**												**School Code:**
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
		TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?					Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
4	**NSS #4**												**School Code:**
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
		TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?					Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
5	**NSS #5**												**School Code:**
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
		TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?					Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

Complete either section (a) or (b)

(a) ALTERNATIVE CALCULATION TOOL

Use this section to override the calculated in-lieu of property tax results.

	1. Clear the prepopulated number '1' from the box located to the right	1							
	2. Local calculation of total in-lieu property taxes								

(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)

Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.

1	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	Total ADA	-	-	-	-	-	-	-	-
2	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
3	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
4	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
5	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
6	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								

Environmental Charter Middle - Inglewood (127498)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Total ADA				-	-	-	-	-	-	-	-
7 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
8 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
9 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
10 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
11 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
12 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
13 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
14 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
15 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
16 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
17 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
18 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
19 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
20 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
21 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
22 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
23 **Charter Name**											
Charter ADA by grade span											
Grades K-3											

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Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
24 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
25 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
26 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
27 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
28 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
29 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
30 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
31 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
32 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
33 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
34 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
35 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
36 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
37 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
38 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
39 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-

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40 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
41 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
42 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
43 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
44 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
45 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
46 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
47 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
48 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
49 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
50 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-

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DETAILED ADA CALCULATION	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA	2028-29 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift		-	-	-	-	-	-	-
Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage		-	-	-	-	-	-	-
Prior year charter school shift percentage		0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	114.62	114.17	115.32	117.18	117.80	117.80	117.80	117.80
Grades 7-8	220.18	223.01	223.87	223.02	224.20	224.20	224.20	224.20
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
Change in LCFF ADA (excludes NSS ADA)	334.80 Increase	337.18 Increase	339.19 Increase	340.20 Increase	342.00 Increase	342.00 Increase	342.00 Increase	342.00 Increase
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	114.62	114.17	115.32	117.18	117.80	117.80	117.80	117.80
Grades 7-8	220.18	223.01	223.87	223.02	224.20	224.20	224.20	224.20
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	334.80 *Current Year*	337.18 *Current Year*	339.19 *Current Year*	340.20 *Current Year*	342.00 *Current Year*	342.00 *Current Year*	342.00 *Current Year*	342.00 *Current Year*
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA *(Current Year Only)*								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	114.62	114.17	115.32	117.18	117.80	117.80	117.80	117.80
Grades 7-8	220.18	223.01	223.87	223.02	224.20	224.20	224.20	224.20
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	114.62	114.17	115.32	117.18	117.80	117.80	117.80	117.80
Grades 7-8	220.18	223.01	223.87	223.02	224.20	224.20	224.20	224.20
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	**334.80**	**337.18**	**339.19**	**340.20**	**342.00**	**342.00**	**342.00**	**342.00**
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	-	-	-	-	-	-	-

Environmental Charter Middle - Inglewood (127498)	v.26.2					PY3
LOCAL CONTROL FUNDING FORMULA						**2022-23**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		13.26%	0.00%	93.06%	88.95%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 9,166	$ 953	$ 1,883	$ 2,233	$ -
Grades 4-6	114.62	9,304		1,732	2,053	1,500,240
Grades 7-8	220.18	9,580		1,783	2,114	2,967,386
Grades 9-12	-	11,102	289	2,120	2,514	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,175,748	$ -	$ 591,070	$ 700,808	$ 4,467,626
NSS Allowance		-				-
TOTAL BASE	334.80	$ 3,175,748	$ -	$ 591,070	$ 700,808	$ 4,467,626
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA -		TK Add-on rate	$ 2,813.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 4,467,626
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 4,467,626**
Local Revenue (including RDA)						(842,859)
Gross State Aid						**$ 3,624,767**
Education Protection Account Entitlement						(66,960)
Net State Aid						**$ 3,557,807**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2022-23 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	334.80		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(842,859)
Less Education Protection Account Entitlement						(66,960)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						4,467,626
Minimum State Aid plus Property Taxes including RDA						842,859
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 3,557,807**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 3,557,807**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplemental						**$ 4,467,626**
Change Over Prior Year						
LCFF Entitlement Per ADA (excluding Categorical MSA)						$ 13,344
Per-ADA Change Over Prior Year						
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
						2022-23
State Aid						$ 3,557,807
Education Protection Account						66,960
Property Taxes Net of In-Lieu Transfers						-
Charter In-Lieu Taxes						842,859
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)						**$ 4,467,626**

Environmental Charter Middle - Inglewood (127498)	v.26.2					PY2
LOCAL CONTROL FUNDING FORMULA						**2023-24**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		8.22%	0.00%	92.00%	89.61%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 9,919	$ 1,032	$ 2,015	$ 2,464	$ -
Grades 4-6	114.17	10,069		1,853	2,265	1,619,715
Grades 7-8	223.01	10,367		1,908	2,332	3,257,450
Grades 9-12	-	12,015	312	2,268	2,773	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,461,523	$ -	$ 636,920	$ 778,722	$ 4,877,165
NSS Allowance		-				-
TOTAL BASE	337.18	$ 3,461,523	$ -	$ 636,920	$ 778,722	$ 4,877,165
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	$ 3,044.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 4,877,165
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 4,877,165**
Local Revenue (including RDA)						(1,056,331)
Gross State Aid						**$ 3,820,834**
Education Protection Account Entitlement						(67,436)
Net State Aid						**$ 3,753,398**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2023-24 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	337.18		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(1,056,331)
Less Education Protection Account Entitlement						(67,436)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						4,877,165
Minimum State Aid plus Property Taxes including RDA						1,056,331
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 3,753,398**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 3,753,398**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 4,877,165**
Change Over Prior Year			9.17%	409,539		
LCFF Entitlement Per ADA (excluding Categorical MSA)						14,465
Per-ADA Change Over Prior Year			8.40%	1,121		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2023-24
State Aid			5.50%	195,591		$ 3,753,398
Education Protection Account						67,436
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			25.33%	213,472		1,056,331
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			9.16%	409,063		**$ 4,877,165**

Environmental Charter Middle - Inglewood (127498)	v.26.2					PY1
LOCAL CONTROL FUNDING FORMULA						**2024-25**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		1.07%	0.00%	90.93%	90.93%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 10,025	$ 1,043	$ 2,013	$ 2,585	$ -
Grades 4-6	115.32	10,177		1,851	2,377	1,661,136
Grades 7-8	223.87	10,478		1,906	2,447	3,320,130
Grades 9-12	-	12,144	316	2,266	2,910	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,519,322	$ -	$ 640,024	$ 821,920	$ 4,981,266
NSS Allowance		-				-
TOTAL BASE	339.19	$ 3,519,322	$ -	$ 640,024	$ 821,920	$ 4,981,266
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA -		TK Add-on rate	$ 3,077.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 4,981,266
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 4,981,266**
Local Revenue (including RDA)						(1,005,797)
Gross State Aid						**$ 3,975,469**
Education Protection Account Entitlement						(67,838)
Net State Aid						**$ 3,907,631**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2024-25 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	339.19		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(1,005,797)
Less Education Protection Account Entitlement						(67,838)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						4,981,266
Minimum State Aid plus Property Taxes including RDA						1,005,797
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 3,907,631**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 3,907,631**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 4,981,266**
Change Over Prior Year			2.13%	104,101		
LCFF Entitlement Per ADA (excluding Categorical MSA)						14,686
Per-ADA Change Over Prior Year			1.53%	221		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2024-25
State Aid			4.11%	154,233		$ 3,907,631
Education Protection Account						67,838
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			-4.78%	(50,534)		1,005,797
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			2.13%	103,699		**$ 4,981,266**

Environmental Charter Middle - Inglewood (127498)	v.26.2					CY
LOCAL CONTROL FUNDING FORMULA						**2025-26**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		2.30%	0.00%	90.21%	90.21%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 10,256	$ 1,067	$ 2,043	$ 2,591	$ -
Grades 4-6	117.18	10,411		1,878	2,383	1,719,272
Grades 7-8	223.02	10,719		1,934	2,453	3,368,968
Grades 9-12	-	12,423	323	2,300	2,917	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,610,512	$ -	$ 651,408	$ 826,320	$ 5,088,240
NSS Allowance		-				-
TOTAL BASE	340.20	$ 3,610,512	$ -	$ 651,408	$ 826,320	$ 5,088,240
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	$ 5,545.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 5,088,240
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,088,240**
Local Revenue (including RDA)						(1,008,792)
Gross State Aid						**$ 4,079,448**
Education Protection Account Entitlement						(68,040)
Net State Aid						**$ 4,011,408**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2025-26 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	340.20		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(1,008,792)
Less Education Protection Account Entitlement						(68,040)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						5,088,240
Minimum State Aid plus Property Taxes including RDA						1,008,792
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 4,011,408**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 4,011,408**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Suppl						**$ 5,088,240**
Change Over Prior Year			2.15%	106,974		
LCFF Entitlement Per ADA (excluding Categorical MSA)						14,957
Per-ADA Change Over Prior Year			1.85%	271		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2025-26
State Aid			2.66%	103,777		$ 4,011,408
Education Protection Account						68,040
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			0.30%	2,995		1,008,792
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			2.14%	106,772		**$ 5,088,240**

Environmental Charter Middle - Inglewood (127498)	v.26.2					CY1
LOCAL CONTROL FUNDING FORMULA						**2026-27**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.02%	0.00%	90.54%	90.54%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 10,566	$ 1,099	$ 2,112	$ 2,695	$ -
Grades 4-6	117.80	10,725		1,942	2,478	1,784,041
Grades 7-8	224.20	11,043		2,000	2,551	3,496,110
Grades 9-12	-	12,798	333	2,378	3,033	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,739,246	$ -	$ 677,102	$ 863,803	$ 5,280,151
NSS Allowance		-				-
TOTAL BASE	342.00	$ 3,739,246	$ -	$ 677,102	$ 863,803	$ 5,280,151
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	$ 5,712.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 5,280,151
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,280,151**
Local Revenue (including RDA)						-
Gross State Aid						**$ 5,280,151**
Education Protection Account Entitlement						(68,400)
Net State Aid						**$ 5,211,751**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2026-27 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	342.00		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						-
Less Education Protection Account Entitlement						(68,400)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						5,280,151
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 5,211,751**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 5,211,751**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Suppl						**$ 5,280,151**
Change Over Prior Year			3.77%	191,911		
LCFF Entitlement Per ADA (excluding Categorical MSA)						15,439
Per-ADA Change Over Prior Year			3.22%	482		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2026-27
State Aid			29.92%	1,200,343		$ 5,211,751
Education Protection Account						68,400
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			-100.00%	(1,008,792)		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.76%	191,551		**$ 5,280,151**

Environmental Charter Middle - Inglewood (127498)	v.26.2					CY2
LOCAL CONTROL FUNDING FORMULA						**2027-28**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.42%	0.00%	90.56%	90.56%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 10,927	$ 1,136	$ 2,185	$ 2,788	$ -
Grades 4-6	117.80	11,092		2,009	2,564	1,845,312
Grades 7-8	224.20	11,421		2,069	2,640	3,616,216
Grades 9-12	-	13,236	344	2,460	3,139	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,867,226	$ -	$ 700,432	$ 893,870	$ 5,461,528
NSS Allowance		-				-
TOTAL BASE	342.00	$ 3,867,226	$ -	$ 700,432	$ 893,870	$ 5,461,528
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	$ 5,907.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 5,461,528
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,461,528**
Local Revenue (including RDA)						-
Gross State Aid						**$ 5,461,528**
Education Protection Account Entitlement						(68,400)
Net State Aid						**$ 5,393,128**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2027-28 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	342.00		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						-
Less Education Protection Account Entitlement						(68,400)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						5,461,528
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 5,393,128**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 5,393,128**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 5,461,528**
Change Over Prior Year			3.44%	181,377		
LCFF Entitlement Per ADA (excluding Categorical MSA)						15,969
Per-ADA Change Over Prior Year			3.43%	530		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2027-28
State Aid			3.48%	181,377		$ 5,393,128
Education Protection Account						68,400
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.44%	181,377		**$ 5,461,528**

Environmental Charter Middle - Inglewood (127498)	v.26.2					CY3
LOCAL CONTROL FUNDING FORMULA						**2028-29**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.31%	0.00%	90.56%	90.56%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 11,289	$ 1,174	$ 2,257	$ 2,881	$ -
Grades 4-6	117.80	11,459		2,075	2,649	1,906,367
Grades 7-8	224.20	11,799		2,137	2,727	3,735,902
Grades 9-12	-	13,674	356	2,541	3,243	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,995,206	$ -	$ 723,611	$ 923,452	$ 5,642,269
NSS Allowance		-				-
TOTAL BASE	342.00	$ 3,995,206	$ -	$ 723,611	$ 923,452	$ 5,642,269
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	$ 6,103.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 5,642,269
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,642,269**
Local Revenue (including RDA)						-
Gross State Aid						**$ 5,642,269**
Education Protection Account Entitlement						(68,400)
Net State Aid						**$ 5,573,869**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2028-29 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	342.00		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						-
Less Education Protection Account Entitlement						(68,400)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						5,642,269
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 5,573,869**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 5,573,869**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Suppl						**$ 5,642,269**
Change Over Prior Year			3.31%	180,741		
LCFF Entitlement Per ADA (excluding Categorical MSA)						16,498
Per-ADA Change Over Prior Year			3.31%	529		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2028-29
State Aid			3.35%	180,741		$ 5,573,869
Education Protection Account						68,400
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.31%	180,741		**$ 5,642,269**

Environmental Charter Middle - Inglewood (127498)	v.26.2					CY4
LOCAL CONTROL FUNDING FORMULA						**2029-30**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.24%	0.00%	90.56%	90.56%	
	Current Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	$ 11,655	$ 1,212	$ 2,330	$ 2,974	$ -
Grades 4-6	117.80	11,830		2,143	2,734	1,968,089
Grades 7-8	224.20	12,181		2,206	2,816	3,856,854
Grades 9-12	-	14,117	367	2,623	3,348	-
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 4,124,554	$ -	$ 747,039	$ 953,350	$ 5,824,943
NSS Allowance		-				-
TOTAL BASE	342.00	$ 4,124,554	$ -	$ 747,039	$ 953,350	$ 5,824,943
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	$ 6,301.00		-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 5,824,943
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,824,943**
Local Revenue (including RDA)						-
Gross State Aid						**$ 5,824,943**
Education Protection Account Entitlement						(68,400)
Net State Aid						**$ 5,756,543**
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2029-30 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	342.00		$ -
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						-
Less Education Protection Account Entitlement						(68,400)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**
Categorical Minimum State Aid						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**
Proration Factor						0.00%
Minimum State Aid Guarantee						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						5,824,943
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
State Aid Before Additional State Aid						**$ 5,756,543**
ADDITIONAL STATE AID						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 5,756,543**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Suppl						**$ 5,824,943**
Change Over Prior Year			3.24%	182,674		
LCFF Entitlement Per ADA (excluding Categorical MSA)						17,032
Per-ADA Change Over Prior Year			3.24%	534		
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2029-30
State Aid			3.28%	182,674		$ 5,756,543
Education Protection Account						68,400
Property Taxes Net of In-Lieu Transfers			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.46%	182,674		**$ 5,824,943**

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FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Environmental Charter Middle - Inglewood (127498)

EDUCATION PROTECTION ACCOUNT

		Calculated* 2022-23	CDE P-2 Certification* 2023-24	Calculated* 2023-24	CDE P-2 Certification* 2024-25	Calculated* 2024-25	2025-26
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT							
A-1	Total ADA for EPA Minimum	334.80	337.18	337.18	339.19	339.19	340.20
A-2	Minimum Funding per ADA	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200
A-3	EPA Minimum Funding (A-1 * A-2)	*$ 66,960*	$ 67,436	$ 67,436	$ 67,838	$ 67,838	$ 68,040
EPA PROPORTIONATE SHARE CAP							
B3,B7	2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	$ -		$ -	$ -	$ -	$ -
B4, B8	Current Year Funded ADA, excluding NSS	334.80		337.18	-	339.19	340.20
B-11	2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-
B-12	Current Year Funded ADA, including NSS	334.80		337.18	-	339.19	340.20
B9+B13	*Adjusted Total Revenue Limit*	*$ -*		*$ -*	*$ -*	*$ -*	*$ -*
B10,B14	*Current Year Adjusted NSS Allowance*	*$ -*		*$ -*	*$ -*	*$ -*	*$ -*
B-16	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$ -	$ -	$ -	$ -	$ -	$ -
B-17	Local Revenue/In-Lieu of Property Taxes	$ 842,859	$ 963,327	$ 1,056,331	$ 1,005,797	$ 1,005,797	$ 1,008,792
B-18	EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	*$ -*	$ -	$ -	$ -	$ -	$ -
EPA PROPORTIONATE SHARE							
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$-	*$ -*	$-	$-	$-	$-
C-2	Statewide EPA Proportionate Share Ratio ***(as of P-2 certification)***		21.98880689%		49.68656772%		0.00000000%
C-3	EPA Proportionate Share (C-1 * C-2)	$ -	$ -	$ -	$ -	$ -	$ -
EPA ENTITLEMENT							
D-1	EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	*$ 66,960*	$ 67,436	$ 67,436	$ 67,838	$ 67,838	$ 68,040
D-2	Miscellaneous Adjustments**	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	$-
D-3	Adjusted EPA Entitlement (D-1 + D-2)	*66,960*	67,436	67,436	67,838	67,838	68,040
D-4	Prior Year Annual Adjustment	*3,122*	*$ -*	-	*$ -*	-	-
D-5	P2 Entitlement Net of PY Adjustment	*70,082*	*$ 67,436*	*67,436*	$ 67,838	*67,838*	68,040
C-2	Statewide EPA Proportionate Share Ratio **(as of Annual certification)**	12.84814107%	22.03836064%	22.03836064%	49.68656772%	49.68656772%	0.00000000%
	Adjusted EPA Allocation (used to calculate LCFF Revenue)		*$ 67,436*		*$ 67,838*		*68,040*

**CDE P-2 Certification and Calculated columns can be compared to determine accruals o ents. Enter accrual information on Data Entry tab.*
***A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iss to an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a sin*

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FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Environmental Charter Middle - Inglewood (127498)

EDUCATION PROTECTION ACCOUNT

		2026-27	2027-28	2028-29	2029-30
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT					
A-1	Total ADA for EPA Minimum	342.00	342.00	342.00	342.00
A-2	Minimum Funding per ADA	$ 200	$ 200	$ 200	$ 200
A-3	EPA Minimum Funding (A-1 * A-2)	$ 68,400	$ 68,400	$ 68,400	$ 68,400
EPA PROPORTIONATE SHARE CAP					
B3,B7	2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	$ -	$ -	$ -	$ -
B4, B8	Current Year Funded ADA, excluding NSS	342.00	342.00	342.00	342.00
B-11	2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-	-	-	-
B-12	Current Year Funded ADA, including NSS	342.00	342.00	342.00	342.00
B9+B13	*Adjusted Total Revenue Limit*	$ -	$ -	$ -	$ -
B10,B14	*Current Year Adjusted NSS Allowance*	$ -	$ -	$ -	$ -
B-16	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$ -	$ -	$ -	$ -
B-17	Local Revenue/In-Lieu of Property Taxes	$ -	$ -	$ -	$ -
B-18	EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	$ -	$ -	$ -	$ -
EPA PROPORTIONATE SHARE					
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$-	$-	$-	$-
C-2	Statewide EPA Proportionate Share Ratio ***(as of P-2 certification)***	0.00000000%	0.00000000%	0.00000000%	0.00000000%
C-3	EPA Proportionate Share (C-1 * C-2)	$ -	$ -	$ -	$ -
EPA ENTITLEMENT					
D-1	EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	$ 68,400	$ 68,400	$ 68,400	$ 68,400
D-2	Miscellaneous Adjustments**	$-	$-	$-	$-
D-3	Adjusted EPA Entitlement (D-1 + D-2)	68,400	68,400	68,400	68,400
D-4	Prior Year Annual Adjustment				
D-5	P2 Entitlement Net of PY Adjustment	68,400	68,400	68,400	68,400
C-2	Statewide EPA Proportionate Share Ratio **(as of Annual certification)**	0.00000000%	0.00000000%	0.00000000%	0.00000000%
	Adjusted EPA Allocation (used to calculate LCFF Revenue)	*68,400*	*68,400*	*68,400*	*68,400*

**CDE P-2 Certification and Calculated columns can be compared to determine accruals c*
***A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of isgle time at P2.*

Environmental Charter Middle - Inglewood (127498)

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
General Assumptions								
COLA & Augmentation	13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:								
Enrollment Count	358	354	358	360	360	360	360	360
Unduplicated Pupil Count (UPC)	332	317	324	326	326	326	326	326
Unduplicated Pupil Percentage (UPP)	93.06%	92.00%	90.93%	90.21%	90.54%	90.56%	90.56%	90.56%
Current Year LCFF Average Daily Attendance (ADA)	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
Funded LCFF ADA	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
LCFF ADA Funding Method	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
LCFF Entitlement Summary								
Base Grant	$3,175,748	$3,461,523	$3,519,322	$3,610,512	$3,739,246	$3,867,226	$3,995,206	$4,124,554
Grade Span Adjustment	-	-	-	-	-	-	-	-
Adjusted Base Grant	$3,175,748	$3,461,523	$3,519,322	$3,610,512	$3,739,246	$3,867,226	$3,995,206	$4,124,554
Supplemental Grant	591,070	636,920	640,024	651,408	677,102	700,432	723,611	747,039
Concentration Grant	700,808	778,722	821,920	826,320	863,803	893,870	923,452	953,350
Total Base, Supplemental and Concentration Grant	$4,467,626	$4,877,165	$4,981,266	$5,088,240	$5,280,151	$5,461,528	$5,642,269	$5,824,943
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	-	-	-	-	-	-	-
Total Allowance and Add-On Amounts	$-	$-	$-	$-	$-	$-	$-	$-
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$4,467,626**	**$4,877,165**	**$4,981,266**	**$5,088,240**	**$5,280,151**	**$5,461,528**	**$5,642,269**	**$5,824,943**
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 4,467,626**	**$ 4,877,165**	**$ 4,981,266**	**$ 5,088,240**	**$ 5,280,151**	**$ 5,461,528**	**$ 5,642,269**	**$ 5,824,943**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 13,344	$ 14,465	$ 14,686	$ 14,957	$ 15,439	$ 15,969	$ 16,498	$ 17,032
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	4,467,626	4,877,165	4,981,266	5,088,240	5,280,151	5,461,528	5,642,269	5,824,943
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	$ *842,859*	$ *1,056,331*	$ *1,005,797*	$ *1,008,792*	$ -	$ -	$ -	$ -
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 66,960	$ 67,436	$ 67,838	$ 68,040	$ 68,400	$ 68,400	$ 68,400	$ 68,400
Net State Aid *(excludes Additional State Aid)*	$ 3,557,807	$ 3,753,398	$ 3,907,631	$ 4,011,408	$ 5,211,751	$ 5,393,128	$ 5,573,869	$ 5,756,543
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 4,467,626**	**$ 4,877,165**	**$ 4,981,266**	**$ 5,088,240**	**$ 5,280,151**	**$ 5,461,528**	**$ 5,642,269**	**$ 5,824,943**
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	$ 3,557,807	$ 3,753,398	$ 3,907,631	$ 4,011,408	$ 5,211,751	$ 5,393,128	$ 5,573,869	$ 5,756,543
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 66,960	$ 67,436	$ 67,838	$ 68,040	$ 68,400	$ 68,400	$ 68,400	$ 68,400
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ 3,122	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
% Change		0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
In-Lieu of Property Taxes (Object Code 8096)	842,859	1,056,331	1,005,797	1,008,792	-	-	-	-
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 4,467,626	$ 4,877,165	$ 4,981,266	$ 5,088,240	$ 5,280,151	$ 5,461,528	$ 5,642,269	$ 5,824,943
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 4,467,626	$ 4,877,165	$ 4,981,266	$ 5,088,240	$ 5,280,151	$ 5,461,528	$ 5,642,269	$ 5,824,943
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant *(Excludes add-ons for TIIG & Transportation)*	$ 3,175,748	$ 3,461,523	$ 3,519,322	$ 3,610,512	$ 3,739,246	$ 3,867,226	$ 3,995,206	$ 4,124,554
Supplemental and Concentration Grant funding in the LCAP year	$ 1,291,878	$ 1,415,642	$ 1,461,944	$ 1,477,728	$ 1,540,905	$ 1,594,302	$ 1,647,063	$ 1,700,389
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 161,724	$ 179,706	$ 189,674	$ 190,689	$ 199,339	$ 206,277	$ 213,104	$ 220,005
Percentage to Increase or Improve Services	40.68%	40.90%	41.54%	40.93%	41.21%	41.23%	41.23%	41.23%
Necessary Small School Allowance by School								
District Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
District Funded NSS ADA	-	-	-	-	-	-	-	-
District NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #1								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #2								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #3								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #4								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #5								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 14,235.36	$ 15,429.58	$ 15,665.70	$ 15,957.33	$ 16,472.03	$ 17,036.09	$ 17,601.00	$ 18,171.55
Grades 4-6	$ 13,088.82	$ 14,186.87	$ 14,404.58	$ 14,672.07	$ 15,144.67	$ 15,664.79	$ 16,183.09	$ 16,707.04
Grades 7-8	$ 13,477.10	$ 14,606.74	$ 14,830.61	$ 15,106.13	$ 15,593.71	$ 16,129.42	$ 16,663.26	$ 17,202.74
Grades 9-12	$ 16,024.80	$ 17,368.31	$ 17,635.95	$ 17,962.75	$ 18,542.15	$ 19,178.49	$ 19,814.01	$ 20,455.17
Base Grants								
Grades TK-3	$ 9,166	$ 9,919	$ 10,025	$ 10,256	$ 10,566	$ 10,927	$ 11,289	$ 11,655
Grades 4-6	$ 9,304	$ 10,069	$ 10,177	$ 10,411	$ 10,725	$ 11,092	$ 11,459	$ 11,830
Grades 7-8	$ 9,580	$ 10,367	$ 10,478	$ 10,719	$ 11,043	$ 11,421	$ 11,799	$ 12,181
Grades 9-12	$ 11,102	$ 12,015	$ 12,144	$ 12,423	$ 12,798	$ 13,236	$ 13,674	$ 14,117
Grade Span Adjustment								
Grades TK-3	$ 953	$ 1,032	$ 1,043	$ 1,067	$ 1,099	$ 1,136	$ 1,174	$ 1,212
Grades 9-12	$ 289	$ 312	$ 316	$ 323	$ 333	$ 344	$ 356	$ 367
Prorated Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 10,119	$ 10,951	$ 11,068	$ 11,323	$ 11,665	$ 12,063	$ 12,463	$ 12,867
Grades 4-6	$ 9,304	$ 10,069	$ 10,177	$ 10,411	$ 10,725	$ 11,092	$ 11,459	$ 11,830
Grades 7-8	$ 9,580	$ 10,367	$ 10,478	$ 10,719	$ 11,043	$ 11,421	$ 11,799	$ 12,181
Grades 9-12	$ 11,391	$ 12,327	$ 12,460	$ 12,746	$ 13,131	$ 13,580	$ 14,030	$ 14,484
Prorated Base Grants								
Grades TK-3	$ 9,166	$ 9,919	$ 10,025	$ 10,256	$ 10,566	$ 10,927	$ 11,289	$ 11,655
Grades 4-6	$ 9,304	$ 10,069	$ 10,177	$ 10,411	$ 10,725	$ 11,092	$ 11,459	$ 11,830
Grades 7-8	$ 9,580	$ 10,367	$ 10,478	$ 10,719	$ 11,043	$ 11,421	$ 11,799	$ 12,181
Grades 9-12	$ 11,102	$ 12,015	$ 12,144	$ 12,423	$ 12,798	$ 13,236	$ 13,674	$ 14,117
Prorated Grade Span Adjustment								
Grades TK-3	$ 953	$ 1,032	$ 1,043	$ 1,067	$ 1,099	$ 1,136	$ 1,174	$ 1,212
Grades 9-12	$ 289	$ 312	$ 316	$ 323	$ 333	$ 344	$ 356	$ 367
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%

Environmental Charter Middle - Inglewood (127498)								
	2022-23	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 2,024	$ 2,190	$ 2,214	$ 2,265	$ 2,333	$ 2,413	$ 2,493	$ 2,573
Grades 4-6	$ 1,861	$ 2,014	$ 2,035	$ 2,082	$ 2,145	$ 2,218	$ 2,292	$ 2,366
Grades 7-8	$ 1,916	$ 2,073	$ 2,096	$ 2,144	$ 2,209	$ 2,284	$ 2,360	$ 2,436
Grades 9-12	$ 2,278	$ 2,465	$ 2,492	$ 2,549	$ 2,626	$ 2,716	$ 2,806	$ 2,897
Actual - 1.00 ADA, Local UPP as follows:	*93.06%*	*92.00%*	*90.93%*	*90.21%*	*90.54%*	*90.56%*	*90.56%*	*90.56%*
Grades TK-3	$ 1,883	$ 2,015	$ 2,013	$ 2,043	$ 2,112	$ 2,185	$ 2,257	$ 2,330
Grades 4-6	$ 1,732	$ 1,853	$ 1,851	$ 1,878	$ 1,942	$ 2,009	$ 2,075	$ 2,143
Grades 7-8	$ 1,783	$ 1,908	$ 1,906	$ 1,934	$ 2,000	$ 2,069	$ 2,137	$ 2,206
Grades 9-12	$ 2,120	$ 2,268	$ 2,266	$ 2,300	$ 2,378	$ 2,460	$ 2,541	$ 2,623
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 6,577	$ 7,118	$ 7,194	$ 7,360	$ 7,582	$ 7,841	$ 8,101	$ 8,364
Grades 4-6	$ 6,048	$ 6,545	$ 6,615	$ 6,767	$ 6,971	$ 7,210	$ 7,448	$ 7,690
Grades 7-8	$ 6,227	$ 6,739	$ 6,811	$ 6,967	$ 7,178	$ 7,424	$ 7,669	$ 7,918
Grades 9-12	$ 7,404	$ 8,013	$ 8,099	$ 8,285	$ 8,535	$ 8,827	$ 9,120	$ 9,415
Actual - 1.00 ADA, Local UPP >55% as follows:	*33.9500%*	*34.6100%*	*35.9300%*	*35.2100%*	*35.5400%*	*35.5600%*	*35.5600%*	*35.5600%*
Grades TK-3	$ 2,233	$ 2,464	$ 2,585	$ 2,591	$ 2,695	$ 2,788	$ 2,881	$ 2,974
Grades 4-6	$ 2,053	$ 2,265	$ 2,377	$ 2,383	$ 2,478	$ 2,564	$ 2,649	$ 2,734
Grades 7-8	$ 2,114	$ 2,332	$ 2,447	$ 2,453	$ 2,551	$ 2,640	$ 2,727	$ 2,816
Grades 9-12	$ 2,514	$ 2,773	$ 2,910	$ 2,917	$ 3,033	$ 3,139	$ 3,243	$ 3,348

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA
1. Property Taxes per ADA
2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.
1. Property taxes per ADA x District of Residence ADA
2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Local Property Taxes (w/out RDA)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District LCFF ADA	-	-	-	-	-	-	-	-
Total Charter LCFF ADA	-	-	-	-	-	-	-	-
Total LCFF ADA	-	-	-	-	-	-	-	-
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Funding Method:								
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Prior Year Basic Aid Status		-	-	-	-	-	-	-
1 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
3 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
5 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

RATES **2022-23**

ADA	Level / # FTE	Allowance	12/13 deficited rate
Elementary			
1 - 24	1	247,965	139,913
25 - 48	2	490,709	279,827
49 - 72	3	733,666	419,740
73 - 96	4	976,409	559,653
High School			
1 - 19	1	208,964	113,566
1 - 19	2	297,931	227,133
1 - 19	3	661,802	504,455
20 - 38	4	810,767	618,021
39 - 57	5	959,733	731,588
58 - 71	6	1,108,698	845,154
72 - 86	7	1,257,664	958,720
87 - 100	8	1,406,629	1,072,287
101 - 114	9	1,555,595	1,185,853
115 - 129	10	1,704,560	1,299,419
130 - 143	11	1,853,526	1,412,986
144 - 171	12	2,002,492	1,526,552
172 - 210	13	2,397,701	1,640,118
211 - 248	14	2,830,601	1,753,685
249 - 286	15	3,263,507	1,867,251
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2022-23	6.56%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,166	953	1,883	2,233
Grades 4-6	9,304	-	1,732	2,053
Grades 7-8	9,580	-	1,783	2,114
Grades 9-12	11,102	289	2,120	2,514

ADA & NSS FTE **2022-23**

		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2019-20	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			0.0	0.0	0.0	0.0	0.0	
Second PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			0.0	0.0	0.0	0.0	0.0	
PRIOR YEAR ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
	PRIOR YEAR NUMBER OF FTE		0.0	0.0	0.0	0.0	0.0	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	
	CURRENT YEAR NUMBER OF FTE		0.0	0.0	0.0	0.0	0.0	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

Grades 9-12	-	-	-	-	-	
Total	-	-	-	-	-	
NSS allowance Level	-	-	-	-	-	

2022-23 2022-23

Funded P2 NSS ADA and NSS Allowances	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance						
Third Prior Year 2019-20						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2020-21						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2021-22						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded **NSS allowance Level**	-	-	-	-	-	-
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,166	953	-	-	-
Grades 4-6	-	9,304	-	-	-	-
Grades 7-8	-	9,580	-	-	-	-
Grades 9-12	-	11,102	289	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2023-24**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	268,348	151,414
25 - 48	2	531,045	302,829
49 - 72	3	793,973	454,243
73 - 96	4	1,056,670	605,656
High School			
1 - 19	1	226,141	122,901
1 - 19	2	322,421	245,803
1 - 19	3	716,202	545,921
20 - 38	4	877,412	668,822
39 - 57	5	1,038,623	791,725
58 - 71	6	1,199,833	914,626
72 - 86	7	1,361,044	1,037,527
87 - 100	8	1,522,254	1,160,429
101 - 114	9	1,683,465	1,283,330
115 - 129	10	1,844,675	1,406,231
130 - 143	11	2,005,886	1,529,133

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2023-24	8.22%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,919	1,032	2,015	2,464
Grades 4-6	10,069	-	1,853	2,265
Grades 7-8	10,367	-	1,908	2,332
Grades 9-12	12,015	312	2,268	2,773

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

144 - 171	12	2,167,097	1,652,035
172 - 210	13	2,594,792	1,774,936
211 - 248	14	3,063,276	1,897,838
249 - 286	15	3,531,767	2,020,739

NSS Add-on per ADA - -

ADA & NSS FTE — **2023-24**

		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
	PRIOR YEAR NUMBER OF FTE		-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
	CURRENT YEAR NUMBER OF FTE		-	-	-	-	-	

NSS FUNDING CALCULATIONS

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

Funded P2 NSS ADA and NSS Allowances — **2023-24**

	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance						
Third Prior Year 2020-21						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2021-22						
NSS ADA						
Grades TK-3	-	-	-	-	-	-

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2023-24						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded NSS allowance Level	-	-	-	-	-	
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,919	1,032	-	-	-
Grades 4-6	-	10,069	-	-	-	-
Grades 7-8	-	10,367	-	-	-	-
Grades 9-12	-	12,015	312	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2024-25**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	**(adj. for COLA)**
Elementary			
1 - 24	1	271,219	153,034
25 - 48	2	536,727	306,069
49 - 72	3	802,469	459,103
73 - 96	4	1,067,976	612,137
High School			
1 - 19	1	228,561	124,216
1 - 19	2	325,871	248,433
1 - 19	3	723,865	551,762
20 - 38	4	886,800	675,978
39 - 57	5	1,049,736	800,196
58 - 71	6	1,212,671	924,412
72 - 86	7	1,375,607	1,048,629
87 - 100	8	1,538,542	1,172,846
101 - 114	9	1,701,478	1,297,062
115 - 129	10	1,864,413	1,421,278
130 - 143	11	2,027,349	1,545,495
144 - 171	12	2,190,285	1,669,712
172 - 210	13	2,622,556	1,793,928
211 - 248	14	3,096,053	1,918,145
249 - 286	15	3,569,557	2,042,361
NSS Add-on per ADA	-		-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2024-25	1.07%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,025	1,043	2,013	2,585
Grades 4-6	10,177	-	1,851	2,377
Grades 7-8	10,478	-	1,906	2,447
Grades 9-12	12,144	316	2,266	2,910

ADA & NSS FTE		**2024-25** DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

PRIOR YEAR ADA (net of charter shift)											
2023-24	Grades TK-3	-	-	-	-	-	-				
	Grades 4-6	-	-	-	-	-	-				
	Grades 7-8	-	-	-	-	-	-				
	Grades 9-12	-	-	-	-	-	-				
	PRIOR YEAR ADA	-	-	-	-	-	-				
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-				
THREE PRIOR YEAR AVERAGE (net of charter shift)											
	Grades TK-3	-	-	-	-	-	-				
	Grades 4-6	-	-	-	-	-	-				
	Grades 7-8	-	-	-	-	-	-				
	Grades 9-12	-	-	-	-	-	-				
	3 PY AVERAGE ADA	-	-	-	-	-	-				
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-				
CURRENT YEAR ADA (before charter shift)											
2024-25	Grades TK-3	-	-	-	-	-	-	-			
	Grades 4-6	-	-	-	-	-	-	-			
	Grades 7-8	-	-	-	-	-	-	-			
	Grades 9-12	-	-	-	-	-	-	-			
	CURRENT YEAR ADA	-	-	-	-	-	-	-			
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-				

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

		2024-25					
Funded P2 NSS ADA and NSS Allowances		NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	
202 **NSS Allowance**							
Third Prior Year	2021-22						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2022-23						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Prior Year	2023-24						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Current Year	2024-25						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,025	1,043	-	-	-
Grades 4-6	-	10,177	-	-	-	-
Grades 7-8	-	10,478	-	-	-	-
Grades 9-12	-	12,144	316	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2025-26**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	277,457	156,554
25 - 48	2	549,072	313,109
49 - 72	3	820,926	469,662
73 - 96	4	1,092,539	626,216
High School			
1 - 19	1	233,818	127,073
1 - 19	2	333,366	254,147
1 - 19	3	740,514	564,453
20 - 38	4	907,196	691,525
39 - 57	5	1,073,880	818,601
58 - 71	6	1,240,562	945,673
72 - 86	7	1,407,246	1,072,747
87 - 100	8	1,573,928	1,199,821
101 - 114	9	1,740,612	1,326,894
115 - 129	10	1,907,294	1,453,967
130 - 143	11	2,073,978	1,581,041
144 - 171	12	2,240,662	1,708,115
172 - 210	13	2,682,875	1,835,188
211 - 248	14	3,167,262	1,962,262
249 - 286	15	3,651,657	2,089,335
NSS Add-on per ADA	-		-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2025-26	2.30%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,256	1,067	2,043	2,591
Grades 4-6	10,411	-	1,878	2,383
Grades 7-8	10,719	-	1,934	2,453
Grades 9-12	12,423	323	2,300	2,917

ADA & NSS FTE		**2025-26** DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS FUNDING CALCULATIONS	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS	Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year					
NSS allowance level	-	-	-	-	-
NSS Allowance using PY	-	-	-	-	-
NSS Add-on using PY	-	-	-	-	-
Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average					
NSS allowance level	-	-	-	-	-
NSS Allowance using 3 PY average	-	-	-	-	-
NSS Add-on using 3 PY average	-	-	-	-	-
Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year					
NSS allowance level	-	-	-	-	-
NSS Allowance using CY	-	-	-	-	-
NSS Add-on using CY	-	-	-	-	-
Total NSS Allowance using CY	-	-	-	-	-
NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
NSS Funding	-	-	-	-	-
NSS ADA Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total	-	-	-	-	-
NSS allowance Level	-	-	-	-	-

2025-26

Funded P2 NSS ADA and NSS Allowances	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
202 **NSS Allowance**						
Third Prior Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2023-24						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2024-25						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2025-26						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded NSS allowance Level	-	-	-	-	-	
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,256	1,067	-	-	-
Grades 4-6	-	10,411	-	-	-	-
Grades 7-8	-	10,719	-	-	-	-
Grades 9-12	-	12,423	323	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

TOTAL Adjusted NSS Allowance (Deficited) for EPA -

RATES 2026-27			12/13 def. rate +
ADA	Level / # FTE	Allowance	COLA for EPA
Elementary			
1 - 24	1	285,836	161,282
25 - 48	2	565,654	322,565
49 - 72	3	845,718	483,846
73 - 96	4	1,125,534	645,128
High School			
1 - 19	1	240,879	130,911
1 - 19	2	343,434	261,822
1 - 19	3	762,878	581,499
20 - 38	4	934,593	712,409
39 - 57	5	1,106,311	843,323
58 - 71	6	1,278,027	974,232
72 - 86	7	1,449,745	1,105,144
87 - 100	8	1,621,461	1,236,056
101 - 114	9	1,793,178	1,366,966
115 - 129	10	1,964,894	1,497,877
130 - 143	11	2,136,612	1,628,788
144 - 171	12	2,308,330	1,759,700
172 - 210	13	2,763,898	1,890,611
211 - 248	14	3,262,913	2,021,522
249 - 286	15	3,761,937	2,152,433
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2026-27	3.02%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,566	1,099	2,112	2,695
Grades 4-6	10,725	-	1,942	2,478
Grades 7-8	11,043	-	2,000	2,551
Grades 9-12	12,798	333	2,378	3,033

ADA & NSS FTE — 2026-27

		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2026-27	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS	Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year					
NSS allowance level	-	-	-	-	-
NSS Allowance using PY	-	-	-	-	-
NSS Add-on using PY	-	-	-	-	-
Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average					
NSS allowance level	-	-	-	-	-
NSS Allowance using 3 PY average	-	-	-	-	-
NSS Add-on using 3 PY average	-	-	-	-	-
Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year					
NSS allowance level	-	-	-	-	-
NSS Allowance using CY	-	-	-	-	-
NSS Add-on using CY	-	-	-	-	-
Total NSS Allowance using CY	-	-	-	-	-
NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
NSS Funding	-	-	-	-	-
NSS ADA Grades TK-3	-	-	-	-	-

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

Grades 4-6	-	-	-	-	-
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total	-	-	-	-	-
NSS allowance Level	-	-	-	-	-

	2026-27					
Funded P2 NSS ADA and NSS Allowances	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
202 **NSS Allowance**						
Third Prior Year 2023-24						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2024-25						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2025-26						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2026-27						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded NSS allowance Level	-	-	-	-	-	
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,566	1,099	-	-	-
Grades 4-6	-	10,725	-	-	-	-
Grades 7-8	-	11,043	-	-	-	-
Grades 9-12	-	12,798	333	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2027-28**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	295,612	166,798
25 - 48	2	584,999	333,597
49 - 72	3	874,642	500,394
73 - 96	4	1,164,027	667,191
High School			
1 - 19	1	249,117	135,388
1 - 19	2	355,179	270,776
1 - 19	3	788,968	601,386
20 - 38	4	966,556	736,773
39 - 57	5	1,144,147	872,165
58 - 71	6	1,321,736	1,007,551
72 - 86	7	1,499,326	1,142,940
87 - 100	8	1,676,915	1,278,329
101 - 114	9	1,854,505	1,413,716
115 - 129	10	2,032,093	1,549,104

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2027-28	3.42%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,927	1,136	2,185	2,788
Grades 4-6	11,092	-	2,009	2,564
Grades 7-8	11,421	-	2,069	2,640
Grades 9-12	13,236	344	2,460	3,139

Environmental Charter Middle - Inglewood (127498)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

130 - 143	11	2,209,684	1,684,493
144 - 171	12	2,387,275	1,819,882
172 - 210	13	2,858,423	1,955,270
211 - 248	14	3,374,505	2,090,658
249 - 286	15	3,890,595	2,226,046
NSS Add-on per ADA		-	-

ADA & NSS FTE			**2027-28**					
		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2026-27	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2027-28	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

	2027-28					
Funded P2 NSS ADA and NSS Allowances	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	

Environmental Charter Middle - Inglewood (127498)

Charts and Graphs

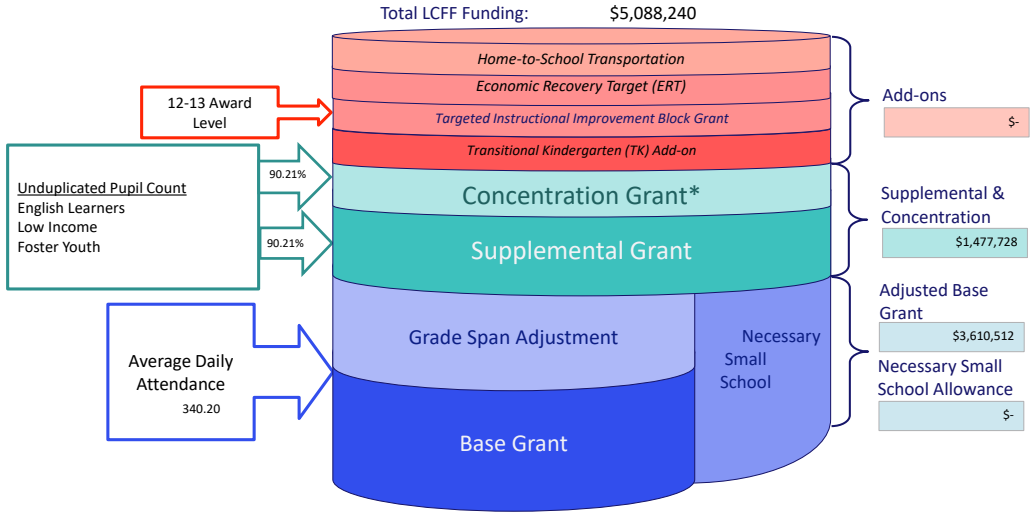
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). **The Graphs tab remains unprotected to allow editing for local standards.**

2025-26

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

	2025-26			
Base Grant	$ 3,610,512		340.20	ADA
Grade Span Adjustment	$ -		$ 3,610,512	Adjusted Base Grant
Supplemental Grant	$ 651,408	90.21%		
Concentration Grant	$ 826,320	90.21%	$ 1,477,728	Supplemental & Concentration
Allowance: Necessary Small School	$ -		$ -	Allowance
Add-on: Targeted Instructional Improvement Block Grant	$ -			
Add-on: Home-to-School Transportation	$ -			
Add-on: Small School District Bus Replacement Program	$ -		$ -	Add-ons
Add-on Economic Recovery Target	$ -			
Add-on: Transitional Kindergarten	$ -			
Total	$ 5,088,240		$ 5,088,240	



*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Supplemental Grant Calculation-EC 42238.02 (e)

2025-26	Base Grant	Grade Span Adjustment	Supplemental Grant Factor	Maximum Supplemental Grant Rate per ADA (100% UPP)	Unduplicated Pupil Percentage	Effective Supplemental Grant Rate	ADA	Supplemental Grant
	a	*b*	*c*	*d = (a+b) x c*	*e*	*f = (a+b) x c x e*	*g*	*h = f x g*
*Grades TK-3	$ 10,256	$ 1,067	20.00%	$ 2,264.60	90.21%	**$ 2,042.90**	-	-
Grades 4-6	$ 10,411	$ -	20.00%	$ 2,082.20	90.21%	**$ 1,878.35**	117.18	**220,105**
Grades 7-8	$ 10,719	$ -	20.00%	$ 2,143.80	90.21%	**$ 1,933.92**	223.02	**431,303**
*Grades 9-12	$ 12,423	$ 323	20.00%	$ 2,549.20	90.21%	**$ 2,299.63**	-	-
*Base Grant + Grade Span								**$ 651,408**

Concentration Grant Calculation-EC 42238.02 (f)

2025-26	Base Grant	Grade Span Adjustment	Concentration Grant Factor	Maximum Concentration Grant Rate per ADA (100% UPP)	Unduplicated Pupil Percentage greater than 55%	Effective Concentration Grant Rate	ADA	Concentration Grant
	a	*b*	*c*	*d = (a+b) x c x 45%*	*e = UPP - 55%*	*f = (a+b) x c x e*	*g*	*h = f x g*
*Grades TK-3	$ 10,256	$ 1,067	65.00%	$ 3,311.98	35.21%	**$ 2,591.44**	-	-
Grades 4-6	$ 10,411	$ -	65.00%	$ 3,045.22	35.21%	**$ 2,382.71**	117.18	**279,206**
Grades 7-8	$ 10,719	$ -	65.00%	$ 3,135.31	35.21%	**$ 2,453.20**	223.02	**547,114**
*Grades 9-12	$ 12,423	$ 323	65.00%	$ 3,728.21	35.21%	**$ 2,917.11**	-	-
*Base Grant + Grade Span								**$ 826,320**

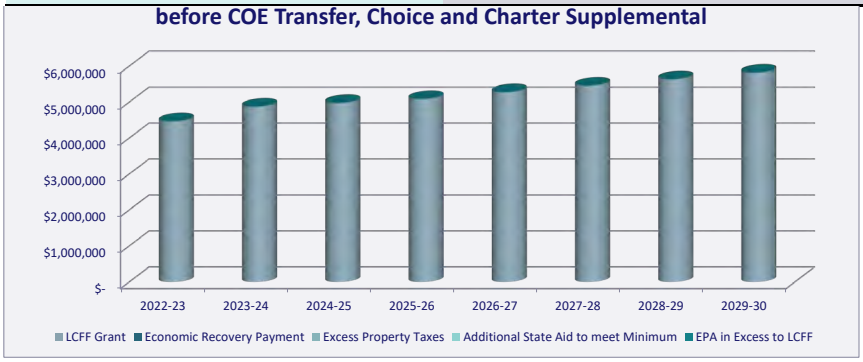
Funding Sources

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Excess Property Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional State Aid to meet Minimum	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA in Excess to LCFF	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Economic Recovery Payment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Grant	$ 4,467,626	$ 4,877,165	$ 4,981,266	$ 5,088,240	$ 5,280,151	$ 5,461,528	$ 5,642,269	$ 5,824,943
Total General Purpose Funding	$ 4,467,626	$ 4,877,165	$ 4,981,266	$ 5,088,240	$ 5,280,151	$ 5,461,528	$ 5,642,269	$ 5,824,943

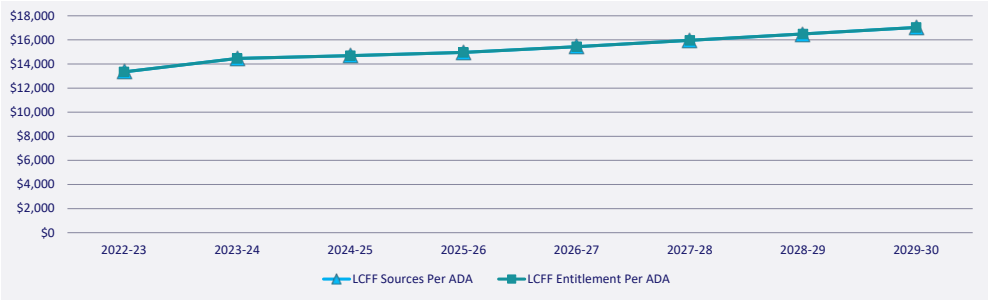
LCFF Entitlement and Funding Sources

Environmental Charter Middle - Inglewood (127498)

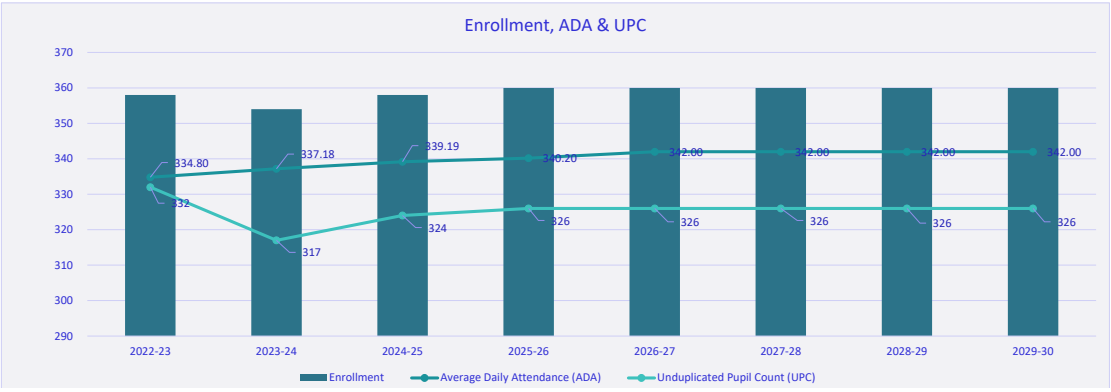
Charts and Graphs



LCFF Entitlement per ADA	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Funded ADA (LCFF & NSS)	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00
LCFF Sources per ADA, including NSS	$ 13,344.16	$ 14,464.57	$ 14,685.77	$ 14,956.61	$ 15,439.04	$ 15,969.38	$ 16,497.86	$ 17,032.00
Net Dollar Change per ADA		$ 1,120.41	$ 221.20	$ 270.84	$ 482.42	$ 530.34	$ 528.48	$ 534.13
Net Percent Change		8.40%	1.53%	1.84%	3.23%	3.44%	3.31%	3.24%
Estimated LCFF Entitlement per ADA (excludes minimum state aid)	$ 13,344.16	$ 14,464.57	$ 14,685.77	$ 14,956.61	$ 15,439.04	$ 15,969.38	$ 16,497.86	$ 17,032.00
Net Change per ADA		$ 1,120.41	$ 221.20	$ 270.84	$ 482.42	$ 530.34	$ 528.48	$ 534.13
Net Percent Change		8.40%	1.53%	1.84%	3.23%	3.44%	3.31%	3.24%



Student Summary, excluding COE	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Enrollment	358	354	358	360	360	360	360	360
Unduplicated Pupil Count (UPC)	332	317	324	326	326	326	326	326
Average Daily Attendance (ADA)	334.80	337.18	339.19	340.20	342.00	342.00	342.00	342.00



Environmental Charter Middle School - Inglewood
PARENT/STUDENT HANDBOOK

2025-2026

(ECMS reserves the right to amend & revise policies)

ECMS-Inglewood
3600 West Imperial Highway
Inglewood, CA 90303
310-793-0157
http://ecmsinglewood.org/

Note: Throughout this document, references to policies related to Covid-19, Safety Protocols and Safety Expectations will be highlighted in gray.

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ECMS Inglewood Administration, Faculty & Staff

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Environmental Charter Schools' Mission: ECS's **mission** is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from

college and create a more equitable and sustainable world.

Our Vision: ECS's **vision** is that our students are equipped with the knowledge and skills to graduate from college, inspired to discover their own sense of purpose, and empowered to become quality stewards of their communities.

ECS Vision

ECS will deliver a high-quality and safe program that attends to students' social, emotional and intellectual needs. Now more than ever, our students must engage in conscious critical thinking with their teachers and classmates. We must provide rigorous, engaging, equitable instruction to all ECS students to help them make sense of the world right now. As we develop an ECS education for this new normal, we will ensure that our approach is ***student-centered, collaborative, flexible, and sustainable****. As we reopen our campuses, ECS students, teachers, and staff will return ready for continued learning, teaching, and community-building.*

Although the Covid-19 pandemic requires that we observe strict mask wearing, social distancing, and hand-hygiene, ECS remains a tight-knit community of students and adults across four unique school communities. Even during these unprecedented times, ECHS-L, ECHS-G, ECMS-G, and ECMS-I are united by our shared mission and deep commitment to social justice. This document describes the way we will package critical elements of our program in order to deliver high quality instruction across the ECS network, with safety as a priority.

Our Values: At Environmental Charter Schools, we value:

JUSTICE We examine bias, racism and prejudice. We deliver culturally responsive curriculum. We succeed when students' race and class cease to predict their level of achievement. -Pedro Noguera

COMMUNITY We care. We collaborate. We respect the rights and voices of our stakeholders.

CURIOSITY We question. We explore. We innovate.

SUSTAINABILITY We think globally and act locally. We adapt. We encourage systems thinking to create a sustainable future.

LEADERSHIP We listen. We think critically. We advocate. We shift public discourse. We are our own superheroes.

Student Learning Outcomes

1. All students will think critically and demonstrate academic proficiency.
2. All students will practice community responsibility and environmental stewardship.
3. All students will develop their own sense of purpose.
4. All students will make choices that improve their physical health and emotional well-being.
5. All students will communicate clearly and build healthy relationships.

What is a Charter School?

Charter schools are public schools that offer families an alternative to traditional public schools. There are many different kinds of charter schools reflecting a myriad of educational approaches. ECMS is a school of choice and not bound to any geographic area. Any child in the state of California is eligible to attend ECMS.

Educational Program

The ECMS educational program is designed to develop in students the skills, knowledge, and attitudes that prepare them for success in college preparatory courses in high school and to be effective stewards of their communities. The curriculum is an integrated approach that addresses rigorous academic concepts in an authentic, interdisciplinary manner. Students take specialty classes to support their academic, social, and physical development, including College Readiness, Games and Movement (physical education), Arts and Handwork, and Green Ambassadors, an environmental education and leadership sequence. Hands-on and environmental service learning projects empower students to utilize their skills and energy to help solve our community's most pressing environmental issues.

Administration

The ECMS Administrative Team consists of the Superintendent, Principal, Assistant Principal, Dean, Counselor, Office Manager, and Campus Engineer. They are supported by Environmental Charter Schools' staff; including a Deputy Superintendent of Instruction and Director of Compliance & Operations. They participate in the creation and implementation of the school's policies and procedures. They are responsible for the financial integrity of the school and collaboratively coordinate the work done by the parent body to support the school. The Administrative Team focuses on curriculum, assessment, professional development, special education, student support, and campus safety. The Office Manager and other office staff are responsible for the front office, all communications relating to daily attendance, the maintenance of student records, and student needs.

Faculty

ECMS teachers are active in all parts of the school's life, governance, and community-building events. In addition to the full-time faculty, ECMS hires specialty teachers to teach arts/handwork and games/movement. Communication between school and home is critical to student success. Parents are encouraged to contact their student's teachers regularly. Teachers can be reached by calling the main office, sending a note, TalkingPoints or via email.

Board of Directors

The Board of Directors has final legal and fiduciary responsibility for all of the schools within the ECS network. It is comprised of business and education professionals, community members, and parents. It is the ultimate authority in financial and policy issues. To make informed decisions, the Board receives input and recommendations from the Administration. The Board is responsible for ensuring that the school's practices and educational outcomes are consistent with the approved charter petition. Board meetings are held regularly and are open to the public. All parents are invited to attend. Time and location of Board meetings are posted on the school's website and on the bulletin board outside the school's office.

Board Members

Dr. Betsy Hamilton (President), Denise Berger, Ed.D. (Secretary), Anthony Jowid, Zena Fong, Jenina Ramirez, Dr. Madhu Chatwani, Kennedy Hilario, Herb Sims, Mason Williams, Andrew Ellenbogen, LESD Representative.

Parent Participation: Site Council and PTA

The ECMS Site Council consists of two parents from each grade level. The Site Council members in the first year will be appointed by the administration and elected by the parents they represent every year thereafter. A member of the administration will attend Parent Council meetings and seek input on campus issues, clarify school policy and identify parent education needs. The Council elects a Governor who reports on parent activities to the ECS Board of Directors and works closely with the administration as a resource on calendaring and other issues that affect parent involvement activities. The Council's role is advisory and consultative. It has an important role in informing decision-making processes, but it cannot make decisions on behalf of the school. The PTA can include site council members, but can include as many parents as are interested. PTA members do not need to be elected to serve.

Family involvement is a key component of school success. At ECMS, parents participate in:

- Parent orientation program
- Helping with homework
- Reading the Parent Letter and other communication from school
- Reviewing and signing weekly progress reports
- Checking student's progress on PowerSchool
- Observing the school's programs and visiting classrooms, volunteering—including gardening, making props/sets for school plays, assisting in handwork class, chaperoning field trips, helping with fundraisers and fairs and participation in Parent Council and/or ELAC.
- Attending benchmark presentations, fairs, parent-teacher conferences, and parent education events.

Parents/Guardians also support ECMS and their child by meeting the terms of the parent contract (see page 40) they sign when enrolling. In this contract parents promise to:

1. Ensure their student **attends school** on time by 8:00am every day and stays the entire school day as required by law.

2. Bring their student to school **dressed in accordance with our school uniform dress code**, including outerwear and footwear.

3. Send their student to school with a backpack and **all the materials** needed for class each day.

4. Establish a **nightly homework routine** to provide a quiet place and regular time to do homework; sign Reading Logs each week; sign student's agenda and look at completed homework assignments as needed.

5. Check **Progress Reports** every single week; sign and return on Tuesdays; use PowerSchool to regularly check grades.

6. Read the **Parent Letter.**

7. Make an effort to attend **parent conferences and other parent meetings as needed including IEPs, SSTs or discipline-related parent shadows.**

8. Arrange for their student to be in **mandatory support classes** such as intervention and tutoring.

9. **Support their student's health**. Ensure they get enough sleep. Do not send gum, chips, candy, gatorade, soda or other sugary junk food to school for lunches or celebrations; send student with reusable water bottle.

10. Follow **school policies and procedures described in the Parent/Student Handbook, including the discipline process and supporting the Community Agreements.**

Additional Parent Expectations:

1. Establish routines and expectations, including monitoring a student's health each morning.
2. Monitor communication from your student's teachers.
3. Begin and end each day with a check-in regarding how the student is feeling, adapting, and responding to the new normal.
4. Take an active role in helping your student process their learning.
5. Establish times for quiet reflection.
6. Remain mindful of your student's stress or worry.

Your child's classroom teacher may have specific recommendations for parent participation in addition to those listed above.

Parent/Student/Teacher Conferences:
Parent/guardians must attend two mandatory meetings with their student's advisor each year, and one additional meeting if necessary.

- The first meeting is at the beginning of the year to meet the student's advisor, outline grade-level expectations, and discuss any issues parent or teacher finds important.
- The second, and if necessary, third meetings are to meet with your child's teachers to review academic and behavioral progress, test scores, and other relevant information. Bilingual staff members will be available to assist teachers who need help with translation.

Communication
Communication with your child's teacher is very important. At the beginning of the year, teachers will notify you of the best ways to contact them.

- Parents must make arrangements with the teacher or the office to schedule any and all visits.
- **Parents may not arrive during the instructional day, before or after school to meet with teachers unless arrangements have been made in advance with the teacher.**
- Teachers are available via talking points, telephone, email, and by appointment.

School information is always available via:

- Flyers
- Bulletin board in office
- Notes sent home with the student
- Automated phone calls/texts

During our New Normal, communication will happen as follows:

1. The school website (www.ecmsinglewood.org) will contain relevant parent information.
2. Parents will receive information via text, email, and our TalkingPoints app.
3. We will email a **Parent Letter** each week to all students and parents. These can also be found on our website.

PowerSchool is our online student information system. Parents receive a PowerSchool password at the beginning of the school year. With it, they can access PowerSchool using any computer with an Internet connection. There is a computer in the front office parents may use for PowerSchool access. On Powerschool, parents can see their student's scores on assignments, review absences, and see missing schoolwork. If you have questions about PowerSchool or need a new password, please contact the front office.

Student Work & Images
Environmental Charter Middle School may use photographs of children's work to document the life and growth of our school. There may be occasions when photographs of children performing or learning are part of that documentation. Please be aware that images of your child or their work

might be shared with the state or other schools as part of our effort to demonstrate the efficacy of our curriculum. If you do not wish for pictures of your child to be used, please contact the main office.

The Five Agreements—Community Agreements

The Learning Community program is designed to create a safe and supportive community for students. Teachers include community building activities in their lessons to ensure that students feel included and learn the skills they need to be successful members of a learning community. Parent support of our Community Agreements at home will help students avoid disciplinary problems.

Environmental Charter Middle School students are expected to follow the Five Community Agreements:

1. Attentive listening
2. Appreciations/No put downs
3. Right to Pass & Right to Participate
4. Mutual Respect
5. Mindfulness

In following the Five Community Agreements students will:

- Demonstrate respect for and cooperate with all adults at school.
- Treat schoolmates with respect, both in the classroom and on the playground.
- Be in class on time at 8:00am and prepared to do work.
- Complete all assignments in a timely manner, both in class and at home, to the best of their abilities.
- Follow all school rules and behavior codes, including no fighting, play fighting, threatening, cyberbullying, bullying or put-downs.
- Accept responsibilities and consequences for their choices.
- Contribute to creating an atmosphere where school is a place to feel safe and supported in the learning process.
- Deliver all home-school communications promptly.
- Treat our school environment with respect.
- Participate in classroom activities.

Student Success Team

To assist our staff in better identifying and meeting the needs of underachieving students, our school utilizes a Response to Intervention process. The Tiered Intervention process begins in the classroom with teachers' expectation that all students shall succeed. ECMS teachers will use multiple assessment tools to monitor student progress and implement differentiated instruction to meet the needs of individual students.

If these adjustments are not sufficiently effective to resolve concerns, the core teachers will meet to evaluate student strengths and challenges and collaborate on possible strategies to support student success. The student's situation is re-evaluated at each subsequent core-team meeting and, if insufficient progress is made, a Student Success Team meeting is scheduled. Teachers, parents or administrators may schedule a Student Success Team (SST) meeting.

Student Success Teams are a formal way to address concerns administrators, teachers or parents have regarding a student. Student Success Teams can address social, academic or behavioral concerns. A Student Success Team consists of the classroom teacher, parents, administrator and/or other suitable staff members (e.g., teachers or staff with appropriate expertise or special knowledge of the student or situation). Depending on the child's age and the situation, the child may be a member of the Student Success Team.

During an SST meeting, participants explore the issue of concern, strategies used previously to address the issue and brainstorm future strategies. SST meetings can result in the creation of either a "Student Behavior Contract" or a "Student Success Plan." Both can include strategies to be implemented by teacher, administration, parent and/or student. The Student Success Plan describes strategies to be implemented to help the student improve in identified academic areas and, in some cases, includes a behavior contract. The Student Success Plan also includes goals and benchmarks for student achievement, time frames for progress, and follow-up meeting dates.

The SST is not a special education function. It is not subject to the special education timelines or legal requirements. The conclusion of the SST process may result in the referral for services through the provisions of a Section 504 Plan, services for English Language Learners, G.A.T.E., academic remediation, or for Special Education Assessment. ECMS will refer a student for a special education assessment when the team identifies that the modifications or assistance provided in the general education classroom is not sufficient in meeting the student's needs.

Student Success Team meeting request forms are available at the school office. Parents may request a Student Success Team meeting after having met with their classroom teacher and/or administrator regarding their concerns.

Students with Special Needs

As a public school within California, state law requires all charter schools to identify and assist students with academic, physical, or social/emotional issues that may impede their school performance. ECMS serves its special education students with an onsite special education teacher who collaborates with classroom teachers and provides resource support to students. We also receive support from the El Dorado SELPA.

If your child has previously received special education and/or been served under a 504 Accommodation Plan at another school, it is the responsibility of the parent to notify the school that the student has an IEP or a 504 plan upon application. If you have indicated your child has an IEP or a 504 plan, our special education coordinator will contact you to discuss continued services.

Students with disabilities may be eligible to receive special education services. These services are based on assessment and determined by an Individualized Education Program (IEP) team, which includes the parents, on-site special education coordinator, classroom teachers, and administration. Special education services are designed to meet the unique educational needs of students. Such services may include support, instruction and accommodations in the general education classroom, speech, occupational therapy or other settings.

Section 504 of the Rehabilitation Act of 1973 (Section 504) is a federal civil rights law that prohibits discrimination against individuals with disabilities in programs and activities that receive financial assistance from the US Department of Education. Section 504 requires that students with disabilities be provided a free and appropriate public education (FAPE), a program designed to meet the educational needs of students with disabilities as adequately as the educational needs of students without disabilities. For students who are not eligible for special education services, but meet the federal definition of disabled under Section 504, a Section 504 Plan is developed which indicates the accommodations, supplementary aids and or services that will be provided to assist the student in accessing the general education program.

Attendance

Every student is expected to attend school on a daily basis by 8:00am, unless there is a valid reason for his/her/their absence. Education Code 48400 states that each person between the ages of 6 and 18 years is subject to compulsory full-time education. Regular and prompt attendance is extremely important to every student's success in school. **Students who have good attendance have higher grades, enjoy school more, and are much more appealing to prospective high schools.**
Additionally, missing school can make it difficult to make up classwork. If coming to school regularly is a concern please contact the front office immediately so strategies can be put in place to encourage regular attendance.

During our new normal attendance will be taken by the teacher at the beginning of every class period and monitored throughout the class period. Students are expected to be present throughout the entire class period. Additionally, assignments will be distributed, and teachers will monitor student participation during class.
Each morning, the office will contact the parents of students who are absent from their classes. **If your child is sick, please call the office as soon as possible in the morning. Any students demonstrating any flu-like symptoms, will be quarantined on campus and parents will be called to pick the student up.**

Truancy

Students are truant when:

- Absent from school without a valid excuse.
- Absent for more than any 30-minute period during the school day without a valid excuse on **three occasions** in one school year
- Any combination of the above

Chronically Truant

- Absent for more than 10% of the school year

Attendance Challenges Interventions

- Student/Counselor Meetings
- Action Plans
- School Attendance Review Team Meeting
- Home Visits

Students who are considered Chronically Absent will be referred to the School Attendance Review Team for intervention.

The following excuses are <u>not</u> excused absences. Unexcused absences/truancy may include the following:

- Personal business
- Car problems
- No clean clothes
- Rain
- Walk out/demonstrations
- Personal travel

<u>If your student has an excused absence</u> or is tardy they must:

- Report to the office accompanied by a parent/guardian before going to the classroom if tardy
- Turn in a note to the main office upon return from an absence and sign in
- Obtain a pass to class or a tardy slip
- Return to class

Students with excessive tardies or absences will be notified and must adhere to the requirements of the school's tardy and/or attendance process. Students are also responsible for making up missed work with the individual teacher.

<u>Early Pick Up</u>

We discourage parents from picking students up early, but if your child must leave early, parents must go to the office and sign their child out. Parents may not go to the classroom to get their student.

We also encourage you to <u>keep your Emergency Contact information current</u>, so we can reach you when your child needs to go home. If we cannot reach you, then we will call the other emergency contacts on your contact list. Students will only be released to people on the emergency card. *Repeated inability to reach parents and emergency contacts may result in referral to the Department of Children and Family Services.*

<u>Medication/Health Services</u>

ECMS's health services are offered in the Main Office. Although **ECMS does not have a health specialist on staff,** a trained staff member is available to provide basic assistance during school hours. Students needing health services during school hours should go to the main office, sign in, and wait for instruction or directions.

<u>Prescription and Non-Prescription Drug Policy</u>

When a student must take any medication at school, a parent or guardian must:

- Bring the prescription or non-prescription medication to the office in its original container with the student's name, physician's name and the name of the medication.
- Clearly label the dosage and time the medication is to be administered.
- Bring in proper medical forms filled out (please see the main office for these forms).
- Pick up medication at the end of each school year or when the illness is over.

Students must report to the main office when the medication is to be dispensed. **Students may not carry prescription medication while at school, with the exception of asthma inhalers.** Please notify office personnel if students are carrying inhalers.

Students may not carry non-prescription items including, but not limited to, cough drops, ibuprofen, acetaminophen, and/or allergy medicine.

Lunch and Snacks

Environmental Charter Middle School-Inglewood participates in Provision 2 for the National School Lunch Program and School Breakfast Program, providing breakfast and lunch to all students at no charge. The school breakfast and lunch that we serve follows U.S. Department of Agriculture guidelines for healthy school meals. If you need more information about this program, please contact our front office at 310-793-0157. **Please note that outside meals ordered for delivery to school are not allowed in order to meet health and safety requirements.**

New Normal Food Distribution: Environmental Charter Middle School-Inglewood will provide breakfast and lunch to every student. If you need more information about this program, please contact our front office at 310-793-0157.

Sack Lunches

Students may bring lunch from home if desired. Students should bring a fork and a cloth napkin. Do not send sugary foods. **Gum, chips, candy, gatorade and soda are not allowed.**

Students who are bringing a sack lunch should have:

- A healthy lunch including vegetables, fruit, and whole grains
- A plain, logo free reusable container or lunch box for their lunch
- A reusable water container – single use plastic bottles SHOULD NOT be brought

Due to the possibility of severe allergic reactions and a variety of other considerations, **we request that children do not share food**. If your student has a food allergy, please notify the main office and note it on the emergency card. If you order school lunch and your student has a food allergy you must bring documentation from your medical provider in order to receive an alternate meal.

New Normal Classroom Expectations:

- Establish daily routines for participating in a regular school day (monitor student health)
- Wear a comfortable, well-fitted mask indoors.
- Wash and/or sanitize hands before entering and after exiting a classroom.
- Maintain social distancing, whenever possible.

Other New Normal Classroom Expectations:

- Communicate proactively with your teachers (i.e. if you can't complete an assignment on time or need additional support, email or message your teacher)
- Collaborate and support your ECMS classmates in their learning and safety.

- Communicate with any other adults if you have needs outside of the classroom (i.e. safety support, technology issues).

Technology

ECS 1-TO-1 STUDENT CHROMEBOOK PROGRAM

Program Purpose

The purpose of the ECS 1-to-1 Student Chromebook Program is to provide access to distance learning and to help students develop 21st century skills. Providing every student access to a computer and the internet ensures they can fully participate in distance learning and helps students develop technological skills they will need for the future.

Device Purpose

ECS is supplying middle and high school students with a Chromebook device. This device is property of ECS. The supplied instructional device's function will be to provide each student access to required educational materials needed for each student to be successful. The Chromebook allows student access to Google Apps for Education, teleconferencing, educational web-based tools, as well as many other useful sites. The supplied device is an educational tool not intended for gaming, social networking or business use, and may not be shared with household members for their use.

The policies, procedures, and information in this program apply to all Chromebooks issued to ECS students. Teachers may set additional requirements for Chromebook use in their classroom. See the full ECS 1-to-1 Student Chromebook Program at https://bit.ly/3H9uEFW for details.

On-campus Dress Code

Dress code is plain, solid-colored polo shirts and plain pants or shorts. All clothing must fit comfortably, so it does not interfere with students' ability to jump, run, and climb.

- **Shirt**: *White, Navy Blue, Black, Lime Green, Teal,* polo or knitted style shirt with short or long sleeves. All shirts must have collars.
- **Outerwear**: Jackets, sweaters or sweatshirts must be solid colors and logos must be no larger than quarter size: *White, Navy Blue, Black, Lime Green, Teal*. Uniform must be visible under the outerwear.
- **Bottom**: Black, Gray, Khaki colored jeans, chinos, dress pants or skorts/shorts.
- **Shoes**: flat, comfortable, and closed-toed that allow for running. No wheeled shoes.

Other Rules and Regulations On Campus:

- Pants cannot fall below the waist, be baggy or sag, and may not contain designs
- No sweat pants or Dickies
- No blue jeans or denim pants
- Black leggings may be worn only with shorts or skirts
- Skirts, shorts, and skorts must be knee length
- Belts: solid black, brown or blue, no adornment on belt or buckle

- Students should wear flat, comfortable, closed-toed shoes.
- Students not in uniform will not be permitted to attend field trips.
- No bandanas or 'do-rags'.
- The wearing of hoods, hats and beanies is strongly discouraged inside the classroom.
- Plain sun hats are allowed on the playground.
- Perfumes, colognes, scented body sprays (for example, Axe or Body Shop), aerosol deodorant and scented lotions **may not be brought to school.** Students may apply them before coming to school, and, if they wish, use unscented deodorants or lotions at school.

Dress Code Compliance

If a child's clothing does not conform to the dress code, they will receive a warning and parents will receive a call. If non-compliance is repeated, a referral may be written. A meeting may be held if necessary.

Enrollment Procedures

Admission to ECMS is open to any child who resides in California. Applications for admission will be available in January. Application information will be posted on our website. Siblings of ECMS students have a preference in enrollment. If more applications are received than seats are available, there will be a random public lottery held in mid-March.

The decision to admit a pupil previously expelled from another school district or charter school shall be at the sole discretion of ECMS's principal or designee.

Re-Enrollment Procedures

Each spring, enrolled students will need to notify ECMS of their intent to return the following year.

- Deadline for re-enrollment notification is the first Monday in February. This deadline will be posted in the Parent Letter.
- Re-enrollment forms will be shared via schoolmint and will distributed via the student's advisory teacher if the circumstance allows. The form can be found at the end of this handbook.
- If ECMS does not receive notification of re-enrollment by the deadline, a student's space may be given away.
- Students who lose their space may apply for re-admission. Their application will be treated the same as any other applicant's.

Retention Policy

Upon enrollment at ECMS, students whose previous year's Reading and Math state test scores are far below proficiency and/or students who score more than three years below grade level on the NWEA Measures of Academic Progress (ECMS's diagnostic assessment), will be identified as at risk of retention. The following will take place for those identified as at risk of retention:

- Parents will be promptly informed of the student's academic standing.
- Student will be admitted to the SST process for academic support.
- An academic plan will be developed with the teachers, parents, and student.
- The student will receive supplemental support services such as: one-to-one instruction by the classroom teacher and/or aide, computer programmed learning tutorial to address

specific individual needs, after school mathematics and/or literacy lab, or a small-group class within the school day (in lieu of a specialty class).
- Student success will be regularly monitored with recommendations.

ECMS does not endorse social promotion and is committed to helping students achieve the necessary skills to progress from grade to grade yearly. Each student will be assessed individually according to his/her total needs. The promotion and retention of special education students will be determined according to their Individualized Education Plan (IEP).

Student Safety

Drop off & Pick Up

Staff supervises the yard during pick-up and drop-off. Supervision at the end of the day is not available after pick up time, unless students are enrolled in the after school program or participating in tutoring. The Police and/or Department of Child and Family Services will be contacted if a child is not picked up by the close of the after school program.

Emergency Contact Information

Please be sure that your emergency contact information is up to date. The office uses this information whenever a child is ill, injured or needs to go home for any reason.

Emergency Plan

The school has an emergency plan in place and works to inform parents when emergencies occur. Please request a copy of our emergency plan if you have questions.

Discipline Policy

The purpose of discipline is to both facilitate learning in the classroom and to teach students self-regulation skills that will serve them in all areas of their lives. ECMS supports student behavior through our social emotional program, counseling services, developmentally appropriate educational program and Restorative Justice practices.

ECMS's progressive discipline policy provides a progression of interventions that accompany each successive disciplinary referral. When a student receives a disciplinary referral they meet with the principal, dean, assistant principal or counselor and reflect on their actions, take a cooling-off period, and receive help in resolving ongoing issues. School activities and privileges may be revoked as a consequence with any referral. When a student violates classroom rules, teachers use interventions, such as verbal reminders, moving a student's seat, one on one after class conversations, or a phone call home. After documenting **four** interventions, **including a phone call home**, teachers issue students a disciplinary referral.

For highly disruptive or unsafe behaviors, students can receive an **immediate referral**. More serious school violations, include, but are not limited to:

- Physical violence
- Threatening others
- Vandalism (**intentional destruction of or damage to school property**)
- Jeopardizing the safety of others

- Theft any other illegal or dangerous activities

These violations may result in immediate suspension or referral for expulsion. Bathroom vandalism on school property will lead to an immediate consequence.

Progression of Disciplinary Referrals

First Referral

- Student reflects on actions & meets with staff or student that was impacted
- Student loses recess or school activities (at least 1 day)
- Student meets with Dean, Counselor, Assistant Principal, or Principal
- The Dean, Counselor, Assistant Principal, or Principal calls parents to inform them of the situation.
- Student performs repair for his/her/their actions

Second Referral

- Student reflects on his/her/their actions
- Student & parents **meet** with Dean, Counselor, Assistant Principal or Principal in person
- Student loses recess or school activities (at least 2 days)
- Student performs repair for his/her/their actions

Third Referral

- Student reflects on his/her/their actions
- Student & parents **meet** with Dean, Counselor, Assistant Principal or Principal
- Student **loses** recess or school activities (at least 3 days)
- Student performs repair for his/her/their actions
- Parent must spend a day at school "shadowing" their student*
- **Student is referred for counseling or other remediation**
- **Student may not participate an upcoming field trip without a parent chaperone**
- Parent and student recommended to visit student's resident school in case of expulsion

Fourth Referral

- Student reflects on his/her/their actions
- Student & parents meets with Principal
- Student loses recess or school activities
- **Student will receive a behavior chart/ accountability report**
- **Student must perform an act of service/big repair project to make up for the impact of his/her/their actions on his/her/their community**
- Parent and student recommended to visit student's resident school in case of expulsion
- **Student may lose fieldtrip privileges for the semester**
- **8th grade students may not participate in end-of-year activities**
- **Student may be suspended**

Fifth Referral

- Student reflects on his/her/their actions
- Student & parents meet with Principal

- Parent must spend a day at school “shadowing” their student
- Student loses recess or school activities
- Student must perform an act of service/big repair project to make up for the impact of his/her/their actions on his/her/their community
- Student is referred for counseling or other remediation
- **8th grade students may not participate in culmination ceremony**
- **Student & parents sign a probationary contract, which if violated will result in referral for expulsion**
- **Student may be suspended**

Sixth Referral

- **Student is suspended**
- **Student is referred for expulsion**

Dehumanizing Language or Actions Targeting Race/Ethnicity, Gender, & Sexual Orientation
ECMS is a school that will provide a safe space for all students and will ensure that they are not subject to dehumanizing language or actions based on their race/ethnicity, gender and/or sexual orientation. Students who make others feel less than or unsafe through the use of dehumanizing language that targets, race/ethnicity, gender and/or sexual orientation are subject to disciplinary action.

1st Incident:

Reflection Break, and conversation with Administrator (Intervention)
Parent is notified
Restorative process
Intervention

2nd Incident:

In addition to the actions listed above
Student(s) will complete a 2-page writing assignment which will include the following:

1. History & significance of the language used
2. Implications of the language used
3. Reflection: What did you learn through this process? What lessons will you apply in your life?

*The letter must be signed by a parent or guardian.
*Students will have 1 week to complete the writing assignment.
*Writing Assignment will be turned into administration / counselors and a follow-up conversation will occur

Student may be required to make presentations to a class or classes or a group of stakeholders. Students will receive a referral and parent contact.

3rd Incident + after:

Student(s) receive a Referral and a **parent conference is held.**

Administration reserves the right to administer a referral after any incident involving dehumanizing language or actions based on their judgment of the severity of the harm, as well as the intention behind the usage of the language or the actions that took place.

Bullying and Harassment

Here at ECMS, our mission is to foster student growth and development by creating a safe space for students to learn academically and socially. Bullying, Cyber Bullying, or any other form of harassment of students and staff will not be tolerated. "Bullying" means any severe or continuing physical or verbal act or conduct, including communications made in writing or electronically, directed toward one or more students that are likely to frighten students, interfere with their participation in school or put down in any way.

Cyber Bullying and Harassment

ECMS will foster student growth and development. ECMS will ensure the learning environment is a safe space for all students. ECMS and teachers will build community and trust using Restorative Practices and our Community Agreements. We ask for parents and families to work in partnership to help prevent and address any Cyberbullying.
Cyberbullying is bullying that takes place online over digital devices. Examples of cyberbullying include hateful or mean texts, social media posts intended to spread rumors, embarrassing or fake images, or inappropriate or threatening direct messages.

Academic Honesty/Cheating

It is our expectation that students take responsibility for their learning and experience the pride that accompanies academic achievement. This ensures a positive learning environment that emphasizes intellectual integrity. Plagiarism/cheating impedes a student's academic progress and compromises the trust between teacher and student, which is fundamental to the learning process. Cheating/plagiarism will lead to disciplinary action.

Cheating and/or plagiarism includes but is not limited to:

1. Receiving or providing information during a test or for a test given in an earlier period.
2. Using material on tests when the teacher has not given permission to do so.
3. Violating the teacher's testing rules and procedures.
4. Using somebody else's writing (word for word—or almost word for word) and using it as your own (plagiarism) or using somebody else's ideas and saying they are your own and not giving credit. This includes downloading text from websites and using them as your own work.
5. Using or copying another student's assignment to turn in as your own work.
6. Allowing other students to use your work on assignments with the exception of specific group, lab, or collaborative projects.

Suspension/Expulsion Procedures

Since the Suspension/Expulsion procedures can have an extremely significant impact on both the student and the school, ECMS adheres to the following guidelines:

Grounds for Suspension and Expulsion

ECMS's rules and procedures for suspension and expulsion are intended to afford students due process rights. The decision to recommend suspension or expulsion of a student will be at the discretion of the Administrator or the administrative designees. A student may be suspended or expelled for any of the acts that are enumerated in this section and that are related to school activities of any kind. These acts may occur:

- While on school grounds
- While going to or coming from school
- During, or while going to or coming from, a school-sponsored activity

A pupil shall not be suspended from school or recommended for expulsion unless the Superintendent or Principal of the school in which the pupil is enrolled determines that the pupil has:

- Recklessly caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense.
- Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless in the case of possession of any object of this type, the people had obtained written permission to possess the item from a certificated school employee, which is concurred in by the Principal, or the designee of the Principal.
- Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code (commencing with §11053), an alcoholic beverage, or an intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commending with §11053) of Division 10 of the Health and Safety code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- Committed or attempted to commit robbery or extortion.
- Recklessly caused or attempted to cause damage to school property or private property.
- Stolen or attempted to steal school property or private property.
- Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, e-cigarettes, vaporizers, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her prescription products.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in §11014.5 of the Health and Safety Code.
- Knowingly received stolen school property or private property.
- Possessed an imitation firearm.
- Committed or attempted to commit a sexual assault or committed a sexual battery.

- Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in, or attempted to engage in hazing.
- Engaged in an act of bullying. Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act.
- Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only).
- Committed sexual harassment.
- Caused, attempted to cause, threatened to cause, or participated in an act of hate violence.
- Engaged in harassment, threats, or intimidation directed against school district personnel or pupils.
- Made terrorist threats against school officials and or school property.

Mandatory Grounds for Suspension/Expulsion
A student may be suspended or expelled if the Superintendent or Principal determines that a student committed one of the following acts at school or at a school activity off school grounds:

1. Possessing, selling or furnishing a firearm
2. Brandishing a knife at another person
3. Selling a controlled substance
4. Committing or attempting to commit sexual assault or committing sexual battery
5. Possession of an explosive

Procedures for Suspension and/or Expulsion and Rights of Students Ensuring Due Process

Informal Conference
When a situation involving a student arises that calls for suspension, an informal conference will be conducted by the administrative staff and will include the student and the student's parents/guardians. In the case of an emergency situation, where a clear and present danger exists that threatens the health and safety of students or school personnel, the student may be suspended without a conference. Should a student be suspended without a conference, the parent/guardian will be notified of the suspension and a conference will be held as soon thereafter as reasonably possible.

Notice to Parents/Guardians
At the time a suspension is recommended, a member of the administrative staff or designated personnel will make reasonable attempts to contact the parent/guardian immediately via telephone. If the parent cannot be reached immediately by telephone, staff will continue to follow up throughout the day or attempt to contact the parent in person (for example, when the parent picks the student up from school). In addition, a written notification will be sent home promptly. The written notice will detail the incident and specify the grounds for suspension, including the recommended date(s) of suspension. The notice will request a conference with the parents/guardians, if one has not already been conducted, and will require parents/guardians to respond to this request immediately.

Length of Suspension
The maximum number of days of suspension for a single incident is five (5) consecutive school days unless the administration and parents/guardians agree to a longer term or under the circumstances set forth in the expulsion procedure. For suspensions exceeding five days, a second conference will be scheduled with the parent/guardian upon completion of the fifth day of suspension to discuss the progress of the suspension. The total number of days for which a student may be suspended shall not exceed 20 school days. Upon return from suspension and before returning to class, the student and parent must participate in a post-suspension conference with administration.

Provisions for Students' Education While Suspended
ECMS will make all reasonable arrangements to provide the student with classroom materials and current assignments to be completed by the student at home during the suspension.

Administrative Hearing
Upon a suspension that may lead to a recommendation by the Principal or designee for expulsion, the pupil and the pupil's guardian or representative will be invited to an administrative hearing to determine if the suspension for the pupil should be extended pending an expulsion hearing.

Expulsion Hearing
The decision to recommend expulsion of a student will be at the discretion of the Principal or the administrative designees. The decision to expel rests with the ECS Board appointed Expulsion Committee. Students may be recommended for expulsion if either of the following conditions exist:

- Repeated violations persist and other means of correction have been unsuccessful in bringing about an improvement in behavior.
- The severity of the violation is such that the presence of the student poses a continuing threat to the health and safety of the student or others.
- Possessing, selling or furnishing a firearm.
- It is a federal mandate that a school expel, for a period of not less than one year (except on a case by case basis) any student who is determine to have brought a firearm to school.

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. The hearing will be held within 30 days after the administrative staff determines that the student committed an act subject to expulsion. The hearing will be presided over by a fair and impartial panel of representatives assigned by the ECS Board of Directors.

Written notice of the hearing will be forwarded to the student and the student's parent at least 10 calendar days before the date of the hearing. This notice will include:

a) The date, time and place of the hearing.
b) A statement of the specific facts, charges, and offenses upon which the proposed expulsion is based.
c) A copy of ECMS-I's disciplinary rules that relate to the alleged violation.
d) The opportunity for the student or the student's parent to appear in person at the hearing.
e) Parent's right to review all evidence and question witnesses.

f) Parent and student due process rights.
g) Parent has a right to be represented by an attorney.
h) Parent has a right to bring witness, written statements, and/or written documents.
i) Notice of the student or parent's obligation to inform any new district in which the student seeks to enroll of the student's status with ECMS.

Record of Hearing
A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence
While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Principal or designee to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above.

Written Notice to Expel
The Principal or designee, following a decision of the ECS Board Expulsion Committee to expel, shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

a) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension and Expulsion."
b) Notice of the right to appeal the expulsion. Expulsion appeals shall be brought to the ECS Board of Directors.
c) Notice of the student or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the ECMS.
d) Rehabilitation Plan for student

The ECMS Principal or Designee shall send written notice of the decision to expel to the student's district of residence and the Los Angeles County Office of Education (LACOE). This notice shall include the following:

a) The student's name
b) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension or Expulsion"
c) Rehabilitation Plan

Rehabilitation
Pupils who are expelled from ECMS shall be given a rehabilitation plan upon expulsion as developed by the ECS Board-appointed Expulsion Committee at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to ECMS for readmission.

Alternative Educational Programs for Expelled Students
If a decision is made to expel a student from ECMS, the school will work cooperatively with the student's district of residence (Student Discipline Proceedings Unit for former LAUSD students) and/or county to assist with the educational placement of the expelled student. As permitted by law, ECMS will communicate any incident of violent and/or serious behavior to the district/school to which the student matriculates.

Readmission
The decision to readmit a previously expelled pupil shall be at the sole discretion of the Board of Directors' designated expulsion panel and based upon the pupil having met the requirements and goals of the rehabilitation plan. The pupil's readmission is also contingent upon the capacity of ECMS-I at the time the pupil seeks readmission.

Suspension and Expulsion Periodic Review
The ECS Board of Directors or a committee appointed by the Board will hold an annual review of the Suspension and Expulsion. During the review, the Board of Directors and/or a committee appointed by the Board will make any necessary modifications to the list of offenses for which students are subject to suspension or expulsion.
Discipline of Students with Disabilities
In the case of students with disabilities, ECMS will comply with the discipline procedures as set forth in the Individuals with Disabilities Education Act (IDEA). For students who receive special education services, the maximum number of suspension days cannot exceed a total of 10 school days in a school year. ECMS will follow IEP components in terms of student discipline. ECMS will work with the Special Education Program Coordinator within the Local District Office that serves its geographical area if it is determined that an alternative placement is in order.

Discipline of Students with 504 Plans
Students with Section 504 Plans will be afforded the following protections: As the 504 student's cumulative suspensions approach a total of 10 days, the Student Success Team must meet to hold a re-evaluation meeting. The purpose of this meeting is to determine whether the misconduct of the student is caused by the student's disabling condition and whether the student's current educational placement is appropriate. If the student's Section 504 Plan and placement are appropriate, and if it is determined that the behavior is not the result of the student's disabling condition, the school may proceed in the same manner as it would with non-disabled students.

ECMS Policies

Anti-Bullying Policy
A healthy, positive school environment helps students learn and develop; preventing and responding effectively to bullying are therefore fundamental to achieving our mission and vision.

ECMS Inglewood **will not tolerate** intimidation, harassment or bullying that infringes on the safety and well-being of any student. Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes: direct physical contact, such as hitting or shoving; verbal assaults, such as

teasing or name-calling; and social isolation or manipulation. **Bullying can occur via electronic communication or social media.** Our full bullying policy is available in the school office.

ECMS Inglewood expects students and/or staff to immediately report incidents of bullying to the principal or designee. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

Per the Community Agreements, students are expected to treat others with respect. Violations of these Agreements or school expectations may result in disciplinary action.

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students can rely on staff to promptly investigate each complaint of bullying.
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the counselor.
- **ECMS Inglewood prohibits retaliatory behavior against any complainant or any participant in the complaint process.**

Behavioral Expectations during New Normal

While our school returns to in-person instruction, the same behavioral expectations regarding student conduct, bullying, cyber bullying or academic honesty, will continue to be in effect. In addition, the following expectations relate to our expectations for students' behavior to ensure the safety of all students on campus.

The Five Agreements—Community Agreements

The Learning Community program is designed to create a safe and supportive community for students. Teachers include community activities in their lessons to ensure that students feel included and learn the skills they need to be successful members of a learning community. Parent support of our Community Agreements at home will help students avoid disciplinary problems.

Environmental Charter Middle School students are expected to follow the Five Community Agreements:

1. Attentive listening
2. Appreciations/No put downs
3. Right to Pass & Right to Participate
4. Mutual Respect
5. Mindfulness

In following the Five Community Agreements students will:

- **Demonstrate respect for and cooperate with all adults.**
- Follow all school rules and behavior codes, including no threatening, bullying or cyberbullying or put-downs.
- Follow all health & safety protocols, including mask wearing, hand sanitizing and distancing whenever possible.
- Accept responsibilities and consequences for their choices.
- Contribute to creating an atmosphere where school is a place to feel safe and supported in the learning process.
- Treat our school environment with respect.

Pupil Fee Policy

ECMS Inglewood students are not required to pay any fees, deposits, or other charges for their participation in any educational activity which is an integral part of our school's educational program, including curricular and extracurricular activities. Students are responsible for the replacement cost of books or materials that are loaned to them, if they are damaged or not returned. When the ECS Board approves fees that are authorized by law (Education Code 49011). they shall consider students' and parents/guardians' ability to pay when establishing fee schedules and granting waivers or exceptions.

Fundraising can help develop students' sense of social responsibility and bring valuable resources to our school. However, students will not be barred from an event or activity because they did not participate in fundraising and donations are always voluntary.

Concerns or questions about fees should be brought to the school principal. The complete pupil fees policy is available in the school office. Unresolved concerns can be submitted to the Superintendent and/or submitted through the Uniform Complaint Procedure.

Suicide Prevention and Intervention

Suicide is a major cause of death among youth. Our staff is trained to recognize the risk factors and warning signs of suicide and our counseling office is ready to connect students and families to resources that can help youth in crisis.

If you believe that your child is thinking about suicide, approach the situation by asking. Asking is the first step in saving a life and can let them know that you are there for them and will listen. If you need IMMEDIATE assistance due to a life threatening situation, call 911. For a psychiatric emergency, contact the Department of Mental Health 24-hour ACCESS Center at (800) 854-7771.

Our suicide prevention policy is available in the office.

Tobacco Free School Policy
Environmental Charter Schools have a 100% tobacco free school policy. This policy prohibits all tobacco use by everyone, everywhere on campus, at all times – including school events after regular school hours. This policy also prohibits students from bringing tobacco products on campus. A copy of the new policy is available in the office.

Marijuana, Illicit Substances, Vaping and Alcohol Prevention and Prohibition Policy
Environmental Charter Schools does not tolerate the use, possession, or sale of marijuana, illicit substances, alcohol, or related paraphernalia by students, staff, or visitors during school hours on school campuses or outside of school hours at school-sponsored activities. School administrators will take immediate action to prevent, discourage, and eliminate the use or possession of any of these substances or related paraphernalia, including but not limited to a search of student backpack and personal belongings if there is reasonable suspicion that the student is in violation of this policy. In cooperation with community agencies in disciplining students in violation, school administrators may use prevention-education, direct intervention, suspension, or expulsion, on a case-by-case basis to keep the school drug and alcohol-free.

Environmental Charter Schools also prohibits the use of electronic nicotine delivery systems (ENDS), such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all ECS property and in ECS vehicles at all times. ENDS are often made to look like cigarettes, cigars, and pipes, but can also be made to look like everyday items such as pens, asthma inhalers, and beverage containers. If found on ECS property or during an ECS activity in the possession of a student, ENDS/vaping devices will be confiscated and disposed of.

Sexual Health and HIV Prevention Education Policy
The California Healthy Youth Act requires charter schools to provide pupils with integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education at least once in middle school and once in high school. It is intended to ensure that students in grades 7-12 are provided with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development.

Parents or legal guardians have the right to:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV prevention education.
2. Request in writing that their child not receive comprehensive sexual health or HIV prevention education.
3. Request a copy of Education Codes 51930 through 51939, the California Healthy Youth Act.

4. Be informed whether the comprehensive sexual health or HIV prevention education will be taught by ECS personnel or outside consultants.
5. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the school year.
6. When ECS chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV prevention education, be informed of: a) The date of the instruction, and b) The name of the organization or affiliation of each guest speaker.

Abuse Reporting Policy
ECMS employees are required by law to report any suspected child abuse to the Department of Children and Family Services for investigation. (Tel: 1-800-540-4000). These reports are confidential and staff cannot provide any specific information regarding reports to parents. Complaints filed by parents will be referred to local law enforcement for investigation.

Federal and State Laws Affecting Family Educational Rights and Privacy (FERPA)
The privacy of school records is protected by federal and state laws, which cover nearly every type of pupil. School employees and district officials, who have a legitimate educational interest, have a right to access pupil record information without the consent of the parent or student. Other individuals or agencies may be authorized to access, review and/or obtain pupil records by court order or by statute. Under the law, a school district may identify certain categories of information as directory information and may provide directory information to certain individuals, officials and organizations identified by the district as those who have a legitimate need to know. Some student records such as discipline, special education or psychology records may be maintained in local district or central district offices. Parents have the right to file complaints regarding District procedures affecting rights of privacy with California State Department of Education and/or the Family Educational Rights and Privacy Act Office, Department of Health, Education, and Welfare, 330 Independence Avenue, S.W., Washington, DC 20201

Uniform Complaint Procedure
Environmental Charter Middle School's (ECMS) policy is to comply with applicable federal and state laws and regulations. ECMS is the local educational agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. ECMS will seek to resolve complaints pertaining to compliance in accordance with state law, Title 5, California Code of Regulations.

A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement by an individual, public agency, or organization alleging a violation of federal or state laws governing educational programs, including allegations of unlawful discrimination, harassment, intimidation, bullying, and failure to comply with laws relating to pupil fees and the Local Control and Accountability Plan (LCAP).

ECS educational programs covered by the UCP include:

- After School Education and Safety
- Child Nutrition
- Foster and Homeless Youth Services
- Every Student Succeeds Act / No Child Left Behind (Titles I–VII)
- Special Education

The same complaint procedure may also be used to file complaints against ECMS which allege unlawful discrimination under the following federal laws: the Americans with Disabilities Act (ADA) or Section 504 (discrimination based on mental or physical disability); age; ancestry; ethnic group identification; religion; Title VI (discrimination based on race, color or national origin), and Title IX (discrimination based on sex, sexual orientation) or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Discrimination complaints must be filed within six months from the date the alleged discrimination occurred or the date when knowledge of the facts of the alleged discrimination was first obtained. To file a complaint at an Environmental Charter School, contact the office for a UCP form. Fill the form in and fax or mail it to Sarah Jamieson at the address on the form. Any person with a disability or who is unable to prepare a written complaint can receive assistance from Ms. Jamieson or Dr. Geneva Matthews.

The sixty (60) day timeline for an investigation and ECMS response will begin when the complaint is received. The review will conclude within 60 calendar days from the date of receipt of complaint, unless the complainant agrees in writing to extend the time.
If the complainant disagrees with ECMS's decision, they have fifteen days after receipt of the decision to file an appeal with the California Department of Education. The appeal must be in writing and include a copy of the original complaint, as well as a copy of ECMS's decision provided to them.

ECMS acknowledges and respects every individual's rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Principal or designee on a case-by-case basis.

ECMS prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

The complete Uniform Complaint Policy and Procedure is available in the main office.

Non-Discrimination Statement
Environmental Charter Middle School is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. ECMS's academic and other educational support programs, services and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g., athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. ECMS assures that lack of English language skills will not be a barrier to admission or participation in ECMS programs. Complaints of unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. The complete Uniform Complaint Policy and Procedure is available in the main office.

Homeless Students
The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all school-aged children experiencing homelessness to the same free and appropriate public education that is provided to non-homeless students.

A homeless student is defined as a person between the ages of six and eighteen who lacks a fixed, regular, and adequate nighttime residence and may:

- Live in a emergency or transitional shelter; abandoned building, parked car, or other facility not designed as a regular sleeping accommodation for human beings;
- Live "doubled up" e.g., with another family, due to loss of housing caused by financial difficulty
- Live in a hotel or motel;
- Live in a trailer park or campsite with their family;
- Have been abandoned at a hospital;
- Be awaiting foster placement in limited circumstances;
- Reside in a home for school-aged, unwed mothers or mothers-to-be if there are no other available living accommodations; or
- Be a migratory or abandoned, runaway, or pushed out youth that qualifies as homeless because he/she is living in circumstances described above.

A homeless student has the right to attend either the school in which the student was last enrolled or the school of residence. ECMS will help provide transportation as appropriate, at the request of the parent/guardian/unaccompanied homeless youth, to and from the school if feasible.

ECMS will enroll homeless students without school or immunization records and help homeless families find resources.

If a dispute arises over school selection or enrollment, the parent/guardian has the right to dispute the school's decision. For further information please contact our counselor at 310-793-0157.

Dispute Resolution

Members of the school community should first attempt to resolve any conflict with the person or persons directly involved or affected by the issue.

- **Students**: If there is a conflict between students and direct discussion cannot resolve the conflict, students will be expected to follow the conflict resolution techniques taught in the classrooms through role-playing and/or discussions. Students may choose to walk away from a situation, share how they feel without continuing to find consensus, or use active listening and problem-solving strategies to reach a consensus among each other. Learning and practicing these skills and strategies is a part of ECMS's Community and Restorative program. Staff will incorporate these techniques into problem-solving situations as a regular practice. If students are unable to resolve the conflict, they will be expected to ask a teacher or staff member for assistance in resolving the conflict. If the teacher or staff member is unable to resolve the conflict, the counselor will facilitate a dispute resolution process.
- **Parents:** If a parent has a conflict with their student's teacher, the parent should first attempt to resolve the conflict with the person or persons directly involved or affected by the issue. If the conflict is not resolved, they should contact administration for assistance.
    - If parents have concerns about student conflicts or discipline, they should speak with the administrator handling the issue. If conflicts are not resolved, contact the Principal for assistance. If the conflict involves the Principal, parents will request a dispute resolution process with the Superintendent.
    - If parents have conflicts with other parents, they should speak with an administrator. If conflicts are not resolved, contact the Principal for assistance. If the conflict involves the Principal, parents will request a dispute resolution process through the Superintendent.

The final school-level appeal is the Principal. Conflicts not resolved at the school-level can be appealed to the Superintendent. The final level of appeal is the school's Board of Trustees.
The party initiating the appeal must submit a written request for Board of Trustees review to the board chair within (5) five business days of the Superintendent's final decision. The Board of Trustees will hear the appeal at the next scheduled regular meeting, unless the board chair determines that the urgency of the issues necessitates that a special meeting be called to hear the appeal. All confidential issues will be heard in closed session, in accordance with the Brown Act.

Independent Study

The purpose of independent study is to provide an alternative education program and setting for students who are unable to participate in in-person instruction.

Independent Study is:

- Designed to teach the knowledge and skills of the core curriculum
- Available to eligible students in grades 6-8
- An alternative to classroom instruction; not an alternative curriculum
- Operated under the guidelines established in a written agreement signed by student, supervising teacher, and parent
- Voluntary

Independent Study is for:

- Students who must miss three or more consecutive days of school due to **major illness, mental health diagnoses impairing success in school, serious family emergency or required extended travel.**
- Students who are able to work independently
- Families who are able to provide support and supervision for students' independent learning

In 2025-26, ECS will offer **two** Independent Study options:

	Short-Term Independent Study	**Long-Term Independent Study**
Who is eligible?	Any student who must miss 3 or more consecutive days of school due to **major illness, mental health diagnoses impairing success in school, serious family emergency or required extended travel**. Program entry will be limited by available school staff capacity.	Any student who has already completed the maximum 15 days of Short-Term Independent Study and must miss more consecutive days of school for the same approved reason in the initial course of Short-Term Independent Study.
What does it look like?	● Student receives access to all coursework through Google Classroom ● Student completes coursework independently ● Student submits coursework weekly via Google Classroom ● Student contacts Instructional Coach with questions about coursework ● Student receives feedback and grades via PowerSchool	Same as Short-Term Independent Study, plus additional features listed below: ● Weekly synchronous instruction for students in grades 6-12 ● Daily live attendance/well-being check-in for students in grade 6-8

How long does it last?	Up to 15 total days of school throughout the school year	More than 15 total days of school throughout the school year
How do I enroll my child?	Contact the main office at your child's school to learn more and schedule an optional Independent Study Plan conference. Prior to enrollment in this program, parents/guardians have the right to request a student-parent-educator conference.	

ECMS-I 2025-2026 Bell Schedule

Monday		
8:00	8:41	Advisory/ Intervention
8:41	8:45	passing (4 mins)
8:45	9:43	Period 1 (58 mins)
9:43	9:47	passing (4 mins)
9:47	10:45	Period 2 (58 mins)
10:45	11:00	RECESS (15 mins)
11:00	11:04	passing (4 mins)
11:04	12:02	Period 3 (58 mins)
12:02	12:06	passing (4 mins)
12:06	1:04	Period 4 (58 mins)
1:04	1:10	LUNCH PICK-UP (6 mins)

Minimum Day		
8:00	8:10	Advisory Check-In
8:10	8:14	passing (4 mins)
8:14	9:09	Period 1 (55 mins)
9:09	9:13	passing (4 mins)
9:13	10:08	Period 2 (55 mins)
10:08	10:23	RECESS (15 mins)
10:23	10:27	passing (4 mins)
10:27	11:22	Period 3 (55mins)
11:22	11:26	passing (4 mins)
11:26	12:21	Period 4 (55mins)
12:21	12:30	LUNCH PICK-UP (9 mins)

Tuesday - Friday		
8:00	8:30	Advisory/ Intervention
8:30	8:34	passing (4 mins)
8:34	9:29	Period 1 (55 mins)
9:29	9:33	passing (4 mins)
9:33	10:28	Period 2 (55 mins)
10:28	10:43	RECESS (15 mins)
10:43	10:47	passing (4 mins)
10:47	11:42	Period 3 (55mins)
11:42	11:46	passing (4 mins)
11:46	12:41	Period 4 (55mins)
12:41	1:16	LUNCH (35 mins)
1:16	1:20	passing (4 mins)
1:20	2:15	Period 5 (55mins)
2:15	2:19	passing (4 mins)
2:19	3:14	Period 6 (55mins)

Bell Schedule (IZONE - After School Program):

Regular Day

		Monday,	Tuesday, Wednesday, Thursday & Friday
Regular School Day	Advisory	8:00 - 8:41	8:00 - 8:30
	Period 1	8:45-9:43	8:34-9:29
	Period 2	9:47-10:45	9:33-10:28
	RECESS	10:45-11:00	10:28-10:43
	Period 3	11:04-12:02	10:47-11:42
	Period 4	12:06-1:04	11:46-12:41
	LUNCH PICK UP/LUNCH	1:04-1:10	12:41-1:16
			1:20-2:15
			2:19-3:14
IZONE After School Program	Sign-In	1:04-1:30	3:14-3:24
	Supper	1:30-2:00	3:24-3:44
	Fitness	2:00-2:30	3:44-4:04
	Enrichment	2:30-3:30	4:04-5:04
	Homework	3:30-4:30	5:04-6:04
	Team Building	4:30-5:30	SIGN OUT 6:04-6:14
	Sign Out	5:30-6:00	

Minimum Day

Minimum School Day	Advisory	8:00-8:10
	Period 1	8:14-9:09
	Period 2	9:13-10:08
	Recess	10:08-10:23
	Period 3	10:27-11:22
	Period 4	11:26-12:21
	LUNCH TO GO	12:21-12:30
IZONE (After School Program)	Sign-In	12:30 - 12:45
	Supper	12:45-1:15
	Fitness	1:15-1:45
	Enrichment	1:45-2:45
	Homework	2:45-3:45
	Pick-Up	3:45-4:00pm

DRESS CODE SHIRT COLORS

WHITE LIME GREEN NAVY BLUE BLACK TEAL

Dress Code Key Points

Pants must be khaki, black or gray (no blue jeans or jeggings)

Khaki, black or grey jeans allowed, No torn pants

Students must come to school in uniform daily

Polos/Sweaters must be solid and in uniform color

Appropriate logos on sweaters, or the ECMS logo

Sweaters must be school colors

Shoes need to be closed-toe

Students will receive disciplinary action for not following the dress code!

COLORES DE CAMISA DE VESTUARIO

BLANCO VERDE LIMA AZUL MARINO NEGRO VERDE AZULADO

PUNTOS DE VESTUARIO

Pantalones necesitan ser caqui, negro o gris (no de mezclilla o medias)

Jeans caqui, negros o gris estan bien, que no esten rotos

Estudiantes necesitan tener uniforme diario

Polos/Sudadera necesitan ser sólidas con el color de uniforme

Logos apropiados en polos y sudaderas, o el logo de ECMS

Zapatos necesitan ser cerrados

¡Estudiantes recibirán acción de disciplina si no siguen las reglas de vestuario!

Name: _____ Advisory: _____ Date: _____

ENVIRONMENTAL CHARTER SCHOOLS

Student Acceptable Use Policy

Environmental Charter Schools believes in the strong educational values of providing electronic services to students to enhance learning and exchange information. Our goal in providing these services is to promote educational excellence in the school facilitating resource sharing, innovation, and communication.

The purpose of this policy is to ensure that those using the technology provided by Environmental Charter Schools will do so in accordance with the mission and educational goals of ECS.

The Internet links computer networks around the world and provides access to a wide variety of computer and information resources. However, it is important for the users to recognize that the Internet also contains sites that have materials that are objectionable, adult-oriented or otherwise inappropriate. All users, parents, and guardians are advised that communications on the Internet cannot be completely monitored by ECS. By participating in the use of the Internet, students may gain access to information and communications, which they or their parents/guardians may find inappropriate, offensive, or controversial. While ECS will do everything in its power to insure that this does not happen, parents/guardians need to be aware of this risk when they allow their students to participate in the use of the Internet. The user is responsible for his/her own actions while accessing material on the Internet, and may not access, download, or print from inappropriate sites. The following are our agreements about the use of technology at Environmental Charter Schools.

Terms of Agreement

Prior to gaining Internet access on Environmental Charter Schools computer networks, students and their parents/guardians must sign a copy of the Student Acceptable Use Agreement.

1. **Chromebook Hardware Damage and Student Responsibility:** Students are responsible for the care and appropriate use of school-issued Chromebooks. Any intentional damage, negligence, or misuse resulting in hardware damage (e.g., cracked screens, broken hinges, liquid damage) will result in the student and their parent/guardian being held financially accountable. ECS staff will determine, based on an inspection, whether damage was due to intentional actions or neglect.

2. **Chromebook Replacement Cost:** Effective immediately, the replacement cost for a lost, stolen (due to negligence), or irreparably damaged Chromebook is set at $350, in alignment with current market costs. This fee may be waived or reduced based on demonstrated financial hardship, but only upon formal request and review by the school's leadership team. Payment plans may be arranged.

3. **Chromebook and System Account Security:** Students must never share, steal, or attempt to access any ECS Chromebook login, email, or academic system account belonging to another student or staff member. Sharing passwords or accessing another person's account—whether with or without their consent—is strictly prohibited. These actions will be considered serious breaches of school policy and may result in suspension, technology access revocation, and referral to school administration for further disciplinary consequences.

4. **Use of Artificial Intelligence (AI) Tools:** The use of generative Artificial Intelligence (AI) tools (e.g., ChatGPT, Google Gemini, Claude, etc.) is strictly limited to academic purposes explicitly authorized by the student's teacher. Permitted uses may include research, data analysis, idea generation, or editing—as directed in writing or verbally by a teacher. Using AI to complete assignments without approval or to misrepresent one's work is considered a violation of the Academic Honesty Policy.

5. **Vandalism/Hacking**: Students will not use their Environmental Charter Schools access or other Internet access to interfere with or disrupt network users, services, Environmental Charter Schools data or data of another

student, or equipment, either locally or off campus.

6. **Unauthorized Entry**: Students will not access or try to make unauthorized entry to any machine accessible via the network or on remote networks. If a student notices a security problem, the student must notify school personnel immediately.

7. **Inappropriate Messages**: **Students will not use their Environmental Charter Schools access to transmit threatening, obscene or harassing materials, including chain-letters, solicitations, inappropriate photos, or broadcast messages via our network or email system.**

8. **Inappropriate Material**: The Internet contains certain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Students will not use their Environmental Charter Schools access to knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.

9. **School Personnel:** Students should not post to websites or blogs, images, photos or video of employees of Environmental Charter Schools. This includes the creation of fan pages or groups on social networking sites.

10. **Personal Privacy**: Students will not communicate their address, phone number or other personal information to any person or company on the Internet or through email.

11. **Prohibited Manipulation of School Software and System Settings:** Students are strictly prohibited from attempting to access, modify, disable, or bypass any ECS software, device configuration, security settings, content filters, or administrative controls installed on school-issued Chromebooks or within ECS-managed platforms. This includes using proxy sites, VPNs, or unauthorized tools to evade restrictions. Violations will be treated as serious disciplinary infractions and may result in loss of technology privileges, device confiscation, and further disciplinary action as outlined in ECS's Acceptable Use Policy and student discipline code.

12. **Unauthorized Programs or Computers**: Students may not use, copy, delete, or install any program on a school computer or save any executable program without the permission of school personnel. Students may not use personal laptop computers without prior permission from the Director of Operations.

13. **Copyright**: Students are not to post to websites or blogs any photos or logos that are the property (intellectual property) of Environmental Charter Schools. Students must comply with all copyright laws.

14. **Limitation of Liability:** Environmental Charter Schools (ECS) is not responsible for any direct or indirect damages resulting from the use of ECS-owned devices, networks, or digital tools. This includes data loss, service interruptions, file corruption, or delays in communication, even if caused by ECS maintenance or system errors. All use of ECS technology is at the student's own risk. ECS makes no guarantees regarding system reliability or data security.

Acceptable Use Policy

Student: I have read and agree to follow the ECS Acceptable Use Policy. I understand that any violation of the procedures may result in the loss of technology privileges for the remainder of the year. Additional consequences may be determined and carried out by the administration.

Student Signature: _____ Date: _____

Parent/Guardian: I have read the ECS Acceptable Use Policy. I understand the access is for educational purposes, and the ECS system has taken precautions to eliminate controversial material from being viewed by users. However, I recognize that it is impossible to restrict access to all controversial materials. I will not hold ECS, or any staff member, responsible for materials acquired over the Internet. I hereby give permission for my child to be given the privilege of Internet access.

Parent/Guardian Signature: _____ Date: _____

Name: _____ Advisory: _____ Date: _____

Google Apps for Education and Student Emails Policy

This year your ECS will provide students access to Google Apps for Education. Apps for Education includes web based programs providing email, word processing, spreadsheet, presentation, conferencing, calendaring and collaboration tools for ECS students and teachers. This service is available through an agreement between Google and ECS.

Apps for Education runs on an Internet domain purchased and owned by ECS and is intended for educational use only. This policy describes the responsibilities of the school, students and parents in using Apps for Education on the school domain.

Child Internet Protection Act (CIPA)
ECS is required by CIPA to have technology measures and policies in place which protect students from harmful materials including obscene and pornographic materials. This means student email is filtered. Mail containing harmful content from inappropriate sites will be blocked. --CIPA - http://fcc.gov/cgb/consumerfacts/cipa.html

Children's Online Privacy Protection Act (COPPA)
COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes. --COPPA - http://www.ftc.gov/privacy/coppafaqs.shtm

Family Educational Rights and Privacy Act (FERPA)
FERPA protects the privacy of student education records and gives parents rights to review student records. Under FERPA, schools may disclose directory information (name, phone, address, grade level, etc.) but parents may request the school not disclose this information. Use the check box at the end of this form if you prefer not to disclose your student's information. --FERPA - http://www2.ed.gov/policy/gen/guid/fpco/ferpa

- The School will not publish confidential education records (grades, student ID #, etc.) for public viewing on the Internet.
- The School may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information.
- Parents may request photos, names and general directory information about their children not be published.
- Parents have the right at any time to investigate the contents of their student's email account and Apps for Education files.

ECS Apps for Education is available at school and at home via the web. Even though email from known inappropriate sites is blocked, there is always a chance students will be exposed to inappropriate content. School staff will monitor student use of Apps when students are at school. Parents are responsible for monitoring their child's use of Apps when accessing programs from home. Students are responsible for their own behavior at all times.

Email is considered an official method of communication. Official email communications are intended to meet the academic and administrative needs of ECS. All student Electronic Mail (email) accounts are property of the Environmental Charter Schools.

The student will be removed from the system after graduation, leaving ECS, or for infractions outlined below.

- The primary purpose of the student electronic mail system is for students to communicate with school staff,

outside resources related school assignments, and fellow students to collaborate on school activities. Account user names and passwords will be provided to parents so those parents can monitor the account and communicate with teachers. Use of the ECS's email system is a privilege.

- Use of the email system will align with the school's code of conduct and the code will be used for discipline purposes. Students are responsible for messages sent from their accounts. Students should not share their passwords.
- The email system shall not be used to create any offensive or disruptive messages. Such messages include, but are not limited to, sexual innuendos, racial slurs, gender-specific comments, or comments that offensively address someone's age, sexual orientation, religious beliefs, political beliefs, national origin, disability or chain letters.
- Students will report any unusual activities such as "spam" communications, obscene email, attempts by adults to lure them into dangerous behaviors, and the like to the school's technology contact for action. Students should not forward chain letters, jokes, or graphics files.
- Students will not send personal information about themselves or others, including but not limited to, home or school address, phone or credit card numbers or other personally identifiable information.
- Electronic mail sent or received is not confidential. ECS reserves the right to retrieve the contents of user mailboxes for legitimate reasons, such as to find lost messages, to conduct internal investigations, to comply with investigations of wrongful acts or to recover from system failure.
- Students cannot deliberately alter or attempt to conceal their true return email address, or the origination location of the message.
- System administrators may create filters to scan for and eliminate viruses and large graphic files that are unrelated to the school district's operation.
- Students are prohibited from upload, download, transmit to another computer, print a hard copy or any way infringe upon the exclusive rights of reproduction, distribution, adaptation, public performance and public display of an on-line or off-line copyrighted work.
- Users are expected to delete all unwanted email from their Trash and Sent folders on a regular basis.
- The email system cannot be used to operate a personal business. The account may be revoked if used inappropriately.
- When issues arise, school administrators will deal directly with the student and/or parents/guardians. Improper use of the system will result in discipline and possible revocation of the student email account. Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.

Student: I have read and agree to follow ECS Electronic Mail Policy. I understand that any violation of the procedures may result in the loss of technology privileges for the remainder of the year. Additional consequences may be determined and carried out by the administration.

Student Signature: _____ Date: _____

Parent/Guardian: I have read the ECS Electronic Mail Policy. I understand the access is for educational purposes, and the ECS system has taken precautions to blocking inappropriate contents from students. However, I recognize that it is impossible to restrict access to all inappropriate materials. I will not hold ECS, or any staff member, responsible for materials acquired through email. I hereby give permission for my child to be given the privilege of email access.

Parent/Guardian Signature: _____ Date: _____

New Normal School-Parent Contract 2025-2026

ECMS will:	Parents or Guardians will:
1. Provide a safe learning environment; Ensure students are engaged in activities that inspire them, equip them to succeed in a college preparatory high school and empower them to be stewards of their community.	1. Ensure my child **attends school on time by 8:00am** every day (unless they have an excused medical absence) and stays the entire school day.
2. Monitor student attendance and engagement to ensure an appropriate, active, learning-focused environment.	2. Define the **physical space** for my student's study needs.
3. Teach students study skills such as organization, note-taking, and time management and provide resources for each course.	3. Monitor **communication** from my student's teachers.
4. Assign 1 hour of meaningful homework each night (30 from English/History and 30 minutes from Math/Science) plus 100 minutes of independent reading each week (recommended 20 minutes per night); Provide students with class time to write down their homework in their agendas.	4. Begin and end each day with a **check-in regarding how my student is feeling, doing, and responding** to our new normal. Establish a **nightly homework routine** to provide a quiet place and regular time to do homework
5. Update standards grades weekly and distribute information regarding grades.	5. Check **Progress Reports** every Tuesday and contact teachers with concerns. Sign and return on Wednesdays.
6. Send a Parent Letter via Talking Points App. every week in English and Spanish; post letter on school website Tuesday afternoon; review Parent Letter announcements with students.	6. Read the **Parent Letter** and be familiar with school dates and events; Contact the school if you have any questions. Establish times for **quiet reflection and work time**; Check student's agenda and look at completed homework assignments as needed.
7. Arrange parent conferences at least a week in advance, work with parent work schedules, and respond promptly to emails, phone calls and/or text messages. Be available to schedule meetings with parents as needed.	7. Attend **parent conferences** and other parent meetings as needed; Communicate concerns through phone calls, emails, text messages or scheduled meetings with teachers; Attend virtual meetings if needed.
8. Provide intervention, tutoring, remediation and enrichment classes with qualified teachers; Each core teacher has 60 minutes of intervention per week.	8. Arrange for my child to **participate** in intervention or counseling, if needed based on academic or behavior needs.
9. Provide healthy routines ideas at home, teach students about healthy eating habits and provide time for exercise in Specialty classes; Encourage students to participate in daily routines of self-reflection.	9. Support my child's **health**; Ensure they get enough sleep and physical activity; attend socialization events when provided; avoid candy, soda, or other sugary junk food for meals. Send student with reusable water bottle.
10. Provide opportunities to explain policies; Provide opportunities for parents to participate in the development of school policies and programs.	10. Follow **school policies** and all procedures in the Parent-Student Handbook, including the discipline process; Support the Community Agreements.

Student's Name _____ Parent/Guardian Signature _____

ECMS-Inglewood School-Wide Rules

1. Follow the Community Agreements:

    a. Attentive Listening
    b. Mutual Respect
    c. No Put Downs/Appreciations
    d. Right to Pass/Right to Participate
    e. Mindfulness

2. Treat all community members with respect. At ECMS, we believe everyone deserves respect, which means that we do not tolerate any disrespectful behavior on campus, including bullying, harassment, spreading rumors, not complying with staff directions etc.

3. **Follow all rules and directions given by all adults on campus and all rules in the handbook.**

4. **Students must be in appropriate school uniform at all times on campus and field trips.**

5. Students are responsible for keeping each classroom, the courtyard, and all parts of campus clean. No spitting or littering. Put all equipment away immediately after use.

6. Students may not have **candy, chips, gum, soda, gatorade junk food, or plastic bottles** on campus.

7. All electronic devices (cell phones, electronic watches, airpods etc.) must be powered off and out of sight on campus during school hours.

8. **Students must have a pass to be out of their classrooms. Students may not be in any classroom, the parking lot, or any area on campus without adult supervision.**

9. **Inside the green gate, everyone must walk, use quiet voices, take off hats and hoods, carry balls, and refrain from throwing objects. Fighting or play fighting is strictly forbidden on campus.**

10. Keep track of your belongings. Touching other peoples' belongings without permission will result in disciplinary action.

_____

I have read and understand the above rules. Please sign and return with your student.

Advisory _____ Date _____

Student Name _____ Student Signature _____

Parent Name _____ Parent Signature _____

ECMS-I TOTALS

CMO Expenses	ECS Total	Year 1 2025-26	Year 2 2025-27	Year 3 2025-28	Year 4 2025-29
Home Office Expenses	106,561	22,943			
		-			
		-			
		-			
		-			
	106,561	22,943	23,172	23,404	23,638

	Year 1 2025-26	Year 2 2025-27	Year 3 2025-28	Year 4 2025-29
ECMS-I ADA	340.00	342.00	342.00	342.00
Total ECS ADA	1579.16	1609.86	1639.48	1642.12
ECMS-I Allocation	21.53%	21.24%	20.86%	20.83%
ECHS-L ADA	483.16	491.62	500.08	494.44
ECMS-G ADA	342.00	342.00	342.00	342.00
ECHS-G ADA	414.00	434.24	455.40	463.68

APPROVED

Environmental
Charter Schools

EMPLOYEE HANDBOOK

2025-26

Last Revised: 7/23/2025

2625 Manhattan Beach Blvd, Suite 100
Redondo Beach, CA 90278
Phone: (310) 214-3408 Fax: (424) 456-7439

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SECTION ONE
Introduction

Welcome to Environmental Charter Schools!

We are pleased you have chosen to join our team and we look forward to working together with you to implement our mission, vision, and core values to create opportunities for our students to be successful. We sincerely hope that you will find your employment at Environmental Charter Schools to be a professionally rewarding experience.

Since its inception in 2000, Environmental Charter Schools has been providing students with a unique learning experience that utilizes environmental service learning to inspire students to find authentic meaning in their studies. The result is students who are prepared for college, motivated to continue their learning, and inspired to positively contribute to their community.

Our Best Practices to achieve these results include:

- Interdisciplinary Curriculum & Authentic Assessment
- Collaboration with Partners
- Environmental and Experiential Learning
- Relevant & Engaging Instruction
- Small Learning Communities

Please take the time to read carefully through the Environmental Charter Schools Employee Handbook ("Handbook"). This Handbook summarizes the Environmental Charter Schools' (hereinafter referred to as "ECS" and "the Organization") personnel policies applicable to all employees. Please review these policies carefully. If you have any questions about the policies outlined in this Handbook, or if you have any other personnel-related questions, whether or not related to policies specifically addressed in this Handbook, please consult the Human Resources Department. Once you have reviewed this Handbook, please sign the employee acknowledgement form at the end of this Handbook and provide it to the Human Resources Department. This signed acknowledgement demonstrates to ECS that you have read, understand and agree to comply with the policies outlined in the Handbook.

ENVIRONMENTAL CHARTER SCHOOLS

Superintendent and Governing Board

Environmental Charter Schools (ECS) is led by its Superintendent Danielle Kelsick and Governing Board which consists of Officers (President, Vice President, Treasurer, Secretary) and Members. The Board serves as the governing body for Environmental Charter Schools.

Mission Statement

Reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

Core Values

JUSTICE
We examine bias, racism and prejudice. We deliver a culturally-responsive curricula. We succeed when students' race and class cease to predict their level of achievement.

COMMUNITY
We care. We collaborate. We respect the rights and voices of our stakeholders.

CURIOSITY

We question. We explore. We innovate.

SUSTAINABILITY
We think globally and act locally. We adapt. We encourage systems thinking to create a sustainable future.

LEADERSHIP
We listen. We think critically. We advocate. We shift public discourse. We are our own superheroes.

List of Important Contacts and ECS Schools

Environmental Charter Schools – Home Office (ECS)
2625 Manhattan Beach Blvd, Suite 100, Redondo Beach, CA 90278 Phone (310) 214-3408 Fax (424) 456-7439

Environmental Charter High School - Lawndale (ECHSL) 16315 Grevillea Avenue, Lawndale, CA 90260
Phone (310) 214-3400 Fax (310) 214-3410

Environmental Charter Middle School - Gardena (ECMSG) 816 W. 165th Place, Gardena, CA 90247
Phone (310) 425-1605 Fax (310) 217-1096

Environmental Charter Middle School - Inglewood (ECMSI) 3600 W. Imperial Hwy, Inglewood, CA 90303
Phone (310) 793-0157 Fax (310) 680-9843

Environmental Charter High School - Gardena (ECHSG) 2818 Manhattan Beach Blvd, Gardena, CA 90249 Phone (424) 295-9898 Fax (310) 400-7023

Accounting - accounting@ecsonline.com

Human Resources - human_resources@ecsonline.org - (310) 214-3408 (Press 2) Payroll -

payroll@ecsonline.org

Technology Support - helpdesk@ecsonline.org

To report child abuse in Los Angeles County, California, contact the Child Protection Hotline 24 hours a day, 7 days a week:

Toll-free within California, phone (800) 540-4000
If calling from outside of California, phone (213) 639-4500

Introduction to ECS

Welcome to ECS. We sincerely hope that you will find this to be a fulfilling and inspiring place to work, with colleagues and managers who are congenial and cooperative. In joining us, you have become an integral part of our providing quality education for children. Our constant endeavor is to maintain a team of well- trained, enthusiastic employees working together for the success of our school. In order to achieve our objectives, we:

1. Treat each of you as individuals, with respect and dignity in everyday work situations;
2. Hire, promote and compensate solely on the basis of merit without regard to race, color, ethnicity, creed, age, national origin, religion, citizen status, gender, gender identity, gender expression, sexual orientation, disability, medical condition, genetic information, marital status, partnership status, employment status, source of income, military status, veteran status, primary language;
3. Encourage every employee to take an active interest in their job and to contribute their best efforts and abilities so that we are successful;
4. Provide a pleasant place to work; and
5. Encourage you to discuss freely all ideas that could improve working conditions, policies and practices.

As an ECS Employee, our guiding principles must reflect those stated in our Mission Statement:
Reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

As educators and administrators, we model the behaviors we wish our students to learn. We model appreciation for individual and group differences by treating all of our students, parents, and colleagues with respect. We model a desire to contribute to a diverse community by our willingness to work as a professional team to ensure and support that diversity in an open admission policy, in our curriculum, and in our human relationships. We model competency to adapt and lead by always striving towards increased competency in our profession, by our willingness to be flexible and adaptive, and by providing productive leadership whenever called upon to do so.

Purpose of this Handbook

This Handbook is intended as a resource for specific information pertaining to employment. An understanding of professionalism on our part as people involved in education is assumed, and so it is not specified in this publication.

ECS reserves the right to modify or eliminate any policies or practices contained in this Handbook. If changes are made, we will notify employees in advance whenever possible.

Throughout the Handbook the terms “Environmental Charter School,” “ECS,” and “the Organization” will be used interchangeably and are to be considered one in the same entity. Every effort has been made to make this Employee Handbook as comprehensive as possible. However, this Handbook cannot anticipate or address every possible employment issue.

Integration Clause and the Right to Revise

This Employee Handbook contains the employment policies and practices of ECS in effect at the time of publication. All previously issued handbooks and any inconsistent policy statements or memoranda are superseded.

ECS reserves the right to revise, modify, delete or add to any and all policies, procedures, work rules or benefits stated in this Handbook or in any other document, except for the policy of at-will employment. However, any such changes must be in writing and must be signed by the Human Resources Department or the Principal. No oral statement or representations can in any way change or alter the provisions of this Handbook.

Nothing in this Employee Handbook, or in any other personnel document, including benefit plan descriptions, creates, or is intended to create a promise or representation of continued employment for any employee.

Statement of At-will Employment Status

Employment at ECS is employment at-will. Employment at-will may be terminated with or without cause at any time and without notice by the employee or ECS. Nothing in this Handbook or in any document or statement shall limit the right to terminate employment at-will. No administrator or employee of ECS has any authority to enter into an agreement for employment for any guaranteed specified period of time or to make an agreement for employment other than at-will. Only the Superintendent, Human Resources Department and Principals of ECS have the authority to make any such agreement and then only in writing signed by the employee and by the Human Resources Department and Principals of ECS.

Diversity in the Workplace

We strive to maintain a work environment which supports diversity for all employees. We ask our employees to respect meaningful differences and be aware that people from diverse backgrounds add vitality, creativity, ideas and growth to an organization. Acceptance and appreciation of other cultures and ideas are valuable contributions to a productive working environment. We are proud of our diverse workforce and place great value on diversity of our employees.

Equal Opportunity Policy

The Governing Board of ECS (“The Board”) is determined to provide employees and job applicants a safe, positive environment where they are assured of full and equal employment access and opportunities, protection from harassment or intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. ECS is an equal opportunity employer and makes employment decisions employment decisions – such as recruiting, hiring, training, promotion, compensation, professional development practices, discipline and termination on the basis of merit. We want to have the best available person in every job. ECS policy prohibits unlawful discrimination based on race (including traits historically associated with such as hair texture and protective hairstyles), color, religion, religious creed (all aspects of religious beliefs, observance or practice, including religious dress or grooming practices), marital status, registered domestic partner status, age (forty (40) years and over), national origin or ancestry, immigration status, citizenship, sexual orientation, physical or mental disability (including gender dysphoria and being a medical marijuana patient), medical condition (including cancer or a record or history of cancer, and genetic characteristics or information), sex (including pregnancy, childbirth, lactation, or related medical condition), reproductive health decision-making, genetic characteristics or information, gender (including gender identity, gender expression and transgender individuals who are transitioning), military or veteran status, Civil Air Patrol status, political affiliations or activities, status as a victim of domestic violence, assault or stalking, or any other consideration protected by federal, state or local law (collectively referred to as “protected characteristics”).

For purposes of this policy, discrimination based on "national origin" also includes discrimination against an individual because that person holds or presents a driver's license issued to those who cannot document their lawful presence in the United States, as well as discrimination based upon any of the following:

- An individual's or individual's ancestors' actual or perceived physical, cultural or linguistic characteristics associated with a national origin group;
- Marriage to or association with individuals of a national origin group;
- Tribal affiliation;
- Membership in or association with an organization identified with or seeking to promote the interests of a national origin group;
- Attendance or participation in schools, churches, temples, mosques or other religious institutions generally used by persons of a national origin group; or
- A name that is associate with a national origin group.

An employee's or applicant for employment's immigration status will not be considered for any employment purpose except as necessary to comply with federal, state or local law.

Prohibited discrimination on the basis of religious creed includes discrimination based on an employee's or job applicant's religious belief or observance, including religious dress or grooming practices. In accordance with Government Code 12940, prohibited discrimination on the basis of religious creed also includes ECS's failure or refusal to use reasonable means to accommodate an employee's or job applicant's religious belief, observance, or practice which conflicts with an employment requirement. However, ECS shall not accommodate an employee's religious dress practice or religious grooming practice if it requires segregation of the individual from other employees or the public or if it would result in a violation of this policy or any law prohibiting discrimination.

Prohibited sex discrimination includes discrimination based on an employee's or job applicant's pregnancy, childbirth, lactation, or any related medical condition. Harassment consists of unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

ECS also prohibits retaliation against any school employee or job applicant who opposes any discriminatory employment practice by EDS or its employee, agent, or representative or who complains, testifies, assists, or in any way participates in the ECS's complaint procedures pursuant to this policy. No employee or job applicant who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the Uniform Complaint Policy and Procedures. The Board has designated the Human Resources Department as its coordinator for nondiscrimination in employment. Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to the Human Resources Department as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately. ECS shall protect any employee who does report such incidents from retaliation.

The Board shall use all appropriate means to reinforce the ECS's nondiscrimination policy. Training and information shall be provided to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the ECS's policies and regulations regarding discrimination. The Board shall regularly review ECS's employment practices and, as necessary, shall take action to ensure compliance with nondiscrimination laws.

Any ECS employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

Americans with Disability Act (ADA)

It is the policy of ECS to comply with the Americans with Disabilities Act (ADA) as well as applicable state and local laws relating to disability issues. We will not discriminate against any qualified employee or job applicant with respect to any terms, privileges, or conditions of employment because of a person's physical or mental disability. We will also reasonably accommodate all employees or applicants with disabilities who are otherwise qualified to safely perform the essential duties of the job unless any such accommodations would impose an undue hardship on ECS.

Applicants and employees are assured that all information regarding a disability shall be kept completely confidential except that:

- Supervisors and managers may be informed regarding restrictions on work or duties of disabled employees and any accommodations that have been made;
- If the condition requires emergency treatment, first aid and safety personnel may be informed; and
- Government officials investigating compliance with federal laws may need to be informed in certain circumstances.
- All employees with responsibilities which may require knowledge of disabilities will be advised that they are to treat that knowledge with confidentiality.

Any applicant or employee who requires a reasonable accommodation in order to perform the essential functions of the job should contact ECS's Human Resources Department or their supervisor and request such an accommodation. The individual with the disability should specify what accommodation is needed to perform the job. ECS will conduct an investigation to identify the barriers that make it difficult for the applicant or employee to have an equal opportunity to perform their job. ECS will engage in an interactive process with the employee to identify possible accommodations, if any, that will help eliminate the limitation. If the accommodation is reasonable and will not impose an undue hardship, ECS will make the accommodation.

Religious Accommodation

ECS will provide reasonable accommodation for employees' religious beliefs, observances and practices when a need for such accommodation is identified, and reasonable accommodation is possible. A reasonable accommodation is one that eliminates the conflict between an employee's religious beliefs, observances or practices and the employee's job requirements, without causing undue hardship to ECS.

Any employee who perceives a conflict between job requirements and religious belief, observance or practice should bring the conflict and their request for accommodation to the attention of their Principal or the Human Resources Department to initiate the accommodation process. ECS requests that accommodation requests be made in writing, and in the case of schedule adjustments, as far in advance as possible.

ECS will not retaliate or otherwise discriminate against an employee or applicant who requests an accommodation in accordance with this policy.

Other Accommodations

In certain instances, ECS will also provide reasonable accommodation for an employee with a literacy problem; a chemical dependency; or who is a victim of domestic violence and sexual assault, or stalking. Employees who have questions about these policies should contact the Human Resources Department.

Unlawful Harassment, Discrimination and Retaliation

ECS' policy is to provide a work and school environment without sexual discrimination or harassment. Employee-to-employee, employee-to-student and student-to-employee sexual misconduct is especially serious and will be addressed severely. Fraternization by ECS personnel with students outside the school environment may create the perception of inappropriate conduct or may lead to allegations or instances of sexual harassment or child abuse.

On ECS premises or on ECS time, no ECS employee, student or third party may engage in sexual conduct or other discriminatory or harassing conduct as defined below. ECS will investigate all reports of violations of this policy and will take steps to stop violations, prevent recurrence, and remedy effects of violations as appropriate. Harassment in violation of this policy generally consists of unwelcome conduct based on a characteristic or status protected by law.

- **Prohibited Sexual Conduct**

On ECS time or on ECS premises, employees, students and third parties (including agents and patrons) are prohibited from sexually offensive conduct and sexual discrimination, including but not limited to the following:

- Unwanted/unwelcome sexual advances;
- Requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature in exchange for favorable or preferential treatment which may be: [1] submission to such conduct is an explicit or implicit condition for employment decisions affecting the individual; or [2] such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creates an intimidating, hostile, or offensive working environment; [3] offering an employment benefit such as a raise, promotion or career advancement; [4] threatening to, or actively making, an employment detriment such as discharge, demotion, or reassignment if sexual favors are not granted;
- Making offensive, insulting, derogatory, or degrading remarks relating to sex, gender (same or different), gender identity or expression and sexual orientation, pregnancy, childbirth, or related medical conditions;
- Making unwelcome comments about an individual's physical appearance or characteristics;
- Making offensive or abusive physical contact, such as touching, hugging, grabbing, patting, pinching, brushing against another's body assault, or blocking movement;
- Using obscene or sexually-oriented language or gestures;
- Making repeated offensive sexual flirtations, advances, and propositions;
- Sending or posting any sexually related messages via email, text, instant messaging, or social media;
- Kidding, teasing, or joking about sexual matters, or using sexually explicit or offensive language, either in person, on paper, or through email, text, instant messaging, social media, or other electronic means;
- Displaying in the workplace sexually suggestive objects, pictures, or cartoons, including material from the Internet.

All employees have the right to be free from unlawful harassment while in the employ of ECS. If an employee have been harassed by a co-worker, supervisor, agent, vendor or customer the employee must promptly report the facts of the incident (s) and name (s) of the individual (s) involved to the appropriate parties.

- **Additional Prohibited Conduct for Employees and Students**

ECS employees and ECS students (except student-age employees who are also students at ECS) are prohibited from having any kind of romantic interaction with each other.

- **Bystander's Intervention**

ECS strives to create a healthy and safe culture that encourages speaking-up. All employees are supported in their efforts to create open dialogue and discourage offensive behaviors. Bystanders include managers who observe or are informed of sexual harassment through the workplace grapevine, or employees who either observe sexual harassment firsthand (or are subsequently informed of the incident) or those who are seeking emotional support and advice.

Actions bystanders may take to prevent sexual misconduct, include naming and stopping situations before they happen and speaking out against ideas and behaviors that support sexual misconduct.

Bystanders are also encouraged to intervene by reporting the behavior. Reporting can be either formally through following the Complaint Process or informally where bystanders may seek support or request advice.

- **Retaliation is Prohibited**

ECS prohibits retaliation against any person who reports violations of this policy or participates in processes including:

- Reporting discrimination or harassment;
- Making or filing an internal complaint with ECS, or helping another file a complaint, regarding alleged unlawful activity;
- Filing a complaint with a government agency or participating in or cooperating with an investigation, proceeding, or hearing;
- Assisting or participating in an investigation;
- Testifying as a party, witness, or accused regarding alleged unlawful activity;
- Associating with another employee who is engaged in these activities;
- Requesting a reasonable accommodation for a mental or physical disability, pregnancy, or religious belief;
- Opposing any conduct or practice that the employee reasonably and in good faith believes to be unlawful or contrary to this policy;
- Exercising any other legally protected rights.

Retaliation includes, but is not limited to intimidation, reprisal and harassment, or adverse employment action. Retaliation is a serious violation of this policy, and incidents of retaliation must be reported immediately.

- **Duty to Report & Confidentiality:**

Every employee has a duty to report violations of this policy. Any employee aware of a violation of this policy must immediately report to the appropriate ECS official as designated below. An employee who is aware of a violation and fails to report the violation of this policy is subject to disciplinary action.

ECS officials will respect the confidentiality of reporters and those against whom reports are made as much as possible consistent with the ECS' legal obligations and the need to investigate violations of this policy and take appropriate remedial action.

Reporters and those participating in ECS' investigations will not be subject to unlawful retaliation by ECS.

Persons who knowingly file a false report are subject to discipline, up to and including termination of employment.

- **Reports about Employee Violations:** If an employee is aware of a violation of this policy by an employee, report immediately to the Human Resources Department and/or Principal.

- **Reports about Third-Party Violations:** If an employee is aware of a violation of this policy by a third party (a visiting speaker, vendor, patron, etc.), report immediately to the Human Resources Department and/or Principal.

- **Reports about Student Violations:** If an employee is aware of a violation of this policy by a student against an employee, report immediately to the Human Resources Department and/or Principal.

- **Investigation of Reports**

When a potential violation of this policy is reported, ECS will:

- ○ Conduct a timely, impartial, fair, and thorough investigation that provides all persons appropriate due process;
- ○ Use only a qualified and impartial manager(s) or consultant(s) to conduct an investigation;
- ○ Document and track the complaint, investigation, and outcome;
- ○ Maintain confidentiality throughout the investigation to the extent possible under the circumstances;
- ○ Consider appropriate options for remedial actions and resolutions; and
- ○ Reach a reasonable conclusion based on the evidence collected.
- ○ The results of the investigation will normally be communicated to the complainant, the person(s) about whom the complaint was made, and to others directly concerned, as appropriate. If a violation of this policy is found to have occurred, appropriate and timely remedial measures will be implemented.
- ○ Employees are urged to allow ECS to investigate and resolve any violations of this policy. Employees also have the legal right to contact the California Civil Rights Department (CRD) at 800-884-1684 or https://calcivilrights.ca.gov/ or the Equal Employment Opportunity Commission at 800-669-4000 or www.eeoc.gov. The CRD serves as a neutral fact-finder and attempts to help the parties voluntarily resolve disputes. If the CRD finds sufficient evidence to establish that a violation occurred, and settlement efforts fail, the CRD may file a lawsuit. Employees also may pursue the matter through a lawsuit after a complaint has been filed with CRD and a right-to-sue notice has been issued.
- ○ Remedial measures available, through either ECS or the CRD, for someone harmed by discrimination, harassment, or retaliation may include reinstatement, backpay, reimbursement of out-of-pocket expenses, hiring, transfer, reassignment, promotion, cease and desist orders, posting of notices, training, testing, expunging of records, reporting of records, and any other similar relief that is intended to correct a violation.
- ○ Remedial measures that may be taken by ECS against employees who violate this policy include reimbursement for the cost of any remedial measures provided to the person(s) harmed, transfer, reassignment, demotion, training, testing, posting of notices, corrective action up to and including termination of employment, and any other actions necessary to ensure that no further violations of this policy occur.

For multiple documented complaints, the CEO or CAO will be part of the investigation.

- **Employee Fraternization with Students**
  - o No employee is authorized to meet alone with a student unless it is necessary in the performance of professional duties during school hours on school premises, i.e. counseling, disciplining, instructing, administrative tasks. If an employee assists a group of students with a school assignment during non-school hours, it must be on school premises unless the employee has written permission from the Human Resources Department or Principal to meet elsewhere.
  - o Employees are prohibited from being in any private residence with or engaging in any non- school social activity of any kind with students from the attendance school in which the employee works without the prior written permission of the Human Resources Department. Employee shall write an e-mail to Human Resources Department informing them of the place and purpose of the social activity. The Human Resources Department will issue approval via e-mail to provide documentation of the approval. Part-time ECS employees under the age of 19 who are students of ECS schools are exempt from this policy's prohibition of social activity with students. The provisions of this policy dealing with student harassment govern conduct of such part-time employees who are also students.
  - o School social activities shall, whenever possible, be conducted on school premises. When it is necessary to hold school activities off school premises during non-school hours,

- employees must obtain prior written approval from the Human Resources Department or Principal.
- Nothing in this policy shall preclude an employee from engaging in activities dictated solely by family, community, or church relationships.

- **Providing Transportation to Students**
  - No employee has authority to provide transportation in a private vehicle to any student unless the Human Resources Department or Principal gives express written permission. ECS employees who receive written permission to provide transportation shall not travel alone with a student unless the written permission expressly authorizes the employee to do so.
  - No employee shall transport students other than as authorized in this section unless it is necessary for student safety.
  - An employee who knows of an apparent violation of this or the previous section shall promptly report to the Human Resources Department or Principal.
  - Nothing in this policy shall preclude an employee from transporting the employee's child to or from school, from participating in that child's carpool, or from taking appropriate, prudent measures for student safety.

- **Dissemination of Policy**
  - ECS and site administrators shall take appropriate actions to reinforce this policy, including:
    - Provide annual staff in-service;
    - Provide for all students to receive a copy of and to discuss this policy in a classroom setting in age appropriate ways, early in each school year;
    - Distribute a summary of this policy in Employee Handbooks, and notifications sent to students homes at the beginning of each school year or in Student Handbooks.

- **Questions**
  - If an employee has questions about this policy, please contact the Human Resources Department.

Bullying in the Workplace

The purpose of this policy is to communicate to all employees, including supervisors, managers and executives, that ECS will not in any instance tolerate bullying behavior. Employees found in violation of this policy will be disciplined, up to and including termination.

Definition

ECS defines bullying as repeated, health-harming mistreatment of one or more people by one or more perpetrators. It is abusive conduct that includes:

- Threatening, humiliating or intimidating behaviors.
- Work interference/sabotage that prevents work from getting done.
- Verbal abuse.

Such behavior violates ECS's Code of Ethics, which clearly states that all employees will be treated with dignity and respect.

ECS considers the following types of behavior examples of bullying:

- **Verbal bullying**: Slandering, ridiculing or maligning a person or his or her family; persistent name- calling that is hurtful, insulting or humiliating; using a person as the butt of jokes; abusive and offensive remarks. The display of hate imagery such as certain symbols, marks, signs, emblems,

and other physical impressions, including, but not limited to, a Nazi swastika, hang nooses, or burned or desecrated crosses or other religious symbols

- **Physical bullying**: Pushing, shoving, kicking, poking, tripping, assault or threat of physical assault, damage to a person's work area or property.

- **Gesture bullying**: Nonverbal gestures that can convey threatening messages.

- **Exclusion**: Socially or physically excluding or disregarding a person in work-related activities.

In addition, the following examples may constitute or contribute to evidence of bullying in the workplace:

- Persistent singling out of one person.
- Shouting or raising one's voice at an individual in public or in private.
- Using obscene or intimidating gestures.
- Not allowing the person to speak or express himself of herself (i.e., ignoring or interrupting).
- Personal insults and use of offensive nicknames.
- Public humiliation in any form.
- Constant criticism on matters unrelated or minimally related to the person's job performance or description.
- Public reprimands.
- Repeatedly accusing someone of errors that cannot be documented.
- Deliberately interfering with mail and other communications.
- Spreading rumors and gossip regarding individuals.
- Encouraging others to disregard a supervisor's instructions.
- Manipulating the ability of someone to do his or her work (e.g., overloading, underloading, withholding information, setting deadlines that cannot be met, giving deliberately ambiguous instructions).
- Assigning menial tasks not in keeping with the normal responsibilities of the job.
- Taking credit for another person's ideas.
- Refusing reasonable requests for leave in the absence of work-related reasons not to grant leave.
- Deliberately excluding an individual or isolating him or her from work-related activities, such as meetings.
- Unwanted physical contact, physical abuse or threats of abuse to an individual or an individual's property (defacing or marking up property).
- Individuals who feel they have experienced bullying should report this to their supervisor or to the Human Resources Department before the conduct becomes severe or pervasive. All employees are strongly encouraged to report any bullying conduct they experience or witness as soon as possible to allow ECS to take appropriate action.

Cyberbullying is also prohibited. Cyberbullying refers to behavior, as defined above, that occurs through a computer, cell phone, smartphone, tablet, pager, or other devices that transmit electronic information, regardless of whether the device is owned by, located on ECS premises, or connected to the ECS network.

Workplace Violence Prevention Plan

Environmental Charter Schools (ECS) is committed to providing a safe and healthy work environment for all employees. The prevention of workplace violence is of utmost importance, and ECS will not tolerate any acts of violence or threats of violence in the workplace. The Workplace Violence Prevention Plan (WVPP) outlines the procedures and responsibilities for preventing and responding to incidents of workplace violence. The WVPP addresses the hazards known to be associated with the four types of workplace violence as defined by Labor Code (LC) section 6401.9.

Gender Transition Policy

An employee beginning the transition process should contact the Human Resources Department and be prepared to speak about their intentions, needs and concerns. ECS is committed to providing an appropriate environment for employees undergoing gender transition. Harassment based upon sex and/or gender identity is prohibited and covered by the company's Unlawful Harassment Policy. The Human Resources Department can provide assistance regarding gender transition issues pursuant to the property's Workplace Gender Transition Guidelines, including name and ID changes, dress code and insurance and leave benefits. If an employee has questions concerning their rights or responsibilities as an employee or manager, please contact the Human Resources Department.

Gender Transition Resources and Guidelines

Throughout this process, the employee's internal resource is the Human Resources Department. The employee and the Human Resources Department shall meet to set the name and gender which shall be listed on employment records, and when the change will occur. The Human Resources Department also shall coordinate other changes relating to name, including any changes in the HR database and any issuance of a new email address.

Guidelines

Appearance and Dress Code Standards:

The employee in transition is permitted to dress consistently with their gender identity and it is expected that appropriate work attire will be worn.

Facilities Usage

The employee and the Human Resources Department shall meet to discuss appropriate facilities usage arrangements, including as appropriate, bathrooms and changing rooms.

Complaint Procedures

Because some people have not been exposed to gender transition, co-workers may make mistakes, such as referring to the employee in gender transition by the wrong name or pronouns. Employees in transition should feel comfortable kindly correcting a co-worker who makes a mistake or in the alternative may contact Human Resources for assistance. Transitioning employees should be prepared to help educate their manager, the Human Resources Department and others in order to understand clearly what their needs may be.

Any employee concerns or complaints, including those by the employee in transition, co-workers, managers, vendors, customers or others, are to be referred to Human Resources or other appropriate person as set forth by the Unlawful Harassment policy. Discrimination/harassment based upon sex and/or gender identity is prohibited and covered by ECS's Unlawful Harassment policy.

External Resources

- Human Rights Campaign Foundation — www.hrc.org/workplace/transgender
- Transgender at Work — www.tgender.net/taw
- National Center for Transgender Equality — www.nctequality.org
- Out & Equal Workplace Advocates — www.outandequal.org
- Harry Benjamin International Gender Dysphoria Association — www.hbigda.org

Immigration Compliance

ECS is committed to full compliance with the federal immigration laws and will not knowingly hire or continue to employ anyone who does not have the legal right to work in the United States. In compliance with the requirements set forth in the Immigration Reform and Control Act of 1986 ("IRCA"), all offers of employment are contingent upon an applicant's ability to satisfy requirements regarding proof of identity and the lawful right to be employed in the United States.

Falsification of any documents required for verification of employment eligibility constitutes grounds for denial of employment to any applicant or, for employees, disciplinary action up to and including termination from employment, regardless of when discovered.

Open-Door Policy

Suggestions for improving ECS are always welcome. At some time, an employee may have a complaint, suggestion or question about their job, their working conditions or the treatment they are receiving. An employee's good-faith complaints, questions and suggestions also are of concern to ECS. We ask that employees take their concerns first to their manager, following these steps:

1. Within 24 hours of the occurrence, bring the situation to the attention of an administrator who will then investigate and attempt to provide a solution or explanation.
2. If the problem is not resolved, the employee may present the problem in writing to the Human Resources Department who will attempt to reach a final resolution.

This procedure, which we believe is important for both employees and ECS, cannot result in every problem being resolved to the employee's satisfaction. However, ECS values employee input and employees shall feel free to raise issues of concern, in good faith, without the fear of retaliation.

Personnel Data Changes

The Human Resources Department is responsible for maintaining personnel records and performing Human Resource functions at all school sites. Questions regarding insurance, benefits, or wages should be referred to the Human Resources Department.

ECS is required by law to keep all current employees' names and addresses. If an employee has a change, please make the change directly in the personal Human Resources Information System account or contact the Human Resources Department. The only changes that an employee cannot make in the Human Resources Information System and that they must provide to the Human Resources Department are:

- Legal name
- Form I9

Personnel Files

An employee has the right to inspect their personnel file at reasonable times, at a reasonable place, and on reasonable advance notice to the Home Office, in accordance with Labor Code section 1198.5. Employees will not be released from their duties for this purpose. The right to inspect an employee's personnel file does not apply to:

(1) Records relating to the investigation of a possible criminal offense;
(2) Letters of reference; or
(3) Ratings, reports, or records that were:
(A) Obtained prior to the employee's employment;

(B) Prepared by identifiable examination committee members;
(C) Obtained in connection with a promotional examination.

Educational Verification

Newly hired certificated employees must provide official transcripts or submit to an educational verification search to verify units earned and degrees/credentials received. These requirements must be completed prior to beginning employment, and the information must be submitted to the Human Resources Department prior to beginning employment. Individuals whose educational background does not meet the requirements of the job will not be considered for employment.

Returning certificated/non-certificated employees are responsible for keeping required certificates, credentials, licenses and registrations current and in good standing, for paying the costs associated with renewal, and for providing the Human Resources Department with verification of renewal. Failure to provide these updated documents to ECS may result in suspension without pay until such time as the necessary documentation has been provided, or termination of employment.

Criminal Background Checks

As a condition of employment, all applicants are required to submit to a live scan criminal background check as part of the application process. ECS will not employ a person who has been convicted of a violent or serious felony, or a person who would be prohibited from employment by a public school because of his or her conviction for any crime, unless an applicable exception applies. Individuals who refuse to submit to a criminal history review will not be offered employment. Conviction of a crime before or during employment may result in denial of employment or in termination of current employment, at the discretion of ECS. All offers of employment are contingent upon successful completion of fingerprint and background information, cleared by the Department of Justice (DOJ) within 10 calendar days of job acceptance. Failure to complete this process will delay the employee's ability to begin work.

Subsequent Arrest Notification Service

All employees are subject to "Subsequent Arrest Notification Service" by the DOJ once they have been fingerprinted. Any time an employee is arrested or convicted of a crime after his or her initial background clearance for the school, the DOJ will notify ECS by sending a subsequent arrest notification. The Human Resources Department will evaluate the new information and determine whether it justifies suspension or termination of the individual's employment.

Mandated Reporting of Child Abuse

Every employee who works directly with children has a legal duty to understand the requirements to report suspected child abuse. ECS requires each employee to adhere to the Child Abuse and Neglect Reporting Act (Penal Code sections 11164-11174.3). Each employee who has knowledge of or observes a child in the employee's professional capacity or within the scope of employment when the employee knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone. Each employee then shall prepare and send a written report to the child protective agency within 36 hours of receiving the information concerning the incident.

No child abuse report will be made without the knowledge of the Principal. By reporting the suspicion or knowledge of child abuse quickly to the Principal and the appropriate authorities, the child is protected from further injury and our School and the employee are protected against civil and criminal liability for failing to report such instances. Reports of suspected child abuse must remain confidential.

California Penal Code 11165.7 includes but is not limited to defining a mandated reporter as one of the following:

- A teacher,
- An instructional aide,

- A coach
- A volunteer
- A teacher's aide or teacher's assistant employed by any public or private school,
- A classified employee of any public school,
- An administrative officer or supervisor of child welfare and attendance, or a certificated pupil personnel employee of any public or private school.
- An administrator or employee of a public or private organization whose duties require direct contact and supervision of children.

California Penal Code 11166 States "…a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in their professional capacity or within the scope of their employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow-up report within 36 hours of receiving the information concerning the incident."

California Penal Code 11172 subdivision (e) gives mandated reporters who report suspected cases of child abuse absolute immunity, both civilly and criminally, for making such reports. However, any person who fails to report an instance of child abuse as required by the Child Abuse Reporting Act is guilty of a misdemeanor with a punishment not to exceed six months or $1,000 or both.

Mandated Reporter Training

All ECS employees are required to complete the Mandated Reporter Training Course within 6 weeks of the start of each school year. Employees who do not comply may be required to take PTO until proof of completion is in hand.

Tuberculosis Screening

California State Law (Health & Safety Code section 121525) requires that all employees in public schools submit evidence of being free of active tuberculosis. Employees must provide proof that is dated no earlier than 60 days prior to their start date of a physician-signed risk assessment form stating that no risk factors are present OR proof of a negative tuberculosis skin test result OR physician-signed negative chest x-ray, and must be repeated once every four years. It is the employee's responsibility and condition of employment to provide the Human Resources Department with an updated TB skin test.

Employee References

All requests for references must be directed to the Human Resources Department. No other administrator or employee is authorized to release references for current or former employees. ECS' policy as to references for employees who have left ECS is to disclose only the dates of employment and the title of the last position held. If the employee authorizes disclosure in writing, ECS will also provide a prospective employer with the information on the amount of salary or wage the employee last earned. Any additional information regarding a current or former employee will be released only upon obtaining a signed release form.

Employee Agreement Renewal

Employment agreements are renewed annually and are based on the employee's satisfactory performance as well as ECS' business related needs. Factors contributing to satisfactory performance and evaluation process.

1. Effective and appropriate communication with students, parents and the community
2. Collaborative work on school committees
3. Continuing professional development (e.g. seminars, training courses and conferences)
4. Commitment to being a positive and contributing member of the ECS community
5. Professional behavior (e.g. punctuality, consistent attendance, attending to responsibilities)

6. Compliance with ECS' policies and procedures as set forth in this manual and as announced or distributed by the Human Resources Department and Principal
7. Achievement of specific goals and objectives outlined by the Human Resources Department or Principal and agreed upon at the beginning of the academic year
8. Effective teaching strategies
9. Teaching philosophy in agreement with that of ECS
10. Effective classroom or work area management

Evaluation

Employee performance evaluations will be conducted by the employees' supervisor at the discretion of their supervisor. As part of these reviews, employees and their supervisor will assess their accomplishments and set new performance goals for the coming period. Performance reviews do not result in automatic salary adjustments. Salary increases are based on overall job performance, including the achievement of individual performance goals and the ECS budget.

Continued Employment

Continued employment is contingent upon several factors, including but not limited to the current state of finances, staffing needs, employee evaluations and the terms of the employee's contract with the School, if any. Continuing employment is at the discretion of the ECS Leadership and the Board of Directors.

Termination Procedures

Whether voluntary or involuntary, the departure of employees from ECS community is honored in the following manner. As soon as it has been determined that an employee is not returning to ECS, the Human Resources Department or Principal and the employee begin the process of informing the community of the departure. Because the students' and community's adjustment to the loss of a teacher is paramount in this communication, its timing is extremely important and must, whenever possible, be concluded in a respectful manner by the employee or ECS providing at least two (2) weeks notice well before the end of the school year.

Whether voluntary or involuntary, the exiting employee must meet with a representative of the Human Resources Department on their last day for an exit meeting. At this meeting, the employee is asked to bring any equipment (keys, computer, etc.) that are property of ECS to return. The employee will be asked to confirm their forwarding address to ensure that benefits and tax information are received in a timely manner.

Additionally, this meeting is an opportunity to sit down and discuss any questions or concerns or provide any feedback for the organization that the employee might have. Final payment will be given at this meeting. Final pay will include any accrued but unused PTO to be paid out consistent with the ECS' PTO and sick policies outlined on pages 21-25 and state law requirements.

Involuntary Termination

Violation of ECS policies and rules may warrant disciplinary action. Discipline may include verbal warnings, written warnings, or termination. The system is not formal and ECS may, in its sole discretion, utilize whatever form of discipline is deemed appropriate under the circumstances, up to and including termination of employment.

Voluntary Termination

An employee who voluntarily resigns their employment or fails to report to work for 2 consecutively scheduled workdays without notice to, or approval from the Human Resources Department or Principal, will voluntarily terminate employment with ECS. All ECS owned property must be returned immediately upon termination of employment.

SECTION THREE
Pay Practices

Employee Classifications

For purposes of calculating wages and eligibility for ECS benefits, ECS uses employee classifications. This policy is intended to clarify ECS employee classifications so that employees understand their employment status and eligibility for benefits. Nothing in this policy is intended to, or does, alter ECS' at-will employment policy. Both the employee and ECS have the right and ability to terminate the employment relationship at any time, and for any reason.

This policy applies to all employees. Employees with questions concerning their classifications or the benefits for which they qualify should contact the Human Resources Department or the applicable benefits plan documents.

Classifications are as follows:

Full-time employees
Full-time employees are those normally scheduled to work at least 30 hours per week, as determined by ECS in its sole discretion. Full-time employees are eligible for all benefits.

Part-time employees
Part-time employees are those normally scheduled to work less than 30 hours per week, as determined by ECS in its sole discretion. Part-time employees are eligible for some ECS benefits, as well as benefits required by law.

Nonexempt employees
Nonexempt employees are eligible to earn overtime pay when they work hours defined by applicable law as overtime hours. If an employee is eligible to earn overtime pay as a non-exempt employee, they will be notified of that fact at the time of hire. An employee will also be notified if a change in job duties for position results in a change in their eligibility to earn overtime pay.

Exempt employees
Exempt employees are those who are classified by the company as exempt from the overtime provisions of the federal Fair Labor Standards Act and any applicable California state law and are not eligible to earn overtime pay.

Certificated employees
Certificated employees are required to have a credential from the California Commission on Teacher Credentialing (CTC).

Classified employees
Classified employees are not required to have a teaching credential.

12 Month employees
12 Month employees work through the calendar year.

11-month employees
11-month employees work 11(eleven) months in the year. They are off in July. They may participate in Summer School activities with a one-month agreement.

Payday and Work Week

Employees are paid bi-monthly on the 10th and the 26th of each month. If either pay date lands on a weekend, payroll will be processed the prior Friday. The work week begins on Monday and ends on

Sunday. Employees may log into the Human Resources Information System to view the annual payday calendar for any variations from the normal schedule.

Pay Advances

ECS does not permit advances against paychecks or against unaccrued vacation or sick leave.

Overtime

When business needs cannot be met during regular working hours, hourly staff may be required to work overtime. All overtime work must be authorized in advance by the Principal or supervisor. Working overtime without prior authorization may result in disciplinary action.

Non-exempt employees will be paid one and one-half times their regular rate for all hours worked over forty (40) in a workweek, eight (8) hours in a workday or the first eight (8) hours on the seventh consecutive day of work in a workweek. Non-exempt employees will be paid two (2) times their regular rate for all hours worked in excess of twelve (12) in a workday or in excess of eight (8) on the seventh consecutive day of work in a workweek. Paid time off including time off for holidays and leaves of absence (disability leave, personal leave, etc.) are not considered hours worked for the purpose of computing overtime.

There shall be no pyramiding of overtime. When more than one overtime premium can be applied to the same working time (for example, an employee works in excess of eight (8) hours on a particular workday and the employee's hours also total more than forty (40) hours for that workweek) only one computation, whichever is of greater benefit to the employee, shall be used to compute overtime pay.

Exempt employees are expected to work as much of each workday as is necessary to complete their job. Exempt employees are not entitled to overtime pay.

Working off the Clock

Non-exempt employees are paid based on hours worked. Thus, they should never "clock in" until they are ready to begin working and should not delay clocking out after completing their work. To ensure that everyone is paid for all hours worked, nonexempt employees should not perform any duties for ECS before "clocking in" or after "clocking out" (i.e., employees should not work off the clock). It is a violation of the law and ECS policy to work off the clock, and anyone who does so or encourages others to do so is subject to corrective action, up to and including termination of employment.

Payroll Deductions

The stub on each payroll check shows the employees gross earnings for the bi-monthly pay period minus those deductions required by law in addition to those authorized by the employee. It also shows the cumulative totals of the employee's gross pay and deductions for the calendar year to date.

ECS is required by law to deduct the following from employee pay:

- Federal Income Tax
- State Income Tax
- Social Security Contributions (FICA)
- State Disability Insurance Premium (SDI)

An annual report is prepared each year showing the earnings including the deductions made from each individual's pay. This report (W-2) is for tax purposes and the employee's permanent record. The (W-2) will be provided to employees no later than January 31.

Stipends

ECS provides a broad array of stipends **for extra assignments beyond the employee's agreement or job description.** Stipends are negotiated between employee and supervisor and approved by the Home Office through the Additional Compensation Request process.

- **Approved standard stipends + bonuses** are listed in the Stipend and Bonus Policy
  - For any questions about these stipends/bonuses, please reach out to the ECS Payroll team
  - **Supervisors:** complete the Additional Compensation Request process prior to an employee beginning their stipend/bonus work

- **Potential recipients of stipends/bonuses:**
  - If you don't receive an approved stipend agreement, you will not be paid
  - Make sure to remind your supervisor to fill out the Additional Compensation Request form for you
  - Once the agreement is signed by you and ECS, then Home Office can process payment
  - Stipends and bonuses are subject to state and federal withholdings, as well as STRS and PERS deductions, and are issued separately from regular salary.

- **Hourly staff** are NOT eligible to receive stipends. If there's a large increase in necessary workload within a given work day or week, then a supervisor may authorize overtime in advance of the work being completed
  - Employee must continue to clock in and out to be paid for all hours worked

National Board Certification

Teachers seeking National Board Certification (NBCT) may apply to ECS to receive grant money toward their NBCT fees. If a teacher receives such a grant award, they must remain at ECS for three years following certification and subject to terms in the subsequent MOU. In the event that the teacher receiving grant money toward their fees doesn't continue to work at ECS for three years, such teacher will reimburse the school for all fees at the prorated amount in their final paycheck(s). In addition, if the teacher shall withdraw from the certification process, the teacher will reimburse the school for all monies paid within two months. If the teacher does not certify in one year, all recertification fees are the responsibility of the teacher. The teacher is expected to continue the process for as many years as needed to complete certification.

Salary Programs

- **Salary of New Employees (Certificated)**

When an employee is hired, salary is determined by **the salary** scale approved by ECS Board of Directors. The determination of placement on the **salary scale** takes into consideration prior experience and education. Promotions from within ECS are assessed as if they are new applicants, using the rating-in scale. Please refer to the current year credentialed teachers salary schedule and agreement for salary information.

- **Salary of New Employees (Classified)**

When an employee is hired, salary is determined by the Principal and the Human Resources Department. Salary takes into consideration prior experience and education. Please refer to the employee agreement language for salary information

- **Review of Salaries**

The Board of Directors convenes to review competitive compensation information. This information will be taken into consideration by the Board in determining any salary scale changes.

Direct Deposit Procedures

ECS offers the advantage of direct deposit of paychecks and encourages the use of this benefit. With direct deposit, an employee's paycheck is automatically deposited in the bank account of their choice and the employee will receive a pay stub detailing their pay and itemized deductions. To start or stop direct deposits, the employee completes and returns the form that is available from the Human Resources Department and Accounting/Payroll.

Please note, for financial safety, ECS will only be accepting direct deposit changes in-person with a wet signature. ECS also needs verification that the account is in the employee's name. This verification needs to have the employee's name, the account number and the banking institution name (e.g. a voided check, a redacted bank statement, or a letter from the banking institution).

Levies & Garnishments

ECS is required by law to recognize certain court orders, liens, and wage assignments. When ECS receives a notice of pending garnishment of wage assignment, the Human Resources Department will notify the employee of this change to their paycheck. The wage garnishment will stay in place until a notification of termination is received from the issuing agency.

Breaks and Meal Periods (Nonexempt Full Time, Part Time, or Temporary Employees)

Meal Periods

- Nonexempt employees who work more than five (5) hours in a workday are provided with an unpaid, duty-free meal period of at least thirty (30) minutes, to begin by no later than the end of the fifth hour of work (i.e., by 4 hours and 59 minutes into an employee's shift).
- If an employee works more than ten (10) hours, a second unpaid meal period of at least thirty (30) minutes, duty-free, is provided to begin by no later than the end of the tenth hour worked.
- Employees may complete written meal period waivers each academic year for the following: (1) for a first meal period when the shifts will last more than five (5) hours and will be completed in six (6) hours or less, or, (2) for a second meal period if they will more than ten (10) hours, but less than twelve (12) hours and did not waive the first meal period for such shifts.
- If for any reason an employee believes they are unable to take or does not take a meal period as provided, a supervisor should be notified as soon as possible and within the pay period in which such an event occurs and an employee must complete the meal period exception report. When required by law, the employer will issue meal period premiums.
- Employees are required to accurately enter the time the meal period(s) begins and ends on timecards.

Shift Worked	Meal Break
4 Hour shift	No meal break
5.5 or 6 hour shift	One half (.5) hour unpaid meal break (unless waived by the employee in writing)
8 Hour shift	One half (.5) hour unpaid meal break
10 Hour shift	One half (.5) hour unpaid meal break
More than 10 hours	2nd half hour unpaid meal break (unless waived by the employee in writing and shift lasts no longer than 12 hours)

Rest Breaks

Nonexempt employees are permitted to take a duty-free rest break., Each break should be ten (10) minutes during the workday, one for each four (4) hour period of work, or major fraction thereof. Rest breaks are paid and are not entered on timecards.

Shift Worked	Rest Break
Shifts less than 3.5 hours in length	No rest break
Shifts between 3.5 and 6 hours in length	One 10-minute rest break
Shifts greater than 6 hours and up to 10 hours in length	Two 10-minute rest breaks
Shifts greater than 10 hours and up to 14 hours in length	Three 10-minute rest breaks

Rest breaks should be taken in the middle of each four (4) hour period of work insofar as practicable. For example, a person working an 8-hour shift would have one rest break in the middle of the first four (4) hours of work and a second rest break in the middle of the second four (4) hours of work.

If for any reason an employee believes they are unable to take or does not take a rest break, as permitted and authorized, a supervisor should be notified as soon as possible and within the pay period in which such an event occurs. When required by law, ECS will issue rest period premiums.

Both Meal Periods and Rest Breaks
Meal periods and rest breaks are completely duty-free; this means that during meal periods and rest breaks employees are relieved of all duty are not subject to call or on-duty, have turned off all radios, or other similar work-communication devices, and are free to leave the premises.

Supervisors and employees are required to comply with this meal and rest period policy. No supervisor is authorized to instruct or encourage an employee to skip a meal period or rest break, to take a short one, or to take a late one, or to interrupt meal and rest periods (absent rate, true emergencies), and employees should report any such issues to the Human Resources Department.

Meal periods cannot be combined with or added to rest breaks, and neither meal periods nor rest breaks are to be used to cover a late arrival or to leave early.

Breaks for Lactation Accommodation for Nursing Mothers
After returning from pregnancy leave, ECS recognizes that employees who are nursing mothers may require time during the workday to express breast milk. ECS will therefore provide a reasonable amount of break time to accommodate an employee desiring to express breast milk and a private location other than a bathroom to do so.

The room itself must:

- Be safe, clean, and free of toxic or hazardous materials;
- Contain a surface to place a breast pump and other personal items;
- Contain seating; and
- Have access to electricity or alternative devices (such as extension cords or charging stations) allowing operation of an electric or battery-powered breast pump.

In addition, ECS will provide the lactating employee access to a sink with running water and a refrigerator or cooler suitable for storing breast milk close to the employee's workspace.

An employee may request an accommodation for lactation breaks by submitting a lactation accommodation request form to their department supervisor. The department supervisor must respond to the employee's accommodation request in writing on the same lactation accommodation request form submitted by the employee indicating the approval or denial of the break request. The completed request form must be returned to the employee and a copy sent to the Human Resources Department.

The requested break time should, if possible, be taken concurrently with other scheduled break periods. Nonexempt employees must clock out for any lactation breaks that do not run concurrently with

normally scheduled rest periods. Any such breaks will be unpaid. The company reserves the right to deny, in writing, an employee's request for a lactation break if the additional break time will seriously disrupt operations.

Employees have the right to file a complaint with the labor commissioner for any violation of rights provided under Chapter 3.8 of the California Labor Code regarding lactation accommodations.

SECTION FOUR
Workplace Conduct

Hours of Work

The school offices open thirty minutes before school begins. Teachers and office employees are expected to be on campus during the full school day and after school for meetings with students and parents, administration, and other staff members. Employees in other departments should verify the work schedule with their direct supervisor. All employees may be required to attend certain meetings, including all weekly department and grade level meetings and all weekly staff and professional development meetings. There will also be regular meetings involving each employee's team, grade level and special meetings on administrative issues. The employee's supervisor will coordinate these meetings and ensure that employees receive timely notice. Employees are also expected to attend ECS sponsored parent meetings and certain school events, for example, but not limited to: Back to School Night; Admission Open Houses; Prospective Parent Night; and school sponsored activities/events.

Work Schedule

Employees should check with the Principal or supervisor for their work schedule.

Employees who require time away from campus during the day must advise the Principal or designee of the anticipated departure time and return time and the reason requiring time off campus (personal, School related etc.).

Planned Full Day Absences

All absent requests must be submitted in the Human Resources Information System at least two weeks in advance of the planned absence.

All absences are approved at the discretion of the employee's supervisor with preference given to employees who take the following steps:

- Submit an absence request in the Human Resources Information System two (2) weeks before the planned absence
- No other employee has requested the same days off (subject to the discretion of the employee's supervisor)
- Secure a substitute teacher and sub plans are provided or other coverage was secured as necessary
- Planned leave is limited to three (3) consecutive days, also subject to the discretion of the employee's supervisor. Please note that planned leave beyond three (3) days may be granted pursuant to the leave provisions included herein.

Unplanned Absences for all Employees Except Teachers

When an unplanned absence occurs due to illness or other serious emergency, whenever possible, the employee should notify the main office and their direct supervisor to ensure proper coverage of the employee's position in their absence. Absence needs to be entered in the Human Resources Information System by the employee.

Unplanned Teacher Absences

When an unplanned teacher absence occurs, arrange for a substitute teacher via the ECS Substitute Roster or via other sub pools. In addition, please report the unplanned absence to the main office so the office can facilitate the proper substitute coverage. When leaving this message indicate whether sub coverage was found and all details necessary. Be sure to leave unplanned absences as a phone message first. Of course, employees can email this information as well and any detailed instructions

but a phone call to the main office is necessary first so the office team is prepared upon opening the office for the day's challenges.

Unplanned Absences for Salaried Employees
Salary employees are advanced up to 5 days of pay each payroll. The paycheck on the 10th of the month covers days worked the 1st through 15th of the month for all salaried employees. If an employee is trying to take time off after payroll has been submitted, the employee will not be able to submit time off in OnePoint. OnePoint will block anyone who is salaried from submitting PTO/Sick time because anything between those dates has already been paid.

Instead, please send an email with the supervisor CC'd to the Human Resources Department with the dates that the PTO/sick time needs to be added and the Human Resources Department will manually deduct the time.

No Call No Show Policy

- **Employee Notification Expectations**

Employees of ECS are expected to arrive at work on time for all scheduled shifts. Days off should be scheduled at least two (2) weeks in advance. Employees are required to call at least 1 (one) hour before the scheduled work time or as soon as possible and notify the supervisor in the case of illnesses, accidents or other emergencies that keep them from working as scheduled. Notification must take place through a phone call or text to the direct supervisor. Unacceptable notification methods include email and voicemail. If an employee can't call before their shift begins, the employee must notify their supervisor as soon as possible.

- **Definition of No Call No Show**

A no call no show occurs when an employee fails to show up for a scheduled shift and doesn't call or notify ECS about the absence. The event is a no call no show after a 1 (one) hour grace period from the start of the shift. Each day the employee doesn't report for a shift or call to notify a supervisor is considered a no call no show event. If the employee fails to report for three (3) days, it's considered a voluntary termination by the employee.

An employee may need to provide evidence to support the reason for the absence. Acceptable evidence is a doctor's note and must be presented within one day of returning to work.

Dress Code
Although ECS has no employee dress code, there are some guidelines that need to be followed. ECS' goal is to represent, at all times, a professional mature demeanor to our students, our parents, and the public. Consequently, short skirts, dresses and shorts, bare midriffs, cleavage, see through, low necklines, inappropriately tight or "sagging" clothing, t-shirts (other than ECS related t-shirts), torn or soiled clothing, and shoes that are unsafe for working with children are not suitable attire for employees. The Human Resources Department or Principal reserves the right to determine what constitutes appropriate professional dress attire at ECS.

Standard of Conduct

- **Prohibited Conduct**

The following conduct is prohibited and will not be tolerated by ECS. This list of prohibited conduct is illustrative only; other types of conduct injurious to security, personal safety, employee welfare and ECS' operations also may be prohibited.

- Falsification of employment records, employment information or other ECS School records.

- Recording or allowing employees to record one another's time, or allowing falsification of any time card, either the employee's own or that of another employee's.
- Theft, deliberate or careless damage or destruction of any ECS property or the property of any employee, student or visitor.
- Removing or borrowing ECS property without prior authorization.
- Unauthorized use of ECS equipment, time, materials, or facilities.
- Possessing, distributing, selling, transferring, or using (or being under the influence of) alcohol or illegal drugs in the workplace or on work time.
- Provoking a fight or fighting during working hours or on ECS property.
- Participating in inappropriate horseplay or practical jokes on ECS school time or on ECS premises.
- Carrying firearms or any other dangerous weapons on ECS premises at any time.
- Engaging in criminal conduct whether or not related to job performance.
- Causing, creating or participating in a disruption of any kind during working hours on ECS property.
- Insubordination, including, but not limited to, failure or refusal to follow the instructions of the employee's immediate supervisor or member of management, or the use of abusive or threatening language toward an immediate supervisor or member of management.
- Using abusive language at any time on ECS premises.
- Failure to notify ECS when unable to report to work.
- Unreported absence of two (2) consecutive scheduled workdays.
- Failure to obtain permission to leave work for any reason during normal working hours.
- Failure to observe working schedules, including rest and lunch periods.
- Failure to provide a physician's certificate when requested or required to do so.
- Sleeping or malingering on the job.
- Working overtime without authorization when requested or required to do so.
- Wearing extreme, unprofessional or inappropriate styles of dress while working. For further clarification regarding appropriate dress, speak with the Superintendent or Principal.
- Violation of any safety, health, security or ECS School policies, rules or procedures.
- Committing a fraudulent act or a breach of trust under any circumstances.
- Unlawful harassment.

Although employment may be terminated at will by either the employee or ECS at any time, without following any formal system of discipline or warning, ECS may exercise its discretion to utilize forms of discipline that are less severe than termination. Examples of less severe forms of discipline include verbal warnings, written warnings, demotions and suspensions. While one or more of these forms of discipline may be taken in connection with a particular employee, no formal order or procedures are necessary.

This statement of prohibited conduct does not alter ECS' policy of at-will employment. Either the employee or ECS remains free to terminate the employment relationship at any time, with or without reason.

- **Off-Duty Conduct**

While ECS does not seek to interfere with off-duty and personal conduct of its employees, certain types of off-duty conduct may interfere with ECS' legitimate business interests.

Employees are expected to conduct their personal affairs in a manner that does not adversely affect ECS' integrity, reputation or credibility. Illegal off-duty conduct on the part of an employee that adversely affects ECS' legitimate business interests or the employee's ability to perform his or her job will not be tolerated.

Working with Volunteers

Community volunteers in ECS schools enrich the educational program and strengthen the schools' relationships with homes, businesses, public agencies, and private institutions. The presence of volunteers in the classroom and on school grounds also enhances the supervision of students and contributes to school safety.

All volunteers must complete an onboarding process with the Human Resources Department which includes criminal backgrounds check, Tuberculosis Screening, and Mandated Reporter Training prior to working with ECS students and/or staff.

ECS prohibits harassment of any volunteer under the ECS' Unlawful Harassment, Discrimination and Retaliation policy.

As appropriate, the Human Resources Department or designee shall provide volunteers with information about school goals, programs, and practices and orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteers shall act in accordance with ECS policies, regulations, and school rules. The Human Resources Department or designee shall be responsible for investigating and resolving complaints regarding volunteers.

Conflicts of Interest

Situations of actual or potential conflict of interest are to be avoided by all employees. All employees of ECS are prohibited from romantic involvement with ECS parents or ECS students. Situations of actual or potential conflict of interest are to be avoided by all employees. Personal or romantic involvement with a supplier or subordinate employee of ECS, which impairs an employees' ability to exercise good judgment on behalf of ECS, creates an actual or potential conflict of interest. Manager-subordinate romantic or personal relationships also can lead to administrative problems, possible claims of sexual harassment and morale problems.

An employee involved in any of the types of relationships or situations described in this policy shall immediately and fully disclose the relevant circumstances to the Human Resources Department for a determination as to whether a potential or actual conflict exists. If an actual or potential conflict is determined to exist, ECS may take whatever corrective action appears appropriate according to the circumstances.

Hiring of Relatives

It is the policy of ECS not to hire a relative, spouse, domestic partner or significant other of any employee if they are in the same line of supervision or if there is a potential conflict of interest. This policy shall not be applied to employees who have relatives working for ECS on the effective date of the Employee Handbook.

Gifts

Improper personal gain may result not only where an employee or relative has a significant ownership interest in a company with which the School does business but also when an employee or relative receives any kickback, bribe, substantial gift, or special consideration as a result of any transaction or business dealing involving ECS. The receipt of occasional flowers, candy or gifts worth less than $100.00 from clients, customers, or vendors fall outside the intent of this policy and acceptance of such items is permissible. However, employees must obtain written approval from the Human Resources Department before accepting any item worth in excess of $100.00 from clients, customers, or vendors.

Additional Outside Employment

ECS discourages full-time employees from holding additional jobs outside ECS during ECS calendar year. However, if the position does not interfere with required school work hours, ECS will not prohibit such employment. Outside jobs must not be held if the job(s) will interfere or conflict with the interest of ECS or performance of contracted duties.

Solicitation and Distribution of Literature

ECS has established rules, applicable to all employees, to govern solicitation and distribution of written material during working time and entry onto the premises and work areas. All employees are expected to comply strictly with these rules.

- No employee shall solicit or promote support for any cause or organization during their working time or during the working time of the employee(s) at whom the activity is directed;

- No employee shall distribute or circulate any written or printed material in work areas at any time, during their working time, or during the working time of the employee(s) at whom the activity is directed; and

- Non-employees will not be permitted to solicit or to distribute written material for any purpose on ECS property, except when required under California or federal law.

As used in this policy, "working time" includes all time for which an employee is paid and/or is scheduled to be performing services for ECS; it does not include break periods, meal periods, or periods in which an employee is not, and is not scheduled to be, performing services or work for ECS.

Purchase Orders

Before ordering any supplies or purchases, please check with the Principal or supervisor to ensure there is an appropriate budget allocation remaining. All requests for supplies and purchases for ECS must have prior written approval. Please submit a purchase request to the Principal or designee for approval.

Reimbursement for Expenses

Within budget guidelines provided, employees are reimbursed for expenses. Expenses should be approved before they are incurred. An expense record form must be completed and submitted to the Principal with receipts attached. No receipts, no reimbursement, no exceptions.

All reimbursements must be submitted within 30 days of the transaction. Receipts must be dated within 30 days. If this is a mileage reimbursement, then the date of the trip must be within 30 days of the reimbursement date of submission.

In order to use a School check for a purchase, a check request form must be completed with the exact amount and the name of the store or supplier provided. Check requests shall be submitted to the Principal no later than two (2) weeks days before the check is needed. Prior approval from the Principal is required before any check can be processed.

Travel Policy

All travel expenses (i.e., hotel, flight, mileage, food) shall be paid by the employee or the site directly. ECS encourages the employee to use their own credit card and seek reimbursement to allow for flexibility in their travel plans. However, in the event that the employee cannot use a personal credit card, the school principal may allow use of the school credit card to book conference registration, flights, and hotel reservations provided booking is finalized one month in advance. In this event, no changes should be made to the booking once it is finalized.

Prior to purchase, a Purchase Order that has been approved by the Principal must be submitted to ECS Accounting that includes conference registration costs, flight, hotel, and projected food and mileage costs.

For either employee reimbursement or use of the employee credit card for travel, the following purchasing limitations apply:

Hotel: Lodging costs may be up to $200 + taxes and fees per night during the length of the conference. Lodging costs will be reimbursed after completion of the stay.
Flight: Flights must be booked at least two weeks in advance of departure.
Mileage: Employees will be reimbursed at the current Federal mileage rate.
Food: Employee will be reimbursed up to $35 for food per day with itemized receipts.
Tips: Tips left on food purchased will be reimbursable up to 10%

Reimbursements including original receipts should be submitted to ECS Accounting within 30 days following the conference.

Cancellation of Reservations

- If a trip must be cancelled or changed, the traveler must make every effort to cancel/change any travel reservations. Fees incurred as a result of cancelling/changing a trip will be covered if the cancellation/change was work related or due to unforeseen circumstances out of the control of the traveler. A business justification must be submitted and approved by the appropriate administrator (e.g., the employee's Principal, the Superintendent).
- Travelers who are unable to honor a reservation shall be responsible for canceling the reservation in compliance with the cancellation terms established by the hotel, airline, conference, etc. The traveler must return any refundable deposits to ECS.
- Charges or lost refunds resulting from failure to cancel reservations, registrations, etc. shall not be reimbursed unless the traveler can show that such failure was the result of circumstances beyond the traveler's control. The traveler shall refund ECS for any prepaid reservations, registrations, etc. that are non-refundable or any charges incurred as a result of the cancellation unless they can show that the cancellation / change was work related or due to unforeseen circumstances of the traveler.
- The traveler shall be responsible for promptly returning for a refund any unused or partially used transportation tickets.

Mail

Incoming
All Employees shall check their mailbox, voicemail and email daily. Employees are expected to return calls to parents within a 24 hour period.

Outgoing
Mail shall be placed in the outgoing mailbox located in the Main Office. All personal mail must have a stamp on it; postage is not available at ECS for personal mailings.

Use of School Telephones Incoming Calls
Messages will be delivered to individual mailboxes. Teaching Staff will not be contacted during class except for emergencies or by prior request. Personal telephone calls shall be kept to a minimum.

Outgoing Calls
All employees are asked to keep personal calls brief and to a minimum.

Personal Letters, Published Article, & Public Affairs

When writing personal letters or articles to be published or when participating in ECS functions, fundraisers, or public relations, employees are cautioned to avoid embarrassing situations which would reflect negatively on the employee or ECS. Personal letters must not be written on ECS letterhead for obvious reasons. Endorsements, testimonials, publications or participation in public relations must be approved by the Human Resources Department or Principal if ECS could be associated with the activity.

Employer Property

Desks, computers, printers and other teaching and office support equipment are ECS property and must be maintained according to ECS rules and regulations. They must be kept clean and are to be used for work-related purposes. ECS reserves the right to inspect all ECS property to ensure compliance with its rules and regulations, without notice to the employee and/or in the employee's absence. Current or terminated employees are prohibited from removing, destroying, or otherwise tampering with school property, including the removal of ECS data or information from ECS property. Violations to this policy will be investigated and could result in legal action.

Voicemail and/or electronic mail (email) are to be used for business purposes only. ECS reserves the right to listen to voicemail messages and to access email messages to ensure compliance with this rule, without notice to the employee and/or in the employee's absence.

It may be necessary to assign and/or change "passwords" and personal codes for e-mail, internet and computer access. These items are to be used for ECS business and they remain the property of ECS. ECS may keep a record of all passwords/codes used and/or may be able to override any such password system. For more detailed information regarding e-mail, internet and computer access please consult ECS' ***Computer Usage Policy*** and ***Software Policy***.

Prior authorization must be obtained before any ECS property may be removed from the premises.

For security reasons, employees shall not leave personal belongings of value in the workplace. Any personal property used for an employee's job duties that becomes damaged or lost will be the responsibility of the employee. ECS assumes no responsibility or liability for the use of personal items on campus. Personal items are subject to inspection and search, with or without notice, with or without the employee's prior consent.

Terminated employees shall remove any personal items at the time they leave ECS. Personal items left in the workplace by previous employees are subject to disposal if not claimed at the time of the employee's termination.

ECS Key Policy Purpose

The campus key policy has been established as a basis for a key issue and maintenance system for the campus.

Issue of Campus Keys

All employees of ECS are eligible to hold keys for areas to which they need access on a daily basis to perform their jobs. All requests for permanently issued keys should be made through the Director of Operations. Requests for temporary keys must have definite issue and return dates and include the proper authorized signature before they will be processed. Once processed, keys must be picked up in person *by the key holder* at the office of the Campus Engineer.

Return of Campus Keys

All keys must be returned by the key holder to the Human Resources Department upon termination of employment. Any keys not currently used by the School employee should also be returned to reduce the number of keys in circulation.

Transfer/Loan of Keys
Employees must sign for keys issued to them and should not receive or take into possession any campus keys that have not been formally issued to them by the Campus Engineer.

Lost Keys
Lost or stolen keys present an immediate security risk to the entire campus and must be *immediately* reported to the Campus Engineer within 24-hours.

A fee of $25.00 shall be assessed on the second incident for each lost key. Fees shall be collected by the Front Office *prior* to the issuance of replacement keys. Issuance of replacement keys may be denied to individuals who have repeatedly lost keys due to carelessness. Refunds for keys found after the fine is assessed may or may not be returned depending upon whether rekeying costs have been incurred.

Key Duplication
Key holders MUST NOT duplicate any keys issued to them. Disciplinary action may result for unauthorized key duplication.

Worn or Broken Keys
A replacement for a worn or broken key will be provided at no charge in exchange for the defective key. All pieces of the key must be returned to the Campus Engineer. All rekeying or installation of new locks must be requested through Campus Engineer.

Keys for Service Personnel
Short-term contracted vendors to the campus will not be issued permanent keys to the ECS campuses. Keys will be made available for daily check out from the Main Office. In the event a vendor needs after-hours access to a part of the campus, arrangements can be made through the Campus Engineer.

Employee Property

An employee's personal property, including, but not limited to, lockers, packages, purses and backpacks, may be inspected upon reasonable suspicion of unauthorized possession of ECS property. Any personal property used for an employee's job duties that becomes damaged or lost will be the responsibility of the employee, except if that employee received prior approval by the Superintendent, Principal, or designee ECS assumes no responsibility or liability for the use of personal items on campus.

ECS Green Policy

It is the policy of ECS to continue to actively seek opportunities to institute workplace practices and purchases that are energy efficient, reduce waste, and minimize detrimental environmental impacts, without reducing safety or workplace quality.

Student Purchased Instructional Materials Policy

Per the Student Parent Handbook, ECS strongly encourages ECS teachers to provide all literature materials to students. ECS teachers cannot require students to purchase literature materials.

Controversial Material Policy

Where a teacher is choosing material that may be considered controversial, they must send a note home to parents three (3) weeks prior to using the proposed material describing the controversial material, highlighting controversial topics, and if applicable referencing the California Department of Education's web page that identifies the literature as "State Approved". The note shall include a tear off portion for parents to select from the following options: a) to have their student watch the material in class, b) to have the student watch/read the material at home with a parent or c) to elect alternative materials to support the same instructional objectives; and to elect how their student will acquire the necessary materials.

If movies/videos rated R are to be used either in full or as excerpts to support learning, the teacher is to secure parent permission for all students prior to showing the movie.

Additional ECS Policies

For full policy information please refer to the “Documents and Tasks” tab in the Human Resources Information System for the following policies:

- **Press/Media Inquiries**
- **ECS Electronic Communication Policy**
- **Computer Usage Policy**
- **Software Policy**
- **ECS Cell Phone Policy**
- **Data & Recovery Policy**

SECTION FIVE
Employee Benefits and Time off

Insurance Coverage

Group Medical Insurance (medical, dental, vision and life and death, EAP)

Full-time staff members at Environmental Charter Schools, working 30 hours or more per week, are eligible for health benefits. Enrollment into ECS sponsored benefits becomes effective on the 1st of the month following 30 days of employment. Upon hire, the Human Resources Department will provide access to ECS' HRIS system Benefit Portal to enroll. If the employee does not enroll within the specified time period the employee will need to wait until the next Open Enrollment period to secure coverage (unless the employee experiences a Qualifying Event).

Full-time Employees
ECS makes contributions towards the cost of all benefits chosen by the employee, including group medical insurance (medical, dental, vision and life and death) for full-time employees, their families and/or domestic partner. See employee agreement language for specific benefits provisions. Employees may purchase medical insurance for their spouse, dependents or domestic partner through this plan. This policy is subject to change in the future.

See the ECS Employee Benefits Guide for additional information on health care benefits. The employee's contribution for dependent coverage will be automatically deducted from their paycheck pursuant to a written authorization from the employee to ECS.

Full-time employees are covered 100% for medical, dental, vision, and life and death when selecting the benefits below:

- 100% covered Medical HMO
- 100% covered Dental HMO
- 100% covered Vision
- Life and Life AD&D

If an employee selects a different level of coverage they are responsible for paying the difference in cost.

If an employee chooses to cover their dependent(s) through ECS, ECS contributes an average of $8,500 towards the cost of such benefits for employee or employee + dependent(s). Employee shall be responsible for any cost beyond ECS' contribution to plan(s) chosen by Employee.

Opt Out of Medical Insurance Stipend Option (full-time employees)
Employees who choose to decline coverage will receive a four thousand five hundred ($4,500) dollar stipend. The employee must submit proof that they have eligible group coverage pursuant to the Affordable Care Act (ACA) to the Human Resources Department.

Time Off Policies

- **12 Month Full-Time Employees (Exempt, Nonexempt)**

Paid Time Off (PTO)
ECS grants paid time off (PTO) to eligible employees to allow them flexibility to meet both their work and professional needs. PTO may be used for any reason, including taking time off to rest and relax

away from work, to recover from illness or an accident or to address other personal needs, such as doctor or dentist appointments. PTO may also be used for the diagnosis, care, treatment or preventative care for the employee or an employee's family member in accordance with HWHFA.

Eligibility
Exempt and nonexempt full-time 12-month employees are eligible to accrue PTO. Active service begins with an employee's first day of work and continues thereafter unless interrupted by an absence without pay, a leave of absence, or termination of employment.

Part-time and temporary employees are not eligible to accrue PTO.

Accrual
Such time shall be vested and may accrue from year to year up to a maximum of 30 days. If an employee reaches this cap, personal time off must be used before further time is accrued.

Years of Service	Accrual per Month	Annual Accrual	Max PTO in Bank
Year 1-4	.83	10 days (80 hours)	30 days (240 hours)
Year 5-9	1.25	15 days (120 hours)	30 days (240 hours)
Year 10+	1.66	20 days (160 hours)	30 days (240 hours)

Scheduling
PTO requests must be submitted in the Human Resources Information System at least two week's in advance of the planned absence. All PTO requests are approved at the discretion of the employee's supervisor.

Exempt and nonexempt full-time 12-month employees are expected to return to work one week before winter break is over to ensure school is in preparation for spring session.

11-Month Full-Time Employees (Exempt, Nonexempt)

Sick Days
Full-time 11-month employees receive ten (10) sick days off throughout the school year for periods of temporary absence due to illness or injury. Days are deducted either as a partial day or as a full day. Partial day deductions are absences that are 4 (four) or more hours but less than 8 (eight) hours.

Accrual
Employees accrue sick days at a rate of ten (10) days per year, or 7.28 hours per month. Unused sick days can be "carried over" and used in subsequent years.

However, if employment with ECS is terminated by the employee or ECS for any reason, the employee **shall not be entitled to payment for any unused sick days unless the criteria below are met**:

ECS will re-purchase any "carried over" but unused sick leave as follows:

- If the Employee is still employed at the end of 15 years from the date of their original hire date and has been continuously employed by ECS, then the employee has the right but not the obligation to have up to 50% of their accrued but unused sick leave re-purchased by ECS at a value equal to 50% of the average daily pay rate for the employee during their employment with ECS.

- If the employee is still employed at the end of 20 years from the date of their original hire date and has been continuously employed by ECS, then the employee has the right but not the obligation to have up to 75% of their accrued but unused sick leave re-purchased by ECS at a value equal to 75% of the average daily pay rate for the Employee during their employment with ECS.

- If the employee is still employed at the end of 25 years from the date of their original hire date and has been continuously employed by ECS, then the employee has the right but not the obligation to have up to 100% of their accrued but unused sick leave re-purchased by ECS at a value equal to 100% of the average daily pay rate for the Employee during their employment with ECS.

Part-Time Non-Exempt Employees

Mandatory Sick Hours (Healthy Workplace Healthy Family Act 2014)
An employee, hired after July 1, 2015 that works in California for 30 or more days within one year from the beginning of employment is entitled to six (6) days, or forty eight (48) hours of Mandatory Sick Time paid sick leave per year.

An employee may use accrued Mandatory Sick Time beginning on the 90th day of employment.

Mandatory Sick Time may also be used for the diagnosis, care, treatment or preventative care for the employee or an employee's family member in accordance with HWHFA. Mandatory Sick Hours may not be used during holidays, vacation, or hours of work outside an employee's regular schedule. If sick leave is misused, sick pay will not be awarded and the employee may be disciplined and even discharged.

Procedure
Employees must provide notice as soon as possible to Principal or supervisor. Sick time request must be entered in the Human Resources Information System the day of or once the employee returns back to work.

Award
Employer Policy Lump-Sum Method: Employee is awarded 48 hours, or six days of sick leave at the beginning of employment or January 1st of each calendar year.

Employees are not able to carry over unused sick days, however the employee will get six new sick days at January 1 of the following year.

Upon termination of employment, ECS does not cash out any unused Mandatory Sick Hours. If an employee leaves their job and gets rehired by ECS within 12 months, the employee can reclaim (restore) their previous balance of mandatory sick hours.

Holidays
Schools will be closed to observe the following holidays:

New Year's Day
Martin Luther King, Jr. Birthday
President's Day
Cesar Chavez Day
Memorial Day
Juneteenth
Fourth of July
Labor Day
Veteran's Day
Thanksgiving and the day after
Christmas Eve
Christmas
New Year's Eve

If a holiday falls on a weekend day, it is usually observed on the preceding Friday or the following Monday. ECS reserves the right to observe or move holidays depending on student learning. Please refer to the final academic calendar for dates.

Religious Holidays

An employee may request to use their paid time off to attend religious services and/or observe religious holidays. ECS will attempt to make reasonable accommodations of the requests of the employee based upon the needs of ECS. Employees should notify ECS at least two (2) weeks in advance of such a holiday.

Winter Break, Spring Break, & Summer Break

ECS is closed for one week for Spring Break, one week for Summer Break, and up to three weeks during Winter Break. Please refer to the school academic calendar for dates.

Thanksgiving Break, Winter Break, and Spring Break are paid for 12-month full-time employees and 11-month full-time classified employees only.

Paid time off may not be used during Winter or Spring Breaks.

Time Off Around Holidays and Vacations

It is expected that employees work their last scheduled workday preceding the holiday or start of a vacation period and also work their first scheduled workday following the holiday or completion of vacation period unless prior approval has been granted or a verified illness or emergency prevented the employee from working the full scheduled workday(s).

Additional Insurance Protection Workers' Compensation Insurance

ECS, in accordance with state law, provides insurance coverage for employees in case of work-related injury. The workers' compensation benefits provided to injured employees may include:

- Medical care.
- Cash benefits, tax free, to replace lost wages.
- Vocational rehabilitation to help qualified injured employees return to suitable employment.

To ensure that employees receive any workers' compensation benefits to which they may be entitled, employees will need to:

1. Immediately report any work-related injury to the Principal and to the Human Resources Department within eight (8) hours of the injury occurrence. Should the injury require emergency care, 911 should be called without delay
2. Seek medical treatment and follow-up care if required. Please call Company Nurse
3. Complete necessary workers compensation paperwork and return it to the Human Resources Department.
4. Employee provides ECS with a certification from the employee's healthcare provider regarding the need for workers' compensation disability leave and the employee's ability to return to work from the leave.

Under most circumstances, upon submission of a medical certification that an employee is able to return to work from a workers' compensation leave of four months or less, the employee will be reinstated to their same position held at the time the leave began or to an equivalent position, if available. An employee returning from a workers' compensation leave has no greater right to reinstatement than if the employee had been continuously employed rather than on leave. For example, if the employee on workers' compensation leave would have been laid off had they not gone on leave, or if the employee's position has been eliminated or filled in order to avoid undermining ECS' ability to

operate safely and efficiently during leave, and there are no equivalent or comparable positions available, then the employee would not be entitled to reinstatement.

Under most circumstances, upon submission of a medical certification that an employee is able to return to work from a workers' compensation leave of more than four months, the employee will be offered the same position held at the time the leave began, if available. If the same position is not available, an employee's return to work will depend on job openings existing at the time of their scheduled return. An employee's return will depend on their qualifications for any existing openings. If, after returning from a workers' compensation disability leave, an employee is unable to perform the essential functions of their job because of a physical or mental disability, ECS' obligations to the employee may include reasonable accommodation, as governed by the Americans with Disabilities Act (ADA).

Workers' compensation disability leaves are without pay. However, an employee may utilize accrued sick or PTO time off during the leave. All of those payments will be coordinated with any state disability, workers' compensation, or other wage reimbursement benefits for which the employee may be eligible. At no time will the employee receive a greater total payment than the employee's regular compensation.

Continuation of Benefits
If an employee is on an extended leave or if the employee leaves ECS, the employee may be eligible to continue their medical insurance benefits pursuant to federal law (COBRA). Please contact the Human Resources Department for details.

SECTION SIX
Leave of Absence

Requesting Leave
All requests for time off under this policy (or extensions) should be submitted to the Human Resources Department.

Where the employee's need for time off under this policy is foreseeable, the employee must provide *at least thirty* (30) days advance notice. When the leave is not foreseeable or it is not possible to supply a full *thirty* (30) days advance notice, the employee must provide advance notice of their need for leave as soon as practicable. This means that the employee should notify ECS of their need for time off as soon as the employee becomes aware that the employee will need to apply for this benefit.

The employee must provide complete and sufficient information to enable ECS to evaluate whether the requested time off qualifies for leave under this policy. Please be sure to indicate if leave is being sought for a reason which ECS has previously approved or certified.

Specific advance notice requirements for each leave are noted under the leave policy (as applicable).

Certification of the Need for Leave
All requests for medically related leave under this policy must be accompanied by the appropriate medical "Certification" form. This form may be obtained from the Human Resources Department**.** It should be submitted to the employee's health care provider (in the case of Medical Leave or Military Caregiver Leave) or the appropriate military personnel (in the case of qualifying exigency leave) and returned within fifteen (15) days. In most cases, ECS will not process the employee's leave request until the employee returns the completed medical certification. Please be aware that until the leave is officially approved, any time off may be deemed an unexcused absence. For extended absences, the employee may be required to submit periodic re-certifications of their need for leave.

If ECS has any concerns over the medical certification the employee has submitted, ECS may ask the employee to cooperate in obtaining a second or third medical opinion. Where a second or third medical opinion is requested, the cost of the examination will be paid by ECS.

Coordinated Benefits
Employees will be eligible for Coordinated Benefits pregnancy disability leaves with pay after the third year (3rd) of service with ECS with a limit up to eight (8) weeks (40 days) contingent to State Disability Insurance (SDI) once the baby is born or placed in the employee's home. ECS will offer Coordinated Benefits to pay the difference in salary between SDI and employee's full pay. The employee may also utilize accrued PTO time and any other accrued PTO during the leave. There is a seven (7) day waiting period before an employee receives any state disability or other wage reimbursement benefits that the employee may receive. At no time will the employee receive a greater total payment than their regular compensation.

Payment will be based on the employee sending the SDI statements that the employee receives from the EDD to the Human Resources Department. Please ask the Human Resources Department for more information.

Pregnancy Disability Leave Overview

If an employee is disabled by pregnancy, childbirth or a related medical condition, they may take pregnancy disability leave concurrently with any FMLA for which they may be eligible.

Eligibility

Employees are eligible for this job-protected leave from the first day of hire and regardless of whether they are eligible for FMLA or CFRA leave.

Employees are eligible for an unpaid disability leave of absence due to childbirth or pregnancy-related disability. An employee is “disabled by pregnancy” if, in the opinion of their health care provider, they are unable because of pregnancy to perform any one or more of the essential functions of their job or to perform any of these functions without undue risk to self, to the pregnancy’s successful completion, or to other persons. An employee also may be considered to be “disabled by pregnancy” if, in the opinion of their health care provider, they are suffering from severe “morning sickness” or where the employee needs to take time off for: (1) prenatal or postnatal care; (2) bed rest; (3) gestational diabetes; (4) pregnancy-induced hypertension; (5) preeclampsia; (6) post-partum depression; (7) childbirth; (8) loss or end of pregnancy; and (9) recovery from childbirth, loss or end of pregnancy.

Reasonable Accommodation for Pregnancy-Related Disabilities

Any employee who is affected by pregnancy may also be eligible for a temporary transfer or another accommodation. Employees are "affected by pregnancy" if they are pregnant or have a related medical condition and their health care provider has certified that it is medically advisable for the employee to temporarily transfer or to receive some other accommodation.

ECS will provide a temporary transfer to a less-strenuous or -hazardous position or duties or other accommodation to an employee affected by pregnancy if:

- She requests a transfer or other accommodation;
- The request is based upon the certification of her health care provider as "medically advisable"; and
- The transfer or other requested accommodation can be reasonably accommodated pursuant to applicable law.

No additional position will be created and ECS will not terminate another employee, transfer another employee with more seniority, or promote or transfer any employee who is not qualified to perform the new job as a part of the accommodation process.

Examples of reasonable accommodations include: (1) modifying work schedules to provide earlier or later hours; (2) modifying work duties, practices or policies; (3) providing time off; (4) providing furniture (such as stools) and modifying equipment and devices; and (5) providing additional break time for lactation or trips to the restroom. If time off or a reduction in hours is granted as a reasonable accommodation, ECS will consider the reduced hours/time off as pregnancy disability leave and deduct those hours from an employee's four-month leave entitlement.

Medical Certification

A request for Pregnancy Disability Leave (PDL) must be accompanied by a written Doctor’s statement at least one (one) week prior to the start date of the leave of absence, unless it is an emergency medical leave. A Doctor’s release to return to work is also required at least one (1) week prior to the expiration of the leave of absence before an employee will be permitted to return to work. Employees may take PDL on an intermittent basis, in blocks of time, or by reducing their normal weekly or daily work schedules, if deemed medically necessary by the employee’s health care provider.

Procedure
All employees shall advise the Human Resources Department or Principal of their intent to take pregnancy disability leave as soon as possible. The individual shall make an appointment with the Human Resources Department, so that the Human Resources Department may explain the following:

- Employees who need to take PDL must provide at least verbal notice sufficient to notify ECS that the employee needs to take a pregnancy disability leave and/or transfer. The verbal notice shall include the anticipated timing and duration of the leave or transfer. If the need for the leave or transfer is foreseeable, employees must provide at least 30 days’ advance before the pregnancy

disability leave start date. Employees must consult with the Human Resources Department or Principal regarding the scheduling of any planned medical treatment or supervision so as to minimize disruption to the operations of ECS. Any such scheduling is subject to the approval of the health care provider of the employee. If 30 days' advance is not possible, notice must be given as soon as practicable.

- If requested by the employee and recommended by the employee's physician, the employee's work assignment may be changed as required to protect the health and safety of the employee and their child.

- Requests for transfers of job duties will be reasonably accommodated as long as the requirements of the job can be met and security rights of others are not breached.

- Temporary transfers due to health considerations will be granted where possible. However, the employee will receive the pay that accompanies the job, as is the case with any other temporary transfer due to temporary health reasons.

- Pregnancy leave usually will begin when ordered by the employee's physician. The employee must provide ECS with a certification from a health care provider. The certification indicating disability shall contain:
    - The date on which the employee became disabled due to pregnancy;
    - The probable duration of the period or periods of disability; and
    - A statement that, due to the disability, the employee is unable to perform one or more of the essential functions of her position without undue risk to themselves, the successful completion of their pregnancy, or to other persons.

- Leave returns will be allowed only when the employee's physician sends a release.

- Duration of the leave will be determined by the advice of the employee's health care provider. Disabled employees may take up to four months without certification. Part-time employees are entitled to leave on a pro-rata basis. The four months of leave includes any period of time for actual disability caused by the employee's pregnancy, childbirth or related medical condition. This includes leave for severe morning sickness and for prenatal care.

- Leave does not need to be taken in one continuous period of time and may be taken intermittently, as needed.

Under most circumstances, upon submission of a medical certification that an employee is able to return to work from a pregnancy disability leave, an employee will be reinstated to their same position held at the time the leave began or to an equivalent position, if available. An employee returning from a pregnancy disability leave has no greater right to reinstatement than if the employee had been continuously employed rather than on leave. For example, if the employee on pregnancy disability leave would have been laid off or terminated had they not gone on leave, or if the employee's position has been eliminated or filled in order to avoid undermining ECS' ability to operate safely and efficiently during the leave, and there are no equivalent or comparable positions available, then the employee would not be entitled to reinstatement.

Baby Bonding Leave

An employee can take up to 12 weeks of unpaid, job-protected leave to bond with a newborn or a child placed with the employee for adoption or foster care - assuming the employee meets eligibility requirements. Leave must be taken within one (1) year of the child's birth, adoption or foster-care placement.

Baby Bonding Leave is in addition to any time off under California's pregnancy disability leave law.

Baby Bonding Leave may be taken in two-week increments, and in increments of less than two weeks on two occasions.

Intermittent Leave

Eligible employees may take parental leave in at least two-week increments with shorter increments allowed on two occasions. Employees who require intermittent or reduced-schedule leave must try to schedule their leave so that it will not unduly disrupt ECS's operations. Intermittent leave is permitted in intervals of at least one hour, or at the same intervals as provided in ECS's accrued sick leave or PTO policy, whichever increments are smaller.

Use of Accrued Paid Leave

Employees may choose to use accrued paid leave (such as sick leave or PTO) concurrently with some or all of their parental leave. To use paid leave concurrently with parental leave, eligible employees must comply with ECS's normal procedures for the applicable paid-leave policy (e.g., call-in procedures, advance notice).

Employees may also apply for California's Paid Family Leave (PFL) insurance benefits through the California Employment Development Department (EDD).

Maintenance of Health Benefits

If employees and/or their families participate in ECS's group health plan, ECS will maintain coverage during parental leave on the same terms as if an employee had continued to work. If applicable, an employee must make arrangements to pay their share of health plan premiums while on leave. In some instances, ECS may recover premiums it paid to maintain health coverage or other benefits for the employee and/or their family. Use of parental leave will not result in the loss of any employment benefit that accrued prior to the start of leave under this policy. Employees should consult the applicable plan document for information regarding eligibility, coverage and benefits.

ECS may recover the premium amount that it paid as required by this section for maintaining coverage for the employee under the group health plan, if both of the following conditions occur:

1. The employee fails to return from leave after the period of leave to which the employee is entitled has expired.
2. The failure of the employee to return from leave is for a reason other than the continuation, recurrence or onset of a serious health condition or other circumstances beyond the control of the employee.

Procedures

When seeking leave under this policy, employees must provide to the Human Resources Department the following:

1. Reasonable advance notice of the need to take parental leave, if the need for leave is foreseeable, or notice as soon as practicable in the case of unforeseeable leave and in compliance with ECS's normal call-in procedures, absent unusual circumstances.
2. Periodic reports as deemed appropriate during the leave regarding the employee's status and intent to return to work.

Failure to comply with the foregoing requirements may result in delay or denial of leave or disciplinary action, up to and including termination.

Employer Responsibilities

To the extent required by law, ECS will inform employees whether they are eligible for leave under the New Parent Leave Act. Should employees be eligible for parental leave, ECS will provide eligible employees with a notice that specifies any additional information required as well as the employee's

rights and responsibilities. ECS will also inform employees if leave will be designated as New Parent Leave Act-protected and, to the extent possible, note the amount of leave counted against the employee's leave entitlement. A notice of guarantee of employment and reinstatement to the same or a comparable position will be provided. If an employee is not eligible for parental leave, ECS will provide a reason for the ineligibility.

Family and Medical Leave

Overview

The Federal Family and Medical Leave Act and its California counterpart, the California Family Rights Act of 1993 (CFRA) each provide eligible employees with the right to an unpaid leave of absence for up to 12 weeks within a 12-month period, for a qualifying reason. If the reason for leave is common to both the FMLA and CFRA and, therefore, running concurrently, the maximum amount of FMLA Leave will be twelve (12) workweeks in any twelve (12) month period. If the reason for leave is not common to both the FMLA and CFRA and, therefore, not running concurrently, then an eligible employee may be entitled to additional leave under applicable law. Military Service Member Caregiver Leave (as defined) may be as much as 26 weeks.

All questions regarding leave entitlement and compensation while out on an approved family or medical leave must be directed to the Human Resources Department.

Eligibility Requirements

To be eligible for a family leave, the employee must:

- Have at least 12 months (not necessarily consecutive);
- Have worked at least 1250 hours during the twelve (12) months immediately prior to the date requested for leave; and
- Be employed at a worksite which employs fifty (50) or more employees within 75 miles of their worksite.

Permissible Uses of Family and Medical Leave

Federal and state laws allow FMLA Leave for various reasons. Because employees' legal rights and obligations may vary depending upon the reason for FMLA Leave, it is important to identify the purpose or reason for the leave. Fed-FMLA leave and CFRA leave run concurrently except for the following reasons: to care for a child without regard to age or dependency status, registered domestic partner, child of a registered domestic partner, grandparent, grandchild or sibling (CFRA only), incapacity due to pregnancy or prenatal care as a serious health condition (Fed-FMLA only), qualifying exigency leave as defined under the Fed-FMLA (Fed-FMLA only), qualifying exigency leave as defined under the CFRA (CFRA only) and military caregiver leave (Fed-FMLA only). Additionally, CFRA coverage for an employee's own serious health condition that also constitutes a disability under California's Fair Employment and Housing Act (FEHA) is separate and distinct from FEHA protections.

- The birth, adoption or foster care of an employee's child within 12 months following birth or placement of the child (Bonding Leave);
- To care for an immediate family member (spouse, child, parent and, for CFRA Leave only: registered domestic partner, child of a registered domestic partner, parent-in-law, grandparent, parent-in-law, grandchild, sibling, or designated person) with a serious health condition (Family Care Leave);
- An employee's inability to work because of a serious health condition (Serious Health Condition Leave);
- A "qualifying exigency," as defined under the FMLA, arising from a spouse's, child's or parent's "covered active duty" as a member of the military reserves, National Guard or Armed Forces or as defined under the CFRA, related to the covered active duty or call to covered active duty of

an employee's spouse, domestic partner, child or parent in the Armed Forces of the United States (Qualifying Exigency Leave); or
- To care for a spouse, child, parent or next of kin (nearest blood relative) who is a "Covered Servicemember" (Military Caregiver Leave).

Medical Certification

All requests for a medically related leave under this policy must be accompanied by the appropriate medical “Certification” form. This form may be obtained from the Human Resources Department. It should be submitted to the employee’s health care provider (in the case of Medical Leave or Military Caregiver Leave) or the appropriate military personnel (in the case of Qualifying Exigency Leave) and returned within fifteen (15) days. In most cases, ECS will not process the leave request until the employee has returned the completed medical certification. Please be aware that until the leave is officially approved, any time off may be deemed an unexcused absence. For extended absences, the employee may be required to submit periodic re-certifications of the need for leave.

If ECS has any concerns over the medical certification the employee has submitted, ECS may ask the employee to cooperate in obtaining a second or third medical opinion. Where a second or third medical opinion is requested, the cost of the examination will be paid by ECS.

Leave may be taken intermittently or on a reduced leave schedule, where medically necessary. Intermittent leave is when the leave is taken in increments, rather than all at once. A reduced leave schedule is where the leave is taken by reducing the number of hours the employee works daily or weekly, rather than being off entirely. Intermittent leave, reduced leave schedules and leaves which are foreseeable must be scheduled so as not to unduly disrupt ECS’ operations.

If the employee’s doctor certifies that the employee needs to take medical leave intermittently or on a reduced schedule, ECS reserves the right to temporarily transfer the employee to an alternative position with equivalent hourly pay and benefits while on the reduced schedule or intermittent leave.

Recertification After Grant of Leave

In addition to the requirements listed above, if an employee's federal FMLA leave is certified, ECS may later require medical recertification in connection with an absence that the employee reports as qualifying for federal FMLA leave. For example, ECS may request recertification if [1] the employee requests an extension of leave; [2] the circumstances of the employee's condition as described by the previous certification change significantly (e.g., employee absences deviate from the duration or frequency set forth in the previous certification; employee's condition becomes more severe than indicated in the original certification; employee encounters complications); or [3] ECS receives information that casts doubt upon the employee's stated reason for the absence. In addition, ECS may request recertification in connection with an absence after six (6) months have passed since the employee’s original certification, regardless of the estimated duration of the serious health condition necessitating the need for leave. Any recertification requested by ECS will be at the employee’s expense.

In addition to the requirement listed above, a recertification under the CFRA may only be requested at the expiration of the time period in the original certification for time off for the employee's own serious health condition.

If an employee does not produce the recertification as requested, the leave will not be CFRA protected.

Qualifying Exigency Leave Requirements
Employees are required to provide:
- As much advance notice as is reasonable and practicable under the circumstances;

- A copy of the covered servicemember's active duty orders when the employee requests leave and/or documentation (such as Rest and Recuperation leave orders) issued by the military setting forth the dates of the servicemember's leave; and
- A completed Certification of Qualifying Exigency form within fifteen (15) calendar days, unless unusual circumstances exist to justify providing the form at a later date.
- Certification forms are available from the Human Resources Department.

Failure to Provide Notice or Certification and to Return from Leave
Absent unusual circumstances, failure to comply with these notice and certification requirements may result in a delay or denial of the leave. If an employee fails to return to work at the leave's expiration and has not obtained an extension of the leave, ECS may presume that the employee does not plan to return to work and has voluntarily terminated their employment.

Maximum Duration of Family Leave
All leaves under this policy will be counted as part of the employee's annual entitlement to leave under the FMLA and/or the CFRA (where applicable). The maximum leave available for these purposes is twelve (12) weeks during any 12-month period.

When calculating the twelve (12) week maximum, any other disability leave or family leave taken during the 12-month period immediately preceding the employee's leave request will be included. The "12-month period" will be measured on the basis of a rolling 12-month period measured backward from the date the leave commences.

Military Caregiver Leave also will be counted as part of the employee's annual allotment of Family and Medical Leave. However, the maximum leave available for Military Caregiver Leave purposes is twenty-six (26) weeks during a single 12-month period. When calculating the twenty-six (26) week maximum, any other approved leave under this policy taken during the 12-month period will be included in determining how much leave time the employee has available. No more than a total of twenty-six (26) workweeks of Military Caregiver Leave may be taken in any single 12-month period and, during that period, no more than 12 workweeks may be taken for other caregiver leaves. The "single 12-month period" for Military Caregiver Leave will be measured from the first day of the leave and ends 12 months later.

Where a couple is employed by ECS, they may take a maximum combined total of 26 workweeks of leave during the "single 12-month period" for Military Caregiver Leave.

Where both members of a married couple employed by ECS request Family and Medical Leave at the same time, ECS may require that the leave be taken at different times if the business needs of ECS so requires.

Outside Employment
Leaves of absence put a strain on ECS and are viewed as an important benefit. When an employee is on an approved leave, the employee may not work elsewhere. This includes volunteer work or other work where the employee may not be compensated. Outside employment during an employee's leave will result in immediate termination.

Use of Paid Time Off
Generally, approved time off under this policy will be *unpaid*. However, the employee may use any unused earned PTO or paid sick leave to supplement their income while out on an approved Family Medical Leave under this policy. Similarly, ECS may require that an employee utilize unused PTO and sick leave while out on an approved Family Medical Leave of absence.

Continuation of Health Insurance
Generally, during any leave under this policy, ECS will continue its normal contribution toward the employee's health insurance premium for a maximum of 12 weeks during the applicable 12 month leave

year. (NOTE: for Pregnancy Related Disability Leave, see our policy on Pregnancy Leave, which has special treatment under the CFRA).

In the case of Military Caregiver Leave, ECS will continue its normal contribution toward the employee's health insurance premium for a maximum of 26 weeks during that FMLA leave taken during the applicable single 12-month period.

The employee is required to continue to make their normal premium contribution during the entire leave of absence. Any insurance payment for which the employee is responsible must be made to the Human Resources Department by the 1st of each month in which a premium is due. Failure to make such payment will result in the cancellation of the employee's insurance.

If an employee's request for leave under this policy is due to their having suffered a work-related illness or injury and their need for time off exceeds the 12-week maximum for Family and Medical Leave under this policy, ECS will continue its normal contribution towards their health insurance premiums for a maximum of six (6) months. Should this occur, the employee will be offered the opportunity to continue their group medical insurance under COBRA, in which case the employee would be responsible to pay the entire cost of ECS' discounted group premium. Should that occur, the employee will receive written instructions from the Human Resources Department.

ECS would appreciate as much advance notice as possible from the employee is the employee decides not to return to work upon the conclusion of their leave. Please note that if the employee does elect to resign from employment, the employee may be required to reimburse ECS for all health insurance premiums paid by ECS during their leave.

Reinstatement
When an employee is able to return to work, the employee should give ECS at least two (2) weeks prior notice. This is important so that the return to work is properly scheduled. Upon return, a doctor's certificate stating that the employee is physically able to return to their normal duties may be required.

In most cases, ECS will reinstate the employee to their former (or equivalent) job with equivalent pay, benefits, and other employment terms upon the conclusion of the approved leave. Reinstatement will be without loss of any employment benefit that accrued as of the date the leave commenced. Sick time and PTO does not accrue for periods of unpaid leave

However, by law an employee has no greater right to reinstatement or to other benefits of employment than if they had continued to work during their leave. This means that the employee may not be reinstated if, for example, their job was eliminated for legitimate business reasons while they were out on leave.

LOA Extension
If the employee is unable to return to work due to their own medical condition or disability and has no additional leave time remaining, the employee may be eligible for a leave extension as a reasonable accommodation under the Americans with Disabilities Act (ADA) or work-related injury policies. All requests for extensions must be received at least 5 business days prior to the date the employee was originally scheduled to return to work.

Employees should consult the Human Resources Department to discuss personal situations and whether ECS can reasonably accommodate their need for additional time off and/or a scheduling adjustment. At that juncture, decisions about additional time off and reinstatement will be made on a case by case basis.

ECS may grant an **unpaid** leave of absence to employees in certain circumstances.

ECS will consider whether the leave request is granted or denied. If an employee is granted leave, the must comply with the terms and conditions of the leave, including keeping in touch with the Human Resources Department during the leave, and giving prompt notice if there is any change in the return date.

If the leave is granted, an employee must meet with the Human Resources Department to discuss their leave dates and what the leave entails.

Employees must not accept other employment or apply for unemployment insurance while on a leave of absence. Acceptance of other employment while on leave will be treated as a voluntary resignation from employment at ECS. Benefits, such as sick leave, PTO and holidays, will not accrue while employees are on an unpaid leave of absence. Upon return from a leave of absence, the employee will be credited with the full employment status that existed prior to the start of the leave.

ECS may suspend or proceed with any counseling, performance review, or disciplinary action, including discharge, that was contemplated prior to any employee's request for or receipt of a leave of absence or that has come to ECS' attention during the leave. If any action is suspended during the leave of absence, ECS reserves the right to proceed with the action upon the employee's return. Requesting or receiving a leave of absence in no way relieves employees of their obligation while on the job to perform their job responsibilities capably and up to ECS' expectations and to observe all ECS policies, rules and procedures.

ECS does not continue to pay premiums for health insurance coverage for employees on leaves of absence not covered under FMLA, CFRA, PDL.

Confidentiality
Documents relating to medical certifications, recertifications, or medical histories of employees or employees' family members will be maintained separately and treated as confidential medical records, except that in some legally recognized circumstances, the records (or information in them) may be disclosed to supervisors and managers, first aid and safety personnel or government officials.

Fraudulent Use of FMLA Leave Prohibited
An employee who fraudulently obtains FMLA Leave from ECS is not protected by the FMLA's or the CFRA's job restoration or maintenance of health benefits provisions. In addition, ECS will take all available appropriate disciplinary action against an employee due to such fraud.

Nondiscrimination
ECS takes its FMLA Leave obligations very seriously and will not interfere with, restrain or deny the exercise of any rights provided by the FMLA or the CFRA. ECS will not terminate or discriminate against any individual for opposing any practice or because of involvement in any proceeding related to the FMLA or CFRA. If an employee believes that the employee's FMLA or CFRA rights have been violated in any way, the employee should immediately report the matter to the Human Resources Department.

California State Disability Insurance (SDI) And Paid Family Leave (PFL)

For employees working in California, there are two (2) income replacement programs administered by the California Employment Development Department (EDD): State Disability Insurance (SDI) and Paid Family Leave (PFL).

During a disability leave of absence, California-based employees may be eligible to participate. The state SDI program provides partial wage replacement for employees unable to work due to the employee's own non-work-related sickness or injury for up to fifty-two (52) weeks.

In addition, the EDD administers the PFL program which provides up to (8) eight weeks of partial wage replacement benefits when an employee is on a leave of absence to care for a seriously ill family member (spouse, registered domestic partner, child, parent, grandparent, grandchild, sibling, and parent-

in-law defined by the PFL law) who is seriously ill and requires care, to bond with a new child within one (1) year of the birth or placement of the child in connection with birth, foster care or adoption, or to participate in a qualifying exigency related to the covered active duty or call to covered active duty of the employee's spouse, domestic partner, child or parent in the US Armed Forces.

SDI and PFL do not provide job protection or a right to return to work. These are wage replacement-only programs.

The following applies to SDI and/or PFL:

- To determine eligibility, and receive benefits from either program, employees are required to file a claim form with the EDD.
- Employees may use any unused accrued PTO or paid sick leave to supplement income while out on an approved Family Medical Leave of absence.
- There is a seven (7) day waiting period before SDI benefits are paid. The waiting period is the first week of the claim for which the employee is eligible for benefits but not paid these benefits. There is no waiting period for PFL.
- Delays in applying for SDI or PFL may jeopardize an employee's ability to participate.

Below are the ways in which SDI relates to other laws:

- Family and Medical Leave Act (FMLA) and California Family Rights Act (CFRA).
  - Employees may receive SDI income while on leave taken for their own serious health condition under the FMLA and/or CFRA.
- Pregnancy Disability Leave (PDL).
  - Employees may receive SDI income while on PDL.
- Workers' Compensation Insurance.
  - Generally, employees may not receive wage replacement from both workers' compensation and SDI.

Leave for Reproductive Loss

ECS will provide eligible employees up to 5 days of time off following a reproductive loss event defined as a failed adoption, failed surrogacy, miscarriage, stillbirth, and or an unsuccessful assisted reproduction.

Judicial Proceedings Related to Certain Felonies and Serious Crimes Leave

ECS prohibits discrimination against an employee who wishes to take time off from work to attend judicial proceedings related to certain violent, serious, or theft/embezzlement-related felonies committed against the employee, the employee's immediate family member, the employee's registered domestic partner or a child of the employee's registered domestic partner, as defined by applicable law. The Company also prohibits discrimination against an employee who is a victim of certain serious criminal offenses and wishes to take time off to appear in court to be heard at any proceeding, including any delinquency proceeding, involving a post-arrest release decision, plea, sentencing, or post- conviction release decision or any proceeding in which a right of the victim is at issue.

Employees may use accrued benefits, such as PTO or sick leave in order to receive compensation during the time taken off from work. Employees should consult the Human Resources Deprtament for information about leave entitlements under this policy.

Crime Victim's Leave

ECS will provide time off to an employee to attend judicial proceedings related to a crime, if that employee is a victim of a crime, an immediate family member (defined here as spouse, domestic partner, child, stepchild, sibling, stepsibling, mother, stepmother, father or stepfather) of a victim, a registered domestic partner of a victim, or the child of a registered domestic partner of a victim. ECS requires when feasible, in advance of taking leave, the employee provide their supervisor with a copy of the notice of each scheduled proceeding that is provided to the victim by the agency responsible for providing

notice. If advance notice is not possible, the employee is required to provide ECS with a notice within a reasonable time of the proceeding.

Crime Victim's Leave is unpaid. Rather than taking unpaid leave, an employee may use accrued PTO or paid sick leave.

Emergency Duty and Training Leave
If an employee is a Civil Service volunteer such as a firefighter, a reserve peace officer, emergency rescue personnel or a member of a disaster medical response team sponsored or requested by the state, the employee is eligible for unlimited unpaid leave for the duration of their deployment. The employee is also allowed up to fourteen (14) days per calendar year for required training.

Military Leave
Employees will be permitted to take an unpaid leave of absence for service in the uniformed services of the United States (as "uniformed services" is defined in the Uniformed Services Employment and Re-Employment Rights Act ["USERRA"]). The employee's entitlement to re-employment and the employee's entitlement to benefits during and upon completion of uniformed service shall be in accordance with USERRA.

California Military Leave
Employees who are members of the National Guard or United States Reserve will be granted a temporary leave of absence without pay while engaged in military duty ordered for purposes of military training, drills, encampment, naval cruises, and special exercises or like activities. This leave is not to exceed seventeen (17) calendar days annually, including time involved in going to and returning from such duty. Collateral benefits will not be restricted or terminated because of an employee's temporary incapacity as a result of the employee's duty in the National Guard, Naval Militia, State Military Reserve, or federal reserve components of the United States Armed Forces, if the period of incapacity is fifty-two (52) weeks or less.

Similarly, employees who are members of the state Military Reserve will be granted a temporary leave of absence without pay while engaged in military duty for purposes of military training, drills, unit training assemblies or similar inactive duty training. This leave is not to exceed fifteen (15) calendar days annually, including time involved in going to and returning from that duty.

Employees who are members of California's National Guard or the national guards of other states are entitled to reinstatement upon their return from active service military leave if they meet certain conditions. Employees who left a full-time position and are returning from leave will be restored to the same position or to a position of similar seniority, status and pay, unless ECS' circumstances have so changed as to make it impossible or unreasonable to do so, and returning employees who left a part-time position will be restored to the same position or to a position of similar seniority, status and pay, only if a position exists, so long as:

- The employee is an officer or enlisted member of the National Guard of any state;
- The employee was called to active duty by the Governor of the state in which they serve in the National Guard or by the President of the United States;
- The employee received a certificate of satisfactory service in the National Guard;
- The employee is still qualified to perform the duties of the position;
- If the employee left a full-time position, they made application for reemployment within forty
- (40) days of being released from service; if the employee left part-time employment, they made an application for reemployment within five (5) days of being released from service; and
- The employee's position was not temporary.

For one (1) year following reemployment, ECS will not terminate the employee without cause. ECS will not discriminate against individuals because they are members of the military or naval services of California or the federal reserve component of the United States Armed Forces. If the proper authority

calls upon an employee to perform military service or duty or attend a military encampment or place of drill or instruction, ECS will not hinder or prevent the employee from performing that service.

Family Military Leave
Employees may take up to ten (10) days of unpaid leave if they work an average of twenty (20) or more hours per week and their spouse (including a same-sex spouse) or registered domestic partner is on leave from deployment as a member of: [1] the Armed Forces of the United States deployed to an area of military conflict designated as a combat theater or combat zone by the President of the United States; or [2] the National Guard or Reserves deployed during a period of military conflict. For purposes of this policy, "military conflict" includes "a period of war declared by the United States Congress" or a period of deployment for which a member of the Reserves is ordered to active duty either by the Governor or the President of the United States.

Employees must provide ECS with notice of their intention to take leave within two (2) business days of receiving official notice that their spouse or registered domestic partner will be on leave from deployment. ECS may also request that employees submit written documentation certifying that their spouse or registered domestic partner will be on military leave from deployment during the time of the requested leave.

Eligible employees may use all available accrued PTO and paid sick leave during a period of unpaid family military leave. Leave taken under this policy will not affect an employee's right to any other benefits.

ECS will not discriminate against, or tolerate discrimination against, any employee who requests and/or takes leave under this policy.

Occupational Disability Leave
Employees are be eligible for an unpaid occupational disability leave of absence if they are unable to perform the essential job duties of their position due to a work-related occupational disability .

A leave of absence for an occupational disability shall be extended for the duration of the disability unless terminated earlier as the result of business realities or business necessity. Such leave will be considered part of an employee’s entitlement to leave under the Family and Medical Leave Act (FMLA) and the California Family Rights Act (CFRA).

Jury Duty or Witness Leave
ECS grants unpaid leave to any employee who is called for jury duty or subpoenaed to be a witness in a court proceeding. In the event that an employee is subpoenaed to be a witness, ECS requires that the employee furnish a copy of the subpoena to the Human Resources Department. Employees who receive a juror summons shall contact the Principal or the Human Resources Department immediately. All employees serving jury duty will be required to furnish a copy of the jury summons and documentation provided by the court for each day served as a juror to the Human Resources Department to file in the employee’s personnel file.

Time Off for Voting
If an employee does not have sufficient time outside of their scheduled working hours to vote in a statewide election the employee may, without loss of pay, take up to two hours of working time off to vote. Such time must be at the beginning or end of a regular working shift, unless otherwise mutually agreed between the employee and their Principal. The employee must notify their Principal at least two working days in advance to arrange a voting time. In addition, the employee may serve as an election official on Election Day; however, this time will be unpaid unless the employee uses PTO.

School Activities
Any employee who is the parent or guardian of a child who has been suspended from school will be allowed time off, if requested, to appear at the school in connection with that suspension. Any time off

granted will be unpaid, and the employee must give reasonable notice to the Principal or the Human Resources Department of the request. Employees who are the parent or guardian of a child in Kindergarten through Grade 12 may have up to forty (40) hours per school year for the purpose of participating in school activities. This time off will be unpaid. Moreover, the employee will be limited to no more than eight (8) hours off for this purpose in any one calendar month of the school year and ECS will require that the employee use unpaid leave time for this purpose. Additionally, ECS requires that employees seeking to utilize this time off to provide documentation from the school as proof to ECS that the employee participated in the school activity on the specific date and at a specific time.

Bereavement Leave
As an expression of ECS' concern and support for its employees, if an employee experiences the death of an immediate family member, ECS will provide the employee with time off from work in order to grieve and handle matters relating to the loss.

Under this policy, an immediate family member includes a spouse or registered domestic partner, parent, grandparent, child, grandchild, or sibling. A "parent" includes a biological, foster or adoptive parent, a stepparent, a parent-in-law, a legal guardian or other person who stood in loco parentis to the employee when the employee was a child. A "sibling" is a person related to another person by blood, adoption or affinity through a common legal or biological parent.

This policy applies to all regular full-time and regular part-time employees who have worked at ECS for thirty (30) or more days prior to the commencement of leave. Employees may take up to five (5) days of unpaid time off due to the death of an immediate family member. Bereavement leave shall be completed within three (3) months of the date of the death of the family member. The days of bereavement leave need not be consecutive. Employees who wish to take time off due to the death of an immediate family member should notify their Principal immediately. Employees may, with their Principal's approval, use any available accrued PTO or paid sick leave for additional time off as necessary. If requested, the employee shall provide documentation of the death of the family member within thirty (30) days of the first day of leave.

Time off for Bone Marrow or Organ Donation
Employees may be eligible for paid time off to donate an organ or bone marrow to another person.

In accordance with this policy, employees are permitted to take up to thirty (30) days of paid leave to donate an organ to another person. In addition, employees may take a maximum of an additional thirty (30) business days of unpaid leave for organ donation. Employees may take up to 5 days of paid leave to donate bone marrow to another person once in any one-year period. (The one-year period will be a rolling one-year period, measured from the date on which the employee last took leave for bone marrow or organ donation).

If an employee needs to take leave under the policy, the employee must:

- Notify ECS of the employee's intent to take time off at least one week before the employee is scheduled to take time off;
- Submit written documentation to the Human Resources Department certifying that the employee is making an organ or bone marrow donation and that there is a medical necessity for the donation; and
- Submit written documentation to the Human Resources Department indicating the amount of time off the employee is requesting.

If the employee is taking time off for bone marrow donation, the employee is required to use five (5) days of any unused but accrued sick leave benefits during their leave. If the employee is taking time off for organ donation, the employee is required to use two weeks (10) days of any unused but accrued paid sick leave benefits during the leave. The remaining time off, up to a maximum of thirty (30) days, will be paid by ECS. Upon return from leave, the employee will be restored to their same position.

During leave ECS will maintain coverage for employees and their family members who participate in the ECS's group health plan on the same terms as if the employees had continued to work. If applicable, employees should make arrangements to pay their share of health plan premiums while on leave. In some instances, ECS may recover premiums it paid to maintain health coverage or other benefits for employees and their families.

Time off under this policy does not run concurrently with any entitlement to leave under FMLA and CFRA.

As a matter of ECS policy, ECS will not retaliate against an employee for requesting or taking time off to donate an organ or bone marrow.

Other Leaves

Civil Air Patrol Leave
Employees who are members of the California Wing of the Civil Air Patrol are eligible for 10 days of unpaid leave per year.

To be eligible the employee must have worked for ECS for at least 90 days immediately prior to taking leave; the employee must be a volunteer member of the California Wing of the civilian auxiliary of the U.S. Air Force (commonly known as the Civil Air Patrol); and the employee has been duly directed and authorized to respond to an emergency operational mission, (within or outside of the state) of the California Wing of the Civil Air Patrol.

Civil Air Patrol leave for a single emergency operational mission shall not exceed three days, unless an extension of time is granted by the governmental agency that authorized the emergency operational mission and the extension of the leave is approved by the employer.

Employees are permitted to use accrued PTO or sick leave when taking Civil Air Patrol Leave. The employee is required to provide ECS with "as much notice as possible" of the proposed leave dates.

ECS may require the employee to submit certification from the Civil Air Patrol authority of the need for time off.

Safety Procedures

In our ongoing attempt to provide and maintain safe working conditions for all employees, we strive to comply with all applicable health and safety laws and regulations. School site employees should refer to their Safe Schools Plan to review their responsibilities to ensure students are safe, their health is protected and promoted, and their physical and emotional needs are met.

All employees are responsible for practicing safe work habits to assure the safety of themselves and their fellow employees, to report immediately any health or safety hazards to the Principal or the Human Resources Department and to keep their work area free of dirt, paper or other material which could create a health or safety hazard.

Employees are expected to uphold accident prevention by following these safety guidelines:

- Observe known or posted safety rules.
- Report an injury immediately to the Principal or the Human Resources Department. Every work area has access to a first aid kit and professional treatment is available when needed.
- Avoid activities which may present a hazard to the safety or welfare of the employee or others.

Housekeeping

We strive to provide a clean, orderly and comfortable working environment for all employees. Employee comments and suggestions for improving all or any part of the working environment are encouraged and shall be communicated to the Principal.

No Smoking Rule

ECS will comply with all state and city smoking regulations. Employees may not smoke on campus. For purposes of this policy, smoking includes the use of electronic smoking devices, such as electronic cigarettes, cigars, pipes or hookahs, that create an aerosol or vapor. Employees that observe other individuals smoking in the workplace have a right to object and should report the violation to their Principal. Employees will not be disciplined or retaliated against for reporting smoking that violates this policy.

Drug and Alcohol-Free Workplace

The Board believes that the maintenance of a drug- and alcohol-free workplace is essential to staff and student safety and to help ensure a productive and safe work and learning environment. An employee shall not unlawfully manufacture, distribute, dispense, possess, or use any controlled substance in the workplace.

Employees are prohibited from being under the influence of controlled substances or alcohol while on duty. For purposes of this policy, on duty means while an employee is on duty during both instructional and non-instructional time in the classroom or workplace, at extracurricular or co-curricular activities, or while transporting students or otherwise supervising them. Under the influence means that the employee's capabilities are adversely or negatively affected, impaired, or diminished to an extent that impacts the employee's ability to safely and effectively perform their job.

Employees are required to notify the Human Resources Department of any criminal drug and alcohol statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction.

In accordance with law, the Human Resources Department or designee shall take appropriate disciplinary action, up to and including termination, against an employee for violating the terms of this policy and/or shall require the employee to satisfactorily participate in and complete a drug assistance or rehabilitation program approved by a federal, state, or local public health or law enforcement agency or other appropriate agency.

ECS shall take whatever steps it deems necessary to ensure illegal drugs or alcohol do not enter or affect the workplace, including, but not limited to:

- drug and alcohol testing of employees;
- observing the actions of employees; and
- counseling and disciplining employees.

If ECS has a reasonable suspicion, (e.g. based upon direct observation of drug use or possession and/or the physical symptoms of being under the influence, a pattern of abnormal conduct, erratic behavior, or involvement in an accident, conviction for a drug or alcohol-related offense, or information provided by reliable or credible sources or independently corroborated) that an employee has violated this policy, an investigation will be conducted. As part of that investigation the employee will be required to take a blood test at ECS's expense for evaluation, consistent with any requirements imposed by state law. Any employee who refuses to submit to a test, switches or adulterates a urine sample, or otherwise fails to cooperate fully with the administration of a test will be subject to immediate discharge.

If an employee has a problem with drug or alcohol abuse or dependency, they should contact their Principal or the Human Resources Department. ECS will make its best efforts to reasonably accommodate employees who wish to voluntarily enter and participate in an alcohol or drug rehabilitation program, provided that the accommodation does not create an undue hardship for ECS. ECS will also make reasonable efforts to safeguard the privacy of any employee who has enrolled in an alcohol or drug rehabilitation program. However, ECS also reserves the right to take disciplinary action, up to and including termination, against any employee who, because of their current use of alcohol or drugs, is unable to perform their job duties, or cannot perform the duties in a manner which would not endanger their own health or safety or the health or safety of others or whose behavior has violated ECS policy or otherwise created personnel issues.

Parking

Please do not park in spaces specifically reserved for other personnel or visitors. Employees may park in parking spaces provided at each campus, however, please note that ECS cannot assume liability for theft or damage to an employee’s car or personal belongings. Notwithstanding, if an employee’s personal vehicle sustains damage while parked on a street near an ECS campus, ECS will provide reimbursement of up to a maximum of $450 per incident.

Operation of Vehicles

The use of ECS-owned or ECS-leased vehicles and rental of vehicles for ECS business are limited to authorized employees. These vehicles must only be used in work-related activities and may not be used for personal business or activities without the express prior approval of the Principal or Office Manager.

Employees authorized to drive ECS-owned or ECS-leased vehicles or to rent vehicles for use in conducting ECS business must pass a background check and receive clearance from the Human Resources Department. In the event that the license status or driving record of any Employee whose job responsibilities include driving becomes unacceptable to management or ECS' insurance carrier, that Employee may be restricted from driving, reassigned, suspended, or terminated, at management's

discretion. Employees who have or accumulate more than four (4) points as reported to the CA Department of Motor Vehicles in a three-year (3) period shall be restricted from driving a motor vehicle on school business.

Before driving an ECS-owned vehicle, the following must occur:

1. A valid driver's license must be submitted to the Human Resources Department for a Department of Motor Vehicles Records check.
2. Successful completion of our online Defensive Driving course.

Upon completion of these requirements, employees should check in with the Campus Engineer at their school site for additional procedures to request use of a school van.

For employee safety and the safety of others, avoid using a cell phone or other wireless devices to conduct ECS business while driving. The law strictly forbids the use of wireless devices while operating a vehicle. If an employee must use their cell phone while driving, the following rules apply:

- Phones must be mounted on the dashboard, windshield or console to allow for hands-free listening and speaking.
- To facilitate listening and speaking Bluetooth headsets are acceptable.
- Beyond a single swipe, or one touch, avoid using a wireless device to write, send or read a text message, receive or place a phone call, or search.
- Prior to driving, prepare all map navigation applications in advance.

If an employee receives a traffic citation for using any wireless device while driving on ECS business, they will be personally responsible for paying the fine.

Certain employees may drive their own personal vehicles while conducting ECS business. These employees must maintain adequate personal automobile liability insurance. Employees doing so shall promptly submit an expense report detailing the number of miles driven on ECS business. ECS will pay mileage reimbursement in accordance with applicable Federal mileage reimbursement rates. Employees are expected to observe the above policies while on ECS business, even if driving their own personal vehicles.

CAMERAS AND VIDEO SURVEILLANCE

The ECS Board of Directors has authorized the use of video cameras in the School buildings and on School property. The video cameras will be used to monitor student and employee behavior to maintain a safe, secure, and healthy environment for students and staff.

Employees are hereby notified that the content of the video recordings may be used in an employee disciplinary proceeding. The content of the video recordings may be confidential records and, if so, will be retained in the employee's personnel file. Video recordings will only be retained if necessary for use in an employee disciplinary proceeding or other matter as determined necessary by the administration. Employees may request to view video recordings if the video recordings are placed in the employee's personnel file. Any such request shall be processed by the school district in accordance with applicable state and federal laws and regulations.

ECS respects the privacy of its employees. Accordingly, no video cameras will be installed in school restrooms or in any lactation or changing areas. The surveillance cameras and any video footage from the surveillance are to be used solely for the purposes of this video surveillance policy. Any unauthorized use of these video cameras and/or video recordings is strictly forbidden and may result in discipline, up to and including termination of employment.

Off Campus Activities

Sports and other types of Activities (including overnight and overseas field trips)

ECS has established a set of field trip procedures, applicable to all employees, to govern all off-campus activities which include any students. At no time shall a student be a passenger in an employee's personal car. All Employees are expected to comply strictly with these procedures as outlined in the Human Resources Information System. Please refer to "Documents and Tasks".

Fitness For Duty Policy

A Fitness for Duty Evaluation (FDE) will be only required when ECS has a reasonable belief based on objective that evidence, that:

- An employee's ability to perform one or more essential job functions may be mentally impaired by medical condition; or
- An employee poses a direct threat to their safety or that of others due to a medical condition.

Procedure

When an employee's responsible administrator reasonably believes an employee should undergo a Fitness for Duty Evaluation, the following procedures shall be observed:

1. The Principal, manager or designee shall review the employee's job description to identify the essential job functions of the position.
2. The Principal or designee shall observe and document and/or obtain evidence of specific behaviors, conduct, actions or activities, or evidence from a health care professional that indicates, in the opinion of the administrator or manager that:
    a. The employee cannot perform one or more essential job functions; and/or
    b. The employee poses a direct threat to students, staff, property or themselves.
3. The Principal, manager or designee shall forward a request and supporting documents to the Human Resources Department that the employee undergo a FDE. The Human Resources Department shall review the request and documentation, along with the employee's job description, the essential job functions, and any other relevant information.
4. The Human Resources Department shall make a recommendation regarding the request for a FDE. The Human Resources Department shall review the request and the recommendation and issue a decision.
    a. If the request is denied, the Human Resources Department will suggest alternative strategies to address the issues of concern.
    b. If the Human Resources Department approves the request for FDE and their designee shall select a physician from the ECS's Medical Provider network to perform the medical evaluation.
5. The Human Resources Department, Principal, manager, or designee shall notify the employee in writing that ECS has arranged for the employee to undergo a FDE. The notice shall include:
    a. The nature of the evaluation;
    b. The specific reason(s) for the evaluation;
    c. The date and time of the evaluation;
    d. Assurance that the evaluation will be at the ECS' expense.
6. Prior to the scheduled evaluation, ECS shall provide the physician with:
    a. A copy of the employee's job description identifying the essential job functions; and additional information needed to familiarize the doctor with the employee's job duties and workplace.
    b. Relevant documentation giving rise to the need for a FDE;
    c. An information sheet describing the requirements of reasonable accommodation and defining the term "direct threat".
    d. Information provided by the employee's own physician concerning appropriate reasonable accommodation.
7. Following the evaluation, the physician shall provide to ECS a report detailing their findings. The report shall indicate whether the employee is able to perform the essential functions of

the job with reasonable accommodations and, if not, the specific reasons for the doctor's conclusions. A copy of the report will be provided to the employee. The report shall be treated as a confidential medical record.

8. If the physician concludes that reasonable accommodation is necessary, ECS reasonable accommodation procedures shall be followed.
9. If the employee is not deemed fit for duty, ECS shall review the results in light of requirements of Section 504 of the 1973 Rehabilitation Act and prohibitions against disability discrimination contained in the California Fair Employment and Housing Act and Section 44942 of the Education Code.

Prior to taking any disciplinary action, ECS shall consider possible options that may be available based on the Medical Provider report conclusions.

Confidential Information

Employees and staff are in daily contact with and have access to confidential and privileged information about students, their families, faculty, staff, other employees, and business dealings of ECS. To protect the privacy and integrity of ECS, its faculty, the students and their families, it is imperative that such information never be divulged or otherwise improperly used by faculty or staff members. Employees are responsible for safeguarding confidential information obtained during their employment with ECS. Any breach of this policy will not be tolerated and may result in termination.

Information about ECS, its employees, students, suppliers, and vendors is to be kept confidential and divulged only to individuals within ECS with both a need to receive and authorization to receive the information. If in doubt as to whether information shall be divulged, err in favor of not divulging information and discuss the situation with an employee's manager.

All records and files maintained by ECS are confidential and remain the property of ECS. Records and files are not to be disclosed to any outside party without the express permission of the Human Resources Department. Confidential information includes, but is not limited to: financial records; personnel and payroll records regarding current and former employees; the identity of, contact information for, and any other information on students, vendors, and suppliers; programs, trade secrets, and any other documents or information regarding ECS' operations, procedures, or practices. Confidential information may not be removed from ECS premises without express authorization.

Confidential information obtained during or through employment with ECS may not be used by any employee for the purpose of furthering current or future outside employment or activities or for obtaining personal gain or profit. ECS reserves the right to seek all legal or equitable remedies to prevent impermissible use of confidential information or to recover damages incurred as a result of the impermissible use of confidential information. Employees may be required to enter into written confidentiality agreements confirming their understanding of ECS' confidentiality policies.

To protect the privacy and integrity of ECS, its faculty, the students and their families, it is imperative that such information never be divulged or otherwise improperly used by employees. Employees are responsible for safeguarding confidential information obtained during their employment with ECS. Any breach of this policy will not be tolerated and may result in termination.

Inclement Weather / School Closure

This policy establishes procedures to close or delay opening of the School due to hazardous or severe weather conditions, as well as procedures for notifying employees of a closure or delay.

The Principal is authorized to decide to close ECS due to hazardous or severe weather. When hazardous or severe weather conditions occur outside of regular business hours, the Principal will make reasonable efforts to notify employees as soon as possible on the day of the closure.

ECS will notify employees of any delay or closure in the following ways: phone, text, website, and/or email.

When hazardous or severe weather occurs during the day, the Principal will decide whether to close early. In the event that ECS closes early due to hazardous or severe weather, non-exempt employees will be paid for all hours worked and will otherwise be paid in accordance with applicable federal and state law. For hours not worked and not otherwise compensable, nonexempt employees may use available PTO. Exempt employees who report to work but are sent home early due to hazardous or severe weather will receive pay for a normal working day.

When ECS is open, but an employee is unable to report to work because of hazardous or severe weather, the employee should report any delay or absence to their Administrator at the earliest possible time. Employees will be required to use accrued PTO on days when ECS is open but the employee does not report to work because of inclement weather. For employees who do not have PTO available, nonexempt employees will be paid only for time worked and exempt employees will not be paid for full-day absences due to inclement weather. If ECS remains open, employees must make a reasonable effort to report to work as scheduled.

Emergency Conditions

Employees should not take unnecessary risks to report to work in unsafe conditions. In the event of an emergency condition of disaster or extreme peril, ECS shall not:

1. Take or threaten adverse action against any employee for refusing to report to, or for leaving, a workplace because the employee reasonably believes that the workplace is unsafe.
2. Prevent an employee from accessing the employee's mobile device or other communications device for seeking emergency assistance, assessing the safety of the situation, or communicating with a person to verify their safety.

Acknowledgment of Receipt

Employee Handbook
I have received my copy of ECS' Employee Handbook. I understand and agree that it is my responsibility to read and familiarize myself with and abide by the policies and procedures contained in the Handbook. I also acknowledge that it is my responsibility to ask for clarification if I do not understand any of the policies included in the Employee Handbook.

I understand that except for employment at-will status, any and all policies or practices can be changed at any time by ECS. ECS reserves the right to change my hours, wages and working conditions at any time. I understand and agree, that other than the Superintendent, Principal, or HR Department, no manager, administrator or representative of ECS has authority to enter into any agreement, express or implied, for employment other than at-will; only the Superintendent, Principal, or HR Department, has the authority to make any such agreement and then only in writing and signed by the Superintendent, Principal, or HR Department, of ECS.

I understand and agree that nothing in the Employee Handbook creates or is intended to create a promise or representation of continued employment and that employment at ECS is employment at-will; employment may be terminated at the will of either ECS or me. My signature below certifies that I understand that the foregoing agreement on at-will status is the sole and entire agreement between ECS and me concerning the duration of my employment and the circumstances under which my employment may be terminated. It supersedes all prior agreements, understandings and representations concerning my employment with ECS.

Employee's Signature _____ Date _____

Employee's Name (Print) _____

CONFIRMATION OF RECEIPT:
Unlawful Harassment, Discrimination & Retaliation Policy

I acknowledge that I have received a copy of ECS' Unlawful Harassment, Discrimination & Retaliation Policy, which is contained in the Employee Handbook. I understand and acknowledge that, as a term and condition of employment with ECS, I am required to read and abide by this policy at all times. I understand that ECS's Unlawful Harassment, Discrimination & Retaliation Policy provides a complaint procedure for employees who believe that they have been harassed, discriminated against or have experienced retaliation. Should I believe that I have experienced or witnessed behavior, which is not in keeping with this policy, I will promptly report the matter in accordance with the complaint procedure set forth in the Unlawful Harassment, Discrimination, and Retaliation Policy, in order to provide ECS with an opportunity to investigate and take prompt, corrective action.

_____

Employee Name (Print) Employee Signature Date

Environmental Charter Middle School – Inglewood
Charter Renewal Petition
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The enclosed flash drive contains the documents required by the Los Angeles County Office of Education for submission of a charter renewal petition to the Los Angeles County Board of Education.

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ECS
2025-26
Nov Forecast

Payroll

Head Count	Last Name	First Name	Position Name	Employee Type	Budget Category	Start Date	End Date	Leave Start	Leave End	Pay Schedule	Retirement Plan	H&W	In Lieu Medical Stipend	Year 1 2025-26 FTE % (pp)	Year 1 Base Salary (pp)	Year 1 Effective Salary	Year 2 2026-27 FTE % OR	Year 2 FTE%	Year 2 Salary OR	Year 2 Effective Salary	Year 3 2027-28 FTE % OR	Year 3 FTE%	Year 3 Salary OR	Year 3 Effective Salary	Year 4 2028-29 FTE % OR	Year 4 FTE%	Year 4 Salary OR	Year 4 Effective Salary
Click here and insert LID																												
1	Alison Diaz (FY28)		Director of Growth and Sustainability	Certificated	1311		06/30/28			Jul to Jun	STRS			100%	146,755	146,755	100%			152,185	100%			156,294	100%			-
1	Danielle Kebsick		Superintendent	Certificated	1311					Jul to Jun	STRS			100%	196,000	196,000	100%			203,252	100%			208,740	100%			214,376
1	Katie Cristales		School Psych	Certificated	1311					Jul to Jun	STRS			100%	104,877	104,877	100%			108,758	100%			111,694	100%			114,710
1	Cesar Delgado		Director of Student Wellness	Certificated	1311					Jul to Jun	STRS			100%	131,840	131,840	100%			136,718	100%			140,409	100%			144,201
1	Shalene Wright		Student Services Director	Certificated	1311					Jul to Jun	STRS			100%	146,468	146,468	100%			151,887	100%			155,988	100%			160,200
1	Jeremy Aldana		School Psych	Certificated	1311					Jul to Jun	STRS			100%	91,005	91,005	100%			94,372	100%			96,920	100%			99,537
1	Rose Dunn		School Psych	Certificated	1311					Jul to Jun	STRS			100%	86,520	86,520	100%			89,721	100%			92,144	100%			94,632
1	Charity Rock		Mathematics Lead	Certificated	1311					Jul to Jun	STRS			100%	145,144	145,144	100%			150,514	100%			154,578	100%			158,751
1	Jane Wyche		Humanities Specialist	Certificated	1311					Jul to Jun	STRS			100%	111,994	111,994	100%			116,138	100%			119,274	100%			122,494
1	Michelle Green		ELOP Program Coordinator	Certificated	1311					Jul to Jun	STRS			100%	43,636	43,636	100%			45,251	100%			46,472	100%			47,727
1	Jessica Diaz		Science Specialist - PT - added in 1 day for pathways	Certificated	1311		06/30/27			Jul to Jun	STRS			100%	96,443	96,443	100%			100,011	0%			-	0%			-
1	LT Sub		LT Sub	Certificated	1311					Jul to Jun	STRS			0%	58,895	-	0%			-	0%			-	0%			-
1	Lucia Banuelos		Deputy Superintendent of Instruction	Certificated	1311					Jul to Jun	STRS			100%	160,000	160,000	100%			165,920	100%			170,400	100%			175,001
1	Sarah Jamieson		Director of Human Resources	Classified	2311					Jul to Jun				100%	131,921	131,921	100%			136,802	100%			140,496	100%			144,290
1	Sajeeta Mulcahy		HR Manger	Classified	2311					Jul to Jun				100%	73,869	73,869	100%			76,602	100%			78,671	100%			80,795
1	Siobhan Fernandez		HR Coordinator	Classified	2311					Jul to Jun				100%	56,680	56,680	100%			58,777	100%			60,364	100%			61,994
1	Isabel Banuelos		Ops Coordinator (including SMAA / CYBHI / SPED Clerk)	Classified	2311					Jul to Jun				100%	47,424	47,424	100%			49,179	100%			50,507	100%			51,870
1	Jeremiah David		Director - Compliance & Operations	Classified	2311					Jul to Jun				100%	136,921	136,921	100%			141,987	100%			145,821	100%			149,758
1	Jen Fenton		Director of Strategic Initiatives	Classified	2311					Jul to Jun				100%	131,840	131,840	100%			136,718	100%			140,409	100%			144,201
1	TBH Admin Assistant		Admin Assistant - 20 hours weekly	Classified	2311					Jul to Jun				100%	19,067	19,067	100%			19,772	100%			20,306	100%			20,855
1	Cynthia Leon		Accounting Coordinator	Classified	2311					Jul to Jun				100%	60,320	60,320	100%			62,552	100%			64,241	100%			65,975
1	Tracy Bondi		Director of Finance - 0.5	Classified	2311					Jul to Jun				100%	62,537	62,537	100%	40,000	40,000	100%			41,080	100%			42,189
1	Yohana Levya		Payroll Coordinator	Classified	2311					Jul to Jun				100%	54,080	54,080	100%			56,081	100%			57,595	100%			59,150
1	Matt Kim		Information Technology Lead Technician	Classified	2311					Jul to Jun				100%	94,149	94,149	100%			97,632	100%			100,268	100%			102,975
1	Artel Smith		Information Technology Technician	Classified	2311					Jul to Jun				100%	76,351	76,351	100%			79,176	100%			81,314	100%			83,509
1	Adam Henderson		Information Technology Technician Assistant	Classified	2311					Jul to Jun				100%	24,066	24,066	100%			24,956	100%			25,630	100%			26,322
1	Sarahai Garabay		Accting and Payroll Manager	Classified	2311					Jul to Jun				100%	85,570	85,570	100%			88,736	100%			91,132	100%			93,593
1	Robert Maxwell		Data Manager	Classified	2311					Jul to Jun				100%	97,903	97,903	100%			101,525	100%			104,266	100%			107,081
1	Tashanda Giles		Environmental Education Program Lead	Classified	2311					Jul to Jun				100%	110,759	110,759	100%			114,857	100%			117,958	100%			121,143
1	Karen Perez Salazar		Accounting and Payroll Intern	Classified	2311					Jul to Jun				100%	7,935	7,935	100%			8,229	100%			8,451	100%			8,679
1	Alisa Stanley (FY26)		Middle School Recruitment	Classified	2311		06/30/26			Jul to Jun				100%	51,480	51,480	0%			-	0%			-	0%			-
1	Monse Garcia (FY26)		Community and Student Outreach Senior Lead	Classified	2311		06/30/26			Jul to Jun				100%	58,240	58,240	0%			-	0%			-	0%			-
1	Valeria Lomeli		Data Management Assistant	Classified	2311					Jul to Jun				100%	42,069	42,069	100%			43,626	100%			44,804	100%			46,013
1	Julia Monterrosa		SLPA	Classified	2311					Jul to Jun				100%	66,001	66,001	100%			68,443	100%			70,291	100%			72,189
1	Tamika Jones		SLPA	Classified	2311					Jul to Jun				100%	66,001	66,001	100%			68,443	100%			70,291	100%			72,189
1	FY27 New Community/Student Outreach		FY27 New Community/Student Outreach and Recruitment	Classified	2311	07/01/26				Jul to Jun				100%			100%	75,000	75,000	100%			77,025	100%			79,105
				Classified										0%	-	-	0%		-	-	0%		-	-	0%		-	-
				Classified										0%	-	-	0%		-	-	0%		-	-	0%		-	-
1	geneva dowdy mathews		principal	Certificated	1300					Jul to Jun	strs	ECMS-I		100%	145,412	145,412	100%			150,792	100%			154,864	100%			159,045
1	danny cristales		AP Instruction	Certificated	1300					Jul to Jun	strs			100%	107,534	107,534	100%			111,513	100%			114,524	100%			117,616
1	Jesse Milledge		Dean of Student Culture	Certificated	1300					Jul to Jun	strs			100%	106,642	106,642	100%			110,588	100%			113,574	100%			116,640
1	Esmeralda Gonzalez		FT Para Ed - ELD	Classified	2100					Aug to Jun				100%	41,646	41,646	100%			43,187	100%			44,353	100%			45,550
1	Makeda Harris		Specialties TA / Para	Classified	2100					Aug to Jun				100%	36,934	36,934	100%			38,301	100%			39,335	100%			40,397
1	Ashandi Moten		FT Bll	Classified	2100					Aug to Jun				100%	43,488	43,488	100%			45,097	100%			46,315	100%			47,565
1	Kamee Youssef (FY27)		FT Sub Para Ed - SPED - thru Dec - then Art Para	Classified	2100		06/30/27			Aug to Jun				100%	33,642	33,642	100%			34,887	0%			-	0%			-
1	Areli Alvarez (FY27)		FT Para Ed - SPED	Classified	2100		06/30/27			Aug to Jun				100%	41,646	41,646	100%			43,187	0%			-	0%			-
1	Valerie Marquez		elective teacher (MESA + GA) - should move down when credentia	Classified	2100					Aug to Jun				100%	71,084	71,084	100%			73,714	100%			75,704	100%			77,748
1	Bryan Banuelos (FY27)		FT Para Ed - SPED	Classified	2100		06/30/27			Aug to Jun				100%	32,125	32,125	100%			33,314	0%			-	0%			-
1	Evelyn Reveles (FY27)		FT Para Ed - SPED	Classified	2100		06/30/27			Aug to Jun				100%	43,624	43,624	100%			45,238	0%			-	0%			-
1	Lidia Plascencia		FT Para Ed - ELD	Classified	2100					Aug to Jun				100%	42,712	42,712	100%			44,292	100%			45,488	100%			46,716
1	Gabriel Sanchez		FT Para Ed - ELD	Classified	2100					Aug to Jun				100%	41,470	41,470	100%			43,004	100%			44,166	100%			45,358
1	Cristina Salazar		FT Para ED (SAI)	Classified	2100					Aug to Jun				100%	44,133	44,133	100%			45,766	100%			47,002	100%			48,271
1	Yesenia Aparicio		FT Para Ed - 7th Grade	Classified	2100					Aug to Jun				100%	45,265	45,265	100%			46,940	100%			48,207	100%			49,509
1	Rufus Chambers III		Gentlemen's League - 7th	Classified	2100					Aug to Jun				100%	4,542	4,542	100%			4,710	100%			4,837	100%			4,968
1	Judy Turcios		FT Para ed - ELD	Classified	2100					Aug to Jun				100%	38,500	38,500	100%			39,925	100%			41,002	100%			42,110
1	Jessica Diaz		FT Para Ed - SPED	Classified	2100					Aug to Jun				100%	45,265	45,265	100%			46,940	100%			48,207	100%			49,509
1	Maribel Rosales		office manager	Classified	2300					Jul to Jun				100%	78,429	78,429	100%			81,331	100%			83,527	100%			85,782
1	Natalie Gomez		Office Coordinator	Classified	2400					Jul to Jun				100%	33,285	33,285	100%			34,517	100%			35,448	100%			36,406
1	Kevin Resindez (FY27)		Dean Assistant	Classified	2400		06/30/27			Jul to Jun				100%	43,689	43,689	100%			45,305	0%			-	0%			-
1	Cindy Valdez (FY27)		Admin assistant	Classified	2400		06/30/27			Jul to Jun				100%	25,258	25,258	100%			26,193	0%			-	0%			-
1	Cheryl Marrero		Office Assistant / SPED Clerk	Classified	2400					Jul to Jun				100%	41,701	41,701	100%			43,244	100%			44,412	100%			45,611
1	Margot Parker		counselor	Certificated	1930					Jul to Jun	strs			100%	101,850	101,850	100%			105,618	100%			108,470	100%			111,399
1	Matthew Montesino		Campus Aide	Classified	2904					Jul to Jun				100%	46,790	46,790	100%			48,521	100%			49,831	100%			51,177
1	russell bennett		Campus Engineer	Classified	2904					Jul to Jun				100%	78,429	78,429	100%			81,331	100%			83,527	100%			85,782
1	Aiden Mckeith (FY27)		Campus Aide	Classified	2904		06/30/27			Jul to Jun				100%	31,276	31,276	100%			32,433	0%			-	0%			-
1	Pamela Joya		Social Worker	Classified	2900					Jul to Jun				100%	87,134	87,134	100%			90,358	100%			92,798	100%			95,303
1	Kayla McCarley		SPED Coordinator / SAI math	Teacher	1148					Aug to Jun	strs			100%	107,154	107,154	100%			111,119	100%			114,119	100%			117,200
1	Michael Leibek		Resource Specialist / SAI English	Teacher	1148					Aug to Jun	strs			100%	99,774	99,774	100%			103,466	100%			106,259	100%			109,128
1	Carmen Bordas O'Connor			Teacher	1148					Aug to Jun	strs			100%	100,847	100,847	100%			104,578	100%			107,402	100%			110,302
1	Kamaiya Brown-Simsisulu		Ed Specialist	Teacher	1148					Aug to Jun	strs			100%	70,921	70,921	100%			73,545	100%			75,531	100%			77,570
1	Jennica Vanderhayden		6th teacher - eng / hist	Teacher	1100					Aug to Jun	strs			100%	96,116	96,116	100%			99,672	100%			102,363	100%			105,127
1	Fabian Ponciano		8th science	Teacher	1100					Aug to Jun	strs			100%	87,308	87,308	100%			90,538	100%			92,983	100%			95,493
1	austin wester		8th teacher - eng / hist	Teacher	1100					Aug to Jun	strs			100%	92,616	92,616	100%			96,043	100%			98,636	100%			101,299
1	edward lopez		8th teacher eng / hist	Teacher	1100					Aug to Jun	strs			100%	84,187	84,187	100%			87,302	100%			89,659	100%			92,080
1	Emily Truong		8th teacher math	Teacher	1100					Aug to Jun	strs			100%	82,102	82,102	100%			85,140	100%			87,439	100%			89,799
1	Sabrina Acosta		6th/ 7th Grade Math + Science	Teacher	1100					Aug to Jun	strs			100%	69,446	69,446	100%			72,016	100%			73,960	100%			75,957
1	Stephanie Paez		6th 7th ELA/history	Teacher	1100					Aug to Jun	strs			100%	77,497	77,497	100%			80,364	100%			82,534	100%			84,763
1	elizabeth stenbakken		6th / 7th math / science	Teacher	1100					Aug to Jun	strs			100%	91,599	91,599	100%			94,988	100%			97,553	100%			100,187
1	Oliva Penka Rotondi		6th / 7th English / History	Teacher	1100					Aug to Jun	strs			100%	105,147	105,147	100%			109,037	100%			111,981	100%			115,005
1	Delany Jackson		Art Instructor (moved from classified	Teacher	1100					Aug to Jun	strs			100%	68,084	68,084	100%			70,603	100%			72,509	100%			74,467
1	Kristen Donahue		6th / 7th math/science	Teacher	1100					Aug to Jun	strs			100%	93,419	93,419	100%			96,876	100%			99,491	100%			102,177
1	Sara Werner		6th / 7th math/science	Teacher	1100					Aug to Jun	strs			100%	80,567	80,567	100%			83,548	100%			85,804	100%			88,120
1	Alondra Florez		College Readiness	Teacher	1100					Aug to Jun	strs			100%	68,084	68,084	100%			70,603	100%			72,509	100%			74,467
1	Caitlin Krier		ELD coordinator	Teacher	1100					Aug to Jun	strs			100%	94,421	94,421	100%			97,915	50%	50%		50,279	50%	50%		51,637
1	Andres De Dios		6th / 7th Enq / History	Teacher	1100					Aug to Jun	strs			100%	69,446	69,446	100%			72,016	100%			73,960	100%			75,957
1	Brandy Randolph		Games and Movement	Teacher	1100					Aug to Jun	strs			100%	79,975	79,975	100%			82,934	100%			85,173	100%			87,473
1	childcare FSA			Teacher	1100					Aug to Jun				100%	3,000	3,000	100%			3,111	100%			3,195	100%			3,281
1	teachers stipends		teacher innovation grants	Teacher	1100					Aug to Jun	strs			100%	10,000	10,000	100%			10,370	100%			10,650	100%			10,938
1	health insurance stipends		health insurance stipends	Teacher	1100					Aug to Jun				100%	22,500	22,500	100%			23,333	100%			23,962	100%			24,609
1	camping stipends		camping stipends	Teacher	1100					Aug to Jun	strs			100%	30,000	30,000	100%	20,000	20,000	100%			20,540	100%			21,095
1	FY28 New SPED Teacher			Teacher	1148	07/01/27				Aug to Jun	strs			100%		-	100%			-	100%	70,921	70,921	100%			72,836
				Classified													0%			-	0%			-	0%			-

Payroll Total

Extra Pay

Description	Cert/ Class	Budget Category	Pay Schedule	Retirement Plan	Amount	Override	Amount	Override	Amount	Override	Amount
Click here and insert LID											
ECMS-I Summer	Certificated	1920	Aug	STRS	65,639		68,068		69,905		71,793
ECMS-I Sub	Certificated	1103	Sep to Jun	STRS	39,690		41,159		42,270		43,411
ECMS-I stipends	Certificated	1101	Sep to Jun				-		-		-
Extra Pay Total											

Salary Assumptions

Teacher (Yes/No)	Certificated Salaries Summary
Yes	1100 Teachers Salaries
No	1101 Teacher - Stipends
No	1103 Teacher - Substitute Pay
No	1111 Teacher - Elective
Yes	1148 Teacher - Special Ed
No	1150 Summer
No	1200 Certificated Pupil Support Salaries
No	1300 Certificated Supervisor & Administrator Salaries
No	1311 Cert Admin - CMO
No	1900 Certificated Other Salaries
No	1920 Other Cert - Summer
No	1930 Other Cert - Counselor
	Total
	Timing %

Classified Salaries Summary

2100	Classified Instructional Aide Salaries
2101	Classified - Electives
2103	Classified - SPED
2104	Classified - Intervention
2300	Classified Supervisor & Administrator Salaries
2311	Classified Admin - CMO
2400	Classified Clerical & Office Salaries
2900	Classified Other Salaries
2904	Other Classified - Security/yard duty
2908	Other Classified - Janitorial
Total	
Timing %	

Employee Benefits Summary

3101	State Teachers Retirement System, certificated positions
3202	Public Employees Retirement System, classified positions
3301	OASDI/Alternative, certificated positions
3302	OASDI/Alternative, classified positions
3303	Medicare, certificated positions
3304	Medicare, classified positions
3401	Health & Welfare Benefits - Certificated Positions
3501	State Unemploy. Insurance - Certificated Positions
3502	State Unemploy. Insurance - Classified Positions
3601	Worker's Comp Insurance - Certificated Positions
3602	Worker's Comp Insurance - Classified Positions
Total	

Total Compensation and Benefits

Total FTE
Teacher FTE
Total Headcount
Teacher Headcount

Accrued Summer Holdback

Total Summer Holdback

recast

Site Allocation

Last Name	Year 1 2025-26 ECHS-L	ECHS-G	ECMS-G	ECMS-I	Error Check	Year 2 2026-27 ECHS-L	ECHS-G	ECMS-G	ECMS-I	Error Check	Year 3 2027-28 ECHS-L	ECHS-G	ECMS-G	ECMS-I	ECHS-L	ECHS-G	ECMS-G	ECMS-I	Year 4 2028-29 ECHS-L	ECHS-G	ECMS-G	ECMS-I
e and insert LID																						
Alison Diaz (FY28)	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Danielle Kelsick	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Katie Cristales	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Cesar Delgado		33%	33%	33%	0%	0%	33%	33%	33%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Shalene Wright	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Jeremy Aldana	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Rose Dunn	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Charity Rock	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Jane Wyche	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Michelle Green		50%		50%	0%	0%	50%	0%	50%	0%					0%	50%	0%	50%	0%	50%	0%	50%
Jessica Diaz	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
LT Sub	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Lucia Banuelos	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Sarah Jamieson	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Sajeeta Mulcahy	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Siobhan Fernandez	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Isabel Banuelos	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Jeremiah David	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Jen Fenton	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
TBH Admin Assistant	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%					31%	26%	22%	22%	31%	26%	22%	22%
Cynthia Leon	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Tracy Bondi	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Yohana Levya	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Matt Kim	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Artel Smith	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Adam Henderson	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Sarahai Garabay	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Robert Maxwell	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Tashanda Giles	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Karen Perez Salazar	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%					31%	26%	22%	22%	31%	26%	22%	22%
Alisa Stanley (FY26)				50%	50%	0%	0%	0%	50%	50%					0%	0%	50%	50%	0%	0%	50%	50%
Monse Garcia (FY26)	50%	50%			0%	50%	50%	0%	0%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Valeria Lomeli	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Julia Monterrosa	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
Tamika Jones	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%	29%	29%	21%	21%	29%	29%	21%	21%	29%	29%	21%	21%
FY27 New Community/Student Outreach	31%	26%	22%	22%	0%	31%	26%	22%	22%	0%					31%	26%	22%	22%	31%	26%	22%	22%
	100%				0%	100%	0%	0%	0%	0%					100%	0%	0%	0%	100%	0%	0%	0%
	100%				0%	100%	0%	0%	0%	0%					100%	0%	0%	0%	0%	0%	0%	0%
geneva dowdy mathews				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
danny cristales				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Jesse Milledge				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Esmeralda Gonzalez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Makeda Harris				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Ashandi Moten				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Kamee Youssef (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Areli Alvarez (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Valerie Marquez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Bryan Banuelos (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Evelyn Reveles (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Lidia Plascencia				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Gabriel Sanchez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Cristina Salazar				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Yesenia Aparicio				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Rufus Chambers III				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Judy Turcios				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Jessica Diaz				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Maribel Rosales				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Natalie Gomez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Kevin Resindez (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Cindy Valdez (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Cheryl Marrero				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Margot Parker				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Matthew Montesino				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
russell bennett				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Aiden Mcdeith (FY27)				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Pamela Joya				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Kayla McCarley				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Michael Leibek				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Carmen Bordas O'Connor				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Kamaiya Brown-Simsisulu				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Jennica Vanderhayden				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Fabian Ponciano				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
austin wester				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
edward lopez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Emily Truong				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Sabrina Acosta				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Stephanie Paez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
elizabeth stenbakken				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Olivia Penka Rotondi				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Delany Jackson				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Kristen Donahue				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Sara Werner				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Alondra Florez				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Caitlin Krier				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Andres De Dios				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Brandy Randolph				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
childcare FSA				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
teachers stipends				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
health insurance stipends				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
camping stipends				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
FY28 New SPED Teacher				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
		100%			0%	0%	100%	0%	0%	0%					0%	100%	0%	0%	0%	100%	0%	0%
Total																						
y																						
ion																						
e and insert LID																						
Summer				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
Sub				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
stipends				100%	0%	0%	0%	0%	100%	0%					0%	0%	0%	100%	0%	0%	0%	100%
y Total																						

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
12,230	12,230	12,230	12,230	12,230	12,230	12,230	12,230	12,230
16,333	16,333	16,333	16,333	16,333	16,333	16,333	16,333	16,333
8,740	8,740	8,740	8,740	8,740	8,740	8,740	8,740	8,740
10,987	10,987	10,987	10,987	10,987	10,987	10,987	10,987	10,987
12,206	12,206	12,206	12,206	12,206	12,206	12,206	12,206	12,206
7,584	7,584	7,584	7,584	7,584	7,584	7,584	7,584	7,584
7,210	7,210	7,210	7,210	7,210	7,210	7,210	7,210	7,210
12,095	12,095	12,095	12,095	12,095	12,095	12,095	12,095	12,095
9,333	9,333	9,333	9,333	9,333	9,333	9,333	9,333	9,333
3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636
8,037	8,037	8,037	8,037	8,037	8,037	8,037	8,037	8,037
-	-	-	-	-	-	-	-	-
13,333	13,333	13,333	13,333	13,333	13,333	13,333	13,333	13,333
10,993	10,993	10,993	10,993	10,993	10,993	10,993	10,993	10,993
6,156	6,156	6,156	6,156	6,156	6,156	6,156	6,156	6,156
4,723	4,723	4,723	4,723	4,723	4,723	4,723	4,723	4,723
3,952	3,952	3,952	3,952	3,952	3,952	3,952	3,952	3,952
11,410	11,410	11,410	11,410	11,410	11,410	11,410	11,410	11,410
10,987	10,987	10,987	10,987	10,987	10,987	10,987	10,987	10,987
1,589	1,589	1,589	1,589	1,589	1,589	1,589	1,589	1,589
5,027	5,027	5,027	5,027	5,027	5,027	5,027	5,027	5,027
5,211	5,211	5,211	5,211	5,211	5,211	5,211	5,211	5,211
4,507	4,507	4,507	4,507	4,507	4,507	4,507	4,507	4,507
7,846	7,846	7,846	7,846	7,846	7,846	7,846	7,846	7,846
6,363	6,363	6,363	6,363	6,363	6,363	6,363	6,363	6,363
2,005	2,005	2,005	2,005	2,005	2,005	2,005	2,005	2,005
7,131	7,131	7,131	7,131	7,131	7,131	7,131	7,131	7,131
8,159	8,159	8,159	8,159	8,159	8,159	8,159	8,159	8,159
9,230	9,230	9,230	9,230	9,230	9,230	9,230	9,230	9,230
661	661	661	661	661	661	661	661	661
4,290	4,290	4,290	4,290	4,290	4,290	4,290	4,290	4,290
4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853
3,506	3,506	3,506	3,506	3,506	3,506	3,506	3,506	3,506
5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500
5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
328,608	545,907	545,907	545,907	545,907	545,907	545,907	545,907	545,907

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
-	65,639	-	-	-	-	-	-	-
-	-	3,969	3,969	3,969	3,969	3,969	3,969	3,969
-	-	-	-	-	-	-	-	-
-	65,639	3,969	3,969	3,969	3,969	3,969	3,969	3,969

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
-	127,774	127,774	127,774	127,774	127,774	127,774	127,774	127,774
-	-	-	-	-	-	-	-	-
-	-	3,969	3,969	3,969	3,969	3,969	3,969	3,969
-	-	-	-	-	-	-	-	-
-	34,427	34,427	34,427	34,427	34,427	34,427	34,427	34,427
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
29,966	29,966	29,966	29,966	29,966	29,966	29,966	29,966	29,966
121,723	121,723	121,723	121,723	121,723	121,723	121,723	121,723	121,723
-	-	-	-	-	-	-	-	-
-	65,639	-	-	-	-	-	-	-
8,488	8,488	8,488	8,488	8,488	8,488	8,488	8,488	8,488
160,177	388,017	326,347	326,347	326,347	326,347	326,347	326,347	326,347
4%	10%	9%	9%	9%	9%	9%	9%	9%

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
-	55,098	55,098	55,098	55,098	55,098	55,098	55,098	55,098
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
6,536	6,536	6,536	6,536	6,536	6,536	6,536	6,536	6,536
129,599	129,599	129,599	129,599	129,599	129,599	129,599	129,599	129,599
11,994	11,994	11,994	11,994	11,994	11,994	11,994	11,994	11,994
7,261	7,261	7,261	7,261	7,261	7,261	7,261	7,261	7,261
13,041	13,041	13,041	13,041	13,041	13,041	13,041	13,041	13,041
-	-	-	-	-	-	-	-	-
168,431	223,529	223,529	223,529	223,529	223,529	223,529	223,529	223,529
6%	9%	9%	9%	9%	9%	9%	9%	9%

Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
30,389	73,615	61,915	61,915	61,915	61,915	61,915	61,915	61,915
-	-	-	-	-	-	-	-	-
66	161	135	135	135	135	135	135	135
10,443	13,859	13,859	13,859	13,859	13,859	13,859	13,859	13,859
2,323	5,626	4,732	4,732	4,732	4,732	4,732	4,732	4,732
2,442	3,241	3,241	3,241	3,241	3,241	3,241	3,241	3,241

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Year 1
2025-26

Last Name	Apr	May	Jun	Total Paid	Summer Holdback	SHB Paid Months	FTE Calc	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
e and insert LID																														
Alison Diaz (FY28)	12,230	12,230	12,230	146,755	-	-	1.00	28,030	-	-	-	-	2,128	-	-	440	7	1,981	32,587	12,682	12,682	12,682	12,682	12,682	12,682	12,682	12,682	12,682	12,682	12,682
Danielle Kelsick	16,333	16,333	16,333	196,000	-	-	1.00	37,436	-	-	-	-	2,842	-	-	588	7	2,646	43,519	16,938	16,938	16,938	16,938	16,938	16,938	16,938	16,938	16,938	16,938	16,938
Katie Cristales	8,740	8,740	8,740	104,877	-	-	1.00	20,032	-	-	-	-	1,521	-	-	315	7	1,416	23,290	9,063	9,063	9,063	9,063	9,063	9,063	9,063	9,063	9,063	9,063	9,063
Cesar Delgado	10,987	10,987	10,987	131,840	-	-	1.00	25,181	-	-	-	-	1,912	-	-	396	7	1,780	29,275	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393
Shalene Wright	12,206	12,206	12,206	146,468	-	-	1.00	27,975	-	-	-	-	2,124	-	-	439	7	1,977	32,523	12,657	12,657	12,657	12,657	12,657	12,657	12,657	12,657	12,657	12,657	12,657
Jeremy Aldana	7,584	7,584	7,584	91,005	-	-	1.00	17,382	-	-	-	-	1,320	-	-	273	7	1,229	20,210	7,864	7,864	7,864	7,864	7,864	7,864	7,864	7,864	7,864	7,864	7,864
Rose Dunn	7,210	7,210	7,210	86,520	-	-	1.00	16,525	-	-	-	-	1,255	-	-	260	7	1,168	19,214	7,477	7,477	7,477	7,477	7,477	7,477	7,477	7,477	7,477	7,477	7,477
Charity Rock	12,095	12,095	12,095	145,144	-	-	1.00	27,722	-	-	-	-	2,105	-	-	435	7	1,959	32,229	12,543	12,543	12,543	12,543	12,543	12,543	12,543	12,543	12,543	12,543	12,543
Jane Wyche	9,333	9,333	9,333	111,994	-	-	1.00	21,391	-	-	-	-	1,624	-	-	336	7	1,512	24,870	9,678	9,678	9,678	9,678	9,678	9,678	9,678	9,678	9,678	9,678	9,678
Michelle Green	3,636	3,636	3,636	43,636	-	-	1.00	8,334	-	-	-	-	633	-	-	131	7	589	9,694	3,771	3,771	3,771	3,771	3,771	3,771	3,771	3,771	3,771	3,771	3,771
Jessica Diaz	8,037	8,037	8,037	96,443	-	-	1.00	18,421	-	-	-	-	1,398	-	-	289	7	1,302	21,417	8,334	8,334	8,334	8,334	8,334	8,334	8,334	8,334	8,334	8,334	8,334
LT Sub	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lucia Banuelos	13,333	13,333	13,333	160,000	-	-	1.00	30,560	-	-	-	-	2,320	-	-	480	7	2,160	35,527	13,827	13,827	13,827	13,827	13,827	13,827	13,827	13,827	13,827	13,827	13,827
Sarah Jamieson	10,993	10,993	10,993	131,921	-	-	1.00	-	-	-	-	8,179	1,913	-	-	396	7	1,781	12,276	11,400	11,400	11,400	11,400	11,400	11,400	11,400	11,400	11,400	11,400	11,400
Sajeeta Mulcahy	6,156	6,156	6,156	73,869	-	-	1.00	-	-	-	-	4,580	1,071	-	-	222	7	997	6,877	6,384	6,384	6,384	6,384	6,384	6,384	6,384	6,384	6,384	6,384	6,384
Siobhan Fernandez	4,723	4,723	4,723	56,680	-	-	1.00	-	-	-	-	3,514	822	-	-	170	7	765	5,278	4,898	4,898	4,898	4,898	4,898	4,898	4,898	4,898	4,898	4,898	4,898
Isabel Banuelos	3,952	3,952	3,952	47,424	-	-	1.00	-	-	-	-	2,940	688	-	-	142	7	640	4,417	4,098	4,098	4,098	4,098	4,098	4,098	4,098	4,098	4,098	4,098	4,098
Jeremiah David	11,410	11,410	11,410	136,921	-	-	1.00	-	-	-	-	8,489	1,985	-	-	411	7	1,848	12,741	11,832	11,832	11,832	11,832	11,832	11,832	11,832	11,832	11,832	11,832	11,832
Jen Fenton	10,987	10,987	10,987	131,840	-	-	1.00	-	-	-	-	8,174	1,912	-	-	396	7	1,780	12,268	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393	11,393
TBH Admin Assistant	1,589	1,589	1,589	19,067	-	-	1.00	-	-	-	-	1,182	276	-	-	57	7	257	1,780	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648	1,648
Cynthia Leon	5,027	5,027	5,027	60,320	-	-	1.00	-	-	-	-	3,740	875	-	-	181	7	814	5,617	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213
Tracy Bondi	5,211	5,211	5,211	62,537	-	-	1.00	-	-	-	-	3,877	907	-	-	188	7	844	5,823	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333
Yohana Levya	4,507	4,507	4,507	54,080	-	-	1.00	-	-	-	-	3,353	784	-	-	162	7	730	5,036	4,673	4,673	4,673	4,673	4,673	4,673	4,673	4,673	4,673	4,673	4,673
Matt Kim	7,846	7,846	7,846	94,149	-	-	1.00	-	-	-	-	5,837	1,365	-	-	282	7	1,271	8,763	8,136	8,136	8,136	8,136	8,136	8,136	8,136	8,136	8,136	8,136	8,136
Artel Smith	6,363	6,363	6,363	76,351	-	-	1.00	-	-	-	-	4,734	1,107	-	-	229	7	1,031	7,108	6,598	6,598	6,598	6,598	6,598	6,598	6,598	6,598	6,598	6,598	6,598
Adam Henderson	2,005	2,005	2,005	24,066	-	-	1.00	-	-	-	-	1,492	349	-	-	72	7	325	2,245	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080
Sarahai Garabay	7,131	7,131	7,131	85,570	-	-	1.00	-	-	-	-	5,305	1,241	-	-	257	7	1,155	7,965	7,395	7,395	7,395	7,395	7,395	7,395	7,395	7,395	7,395	7,395	7,395
Robert Maxwell	8,159	8,159	8,159	97,903	-	-	1.00	-	-	-	-	6,070	1,420	-	-	294	7	1,322	9,112	8,460	8,460	8,460	8,460	8,460	8,460	8,460	8,460	8,460	8,460	8,460
Tashanda Giles	9,230	9,230	9,230	110,759	-	-	1.00	-	-	-	-	6,867	1,606	-	-	332	7	1,495	10,308	9,571	9,571	9,571	9,571	9,571	9,571	9,571	9,571	9,571	9,571	9,571
Karen Perez Salazar	661	661	661	7,935	-	-	1.00	-	-	-	-	492	115	-	-	24	7	107	745	686	686	686	686	686	686	686	686	686	686	686
Alisa Stanley (FY26)	4,290	4,290	4,290	51,480	-	-	1.00	-	-	-	-	3,192	746	-	-	154	7	695	4,795	-	-	-	-	-	-	-	-	-	-	-
Monse Garcia (FY26)	4,853	4,853	4,853	58,240	-	-	1.00	-	-	-	-	3,611	844	-	-	175	7	786	5,423	-	-	-	-	-	-	-	-	-	-	-
Valeria Lomeli	3,506	3,506	3,506	42,069	-	-	1.00	-	-	-	-	2,608	610	-	-	126	7	568	3,919	3,635	3,635	3,635	3,635	3,635	3,635	3,635	3,635	3,635	3,635	3,635
Julia Monterrosa	5,500	5,500	5,500	66,001	-	-	1.00	-	-	-	-	4,092	957	-	-	198	7	891	6,145	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704
Tamika Jones	5,500	5,500	5,500	66,001	-	-	1.00	-	-	-	-	4,092	957	-	-	198	7	891	6,145	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704	5,704
FY27 New Community/Student Outreach	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250
	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
geneva dowdy mathews	12,118	12,118	12,118	145,412	-	-	1.00	27,774	-	-	-	-	2,108	399,300	-	436	7	1,963	431,588	12,566	12,566	12,566	12,566	12,566	12,566	12,566	12,566	12,566	12,566	12,566
danny cristales	8,961	8,961	8,961	107,534	-	-	1.00	20,539	-	-	-	-	1,559	-	-	323	7	1,452	23,880	9,293	9,293	9,293	9,293	9,293	9,293	9,293	9,293	9,293	9,293	9,293
Jesse Milledge	8,887	8,887	8,887	106,642	-	-	1.00	20,369	-	-	-	-	1,546	-	-	320	7	1,440	23,682	9,216	9,216	9,216	9,216	9,216	9,216	9,216	9,216	9,216	9,216	9,216
Esmeralda Gonzalez	3,786	3,786	3,786	41,646	-	-	1.00	-	-	-	-	2,582	604	-	-	125	7	562	3,880	-	3,926	3,926	3,926	3,926	3,926	3,926	3,926	3,926	3,926	3,926
Makeda Harris	3,358	3,358	3,358	36,934	-	-	1.00	-	-	-	-	2,290	536	-	-	111	7	499	3,442	-	3,482	3,482	3,482	3,482	3,482	3,482	3,482	3,482	3,482	3,482
Ashandi Moten	3,953	3,953	3,953	43,488	-	-	1.00	-	-	-	-	2,696	631	-	-	130	7	587	4,051	-	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100	4,100
Kamee Youssef (FY27)	3,058	3,058	3,058	33,642	-	-	1.00	-	-	-	-	2,086	488	-	-	101	7	454	3,136	-	3,172	3,172	3,172	3,172	3,172	3,172	3,172	3,172	3,172	3,172
Areli Alvarez (FY27)	3,786	3,786	3,786	41,646	-	-	1.00	-	-	-	-	2,582	604	-	-	125	7	562	3,880	-	3,926	3,926	3,926	3,926	3,926	3,926	3,926	3,926	3,926	3,926
Valerie Marquez	6,462	6,462	6,462	71,084	-	-	1.00	-	-	-	-	4,407	1,031	-	-	213	7	960	6,618	-	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701	6,701
Bryan Banuelos (FY27)	2,920	2,920	2,920	32,125	-	-	1.00	-	-	-	-	1,992	466	-	-	96	7	434	2,995	-	3,029	3,029	3,029	3,029	3,029	3,029	3,029	3,029	3,029	3,029
Evelyn Reveles (FY27)	3,966	3,966	3,966	43,624	-	-	1.00	-	-	-	-	2,705	633	-	-	131	7	589	4,064	-	4,113	4,113	4,113	4,113	4,113	4,113	4,113	4,113	4,113	4,113
Lidia Plascencia	3,883	3,883	3,883	42,712	-	-	1.00	-	-	-	-	2,648	619	-	-	128	7	577	3,979	-	4,027	4,027	4,027	4,027	4,027	4,027	4,027	4,027	4,027	4,027
Gabriel Sanchez	3,770	3,770	3,770	41,470	-	-	1.00	-	-	-	-	2,571	601	-	-	124	7	560	3,864	-	3,909	3,909	3,909	3,909	3,909	3,909	3,909	3,909	3,909	3,909
Cristina Salazar	4,012	4,012	4,012	44,133	-	-	1.00	-	-	-	-	2,736	640	-	-	132	7	596	4,111	-	4,161	4,161	4,161	4,161	4,161	4,161	4,161	4,161	4,161	4,161
Yesenia Aparicio	4,115	4,115	4,115	45,265	-	-	1.00	-	-	-	-	2,806	656	-	-	136	7	611	4,217	-	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267
Rufus Chambers III	413	413	413	4,542	-	-	1.00	-	-	-	-	282	66	-	-	14	5	61	427	-	428	428	428	428	428	428	428	428	428	428
Judy Turcios	3,500	3,500	3,500	38,500	-	-	1.00	-	-	-	-	2,387	558	-	-	116	7	520	3,588	-	3,630	3,630	3,630	3,630	3,630	3,630	3,630	3,630	3,630	3,630
Jessica Diaz	4,115	4,115	4,115	45,265	-	-	1.00	-	-	-	-	2,806	656	-	-	136	7	611	4,217	-	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267
Maribel Rosales	6,536	6,536	6,536	78,429	-	-	1.00	-	-	-	-	4,863	1,137	-	-	235	7	1,059	7,301	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778
Natalie Gomez	2,774	2,774	2,774	33,285	-	-	1.00	-	-	-	-	2,064	483	-	-	100	7	449	3,103	2,876	2,876	2,876	2,876	2,876	2,876	2,876	2,876	2,876	2,876	2,876
Kevin Resindez (FY27)	3,641	3,641	3,641	43,689	-	-	1.00	-	-	-	-	2,709	633	-	-	131	7	590	4,070	3,775	3,775	3,775	3,775	3,775	3,775	3,775	3,775	3,775	3,775	3,775
Cindy Valdez (FY27)	2,105	2,105	2,105	25,258	-	-	1.00	-	-	-	-	1,566	366	-	-	76	7	341	2,356	2,183	2,183	2,183	2,183	2,183	2,183	2,183	2,183	2,183	2,183	2,183
Cheryl Marrero	3,475	3,475	3,475	41,701	-	-	1.00	-	-	-	-	2,585	605	-	-	125	7	563	3,885	3,604	3,604	3,604	3,604	3,604	3,604	3,604	3,604	3,604	3,604	3,604
Margot Parker	8,488	8,488	8,488	101,850	-	-	1.00	19,453	-	-	-	-	1,477	-	-	306	7	1,375	22,618	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802
Matthew Montesino	3,899	3,899	3,899	46,790	-	-	1.00	-	-	-	-	2,901	678	-	-	140	7	632	4,358	4,043	4,043	4,043	4,043	4,043	4,043	4,043	4,043	4,043	4,043	4,043
russell bennett	6,536	6,536	6,536	78,429	-	-	1.00	-	-	-	-	4,863	1,137	-	-	235	7	1,059	7,301	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778	6,778
Aiden Mckeith (FY27)	2,606	2,606	2,606	31,276	-	-	1.00	-	-	-	-	1,939	454	-	-	94	7	422	2,916	2,703	2,703	2,703	2,703	2,703	2,703	2,703	2,703	2,703	2,703	2,703
Pamela Joya	7,261	7,261	7,261	87,134	-	-	1.00	-	-	-	-	5,402	1,263	-	-	261	7	1,176	8,110	7,530	7,530	7,530	7,530	7,530	7,530	7,530	7,530	7,530	7,530	7,530
Kayla McCarley	9,741	9,741	9,741	107,154	-	-	1.00	20,466	-	-	-	-	1,554	-	-	321	7	1,447	23,795	-	10,102	10,102	10,102	10,102	10,102	10,102	10,102	10,102	10,102	10,102
Michael Leibek	9,070	9,070	9,070	99,774	-	-	1.00	19,057	-	-	-	-	1,447	-	-	299	7	1,347	22,157	-	9,406	9,406	9,406	9,406	9,406	9,406	9,406	9,406	9,406	9,406
Carmen Bordas O'Connor	9,168	9,168	9,168	100,847	-	-	1.00	19,262	-	-	-	-	1,462	-	-	303	7	1,361	22,396	-	9,507	9,507	9,507	9,507	9,507	9,507	9,507	9,507	9,507	9,507
Kamaiya Brown-Simsisulu	6,447	6,447	6,447	70,921	-	-	1.00	13,546	-	-	-	-	1,028	-	-	213	7	957	15,751	-	6,686	6,686	6,686	6,686	6,686	6,686	6,686	6,686	6,686	6,686
Jennica Vanderhayden	8,738	8,738	8,738	96,116	-	-	1.00	18,358	-	-	-	-	1,394	-	-	288	7	1,298	21,345	-	9,061	9,061	9,061	9,061	9,061	9,061	9,061	9,061	9,061	9,061
Fabian Ponciano	7,937	7,937	7,937	87,308	-	-	1.00	16,676	-	-	-	-	1,266	-	-	262	7	1,179	19,389	-	8,231	8,231	8,231	8,231	8,231	8,231	8,231	8,231	8,231	8,231
Margot Parker	8,420	8,420	8,420	92,616	-	-	1.00	17,690	-	-	-	-	1,343	-	-	278	7	1,250	20,568	-	8,731	8,731	8,731	8,731	8,731	8,731	8,731	8,731	8,731	8,731
austin wester	7,653	7,653	7,653	84,187	-	-	1.00	16,080	-	-	-	-	1,221	-	-	253	7	1,137	18,697	-	7,937	7,937	7,937	7,937	7,937	7,937	7,937	7,937	7,937	7,937
edward lopez	7,464	7,464	7,464	82,102	-	-	1.00	15,681	-	-	-	-	1,190	-	-	246	7	1,108	18,234	-	7,740	7,740	7,740	7,740	7,740	7,740	7,740	7,740	7,740	7,740
Emily Truong	6,313	6,313	6,313	69,446	-	-	1.00	13,264	-	-	-	-	1,007	-	-	208	7	938	15,424	-	6,547	6,547	6,547	6,547	6,547	6,547	6,547	6,547	6,547	6,547
Sabrina Acosta	7,045	7,045	7,045	77,497	-	-	1.00	14,802	-	-	-	-	1,124	-	-	232	7	1,046	17,211	-	7,306	7,306	7,306	7,306	7,306	7,306	7,306	7,306	7,306	7,306
Stephanie Paez	8,327	8,327	8,327	91,599	-	-	1.00	17,495	-	-	-	-	1,328	-	-	275	7	1,237	20,342	-	8,635	8,635	8,635	8,635	8,635	8,635	8,635	8,635	8,635	8,635
elizabeth stenbakken	9,559	9,559	9,559	105,147	-	-	1.00	20,083	-	-	-	-	1,525	-	-	315	7	1,419	23,350	-	9,912	9,912	9,912	9,912	9,912	9,912	9,912	9,912	9,912	9,912
Olivia Penka Rotondi	6,189	6,189	6,189	68,084	-	-	1.00	13,004	-	-	-	-	987	-	-	204	7	919	15,122	-	6,418	6,418	6,418	6,418	6,418	6,418	6,418	6,418	6,418	6,418
Delany Jackson	8,493	8,493	8,493	93,419	-	-	1.00	17,843	-	-	-	-	1,355	-	-	280	7	1,261	20,746	-	8,807	8,807	8,807	8,807	8,807	8,807	8,807	8,807	8,807	8,807
Kristen Donahue	7,324	7,324	7,324	80,567	-	-	1.00	15,388	-	-	-	-	1,168	-	-	242	7	1,088	17,893	-	7,595	7,595	7,595	7,595	7,595	7,595	7,595	7,595	7,595	7,595
Sara Werner	6,189	6,189	6,189	68,084	-	-	1.00	13,004	-	-	-	-	987	-	-	204	7	919	15,122	-	6,418	6,418	6,418	6,418	6,418	6,418	6,418	6,418	6,418	6,418
Alondra Florez	8,584	8,584	8,584	94,421	-	-	1.00	18,034	-	-	-	-	1,369	-	-	283	7	1,275	20,968	-	8,901	8,901	8,901	8,901	8,901	8,901	8,901	8,901	8,901	8,901
Caitlin Krier	6,313	6,313	6,313	69,446	-	-	1.00	13,264	-	-	-	-	1,007	-	-	208	7	938	15,424	-	6,547	6,547	6,547	6,547	6,547	6,547	6,547	6,547	6,547	6,547
Andres De Dios	7,270	7,270	7,270	79,975	-	-	1.00	15,275	-	-	-	-	1,160	-	-	240	7	1,080	17,761	-	7,539	7,539	7,539	7,539	7,539	7,539	7,539	7,539	7,539	7,539
Brandy Randolph	273	273	273	3,000	-	-	1.00	-	-	-	186	44	-	-	-	9	3	41	282	-	283	283	283	283	283	283	283	283	283	283
childcare FSA	909	909	909	10,000	-	-	1.00	1,910	-	-	-	-	145	-	-	30	7	135	2,227	-	943	943	943	943	943	943	943	943	943	943
teachers stipends	2,045	2,045	2,045	22,500	-	-	1.00	-	-	-	1,395	326	-	-	-	68	7	304	2,100	-	2,121	2,121	2,121	2,121	2,121	2,121	2,121	2,121	2,121	2,121
health insurance stipends	2,727	2,727	2,727	30,000	-	-	1.00	5,730	-	-	-	-	435	-	-	90	7	405	6,667	-	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,818
camping stipends	-	-	-	-	-	-	1.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FY28 New SPED Teacher	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	545,907	545,907	545,907	6,333,579	-	-	86.00	703,038	-	-	-	164,470	91,837	399,300	-	19,001	596	85,503	1,463,745	335,464	559,793	559,793	559,793	559,793	559,793	559,793	559,793	559,793	559,793	559,793

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Summer	-	-	-	65,639				12,537	-	-	-	-	952					886	14,375	-	68,068	-	-	-	-	-	-	-	-	-
Sub	3,969	3,969	3,969	39,690				7,581	-	-	-	-	576					536	8,692	-	-	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116
stipends	-	-	-	-				-	-	-	-	-	-					-	-	-	-	-	-	-	-	-	-	-	-	-
y Total	3,969	3,969	3,969	105,329				20,118	-	-	-	-	1,527					1,422	23,067	-	68,068	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116

Apr	May	Jun	Total Paid	Total Paid - Last Save	Difference	FTE	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
127,774	127,774	127,774	1,405,514	7,539,102	6,133,588	20.00	263,583	-	-	-	1,581	20,380	-	-	4,217	136	18,974	308,871	-	131,492	131,492	131,492	131,492	131,492	131,492	131,492	131,492	131,492	131,492	131,492
-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3,969	3,969	3,969	39,690	57,890	18,200	0.00	7,581	-	-	-	-	576	-	-	-	-	536	8,692	-	-	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116	4,116
-	-	-	-	81,500	81,500	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
34,427	34,427	34,427	378,696	1,391,021	1,012,325	4.00	72,331	-	-	-	-	5,491	-	-	1,136	28	5,112	84,099	-	35,701	35,701	35,701	35,701	35,701	35,701	35,701	35,701	35,701	35,701	35,701
-	-	-	-	105,200	105,200	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
29,966	29,966	29,966	359,580	1,550,847	1,191,259	3.00	68,681	-	-	-	-	5,214	399,300	-	1,079	21	4,854	479,150	31,074	31,074	31,074	31,074	31,074	31,074	31,074	31,074	31,074	31,074	31,074
121,723	121,723	121,723	1,460,682	1,460,682	-	12.00	278,990	-	-	-	-	21,180	-	-	4,382	84	19,719	324,355	126,227	126,227	126,227	126,227	126,227	126,227	126,227	126,227	126,227	126,227	126,227	126,227
-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	65,639	125,585	59,946	0.00	12,537	-	-	-	-	952	-	-	-	-	886	14,375	-	68,068	-	-	-	-	-	-	-	-	-	-
8,488	8,488	8,488	101,850	938,137	836,287	1.00	19,453	-	-	-	-	1,477	-	-	306	7	1,375	22,618	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802	8,802
326,347	**326,347**	**326,347**	**3,811,659**	**13,249,964**	**

recast

Year 2
2026-27

Last Name	Jun	AP	Total Paid	% Change from PY	Summer Holdback	SHB Paid Months	FTE Calc	Monthly Distribution Variance	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
e and insert LID																													
Alison Diaz (FY28)	12,682	-	152,185	3.70%	-	-	1.00	-	29,067	-	-	-	-	2,207	-	-	457	7	2,968	34,705	13,024	13,024	13,024	13,024	13,024	13,024	13,024	13,024	13,024
Danielle Kelsick	16,938	-	203,252	3.70%	-	-	1.00	-	38,821	-	-	-	-	2,947	-	-	610	7	3,963	46,348	17,395	17,395	17,395	17,395	17,395	17,395	17,395	17,395	17,395
Katie Cristales	9,063	-	108,758	3.70%	-	-	1.00	-	20,773	-	-	-	-	1,577	-	-	326	7	2,121	24,804	9,308	9,308	9,308	9,308	9,308	9,308	9,308	9,308	9,308
Cesar Delgado	11,393	-	136,718	3.70%	-	-	1.00	-	26,113	-	-	-	-	1,982	-	-	410	7	2,666	31,179	11,701	11,701	11,701	11,701	11,701	11,701	11,701	11,701	11,701
Shalene Wright	12,657	-	151,887	3.70%	-	-	1.00	-	29,010	-	-	-	-	2,202	-	-	456	7	2,962	34,637	12,999	12,999	12,999	12,999	12,999	12,999	12,999	12,999	12,999
Jeremy Aldana	7,864	-	94,372	3.70%	-	-	1.00	-	18,025	-	-	-	-	1,368	-	-	283	7	1,840	21,524	8,077	8,077	8,077	8,077	8,077	8,077	8,077	8,077	8,077
Rose Dunn	7,477	-	89,721	3.70%	-	-	1.00	-	17,137	-	-	-	-	1,301	-	-	269	7	1,750	20,463	7,679	7,679	7,679	7,679	7,679	7,679	7,679	7,679	7,679
Charity Rock	12,543	-	150,514	3.70%	-	-	1.00	-	28,748	-	-	-	-	2,182	-	-	452	7	2,935	34,324	12,881	12,881	12,881	12,881	12,881	12,881	12,881	12,881	12,881
Jane Wyche	9,678	-	116,138	3.70%	-	-	1.00	-	22,182	-	-	-	-	1,684	-	-	348	7	2,265	26,486	9,939	9,939	9,939	9,939	9,939	9,939	9,939	9,939	9,939
Michelle Green	3,771	-	45,251	3.70%	-	-	1.00	-	8,643	-	-	-	-	656	-	-	136	7	882	10,324	3,873	3,873	3,873	3,873	3,873	3,873	3,873	3,873	3,873
Jessica Diaz	8,334	-	100,011	3.70%	-	-	1.00	-	19,102	-	-	-	-	1,450	-	-	300	7	1,950	22,810	-	-	-	-	-	-	-	-	-
LT Sub	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lucia Banuelos	13,827	-	165,920	3.70%	-	-	1.00	-	31,691	-	-	-	-	2,406	-	-	498	7	3,235	37,837	14,200	14,200	14,200	14,200	14,200	14,200	14,200	14,200	14,200
Sarah Jamieson	11,400	-	136,802	3.70%	-	-	1.00	-	-	-	-	-	8,482	1,984	-	-	410	7	2,668	13,550	11,708	11,708	11,708	11,708	11,708	11,708	11,708	11,708	11,708
Sajeeta Mulcahy	6,384	-	76,602	3.70%	-	-	1.00	-	-	-	-	-	4,749	1,111	-	-	230	7	1,494	7,591	6,556	6,556	6,556	6,556	6,556	6,556	6,556	6,556	6,556
Siobhan Fernandez	4,898	-	58,777	3.70%	-	-	1.00	-	-	-	-	-	3,644	852	-	-	176	7	1,146	5,826	5,030	5,030	5,030	5,030	5,030	5,030	5,030	5,030	5,030
Isabel Banuelos	4,098	-	49,179	3.70%	-	-	1.00	-	-	-	-	-	3,049	713	-	-	148	7	959	4,876	4,209	4,209	4,209	4,209	4,209	4,209	4,209	4,209	4,209
Jeremiah David	11,832	-	141,987	3.70%	-	-	1.00	-	-	-	-	-	8,803	2,059	-	-	426	7	2,769	14,064	12,152	12,152	12,152	12,152	12,152	12,152	12,152	12,152	12,152
Jen Fenton	11,393	-	136,718	3.70%	-	-	1.00	-	-	-	-	-	8,477	1,982	-	-	410	7	2,666	13,542	11,701	11,701	11,701	11,701	11,701	11,701	11,701	11,701	11,701
TBH Admin Assistant	1,648	-	19,772	3.70%	-	-	1.00	-	-	-	-	-	1,226	287	-	-	59	7	386	1,964	1,692	1,692	1,692	1,692	1,692	1,692	1,692	1,692	1,692
Cynthia Leon	5,213	-	62,552	3.70%	-	-	1.00	-	-	-	-	-	3,878	907	-	-	188	7	1,220	6,200	5,353	5,353	5,353	5,353	5,353	5,353	5,353	5,353	5,353
Tracy Bondi	3,333	-	40,000	-36%	-	-	1.00	-	-	-	-	-	2,480	580	-	-	120	7	780	3,967	3,423	3,423	3,423	3,423	3,423	3,423	3,423	3,423	3,423
Yohana Levya	4,673	-	56,081	3.70%	-	-	1.00	-	-	-	-	-	3,477	813	-	-	168	7	1,094	5,559	4,800	4,800	4,800	4,800	4,800	4,800	4,800	4,800	4,800
Matt Kim	8,136	-	97,632	3.70%	-	-	1.00	-	-	-	-	-	6,053	1,416	-	-	293	7	1,904	9,673	8,356	8,356	8,356	8,356	8,356	8,356	8,356	8,356	8,356
Artel Smith	6,598	-	79,176	3.70%	-	-	1.00	-	-	-	-	-	4,909	1,148	-	-	238	7	1,544	7,845	6,776	6,776	6,776	6,776	6,776	6,776	6,776	6,776	6,776
Adam Henderson	2,080	-	24,956	3.70%	-	-	1.00	-	-	-	-	-	1,547	362	-	-	75	7	487	2,478	2,136	2,136	2,136	2,136	2,136	2,136	2,136	2,136	2,136
Sarahai Garabay	7,395	-	88,736	3.70%	-	-	1.00	-	-	-	-	-	5,502	1,287	-	-	266	7	1,730	8,792	7,594	7,594	7,594	7,594	7,594	7,594	7,594	7,594	7,594
Robert Maxwell	8,460	-	101,525	3.70%	-	-	1.00	-	-	-	-	-	6,295	1,472	-	-	305	7	1,980	10,058	8,689	8,689	8,689	8,689	8,689	8,689	8,689	8,689	8,689
Tashanda Giles	9,571	-	114,857	3.70%	-	-	1.00	-	-	-	-	-	7,121	1,665	-	-	345	7	2,240	11,378	9,830	9,830	9,830	9,830	9,830	9,830	9,830	9,830	9,830
Karen Perez Salazar	686	-	8,229	3.70%	-	-	1.00	-	-	-	-	-	510	119	-	-	25	7	160	822	704	704	704	704	704	704	704	704	704
Alisa Stanley (FY26)	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Monse Garcia (FY26)	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Valeria Lomeli	3,635	-	43,626	3.70%	-	-	1.00	-	-	-	-	-	2,705	633	-	-	131	7	851	4,326	3,734	3,734	3,734	3,734	3,734	3,734	3,734	3,734	3,734
Julia Monterrosa	5,704	-	68,443	3.70%	-	-	1.00	-	-	-	-	-	4,243	992	-	-	205	7	1,335	6,783	5,858	5,858	5,858	5,858	5,858	5,858	5,858	5,858	5,858
Tamika Jones	5,704	-	68,443	3.70%	-	-	1.00	-	-	-	-	-	4,243	992	-	-	205	7	1,335	6,783	5,858	5,858	5,858	5,858	5,858	5,858	5,858	5,858	5,858
FY27 New Community/Student Outreach	6,250	-	75,000	-	-	-	1.00	-	-	-	-	-	4,650	1,088	-	-	225	7	1,463	7,432	6,419	6,419	6,419	6,419	6,419	6,419	6,419	6,419	6,419
	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
geneva dowdy mathews	12,566	-	150,792	3.70%	-	-	1.00	-	28,801	-	-	-	-	2,186	419,265	-	452	7	2,940	453,653	12,905	12,905	12,905	12,905	12,905	12,905	12,905	12,905	12,905
danny cristales	9,293	-	111,513	3.70%	-	-	1.00	-	21,299	-	-	-	-	1,617	-	-	335	7	2,174	25,432	9,544	9,544	9,544	9,544	9,544	9,544	9,544	9,544	9,544
Jesse Milledge	9,216	-	110,588	3.70%	-	-	1.00	-	21,122	-	-	-	-	1,604	-	-	332	7	2,156	25,221	9,464	9,464	9,464	9,464	9,464	9,464	9,464	9,464	9,464
Esmeralda Gonzalez	3,926	-	43,187	3.70%	-	-	1.00	-	-	-	-	-	2,678	626	-	-	130	7	842	4,283	-	4,032	4,032	4,032	4,032	4,032	4,032	4,032	4,032
Makeda Harris	3,482	-	38,301	3.70%	-	-	1.00	-	-	-	-	-	2,375	555	-	-	115	7	747	3,799	-	3,576	3,576	3,576	3,576	3,576	3,576	3,576	3,576
Ashandi Moten	4,100	-	45,097	3.70%	-	-	1.00	-	-	-	-	-	2,796	654	-	-	135	7	879	4,472	-	4,210	4,210	4,210	4,210	4,210	4,210	4,210	4,210
Kamee Youssef (FY27)	3,172	-	34,887	3.70%	-	-	1.00	-	-	-	-	-	2,163	506	-	-	105	7	680	3,461	-	-	-	-	-	-	-	-	-
Areli Alvarez (FY27)	3,926	-	43,187	3.70%	-	-	1.00	-	-	-	-	-	2,678	626	-	-	130	7	842	4,283	-	-	-	-	-	-	-	-	-
Valerie Marquez	6,701	-	73,714	3.70%	-	-	1.00	-	-	-	-	-	4,570	1,069	-	-	221	7	1,437	7,305	-	6,882	6,882	6,882	6,882	6,882	6,882	6,882	6,882
Bryan Banuelos (FY27)	3,029	-	33,314	3.70%	-	-	1.00	-	-	-	-	-	2,065	483	-	-	100	7	650	3,305	-	-	-	-	-	-	-	-	-
Evelyn Reveles (FY27)	4,113	-	45,238	3.70%	-	-	1.00	-	-	-	-	-	2,805	656	-	-	136	7	882	4,486	-	-	-	-	-	-	-	-	-
Lidia Plascencia	4,027	-	44,292	3.70%	-	-	1.00	-	-	-	-	-	2,746	642	-	-	133	7	864	4,392	-	4,135	4,135	4,135	4,135	4,135	4,135	4,135	4,135
Gabriel Sanchez	3,909	-	43,004	3.70%	-	-	1.00	-	-	-	-	-	2,666	624	-	-	129	7	839	4,264	-	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015
Cristina Salazar	4,161	-	45,766	3.70%	-	-	1.00	-	-	-	-	-	2,837	664	-	-	137	7	892	4,538	-	4,273	4,273	4,273	4,273	4,273	4,273	4,273	4,273
Yesenia Aparicio	4,267	-	46,940	3.70%	-	-	1.00	-	-	-	-	-	2,910	681	-	-	141	7	915	4,654	-	4,382	4,382	4,382	4,382	4,382	4,382	4,382	4,382
Rufus Chambers III	428	-	4,710	3.70%	-	-	1.00	-	-	-	-	-	292	68	-	-	14	5	92	471	-	440	440	440	440	440	440	440	440
Judy Turcios	3,630	-	39,925	3.70%	-	-	1.00	-	-	-	-	-	2,475	579	-	-	120	7	779	3,960	-	3,727	3,727	3,727	3,727	3,727	3,727	3,727	3,727
Jessica Diaz	4,267	-	46,940	3.70%	-	-	1.00	-	-	-	-	-	2,910	681	-	-	141	7	915	4,654	-	4,382	4,382	4,382	4,382	4,382	4,382	4,382	4,382
Maribel Rosales	6,778	-	81,331	3.70%	-	-	1.00	-	-	-	-	-	5,043	1,179	-	-	244	7	1,586	8,059	6,961	6,961	6,961	6,961	6,961	6,961	6,961	6,961	6,961
Natalie Gomez	2,876	-	34,517	3.70%	-	-	1.00	-	-	-	-	-	2,140	500	-	-	104	7	673	3,424	2,954	2,954	2,954	2,954	2,954	2,954	2,954	2,954	2,954
Kevin Resindez (FY27)	3,775	-	45,305	3.70%	-	-	1.00	-	-	-	-	-	2,809	657	-	-	136	7	883	4,492	-	-	-	-	-	-	-	-	-
Cindy Valdez (FY27)	2,183	-	26,193	3.70%	-	-	1.00	-	-	-	-	-	1,624	380	-	-	79	7	511	2,600	-	-	-	-	-	-	-	-	-
Cheryl Marrero	3,604	-	43,244	3.70%	-	-	1.00	-	-	-	-	-	2,681	627	-	-	130	7	843	4,288	3,701	3,701	3,701	3,701	3,701	3,701	3,701	3,701	3,701
Margot Parker	8,802	-	105,618	3.70%	-	-	1.00	-	20,173	-	-	-	-	1,531	-	-	317	7	2,060	24,088	9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039
Matthew Montesino	4,043	-	48,521	3.70%	-	-	1.00	-	-	-	-	-	3,008	704	-	-	146	7	946	4,811	4,153	4,153	4,153	4,153	4,153	4,153	4,153	4,153	4,153
russell bennett	6,778	-	81,331	3.70%	-	-	1.00	-	-	-	-	-	5,043	1,179	-	-	244	7	1,586	8,059	6,961	6,961	6,961	6,961	6,961	6,961	6,961	6,961	6,961
Aiden Mckeith (FY27)	2,703	-	32,433	3.70%	-	-	1.00	-	-	-	-	-	2,011	470	-	-	97	7	632	3,218	-	-	-	-	-	-	-	-	-
Pamela Joya	7,530	-	90,358	3.70%	-	-	1.00	-	-	-	-	-	5,602	1,310	-	-	271	7	1,762	8,952	7,733	7,733	7,733	7,733	7,733	7,733	7,733	7,733	7,733
Kayla McCarley	10,102	-	111,119	3.70%	-	-	1.00	-	21,224	-	-	-	-	1,611	-	-	333	7	2,167	25,342	-	10,374	10,374	10,374	10,374	10,374	10,374	10,374	10,374
Michael Leibek	9,406	-	103,466	3.70%	-	-	1.00	-	19,762	-	-	-	-	1,500	-	-	310	7	2,018	23,597	-	9,660	9,660	9,660	9,660	9,660	9,660	9,660	9,660
Carmen Bordas O'Connor	9,507	-	104,578	3.70%	-	-	1.00	-	19,974	-	-	-	-	1,516	-	-	314	7	2,039	23,851	-	9,764	9,764	9,764	9,764	9,764	9,764	9,764	9,764
Kamaiya Brown-Simsisulu	6,686	-	73,545	3.70%	-	-	1.00	-	14,047	-	-	-	-	1,066	-	-	221	7	1,434	16,775	-	6,866	6,866	6,866	6,866	6,866	6,866	6,866	6,866
Jennica Vanderhayden	9,061	-	99,672	3.70%	-	-	1.00	-	19,037	-	-	-	-	1,445	-	-	299	7	1,944	22,732	-	9,306	9,306	9,306	9,306	9,306	9,306	9,306	9,306
Fabian Ponciano	8,231	-	90,538	3.70%	-	-	1.00	-	17,293	-	-	-	-	1,313	-	-	272	7	1,765	20,650	-	8,453	8,453	8,453	8,453	8,453	8,453	8,453	8,453
austin wester	8,731	-	96,043	3.70%	-	-	1.00	-	18,344	-	-	-	-	1,393	-	-	288	7	1,873	21,905	-	8,967	8,967	8,967	8,967	8,967	8,967	8,967	8,967
edward lopez	7,937	-	87,302	3.70%	-	-	1.00	-	16,675	-	-	-	-	1,266	-	-	262	7	1,702	19,912	-	8,151	8,151	8,151	8,151	8,151	8,151	8,151	8,151
Emily Truong	7,740	-	85,140	3.70%	-	-	1.00	-	16,262	-	-	-	-	1,235	-	-	255	7	1,660	19,419	-	7,949	7,949	7,949	7,949	7,949	7,949	7,949	7,949
Sabrina Acosta	6,547	-	72,016	3.70%	-	-	1.00	-	13,755	-	-	-	-	1,044	-	-	216	7	1,404	16,427	-	6,724	6,724	6,724	6,724	6,724	6,724	6,724	6,724
Stephanie Paez	7,306	-	80,364	3.70%	-	-	1.00	-	15,350	-	-	-	-	1,165	-	-	241	7	1,567	18,330	-	7,503	7,503	7,503	7,503	7,503	7,503	7,503	7,503
elizabeth stenbakken	8,635	-	94,988	3.70%	-	-	1.00	-	18,143	-	-	-	-	1,377	-	-	285	7	1,852	21,664	-	8,868	8,868	8,868	8,868	8,868	8,868	8,868	8,868
Oliva Penka Rotondi	9,912	-	109,037	3.70%	-	-	1.00	-	20,826	-	-	-	-	1,581	-	-	327	7	2,126	24,868	-	10,180	10,180	10,180	10,180	10,180	10,180	10,180	10,180
Delany Jackson	6,418	-	70,603	3.70%	-	-	1.00	-	13,485	-	-	-	-	1,024	-	-	212	7	1,377	16,105	-	6,592	6,592	6,592	6,592	6,592	6,592	6,592	6,592
Kristen Donahue	8,807	-	96,876	3.70%	-	-	1.00	-	18,503	-	-	-	-	1,405	-	-	291	7	1,889	22,095	-	9,045	9,045	9,045	9,045	9,045	9,045	9,045	9,045
Sara Werner	7,595	-	83,548	3.70%	-	-	1.00	-	15,958	-	-	-	-	1,211	-	-	251	7	1,629	19,056	-	7,800	7,800	7,800	7,800	7,800	7,800	7,800	7,800
Alondra Florez	6,418	-	70,603	3.70%	-	-	1.00	-	13,485	-	-	-	-	1,024	-	-	212	7	1,377	16,105	-	6,592	6,592	6,592	6,592	6,592	6,592	6,592	6,592
Caitlin Krier	8,901	-	97,915	3.70%	-	-	1.00	-	18,702	-	-	-	-	1,420	-	-	294	7	1,909	22,332	-	4,571	4,571	4,571	4,571	4,571	4,571	4,571	4,571
Andres De Dios	6,547	-	72,016	3.70%	-	-	1.00	-	13,755	-	-	-	-	1,044	-	-	216	7	1,404	16,427	-	6,724	6,724	6,724	6,724	6,724	6,724	6,724	6,724
Brandy Randolph	7,539	-	82,934	3.70%	-	-	1.00	-	15,840	-	-	-	-	1,203	-	-	249	7	1,617	18,916	-	7,743	7,743	7,743	7,743	7,743	7,743	7,743	7,743
childcare FSA	283	-	3,111	3.70%	-	-	1.00	-	-	-	-	-	193	45	-	-	9	3	61	311	-	290	290	290	290	290	290	290	290
teachers stipends	943	-	10,370	3.70%	-	-	1.00	-	1,981	-	-	-	-	150	-	-	31	7	202	2,371	-	968	968	968	968	968	968	968	968
health insurance stipends	2,121	-	23,333	3.70%	-	-	1.00	-	-	-	-	-	1,447	338	-	-	70	7	455	2,317	-	2,178	2,178	2,178	2,178	2,178	2,178	2,178	2,178
camping stipends	1,818	-	20,000	-33%	-	-	1.00	-	3,820	-	-	-	-	290	-	-	60	7	390	4,567	-	1,867	1,867	1,867	1,867	1,867	1,867	1,867	1,867
FY28 New SPED Teacher	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,447	6,447	6,447	6,447	6,447	6,447	6,447	6,447
	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	559,793	-	6,493,182	2.52%	-	-	85.00	-	726,929	-	-	-	166,611	94,151	419,265	-	19,480	589	126,617	1,553,641	327,067	544,706	544,706	544,706	544,706	544,706	544,706	544,706	544,706

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e and insert LID																													
Summer	-	-	68,068	3.70%				-	13,001	-	-	-	-	987					1,327	15,315	-	69,905	-	-	-	-	-	-	-
Sub	4,116	-	41,159	3.70%				-	7,861	-	-	-	-	597					803	9,261	-	-	4,227	4,227	4,227	4,227	4,227	4,227	4,227
stipends	-	-	-					-	-	-	-	-	-	-					-	-	-	-	-	-	-	-	-	-	-
y Total	4,116	-	109,226	3.70%				-	20,862	-	-	-	-	1,584					2,130	24,576	-	69,905	4,227	4,227	4,227	4,227	4,227	4,227	4,227

Jun	AP	Total Paid	Total Paid - Last Save	Difference	FTE	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
131,492	-	1,446,408	7,806,939	6,360,531	20.00	271,213	-	-	-	1,639	20,973	-	-	4,339	136	28,205	326,506	-	130,471	130,471	130,471	130,471	130,471	130,471	130,471	130,471
-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4,116	-	41,159	60,032	18,873	0.00	7,861	-	-	-	-	597	-	-	-	-	803	9,261	-	-	4,227	4,227	4,227	4,227	4,227	4,227	4,227
-	-	-	84,516	84,516	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
35,701	-	392,708	1,442,489	1,049,781	4.00	75,007	-	-	-	-	5,694	-	-	1,178	28	7,658	89,565	-	43,112	43,112	43,112	43,112	43,112	43,112	43,112	43,112
-	-	-	109,092	109,092	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31,074	-	372,893	1,608,228	1,235,336	3.00	71,223	-	-	-	-	5,407	419,265	-	1,119	21	7,271	504,306	31,913	31,913	31,913	31,913	31,913	31,913	31,913	31,913	31,913
126,227	-	1,514,727	1,514,727	-	12.00	289,313	-	-	-	-	21,964	-	-	4,544	84	29,537	345,442	121,076	121,076	121,076	121,076	121,076	121,076	121,076	121,076	121,076
-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	68,068	130,232	62,164	0.00	13,001	-	-	-	-	987	-	-	-	-	1,327	15,315	-	69,905	-	-	-	-	-	-	-
8,802	-	105,618	972,848	867,230	1.00	20,173	-	-	-	-	1,531	-	-	317	7	2,060	24,088	9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039
337,411	-	**3,941,580**	**13,729,102**	**9,787,522**	**40.00**	**747,791**	-	-	**1,639**	**57,153**	**94,151**	**419,265**	-	**11,497**	**276**	**76,861**	**1,314,482**	**162,029**	**405,517**	**339,839**	**339,839**	**339,839**	**339,839**	**339,839**	**339,839**	**339,839**
9%	0%	100%																4%	10%	9%	9%	9%	9%	9%	9%	9%

Jun	AP	Total Paid	Total Paid - Last Save	Difference	FTE	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
57,136	-	628,501	1,768,343	1,139,842	15.00	-	-	-	-	38,967	9,113	-	-	1,886	103	12,256	62,324	-	44,056	44,056	44,056	44,056	44,056	44,056	44,056	44,056
-	-	-	140,494	140,494	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	483,791	483,791	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6,778	-	81,331	405,775	324,444	1.00	-	-	-	-	5,043	1,179	-	-	244	7	1,586	8,059	6,961	6,961	6,961	6,961	6,961	6,961	6,961	6,961	6,961
129,091	-	1,549,094	1,549,094	(0)	21.00	-	-	-	-	96,044	22,462	-	-	4,647	147	30,207	153,507	132,577	132,577	132,577	132,577	132,577	132,577	132,577	132,577	132,577
12,438	-	149,259	461,710	312,451	4.00	-	-	-	-	9,254	2,164	-	-	448	28	2,911	14,805	6,655	6,655	6,655	6,655	6,655	6,655	6,655	6,655	6,655
7,530	-	90,358	265,815	175,457	1.00	-	-	-	-	5,602	1,310	-	-	271	7	1,762	8,952	7,733	7,733	7,733	7,733	7,733	7,733	7,733	7,733	7,733
13,524	-	162,285	826,004	663,718	3.00	-	-	-	-	10,062	2,353	-	-	487	21	3,165	16,087	11,113	11,113	11,113	11,113	11,113	11,113	11,113	11,113	11,113
-	-	-	62,749	62,749	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
226,497	-	**2,660,828**	**5,963,774**	**3,302,947**	**45.00**	-	-	-	-	**164,971**	**38,582**	-	-	**7,982**	**313**	**51,886**	**263,735**	**165,039**	**209,095**	**209,095**	**209,095**	**209,095**	**209,095**	**209,095**	**209,095**	**209,095**
9%	0%	100%																7%	8%	8%	8%	8%	8%	8%	8%	8%

| Jun | AP | Total Paid | Total Paid - Last Save | Difference | STRS | PERS | PARS | Other Retirement | Social Security | Medicare | H&W | FUTA % | SUTA % | ETT | Workers Comp | Total | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Fe

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Year 3

2027-28

Last Name	Apr	May	Jun	AP	Total Paid	% Change from PY	Summer Holdback	SHB Paid Months	FTE Calc	Monthly Distribution Variance	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits	Jul	Aug	Sep	Oct	Nov	Dec
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Alison Diaz (FY28)	13,024	13,024	13,024	-	156,294	2.70%	-	-	1.00	-	29,852	-	-	-	-	2,266	-	-	469	7	3,048	35,642	-	-	-	-	-	-
Danielle Kelsick	17,395	17,395	17,395	-	208,740	2.70%	-	-	1.00	-	39,869	-	-	-	-	3,027	-	-	626	7	4,070	47,600	17,865	17,865	17,865	17,865	17,865	17,865
Katie Cristales	9,308	9,308	9,308	-	111,694	2.70%	-	-	1.00	-	21,334	-	-	-	-	1,620	-	-	335	7	2,178	25,473	9,559	9,559	9,559	9,559	9,559	9,559
Cesar Delgado	11,701	11,701	11,701	-	140,409	2.70%	-	-	1.00	-	26,818	-	-	-	-	2,036	-	-	421	7	2,738	32,020	12,017	12,017	12,017	12,017	12,017	12,017
Shalene Wright	12,999	12,999	12,999	-	155,988	2.70%	-	-	1.00	-	29,794	-	-	-	-	2,262	-	-	468	7	3,042	35,572	13,350	13,350	13,350	13,350	13,350	13,350
Jeremy Aldana	8,077	8,077	8,077	-	96,920	2.70%	-	-	1.00	-	18,512	-	-	-	-	1,405	-	-	291	7	1,890	22,105	8,295	8,295	8,295	8,295	8,295	8,295
Rose Dunn	7,679	7,679	7,679	-	92,144	2.70%	-	-	1.00	-	17,599	-	-	-	-	1,336	-	-	276	7	1,797	21,016	7,886	7,886	7,886	7,886	7,886	7,886
Charity Rock	12,881	12,881	12,881	-	154,578	2.70%	-	-	1.00	-	29,524	-	-	-	-	2,241	-	-	464	7	3,014	35,251	13,229	13,229	13,229	13,229	13,229	13,229
Jane Wyche	9,939	9,939	9,939	-	119,274	2.70%	-	-	1.00	-	22,781	-	-	-	-	1,729	-	-	358	7	2,326	27,201	10,208	10,208	10,208	10,208	10,208	10,208
Michelle Green	3,873	3,873	3,873	-	46,472	2.70%	-	-	1.00	-	8,876	-	-	-	-	674	-	-	139	7	906	10,603	3,977	3,977	3,977	3,977	3,977	3,977
Jessica Diaz	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LT Sub	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lucia Banuelos	14,200	14,200	14,200	-	170,400	2.70%	-	-	1.00	-	32,546	-	-	-	-	2,471	-	-	511	7	3,323	38,858	14,583	14,583	14,583	14,583	14,583	14,583
Sarah Jamieson	11,708	11,708	11,708	-	140,496	2.70%	-	-	1.00	-	-	-	-	-	8,711	2,037	-	-	421	7	2,740	13,916	12,024	12,024	12,024	12,024	12,024	12,024
Sajeeta Mulcahy	6,556	6,556	6,556	-	78,671	2.70%	-	-	1.00	-	-	-	-	-	4,878	1,141	-	-	236	7	1,534	7,795	6,733	6,733	6,733	6,733	6,733	6,733
Siobhan Fernandez	5,030	5,030	5,030	-	60,364	2.70%	-	-	1.00	-	-	-	-	-	3,743	875	-	-	181	7	1,177	5,983	5,166	5,166	5,166	5,166	5,166	5,166
Isabel Banuelos	4,209	4,209	4,209	-	50,507	2.70%	-	-	1.00	-	-	-	-	-	3,131	732	-	-	152	7	985	5,007	4,323	4,323	4,323	4,323	4,323	4,323
Jeremiah David	12,152	12,152	12,152	-	145,821	2.70%	-	-	1.00	-	-	-	-	-	9,041	2,114	-	-	437	7	2,844	14,443	12,480	12,480	12,480	12,480	12,480	12,480
Jen Fenton	11,701	11,701	11,701	-	140,409	2.70%	-	-	1.00	-	-	-	-	-	8,705	2,036	-	-	421	7	2,738	13,908	12,017	12,017	12,017	12,017	12,017	12,017
TBH Admin Assistant	1,692	1,692	1,692	-	20,306	2.70%	-	-	1.00	-	-	-	-	-	1,259	294	-	-	61	7	396	2,017	1,738	1,738	1,738	1,738	1,738	1,738
Cynthia Leon	5,353	5,353	5,353	-	64,241	2.70%	-	-	1.00	-	-	-	-	-	3,983	931	-	-	193	7	1,253	6,367	5,498	5,498	5,498	5,498	5,498	5,498
Tracy Bondi	3,423	3,423	3,423	-	41,080	2.70%	-	-	1.00	-	-	-	-	-	2,547	596	-	-	123	7	801	4,074	3,516	3,516	3,516	3,516	3,516	3,516
Yohana Levya	4,800	4,800	4,800	-	57,595	2.70%	-	-	1.00	-	-	-	-	-	3,571	835	-	-	173	7	1,123	5,709	4,929	4,929	4,929	4,929	4,929	4,929
Matt Kim	8,356	8,356	8,356	-	100,268	2.70%	-	-	1.00	-	-	-	-	-	6,217	1,454	-	-	301	7	1,955	9,934	8,581	8,581	8,581	8,581	8,581	8,581
Artel Smith	6,776	6,776	6,776	-	81,314	2.70%	-	-	1.00	-	-	-	-	-	5,041	1,179	-	-	244	7	1,586	8,057	6,959	6,959	6,959	6,959	6,959	6,959
Adam Henderson	2,136	2,136	2,136	-	25,630	2.70%	-	-	1.00	-	-	-	-	-	1,589	372	-	-	77	7	500	2,544	2,194	2,194	2,194	2,194	2,194	2,194
Sarahai Garabay	7,594	7,594	7,594	-	91,132	2.70%	-	-	1.00	-	-	-	-	-	5,650	1,321	-	-	273	7	1,777	9,029	7,799	7,799	7,799	7,799	7,799	7,799
Robert Maxwell	8,689	8,689	8,689	-	104,266	2.70%	-	-	1.00	-	-	-	-	-	6,465	1,512	-	-	313	7	2,033	10,329	8,923	8,923	8,923	8,923	8,923	8,923
Tashanda Giles	9,830	9,830	9,830	-	117,958	2.70%	-	-	1.00	-	-	-	-	-	7,313	1,710	-	-	354	7	2,300	11,685	10,095	10,095	10,095	10,095	10,095	10,095
Karen Perez Salazar	704	704	704	-	8,451	2.70%	-	-	1.00	-	-	-	-	-	524	123	-	-	25	7	165	844	723	723	723	723	723	723
Alisa Stanley (FY26)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Monse Garcia (FY26)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Valeria Lomeli	3,734	3,734	3,734	-	44,804	2.70%	-	-	1.00	-	-	-	-	-	2,778	650	-	-	134	7	874	4,443	3,834	3,834	3,834	3,834	3,834	3,834
Julia Monterrosa	5,858	5,858	5,858	-	70,291	2.70%	-	-	1.00	-	-	-	-	-	4,358	1,019	-	-	211	7	1,371	6,966	6,016	6,016	6,016	6,016	6,016	6,016
Tamika Jones	5,858	5,858	5,858	-	70,291	2.70%	-	-	1.00	-	-	-	-	-	4,358	1,019	-	-	211	7	1,371	6,966	6,016	6,016	6,016	6,016	6,016	6,016
FY27 New Community/Student Outreach	6,419	6,419	6,419	-	77,025	2.70%	-	-	1.00	-	-	-	-	-	4,776	1,117	-	-	231	7	1,502	7,632	6,592	6,592	6,592	6,592	6,592	6,592
	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
geneva dowdy mathews	12,905	12,905	12,905	-	154,864	2.70%	-	-	1.00	-	29,579	-	-	-	-	2,246	440,228	-	465	7	3,020	475,544	13,254	13,254	13,254	13,254	13,254	13,254
danny cristales	9,544	9,544	9,544	-	114,524	2.70%	-	-	1.00	-	21,874	-	-	-	-	1,661	-	-	344	7	2,233	26,118	9,801	9,801	9,801	9,801	9,801	9,801
Jesse Milledge	9,464	9,464	9,464	-	113,574	2.70%	-	-	1.00	-	21,693	-	-	-	-	1,647	-	-	341	7	2,215	25,902	9,720	9,720	9,720	9,720	9,720	9,720
Esmeralda Gonzalez	4,032	4,032	4,032	-	44,353	2.70%	-	-	1.00	-	-	-	-	-	2,750	643	-	-	133	7	865	4,398	-	4,141	4,141	4,141	4,141	4,141
Makeda Harris	3,576	3,576	3,576	-	39,335	2.70%	-	-	1.00	-	-	-	-	-	2,439	570	-	-	118	7	767	3,901	-	3,672	3,672	3,672	3,672	3,672
Ashandi Moten	4,210	4,210	4,210	-	46,315	2.70%	-	-	1.00	-	-	-	-	-	2,872	672	-	-	139	7	903	4,592	-	4,324	4,324	4,324	4,324	4,324
Kamee Youssef (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Areli Alvarez (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Valerie Marquez	6,882	6,882	6,882	-	75,704	2.70%	-	-	1.00	-	-	-	-	-	4,694	1,098	-	-	227	7	1,476	7,502	-	7,068	7,068	7,068	7,068	7,068
Bryan Banuelos (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Evelyn Reveles (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lidia Plascencia	4,135	4,135	4,135	-	45,488	2.70%	-	-	1.00	-	-	-	-	-	2,820	660	-	-	136	7	887	4,510	-	4,247	4,247	4,247	4,247	4,247
Gabriel Sanchez	4,015	4,015	4,015	-	44,166	2.70%	-	-	1.00	-	-	-	-	-	2,738	640	-	-	132	7	861	4,379	-	4,123	4,123	4,123	4,123	4,123
Cristina Salazar	4,273	4,273	4,273	-	47,002	2.70%	-	-	1.00	-	-	-	-	-	2,914	682	-	-	141	7	917	4,660	-	4,388	4,388	4,388	4,388	4,388
Yesenia Aparicio	4,382	4,382	4,382	-	48,207	2.70%	-	-	1.00	-	-	-	-	-	2,989	699	-	-	145	7	940	4,780	-	4,501	4,501	4,501	4,501	4,501
Rufus Chambers III	440	440	440	-	4,837	2.70%	-	-	1.00	-	-	-	-	-	300	70	-	-	15	5	94	484	-	452	452	452	452	452
Judy Turcios	3,727	3,727	3,727	-	41,002	2.70%	-	-	1.00	-	-	-	-	-	2,542	595	-	-	123	7	800	4,066	-	3,828	3,828	3,828	3,828	3,828
Jessica Diaz	4,382	4,382	4,382	-	48,207	2.70%	-	-	1.00	-	-	-	-	-	2,989	699	-	-	145	7	940	4,780	-	4,501	4,501	4,501	4,501	4,501
Maribel Rosales	6,961	6,961	6,961	-	83,527	2.70%	-	-	1.00	-	-	-	-	-	5,179	1,211	-	-	251	7	1,629	8,276	7,149	7,149	7,149	7,149	7,149	7,149
Natalie Gomez	2,954	2,954	2,954	-	35,448	2.70%	-	-	1.00	-	-	-	-	-	2,198	514	-	-	106	7	691	3,516	3,034	3,034	3,034	3,034	3,034	3,034
Kevin Resindez (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cindy Valdez (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cheryl Marrero	3,701	3,701	3,701	-	44,412	2.70%	-	-	1.00	-	-	-	-	-	2,754	644	-	-	133	7	866	4,404	3,801	3,801	3,801	3,801	3,801	3,801
Margot Parker	9,039	9,039	9,039	-	108,470	2.70%	-	-	1.00	-	20,718	-	-	-	-	1,573	-	-	325	7	2,115	24,738	9,283	9,283	9,283	9,283	9,283	9,283
Matthew Montesino	4,153	4,153	4,153	-	49,831	2.70%	-	-	1.00	-	-	-	-	-	3,090	723	-	-	149	7	972	4,940	4,265	4,265	4,265	4,265	4,265	4,265
russell bennett	6,961	6,961	6,961	-	83,527	2.70%	-	-	1.00	-	-	-	-	-	5,179	1,211	-	-	251	7	1,629	8,276	7,149	7,149	7,149	7,149	7,149	7,149
Aiden Mckeith (FY27)	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Pamela Joya	7,733	7,733	7,733	-	92,798	2.70%	-	-	1.00	-	-	-	-	-	5,753	1,346	-	-	278	7	1,810	9,194	7,942	7,942	7,942	7,942	7,942	7,942
Kayla McCarley	10,374	10,374	10,374	-	114,119	2.70%	-	-	1.00	-	21,797	-	-	-	-	1,655	-	-	342	7	2,225	26,026	-	10,655	10,655	10,655	10,655	10,655
Michael Leibek	9,660	9,660	9,660	-	106,259	2.70%	-	-	1.00	-	20,296	-	-	-	-	1,541	-	-	319	7	2,072	24,234	-	9,921	9,921	9,921	9,921	9,921
Carmen Bordas O'Connor	9,764	9,764	9,764	-	107,402	2.70%	-	-	1.00	-	20,514	-	-	-	-	1,557	-	-	322	7	2,094	24,495	-	10,027	10,027	10,027	10,027	10,027
Kamaiya Brown-Simsisulu	6,866	6,866	6,866	-	75,531	2.70%	-	-	1.00	-	14,426	-	-	-	-	1,095	-	-	227	7	1,473	17,228	-	7,052	7,052	7,052	7,052	7,052
Jennica Vanderhayden	9,306	9,306	9,306	-	102,363	2.70%	-	-	1.00	-	19,551	-	-	-	-	1,484	-	-	307	7	1,996	23,346	-	9,557	9,557	9,557	9,557	9,557
Fabian Ponciano	8,453	8,453	8,453	-	92,983	2.70%	-	-	1.00	-	17,760	-	-	-	-	1,348	-	-	279	7	1,813	21,207	-	8,681	8,681	8,681	8,681	8,681
austin wester	8,967	8,967	8,967	-	98,636	2.70%	-	-	1.00	-	18,839	-	-	-	-	1,430	-	-	296	7	1,923	22,496	-	9,209	9,209	9,209	9,209	9,209
edward lopez	8,151	8,151	8,151	-	89,659	2.70%	-	-	1.00	-	17,125	-	-	-	-	1,300	-	-	269	7	1,748	20,449	-	8,371	8,371	8,371	8,371	8,371
Emily Truong	7,949	7,949	7,949	-	87,439	2.70%	-	-	1.00	-	16,701	-	-	-	-	1,268	-	-	262	7	1,705	19,943	-	8,164	8,164	8,164	8,164	8,164
Sabrina Acosta	6,724	6,724	6,724	-	73,960	2.70%	-	-	1.00	-	14,126	-	-	-	-	1,072	-	-	222	7	1,442	16,870	-	6,905	6,905	6,905	6,905	6,905
Stephanie Paez	7,503	7,503	7,503	-	82,534	2.70%	-	-	1.00	-	15,764	-	-	-	-	1,197	-	-	248	7	1,609	18,825	-	7,706	7,706	7,706	7,706	7,706
elizabeth stenbakken	8,868	8,868	8,868	-	97,553	2.70%	-	-	1.00	-	18,633	-	-	-	-	1,415	-	-	293	7	1,902	22,249	-	9,108	9,108	9,108	9,108	9,108
Oliva Penka Rotondi	10,180	10,180	10,180	-	111,981	2.70%	-	-	1.00	-	21,388	-	-	-	-	1,624	-	-	336	7	2,184	25,539	-	10,455	10,455	10,455	10,455	10,455
Delany Jackson	6,592	6,592	6,592	-	72,509	2.70%	-	-	1.00	-	13,849	-	-	-	-	1,051	-	-	218	7	1,414	16,539	-	6,770	6,770	6,770	6,770	6,770
Kristen Donahue	9,045	9,045	9,045	-	99,491	2.70%	-	-	1.00	-	19,003	-	-	-	-	1,443	-	-	298	7	1,940	22,691	-	9,289	9,289	9,289	9,289	9,289
Sara Werner	7,800	7,800	7,800	-	85,804	2.70%	-	-	1.00	-	16,389	-	-	-	-	1,244	-	-	257	7	1,673	19,570	-	8,011	8,011	8,011	8,011	8,011
Alondra Florez	6,592	6,592	6,592	-	72,509	2.70%	-	-	1.00	-	13,849	-	-	-	-	1,051	-	-	218	7	1,414	16,539	-	6,770	6,770	6,770	6,770	6,770
Caitlin Krier	4,571	4,571	4,571	-	50,279	-49%	-	-	0.50	-	9,603	-	-	-	-	729	-	-	151	7	980	11,471	-	4,694	4,694	4,694	4,694	4,694
Andres De Dios	6,724	6,724	6,724	-	73,960	2.70%	-	-	1.00	-	14,126	-	-	-	-	1,072	-	-	222	7	1,442	16,870	-	6,905	6,905	6,905	6,905	6,905
Brandy Randolph	7,743	7,743	7,743	-	85,173	2.70%	-	-	1.00	-	16,268	-	-	-	-	1,235	-	-	256	7	1,661	19,427	-	7,952	7,952	7,952	7,952	7,952
childcare FSA	290	290	290	-	3,195	2.70%	-	-	1.00	-	-	-	-	-	198	46	-	-	10	3	62	319	-	298	298	298	298	298
teachers stipends	968	968	968	-	10,650	2.70%	-	-	1.00	-	2,034	-	-	-	-	154	-	-	32	7	208	2,435	-	994	994	994	994	994
health insurance stipends	2,178	2,178	2,178	-	23,962	2.70%	-	-	1.00	-	-	-	-	-	1,486	347	-	-	72	7	467	2,379	-	2,237	2,237	2,237	2,237	2,237
camping stipends	1,867	1,867	1,867	-	20,540	2.70%	-	-	1.00	-	3,923	-	-	-	-	298	-	-	62	7	401	4,690	-	1,918	1,918	1,918	1,918	1,918
FY28 New SPED Teacher	6,447	6,447	6,447	-	70,921		-	-	1.00	-	13,546	-	-	-	-	1,028	-	-	213	7	1,383	16,177	-	6,621	6,621	6,621	6,621	6,621
	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	544,706	544,706	544,706		6,318,836	-2.69%	-		77.50	-	730,881	-	-	-	154,519	91,623	440,228	-	18,957	540	123,217	1,559,965	322,522	546,037	546,037	546,037	546,037	546,037
y																												
ion																												
e and insert LID																												
Summer	-	-	-	-	69,905	2.70%				-	13,352	-	-	-	-	1,014					1,363	15,729	-	71,793	-	-	-	-
Sub	4,227	4,227	4,227	-	42,270	2.70%				-	8,074	-	-	-	-	613					824	9,511	-	-	4,341	4,341	4,341	4,341
stipends	-	-	-	-	-					-	-	-	-	-	-	-					-	-	-	-	-	-	-	-
y Total	4,227	4,227	4,227	-	112,175	2.70%				-	21,425	-	-	-	-	1,627					2,187	25,239	-	71,793	4,341	4,341	4,341	4,341

Apr	May	Jun	AP	Total Paid	Total Paid - Last Save	Difference
130,471	130,471	130,471	-	1,435,182	7,967,447	6,532,265
-	-	-	-	-	-	-
4,227	4,227	4,227	-	42,270	61,653	19,383
-	-	-	-	-	86,797	86,797
43,112	43,112	43,112	-	474,232	1,552,357	1,078,125
-	-	-	-	-	112,038	112,038
-	-	-	-	-	-	-
31,913	31,913	31,913	-	382,961	1,651,651	1,268,690
121,076	121,076	121,076	-	1,452,913	1,452,913	-
-	-	-	-	-	-	-
-	-	-	-	69,905	133,748	63,842
9,039	9,039	9,039	-	108,470	999,115	890,645
339,839	**339,839**	**339,839**	-	**3,965,933**	**14,017,719**	**10,051,785**
9%	9%	9%	0%	100%		

FTE
19.50
0.00
0.00
0.00
5.00
0.00
0.00
3.00
11.00
0.00
0.00
1.00
0.00
39.50

STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits
268,933	-	-	-	1,684	20,810	-	-	4,306	136	27,986	323,854
-	-	-	-	-	-	-	-	-	-	-	-
8,074	-	-	-	-	613	-	-	-	-	824	9,511
-	-	-	-	-	-	-	-	-	-	-	-
90,578	-	-	-	-	6,876	-	-	1,423	35	9,248	108,160
-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-
73,146	-	-	-	-	5,553	440,228	-	1,149	21	7,468	527,564
277,506	-	-	-	-	21,067	-	-	4,359	77	28,332	331,341
-	-	-	-	-	-	-	-	-	-	-	-
13,352	-	-	-	-	1,014	-	-	-	-	1,363	15,729
20,718	-	-	-	-	1,573	-	-	325	7	2,115	24,738
752,306	**-**	**-**	**-**	**1,684**	**57,506**	**440,228**	**-**	**11,561**	**276**	**77,336**	**1,340,897**

Jul	Aug	Sep	Oct	Nov	Dec
-	133,994	133,994	133,994	133,994	133,994
-	-	-	-	-	-
-	-	4,341	4,341	4,341	4,341
-	-	-	-	-	-
-	44,276	44,276	44,276	44,276	44,276
-	-	-	-	-	-
-	-	-	-	-	-
32,775	32,775	32,775	32,775	32,775	32,775
110,969	110,969	110,969	110,969	110,969	110,969
-	-	-	-	-	-
-	71,793	-	-	-	-
9,283	9,283	9,283	9,283	9,283	9,283
153,027	**403,090**	**335,638**	**335,638**	**335,638**	**335,638**
4%	10%	9%	9%	9%	9%

Apr	May	Jun	AP	Total Paid	Total Paid - Last Save	Difference
44,056	44,056	44,056	-	484,616	1,655,234	1,170,618
-	-	-	-	-	144,287	144,287
-	-	-	-	-	496,853	496,853
-	-	-	-	-	-	-
6,961	6,961	6,961	-	83,527	416,731	333,204
132,577	132,577	132,577	-	1,590,920	1,590,920	(0)
6,655	6,655	6,655	-	79,860	400,747	320,887
7,733	7,733	7,733	-	92,798	272,992	180,195
11,113	11,113	11,113	-	133,358	814,997	681,639
-	-	-	-	-	64,443	64,443
209.095	**209.095**	**209.095**	-	**2.465.078**	**5.857.205**	**3.392.126**
8%	8%	8%	0%	100%		

FTE
11.00
0.00
0.00
0.00
1.00
21.00
2.00
1.00
2.00
0.00
38.00

STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits
-	-	-	-	30,046	7,027	-	-	1,454	75	9,450	48,052
-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	5,179	1,211	-	-	251	7	1,629	8,276
-	-	-	-	98,637	23,068	-	-	4,773	147	31,023	157,648
-	-	-	-	4,951	1,158	-	-	240	14	1,557	7,920
-	-	-	-	5,753	1,346	-	-	278	7	1,810	9,194
-	-	-	-	8,268	1,934	-	-	400	14	2,600	13,216
-	-	-	-	-	-	-	-	-	-	-	-
-	**-**	**-**	**-**	**152.835**	**35.744**	**-**	**-**	**7.395**	**264**	**48.069**	**244.307**

Jul	Aug	Sep	Oct	Nov	Dec
-	45,246	45,246	45,246	45,246	45,246
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
7,149	7,149	7,149	7,149	7,149	7,149
136,156	136,156	136,156	136,156	136,156	136,156
6,835	6,835	6,835	6,835	6,835	6,835
7,942	7,942	7,942	7,942	7,942	7,942
11,413	11,413	11,413	11,413	11,413	11,413
-	-	-	-	-	-
169.495	**214.740**	**214.740**	**214.740**	**214.740**	**214.740**
7%	8%	8%	8%	8%	8%

Apr	May	Jun	AP	Total Paid	Total Paid - Last Save	Difference
64,465	64,465	64,465	-	752,306	2,638,781	1,886,475
-	-	-	-	-	373,853	373,853
144	144	144	-	1,684	12,531	10,847
12,964	12,964	12,964	-	152,835	363,147	210,312
4,928	4,928	4,928	-	57,506	203,257	145,751
3,032	3,032	3,032	-	35,744	84,929	49,186
				440,228	2,158,469	1,718,241
				11,837	41,960	30,123
				7,659	18,046	10,387
				77,336	273,346	196,010
				48,069	114,215	66,146
85.532	**85.532**	**85.532**	-	**1.585.204**	**6.282.535**	**4.697.331**

FTE
77.50
24.50
78.00
25.00

STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA %	SUTA %	ETT	Workers Comp	Total
752,306											752,306
	-										-
				1,684							1,684
				152,835							152,835
					57,506						57,506
					35,744						35,744
						440,228					440,228
								11,561	276		11,837
								7,395	264		7,659
										77,336	77,336
										48,069

recast

Year 4
2028-29

Last Name	Jan	Feb	Mar	Apr	May	Jun	AP	Total Paid	% Change from PY	Summer Holdback	SHB Paid Months	FTE Calc	Monthly Distribution Variance	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits
e and insert LID																									
Alison Diaz (FY28)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Danielle Kelsick	17,865	17,865	17,865	17,865	17,865	17,865	-	214,376	2.70%	-	-	1.00	-	40,946	-	-	-	-	3,108	-	-	643	7	4,180	48,885
Katie Cristales	9,559	9,559	9,559	9,559	9,559	9,559	-	114,710	2.70%	-	-	1.00	-	21,910	-	-	-	-	1,663	-	-	344	7	2,237	26,161
Cesar Delgado	12,017	12,017	12,017	12,017	12,017	12,017	-	144,201	2.70%	-	-	1.00	-	27,542	-	-	-	-	2,091	-	-	433	7	2,812	32,885
Shalene Wright	13,350	13,350	13,350	13,350	13,350	13,350	-	160,200	2.70%	-	-	1.00	-	30,598	-	-	-	-	2,323	-	-	481	7	3,124	36,533
Jeremy Aldana	8,295	8,295	8,295	8,295	8,295	8,295	-	99,537	2.70%	-	-	1.00	-	19,012	-	-	-	-	1,443	-	-	299	7	1,941	22,701
Rose Dunn	7,886	7,886	7,886	7,886	7,886	7,886	-	94,632	2.70%	-	-	1.00	-	18,075	-	-	-	-	1,372	-	-	284	7	1,845	21,583
Charity Rock	13,229	13,229	13,229	13,229	13,229	13,229	-	158,751	2.70%	-	-	1.00	-	30,322	-	-	-	-	2,302	-	-	476	7	3,096	36,202
Jane Wyche	10,208	10,208	10,208	10,208	10,208	10,208	-	122,494	2.70%	-	-	1.00	-	23,396	-	-	-	-	1,776	-	-	367	7	2,389	27,936
Michelle Green	3,977	3,977	3,977	3,977	3,977	3,977	-	47,727	2.70%	-	-	1.00	-	9,116	-	-	-	-	692	-	-	143	7	931	10,889
Jessica Diaz	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
LT Sub	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Lucia Banuelos	14,583	14,583	14,583	14,583	14,583	14,583	-	175,001	2.70%	-	-	1.00	-	33,425	-	-	-	-	2,538	-	-	525	7	3,413	39,907
Sarah Jamieson	12,024	12,024	12,024	12,024	12,024	12,024	-	144,290	2.70%	-	-	1.00	-	-	-	-	-	8,946	2,092	-	-	433	7	2,814	14,292
Sajeeta Mulcahy	6,733	6,733	6,733	6,733	6,733	6,733	-	80,795	2.70%	-	-	1.00	-	-	-	-	-	5,009	1,172	-	-	242	7	1,575	8,006
Siobhan Fernandez	5,166	5,166	5,166	5,166	5,166	5,166	-	61,994	2.70%	-	-	1.00	-	-	-	-	-	3,844	899	-	-	186	7	1,209	6,144
Isabel Banuelos	4,323	4,323	4,323	4,323	4,323	4,323	-	51,870	2.70%	-	-	1.00	-	-	-	-	-	3,216	752	-	-	156	7	1,011	5,142
Jeremiah David	12,480	12,480	12,480	12,480	12,480	12,480	-	149,758	2.70%	-	-	1.00	-	-	-	-	-	9,285	2,171	-	-	449	7	2,920	14,833
Jen Fenton	12,017	12,017	12,017	12,017	12,017	12,017	-	144,201	2.70%	-	-	1.00	-	-	-	-	-	8,940	2,091	-	-	433	7	2,812	14,283
TBH Admin Assistant	1,738	1,738	1,738	1,738	1,738	1,738	-	20,855	2.70%	-	-	1.00	-	-	-	-	-	1,293	302	-	-	63	7	407	2,072
Cynthia Leon	5,498	5,498	5,498	5,498	5,498	5,498	-	65,975	2.70%	-	-	1.00	-	-	-	-	-	4,090	957	-	-	198	7	1,287	6,539
Tracy Bondi	3,516	3,516	3,516	3,516	3,516	3,516	-	42,189	2.70%	-	-	1.00	-	-	-	-	-	2,616	612	-	-	127	7	823	4,184
Yohana Levya	4,929	4,929	4,929	4,929	4,929	4,929	-	59,150	2.70%	-	-	1.00	-	-	-	-	-	3,667	858	-	-	177	7	1,153	5,863
Matt Kirn	8,581	8,581	8,581	8,581	8,581	8,581	-	102,975	2.70%	-	-	1.00	-	-	-	-	-	6,384	1,493	-	-	309	7	2,008	10,202
Artel Smith	6,959	6,959	6,959	6,959	6,959	6,959	-	83,509	2.70%	-	-	1.00	-	-	-	-	-	5,178	1,211	-	-	251	7	1,628	8,274
Adam Henderson	2,194	2,194	2,194	2,194	2,194	2,194	-	26,322	2.70%	-	-	1.00	-	-	-	-	-	1,632	382	-	-	79	7	513	2,613
Sarahai Garabay	7,799	7,799	7,799	7,799	7,799	7,799	-	93,593	2.70%	-	-	1.00	-	-	-	-	-	5,803	1,357	-	-	281	7	1,825	9,273
Robert Maxwell	8,923	8,923	8,923	8,923	8,923	8,923	-	107,081	2.70%	-	-	1.00	-	-	-	-	-	6,639	1,553	-	-	321	7	2,088	10,608
Tashanda Giles	10,095	10,095	10,095	10,095	10,095	10,095	-	121,143	2.70%	-	-	1.00	-	-	-	-	-	7,511	1,757	-	-	363	7	2,362	12,000
Karen Perez Salazar	723	723	723	723	723	723	-	8,679	2.70%	-	-	1.00	-	-	-	-	-	538	126	-	-	26	7	169	866
Alisa Stanley (FY26)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Monse Garcia (FY26)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Valeria Lomeli	3,834	3,834	3,834	3,834	3,834	3,834	-	46,013	2.70%	-	-	1.00	-	-	-	-	-	2,853	667	-	-	138	7	897	4,562
Julia Monterrosa	6,016	6,016	6,016	6,016	6,016	6,016	-	72,189	2.70%	-	-	1.00	-	-	-	-	-	4,476	1,047	-	-	217	7	1,408	7,154
Tamika Jones	6,016	6,016	6,016	6,016	6,016	6,016	-	72,189	2.70%	-	-	1.00	-	-	-	-	-	4,476	1,047	-	-	217	7	1,408	7,154
FY27 New Community/Student Outreach	6,592	6,592	6,592	6,592	6,592	6,592	-	79,105	2.70%	-	-	1.00	-	-	-	-	-	4,904	1,147	-	-	237	7	1,543	7,838
	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
geneva dowdy mathews	13,254	13,254	13,254	13,254	13,254	13,254	-	159,045	2.70%	-	-	1.00	-	30,378	-	-	-	-	2,306	462,240	-	477	7	3,101	498,509
danny cristales	9,801	9,801	9,801	9,801	9,801	9,801	-	117,616	2.70%	-	-	1.00	-	22,465	-	-	-	-	1,705	-	-	353	7	2,294	26,823
Jesse Milledge	9,720	9,720	9,720	9,720	9,720	9,720	-	116,640	2.70%	-	-	1.00	-	22,278	-	-	-	-	1,691	-	-	350	7	2,274	26,601
Esmeralda Gonzalez	4,141	4,141	4,141	4,141	4,141	4,141	-	45,550	2.70%	-	-	1.00	-	-	-	-	-	2,824	660	-	-	137	7	888	4,516
Makeda Harris	3,672	3,672	3,672	3,672	3,672	3,672	-	40,397	2.70%	-	-	1.00	-	-	-	-	-	2,505	586	-	-	121	7	788	4,006
Ashandi Moten	4,324	4,324	4,324	4,324	4,324	4,324	-	47,565	2.70%	-	-	1.00	-	-	-	-	-	2,949	690	-	-	143	7	928	4,716
Kamee Youssef (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Areli Alvarez (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Valerie Marquez	7,068	7,068	7,068	7,068	7,068	7,068	-	77,748	2.70%	-	-	1.00	-	-	-	-	-	4,820	1,127	-	-	233	7	1,516	7,704
Bryan Banuelos (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Evelyn Reveles (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Lidia Plascencia	4,247	4,247	4,247	4,247	4,247	4,247	-	46,716	2.70%	-	-	1.00	-	-	-	-	-	2,896	677	-	-	140	7	911	4,632
Gabriel Sanchez	4,123	4,123	4,123	4,123	4,123	4,123	-	45,358	2.70%	-	-	1.00	-	-	-	-	-	2,812	658	-	-	136	7	884	4,497
Cristina Salazar	4,388	4,388	4,388	4,388	4,388	4,388	-	48,271	2.70%	-	-	1.00	-	-	-	-	-	2,993	700	-	-	145	7	941	4,786
Yesenia Aparicio	4,501	4,501	4,501	4,501	4,501	4,501	-	49,509	2.70%	-	-	1.00	-	-	-	-	-	3,070	718	-	-	149	7	965	4,908
Rufus Chambers III	452	452	452	452	452	452	-	4,968	2.70%	-	-	1.00	-	-	-	-	-	308	72	-	-	15	5	97	497
Judy Turcios	3,828	3,828	3,828	3,828	3,828	3,828	-	42,110	2.70%	-	-	1.00	-	-	-	-	-	2,611	611	-	-	126	7	821	4,176
Jessica Diaz	4,501	4,501	4,501	4,501	4,501	4,501	-	49,509	2.70%	-	-	1.00	-	-	-	-	-	3,070	718	-	-	149	7	965	4,908
Maribel Rosales	7,149	7,149	7,149	7,149	7,149	7,149	-	85,782	2.70%	-	-	1.00	-	-	-	-	-	5,318	1,244	-	-	257	7	1,673	8,499
Natalie Gomez	3,034	3,034	3,034	3,034	3,034	3,034	-	36,406	2.70%	-	-	1.00	-	-	-	-	-	2,257	528	-	-	109	7	710	3,611
Kevin Resindez (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Cindy Valdez (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Cheryl Marrero	3,801	3,801	3,801	3,801	3,801	3,801	-	45,611	2.70%	-	-	1.00	-	-	-	-	-	2,828	661	-	-	137	7	889	4,522
Margot Parker	9,283	9,283	9,283	9,283	9,283	9,283	-	111,399	2.70%	-	-	1.00	-	21,277	-	-	-	-	1,615	-	-	334	7	2,172	25,406
Matthew Montesino	4,265	4,265	4,265	4,265	4,265	4,265	-	51,177	2.70%	-	-	1.00	-	-	-	-	-	3,173	742	-	-	154	7	998	5,073
russell bennett	7,149	7,149	7,149	7,149	7,149	7,149	-	85,782	2.70%	-	-	1.00	-	-	-	-	-	5,318	1,244	-	-	257	7	1,673	8,499
Aiden Mckeith (FY27)	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Pamela Joya	7,942	7,942	7,942	7,942	7,942	7,942	-	95,303	2.70%	-	-	1.00	-	-	-	-	-	5,909	1,382	-	-	286	7	1,858	9,442
Kayla McCarley	10,655	10,655	10,655	10,655	10,655	10,655	-	117,200	2.70%	-	-	1.00	-	22,385	-	-	-	-	1,699	-	-	352	7	2,285	26,729
Michael Leibek	9,921	9,921	9,921	9,921	9,921	9,921	-	109,128	2.70%	-	-	1.00	-	20,843	-	-	-	-	1,582	-	-	327	7	2,128	24,888
Carmen Bordas O'Connor	10,027	10,027	10,027	10,027	10,027	10,027	-	110,302	2.70%	-	-	1.00	-	21,068	-	-	-	-	1,599	-	-	331	7	2,151	25,156
Kamaiya Brown-Simsisulu	7,052	7,052	7,052	7,052	7,052	7,052	-	77,570	2.70%	-	-	1.00	-	14,816	-	-	-	-	1,125	-	-	233	7	1,513	17,693
Jennica Vanderhayden	9,557	9,557	9,557	9,557	9,557	9,557	-	105,127	2.70%	-	-	1.00	-	20,079	-	-	-	-	1,524	-	-	315	7	2,050	23,976
Fabian Ponciano	8,681	8,681	8,681	8,681	8,681	8,681	-	95,493	2.70%	-	-	1.00	-	18,239	-	-	-	-	1,385	-	-	286	7	1,862	21,780
austin wester	9,209	9,209	9,209	9,209	9,209	9,209	-	101,299	2.70%	-	-	1.00	-	19,348	-	-	-	-	1,469	-	-	304	7	1,975	23,103
edward lopez	8,371	8,371	8,371	8,371	8,371	8,371	-	92,080	2.70%	-	-	1.00	-	17,587	-	-	-	-	1,335	-	-	276	7	1,796	21,001
Emily Truong	8,164	8,164	8,164	8,164	8,164	8,164	-	89,799	2.70%	-	-	1.00	-	17,152	-	-	-	-	1,302	-	-	269	7	1,751	20,481
Sabrina Acosta	6,905	6,905	6,905	6,905	6,905	6,905	-	75,957	2.70%	-	-	1.00	-	14,508	-	-	-	-	1,101	-	-	228	7	1,481	17,325
Stephanie Paez	7,706	7,706	7,706	7,706	7,706	7,706	-	84,763	2.70%	-	-	1.00	-	16,190	-	-	-	-	1,229	-	-	254	7	1,653	19,333
elizabeth stenbakken	9,108	9,108	9,108	9,108	9,108	9,108	-	100,187	2.70%	-	-	1.00	-	19,136	-	-	-	-	1,453	-	-	301	7	1,954	22,850
Oliva Penka Rotondi	10,455	10,455	10,455	10,455	10,455	10,455	-	115,005	2.70%	-	-	1.00	-	21,966	-	-	-	-	1,668	-	-	345	7	2,243	26,228
Delany Jackson	6,770	6,770	6,770	6,770	6,770	6,770	-	74,467	2.70%	-	-	1.00	-	14,223	-	-	-	-	1,080	-	-	223	7	1,452	16,986
Kristen Donahue	9,289	9,289	9,289	9,289	9,289	9,289	-	102,177	2.70%	-	-	1.00	-	19,516	-	-	-	-	1,482	-	-	307	7	1,992	23,303
Sara Werner	8,011	8,011	8,011	8,011	8,011	8,011	-	88,120	2.70%	-	-	1.00	-	16,831	-	-	-	-	1,278	-	-	264	7	1,718	20,098
Alondra Florez	6,770	6,770	6,770	6,770	6,770	6,770	-	74,467	2.70%	-	-	1.00	-	14,223	-	-	-	-	1,080	-	-	223	7	1,452	16,986
Caitlin Krier	4,694	4,694	4,694	4,694	4,694	4,694	-	51,637	2.70%	-	-	0.50	-	9,863	-	-	-	-	749	-	-	155	7	1,007	11,780
Andres De Dios	6,905	6,905	6,905	6,905	6,905	6,905	-	75,957	2.70%	-	-	1.00	-	14,508	-	-	-	-	1,101	-	-	228	7	1,481	17,325
Brandy Randolph	7,952	7,952	7,952	7,952	7,952	7,952	-	87,473	2.70%	-	-	1.00	-	16,707	-	-	-	-	1,268	-	-	262	7	1,706	19,951
childcare FSA	298	298	298	298	298	298	-	3,281	2.70%	-	-	1.00	-	-	-	-	-	203	48	-	-	10	3	64	328
teachers stipends	994	994	994	994	994	994	-	10,938	2.70%	-	-	1.00	-	2,089	-	-	-	-	159	-	-	33	7	213	2,501
health insurance stipends	2,237	2,237	2,237	2,237	2,237	2,237	-	24,609	2.70%	-	-	1.00	-	-	-	-	-	1,526	357	-	-	74	7	480	2,443
camping stipends	1,918	1,918	1,918	1,918	1,918	1,918	-	21,095	2.70%	-	-	1.00	-	4,029	-	-	-	-	306	-	-	63	7	411	4,817
FY28 New SPED Teacher	6,621	6,621	6,621	6,621	6,621	6,621	-	72,836	2.70%	-	-	1.00	-	13,912	-	-	-	-	1,056	-	-	219	7	1,420	16,614
	-	-	-	-	-	-	-	-		-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	546,037	546,037	546,037	546,037	546,037	546,037	-	6,328,931	0.16%	-	-	76.50	-	719,956	-	-	-	158,691	91,770	462,240	-	18,987	533	123,414	1,575,590

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e and insert LID																									
Summer	-	-	-	-	-	-	-	71,793	2.70%			-		13,712	-	-	-	-	1,041					1,400	16,153
Sub	4,341	4,341	4,341	4,341	4,341	4,341	-	43,411	2.70%					8,292	-	-	-	-	629					847	9,767
stipends	-	-	-	-	-	-	-	-				-		-	-	-	-	-	-						
y Total	4,341	4,341	4,341	4,341	4,341	4,341	-	115,204	2.70%			-		22,004	-	-	-	-	1,670					2,246	25,921

Jan	Feb	Mar	Apr	May	Jun	AP	Total Paid	Total Paid - Last Save	Difference	FTE	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits
133,994	133,994	133,994	133,994	133,994	133,994	-	1,473,932	8,182,568	6,708,636	19.50	276,194	-	-	-	1,729	21,372	-	-	4,422	136	28,742	332,595
-	-	-	-	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-
4,341	4,341	4,341	4,341	4,341	4,341	-	43,411	63,317	19,906	0.00	8,292	-	-	-	-	629	-	-	-	-	847	9,767
-	-	-	-	-	-	-	-	89,141	89,141	0.00	-	-	-	-	-	-	-	-	-	-	-	-
44,276	44,276	44,276	44,276	44,276	44,276	-	487,036	1,594,271	1,107,234	5.00	93,024	-	-	-	-	7,062	-	-	1,461	35	9,497	111,079
-	-	-	-	-	-	-	-	115,063	115,063	0.00	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-
32,775	32,775	32,775	32,775	32,775	32,775	-	393,301	1,696,245	1,302,944	3.00	75,120	-	-	-	-	5,703	462,240	-	1,180	21	7,689	551,933
110,969	110,969	110,969	110,969	110,969	110,969	-	1,331,628	1,331,628	(0)	10.00	254,341	-	-	-	-	19,309	-	-	3,995	70	25,967	303,681
-	-	-	-	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	71,793	137,359	65,566	0.00	13,712	-	-	-	-	1,041	-	-	-	1,400	16,153
9,283	9,283	9,283	9,283	9,283	9,283	-	111,399	1,026,041	914,692	1.00	21,277	-	-	-	-	1,615	-	-	334	7	2,172	25,406
335,638	335,638	335,638	335,638	335,638	335,638	-	3,912,500	14,235,683	10,323,184	38.50	741,960	-	-	-	1,729	56,731	462,240	-	11,392	269	76,294	1,350,615
9%	9%	9%	9%	9%	9%	0%	100%	-														

Jan	Feb	Mar	Apr	May	Jun	AP	Total Paid	Total Paid - Last Save	Difference	FTE	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	H&W	FUTA	SUTA	ETT	Workers Comp	Total Benefits
45,246	45,246	45,246	45,246	45,246	45,246	-	497,701	1,699,926	1,202,225	11.00	-	-	-	-	30,857	7,217	-	-	1,493	75	9,705	49,347
-	-	-	-	-	-	-	-	148,183	148,183	0.00	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	510,268	510,268	0.00	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	0.00	-	-	-	-	-	-	-	-	-	-	-	-
7,149	7,149	7,149	7,149	7,149	7,149	-	85,782	427,983	342,201	1.00	-	-	-	-	5,318	1,244	-	-	257	7	1,673	8,499
136,156	136,156	136,156	136,156	136,156	136,156	-	1,633,875	1,633,875	(0)	21.00	-	-	-	-	101,300	23,691	-	-	4,902	147	31,861	161,901
6,835	6,835	6,835	6,835	6,835	6,835	-	82,016	411,568	329,551	2.00	-	-	-	-	5,085	1,189	-	-	246	14	1,599	8,134
7,942	7,942	7,942	7,942	7,942	7,942	-	95,303	280,363	185,060	1.00	-	-	-	-	5,909	1,382	-	-	286	7	1,858	9,442
11,413	11,413	11,413	11,413	11,413	11,413	-	136,959	837,002	700,043	2.00	-	-	-	-	8,491	1,986	-	-	411	14	2,671	13,573
-	-	-	-	-	-	-	-	66,183	66,183	0.00	-	-	-	-	-	-	-	-	-	-	-	-
214.740	214.740	214.740	214.740	214.740	214.740	-	2.531.635	6.015.349	3.483.714	38.00	-	-	-	-	156.961	36.709	-	-	7.595	264	49.367	250.896
8%	8%	8%	8%	8%	8%	0%	100%															

Jan	Feb	Mar	Apr	May	Jun	AP	Total Paid	Total Paid - Last Save	Difference	STRS	PERS	PARS	Other Retirement	Social Security	Medicare	FUTA %	SUTA %	ETT	Workers Comp	Total
63,650	63,650	63,650	63,650	63,650	63,650	-	741,960	2,679,370	1,937,410	741,960										741,960
-	-	-	-	-	-	-	-	378,423	378,423		-									-
148	148	148	148	148	148	-	1,729	12,869	11,140					1,729						1,729
13,314	13,314	13,314	13,314	13,314	13,314	-	156,961	372,952	215,990					156,961						156,961
4,867	4,867	4,867	4,867	4,867	4,867	-	56,731	206,417	149,686						56,731					56,731
3,114	3,114	3,114	3,114	3,114	3,114	-	36,709	87,223	50,514						36,709					36,709
							462,240	2,266,392	1,804,153							462,240				462,240
							11,661	42,576	30,915								11,392	269		11,661
							7,859	18,514	10,655								7,595	264		7,859
							76,294	277,596	201,302										76,294	76,294
							49,367	117,299	67,932										49,367	49,367
85.093	85.093	85.093	85.093	85.093	85.093	-	1.601.511	6.459.631	4.858.120	741.960	-	-	-	158.691	93.440	462.240	18.987	533	125.661	1.601.511

635,471	635,471	635,471	635,471	635,471	635,471	-	8,045,647	26,710,663	18,665,017	

FTE
76.50
24.50
77.00
25.00

Jan	Feb	Mar	Apr	May	Jun	AP	Total	July Summer Holdback
-	-	-	-	-	-	-	-	-

ECS
2025-26
Nov Forecast

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Year 5 2029-30	Year 6 2030-31	
LCFF COLA			3.02%	3.42%	3.31%	3.24%	0.00%	
Annual Increase								
Teacher Annual Increase Override								
Teacher		**0.02**	3.70%	2.70%	2.70%	2.70%	2.70%	
Certificated			3.70%	2.70%	2.70%	2.70%	2.70%	
Classified			3.70%	2.70%	2.70%	2.70%	2.70%	
Is school 501c3?	Yes							
School Fund?	Yes							
FT weekly hours for hourly staff FTE calc	40							
Summer Holdback Net Pay % Override	{0.7}							
Summer Holdback Net Pay %	{0.7}							
Benefits	**Calculate social security?**							
STRS	No	19.10%	19.10%	19.10%	19.10%	19.10%	19.10%	
STRS DBS (Bonus)	No	8.25%	8.25%	8.25%	8.25%	8.25%	8.25%	
PERS	Yes	26.81%	26.90%	27.80%	27.40%	27.40%	27.40%	
PARS	No	3.75%	3.75%	3.75%	3.75%	3.75%	3.75%	
Other Retirement 1		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Other Retirement 2		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Social Security		6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	
SSI Max		$10,918	$11,303	$11,713	$12,122	$12,122	$12,122	
Medicare		1.45%	1.45%	1.45%	1.45%	1.45%	1.45%	
Health Increase			5.00%	5.00%	5.00%	5.00%	5.00%	
H&W Annual Cost Per Person (add LID)								
ECMS-I		$399,300	$419,265	$440,228	$462,240	$485,352	$509,619	
In Lieu Medical Stipend		$0	$0	$0	$0	$0	$0	
% New Employees		10%	10%	10%	10%	10%	10%	
FUTA %		0.60%	0.60%	0.60%	0.60%	0.60%	0.60%	
FUTA Max		$42	$42	$42	$42	$42	$42	
SUTA %		2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	Use School Fund %
SUTA Tax Base		$7,000	$7,000	$7,000	$7,000	$7,000	$7,000	
SUTA Max		$140	$140	$140	$140	$140	$140	
School Fund %		0.30%	0.30%	0.30%	0.30%	0.30%	0.30%	
ETT		0.10%	0.10%	0.10%	0.10%	0.10%	0.10%	
ETT Max		$7	$7	$7	$7	$7	$7	
Workers Comp		1.35%	1.95%	1.95%	1.95%	1.95%	1.95%	

AFFIRMATIONS AND ASSURANCES

Environmental Charter Middle School-Inglewood ("ECMS-I" or the "Charter School") will follow any and all federal, state, and local laws and regulations that apply to the Charter School, including, but not limited to:

- The Charter School shall be non-sectarian in its programs, admission policies, employment practices, and all other operations. [Education Code Section 47605(e)(1)]
- The Charter School shall not charge tuition. [Education Code Section 47605(e)(1)]
- The Charter School shall not discriminate on the basis of disability, gender, gender identity,gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics. [Education Code Section 47605(e)(1); Education Code Section 220]
- The Charter School shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Education Code Section 47605(d)(1)]
- Environmental Charter Schools, a nonprofit public benefit corporation, declares that it shall be deemed the exclusive public-school employer of the employees of the Charter School for purposes of the Educational Employment Relations Act. [Education Code Section 47605(c)(6)]
- The Charter School will meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
- The Charter School shall admit all students who wish to attend the Charter School, unless the Charter School receives a greater number of applications than there are spaces for students, in which case it will hold a public random drawing process to determine admission. Except as required by Education Code Section 47605(e)(2), admission to the Charter School shall not be determined according

to the place of residence of the student or of that student's parent or legal guardian within the State. Preference in the public random drawing shall be given as required by Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Education Code Section 47605(e)(2)(A)-(C)]

- If a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School. [Education Code Section 47605(e)(3)]

- The Charter School will adhere to all provisions of federal law related to students with disabilities, including, but not limited to, the individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), Section 504 of the Rehabilitation Act of 1973 ("Section 504"), Title II of the Americans with Disabilities Act of 1990 ("ADA").

- The Charter School shall ensure that teachers in the Charter School hold the Commission on Teacher Credentialing ("CTC") certificate, permit, or other document required for the teacher's certificated assignment. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district. [Education Code Section 47605.6(l)(1)]

- The Charter School shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by [Education Code Section 47612.5(a)(1)(A)-(D)]

- The Charter School shall, on a regular basis, consult with its parents and teachers regarding the Charter School's education programs. [Education Code Section 47605(d)]

- The Charter School may encourage parental involvement but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Education Code Section 47605(n)]

- The Charter School shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Education Code Section 47612.5(a)(2)]
- The Charter School shall comply with any applicable jurisdictional limitations to the locations of its facilities. [Education Code Sections 47605 and 47605.1]
- The Charter School shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Education Code Sections 47612(b) and 47610]
- The Charter School shall meet or exceed the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]
- The Charter School shall comply with all applicable portions of the Elementary and Secondary Education Act ("ESEA"), as reauthorized and amended by Every Student Succeeds Act ("ESSA").
- The Charter School shall at all times maintain all necessary and appropriate insurance coverage.
- The Charter School shall comply with the Political Reform Act, Government Code Section 81000, et seq. ("PRA").
- The Charter School shall comply with the California Public Records Act, Government Code Section 7920.000, et seq. ("CPRA").
- The Charter School shall comply with the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g, 34 CFR Part 99 ("FERPA").
- The Charter School shall comply with the Ralph M. Brown Act, Government Code Section 54950, et seq. ("Brown Act").
- The Charter School will comply with the reporting and plan development guidelines regarding the Local Control and Accountability Plan. [Education Code Section 47605.6]
- The Charter School shall comply with Government Code Section 1090, et seq., as set forth in Education Code Section 47604.1 ("Section 1090").
- The Charter School shall adhere to each of the conditions in Education Code Section 47605(e)(4)(A)-(D), including: (A) not discouraging a student from enrolling or seeking to enroll in the Charter School for any reason; (B) not requesting a student's records or requiring a parent, guardian, or student to submit the student's records before enrollment; (C) not encouraging a student

currently attending the Charter School to disenroll or transfer to another school for any reason; and (D) providing a copy of the California Department of Education ("CDE") notice regarding the requirements in Education Code Section 47605(e)(4)(A)-(D) to a parent/guardian or student if the student is 18 years of age or older: (i) when a parent/guardian or student inquiries about enrollment, (ii) before conducting an enrollment lottery, or (iii) before disenrollment of a student. [Ref. Education Code Section 47605(e)(4)(A)-(D)]

Lead Petitioner

A0690095

State of California
Secretary of State

I, DEBRA BOWEN, Secretary of State of the State of California, hereby certify:

That the attached transcript of 4 page(s) has been compared with the record on file in this office, of which it purports to be a copy, and that it is full, true and correct.

IN WITNESS WHEREOF, I execute this certificate and affix the Great Seal of the State of California this day of

APR - 9 2009

Debra Bowen

DEBRA BOWEN
Secretary of State

A0690095

ENDORSED - FILED
in the office of the Secretary of State
of the State of California
APR - 9 2009

SECOND AMENDED AND RESTATED ARTICLES OF INCORPORATION OF ENVIRONMENTAL CHARTER HIGH SCHOOL

Bruce Greenspon and Ken Deemer certify that:

1. They are the President and Secretary, respectively, of Environmental Charter High School, a California nonprofit public benefit corporation.

2. The Amended and Restated Articles of Incorporation of this corporation are amended in full and restated to read as follows:

ARTICLE I

The name of the Corporation is Environmental Charter Schools.

ARTICLE II

This corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the California Nonprofit Public Benefit Corporation Law for public purposes. The specific purpose of the corporation is to manage, operate, guide, direct and promote charter schools and such other educational activities as the Board of Directors may define from time to time.

ARTICLE III

The corporation is organized and operated exclusively to manage, operate, guide, direct and promote charter schools and to educate students generally within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended.

ARTICLE IV

Notwithstanding any other provisions of these Second Amended and Restated Articles of Incorporation, the corporation shall not carry on any other activities not permitted to be carried on (i) by a corporation exempt from federal income tax under Internal Revenue Code Section 501(c)(3) or (ii) by a corporation, the contributions to which are deductible under Internal Revenue Code Section 170(c)(2).

ARTICLE V

No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of any candidate for public office.

ARTICLE VI

The property of this corporation is irrevocably dedicated to the management, operation, guidance, direction and promotion of charter schools and the education of students generally, and no part of the net income or assets of the corporation shall ever inure to the benefit of any director, trustee, officer or member thereof or to the benefit of any private person.

ARTICLE VII

Upon the winding up and dissolution of this corporation, after paying or adequately providing for the debts and obligations of this corporation, the remaining assets shall be distributed to the Lawndale Elementary School District so long as such organization is described in Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Law), or to one or more nonprofit funds, foundations or corporations which are organized and operated exclusively for educational purposes and which qualify as tax-exempt organizations under Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Law).

3. The foregoing Second Amended and Restated Articles of Incorporation of this corporation has been duly approved by the Board of Directors.

4. The corporation has no members.

We further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of our own knowledge.

Dated: April 9, 2009

Bruce Greenspon, President

Ken Deemer, Secretary

41380283.1

We further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of our own knowledge.

Dated: April 9, 2009

Bruce Greenspon, President

Ken Deemer, Secretary

41380283.1

LEASE AGREEMENT

by and between

YUKON LLC,

a California limited liability company

as Landlord

and

ENVIRONMENTAL CHARTER SCHOOLS,

a California nonprofit public benefit corporation

as Tenant

dated as of October 15, 2024

for the use and occupation of the subject premises
in the operation of the charter school known as

ENVIRONMENTAL CHARTER MIDDLE SCHOOL - INGLEWOOD

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SCHEDULE 1 – The Base Rent
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EXHIBIT B Insurance Requirements
EXHIBIT C Additional Covenants

LEASE AGREEMENT

This Lease Agreement ("**Lease**"), dated for reference purposes only October 15, 2024, is made by and between **YUKON LLC**, a California limited liability company ("**Landlord**"), and **ENVIRONMENTAL CHARTER SCHOOLS,** a California nonprofit public benefit corporation (the "**Tenant**," and together with Landlord, collectively the "**Parties**," or individually a "**Party**"). Tenant is entering into this Lease to provide for the use and occupation of the Premises (as defined below) by Tenant in the operation of the public charter school known as **ENVIRONMENTAL CHARTER MIDDLE SCHOOL – INGLEWOOD** or such other charter school as Tenant may operate on the Premises (the "School"). This Lease amends and restates, effective as of the funding of the Loan described below, that certain Sublease Agreement between the Parties dated as of March 23, 2022, (the "**Sublease**") relating to a portion of the Premises.

NOW THEREFORE, Landlord and Tenant hereby agree as follows:

1. Basic Provisions. Landlord hereby leases the Premises described below to Tenant for the Term and subject to the covenants, conditions and restrictions described below.

1.1 **Premises**. That certain real property, together with all improvements thereon, described in Exhibit A attached hereto, commonly known as 3600 W. Imperial Highway, Inglewood, California 90303, all located in the City of Inglewood, County of Los Angeles (the "Premises").

1.2 **Term**. The term of this Lease ("**Term**") shall commence on the date of the funding of the Loan described below (the "**Commencement Date**") and will end on June 30, 2057 ("**Expiration Date**").

1.3 **Extension Option**. None.

1.4 **Base Rent**. Landlord and Tenant acknowledge that Landlord is a member (a "Member") of an obligated group (the "Obligated Group") under a Master Indenture of Trust dated as of March 1, 2022, (as amended, the "Master Indenture"), by and among Menlo Charter Properties, a California nonprofit public benefit corporation, as the Obligated Group representative (the "Obligated Group Representative"), Landlord, Menlo 165th Place LLC, a California limited liability company, and MBB & Gardena LLC, a California limited liability company (collectively, the "Landlords"), as the initial Members of the Obligated Group, and Wilmington Trust, National Association, as master trustee (the "Master Trustee"), as amended by a Supplemental Master Indenture for Obligation No. 1 dated as of March 1, 2022, by and between the Obligated Group Representative and the Master Trustee and by a Supplemental Master Indenture for Obligation No. 2 dated as of October 1, 2024, by and among the Obligated Group Representative, the Landlord, and the Master Trustee. The Obligated Group Representative obtained a loan (the "2022 Loan") from the California School Finance Authority (the "Authority"), as evidenced by a Loan Agreement dated as of March 23, 2022, (the "2022 Loan Agreement") by and among the California School Finance Authority (the "Authority"), the Obligated Group Representative, and Equitable Facilities Fund, Inc. (the "Lender") under which the Obligated Group Representative is sometimes referred to as "Borrower," and by Obligation No. 1 issued by the Obligated Group Representative

to the Master Trustee pursuant to the Supplemental Master Indenture for Obligation No. 1. The Obligated Group Representative obtained a second loan (the "2024 Loan" and, together with the 2022 Loan, the "Loans") from the California School Finance Authority (the "Authority"), as evidenced by a Loan Agreement dated October 15, 2024, (the "2024 Loan Agreement" and, together with the 2022 Loan Agreement, the "Loan Agreements") by and among the Authority, the Obligated Group Representative, and the Lender under which the Obligated Group Representative is sometimes referred to as "Borrower," and by Obligation No. 2 issued by the Obligated Group Representative to the Master Trustee pursuant to the Supplemental Master Indenture for Obligation No. 2.

So long as the either of the Loans is outstanding, the "Base Rent" shall be payable in accordance with the schedule set forth in Exhibit B attached hereto, subject to downward adjustment in the event of any prepayment of all or a portion of the Loans. In the event of the repayment of the Loans in their entirety prior to the Expiration Date or termination of this Lease, the Base Rent shall be payable based upon the Landlord's debt service payments under any refinancing loan.

Simultaneously with the execution and delivery of this Lease, Tenant will deliver or cause to be delivered to the State Controller an Intercept Notice in form and substance acceptable to Lender (the "Intercept Notice") to indicate the schedule of transfers to the Lender to pay amounts due under this Lease. Amounts specified in the Intercept Notice for transfer to the Lender shall be limited to funding apportioned for purposes of the charter school block grant or the local control funding formula pursuant to Section 42238.02 of the Education Code of the State of California (the "State Apportionments"). Tenant shall, with Landlord's prior written consent, not later than the twentieth (20th) calendar day of any month in which payment is scheduled, amend, supplement or restate the Intercept Notice and deliver such to the State Controller from time to time as necessary or appropriate (including without limitation as a result of redemption prior to maturity) to indicate transfers to the Lender to pay the amounts due under this Lease as they come due and to cure any delinquency in payment of such amounts. Tenant will cooperate with the Lender in any manner the Lender may request in connection with amending, supplementing or restating the Intercept Notice. If at any time the Intercept Notice is amended, supplemented or restated for any reason, Tenant shall promptly provide the Authority, the Department of Education of the State of California and the Lender with a copy of such amended, supplemented or restated Intercept Notice. The Intercept Notice may provide additional amounts payable to the Lender for purposes set forth in the Master Indenture or to any other payee or payees for any other costs necessary or incidental to the Loans; provided, that Tenant shall not grant preference or any prior right of funding access or security in respect of the State Apportionment to any other payment indicated in the Intercept Notice or any other notice delivered pursuant to Section 17199.4 of the Education Code of the State of California. All deposits of moneys derived from the Intercept Notice hereunder shall be made to the Lender or such other payee as set forth in the Intercept Notice. Tenant shall timely amend, supplement or restate the Intercept Notice to require transfers to such other location as shall be designated in writing by the Lender or such other payee to Lessee.

1.5 **Refinancing of Loan**. Upon any refinancing of either Loan, the term "Loan Agreements" thereafter shall refer to the agreement for the refinancing of the Loan and the loan agreement for the other Loan, the term "Loans" thereafter shall refer to the refinancing loan and the other loan, and the term "Lender" thereafter shall refer to the lender making the refinancing

loan and the Lender, but otherwise all of the terms, covenants and conditions of this Lease shall remain unmodified and in full force and effect.

1.6 **Ancillary Agreements**. Concurrently with the execution of this Lease, Tenant will execute or enter into the following ancillary documents and agreements for the benefit of the Lender:

(a) Continuing Covenant Agreement dated as of the date hereof between Tenant and Lender (the "**Continuing Covenant Agreement**"), and

(b) Subordination and Attornment Agreement dated as of the date hereof among Lender, Landlord and Tenant (the "**Subordination and Attornment Agreement**").

1.7 **Use of Intercept Moneys**. Tenant covenants that all funds subject to the Intercept shall only be transferred to a Related Lender/Bond Trustee for Related Bonds issued by the California School Finance Authority. In addition, the Authority shall be a third party beneficiary under the Lease with respect to this provision of the Lease.

1.8 **Capitalized Terms**. Unless the context of its use clearly requires otherwise, each capitalized term that is defined in the Master Indenture or the Loan Agreement shall have the meaning ascribed to such term in the Master Indenture or in the Loan Agreement.

2. Premises.

2.1 **Condition of Premises**. Landlord is purchasing the Premises under the terms of that certain Offer to Purchase Commercial Real Property and Escrow Instructions ("Purchase Agreement"), last signed, July 1, 2024, by and between Landlord, as buyer, and Concordia Lutheran Church of Los Angeles, a California non-profit corporation, as seller ("Seller"). Tenant acknowledges that Tenant has been in possession of most of the Premises under the Sublease and a separate License Agreement by and between Seller and Tenant ("License Agreement") and is familiar with the condition of the reminder of the Premises. Tenant hereby accepts the improvements on the Premises (the "Improvements") in their "as is" condition. All references in this Lease to the "Premises" shall be deemed to include the Improvements.

2.2 **CASp Disclosure**. California Civil Code Section 1938 requires Landlord to notify Tenant whether the Premises has undergone inspection by a Certified Access Specialist ("CASp"), as defined in California Civil Code Section 55.52. Landlord hereby states to Tenant that, as of the date this Lease is executed, the Premises has not undergone such inspection. A CASp can inspect the Premises and determine whether the Premises comply with all of the applicable construction related accessibility standards under California state law. Although California state law does not require a CASp inspection of the Premises, the Landlord may not prohibit Tenant from obtaining a CASp inspection of the Premises for the occupancy or potential occupancy of Tenant, if requested by Tenant. The Parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction related accessibility standards within the Premises.

2.3 **Compliance.** If the applicable building codes, applicable laws, covenants or restrictions of record, regulations, and ordinances ("**Applicable Requirements**") require, during the Term, the construction of an addition to or an alteration of the Premises or any portion of the buildings on the Premises (the "**Buildings**"), the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Premises and/or the Buildings, the Tenant hereby agrees to undertake and complete such construction, alteration, remediation, reinforcement or other modification (each, a "**Capital Expenditure**"), and the costs therefor shall be incurred solely by Tenant.

2.4 **Acknowledgements**. Tenant acknowledges that it has made all investigations and inspections as it deems necessary with respect to the suitability of the Improvements as it relates to Tenant's occupancy thereof and the compliance of the Improvements with Applicable Requirements.

3. Term. The Commencement Date, Expiration Date and Term of this Lease are as specified in Section 1.2.

4. Rent and Expenses.

4.1 **Rent Defined**. Subject to the terms of Section 4.9 below, Base Rent, Expenses (as defined below), Additional Rent (as defined below), Extraordinary Monthly Rent (as defined below), and all other monetary obligations of Tenant to Landlord or to third parties arising under the terms of this Lease are deemed to be rent ("**Rent**").

4.2 **Expenses**. Tenant shall be responsible for all Expenses allocable to the Premises, which Tenant shall pay within thirty (30) days after receiving a statement from Landlord itemizing (with reasonable description) all charges included thereon, reimbursing Landlord therefor.

"**Expenses**" shall mean all costs and expenses of the ownership, operation, maintenance, repair or replacement, and insurance of the Premises, as determined by standard accounting practices, including, by way of illustration only, and not by way of limitation, to the extent they apply to the Premises:

(i) Gross receipts taxes, whether assessed against the Landlord or assessed against the Tenant and collected by the Landlord;

(ii) Water, sewage, and waste or refuse removal charges;

(iii) Gas, electricity, telephone and other utilities;

(iv) Reasonable costs incurred in the day-to-day management (if any), including the cost of management personnel;

(v) Air conditioning & heating;

(vi) Elevator maintenance (if any);

(vii) Supplies, materials, labor, equipment, and utilities used in or related to the operation and maintenance of the Premises;

(viii) All maintenance, replacement and repair costs including, without limitation, janitorial, cleaning and repair services relating to the Premises and all improvements thereon, including, without limitation, air conditioning systems, landscaping, service areas, building exteriors (including painting), signs and directories, repairing and replacing roofs, walls, janitorial (if any is supplied), capital improvements and upgrades, and cost of compliance with applicable laws;

(ix) Capital improvements made to the Premises (whether funded in full or amortized with reasonable financing charges) which may be required by any government authority or which will improve the operating efficiency of the Premises;

(x) Real Property Taxes (as defined in Section 10.1);

(xi) Any other costs or expenses incurred by Landlord under this Lease and not otherwise reimbursed by Tenant. Expenses shall not include the costs of development, financing and construction of the Improvements or depreciation on the buildings of which the Premises are a part;

(xii) Insurance premiums for such policies obtained pursuant to Section 8.1 and Section 8.2, if applicable, and any other insurance Landlord is required to maintain pursuant to the Loan Documents;

(xiii) Any costs incurred by Landlord pursuant to Section 2.3 or Section 9.3 hereof; and

(xiv) Any rent payable by Landlord pursuant to any parking space lease or any similar agreement entered into by Landlord during the Term which provides for parking spaces for the Premises (with Tenant's share thereof being based on the number of parking spaces actually allotted to Tenant).

4.3 **Additional Rent**. In addition to Base Rent and Expenses, Tenant shall be responsible for the payment of Additional Rent. Additional Rent shall be paid to Landlord on demand or, if such Additional Rent is ongoing and can be calculated on a periodic basis, on a monthly basis pursuant to a written schedule from time to time delivered by Landlord.

"**Additional Rent**" shall include but not be limited to the following:

(i) Amounts necessary to pay, or to reimburse the Landlord for, any fees, expenses, taxes or assessments that it pays under the terms of the Loan Agreement to or on behalf of the Lender;

(ii) Amounts necessary to pay, or to reimburse the Landlord for any payments it makes with respect to, the reasonable fees and expenses of such employees, agents, accountants, consultants, attorneys and other experts as may be engaged by Landlord to prepare such audits, financial statements, reports, opinions, or provide such other services, as may be required under the Loan Agreement;

(iii) Amounts required to be paid by the Landlord in connection with any and all indemnities it gives under the Loan Agreement;

(iv) Amounts necessary to pay, or to reimburse the Landlord for payments it makes with respect to, Landlord's reasonable general operating expenses, including Landlord's payment of Landlord's share of the reasonable general operating expenses of Landlord's sole member; and

(v) Costs and expenses incurred by Landlord in connection with any refinance of any Loan.

4.4 **Extraordinary Monthly Rent**. In the event that the Tenant receives a notice (each an "Extraordinary Monthly Rent Notice") from either the Landlord or the Related Lender/Bond Trustee (as those terms are defined in this Master Indenture) stating the Related Lender/Bond Trustee has not received the payment of Rent with respect to a Related Project on or before that date that such required payment is due, then Tenant shall pay the Extraordinary Monthly Rent to the Related Lender/Bond Trustee within three (3) business days after Lessee's receipt of the Extraordinary Monthly Rent Notice. The Landlord covenants to immediately provide the Tenant with a copy of any Extraordinary Monthly Rent Notice received by Landlord pursuant to the terms of the Master Indenture. The "Extraordinary Monthly Rent" shall mean the amount set forth in such Extraordinary Monthly Rent Notice, which shall identify the Tenant's Proportionate Share of the Extraordinary Monthly Rent. "Proportionate Share" shall mean the amount required to be paid by Tenant to ensure that all of the required Rent and School Loan Repayments with respect to all of the Related Projects (as that term is defined in this Master Indenture) have been timely made.

4.5 **Payment**. Subject to payments made in accordance with the Intercept Notice, Tenant shall cause all Rent payable to Landlord under this Lease to be received by Landlord in lawful money of the United States on or before the day on which it is due, without offset or deduction. Rent for any period during the Term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent due to Landlord shall be made to Landlord at its address stated herein or to such other persons or place as Landlord may from time to time designate in writing. Subject to the terms of the Master Indenture, and so long as the Loan remains outstanding, Tenant shall, through the Intercept Notice, cause the State Controller to transfer the portion of the State Apportionment attributable to the operations of the School to the Lender or other payee as set forth in the Intercept Notice.

4.6 **Budgeting Rent**. The Tenant covenants to take such action as may be necessary to include all such payments of Rent due hereunder in its annual budgets, to make, as necessary, annual appropriations for all such payments and to take such action annually as shall be required to provide funds in such year for such payments of Rent.

4.7 **Accounting**. If the Landlord so requests in writing, Tenant agrees to provide Landlord with an annual, or more frequent, accounting of the Expenses paid for the current calendar year.

4.8 **Disputes**. If Tenant disputes the amount of Expenses due hereunder, Tenant shall have the right, after payment to Landlord of the amount in dispute, and after reasonable notice and

at reasonable times, to inspect Landlord's accounting records relating to Expenses at Landlord's accounting office (the "**Expense Accounting**"). If, after such inspection Tenant still disputes the amount of additional rent owed, a certification as to the proper amount shall be made by Landlord's accountant, which certification shall be deemed to be final and conclusive. Tenant agrees to pay the cost of such certification unless it is determined that Landlord's original statement overstated Expenses by more than five percent (5%) in which case Landlord shall pay the costs of such certification. Tenant's right to dispute the amount of Expenses shall continue for a period of ninety (90) days following Landlord's delivery of the Expense Accounting, after which the Expense Accounting shall be conclusively presumed to be accurate and binding on the Parties.

4.9 **Limitation of Recourse**. Tenant's obligation to pay the Rent shall be a special obligation limited solely to, and not in excess of, the "Gross Revenues of the School," as defined below, and under no circumstances shall the Tenant be required to advance any moneys derived from any source of income other than, or pay Rent which is in excess of, the Gross Revenues of the School, nor shall any other funds or property of the Tenant be liable for the payment of the Rent. Nothing contained in this Section 4.9 shall be construed to release the Tenant from the performance of any of the agreements on its part herein contained, and in the event the Tenant shall fail to perform any such agreements on its part, the Landlord may institute such action against the Tenant as the Landlord may deem necessary to compel performance so long as such action does not abrogate the limitation of recourse against Tenant set forth in this Section 4.9. The Tenant may, however, at the Tenant's own cost and expense and in the Tenant's own name or in the name of the Landlord prosecute or defend any action or proceeding or take any other action involving third persons which the Tenant deems reasonably necessary in order to secure or protect the Tenant's right of possession, occupancy and use hereunder, and in such event the Landlord hereby agrees to cooperate fully with the Tenant and to take such action necessary to effect the substitution of the Tenant for the Landlord in such action or proceeding if the Tenant shall so request. As used herein, "Gross Revenues of the School" means all income and revenues directly or indirectly derived by the Tenant's operation of the School, including without limitation per pupil revenues and other funding received from the State of California or by virtue of the charter granted to Tenant for the School and all gifts, grants, bequests and contributions (including income and profits therefrom) specifically restricted by the donor or maker thereof to the School or the Premises, to the extent not specifically restricted by the donor or maker thereof to a particular purpose inconsistent with their use for the payments required under the Loan Agreement, provided, however, that Gross Revenues of the School shall exclude any funds, assets, revenues, gifts, grants, bequests and contributions (including income and profits therefrom) specifically restricted by the donor or maker thereof or restricted by law to a particular purpose inconsistent with their use for the payments required under this Lease. Gross Revenues of the School also includes net insurance or condemnation proceeds received or payable to the Tenant on account of damage or destruction of the Premises or other loss incurred by Tenant with respect to its operation of the School or the Premises.

4.10 **Deposits**. Under the terms of the License Agreement, Seller is holding certain deposits of Tenant ("**Deposits**"). Subject to the terms of the Purchase Agreement, the Deposits will be assigned and transferred to the Landlord (or credited to the purchase price). Tenant will receive a Rent credit from Landlord in the amount of the Deposits funded by Tenant and received from or credited by Seller.

5. Intentionally Omitted.

6. Use.

6.1 **Use.**

(a) Tenant shall use and occupy the Premises only for "educational facilities" as defined in Section 17173(f) of the Education Code of the State of California in order to operate a charter school that is exempt from federal income taxation under Section 501(a) of the Internal Revenue Code as an organization described in Code Section 501(c)(3) and that qualifies as an "educational organization" as described under Code Section 170(b)(1)(A)(ii) (the "**Agreed Use**") and for no other purpose. Tenant shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or causes damage to neighboring property or properties. Tenant shall be the primary user of the Premises and the principal business activity of Tenant shall not be rental to others of real property.

(b) Tenant has been provided and has reviewed copies of all Loan Documents, including, without limitation, the Master Indenture, the Loan Agreements, the Continuing Covenant Agreements executed in connection with the Loan Agreements, and the Deed of Trust (as defined below). Tenant shall comply with and perform all such obligations which may be required of Tenant in order to permit the Landlord to comply with the Loan Agreement. Tenant acknowledges that no amendment or modification of this Lease will be effective without the prior written consent of the Lender. Tenant shall provide Landlord and upon written request the Lender (i) with all information required to comply with all reporting requirements of the Loan Documents applicable to Tenant, (ii) all such documentation as Landlord may be obligated to cause Tenant to provide under the terms of, and in accordance with the time requirements of the Loan Agreement and (iii) such other information as may be reasonably requested by Landlord or the Lender. For the purposes of this Lease, the "**Loan Documents**" shall include the Master Indenture, the Loan Agreements, the Continuing Covenant Agreements executed in connection with the Loan Agreements, the Deed of Trust with Assignment of Rents, Security Agreement and Fixture Filing dated on or about the date hereof made by Landlord as Trustor in favor of the Master Trustee Lender as Beneficiary (the "**Deed of Trust**"), and any other documents executed by Landlord relating to the Loans.

6.2 **Hazardous Substances.**

(a) **Reportable Uses Require Consent**. The term "**Hazardous Substance**" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Landlord, any Lender or Tenant to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, by-products or fractions thereof. Tenant shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Landlord and timely compliance (at Tenant's expense) with all Applicable Requirements. "**Reportable**

Use" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirement requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing or anything herein to the contrary, Tenant may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Landlord, any Lender or Tenant to any liability therefor. In addition, Landlord may condition its consent to any Reportable Use upon receiving such additional assurances as Landlord reasonably deems necessary to protect itself, the public, the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements).

(b) **Duty to Inform Landlord**. If Tenant knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Landlord, Tenant shall immediately give written notice of such fact to Landlord, and provide Landlord with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Tenant Remediation**. Tenant shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Tenant's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Tenant, or pertaining to or involving any Hazardous Substance brought onto the Premises during the Term of this Lease, by or for Tenant, or any third party.

(d) **Tenant Indemnification**. Tenant shall indemnify, defend and hold Landlord, its managing member, and the agents, employees, officers, and directors of either of them harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Tenant (provided, however, that Tenant shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties not caused or contributed to by Tenant). No termination, cancellation or release agreement entered into by Landlord and Tenant shall release Tenant from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Landlord in writing at the time of such agreement.

(e) **Hazardous Substance Condition Remediation**. If Tenant becomes aware of a Hazardous Substance Condition occurring during the Term of this Lease, then Tenant shall

notify Landlord and Landlord shall make the investigation and remediation thereof required by the Applicable Requirements, the costs relating thereto constituting an Expense for which Tenant is responsible and this Lease shall continue in full force and effect, but subject to Landlord's rights under Section 6.2(d). "**Hazardous Substance Condition**" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance as defined in Section 6.2(a), in, on, or under the Premises which requires repair, remediation, or restoration.

6.3 **Tenant's Compliance with Applicable Requirements**. Except as otherwise provided in this Lease, Tenant shall, at Tenant's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Landlord's engineers and/or consultants which relate in any manner to the Applicable Requirements, without regard to whether such Applicable Requirements are now in effect or become effective after the Commencement Date. Tenant shall, within ten (10) days after receipt of Landlord's written request, provide Landlord with copies of all permits and other documents, and other information evidencing Tenant's compliance with any Applicable Requirements specified by Landlord, and shall immediately upon receipt, notify Landlord in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Tenant or the Premises to comply with any Applicable Requirements.

7. Maintenance; Repairs.

7.1 **Tenant's Obligations**. Subject to the provisions of Section 7.2 (Landlord Obligations), Tenant shall, at Tenant's sole expense, keep the interior, exterior and structural elements of the Premises in good order, condition and repair. To comply with its obligations hereunder, Tenant shall keep the exterior, structural and major utility components of the Premises in good order, condition and repair, including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), ceilings, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Premises. Tenant's obligations shall include restorations, replacements or renewals when necessary to keep the Premises and all improvements thereon or a part thereof in good order, condition and state of repair. Subject to the provisions of Sections 9 (Damage or Destruction) and 13 (Condemnation), it is intended by the Parties that Landlord have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Tenant. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises, and they expressly waive the benefit of any statute now or hereafter in effect to the extent it is inconsistent with the term so of this Lease.

7.2 **Landlord's Obligations**. Subject to the provisions of Sections 2.1 (Condition), 9 (Damage or Destruction), and 13 (Condemnation), Landlord shall have no obligation to repair or maintain the Premises. If and to the extent Landlord incurs any obligation for which Tenant is liable under Section 7.1, the costs relating thereto shall be deemed an "**Expense**" hereunder which Tenant shall pay.

7.3 **Utility Installations; Trade Fixtures; Alterations.**

(a) **Definitions**. The term "**Utility Installations**" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "**Trade Fixtures**" shall mean Tenant's machinery and equipment that can be removed without doing material damage to the Premises. The term "**Alterations**" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "**Tenant Owned Alterations and/or Utility Installations**" are defined as Alterations and/or Utility Installations made by Tenant that are not yet owned by Landlord pursuant to Section 7.4(a).

(b) **Consent**. Tenant shall not make any Alterations or Utility Installations to the Premises without Landlord's prior written consent, except as provided herein. Tenant may make non-structural Alterations or Utility Installations and may make structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Landlord, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof or any existing walls, and will not affect the electrical, plumbing, HVAC, and/or life safety systems. Notwithstanding the foregoing, Tenant shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Landlord. Any Alterations or Utility Installations that Tenant shall desire to make and which require the consent of the Landlord shall be presented to Landlord in written form with detailed plans. Consent shall be deemed conditioned upon Tenant's: (i) acquiring all applicable governmental permits, (ii) furnishing Landlord with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Tenant shall promptly upon completion furnish Landlord with as-built plans and specifications.

(c) **Liens; Bonds**. Tenant shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Tenant at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Tenant shall give Landlord not less than ten (10) days' notice prior to the commencement of any work in, on or about the Premises, and Landlord shall have the right to post notices of non-responsibility. If Tenant shall contest the validity of any such lien, claim or demand, then Tenant shall, at its sole expense defend and protect itself, Landlord and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof.

7.4 **Ownership; Removal; Surrender; and Restoration.**

(a) **Ownership**. All Alterations and Utility Installations made by Tenant shall be the property of Tenant. All Tenant Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, at the option of the Landlord, (i) be removed by the Tenant or (ii) become the property of Landlord and be surrendered by Tenant with the Premises.

(b) **Surrender and Restoration**. Tenant shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. "Ordinary wear and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Tenant shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, furnishings, and equipment as well as the removal of any storage tank installed by or for Tenant. Tenant shall completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Tenant (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises), even if such removal would require Tenant to perform or pay for work that exceeds statutory requirements. Trade Fixtures shall remain the property of Tenant and shall be removed by Tenant. Any personal property of Tenant not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Tenant and may be disposed of or retained by Landlord as Landlord may desire. The failure by Tenant to timely vacate the Premises pursuant to this Section 7.4(b) without the express written consent of Landlord shall constitute a holdover under the provisions of Section 23 below.

8. Insurance; Indemnity.

8.1 **Liability**. Tenant shall keep in force such liability insurance policies and in such amounts as are set forth in Exhibit B attached hereto. The premium for such insurance shall be deemed an "Expense" hereunder.

8.2 **Property**. Tenant shall obtain and keep in force a policy or policies of property insurance in the name, and for the benefit, of Landlord, with loss payable to Landlord and to any lender insuring loss or damage to the Premises. The amount of such insurance shall be as set forth in Exhibit C attached hereto. The premium for such insurance shall be deemed an "Expense" hereunder.

8.3 **Rental Interruption**. Tenant shall also obtain and keep in force, for the benefit of the Landlord, rental interruption insurance insuring Landlord for the amounts of Base Rent arising from an interruption of the payment of the Base Rent otherwise payable by Landlord hereunder, as set forth in Exhibit C attached hereto. The premium for such insurance shall be deemed an "Expense" hereunder.

8.4 **Waiver of Subrogation**. Without affecting any other rights or remedies, Tenant and Landlord each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The effect of such releases and waivers is not limited by the amount of insurance carried or required or by any deductibles applicable hereto. The Parties

agree to have their respective property damage insurance carriers waive any right to subrogation that such companies may have against Landlord or Tenant, as the case may be, so long as the insurance is not invalidated thereby.

8.5 **Indemnity**. Except for Landlord's negligence or willful misconduct, Tenant shall indemnify, protect, defend and hold harmless the Premises, Landlord and its agents, partners, members, directors, officers and lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, the use and/or occupancy of the Premises by Tenant. If any action or proceeding is brought against Landlord by reason of any of the foregoing matters, Tenant shall upon notice defend the same at Tenant's expense by counsel reasonably satisfactory to Landlord and Landlord shall cooperate with Tenant in such defense. Landlord need not have first paid any such claim in order to be defended or indemnified**.**

8.6 **Exemption of Landlord from Liability**. Landlord shall not be liable for injury or damage to the person or goods, wares, merchandise or other property of Tenant, Tenant's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, or from the breakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or from other sources or places.

8.7 **Loan Agreements**. The foregoing notwithstanding, for so long as the Loan is outstanding, Tenant shall be deemed to meet its insurance obligations as set forth in this Section 8 if it carries, and it hereby agrees to carry, the insurance required under the terms of the Loan Agreements, as such requirements may change from time to time as provided in the Loan Agreements. For so long as the Loan is outstanding, Tenant shall cause the Lender to be named as mortgagee and loss payee on Tenant's property insurance policies and as additional insured on Tenant's liability policies.

9. Damage or Destruction.

9.1 Definitions.

(a) "**Damage**" shall mean damage or destruction to the improvements on the Premises.

(b) "**Insured Loss**" shall mean Damage which was caused by an event required to be covered by the insurance described in Section 8.2, irrespective of any deductible amounts or coverage limits involved.

(c) "**Replacement Cost**" shall mean the cost to repair or rebuild the improvements owned by Landlord at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and without deduction for depreciation.

9.2 **Damage - Insured Loss**. Subject to the terms of the Loan Documents, Landlord shall be entitled to any and all insurance proceeds that are available as a result of the Damage. If

Damage that is an Insured Loss occurs, then Tenant shall be entitled to use the insurance proceeds that are actually collected as a result of the Damage to repair the Damage as soon as reasonably possible and this Lease shall continue in full force and effect. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to affect such repair, Tenant shall promptly contribute the shortage in proceeds as and when required to complete said repairs.

9.3 **Damage - Uninsured Loss**. If Damage that is not an Insured Loss occurs, (i) Tenant may repair such damage as soon as reasonably possible at Tenant's expense, in which event this Lease shall continue in full force and effect, or (ii) Landlord may terminate this Lease by providing written notice to Tenant within thirty (30) days after receipt by Landlord of knowledge of the occurrence of such Damage.

9.4 **Waive Statutes**. Landlord and Tenant agree that the terms of this Lease shall govern the effect of any damage to or destruction of the Premises with respect to the termination of this Lease and hereby waive the provisions of any present or future statute to the extent inconsistent herewith.

10. Real Property Taxes.

10.1 **Definition**. As used herein, the term "**Real Property Taxes**" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Landlord in the Premises, Landlord's right to other income therefrom; and/or Landlord's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the address of the Premises and where the proceeds so generated are to be applied by the city, county or other local taxing authority of a jurisdiction within which the Premises is located. Real Property Taxes shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the Term of this Lease, including but not limited to, a change in the ownership of the Premises, and (ii) levied or assessed on machinery or equipment provided by Landlord to Tenant pursuant to this Lease.

10.2 **Payment of Taxes**. Tenant shall timely file for exemption against any Real Property Taxes and shall maintain such exemption during the Term. In any event, Tenant shall pay, before the same become past due, the Real Property Taxes applicable to the Premises during the Term to the extent any such Real Property Taxes are charged, levied, assessed or imposed.

10.3 **Personal Property Taxes**. Tenant shall timely file for exemption against any taxes on Tenant Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Tenant and shall maintain such exemption during the Term. Tenant shall pay, prior to delinquency, all such taxes to the extent they are charged, levied, assessed or imposed after an exemption for such taxes is filed as required hereunder.

11. Assignment and Subletting.

11.1 **By Tenant**. Tenant shall not sublease, assign, mortgage, pledge, hypothecate or encumber this Lease or any of Tenant's interest hereunder without the prior written consent of

Landlord (which shall not be unreasonably withheld). Tenant acknowledges that, pursuant to the Loan Agreement, Landlord is required to obtain Lender's approval to a sublease, assignment or other transfer of Tenant's interest in the Lease and that Landlord's disapproval shall be deemed reasonable if based on Lender's disapproval.

11.2 **By Landlord**. Tenant acknowledges that the Premises are subject to the Deed of Trust and that this Lease is assigned to the Master Trustee as security for the Loan. Tenant further acknowledges that, following the pay-off of the Loan, the Premises may be made subject to a subsequent deed of trust in favor of another lender, which subsequent deed of trust will at the request of the subsequent lender, be made senior to this Lease.

12. Default; Breach; Remedies.

12.1 **Default; Breach**. A "**Default**" is defined as a failure by the Tenant to comply with or perform any of the terms, covenants or conditions under this Lease. A "**Breach**" is defined as the occurrence of one or more of the following Defaults, and the failure of Tenant to cure such Default within any applicable grace period:

(a) The abandonment of the Premises.

(b) The failure of Tenant to make any payment of Rent required to be made by Tenant hereunder, whether to Landlord or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, regardless of whether the School occupying the Premises should close or Tenant no longer operates a charter school on the Premises, where such failure continues for a period of five (5) business days following written notice to Tenant.

(c) A Default by Tenant as to the terms, covenants, conditions or provisions of this Lease, other than those described in subparagraphs 12.1(a) or (b) above, where such Default continues for a period of thirty (30) days after written notice; provided, however, that if the nature of Tenant's Default is such that more than thirty (30) days are reasonably required for its cure, then it shall not be deemed to be a Breach if Tenant commences such cure within said thirty (30) day period and thereafter diligently prosecutes such cure to completion.

(d) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "**debtor**" as defined in 11 U.S.C. §101 or any successor statute thereto (unless, in the case of a petition filed against Tenant, the same is dismissed within ninety (90) days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Tenant's assets located at the Premises or of Tenant's interest in this Lease, where possession is not restored to Tenant within sixty (60) days; or (iv) the attachment, execution or other judicial seizure of substantially all of Tenant's assets located at the Premises or of Tenant's interest in this Lease, where such seizure is not discharged within sixty (60) days; provided, however, in the event that any provision of this subparagraph (e) is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(e) The discovery that any financial statement of Tenant given to Landlord was materially false.

12.2 **Remedies**. If Tenant fails to perform any of its affirmative duties or obligations (other than compliance with covenants and financial reporting requirements pursuant to Section 28), within fifteen (15) days after written notice (or, in the case of those duties and obligations that cannot reasonably be performed within fifteen (15) days after notice, to commence and diligently prosecute such duties and obligations to completion), Landlord may, at its option, perform such duty or obligation on Tenant's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Tenant shall pay to Landlord the costs and expenses incurred by Landlord in such performance upon receipt of an invoice therefor. In the event of a Breach, including Tenant's failure to comply with the covenants or financial reporting requirements set forth in Section 28, Landlord may, with or without further notice or demand, and without limiting Landlord in the exercise of any right or remedy which Landlord may have by reason of such Breach:

(a) Terminate Tenant's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Tenant shall immediately surrender possession to Landlord. In such event Landlord shall be entitled to recover from Tenant: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid Rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Tenant proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid Rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Tenant proves could be reasonably avoided; and (iv) any other amount necessary to compensate Landlord for all the detriment proximately caused by the Tenant's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Landlord in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Landlord to mitigate damages caused by Tenant's Breach of this Lease shall not waive Landlord's right to recover damages under Section 12. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Landlord shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Landlord may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Section 12.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Tenant under the unlawful detainer statute shall also constitute the notice required by Section 12.1. In such case, the applicable grace period required by Section 12.1 and the unlawful detainer statute shall run concurrently, and the failure of Tenant to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Landlord to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Tenant's right to possession and recover the Rent as it becomes due. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Landlord's interests, shall not constitute a termination of the Tenant's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the State wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Tenant's right to possession shall not relieve Tenant from liability under this Lease, including under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Tenant's occupancy of the Premises.

12.3 **Interest**. Any monetary payment due Landlord hereunder not received by Landlord when due as to scheduled payments (such as Base Rent) or within thirty (30) days following the date on which it was due for non-scheduled payments, shall bear interest from the date when due as to scheduled payments, or the 31st day after it was due as to non-scheduled payments. The interest ("**Interest**") charged shall be computed at the rate of ten percent (10%) per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to any late charges and default rate interest under the Loan Documents.

13. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "**Condemnation**"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs, and Expenses thereafter shall be limited to those applying to the remaining Premises subject to this Lease. Subject to the terms of the Loan Documents, in the event that there is a Condemnation of less than all of the Premises, and such portion so taken is material to Tenant's use and quiet enjoyment of the Premises as a whole, then all available Condemnation awards and/or payments shall be used first, to restore the remaining portion of the Premises to a usable whole, and second, to reduce the balance of any loan made to Landlord and secured by the Premises in proportion to the portion taken or sold. Any portion of the award and/or payment that remains after the foregoing purposes have been satisfied shall be the property of Landlord. Subject to the terms of the Loan Documents, if the entirety of the Premises is taken, then the Condemnation awards and/or payments shall be the property of Landlord.

14. Estoppel Certificates. Each Party (as "**Responding Party**") shall within ten (10) days after written notice from the other Party (the "**Requesting Party**") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "**Estoppel Certificate**" form published by the AIR Commercial Real Estate Association, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

15. Definition of Landlord. The term "**Landlord**" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises. Upon any transfer of fee title to the Premises, the prior Landlord shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Landlord. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Landlord shall be binding only upon the Landlord as hereinabove defined.

16. Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

17. Days. Unless otherwise specifically indicated to the contrary, the word "days" as used in this Lease shall mean and refer to calendar days.

18. Limitation on Liability. The obligations of Landlord under this Lease shall not constitute personal obligations of Landlord, and Tenant shall look to the Premises, and to no other assets of Landlord, for the satisfaction of any liability of Landlord with respect to this Lease.

19. Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

20. No Prior or Other Agreements. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective.

21. Notices.

21.1 **Notice Requirements**. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, and shall be deemed sufficiently given if served in a manner specified in this Section 21. The addresses for the Parties are set forth below and shall constitute the respective addressed for delivery or mailing of notices. Either Party may, by written notice to the others, specify a different address for notice. Upon Tenant's taking possession of the Premises, the Premises shall constitute Tenant's address for notice unless Tenant notifies Landlord otherwise. A copy of all notices to Landlord or Tenant shall be concurrently transmitted to such party or parties at such addresses as Landlord or Tenant, respectively, may from time to time hereafter designate in writing.

21.2 **Addresses.**

Landlord: Yukon LLC
c/o Menlo Charter Properties
c/o Environmental Charter Schools
2625 Manhattan Beach Blvd. Suite 100
Redondo Beach, CA 90278
Attention: Farnaz Golshani-Flechner
Facsimile: (424) 456-7439

Tenant: Environmental Charter Schools
2625 Manhattan Beach Blvd. Suite 100
Redondo Beach, CA 90278
Attention: Farnaz Golshani-Flechner
Facsimile: (424) 456-7439

Lender (during the time the Loan is outstanding):

Equitable Facilities Fund, Inc.
228 Park Avenue S, Suite 61633
New York, New York 10036
(847) 826-1892
michelle@eqfund.org
Attention: Chief Credit Officer

21.3 **Date of Notice**. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown; the postmark thereon. If sent by regular mail the notice shall be deemed given 48 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantee next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices transmitted by facsimile transmission or similar means shall be deemed delivered upon telephone confirmation of receipt (confirmation report from fax machine is sufficient), provided a copy is also delivered via delivery or mail. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

22. Waivers. No waiver by Landlord of the Default or Breach of any term, covenant or condition hereof by Tenant, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Tenant of the same or of any other term, covenant or condition hereof.

23. No Right to Holdover. Tenant has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. In the event that Tenant holds over, then the Base Rent shall be increased to 110% of the Base Rent applicable immediately preceding the expiration or termination. Nothing contained herein shall be construed as consent by Landlord to any holding over by Tenant.

24. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

25. Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Tenant are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

26. Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State of California. Any litigation between the Parties hereto concerning this Lease shall be initiated in the County of Los Angeles.

27. Subordination; Attornment; Non-Disturbance.

27.1 **Subordination**. Subject to the terms of this section, this Lease shall be subject and subordinate to any mortgage, deed of trust, or other hypothecation or security device securing Landlord's obligations under any Loan in favor of a lender (collectively, "**Security Device**") including, without limitation, the Deed of Trust in favor of the Lender and, if requested by Landlord or by any subsequent Lender, any Security Device in favor of a subsequent Lender hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. In order to effectuate and/or confirm the subordination of this Lease to any Security Device, Tenant agrees, with respect to the Deed of Trust, to execute and deliver a Subordination, Nondisturbance and Attornment Agreement ("**SNDA**") as may be required under the Loan Documents as and when requested by Lender and, with respect to any subsequent Loan (but subject to Section 27.3 below), to execute and deliver within ten (10) days following written request, a recordable SNDA in form provided by the applicable subsequent Lender. Tenant agrees that no Lender or subsequent Lender shall have no liability or obligation to perform any of the obligations of Landlord under this Lease. Any Lender and any subsequent Lender may elect to have this Lease granted hereby superior to the lien of its Security Device by giving written notice thereof to Tenant, whereupon this Lease shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

27.2 **Attornment**. In the event that Landlord transfers title to the Premises, or the Premises is acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Tenant shall, subject to the provisions of Section 27.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of such new owner, this Lease shall automatically become a new Lease between Tenant and such new owner, upon all of the terms and conditions hereof, for the remainder of the term hereof, and (ii) Landlord shall thereafter be relieved of any further obligations hereunder (but not obligations that accrued prior to such transfer) and such new owner shall assume all of Landlord's obligations hereunder, except that such new owner shall not: (a) be liable for any act or omission of any prior Landlord or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Tenant might have against any prior Landlord; (c) be bound by prepayment of more than one month's rent; or (d) be liable for the return of any security deposit paid to any prior lessor, unless such security was assigned by such prior Landlord to the new owner.

27.3 **Non-Disturbance.** With respect to Security Devices entered into by Landlord after the execution of this Lease other than the Deed of Trust, Tenant's subordination of this Lease shall be subject to receiving a commercially reasonable SNDA from the subsequent Lender, which SNDA provides that Tenant's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed, and Tenant's rights under this Lease will be recognized by the subsequent Lender so long as Tenant is not in Breach hereof and attorns to the holder of such Security Device.

27.4 **Self-Executing**. The agreements contained in this Section 27 shall be effective without the execution of any further documents; provided, however, that, upon written request

from Landlord or a Lender in connection with a sale, financing or refinancing of the Premises, Tenant and Landlord shall execute such further writings as may be reasonably required to separately document any recognition agreement, subordination, attornment and/or SNDA provided for herein.

28. Landlord's Access; Showing Premises; Repairs. Landlord shall have the right to enter the Premises at any time in the case of an emergency, and otherwise at reasonable times after twenty-four hours' prior notice for the purpose of inspecting the Premises, verifying compliance by Tenant with this Lease, showing the Premises to prospective purchasers, lenders, or tenants, and making such alterations, repairs, improvements or additions to the Premises as Landlord may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises as long as there is no material adverse effect to Tenant's use of the Premises.

29. Quiet Possession. Subject to payment by Tenant of the Rent and performance of all of the covenants, conditions and provisions on Tenant's part to be observed and performed under this Lease, Tenant shall have quiet possession and quiet enjoyment of the Premises during the Term hereof.

30. Counterparts. This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

31. No Recording of Lease. Neither this Lease nor any memorandum thereof shall be recorded in the Official Records of Los Angeles County.

32. Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Tenant's obligations hereunder, Tenant agrees to make such reasonable non-monetary modifications to this Lease as may be reasonably required by a lender in connection with the obtaining of normal financing or refinancing of the Premises.

33. Additional Covenants. For so long as the Loan is outstanding and has not been paid or so long as Tenant shall have obligations under the Loan Agreement, the provisions of Exhibit C shall be applicable for the benefit of Landlord and the Lender.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Lease as of the date first written above.

LANDLORD:

YUKON LLC,
a California limited liability company

By: Menlo Charter Properties,
a California Nonprofit Public Benefit Corporation,
its sole member

By: _____
Bruce Greenspon
President

TENANT:

ENVIRONMENTAL CHARTER SCHOOLS,
a California nonprofit public benefit corporation

By: _____
Farnaz Golshani-Flechner
Superintendent

SCHEDULE 1

The Base Rent

Base Rent shall be payable monthly in advance on the first day of each month commencing April 1, 2022, in accordance with the following schedule:

The monthly Base Rent for the period October 1, 2024, to June 30, 2025, will be $54,000.00.

The monthly Base Rent for each successive twelve month period will be the monthly COLA-Adjusted Rent for such period.

The monthly COLA-Adjusted Rent for the period July 1, 2025, to June 30, 2026, will be $54,000.00 times the COLA Adjustment. The monthly COLA-Adjusted Rent for each successive twelve month period will be the monthly COLA-Adjusted Rent for the prior twelve month period times the COLA Adjustment.

For purposes of this Schedule, "COLA Adjustment" shall mean the sum of one (1) plus the applicable Cost Of Living Adjustment Index.

For purposes of this Schedule, the applicable "Cost Of Living Adjustment Index" (COLA Index) for a rental period commencing on July 1 of a particular year shall mean a percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending March 31 of such year, as determined by the California School Finance Authority ("CSFA") pursuant to the Regulations promulgated by CSFA implementing CSFA's administration of the Charter School Facility Grant Program (Education Code section 47614.5). See California Code of Regulations § 10170.1 *et seq.*

As Base Rent for any period commencing on or after July 1, 2025, is ascertained, Tenant shall amend the Intercept Notice pursuant to Section 1.4 of this Lease to reflect the actual Base Rent payments due under this Lease.

EXHIBIT A

Description of Premises

THE LAND REFERRED TO HEREIN BELOW IS SITUATED IN THE CITY OF INGLEWOOD, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AND IS DESCRIBED AS FOLLOWS:

THE NORTH 357.5 FEET OF THE EAST HALF OF THE EAST HALF OF THE EAST HALF OF THE NORTHWEST QUARTER OF SECTION 10, TOWNSHIP 3 SOUTH, RANGE 14 WEST, SAN BERNARDINO MERIDIAN, IN THE CITY OF INGLEWOOD, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, ACCORDING TO THE OFFICIAL PLAT OF SAID LAND FILED IN THE DISTRICT LAND OFFICE APRIL 22, 1868.

EXCEPT THAT PORTION THEREOF, LYING WITHIN THE ROAD ON THE NORTH SIDE THEREOF AS EXISTED PRIOR TO SEPTEMBER 10, 1940.

APN: 4048-020-017

EXHIBIT B

Insurance Requirements

Tenant shall procure and maintain in effect such property, casualty, liability and rental interruption insurance as may reasonably be requested by Landlord to insure Landlord against loss or damage to the Premises, against liability arising out of the use or occupancy of the Premises, and against loss of rental income arising from any cessation or interruption of the business or charitable activities carried on by Tenant on the Premises.

EXHIBIT C

Additional Covenants

For so long as the Loan is outstanding and has not been defeased or for so long as the Obligated Group Representative shall have obligations under the Loan Agreements, Tenant shall comply with all terms and conditions of the Continuing Covenant Agreements executed in connection with the Loan Agreements.

Beneficial State Bank
170 W Shaw Ave | Fresno, CA 93704

Statement Ending 12/31/2025

ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD # 100
REDONDO BEACH CA 90278-1604

Managing Your Accounts

Branch Name	Beneficial State Bank
Phone Number	888-326-2265
Mailing Address	170 W Shaw Ave Fresno, CA 93704
Online Access	www.beneficialstatebank.com

Summary of Accounts

Account Type	Account Number	Ending Balance
Changemaker Business Interest	[redacted]2593	$377,759.51

Changemaker Business Interest - [redacted]2593

Account Summary

Date	Description	Amount
12/01/2025	**Beginning Balance**	**$461,393.54**
	5 Credit(s) This Period	$693,793.30
	111 Debit(s) This Period	$777,427.33
12/31/2025	**Ending Balance**	**$377,759.51**
	Service Charges	-$25.00

Interest Summary

Description	Amount
Annual Percentage Yield Earned	0.20%
Interest Days	31
Interest Earned	$91.01
Interest Paid This Period	$91.01
Interest Paid Year-to-Date	$1,308.75
Minimum Balance	$372,499.27
Average Ledger Balance	$535,733.49

Account Activity

Post Date	Description	Debits	Credits	Balance
12/01/2025	**Beginning Balance**			**$461,393.54**
12/01/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$10.00		$461,383.54
12/01/2025	Check 310304	$178.49		$461,205.05
12/01/2025	Check 310322	$190.86		$461,014.19
12/01/2025	Check 310295	$2,345.69		$458,668.50
12/01/2025	Withdrawal Batch 24992 Nov 2025 Environmental Charter Schools	$59,691.17		$398,977.33
12/01/2025	External Withdrawal RAMP STATEMENT - 8TZV2N2MBR NTE* ZZZ* PAYMENT S2705014\ C40027643	$6,110.27		$392,867.06
12/02/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$57.24		$392,809.82
12/02/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$4,168.23		$388,641.59
12/02/2025	Check 310294	$2,295.06		$386,346.53
12/02/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - CLAIM FUND 38809330920934	$700.00		$385,646.53
12/03/2025	External Withdrawal Amazon Capital S - 1R6J74G6FH ECMSI PAYING BILL 1R6J74G6FHY9 VIA RAMP	$37.25		$385,609.28
12/03/2025	External Withdrawal Amazon Capital S - 191TLX3QJN ECMSI PAYING BILL 191TLX3QJNYP VIA RAMP	$71.19		$385,538.09

EQUAL HOUSING LENDER Member FDIC

FOR CHANGE OF ADDRESS
My New Address Is:

NAME _____

STREET _____

CITY _____

STATE _____ ZIP CODE _____

MY ACCOUNTS ARE:

☐ CHECKING ACCOUNT NUMBER _____

☐ SAVINGS ACCOUNT NUMBER _____

☐ OTHER _____

AUTHORIZED SIGNATURE _____

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANFERS

If you think your statement or receipt is wrong or if you need additional information about a transfer on the statement or receipt, please call us at the number listed on the front of this statement as soon as possible. If you prefer, you may write to us at the address on the front of the statement. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or probelm appeared, We will need the following information:

(1) Your name and account number(if any).
(2) A description of the error or the transfer you are unsure about. Please explain clearly why you believe there is an error or why you need additional information.
(3) The dollar amount of the suspected error.

If you inform us by phone, we may require that you send us your complaint or question in writing within 10 business days.
We will determine whether an error occurred within 10 business days(20 business days if the transfer involved a new account) after we hear from you and will correct and error promptly. If we need more time, however, we may take up to 45 days (90 days if the transfer involved a new account, a point-of-sale transaction, or a foreign-initiated transfer) to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days (20 business days if the transfer involved a new account) for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. Your account is considered a new account for the first 30 days after the first deposit is made, unless each of you already has an established account with us before this account is opened.

We will let you know of the results within three business days after completing our investigation. If we determine that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

PRE-AUTHORIZED CREDITS

If you have arrange to have direct deposits (e.g. Social Security) made to your consumer account at least once every 60 days from the same person or company, you can call us at 510-550-8400 during normal business hours to find out whether the deposit has been made.

THIS FORM IS PROVIDED TO HELP YOU BALANCE YOUR BANK STATEMENT

CHECKS OUTSTANDING
(Not Shown on Statement)

NUMBER	$	
TOTAL	$	

Your Checkbook Balance (at the end of the period shown on this statement)	$
Less Service Charge	$
Net Checkbook Balance	$
Bank Statement Balance (last amount shwon in Balance Column)	$
ADD deposits received by bank after date of this statement	$
TOTAL $	$
SUBTRACT checks outstanding	$
BALANCE (this figure should agree with your Net Checkbook Balance)	$

For General Inquiries:
1-888-326-2265

For Lost or Stolen ATM/Debit Card:

1-888-554-8969

FDIC

ADVISE US PROMPTLY OF ANY DIFFERENCE. IF NO ERROR IS REPORTED WITHIN TEN DAYS THE ACCOUNT WILL BE CONSIDERED CORRECT.

BILLING RIGHTS SUMMARY

In Case of Errors of Questions About Your Bill

If you think your bill is wrong, or if you need more information about a transaction on your bill, write to us on a separate sheet at our address shown on the face as soon as possible. We must hear from you no later than 60 days after we sent you the first bill on which on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.
In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

LINE OF CREDIT ACCOUNT

How to Make Payments
Payments received prior to close of business at the bank address shown on the face of your statement will be credited as a day of receipt.
Method of Computing Portion of Finance Charge
A portion of your finance chage is computed using the following method:
Daily Accural Method
We figure a portion of the Finance Charge on your account by applying the appropriate "daily periodic rates" to the appropriate portions of the "principal" balances. We take the beginning "principal" balance of your account each day, add any new purhcases, advances or loans, and subtract the "principal" portion of the payments or credits. This gives us the new "principal". We then apply the applicable daily periodic rate to the "principal" times the number of days at the new "principal". This gives us the "accrued finance charge" for each period of days in the billing cycle. To arrive at the "finance charge" for the billing cycle, we add all of the "accrued finance charge(s)" together for the billing cycle.
Check 21 Notifcation
If you request the return of your original checks you may receive a "Substitute Check" in response. This Substitute Check is the legal equivalent of an original check and you have rights that apply when you believe, in good faith, that a Substitute Check was not properly charged to your account. Contact your branch or call the number on the front of this statement to request a Check 21 disclosure.

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
12/03/2025	External Withdrawal Amazon Capital S - 1L6NL9NXFP ECMSI PAYING BILL 1L6NL9NXFP3N VIA RAMP	$128.97		$385,409.12
12/03/2025	External Withdrawal Amazon Capital S - 17QYCCWVJW ECMSI PAYING BILL 17QYCCWVJWTN VIA RAMP	$189.26		$385,219.86
12/03/2025	External Withdrawal Danielle Marquez - ECMSI 002 ECMSI PAYING BILL ECMSI 002 VIA RAMP	$450.00		$384,769.86
12/03/2025	Check 310312	$70.14		$384,699.72
12/04/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$69.89		$384,629.83
12/04/2025	External Withdrawal Amazon Capital S - 1VR6J7XYQ7 ECMSI PAYING BILL 1VR6J7XYQ7LV VIA RAMP	$141.91		$384,487.92
12/04/2025	External Withdrawal Iberican Languag - 114234 ECMSI PAYING BILL 114234 VIA RAMP	$355.90		$384,132.02
12/04/2025	External Withdrawal MBA Mechanical I - 42696 ECMSI PAYING BILL 42696 VIA RAMP	$844.43		$383,287.59
12/04/2025	External Withdrawal Robert Half - 65653100 ECMSI PAYING BILL 65653100 VIA RAMP	$1,005.88		$382,281.71
12/04/2025	External Withdrawal Robert Half - 65634579 ECMSI PAYING BILL 65634579 VIA RAMP	$1,068.36		$381,213.35
12/04/2025	External Withdrawal Scoot Education - 142625 ECMSI PAYING BILL 142625 VIA RAMP	$1,268.00		$379,945.35
12/04/2025	External Withdrawal EdTec Inc - CINV000130 ECMSI PAYING BILL CINV00013049 VIA RAMP	$2,503.28		$377,442.07
12/04/2025	External Withdrawal Scoot Education - 142718 ECMSI PAYING BILL 142718 VIA RAMP	$3,689.00		$373,753.07
12/04/2025	Stop Payment Fee	$25.00		$373,728.07
12/04/2025	Check 310317	$108.80		$373,619.27
12/04/2025	Check 201650	$1,120.00		$372,499.27
12/05/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202512030517093		$376,405.29	$748,904.56
12/05/2025	External Withdrawal Amazon Capital S - 1X1VCFRPCQ ECMSI PAYING BILL 1X1VCFRPCQDH VIA RAMP	$26.01		$748,878.55
12/05/2025	External Withdrawal Amazon Capital S - 1DKKV6JNCL ECMSI PAYING BILL 1DKKV6JNCLXW VIA RAMP	$39.10		$748,839.45
12/05/2025	External Withdrawal Amazon Capital S - 1NLRRHXHCQ ECMSI PAYING BILL 1NLRRHXHCQ3Y VIA RAMP	$182.97		$748,656.48
12/05/2025	External Withdrawal EdTec Inc - CINV000131 ECMSI PAYING BILL CINV00013133 VIA RAMP	$360.00		$748,296.48
12/05/2025	External Withdrawal MDC Valencia Con - 624Estimat ECMSI PAYING BILL 624Estimate Deposit VIA RAMP	$2,175.00		$746,121.48
12/05/2025	External Withdrawal LA Speech Pathol - EC021103 ECMSI PAYING BILL EC021103 VIA RAMP	$3,200.00		$742,921.48
12/05/2025	Check 201674	$1,335.99		$741,585.49
12/05/2025	External Withdrawal Woodcraft Ranger - ECS26Y0102 ECMSI PAYING BILL ECS26Y0102 VIA RAMP	$50,870.71		$690,714.78
12/08/2025	External Withdrawal Amazon Capital S - 1MRRLCQXW9 ECMSI PAYING BILL 1MRRLCQXW9N4 VIA RAMP	$213.21		$690,501.57
12/08/2025	External Withdrawal Revolution Foods - 008603C003 ECMSI PAYING BILL 008603C003316 VIA RAMP	$18,622.51		$671,879.06
12/09/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - DEBCARDTX 38809330920934	$68.31		$671,810.75
12/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$671,455.75
12/09/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$685.00		$670,770.75
12/09/2025	External Withdrawal Precision Automo - ARD 257363 ECMSI PAYING BILL ARD 257363 VIA RAMP	$1,824.67		$668,946.08
12/09/2025	External Withdrawal MDC Valencia Con - 619 ECMSI PAYING BILL 619 VIA RAMP	$2,175.00		$666,771.08

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
12/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$32,778.73		$633,992.35
12/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - PAYROLL (NEW) ECMSI BAN	$96,877.61		$537,114.74
12/09/2025	Check 310323	$1,271.38		$535,843.36
12/10/2025	External Withdrawal Amazon Capital S - 13P63GLXFX ECMSI PAYING BILL 13P63GLXFXJJ VIA RAMP	$91.42		$535,751.94
12/10/2025	External Withdrawal Amazon Capital S - 16V9KRPDGF ECMSI PAYING BILL 16V9KRPDGF67 VIA RAMP	$341.74		$535,410.20
12/11/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$1,050.00		$534,360.20
12/12/2025	External Withdrawal Amazon Capital S - 1NHT1NL79N ECMSI PAYING BILL 1NHT1NL79NHY VIA RAMP	$48.44		$534,311.76
12/12/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$65.51		$534,246.25
12/12/2025	Check 310332	$1,335.99		$532,910.26
12/15/2025	External Withdrawal Climatec LLC - 947013436 ECMSI PAYING BILL 947013436 VIA RAMP	$60.00		$532,850.26
12/15/2025	External Withdrawal Robert Half - 65701907 ECMSI PAYING BILL 65701907 VIA RAMP	$1,427.38		$531,422.88
12/15/2025	External Withdrawal Scoot Education - 144057 ECMSI PAYING BILL 144057 VIA RAMP	$3,487.00		$527,935.88
12/15/2025	External Withdrawal Cross Country St - DE114473 ECMSI PAYING BILL DE114473 VIA RAMP	$6,499.96		$521,435.92
12/15/2025	Check 201688	$70.00		$521,365.92
12/15/2025	Check 310330	$92.33		$521,273.59
12/15/2025	Check 310320	$2,295.05		$518,978.54
12/15/2025	Check 310327	$2,533.00		$516,445.54
12/15/2025	Withdrawal Batch 25885 OctNov2025 Environmental Charter Schools	$3,600.00		$512,845.54
12/16/2025	External Withdrawal Amazon Capital S - 1FNTPXGJR7 ECMSI PAYING BILL 1FNTPXGJR749 VIA RAMP	$120.54		$512,725.00
12/16/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$140.00		$512,585.00
12/16/2025	Check 310316	$36.69		$512,548.31
12/16/2025	Check 310328	$1,341.62		$511,206.69
12/17/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202512150521949		$281,366.00	$792,572.69
12/17/2025	External Withdrawal Amazon Capital S - 1WFKKROMMJ ECMSI PAYING BILL 1WFKKROMMJRX VIA RAMP	$26.45		$792,546.24
12/17/2025	External Withdrawal Susana Lopez - JD0001 ECMSI PAYING BILL JD0001 VIA RAMP	$60.00		$792,486.24
12/17/2025	External Withdrawal LA Speech Pathol - EC021203 ECMSI PAYING BILL EC021203 VIA RAMP	$2,600.00		$789,886.24
12/17/2025	External Withdrawal Ferrari Backflow - INV1502 ECMSI PAYING BILL INV1502 VIA RAMP	$2,810.00		$787,076.24
12/17/2025	External Withdrawal Santa Barbara Ad - 2784 ECMSI PAYING BILL 2784 VIA RAMP	$46,828.00		$740,248.24
12/17/2025	Check 310326	$644.25		$739,603.99
12/18/2025	External Withdrawal Amazon Capital S - 1Y7QG3T3NW ECMSI PAYING BILL 1Y7QG3T3NWM7 VIA RAMP	$76.78		$739,527.21
12/18/2025	External Withdrawal RMPR M Parker - XCTGWLNQYX Margot Parker	$224.00		$739,303.21
12/18/2025	Deposit		$27,102.00	$766,405.21
12/19/2025	Check 310333	$409.11		$765,996.10
12/22/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - CLAIM FUND 38809330920934	$975.00		$765,021.10
12/22/2025	Check 310309	$4.69		$765,016.41

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
12/22/2025	Check 310324	$2,659.98		$762,356.43
12/22/2025	Check 310299	$2,659.98		$759,696.45
12/22/2025	Check 310331	$2,877.23		$756,819.22
12/22/2025	Check 310291	$2,949.65		$753,869.57
12/23/2025	External Withdrawal Amazon Capital S - 14WWKMGQ7P ECMSI PAYING BILL 14WWKMGQ7PMY VIA RAMP	$17.54		$753,852.03
12/23/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$35.27		$753,816.76
12/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6437278374"}\	$42.13		$753,774.63
12/23/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$95.50		$753,679.13
12/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6117557350"}\	$146.79		$753,532.34
12/23/2025	External Withdrawal Amazon Capital S - 11LDDV9LCJ ECMSI PAYING BILL 11LDDV9LCJWJ VIA RAMP	$153.61		$753,378.73
12/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"2032876447"}\	$478.12		$752,900.61
12/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8682546051"}\	$492.40		$752,408.21
12/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8219879684"}\	$532.56		$751,875.65
12/23/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$30,449.57		$721,426.08
12/23/2025	Withdrawal INTERNET XFR TO CHECKG x2806	$250,000.00		$471,426.08
12/24/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202512220525023		$8,829.00	$480,255.08
12/24/2025	External Withdrawal ODP BUSINESS SOL - 4485362060 ECMSI PAYING BILL 448536206001 VIA RAMP	$9.53		$480,245.55
12/24/2025	External Withdrawal ODP BUSINESS SOL - 4485362200 ECMSI PAYING BILL 448536220001 VIA RAMP	$14.42		$480,231.13
12/24/2025	External Withdrawal ODP BUSINESS SOL - 4485362240 ECMSI PAYING BILL 448536224001 VIA RAMP	$42.75		$480,188.38
12/24/2025	External Withdrawal Amazon Capital S - 14QXV17HFC ECMSI PAYING BILL 14QXV17HFCTL VIA RAMP	$76.32		$480,112.06
12/24/2025	External Withdrawal Amazon Capital S - 17LT6JD1FV ECMSI PAYING BILL 17LT6JD1FVFJ VIA RAMP	$105.86		$480,006.20
12/24/2025	External Withdrawal Amazon Capital S - 1WF96FRJMJ ECMSI PAYING BILL 1WF96FRJMJTG VIA RAMP	$184.00		$479,822.20
12/24/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$479,467.20
12/24/2025	External Withdrawal ODP BUSINESS SOL - 4485361980 ECMSI PAYING BILL 448536198001 VIA RAMP	$904.18		$478,563.02
12/24/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - PAYROLL (NEW) ECMSI BAN	$93,307.85		$385,255.17
12/29/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$60.00		$385,195.17
12/29/2025	External Withdrawal Amazon Capital S - 1DPRDHNQCC ECMSI PAYING BILL 1DPRDHNQCCMN VIA RAMP	$370.97		$384,824.20
12/29/2025	Check 310339	$1,462.63		$383,361.57
12/30/2025	External Withdrawal Amazon Capital S - 1FDDFGCXN3 ECMSI PAYING BILL 1FDDFGCXN3LW VIA RAMP	$26.91		$383,334.66
12/30/2025	External Withdrawal Amazon Capital S - 16TNFMNDPF ECMSI PAYING BILL 16TNFMNDPFLY VIA RAMP	$34.24		$383,300.42
12/30/2025	External Withdrawal Amazon Capital S - 1W17KFFLMK ECMSI PAYING BILL 1W17KFFLMKD4 VIA RAMP	$44.96		$383,255.46
12/30/2025	External Withdrawal Amazon Capital S - 1N7C1QVQHX ECMSI PAYING BILL 1N7C1QVQHXLT VIA RAMP	$71.65		$383,183.81
12/30/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$177.45		$383,006.36

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
12/31/2025	External Withdrawal Amazon Capital S - 1PL6CYD4LH ECMSI PAYING BILL 1PL6CYD4LH74 VIA RAMP	$107.98		$382,898.38
12/31/2025	External Withdrawal Amazon Capital S - 1KTKL1QNFV ECMSI PAYING BILL 1KTKL1QNFVNG VIA RAMP	$117.79		$382,780.59
12/31/2025	External Withdrawal RAMP STATEMENT - 8Y4R4BZBS7 NTE* ZZZ* PAYMENT S2811708\ C43414810	$5,112.09		$377,668.50
12/31/2025	Credit Interest		$91.01	$377,759.51
12/31/2025	**Ending Balance**			**$377,759.51**

Checks Cleared

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
201650	12/04/2025	$1,120.00	310309*	12/22/2025	$4.69	310326*	12/17/2025	$644.25
201674*	12/05/2025	$1,335.99	310312*	12/03/2025	$70.14	310327	12/15/2025	$2,533.00
201688*	12/15/2025	$70.00	310316*	12/16/2025	$36.69	310328	12/16/2025	$1,341.62
310291*	12/22/2025	$2,949.65	310317	12/04/2025	$108.80	310330*	12/15/2025	$92.33
310294*	12/02/2025	$2,295.06	310320*	12/15/2025	$2,295.05	310331	12/22/2025	$2,877.23
310295	12/01/2025	$2,345.69	310322*	12/01/2025	$190.86	310332	12/12/2025	$1,335.99
310299*	12/22/2025	$2,659.98	310323	12/09/2025	$1,271.38	310333	12/19/2025	$409.11
310304*	12/01/2025	$178.49	310324	12/22/2025	$2,659.98	310339*	12/29/2025	$1,462.63

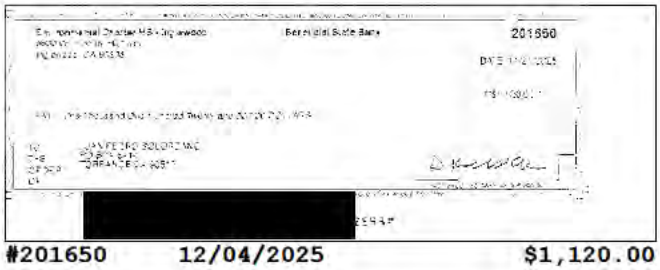
* Indicates skipped check number

Daily Balances

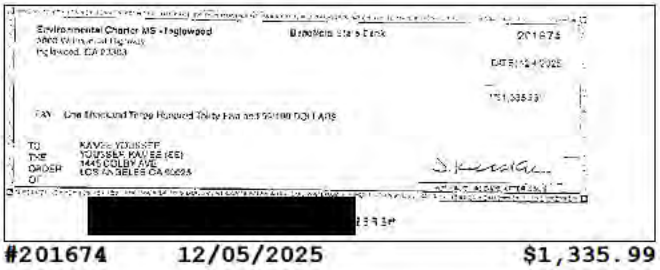
Date	Amount	Date	Amount	Date	Amount
12/01/2025	$392,867.06	12/10/2025	$535,410.20	12/19/2025	$765,996.10
12/02/2025	$385,646.53	12/11/2025	$534,360.20	12/22/2025	$753,869.57
12/03/2025	$384,699.72	12/12/2025	$532,910.26	12/23/2025	$471,426.08
12/04/2025	$372,499.27	12/15/2025	$512,845.54	12/24/2025	$385,255.17
12/05/2025	$690,714.78	12/16/2025	$511,206.69	12/29/2025	$383,361.57
12/08/2025	$671,879.06	12/17/2025	$739,603.99	12/30/2025	$383,006.36
12/09/2025	$535,843.36	12/18/2025	$766,405.21	12/31/2025	$377,759.51

Interest Rate Changes

Interest Rate As Of Date	Interest Rate
12/01/2025	0.2000%

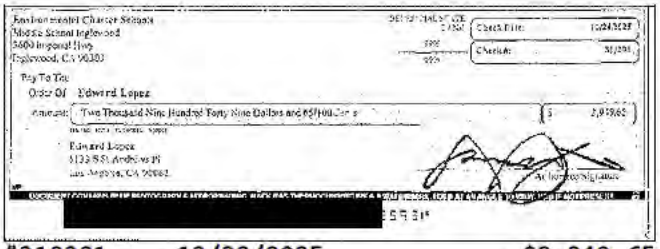


#201650 12/04/2025 $1,120.00

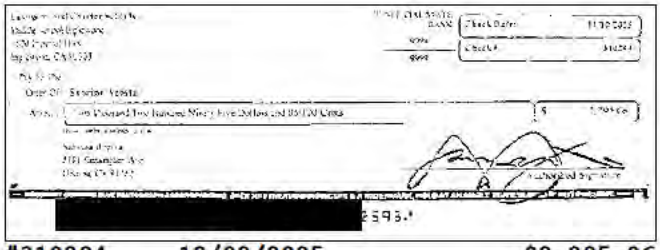


#201674 12/05/2025 $1,335.99

#201688 12/15/2025 $70.00

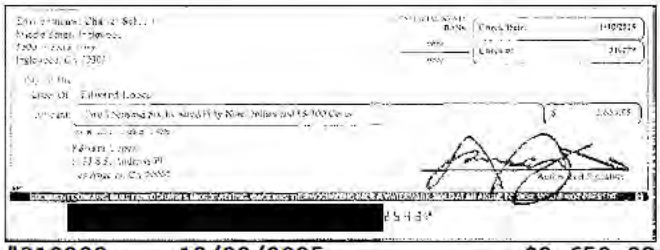


#310291 12/22/2025 $2,949.65

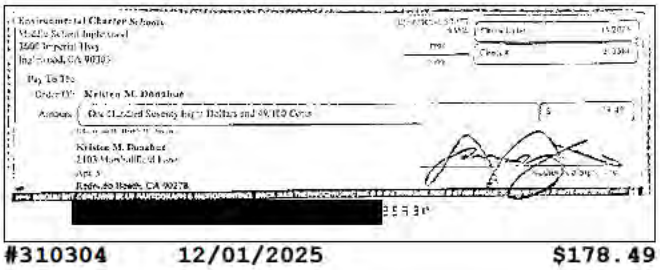


#310294 12/02/2025 $2,295.06

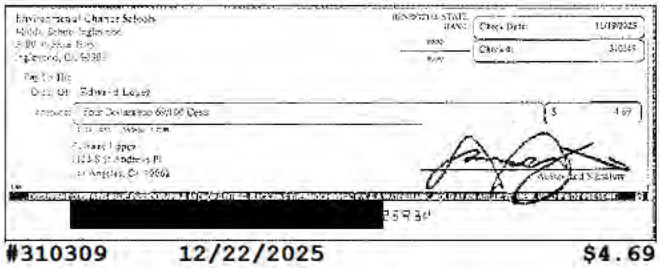
#310295 12/01/2025 $2,345.69



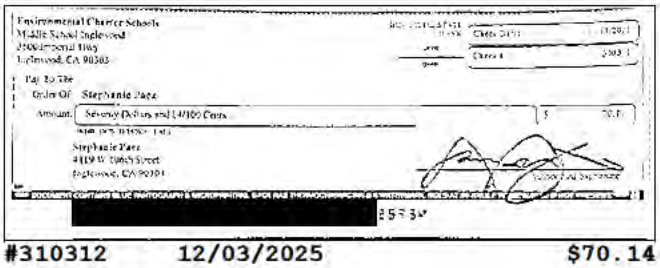
#310299 12/22/2025 $2,659.98



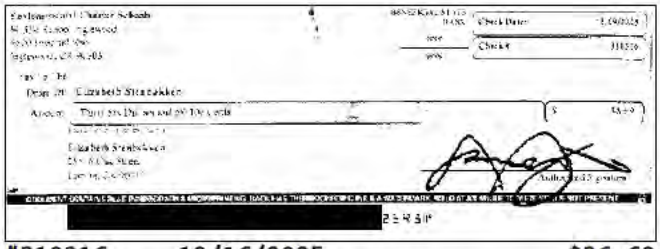
#310304 12/01/2025 $178.49



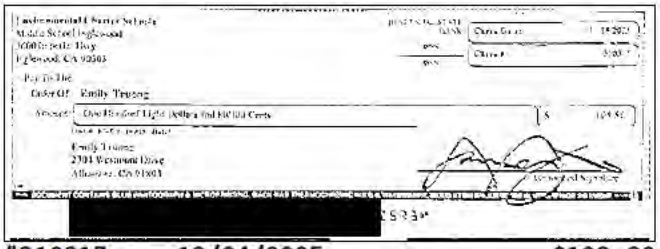
#310309 12/22/2025 $4.69



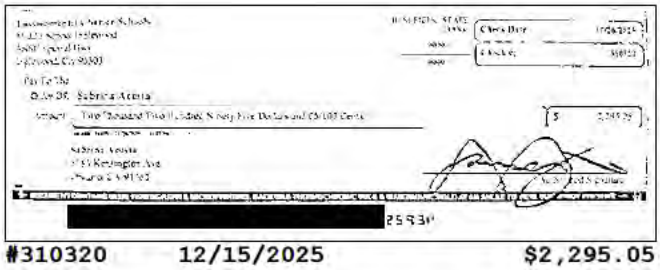
#310312 12/03/2025 $70.14



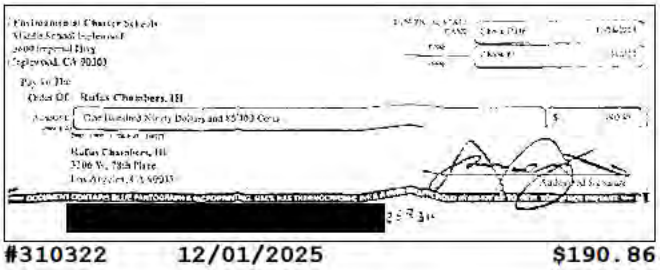
#310316 12/16/2025 $36.69



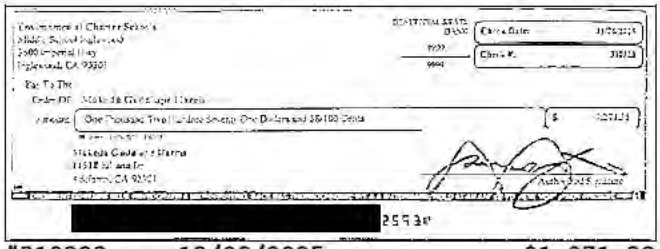
#310317 12/04/2025 $108.80



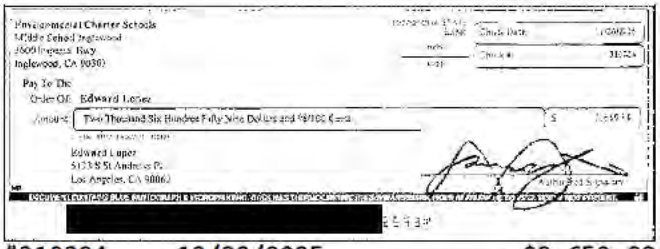
#310320 12/15/2025 $2,295.05



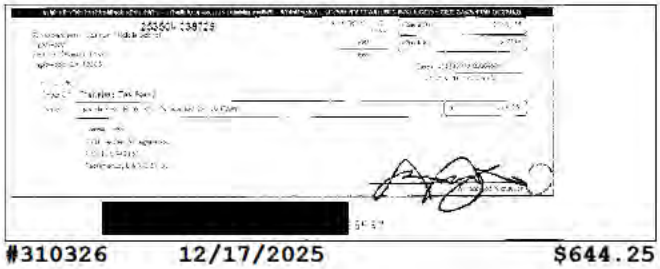
#310322 12/01/2025 $190.86



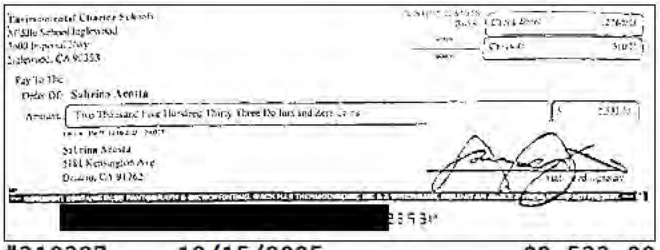
#310323 12/09/2025 $1,271.38



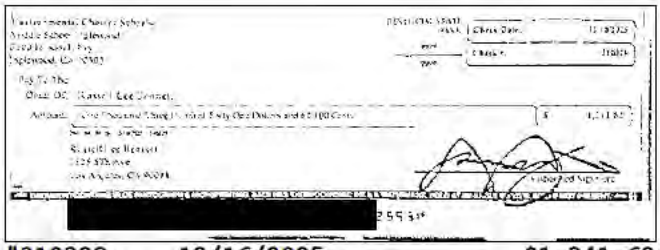
#310324 12/22/2025 $2,659.98



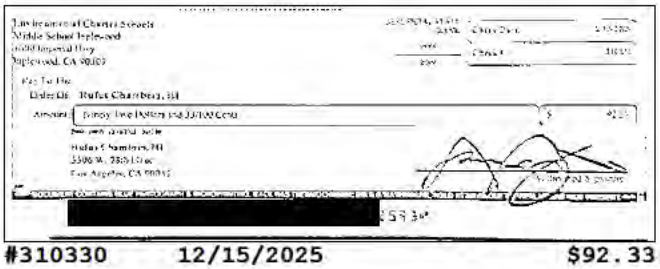
#310326 12/17/2025 $644.25



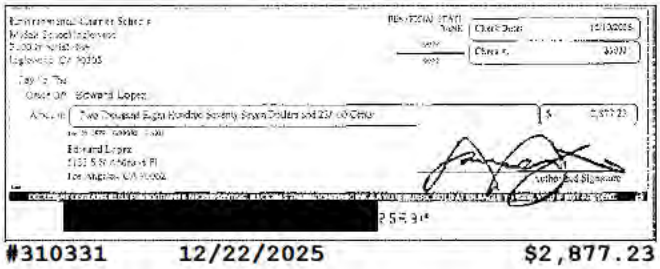
#310327 12/15/2025 $2,533.00



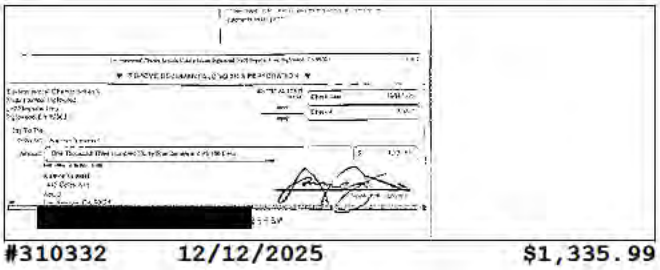
#310328 12/16/2025 $1,341.62



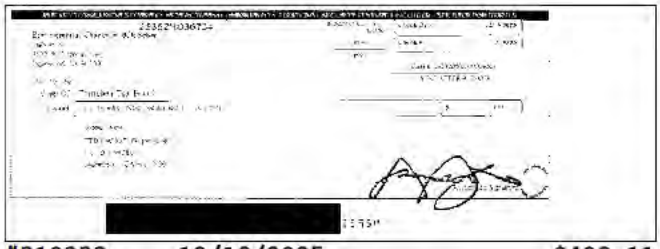
#310330 12/15/2025 $92.33



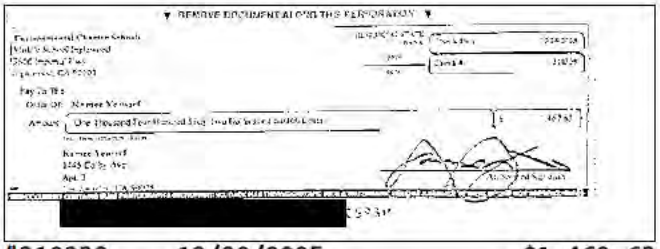
#310331 12/22/2025 $2,877.23



#310332 12/12/2025 $1,335.99



#310333 12/19/2025 $409.11



#310339 12/29/2025 $1,462.63

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

RETURN SERVICE REQUESTED

Environmental Charter Schools
2625 Manhattan Beach BLVD
#100
Redondo Beach, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
Environmental Charter Schools

Date
12/31/2025

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of December 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********806	Demand	1.25%	$1,812,870.16	$1,814,795.76
TOTAL			**$1,812,870.16**	**$1,814,795.76**

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********806
Account Title: **Environmental Charter Schools**

Account Summary - Demand

Statement Period	12/1-12/31/2025	Average Daily Balance	$1,812,932.28
Previous Period Ending Balance	$1,812,870.16	Interest Rate at End of Statement Period	1.25%
Total Program Deposits	0.00	Annual Percentage Yield Earned	1.26%
Total Program Withdrawals	(0.00)	YTD Interest Paid	14,373.95
Interest Capitalized	1,925.60		
Current Period Ending Balance	**$1,814,795.76**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
12/31/2025	Interest Capitalization	$1,925.60	$1,814,795.76

Summary of Balances as of December 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Bangor Savings Bank	Bangor, ME	18408	$247,262.36
Bank of Labor	Overland Park, KS	1874	247,262.36
Comerica Bank	Dallas, TX	983	247,262.36
Machias Savings Bank	Machias, ME	19531	83,959.24
Midland States Bank	Effingham, IL	1040	247,262.36
Park National Bank	Newark, OH	6653	247,262.36
River City Bank	Sacramento, CA	18983	247,262.36
Texas Partners Bank	San Antonio, TX	58581	247,262.36

CONTAINS CONFIDENTIAL INFORMATION

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

000000

RETURN SERVICE REQUESTED

ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD
#100
REDONDO BEACH, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
ENVIRONMENTAL CHARTER SCHOOLS

Date
12/31/2025

CDARS® Customer Statement

The following information is a summary of activity in your CDARS accounts and the list of FDIC-insured institutions that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through CDARS. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Effective Date	Maturity Date	Interest Rate	Opening Balance	Ending Balance
[redacted]8777	10/02/2025	01/02/2026	3.34364%	$3,305,168.68	$3,305,168.68
TOTAL				**$3,305,168.68**	**$3,305,168.68**

IntraFi and CDARS are registered service marks of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]8777
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

Account Summary - CD

Product Term	13-Week Non-Personal CD	Effective Date	10/02/2025
Interest Rate	3.34364%	Maturity Date	01/02/2026
Account Balance	$3,305,168.68	YTD Interest Paid	$0.00
Annual Percentage Yield	3.40%	Interest Accrued	27,666.53
		Interest Earned Since Last Statement	9,450.87

CD Issued by

American Bank, National Association FDIC Cert. 20241

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$129,756.15
Interest Accrued	1,086.14	12/31/2025	Ending Balance	129,756.15
Int Earned Since Last Statement	371.02			

American Riviera Bank FDIC Cert. 58281

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Banterra Bank FDIC Cert. 17514

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Cornerstone Bank FDIC Cert. 5496

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$157,177.29
Interest Accrued	1,315.68	12/31/2025	Ending Balance	157,177.29
Int Earned Since Last Statement	449.43			

First Business Bank FDIC Cert. 15229

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$71,816.23
Interest Accrued	601.15	12/31/2025	Ending Balance	71,816.23
Int Earned Since Last Statement	205.35			

FNBC Bank and Trust FDIC Cert. 11306

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Great Southern Bank FDIC Cert. 29546

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Independent Bank FDIC Cert. 27811

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$240,419.01
Interest Accrued	2,012.47	12/31/2025	Ending Balance	240,419.01
Int Earned Since Last Statement	687.45			

IntraFi and CDARS are registered service marks of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]8777
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

One Florida Bank FDIC Cert. 58811

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Peoples Bank FDIC Cert. 6544

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Providence Bank & Trust FDIC Cert. 57754

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Republic Bank & Trust Company FDIC Cert. 23627

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

St. Louis Bank FDIC Cert. 58018

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

SMBC MANUBANK FDIC Cert. 18618

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

Texas Community Bank FDIC Cert. 24563

YTD Interest Paid	$0.00	11/29/2025	Opening Balance	$246,000.00
Interest Accrued	2,059.19	12/31/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	703.42			

IntraFi and CDARS are registered service marks of IntraFi Network LLC.

Member FDIC

ESP-CA
EdTec Network
Reconciliation Detail - [redacted]-593 Summary Ca...Beneficial Bank 593

As of 12/31/2025

ID	Transaction Type	Date	Document Number	Name	Memo	Balance
Reconciled						
Cleared Deposits and Other Credits						
	Deposit	12/5/25	211420		External Deposit PASS THROUGH BUS - PAYMENTS x7093	376 405 29
	Deposit	12/17/25	211690		External Deposit PASS THROUGH BUS - PAYMENTS x1949	281 366 00
	Deposit	12/18/25	211691		Deposit	27 102 00
	Deposit	12/24/25	211859		External Deposit PASS THROUGH BUS - PAYMENTS x5023	8 829 00
	Deposit	12/31/25	211860		Credit nterest	91 01
Total - Cleared Deposits and Other Credits						**693,793.30**
Cleared Checks and Payments						
	Payroll Journal Entry	10/24/25	PRJE-EMS 0263			(2 949 65)
	Payroll Journal Entry	11/10/25	PRJE-EMS 0266			(7 300 73)
	Payroll Journal Entry	11/19/25	PRJE-EMS 0268			(398 81)
	Bill Payment	11/21/25	201650	192179 Juan Pedro Solorzano	10/4/25 - 10/25/25 Landscaping services for ECMS	(1 120 00)
	Payroll Journal Entry	11/26/25	PRJE-EMS 0270			(7 061 52)
	Check	11/30/25	8TZV2N2MBR	209978 Ramp Financial	Statement payment	(6 110 27)
	Journal	12/1/25	EMS 2342		Withdrawal Batch 24992 Nov 2025 Environmental Charter Schools	(59 691 17)
	Bill Payment	12/2/25	DB251202A	47467 Southern California Edison	10/15/25 - 11/16/25 Electricity charges for ECMS	(4 168 23)
	Bill Payment	12/3/25	201663	106881 Amazon Capital Services	T Giles- Felt Sheets Paint Brush Set Plant Starter Pots Mason Jar Lids Wooden Circles Wooden Squares Acrylic Paint	(189 26)
	Bill Payment	12/3/25	201662	178254 Danielle Marquez	11/07 & 11/08 Services for Harvest fest preparation and fire cider for ECMS	(450 00)
	Bill Payment	12/3/25	201664	106881 Amazon Capital Services	G Matthews- Stress Balls Fruit Fly Traps Guides to Co-Teaching	(128 97)
	Bill Payment	12/3/25	201665	106881 Amazon Capital Services	S Paez- Letter Stickers Letter Paper Scrapbook Paper	(71 19)
	Bill Payment	12/3/25	201661	106881 Amazon Capital Services	S Paez- Food Erasers Plastic Fish Tank Seal Stuffed Animal	(37 25)
	Check	12/4/25	DB251204A	192683 The Difference Card	12/02/2025 health claim	(69 89)
	Check	12/4/25	201674	220832 Youssef Kamee (ee)	11/01 - 11/15/2025 Payroll replacement for check #310325	(1 335 99)
	Check	12/4/25	DB251129A	192683 The Difference Card	11/29/2025 health claim	(57 24)
	Journal	12/4/25	EMS 2341		Stop Payment Fee	(25 00)
	Bill Payment	12/4/25	201672	210203 EdTec nc	December 2025 - Monthly Back Office services for ECMS	(2 503 28)
	Bill Payment	12/4/25	201666	109799 MBA Mechanical nc	HVAC repair and parts for leaking unit in Galaxy Room	(844 43)
	Bill Payment	12/4/25	201671	106881 Amazon Capital Services	J Tibbetts- Sticky Notes Folders Sticky Tabs	(141 91)
	Bill Payment	12/4/25	201669	210100 Scoot Education nc	11/20/25 - 11/21/25 Sub services for ECMS	(1 268 00)
	Bill Payment	12/4/25	201667	214418 Robert Half	Staffing services for ECMS	(1 068 36)
	Bill Payment	12/4/25	201673	102440 berican Language Services nc	11/20/25 Spanish interpreting services for triennial EP meeting requested by K McCarley	(355 90)
	Bill Payment	12/4/25	201668	214418 Robert Half	ECMS Administrative staffing services WK of 11/21/25 requested by M Rosales	(1 005 88)
	Bill Payment	12/4/25	201670	210100 Scoot Education nc	11/17/25 - 11/21/25 Sped sub services for ECMS	(3 689 00)
	Bill Payment	12/5/25	201677	106881 Amazon Capital Services	A De Dios- Permanent Markers	(26 01)
	Bill Payment	12/5/25	201675	106881 Amazon Capital Services	D Cristales- Furniture Fasteners Furniture Anchors	(39 10)
	Bill Payment	12/5/25	201679	106881 Amazon Capital Services	D Cristales- Poster Boards Easel Pads	(182 97)
	Bill Payment	12/5/25	201678	203180 LA Speech Pathology Service nc	November 2025 - Speech Pathology Services provided to ECMS by B Brann	(3 200 00)
	Bill Payment	12/5/25	201680	210203 EdTec nc	Updates to data narrative for ECMS renewal petition for 2025 Dashboard data	(360 00)
	Bill Payment	12/5/25	201681	72780 Woodcraft Rangers	Billing 2 of 4 for 25% of contract for FY25-26 educational services ECMS	(50 870 71)
	Bill Payment	12/5/25	201676	199392 MDC Valencia Construction Corporation	50% deposit payment for electric work on emergency and regular lights at ECMS	(2 175 00)
	Bill Payment	12/8/25	201682	106881 Amazon Capital Services	M Rosales - chicken saddle for hens peck toys hand warmers facial tissue	(213 21)
	Bill Payment	12/8/25	201683	40034 Revolution Foods PBC	11/03/25 - 11/21/25 School meal services including breakfast and lunch for ECMS	(18 622 51)
	Check	12/9/25	DB251209A	192683 The Difference Card	12/05/2025 health claim	(685 00)
	Journal	12/9/25	EMS 2346		External Withdrawal ENV RONMENTAL CH x6289 - CASDU ACH (NEW) ECMS BAN	(355 00)
	Bill Payment	12/9/25	201684	104673 Precision Automotive	Vehicle diagnostic and repair for fuel pump and mass air flow sensor for ECMS Van#7MLX348	(1 824 67)
	Bill Payment	12/9/25	201685	199392 MDC Valencia Construction Corporation	Balance Due for Electric work for emergency and regular lights including labor and materials (Ref 624 Estimate Deposit)	(2 175 00)
	Payroll Journal Entry	12/10/25	PRJE-EMS 0275			(138 245 62)
	Bill Payment	12/10/25	201687	106881 Amazon Capital Services	C OConnor- Copies of "Ancient Egypt (National Geographic Kids Readers Level 3) Self Cleaning Fish Tank	(91 42)
	Bill Payment	12/10/25	201686	106881 Amazon Capital Services	D Jackson- Colored Pencils Voice Amplifier Air Dry Clay Silicone Tools Classroom Headphones	(341 74)
	Check	12/11/25	DB251211A	192683 The Difference Card	12/09/2025 health claim	(1 050 00)
	Bill Payment	12/11/25	201688	219502 Matthews Ramp Geneva	Geneva Matthews REF 155cfab3f078 Merchant Hotel Maya Fuego Restaurant Memo Conference Dinner for a 2 day conference (if unable to reimburse the full amount just the daily limit please	(70 00)
	Check	12/12/25	DB251212A	192683 The Difference Card	12/10/2025 health claim	(65 51)
	Bill Payment	12/12/25	201689	106881 Amazon Capital Services	E Stenbakken- Multiplication & Division Flashcards ndex Cards	(48 44)
	Journal	12/15/25	EMS 2348		Withdrawal Batch 25885 OctNov2025 Environmental Charter Schools	(3 600 00)
	Bill Payment	12/15/25	201691	214418 Robert Half	nvoice for temporary staffing services for ECMS	(1 427 38)
	Bill Payment	12/15/25	201693	154201 Cross Country Staffing	Nov 2025 - B D DHH Ed Audiologist School RN for ECMS	(6 499 96)
	Bill Payment	12/15/25	201692	105193 Climatec LLC	Fire alarm for ECMS PER OD 12/01/25 TO 12/31/25	(60 00)
	Bill Payment	12/15/25	201690	210100 Scoot Education nc	12/01/25 - 12/05/25 Sub services for ECMS	(3 467 00)
	Check	12/16/25	DB251216A	192683 The Difference Card	12/12/2025 health claim	(140 00)
	Bill Payment	12/16/25	201694	106881 Amazon Capital Services	F Ponciano- DNA Modeling Kit Classroom Posters Digital Timer Dry Erase Erasers Microscope Slides	(120 54)
	Bill Payment	12/17/25	201697	221102 Susana Lopez	Notary public services for ECMS requested by J David	(60 00)
	Bill Payment	12/17/25	201699	203180 LA Speech Pathology Service nc	SLP services provided to ECMS - Week of 12/01 & 12/08	(2 600 00)
	Bill Payment	12/17/25	201695	187613 Ferrari Backflow	Backflow prevention assembly rebuild and retest services at ECMS	(2 810 00)
	Bill Payment	12/17/25	201696	75980 Santa Barbara Adventure Company	Outdoor Education Program services for 8th Grade nglewood students Sept 24 - 26	(46 828 00)
	Bill Payment	12/17/25	201696	106881 Amazon Capital Services	M Rosales- Bug Zapper	(26 45)
	Bill Payment	12/18/25	201700	106881 Amazon Capital Services	G Matthews- Adjustable Stool	(76 78)
	Bill Payment	12/18/25	XCTGWLNQYX	221218 Parker Ramp Margot	Margot Parker REF 30ff8813eecc Merchant American School Counselor Association Memo Margot Parker - Annual renewal for American School Counseling Assn	(224 00)
	Check	12/23/25	DB251223A	192683 The Difference Card	12/18-20/2025 health claim	(95 50)
	Journal	12/23/25	EMS 2349		Transfer for shared expenses from ECMS to ECHSL	(250 000 00)
	Bill Payment	12/23/25	DB251223H	47645 Golden State Water Company	11/05/25 - 12/04/25 Water charges for ECMS	(478 12)
	Bill Payment	12/23/25	DB251223J	47645 Golden State Water Company	11/05/25 - 12/04/25 Water charges for ECMS	(146 79)
	Bill Payment	12/23/25	DB251223B	47467 Southern California Edison	11/01/25 - 11/30/25 Electricity charges for ECMS	(35 27)
	Bill Payment	12/23/25	DB251223F	47645 Golden State Water Company	11/05/25 - 12/04/25 Water charges for ECMS	(532 56)
	Bill Payment	12/23/25	201702	106881 Amazon Capital Services	G Matthews- Whteboards Trash Can Dolly	(153 61)
	Bill Payment	12/23/25	DB251223K	47645 Golden State Water Company	11/05/25 - 12/04/25 Water charges for ECMS	(42 13)
	Bill Payment	12/23/25	201701	106881 Amazon Capital Services	F Ponciano- DNA Classroom Poster	(17 54)
	Bill Payment	12/23/25	DB251223G	47645 Golden State Water Company	11/05/25 - 12/04/25 Water charges for ECMS	(492 40)
	Payroll Journal Entry	12/24/25	PRJE-EMS 0271			(355 00)
	Bill Payment	12/24/25	201708	210381 ODP BUS NESS SOLUT ONS LLC	M Rosales- Air Dusters	(42 75)
	Bill Payment	12/24/25	201709	106881 Amazon Capital Services	K Donahue- Pens Pencils Dry Erase Markers	(76 32)
	Bill Payment	12/24/25	201703	106881 Amazon Capital Services	D Jackson- Foam Clay Rhinestones Pipe Cleaners Cardstock Paper Glitter Velvet Bows	(105 86)
	Bill Payment	12/24/25	201707	210381 ODP BUS NESS SOLUT ONS LLC	M Rosales- Permanent Markers Copy Paper ndex Cards Mechanical Pencils Hole Punch Filler Paper Sticky Notes	(904 18)
	Bill Payment	12/24/25	201704	106881 Amazon Capital Services	G Matthews- Wall Calendars Stress Balls	(184 00)
	Bill Payment	12/24/25	201706	210381 ODP BUS NESS SOLUT ONS LLC	M Rosales- Pens	(14 42)
	Bill Payment	12/24/25	201705	210381 ODP BUS NESS SOLUT ONS LLC	M Rosales- Scissors	(9 53)
	Payroll Journal Entry	12/26/25	PRJE-EMS 0277			(125 220 05)
	Check	12/29/25	DB251229A	192683 The Difference Card	12/24/2025 health claim	(60 00)
	Bill Payment	12/29/25	201710	106881 Amazon Capital Services	M Rosales- MacBook Case Chicken Bedding Car Washing Brush Christmas Decorations Pet Food	(370 97)
	Check	12/30/25	DB251230A	192683 The Difference Card	12/28/2025 health claim	(177 45)
	Bill Payment	12/30/25	201714	106881 Amazon Capital Services	M Parker- Copy of "My One-of-a-Kind Body The Ultimate Guide to Caring For Me" Copy of " Am Not Your Perfect Mexican Daughter"	(34 24)
	Bill Payment	12/30/25	201711	106881 Amazon Capital Services	M Rosales- MacBook Cases	(26 91)
	Bill Payment	12/30/25	201712	106881 Amazon Capital Services	M Kirn- USB C Cables	(44 96)
	Bill Payment	12/30/25	201713	106881 Amazon Capital Services	M Kirn- Security Camera	(71 65)
	Check	12/31/25	8Y4R4BZBS7	209978 Ramp Financial	Statement payment	(5 112 09)
	Journal	12/31/25	EMS 2353			(1 753 31)
	Bill Payment	12/31/25	201716	106881 Amazon Capital Services	S Paez- Pencils Highlighters Washable Markers Colored Pencils	(117 79)
	Bill Payment	12/31/25	201715	106881 Amazon Capital Services	P Joya- Squishmallows Stuffed Animals	(107 98)
Total - Cleared Checks and Payments						**(777,427.33)**
Total - Reconciled						**(83,634.03)**
Last Reconciled Statement Balance - 12/30/2025						461 393 54
Current Reconciled Balance						377 759 51
Reconcile Statement Balance - 12/31/2025						377 759 51
Difference						0 00
Unreconciled						
Uncleared						
Checks and Payments						
	Payroll Journal Entry	10/10/23	PRJE-EMS 0133			(2 185 40)
	Check	11/15/23	200370	176432 Morgan Jaeana (ee)	21/22 - 22/23 STRS Excess Contribution	(40 79)
	Check	11/15/23	200374	173822 Truong Emily (ee)	21/22 - 22/23 STRS Excess Contribution	(48 56)
	Check	11/15/23	200375	143673 Donahue Kristen (ee)	21/22 - 22/23 STRS Excess Contribution	(171 37)
	Bill Payment	5/17/24	200627	178254 Danielle Marquez	4/3 - 4/24/2024 Campus Support	(1 120 00)
	Bill Payment	6/24/24	200666	164512 Garay Tania (ee)	ReimbExp#1481 - Mileage for CP training attended on 4/25/24	(10 32)
	Payroll Journal Entry	8/26/24	PRJE-EMS 0178			(2 214 15)
	Bill Payment	10/22/24	200759	28778 SoCalGas	8/06/24 - 10/07/24 Gas charges	(5 19)
	Payroll Journal Entry	11/13/24	PRJE-EMS 0196			(2 71)
	Check	5/23/25	201142	56690 Gutierrez Alexandra (ee)	5/16 - 5/23/2025 Final pay	(1 829 14)
	Payroll Journal Entry	7/10/25	PRJE-EMS 0239			(167 50)
	Bill Payment	7/14/25	201304	128564 Brandy Randolph (ee)	ReimbExp#1690 - Celebration for our PTA families	(116 00)
	Payroll Journal Entry	7/25/25	PRJE-EMS 0241			(167 50)
	Payroll Journal Entry	10/24/25	PRJE-EMS 0263			(5 100 93)
	Payroll Journal Entry	11/10/25	PRJE-EMS 0266			(2 520 99)
	Payroll Journal Entry	11/19/25	PRJE-EMS 0268			(26 26)
	Payroll Journal Entry	11/26/25	PRJE-EMS 0270			(2 520 99)
	Payroll Journal Entry	12/10/25	PRJE-EMS 0275			(2 520 98)
	Payroll Journal Entry	12/26/25	PRJE-EMS 0277			(9 990 54)
Total - Checks and Payments						**(30,759.32)**
Total - Uncleared						**(30,759.32)**
Total - Unreconciled						**(30,759.32)**
Total as of 12/31/2025						**347,000.19**

Beneficial State Bank
170 W Shaw Ave | Fresno, CA 93704

Statement Ending 11/30/2025

ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD # 100
REDONDO BEACH CA 90278-1604

Managing Your Accounts

Branch Name	Beneficial State Bank
Phone Number	888-326-2265
Mailing Address	170 W Shaw Ave Fresno, CA 93704
Online Access	www.beneficialstatebank.com

Summary of Accounts

Account Type	Account Number	Ending Balance
Changemaker Business Interest	[redacted]2593	$461,393.54

Changemaker Business Interest - [redacted]2593

Account Summary

Date	Description	Amount
11/01/2025	**Beginning Balance**	**$234,387.03**
	6 Credit(s) This Period	$684,004.12
	108 Debit(s) This Period	$456,997.61
11/30/2025	**Ending Balance**	**$461,393.54**

Interest Summary

Description	Amount
Annual Percentage Yield Earned	0.20%
Interest Days	30
Interest Earned	$73.69
Interest Paid This Period	$73.69
Interest Paid Year-to-Date	$1,217.74
Minimum Balance	$229,974.81
Average Ledger Balance	$448,258.58

Account Activity

Post Date	Description	Debits	Credits	Balance
11/01/2025	**Beginning Balance**			**$234,387.03**
11/03/2025	External Withdrawal RAMP STATEMENT - G77CBS553B NTE* ZZZ* PAYMENT S2619171\ C37106039	$3,165.27		$231,221.76
11/04/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$131.97		$231,089.79
11/05/2025	External Withdrawal Amazon Capital S - 1NLR4JJM1W ECMSI PAYING BILL 1NLR4JJM1WMD VIA RAMP	$29.52		$231,060.27
11/05/2025	External Withdrawal Amazon Capital S - 1W4FTTD4YP ECMSI PAYING BILL 1W4FTTD4YPPL VIA RAMP	$35.26		$231,025.01
11/05/2025	External Withdrawal Robert Half - 65551854 ECMSI PAYING BILL 65551854 VIA RAMP	$1,050.20		$229,974.81
11/06/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202511040506452		$453,695.43	$683,670.24
11/06/2025	External Withdrawal Amazon Capital S - 17HG3DDFCH ECMSI PAYING BILL 17HG3DDFCHCX VIA RAMP	$27.94		$683,642.30
11/06/2025	External Withdrawal Amazon Capital S - 1PG64WFKR7 ECMSI PAYING BILL 1PG64WFKR7GT VIA RAMP	$30.86		$683,611.44
11/06/2025	External Withdrawal Amazon Capital S - 1H967NDPCD ECMSI PAYING BILL 1H967NDPCDCL VIA RAMP	$35.28		$683,576.16
11/06/2025	External Withdrawal Amazon Capital S - 1FY13KJ44D ECMSI PAYING BILL 1FY13KJ44DLL VIA RAMP	$45.70		$683,530.46
11/06/2025	External Withdrawal Amazon Capital S - 164XL3W7RK	$62.27		$683,468.19

EQUAL HOUSING LENDER Member FDIC

FOR CHANGE OF ADDRESS
My New Address Is:

NAME _____

STREET _____

CITY _____

STATE _____ ZIP CODE _____

MY ACCOUNTS ARE:

☐ CHECKING ACCOUNT NUMBER _____

☐ SAVINGS ACCOUNT NUMBER _____

☐ OTHER _____

AUTHORIZED SIGNATURE _____

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANFERS

If you think your statement or receipt is wrong or if you need additional information about a transfer on the statement or receipt, please call us at the number listed on the front of this statement as soon as possible. If you prefer, you may write to us at the address on the front of the statement. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or probelm appeared, We will need the following information:

(1) Your name and account number(if any).
(2) A description of the error or the transfer you are unsure about. Please explain clearly why you believe there is an error or why you need additional information.
(3) The dollar amount of the suspected error.

If you inform us by phone, we may require that you send us your complaint or question in writing within 10 business days.
We will determine whether an error occurred within 10 business days(20 business days if the transfer involved a new account) after we hear from you and will correct and error promptly. If we need more time, however, we may take up to 45 days (90 days if the transfer involved a new account, a point-of-sale transaction, or a foreign-initiated transfer) to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days (20 business days if the transfer involved a new account) for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. Your account is considered a new account for the first 30 days after the first deposit is made, unless each of you already has an established account with us before this account is opened.

We will let you know of the results within three business days after completing our investigation. If we determine that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

PRE-AUTHORIZED CREDITS

If you have arrange to have direct deposits (e.g. Social Security) made to your consumer account at least once every 60 days from the same person or company, you can call us at 510-550-8400 during normal business hours to find out whether the deposit has been made.

THIS FORM IS PROVIDED TO HELP YOU BALANCE YOUR BANK STATEMENT

CHECKS OUTSTANDING
(Not Shown on Statement)

NUMBER	$	
TOTAL	$	

Your Checkbook Balance (at the end of the period shown on this statement)	$
Less Service Charge	$
Net Checkbook Balance	$
Bank Statement Balance (last amount shwon in Balance Column)	$
ADD deposits received by bank after date of this statement	$
TOTAL $	$
SUBTRACT checks outstanding	$
BALANCE (this figure should agree with your Net Checkbook Balance)	$

For General Inquiries:
1-888-326-2265

For Lost or Stolen ATM/Debit Card:

1-888-554-8969

FDIC

ADVISE US PROMPTLY OF ANY DIFFERENCE. IF NO ERROR IS REPORTED WITHIN TEN DAYS THE ACCOUNT WILL BE CONSIDERED CORRECT.

BILLING RIGHTS SUMMARY

In Case of Errors of Questions About Your Bill

If you think your bill is wrong, or if you need more information about a transaction on your bill, write to us on a separate sheet at our address shown on the face as soon as possible. We must hear from you no later than 60 days after we sent you the first bill on which on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.
In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

LINE OF CREDIT ACCOUNT

How to Make Payments
Payments received prior to close of business at the bank address shown on the face of your statement will be credited as a day of receipt.
Method of Computing Portion of Finance Charge
A portion of your finance chage is computed using the following method:
Daily Accural Method
We figure a portion of the Finance Charge on your account by applying the appropriate "daily periodic rates" to the appropriate portions of the "principal" balances. We take the beginning "principal" balance of your account each day, add any new purhcases, advances or loans, and subtract the "principal" portion of the payments or credits. This gives us the new "principal". We then apply the applicable daily periodic rate to the "principal" times the number of days at the new "principal". This gives us the "accrued finance charge" for each period of days in the billing cycle. To arrive at the "finance charge" for the billing cycle, we add all of the "accrued finance charge(s)" together for the billing cycle.
Check 21 Notifcation
If you request the return of your original checks you may receive a "Substitute Check" in response. This Substitute Check is the legal equivalent of an original check and you have rights that apply when you believe, in good faith, that a Substitute Check was not properly charged to your account. Contact your branch or call the number on the front of this statement to request a Check 21 disclosure.

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
	ECMSI PAYING BILL 164XL3W7RKXR VIA RAMP			
11/06/2025	Check 310293	$644.24		$682,823.95
11/07/2025	External Withdrawal RMPR c krier - SKA7C9PGD3 caitlin krier	$29.80		$682,794.15
11/07/2025	External Withdrawal Climatec LLC - 947012944 ECMSI PAYING BILL 947012944 VIA RAMP	$60.00		$682,734.15
11/07/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$2,100.00		$680,634.15
11/07/2025	External Withdrawal Revolution Foods - 008314C003 ECMSI PAYING BILL 008314C003316 VIA RAMP	$29,469.87		$651,164.28
11/07/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$650,809.28
11/07/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$33,715.33		$617,093.95
11/07/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - DIRECT DEP (NEW) ECMSI BAN	$91,979.97		$525,113.98
11/07/2025	Withdrawal INTERNET XFR TO CHECKG x2796	$100,000.00		$425,113.98
11/07/2025	Check 310286	$2,295.04		$422,818.94
11/07/2025	Descriptive Deposit Merchant Capture Deposit		$27,102.00	$449,920.94
11/10/2025	External Withdrawal Unisan Products - 3179458 ECMSI PAYING BILL 3179458 VIA RAMP	$3,103.57		$446,817.37
11/10/2025	External Withdrawal LA Speech Pathol - EC021003 ECMSI PAYING BILL EC021003 VIA RAMP	$4,600.00		$442,217.37
11/12/2025	External Withdrawal EdTec Inc - CINV000126 ECMSI PAYING BILL CINV00012618 VIA RAMP	$720.00		$441,497.37
11/12/2025	Check 310301	$1,490.93		$440,006.44
11/13/2025	External Withdrawal Scoot Education - 137994 ECMSI PAYING BILL 137994 VIA RAMP	$281.00		$439,725.44
11/13/2025	External Withdrawal Scoot Education - 139420 ECMSI PAYING BILL 139420 VIA RAMP	$317.00		$439,408.44
11/13/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - CLAIM FUND 38809330920934	$625.00		$438,783.44
11/13/2025	External Withdrawal Robert Half - 65581345 ECMSI PAYING BILL 65581345 VIA RAMP	$1,351.73		$437,431.71
11/13/2025	External Withdrawal Scoot Education - 137819 ECMSI PAYING BILL 137819 VIA RAMP	$2,853.00		$434,578.71
11/13/2025	External Withdrawal Cross Country St - DE113627 ECMSI PAYING BILL DE113627 VIA RAMP	$5,025.66		$429,553.05
11/13/2025	Check 310300	$1,470.46		$428,082.59
11/13/2025	Check 201610	$1,635.78		$426,446.81
11/14/2025	External Withdrawal ODP BUSINESS SOL - 4448569800 ECMSI PAYING BILL 444856980001 VIA RAMP	$23.90		$426,422.91
11/14/2025	External Withdrawal ODP BUSINESS SOL - 4448569820 ECMSI PAYING BILL 444856982001 VIA RAMP	$46.07		$426,376.84
11/14/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$146.55		$426,230.29
11/14/2025	External Withdrawal Wells Fargo Vend - 109619864 ECMSI PAYING BILL 109619864 VIA RAMP	$770.67		$425,459.62
11/14/2025	External Withdrawal ODP BUSINESS SOL - 4448569790 ECMSI PAYING BILL 444856979001 VIA RAMP	$1,003.03		$424,456.59
11/14/2025	External Withdrawal MBA Mechanical I - 80041362 ECMSI PAYING BILL 80041362 VIA RAMP	$7,980.00		$416,476.59
11/14/2025	Check 201596	$1,520.19		$414,956.40
11/14/2025	Check 310298	$2,132.62		$412,823.78
11/14/2025	Check 201597	$4,511.05		$408,312.73
11/17/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$35.27		$408,277.46
11/17/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$47.56		$408,229.90

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
11/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6117557350"}\	$139.66		$408,090.24
11/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"2032876447"}\	$463.85		$407,626.39
11/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8682546051"}\	$506.66		$407,119.73
11/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8219879684"}\	$561.11		$406,558.62
11/17/2025	Check 201622	$14.00		$406,544.62
11/17/2025	Check 310297	$157.55		$406,387.07
11/17/2025	Check 201623	$413.36		$405,973.71
11/17/2025	Descriptive Deposit Merchant Capture Deposit		$120,696.00	$526,669.71
11/18/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6437278374"}\	$42.13		$526,627.58
11/18/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$455.60		$526,171.98
11/18/2025	External Withdrawal Ricoh USA Inc - 5072229197 ECMSI PAYING BILL 5072229197 VIA RAMP	$5,725.02		$520,446.96
11/18/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$101.55		$520,345.41
11/19/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202511170510925		$1,973.00	$522,318.41
11/19/2025	External Withdrawal Amazon Capital S - 1MNP9VNDJK ECMSI PAYING BILL 1MNP9VNDJK7W VIA RAMP	$12.03		$522,306.38
11/19/2025	External Withdrawal Amazon Capital S - 1HHFMMGNDP ECMSI PAYING BILL 1HHFMMGNDPW9 VIA RAMP	$27.18		$522,279.20
11/19/2025	External Withdrawal Amazon Capital S - 1GQH4C4PL4 ECMSI PAYING BILL 1GQH4C4PL463 VIA RAMP	$32.18		$522,247.02
11/19/2025	External Withdrawal Amazon Capital S - 1TVM46RPM3 ECMSI PAYING BILL 1TVM46RPM317 VIA RAMP	$33.46		$522,213.56
11/19/2025	External Withdrawal Amazon Capital S - 1HHFMMGNDN ECMSI PAYING BILL 1HHFMMGNDNNR VIA RAMP	$35.97		$522,177.59
11/19/2025	External Withdrawal Amazon Capital S - 1X1M1Y6WRQ ECMSI PAYING BILL 1X1M1Y6WRQ41 VIA RAMP	$53.51		$522,124.08
11/19/2025	External Withdrawal Amazon Capital S - 1VMYQRRRL1 ECMSI PAYING BILL 1VMYQRRRL1CW VIA RAMP	$60.35		$522,063.73
11/19/2025	External Withdrawal Amazon Capital S - 1MMLWLP4FJ ECMSI PAYING BILL 1MMLWLP4FJD7 VIA RAMP	$64.49		$521,999.24
11/19/2025	External Withdrawal RMPR M Leimbek - WFYHSRNFHA Michael Leimbek	$87.92		$521,911.32
11/19/2025	External Withdrawal Amazon Capital S - 16J39GCJHD ECMSI PAYING BILL 16J39GCJHD6T VIA RAMP	$105.60		$521,805.72
11/19/2025	External Withdrawal Amazon Capital S - 17X3TNKMDH ECMSI PAYING BILL 17X3TNKMDHH9 VIA RAMP	$118.80		$521,686.92
11/19/2025	External Withdrawal Amazon Capital S - 1HQD1DF3P9 ECMSI PAYING BILL 1HQD1DF3P9M3 VIA RAMP	$128.40		$521,558.52
11/19/2025	External Withdrawal Amazon Capital S - 1QVJ7944LH ECMSI PAYING BILL 1QVJ7944LH9G VIA RAMP	$133.32		$521,425.20
11/19/2025	External Withdrawal Scoot Education - 140342 ECMSI PAYING BILL 140342 VIA RAMP	$281.00		$521,144.20
11/19/2025	External Withdrawal RMPR e lopez - V3LNZ89XPJ edward lopez	$285.90		$520,858.30
11/19/2025	External Withdrawal Amazon Capital S - 1R1JVH4KTT ECMSI PAYING BILL 1R1JVH4KTTD1 VIA RAMP	$292.26		$520,566.04
11/19/2025	External Withdrawal South Central Lo - INV0495 ECMSI PAYING BILL INV0495 VIA RAMP	$860.80		$519,705.24
11/19/2025	External Withdrawal Scoot Education - 140307 ECMSI PAYING BILL 140307 VIA RAMP	$951.00		$518,754.24
11/19/2025	External Withdrawal Robert Half - 65601593 ECMSI PAYING BILL 65601593 VIA RAMP	$970.46		$517,783.78

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
11/19/2025	External Withdrawal Amazon Capital S - 16HM9DMLVJ ECMSI PAYING BILL 16HM9DMLVJYW VIA RAMP	$986.37		$516,797.41
11/19/2025	External Withdrawal EdTec Inc - CINV000124 ECMSI PAYING BILL CINV00012446 VIA RAMP	$2,508.28		$514,289.13
11/19/2025	Check 201579	$53.00		$514,236.13
11/20/2025	External Withdrawal ODP BUSINESS SOL - 4448569840 ECMSI PAYING BILL 444856984001 VIA RAMP	$7.99		$514,228.14
11/20/2025	External Withdrawal Amazon Capital S - 113H3PTPMD ECMSI PAYING BILL 113H3PTPMDMR VIA RAMP	$12.34		$514,215.80
11/20/2025	External Withdrawal Amazon Capital S - 1TDGNXQ11N ECMSI PAYING BILL 1TDGNXQ11N4T VIA RAMP	$160.68		$514,055.12
11/20/2025	External Withdrawal Amazon Capital S - 1K39K1T1P4 ECMSI PAYING BILL 1K39K1T1P4QN VIA RAMP	$184.60		$513,870.52
11/20/2025	External Withdrawal Amazon Capital S - 1P1JW4KKC6 ECMSI PAYING BILL 1P1JW4KKC6H1 VIA RAMP	$374.52		$513,496.00
11/20/2025	External Withdrawal MDC Valencia Con - 616 ECMSI PAYING BILL 616 VIA RAMP	$2,800.00		$510,696.00
11/20/2025	Check 310315	$82.70		$510,613.30
11/20/2025	Check 310310	$99.11		$510,514.19
11/20/2025	Check 310302	$670.09		$509,844.10
11/20/2025	Descriptive Deposit Merchant Capture Deposit		$80,464.00	$590,308.10
11/21/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$10.00		$590,298.10
11/21/2025	Check 310303	$23.39		$590,274.71
11/21/2025	Check 310308	$58.95		$590,215.76
11/21/2025	Check 310307	$111.27		$590,104.49
11/24/2025	External Withdrawal Scoot Education - 141350 ECMSI PAYING BILL 141350 VIA RAMP	$843.00		$589,261.49
11/24/2025	External Withdrawal Scoot Education - 141814 ECMSI PAYING BILL 141814 VIA RAMP	$1,902.00		$587,359.49
11/24/2025	Check 310314	$112.06		$587,247.43
11/24/2025	Check 201624	$170.48		$587,076.95
11/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$0.64		$587,076.31
11/25/2025	External Withdrawal Amazon Capital S - 1VH6YMNKFX ECMSI PAYING BILL 1VH6YMNKFXRR VIA RAMP	$27.51		$587,048.80
11/25/2025	External Withdrawal Amazon Capital S - 1TXGYHYLFW ECMSI PAYING BILL 1TXGYHYLFW4G VIA RAMP	$70.95		$586,977.85
11/25/2025	External Withdrawal Alicia Ibarra - 251120 ECMSI PAYING BILL 251120 VIA RAMP	$100.00		$586,877.85
11/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$586,522.85
11/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$29,014.64		$557,508.21
11/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - PAYROLL (NEW) ECMSI BAN	$88,821.76		$468,686.45
11/25/2025	Check 310318	$68.47		$468,617.98
11/25/2025	Check 201651	$6,612.75		$462,005.23
11/26/2025	External Withdrawal Amazon Capital S - 1GJ6VVCK7N ECMSI PAYING BILL 1GJ6VVCK7N9P VIA RAMP	$56.07		$461,949.16
11/26/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$67.50		$461,881.66
11/26/2025	External Withdrawal Amazon Capital S - 1HLW4DML7T ECMSI PAYING BILL 1HLW4DML7TRQ VIA RAMP	$83.76		$461,797.90
11/26/2025	Check 310305	$113.14		$461,684.76
11/28/2025	External Withdrawal Amazon Capital S - 1YJY946MCP ECMSI PAYING BILL 1YJY946MCP9C VIA RAMP	$104.72		$461,580.04

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
11/28/2025	External Withdrawal Amazon Capital S - 1JHG6GWMCJ ECMSI PAYING BILL 1JHG6GWMCJGN VIA RAMP	$260.19		$461,319.85
11/28/2025	Eff. 11-30 Credit Interest		$73.69	$461,393.54
11/30/2025	**Ending Balance**			**$461,393.54**

Checks Cleared

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
201579	11/19/2025	$53.00	310286*	11/07/2025	$2,295.04	310305*	11/26/2025	$113.14
201596*	11/14/2025	$1,520.19	310293*	11/06/2025	$644.24	310307*	11/21/2025	$111.27
201597	11/14/2025	$4,511.05	310297*	11/17/2025	$157.55	310308	11/21/2025	$58.95
201610*	11/13/2025	$1,635.78	310298	11/14/2025	$2,132.62	310310*	11/20/2025	$99.11
201622*	11/17/2025	$14.00	310300*	11/13/2025	$1,470.46	310314*	11/24/2025	$112.06
201623	11/17/2025	$413.36	310301	11/12/2025	$1,490.93	310315	11/20/2025	$82.70
201624	11/24/2025	$170.48	310302	11/20/2025	$670.09	310318*	11/25/2025	$68.47
201651*	11/25/2025	$6,612.75	310303	11/21/2025	$23.39			

* Indicates skipped check number

Daily Balances

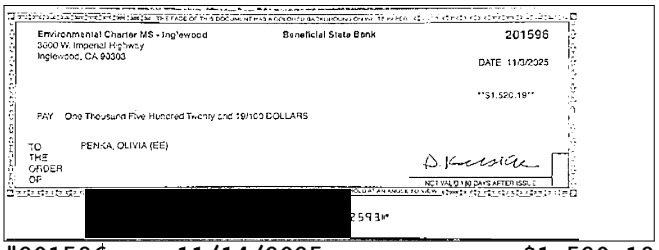
Date	Amount	Date	Amount	Date	Amount
11/01/2025	$234,387.03	11/12/2025	$440,006.44	11/21/2025	$590,104.49
11/03/2025	$231,221.76	11/13/2025	$426,446.81	11/24/2025	$587,076.95
11/04/2025	$231,089.79	11/14/2025	$408,312.73	11/25/2025	$462,005.23
11/05/2025	$229,974.81	11/17/2025	$526,669.71	11/26/2025	$461,684.76
11/06/2025	$682,823.95	11/18/2025	$520,345.41	11/28/2025	$461,393.54
11/07/2025	$449,920.94	11/19/2025	$514,236.13		
11/10/2025	$442,217.37	11/20/2025	$590,308.10		

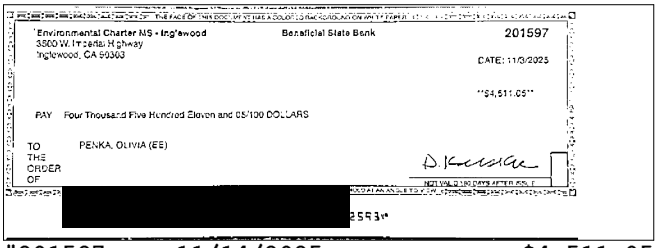
Interest Rate Changes

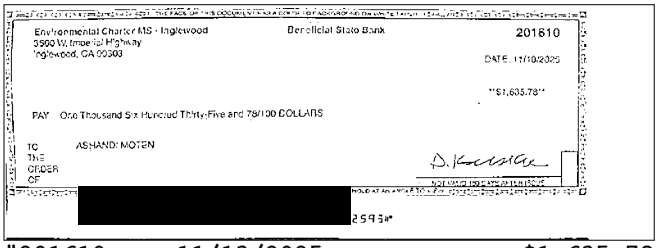
Interest Rate As Of Date	Interest Rate
11/01/2025	0.2000%

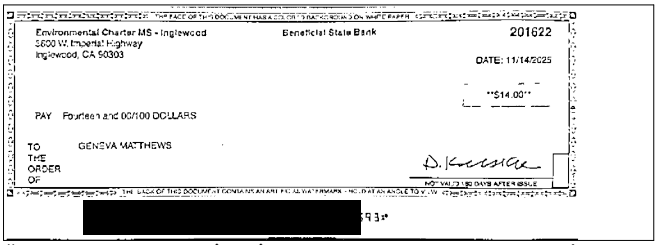
The Image for this Item could not be located

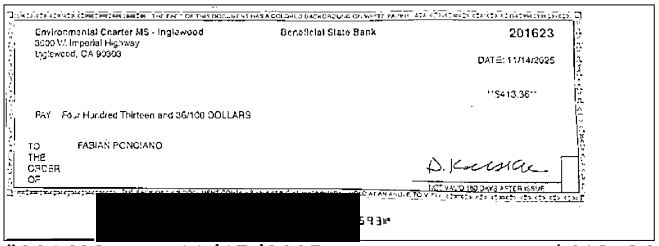
#201579 11/19/2025 $53.00

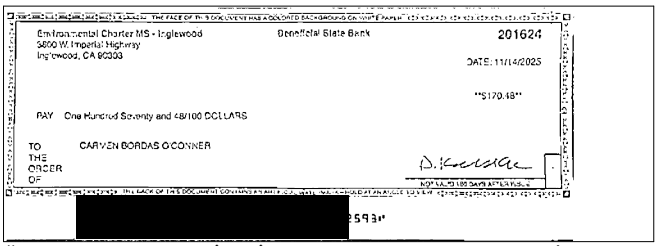

Environmental Charter MS - Inglewood
5600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201596
DATE 11/3/2025
$1,520.19
PAY One Thousand Five Hundred Twenty and 19/100 DOLLARS
TO THE ORDER OF PENKA, OLIVIA (EE)
[redacted]
#201596 11/14/2025 $1,520.19


Environmental Charter MS - Inglewood
5600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201597
DATE: 11/3/2025
$4,511.05
PAY Four Thousand Five Hundred Eleven and 05/100 DOLLARS
TO THE ORDER OF PENKA, OLIVIA (EE)
[redacted]
#201597 11/14/2025 $4,511.05


Environmental Charter MS - Inglewood
5600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201610
DATE: 11/10/2025
$1,635.78
PAY One Thousand Six Hundred Thirty-Five and 78/100 DOLLARS
TO THE ORDER OF ASHANDI MOTEN
[redacted]
#201610 11/13/2025 $1,635.78

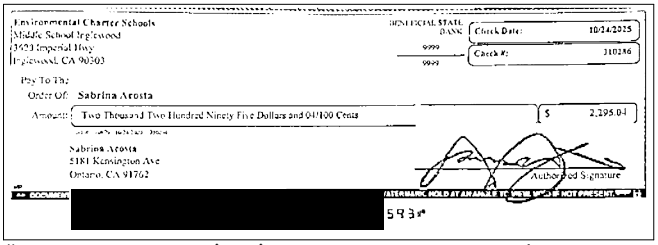

Environmental Charter MS - Inglewood
5600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201622
DATE: 11/14/2025
$14.00
PAY Fourteen and 00/100 DOLLARS
TO THE ORDER OF GENEVA MATTHEWS
[redacted]
#201622 11/17/2025 $14.00

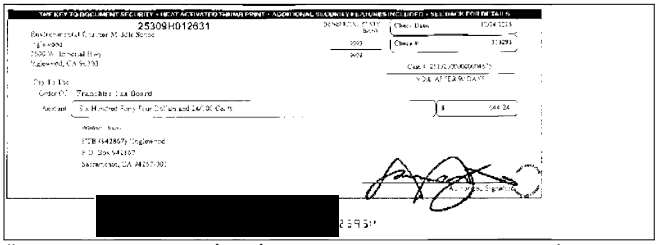

Environmental Charter MS - Inglewood
5600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201623
DATE: 11/14/2025
$413.36
PAY Four Hundred Thirteen and 36/100 DOLLARS
TO THE ORDER OF FABIAN PONCIANO
[redacted]
#201623 11/17/2025 $413.36

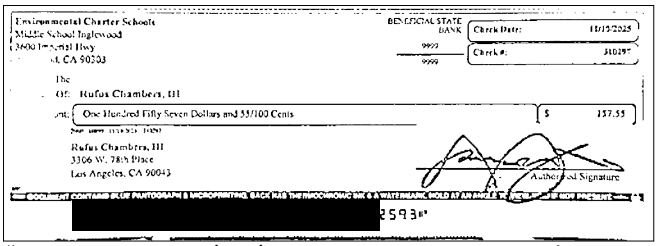

Environmental Charter MS - Inglewood
5600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201624
DATE: 11/14/2025
$170.48
PAY One Hundred Seventy and 48/100 DOLLARS
TO THE ORDER OF CARVEN BORDAS O'CONNER
[redacted]
#201624 11/24/2025 $170.48

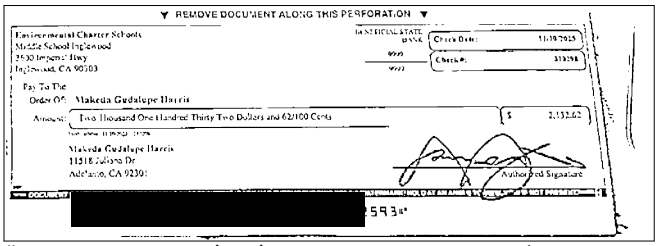
The Image for this Item could not be located

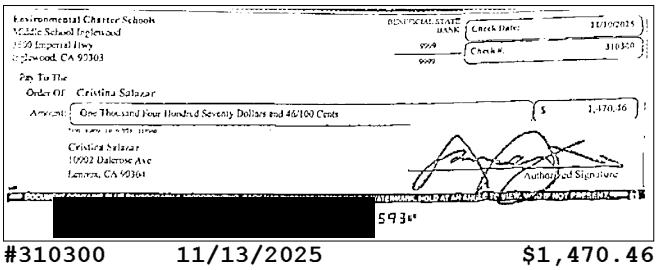
#201651 11/25/2025 $6,612.75


Environmental Charter Schools
Middle School Inglewood
3400 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 10/24/2025
Check #: 310286
Pay To The Order Of: Sabrina Arosta
Amount: Two Thousand Two Hundred Ninety Five Dollars and 04/100 Cents $ 2,295.04
Sabrina Arosta
5181 Kensington Ave
Ontario, CA 91762
Authorized Signature
[redacted]
#310286 11/07/2025 $2,295.04

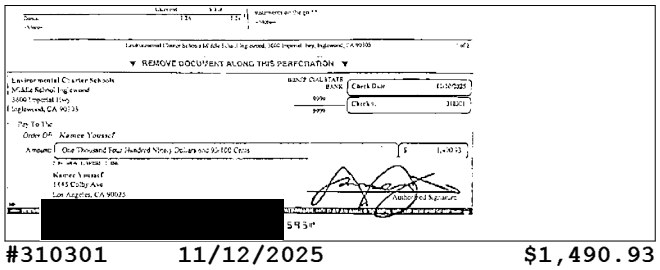

25309H012631
Pay To The Order Of: Trustees Clay Board
Six Hundred Forty Four Dollars and 24/100 Cents $ 644.24
[redacted]
#310293 11/06/2025 $644.24


Environmental Charter Schools
Middle School Inglewood
3400 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/13/2025
Check #: 310297
Pay To The Order Of: Rufus Chambers, III
One Hundred Fifty Seven Dollars and 55/100 Cents $ 157.55
Rufus Chambers, III
3306 W. 78th Place
Los Angeles, CA 90043
Authorized Signature
[redacted]
#310297 11/17/2025 $157.55

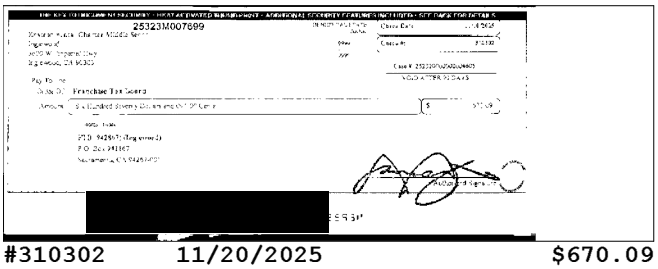

REMOVE DOCUMENT ALONG THIS PERFORATION
Environmental Charter Schools
Middle School Inglewood
3530 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/10/2025
Check #: 310298
Pay To The Order Of: Makeda Guadalupe Harris
Two Thousand One Hundred Thirty Two Dollars and 62/100 Cents $ 2,132.62
Makeda Guadalupe Harris
11515 Zelzera Dr
Adelanto, CA 92301
Authorized Signature
[redacted]
#310298 11/14/2025 $2,132.62


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/10/2025
Check #: 310300
Pay To The Order Of: Cristina Salazar
Amount: One Thousand Four Hundred Seventy Dollars and 46/100 Cents $ 1,470.46
Cristina Salazar
10902 Dalerose Ave
Lennox, CA 90304
Authorized Signature

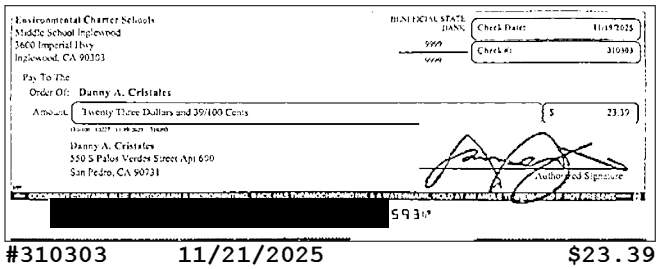
#310300 11/13/2025 $1,470.46


▼ REMOVE DOCUMENT ALONG THIS PERFORATION ▼
Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/10/2025
Check #: 310301
Pay To The Order Of: Kamee Youssef
Amount: One Thousand Four Hundred Ninety Dollars and 93/100 Cents $ 1,490.93
Kamee Youssef
1445 Cldy Ave
Los Angeles, CA 90035
Authorized Signature

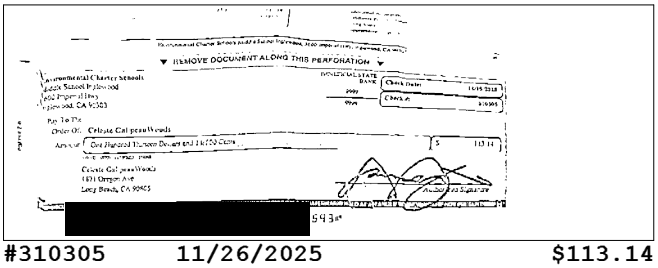
#310301 11/12/2025 $1,490.93


25323M007699
Franchise Tax Board
Authorized Signature

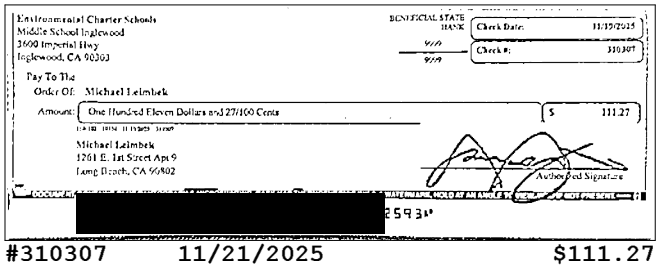
#310302 11/20/2025 $670.09


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310303
Pay To The Order Of: Danny A. Cristales
Amount: Twenty Three Dollars and 39/100 Cents $ 23.39
Danny A. Cristales
550 S Palos Verdes Street Apt 650
San Pedro, CA 90731
Authorized Signature

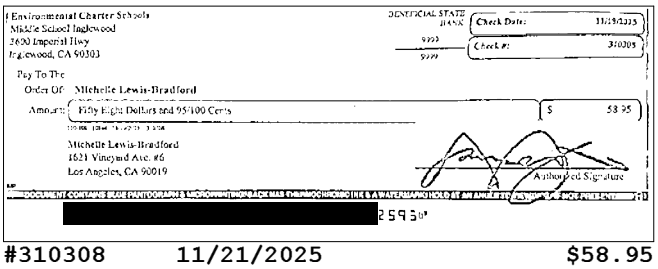
#310303 11/21/2025 $23.39


▼ REMOVE DOCUMENT ALONG THIS PERFORATION ▼
Authorized Signature

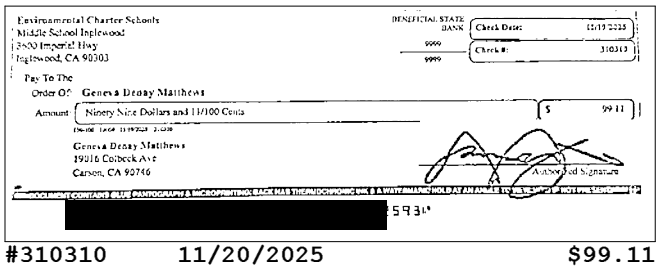
#310305 11/26/2025 $113.14


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310307
Pay To The Order Of: Michael Leimbek
Amount: One Hundred Eleven Dollars and 27/100 Cents $ 111.27
Michael Leimbek
1261 E. 1st Street Apt 9
Long Beach, CA 90802
Authorized Signature

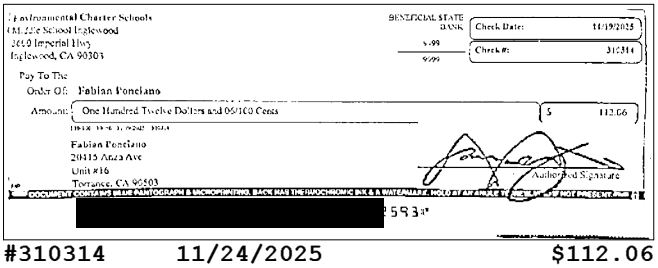
#310307 11/21/2025 $111.27


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310308
Pay To The Order Of: Michelle Lewis-Bradford
Amount: Fifty Eight Dollars and 95/100 Cents $ 58.95
Michelle Lewis-Bradford
1621 Vineyard Ave. #6
Los Angeles, CA 90019
Authorized Signature

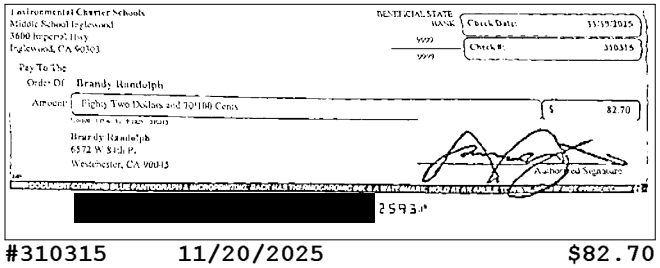
#310308 11/21/2025 $58.95


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310310
Pay To The Order Of: Geneva Deany Matthews
Amount: Ninety Nine Dollars and 11/100 Cents $ 99.11
Geneva Deany Matthews
19016 Colbeck Ave
Carson, CA 90746
Authorized Signature

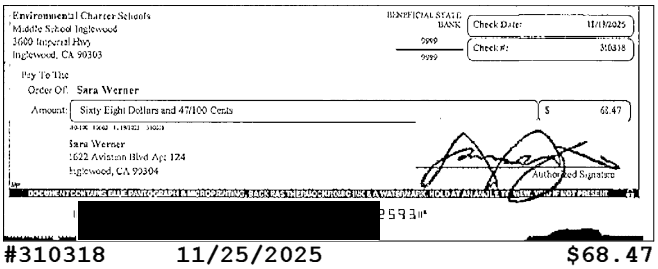
#310310 11/20/2025 $99.11


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310314
Pay To The Order Of: Fabian Ponciano
Amount: One Hundred Twelve Dollars and 06/100 Cents $ 112.06
Fabian Ponciano
20415 Anza Ave
Unit #16
Torrance, CA 90503
Authorized Signature

#310314 11/24/2025 $112.06


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310315
Pay To The Order Of: Brandy Randolph
Amount: Eighty Two Dollars and 70/100 Cents $ 82.70
Brandy Randolph
6572 W 84th P.
Westchester, CA 90045
Authorized Signature

#310315 11/20/2025 $82.70


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 11/19/2025
Check #: 310318
Pay To The Order Of: Sara Werner
Amount: Sixty Eight Dollars and 47/100 Cents $ 68.47
Sara Werner
1622 Aviation Blvd Apt 124
Inglewood, CA 90304
Authorized Signature

#310318 11/25/2025 $68.47

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

RETURN SERVICE REQUESTED

138365-28A 14455
Environmental Charter Schools
2625 Manhattan Beach BLVD
#100
Redondo Beach, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
Environmental Charter Schools

Date
11/30/2025

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of November 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********806	Demand	1.25%	$1,311,333.88	$1,812,870.16
TOTAL			$1,311,333.88	$1,812,870.16

CONTAINS CONFIDENTIAL INFORMATION

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: *********806
Account Title: Environmental Charter Schools

Account Summary - Demand

Statement Period	11/1-11/30/2025	Average Daily Balance	$1,494,718.42
Previous Period Ending Balance	$1,311,333.88	Interest Rate at End of Statement Period	1.25%
Total Program Deposits	500,000.00	Annual Percentage Yield Earned	1.26%
Total Program Withdrawals	(0.00)	YTD Interest Paid	12,448.35
Interest Capitalized	1,536.28		
Current Period Ending Balance	**$1,812,870.16**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
11/20/2025	Deposit	$500,000.00	$1,811,333.88
11/28/2025	Interest Capitalization	1,536.28	1,812,870.16

Summary of Balances as of November 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Bangor Savings Bank	Bangor, ME	18408	$247,236.95
Bank of Labor	Overland Park, KS	1874	247,140.10
Comerica Bank	Dallas, TX	983	247,104.37
Encore Bank	Little Rock, AR	34562	16.95
Fidelity Bank	Wichita, KS	30895	247,093.06
First National Bank of Mount Dora	Mount Dora, FL	3579	16.95
Midland States Bank	Effingham, IL	1040	247,239.53
Park National Bank	Newark, OH	6653	247,253.91
River City Bank	Sacramento, CA	18983	247,253.91
Texas Partners Bank	San Antonio, TX	58581	82,514.43

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

007352

RETURN SERVICE REQUESTED

138971-01A
ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD
#100
REDONDO BEACH, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
ENVIRONMENTAL CHARTER SCHOOLS

Date
11/30/2025

CDARS® Customer Statement

The following information is a summary of activity in your CDARS accounts and the list of FDIC-insured institutions that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through CDARS. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Effective Date	Maturity Date	Interest Rate	Opening Balance	Ending Balance
[redacted]8777	10/02/2025	01/02/2026	3.34364%	$3,305,168.68	$3,305,168.68
TOTAL				**$3,305,168.68**	**$3,305,168.68**

IntraFi and CDARS are registered service marks of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]8777
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

Account Summary - CD

Product Term	13-Week Non-Personal CD	Effective Date	10/02/2025
Interest Rate	3.34364%	Maturity Date	01/02/2026
Account Balance	$3,305,168.68	YTD Interest Paid	$0.00
Annual Percentage Yield	3.40%	Interest Accrued	18,215.66
		Interest Earned Since Last Statement	9,120.39

CD Issued by

American Bank, National Association FDIC Cert. 20241

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$129,756.15
Interest Accrued	715.12	11/28/2025	Ending Balance	129,756.15
Int Earned Since Last Statement	358.05			

American Riviera Bank FDIC Cert. 58281

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	678.82			

Banterra Bank FDIC Cert. 17514

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	678.82			

Cornerstone Bank FDIC Cert. 5496

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$157,177.29
Interest Accrued	866.25	11/28/2025	Ending Balance	157,177.29
Int Earned Since Last Statement	433.72			

First Business Bank FDIC Cert. 15229

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$71,816.23
Interest Accrued	395.80	11/28/2025	Ending Balance	71,816.23
Int Earned Since Last Statement	198.18			

FNBC Bank and Trust FDIC Cert. 11306

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	678.82			

Great Southern Bank FDIC Cert. 29546

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025	Ending Balance	246,000.00
Int Earned Since Last Statement	678.82			

Independent Bank FDIC Cert. 27811

YTD Interest Paid	$0.00	11/01/2025	Opening Balance	$240,419.01
Interest Accrued	1,325.02	11/28/2025	Ending Balance	240,419.01
Int Earned Since Last Statement	663.42			

IntraFi and CDARS are registered service marks of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]3777
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

One Florida Bank FDIC Cert. 58811			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		
Peoples Bank FDIC Cert. 6544			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		
Providence Bank & Trust FDIC Cert. 57754			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		
Republic Bank & Trust Company FDIC Cert. 23627			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		
St. Louis Bank FDIC Cert. 58018			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		
SMBC MANUBANK FDIC Cert. 18618			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		
Texas Community Bank FDIC Cert. 24563			
YTD Interest Paid	$0.00	11/01/2025 Opening Balance	$246,000.00
Interest Accrued	1,355.77	11/28/2025 Ending Balance	246,000.00
Int Earned Since Last Statement	678.82		

IntraFi and CDARS are registered service marks of IntraFi Network LLC.

Member FDIC

00020702

ESP-CA
EdTec Network
Reconciliation Detail - [redacted]-593 Summary Ca...Beneficial Bank 593

As of 11/30/2025

ID	Transaction Type	Date	Document Number	Name	Memo	Balance
Reconciled						
Cleared Deposits and Other Credits						
	Deposit	11/6/2025	209788		External Deposit PASS THROUGH BUS - PAYMENTS x6452	453,695.43
	Deposit	11/7/2025	210052		Descriptive Deposit Merchant Capture Deposit	27,102.00
	Deposit	########	210339		Descriptive Deposit Merchant Capture Deposit	120,696.00
	Deposit	########	210341		External Deposit PASS THROUGH BUS - PAYMENTS x0925	1,973.00
	Deposit	########	210343		Descriptive Deposit Merchant Capture Deposit	80,464.00
	Deposit	########	210570		Credit Interest	73.69
Total - Cleared Deposits and Other Credits						**684,004.12**
Cleared Checks and Payments						
	Payroll Journal Entry	########	PRJE-EMSI0263			(2,939.28)
	Bill Payment	########	201579	192921 City of Inglewood	Alarm Permit System Permit Application for ECMSI	(53.00)
	Check	11/1/2025	G77CBS553B	209978 Ramp Financial	Statement payment	(3,165.27)
	Check	11/3/2025	201596	96897 Penka, Olivia (ee)	Coordinated benefits for 9/13-10/13 (9 days only)	(1,520.19)
	Check	11/3/2025	201597	96897 Penka, Olivia (ee)	Coordinated Benefits for 8/13-9/12 (31 days)	(4,511.05)
	Bill Payment	11/5/2025	201599	214418 Robert Half	Temporary staffing services provided by E. Casas for WK of 10/24/2025	(1,050.20)
	Bill Payment	11/5/2025	201598	106881 Amazon Capital Services	P.Joya- Latin American Flag Banners	(35.26)
	Bill Payment	11/5/2025	201600	106881 Amazon Capital Services	C.Krier- Hole Punchers	(29.52)
	Bill Payment	11/6/2025	201601	106881 Amazon Capital Services	G.Matthews- Birthday Cards	(30.86)
	Bill Payment	11/6/2025	201603	106881 Amazon Capital Services	D.Jackson- Graphite Pencil Set, Embroidery Floss	(62.27)
	Bill Payment	11/6/2025	201602	106881 Amazon Capital Services	D.Jackson- Embroidery Thread, Felt Sheets	(27.94)
	Bill Payment	11/6/2025	201604	106881 Amazon Capital Services	V.Marquez- Construction Paper, Reusable Adhesive Glue	(45.70)
	Bill Payment	11/6/2025	201605	106881 Amazon Capital Services	M.Kirn- Projector Remote	(35.28)
	Journal	11/7/2025	EMSI2333		Cash transfer from ECMSI to ECMSG for shared expenses	(100,000.00)
	Journal	11/7/2025	EMSI2339		External Withdrawal ENVIRONMENTAL CH x6289 - CASDU ACH (NEW) ECMSI BAN	(355.00)
	Bill Payment	11/7/2025	201607	40034 Revolution Foods, PBC	October 2025 food service charges including breakfast, lunch, and a la carte items for ECMSI	(29,469.87)
	Bill Payment	11/7/2025	201606	105193 Climatec, LLC	Fire alarm monitoring services 11/01/25 TO 11/30/25	(60.00)
	Bill Payment	11/7/2025	SKA7C9PGD3	212291 krier Ramp, caitlin	caitlin krier. REF edaff365989e. Merchant: El Mercadito. Memo: conchitas for ELAC meeting	(29.80)
	Check	########	201610	220150 Moten, Ashandi (ee)	10/16 - 10/31/2025 Missing hours	(1,635.78)
	Payroll Journal Entry	########	PRJE-EMSI0266			(131,616.95)
	Bill Payment	########	201609	39596 Unisan Products LLC	Russell Bennett - Jumbo roll tissue, Hand towels & soap, trash liners, gloves, seat covers, Napkins, Sanitizer, Pine Sol Cleaners	(3,103.57)
	Bill Payment	########	201608	203180 LA Speech Pathology Service, Inc	SLP services provided for October 2025 for ECMSI	(4,600.00)
	Bill Payment	########	201611	210203 EdTec Inc	Hourly charges for education support services and data renewal preparation + credit memo adjustment	(720.00)
	Bill Payment	########	201613	210100 Scoot Education Inc	10/21/25 - Sped Sub services for ECMSI	(281.00)
	Bill Payment	########	201612	210100 Scoot Education Inc	10/20/25 - 10/24/25 Sub services for ECMSI	(2,853.00)
	Bill Payment	########	201614	154201 Cross Country Staffing	October 2025 - BID, DHH, Ed. Audiologist, School RN for ECMSI	(5,025.66)
	Bill Payment	########	201616	210100 Scoot Education Inc	10/27 Sub Services	(317.00)
	Bill Payment	########	201615	214418 Robert Half	Invoice for temporary staffing services provided by Evelyn Casas for wk ending 10/31/25	(1,351.73)
	Bill Payment	########	201618	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Sticky Notes, Highlighters, Batteries, Copy Paper, Pens, Push Pins, Pencil Cup, Binder Clips, Pens	(1,003.03)
	Bill Payment	########	201624	219702 Bordas O'Connor Ramp, Carmen	Carmen Bordas O Connor. REF e9e3558fc921. Distance: 243.55 miles. Memo: Drove as "emergency" car for 8th grade camping ECMS-I	(170.48)
	Bill Payment	########	201622	219502 Matthews Ramp, Geneva	Geneva Matthews. REF f631d98d03cd. Merchant: WESTIN LNG BCH. Memo: Parking from conference	(14.00)
	Bill Payment	########	201623	219704 Ponciano Ramp, Fabian	Fabian Ponciano. REF db34b1a8e720. Distance: 221.46 miles. Memo: 221.46 miles round trip from 13510 Parker Place, Paramount, CA with 1 stop. Expense Group: Trip to CASE conference	(413.36)
	Bill Payment	########	201621	109799 MBA Mechanical Inc.	ECMSI CalSHAPE Plumbing Project installation for Grant#21R2PA1162	(7,980.00)
	Bill Payment	########	201619	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Receipt Book	(23.90)
	Bill Payment	########	201617	172949 Wells Fargo Vendor Financial Services, LLC	11/29/2025 - 12/28/2025 equipment lease for ECMSI	(770.67)
	Bill Payment	########	201620	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Jute Twine	(46.07)
	Bill Payment	########	DB251117A	47645 Golden State Water Company	10/07/25 - 11/05/25 Water charges for ECMSI	(561.11)
	Bill Payment	########	DB251117D	47645 Golden State Water Company	10/07/25 - 11/05/25 Water charges for ECMSI	(139.66)
	Bill Payment	########	DB251117B	47645 Golden State Water Company	10/07/25 - 11/05/25 Water charges for ECMSI	(506.66)
	Bill Payment	########	DB251117C	47645 Golden State Water Company	10/07/25 - 11/05/25 Water charges for ECMSI	(463.85)
	Bill Payment	########	DB251117E	47467 Southern California Edison	10/01/25 to 10/31/25 electricity services for ECMSI	(35.27)
	Bill Payment	########	201625	74340 Ricoh USA Inc	07/29/2025-10/28/2025 ECMSI Overages	(5,725.02)
	Bill Payment	########	DB251118A	47645 Golden State Water Company	10/07/25 - 11/05/25 Water services for ECMSI	(42.13)
	Payroll Journal Entry	########	PRJE-EMSI0267			(101.55)
	Payroll Journal Entry	########	PRJE-EMSI0268			(669.09)
	Bill Payment	########	201628	106881 Amazon Capital Services	G.Matthews- Custom Label Pins, Ballpoint Pens	(32.18)
	Bill Payment	########	201630	106881 Amazon Capital Services	C.Krier- Copy of "Heartstopper"	(12.03)
	Bill Payment	########	201635	106881 Amazon Capital Services	C.Krier - Copies of "5 Worlds"	(33.46)
	Bill Payment	########	201632	106881 Amazon Capital Services	G.Matthews- Trap Drain Covers	(105.60)
	Bill Payment	########	201638	106881 Amazon Capital Services	G.Matthews - Hand sanitizer order	(128.40)
	Bill Payment	########	201637	106881 Amazon Capital Services	C.Krier- Copies of "Blue Lock" Volumes 19-22, Copy of "Heartstopper"	(53.51)
	Bill Payment	########	201634	106881 Amazon Capital Services	S.Paez- Easel Pad	(64.49)
	Bill Payment	########	201639	106881 Amazon Capital Services	M.Rosales- Chicken Glasses, Animal Nail Clippers, Nesting Boxes, Coop Refresher, Fly Larvae, Ice Packs, Guinea Pig Food, Leaf Garland, Garden Arch, Face Masks	(292.26)
	Bill Payment	########	201643	185575 South Central Locksmith	Emergency locksmith service for main entrance gate repair and hardware for ECMSI	(860.80)
	Bill Payment	########	V3LNZ89XPJ	220450 lopez Ramp, edward	edward lopez. REF ce4a62ff1d5d. Merchant: Safelite AutoGlass. Memo: Cracked Windshield replacement at ECMSI . Expense Group: Windshield replacement due to school incident	(285.90)
	Bill Payment	########	201642	106881 Amazon Capital Services	F.Ponciano- Self Inking Stamps, Modeling Dough, Duct Tape, Hand Bell, Service Bell	(60.35)
	Bill Payment	########	201627	106881 Amazon Capital Services	Help Desk- Toner Cartridge	(35.97)
	Bill Payment	########	201642	210100 Scoot Education Inc	11/05/25 - 11/07/25 Sub services for ECMSI	(951.00)
	Bill Payment	########	WYHSRNFHA	214856 Leimbek Ramp, Michael	Michael Leimbek. REF 36fd8d9dd931. Merchant: Costco. Memo: Coffee Supplies for Teacher's Lounge	(87.92)
	Bill Payment	########	201631	210100 Scoot Education Inc	11/05/25 Sped sub services for ECMSI	(281.00)
	Bill Payment	########	201640	106881 Amazon Capital Services	E.Gonzalez- Rattail Combs, Nail Polish Kit, Lip Gloss Set, Keychain Making Kit, Nail Adhesive Tabs, Nail Art Brushes, Acetone	(133.32)
	Bill Payment	########	201626	210203 EdTec Inc	November 2025 - Monthly Back office services for ECMSI	(2,508.28)
	Bill Payment	########	201636	106881 Amazon Capital Services	M.Parker- Multiplication Flash Cards, Division Flash Cards	(118.80)
	Bill Payment	########	201633	106881 Amazon Capital Services	P.Joya- Twine String, Index Cards, Dia De Los Muertos Decorations	(27.18)
	Bill Payment	########	201641	106881 Amazon Capital Services	J.Tibbetts- Copies of "They Called Us Enemy"	(986.37)
	Bill Payment	########	201629	214418 Robert Half	Staffing services for ECMSI, WK end date of 11/07/25	(970.46)
	Bill Payment	########	201649	106881 Amazon Capital Services	K.McCarley- Noise Canceling Headphones, Ear Muffs, Cushion Balance Disc, Hand Putty, Wobble Chair, Pencil Grips	(160.68)
	Bill Payment	########	201646	199392 MDC Valencia Construction Corporation	616 Estimate Payment for electric work : replace 8 lamps at ECMSI. Rooms: Water 3, Earth 3, Ember 2, Bathroom 1	(2,800.00)
	Bill Payment	########	201647	106881 Amazon Capital Services	D.Jackson- Spray Bottles, Plastic Wrap, Watercolor Paper, Parchment Sheets, Storage Bins, Air Dry Clay, Acrylic Paint Set, Paint Brush Set	(374.52)
	Bill Payment	########	201644	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Glue Sticks	(7.99)
	Bill Payment	########	201645	106881 Amazon Capital Services	C.Krier- Copy of "Like a Love Story"	(12.34)
	Bill Payment	########	201648	106881 Amazon Capital Services	G.Matthews- Wireless Microphone, Pencil Holders, Pencils	(184.60)
	Bill Payment	########	201651	40104 VNS Janitorial Services	10/15/25 - 11/14/25 Cleaning, sanitizing and disinfecting after school + new classrooms fee & cleaning area	(6,612.75)
	Bill Payment	########	201652	210100 Scoot Education Inc	11/10/25 Sped sub services for ECMSI	(843.00)
	Bill Payment	########	201653	210100 Scoot Education Inc	11/10/25 - 11/14/25 Sub services for ECMSI	(1,902.00)
	Journal	########	EMSI2340		External Withdrawal ENVIRONMENTAL CH x6289 - CASDU ACH (NEW) ECMSI BAN	(355.00)
	Bill Payment	########	201655	39921 Alicia Ibarra	11/13/25 Interpretation services for IEP, requested by Ms. McCarley	(100.00)
	Bill Payment	########	201656	106881 Amazon Capital Services	E.Gonzalez- Fruit Snacks, Party Favor Toys	(70.95)
	Bill Payment	########	201654	106881 Amazon Capital Services	C.Krier- Copy of "El diario completamente verídico de un indio a tiempo parcial"	(27.51)
	Payroll Journal Entry	########	PRJE-EMSI0270			(117,836.40)
	Bill Payment	########	201657	106881 Amazon Capital Services	D.Cristales- Poster Boards	(83.76)
	Bill Payment	########	201658	106881 Amazon Capital Services	D.Cristales- Easel Pad, Fire Extinguisher Mounts	(56.07)
	Bill Payment	########	201659	106881 Amazon Capital Services	B.Randolph- Marmalade Brew Booster, Honey Sticks, Wooden Cutlery, Paper Plates, Chamomile Flower Tea, Tea Bags, Hibiscus Flowers, Suncatchers, Bird Houses	(260.19)
	Bill Payment	########	201660	106881 Amazon Capital Services	J.Tibbetts- Post-It Notes, Sticky Tabs	(104.72)
	Payroll Journal Entry	########	PRJE-EMSI0269			(0.64)
	Journal	########	EMSI2343			(3,584.18)
Total - Cleared Checks and Payments						**(456,997.61)**
Total - Reconciled						**227,006.51**
Last Reconciled Statement Balance - 11/29/2025						234,387.03
Current Reconciled Balance						461,393.54
Reconcile Statement Balance - 11/30/2025						461,393.54
Difference						0.00
Unreconciled						
Uncleared						
Checks and Payments						
	Payroll Journal Entry	########	PRJE-EMSI0133			(2,185.40)
	Check	########	200370	176432 Morgan, Jaeana (ee)	21/22 - 22/23 STRS Excess Contribution	(40.79)
	Check	########	200374	173822 Truong, Emily (ee)	21/22 - 22/23 STRS Excess Contribution	(48.56)
	Check	########	200375	143673 Donahue, Kristen (ee)	21/22 - 22/23 STRS Excess Contribution	(171.37)
	Bill Payment	5/17/2024	200627	178254 Danielle Marquez	4/3 - 4/24/2024 Campus Support	(1,120.00)
	Bill Payment	6/24/2024	200666	164512 Garay, Tania (ee)	ReimbExp#1481 - Mileage for CPI training attended on 4/25/24	(10.32)
	Payroll Journal Entry	8/26/2024	PRJE-EMSI0178			(2,214.15)
	Bill Payment	########	200759	28778 SoCalGas	8/06/24 - 10/07/24 Gas charges	(5.19)
	Payroll Journal Entry	########	PRJE-EMSI0196			(2.71)
	Check	5/23/2025	201142	56690 Gutierrez, Alexandra (ee)	5/16 - 5/23/2025 Final pay	(1,829.14)
	Payroll Journal Entry	7/10/2025	PRJE-EMSI0239			(167.50)
	Bill Payment	7/14/2025	201304	128564 Brandy Randolph (ee)	ReimbExp#1690 - Celebration for our PTA families	(116.00)
	Payroll Journal Entry	7/25/2025	PRJE-EMSI0241			(167.50)
	Payroll Journal Entry	########	PRJE-EMSI0263			(8,050.58)
	Payroll Journal Entry	########	PRJE-EMSI0266			(9,821.72)
	Payroll Journal Entry	########	PRJE-EMSI0268			(425.07)
	Bill Payment	########	201650	192179 Juan Pedro Solorzano	10/4/25 - 10/25/25 Landscaping services for ECMSI	(1,120.00)
	Payroll Journal Entry	########	PRJE-EMSI0270			(10,918.50)
	Check	########	8TZV2N2MBR	209978 Ramp Financial	Statement payment	(6,110.27)
Total - Checks and Payments						**(44,524.77)**
Total - Uncleared						**(44,524.77)**
Total - Unreconciled						**(44,524.77)**
Total as of 11/30/2025						**416,868.77**

Beneficial State Bank
170 W Shaw Ave | Fresno, CA 93704

Statement Ending 10/31/2025

ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD # 100
REDONDO BEACH CA 90278-1604

Managing Your Accounts

Branch Name	Beneficial State Bank
Phone Number	888-326-2265
Mailing Address	170 W Shaw Ave Fresno, CA 93704
Online Access	www.beneficialstatebank.com

Summary of Accounts

Account Type	Account Number	Ending Balance
Changemaker Business Interest	[redacted]2593	$234,387.03

Changemaker Business Interest - [redacted]2593

Account Summary

Date	Description	Amount
10/01/2025	**Beginning Balance**	**$196,858.97**
	8 Credit(s) This Period	$778,054.11
	162 Debit(s) This Period	$740,526.05
10/31/2025	**Ending Balance**	**$234,387.03**

Interest Summary

Description	Amount
Annual Percentage Yield Earned	0.20%
Interest Days	31
Interest Earned	$66.38
Interest Paid This Period	$66.38
Interest Paid Year-to-Date	$1,144.05
Minimum Balance	$196,858.97
Average Ledger Balance	$390,752.29

Account Activity

Post Date	Description	Debits	Credits	Balance
10/01/2025	**Beginning Balance**			**$196,858.97**
10/01/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202509290492685		$62,801.00	$259,659.97
10/01/2025	External Withdrawal Amazon Capital S - 1YCXNMP4CJ ECMSI PAYING BILL 1YCXNMP4CJXJ VIA RAMP	$19.80		$259,640.17
10/01/2025	External Withdrawal Amazon Capital S - 161GCGLLD9 ECMSI PAYING BILL 161GCGLLD96X VIA RAMP	$28.45		$259,611.72
10/01/2025	External Withdrawal Robert Half - 65430842 ECMSI PAYING BILL 65430842 VIA RAMP	$1,365.26		$258,246.46
10/01/2025	External Withdrawal Robert Half - 65411080 ECMSI PAYING BILL 65411080 VIA RAMP	$1,390.18		$256,856.28
10/02/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$13.24		$256,843.04
10/02/2025	External Withdrawal Amazon Capital S - 161GCGLLRJ ECMSI PAYING BILL 161GCGLLRJ1Y VIA RAMP	$17.61		$256,825.43
10/02/2025	External Withdrawal Amazon Capital S - 1XYR3NQ6KT ECMSI PAYING BILL 1XYR3NQ6KTRQ VIA RAMP	$60.58		$256,764.85
10/02/2025	External Withdrawal Amazon Capital S - 1CJ16HTJKJ ECMSI PAYING BILL 1CJ16HTJKJMG VIA RAMP	$390.53		$256,374.32
10/02/2025	External Withdrawal Robert Half - 65386862 ECMSI PAYING BILL 65386862 VIA RAMP	$1,136.71		$255,237.61
10/02/2025	Withdrawal From xxx593 To xxx826	$369.30		$254,868.31

EQUAL HOUSING LENDER Member FDIC

FOR CHANGE OF ADDRESS
My New Address Is:

NAME _____

STREET _____

CITY _____

STATE _____ ZIP CODE _____

MY ACCOUNTS ARE:

☐ CHECKING ACCOUNT NUMBER _____

☐ SAVINGS ACCOUNT NUMBER _____

☐ OTHER _____

AUTHORIZED SIGNATURE _____

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANFERS

If you think your statement or receipt is wrong or if you need additional information about a transfer on the statement or receipt, please call us at the number listed on the front of this statement as soon as possible. If you prefer, you may write to us at the address on the front of the statement. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or probelm appeared, We will need the following information:

(1) Your name and account number(if any).
(2) A description of the error or the transfer you are unsure about. Please explain clearly why you believe there is an error or why you need additional information.
(3) The dollar amount of the suspected error.

If you inform us by phone, we may require that you send us your complaint or question in writing within 10 business days.
We will determine whether an error occurred within 10 business days(20 business days if the transfer involved a new account) after we hear from you and will correct and error promptly. If we need more time, however, we may take up to 45 days (90 days if the transfer involved a new account, a point-of-sale transaction, or a foreign-initiated transfer) to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days (20 business days if the transfer involved a new account) for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. Your account is considered a new account for the first 30 days after the first deposit is made, unless each of you already has an established account with us before this account is opened.

We will let you know of the results within three business days after completing our investigation. If we determine that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

PRE-AUTHORIZED CREDITS

If you have arrange to have direct deposits (e.g. Social Security) made to your consumer account at least once every 60 days from the same person or company, you can call us at 510-550-8400 during normal business hours to find out whether the deposit has been made.

THIS FORM IS PROVIDED TO HELP YOU BALANCE YOUR BANK STATEMENT

CHECKS OUTSTANDING
(Not Shown on Statement)

NUMBER	$	
TOTAL	$	

Your Checkbook Balance (at the end of the period shown on this statement)	$
Less Service Charge	$
Net Checkbook Balance	$
Bank Statement Balance (last amount shwon in Balance Column)	$
ADD deposits received by bank after date of this statement	$
TOTAL $	$
SUBTRACT checks outstanding	$
BALANCE (this figure should agree with your Net Checkbook Balance)	$

For General Inquiries:
1-888-326-2265

For Lost or Stolen ATM/Debit Card:

1-888-554-8969

FDIC

ADVISE US PROMPTLY OF ANY DIFFERENCE. IF NO ERROR IS REPORTED WITHIN TEN DAYS THE ACCOUNT WILL BE CONSIDERED CORRECT.

BILLING RIGHTS SUMMARY

In Case of Errors of Questions About Your Bill

If you think your bill is wrong, or if you need more information about a transaction on your bill, write to us on a separate sheet at our address shown on the face as soon as possible. We must hear from you no later than 60 days after we sent you the first bill on which on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.
In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

LINE OF CREDIT ACCOUNT

How to Make Payments
Payments received prior to close of business at the bank address shown on the face of your statement will be credited as a day of receipt.
Method of Computing Portion of Finance Charge
A portion of your finance chage is computed using the following method:
Daily Accural Method
We figure a portion of the Finance Charge on your account by applying the appropriate "daily periodic rates" to the appropriate portions of the "principal" balances. We take the beginning "principal" balance of your account each day, add any new purhcases, advances or loans, and subtract the "principal" portion of the payments or credits. This gives us the new "principal". We then apply the applicable daily periodic rate to the "principal" times the number of days at the new "principal". This gives us the "accrued finance charge" for each period of days in the billing cycle. To arrive at the "finance charge" for the billing cycle, we add all of the "accrued finance charge(s)" together for the billing cycle.
Check 21 Notifcation
If you request the return of your original checks you may receive a "Substitute Check" in response. This Substitute Check is the legal equivalent of an original check and you have rights that apply when you believe, in good faith, that a Substitute Check was not properly charged to your account. Contact your branch or call the number on the front of this statement to request a Check 21 disclosure.

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
10/02/2025	External Withdrawal Woodcraft Ranger - ECS26Y0101 ECMSI PAYING BILL ECS26Y0101 VIA RAMP	$81,393.14		$173,475.17
10/02/2025	Check 310272	$2,328.45		$171,146.72
10/02/2025	Descriptive Deposit Merchant Capture Deposit		$57,619.00	$228,765.72
10/03/2025	External Withdrawal Ricoh USA Inc - 1104300685 ECMSI PAYING BILL 1104300685 VIA RAMP	$11.50		$228,754.22
10/03/2025	External Withdrawal Amazon Capital S - 193NDLPH9N ECMSI PAYING BILL 193NDLPH9NJ9 VIA RAMP	$18.73		$228,735.49
10/03/2025	External Withdrawal Amazon Capital S - 1PDGJKX93C ECMSI PAYING BILL 1PDGJKX93CFW VIA RAMP	$42.89		$228,692.60
10/03/2025	External Withdrawal Amazon Capital S - 1PXTN73RWK ECMSI PAYING BILL 1PXTN73RWKHC VIA RAMP	$66.57		$228,626.03
10/03/2025	External Withdrawal Amazon Capital S - 1JXJHHGL71 ECMSI PAYING BILL 1JXJHHGL71CV VIA RAMP	$103.07		$228,522.96
10/03/2025	External Withdrawal Amazon Capital S - 16VXD6HF73 ECMSI PAYING BILL 16VXD6HF73X6 VIA RAMP	$601.38		$227,921.58
10/03/2025	External Withdrawal Scoot Education - 130442 ECMSI PAYING BILL 130442 VIA RAMP	$1,585.00		$226,336.58
10/03/2025	External Withdrawal Scoot Education - 130245 ECMSI PAYING BILL 130245 VIA RAMP	$2,345.00		$223,991.58
10/03/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$987.63		$223,003.95
10/03/2025	Check 310276	$2,399.66		$220,604.29
10/06/2025	External Withdrawal MCD Apparel LLC - 1120 ECMSI PAYING BILL 1120 VIA RAMP	$661.50		$219,942.79
10/06/2025	External Withdrawal Scoot Education - 133194 ECMSI PAYING BILL 133194 VIA RAMP	$2,853.00		$217,089.79
10/06/2025	External Withdrawal Scoot Education - 133785 ECMSI PAYING BILL 133785 VIA RAMP	$3,653.00		$213,436.79
10/06/2025	Check 310274	$79.77		$213,357.02
10/07/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$5.61		$213,351.41
10/07/2025	External Withdrawal Amazon Capital S - 1TQ7JGX1GG ECMSI PAYING BILL 1TQ7JGX1GGTP VIA RAMP	$20.94		$213,330.47
10/07/2025	External Withdrawal Amazon Capital S - 1XPX3W76DK ECMSI PAYING BILL 1XPX3W76DKVM VIA RAMP	$103.38		$213,227.09
10/07/2025	External Withdrawal Amazon Capital S - 1YLMHLLM9J ECMSI PAYING BILL 1YLMHLLM9J1G VIA RAMP	$151.67		$213,075.42
10/07/2025	External Withdrawal Robert Half - 65459093 ECMSI PAYING BILL 65459093 VIA RAMP	$1,136.35		$211,939.07
10/07/2025	External Withdrawal Cross Country St - DE112293 ECMSI PAYING BILL DE112293 VIA RAMP	$2,255.74		$209,683.33
10/07/2025	Check 201464	$1,400.00		$208,283.33
10/08/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202510060495544		$371,797.73	$580,081.06
10/08/2025	External Withdrawal RMPR c krier - 6KZR8T48NU caitlin krier	$64.56		$580,016.50
10/08/2025	External Withdrawal Amazon Capital S - 1FDC1WPVC6 ECMSI PAYING BILL 1FDC1WPVC6K4 VIA RAMP	$98.47		$579,918.03
10/08/2025	External Withdrawal Amazon Capital S - 1TCRVN9PD7 ECMSI PAYING BILL 1TCRVN9PD73Q VIA RAMP	$198.49		$579,719.54
10/09/2025	External Withdrawal Amazon Capital S - 1RQCJMLCD7 ECMSI PAYING BILL 1RQCJMLCD7G7 VIA RAMP	$32.49		$579,687.05
10/09/2025	External Withdrawal Amazon Capital S - 14C4VKLD1W ECMSI PAYING BILL 14C4VKLD1WMN VIA RAMP	$61.16		$579,625.89
10/09/2025	External Withdrawal Amazon Capital S - 1X3HTKQCDF ECMSI PAYING BILL 1X3HTKQCDFKT VIA RAMP	$102.40		$579,523.49
10/09/2025	External Withdrawal Amazon Capital S - 1YRVKPYT3P ECMSI PAYING BILL 1YRVKPYT3PCY VIA RAMP	$118.61		$579,404.88
10/09/2025	External Withdrawal Amazon Capital S - 14HQM4RJ9H	$148.68		$579,256.20

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
	ECMSI PAYING BILL 14HQM4RJ9HQT VIA RAMP			
10/09/2025	External Withdrawal Amazon Capital S - 1XRCPNFYFF ECMSI PAYING BILL 1XRCPNFYFFKN VIA RAMP	$311.62		$578,944.58
10/09/2025	External Withdrawal Scoot Education - 131528 ECMSI PAYING BILL 131528 VIA RAMP	$1,405.00		$577,539.58
10/09/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$1,494.67		$576,044.91
10/09/2025	External Withdrawal Scoot Education - 131302 ECMSI PAYING BILL 131302 VIA RAMP	$1,585.00		$574,459.91
10/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$574,104.91
10/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$34,058.64		$540,046.27
10/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - DIRECT DEP (NEW) ECMSI BAN	$95,784.29		$444,261.98
10/10/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$80.00		$444,181.98
10/14/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$181.97		$444,000.01
10/14/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - CLAIM FUND 38809330920934	$3,301.00		$440,699.01
10/14/2025	Check 310282	$1,366.69		$439,332.32
10/14/2025	Check 310284	$2,383.91		$436,948.41
10/14/2025	Check 310266	$2,384.86		$434,563.55
10/14/2025	Check 310259	$2,384.86		$432,178.69
10/14/2025	Check 310273	$2,384.87		$429,793.82
10/14/2025	Check 310280	$2,521.00		$427,272.82
10/14/2025	Check 310283	$2,659.98		$424,612.84
10/14/2025	Check 310275	$2,659.99		$421,952.85
10/14/2025	Check 310261	$2,659.99		$419,292.86
10/14/2025	Check 310268	$2,659.99		$416,632.87
10/14/2025	Check 201524	$6,335.25		$410,297.62
10/15/2025	External Withdrawal Amazon Capital S - 1WLFC1NWFX ECMSI PAYING BILL 1WLFC1NWFX67 VIA RAMP	$56.22		$410,241.40
10/15/2025	External Withdrawal Amazon Capital S - 1TCN69JQG9 ECMSI PAYING BILL 1TCN69JQG9MV VIA RAMP	$85.77		$410,155.63
10/15/2025	External Withdrawal EdTec Inc - CINV000120 ECMSI PAYING BILL CINV00012009 VIA RAMP	$135.00		$410,020.63
10/15/2025	External Withdrawal Marguerite David - 251011MSI ECMSI PAYING BILL 251011MSI VIA RAMP	$150.00		$409,870.63
10/15/2025	External Withdrawal Amazon Capital S - 1QCVGTP1HT ECMSI PAYING BILL 1QCVGTP1HT67 VIA RAMP	$313.26		$409,557.37
10/15/2025	External Withdrawal MBA Mechanical I - 42513 ECMSI PAYING BILL 42513 VIA RAMP	$520.79		$409,036.58
10/15/2025	External Withdrawal MBA Mechanical I - 42497 ECMSI PAYING BILL 42497 VIA RAMP	$533.06		$408,503.52
10/15/2025	External Withdrawal Wells Fargo Vend - 109549615 ECMSI PAYING BILL 109549615 VIA RAMP	$770.67		$407,732.85
10/15/2025	External Withdrawal MBA Mechanical I - 42375 ECMSI PAYING BILL 42375 VIA RAMP	$1,328.09		$406,404.76
10/15/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$2,960.49		$403,444.27
10/15/2025	External Withdrawal Cross Country St - DE112968 ECMSI PAYING BILL DE112968 VIA RAMP	$3,472.95		$399,971.32
10/15/2025	External Withdrawal MDC Valencia Con - 606Estimat ECMSI PAYING BILL 606Estimate Payment VIA RAMP	$3,750.00		$396,221.32
10/15/2025	External Withdrawal MDC Valencia Con - 486 ECMSI PAYING BILL 486 VIA RAMP	$4,200.00		$392,021.32

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
10/15/2025	Check 201399	$575.00		$391,446.32
10/15/2025	Check 310279	$2,345.68		$389,100.64
10/16/2025	External Withdrawal Amazon Capital S - 1Y17PFDRDJ ECMSI PAYING BILL 1Y17PFDRDJQF VIA RAMP	$88.68		$389,011.96
10/16/2025	External Withdrawal Amazon Capital S - 16CPPRGK7H ECMSI PAYING BILL 16CPPRGK7HXQ VIA RAMP	$217.90		$388,794.06
10/16/2025	External Withdrawal Ferrari Backflow - INV1445 ECMSI PAYING BILL INV1445 VIA RAMP	$420.00		$388,374.06
10/16/2025	External Withdrawal Scoot Education - 132035 ECMSI PAYING BILL 132035 VIA RAMP	$598.00		$387,776.06
10/16/2025	External Withdrawal Curriculum Assoc - 90928571 ECMSI PAYING BILL 90928571 VIA RAMP	$1,440.00		$386,336.06
10/16/2025	External Withdrawal Scoot Education - 132771 ECMSI PAYING BILL 132771 VIA RAMP	$2,529.00		$383,807.06
10/16/2025	External Withdrawal LA Speech Pathol - EC020903 ECMSI PAYING BILL EC020903 VIA RAMP	$3,600.00		$380,207.06
10/16/2025	External Withdrawal MDC Valencia Con - 488 ECMSI PAYING BILL 488 VIA RAMP	$4,200.00		$376,007.06
10/16/2025	Descriptive Deposit Merchant Capture Deposit		$266,338.00	$642,345.06
10/17/2025	External Withdrawal Amazon Capital S - 1XX4NLL63F ECMSI PAYING BILL 1XX4NLL63FHT VIA RAMP	$18.28		$642,326.78
10/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6437278374"}\	$42.13		$642,284.65
10/17/2025	External Withdrawal Amazon Capital S - 193NTT7MDT ECMSI PAYING BILL 193NTT7MDTTR VIA RAMP	$58.64		$642,226.01
10/17/2025	External Withdrawal Amazon Capital S - 193G6XCT7Q ECMSI PAYING BILL 193G6XCT7QT9 VIA RAMP	$76.07		$642,149.94
10/17/2025	External Withdrawal Amazon Capital S - 1GXW3Q4Q4Q ECMSI PAYING BILL 1GXW3Q4Q4QYG VIA RAMP	$128.50		$642,021.44
10/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"2032876447"}\	$485.29		$641,536.15
10/17/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8682546051"}\	$528.11		$641,008.04
10/20/2025	External Deposit Inglewood Unifie - CANCELLED ECMSI PAYING BILL 250716IUSD VIA RAMP		$151.00	$641,159.04
10/20/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$33.27		$641,125.77
10/20/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6117557350"}\	$153.95		$640,971.82
10/20/2025	External Withdrawal EdTec Inc - CINV000117 ECMSI PAYING BILL CINV00011778 VIA RAMP	$2,508.28		$638,463.54
10/20/2025	Check 310281	$189.48		$638,274.06
10/20/2025	Check 310285	$618.23		$637,655.83
10/21/2025	External Withdrawal Inglewood Unifie - 250716IUSD ECMSI PAYING BILL 250716IUSD VIA RAMP	$151.00		$637,504.83
10/21/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - CLAIM FUND 38809330920934	$325.00		$637,179.83
10/21/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$21.00		$637,158.83
10/21/2025	External Withdrawal RAMP STATEMENT - JW257Q3EYA NTE* ZZZ* PAYMENT S2578491\ C35822044	$5,322.57		$631,836.26
10/22/2025	External Withdrawal Amazon Capital S - 1PN4RF1GFN ECMSI PAYING BILL 1PN4RF1GFN91 VIA RAMP	$21.99		$631,814.27
10/22/2025	External Withdrawal Amazon Capital S - 1PN4RF1G6T ECMSI PAYING BILL 1PN4RF1G6TF1 VIA RAMP	$40.13		$631,774.14
10/22/2025	External Withdrawal Climatec LLC - 947012614 ECMSI PAYING BILL 947012614 VIA RAMP	$60.00		$631,714.14
10/22/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$85.00		$631,629.14
10/22/2025	External Withdrawal Amazon Capital S - 1FRTLMFN7Y	$650.20		$630,978.94

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
	ECMSI PAYING BILL 1FRTLMFN7Y13 VIA RAMP			
10/22/2025	External Withdrawal MBA Mechanical I - 42376 ECMSI PAYING BILL 42376 VIA RAMP	$1,835.00		$629,143.94
10/22/2025	Withdrawal INTERNET XFR TO CHECKG x2796	$150,000.00		$479,143.94
10/22/2025	External Withdrawal Revolution Foods - 008039C003 ECMSI PAYING BILL 008039C003316 VIA RAMP	$28,668.51		$450,475.43
10/23/2025	External Withdrawal Alicia Ibarra - 251016 ECMSI PAYING BILL 251016 VIA RAMP	$70.46		$450,404.97
10/23/2025	External Withdrawal Amazon Capital S - 179WCVLF9K ECMSI PAYING BILL 179WCVLF9KLQ VIA RAMP	$103.73		$450,301.24
10/23/2025	External Withdrawal Amazon Capital S - 17GQR9J6C4 ECMSI PAYING BILL 17GQR9J6C4TG VIA RAMP	$110.29		$450,190.95
10/23/2025	External Withdrawal Amazon Capital S - 1MV4F1MCGM ECMSI PAYING BILL 1MV4F1MCGMDM VIA RAMP	$227.75		$449,963.20
10/23/2025	External Withdrawal Robert Half - 65478659 ECMSI PAYING BILL 65478659 VIA RAMP	$1,157.00		$448,806.20
10/23/2025	External Withdrawal Robert Half - 65527044 ECMSI PAYING BILL 65527044 VIA RAMP	$1,375.94		$447,430.26
10/23/2025	External Withdrawal Robert Half - 65508290 ECMSI PAYING BILL 65508290 VIA RAMP	$1,545.75		$445,884.51
10/23/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$445,529.51
10/23/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$31,342.98		$414,186.53
10/23/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - DIRECT DEP (NEW) ECMSI BAN	$91,786.81		$322,399.72
10/24/2025	External Withdrawal Amazon Capital S - 1Y7J49P39J ECMSI PAYING BILL 1Y7J49P39JND VIA RAMP	$20.73		$322,378.99
10/24/2025	External Withdrawal Amazon Capital S - 1XYJTCMFDP ECMSI PAYING BILL 1XYJTCMFDP7P VIA RAMP	$27.99		$322,351.00
10/24/2025	External Withdrawal ODP BUSINESS SOL - 4420348450 ECMSI PAYING BILL 442034845001 VIA RAMP	$34.61		$322,316.39
10/24/2025	External Withdrawal Amazon Capital S - 1JF7TK49TM ECMSI PAYING BILL 1JF7TK49TMX6 VIA RAMP	$54.86		$322,261.53
10/24/2025	External Withdrawal Amazon Capital S - 1WVKFQ4TRX ECMSI PAYING BILL 1WVKFQ4TRXRM VIA RAMP	$78.67		$322,182.86
10/24/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6117557350"}\	$167.92		$322,014.94
10/24/2025	External Withdrawal Amazon Capital S - 1C776YTYRN ECMSI PAYING BILL 1C776YTYRN9W VIA RAMP	$199.35		$321,815.59
10/24/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$319.81		$321,495.78
10/24/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8219879684"}\	$611.13		$320,884.65
10/24/2025	External Withdrawal ODP BUSINESS SOL - 4420348440 ECMSI PAYING BILL 442034844001 VIA RAMP	$792.39		$320,092.26
10/24/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$4,760.29		$315,331.97
10/24/2025	Check 310278	$2,295.05		$313,036.92
10/27/2025	External Withdrawal Scoot Education - 136714 ECMSI PAYING BILL 136714 VIA RAMP	$2,500.00		$310,536.92
10/27/2025	External Withdrawal Scoot Education - 135825 ECMSI PAYING BILL 135825 VIA RAMP	$2,810.00		$307,726.92
10/27/2025	External Withdrawal Scoot Education - 135826 ECMSI PAYING BILL 135826 VIA RAMP	$3,170.00		$304,556.92
10/27/2025	External Withdrawal Scoot Education - 136994 ECMSI PAYING BILL 136994 VIA RAMP	$3,653.00		$300,903.92
10/27/2025	Check 310292	$917.27		$299,986.65
10/27/2025	Check 201567	$1,120.00		$298,866.65
10/27/2025	Check 310290	$1,517.24		$297,349.41

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
10/28/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$65.61		$297,283.80
10/28/2025	External Withdrawal MDC Valencia Con - 490 ECMSI PAYING BILL 490 VIA RAMP	$1,750.00		$295,533.80
10/28/2025	Check 310289	$149.57		$295,384.23
10/29/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202510270503187		$4,276.00	$299,660.23
10/29/2025	External Withdrawal Amazon Capital S - 1X4KRVHMFL ECMSI PAYING BILL 1X4KRVHMFLP3 VIA RAMP	$232.59		$299,427.64
10/29/2025	External Withdrawal Amazon Capital S - 1HF67HDWF6 ECMSI PAYING BILL 1HF67HDWF64N VIA RAMP	$337.66		$299,089.98
10/29/2025	External Withdrawal WEX HEALTH INC PRETAX BENEFIT TRANS - CLAIM FUND 38809330920934	$650.00		$298,439.98
10/29/2025	External Withdrawal RMPR J Tibbetts - 6WCX2WWK92 Jennica Tibbetts	$182.57		$298,257.41
10/29/2025	External Withdrawal Amazon Capital S - 1KWHL7QJYH ECMSI PAYING BILL 1KWHL7QJYHPF VIA RAMP	$187.48		$298,069.93
10/29/2025	External Withdrawal Amazon Capital S - 1K63WLYHN6 ECMSI PAYING BILL 1K63WLYHN6GF VIA RAMP	$495.95		$297,573.98
10/29/2025	External Withdrawal South Central Lo - INV0469 ECMSI PAYING BILL INV0469 VIA RAMP	$1,776.45		$295,797.53
10/29/2025	Check 201565	$170.48		$295,627.05
10/29/2025	Check 201566	$6,427.75		$289,199.30
10/30/2025	External Withdrawal Amazon Capital S - 11M3PC319Y ECMSI PAYING BILL 11M3PC319YQ9 VIA RAMP	$59.08		$289,140.22
10/30/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$194.60		$288,945.62
10/30/2025	External Withdrawal Amazon Capital S - 1G9V77HP7J ECMSI PAYING BILL 1G9V77HP7JTY VIA RAMP	$288.15		$288,657.47
10/30/2025	External Withdrawal Amazon Capital S - 1MJWKXKVHV ECMSI PAYING BILL 1MJWKXKVHV7T VIA RAMP	$1,132.19		$287,525.28
10/30/2025	External Withdrawal Scoot Education - 134632 ECMSI PAYING BILL 134632 VIA RAMP	$1,481.00		$286,044.28
10/30/2025	External Withdrawal Scoot Education - 134352 ECMSI PAYING BILL 134352 VIA RAMP	$5,007.00		$281,037.28
10/31/2025	External Withdrawal Amazon Capital S - 1XX1TD46DH ECMSI PAYING BILL 1XX1TD46DHJ4 VIA RAMP	$38.40		$280,998.88
10/31/2025	External Withdrawal Amazon Capital S - 1VNNGN4RGC ECMSI PAYING BILL 1VNNGN4RGCCJ VIA RAMP	$43.16		$280,955.72
10/31/2025	External Withdrawal Amazon Capital S - 11NW4L3JHD ECMSI PAYING BILL 11NW4L3JHDWP VIA RAMP	$51.74		$280,903.98
10/31/2025	External Withdrawal Amazon Capital S - 1JFLQQRLH4 ECMSI PAYING BILL 1JFLQQRLH4L3 VIA RAMP	$61.72		$280,842.26
10/31/2025	External Withdrawal Amazon Capital S - 1NJPV3KHH9 ECMSI PAYING BILL 1NJPV3KHH9DY VIA RAMP	$95.13		$280,747.13
10/31/2025	Deposit		$15,005.00	$295,752.13
10/31/2025	Withdrawal Batch 23200 Oct 2025 Environmental Charter Schools	$61,431.48		$234,320.65
10/31/2025	Credit Interest		$66.38	$234,387.03
10/31/2025	**Ending Balance**			**$234,387.03**

Checks Cleared

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
201399	10/15/2025	$575.00	201567	10/27/2025	$1,120.00	310272*	10/02/2025	$2,328.45
201464*	10/07/2025	$1,400.00	310259*	10/14/2025	$2,384.86	310273	10/14/2025	$2,384.87
201524*	10/14/2025	$6,335.25	310261*	10/14/2025	$2,659.99	310274	10/06/2025	$79.77
201565*	10/29/2025	$170.48	310266*	10/14/2025	$2,384.86	310275	10/14/2025	$2,659.99
201566	10/29/2025	$6,427.75	310268*	10/14/2025	$2,659.99	310276	10/03/2025	$2,399.66

Changemaker Business Interest - [redacted]2593 (continued)

Checks Cleared (continued)

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
310278*	10/24/2025	$2,295.05	310282	10/14/2025	$1,366.69	310289*	10/28/2025	$149.57
310279	10/15/2025	$2,345.68	310283	10/14/2025	$2,659.98	310290	10/27/2025	$1,517.24
310280	10/14/2025	$2,521.00	310284	10/14/2025	$2,383.91	310292*	10/27/2025	$917.27
310281	10/20/2025	$189.48	310285	10/20/2025	$618.23			

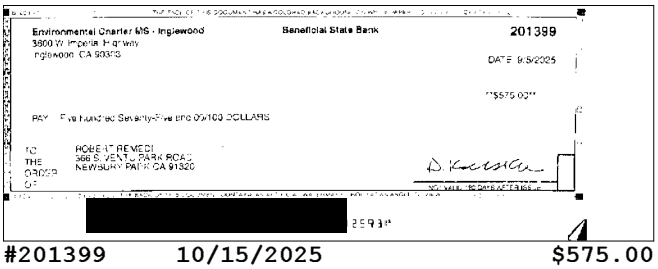
* Indicates skipped check number

Daily Balances

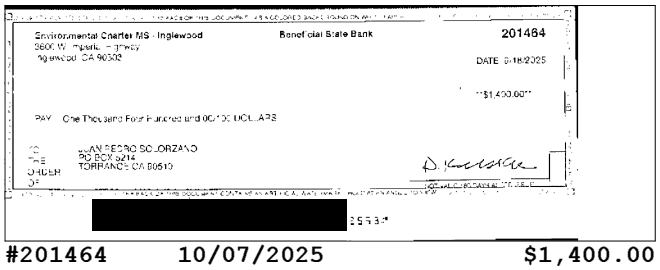
Date	Amount	Date	Amount	Date	Amount
10/01/2025	$256,856.28	10/14/2025	$410,297.62	10/24/2025	$313,036.92
10/02/2025	$228,765.72	10/15/2025	$389,100.64	10/27/2025	$297,349.41
10/03/2025	$220,604.29	10/16/2025	$642,345.06	10/28/2025	$295,384.23
10/06/2025	$213,357.02	10/17/2025	$641,008.04	10/29/2025	$289,199.30
10/07/2025	$208,283.33	10/20/2025	$637,655.83	10/30/2025	$281,037.28
10/08/2025	$579,719.54	10/21/2025	$631,836.26	10/31/2025	$234,387.03
10/09/2025	$444,261.98	10/22/2025	$450,475.43		
10/10/2025	$444,181.98	10/23/2025	$322,399.72		

Interest Rate Changes

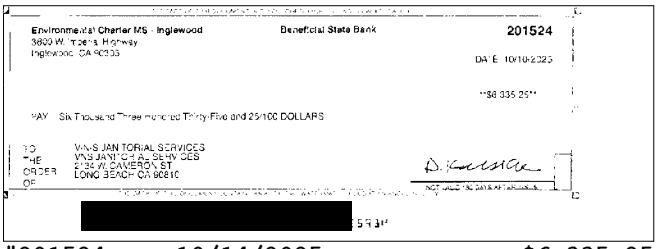
Interest Rate As Of Date	Interest Rate
10/01/2025	0.2000%


Environmental Charter MS - Inglewood
3600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201399
DATE 9/8/2025
$575.00
PAY Five Hundred Seventy-Five and 00/100 DOLLARS
TO THE ORDER OF ROBERT REMER 366 S. VENTURA PARK ROAD NEWBURY PARK, CA 91320
[redacted] 2593#

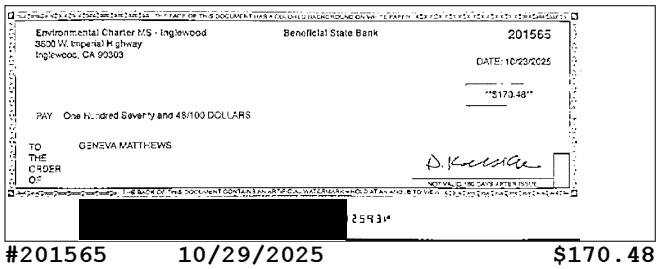
#201399 10/15/2025 $575.00


Environmental Charter MS - Inglewood
3600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201464
DATE 9/18/2025
$1,400.00
PAY One Thousand Four Hundred and 00/100 DOLLARS
TO THE ORDER OF JUAN PEDRO SOLORZANO PO BOX 3214 TORRANCE CA 90510
[redacted] 2593#

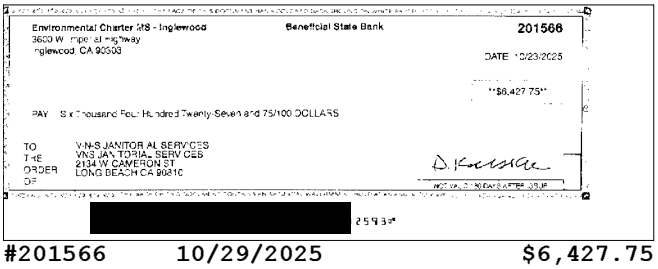
#201464 10/07/2025 $1,400.00


Environmental Charter MS - Inglewood
3600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201524
DATE 10/10/2025
$6,335.25
PAY Six Thousand Three Hundred Thirty-Five and 25/100 DOLLARS
TO THE ORDER OF VNS JANITORIAL SERVICES VNS JANITORIAL SERVICES 2134 W. CAMERON ST. LONG BEACH CA 90810
[redacted] 2593#

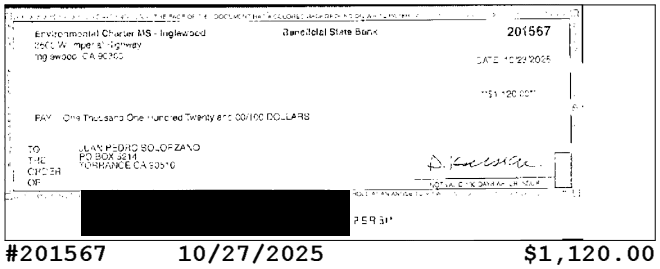
#201524 10/14/2025 $6,335.25


Environmental Charter MS - Inglewood
3600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201565
DATE: 10/29/2025
$170.48
PAY One Hundred Seventy and 48/100 DOLLARS
TO THE ORDER OF GENEVA MATTHEWS
[redacted] 2593#

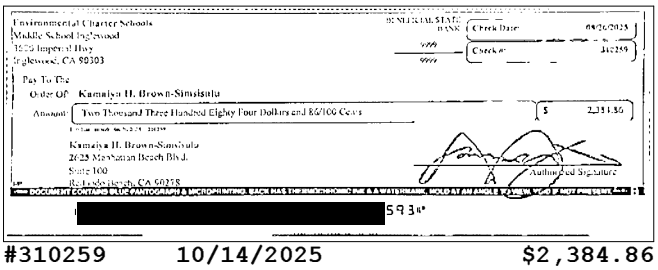
#201565 10/29/2025 $170.48


Environmental Charter MS - Inglewood
3600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201566
DATE 10/23/2025
$6,427.75
PAY Six Thousand Four Hundred Twenty-Seven and 75/100 DOLLARS
TO THE ORDER OF VNS JANITORIAL SERVICES VNS JANITORIAL SERVICES 2134 W. CAMERON ST. LONG BEACH CA 90810
[redacted] 2593#

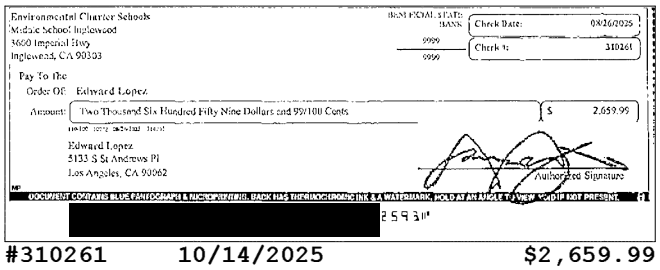
#201566 10/29/2025 $6,427.75


Environmental Charter MS - Inglewood
3600 W. Imperial Highway
Inglewood, CA 90303
Beneficial State Bank
201567
DATE 10/23/2025
$1,120.00
PAY One Thousand One Hundred Twenty and 00/100 DOLLARS
TO THE ORDER OF JUAN PEDRO SOLORZANO PO BOX 3214 TORRANCE CA 90510
[redacted] 2593#

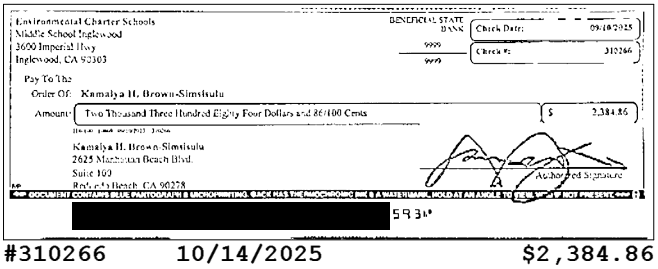
#201567 10/27/2025 $1,120.00


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 09/26/2025
Check #: 310259
Pay To The Order Of: Kamalya H. Brown-Simsiulu
Amount: Two Thousand Three Hundred Eighty Four Dollars and 86/100 Cents $ 2,384.86
Kamalya H. Brown-Simsiulu
2625 Manhattan Beach Blvd.
Suite 100
Redondo Beach, CA 90278
Authorized Signature
[redacted] 5931#

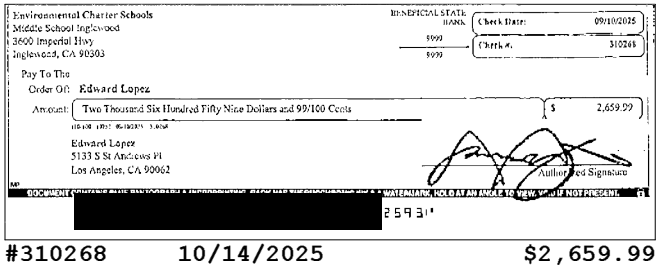
#310259 10/14/2025 $2,384.86


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 09/26/2025
Check #: 310261
Pay To The Order Of: Edward Lopez
Amount: Two Thousand Six Hundred Fifty Nine Dollars and 99/100 Cents $ 2,659.99
Edward Lopez
5133 S St Andrews Pl
Los Angeles, CA 90062
Authorized Signature
[redacted] 2593#

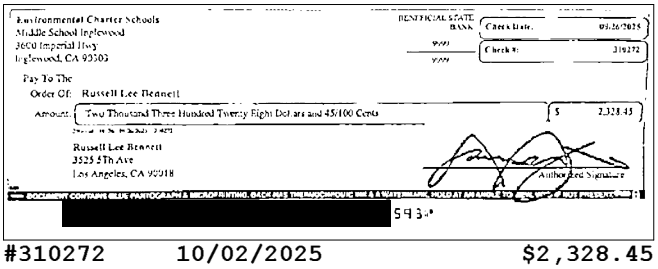
#310261 10/14/2025 $2,659.99


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 09/10/2025
Check #: 310266
Pay To The Order Of: Kamalya H. Brown-Simsiulu
Amount: Two Thousand Three Hundred Eighty Four Dollars and 86/100 Cents $ 2,384.86
Kamalya H. Brown-Simsiulu
2625 Manhattan Beach Blvd.
Suite 100
Redondo Beach, CA 90278
Authorized Signature
[redacted] 5931#

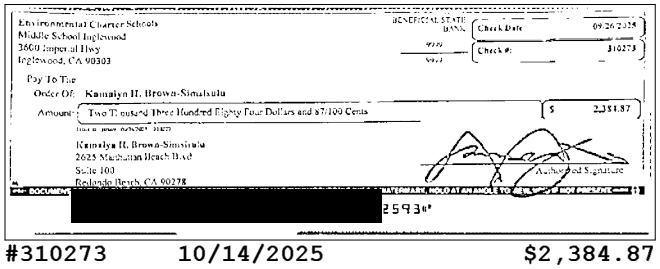
#310266 10/14/2025 $2,384.86


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 09/10/2025
Check #: 310268
Pay To The Order Of: Edward Lopez
Amount: Two Thousand Six Hundred Fifty Nine Dollars and 99/100 Cents $ 2,659.99
Edward Lopez
5133 S St Andrews Pl
Los Angeles, CA 90062
Authorized Signature
[redacted] 2593#

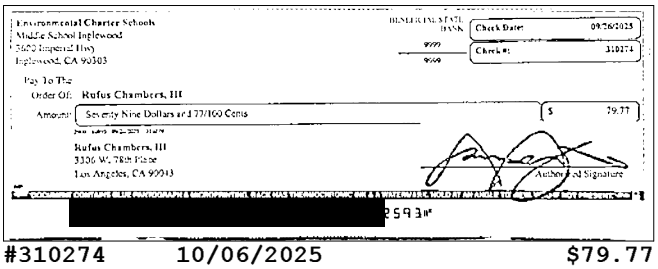
#310268 10/14/2025 $2,659.99


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 09/26/2025
Check #: 310272
Pay To The Order Of: Russell Lee Bennett
Amount: Two Thousand Three Hundred Twenty Eight Dollars and 45/100 Cents $ 2,328.45
Russell Lee Bennett
3525 5Th Ave
Los Angeles, CA 90018
Authorized Signature
[redacted] 5931#

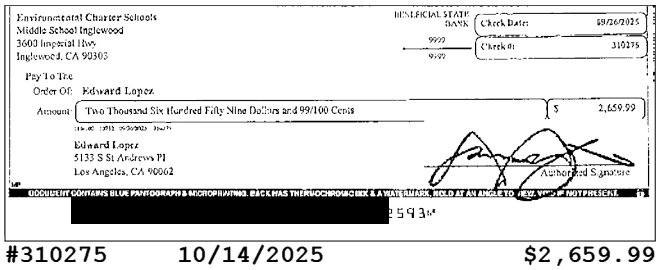
#310272 10/02/2025 $2,328.45


Environmental Charter Schools
Middle School Inglewood
3600 Imperial Hwy
Inglewood, CA 90303
BENEFICIAL STATE BANK
Check Date: 09/26/2025
Check #: 310273
Pay To The Order Of: Kamalya H. Brown-Simsiulu
Amount: Two Thousand Three Hundred Eighty Four Dollars and 87/100 Cents $ 2,384.87
Kamalya H. Brown-Simsiulu
2625 Manhattan Beach Blvd
Suite 100
Redondo Beach, CA 90278
Authorized Signature
[redacted] 2593#

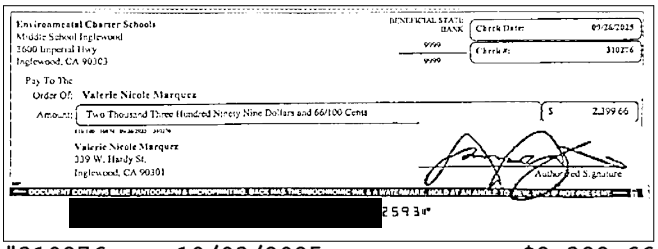
#310273 10/14/2025 $2,384.87



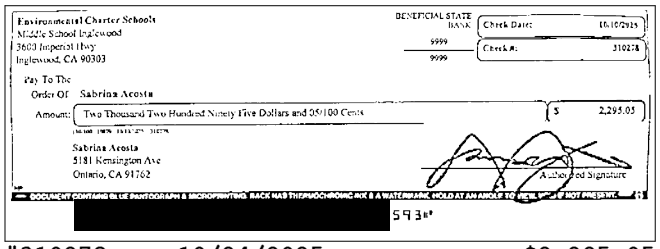
#310274 10/06/2025 $79.77



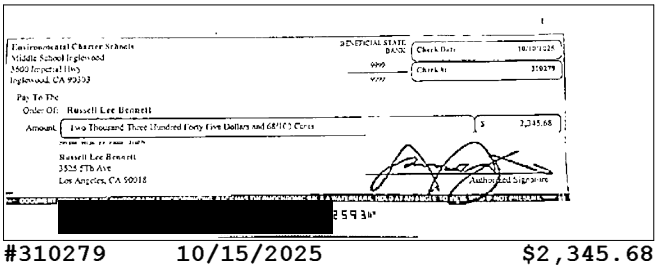
#310275 10/14/2025 $2,659.99



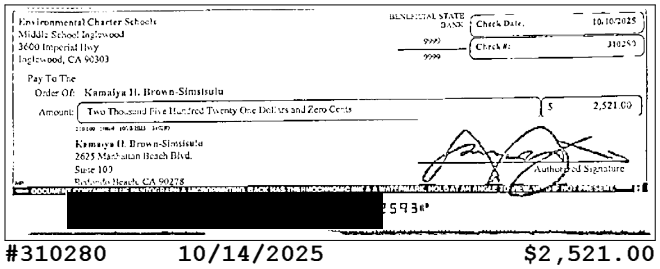
#310276 10/03/2025 $2,399.66



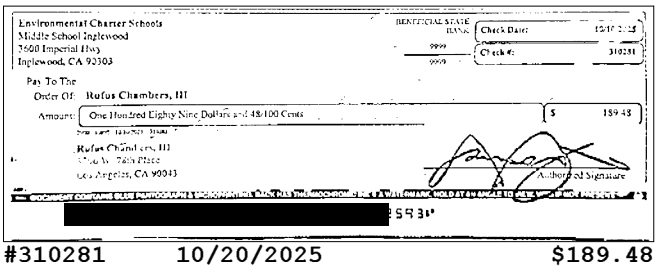
#310278 10/24/2025 $2,295.05



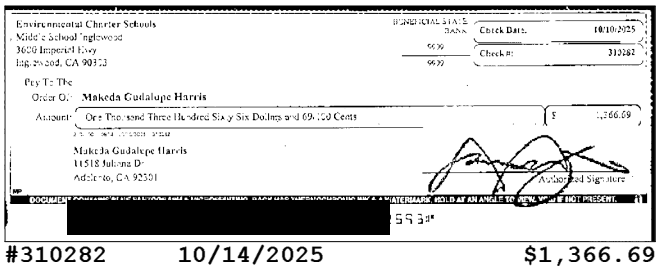
#310279 10/15/2025 $2,345.68



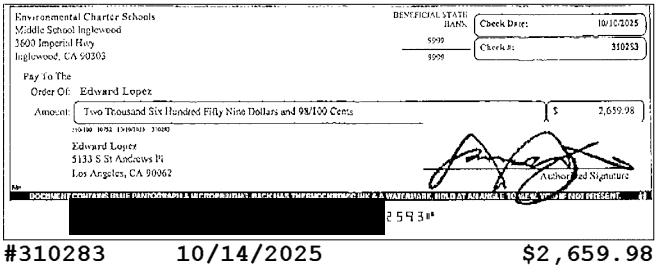
#310280 10/14/2025 $2,521.00



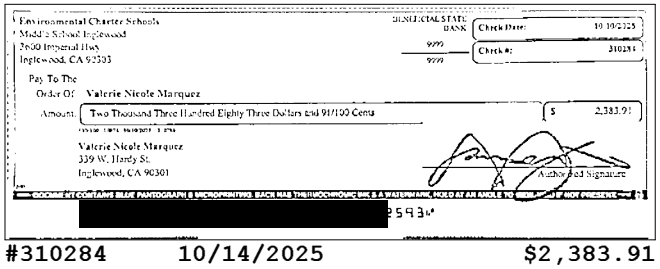
#310281 10/20/2025 $189.48



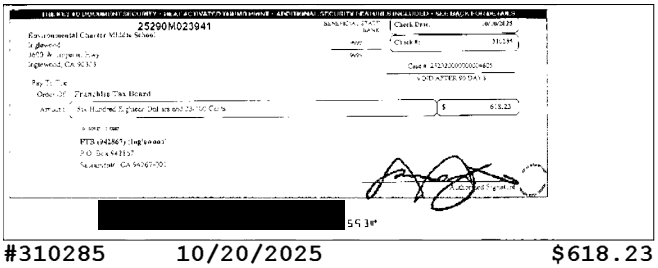
#310282 10/14/2025 $1,366.69



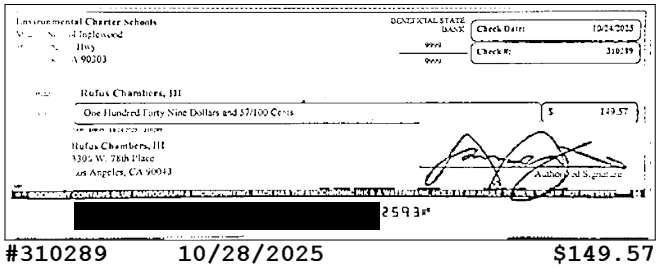
#310283 10/14/2025 $2,659.98



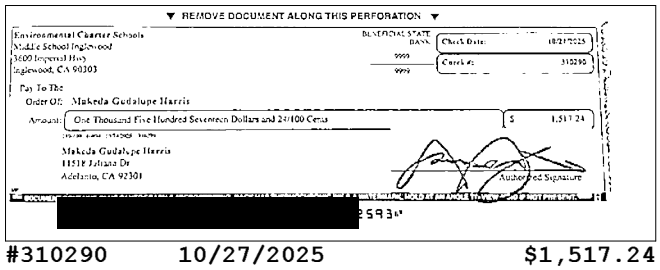
#310284 10/14/2025 $2,383.91



#310285 10/20/2025 $618.23



#310289 10/28/2025 $149.57


▼ REMOVE DOCUMENT ALONG THIS PERFORATION ▼

Environmental Charter Schools
Middle School Inglewood
3400 Imperial Hwy
Inglewood, CA 90303

BENEFICIAL STATE BANK
9999
9999

Check Date: 10/27/2025
Check #: 310290

Pay To The Order Of: Makeda Gudalupe Harris

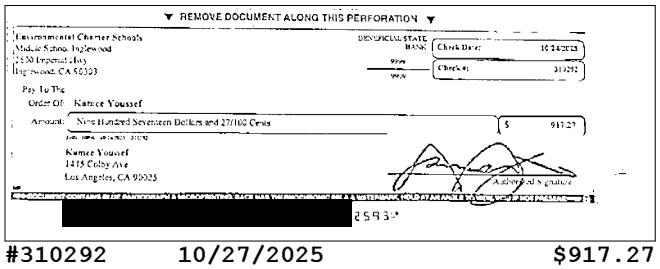
Amount: One Thousand Five Hundred Seventeen Dollars and 24/100 Cents $ 1,517.24

Makeda Gudalupe Harris
11518 Juliana Dr
Adelanto, CA 92301

Authorized Signature

[redacted]2593

#310290 10/27/2025 $1,517.24


▼ REMOVE DOCUMENT ALONG THIS PERFORATION ▼

Environmental Charter Schools
Middle School Inglewood
3400 Imperial Hwy
Inglewood, CA 90303

BENEFICIAL STATE BANK
9999
9999

Check Date: 10/24/2025
Check #: 310292

Pay To The Order Of: Kamee Youssef

Amount: Nine Hundred Seventeen Dollars and 27/100 Cents $ 917.27

Kamee Youssef
1415 Colby Ave
Los Angeles, CA 90025

Authorized Signature

[redacted]2593

#310292 10/27/2025 $917.27

We practice Beneficial Banking, in harmony with nature, to help more people and help people more.

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

RETURN SERVICE REQUESTED

138365-03A
Environmental Charter Schools
2625 Manhattan Beach BLVD
#100
Redondo Beach, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
Environmental Charter Schools

Date
10/31/2025

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of October 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********806	Demand	1.25%	$1,309,942.53	$1,311,333.88
TOTAL			**$1,309,942.53**	**$1,311,333.88**

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: *********806
Account Title: Environmental Charter Schools

Account Summary - Demand

Statement Period	10/1-10/31/2025	Average Daily Balance	$1,309,987.41
Previous Period Ending Balance	$1,309,942.53	Interest Rate at End of Statement Period	1.25%
Total Program Deposits	0.00	Annual Percentage Yield Earned	1.26%
Total Program Withdrawals	(0.00)	YTD Interest Paid	10,912.07
Interest Capitalized	1,391.35		
Current Period Ending Balance	**$1,311,333.88**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
10/31/2025	Interest Capitalization	$1,391.35	$1,311,333.88

Summary of Balances as of October 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Comerica Bank	Dallas, TX	983	$247,262.36
Encore Bank	Little Rock, AR	34562	247,262.36
First National Bank of Mount Dora	Mount Dora, FL	3579	247,262.36
Midland States Bank	Effingham, IL	1040	75,022.08
Park National Bank	Newark, OH	6653	247,262.36
River City Bank	Sacramento, CA	18983	247,262.36

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Member FDIC

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

006267

RETURN SERVICE REQUESTED

138211-03A
ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD
#100
REDONDO BEACH, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
ENVIRONMENTAL CHARTER SCHOOLS

Date
10/31/2025

CDARS® Customer Statement

The following information is a summary of activity in your CDARS accounts and the list of FDIC-insured institutions that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through CDARS. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Effective Date	Maturity Date	Interest Rate	Opening Balance	Ending Balance
[redacted]8777	10/02/2025	01/02/2026	3.34364%	$0.00	$3,305,168.68
TOTAL				**$0.00**	**$3,305,168.68**

IntraFi and CDARS are registered service marks of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]8777
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

Account Summary - CD

Product Term	13-Week Non-Personal CD	Effective Date	10/02/2025
Interest Rate	3.34364%	Maturity Date	01/02/2026
Account Balance	$3,305,168.68	YTD Interest Paid	$0.00
Annual Percentage Yield	3.40%	Interest Accrued	9,095.27
		Interest Earned Since Last Statement	9,095.27

CD Issued by

American Bank, National Association FDIC Cert. 20241

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	357.07	10/02/2025	Deposit	129,756.15
Int Earned Since Last Statement	357.07	10/31/2025	Ending Balance	129,756.15

American Riviera Bank FDIC Cert. 58281

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Banterra Bank FDIC Cert. 17514

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Cornerstone Bank FDIC Cert. 5496

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	432.53	10/02/2025	Deposit	157,177.29
Int Earned Since Last Statement	432.53	10/31/2025	Ending Balance	157,177.29

First Business Bank FDIC Cert. 15229

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	197.62	10/02/2025	Deposit	71,816.23
Int Earned Since Last Statement	197.62	10/31/2025	Ending Balance	71,816.23

FNBC Bank and Trust FDIC Cert. 11306

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Great Southern Bank FDIC Cert. 29546

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Independent Bank FDIC Cert. 27811

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	661.60	10/02/2025	Deposit	240,419.01
Int Earned Since Last Statement	661.60	10/31/2025	Ending Balance	240,419.01

IntraFi and CDARS are registered service marks of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]8777
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

One Florida Bank FDIC Cert. 58811

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Peoples Bank FDIC Cert. 6544

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Providence Bank & Trust FDIC Cert. 57754

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Republic Bank & Trust Company FDIC Cert. 23627

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

St. Louis Bank FDIC Cert. 58018

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

SMBC MANUBANK FDIC Cert. 18618

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

Texas Community Bank FDIC Cert. 24563

YTD Interest Paid	$0.00	10/02/2025	Opening Balance	$0.00
Interest Accrued	676.95	10/02/2025	Deposit	246,000.00
Int Earned Since Last Statement	676.95	10/31/2025	Ending Balance	246,000.00

IntraFi and CDARS are registered service marks of IntraFi Network LLC.
Member FDIC

ESP-CA
EdTec Network
Reconciliation Detail - [redacted]-593 Summary Ca...Beneficial Bank 593

As of 10/31/2025

ID	Transaction Type	Date	Document Number	Name	Memo	Balance
Reconciled						
Cleared Deposits and Other Credits						
	Deposit	10/1/2025	208308		External Deposit PASS THROUGH BUS - PAYMENTS x2685	62,801.00
	Deposit	10/2/2025	208309		Descriptive Deposit Merchant Capture Deposit	57,619.00
	Deposit	10/8/2025	208310		External Deposit PASS THROUGH BUS - PAYMENTS x5544	371,797.73
	Deposit	10/16/2025	208516		Descriptive Deposit Merchant Capture Deposit	266,338.00
	Journal	10/17/2025	EMSI2326		Property tax reconciliation for fiscal year 2024-2025	151.00
	Deposit	10/29/2025	209095		External Deposit PASS THROUGH BUS - PAYMENTS x3187	4,276.00
	Deposit	10/31/2025	209096		Deposit	15,005.00
	Deposit	10/31/2025	209094		Credit Interest	66.38
Total - Cleared Deposits and Other Credits						**778,054.11**
Cleared Checks and Payments						
	Payroll Journal Entry	8/26/2025	PRJE-EMSI0250			(5,044.85)
	Bill Payment	9/5/2025	201399	30446 Robert Remedi	Educational Presentation: Fire-making for Environmental Charter School - MS Inglewood	(575.00)
	Payroll Journal Entry	9/10/2025	PRJE-EMSI0256			(5,044.85)
	Bill Payment	9/18/2025	201464	192179 Juan Pedro Solorzano	Landscaping services 8/2/25 - 8/30/25	(1,400.00)
	Payroll Journal Entry	9/26/2025	PRJE-EMSI0258			(9,852.74)
	Bill Payment	10/1/2025	201489	106881 Amazon Capital Services	C.Krier- Cat Activity Book, Crafting with Cat Hair guide, Cat Coloring Craft Kit	(28.45)
	Bill Payment	10/1/2025	201492	214418 Robert Half	Labor invoice for administrative professionals services for ECMSI	(1,365.26)
	Bill Payment	10/1/2025	201490	106881 Amazon Capital Services	P.Joya- Boys Chino Pants	(19.80)
	Bill Payment	10/1/2025	201491	214418 Robert Half	Labor invoice for administrative professionals at ECMSI, Week of 9/12/25	(1,390.18)
	Journal	10/2/2025	EMSI2324		Withdrawal From xxx593 To xxx826	(369.30)
	Bill Payment	10/2/2025	201493	106881 Amazon Capital Services	D.Jackson- Embroidery Thread, Embroidery Hoops, Needles	(390.53)
	Bill Payment	10/2/2025	201497	72780 Woodcraft Rangers	Environment Charter MS Inglewood - FY25-26 - billing 1 of 4 - 40% contract	(81,393.14)
	Bill Payment	10/2/2025	201495	106881 Amazon Capital Services	E.Reveles- Pouch Bags, Diamond Paint Kits, Diamond Art Keychains, Diamond Art Tools	(60.58)
	Bill Payment	10/2/2025	201494	106881 Amazon Capital Services	K.Donahue- Mechanical Pencils	(17.61)
	Bill Payment	10/2/2025	201496	214418 Robert Half	Labor invoice for administrative professionals for Week of 9/05/25 Casas, Evelyn	(1,136.71)
	Bill Payment	10/3/2025	201502	210100 Scoot Education Inc	General Education services for Environmental Charter Middle School	(1,585.00)
	Bill Payment	10/3/2025	201505	106881 Amazon Capital Services	R.Bennett- Portable Air Conditioners, Portable Air Conditioner Hose	(601.38)
	Bill Payment	10/3/2025	201501	210100 Scoot Education Inc	Invoice for special education services for Environmental Charter Middle School	(2,345.00)
	Bill Payment	10/3/2025	201504	74340 Ricoh USA Inc	Waste Toner Bottle and freight charges for Ricoh equipment at ECMSI	(11.50)
	Bill Payment	10/3/2025	201499	106881 Amazon Capital Services	M.Kirn- Toner Cartridge	(103.07)
	Bill Payment	10/3/2025	201500	106881 Amazon Capital Services	C.Krier- Copies of "Demon Slayer" Volumes 1-5	(42.89)
	Bill Payment	10/3/2025	201503	106881 Amazon Capital Services	J.Tibbetts- Chalk Markers	(18.73)
	Bill Payment	10/3/2025	201498	106881 Amazon Capital Services	M.Kirn- Replacement Phone Handsets	(66.57)
	Bill Payment	10/6/2025	201506	179647 MCD Apparel LLC	T-shirts for Green Class of 2028	(661.50)
	Bill Payment	10/6/2025	201507	210100 Scoot Education Inc	9/22/25 - 9/26/25 Sped sub services for ECMSI	(3,653.00)
	Bill Payment	10/6/2025	201508	210100 Scoot Education Inc	9/24/25 - 9/26/25 Sub services for ECMSI	(2,853.00)
	Check	10/7/2025	DB251007A	192683 The Difference Card	10/04/2025 health claim	(5.61)
	Bill Payment	10/7/2025	6KZR8T48NU	212291 krier Ramp, caitlin	caitlin krier. REF 031e2533db1e. Distance: 65.20 miles. Memo: Multilingual Learners in Science P.D.	(45.64)
	Bill Payment	10/7/2025	201509	154201 Cross Country Staffing	Invoice for educational services provided to Environmental Charter Schools	(2,255.74)
	Bill Payment	10/7/2025	201525	212291 krier Ramp, caitlin	caitlin krier. REF 5fa3ba5bb443. Distance: 27.03 miles. Memo: LTEL Professional Development	(18.92)
	Bill Payment	10/7/2025	201513	106881 Amazon Capital Services	B.Randolph- Gauze Pads	(20.94)
	Bill Payment	10/7/2025	201511	106881 Amazon Capital Services	B.Randolph- Cough Drops, Guaze Bandages, Lollipops, Alcohol Pads, Cold Packs, Magnets	(151.67)
	Bill Payment	10/7/2025	201510	106881 Amazon Capital Services	D.Jackson- Pattern Blocks, Iron-On Transfer Pens, Fidget Toys, Fabric Scissors	(103.38)
	Bill Payment	10/7/2025	201512	214418 Robert Half	Staffing services for ECMSI - Week of 9/26/25	(1,136.35)
	Bill Payment	10/8/2025	201514	106881 Amazon Capital Services	M.Kirn- Apple TV, Charger	(198.49)
	Bill Payment	10/8/2025	201515	106881 Amazon Capital Services	B.Randolph- Magnets, First Aid Kit Bags	(98.47)
	Journal	10/9/2025	EMSI2323		External Withdrawal ENVIRONMENTAL CH x6289 - CASDU ACH (NEW) ECMSI BAN	(355.00)
	Bill Payment	10/9/2025	201517	106881 Amazon Capital Services	K.McCarley- Notebooks, Fidget Toys	(118.61)
	Bill Payment	10/9/2025	201520	210100 Scoot Education Inc	General education services for various grades and subjects	(1,585.00)
	Bill Payment	10/9/2025	201519	106881 Amazon Capital Services	C.Krier- Copies of "La Linea: A Novel"	(102.40)
	Bill Payment	10/9/2025	201516	106881 Amazon Capital Services	M.Parker- Storage Containers	(32.49)
	Bill Payment	10/9/2025	201518	106881 Amazon Capital Services	M.Kirn- iPad Cases, Chargers	(148.68)
	Bill Payment	10/9/2025	201521	106881 Amazon Capital Services	D.Jackson- STEM Learning Resources, STEM Building Toys	(61.16)
	Bill Payment	10/9/2025	201523	210100 Scoot Education Inc	Special Education services for Environmental Charter Middle School	(1,405.00)
	Bill Payment	10/9/2025	201522	106881 Amazon Capital Services	G.Matthews- Metal Lockers, Celebration Pins, Foldable Desk	(311.62)
	Check	10/10/2025	DB251010A	192683 The Difference Card	10/08/2025 health claim	(80.00)
	Payroll Journal Entry	10/10/2025	PRJE-EMSI0262			(144,222.95)
	Bill Payment	10/10/2025	201524	40104 VNS Janitorial Services	Cleaning, sanitizing and disinfecting after school (8/15/25 - 9/14/25) + new classrooms (church area)	(6,335.25)
	Check	10/14/2025	DB251014A	192683 The Difference Card	10/14/2025 health claim	(181.97)
	Check	10/15/2025	DB251015A	192683 The Difference Card	10/13/2025 health claim	(2,960.49)
	Bill Payment	10/15/2025	201529	154201 Cross Country Staffing	Sept 2025 - BID, DHH, School RN Services for ECMSI	(3,472.95)
	Bill Payment	10/15/2025	201527	109799 MBA Mechanical Inc.	AC leak repair, refrigerant addition, and insulation supplies for Galaxy Room for ECMSI	(533.06)
	Bill Payment	10/15/2025	201536	109799 MBA Mechanical Inc.	10-1-25 HVAC service and deep cleaning for Tech Room evaporator coil for ECMSI	(520.79)
	Bill Payment	10/15/2025	201526	106881 Amazon Capital Services	G.Matthews- Folding Desk	(56.22)
	Bill Payment	10/15/2025	201534	172949 Wells Fargo Vendor Financial Services, LLC	10/29/25 - 11/28/25 Equipment lease for ECMSI	(770.67)
	Bill Payment	10/15/2025	201532	109799 MBA Mechanical Inc.	Repair of solar inverters including labor and replacement electrical fittings for ECMSI	(1,328.09)
	Bill Payment	10/15/2025	201528	199392 MDC Valencia Construction Corporation	Full payment requested for roof work and removal of crosses from the roof for ECMSI	(3,750.00)
	Bill Payment	10/15/2025	201537	219242 Marguerite Davids	Honorarium agreement for Acorn Processing Workshop presentation services at ECMSI, 10/11/25	(150.00)
	Bill Payment	10/15/2025	201533	199392 MDC Valencia Construction Corporation	Final balance due for Installation of new windows, aluminum frame, laminate seal, and glass for ECMSI (Ref. 557_Estimate Deposit)	(4,200.00)
	Bill Payment	10/15/2025	201530	106881 Amazon Capital Services	M.Rosales- Feminine Pads, Inhaler Spacers, Halloween Decorations, Paper Tray, Facial Tissues	(313.26)
	Bill Payment	10/15/2025	201535	106881 Amazon Capital Services	E.Reveles- Diamond Painting Kits	(85.77)
	Bill Payment	10/15/2025	201531	210203 EdTec Inc	Hourly charges for education support service and renewal document updates for ECMSI	(135.00)
	Bill Payment	10/16/2025	201544	190256 Curriculum Associates LLC	Site license and student licenses for iReady Math and Reading programs requested by K.McCarley	(1,440.00)
	Bill Payment	10/16/2025	201543	106881 Amazon Capital Services	C.Krier- Books for students	(217.90)
	Bill Payment	10/16/2025	201538	203180 LA Speech Pathology Service, Inc	Sept 2025 - Speech Pathology Services for Environmental Charter MS Inglewood	(3,600.00)
	Bill Payment	10/16/2025	201541	106881 Amazon Capital Services	C.Krier- Copies of "La Linea"	(88.68)
	Bill Payment	10/16/2025	201540	199392 MDC Valencia Construction Corporation	Full amount due: VCT floor wax, polish, emergency lights, flooring, plumbing, and electrical work for ECMSI	(4,200.00)
	Bill Payment	10/16/2025	201539	187613 Ferrari Backflow	Backflow assembly testing and certification services for water systems at ECMSI	(420.00)
	Bill Payment	10/16/2025	201545	210100 Scoot Education Inc	Special Education services for Environmental Charter Middle School	(2,529.00)
	Bill Payment	10/16/2025	201542	210100 Scoot Education Inc	Invoice for general education services for grades 6-8	(598.00)
	Bill Payment	10/17/2025	DB251017E	47645 Golden State Water Company	9/08/25 - 10/07/25 Water services for ECMSI	(485.29)
	Bill Payment	10/17/2025	201548	106881 Amazon Capital Services	M.Bradford- Glue Sticks	(18.28)
	Bill Payment	10/17/2025	DB251017D	47645 Golden State Water Company	9/08/25 - 10/07/25 Water services for ECMSI	(528.11)
	Bill Payment	10/17/2025	201549	106881 Amazon Capital Services	M.Bradford- Washable Markers, Colored Pencils	(128.50)
	Bill Payment	10/17/2025	DB251017C	47645 Golden State Water Company	9/08/25 - 10/07/25 Water services for ECMSI	(42.13)
	Bill Payment	10/17/2025	201546	106881 Amazon Capital Services	C.Krier- Language Translator	(76.07)
	Bill Payment	10/17/2025	201547	106881 Amazon Capital Services	C.Krier- Demon Slayer Manga Collection Book Set	(58.64)
	Bill Payment	10/20/2025	201550	210203 EdTec Inc	October 2025 Monthly Back office services for ECMSI	(2,508.28)
	Bill Payment	10/20/2025	DB251020E	47645 Golden State Water Company	9/08/25 - 10/07/25 Water services for ECMSI	(153.95)
	Bill Payment	10/20/2025	DB251020A	47467 Southern California Edison	9/01/25 - 9/30/25 Electricity services for ECMSI	(33.27)
	Check	10/21/2025	DB251021A	192683 The Difference Card	10/19/2025 health claim	(21.00)
	Check	10/21/2025	JW257Q3EYA	209978 Ramp Financial	Statement payment	(5,322.57)
	Bill Payment	10/21/2025	201551	191364 Inglewood Unified School District	Property tax reconciliation for fiscal year 2024-2025	(151.00)
	Check	10/22/2025	DB251022A	192683 The Difference Card	10/20/2025 health claim	(85.00)
	Journal	10/22/2025	EMSI2328		Cash transfer from ECMSI to ECMSG for shared expenses	(150,000.00)
	Bill Payment	10/22/2025	201555	105193 Climatec, LLC	Fire alarm monitoring billed monthly for 10/01/25 TO 10/31/25	(60.00)
	Bill Payment	10/22/2025	201553	106881 Amazon Capital Services	G.Matthews- Birthday Cards	(40.13)
	Bill Payment	10/22/2025	201557	40034 Revolution Foods, PBC	Invoice for breakfast and lunch meals for September 2025	(28,668.51)
	Bill Payment	10/22/2025	201554	109799 MBA Mechanical Inc.	9-9 & 9-10-25 Quarterly HVAC maintenance service using MERV 13 filters at ECMSI	(1,835.00)
	Bill Payment	10/22/2025	201556	106881 Amazon Capital Services	C.Krier- Copy of "The Pengrooms - Pringle & Finn"	(21.99)
	Bill Payment	10/22/2025	201552	106881 Amazon Capital Services	R.Bennett- Bungee Cords, Drywall Anchors, Canopy Tents, Emergency Kit, Power Tool Kit, Power Cord	(650.20)
	Journal	10/23/2025	EMSI2329		External Withdrawal ENVIRONMENTAL CH x6289 - CASDU ACH (NEW) ECMSI BAN	(355.00)
	Bill Payment	10/23/2025	201565	219502 Matthews Ramp, Geneva	Geneva Matthews. REF e85a3cb7889a. Distance: 243.55 miles. Memo: Drove to 8th grade camping trip	(170.48)
	Bill Payment	10/23/2025	201560	106881 Amazon Capital Services	B.Randolph- Condoms, Binder Combs, Binding Machine	(103.73)
	Bill Payment	10/23/2025	201559	214418 Robert Half	Labor services provided by Evelyn Casas for week of 10/03/2025	(1,157.00)
	Bill Payment	10/23/2025	201567	192179 Juan Pedro Solorzano	9/6/25 - 9/27/25 Landscaping services for ECMSI	(1,120.00)
	Bill Payment	10/23/2025	201561	106881 Amazon Capital Services	G.Matthews- Traffic Cones, Traffic Cone Bar	(227.75)
	Bill Payment	10/23/2025	201564	39921 Alicia Ibarra	Translation services for an IEP document requested by Ms. McCarley at ECMSI	(70.46)
	Bill Payment	10/23/2025	201558	214418 Robert Half	Staffing services provided by Robert Half for Week of 10/10/2025	(1,545.75)
	Bill Payment	10/23/2025	201563	214418 Robert Half	Staffing services provided by Evelyn Casas for week ending 10/17/2025	(1,375.94)
	Bill Payment	10/23/2025	201562	106881 Amazon Capital Services	R.Bennett- Dry Erase Board, Storage Organizer	(110.29)
	Bill Payment	10/23/2025	201566	40104 VNS Janitorial Services	9/15/25 - 10/14/25 Cleaned, sanitized & disinfected after school + New classrooms fee - ECMSI	(6,427.75)
	Check	10/24/2025	DB251024A	192683 The Difference Card	10/22/2025 health claim	(319.81)
	Payroll Journal Entry	10/24/2025	PRJE-EMSI0263			(125,713.87)
	Bill Payment	10/24/2025	DB251024B	47467 Southern California Edison	9/17/25 - 10/15/25 Electricity charges for ECMSI	(4,760.29)
	Bill Payment	10/24/2025	DB251024C	47645 Golden State Water Company	9/08/25 - 10/07/25 Water charges for ECMSI	(611.13)
	Bill Payment	10/24/2025	201569	106881 Amazon Capital Services	A.De Dios- Dry Erase Markers, Zipper Pouch	(54.86)
	Bill Payment	10/24/2025	201571	106881 Amazon Capital Services	M.Rosales- Acorn Coffee	(27.99)
	Bill Payment	10/24/2025	201574	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Border Trim	(34.61)
	Bill Payment	10/24/2025	201568	106881 Amazon Capital Services	D.Jackson- Embroidery Floss, Mechanical Pencils, Lead Refills	(78.67)
	Bill Payment	10/24/2025	201570	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Copy Paper, Index Cards, Laminator, Dry Erase Markers	(792.39)
	Bill Payment	10/24/2025	201573	106881 Amazon Capital Services	J.Tibbetts- Folders	(20.73)
	Bill Payment	10/24/2025	201572	106881 Amazon Capital Services	M.Rosales- Batteries, Binding Spines, Sleeping Bags, Insect Repellent, Flea Treatment	(199.35)
	Bill Payment	10/24/2025	DB251024D	47645 Golden State Water Company	8/04/25 - 9/08/25 water charges for ECMSI	(167.92)
	Bill Payment	10/27/2025	201575	210100 Scoot Education Inc	10/14/25 - 10/17/25 Sped sub services for ECMSI	(3,653.00)
	Bill Payment	10/27/2025	201576	210100 Scoot Education Inc	10/06/25 - 10/10/25 Sub services for ECMSI	(3,170.00)
	Bill Payment	10/27/2025	201577	210100 Scoot Education Inc	10/06/25 - 10/10/25 Sped sub services	(2,810.00)
	Bill Payment	10/27/2025	201578	210100 Scoot Education Inc	10/15/25 - 10/17/25 Sub services for ECMSI	(2,500.00)
	Check	10/28/2025	DB251028A	192683 The Difference Card	10/25/2025 health claim	(65.61)
	Bill Payment	10/28/2025	201580	199392 MDC Valencia Construction Corporation	Plumbing installation for new drinking fountain bottle filling station at ECMSI	(1,750.00)
	Bill Payment	10/29/2025	201581	106881 Amazon Capital Services	D.Jackson- Desk Lamps, Thanksgiving Decorations, Sketch Pencil Set, Colored Pencil Set, Air Dry Clay, Soap, Tape	(337.66)
	Bill Payment	10/29/2025	6WCX2WWK92	219703 Tibbetts Ramp, Jennica	Jennica Tibbetts. REF ea861dff3275. Distance: 260.82 miles. Memo: Driving to Big Bear for Camping Trip	(182.57)
	Bill Payment	10/29/2025	201585	106881 Amazon Capital Services	J. Tibbets - Copies of "They Called Us Enemy"	(495.95)

	Bill Payment	10/29/2025	201583	106881 Amazon Capital Services	K.McCarley- Stylus Pens, Paint Markers, Fidget Toy, Folders, iPad Case, File Folders, How To Draw Book	(232.59)
	Bill Payment	10/29/2025	201584	106881 Amazon Capital Services	Help Desk - Apple TV needed for Stephanie	(187.48)
	Bill Payment	10/29/2025	201582	185575 South Central Locksmith	R.Bennett- Lock repairs, padlock installations, master key services, labor, service call	(1,776.45)
	Check	10/30/2025	DB251030A	192683 The Difference Card	10/28/2025 health claim	(194.60)
	Bill Payment	10/30/2025	201588	210100 Scoot Education Inc	10/02-10/03 Sub Services	(1,481.00)
	Bill Payment	10/30/2025	201587	106881 Amazon Capital Services	D.Cristales- Binders, Easel Pad	(288.15)
	Bill Payment	10/30/2025	201589	106881 Amazon Capital Services	F.Ponciano- Timer, Animal Balloons, Hand Pumps	(59.08)
	Bill Payment	10/30/2025	201586	210100 Scoot Education Inc	09/29-10/03 SPED Sub Services	(5,007.00)
	Bill Payment	10/30/2025	201590	106881 Amazon Capital Services	R.Bennett- Water Bottle Filling Station, Emergency Exit Sign, Fluorescent Light Covers, Light Switch, Thermoset Mounts	(1,132.19)
	Journal	10/31/2025	EMSI2331		Withdrawal Batch 23200 Oct 2025 Environmental Charter Schools	(61,431.48)
	Journal	10/31/2025	EMSI2337			(6,771.54)
	Bill Payment	10/31/2025	201593	106881 Amazon Capital Services	K.McCarley- Plastic Cups, Dry Erase Markers, TheraPutty	(95.13)
	Bill Payment	10/31/2025	201591	106881 Amazon Capital Services	D.Jackson- Graphite Pencil Sets	(61.72)
	Bill Payment	10/31/2025	201592	106881 Amazon Capital Services	M.Kirn- HP Ink Cartridges	(51.74)
	Bill Payment	10/31/2025	201594	106881 Amazon Capital Services	M.Parker- Cardstock	(43.16)
	Bill Payment	10/31/2025	201595	106881 Amazon Capital Services	C.Krier- Copies of Demon Slayer Vol 5-9	(38.40)
Total - Cleared Checks and Payments						**(740,526.05)**
Total - Reconciled						**37,528.06**
Last Reconciled Statement Balance - 10/30/2025						196,858.97
Current Reconciled Balance						234,387.03
Reconcile Statement Balance - 10/31/2025						234,387.03
Difference						(0.00)
Unreconciled						
Uncleared						
Checks and Payments						
	Payroll Journal Entry	10/10/2023	PRJE-EMSI0133			(2,185.40)
	Check	11/15/2023	200370	176432 Morgan, Jaeana (ee)	21/22 - 22/23 STRS Excess Contribution	(40.79)
	Check	11/15/2023	200374	173822 Truong, Emily (ee)	21/22 - 22/23 STRS Excess Contribution	(48.56)
	Check	11/15/2023	200375	143673 Donahue, Kristen (ee)	21/22 - 22/23 STRS Excess Contribution	(171.37)
	Bill Payment	5/17/2024	200627	178254 Danielle Marquez	4/3 - 4/24/2024 Campus Support	(1,120.00)
	Bill Payment	6/24/2024	200666	164512 Garay, Tania (ee)	ReimbExp#1481 - Mileage for CPI training attended on 4/25/24	(10.32)
	Payroll Journal Entry	8/26/2024	PRJE-EMSI0178			(2,214.15)
	Bill Payment	10/22/2024	200759	28778 SoCalGas	8/06/24 - 10/07/24 Gas charges	(5.19)
	Payroll Journal Entry	11/13/2024	PRJE-EMSI0196			(2.71)
	Check	5/23/2025	201142	56690 Gutierrez, Alexandra (ee)	5/16 - 5/23/2025 Final pay	(1,829.14)
	Payroll Journal Entry	7/10/2025	PRJE-EMSI0239			(167.50)
	Bill Payment	7/14/2025	201304	128564 Brandy Randolph (ee)	ReimbExp#1690 - Celebration for our PTA families	(116.00)
	Payroll Journal Entry	7/25/2025	PRJE-EMSI0241			(167.50)
	Payroll Journal Entry	10/24/2025	PRJE-EMSI0263			(10,989.86)
	Bill Payment	10/27/2025	201579	192921 City of Inglewood	Alarm Permit System Permit Application for ECMSI	(53.00)
Total - Checks and Payments						**(19,121.49)**
Total - Uncleared						**(19,121.49)**
Total - Unreconciled						**(19,121.49)**
Total as of 10/31/2025						**215,265.54**

Beneficial State Bank
170 W Shaw Ave | Fresno, CA 93704

Statement Ending 09/30/2025

ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD # 100
REDONDO BEACH CA 90278-1604

Managing Your Accounts

Branch Name	Beneficial State Bank
Phone Number	888-326-2265
Mailing Address	170 W Shaw Ave Fresno, CA 93704
Online Access	www.beneficialstatebank.com

Summary of Accounts

Account Type	Account Number	Ending Balance
Changemaker Business Interest	[redacted]2593	$196,858.97

Changemaker Business Interest - [redacted]2593

Account Summary

Date	Description	Amount
09/01/2025	**Beginning Balance**	**$560,253.94**
	10 Credit(s) This Period	$435,165.33
	138 Debit(s) This Period	$798,560.30
09/30/2025	**Ending Balance**	**$196,858.97**

Interest Summary

Description	Amount
Annual Percentage Yield Earned	0.20%
Interest Days	30
Interest Earned	$42.62
Interest Paid This Period	$42.62
Interest Paid Year-to-Date	$1,077.67
Minimum Balance	$74,602.34
Average Ledger Balance	$259,222.84

Account Activity

Post Date	Description	Debits	Credits	Balance
09/01/2025	**Beginning Balance**			**$560,253.94**
09/02/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$147.68		$560,106.26
09/02/2025	Check 201385	$185.22		$559,921.04
09/03/2025	External Deposit Lego - CANCELLED ECMSI PAYING BILL 1190658645 VIA RAMP		$4,188.97	$564,110.01
09/03/2025	External Withdrawal Amazon Capital S - 1NPLPVR14K ECMSI PAYING BILL 1NPLPVR14K4W VIA RAMP	$49.56		$564,060.45
09/03/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$336.55		$563,723.90
09/03/2025	Check 201389	$5,454.66		$558,269.24
09/03/2025	Withdrawal Batch 19820 Aug 2025 Environmental Charter Schools	$57,998.10		$500,271.14
09/04/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$131.97		$500,139.17
09/04/2025	External Withdrawal Robert Half - 65334048 ECMSI PAYING BILL 65334048 VIA RAMP	$1,169.46		$498,969.71
09/04/2025	External Withdrawal Lego - 1190658645 ECMSI PAYING BILL 1190658645 VIA RAMP	$4,188.97		$494,780.74
09/04/2025	External Withdrawal ENERGY SYSTEMS G - 01CPPWE001 ECMSI PAYING BILL 01CPPWE00178 VIA RAMP	$190,000.00		$304,780.74

EQUAL HOUSING LENDER Member FDIC

FOR CHANGE OF ADDRESS
My New Address Is:

NAME _____

STREET _____

CITY _____

STATE _____ ZIP CODE _____

MY ACCOUNTS ARE:

☐ CHECKING ACCOUNT NUMBER _____

☐ SAVINGS ACCOUNT NUMBER _____

☐ OTHER _____

AUTHORIZED SIGNATURE _____

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANFERS

If you think your statement or receipt is wrong or if you need additional information about a transfer on the statement or receipt, please call us at the number listed on the front of this statement as soon as possible. If you prefer, you may write to us at the address on the front of the statement. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or probelm appeared, We will need the following information:

(1) Your name and account number(if any).
(2) A description of the error or the transfer you are unsure about. Please explain clearly why you believe there is an error or why you need additional information.
(3) The dollar amount of the suspected error.

If you inform us by phone, we may require that you send us your complaint or question in writing within 10 business days.
We will determine whether an error occurred within 10 business days(20 business days if the transfer involved a new account) after we hear from you and will correct and error promptly. If we need more time, however, we may take up to 45 days (90 days if the transfer involved a new account, a point-of-sale transaction, or a foreign-initiated transfer) to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days (20 business days if the transfer involved a new account) for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account. Your account is considered a new account for the first 30 days after the first deposit is made, unless each of you already has an established account with us before this account is opened.

We will let you know of the results within three business days after completing our investigation. If we determine that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

PRE-AUTHORIZED CREDITS

If you have arrange to have direct deposits (e.g. Social Security) made to your consumer account at least once every 60 days from the same person or company, you can call us at 510-550-8400 during normal business hours to find out whether the deposit has been made.

THIS FORM IS PROVIDED TO HELP YOU BALANCE YOUR BANK STATEMENT

CHECKS OUTSTANDING
(Not Shown on Statement)

NUMBER	$	
TOTAL	$	

Your Checkbook Balance (at the end of the period shown on this statement)	$
Less Service Charge	$
Net Checkbook Balance	$
Bank Statement Balance (last amount shwon in Balance Column)	$
ADD deposits received by bank after date of this statement	$
TOTAL $	$
SUBTRACT checks outstanding	$
BALANCE (this figure should agree with your Net Checkbook Balance)	$

For General Inquiries:
1-888-326-2265

For Lost or Stolen ATM/Debit Card:

1-888-554-8969

FDIC

ADVISE US PROMPTLY OF ANY DIFFERENCE. IF NO ERROR IS REPORTED WITHIN TEN DAYS THE ACCOUNT WILL BE CONSIDERED CORRECT.

BILLING RIGHTS SUMMARY

In Case of Errors of Questions About Your Bill

If you think your bill is wrong, or if you need more information about a transaction on your bill, write to us on a separate sheet at our address shown on the face as soon as possible. We must hear from you no later than 60 days after we sent you the first bill on which on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights.
In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

LINE OF CREDIT ACCOUNT

How to Make Payments
Payments received prior to close of business at the bank address shown on the face of your statement will be credited as a day of receipt.
Method of Computing Portion of Finance Charge
A portion of your finance chage is computed using the following method:
Daily Accural Method
We figure a portion of the Finance Charge on your account by applying the appropriate "daily periodic rates" to the appropriate portions of the "principal" balances. We take the beginning "principal" balance of your account each day, add any new purhcases, advances or loans, and subtract the "principal" portion of the payments or credits. This gives us the new "principal". We then apply the applicable daily periodic rate to the "principal" times the number of days at the new "principal". This gives us the "accrued finance charge" for each period of days in the billing cycle. To arrive at the "finance charge" for the billing cycle, we add all of the "accrued finance charge(s)" together for the billing cycle.
Check 21 Notifcation
If you request the return of your original checks you may receive a "Substitute Check" in response. This Substitute Check is the legal equivalent of an original check and you have rights that apply when you believe, in good faith, that a Substitute Check was not properly charged to your account. Contact your branch or call the number on the front of this statement to request a Check 21 disclosure.

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
09/04/2025	Withdrawal From xxx593 To xxx796	$100,000.00		$204,780.74
09/04/2025	Check 201377	$1,120.00		$203,660.74
09/04/2025	Check 310258	$2,328.45		$201,332.29
09/05/2025	External Deposit PASS THROUGH BUS - PAYMENTS 202509030483325		$165,622.29	$366,954.58
09/05/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$95.00		$366,859.58
09/05/2025	External Withdrawal Amazon Capital S - 11HPQ6LDCL ECMSI PAYING BILL 11HPQ6LDCLWP VIA RAMP	$184.95		$366,674.63
09/05/2025	External Withdrawal Amazon Capital S - 1LTC7VNLCH ECMSI PAYING BILL 1LTC7VNLCHJR VIA RAMP	$218.26		$366,456.37
09/05/2025	External Withdrawal Amazon Capital S - 1TKHRQQR9V ECMSI PAYING BILL 1TKHRQQR9VJ6 VIA RAMP	$228.14		$366,228.23
09/05/2025	External Withdrawal ExploreLearning - CI00268863 ECMSI PAYING BILL CI00268863 VIA RAMP	$600.00		$365,628.23
09/08/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$50.00		$365,578.23
09/08/2025	Descriptive Deposit Merchant Capture Deposit		$15,630.00	$381,208.23
09/08/2025	External Withdrawal Revolution Foods - 007777C003 ECMSI PAYING BILL 007777C003316 VIA RAMP	$15,011.77		$366,196.46
09/09/2025	External Withdrawal EdTec Inc - CINV000114 ECMSI PAYING BILL CINV00011459 VIA RAMP	$90.00		$366,106.46
09/09/2025	External Withdrawal Alicia Ibarra - 250831 ECMSI PAYING BILL 250831 VIA RAMP	$100.00		$366,006.46
09/09/2025	External Withdrawal Amazon Capital S - 1NLVWVJ91L ECMSI PAYING BILL 1NLVWVJ91LDL VIA RAMP	$229.63		$365,776.83
09/09/2025	External Withdrawal Robert Half - 65359481 ECMSI PAYING BILL 65359481 VIA RAMP	$1,436.64		$364,340.19
09/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$363,985.19
09/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$27,864.83		$336,120.36
09/09/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - DIRECT DEP (NEW) ECMSI BAN	$82,019.75		$254,100.61
09/10/2025	External Withdrawal Amazon Capital S - 14Q69MHCDX ECMSI PAYING BILL 14Q69MHCDX7H VIA RAMP	$13.22		$254,087.39
09/10/2025	External Withdrawal Amazon Capital S - 1J7Q6PYRGM ECMSI PAYING BILL 1J7Q6PYRGMQ4 VIA RAMP	$19.73		$254,067.66
09/10/2025	External Withdrawal Amazon Capital S - 1FJYJ71XDR ECMSI PAYING BILL 1FJYJ71XDRHN VIA RAMP	$49.59		$254,018.07
09/10/2025	External Withdrawal Amazon Capital S - 1MMKXWWFDJ ECMSI PAYING BILL 1MMKXWWFDJ4N VIA RAMP	$58.31		$253,959.76
09/10/2025	External Withdrawal Amazon Capital S - 19W4CDTRDH ECMSI PAYING BILL 19W4CDTRDHWY VIA RAMP	$85.26		$253,874.50
09/10/2025	External Withdrawal Amazon Capital S - 1FLPCT1JFK ECMSI PAYING BILL 1FLPCT1JFK1Y VIA RAMP	$124.06		$253,750.44
09/10/2025	External Withdrawal Amazon Capital S - 1QLWVRQ1DG ECMSI PAYING BILL 1QLWVRQ1DGQY VIA RAMP	$139.98		$253,610.46
09/10/2025	External Withdrawal Amazon Capital S - 1CV3RRK6GN ECMSI PAYING BILL 1CV3RRK6GNTL VIA RAMP	$157.04		$253,453.42
09/10/2025	External Withdrawal Amazon Capital S - 1V6XTW79DQ ECMSI PAYING BILL 1V6XTW79DQD4 VIA RAMP	$158.10		$253,295.32
09/10/2025	External Withdrawal Amazon Capital S - 1LRJMDWCDM ECMSI PAYING BILL 1LRJMDWCDMR9 VIA RAMP	$205.74		$253,089.58
09/10/2025	External Withdrawal Amazon Capital S - 1MP6XXRLG1 ECMSI PAYING BILL 1MP6XXRLG1DQ VIA RAMP	$215.41		$252,874.17
09/10/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$226.00		$252,648.17
09/10/2025	External Withdrawal Amazon Capital S - 1MP6XXRLGW ECMSI PAYING BILL 1MP6XXRLGWJK VIA RAMP	$255.68		$252,392.49

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
09/10/2025	External Withdrawal Iberican Languag - 114178 ECMSI PAYING BILL 114178 VIA RAMP	$635.30		$251,757.19
09/10/2025	External Withdrawal Amazon Capital S - 1CV3RRK6G1 ECMSI PAYING BILL 1CV3RRK6G17J VIA RAMP	$1,116.64		$250,640.55
09/10/2025	Check 310265	$2,328.45		$248,312.10
09/11/2025	External Withdrawal Amazon Capital S - 1HX37CRFRP ECMSI PAYING BILL 1HX37CRFRPLW VIA RAMP	$41.21		$248,270.89
09/11/2025	External Withdrawal Amazon Capital S - 1R6TFRKVRQ ECMSI PAYING BILL 1R6TFRKVRQMJ VIA RAMP	$57.12		$248,213.77
09/11/2025	External Withdrawal Amazon Capital S - 1V6XTW79VC ECMSI PAYING BILL 1V6XTW79VCTG VIA RAMP	$124.52		$248,089.25
09/11/2025	External Withdrawal Amazon Capital S - 16Q1GJFNY7 ECMSI PAYING BILL 16Q1GJFNY7G3 VIA RAMP	$159.14		$247,930.11
09/11/2025	External Withdrawal Amazon Capital S - 19YT9KVCWH ECMSI PAYING BILL 19YT9KVCWHG9 VIA RAMP	$326.34		$247,603.77
09/11/2025	External Withdrawal Amazon Capital S - 1G9FK1Q1WM ECMSI PAYING BILL 1G9FK1Q1WMTG VIA RAMP	$595.32		$247,008.45
09/11/2025	Check 310267	$225.15		$246,783.30
09/11/2025	Check 201394	$431.80		$246,351.50
09/12/2025	External Withdrawal Amazon Capital S - 1HVHCL6G33 ECMSI PAYING BILL 1HVHCL6G333M VIA RAMP	$7.71		$246,343.79
09/12/2025	External Withdrawal Amazon Capital S - 196XLTTK9X ECMSI PAYING BILL 196XLTTK9XQT VIA RAMP	$9.79		$246,334.00
09/12/2025	External Withdrawal Amazon Capital S - 1VVLFQD6C6 ECMSI PAYING BILL 1VVLFQD6C6K7 VIA RAMP	$41.86		$246,292.14
09/12/2025	External Withdrawal Amazon Capital S - 16HPHL679K ECMSI PAYING BILL 16HPHL679KHV VIA RAMP	$47.40		$246,244.74
09/12/2025	External Withdrawal Amazon Capital S - 11FRGLXL3K ECMSI PAYING BILL 11FRGLXL3KDQ VIA RAMP	$48.42		$246,196.32
09/12/2025	External Withdrawal Amazon Capital S - 1DK7HN1369 ECMSI PAYING BILL 1DK7HN1369KK VIA RAMP	$53.81		$246,142.51
09/12/2025	External Withdrawal Amazon Capital S - 1CN94JJN9X ECMSI PAYING BILL 1CN94JJN9XPG VIA RAMP	$57.95		$246,084.56
09/12/2025	External Withdrawal Amazon Capital S - 1FJY46XXC7 ECMSI PAYING BILL 1FJY46XXC79N VIA RAMP	$214.87		$245,869.69
09/12/2025	External Withdrawal Amazon Capital S - 1FXNVXNVKP ECMSI PAYING BILL 1FXNVXNVKPR7 VIA RAMP	$628.40		$245,241.29
09/12/2025	Check 310270	$2,986.40		$242,254.89
09/15/2025	External Withdrawal Amazon Capital S - 176WF441LJ ECMSI PAYING BILL 176WF441LJFL VIA RAMP	$57.28		$242,197.61
09/15/2025	External Withdrawal Climatec LLC - 947012254 ECMSI PAYING BILL 947012254 VIA RAMP	$60.00		$242,137.61
09/15/2025	External Withdrawal Alicia Ibarra - 250903 ECMSI PAYING BILL 250903 VIA RAMP	$100.00		$242,037.61
09/15/2025	External Withdrawal Amazon Capital S - 1VT34VWPKK ECMSI PAYING BILL 1VT34VWPKK4F VIA RAMP	$157.86		$241,879.75
09/15/2025	External Withdrawal MBA Mechanical I - 42300 ECMSI PAYING BILL 42300 VIA RAMP	$257.25		$241,622.50
09/15/2025	External Withdrawal MBA Mechanical I - 42250 ECMSI PAYING BILL 42250 VIA RAMP	$583.66		$241,038.84
09/15/2025	External Withdrawal LA Speech Pathol - EC020803 ECMSI PAYING BILL EC020803 VIA RAMP	$1,900.00		$239,138.84
09/15/2025	External Withdrawal MBA Mechanical I - 42372 ECMSI PAYING BILL 42372 VIA RAMP	$2,313.00		$236,825.84
09/15/2025	External Withdrawal EdTec Inc - CINV000113 ECMSI PAYING BILL CINV00011388 VIA RAMP	$2,508.28		$234,317.56
09/15/2025	Check 201425	$554.18		$233,763.38
09/15/2025	Check 310264	$2,306.67		$231,456.71
09/15/2025	Check 310269	$2,399.66		$229,057.05

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
09/16/2025	External Withdrawal Inglewood Unifie - 250716IUSD ECMSI PAYING BILL 250716IUSD VIA RAMP	$151.00		$228,906.05
09/16/2025	External Withdrawal Amazon Capital S - 1W13CHW3P6 ECMSI PAYING BILL 1W13CHW3P63R VIA RAMP	$157.56		$228,748.49
09/16/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$225.00		$228,523.49
09/16/2025	External Withdrawal Wells Fargo Vend - 109477983 ECMSI PAYING BILL 109477983 VIA RAMP	$770.67		$227,752.82
09/17/2025	External Withdrawal Amazon Capital S - 1HKRQXCLCL ECMSI PAYING BILL 1HKRQXCLCLFP VIA RAMP	$16.75		$227,736.07
09/17/2025	External Withdrawal Amazon Capital S - 1DQ9YCW3CP ECMSI PAYING BILL 1DQ9YCW3CPKT VIA RAMP	$26.84		$227,709.23
09/17/2025	External Withdrawal Amazon Capital S - 1DCRCYNX6W ECMSI PAYING BILL 1DCRCYNX6W7F VIA RAMP	$35.24		$227,673.99
09/17/2025	External Withdrawal Amazon Capital S - 111GWTKT91 ECMSI PAYING BILL 111GWTKT914N VIA RAMP	$75.07		$227,598.92
09/17/2025	External Withdrawal Amazon Capital S - 1GTKPVCGV9 ECMSI PAYING BILL 1GTKPVCGV9VT VIA RAMP	$118.10		$227,480.82
09/17/2025	External Withdrawal Amazon Capital S - 1MJ191V941 ECMSI PAYING BILL 1MJ191V941H7 VIA RAMP	$176.54		$227,304.28
09/17/2025	External Withdrawal Amazon Capital S - 1GKLLM493D ECMSI PAYING BILL 1GKLLM493D3K VIA RAMP	$302.06		$227,002.22
09/17/2025	External Withdrawal Amazon Capital S - 1H71T7M33V ECMSI PAYING BILL 1H71T7M33V63 VIA RAMP	$431.57		$226,570.65
09/17/2025	External Withdrawal Amazon Capital S - 14WNN9G36R ECMSI PAYING BILL 14WNN9G36RM1 VIA RAMP	$1,038.00		$225,532.65
09/17/2025	External Withdrawal Ace Tek Roofing - 2509163600 ECMSI PAYING BILL 2509163600 VIA RAMP	$3,200.00		$222,332.65
09/17/2025	External Withdrawal MDC Valencia Con - 477 ECMSI PAYING BILL 477 VIA RAMP	$8,487.50		$213,845.15
09/17/2025	External Withdrawal Pali Institute - 11859 ECMSI PAYING BILL 11859 VIA RAMP	$24,420.00		$189,425.15
09/18/2025	External Withdrawal Amazon Capital S - 1TJWP33HGG ECMSI PAYING BILL 1TJWP33HGGCW VIA RAMP	$41.90		$189,383.25
09/18/2025	External Withdrawal Amazon Capital S - 1YCRL7374K ECMSI PAYING BILL 1YCRL7374KXQ VIA RAMP	$44.00		$189,339.25
09/18/2025	External Withdrawal Amazon Capital S - 1JT7FV3T96 ECMSI PAYING BILL 1JT7FV3T96RD VIA RAMP	$48.16		$189,291.09
09/18/2025	External Withdrawal Amazon Capital S - 16FCNGRX9N ECMSI PAYING BILL 16FCNGRX9N7J VIA RAMP	$72.50		$189,218.59
09/18/2025	External Withdrawal Amazon Capital S - 1MKD3YDQFP ECMSI PAYING BILL 1MKD3YDQFP1H VIA RAMP	$540.20		$188,678.39
09/18/2025	Deposit From xxx806 To xxx593		$50,000.00	$238,678.39
09/19/2025	External Withdrawal Amazon Capital S - 11WCHP7PCK ECMSI PAYING BILL 11WCHP7PCKYK VIA RAMP	$17.68		$238,660.71
09/19/2025	External Withdrawal Amazon Capital S - 1XRKPG3RGG ECMSI PAYING BILL 1XRKPG3RGGN3 VIA RAMP	$44.09		$238,616.62
09/19/2025	External Withdrawal Amazon Capital S - 1FFMW99RGQ ECMSI PAYING BILL 1FFMW99RGQW1 VIA RAMP	$56.39		$238,560.23
09/19/2025	External Withdrawal Amazon Capital S - 179MWLCDHR ECMSI PAYING BILL 179MWLCDHRHD VIA RAMP	$113.27		$238,446.96
09/19/2025	External Withdrawal ODP BUSINESS SOL - 4360917280 ECMSI PAYING BILL 436091728001 VIA RAMP	$694.41		$237,752.55
09/22/2025	External Withdrawal Amazon Capital S - 1YRRJ1CHRV ECMSI PAYING BILL 1YRRJ1CHRVMF VIA RAMP	$17.86		$237,734.69
09/22/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$141.97		$237,592.72
09/23/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$7.24		$237,585.48
09/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"6437278374"}\	$48.50		$237,536.98

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
09/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"2032876447"}\	$560.45		$236,976.53
09/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8682546051"}\	$581.87		$236,394.66
09/23/2025	External Withdrawal Golden State Wat EDI - EDI PYMNTS NTE* OBI* {"accountId":"8219879684"}\	$657.33		$235,737.33
09/23/2025	External Withdrawal RAMP STATEMENT - K9ZFDX43W3 NTE* ZZZ* PAYMENT S2485957\ C32968961	$9,932.29		$225,805.04
09/23/2025	External Withdrawal MDC Valencia Con - 478 ECMSI PAYING BILL 478 VIA RAMP	$12,390.00		$213,415.04
09/23/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$33.27		$213,381.77
09/23/2025	External Withdrawal STERLING ADMINIS STR PAYMENTS - CCDPAYMENT 2310093	$809.00		$212,572.77
09/24/2025	External Deposit Aspire Transport - CANCELLED ECMSI PAYING BILL 10998Revised VIA RAMP		$977.25	$213,550.02
09/24/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$75.00		$213,475.02
09/24/2025	External Withdrawal Valley Prime Cha - 2029 ECMSI PAYING BILL 2029 VIA RAMP	$12,000.00		$201,475.02
09/24/2025	External Withdrawal Valley Prime Cha - 2030 ECMSI PAYING BILL 2030 VIA RAMP	$12,000.00		$189,475.02
09/25/2025	External Withdrawal Amazon Capital S - 11FHJYHVK4 ECMSI PAYING BILL 11FHJYHVK4HH VIA RAMP	$8.54		$189,466.48
09/25/2025	External Withdrawal Amazon Capital S - 1DFDHVLHFQ ECMSI PAYING BILL 1DFDHVLHFQPT VIA RAMP	$11.33		$189,455.15
09/25/2025	External Withdrawal Amazon Capital S - 1G64N7T77M ECMSI PAYING BILL 1G64N7T77MXC VIA RAMP	$35.42		$189,419.73
09/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - CASDU ACH (NEW) ECMSI BAN	$355.00		$189,064.73
09/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - TAX IMP (NEW) ECMSI BAN	$28,718.56		$160,346.17
09/25/2025	External Withdrawal ENVIRONMENTAL CH 12676289 - DIRECT DEP (NEW) ECMSI BAN	$85,743.83		$74,602.34
09/26/2025	External Deposit Alicia Ibarra - CANCELLED ECMSI PAYING BILL 250512 VIA RAMP		$120.80	$74,723.14
09/26/2025	External Deposit Alicia Ibarra - CANCELLED ECMSI PAYING BILL 250831 VIA RAMP		$100.00	$74,823.14
09/26/2025	External Withdrawal Amazon Capital S - 1RLTVQ679M ECMSI PAYING BILL 1RLTVQ679MMD VIA RAMP	$9.91		$74,813.23
09/26/2025	External Withdrawal Amazon Capital S - 17Y6RDWM79 ECMSI PAYING BILL 17Y6RDWM79QL VIA RAMP	$33.02		$74,780.21
09/26/2025	External Withdrawal Amazon Capital S - 1N7649749J ECMSI PAYING BILL 1N7649749JCR VIA RAMP	$44.09		$74,736.12
09/26/2025	External Withdrawal Amazon Capital S - 1K7RJNYH9X ECMSI PAYING BILL 1K7RJNYH9XTL VIA RAMP	$44.09		$74,692.03
09/26/2025	External Withdrawal Amazon Capital S - 19H7YGJM7N ECMSI PAYING BILL 19H7YGJM7NNQ VIA RAMP	$52.26		$74,639.77
09/26/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$100.00		$74,539.77
09/26/2025	External Withdrawal Amazon Capital S - 1TK9CFD97G ECMSI PAYING BILL 1TK9CFD97GNF VIA RAMP	$108.36		$74,431.41
09/26/2025	External Withdrawal Amazon Capital S - 1HXKTTHKC6 ECMSI PAYING BILL 1HXKTTHKC66M VIA RAMP	$149.94		$74,281.47
09/26/2025	External Withdrawal Amazon Capital S - 1VTQ4K7KFC ECMSI PAYING BILL 1VTQ4K7KFC3F VIA RAMP	$307.54		$73,973.93
09/26/2025	External Withdrawal Scoot Education - 129597 ECMSI PAYING BILL 129597 VIA RAMP	$598.00		$73,375.93
09/26/2025	External Withdrawal Scoot Education - 129491 ECMSI PAYING BILL 129491 VIA RAMP	$1,686.00		$71,689.93
09/26/2025	Descriptive Deposit Merchant Capture Deposit		$8,483.40	$80,173.33

Changemaker Business Interest - [redacted]2593 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
09/29/2025	Deposit From xxx580 To xxx593		$190,000.00	$270,173.33
09/29/2025	Check 310277	$1,320.04		$268,853.29
09/29/2025	Check 310271	$2,306.68		$266,546.61
09/30/2025	External Withdrawal Alicia Ibarra - 250831 ECMSI PAYING BILL 250831 VIA RAMP	$100.00		$266,446.61
09/30/2025	External Withdrawal Alicia Ibarra - 250512 ECMSI PAYING BILL 250512 VIA RAMP	$120.80		$266,325.81
09/30/2025	External Withdrawal DIFFERENCE CARD - DIFF CARD CRCECSCHOOLS	$253.86		$266,071.95
09/30/2025	External Withdrawal SO CAL EDISON CO - BILL PAYMT	$6,644.56		$259,427.39
09/30/2025	Withdrawal Batch 21283 AugSep2025 Environmental Charter Schools	$3,600.00		$255,827.39
09/30/2025	Withdrawal Batch 21286 Sept 2025 Environmental Charter Schools	$59,011.04		$196,816.35
09/30/2025	Credit Interest		$42.62	$196,858.97
09/30/2025	**Ending Balance**			**$196,858.97**

Checks Cleared

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
201377	09/04/2025	$1,120.00	310258*	09/04/2025	$2,328.45	310270	09/12/2025	$2,986.40
201385*	09/02/2025	$185.22	310264*	09/15/2025	$2,306.67	310271	09/29/2025	$2,306.68
201389*	09/03/2025	$5,454.66	310265	09/10/2025	$2,328.45	310277*	09/29/2025	$1,320.04
201394*	09/11/2025	$431.80	310267*	09/11/2025	$225.15			
201425*	09/15/2025	$554.18	310269*	09/15/2025	$2,399.66			

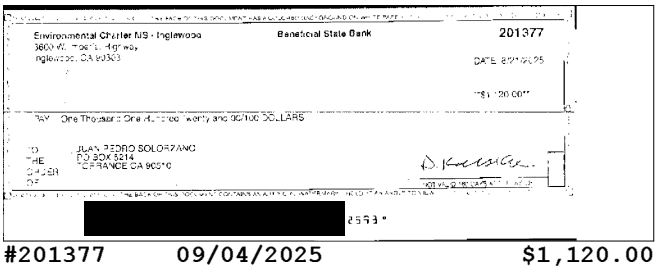
* Indicates skipped check number

Daily Balances

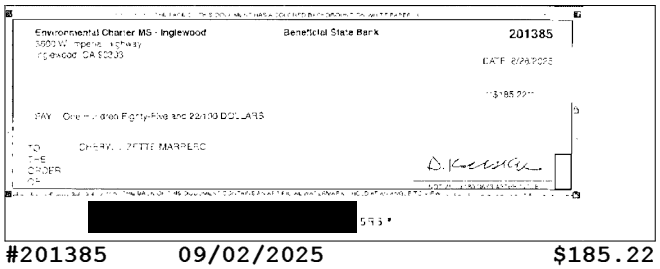
Date	Amount	Date	Amount	Date	Amount
09/01/2025	$560,253.94	09/11/2025	$246,351.50	09/23/2025	$212,572.77
09/02/2025	$559,921.04	09/12/2025	$242,254.89	09/24/2025	$189,475.02
09/03/2025	$500,271.14	09/15/2025	$229,057.05	09/25/2025	$74,602.34
09/04/2025	$201,332.29	09/16/2025	$227,752.82	09/26/2025	$80,173.33
09/05/2025	$365,628.23	09/17/2025	$189,425.15	09/29/2025	$266,546.61
09/08/2025	$366,196.46	09/18/2025	$238,678.39	09/30/2025	$196,858.97
09/09/2025	$254,100.61	09/19/2025	$237,752.55		
09/10/2025	$248,312.10	09/22/2025	$237,592.72		

Interest Rate Changes

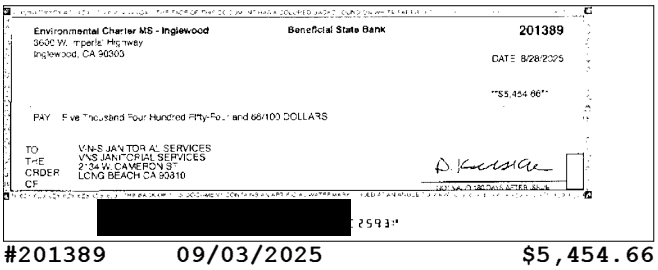
Interest Rate As Of Date	Interest Rate
09/01/2025	0.2000%



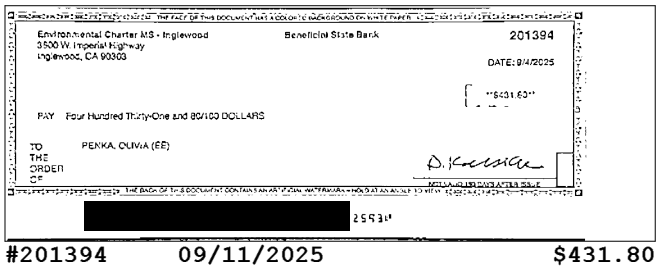
#201377 09/04/2025 $1,120.00



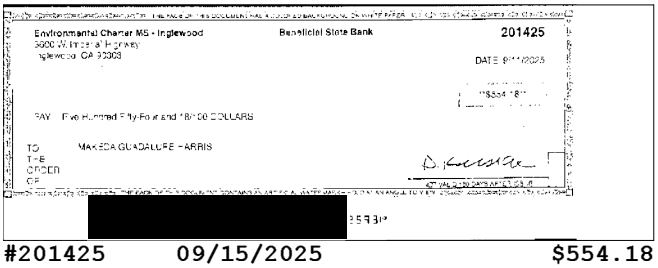
#201385 09/02/2025 $185.22



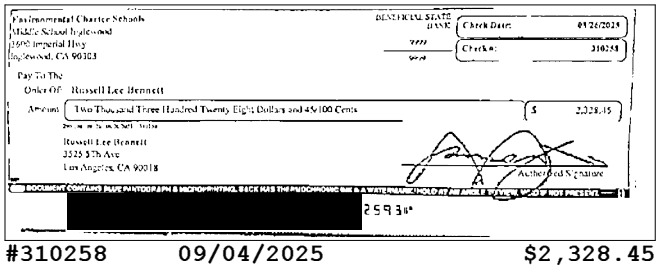
#201389 09/03/2025 $5,454.66



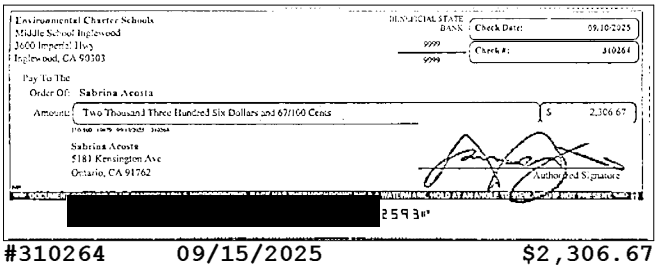
#201394 09/11/2025 $431.80



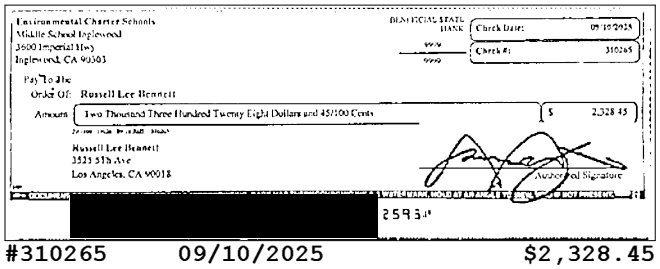
#201425 09/15/2025 $554.18



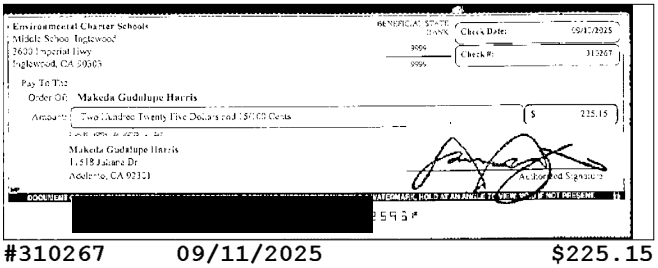
#310258 09/04/2025 $2,328.45



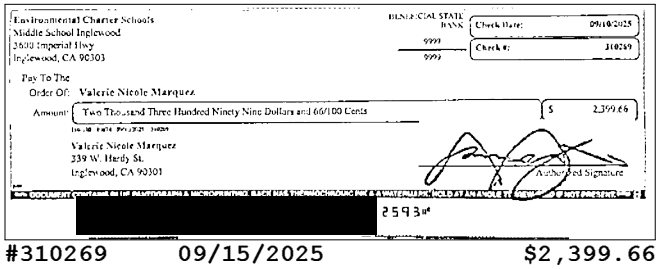
#310264 09/15/2025 $2,306.67



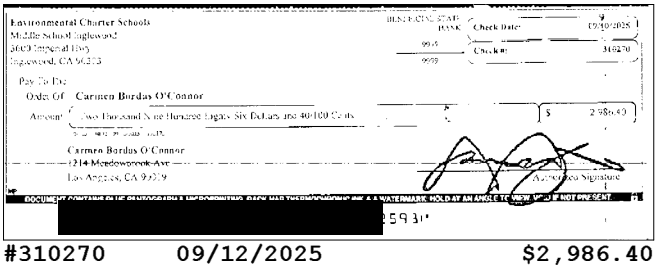
#310265 09/10/2025 $2,328.45



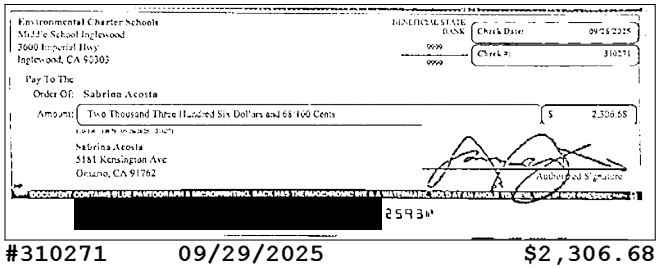
#310267 09/11/2025 $225.15



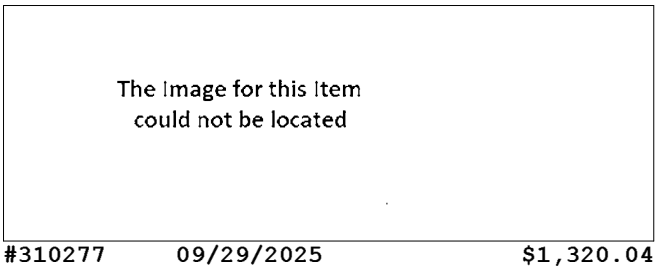
#310269 09/15/2025 $2,399.66



#310270 09/12/2025 $2,986.40



#310271 09/29/2025 $2,306.68



#310277 09/29/2025 $1,320.04

We practice Beneficial Banking, in harmony with nature, to help more people and help people more.

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

RETURN SERVICE REQUESTED

137435-01B
Environmental Charter Schools
2625 Manhattan Beach BLVD
#100
Redondo Beach, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
Environmental Charter Schools

Date
09/30/2025

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of September 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********806	Demand	1.25%	$1,808,340.72	$1,309,942.53
TOTAL			**$1,808,340.72**	**$1,309,942.53**

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: *********806
Account Title: Environmental Charter Schools

Account Summary - Demand

Statement Period	9/1-9/30/2025	Average Daily Balance	$1,558,394.11
Previous Period Ending Balance	$1,808,340.72	Interest Rate at End of Statement Period	1.25%
Total Program Deposits	0.00	Annual Percentage Yield Earned	1.26%
Total Program Withdrawals	(500,000.00)	YTD Interest Paid	9,520.72
Interest Capitalized	1,601.81		
Current Period Ending Balance	**$1,309,942.53**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
09/16/2025	Withdrawal	($500,000.00)	$1,308,340.72
09/30/2025	Interest Capitalization	1,601.81	1,309,942.53

Summary of Balances as of September 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Grasshopper Bank, N.A.	New York, NY	59113	$73,493.81
InBank	Raton, NM	11492	8.47
Midland States Bank	Effingham, IL	1040	247,253.90
Morton Community Bank	Morton, IL	18429	247,245.42
Northpointe Bank	Grand Rapids, MI	34953	247,253.90
Park National Bank	Newark, OH	6653	247,253.90
Peoples Bank	Clive, IA	14692	43.78
Pinnacle Bank	Omaha, NE	10634	247,253.90
Security First Bank	Rapid City, SD	5415	126.98
Stifel Bank	St. Louis, MO	57358	8.47

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.
Member FDIC

Beneficial State Bank
1438 Webster Street, Suite 100
Oakland, CA 94612

016031

RETURN SERVICE REQUESTED

137488-01A
ENVIRONMENTAL CHARTER SCHOOLS
2625 MANHATTAN BEACH BLVD
#100
REDONDO BEACH, CA 90278

Contact Us
(510) 550-8484
treasurysupport@beneficialstate.com
www.beneficialstatebank.com

Account
ENVIRONMENTAL CHARTER SCHOOLS

Date
09/30/2025

CDARS® Customer Statement

The following information is a summary of activity in your CDARS accounts and the list of FDIC-insured institutions that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through CDARS. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Effective Date	Maturity Date	Interest Rate	Opening Balance	Ending Balance
[redacted]7987	04/03/2025	10/02/2025	3.5948%	$3,275,035.14	$3,304,843.23
TOTAL				**$3,275,035.14**	**$3,304,843.23**

IntraFi and CDARS are registered service marks of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]7987
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

Account Summary - CD

Product Term	26-Week Non-Personal CD	Effective Date	04/03/2025
Interest Rate	3.5948%	Maturity Date	10/02/2025
Account Balance	$3,304,843.23	YTD Interest Paid	$58,388.30
Annual Percentage Yield	3.66%	Interest Earned Since Last Statement	9,749.82

CD Issued by

Clear Mountain Bank FDIC Cert. 2443

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

Cornerstone Bank FDIC Cert. 5496

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

F&M Trust Co of Chambersburg FDIC Cert. 8405

YTD Interest Paid	$2,231.59
Int Earned Since Last Statement	372.64

08/30/2025	Opening Balance	$125,170.74
09/30/2025	Interest Payment	1,139.26
09/30/2025	Ending Balance	126,310.00

First Bank FDIC Cert. 6917

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

First Federal Savings and Loan Assn FDIC Cert. 29624

YTD Interest Paid	$1,995.58
Int Earned Since Last Statement	333.22

08/30/2025	Opening Balance	$111,933.34
09/30/2025	Interest Payment	1,018.77
09/30/2025	Ending Balance	112,952.11

First Federal Savings Bank of Twin Falls FDIC Cert. 28845

YTD Interest Paid	$654.26
Int Earned Since Last Statement	109.26

08/30/2025	Opening Balance	$36,697.46
09/30/2025	Interest Payment	334.01
09/30/2025	Ending Balance	37,031.47

First National Bank & Trust FDIC Cert. 4086

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

First Western Trust Bank FDIC Cert. 57607

YTD Interest Paid	$2,397.41
Int Earned Since Last Statement	400.32

08/30/2025	Opening Balance	$134,471.97
09/30/2025	Interest Payment	1,223.91
09/30/2025	Ending Balance	135,695.88

IntraFi and CDARS are registered service marks of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: [redacted]7987
Account Title: ENVIRONMENTAL CHARTER SCHOOLS

Lexicon Bank FDIC Cert. 59117

YTD Interest Paid	$1,450.85
Int Earned Since Last Statement	242.27

08/30/2025	Opening Balance	$81,378.64
09/30/2025	Interest Payment	740.68
09/30/2025	Ending Balance	82,119.32

Mascoma Bank FDIC Cert. 18013

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

Mercantile Bank FDIC Cert. 34598

YTD Interest Paid	$2,832.67
Int Earned Since Last Statement	473.00

08/30/2025	Opening Balance	$158,886.55
09/30/2025	Interest Payment	1,446.12
09/30/2025	Ending Balance	160,332.67

Ponce Bank FDIC Cert. 31189

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

The National Iron Bank FDIC Cert. 2496

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

The Peoples Bank FDIC Cert. 16968

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

U.S. Century Bank FDIC Cert. 57369

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

Virginia National Bank FDIC Cert. 34755

YTD Interest Paid	$3,211.74
Int Earned Since Last Statement	536.31

08/30/2025	Opening Balance	$180,147.94
09/30/2025	Interest Payment	1,639.64
09/30/2025	Ending Balance	181,787.58

West Michigan Community Bank FDIC Cert. 22308

YTD Interest Paid	$4,361.42
Int Earned Since Last Statement	728.28

08/30/2025	Opening Balance	$244,634.85
09/30/2025	Interest Payment	2,226.57
09/30/2025	Ending Balance	246,861.42

IntraFi and CDARS are registered service marks of IntraFi Network LLC.
Member FDIC

ESP-CA
EdTec Network
Reconciliation Detail - [redacted]-593 Summary Ca...Beneficial Bank 593

As of 9/30/2025

ID	Transaction Type	Date	Document Number	Name	Memo	Balance
Reconciled						
Cleared Deposits and Other Credits						
	Journal	9/2/2025	EMSI2294		Invoice for LEGO Education SPIKE Prime sets purchase	4,188.97
	Deposit	9/5/2025	206829		External Deposit PASS THROUGH BUS - PAYMENTS x3325	165,622.29
	Deposit	9/8/2025	206830		Descriptive Deposit Merchant Capture Deposit	15,630.00
	Journal	9/18/2025	EMSI2307		Deposit From xxx806 To xxx593	50,000.00
	Journal	9/23/2025	EMSI2308		School bus transportation service for field trip	977.25
	Journal	9/25/2025	EMSI2309		Invoice for interpretation services for IEP meeting requested by K.McCarley, 8/29/25	100.00
	Journal	9/25/2025	EMSI2310		Interpretation and translation services for IEP w/ Mr. Leimbek & Meeting Minutes w/ Mrs. McCarley	120.80
	Deposit	9/26/2025	207473		Descriptive Deposit Merchant Capture Deposit	8,483.40
	Journal	9/29/2025	EMSI2314		Transfer from ECHSG for EFF loan fund payment	190,000.00
	Deposit	9/30/2025	207470		Credit Interest	42.62
Total - Cleared Deposits and Other Credits						**435,165.33**
Cleared Checks and Payments						
	Bill Payment	7/29/2025	201391	215466 Lego	Invoice for LEGO Education SPIKE Prime sets purchase	(4,188.97)
	Bill Payment	8/21/2025	201377	192179 Juan Pedro Solorzano	Landscaping services for ECMSI	(1,120.00)
	Check	8/26/2025	201385	217688 Marrero, Cheryl (ee)	8/01 - 8/16/2025 Missing punches	(185.22)
	Payroll Journal Entry	8/26/2025	PRJE-EMSI0250			(2,328.45)
	Bill Payment	8/28/2025	201389	40104 VNS Janitorial Services	7/15/25 - 8/14/25 Cleaning, sanitized and disinfected after school	(5,454.66)
	Check	9/1/2025	DB250829A	192683 The Difference Card	08/28/2025 health claim	(147.68)
	Journal	9/3/2025	EMSI2297		Withdrawal Batch 19820 Aug 2025 Environmental Charter Schools	(57,998.10)
	Bill Payment	9/3/2025	201390	106881 Amazon Capital Services	C.Krier- Boys Chino Pants	(49.56)
	Check	9/4/2025	201394	96897 Penka, Olivia (ee)	7/16 - 7/31/2025 Summer hours	(431.80)
	Journal	9/4/2025	EMSI2296		Cash transfer from ECMSI to ECMSG for shared expenses	##########
	Bill Payment	9/4/2025	201392	214418 Robert Half	Labor invoice for temporary staffing services: Casas, Evelyn, 8/22/25	(1,169.46)
	Bill Payment	9/4/2025	201393	217194 ENERGY SYSTEMS GROUP LLC	Updated Application and certificate for payment for project CPPWE00178	##########
	Bill Payment	9/5/2025	201396	178869 ExploreLearning	M. Leimbek - Invoice for REFLEXTEACHER licenses for Environmental Charter Schools 25/26	(600.00)
	Bill Payment	9/5/2025	201397	106881 Amazon Capital Services	T.Giles- Egg Wash, Egg Cartons, Egg Container, Pine Shavings, Egg Brush, Hay	(228.14)
	Bill Payment	9/5/2025	201395	106881 Amazon Capital Services	A.Flores- Office Chair Covers, Pens, Answer Buzzers, Class Headphones, Cork Boards, Glue Sticks, Desk Protector, Mounting Putty	(184.95)
	Bill Payment	9/5/2025	201398	106881 Amazon Capital Services	V.Marquez- Tape Dispenser, Dry Erase Erasers, Bulletin Board Decor, Classroom Calendar, Pencil Sharpener, Storage Bins, Scissors, Masking Tape	(218.26)
	Bill Payment	9/8/2025	201400	40034 Revolution Foods, PBC	Invoice for meal services for August 2025	(15,011.77)
	Journal	9/9/2025	EMSI2304		External Withdrawal ENVIRONMENTAL CH x6289 - CASDU ACH (NEW) ECMSI BAN	(355.00)
	Bill Payment	9/9/2025	201401	39921 Alicia Ibarra	Invoice for interpretation services for IEP meeting requested by K.McCarley, 8/29/25	(100.00)
	Bill Payment	9/9/2025	201403	210203 EdTec Inc	Hourly charges for state reporting for ECMSI	(90.00)
	Bill Payment	9/9/2025	201404	106881 Amazon Capital Services	S.Paez- Double Sided Tape, Butterfly Decorations, Storage Bins, Thermal Laminator, Privacy Film	(229.63)
	Bill Payment	9/9/2025	201402	214418 Robert Half	Labor invoice for administrative professionals requested for WK of 8/29/25 at ECMSI	(1,436.64)
	Payroll Journal Entry	9/10/2025	PRJE-EMSI0256			##########
	Bill Payment	9/10/2025	201416	106881 Amazon Capital Services	F.Ponciano- Marbles, Wireless Microphone, Billiard Ball Set, Food Coloring Kit, Pendulum Decorations	(124.06)
	Bill Payment	9/10/2025	201410	106881 Amazon Capital Services	D.Jackson- Cardstock, Poster Board, Construction Paper, Dry Erase Markers, Masking Tape, Binding Machine	(157.04)
	Bill Payment	9/10/2025	201407	106881 Amazon Capital Services	F.Ponciano- Notebooks, Glue Sticks, Interactive Notebooks	(1,116.64)
	Bill Payment	9/10/2025	201415	106881 Amazon Capital Services	J.Milledge- Table Set, Desk Lamp, Lanyards	(255.68)
	Bill Payment	9/10/2025	201405	106881 Amazon Capital Services	M.Kim- Ink Cartridge	(58.31)
	Bill Payment	9/10/2025	201417	106881 Amazon Capital Services	G.Matthews- Privacy Film, Restroom Signs	(215.41)
	Bill Payment	9/10/2025	201409	106881 Amazon Capital Services	M.Kim- USB C Hubs, Projector Remotes	(158.10)
	Bill Payment	9/10/2025	201414	102440 Iberican Lanquage Services, Inc	Invoice for Spanish interpreting services requested by Kayla McCarley, 8/27/25	(635.30)
	Bill Payment	9/10/2025	201413	106881 Amazon Capital Services	E.Stenbakken- Desk Pet Erasers, Tablecloth, Highlighters, Bulletin Board Decor	(85.26)
	Bill Payment	9/10/2025	201411	106881 Amazon Capital Services	S.Werner- Stools	(139.98)
	Bill Payment	9/10/2025	201412	106881 Amazon Capital Services	A.Flores- Binders, Folders, Portfolio Folders	(205.74)
	Bill Payment	9/10/2025	201408	106881 Amazon Capital Services	E.Stenbakken- Wireless Mouse	(13.22)
	Bill Payment	9/10/2025	201406	106881 Amazon Capital Services	G.Matthews- Bubble Machines	(49.59)
	Bill Payment	9/10/2025	201418	106881 Amazon Capital Services	S.Paez- Fire Resistant Covers	(19.73)
	Check	9/11/2025	201425	218273 Harris, Makeda Guadalupe (ee)	8/16 - 8/31/2025 Missing hours	(554.18)
	Bill Payment	9/11/2025	201422	106881 Amazon Capital Services	E.Truong- Playing Cards, Notebooks, Pencils	(159.14)
	Bill Payment	9/11/2025	201424	106881 Amazon Capital Services	M.Kim- Wireless Printers	(595.32)
	Bill Payment	9/11/2025	201421	106881 Amazon Capital Services	E.Stenbakken- Broom Dustpan Set, Pens	(57.12)
	Bill Payment	9/11/2025	201423	106881 Amazon Capital Services	M.Kim- Chromebook Storage Cart	(326.34)
	Bill Payment	9/11/2025	201420	106881 Amazon Capital Services	M.Parker- Uniform Pants, Digital Clock	(41.21)
	Bill Payment	9/11/2025	201419	106881 Amazon Capital Services	J.Tibbetts- Pencils, Dry Erase Erasers, Student Earphones	(124.52)
	Bill Payment	9/12/2025	201426	106881 Amazon Capital Services	E.Stenbakken- Erasers	(7.71)
	Bill Payment	9/12/2025	201432	106881 Amazon Capital Services	P.Joya- Polo Shirts, Chino Pants	(41.86)
	Bill Payment	9/12/2025	201431	106881 Amazon Capital Services	E.Truong- Dry Erase Markers, Binder Dividers, Scientific Calculators	(214.87)
	Bill Payment	9/12/2025	201428	106881 Amazon Capital Services	P.Joya- Wristbands	(9.79)
	Bill Payment	9/12/2025	201429	106881 Amazon Capital Services	M.Kim- Ink Cartridges	(48.42)
	Bill Payment	9/12/2025	201433	106881 Amazon Capital Services	G.Matthews- Bulletin Board Trim	(47.40)
	Bill Payment	9/12/2025	201427	106881 Amazon Capital Services	K.McCarley- Construction Paper, Hole Puncher, Straws	(57.95)
	Bill Payment	9/12/2025	201434	106881 Amazon Capital Services	G.Matthews- Bulletin Board Paper, Bulletin Board Letters	(53.81)
	Bill Payment	9/12/2025	201430	106881 Amazon Capital Services	M.Kim- Wireless Printer	(628.40)
	Bill Payment	9/15/2025	201439	109799 MBA Mechanical Inc.	Solar inverter diagnosis and repair services for ECMSI	(257.25)
	Bill Payment	9/15/2025	201438	106881 Amazon Capital Services	K.Donahue- Clipboard, Wireless Doorbell, Red Pens, Erasers, Dustpan, Pencil Sharpener, Pencils, Correction Tape, Whistles, Permanent Markers, Pens	(157.86)
	Bill Payment	9/15/2025	201440	109799 MBA Mechanical Inc.	HVAC diagnostic and repair services for Room 110, 8/19-8/22	(583.66)
	Bill Payment	9/15/2025	201442	106881 Amazon Capital Services	B.Randolph- Scale, Wall Clock, Badge Holder	(57.28)
	Bill Payment	9/15/2025	201441	203180 LA Speech Pathology Service, Inc	August 2025 - Invoice for speech pathology services for ECMS-Inglewood	(1,900.00)
	Bill Payment	9/15/2025	201435	210203 EdTec Inc	Sept 2025 Back Office services for ECMS Inglewood	(2,508.28)
	Bill Payment	9/15/2025	201436	39921 Alicia Ibarra	Interpretation services for IEP meeting requested by Kayla McCarley, 9/03/25	(100.00)
	Bill Payment	9/15/2025	201437	105193 Climatec, LLC	Fire alarm monitoring services for Environmental Charter MS Inglewood 09/01/25 TO 09/30/25	(60.00)
	Bill Payment	9/15/2025	201443	109799 MBA Mechanical Inc.	Drain pump and float sensor installation	(2,313.00)
	Bill Payment	9/16/2025	201445	172949 Wells Fargo Vendor Financial Services, LLC	9/29/25 - 10/28/25 Equipment lease for ECMSI	(770.67)
	Bill Payment	9/16/2025	201444	106881 Amazon Capital Services	S.Werner- Stools, Easel Pad, Plastic Storage Bins	(157.56)
	Bill Payment	9/16/2025	201446	191364 Inglewood Unified School District	Property tax reconciliation for fiscal year 2024-2025	(151.00)
	Bill Payment	9/17/2025	201456	106881 Amazon Capital Services	A.Wester- Card Stock, Liquid Glue, Washable Markers, Dry Erase Markers, The Bone Series Book Collection Set	(176.54)
	Bill Payment	9/17/2025	201454	178826 Pali Institute	Final Payment for Outdoor education trip EMS-I (9/24/25 - 9/26/25) + Zip Line expense	(24,420.00)
	Bill Payment	9/17/2025	201458	199392 MDC Valencia Construction Corporation	Balance due for paint work and repair interior Church at ECMSI (Ref. 553_Estimate Deposit)	(8,487.50)
	Bill Payment	9/17/2025	201449	106881 Amazon Capital Services	M.Rosales- Feminine Pads, Insect Repellent, Hand Warmers	(118.10)
	Bill Payment	9/17/2025	201457	106881 Amazon Capital Services	J.Tibbetts- Dry Erase Markers, Sticky Tabs	(26.84)
	Bill Payment	9/17/2025	201452	106881 Amazon Capital Services	B.Randolph- Height Measurement	(16.75)
	Bill Payment	9/17/2025	201447	106881 Amazon Capital Services	R.Bennett- Cable Ties, Cubby Storage Cabinet, Folding Table	(431.57)
	Bill Payment	9/17/2025	201448	106881 Amazon Capital Services	M.Kim- Toner Cartridges	(302.06)
	Bill Payment	9/17/2025	201450	198949 Ace Tek Roofing Co.	Repair at ridge for ECMSI	(3,200.00)
	Bill Payment	9/17/2025	201455	106881 Amazon Capital Services	M.Parker- Uniform Pants	(35.24)
	Bill Payment	9/17/2025	201453	106881 Amazon Capital Services	G.Matthews- Copies of "The Absolutely True Diary of a Part-Time Indian"	(1,038.00)
	Bill Payment	9/17/2025	201451	106881 Amazon Capital Services	A.De Dios- Diary of a Wimpy Kid Box Set	(75.07)
	Bill Payment	9/18/2025	201460	106881 Amazon Capital Services	M.Kim- Power Cord	(41.90)
	Bill Payment	9/18/2025	201463	106881 Amazon Capital Services	M.Parker- Stress Balls	(48.16)
	Bill Payment	9/18/2025	201459	106881 Amazon Capital Services	E.Truong- Binders, Colored Pencils	(72.50)
	Bill Payment	9/18/2025	201461	106881 Amazon Capital Services	J.Milledge- Butterfly Capes	(44.00)
	Bill Payment	9/18/2025	201462	106881 Amazon Capital Services	R.Bennett- Cubby Storage Cabinets	(540.20)
	Bill Payment	9/19/2025	201465	106881 Amazon Capital Services	M.Leimbek- Printer Paper, Cardstock Paper, Binders, Headphones	(113.27)
	Bill Payment	9/19/2025	201467	106881 Amazon Capital Services	F.Ponciano- Sticky Notes	(17.68)
	Bill Payment	9/19/2025	201469	210381 ODP BUSINESS SOLUTIONS, LLC	M.Rosales- Copy Paper	(694.41)
	Bill Payment	9/19/2025	201468	106881 Amazon Capital Services	C.Krier- Dragon Ball Manga, Demon Slayer Manga	(56.39)
	Bill Payment	9/19/2025	201466	106881 Amazon Capital Services	S.Werner- Stacking Crates	(44.09)
	Bill Payment	9/22/2025	201470	106881 Amazon Capital Services	K.Donahue- Electric Tape, Birthday Pencils	(17.86)
	Journal	9/23/2025	EMSI2318			(9,932.29)
	Bill Payment	9/23/2025	DB250923K	169084 Sterling	Aug - Sept 2025 HSA Employee Contributions	(809.00)
	Bill Payment	9/23/2025	201471	199392 MDC Valencia Construction Corporation	Balance Due for Polished concrete services for church area (Ref. 530 Estimate Deposit)	(12,390.00)
	Bill Payment	9/23/2025	DB250923L	47467 Southern California Edison	Electricity bill for un-metered streetlights 8/01/25 - 8/31/25	(33.27)
	Bill Payment	9/23/2025	DB250923N	47645 Golden State Water Company	8/04/25 - 9/08/25 Water charges for ECMSI	(581.87)
	Bill Payment	9/23/2025	DB250923M	47645 Golden State Water Company	8/04/25 - 9/08/25 water charges for ECMSI	(657.33)
	Bill Payment	9/23/2025	DB250923P	47645 Golden State Water Company	8/04/25 - 9/08/25 water charges for ECMSI	(560.45)
	Bill Payment	9/23/2025	DB250923Q	47645 Golden State Water Company	8/04/25 - 9/08/25 Water charges for ECMSI	(48.50)
	Bill Payment	9/24/2025	201473	198950 Valley Prime Charter Inc	9/24/25 & 9/26/25 Transportation services for ECMSI to and from Idyllwild Pines Camp	(12,000.00)
	Bill Payment	9/24/2025	201472	198950 Valley Prime Charter Inc	9/24/25 & 9/26/25 transportation services to Pali Institute for ECMSI	(12,000.00)
	Journal	9/25/2025	EMSI2311		External Withdrawal ENVIRONMENTAL CH x6289 - CASDU ACH (NEW) ECMSI BAN	(355.00)
	Bill Payment	9/25/2025	201474	106881 Amazon Capital Services	F.Ponciano- WD-40 Specialist Silicone Lubricant	(8.54)
	Bill Payment	9/25/2025	201475	106881 Amazon Capital Services	A.De Dios- Felt Tip Pens, Sticky Notes	(35.42)
	Bill Payment	9/25/2025	201476	106881 Amazon Capital Services	F.Ponciano- Multi-Purpose Grease	(11.33)
	Payroll Journal Entry	9/26/2025	PRJE-EMSI0258			##########
	Bill Payment	9/26/2025	201486	106881 Amazon Capital Services	F.Ponciano- Fossil Sorting Kit, Fossil Sorting Mix, Magnifying Glasses, Food Coloring	(108.36)
	Bill Payment	9/26/2025	201481	106881 Amazon Capital Services	C.Krier- ESL Card Game	(33.02)
	Bill Payment	9/26/2025	201483	210100 Scoot Education Inc	Special Education services for Environmental Charter Middle School	(1,686.00)
	Bill Payment	9/26/2025	201480	106881 Amazon Capital Services	E.Truong- Binder Rings	(9.91)
	Bill Payment	9/26/2025	201485	106881 Amazon Capital Services	E.Lopez- Folders	(44.09)
	Bill Payment	9/26/2025	201477	106881 Amazon Capital Services	D.Jackson- Thermal Glue Strips, Spiral Binding Coils, Binding Comb Spines	(52.26)
	Bill Payment	9/26/2025	201478	106881 Amazon Capital Services	M.Rosales- Tardy Slips	(307.54)
	Bill Payment	9/26/2025	201484	210100 Scoot Education Inc	Invoice for general education services provided by Scoot Education	(598.00)
	Bill Payment	9/26/2025	201482	106881 Amazon Capital Services	A.Wester- Folders	(44.09)
	Bill Payment	9/26/2025	201479	106881 Amazon Capital Services	M.Kim- Wireless Microphone	(149.94)
	Journal	9/30/2025	EMSI2316		Withdrawal Batch 21283 AugSep2025 Environmental Charter Schools	(3,600.00)
	Journal	9/30/2025	EMSI2315		Withdrawal Batch 21286 Sept 2025 Environmental Charter Schools	(59,011.04)
	Journal	9/30/2025	EMSI2319			(8,287.15)
	Bill Payment	9/30/2025	201487	39921 Alicia Ibarra	Invoice for interpretation services for IEP meeting requested by K.McCarley, 8/29/25	(100.00)
	Bill Payment	9/30/2025	201488	39921 Alicia Ibarra	Interpretation and translation services for IEP w/ Mr. Leimbek & Meeting Minutes w/ Mrs. McCarley	(120.80)
Total - Cleared Checks and Payments						##########
Total - Reconciled						##########
Last Reconciled Statement Balance - 9/29/2025						560,253.94
Current Reconciled Balance						196,858.97
Reconcile Statement Balance - 9/30/2025						196,858.97
Difference						0.00
Unreconciled						
Uncleared						
Checks and Payments						
	Payroll Journal Entry	########	PRJE-EMSI0133			(2,185.40)
	Check	########	200370	176432 Morgan, Jaeana (ee)	21/22 - 22/23 STRS Excess Contribution	(40.79)

	Check	########	200374	173822 Truong, Emily (ee)	21/22 - 22/23 STRS Excess Contribution	(48.56)
	Check	########	200375	143673 Donahue, Kristen (ee)	21/22 - 22/23 STRS Excess Contribution	(171.37)
	Bill Payment	5/17/2024	200627	178254 Danielle Marquez	4/3 - 4/24/2024 Campus Support	(1,120.00)
	Bill Payment	6/24/2024	200666	164512 Garay, Tania (ee)	ReimbExp#1481 - Mileage for CPI training attended on 4/25/24	(10.32)
	Payroll Journal Entry	8/26/2024	PRJE-EMSI0178			(2,214.15)
	Bill Payment	########	200759	28778 SoCalGas	8/06/24 - 10/07/24 Gas charges	(5.19)
	Payroll Journal Entry	########	PRJE-EMSI0196			(2.71)
	Check	5/23/2025	201142	56690 Gutierrez, Alexandra (ee)	5/16 - 5/23/2025 Final pay	(1,829.14)
	Payroll Journal Entry	7/10/2025	PRJE-EMSI0239			(167.50)
	Bill Payment	7/14/2025	201304	128564 Brandy Randolph (ee)	ReimbExp#1690 - Celebration for our PTA families	(116.00)
	Payroll Journal Entry	7/25/2025	PRJE-EMSI0241			(167.50)
	Payroll Journal Entry	8/26/2025	PRJE-EMSI0250			(5,044.85)
	Bill Payment	9/5/2025	201399	30446 Robert Remedi	Educational Presentation: Fire-making for Environmental Charter School - MS Inglewood	(575.00)
	Payroll Journal Entry	9/10/2025	PRJE-EMSI0256			(5,044.85)
	Bill Payment	9/18/2025	201464	192179 Juan Pedro Solorzano	Landscaping services 8/2/25 - 8/30/25	(1,400.00)
	Payroll Journal Entry	9/26/2025	PRJE-EMSI0258			(9,852.74)
Total - Checks and Payments						**(29,996.07)**
Total - Uncleared						**(29,996.07)**
Total - Unreconciled						**(29,996.07)**
Total as of 9/30/2025						**166,862.90**

Environmental Charter Middle School: Inglewood

CHARTER RENEWAL CRITERIA

Over the past twelve years Environmental Charter Schools has cultivated a strong reputation for innovative, equity-driven public education in Los Angeles. As part of this network, Environmental Charter Middle School-Inglewood (ECMS-I) provides a rigorous, college-preparatory program grounded in environmental sustainability, community partnerships, and whole-child learning. ECMS-I's mission-aligned instructional model reflects LACOE's longstanding commitment to high-quality charter schools designed to serve diverse student populations and expand educational opportunity through research-based, student-centered practice.

As part of its continued commitment to excellence, ECMS-I submits this renewal petition with clear evidence that it meets eligibility requirements under the Charter Schools Act, including the performance criteria established in AB 1505, as well as the additional renewal expectations outlined in LACOE's Charter Renewal Policy.

According to the Los Angeles County Office of Education's Charter Renewal Policy, updated May 2024:

"All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in EC 47605, 47607 and 47607.2:

1. Do the petition and supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of EC Section 47605(e)?
2. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?
3. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school, and if applicable, does the school have strong postsecondary outcomes?

LACOE Criterion #1

ECMS-I's petition and supporting documentation reflect a sound educational program for pupils.

ECMS-Inglewood's petition demonstrates a coherent, research-informed educational program that is tightly aligned to the organization's broader vision that students graduate from college equipped with strong academic skills, a clear sense of purpose, and the confidence to serve as engaged stewards of their communities. Our program design is informed by TNTPs research on trajectory-changing schools and intentionally reflects the shared characteristics of those models, ensuring that students experience a strong sense of belonging, instruction consistently reflects best practices, and learning experiences are cohesive and purposeful across classrooms and grade levels.

At ECMS-I, the educational program is built on three core principles that ensure rigor, relevance, and responsiveness to adolescent learners:

1. **Small Learning Community**
   ECMS-I provides a supportive, relationship-centered learning environment focused on belonging and engagement. Advisory structures, restorative practices, and small-school design ensure students are known well and supported. Instruction emphasizes communication, collaboration, and executive-function skills—key drivers of positive academic outcomes in middle school and successful transition to high school.

2. **Interdisciplinary & Environmentally-Focused**

   ECMS-I's interdisciplinary, project-based approach engages students in making meaningful connections across disciplines. Our environmentally focused projects naturally cut across disciplinary lines and ground learning in authentic, place-based experiences. Students regularly apply academic knowledge to real-world challenges, cultivating analytical thinking and problem-solving skills required for high school, college, and civic participation.This approach strengthens conceptual understanding, builds transferable skills, and supports critical thinking—all of which are reflected in the school's improving School Dashboard results, strong MAP growth, and increased proficiency rates across student groups.

3. **Social Justice: Developing Systems for Trajectory Change**

   By examining how systemic inequities shape learning, educators design instruction that aligns curriculum, teaching, assessment, and classroom culture so each part reinforces the others. This approach positions students as active, capable learners, building critical thinking, problem-solving, and collaboration skills. Ultimately, this intentional, connected framework ensures equitable access to deep, empowering instruction, improving student outcomes across all groups.

Across the petition, ECMS-I provides clear evidence that these principles translate into strong outcomes. The school demonstrates consistent academic progress, outperforming State and District averages across nearly all student groups; maintains exceptionally low suspension rates; and has reduced chronic absenteeism through targeted, data-driven supports. These results reflect a program that is both effective and equitable, and that meets the statutory bar for a sound educational program under AB 1505.

Together, ECMS-I presents a cohesive, mission-aligned model that fosters belonging, delivers rigorous interdisciplinary instruction, and equips students with the skills, habits, and mindsets needed for long-term success.

The petitioners of ECMS-I are likely to successfully implement the program set forth in the petition. The petition contains a reasonably comprehensive description of all required elements and affirm the conditions of EC Section 47605(e).

The petitioners of Environmental Charter Middle School - Inglewood demonstrate a strong capacity to successfully implement the educational program described in the petition. The Charter School's small-learning-community model—characterized by low student-to-teacher ratios, a strong sense of belonging, and an advisory system focused on academic goal-setting and social-emotional learning—ensures students are known well and supported through MTSS, PBIS, clubs, and enrichment opportunities.

ECMS-I delivers a rigorous interdisciplinary curriculum that connects math, science, humanities, and environmental studies to real-world issues through project-based learning. Authentic assessments, including CAASPP, NWEA MAP, and interdisciplinary benchmark projects, measure both mastery and application of skills while aligned ELA and math pathways build reading/writing stamina, conceptual understanding, and problem-solving. Examples include the sixth-grade Silk Road economic simulation and the eighth-grade investigative journalism and data-analysis project.

Instruction is engaging, relevant, and standards-based, emphasizing academic vocabulary, responsive teaching, and peer collaboration. Environmental and experiential learning are core components of the model, with overnight outdoor education, fieldwork, and the Green Ambassadors course developing leadership, environmental literacy, and civic engagement.

ECMS-I's strong implementation capacity begins with a stable and capable Board of Directors and organizational leaders, supported by a deliberate in-house pipeline that develops alumni, teachers, and aspiring leaders into instructional and school-level roles. This internal capacity is further strengthened by by robust partnerships with families, mental health providers (Didi Hirsch, Masada Homes, Antioch, Starview, Luminarias),

enrichment organizations (Woodcraft Rangers, TreePeople, Growing Great), environmental education partners (Pali Institute, The Bay Foundation, Heal the Bay), and community agencies that help address systemic needs. These structures, combined with a strong instructional model and a culture that prioritizes belonging and student well-being, demonstrate the petitioners' clear ability to successfully implement the proposed educational program.

Consistent with previous approvals of this charter by the County Board, the charter petition does contain reasonably comprehensive descriptions of all 15 required charter elements.

LACOE Criterion #2

The Charter School does not have discriminatory enrollment or dismissal practices and does not have substantial fiscal or governance issues.

ECMS-I does not engage in any discriminatory enrollment or dismissal practices, and the charter petition affirms all conditions required by Education Code Section 47605, including nonsectarian practices, open enrollment, and full compliance with applicable federal, state, and local laws. The Charter School has no substantial fiscal or governance issues; ECMS-I maintains sound financial health and is governed by an experienced Board that provides strong oversight and ensures accountability. ECMS-I continues to offer families in Inglewood and the surrounding communities a high-quality public-school option that expands access to rigorous, innovative, and environmentally focused learning opportunities. Through its commitment to excellence and continuous improvement, ECMS-I is well-prepared to meet the terms of its renewed charter and continue making a positive impact on the students, families, and communities it serves.

LACOE Criterion #3

While ECMS-I's Dashboard results placed the school in the High Performing Category for 2024 and 2025, its eligibility for renewal falls under the middle-performing category, as explained below. The petition provides sufficient evidence that ECMS-I meets all applicable renewal criteria pursuant to Education Code Section 47607.2(b).

Pursuant to the amendments made to Education Code Section 47607, and the creation of Education Code Section 47607.2, by Assembly Bill 1505 (2019), at the time of charter renewal, a chartering authority shall consider the performance of the charter school on the state and local indicators reported on the California School Dashboard ("Dashboard"), and, in some circumstances, the performance of the charter school on assessments deemed to be verified data.

In addition to the shift toward assessing Dashboard data, Assembly Bill 1505 also created a three-tiered system of evaluating charter schools' performance, plus a

separate category for Dashboard Alternative School Status schools. Each of the three tiers has unique qualifying criteria.

The three performance categories are as follows:

- High Performing – Presumptive renewal if the charter school meets the established renewal criteria – Education Code Section 47607(c)(2).
- Low Performing – Presumptive non-renewal if the charter school meets the non-renewal criteria unless the chartering authority makes a finding to approve for a two-year term – Education Code Section 47607.2(a).
- Middle Performing – Renewal unless the charter school failed to meet or make sufficient progress toward meeting standards and closure is in the best interest of the students, evaluated using the Dashboard and Education Code Section 47607.2(b).

Environmental Charter Middle School – Inglewood (ECMS-I) is proud to have earned classification in the High Performing Category for both the 2024 and 2025 Dashboard years, a significant achievement that reflects strong schoolwide and student group performance exceeding statewide results for most student groups performing below the state average.

However, despite this academic distinction, ECMS-I is ineligible for the high-performing renewal pathway due to its 2025 identification for Differentiated Assistance under the LCFF System of Support. Therefore, this renewal petition is evaluated under the middle-performing standards set forth in Education Code Section 47607.2(b). The petition provides sufficient evidence that ECMS-I meets all applicable renewal criteria pursuant to both Education Code Sections 47607(c) (high-performing) and 47607.2(b) (middle-performing).

The state indicators include the following:

- Chronic Absenteeism: kindergarten through grade eight
- Suspension Rate: kindergarten through grade twelve
- English Learner Progress: grades one through twelve
- Academic: grades three through eight and grade eleven – English Language Arts/Literacy and Mathematics

ECMS-I has attained measurable increases in academic achievement schoolwide and for numerically significant subgroups, as demonstrated on the Dashboard Performance Renewal Criteria for middle performing schools.

Education Code Section 47607.2(b) states:

1. For all charter schools for which [high- and low-performing categories] do not apply, the chartering authority shall consider the schoolwide performance and performance of all subgroups of pupils served by the charter school on the state indicators included in the [Dashboard] and the performance of the charter school on the local indicators included in the [Dashboard].
2. The chartering authority shall provide greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal.

Under statute, “measurements of academic performance” are defined in statute as “statewide assessments in the California Assessment of Student Performance and Progress system, or any successor system, the English Language Proficiency Assessments for California, or any successor system, and the college and career readiness indicator.” (Education Code Section 47607(c)(3)).

In accordance with the Charter Schools Act, as modified by AB 1505, and in alignment with LACOE’s Charter Renewal Policy, ECMS-I meets the criteria for a middle-performing school and has attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school.

The following evidence supports ECMS-I’s eligibility for a five-year renewal term from July 1, 2026, through June 30, 2031, and is organized through tables and analysis of ECMS-I’s performance on all applicable Dashboard indicators

Dashboard: Schoolwide Performance Levels on State Indicators

The California School Dashboard is an accountability system that uses color coding to provide a visual representation of school performance across multiple measures. The color-coded performance levels range from blue (highest performance) to red (lowest performance). Blue indicates that a school or district is excelling in a particular area, such as academic achievement, demonstrating strong outcomes and significant progress. Green signifies good performance, showing that a school or district meets or exceeds state standards in key areas. Both blue and green levels reflect positive outcomes and effective practices, with blue representing the highest level of success and green indicating solid, commendable performance.

For ECMS-I, the 2024 and 2025 California School Dashboard results demonstrate clear growth in English Language Arts, exceptionally strong English Learner Progress outcomes, and positive school climate indicators. While color ratings offer a broad summary of performance, Distance from Standard (DFS) provides a more nuanced

measure by indicating how far, on average, students are scoring above or below grade-level proficiency on CAASPP assessments. This combination of Dashboard color levels and DFS values illuminates both ECMS-I's schoolwide strengths and its opportunities for continued growth.

In addition to academics, the Dashboard includes measures of student engagement and school climate, recognizing that conditions such as attendance and discipline are key conditions for learning. Chronic absenteeism and suspension rates offer essential context for understanding how consistently students access instruction and how successfully the school maintains a positive, supportive environment. Together, these indicators provide a full picture of ECMS-I's performance under California's accountability system and highlight the school's commitment to equitable access, continuous improvement, and student success.

As the tables below demonstrate, on all academic measures, and for the two consecutive years preceding this renewal decision, ECMS-I outperformed the State as measured by both Math and ELA points above standard ("DFS" or "Status"). A more detailed analysis follows, highlighting growth over time, areas of demonstrated success, and key opportunities for continued improvement.

2025 Dashboard Indicator Levels			
Indicator	**ECMS-I**	**State**	**Indicator Level Comparison vs. State**
ELA (academic)	-3 DFS	-8.1 DFS	Higher
Math (academic)	-31.6 DFS*	-42.4 DFS*	Lower
ELPI (academic)	86.7%	46.4%	Higher
Chronic Absenteeism	14.1%	17.1%	Same
Suspension Rate	0.3%	2.9%	Higher

Source: https://www.caschooldashboard.org

*Note: While color ratings are subject to the 5x5 grid's change fluctuations, Distance from Standard confirms that ECMS-I students are achieving at higher levels than their statewide peers.

2024 Dashboard Indicator Levels			
Indicator	**ECMS-I**	**State**	**Indicator Level Comparison vs. State**
ELA (academic)	-12.1 DFS	-13.2 DFS	Higher
Math (academic)	-31.6 DFS	-47.6 DFS	Higher
ELPI (academic)	73.3%	45.7%	Higher
Chronic Absenteeism	16.3%	18.6%	Same

Suspension Rate	0.3%	3.2%	Higher

Source: https://www.caschooldashboard.org

By examining multiple performance measures, ECMS-I demonstrates consistent strengths and clear priorities for continued improvement, aligned with its mission to prepare conscious, critical thinkers who contribute to a more equitable and sustainable world. The Charter school's progress is evidenced by strong academic outcomes, exceptional multilingual learner growth, and improved student engagement indicators, including declining absenteeism and suspension rates that remain significantly below statewide levels. These indicators affirm the school's commitment to rigorous, equitable instruction, targeted student supports, and a safe, inclusive learning environment that enables all students to thrive.

ELA Performance: ECMS-I demonstrated significant improvement in English Language Arts, with DFS increasing from -12.1 to -3**,** outperforming both the State for two consecutive years. These gains reflect effective literacy instruction, aligned supports, and practices that accelerate progress toward grade-level proficiency, which can be attributed to the implementation of the following strategies:

- ECMS-I committed to using actionable data (NWEA, IBM, etc), personalized support, and high-impact instructional practices to close achievement gaps and elevate outcomes in ELA for all students.
- Classrooms adopted a student-centered coaching model, with real-time feedback, goal tracking, and instructional adjustments guided by both formative assessments and direct student check-ins to further monitor progress.
- ECMS-I created targeted student support plans that incorporated one-on-one meetings, structured writing and reading support, and instructional coaching to help teachers respond to learning gaps in real time.

Math Performance: ECMS-I continues to perform well above the State in mathematics. These consistent outcomes reflect strong foundational instruction while highlighting math as a key priority area for targeted intervention and continued growth toward proficiency. This progress, and the school's focus on accelerating math achievement, can be attributed to the following strategies:

- Strategic interventions including targeted tutoring cycles (6-8 weeks) serving 10-12 students at a time to support those not yet meeting grade-level standards.
- Schoolwide wraparound supports for students who are struggling by including family in conversations, interventions, confidence-building activities, and consistent monitoring.

- Emphasis on clear learning objectives, classroom “look-fors” that promote instructional consistency, and regular checks for understanding to guide responsive teaching.

English Learner Progress: ECMS-I achieved exceptional results on the English Learner Progress Indicator, rising from 73.3% to 86.7%**,** far exceeding the State. This significant growth reflects highly effective integrated and designated ELD practices, culturally responsive instruction, and ongoing monitoring of multilingual learner growth progress. This success can be contributed to the following strategies:

- Leveraging real-time data (ELPAC scores, NWEA, grades, formative assessments) to identify learners in need of targeted support.
- Prioritizing EL progress through weekly Principal and Assistant Principal check-ins with teachers to review student data and set growth goals.
- Providing collaborative support for dually identified EL/SWD students, with ELD and Special Education staff coordinating in-class literacy supports aligned to both language development needs and IEP goals.
- Communicating and collaborating with families to ensure full participation in all available programs, supports, and enrichment activities.
- Focus on coaching, collaborative joint observations, the meticulous monitoring of grades (from both formative and summative), along with consistent student check-ins, designed to bolster ELA proficiency scores.
- Previewing upcoming texts and key concepts with ELs during advisory to support academic growth.

Chronic Absenteeism: Chronic absenteeism declined from 16.3% to 14.1%**,** placing ECMS-I below the State averages. This improvement reflects strengthened attendance monitoring, increased family engagement, and intentional efforts to promote student belonging and connection to school.

Suspension Rates: Suspensions remained exceptionally low at 0.3%**,** significantly below the State. These outcomes reflect ECMS-I’s restorative practices, proactive behavioral supports, and emphasis on maintaining a safe, inclusive learning environment that minimizes loss of instructional time.

Collectively, these schoolwide results demonstrate ECMS-I’s strong capacity to deliver rigorous, equitable instruction and create the conditions for meaningful academic and social-emotional growth. They provide essential context for the student group outcomes that follow, illustrating how the school’s systems and practices benefit students schoolwide while accelerating progress for historically underserved groups.

Dashboard: Academic Performance by Subgroups

For purposes of determining a charter school's renewal performance category (high, middle, or low), Education Code Section 47607(c)(2)(A)(ii) specifies that only statewide subgroups performing below the State average for all students are subject to consideration. In alignment with the middle-performing renewal criteria under Education Code Section 47607.2(b), the following tables present ECMS-I's subgroup performance, including DFS results, for all numerically significant groups.

As shown in the tables below, ECMS-I outperformed the State for every numerically significant student group in both English Language Arts and Mathematics for two consecutive years. These outcomes reflect not only measurable increases in academic achievement across subgroups, as required under Education Code Section 47607.2(b), but also highlight ECMS-I's effectiveness in providing rigorous, coherent instruction that supports accelerated growth for historically underserved learners.

ELA 2025 Comparison Performance Levels			
Student Group	**ECMS-I**	**State**	**Difference**
African American	-30.4	-51.3	+20.9
Hispanic	-0.6	-33.7	+33.1
English Learners	-32.3	-59.9	+27.6
Long Term English Learners	-63.3	-104.5	+41.2
Socioeconomically Disadvantaged	-5	-35.3	+30.3
Students with Disabilities	-72.1	-89.4	+17.3

Source: https://www.caschooldashboard.org

ELA 2024 Comparison Performance Levels			
Student Group	**ECMS-I**	**State**	**Difference**
African American	-4	-58.9	+54.9
Hispanic	-13.3	-39.3	+26
English Learners	-50.6	-67.6	+17
Long Term English Learners	-90	-109.6	+19.6
Socioeconomically Disadvantaged	-11.8	-40.9	+29.1
Students with Disabilities	-86.3	-95.6	+9.3

Source: https://www.caschooldashboard.org

Math 2025 Comparison Performance Levels			
Student Group	**ECMS-I**	**State**	**Difference**
African American	-59.8	-95.8	+36
Hispanic	-28.6	-73.6	+45
English Learners	-61.8	-86.1	+24.3
Long Term English Learners	-111.3	-158.9	+47.6
Socioeconomically Disadvantaged	-33.9	-72.9	+39
Students with Disabilities	-132.1	-120.7	-11.4

Source: https://www.caschooldashboard.org

Math 2024 Comparison Performance Levels			
Student Group	**ECMS-I**	**State**	**Difference**
African American	-53	-102.2	+49.2
Hispanic	-29.4	-79.2	+49.8
English Learners	-67.7	-93.4	+25.7
Long Term English Learners	-108.7	-163.5	+54.8
Socioeconomically Disadvantaged	-30.6	-78.2	+47.6
Students with Disabilities	-106	-124.3	+18.3

Source: https://www.caschooldashboard.org

The Dashboard results in English Language Arts and Mathematics reflect meaningful, sustained academic gains, particularly among student groups that historically perform below State averages. This strong performance is the result of intentionally designed instructional systems, such as Reading Apprenticeship, MTSS structures, inclusive co-teaching models, and targeted ELD supports that ensure ECMS-I's diverse learners (including ELs, LTELs, SED students, SWD, and African American students) make accelerated progress toward grade-level proficiency**.** These systems create coherence across classrooms, provide targeted intervention and reinforce high expectations for all learners.

In English Language Arts, subgroup improvement aligns with schoolwide literacy systems such as structured reading strategies, consistent use of formative data, and individualized intervention. These practices helped historically underserved students access complex texts, build academic language, and demonstrate sustained progress toward mastery.

In mathematics, ECMS-I's use of small-group intervention cycles, explicit instruction tied to grade-level standards, and consistent monitoring of student work contributed to all student groups performing significantly closer to standard than their statewide peers. These strategies created both access and acceleration for students who traditionally face barriers to success in math.

These integrated systems reinforce high expectations across classrooms, create coherence for students who benefit from predictable instructional routines, and ensure that targeted intervention reaches learners with the greatest need.

Highlights

- ECMS-I outperformed the State for nearly every major subgroup across two consecutive years in both ELA and Math.
- Historically underserved subgroups (LTEL, SED, EL, SWD) consistently scored significantly closer to standard than their statewide peers.
- Substantial positive differences (ranging from +9 to +55 points) demonstrate that ECMS-I is not only improving schoolwide averages but actively closing statewide equity gaps.

Collectively, these results offer clear, verified evidence of measurable subgroup achievement gains and reflect performance levels that not only satisfy the criteria for a middle-performing renewal but align more closely with the outcomes expected of higher-performing schools.

Dashboard: Subgroup Academic Engagement

Chronic Absenteeism gauges students missing 10% or more of the school years for any reason, including excused and unexcused absences and provide insight on how well schools are engaging students and supporting them in staying connected to their learning. Dashboard color ratings are based on both the school's current absenteeism rate and how much it has improved or declined from the previous year. ECMS-I's results reflect strong systems for belonging, proactive support, and family engagement that help students attend consistently and remain connected to their learning community.

2025 Chronic Absenteeism			
Student Group	**ECMS-I**	**State**	**Difference**
African American	15.8%	29.8%	+14%
Hispanic	13.6%	20.1%	+6.5%
English Learners	15.7%	18.1%	+2.4%
Long Term English Learners	13.5%	22.5%	+9%

Socioeconomically Disadvantaged	15.1%	21.7%	+6.6%
Students with Disabilities	24%	24.9%	+0.9%

2024 Chronic Absenteeism			
Student Group	**ECMS-I**	**State**	**Difference**
African American	32.3%	31.3%	-1%
Hispanic	14.3%	21.7%	+7.4%
English Learners	19.1%	20.1%	+1%
Long Term English Learners	22.7%	23.9%	+1.2%
Socioeconomically Disadvantaged	17.7%	23.4%	+5.7%
Students with Disabilities	22.9%	26.3%	+3.4%

Source: https://www.caschooldashboard.org

Across two consecutive years, ECMS-I consistently performed below the State average for chronic absenteeism for nearly every numerically significant subgroup, reflecting meaningful improvement in student engagement and access to instruction. The 2025 reduction in absenteeism, particularly for African American, LTEL, and SED students, demonstrates the school's ability to strengthen attendance systems and deepen student connectedness.

Key Strategies Supporting Improved Attendance

ECMS-I's progress in reducing chronic absenteeism can be attributed to coordinated, relationship-centered practices that promote engagement and remove barriers to consistent attendance, including:

- Dedicated outreach and monitoring, with the Counselor, Social Worker, and Dean tracking attendance patterns, contacting families, and implementing targeted interventions.
- Positive attendance incentives (e.g., free dress days, Lakers tickets, raffles) to reinforce consistent participation.
- A deliberate emphasis on belonging and culture of care, which increases student motivation, strengthens relationships, and reduces disengagement.

These results illustrate ECMS-I's effectiveness in creating the conditions necessary for high engagement, equitable access to learning, and sustained improvement across all student groups.

Dashboard: Subgroups Conditions and Climate Performance

Suspension, on the Dashboard, is defined as the percentage of students who have been suspended at least once in a given school year. This indicator not only reflects disciplinary trends but also provides insight into how well schools are providing a healthy, safe, and welcoming environment that supports positive student behavior and student connectedness

2025 Suspension Rates			
Student Group	**ECMS-I**	**State**	**Difference**
African American	0%	7.7%	+7.7%
Hispanic	0.3%	3%	+2.7%
English Learners	0%	3.2%	+3.2%
Long Term English Learners	0%	7%	+7%
Socioeconomically Disadvantaged	0.3%	3.6%	+3.3%
Students with Disabilities	0%	5%	+5%

Source: https://www.caschooldashboard.org

2024 Suspension Rates			
Student Group	**ECMS-I**	**State**	**Difference**
African American	0%	8.4%	+8.4%
Hispanic	0.3%	3.4%	+3.1%
English Learners	0%	3.4%	+3.4%
Long Term English Learners	0%	8.1%	+8.1%
Socioeconomically Disadvantaged	0.3%	4%	+3.7%
Students with Disabilities	0%	5.4%	+5.4%

Source: https://www.caschooldashboard.org

Across two consecutive years, ECMS-I maintained exceptionally low suspension rates for all student groups—including historically vulnerable populations such as African American students, LTELs, ELs, SED students, and Students with Disabilities. In nearly every case, suspension rates were zero and consistently far below statewide averages, demonstrating a school climate grounded in relational trust, restorative practices, and preventive supports.

Key Strategies Supporting Low Suspension Rates

- ECMS-I's strong performance on the Suspension indicator can be attributed to intentional systems that promote emotional safety, belonging, and accountability, including:
- Implementation of social-emotional learning (SEL) practices that build self-esteem, reduce anxiety and stress, and foster positive peer and adult relationships—dramatically reducing referrals and behavioral incidents.
- Consistent reinforcement of schoolwide norms and expectations, facilitated through daily Advisory structures that promote communication, reflection, and problem-solving.
- Dedicated personnel—including a Dean and Social Worker—who lead restorative justice efforts, document interventions, and partner with families to resolve concerns proactively.
- Restorative justice practices that emphasize repairing harm, building community, and reintegrating students into the learning environment rather than relying on exclusionary discipline.

These results demonstrate ECMS-I's commitment to maintaining a positive, inclusive, and supportive school climate that enables all students to learn and thrive.

Dashboard: Comparisons to Local Schools

To contextualize Environmental Charter Middle School-Inglewood's performance within its local educational landscape, ECMS-I can be compared to middle schools located within a three-mile radius, as well as to district and statewide averages, using CA Dashboard and DataQuest reports, to local schools, Inglewood Unified School District, and state.

As shown in the table below, ECMS-I serves a student population demographically similar to nearby schools, including comparable percentages of socioeconomically disadvantaged, English learners, and students with disabilities. This similarity strengthens the validity of performance comparisons by ensuring that ECMS-I's outcomes are assessed against schools serving students with similar needs.

SCHOOL	SED %	EL %	SWD %
Environmental Charter Middle School - Inglewood	**87.6**	**17.2**	**12.1**
Animo Legacy Charter Middle	95.8	20.0	18.3
Bud Carson Middle	85.2	21.9	11.8
Century Community Charter	82.2	23.8	8.9
Crozier (George W.) Junior High	92.0	20.1	18.1

Grace Hopper STEM Academy	75.0	7.5	8.8
Hawthorne Middle	82.3	19.4	8.2
Jane Addams Middle	81.4	14.8	13.8
Lennox Middle	93.8	33.5	15.3
Prairie Vista Middle	87.9	24.2	7.9
TEACH Academy of Technologies	98.3	28.8	11.1
Will Rogers Middle	77.1	13.0	14.8
Wiseburn Middle	38.3	5.4	10.3

Student Demographics according to the 2024 CA Dashboard for ECMS-I and Local Schools

Dashboard: Academic Comparisons in English Language Arts and Mathematics

The California Dashboard measures English Language Arts and Mathematics performance on the Smarter Balanced (SBAC) assessments using the metric Distance from Standard schoolwide and by student group. DFS is calculated as the average difference between a student's score and "standard performance," the score required to achieve proficiency on the ELA and Math assessments for that student's grade level.

The tables below show 2024 and 2025 performance at ECMS-I, local schools, and the state schoolwide and by student groups in ELA and Math. These tables demonstrate ECMS-I as maintaining DFS scores above the majority of local middle schools for all student groups. The red text in the below tables indicates instances where the comparison school performed below ECMS-I.

2024 English Language Arts							
SCHOOL	**ALL**	**EL**	**LTEL**	**SED**	**SWD**	**Black/ AfAm**	**Hisp/ Latino**
Environmental Charter Middle School - Inglewood	**-12.1**	**-50.6**	**-90**	**-11.8**	**-86.3**	**-4**	**-13.3**
Animo Legacy Charter Middle	-93.4	-109.5	-127.7	-93.9	-133.4	-108.7	-85.3
Bud Carson Middle	-54.5	-102.6	-115.7	-58.8	-87.7	-47.9	-61.4
Century Community Charter	-21.3	-51.5	-79.6	-20.8	-103	-37	-21.4
Crozier (George W.) Junior High	-78.2	-114.9	-116.2	-81.2	-153.9	-83.7	-71.3
Grace Hopper STEM Academy	-74.3	*	*	-72.6	*	-79.9	-61.5
Hawthorne Middle	-23.2	-63.2	-95.7	-27.5	-143.8	-44.7	-20.8
Jane Addams Middle	3	-36.3	-67.9	-0.6	-68.6	-22	2.8
Lennox Middle	-30.2	-55.3	-97.2	-30.2	-124		-30.3

Prairie Vista Middle	-32.7	-86.7	-102.3	-36.8	-141.8	-37.7	-35.4
TEACH Academy of Technologies	-118.2	-150.5	-162.8	-118.7	-175.4	-123.6	-114.7
Will Rogers Middle	-12	-32.9	-81.6	-16.3	-104	-34.9	-16.9
Wiseburn Middle	26	-20.5	-88	-0.6	-65.3	16.2	10.7
State	-13.2	-67.6	-109.6	-40.9	-95.6	-58.9	-39.3
2025 English Language Arts							
SCHOOL	**ALL**	**EL**	**LTEL**	**SED**	**SWD**	**Black/ AfAm**	**Hisp/ Latino**
Environmental Charter Middle School - Inglewood	**-3**	**-32.3**	**-63.3**	**-5**	**-72.1**	**-30.4**	**-0.6**
Animo Legacy Charter Middle	-68.4	-88.2	-108.9	-69.3	-112.5	-79.4	-63.1
Bud Carson Middle	-49.3	-99.5	-124.3	-52.4	-73.7	-30.5	-60.2
Century Community Charter	-2.9	-25.1	-68.6	-3.7	-77.8	-13.4	-2.4
Crozier (George W.) Junior High	-19.4	-60	-101.8	-23.3	-115.8	-37.7	-9.2
Grace Hopper STEM Academy	-48.6	*	*	-46.1	-126.1	-47.7	-49.2
Hawthorne Middle	-28.2	-61.8	-91.9	-32.3	-148.8	-41.3	-28
Jane Addams Middle	6.4	-28.1	-63	3	-68.2	-12.8	4
Lennox Middle	-27	-48.4	-99.9	-28.3	-118.5	-73.8	-26.4
Prairie Vista Middle	-27	-72.5	-98.4	-27.8	-137	-26.6	-33.9
TEACH Academy of Technologies	-108.6	-128.4	-131	-108.6	-167.5	-110.3	-107.9
Will Rogers Middle	-2.5	-31.4	-77.9	-9.2	-90.9	-29.6	-7
Wiseburn Middle	26.4	-18.7	-95.2	2	-54.3	5.5	17.6
State	-8.1	-59.9	-104.5	-35.3	-89.4	-51.3	-33.7
2024 Mathematics							
SCHOOL	**ALL**	**EL**	**LTEL**	**SED**	**SWD**	**Black/ AfAm**	**Hisp/ Latino**
Environmental Charter Middle School - Inglewood	**-31.6**	**-67.7**	**-108.7**	**-30.6**	**-106**	**-53**	**-29.4**
Animo Legacy Charter Middle	-136.6	-147.9	-165.5	-137.4	-165.3	-155.9	-127.7
Bud Carson Middle	-77	-117.4	-154	-81.1	-103.9	-83.7	-78.7
Century Community Charter	-69.2	-91.1	-110.6	-68.2	-143.2	-72.7	-70
Crozier (George W.) Junior High	-136.6	-156.3	-169.4	-138.5	-203.7	-145.9	-128.2
Grace Hopper STEM Academy	-154.6	*	*	-152.4	*	-155.1	-160.7

Hawthorne Middle	-63.4	-97.5	-142.8	-67.9	-193.7	-94.9	-59
Jane Addams Middle	-32.6	-80.7	-117.3	-35.3	-128.5	-49.2	-36.3
Lennox Middle	-70	-93.1	-134.1	-69.7	-168.5	*	-70.4
Prairie Vista Middle	-90.5	-132.8	-165.8	-93.6	-213.1	-105.2	-92.5
TEACH Academy of Technologies	-163.3	-182.7	-197.9	-163.4	-216.9	-176.8	-154.7
Will Rogers Middle	-73	-88.2	-147.8	-76.4	-156.5	-104.5	-78
Wiseburn Middle	-17.4	-58.9	-149.8	-44.3	-103.9	-28.7	-34.1
State	-47.6	-93.4	-163.5	-78.2	-124.3	-102.2	-79.2
2025 Mathematics							
SCHOOL	**ALL**	**EL**	**LTEL**	**SED**	**SWD**	**Black/ AfAm**	**Hisp/ Latino**
Environmental Charter Middle - Inglewood	**-31.6**	**-61.8**	**-111.3**	**-33.9**	**-132.1**	**-59.8**	**-28.6**
Animo Legacy Charter Middle	-118.1	-130	-150.8	-118.2	-153.2	-126.9	-112.9
Bud Carson Middle	-77.3	-110.5	-131.6	-80.3	-109.6	-76.9	-79.1
Century Community Charter	-52.4	-70.3	-108.1	-54.4	-136.5	-62.4	-52.1
Crozier (George W.) Junior High	-123.7	-160.6	-209.6	-126.6	-220	-146.2	-112.1
Grace Hopper STEM Academy	-119.3	*	*	-114.2	-197.4	-126.1	-99.1
Hawthorne Middle	-67.2	-91.6	-138.6	-69.6	-198.8	-93.2	-65.4
Jane Addams Middle	-29.3	-70.5	-117.5	-34.5	-128.8	-56.6	-32.1
Lennox Middle	-68.1	-84.4	-129.5	-69.4	-162.3	-114.3	-67.9
Prairie Vista Middle	-83.4	-112.2	-152.9	-84	-198.8	-106.8	-83.1
TEACH Academy of Technologies	-158.7	-170.2	-193.1	-159.2	-199.5	-164.6	-154.7
Will Rogers Middle	-49.8	-70	-114	-55.8	-136.1	-88.9	-55.3
Wiseburn Middle	-23.3	-57.9	-128	-53.1	-102.5	-50.7	-36.9
State	-42.4	-86.1	-158.9	-72.9	-120.7	-95.8	-73.6

Source: https://www.caschooldashboard.org/

Following these comparisons, ECMS-I's relative standing becomes clear:

- In 2024, ECMS-I outperformed the majority of local schools across all student groups in both ELA and Mathematics.
- In 2025, ECMS-I continued to outperform most local schools, including in key groups such as SED, Hispanic/Latino, and EL students—demonstrating sustained improvement year over year.

The table below summarizes ECMS-I's 2024 and 2025 CAASPP performance and highlights the number of local schools that ECMS-I outperformed across each student

group. These results confirm that ECMS-I is not only exceeding state averages but also performing among the top middle schools in its immediate community despite serving student populations with similar or greater levels of need.

Number of Local Schools Outperformed by ECMS-I							
2024 CAASPP Distance From Standard							
	ALL	**EL**	**LTEL**	**SED**	**SWD**	**Black/ AfAm**	**Hispanic/ Latino**
ELA	9 of 12	8 of 11	7 of 11	10 of 12	9 of 11	10 of 11	10 of 12
Math	11 of 12	10 of 11	11 of 11	12 of 12	9 of 11	9 of 11	12 of 12
2025 CAASPP Distance from Standard							
	ALL	**EL**	**LTEL**	**SED**	**SWD**	**Black/ AfAm**	**Hispanic/ Latino**
ELA	8 of 12	7 of 11	8 of 11	9 of 12	10 of 12	7 of 12	10 of 12
Math	10 of 12	10 of 11	10 of 11	12 of 12	9 of 12	10 of 12	12 of 12

Source: https://www.caschooldashboard.org/

Dashboard: Academic Comparisons in English Learner Progress

The CA Dashboard measures English Learner progress as students who grew a level from the prior year on the English Language Proficiency Assessments for California (ELPAC) or maintained the highest level.

Across the last five Dashboard years, ECMS-I has increased its ELPI every year, and has had an ELPI higher than any of its comparisons in both the past three years. The table below shows ELPI over the past five years with dashboard data for ECMS-I, local schools, and the state. Red text indicates instances where the comparison had a lower percent of students making progress than ECMS-I.

English Learner Progress (ELPI)						
SCHOOL	**2019**	**2020 & 2021**	**2022**	**2023**	**2024**	**2025**
Environmental Charter Middle School - Inglewood	**55.4**	No Dashboard Data	**69.0**	**72.2**	**73.3**	**86.7**
Animo Legacy Charter Middle	56.9		54.7	45.3	36.7	44.3
Bud Carson Middle	39.0		56.0	53.8	51.2	51.8
Century Community Charter	47.4		61.1	49.4	41.1	48.3
Crozier (George W.) Junior High	57.2		67.5	65.3	29.8	63.6
Hawthorne Middle	48.5		60.9	56.3	38.1	54.9
Jane Addams Middle	61.5		68.8	64.7	55.2	69.9
Lennox Middle	34.4		50.7	46.2	46.4	41.1

Prairie Vista Middle	61.0		42.1	38.3	55.9	41.6
TEACH Academy of Technologies	46.2		76.2	19.0	10.8	15.3
Will Rogers Middle	52.0		60.9	55.6	42.7	52.4
Wiseburn Middle	50.9		72.7	59.6	54.5	59.0
State of California	48.3		50.3	48.7	45.7	46.4

ECMS-I's ELPI performance, rising to 86.7% in 2025, more than 40 percentage points above the State average, demonstrates exceptionally strong outcomes for multilingual learners and places the school among the highest-performing programs in its local area for English Learner progress.

Dashboard: Academic Engagement, Conditions and Climate Comparisons

Beyond academic measures, the Dashboard includes indicators of student engagement and school climate. These measures assess how effectively a school supports and sustains a positive, inclusive learning environment. For ECMS-I, these indicators are K-8 chronic absenteeism and schoolwide suspension rate.

Over the past five years with Dashboard data, ECMS-I has maintained a chronic absenteeism rate that is below the state and the majority of the local middle schools, being below 10 of 12 local schools and the state in 2025. The below table shows historic chronic absenteeism at ECMS-I, local schools, and the state, according to the CA Dashboard, with red text indicating instances where the given school/state had a higher chronic absenteeism rate than ECMS-I.

K-8 Chronic Absenteeism Rate						
SCHOOL	**2019**	**2020 & 2021**	**2022**	**2023**	**2024**	**2025**
Environmental Charter Middle School - Inglewood	**4.7**	**No Dashboard Data**	**19.0**	**19.9**	**16.3**	**14.1**
Animo Legacy Charter Middle	12.0		42.0	36.6	29.0	29.1
Bud Carson Middle	14.2		37.9	32.9	29.1	25.7
Century Community Charter	4.6		4.4	11.8	11.9	12.4
Crozier (George W.) Junior High	28.6		16.9	52.3	38.8	40.2
Grace Hopper STEM Academy	8.7		29.7	15.9	27.7	25.0
Hawthorne Middle	9.7		31.8	25.6	23.0	22.6
Jane Addams Middle	8.6		29.1	35.5	19.7	16.8
Lennox Middle	10.2		26.1	30.7	27.1	24.1
Prairie Vista Middle	10.6		40.7	33.7	27.8	28.0
TEACH Academy of Technologies	24.6		42.3	42.9	44.5	48.3

Will Rogers Middle	8.2		24.6	27.7	21.6	18.7
Wiseburn Middle	4.1		9.4	14.7	12.1	11.1
State of California	10.1		30.0	24.3	18.6	17.1

ECMS-I has averaged a suspension rate under 1% over the past four years and maintained an exceptionally low rate of 0.3% in both 2024 and 2025—far below both local and statewide averages. Across the past three years, ECMS-I's suspension rate has remained lower than the majority of comparison schools, reflecting the school's strong implementation of restorative practices, SEL integration, and proactive behavior-support systems. The table below provides historical suspension data for ECMS-I, local middle schools, and the State, with red text indicating instances where comparison schools had higher suspension rates than ECMS-I.

Suspension Rate						
SCHOOL	**2019**	**2020 & 2021**	**2022**	**2023**	**2024**	**2025**
Environmental Charter School Middle - Inglewood	**3.8**	No Dashboard Data	**1.1**	**1.7**	**0.3**	**0.3**
Animo Legacy Charter Middle	6.7		0.2	0.1	0.9	0.8
Bud Carson Middle	1.0		15.5	16.9	15.0	4.4
Century Community Charter	7.6		0.5	0.9	0.7	0.4
Crozier (George W.) Junior High	8.5		10.1	8.2	10.1	10.0
Grace Hopper STEM Academy	0.0		0.0	0.0	0.0	0.0
Hawthorne Middle	0.3		5.9	6.3	8.5	2.7
Jane Addams Middle	0.9		1.2	4.4	3.3	2.2
Lennox Middle	4.9		5.7	7.6	5.4	3.5
Prairie Vista Middle	1.3		9.9	12.9	12.8	4.6
TEACH Academy of Technologies	0.0		0.0	0.0	6.9	4.5
Will Rogers Middle	4.5		4.8	3.5	3.4	1.8
Wiseburn Middle	1.8		2.8	2.6	3.8	2.0
State of California	3.4		3.1	3.5	3.2	2.9

Dashboard: Local Indicators

ECMS-I met all Local Indicators on the Dashboard in both 2024 and 2025, demonstrating compliance and strong implementation of academic standards, family engagement, school climate, and access to a broad course of study.

	2024 Dashboard	2025 Dashboard

BASICS: Teachers, Instructional Materials, Facilities	Standard Met	Standard Met
Implementation of Academic Standards	Standard Met	Standard Met
Parent and Family Engagement	Standard Met	Standard Met
Local Climate Survey	Standard Met	Standard Met
Access to a Broad Course of Study	Standard Met	Standard Met

Verified Data: MAP Growth by NWEA

The law also gives middle-performing charter schools the opportunity to provide data showing measurable increases in academic achievement, via verified data

Included in this approved list of verified data is NWEA's Conditional Growth Index. NWEA identifies the Conditional Growth Index as an aggregate growth measure that can be used to show growth for a group of students. NWEA provides the School Conditional Growth Index for each grade level with at least 10 students tested in its Student Growth Summary Report. Since the Student Growth Summary Report only provides CGI scores split by grade level, many of the student group results are redacted. NWEA also provides student-level CGI scores in its data exports. Based on guidance from NWEA researchers, we utilized the Student CGI value to calculate the student group averages.

According to NWEA guidance in using MAP Growth Data for AB1505: "For both the student and school CGI values, a CGI range of –0.2 to 0.2 (or greater) could be used as an approximation of one year's growth (or more) in a subject and indicates that the growth observed is generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure."[1]

The tables below show the School Conditional Growth Index (CGI) by grade level and the average Student CGI for each significant student group at Environmental Charter Middle Inglewood over the past four years. In three of those years, ECMS-I did not test in Spring, which was amended in the 2024-2025 school year, which looks at Fall to Spring, rather than Fall to Winter, growth.

The green highlights below indicate the groups that made "one year's growth" each year. NWEA's Student Growth Summary report does not provide a schoolwide average, so the schoolwide score below is the average of Student CGI values for all students tested.

NWEA MAP MATH CONDITIONAL GROWTH INDEX

[1] Using MAP Growth Data for AB1505 document produced by NWEA

Student Grade / Group	Fall '21 – Winter '22	Fall '22 – Winter '23	Fall '23 – Winter '24	Fall '24 – Spring '25
6th	-0.51	-0.36	-0.47	-0.53
7th	-0.40	-0.20	-0.21	0.24
8th	-0.18	-0.07	-0.01	0.47
All Students Tested	-0.3	-0.2	-0.2	-0.1
Socioeconomically disadvantaged	-0.2	-0.2	-0.2	-0.1
English learners	-0.2	0.0	-0.2	-0.2
Students with disabilities	-0.5	-0.1	-0.2	-0.3
African American	-0.5	-0.3	-0.6	-0.3
Hispanic	-0.2	-0.1	-0.1	0.0

NWEA READING CONDITIONAL GROWTH INDEX				
Student Grade / Group	**Fall '21 – Winter '22**	**Fall '22 – Winter '23**	**Fall '23 – Winter '24**	**Fall '24 – Spring '25**
6th	-0.04	-0.24	-0.13	0.88
7th	0.10	0.28	-0.35	0.73
8th	0.44	0.33	0.13	0.53
All Students Tested	0.1	0.0	-0.1	0.3
Socioeconomically disadvantaged	0.1	0.0	-0.1	0.3
English learners	-0.1	-0.1	-0.2	0.3
Students with disabilities	0.0	-0.2	-0.4	0.0
African American	0.2	-0.2	-0.3	0.3
Hispanic	0.1	0.1	-0.1	0.3

NWEA MAP School Conditional Growth Index by grade level from Student Growth Summary Report; schoolwide and student group averages from Data Export Combined Data File matched to CALPADS 8.1 Student Profile report

In alignment with Education Code requirements established under AB 1505, ECMS-I ensures that all student performance and outcome data presented in this renewal petition meet the statutory threshold for verified data. Specifically, all academic and postsecondary indicators included reflect results from at least 95 percent of eligible students, consistent with the law's participation criteria. For academic progress measures, the school administers assessments to at least 95 percent of pupils for whom each assessment is appropriate and includes those results in reported outcomes.

The tables below show the count of students with growth scores and the count of students enrolled during both testing administrations according to CALPADS end-of-year reporting. Those counts were used to produce the participation rate for growth below.

The green highlights below indicate the years the Charter School met the 95% participation rate criteria schoolwide.

NWEA MATH: PARTICIPATION RATE								
Student Grade / Group	**2021-2022**		**2022-2023**		**2023-2024**		**2024-2025**	
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**
All Grades	325/349	93%	349/355	98%	345/352	98%	337/352	96%
6th	106/117	91%	118/122	97%	116/116	100%	117/120	98%
7th	105/114	92%	114/115	99%	115/120	96%	110/115	96%
8th	114/118	97%	117/118	99%	114/116	98%	110/117	94%
Socioeconomically disadvantaged	308/330	93%	325/329	99%	306/311	98%	303/318	95%
English learners	51/52	98%	38/40	95%	41/42	98%	51/53	96%
Students with disabilities	43/44	98%	39/42	93%	46/48	96%	42/46	91%
African American	35/38	92%	37/38	97%	30/31	97%	32/35	91%
Hispanic	283/303	93%	304/308	99%	308/313	98%	298/310	96%
NWEA growth participation rate based on students with growth scores divided by the count of students continuously enrolled from Census Day through the end of the year.								

NWEA READING: PARTICIPATION RATE								
Student Grade / Group	**2021-2022**		**2022-2023**		**2023-2024**		**2024-2025**	
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**
All Grades	328/349	94%	349/355	98%	344/352	98%	336/352	95%
6th	106/117	91%	118/122	97%	114/116	98%	115/120	96%
7th	111/114	97%	114/115	99%	117/120	98%	110/115	96%
8th	111/118	94%	117/118	99%	113/116	97%	111/117	95%
Socioeconomically disadvantaged	310/330	94%	326/329	99%	304/311	98%	302/318	95%
English learners	51/52	98%	39/40	98%	42/42	100%	52/53	98%
Students with disabilities	43/44	98%	40/42	95%	46/48	96%	44/46	96%
African American	35/38	92%	37/38	97%	28/31	90%	32/35	91%
Hispanic	286/303	94%	303/308	98%	308/313	98%	297/310	96%
NWEA growth participation rate based on students with growth scores divided by the count of students continuously enrolled from Census Day through the end of the year.								

Students with Disabilities

Students with Disabilities at ECMS-I demonstrated significant performance challenges on CAASPP in both English Language Arts (ELA) and Mathematics over the past two testing cycles, with mixed patterns of growth and decline. These trends contributed to the school's identification for Differentiated Assistance (DA) and highlight the need for strengthened systems aligned with ECS's inclusive education model.

In ELA, SWDs scored 86.3 points below standard in 2023 (Dashboard 2024), maintaining performance with a -0.6 point change from the prior year, and indicator

performance remained in the Red category. In 2024 (Dashboard 2025), SWDs grew by 14.1 points, improving to 72.1 points below standard and moving into the Orange category. This growth suggests emerging positive effects from foundational inclusive practices and increased instructional support.

In Mathematics, SWD scored 106 points below standard in 2023 (Dashboard 2024), improving by 18.5 points from the prior year and performing in the Orange category. However, in 2024 (Dashboard 2025), SWD performance declined significantly by 26.2 points to 132.1 points below standard, resulting in a shift to the Red category. This decline indicates an urgent need to strengthen math-specific supports and instructional continuity.

While ELA outcomes showed early signs of improvement in 2024, mathematics performance was inconsistent and declined significantly following a period of instructional instability, including staffing turnover among special education teachers, multiple leaves of absence among special education teachers and school site leaders, and the onboarding of new paraprofessionals without a formalized training system. In addition, many students with disabilities enrolled at ECMS-I after transitioning from more restrictive educational settings, requiring intentional scaffolding and thoughtful integration into general education classrooms.

Taken together, these patterns indicate the need for stronger instructional coherence, staffing stability, and targeted math supports. In response, ECMS-I has identified and begun implementing key next steps aligned to the Differentiated Assistance process, including:

- Working closely with the charter authorizer and the appointed mentor to analyze data, identify targeted approaches to support students with disabilities, and build systems that positively impact all learners, including participating in the Strengthening Systems for Differentiated Assistance support series facilitated by LACOE.
- Participation by the principal in the 2026–2027 All Means All Fellowship to deepen inclusive leadership practices and systems-level coherence.
- Strengthening collaborative-teaching implementation through scheduled co-planning time, observation, joint coaching, and targeted professional learning.
- Formalizing onboarding and ongoing coaching and observations for paraprofessionals to ensure consistent, effective classroom support.
- Implementing structured progress-monitoring cycles, with general education teachers, special education teachers, and intervention staff reviewing curriculum-embedded assessments, interim benchmark data, and IEP-aligned measures every 5–10 weeks to adjust instruction and interventions in real time.

- Leveraging opportunities such as advisory and tutoring time to provide systematic, skill-based tier 2/ tier 3 intervention.

Conclusion

In support of its charter renewal petition, Environmental Charter Middle School – Inglewood submits verified data, including MAP Growth results and the California School Dashboard performance demonstrating the Charter School has met the criteria for renewal under both Education Code Section 47607(c) and 47607.2(b). ECMS-I's consistent academic growth across all subjects and the majority of student groups reflects a high-quality educational program serving its diverse student population with excellence, equity, and care.

Granting Environmental Charter Middle School–Inglewood a five-year charter renewal will allow the Charter School to build on its proven successes, deepen its innovative learning model, and ensure that a high-quality, community-centered public-school option remains available for the families of Inglewood and the surrounding neighborhoods. As such, we respectfully request that the County Board approve a five-year renewal term from July 1, 2026, through June 30, 2031.

16782 Millikan Ave.
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(949) 642-6664
CSLB 701357 • DOSH 1020 • DIR 1000018129

February 19, 2025

Allison Suffet Diaz
Environmental Charter Schools
2625 Manhattan Beach Blvd., Suite 100
Redondo Beach, CA 90278

SUBJECT: **ECS – Building 1**
3600 Imperial Highway
Inglewood, CA

SCOPE & PRICING:

Notify AQMD including all fees. Prep containments, then abate acoustic ceilings, and floor tiles w/ mastic. Includes legal disposal and manifesting. **$22,800.00**

ADD OPTION: ADEP to hire an independent third party for air clearance. **$1,500.00**

CONDITIONS / ASSUMPTIONS:

This proposal and its listed clarifications, conditions and exclusions will be included as part of any mutually agreed upon contract generated from the offer.

- This proposal includes one mobilization. Any additional mobilizations will be $1,500.00 per mob.
- Pedestrian protection or temp walls are excluded.
- All protection required for the materials to remain shall be by the general contractor, however extra care shall be taken when demolition work is being performed in these areas.
- All plumbing, mechanical, electrical and any other special systems shall be shut-off, capped and/or relocated by others prior to the start of demolition when required for the performance of the demolition portion of the work.
- All trash and salvage materials shall be removed off-site; only non-salvageable materials will be disposed of at a Class III landfill.
- Owner/General Contractor is responsible for providing to ADEP Precision Contracting an AQMD Rule 1403 compliant survey prior to start of demolition or abatement activities. If a compliant survey is not provided, Precision reserves the right to procure a compliant survey and add the cost to the contract value via change order.
- This proposal is submitted as all-inclusive. No items may be omitted without the approval of ADEP Precision Contracting.
- Adequate staging area shall be provided for the performance of this work.
- Precision retains title to all salvage material present at the time of the job walk and is entitled to sell or dispose of such materials at its discretion and retain the proceeds of any such sales. Any salvage

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materials removed by any persons between the time of the pre-bid walk and Precision taking possession of the site shall constitute a change order for the value of the missing salvage materials.
- Dump fees are based on current rates as of the date of this proposal.
- This proposal contains no provisions for permits or notifications.
- All trash and salvage materials shall be removed off-site in a timely manner which is efficient for Precision's crew.
- Pricing excludes any items not specifically mentioned in our inclusions or scope whether or not it is incidental to the item.
- This proposal does not include prep for other trades.

EXCLUSIONS:

Bond, permits, overtime and weekend work hours, floor prep, inspections, engineering, testing and "As-Builts", hazardous materials (except as note within this proposal), unforeseen conditions, salvage for others, moving or relocating equipment or materials once approved by the Owner, replacement or repair of existing improvements and materials, removal of wall coverings or finishes on walls to remain, noise abatement, prevailing wage rates, replacement of any plumbing fixtures, any drywall patching, access to work, all utility protection, disconnects, removals and capping, standby time and or delays due to Owner/General Contractor delays, cost of water and power for project duration and any specialty insurance items not listed in this proposal.

OWNER / GENERAL CONTRACTOR RESPONSIBILITIES:

The Owner or his designated representative is responsible for providing ADEP Precision the following:

- Water, power (including hook up of temporary power assistance) and HVAC lockout.
- Staging areas for equipment and dumpsters (dock access).
- Parking for work force.
- Designate those items to be left or saved prior to Precision mobilization.

THIS PROPOSAL IS VALID FOR THIRTY (30) DAYS.

INSURANCE and LICENSE:

ADEP Precision Contracting is a certified remediation and demolition contractor, CSLB #701357 & DOSH #1020. All local, state and federal EPA and OSHA codes regarding removal and disposal of materials shall be strictly adhered to. Prior to commencement of work, the Owner and Contractor are to mutually agree upon project procedures as desired (phasing, set-up, scheduling, etc.).

Our proposal includes General Liability Insurance of $10 million, Comprehensive Auto Liability of $10 million, Environmental Impairment Liability of $10 million, Professional Liability of $10 million, Employers Liability of $1 million and statutory Workers Compensation coverage.

16782 Millikan Ave.
Irvine, CA 92606-5010
(949) 642-6664
CSLB 701357 • DOSH 1020 • DIR 1000018129

Upon commencement of work, this proposal shall become a binding contract between both parties unless or until superseded by a formal, mutually agreed upon contract, at which time this proposal shall become a part of the new contract document.

ADEP Precision Contracting requires payment net 30. Payment shall be 100% of the completed work. If withheld, retention payment is due within ninety (90) days of ADEP Precision's completion of demolition scope of work, whether or not customer has received payment from another party.

Thank you for the opportunity to submit this proposal. If you have any questions or if we can be of further assistance, please do not hesitate to call.

Sincerely,

Mike Fisher
Estimator
ADEP Precision Contracting
Email: mfisher@AdepPrecision.com
Mobile: (714) 448-3143

Please sign below as authorization to proceed and return by fax or email.

Agreed and accepted by: Danielle Kelsick, ECS Superintendent

SANTA BARBARA ADVENTURE COMPANY

San Bernardino Mountains Outdoor Classroom Proposal

April 23-25, 2025

Prepared for:
Tashanda Giles-Jones | Environmental Charter

PROPOSAL

Environmental Charter Grade 8th Grade | 3 Day Outdoor Classroom Program | Dovid Oved

Trip Date - April 23-25, 2025
Contact - Tashanda Giles-Jones | tashanda_gilesjones@ecsonline.org | 310-465-3697
Description: 3-day overnight trip where students will learn about the San Bernardino Mountains while building community and experiencing personal growth through hands-on exploration, high ropes, hiking, and archery.

Program Details

Estimated Minimum and Maximum Attendance - 110-122 total (98-108 students, 12-14 chaperones)
Minimum Number Required to Book - 110 guests
Meet Location - Dovid Oved Retreat Center: 3500 Seymour Rd, Running Springs, CA 92382
Notes

- Itinerary and site fees are subject to change based on weather conditions and site availability/site permit approval
- Group will be divided into 10 trail groups of 11-13 students + 1-2 faculty each
- Please note that Dovid Oved Retreat Center rests at about 6,100 ft in elevation. With proper preparation and hydration, altitude sickness can be avoided for those prone to it. We will be sure to share what prep work should be communicated to parents well in advance.

Included - Cabins, 7 meals (Lunch Day 1-Lunch Day 3), friendly and knowledgeable guides, activities, all gear necessary
Not Included - Transportation to/from Dovid Oved, personal sleeping gear (sleeping bag and pillow), day packs, personal water bottles.
What to Bring/Wear - We will send a detailed packing list prior to trip.

Day 1 | Wed, April 23 | Arrival, Nature Hike, Field Olympics, Archery, High Ropes, Nocturnal Adaptations Workshop				
	Departure - Bus departs for Dovid Oved			
11:00am	**Arrival -** Group arrives by bus at Dovid Oved (transportation provided by school) Unload luggage, bathroom break			
11:30am	**Welcome to Camp** SB Adventure Co. guides introduce themselves and the site to the students Introductions, collect outstanding release forms, icebreaker group game Guides preview program overview, safety guidelines and expectations Store luggage in lodge until cabin move-in			
12:30pm	**Lunch** served in Dining Hall- Faculty check in with Program Coordinator			
	Trail Groups 1-3	**Trail Groups 4-6**	**Trail Groups 7-8**	**Trail Groups 9-10**

1:30pm	**Field Olympics** Trail groups compete in dynamic teambuilding challenges and earn points while rotating through challenge stations. Guides facilitate teambuilding debrief throughout the event.	**High Ropes Course** Gear up in helmets and harnesses, safety talk. Guides belay students on variety of high ropes elements. Emphasis on trust and encouragement	**Hike** Guided hike through the alpine setting. Guides share local natural history and ecology context en route.	**Archery + LNT Workshop** Archery instructor teaches basics of the sport and facilitates shooting practice. 4-6 participants shoot at a time. Guides facilitate LNT Workshop for group not actively shooting.
4:30pm	**Cabin Move-In & Free Time** supervised by faculty, guides break. Cabin groups assigned; Fields and courts open for use. SB Adventure Co. provides frisbees, balls, games.			
5:30pm	**Dinner** served at Dining Hall (guides break)			
7:00pm	**Nocturnal Adaptations Workshop** Guides facilitate games and activities around natural adaptations. Start time subject to change based on sunset Debrief day's activities, appreciation circle activity, preview next day			
8:30pm	**Cabin Time** supervised by faculty. Guides off for the evening.			

Day 2 | Thurs, April 24 | Nature Hike, Field Olympics, Archery, High Ropes, Campfire & Talent Show				
7:30am	**Wake up** - pack up and check out of cabins before breakfast Guides inspect to ensure cabins are clean			
8:30am	**Breakfast** served at Dining Hall (guides break)			
	Trail Groups 1-3	**Trail Groups 4-6**	**Trail Groups 7-8**	**Trail Groups 9-10**
9:30am	**Archery + LNT Workshop**	**Field Olympics**	**High Ropes Course**	**Hike**
12:00pm	**Lunch** served at Dining Hall (guides break)			
1:00pm	**Hike**	**Archery + LNT Workshop**	**Field Olympics**	**High Ropes Course**
3:30pm	**High Ropes Course**	**Hike**	**Archery + LNT Workshop**	**Field Olympics**
6:00pm	**Dinner** served at Dining Hall (guides break)			
7:00pm	**Evening Program - Campfire & Talent Show!** Roses & Thorns debrief, Appreciation Circle. Guides preview plan for next day			
8:30pm	**Cabin Time** supervised by faculty. Guides off for the evening.			

Day 3 | Fri, April 25 | Move Out, Reflection, Departure	
7:30am	**Wake up** - pack up and check out of cabins before breakfast Guides inspect to ensure cabins are clean
8:30am	**Breakfast** served at Dining Hall (guides break)
9:30am	**Creative Reflection Time** in trail groups Students are given time to reflect on what they have learned and what they will take home from the week's program. They are encouraged to write, draw, etc. about something in nature or their experience this week at camp, then invited to share with the group. Closing Ceremony, group photo
11:00am	**Bus arrives** at Dovid Oved Retreat Center (transportation provided by school). Load luggage on bus, goodbyes!
11:30pm	**Departure** from Dovid Oved Retreat Center. Sack Lunch for the bus ride home.

PRICING AND TERMS

Name	QTY	Price Per Person	Subtotal
Outdoor Education Program - Mainland	110	$485.00	$53,350.00
Gratuity Optional - if you wish to add gratuity, please manually adjust to desired quantity. Any gratuity is up to your discretion.	0	$1.00	$0.00

50% Deposit Due to Book **$26,675.00**

Total **$53,350.00**

This service agreement is made by and between the Client named above ("Client") and Santa Barbara Adventure Company, Inc. ("SBACo"), (collectively, the "Parties"). Now, therefore, in exchange for the consideration stated below, the Parties agree as follows:

Services: SBACo agrees to provide Client with the Services described more fully in the preceding Agreement pages.

Service Fee: For all bookings made through the Group Sales department, a service fee of 15% of the total cost of activities will be included to cover administrative costs and 2-5% gratuity for your guides. Additional guide gratuity, while optional, is very much appreciated and can be added at the client's discretion for staff in return for their leadership, expertise, and professionalism. Customary industry standard is 10-20%, or as you feel appropriate. You can tip staff in cash, VENMO/Paypal, check, or via credit card at the end of your tour. Please call the office to provide gratuity via credit card There is no credit card processing fee for gratuity.

Gratuity: Gratuity for our staff is not included in the price of your program. While optional, gratuity is very much appreciated and can be added at the client's discretion for staff in return for their leadership, expertise, and professionalism. Customary industry standard is 10-20%, or as you feel appropriate. You can tip staff in cash, VENMO/Paypal, check, or via credit card at the end of your tour. Please call the office to provide gratuity via credit card (there is no credit card processing fee for gratuity).

Cost and Payment Schedule: The Parties agree to the cost of Services and payment schedule described more fully in the preceding Agreement pages. A 50% deposit will be due upon booking. Invoice will be sent upon SBACo's receipt of the executed contract. Payments by check can be made out to Santa Barbara Adventure Company, Tax ID #46-1922078. Payments by credit card (Visa, MasterCard, American Express) require a 3% processing fee.

The Client guarantees payment for the contracted minimum guest count. Deadlines for providing final guest count and payment will be sent to Client upon booking. Late sign-ups are welcome and are accommodated on a first-come, first-served basis. Final billing will be based on the Client's final headcount, or the contracted minimum guaranteed guest count should the Client be unable to meet the minimum, whichever is greater. A final invoice will be sent upon receipt of the final headcount. Late sign-ups exceeding the final bill will be billed for at the time of sign-up.

Please Note Your Own Client Responsibilities: All clients will be required to follow the safety policies and procedures of SBACo and its guides and all clients will be required to sign a Participant Assumption of Risks, Acknowledgment of Inherent Risks and Indemnity Agreement in favor of SBACo upon their arrival. Guests under 18 years of age MUST have a parent or legal guardian sign their release forms. Client agrees to contact the SBACo office to collect this required paperwork prior to the trip.

Santa Barbara Adventure Company adheres to California Labor Laws. SBACO staff are required to take mandatory breaks at specified intervals during program, during which the Client's adult chaperones will be responsible for monitoring the activity of minors onsite. SBACo reserves the right to bill the Client after program conclusion in the event of unforeseen labor overages, including but not limited to a client-requested change in activity, client failure to monitor minors during designated staff break periods, or emergency scenarios regarding extended staff response.

Refund Policy for Client Cancellation: Santa Barbara Adventure Company pays out considerable costs prior to the start of all trips. The Client acknowledges that the later it notifies SBACo of a cancellation, the more harm SBACo will incur as a result of less time to mitigate its damages by marketing its offerings to other guests. Should the Client need to cancel this Agreement, it must notify SBACo in writing and agrees to the following cancellation fees and additional non-refundable expenses ("non-refundable expenses" include, but are not limited to, deposits paid to sites and/or vendors, specific labor costs incurred in preparation for the program, food or meals purchased, etc.) incurred by SBACo. This policy applies to cancellation of the entire

reservation as well as cancellations for individual participants. See below for cancellation policies due to inclement weather conditions.

Multi-day overnight trips & Single-day trips with 50 and above guests:	
Date of Written Cancellation Notice	Cancellation Fee
More than 60 days prior to the activity start date	10% of total trip cost plus non-refundable expenses
31-60 days prior to the activity start date	30% of total trip cost plus non-refundable expenses
0-30 days prior	Full contracted amount is non-refundable
Single-day activities for under 50 guests:	
Date of Written Cancellation Notice	Cancellation Fee
More than 60 days prior to the activity start date	Non-refundable expenses
31-60 days prior to the activity start date	30% of total trip cost plus non-refundable expenses
15-30 days prior	50% of total trip cost plus non-refundable expenses
0-14 days prior	Full contracted amount is non-refundable

Date Change Policy: The Client may reschedule the contracted activities, availability permitting, up to 14 days prior to the activity start date with a change-of-date fee in the amount of 20% of the total cost, plus any non-refundable expenses (see supra). Date changes made within 14 days of the activity start date will be treated as a non-refundable cancellation. The Client may rebook the activity for the cost in full. Date change requests must be submitted in writing.

Force Majeure: SBACo shall not be liable for any failure in the performance of its obligations under this Agreement which may result from site closures or restrictions, strikes or acts of labor unions, fires, floods, earthquakes, mudslides, or acts of God, Government shutdowns, war, pandemics or other contingencies beyond its reasonable control.

In the event that SBACo is unable to operate the trip due to any of the reasons listed above SBACo will offer a full refund or a holding credit to the Client, minus out-of-pocket expenses already incurred. Expenses incurred may include but are not limited to site fees, transportation fees, office planning pay, etc. If the program is operable but the Client chooses to cancel due to an effect of the above, the cancellation will be subject to the conditions listed above under "Refund Policy for Client Cancellation."

Weather Cancellation Policy: SBACo reserves the right to cancel, reschedule, or adjust the activity date(s) or activities due to impractical weather conditions, determined at SBACo's sole discretion. SBACo will contact the Client with notification of any impractical weather conditions that may significantly impact the activity. The Client may be given the option to (1) move the activities to another suitable location, (2) proceed with reasonable alternative activities, (3) to reschedule, or in some cases, (4) to go ahead as planned. If alternative trip locations or activity options are available, but the Client chooses to cancel completely, SBACo will offer a refund of 50% of the total trip cost or a holding credit in the full trip amount, minus any non-refundable expenses, to be used at a later date. If no reasonable alternative activities are available, a full refund or holding credit minus any non-refundable expenses will be provided.

Liability and Safety: SBACo staff will give instructions before each trip and it is important that all participants follow these instructions. Participants will assume the responsibility for many decisions affecting their individual safety during this trip. These activities can be physically demanding with inherent elements of risk and danger beyond SBACo's control. SBACo does not assume liability for personal injury or death. All participants must sign a Release Form and participate at their own risk. SBACo offers trips requiring various degrees of fitness and SBACo is not qualified to evaluate an individual's fitness as appropriate for any given trip. If any participants are overweight, or in poor physical condition, they should consult with their physician before the trip.

Assignability: Client may not assign or delegate any of its obligations contained within this Agreement.

Entire Agreement: This Agreement and the exhibits attached hereto contain the entire agreement of the Parties with respect to the subject matter of this Agreement, and supersede all prior negotiations, agreements and understandings with respect thereto. This Agreement may only be amended upon the written consent of the Parties.

Severability: If any provision of this Agreement shall be held unenforceable, then such provision will be modified to reflect the Parties' intention. All remaining provisions of this Agreement shall remain in full force and effect.

I hereby acknowledge that I have read, understand and agree to the terms of this document:

Signature: _____ Date: 8/2/2024

SANTA BARBARA ADVENTURE COMPANY

Camp Ramah Outdoor Education Program

October 1-3, 2025

Prepared for:

Tashanda Giles-Jones | Environmental Charter School

PROPOSAL

Environmental Charter School Inglewood - 7th Grade | 3 Day Outdoor Classroom Program | Camp Ramah

Trip Date - November 6-8, 2024
Contact - Tashanda Giles-Jones | 310-465-3697 | tashanda_gilesjones@ecsonline.org
Description - 3-day overnight trip where students will learn about the central coast environment while building community and experiencing personal growth through hands-on coastal exploration, hiking, and kayaking.
Goal: To observe ecosystems and biodiversity, identifying different biomes, comparing and contrasting (ocean vs mountain differences).

Program Details

Estimated Minimum and Maximum Attendance - 98-134 guests (90-120 students + 8-14 chaperones)
Minimum Number Required to Book - 98 guests
Meet Location - Harbor Cove/Mom's Beach - Parking lot - Google Maps Link
End Location - Camp Ramah | 385 Fairview Rd, Ojai, CA 93023
Notes - Itinerary subject to change based on weather conditions. All guests will be required to sign a waiver prior to participation.
Included - Cabin reservations, 6 meals (Dinner Day 1-LunchDay 3), friendly and knowledgeable guides, activities, all gear necessary, transportation between activities, all activities listed
Not Included - Transportation to and from school, bed linens, water bottles, personal gear, guide gratuity(see terms)
What to Bring/Wear - A detailed packing list will be sent prior to the trip.

Day 1 | Wed, Oct 1 | Arrival, Ventura Harbor Kayaking, Move in			
9:30am	**Arrival** -- Group meets SBACo guides at Ventura Harbor. Introductions, collect release forms. Unload luggage into SBACo trailer, icebreakers in group, program overview in trail groups, bathroom break Students are to arrive with day packs with sack lunch, water, hats, sunscreen, clothing suitable for kayaking/beach/being active. **Water shoes required for landing/launching in the kayak.** To be kept with them when stepping off the bus. Guides will assist in unloading school luggage while chaperones meet with the Program Coordinator.		
	Trail group 1-4	**Trail group 5-7**	**Trail group 8-10**
10:30am	**Beach Ecology Workshop & Games** Guides facilitate learning and games around coastal ecology and history. **Sack Lunch brought from home**	**Ventura Harbor Kayaking** Guides provide equipment and safety instruction, gear up, launch! Guided tour of coastline. Guides discuss marine ecology and natural history en route.	**Service Project – Beach Clean-Up** Optional swimming & boogie boarding from beach after service project **Sack Lunch brought from home**

12:30pm	**Service Project – Beach Clean-Up**	**Beach Ecology Workshop & Games** **Sack Lunch brought from home**	**Ventura Harbor Kayaking**
2:30pm	**Ventura Harbor Kayaking**	**Service Project – Beach Clean-Up**	**Beach Ecology Workshop & Games**
4:30pm	Bus pick up from the Harbor to Camp Ramah (provided by SBACO)		
5:30pm	Dinner served at camp.		
6:30pm	**Cabin Move-in** – cabin groups assigned, cabin safety talk.		
7:15pm	**Nocturnal Adaptations Workshop** Games and activities focused on local wildlife - learn about animal senses that allow them to thrive at night. Appreciation Circle, Roses & Thorns debrief, preview next day		
8:30pm	Cabin Time supervised by chaperones; guides off for the evening.		
10:00pm	Quiet Hours		

Day 2 | Thurs, Oct 2 | Field Olympics, LNT Workshop, Trail Hike			
7:30am	Rise and Shine. Chaperones wake up students and escort to camp kitchen for breakfast. Faculty ensures group is prepared for the day.		
8:00am	Breakfast served at camp kitchen		
	Trail group 1-4	**Trail group 5-7**	**Trail group 8-10**
9:30am	**Trail Hike** Group hikes trail to get views of the coastline and adjacent mountains. Guides share local natural history and ecology context en route.	**Field Olympics** Guides lead teams of students in team building games to inspire growth in communication, self-awareness, and leadership.	**Leave No Trace Workshop, Take a Stand & Andy Goldsworthy Workshop** Students learn about the 7 principles of Leave No Trace, and complete related activities, along with art and sculpting from natural materials, then create their own art pieces.
12:00pm	Lunch at camp		
1:00pm	**Leave No Trace Workshop, Take a Stand & Andy Goldsworthy Workshop**	**Trail Hike**	**Field Olympics**
2:45pm	**Field Olympics**	**Leave No Trace Workshop, Take a Stand & Andy Goldsworthy Workshop**	**Trail Hike**

4:30pm	Return to camp, decompress and reflect on the day.
5:30pm	Dinner served at camp kitchen.
6:30pm	**Campfire Program – Trail Group Skits & S'mores** Debrief, Appreciation Circle, Roses & Thorns, preview check out next day
8:00pm	Cabin Time supervised by chaperones; guides off for the evening.
9:00pm	Lights Out

Day 3 | Fri, Oct 3 | Reflective Time, Move Out	
7:30am	Chaperones wake up students and lead packing personal gear before breakfast. Chaperones to escort to camp kitchen for breakfast
8:00am	Breakfast served at camp kitchen Pack sack lunches for the bus ride home.
9:00am	**Reflective Trail Group Time - Closing Ceremonies** Debrief, Appreciation Circle, Roses & Thorns Students are given a chance to reflect on the program. They are encouraged to write, draw, etc. about something in nature or their experience this week at camp, then invited to share with the group.
10:30am	**Bus Arrives - Departure** – Group photo, load bus, tearful goodbyes!

PRICING AND TERMS

Name	QTY	Price
Environmental Education Program	98	$675.00

50% Deposit Due to Book **$33,075.00**

Total **$66,150.00**

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Services: SBACo agrees to provide Client with the Services described more fully in the preceding Agreement pages.

Service Fee & Gratuity: For all bookings made through the Group Sales department, a service fee of 15% of the total cost of activities/services will be included to cover administrative costs and 2-5% gratuity for your guides. Additional guide(s)/staff gratuity, while optional, is very much appreciated and can be added at the client's discretion for guide(s)/staff in return for their leadership, expertise, and professionalism. Customary industry standard is 10-20%, or as you feel appropriate. You can tip staff in cash, VENMO/Paypal, check, or via credit card at the end of your tour. Please call the office to provide gratuity via credit card. There is no credit card processing fee for gratuity.

Cost and Payment Schedule: The Parties agree to the cost of Services and payment schedule described more fully in the preceding Agreement pages. A 50% deposit will be due upon booking. Invoice will be sent upon SBACo's receipt of the executed contract. Payments by check can be made out to Santa Barbara Adventure Company, Tax ID #46-1922078. Payments by credit card (Visa, MasterCard, American Express) require a 3% processing fee.

The Client guarantees payment for the contracted minimum guest count. Deadlines for providing final guest count and payment will be sent to Client upon booking. Late sign-ups are welcome and are accommodated on a first-come, first-served basis. Final billing will be based on the Client's final headcount, or the contracted minimum guaranteed guest count should the Client be unable to meet the minimum, whichever is greater. A final invoice will be sent upon receipt of the final headcount. Late sign-ups exceeding the final bill will be billed for at the time of sign-up.

Please Note Your Own Client Responsibilities: All clients will be required to follow the safety policies and procedures of SBACo and its guides and all clients will be required to sign a Participant Assumption of Risks, Acknowledgment of Inherent Risks and Indemnity Agreement in favor of SBACo upon their arrival. Guests under 18 years of age MUST have a parent or legal guardian sign their release forms. Client agrees to contact the SBACo office to collect this required paperwork prior to the trip.

Santa Barbara Adventure Company adheres to California Labor Laws. SBACO staff are required to take mandatory breaks at specified intervals during program, during which the Client's adult chaperones will be responsible for monitoring the activity of minors onsite. SBACo reserves the right to bill the Client after program conclusion in the event of unforeseen labor overages, including but not limited to a client-requested change in activity, client failure to monitor minors during designated staff break periods, or emergency scenarios regarding extended staff response.

Refund Policy for Client Cancellation: Santa Barbara Adventure Company pays out considerable costs prior to the start of all trips. The Client acknowledges that the later it notifies SBACo of a cancellation, the more harm SBACo will incur as a result of less time to mitigate its damages by marketing its offerings to other guests. Should the Client need to cancel this Agreement, it must notify SBACo in writing and agrees to the following cancellation fees and additional non-refundable expenses ("non-refundable expenses" include, but are not limited to, deposits paid to sites and/or vendors, specific labor costs incurred in preparation for the program, food or meals purchased, etc.) incurred by SBACo. This policy applies to cancellation of the entire reservation as well as cancellations for individual participants. See below for cancellation policies due to inclement weather conditions.

Multi-day overnight trips & Single-day trips with 50 and above guests:

Date of Written Cancellation Notice	Cancellation Fee

More than 60 days prior to the activity start date	10% of total trip cost plus non-refundable expenses
31-60 days prior to the activity start date	30% of total trip cost plus non-refundable expenses
0-30 days prior	Full contracted amount is non-refundable

Single-day activities for under 50 guests:

Date of Written Cancellation Notice	Cancellation Fee
More than 60 days prior to the activity start date	Non-refundable expenses
31-60 days prior to the activity start date	30% of total trip cost plus non-refundable expenses
15-30 days prior	50% of total trip cost plus non-refundable expenses
0-14 days prior	Full contracted amount is non-refundable

Date Change Policy: The Client may reschedule the contracted activities, availability permitting, up to 14 days prior to the activity start date with a change-of-date fee in the amount of 20% of the total cost, plus any non-refundable expenses (see supra). Date changes made within 14 days of the activity start date will be treated as a non-refundable cancellation. The Client may rebook the activity for the cost in full. Date change requests must be submitted in writing.

Force Majeure: SBACo shall not be liable for any failure in the performance of its obligations under this Agreement which may result from site closures or restrictions, strikes or acts of labor unions, fires, floods, earthquakes, mudslides, or acts of God, Government shutdowns, war, pandemics, water phenomena, or other contingencies beyond its reasonable control.

In the event that SBACo is unable to operate the trip due to any of the reasons listed above SBACo will offer a full refund or a holding credit to the Client, minus out-of-pocket expenses already incurred. Expenses incurred may include but are not limited to site fees, transportation fees, office planning pay, etc. If the program is operable but the Client chooses to cancel due to an effect of the above, the cancellation will be subject to the conditions listed above under "Refund Policy for Client Cancellation."

Weather Cancellation Policy: SBACo reserves the right to cancel, reschedule, or adjust the activity date(s) or activities due to impractical weather conditions, determined at SBACo's sole discretion. SBACo will contact the Client with notification of any impractical weather conditions that may significantly impact the activity. The Client may be given the option to (1) move the activities to another suitable location, (2) proceed with reasonable alternative activities, (3) to reschedule, or in some cases, (4) to go ahead as planned. If alternative trip locations or activity options are available, but the Client chooses to cancel completely, SBACo will offer a refund of 50% of the total trip cost or a holding credit in the full trip amount, minus any non-refundable expenses, to be used at a later date. If no reasonable alternative activities are available, a full refund or holding credit minus any non-refundable expenses will be provided.

Liability and Safety: SBACo staff will give instructions before each trip and it is important that all participants follow these instructions. Participants will assume the responsibility for many decisions affecting their individual safety during this trip. These activities can be physically demanding with inherent elements of risk and danger beyond SBACo's control. SBACo does not assume liability for personal injury or death. All participants must sign a Release Form and participate at their own risk. SBACo offers trips requiring various degrees of fitness and SBACo is not qualified to evaluate an individual's fitness as appropriate for any given trip. If any participants are overweight, or in poor physical condition, they should consult with their physician before the trip.

The inherent risks associated with the recreational activities which are being booked include, but are not limited to: encountering waves, current, and changing water levels and the possibility that Client will be jolted, jarred, bounced, thrown to and fro and shaken about during participation; it is possible that Client could be injured if Client comes in contact with oars/paddles, kayaks, other storage containers on the transport vessel, or other fixed equipment necessary to the operation or outfitting of the transport vessel and/or kayak; Client recognizes there are foot cups or foot holds in some watercraft which may assist in stabilizing or holding themselves or others in the kayak, but which may present an increased risk of knee, ankle or other injury as a result of restricted movement; the kayak or transport vessel may break down or be faulty; it is possible that loss of control of the kayak or transport vessel, while unlikely, could occur resulting in collision or capsizing or sinking and that if a kayak or transport vessel turns over or flips, Client could be "washed" overboard; kayaks and transport vessels are slippery when wet and are naturally unstable, so Client could slip and fall or be knocked out of the transport vessel even in flat or non-moving water; while in the water Client may become disoriented, panicked and/or experience trauma; Client can slip or fall during the pre-or post-activities, or portaging or getting to and from the transport vessel and Client understands that the areas in which Client might self-guide/explore on the Island sometimes hide dangerous obstacles such as tree wells, tree stumps, rocks and boulders, wild animals, forest dead fall, etc.; and, accidents can occur getting on and off the transport vessel or kayak. Client acknowledges that CLIENT IS ULTIMATELY RESPONSIBLE FOR HIS OR HER OWN SAFETY during participation in SBACo activities.

Clients acknowledge that any form of ropes, climbing facilities, zip lines, or ropes/challenge type activities (collectively 'ropes/zip/challenge') courses or programs entail known, anticipated and/or unanticipated risks that could result in physical or emotional injury, death, damage to Client, to property, or to third parties. Clients understand and acknowledge that the enjoyment and excitement of adventure activities - in this case ropes/zip/challenge courses - is derived in part from inherent risks incurred by activity beyond the accepted safety of life at home or in Clients' normal day to day activities and that these inherent risks contribute to Clients' enjoyment and excitement and are an integral reason for Clients' participation in this activity. Clients understand that such risks cannot be eliminated without jeopardizing the essential qualities of the activity. Clients also understand and acknowledge that, a condition of Clients' participation in or use of the SBACo ropes/zip/challenge course is that Clients wear a helmet, harness and belay device. Failing to use or properly use safety type equipment such as harnesses or helmets increases the risk of injury or of not surviving an accident or incident while using or participating in ropes/zip/challenge courses and SBACo is not responsible for anything that might result from Clients failure to use or properly use any safety type equipment. Clients understand and acknowledge that the SBACo ropes/zip/challenge course has specific weight parameters/restrictions; participants must weigh at a minimum of fifty (50) pounds and may weigh no more than a maximum of two hundred seventy-five (275) pounds. Clients certify that Clients are within the SBACo ropes/zip/challenge course weight parameters/restrictions. Clients specifically acknowledge that the inherent risks associated with ropes/zip/challenge activities using fabricated structures, surfaces, towers and platforms, cables or ropes includes, but is not limited to: falling off the climbing structure, being hit by swinging apparatus, falling on or being impacted by other participants, hanging from a belay cable, poor or improper belaying or other techniques, the possibility that Clients will be jolted, jarred, bounced, thrown to and fro or shaken about while on the ropes/zip/challenge course, that Clients may lose their balance or grip, Clients may encounter slippery or wet equipment, becoming entangled in ropes, impacting the ground and/or climbing apparatus or ropes, encountering loose or dropped or damaged ropes or holds, equipment failure, improperly maintained equipment, displaced safety equipment, belay or anchor or harness failure, general slips/trips/falls or painful crashes while using any of the equipment or climbing structures or landing platforms or the premises as large, climbing out of control or beyond Client's or another participants' limits, the negligence of other climbers or spotters or visitors who may be present, participants giving or following inappropriate climbing advice or move sequences, Clients' or another's failure to follow the rules of SBACo, and Clients' own negligence or inexperience. Ropes/zip/challenge activities can be strenuous and people with heart or cardiovascular ailments should not participate. In addition, people with neck or spinal restrictions should exercise great caution in choosing this activity as strains and sprains are common where participants will be jumping, swinging, climbing and moving with their full weight hanging from their hands and arms during portions of this activity. By signing this Release of Liability, Waiver of Claims, Assumption of Risks and Indemnity Agreement, Clients acknowledge that CLIENTS ARE ULTIMATELY RESPONSIBLE FOR THEIR OWN SAFETY during participation in the SBACo adventure.

Clients acknowledge that SBACo rock climbing, hiking and/or backpacking events/activities (including trips, climbs, rappelling, hikes, treks, classes, expeditions, camping, etc.) are generally what is known as "mountaineering" type activities which entail known, unknown and unanticipated risks that could result in physical or emotional injury, death, or damage to Client, to property or to third parties. Mountaineering activities are most commonly exploratory in nature and are considered RUGGED ADVENTURE OR RECREATIONAL ACTIVITIES. Clients acknowledge that the inherent risks associated with these activities includes but is not limited to the following: Clients can slip or fall during hiking, climbing or getting to and from the activity areas; Clients understand that the areas in which Clients might hike, backpack or climb and/or which are used by SBACo for its activities include terrain that sometimes hide dangerous obstacles which present additional inherent risks. Those obstacles or risks include, but are not limited to: roots, branches and other debris on the trails, tree wells, tree stumps, creeks, rocks and boulders, forest deadfall, holes and depressions, submerged objects in flooded or wet areas, deep water and varying and difficult conditions. Clients acknowledge that it is Client's sole responsibility to observe and make Client familiar with the areas in which SBACo activities occur. Participants may become lost or separated from their companions in forested areas, wild and rugged terrain, or bad weather. Clients acknowledge that Clients may encounter hazards such as: loose, falling,

rolling and breaking rock; unstable or loos rock, talus and/or scree slopes, boulders; snow, rock and ice or snow avalanches or massive loosening and movement of dirt and rock; objects – whether equipment, rocks/earth/ice, timber or other participants – falling from above. Clients specifically acknowledge also that SBACo events/activities may involve lodging/camping/backpacking in rustic and rugged situations which may present "comfort style" issues for which Clients accept full responsibility. Clients acknowledge that food preparation is an integral part of some of these activities and that Clients and other participants may be eating in the outdoors or community style environments and that some of the food may not be to their liking; there may be errors in food storage or preparation that could cause dissatisfaction and/or illness; Clients acknowledge primary responsibility to inform SBACo of any specific food related allergies. Water purification systems may or may not be used and/or may or may not function correctly; Clients specifically acknowledge that, in the event Clients chooses to consume alcohol or any and all drug use during non-guided activities or "free time", which is strictly prohibited, Clients will bear complete responsibility for any damages Clients may cause to SBACo, its property or other guests. Clients acknowledge that Clients' time at SBACo events/activities may require Client to use equipment (IE – tents, stoves, water filtration, etc.) that Clients might not be familiar with and will require interaction with other guests and participants with whom Clients are unfamiliar; any of these things can cause discomfort and stress and have inherent risks. Clients acknowledge that Clients could be left alone, unsupervised and/or out of contact with a guide/staff person for extended periods of time. Clients acknowledge that there are numerous other issues Clients may encounter, such as campfires and latrine issues which, while they seem open and obvious, also have inherent risks associated with them. Clients acknowledge that, in the remote locations used by SBACo, participants may experience extreme environmental and/or weather conditions. Exposure to the natural elements can be uncomfortable and/or harmful and Clients are aware that this exposure could cause sunburn, dehydration, heat exhaustion, heat stroke, heat cramps, hypothermia or fatigue, some or all of which may diminish Clients or other participants' ability to react or respond; Clients understand that prolonged exposure to cold water can result in "cold water immersion" syndrome or "cold shock," hypothermia and in extreme cases death. Common (sometimes life threatening) injuries for these types of activities include, but are not limited to the following: strains, sprains, burns, fractures, cuts, and/or wounds and trauma to the head or body. Participants may encounter dangerous wildlife or insects. Delays or inconvenience because of inclement weather, including but not limited to low visibility, high winds, heavy rain, storms or lightening, extreme temperature variations, etc., can occur. Communication in the terrain used by SBACo for its activities can be difficult and in the event of an accident, rescue and medical treatment may be significantly delayed or unavailable. As in all activities which are part of the SBACo adventure, SBACo or its staff may misjudge some of these issues. Clients expressly acknowledge that naturally occurring disease processes (including, but not limited to, Corona Virus) occur in all environments and that SBACo cannot and will not have any legal liabilities should any such injury occur or disease be contracted.

Assignability: Client may not assign or delegate any of its obligations contained within this Agreement.

Entire Agreement: This Agreement and the exhibits attached hereto contain the entire agreement of the Parties with respect to the subject matter of this Agreement, and supersede all prior negotiations, agreements and understandings with respect thereto. This Agreement may only be amended upon the written consent of the Parties.

Severability: If any provision of this Agreement shall be held unenforceable, then such provision will be modified to reflect the Parties' intention. All remaining provisions of this Agreement shall remain in full force and effect.

I hereby acknowledge that I have read, understand and agree to the terms of this document:

Signature: _____ Date: _____

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STATEMENT OF WORK #16
by and between
EdTec LLC and Environmental Charter Schools, On Behalf of Environmental Charter Middle School Inglewood

Reference:	Master Services Agreement dated April 28, 2008, by and between EdTec LLC ("EdTec") and Environmental Charter Schools, On Behalf of Environmental Charter Middle School Inglewood ("Client").
Term:	April 28, 2025 through October 31, 2026.
Scope of Services:	Services to be performed: ▪ Renewal petition review and development as needed ▪ ELA, Math and ELPI estimates based on 2025 student-level data ▪ Verified data analysis and reporting ▪ Support with authorizer data submissions and comparisons on performance metrics as requested
Excluded Services:	Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.
Compensation:	▪ Discounted hourly rate of $170 on a time and materials basis. ▪ The estimated work effort is 40 - 75 hours at an estimated cost of $6,800 - $12,750, excluding travel and incidental expenses (if necessary). ▪ Actual travel costs and out of pocket expenses will be billed to Client and travel time, if necessary, will be billed at $85/hour (half the hourly fee). ▪ Any work requested by Client beyond the scope of this Statement of Work is billable at $170/hour. ▪ All fee estimates are subject to Client compliance with the School Obligations set forth below. **Payment Terms:** Payment terms are net 30 days from receipt of EdTec's invoices, which shall be issued monthly and upon completion of the services. EdTec reserves the right to suspend the provision of Services in the event an invoice is thirty days past due.
School Obligations:	In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all tasks reasonably requested of Client in connection with the project.
Termination:	Either party may, upon giving thirty (30) days' written notice identifying specifically the basis for such notice, terminate this Statement of Work for breach of a material term or condition of this Statement of Work, unless the party receiving the notice cures such breach within the thirty (30) day period. In addition, EdTec may terminate this Statement of Work immediately upon written notification and without liability, (a) if Client, in EdTec's reasonable judgment, violates any of the "School Obligations" above, or (b) upon any revocation of Client's charter. Upon any early termination under this section, Client shall pay EdTec for all services rendered by EdTec prior to the effective date of termination.

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EDTEC LLC	**ENVIRONMENTAL CHARTER SCHOOLS, ON BEHALF OF ENVIRONMENTAL CHARTER MIDDLE SCHOOL INGLEWOOD**
DocuSigned by: By: Steve Campo 7A50CD0252334E8...	DocuSigned by: Signature: Danielle Kelsick 84FF21C38839413...
Name: Steve Campo	Name: Danielle Kelsick
Title: President & CEO	Title: Superintendent
Date: 5/6/2025	Date: 5/6/2025
1266 66th Street #4 Emeryville, CA 94608	Address: 2625 MANHATTAN BEACH BLVD REDONDO BEACH
Fax: 510.663.3503	Email: danielle_kelsick@ecsonline.org
	Phone: 4049061224
	Fax:

500 S. Figueroa
Los Angeles CA 90071
USA

Tel 213.327.3600
Fax 213.327.3601

Gensler

June 1, 2025

Menlo Charter Properties
Environmental Charter Schools

Subject: **Proposal for Visioning and Master Plan Study**
For Environmental Charter High School - Inglewood

Dear Alison and Dr. Matthews:

Thank you for the opportunity to continue our partnership with Environmental Charter Schools. We are pleased to submit our proposal for the Visioning and Master Plan Study for the Environmental Charter High School Inglewood campus.

It was a pleasure visiting the campus and experiencing firsthand the incredible work ECS is doing. We were truly inspired by the vibrant learning environment and the diverse educational offerings that reflect your mission. The visit left a lasting impression on us, and we're excited about the opportunity to collaborate with ECS to enhance the campus and further support your impactful work.

A. PROJECT

A.1 Project Description

This project includes Visioning and Master Plan Study of the Environmental Charter High School Inglewood campus that will be a roadmap for future improvements. Some key topics to explore are:

- Campus entry experience
- Outdoor improvements to the courtyard
- Indoor/outdoor learning environment
- Improvements to the church building

B. SCOPE OF SERVICES

Project Start-up Base Information

Activities:
During this period, base information, building condition information, surveys, scaled base maps, plans, existing site condition and other site information/ relevant data will be collected to enable the work to start expeditiously.

B.1 Visioning *(Duration: 2 Weeks)*

Activities:
Gensler will work with ECS Inglewood to develop a clear strategy and timeline for stakeholder engagement. As part of this process, we will facilitate a Visioning Session designed to foster alignment and build consensus among key stakeholders through a dynamic and interactive discussion. This session will help the team identify key focus areas, align on project opportunities, and establish priorities and phasing goals. The goal is to emerge with a shared vision,

programmatic direction, and strategic framework that will guide the Master Plan Study. In addition, Gensler will support—but not facilitate—any ECS-led focus group sessions conducted as part of the broader engagement process.

Key topics that will be examined within the visioning workshop include:

a) Team and lines of communication
b) Schedule and budget
c) Goals, objectives, and measures of success
d) Culture and differentiators
e) Educational and pedagogical offering
f) Image and brand
g) Existing infrastructure
h) Site requirements
i) Space needs, functional relationships and adjacencies
j) Technology requirements
k) Infrastructure requirements, including after-hours use, HVAC, and special security
l) Other applicable cultural issues, guidelines, policies, and procedures that may affect the design of each of the programs
m) Explore opportunities

Deliverables:

Visioning Session summary document in pdf format that will be distributed to the group as a record of the conversation. The document will serve as the creative brief on which the master plan study and future work will be based.

Meetings:

(1) 2 hour Visioning Session

B.2 Master Plan Study *(Duration: 2 Weeks)*

Activities:

Our approach to the Master Plan Study will follow a similar process to that used for the Crossroads campus, beginning with an Existing Campus Analysis followed by the development of a Master Plan Concept. The analysis phase will include a review of project goals, client needs and program requirements, as well as an assessment of existing site conditions and constraints. Insights from this analysis, along with outcomes from the Visioning Session, will directly inform the development of the initial master plan concept.

Deliverables:

- Gensler will prepare photo documentation and site diagrams of existing conditions
- Master plan sketch and reference imagery
- Up to (2) 3D Vignettes

Meetings:

(1) Review existing site conditions and master plan sketch option(s)
(1) Present selected master plan option and 3D vignettes

C. ASSUMPTIONS AND EXCLUSIONS

This proposal is based on the following assumptions and exclusions:

- As built drawings will be provided by Client
- Topographical and Utility survey will be provided
- Consulting Engineering Services are excluded
- Renderings can be provided as an additional service

D. ESTIMATED PROJECT SCHEDULE

a)	Visioning	(2 weeks)
b)	Master Plan Study	(2 weeks)

E. PROPOSED FEE

The fee for the scope of work is based on the information provided by ECS and our detailed work plan and staff billing rates.

Our fee for B.1 would be a total of $30,120 based on our workplan that includes the Gensler team. However, we have reduced our project fees by 15%, as our contribution and commitment to your very important mission and cause.

	Gensler
B.1 Master Plan Study	*$30,120*
15% Discount	*-$4,520*
Total	***$25,600***

**Standard reimbursable expenses not included*

As always, I want to thank you for the opportunity to partner with you, and if you should have any questions, please feel free call.

Sincerely,

David Herjeczki, AIA, LEED AP
Principal

Accepted and Agreed by Gensler,	Accepted and Agreed by Client,
By _____	By _____
(Signature)	(Signature)
Principal	Superintendent
(Title)	(Title)
_____	6/24/2025
(Date)	(Date)

STANDARD TERMS AND CONDITIONS OF THE AGREEMENT BETWEEN CLIENT AND GENSLER ("STC")

Gensler

Article 1 – Definitions and General Provisions

1.1 Parties. The terms "Client" and "Gensler" include each party's authorized representatives.

1.2 Days or Time. Time periods refer to calendar days, unless otherwise stated.

1.3 Services. "Services" means the professional services to be performed by Gensler, one or more of its affiliated entities and its consultants.

1.4. Project. "Project" means the project for which Client has retained Gensler.

1.5. Work. "Work" means the construction of the Project elements designed or specified by Gensler.

1.6 Contractor. "Contractor" means the contractor engaged by Client to perform the Work.

1.7 Project Budget. The "Project Budget" is the Client's budget for the Work. It is anticipated that the Client will include usual and customary allowances for design and construction contingencies in addition to the cost of the Work. Gensler cannot and does not warrant or represent that bids or negotiated prices will not vary from the Project Budget or from any cost estimate reviewed by Gensler.

Article 2 – Gensler's Services

2.1 Standard of Care. Gensler will perform the Services with the reasonable skill and care ordinarily provided by professionals practicing in the same discipline and locality under similar circumstances ("Standard of Care"). Gensler will perform the Services as expeditiously as is consistent with the Standard of Care and the orderly progress of the Project. Gensler will not be responsible for any delays due to factors beyond its reasonable control.

2.2 Limitation of Construction Responsibilities. Gensler will not have control over, or charge of, and will not be responsible for, construction means, methods, schedules, delays, or safety precautions and programs in connection with the Work, or Contractor's negligence or failure to perform the Work in accordance with the Construction Documents or any portion of the agreement between Client and Contractor.

Article 3 – Client's Responsibilities

3.1 Information. Client will provide full information regarding the requirements for the Project.

3.2 Client's Services and Information. Gensler will be entitled to rely upon the accuracy and completeness of the services, information, surveys, and reports provided by Client, Contractor, or any of their subcontractors or consultants. Gensler's coordination of the Services with the services of Client's consultants will be limited to that necessary for consistency of the Documents (as defined in section 4.1 below) with those of such consultants.

Article 4 – Use of Gensler's Documents and Data

4.1 The drawings, specifications, surveys, reports, and other documents (collectively "Documents") and any computer tapes, disks, models, CAD files, research, analytics, processes, algorithms or other data, in any medium (collectively "Digital Media") prepared by Gensler are instruments of service and/or otherwise protected by U.S. copyrights laws, and will remain Gensler's property. Gensler grants Client a nonexclusive license to use the Documents and Digital Media, delivered or intended as deliverables, solely and exclusively in connection with Client's use and occupancy of the Project, provided that Client substantially performs its contract obligations, including prompt payment of all sums when due.

4.2 Client agrees to indemnify and hold Gensler harmless from and against any and all claims, liabilities, suits, demands, losses, damages, costs, and expenses (including reasonable legal fees and costs of defense), accruing or resulting to any persons, firms, or other legal entities, on account of any damages or losses to property or persons, including death or economic loss, arising out of the unlicensed use, or the transfer or modification of, the Documents and/or Digital Media.

Article 5 – Claims and Disputes

5.1 Mediation. The parties agree to mediate any dispute or claim, under the Construction Industry Mediation Procedures of the American Arbitration Association, prior to undertaking arbitration per Section 5.2. The cost of the mediation service will be borne equally by the parties.

5.2 Arbitration. In the event the parties are not able to resolve a dispute by mediation, the parties agree to submit the matter to confidential arbitration, in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association in force at the time the claim is submitted to arbitration. The arbitration will be held in or near the city of Gensler's office providing the Services. The award rendered by the arbitrator(s) will be

final, and judgment on the award may be entered in any court having jurisdiction.

5.3 Mutual Indemnification. Gensler agrees to indemnify Client from and against those damages that Client incurs, as a result of a third-party claim concerning the death or bodily injury to any person or the destruction or damage to any property, to the proportionate extent caused by the negligent act, error, or omission of Gensler or anyone for whom Gensler is legally liable. Client agrees to indemnify Gensler from and against those damages that Gensler incurs, as a result of a third-party claim concerning the death or bodily injury to any person or the destruction or damage to any property, to the proportionate extent caused by the negligent act, error, or omission of Client or anyone for whom Client is legally liable.

5.4 Limitation of Liability. Except for the indemnification obligations under Section 5.3, Client agrees that Gensler's total liability arising out of or related to the Project or this Agreement will not exceed the total compensation received by Gensler pursuant to this Agreement.

5.5 Mutual Waiver of Consequential Damages. Gensler and the Client hereby waive special, exemplary or consequential damages for claims or disputes arising out of or relating to this Agreement. The parties agree that this mutual waiver includes, but is not limited to, waiver of damages incurred by either party for loss of income, lost profit, financing costs, loss of business, or damage to reputation.

5.6 Governing Law. This Agreement will be governed by the law of the jurisdiction where the Project is located.

Article 6 – Termination and Suspension

6.1 Termination or Suspension by Either Party. This Agreement may be terminated or suspended by either party upon not less than seven days written notice should the other party fail substantially to perform in accordance with this Agreement, through no fault of the party initiating the termination or suspension, and such nonperformance is not remedied within the notice period.

6.2 Termination or Suspension by Gensler. Client's failure to make payments to Gensler in accordance with this Agreement, or the Client's violation of its obligations under section 8.6 of this Agreement, will constitute substantial nonperformance and cause for termination or, at Gensler's option, cause for suspension of performance of Services under this Agreement, and Gensler shall not be responsible for any claims or damages arising out of or related thereto.

6.3 Termination for Convenience. Client may terminate this Agreement for its convenience upon not less than seven days written notice to Gensler.

6.4 Compensation upon Termination. In the event of termination, Gensler will be compensated for Services performed prior to termination, together with reimbursable expenses then due.

Article 7 – Payments to Gensler

7.1 Progress Payments. Gensler will submit monthly invoices for Services performed and expenses incurred during the previous month, exclusive of any non-US withholding or value-added taxes. Payment will be due in US Dollars and payable upon receipt of Gensler's invoices. Client will notify Gensler of any disputes or questions regarding an invoice within 15 days of Client's receipt of the invoice in question. Client may withhold payment of any portion of an invoice only to the proportionate extent the invoice is compensation for any Services Gensler has provided in breach of this Agreement. Amounts unpaid 30 days after the issue date of Gensler's invoice will be assessed a service charge of 1.5% per month.

7.2 Hourly Rates. Where Services are to be compensated on an hourly basis, compensation will be based on the hourly rates set forth in Gensler's and Gensler's consultants' standard rate schedules.

7.3 Project Changes. Gensler's fee for Basic Services is based upon (among other things) the budget, schedule, and the scope of services. Gensler's compensation will be equitably adjusted if the Project's scope, schedule, or budget, or Client information, approvals, or instructions, are changed due to factors beyond Gensler's reasonable control. If portions of the Project do not proceed, compensation for those portions will be payable to the extent Services are performed on those portions.

7.4 Sales Tax. Gensler's compensation is exclusive of any applicable sales tax. If Gensler is required by applicable law to charge Client sales tax, the sales tax will be itemized on each invoice and will be due and payable to Gensler by Client upon receipt, unless the Client provides valid sales tax exemption documentation to Gensler issued by the relevant tax authority.

Article 8 – Miscellaneous Provisions

8.1 Assignment and Third Parties. Neither party will assign this Agreement, any right arising out of it, or the performance of obligations hereunder, without the written consent of the other. Nothing contained in this Agreement will create a contractual relationship with, or a cause of action in favor of, any third party.

8.2 Credits. Gensler may create and use representations of the Project's design (including photographs, videos, or other media) in Gensler's business and marketing activities, such as in marketing materials and competitive

submissions. Unless otherwise directed by Gensler, Client will provide professional credit for Gensler in Client's promotional materials (except for materials used to solicit funding) for the Project.

8.3 Latent Conditions. In the event the Project includes any remodeling, alteration, or rehabilitation work, Client acknowledges that certain design and technical decisions will be made on assumptions based on available documents and visual observations of existing conditions.

8.4 Area Analysis. Unless this Section 8.4 is explicitly superseded by further agreed terms and conditions in the Letter of Agreement or applicable Work Authorization, area measurements and calculations provided by Gensler ("Measurements") are for use in designing and constructing the Project only. Measurements will not be used for any other purpose, including negotiating or determining rent, asset values, or legal obligations. Client will indemnify Gensler from third-party liabilities arising from unauthorized use of Measurements. Upon Client's request, and subject to further agreed terms and conditions, Gensler will provide Measurements suitable for purposes other than designing and constructing the Project as an Additional Service.

8.5 Hazardous Materials. Client acknowledges that Gensler has no expertise in, and is not being retained for the purposes of, investigating, detecting, abating, replacing, remediating, or removing any items, products, or materials containing hazardous substances.

8.6 Ethics. Client and Gensler acknowledge their responsibilities and commitment to abide by their respective ethical guidelines, to require that their employees, agents, consultants or contractors conduct themselves professionally and respectfully, and to comply with both domestic and international anti-slavery and anti-corruption laws, including but not limited to the United States Foreign Corrupt Practices Act, the United Kingdom Bribery Act and the Modern Slavery Act, and any amendments and related regulations. Either party may terminate this Agreement at any stage of the Project, if it reasonably believes that the other party has failed to comply with the provisions of this section, including any non-compliance prior to the effective date of this Agreement. A party exercising its right to terminate under this provision will not be liable for any claims or damages arising out of or related to the termination.

8.7 Confidentiality and Data Privacy. The terms and conditions of this Agreement, non-public information designated by either party as confidential, and proprietary information that is not known to the public respecting the business of either party will be considered "Confidential Information." Neither party will reveal Confidential Information to third parties, except to the extent necessary for the purpose of this Agreement or as required by law. Client will not provide Gensler information that is defined as personal information ("Personal Data") under applicable data privacy or protection laws ("Data Protection Laws") without written authorization from Gensler's legal counsel. Upon such authorization, Client will (a) enter into a data processing agreement with Gensler (if applicable), (b) notify and instruct Gensler with respect to the handling of such Personal Data consistent with Data Protection Laws, and (c) comply with such laws in connection with the collection, storage, and processing of Personal Data.

8.8 Entire Agreement, Waiver, and Severability. This Agreement is the entire, integrated agreement between Client and Gensler. This Agreement supersedes all prior related negotiations, representations, or agreements and Client and Gensler are not relying on any such matter. No failure to act by either Party hereto will be deemed to constitute a waiver of such Party's rights or remedies hereunder. If any part of this agreement is declared unenforceable or invalid, the remainder will continue to be valid and enforceable.

- End of Document -

CalSHAPE Services Agreement

This CalSHAPE Services Agreement (this "Agreement") is made effective as of July 9, 2025 (“Effective Agreement Date”), by and between PacificWest Energy Solutions, Inc. (“PACIFICWEST”) and the party identified below as “CLIENT”.

CLIENT
Environmental Charter Schools
2625 Manhattan Beach Boulevard #100
Redondo Beach, CA 90278

PACIFICWEST
PacificWest Energy Solutions, Inc.
9250 Reseda Boulevard #500
Northridge, CA 91324

In this Agreement, the party who is contracting to receive the equipment and services will be referred to as "CLIENT," and the party who will be providing the equipment and services will be referred to as "PACIFICWEST”, each of whom may be referred to as “Party” and collectively as “Parties.”

This Agreement shall consist of the following documents (“Agreement Documents”) which are acknowledged by CLIENT and PACIFICWEST and incorporated herein by this reference:

ARTICLES
1. Description of Work
2. Payment for Work
3. Confidentiality
4. Remedies
5. Term and Acceptance
6. Work Product Ownership
7. Warranty
8. Hazardous Materials
9. Changes and Delays
10. Insurance and Allocation of Risk
11. Indemnification
12. Entire Agreement
13. Severability
14. Amendment
15. Governing Law
16. Notice
17. Assignment
18. Disputes
19. IRC 179D Energy Efficiency Tax Deduction
20. Legal Statements on Certain Products
21. Prevailing Wage
22. Recordkeeping, Cost Accounting, and Auditing
23. Equipment
24. Access to Sites and Records
25. Changes in Business
26. Certifications and Compliance
27. Miscellaneous Provisions

ATTACHMENTS
Exhibit A – Scope of Work
Exhibit B - Payment Schedule
Exhibit C – Project Delivery Schedule
Exhibit D – CalSHAPE Grant Agreement*

1. Description of Work

Beginning on the Effective Agreement Date, CLIENT hereby engages PACIFICWEST, and PACIFICWEST hereby accepts such engagement, to perform and provide to CLIENT the following equipment and services (collectively, the "Work"):

a. **Scope of Work.** PACIFICWEST will perform and provide CLIENT with the Work identified in Exhibit A "Scope of Work" within this Agreement, except as indicated in the Scope of Work Exclusions. References herein to "Equipment" shall be defined as set forth in Exhibit A.

b. **Independent Contractor.** PACIFICWEST will perform the Work as an independent contractor with exclusive control of the manner and means of performing the Work in accordance with the requirements of this Agreement. Except as otherwise agreed by CLIENT, PACIFICWEST has no authority to act or make any agreements or representations on behalf of CLIENT. This Agreement is not intended, and shall not be construed to create, between CLIENT and PACIFICWEST, the relationship of principal and agent, joint-venturers, co-partners, or any other such relationship, the existence of which is hereby expressly denied. No employee or agent of PACIFICWEST shall be, or shall be deemed to be, an employee or agent of CLIENT.

c. **Subcontractors.** PACIFICWEST may subcontract the Work to be carried out under this Agreement to one or more subcontractors or vendors with the advance written approval of CLIENT. The Parties acknowledge and agree that the use of subcontractors or vendors may also be subject to the approval of the California Energy Commission. PACIFICWEST shall be liable to the CLIENT for any Work carried out by the subcontractors or vendors as if such Work were carried out by the Contractor itself and such subcontracting shall not eliminate or reduce PACIFICWEST'S obligations and responsibilities under this Agreement. PACIFICWEST shall not have any responsibility, duty or authority to direct, supervise or oversee any contractor of CLIENT or their services or to provide the means, methods or sequence of their services or to stop their services, unless otherwise agreed by the Parties in writing. PACIFICWEST's Work and/or presence at CLIENT's site shall not relieve others of their responsibility to CLIENT or to others.

d. **Standard of Performance.** In performing Work under this Agreement, PACIFICWEST, its subcontractors, and their employees are responsible for exercising the degree of skill and care required by customarily accepted good professional practices and procedures for the type of work performed.

e. **Cooperation**. The Parties acknowledge and understand that this Agreement is funded by the California Energy Commission through the CalSHAPE Grant Agreement. In performing its obligations hereunder PACIFICWEST agrees to comply with the terms and conditions of the CalSHAPE Grant Agreement, as applicable, and shall cooperate with CLIENT in fulfilling its obligations under the CalSHAPE Grant Agreement. In the event of a conflict between this Agreement and the CalSHAPE Grant Agreement, the CalSHAPE Grant Agreement shall govern Payment for Work

2. Payment for Work

a. **Agreement Sum.** In exchange for the Work, CLIENT shall pay PACIFICWEST the Agreement Sum in the amounts and in accordance with Exhibit B of this Agreement.

b. **Invoicing.** The Parties acknowledge that payment for all Work performed pursuant to this Agreement shall be made in accordance with Section 8 of the CalSHAPE Grant Agreement between CLIENT and the California Energy Commission. Unless otherwise set forth in Exhibit B, PACIFICWEST shall invoice CLIENT on a monthly or other progress-billing basis as agreed upon by the Parties. Invoices are due and

payable within thirty (30) days of receipt by CLIENT. Notwithstanding the foregoing, the Parties may mutually agree in writing to modify the timing of payment of invoices. If CLIENT disagrees with any portion of an invoice, it shall notify PACIFICWEST in writing of the amount in dispute and the reason for its disagreement within fifteen (15) days of receipt of the invoice and shall pay the portion not in dispute. Except for the foregoing, CLIENT shall make all payments without setoff or counterclaim.

c. **PACIFICWEST Suspension.** Except for non-payment resulting from the non-availability of funds as set forth in Section 2(g) of this Agreement, PACIFICWEST may suspend the Work if payment is more than fifteen (15) days past due and shall be entitled to reimbursement for reasonable costs incurred in connection with the suspension. In the event of a suspension under this Section 2(c), PACIFICWEST shall be entitled to: (i) a day for day extension to the Project Schedule, set forth in Exhibit D, equal to the number of days of the suspension; and (ii) any additional actual and documented costs (e.g., standby costs, costs of demobilization or re-mobilization) reasonably incurred by PACIFICWEST directly attributable to the suspension. In the event of a suspension under this Section 2(c), PACIFICWEST shall promptly reinitiate Work upon the CLIENT's and PACIFICWEST's agreement for a Change Order setting forth any Changes required, including changes in the Agreement Sum, resulting from such suspension.

d. **CLIENT Suspension.** CLIENT may suspend the Work, at its discretion, by giving PACIFICWEST two (2) business days prior written notice. Upon receipt of written notice of suspension, PACIFICWEST shall make commercially reasonable efforts to stop work, and may only incur costs reasonably necessary to protect, secure, or insure the Work. CLIENT shall have no liability to PACIFICWEST for costs incurred after the effective date of suspension unless such costs are preapproved in writing by CLIENT. If the Work is suspended under this Section 2(d) and such suspension is not due to the act or omission of PACIFICWEST or its subcontractors, PACIFICWEST shall be entitled to (a) a day for day extension to the Project Schedule, set forth in Exhibit D, equal to the number of days of the suspension, and (b) the reimbursement of any actual and documented costs and expenses, if any, reasonably incurred by PACIFICWEST in protecting, securing or insuring the Work. If the Work is suspended under this Section 2(d) for a reason other than due to the act or omission of PACIFICWEST or any of its subcontractors for more than ninety (90) consecutive days, either Party may terminate this Agreement without liability of either Party as a result of such termination, provided, however, that PACIFICWEST shall be entitled to compensation for the Work previously performed and for documented costs actually incurred up to the effective date of the suspension.

e. **Late Fees.** Except for late payment resulting from the non-availability of funds as set forth in Section 2(g) of this Agreement, on invoice amounts at least thirty (30) days past due CLIENT shall pay interest from the invoice due date as set forth in Section 2(b) until payment is received at the lesser of 1.5% per month or the maximum rate allowed by law. If CLIENT does not pay a portion of an invoice because of an invoice disagreement as contemplated by Section 2(b) above, and it is subsequently determined or agreed that any portion of the amount withheld was improper, then interest shall also apply with respect to such portion as provided in the preceding sentence. CLIENT shall reimburse PACIFICWEST for PACIFICWEST's costs and expenses (including attorneys' and witnesses' fees) incurred for collection under this Agreement. Notwithstanding the foregoing, if payment is withheld in good faith by CLIENT, CLIENT shall not be responsible for payment of interest on such withheld portions or PACIFICWEST's costs and expenses incurred for collection of such withheld portions.

f. **Non-Availability of Funds**. This Agreement and any payments made hereunder are subject to and superseded by, any restrictions, limitations, or conditions enacted by the California Legislature and contained in the Budget Act, or any statute or regulations enacted by the Legislature which may affect the provisions, terms, or funding of this Agreement. In the event that CLIENT receives notice from the

California Energy Commission that funding for this Agreement ("CalSHAPE Grant Funds") is reduced either in whole or in part, CLIENT shall promptly give notice to PACIFICWEST of such funding reduction, and the Parties shall meet and confer to determine an appropriate reduction in Work or otherwise terminate the Agreement. CLIENT shall have no liability to PACIFICWEST in the event of non-payment due to non-availability of funds as provided herein.

3. Confidentiality

PACIFICWEST shall, and shall use reasonable efforts to cause its employees, agents, or representatives to, not at any time or in any manner, either directly or indirectly, use for the personal benefit of PACIFICWEST, or divulge, disclose, or communicate in any manner, any confidential or proprietary information of CLIENT without CLIENT's prior written consent. PACIFICWEST shall, and shall use reasonable efforts to cause its employees, agents, and representatives to, protect such information and treat it as strictly confidential. This provision will continue to be effective for a period of two years after the termination or expiration of this Agreement. PACIFICWEST agrees not to disclose such confidential and proprietary information to any person (other than to its employees, agents and representatives on a "need to know" basis) without CLIENT's express written consent.

Likewise, CLIENT shall, and shall use reasonable efforts to cause its employees, agents, or representatives to, not use or disclose any confidential and proprietary information of PACIFICWEST without PACIFICWEST's prior written consent unless such disclosure is required pursuant to applicable law or the CalSHAPE Grant Agreement. CLIENT agrees the technical and pricing information contained in this Agreement is confidential and proprietary to PACIFICWEST as well as, without limitation, any (a) trade secret, know-how, idea, invention, process, technique, algorithm, program (whether in source code or object code form), hardware, device, design, schematic, drawing, formula, data, plan, strategy, client and customer lists or forecasts of PACIFICWEST and (b) technical, engineering, manufacturing, product, marketing, servicing, financial, personnel and other such information or materials of PACIFICWEST.

Upon termination or expiration of this Agreement, each Party will, at the other party's sole election and written request, return to such other party or destroy, all confidential or proprietary information of the other party and all records, notes, documentation and other items that were used, created, or controlled by such during the term of this Agreement. Notwithstanding the foregoing, CLIENT shall have the right to retain all PACIFICWEST confidential and proprietary information to the extent necessary for CLIENT to comply with its obligations under the CalSHAPE Grant Agreement and applicable law.

4. Remedies

a. **Termination for Non-Availability of Funds**. Either Party may terminate this Agreement without liability in the event that CalSHAPE Grant Funds are no longer available to fund the Work to be performed under this Agreement.

b. **Termination for Convenience**. CLIENT may terminate this Agreement without liability at the conclusion of the Engineering/Design Phase as set forth in Exhibit B if, in its sole discretion.

c. **Termination Events.** In addition to any and all other rights a party may have available according to law, and without prejudice to any further rights and remedies provided under this Agreement or under Applicable Law, either Party may terminate this Agreement in its sole discretion upon the occurrence of the following:

i. if a Party defaults by failing to substantially perform any provision, term or condition of this Agreement (including without limitation the failure to pay an undisputed invoice when due), the non-defaulting Party may provide written notice of such default to the defaulting Party. This notice shall describe in reasonable detail the nature of the default. The defaulting Party receiving such notice shall have 10 business days from the effective date of such notice to cure the default(s). Unless waived by the non-defaulting Party providing notice, if the defaulting Party fails to cure the default(s) within such time period, the non-defaulting Party may elect in its sole discretion to terminate this Agreement

ii. any bankruptcy, insolvency, readjustment, composition, liquidation or similar proceeding with respect to the defaulting Party.

In addition to the right of a non-defaulting Party to terminate this Agreement in accordance with this Section 4, the non-defaulting Party shall have the right to recover from the defaulting Party all damages recoverable under law or at equity.

5. Term and Acceptance

a. **Term and Effective Date**. This Agreement shall become effective as of July 9, 2025 and continue until the Work is completed, unless terminated earlier as provided herein.

b. **Substantial Completion.** When PACIFICWEST considers the Work, or any portion thereof, to have achieved Substantial Completion in accordance with this Agreement, PACIFICWEST shall issue to CLIENT a signed Substantial Completion Certificate, together with a punchlist prepared by PACIFICWEST for Client, which punchlist shall identify the items of remaining Work to be completed prior to Final Completion. “Substantial Completion” shall mean, and shall be deemed to have occurred for all purposes of this Agreement, upon the satisfaction of all of the following conditions:

i. the Work, or any identifiable portion thereof, is sufficiently complete, in accordance with the provisions of this Agreement relating to the Scope of Work, such that CLIENT will be able to realize from such Work substantially all of the practical benefits intended to be gained there from, or otherwise to employ the Work for their intended purposes; or

ii. temporary, qualified or final certificates of occupancy, if required, have been issued with respect to such portions of the Work by the appropriate public authority.

If the described portion of the Work as performed is Substantially Complete as defined above, CLIENT will accept that portion of the Work by signing the Certificate of Substantial Completion and returning it to PACIFICWEST. If the Work is not Substantially Complete, then CLIENT shall notify PACIFICWEST within five (5) business days of any discrepancies. PACIFICWEST shall correct the Work to conform to the Scope of Work set forth herein and resubmit the Certificate of Substantial Completion to the CLIENT if PACIFICWEST agrees with the notice of discrepancies. If PACIFICWEST disagrees with the notice, PACIFICWEST shall notify CLIENT of its disagreement. If CLIENT does not deliver written notice of discrepancies to PACIFICWEST within five (5) business days of receiving the Certificate of Substantial Completion, CLIENT will be deemed to have agreed to, signed and returned the Certificate of Substantial Completion.

Any disputes concerning the Substantial Completion of the Work will be resolved by in accordance with Section 17. The parties may mutually elect to waive this Section 5(a) and proceed directly to Section 5(b), Final Completion.

c. Final Completion. When PACIFICWEST considers the Work, or any portion thereof to have achieved Final Completion in accordance with this Agreement, PACIFICWEST shall issue to CLIENT a signed Final Completion Certificate. "Final Completion" shall mean, and shall be deemed to have occurred for all purposes of this Agreement, upon the satisfaction of the following conditions:

iii. Substantial Completion as to the Work, or any identifiable portion thereof, has occurred in accordance with this Agreement; and

iv. All punchlist items have been completed.

If the described portion of the Work as performed is Finally Complete as defined above, CLIENT will accept that portion of the Work by signing the Certificate of Final Completion and returning it to PACIFICWEST. If the Work is not Finally Complete, then CLIENT shall notify PACIFICWEST within five (5) business days of any discrepancies. PACIFICWEST shall correct the Work to conform to the Scope of Work set forth herein and resubmit the Certificate of Final Completion to the CLIENT if PACIFICWEST agrees with the notice of discrepancies. If PACIFICWEST disagrees with the notice, PACIFICWEST shall notify CLIENT of its disagreement, and such disagreement shall be resolved under the terms of this Agreement. If CLIENT does not deliver written notice to PACIFICWEST within five (5) business days of receiving the Certificate of Final Completion, CLIENT will be deemed to have agreed to, signed and returned the Certificate of Final Completion. Any disputes concerning the Final Completion of the Work will be resolved in accordance with Section 18.

6. Work Product Ownership

a. **Risk of Loss; Care, Custody, and Control.** Risk of loss of materials and Equipment furnished by PACIFICWEST shall pass to CLIENT upon their delivery to the Site, and CLIENT shall be responsible for protecting and insuring them against theft and damage. However, PACIFICWEST shall retain title for security purposes only and the right to repossess the materials and Equipment until the corresponding invoice for such materials and Equipment has been paid in full.

b. **Title.** Title to the Work or any portion of the Work or Equipment shall transfer automatically to the CLIENT upon (i) the CLIENT'S payment in full for such Work or Equipment; and (ii) execution by the CLIENT of the Certificate of Final Completion. Upon request, PACIFICWEST will execute all documents necessary to confirm the ownership of the CLIENT to the Work.

c. **Ownership.** Notwithstanding anything in the Agreement to the contrary, the California Energy Commission owns all tangible items specified for delivery, including deliverables and equipment, identified in the Scope of Work set forth in Exhibit A. The California Energy Commission makes no claim to intellectual property that is not specified for delivery, except as otherwise provided herein. "Intellectual property" means: (a) inventions, technologies, designs, drawings, data, software, formulas, compositions, processes, techniques, works of authorship, trademarks, service marks, and logos that are created, conceived, discovered, made, developed, altered, or reduced to practice with CalShape Grant Funds or match funds during or after the Agreement term; (b) any associated proprietary rights to these items, such as patent and copyright; and (c) any upgrades or revisions to these items. "Works of authorship" does not include written products created for Agreement reporting and management purposes, such as reports, summaries, lists, letters, agendas, schedules, and invoices.

d. **Licensing.** The CLIENT, the California energy Commission, and the California Public Utilities Commission have a no cost, non-exclusive, transferable, irrevocable, royalty-free, worldwide, perpetual license to use, publish, translate, modify, and reproduce intellectual property for governmental purposes,

including but not limited to providing data and reports to the California Public utilities Commission and State legislature, and using date for the development of future programs.

e. **Risk.** The parties acknowledge that the price for which PACIFICWEST has agreed to perform the Work and obligations under this Agreement was calculated based upon the foregoing allocations of risk, and that each party has expressly relied on, and would not have entered into this Agreement but for, such allocations of risk.

7. Warranty

PACFICWEST warrants that, unless otherwise agreed, all materials and Equipment furnished will be of good quality and new and that the Work will be free from defects. PACIFICWEST warrants that the Work shall be free from defects in material and workmanship arising from normal usage for a period of (1) one year from each system's Certificate of Substantial Completion date and/or the Final Certificate of Completion date, whichever is earlier. During the warranty period, upon written notice from CLIENT, PACIFICWEST shall repair or replace the defective Work subject to the approval of CLIENT. These warranties do not extend to any Work that has been repaired by others, abused, altered, misused, or that has not been properly and reasonably maintained. These warranties are in lieu of all other warranties, express or implied, including but not limited to those of merchantability and fitness for a specific purpose. Any and all manufacturers' extended product warranties will be passed along to CLIENT and will be detailed in the operation and maintenance manuals for such Equipment.

8. Hazardous Materials

Unless specifically noted in writing, the Work provided by PACIFICWEST expressly exclude any Work of any nature associated or connected with the identification, abatement, use, transportation, cleanup, control, storage, removal, containment, clearance testing or disposal of hazardous materials or substances, including but not limited to asbestos, pollutants, hazardous wastes, hazardous materials, or PCBs (collectively "Hazardous Materials"), in or on the CLIENT site. CLIENT shall promptly notify PACIFICWEST in writing of all known or suspected Hazardous Materials at CLIENT site, of any contamination of CLIENT site by oil or other Hazardous Material, and of any other conditions requiring special care or which may reasonably be expected to affect the Work. CLIENT shall provide PACIFICWEST with any available documents describing the quantity, nature, location, and extent of such materials, contamination, or conditions. CLIENT shall be solely responsible for the cost of any cleanup, removal, or remediation of any Hazardous Materials on the CLIENT site, provided that such costs do not arise from the negligence, willful misconduct, breach of the Agreement, or breach of applicable law by PACIFICWEST or any of its employees, subcontractors, or vendors.

9. Changes and Delays

a. **CLIENT Requested Change Orders.** CLIENT is entitled to require any variation in the Work (a "Change") at any time by submitting to PACIFICWEST a specific request for such variation (a "Change Order"). Promptly after receiving such a request for a Change, PACIFICWEST shall prepare and deliver to CLIENT a Change Order. The Change Order shall include:

   i. the specific change in the Work to be carried out by PACIFICWEST;

   ii. any adjustment to the Agreement Sum due to the Change;

   iii. any adjustment to the Project Schedule due to the Change; and

   iv. any other impact on PACIFICWEST's ability to perform its obligations under this Agreement.

If CLIENT accepts a Change Order and each of the Parties signs the Change Order, the Change Order shall be binding upon the Parties. PACIFICWEST shall perform the Change pursuant to the approved Change Order.

b. **Compensation or Credit for Changes.** To the extent that a Change pursuant to an approved Change Order results in increased costs to PACIFICWEST to perform the Work, PACIFICWEST shall be entitled to an adjustment to the Agreement Sum, determined based on then-prevailing rates, plus any related actual and documented incremental out-of-pocket costs reasonably incurred, without markup. To the extent a Change results in any credit due to CLIENT, CLIENT shall be entitled to reduce the Agreement Sum by such credited amount.

c. **PACIFICWEST Requested Change Orders.** As the Work is performed, conditions may change or circumstances outside PACIFICWEST reasonable control (including changes of law) may develop which would require PACIFICWEST to expend additional costs, effort or time to complete the Work, in which case PACIFICWEST will notify CLIENT and may submit a Change Order to CLIENT. If CLIENT accepts the Change order and each of the Parties signs the Change Order, the Change Order shall be binding upon the Parties. PACIFICWEST shall perform all Work in accordance with a properly executed Change Order. For the avoidance of doubt, if a Change Order results in a suspension or termination of any of the Work contemplated hereunder, PACIFICWEST shall be reimbursed for Work performed and documented costs actually incurred up until the effective date of the Change Order. PACIFICWEST shall be compensated for any extra work requested in writing by CLIENT at its then-prevailing rates and shall be reimbursed for costs and expenses (plus reasonable profit and overhead) incurred in its performance of the Work. The Agreement Sum provides for, and is in consideration of, only the Work specifically included under the Scope of Work. All other work, including but not limited to the following, shall be separately billed or surcharged on a time and materials basis:

   i. Emergency work performed at CLIENT's request, if inspection does not reveal any deficiency covered by the Scope of Work;

   ii. Work performed at CLIENT's request at times other than during PACIFICWEST's normal working hours; and

   iii. Work performed on equipment or facilities not covered by the Scope of Work.

   PACIFICWEST may, with CLIENT approval, substitute alternative parts, goods or equipment in the performance of the Work, provided that any such substitution shall be of an equal or better quality.

d. **Force Majeure.** Neither Party shall be responsible for loss, delay, injury, damage or failure of performance that may be caused by circumstances beyond its control, including but not restricted to acts of God, war, civil commotion, acts or omissions of government authorities, fire, theft, corrosion, flood, water damage, lightning, freeze-ups, strikes, lockouts, riots, explosions, quarantine restrictions, delays in transportation, and shortage of vehicles, fuel, labor or materials (such events, "Force Majeure"), provided that such Party was not negligent and shall have used reasonable efforts to avoid and overcome such Force Majeure event. Such Party will resume full performance of its obligations and responsibilities hereunder promptly upon the removal or conclusion of any such Force Majeure event. In the event of such Force Majeure, the Parties may meet and confer to consider the appropriateness of a Change Order. Either Party may terminate this Agreement upon five (5) days written notice in the event such Force Majeure event exceeds sixty (60) days.

10. Insurance and Allocation of Risk

a. **PACIFICWEST Insurance.** PACIFICWEST shall maintain insurance with reputable carriers in amounts customary in the industry while performing the Work.

b. **CLIENT Insurance.** CLIENT will maintain, at its own expense, property insurance written on a builder's risk "all-risk" or equivalent policy form in the amount of the initial Agreement Sum, plus the value of Change Orders and subsequent modifications and cost of materials supplied or installed by others, on a replacement cost basis without optional deductibles. Such property insurance shall be maintained, unless otherwise provided in this Agreement or otherwise agreed in writing by PACIFICWEST, until final payment has been made to PACIFICWEST or no person or entity other than CLIENT has an insurable interest in the property, whichever is later. The policy form shall include without limitation, insurance against the perils of fire (with extended coverage) and physical loss or damage including, without duplication of coverage, theft, vandalism, malicious mischief, collapse, earthquake, flood, windstorm, falsework, testing and start-up, rebuilding and debris removal including demolition occasioned by enforcement of any applicable legal requirements, and shall cover reasonable compensation for PACIFICWEST' Work and expenses required as result of such insured loss. If the insurance requires deductibles or retentions, the CLIENT shall pay costs not covered because of such deductibles or retentions. This insurance shall cover portions of the Work off the Site, and also portions of the Work in transit. Partial occupancy or use shall not commence unless the insurance company providing this insurance has consented to such partial occupancy or use by endorsement for otherwise. The CLIENT shall purchase and maintain boiler and machinery insurance which shall specifically cover such insured objects during installation and until Acceptance by the CLIENT.

   The insurances required by this section shall include the interests of the CLIENT and PACIFICWEST in the Work. PACIFICWEST shall be included as an additional insured on each such insurance coverage. The CLIENT and PACIFICWEST waive all rights against each other for damages caused by fire or other causes of loss to the extent covered by the insurance required by this section and for any other property insurance applicable to the Work, except such rights as they have to proceeds of such insurance held by the CLIENT as fiduciary. A waiver of subrogation shall be effective as to a person or entity even though that person or entity would otherwise have duty of indemnification, contractual or otherwise, did not pay the insurance premium directly or indirectly, and whether or not the person or entity had an insurable interest in the property damaged. Insurance certificates shall be furnished upon request.

c. **Payment and Performance Bond.** Prior to the commencement of construction, PACIFICWEST shall post a payment and performance bond for the benefit of CLIENT in the amount of the Agreement Sum. The surety providing the payment and performance bonds shall not be responsible nor provide coverage for cost savings and/or extended warranties beyond the one (1) year Warranty period. PACIFICWEST shall be solely responsible and provide coverage for these provisions pursuant to the terms of this Agreement, if applicable. For clarity to this Agreement, cost savings guarantees, performance measurements, and/or related coverage shall not be provided to CLIENT by PACIFICWEST.

11. Indemnification

a. **PACIFICWEST Indemnity.** PACIFICWEST will indemnify, defend (with counsel reasonably acceptable to CLIENT) and hold harmless CLIENT, its officers, agents, and employees from and against any and all losses, claims, expenses and damages (including reasonable attorney's fees) for personal injury or damage to property (collectively "Claims"). PACIFICWEST's obligations hereunder shall be solely to the extent the

Claims are caused by or arise directly from PACIFICWEST or its employees, consultants' or agents': (i) gross negligence, or willful misconduct in connection with PACIFICWEST's performance of the Work; (ii) violation of applicable law; or (iii) breach of this Agreement. PACIFICWEST's obligations under this indemnity shall not extend to Claims to the extent attributable to the gross negligence or willful misconduct of CLIENT or its agents, contractors or employees (for which CLIENT shall be fully responsible). PACIFICWEST reserves the right to control the defense and settlement of any claim for which PACIFICWEST has an obligation to indemnify and defend hereunder, provided that CLIENT shall have the right to approve of any such settlement agreement prior to execution, and such approval shall not be unreasonably withheld.

b. **Intellectual Property Indemnity.** PACIFICWEST may not, in supplying Work under this Agreement, knowingly infringe or misappropriate any intellectual property right of a third party and will take reasonable actions to avoid infringement. To the extent allowed under California law, PACIFICWEST will defend and indemnify CLIENT, the California Energy Commission and the California Public Utilities Commission from and against any claim, lawsuit, or other proceeding, loss, cost, liability, or expense (including court costs and reasonable fees of attorneys and other professionals) to the extent arising out of: (i) any third party claim that a product infringes any patent, copyright, trade secret, or other intellectual property right of any third party; or (ii) any third party claim arising out of the negligent or other tortious acts or omissions by PACIFICWEST or its employees, subcontractors, or agents in connection with or related to the Work, products, deliverables, or PACIFICWEST's performance under this Agreement.

c. **Indemnity of the State.** PACIFICWEST shall indemnify, defend, and hold harmless the State of California (including the California Energy Commission), and State officers, agents, and employees from any and all Claims in connection with the performance of this Agreement. This provision shall apply to the fullest extent permitted under California law, and shall not be limited by Section 11(d).

d. **Limit of Liability.** In no event shall CLIENT or PACIFICWEST be liable under this Agreement for special, indirect, incidental, punitive, exemplary or consequential damages, including commercial loss, loss of use, or lost profits, however caused, even if PACIFICWEST or CLIENT have been advised of the possibility of such damages. In any event, PACIFICWEST's aggregate liability for any direct damages, claims, losses, or expenses arising out of this Agreement, or out of any goods or Work furnished under this Agreement, whether based in contract, negligence, tort, strict liability, agency, warranty, trespass, indemnity, or any other theory of liability, shall be limited to not greater than the total of two times (2x) the Agreement Sum.

12. Entire Agreement

This Agreement constitutes the entire, complete, and exclusive agreement between the parties and supersedes all prior and contemporaneous negotiations, statements, representations, agreements, letters of intent, awards, or proposals, either written or oral relative to the same. There are no other promises or conditions in any other agreement whether oral or written concerning the subject matter of this Agreement.

13. Severability

If any provision of this Agreement will be held to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid

or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

14. Amendment

This Agreement may be modified or amended only by a written instrument signed by both parties.

15. Governing Law

This Agreement shall be construed in accordance with the laws of the State of California.

16. Notice

Any notice or communication required or permitted under this Agreement shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

17. Assignment

Neither Party may assign or transfer this Agreement without the prior written consent of the non-assigning Party, except that PACIFICWEST may use subcontractors in the performance of the Work in accordance with Section 1(c) of this Agreement. Nothing contained in this Agreement shall be construed to give any rights or benefits to anyone other than CLIENT and PACIFICWEST without the express written consent of both parties.

18. Disputes

In the event of any dispute arising under this Agreement, within ten (10) days following receipt of written notice from either Party identifying such dispute, the Parties shall meet, negotiate and attempt, in good faith, to resolve the dispute quickly, informally and inexpensively. If the Parties are unable to resolve a dispute arising hereunder within ten (10) days of initiating such discussions, or within fifteen (15) days after notice of the dispute, either Party may seek any and all remedies available to it at law or in equity; provided however that if the dispute is of a technical nature, the Parties agree that before either Party may seek any and all remedies available to it at law or in equity, the dispute shall be referred to an independent engineering firm that has experience in the design and operation of projects similar to the project at issue and that is acceptable to both Parties for resolution and that if such engineering firm is unable to resolve the dispute within fifteen (15) days of such referral, either Party may seek any and all remedies available to it at law or in equity.

19. IRC 179D Energy Efficiency Tax Deduction

PACIFICWEST shall be entitled to any/all Internal Revenue Code (IRC) Section 179D Commercial Buildings Energy Efficiency Tax Deduction associated with project development, design, and installation of efficiency improvements provided under this Agreement. CLIENT acknowledges that it is not subject to payment of income taxes, required to file income tax returns, nor eligible to utilize IRC Section 179D tax deduction. CLIENT agrees to execute all necessary allocation letters and related documents for assignment of tax deductions associated with the improvements provided under this Agreement.

20. Legal Statements on Certain Products

Any documents that result from work funded by this Agreement that are released to the public must include the following statement in bold to ensure no California Energy Commission endorsement of documents. This requirement shall survive the completion or termination of this Agreement.

> LEGAL NOTICE
>
> This document was prepared as a result of work sponsored by the California Energy Commission. It does not necessarily represent the views of the California Energy Commission, its employees, or the State of California. Neither the California Energy Commission, the State of California, nor the Commission's employees, contractors, or subcontractors makes any warranty, express or implied, or assumes any legal liability for the information in this document; nor does any party represent that the use of this information will not infringe upon privately owned rights. This document has not been approved or disapproved by the Commission, nor has the Commission passed upon the accuracy of the information in this document.

21. Prevailing Wage

a. Requirement

Projects funded by the Energy Commission often involve construction, alteration, demolition, installation, repair, or maintenance work over $1,000. Such projects might be considered "public works" under the California Labor Code (See California Labor Code Section 1720 et seq. and Title 8 California Code of Regulations, Section 16000 et seq.). Public works projects require the payment of prevailing wages. Prevailing wage rates can be significantly higher than on prevailing wage rates.

b. Determination of Project Status

Prevailing wages must be paid for Work performed pursuant to this Agreement. PACIFICWEST is fully responsible for complying with all California public works requirements, including but not limited to payment of prevailing wage. The California Prevailing Wage law provides for substantial damages and financial penalties for failure to pay prevailing wages when such payment is required.

c. Subcontractor Flow-Down Requirements

PACIFICWEST shall ensure that its subcontractors and vendors also comply with the public works/prevailing wage requirements above. PACIFICWEST will ensure that all agreements with its subcontractors and vendors to perform work related to this Project contain the above terms regarding payment of prevailing wages on public works projects. PACIFICWEST is responsible for any failure of its subcontractors to comply with California prevailing wage and public works laws.

d. Indemnification and Breach

Any failure of PACIFICWEST or its subcontractors to comply with the above requirements will constitute breach of this Agreement which excuses CLIENT's performance of this Agreement and will be at PACIFICWEST's sole risk. In such a case, the CLIENT will refuse payment to PACIFICWEST of any amount under this Agreement and the CLIENT will be released, at its option, from any further performance of this Agreement or any portion thereof. PACIFICWEST will indemnify the CLIENT and hold it harmless for any and all financial consequences arising out of or resulting from the failure of PACIFICWEST and/or any of its subcontractors and vendors to pay prevailing wages or to otherwise comply with the requirements of prevailing wage law.

e. Budget

The budget applicable to the Work must indicate which job classifications are subject to prevailing wage.

f. Questions

If PACIFICWEST has any questions about this contractual requirement or the wage, record keeping, apprenticeship, or other significant requirements of California prevailing wage law, the PACIFICWEST should consult DIR and/or a qualified labor attorney before entering into this Agreement. CLIENT shall have no liability for any failure of PACIFICWEST, its subcontractors, or vendors to comply with California prevailing wage and public works laws.

g. Certification

The CLIENT will certify to the California Energy Commission on each payment request form that prevailing wages were paid to eligible workers who provided labor for work covered by the payment request and all contractors and subcontractors otherwise complied with all California prevailing wage laws. PACIFICWEST shall cooperate with CLIENT in the preparation of this certification and shall provide CLIENT will all records, documents, and any other materials requested by CLIENT in furtherance of this obligation.

PACIFICWEST and all subcontractors and vendors performing public works activities on the project shall be required to sign the above-described certificate. The Parties acknowledge that the California Energy Commission shall have no obligation to release any grant funds retained if a signed certificate is not properly submitted. CLIENT will be relieved of any obligation to pay any funds to PACIFICWEST pursuant to this Agreement if a failure to submit a certificate is due in whole or in part to any act or omission of PACIFICWEST or any of its subcontractors or vendors.

22. Recordkeeping, Cost Accounting, and Auditing

h. Cost Accounting

PACIFICWEST will keep separate, complete, and correct accounting of the costs involved in completing the Work. The CLIENT and the California Energy Commission, or its agent, will have the right to examine PACIFICWEST's books of accounts at all reasonable times, to the extent necessary to verify the accuracy of the PACIFICWEST's reports.

i. Accounting Procedures

PACIFICWEST's costs will be determined on the basis of its accounting system procedures and practices employed as of the effective date of this Agreement, provided that the PACIFICWEST uses generally accepted accounting principles and cost reimbursement practices. PACIFICWEST's cost accounting practices used in accumulating and reporting costs during the performance of this Agreement will be consistent with the practices used in estimating costs for any proposal to which this Agreement relates; provided that such practices are consistent with the other terms of this Agreement and that such costs may be accumulated and reported in greater detail during performance of this Agreement.

PACIFICWEST's accounting system will distinguish between direct and indirect costs. All costs incurred for the same purpose, in like circumstances, are either direct costs only or indirect costs only with respect to costs incurred under this Agreement.

j. Inspections, Assessment, and Studies

PACIFICWEST must cooperate with and participate in the following:

1. An assessment of a the project's greenhouse gas reductions and energy savings. This may include, but is not limited to, requests from the California Energy Commission staff or its delegate for data, project and equipment information, and reasonable access to the project site to assist with

determining greenhouse gas reductions and energy savings attributable to the funded project. Costs associated with any activities associated with such an assessment will not be funded by a CalSHAPE Program grant or this Agreement.

2. A site inspection and verification of installation and operation of new fixtures and appliances. This may include, but is not limited to, providing California Energy Commission staff or its delegates reasonable access to the funded project site to inspect and verify installation and operation. PACIFICWEST understands that any such inspection and verification by California Energy Commission staff or its delegates is not a safety inspection.
3. A measurement and evaluation study that will be used to analyze current program performance and improve future program designs. This may include but is not limited to providing California Energy Commission staff or its delegates data, project and equipment information, and reasonable access to the project site.

k. Audit Rights

PACIFICWEST will maintain books, records, documents, and other evidence, based on the procedures set forth above, sufficient to reflect properly all costs claimed to have been incurred in the performance of this Agreement. The California Energy Commission, another state agency, and/or a public accounting firm designated by the California Energy Commission may audit the PACIFICWEST's accounting records at all reasonable times, with prior notice by the California Energy Commission. CLIENT or its designee shall also have the right to audit all books, records, documents, and other evidence prepared by PACIFICWEST in connection with this Agreement with prior written notice to PACIFICWEST.

Audits should ordinarily be performed not more frequently than once every twelve (12) months during the performance of the Work and once at any time within three (3) years after payment by the California Energy Commission of the CLIENT's final invoice. However, performance of any such interim audits by the either the CLIENT or the California Energy Commission does not preclude further audit.

PACIFICWEST will allow the auditor(s) to access such records during normal business hours, and will allow interviews of any employees who might reasonably have information related to such records. PACIFICWEST will include a similar right of the CLIENT and state to audit records and interview staff in any subcontract or vendor agreement related to the performance of this Agreement.

l. Refunds

If an audit determines that any invoiced and paid amounts exceed the actual allowable incurred costs, PACIFICWEST will repay the amounts to the CLIENT and/or the California Energy Commission within thirty (30) days of request or as otherwise agreed by the Parties and the California Energy Commission. If such payment is not timely made, CLIENT and/or the California Energy Commission will be entitled to take any actions to enforce any remedies available, such as withholding further payments and seeking repayment from PACIFICWEST.

m. Audit Costs

PACIFICWEST will bear its cost of participating in any audit (e.g., mailing or travel expenses). The CLIENT and/or the California Energy Commission, as applicable, will bear the cost of conducting the audit unless the audit reveals an error detrimental to the CLIENT and/or the California Energy Commission, as applicable, that exceeds more than ten percent (10%) or $5,000 (whichever is greater) of the amount audited. PACIFICWEST will pay the refund and will reimburse the CLIENT and/or the California Energy Commission, as applicable, for reasonable costs and expenses incurred in conducting the audit.

n. Survival

The requirements of this Section shall survive the completion or termination of this Agreement.

23. Equipment

Title to equipment acquired by PACIFICWEST pursuant to this Agreement will vest in CLIENT. PACIFICWEST may use the equipment on the project for which it was acquired for the term of this Agreement. However, PACIFICWEST may not sell, lease, or encumber the property (i.e., place a legal burden on the property such as a lien) during the Agreement term without the prior written approval of the CLIENT. Notwithstanding the foregoing, additional equipment requirements may apply pursuant to applicable law. This requirement shall survive the completion or termination of this Agreement.

24. Access to Sites and Records

CLIENT, the California Energy Commission, and California Public Utilities Commission staff and representatives will have reasonable access to all project sites and to all records related to this Agreement. This requirement shall survive the completion or termination of this Agreement.

25. Changes in Business

PACIFICWEST will promptly notify CLIENT of the occurrence of any of the following:

A. A change of address.

B. A change in business name or ownership

C. The existence of any litigation or other legal proceeding affecting the Work or the Agreement.

D. The occurrence of any casualty or other loss to project personnel, equipment, or third parties.

E. Receipt of notice of any claim or potential claim against PACIFICWEST for patent, copyright, trademark, service mark, and/or trade secret infringement that could affect CLIENT and/or the California Energy Commission's rights.

26. Certifications and Compliance

A. Federal, State, and Local Laws

PACIFICWEST shall comply with all applicable federal, state and local laws, codes, rules, and regulations for all work performed under this Agreement.

B. Non-Discrimination Statement of Compliance

During the performance of this Agreement, PACIFICWEST and its subcontractors and vendors will not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, sexual orientation, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition, age, marital status, or denial of family care leave. PACIFICWEST and its subcontractors and vendors will ensure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment.

PACIFICWEST and its subcontractors and vendors will comply with the provisions of the Fair Employment and Housing Act (Government Code Sections 12990 et seq.) and the applicable regulations promulgated thereunder

(California Code of Regulations, Title 2, Section 11000 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4.1 of Title 2 of the California Code of Regulations, are incorporated into this Agreement by reference and made a part of it as if set forth in full. PACIFICWEST and its subcontractors and vendors will give written notice of their obligations under this section to labor organizations with which they have a collective bargaining or other Agreement.

PACIFICWEST will include the nondiscrimination and compliance provisions of this section in all subcontracts and vendor agreements to perform work under this Agreement.

C. Drug-Free Workplace Certification

By signing this Agreement, PACIFICWEST certifies under penalty of perjury under the laws of the State of California that it will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et seq.) and will provide a drug-free workplace by taking the following actions:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited, and specifying actions to be taken against employees for violations as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b) to inform employees about all of the following:
    i. The dangers of drug abuse in the workplace;
    ii. The person's or organization's policy of maintaining a drug-free workplace;
    iii. Any available counseling, rehabilitation, and employee assistance programs; and
    iv. Penalties that may be imposed upon employees for drug abuse violations.
3. Provide, as required by Government Code Section 8355(c), that every employee who works on the project:
    i. Will receive a copy of the company's drug-free policy statement; and
    ii. Will agree to abide by the terms of the company's statement as a condition of employment on the project.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both.

D. Child Support Compliance Act

PACIFICWEST acknowledges that:

1. It recognizes the importance of child and family support obligations and will fully comply with all applicable state and federal laws relating to child and family support enforcement, including but not limited to disclosure of information and compliance with earnings assignment orders, as provided in Chapter 8 (commencing with section 5200) of Part 5 of Division 9 of the Family Code; and
2. To the best of its knowledge is fully complying with the earnings assignment orders of all employees and is providing the names of all new employees to the New Hire Registry maintained by the California Employment Development Department.

27. Miscellaneous Provisions

a. **Survival.** This Agreement and all provisions of this Agreement allocating responsibility or liability between the parties shall survive the completion of the Work and the termination of this Agreement.

b. **Amendment.** PACIFICWEST performance of the Work is expressly conditioned on CLIENT's assenting to all of the terms of this Agreement, notwithstanding any different or additional terms contained in any writing at any time submitted or to be submitted to PACIFICWEST by CLIENT relating to the Work, even if signed by PACIFICWEST, unless PACIFICWEST signs a written statement expressly indicating that such terms supersede the terms of this Agreement.

c. **Waiver.** The waiver by a Party of any breach by the other Party of any term, covenant or condition hereof shall not operate as a waiver of any subsequent breach hereof. No waiver shall operate or be effective unless made in writing and executed by the Party to be bound thereby.

d. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Agreement and all of which, when taken together, will be deemed to constitute one and the same instrument.

SIGNATURES ON FOLLOWING *PAGE*

In Witness Whereof, the undersigned agree to have the permission and authority to bind CLIENT and PACIFICWEST. The parties have executed this Agreement as of the date set forth in the first paragraph above.

CLIENT
Environmental Charter Schools

Signed By Danielle Kelsick
Superintendent

PACIFICWEST
PacificWest Energy Solutions, Inc.

Signed By Robert Wax
Vice President

Exhibit A – Scope of Work

Summary

Engineering/Design

Implementation

Summary

The California Schools Healthy Air, Plumbing, And Efficiency Program (CalSHAPE) Upgrade and Repair (U&R) program provides funding for the repair, upgrade, and replacement of HVAC units identified in the Assessment and Maintenance (A&M) report. The CLIENT U&R scope schools and replacement unit quantities are summarized in the following table.

CalSHAPE U&R Application Summary

FACILITY	HVAC REPLACEMENT QTY.
Environmental Charter High - Inglewood	16
Total	**16**

PACIFICWEST will install the maximum number of units feasible up to the Agreement Sum referenced in Exhibit B. PACIFICWEST, in partnership with the CLIENT, shall prioritize and install the specified units in adherence with the guidelines outlined by the U&R program. The ultimate scope of work to be executed will be determined by final site surveys and detailed scoping and pricing, only after CLIENT approval.

Engineering/Design Phase

The CalSHAPE U&R program provides funding for architectural and engineering design services by a licensed professional, as well as AHJ project approval. Prior to project implementation, the Engineering/Design phase of work will be completed. Design submission to AHJ will only proceed after the approval of CLIENT.

Detailed Scope of Work:

- Review construction/as-built drawings of the existing Electrical/Mechanical systems and other applicable systems affected by the project scope.
    - Establish initial design criteria and parameters:
    - Future end use and capacity requirements.
    - System operational objectives and requirements.
    - Environmental quality.
    - Installation budget.

- Ongoing maintenance budget.

- Coordinate, review, and collect as-built conditions and information of the existing Electrical/Mechanical systems and other applicable systems affected by the project scope:
  - Mechanical: existing equipment schedules, locations, single line diagrams, etc.
  - Electrical: existing equipment schedules, locations, single line diagrams, etc.
  - Structural: existing support schedules, locations, etc.
  - Review and finalize design criteria and parameters.
- Conduct site audits and the following, as needed:
  - Obtain as-built equipment information, existing conditions, locations, and end-use requirements. Assess Title 24 required clearances and thermostat height requirements.
  - Review system architectural, electrical, mechanical, structural, or permit related constraints and issues.
- Provide construction scope, schematics, and specifications for the following phases, as needed:
  - Conceptual Design – Preliminary system and equipment layout.
  - Design Development – Equipment specifications, performance ratings, mounting specifications, and system/equipment revised layouts.
  - Construction Documents – Final Equipment Schedules & Specifications, Equipment Layouts, Structural Calculations, & Mounting Details, as needed. Include requirements for sequences of operations and programming requirements.
- Attend applicable meetings, conference calls, and web-based meetings, as needed.

Implementation Phase

The CalSHAPE U&R program provides funding for replacement of HVAC units that exceeded their effective useful life with new high-efficiency heat pump units meeting or exceeding Title-24 and Title-20 equipment efficiency standards. To qualify, units must be recommended for replacement in the CalSHAPE Assessment Report.

Detailed Scope of Work:

- All work and materials shall be compliant with Title-24 and CalSHAPE program guidelines.
- Above code efficiency equipment will be selected whenever feasible within the maximum CalSHAPE funding cap.
- Equipment Submittals will be provided for approval prior to procurement. Applicable Material Safety Data Sheets will be provided upon request.
- Installation of new HVAC units will be equal to existing capacity, configuration, mounting, and discharge. Exception: gas-fired units will be converted to heat-pumps, as required by CalSHAPE program guidelines.
- If engineering analysis determines additional heating or cooling capacity is required, the final project cost may be impacted.
- Existing curbs, platforms, roof support piers, sheet metal caps, ductwork, controls, sensors, conduit, condensate drains and wiring shall be reused, if in good condition.
- Installation of new transition ductwork, adapter curbs, electrical disconnects, fuses, conduit, wiring, and required electrical or seismic anchorage. New ductwork shall include insulation, non-penetrating roof supports, and flexible collars. All joints shall be properly sealed.
- Conversion of all existing natural gas equipment to heat pumps, and demolition of associated gas piping at the point of connection on the units or up to the closest point of entry to building.

- Back-up electric strip heaters are not required at design heating temperatures at this location, and thus will not be included with new equipment, avoiding need for electrical upgrades.
- Electrical panel breakers, panel size and gauge-appropriate wire will be upgraded if necessary to accommodate the electrical requirements of new equipment.
- Installation of all necessary equipment, materials, appurtenances, etc. needed for a complete, fully commissioned, and operational system.
- Any existing ionizer and/or UV devices will be safely removed from the existing units and reinstalled on the new units.
- Installation of power exhausts for any unit with an existing power exhaust.
- Installation of MERV-13 filters in all new HVAC units.
- Existing smoke detectors, fire and life-safety devices, and/or wiring prior will be disconnected and secured prior to HVAC unit removal, and reinstalled on new units.
- Proper removal, disposal, recycling, and associated coordination of all equipment, materials, appurtenances, etc. to be removed, replaced, or decommissioned.
- Disposal and recycling documentation to be provided upon request.
- Utilize Client directed roofing contractor to maintain all existing roof warranties when performing roof flashing, patching, repair, and/or sealing.
- All required demolition, boring, coring, cutting, digging, and/or trenching to all areas associated with the Scope of Work.
- New package units will be connected to the existing condensate system. During HVAC installation, existing condensate system will be inspected and any repairs required above the roof line will be made.
    - Condensate repairs to match existing (PVC or copper).
    - New condensate drain-pipe supports shall use Cooper B-Line Dura-Blok Rooftop Support or approved equal.
- Disconnect & removal of any existing SCE demand response devices by contractor. CLIENT to coordinate reinstallation with SCE.
- All work will comply with all code required setbacks, exhaust to intake clearances, economizer and demand control ventilation code requirements.
- All work will comply with all applicable current Client, local, state, and federal codes, regulations, and standards.
- Maintain equipment manufacturer required operational and performance specifications.
- Site supervision and coordination of installation activities.
- Perform start-up and complete Title-24 Acceptance Testing by Certified Acceptance Test Technician.
- Provide one (1) operations & maintenance manual with complete warranty information.
- Conduct one (1) hour of onsite training for operations, maintenance requirements, and warranty process.
- Assist with application of rebates and incentives through Utility Provider(s) and coordination of applicable measurement & verification activities.

Building Controls Scope of Work, for new HVAC units:

- Replaced HVAC units will be reconnected to existing Pelican Wireless thermostats.
- Pelican Wireless PEARL economizer optimization controllers will be installed on new HVAC units with economizers, where not existing, to meet Title-24 code requirements.

- Supply air-temperature sensors and return air-temperature sensors will be installed on all units with economizer optimization controller.
- Existing controls wiring will be reused if in good condition and is suitable for the new controls.
- Perform controls programming and commissioning.

HVAC Acceptance Testing, for new HVAC Units:

- Perform acceptance tests as required in Section 120.5 of Part 6 of the Title 24 of the California Code of Regulations which may include the following:
- NRCA-MCH02-A Outdoor Air
- NRCA-MCH-03A Constant Volume, Single Zone, Unitary Air Conditioner and Heat Pump Systems
- NRCA-MCH05-A Economizer
- NRCA-MCH12-A FDD
- Complete acceptance test certified with a Certificate of Acceptance.
- Acceptance tests shall be performed by an HVAC acceptance test certified by an Acceptance Test Technician Certification Provider (ATTCP).
- All work and material shall be compliant with Title 24.
- All work will comply with all applicable current Client, local, state, and federal codes, regulations, and standards.

General Services

PACIFICWEST will provide to CLIENT all necessary resources to provide a complete and comprehensive delivery for the Work within this Agreement.

The following Work will be provided by PACIFICWEST:

- All procurement, delivery, inspection, and storage of all Equipment, including materials, machinery, labor, transportation, supervision, administration and other services and items required in order to complete and deliver Work to CLIENT
- Engineering, Performance Assurance, Project Management & Oversight
- Regular CLIENT Updates & Progress Communication
- Start Up, Punchlist & Sign Off of Project Delivery
- Utility Rebate & Incentives Processing
- Standard Industry Insurance Coverage
- Warranty Assistance For Up To 1 Year

Utility Rebates & Incentives

Any and all utility rebates or incentives that are a direct result of this project will remain with CLIENT, as PACIFICWEST has no claim on any such payments.

PACIFICWEST cannot guarantee exact amounts, nor does PACIFICWEST guarantee the availability of such utility rebate & incentive funds provided by the utility provider or other governmental authority.

PACIFICWEST will reasonably assist CLIENT in the utility rebate & incentive process by identifying available programs, obtaining necessary information and applications, and providing required documentation to facilitate

the direct or express utility rebate and incentive transaction. All other requirements governed by the utility provider or governmental authority are the sole responsibility of CLIENT.

Exclusions

The following items are excluded from the previous listed scope of work:

- Asbestos or other hazardous waste removal, abatement, and responsibility.
- Service work, repairs, and upgrades to existing equipment not specifically addressed within the scope of work.
- Any alteration or deviations from the above specifications involving extra cost of material or labor will be executed upon written orders for same and will become an extra charge over the sum mentioned in this Agreement.

Exhibit B – Payment Schedule

In exchange for the Work, CLIENT shall pay PACIFICWEST the not to exceed Agreement Sum of $1,600,000. The agreement sum constitutes the scope as referenced in Exhibit A and encompasses only the work approved explicitly by the CalSHAPE program. PACIFICWEST will submit a change order to CLIENT for any additional work or adjustment to the contracted scope to be authorized on an individual basis by the CLIENT. All approved change orders will adjust the Agreement Sum and Payment Schedule.

Pursuant to section 9.a of this Agreement, PACIFICWEST shall adjust the Agreement Sum to align with any CLIENT requested and accepted change orders for any additive or deductive variations in scope.

PACIFICWEST will issue invoices to CLIENT for payments due based on mutually agreed upon progress-billing.

Upon execution of this Agreement, a mobilization invoice for 25% of the total CalSHAPE funding allotment (or $200,000) shall be invoiced and paid by CLIENT within thirty (30) days. Should CLIENT decide to not move forward with Implementation, PACIFICWEST will issue an accounting to CLIENT detailing its Engineering/Design costs, fees, and expenses on an itemized basis, and issue a refund to CLIENT for any amount exceeding the Engineering/Design Fees. While funding for a portion of the Work is contingent on Owner's receipt of funding from a separate government entity, PACIFICWEST's right to payment shall be based solely upon its performance of the Work herein.

ENERGY SERVICES	NOT TO EXCEED COST
Engineering/Design	$80,000
Implementation	$1,520,000
Total Agreement Sum	**$1,600,000**

*All Engineering/Design Costs are CalSHAPE grant-eligible to be reimbursed, even if CLIENT does not proceed with construction Implementation.

Exhibit C – Project Delivery Schedule

Please refer to the attached Project Delivery Schedule. The Project Delivery Schedule completion date is based upon the Effective Agreement Date as listed. PACIFICWEST and CLIENT will draft a mutually agreed upon schedule to accommodate inside classrooms construction to occur during summer break or any other period of time CLIENT deems appropriate.

PROJECT MILESTONES[1]	DUE DATE
Agreement Execution	July 09, 2025
Project Kick-Off	July 23, 2025
Substantial Completion	October 16, 2026
Final Completion	October 23, 2026

Note: The completion dates listed are contingent upon timely approvals from the relevant AHJ (Authority Having Jurisdiction). Should there be any delays in the approval process, these completion dates may be adjusted accordingly.

Exhibit D – CalSHAPE Grant Agreement*

*See attached

[1] Project Delivery Schedule is subject to change based on the availability and timing of the CalSHAPE Funding Award. All subsequent milestones and completion dates to be adjusted accordingly.

PALI INSTITUTE

Date: 1/21/2025
PO Box 2237
Running Springs, CA 92382
Phone (909) 939-0888

Contract #: 11859

Dates of Attendance: 09-24-2025 to 09-26-2025

SITE RESERVATION AGREEMENT

This is an agreement between Pali Institute, Inc. and Environmental Charter Schools - Inglewood for the use of Pali Institute's Outdoor Education program.

Environmental Charter Schools - Inglewood
, Inglewood, California 90303
+1 310-214-3408

Trip Details: 3-day Trip

Attendee Type:	Quantity:	Price:	Total:
Student Payee	116	$390.00	$45,240.00
Student Scholarship	4	$0.00	$0.00
Teacher Scholarship	4	$0.00	$0.00
		Total Cost:	$45,240.00

Reservations & Deposits

Initials FG

Pali Institute does not officially reserve space until the deposit and signed agreement are received. The deposit amount will be deducted from the final bill. There is a 25-student minimum to reserve site facilities. Full payment is due 30 days prior to check-in. Any changes to the standard due dates and payment structure are subject to Pali Institute's approval. In exchange for the total payment listed, Pali Institute will provide your students and staff with meals starting with Lunch on 09-24-2025 through Lunch on 09-26-2025, a ten (10) to one (1) student to staff ratio, as well as instruction and supervision administered by Pali Institute Staff.

Late Payment Fees

Initials FG

Full payment is due no later than 30 days prior to check-in. Any last-minute contract changes incurring additional fees will be submitted to Environmental Charter Schools - Inglewood, with payment due upon receipt.

If accounts are not paid in full within 15 days following the trip, Pali Institute shall be entitled to recover all expenses (including attorneys' fees) related to the collection of overdue invoices. Any amounts not paid when due shall bear interest at a rate of 1.5% per month or the maximum amount legally allowable, whichever is greater, until such time as all outstanding amounts (including all interest and collection-related expenses) have been paid in full.

DEPOSIT SCHEDULE		
Payment Number	**Amount Due**	**Due Date**
1	$1,500.00	02-28-2025
2	$21,120.00	05-30-2025
3	$22,620.00	08-25-2025

All payments should be made out to Pali Institute, and mailed to:

Pali Institute Attn: Relationship Manager
PO Box 2237, Running Springs, CA 92382

Hold Harmless Agreement

Initials FG

The parties hereby agree to the following:

1. School (and the District of which the School is a part) and Pali hereby mutually release, waive, discharge and covenant not to sue the other, and release their respective directors, officers, shareholders, employees, and agents (hereinafter referred to as "Releasees") from all liability to each other, its employees, students, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property or resulting in death, except if caused by the gross negligence or willful misconduct of the Releasees or otherwise while Customer or its employees, clients, students, staff, agents, or representatives are in, upon, or about Pali's property.
2. It is intended that the forgoing release is intended to be as broad and inclusive as is permitted by the law of the State of California and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.
3. This agreement is the product of joint negotiation and drafting. No provision herein will be construed against either party on the basis that a party drafted the language in question.

No oral representations, statements, or inducement inconsistent with the foregoing written agreement have any force or effect unless contained herein.

Scholarships

Initials FG

Pali Institute will issue scholarships to both students and teachers. For students, one (1) scholarship will be allotted for every twenty-five (25) paying students. For teachers, one (1) scholarship will be allotted for every twenty-five (25) paying students. Additionally, for every teacher that attends above the 1:25 scholarship allotment the listed Rate per Teacher Payee will be incurred.

Cancellations

Initials FG

Written cancellations received at least 120 days prior to check-in will be eligible for a refund of all monies paid. Any cancellation received less than 120 days prior to check-in will not be eligible for a refund**.** In those instances of a cancellation beyond 120 days from the arrival date and without No-Fault Cancellation or Post Insurance, there are no refunds. The customer will be permitted to reschedule a trip using its initial deposits, plus a 25% Rescheduling Fee, provided that a rescheduled trip is accomplished within 12 months of the original arrival date and provided further that such rescheduling is subject to availability. If the customer is unable to schedule a trip within that 12-month period including the lack of availability at Pali, or any other reason, the customer shall forfeit its deposit. All cancellations must be sent directly to the business office in writing either via mail or e-mail.

No-Fault Cancellation Insurance

Initials FG

Pali offers a "No-Fault" cancellation insurance for the price of 15% of the contract price paid at signing of the contract. With the No-Fault Insurance in place, a customer may cancel at any time, and for any reason, after the 120-day cutoff with impunity and receive a full refund on all deposits paid to Pali. However, we do ask that you use your best efforts to notify us at least 72 hours in advance because of food inventories and staffing. (The No-Fault insurance also includes coverage for the risks of the Pandemic & Overstay Trip Insurance described below.)

Reductions

Initials FG

The last day to reduce the number of students on your invoice is 8/10/2025 12:00:00 AM, which is 45 days prior to arrival. Any reduction in student attendance numbers received less than 45 days prior to arrival are only eligible for a refund of half (50%) the student cost when submitted with a doctor's note. Schools are unable to reduce their payment numbers below 25 students. Any proposed increase in student numbers is contingent upon availability and must be approved by Pali Institute. **All refund requests are subject to the approval of Pali Institute. A written refund request does not guarantee that a refund will be issued.**

If a student(s) cannot attend due to a last-minute illness, a refund of half (50%) the cost per student will be available if a written refund request is submitted within five (5) days of departure with an attached doctor's note. If Pali Institute approves a refund, it will be submitted to the school or financially responsible organization. Refund requests may be submitted to bridgette@paliinstitute.com.

Guest Room Accommodations and Meals

Initials FG

Our guest rooms vary in size and type and are assigned to event participants based on a variety of factors. Cabins have built-in solid wood bunks, showers and full toilet and sink facilities as well as ample storage for personal belongings. The maximum number of guests in a cabin will not exceed 10 to 1 student to staff ratio.

Meals are served in our dining hall at the following times: Breakfast - 8:00 a.m., Lunch - 12:30 p.m., Dinner - 5:30 p.m. Mealtimes may change due to spacing limits in the dining hall or at the discretion of Pali Institute.

Smoke Free Environment **Initials** FG

Pursuant to state law, we have adopted a smoke-free policy in all buildings including guest cabins, meeting, social and dining rooms. Additionally, due to fire hazard in our mountain environment, smoking is prohibited anywhere at Pali Mountain.

Student Behavior and Facility Damage **Initials** FG

The school agrees to take responsibility for behavior issues that may occur on behalf of their students while attending Pali Institute. If a student violates the behavior policy of Pali Institute and/or the attending school, administrators from Pali Institute and the attending school may require a parent or guardian to remove their student. If the parent or guardian refuses to remove their student a school official will be responsible.

We cannot be responsible for lost or stolen articles, and there will be a charge for any damage to facilities by your students.

Transportation **Initials** FG

The attending school will be responsible for transportation to and from Pali Mountain. The scheduled arrival time will be between 10:30AM and 11:00AM, and busses should arrive on the day of departure between 9:00AM and 10:00AM to be loaded and depart by 11:00AM.

Inclement Weather **Initials** FG

During times of snowstorms and inclement weather, the Pali site remains open and operational. During these times Route 18 and 330, our chief access roads, remain open to buses with chains. It is therefore the responsibility of the client to reach Pali for scheduled programming. If the client is unable to reach the site due to the weather conditions when Routes 18 and 330 are open, no refund will be given, and all deposits paid will be forfeited. If both Routes 18 and 330 are closed to all traffic for more than 4 hours on arrival day, Pali and the school shall use best efforts to reschedule a mutually convenient date, recognizing that it will be dependent on Pali Institute's remaining availability and may include weekend dates. If rescheduling options do not exist and Pali is unable to accommodate the school before the end of the current school year in which the trip was scheduled for, a refund will be given.

Emergency Situations **Initials** FG

If the school or Pali must cancel a trip due to a declared emergency condition such as fire, flood, earthquake, Pali shall communicate with the appropriate governmental agency(ies) having jurisdiction over Pali Institute's location (U.S. Forest Service, California Highway Patrol, San Bernardino County Sheriff, or the San Bernardino County Health and Safety Department) to ascertain the accessibility and safe operation of the program. Based on the recommendations made by the agency(ies), Pali and the school shall mutually agree on a course of action regarding the health and safety of students and staff. If the site in question is deemed inaccessible and/or considered to be unsafe for use by both Pali and the school, the trip will be postponed and rescheduled. If the inaccessible and/or unsafe condition prohibits participation from the first (1st) day of the trip, the visit shall be rescheduled to a mutually convenient date as soon as practicable thereafter. It shall be the responsibility of school to update parents and school staff of such decisions.

Pandemic Cancellation and Overstay Trip Insurance **Initials** FG

Pali offers Pandemic & Overstay Trip (POST) Insurance for an additional fee of 8% of the Total Cost under this Site Reservation Agreement, paid at the time of the initial deposit. With POST Insurance, if a pandemic is declared by a governmental authority and customer wishes to cancel its trip after the 120 days before arrival cutoff, but Pal remains open and operating, Pali would refund 100% of the amounts paid to Pali within (3) business days of such cancellation by Customer. Further, with POST Insurance, If Pali is required to cease operations and preventing Customer from attending Pali (after the Cancellation Period), Pali would refund 100% of the amounts paid to Pali within (3) business days of such cancellation by Customer. In the event POST Insurance is not purchased and the Customer is prevented from attending Pali after the Cancellation Period, no refund shall be issued, but Customer shall receive a credit for amounts paid, which credit must be used on a rescheduled trip within twelve months of Pali reopening to the public. In the event the credit is not used by Customer within the twelve-month period, all credit amounts shall be eliminated. Any rescheduled trip shall be subject to availability and may include weekends.

As used herein, "government authority" shall not include the school district of which Customer is affiliated or a part of and shall be limited to independent public health officials from the state agencies with the legal jurisdiction over public health decisions in the physical proximity of the school or Pali.

In the event of an overstay at Pali, for any reason at all, Pali will continue to house, feed, and supervise the children required to extend their stay at Pali. If a customer has purchased POST Insurance, there are no additional charges, and the POST insurance (and No-Fault Insurance) covers the charges for the extended stay. In those instances where a customer has not purchased either insurance coverage and events require an overstay, the customer will be charged 75% of the daily rate under their agreement.

School's Authorized Signature: _____ Date: 2/28/2025

Printed Name: Farnaz Golshani-Flechner Title: Superintendent

Pali Institute's Authorized Signature: _____ Date: _____

Please ensure initial sections on all three pages are completed.

Contract Notes:

PALI INSTITUTE

PO Box 2237
Running Springs, CA 92382
Phone (909) 939-0888
Fax (909) 867-1964

Bill to:

Environmental Charter Schools - Inglewood
Inglewood, California 90303
+1 310-214-3408

Invoice Date:	1/21/2025
Contract Number:	11859
Arrival Date:	9/24/2025
Departure Date:	9/26/2025

TRIP DETAILS –

Attendee Type	Quantity	Price	Total
Student Payee	116	$ 390.00	$ 45,240.00
Student Scholarship	4	$ 0.00	$ 0.00
Teacher Scholarship	4	$ 0.00	$ 0.00
		Contract Total:	$45,240.00

DEPOSIT SCHEDULE

Deposit Number	Due Date	Invoice Amount	Amount Paid	Amount Due	Paid Date
1	2/28/2025	$ 1,500.00	$ 0.00	$ 1,500.00	
2	5/30/2025	$ 21,120.00	$ 0.00	$ 21,120.00	
3	8/25/2025	$ 22,620.00	$ 0.00	$ 22,620.00	

Final payments are due 4 weeks prior to dates of attendance! The last day to reduce the number of students on your invoice is 08-10-2025, which is 45 days prior to arrival.

Total Paid	**$ 0.00**
Total Balance Due	**$ 45,240.00**

Pali Institute accepts ACH payments (electronic check), check and all major credit/debit cards. All payments made by credit card will include a 1.25% fee.

Please make checks payable to Pali Institute and mail to:

Pali Institute
Attn: Relationship Director
PO Box 2237, Running Springs, CA 92382

DocuSign Envelope ID: 30E8EC64-7B4B-49C7-936F-6ACD38FCEA80

RICOH

Ricoh USA, Inc.
300 Eagleview Blvd
Suite 200
Exton, PA 19341

Lease Agreement

Number: _____

This Lease Agreement (this "Lease") has been written in clear, easy to understand language. Please take time to review the terms. When we use "Customer," "you" or "your," we are referring to you, our Customer. When we use "we," "us" or "our," we are referring to Ricoh USA, Inc. ("Ricoh") or, if we assign this Lease pursuant to Section 3 below, the Assignee (as defined below). Our corporate office is located at 300 Eagleview Blvd, Suite 200, Exton, PA 19341.

CUSTOMER INFORMATION

ENVIRONMENTAL CHARTER SCHOOLS				Jeremiah David			
Full Legal Name				Billing Contact Name			
3600 W IMPERIAL HWY				16315 GREVILLEA AVE			
Equipment Location Address				Billing Address *(if different from location address)*			
INGLEWOOD	LOS ANGELES	CA	90303-2714	LAWNDALE	LOS ANGELES	CA	90260-2858
City	County	State	Zip	City	County	State	Zip

Federal Tax ID No.	Billing Contact Telephone No.	Billing Contact Facsimile Number	Billing Contact E-Mail Address
00-0000000 *(Do Not Insert Social Security No.)*	(310)214-3408x1006		jeremiah_david@ecsonline.org

EQUIPMENT DESCRIPTION

Qty	Equipment Description: Make& Model	Street Address/City/State/Zip
1	RICOH ~~MP9002SP~~-RM CONFIGURABLE PTO MODEL MP7503SP	3600 W IMPERIAL HWY, INGLEWOOD, CA, 90303-2714, US
1	RICOH MPC6004EX-RM CONFIGURABLE PTO MODEL	3600 W IMPERIAL HWY, INGLEWOOD, CA, 90303-2714, US

X GM

PAYMENT SCHEDULE

Minimum Term *(months)*	Minimum Payment *(Without Tax)*	Minimum Payment Billing Frequency
60	$697.43	☑ Monthly ☐ Quarterly ☐ Other:_____

ADDITIONAL PROVISIONS (if any) are:

Sales Tax Exempt: ☐Yes (Attach Exemption Certificate) Customer Billing Reference Number (P.O.#, etc.) _____
Addendum Attached: ☐Yes (Check if yes and indicate total number of pages: ___)

TERMS AND CONDITIONS:

1. Lease Agreement. You agree to lease from us the equipment listed above ("Equipment"). **THIS LEASE IS UNCONDITIONAL AND NON-CANCELABLE**. Effective as of delivery of the Equipment, you agree to all of the terms and conditions contained in this Lease. You agree this Lease is for the entire lease term indicated above. You also agree that the Equipment will be used solely for lawful business purposes and not for personal, family or household purposes and the "Equipment Location" identified above is a business address. To the extent the Equipment includes intangible property or associated services such as periodic software licenses and prepaid data base subscription rights, such intangible property shall be referred to as the "Software." The manufacturer of the tangible Equipment shall be referred to as the "Manufacturer." Our signature indicates our acceptance of this Lease.
2. Location of Equipment. You will keep the Equipment at the Equipment Location. You must obtain our written permission, which will not be unreasonably withheld, to move the Equipment. With reasonable notice, you will allow us or our designee to inspect the Equipment. *(The terms and conditions set forth on the next page(s) of this Lease are hereby incorporated herein by reference.)*

AUTHORIZED SIGNER

THE PERSON SIGNING THIS AGREEMENT ON BEHALF OF THE CUSTOMER REPRESENTS THAT HE/SHE HAS THE AUTHORITY TO DO SO.

CUSTOMER	**Accepted by: RICOH USA, INC.**
By: X DocuSigned by: Geneva Matthews BEB9F002A14141B...	By: _____
Authorized Signer Signature	Authorized Signer Signature
Printed Name: Geneva Matthews	Printed Name: _____
Title: Principal Date: 2/17/2022	Title: _____ Date: _____

Ricoh® and the Ricoh Logo are registered trademarks of Ricoh Company, Ltd.

PERSONAL GUARANTY In consideration of Ricoh USA, Inc. entering into the above Lease, I unconditionally guarantee that the Customer will make all payments and pay all other charges required under such Lease when they are due, and that the Customer will perform all other obligations under the Lease fully and promptly. I also agree that Ricoh USA, Inc. or its Assignee may modify the Lease or make other arrangements with the Customer, and I will still be responsible for those payments and other obligations under the Lease. I agree that Ricoh USA, Inc. or its Assignee need not notify me of any default under the Lease and may proceed directly against me without first proceeding against the Customer or the Equipment, in which event, I will pay all amounts due under the terms of the Lease. In addition, I will reimburse Ricoh USA, Inc. or its Assignee, as applicable, for any costs or reasonable attorneys' fees incurred in enforcing its rights. This continuing guaranty is a guaranty of payment and not of collection. I CONSENT TO THE VENUE AND NON-EXCLUSIVE JURISDICTION OF ANY COURT LOCATED IN EACH OF THE COMMONWEALTH OF PENNSYLVANIA AND THE STATE WHERE MY PRINCIPAL PLACE OF BUSINESS OR RESIDENCE IS LOCATED TO RESOLVE ANY CONFLICT UNDER THIS GUARANTY.

X Date:

Guarantor Signature

(Printed Name of Guarantor - *Do Not Include Title*)

Home Address

City State Zip

( )
Home Phone

3. Ownership of Equipment; Assignment. We are the sole owner and titleholder to the Equipment (except for any Software). You will keep the Equipment free of all liens and encumbrances. YOU HAVE NO RIGHT TO SELL, TRANSFER, ENCUMBER, SUBLET OR ASSIGN THE EQUIPMENT OR THIS LEASE WITHOUT OUR PRIOR WRITTEN CONSENT (which consent shall not be unreasonably withheld). You agree that we may sell or assign all or a portion of our interests in the Equipment and/or this Lease without notice to you even if less than all the payments have been assigned. In that event, the assignee (the "Assignee") will have such rights as we assign to them but none of our obligations (we will keep those obligations) and the rights of the Assignee will not be subject to any claims, defenses or set-offs that you may have against us. No assignment to an Assignee will release Ricoh from any obligations Ricoh may have to you hereunder. The Maintenance Agreement you have entered into with a Servicer will remain in full force and effect with Servicer and will not be affected by any such assignment. You acknowledge that the Assignee did not manufacture or design the Equipment and that you have selected the Manufacturer, the Servicer and the Equipment based on your own judgment.

4. Software or Intangibles. To the extent that the Equipment includes Software, you understand and agree that we have no right, title or interest in the Software and you will comply throughout the term of this Lease with any license and/or other agreement ("Software License") entered into with the supplier of the Software ("Software Supplier"). You are responsible for entering into any Software License with the Software Supplier no later than the Effective Date (as defined below).

5. Taxes and Origination Fee. In addition to the payments under this Lease, you agree to pay all taxes, assessments, fees and charges governmentally imposed upon our purchase, ownership, possession, leasing, renting, operation, control or use of the Equipment. If we are required to file and pay property tax, you agree at our discretion, to either: (a) reimburse us for all personal property and other similar taxes and governmental charges associated with the ownership, possession or use of the Equipment when billed by the jurisdictions; or (b) remit to us each billing period our estimate of the pro-rated equivalent of such taxes and governmental charges. In the event that the billing period sums include a separately stated estimate of personal property and other similar taxes, you acknowledge and agree that such amount represents our estimate of such taxes that will be payable with respect to the Equipment during the term of this Lease. As compensation for our internal and external costs in the administration of taxes related to each unit of Equipment, you agree to pay us a "Property Tax Administrative Fee" in an amount not to exceed the greater of 10% of the invoiced property tax amount or $10 each time such tax is invoiced during the term of this Lease, not to exceed the maximum amount permitted by applicable law. The Property Tax Administrative Fee, at our sole discretion, may be increased by an amount not exceeding 10% thereof for each subsequent year during the term of this Lease to reflect our increased cost of administration, and we will notify you of any such increase by indicating such increased amount in the relevant invoice or in such other manner as we may deem appropriate. If we are required to pay upfront sales or use tax and you opt to pay such tax over the term of this Lease and not as a lump sum at Lease inception, then you agree to pay us a "Sales Tax Administrative Fee" equal to 3.5% of the total tax due per year. Sales and use tax, if applicable, will be charged until a valid sales and use tax exemption certificate is provided to us. In connection with this Lease, you agree to pay us an origination fee of $75.00 on the first payment date.

6. Uniform Commercial Code ("UCC") Filing. To protect our rights in the Equipment in the event this Lease is determined to be a security agreement, you hereby grant to us a security interest in the Equipment, and all proceeds, products, rents or profits from the sale, casualty loss or other disposition thereof. You authorize us to file a copy of this Lease as a financing statement, and you agree to promptly execute and deliver to us any financing statements covering the Equipment that we may reasonably require; provided, however, that you hereby authorize us to file any such financing statement without your authentication to the extent permitted by applicable law.

7. Warranties. We transfer to you, without recourse, for the term of this Lease, any written warranties made by the Manufacturer or the Software Supplier with respect to the Equipment. YOU ACKNOWLEDGE THAT YOU HAVE SELECTED THE EQUIPMENT BASED ON YOUR OWN JUDGMENT AND YOU HEREBY AFFIRMATIVELY DISCLAIM RELIANCE ON ANY ORAL REPRESENTATION CONCERNING THE EQUIPMENT MADE TO YOU. However, if you enter into a Maintenance Agreement with the Servicer with respect to any Equipment, no provision, clause or paragraph of this Lease shall alter, restrict, diminish or waive the rights, remedies or benefits that you may have against the Servicer under such Maintenance Agreement. WE MAKE NO WARRANTY, EXPRESS, OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING, BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. AS TO US AND OUR ASSIGNEE, YOU LEASE THE EQUIPMENT "AS-IS."

8. Maintenance of Our Equipment. You agree to install (if required), use and maintain the Equipment in accordance with Manufacturers' specifications and to use only those supplies, which meet such specifications. You shall engage Ricoh, its subsidiaries or affiliates, or an independent third party (the "Servicer") to provide maintenance and support services pursuant to a separate agreement for such purpose ("Maintenance Agreement"). You will keep the Equipment in good condition, except for ordinary wear and tear.

9. Indemnity, Liability and Insurance. To the extent not prohibited by applicable law, you agree to indemnify us, defend us and hold us harmless from all claims arising out of the death or bodily injury of any person or the damage, loss or destruction of any tangible property caused by or to the Equipment, except to the extent caused by our gross negligence or willful misconduct. Notwithstanding anything to the contrary, in no event shall we be liable to you for any indirect, special or consequential damages. You are responsible for any theft of, destruction of, or damage to the Equipment from any cause at all, whether or not insured, from the time of Equipment delivery to you until it is delivered to us at the end of the term of this Agreement. You agree to maintain insurance to cover the Equipment for all types of loss, including, without limitation, theft, in an amount not less than the full replacement value and you will name us as an additional insured and loss payee on your insurance policy. In addition, you agree to maintain comprehensive public liability insurance, which, upon our request, shall be in an amount acceptable to us and shall name us as an additional insured. Such insurance will provide that we will be given thirty (30) days advance notice of any cancellation. You agree to provide us with evidence of such insurance in a form reasonably satisfactory to us. If you fail to maintain such insurance or to provide us with evidence of such insurance, we may (but are not obligated to) obtain insurance in such amounts and against such risks as we deem necessary to protect our interest in the Equipment. Such insurance obtained by us will not insure you against any claim, liability or loss related to your interest in the Equipment and may be cancelled by us at any time. You agree to pay us an additional amount each month to reimburse us for the insurance premium and an administrative fee, on which we or our affiliates may earn

a profit. In the event of loss or damage to the Equipment, you agree to remain responsible for the payment obligations under this Lease until the payment obligations are fully satisfied.

10. Renewal and Return of Equipment. After the Minimum Term or any extension, this Lease will automatically renew on a month-to-month basis unless either party notifies the other in writing at least thirty (30) days, but not more than one hundred twenty (120) days, prior to the expiration of the Minimum Term or extension; provided, however, that at any time during any month-to-month renewal, we have the right, upon thirty (30) days notice, to demand that you return the Equipment to us in accordance with the terms of this Section 10. Notwithstanding the foregoing, nothing herein is intended to provide, nor shall be interpreted as providing, (a) you with a legally enforceable option to extend or renew the terms of this Lease, or (b) us with a legally enforceable option to compel any such extension or renewal. At the end of or upon termination of this Lease, you will immediately return the Equipment to the location designated by us, in as good condition as when you received it, except for ordinary wear and tear. You will bear all shipping, de-installing, and crating expenses and will insure the Equipment for its full replacement value during shipping. You must pay additional monthly Payments at the same rate as then in effect under this Lease, until the Equipment is returned by you and is received in good condition and working order by us or our designees. Notwithstanding anything to the contrary set forth in this Lease, the parties acknowledge and agree that we shall have no obligation to remove, delete, preserve, maintain or otherwise safeguard any information, images or content retained by or resident in any Equipment leased by you hereunder, whether through a digital storage device, hard drive or other electronic medium ("Data Management Services"). If desired, you may engage Ricoh to perform Data Management Services at then-prevailing rates. You acknowledge that you are responsible for ensuring your own compliance with legal requirements in connection with data retention and protection and that we do not provide legal advice or represent that the Equipment will guarantee compliance with such requirements. The selection, use and design of any Data Management Services, and any decisions arising with respect to the deletion or storage of data, as well as the loss of any data resulting therefrom, shall be your sole and exclusive responsibility.

11. Lease Payments. Payments will begin on the Equipment delivery and acceptance date ("Effective Date") or such later date as we may designate. The remaining payments are due on the same day of each subsequent month (unless otherwise specified on page 1 hereof). You agree to pay us each payment when it is due, and if any payment is not received within ten (10) days of its due date, you agree to pay a one-time late charge of 5% or $5 (whichever is greater, but not to exceed the maximum amount allowed by applicable law) on the overdue amount. You also agree to pay all shipping and delivery costs associated with the ownership or use of the Equipment, which amounts may be included in your payment or billed separately. You also agree to pay $25 for each check returned for insufficient funds or any other reason. You agree that you will remit payments to us in the form of company checks, (or personal checks in the case of sole proprietorships), direct debit or wires only. You also agree that cash and cash equivalents are not acceptable forms of payment for this Lease and that you will not remit such forms of payment to us. Payment in any other form may delay processing or be returned to you. Furthermore, only you or your authorized agent as approved by us will remit payments to us.

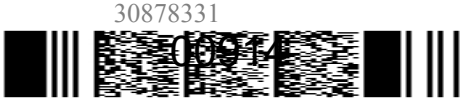
12. Default and Remedies. Each of the following is a "Default" under this Lease: (a) you fail to pay any amount within thirty (30) days of its due date, (b) any representation or warranty made by you in this Lease is false or incorrect and/or you do not perform any of your other obligations under this Lease and/or under any other agreement with us or with any of our affiliates and this failure continues for thirty (30) days after we have notified you of it, (c) a petition is filed by or against you or any guarantor under any bankruptcy or insolvency law or a trustee, receiver or liquidator is appointed for you, any guarantor or any substantial part of your assets, (d) you or any guarantor makes an assignment for the benefit of creditors, (e) any guarantor dies, stops doing business as a going concern or transfers all or substantially all of such guarantor's assets, or (f) you stop doing business as a going concern or transfer all or substantially all of your assets. If a Default occurs, we have the right to exercise any and all legal remedies available to us by applicable laws, including those set forth in Article 2A of the UCC. YOU WAIVE ANY AND ALL RIGHTS AND REMEDIES AS A CUSTOMER OR LESSEE THAT YOU HAVE UNDER ARTICLE 2A OF THE UCC AGAINST US (BUT NOT AGAINST THE MANUFACTURER OF THE EQUIPMENT). Additionally, we are entitled to all past due payments and we may accelerate and require you to immediately pay us the future payments due under the Lease present valued at the discount rate of 3% per year to the date of default plus the present value (at the same discount rate) of our anticipated value of the equipment at the end of the term of this Lease, and we may charge you interest on all amounts due us from the date of default until paid at the rate of 1.5% per month, but in no event more than the maximum rate permitted by applicable law. We may repossess the Equipment (and, with respect to any Software, (i) immediately terminate your right to use the Software including the disabling (on-site or by remote communication) of any Software; (ii) demand the immediate return and obtain possession of the Software and re-license the Software at a public or private sale; and/or (iii) cause the Software Supplier to terminate the Software License, support and other services under the Software License), and pursue you for any deficiency balance after disposing the Equipment, all to the extent permitted by law. You waive the rights you may have to notice before we seize any of the Equipment. You agree that all rights and remedies are cumulative and not exclusive. You promise to pay reasonable attorneys' fees and any cost associated with any action to enforce this Lease. This action will not void your responsibility to maintain and care for the Equipment, nor will Ricoh be liable for any action taken on our behalf. If we take possession of the Equipment, we agree to sell or otherwise dispose of it under such terms as may be acceptable to us in our discretion with or without notice, at a public or private disposition, and to apply the net proceeds (after we have deducted all costs, including reasonable attorneys' fees) to the amounts that you owe us. You will remain responsible for any deficiency that is due after we have applied any such net proceeds.

13. Business Agreement and Choice of Law. YOU AGREE THAT THIS LEASE WILL BE GOVERNED UNDER THE LAW FOR THE COMMONWEALTH OF PENNSYLVANIA. YOU ALSO CONSENT TO THE VENUE AND NON-EXCLUSIVE JURISDICTION OF ANY COURT LOCATED IN EACH OF THE COMMONWEALTH OF PENNSYLVANIA AND THE STATE WHERE YOUR PRINCIPAL PLACE OF BUSINESS OR RESIDENCE IS LOCATED TO RESOLVE ANY CONFLICT UNDER THIS LEASE. WE BOTH WAIVE THE RIGHT TO TRIAL BY JURY IN THE EVENT OF A LAWSUIT. TO HELP THE GOVERNMENT FIGHT THE FUNDING OF TERRORISM AND MONEY LAUNDERING ACTIVITIES, FEDERAL LAW REQUIRES ALL FINANCIAL INSTITUTIONS TO OBTAIN, VERIFY AND RECORD INFORMATION THAT IDENTIFIES EACH PERSON WHO OPENS AN ACCOUNT. WHAT THIS MEANS FOR YOU: WHEN YOU OPEN AN ACCOUNT, WE WILL ASK FOR YOUR NAME, ADDRESS AND OTHER INFORMATION THAT WILL ALLOW US TO IDENTIFY YOU. WE MAY ASK TO SEE IDENTIFYING DOCUMENTS.

14. No Waiver or Set Off. You agree that our delay, or failure to exercise any rights, does not prevent us from exercising them at a later time. If any part of this Lease is found to be invalid, then it shall not invalidate any of the other parts and the Lease shall be modified to the minimum extent as permitted by law. ALL PAYMENTS TO US ARE "NET" AND UNCONDITIONAL AND ARE NOT SUBJECT TO SET OFF, DEFENSE, COUNTERCLAIM OR REDUCTION FOR ANY REASON.

15. Entire Agreement; Delivery & Acceptance Certificate. ORAL AGREEMENTS OR COMMITMENTS TO LOAN MONEY, EXTEND CREDIT OR TO FORBEAR FROM ENFORCING REPAYMENT OF A DEBT INCLUDING PROMISES TO EXTEND OR RENEW SUCH DEBT ARE NOT ENFORCEABLE. YOU AGREE THAT THE TERMS AND CONDITIONS CONTAINED IN THIS LEASE REPRESENT THE ENTIRE AGREEMENT BETWEEN US AND YOU AND SUPERSEDE ALL PRIOR WRITTEN OR ORAL COMMUNICATIONS, UNDERSTANDINGS OR AGREEMENTS. Neither of us will be bound by any amendment, waiver, or other change unless agreed to in writing and signed by both. Any purchase order, or other ordering documents will not modify or affect this Lease, nor have any other legal effect and shall serve only the purpose of identifying the Equipment ordered. You agree to sign and return to us a delivery and acceptance certificate (which, at our request, may be done electronically) within three (3) business days after any Equipment is installed.

16. Counterparts; Facsimiles. This Lease may be executed in counterparts. The counterpart that has our original signature and/or is in our possession or control shall constitute chattel paper as that term is defined in the UCC and shall constitute the single true original agreement for all purposes. If you sign and transmit this Lease to us by facsimile or by other electronic transmission, the facsimile or other electronic transmission of this Lease, upon execution by us (manually or electronically, as applicable), shall be binding upon the parties. You authorize us to supply any missing "configure to order" number ("CTO"), other equipment identification numbers (including, without limitation, serial numbers), agreement identification numbers and/or dates in this Lease. You agree that the facsimile or other electronic transmission of this Lease containing your facsimile or other electronically transmitted signature, which is manually or electronically signed by us, shall constitute the original agreement for all purposes, including, without limitation, those outlined above in this Section. You agree to deliver to us upon our request the counterpart of this Lease containing your manual signature.



17. Miscellaneous. It is the intent of the parties that this Lease shall be deemed and constitute a "finance lease" as defined under and governed by Article 2A of the UCC. You acknowledge that you have not been induced to enter into this Lease by any representation or warranty not expressly set forth in this Lease. This Lease is not binding on us until we sign it. It is the express intent of the parties not to violate any applicable usury laws or to exceed the maximum amount of time price differential or interest, as applicable, permitted to be charged or collected by applicable law, and any such excess payment will be applied to payments in the order of maturity, and any remaining excess will be refunded to you. Each of our respective rights and indemnities will survive the termination of this Lease. We make no representation or warranty of any kind, express or implied, with respect to the legal, tax or accounting treatment of this Lease and you acknowledge that we are an independent contractor and not your fiduciary. You will obtain your own legal, tax and accounting advice related to this Lease and make your own determination of the proper accounting treatment of this Lease. We may receive compensation from the Manufacturer or supplier of the Equipment in order to enable us to reduce the cost of leasing the Equipment to you under this Lease below what we otherwise would charge. If we received such compensation, the reduction in the cost of leasing the Equipment is reflected in the Minimum Payment specified herein. You authorize us, our agent and/or our Assignee to obtain credit reports and make credit inquiries regarding you and your financial condition and to provide your information, including payment history, to our Assignee and third parties having an economic interest in this Lease or the Equipment. You agree to provide updated annual and/or quarterly financial statements to us upon request.

DS

GM

Initial

3.

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RICOH

ORDER AGREEMENT

Sales Type: LEASE

ORDER AGREEMENT CONSISTS OF THIS PAGE AND THE TERMS AND CONDITIONS ATTACHED

EQUIPMENT BILL TO INFORMATION		
Customer Legal Name: ENVIRONMENTAL CHARTER SCHOOLS		
Address Line 1: 16315 GREVILLEA AVE		**Contact:** Jeremiah David
Address Line 2:		**Phone:** (310)214-3408x1006
City: LAWNDALE		**E-mail:** jeremiah_david@ecsonline.org
ST/Zip: CA/90260-2858	**County:** LOS ANGELES	**Fax:**

Check all that apply:

☐ PO Included PO#

☐ TS PO# (if applicable)

☐ Sales Tax Exempt (Attach Valid Exemption Certificate)

☐ Syndication

☐ Add to Existing Service Contract #

☐ PS Service (Subject to and governed by additional Terms and Conditions)

☐ IT Service (Subject to and governed by additional Terms and Conditions)

☑ Fixed Rate Service Term 60 Months

SERVICE INFORMATION			
SERVICE BILL TO INFORMATION			
Customer Legal Name: ENVIRONMENTAL CHARTER SCHOOLS			
Address Line 1: 16315 GREVILLEA AVE		**Contact:** Jeremiah David	
Address Line 2:		**Phone:** (310)214-3408x1006	
City: LAWNDALE		**E-mail:** jeremiah_david@ecsonline.org	
ST/Zip: CA/90260-2858	**County:** LOS ANGELES	**Fax:**	
Service Term (Months)	**Base Billing Frequency**	**Overage Billing Frequency**	**Service Type**
60	QUARTERLY	QUARTERLY	

SHIP TO INFORMATION				
Customer Name	**Address Line 1** **Address Line 2**	**City** **ST/Zip** **County**	**Contact**	**Phone** **E-mail** **Fax**
ENVIRONMENTAL CHARTER SCHOOLS	3600 W IMPERIAL HWY Main School Office	INGLEWOOD CA/90303-2714 LOS ANGELES	Jeremiah David	(310)214-3408x1006 jeremiah_david@ecsonline.org

PRODUCT INFORMATION

Product Description	QTY	Service Level	Total B/W Allowance *QUARTERLY*	B/W Ovg	Total Color Allowance *QUARTERLY*	Color Ovg	Service Base *QUARTERLY*
MP7503SP							
RICOH ~~MP9002~~SP-RM CONFIGURABLE PTO MODEL	1		0	0.0055	0	0	$0.00

X GM

SHIP TO INFORMATION				
Customer Name	**Address Line 1** **Address Line 2**	**City** **ST/Zip** **County**	**Contact**	**Phone** **E-mail** **Fax**
ENVIRONMENTAL CHARTER SCHOOLS	3600 W IMPERIAL HWY Main School Office	INGLEWOOD CA/90303-2714 LOS ANGELES	Jeremiah David	(310)214-3408x1006 jeremiah_david@ecsonline.org

PRODUCT INFORMATION							
Product Description	**QTY**	**Service Level**	**Total B/W Allowance** *QUARTERLY*	**B/W Ovg**	**Total Color Allowance** *QUARTERLY*	**Color Ovg**	**Service Base** *QUARTERLY*
RICOH MPC6004EX-RM CONFIGURABLE PTO MODEL	1	SILVER	0	0.0055	0	0.0392	$0.00

BASIC CONNECTIVITY / PS / IT SERVICES INFORMATION	
BASIC CONNECTIVITY / PS / IT Services Description	**Quantity**
ZBA 0 PERCENT LEASE RATE	1

ORDER TOTALS		
Service Type Offerings:	**Product Total:**	
Gold: Includes all supplies and staples. Excludes paper.	**BASIC CONNECTIVITY / PS / IT Services :**	
Silver: Includes all supplies. Excludes paper and staples.	**BuyOut After Promotions:**	
Bronze: Parts and labor only. Excludes paper, staples and supplies.	**Grand Total: (Excludes Tax)**	
Additional Provisions: ***Insert ANY additional provisions here***		

Accepted by Customer	**Accepted: Ricoh USA, Inc.**
Authorized Signature: DocuSigned by: Geneva Matthews BEB9F002A14141B...	Authorized Signature:
Printed Name: Geneva Matthews	Printed Name:
Title: Principal	Title:
Date 2/17/2022	Date 2/17/2022

TERMS AND CONDITIONS MAINTENANCE SERVICE ONLY

Customer may acquire maintenance services ("Services") for equipment, software and/or hardware products from Ricoh USA, Inc. ("Ricoh") by executing and delivering to Ricoh this Order for acceptance.

Services. (a) This Order for Services must identify the specific Services to be performed, including, if applicable, the equipment to be serviced (the "Serviced Products"), the Term of the Service engagement, the location at which Services shall be performed and the applicable Service Charges for such Order. Ricoh will not be responsible to provide Services for Serviced Products in the event the Term and location(s) are not identified on the Order accepted by Ricoh.

(b) Ricoh will repair or replace in accordance with the terms and conditions of this Order and the manufacturer's specifications, any part of the Serviced Products that becomes unserviceable due to normal usage (other than consumable supplies). Replacement parts will be furnished on an exchange basis and will be new, reconditioned or used. All parts removed due to replacement will become the property of Ricoh.
(c) The maintenance and repair Services provided by Ricoh under an Order will not include the following: (i) repairs resulting from misuse (including without limitation improper voltage or the use of supplies that do not conform to the manufacturer's specifications) or the failure to provide, or the failure of, adequate electrical power, air conditioning or humidity control; (ii) repairs made necessary by service performed by persons other than Ricoh representatives; (iii) unless covered under an extended hour service contract, service calls or work which Customer requests to be performed outside of Normal Business Hours (defined below) and Service calls or work which Customer requests to be performed on Ricoh Holidays (defined below); (iv) removable cassette, copy cabinet, exit trays, or any item not related to the mechanical or electrical operation of the Serviced Products; (v) consumable supplies such as paper, staples, clear toner and white toner, unless expressly provided for in the applicable Order; (vi) repairs, service calls and/or connectivity of attachments not purchased from Ricoh; (vii) any software, system support or related connectivity unless specified in writing by Ricoh; (viii) parts no longer available from the applicable manufacturer; (ix) electrical work external to the Serviced Products, including problems resulting from overloaded or improper circuits; (x) installation or de-installation and/or movement of the Serviced Products from one location to another unless specified in writing by Ricoh; (xi) repairs of damage or increase in service time caused by force majeure events; (xii) reconditioning and similar major overhauls of Serviced Products; (xiii) any obligation to remove, delete, preserve, maintain or otherwise safeguard any information, images or content retained by or resident in any Serviced Products, whether through a digital storage device, hard drive or other electronic medium ("Data Management Services"), unless Customer engages Ricoh to perform such Data Management Services at then-prevailing rates pursuant to an Order for such purpose; and (xiv) engineering changes which provide additional capabilities to the Ricoh Equipment (defined below) covered herein unless made at Customer's request and paid at Ricoh's applicable time and material rates then in effect. Damage to Serviced Products or parts arising from causes beyond the control of Ricoh are not covered by this Order. Ricoh may terminate its Service obligations under this Order for Serviced Products that have been modified, damaged, altered or serviced by personnel other than those employed by Ricoh.

Service Calls. Unless otherwise specified in this Order, service calls will be made during 9:00am - 5:00pm local service time, Monday through Friday ("Normal Business Hours") at the installation address shown on the applicable Order. Service does not include coverage on Ricoh holidays, which include New Year's Day, Memorial Day, 4th of July, Labor Day, Thanksgiving, the day after Thanksgiving and Christmas Day (collectively, "Ricoh Holidays"). Travel and labor-time for the service calls after Normal Business Hours, on weekends and on Ricoh Holidays, if and when available and only in the event and to the extent that Ricoh agrees to provide such non-standard coverage, will be charged at overtime rates in effect at the time the service call is made. While on-site at any Customer location, Ricoh personnel shall comply with Customer's reasonable policies pertaining to access, security and use of Customer sites and systems, provided that such policies are provided to Ricoh in advance and in writing and do not conflict with the terms and conditions of this Order.

Service Charges. (a) Service charges ("Service Charges") will be set forth on an Order. Service Charges will not include any charges for repairs or Service that are otherwise covered by the applicable manufacturer's limited warranty during the period covered by any such warranty, to the extent Ricoh has agreed with such manufacturer not to charge a customer for any such charges. Customer acknowledges and agrees that: (i) alterations, attachments, specification changes, or use by Customer of sub-standard supplies that cause excessive service calls may require an increase in Service Charges; (ii) the transfer of the Serviced Products from the location indicated on the applicable Order may result in an increase of Service Charges or the termination of the Order; and (iii) to the extent that Customer requests that Ricoh registers with a third-party vendor prequalification service and Ricoh agrees to register, Customer will be charged for Ricoh's registration and any other related fees for registering with such service and this Order shall be the only terms and conditions to govern such registration and service. Customer shall be responsible for any costs related to freight (including fuel surcharges, which may be imposed from time to time), postage/mailing expense (meter rentals) and/or administrative and processing fees and, to the extent Ricoh pays such costs, Customer shall immediately reimburse Ricoh.

(b) Unless otherwise specified in an Order, Service Charges are based on standard 8.5x11 images. Ricoh reserves the right to assess additional images charges for non-standard images, including 11x17 images. Customer acknowledges that pricing is based on the prevailing rates at the time of the Order. Unless otherwise expressly agreed to in writing, if the Term (defined below) of this Order exceeds twelve (12) months, the Service Charges and any rate expressly stated in this Order may be increased by Ricoh up to 25% of the then-current Service Charges and rates annually for each year beyond the initial twelve (12) month period, and Customer expressly consents to such adjustment without additional notice.

Term; Early Termination. This Order shall become effective on the date that Ricoh accepts the Order, and shall continue for the term identified in the Order. At the expiration of the term identified in the Order, it will automatically renew for successive twelve (12) month periods unless notice of termination as specified below is given. The duration of the initial term and any extension or renewal thereto are collectively referred to as the "Term." Customer may terminate this Order for convenience prior to expiration of its Term so long as Customer is not then in default and provides Ricoh at least thirty (30) days prior written notice. Ricoh may terminate this Order for convenience prior to expiration of its Term so long as Ricoh is not then in default and provides Customer at least sixty (60) days prior written notice. Should Customer elect to terminate an Order for convenience that has a Term of at least thirty-six (36) months, Customer shall pay to Ricoh, as liquidated damages and not as a penalty, an early termination fee in accordance with the following ("Termination Fee"): (i) if the termination occurs in months one (1) through twelve (12) of the Term, an amount equal to twelve (12) times the Monthly Service Charge (as

defined below); (ii) if the termination occurs in months thirteen (13) through twenty-four (24) of the Term, an amount equal to nine (9) times the Monthly Service Charge; and (iii) if the termination occurs any time after the twenty-fourth (24th) month of the Term, an amount equal to the lesser of six (6) times the Monthly Service Charge or the number of months remaining under the then current Term of such Order. For an Order having a Term of less than thirty-six (36) months, the Termination Fee shall be equal to the lesser of six (6) times the Monthly Service Charge or the number of months remaining under the Term of such Order. For the purposes herein, the "Monthly Service Charge" shall equal (i) the base monthly Service Charge set forth in the Order; or (ii) in the event the Order does not contain a base monthly Service Charge, the average monthly Order charges for the six (6) month period prior to the date of Customer's termination. If such termination date occurs less than six (6) months after the effective date of the Order, the Monthly Service Charge will be equal to the average monthly Order charges for the number of months the Order was in effect.

Payment; Taxes. Payment terms are net ten (10) days. If invoices are unpaid and overdue, Customer agrees to pay Ricoh a late charge of one and one-half percent (1.5%) per month on any unpaid amounts or the maximum allowed by law, whichever is less, and in addition shall pay Ricoh all costs and expenses of collection, or in the enforcement of Ricoh's rights hereunder, including, but not limited to, reasonable internal and external legal costs, whether or not suit is brought. Ricoh has no obligation to use Customer's invoicing or billing portals, processes, methods or invoicing formats specific to Customer billing requirements. All remedies hereunder or at law are cumulative. Except to the extent of any applicable and validated exemption, Customer agrees to pay any applicable taxes that are levied on or payable as a result of the use, sale, possession or ownership of the Products and/or Services covered hereunder, other than income taxes of Ricoh.

Title; Risk of Loss. Unless otherwise agreed upon by both parties in writing, Products are deemed delivered and title passes to Customer: (i) upon delivery by Ricoh to common carrier; or (ii) in the case of an arranged delivery by a local Ricoh installation vehicle, upon delivery by such vehicle to Customer shipping point. Upon delivery in either case, Customer assumes all risk of theft, loss or damage to the Products, no matter how occasioned.

Default. In addition to any other rights or remedies which either party may have under this Order or at law or equity, either party shall have the right to cancel the applicable Services specified in an Order immediately: (i) if the other party fails to pay any fees or charges or any other payments required under the Order when due and payable, and such failure continues for a period of ten (10) days after being notified in writing of such failure; or (ii) if the other party fails to perform or observe any other material covenant or condition of this Order as incorporated into the Order, and such failure or breach shall continue un-remedied for a period of thirty (30) days after such party is notified in writing of such failure or breach; or (iii) if the other party becomes insolvent, dissolves, or assigns its assets for the benefit of its creditors, or files or has filed against it any bankruptcy or reorganization proceeding. Failure to permit Ricoh to repair or replace the Serviced Products shall constitute a material breach of this Order and excuse Ricoh from any and all future performance hereunder. Except as expressly permitted by this Order, no refund or credit will be given for any early termination of this Order or this Order. If Customer defaults in its obligations hereunder, Ricoh may, in addition to any other remedies available at law or equity, require Customer to immediately pay to Ricoh all past due payments under all Orders, and the Termination Fee.

Use of Recommended Supplies; Meter Readings. (a) It is not a condition of this Order that Customer use only Ricoh-provided supplies. If Customer uses other than manufacturer-recommended supplies, including paper, developer, toner, and fuser oil, and if such supplies are defective or not acceptable for use on the Serviced Products or cause abnormally frequent service calls or service problems, then Ricoh may, at its option, assess a surcharge or terminate the applicable Order with respect to such Serviced Products. If so terminated, Customer will be offered Service on a "per call" basis at Ricoh's then-prevailing time and material rates. If Ricoh determines that Customer has used more Ricoh-provided supplies than the manufacturer's recommended specifications, then Customer will pay reasonable charges for those excess supplies and/or Ricoh may refuse Customer additional supply shipments.

(b) Customer is required to provide Ricoh actual and accurate meter readings in accordance with the billing schedule set forth on an Order. Ricoh may, at its discretion and dependent upon Serviced Product capabilities, collect remote meter readings and utilize equipment monitoring services using automatic meter reading solutions ("AMR"). This may allow for automated meter reading and submission, automatic placement of low toner alerts, automatic placement of service calls in the event of a critical Serviced Product failure and may enable firmware upgrades. The meter count and other information collected by AMR ("Data") is sent via the internet to remote servers some of which may be located outside the U.S. AMR cannot and does not collect Customer document content. Ricoh uses reasonably available technology to maintain the security of the Data; however, Customer acknowledges that no one can guaranty security of information maintained on computers and on the Internet. Ricoh retains full rights to the Data (but not Customer documents or information), which it or its authorized third parties may use to service the Serviced Products. Ricoh may also use the Data for its normal business purposes including product development and marketing research, however, the Data will not be provided to any non-Ricoh third party in a form that personally identifies the Customer. Ricoh may dispose of the Data at any time and without notice. AMR technology is the confidential and proprietary information of Ricoh and/or its licensors protected by copyright, trade secret and other laws and treaties. Ricoh retains full title, ownership and all intellectual property rights in and to AMR.
(c) If an actual and accurate meter reading is not supplied to Ricoh in accordance with the billing schedule set forth on an Order, Ricoh may calculate an estimated meter reading from previous meter readings and Customer agrees to pay Service Charges based on such calculated estimate. Appropriate adjustments will be made by Ricoh in a subsequent billing cycle following Customer providing actual and accurate meter readings. If Ricoh contacts Customer to obtain a meter reading, then Ricoh may assess an administrative fee in an amount equal to fifteen dollars ($15.00) per meter reading collected per billing period for the time and expense associated with meter collection activity in addition to the Service Charges. If Ricoh visits Customer location to obtain a meter reading, Ricoh may assess a fee according to the hourly service charge rate.

Customer Obligations. Customer agrees to provide a proper place for the use of the Serviced Products, including but not limited to, electric service, as specified by the manufacturer. Customer will provide adequate facilities (at no charge) for use by Ricoh representatives in connection with the Service of the Serviced Products hereunder within a reasonable distance of the Serviced Products. Customer agrees to provide such access to its facilities, networks

and systems as may be reasonably necessary for Ricoh to perform its Services, including but not limited to "360 degree" service access to the Serviced Products. Customer will provide a key operator for the Serviced Products and will make operators available for instruction in use and care of the Serviced Products. Unless otherwise agreed upon by Ricoh in writing or designated in the applicable Order, all supplies for use with the Serviced Products will be provided by Customer and will be available "on site" for servicing. Customer agrees that (i) any equipment not serviced by Ricoh which utilizes identical supplies to the Serviced Products must be covered under a separate inclusive non-Ricoh service program; and (ii) any Serviced Products under one Ricoh Service Level may not utilize any supplies provided to other Serviced Products with a different Ricoh Service Level (i.e., no sharing of supplies across different Ricoh Service Levels).

Connectivity and Professional Services. Ricoh shall provide the Professional Services at Customer's location(s) or on a remote basis as set forth in the Order. Customer shall provide Ricoh with such access to its facilities, networks and systems as may be reasonably necessary for Ricoh to perform the Professional Services. Customer acknowledges that Ricoh's performance of the Professional Services is dependent upon Customer's timely and effective performance of its responsibilities as set forth in the Order. Estimated delivery and/or service schedules contained in this Order are non-binding estimates. Intellectual property rights, if any, arising from the Professional Services provided under this Order shall remain the property of Ricoh. Unless connectivity Services are specifically identified in the Order as part of the Services to be performed by Ricoh, Ricoh shall have no obligation to perform and no responsibility for the connection of any hardware or software to any Customer network or system.

Insurance. Each party certifies that it maintains, through self-insurance or otherwise, reasonable amounts of general liability, auto and personal property insurance, and workers' compensation insurance in the amount required by law, and that such insurance will remain in effect during the Term of an Order. Such insurance shall be primary and non-contributory. Limits provided may not be construed to limit liability. General liability insurance shall include the other party as an additional insured and contain no exclusions for cross liability between insureds. Upon request, each party agrees to deliver the other party evidence of such insurance coverage. Failure to maintain adequate insurance does not relieve liability under this Order.

Indemnification. Each party (Indemnifying Party") shall indemnify, defend and hold harmless the other ("Indemnified Party") from all third-party claims incurred by the Indemnified Party arising out of the death or bodily injury of any agent, employee, or business invitee of the Indemnified Party, or the damage, loss, or destruction of any tangible property of the Indemnified Party to the extent proximately caused by the negligent acts or omissions or willful misconduct of the Indemnifying Party, its employees, or agents. Without intending to create any limitation relating to the survival of any other provisions of this Order, Ricoh and Customer agree that the terms of this paragraph shall survive the expiration or earlier termination of this Order. Each party shall promptly notify the other in the event of the threat or initiation of any claim, demand, action or proceeding to which the indemnification obligations set forth in this Section may apply.

Limitations. IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR CONSEQUENTIAL, INCIDENTAL, PUNITIVE OR INDIRECT DAMAGES, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. EXCEPT FOR CUSTOMER'S PAYMENT OBLIGATIONS HEREIN AND ANY LIABILITY RESULTING FROM THE INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 9 HEREIN, THE AMOUNT OF ANY DIRECT LIABILITY OF A PARTY TO THE OTHER OR ANY THIRD-PARTY, FOR ONE OR MORE CLAIMS ARISING FROM OR RELATING TO THIS ORDER, SHALL NOT EXCEED, IN THE AGGREGATE, THE AMOUNT PAID TO RICOH FOR THE PERFORMANCE OF SERVICES UNDER THIS ORDER DURING THE SIX-MONTH PERIOD PRECEDING THE DATE ON WHICH THE CLAIM AROSE. IN NO EVENT SHALL RICOH BE LIABLE TO CUSTOMER FOR ANY DAMAGES RESULTING FROM OR RELATED TO ANY FAILURE OF ANY SOFTWARE PROVIDED HEREUNDER, INCLUDING, BUT NOT LIMITED TO, LOSS OF DATA, OR DELAY OF DELIVERY OF SERVICES UNDER THIS ORDER. RICOH ASSUMES NO OBLIGATION TO PROVIDE OR INSTALL ANY ANTI-VIRUS OR SIMILAR SOFTWARE AND THE SCOPE OF SERVICES CONTEMPLATED HEREBY DOES NOT INCLUDE ANY SUCH SERVICES.

Returns; Damaged Products. No Products may be returned without Ricoh's prior written consent. Only consumable goods invoiced within sixty (60) days will be considered for return. On authorized returns, Customer agrees to pay a restocking charge equivalent to thirty percent (30%) of the purchase price. Products returned without written authorization from Ricoh may not be accepted by Ricoh and is the sole responsibility of Customer. All nonsaleable merchandise (that has been opened or partially used) will be deducted from any credit due to Customer. All claims for damaged Products or delay in delivery shall be deemed waived unless made in writing and delivered to Ricoh within five (5) days after receipt of Products.

Warranty. Ricoh agrees to perform its Services in a professional manner, consistent with applicable industry standards. Ricoh will re-perform any Services not in compliance with this warranty and brought to Ricoh's attention in writing within a reasonable time, but in no event more than thirty (30) days after such Services are performed, which shall be an exclusive remedy for such non-compliance. For any Products manufactured by Ricoh ("Ricoh Equipment"), Ricoh further warrants that, at the time of delivery and for a period of ninety (90) days thereafter the Ricoh Equipment will be in good working order and will be free from any defects in material and workmanship. Ricoh's obligations under this warranty are limited solely to the repair or replacement (at Ricoh's option) of parts proven to be defective upon inspection. The foregoing warranty shall not apply if (a) the Ricoh Equipment is installed, wired, modified, altered, moved or serviced by anyone other than Ricoh, (b) the Ricoh Equipment is installed, stored and utilized and/or maintained in a manner not consistent with Ricoh specifications, (c) a defective or improper non-Ricoh accessory or supply or part is attached to or used in the Ricoh Equipment, or (d) the Ricoh Equipment is relocated to any place where Ricoh services are not available. CUSTOMER ACKNOWLEDGES THAT THE LIMITED WARRANTY CONTAINED HEREIN DOES NOT ASSURE UNINTERRUPTED OPERATION AND USE OF THE RICOH EQUIPMENT. In connection with any other Product sale, Ricoh shall transfer to Customer any Product warranties made by the applicable Product manufacturer, to the extent transferable and without recourse, and Ricoh makes no additional warranty or guaranty with respect to any such third-party Products. Physical or electronic copies of any applicable Product warranty will be delivered by Ricoh to Customer only upon Customer's specific written request. Customer agrees to comply with any applicable license agreement or license terms relating to intangible property or associated services included in any Serviced Products or Products, such as software licenses and/or prepaid data base subscription rights ("Software License"), whether

pursuant to written, click-through, shrink-wrap or other agreements for such purpose, with the licensor of the software ("Software Supplier"). Ricoh has no right, title or interest in any third-party software. Customer is solely responsible for entering into Software Licenses with the applicable Software Supplier and acknowledges that its rights and obligations with respect to such software as well as those of the Software Supplier are solely as set forth in such Software Licenses. EXCEPT AS EXPRESSLY SET FORTH IN THIS ORDER, RICOH DISCLAIMS ALL WARRANTIES AND REPRESENTATIONS, EXPRESS OR IMPLIED, OF ANY NATURE WHATSOEVER, INCLUDING BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR USE, OR FITNESS FOR A PARTICULAR PURPOSE.

Assignment; Force Majeure. Customer shall neither assign any right or interest arising under this Order nor delegate any obligations hereunder, whether voluntarily or by process of law, without the prior written consent of Ricoh. Any such attempted assignment or delegation shall be void. Ricoh shall not be liable for failure to deliver or delays in delivery of Products or Services occasioned by causes beyond Ricoh's control, including without limitation, strikes, lockout, fires, embargoes, war or other outbreak of hostilities, inability to obtain materials or shipping space, receipt of orders in excess of Ricoh's or its supplier's then-scheduled production capacity, machinery breakdowns, delays of carrier or suppliers, governmental acts and regulations, unavailability of Services, personnel or materials or other causes beyond Ricoh's control.

Non-Solicitation; Independent Contractors. Customer agrees that during the Term of this Order and for a period of one (1) year after termination or expiration of the last Order to be executed hereunder, it shall not directly or indirectly solicit, hire, or otherwise retain as an employee or independent contractor any employee of Ricoh that is or was involved with or part of the Services. The relationship of the parties is that of independent contractors.

Electronic Signatures. Each party agrees that electronic signatures of the parties on this Order will have the same force and effect as manual signatures.

Advice of Counsel. Customer represents and warrants that it has obtained or has had the opportunity to obtain the advice of legal counsel of its choice prior to executing this Order and thereby executes this Order knowingly and willingly after receiving such legal advice.

Governing Law; Entire Agreement. This Order shall be governed by and construed and interpreted in accordance with the laws of the Commonwealth of Pennsylvania without regard to its conflict of laws principles. The parties hereto also agree to submit to the non-exclusive jurisdiction of the courts of the Commonwealth of Pennsylvania to resolve any action under this Order. The Uniform Computer Information Transactions Act shall not apply to this Order. This Order constitutes the entire agreement between the parties with respect to the subject matter contained in this Order, supersedes all proposals, oral and written, and all other communications between the parties relating to the Products and Services and may not be amended except in writing and signed by an officer or authorized representative of both parties. Customer agrees and acknowledges that it has not relied on any representation, warranty or provision not explicitly contained in this Order, whether in writing, electronically communicated or in oral form. Any and all representations, promises, warranties, or statements by any Ricoh agent, employee or representative, including but not limited to, statements or representations made in sales presentations or sales proposals that differ in any way from the terms of this Order shall be given no force or effect. Purchase orders issued to Ricoh for Products and/or Services, even if they do not expressly reference or incorporate this Order, shall: (i) be subject to this Order; (ii) serve only to identify the Products and/or Services (along with pricing and quantities) ordered; and (iii) not be deemed to alter or otherwise modify the terms and conditions of this Order. The delay or failure of either party to enforce at any time any of the provisions of this Order shall in no way be construed to be a waiver of such provision or affect the right of such party thereafter to enforce each and every provision of this Order. If any provision of this Order is held to be invalid or unenforceable, this Order shall be construed as though it did not contain the particular provision held to be invalid or unenforceable. Ricoh may accept this Order by either its signature or by commencing performance (e.g. Product delivery, initiating Services, etc.). Ricoh may accept or reject any order in the exercise of its discretion and may rely upon this order submitted by Customer as a binding commitment. No local, general or trade custom or usage or course of prior dealings between the parties shall be relevant to supplement or explain any term used herein. Ricoh shall comply with all applicable laws in its performance under this Order in delivering Products and Services. This Order may be executed in one or more counterparts which, taken together, shall constitute one and the same original document. Any notices required under this Order should be sent to: Ricoh USA, Inc., 3920 Arkwright Road Macon, GA 31210 Attn: Quality Assurance.

DS

GM

Initials

DocuSign Envelope ID: 30E8EC64-7B4B-49C7-936F-6ACD38FCEA80

RICOH

EQUIPMENT REMOVAL/BUYOUT AUTHORIZATION

Customer Name:	ENVIRONMENTAL CHARTER SCHOOLS				
Contact Name:	Jeremiah David			Phone:	(310)214-3408x1006
Address:	16315 GREVILLEA AVE			City:	LAWNDALE
State:	CA	Zip:	90260-2858	Fax/Email:	jeremiah_david@ecsonline.org

Make	Model	Serial Number
Xerox	AB8090	XAB8090/

Customer Name:	ENVIRONMENTAL CHARTER SCHOOLS				
Contact Name:	Jeremiah David			Phone:	(310)214-3408x1006
Address:	16315 GREVILLEA AVE			City:	LAWNDALE
State:	CA	Zip:	90260-2858	Fax/Email:	jeremiah_david@ecsonline.org

Make	Model	Serial Number
Xerox	AC8070	AC8070/

This Authorization applies to the equipment identified above and to the following Removal/Buy Out Option

This Authorization will confirm that Customer desires to engage Ricoh USA, Inc. ("Ricoh") to pick-up and remove certain items of equipment that are currently (i) owned by Customer or (ii) leased from Ricoh or other third party (as specified below), and that you intend to issue written or electronic removal requests (whether such equipment is identified in this Authorization, in a purchase order, in a letter or other written form) to Ricoh from time to time for such purpose. Such removal request will set forth the location, make, model and serial number of the equipment to be removed by Ricoh. By signing below, you confirm that, with respect to every removal request issued by Customer (1) Ricoh may rely on the request, (2) the request shall be governed by this Authorization, and (3) Ricoh may accept this Authorization by either its signature or by commencing performance (e.g. equipment removal, initiating Services, etc.). Each party agrees that electronic signatures of the parties on this Authorization will have the same force and effect as manual signature. Notwithstanding the foregoing, the parties acknowledge and agree that Ricoh shall have no obligation to remove, delete, preserve, maintain or otherwise safeguard any information, images or content retained by, in or on any item of equipment serviced by Ricoh, whether through a digital storage device, hard drive or similar electronic medium ("Data Management Services"). If desired, Customer may engage Ricoh to perform such Data Management Services at its then-current rates. Notwithstanding anything in this Authorization to the contrary, (i) Customer is responsible for ensuring its own compliance with legal requirements pertaining to data retention and protection, (ii) it is the Customer's sole responsibility to obtain advice of competent legal counsel as to the identification and interpretation of any relevant laws and regulatory requirements that may affect the customer's business or data retention, and any actions required to comply with such laws, (iii) Ricoh does not provide legal advice or represent or warrant that its services or products will guarantee or ensure compliance with any law, regulation or requirement, and (iv) the selection, use and design of any Data Management Services, and any and all decisions arising with respect to the deletion or storage of any data, as well as any loss of data resulting therefrom, shall be the sole responsibility of Customer, and Customer shall indemnify and hold harmless Ricoh and its subsidiaries, directors, officers, employees and agents from and against any and all costs, expenses, liabilities, claims, damages, losses, judgments or fees (including reasonable attorneys' fees) (collectively, "Losses") arising therefrom or related thereto.

☐**Equipment Removal (Leased by Customer)**. In addition to the terms and conditions set forth above, the following terms and conditions shall apply for equipment removals of equipment leased by Customer: Except for the obligations of Ricoh to pick up and remove the identified equipment, Ricoh does not assume any obligation, payment or otherwise, under any lease agreement, which shall remain Customer's sole responsibility. As a material condition to the performance by Ricoh, Customer hereby releases Ricoh from, and shall indemnify, defend and hold Ricoh harmless from and against, any and all claims, liabilities, costs, expenses and fees arising from or relating to any breach of Customer's representations or obligations in this Authorization or of any obligation owing by Customer under its lease agreement.

RICOH

☑**Buy Out Terms**. Upon execution and delivery by Customer of a sale, lease (and related delivery and acceptance certificate), service and/or other agreement ("Agreement") between Ricoh and/or other third party, Ricoh agrees to pay to

☑(A) The customer (and Customer hereby agrees to promptly pay such amount to the below named payee ("Payee") or

☐(B) The Payee identified below, an amount ("Buy Out Amount") equal to $0.00, to pay off an/or reduce Customer's obligations owing under that certain equipment lease agreement for third party lease company ("Third Party Lease") between Customer and Payee relating to the equipment identified in the Third Party Lease.

THIRD PARTY LEASE – COMPANY INFORMATION

Payee Name:	Environmental Charter Schools	Attention To:	Accounting Dept.
Address:	2625 Manhattan Beach Blvd. Suite 100 Redondo Beach, CA 90278		
☑ W-9 included		☑ Third-Party Quote or Proof of Buy Out Included	
Mailing Method: (select one) ☐ Mail Check (Regular) ☑ Overnight Check			

The Buy Out Amount represents the total amount payable by Ricoh for such purpose. Ricoh shall have no obligation, and does not assume any obligation, under the Third Party Lease. Customer acknowledges that Customer is solely responsible to make payments to the Payee under the Third Party lease, to return the Equipment at the appropriate time to the appropriate location as determined by the Payee, and to fulfill any and all payment and other obligations under the Third Party Lease. Customer agrees to indemnify and hold Ricoh harmless from any losses, damages, claims, suits and actions (including reasonable attorneys' fees) arising from the breach by Customer of any of its obligations contained in this authorization and/or the Third Party Lease.

☑**Buy Out Terms**. Upon execution and delivery by Customer of a sale, lease (and related delivery and acceptance certificate), service and/or other agreement ("Agreement") between Ricoh and/or other third party, Ricoh agrees to pay to

☑(A) The customer (and Customer hereby agrees to promptly pay such amount to the below named payee ("Payee") or

☐(B) The Payee identified below, an amount ("Buy Out Amount") equal to $17,733.01, to pay off an/or reduce Customer's obligations owing under that certain equipment lease agreement for third party lease company ("Third Party Lease") between Customer and Payee relating to the equipment identified in the Third Party Lease.

THIRD PARTY LEASE – COMPANY INFORMATION

Payee Name:	Environmental Charter Schools	Attention To:	Accounting Dept.
Address:	2625 Manhattan Beach Blvd. Suite 100 Redondo Beach, CA 90278		
☑ W-9 included		☑ Third-Party Quote or Proof of Buy Out Included	
Mailing Method: (select one) ☐ Mail Check (Regular) ☑ Overnight Check			

The Buy Out Amount represents the total amount payable by Ricoh for such purpose. Ricoh shall have no obligation, and does not assume any obligation, under the Third Party Lease. Customer acknowledges that Customer is solely responsible to make payments to the Payee under the Third Party lease, to return the Equipment at the appropriate time to the appropriate location as determined by the Payee, and to fulfill any and all payment and other obligations under the Third Party Lease. Customer agrees to indemnify and hold Ricoh harmless from any losses, damages, claims, suits and actions (including reasonable attorneys' fees) arising from the breach by Customer of any of its obligations contained in this authorization and/or the Third Party Lease.

CUSTOMER

Signature: DocuSigned by: Geneva Matthews BEB9F002A14141B...

Name: Geneva Matthews

Title: Principal

Date: 2/17/2022

RICOH USA, INC.

Signature: _____

Name: _____

Title: _____

Date: _____

DS GM

Initials

DocuSign

Certificate Of Completion

Envelope Id: 30E8EC647B4B49C7936F6ACD38FCEA80
Status: Completed
Subject: Ricoh Docs for ENVIRONMENTAL CHARTER SCHOOLS to Review & Sign (Quote 30878331)
Source Envelope:
Document Pages: 12
Signatures: 3
Certificate Pages: 4
Initials: 3
AutoNav: Enabled
EnvelopeId Stamping: Enabled
Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Envelope Originator:
Ricoh DocuSign
PO Box 6117
Macon, GA 31208
RicohDocuSign@Ricoh-usa.com
IP Address: 205.145.18.4

Record Tracking

Status: Original
2/16/2022 11:38:34 AM
Holder: Ricoh DocuSign
RicohDocuSign@Ricoh-usa.com
Location: DocuSign

Signer Events	Signature	Timestamp
Geneva Matthews geneva_matthews@ecsonline.org Principal Environmental Charter Middle School - Inglewood Security Level: Email, Account Authentication (None)	DocuSigned by: BEB9F002A14141B... Signature Adoption: Pre-selected Style Using IP Address: 76.79.131.98	Sent: 2/16/2022 11:38:38 AM Viewed: 2/16/2022 5:01:34 PM Signed: 2/17/2022 9:19:53 AM
Electronic Record and Signature Disclosure: Accepted: 2/8/2022 10:07:01 AM ID: b8fe64c1-20e8-4b80-bbb7-c372535c9638		

In Person Signer Events	Signature	Timestamp

Editor Delivery Events	Status	Timestamp

Agent Delivery Events	Status	Timestamp

Intermediary Delivery Events	Status	Timestamp

Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp
Jeremiah David jeremiah_david@ecsonline.org Security Level: Email, Account Authentication (None)	COPIED	Sent: 2/16/2022 11:38:39 AM Viewed: 2/16/2022 12:11:57 PM
Electronic Record and Signature Disclosure: Accepted: 7/12/2021 7:23:18 PM ID: 4cf3e862-d35c-460e-adb7-3829dc465012		
Wellington Simon Simon.Wellington@ricoh-usa.com Security Level: Email, Account Authentication (None)	COPIED	Sent: 2/16/2022 11:38:38 AM Viewed: 2/17/2022 3:36:25 PM
Electronic Record and Signature Disclosure: Accepted: 9/6/2018 2:09:42 PM ID: 2005baa5-863b-41bb-a69f-60a7965813c4		

Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	2/16/2022 11:38:39 AM
Certified Delivered	Security Checked	2/16/2022 5:01:34 PM
Signing Complete	Security Checked	2/17/2022 9:19:53 AM
Completed	Security Checked	2/17/2022 9:19:53 AM

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

CONSUMER DISCLOSURE

From time to time, RICOH USA Inc. (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign, Inc. (DocuSign) electronic signing system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to these terms and conditions, please confirm your agreement by clicking the 'I agree' button at the bottom of this document.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after signing session and, if you elect to create a DocuSign signer account, you may access them for a limited period of time (usually 30 days) after such documents are first sent to you.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. To indicate to us that you are changing your mind, you must withdraw your consent using the DocuSign 'Withdraw Consent' form on the signing page of a DocuSign envelope instead of signing it. This will indicate to us that you have withdrawn your consent to receive required notices and disclosures electronically from us and you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact RICOH USA Inc.

Please contact your Ricoh Sales Executive directly for any questions or to change your preferred contact method.

To withdraw your consent with RICOH USA Inc.

To inform us that you no longer want to receive future notices and disclosures in electronic format you may decline to sign a document from within your DocuSign session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent

Required hardware and software

Operating Systems:	Windows® 2000, Windows® XP, Windows Vista®; Mac OS® X
Browsers:	Final release versions of Internet Explorer® 6.0 or above (Windows only); Mozilla Firefox 2.0 or above (Windows and Mac); Safari™ 3.0 or above (Mac only)
PDF Reader:	Acrobat® or similar software may be required to view and print PDF files
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	Allow per session cookies

** These minimum requirements are subject to change. If these requirements change, you will be asked to re-accept the disclosure. Pre-release (e.g. beta) versions of operating systems and browsers are not supported.

Acknowledging your access and consent to receive materials electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please verify that you were able to read this electronic disclosure and that you also were able to print on paper or electronically save this page for your future reference and access or that you were able to e-mail this disclosure and consent to an address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format on the terms and conditions described above, please let us know by clicking the 'I agree' button below.

By checking the 'I agree' box, I confirm that:

- I can access and read this Electronic CONSENT TO ELECTRONIC RECEIPT OF ELECTRONIC CONSUMER DISCLOSURES document; and
- I can print on paper the disclosure or save or send the disclosure to a place where I can print it, for future reference and access; and
- Until or unless I notify RICOH USA Inc.as described above, I consent to receive from exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to me by RICOH USA Inc. during the course of my relationship with you.

SANTA BARBARA ADVENTURE COMPANY

Camp Ramah Outdoor Education Program

October 1-3, 2025

Prepared for:

Tashanda Giles-Jones | Environmental Charter School

00928

Document Ref: WZYCU-MYNEZ-E7P3J-LWNGY

PROPOSAL

Environmental Charter School Inglewood - 7th Grade | 3 Day Outdoor Classroom Program | Camp Ramah

Trip Date - November 6-8, 2024
Contact - Tashanda Giles-Jones | 310-465-3697 | tashanda_gilesjones@ecsonline.org
Description - 3-day overnight trip where students will learn about the central coast environment while building community and experiencing personal growth through hands-on coastal exploration, hiking, and kayaking.
Goal: To observe ecosystems and biodiversity, identifying different biomes, comparing and contrasting (ocean vs mountain differences).

Program Details

Estimated Minimum and Maximum Attendance - 98-134 guests (90-120 students + 8-14 chaperones)
Minimum Number Required to Book - 98 guests
Meet Location - Harbor Cove/Mom's Beach - Parking lot - Google Maps Link
End Location - Camp Ramah | 385 Fairview Rd, Ojai, CA 93023
Notes - Itinerary subject to change based on weather conditions. All guests will be required to sign a waiver prior to participation.
Included - Cabin reservations, 6 meals (Dinner Day 1-LunchDay 3), friendly and knowledgeable guides, activities, all gear necessary, transportation between activities, all activities listed
Not Included - Transportation to and from school, bed linens, water bottles, personal gear, guide gratuity(see terms)
What to Bring/Wear - A detailed packing list will be sent prior to the trip.

Day 1 | Wed, Oct 1 | Arrival, Ventura Harbor Kayaking, Move in			
9:30am	**Arrival** -- Group meets SBACo guides at Ventura Harbor. Introductions, collect release forms. Unload luggage into SBACo trailer, icebreakers in group, program overview in trail groups, bathroom break Students are to arrive with day packs with sack lunch, water, hats, sunscreen, clothing suitable for kayaking/beach/being active. **Water shoes required for landing/launching in the kayak.** To be kept with them when stepping off the bus. Guides will assist in unloading school luggage while chaperones meet with the Program Coordinator.		
	Trail group 1-4	**Trail group 5-7**	**Trail group 8-10**
10:30am	**Beach Ecology Workshop & Games** Guides facilitate learning and games around coastal ecology and history. **Sack Lunch brought from home**	**Ventura Harbor Kayaking** Guides provide equipment and safety instruction, gear up, launch! Guided tour of coastline. Guides discuss marine ecology and natural history en route.	**Service Project – Beach Clean-Up** Optional swimming & boogie boarding from beach after service project **Sack Lunch brought from home**

12:30pm	**Service Project – Beach Clean-Up**	**Beach Ecology Workshop & Games** **Sack Lunch brought from home**	**Ventura Harbor Kayaking**
2:30pm	**Ventura Harbor Kayaking**	**Service Project – Beach Clean-Up**	**Beach Ecology Workshop & Games**
4:30pm	Bus pick up from the Harbor to Camp Ramah (provided by SBACO)		
5:30pm	Dinner served at camp.		
6:30pm	**Cabin Move-in** – cabin groups assigned, cabin safety talk.		
7:15pm	**Nocturnal Adaptations Workshop** Games and activities focused on local wildlife - learn about animal senses that allow them to thrive at night. Appreciation Circle, Roses & Thorns debrief, preview next day		
8:30pm	Cabin Time supervised by chaperones; guides off for the evening.		
10:00pm	Quiet Hours		

Day 2 | Thurs, Oct 2 | Field Olympics, LNT Workshop, Trail Hike			
7:30am	Rise and Shine. Chaperones wake up students and escort to camp kitchen for breakfast. Faculty ensures group is prepared for the day.		
8:00am	Breakfast served at camp kitchen		
	Trail group 1-4	**Trail group 5-7**	**Trail group 8-10**
9:30am	**Trail Hike** Group hikes trail to get views of the coastline and adjacent mountains. Guides share local natural history and ecology context en route.	**Field Olympics** Guides lead teams of students in team building games to inspire growth in communication, self-awareness, and leadership.	**Leave No Trace Workshop, Take a Stand & Andy Goldsworthy Workshop** Students learn about the 7 principles of Leave No Trace, and complete related activities, along with art and sculpting from natural materials, then create their own art pieces.
12:00pm	Lunch at camp		
1:00pm	**Leave No Trace Workshop, Take a Stand & Andy Goldsworthy Workshop**	**Trail Hike**	**Field Olympics**
2:45pm	**Field Olympics**	**Leave No Trace Workshop, Take a Stand & Andy Goldsworthy Workshop**	**Trail Hike**

4:30pm	Return to camp, decompress and reflect on the day.
5:30pm	Dinner served at camp kitchen.
6:30pm	**Campfire Program – Trail Group Skits & S'mores** Debrief, Appreciation Circle, Roses & Thorns, preview check out next day
8:00pm	Cabin Time supervised by chaperones; guides off for the evening.
9:00pm	Lights Out

Day 3 | Fri, Oct 3 | Reflective Time, Move Out	
7:30am	Chaperones wake up students and lead packing personal gear before breakfast. Chaperones to escort to camp kitchen for breakfast
8:00am	Breakfast served at camp kitchen Pack sack lunches for the bus ride home.
9:00am	**Reflective Trail Group Time - Closing Ceremonies** Debrief, Appreciation Circle, Roses & Thorns Students are given a chance to reflect on the program. They are encouraged to write, draw, etc. about something in nature or their experience this week at camp, then invited to share with the group.
10:30am	**Bus Arrives - Departure** – Group photo, load bus, tearful goodbyes!

PRICING AND TERMS

Name	QTY	Price
Environmental Education Program	98	$635.00

50% Deposit Due to Book **$31,115.00**

Total **$62,230.00**

Santa Barbara Adventure Company 32 East Haley St. Santa Barbara CA 93101
Mail: PO Box 208, Santa Barbara, CA 93102
Phone: 805-884-WAVE Toll free: (877) 885-WAVE Fax: 805-884-1999
www.SBAdventureCo.com letsgo@SBAdventureCo.com

SANTA BARBARA ADVENTURE COMPANY

Document Ref: WZYCU-MYNEZ-E7P3J-LWNGY

This service agreement is made by and between the Client named above ("Client") and Santa Barbara Adventure Company, Inc. ("SBACo"), (collectively, the "Parties"). Now, therefore, in exchange for the consideration stated below, the Parties agree as follows:

Services: SBACo agrees to provide Client with the Services described more fully in the preceding Agreement pages.

Service Fee & Gratuity: For all bookings made through the Group Sales department, a service fee of 15% of the total cost of activities/services will be included to cover administrative costs and 2-5% gratuity for your guides. Additional guide(s)/staff gratuity, while optional, is very much appreciated and can be added at the client's discretion for guide(s)/staff in return for their leadership, expertise, and professionalism. Customary industry standard is 10-20%, or as you feel appropriate. You can tip staff in cash, VENMO/Paypal, check, or via credit card at the end of your tour. Please call the office to provide gratuity via credit card. There is no credit card processing fee for gratuity.

Cost and Payment Schedule: The Parties agree to the cost of Services and payment schedule described more fully in the preceding Agreement pages. A 50% deposit will be due upon booking. Invoice will be sent upon SBACo's receipt of the executed contract. Payments by check can be made out to Santa Barbara Adventure Company, Tax ID #46-1922078. Payments by credit card (Visa, MasterCard, American Express) require a 3% processing fee.

The Client guarantees payment for the contracted minimum guest count. Deadlines for providing final guest count and payment will be sent to Client upon booking. Late sign-ups are welcome and are accommodated on a first-come, first-served basis. Final billing will be based on the Client's final headcount, or the contracted minimum guaranteed guest count should the Client be unable to meet the minimum, whichever is greater. A final invoice will be sent upon receipt of the final headcount. Late sign-ups exceeding the final bill will be billed for at the time of sign-up.

Please Note Your Own Client Responsibilities: All clients will be required to follow the safety policies and procedures of SBACo and its guides and all clients will be required to sign a Participant Assumption of Risks, Acknowledgment of Inherent Risks and Indemnity Agreement in favor of SBACo upon their arrival. Guests under 18 years of age MUST have a parent or legal guardian sign their release forms. Client agrees to contact the SBACo office to collect this required paperwork prior to the trip.

Santa Barbara Adventure Company adheres to California Labor Laws. SBACO staff are required to take mandatory breaks at specified intervals during program, during which the Client's adult chaperones will be responsible for monitoring the activity of minors onsite. SBACo reserves the right to bill the Client after program conclusion in the event of unforeseen labor overages, including but not limited to a client-requested change in activity, client failure to monitor minors during designated staff break periods, or emergency scenarios regarding extended staff response.

Refund Policy for Client Cancellation: Santa Barbara Adventure Company pays out considerable costs prior to the start of all trips. The Client acknowledges that the later it notifies SBACo of a cancellation, the more harm SBACo will incur as a result of less time to mitigate its damages by marketing its offerings to other guests. Should the Client need to cancel this Agreement, it must notify SBACo in writing and agrees to the following cancellation fees and additional non-refundable expenses ("non-refundable expenses" include, but are not limited to, deposits paid to sites and/or vendors, specific labor costs incurred in preparation for the program, food or meals purchased, etc.) incurred by SBACo. This policy applies to cancellation of the entire reservation as well as cancellations for individual participants. See below for cancellation policies due to inclement weather conditions.

Multi-day overnight trips & Single-day trips with 50 and above guests:

Date of Written Cancellation Notice	Cancellation Fee

More than 60 days prior to the activity start date	10% of total trip cost plus non-refundable expenses
31-60 days prior to the activity start date	30% of total trip cost plus non-refundable expenses
0-30 days prior	Full contracted amount is non-refundable

Single-day activities for under 50 guests:

Date of Written Cancellation Notice	Cancellation Fee
More than 60 days prior to the activity start date	Non-refundable expenses
31-60 days prior to the activity start date	30% of total trip cost plus non-refundable expenses
15-30 days prior	50% of total trip cost plus non-refundable expenses
0-14 days prior	Full contracted amount is non-refundable

Date Change Policy: The Client may reschedule the contracted activities, availability permitting, up to 14 days prior to the activity start date with a change-of-date fee in the amount of 20% of the total cost, plus any non-refundable expenses (see supra). Date changes made within 14 days of the activity start date will be treated as a non-refundable cancellation. The Client may rebook the activity for the cost in full. Date change requests must be submitted in writing.

Force Majeure: SBACo shall not be liable for any failure in the performance of its obligations under this Agreement which may result from site closures or restrictions, strikes or acts of labor unions, fires, floods, earthquakes, mudslides, or acts of God, Government shutdowns, war, pandemics, water phenomena, or other contingencies beyond its reasonable control.

In the event that SBACo is unable to operate the trip due to any of the reasons listed above SBACo will offer a full refund or a holding credit to the Client, minus out-of-pocket expenses already incurred. Expenses incurred may include but are not limited to site fees, transportation fees, office planning pay, etc. If the program is operable but the Client chooses to cancel due to an effect of the above, the cancellation will be subject to the conditions listed above under "Refund Policy for Client Cancellation."

Weather Cancellation Policy: SBACo reserves the right to cancel, reschedule, or adjust the activity date(s) or activities due to impractical weather conditions, determined at SBACo's sole discretion. SBACo will contact the Client with notification of any impractical weather conditions that may significantly impact the activity. The Client may be given the option to (1) move the activities to another suitable location, (2) proceed with reasonable alternative activities, (3) to reschedule, or in some cases, (4) to go ahead as planned. If alternative trip locations or activity options are available, but the Client chooses to cancel completely, SBACo will offer a refund of 50% of the total trip cost or a holding credit in the full trip amount, minus any non-refundable expenses, to be used at a later date. If no reasonable alternative activities are available, a full refund or holding credit minus any non-refundable expenses will be provided.

Liability and Safety: SBACo staff will give instructions before each trip and it is important that all participants follow these instructions. Participants will assume the responsibility for many decisions affecting their individual safety during this trip. These activities can be physically demanding with inherent elements of risk and danger beyond SBACo's control. SBACo does not assume liability for personal injury or death. All participants must sign a Release Form and participate at their own risk. SBACo offers trips requiring various degrees of fitness and SBACo is not qualified to evaluate an individual's fitness as appropriate for any given trip. If any participants are overweight, or in poor physical condition, they should consult with their physician before the trip.

The inherent risks associated with the recreational activities which are being booked include, but are not limited to: encountering waves, current, and changing water levels and the possibility that Client will be jolted, jarred, bounced, thrown to and fro and shaken about during participation; it is possible that Client could be injured if Client comes in contact with oars/paddles, kayaks, other storage containers on the transport vessel, or other fixed equipment necessary to the operation or outfitting of the transport vessel and/or kayak; Client recognizes there are foot cups or foot holds in some watercraft which may assist in stabilizing or holding themselves or others in the kayak, but which may present an increased risk of knee, ankle or other injury as a result of restricted movement; the kayak or transport vessel may break down or be faulty; it is possible that loss of control of the kayak or transport vessel, while unlikely, could occur resulting in collision or capsizing or sinking and that if a kayak or transport vessel turns over or flips, Client could be "washed" overboard; kayaks and transport vessels are slippery when wet and are naturally unstable, so Client could slip and fall or be knocked out of the transport vessel even in flat or non-moving water; while in the water Client may become disoriented, panicked and/or experience trauma; Client can slip or fall during the pre-or post-activities, or portaging or getting to and from the transport vessel and Client understands that the areas in which Client might self-guide/explore on the Island sometimes hide dangerous obstacles such as tree wells, tree stumps, rocks and boulders, wild animals, forest dead fall, etc.; and, accidents can occur getting on and off the transport vessel or kayak. Client acknowledges that CLIENT IS ULTIMATELY RESPONSIBLE FOR HIS OR HER OWN SAFETY during participation in SBACo activities.

Clients acknowledge that any form of ropes, climbing facilities, zip lines, or ropes/challenge type activities (collectively 'ropes/zip/challenge') courses or programs entail known, anticipated and/or unanticipated risks that could result in physical or emotional injury, death, damage to Client, to property, or to third parties. Clients understand and acknowledge that the enjoyment and excitement of adventure activities - in this case ropes/zip/challenge courses - is derived in part from inherent risks incurred by activity beyond the accepted safety of life at home or in Clients' normal day to day activities and that these inherent risks contribute to Clients' enjoyment and excitement and are an integral reason for Clients' participation in this activity. Clients understand that such risks cannot be eliminated without jeopardizing the essential qualities of the activity. Clients also understand and acknowledge that, a condition of Clients' participation in or use of the SBACo ropes/zip/challenge course is that Clients wear a helmet, harness and belay device. Failing to use or properly use safety type equipment such as harnesses or helmets increases the risk of injury or of not surviving an accident or incident while using or participating in ropes/zip/challenge courses and SBACo is not responsible for anything that might result from Clients failure to use or properly use any safety type equipment. Clients understand and acknowledge that the SBACo ropes/zip/challenge course has specific weight parameters/restrictions; participants must weigh at a minimum of fifty (50) pounds and may weigh no more than a maximum of two hundred seventy-five (275) pounds. Clients certify that Clients are within the SBACo ropes/zip/challenge course weight parameters/restrictions. Clients specifically acknowledge that the inherent risks associated with ropes/zip/challenge activities using fabricated structures, surfaces, towers and platforms, cables or ropes includes, but is not limited to: falling off the climbing structure, being hit by swinging apparatus, falling on or being impacted by other participants, hanging from a belay cable, poor or improper belaying or other techniques, the possibility that Clients will be jolted, jarred, bounced, thrown to and fro or shaken about while on the ropes/zip/challenge course, that Clients may lose their balance or grip, Clients may encounter slippery or wet equipment, becoming entangled in ropes, impacting the ground and/or climbing apparatus or ropes, encountering loose or dropped or damaged ropes or holds, equipment failure, improperly maintained equipment, displaced safety equipment, belay or anchor or harness failure, general slips/trips/falls or painful crashes while using any of the equipment or climbing structures or landing platforms or the premises as large, climbing out of control or beyond Client's or another participants' limits, the negligence of other climbers or spotters or visitors who may be present, participants giving or following inappropriate climbing advice or move sequences, Clients' or another's failure to follow the rules of SBACo, and Clients' own negligence or inexperience. Ropes/zip/challenge activities can be strenuous and people with heart or cardiovascular ailments should not participate. In addition, people with neck or spinal restrictions should exercise great caution in choosing this activity as strains and sprains are common where participants will be jumping, swinging, climbing and moving with their full weight hanging from their hands and arms during portions of this activity. By signing this Release of Liability, Waiver of Claims, Assumption of Risks and Indemnity Agreement, Clients acknowledge that CLIENTS ARE ULTIMATELY RESPONSIBLE FOR THEIR OWN SAFETY during participation in the SBACo adventure.

Clients acknowledge that SBACo rock climbing, hiking and/or backpacking events/activities (including trips, climbs, rappelling, hikes, treks, classes, expeditions, camping, etc.) are generally what is known as "mountaineering" type activities which entail known, unknown and unanticipated risks that could result in physical or emotional injury, death, or damage to Client, to property or to third parties. Mountaineering activities are most commonly exploratory in nature and are considered RUGGED ADVENTURE OR RECREATIONAL ACTIVITIES. Clients acknowledge that the inherent risks associated with these activities includes but is not limited to the following: Clients can slip or fall during hiking, climbing or getting to and from the activity areas; Clients understand that the areas in which Clients might hike, backpack or climb and/or which are used by SBACo for its activities include terrain that sometimes hide dangerous obstacles which present additional inherent risks. Those obstacles or risks include, but are not limited to: roots, branches and other debris on the trails, tree wells, tree stumps, creeks, rocks and boulders, forest deadfall, holes and depressions, submerged objects in flooded or wet areas, deep water and varying and difficult conditions. Clients acknowledge that it is Client's sole responsibility to observe and make Client familiar with the areas in which SBACo activities occur. Participants may become lost or separated from their companions in forested areas, wild and rugged terrain, or bad weather. Clients acknowledge that Clients may encounter hazards such as: loose, falling,

rolling and breaking rock; unstable or loos rock, talus and/or scree slopes, boulders; snow, rock and ice or snow avalanches or massive loosening and movement of dirt and rock; objects – whether equipment, rocks/earth/ice, timber or other participants – falling from above. Clients specifically acknowledge also that SBACo events/activities may involve lodging/camping/backpacking in rustic and rugged situations which may present "comfort style" issues for which Clients accept full responsibility. Clients acknowledge that food preparation is an integral part of some of these activities and that Clients and other participants may be eating in the outdoors or community style environments and that some of the food may not be to their liking; there may be errors in food storage or preparation that could cause dissatisfaction and/or illness; Clients acknowledge primary responsibility to inform SBACo of any specific food related allergies. Water purification systems may or may not be used and/or may or may not function correctly; Clients specifically acknowledge that, in the event Clients chooses to consume alcohol or any and all drug use during non-guided activities or "free time", which is strictly prohibited, Clients will bear complete responsibility for any damages Clients may cause to SBACo, its property or other guests. Clients acknowledge that Clients' time at SBACo events/activities may require Client to use equipment (IE – tents, stoves, water filtration, etc.) that Clients might not be familiar with and will require interaction with other guests and participants with whom Clients are unfamiliar; any of these things can cause discomfort and stress and have inherent risks. Clients acknowledge that Clients could be left alone, unsupervised and/or out of contact with a guide/staff person for extended periods of time. Clients acknowledge that there are numerous other issues Clients may encounter, such as campfires and latrine issues which, while they seem open and obvious, also have inherent risks associated with them. Clients acknowledge that, in the remote locations used by SBACo, participants may experience extreme environmental and/or weather conditions. Exposure to the natural elements can be uncomfortable and/or harmful and Clients are aware that this exposure could cause sunburn, dehydration, heat exhaustion, heat stroke, heat cramps, hypothermia or fatigue, some or all of which may diminish Clients or other participants' ability to react or respond; Clients understand that prolonged exposure to cold water can result in "cold water immersion" syndrome or "cold shock," hypothermia and in extreme cases death. Common (sometimes life threatening) injuries for these types of activities include, but are not limited to the following: strains, sprains, burns, fractures, cuts, and/or wounds and trauma to the head or body. Participants may encounter dangerous wildlife or insects. Delays or inconvenience because of inclement weather, including but not limited to low visibility, high winds, heavy rain, storms or lightening, extreme temperature variations, etc., can occur. Communication in the terrain used by SBACo for its activities can be difficult and in the event of an accident, rescue and medical treatment may be significantly delayed or unavailable. As in all activities which are part of the SBACo adventure, SBACo or its staff may misjudge some of these issues. Clients expressly acknowledge that naturally occurring disease processes (including, but not limited to, Corona Virus) occur in all environments and that SBACo cannot and will not have any legal liabilities should any such injury occur or disease be contracted.

Assignability: Client may not assign or delegate any of its obligations contained within this Agreement.

Entire Agreement: This Agreement and the exhibits attached hereto contain the entire agreement of the Parties with respect to the subject matter of this Agreement, and supersede all prior negotiations, agreements and understandings with respect thereto. This Agreement may only be amended upon the written consent of the Parties.

Severability: If any provision of this Agreement shall be held unenforceable, then such provision will be modified to reflect the Parties' intention. All remaining provisions of this Agreement shall remain in full force and effect.

I hereby acknowledge that I have read, understand and agree to the terms of this document:

Signature: Date: 06 / 25 / 2025

Santa Barbara Adventure Company 32 East Haley St. Santa Barbara CA 93101
Mail: PO Box 208, Santa Barbara, CA 93102
Phone: 805-884-WAVE Toll free: (877) 885-WAVE Fax: 805-884-1999
www.SBAdventureCo.com letsgo@SBAdventureCo.com

SANTA BARBARA ADVENTURE COMPANY

Document Ref: WZYCU-MYNEZ-E7P3J-LWNGY

CERTIFICATE *of* SIGNATURE

REF. NUMBER
WZYCU-MYNEZ-E7P3J-LWNGY

DOCUMENT COMPLETED BY ALL PARTIES ON
26 JUN 2025 01:40:43 UTC

SIGNER	TIMESTAMP	SIGNATURE
TASHANDA GILES-JONES EMAIL **TASHANDA_GILESJONES@ECSONLINE.ORG** SHARED VIA **LINK**	SENT **20 JUN 2025 20:59:35 UTC** VIEWED **20 JUN 2025 21:50:07 UTC** SIGNED **26 JUN 2025 01:40:43 UTC**	 IP ADDRESS **193.36.225.81** LOCATION **LOS ANGELES, UNITED STATES**

V-n-S JANITORIAL SERVICES
2134 W. Cameron Street
Long Beach, CA 90810
Phone: (424)237-6858
Lic # BU22428201

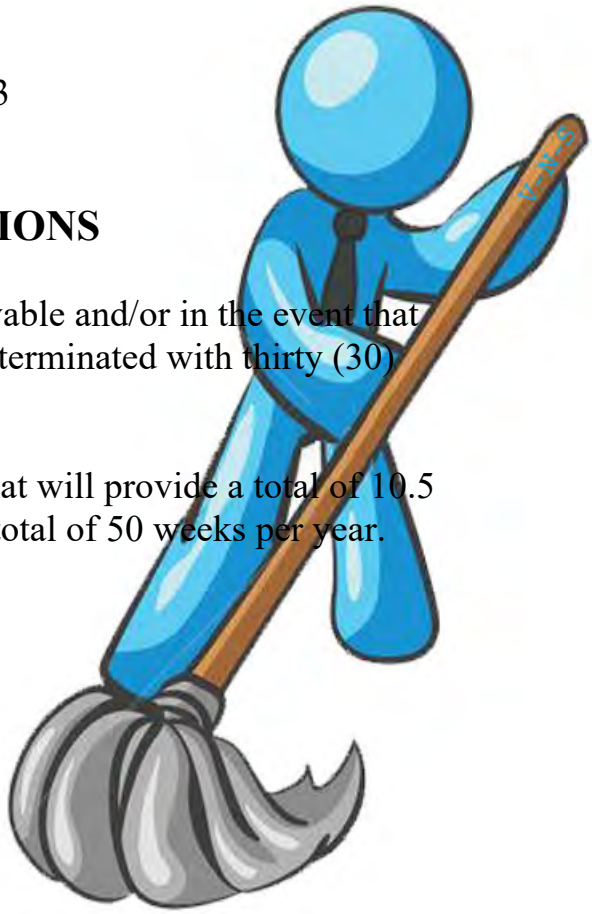
V – N – S Janitorial Services working together with ECS since 2009

2025-2026

V-n-S JANITORIAL SERVICES
2134 W. Cameron Street
Long Beach, CA 90810
Phone: (424)237-6858
Lic # BU22428201

CLEANING PROPOSAL FOR AFTER SCHOOL & FLOOR POLISHING, CARPET SHAMPOOING AND DETAIL CLEANING

For: Environmental Charter Middle School
Location:3600 W Imperial Hwy, Inglewood CA 90303
Phone: 310 793-0157



TERMS AND CONDITIONS

1. This maintenance agreement will be annually renewable and/or in the event that this agreement proves unsatisfactory, it may be terminated with thirty (30) days written notice by either party.

2. Total cost of services will be $66,423.00 per year that will provide a total of 10.5 hours of service per day, 5 days per week for a total of 50 weeks per year.

3. Date service to begin:

   8/1/2025

4. This services agreement will expire on:

   7/31/2026

Acceptance of Proposal

Authorized Signature _____ Date 7/31/2025

Authorized Signature _____ Date _____

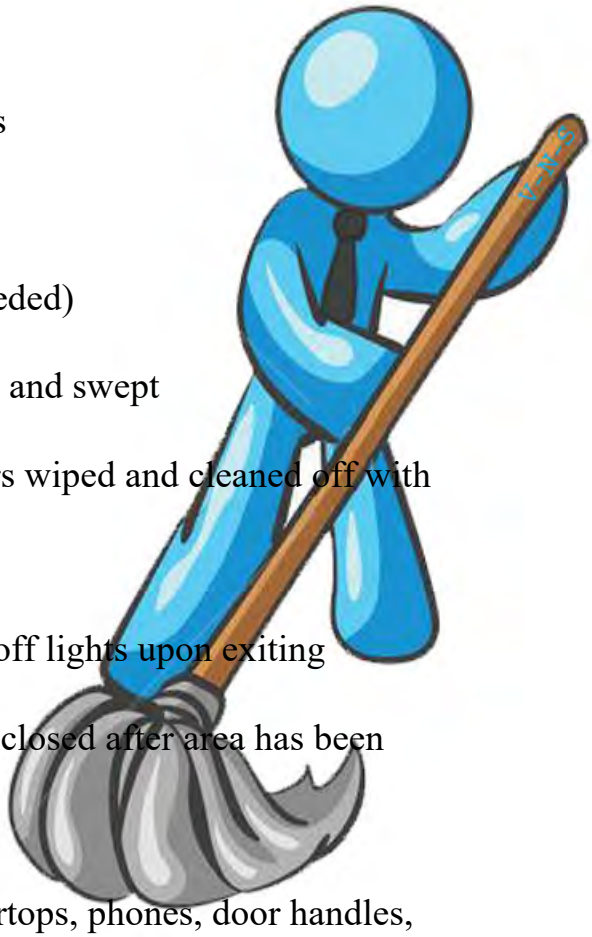
Note: Contract must be renewed if any changes made to the service.

ECS School Janitorial Service Checklist

V-n-S JANITORIAL SERVICES
2134 W. Cameron Street
Long Beach, CA 90810
Phone: (424)237-6858
Lic # BU22428201

CLASSROOMS

Daily



- Empty all trash, recycle, and paper bins
- Replace trash liners (as needed)
- Clean and wipe down trash bins (as needed)
- Carpet vacuumed, other floors mopped and swept
- All student and teacher desks and chairs wiped and cleaned off with disinfectant
- Arrange chairs in classrooms and turn off lights upon exiting
- Assure all designated locked doors are closed after area has been cleaned
- Disinfect and clean both tables, countertops, phones, door handles, sinks and sink faucets
- Activate all alarm systems

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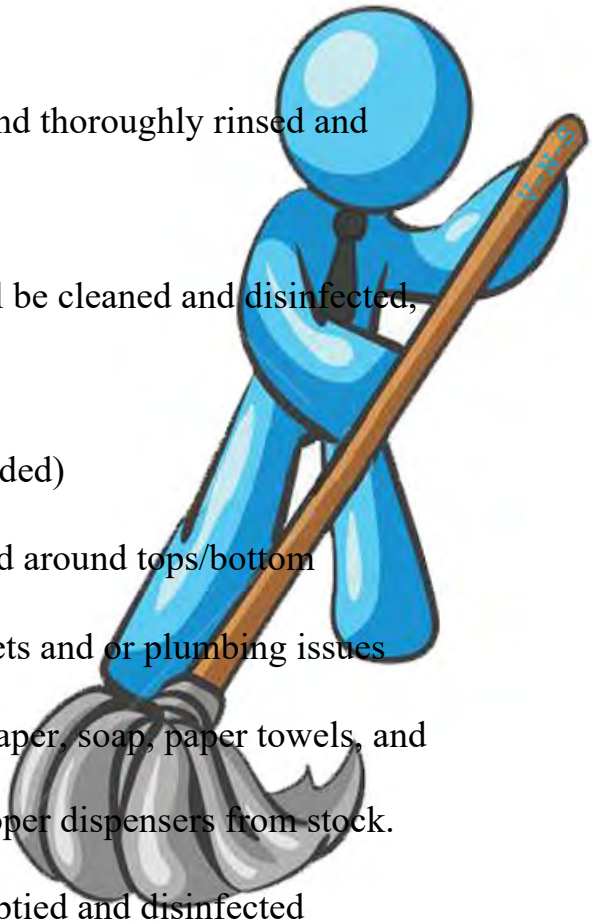
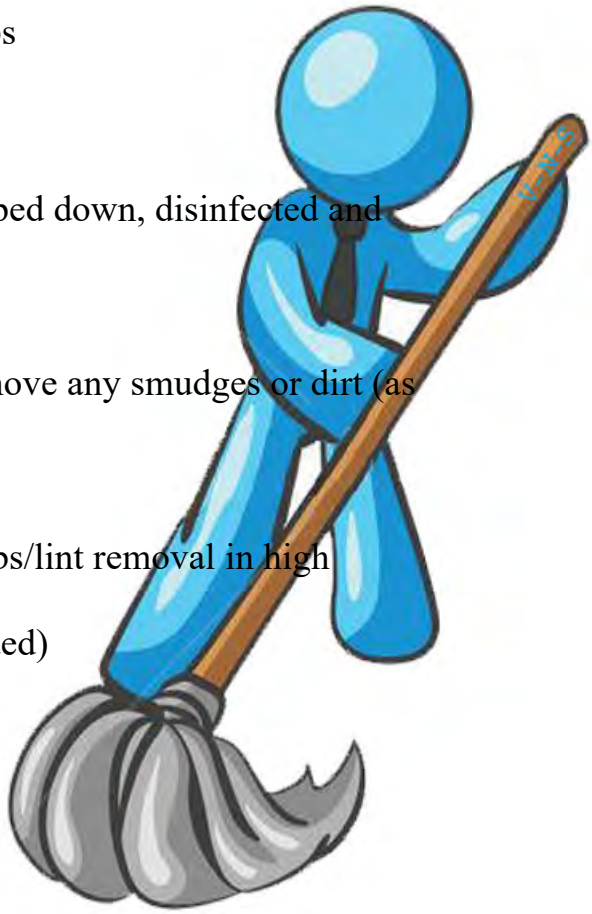
RESTROOMS

Daily



- Floors will be wet mopped, sanitized and thoroughly rinsed and disinfected
- All toilets, urinals, and washbasins will be cleaned and disinfected, inside and outside
- Polish all stainless steel fittings (as needed)
- Mirrors and framing cleaned and dusted around tops/bottom
- Report any graffiti, broken, leaky faucets and or plumbing issues
- All restrooms supplies such as: toilet paper, soap, paper towels, and plastic trash liners will be placed in proper dispensers from stock. Sanitary napkin receptacles will be emptied and disinfected
- Spot clean / dust all soap, paper towel dispensers
- Remove batteries from paper towel dispensers when not working/charge and replace (as needed)
- Empty all trash
- Replace trash liners (as needed)

- All stainless steel will be treated with approved stainless steel treatment (as needed)
- Disinfect door handles and faucet knobs
- Clean sink
- Privacy walls and partitions will be wiped down, disinfected and sanitized (as needed)
- Spot clean doors and dick plates to remove any smudges or dirt (as needed)
- Perform high dusting including cobwebs/lint removal in high corners/behind doors/air vents (as needed)



V-n-S JANITORIAL SERVICES
2134 W. Cameron Street
Long Beach, CA 90810
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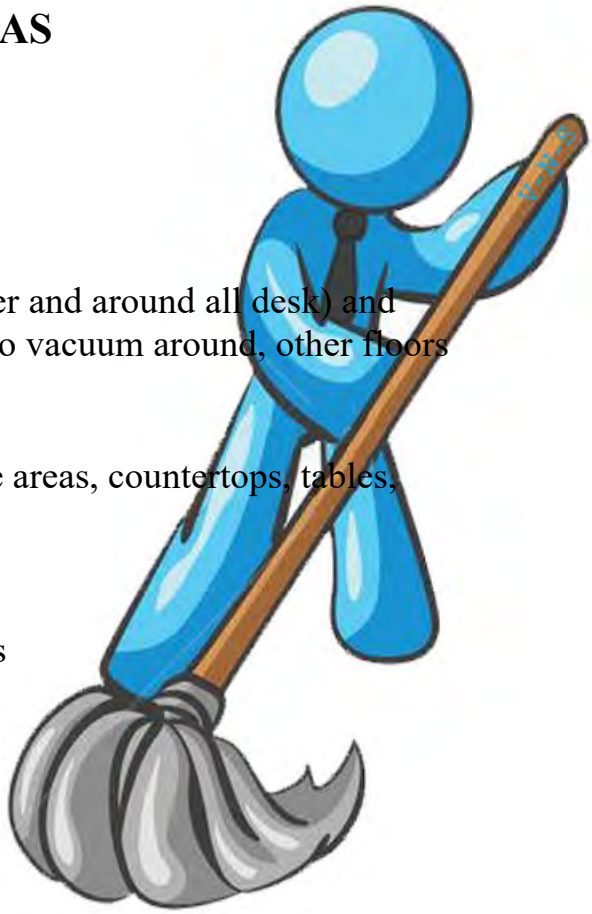
OFFICE AREAS



Daily

- Dust window sills and ledges
- All carpeted areas vacuumed. (i.e. under and around all desk) and move boxes or anything left on floors to vacuum around, other floors mopped and swept
- Wipe, clean and disinfect. ALL surface areas, countertops, tables, phones with disinfectant
- Empty all trash, recycle, and paper bins
- Replace trash liners (as needed)
- Dump vacuum bags (as needed)
- Clean countertops
- Wash and sanitize drinking fountain.
- Assure all designated locked doors are closed after area has been cleaned.
- Activate all alarm systems and instructed by occupant.
- Turn off lights upon exiting.

V-n-S JANITORIAL SERVICES
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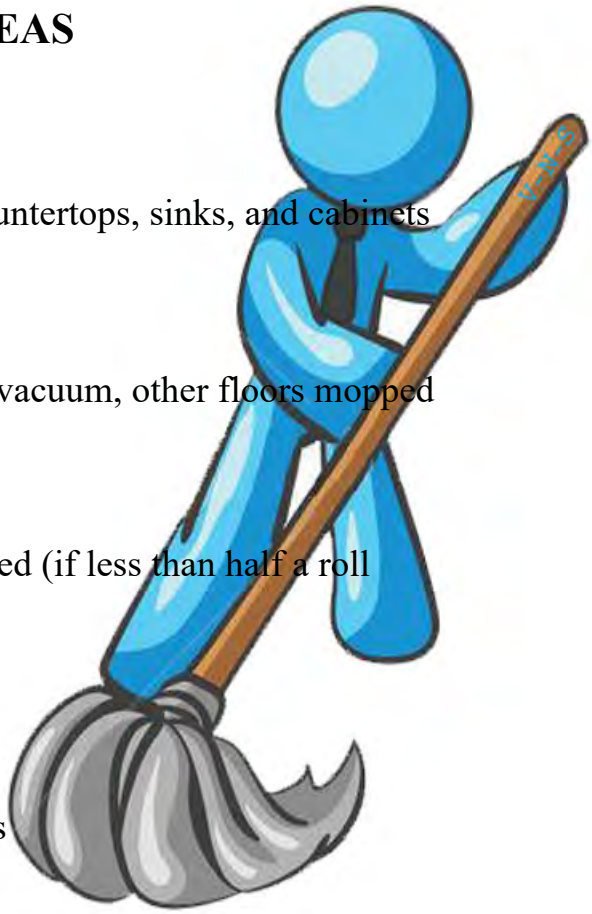
KITCHEN AREAS



Daily

- Clean and wipe down all tables and countertops, sinks, and cabinets
- Wipe down all refrigerators exterior
- Vacuum entire floor and move rugs to vacuum, other floors mopped and swept
- Replace soap and paper towels as needed (if less than half a roll change) leave extra on the counter.
- Disinfect and clean sink
- Empty all trash, recycle, and paper bins
- Replace trash liners (as needed)

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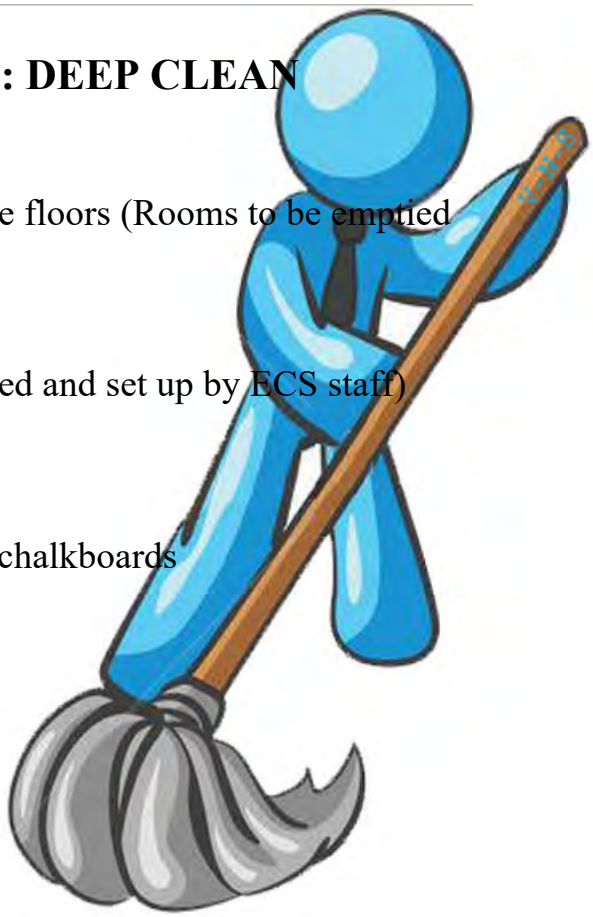
THROUGHOUT CAMPUS: DEEP CLEAN



Summer Polish & wax concrete, Vinyl and tile floors (Rooms to be emptied and set up by ECS staff)

Summer Shampoo carpet (Rooms to be emptied and set up by ECS staff)

Winter break and Summer Dust vents

Winter break and Summer Clean marker and chalkboards

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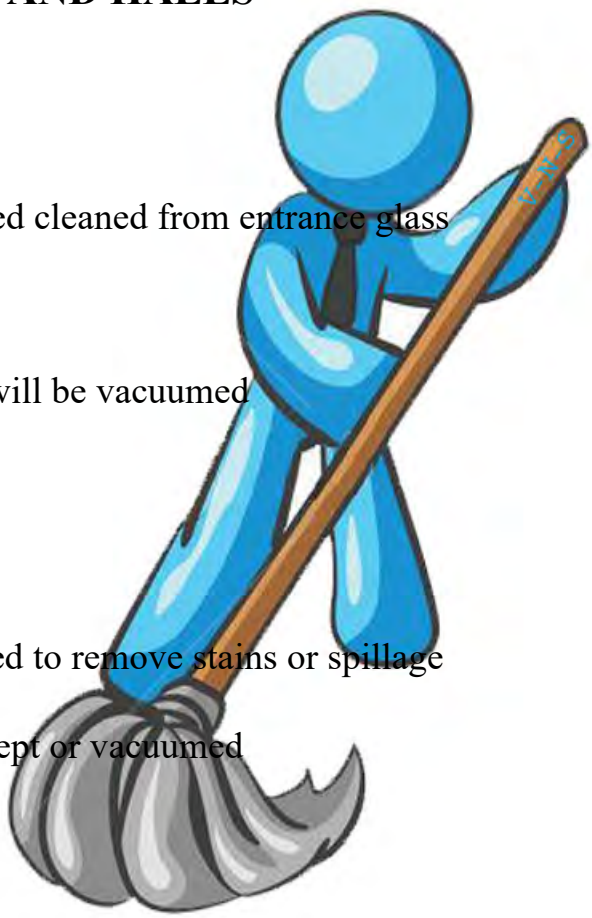
ENTRANCE, LOBBIES, AND HALLS



Daily

- Marks, prints, and soil age will be wiped cleaned from entrance glass and metal
- All entrance mats and carpeted floors will be vacuumed
- Empty all trash
- Replace trash liners (as needed)
- Hand surface floors will be spot mopped to remove stains or spillage
- Stairway steps and landings will be swept or vacuumed

V-n-S JANITORIAL SERVICES
2134 W. Cameron Street
Long Beach, CA 90810
Phone: (424)237-6858
Lic # BU22428201

SECURITY PROCEDURES

Daily

1. Check all doors and windows. Be sure windows are fully closed and latched and doors are bolted
2. Pick up any stray litter in hallways
3. Assure that gate is locked
4. Turn off lights
5. Set all alarms
6. Bolt doors

WOODCRAFT RANGERS
AFTER SCHOOL SERVICES
CONTRACT

1. CONTRACT

This Contract is entered into between Environmental Charter Middle School - Inglewood (hereinafter referred to as "SCHOOL") and Woodcraft Rangers, (hereinafter referred to as "CONTRACTOR") for the purpose of providing afterschool services to SCHOOL students under the After School Education and Safety (ASES) Program Grant in accordance with Scope of Work (Exhibit A), which is attached hereto and made a part hereof.

Contractor shall not begin any program contemplated under this Contract before the Contract has been approved by SCHOOL's Board of Education.

2. STATE APPROVAL

CONTRACTOR represents and warrants that it has received the approval of the California Department of Education (hereinafter referred to as "CDE") to provide afterschool services. This Contract shall be null and void if such approval is revoked, rescinded, or otherwise nullified during the Term of this Contract.

3. COMPLIANCE WITH LAWS, STATUTES, AND REGULATIONS During the Term of this Contract unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, and ordinances, and rules, policies, and regulations. CONTRACTOR shall also comply with all SCHOOLS existing, published, policies unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR.

4. INTEGRATION

This Contract and all attachments hereto including the SCHOOL policies and procedures, a copy of which will be provided to CONTRACTOR, constitute the entire Contract between the SCHOOL and CONTRACTOR. This Contract may be modified or amended by a written document executed by CONTRACTOR and SCHOOL. Notwithstanding the foregoing sentence, this Contract may be modified or amended by SCHOOL and without CONTRACTOR's consent to conform to administrative and statutory guidelines.

5. COMPENSATION

5.1 CONTRACTOR shall provide all personnel, materials, and equipment required to complete, to the full satisfaction of SCHOOL, all the services described in the Scope of Work. SCHOOL shall pay as full compensation for said services, an amount NOT TO EXCEED ("NTE") CDE awarded contract amount for the period July 1, 2025 – June 30, 2026, in accordance with Fee Schedule (Financial Section, 35.3), incorporated herein. Compensation for the remainder of the term of the contract will be based on the amount SCHOOL receives from the State of California.

5.2 CONTRACTOR agrees that SCHOOL may retain funds to pay a portion of the salary and benefit costs of SCHOOL administrator(s) who act as liaison(s) between CONTRACTOR and SCHOOL.

5.3 The SCHOOL will make payments in accordance with the Fee Schedule so long as SCHOOL has on file a fully executed Contract for the invoiced services. Invoices must (a) reference this Contract number, (b) be signed and submitted by CONTRACTOR prior to the agreed upon date of payment and to the locations identified below, and (c) shall itemize services, date(s), and submission of required reports to the SCHOOL consistent with the terms of this Contract. (d) payment has been received from CDE.

Additional documentation shall be furnished by CONTRACTOR to SCHOOL's administrative office (a) semiannual attendance reports, (b) quarterly expenditure reports, and (c) annual fiscal and evaluation reports as required by CDE. The CONTRACTOR shall submit the required CDE reports to the SCHOOL three working days prior to the CDE deadline. The CONTRACTOR may submit second, third and fourth quarter invoices upon the submission of the required CDE reports each quarter. CONTRACTOR shall submit (a) semiannual attendance reports, (b) quarterly expenditure reports, and (c) annual fiscal and evaluation reports as required by CDE to CDE.

Any invoice(s) failing to meet the requirements set forth in this section will not be considered for payment and may be rejected and/or returned to the CONTRACTOR.

Environmental Charter Middle School - Inglewood
3600 West Imperial Highway
Inglewood, CA 90303

6. DEFINITIONS

The following definitions shall apply for purposes of this Contract:

a. The term "authorized SCHOOL representative" means a SCHOOL administrator assigned to consult with the CONTRACTOR.

b. The term "credential" means a valid credential, life diploma, permit, or document in special education or student personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credential, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(j).

c. The term "qualified" means that a person has met federal and state certification, licensing, registration, or other comparable requirements (e.g., professional development, coursework completed, etc) which apply to the area in which he or she is providing after school services, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university.

d. The term “parent” means the natural parent, adoptive parent, parent surrogate, legal guardian, or any other adult granted educational decision-making rights in a legally valid manner by the natural or adoptive parent or a court of competent jurisdiction.
f. The term “days” means calendar days unless otherwise specified.
g. The phrase “billable day” means a service day meeting the requirements for payment under this Contract.

ADMINISTRATION OF CONTRACT

7. NOTICES
All notices provided for by this contract shall be in writing. Notices mailed to SCHOOL shall be addressed to:

Environmental Charter Middle School - Inglewood
3600 West Imperial Highway
Inglewood, CA 90303

Notices to CONTRACTOR shall be addressed to:

Julee Brooks, Chief Executive Officer
Woodcraft Rangers
340 E. 2nd Street, Suite 200
Los Angeles, CA 90012
(213) 249-9293

Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

8. MAINTENANCE OF RECORDS/CONFIDENTIALITY
8.1 All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. In addition, CONTRACTOR shall maintain all records for at least seven (7) years after the termination of this Contract. For purposes of this Contract, “records” shall include, but not be limited to: student records as defined by California Education Code section and 49061(b); daily program attendance; notes and other documents used to record the provision of services; staff lists specifying evidence of staff qualifications, social security numbers, dates of hire, and dates of termination; staff time sheets; liability and worker’s compensation insurance policies; statements of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; federal/state payroll quarterly reports (Form 941/DE3DP); and bank statements and canceled checks.

8.2 This Contract, all communications and information obtained by CONTRACTOR from SCHOOL relating to this Contract, and all information developed by CONTRACTOR under this Contract including without limitation all student records and the identity of SCHOOL students being served by CONTRACTOR are confidential. Except as provided in Subsections 8.4 and 8.7, without prior written consent of an authorized representative of SCHOOL, CONTRACTOR

shall neither divulge to, nor discuss with, any third party either the work and services provided hereunder, or any communication or information in connection with such services or work, except as required by law.

8.3 At the conclusion of the performance of this Contract, CONTRACTOR shall return to SCHOOL all written materials constituting or incorporating any communications or information obtained from SCHOOL upon request. Upon SCHOOL's specific approval, CONTRACTOR may retain copies of such materials, subject to the requirements of Subsection 8.2.

8.4 CONTRACTOR may disclose to any subcontractor, or SCHOOL approved third parties, any information otherwise subject to Subsection 8.2 that is reasonably required for the performance of the subcontractor's work. Prior to any such disclosure, CONTRACTOR shall obtain the subcontractor's written agreement to the requirement of Subsection 8.2 and shall provide a copy of such agreement to SCHOOL.

8.5 CONTRACTOR represents that it shall not publish or cause to be disseminated through any press release, public statement, or marketing or selling effort any information which is related to this Contract without notice to the SCHOOL.

8.6 CONTRACTOR's obligation of confidence with respect to information submitted or disclosed to CONTRACTOR by SCHOOL hereunder shall survive cancellation, termination, or expiration of this Contract.

8.7 CONTRACTOR shall maintain SCHOOL student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain an access log for each SCHOOL student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the SCHOOL student's record. Such log may not record access to the SCHOOL student's records by: (a) the SCHOOL student's parent; (b) an individual to whom written consent has been executed by the SCHOOL student's parent; or (c) employees of SCHOOL or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. For purposes of this paragraph, "employees of SCHOOL or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations.

9. SEVERABILITY CLAUSE/ SURVIVAL

9.1 If any section, provision or portion of this Contract is held to be invalid, illegal or void by a court of proper jurisdiction, the remainder of this Contract shall nevertheless subsist and continue in full force and effect.

9.2 Sections 7, 8, 9, 10, 11, 14, 21, 37, and 39 shall survive the expiration of the Term or an earlier cancellation or termination of this Contract.

10. SUCCESSORS IN INTEREST
This Contract binds CONTRACTOR'S successors and assignees.

11. VENUE AND GOVERNING LAW
The laws of the State of California shall govern the terms and conditions of this Contract with venue in Los Angeles County, California.

12. INDEPENDENT CONTRACTOR
Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between SCHOOL and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as a vendor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, between SCHOOL and any individual assigned by CONTRACTOR to perform any services for SCHOOL.

13. PROHIBITED ACTS AND INTERESTS
13.1 CONTRACTOR represents that CONTRACTOR has no existing financial interest and will not acquire any such interest, direct or indirect, which could conflict in any manner or degree with the performance of services required under this Contract and that no person having any such interest shall be subcontracted in connection with this Contract, or employed by CONTRACTOR.
13.2 CONTRACTOR will also take all necessary steps to avoid the appearance of a conflict of interest and shall have a duty to disclose to SCHOOL prior to entering into this Contract any and all circumstances existing at such time that pose a potential conflict of interest.
13.3 CONTRACTOR warrants that it has not directly or indirectly offered or given, and will not directly or indirectly offer or give, to any employee, agent, or representative of SCHOOL any cash or non cash gratuity or payment with a view toward securing any business from SCHOOL or influencing such person with respect to the conditions or performance of any contracts with or orders from the SCHOOL, including without limitation this Contract. Any breach of this warranty shall be a material breach of each and every contract between SCHOOL and CONTRACTOR.
13.4 Should a conflict of interest issue arise, CONTRACTOR agrees to fully cooperate in any inquiry and to provide SCHOOL with all documents or other information reasonably necessary to enable SCHOOL to determine whether or not a conflict of interest existed or exists.
13.5 Failure to comply with the provisions of this Section shall constitute grounds for immediate termination of this Contract, in addition to whatever other remedies SCHOOL may have.

14. NON-DISCRIMINATION
CONTRACTOR shall not unlawfully discriminate on the basis of race, religion, sex, national origin, age, sexual orientation, or disability in employment or operation of its programs.

15. REPORTS/MEETINGS
CONTRACTOR shall complete reports required by SCHOOL, the State of California, or the federal government within the required timeline and upon a 30 day receipt of notification that a

report must be submitted. CONTRACTOR representative or representatives shall attend all meetings and trainings as mandated by the SCHOOL.

TERM AND TERMINATION

16. TERM OF CONTRACT
The term of this Contract shall begin on July 1, 2025 and end on June 30, 2026 ("Term").

17. TERMINATION FOR CONVENIENCE
17.1 SCHOOL may, by written notice to CONTRACTOR, terminate this Contract in whole or in part with a 60 day notice, for SCHOOL's convenience. Upon receipt of such notice, CONTRACTOR shall:

A. discontinue services within 60 days (unless the notices direct otherwise); and
B. deliver to SCHOOL all information and material as may have been involved in the provision of services whether provided by SCHOOL or generated by CONTRACTOR in the performance of this Contract, whether completed or in process. Termination of this Contract shall be as 60 days after the notice to terminate the Contract and receipt by CONTRACTOR of such notice.

17.2 If the termination is for the convenience of SCHOOL, CONTRACTOR shall submit a final invoice within 30 days of termination and SCHOOL shall pay CONTRACTOR the sums earned for the services actually performed prior to the effective date of termination and other costs reasonably incurred by CONTRACTOR to implement the termination in accordance with the provisions of this Contract.

17.3 CONTRACTOR shall not be entitled to anticipatory or consequential damages as a result of any termination under this section. Payment to CONTRACTOR in accordance with this section shall constitute CONTRACTOR'S exclusive remedy for any termination hereunder.

18. TERMINATION FOR DEFAULT
18.1 SCHOOL may, by written notice to CONTRACTOR, terminate this Contract in whole or in part at any time because of the failure of CONTRACTOR to fulfill its contractual obligations and following a prior written 60-day reasonable opportunity to cure unless failure included SCHOOL student safety concerns. Upon receipt of such notice, CONTRACTOR shall:

A. discontinue all services (unless the notice directs otherwise); and
B. deliver to SCHOOL all information and material as may have been involved in the provision of services whether provided by SCHOOL or generated by CONTRACTOR in the performance of this Contract, whether completed or in process. Termination of this Contract shall be as of the date of receipt by CONTRACTOR of such notice.

18.2 If the termination is due to the failure of CONTRACTOR to fulfill its contractual obligations, SCHOOL may take over the services, and complete the services by contract or otherwise. In such case, CONTRACTOR shall be liable to SCHOOL for any reasonable costs or

damages occasioned to SCHOOL thereby. The reasonable expense of completing the services, or any other costs or damages otherwise resulting from the failure of CONTRACTOR to fulfill its obligations will be charged to CONTRACTOR and will be deducted by SCHOOL out of such payments as may be due or may at any time thereafter become due to CONTRACTOR.

18.3 If, after the notice of termination for failure to fulfill contract obligations, it is determined that CONTRACTOR has not so failed, the termination shall be deemed to have been effected for the convenience of SCHOOL. In such event, adjustment shall be made as provided in the prior section, Termination for Convenience.

18.4 CONTRACTOR shall not be entitled to anticipatory or consequential damages as a result of any termination under this section. Payment to CONTRACTOR in accordance with this section shall constitute CONTRACTOR'S exclusive remedy for any termination hereunder. The rights and remedies of SCHOOL provided in this section are in addition to any other rights and remedies provided by law or under this Contract.

18.5 Funding for all periods of this contract is subject to the continuing availability of sufficient funds for this program to the SCHOOL. The Contract may be terminated immediately upon written notice to the CONTRACTOR of a loss or reduction of grant funds.

INSURANCE/INDEMNIFICATION

19. INSURANCE

CONTRACTOR shall procure and maintain for the duration of the Contract insurance against claims for injuries to persons or damage to property, which may arise from or in connection with performance under this Contract by CONTRACTOR, its agents, representatives, or employees.

A. Insurance coverage shall be at least as broad as:
1. Insurance Services Office Commercial General Liability coverage.
2. Insurance Services Office Automobile Liability, if applicable.
3. Workers' Compensation insurance as required by the State of California and Employer's Liability Insurance.

B. CONTRACTOR shall maintain limits of insurance no less than:
1. General Liability: $1,000,000 per occurrence for bodily injury, personal injury and property damage. If Commercial General Liability Insurance or other form with a general aggregate limit is used, the general aggregate limit shall be thrice the required occurrence limit ($3,000,000).
2. Automobile Liability: $1,000,000 per accident for bodily injury and property damage.
3. Employer's Liability: $1,000,000 per accident for bodily injury or disease.
4. Errors and Omissions: $1,000,000 per occurrence and $1,000,000 aggregate.

For all insurance coverage procured by CONTRACTOR, the following terms apply:
C. Any deductibles or self-insured retentions must be declared to and approved by SCHOOL. At its option, SCHOOL may require CONTRACTOR, at CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by SCHOOL or eliminate such deductibles or self-insured retentions as respects to SCHOOL, its officials and employees, or (b) procure a bond

guaranteeing payment of losses and related investigations, claim administration and defense expenses.

D. The general liability and automobile liability policies are to contain, or be endorsed to contain, the following provisions:
1. SCHOOL and the Board of Education, its subsidiaries, officials and employees are to be covered as insured in respect to: liability arising out of activities performed by or on behalf of CONTRACTOR; products and completed operations of CONTRACTOR; premises owned, occupied or used by CONTRACTOR; or automobiles owned, leased, hired or borrowed by CONTRACTOR. The coverage shall contain no special limitations on the scope of protection afforded to SCHOOL and the Board of Education, its subsidiaries, officials and employees.
2. For any claims related to the services, CONTRACTOR's insurance coverage shall be primary insurance in respect to SCHOOL, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by SCHOOL, its subsidiaries, officials and employees shall be excess of CONTRACTOR's insurance and shall not contribute with it.
3. Any failure to comply with reporting or other provisions of the policies including breaches of warranties shall not affect coverage provided to SCHOOL, its subsidiaries, officials and employees.
4. CONTRACTOR's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.
5. Each insurance policy required by this clause shall be endorsed to state that coverage shall not be suspended, voided, canceled by either party, reduced in coverage or in limits except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to SCHOOL.
E. Insurance is to be placed with insurers admitted by the State of California and with an A minus (A-), VII, or better rating from A.M. Best.
F. CONTRACTOR shall furnish SCHOOL with original endorsements effecting coverage required by this clause. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. All endorsements are to be received and approved by SCHOOL before work commences. CONTRACTOR's insurer may provide complete, certified copies of all required insurance policies, including endorsements effecting the coverage required by this Contract.

20. INDEMNIFICATION AND HOLD HARMLESS

CONTRACTOR shall indemnify and hold SCHOOL and its Board Members, administrators, employees, agents, attorneys, and subcontractors (SCHOOL Indemnitees) harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by an act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding SCHOOL and SCHOOL Indemnitees).

EDUCATIONAL PROGRAM

21. APPROPRIATE AFTER SCHOOL SERVICES

Unless otherwise agreed to in writing between CONTRACTOR and SCHOOL, CONTRACTOR shall be responsible for the provision of all appropriate personnel, supplies, or equipment to provide all after-school services described in Scope of Work (Exhibit A), which is attached hereto and made a part hereof.

22. AFTER SCHOOL PROGRAM

CONTRACTOR'S after-school program shall be described in Scope of Work (Exhibit A). CONTRACTOR must receive SCHOOL's approval of CONTRACTOR'S after-school program before the participation of SCHOOL students in CONTRACTOR'S program.

23. CALENDARS

CONTRACTOR shall be provided with a SCHOOL-developed/approved calendar.
CONTRACTOR shall provide services pursuant to the SCHOOL-developed/approved calendar.
CONTRACTOR shall bill only for services provided on billable days.

24. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its procedures for responding to parent complaints. These procedures shall include notifying and providing parents of SCHOOL students upon request with appropriate information for the following: (1) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (2) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (3) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a), and any other policies required by law.

25. PARENT ACCESS AND SUPERVISION ON PUBLIC SCHOOL CAMPUS

CONTRACTOR shall provide for reasonable parental access to SCHOOL students and campus facilities used for afterschool programs. For services conducted SCHOOL public school campuses, CONTRACTOR shall comply with Penal Code Section 627.1 et. seq., and SCHOOL procedures regarding visitors to school campuses and the procedures of the campus being visited.

26. MONITORING

26.1 CONTRACTOR shall allow access to the afterschool program for periodic monitoring. SCHOOL may observe SCHOOL student at work, observe the afterschool setting, and review each student's records and progress. Such access shall include unannounced monitoring visits.

26.2 CONTRACTOR shall participate in an annual review process as deemed appropriate by SCHOOL. This review will address, among other things, programmatic aspects of the CONTRACTOR, compliance with relevant state and federal regulations, assessments of SCHOOL students, student achievement growth, and Contract compliance.

26.3 CONTRACTOR understands that SCHOOL reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

PERSONNEL

27. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1 and 35021.2 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR'S employees and volunteers, unless CONTRACTOR determines that the volunteers will have limited contact with SCHOOL students, prior to service with any SCHOOL student. CONTRACTOR hereby agrees that CONTRACTOR'S employees, unless CONTRACTOR determines that the employee will have limited contact with SCHOOL students, shall not at any time be left alone with SCHOOL students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to SCHOOL that none of its employees, and volunteers, unless CONTRACTOR determines that the employees and volunteers will have limited contact with SCHOOL students, who may come into contact with SCHOOL students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Clearance certification shall be submitted to the SCHOOL upon request. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

28. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide group and/or individualized instruction or related services are qualified in the area in which the individuals are providing after-school services, and/or individualized instruction.

29. VERIFICATION OF CREDENTIALS AND OTHER DOCUMENTS

29.1 Upon request, CONTRACTOR shall submit to SCHOOL a staff list, and all credentials, permits and/or other documents (e.g., passing of instructional aide assessment, proof of professional development or coursework completed, etc.) which entitle the holder to provide afterschool services held by individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall, in a manner specified by the SCHOOL, notify SCHOOL within ten (10) school days when personnel changes occur which may affect the provision of afterschool services to SCHOOL students.

29.2 CONTRACTOR shall monitor the status of credentials, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall, upon request, provide to SCHOOL updated information regarding the status of credentials, permits and/or other documents.

HEALTH AND SAFETY MANDATES

30. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and SCHOOL laws, regulations, ordinances, policies, and procedures regarding student health and safety.

31. INCIDENT/ACCIDENT REPORTING
CONTRACTOR shall provide written incident reports to the SCHOOL within 24 hours of any major accident or incident.

32. CHILD ABUSE REPORTING
CONTRACTOR hereby agrees that all staff members, including volunteers, are familiar with and agree to adhere to its child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11166. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be kept in the employees and volunteers file and are available to the SCHOOL upon request. CONTRACTOR must develop and/or maintain a written child abuse reporting procedure.

33. REPORTING OF MISSING CHILDREN
CONTRACTOR assures SCHOOL that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be kept in the employees and volunteers file and are available to the SCHOOL upon request.

FINANCIAL

35. ENROLLMENT, CONTRACTING, ATTENDANCE REPORTING, AND BILLING PROCEDURES
35.1 CONTRACTOR shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by CDE and the SCHOOL.

35.2 CONTRACTOR shall maintain daily attendance registers for each site served by CONTRACTOR that identifies each SCHOOL student served by CONTRACTOR. Original daily registers shall be completed and signed by site supervisor or student upon arrival and by the student or parent upon dismissal. The original daily attendance register shall be available for review, inspection, or audit by SCHOOL during the Term and for a period of seven (7) years thereafter. CONTRACTOR shall provide an overall accounting of SCHOOL student attendance for review and quarterly submission to the SCHOOL and CDE.

35.3 The SCHOOL shall pay to the CONTRACTOR an amount not to exceed $203,482.84 for the complete and satisfactory performance of the terms of this Agreement – July 1, 2025 through June 30, 2026. The following compensation is based on a direct grant to the SCHOOL and will be issued to the CONTRACTOR in four increments, payable each year, with funding schedule as follows:

Funding Period	**Funding Amount**
Year One: **July 1, 2025- June 30, 2026** **Initial Payment: September 2025**	**NTE $ 81,393.14 (40% of the**

2nd Payment: December 2025 **3rd Payment: March 2026** **4th Payment: May 2026**	**annual grant award)** **NTE $ 50,870.71 (25% of the annual grant award)** **NTE $ 50.870.71 (25% of the annual grant award)** **NTE $ 20,348.28 (10% of the annual grant award)** **TOTAL YEAR ONE:** **$ 203,482.84**

35.4 The dollar amount set forth above is subject to change and may be reduced by an amendment to this Agreement should the SCHOOL determine that CONTRACTOR'S performance does not justify the level of funding as provided by herein.

35.5 The schedule set forth above is subject to change based on the timetable of SCHOOL'S receipt of funds from the State of California.

35.6 The CONTRACTOR shall maintain records by line item for every expenditure incurred directly or indirectly under this Agreement. Expenditures shall be supported by properly executed documentation, which includes but is not limited to, pay rolls, time cards, requisitions for payment, rentals, leases, invoices, vouchers, and any other official documents pertinent to the expenditures.

35.7 The CONTRACTOR shall not be reimbursed for more than 15% administrative costs.

35.8 The CONTRACTOR shall contribute to the match requirements of the grant. This match can be either in-kind or cash.

35.9 CONTRACTOR shall submit invoices and related documents to SCHOOL for payment Invoices and related documents shall be submitted on a form and in the manner prescribed by SCHOOL

36. INSPECTION AND AUDIT

36.1 CONTRACTOR shall maintain and SCHOOL shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Contract.

36.2 CONTRACTOR shall provide access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); attendance registers, daily service logs and notes or other documents used to record the provision of related services. CONTRACTOR shall make available to SCHOOL all budgetary information including operating budgets submitted by CONTRACTOR to SCHOOL for the relevant contract period being audited.

36.3 CONTRACTOR shall make said evidence and documents available at the office of SCHOOL or CONTRACTOR'S offices (to be specified by SCHOOL) at all reasonable times and without charge. Said evidence/documents shall be provided to SCHOOL within ten (10) working days of a written request from SCHOOL. CONTRACTOR shall, at no cost to SCHOOL, provide assistance for such examination or audit. SCHOOL's rights under this section shall also include access to CONTRACTOR'S offices for purposes of interviewing CONTRACTOR'S employees. If any document or evidence is stored in an electronic form, it shall be provided in a format that is accessible and readable by current software by SCHOOL.

36.4 CONTRACTOR shall obtain from its subcontractors and suppliers written Contracts to the requirements of this section and shall provide a copy of such Contracts to SCHOOL upon request by SCHOOL.

37. BUDGET REDUCTIONS OR FUNDING INCREASE

In the event that, in the current or any subsequent fiscal year, the CDE or the Board of Education fails to appropriate sufficient funds to fund the Contract, reduces or terminates funding with respect to the relevant program, or otherwise directs budget cutbacks, SCHOOL may either (a) terminate the Contract, without further liability to SCHOOL, or (b) propose an amendment to the Contract for an amended definition of the Work and at a lower price. Any such amendment shall require the mutual agreement of the parties. Further, if the Board of Education suspends payments to contractors due to budget cutbacks, SCHOOL shall have the option to suspend performance of the Contract and suspend payments to the Contractor until the Board of Education rescinds the suspension. In any event, the Contractor shall be paid in accordance with the Contract for Work performed through the date of termination, amendment, or suspension of payments. In no event shall SCHOOL be liable for any special, consequential, indirect or incidental damages, including but not limited to lost profits arising out of or in connection with any termination, amendment or suspension of payments pursuant to this Section.

In the event that, in the current or any subsequent fiscal year, the CDE or the Board of Education increases ASES grant funds, the SCHOOL will release a proportionate amount to the CONTRACTOR, as is the intent of the funds.

38. GRANT FUNDING

Contractor acknowledges that SCHOOL's payments to CONTRACTOR are specifically conditioned upon the SCHOOL's receipt of grant award from the After School Education and Safety (ASES) Program Grant. If SCHOOL'S receipt of such grant award is delayed, the SCHOOL reserves the right to amend the funding schedule with the approval of the CONTRACTOR until such time as grant funding resumes. If such grant funding terminates, the SCHOOL has no obligation to continue payments, other than for completed work, to CONTRACTOR and the term of this Contract terminates immediately. Likewise, the CONTRACTOR may suspend performance as the SCHOOL suspends payment.

IN WITNESS HEREOF, THE PARTIES HAVE CAUSED THIS CONTRACT TO BE DULY EXECUTED.

- CONTRACTOR -
WOODCRAFT RANGERS

By:
Signature _____ Date 6/26/2025
Name and Title of Authorized Representative

Attested By: _____ Date 6/26/2025

- SCHOOL -
Environmental Charter Middle School - Inglewood
By:
Signature _____ Date 7/31/2025
Name and Title of Authorized Representative

Attested By: _____ Date 7/31/2025

WOODCRAFT RANGERS
SCOPE OF WORK
Exhibit A

Woodcraft Rangers will provide safe, structured after school enrichment and recreational activities, constructive opportunities and educationally enriching alternatives for children and youth during non-school hours. In addition to education and enrichment, computer training, fine arts and physical fitness may be included among the enrichment activities offered. After school activities will be offered every school day from dismissal – 6:00 p.m. throughout the school year. Program goals are to:

- Improve academic performance.
- Increase homework completion.
- Increase participation in positive after school activities.
- Create a positive attitude towards school.

PROGRAM COMPONENTS

Educational and Literacy
Woodcraft Rangers will provide participating students one hour of homework assistance daily in one or more of the following content areas:
• Language Arts
• Mathematics
• History
• Social Science
• Science

Educational Enrichment

The educational enrichment component may include, but is not limited to, recreation and enrichment activities. Such activities might involve visual and performing arts, music, physical activity, health promotion, general recreation, and other youth development activities based on students' needs and interests. Each student will select one interest-based enrichment and recreation club to participate daily. Club activities will rotate on an 8-week schedule to allow students a chance to participate in a variety of activities throughout the year.

General Service Agreement

THIS GENERAL SERVICE AGREEMENT (the "Agreement") dated this 29th day of June, 2025

BETWEEN:

CLIENT	CONTRACTOR
Environmental Charter Schools	**AJP Educational Services**
2625 Manhattan Beach Blvd., Suite 100	**5262 Sorrento Circle, La Palma, CA 90623**
Redondo Beach, CA 90278	
(the "Client")	**(the "Contractor")**

BACKGROUND

This independent contractor agreement is between Environmental Charter Schools, a(n) California corporation and AJP Educational Services, LLC, a(n) California limited liability corporation. Environmental Charter Schools (ECS) is a network of public charter high schools in the Southern California area, and wants to engage the Contractor to complete initial, triennial, and ERMHS assessments; and present the results during Individualized Education Plan (IEP) meetings.

The Contractor has performed the same or similar activities for others.

A. The Client is of the opinion that the Contractor has the necessary qualifications, experience and abilities to provide services to the Client.

B. The Contractor is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Contractor (individually the "Party" and collectively the "Parties" to this Agreement) agree as follows:

1. ENGAGEMENT; SERVICES.

(a) **Engagement.** The Client retains the Contractor to provide, and the Contractor shall provide, the services described in

Exhibit A (the **"Services"**).

(b) **Services.** Without limiting the scope of Services described in **Exhibit A**, the Contractor shall:

(i) perform the Services set forth in **Exhibit A**. However, if a conflict exists between this agreement and any term in **Exhibit A**, the terms in **Exhibit A** will control;

(ii) devote as much productive time, energy, and ability to the performance of its duties under this agreement as may be necessary to provide the required Services in a timely and productive manner;

(iii) perform the Services in a safe, good, and diligent manner by fully trained, skilled, competent, and experienced personnel using at all times adequate equipment in good working order;

(iv) communicate with the Client about progress the Contractor has made in performing the Services;

(v) supply all tools, equipment, and supplies required to perform the Services, except if the Contractor's work must be performed on or with the Client's equipment;

(vi) ensure that all materials and equipment furnished to its personnel is of good and merchantable quality, unless otherwise agreed by the Client;

(vii) provide services (including the Services) and end products that are satisfactory and acceptable to the Client and free of defects; and

(viii) remove, replace, or correct all or any portion of the work or end products found defective or unsuitable, without additional cost or risk to the Client.

(c) **Legal Compliance.** The Contractor shall perform the Services in accordance with standards prevailing in the Client's industry, and in accordance with applicable laws, rules, or regulations. The Contractor shall obtain all permits or permissions required to comply with those standards, laws, rules, or regulations.

(d) **Client's Obligations.** The Client shall make timely payments of amounts earned by the Contractor under this agreement and notify the Contractor of any changes to its procedures affecting the Contractor's obligations under this agreement at least 30 days before implementing those changes.

2. TERM AND TERMINATION.

(a) **Term.** This agreement will become effective unless it is terminated earlier in accordance with subsection 2(b), this agreement will continue until the Services have been satisfactorily completed and the Contractor has been paid in full for such Services (the **"Term"**). However, this agreement may not remain effective for more than 1 year.

(b) **Termination**. This agreement may be terminated:

(i) by either party on provision of 30 days' written notice to the other party, with or without cause;

(ii) by either party for a material breach of any provision of this agreement by the other party, if the other party's material breach is not cured within 5 days of receipt of written notice of the breach; or

(iii) by the Client at any time and without prior notice, if the Contractor fails or refuses to comply with the written policies or reasonable directives of the Client, or is guilty of serious misconduct in connection with performance under this agreement.

(c) **Effect of Termination.** After the termination of this agreement for any reason, the Client shall promptly pay the Contractor for Services rendered before the effective date of the termination. No other compensation, of any nature or type, will be payable after the termination of this agreement.

3. CURRENCY.

Except as otherwise provided in this Agreement, all monetary amounts referred to in this Agreement are in USD (US Dollars).

4. COMPENSATION.

(a) **Terms and Conditions.** The Client shall pay the Contractor in accordance with **Exhibit A**.

(b) **No Payments in Certain Circumstances.** No payment will be payable to the Contractor under any of the following circumstances:

(i) if prohibited under applicable government law, regulation, or policy;

(ii) if the Contractor did not directly perform or complete the Services described in **Exhibit A**;

(c) **No Other Compensation.** The compensation set out above will be the Contractor's sole compensation under this agreement.

(d) **Expenses.** The Contractor will be reimbursed from time to time for reasonable and necessary expenses incurred by the Contractor in connection with providing the Services. All expenses must be pre-approved by the Client.

(e) **Taxes.** The Contractor is solely responsible for the payment of all income, social security, employment-related, or other taxes incurred as a result of the performance of the Services by the Contractor under this agreement, and for all obligations, reports, and timely notifications relating to those taxes. The Client has no obligation to pay or withhold any sums for those taxes.

(f) **Other Benefits.** The Contractor has no claim against the Client under this agreement or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance benefits, or employee benefits of any kind.

5. REIMBURSEMENT OF EXPENSES.

(a)The Contractor will be reimbursed from time to time for reasonable and necessary expenses incurred by the Contractor in connection with providing the Services.

(b) All expenses must be pre-approved by the Client.

6. CONFIDENTIAL INFORMATION.

(a) **Confidentiality.** During the Term, the Contractor may have access to or receive certain information of or about the Client that the Client designates as confidential or that, under the circumstances surrounding disclosure, ought to be treated as confidential by the Contractor (**"Confidential Information"**). Confidential Information includes information relating to the Client or its current or proposed business, financial statements, budgets and projections, customer identifying information, potential and intended customers, employers, products, computer programs, specifications, manuals, software, analyses, strategies, marketing plans, business plans, and other confidential information, provided orally, in writing, by drawings, or by any other media. The Contractor will treat the Confidential Information as confidential and will not disclose it to any third party or use it for any purpose but to fulfill its obligations in this agreement. In addition, the Contractor shall use due care and diligence to prevent the unauthorized use or disclosure of such information.

(b) **Exceptions.** The obligations and restrictions in subsection (a) do not apply to that part of the Confidential Information:

(i) was or becomes publicly available other than as a result of a disclosure by the Contractor in violation of this agreement;

(ii) was or becomes available to the Contractor on a nonconfidential basis before its disclosure to the Contractor by the Client, but only if:

A. the source of such information is not bound by a confidentiality agreement with the Client or is not otherwise prohibited from transmitting the information to the Contractor by a contractual, legal, fiduciary, or other obligation; and

B. the Contractor provides the Client with written notice of its prior possession either

(I) before the effective date of this agreement or

(II) if the Contractor later becomes aware (through disclosure to the Contractor) of any aspect of the Confidential Information as to which the Contractor had prior possession, promptly on the Contractor so becoming aware;

(iii) is requested or legally compelled (by oral questions, interrogatories, requests for information or documents, subpoena, civil or criminal investigative demand, or similar processes), or is required by a regulatory body, to be disclosed. However, the Contractor shall:

A. provide the Client with prompt notice of these requests or requirements before making a disclosure so that the Client may seek an appropriate protective order or other appropriate remedy; and

B. provide reasonable assistance to the Client in obtaining any protective order.

If a protective order or other remedy is not obtained or the Client grants a waiver under this agreement, the Contractor may furnish that portion (and only that portion) of the Confidential Information that, in the written opinion of counsel reasonably acceptable to the Client, the Contractor is legally compelled or otherwise required to disclose. However, the Contractor shall make reasonable efforts to obtain reliable assurance that confidential treatment will be accorded any part of the Confidential Information disclosed in this way; or

C. Was developed by the Contractor independently without breach of this agreement.

(c) **Remedy.** Money damages may not be a sufficient remedy for any breach of this section by the Contractor and, in addition to all other remedies, the Client may seek (and may be entitled to) as a result of such breach, specific performance and injunctive or other equitable relief as a remedy.

7. REPORTING.

The Contractor shall not be required to provide regular reports to the Client.

8. OTHER ACTIVITIES.

During the Term, the Contractor is free to engage in other independent contracting activities, except that the Contractor may not accept work, enter into contracts, or accept obligations inconsistent or incompatible with the Contractor's obligations or the scope of Services to be rendered for the Client under this agreement.

9. OWNERSHIP OF INTELLECTUAL PROPERTY.

(a) All intellectual property and related material, including any trade secrets, moral rights, goodwill, relevant registrations or applications for registration, and rights in any patent, copyright, trademark, trade dress, industrial design and trade name (the “Intellectual Property”) that is developed or produced under this Agreement, is a “work made for hire” and will be the sole property of the Client. The use of the Intellectual Property by the Client will not be restricted in any manner.

(b) The Contractor may not use the Intellectual Property for any purpose other than that contracted for in this Agreement except with the written consent of the Client.

10. RETURN OF PROPERTY.

Within 30 days of the expiration or earlier termination of this agreement, the Contractor shall return to

the Client, retaining no copies or notes, all Client products samples, models, property, and documents relating to the Client's business including reports, abstracts, lists, correspondence, information, computer files, computer disks, and other materials and copies of those materials obtained by the Contractor during and in connection with its work with the Client. All files, records, documents, blueprints, specifications, information, letters, notes, media lists, original artwork or creative work, notebooks, and similar items

relating to the Client's business, whether prepared by the Contractor or by others, remain the Client's exclusive property.

11. CAPACITY/INDEPENDENT CONTRACTOR.

(a) In providing the services under this Agreement it is expressly agreed that the Contractor is acting as an independent contractor and not as an employee. The Contractor and the Client acknowledge that this Agreement does not create a partnership or joint venture between them, and is exclusively a contract for service. The Client is not required to pay, or make any contributions to, any social security, local, state, or federal tax, unemployment compensation, workers' compensation, insurance premium, profit sharing, pension or any other employee benefit for the Contractor during the Term. The Contractor is responsible for paying, and complying with reporting requirements for, all local, state, and federal taxes related to payments made to the Contractor under this Agreement.

12. NOTICE.

(a) All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties at the following addresses:

(i). Environmental Charter Schools

2625 Manhattan Beach Blvd., Suite 100, Redondo Beach, CA 90278

(ii). AJP Educational Services

5262 Sorrento Circle, La Palma, CA 90623

Or to such other address as either Party may from time to time notify the other, and will be deemed to be properly delivered (a) immediately upon being served personally, (b) two days after being deposited with the postal service is served by registered mail, or (c) the following day after being deposited with an overnight courier.

13. INDEMNIFICATION.

(a) **Of Client by Contractor.** At all times after the effective date of this agreement, the Contractor shall indemnify the Client and its subcontractors, officers, members, managers, employees, owners, sublicensees, affiliates, subsidiaries, successors, and assigns (collectively, the **"Client Indemnitees"**) from all damages, liabilities, expenses, claims, or judgments (including interest, penalties, reasonable attorneys' fees, accounting fees, and expert witness fees) (collectively, the **"Claims"**) that any Client Indemnitee may incur and that arise from:

(i) the Contractor's negligence or willful misconduct arising from the Contractor's carrying out of its obligations under this agreement;

(ii) the Contractor's breach of any of its obligations or representations under this agreement; or

(iii) the Contractor's breach of its express representation that it is an independent contractor and in compliance with all applicable laws related to work as an independent contractor. If a regulatory body or court of competent jurisdiction finds that the Contractor is not an independent contractor or is not in compliance with applicable laws related to work as an independent contractor, based on the Contractor's

own actions, the Contractor will assume full responsibility and liability for all taxes, assessments, and penalties imposed against the Contractor or the Client resulting from that contrary interpretation, including taxes, assessments, and penalties that would have been deducted from the Contractor's earnings if the Contractor had been on the Client's payroll and employed as a Client employee.

(b) **Of Contractor by Client.** At all times after the effective date of this agreement, the Client shall indemnify the Contractor and its officers, members, managers, employees, agents, contractors, sublicensees, affiliates, subsidiaries, successors, and assigns (collectively, the **"Contractor Indemnitees"**) from all Claims that the Contractor Indemnitees may incur arising from:

(i) the Client's operation of its business;

(ii) the Client's breach or alleged breach of, or its failure or alleged failure to perform under, any agreement to which it is a party; or

(iii) the Client's breach of any of its obligations or representations under this agreement. However, the Client is not obligated to indemnify the Contractor if any of these Claims result from the Contractor's own actions or inactions.

14. MODIFICATION OF AGREEMENT.

Any amendment or modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement will only be binding if evidenced in writing signed by each Party or an authorized representative of each Party.

15. FORCE MAJEURE.

A party will not be considered in breach of or in default because of, and will not be liable to the other party for, any delay or failure to perform its obligations under this agreement by reason of fire, earthquake, flood, explosion, strike, riot, war, terrorism, or similar event beyond that party's reasonable control (each a **"Force Majeure Event"**). However, if a Force Majeure Event occurs, the affected party shall, as soon as practicable:

(a) notify the other party of the Force Majeure Event and its impact on performance under this agreement; and

(b) use reasonable efforts to resolve any issues resulting from the Force Majeure Event and perform its obligations under this agreement.

16. GOVERNING LAW.

(a) **Choice of Law.** The laws of the state of California govern this agreement (without giving effect to its conflicts of law principles).

(b) **Choice of Forum.** Both parties consent to the personal jurisdiction of the state and federal courts in Orange, California.

(c) **Attorneys' Fees.** If either party employs attorneys to enforce any rights arising out of or relating to this agreement, the losing party shall reimburse the prevailing party for its reasonable attorneys' fees.

17. ASSIGNMENT AND DELEGATION.

(a) **No Assignment.** Neither party may assign any of its rights under this agreement, except with the prior written consent of the other party. All voluntary assignments of rights are limited by this subsection.

(b) **No Delegation.** Neither party may delegate any performance under this agreement, except with the prior written consent of the other party.

(c) **Enforceability of an Assignment or Delegation.** If a purported assignment or purported delegation is made in violation of this section, it is void.

18. ENUREMENT.

This Agreement will enure to the benefit of and be binding on the Parties and their respective heirs, executors, administrators and permitted successors and assigns.

19. GENDER.

Words in the singular mean and include the plural and vice versa. Words in the masculine mean and include the feminine and vice versa.

20. COUNTERPARTS; ELECTRONIC SIGNATURES.

(a) **Counterparts.** The parties may execute this agreement in any number of counterparts, each of which is an original but all of which constitute one and the same instrument.

(b) **Electronic Signatures.** This agreement, agreements ancillary to this agreement, and related documents entered into in connection with this agreement are signed when a party's signature is delivered by facsimile, email, or other electronic medium. These signatures must be treated in all respects as having the same force and effect as original signatures.

21. SEVERABILITY.

If any one or more of the provisions contained in this agreement is, for any reason, held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality, or unenforceability will not affect any other provisions of this agreement, but this agreement will be construed as if those invalid, illegal, or unenforceable provisions had never been contained in it, unless the deletion of those provisions would result in such a material change so as to cause completion of the transactions contemplated by this agreement to be unreasonable.

22. WAIVER.

No waiver of a breach, failure of any condition, or any right or remedy contained in or granted by the provisions of this agreement will be effective unless it is in writing and signed by the party waiving the breach, failure, right, or remedy. No waiver of any breach, failure, right, or remedy will be deemed a waiver of any other breach, failure, right, or remedy, whether or not similar, and no waiver will constitute a continuing waiver, unless the writing so specifies.

23. ENTIRE AGREEMENT.

This agreement constitutes the final agreement of the parties. It is the complete and exclusive expression of the parties' agreement about the subject matter of this agreement. All prior and contemporaneous communications, negotiations, and agreements between the parties relating to the subject matter of this agreement are expressly merged into and superseded by this agreement. The provisions of this agreement may not be explained, supplemented, or qualified by evidence of trade usage or a prior course of dealings. Neither party was induced to enter this agreement by, and neither party is relying on, any statement, representation, warranty, or agreement of the other party except those set forth expressly in this agreement. Except as set forth expressly in this agreement, there are no conditions precedent to this agreement's effectiveness.

24. HEADINGS.

The descriptive headings of the sections and subsections of this agreement are for convenience only, and do not affect this agreement's construction or interpretation.

25. EFFECTIVENESS.

This agreement will become effective when all parties have signed it. The date this agreement is signed by the last party to sign it (as indicated by the date associated with that party's signature) will be deemed the date of this agreement.

26. NECESSARY ACTS; FURTHER ASSURANCES.

Each party shall use all reasonable efforts to take, or cause to be taken, all actions necessary or desirable to consummate and make effective the transactions this agreement contemplates or to evidence or carry out the intent and purposes of this agreement.

[SIGNATURE PAGE FOLLOWS]

Environmental Charter Schools

Date: 7/7/2025

By: _____

Name: Danielle Kelsick

Title: Superintendent

AJP Educational Services, LLC

Date: 7/7/2025

By: _____

Name: Anand Pithia

Title: Owner and School Psychologist

EXHIBIT A

DUTIES, SPECIFICATIONS, AND COMPENSATION

1. DUTIES.

The Contractor shall perform the following services for the Client: The school psychologist will complete initial and triennial assessments, write reports for these individual cases, and present the results during IEP meetings through tele-communications, unless otherwise requested.

2. SPECIFICATIONS.

The parties agree to the following additional specifications about the services to be provided: The school will provide the school psychologist with a signed, completed assessment plan for each student in a timely manner allowing 60-days to complete the assessments and present the results. The school administrator will provide the required documentation to complete a thorough evaluation of a student. The school psychologist will have access to school records and files in order to complete the assessments.

The school will support the scheduling of students to attend related appointments, in order to complete observations and the assessments. If the school psychologist is excused from being physically present at the IEP meeting, the school psychologist will present the results of the assessment via tele-communication. Records review reports will be completed when deemed appropriate.

3. COMPENSATION.

(a) The Contractor will charge the Client a flat rate of $2940 per assessment for records reviews, initial and triennial evaluations; completion of reports; and presentation of results at IEP meetings.

*(If the student does not attend the scheduled appointment, the Contractor will charge the Client for up to 5 hours as compensation at the hourly rate.)

(b) An emergency fee of $500 will be charged for assessments to be completed with 30 days or less left on the assessment completion timeline.

(c) Invoices submitted by the Contractor to the Client are due within 30 days of receipt. Additional charges may be applied of up to 20% of the invoice due to late payments.

(d) In the event that this Agreement is terminated by the Client prior to the completion of the services but where the Services have been partially performed, the Contractor will be entitled to pro rata payment of the Compensation to the date of termination provided that there has been no breach of contract on the part of the Contractor.

(e) The Compensation as stated in this Agreement does not include sales tax, or other applicable duties as may be required by law. Any sales tax and duties required by law will be charged to the Client in addition to the Compensation.

[SIGNATURE PAGE FOLLOWS]

Each party is signing this Exhibit A on the date stated opposite that party's signature.

Environmental Charter Schools

Date: 7/7/2025

By: _____

Name: Danielle Kelsick

Title: Superintendent

AJP Educational Services, LLC

Date: 7/7/2025

By: _____

Name: Anand Pithia

Title: Owner and School Psychologist

Independent Contractor Agreement
Alisa Stanley & Environmental Charter Schools

This Agreement ("Agreement") dated effective as of **10/28/2025** by and between **Alisa Stanley** ("Independent Contractor") and **Environmental Charter Schools** ("Client" or "ECS").

1. Services to be Performed. Independent Contractor services will be defined in Statements of Work (SOW) attached hereto as Exhibit A, as the same shall be amended from time to time by agreement of Independent Contractor and Client.

2. Satisfaction with Performance. Independent Contractor warrants that its services shall be provided in a professional manner. If at any time Client is dissatisfied with the performance of an individual working on a Client project, Client shall report its dissatisfaction to Independent Contractor in writing and may ask Independent Contractor to replace the individual.

3. Compensation of Independent Contractor. Payment for Services: Client will pay Independent Contractor:

a. Independent Contractor's billing rate is $31.05 per hour for 10-15 hours per week.
b. For all services provided, Independent Contractor will submit an invoice to ECS Accounting (accounting@ecsonline.org), detailing the following for each line item: ECS school served, hours worked, hourly rate, and subtotal amount, with a total amount at the bottom.

4. Term. This Agreement shall commence on 11/1/2025 and may be terminated in writing by either party with or without cause. Client shall be responsible for payment to Independent Contractor for all services rendered and expenses incurred pursuant to a Statement of Work prior to the effective date of any such termination. Sections 6 through 8 shall survive any termination or rescission of this Agreement.

5. Direct Service Requirements. The independent contractor and/or any of their personnel who perform regularly scheduled direct service to students must provide proof of a LiveScan (DoJ/FBI) background check clearance prior to providing service to students as required by law. The independent contractor will certify to ECS that no personnel working with students/staff of ECS have been convicted of a violent or serious felony (as defined by applicable law) or arrested pending adjudication for offenses that, if committed in California, would have been punishable as a violent or serious felony. In addition, the independent contractor will notify the ECS Human Resources department of any subsequent arrest notifications of the aforementioned personnel that fall under the above-defined criteria within 24 hours of DoJ notification.

The independent contractor and/or any of their personnel must provide proof that is dated no more than 60 days prior to their start date of a physician-signed risk assessment form stating that no risk factors are present OR proof of a negative tuberculosis skin test result OR physician-signed negative chest x-ray.

ECS programs include participants from our diverse student population. We contract with partners who are committed to full inclusion of all students regardless of their race, gender identity, sexual identity, socioeconomic status, language proficiency, or disability. To support the needs of students with exceptionalities (SWEs), ECS educators may review program plans and/or join student groups. The Independent Contractor is encouraged and expected to communicate proactively with ECS staff on an ongoing basis to support inclusion of ECS student participants.

6. Confidentiality. It is understood that in order for Independent Contractor to perform his/her job duties, it may be necessary for Client to divulge to Independent Contractor

confidential and proprietary information of Client (the "Confidential Information"). Confidential Information includes, but is not limited to operating practices, curriculum, ideas, methodologies, techniques, know-how, inventions, processes, business and marketing plans, development plans, research and curriculum development, software, teacher training, financial information, and information or data relating to or concerning employees, or the students and families of clients of Client, and any other non-public information and data. Confidential Information shall also be deemed to include any notes, analyses, compilations, studies, interpreting memoranda, charts, diagrams, or other documents prepared by Independent Contractor or Client in whatever form that contain, reflect or are based upon, in whole or in part, any Confidential Information furnished to Independent Contractor by Client or to Client by Independent Contractor.

Independent Contractor agrees to keep confidential all Confidential Information it may prepare, receive or obtain, whether in the form of notes, reports, memorandum, presentation, e-mails, letters, correspondence or documents, regarding Client. Independent Contractor shall not, without the prior written consent of Client, disclose, disseminate, discuss, release, summarize, or in any other way communicate to any other party, the Confidential Information. Independent Contractor shall take all necessary and appropriate security measures to ensure compliance with this paragraph. Notwithstanding the foregoing, Independent Contractor may release Confidential Information to its legal counsel and/or accountant provided such party shall keep such Confidential Information confidential.

7. Ownership. The Independent Contractor also agrees that any content, materials, developments, discoveries and/or inventions including associated intellectual property rights, made by Independent Contractor, alone or with others, related to his/her contract work (including but not limited to materials and content regarding education practice or policy, including teaching, school leadership, professional development, or leading or managing schools), and/or by use of ECS or school resources or facilities, shall be owned by ECS as a work made for hire, or to the extent not a work made for hire, hereby by assignment. Independent Contractor shall retain all right, title and interest in intellectual property, and the rights thereto, owned or controlled by Independent Contractor prior to the date of this Agreement. Independent Contractor does, however, grant Client an irrevocable, non-exclusive, world-wide royalty-free license to use, copy and authorize others to use such pre-existing material (other than commercially available Independent Contractor products and Independent Contractor training materials) in connection with the project for which such material was delivered.

8. Indemnification.

(a) As to third party liability, each party (as the "indemnifying party") will indemnify, defend and hold harmless the other party and its affiliates, directors, officers, employees and agents (as the "indemnified parties") from and against any and all claims, damages, expenses, costs (including reasonable attorney's fees) and liabilities arising from any third party claims, actions, investigations or proceedings relating to or arising from or in connection with this Agreement or the Services performed hereunder, to the extent that any of the foregoing result or are alleged to result from any negligent act or omission, breach of contract, violation of applicable laws or regulations or willful misconduct by such indemnifying party or its directors, officers, employees and/or agents, but not to the extent that any of the foregoing result or are alleged to result from any negligent act or omission, breach of contract, violation of applicable laws or regulations or willful misconduct by an indemnified party.

(b) Notwithstanding Section 8(a) above, neither party will be liable to the other party for any consequential, incidental, special or indirect damages (including loss of profits or business opportunities), regardless of whether such party has been advised of or is aware that such damages have been or may be incurred.

9. Relationship of the Parties. Independent Contractor is engaged by Client only for the purpose and to the extent set forth in this Agreement, and its relation to Client shall be that of an

independent contractor. Independent Contractor's personnel are not, and shall not be considered, employees or agents of Client for any purpose whatsoever. Independent Contractor shall be responsible for payment of all employment taxes, fees and claims, including workers' compensation and other liabilities related to Independent Contractor's business operations.

10. Solicitation. The management of each party agrees not to solicit for employment any employee or representative of the other party who performed services hereunder during the term of the project and for a period of six months following the date of termination of the project without the prior written consent of the other party.

11. Publication. Independent Contractor shall have the right to include representations and descriptions of the Project in Independent Contractor's promotional and professional materials; provided such representations and descriptions are (a) approved by Client prior to publication thereof, and (b) do not include any Confidential Information.

12. General. This Agreement may not be amended except in writing and signed by an authorized representative of each of the parties. All terms and conditions of this Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors and assigns, except that neither party may assign or otherwise transfer, by operation of law or otherwise, any of its rights under this Agreement without the other party's prior written consent which shall not be unreasonably withheld. This agreement shall be governed by **California** law, without regard to conflict of law provisions. If any of the provisions of this Agreement are held invalid or unenforceable, unless such invalidity or unenforceability substantially frustrates the underlying intent and sense of the remainder of this Agreement, such invalidity or unenforceability shall not affect the remainder of this Agreement. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes any prior or contemporaneous understandings between the parties. This Agreement may be executed in one or more counterparts, each of which when executed shall be deemed to be an original, but all of which taken together shall constitute one and the same agreement.

Client:
Environmental Charter Schools

Signature Danielle Kelsick box SIGN 4YR9YQ55-42RXR3J5

Name: Danielle Kelsick

Title: Superintendent

Date: Oct 29, 2025

Independent Contractor:
Alisa Stanley

Signature Alisa Stanley box SIGN 4WPZR67X-42RXR3J5

Name: Alisa Stanley

Date: Oct 29, 2025

Exhibit A: Statement of Work

- In-Person recruitment for lottery applications
    - Set up booths at community and school events
    - Host ECS in-person events
- Year-round enrollment activities
    - Maintain website, brochures, and swag
    - Maintain ECS reputation on review websites: Great Schools, Yelp, Niche, Google, Facebook
    - Schedule monthly info webinars (ECMS and ECHS, or org-wide)
    - Send TalkingPoints/email reminders to interested applicants
    - Collaborate with office managers to track completed registrations
- Support onboarding of new outreach personnel

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Hello,

Together, we've navigated challenges, celebrated growth, and stayed focused on student success. Your partnership makes all the difference.

As previously shared, starting next school year, California Education Code (EC) § 56366 requires schools to enter into a Master Contract with any Non-Public, Non-Sectarian School or Agency (NPS/A) providing services to students with IEPs.

To comply with California Department of Education requirements, we are now using a standardized California Master Contract, which includes our rate sheet to provide clear and consistent information about our services. We're pleased to share it with you now for your review and signature.

Thank you,

Team CCE

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NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2025-2026

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Master Contract

GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL AND AGENCY SERVICES

LEA ENVIRONMENTAL CHARTER SCHOOLS

Contract Year 2025-2026

New Mediscan II, LLC, dba Cross Country Education

_____

X Nonpublic Agency

Type of Contract:

X Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

_____ Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

_____ Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:_____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2025-2026

LOCAL EDUCATION AGENCY: ENVIRONMENTAL CHARTER SCHOOLS

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:
NEW MEDISCAN II, LLC DBA CROSS COUNTRY EDUCATION

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract (or "Contract") is entered into on July 1, 2025, between, ENVIRONMENTAL CHARTER SCHOOLS hereinafter referred to as the local educational agency ("LEA"), and New Mediscan II, LLC dba Cross Country Education (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq*. and Title 5 of the California Code of Regulations section 3000 *et seq*., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all relevant services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license,

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certification, and/or credential. A current copy of CONTRACTOR's NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures provided at the start of the contract unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2025 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025. In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

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5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include a roster of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICE AGREEMENT ("ISA")

When provided by the LEA, this Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

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If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.

b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.

c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

e The term "license" means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional

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services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

f. "Parent" means:
   i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
   ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
   iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
   iv. a surrogate parent,
   v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

   Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term "days" means calendar days unless otherwise specified.

h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term "Master Contract" also means "Contract" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

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9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, , dates of hire, and dates of termination; records of employee training and certification, , including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated;.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

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11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County of Los Angeles.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

$2,000,000 per occurrence
$ 500,000 fire damage
$ 5,000 medical expenses
$1,000,000 personal & adv. injury
$3,000,000 general aggregate

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$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a $1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy**,** with the following limits:

$1,000,000 per occurrence
$2,000,000 general aggregate

E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

F. Any deductibles or self-insured retentions above $100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.

G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.

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H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC**), the following insurance policies are required:

A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

$3,000,000 per occurrence
$6,000,000 in General Aggregate**.**

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above $100,000 without the prior written approval of the LEA.

B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

C. **Commercial Auto Liability** coverage with limits of $1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence.

D. **Fidelity Bond** or **Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be $250,000 per occurrence, with no self-insured retention.

E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of $3,000,000 per occurrence and $6,000,000 general aggregate.

F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of $3,000,000 per occurrence and $6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

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16. INDEMNIFICATION AND HOLD HARMLESS

CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnitees") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees and costs) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnitees).

LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnitees") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees and costs) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnitees).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers LEA employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

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CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request

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parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student's IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

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22. GENERAL PROGRAM OF INSTRUCTION

All NPA services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq*...

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CALENDARS

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide direct services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide Direct services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for Direct services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment for Direct Services. It is specifically understood that Direct services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service

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provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR. LEA understands and agrees that Indirect services may be performed on days and times the LEA is not in session.

25. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, upon request, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA agrees to the CONTRACTOR's provided forms for such data including, but not limited to, invoicing, attendance reports and progress reports. The CONTRACTOR may approve use of LEA's forms at their discretion.

26. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

27. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition

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services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings constitutes Indirect service billable hour(s).

28. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and it's implementing regulations. If the IEP team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies ***require*** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

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Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;
5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of his or her senses.

CONTRACTOR shall comply with Education Code section 49005.8. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places his or her body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

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In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

29. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is billable as an indirect service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of

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placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

30. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

31. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

CONTRACTOR shall complete academic or other evaluations of the student five (5) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

32. PARENT ACCESS

CONTRACTOR providing services off-campus as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall

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be provided to the LEA prior to the start of off-campus services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

33. MONITORING

The State Superintendent of Public Instruction ("Superintendent"), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j).

PERSONNEL

34. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

In addition, notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the State Superintendent of Instruction evidence of a successful criminal background check clearance and enrollment in subsequent arrest notice service, as provided, for each owner, operator, and employee of

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CONTRACTOR. CONTRACTOR is required to retain the evidence on site, as specified, for all staff, including those licensed or credentialed by another state agency. Proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided upon request.

35. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).
CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) a passing ParaPro score. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

36. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall provide the LEA, upon request, with a current staff roster delineating license and credential information, along with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing

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services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

37. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR OFF-CAMPUS

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by NPS/A providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTORno later than the start of the school year or upon contract execution which is later.. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any off-campus services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

38. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq*. and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

39. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related,

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but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity.

40. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49422 et seq. when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

41. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates.

42. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

43. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370.

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FINANCIAL

44. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP, ISA and CONTRACTOR'S rate sheet. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month or calendar week when education or related services were provided. Invoices shall be submitted electronically. At a minimum, each invoice must contain the following information: specific days and times of services; name of staff who provided the service; total for each service and total for the invoice; indication of any made-up session consistent with this contract; and name or initials of each student for when the service was provided.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within thirty (30)days of LEA's receipt of properly submitted invoices CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than thirty (30)days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year.

45. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for direct services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

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Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

46. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special

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education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

47. PAYMENT FOR ABSENCES

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5^{th}) consecutive service day of the student's absence. LEA shall not be responsible for the payment of direct services when a student is absent.

48. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.

When the emergency school closure is lifted, CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

49. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing

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CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

50. RATE SCHEDULE

The attached rate schedule (Exhibit A) delineates all rules surrounding time and costs billed for services. If any policy on Exhibit A contradicts any Master Contract provision, the Exhibit A will prevail.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

51. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

(a) The CONTRACTOR and any of its shareholders, partners, or executive officers are <u>not</u> presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

(b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

52. VIRTUAL SERVICES.

Most services are available for virtual delivery. If virtual services are requested, LEA agrees to indemnify and hold harmless CONTRACTOR for any violations of FERPA while delivering virtual or other services requested by Client.

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53. SCHOOL PROPERTY.

Any items provided by LEA to CONTRACTOR Personnel is the responsibility of the LEA. CONTRACTOR will not reimburse LEA for any items not returned by the CONTRACTOR Personnel to the LEA.LEA agrees to contact CONTRACTOR with equipment needs to determine if CONTARCTOR can supply.

54. STAFFING SERVICES.

CONTRACTOR will refer to LEA qualified and skilled personnel for positions described in Exhibit A meeting the requirements outlined by LEA and set forth in Exhibit C for Client's locations set forth in Exhibit D. CONTRACTOR will supply Personnel. CONTRACTOR will use commercially reasonable efforts to provide the Personnel when and as requested by LEA. CONTRACTOR will use commercially reasonable efforts to verify Personnel credentials; however, CONTRACTOR makes no warranty or guaranty concerning Personnel abilities or performance and LEA will exercise its independent judgment in accepting and retaining Personnel for assignment. All other testing and/or additional credentialing required by LEA, including any changes to Exhibit C, shall be performed by CONTRACTOR at LEA's sole cost and expense. Any such LEA requirements shall be billed to LEA.

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The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2025 and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provided herein.

CONTRACTOR	**LEA**
New Mediscan II, LLC dba Cross Country Education	Environmental Charter Schools
Nonpublic Agency	**LEA Name**
By: Signed by: Natalie Tucker 0FDECE6C87D74E0... 6/24/2025	**By:** Signed by: Danielle Kelsick 84FF21C38839413... 6/24/2025
Signature **Date**	**Signature** **Date**
Natalie Tucker Sr. Director, Business Admin.	Danielle Kelsick Superintendent
Name and Title of Authorized Representative	**Name and Title of Authorized Representative**

Notices to CONTRACTOR shall be addressed to:	**Notices to LEA shall be addressed to:**
Contract Administration	Jeremiah David
Name and Title	**Name and Title**
New Mediscan II, LLC dba Cross Country Education	Director of Compliance & Opertations
Nonpublic Agency	**LEA**
6551 Park of Commerce Blvd. NW	Environmental Charter Schools
Address	**Address**
Boca Raton, FL 33487	2625 Manhattan Beach Drive
City State Zip	**City State Zip**
800.873.9182	Redondo Beach, CA 90278
Phone Fax	**Phone Fax**

Additional LEA Notification (Required if completed)

Name and Title
Address
City State Zip
Phone Fax

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EXHIBIT A: 2025-2026 RATES

CROSS COUNTRY EDUCATION

EXHIBIT A
NEW MEDISCAN II, LLC DBA CROSS COUNTRY EDUCATION
RATES AND TERMS

A. PLACEMENT FEES

Conversion terms shall apply unless this right is specifically protected in accordance with state and/or local law in the location of services. In the event this right is prohibited by law, this section shall be null and void. Client recognizes and acknowledges that Agency spends considerable time and effort and incurs substantial expense in recruiting, employing, training and retaining any individual introduced by Agency. Client shall not hire, nor attempt to hire, directly or indirectly, personally or through an agent or agency, contract with or hire directly any staff after the latest date of verbal and/or written introduction, referral, or date of work for a period of six (6) months without payment of the Placement Fee. Should Client wish to enter into a permanent placement agreement, independent contract agreement, and/or refer Personnel to a third party for employment, Client agrees to pay the amount listed below.

Client shall be required to immediately pay to Agency the Placement Fee for each Personnel, in the event that (a) Client hires, directly or indirectly (e.g., through another staffing company or through an affiliated medical Client), while employed by Agency and/or within six (6) months of the termination of such employee's employment with Agency or (b) Client causes, the Staff member directly or indirectly, to leave the employment of Agency.

B. REPORTING PAY

For Special Education visits, a one-hour minimum visit will be assessed if we are not advised 24 hours in advance of a schedule change.

C. MINIMUM BILLING

All services have minimum billing requirements, which are listed in the rate tables below.

D. RATE CHANGES

The regular rates are subject to additional increase mid-year in the event that FICA, FUTA, SUTA or other applicable taxes are increased by the governing body. In the event of such increase, Agency will increase the regular rates by the exact amount such tax is increased without additional markup or profit to Agency. The rates and terms in this exhibit may be increased or decreased yearly. Clients will receive these updates at least 30 days prior to the effective date.

E. RATES

The following rates shall be effective for all working Personnel, new starts, extensions and renewals as first dated below.

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EFFECTIVE DATE: 08/03/2025

FEES FOR SPECIAL EDUCATION PROVIDERS, ASSESSORS AND CONSULTANTS

Special Education Provider Rates (Minimum Visit Rates are for on-site visits. Off-site time is billed in 15 min. increments)	Hourly Rate	Minimum Billing Increments
Academic Assessor	$116.39	1 hour for IEPs, virtual services, and consultation
Adapted Physical Education Teacher (APE)	$101.97	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Assistive Technology (AT)	$118.45	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Augmentative and Alternative Communication (AAC)	$130.81	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Behavior Intervention Development (BID)	$119.48	1 hour for IEPs, virtual services and consultation; 2 hours for direct services
Case Manager	$119.48	4 hours weekly
Certified Occupational Therapist Assistant (COTA) Supervisor provided by CCE and Client is not charged for supervision separately.	$83.95	1 hour for virtual services; 3 hours for direct services
CF	$97.85	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Credentialed School Nurse w/ Audiometrist Certificate (SN)	$123.60	1 hour per day
Deaf and Hard of Hearing (DHH)	$129.78	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
DIS Counselor	$91.67	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Education Specialist	$104.03	8 hours daily
Educational Audiologist	$175.10	1 hour for IEP's and consultation
Educationally Related Intensive Counseling Services or Educationally Related Mental Health Services (ERICS or ERMHS)	$116.39	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Expert Consult	$195.70	2 hours per day
Expert Program Oversight	$174.00	1 hour per day
Occupational Therapist (OT)	$122.06	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Program Administrator	$162.74	4 hours weekly
Resource Teacher (RST)	$88.58	8 hours daily

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School Psychologist	$123.60	1 hour for IEPs, virtual services, consultation and on-site services
Speech and Language Pathologist (SLP)	$130.81	1 hour for IEPs, virtual services and consultation; 3 hours for direct services
Speech and Language Pathology Assistant (SLPA) Supervisor provided by CCE and Client is not charged for supervision separately.	$83.95	1 hour for virtual services; 3 hours for direct services
Translation	$100.00	1 hour per request
Other Providers not listed in the agreement	Contact for quote	
Permanent Placement Fees for Special Education Providers and Assessors		
All modalities	$35,000 flat fee	

TRAINING FEES

Description of Fees	Fee
Training Services CCE provides an array of training options. Call us and we will create a customized plan to address your needs.	Contact for quote

EXHIBIT A – SUBSTITUTE SERVICES
NEW MEDISCAN II, LLC DBA CROSS COUNTRY EDUCATION
RATES AND TERMS

A. PLACEMENT FEES

Conversion terms shall apply unless this right is specifically protected in accordance with state and/or local law in the location of services. In the event this right is prohibited by law, this section shall be null and void. Client recognizes and acknowledges that Agency spends considerable time and effort and incurs substantial expense in recruiting, employing, training and retaining any individual introduced by Agency. Client shall not hire, nor attempt to hire, directly or indirectly, personally or through an agent or agency, contract with or hire directly any staff after the latest date of verbal and/or written introduction, referral, or date of work for a period of six (6) months without payment of the Placement Fee. Should Client wish to enter into a permanent placement agreement, independent contract agreement, and/or refer Personnel to a third party for employment, Client agrees to pay the amount listed below.

Client shall be required to immediately pay to Agency the Placement Fee for each individual, in the event that (a) Client hires, directly or indirectly (e.g., through another staffing company or through an affiliated medical Client), while employed by Agency and/or within six (6) months of the termination of such individual's employment with Agency or (b) Client causes, the Staff member directly or indirectly, to leave the employment of Agency.

B. SUBSTITUTE TEACHER DAILY CALCULATIONS

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The hours billed are inclusive of an additional 15 minutes at the start and 15 minutes at the end time of the Client's bell schedule. An additional 15 minutes may be added to the start of the workday, if a morning break is not included in the Client's bell schedule. As lunch is unpaid, the duration of the lunch shall be deducted from the above calculation.

C. LESSON PLANNING AND GRADING CALCULATIONS

Lesson planning rates shall be included for any and all assignments requiring lesson planning or grading. Client will be billed retroactively, if applicable. Pupil Free Days and Professional Development Days will be billed at the lesson planning rate if Personnel is required to report to work on those days. If transition days are requested, they will be billed as an assignment not requiring lesson planning. If a lesson planning substitute teacher is absent, the Client will be charged the lesson planning rate of that teacher when Personnel cover the assignment. When Personnel have a credential/certificate, the higher lesson planning rate applies when the class covered is that of the Personnel's certificate/credential. A Client administrator or administrative designee must approve all additional duties on the Personnel's timecard. Daily rate encompasses 8 hours a day. All additional time past the 8th hour is considered overtime and the overtime rate will apply. CCE Personnel are entitled to one prep period per lesson planning assignment. Should a prep period not be available to the Personnel during the 8-hour day, a surcharge of one hour will be assessed. If the full day plus the prep period adjustment exceeds 8 hours in a day or 40 hours in the week, the overtime rate will apply. Personnel must also be provided with legally required breaks and a duty-free 30-minute lunch. If neither of these are provided, additional fees will apply.

D. BREAKS AND REST PERIODS

Client agrees to schedule and supervise all Personnel while on assignment with Client and provide all Personnel with all meal periods and rest breaks required by law. Client shall reimburse Agency for any costs, including penalties, incurred by Agency should Client fail to comply with this requirement.

E. CONFIRMED ASSIGNMENT CHANGES.

Once an Personnel is in route to the confirmed assignment, Client may not reduce the confirmed hours or materially change the type or location of the assignment confirmed. If the Client extends the assignment end time, the rate will change accordingly. If the assignment hours are shortened, the full rate of the confirmed assignment will be charged. Client shall immediately notify Agency within 1 business day if Personnel does not show up for a confirmed assignment. Client will be charged all confirmed amounts unless Agency is notified of the Personnel "No Show".

F. REPORTING PAY/BILL FOR ASSIGNMENT CANCELLATION.

For Substitute Services, reporting pay may be billed at the regular bill rate in accordance with current state and federal laws. Client may be charged if a confirmed assignment is cancelled once the employee is in route or has arrived at the assignment. For bus rider assignments, the assignment begins at the student's residence.

G. TIME AND ATTENDANCE

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A Client representative and the assigned Personnel shall each provide the hours worked by Personnel. For per diem Personnel, the electronic timekeeping software shall be provided by Agency to Client and updated daily so that Client can review. For long term Personnel, a Client representative shall promptly approve the hours worked by Personnel by responding weekly to an email provided by Agency to Client with hours worked at their school site, indicating exact time in and time out, including records of all breaks and meal periods. Time entries not formally approved on such a basis shall be deemed accepted and approved by Client and processed for invoicing. Client's approval shall constitute Client's acceptance and waiver of objections to the work performed by Personnel, the number of hours so listed, the shift and unit worked by Personnel and other additional charges listed thereof.

H. RATE CHANGES

The regular rates are subject to additional increase mid-year in the event that FICA, FUTA, SUTA or other applicable taxes are increased by the governing body. In the event of such increase, Agency will increase the regular rates by the exact amount such tax is increased without additional markup or profit to Agency. The rates and terms in this exhibit may be increased or decreased yearly. Clients will receive these updates at least 30 days prior to the effective date.

I. MINIMUM BILLING

Some services have minimum billing requirements, which are listed in the rate tables.

J. RATES

The following rates shall be effective for all working Personnel, new starts, extensions and renewals as first dated below.

EFFECTIVE DATE: 08/03/2025
FEES FOR SUBSTITUTE TEACHERS & SCHOOL SUPPORT STAFF

Rates and Fees for Substitute Teacher Assignments	Rates
Per Diem – no lesson planning or grading - Full Day – 0.00 – 8.00 hours	$405.00 per day
Long-Term – Lesson Planning and Grading - Teacher with a 30-day Substitute Permit - Full Day – 0.00 – 8.00 hours	$440.00 per day
Long-Term - Lesson Planning and Grading - Credentialed Teacher (not including Special Education Credential) - Full Day – 0.00 – 8.00 hours	$480.00 per day
Long-Term - Lesson Planning and Grading - Special Education Credentialed Teacher - Full Day – 0.00 – 8.00 hours	$600.00 per day
Overtime, Failure to Provide Lunch Break or Failure to provide Rest Break	1.5x the hourly rate for the affected assignment
Missed Prep Fee for lesson planning or grading assignments	1.5x the hourly rate for the affected assignment
No Notice Cancellation Fee	4 hours at the hourly rate for the affected assignment

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Rates and Fees for School Support Staff	Hourly Rate
Campus Aide – no classroom support – high school diploma	$31.00 per hour
Paraprofessional – classroom support – high school diploma + Parapro certification	$37.50 per hour
Office Assistant – no classroom support – high school diploma	$37.00 per hour
Special Education Aide or Teacher Assistant – classroom support – 48 units	$37.50 per hour
Certified Nursing Assistant (CNA) – licensed	$41.75 per hour
Licensed Vocational Nurse (LVN) – licensed	$59.25 per hour
Special Education Aide – Non-Crisis Intervention (NCI) Certified or QBS Trained – classroom support – 48 units - licensed	$39.75 per hour
Behavior Intervention Aide (BII)	$41.75 per hour
Behavior Intervention - NCI Certified or QBS Trained – classroom support - licensed	$43.75 per hour
Overtime, Failure to Provide Lunch Break, Failure to provide Rest Break and After-School Assignment (2pm or later) Hourly rate	1.5x the hourly rate for the affected assignment
No Notice Cancellation Fee	½ scheduled shift but no less than 2 hours
Placement Fees for Teachers and School Support Staff	
Credentialed Teachers	$10,000 flat rate fee
1-90 assigned days at client site	$5,000 flat rate fee
>90 assigned days at client site	$3,500 flat rate fee

NEW MEDISCAN II, LLC DBA CROSS COUNTRY EDUCATION

Signed by: Natalie Tucker
0FDECE6C87D74E0...
SIGNATURE

Natalie Tucker
PRINTED NAME

Sr. Director, Business Admin.
TITLE

6/24/2025
DATE

Client: ENVIRONMENTAL CHARTER SCHOOLS

Signed by: Danielle Kelsick
84FF21C38839413...
SIGNATURE

Danielle Kelsick
PRINTED NAME

Superintendent
TITLE

6/24/2025
DATE

Docusign Envelope ID: E2FA5850-FA8D-4DBB-8A10-5A1B3E4D81BF

EXHIBIT B: ISA

INDIVIDUAL SERVICE AGREEMENT FOR RELATED SERVICES
NONPUBLIC, NONSECTARIANSCHOOL/AGENCY SERVICES
(Education Code sections 56365, 56366, et seq.) (Page 1 of 2)

NAME OF LOCAL EDUCATION AGENCY: _____
NAME OF NONPUBLIC SCHOOL/AGENCY: _____
PUPIL NAME: _____ SEX: ☐ M ☐ F
(Last) (First) (Middle)
PUPIL I.D./S.S. #: _____ BIRTHDATE: _____ GRADE: _____
RESIDENTIAL SETTING: ☐ HOME ☐ FOSTER ☐ LCI LCI PHONE # _____
PARENT/GUARDIAN: _____ PHONE: _____ (Residence) _____ (Business)
PUPIL'S ADDRESS: _____ CITY: _____ STATE: CA ZIP: _____
NON-EDUCATIONAL PLACING AGENCY: (If applicable) _____

CONTRACT TERMS

1. The pupil's teacher/service provider will hold the following credential/license: _____ (Generic description, i.e., LH Credential).
2. The class size for the pupil will not exceed _____ and/or the therapist/pupil ratio will not exceed 1:1/group .
3. The length of the instructional program will be consistent with the Master Contract unless otherwise specified.
4. Authorized educational services as specified in the IEP shall be provided by the CONTRACTOR under other provisions up to the amount specified.
5. Method for complying with statewide standardized assessment requirements: _____
6. Other provisions (attachments as necessary). _____

A. BASIC EDUCATION PROGRAM (Applies to Nonpublic schools only)

Number of Days _____ x Per Diem $ _____ = Total Basic Education Costs (A) $ _____
(Include extended school year days as appropriate to the pupil's IEP)

B. RELATED SERVICES

	Service Provider			Total Minutes Hrly/ Per Week/or Session	Cost Per Session					Annual Max Total Cost For Contract Period
	LEA	NPS/A	OTHER		DLY	WKLY	HRLY	GROUP	# of Wks	
1. Transportation										
2. S&L - Group										
3. S&L - Individual										
4. OT - Group										
5. OT - Individual										
6. PT										
7. ABA - Consult										
8. ABA – Direct										
9. ABA - Supervision										
10. AB - Assessment										
11. Other										

MAXIMUM TOTAL RELATED SERVICES COST (B) $ _____
MAXIMUM TOTAL BASIC EDUCATION AND RELATED SERVICES COST (A + B) $ _____
MAXIMUM PER DIEM FOR BASIC EDUCATION AND RELATED SERVICES $ _____

NPS/A Service Agreement, Rev 7-14
Page 1 of 2

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INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
(Education Code sections 56365, 56366, et seq.) (Page 2 of 2)

PUPIL NAME: _____
(Last) (First) (Middle)

All terms and conditions of the current Master Contract for Nonpublic, Nonsectarian School/Agency Service (NPS/NPA), hereinafter referred to as the Master Contract, previously executed by the parties hereto, are incorporated herein by reference. The Contractor will implement the Individualized Education Program (IEP) in accordance with this Agreement and the Master Contractor, and will request an IEP review prior to any change in the service program. Invoices shall be submitted based on actual service provided and attendance standards addressed in the Master Contract.

The parties hereto have executed this contract by and through their duly authorized agents or representatives. This contract is effective on _____ and terminates at 5:00 p.m. on _____ unless sooner terminated as provided herein.

-CONTRACTOR-		-LOCAL EDUCATIONAL AGENCY-	
(Authorized Signature)	(Date)	(Authorized Signature)	(Date)
(Type or Print Name)	(Date)	(Type or Print Name)	(Date)
(Name of NPS/NPA)		(Name of District, SELPA, County Office)	
(Mailing Address)		(Mailing Address)	
(City/State/Zip Code)		(City/State/Zip Code)	

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EXHIBIT C: 2025-2026 Credentialing Requirements

Special Education Providers, Substitute Teachers and Support Staff
HEALTH SCREENING AND CREDENTIALING REQUIREMENTS

1. Agency's Personnel must meet the requirements set forth below in accordance with the below tables based on the location of services being provided. Client agrees to not require the employee to provide any additional items other than those listed below. Agency attests that for each of its respective employees they meet the minimum requirements and (a) they have completed all of the health and background screenings requirements below; (b) there has been no break in service greater than 180 days of such employees subsequent to conducting such health and background screenings; and (c) the results of those screenings has not shown any issues that would render such employee reasonably unacceptable to the Client or otherwise negatively impact the health or safety of any child.

2. Client understands and agrees that it will incur additional costs for any health screenings and/or credentialing requested that is not set forth in this Exhibit B. In addition, any requests by Client other than as set forth on Exhibit B must be agreed upon in writing before Agency shall be required to provide any such additional health screenings and/or credentialing.

3. Items on this document cannot be waived or altered unless approved by the Senior Director of Business Administration or the Vice President of Education . Any item waived cannot be an item that places the employee in a non-compliant status per applicable laws and directives.

FOR SERVICES PROVIDED IN CALIFORNIA		
TYPE	**FREQUENCY**	**DETAILS**
TB Test	At hire, re-activation, and at expiration	Must be within past 60 days and expires 4 years after test results read
State of California License (Academic Assessor, Registered Nurse, Registered Behavior Technician, Licensed Vocational Nurse, Marriage and Family Therapist, Music Therapist, Art Therapist, Physical Therapist, Physical Therapist Assistant, Licensed Clinical Social Worker, Speech Language Pathologist, Speech Language Pathologist Assistant, Certified Occupational Therapist Assistant, Occupational Therapist, Orientation/Mobility Specialist, Psychologist, Audiologist, Behavior Intervention Development, and Certified Nursing Assistant only)	At hire, re-activation, and at expiration	Unencumbered license - all flags or suspensions must be explained and evaluated by a Director prior to hire
Board Certified Behavior Analyst (BCBA) License	At hire, re-activation, and at expiration	Unencumbered license - all disciplinary sanctions must be explained and evaluated by a Director prior to hire
Non-Violent Crisis Intervention Training (if required)	At hire, re-activation, and at expiration	Current and Valid

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CTC Permit (30-day permitted substitute teachers only)	At hire, re-activation, and at expiration	Current and valid - all flags or suspensions must be explained and evaluated by a Director prior to hire
CTC Credential (Special Education Teacher, Case Manager, Certified or Credentialed Nurse, Educational Diagnostician, Education Specialist, Expert Consult, Program Admin, Teachers for the Deaf and Hard of Hearing, Teachers for the Visually Impaired, Resource Teacher, School Psychologist, Adapted Physical Education Teacher, and School Counselor)	At hire, re-activation, and at expiration	Current and valid - all flags or suspensions must be explained and evaluated by a Director prior to hire
Transcripts – 48 Units (SpEd Aide, Teacher Assistant)	At hire and re-activation	Units earned meet or exceed ESSA requirements
Transcripts – High School (Office, Campus Aide, BII)	At hire and re-activation	Units earned meet or exceed ESSA requirements
Transcripts – High School + Parapro Certification (Paraprofessional)	At hire and re-activation	Units earned meet or exceed ESSA requirements
First Aid/CPR License (RN, LVN or CNA Only)	At hire, re-activation, and at expiration	Current and Valid
Livescan Results (DOJ/FBI)	At hire, re-activation, and as subsequent arrests are received by DOJ/FBI	Any convictions must be explained and evaluated for Ed Code compliance. If acceptable per Ed Code, evaluated by a Director before hire.
Mandated Reporter, Bloodborne Pathogen	At hire, re-activation, and yearly thereafter	Attestation of completion is maintained in the employee file.
Positive Behavior Interventions and Supports Trainings (SpEd Providers and BII's)	At hire, re-activation, and yearly thereafter	Attestation of completion is maintained in the employee file.
Sexual Harassment Training	At hire or reactivation, and every 2 years thereafter	Certificate of completion is maintained in the employee file.

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EXHIBIT D: 2025-2026 Locations

School	Address	City	State	Zip
Environmental Charter High School	16315 Grevillea Ave.	Lawndale	CA	90260
Environmental Charter High School Gardena	2818 Manhattan Beach Blvd	Gardena	CA	90249
Environmental Charter MS - Gardena	812 W. 165th Pl.	Gardena	CA	90247
Environmental Charter MS - Inglewood	3600 W. Imperial High Way	Inglewood	CA	90303
Environmental Charter School - Home Office	2625 Manhattan Blvd, Suite 100	Redondo Beach	CA	90278

CHRISTY WHITE
Certified Public Accountants serving K-12 School Districts and Charter Schools throughout California

March 21, 2024

Governing Board and Management
Environmental Charter Schools
2625 Manhattan Beach Blvd, Suite 100
Redondo Beach, CA 90278

We are pleased to confirm our understanding of the services we are to provide for Environmental Charter Schools for the fiscal years ending June 30, 2024, 2025, and 2026.

Audit Scope
We will conduct an audit of the consolidated financial statements of Environmental Charter Schools, (the "Organization"), which comprise the consolidated statement of financial position as of June 30, 2024, 2025, and 2026, the related consolidated statements of activities, functional expenses and cash flows for the year then ended. Also, the following supplementary information accompanying the financial statements will be subjected to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America (GAAS), and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. LEA Organization Structure
2. Schedule of Expenditures of Federal Awards (if Uniform Guidance applies*)
3. Schedule of Average Daily Attendance
4. Schedule of Instructional Time
5. Reconciliation of Financial Reports –Annual Financial and Budget Report with Audited Financial Statements
6. Consolidating Statements

**A Federal Single Audit under Uniform Guidance is applicable in any year that the Organization expends more than $750,000 in Federal funds.*

Audit Objectives
The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with Government Auditing Standards.

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- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), *Audits of States, Local Governments, and Non-Profit Organizations*, if applicable

- An opinion (or disclaimer of opinion) on compliance with the types of compliance requirements described in the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting,* prescribed in Title 5, *California Code of Regulations,* section 19810.

Auditor's Responsibilities

We will conduct our audit in accordance with GAAS, the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the Single Audit Act Amendments of 1996, and the provisions of the Uniform Guidance, and the *Guide for Annual Audits of K-12 Local Education Agencies and the State Compliance Reporting* and will include test of accounting records, a determination of major program(s) in accordance with Uniform Guidance (if applicable), and other procedures we consider necessary to enable us to express such an opinion. As part of an audit in accordance with GAAS and Government Auditing Standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will pan and preform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations are attributable to the Organization or to acts by management of employees acting on behalf of the Organization. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste of abuse in financial audit nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and becausewe will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for a reasonable period of time.

Audit Procedures-Internal Controls
We will obtain an understanding of the Organization and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due toerror or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance (if applicable), we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance
As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Organization's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards.*

When applicable, the Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Guidance Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the Organization's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the Organization's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance. A Federal Single Audit under Uniform Guidance becomes applicable when the Organization expends more than $750,000 in Federal funds in any given year.

Tax Preparation and Other Services
We will prepare your annual informational returns for the IRS (Form 990 or 990-EZ, as appropriate) and Franchise Tax Board (Form 199) with supporting schedules, and perform related research as considered necessary for the fiscal year(s) ending June 30, 2024, 2025, and 2026. We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the Organization in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. Our work in connection with the preparation of the tax returns does not include any procedures designed to discover defalcations or other irregularities, should any exist. The returns will be prepared solely from information provided to us without verification by us.

These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards, including the Statements on Standards for Tax Services issued by the American Institute of Certified Public Accountants. The other services are limited to the financial statements, schedule of expenditures of federal awards, related notes, and tax services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities. We will advise management with regard to tax positions taken in the preparation of the informational returns, but management must make all decisions with regard to those matters.

Certain communications involving tax advice are privileged and not subject to disclosure to the IRS. By disclosing the contents of those communications to anyone or by turning over information about those communications to the government, you, your employees, or agents, may be waiving this privilege. To protect this right to privileged communication, please consult with us or your attorney prior to disclosing any information about our tax advice. Should you decide that it is appropriate for us to disclose any potentially privileged communication; you agree to provide us with written advance authority to make that disclosure.

The IRS permits you to authorize us to discuss, on a limited basis, aspects of your return for one year after the due date of the return. Your consent to such a discussion is evidenced by checking a box on the return. Unless you tell us otherwise, we will check that box authorizing the IRS to discuss your return with us.

If, during our tax preparation, we discover information that affects your prior-year tax returns, we will make you aware of the facts. However, we cannot be responsible for identifying all items that may affect prior-year returns. If you become aware of such information during the year, please contact us for the best resolution of the issue.

Management Responsibilities
Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance (if applicable); (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the Organization from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Organization involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Organization received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, if applicable, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance (if applicable); (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance (if applicable); (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on the organization's website, you understand that electronic sites are a means to distribute information, and therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

With regard to tax preparation, it is your responsibility to provide us with all the information required for preparing complete and accurate returns. You are responsible for the safeguarding of assets, the proper recording of transactions in the books of accounts, the substantial accuracy of the financial records, and the full and accurate disclosure of all relevant facts affecting the return(s) to us. You also have final responsibility for the tax return and, therefore, the appropriate officials should review the return carefully before an authorized officer signs and files it.

You agree to assume all management responsibilities for the tax services, financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter the tax services provided and our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have evaluated the adequacy of our services and have reviewed and approved the results of the services, the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Reporting

We will issue written reports upon completion of our audit. Our reports will be addressed to the Governing Board of Environmental Charter Schools. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. If issued, the Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

With regard to including the auditor's report in an exempt offering document, you agree that the aforementioned auditor's report, or reference to Christy White, Inc, will not be included in any such offering document without our prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing. We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If, for whatever reason, your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

We will provide an electronic and up to ten copies of our reports to the Organization, however, management is responsible for distribution of the reports and the financial statements. We will file the report by the published deadline with the Office of the State Controller, California Department of Education, the authorizing agency(ies) of the Organization's charter school(s), and, if different, the applicable County Office of Education/Superintendent of Schools where each charter school operates. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

If a Federal Single Audit under Uniform Guidance is performed, we will complete the appropriate section of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through and/or granting entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the audit period.

By your signature below, you acknowledge the audit documentation for this engagement is the property of Christy White, Inc and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Office of the State Controller or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Christy White, Inc personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the Office of the State Controller. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation. Christy White, Inc does not keep any original client records, so we will return those to you at the completion of the services rendered under this engagement. It is your responsibility to retain and protect your records (which includes any work product we provide to you as well as any records that we return) for possible future use, including potential examination by any government or regulatory agencies. Christy White, Inc does not accept responsibility for hosting client information; therefore, you have the sole responsibility for ensuring you retain and maintain in your possession all your financial and non-financial information, data and records.

We expect to begin our audit as soon as possible and to issue our reports by the published deadline. The maximum annual fee for professional services under the terms of this agreement shall not exceed the following agreed upon amounts:

		(optional)	*(optional)*
	2023-24	**2024-25**	**2025-26**
Audit Services	$ 35,375	$ 37,500	$ 39,750
Federal Single Audit*	6,000	6,360	6,740
Tax Preparation**:	2,000	2,000	2,000
Tax Preparation**: Menlo Charter Properties	2,000	2,000	2,000
Total Cost of Professional Services	$ 45,375	$ 47,860	$ 50,490

**A Federal Single Audit under OMB UG is applicable in any given year that the Organization expends more than $750,000 in Federal funds.*

***Fees noted for preparation of tax returns include Federal IRS Form 990 and related schedules, California Form 199 and RRF-1 (when applicable)*

The maximum annual fee for auditing services shall not exceed the above amounts, with the exception that any auditing services provided for (1) significant changes in audit requirements as stated in *Government Auditing Standards* or the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* issued by the Education Audit Appeals Panel, or (2) any changes in the number of charter schools or other programs operated by the Environmental Charter Schools during the period under this agreement, shall be in addition to the above maximum fee.

Optional tax preparation services will only be performed if noted as agreed upon by selection of "audit and tax preparation" in your response. Selection of "audit only" will exclude our responsibilities to perform the tax preparation services noted within this letter unless these services are outlined in a separate engagement letter. Our responsibilities do not include preparation of any other tax returns not previously mentioned that may be due to any taxing authority.

Our invoices for these fees will be rendered upon completion of fieldwork as follows: 25% of contract upon completion of site testing and/or planning, 25% of contract upon completion of interim testing and 50% of contract upon completion of year end fieldwork and are payable on presentation. In accordance with Education Code Section 14505 as amended, ten percent (10%) of the audit fee shall be withheld pending certification of the audit report by the Office of the State Controller and fifty percent (50%) of the audit fee shall be withheld for any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to the reporting provisions of the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. For tax preparation services, each annual engagement will be complete upon the delivery of completed tax returns to you.

In the event that the nonprofit organization operating a single charter school experiences a school closure, a retainer in the full amount of the annual contract would be deemed necessary prior to beginning services for that year.

If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

If any dispute arises among the parties hereto, the parties agree to first try in good faith to settle the dispute by mediation under Rules for Professional Accounting and Related Services Disputes before resorting to litigation. Costs of any mediation proceeding shall be shared equally by all parties.

Client and accountant both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration. Such arbitration shall be binding and final. In agreeing to arbitration, we both acknowledge that in the event of a dispute over fees charged by the accountant, each of us is giving up the right to have the dispute in a court of law before a judge or jury and instead we are accepting the use of arbitration for resolution.

This audit contract is null and void if the firm is declared ineligible to audit K-12 local education agencies pursuant to subdivision (c) of Education Code Section 41020.5. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

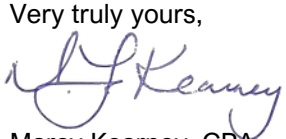
The first period to be audited shall be for the fiscal year ending June 30, 2024, and is subject to extension for up to two additional fiscal years, if agreeable to the auditors and the Organization. The agreement may be cancelled annually if notified by the client or auditor by February 15 of each year. Additional extensions beyond 2026 may be secured on a year-by-year basis, subject to the agreement of the Organization and the auditor.

In accordance with *Government Auditing Standards,* upon request, we will provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract.

Christy White, Inc. has a non-licensee owner who may provide client services in your contract under the supervision of licensed owner.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Marcy Kearney, CPA
Partner
Christy White, Inc.

RESPONSE:
This letter correctly sets forth the understanding of Environmental Charter Schools.

Please check your selection:

_____Audit Only

●_____Audit and Tax Preparation

Signature	Superintendent	03/24/2024
	Title	Date

Environmental Charters Engagement Letter 2024-2026

Final Audit Report 2024-03-25

Created:	2024-03-21
By:	Carrie Ash (cash@christywhite.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAbjX88TpwB78ng8JtisyBJ-6tqhEiIgG1

"Environmental Charters Engagement Letter 2024-2026" History

Document created by Carrie Ash (cash@christywhite.com)
2024-03-21 - 9:25:44 PM GMT- IP address: 12.138.152.138

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Document e-signed by Farnaz Golshani-Flechner (farnaz@ecsonline.org)
Signature Date: 2024-03-25 - 4:09:09 AM GMT - Time Source: server- IP address: 47.155.232.127

Agreement completed.
2024-03-25 - 4:09:09 AM GMT

COMP THERAPY
MASTER CONTRACT FOR SPECIAL EDUCATION AND RELATED SERVICES

Between Environmental Charter Schools and Comprehensive Therapy Associates, Inc. – NPA Certification Code: 1A-19-532

This Master Contract is entered into pursuant to Education Code § 56355 and Title 5 of the California Code of Regulations § 3062, and shall govern the provision of special education and related services by Comprehensive Therapy Associates, Inc., a certified Nonpublic Agency (NPA), to students with Individualized Education Programs (IEPs) under the jurisdiction of Environmental Charter Schools.

RECITALS

Comp Therapy is a registered Non-Public Agency (NPA Code: 1A-19-532) with the California Department of Education, located at 1017 N. Lake St, Burbank, CA 91502.

WHEREAS, Client is a California nonprofit public benefit corporation that offers educational programs to students identified at its public or private schools ("Service Location"); and

WHEREAS, Comp Therapy wishes to provide certain Services with respect to education and/or other social Services to Client at the Service Location (the "Services");

NOW THEREFORE, in consideration of the premises and covenants herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. COMMENCEMENT DATE AND TERM

This Agreement shall commence at 12:01 a.m. on July 1st, 2025 (the "Commencement Date") and shall continue until 11:59 p.m. on June 30th, 2026 (the "Term").

2. RESPONSIBILITIES OF COMP THERAPY

A. COMPLIANCE WITH LAWS

a. During this Agreement, Comp Therapy shall comply with all applicable federal and state statutes, laws, ordinances, and regulations (including, but not limited to, applicable and active health orders) relating to its business in general and the provision of Special Education Services.

b. SELPA Certification and Notification: Comp Therapy certifies that it is a Nonpublic Agency (NPA) certified by the California Department of Education and recognized by the relevant Special Education Local Plan Area (SELPA). In the event that Comp Therapy's certification is suspended, revoked, or otherwise terminated, Comp Therapy shall immediately notify the Client. Loss of certification shall constitute grounds for immediate termination of this Agreement by Client without penalty.

c. Qualified Personnel: Comp Therapy shall ensure that all Comp Therapy Personnel are qualified to provide Services to students under the Individuals with Disabilities Education Act (IDEA). All instructors and therapists ("Comp Therapy Personnel") provided by Comp Therapy under this Agreement will meet State of California requirements for providing the Services, such as holding an applicable California credential, certification or license. Upon the client's written request, Comp Therapy shall provide a list of all Comp Therapy Personnel that currently serve or will serve students on Client's site. Such list will identify the credentials and/or licenses, if applicable, held by each Comp Therapy Personnel assigned to Client's site. Comp Therapy shall notify Client within a commercially reasonable timeframe of any change concerning Comp Therapy Personnel who provide Services directly to students under this Agreement.

d. Tuberculosis (TB) Clearance Requirements: Pursuant to California Education Code § 49406, Comp Therapy ensures that all personnel providing services to students under this Master Contract have submitted to an appropriate tuberculosis (TB) risk assessment and/or examination to determine that they are free of active TB. Comp Therapy verifies that each employee providing direct or indirect services to students has either:

   i. Tested negative for TB within the past four years, or

ii. Been determined by a licensed healthcare provider to be free of risk for active TB following a risk assessment as authorized by law.

TB clearance records shall be maintained by Comp Therapy. Comp Therapy agrees not to assign any employee to a school site or to student-facing duties unless valid TB clearance is on file and in compliance with California law.

e. Background Clearance and Compliance with EC § 44237: Comp Therapy ensures full compliance with Education Code § 44237 by conducting all required background and qualification checks for its personnel who may have contact with pupils. This includes, but is not limited to, Live Scan fingerprinting through the Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) and receipt of criminal background clearance prior to any assignment involving student interaction.

f. Upon receiving DOJ & FBI clearance, Comp Therapy shall certify to the Client that no Comp Therapy Personnel assigned to the school site have been convicted of a violent or serious felony, as defined in California law, or are subject to any pending charges for such offenses. Comp Therapy shall complete and maintain a "Vendor Certification of Criminal Background Clearance, Tuberculosis (TB) Clearance, and Credential Verification" form for all personnel working with or around students and shall submit the most recent certification to the Client within five (5) business days of any request.

Comp Therapy also subscribes to DOJ's subsequent arrest notification service for all such personnel to ensure ongoing compliance and student safety. Comp Therapy will notify Client of any changes in personnel assignments at the school site and provide updated certifications as needed.

g. Mandated Child Abuse Reporting: Pursuant to California Education Code § 56366.1(i) and California Penal Code § 11165.7, Comp Therapy certifies that all employees providing services under this Master Contract are identified as mandated reporters and have received mandated reporter training as required by law. Comp Therapy shall ensure that all personnel complete the California Department of Social Services' online training for mandated reporters within the first six weeks of employment and annually thereafter.

Comp Therapy shall maintain documentation of each employee's training completion and shall make such documentation available for review by the contracting LEA or

other authorized agencies upon request. All mandated reporters employed by Comp Therapy shall report known or reasonably suspected child abuse or neglect as required by Penal Code §§ 11166 and 11167 and shall comply with all mandated reporter duties under California law.

h. Staff Training and Supervision: Comp Therapy shall ensure that all personnel providing services are adequately trained, appropriately credentialed, and supervised to implement services consistent with each student's IEP. Documentation of staff training shall be maintained and made available to Client upon request.

i. Staff Training Compliance – AB 1172: Comp Therapy certifies that all personnel assigned to provide behavioral or mental health services at nonpublic school sites have completed annual training as required by Assembly Bill 1172 (AB 1172). This training includes instruction on:

    i. Emergency intervention protocols, including the use of behavior emergency reports (BERs)
    ii. Evidence-based practices and interventions
    iii. Appropriate use of restraint and seclusion (if applicable)
    iv. Reporting obligations under applicable California law

j. Comp Therapy shall maintain documentation of completed trainings and make such records available to the LEA upon request to ensure compliance with Education Code § 56366.1(a)(6) and Title 5 CCR § 3065.

k. Behavior Emergency Reporting: If a behavioral emergency occurs while a student is receiving services from Comp Therapy, the provider shall immediately notify Client and submit a Behavioral Emergency Report (BER) within 24 hours. Comp Therapy shall assist in reviewing or developing a Behavioral Intervention Plan (BIP) as required by California Education Code § 56521.1.

l. Data Collection and Progress Reporting: Comp Therapy shall collect data and provide written progress reports on student goals and benchmarks in accordance with the timelines specified in each student's IEP. Reports shall be submitted to Client concurrent with general education report cards, or more frequently as outlined in the IEP.

m. Implementation of IEP Services: All services provided by Comp Therapy shall align with the requirements set forth in each student's IEP, including service frequency, duration, and location. Comp Therapy shall not deviate from IEP-specified services unless changes are approved through the formal IEP process.

n. Comp Therapy shall pay, withhold, and transmit payroll taxes; provide unemployment, workers' compensation, and all other required insurances; and handle unemployment and workers' compensation claims involving Comp Therapy Personnel.

B. INSURANCE

a. Insurance Obligations of Comp Therapy. Comp Therapy shall procure and maintain the following insurance while this Agreement is in effect:

i. General and Professional Liability: General and professional liability insurance covering all activities of Comp Therapy Personnel at Client's facilities in performance of Comp Therapy obligations under this Agreement with coverage of not less than- One Million Dollars ($1,000,000) for any incident, Two Million Dollars ($2,000,000) annual aggregate per incident, and Three Million Dollars ($3,000,000) excess liability policy for a maximum of Three Million Dollars ($3,000,000) per aggregate limit Comp Therapy agrees to provide Client with a Certificate of Insurance naming Client as an additional insured on such general and professional liability insurance policies. Policies will be furnished to Client for review upon request.

ii. Worker's Compensation. Worker's disability compensation insurance covering each Comp Therapy employee providing Services to Client hereunder; insurance shall comply with all applicable legal requirements.

3. RESPONSIBILITIES OF CLIENT

A. COMPLIANCE WITH LAWS

a. Comply with all applicable federal, state, and local laws, ordinances and regulations relating to this Agreement and to Comp Therapy Personnel, as well as all laws and regulations relating to Special Education.

B. INSURANCE

a. Insurance Obligations of Client: Client shall procure and maintain the following insurance while this Agreement is in effect:

- General and Professional Liability. General and professional liability insurance covering all activities of Client and Client Personnel at Client's facilities in performance of Client's obligations under this Agreement with coverage of not less than One Million Dollars ($1,000,000) for any incident, and Two Million Dollars ($2,000,000) annual aggregate per incident and Three Million ($3,000,000) excess liability policy for a maximum of Three Million Dollars ($3,000,000) per aggregate limit. Client agrees to provide Comp Therapy with a Certificate of Insurance naming Comp Therapy as an additional insured on such general liability and professional insurance policies.

- Worker's Compensation. Worker's disability compensation insurance covering the activities of each Client employee providing Services to students in the Program; insurance shall comply with all applicable legal requirements.

C. ADDITIONAL RESPONSIBILITIES OF CLIENT

a. Safe Work Environment and Facilities: Client shall provide Comp Therapy Personnel with a safe, secure, and nondiscriminatory work environment in accordance with California Education Code § 56366(a)(9). Client shall also furnish all appropriate information, equipment, materials, furnishings, and a designated workspace necessary for Comp Therapy Personnel to deliver services outlined in student IEPs. These provisions shall be made available at no additional cost to Comp Therapy and must support the proper delivery of special education and related services consistent with applicable laws and regulations.

b. Provision of Student and Program Information: Client shall provide Comp Therapy with all necessary student-specific and programmatic information required to implement the services under this Agreement in accordance with California Education Code §§ 56366(a)(10) and 56366.1(g). This includes, but is not limited to:

- Individual Service Agreements (ISAs) for each student receiving services;
- Student caseload rosters, inclusive of service start/end dates and assigned service providers;
- Contact information for school site administrators and IEP team members;
- Copies of IEPs, assessments, progress reports, health information, and any other documents required to ensure the delivery of services in accordance with each student's IEP.

Client agrees to provide this information in a timely manner and to notify Comp Therapy promptly of any changes to student schedules, enrollment status, or service needs to support compliance with federal and state special education laws.

c. Timely Notification of Changes: Client shall promptly notify Comp Therapy of any material changes in student schedules, caseloads, enrollment, or service needs within two (2) business days of such change becoming known.

d. IEP Meeting Participation and Scheduling: Client shall provide Comp Therapy Personnel with no less than ten (10) business days' written notice of scheduled IEP meetings involving Comp Therapy personnel. Client shall provide access to IEP documentation in advance and include Comp Therapy as a participant when services, assessments, or eligibility are discussed. If an IEP meeting is canceled, Client must inform provider at least one day in advance. If Client fails to do so, a 1-hour service fee will be charged to the Client.

e. Request for Providers: Client may request to reserve specific service providers or assessors in advance. However, Client acknowledges that Comp Therapy does not guarantee the availability of any specific provider or assessor. Comp Therapy will make assignments based on professional discretion, availability, and the specific needs of each Client, and reserves the right to assign personnel accordingly.

f. Request for Change in Providers: In the event Client desires a change in assigned service provider, Client shall act in good faith and initiate such requests directly with a Comp Therapy Administrator. Client agrees not to communicate provider change requests directly to Comp Therapy personnel assigned to the site. Comp Therapy will evaluate the request and respond with appropriate steps or alternatives as warranted.

g. Service Request Process and Fulfillment Timeline: Client agrees to initiate all service requests by submitting Comp Therapy's official "Request for Services" form. Upon receipt of the completed form, Comp Therapy shall be allowed up to four (4) weeks to source and assign qualified personnel to fulfill the requested services. While Comp Therapy will make every reasonable effort to fill positions sooner, Client understands that personnel placement is subject to availability, credentialing requirements, and logistical feasibility.

h. Assessment Requests: Client shall ensure that school personnel will review and submit assessment requests with necessary documentation to Comp Therapy within the legally required timelines. Comp Therapy shall not be held liable for compliance issues caused by Client's failure to review and/or submit assessment requests on time.

i. Assessment Request Process and Fulfillment Timeline: The Client shall initiate all assessment requests by completing and submitting Comp Therapy's official "Assessment Request" form. Requests submitted with thirty (30) calendar days or fewer remaining until the due date will be subject to the RUSH rate. Additional details can be found in Exhibit A.

- For Scheduled In-Person Assessments: To avoid a three (3) hour service fee per assessment, Client must notify the assessor or Comp Therapy at least one business day in advance if there will be a change in school/student schedule or if the student is absent. Once assessor is in-route and/or on site, and unable to assess student, Client will be charged a three (3) hour service fee. Billed student absence time will not count toward the maximum assessment billing hour allotment.

- For Scheduled Virtual Assessments: To avoid a one and a half (1.5) hour service fee per virtual assessment, the Client must notify the assessor or

Comp Therapy at least one business day in advance of any changes to the student's schedule or in the event of a student absence. If the assessor is notified on the day of the assessment of the student's unavailability, the Client will be charged a one and a half (1.5) hour service fee for each assessment. Billed student absence time will not count toward the maximum assessment billing hour allotment.

j. Hours and Billing: Comp Therapy personnel are permitted to complete designated work both on-site and off-site. Comp Therapy providers shall bill in 15-minute increments. This shall be considered a reasonable and legally acceptable variance and shall not be treated as inaccuracies or billing errors. In accordance with California labor law, service durations will be rounded to the nearest quarter using the "7-minute rule":

- 0 to 7 minutes: Rounded down to the previous quarter-hour.
- 8 to 18 minutes: Rounded up to the next quarter-hour.

k. Direct Service Billing Rate and Overtime Policy: The Direct Service Billing Rate set forth in this Agreement is based on a standard work period of up to eight (8) hours per day or forty (40) hours per week per provider. If Client requests or requires Comp Therapy Personnel to provide Direct Services beyond these limits, the following billing rates shall apply:

- 1.5x the standard hourly rate for all hours worked in excess of eight (8) hours in a single workday or forty (40) hours in a single workweek;

- 2.0x the standard hourly rate for all hours worked in excess of twelve (12) hours in a single workday or for hours worked on the seventh consecutive day of a workweek, as defined by California Labor Code.

Client will be notified in advance of any overtime or double-time billing, and such services will be provided only with Client's prior written or documented verbal approval. These adjusted billing rates shall apply solely to Direct Service hours and are subject to all applicable labor laws.

This provision shall also apply in circumstances where a Comp Therapy provider is required to remain on-site due to scheduled school activities or emergencies,

including but not limited to field trips, school lockdowns, or any other emergency that prevents the provider from leaving the worksite at their scheduled time.

l. Client shall provide Comp Therapy with no less than fifteen (15) business days' advance written notice of any additional Services requested that are not included in Exhibit A. Comp Therapy shall have up to five (5) business days after such notice to notify the Client whether it can carry out the new requests, whether the new requested Services are outside of its agreed Services to be provided as detailed in Exhibit A, or if the requested service(s) would change any existing fee structure.

m. Timely Execution of Documents: Client shall review, execute, and return all required documents including the Master Contract, ISAs, and authorizations within ten (10) business days of receipt. Delays in execution may result in a delay in services without penalty to Comp Therapy.

n. Point of Contact Designation: Client shall designate a primary authorized representative for communications, scheduling, approvals, and coordination with Comp Therapy. Any change in this point of contact must be communicated to Comp Therapy in writing within five (5) business days.

o. Access to Systems: Client shall provide secure access to any school-based platforms or databases necessary for Comp Therapy to fulfill documentation, service logs, or reporting obligations.

p. Timely Review of Service Logs: Client shall review and approve all submitted service logs and billing summaries within five (5) business days. Comp Therapy shall not be responsible for service delays caused by delayed approvals.

q. Agency Employee Communication Protocol: The School acknowledges and agrees that any communication, including but not limited to meetings, inquiries, or discussions, initiated by the School's Human Resources personnel, administrators, or other representatives with any employee or contractor of the Agency must be preceded by prior written notice to the Agency. Such communication shall only take place with an Agency representative present, unless otherwise authorized in writing by the Agency. This protocol is intended to ensure clarity, consistency, and proper

representation in all matters involving Agency personnel.

r. Liability Disclaimer for Delayed Contract Start: In the event that Client initiates this Agreement with Comp Therapy after the official start date of the school year or the date services were identified in a student's IEP, Client acknowledges that Comp Therapy shall not be held liable or responsible for any services or instructional minutes not rendered prior to the effective date of this Agreement. While Comp Therapy will make good faith efforts to assess and, where possible, provide make-up services for missed sessions, the availability of personnel and schedule capacity may limit such efforts. Client agrees to collaborate with Comp Therapy in prioritizing service delivery based on urgency and feasibility following the commencement of this Agreement.

4. COMPENSATION AND METHOD OF PAYMENT

A. Client will pay Comp Therapy for Comp Therapy's Services at the rate(s) stated in Exhibit A and will also pay any additional costs or fees set forth in this Agreement for Services authorized in writing by Client. Client will not be liable for any costs or expenses (e.g., travel, lodging, per diem) associated with any Services not expressly authorized. Each invoice shall include charges only for Services described in this Agreement. Invoices shall be submitted to Client's Accounts Payable Department. All communication regarding payment status shall be made to Client's Accounts Payable Department and Comp Therapy.

a. Comp Therapy will provide invoices to Client by the 20th of each month for Services provided during the preceding month. Invoices shall include an invoice summary, followed by a description of Services provided.

b. Fees are due and payable to Comp Therapy within thirty (30) calendar days of receipt of the invoice. In the event an invoice is not timely paid, Client agrees to pay a service charge on any outstanding amount at the rate of maximum allowed by law or 1% per month, whichever is higher. Late payment may also result in immediate suspension of Comp Therapy's Services under this agreement at Comp Therapy's sole discretion.

c. If a portion of any invoice is disputed, Client agrees to pay the undisputed portion and Comp Therapy and Client shall use their best reasonably good faith efforts to resolve such dispute within the thirty (30) calendar day period following notice of the

dispute. Client will provide Comp Therapy all student and other record materials relevant to the disputed charges. If such dispute cannot be resolved within such thirty (30) day period, either Comp Therapy or Client may terminate this Agreement, with at least a thirty (30) business day written notice and either party, regardless of whether the Agreement is then terminated, shall have the right to submit the dispute to arbitration in accordance with Paragraph 10 below.

5. NO HIRING AGREEMENT

A. Client acknowledges that Comp Therapy's employees are a unique and valuable resource of Comp Therapy, who have been trained by Comp Therapy, and that but for this Agreement and Comp Therapy's Services rendered to the Client, the Client would not have access to Comp Therapy's employees and knowledge of their true performance and capabilities. In addition, Client acknowledges that Comp Therapy employees may have certain legal obligations arising from contract or otherwise to Comp Therapy that may restrict Comp Therapy employees from working for competitors or unfairly working in direct competition with Comp Therapy. As such, Client agrees to a 365-day "No Hire" period for any of Comp Therapy's employees. If the Client uses the Services of a Comp Therapy Personnel as its direct employee, independent contractor, or subcontractor during or within 365 days after any assignment of Comp Therapy Personnel to Client through Comp Therapy, Client must immediately notify Comp Therapy and pay Comp Therapy a placement fee in the amount of $7,500. Comp Therapy reserves the right to modify, waive, or reduce the placement fee, with at least thirty (30) days' prior written notice to Client.

6. CONFIDENTIAL INFORMATION

A. Comp Therapy and Client agree to keep confidential and not to disclose to any third parties any information provided by Comp Therapy or otherwise learned by Client during the course of this Agreement without the prior written consent of Comp Therapy. This provision shall survive the expiration and termination of this Agreement. Comp Therapy and Client warrant that, to the best of their knowledge, all their operations are compliant with all federal and state laws, rules, and regulations pertaining to the privacy and/or security of personal data. Client further agrees not to share any "confidential data" with any other vendor without first disclosing to Comp Therapy in writing all pertinent data fields and records to be provided and receiving written authorization from Comp Therapy permitting the Client to provide the data to a third party.

7. INDEMNIFICATION AND LIMITATION OF LIABILITY

A. Comp Therapy shall indemnify, defend, and hold harmless Client and Client's parents, subsidiaries, affiliated entities, directors, owners, agents, representatives, attorneys, insurers and employees, from and against all losses, liabilities, expenses, and claims for damages (including court costs and reasonable attorney's fees) which may be asserted or claimed against Client as a result of Comp Therapy's negligence or willful and unlawful conduct, including without limitation any violation or breach of this Agreement.

B. Client shall indemnify, defend, and hold harmless Comp Therapy and Comp Therapy's parents, subsidiaries, affiliated entities, directors, owners, agents, representatives, attorney, insurers and employees, from and against all losses, liabilities, expenses, and claims for damages (including court costs and reasonable attorney's fees) which may be asserted or claimed against Comp Therapy as a result of Client's negligence or willful and unlawful conduct , including without limitation any violation or breach of this Agreement in accordance with California law.

C. Comp Therapy's maximum liability to the Client for any claims, losses, liabilities, expenses, or damages arising out of or related to this Agreement or the performance of Services hereunder shall be limited to the total annual fees paid or payable by the Client to Comp Therapy for the specific area of service in question. If liability arises in connection with a particular service area, Comp Therapy's liability shall be limited solely to the total annual amount paid or payable for that specific service area. This limitation of liability shall be interpreted and enforced in accordance with California law.

8. TERM OF AGREEMENT

A. This Agreement shall begin on the date first written above and shall expire on the date stated in this Agreement or until terminated by either party. Either party may terminate this Agreement, without cause, upon at least sixty (60) business days prior written notice.

B. Either party reserves the right to immediately terminate this Agreement in the event:

   a. Client or Comp Therapy breaches any material form, condition or duty under this Agreement, including but not limited to, in the case of Client, the failure to timely pay any amounts due to Comp Therapy, provided that Comp Therapy gives written notice

of such breach and Client does not pay Comp Therapy the amount (plus any interest due thereon within five (5) business days of such notice;

b. If required by law or regulation; or

c. If Client or Comp Therapy becomes insolvent or commits any act of bankruptcy, or a petition for involuntary bankruptcy is filed against either party, or either party makes general assignment for the benefit of creditors under the bankruptcy or insolvency laws.

C. Client reserves the right to immediately terminate this Agreement in the event of: (a) the bankruptcy or insolvency of Comp Therapy; (b) sale of business of Comp Therapy; or (c) material breach of any term or condition of this Agreement.

D. Upon termination, Comp Therapy shall have no further obligation to provide Client with Comp Therapy Personnel. The provisions regarding Confidential Information and Cooperation shall continue in effect subsequent to and regardless of termination of this Agreement.

9. INDEPENDENT CONTRACTORS

A. The parties hereto acknowledge and agree that the relationship created between Comp Therapy and Client as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be deemed to be any partnership, joint venture, principal-agent, fiduciary-beneficiary, or other relationship. Comp Therapy shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits (if any), and worker's disability compensation insurance with respect to all Comp Therapy Personnel employed or contracted by such party and shall indemnify, defend, and hold harmless the other party and its officer, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorney's fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or termination for any reason of this Agreement. Comp Therapy shall complete and submit a Form W-9 to Client prior to rendering Services in accordance with California Law.

10. MISCELLANEOUS

A. The parties intend that the benefits of this Agreement shall inure only to Comp Therapy and Client and not to any third person or party.

B. No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed and dated by the parties.

C. If any term, provision, covenant or condition of this Agreement shall be held by a court of competent jurisdiction to be invalid, void or unenforceable, in whole or in part, such decision shall not affect the validity of any remaining portion, and the remaining portion shall stand in full force and effect, and shall in no way be affected, impaired or invalidated. Any provisions thus affected shall be modified to the extent necessary to bring the provision within the applicable requirements of the law.

D. This Agreement, including attached exhibit(s), constitutes the entire Agreement between the parties regarding its subject matter, and supersedes all prior agreements and understandings between the parties, whether oral or written, relating to its subject matter.

E. The provisions of this Agreement shall benefit and bind the parties and their respective heirs, representatives, successors, and assigns.

F. A party's delay or failure to enforce any of the stated provisions of this Agreement on one or more occasions will not be a waiver of that or any other occasion(s) or of the party's right thereafter to enforce each and every provision of this Agreement.

G. A party shall have no right or power to and shall not purport to transfer or assign this Agreement without prior written consent from the other party.

H. Governing Law: This Agreement shall be governed by the laws of the State of California. It may be executed in several counterparts and constitutes the entire agreement for the service described. If any provision in this contract is held by any court to be invalid, void, or unenforceable, the remaining provisions shall continue in full force. Any legal action arising from, involving or relating to this Agreement shall be brought in a court of competent jurisdiction located in Los Angeles, California. Both parties agree and hereby release their rights to a trial by jury.

I. Nothing in this Agreement shall be construed to limit either party's rights under the Individuals with Disabilities Education Act (IDEA), including the right to request mediation, file for due process, or pursue other remedies authorized under state and federal law.

J. Attorney's Fees: If any legal action or any arbitration or other proceedings are brought for the interpretation or enforcement of this Agreement, or any rights of the parties with regard to this Agreement, and/or any related agreement, or because of an alleged dispute, breach, or default, the successful or prevailing party shall be entitled to recover its reasonable attorney's fees and expenses, and any costs associated with any enforcement proceeding.

K. Notices: Any notice, request, demand, consent, approval or other communication required or permitted under this Agreement must be in writing and will be deemed to have gone into effect (a) on actual delivery, if delivery is by hand, or (b) on receipt if delivery is by facsimile, or (c) five (5) days after deposit in the U.S. mail, postage prepaid, certified or registered mail, return requested. Each such notice shall be sent to respective parties at the address indicated below.

11. CONFLICTS OF INTEREST

A. Comp Therapy warrants that no part of the total amounts paid by Client shall be paid directly or indirectly to an employee or official of Client as wages, compensation, or gifts in exchange for acting as an officer, agent, employee, subcontractor, or consultant to Comp Therapy in connection with any work contemplated or performed relative to this Agreement. Comp Therapy acknowledges, understands, and agrees that this Agreement shall be null, and void as determined by Client if Comp Therapy is an entity in which a controlling interest is held by an individual who is, or within the past six months has been, an employee of Client.

12. NONDISCRIMINATION

A. Comp Therapy hereby agrees, warrants, and assures that no person shall be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of this Agreement or in the employment practices of Comp Therapy on the grounds of that individual's race; color; gender (including gender identity and gender expression); sex (including pregnancy, childbirth, breastfeeding, and related medical

conditions); religious creed (including religious dress and grooming practices); marital/registered domestic partner status; age (forty (40) and over); national origin or ancestry (including native language spoken); physical or mental disability (including HIV and AIDS); medical condition (including cancer and genetic characteristics); taking a leave of absence authorized by law; genetic information; sexual orientation; military and veteran status; or any other consideration made unlawful by federal, state, or local laws.

B. Nonsectarian Services Assurance: Comp Therapy affirms that all services provided under this Agreement are nonsectarian and nondiscriminatory, in accordance with Education Code § 56366.1(a) and 34 C.F.R. Part 300. Comp Therapy shall not require or permit religious instruction, worship, or activities as part of its educational or therapeutic programs.

13. RECORDS

A. Comp Therapy shall maintain documentation for all charges under this Agreement. The books, records, and documents of Comp Therapy, insofar as they relate to work performed or money received under this Agreement, shall be maintained for a period of seven (7) full years or as required by law from the date of the final payment and shall be subject to audit at any reasonable time and upon reasonable notice by Client or their duly appointed representatives. The financial statements shall be prepared in accordance with generally accepted accounting principles and applicable California law.

B. Student Records and Transition of Services: Upon request and/or termination or transition of services for any student, Comp Therapy shall provide Client with all original documentation including service records, reports, assessments, and progress data within five (5) business days. Comp Therapy shall ensure compliance with FERPA, IDEA, and all applicable state and federal privacy laws.

14. PRESS RELEASES

A. The parties hereto acknowledge and agree to not use the name of or make reference to Client or Comp Therapy for any purpose in any releases for public or private dissemination, advertising or other materials, without the prior written consent of Client and Comp Therapy.

15. FERPA/IDEA

A. This Agreement is entered into by Comp Therapy and Client in accordance with the provisions of the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1231(g), et seq., (FERPA) and the Individuals with Disabilities Education Act, 20 U.S.C. Section 1400, et seq., (IDEA). Comp Therapy hereby acknowledges that all documents which include

personally identifiable information contained in or derived from a student's education records are deemed confidential pursuant to FERPA and IDEA. Comp Therapy agrees not to re-disclose any such personally identifiable information without prior written consent as required by law, or unless re-disclosure is otherwise authorized by law. Comp Therapy agrees that nothing in this Agreement may be construed to allow either Comp Therapy or Client to maintain, use, disclose, or share the personally identifiable information in a manner not allowed under Federal or State law or regulation, including the California Consumer Privacy Act (CCPA).

16. DISPUTE RESOLUTION PROCESS

A. Before initiating any legal action, arbitration, or administrative complaint regarding any dispute arising under this Agreement, Client agrees to first make a good faith effort to resolve the matter directly with Comp Therapy. Client shall submit written notice of the concern or issue to Comp Therapy, outlining the basis for the dispute and the specific resolution sought. Comp Therapy will review the matter and respond within ten (10) business days.

   The parties agree to engage in direct communication and, if necessary, schedule a resolution meeting within fifteen (15) business days of the initial notice. Both parties shall act in good faith and make reasonable efforts to resolve the matter informally. Only after such attempts have failed may either party proceed to arbitration, mediation, or legal proceedings as otherwise permitted under this Agreement.

   This provision does not limit either party's rights under applicable law but is intended to foster early, efficient, and cooperative resolution of contractual concerns.

17. FORCE MAJEURE

A. The obligations of the parties to this Agreement are subject to prevention or delay caused by events that are outside of their reasonable control, including, but not limited to, natural disasters, acts of terrorism, riots, wars, epidemics, or any other similar cause, provided that the parties have taken all reasonable steps to avoid or mitigate the effects of any such event.

Any party may change its address for purposes of this Section by giving the other party written notice as provide in this Section.

The parties, intending to be legally bound, duly execute this Agreement as of the date stated above.

CLIENT

Printed Name: Danielle Kelsick Title: Superintendent

Signature: Danielle Kelsick Date: Jun 24 2025

Comp Therapy

Printed Name: Daniela Garcia Title: Executive Director

Signature: Daniela Garcia Date: 06/01/2025

Exhibit A

RELATED SERVICES	Hourly Rate
Adapted Physical Education (APE)	$ 156
Assistive Technology (AT)	$ 156
Augmentative Alternative Communication (AAC)	$ 156
Behavior Intervention Development (BID)	$ 138
Behavior Intervention Implementation (BII)	$ 56
Counseling & Guidance	$ 114
Deaf or Hard of Hearing (DHH)/Audiological Services	$ 157
Health & Nursing Services **Certified Nursing Assistant (CNA)** **Licensed Vocational Nurse (LVN)** **School Nurse/Registered Nurse (RN)**	 $ 52 $ 62 $ 121
Language & Speech Services **Speech-Language Pathologist (SLP)** **Speech-Language Pathologist Assistant (SLPA)**	 $ 134 $ 97
Occupational Therapy Services **Occupational Therapist (OT)** **Certified Occupational Therapist Assistant (COTA)**	 $ 134 $ 97
Physical Therapy (PT)	$ 160
Psychological Services (ERICS Counseling)	$ 138
Recreational Therapy	$ 160
Social Work Services	$ 138

OTHER SERVICES	Hourly Rate
Case Manager	$ 128
Resource Specialist Teacher (RSP)/ Specialized Academic Instructor (SAI) **Special Education Aide (Sped Aide)**	$ 84 $ 56
Interpreter/Translation Services	$ 116
Program Administrator	$ 225
Professional Development	$ 225

In accordance with California labor law, both Comp Therapy and the Client must ensure that all employees receive the legally required number of breaks when services are performed at the Client's work site.

SERVICES

Program Support Package: Includes initial consultation meeting, implementation of services, and program setup. A fee of $500 per school site will be applied annually.

Minimum On-Site Service Charge: There is a three (3) hour on-site minimum for all service providers, except BII/Sped Aide services have a 6-hour on-site minimum.

Minimum Virtual Service Charge: There is a 1-hour minimum for all service providers.

Schedule Change without Notification: If Client does not provide Comp Therapy personnel with at least one business days' notice of a student absence or change in the school/student schedule, Client will be charged the amount equal to the scheduled service.

BII/Sped Aide On-Site Service: If a student is absent or their schedule is changed without prior notice to the BI/Sped Aide, the Client will be charged a six (6) hour service fee. Notification of any schedule changes must be provided to the BI/Sped Aide at least one (1) business day in advance and/or before the provider is en route or present at the school site. During the student's absence, the Client may retain the BI/Sped Aide on site to perform alternative duties within their scope of practice.

LVN/CNA On-Site Service: If a student is absent or their schedule is changed without prior notification to the LVN/CNA, the Client will be charged a six (6) hour service fee. Notification of any schedule changes must be provided before the LVN/CNA is en route or present at the school site. In the event of the student's absence, the Client may retain the LVN/CNA on site to perform other duties within their scope of practice.

Cancellation of On-Site/Virtual Meetings: If an IEP meeting is cancelled, Client must inform provider at least one day in advance. If Client fails to do so, they will be charged a 1-hour service fee.

Hours: Comp Therapy personnel are permitted to complete designated work offsite. Non-direct service hours may include, but are not limited to, IEP development, participation in IEP meetings, documentation, treatment planning, progress reports, and caseload service. Off-site work hours will be billed in 15-minute increments.

ASSESSMENT AREAS	Hourly Rate
Adapted Physical Education Assessment	$ 156
Academic Achievement (completed by Case Manager)	$ 128
Assistive Technology Assessment	$ 156
Augmentative Alternative Communication (AAC) (completed by AT or SLP)	$ 156
ERICS Assessment (completed by School Psych)	$ 138
Deaf or Hard of Hearing Assessment	$ 157
Functional Behavior Assessment (completed by BID Provider)	$ 138
Health Assessment **Vision, Hearing, and Scoliosis Screening**	$ 405 flat rate $ 10 per student
Occupational Therapy Assessment	$ 134
Physical Therapy Assessment	$ 160
Psycho-Educational Assessment (completed by School Psych)	$ 134
Recreational Therapy Assessment	$ 160
Social Emotional Assessment (completed by School Psych)	$ 134
Language & Speech Assessment (completed by SLP)	$ 134
Independent Education Evaluation - IEE	Contact for pricing

ASSESSMENTS

For Scheduled In-Person Assessments: To avoid a three (3) hour service fee per assessment, Client must notify the assessor or Comp Therapy at least one business day in advance if there will be a change in school/student schedule or if the student is absent. Once assessor is in-route and/or on site, and unable to assess student, Client will be charged a three (3) hour service fee. Billed student absence time will not count toward the maximum assessment billing hour allotment.

For Scheduled Virtual Assessments: To avoid a one and a half (1.5) hour service fee per virtual assessment, the Client must notify the assessor or Comp Therapy at least one business day in advance of any changes to the student's schedule or in the event of a student absence. If the assessor is notified on the day of the assessment of the student's unavailability, the Client will be charged a one and a half (1.5) hour service fee for each assessment. Billed student absence time will not count toward the maximum assessment billing hour allotment.

RUSH Rate: If Client requests an assessment to be completed within 30 calendar days or less of deadline. Client will be charged a RUSH RATE of $167 per hour. Health Assessment RUSH Rate will be charged $485 per assessment.

CPI NONVIOLENT CRISIS INTERVENTION (NCI) TRAINING

Comp Therapy offers CPI Nonviolent Crisis Intervention Training to faculty/staff. Nonviolent Crisis Intervention (NCI) Training prepares your staff to prevent and de-escalate medium to high-risk behavior using both restrictive and non-restrictive methods. NCI rates begin at $150.00 per faculty/staff member, with a minimum of 10 participants.

PROFESSIONAL ENRICHMENT WORKSHOP

Comp Therapy offers customizable Professional Enrichment Workshops for comprehensive faculty and staff training, structured to provide essential training to address the needs of students enrolled in special education programs. Each workshop is presented by a licensed or credentialed professional in the relevant field. Workshop fees range from $1,500 to $3,000 per workshop.

Below are Professional Enrichment topics that may benefit your school. These workshops can be customized to meet your school's specific needs:

PROFESSIONAL ENRICHMENT WORKSHOP TOPICS
Behavior Management in the Classroom Setting
Assistive Technology in the Special Education Classroom
Behavioral Interventions and Classroom Management for Students with Disabilities
Best Practices for Writing & Implementing IEPs
Data-Driven Decision Making in Special Education
Fostering Collaboration between General & Special Education Staff
Building Strong Partnerships & Engagement with Families

Billing Descriptions: Related Service Providers

Description	Action Item	Billing Hours (15-min increments)
Caseload Service	Set-up caseload at the beginning of the school year/assignment (review PLP/goals, create service schedule)	Start to End Time
	Adding new student(s) to current caseload	30 mins
Collaboration/Consultation	Teacher/Parent/School Staff Meetings Collaboration with school site lead/ sped team	Start to End Time
Direct Services	Direct services to students *Include student initials	Start to End Time
Documentation	Session Notes in IEP data base	15 min per student
	Service Delivery Report	15 min
	Progress reports	15 min per student
IEP Development	Preparation for IEP meeting per student - Record/data review - Reporting on previous goals - Parent/teacher consult - Creating new PLPs - Creating new goals - Updating services - Updating IEP information after IEP meeting	2 hours
IEP Meeting	IEP Meeting	Start to End Time
Treatment Planning	Prep Time (dependent on caseload)	Up to 5 hours/week

Billing Descriptions: Case Manager

Description	Action Item	Billing Hours (15-min increments)
Academic Assessment	Assessing student & Writing the report	Up to 12 hours
Caseload Service	Scheduling IEPs Setting up Master Calendar at the beginning of the year/assignment Progress Reports Compliance Reports Creating PWNs Post IEP Meeting items	Start to End Time
Collaboration	School Staff Meetings Teacher Meetings Parent calls/meetings	Start to End Time
Documentation	Entering services in database	Start to End Time
IEP Development	Writing an IEP per student	Up to 5 hours
IEP Meeting	IEP Meeting	Start to End Time
Transition Assessments	Conducting Interviews, observations, & writing report	Up to 6 hours

Billing Descriptions: Assessments

Assessment Area	Billing Hours
Academic Assessment	12
Adapted Physical Education *(Gross Motor)*	14
Assistive Technology Assessment/AAC	18
Deaf or Hard of Hearing/DHH	10
Functional Behavior Assessment	26
Language & Speech Assessment *(Articulation, Language, Fluency, Voice)*	16
Occupational Therapy Assessment *(Fine Motor)*	14
Physical Therapy Assessment	14
Psycho-Educational Assessment *(General Ability, Auditory & Visual Processing, Language, Motor, Social Emotional, Adaptive Behavior)*	34
Recreational Therapy Assessment	16

All assessments include:

- Records Review
- Teacher/Staff Interview
- Parent/Caregiver Interview
- Formal & Informal Observations
- Administering Assessment Batteries
- Scoring & Analyzing Data
- Report Writing

Audit Trail

Document Details

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Processed by xodo sign

Consultant Agreement
Danielle Marquez & Environmental Charter Schools

This Agreement ("Agreement") dated effective as of **7/1/2025** by and between **Danielle Marquez** ("Consultant") and **Environmental Charter Schools** ("Client" or "ECS"), with an address at **2625 Manhattan Beach Blvd. Suite 100, Redondo Beach, CA 90278.**

1. Services to be Performed. Consultant services will be defined in Statements of Work (SOW) attached hereto as Exhibit A, as the same shall be amended from time to time by agreement of Consultant and Client.

2. Satisfaction with Performance. Consultant warrants that its services shall be provided in a professional manner. If at any time Client is dissatisfied with the performance of an individual working on a Client project, Client shall report its dissatisfaction to Consultant in writing and may ask Consultant to replace the individual.

3. Compensation of Consultant. Payment for Services: Client will pay Consultant:

a. The Consultant's billing rate is $50 per hour with the following maximum hours:

    i. Environmental Education Program Consultant

        1. 8 hours per week each at ECHS-Gardena & ECMS-Gardena. 8 hours per month at ECMS-Inglewood.

    ii. Horticulture Internship Consultant

        1. 4.5 hours per week each at ECHS-Gardena and ECMS-Gardena

b. For all services provided, the Consultant will submit an invoice to ECS Accounting (accounting@ecsonline.org) detailing each line item: ECS school served, hours worked, hourly rate, and subtotal amount, with a total amount at the bottom.

4. Term. This Agreement shall remain in force until June 30, 2026, unless terminated in writing by either party with or without cause.. The client shall be responsible for payment to the Consultant for all services rendered and expenses incurred pursuant to a Statement of Work prior to the effective date of any such termination. Sections 6 through 11 shall survive any termination or rescission of this Agreement.

5. Direct Service Requirements. The Consultant and/or any of their personnel who perform regularly scheduled direct service to students must provide proof of a LiveScan (DoJ/FBI) background check clearance prior to providing service to students as required by law. The Consultant will certify to ECS that no personnel working with students/staff of ECS have been convicted of a violent or serious felony (as defined by applicable law) or arrested pending adjudication for offenses that, if committed in California, would have been punishable as a violent or serious felony. In addition, the Consultant will notify the ECS Human Resources department of any subsequent arrest notifications of the aforementioned personnel that fall under the above-defined criteria within 24 hours of DoJ notification.

The Consultant and/or any of their personnel must provide proof that is dated no earlier than 60 days prior to their start date of a physician-signed risk assessment form stating that

no risk factors are present OR proof of a negative tuberculosis skin test result OR physician-signed negative chest x-ray.

6. Confidentiality. It is understood that in order for Consultant to perform his/her job duties, it may be necessary for the Client to divulge to the Consultant confidential and proprietary information of Client (the "Confidential Information"). Confidential Information includes, but is not limited to operating practices, curriculum, ideas, methodologies, techniques, know-how, inventions, processes, business and marketing plans, development plans, research and curriculum development, software, teacher training, financial information, and information or data relating to or concerning employees, or the students and families of clients of Client, and any other non-public information and data. Confidential Information shall also be deemed to include any notes, analyses, compilations, studies, interpreting memoranda, charts, diagrams, or other documents prepared by Consultant or Client in whatever form that contain, reflect or are based upon, in whole or in part, any Confidential Information furnished to Consultant by Client or to Client by Consultant.

Consultant agrees to keep confidential all Confidential Information it may prepare, receive or obtain, whether in the form of notes, reports, memorandum, presentation, e-mails, letters, correspondence or documents, regarding Client. Consultant shall not, without the prior written consent of Client, disclose, disseminate, discuss, release, summarize, or in any other way communicate to any other party, the Confidential Information. The Consultant shall take all necessary and appropriate security measures to ensure compliance with this paragraph. Notwithstanding the foregoing, the Consultant may release Confidential Information to its legal counsel and/or accountant provided such party shall keep such Confidential Information confidential.

7. Ownership. The Consultant also agrees that any content, materials, developments, discoveries, and/or inventions including associated intellectual property rights, made by the Consultant, alone or with others, related to his/her Consultant work (including but not limited to materials and content regarding education practice or policy, including teaching, school leadership, professional development, or leading or managing schools), and/or by use of ECS or school resources or facilities, shall be owned by ECS as a work made for hire, or to the extent not a work made for hire, hereby by assignment. Consultant shall retain all right, title, and interest in intellectual property, and the rights thereto, owned or controlled by Consultant prior to the date of this Agreement. Consultant does, however, grant Client an irrevocable, non-exclusive, worldwide royalty-free license to use, copy and authorize others to use such pre-existing material (other than commercially available Consultant products and Consultant training materials) in connection with the project for which such material was delivered.

8. Indemnification.

(a) As to third party liability, each party (as the "indemnifying party") will indemnify, defend and hold harmless the other party and its affiliates, directors, officers, employees and agents (as the "indemnified parties") from and against any and all claims, damages, expenses, costs (including reasonable attorney's fees) and liabilities arising from any third party claims, actions, investigations or proceedings relating to or arising from or in connection with this Agreement or the Services performed hereunder, to the extent that any of the foregoing result or are alleged to result from any negligent act or omission, breach of contract, violation of applicable laws or regulations or willful misconduct by such

indemnifying party or its directors, officers, employees and/or agents, but not to the extent that any of the foregoing result or are alleged to result from any negligent act or omission, breach of contract, violation of applicable laws or regulations or willful misconduct by an indemnified party.

(b) Notwithstanding Section 7(a) above, neither party will be liable to the other party for any consequential, incidental, special or indirect damages (including loss of profits or business opportunities), regardless of whether such party has been advised of or is aware that such damages have been or may be incurred.

9. Relationship of the Parties. The Consultant is engaged by Client only for the purpose and to the extent set forth in this Agreement, and its relation to Client shall be that of an Consultant. Consultant's personnel are not, and shall not be considered, employees or agents of Client for any purpose whatsoever. Consultant shall be responsible for payment of all employment taxes, fees and claims, including workers' compensation and other liabilities related to Consultant's business operations.

10. Solicitation. The management of each party agrees not to solicit for employment any employee or representative of the other party who performed services hereunder during the term of the project and for a period of six months following the date of termination of the project without the prior written consent of the other party.

11. Publication. Consultant shall have the right to include representations and descriptions of the Project in Consultant's promotional and professional materials; provided such representations and descriptions are (a) approved by Client prior to publication thereof, and (b) do not include any Confidential Information.

12. General. This Agreement may not be amended except by a writing signed by an authorized representative of each of the parties. All terms and conditions of this Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors and assigns, except that neither party may assign or otherwise transfer, by operation of law or otherwise, any of its rights under this Agreement without the other party's prior written consent which shall not be unreasonably withheld. This agreement shall be governed by **California** law, without regard to conflict of law provisions. If any of the provisions of this Agreement are held invalid or unenforceable, unless such invalidity or unenforceability substantially frustrates the underlying intent and sense of the remainder of this Agreement, such invalidity or unenforceability shall not affect the remainder of this Agreement. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes any prior or contemporaneous understandings between the parties. This Agreement may be executed in one or more counterparts, each of which when executed shall be deemed to be an original, but all of which taken together shall constitute one and the same agreement.

Client:
Environmental Charter Schools
By: Danielle Kelsick box SIGN 4YR9YQ55-4YXLK3LY

Name: Danielle Kelsick

Consultant:
Danielle Marquez
By: Danielle Marquez box SIGN 4LRVVQ6L-4YXLK3LY

Name: Danielle Marquez

Exhibit A: Statement of Work

Environmental Education Program Consultant

Environmental Education Program Consultant to support and collaborate with the ECMS-G and ECMS-I teams and the larger organization-wide green team. With input from the team, the Consultant will design, implement and support the GA Gardena Willows Program, a grant-funded program. As well, the Consultant will support ECMS-Gardena and ECMS-Inglewood to systematize green school initiatives and programs.

Deliverables:

- Collaborate with ECS team members and ECHS-Gardena team members to design, implement and support the GA Gardena Willows Program. Participate in Summer Professional Development
- Workshops and ongoing professional development and coaching to design, support, and implement environmental education and environmental program initiatives.
- Seek new partnerships in support of GA Initiatives
- Support Grant Goals and objectives that support ECMS-G and ECHS-G GA programs
- Lead professional development for ECMS-G and ECHS-G staff.
- Collaborate in the development of campus green initiatives
- Become familiar and proficient with ECS green policies, practices, and programs

Horticulture Internship Consultant

Horticulture Internship Consultant will oversee the practical training and work experience of students participating in the Horticulture Workforce Internship program. The consultant will guide interns in tasks related to horticulture, small livestock care, food waste diversion, and campus garden management. The position requires hands-on instruction, supervision of student work, professional development, and event coordination, ensuring students successfully complete their internship requirements

Key Responsibilities:

- Supervision: Oversee interns as they complete 54 hours per semester of practical work in horticulture and animal husbandry across all four Environmental Charter Schools campuses.
- Ensure students' tasks are completed safely, efficiently, and in accordance with the internship guidelines.

- Assign specific tasks and projects to interns, ensuring a balance of work across the areas of garden maintenance, livestock care, and food waste processing.
- Training: Provide ongoing support and training for interns, ensuring they gain both practical and academic knowledge in horticulture and agriculture.
- Lead training sessions and hands-on activities to enhance their skills in horticulture, animal care, and garden management.
- Offer mentorship and feedback to guide interns through their personal and professional growth.
- Event Coordination: Organize and coordinate field trips, workshops, or special events that align with the internship's learning objectives.
- Arrange for students to attend relevant events (e.g., sustainability fairs, college visits, industry tours) to meet program requirements.
- Dual Enrollment Support: Support the dual enrollment process by assisting interns with their enrollment in horticulture-related coursework at LATTC.
- Progress Monitoring and Reporting: Track and record student hours worked, ensuring accurate documentation for each intern.
- Sign off on completed hours and activities including attendance.
- Provide periodic feedback to students and report on their progress to program coordinators.
- Safety Protocols: Enforce safety standards, especially when students work with livestock, food waste, or composting materials, ensuring all activities comply with established safety guidelines.
- Professional Development: Attend workshops and learning opportunities to grow your own skills.
- Building partnerships: Support building partnerships with community partners for master classes, field trips, and guest speaking.

2025 - 2026

SERVICES AGREEMENT

Environmental Charter Schools

&

EdLogical Group Corp

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EdLogical Group Corp (“Company”)
TERMS OF SERVICE AGREEMENT

This Agreement made on this **April 30, 2025**, Between Customer and Company (hereinafter the “Agreement”)

BETWEEN: Environmental Charter Schools, 22625 Manhattan Beach Blvd Suite 100 Redondo Beach CA 90278 (hereinafter the "Customers")

AND:

EdLogical Group Corp. 9255 E. Stockton Blvd. Suite 224, Elk Grove, CA 95624 (hereinafter the “Company"),

WHEREAS: Company EdLogical Group Corp to provide Special Education, Health Services and Non- Special Education to the under the terms and conditions of this Agreement and the Schedules as defined and Services Fees:

Appendix A

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, Customer and Company hereby agree as follows:

ARTICLE I

TERMS & SERVICES

Both Company and Customer agree that any and all services entered in to between Company and Customer will follow the service schedules detailed within this Agreement.

Additionally, both parties agree that the general terms of this Agreement will apply to the general relationship between each subsequent service pursuant to this Agreement undertaken by the parties, unless modified by the prior written consent of both parties. Additional services schedules (hereinafter the “Schedules”) shall be developed and agreed to by the parties, in concordance with this Agreement. The terms of the Schedules shall control in the event of any conflict between this Agreement and subsequently developed Schedules.

As of the Effective Date of this Agreement (as set forth in Section 4.0 in this Agreement), Customer shall, under the terms and conditions of this Agreement and any additionally developed Schedules, cause Company to provide the services as defined in any Schedules (hereinafter the “Terms of Service”).

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RATE SHEET		
EdLogical Services **(Assessments, Services, and School/Student Support)**	**Minimum Hours On-Site Fee**	**Hourly Rate**
Adapted Physical Education Teacher (APE)	4	$105
Assistive Technology Specialist (AT)	2	$150
Associate Marriage & Family Therapist (AMFT)	7	$80
Audiologist (AUD)	2	$168
Behavioral Aide (BA) – CPI Trained	7	$48
Board Certified Behavior Analyst (BCBA)	3	$122
Certified Nurse Assistant (CNA)	7	$60
Certified Occupational Therapy Assistant (COTA)	3	$80
Credentialed School Nurse (CSN)	4	$112
Deaf and Hard of Hearing Teacher/Specialist (DHH)	2	$122
Instructional Assistant (IA)	7	$42
Licensed Marriage & Family Therapist (LMFT)	7	$95
Licensed Vocational Nurse (LVN)	7	$78
Medical Assistant (MA)	7	$60
Occupational Therapist (OT)	3	$134
Office Assistant (OA)	7	$45
Orthopedic Impairment Specialist (OI)	2	$150
Physical Therapy Assistant (PTA)	4	$80
Physical Therapist (PT)	3	$135
Registered Nurse (RN)	7	$110
Resource Specialist Teacher (RST)	4	$100
School Administrator/Special Ed Coordinator (SA/SEC)	4	$220
School Psychologist (SP)	3	$120
Speech and Language Therapy Assistant (SLPA)	4	$80
Speech and Language Therapist (SLP)	3	$134
Translation Report Services (TRS)	4	$94
Visually Impaired Specialist (VI)	4	$150

***Virtual assessments and services – 1 hour minimum**

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Additional Fees		
Administrative Tasks	Administrative tasks related to assignments such as communications with school coordinators/staff and parents/guardians; Setting up and preparing for assessments and sessions; Caseload and set up and session preparation; Documentation into databases; SEIS/Welligent tasks; Research tasks; Running reports; Housekeeping tasks	1-30 minutes: at .50 minimum hourly rate 31-60 minutes: at 1-hour minimum hourly rate 61 minutes and above: hours worked at hourly rate
Breaks	CA mandated breaks will be billed to school site if provider is requested to work without break for more than 5 hours	Hourly rate
Consultation	Collaboration with school staff, parents/guardians and/or IEP team for consultation/conference meetings; Review of student records	1 hour minimum at hourly rate
Drive Time	If provider drives more than 30 miles one way	Hourly rate
IEP Development/Attendance	Assessment/services coordination; IEP review; Progress reports; Session notes; Attending IEP meetings; Database upload of IEP documents and completing information	1 hour minimum at hourly rate
Lesson/Session Planning	Lesson and session planning in preparation of service delivery, teaching, and caseload management	1 hour minimum at hourly rate
No Show/Cancelation/Absence	Cancelation made without a 24-hour notice of scheduled service, assessment, or meeting	Hourly rate
Professional Development/Staff Trainings	In-person or virtual training: Coordination, prep and training time	Double hourly rate
Rush Assessment Requests	• Academics, APE, AT, Audiological, DHH, FBA, health, OI, OT, PT, and VI: requested less than 10 business days before due date • Psych and speech: requested less than 15 business days before due date	1 1/2 hourly rate
Schedule Changes	School provides 24-hour notice of any changes in the school or students' schedule that will impact the provider's scheduled visit.	Hourly rate
School Closure	Unforeseen power outage, natural disaster, school closures, etc. without 24-hour notice	Half of scheduled time
Special Assessment Tools	Special assessment tools that require provider to utilize to assess students	Hourly rate
Supervision	Supervision of interns or assistants	Hourly rate
Travel Time – Long Distance Over 60+ miles	If travel accommodations are required	$300/day per provider

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ARTICLE II

PAYMENT

Company shall invoice Customer for the Terms of Service no greater than once per month. The invoice shall detail all Terms of Service provided to Customer during the prior 30-35 days, including the rate of services provided, and the charge for the services**. Customer shall pay all invoices within 30 days of receipt**. Payment shall be made by check mailed to Company mailing address on the invoice.

Any dispute regarding invoices must be made by Customer in writing or email to Company within the initial 30-day payment period. This written notice must be sent to EdLogical Group Corp. Payment by the Customer shall not constitute a waiver of any right or remedy by the Customer provided under this Agreement or by law.

ARTICLE III

RECORDS

Customer and Company both agree to keep accurate and complete account books, records, and other documents relevant to this Agreement and any Schedule (hereinafter the "Records"). The parties shall keep such Records for a period of Three years after the expiration of this Agreement.

The Records will be available for copying, review and inspection by any agent or qualified representative of a party to this Agreement. Copying will be made at the expense of the requesting party and inspections shall take place at the location where the parties agree. Inspections shall be requested with a notice period of ten business days by written request. Any Confidential Information (as defined in Section 13.4 in this Agreement) disclosed by the inspection shall be kept confidential to the extent allowable by applicable law. Any modification to the terms of this clause must be in writing and signed by both parties.

ARTICLE IV

TERM AND TERMINATION

This Agreement shall commence on **July 1, 2025 (the "Effective Date") and terminate on June 30, 2026** (hereinafter the "Expiration Date").

This Agreement may be terminated by either party, upon thirty (90) days written notice to the other party, with or without cause.

The Company and Customer shall cooperate with each other to comply with all state and federal applicable special education laws. Failure to cooperate by either party is cause for this Agreement to be immediately revoked.

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This Agreement may be terminated by insolvency of either party, immediately upon written notice to the other party. Insolvency shall be defined as a party voluntary filing, or, when a party has an involuntarily petition filed against it under the United States Bankruptcy Code, including a petition for Chapter 11 reorganization as set forth in the United States Bankruptcy Code.

In the event that this Agreement is terminated, both Customer and Company shall be required to fulfill all obligations under this Agreement in connection with services described herein made prior to Agreement termination.

Upon termination of this Agreement, each party shall return all relevant property including Confidential Information (as defined in Section 13.4 in this Agreement) and Customer information received from the other party under the dictates of this Agreement.

ARTICLE V

RELATIONSHIP OF PARTIES

The relationship between Customer and Company shall be limited to that of **Independent Contractors.** Neither party shall undertake any actions that would imply or seek to establish any partnership, ownership, employment, joint venture or trust relationship between the parties, unless this Agreement is modified as such with the mutual consent of both Customer and Company and is formalized in writing and is signed by both parties. The Customer shall have no employment relationship with any of Company's employees or agents. Company shall exercise day-to-day control over and supervision of such individuals including but not limited to hiring, evaluation, instruction, scheduling, direction, promotion, demotion, compensation, employee benefits, discipline and discharge

No Hiring policy: Customer agrees that during the term of this Agreement, Customer agrees not to solicit to whom EdLogical hires or contracts with during the term of the Agreement, without the advance written consent of Company. EdLogical may grant or deny the request by the Customer. Should Company so consent, Company shall be entitled to an employee hiring fee (the 'Hiring Fee") equal to twenty-five percent (25%) of the hired individual's base salary or a maximum fee of $30,000.

ARTICLE VI

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REPRESENTATIONS AND WARRANTIES OF COMPANY

Company hereby represents covenants and warranties that Company is a valid corporation in good standing under the laws of the State of California, that this Agreement and any and all subsequently developed Schedules constitute a valid, legal and binding obligation upon Company, legally enforceable against Company except as limited by bankruptcy or other reorganizations that impact credit issues. Company, as of the Effective Date of this Agreement, represents that Company has taken all necessary action for the execution and delivery of this Agreement and any relevant Schedule.

Company further warranties that the execution and delivery of this Agreement, the Original Schedule and relevant Schedule do not modify, violate, cancel, terminate, or modify in any substantive manner any material contract to which Company is a party. Additionally, Company is not required to give notice to any third party or obtain the consent of any person for the execution and delivery of this Agreement.

Company is, to its knowledge, and will be at all times during the performance of this Agreement, in compliance with all applicable state, federal and local rules, regulations and laws. Further, Company represents that Company is not currently in default of any agreement or contract.

The aforementioned representations and warranties made by Company to Customer shall survive the termination of this Agreement and any Schedule.

ARTICLE VII

INDEMNIFICATION AND LIMITATIONS ON LIABILITY

Company agrees to hold harmless, indemnify and defend Customer and each individual or entity that is an agent, affiliate, partner, officer or stockholder against any and all claims, losses, liabilities, damages and expenses, including legal fees, fines, judgments, settlement amounts all made in connection with, or arising from errors in any representation or warranty made by Company under this Agreement, any breach of the Agreement by Company, or any omission or negligent act by Company in connection with this Agreement, provided that such negligent act, omission, or error was not done at the direction of Customer.

Customer agrees to hold harmless, indemnify and defend Company and each individual or entity that is an agent, affiliate, partner, officer or stockholder against any and all claims, losses, liabilities, damages and expenses, including legal fees, fines, judgments, settlement amounts all made in connection with, or arising from errors in

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any representation or warranty made by Customer under this Agreement, any breach of the Agreement by Customer, or any omission or negligent act by Customer in connection with this Agreement, provided that such negligent act, omission, or error was not done at the direction of Company.

Customer and the Company and its agents, employees, and sub-contractors shall obey all applicable local, state, and federal laws in the performance of this Agreement, including, but not limited to minimum wages and/or prohibitions against discrimination.

Company officers, agents, employees and/or sub-contractors shall comply secure and maintain in force such licenses, permits, and health or legal clearances as required by CDE law, in connection with the furnishing of the services to students of the Agency.

Company shall comply with Education Code section 45125.1 regarding fingerprinting. Company or their sub-contractors shall bear their own costs of fingerprinting.

Company shall comply with Education Code section 49406 regarding examination for tuberculosis. Company or their sub-contractors shall bear their own cost of tuberculosis screening.

Company will only provide Customer with staff which have the appropriate licenses, certifications, qualifications, and other requirements necessary to perform the services described in this Agreement. Company must fill out the form "Vendor Certification of Criminal Background Clearance, Tuberculosis (TB) Clearance, and Credential Verification" for any employees working with or around students. The certification shall be submitted to Customer before any Company employee is allowed onto a school site. Company is required to notify Customer in the event of any changes to Company's staff on a school site and, as necessary, fill out new or updated "Vendor Certification of Criminal Background Clearance, Tuberculosis (TB) Clearance, and Credential Verification" forms. Company will request and receive subsequent arrest notifications for its employees from the California Department of Justice ("DOJ") to ensure ongoing safety of students.

ARTICLE VIII

INSURANCE

Company agrees that during the term of this Agreement, Company will maintain an insurance policy with a reputable insurance company. "Environmental Charter Schools**"** and its Affiliated Schools" shall be named additional insured under

Company's general liability policy and, to the extent possible, under all other such policies, which said policies shall be so specifically endorsed. All insurance required to be obtained by Company pursuant to this Agreement shall be primary to any insurance available to Customer, shall be excess and noncontributing with

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respect to insurance required to be obtained by Customer. Certificates of Insurance and Additional Insured Endorsements are to be filed with Customer prior to the start date of the Agreement. All insurance obtained by Company pursuant to this section shall be for a period of not less than the term of this Agreement and shall not be cancelled or modified without providing Customer with thirty (30) days prior written notice. Should Company fail to furnish policies as provided in this Agreement, Customer may obtain such insurance and the premiums on such insurance shall be paid by Company unto Customer upon demand.

Upon Customer's written request, Company agrees to furnish Customer with duly certified copies of insurance policies meeting the following requirements:

1. *Commercial General Liability (CGL)*: Insurance Services Office Form CG 00 01 covering CGL on an "occurrence" basis, including products and completed operations, property damage, bodily injury and personal& advertising injury with limits no less than $1,000,000 per occurrence. If a general aggregate limit applies, either the general aggregate limit shall apply separately to this project/location or the general aggregate limit shall be twice the required occurrence limit.

2. *Automobile Liability*: ISO Form Number CA 00 01 covering any auto (Code 1), or if Contractor has no owned autos, hired, (Code 8) and non-owned autos (Code 9), with limit no less than $1,000,000 per accident for bodily injury and property damage.

3. *Workers' Compensation*: As required by the State of California, with Statutory Limits, and Employer's Liability Insurance with limit of no less than $1,000,000 per accident for bodily injury or disease.

4. *Professional Liability (Errors and Omissions), as applicable*: Insurance appropriates to the Contractor's profession, with limit no less than $1,000,000 per occurrence or claim, $2,000,000 aggregate.

Company understands that it is not covered by any Workers' Compensation insurance through Customer. The Company providers and their sub-contractor(s) or agent(s) provide their own Automobile Insurance, and Professional Liability Insurance. Neither Company providers nor its sub-contractors or representatives shall at any time provide any transportation to Customer students in any vehicles. Each party is responsible for obtaining and maintaining worker's compensation coverage and unemployment insurance for its employees.

ARTICLE IX

MEDIATION AND ARBITRATION

In the event that any dispute or claim arises between the parties from this Agreement, its performance, breach,

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interpretation, validity or enforceability, the parties hereby agree to attempt to resolve such dispute initially by meeting and conferring. In the event that the dispute cannot be resolved by meeting and conferring, the parties agree to refer the dispute to a mediator for resolution. The parties shall attempt in good faith to agree upon the appointment of a mediator. The parties agree that each party will bear 50% of the costs of mediation.

In the event that a dispute or claim cannot be resolved through mediation, it shall be exclusively (except as provided below) resolved by final binding arbitration before the American Arbitration Association (AAA), utilizing AAA Commercial Arbitration Rules.

The arbitrator shall be selected using AAA procedures. The arbitrator will not award attorney's fees or punitive, incidental, consequential, treble or other multiple or exemplary damages, and the parties hereby agree to waive and not seek such damages.

Awards shall be final, binding and non-appealable, with the exception of the grounds for appeal guaranteed by the Federal Arbitration Act and applicable laws.

ARTICLE X

ASSIGNMENT PROHIBITED

Both the Customer and Company are expressly prohibited from assigning this agreement or any rights or interest flowing from this Agreement. Assignment will only occur with the express written consent of both parties.

ARTICLE XI

GOVERNING LAW

This Agreement will be interpreted and enforced under the laws of The State of California without regard to conflict of laws.

ARTICLE XII

GENERAL PROVISIONS

Modification and Amendment. This Agreement may be modified only by a written amendment signed by all parties hereto and approved by the appropriate officials of both parties.

Conflicts of Interest. Company warrants that no part of the total Agreement amount shall be paid directly or indirectly to an employee or official of Customer as wages, compensation, or gifts in exchange for acting as an

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officer, agent, employee, subcontractor, or consultant to Company in connection with any work contemplated or performed relative to this Agreement. Company acknowledges, understands, and agrees that this Agreement shall be null, and void as determined by Customer if Company is an entity in which a controlling interest is held by an individual who is, or within the past six months has been, an employee of Customer.

Nondiscrimination. Company hereby agrees, warrants, and assures that no person shall be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of this Agreement or in the employment practices of Company on the grounds of that individual's race; color; gender (including gender identity and gender expression); sex (including pregnancy, childbirth, breastfeeding, and related medical conditions); religious creed (including religious dress and grooming practices); marital/registered domestic partner status; age (forty (40) and over); national origin or ancestry (including native language spoken); physical or mental disability (including HIV and AIDS); medical condition (including cancer and genetic characteristics); taking a leave of absence authorized by law; genetic information; sexual orientation; military and veteran status; or any other consideration made unlawful by federal, state, or local laws.

Interpretation and Opportunity for Counsel. In the event of a controversy or dispute between the parties concerning the provisions herein, this document shall be interpreted according to the provisions herein. The parties hereto acknowledge and agree that each has been given an opportunity to independently review this Agreement with legal counsel.

Company shall comply with all applicable federal, state, and local laws and regulations, including, but not limited to, applicable and active health orders.

Confidentiality XIII.

Environmental Charter Schools Information. It is understood that in the course of the Agreement, Customer may disclose to Company various confidential and proprietary information relating to Customer's business, schools, students, employees, operations, facilities, and plans, as well as information relating to third parties with whom Customer may do business or procure products, and that the data, findings and conclusions resulting from the Company's services described herein will be valuable confidential information belonging to Customer ("Confidential Information"). Accordingly, Company agrees that Company's employees and/or subcontractors will keep in strictest confidence all such information relating to Customer or third parties and all such information relating to the services described herein, not to use such information other than for the performance of the services described herein, and to cause any of Company's employees and/or subcontractors to be bound by the same obligation of confidentiality to which Company is bound. Company shall not communicate Customer's information in any form to any third party without Customer's prior written consent. Upon

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termination of this Agreement, Company, and its employees.

i. Will continue to hold all such information in strictest confidence, and

ii. Will promptly return to Customer any and all confidential information and documents belonging to Customer (including any copies, extracts, summaries, or statements of such confidential information which may have been made)

Press Releases. Company shall not refer to the existence of this Agreement, nor use the name of or make reference to Customer for any purpose in any releases for public or private dissemination, advertising or other materials, without the prior written consent of Customer's Chief Development & Communications Officer. Company acknowledges that remedies at law may be inadequate to provide Customer with full compensation in the event of Company's breach of this provision, and that Customer shall be entitled to seek injunctive relief in the event of any such breach.

FERPA/IDEA. This Agreement is entered into by Company and Customer in accordance with the provisions of the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1231(g), et seq., (FERPA) and the Individuals with Disabilities Education Act, 20 U.S.C. Section 1400, et seq., (IDEA). Company hereby acknowledges that all documents which include personally identifiable information contained in or derived from a student's education records are deemed confidential pursuant to FERPA and IDEA. Company agrees not to re- disclose any such personally identifiable information without prior written consent as required by law, or unless re- disclosure is otherwise authorized by law. Company agrees that nothing in this Agreement may be construed to allow either Company or Customer to maintain, use, disclose, or share the personally identifiable information in a manner not allowed under Federal or State law or regulation.

Company agrees to comply with all applicable laws that require notification of individuals in the event of an unauthorized release of personally identifiable information or other event requiring notification, In the event of a breach of any of Company's security obligations, or any other event requiring notification under applicable law, Company agrees to:

i. Immediately notify Customer of such event with 24 hours of discovery; and
ii. Cooperate with Customer to inform all such individuals in accordance with applicable laws; and
iii. Indemnify, hold harmless, and defend **Environmental Charter Schools** and its Board Members, administrators, employees, agents, attorneys, volunteers, subcontractors, and related entities and persons, and their Board Members, administrators, employees, agents, attorneys, volunteers, subcontractors,

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and related entities and persons from and against any claims, damages, fees, or other harm related to such a data breach.

iv. Within thirty (30) days after termination of this Agreement, Company will return all personally identifiable information that is in written, electronic, or other tangible form, computer memory, or any hard copy records to Customer as well as purge any copies of the personally identifiable information. Company agrees to require all employees, contractors, or agents of any kind working on the project to comply with this provision.

Health Information. Company acknowledges that, from time to time during the term of this Agreement, Company may acquire or have access to protected health information ("PHI") of Customer's students, as defined in the Health Insurance Portability and Accountability Act of 1996, as amended, and rules promulgated thereunder (the "HIPAA Rules"). Company shall not use or disclose and will cause its employees and/or subcontractors not to use or disclose PHI, except as necessary to perform the services of this Agreement or as required by law.

IN WITNESS WHEREOF, the parties hereto execute this Agreement on this **April 30, 2025**

Environmental Charter Schools (CUSTOMER)	**EdLogical Group Corp** (COMPANY)
Authorized Signature	Authorized Signature
Danielle Kelsick, Superintendent	Sara Cervantes VP of Clinical Quality
Name and Title	Name and Title
7/7/2025	7/7/2025
Date	Date

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ORDER FORM

QUOTE # Q-451815
DATE 6/20/2025
EXPIRATION DATE 7/30/2025

Bill To
Environmental Charter High School (Gardena, CA)
2818 Manhattan Beach Boulevard
Gardena, California 90249
United States

Ship To
Jeremiah David
Environmental Charter High School (Gardena, CA)
2818 Manhattan Beach Boulevard
Gardena, California 90249
United States
+14242612171
jeremiah_david@ecsonline.org

Liminex, Inc.
dba GoGuardian and Pear Deck Learning
2030 E Maple Avenue Suite 100
El Segundo, California 90245
United States

Thank you for your interest in our products! This order form ("**Order Form**") identifies the Liminex products you have selected for subscription ("**Licensed Product(s)**"), the term of your initial subscription(s) to the Licensed Product(s) ("**Initial Term**"), the number of licenses included in your base subscription(s) ("**Licenses**"), as well as the fees associated with your base subscription(s), any Licenses you add to your subscription(s) during the Initial Term, and support and professional services related to the Licensed Product(s).

This Order Form, once executed by authorized representatives of Liminex, Inc. dba GoGuardian ("**GoGuardian**") and Pear Deck Learning ("**Pear Deck Learning**") on behalf of itself and its family of company Affiliates and products including Pear Deck, Inc. ("**Pear Deck**"), Snapwiz, Inc. referred to herein as "**Pear Assessment**", Zorro Holdco LLC referred to herein as "**Pear Deck Tutor**", and Pear Practice ("**Pear Practice**") (together, "**Liminex**", "**we**", "**us**", "**our**"), and the organization listed below ("**School**," "**you**" or "**your**"), and together with the Liminex Product Terms of Service and End User License Agreement available at https://www.goguardian.com/policies/eula and https://www.peardeck.com/policies/product-terms-and-end-user-license-agreement (the "**Terms**" and, together with this Order Form, the "**Agreement**"), forms a binding contract. All capitalized terms not defined in this Order Form have the meaning given to them in the Terms. In the event of any conflict between this Order Form and the Terms, the terms set forth in this Order Form will prevail, but solely with respect to this Order Form. We do not agree to any other terms, including without limitation any terms on your School's purchase order.

QTY	PART #	DESCRIPTION	START DATE	END DATE	UNIT PRICE	EXTENDED
1,600	GG-ADM1Y-000001	GoGuardian Admin with Fleet, DNS & AdDeflect	7/1/2025	6/30/2026	$7.88	$12,608.00
1,600	GG-TCR1Y-000001	GoGuardian Teacher with Video Conferencing	7/1/2025	6/30/2026	$7.88	$12,608.00
					TOTAL (USD):	$25,216.00

Add-on Licenses. If during the Initial Term or during any Renewal Term, you would like to expand your base subscription(s) to include additional Licenses, please contact Liminex so that we can send you an additional Order Form for those 'add-on' Licenses ("**Add-Ons**"). If we do not hear from you and you deploy additional Licenses, we will send you an Order Form and invoice your Organization for subscriptions to the Add-Ons you use. Add-Ons, once deployed, will be rolled into your base subscription, and, collectively, are referred to as the "**Subscription**."
AZ/HI/SC/WA Customers: Sales tax will be added to the Fees quoted above.

RENEWAL SUBSCRIPTION TERM

Following the Initial Term, your Subscription (including any Add-Ons during the previous term) will automatically renew on an annual basis for successive 12-month periods (each, a "**Renewal Term**," and together with the Initial Term, the "**Term**") at our then-current fees (including an Innovation Increase as defined below) for such Subscription, unless you provide us with written notice of cancellation or written intent not to renew at least sixty (60) days prior to the end of the then-current Term. Your cancellation will take effect as of the last day of your then-current Term and you will not be charged for the upcoming Renewal Term. You will not be entitled to receive a refund or credit of any subscription fees paid for your then-current Term even if you elect not to use the Subscription for the remainder of that Term.

ORDER FORM

QUOTE # Q-451815
DATE 6/20/2025
EXPIRATION DATE 7/30/2025

RENEWAL FEES

We are dedicated to improving the Licensed Products on an ongoing basis through continued innovation in research and development. For this reason, following the Initial Term, the Subscription Fee-Per License Price for each Licensed Product will be subject to an automatic fee increase equal to 5% above the Subscription Fee-Per License Price you paid for the Licensed Product in the previous term ("**Innovation Increase**"). Order Forms and invoicing for Renewal Terms will reflect the Innovation Increase and your renewal subscription fees will be calculated using the increased fees for the number of Licenses included in your Subscription. You agree to pay the Subscription Fees, reflecting the Innovation Increase, due for each Renewal Term as described herein, unless you decide not to renew the Subscription with Liminex in accordance with this Order Form.

PAYMENT

Full payment of the Total Base Subscription Fees for Initial Term is required before access to the Subscription is provided for the Initial Term. Your School is responsible for all payment of fees associated with any Add-Ons. Payment for all fees, including any fees for Add-Ons, is due within thirty (30) days of invoice date. Payment of the applicable Total Base Subscription Fees (including fees for any Add-Ons) for each Renewal Term is also due up front in full in advance of each Renewal Term, Your School is responsible for all taxes and duties unless expressly included in this Order Form.

Signature: _____

Name: Danielle Kelsick

Title: Superintendent

Email: danielle_kelsick@ecsonline.org

Accounts Payable Name: Cynthia Leon

Accounts Payable Email: accounting@ecsonline.org

PO Number (Optional): N/A

Additional Notes (requests for delayed invoicing, etc.): _____

Independent Contractor Agreement
LA Speech Pathology Services, Inc. & Environmental Charter Schools

This Agreement ("Agreement") dated effective as of **7/1/2025** by and between **LA Speech Pathology Services, Inc.** ("Independent Contractor"), with an address at **5280 East Beverly Boulevard, Suite C #106, Los Angeles, CA 90022** and **Environmental Charter Schools** ("Client" or "ECS"), with an address at **2625 Manhattan Beach Blvd #100, Redondo Beach, CA 90278.**

1. Services to be Performed. Independent Contractor services will be defined in the LASPS Rate Sheet attached hereto as Exhibit A, as the same shall be amended from time to time by agreement of Independent Contractor and Client.

2. Satisfaction with Performance. Independent Contractor warrants that its services shall be provided in a professional manner. If at any time Client is dissatisfied with the performance of an individual working on a Client project, Client shall report its dissatisfaction to Independent Contractor in writing and may ask Independent Contractor to replace the individual.

3. Compensation of Independent Contractor. Payment for Services: Client will pay Independent Contractor:

a. Independent Contractor's billing rates are shown in the LASPS Rate Sheet attached hereto as Exhibit A.
b. For all services provided, Independent Contractor will submit an invoice to ECS Accounting (accounting@ecsonline.org), detailing the following for each line item: ECS school served, hours worked, hourly rate, and subtotal amount, with a total amount at the bottom.

4. Term. This Agreement shall remain in force from the contract effective date to 6/30/2026 (or earlier if terminated in writing by either party with or without cause). Client shall be responsible for payment to Independent Contractor for all services rendered and expenses incurred pursuant to a Statement of Work prior to the effective date of any such termination. Sections 6 through 8 shall survive any termination or rescission of this Agreement.

5. Direct Service Requirements. The independent contractor and/or any of their personnel who perform regularly scheduled direct service to students must provide proof of a LiveScan (DoJ/FBI) background check clearance prior to providing service to students as required by law. The independent contractor will certify to ECS that no personnel working with students/staff of ECS have been convicted of a violent or serious felony (as defined by applicable law) or arrested pending adjudication for offenses that, if committed in California, would have been punishable as a violent or serious felony. In addition, the independent contractor will notify the ECS Human Resources department of any subsequent arrest notifications of the aforementioned personnel that fall under the above-defined criteria within 24 hours of DoJ notification.

The independent contractor and/or any of their personnel must provide proof that is dated no more than 60 days prior to their start date of a physician-signed risk assessment form stating that no risk factors are present OR proof of a negative tuberculosis skin test result OR physician-signed negative chest x-ray.

ECS programs include participants from our diverse student population. We contract with partners who are committed to full inclusion of all students regardless of their race, gender identity, sexual identity, socioeconomic status, language proficiency, or disability. To support the needs of students with exceptionalities (SWEs), ECS educators may review program plans and/or join student groups. The Independent Contractor is encouraged and expected to communicate proactively with ECS staff on an ongoing basis to support inclusion of ECS student participants.

6. Confidentiality. It is understood that in order for Independent Contractor to perform his/her job duties, it may be necessary for Client to divulge to Independent Contractor confidential and proprietary information of Client (the "Confidential Information"). Confidential Information includes, but is not limited to operating practices, curriculum, ideas, methodologies, techniques, know-how, inventions, processes, business and marketing plans, development plans, research and curriculum development, software, teacher training, financial information, and information or data relating to or concerning employees, or the students and families of clients of Client, and any other non-public information and data. Confidential Information shall also be deemed to include any notes, analyses, compilations, studies, interpreting memoranda, charts, diagrams, or other documents prepared by Independent Contractor or Client in whatever form that contain, reflect or are based upon, in whole or in part, any Confidential Information furnished to Independent Contractor by Client or to Client by Independent Contractor.

Independent Contractor agrees to keep confidential all Confidential Information it may prepare, receive or obtain, whether in the form of notes, reports, memorandum, presentation, e-mails, letters, correspondence or documents, regarding Client. Independent Contractor shall not, without the prior written consent of Client, disclose, disseminate, discuss, release, summarize, or in any other way communicate to any other party, the Confidential Information. Independent Contractor shall take all necessary and appropriate security measures to ensure compliance with this paragraph. Notwithstanding the foregoing, Independent Contractor may release Confidential Information to its legal counsel and/or accountant provided such party shall keep such Confidential Information confidential.

7. Ownership. The Independent Contractor also agrees that any content, materials, developments, discoveries and/or inventions including associated intellectual property rights, made by Independent Contractor, alone or with others, related to his/her contract work (including but not limited to materials and content regarding education practice or policy, including teaching, school leadership, professional development, or leading or managing schools), and/or by use of ECS or school resources or facilities, shall be owned by ECS as a work made for hire, or to the extent not a work made for hire, hereby by assignment. Independent Contractor shall retain all right, title and interest in intellectual property, and the rights thereto, owned or controlled by Independent Contractor prior to the date of this Agreement. Independent Contractor does, however, grant Client an irrevocable, non-exclusive, world-wide royalty-free license to use, copy and authorize others to use such pre-existing material (other than commercially available Independent Contractor products and Independent Contractor training materials) in connection with the project for which such material was delivered.

Independent Contractor communications for contract work are to be sent to/from ECS email addresses only. Direct email communications with parents/families must include by way of carbon copy (CC) the ECS site administrator/coordinator/case manager, as appropriate. All documents created in the scope of contract work are to be created and stored in the ECS Google Drive. All contract work communications and documents saved to and transmitted over ECS technology systems or uploaded to SEIS shall remain the property of ECS and must not be password protected.

8. Indemnification.

(a) As to third party liability, each party (as the "indemnifying party") will indemnify, defend and hold harmless the other party and its affiliates, directors, officers, employees and agents (as the "indemnified parties") from and against any and all claims, damages, expenses, costs (including reasonable attorney's fees) and liabilities arising from any third party claims, actions, investigations or proceedings relating to or arising from or in connection with this Agreement or the Services performed hereunder, to the extent that any of the foregoing result or are alleged to result from any negligent act or omission, breach of contract, violation of applicable laws or regulations or willful misconduct by such indemnifying party or its directors, officers, employees and/or agents, but not to the extent that any of the foregoing result or are alleged to result from

any negligent act or omission, breach of contract, violation of applicable laws or regulations or willful misconduct by an indemnified party.

(b) Notwithstanding Section 8(a) above, neither party will be liable to the other party for any consequential, incidental, special or indirect damages (including loss of profits or business opportunities), regardless of whether such party has been advised of or is aware that such damages have been or may be incurred.

9. Relationship of the Parties. Independent Contractor is engaged by Client only for the purpose and to the extent set forth in this Agreement, and its relation to Client shall be that of an independent contractor. Independent Contractor's personnel are not, and shall not be considered, employees or agents of Client for any purpose whatsoever. Independent Contractor shall be responsible for payment of all employment taxes, fees and claims, including workers' compensation and other liabilities related to Independent Contractor's business operations.

10. Solicitation. The management of each party agrees not to solicit for employment any employee or representative of the other party who performed services hereunder during the term of the project and for a period of six months following the date of termination of the project without the prior written consent of the other party.

11. Publication. Independent Contractor shall have the right to include representations and descriptions of the Project in Independent Contractor's promotional and professional materials; provided such representations and descriptions are (a) approved by Client prior to publication thereof, and (b) do not include any Confidential Information.

12. General. This Agreement may not be amended except in writing and signed by an authorized representative of each of the parties. All terms and conditions of this Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors and assigns, except that neither party may assign or otherwise transfer, by operation of law or otherwise, any of its rights under this Agreement without the other party's prior written consent which shall not be unreasonably withheld. This agreement shall be governed by **California** law, without regard to conflict of law provisions. If any of the provisions of this Agreement are held invalid or unenforceable, unless such invalidity or unenforceability substantially frustrates the underlying intent and sense of the remainder of this Agreement, such invalidity or unenforceability shall not affect the remainder of this Agreement. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes any prior or contemporaneous understandings between the parties. This Agreement may be executed in one or more counterparts, each of which when executed shall be deemed to be an original, but all of which taken together shall constitute one and the same agreement.

Client: Environmental Charter Schools	Independent Contractor: LA Speech Pathology Services, Inc.
Signature_____	Signature_____
Name: Danielle Kelsick	Name: Matthew Smith, M.S., CCC-SLP
Title: Superintendent	

CONTRACTED RATE SHEET
2025-2026 SCHOOL YEAR
ECS Charter Schools

INDEPENDENT EDUCATION EVALUATIONS:

***Flat Rate: The cost per evaluation includes the following: Testing, on-site observation, records review (up to 2 hours), parental interview, comprehensive written report on findings, intake interview and IEP meeting in person, Zoom and/or via telephone.**

Language and Speech Evaluation	**$2000.00**
Language/Speech and AAC (Combination)	**$2300.00**
Assistive Technology (AT)	**$2200.00**
Bi-Lingual Speech and Language Evaluation (Spanish/English)	**$2300.00**
Occupational Therapy Evaluation (OT)	**$2000.00**
Language and Speech Evaluation (with translation services other than Spanish)	**$2300.00**
Functional Behavioral Analysis (FBA)	**$2600.00**
Educationally Related Mental Health Services (EHRMS)	**$2750.00**

Psycho-Educational Assessment (may include academic, adaptive functioning, cognition, psychological processing {auditory, visual, phonological processing}, social, emotion functioning) **$5300.00**

Psycho-Educational and Functional Behavior Assessment (Combination) **$6200.00**

Psycho-Educational Evaluations (not in-depth for initial and triennial IEPS) **$2100.00**

NPA SPECIAL EDUCATION AND RELATED FEES:

Psychologist (full time on-site)	**$103.00 (hour)**
Psychologist for Records Review	**$103.00 (hour)**
AAC and/or Assistive Technology Consultation/Training In-Person or Zoom	**$140.00 (hour)**
Language and Speech (LAS) Itinerant In-Person	**$100.00 (hour)**
Speech-Language Pathology Assistant (SLPA) Itinerant In-Person	**$72.00 (hour)**
Occupational Therapy (OT) Itinerant In-Person	**$100.00 (hour)**

COST PROPOSAL

Environmental Charter Schools - Renewal 2025 - 2026

Proposal Date: 11/05/2024

Proposal #: 00109529

Prepared For

Account Name: Environmental Charter Schools

Agency Code: 2402

Primary Contact: Jeremiah David

Email: jeremiah_david@ecsonline.org

Customer Information

Environmental Charter Schools
16315 Grevillea Ave
Lawndale, CA 90260-2858
United States

Bill-To Information

Environmental Charter Schools
16315 Grevillea Avenue
Lawndale, CA 90260
United States

NWEA Sales Point of Contact

Jennifer Thompson

jennifer.thompson@nwea.org

503-548-5090

Products & Services

Start Date: 07/01/2025

End Date: 06/30/2026

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	$14.50	$13.50	1,675	$22,612.50	*-$1,675.00*

Discount	*-$1,675.00*
Subtotal	$22,612.50
Estimated Tax	$0.00
Grand Total	**$22,612.50**

Purchase Instructions

This is a non-binding proposal presented by NWEA, a division of Houghton Mifflin Harcourt Publishing Company.

To proceed with the purchase of products or services, please request a Sales Order from your NWEA Sales Point of Contact. The Sales Order is a binding document that requires a signature from an authorized signatory. The Sales Order includes an itemized list of products and services to be delivered, contract start and end dates, and legal terms and conditions.

Once the Sales Order is signed, NWEA, a division of Houghton Mifflin Harcourt Publishing Company, will issue an invoice that includes instructions for remittance of payment.

Quote for Services

#PQ0005484

Environmental Charter Schools	OnePoint Human Capital Management
Farnaz Golshani Flechner	**Trey Manganaan**
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310-214-3408	(323) 426-2907
CEO	04/02/2020

Company Information

Number of Employees	**175**
Pay Frequency	**Semi-Monthly**
Number of Locations/Offices	**1**
Number of State/Local Tax Reports	**1**

Payroll

	Unit Price			Monthly Price
OnePoint HCM Payroll for Full Suite Service PEPM >100 (BW/SM/M)	$6.00	25.00 %	$4.50	$787.50
			Total	**$787.50**
Ancillary Products and/or Services				
Delivery Charge	$17.50			$35.00
			Total	

HR Enterprise

	Unit Price			Monthly Price
HR				
Leave Management - PEPM	$2.00	25.00 %	$1.50	$262.50
OnePoint HR Enterprise Service - PEPM	$5.00	25.00 %	$3.75	$656.25
Recruitment (Per Live Job Listing) - Minimum	$40.00			$40.00
			Total	**$958.75**
Ancillary Products and/or Services				
HR Support Center Online	$50.00	100.00 %	$0.00	$0.00
Recruitment (Per Live Job Listing) - Per Transaction	$20.00			$0.00
			Total	

Time and Labor Management Enterprise

	Unit Price			Monthly Price
Time and Labor				
OnePoint Enterprise Time & Labor Management Service - PEPM	$4.00	25.00 %	$3.00	$525.00
			Total	**$525.00**

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Benefits

	Unit Price			Monthly Price
ACA				
ACA Management - PEPM	$1.00	25.00 %	$0.75	$131.25
Cobra				
COBRA Administration - Base	$50.00	25.00 %	$37.50	$37.50
COBRA Administration - PEPM	$1.25	25.00 %	$0.94	$164.06
EDI Carrier Connectivity				
EDI Carrier Connectivity - PEPM	$2.00	25.00 %	$1.50	$262.50
			Total	**$595.31**

One-Time Set-Up Fees

OnePoint HCM Payroll for Full Suite Service Setup		$4,839.44
	Total	**$4,839.44**

Year-End Fees

Annual Record Retention and Electronic Document Storage	$100.00
Annual W2 Processing Service - Base	$75.00
Annual W2 Processing Service - PEPY	$1,041.25

Total Cost Summary**

	Totals
Total One-time Fees	$4,839.44
Total Monthly Fees	$2,901.56
Total Sales Tax (0.00 %)	$0.00
Year-End Fees	$1,216.25
Total Annualized Fees (Less Year End Fees)	**$34,818.75**

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**Plus sales tax if applicable.
**Delivery fees apply for packages at then applicable rates.
***Discounts and promotions are applicable for the first 12 months of service only.

THE ONEPOINT SERVICES COVERED BY THIS AGREEMENT
ARE PROVIDED IN ACCORDANCE WITH THE TERMS
AND CONDITIONS OF THE SOFTWARE AS A SERVICE AGREEMENT
AND PAYROLL SERVICE AGREEMENT, IF APPLICABLE.

Client Authorization
Farnaz Golshani Flechner **CEO**
Environmental Charter Schools
2625 Manhattan Beach Blvd. Suite 100
Redondo Beach, CA 90278

OnePoint Human Capital Management
4/3/20
Trey Manganaan Regional Manager
(323) 426-2907
trey.manganaan@onehcm.com

Notes:

Client will receive 1 month of services, free of charge.

Client will receive free W2's for first year

Prices and discounts as stated on this proposal are guaranteed for 3 years

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OnePoint Human Capital Management LLC™

SOFTWARE-AS-A-SERVICE TERMS AND CONDITIONS

Environmental Charter Schools (the "Customer") and OnePoint Human Capital Management LLC ("OnePoint") with principal offices at 2020 2nd Street, Suite 200, Selma, CA. 93662, agree that the terms and conditions set forth below shall apply to the OnePoint supply of the commercially available object code version of the software application programs and related services and materials (including applicable documentation) and equipment (if any) specified on a OnePoint Quote for Services (collectively, the "Services"). The Services elected are listed on a OnePoint Quote for Services document, signed by Customer and returned to OnePoint (the "Quote for Services").

BY ELECTRONICALLY CLICKING A BOX INDICATING ACCEPTANCE OF AN INITIAL QUOTE FOR SERVICES REFERENCING THESE TERMS AND CONDITIONS, OR BY MANUALLY EXECUTING AN INITIAL QUOTE FOR SERVICES REFERENCING THEM, CUSTOMER AGREES TO THESE TERMS AND CONDITIONS FOR ALL QUOTE FOR SERVICES. THE INDIVIDUAL ACCEPTING THESE TERMS AND CONDITIONS ON BEHALF OF CUSTOMER REPRESENTS THAT HE/SHE HAS THE AUTHORITY TO CONTRACTUALLY BIND CUSTOMER. THESE TERMS AND CONDITIONS AND THE QUOTE FOR SERVICES (AND ANY ATTACHMENT THERETO) TOGETHER FORM A BINDING AND EXECUTED WRITTEN AGREEMENT BETWEEN CUSTOMER AND ONEPOINT (THE "AGREEMENT") FOR SERVICES, EFFECTIVE AS OF THE DATE THE QUOTE FOR SERVICES IS RECEIVED BY ONEPOINT (THE "AGREEMENT EFFECTIVE DATE").

1. TERM

1.1 The Services shall be deemed to start on the latter of: a) thirty (30) day's from OnePoint's receipt of the relevant Quote for Services; or, b) the date Customer is authorized to "go live" with the Services for production purposes, (the "Start Date"), and shall continue indefinitely on a month-to-month basis until terminated in accordance with the provisions hereof (the "Term"). Customer acknowledges that execution of separate third-party agreements may be required in order for Customer to "go live" with certain add-on features or functionality, including tax filing services ("Add-on Features"), as identified by OnePoint on the Quote for Services.

1.2 Customer may terminate the Services or the Agreement for convenience upon thirty (30) days prior written notice, and OnePoint may terminate the Services or the Agreement for convenience upon ninety (90) days prior written notice, at any time during the Term.

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1.3 Either party may suspend or terminate the Services or the Agreement upon a material breach of the Agreement by the other party if such breach is not cured within fifteen (15) days after receipt of written notice. Notwithstanding the foregoing, OnePoint may suspend or terminate the Services or the Agreement immediately upon notice in the event of any Customer breach of Sections 3 (License to Use), 4 (Acceptable Use), or 14 (Confidential Information), below.

1.4 In the event that either party becomes insolvent, makes a general assignment for the benefit of creditors, is adjudicated a bankrupt or insolvent, commences a case under applicable bankruptcy laws, or files a petition seeking reorganization, the other party may request adequate assurances of future performance. Failure to comply with such request within ten (10) days of delivery of the request shall entitle the requesting party to terminate the Agreement immediately upon written notice to the other.

1.5 If the Agreement is terminated for any reason:
(a) Customer shall pay OnePoint within thirty (30) days all fees accrued for the Services prior to the date of termination, provided that if Customer terminates OnePoint for material breach of the Agreement, OnePoint shall be responsible to refund to Customer unused pre-paid service fees, if any; (b) Customer's right to access and use the Services shall be revoked and be of no further force or effect;

(c) Within fifteen (15) days of termination Customer will retrieve Customer's historical data in accordance with previously established system access procedures and applicable state and federal laws. After such time period, OnePoint shall have no further obligation to store and/or make available Customer's historical data and may delete same. Customer does have the right to maintain a reporting only user at the rate of $75 per month, in which case OnePoint will maintain accessibility to Customers historical data during the period the reporting only user service is paid by Customer. If Customer requires additional data conversion services from OnePoint, Customer may engage OnePoint for professional services at the rate of $125 per hour.

(d) Customer agrees to timely return all OnePoint-provided materials related to the Services to OnePoint at Customer's expense or, alternatively, Client may provide OnePoint with an officer's certification of the destruction thereof.

(e) All provisions in the Agreement, which by their nature are intended to survive termination, shall so survive.

2. FEES AND PAYMENT

2.1 In consideration of the delivery of the Services, Customer shall pay OnePoint the Setup Fees, the Monthly Service Fees and any additional one time, set-up or recurring fees, all as defined on the Quote for Services. All fees payable for the Services shall be debited via

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electronic funds transfer or ACH. Unless otherwise indicated on an Quote for Services, payment terms for all items except the Setup Fees shall be net upon receipt of invoice. Except as expressly set forth in the Agreement, all amounts paid to OnePoint are non-refundable. Customer is responsible for all applicable federal, state, local county, provincial or local taxes relating to the Services (including without limitation GST and/or VAT if applicable), excluding taxes based on OnePoint's income or business privilege.

2.2 The Setup Fees shall be debited via ACH electronic funds transfer upon 15 days of the execution of the agreement. Customer acknowledges that additional setup fees may be charged to Customer for Add-on Features. Monthly Service fees shall be based on use activity within a calendar month. Monthly Service Fees shall include fees for Equipment rental, if any, as described in Section 8 below. Monthly Service Fees for Services added in a given month will be charged for that full monthly period and each monthly period of the Term thereafter. Monthly Service Fees shall be invoiced within 15 days following the end of the calendar month in which the Monthly Service Fees were accrued. OnePoint will monitor Customer's "Usage" of the Services (as defined below) in order to calculate the Usage portion of the Monthly Service Fees to be charged. Usage of the Services, depending on applicable features, components, or services, shall be priced as identified on the Quote for Services either on a: (a) per month basis; (b) per active employee (herein "Active Employee") per month usage basis; or, (c) per transaction basis (e.g.: pay statement). For purposes of the Agreement, an employee shall be deemed an Active Employee during any applicable billing period if through the Services: (i) time has been entered for such employee; (ii) records have been included for such employee for the purpose of processing payroll; (iii) records have been included for such employee within an import/export process; (iv) such employee has assessed the Services, regardless of the purpose; (v) benefit time has been accrued for such employee; (vi) human resource reporting has been performed for or on such employee; or, (vii) such employee has been marked as an "Active" status during the period.

2.3 Customer agrees that except in those circumstances in which Customer is entitled to invoke the termination for cause provision set forth in Section 1.3 above, in consideration of OnePoint's delivery of the Services on a variable fee basis, Customer agrees to pay OnePoint each month during the Term in which charges accrue no less than the minimum monthly fees ("Minimum Monthly Fees") as identified on the Quote for Services. The Minimum Monthly Fees shall be calculated by OnePoint based on Customer's anticipated monthly Usage of the Services plus Equipment rental fees, if any. In the event that Customer does not reach the anticipated Usage upon which the Minimum Monthly Fees was based for any given month during the Term, Customer shall remain responsible for paying the Minimum Monthly Fees for that month. If an Quote for Services or the Agreement is suspended by OnePoint for non-payment or otherwise terminated by OnePoint for cause, Customer shall remain liable to pay the applicable Minimum Monthly Fees up to and including the last day of the month in which the effective date of termination occurs.

2.4 If any amount owing under this or any other agreement for Services is 30 or more days overdue, OnePoint may suspend Services until such amounts are paid in full. OnePoint will

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provide at least 7 days' prior notice that Customer's account is overdue before suspending Services.

2.5 OnePoint may change the Monthly Service Fee rates no more than once per calendar year by notifying Customer at least sixty (60) days prior to the effective date of such rate increase.

3. LICENSE TO USE

3.1 Subject to the terms and conditions of the Agreement, OnePoint hereby grants Customer during the Term a limited, revocable, non-exclusive, non-transferable, non-assignable license to use for internal business purposes only: a) the OnePoint application(s) and related services, including applicable Services description documentation and training materials (the "Documentation"); and, b) any embedded third party software, libraries, or other components, which collectively comprise the Services. The Services contain proprietary trade secret technology of OnePoint. Unauthorized use and/or copying of such Services are prohibited by law, including United States and foreign copyright law. Customer may use the software included in the Services in object code form only, and shall not reverse compile, disassemble or otherwise convert such software into uncompiled or unassembled code. Customer acknowledges and agrees that the license to use the Services is limited based upon authorized Usage and the amount of the Monthly Service Fees to be paid by Customer. Customer agrees to use only the modules and/or features described on the Quote for Services. Customer agrees not to use any other modules or features unless Customer has licensed such additional modules or features. Customer may not relicense or sublicense the Services, or otherwise permit use of the Services (including time sharing or networking use) by any third party. Customer may not provide service bureau or other data processing services that make use of the Services without the express prior written consent of OnePoint. No license, right, or interest in any OnePoint trademark, trade name, or service mark, or those of OnePoint's licensors or third-party suppliers ("Suppliers"), is granted hereunder.

3.2 Customer may authorize its third-party contractors and consultants to access the Services on an as needed basis, provided Customer: a) abides by its obligations to protect confidential information as set forth in Section 14 below; b) remains responsible for all such third party usage and compliance with the Agreement; and c) does not provide such access to a competitor of OnePoint who provides workforce management services.

3.3 With exception to Customers data, Customer agrees and acknowledges that OnePoint retains ownership of all right, title and interest to the Services, all of which are protected by copyright and other intellectual property rights, and that, other than the express licenses granted herein, Customer shall not obtain or claim any rights in or ownership interest to the Services or any associated intellectual property rights therein. Customer agrees to comply with all copyright and other intellectual property rights notices contained on or in any information obtained or accessed by Customer through the Services.

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3.4 OnePoint will make updates and upgrades to the Services (tools, utilities, improvements, third party applications, general enhancements) available to Customer at no charge as they are released generally to its customers. Customer agrees to receive those updates automatically as part of the Services. OnePoint also may offer new products and/or services to Customer at an additional charge. Customer shall have the option of purchasing such new products and/or services under a separate Quote for Services.

3.5 OnePoint reserves the right to change or discontinue the Services, in whole or in part, including but not limited to, the Internet based services, technical support options, and other Services-related policies. Customer's continued use of the Services after OnePoint posts or otherwise notifies Customer of any changes indicates Customer's agreement to those changes.

4. ACCEPTABLE USE

4.1 Customer shall take reasonable steps to see that no unauthorized persons have access to the Services, and to see that no persons authorized to have such access shall take any action that would be in violation of the Agreement.

4.2 Customer represents and warrants to OnePoint that it has the right to publish and disclose Customer's data and other content ("Customer Content") in the Services. Customer represents and warrants to OnePoint that the Customer Content will not: (a) infringe or violate any third-party right, including (but not limited to) intellectual property, privacy, or publicity rights; (b) be abusive, profane, or offensive to a reasonable person; or, (c) be hateful or threatening.

4.3 Customer will not (a) use, or allow the use of, the Services or Customer Content in contravention of any federal, state, local, foreign or other applicable law, or rules or regulations of regulatory or administrative organizations; (b) introduce into the Services any virus or other code or routine intended to disrupt or damage the Services, or alter, damage, delete, retrieve or record information about the Services or its users; (c) excessively overload the OnePoint systems used to provide the Services; (d) perform any security integrity review, penetration test, load test, denial of service simulation or vulnerability scan; (e) use any tool designed to automatically emulate the actions of a human user (e.g., robots); or, (d) otherwise act in a fraudulent, malicious or negligent manner when using the Services.

5. CONNECTIVITY AND ACCESS

5.1 Customer acknowledges that it shall (a) be responsible for securing, paying for, and maintaining connectivity to the Services (including any and all related hardware, software, third party services and related equipment and components); (b) provide OnePoint and its representatives with such physical or remote access to Customer's computer and network environment as OnePoint deems reasonably necessary in order for OnePoint to perform its obligations under the Agreement. OnePoint is hereby (i) granted access to such Customer data to perform its obligations under the Agreement and (ii) authorized to audit the number of Active

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Employee counts or other transactions that have occurred to measure Usage; (iii) make all necessary arrangements as may be required to provide such physical access to Customer's computer and network environment if necessary for OnePoint to perform its obligations under the Agreement.

5.2 Customer shall be fully responsible for all access requirements imposed by law, rule, regulation or contract in order for OnePoint to deliver the Services pursuant to the terms of the Agreement. Customer shall provide 30 calendar days advance written notice to OnePoint of any change, modification, or reconfiguration of components or elements of the Customer's computer and network environment which may, in any manner, affect Customer's access to the Services.

6. SUPPORT

a) Implementation. OnePoint will configure the Services utilizing scheduled remote resources. Software module configuration will be based on information and work flows obtained from Customer during the discovery portion of the implementation. Customer shall provide OnePoint with necessary configuration-related information in a timely manner to ensure that mutually agreed implementation schedules are met. OnePoint and Customer's implementation responsibilities are described more specifically in the Scope of Implementation Service document.

b) Depot Exchange Services for Equipment. As needed, OnePoint will send a replacement for Equipment rented (in accordance with Section 8 below) on an advance exchange basis by next-business-day delivery, when available. When Customer receives replacement Equipment, Customer shall return the defective unit to OnePoint for repair. OnePoint shall be responsible for repair cost, unless the unit or units are damaged by Customer. Equipment support also includes Customer access to Equipment service packs via the OnePoint Customer Portal.

c) Standard Support. OnePoint will provide telephone support 8:00 a.m. to 5:00 p.m., local time, Monday – Friday. Customers also shall be provided the capability to request support by e-mail, or other electronic means.

7. CUSTOMER CONTENT

Customer shall own all Customer Content and posts or other inputs into the Services by Customer or others acting on behalf of or through Customer, including but not limited to information, data (such as payroll data, vacation time, and hours worked), logos, text, multimedia images (e.g. graphics, audio and video files), compilations or any other content shared or processed through the Services. OnePoint acknowledges that all such Customer Content is deemed to be the Confidential Information of Customer. Notwithstanding the foregoing, Customer grants OnePoint permission to combine Customer's business data with that of other customers in its multi-tenant database in a manner that does not identify the Customer or any individual in order to evaluate and improve the services OnePoint offers to customers. In addition, OnePoint may, but shall have no obligation to, monitor Customer content from time to time to ensure compliance with the Agreement and applicable law.

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8. EQUIPMENT RENTAL

If Customer rents time clocks or other equipment from OnePoint, a description of the rented Equipment (model and quantity) shall be listed on the Quote for Services (the "Equipment"), and the following additional terms apply:

a) Rental Term. The term of the Equipment rental shall run coterminously with the Term of the other Services provided under the Agreement.

b) Delivery. OnePoint shall bear the risk and cost of insuring devices shipped to the Customer. The Customer shall bear shipping cost and risk of loss or damage for any Equipment shipped from Customer to OnePoint. Customer is advised to insure the Equipment for an amount equal to the replacement value of the Equipment for loss or damage by fire, theft, and all normal extended coverage at all times. No loss, theft or damage after shipment of the Equipment to Customer has been received shall relieve Customer from its obligations under the Agreement.

c) Location/Replacement. Customer shall not make any alterations or remove the Equipment from the place of original installation without OnePoint's prior written consent. OnePoint shall have the right to enter Customer's premises to inspect the Equipment during normal business hours. OnePoint reserves the right, at its sole discretion and at no additional cost to Customer, to replace any Equipment with newer or alternative technology Equipment as long as the replacement Equipment at least provides the same level of functionality as that being replaced.

d) Ownership. All Equipment shall remain the property of OnePoint. All Equipment is, and at all times shall remain, separate items of personal property, notwithstanding their attachment to other equipment or real property. Customer shall not sell or otherwise encumber the Equipment. Customer shall furnish any assurances, written or otherwise, reasonably requested by OnePoint to give full effect to the intent of terms of this paragraph (d).

e) Equipment Support. OnePoint shall provide to Customer the Equipment support services described in Section 6 above. The cost of such support service shall be included in the Monthly Services Fees.

f) Return of Equipment. Upon termination of the Agreement or the applicable Quote for Services, Customer agrees that Customer shall disconnect, crate and return the Equipment to OnePoint within thirty (30) days at Customer's expense. Equipment will be returned to OnePoint in the same condition as and when received, reasonable wear and tear excepted. If Customer fails to return Equipment within this time period, OnePoint shall invoice Customer for the then list price of the Equipment. The list price for the In-Touch clock is $3599, ATS Prodigy is $1,999.00.

9. SERVICE LEVEL AGREEMENT

OnePoint shall: (a) provide basic support for the Services at no additional charge, (b) use commercially reasonable efforts to make the Services available 24 hours a day, 7 days a week, except for: (i) planned downtime (when it shall give at least 8 hours notice via the Services and

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shall schedule to the extent practicable during the weekend hours from 6:00 p.m. Friday to 3:00 a.m. Monday, Eastern Time), or (ii) any unavailability caused by circumstances beyond OnePoint's reasonable control, including without limitation, acts of god, acts of government, floods, fires, earthquakes, civil unrest, acts of terror, strikes or other labor problems (other than those involving OnePoint employees), internet service provider failures or delays, or denial of service attacks, and (iii) provide Services in accordance with applicable laws and government regulations. (c) Any unscheduled outage lasting more than 2 hours will result in a prorated credit to Customer equal to 1 day's service fees.

10. LIMITED WARRANTY; DISCLAIMERS OF WARRANTY

10.1 OnePoint represents and warrants that the Services, including but not limited to: Payroll Processing, Payroll Tax Processing, Report Writing, Data Maintenance and Time & Attendance Tracking, under normal operation as specified in the Documentation and when used as authorized herein, will perform substantially in accordance with the Documentation during the Term. OnePoint warrants that it will not violate the intellectual property rights of any third party in support of this agreement.

10.2 OnePoint's sole obligation and Customer's exclusive remedy for any breach of the above warranty is limited to OnePoint's reasonable commercial efforts to correct the non-conforming Services at no additional charge to Customer. In the event that OnePoint is unable to correct deficiencies in the Services, after using its commercially reasonable efforts to do so, Customer shall be entitled to terminate the then remaining term of the Agreement for cause in accordance with Section 1 above as Customer's exclusive remedy. OnePoint's obligations hereunder for breach of warranty are conditioned upon Customer notifying OnePoint of the material breach in writing and providing OnePoint with sufficient evidence of such non-conformity to enable OnePoint to reproduce and/or verify the same.

10.3 EXCEPT AS WARRANTED IN THIS SECTION 10, ONEPOINT HEREBY DISCLAIMS ALL WARRANTIES, CONDITIONS, GUARANTIES AND REPRESENTATIONS RELATING TO THE SERVICES, EXPRESS AND IMPLIED, ORAL OR IN WRITING, INCLUDING THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND WHETHER OR NOT ARISING THROUGH A COURSE OF DEALING. THE SERVICES ARE NOT GUARANTEED TO BE ERROR-FREE OR UNINTERRUPTED. EXCEPT AS SPECIFICALLY PROVIDED IN THIS AGREEMENT, ONEPOINT MAKES NO WARRANTIES OR REPRESENTATIONS CONCERNING THE COMPATIBILITY OF SOFTWARE OR EQUIPMENT OR ANY RESULTS TO BE ACHIEVED THEREFROM. ONEPOINT PROVIDES NO WARRANTY FOR SUPPLIER HARDWARE OR SOFTWARE EXCEPT AS OTHERWISE SPECIFICALLY PROVIDED ON A QUOTE FOR SERVICES.

11.0 DATA SECURITY

11.1 As part of the Services, OnePoint shall provide those administrative, physical, and technical safeguards for protection of the security, confidentiality and integrity of Customer data

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as described in the Documentation. Customer acknowledges that such safeguards endeavor to mitigate security incidents, but such incidents may not be mitigated entirely or rendered harmless. Customer should consider any particular OnePoint supplied security-related safeguard as just one tool to be used as part of Customer's overall security strategy and not a guarantee of security. Both parties agree to comply with all applicable privacy or data protection statutes, rules, or regulations governing the respective activities of the parties under the Agreement.

11.2 As between Customer and OnePoint, all personally identifiable data contained in any applications or systems supplied by OnePoint, or to which OnePoint has access to under the Agreement ("Personally Identifiable Data") is Customer's Confidential Information and will remain the property of Customer. Customer represents that to the best of its knowledge such Personally Identifiable Data supplied to OnePoint is accurate. Customer hereby consents to the use, processing and/or disclosure of Personally Identifiable Data by OnePoint and its Suppliers wherever located only for the purposes described herein and only to the extent such use or processing is necessary for OnePoint to carry out its duties and responsibilities under the Agreement or as required by law.

11.3 Prior to initiation of the Services under the Agreement and on an ongoing basis thereafter, Customer agrees to provide notice to OnePoint of any extraordinary privacy or data protection statutes, rules, or regulations which are or become applicable to Customer's industry and which could be imposed on OnePoint as a result of provision of the Services. Customer will ensure that: (a) the transfer to OnePoint and storage of any Personally Identifiable Data by OnePoint or its Supplier's data center, is permitted under applicable data protection laws and regulations; and, (b) Customer will obtain consents from individuals for such transfer and storage to the extent required under applicable laws and regulations.

11.4 Upon the cessation of the Services, Customer shall be afforded the opportunity to retrieve all Personally Identifiable Data in accordance with Section 1.5 above. Customer will have the option of maintaining a reporting only user beyond termination of Customers services at the rate of $75.00 per month, or contracting OnePoint for Professional Services in order to extract and format data to the Customers' needs for $125 per hour.

12. INDEMNIFICATION

12.1 If notified in writing of any action (and all prior related claims) brought against Customer based on a claim that the Services infringe or misappropriate any United States or Canadian copyright or patent, OnePoint will indemnify and hold Customer harmless and defend such action at its sole cost and expense and pay all costs including reasonable attorney fees and damages resulting from such claim. OnePoint will have sole control of the defense of any such action and all negotiations for its settlement or compromise. Customer will cooperate fully at OnePoint's expense with OnePoint in the defense, settlement or compromise of any such action. In the event that a final injunction is obtained against Customer's use of the Services by reason of infringement or misappropriation of a United States or Canadian copyright or patent,

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or if in OnePoint's opinion, the Services are likely to become the subject of a successful claim of such infringement or misappropriation, OnePoint, at OnePoint's option and expense, will use commercially reasonable efforts to (a) procure for Customer the right to continue using the Services as provided in the Agreement, (b) replace or modify the Services so that they become non-infringing but remains substantively similar to the affected Services, and if neither (a) or (b) is commercially feasible, to (c) terminate the Agreement and the rights granted hereunder after provision of a refund to Customer of the set-up fees and Monthly Service Fees paid by Customer for the infringing elements of the Services covering the period of their unavailability.

12.2 OnePoint shall have no liability to indemnify or defend Customer to the extent the alleged infringement is based on: (a) a modification of the Services by anyone other than OnePoint; (b) use of the Services other than in accordance with the Documentation or as authorized by the Agreement; (c) use of the Services in conjunction with any data, equipment, service or software not provided by OnePoint, where the Services would not otherwise itself be infringing or the subject of the claim; or (d) use of the Services by Customer other than in accordance with the terms of the Agreement.

12.3 If notified in writing of any action (and all prior related claims) brought against OnePoint or its Suppliers, Customer will indemnify and hold OnePoint and its Suppliers harmless and defend such action at its sole cost and expense and pay all costs, including reasonable attorney's fees and damages, if the action is arising from or relating to: (a) Customer's modification or combination of the Services with other services, software or equipment not furnished by OnePoint, provided that such Customer modification and/or combination is the cause of such infringement and was not authorized by OnePoint; or, (b) a claim that the Customer Content infringes in any manner any intellectual property right of any third party, or any of the Customer Content contains any material or information that is obscene, defamatory, libelous, or slanderous violates any person's right of publicity, privacy or personality, or has otherwise caused or resulted in any tort, injury, damage or harm to any other person. Customer will have sole control of the defense of any such action and all negotiations for its settlement or compromise. OnePoint will cooperate fully at Customer's expense with Customer in the defense, settlement or compromise of any such action.

13. LIMITATION OF LIABILITY

13.1 EXCEPT AS SPECIFICALLY PROVIDED WITHIN THIS AGREEMENT, ONEPOINT AND ITS PARTY SUPPLIERS WILL NOT BE LIABLE FOR ANY INJURIES CAUSED BY THE USE OF THE SERVICES OR BY ANY ERRORS, DELAYS, INTERRUPTIONS IN TRANSMISSION, OR FAILURES OF THE SERVICES.

13.2 EXCEPT FOR ONEPOINT'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 12 ABOVE, THE TOTAL AGGREGATE LIABILITY OF ONEPOINT OR ITS SUPPLIERS TO CUSTOMER AND/OR ANY THIRD PARTY IN CONNECTION WITH THIS AGREEMENT SHALL BE LIMITED TO DIRECT DAMAGES PROVEN BY CUSTOMER, SUCH DIRECT DAMAGES NOT TO EXCEED AN AMOUNT EQUAL TO THE TOTAL NET

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PAYMENTS RECEIVED BY ONEPOINT FOR THE SERVICES IN THE TWELVE MONTH PERIOD IMMEDIATELY PRECEDING THE DATE IN WHICH THE CLAIM ARISES.

13.3 IN NO EVENT SHALL ONEPOINT OR ITS SUPPLIERS, THEIR AFFILIATES, SERVICE PROVIDERS, OR AGENTS BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, PUNITIVE OR CONSEQUENTIAL DAMAGES OR FOR ANY LOST OR IMPUTED PROFITS OR REVENUES, LOST DATA OR COST OF PROCUREMENT OF SUBSTITUTE SERVICES RESULTING FROM DELAYS, NONDELIVERIES, MISDELIVERIES OR SERVICES INTERRUPTION, HOWEVER CAUSED, ARISING FROM OR RELATED TO THE SERVICES OR THIS AGREEMENT, REGARDLESS OF THE LEGAL THEORY UNDER WHICH SUCH LIABILITY IS ASSERTED, WHETHER BREACH OF WARRANTY, INDEMNIFICATION, NEGLIGENCE, STRICT LIABILITY OR OTHERWISE, AND WHETHER LIABILITY IS ASSERTED IN CONTRACT, TORT OR OTHERWISE, AND REGARDLESS OF WHETHER ONEPOINT OR SUPPLIER HAS BEEN ADVISED OF THE POSSIBILITY OF ANY SUCH LIABILITY, LOSS OR DAMAGE.

13.4 EXCEPT WITH RESPECT TO LIABILITY ARISING FROM ONEPOINT'S NEGLIGENCE OR WILLFUL MISCONDUCT, ONEPOINT DISCLAIMS ANY AND ALL LIABILITY, INCLUDING SUCH LIABILITY RELATED TO A BREACH OF DATA SECURITY AND CONFIDENTIALITY OBLIGATIONS, RESULTING FROM ANY EXTERNALLY INTRODUCED HARMFUL PROGRAM (INCLUDING VIRUSES, TROJAN HORSES, AND WORMS), CUSTOMER'S CONTENT OR APPLICATIONS, THIRD PARTY UNAUTHORIZED ACCESS OF EQUIPMENT, SOFTWARE OR SYSTEMS, OR MACHINE ERROR.

14. CONFIDENTIAL INFORMATION

14.1 Each Party shall protect the Confidential Information of the other Party with at least the same degree of care and confidentiality, but not less than a reasonable standard of care, which such Party utilizes for its own information of similar character that it does not wish disclosed to the public. Neither Party shall disclose to third parties the other Party's Confidential Information, or use it for any purpose not explicitly set forth herein, without the prior written consent of the other Party. The obligation of confidentiality shall survive for two (2) years after the return of such Confidential Information to the disclosing party or two (2) years after the expiration or termination of the Agreement, whichever is later, as applicable.

14.2 Notwithstanding the foregoing, a party may disclose Confidential Information to the extent required: (a) to any consultants, contractors, and counsel who have a need to know in connection with the Agreement and have executed an equally protective non-disclosure agreement with the disclosing party, or (b) by operation of law, or by a court or governmental agency, or if necessary in any proceeding to establish rights or obligations under the Agreement; provided, the disclosing party shall, unless legally prohibited, provide the non-disclosing party with reasonable prior written notice sufficient to permit the non-disclosing party an opportunity to contest such disclosure. If a party commits, or threatens to commit, a breach

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of this Section, the other party shall have the right to seek injunctive relief from a court of competent jurisdiction.

14.3 This Agreement imposes no obligation upon either Party with respect to the other Party's Confidential Information which the receiving Party can establish by legally sufficient evidence: (a) is or becomes public knowledge through no breach of the Agreement by the receiving party, (b) is received by recipient from a third party not under a duty of confidence, or (c) is already known or is independently developed by the receiving party without use of the Confidential Information.

15. EXPORT

Customer understands that any export of the Equipment or Software or related documentation or information may require an export license and Customer assumes full responsibility for obtaining such license. Customer must obtain OnePoint's prior written consent before exporting the Software or Equipment.

16. GENERAL

16.1 This Agreement shall be governed by California law. The parties waive the application of the United Nations Commission on International Trade Law and United Nations Convention on Contracts for the International Sale of Goods as to the interpretation or enforcement of the Agreement.

16.2 The invalidity or illegality of any provision of the Agreement shall not affect the validity of any other provision. The parties intend for the remaining unaffected provisions to remain in full force and effect.

16.3 Customer shall not assign the Agreement or the license to the Services without the prior written consent of OnePoint and any purported assignment, without such consent, shall be void.
16.4 Neither party shall be liable for failures or delays in performance due to causes beyond its reasonable control, including war, strikes, lockouts, fire, flood, storm or other acts of God. Both parties agree to use their best efforts to minimize the effects of such failures or delays.

16.5 All notices given under the Agreement shall be in writing and sent postage pre-paid, if to OnePoint, to the OnePoint address on the Quote for Services, or if to Customer, to the billing address on the Quote for Services.

16.6 No action, regardless of form, may be brought by either party more than two (2) years after the cause of action has arisen.

16.7 The section headings herein are provided for convenience only and have no substantive effect on the construction of the Agreement.

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16.8 The parties agree that if the Agreement is accepted by the parties and that acceptance is delivered via fax or electronically delivered via email or the internet it shall constitute a valid and enforceable agreement.

16.9 Use of the Service includes the ability to enter into agreements and/or to make transactions electronically. CUSTOMER ACKNOWLEDGES THAT WHEN IT INDICATES ACCEPTANCE OF AN AGREEMENT AND/OR TRANSACTION ELECTRONICALLY, THAT ACCEPTANCE WILL CONSTITUTE ITS LEGAL AGREEMENT AND INTENT TO BE BOUND BY AND TO PAY FOR SUCH AGREEMENTS AND TRANSACTIONS. THIS ACKNOWLEDGEMENT THAT CUSTOMER INTENDS TO BE BOUND BY SUCH ELECTRONIC ACCEPTANCE APPLIES TO ALL AGREEMENTS AND TRANSACTIONS CUSTOMER ENTERS INTO THROUGH THE SERVICE, SUCH AS ORDERS, CONTRACTS, STATEMENTS OF WORK, AND NOTICES OF CANCELLATION.

16.10 This Agreement and any information expressly incorporated by reference herein, together with the applicable Quote for Services, constitute the entire agreement between the parties for the Services described herein and supersede all prior or contemporaneous representations, negotiations, or other communications between the parties relating to the subject matter of the Agreement. This Agreement may be amended only in writing signed by authorized representatives of both parties. Customer understands and acknowledges that while OnePoint may disclose to customers certain confidential information regarding general Service or product development direction, potential future Services, products and/or product enhancements under consideration, Customer is not entitled to any Services, products or product enhancements other than those contained on the Quote for Services. Customer has not relied on the availability of any future version of the Services (including software or equipment) identified on a Quote for Services, nor any other future product in executing the Agreement.

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Customer Agreement

Customer Name: Environmental Charter Schools

FEIN: 000000000

Authorized By: Farnaz Golshani Flechner **Title:** CEO

Signature: **Date:** 04/03/2020

OnePoint Human Capital Management LLC

Authorized By: Trey Manganaan **Title:** Regional Manager

Signature: **Date:** *04/03/2020*

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Payroll Service Agreement

Customer Legal Name: Environmental Charter Schools
Address: 2625 Manhattan Beach Blvd. Suite 100, Redondo Beach, CA 90278

This document shall serve as an addendum to the Software As A Service Terms and Conditions agreement (the "Agreement"), "Customer" refers to the Customer named above in the Agreement. "OnePoint" is OnePoint Human Capital Management LLC. "Business Day" is any day on which (i) OnePoint is open for business and (ii) the Federal Depository is open for business. "Check Date" refers to the date on which Customer pays its employees and/or contractors using the Service in accordance with the agreement. "Payroll Submission Date" refers to the date on which the Customer, prior to the existing cutoff time, approves and submits its Payroll Information (as defined below).

1. SERVICE:
OnePoint will provide Customer its payroll processing, payroll tax and any ancillary services (the "Service") in accordance with this agreement. OnePoint reserves the right to run a D & B credit report on the Customer prior to providing Service to the Customer.

2. SETUP:
A minimum of ten (10) Business Days before Customer's first payroll Submission Date, or agreed upon, the Customer will provide all information required to provide Service to OnePoint, including, but not limited to:

a) The executed Agreement and Powers of Attorney for state, federal and local payroll taxing jurisdictions;
b) Applicable employer identification numbers;
c) Payroll data for each of Customer's employees and contractors; and
d) Any additional information or documentation requested by one point, including questionnaires and imports files.

OnePoint and the Customer shall, prior to its first Payroll Submission Date, review the setup information for completeness and accuracy. "Setup Information" shall mean, depending on the payroll service option selected, all information related to conversion and (i) posted for Customer's review on the specified location of the OnePoint web application (the"Website"), or (ii) provided directly to Customer for review. Setup information includes but is not limited to information used to calculate employee net pay amounts, make payments to employees, contractors, payroll tax agencies, or any other 3rd parties, track Customer-defined employee benefits, and produce payroll tax returns and W-2 statements. Customer must correct missing or incorrect Setup information by notifying OnePoint immediately upon discovery.

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3. VERIFICATION:

Customer agrees that, by using the Service to submit Payroll Information to OnePoint :

a) Customer has approved Payroll Information.
b) Customer has waived and released any claim against OnePoint arising out of errors in the Payroll Information which Customer has not itself corrected or has not requested OnePoint to correct.
c) Any subsequent request for corrections will be considered special handling and additional fees may be charged. Final audit responsibility rests with Customer. OnePoint will not be responsible for verifying accuracy of any Payroll Information Customer provides to OnePoint .
d) Customer agrees to notify OnePoint of any errors within 24 hours of Check Date. If Customer fails to notify OnePoint, OnePoint will not be responsible for any resulting penalties, fees, or losses.
e) OnePoint's liability is limited to penalties assessed by federal and state agencies as a direct result of OnePoint's error, and Service fees collected from the Customer during month the error was incurred or discovered.

"Payroll Information" shall mean all data or instructions necessary for OnePoint to calculate net pay amounts, make applicable payments, create and file applicable reports and returns, execute special handling requests, or otherwise completely and accurately perform the Service. Payroll Information includes, but is not limited to, pay rates, hours worked, deduction amounts, employer identification numbers, tax withholding rates, account information for payments, employee names and identification information, and employee status.

4. AUTHORIZATION:
Prior to each Check Date or any other applicable settlement or due date, Customer authorizes OnePoint to initiate debit entries to Customer's Account(s) specified below ("Account(s)") at the depository financial institution(s) specified below ("Depository (ies)"), and to debit Customer's Account(s) in such amounts as are necessary to (a) fund Customer's direct deposits, (b) pay any fees or charges associated with the Service, including, without limitation, finance charges, (c) pay Customer's payroll taxes, (d) fund checks drawn on an account of OnePoint, (e) pay any debit, correcting or reversing entry initiated pursuant to this Agreement which is later returned to OnePoint , and (f) pay any other amount that becomes owed under this Agreement.

5. FUNDING:
Customer agrees that it will maintain in Customer's Account(s) as of the applicable settlement date and time immediately available funds sufficient to cover all disbursements, including direct deposits, fees or charges, payroll taxes, checks drawn on an account of OnePoint , or any other amounts due under this Agreement. Customer's obligation to pay OnePoint for each disbursement matures at the time OnePoint transmits or otherwise delivers the applicable credit entry to the Automated Clearing House ("ACH"). Amounts that are withdrawn from Customer's Account(s) by OnePoint for payment of payroll taxes (the "Payroll Tax Account") and for any

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other payments, including but not limited to, those to employees, contractors, or third parties, will be held by OnePoint until such time as OnePoint remits such payments, and no interest will be paid to Customer on those amounts. OnePoint Services reserves the right to charge a 5% returned-items fee for each Non-sufficient Fund transaction. If Customer does not have sufficient funds in Customer Account(s) to pay such disbursements or other amounts due under this Agreement at the time required, or if Customer refuses to pay, OnePoint may: (i) debit the Payroll Tax Account, or any account owned in whole or in part by Customer, to pay such disbursements, or any other amounts due, (ii) refuse to pay direct deposits, (iii) refuse to pay any collected but unremitted payroll taxes, (iv) refuse to fund and release checks drawn off of a OnePoint account, (v) refuse to perform further services, and/or (vi) immediately terminate the Service and this Agreement. OnePoint may adjust any amount owed it or owed to Customer in order to obtain payment of Customer(s) obligation as set forth in this Agreement. OnePoint may access charges on any amounts owing and unpaid fifteen (15) days after demand. Charges are assessed at the rate of 18% per annum or the highest amount permitted by law, whichever is less. OnePoint may recover from Customer all costs including, without limitation, reasonable attorney's fees and expert witnesses' fees that OnePoint may incur in connection with Customers breach of this Agreement or collection of amounts due.

Customer agrees to the following schedule of processing and impounds:

Direct Deposits: 2 days prior to check date*
Paychecks: (if drawn from OnePoint account): 2 days prior to check date
Taxes: 1 day prior to check date**
Agency Funds: (if drawn from OnePoint account: 2 days prior to check date
Billing: 1 day prior to check date

*If Direct Deposit liabilities are estimated to meet or exceed $500,000 for a pay cycle, the Customer will be required to process and submit all payrolls three (3) business days prior to check date; or (2) business days prior to check date wire transfer funds by standard Fedwire or Reverse Fedwire agreement. ** If the total federal tax liability for a given check date exceeds $100,000 then funding for taxes must be remitted by wire transfer for next day deposit.

6. SERVICE FEES:
Customer agrees to pay OnePoint for the Service in accordance with the fees set out in the Fee Schedule. Customer will also reimburse OnePoint for sales, use and similar taxes arising from this agreement that federal, state or local governments may impose.

7. SERVICE CHANGES:
OnePoint reserves the right to change the terms, conditions, and fees for this Service at any time. OnePoint will provide a 60-day prior written notice of any material change, including fees. Fees increases will not exceed more than a 6% increase in cost per annum. If Customer provides notice of termination of Service before the change becomes effective, it will not be bound by the change.

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8. TAX LIABILITY:
Customer acknowledges the OnePoint will not be responsible for performing the payroll tax portion of the service (including, without limitation, depositing of payroll taxes and filing of payroll tax returns) until Customer's first Check Date. Customer agrees that it will make all payroll tax deposits for liabilities incurred prior to Customer's first Check Date unless otherwise agreed to, in writing, by OnePoint. Customer further acknowledges that OnePoint will not be liable for Customer's failure to pay any required payroll tax liabilities or file required payroll tax returns for periods prior to Customer's first Check Date.

9. GENERAL:
a) OnePoint, its employees and agents will hold in strict confidence all data furnished by Customer or produced by OnePoint under this Agreement. However, such parties will not be held liable if such data is released through other sources, or if OnePoint , their employees and agents release this data because of reasonable belief that Customer has consented to such disclosure.
b) This Agreement does not relieve Customer of Customer's obligations under federal and state laws or regulations to retain records relating to data contained in OnePoint 's tape or disk files.
c) This addendum, the Software As A Service Terms and Conditions, the Fee Schedule, and any user guides (online or otherwise) and any addendum to this Agreement (collectively, the "Contract Documents") constitute the entire agreement between OnePoint, and Customer regarding Service.
d*)* OnePoint will have no liability for failure to perform or delay in performing the Service if the failure or delay is due to circumstances beyond OnePoint's reasonable control*.*

Customer Agreement

Customer Name: Environmental Charter Schools

FEIN: 000000000

Authorized By: Farnaz Golshani Flechner

Title: CEO

Signature:

Date: 04/03/2020

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PowerSchool
Powering Brighter Futures

Invoice

Date	05/30/2025
Invoice#	**INV446835**
Terms	Net 30
Due Date	07/01/2025
Customer ID	10001543

Bill To
Billing
Environmental Charter High School
16315 Grevillea Ave
Lawndale CA 90260
United States

VAT: #38998498

Ship To
Robert Maxwell
Environmental Charter High School
16315 Grevillea Avenue
Lawndale CA 90260
United States

PO#	Quote#	Sales Rep
Legacy quote-PN-Q-828836	Q-89217	Rakshitha A

Product Description	Qty	Unit	Tax	Extended Price
HS-PS-S-PSH: PowerSchool SIS Hosting Invoice Period: 07/01/2025 - 06/30/2026	1,435	Students	$0.00	$7,620.71
MS-PS-S-PSMSR: PowerSchool SIS Maintenance and Support Invoice Period: 07/01/2025 - 06/30/2026	1,435	Students	$0.00	$10,708.54
HS-PS-S-PSSL: PowerSchool SIS Hosting SSL Certificate Invoice Period: 07/01/2025 - 06/30/2026	1	Each	$0.00	$590.66

Pay Now

By paying this invoice or continuing to access the services, you agree to renew the services on the same terms and conditions (plus any then-current annual uplift) that govern your access to the services during the immediately preceding subscription period.

Subtotal	Tax Total	Total (USD)
$18,919.91	$0.00	$18,919.91
		Amt. Due (USD)
		$18,919.91

Thank you for your business

Remit by Check (US Mail Only):
POWERSCHOOL GROUP LLC
PO BOX 888408
LOS ANGELES, CA 90088-8408

Remit by Check (Courier):
LOCKBOX SERVICES POWERSCHOOL GROUP LLC - Box 888408 3440 FLAIR DRIVE, 4th FLOOR EL MONTE, CA 91731

Remit by Wire or ACH:
Wells Fargo Bank, NA
Account Name: PowerSchool Group LLC
ABA Routing No: 121000248
Account No: 4633847017 SWIFT: WFBIUS6S
(Include invoice number in transmission)

Customer Service:
ar@powerschool.com
888-265-7641 (Toll-Free)
916-357-9934 (Fax)

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.

01107

ADDENDUM TO AGREEMENT TO PROVIDE FOOD SERVICE

Between Revolution Foods, PBC and Environmental Charter Schools

This addendum made on 6 / 24 / 2025 *between* ***Revolution Foods, PBC*** *and Environmental Charter Schools is created for the purpose of providing meals under the National School Lunch Program (NSLP) and the School Breakfast Program (SBP).*

1. Addendum Purpose

This addendum contains the renewal rates and fees for the delivery of vended meals under the National School Lunch and School Breakfast Program for the period beginning July 1, 2025, ending on June 30, 2026.

2. Service Agreement Period

Base Year:	*July 1, 2024 – June 30, 2025*
Current Renewal Year:	*July 1, 2025 – June 30, 2026*

3. Pricing

In consideration of the premises and mutual agreements contained in this Renewal, the Parties agree as follows:

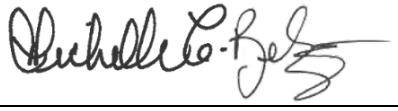
Meal Type	Cost per Meal
Breakfast	$2.82
Lunch	$3.86
Snack	$1.20

Additional Ordering Options – Non Required

1. *Special Therapeutic Meals – 9 major food allergens covered -milk, eggs, fish, shellfish, tree nuts, peanuts, wheat, and soybeans*[1]
   Breakfast: $3.50 Lunch: $5.00
2. *Soy Milk – non medically needed: $ 0.80 (sold by case only, case size varies)*
3. *3rd Party Pizza Meal Options: $0.56 per lunch*
4. *Onsite BBQs for Lunch: $0.64 per lunch (when available)*
5. *Salad Bar as Vegetable Side (price per meal): $ .50 per meal, sold in kits of 50 count*
6. *National Commodity Processor Fee: 10% of creditable commodity usage*

[1] *Special meals needed outside of the 9 major food allergens may result in a higher price, based on medical need.*
[2] *Rate Increase reflect the December 2024 CPI for Food Away from Home – West Region.*

Environmental Charter Schools and Revolution Foods hereby mutually exercise the option to renew the service agreement and all terms and conditions of the original Base Year service agreement and all subsequent renewals remain in effect and are applicable to this contract renewal.

Name & Title of SFA Representative	***Telephone Number***
Danielle Kelsick	310-214-3408
Mailing Address	
2625 Manhattan Beach Blvd #100, Redondo Beach, CA 90278	
Signature	***Date***
	6/24/2025
Name & Title of Revolution Foods Meals Representative	***Telephone Number***
Michelle Reitzin-Bass, Vice President of K12	*(323) 838-5555*
Mailing Address	
5743 Smithway Street, Ste 103, Commerce, CA 90040	
Signature	***Date***
	*6.25.2025*

Docusign Envelope ID: 4DACA230-4555-42F2-93B7-176F156F017D

Renewal for
Environmental Charter Schools

Q-19913

Expires on:
11/22/2025

SchoolMint Inc.
319 Monroe Street
Lafayette, LA 70501
info@schoolmint.com

This Order Form (this "Agreement") is entered into as of
10/22/2025 | 11:35 AM CDT

(the "Effective Date"), by and between Environmental Charter Schools("Client"), and SchoolMint Inc., a Delaware corporation ("SchoolMint"); for a subscription to one or more of SchoolMint's Software-as-a-Service programs, related software, documentation and/or services related thereto as set forth below (collectively, the "Services"); subject to the terms set forth in the Terms of Service entered into as of the Effective Date by and between SchoolMint and Client, which are incorporated and made a part of this Order Form.

Subscription Term
Access to the services described below shall remain in effect from 10/22/2025 until 10/21/2026.

Licensed Services and Associated Fees
The following Services are licensed for Client use.

Period 1: 10/22/2025-10/21/2026

PRODUCT NAME	DESCRIPTION	QTY	EXTENDED
PowerSchool-Legacy API Connector-Enrollment	API connector for Powerschool SIS and SM Enroll	1,224	$918.00
SM Charter - Application	A multi-step application web-based portal for parents to submit multiple school applications	1,224	$4,534.18
SM Charter - Lottery	A system that runs all eligible applicants through a customized algorithm to blindly select students based on selection criteria and available seats the program/school	1,224	$2,408.78
SM Registration	An online enrollment process for new students to the district	1,224	$2,082.90
	Period 1: 10/22/2025-10/21/2026 TOTAL:		$9,943.86

Discounts, if any, are only applicable to the first year of the subscription term. All renewals will be at SchoolMint's then current rates.

Services
All unused services purchased expire after 12 months. There are no refunds or credits issued for unused services.

Role Definition and Agreement: The undersigned is authorized to bind the Client including, without limitation, to approve and execute the Agreement, make changes to the Agreement, and to serve as the primary point of communication between Client and SchoolMint. The undersigned acknowledges that, in the event of any conflicts, SchoolMint's Terms of Service, any Scope of Work, and Order Form (Collectively, "This Agreement") shall prevail over any other terms and conditions, including but not limited to the Client's Purchase Order.

By signing below, I hereby acknowledge that I have received, read, and am authorized to accept Schoolmint's Terms of Service v1.24 (https://schoolmint.com/terms-of-service/) and Data Privacy Agreement (https://schoolmint.com/student-data-privacy-agreement/).

Environmental Charter Schools

By: Signed by: Danielle Kelsick 84FF21C38839413...

Name: Danielle Kelsick

Title: Superintendent

Date: 10/22/2025 | 11:23 AM CDT

SchoolMint Inc.

By: DocuSigned by: Elva Resillez 01D7368DD948499...

Name: Elva Resillez

Title: Sr. Director of Revenue Operations

Date: 10/22/2025 | 11:35 AM CDT

Client Information Sheet

Main Contact

Name	Jeremiah David
Phone	424-261-2171
Email Address	jeremiah_david@ecsonline.org
Address	2625 Manhattan Beach Blvd Ste 100 Redondo Beach, CA 9
Title	Director of Compliance & Operations

Secondary Contact

Name	
Phone	
Email Address	
Title	

Technical Contact

Name	Robert Maxwell
Phone	310-214-3408
Email Address	data@ecsonline.org
Title	Data Manager

Billing/Invoicing Contact:

Organization Name that should appear on the Invoice:	Environmental Charter Schools
Attention to & Address Invoice Should be Sent to:	Accounting Department
Phone	310-214-3408
Email Address	accounting@ecsonline.org

Please confirm with your procurement department if a PO is required prior to invoicing. If required, please indicate below and submit a copy to **orders@schoolmint.com** along with this order form to avoid delays.

PO required?

Yes

Tax Exempt?

Yes

If tax exempt, a copy of your tax exemption certificate must be submitted along with this order form.

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SAAS SERVICES ORDER FORM

Customer: Environmental Charter Schools	Customer Contact: Jen Fenton
Customer Address: 2625 Manhattan Beach Blvd. Suite 100 Redondo Beach, CA 90278	Customer Phone: 310-214-3408 Customer E-Mail: jen_fenton@ecsonline.org
Services: TadHealth Education EHR Software including: professional, organization, user level access for secure cloud based software/data system to house and coordinate counseling services documentation, activity, and billing for mental health services for students. (the "Service(s)").	
Services Fees: (i) Admin, Counselor, Student, Staff, and Parent accounts for a 36 month period commencing December 9, 2024, for product delivery with on-boarding and support commencing on December 9, 2024 and ending on December 9th, 2025 for an annual contract of $34,000 payable on February 1st 2025 payable on February 1st 2025, contingent upon Environmental Charter Schools' receipt of LACOE Capacity Grant or similar grant and for a period starting on December 9th, 2025 and ending December 9th, 2026 for an annual contract of $34,000 payable on December 9th, 2025, and for a period starting on December 9th, 2026 and ending on December 9th, 2027 for an annual contract of $34,000 payable on December 9th, 2026.	**Initial Service Term**: 3 year ("Initial Service Term") due on receipt annually.
Implementation Services: Company will use commercially reasonable efforts to provide Customer the services described in the Statement of Work ("SOW") attached as Exhibit A hereto ("Implementation Services"), and Customer shall pay Company the Implementation Fee in accordance with the terms herein. **Implementation/Installation Fee (one-time)**: Waived **Billing Module Net Collection Fee:** 10% **Support Services**: Package includes free tech Support for duration of service term. Subject to the terms hereof, Company will provide Customer with reasonable technical support services in accordance with the terms set forth in Exhibit B ("**Support Services**").	
Service Capacity: Full software deployment and district access for 1,700 pupils.	
Commercial Use: This Agreement shall continue in effect for the Initial Service Term (subject to earlier termination as provided in the Agreement).	

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SAAS SERVICES AGREEMENT

This SaaS Services Agreement ("Agreement") is entered into on this 12/9/2024 (the "Effective Date") between TAD Health, Inc. with a place of business at 2618 San Miguel Drive Suite 501, Newport Beach, California 92660 ("Company"), and the Customer listed above ("Customer"). This Agreement includes and incorporates the above Order Form, as well as the attached Terms and Conditions and contains, among other things, warranty disclaimers, liability limitations and use limitations. There shall be no force or effect to any different terms of any related purchase order or similar form even if signed by the parties after the date hereof.

TAD Health, Inc.:

By: DocuSigned by: 622B3ABC5DD246A...

Name: Ben Greiner

Title: CEO & President

Customer: Environmental Charter Schools

By: DocuSigned by: Farnaz Golshani-Flechner C80D7FB57555448...

Name: Farnaz Golshani-Flechner

Title: Superintendent

Docusign Envelope ID: 01B92A13-3599-486E-A0A2-C99B04EA9BDE

TERMS AND CONDITIONS

1. SAAS SERVICES AND SUPPORT

1.1 Subject to the terms of this Agreement, Company will use commercially reasonable efforts to provide Customer the Services. As part of the registration process, Customer will identify an administrative user name and password for Customer's Company account. Company reserves the right to refuse registration of, or cancel passwords it deems inappropriate.

2. RESTRICTIONS AND RESPONSIBILITIES

2.1 Customer will not, directly or indirectly: reverse engineer, decompile, disassemble or otherwise attempt to discover the UI/UX, source code, object code or underlying structure, ideas, know-how or algorithms relevant to the Services or any software, documentation or data related to the Services (collectively, "Software"); modify, translate, or create derivative works based on the Services or any Software (except to the extent expressly permitted by Company or authorized within the Services); use the Services or any Software for timesharing or service bureau purposes or otherwise for the benefit of a third party; or remove any proprietary notices or labels. With respect to any Software that is distributed or provided to Customer for use on Customer premises or devices, Company hereby grants Customer a non-exclusive, non-transferable, non-sublicensable license to use such Software during the Term only in connection with the Services.

2.2 Further, Customer may not remove or export from the United States or allow the export or re-export of the Services, Software or anything related thereto, or any direct product thereof in violation of any restrictions, laws or regulations of the United States Department of Commerce, the United States Department of Treasury Office of Foreign Assets Control, or any other United States or foreign agency or authority. As defined in FAR section 2.101, the Software and documentation are "commercial items" and according to DFAR section 252.227-7014(a)(1) and (5) are deemed to be "commercial computer software" and "commercial computer software documentation." Consistent with DFAR section 227.7202 and FAR section 12.212, any use modification, reproduction, release, performance, display, or disclosure of such commercial software or commercial software documentation by the U.S. Government will be governed solely by the terms of this Agreement and will be prohibited except to the extent expressly permitted by the terms of this Agreement.

2.3 Customer represents, covenants, and warrants that Customer will use the Services only in compliance with this Agreement, Company's standard published policies then in effect (the "Policy") and all applicable laws and regulations. Customer hereby agrees to indemnify and hold harmless Company against any damages, losses, liabilities, settlements and expenses (including without limitation costs and attorneys' fees) in connection with any claim or action that arises from an alleged violation of the foregoing or otherwise from Customer's use of Services. Although Company has no obligation to monitor Customer's use of the Services, Company may do so and may prohibit any use of the Services it believes may be (or alleged to be) in violation of the foregoing.

2.4 Customer shall be responsible for obtaining and maintaining any equipment and ancillary services needed to connect to, access or otherwise use the Services, including, without limitation, modems, hardware, servers, software, operating systems, networking, web servers and the like (collectively, "Equipment"). Customer shall also be responsible for maintaining the security of the Equipment, Customer account, passwords (including but not limited to administrative and user passwords) and files, and for all uses of Customer account or the Equipment with or without Customer's knowledge or consent.

3. CONFIDENTIALITY; PROPRIETARY RIGHTS

3.1 Each party (the "Receiving Party") understands that the other party (the "Disclosing Party") has disclosed or may disclose business, technical or

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financial information relating to the Disclosing Party's business (hereinafter referred to as "Proprietary Information" of the Disclosing Party). Proprietary Information of Company includes non-public information regarding features, functionality and performance of the Service. Proprietary Information of Customer includes non-public data provided by Customer to Company to enable the provision of the Services ("Customer Data"). The Receiving Party agrees: (i) to take reasonable precautions to protect such Proprietary Information, and (ii) not to use (except in performance of the Services or as otherwise permitted herein) or divulge to any third person any such Proprietary Information. The Disclosing Party agrees that the foregoing shall not apply with respect to any information after five (5) years following the disclosure thereof or any information that the Receiving Party can document: (a) is or becomes generally available to the public through no breach of this Agreement or of a confidentiality obligation owed to the Disclosing Party, or (b) was in its possession or known by Receiving Party prior to receipt from the Disclosing Party, or (c) was rightfully disclosed to Receiving Party without restriction by a third party and not in violation of an obligation owed to the Disclosing Party, or (d) was independently developed without use, reference to, or reliance on of any Proprietary Information of the Disclosing Party; or (e) is required to be disclosed by law where Disclosing Party is notified in advance of such disclosure and is provided with a reasonable opportunity to object to any such disclosure. Notwithstanding the foregoing, Customer acknowledges and agrees that Company may disclose Customer's name and logo as a customer of the Company on its website, press releases, and marketing materials.

3.2 Customer shall own all right, title and interest in and to the Customer Data. Company shall own and retain all right, title and interest in and to (a) the Services and Software, all improvements, enhancements or modifications thereto, (b) any software, applications, inventions or other technology developed in connection with Implementation Services or support, and (c) all intellectual property rights related to any of the foregoing.

3.3 Notwithstanding anything to the contrary, Company shall have the right to collect and analyze data and other information relating to the provision, use and performance of various aspects of the Services and related systems and technologies (including, without limitation, information concerning Customer Data and data derived therefrom), and Company will be free (during and after the Initial Services Term hereof) to (i) use such information and data to improve and enhance the Services and for other development, diagnostic and corrective purposes in connection with the Services and other Company offerings, and (ii) disclose such data solely in aggregate or other de-identified form in connection with its business. No rights or licenses are granted except as expressly set forth herein.

4. PAYMENT OF FEES

4.1 Customer will pay Company the then applicable fees described in the Order Form for the Services and Implementation Services in accordance with the terms therein (the "Fees"). If Customer's use of the Services exceeds the Service Capacity set forth on the Order Form or otherwise requires the payment of additional fees (per the terms of this Agreement), Customer shall be billed for such usage and Customer agrees to pay the additional fees in the manner provided herein. Company reserves the right to change the Fees or applicable charges and to institute new charges and Fees at the end of the Initial Service Term or then-current renewal term, upon thirty (30) days prior notice to Customer (which may be sent by email). If Customer believes that Company has billed Customer incorrectly, Customer must contact Company no later than 60 days after the closing date on the first billing statement in which the error or problem appeared, in order to receive an adjustment or credit. Inquiries should be directed to Company's customer support department.

4.2 Company may choose to bill through an invoice, in which case, full payment for invoices issued in any given month must be received by Company

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[Thirty 30 days] after the mailing date of the invoice. Unpaid amounts are subject to a finance charge of 1.5% per month on any outstanding balance, or the maximum permitted by law, whichever is lower, plus all expenses of collection and may result in immediate termination of Service. Customer shall be responsible for all taxes associated with Services other than U.S. taxes based on Company's net income. Company shall have the right to audit Customer's book and records to ensure that all fees have been properly calculated and collected.

5. TERM AND TERMINATION

5.1 Subject to earlier termination as provided below, this Agreement is for the Initial Service Term as specified in the Order Form, and shall be automatically renewed for additional periods of the same duration as the Initial Service Term (collectively, the "Term"), unless either party requests termination at least thirty (30) days prior to the end of the then-Initial Services Term or extended term, as the case may be.

5.2 In addition to any other remedies it may have, either party may also terminate this Agreement upon thirty (30) days' notice (or without notice in the case of nonpayment), if the other party materially breaches any of the terms or conditions of this Agreement, and such breach remains uncured for a period of thirty (30) days' written notice by the non-breaching party describing such breach to the breaching party; provided that Company may terminate this Agreement immediately upon Customer's failure to timely pay Fees. Customer will pay in full for the Services up to and including the last day on which the Services are provided. Upon any termination, Company will make all Customer Data available to Customer for electronic retrieval for a period of thirty (30) days, but thereafter Company shall delete stored Customer Data. All sections of this Agreement which by their nature should survive termination will survive termination, including, without limitation, accrued rights to payment, confidentiality obligations, warranty disclaimers, and limitations of liability.

6. USE OF NAME

Company may disclose Customer's name in connection with this Agreement and as required by applicable law. In addition, Company may list Customer's name and include Customer's company website and/or biography on Company's website and in corporate marketing materials. In addition, Customer consents to the use of Customer's name, trademarks, service marks, image, likeness, and voice, including biographical material about Customer, in connection with promoting and publicizing Customer's use of the Company's products and involvement with the Company in connection with the Services. Customer releases Company, its employees, agents, licensees and assigns and all entities associated with Company and agrees not to sue or bring any proceeding against any of the same for, any claim or cause of action, whether known or unknown, for defamation, liable, slander, invasion of right of privacy, publicity or personality or any similar matter based upon or relating to the exercise of any of the rights referred to herein.

7. WARRANTY AND DISCLAIMER

Company shall use commercially reasonable efforts to maintain the Services in a manner which minimizes errors and interruptions in the Services. Services may be temporarily unavailable for scheduled maintenance or for unscheduled emergency maintenance, either by Company or by third-party providers, or because of other causes beyond Company's reasonable control, but Company shall use reasonable efforts to provide advance notice in writing or by e-mail of any scheduled service disruption. HOWEVER, COMPANY DOES NOT WARRANT THAT THE SERVICES WILL BE UNINTERRUPTED OR ERROR FREE; NOR DOES IT MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM USE OF THE SERVICES. EXCEPT AS EXPRESSLY SET FORTH IN THIS SECTION, THE SERVICES AND IMPLEMENTATION SERVICES ARE PROVIDED "AS IS" AND COMPANY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED,

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INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND NON-INFRINGEMENT. Company will not be liable for, or be considered to be in breach of or default under this Agreement (except for failure to make payments when due) on account of, any delay or failure to perform as required by this Agreement as a result of any cause or condition beyond its reasonable control (including, without limitation, any epidemic or pandemic such as COVID-19).

8. LIMITATION OF LIABILITY

NOTWITHSTANDING ANYTHING TO THE CONTRARY, EXCEPT FOR BODILY INJURY OF A PERSON, COMPANY AND ITS SUPPLIERS (INCLUDING BUT NOT LIMITED TO ALL EQUIPMENT AND TECHNOLOGY SUPPLIERS), OFFICERS, AFFILIATES, REPRESENTATIVES, CONTRACTORS AND EMPLOYEES SHALL NOT BE RESPONSIBLE OR LIABLE WITH RESPECT TO ANY SUBJECT MATTER OF THIS AGREEMENT OR TERMS AND CONDITIONS RELATED THERETO UNDER ANY CONTRACT, NEGLIGENCE, STRICT LIABILITY OR OTHER THEORY: (A) FOR ERROR OR INTERRUPTION OF USE OR FOR LOSS OR INACCURACY OR CORRUPTION OF DATA OR COST OF PROCUREMENT OF SUBSTITUTE GOODS, SERVICES OR TECHNOLOGY OR LOSS OF BUSINESS; (B) FOR ANY INDIRECT, EXEMPLARY, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES; (C) FOR ANY MATTER BEYOND COMPANY'S REASONABLE CONTROL; OR (D) FOR ANY AMOUNTS THAT, TOGETHER WITH AMOUNTS ASSOCIATED WITH ALL OTHER CLAIMS, EXCEED THE FEES PAID BY CUSTOMER TO COMPANY FOR THE SERVICES UNDER THIS AGREEMENT IN THE [3] MONTHS PRIOR TO THE ACT THAT GAVE RISE TO THE LIABILITY, IN EACH CASE, WHETHER OR NOT COMPANY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

9. MISCELLANEOUS

If any provision of this Agreement is found to be unenforceable or invalid, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement will otherwise remain in full force and effect and enforceable. This Agreement is not assignable, transferable or sublicensable by Customer except with Company's prior written consent. Company may transfer and assign any of its rights and obligations under this Agreement without consent. This Agreement is the complete and exclusive statement of the mutual understanding of the parties and supersedes and cancels all previous written and oral agreements, communications and other understandings relating to the subject matter of this Agreement, and that all waivers and modifications must be in a writing signed by both parties, except as otherwise provided herein. No agency, partnership, joint venture, or employment is created as a result of this Agreement and Customer does not have any authority of any kind to bind Company in any respect whatsoever. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. All notices under this Agreement will be in writing and will be deemed to have been duly given when received, if personally delivered; when receipt is electronically confirmed, if transmitted by facsimile or e-mail; the day after it is sent, if sent for next day delivery by recognized overnight delivery service; and upon receipt, if sent by certified or registered mail, return receipt requested. This Agreement shall be governed by and construed under the laws of the State of California applicable to contracts made and to be performed entirely within the State of California. Any dispute, claim or controversy arising out of or relating to this Agreement or the breach, termination, enforcement, interpretation or validity thereof, including the determination of the scope or applicability of this Agreement to arbitrate, shall be

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solely determined by binding arbitration. Such binding arbitration shall either by conducted in Orange County, California, as determined by a single arbitrator appointed by JAMS. This clause shall not preclude either party from seeking provisional remedies in aid of arbitration from the U.S. Federal courts with jurisdiction over Orange County, California and each party agrees to the personal jurisdiction of such courts. The prevailing party in arbitration shall be entitled to seek reasonable attorneys' fees.

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EXHIBIT A

Statement of Work

Custom annual Tad Health Education software subscription package includes wellness digital resource coordination and tracking platform access. Refer to side letter for technical scope of work.

Premium + Platform Feature Terms:

Single Sign On

User Types Included In Package (Admin, Super Admin, Professional, Wellness Staff,

Student) Please Note: Access Features Below Limited To User Type

Remove TadHealth Branding (white label)

Billing Module Net Collections Fee No less than 10% net of clearing house charge

Access Features:

District Administrator, Clinical Professional & Wellness Center Staff User Accounts

Encrypted Student Database

HIPAA + FERPA Compliant

Secure Client Notes

Custom Notifications

Activity & Case management Log

Billing Module Development Version 1

Resources Upload/Sharing

Custom Analytics & Reporting

Consent Forms

Calendar and SIS Integration

Custom Dashboard colors/logos

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EXHIBIT B

Support Terms

[Company will provide Technical Support to Customer via both telephone and electronic mail on weekdays during the hours of 9:00 am through 5:00 pm PST, with the exclusion of Federal Holidays ("**Support Hours**"). Company will use commercially reasonable efforts to respond to all Helpdesk tickets within one (1) business day.]

Total Education Solutions
TES Therapy

Consulting and Service Agreement
between
Total Education Solutions, Inc.
and
Environmental Charter Schools

2025-2026

01123

Total Education Solutions

CONSULTING AND SERVICES AGREEMENT

This Consulting and Services Agreement ("Agreement") is entered into as of the Commencement Date outlined in Section 1 below by and between Total Education Solutions, Inc. ("TES"), a California corporation, and Environmental Charter Schools ("Client").

RECITALS

A. TES engages in the business of providing education, therapeutic, and consulting services to nonprofit and for-profit education and social services agencies.

B. Client is a charter school that offers educational/therapeutic programs to students at locations identified in Appendix B hereto (the "Service Locations") or online.

C. Client wishes to engage TES to provide certain services with respect to Client's education and/or social service program (the "Program"), and TES wishes to provide such services pursuant to the terms and conditions set forth below.

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. **COMMENCEMENT DATE AND TERM**

This Agreement shall commence at 12:01 a.m. on July 1, 2025 (the "Commencement Date"), and shall continue until 11:59 p.m. on June 30, 2026 (the "Term").

2. **SERVICES TO BE PROVIDED BY TES**

During the Term of this Agreement, TES shall provide the services described on Appendix C hereto in connection with the Program (the "Services") to students/clients assigned by Client and TES shall provide personnel as TES determines are reasonably necessary to provide the Services (the "TES Personnel"), according to the Client's written or electronic Request for Service.

3. **ADDITIONAL SERVICES**

If Client requests any services from TES in addition to the Services, such additional services will be provided by TES only if the parties have mutually agreed in writing or by electronic request upon the specific additional services, the scope of such additional services, and the additional compensation to TES for such additional services.

4. **CALENDAR**

Services will not be provided by TES on Client holidays, Client breaks, or TES holidays without client written approval. Client must provide a copy of the client's calendar to TES prior to the start of commencement of this Agreement and provide at least 10 business days' notice of other closures or non-work days to avoid paying TES for missed sessions.

TES observes the following legal holidays: Independence Day, Labor Day, Veteran's Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, Presidents Day, Cesar Chavez Day, Memorial Day, and Juneteenth. If TES holidays do not coincide with Client holidays, make-up services will be offered to Client's students. Unless specifically stated in writing by Client, non-direct client services, such as IEP preparation and report writing, may be billed on client-designated "teacher work days" and "in-service days".

5. **RECORDS**

TES agrees that all files, documents, records, and materials created by TES while providing the Services during the Term of this Agreement, other than TES' internal and business documents, shall be the property of Client. TES agrees that upon expiration or termination of this Agreement for any reason, upon request TES shall deliver such property of Client to Client, subject to Sections 12(e)(ii) below. Both during and after the Term of this Agreement, TES shall be permitted to inspect and/or duplicate, at its own expense, any individual student file or record regarding the Program to the extent necessary to assure proper provision of Services, to meet professional responsibilities to students, to assist in the defense of any claim or threatened claim against TES or TES Personnel, and for the resolution of billing disputes, provided that such inspection or duplication is permitted and conducted in accordance with then applicable legal requirements and then prevailing standards for the confidentiality of student records. TES Personnel shall not disclose pupil records to any unauthorized person or entity without the consent required by The Family Educational Rights and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99) and any other applicable laws, unless the disclosure is otherwise permitted by law.

6. **RESPONSIBILITIES OF CLIENT**

(a) Service Frequency & Duration. Client will notify TES of the agreed-upon service provision by requesting the service in TES TotalView or through an Individual Service Agreement (ISA), and provide prior notice to TES of any changes to the service provision or termination of services by updating the request in TES TotalView or submitting a new ISA. Upon written request, TES will track IEP minutes utilizing the school's preferred tracking system such as SEIS, Welligent, etc.

(b) Student Records. During the term of this Agreement, Client shall provide TES with such Student records, including, but not limited to Individualized Education Plans ("IEP") or Individual Family Service Plan ("IFSP"), as may be reasonably necessary for the proper provision of the Services. In accordance with Federal laws, special education services, such as those provided by TES, cannot be delivered to special education student without IEP/IFSPs or written signed consent. TES must verify an IEP/IFSP before provision of Services to students. For other students, written or electronic request is required as outlined in 6a above to provide non-IEP/IFSP services.

(c) Notice of Meetings. Client shall provide TES with no less than ten (10) business days' advance written notice of any and all meetings involving students in the Program provided by TES, such as IEP/IFSP meetings, etc. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays, or holidays.

(d) Compliance with Laws. During the Term of this Agreement, Client shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to its business in general and the provision of special education services in particular.

(e) Compliance with TES Policies. During the Term of this Agreement, Client shall comply in all respects with TES policies and procedures relating to student absences, difficulty contracting/serving students, and service refusal.

(f) Facilities & Parking. TES will provide Services to Client at Client's facility, TES Clinics agreed upon public location or online, and Client shall provide a facility (including space, facilities, furniture, and furnishings) reasonably necessary for TES to provide the Services. TES utilizes a web-based database to document services, including student attendance and progress notes. The client shall provide all TES employees assigned to serve the client's students access to an on-site computer with a connection to the Internet. The on-site computer does not need to be for the exclusive use of TES employees, and the use of Client's computer(s) by TES employees will be solely for documentation purposes. There shall be no charge to TES to utilize Client-owned, controlled, or leased sites or facilities and equipment arising from or related to the provision of Services. Additional Client sites or facilities may be added only if the parties have mutually agreed in writing. Parking will be made available to the assigned TES service provider if adequate and unmetered street parking is unavailable. If Client cannot provide parking to the TES personnel, the Client will be invoiced for parking expenses every month to cover incurred costs while on-site providing services.

(g) Access to WiFi. Client will provide TES service personnel with WiFi/internet accessibility while on site providing agreed-upon services. If WiFi is unavailable due to network restrictions, the Client will incur a monthly service charge of $50 per provider for access to WiFi through a mobile hotspot, which will be added to the monthly invoice for services.

(h) Payment. Client shall compensate TES for the Services as provided in Section 9 below. TES will invoice each Client's site as indicated in Appendix B to include the date(s) and session length(s) for each type of service provided. Services are documented electronically in the TES system. The client will determine additional documentation requirements before services commence.

(i) Orientation. Client shall provide personnel with instructions regarding Client and facility policies. Orientation time will be billed to and paid by the Client according to the rates outlined in Appendix D. In the event Client requires Personnel to report to work before the first day of scheduled assignment to fulfill any pre-employment requirements, Client will pay TES the personnel rate described on Appendix D for each hour spent by Personnel fulfilling such requirements.

(j) California-mandated breaks and rest periods. Client agrees to schedule and supervise all Personnel while on assignment with Client and provide all Personnel with all meal periods and rest breaks required by law. Client agrees to pay for mandated breaks per the rates outlined in Appendix D. Client shall reimburse TES for any costs, including penalties, incurred by TES should Client fail to comply with this requirement.

(k) Termination of service or service provider. The client agrees to provide a minimum of 10 business days' written notice to terminate a service or to request an alternative service provider. Failure to provide the required notice period will result in the client being responsible for payment equivalent to the services provided up to the termination date.

(l) Unscheduled Closures – Client agrees to assume responsibility for the payment of any and all amounts due to TES as a result of an unscheduled or unplanned closure of Client's Facility (identified in Appendix D below) whether due to weather, emergency, lack of utilities, or otherwise to the extent such closure occurs with less than 24 hours' notice to Personnel ("Unscheduled Closure"). Should an Unscheduled Closure occur, Client agrees to pay TES 100% of the scheduled time for each assigned service billing rate, as specified in Appendix D.

7. **ADDITIONAL RESPONSIBILITIES OF TES**

(a) Qualifications, Credentials, Licenses. All TES Personnel will be qualified in all material respects to provide the Services they provide on behalf of TES hereunder. All instructors and therapists provided by TES under this Agreement will meet State of California requirements for providing the Services, such as holding an appropriate California credential, certification or license and/or TB test clearance appropriate for providing the requested service. Upon written request, TES shall provide Client with a list of all TES Personnel to serve students enrolled in the Program. Such a list will identify the credentials/licenses held by each of the TES Personnel. An officer of TES shall certify to Client that TES Personnel providing instruction or therapy services hereunder are trained and accept responsibility as mandated child abuse reporters pursuant to California law, which certification shall accompany the list described in Section 7(a). Client will incur additional costs for any health screenings and/or credentialing requested not outlined in this section (7a).

(b) Fingerprinting Requirements. TES shall conduct such criminal background checks of all TES Personnel through the Department of Justice ("DOJ") as required by applicable law and, upon receipt of DOJ clearance, certify to Client that no TES Personnel working with a student of Client have been convicted of a violent or serious felony (as defined by applicable law) or are the subject of a criminal action pending upon charges of commission of a violent or serious felony (as defined by applicable law). The list of TES Personnel described in Section 7(a) above shall identify those TES Personnel who the DOJ has cleared.

(c) Commencement of Services. TES will contact the student and/or the student's parent or guardian if requested to do so by the Client to commence services to such student within ten (10) business days after written notification from the Client (in one of the manners permitted by Section 6(a)) below, which include TES TotalView and/ISA.). TES shall have (5) business days following such notification to notify Client in writing if TES cannot commence Services to a student due to the type of service requested or because the service requested is not otherwise consistent with the obligations of TES outlined in this Agreement. Should TES be unable to provide such requested Services, TES will notify the Client in writing within ten (10) calendar days.

(d) Attendance Reporting. TES shall keep accurate records of Student attendance and time spent by TES Personnel in providing Services to students in the Program.

(e) Service Logs. TES Personnel shall maintain auditable logs of Services provided. Such logs will be made available to Client, upon request within five (5) business days. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays, or holidays.

(f) Program Monitoring. TES shall comply with Client's reasonable requests for periodic monitoring of student progress. Client shall have access to observe the student in the instructional setting, to interview the TES Personnel providing instruction or therapy to Client's students, and to review the progress of such student, provided that TES shall be compensated (in accordance with Section 9) for all time spent by TES Personnel in such interview and review processes.

(g) Progress Reports. Upon request, TES shall provide Client with a progress report which shall identify the current performance levels of such student by agreed-upon dates each school year.

(h) Annual Reviews. For each student assigned to the Program by Client, TES shall provide Client with a progress report that shall identify current levels of performance and suggested goals of the student at least four (4) business days before mutually agreed upon dates such as scheduled IEP/IFSP meetings provided that TES has been given no less than ten (10) business days advance written notice of such IEP/IFSP meetings as required by Section 6(c) above.

(i) Compliance with Laws. During the term of this Agreement, TES shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to the provision of special education services.

(j) Equal Treatment. TES and its employees shall not unlawfully discriminate against any person in the provision of services because of disability, race, color, religion, ethnic origin, age, gender or sexual orientation.

(k) Familiarity with Student Records. TES Personnel shall review and familiarize themselves with student records such as IEP/IFSPs provided to TES pursuant to Section 6(b) above. TES Personnel shall review and become familiarized with documents provided to TES by Client or otherwise made available to TES relating to the individual needs of students in the Program, including but not limited to evaluations, reports, observations, and family history.

(l) TES Client Information. TES may provide access to specific client information through its online portal, TES TotalView, and hereby grants Client a non-exclusive license while this Agreement is in effect for the sole and exclusive purpose of fulfilling its obligations to TES and allowing TES to fulfill its obligations under this Agreement. Client acknowledges and agrees that TES TotalView and its related services and information constitute the property of TES and TES Proprietary Information (as defined in Section 15(a) below) and that Client's use of the TES TotalView is subject to Section 15(a) below. Without limiting the generality of the foregoing, Client agrees that (1) access to TES TotalView will be terminated upon the expiration or earlier termination of this Agreement, and (2) Client may not copy or reproduce the information found in TES TotalView in whole or in part, without the prior written consent of TES (which TES may grant or deny in its sole and absolute discretion). Upon the expiration or termination of this Agreement, Client will cease any further use of TES TotalView except for the information required to be part of official school and pupil records under Federal and State regulations, as allowed by this Section.

8. CORPORATE INFORMATION/CONFLICTS OF INTEREST

Upon request, TES and Client shall agree to furnish each other copies of their respective current corporate bylaws and a current list of their respective Boards of Directors and corporate officers. TES and Client mutually agree to take such actions as may be reasonable and necessary to avoid any actual or potential conflicts of interest.

9. COMPENSATION AND METHOD OF PAYMENT

(a) Compensation. In consideration for the TES Services, Client shall compensate TES at the rates set forth on Appendix D, which rates shall be subject to adjustment as provided in Appendix D (the "Service Rates"). Compensation shall be payable by Client on a monthly basis as follows:

(i) Within fifteen (15) business days of the last day of each month during the Term of this Agreement, TES shall submit an invoice to Client for Services provided during such month at the rates described in Appendix D, showing a credit to Client for the amount of the Prepayment for that month, and

accompanied by true and complete documentation of the attendance and time described in Section 7(d) above. Special requests for additional information or documentation beyond TES' usual and customary documentation must be agreed to in advance in writing and not create an undue burden to TES. If the request requires significant time, a service charge will be added to each invoice to cover our out-of-pocket expenses. Each undisputed invoice so delivered shall be due and payable in full by Client within thirty (30) calendar days, subject to paragraph (ii) below.

(ii) If Client has a bona fide, good faith dispute concerning whether a particular Service identified in a TES invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to TES describing such dispute in reasonable detail within ten (10) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and Client shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice, and Client will provide to TES all student and other records relevant to the disputed charges. If the dispute remains unresolved after the thirty (30) day period, either TES or Client may terminate this Agreement with a minimum of forty (40) business days' written notice as per Section 12(b) below. Regardless of termination, either party retains the right to submit the dispute to mediation and arbitration as outlined in Section 16(j) below. The failure of Client to notify TES as to any disputed invoice or portion thereof in writing within thirty days pursuant to this subsection shall be a stipulation by Client that the charges therein are accurate and a waiver of any objection to those charges.

(iii) For payments not received within thirty (30) calendar days as described in paragraph (i) above, Client shall pay a finance charge equal to the greater of 10% or the highest maximum lawful rate per annum, which will be added to all outstanding amounts, compounded monthly. Client agrees to pay TES all costs incurred in collecting past due amounts, including actual attorney, court, and dispute resolution fees.

(b) Time for Which Compensation is Payable. TES shall be compensated in accordance with Appendix D for all time spent by TES Personnel providing Services and administrative support which consist of instruction or therapy to students in the Program, completion of Progress Reports and Session Progress Notes, and consultation to Client, Client's staff and parents of Program students, scheduling, and also for time scheduled for such instruction or therapy by Client or the parents of a student in the Program even if the student is not in attendance unless TES or the assigned TES Personnel has been given no less than 24 hours advance notice that the student will not attend or that the scheduled instruction or therapy has been canceled.

(c) Permanent Placement**.** Upon Client's request, TES will identify, qualify, and interview individuals pursuant to the Client-specified job description for Client's direct hire opportunities. If Client hires such individual, Client will be billed in the next billing cycle a fee equal to the greater of USD $25,000 or 35% of such individual's annual base salary calculated on a 40-hour work week. Such fee shall be due and payable under the terms and conditions of this Agreement.

(d) Overtime. Client will be billed for all overtime hours in accordance with the current state and federal laws, rules and regulations where such services are being provided. Calculations of overtime will be 1.5 times the service rate or two (2) times the service rate as indicated on the rate sheet as required by law.

(e) Payment Address and Methods of Payment. Client will make all payments payable to Total Education Solutions at 99 Pasadena Ave. Suite 10-C, South Pasadena, CA 91030, Attn: Accounting Department. TES accepts checks, money orders, credit cards, or ACH.

10. **INSURANCE**

(a) Insurance Obligations of TES. TES shall procure and maintain the following insurance while this Agreement is in effect:

(i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse, and Molestation, covering all activities of TES Personnel at Client's facilities in performance of TES' obligations under this Agreement with coverage of not less than One Million Dollars ($1,000,000) for any incident and Three Million Dollars ($3,000,000) general aggregate per incident, and Four Million Dollars ($4,000,000) excess liability policy for a maximum of Seven Million Dollars

($7,000,000) per total general aggregate limit. TES agrees to provide Client with a Certificate of Insurance.

(ii) Workers' Compensation And Employers' Liability Workers' disability compensation insurance covers each TES employee providing Services to Client hereunder, which insurance shall comply with all applicable legal requirements.

Part A. Statutory Limits

Part B. $1,000,000/$1,000,000/$1,000,000 Employers' Liability

(b) Insurance Obligations of Client. Client shall procure and maintain the following insurance while this Agreement is in effect:

(i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse and Molestation with coverage of not less than One Million Dollars ($1,000,000) for any incident and Three Million Dollars ($3,000,000) general aggregate per incident, and Four Million Dollars ($4,000,000) excess liability policy for a maximum of Seven Million Dollars ($7,000,000) per aggregate limit.

(ii) Workers' Compensation and Employers' Liability Workers' disability compensation insurance, which insurance shall comply with all applicable legal requirements.

Part A. Statutory Limits

Part B. $1,000,000/$1,000,000/$1,000,000 Employers' Liability

11. INDEMNIFICATION

(a) Indemnification by TES. TES shall defend, indemnify, and hold harmless Client and its officers, directors, agents, and employees from all liabilities and claims for damages for death, illness, or injury to persons or property damage (including, without limitation, consequential damages) resulting from the negligence or willful misconduct of TES or its agents, employees, or subcontractors in performing TES' obligations hereunder.

(b) Indemnification by Client. Client shall defend, indemnify, and hold harmless TES and its officers, directors, agents, shareholders, and employees from all liabilities and claims for death, illness, or injury arising to persons or damage to property (including, without limitation, consequential damages) arising from Client's operation of its business and/or resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than TES).

(c) Notice, Cooperation, and Opportunity to Defend. The party entitled to be indemnified under this Section 11 (the "Indemnified Party") shall promptly notify in writing the party required to provide indemnification under this Section 11 (the "Indemnifying Party") of any matter giving rise to an obligation to indemnify and the Indemnifying Party shall defend such claim at its expense with counsel reasonably acceptable to the Indemnified Party, provided that the Indemnifying Party may not settle any such claim without the consent of the Indemnified Party, which consent will not be unreasonably withheld, conditioned, or delayed. The Indemnified Party agrees to cooperate with the Indemnifying Party and to make reasonably available to the Indemnifying Party any records or documents in the possession of the Indemnified Party that are relevant to or necessary to defend such claim. If the Indemnified Party desires to participate in the defense of a claim being defended by the Indemnifying Party, it may do so at its sole cost and expense, provided that the Indemnifying Party shall retain control over such defense. In the event the Indemnifying Party does not defend and resolve such claim, the Indemnified Party may do so without the indemnifying Party's participation, in which case the Indemnifying Party shall pay the expenses of such defense and any settlement, award, or judgment arising therefrom, and the Indemnified Party may settle or compromise such claim without the Indemnifying Party's consent. The failure of any Indemnified Party to give notice as provided herein shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that the Indemnifying Party is actually prejudiced by such failure to give notice.

(d) Without in any way limiting the foregoing, each party shall bear responsibility for receiving, replying to, and/or complying with any audit exceptions or compliance investigations made by any state or federal agencies that are the result of the acts, omissions or conduct of such party or its respective employees or agents.

(e) The provisions of this Section 11 shall expressly survive the expiration or termination for any reason of this Agreement.

12. **TERMINATION**

(a) Without Cause. Either party may terminate this Agreement, without cause, upon at least sixty (60) business days prior written notice.

(b) Dispute Over Charges. Either party may terminate this Agreement upon no less than forty (40) business days' notice as provided in Section 9(a)(ii) above.

(c) For Nonpayment. TES may terminate this Agreement for Client's breach of its obligations to timely pay amounts due to TES under Section 9(a)(i) or 9(b) above, provided that TES gives written notice of such breach and Client does not pay TES the amount due (plus any interest due thereon under Section 9(a)(iii) above) within five (5) business days of such notice.

(d) With Cause. Either party may terminate this Agreement upon the other party's material breach of any term or condition of this Agreement (other than a breach described in paragraphs (b) or (c) above) by giving not less than twenty (20) business days written notice of termination to the other party.

(e) Effect of Termination. Upon the expiration or termination for any reason of this Agreement,

(i) TES will, within twenty (20) business days of termination, present a final invoice for all TES Services provided through the effective date of termination, which shall be due and payable in full within twenty (20) business days of delivery to Client, subject to Section 9(a)(iii) above.

(ii) TES shall, upon receipt of the payment described in Section 12(e)(i) above, turn over to Client all records of Client maintained by or under the control of TES.

(f) All obligations of the parties, except those described in this Section 12 and those that, by the express terms of this Agreement, expressly survive its expiration or termination, shall cease.

13. **INDEPENDENT CONTRACTORS**

The parties hereto acknowledge and agree that the relationship created between TES and Client as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's disability compensation insurance concerning all personnel employed or contracted by such party and shall indemnify, defend, and hold harmless the other party and its officers, directors, agents, contractors, representatives, and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or termination for any reason of this Agreement.

14. **NO HIRE AGREEMENT**

(a) No Hiring by Client.

(i) Client recognizes that each of the TES Personnel a unique and valuable resource of TES whom TES has trained, that the Services to be provided hereunder are feasible only if TES Personnel have access to and interaction with Client and its agents and representatives under the terms of this Agreement, and that, but for this Agreement, Client would not have access to TES' employees. Client further acknowledges that TES Personnel have certain legal obligations, arising in contract and otherwise, to TES, which include obligations not to accept positions with TES' clients without the prior written consent of TES, not to solicit any TES client for employment or a competing business, or otherwise take any action to interfere with

the relationship between TES and its clients. Accordingly, Client agrees that during the No Hire Period, neither Client nor any person who serves as an officer, director, employee, or agent of Client at any time during the term of this Agreement ("Client-Affiliated Person") shall, without the prior written consent of TES (which TES may grant or deny in its sole and absolute discretion), hire, employ, or contract with any TES Personnel or any other person(s) employed by TES at any time during the six (6) months immediately preceding such hiring, employment, or contracting, or directly recruit or solicit any such person(s) to become employed by or to contract with Client or any other person or entity, unless Client pays to TES a Recruiting Fee (as defined in Section 14(b)(ii) below) for each such person Client or any Client-Affiliated Person hires, employs, or contracts with, or agrees to hire, employ, or contract with during the No Hire Period (herein, a "Hired TES Worker").

(ii) The Recruiting Fee for each Hired TES Worker will be the greater of (A) thirty thousand ($30,000.00), (B) 25% of the Hired TES Worker's annual salary at the time of termination of his or her employment or contract with TES, or (C) 25% of the total compensation paid by TES to the Hired TES Worker during the twelve (12) months immediately preceding termination of his or her employment or contract with TES. The Recruiting Fee shall be additional compensation due to TES under Section 9 herein, shall be invoiced to Client in accordance with Section 9, and shall be due and payable in full within ten (10) calendar days, notwithstanding the provisions of Section 9(a)(ii) and subject to the provisions for the payment of interest and collection costs in Section 9(a)(iii). TES shall be entitled to apply all payments received from Client to any unpaid Recruiting Fee before any other item of Compensation due to TES under Section 9 herein. The parties agree that the damages TES would suffer as a result of Client's or a Client-Affiliated Person's hiring, employment, or contracting with any Hired TES Worker would be difficult or impossible to quantify and that the Recruiting Fee constitutes a reasonable, good-faith estimate of those damages based on all information known and discoverable by the parties as of the date hereof. In the event Client challenges the enforceability of the Recruiting Fee and the Recruiting Fee is held to be unenforceable by a court or arbitrator, generally or concerning a specific Hired TES Worker, TES shall be entitled to any and all damages or other relief provided in law or equity, including attorney fees and costs.

(b) Notification, Costs. Upon a breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including, without limitation, attorney fees and collection costs, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

(c) Equitable Relief and Indemnification. Each party acknowledges and agrees that due to the unique nature of TES Personnel and the employees of Client, respectively, and the competitively valuable nature of the trade secrets and confidential information of the other party to which its employees and contractors have access and knowledge, any breach of a party's obligations under this Section 14 may allow the breaching party or third parties to compete unfairly with the non-breaching party, resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to appropriate equitable relief in addition to whatever remedies it might have at law. In addition, upon any breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including without limitation, attorney's fees, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

(d) Survival. The parties' obligations under this Section 14 shall expressly survive the expiration or termination for any reason of this Agreement.

15. **CONFIDENTIALITY**

(a) TES Proprietary Information. Client acknowledges and agrees that TES owns all rights, titles, and interests in and to the TES materials and TES systems used in the performance of the Services hereunder, including, without limitation, all trade secrets, policies, procedures, know-how, protocols, policies, operating manuals specifications, software, forms, education materials, financial information, as well as additions and modifications thereto developed and/or used by TES in the furtherance of TES operations and performance of TES' obligations under this Agreement (collectively the "TES Proprietary Information"). Client shall maintain the confidentiality of all such

TES Proprietary Information and shall not divulge such information to any third parties both during the term of this Agreement and after its termination except (i) as may be necessary for the discharge of its obligations under this Agreement, and (ii) as required by law. Client shall take reasonable precautions against disclosure of any TES Propriety Information to unauthorized persons by any of its officers, directors, employees, or agents. Client shall not directly or indirectly, without the express prior written permission of TES, use the TES Proprietary Information for any purpose except to the limited extent necessary for the provision of Services under this Agreement. Upon termination of this Agreement for any reason, Client shall cease all use of TES Proprietary Information and shall return to TES all manifestations and copies thereof in Client's possession or control except to the extent Client is allowed continued use of completed forms as outlined in Section 7(I).

(b) Client Proprietary Information. TES acknowledges and agrees that in the course of the performance of its obligations under this Agreement, TES will have access to certain information proprietary to Client, which may include but is not limited to trade secrets, policies, procedures, operating manuals, specifications, software, business or strategic plans, budgets, salary information, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Client Proprietary Information"). All of such Client Proprietary Information shall be and remain the property of Client at all times, and TES shall have no right, title or interest therein. TES shall maintain the confidentiality of all Client Proprietary Information and shall not divulge such information to any third parties, except (i) as may be necessary to discharge its obligations under this Agreement and (ii) as required by law. TES shall take reasonable precautions against disclosure of any Client Proprietary Information to unauthorized persons by any of its officers, directors, employees, or agents. Upon termination of this Agreement for any reason, TES shall cease all use Client Proprietary Information and shall return to Client all manifestations and copies thereof in TES' possession or control except to the extent that the information is retained for TES' internal and business records.

(c) Equitable Relief and Indemnification. Each of the parties acknowledges and agrees that due to the unique nature of its proprietary information, there can be no adequate remedy of law for any breach of its obligations hereunder and that any such breach may allow the breaching party or third parties to unfairly compete with the non-breaching party resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to temporary, preliminary, and permanent injunctive relief in addition to whatever other remedies it might have at law and equity and to be indemnified by the breaching party from any loss or harm, including without limitation, actual attorney fees, in connection with any breach or enforcement of the breaching party's obligations hereunder or the unauthorized use or release of any such proprietary information. Each party will notify the other party in writing immediately upon the occurrence of any unauthorized release or other breach of which it is aware.

(d) Exceptions. Notwithstanding anything else in this Agreement, claims for monies due, claims for services rendered, claims for injunctive relief as provided for in Section 15(c) above, and/or claims for grant or financial assistance reimbursement due may, at either party's option, be brought separately and immediately in a court of competent jurisdiction or pursued through mediation as set forth below. If a party pursues claims for monies due in court, all other disputes herein shall be subject to good faith mediation.

(e) Survival. The parties' obligations under this Section 15 shall expressly survive the expiration or termination for any reason of this Agreement.

16. **MISCELLANEOUS**

(a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.

(b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties concerning the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral and contains all of the covenants and agreements between the parties concerning the subject matter hereof.

(c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. No party may assign this Agreement or the rights, interests or obligations hereunder without the other party's consent.

(d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document but which together shall constitute one and the same instrument.

(e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not affect the meaning or interpretation of this Agreement.

(f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered upon personal delivery or delivery by facsimile or electronic mail (provided that, in the case of facsimile, the sender shall have obtained electronic or other confirmation of actual delivery, and in the case of electronic mail, the sender shall have delivered to both e-mail addresses identified below and shall not have received electronic notice of non-delivery); twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail via registered or certified mail, postage prepaid, return receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
99 Pasadena Ave, 10C
South Pasadena, CA. 91030
Attention: Dana Rivera, Contracts Administrator
Phone: 213-607-4338
E-mail: drivera@tesidea.com

If to Client: Environmental Charter Schools
2625 Manhattan Beach Blvd., Suite 100
Redondo Beach, CA 90278
Attn: Dr. Shalene Wright, Director of SPED
Phone: 310-214-3408
Email: shalene_wright@ecsonline.org

(g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to choice of law provisions.

(h) Waiver, Amendment. No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed by the party against whom the waiver, amendment, or modification is to be enforced. Any waiver of any provision of this Agreement shall only be effective for the specific instance and circumstance for which the waiver is given, and the waiver shall not affect the continuing enforceability of that provision in any other instance or circumstance.

(i) Severability. If any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions shall remain in full force and effect, unless the invalidity or unenforceability of any provision substantially frustrates the essential purpose of this Agreement.

(j) Dispute Resolution.

(i) If any dispute, controversy, or claim arises out of or relates to this Agreement, or the breach, termination or validity thereof, the parties agree first to try in good faith to settle the dispute by mediation. If the parties are unable to resolve the dispute through mediation, the dispute shall be resolved through binding arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute. Arbitration shall occur in Los Angeles, California. The parties shall be entitled to full rights of discovery in any such arbitration, as provided in the California Code of Civil Procedure, including section 1283.05.

(ii) The parties further expressly agree that if a dispute arises regarding the applicability of arbitration under this clause, then the issue of whether this dispute is subject to arbitration will also be decided by arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute, in Los Angeles, California.

(iii) The prevailing party in any arbitration arising out of this Agreement shall be entitled to recover reasonable attorney fees and costs.

(iv) The award of the arbitrator(s) shall be final and binding, and judgment upon the award may be entered in any court of competent jurisdiction. The prevailing party shall be entitled to recovery of reasonable attorney fees and costs in any court proceeding relating to this Agreement or the enforcement or collection of any award or judgment rendered under this Agreement.

(v) Notwithstanding this arbitration agreement, either party may seek and/or obtain injunctive relief (or any other provisional remedy) from any court having jurisdiction over the parties and the subject matter of the dispute (without reference to this arbitration agreement), and nothing in this Agreement shall be deemed or construed as preventing the same. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and reasonable attorney fees.

(k) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required to give effect to the transactions contemplated by this Agreement.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Total Education Solutions (TES)

Signature: Dana Rivera Date: 7/7/2025

Dana Rivera, Contracts Administrator

Environmental Charter Schools (Client)

Legal Signature: Danielle Kelsick Date: 7/7/2025

Danielle Kelsick, Superintendent

Appendix A

TES Contract Information

Contract Information

TES Main Contact:	schools@tesidea.com Full name as it should appear on contract			
Mailing Address:	99 Pasadena Ave Street Address			10C Suite #
	South Pasadena City		CA State	91030 ZIP Code
Legal Signer:	Dana Rivera	Title:	Contracts Administrator	
Main Contact:	schools@tesidea.com	Title:	Administrative Specialist	
Phone Number:	323-240-3437	Email:		

Accounting/Payment Information

Attention:	Billing Department		
Address:	99 Pasadena Ave Street Address		10C Suite #
	South Pasadena City	CA State	91030 ZIP Code
Email Address:	billing@tesidea.com	Phone Number:	(323) 341-5580

TES Corporate Office Information

Address:	99 Pasadena Ave Street Address		10C Suite #
	South Pasadena City	CA State	91030 ZIP Code

President/CEO: Meaghan Donahue Phone Number: (323) 341-5580 Email: mdonahue@tesidea.com

Appendix B

School Contract Information

Services to be provided at the following (x all that apply): ☐ School Site [x] Online ☐ TES Clinic ☐ Other

Contract Information

Legal Name/DBA: Environmental Charter Schools
Full name as it should appear on contract

Address: 2625 Manhattan Beach Blvd | 100
Street Address | Suite #

Redondo Beach | CA | 90278
City | State | ZIP Code

Legal Signer: Danielle Kelsick | Title: Superintendent
Legal Signer Email: danielle_kelsick@ecsonline.org | Phone: (310)214-3408
Main Contact: Dr. Shalene Wright | Title: shalene_wright@ecsonline.org
Phone Number: | Email:

Name of SELPA: El Dorado Charter SELPA
SELPA Director: | Email:

Invoice/Billing Information

Invoice: Select preferred invoice delivery method ☐ Mail ☐ Email ☐ Both
Attention: Accounting
Address: 2625 Manhattan Beach Blvd
Street Address | Suite #

Redondo Beach | CA | 90278
City | State | ZIP Code

Email Address: accounting@ecsonline.org | Phone Number: (310)214-3408 Ext 1623

School Site(s) Information

School Site Name: Environmental Charter Middle School – Inglewood ECMSI
Full name as it should appear on contract

Address: 3600 W Imperial Hwy
Street Address | Suite #

Inglewood | CA | 90303
City | State | ZIP Code

Main Contact: | Title:
Email Address: | Phone Number:

School Site Name: Environmental Charter Middle School – Gardena ECMSG
Full name as it should appear on contract

Address: 812 W 165th Pl
Street Address | Suite #

Gardena | CA | 90247
City | State | ZIP Code

Main Contact: Title:

Email Address: Phone Number:

School Site(s) Information Continued

School Site Name: Environmental Charter High School – Gardena ECHSG
Full name as it should appear on contract

Address: 2818 Manhattan Beach Blvd
Street Address Suite #

Gardena CA 90249
City State ZIP Code

Main Contact: Title:

Email Address: Phone Number:

School Site Name: Environmental Charter High School – Lawndale ECHSL
Full name as it should appear on contract

Address: 16315 Grevillea Ave
Street Address Suite #

Lawndale CA 90260
City State ZIP Code

Main Contact: Title:

Email Address: Phone Number:

School Site Name:
Full name as it should appear on contract

Address:
Street Address Suite #

City State ZIP Code

Main Contact: Title:

Email Address: Phone Number:

Appendix C

Services

Upon written or electronic request by Client, services can be provided in person or online. Below is an overview of available services.

I. Case Management and Administrative Services—manage all special education administrative functions including oversight of the entire special education compliance and service delivery process: obtaining special education records; establishing and monitoring confidential student special education files; monitoring compliance timelines for 30-day, initial, annual and triennial IEP/IFSPs; scheduling, convening and running IEP/IFSP meetings; coordinating with parents, administrators, service providers to ensure adherence to the child's IEP/IFSP; assisting in the establishment of the Child Find and student Study Team and Response to Intervention (RTI) process and monitoring compliance with ADA, Section 504, etc.

II. Professional Development and Training—develop and/or deliver training programs and/or materials for designated audiences including but not limited to general education teachers, special education providers, administrators, and/or parents. Client recognizes that all training and related materials constitute property of TES and shall not be duplicated without the written consent of TES.

III. Psychological Education (PSY) and Assessment Services—conduct initial assessments, re-evaluations, triennial, and independent evaluations evaluations required by federal and state education codes to determine a child's level of functioning for the development of an initial IEP/IFSP or to evaluate the child's annual or three-year progress on his or her IEP/IFSP. All assessments are conducted by licensed and/or credentialed personnel, including School Psychologists, Speech and Language Specialists, Resource Specialists, etc. The written report included.

IV. Instruction–provide all special education services, including Resource Specialist Program, Special Day Class, full-inclusion services, and/or aides to eligible students assigned by Client to TES. TES will work with Client to develop a full continuum of services as appropriate. Services shall include the following:

- Pre-post testing to establish baseline and progress data.
- Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district, and California Standards as necessary.
- Daily, weekly, quarterly, and/or annual progress reports.
- Individual, small group, classroom support services
- Services model delivery based on IEP/IFSP goals.

V. Designated Instructional Services–provide all Related Services, including Speech and Language Therapy, Occupational Therapy, Physical Therapy, Vision Therapy, services for the Deaf and Hard of Hearing, School Nursing Services, School Counseling, Adapted Physical Education to those students of Client eligible therefore and assigned by Client to TES. Services shall include the following:

- Pre-post testing to establish baseline and progress data.
- Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district, and California Standards as necessary.
- Daily, weekly, quarterly, and/or annual progress reports.
- Individual, small group services.
- Service delivery model based on IEP/IFSP goals.

VI. Behavioral Intervention Services–provide an array of behavior intervention services, including one-to-one classroom support and specific intervention strategies such as discrete trial training, floor time, play therapy, and sensory-motor therapy for eligible students assigned by Client to TES. Services shall include the following:

- Functional Behavior Analysis
- Pre/post testing to establish baseline and progress data.
- Establishment of Behavior Intervention Plans.
- Establishment of individual goals and objectives in keeping with the school, the authorizing school district, and California Standards necessary.
- Daily, weekly, quarterly or annual progress reports as required.

- Individual, small group services
- Service delivery model based on IEP/IFSP goals.

VII. Tutoring Services- provide academic tutoring and enrichment services. Services shall include the following:
- Pre/post testing to establish baseline and progress data.
- Establish individual goals and objectives in keeping with the school, the authorizing school district, and California Standards as necessary.
- Daily, weekly, quarterly or annual progress reports as requested.
- Individual and small group services.

In addition, TES service providers provide the following IEP/IFSP support services in their area of professional expertise, including:

VIII. Compliance Review—ensures that client meets Federal, state, county, SELPA, and local regulations regarding the provision of special education as authorized on each child's IEP/IFSP; provides an audit of Individual Plans such as Individualized Education Programs (IEP/IFSP) including review and maintenance of files for all Special Education student in assigned caseload to determine current IEP/IF status, eligibility and compliance needs; obtains missing Individual Plans and related records for Special Education student in assigned caseload; and obtains required parent authorization for assessment and services in assigned caseload.

IX. Individual Plan Development—provide administrative services to develop IEP/IFSPs/ITPs for eligible students in assigned caseloads to ensure compliance with state and federal requirements.
- Write quarterly and/or annual progress reports as required.
- Undertake other Individual Plan development duties as determined by mutual agreement with the school.

X. Individual Plan Meeting Attendance – Attendance by a TES representative at student ITP/IEP/IFSP meetings for all students assigned to TES, including students assigned to TES for evaluations/assessments as described above. Attendance by TES special education specialists may include the writing of Individual Plans and the establishment of individual goals and objectives if instructed in writing by Client.

XI. Consultation – Consultation services include in-service training for your general education staff; developing a Child Find and/or student Success Team model and Response to Intervention (RTI); behavior observation; electronic special education data input; consulting with general education teachers on accommodations in the general education program; consulting with parents or school administrators; consulting on compliance the Individuals with Disabilities Education Act; Parent's Due Process Rights under the Individuals with Disabilities Education Act; the Americans with Disabilities Act; and Section 504, etc.

Service Location and Delivery Mode
Services can take place at one or more of the following locations:

XII. School Site –in a space designated by the school and conducive to the requested service. See Section 6(f) above.
XIII. TES Clinic Location – services can be held at the TES Clinic sites upon request. Client must follow TES location policies and procedures, which may include a consent form and parking fees.
XIV. Community Location – services can be held at an agreed-upon community location with advanced written notice.
XV. Online – services can be held online using our HIPAA and FERPA-compliant portal. Distance learning may include email, packets, video chat, phone calls, email, or other approved modes of service delivery. If the client is a minor, a responsible adult must be present throughout the online session and available for technical and therapeutic/academic support. Additional training and documentation may be necessary to allow for the successful implementation of this service delivery mode. Minimum technology requirements include high-speed internet, webcam, speakers, and phone. Video recording of sessions is strictly prohibited.
XVI. Blended Service Delivery Model: clients may choose to utilize a blended program in which services are provided online and in person.

XVII. Home- In-home services will be reviewed individually and advanced written approval from both parties is required.

Special Education Services shall also include Specialized Academic Instruction Programs, Special Day Class Programs, and Designated Instructional Services ("DIS") as necessary, in the reasonable judgment of TES, to meet student needs and legal requirements, provided that if TES, in its reasonable judgment, believes that any student(s) may require such services or other similar services which, in quantity or scope, are beyond the levels of service which are contemplated hereunder or are otherwise cost prohibitive in light of the rates outlined in Appendix D (collectively, "Extraordinary Services"), TES shall identify such student(s) to Client in writing. Client and TES shall, within fifteen (15) business days of such notice, meet and negotiate in good faith regarding additional compensation to TES for such Extraordinary Services.

Appendix D

Rate Schedule

Services	Individual per hour
Adapted Physical Education	**$140.00**
Assistive Technology	**$140.00**
Behavior Services – BCBA including FBA	**$131.00**
Behavior Services - BID	**$95.00**
Behavior Services - BII	**$62.00**
Counseling and Guidance	**$118.00**
Language and Speech	**$132.00**
Nursing Services – Health Assessment *2-hour minimum*	**$153.00**
Occupational Therapy	**$132.00**
Physical Therapy	**$150.00**
School Psychology/Mental Health Services	**$145.00**
SAI direct services	**$103.00**
SPED Case Management and Assessment	**$127.00**
Instructional Aide / Special Education Aide/ Behavior Aide (RBT)	**$62.00**
Tutor (Title I funds and/or extracurricular)	**$65.00**
Independent Educational Evaluation (IEE)	**$170.00**

Other Service Fees		
Service	**Description**	**Fee**
Administrative Time	Documentation, session prep, and email	Hourly Rate
Breaks	CA-mandated breaks will be billed to school site for providers or assessors on site for more than 2 hours per day	
Consultation	Collaboration with school, parent and/or IEP team, conferences	
Drive Time	Requires advanced written agreement by both parties	
IEP Development/Attendance	Caseload setup, IEP review, progress reports, IEP attendance	
Interpretation/Translation	Call for rate	
On Call	Provider will charge for the entire time requested	
Professional Development	Call for proposal	
Program Planning	Lesson and session planning	
Single Service	An additional 20 minutes of administrative time per session will be added for single services at a school site	
School Closure	Power outage, natural disaster, unforeseen school closure, etc. without 24-hour notice	
No Show Virtual/Single Service	Cancellations made within 24 hours of scheduled service, assessment or meeting	
No Show on site	Cancellations made within 24 hours of scheduled service, assessment or meeting	½ of scheduled appointment

*A finance charge equal to the greater of 10% or the highest lawful maximum rate per annum, will be added to all invoices not paid within 30 days of the date the invoice was sent out.

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STATEMENT OF WORK #14

by and between

EdTec Inc. and Environmental Charter Schools, on behalf of Environmental Charter High School, Environmental Charter Middle School, Environmental Charter Middle School Inglewood, and Environmental Charter High School Gardena

Reference:	Master Services Agreement dated April 28, 2008, by and between EdTec Inc. ("EdTec") and Environmental Charter High School ("Client"). Environmental Charter High School, Environmental Charter Middle School, Environmental Charter Middle School Inglewood, and Environmental Charter High School Gardena are included under the Environmental Charter Schools Corporation.
Term:	July 1, 2021 through June 30, 2023 (the "Term"). This Statement of Work shall automatically renew for consecutive additional one (1) year terms unless either party provides written notice of non-renewal to the other at least one hundred twenty (120) days prior to the expiration of the then-current term (each, a "Renewal Term"). The Term and any Renewal Term(s) are referred to as the Term.
Scope of Services:	The philosophy of our Back-Office Services is that we provide outsourced solutions so your school can focus on its educational mission. Moreover, you receive the benefit of our extensive experience with California Charter Schools. **1. FINANCE and ACCOUNTING** **Budgeting:** ▪ **Annual and multi-year budgets including cash flows** – In the spring or when services begin, EdTec works with the school leader to create annual and multi-year budgets in time for submission to the State by July 1. EdTec strives to ensure that the annual budgets are strategic documents that capture the operations and direction of the school. ▪ **Budget revisions (as needed, on demand)** – EdTec revises budgets as needed to reflect changing circumstances at the school or in State funding. ▪ **Updated monthly budget forecasts** – EdTec tracks budget to actuals and updates the budget forecast on a monthly basis (if forecasts move materially off budget, we recommend a budget revision). **Financial Statements:** ▪ **Monthly year-to-date financial statements** – EdTec prepares YTD financials compared to budget in time for the regularly scheduled board or committee meeting. EdTec makes the financials and presentation electronically available ahead of the meeting. For schools with board or committee meetings on or before the 15th of the month, EdTec will furnish the financials and presentation in time for (but not in advance of) the meeting. For schools with board or committee meetings on or before the 10th of the month, EdTec will

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furnish the financials and presentation (for the month prior to the previous month) ahead of the meeting.

- **Monthly cash flow projections** – EdTec monitors the school's cash position and tries to anticipate any cash shortfalls in future months so the school can adjust spending accordingly or attempt to secure cash flow loans.
- **Financial statement analysis (monthly)** – In addition to financial statements, EdTec provides a succinct PowerPoint summary and analysis of the financial statements so Board and staff can quickly focus on the salient financial issues facing the school.
- **Customized financial analysis** – EdTec performs reasonable financial analysis that the staff or board requests, e.g. providing a comparative analysis of the school's budget relative to industry norms, scenario modeling (within reason), or fulfilling a request from the authorizing entity. EdTec will also provide customized reports (within reason) for grant proposals.
- **Support in resolving financial issues** – EdTec helps the school leader find solutions to financial issues by recommending budget changes and/or identifying sources of potential funding.

Accounting:

- **Setup of school's chart of accounts and general ledger** – EdTec sets up and maintains the school's chart of accounts, based on EdTec's standard structure which is designed to be compliant with SACS.
- **Customized account codes** – EdTec maintains limited customized account codes for unique features of the school program. These must be established at the beginning of the fiscal year to avoid re-coding of historic transactions.
- **Fund accounting** – EdTec can track revenue and expenditures by fund, e.g. implementation grant funds and expenses or Title I expenditures.
- **Training** – EdTec trains appropriate personnel on accounting procedures and practices designed to ensure accurate record keeping.
- **Transaction recording** – EdTec records in detail all transactions in a computerized accounting system.
- **Journal entries and account maintenance** – EdTec prepares and records journal entries and maintains the general ledger according to accepted accounting standards.
- **Deposits** – EdTec will post deposits to the general ledger with bank and deposit backup from the Client.
- **Bank reconciliation** – EdTec reconciles primary bank and investment accounts to general ledger monthly or upon receipt of statements. Revolving and petty cash accounts are reconciled quarterly or as required.
- **Account for capital outlay expenses** – EdTec records capitalized assets as provided by the school. On an annual basis, EdTec records related depreciation and amortization in the general ledger and reconciles expenditures to fixed asset listing.
- **Generate financial reports as requested** – EdTec can generate the following reports upon request: detailed account activity; bank

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register activity; summary of budget; expenditures by account; cash balances; payroll register (for periods when payroll is processed by EdTec); revenues; general ledger account balances.

Government Financial Reporting:

Subject to timely receipt of information and/or materials from Client, EdTec provides the following:

- **Preliminary and final budget reports** – EdTec prepares the preliminary budget report by July 1st based on the board adopted budget and a final budget as required. Client will file and submit the budgets.
- **Unaudited Actuals** – EdTec prepares the year end financials in early August. Client will file and submit the Unaudited Actuals.

Audit:

- **Audit support** – EdTec prepares financial documents for the auditors and works side-by-side with the auditors to help ensure a smooth and timely audit process. For clarification, the school is responsible to pay auditor fees. The school shall also provide all non-financial records required by the audit – e.g. attendance records, employee records, teacher certifications.
- The school is responsible for attendance and audit of employee work.

2. BUSINESS CONSULTING

<u>The support described under this Business Consulting section is only available, subject to staff availability, on an hourly time and materials billable basis.</u>

- **Negotiations** – EdTec supports the school director and board with non-legal, business advice in negotiations related to issues such as MOUs, facilities, and SPED with districts, landlords, vendors, and others, including developing presentations and analyses to buttress the school's position.
- **Strategic budget development** – EdTec can assist the school director and board with strategic financial planning and budget scenario development.
- **Financing support** – EdTec assists clients in preparing loan packages and connecting the school with non-traditional/specialized funding sources such as bonds, New Market Tax Credits, Community Development Financial Institution (CDFI) resources, and philanthropic funds.
- **Legal services optimization** – EdTec can help clients think through and frame issues in preparation for engaging legal counsel, thereby assisting in a more efficient use of legal services costs.
- **Special projects** – EdTec performs business-related special projects within reason, such as modeling growth, compensation and facilities scenarios, and providing an understanding of and analyzing food service and transportation options. (Note: due to State regulations, EdTec cannot complete the School Food Authority (SFA) application. However, EdTec provides assistance in understanding the process.)

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	3. BOARD MEETING SUPPORT ▪ **Board meeting attendance** – EdTec attends regularly scheduled board and finance committee meetings in person or by teleconference (at most a total of one meeting per month and at least two meetings per three months), and presents its financial analysis presentation. EdTec can assist the board in staying in compliance with the Brown Act. ▪ **Private Donations** – EdTec will prepare the Private Donation listing of donations over $1,000 for the board packet. **4. ATTENDANCE and DATA REPORTING** ▪ **Local attendance reporting** – EdTec will provide support with monthly attendance reports based on school-provided data as outlined in the addendum to this Statement of Work. ▪ **State attendance reporting** – Using school-provided data, and at the school's request, EdTec will provide support on government attendance reports, including the 20-day report, P-1, P-2, and Annual Attendance Report. For specific support level, please refer to the Roles and Responsibilities in Attachment 1. ▪ **Attendance procedures assistance** – EdTec will provide assistance reviewing schools' attendance accounting procedures and advising on areas for improvement, although the school is ultimately responsible for keeping accurate attendance and ADA compliance. ▪ **Quarterly ADA analysis** – EdTec reviews ADA data to ensure the school is on track with projections, if EdTec is provided access by the school to their Student Information System. ▪ School requests for EdTec assistance on items not listed in this section shall be billed hourly. **5. CHARTER DEVELOPMENT and GRANTS ADMINISTRATION** ▪ **Financial reports** – EdTec prepares customized financial reports for grant purposes, within reason. ▪ **Fund accounting** – EdTec sets up fund accounting to track direct and allocated costs to grants. ▪ ***Grant writing*** *- On a separate fee basis, EdTec can do grant prospect analysis and write grants.* ▪ ***Charter renewal*** *– On a separate fee basis, EdTec can assist in preparing and advocating a charter petition for school renewal.*
Excluded Services:	Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing. Examples of Excluded Services include, but are not limited to, outside legal costs, computer installation and support, purchasing of small items or of curriculum materials, printing and graphic arts, grant writing or fundraising, hiring and associated legal requirements (e.g., background checks, credential reviews) and recordkeeping, meetings with outside parties (e.g., the Board or District) beyond those meetings required to accomplish the included services, Special Ed administration, testing,

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	assessment, compliance with ESSA, compliance with government grant requirements, audits, attendance accounting, and other outside professional services costs.
Compensation:	▪ **Back Office Services**: EdTec will provide these services at a fixed fee per school fiscal year as follows: ○ $123,228 for the 2021-22 school fiscal year ○ $134,895 for the 2022-23 school fiscal year These fixed fees include all normal postage, telephone, copying, faxing, etc., except for bank and payroll fees that will be passed through. The annual fees are payable monthly commencing on July 1, 2021. ○ The fees above are for the scope of services contained herein solely for those school(s) for which Client holds a granted charter or that have been in operation prior to the date of this SOW. ▪ **Consulting**: Should you desire additional services not in the above scope, we would be pleased to provide these, subject to staff availability, at the then-current discounted hourly fee schedule for back-office clients (travel time is billed at ½ of the applicable hourly rate). Typical additional services that are not in the above scope are charter petition writing and the implementation of computer systems or computerized Student Information Systems. Again, this rate includes normal phone, copying and incidental costs. Additional costs would include mileage reimbursement for travel, overnight delivery charges, and pre-approved out-of-pocket expenses. ▪ **Fee Increases**: EdTec reserves the right to increase the fees payable under this Statement of Work by up to 5% upon the conclusion of the Term and each Renewal Term. EdTec will provide written notice of a fee increase at least one hundred twenty (120) days prior to the expiration of the Term or then-current Renewal Term, as applicable. ▪ **Payment Terms**: All fees payable to EdTec must be received by EdTec within thirty (30) days of the date of invoice. EdTec reserves the right to suspend the provision of Services in the event an invoice is thirty days past due.
School Obligations	EdTec's services will assist with the operations of Client's back-office operations, but do not include auditing Client's provided information and operations for completeness and compliance. It is Client's responsibility to adopt and adhere to reasonable policies and procedures, and to ensure the school remains in compliance with all applicable rules and regulations and maintains sound fiscal operations. In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, and to cooperate reasonably with EdTec. Furthermore, Client must immediately inform EdTec of any material change that could affect EdTec's ability to complete its responsibilities and to assist Client in complying with all applicable laws and regulations. Client will comply with the attached Roles and Responsibilities document (Attachment 1).
Termination	Either party may, upon giving thirty (30) days' written notice identifying specifically the basis for such notice, terminate this Statement of Work for breach of a material term or condition of this Statement of Work, unless the party

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	receiving the notice cures such breach within the thirty (30) day period. In addition, EdTec may terminate this Statement of Work immediately upon written notification and without liability, (a) if Client, in EdTec's reasonable judgment, violates any of the "School Obligations" above, (b) if Client does not open by September 30, 2021, or (c) upon any revocation of Client's charter. Upon any early termination under this section, Client shall pay EdTec for all services rendered by EdTec prior to the effective date of termination. In addition, if EdTec terminates this Statement of Work under this section, Client shall also pay EdTec for any demobilization or other costs resulting from such early termination.

EDTEC INC.

By: DocuSigned by: Steve Campo 7A50CD0252334E8...

Name: Steve Campo

Title: President & CEO

Date: 6/5/2021

1410A 62nd Street
Emeryville, CA 94608

Fax: 510.663.3503

ENVIRONMENTAL CHARTER SCHOOLS, ON BEHALF OF ENVIRONMENTAL CHARTER HIGH SCHOOL, ENVIRONMENTAL CHARTER MIDDLE SCHOOL, ENVIRONMENTAL CHARTER MIDDLE SCHOOL INGLEWOOD, AND ENVIRONMENTAL CHARTER HIGH SCHOOL GARDENA

Signature: DocuSigned by: Farnaz Golshani-Flechner C80D7FB57555448...

Name: Farnaz Golshani-Flechner

Title: CEO

Date: 6/4/2021

Address: 2625 Manhattan Beach Blvd,#100
Redondo Beach, CA 90278

Email: farnaz@ecsonline.org

Phone: 415-265-1308

Fax:

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The undersigned officer of **Environmental Charter Schools**, a California public charter school (the "School"), hereby certifies that this Agreement has been duly approved by the governing body of the School, at a publicly noticed meeting held on May 25, 2021.

ENVIRONMENTAL CHARTER SCHOOLS, ON BEHALF OF ENVIRONMENTAL CHARTER HIGH SCHOOL, ENVIRONMENTAL CHARTER MIDDLE SCHOOL, ENVIRONMENTAL CHARTER MIDDLE SCHOOL INGLEWOOD, AND ENVIRONMENTAL CHARTER HIGH SCHOOL GARDENA

Signature: DocuSigned by: 80B29F041927402...

Name: Anthony Jowid

Title: President

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ATTACHMENT 1

Roles and Responsibilities

Clarity on roles and responsibilities between EdTec and Environmental Charter Schools ("Client") will help ensure high quality, timely business services. Table 1 below outlines the roles and responsibilities of both parties:

Table 1: Roles & Responsibilities

	EdTec	Client
Attendance and Data Reporting	▪ **Monthly attendance reports**: Generation of complete, accurate attendance reports (based on school provided data) by the deadline (up to 1.5 hours per report). Resolution of data discrepancies and attendance revisions will be charged at the hourly rate. ▪ **20-Day and P-Reports**: Generation of complete, accurate attendance reports (based on school provided data) by the deadline (up to 1.5 hours per report). Resolution of data discrepancies and attendance revisions will be charged at the hourly rate. ▪ **CALPADS/CBEDS**: EdTec will provide up to 4 hours to train Client on CALPADS/CBEDS procedures and report generation. CALPADS/CBEDS support beyond the initial 4 hours is available on an hourly billable or project billable basis.	▪ Accurate and complete collection of attendance data in compliance with State rules. ▪ **Monthly reports**: Preparation and submission of data to EdTec at least 3 business days before the deadline ▪ **20-Day and P-Reports**: Submission of data to EdTec at least 5 business days before the deadline ▪ Clients without student information system software will submit student and attendance data to EdTec using EdTec forms ▪ Clients using a non-EdTec-supported SIS will provide student and attendance data to EdTec in an EdTec-approved format

The attendance deadlines / calendars referenced above shall be provided separately.

1. **LATE FEES and PROCESSING CHARGES**

Attendance and Data Reporting:

- **Monthly, 20-Day and P-Reports**: EdTec fees include 1.5 hours of quality assurance and troubleshooting when processing and generating each report. Any EdTec work beyond this hour (including data correction and reconciliation with other periods) will be charged at the then-current discounted data service rate.
- **Expedite fee**: If Client misses an EdTec deadline for providing data and subsequently requests assistance in generating reports on an expedited basis, a $100 expedite fee per occurrence may apply.

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- **CALPADS/CBEDS Reports**: EdTec fees include up to four hours for training on report assistance and generation. CALPADS/CBEDS support beyond the initial 4 hours is available on an hourly billable or project billable basis.
- EdTec can provide additional assistance for reports at the then-current discounted data service rate.
- If Client requires EdTec assistance for work with external deadlines (e.g. P-Reports), EdTec may set a deadline for receiving the request, data, and/or other materials from the Client to ensure timely and accurate processing. EdTec may charge an expedite fee for requests, data, and/or other materials not received from the client by the EdTec deadline.
- If Client does not have a student information software system, Client will use EdTec forms when submitting information to EdTec. Failure to use EdTec forms will result in a processing fee of $100.
- As a courtesy, EdTec may waive the first occurrence of the forms processing fee.

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STATEMENT OF WORK #15
by and between
EdTec Inc. and Environmental Charter Schools, on behalf of
Environmental Charter High School,
Environmental Charter Middle School,
Environmental Charter Middle School Inglewood, and
Environmental Charter High School Gardena

Reference:	Master Services Agreement dated April 28, 2008, by and between EdTec Inc. ("EdTec") and Environmental Charter High School ("Client"). Environmental Charter High School, Environmental Charter Middle School, Environmental Charter Middle School Inglewood, and Environmental Charter High School Gardena are included under the Environmental Charter Schools Corporation.
Term:	July 1, 2021 through June 30, 2023 (the "Term"). This Statement of Work shall automatically renew for consecutive additional one (1) year terms unless either party provides written notice of non-renewal to the other at least one hundred twenty (120) days prior to the expiration of the then-current term (each, a "Renewal Term"). The Term and any Renewal Term(s) are referred to as the Term.
Scope of Services:	Provide hourly Data & Student Information System and CALPADS Support on an hourly basis, as requested by Client.
Excluded Services:	Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.
Compensation:	▪ Hourly support to be billed on a time and materials basis, at the then-current discounted hourly data consulting fee for back-office clients (currently $150/hour). ▪ Travel time, if necessary, will be billed at ½ the hourly rate. All rates include normal phone, copying and incidental costs. ▪ All other travel and related expenses, if any, must be approved in advance by Client. ▪ Payment terms are net 30 days from receipt of EdTec's invoices, which shall be issued monthly and upon completion of services.
School Obligations:	In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all Client Responsibilities herein and in Annex A, as well as any tasks assigned to Client pursuant to a mutually agreed project plan developed at the outset of the project. In consideration for EdTec's agreement to provide Support and Services as provided herein, Client agrees to the following: (a) Client shall provide EdTec with access to Client's instance and/or equipment upon which applicable software programs (the "Supported Software") are loaded or operating as reasonably necessary to permit EdTec to perform its obligations under this SOW. This access shall include all backup data and the ability to remotely access equipment on which any of the Supported Software is operating.

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	(b) Client shall document and promptly report all errors or malfunctions of these applications to EdTec. Client shall take all reasonable steps necessary to carry out procedures for the rectification of such errors or malfunctions within a reasonable time after such procedures have been provided by EdTec. (c) Client shall provide EdTec with detailed information regarding the current technical environments for each supported site and update such information to report all changes. This information shall be communicated in writing. (d) Client, at its sole expense, shall be responsible for maintaining its rights and licenses to use the Supported Software. (e) Client shall appoint two specific individuals within Client's organization to serve as primary and backup contacts between Client and EdTec. Client may change the identity of the contact persons by notifying EdTec in writing.
Excluded Services; Disclaimer:	EdTec shall have no responsibility for the adequacy or performance, or failure to perform, of any third party hardware, software, or services, and EdTec makes no representation or warranty hereunder with respect to such hardware, software, or services.
Termination:	This Statement of Work may only be terminated for material breach, with cause, after written notice, with full payment of work completed (in accordance with the terms of the Compensation section above) and a thirty (30) day opportunity to cure. In addition, EdTec may terminate this Statement of Work at any time without liability in the event Client violates any of the School Obligations above.

EDTEC INC.

DocuSigned by:

By: Steve Campo
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Name: Steve Campo

Title: President & CEO

Date: 6/4/2021

1410A 62nd Street
Emeryville, CA 94608

Fax: 510.663.3503

ENVIRONMENTAL CHARTER SCHOOLS, ON BEHALF OF ENVIRONMENTAL CHARTER HIGH SCHOOL, ENVIRONMENTAL CHARTER MIDDLE SCHOOL, ENVIRONMENTAL CHARTER MIDDLE SCHOOL INGLEWOOD, AND ENVIRONMENTAL CHARTER HIGH SCHOOL GARDENA

DocuSigned by:

Signature: Farnaz Golshani-Flechner
C80D7FB57555448...

Name: Farnaz Golshani-Flechner

Title: CEO

Date: 6/4/2021

Address: 2625 Manhattan Beach Blvd #100
Redondo Beach, CA 90278

Email: farnaz@ecsonline.org

Phone: 4152651308

Fax:

NOTE 7 – OPERATING LEASES (continued)

The Organization has accounted for its facilities lease agreements using a discount rate of 3.25% and a rate of 2.96% for its equipment leases. At June 30, 2025, the right-of-use asset was $4,822,042 and the operating lease liability was $4,830,184. The associated asset is amortized and liability will be paid over the remaining term of the leases as follows:

	Facilities		Equipment	
Fiscal Year Ending June 30,	Operating Lease Liability	Right-of-Use Asset	Operating Lease Liability	Right-of-Use Asset
2026	$ 240,420	$ 240,166	$ 24,939	$ 24,939
2027	240,420	240,166	13,984	13,984
2028	240,420	240,166	-	-
2029	240,420	240,166	-	-
2030	240,420	240,166	-	-
Thereafter	6,491,340	6,484,468	-	-
Total lease payments	7,693,440	7,685,298	38,923	38,923
NPV adjustment	(2,901,331)	(2,901,331)	(848)	(848)
Total	$ 4,792,109	$ 4,783,967	$ 38,075	$ 38,075

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NOTE 8 – LOANS PAYABLE

A summary of activity related to loans payable during the year ended June 30, 2025 consists of the following:

	July 1, 2024	Additions	Deductions	June 30, 2025
Educational facilities fund (EFF) loans	$ 27,127,227	$ 4,798,822	$ 379,851	$ 31,546,198
Premium	3,010,421	91,178	93,797	3,007,802
Unamortized cost of issuance	(310,248)	(179,738)	(13,195)	(476,791)
Economic injury disaster loan (EIDL)	144,544	-	3,764	140,780
Charter school revolving loan (CSRL)	150,004	-	50,004	100,000
Total Loans Payable	$ 30,121,948	$ 4,710,262	$ 514,221	$ 34,317,989

Future minimum payments associated with the loans payable are as follows:

Fiscal Year Ending June 30,	EFF #1	EFF #2	EIDL	CSRL	Total
2026	$ 1,685,567	$ 298,749	$ 7,692	$ 50,247	$ 2,042,255
2027	1,685,567	298,749	7,692	50,118	2,042,126
2028	1,685,567	298,749	7,692	-	1,992,008
2029	1,685,567	298,749	7,692	-	1,992,008
2030	1,685,567	298,749	7,692	-	1,992,008
Thereafter	45,088,923	7,991,517	156,404	-	53,236,844
Total payments	53,516,758	9,485,262	194,864	100,365	63,297,249
Less interest	(26,719,994)	(4,735,828)	(54,084)	(365)	(31,510,271)
Total	$ 26,796,764	$ 4,749,434	$ 140,780	$ 100,000	$ 31,786,978

NOTE 8 – LOANS PAYABLE (continued)

Educational Facilities Fund (EFF) Loans

EFF Loan #1
In February 2022, the California School Finance Authority (CSFA) authorized the issuance of loan proceeds not to exceed $31 million to finance and refinance a project for educational facilities for use by Environmental Charter Schools. In March 2022, Menlo Charter Properties entered into a loan agreement with Equitable Facilities Fund, Inc. for the loan issuance with CSFA for total loan proceeds of $27,782,757. The proceeds were directly used for charter school facilities under the LLCs and properties listed at Note 1A with Menlo 165th Place LLC, Yukon LLC, and MBB & Gardena LLC. The loan holds an interest rate of 5% and maturity date of March 1, 2057. Payments of principal and interest are payable monthly and commenced in May 2022.

The debt was issued at a premium of $3,217,243 and had issuance costs of approximately $332,408. In accordance with ASU 2015-03, *Interest – Imputation of Interest (Subtopic 835-30): Simplifying the Presentation of Debt Issuance Costs*, debt issuance costs are to be presented in the balance sheet as a direct deduction from the carrying value of the associated liability. Additionally, the amortization of debt issuance costs is required to be reported as interest expense.

EFF Loan #2
In October 2024, Menlo Charter Properties entered into a loan agreement with Equitable Facilities Fund, Inc. for additional debt authorized by CSFA for educational facilities. The loan proceeds amounted to $4,798,822. The loan matures on March 1, 2057. The proceeds were directly used to purchase property previously leased from a local church. Yukon LLC closed on the property in October 2024 for a sale price of $4,500,000. The debt was issued at a premium of $91,178 and had issuance costs of approximately $179,738. Payments began in November 2024.

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Economic Injury Disaster Loan (EIDL)

In July 2020, Menlo Charter Properties obtained a Small Business Administration (SBA) Economic Injury Disaster Loan. The loan was issued by a local financial institution and intended to be used as working capital to alleviate economic injury resulting from the COVID-19 pandemic. The loan carries an annual interest rate of 2.75% and requires monthly payments of principal and interest starting January 2023 and maturing in July 2050. At June 30, 2025, the outstanding balance on the loan was $140,780.

Charter School Revolving Loan (CSRL)

In September 2021, the Organization received $100,000 in proceeds through the Charter Revolving Loan Fund Program administered by the CSFA for use by Environmental Charter High – Gardena (Charter No. 2098). In March 2022, an additional disbursement of proceeds for $150,000 was received. The total loan of $250,000 is to be repaid over a five-year period ending January 2027. The revolving note bears an annualized interest rate equal to the "prime rate" of 0.281% During the fiscal year ended June 30, 2025, the Organization made payments of $50,390, which included $50,004 of principal and $386 of interest expense. As of June 30, 2025, the outstanding balance on the loan was $100,000.

NOTE 9 – NET ASSETS

Net Assets with Donor Restrictions

At June 30, 2025, net assets with donor restrictions consists of $19,182 in local funding with donor-imposed restrictions relating to the Bruce Greenspan Scholarship. During the year ended June 30, 2025, $3,000 was released from restrictions.

Environmental Charter Schools (Los Angeles, CA)

EFF Loan 2022

Net Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Net New D/S	Fiscal Total
03/23/2022	-	-	-	-	-	-
05/01/2022	-	-	146,631.21	146,631.21	146,631.21	-
06/01/2022	24,702.45	5.000%	115,761.48	140,463.93	140,463.93	-
06/30/2022	-	-	-	-	-	287,095.14
07/01/2022	24,805.38	5.000%	115,658.55	140,463.93	140,463.93	-
08/01/2022	24,908.74	5.000%	115,555.20	140,463.94	140,463.94	-
09/01/2022	25,012.52	5.000%	115,451.41	140,463.93	140,463.93	-
10/01/2022	25,116.74	5.000%	115,347.19	140,463.93	140,463.93	-
11/01/2022	25,221.39	5.000%	115,242.54	140,463.93	140,463.93	-
12/01/2022	25,326.48	5.000%	115,137.45	140,463.93	140,463.93	-
01/01/2023	25,432.01	5.000%	115,031.92	140,463.93	140,463.93	-
02/01/2023	25,537.98	5.000%	114,925.96	140,463.94	140,463.94	-
03/01/2023	25,644.39	5.000%	114,819.55	140,463.94	140,463.94	-
04/01/2023	25,751.24	5.000%	114,712.70	140,463.94	140,463.94	-
05/01/2023	25,858.53	5.000%	114,605.40	140,463.93	140,463.93	-
06/01/2023	25,966.28	5.000%	114,497.66	140,463.94	140,463.94	-
06/30/2023	-	-	-	-	-	1,685,567.21
07/01/2023	26,074.47	5.000%	114,389.46	140,463.93	140,463.93	-
08/01/2023	26,183.11	5.000%	114,280.82	140,463.93	140,463.93	-
09/01/2023	26,292.21	5.000%	114,171.72	140,463.93	140,463.93	-
10/01/2023	26,401.76	5.000%	114,062.17	140,463.93	140,463.93	-
11/01/2023	26,511.77	5.000%	113,952.17	140,463.94	140,463.94	-
12/01/2023	26,622.23	5.000%	113,841.70	140,463.93	140,463.93	-
01/01/2024	26,733.16	5.000%	113,730.77	140,463.93	140,463.93	-
02/01/2024	26,844.55	5.000%	113,619.39	140,463.94	140,463.94	-
03/01/2024	26,956.40	5.000%	113,507.53	140,463.93	140,463.93	-
04/01/2024	27,068.72	5.000%	113,395.22	140,463.94	140,463.94	-
05/01/2024	27,181.51	5.000%	113,282.43	140,463.94	140,463.94	-
06/01/2024	27,294.76	5.000%	113,169.17	140,463.93	140,463.93	-
06/30/2024	-	-	-	-	-	1,685,567.20
07/01/2024	27,408.49	5.000%	113,055.44	140,463.93	140,463.93	-
08/01/2024	27,522.69	5.000%	112,941.24	140,463.93	140,463.93	-
09/01/2024	27,637.37	5.000%	112,826.57	140,463.94	140,463.94	-
10/01/2024	27,752.53	5.000%	112,711.41	140,463.94	140,463.94	-
11/01/2024	27,868.16	5.000%	112,595.77	140,463.93	140,463.93	-
12/01/2024	27,984.28	5.000%	112,479.66	140,463.94	140,463.94	-
01/01/2025	28,100.88	5.000%	112,363.06	140,463.94	140,463.94	-
02/01/2025	28,217.97	5.000%	112,245.97	140,463.94	140,463.94	-
03/01/2025	28,335.54	5.000%	112,128.39	140,463.93	140,463.93	-
04/01/2025	28,453.61	5.000%	112,010.33	140,463.94	140,463.94	-
05/01/2025	28,572.16	5.000%	111,891.77	140,463.93	140,463.93	-
06/01/2025	28,691.21	5.000%	111,772.72	140,463.93	140,463.93	-
06/30/2025	-	-	-	-	-	1,685,567.21
07/01/2025	28,810.76	5.000%	111,653.17	140,463.93	140,463.93	-
08/01/2025	28,930.81	5.000%	111,533.13	140,463.94	140,463.94	-
09/01/2025	29,051.35	5.000%	111,412.58	140,463.93	140,463.93	-
10/01/2025	29,172.40	5.000%	111,291.54	140,463.94	140,463.94	-
11/01/2025	29,293.95	5.000%	111,169.99	140,463.94	140,463.94	-
12/01/2025	29,416.01	5.000%	111,047.93	140,463.94	140,463.94	-
01/01/2026	29,538.57	5.000%	110,925.36	140,463.93	140,463.93	-
02/01/2026	29,661.65	5.000%	110,802.28	140,463.93	140,463.93	-
03/01/2026	29,785.24	5.000%	110,678.69	140,463.93	140,463.93	-
04/01/2026	29,909.35	5.000%	110,554.59	140,463.94	140,463.94	-
05/01/2026	30,033.97	5.000%	110,429.97	140,463.94	140,463.94	-
06/01/2026	30,159.11	5.000%	110,304.82	140,463.93	140,463.93	-
06/30/2026	-	-	-	-	-	1,685,567.21
07/01/2026	30,284.77	5.000%	110,179.16	140,463.93	140,463.93	-
08/01/2026	30,410.96	5.000%	110,052.97	140,463.93	140,463.93	-

09/01/2026	30,537.67	5.000%	109,926.26	140,463.93	140,463.93	-
10/01/2026	30,664.91	5.000%	109,799.02	140,463.93	140,463.93	-
11/01/2026	30,792.68	5.000%	109,671.25	140,463.93	140,463.93	-
12/01/2026	30,920.99	5.000%	109,542.95	140,463.94	140,463.94	-
01/01/2027	31,049.82	5.000%	109,414.11	140,463.93	140,463.93	-
02/01/2027	31,179.20	5.000%	109,284.74	140,463.94	140,463.94	-
03/01/2027	31,309.11	5.000%	109,154.82	140,463.93	140,463.93	-
04/01/2027	31,439.57	5.000%	109,024.37	140,463.94	140,463.94	-
05/01/2027	31,570.56	5.000%	108,893.37	140,463.93	140,463.93	-
06/01/2027	31,702.11	5.000%	108,761.83	140,463.94	140,463.94	-
06/30/2027	-	-	-	-	-	1,685,567.20
07/01/2027	31,834.20	5.000%	108,629.73	140,463.93	140,463.93	-
08/01/2027	31,966.84	5.000%	108,497.09	140,463.93	140,463.93	-
09/01/2027	32,100.04	5.000%	108,363.90	140,463.94	140,463.94	-
10/01/2027	32,233.79	5.000%	108,230.15	140,463.94	140,463.94	-
11/01/2027	32,368.10	5.000%	108,095.84	140,463.94	140,463.94	-
12/01/2027	32,502.96	5.000%	107,960.97	140,463.93	140,463.93	-
01/01/2028	32,638.39	5.000%	107,825.54	140,463.93	140,463.93	-
02/01/2028	32,774.38	5.000%	107,689.55	140,463.93	140,463.93	-
03/01/2028	32,910.94	5.000%	107,552.99	140,463.93	140,463.93	-
04/01/2028	33,048.07	5.000%	107,415.86	140,463.93	140,463.93	-
05/01/2028	33,185.77	5.000%	107,278.16	140,463.93	140,463.93	-
06/01/2028	33,324.05	5.000%	107,139.89	140,463.94	140,463.94	-
06/30/2028	-	-	-	-	-	1,685,567.21
07/01/2028	33,462.90	5.000%	107,001.04	140,463.94	140,463.94	-
08/01/2028	33,602.33	5.000%	106,861.61	140,463.94	140,463.94	-
09/01/2028	33,742.34	5.000%	106,721.60	140,463.94	140,463.94	-
10/01/2028	33,882.93	5.000%	106,581.01	140,463.94	140,463.94	-
11/01/2028	34,024.11	5.000%	106,439.83	140,463.94	140,463.94	-
12/01/2028	34,165.88	5.000%	106,298.06	140,463.94	140,463.94	-
01/01/2029	34,308.23	5.000%	106,155.70	140,463.93	140,463.93	-
02/01/2029	34,451.18	5.000%	106,012.75	140,463.93	140,463.93	-
03/01/2029	34,594.73	5.000%	105,869.20	140,463.93	140,463.93	-
04/01/2029	34,738.88	5.000%	105,725.06	140,463.94	140,463.94	-
05/01/2029	34,883.62	5.000%	105,580.31	140,463.93	140,463.93	-
06/01/2029	35,028.97	5.000%	105,434.97	140,463.94	140,463.94	-
06/30/2029	-	-	-	-	-	1,685,567.23
07/01/2029	35,174.92	5.000%	105,289.01	140,463.93	140,463.93	-
08/01/2029	35,321.49	5.000%	105,142.45	140,463.94	140,463.94	-
09/01/2029	35,468.66	5.000%	104,995.28	140,463.94	140,463.94	-
10/01/2029	35,616.44	5.000%	104,847.49	140,463.93	140,463.93	-
11/01/2029	35,764.85	5.000%	104,699.09	140,463.94	140,463.94	-
12/01/2029	35,913.87	5.000%	104,550.07	140,463.94	140,463.94	-
01/01/2030	36,063.51	5.000%	104,400.43	140,463.94	140,463.94	-
02/01/2030	36,213.77	5.000%	104,250.16	140,463.93	140,463.93	-
03/01/2030	36,364.66	5.000%	104,099.27	140,463.93	140,463.93	-
04/01/2030	36,516.18	5.000%	103,947.75	140,463.93	140,463.93	-
05/01/2030	36,668.33	5.000%	103,795.60	140,463.93	140,463.93	-
06/01/2030	36,821.12	5.000%	103,642.82	140,463.94	140,463.94	-
06/30/2030	-	-	-	-	-	1,685,567.22
07/01/2030	36,974.54	5.000%	103,489.40	140,463.94	140,463.94	-
08/01/2030	37,128.60	5.000%	103,335.34	140,463.94	140,463.94	-
09/01/2030	37,283.30	5.000%	103,180.63	140,463.93	140,463.93	-
10/01/2030	37,438.65	5.000%	103,025.29	140,463.94	140,463.94	-
11/01/2030	37,594.64	5.000%	102,869.29	140,463.93	140,463.93	-
12/01/2030	37,751.29	5.000%	102,712.65	140,463.94	140,463.94	-
01/01/2031	37,908.59	5.000%	102,555.35	140,463.94	140,463.94	-
02/01/2031	38,066.54	5.000%	102,397.40	140,463.94	140,463.94	-
03/01/2031	38,225.15	5.000%	102,238.79	140,463.94	140,463.94	-
04/01/2031	38,384.42	5.000%	102,079.52	140,463.94	140,463.94	-
05/01/2031	38,544.35	5.000%	101,919.58	140,463.93	140,463.93	-
06/01/2031	38,704.96	5.000%	101,758.98	140,463.94	140,463.94	-
06/30/2031	-	-	-	-	-	1,685,567.24
07/01/2031	38,866.23	5.000%	101,597.71	140,463.94	140,463.94	-
08/01/2031	39,028.17	5.000%	101,435.77	140,463.94	140,463.94	-
09/01/2031	39,190.79	5.000%	101,273.15	140,463.94	140,463.94	-
10/01/2031	39,354.08	5.000%	101,109.85	140,463.93	140,463.93	-
11/01/2031	39,518.06	5.000%	100,945.88	140,463.94	140,463.94	-
12/01/2031	39,682.72	5.000%	100,781.22	140,463.94	140,463.94	-
01/01/2032	39,848.06	5.000%	100,615.87	140,463.93	140,463.93	-
02/01/2032	40,014.09	5.000%	100,449.84	140,463.93	140,463.93	-
03/01/2032	40,180.82	5.000%	100,283.12	140,463.94	140,463.94	-
04/01/2032	40,348.24	5.000%	100,115.70	140,463.94	140,463.94	-
05/01/2032	40,516.36	5.000%	99,947.58	140,463.94	140,463.94	-

06/01/2032	40,685.18	5.000%	99,778.76	140,463.94	140,463.94	-
06/30/2032	-	-	-	-	-	1,685,567.23
07/01/2032	40,854.70	5.000%	99,609.24	140,463.94	140,463.94	-
08/01/2032	41,024.92	5.000%	99,439.01	140,463.93	140,463.93	-
09/01/2032	41,195.86	5.000%	99,268.07	140,463.93	140,463.93	-
10/01/2032	41,367.51	5.000%	99,096.42	140,463.93	140,463.93	-
11/01/2032	41,539.88	5.000%	98,924.06	140,463.94	140,463.94	-
12/01/2032	41,712.96	5.000%	98,750.98	140,463.94	140,463.94	-
01/01/2033	41,886.76	5.000%	98,577.17	140,463.93	140,463.93	-
02/01/2033	42,061.29	5.000%	98,402.64	140,463.93	140,463.93	-
03/01/2033	42,236.55	5.000%	98,227.39	140,463.94	140,463.94	-
04/01/2033	42,412.53	5.000%	98,051.40	140,463.93	140,463.93	-
05/01/2033	42,589.25	5.000%	97,874.68	140,463.93	140,463.93	-
06/01/2033	42,766.71	5.000%	97,697.23	140,463.94	140,463.94	-
06/30/2033	-	-	-	-	-	1,685,567.21
07/01/2033	42,944.90	5.000%	97,519.03	140,463.93	140,463.93	-
08/01/2033	43,123.84	5.000%	97,340.10	140,463.94	140,463.94	-
09/01/2033	43,303.52	5.000%	97,160.41	140,463.93	140,463.93	-
10/01/2033	43,483.95	5.000%	96,979.98	140,463.93	140,463.93	-
11/01/2033	43,665.14	5.000%	96,798.80	140,463.94	140,463.94	-
12/01/2033	43,847.07	5.000%	96,616.86	140,463.93	140,463.93	-
01/01/2034	44,029.77	5.000%	96,434.17	140,463.94	140,463.94	-
02/01/2034	44,213.23	5.000%	96,250.71	140,463.94	140,463.94	-
03/01/2034	44,397.45	5.000%	96,066.49	140,463.94	140,463.94	-
04/01/2034	44,582.44	5.000%	95,881.50	140,463.94	140,463.94	-
05/01/2034	44,768.20	5.000%	95,695.74	140,463.94	140,463.94	-
06/01/2034	44,954.73	5.000%	95,509.20	140,463.93	140,463.93	-
06/30/2034	-	-	-	-	-	1,685,567.22
07/01/2034	45,142.04	5.000%	95,321.89	140,463.93	140,463.93	-
08/01/2034	45,330.14	5.000%	95,133.80	140,463.94	140,463.94	-
09/01/2034	45,519.01	5.000%	94,944.92	140,463.93	140,463.93	-
10/01/2034	45,708.67	5.000%	94,755.26	140,463.93	140,463.93	-
11/01/2034	45,899.13	5.000%	94,564.81	140,463.94	140,463.94	-
12/01/2034	46,090.37	5.000%	94,373.56	140,463.93	140,463.93	-
01/01/2035	46,282.42	5.000%	94,181.52	140,463.94	140,463.94	-
02/01/2035	46,475.26	5.000%	93,988.68	140,463.94	140,463.94	-
03/01/2035	46,668.91	5.000%	93,795.03	140,463.94	140,463.94	-
04/01/2035	46,863.36	5.000%	93,600.58	140,463.94	140,463.94	-
05/01/2035	47,058.62	5.000%	93,405.31	140,463.93	140,463.93	-
06/01/2035	47,254.70	5.000%	93,209.23	140,463.93	140,463.93	-
06/30/2035	-	-	-	-	-	1,685,567.21
07/01/2035	47,451.60	5.000%	93,012.34	140,463.94	140,463.94	-
08/01/2035	47,649.31	5.000%	92,814.62	140,463.93	140,463.93	-
09/01/2035	47,847.85	5.000%	92,616.09	140,463.94	140,463.94	-
10/01/2035	48,047.22	5.000%	92,416.72	140,463.94	140,463.94	-
11/01/2035	48,247.41	5.000%	92,216.52	140,463.93	140,463.93	-
12/01/2035	48,448.44	5.000%	92,015.49	140,463.93	140,463.93	-
01/01/2036	48,650.31	5.000%	91,813.62	140,463.93	140,463.93	-
02/01/2036	48,853.02	5.000%	91,610.91	140,463.93	140,463.93	-
03/01/2036	49,056.58	5.000%	91,407.36	140,463.94	140,463.94	-
04/01/2036	49,260.98	5.000%	91,202.96	140,463.94	140,463.94	-
05/01/2036	49,466.23	5.000%	90,997.70	140,463.93	140,463.93	-
06/01/2036	49,672.34	5.000%	90,791.59	140,463.93	140,463.93	-
06/30/2036	-	-	-	-	-	1,685,567.20
07/01/2036	49,879.31	5.000%	90,584.63	140,463.94	140,463.94	-
08/01/2036	50,087.14	5.000%	90,376.80	140,463.94	140,463.94	-
09/01/2036	50,295.84	5.000%	90,168.10	140,463.94	140,463.94	-
10/01/2036	50,505.40	5.000%	89,958.53	140,463.93	140,463.93	-
11/01/2036	50,715.84	5.000%	89,748.09	140,463.93	140,463.93	-
12/01/2036	50,927.16	5.000%	89,536.78	140,463.94	140,463.94	-
01/01/2037	51,139.35	5.000%	89,324.58	140,463.93	140,463.93	-
02/01/2037	51,352.43	5.000%	89,111.50	140,463.93	140,463.93	-
03/01/2037	51,566.40	5.000%	88,897.53	140,463.93	140,463.93	-
04/01/2037	51,781.26	5.000%	88,682.67	140,463.93	140,463.93	-
05/01/2037	51,997.02	5.000%	88,466.92	140,463.94	140,463.94	-
06/01/2037	52,213.67	5.000%	88,250.26	140,463.93	140,463.93	-
06/30/2037	-	-	-	-	-	1,685,567.22
07/01/2037	52,431.23	5.000%	88,032.71	140,463.94	140,463.94	-
08/01/2037	52,649.69	5.000%	87,814.24	140,463.93	140,463.93	-
09/01/2037	52,869.07	5.000%	87,594.87	140,463.94	140,463.94	-
10/01/2037	53,089.35	5.000%	87,374.58	140,463.93	140,463.93	-
11/01/2037	53,310.56	5.000%	87,153.37	140,463.93	140,463.93	-
12/01/2037	53,532.69	5.000%	86,931.25	140,463.94	140,463.94	-
01/01/2038	53,755.74	5.000%	86,708.20	140,463.93	140,463.93	-

02/01/2038	53,979.72	5.000%	86,484.21	140,463.93	140,463.93	-
03/01/2038	54,204.64	5.000%	86,259.30	140,463.94	140,463.94	-
04/01/2038	54,430.49	5.000%	86,033.44	140,463.93	140,463.93	-
05/01/2038	54,657.28	5.000%	85,806.65	140,463.93	140,463.93	-
06/01/2038	54,885.02	5.000%	85,578.91	140,463.93	140,463.93	-
06/30/2038	-	-	-	-	-	1,685,567.21
07/01/2038	55,113.71	5.000%	85,350.22	140,463.93	140,463.93	-
08/01/2038	55,343.35	5.000%	85,120.58	140,463.93	140,463.93	-
09/01/2038	55,573.95	5.000%	84,889.99	140,463.94	140,463.94	-
10/01/2038	55,805.51	5.000%	84,658.43	140,463.94	140,463.94	-
11/01/2038	56,038.03	5.000%	84,425.91	140,463.94	140,463.94	-
12/01/2038	56,271.52	5.000%	84,192.41	140,463.93	140,463.93	-
01/01/2039	56,505.99	5.000%	83,957.95	140,463.94	140,463.94	-
02/01/2039	56,741.43	5.000%	83,722.51	140,463.94	140,463.94	-
03/01/2039	56,977.85	5.000%	83,486.08	140,463.93	140,463.93	-
04/01/2039	57,215.26	5.000%	83,248.68	140,463.94	140,463.94	-
05/01/2039	57,453.66	5.000%	83,010.28	140,463.94	140,463.94	-
06/01/2039	57,693.05	5.000%	82,770.89	140,463.94	140,463.94	-
06/30/2039	-	-	-	-	-	1,685,567.22
07/01/2039	57,933.43	5.000%	82,530.50	140,463.93	140,463.93	-
08/01/2039	58,174.82	5.000%	82,289.11	140,463.93	140,463.93	-
09/01/2039	58,417.22	5.000%	82,046.72	140,463.94	140,463.94	-
10/01/2039	58,660.62	5.000%	81,803.31	140,463.93	140,463.93	-
11/01/2039	58,905.04	5.000%	81,558.89	140,463.93	140,463.93	-
12/01/2039	59,150.48	5.000%	81,313.46	140,463.94	140,463.94	-
01/01/2040	59,396.94	5.000%	81,067.00	140,463.94	140,463.94	-
02/01/2040	59,644.43	5.000%	80,819.51	140,463.94	140,463.94	-
03/01/2040	59,892.95	5.000%	80,570.99	140,463.94	140,463.94	-
04/01/2040	60,142.50	5.000%	80,321.44	140,463.94	140,463.94	-
05/01/2040	60,393.09	5.000%	80,070.84	140,463.93	140,463.93	-
06/01/2040	60,644.73	5.000%	79,819.20	140,463.93	140,463.93	-
06/30/2040	-	-	-	-	-	1,685,567.22
07/01/2040	60,897.42	5.000%	79,566.52	140,463.94	140,463.94	-
08/01/2040	61,151.16	5.000%	79,312.78	140,463.94	140,463.94	-
09/01/2040	61,405.95	5.000%	79,057.98	140,463.93	140,463.93	-
10/01/2040	61,661.81	5.000%	78,802.12	140,463.93	140,463.93	-
11/01/2040	61,918.74	5.000%	78,545.20	140,463.94	140,463.94	-
12/01/2040	62,176.73	5.000%	78,287.20	140,463.93	140,463.93	-
01/01/2041	62,435.80	5.000%	78,028.14	140,463.94	140,463.94	-
02/01/2041	62,695.95	5.000%	77,767.99	140,463.94	140,463.94	-
03/01/2041	62,957.18	5.000%	77,506.75	140,463.93	140,463.93	-
04/01/2041	63,219.50	5.000%	77,244.43	140,463.93	140,463.93	-
05/01/2041	63,482.92	5.000%	76,981.02	140,463.94	140,463.94	-
06/01/2041	63,747.43	5.000%	76,716.50	140,463.93	140,463.93	-
06/30/2041	-	-	-	-	-	1,685,567.21
07/01/2041	64,013.04	5.000%	76,450.89	140,463.93	140,463.93	-
08/01/2041	64,279.77	5.000%	76,184.17	140,463.94	140,463.94	-
09/01/2041	64,547.60	5.000%	75,916.34	140,463.94	140,463.94	-
10/01/2041	64,816.55	5.000%	75,647.39	140,463.94	140,463.94	-
11/01/2041	65,086.62	5.000%	75,377.32	140,463.94	140,463.94	-
12/01/2041	65,357.81	5.000%	75,106.13	140,463.94	140,463.94	-
01/01/2042	65,630.13	5.000%	74,833.80	140,463.93	140,463.93	-
02/01/2042	65,903.59	5.000%	74,560.34	140,463.93	140,463.93	-
03/01/2042	66,178.19	5.000%	74,285.74	140,463.93	140,463.93	-
04/01/2042	66,453.93	5.000%	74,010.00	140,463.93	140,463.93	-
05/01/2042	66,730.82	5.000%	73,733.11	140,463.93	140,463.93	-
06/01/2042	67,008.87	5.000%	73,455.07	140,463.94	140,463.94	-
06/30/2042	-	-	-	-	-	1,685,567.22
07/01/2042	67,288.07	5.000%	73,175.86	140,463.93	140,463.93	-
08/01/2042	67,568.44	5.000%	72,895.49	140,463.93	140,463.93	-
09/01/2042	67,849.98	5.000%	72,613.96	140,463.94	140,463.94	-
10/01/2042	68,132.68	5.000%	72,331.25	140,463.93	140,463.93	-
11/01/2042	68,416.57	5.000%	72,047.36	140,463.93	140,463.93	-
12/01/2042	68,701.64	5.000%	71,762.30	140,463.94	140,463.94	-
01/01/2043	68,987.90	5.000%	71,476.04	140,463.94	140,463.94	-
02/01/2043	69,275.35	5.000%	71,188.59	140,463.94	140,463.94	-
03/01/2043	69,563.99	5.000%	70,899.94	140,463.93	140,463.93	-
04/01/2043	69,853.84	5.000%	70,610.09	140,463.93	140,463.93	-
05/01/2043	70,144.90	5.000%	70,319.03	140,463.93	140,463.93	-
06/01/2043	70,437.17	5.000%	70,026.76	140,463.93	140,463.93	-
06/30/2043	-	-	-	-	-	1,685,567.20
07/01/2043	70,730.66	5.000%	69,733.28	140,463.94	140,463.94	-
08/01/2043	71,025.37	5.000%	69,438.56	140,463.93	140,463.93	-
09/01/2043	71,321.31	5.000%	69,142.62	140,463.94	140,463.94	-

10/01/2043	71,618.48	5.000%	68,845.45	140,463.93	140,463.93	-
11/01/2043	71,916.89	5.000%	68,547.04	140,463.93	140,463.93	-
12/01/2043	72,216.55	5.000%	68,247.39	140,463.94	140,463.94	-
01/01/2044	72,517.45	5.000%	67,946.49	140,463.94	140,463.94	-
02/01/2044	72,819.60	5.000%	67,644.33	140,463.93	140,463.93	-
03/01/2044	73,123.02	5.000%	67,340.92	140,463.94	140,463.94	-
04/01/2044	73,427.70	5.000%	67,036.24	140,463.94	140,463.94	-
05/01/2044	73,733.65	5.000%	66,730.29	140,463.94	140,463.94	-
06/01/2044	74,040.87	5.000%	66,423.06	140,463.93	140,463.93	-
06/30/2044	-	-	-	-	-	1,685,567.22
07/01/2044	74,349.37	5.000%	66,114.56	140,463.93	140,463.93	-
08/01/2044	74,659.16	5.000%	65,804.77	140,463.93	140,463.93	-
09/01/2044	74,970.24	5.000%	65,493.69	140,463.93	140,463.93	-
10/01/2044	75,282.62	5.000%	65,181.32	140,463.94	140,463.94	-
11/01/2044	75,596.30	5.000%	64,867.64	140,463.94	140,463.94	-
12/01/2044	75,911.28	5.000%	64,552.65	140,463.93	140,463.93	-
01/01/2045	76,227.58	5.000%	64,236.36	140,463.94	140,463.94	-
02/01/2045	76,545.19	5.000%	63,918.74	140,463.93	140,463.93	-
03/01/2045	76,864.13	5.000%	63,599.80	140,463.93	140,463.93	-
04/01/2045	77,184.40	5.000%	63,279.54	140,463.94	140,463.94	-
05/01/2045	77,506.00	5.000%	62,957.94	140,463.94	140,463.94	-
06/01/2045	77,828.94	5.000%	62,634.99	140,463.93	140,463.93	-
06/30/2045	-	-	-	-	-	1,685,567.21
07/01/2045	78,153.23	5.000%	62,310.71	140,463.94	140,463.94	-
08/01/2045	78,478.87	5.000%	61,985.07	140,463.94	140,463.94	-
09/01/2045	78,805.86	5.000%	61,658.07	140,463.93	140,463.93	-
10/01/2045	79,134.22	5.000%	61,329.71	140,463.93	140,463.93	-
11/01/2045	79,463.95	5.000%	60,999.99	140,463.94	140,463.94	-
12/01/2045	79,795.05	5.000%	60,668.89	140,463.94	140,463.94	-
01/01/2046	80,127.53	5.000%	60,336.41	140,463.94	140,463.94	-
02/01/2046	80,461.39	5.000%	60,002.54	140,463.93	140,463.93	-
03/01/2046	80,796.65	5.000%	59,667.29	140,463.94	140,463.94	-
04/01/2046	81,133.30	5.000%	59,330.64	140,463.94	140,463.94	-
05/01/2046	81,471.35	5.000%	58,992.58	140,463.93	140,463.93	-
06/01/2046	81,810.82	5.000%	58,653.12	140,463.94	140,463.94	-
06/30/2046	-	-	-	-	-	1,685,567.22
07/01/2046	82,151.70	5.000%	58,312.24	140,463.94	140,463.94	-
08/01/2046	82,494.00	5.000%	57,969.94	140,463.94	140,463.94	-
09/01/2046	82,837.72	5.000%	57,626.21	140,463.93	140,463.93	-
10/01/2046	83,182.88	5.000%	57,281.06	140,463.94	140,463.94	-
11/01/2046	83,529.47	5.000%	56,934.46	140,463.93	140,463.93	-
12/01/2046	83,877.51	5.000%	56,586.42	140,463.93	140,463.93	-
01/01/2047	84,227.00	5.000%	56,236.93	140,463.93	140,463.93	-
02/01/2047	84,577.95	5.000%	55,885.99	140,463.94	140,463.94	-
03/01/2047	84,930.36	5.000%	55,533.58	140,463.94	140,463.94	-
04/01/2047	85,284.23	5.000%	55,179.70	140,463.93	140,463.93	-
05/01/2047	85,639.58	5.000%	54,824.35	140,463.93	140,463.93	-
06/01/2047	85,996.41	5.000%	54,467.52	140,463.93	140,463.93	-
06/30/2047	-	-	-	-	-	1,685,567.20
07/01/2047	86,354.73	5.000%	54,109.20	140,463.93	140,463.93	-
08/01/2047	86,714.54	5.000%	53,749.39	140,463.93	140,463.93	-
09/01/2047	87,075.86	5.000%	53,388.08	140,463.94	140,463.94	-
10/01/2047	87,438.67	5.000%	53,025.26	140,463.93	140,463.93	-
11/01/2047	87,803.00	5.000%	52,660.94	140,463.94	140,463.94	-
12/01/2047	88,168.84	5.000%	52,295.09	140,463.93	140,463.93	-
01/01/2048	88,536.22	5.000%	51,927.72	140,463.94	140,463.94	-
02/01/2048	88,905.12	5.000%	51,558.82	140,463.94	140,463.94	-
03/01/2048	89,275.55	5.000%	51,188.38	140,463.93	140,463.93	-
04/01/2048	89,647.54	5.000%	50,816.40	140,463.94	140,463.94	-
05/01/2048	90,021.07	5.000%	50,442.87	140,463.94	140,463.94	-
06/01/2048	90,396.15	5.000%	50,067.78	140,463.93	140,463.93	-
06/30/2048	-	-	-	-	-	1,685,567.21
07/01/2048	90,772.81	5.000%	49,691.13	140,463.94	140,463.94	-
08/01/2048	91,151.03	5.000%	49,312.91	140,463.94	140,463.94	-
09/01/2048	91,530.82	5.000%	48,933.11	140,463.93	140,463.93	-
10/01/2048	91,912.20	5.000%	48,551.74	140,463.94	140,463.94	-
11/01/2048	92,295.17	5.000%	48,168.77	140,463.94	140,463.94	-
12/01/2048	92,679.73	5.000%	47,784.20	140,463.93	140,463.93	-
01/01/2049	93,065.90	5.000%	47,398.04	140,463.94	140,463.94	-
02/01/2049	93,453.67	5.000%	47,010.26	140,463.93	140,463.93	-
03/01/2049	93,843.06	5.000%	46,620.87	140,463.93	140,463.93	-
04/01/2049	94,234.07	5.000%	46,229.86	140,463.93	140,463.93	-
05/01/2049	94,626.72	5.000%	45,837.22	140,463.94	140,463.94	-
06/01/2049	95,020.99	5.000%	45,442.94	140,463.93	140,463.93	-

06/30/2049	-	-	-	-	-	1,685,567.20
07/01/2049	95,416.91	5.000%	45,047.02	140,463.93	140,463.93	-
08/01/2049	95,814.48	5.000%	44,649.45	140,463.93	140,463.93	-
09/01/2049	96,213.71	5.000%	44,250.22	140,463.93	140,463.93	-
10/01/2049	96,614.60	5.000%	43,849.33	140,463.93	140,463.93	-
11/01/2049	97,017.16	5.000%	43,446.77	140,463.93	140,463.93	-
12/01/2049	97,421.40	5.000%	43,042.53	140,463.93	140,463.93	-
01/01/2050	97,827.32	5.000%	42,636.61	140,463.93	140,463.93	-
02/01/2050	98,234.94	5.000%	42,229.00	140,463.94	140,463.94	-
03/01/2050	98,644.25	5.000%	41,819.69	140,463.94	140,463.94	-
04/01/2050	99,055.27	5.000%	41,408.67	140,463.94	140,463.94	-
05/01/2050	99,468.00	5.000%	40,995.94	140,463.94	140,463.94	-
06/01/2050	99,882.45	5.000%	40,581.49	140,463.94	140,463.94	-
06/30/2050	-	-	-	-	-	1,685,567.21
07/01/2050	100,298.62	5.000%	40,165.31	140,463.93	140,463.93	-
08/01/2050	100,716.54	5.000%	39,747.40	140,463.94	140,463.94	-
09/01/2050	101,136.19	5.000%	39,327.75	140,463.94	140,463.94	-
10/01/2050	101,557.59	5.000%	38,906.35	140,463.94	140,463.94	-
11/01/2050	101,980.75	5.000%	38,483.19	140,463.94	140,463.94	-
12/01/2050	102,405.66	5.000%	38,058.27	140,463.93	140,463.93	-
01/01/2051	102,832.36	5.000%	37,631.58	140,463.94	140,463.94	-
02/01/2051	103,260.82	5.000%	37,203.11	140,463.93	140,463.93	-
03/01/2051	103,691.08	5.000%	36,772.86	140,463.94	140,463.94	-
04/01/2051	104,123.12	5.000%	36,340.81	140,463.93	140,463.93	-
05/01/2051	104,556.97	5.000%	35,906.97	140,463.94	140,463.94	-
06/01/2051	104,992.62	5.000%	35,471.31	140,463.93	140,463.93	-
06/30/2051	-	-	-	-	-	1,685,567.22
07/01/2051	105,430.09	5.000%	35,033.84	140,463.93	140,463.93	-
08/01/2051	105,869.38	5.000%	34,594.55	140,463.93	140,463.93	-
09/01/2051	106,310.51	5.000%	34,153.43	140,463.94	140,463.94	-
10/01/2051	106,753.47	5.000%	33,710.47	140,463.94	140,463.94	-
11/01/2051	107,198.27	5.000%	33,265.66	140,463.93	140,463.93	-
12/01/2051	107,644.93	5.000%	32,819.00	140,463.93	140,463.93	-
01/01/2052	108,093.45	5.000%	32,370.48	140,463.93	140,463.93	-
02/01/2052	108,543.84	5.000%	31,920.09	140,463.93	140,463.93	-
03/01/2052	108,996.11	5.000%	31,467.83	140,463.94	140,463.94	-
04/01/2052	109,450.26	5.000%	31,013.68	140,463.94	140,463.94	-
05/01/2052	109,906.30	5.000%	30,557.63	140,463.93	140,463.93	-
06/01/2052	110,364.25	5.000%	30,099.69	140,463.94	140,463.94	-
06/30/2052	-	-	-	-	-	1,685,567.22
07/01/2052	110,824.10	5.000%	29,639.84	140,463.94	140,463.94	-
08/01/2052	111,285.86	5.000%	29,178.07	140,463.93	140,463.93	-
09/01/2052	111,749.55	5.000%	28,714.38	140,463.93	140,463.93	-
10/01/2052	112,215.18	5.000%	28,248.76	140,463.94	140,463.94	-
11/01/2052	112,682.74	5.000%	27,781.19	140,463.93	140,463.93	-
12/01/2052	113,152.25	5.000%	27,311.68	140,463.93	140,463.93	-
01/01/2053	113,623.72	5.000%	26,840.22	140,463.94	140,463.94	-
02/01/2053	114,097.15	5.000%	26,366.78	140,463.93	140,463.93	-
03/01/2053	114,572.56	5.000%	25,891.38	140,463.94	140,463.94	-
04/01/2053	115,049.94	5.000%	25,413.99	140,463.93	140,463.93	-
05/01/2053	115,529.32	5.000%	24,934.62	140,463.94	140,463.94	-
06/01/2053	116,010.69	5.000%	24,453.25	140,463.94	140,463.94	-
06/30/2053	-	-	-	-	-	1,685,567.22
07/01/2053	116,494.07	5.000%	23,969.87	140,463.94	140,463.94	-
08/01/2053	116,979.46	5.000%	23,484.48	140,463.94	140,463.94	-
09/01/2053	117,466.87	5.000%	22,997.06	140,463.93	140,463.93	-
10/01/2053	117,956.32	5.000%	22,507.62	140,463.94	140,463.94	-
11/01/2053	118,447.80	5.000%	22,016.13	140,463.93	140,463.93	-
12/01/2053	118,941.34	5.000%	21,522.60	140,463.94	140,463.94	-
01/01/2054	119,436.92	5.000%	21,027.01	140,463.93	140,463.93	-
02/01/2054	119,934.58	5.000%	20,529.36	140,463.94	140,463.94	-
03/01/2054	120,434.31	5.000%	20,029.63	140,463.94	140,463.94	-
04/01/2054	120,936.12	5.000%	19,527.82	140,463.94	140,463.94	-
05/01/2054	121,440.02	5.000%	19,023.92	140,463.94	140,463.94	-
06/01/2054	121,946.02	5.000%	18,517.92	140,463.94	140,463.94	-
06/30/2054	-	-	-	-	-	1,685,567.23
07/01/2054	122,454.12	5.000%	18,009.81	140,463.93	140,463.93	-
08/01/2054	122,964.35	5.000%	17,499.58	140,463.93	140,463.93	-
09/01/2054	123,476.70	5.000%	16,987.23	140,463.93	140,463.93	-
10/01/2054	123,991.19	5.000%	16,472.75	140,463.94	140,463.94	-
11/01/2054	124,507.82	5.000%	15,956.12	140,463.94	140,463.94	-
12/01/2054	125,026.60	5.000%	15,437.33	140,463.93	140,463.93	-
01/01/2055	125,547.54	5.000%	14,916.39	140,463.93	140,463.93	-
02/01/2055	126,070.66	5.000%	14,393.28	140,463.94	140,463.94	-

03/01/2055	126,595.95	5.000%	13,867.98	140,463.93	140,463.93	-
04/01/2055	127,123.44	5.000%	13,340.50	140,463.94	140,463.94	-
05/01/2055	127,653.12	5.000%	12,810.82	140,463.94	140,463.94	-
06/01/2055	128,185.01	5.000%	12,278.93	140,463.94	140,463.94	-
06/30/2055	-	-	-	-	-	1,685,567.21
07/01/2055	128,719.11	5.000%	11,744.83	140,463.94	140,463.94	-
08/01/2055	129,255.44	5.000%	11,208.50	140,463.94	140,463.94	-
09/01/2055	129,794.00	5.000%	10,669.93	140,463.93	140,463.93	-
10/01/2055	130,334.81	5.000%	10,129.12	140,463.93	140,463.93	-
11/01/2055	130,877.87	5.000%	9,586.06	140,463.93	140,463.93	-
12/01/2055	131,423.20	5.000%	9,040.74	140,463.94	140,463.94	-
01/01/2056	131,970.80	5.000%	8,493.14	140,463.94	140,463.94	-
02/01/2056	132,520.67	5.000%	7,943.26	140,463.93	140,463.93	-
03/01/2056	133,072.84	5.000%	7,391.09	140,463.93	140,463.93	-
04/01/2056	133,627.31	5.000%	6,836.62	140,463.93	140,463.93	-
05/01/2056	134,184.09	5.000%	6,279.84	140,463.93	140,463.93	-
06/01/2056	134,743.19	5.000%	5,720.74	140,463.93	140,463.93	-
06/30/2056	-	-	-	-	-	1,685,567.22
07/01/2056	135,304.62	5.000%	5,159.31	140,463.93	140,463.93	-
08/01/2056	135,868.39	5.000%	4,595.54	140,463.93	140,463.93	-
09/01/2056	136,434.51	5.000%	4,029.42	140,463.93	140,463.93	-
10/01/2056	137,002.99	5.000%	3,460.95	140,463.94	140,463.94	-
11/01/2056	137,573.83	5.000%	2,890.10	140,463.93	140,463.93	-
12/01/2056	138,147.06	5.000%	2,316.88	140,463.94	140,463.94	-
01/01/2057	138,722.67	5.000%	1,741.26	140,463.93	140,463.93	-
02/01/2057	139,300.68	5.000%	1,163.25	140,463.93	140,463.93	-
03/01/2057	139,881.10	5.000%	582.83	140,463.93	140,463.93	-
06/30/2057	-	-	-	-	-	1,264,175.40
Total	**$27,782,756.77**	**-**	**$31,077,799.07**	**$58,860,555.84**	**$58,860,555.84**	**-**

LOAN AGREEMENT

among

CALIFORNIA SCHOOL FINANCE AUTHORITY,

MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION

and

EQUITABLE FACILITIES FUND, INC.

Dated

March 23, 2022

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LOAN AGREEMENT

This LOAN AGREEMENT (this "*Agreement*") dated March 23, 2022 is among CALIFORNIA SCHOOL FINANCE AUTHORITY (the "*Authority*"), a public instrumentality of the State of California (hereinafter defined), MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION (the "*Borrower*"), and EQUITABLE FACILITIES FUND, INC., a Delaware nonprofit corporation ("*EFF*") and acknowledged and agreed to by YUKON LLC ("*Yukon*"), MENLO 165TH PLACE LLC ("*Menlo 165th*"), and MBB & GARDENA LLC ("*MBB*" and, together with Yukon and Menlo 165th, the "*Lessors*" and each, a "*Lessor*"), each a California limited liability company whose sole member is the Borrower (defined herein).

RECITALS

1. The Authority is a public instrumentality of the State of California, created by the California School Finance Authority Act (constituting Chapter 18 (commencing with Section 17170) of Part 10 of Division 1 of Title 1 of the Education Code of the State of California) (the "*Education Code")* (as hereinafter in Section 1.01 further defined, the "*Act*") and is authorized to receive and accept from any source loans for, or in aid of, the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of educational facilities (as defined in the Act) to be financed or refinanced under the Act, and, pursuant to an agreement between the Authority and a participating party (as defined in the Act), including a charter school established pursuant to the Charter Schools Act of 1992, as amended (constituting Part 26.8 of Division 4 of Title 2 of the Education Code) (the "*Charter School Law*"), and any person, company, association, state or municipal government entity, partnership, firm, or other entity or group of entities that undertakes the financing or refinancing of a project pursuant to the Act in conjunction with a charter school, make loans to a participating party to finance or refinance a project in an amount not to exceed the total cost (as defined in the Act) of the project, as determined by the participating party and approved by the Authority.

2. Borrower has asked EFF to make a loan to the Authority, as authorized by the Act, to enable the Authority to make a loan to Borrower for the purpose of (A) financing and/or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of one or more charter school educational facilities located at 2818 Manhattan Beach Boulevard, Gardena, California 90249, 2828 Manhattan Beach Boulevard, Gardena, California 90249, 809 West 165th Place, Gardena, California 90247, 812 West 165th Place, Gardena, California 90247, 813 West 165th Place, Gardena, California 90247, and 3600 West Imperial Highway, Inglewood, California 90303; and (B) paying certain expenses in connection with the issuance of the Loans.

3. EFF is willing to make the EFF Loan to the Authority for the benefit of Borrower, and the Authority is willing to make the Authority Loan to Borrower, on the terms and conditions hereinafter set forth.

NOW, THEREFORE, in consideration of the premises and other good and valuable consideration and the mutual benefits, covenants and agreements set forth below, the parties agree as follows:

ARTICLE I

DEFINITIONS AND RULES OF CONSTRUCTION

Section 1.01 *Definitions*. In addition to the words and terms defined elsewhere herein, the following capitalized words and terms are defined terms under this Agreement. When used herein, such words and terms shall have the meanings given to them by the language employed in this Article I defining such words and terms, unless the context clearly indicates otherwise. Capitalized terms not defined herein shall have the meaning provided in the Master Indenture of Trust (as defined herein).

"*Accountant*" means a Person engaged in the practice of accounting who is a certified public accountant and who (except as otherwise expressly provided herein) may be employed by or affiliated with Borrower.

"*Act*" means the California School Finance Authority Act, constituting Chapter 18 (commencing with Section 17170) of Part 10 of Division 1 of Title 1 of the Education Code of the State, as now in effect and as it may from time to time hereafter be amended or supplemented.

"*Additional Indebtedness*" means any Indebtedness (including all Obligations) incurred subsequent to the execution and delivery of the Master Indenture of Trust, other than Obligation No. 1, dated as of March 23, 2022, in the aggregate principal amount of $27,782,756.77.

"*Additional Payments*" shall have the meaning ascribed to it in Section 3.03(e) of this Agreement.

"*Affiliate*" means a corporation, partnership, limited liability company, joint venture, association, business trust or similar entity organized under the laws of the United States of America or any state thereof, directly controlled by or under common control with a Member or any other Affiliate. For purposes of this definition, "control" means the power to direct the management and policies of a Person through the ownership of at least a majority of its voting securities, or the right to designate or elect at least a majority of the members of its board of directors by contract or otherwise.

"*Agreement*" shall have the meaning ascribed to it in the Preamble of this Agreement, as may be properly amended from time to time.

"*Authority*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Authority Documents*" means, collectively, this Agreement, the Authority Note and all documents executed by the Authority in connection therewith.

"*Authority Loan*" means the loan from the Authority to Borrower of the Principal Amount payable under the terms of Article III hereof.

"*Authority Loan Payments*" means the payments required by Section 3.03 to be made by Borrower including the payment of the principal of and interest on Authority Loan.

"*Authority Note*" means the Promissory Note delivered to EFF by the Authority to evidence the Authority's obligations under the EFF Loan, substantially in the form of the assignable

promissory note attached hereto as Exhibit A-1 and all extensions, renewals, and replacements thereof.

"*Balloon Indebtedness*" means Long-Term Indebtedness pursuant to which 25% or more of the principal becomes due (either by maturity or mandatory redemption) during any period of 12 consecutive months, which portion of the principal is not required by the documents governing such Indebtedness to be fully amortized by redemption prior to such date.

"*Base Rent*" means an amount not less than (a) the debt service due and payable on the Related Bonds with respect to the Facilities plus (b) any Ground Rent on the Facilities.

"*Bond Counsel*" means Orrick, Herrington & Sutcliffe LLP or any other firm of attorneys of nationally-recognized expertise with respect to the obligations of political subdivisions.

"*Borrower*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Borrower Documents*" means this Agreement, the Master Indenture of Trust, the Supplemental MTI for Obligation No. 1, the Tax Certificate, the Deeds of Trust, the Borrower Note and all documents executed by Borrower in connection therewith.

"*Borrower Note*" means the certain note dated as of the date hereof evidencing the Obligations under this Agreement, substantially in the form of the promissory note attached hereto as Exhibit A-2 and all extensions, renewals, and replacements thereof.

"*Business Day*" means any day other than a Saturday, a Sunday or a day on which the banking institutions in the city in which EFF is located are authorized or obligated by law or executive order to be closed.

"*Charter School Facilities Program Funding*" means money borrowed in connection with the Charter School Facilities Program ("CSFP") established pursuant to Article 12 of Chapter 12.5 of Part 10 of the California Education Code and the regulations for its implementation provided in Title 4, Cal. Code Regs., Section 10151, et seq., and Title 2 Cal. Code Regs., Section 1859.160, et seq.

"*Charter School Law*" shall have the meaning ascribed to it in the Recitals of this Agreement.

"*Closing*" means the delivery of this Agreement by each party, duly executed by such party, to the other parties hereto.

"*Closing Date*" means March 23, 2022.

"*Code*" means the Internal Revenue Code of 1986, as amended and in force and effect on the Closing Date.

"*Consolidated Base Rent Coverage Ratio*" means the ratio determined by dividing Consolidated Lessee Revenue Available for Base Rent for such period by the Consolidated Base Rent Payment Obligation.

"*Consolidated Base Rent Payment Obligation*" means the sum of all Lessee Base Rent Payment Obligations for all Facilities and proposed Facilities.

"*Consolidated Lessee Revenue Available for Base Rent*" means the sum of all Lessee Revenue Available for Base Rent for all Facilities and proposed Facilities.

"*Construction Fund*" means the Obligation No. 1 Construction Fund created under the Supplemental MTI for Obligation No. 1.

"*Continuing Covenant Agreement*" means the Continuing Covenant Agreement, dated as of the date hereof, by and between EFF and the Lessee.

"*Costs of Issuance*" means all items of expense directly or indirectly payable by or reimbursable to the Authority or the Borrower and related to the original authorization, execution and delivery of the Notes, including but not limited to costs of preparation and reproduction of documents, fees and expenses of the Authority, the State Treasurer's Office, the Master Trustee, legal fees and charges of bond counsel, special counsel, EFF's counsel and Master Trustee's counsel, rating agency fees and any other costs, charges or fees in connection with the original delivery of the Notes.

"*Debt Service Coverage Ratio*" means for any Fiscal Year the ratio determined by dividing (i) the Income Available for Debt Service for such Fiscal Year by (ii) the Debt Service Requirement for such Fiscal Year.

"*Debt Service Requirement*" means for any Fiscal Year for which such determination is made, the aggregate of the scheduled payments to be made with respect to principal (or mandatory sinking fund or installment purchase price or lease rental or similar payments) and interest on outstanding Long-Term Indebtedness of the Members (including any applicable Obligations) or the Lessee during such period, taking into account, at the option of the Borrower or the Lessee, as applicable, the following:

(a) With respect to Indebtedness represented by a Guaranty executed by any Member guarantying the obligations of a Person, as long as any such Guaranty is a contingent liability under generally accepted accounting principles, the principal and interest deemed payable with respect to such Guaranty shall be deemed to be the lowest percentage of debt service requirements set forth immediately following this paragraph (determined after giving effect to any other paragraph of this definition at the election of the Borrower), if the debt service coverage ratio (determined in a manner as nearly as practicable to the determination of the Debt Service Requirement under the Master Indenture of Trust) of the Person primarily obligated on the obligations effectively guaranteed by such Guaranty for the immediately preceding Fiscal Year, or any other 12-month period ending within 180 days prior to the date of calculation, shall be greater than the amount specified opposite such percentage below:

Debt Service Coverage Ratio of Accommodated Person	Percentage of Debt Service Requirements
1.35	25%
1.1	50%

Less than 1.1	100%

If any such Guaranty becomes a noncontingent liability but thereafter becomes a contingent liability, during the period such Guaranty is a noncontingent liability and for two years after such Guaranty becomes a contingent liability, 100% of the annual debt service on the indebtedness being guaranteed shall be added to the computation of the Debt Service Requirement.

(b) With respect to Balloon Indebtedness, the amount of principal and interest deemed payable during such period shall be determined as if such Balloon Indebtedness were being repaid in substantially equal annual installments of principal and interest over a term over which the Members could reasonably be expected to borrow, not to exceed thirty-five (35) years from the date of incurrence of such Balloon Indebtedness, and bearing interest at an interest rate (determined as of the date of calculation of the Debt Service Requirement) equal to the rate at which the Members could reasonably be expected to borrow for such term, by issuing Indebtedness, all as set forth in an Officer's Certificate accompanied by a letter of a banking or investment banking institution knowledgeable in matters of charter school facility finance, confirming that the borrowing term and interest rate assumptions set forth in such statement comply with the requirements of this subsection.

(c) With respect to Variable Rate Indebtedness, if the actual interest rate on such Variable Rate Indebtedness cannot be determined for the period for which the Debt Service Requirement is being calculated, the amount of interest deemed payable during such period on such Variable Rate Indebtedness shall be assumed to be equal to the average interest rate per annum which was in effect for any twelve (12) consecutive calendar months specified in an Officer's Certificate during the eighteen (18) calendar months immediately preceding the date of calculation of the Debt Service Requirement (or, if such Variable Rate Indebtedness was not outstanding during such eighteen month period, the average interest rate per annum which would have been in effect).

(d) With respect to Indebtedness payable from an Irrevocable Deposit, the amount of principal or interest taken into account during such period shall be assumed to equal only the principal or interest not payable from such Irrevocable Deposit and the investment income from such funds.

(e) With respect to Long-Term Indebtedness incurred to finance or refinance the construction of capital improvements, principal and interest with respect to such Long-Term Indebtedness shall be excluded from the determination of the Debt Service Requirement but only in proportion to the amount of principal and interest on such Long-Term Indebtedness which is payable in the then current Fiscal Year from the proceeds of such Long-Term Indebtedness.

(f) With respect to Long-Term Indebtedness with respect to which a Financial Products Agreement has been entered into by a Member interest on such Long-Term Indebtedness shall be included in the determination of the Debt Service Requirement

by including for each Fiscal Year an amount equal to the amount of interest payable on such Long-Term Indebtedness in such Fiscal Year at the rate or rates stated in such Long-Term Indebtedness plus any Financial Product Payments payable in such Fiscal Year minus any Financial Products Receipts receivable in such Fiscal Year; provided that in no event shall any calculation made pursuant to this clause result in an amount less than zero being included in the determination of the Debt Service Requirement and provided, further, if the actual interest rate on such Long-Term Indebtedness or the actual amount of Financial Product Payments or Financial Products Receipts cannot be determined for the period for which the Debt Service Requirement is being calculated, the amount of interest deemed payable during such period on such Long-Term Indebtedness shall be determined by applying the average interest rate per annum which was in effect or the average Financial Product Payments which would have been paid, or the average Financial Products Receipts which would have been received, as the case may be, for any twelve (12) consecutive calendar months specified in an Officer's Certificate during the eighteen (18) calendar months immediately preceding the date of calculation of the Debt Service Requirement (or, if such Long-Term Indebtedness was not Outstanding during such eighteen month period, the average rate which would have been in effect).

"*Deed of Trust – Gardena High School*" means the Deed of Trust with Assignment of Rents, Security Agreement and Fixture Filing, dated as of even date herewith in favor of Master Trustee as beneficiary and covering the property located at 2818 Manhattan Beach Boulevard, Gardena, California 90249 and 2828 Manhattan Beach Boulevard, Gardena, California 90249, described therein to secure payment and performance of amounts due under this Agreement, as amended, restated, or modified from time to time.

"*Deed of Trust – Gardena Middle School*" means the Deed of Trust with Assignment of Rents, Security Agreement and Fixture Filing, dated as of even date herewith in favor of Master Trustee as beneficiary and covering the property located at 812 West 165th Place, Gardena, California 90247, described therein to secure payment and performance of amounts due under this Agreement, as amended, restated, or modified from time to time.

"*Deed of Trust – Inglewood Middle School*" means the Leasehold Deed of Trust with Assignment of Rents, Security Agreement and Fixture Filing, dated as of even date herewith in favor of Master Trustee as beneficiary and covering the property located at 3600 West Imperial Highway, Inglewood, California 90303, described therein to secure payment and performance of amounts due under this Agreement, as amended, restated, or modified from time to time.

"*Deeds of Trust*" means, collectively, the Deed of Trust – Gardena High School, the Deed of Trust – Gardena Middle School, and the Deed of Trust – Inglewood Middle School.

"*Defeasance Obligations*" means any obligations authorized under applicable State law and the related financing documents to be deposited in escrow for the defeasance of any Indebtedness.

"*Education Code*" shall have the meaning ascribed to it in the Recitals of this Agreement.

"*EFF*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*EFF Loan*" means the loan from EFF to the Authority of the Principal Amount payable under the terms of Article II hereof.

"*EFF Loan Payments*" means the payments of the principal of and interest on the EFF Loan required by Section 2.03 to be made by the Authority.

"*Environmental Laws*" means any federal, state or local law, statute, code, ordinance, regulation, requirement or rule relating to dangerous, toxic or hazardous pollutants, Hazardous Materials or chemical waste, materials or substances, including, without limitation, such laws governing or regulating the use, generation, storage, removal, recovery, treatment, handling, transport, disposal, control, discharge of, or exposure to, Hazardous Materials.

"*Event of Default*" means, unless waived in writing by EFF, the occurrence and continuance of any of the following:

(a) the failure of Borrower to make or cause to be made any payment required to be made by it hereunder, under Obligation No. 1, or under the Borrower Note within three (3) Business Days of the date as and when the same becomes due and payable;

(b) an event of default shall have occurred under any of the other Loan Documents, and the continuation of such event of default beyond any applicable cure period provided in the applicable Loan Document;

(c) the inaccuracy to any material extent of any representation or warranty of Borrower at the time such representation or warranty is made under this Agreement or any other Borrower Document that has a Material Adverse Effect;

(d) the failure of Borrower, Member or the Lessee to comply with any other covenant, condition, or agreement under this Agreement, the Master Indenture of Trust, including Section 3.07 thereof, or the Continuing Covenant Agreement, including but not limited to Section 8.11 hereof, for a period of sixty (60) days after the occurrence of such failure and notice of such failure is provided by Lender except that, if such failure or breach can be remedied but not within such sixty (60) day period and if the Borrower or the Lessee has diligently proceeded to remedy such failure or breach within such sixty (60) day period, such failure or breach shall not become an Event of Default for so long as the Borrower, Lessee, Lessors or a Member shall diligently proceed to remedy the same in accordance with and subject to any limitations of time or other requirements established by EFF;

(e) an Event of Default, that continues beyond the applicable notice and cure periods, under the Master Indenture of Trust;

(f) any final unappealable judgment, writ, or warrant of attachment or of any similar process in an amount that exceeds any applicable insurance coverage by more than an amount equal to or greater than 10% of the Total Revenues of the Members shall be entered or filed against the Borrower or against any of its property and remain unvacated, unpaid, or unstayed for a period of 60 days;

(g) any of the Borrower or any Member (i) applies for or consent to the appointment of, or the taking of possession of its properties by, a receiver, custodian,

trustee or liquidator of any of the Borrower or any Member or of all or a substantial part of its property, (ii) admits in writing its inability to pay its debts as such debts become due, (iii) makes a general assignment for the benefit of its creditors, (iv) commences a voluntary case under the United States Bankruptcy Code (as now or hereafter in effect), or (v) files a petition as debtor seeking to take advantage of any other law relating to bankruptcy, insolvency, reorganization, winding-up, or composition or adjustment of debts;

(h) a proceeding or case shall be commenced, without the application or consent of Borrower, in any court of competent jurisdiction, seeking (i) the liquidation, reorganization, dissolution, winding-up, or composition or adjustment of debts of Borrower, (ii) the appointment of a trustee, receiver, custodian, liquidator or the like of Borrower or of all or any substantial part of its assets, or (iii) similar relief in respect of Borrower under any law relating to bankruptcy, insolvency, reorganization, winding-up, or composition or adjustment of debts, and, in the case of (i), (ii) or (iii), such proceeding or case shall continue undismissed, or an order, judgment or decree approving or ordering any of the foregoing shall be entered and continue unstayed and in effect, for a period of sixty (60) days from commencement of such proceeding or case or the date of such order, judgment or decree, or an order for relief against Borrower as debtor shall be entered in an involuntary case under said United States Bankruptcy Code;

(i) a default under any instrument of Borrower for borrowed money (other than Non-recourse Indebtedness or an Obligation) in an aggregate principal amount exceeding ten percent (10%) of the Total Revenues of the Members, whether such default consists of non-payment of such indebtedness or the non-performance of another covenant contained in such instrument, that enables the holder of such instrument to accelerate the maturity thereof and such event or condition is not cured within any applicable grace period provided for in such instrument; or

(j) the liquidation, dissolution, merger or consolidation of Borrower (other than a merger pursuant to which Borrower is the surviving Person).

"Facility" or *"Facilities"* means all the real property described in Exhibit A of each Lease or School Loan Agreement, together with the improvements that may be located from time to time thereon (including improvements constructed with proceeds of an Obligation).

"*Financed Facility*" or "*Financed Facilities*" means all the real property described in the Project Leases, together with the improvements thereon including, (a) all buildings, structures and other improvements situated, placed or constructed on the land; and (b) all materials, apparatus and other items of personal property owned by Borrower or Lessors and attached to or installed in the buildings, structures and other improvements situated on the land or used in connection with the buildings, structures and other improvements situated on the land, including (without limitation) water, gas, electrical, storm and sanitary sewer facilities and all other utilities whether or not situated in easements.

"*Financial Products Agreement*" means an interest rate swap, cap, collar, option, floor, forward or other hedging agreement, arrangement or security, however denominated, identified to EFF in an Officer's Certificate as having been entered into by a Member with a Qualified Provider not for investment purposes but with respect to Indebtedness (which Indebtedness shall be

specifically identified in the Officer's Certificate) for the purpose of (1) reducing or otherwise managing the Member's risk of interest rate changes or (2) effectively converting the Member's interest rate exposure, in whole or in part, from a fixed rate exposure to a variable rate exposure, or from a variable rate exposure to a fixed rate exposure.

"*Financial Products Payments*" means payments periodically required to be paid to a counterparty by a Member pursuant to a Financial Products Agreement.

"*Financial Products Receipts*" means amounts periodically required to be paid to a Member by a counterparty pursuant to a Financial Products Agreement.

"*Fiscal Quarter*" means that period adopted by the Borrower as the quarterly accounting period for the Members. The Fiscal Quarter during any Fiscal Year is initially the three-month period commencing on July 1, October 1, January 1 and April 1 and ending on the last day of the third calendar month thereafter.

"*Fiscal Year*" means that period adopted by the Borrower as the annual accounting period for the Members. The Fiscal Year is initially the four Fiscal Quarters commencing on July 1 and ending on June 30 in each calendar year.

"*Government Issuer*" means any municipal corporation, political subdivision, state, territory or possession of the United States, or any constituted authority or agency or instrumentality of any of the foregoing empowered to issue bond or debt obligations on behalf of the foregoing, which obligations constitute Related Bonds.

"*Governmental Authority*" means the United States, the state, the county, the city or any other political subdivision in which the Project is located, and any court or political subdivision, agency, or instrumentality having jurisdiction over Borrower or the Project.

"*Gross Revenues*" means all revenues, income, receipts and money received by or on behalf of the Members, from all lawfully available sources, including (a) gross revenues derived from the operation and possession of each Member's Facilities; (b) gifts, grants, bequests, donations and contributions, exclusive of any gifts, grants, bequests, donations and contributions to the extent specifically restricted by the donor to a particular purpose inconsistent with their use for the payment of Required Payments; (c) proceeds derived from (i) accounts receivable, (ii) securities and other investments, (iii) inventory and other tangible and intangible property, and (iv) contract rights and other rights and assets now or hereafter owned by each Member; (d) rentals received from the lease of space; and (e) School Loan Repayments; provided, however, that Gross Revenues shall not include (1) income derived from Defeasance Obligations that are irrevocably deposited in escrow to pay the principal of or interest on any Indebtedness; (2) any gains or losses resulting from the early extinguishment of Indebtedness, the sale, exchange or other disposition of Property not in the ordinary course of business, or the reappraisal, reevaluation or write-up of assets, or any other extraordinary gains or losses; (3) net unrealized gain (losses) on investments on investments and Financial Products Agreements; (4) proceeds of borrowing; (5) condemnation proceeds; (6) insurance proceeds; and (7) income derived from, or accounts receivable for, repayment to any Member of loans made by any other Member or Members.

"*Ground Lease*" means any lease between any Member, as lessee, and a third party landlord, as lessor, for use and occupancy of any Facility by such Member.

"*Ground Rent*" means any aggregate rental payment obligation of the Members for use and occupancy of any Facilities pursuant to one or more Ground Leases.

"*Guaranty*" means all loan commitments and all obligations of any Member guaranteeing in any manner whatever, whether directly or indirectly, any obligation of any other Person that would, if such other Person were a Member, constitute Indebtedness.

"*Hazardous Materials*" means:

(a) any oil, flammable substance, explosives, radioactive materials, hazardous wastes or substances, toxic wastes or substances or any other wastes, materials or pollutants which cause the Financed Facilities to be in violation of any Environmental Laws;

(b) asbestos in any form which is or could become friable, urea formaldehyde foam insulation, transformers or other equipment which contain dielectric fluid containing levels of polychlorinated biphenyls, or radon gas;

(c) any chemical, material or substance defined as or included in the definition of "hazardous substances," "hazardous wastes," "hazardous materials," "extremely hazardous waste," "restricted hazardous waste," or "toxic substances" under any Environmental Laws including, but not limited to:

(i) The Comprehensive Environmental Response, Compensation and Liability Act, 42 U.S.C. Sections 9601, et seq. ("CERCLA");

(ii) The Hazardous Materials Transportation Act, 49 U.S.C. Sections 5101, et seq.;

(iii) The Resource Conservation and Recovery Act, 42 U.S.C. Sections 6901, et seq. ("RCRA");

(iv) The Toxic Substances Control Act, 15 U.S.C. Sections 2601, et seq.;

(v) The Clean Water Act, 33 U.S.C. Sections 1251, et seq.;

(vi) The California Hazardous Waste Control Law, California Health and Safety Code Sections 25100, et seq.;

(vii) The California Hazardous Substance Account Act, California Health and Safety Code Sections 25300, et seq.;

(viii) The California Safe Drinking Water and Toxic Enforcement Act, California Health and Safety Code Sections 25249.5, et seq.;

(ix) California Health and Safety Code Sections 25280, et seq. (pertaining to underground storage of hazardous substances);

(x) The California Hazardous Waste Treatment Reform Act, California Health and Safety Code Sections 25179.1, et seq.;

(xi) California Health and Safety Code Sections 25500, et seq. (pertaining to Hazardous Materials response plans and inventory);

(xii) The California Porter-Cologne Water Quality Control Act, California Water Code Sections 13000, et seq.;

(xiii) California Civil Code Section 2929.5 (pertaining to inspections relating to Hazardous Materials); and

(xiv) All other existing and future federal, state and local laws, ordinances, rules, regulations, orders, requirements, and decrees regulating, relating to, or imposing liability or standards of conduct concerning any hazardous, toxic or dangerous waste, substance or material;

(d) Any substance, product, waste or other material of any nature whatsoever which may give rise to liability (i) under any of the statutes or regulations described in clauses (i) through (xiv) of Section (c) above; (ii) under any statutory or common law theory, including negligence, trespass, intentional tort, nuisance or strict liability; or (iii) under any reported decisions of any state or federal court;

(e) any other chemical, material or substance, exposure to which is prohibited, limited or regulated by any Governmental Authority or may or could pose a hazard to the health and safety of the occupants of the Financed Facilities or the owners and/or occupants of property adjacent to or surrounding the Financed Facilities, or any other Person coming upon the Financed Facilities or adjacent property; and

(f) Petroleum, petroleum products and by-products, gasoline or crude oil, other than petroleum and petroleum products contained within regularly operated motor vehicles (including without limitation golf carts and lawn maintenance vehicles).

"*Holder*" means either EFF or a permitted assignee to which the Loans are assigned pursuant to Section 2.09 hereof.

"*Income Available for Debt Service*" means, with respect to the Members as to any period of time, the Gross Revenues less Obligated Group Operating Expenses, provided that no determination thereof shall take into account:

(a) any gain or loss resulting from either the early extinguishment or refinancing of Indebtedness or the sale, exchange or other disposition of capital assets not made in the ordinary course of business;

(b) gifts, grants, bequests, donations and contributions to the extent specifically restricted by the donor to a particular purpose inconsistent with their use for the payment of Required Payments;

(c) the net proceeds of insurance (other than business interruption insurance) and condemnation awards;

(d) adjustments to the value of assets or liabilities resulting from changes in generally accepted accounting principles;

(e) unrealized gains or losses that do not result in the receipt or expenditure of cash, including the extinguishment of debt; and

(f) nonrecurring items which do not involve the receipt, expenditure or transfer of assets.

"*Indebtedness*" means all obligations for borrowed money, installment sales and capitalized lease obligations, incurred or assumed by a Member (other than Indebtedness of one Member or the Obligated Group Representative, as payor, to another Member, the Obligated Group Representative or the Lessee, as payee, or the Guaranty by any Member of Indebtedness of any other Member), including Guaranties, Long-Term Indebtedness, Short-Term Indebtedness or any other obligation for payments of principal and interest with respect to money borrowed, provided, however, that if more than one Member shall have incurred or assumed a Guaranty of a Person other than a Member, or if more than one Member shall be obligated to pay any obligation, for purposes of any computations or calculations hereunder such Guaranty or obligation shall be included only one time.

"*Indemnified Parties*" shall have the meaning ascribed to it in Section 8.01 of this Agreement.

"*Independent Consultant*" means a firm (but not an individual) that (1) does not have any direct financial interest or any material indirect financial interest in any Member or any Affiliate and (2) is not connected with any Member or any Affiliate as an officer, employee, promoter, trustee, partner, director or Person performing similar functions, and designated by the Borrower, qualified to pass upon questions relating to the financial affairs of facilities of the type or types operated by the Members and having a favorable reputation for skill and experience in the financial affairs of such facilities.

"*Insurance Consultant*" means a Person (which may be an insurance broker or agent of a Member) that (1) does not have any direct financial interest or any material indirect financial interest in any Member or any Affiliate and (2) is not connected with any Member or any Affiliate as an officer, employee, promoter, underwriter, trustee, partner, director or Person performing similar functions, and designated by the Obligated Group Representative, qualified to survey risks and to recommend insurance coverage for educational facilities and organizations engaged in such operations.

"*Interest Payment Date*" means the first day of each month, commencing May 1, 2022.

"*Interest Rate*" means 5.0% per annum.

"*Intercept*" means the apportionment from the State Controller, pursuant to Section 17199.4 of the Education Code (or any successor provision) and the Intercept Notice, of amounts specified in the Intercept Notice and payable directly to the Master Trustee.

"*Intercept Notice*" means any notice from Lessee on behalf of any School located in the State of California and operated by Lessee to the State Controller, pursuant to Section 17199.4 of

the Education Code (or any successor provision), specifying a transfer schedule for the payment directly to the Master Trustee of one or more of the following: (x) principal of the EFF Loan, (y) interest on the EFF Loan and (z) to the extent permitted by the State Controller, other costs necessary or incidental to financing pursuant to the Act relating to the EFF Loan, including Additional Payments and Ground Rent, as the same may be amended, restated, amended and restated, modified, or supplemented in accordance with its terms.

"*Irrevocable Deposit*" has the meaning ascribed to it in the Master Indenture of Trust.

"*Laws*" means the laws of the United States of America, the State of California, and any other political subdivision having authority over the Loans.

"*Lease*" means each individually, and "*Leases*" means, collectively, each lease agreement pursuant to which Lessee leases a Facility at which a School is operated from a Member; provided, however, a lease agreement or sublease agreement pursuant to which the Lessee leases a Facility for the benefit of a school whose students in attendance at the Facility constitute 25% or fewer students of all students in attendance at the Facility subject to such lease or sublease, shall not be considered a Lease for purposes of the Master Indenture of Trust and this Agreement.

"*Lease – Gardena High School*" means, collectively, those certain Lease Agreements, each dated as of March 23, 2022, by and between MBB, a Member of the Obligated Group, as lessor and Lessee, as lessee.

"*Lease – Gardena Middle School*" means that certain Lease Agreement, dated as of March 23, 2022, by and between Menlo 165th, a Member of the Obligated Group, as lessor and Lessee, as lessee.

"*Lease – Inglewood Middle School*" means that certain Sublease Agreement, dated as of March 23, 2022 by and between Yukon, a Member of the Obligated Group, as lessor and Lessee, as lessee.

"*Legal Requirements*" means all Laws as now in effect and as hereafter amended, issued, promulgated, or otherwise coming into effect.

"*Lender*" means the lender under any School Loan Agreement.

"*Lessee*" means Environmental Charter Schools, a nonprofit public benefit corporation duly organized and existing under the laws of the State of California.

"*Lessee Base Rent Payment Obligation*" means (a) that portion of the total lease payment obligation for any Lessee of any Facility or proposed Facility that is the Base Rent for such Facility, characterized as "Base Rent" plus (b) the repayment obligations for Lessee under any School Loan Agreement for the financing of Lessee's improvement or equipping of any Facility or proposed Facility, or portion of such Facility, characterized therein as "School Loan Repayments."

"*Lessee Documents*" means the Continuing Covenant Agreement, the Project Leases, the Tax Certificate, the Intercept Notice, and all documents executed by the Lessee in connection therewith.

"*Lessee Revenue Available for Base Rent*" means the computation of Net Income Available for Debt Service (as such term is defined in the related Lease) as to each Lessee as that computation would be applied to the operations of an existing or proposed school Lessee of an existing or proposed Facility financed or refinanced with Related Bonds or to be financed with Additional Indebtedness, and excluding therefrom the payment obligations associated with any loan or other indebtedness to be refinanced or retired from proceeds of the Long-Term Indebtedness then to be incurred.

"*Lessor*" or "*Lessors*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Lessor Documents*" means, collectively, the Deeds of Trust, the Project Leases, the Tax Certificate, and all other documents executed by the Lessors in connection therewith.

"*Lien*" means any mortgage or pledge of, or security interest in, or lien or encumbrance on, any Property, excluding Liens applicable to Property in which any Member has only a leasehold interest unless the Lien is with respect to such leasehold interest.

"*Litigation*" means any proceeding, claim, suit, action, case or investigation by, before or involving any Tribunal.

"*Loan Documents*" means the Authority Documents, the Lessee Documents, the Lessor Documents, and the Borrower Documents.

"*Loans*" means, collectively, the EFF Loan and Authority Loan.

"*Long-Term Indebtedness*" means Indebtedness having an original maturity greater than one year or renewable at the option of a Member for a period greater than one year from the date of original incurrence or issuance thereof unless, by the terms of such Indebtedness, no Indebtedness is permitted to be Outstanding thereunder for a period of at least twenty (20) consecutive days during each calendar year.

"*Master Indenture of Trust*" means that certain Master Indenture of Trust, dated as of March 1, 2022, among the Borrower, as the Obligated Group Representative (as defined therein) thereunder, the Members, and the Master Trustee named therein, as originally executed and as the same may be amended and supplemented from time to time in accordance with its terms.

"*Master Trustee*" means Wilmington Trust, National Association, appointed and acting under and pursuant to the Master Indenture of Trust, and any other corporation or association which may be co-trustee with Wilmington Trust, National Association and any successor or successors to said trustee or co-trustee in the trusts created under the Master Indenture of Trust.

"*Material Adverse Effect*" means an effect resulting from any circumstance or event of whatever nature (including the filing of, or any adverse determination or development in, any Litigation) which does, or would reasonably be expected to, as applicable, (i) materially and adversely affect the validity or enforceability of any Borrower Document, (ii) materially and adversely affect the financial condition, operations, business or assets of the applicable Person, or (iii) cause an Event of Default or Potential Default.

"*Maturity Date*" shall have the meaning ascribed to it in Section 3.03 of this Agreement.

"*Maximum Annual Debt Service*" means the highest Debt Service Requirement for the current or any succeeding Fiscal Year.

"*Maximum Rate*" with respect to the EFF Loan or the Authority Loan means the lower of (i) the highest interest rate permitted by applicable law to be borne by the EFF Loan or (ii) the highest interest rate permitted by applicable law to be borne by the Authority Loan.

"*MBB*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Members*" means, as applicable, each "Member" as identified in the Master Indenture of Trust.

"*Menlo 165th*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Municipal Advisor Rules*" shall have the meaning ascribed to it in Section 9.07 of this Agreement.

"*Non-recourse Indebtedness*" means any Indebtedness secured by a Lien on Property of a Member, liability for which is effectively limited to the Property subject to the Lien with no recourse, directly or indirectly (whether through credit enhancement of such Indebtedness or otherwise), to any other Property of the Members.

"*Notes*" means, collectively, Borrower Note and the Authority Note.

"*Obligated Group*" means all Members.

"*Obligated Group Operating Expenses*" means all reasonable and necessary current expenses of the Members; provided, however, there shall be excluded from Obligated Group Operating Expenses (i) any allowance for depreciation or amortization, (ii) expenses incurred in connection with capital improvements, (iii) expenses paid from grants from state, federal or local sources, or from any Person, which were not included as part of Gross Revenues, (iv) expenses incurred for School Loan Repayments, (v) expenses incurred under any capitalized leases, and (vi) payments of the Debt Service Requirement.

"*Obligation No. 1*" means the obligation issued pursuant to the Supplemental MTI for Obligation No. 1, as the same may be amended and supplemented from time to time in accordance with its terms.

"*Obligations*" means the obligations of Borrower under this Agreement and Borrower Note and any and all renewals, extensions, amendments, modifications, increases and supplements thereof.

"*Officer's Certificate*" means a Certificate signed by the Authorized Representative of the Borrower.

"*Outstanding*" means, with respect to any Loan, the unpaid principal thereof and interest thereon, and, with respect to the Principal Amount, the unpaid portion thereof.

"*Permitted Liens*" shall have the meaning ascribed thereto in the Master Indenture of Trust.

"*Person*" means an individual, corporation, firm, association, partnership, trust, or other legal entity or group of entities, including a governmental entity or any agency or political subdivision thereof.

"*Potential Default*" means any condition or event which after notice and/or lapse of time would constitute an Event of Default.

"*Principal Amount*" of the Authority Note or Borrower Note means an amount up to $27,782,756.77 and, at any time of measurement, the unpaid principal amount of the Authority Note or Borrower Note.

"*Principal Payment Date*" means the first day of each month, commencing June 1, 2022.

"*Project*" means (A) financing and/or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of one or more charter school educational facilities known as (i) Environmental Charter High School – Gardena, located at 2818 Manhattan Beach Boulevard, Gardena, California 90249 and 2828 Manhattan Beach Boulevard, Gardena, California 90249, (ii) Environmental Charter Middle School – Gardena, located at 812 West 165th Place, Gardena, California 90247, and including two adjacent lots located at 809 West 165th Place, Gardena, California 90247, and 813 West 165th Place, Gardena, California 90247, and (iii) Environmental Charter Middle School – Inglewood, located at 3600 West Imperial Highway, Inglewood, California 90303; and (B) paying certain expenses in connection with the issuance of the Loans.

"*Project Lease*" means individually, and "*Project Leases*" means, collectively, (i) the Lease – Gardena High School; (ii) the Lease – Gardena Middle School; and (iii) the Lease – Inglewood Middle School.

"*Property*" means any and all rights, titles and interests in and to any and all property of the Obligated Group whether real or personal, tangible or intangible and wherever situated.

"*Qualified Institutional Buyer*" shall have the meaning ascribed thereto in Rule 144A of the Securities Act of 1933, as amended.

"*Qualified Provider*" means any financial institution or insurance company which is a party to a Financial Products Agreement if the unsecured long-term debt obligations of such financial institution or insurance company (or of the parent or a subsidiary of such financial institution or insurance company if such parent or subsidiary guarantees the performance of such financial institution or insurance company under such Financial Products Agreement), or obligations secured or supported by a letter of credit, contract, guarantee, agreement, insurance policy or surety bond issued by such financial institution or insurance company (or such guarantor parent or subsidiary), are rated in one of the three highest Rating Categories of a national rating agency at the time of the execution and delivery of the Financial Products Agreement.

"*Rating Category*" means (i) with respect to any long-term rating category, all ratings designated by a particular letter or combination of letters, without regard to any numerical modifier, plus or minus sign or other modifier and (ii) with respect to any short-term or commercial

paper rating category, all ratings designated by a particular letter or combination of letters and taking into account any numerical modifier, but not any plus or minus sign or other modifier.

"*Related Bonds*" means the revenue bonds, promissory notes, loans, or other obligations issued, executed or delivered by any Related Bond Issuer, pursuant to a single Related Bond Indenture, the proceeds of which are loaned or otherwise made available to a Member or Members in consideration of the execution, authentication and delivery of an Obligation or Obligations to or for the order of the Related Lender/Bond Trustee.

"*Related Bond Indenture*" means any indenture, trust agreement, bond resolution, loan agreement, financing agreement or other comparable instrument pursuant to which a series of Related Bonds are issued, including, as applicable, a Related Loan Agreement.

"*Related Bond Issuer*" means the Government Issuer of any issue of Related Bonds.

"*Related Lender/Bond Trustee*" means the bond trustee and its successors in the trusts created under any Related Bond Indenture, and if there is no such trustee, the lender, administrative agent on behalf of lenders, and similar titles, and, in each case its permitted successors under any Related Bond Indenture.

"*Related Loan Agreement*" means any loan agreement, financing agreement or other comparable instrument pursuant to which proceeds of Related Bonds are lent to the parties thereto.

"*Related Project*" means any project financed by Indebtedness that remains outstanding.

"*Related School*" means any School operated at a Related Project.

"*Rental Payments*" means the amounts payable pursuant to any Lease by the Lessee to the Members for the use and occupancy of any Facilities, excluding Expenses (as defined in the applicable Lease).

"*Required Payment*" means any payment, whether at maturity, by acceleration, upon proceeding for redemption or otherwise, including the purchase price or prepayment amount of Related Bonds tendered or deemed tendered for purchase or required to be repaid pursuant to the terms of a Related Bond Indenture, required to be made by any Member under the Master Indenture of Trust, any Related Supplement or any Obligation.

"*School*" means individually, and "*Schools*" means collectively, each public charter school operated by Lessee and located at the Facilities pursuant to a Lease from and after the date upon which the Member that is the lessor or Lender under such Lease or School Loan Agreement, as applicable, joins the Obligated Group, but excluding any public charter school operated by Lessee at premises that are not owned or leased by a Member that is part of the Obligated Group or is owned or leased by a Member that withdraws from the Obligated Group to the extent and in accordance with the Master Indenture of Trust, from and after the date of such withdrawal.

"*School Loan Agreement*" means any loan agreement pursuant to which Lessee or a Member borrows money from a Member or the Lessee for the benefit of a Facility at which a School is located.

"*Short-Term Indebtedness*" means all Indebtedness having an original maturity less than or equal to one year that is not renewable at the option of a Member for a term greater than one year from the date of original incurrence or issuance unless, by the terms of such Indebtedness, the principal Indebtedness permitted to be Outstanding must be reduced to zero for a period of at least twenty (20) consecutive days during each Fiscal Year.

"*State*" means the State of California.

"*Subordinated Indebtedness*" means Indebtedness, the repayment of which is on a priority that is subordinate to the repayment of (a) Indebtedness issued pursuant to the Master Indenture of Trust and (b) Indebtedness issued on a parity basis to Indebtedness issued pursuant to the Master Indenture of Trust, if any.

"*Supplemental MTI for Obligation No. 1*" means that certain Supplemental Master Indenture for Obligation No. 1, dated as of the date hereof, between the Borrower, as Obligated Group Representative, and the Master Trustee, as originally executed and as the same may be amended and supplemented from time to time in accordance with its terms.

"*Tax Certificate*" means that certain Borrower Tax Certificate, dated as of the date hereof, executed by the Lessee, the Lessors, and the Borrower, as the same may be amended and supplemented from time to time in accordance with its terms.

"*Tribunal*" means any state, commonwealth, county, municipal, federal, foreign, territorial or other governmental body, court, administrative department, commission, board, bureau, district, authority, agency, or instrumentality, or any arbitration authority.

"*Variable Rate Indebtedness*" means Indebtedness the interest on which is payable pursuant to a variable interest rate formula or other determination method rather than at a fixed rate of interest per annum to maturity.

"*Yukon*" shall have the meaning ascribed to it in the Preamble of this Agreement.

Section 1.02 *Interpretative Matters*.

(a) Whenever the context requires:

(i) references in this Agreement to the singular number shall include the plural and vice versa; and

(ii) words denoting gender shall be construed to include the masculine, feminine, and neuter.

(b) The table of contents and the titles given to any article or section of this Agreement are for convenience of reference only and are not intended to modify the meaning of the article or section.

ARTICLE II

THE EFF LOAN; REPAYMENT OF THE EFF LOAN

Section 2.01 *Financing the EFF Loan*. Subject to the terms and conditions set forth in this Agreement, including without limitation the conditions set forth in Section 2.02, and for and in consideration of the limited recourse agreement by the Authority to pay its obligations under this Agreement and the covenants and agreements herein contained, EFF agrees to advance to the Authority as provided herein the EFF Loan for the exclusive purpose of providing funds to the Authority to make the Authority Loan, the proceeds of which will be loaned to the Borrower to finance the costs of the Project.

Section 2.02 *Conditions to Closing*. The obligation of EFF to make any advance pursuant to Section 2.01 hereof shall be subject to the following conditions and the conditions set forth in Section 3.02:

(a) The representations of the Authority, the Borrower and the Lessors herein shall be true, complete and correct in all material respects on the date hereof and on and as of the Closing Date as if made on the Closing Date;

(b) At the time of Closing, the Authority Documents and Borrower Documents shall be in full force and effect, assuming due authorization and execution by the other parties thereto, and shall not have been amended or supplemented except as may have been agreed to in writing by EFF;

(c) At or prior to the Closing, EFF shall have received each of the following documents:

(i) this Agreement, executed by the authorized officers of the Authority and Borrower, with such changes or amendments as may have been approved by EFF;

(ii) the resolutions of the board of directors of the Authority authorizing the execution and delivery of this Agreement, the EFF Loan, the Authority Loan, and approving the Authority Documents;

(iii) the other Loan Documents properly executed by the respective parties thereto; and

(iv) opinion of Bond Counsel.

(d) The satisfaction of all conditions necessary to the closing of Authority Loan as set forth in Section 3.02 of this Agreement.

(e) The satisfaction of all conditions necessary to the funding of the Authority Note and the Borrower Note as set forth in the Continuing Covenant Agreement.

Section 2.03 *EFF Loan*.

(a) The Authority's obligation to repay the EFF Loan shall be evidenced by the Authority Note. The Authority Note shall be dated the Closing Date and shall be payable by the Authority at the same time and in the same amounts of principal and interest as the Borrower Note shall be payable by Borrower under the Authority Loan authorized pursuant to Section 3.03 of this Agreement.

(b) Interest on the EFF Loan shall accrue and be paid on each Interest Payment Date on the outstanding and unpaid Principal Amount of the EFF Loan from the Closing Date at the same rate per annum as the Authority Loan pursuant to Section 3.03 of this Agreement.

(c) Any payment made on the EFF Loan in an amount less than the full amount then due and payable thereon shall be deemed to constitute a payment of interest thereon to the extent of all accrued interest then due and payable on the EFF Loan and the remainder of such payment, if any, shall be applied to the reduction of the Outstanding Principal Amount of the EFF Loan.

(d) The Authority will duly and punctually pay the principal of and interest on the EFF Loan in accordance with the terms of this Agreement; provided, however, that the EFF Loan and the other obligations of the Authority provided for herein shall be payable solely from and to the extent of payments received by EFF for the account of the Authority under the Authority Loan and net recoveries from the security for the EFF Loan granted hereunder.

(e) Interest on the EFF Loan shall be computed on the basis of a 360-day year and the number of days elapsed.

Section 2.04 *EFF Loan Payments*. All EFF Loan Payments on the EFF Loan shall be made on the applicable payment dates and shall be paid and delivered to the Holder of the Authority Note.

Section 2.05 *Prepayment of EFF Loan*.

(a) The Authority shall prepay the outstanding Principal Amount of the EFF Loan to the same extent that the Authority Loan is prepaid pursuant to Section 3.05 of this Agreement.

(b) Written notice given to EFF by Borrower under Section 3.05 of this Agreement of the prepayment of all or a portion of the Authority Loan shall serve as adequate notice to EFF of prepayment of the corresponding amount of the EFF Loan.

Section 2.06 *Limitation on Interest*. All agreements between the Authority and EFF or the payee of the Authority Note, whether now existing or hereafter arising and whether written or oral, are hereby limited so that in no case, whether by reason of demand, prepayment, or otherwise, shall any amount deemed interest under applicable law and contracted for, charged, received, paid or agreed to be paid on the EFF Loan exceed the amount of interest payable thereon had the EFF Loan borne interest at the Maximum Rate. If, from any circumstances whatsoever, interest on the

EFF Loan would otherwise be payable in excess of such maximum lawful amount, then the interest payable thereon shall be reduced to such maximum lawful amount; and if from any circumstances EFF or the payee of the Authority Note shall ever receive anything of value deemed interest on the EFF Loan by applicable law in excess of such maximum lawful amount, an amount equal to any excessive interest shall be applied to the reduction of the principal of the EFF Loan and not to the payment of interest, or if such excessive interest exceeds the unpaid balance of principal of the EFF Loan, such excess shall be refunded to the Authority. All interest paid or agreed to be paid on the EFF Loan shall, to the extent permitted by applicable law, be amortized, prorated, allocated and spread throughout the full period of the EFF Loan until payment in full of the principal so that the interest on the EFF Loan for such full period shall not exceed such maximum lawful amount. This paragraph shall control all agreements between the Authority and EFF, but not agreements between EFF and Borrower (even on account of Borrower's obligations hereunder).

Section 2.07 *Payment of EFF Loan; Limited Obligation*.

(a) The obligation of the Authority to make the payments required by Section 2.03, but only from and to the extent of the sources specified therein, shall be absolute and unconditional. The Authority shall pay such amounts without abatement, diminution or deduction (whether for taxes or otherwise) regardless of any cause or circumstances whatsoever including, without limitation, any defense, set-off, recoupment or counterclaim that the Authority may have or assert against EFF or any other person.

(b) Until such time as the EFF Loan is fully paid, the Authority:

(i) will not suspend or discontinue any EFF Loan Payment, or authorize or consent to the suspension or discontinuance of any Authority Loan Payment;

(ii) will perform and observe all of its other agreements contained in this Agreement; and

(iii) except by full payment and retirement of the EFF Loan, will not terminate this Agreement for any cause.

(c) Notwithstanding anything herein, the payment by Borrower of Authority Loan Payments on the Authority Loan automatically discharges the obligation of the Authority to make EFF Loan Payments on the EFF Loan in the same amount and at the same time.

Section 2.08 *Security; Agreement as Security Agreement*.

(a) The Authority irrevocably assigns to EFF all of its right, title and interest in this Agreement, including the right to receive Authority Loan Payments under the Borrower Note (and hereby directs Borrower to make such Authority Loan Payments directly to, or at the direction of, EFF), but excluding the rights of the Authority under Sections 5.02, 8.01, and 9.13 which rights are retained by the Authority. Except as otherwise stated herein, such assignment by the Authority to EFF shall be without recourse to the Authority. If the Authority Note and the Borrower Note are subsequently transferred by EFF to an assignee then EFF's rights under this Agreement shall automatically be transferred to such assignee, provided, however, that EFF shall remain entitled to its rights

under Sections 3.03(e) (to the extent such Section applies to the period during which EFF was a Holder of such Note) and 8.03. An executed copy of this Agreement shall constitute a security agreement pursuant to applicable law, with EFF as the secured party. The pledge and security interest in favor of EFF created in this Agreement shall become effective immediately upon the Closing, and the same shall be continuously effective for so long as any portion of the EFF Loan remains unpaid.

(b) If any applicable law, in the opinion of counsel to the Authority or in the opinion, reasonably exercised, of counsel to EFF, requires any filing or other action in order to preserve the priority of the pledge and security interest of EFF created by this Agreement, the Authority shall diligently make such filing or take such other action upon the request of EFF to the extent required by law to accomplish such result.

Section 2.09 *Restrictions on Registration and Transfer of the EFF Loan*. Notwithstanding any other provision hereof, the Authority Note may not be registered in the name of, or transferred or assigned to, and the Holder cannot be, any Person except a single Qualified Institutional Buyer. On the Closing Date, the initial Holder and any assignee or transferee of the initial Holder shall provide to the Authority an executed Investor Letter, the form of which is attached as Exhibit C hereto.

ARTICLE III

AUTHORITY LOAN; REPAYMENT OF AUTHORITY LOAN

Section 3.01 *Financing Authority Loan*. Subject to the terms and conditions set forth in this Agreement, including without limitation the conditions set forth in Section 3.02, and for and in consideration of the agreement by Borrower to pay its obligations under this Agreement and the covenants and agreements herein contained, the Authority shall advance to the Borrower the principal amount of the Authority Loan, but solely from proceeds of the EFF Loan, for the purpose of providing funds to the Borrower to finance the costs of the Project.

Section 3.02 *Authority Loan Conditions*. The Authority's obligation to make the Authority Loan is subject to satisfaction of the following conditions:

(a) that the Borrower has delivered the Borrower Note to the Authority;

(b) that the Borrower has delivered the Borrower Documents;

(c) that the Lessee has delivered the Lessee Documents;

(d) that the Lessors have delivered the Lessor Documents;

(e) that EFF has satisfied all of its Closing Date obligations and made the EFF Loan to the Authority;

(f) that the representations of the Borrower herein shall be true, complete and correct in all material respects on the date hereof and on and as of the Closing Date as if made on the Closing Date;

(g) that the Borrower certifies the incumbency and signatures of the persons signing this agreement and the Borrower Note for the Borrower;

(h) that the Authority and EFF receive an opinion letter of the Borrower's, Lessee's, and Lessors' attorney in substance acceptable to the Authority and EFF;

(i) that the Authority receives an opinion letter of its attorney in substance acceptable to the Authority;

(j) that the Authority and EFF receive an approving opinion letter of Bond Counsel, in substance acceptable to the Authority and EFF;

(k) [Reserved];

(l) that the Authority and EFF receive a good standing certificate for the Borrower issued by the Secretary of State of the State no earlier than 30 entire days before the Closing Date;

(m) that the Authority and EFF receive a good standing certificate for the Borrower issued by the Franchise Tax Board of the State no earlier than 30 entire days before the Closing Date;

(n) that the Authority and EFF receive a certified copy of the Borrower's resolution or resolutions authorizing the Borrower to enter into the Borrower Documents;

(o) that the Authority and EFF receive a certified copy of the Lessee's resolution or resolutions authorizing the Lessee to enter into the Lessee Documents;

(p) that the Authority and EFF receive a certified copy of the Lessors' resolution or resolutions authorizing the Lessors to enter into the Lessor Documents;

(q) a mortgagee's title commitment and title insurance policy related to the Financed Facilities subject to the Deeds of Trust;

(r) a certification and supporting documentation related to levels of insurance required under the Master Indenture of Trust;

(s) evidence that all conditions to the issuance of Obligation No. 1 under the Master Indenture of Trust have been met;

(t) a copy of the survey, environmental report, and appraisal related to the Financed Facilities subject to the Deeds of Trust;

(u) evidence of any applied equity and other funds and EFF may request;

(v) receipt of satisfactory financial information, budgets, and projections as requested by EFF;

(w) that there has been no event or condition that has had or could be reasonably expected, either individually or in the aggregate, to have a Material Adverse Effect on the operations or financial condition of the Borrower or the Lessee;

(x) that the Authority receives each item to be received by it on the Closing Date under this Agreement; and

(y) that the Authority's closing fee and any other costs accrued under Sections 3.03(e), 3.07(b) and 5.02 have been paid by wire transfer or in other immediately available funds or arrangements reasonably satisfactory to the Authority have been made to pay the fees.

Section 3.03 *Authority Loan*.

(a) EFF shall make one advance of all proceeds of the EFF Loan and the Authority will make an advance of the Authority Loan in the same amount by 2:00 p.m., Pacific Time, on the Closing Date.

The Borrower's obligation to repay the Authority Loan shall be evidenced by the Borrower Note. The Borrower Note shall be dated the Closing Date. The Authority Loan shall mature on March 1, 2057 (the "*Maturity Date*") and the Authority Loan shall be payable in installments on each Principal Payment Date in accordance with the Authority Loan Payments schedule attached hereto as Exhibit D.

(b) Interest on the Authority Loan shall accrue and be paid on each Interest Payment Date therefor on the Outstanding Principal Amount of Authority Loan from the Closing Date to the Maturity Date at the Interest Rate, except as otherwise provided in this Section 3.03. On or after the Closing Date, EFF may, in its sole discretion, decrease the Interest Rate at any time in order to maintain compliance with the Code.

(c) Interest on the Authority Loan shall be computed on the basis of a 360-day year and the number of days elapsed.

(d) Any payment made on the Authority Loan in an amount less than the full amount then due and payable thereon shall be deemed to constitute a payment of interest thereon to the extent of all accrued interest then due and payable on the Authority Loan and the remainder of such payment, if any, shall be applied to the reduction of the Outstanding Principal Amount of the Authority Loan. If any sum becomes payable pursuant to this Agreement on a day which is not a Business Day, the date for payment thereof shall be extended, without penalty, to the next succeeding Business Day, and such extended time shall be included in the computation of interest and fees.

(e) *Additional Payments*. In addition to the Authority Loan Payments, the Borrower shall also pay to the Authority additional payments as follows ("Additional Payments"):

(i) All taxes and assessments of any type or character charged to the Authority or EFF affecting the amount available to the Authority or EFF from payments to be received hereunder or in any way arising due to the transactions contemplated hereby (including taxes and assessments assessed or levied by any Governmental Authority of whatsoever character having power to levy taxes or assessments) but excluding franchise taxes based upon the capital and/or income of EFF and taxes based upon or measured by the net income of EFF; provided, however, that the Borrower shall have the right to protest

any such taxes or assessments and to require the Authority or EFF, at the Borrower's expense, to protest and contest any such taxes or assessments levied upon them and that the Borrower shall have the right to withhold payment of any such taxes or assessments pending disposition of any such protest or contest unless such withholding, protest or contest would adversely affect the rights or interests of the Authority or EFF;

(ii) The fees and expenses of such accountants, consultants, attorneys and other experts as may be engaged by the Authority or EFF to prepare audits, financial statements, reports, opinions or provide such other services required under this Agreement or the other Borrower Documents;

(iii) The annual fee of the Authority and the fees and expenses of the Authority or any agent or attorney selected by the Authority to act on its behalf in connection with this Agreement, the other Borrower Documents or the Authority Note, including, without limitation, any and all expenses incurred in connection with the authorization and delivery of any such Authority Note or in connection with any litigation, investigation, inquiry or other proceeding which may at any time be instituted involving this Agreement, the other Borrower Documents or the Authority Note or any of the other documents contemplated thereby, or in connection with the supervision or inspection of the Borrower, its properties, assets or operations or otherwise in connection with the administration of this Agreement and the other Borrower Documents.

All such payments shall be made by the Borrower for payment to the Person or Persons entitled to such payments.

Section 3.04 *Authority Loan Payments; Intercept*. (a) All Authority Loan Payments shall be made on the applicable payment dates as provided in Section 3.03 and shall be paid to EFF as the collateral assignee of the Authority and as registered owner of Borrower Note. Notwithstanding the foregoing, if five Business Days prior to any Interest Payment Date or Principal Payment Date with respect to the Authority Loan, it is anticipated that the aggregate amounts (1) held by the Borrower, and (2) available from the Intercept to be received on or prior to such Interest Payment Date or Principal Payment Date, are for any reason insufficient or unavailable to make the required payments of principal (or prepayment price) of or interest on the Borrower Note then becoming due (whether by maturity, prepayment or acceleration), the Borrower shall promptly provide written notice to the Lessors and forthwith pay (or cause to be paid) the amount of any such deficiency (which, in the event there is more than one Member, such deficiency shall be made up by the various Members as set forth in the Master Indenture of Trust) to EFF. Notwithstanding anything to the contrary herein, the Borrower shall instruct or cause the applicable Member to instruct the Lessee, on behalf of the Schools, to pay any shortfall in Base Rent directly to EFF.

The Borrower shall pay, or cause to be paid, the Authority Loan Payments from the Gross Revenues, including the Rental Payments, without any further notice thereof except as may be specifically required by this Section 3.04. The Authority Loan Payments payable by the Borrower under this Agreement are expected to be equal in the aggregate to an amount which shall be sufficient to provide for the payment in full of the interest on, premium, if any, and principal of the Borrower Note as the same becomes due and payable.

(b) Simultaneously with the execution and delivery of the Authority Note, the Borrower shall cause each of the Schools to deliver an Intercept Notice to the State Controller.

Not later than fifteen (15) calendar days before the end of any quarter in which payment is scheduled, the Borrower may cause the Lessee, on behalf of the Schools, to revise the Intercept Notices and cause such revision to be delivered to the State Controller from time to time as necessary or appropriate (including without limitation as a result of redemption prior to maturity) to specify transfers to the Master Trustee necessary to pay the amounts due under this Agreement and other costs necessary or incidental to the financing pursuant to the Act relating to the Loans, as the same become due, and to cure any delinquency in payment of such amounts. The Borrower shall, and shall cause the Lessee, on behalf of the Schools, to cooperate with EFF in any manner EFF may request, as permitted pursuant to Section 17199.4 of the Education Code, in connection with revising the applicable Intercept Notices. If at any time an Intercept Notice is revised for any reason, the Borrower shall cause the Lessee, on behalf of the Schools, to promptly provide to the Authority, the Department of Education and EFF a copy of such revised Intercept Notice. The Intercept Notices may, if then permitted by the State Controller, provide for additional amounts payable to EFF for purposes set forth in this Agreement; provided, however, the Lessee, on behalf of the Schools, shall not grant preference or any prior right of funding access or security in respect of any payment indicated in the Intercept Notice or any other notice delivered pursuant to Section 17199.4 of the Education Code or any successor provision.

All deposits of moneys derived from the Intercept hereunder shall be made at the principal office of the Master Trustee set forth in the Intercept Notice. The Borrower shall cause the Lessee, on behalf of the Schools, to timely revise the Intercept Notice to require transfers to such other location as shall be designated in writing by EFF.

Section 3.05 *Prepayment of Authority Loan*. Borrower shall have the right to prepay the Authority Loan in whole or in part on any Business Day on or after March 1, 2031 in an amount equal to the outstanding Principal Amount of the Authority Loan to be prepaid, plus accrued interest to, but not including, the date of prepayment. In the event of a prepayment, Borrower shall provide EFF at least thirty days written, portable document format (.pdf), electronic or facsimile notice of its election to make such prepayment, specifying the Principal Amount of Authority Loan to be prepaid and to remain Outstanding, respectively.

Section 3.06 *Limitation on Interest*. All agreements between Borrower and the Authority or the payees of the Borrower Note, whether now existing or hereafter arising and whether written or oral, are hereby limited so that in no contingency, whether by reason of demand, prepayment, or otherwise, shall any amount deemed interest under applicable law and contracted for, charged, received, paid or agreed to be paid on any Authority Loan or EFF Loan exceed the Maximum Rate applicable thereto. If, from any circumstances whatsoever, interest on any Authority Loan or EFF Loan would otherwise be payable in excess of the Maximum Rate applicable thereto, then the interest payable thereon shall be reduced to interest at such Maximum Rate; and if from any circumstances the Authority, EFF or the payee of the Borrower Note or Authority Note shall ever receive anything of value deemed interest by applicable law in excess of interest at such Maximum Rate, an amount equal to any excessive interest shall be applied to the reduction of the principal

of such Authority Loan and EFF Loan, respectively, and not to the payment of interest, or if such excessive interest exceeds the unpaid balance of principal of such Authority Loan or EFF Loan, such excess shall be refunded to Borrower for the account of the Authority. All interest paid or agreed to be paid on an Authority Loan or EFF Loan shall, to the extent permitted by applicable law, be amortized, prorated, allocated and spread throughout the full period of such Authority Loan and EFF Loan until payment in full of the principal so that the interest on such Authority Loan and EFF Loan for such full period shall not exceed interest at the Maximum Rate applicable thereto. This paragraph shall control all agreements between or among Borrower, the Authority and EFF and between the Authority and EFF or the payees of the Authority Note.

Section 3.07 *Failure to Make Payments; Obligations of Borrower Unconditional; Obligation No. 1*.

(a) *Failure to Make Payments*. In the event the Borrower shall fail to deposit, or fail to cause to be deposited, with EFF any Authority Loan Payments or Additional Payments as required by this Section 3.07, the Authority Loan Payments, Additional Payments or other payments required hereunder shall continue as an obligation hereunder of the Borrower until the amount in default shall have been fully paid.

(b) *Obligations of Borrower Unconditional.* The Borrower shall pay to or upon the order of the Authority, promptly after notification by the Authority, all costs and liabilities incurred by the Authority, including without limitation fees and expenses of counsel to the Authority, in connection with the delivery of the Authority Note and the making of the Authority Loan to the Borrower herein, or otherwise as a result of the transactions contemplated by the Borrower Documents.

The obligation of the Borrower to make the payments as required in this Section 3.07, and to perform and observe any and all of the other covenants and agreements on its part contained herein, shall be absolute and unconditional irrespective of any defense or any rights of setoff, recoupment, or counterclaim which the Borrower may otherwise have against the Authority. The Borrower shall not: (1) suspend, discontinue, or abate any payment required by this Section 3.07 (except as expressly provided herein); (2) fail to observe any of its other covenants or agreements in this Agreement; or (3) terminate this Agreement for any cause whatsoever (except as provided in Section 6.01 hereof), including without limiting the generality of the foregoing, any declaration or finding that the Borrower Note, the Authority Note or any portion of this Agreement is invalid or unenforceable, and, any failure of the Authority to perform and observe any agreement, whether expressed or implied, or any duty, liability, or obligation, arising out of or in connection with this Agreement or otherwise.

Notwithstanding anything herein to the contrary, the liability of the Borrower under this Agreement to any Person, including, but not limited to, the Authority and its successors and assigns, is limited to the Gross Revenues, and such Persons shall look exclusively thereto, or to such other security as may from time to time be given for the payment of obligations arising out of this Agreement or any other agreement securing the obligations of the Borrower with respect to the Loans or the Notes.

(c) *Obligation No. 1*. To secure the payment of Authority Loan Payments, and the performance by the Borrower of its other obligations under this Agreement, and in consideration of the delivery of the Authority Loan by the Authority, the Borrower shall issue, or cause to be issued, and to cause to be authenticated and delivered to EFF or its designee, pursuant to the Master Indenture of Trust and the Supplemental MTI for Obligation No. 1, concurrently with the delivery of the EFF Loan and the Authority Loan, Obligation No. 1 in substantially the form set forth in Exhibit A of the Supplemental MTI for Obligation No. 1. The Authority agrees that Obligation No. 1 shall be registered in the name of EFF. The Borrower agrees that the aggregate principal amount of Obligation No. 1 shall be limited to twenty-seven million seven hundred eighty-two thousand seven hundred fifty-six dollars and seventy-seven cents ($27,782,756.77), except for any other Obligation No. 1 subsequently authenticated and delivered in lieu of the Obligation No. 1 issued on the Closing Date as provided in Section 2 of the Supplemental MTI for Obligation No. 1 with respect to the mutilation, destruction, loss or theft of Obligation No. 1 or, subject to the provisions of Section 7 of the Supplemental MTI for Obligation No. 1, upon transfer of registration of Obligation No. 1. Delivery of the Authority Loan by the Authority shall be a condition to the issuance and delivery of Obligation No. 1.

(d) The Borrower agrees that, except as otherwise provided in this Section 3.07, so long as any portion of the Authority Loan remains Outstanding, Obligation No. 1 shall be issuable only as a single obligation without coupons, registered as to principal and interest in the name of EFF, and no transfer of Obligation No. 1 shall be registered under the Master Indenture of Trust or be recognized by the Borrower except for transfers permitted under Section 6 of the Supplemental MTI for Obligation No. 1.

Section 3.08 *No Set-Off, Etc.*

Borrower agrees that its obligations to make payments hereunder shall be absolute and unconditional, irrespective of any rights of set-off, diminution, abatement, recoupment or counterclaim Borrower might otherwise have against any Person, and Borrower will perform and observe all of its payment obligations and covenants, representations and warranties hereunder without suspension and will not terminate Borrower Documents for any cause except as permitted herein. Borrower covenants not to seek and hereby waives, to the extent permitted by applicable law, the benefits of any rights which it may have at any time to any stay or extension of time for performance or to terminate, cancel or limit its liability under the Authority Loan except through payment or deemed payment of the Authority Loan as provided in Borrower Documents. A permitted holder of the Authority Loan shall be entitled to rely upon the agreements and covenants in this Section 3.08 regardless of the validity or enforceability of the remainder of this Agreement or any other Borrower Document or agreement.

The preceding paragraph shall not be construed to release the Authority from the performance of any of its agreements contained in this Agreement, or prevent or restrict Borrower, at its own cost or expense, from prosecuting or defending any action or proceeding against or by third parties or taking any other action to secure or protect its rights under Borrower Documents.

Section 3.09 *Disbursement of the EFF and Authority Loan*. At Closing, EFF hereby agrees, subject to the terms and conditions in this Agreement, to loan $27,782,756.77 to Authority and Authority hereby agrees, subject to limitations herein to borrow such amount from EFF and

to lend the EFF Loan proceeds to Borrower in accordance with a closing memo or settlement statement for the purposes of financing the Project.

Section 3.10 *Credits*. The Borrower shall receive credit for payment on Obligation No. 1 from and to the extent of any payments of principal and interest made on the Authority Loan.

ARTICLE IV

REPRESENTATIONS AND WARRANTIES

Section 4.01 *Representations and Warranties of EFF*. EFF represents and warrants to the Authority and Borrower, the following:

(a) EFF is a Delaware nonprofit corporation and has all necessary power and authority to enter into and perform this Agreement.

(b) EFF has taken all actions required to authorize and execute this Agreement and to perform its obligations hereunder, and the execution, delivery and performance by EFF of and compliance with the provisions of this Agreement will not conflict with any existing law, regulation, rule, decree or order or any agreement or other instrument by which EFF is bound.

(c) EFF acknowledges that the Authority and Borrower have furnished EFF with all information necessary and requested by EFF to permit EFF to make an informed decision concerning its issuance of the EFF Loan, and EFF has made such inspections and investigations as it has deemed necessary to determine the investment quality of Borrower and its ability to perform under this Agreement and Borrower Note and to assess all risk factors associated with EFF's purchase of the EFF Loan. The EFF Loan is being made by EFF to effect loans to Borrower (and not on behalf of another), and except for the transfer of the EFF Loan from EFF to its Affiliate on the Closing Date, EFF has no present intention of reselling its rights under the EFF Loan or the Authority Note, either currently or after the passage of a fixed or determinable period of time or upon the occurrence or nonoccurrence of any predetermined event or circumstance.

Section 4.02 *Representations and Warranties of the Authority; Findings by the Authority*. The Authority makes no representation or warranty regarding any of the Borrower, the Borrower Note, the Borrower Documents, or otherwise. EFF acknowledges the foregoing.

The Authority hereby finds and determines, based upon the representations, warranties and agreements of the Borrower and such other information as the Authority deems necessary, that (i) the Borrower is a "participating party" as such term is defined in the Act; (ii) the Authority Loan to be made hereunder with proceeds of the EFF Loan will promote the purposes of the Act by providing funds to finance and/or refinance the costs of a "project" as defined in the Act; and (iii) the EFF Loan does not exceed the total "cost" (as defined in the Act) of the Project as determined by the Borrower.

Each of the foregoing representations and warranties shall be deemed to have been made as of the date of this Agreement and again as of the Closing Date.

Section 4.03 *Representations and Warranties of Borrower*. Borrower represents and warrants to EFF and the Authority as follows:

(a) The Borrower is a nonprofit public benefit corporation duly incorporated and in good standing under the laws of the State of California, has full legal right, power and authority to enter into the Borrower Documents, and to carry out all of its obligations under and consummate all transactions contemplated by the Borrower Documents, and by proper corporate action has duly authorized the execution, delivery and performance of the Borrower Documents. The Borrower is a "participating party" as defined in the Act and the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of the Financed Facilities is a "project" as defined in the Act.

(b) The Persons executing the Borrower Documents on behalf of the Borrower are duly and properly in office and are fully authorized to execute the Borrower Documents.

(c) The Borrower Documents have been duly authorized, executed and delivered by the Borrower.

(d) The Borrower Documents constitute the legal, valid and binding agreements of the Borrower enforceable against the Borrower in accordance with their respective terms; except in each case as enforcement may be limited by bankruptcy, insolvency or other laws affecting the enforcement of creditors' rights generally, by the application of equitable principles regardless of whether enforcement is sought in a proceeding at law or in equity and by public policy.

(e) The execution and delivery of the Borrower Documents, the consummation of the transactions herein and therein contemplated and the fulfillment of or compliance with the terms and conditions hereof and thereof, will not conflict with or constitute a violation or breach of or default (with due notice or the passage of time or both) under the articles of incorporation of the Borrower, its bylaws, any applicable law or administrative rule or regulation, or any applicable court or administrative decree or order, or any indenture, mortgage, deed of trust, loan agreement, lease, contract or other agreement or instrument to which the Borrower is a party or by which it or its properties are otherwise subject or bound, or result in the creation or imposition of any lien, charge or encumbrance of any nature whatsoever upon any of the property or assets of the Borrower, which conflict, violation, breach, default, lien, charge or encumbrance might have consequences that would have a Material Adverse Effect upon the consummation of the transactions contemplated by the Borrower Documents, or the financial condition, assets, properties or operations of the Borrower.

(f) No consent or approval of any trustee or holder of any indebtedness of the Borrower or any guarantor of indebtedness of or other provider of credit or liquidity of the Borrower, and no consent, permission, authorization, order or license of, or filing or registration with, any Governmental Authority (except with respect to any state securities

or "blue sky" laws) is necessary in connection with the execution and delivery of the Borrower Documents, or the consummation of any transaction herein or therein contemplated, or the fulfillment of or compliance with the terms and conditions hereof or thereof, except as have been obtained or made and as are in full force and effect.

(g) There is no action, suit, proceeding, inquiry or investigation, before or by any Governmental Authority, pending, or to the knowledge of the Borrower, after reasonable investigation, threatened, against or affecting the Borrower or the assets, properties or operations of the Borrower which, if determined adversely to the Borrower or its interests, would have a Material Adverse Effect upon the consummation of the transactions contemplated by, or the validity of, the Borrower Documents, or upon the financial condition, assets, properties or operations of the Borrower, and the Borrower is not in default (and no event has occurred and is continuing which with the giving of notice or the passage of time or both could constitute a default) with respect to any order or decree of any court or any or Governmental Authority, which default might have consequences that would have a Material Adverse Effect upon the consummation of the transactions contemplated by the Borrower Documents, or the financial condition, assets, properties or operations of the Borrower. All tax returns (federal, state and local) required to be filed by or on behalf of the Borrower have been filed, and all taxes shown thereon to be due, including interest and penalties, except such, if any, as are being actively contested by the Borrower in good faith, have been paid or adequate reserves have been made for the payment thereof which reserves, if any, are reflected in the audited financial statements described therein. The Lessors each hold a peaceful and undisturbed fee simple interest or leasehold interest, as applicable, in each Financed Facility subject to the Project Leases.

(h) No written information, exhibit or report furnished to the Authority or EFF by the Borrower in connection with the negotiation of the Borrower Documents, taking into account any corrective or supplemental information obtained by the Authority and EFF contains any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading; provided, however, that the Borrower has not made any independent investigation or inquiry into the truth, accuracy or completeness of any report written or provided by any third party.

(i) The Borrower has timely filed and will timely file with the Internal Revenue Service all requests for determination, reports, and returns required to be filed by them, and such requests for determination, reports, and returns have not omitted or misstated any material fact.

(j) Except as provided in this Agreement, the Borrower shall not pledge or otherwise encumber, or permit the pledge or encumbrance of, any money, investment, or investment property as security for payment of any amounts due under this Agreement and shall not establish any segregated reserve or similar fund for such purpose.

(k) The Borrower has made and shall continue to make all required contributions to all employee benefit plans, if any, and the Borrower has no knowledge of any material liability which has been incurred by the Borrower and remains unsatisfied for any taxes or penalties with respect to any employee benefit plan or any multi-employer

plan, and each such plan has been administered in compliance with its terms and the applicable provisions of ERISA and any other federal or state law.

(l) The Borrower has no known material contingent liabilities, and has no material financial obligation under any indenture, mortgage, deed of trust, loan agreement or other agreement or instrument to which the Borrower is a party or by which the Borrower is otherwise bound, other than (1) the obligations being refinanced with the proceeds of the Loans, (2) the obligations of the Borrower Documents and Obligation No. 1, (3) other indebtedness evidenced by the Permitted Liens, (4) obligations under the Tax Certificate, (5) obligations disclosed by the Borrower's financial statements and other information disclosed to the Authority, (6) obligations subordinate to the Borrower's obligations under this Agreement, and (7) obligations incurred in the ordinary course of its operations.

(m) The Borrower has (1) not entered into this transaction or any Borrower Document with the actual intent to hinder, delay, or defraud any creditor and (2) received reasonably equivalent value in exchange for its obligations under the Borrower Documents. Giving effect to the transactions contemplated by the Borrower Documents, the fair saleable value of the Borrower's assets exceeds and will, immediately following the execution and delivery of the Borrower Documents, exceed the Borrower's total liabilities, including, without limitation, subordinated, unliquidated, disputed or contingent liabilities. The fair saleable value of the Borrower's assets is and will, immediately following the execution and delivery of the Borrower Documents, be greater than the Borrower's probable liabilities, including the maximum amount of its contingent liabilities or its debts as such debts become absolute and matured. The Borrower does not intend to, and does not believe that it will, incur debts and liabilities (including, without limitation, contingent liabilities and other commitments) beyond its ability to pay such debts as they mature (taking into account the timing and amounts to be payable on or in respect of obligations of the Borrower).

(n) The Borrower is not (1) an "investment company" or a company "controlled" by an "investment company," within the meaning of the Investment Company Act of 1940, as amended; (2) a "holding company" or a "subsidiary company" of a "holding company" or an "affiliate" of either a "holding company" or a "subsidiary company" within the meaning of the Public Utility Holding Company Act of 1935, as amended; or (3) subject to any other federal or state law or regulation which purports to restrict or regulate its ability to borrow money.

(o) All financial statements and information heretofore delivered to the Authority by the Borrower, including without limitation, information relating to the financial condition of the Members, and/or the Project, and including the audited consolidated balance sheets of the Members at June 30, 2021 and June 30, 2020 and the related consolidated statements of income and consolidated statements of cash flows for the years ended June 30, 2021 and June 30, 2020 (copies of which have been furnished to the Authority) fairly and accurately present the financial position of each respective entity at such date and the results of operations for the year ended on such date, and have been prepared (except where specifically noted therein) in accordance with generally accepted accounting principles consistently applied. Since the date of such statements, there has

been no Material Adverse Effect on the financial condition or results of operations of the Borrower or other subjects of such statements.

(p) All representations, warranties and certifications made by the Borrower in connection with the delivery of the Borrower Note on the Closing Date, including, but not limited to, those representations, warranties and certifications contained in any certificate or agreement concerning the status of the interest on the EFF Loan as tax exempt executed by the Borrower, are true, correct, and complete in all material respects as of the Closing Date.

(q) The Borrower or each Lessor, as applicable, has and will have title to or the right to use and possession of the Financed Facilities sufficient to carry out the purposes of the Project.

(r) The Borrower has not applied for the Authority's assistance in financing the Authority Loan for the purpose of covering any long-term budget deficit or shortfall in operating funding of the Borrower or any of the Members.

(s) The Borrower has full power and authority to carry on its business as now being conducted and to enter into this Agreement and the Borrower Documents and the transactions contemplated thereby.

(t) The Project and the Financed Facilities are not in violation in any material respect of any federal, state or local Environmental Laws. Neither the Borrower nor the Financed Facilities are the subject of a Governmental Authority investigation evaluating whether any remedial action is needed to respond to any alleged violation of or condition regulated by Environmental Laws or to respond to a release of any Hazardous Materials into the environment.

(u) The Borrower does not have any material contingent liability in connection with any release of any Hazardous Materials into the environment.

(v) The Borrower acknowledges, represents and warrants that it understands the nature and structure of the transactions relating to the financing of the Project; that it is familiar with the provisions of all of the documents and instruments relating to such financing to which it is a party or of which it is a beneficiary; that it understands the risks inherent in such transactions; and that it has not relied on the Authority for any guidance or expertise in analyzing the financial or other consequences of the transactions contemplated by the Agreement or otherwise relied on the Authority for any advice.

Section 4.04 *Representations and Warranties of the Lessors.* Each Lessor represents and warrants to EFF and the Authority as follows:

(a) Such Lessor is a duly organized limited liability company, whose sole member is the Borrower, in good standing under the laws of the State, and has full legal right, power and authority to accept and acknowledge this Agreement and the Lessor Documents and to carry out all of its obligations under and consummate all transactions contemplated by this Agreement and the Lessor Documents, and by proper company action

has duly authorized the execution, delivery and performance of this Agreement and the Lessor Documents.

(b) The authorized persons of such Lessor, or of the sole member or manager of such Lessor, as the case may be, are duly and properly in office and are fully authorized to execute this Agreement.

(c) This Agreement has been duly authorized, executed and delivered by such Lessor.

(d) This Agreement constitutes the legal, valid and binding agreement of such Lessor enforceable against such Lessor in accordance with its terms; except as enforcement may be limited by bankruptcy, insolvency or other laws affecting the enforcement of creditors' rights generally, by the application of equitable principles regardless of whether enforcement is sought in a proceeding at law or in equity and by public policy, or the exercise of judicial discretion in appropriate cases.

(e) The execution and delivery of this Agreement, the consummation of the transactions herein contemplated and the fulfillment of or compliance with the terms and conditions hereof, will not conflict with or constitute a violation or breach of or default (with due notice or the passage of time or both) under the articles of organization of such Lessor, its operating agreements, any applicable law or administrative rule or regulation, or any applicable court or administrative decree or order, or any indenture, mortgage, deed of trust, loan agreement, lease, contract or other agreement or instrument to which such Lessor is a party or by which such Lessor or its properties are otherwise subject or bound, or result in the creation or imposition of any lien, charge or encumbrance of any nature whatsoever upon any of the property or assets of such Lessor, which conflict, violation, breach, default, lien, charge or encumbrance might have consequences that would have a Material Adverse Effect on the consummation of the transactions contemplated by this Agreement, or the financial condition, assets, properties or operations of such Lessor.

(f) There is no action, suit, proceeding, inquiry or investigation, before or by any Governmental Authority, pending, or to the knowledge of such Lessor, after reasonable investigation, threatened, against or affecting such Lessor or the assets, properties or operations of such Lessor which, if determined adversely to such Lessor or its interests, would have a Material Adverse Effect upon the consummation of the transactions contemplated by, or the validity of, this Agreement, or upon the financial condition, assets, properties or operations of such Lessor, and such Lessor is not in default (and no event has occurred and is continuing which with the giving of notice or the passage of time or both could constitute a default) with respect to any order or decree of any Governmental Authority, which default might have consequences that would have a Material Adverse Effect on the consummation of the transactions contemplated by this Agreement, or the financial condition, assets, properties or operations of such Lessor. All tax returns (federal, state and local) required to be filed by or on behalf of such Lessor have been filed, and all taxes shown thereon to be due, including interest and penalties, except such, if any, as are being actively contested by such Lessor in good faith, have been paid or adequate reserves have been made for the payment thereof which reserves, if any, are reflected in the financial

statements. Such Lessor enjoys the peaceful and undisturbed possession of the Financed Facilities subject to the Project Lease to which such Lessor is a party.

(g) Such Lessor has full power and authority to carry on its business as now being conducted and to enter into this Agreement and the Lessor Documents and the transactions contemplated thereby.

(h) All representations, warranties and certifications made by such Lessor in connection with the delivery of the EFF Loan and the Authority Loan on the Closing Date, are true, correct, and complete in all material respects as of the Closing Date.

(i) Other than as disclosed to EFF prior to the date hereof, such Lessor has and will have fee simple title or leasehold possession to the Financed Facilities sufficient to carry out the purposes of the Project and the Project Lease to which such Lessor is a party.

(j) The Project and the Financed Facilities are not in violation in any material respect of any federal, state or local Environmental Laws. Neither such Lessor nor the applicable Financed Facility is the subject of a Governmental Authority investigation evaluating whether any remedial action is needed to respond to any alleged violation of or condition regulated by Environmental Laws or to respond to a release of any Hazardous Materials into the environment.

(k) No Lessor has any material contingent liability in connection with any release of any Hazardous Materials into the environment.

(l) Such Lessor acknowledges, represents and warrants that it understands the nature and structure of the transactions relating to the financing of the Project; that it is familiar with the provisions of all of the documents and instruments relating to such financing to which it is a party or of which it is a beneficiary; that it understands the risks inherent in such transactions; and that it has not relied on the Authority for any guidance or expertise in analyzing the financial or other consequences of the transactions contemplated by the Agreement or otherwise relied on the Authority for any advice.

ARTICLE V

REMEDIES SECTION

Section 5.01 *Remedies Available*.

(a) Subject in all cases to the terms of the Master Indenture of Trust, upon the occurrence of an Event of Default and thereafter for so long as the Event of Default has not been cured, EFF is not required to make any advance hereunder and may take any action at law or in equity (subject to the terms of the Master Indenture of Trust) to collect all amounts then due to it under this Agreement and to enforce compliance with any other obligation of the Authority, Borrower or Lessors under this Agreement.

(b) In addition to the remedies provided in subsection (a) of this Section 5.01, EFF shall, to the extent permitted by law, be entitled to recover from Borrower the

reasonable costs and expenses, including reasonable attorney's fees and court costs, incurred by EFF in the proceedings authorized under subsection (a) of this Section 5.01.

(c) Subject in all cases to the terms of the Master Indenture of Trust, should an Event of Default occur and thereafter for so long as the Event of Default has not been cured, EFF may but without any obligation to do so, at its option and at any time, and without presentment, demand, or protest, notice of default, dishonor, demand, non-payment, or protest, notice of intent to accelerate all or any part of the Loans, notice of acceleration of all or any part of the Loans, or notice of any other kind, all of which the Authority and Borrower hereby expressly waive, except for any notice required by applicable statute which cannot be waived: (i) declare Authority Loan immediately due and payable, and upon such declaration the Loans and the Notes shall be immediately due and payable; (ii) reduce any claim to judgment; and/or (iii) exercise any and all rights and remedies afforded by any of Borrower Documents, or by law or equity or otherwise, as EFF deems appropriate. At any time after the Loans shall have been so declared to be due and payable and before the entry of final judgment or decree in any suit, action or proceeding instituted on account of such default, if (i) the Borrower has paid or caused to be paid or deposited with EFF moneys sufficient to pay all matured installments of interest and interest on installments of principal and interest and principal or redemption prices and other payments then due (other than the principal or other payments then due only because of such declaration) on the Borrower Loan, (ii) the Borrower has paid or caused to be paid or deposited with EFF moneys sufficient to pay the charges, compensation, expenses, disbursements, advances and liabilities of EFF and any paying agents, (iii) all other amounts then payable by the Borrower hereunder shall have been paid or a sum sufficient to pay the same shall have been deposited with EFF, and (iv) every Event of Default (other than a default in the payment of the principal or other payments of such Obligations then due only because of such declaration) shall have been remedied, then EFF may annul such declaration and its consequences with respect to the Loans or portions thereof not then due by their terms. No such annulment shall extend to or affect any subsequent Event of Default or impair any right consequent thereon.

(d) Notwithstanding any other provision of this Agreement, any remedy exercised against the Authority requiring the payment of money shall be limited to money received from the limited sources described in Section 3.07(b).

Section 5.02 *Fees and Expenses*.

(a) Borrower shall pay promptly upon demand therefor all costs paid or incurred by the Authority in connection with the Loans, including without limitation (1) all Costs of Issuance required to be paid to the Authority with respect to the Loans; and (2) all out-of-pocket expenses (including fees and expenses of attorneys employed by the Authority) incurred by the Authority in connection with the enforcement of any of its rights or remedies or the performance of its duties under this Agreement or the Notes.

(b) The Authority may enforce Borrower's obligations under this Section 5.02 independently of any other remedies available to any Person against Borrower pursuant to the terms and provisions of this Agreement, Borrower Documents and the Authority Documents.

Section 5.03 *Application of Money Collected*. Subject in all cases to the terms of the Master Indenture of Trust, any money collected as a result of the taking of remedial action pursuant to this Article V, including money collected as a result of foreclosing the liens of this Agreement, shall be applied in EFF's reasonable discretion, including without limitation, to the costs of collection of such money, to the payment of the Loans and to cure the Event of Default with respect to which such remedial action was taken.

Section 5.04 *Non-Exclusive Remedies*. Subject in all cases to the terms of the Master Indenture of Trust, no remedy conferred upon or reserved to EFF by this Agreement is intended to be exclusive of any other available remedy, and each such remedy shall be in addition to any other remedy given under this Agreement or Borrower Documents or now or hereafter existing at law or in equity.

Section 5.05 *Delays*. No delay or omission to exercise any right or power accruing upon any Event of Default shall impair any such right or power or be construed to be a waiver thereof, and all such rights and powers may be exercised as often as may be deemed expedient.

Section 5.06 *Limitation on Waivers*. If an Event of Default is waived, such waiver shall be limited to the particular Event of Default so waived and shall not be deemed a waiver of any other Event of Default; provided, however, that no waiver of an Event of Default shall be effective unless such waiver is made in writing.

Section 5.07 *Notice of Default*. EFF shall give prompt notice to the Authority and, so long as Obligation No. 1 is outstanding, the Master Trustee of any default in payment of the Borrower Note, provided, however, EFF's failure to provide such notice does not waive such default or any of EFF's rights and remedies hereunder.

ARTICLE VI

DISCHARGE

Section 6.01 *Discharge by Payment*. When the EFF Loan and Authority Loan have been paid in full (including all interest that has accrued thereon to the date of maturity or prepayment, as applicable), and all other amounts payable by the Authority and Borrower under this Agreement have been paid, the security interests granted under this Agreement shall be automatically discharged and released, and the Authority and EFF shall take all actions reasonably requested by Borrower or the Lessors to evidence such discharge and release, including termination statements, payoff letters and releases.

ARTICLE VII

TAX PROVISIONS

Section 7.01 *Borrower Tax Covenants*.

(a) The Borrower covenants and agrees that it will at all times do and perform all acts and things permitted by law which are necessary in order to assure that interest paid on any bonds issued by EFF or any affiliate of EFF will be excluded from gross income for federal income tax purposes and will take no action that would result in such interest not being so excluded. Without limiting the generality of the foregoing, the Borrower agrees to comply with the provisions of the Tax Certificate and take all actions, deliver all certificates or other documents subsequent to the date hereof, and provide all information required by the Tax Certificate as may be necessary or advisable as determined by EFF or its counsel to maintain exclusion from gross income for federal income tax purposes of the interest on such bonds. This covenant shall survive payment in full or defeasance of Loans.

ARTICLE VIII

COVENANTS OF BORROWER AND THE LESSORS

Section 8.01 *Indemnification*. To the fullest extent permitted by law, the Borrower shall indemnify, hold harmless and defend the Authority, the State Treasurer, and each of their respective officers, governing members, directors, officials, employees, attorneys and agents (collectively, the "Issuer Indemnified Parties"), and EFF and its officers, governing members, directors, officials, employees, attorneys and agents (collectively, the "EFF Indemnified Parties" and, together with the Issuer Indemnified Parties, the "Indemnified Parties"), against any and all losses, damages, claims, actions, liabilities, costs and expenses of any conceivable nature, kind or character (including, without limitation, attorneys' fees, litigation and court costs, amounts paid in settlement and amounts paid to discharge judgments) to which the Indemnified Parties, or any of them, may become subject under any statutory law (including federal or state securities laws) or at common law or otherwise, arising out of or based upon or in any way relating to:

(a) the Borrower Documents or the execution or amendment hereof or thereof or in connection with transactions contemplated hereby or thereby;

(b) any act or omission of the Borrower or any of their agents, contractors, servants, employees or licensees in connection with the Loan, the Financed Facilities, the Project, the operation of the Financed Facilities or the condition, environmental or otherwise, occupancy, use, possession, conduct or management of work done in or about, or from the planning, design, acquisition, installation or construction of, the Financed Facilities, including the Project, or any part thereof;

(c) any lien or charge upon payments by the Borrower to the Authority, as the case may be, hereunder, or any taxes (including, without limitation, all ad valorem taxes and sales taxes), assessments, impositions and other charges imposed on the Authority in respect of any portion of the Project or the Financed Facilities;

(d) any violation of any Environmental Laws with respect to, or the release of any Hazardous Substances at, on or under the Financed Facilities or any part thereof;

except (A) in the case of the foregoing indemnification of the EFF Indemnified Parties, to the extent such damages are caused by the willful misconduct, gross negligence or bad faith of such EFF Indemnified Party, and subject to the limitations on EFF's liability set forth in the Continuing Covenant Agreement; or (B) in the case of the foregoing indemnification of the Issuer Indemnified Parties, to the extent such damages are caused by the willful misconduct of such Issuer Indemnified Party. In the event that any action or proceeding is brought against any Issuer Indemnified Party with respect to which indemnity may be sought hereunder, the Borrower, upon written notice from the Issuer Indemnified Party, shall assume the investigation and defense thereof, including the employment of counsel selected by the Issuer Indemnified Party, and shall assume the payment of all expenses related thereto, with full power to litigate, compromise or settle the same in its sole discretion; provided, however, that the Issuer Indemnified Party shall have the right to review and approve or disapprove any such compromise or settlement. Each Issuer Indemnified Party shall have the right to employ separate counsel in any such action or proceeding and participate in the investigation and defense thereof, and the Borrower shall pay the fees and expenses of such separate counsel; provided, however, that such Issuer Indemnified Party may only employ separate counsel at the expense of the Borrower if in the judgment of such Issuer Indemnified Party a conflict of interest exists by reason of common representation or if all parties commonly represented do not agree as to the action (or inaction) of counsel, or in the case of the Issuer Indemnified Parties, such Issuer Indemnified Party engages the Attorney General of the State as separate counsel.

The rights of any persons to indemnity hereunder and rights to payment of fees and reimbursement of expenses pursuant to Sections 3.04 and 8.07 hereof and this Section 8.01 shall survive the final payment. The provisions of this Section 8.01 shall survive the termination of this Agreement.

Section 8.02 *Defense of Indemnified Actions*. The Borrower may, and if requested in writing by any EFF Indemnified Party shall, undertake the defense of any claim, action, or proceeding for which such EFF Indemnified Party is indemnified under Section 8.01, and, thereafter, the Borrower shall not be liable to any such EFF Indemnified Party for any legal or other expenses other than reasonable costs subsequently incurred by such EFF Indemnified Party at the request of the Borrower in connection with the defense thereof, unless (1) the employment of such counsel has been specifically authorized by the Borrower, in writing, (2) the Borrower has failed after request to assume the defense and to employ counsel, or (3) the named parties to any such action (including any impleaded parties) include both a EFF Indemnified Party and the Borrower, and EFF Indemnified Party shall have been advised by counsel that there may be one or more legal defenses available to it which are different from or additional to those available to the Borrower (in which case, if such EFF Indemnified Party notifies the Borrower in writing that it elects to employ separate counsel at the expense of the Borrower, the Borrower shall not have the right to assume the defense of the action on behalf of such EFF Indemnified Party); provided, however, that the Borrower shall not, in connection with any one action or separate but substantially similar or related actions in the same jurisdiction arising out of the same general allegation or circumstances, be liable for the reasonable fees and expenses of more than one separate firm of attorneys for all EFF Indemnified Parties, provided that any EFF Indemnified

Party which has been advised by counsel that there may be one or more legal defenses available to it which are different from or additional to those available to any other EFF Indemnified Party shall have the right to employ separate counsel whose fees and expenses shall be paid by the Borrower. The Borrower shall be liable for no settlement of any such claim, action, or proceeding effected without its consent. Each EFF Indemnified Party pursuant to Section 8.01 shall give prompt notice of any claim, action, or proceeding against it upon which such EFF Indemnified Party may seek indemnity hereunder. Notwithstanding anything herein to the contrary, the indemnifications set forth herein shall survive the termination of this Agreement.

Section 8.03 *Non-Discriminatory Use of Projects*. Throughout the useful life of each Project financed or refinanced in whole or in part with proceeds of the EFF Loan, Borrower shall not and shall not permit any Affiliate to operate such Project in a manner which discriminates against any person on the basis of race, color, religion, sex, or national origin.

Section 8.04 *Litigation*. If any Litigation is threatened or commenced (a) that endangers, questions or attacks the validity, enforceability, or priority of any Borrower Document or (b) that results, or could reasonably be expected to result if decided adversely, in a Material Adverse Effect, then, unless waived by EFF, Borrower shall promptly and vigorously contest such Litigation in good faith, resist the entry of any temporary or permanent injunction, and seek the stay of any such injunction that may be entered. EFF may (but shall not be obligated to) commence, appear in, or defend any such Litigation and pay all necessary expenses, including reasonable attorneys' fees, incurred in connection with such Litigation, which Borrower shall reimburse to EFF on demand and which shall be part of the Obligations secured by Borrower Documents.

Section 8.05 *Preservation of Existence and Rights*. Borrower shall (a) maintain and preserve its existence under State Laws, (b) preserve, protect, renew and extend all material franchises, permits, licenses, privileges, concessions and other rights applicable to Borrower, to the extent required to comply with its obligations hereunder, and (c) not make any material change to its articles of incorporation, in each case without EFF's prior written consent.

Section 8.06 *Notice to EFF*. In addition to notice required under the Continuing Covenant Agreement, Borrower shall notify EFF in writing promptly after obtaining actual knowledge of any of the following events, specifying in each case the action Borrower has taken or proposes to take with respect thereto: (a) the occurrence of any Event of Default or Potential Default; (b) any default by Borrower under any Legal Requirement, or any default by Borrower in the performance of any obligation which results in a Material Adverse Effect; (c) any Litigation instituted or threatened against the Borrower or any Member or any development in any such Litigation which results, or could reasonably be expected to result if decided adversely, in a Material Adverse Effect; (d) any labor controversy pending or threatened in writing against the Borrower or any Member or any material development therein which results, or could reasonably be expected to result if decided adversely, in a Material Adverse Effect; (e) any change in Borrower's name; and (f) any change in any rating of Borrower or Borrower's or any Member's long-term debt by any rating agency.

Section 8.07 *Costs and Expenses*. To the extent not prohibited by applicable Laws, Borrower shall pay, in addition to any other closing costs, all reasonable costs and expenses incurred by EFF in connection with EFF's due diligence and closing of the Loans, including reasonable attorneys' fees (to include outside counsel fees) incurred by EFF in connection with

the negotiation and preparation of Borrower Documents and all costs reasonably incurred by the Authority, whether or not the Loans actually close.

The Borrower covenants and agrees to pay and indemnify the Authority, EFF and the State Treasurer against all fees, costs and charges, including fees and expenses of attorneys, accountants, consultants and other experts, incurred in good faith and arising out of or in connection with the Borrower Documents or the Loans. These obligations and those in Section 8.01 hereof shall remain valid and in effect notwithstanding repayment of the Loan hereunder or the Loans or termination of this Agreement.

Section 8.08 *Further Assurances*. Borrower shall promptly and duly execute and deliver to EFF, at Borrower's own expense, such further documents, instruments and assurances and take such further action as EFF may from time to time reasonably request in order to carry out the intent of the Loans, and to establish and protect the rights and remedies created or intended to be created in favor of EFF hereunder. Borrower shall additionally provide, at its own expense, such certificates, documents, reports, information, affidavits and other instruments reasonably deemed necessary, desirable or proper by EFF to enable EFF to comply with the requirements of any agency having jurisdiction over EFF.

Section 8.09 *No Assignment*. Borrower shall not assign, transfer or encumber its rights or Obligations under any Borrower Document or any proceeds of Authority Loan without the consent of EFF and the Authority.

Section 8.10 *Financial Reporting*. Borrower shall furnish or cause to be furnished to EFF the following:

(a) The reports and other information required by Section 3.11 of the Master Indenture of Trust.

(b) As soon as available, all evidence of renewals of adequate insurance for the properties secured by the Deeds of Trust as required by Section 3.03 of the Master Indenture of Trust.

(c) Such other financial or reporting information as required under the Continuing Covenant Agreement, and as EFF reasonably requests.

Section 8.11 *Debt Service Coverage Ratio*. The Members shall comply with the Debt Service Coverage Ratio (as defined in the Master Indenture of Trust) as set forth in Section 3.07 of the Master Indenture of Trust. If the Debt Service Coverage Ratio (as defined herein) falls below 1.00:1.00 at the end of any Fiscal Year, it shall constitute an Event of Default hereunder.

Section 8.12 *Use of Project for Sectarian Purposes*. The Borrower agrees that to the full extent required from time to time by applicable laws and Constitutional provisions of the United States of America and the State in order for the Loans and all other transactions provided for in this Agreement to be made and effected in compliance with such laws and Constitutional provisions, no part of the Project financed in whole or in part with proceeds of the Loans shall be primarily used for sectarian instruction or as a place of religious worship or in connection with any part of the program of a school or department of divinity for any religious denomination.

Section 8.13 *Inspection of Books*.

(a) The Authority and EFF shall have the right, but not obligation, upon reasonable notice, during business hours, to examine and audit any and all of the Borrower's and the Lessors' records or accounts pertaining to the Loan, the Project Leases, and this Agreement.

(b) Upon written notice to the Borrower or the Lessors, as applicable, delivered at least five Business Days in advance of an inquiry, the Borrower or the Lessors, as applicable, shall make its management personnel available for periodic inquiries from the Authority; provided, however, that the Borrower or the Lessors, as applicable, shall not be obligated to incur any material out-of-pocket costs in connection with such meetings or inquiries.

Section 8.14 *Reports and Information*. At the request of the Authority or EFF, their agents, employees or attorneys, the Borrower or the Lessors, as applicable, shall furnish to the Authority and EFF, such information as may be reasonably requested in writing from time to time relative to compliance by the Borrower and the Lessors with the provisions of this Agreement and the Continuing Covenant Agreement.

Section 8.15 *Reliance*. The Borrower and the Lessors hereby recognize and agree that the representations and covenants set forth in this Agreement may be relied upon by all Persons interested in the legality and validity of the Authority Note and in the exemption from federal income taxation of the interest on the Authority Note. In performing its duties and obligations hereunder, EFF may rely upon statements and certificates of the Borrower and the Lessors believed in good faith to be genuine and upon audits of the books and records of the Borrower or the Lessors pertaining to the Project Leases. EFF, in its name or as assignee of the Authority, may enforce all rights of the Authority which have been assigned thereto and all obligations of the Lessors under and pursuant to this Agreement, whether or not the Authority has pursued or attempted to enforce any of such rights and obligations. In addition, the Authority and EFF may consult with counsel, and the opinion of such counsel shall be full and complete authorization and protection with respect of any action taken or suffered by the Authority or EFF hereunder in good faith and in conformity with the opinion of such counsel. In determining whether any default or lack of compliance by the Borrower or the Lessors exists under this Agreement, neither EFF nor the Authority shall be required to conduct any investigation into or review of the operations or records of the Borrower or the Lessors and may rely solely upon any notice or certificate delivered to EFF by the Borrower or the Lessors with respect to the occurrence or absence of a default.

Section 8.16 *Warranty of Truth*. The Borrower and the Lessors covenant that no information, certificate, statement in writing or report required by this Agreement or otherwise furnished by the Borrower or the Lessors to the Authority or EFF shall contain any untrue statement of a material fact or omit a material fact necessary to make such information, certificate, statement or report not misleading as it relates to the Borrower or the Lessors or Project Leases.

Section 8.17 *Prohibited Uses*. Neither the Borrower nor the Lessors may cause or permit any portion of the Financed Facilities that is part of the Project to be used in any manner except in conjunction with a school under the Charter School Law, and except for incidental non-charter

school uses that do not jeopardize the tax treatment of any Bonds (as defined in the Continuing Covenant Agreement). .

Section 8.18 *Term of Project Leases*. So long as any portion of the Authority Loan remains Outstanding, no Lessor may not voluntarily terminate its Project Lease before completion of its stated term nor amend such Project Lease to result in an earlier end of its stated term; provided, however, that nothing in this Section 8.18 limits the exercise of or the remedies provided in such Project Lease in the event of a default by the Lessee.

Section 8.19 *Maintenance of the Property*.

(a) The Lessors shall keep or require, pursuant to the Project Leases, Lessee to, at Lessee's sole expense, keep the interior, exterior and structural elements of the Financed Facilities in good order, condition and repair; and keep the exterior, structural and major utility components of the Financed Facilities and other portions of the Financed Facilities in good order, condition and repair, including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), ceilings, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Financed Facilities. Lessee's obligations shall include restorations, replacements or renewals when necessary to keep the Financed Facilities and all improvements thereon or a part thereof in good order, condition and state of repair. Neither the Authority nor EFF shall have any responsibility in any of these matters, or for the making of repairs to the Financed Facilities or additions to the Financed Facilities.

(b) The Lessors shall observe and comply in all material respects with all legal requirements applicable to the ownership, use and operation of the Financed Facilities, including the terms and conditions set forth in this Agreement, the Deeds of Trust and the Continuing Covenant Agreement (as applicable to the Lessors). The Lessors shall permit EFF and its agents, representatives and employees, upon reasonable prior notice to such Lessor and subject to the terms of the Project Leases, to examine and inspect the Financed Facilities and conduct such environmental and engineering studies as EFF may reasonably require or as often as EFF and/or the Authority reasonably deems necessary to determine whether such Lessor is in compliance with Environmental Laws, provided, however, that such inspections and studies are conducted during normal business hours and do not materially interfere with the use and operation of the Financed Facilities, provided further that no environmental testing, sampling or invasive investigation shall be conducted unless the results of a Phase I environmental site assessment (conforming to ASTM International standards) reasonably recommends such further testing, sampling or invasive investigation. Such environmental and engineering studies shall be at Lessors' commercially reasonable expense, provided, however, that EFF provides the applicable Lessor with evidence of EFF's reasonable belief that there is an environmental or structural condition at the Financed Facilities that could have a material adverse effect on EFF's security under the Loan Documents.

(c) The Borrower and the Lessors will defend the Financed Facilities against all claims or demands of all Persons (other than EFF hereunder and other than Permitted Liens) claiming an interest in the Financed Facilities or any interest therein.

Section 8.20 *Lessee Performance*. The Lessors shall require and cause Lessee to, at Lessee's sole expense, comply with the terms and provisions of the Continuing Covenant Agreement.

Section 8.21 *Additional Indebtedness*. Each Member covenants and agrees that it will not incur any Additional Indebtedness after the date hereof except as follows:

(a) Long-Term Indebtedness may be incurred if prior to the issuance of such Additional Indebtedness, the following is satisfied: an Independent Consultant selected by the Borrower provides a written report to EFF setting forth projections which indicate that the Consolidated Base Rent Coverage Ratio for each of the three consecutive full Fiscal Years beginning in the earlier of:

(A) the first full Fiscal Year following the estimated date of completion and initial use of all revenue-producing facilities to be financed with such Additional Indebtedness, based upon a certified written estimated completion date by the consulting engineer for such Facility or Facilities; or

(B) the first full Fiscal Year in which the obligor of such Additional Indebtedness will have scheduled payments of interest on or principal of the Additional Indebtedness to be issued for the payment of which provision has not been made as indicated in the report of such Independent Consultant from proceeds of such Additional Indebtedness, investment income thereon or from other appropriate sources (other than Consolidated Lessee Revenue Available for Base Rent),

provides for a Consolidated Base Rent Coverage Ratio, taking into account all outstanding Long-Term Indebtedness and the Additional Indebtedness to be issued, of not less than 1.20:1.00. The report of the Independent Consultant shall take into account, when applicable, the audited results of operations and verified enrollment of the Related Schools for the most recently completed Fiscal Year and projected enrollment of the Related Schools and Gross Revenues at the completion of such Facility or Facilities financed with such Additional Indebtedness. In addition, the report of the Independent Consultant shall assume that the Long-Term Indebtedness then to be incurred shall have been outstanding for the entire year.

(b) Long-Term Indebtedness may be incurred for the purpose of refunding or refinancing any outstanding Indebtedness, if prior to the incurrence thereof, there is delivered to EFF an Officer's Certificate demonstrating that (i) the Maximum Annual Debt Service will not increase by more than 10% after the incurrence of such proposed refunding Long-Term Indebtedness and after giving effect to the disposition of the proceeds thereof; or (ii) the total Debt Service on the Indebtedness being refinanced will not increase by more than 10% after the incurrence of such proposed refunding Long-Term Indebtedness and after giving effect to the disposition of the proceeds thereof; or (iii) the requirements of

subsection (a) above are met; provided that the foregoing shall not apply to any refinancing with Balloon Indebtedness.

(c) Short-Term Indebtedness and subordinate Indebtedness may be incurred by any Member unless otherwise set forth in an Obligation. So long as Obligation No. 1 is outstanding, Short-Term Indebtedness and subordinate Indebtedness may only be incurred by a Member with consent of EFF.

(d) Indebtedness consisting of purchase money obligations with respect to any item of equipment related to the Facilities may be incurred without limitation.

(e) Indebtedness consisting of leases which are considered operating leases under generally accepted accounting principles may be incurred without limitation.

(f) any Indebtedness in connection with Charter School Facilities Program Funding.

(f) Non-recourse Indebtedness may be incurred not to exceed $750,000 in the aggregate outstanding amount among all Members as tested as of the end of each Fiscal Year and reported on the audited financial statement of the Members.

Section 8.22 *Insurance*.

(a) (1) Each Member covenants and agrees that it will keep (or cause to be kept by Lessee) insurance (including builder's all-risk insurance during any period of construction at a Facility) against loss or damage to any structure constituting any part of the Facilities by fire and lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. All insurance provided pursuant to this subsection shall be in an amount equal to or greater than the lesser of (i) one hundred percent (100%) of the replacement cost (without deduction for depreciation) of all buildings, structures and fixtures constituting any part of the Facilities owned by such Member, and (ii) the principal amount of the Related Bonds then outstanding under any Related Bond Indenture, and shall be subject to a deductible not to exceed $100,000 per occurrence.

(2) Each Member covenants and agrees to procure and maintain (or cause to be procured or maintained), throughout the term of any Related Bond Indenture, business interruption insurance to cover loss, total or partial, of the use of any structures constituting any part of the Facilities as the result of any of the hazards covered by the insurance required by Section 8.22(a)(1), in an amount sufficient to pay the Required Payments for a period of at least twelve (12) months. Proceeds of such insurance in the amount of at least twelve (12) months of Required Payments shall be deposited into the "Insurance and Condemnation Proceeds Fund" created under Section 8.22(d) and applied to the payment of the Required Payments, in installments as the proceeds are paid to each Member.

(3) Each Member covenants and agrees that it will maintain (or cause to be maintained) (i) general liability insurance of no less than $1,000,000 per occurrence and $2,000,000 aggregate and (ii) worker's compensation insurance as required by the laws of the State.

(4) An Insurance Consultant shall review the insurance requirements of each Member with respect to the Facilities from time to time (but not less frequently than once every five years) commencing July 1, 2026. If such review indicates that any Member should increase any of the coverages required by Section 8.22(a) hereof, each Member shall review such recommendation with the governing body of each Member and shall increase such coverage; provided, however, that such coverage is available from reputable insurance companies at a reasonable cost on the open market.

(5) Each Member hereby covenants that it will use its best efforts to apply for any grants, loans or other relief available from each state government, as applicable, or the federal government to obtain amounts necessary to rebuild any portion of the Facilities destroyed or damaged in connection with an uninsured or underinsured calamity causing destruction or damage; provided, however, that each Member shall not be required to accept such amounts if doing so would jeopardize the integrity of each Member's programs.

(b) The insurance policies required by Section 8.22(a) shall be carried by insurance companies which are financially sound and generally recognized as responsible insurance companies authorized to write insurance in the applicable state. The company issuing the policies will be rated "A" or better by A.M. Best Co., in Bests' Key guide. All such policies (except liability policies) shall name each applicable Member and the Master Trustee as a lender's loss payees or additional insureds as their interest may appear, as applicable. Each policy shall be in such form and contain such provisions as are generally considered standard for the type of insurance involved and shall contain a provision to the effect that the insurer shall not cancel or substantially modify the policy provisions without first giving at least thirty (30) days written notice thereof to the Obligated Group Representative, EFF, the Government Issuer, the Related Lender/Bond Trustee and the Master Trustee, or if this notice will not be provided by the insurer, each Member covenants and agrees to notify the Obligated Group Representative, EFF, the Governmental Issuer, the Related Lender/Bond Trustee and the Master Trustee at least ten (10) days prior to cancellation of such insurance. In lieu of separate policies, the Members may maintain blanket policies which cover any one or more risks required to be insured against so long as the minimum coverages required herein are met.

(c) (1) All proceeds of the insurance carried pursuant to Section 8.22(a)(1) (except proceeds of the liability portion, if any, of such insurance), and proceeds of any condemnation awards with respect to any individual Facility, in each case, in excess of ten percent (10%) of the Book Value of such Facility shall be paid immediately upon receipt by the Members or other named insured parties to the Master Trustee for deposit in the Insurance and Condemnation Proceeds Fund. In the event that the proceeds of any loss or damage to or condemnation of any Facility

shall be less than ten percent (10%) of the Book Value of such Facility, each Member may retain such proceeds without any formality whatsoever. In the event any of the Members elects to repair or replace the Facilities damaged, destroyed or taken, moneys in the Insurance and Condemnation Proceeds Fund shall be disbursed by the Master Trustee after deducting therefrom the reasonable charges and expenses of the Master Trustee in connection with the collection and disbursement of such moneys, for the purpose of repairing or replacing the Facilities damaged, destroyed or taken in the manner and subject to the conditions set forth in Section 8.22(d) with respect to disbursements from the Insurance and Condemnation Proceeds Fund; provided, that unless the Master Trustee receives written notice that after repair and replacement the Facilities will continue to be used for the purposes for which they were constructed or acquired by the Member, no such disbursement shall be made prior to receipt by the Master Trustee of the written consent of the Related Lender/Bond Trustee.

(2) If any of the Members shall elect not to, or cannot, repair or replace the Facilities damaged, destroyed or taken, as provided in Section 8.22(c)(1), subject to Section 8.22(c)(3), the Master Trustee shall transfer all amounts in the Insurance and Condemnation Proceeds Fund on account of such damage, destruction or condemnation to the Related Lender/Bond Trustee for deposit in the applicable redemption account under the Related Bond Indenture or repayment of the Related Bonds if so required under the Related Bond Indenture.

(3) If all of the amounts deposited in the Insurance and Condemnation Proceeds Fund pursuant to the first sentence of Section 8.22(c)(1) exceed ten percent (10%) of the Book Value of the applicable Facility, but are not sufficient to retire or repay all Related Bonds (or allocable portion thereof) then outstanding with respect to such Facility, the Master Trustee shall not transfer said amounts to the applicable redemption account or to the applicable Related Lender/Bond Trustee, as applicable, under the Related Bond Indenture unless the Obligated Group Representative, within ninety (90) days after such amounts were deposited, shall file with the Master Trustee a report of an Independent Consultant showing that Gross Revenues are projected to be sufficient to cause the Debt Service Coverage Ratio of the Obligated Group to be not less than 1.10:1.00 for each of the three full Fiscal Years immediately following such transfer after giving effect to the retirement or repayment of such Related Bonds (or allocable portion thereof) in accordance with the terms of the Related Bond Indenture. In the event such report of an Independent Consultant shows that projected Gross Revenues will not be sufficient to cause the Debt Service Coverage Ratio of the Obligated Group to be not less than 1.10:1.00 for each of the three full Fiscal Years immediately following such transfer after giving effect to the retirement or repayment of such Related Bonds (or allocable portion thereof), the Members shall apply all amounts in the Insurance and Condemnation Proceeds Fund to the repair or replacement of the Facilities damaged, destroyed or taken, as provided in Section 8.22(c)(1), unless the Obligated Group Representative shall file a further report of an Independent Consultant showing that even after making such repair and replacement, Gross Revenues are not projected to be at least equal to 1.10 times the Debt Service

Requirement on all Related Bonds and Ground Rent obligations of the Members for each of the three full Fiscal Years immediately following the completion of such repair and replacement, in which event the Master Trustee shall transfer all moneys in the Insurance and Condemnation Proceeds Fund as provided in Section 8.22(c)(2).

(d) The Master Trustee shall establish, maintain and hold in trust a separate fund designated as the "Insurance and Condemnation Proceeds Fund," and administer said fund as set forth in Section 3.03(e) of the Master Indenture of Trust.

ARTICLE IX

MISCELLANEOUS

Section 9.01 *Term of Agreement*. This Agreement shall become effective upon the Closing and shall continue in full force and effect until all obligations of the Authority under this Agreement have been fully paid.

Section 9.02 *Notices*.

(a) All notices, certificates, or other communications required by or made pursuant to this Agreement shall be in writing and given by portable document format (.pdf) certified or registered United States mail, return receipt requested, addressed as follows:

(i) if to EFF:

Equitable Facilities Fund, Inc.
228 Park Avenue S, Suite 61633
New York, New York 10003
(847) 826-1892
michelle@eqfund.org
Attention: Chief Credit Officer

(ii) if to the Authority:

California School Finance Authority
State Treasurer's Office
300 S. Spring Street, Suite 8500
Los Angeles, California 90013
Attention: Executive Director

(iii) if to Borrower:

Menlo Charter Properties, a California Nonprofit Public Benefit Corporation
c/o Environmental Charter Schools

2625 Manhattan Beach Blvd., Suite 100
Redondo Beach, California 90278
Attention: Farnaz Golshani-Flechner
Facsimile: (424) 456-7439

(b) Each of the Authority, EFF, and Borrower may designate any different addresses to which subsequent notices to it shall be sent; provided that any of such parties shall designate only one address for such party to receive such notices.

(c) Except as otherwise provided by this Agreement, any communication delivered by mail in compliance with this Section 9.02 is deemed to have been given as of the date of deposit in the mail.

(d) A provision of this Agreement that provides for a specific method of giving notice or otherwise conflicts with this Section 9.02 supersedes this Section 9.02 to the extent of the conflict.

Section 9.03 *Survival of Representations and Warranties*. All representations and warranties made in this Agreement or any other Borrower Document, including any Borrower Document furnished in connection with this Agreement, shall survive the execution and delivery of this Agreement and the other Borrower Documents, and no investigation by EFF or any closing shall affect such representations and warranties or the right of EFF to rely upon them.

Section 9.04 *Controlling Document.* Borrower and EFF hereby acknowledge and affirm that the rights and remedies of the Borrower and EFF with respect to the Loans are more fully set forth in the Master Indenture of Trust, the terms and provisions of which are incorporated by reference herein as if fully set forth herein. In the event that any provision of this Agreement is deemed to conflict with the Master Indenture of Trust, the provisions of this Agreement shall control.

Section 9.05 *[Reserved]*.

Section 9.06 *Notices*.

(a) USA PATRIOT ACT NOTIFICATION. The following notification is provided to Borrower pursuant to Section 326 of the USA Patriot Act of 2001, 31 U.S.C. Section 5318:

(b) IMPORTANT INFORMATION ABOUT PROCEDURES FOR OPENING A NEW ACCOUNT. To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each Person that opens an account, including any deposit account, treasury management account, loan, other extension of credit, or other financial services product. What this means for Borrower: When Borrower opens an account, EFF will ask for Borrower's name, taxpayer identification number, business address, and other information that will allow EFF to identify Borrower. EFF may also ask to see Borrower's legal organizational documents or other identifying documents.

(c) THIS AGREEMENT AND ALL OTHER INSTRUMENTS, DOCUMENTS AND AGREEMENTS EXECUTED AND DELIVERED IN CONNECTION WITH THIS AGREEMENT EMBODY THE FINAL, ENTIRE AGREEMENT AMONG THE PARTIES HERETO AND SUPERSEDE ANY AND ALL PRIOR COMMITMENTS, AGREEMENTS, REPRESENTATIONS AND UNDERSTANDINGS, WHETHER WRITTEN OR ORAL, RELATING TO THIS AGREEMENT, AND MAY NOT BE CONTRADICTED OR VARIED BY EVIDENCE OF PRIOR, CONTEMPORANEOUS OR SUBSEQUENT ORAL AGREEMENTS OR DISCUSSIONS OF THE PARTIES HERETO.

Section 9.07 *Municipal Advisor Disclaimer*. Borrower and the Authority acknowledge and agree that (i) the transaction contemplated herein is an arm's length commercial transaction among Borrower, the Authority and EFF, (ii) in connection with such transaction, EFF and its affiliates are acting solely as a principal and not as an advisor, including, without limitation, a "municipal advisor," as such term is defined in Section 15B of the Securities and Exchange Act of 1934, as amended, and the related final rules (the "Municipal Advisor Rules"), agent or fiduciary of Borrower or the Authority, (iii) in connection with this Agreement, EFF and its affiliates are relying on one or more exemptions in the Municipal Advisor Rules, (iv) EFF and its affiliates have not provided any advice or assumed any advisory or fiduciary responsibility in favor of Borrower or the Authority with respect to the transaction contemplated hereby and the discussions, undertakings and procedures leading thereto (whether or not EFF or any affiliate of EFF, has provided other services or advised, or is currently providing other services or advising Borrower or the Authority, on other matters), (v) EFF and its affiliates have financial and other interests that differ from those of Borrower and the Authority, and (vi) Borrower and the Authority have consulted with their own financial, legal, accounting, tax and other advisors, as applicable, to the extent they have deemed appropriate.

Section 9.08 *Binding Effect; Assignment*. This Agreement shall be binding upon and inure to the benefit of the Authority, its successors and assigns, Borrower, its successors and assigns, the Lessors and their respective successors and assigns, and EFF and its permitted successors and assigns; provided, however, that neither the Authority nor Borrower may assign all or any part of this Agreement without the prior written consent of EFF. Subject to the limitations set forth in Section 2.09 herein, EFF may without limitation (i) at any time sell, assign, pledge or transfer the Loans, in whole but not in part, to one assignee, which may include affiliates of EFF; and (ii) at EFF's option, disclose information and share fees with such assignees.

Section 9.09 *Severability*. If any part of this Agreement is ruled invalid or unenforceable by a court of competent jurisdiction, the invalidity or unenforceability thereof shall not affect the remainder of this Agreement.

Section 9.10 *Counterparts*. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same document.

Section 9.11 *Governing Law; Venue*. This Agreement is a contract made under the laws of the State of California, and shall be governed by and construed in accordance with the State of California's Constitution and the laws applicable to contracts made and performed in said State. This Agreement shall be enforceable in the State of California, and any action arising out of this

Agreement shall be filed and maintained in the Sacramento County Superior Court, Sacramento, California, unless the Authority waives this requirement.

Section 9.12 *Non-Liability of Authority*. The Authority shall not be obligated to pay the principal (or redemption price) of or interest on the Authority Note. Neither the faith and credit nor the taxing power of the State or any political subdivision thereof, nor the faith and credit of the Authority or any member is pledged to the payment of the principal (or redemption price) or interest on the Authority Note. The Authority shall not be liable for any costs, expenses, losses, damages, claims or actions, of any conceivable kind on any conceivable theory, under or by reason of or in connection with this Agreement or the Notes, except only to the extent amounts are received for the payment thereof from the Borrower under this Agreement.

The Borrower hereby acknowledges that the Authority's sole source of moneys to repay the Authority Note will be provided by the payments made by the Borrower to EFF pursuant to this Agreement, together with other amounts received by EFF pursuant to this Agreement and investment income on certain funds and accounts held by EFF under this Agreement, and hereby agrees that if such amounts shall ever prove insufficient to pay all principal (or redemption price) and interest on the Authority Note as the same shall become due (whether by maturity, redemption, acceleration or otherwise), then upon notice from EFF, the Borrower shall pay such amounts as are required from time to time to prevent any deficiency or default in the payment of such principal (or redemption price) or interest, including, but not limited to, any deficiency caused by acts, omissions, nonfeasance or malfeasance on the part of EFF, the Borrower, the Authority or any third party, subject to any right of reimbursement from EFF, the Authority or any such third party, as the case may be, therefor.

Section 9.13 *No Recourse Against Others*. No recourse under or upon any obligation, covenant or agreement contained in this Agreement or any Borrower Documents or Authority Documents, or for any claim based thereon or otherwise in respect thereof, shall be had against any past, present or future director, officer or employee, as such, of the Borrower or the Authority, or any successor entity, either directly or through the Borrower or the Authority, whether by virtue of any constitution or statute or rule of law, or by the enforcement of any assessment, judgment or penalty, or otherwise; it being expressly understood that this Agreement and the other Borrower Documents or Authority Documents are solely corporate obligations, and that no such personal liability whatever shall attach to, or is or shall be incurred by, the directors, officers or employees, as such, of the Borrower or the Authority, or any successor entity, because of the creation of indebtedness hereby authorized, or under or by reason of the obligations, covenants or agreements contained in this Agreement or the other Borrower Documents or Authority Documents or implied therefrom, and that any and all such personal liability either at common law or equity or by constitution or statute, of, and any and all such rights and claims against, every such director, officer or employee, as such, are hereby expressly waived and released as a condition of, and in consideration for, the execution of this Agreement and the issuance of the Notes.

[*Signature pages follow*]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their respective duly authorized officer as of the date first above written.

EQUITABLE FACILITIES FUND, INC.

By: _____
Name: Michelle A. Getzov
Title: Chief Credit Officer

CALIFORNIA SCHOOL FINANCE AUTHORITY

By: _____
Deputy Treasurer
For State Treasurer, Fiona Ma

By: _____
Executive Director

MENLO CHARTER PROPERTIES, A
CALIFORNIA NONPROFIT PUBLIC
BENEFIT CORPORATION

By: _____
Bruce Greenspon
President

Acknowledged and agreed to:

YUKON LLC,
a California limited liability company

By: Menlo Charter Properties, a California Nonprofit Public Benefit Corporation, its sole member

By: _____
Bruce Greenspon
President

Acknowledged and agreed to:

MENLO 165TH PLACE LLC,
a California limited liability company

By: Menlo Charter Properties, a California Nonprofit Public Benefit Corporation, its sole member

By: _____
Bruce Greenspon
President

Acknowledged and agreed to:

MBB & GARDENA LLC,
a California limited liability company

By: Environmental Charter Schools,
a California nonprofit public benefit corporation,
its Manager

By: _____
Farnaz Golshani-Flechner
Chief Executive Officer

The State Treasurer, as agent for sale, hereby approves this Agreement and the Authority Note.

TREASURER OF THE STATE OF CALIFORNIA

By: Blake Fowler
Deputy Treasurer For California State Treasurer Fiona Ma

EXHIBIT A-1

FORM OF AUTHORITY NOTE

THIS NOTE MAY NOT BE NEGOTIATED IN THE NAME OF BEARER, AND IS NOT A REGISTERED OBLIGATION
PROMISSORY NOTE

THIS NOTE IS SUBJECT TO TRANSFER RESTRICTIONS AS SET FORTH IN THE LOAN AGREEMENT (DEFINED HEREIN). BY POSSESSION OF THIS NOTE, THE HOLDER CERTIFIES THAT IT IS A QUALIFIED INSTITUTIONAL BUYER AS DEFINED IN THE LOAN AGREEMENT. THE HOLDER HEREOF, BY THE ACCEPTANCE OF THIS NOTE, ACKNOWLEDGES THAT THIS NOTE MAY ONLY BE REGISTERED IN THE NAME OF, OR TRANSFERRED TO, OR HELD BY, A "QUALIFIED INSTITUTIONAL BUYER." THE TRANSFER RESTRICTIONS HEREOF MAY BE REMOVED ONLY PURSUANT TO CERTAIN PROVISIONS OF THE LOAN AGREEMENT.

NEITHER THE STATE OF CALIFORNIA NOR ANY POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS OBLIGATED TO PAY THIS NOTE OR THE INTEREST HEREON. NEITHER THE FAITH AND CREDIT NOR THE TAXING POWER OF THE STATE OF CALIFORNIA OR ANY OTHER POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS PLEDGED TO THE PAYMENT OF THE PRINCIPAL OF OR INTEREST OR ANY REDEMPTION PREMIUM ON THIS NOTE. THE ISSUER HAS NO TAXING POWER.

$27,782,756.77 **March 23, 2022**

FOR VALUE RECEIVED and upon the advance of the proceeds of this Note, **CALIFORNIA SCHOOL FINANCE AUTHORITY** (the "Issuer"), does hereby promise to pay to the order of **EQUITABLE FACILITIES FUND, INC.** ("EFF"), in lawful money of the United States of America, but solely from and to the extent of the sources of funds described below, the Principal Amount set forth above, in installments as set forth for the "Authority Note" in the Loan Agreement dated March 23, 2022, by and among the Issuer, Borrower (as defined therein) and EFF (the "Loan Agreement"), together with interest at the rate from time to time to be borne by the Authority Note, as provided in the Loan Agreement from the Closing Date (as defined in the Loan Agreement) on the unpaid portion thereof until the earlier of the maturity or prepayment hereof. Such interest shall be calculated on the basis of a 360 day year and the actual days elapsed.

UNLESS AN EVENT OF DEFAULT under the Loan Agreement shall have occurred and be continuing (in which case the amounts paid hereon shall be applied to the payment of the

amounts and in the order specified in Section 5.03 of the Loan Agreement), all sums paid hereon shall be applied first to the satisfaction of interest, and the balance to the unpaid principal amount of this Note.

Concurrently with the delivery of this Note, the Borrower (as defined in the Loan Agreement) has agreed to issue, or cause to be issued, and cause to be authenticated and delivered to EFF or its designee, pursuant to the Master Indenture of Trust and the Supplemental Master Indenture for Obligation No. 1 (each as defined in the Loan Agreement), Obligation No. 1 registered in the name of EFF.

THIS NOTE is the Note referred to in the Loan Agreement as the "Authority Note" and is subject to all of the terms, conditions, and provisions thereof, including those respecting the prepayment and the acceleration of maturity hereof and limitations on rights to payment of interest hereon.

THIS NOTE is a non-recourse obligation of the Issuer payable solely from and to the extent of the sources of funds assigned for such purpose under the Loan Agreement and from no other funds. The holder of this Note shall have no recourse against the Issuer or any of its assets other than those assigned for such purpose in the Loan Agreement.

THIS NOTE is a contract made under and shall be construed in accordance with and governed by the laws of the State of California.

CALIFORNIA SCHOOL FINANCE AUTHORITY

By:_____
Chairperson

[Signature Page to Authority Note]

EXHIBIT A-2

FORM OF BORROWER NOTE

THIS NOTE MAY NOT BE NEGOTIATED IN THE NAME OF BEARER, AND IS NOT A REGISTERED OBLIGATION
PROMISSORY NOTE

NEITHER THE STATE OF CALIFORNIA NOR ANY POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS OBLIGATED TO PAY THIS NOTE OR THE INTEREST HEREON. NEITHER THE FAITH AND CREDIT NOR THE TAXING POWER OF THE STATE OF CALIFORNIA OR ANY OTHER POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS PLEDGED TO THE PAYMENT OF THE PRINCIPAL OF OR INTEREST OR ANY REDEMPTION PREMIUM ON THIS NOTE. THE AUTHORITY HAS NO TAXING POWER.

$27,782,756.77 **March 23, 2022**

FOR VALUE RECEIVED Menlo Charter Properties, a California Nonprofit Public Benefit Corporation (the "Borrower"), does hereby promise to pay to the order of California School Finance Authority (the "Authority"), or, if the right to receive payment hereof has been assigned by the Authority in accordance with the terms of the Loan Agreement (as amended, restated, supplemented and/or otherwise modified, the "Loan Agreement") dated March 23, 2022, by and among the Authority, the Borrower, and Equitable Facilities Fund, Inc. (referred to hereinafter as "EFF") to such assignee, in lawful money of the United States of America, the Principal Amount set forth above, in installments as set forth for the "Borrower Note" in the Loan Agreement, together with interest from the Closing Date (as defined in the Loan Agreement) until the earlier of the maturity or prepayment hereof at the Interest Rate (as defined in the Loan Agreement). Such interest shall be calculated on the basis of a 360 day year and the actual number of days elapsed.

Notwithstanding any other provisions of this Note, interest payable on this Note, together with any other costs, consideration, or payments in the nature of and constituting interest under applicable law (whether denominated as interest or as any other type of payment hereunder or thereunder, respectively) shall not exceed, and shall automatically be reduced to, the maximum amount or rate of interest permitted by applicable law as from time to time in effect (the "Highest Lawful Rate"); and all such costs, consideration, and payments constituting interest shall be pro-rated, spread, and allocated, to the fullest extent permitted by law, to such periods and loan amounts as will cause the money so paid or received to conform to and comply with applicable law and the Highest Lawful Rate.

Concurrently with the delivery of this Note, the Borrower has agreed to issue, or cause to be issued, and cause to be authenticated and delivered to EFF or its designee, pursuant to the

Master Indenture of Trust and the Supplemental Master Indenture for Obligation No. 1 (each as defined in the Loan Agreement), Obligation No. 1 registered in the name of EFF.

Except during the continuation of an Event of Default under the Loan Agreement (in which case the amounts paid hereon shall be applied to the payment of the amounts and in the order specified in the Loan Agreement), all sums paid hereon shall be applied first to the satisfaction of interest, and the balance to the unpaid principal amount of this Note.

THIS NOTE is the Note referred to in the Loan Agreement as the "Borrower Note", and is subject to all of the terms, conditions, and provisions thereof, including those respecting the prepayment and the acceleration of maturity hereof.

The Borrower shall pay to or upon the order of the Authority, promptly after notification by the Authority, all costs and liabilities incurred by the Authority, including without limitation fees and expenses of counsel to the Authority, in connection with the delivery of the Authority Note and the making of the Authority Loan to the Borrower herein, or otherwise as a result of the transactions contemplated by the Borrower Documents (as defined in the Loan Agreement.

THE BORROWER hereby acknowledges that, pursuant to the Loan Agreement, the Authority is assigning to Equitable Facilities Fund, Inc. all of the Authority's rights, title, and interest in and to this Note.

THIS NOTE is a contract made under and shall be construed in accordance with and governed by the laws of the State of California.

MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION

By: _____

Bruce Greenspon
President

[Signature Page to Borrower Note]

EXHIBIT B

THE PROJECT

The "Project" means (A) financing and/or refinancing of the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of the charter school educational facilities known as (i) Environmental Charter High School – Gardena, located at 2818 Manhattan Beach Boulevard, Gardena, California 90249 and 2828 Manhattan Beach Boulevard, Gardena, California 90249; (ii) Environmental Charter Middle School – Gardena, located at 812 West 165th Place, Gardena, California 90247, and including two adjacent lots located at 809 West 165th Place, Gardena, California 90247, and 813 West 165th Place, Gardena, California 90247; and (iii) Environmental Charter Middle School – Inglewood, located at 3600 West Imperial Highway, Inglewood, California 90303; and (B) paying certain expenses in connection with the issuance of the Loans.

EXHIBIT C

FORM OF INVESTOR LETTER

California School Finance Authority
Sacramento, CA

Re: $27,782,756.77 California School Finance Authority
Educational Facility 2022 Loan (ECS Project)

Ladies and Gentlemen:

The undersigned (the "Investor") hereby acknowledges it is [purchasing/the assignee of the initial purchaser of] the promissory note evidencing $27,782,756.77 principal amount of California School Finance Authority (the "Authority") Educational Facility 2022 Loan (ECS Project) (the "Authority Note"), issued pursuant to a loan agreement, dated March 23, 2022 (the "Loan Agreement"), among the Authority, Menlo Charter Properties, a California Nonprofit Public Benefit Corporation (the "Borrower"), and Equitable Facilities Fund, Inc. ("EFF"), and approved and acknowledged by Yukon LLC, Menlo 165th Place LLC, and MBB & Gardena LLC (each, a "Lessor" and together, the "Lessors"), each a California limited liability company whose sole member is the Borrower. Capitalized terms not otherwise defined herein shall have the meanings ascribed thereto in the Loan Agreement. This letter is being provided pursuant to the Loan Agreement.

The undersigned acknowledges that the Authority Note is being delivered for the purpose of financing and/or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of certain charter school facilities located in Glendale, California and Inglewood, California (collectively, the "Project") on behalf of the Borrower, as more particularly described in the Loan Agreement. The undersigned further acknowledges that the Lessors will lease the charter school facilities to Environmental Charter Schools, as lessee (the "Lessee") pursuant to certain leases (the "Leases") between each respective Lessor and the Lessee.

The Authority Note and the interest thereon are payable solely out of certain revenues and income received by the Authority pursuant to the Loan Agreement and Obligation No. 1 ("Obligation No. 1") issued by the Borrower in an amount equal to the aggregate principal amount of the Authority Note pursuant to a Master Indenture of Trust, dated as of March 1, 2022 (the "Master Indenture"), as supplemented by a Supplemental Master Indenture for Obligation No. 1, dated as of March 1, 2022 (the "First Supplemental Master Indenture"), by and among the Borrower, as representative of the Obligated Group, the Lessors, as initial Members of the Obligated Group (the "Members"), and Wilmington Trust, National Association, as master trustee (the "Master Trustee"). The Loan Agreement, the Leases, the Master Indenture, and the First Supplemental Master Indenture are referred to herein as the "Note Documents."

In connection with the [sale of the Authority Note to the Investor/assignment of the Authority Note to the undersigned by the initial purchaser], the Investor hereby makes the following representations upon which you may rely:

1. The Investor has authority and is duly authorized to purchase the Authority Note and to execute this letter and any other instruments and documents required to be executed by the Investor in connection with the purchase of the Authority Note.

2. The Investor is a "qualified institutional buyer" as defined in Rule 144A of the Securities Act of 1933, as amended (the "Act"), and therefore has sufficient knowledge and experience in financial and business matters, including in the purchase and ownership of municipal obligations, to be able to evaluate the risks and merits of the investment represented by the Authority Note.

3. The Authority Note is being acquired by the Investor for investment and not with a view to, or for resale in connection with, any distribution of the Authority Note, and [except as disclosed in writing to the Authority before the issuance of the Authority Note,] the Investor intends to hold the Authority Note solely for its own account for investment purposes for an indefinite period of time, and does not intend at this time to dispose of all or any part of the Authority Note. However, the Investor may sell the Authority Note at any time the Investor deems appropriate, subject to the transfer restrictions set forth in the Authority Note and in the Loan Agreement. The Investor understands that it may need to bear the risks of this investment for an indefinite time, since a sale of the Authority Note, or any portion thereof, prior to maturity may not be possible.

4. The Investor understands that the Authority Note is not registered under the Act and that such registration is not legally required as of the date hereof and further understands that the Authority Note (a) are not being registered or otherwise qualified for sale under the "Blue Sky" laws and regulations of any state, (b) will not be listed in any stock or other securities exchange, and (c) will be delivered in a form which may not be readily marketable due to restrictions on transfer.

5. The Investor acknowledges that it has either been supplied with or been given access to information, including financial statements and other financial information, which it has requested from the Borrower and to which a reasonable investor would attach significance in making investment decisions, and the Investor has had the opportunity to ask questions and receive answers from knowledgeable individuals, including its own counsel, concerning the Borrower, the Project, the Members, the Lessee, the Note Documents and the Authority Note and the security therefor so that, as a reasonable investor, the Investor has been able to make a decision to purchase the Authority Note. The Investor acknowledges that it has not relied upon any advice, counsel, representation or information of the Authority in connection with the Investor's purchase of the Authority Note.

6. The Investor acknowledges that the obligations of the Authority under the Loan Agreement are special, limited obligations payable solely from amounts paid to the Authority from

the Borrower pursuant to the Loan Agreement and Obligation No. 1 and the Authority shall not be directly or indirectly or contingently or morally obligated to use any moneys or assets of the Authority to pay any portion of the costs of the Project, the Costs of Issuance, or any other costs or expense in connection with the Project, the Costs of Issuance, the Authority Note or the Note Documents. The Investor understands that the Authority Note is not secured by any pledge of any moneys received or to be received from taxation by the Authority (which has no taxing power), the State of California or any political subdivision or taxing district thereof; that the Authority Note will never represent or constitute a general obligation or a pledge of the faith and credit of the Authority, the State of California or any political subdivision thereof; that no right will exist to have taxes levied by the State of California or any political subdivision thereof for the payment of principal of or interest on the Authority Note and that the liability of the Authority and the State of California with respect to the Authority Note is subject to further limitations as set forth in the Authority Note and the Master Indenture.

7. The Investor has made its own inquiry and analysis with respect to the Authority Note and the security therefor, and other material factors affecting the security and payment of the Authority Note. The Investor is aware that the business of the Borrower, the Members and the Lessee involves certain economic and regulatory variables and risks that could adversely affect the security for the Authority Note. The Investor has reviewed the documents executed in conjunction with the issuance of the Authority Note, or summaries thereof, including, without limitation, the Leases, the Loan Agreement, the Master Indenture and the First Supplemental Master Indenture.

8. The Investor agrees to indemnify and hold harmless the Authority and the Treasurer and their respective members, employees, officers and agents, with respect to any claim asserted against any of them that is based upon the Investor's sale, transfer, or other disposition in violation of the transfer restrictions set forth in the Loan Agreement or any inaccuracy in any statement made by the Investor in this letter other than any claim that is based upon the willful misconduct of the Authority or the gross negligence or willful misconduct of the Treasurer.

9. The Investor acknowledges and agrees that the Authority takes no responsibility for, and makes no representation to the Investor, or any subsequent purchaser, with regard to, a sale, transfer or other disposition of the Authority Note in violation of the provisions hereof, or any securities law or income tax law consequences thereof. The Investor also acknowledges that, with respect to the Authority's obligations and liabilities, the Investor is solely responsible for compliance with the sales restrictions on the Authority Note in connection with any subsequent transfer of the Authority Note made by the Investor.

10. The Investor agrees that it is bound by and will abide by the provisions of the Loan Agreement relating to transfer, the restrictions noted on the face of the Authority Note and this Investor Letter. The Investor also covenants to comply with all applicable federal and state securities laws, rules and regulations in connection with any resale or transfer of the Authority Note by the Investor.

11. The Investor acknowledges that the sale of the Authority Note to the Investor is made in reliance upon the certifications, representations and warranties herein by the addressees hereto.

12. The Investor hereby waives any and all claims, actions, or causes of action which the Investor may have from and after the date hereof against the Authority, counsel to the Authority, and their respective members, officers, agents, and employees, growing out of any action (other than willful misconduct) which the Authority took or could have taken in connection with the authorization, execution, delivery, and sale of the Authority Note or the purchase of the Authority Note by the undersigned or in connection with any statements or representations which induced the undersigned to purchase the Authority Note. This waiver does not go to the Borrower, Bond Counsel, the Lessee, or their counsel, their respective members, officers, agents, or employees.

13. The interpretation of the provisions hereof shall be governed and construed in accordance with California law without regard to principles of conflicts of laws. Notwithstanding anything to the contrary in this paragraph 13, the waiver by the Investor does not apply to Bond Counsel.

EXHIBIT D

AUTHORITY LOAN PAYMENTS

Environmental Charter Schools (Los Angeles, CA)

EFF Loan 2022

Net Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Net New D/S	Fiscal Total
03/23/2022	-	-	-	-	-	-
05/01/2022	-	-	146,631.21	146,631.21	146,631.21	-
06/01/2022	24,702.45	5.000%	115,761.48	140,463.93	140,463.93	-
06/30/2022	-	-	-	-	-	287,095.14
07/01/2022	24,805.38	5.000%	115,658.55	140,463.93	140,463.93	-
08/01/2022	24,908.74	5.000%	115,555.20	140,463.94	140,463.94	-
09/01/2022	25,012.52	5.000%	115,451.41	140,463.93	140,463.93	-
10/01/2022	25,116.74	5.000%	115,347.19	140,463.93	140,463.93	-
11/01/2022	25,221.39	5.000%	115,242.54	140,463.93	140,463.93	-
12/01/2022	25,326.48	5.000%	115,137.45	140,463.93	140,463.93	-
01/01/2023	25,432.01	5.000%	115,031.92	140,463.93	140,463.93	-
02/01/2023	25,537.98	5.000%	114,925.96	140,463.94	140,463.94	-
03/01/2023	25,644.39	5.000%	114,819.55	140,463.94	140,463.94	-
04/01/2023	25,751.24	5.000%	114,712.70	140,463.94	140,463.94	-
05/01/2023	25,858.53	5.000%	114,605.40	140,463.93	140,463.93	-
06/01/2023	25,966.28	5.000%	114,497.66	140,463.94	140,463.94	-
06/30/2023	-	-	-	-	-	1,685,567.21
07/01/2023	26,074.47	5.000%	114,389.46	140,463.93	140,463.93	-
08/01/2023	26,183.11	5.000%	114,280.82	140,463.93	140,463.93	-
09/01/2023	26,292.21	5.000%	114,171.72	140,463.93	140,463.93	-
10/01/2023	26,401.76	5.000%	114,062.17	140,463.93	140,463.93	-
11/01/2023	26,511.77	5.000%	113,952.17	140,463.94	140,463.94	-
12/01/2023	26,622.23	5.000%	113,841.70	140,463.93	140,463.93	-
01/01/2024	26,733.16	5.000%	113,730.77	140,463.93	140,463.93	-
02/01/2024	26,844.55	5.000%	113,619.39	140,463.94	140,463.94	-
03/01/2024	26,956.40	5.000%	113,507.53	140,463.93	140,463.93	-
04/01/2024	27,068.72	5.000%	113,395.22	140,463.94	140,463.94	-
05/01/2024	27,181.51	5.000%	113,282.43	140,463.94	140,463.94	-
06/01/2024	27,294.76	5.000%	113,169.17	140,463.93	140,463.93	-
06/30/2024	-	-	-	-	-	1,685,567.20
07/01/2024	27,408.49	5.000%	113,055.44	140,463.93	140,463.93	-
08/01/2024	27,522.69	5.000%	112,941.24	140,463.93	140,463.93	-
09/01/2024	27,637.37	5.000%	112,826.57	140,463.94	140,463.94	-
10/01/2024	27,752.53	5.000%	112,711.41	140,463.94	140,463.94	-
11/01/2024	27,868.16	5.000%	112,595.77	140,463.93	140,463.93	-
12/01/2024	27,984.28	5.000%	112,479.66	140,463.94	140,463.94	-
01/01/2025	28,100.88	5.000%	112,363.06	140,463.94	140,463.94	-
02/01/2025	28,217.97	5.000%	112,245.97	140,463.94	140,463.94	-
03/01/2025	28,335.54	5.000%	112,128.39	140,463.93	140,463.93	-
04/01/2025	28,453.61	5.000%	112,010.33	140,463.94	140,463.94	-
05/01/2025	28,572.16	5.000%	111,891.77	140,463.93	140,463.93	-
06/01/2025	28,691.21	5.000%	111,772.72	140,463.93	140,463.93	-
06/30/2025	-	-	-	-	-	1,685,567.21
07/01/2025	28,810.76	5.000%	111,653.17	140,463.93	140,463.93	-
08/01/2025	28,930.81	5.000%	111,533.13	140,463.94	140,463.94	-
09/01/2025	29,051.35	5.000%	111,412.58	140,463.93	140,463.93	-
10/01/2025	29,172.40	5.000%	111,291.54	140,463.94	140,463.94	-
11/01/2025	29,293.95	5.000%	111,169.99	140,463.94	140,463.94	-
12/01/2025	29,416.01	5.000%	111,047.93	140,463.94	140,463.94	-
01/01/2026	29,538.57	5.000%	110,925.36	140,463.93	140,463.93	-
02/01/2026	29,661.65	5.000%	110,802.28	140,463.93	140,463.93	-
03/01/2026	29,785.24	5.000%	110,678.69	140,463.93	140,463.93	-
04/01/2026	29,909.35	5.000%	110,554.59	140,463.94	140,463.94	-
05/01/2026	30,033.97	5.000%	110,429.97	140,463.94	140,463.94	-
06/01/2026	30,159.11	5.000%	110,304.82	140,463.93	140,463.93	-
06/30/2026	-	-	-	-	-	1,685,567.21
07/01/2026	30,284.77	5.000%	110,179.16	140,463.93	140,463.93	-
08/01/2026	30,410.96	5.000%	110,052.97	140,463.93	140,463.93	-

09/01/2026	30,537.67	5.000%	109,926.26	140,463.93	140,463.93	-
10/01/2026	30,664.91	5.000%	109,799.02	140,463.93	140,463.93	-
11/01/2026	30,792.68	5.000%	109,671.25	140,463.93	140,463.93	-
12/01/2026	30,920.99	5.000%	109,542.95	140,463.94	140,463.94	-
01/01/2027	31,049.82	5.000%	109,414.11	140,463.93	140,463.93	-
02/01/2027	31,179.20	5.000%	109,284.74	140,463.94	140,463.94	-
03/01/2027	31,309.11	5.000%	109,154.82	140,463.93	140,463.93	-
04/01/2027	31,439.57	5.000%	109,024.37	140,463.94	140,463.94	-
05/01/2027	31,570.56	5.000%	108,893.37	140,463.93	140,463.93	-
06/01/2027	31,702.11	5.000%	108,761.83	140,463.94	140,463.94	-
06/30/2027	-	-	-	-	-	1,685,567.20
07/01/2027	31,834.20	5.000%	108,629.73	140,463.93	140,463.93	-
08/01/2027	31,966.84	5.000%	108,497.09	140,463.93	140,463.93	-
09/01/2027	32,100.04	5.000%	108,363.90	140,463.94	140,463.94	-
10/01/2027	32,233.79	5.000%	108,230.15	140,463.94	140,463.94	-
11/01/2027	32,368.10	5.000%	108,095.84	140,463.94	140,463.94	-
12/01/2027	32,502.96	5.000%	107,960.97	140,463.93	140,463.93	-
01/01/2028	32,638.39	5.000%	107,825.54	140,463.93	140,463.93	-
02/01/2028	32,774.38	5.000%	107,689.55	140,463.93	140,463.93	-
03/01/2028	32,910.94	5.000%	107,552.99	140,463.93	140,463.93	-
04/01/2028	33,048.07	5.000%	107,415.86	140,463.93	140,463.93	-
05/01/2028	33,185.77	5.000%	107,278.16	140,463.93	140,463.93	-
06/01/2028	33,324.05	5.000%	107,139.89	140,463.94	140,463.94	-
06/30/2028	-	-	-	-	-	1,685,567.21
07/01/2028	33,462.90	5.000%	107,001.04	140,463.94	140,463.94	-
08/01/2028	33,602.33	5.000%	106,861.61	140,463.94	140,463.94	-
09/01/2028	33,742.34	5.000%	106,721.60	140,463.94	140,463.94	-
10/01/2028	33,882.93	5.000%	106,581.01	140,463.94	140,463.94	-
11/01/2028	34,024.11	5.000%	106,439.83	140,463.94	140,463.94	-
12/01/2028	34,165.88	5.000%	106,298.06	140,463.94	140,463.94	-
01/01/2029	34,308.23	5.000%	106,155.70	140,463.93	140,463.93	-
02/01/2029	34,451.18	5.000%	106,012.75	140,463.93	140,463.93	-
03/01/2029	34,594.73	5.000%	105,869.20	140,463.93	140,463.93	-
04/01/2029	34,738.88	5.000%	105,725.06	140,463.94	140,463.94	-
05/01/2029	34,883.62	5.000%	105,580.31	140,463.93	140,463.93	-
06/01/2029	35,028.97	5.000%	105,434.97	140,463.94	140,463.94	-
06/30/2029	-	-	-	-	-	1,685,567.23
07/01/2029	35,174.92	5.000%	105,289.01	140,463.93	140,463.93	-
08/01/2029	35,321.49	5.000%	105,142.45	140,463.94	140,463.94	-
09/01/2029	35,468.66	5.000%	104,995.28	140,463.94	140,463.94	-
10/01/2029	35,616.44	5.000%	104,847.49	140,463.93	140,463.93	-
11/01/2029	35,764.85	5.000%	104,699.09	140,463.94	140,463.94	-
12/01/2029	35,913.87	5.000%	104,550.07	140,463.94	140,463.94	-
01/01/2030	36,063.51	5.000%	104,400.43	140,463.94	140,463.94	-
02/01/2030	36,213.77	5.000%	104,250.16	140,463.93	140,463.93	-
03/01/2030	36,364.66	5.000%	104,099.27	140,463.93	140,463.93	-
04/01/2030	36,516.18	5.000%	103,947.75	140,463.93	140,463.93	-
05/01/2030	36,668.33	5.000%	103,795.60	140,463.93	140,463.93	-
06/01/2030	36,821.12	5.000%	103,642.82	140,463.94	140,463.94	-
06/30/2030	-	-	-	-	-	1,685,567.22
07/01/2030	36,974.54	5.000%	103,489.40	140,463.94	140,463.94	-
08/01/2030	37,128.60	5.000%	103,335.34	140,463.94	140,463.94	-
09/01/2030	37,283.30	5.000%	103,180.63	140,463.93	140,463.93	-
10/01/2030	37,438.65	5.000%	103,025.29	140,463.94	140,463.94	-
11/01/2030	37,594.64	5.000%	102,869.29	140,463.93	140,463.93	-
12/01/2030	37,751.29	5.000%	102,712.65	140,463.94	140,463.94	-
01/01/2031	37,908.59	5.000%	102,555.35	140,463.94	140,463.94	-
02/01/2031	38,066.54	5.000%	102,397.40	140,463.94	140,463.94	-
03/01/2031	38,225.15	5.000%	102,238.79	140,463.94	140,463.94	-
04/01/2031	38,384.42	5.000%	102,079.52	140,463.94	140,463.94	-
05/01/2031	38,544.35	5.000%	101,919.58	140,463.93	140,463.93	-
06/01/2031	38,704.96	5.000%	101,758.98	140,463.94	140,463.94	-
06/30/2031	-	-	-	-	-	1,685,567.24
07/01/2031	38,866.23	5.000%	101,597.71	140,463.94	140,463.94	-
08/01/2031	39,028.17	5.000%	101,435.77	140,463.94	140,463.94	-
09/01/2031	39,190.79	5.000%	101,273.15	140,463.94	140,463.94	-
10/01/2031	39,354.08	5.000%	101,109.85	140,463.93	140,463.93	-
11/01/2031	39,518.06	5.000%	100,945.88	140,463.94	140,463.94	-
12/01/2031	39,682.72	5.000%	100,781.22	140,463.94	140,463.94	-
01/01/2032	39,848.06	5.000%	100,615.87	140,463.93	140,463.93	-
02/01/2032	40,014.09	5.000%	100,449.84	140,463.93	140,463.93	-
03/01/2032	40,180.82	5.000%	100,283.12	140,463.94	140,463.94	-
04/01/2032	40,348.24	5.000%	100,115.70	140,463.94	140,463.94	-
05/01/2032	40,516.36	5.000%	99,947.58	140,463.94	140,463.94	-

06/01/2032	40,685.18	5.000%	99,778.76	140,463.94	140,463.94	-
06/30/2032	-	-	-	-	-	1,685,567.23
07/01/2032	40,854.70	5.000%	99,609.24	140,463.94	140,463.94	-
08/01/2032	41,024.92	5.000%	99,439.01	140,463.93	140,463.93	-
09/01/2032	41,195.86	5.000%	99,268.07	140,463.93	140,463.93	-
10/01/2032	41,367.51	5.000%	99,096.42	140,463.93	140,463.93	-
11/01/2032	41,539.88	5.000%	98,924.06	140,463.94	140,463.94	-
12/01/2032	41,712.96	5.000%	98,750.98	140,463.94	140,463.94	-
01/01/2033	41,886.76	5.000%	98,577.17	140,463.93	140,463.93	-
02/01/2033	42,061.29	5.000%	98,402.64	140,463.93	140,463.93	-
03/01/2033	42,236.55	5.000%	98,227.39	140,463.94	140,463.94	-
04/01/2033	42,412.53	5.000%	98,051.40	140,463.93	140,463.93	-
05/01/2033	42,589.25	5.000%	97,874.68	140,463.93	140,463.93	-
06/01/2033	42,766.71	5.000%	97,697.23	140,463.94	140,463.94	-
06/30/2033	-	-	-	-	-	1,685,567.21
07/01/2033	42,944.90	5.000%	97,519.03	140,463.93	140,463.93	-
08/01/2033	43,123.84	5.000%	97,340.10	140,463.94	140,463.94	-
09/01/2033	43,303.52	5.000%	97,160.41	140,463.93	140,463.93	-
10/01/2033	43,483.95	5.000%	96,979.98	140,463.93	140,463.93	-
11/01/2033	43,665.14	5.000%	96,798.80	140,463.94	140,463.94	-
12/01/2033	43,847.07	5.000%	96,616.86	140,463.93	140,463.93	-
01/01/2034	44,029.77	5.000%	96,434.17	140,463.94	140,463.94	-
02/01/2034	44,213.23	5.000%	96,250.71	140,463.94	140,463.94	-
03/01/2034	44,397.45	5.000%	96,066.49	140,463.94	140,463.94	-
04/01/2034	44,582.44	5.000%	95,881.50	140,463.94	140,463.94	-
05/01/2034	44,768.20	5.000%	95,695.74	140,463.94	140,463.94	-
06/01/2034	44,954.73	5.000%	95,509.20	140,463.93	140,463.93	-
06/30/2034	-	-	-	-	-	1,685,567.22
07/01/2034	45,142.04	5.000%	95,321.89	140,463.93	140,463.93	-
08/01/2034	45,330.14	5.000%	95,133.80	140,463.94	140,463.94	-
09/01/2034	45,519.01	5.000%	94,944.92	140,463.93	140,463.93	-
10/01/2034	45,708.67	5.000%	94,755.26	140,463.93	140,463.93	-
11/01/2034	45,899.13	5.000%	94,564.81	140,463.94	140,463.94	-
12/01/2034	46,090.37	5.000%	94,373.56	140,463.93	140,463.93	-
01/01/2035	46,282.42	5.000%	94,181.52	140,463.94	140,463.94	-
02/01/2035	46,475.26	5.000%	93,988.68	140,463.94	140,463.94	-
03/01/2035	46,668.91	5.000%	93,795.03	140,463.94	140,463.94	-
04/01/2035	46,863.36	5.000%	93,600.58	140,463.94	140,463.94	-
05/01/2035	47,058.62	5.000%	93,405.31	140,463.93	140,463.93	-
06/01/2035	47,254.70	5.000%	93,209.23	140,463.93	140,463.93	-
06/30/2035	-	-	-	-	-	1,685,567.21
07/01/2035	47,451.60	5.000%	93,012.34	140,463.94	140,463.94	-
08/01/2035	47,649.31	5.000%	92,814.62	140,463.93	140,463.93	-
09/01/2035	47,847.85	5.000%	92,616.09	140,463.94	140,463.94	-
10/01/2035	48,047.22	5.000%	92,416.72	140,463.94	140,463.94	-
11/01/2035	48,247.41	5.000%	92,216.52	140,463.93	140,463.93	-
12/01/2035	48,448.44	5.000%	92,015.49	140,463.93	140,463.93	-
01/01/2036	48,650.31	5.000%	91,813.62	140,463.93	140,463.93	-
02/01/2036	48,853.02	5.000%	91,610.91	140,463.93	140,463.93	-
03/01/2036	49,056.58	5.000%	91,407.36	140,463.94	140,463.94	-
04/01/2036	49,260.98	5.000%	91,202.96	140,463.94	140,463.94	-
05/01/2036	49,466.23	5.000%	90,997.70	140,463.93	140,463.93	-
06/01/2036	49,672.34	5.000%	90,791.59	140,463.93	140,463.93	-
06/30/2036	-	-	-	-	-	1,685,567.20
07/01/2036	49,879.31	5.000%	90,584.63	140,463.94	140,463.94	-
08/01/2036	50,087.14	5.000%	90,376.80	140,463.94	140,463.94	-
09/01/2036	50,295.84	5.000%	90,168.10	140,463.94	140,463.94	-
10/01/2036	50,505.40	5.000%	89,958.53	140,463.93	140,463.93	-
11/01/2036	50,715.84	5.000%	89,748.09	140,463.93	140,463.93	-
12/01/2036	50,927.16	5.000%	89,536.78	140,463.94	140,463.94	-
01/01/2037	51,139.35	5.000%	89,324.58	140,463.93	140,463.93	-
02/01/2037	51,352.43	5.000%	89,111.50	140,463.93	140,463.93	-
03/01/2037	51,566.40	5.000%	88,897.53	140,463.93	140,463.93	-
04/01/2037	51,781.26	5.000%	88,682.67	140,463.93	140,463.93	-
05/01/2037	51,997.02	5.000%	88,466.92	140,463.94	140,463.94	-
06/01/2037	52,213.67	5.000%	88,250.26	140,463.93	140,463.93	-
06/30/2037	-	-	-	-	-	1,685,567.22
07/01/2037	52,431.23	5.000%	88,032.71	140,463.94	140,463.94	-
08/01/2037	52,649.69	5.000%	87,814.24	140,463.93	140,463.93	-
09/01/2037	52,869.07	5.000%	87,594.87	140,463.94	140,463.94	-
10/01/2037	53,089.35	5.000%	87,374.58	140,463.93	140,463.93	-
11/01/2037	53,310.56	5.000%	87,153.37	140,463.93	140,463.93	-
12/01/2037	53,532.69	5.000%	86,931.25	140,463.94	140,463.94	-
01/01/2038	53,755.74	5.000%	86,708.19	140,463.93	140,463.93	-

02/01/2038	53,979.72	5.000%	86,484.21	140,463.93	140,463.93	-
03/01/2038	54,204.64	5.000%	86,259.30	140,463.94	140,463.94	-
04/01/2038	54,430.49	5.000%	86,033.44	140,463.93	140,463.93	-
05/01/2038	54,657.28	5.000%	85,806.65	140,463.93	140,463.93	-
06/01/2038	54,885.02	5.000%	85,578.91	140,463.93	140,463.93	-
06/30/2038	-	-	-	-	-	1,685,567.21
07/01/2038	55,113.71	5.000%	85,350.22	140,463.93	140,463.93	-
08/01/2038	55,343.35	5.000%	85,120.58	140,463.93	140,463.93	-
09/01/2038	55,573.95	5.000%	84,889.99	140,463.94	140,463.94	-
10/01/2038	55,805.51	5.000%	84,658.43	140,463.94	140,463.94	-
11/01/2038	56,038.03	5.000%	84,425.91	140,463.94	140,463.94	-
12/01/2038	56,271.52	5.000%	84,192.41	140,463.93	140,463.93	-
01/01/2039	56,505.99	5.000%	83,957.95	140,463.94	140,463.94	-
02/01/2039	56,741.43	5.000%	83,722.51	140,463.94	140,463.94	-
03/01/2039	56,977.85	5.000%	83,486.08	140,463.93	140,463.93	-
04/01/2039	57,215.26	5.000%	83,248.68	140,463.94	140,463.94	-
05/01/2039	57,453.66	5.000%	83,010.28	140,463.94	140,463.94	-
06/01/2039	57,693.05	5.000%	82,770.89	140,463.94	140,463.94	-
06/30/2039	-	-	-	-	-	1,685,567.22
07/01/2039	57,933.43	5.000%	82,530.50	140,463.93	140,463.93	-
08/01/2039	58,174.82	5.000%	82,289.11	140,463.93	140,463.93	-
09/01/2039	58,417.22	5.000%	82,046.72	140,463.94	140,463.94	-
10/01/2039	58,660.62	5.000%	81,803.31	140,463.93	140,463.93	-
11/01/2039	58,905.04	5.000%	81,558.89	140,463.93	140,463.93	-
12/01/2039	59,150.48	5.000%	81,313.46	140,463.94	140,463.94	-
01/01/2040	59,396.94	5.000%	81,067.00	140,463.94	140,463.94	-
02/01/2040	59,644.43	5.000%	80,819.51	140,463.94	140,463.94	-
03/01/2040	59,892.95	5.000%	80,570.99	140,463.94	140,463.94	-
04/01/2040	60,142.50	5.000%	80,321.44	140,463.94	140,463.94	-
05/01/2040	60,393.09	5.000%	80,070.84	140,463.93	140,463.93	-
06/01/2040	60,644.73	5.000%	79,819.20	140,463.93	140,463.93	-
06/30/2040	-	-	-	-	-	1,685,567.22
07/01/2040	60,897.42	5.000%	79,566.52	140,463.94	140,463.94	-
08/01/2040	61,151.16	5.000%	79,312.78	140,463.94	140,463.94	-
09/01/2040	61,405.95	5.000%	79,057.98	140,463.93	140,463.93	-
10/01/2040	61,661.81	5.000%	78,802.12	140,463.93	140,463.93	-
11/01/2040	61,918.74	5.000%	78,545.20	140,463.94	140,463.94	-
12/01/2040	62,176.73	5.000%	78,287.20	140,463.93	140,463.93	-
01/01/2041	62,435.80	5.000%	78,028.14	140,463.94	140,463.94	-
02/01/2041	62,695.95	5.000%	77,767.99	140,463.94	140,463.94	-
03/01/2041	62,957.18	5.000%	77,506.75	140,463.93	140,463.93	-
04/01/2041	63,219.50	5.000%	77,244.43	140,463.93	140,463.93	-
05/01/2041	63,482.92	5.000%	76,981.02	140,463.94	140,463.94	-
06/01/2041	63,747.43	5.000%	76,716.50	140,463.93	140,463.93	-
06/30/2041	-	-	-	-	-	1,685,567.21
07/01/2041	64,013.04	5.000%	76,450.89	140,463.93	140,463.93	-
08/01/2041	64,279.77	5.000%	76,184.17	140,463.94	140,463.94	-
09/01/2041	64,547.60	5.000%	75,916.34	140,463.94	140,463.94	-
10/01/2041	64,816.55	5.000%	75,647.39	140,463.94	140,463.94	-
11/01/2041	65,086.62	5.000%	75,377.32	140,463.94	140,463.94	-
12/01/2041	65,357.81	5.000%	75,106.13	140,463.94	140,463.94	-
01/01/2042	65,630.13	5.000%	74,833.80	140,463.93	140,463.93	-
02/01/2042	65,903.59	5.000%	74,560.34	140,463.93	140,463.93	-
03/01/2042	66,178.19	5.000%	74,285.74	140,463.93	140,463.93	-
04/01/2042	66,453.93	5.000%	74,010.00	140,463.93	140,463.93	-
05/01/2042	66,730.82	5.000%	73,733.11	140,463.93	140,463.93	-
06/01/2042	67,008.87	5.000%	73,455.07	140,463.94	140,463.94	-
06/30/2042	-	-	-	-	-	1,685,567.22
07/01/2042	67,288.07	5.000%	73,175.86	140,463.93	140,463.93	-
08/01/2042	67,568.44	5.000%	72,895.49	140,463.93	140,463.93	-
09/01/2042	67,849.98	5.000%	72,613.96	140,463.94	140,463.94	-
10/01/2042	68,132.68	5.000%	72,331.25	140,463.93	140,463.93	-
11/01/2042	68,416.57	5.000%	72,047.36	140,463.93	140,463.93	-
12/01/2042	68,701.64	5.000%	71,762.30	140,463.94	140,463.94	-
01/01/2043	68,987.90	5.000%	71,476.04	140,463.94	140,463.94	-
02/01/2043	69,275.35	5.000%	71,188.59	140,463.94	140,463.94	-
03/01/2043	69,563.99	5.000%	70,899.94	140,463.93	140,463.93	-
04/01/2043	69,853.84	5.000%	70,610.09	140,463.93	140,463.93	-
05/01/2043	70,144.90	5.000%	70,319.03	140,463.93	140,463.93	-
06/01/2043	70,437.17	5.000%	70,026.76	140,463.93	140,463.93	-
06/30/2043	-	-	-	-	-	1,685,567.20
07/01/2043	70,730.66	5.000%	69,733.28	140,463.94	140,463.94	-
08/01/2043	71,025.37	5.000%	69,438.56	140,463.93	140,463.93	-
09/01/2043	71,321.31	5.000%	69,142.63	140,463.94	140,463.94	-

10/01/2043	71,618.48	5.000%	68,845.45	140,463.93	140,463.93	-
11/01/2043	71,916.89	5.000%	68,547.04	140,463.93	140,463.93	-
12/01/2043	72,216.55	5.000%	68,247.39	140,463.94	140,463.94	-
01/01/2044	72,517.45	5.000%	67,946.49	140,463.94	140,463.94	-
02/01/2044	72,819.60	5.000%	67,644.33	140,463.93	140,463.93	-
03/01/2044	73,123.02	5.000%	67,340.92	140,463.94	140,463.94	-
04/01/2044	73,427.70	5.000%	67,036.24	140,463.94	140,463.94	-
05/01/2044	73,733.65	5.000%	66,730.29	140,463.94	140,463.94	-
06/01/2044	74,040.87	5.000%	66,423.06	140,463.93	140,463.93	-
06/30/2044	-	-	-	-	-	1,685,567.22
07/01/2044	74,349.37	5.000%	66,114.56	140,463.93	140,463.93	-
08/01/2044	74,659.16	5.000%	65,804.77	140,463.93	140,463.93	-
09/01/2044	74,970.24	5.000%	65,493.69	140,463.93	140,463.93	-
10/01/2044	75,282.62	5.000%	65,181.32	140,463.94	140,463.94	-
11/01/2044	75,596.30	5.000%	64,867.64	140,463.94	140,463.94	-
12/01/2044	75,911.28	5.000%	64,552.65	140,463.93	140,463.93	-
01/01/2045	76,227.58	5.000%	64,236.36	140,463.94	140,463.94	-
02/01/2045	76,545.19	5.000%	63,918.74	140,463.93	140,463.93	-
03/01/2045	76,864.13	5.000%	63,599.80	140,463.93	140,463.93	-
04/01/2045	77,184.40	5.000%	63,279.54	140,463.94	140,463.94	-
05/01/2045	77,506.00	5.000%	62,957.94	140,463.94	140,463.94	-
06/01/2045	77,828.94	5.000%	62,634.99	140,463.93	140,463.93	-
06/30/2045	-	-	-	-	-	1,685,567.21
07/01/2045	78,153.23	5.000%	62,310.71	140,463.94	140,463.94	-
08/01/2045	78,478.87	5.000%	61,985.07	140,463.94	140,463.94	-
09/01/2045	78,805.86	5.000%	61,658.07	140,463.93	140,463.93	-
10/01/2045	79,134.22	5.000%	61,329.71	140,463.93	140,463.93	-
11/01/2045	79,463.95	5.000%	60,999.99	140,463.94	140,463.94	-
12/01/2045	79,795.05	5.000%	60,668.89	140,463.94	140,463.94	-
01/01/2046	80,127.53	5.000%	60,336.41	140,463.94	140,463.94	-
02/01/2046	80,461.39	5.000%	60,002.54	140,463.93	140,463.93	-
03/01/2046	80,796.65	5.000%	59,667.29	140,463.94	140,463.94	-
04/01/2046	81,133.30	5.000%	59,330.64	140,463.94	140,463.94	-
05/01/2046	81,471.35	5.000%	58,992.58	140,463.93	140,463.93	-
06/01/2046	81,810.82	5.000%	58,653.12	140,463.94	140,463.94	-
06/30/2046	-	-	-	-	-	1,685,567.22
07/01/2046	82,151.70	5.000%	58,312.24	140,463.94	140,463.94	-
08/01/2046	82,494.00	5.000%	57,969.94	140,463.94	140,463.94	-
09/01/2046	82,837.72	5.000%	57,626.21	140,463.93	140,463.93	-
10/01/2046	83,182.88	5.000%	57,281.06	140,463.94	140,463.94	-
11/01/2046	83,529.47	5.000%	56,934.46	140,463.93	140,463.93	-
12/01/2046	83,877.51	5.000%	56,586.42	140,463.93	140,463.93	-
01/01/2047	84,227.00	5.000%	56,236.93	140,463.93	140,463.93	-
02/01/2047	84,577.95	5.000%	55,885.99	140,463.94	140,463.94	-
03/01/2047	84,930.36	5.000%	55,533.58	140,463.94	140,463.94	-
04/01/2047	85,284.23	5.000%	55,179.70	140,463.93	140,463.93	-
05/01/2047	85,639.58	5.000%	54,824.35	140,463.93	140,463.93	-
06/01/2047	85,996.41	5.000%	54,467.52	140,463.93	140,463.93	-
06/30/2047	-	-	-	-	-	1,685,567.20
07/01/2047	86,354.73	5.000%	54,109.20	140,463.93	140,463.93	-
08/01/2047	86,714.54	5.000%	53,749.39	140,463.93	140,463.93	-
09/01/2047	87,075.86	5.000%	53,388.08	140,463.94	140,463.94	-
10/01/2047	87,438.67	5.000%	53,025.26	140,463.93	140,463.93	-
11/01/2047	87,803.00	5.000%	52,660.94	140,463.94	140,463.94	-
12/01/2047	88,168.84	5.000%	52,295.09	140,463.93	140,463.93	-
01/01/2048	88,536.22	5.000%	51,927.72	140,463.94	140,463.94	-
02/01/2048	88,905.12	5.000%	51,558.82	140,463.94	140,463.94	-
03/01/2048	89,275.55	5.000%	51,188.38	140,463.93	140,463.93	-
04/01/2048	89,647.54	5.000%	50,816.40	140,463.94	140,463.94	-
05/01/2048	90,021.07	5.000%	50,442.87	140,463.94	140,463.94	-
06/01/2048	90,396.15	5.000%	50,067.78	140,463.93	140,463.93	-
06/30/2048	-	-	-	-	-	1,685,567.21
07/01/2048	90,772.81	5.000%	49,691.13	140,463.94	140,463.94	-
08/01/2048	91,151.03	5.000%	49,312.91	140,463.94	140,463.94	-
09/01/2048	91,530.82	5.000%	48,933.11	140,463.93	140,463.93	-
10/01/2048	91,912.20	5.000%	48,551.74	140,463.94	140,463.94	-
11/01/2048	92,295.17	5.000%	48,168.77	140,463.94	140,463.94	-
12/01/2048	92,679.73	5.000%	47,784.20	140,463.93	140,463.93	-
01/01/2049	93,065.90	5.000%	47,398.04	140,463.94	140,463.94	-
02/01/2049	93,453.67	5.000%	47,010.26	140,463.93	140,463.93	-
03/01/2049	93,843.06	5.000%	46,620.87	140,463.93	140,463.93	-
04/01/2049	94,234.07	5.000%	46,229.86	140,463.93	140,463.93	-
05/01/2049	94,626.72	5.000%	45,837.22	140,463.94	140,463.94	-
06/01/2049	95,020.99	5.000%	45,442.94	140,463.93	140,463.93	-

06/30/2049	-	-	-	-	-	1,685,567.20
07/01/2049	95,416.91	5.000%	45,047.02	140,463.93	140,463.93	-
08/01/2049	95,814.48	5.000%	44,649.45	140,463.93	140,463.93	-
09/01/2049	96,213.71	5.000%	44,250.22	140,463.93	140,463.93	-
10/01/2049	96,614.60	5.000%	43,849.33	140,463.93	140,463.93	-
11/01/2049	97,017.16	5.000%	43,446.77	140,463.93	140,463.93	-
12/01/2049	97,421.40	5.000%	43,042.53	140,463.93	140,463.93	-
01/01/2050	97,827.32	5.000%	42,636.61	140,463.93	140,463.93	-
02/01/2050	98,234.94	5.000%	42,229.00	140,463.94	140,463.94	-
03/01/2050	98,644.25	5.000%	41,819.69	140,463.94	140,463.94	-
04/01/2050	99,055.27	5.000%	41,408.67	140,463.94	140,463.94	-
05/01/2050	99,468.00	5.000%	40,995.94	140,463.94	140,463.94	-
06/01/2050	99,882.45	5.000%	40,581.49	140,463.94	140,463.94	-
06/30/2050	-	-	-	-	-	1,685,567.21
07/01/2050	100,298.62	5.000%	40,165.31	140,463.93	140,463.93	-
08/01/2050	100,716.54	5.000%	39,747.40	140,463.94	140,463.94	-
09/01/2050	101,136.19	5.000%	39,327.75	140,463.94	140,463.94	-
10/01/2050	101,557.59	5.000%	38,906.35	140,463.94	140,463.94	-
11/01/2050	101,980.75	5.000%	38,483.19	140,463.94	140,463.94	-
12/01/2050	102,405.66	5.000%	38,058.27	140,463.93	140,463.93	-
01/01/2051	102,832.36	5.000%	37,631.58	140,463.94	140,463.94	-
02/01/2051	103,260.82	5.000%	37,203.11	140,463.93	140,463.93	-
03/01/2051	103,691.08	5.000%	36,772.86	140,463.94	140,463.94	-
04/01/2051	104,123.12	5.000%	36,340.81	140,463.93	140,463.93	-
05/01/2051	104,556.97	5.000%	35,906.97	140,463.94	140,463.94	-
06/01/2051	104,992.62	5.000%	35,471.31	140,463.93	140,463.93	-
06/30/2051	-	-	-	-	-	1,685,567.22
07/01/2051	105,430.09	5.000%	35,033.84	140,463.93	140,463.93	-
08/01/2051	105,869.38	5.000%	34,594.55	140,463.93	140,463.93	-
09/01/2051	106,310.51	5.000%	34,153.43	140,463.94	140,463.94	-
10/01/2051	106,753.47	5.000%	33,710.47	140,463.94	140,463.94	-
11/01/2051	107,198.27	5.000%	33,265.66	140,463.93	140,463.93	-
12/01/2051	107,644.93	5.000%	32,819.00	140,463.93	140,463.93	-
01/01/2052	108,093.45	5.000%	32,370.48	140,463.93	140,463.93	-
02/01/2052	108,543.84	5.000%	31,920.09	140,463.93	140,463.93	-
03/01/2052	108,996.11	5.000%	31,467.83	140,463.94	140,463.94	-
04/01/2052	109,450.26	5.000%	31,013.68	140,463.94	140,463.94	-
05/01/2052	109,906.30	5.000%	30,557.63	140,463.93	140,463.93	-
06/01/2052	110,364.25	5.000%	30,099.69	140,463.94	140,463.94	-
06/30/2052	-	-	-	-	-	1,685,567.22
07/01/2052	110,824.10	5.000%	29,639.84	140,463.94	140,463.94	-
08/01/2052	111,285.86	5.000%	29,178.07	140,463.93	140,463.93	-
09/01/2052	111,749.55	5.000%	28,714.38	140,463.93	140,463.93	-
10/01/2052	112,215.18	5.000%	28,248.76	140,463.94	140,463.94	-
11/01/2052	112,682.74	5.000%	27,781.19	140,463.93	140,463.93	-
12/01/2052	113,152.25	5.000%	27,311.68	140,463.93	140,463.93	-
01/01/2053	113,623.72	5.000%	26,840.22	140,463.94	140,463.94	-
02/01/2053	114,097.15	5.000%	26,366.78	140,463.93	140,463.93	-
03/01/2053	114,572.56	5.000%	25,891.38	140,463.94	140,463.94	-
04/01/2053	115,049.94	5.000%	25,413.99	140,463.93	140,463.93	-
05/01/2053	115,529.32	5.000%	24,934.62	140,463.94	140,463.94	-
06/01/2053	116,010.69	5.000%	24,453.25	140,463.94	140,463.94	-
06/30/2053	-	-	-	-	-	1,685,567.22
07/01/2053	116,494.07	5.000%	23,969.87	140,463.94	140,463.94	-
08/01/2053	116,979.46	5.000%	23,484.48	140,463.94	140,463.94	-
09/01/2053	117,466.87	5.000%	22,997.06	140,463.93	140,463.93	-
10/01/2053	117,956.32	5.000%	22,507.62	140,463.94	140,463.94	-
11/01/2053	118,447.80	5.000%	22,016.13	140,463.93	140,463.93	-
12/01/2053	118,941.34	5.000%	21,522.60	140,463.94	140,463.94	-
01/01/2054	119,436.92	5.000%	21,027.01	140,463.93	140,463.93	-
02/01/2054	119,934.58	5.000%	20,529.36	140,463.94	140,463.94	-
03/01/2054	120,434.31	5.000%	20,029.63	140,463.94	140,463.94	-
04/01/2054	120,936.12	5.000%	19,527.82	140,463.94	140,463.94	-
05/01/2054	121,440.02	5.000%	19,023.92	140,463.94	140,463.94	-
06/01/2054	121,946.02	5.000%	18,517.92	140,463.94	140,463.94	-
06/30/2054	-	-	-	-	-	1,685,567.23
07/01/2054	122,454.12	5.000%	18,009.81	140,463.93	140,463.93	-
08/01/2054	122,964.35	5.000%	17,499.58	140,463.93	140,463.93	-
09/01/2054	123,476.70	5.000%	16,987.23	140,463.93	140,463.93	-
10/01/2054	123,991.19	5.000%	16,472.75	140,463.94	140,463.94	-
11/01/2054	124,507.82	5.000%	15,956.12	140,463.94	140,463.94	-
12/01/2054	125,026.60	5.000%	15,437.33	140,463.93	140,463.93	-
01/01/2055	125,547.54	5.000%	14,916.39	140,463.93	140,463.93	-
02/01/2055	126,070.66	5.000%	14,393.28	140,463.94	140,463.94	-

03/01/2055	126,595.95	5.000%	13,867.98	140,463.93	140,463.93	-
04/01/2055	127,123.44	5.000%	13,340.50	140,463.94	140,463.94	-
05/01/2055	127,653.12	5.000%	12,810.82	140,463.94	140,463.94	-
06/01/2055	128,185.01	5.000%	12,278.93	140,463.94	140,463.94	-
06/30/2055	-	-	-	-	-	1,685,567.21
07/01/2055	128,719.11	5.000%	11,744.83	140,463.94	140,463.94	-
08/01/2055	129,255.44	5.000%	11,208.50	140,463.94	140,463.94	-
09/01/2055	129,794.00	5.000%	10,669.93	140,463.93	140,463.93	-
10/01/2055	130,334.81	5.000%	10,129.12	140,463.93	140,463.93	-
11/01/2055	130,877.87	5.000%	9,586.06	140,463.93	140,463.93	-
12/01/2055	131,423.20	5.000%	9,040.74	140,463.94	140,463.94	-
01/01/2056	131,970.80	5.000%	8,493.14	140,463.94	140,463.94	-
02/01/2056	132,520.67	5.000%	7,943.26	140,463.93	140,463.93	-
03/01/2056	133,072.84	5.000%	7,391.09	140,463.93	140,463.93	-
04/01/2056	133,627.31	5.000%	6,836.62	140,463.93	140,463.93	-
05/01/2056	134,184.09	5.000%	6,279.84	140,463.93	140,463.93	-
06/01/2056	134,743.19	5.000%	5,720.74	140,463.93	140,463.93	-
06/30/2056	-	-	-	-	-	1,685,567.22
07/01/2056	135,304.62	5.000%	5,159.31	140,463.93	140,463.93	-
08/01/2056	135,868.39	5.000%	4,595.54	140,463.93	140,463.93	-
09/01/2056	136,434.51	5.000%	4,029.42	140,463.93	140,463.93	-
10/01/2056	137,002.99	5.000%	3,460.95	140,463.94	140,463.94	-
11/01/2056	137,573.83	5.000%	2,890.10	140,463.93	140,463.93	-
12/01/2056	138,147.06	5.000%	2,316.88	140,463.94	140,463.94	-
01/01/2057	138,722.67	5.000%	1,741.26	140,463.93	140,463.93	-
02/01/2057	139,300.68	5.000%	1,163.25	140,463.93	140,463.93	-
03/01/2057	139,881.10	5.000%	582.83	140,463.93	140,463.93	-
06/30/2057	-	-	-	-	-	1,264,175.40
Total	**$27,782,756.77**	**-**	**$31,077,799.07**	**$58,860,555.84**	**$58,860,555.84**	**-**

ECS EFF Loan 2024

+110 to 30 Year MMD (4.62%)

33 Year Term/10 Year Call

Net Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Net New D/S
11/01/2024	14,231.65	5.000%	10,664.05	24,895.70	24,895.70
12/01/2024	4,959.91	5.000%	19,935.79	24,895.70	24,895.70
01/01/2025	4,980.57	5.000%	19,915.13	24,895.70	24,895.70
02/01/2025	5,001.33	5.000%	19,894.38	24,895.71	24,895.71
03/01/2025	5,022.17	5.000%	19,873.54	24,895.71	24,895.71
04/01/2025	5,043.09	5.000%	19,852.61	24,895.70	24,895.70
05/01/2025	5,064.10	5.000%	19,831.60	24,895.70	24,895.70
06/01/2025	5,085.21	5.000%	19,810.50	24,895.71	24,895.71
07/01/2025	5,106.39	5.000%	19,789.31	24,895.70	24,895.70
08/01/2025	5,127.67	5.000%	19,768.03	24,895.70	24,895.70
09/01/2025	5,149.04	5.000%	19,746.67	24,895.71	24,895.71
10/01/2025	5,170.49	5.000%	19,725.21	24,895.70	24,895.70
11/01/2025	5,192.03	5.000%	19,703.67	24,895.70	24,895.70
12/01/2025	5,213.67	5.000%	19,682.04	24,895.71	24,895.71
01/01/2026	5,235.39	5.000%	19,660.31	24,895.70	24,895.70
02/01/2026	5,257.20	5.000%	19,638.50	24,895.70	24,895.70
03/01/2026	5,279.11	5.000%	19,616.59	24,895.70	24,895.70
04/01/2026	5,301.11	5.000%	19,594.60	24,895.71	24,895.71
05/01/2026	5,323.19	5.000%	19,572.51	24,895.70	24,895.70
06/01/2026	5,345.37	5.000%	19,550.33	24,895.70	24,895.70
07/01/2026	5,367.65	5.000%	19,528.06	24,895.71	24,895.71
08/01/2026	5,390.01	5.000%	19,505.69	24,895.70	24,895.70
09/01/2026	5,412.47	5.000%	19,483.23	24,895.70	24,895.70
10/01/2026	5,435.02	5.000%	19,460.68	24,895.70	24,895.70
11/01/2026	5,457.67	5.000%	19,438.04	24,895.71	24,895.71
12/01/2026	5,480.41	5.000%	19,415.30	24,895.71	24,895.71
01/01/2027	5,503.24	5.000%	19,392.46	24,895.70	24,895.70
02/01/2027	5,526.17	5.000%	19,369.53	24,895.70	24,895.70
03/01/2027	5,549.20	5.000%	19,346.50	24,895.70	24,895.70
04/01/2027	5,572.32	5.000%	19,323.38	24,895.70	24,895.70
05/01/2027	5,595.54	5.000%	19,300.16	24,895.70	24,895.70
06/01/2027	5,618.85	5.000%	19,276.85	24,895.70	24,895.70
07/01/2027	5,642.27	5.000%	19,253.44	24,895.71	24,895.71
08/01/2027	5,665.77	5.000%	19,229.93	24,895.70	24,895.70
09/01/2027	5,689.38	5.000%	19,206.32	24,895.70	24,895.70
10/01/2027	5,713.09	5.000%	19,182.62	24,895.71	24,895.71
11/01/2027	5,736.89	5.000%	19,158.81	24,895.70	24,895.70
12/01/2027	5,760.80	5.000%	19,134.91	24,895.71	24,895.71
01/01/2028	5,784.80	5.000%	19,110.90	24,895.70	24,895.70
02/01/2028	5,808.90	5.000%	19,086.80	24,895.70	24,895.70
03/01/2028	5,833.11	5.000%	19,062.60	24,895.71	24,895.71
04/01/2028	5,857.41	5.000%	19,038.29	24,895.70	24,895.70
05/01/2028	5,881.82	5.000%	19,013.89	24,895.71	24,895.71
06/01/2028	5,906.32	5.000%	18,989.38	24,895.70	24,895.70
07/01/2028	5,930.93	5.000%	18,964.77	24,895.70	24,895.70
08/01/2028	5,955.65	5.000%	18,940.06	24,895.71	24,895.71
09/01/2028	5,980.46	5.000%	18,915.24	24,895.70	24,895.70
10/01/2028	6,005.38	5.000%	18,890.32	24,895.70	24,895.70
11/01/2028	6,030.40	5.000%	18,865.30	24,895.70	24,895.70
12/01/2028	6,055.53	5.000%	18,840.17	24,895.70	24,895.70
01/01/2029	6,080.76	5.000%	18,814.94	24,895.70	24,895.70
02/01/2029	6,106.10	5.000%	18,789.61	24,895.71	24,895.71
03/01/2029	6,131.54	5.000%	18,764.16	24,895.70	24,895.70
04/01/2029	6,157.09	5.000%	18,738.62	24,895.71	24,895.71
05/01/2029	6,182.74	5.000%	18,712.96	24,895.70	24,895.70
06/01/2029	6,208.50	5.000%	18,687.20	24,895.70	24,895.70

07/01/2029	6,234.37	5.000%	18,661.33	24,895.70	24,895.70
08/01/2029	6,260.35	5.000%	18,635.35	24,895.70	24,895.70
09/01/2029	6,286.43	5.000%	18,609.27	24,895.70	24,895.70
10/01/2029	6,312.63	5.000%	18,583.08	24,895.71	24,895.71
11/01/2029	6,338.93	5.000%	18,556.77	24,895.70	24,895.70
12/01/2029	6,365.34	5.000%	18,530.36	24,895.70	24,895.70
01/01/2030	6,391.86	5.000%	18,503.84	24,895.70	24,895.70
02/01/2030	6,418.50	5.000%	18,477.21	24,895.71	24,895.71
03/01/2030	6,445.24	5.000%	18,450.46	24,895.70	24,895.70
04/01/2030	6,472.10	5.000%	18,423.61	24,895.71	24,895.71
05/01/2030	6,499.06	5.000%	18,396.64	24,895.70	24,895.70
06/01/2030	6,526.14	5.000%	18,369.56	24,895.70	24,895.70
07/01/2030	6,553.33	5.000%	18,342.37	24,895.70	24,895.70
08/01/2030	6,580.64	5.000%	18,315.06	24,895.70	24,895.70
09/01/2030	6,608.06	5.000%	18,287.64	24,895.70	24,895.70
10/01/2030	6,635.59	5.000%	18,260.11	24,895.70	24,895.70
11/01/2030	6,663.24	5.000%	18,232.46	24,895.70	24,895.70
12/01/2030	6,691.00	5.000%	18,204.70	24,895.70	24,895.70
01/01/2031	6,718.88	5.000%	18,176.82	24,895.70	24,895.70
02/01/2031	6,746.88	5.000%	18,148.82	24,895.70	24,895.70
03/01/2031	6,774.99	5.000%	18,120.71	24,895.70	24,895.70
04/01/2031	6,803.22	5.000%	18,092.48	24,895.70	24,895.70
05/01/2031	6,831.57	5.000%	18,064.14	24,895.71	24,895.71
06/01/2031	6,860.03	5.000%	18,035.67	24,895.70	24,895.70
07/01/2031	6,888.62	5.000%	18,007.09	24,895.71	24,895.71
08/01/2031	6,917.32	5.000%	17,978.39	24,895.71	24,895.71
09/01/2031	6,946.14	5.000%	17,949.56	24,895.70	24,895.70
10/01/2031	6,975.08	5.000%	17,920.62	24,895.70	24,895.70
11/01/2031	7,004.15	5.000%	17,891.56	24,895.71	24,895.71
12/01/2031	7,033.33	5.000%	17,862.37	24,895.70	24,895.70
01/01/2032	7,062.63	5.000%	17,833.07	24,895.70	24,895.70
02/01/2032	7,092.06	5.000%	17,803.64	24,895.70	24,895.70
03/01/2032	7,121.61	5.000%	17,774.09	24,895.70	24,895.70
04/01/2032	7,151.29	5.000%	17,744.42	24,895.71	24,895.71
05/01/2032	7,181.08	5.000%	17,714.62	24,895.70	24,895.70
06/01/2032	7,211.00	5.000%	17,684.70	24,895.70	24,895.70
07/01/2032	7,241.05	5.000%	17,654.65	24,895.70	24,895.70
08/01/2032	7,271.22	5.000%	17,624.48	24,895.70	24,895.70
09/01/2032	7,301.52	5.000%	17,594.19	24,895.71	24,895.71
10/01/2032	7,331.94	5.000%	17,563.76	24,895.70	24,895.70
11/01/2032	7,362.49	5.000%	17,533.21	24,895.70	24,895.70
12/01/2032	7,393.17	5.000%	17,502.54	24,895.71	24,895.71
01/01/2033	7,423.97	5.000%	17,471.73	24,895.70	24,895.70
02/01/2033	7,454.91	5.000%	17,440.80	24,895.71	24,895.71
03/01/2033	7,485.97	5.000%	17,409.74	24,895.71	24,895.71
04/01/2033	7,517.16	5.000%	17,378.54	24,895.70	24,895.70
05/01/2033	7,548.48	5.000%	17,347.22	24,895.70	24,895.70
06/01/2033	7,579.93	5.000%	17,315.77	24,895.70	24,895.70
07/01/2033	7,611.52	5.000%	17,284.19	24,895.71	24,895.71
08/01/2033	7,643.23	5.000%	17,252.47	24,895.70	24,895.70
09/01/2033	7,675.08	5.000%	17,220.63	24,895.71	24,895.71
10/01/2033	7,707.06	5.000%	17,188.65	24,895.71	24,895.71
11/01/2033	7,739.17	5.000%	17,156.53	24,895.70	24,895.70
12/01/2033	7,771.42	5.000%	17,124.29	24,895.71	24,895.71
01/01/2034	7,803.80	5.000%	17,091.91	24,895.71	24,895.71
02/01/2034	7,836.31	5.000%	17,059.39	24,895.70	24,895.70
03/01/2034	7,868.96	5.000%	17,026.74	24,895.70	24,895.70
04/01/2034	7,901.75	5.000%	16,993.95	24,895.70	24,895.70
05/01/2034	7,934.68	5.000%	16,961.03	24,895.71	24,895.71
06/01/2034	7,967.74	5.000%	16,927.97	24,895.71	24,895.71
07/01/2034	8,000.94	5.000%	16,894.77	24,895.71	24,895.71
08/01/2034	8,034.27	5.000%	16,861.43	24,895.70	24,895.70
09/01/2034	8,067.75	5.000%	16,827.95	24,895.70	24,895.70
10/01/2034	8,101.36	5.000%	16,794.34	24,895.70	24,895.70
11/01/2034	8,135.12	5.000%	16,760.58	24,895.70	24,895.70
12/01/2034	8,169.02	5.000%	16,726.69	24,895.71	24,895.71
01/01/2035	8,203.05	5.000%	16,692.65	24,895.70	24,895.70
02/01/2035	8,237.23	5.000%	16,658.47	24,895.70	24,895.70
03/01/2035	8,271.56	5.000%	16,624.15	24,895.71	24,895.71
04/01/2035	8,306.02	5.000%	16,589.68	24,895.70	24,895.70
05/01/2035	8,340.63	5.000%	16,555.07	24,895.70	24,895.70
06/01/2035	8,375.38	5.000%	16,520.32	24,895.70	24,895.70

07/01/2035	8,410.28	5.000%	16,485.42	24,895.70	24,895.70
08/01/2035	8,445.32	5.000%	16,450.38	24,895.70	24,895.70
09/01/2035	8,480.51	5.000%	16,415.19	24,895.70	24,895.70
10/01/2035	8,515.85	5.000%	16,379.86	24,895.71	24,895.71
11/01/2035	8,551.33	5.000%	16,344.37	24,895.70	24,895.70
12/01/2035	8,586.96	5.000%	16,308.74	24,895.70	24,895.70
01/01/2036	8,622.74	5.000%	16,272.97	24,895.71	24,895.71
02/01/2036	8,658.67	5.000%	16,237.04	24,895.71	24,895.71
03/01/2036	8,694.74	5.000%	16,200.96	24,895.70	24,895.70
04/01/2036	8,730.97	5.000%	16,164.73	24,895.70	24,895.70
05/01/2036	8,767.35	5.000%	16,128.35	24,895.70	24,895.70
06/01/2036	8,803.88	5.000%	16,091.82	24,895.70	24,895.70
07/01/2036	8,840.56	5.000%	16,055.14	24,895.70	24,895.70
08/01/2036	8,877.40	5.000%	16,018.30	24,895.70	24,895.70
09/01/2036	8,914.39	5.000%	15,981.31	24,895.70	24,895.70
10/01/2036	8,951.53	5.000%	15,944.17	24,895.70	24,895.70
11/01/2036	8,988.83	5.000%	15,906.87	24,895.70	24,895.70
12/01/2036	9,026.28	5.000%	15,869.42	24,895.70	24,895.70
01/01/2037	9,063.89	5.000%	15,831.81	24,895.70	24,895.70
02/01/2037	9,101.66	5.000%	15,794.04	24,895.70	24,895.70
03/01/2037	9,139.58	5.000%	15,756.12	24,895.70	24,895.70
04/01/2037	9,177.66	5.000%	15,718.04	24,895.70	24,895.70
05/01/2037	9,215.91	5.000%	15,679.80	24,895.71	24,895.71
06/01/2037	9,254.30	5.000%	15,641.40	24,895.70	24,895.70
07/01/2037	9,292.86	5.000%	15,602.84	24,895.70	24,895.70
08/01/2037	9,331.58	5.000%	15,564.12	24,895.70	24,895.70
09/01/2037	9,370.47	5.000%	15,525.24	24,895.71	24,895.71
10/01/2037	9,409.51	5.000%	15,486.19	24,895.70	24,895.70
11/01/2037	9,448.72	5.000%	15,446.99	24,895.71	24,895.71
12/01/2037	9,488.09	5.000%	15,407.62	24,895.71	24,895.71
01/01/2038	9,527.62	5.000%	15,368.08	24,895.70	24,895.70
02/01/2038	9,567.32	5.000%	15,328.39	24,895.71	24,895.71
03/01/2038	9,607.18	5.000%	15,288.52	24,895.70	24,895.70
04/01/2038	9,647.21	5.000%	15,248.49	24,895.70	24,895.70
05/01/2038	9,687.41	5.000%	15,208.29	24,895.70	24,895.70
06/01/2038	9,727.77	5.000%	15,167.93	24,895.70	24,895.70
07/01/2038	9,768.30	5.000%	15,127.40	24,895.70	24,895.70
08/01/2038	9,809.01	5.000%	15,086.70	24,895.71	24,895.71
09/01/2038	9,849.88	5.000%	15,045.83	24,895.71	24,895.71
10/01/2038	9,890.92	5.000%	15,004.79	24,895.71	24,895.71
11/01/2038	9,932.13	5.000%	14,963.57	24,895.70	24,895.70
12/01/2038	9,973.51	5.000%	14,922.19	24,895.70	24,895.70
01/01/2039	10,015.07	5.000%	14,880.63	24,895.70	24,895.70
02/01/2039	10,056.80	5.000%	14,838.90	24,895.70	24,895.70
03/01/2039	10,098.70	5.000%	14,797.00	24,895.70	24,895.70
04/01/2039	10,140.78	5.000%	14,754.92	24,895.70	24,895.70
05/01/2039	10,183.03	5.000%	14,712.67	24,895.70	24,895.70
06/01/2039	10,225.46	5.000%	14,670.24	24,895.70	24,895.70
07/01/2039	10,268.07	5.000%	14,627.63	24,895.70	24,895.70
08/01/2039	10,310.85	5.000%	14,584.85	24,895.70	24,895.70
09/01/2039	10,353.82	5.000%	14,541.89	24,895.71	24,895.71
10/01/2039	10,396.96	5.000%	14,498.75	24,895.71	24,895.71
11/01/2039	10,440.28	5.000%	14,455.43	24,895.71	24,895.71
12/01/2039	10,483.78	5.000%	14,411.93	24,895.71	24,895.71
01/01/2040	10,527.46	5.000%	14,368.24	24,895.70	24,895.70
02/01/2040	10,571.32	5.000%	14,324.38	24,895.70	24,895.70
03/01/2040	10,615.37	5.000%	14,280.33	24,895.70	24,895.70
04/01/2040	10,659.60	5.000%	14,236.10	24,895.70	24,895.70
05/01/2040	10,704.02	5.000%	14,191.69	24,895.71	24,895.71
06/01/2040	10,748.62	5.000%	14,147.09	24,895.71	24,895.71
07/01/2040	10,793.40	5.000%	14,102.30	24,895.70	24,895.70
08/01/2040	10,838.38	5.000%	14,057.33	24,895.71	24,895.71
09/01/2040	10,883.54	5.000%	14,012.17	24,895.71	24,895.71
10/01/2040	10,928.88	5.000%	13,966.82	24,895.70	24,895.70
11/01/2040	10,974.42	5.000%	13,921.28	24,895.70	24,895.70
12/01/2040	11,020.15	5.000%	13,875.56	24,895.71	24,895.71
01/01/2041	11,066.07	5.000%	13,829.64	24,895.71	24,895.71
02/01/2041	11,112.17	5.000%	13,783.53	24,895.70	24,895.70
03/01/2041	11,158.47	5.000%	13,737.23	24,895.70	24,895.70
04/01/2041	11,204.97	5.000%	13,690.73	24,895.70	24,895.70
05/01/2041	11,251.66	5.000%	13,644.05	24,895.71	24,895.71
06/01/2041	11,298.54	5.000%	13,597.17	24,895.71	24,895.71

07/01/2041	11,345.61	5.000%	13,550.09	24,895.70	24,895.70
08/01/2041	11,392.89	5.000%	13,502.82	24,895.71	24,895.71
09/01/2041	11,440.36	5.000%	13,455.34	24,895.70	24,895.70
10/01/2041	11,488.03	5.000%	13,407.68	24,895.71	24,895.71
11/01/2041	11,535.89	5.000%	13,359.81	24,895.70	24,895.70
12/01/2041	11,583.96	5.000%	13,311.74	24,895.70	24,895.70
01/01/2042	11,632.23	5.000%	13,263.48	24,895.71	24,895.71
02/01/2042	11,680.69	5.000%	13,215.01	24,895.70	24,895.70
03/01/2042	11,729.36	5.000%	13,166.34	24,895.70	24,895.70
04/01/2042	11,778.24	5.000%	13,117.47	24,895.71	24,895.71
05/01/2042	11,827.31	5.000%	13,068.39	24,895.70	24,895.70
06/01/2042	11,876.59	5.000%	13,019.11	24,895.70	24,895.70
07/01/2042	11,926.08	5.000%	12,969.63	24,895.71	24,895.71
08/01/2042	11,975.77	5.000%	12,919.93	24,895.70	24,895.70
09/01/2042	12,025.67	5.000%	12,870.03	24,895.70	24,895.70
10/01/2042	12,075.78	5.000%	12,819.93	24,895.71	24,895.71
11/01/2042	12,126.09	5.000%	12,769.61	24,895.70	24,895.70
12/01/2042	12,176.62	5.000%	12,719.09	24,895.71	24,895.71
01/01/2043	12,227.35	5.000%	12,668.35	24,895.70	24,895.70
02/01/2043	12,278.30	5.000%	12,617.40	24,895.70	24,895.70
03/01/2043	12,329.46	5.000%	12,566.24	24,895.70	24,895.70
04/01/2043	12,380.83	5.000%	12,514.87	24,895.70	24,895.70
05/01/2043	12,432.42	5.000%	12,463.28	24,895.70	24,895.70
06/01/2043	12,484.22	5.000%	12,411.48	24,895.70	24,895.70
07/01/2043	12,536.24	5.000%	12,359.46	24,895.70	24,895.70
08/01/2043	12,588.47	5.000%	12,307.23	24,895.70	24,895.70
09/01/2043	12,640.93	5.000%	12,254.78	24,895.71	24,895.71
10/01/2043	12,693.60	5.000%	12,202.11	24,895.71	24,895.71
11/01/2043	12,746.49	5.000%	12,149.22	24,895.71	24,895.71
12/01/2043	12,799.60	5.000%	12,096.11	24,895.71	24,895.71
01/01/2044	12,852.93	5.000%	12,042.78	24,895.71	24,895.71
02/01/2044	12,906.48	5.000%	11,989.22	24,895.70	24,895.70
03/01/2044	12,960.26	5.000%	11,935.44	24,895.70	24,895.70
04/01/2044	13,014.26	5.000%	11,881.44	24,895.70	24,895.70
05/01/2044	13,068.49	5.000%	11,827.22	24,895.71	24,895.71
06/01/2044	13,122.94	5.000%	11,772.77	24,895.71	24,895.71
07/01/2044	13,177.62	5.000%	11,718.09	24,895.71	24,895.71
08/01/2044	13,232.52	5.000%	11,663.18	24,895.70	24,895.70
09/01/2044	13,287.66	5.000%	11,608.04	24,895.70	24,895.70
10/01/2044	13,343.02	5.000%	11,552.68	24,895.70	24,895.70
11/01/2044	13,398.62	5.000%	11,497.08	24,895.70	24,895.70
12/01/2044	13,454.45	5.000%	11,441.26	24,895.71	24,895.71
01/01/2045	13,510.51	5.000%	11,385.20	24,895.71	24,895.71
02/01/2045	13,566.80	5.000%	11,328.90	24,895.70	24,895.70
03/01/2045	13,623.33	5.000%	11,272.37	24,895.70	24,895.70
04/01/2045	13,680.09	5.000%	11,215.61	24,895.70	24,895.70
05/01/2045	13,737.09	5.000%	11,158.61	24,895.70	24,895.70
06/01/2045	13,794.33	5.000%	11,101.37	24,895.70	24,895.70
07/01/2045	13,851.81	5.000%	11,043.89	24,895.70	24,895.70
08/01/2045	13,909.52	5.000%	10,986.18	24,895.70	24,895.70
09/01/2045	13,967.48	5.000%	10,928.22	24,895.70	24,895.70
10/01/2045	14,025.68	5.000%	10,870.02	24,895.70	24,895.70
11/01/2045	14,084.12	5.000%	10,811.58	24,895.70	24,895.70
12/01/2045	14,142.80	5.000%	10,752.90	24,895.70	24,895.70
01/01/2046	14,201.73	5.000%	10,693.97	24,895.70	24,895.70
02/01/2046	14,260.90	5.000%	10,634.80	24,895.70	24,895.70
03/01/2046	14,320.33	5.000%	10,575.38	24,895.71	24,895.71
04/01/2046	14,379.99	5.000%	10,515.71	24,895.70	24,895.70
05/01/2046	14,439.91	5.000%	10,455.79	24,895.70	24,895.70
06/01/2046	14,500.08	5.000%	10,395.63	24,895.71	24,895.71
07/01/2046	14,560.49	5.000%	10,335.21	24,895.70	24,895.70
08/01/2046	14,621.16	5.000%	10,274.54	24,895.70	24,895.70
09/01/2046	14,682.08	5.000%	10,213.62	24,895.70	24,895.70
10/01/2046	14,743.26	5.000%	10,152.44	24,895.70	24,895.70
11/01/2046	14,804.69	5.000%	10,091.01	24,895.70	24,895.70
12/01/2046	14,866.38	5.000%	10,029.33	24,895.71	24,895.71
01/01/2047	14,928.32	5.000%	9,967.38	24,895.70	24,895.70
02/01/2047	14,990.52	5.000%	9,905.18	24,895.70	24,895.70
03/01/2047	15,052.98	5.000%	9,842.72	24,895.70	24,895.70
04/01/2047	15,115.70	5.000%	9,780.00	24,895.70	24,895.70
05/01/2047	15,178.68	5.000%	9,717.02	24,895.70	24,895.70
06/01/2047	15,241.93	5.000%	9,653.78	24,895.71	24,895.71

07/01/2047	15,305.44	5.000%	9,590.27	24,895.71	24,895.71
08/01/2047	15,369.21	5.000%	9,526.49	24,895.70	24,895.70
09/01/2047	15,433.25	5.000%	9,462.46	24,895.71	24,895.71
10/01/2047	15,497.55	5.000%	9,398.15	24,895.70	24,895.70
11/01/2047	15,562.12	5.000%	9,333.58	24,895.70	24,895.70
12/01/2047	15,626.97	5.000%	9,268.74	24,895.71	24,895.71
01/01/2048	15,692.08	5.000%	9,203.62	24,895.70	24,895.70
02/01/2048	15,757.46	5.000%	9,138.24	24,895.70	24,895.70
03/01/2048	15,823.12	5.000%	9,072.58	24,895.70	24,895.70
04/01/2048	15,889.05	5.000%	9,006.65	24,895.70	24,895.70
05/01/2048	15,955.25	5.000%	8,940.45	24,895.70	24,895.70
06/01/2048	16,021.73	5.000%	8,873.97	24,895.70	24,895.70
07/01/2048	16,088.49	5.000%	8,807.21	24,895.70	24,895.70
08/01/2048	16,155.53	5.000%	8,740.18	24,895.71	24,895.71
09/01/2048	16,222.84	5.000%	8,672.86	24,895.70	24,895.70
10/01/2048	16,290.44	5.000%	8,605.27	24,895.71	24,895.71
11/01/2048	16,358.31	5.000%	8,537.39	24,895.70	24,895.70
12/01/2048	16,426.47	5.000%	8,469.23	24,895.70	24,895.70
01/01/2049	16,494.92	5.000%	8,400.79	24,895.71	24,895.71
02/01/2049	16,563.64	5.000%	8,332.06	24,895.70	24,895.70
03/01/2049	16,632.66	5.000%	8,263.04	24,895.70	24,895.70
04/01/2049	16,701.96	5.000%	8,193.74	24,895.70	24,895.70
05/01/2049	16,771.55	5.000%	8,124.15	24,895.70	24,895.70
06/01/2049	16,841.44	5.000%	8,054.27	24,895.71	24,895.71
07/01/2049	16,911.61	5.000%	7,984.09	24,895.70	24,895.70
08/01/2049	16,982.07	5.000%	7,913.63	24,895.70	24,895.70
09/01/2049	17,052.83	5.000%	7,842.87	24,895.70	24,895.70
10/01/2049	17,123.89	5.000%	7,771.82	24,895.71	24,895.71
11/01/2049	17,195.24	5.000%	7,700.47	24,895.71	24,895.71
12/01/2049	17,266.88	5.000%	7,628.82	24,895.70	24,895.70
01/01/2050	17,338.83	5.000%	7,556.88	24,895.71	24,895.71
02/01/2050	17,411.07	5.000%	7,484.63	24,895.70	24,895.70
03/01/2050	17,483.62	5.000%	7,412.08	24,895.70	24,895.70
04/01/2050	17,556.47	5.000%	7,339.24	24,895.71	24,895.71
05/01/2050	17,629.62	5.000%	7,266.08	24,895.70	24,895.70
06/01/2050	17,703.08	5.000%	7,192.63	24,895.71	24,895.71
07/01/2050	17,776.84	5.000%	7,118.86	24,895.70	24,895.70
08/01/2050	17,850.91	5.000%	7,044.79	24,895.70	24,895.70
09/01/2050	17,925.29	5.000%	6,970.42	24,895.71	24,895.71
10/01/2050	17,999.98	5.000%	6,895.73	24,895.71	24,895.71
11/01/2050	18,074.98	5.000%	6,820.73	24,895.71	24,895.71
12/01/2050	18,150.29	5.000%	6,745.41	24,895.70	24,895.70
01/01/2051	18,225.91	5.000%	6,669.79	24,895.70	24,895.70
02/01/2051	18,301.86	5.000%	6,593.85	24,895.71	24,895.71
03/01/2051	18,378.11	5.000%	6,517.59	24,895.70	24,895.70
04/01/2051	18,454.69	5.000%	6,441.01	24,895.70	24,895.70
05/01/2051	18,531.58	5.000%	6,364.12	24,895.70	24,895.70
06/01/2051	18,608.80	5.000%	6,286.90	24,895.70	24,895.70
07/01/2051	18,686.34	5.000%	6,209.37	24,895.71	24,895.71
08/01/2051	18,764.20	5.000%	6,131.51	24,895.71	24,895.71
09/01/2051	18,842.38	5.000%	6,053.32	24,895.70	24,895.70
10/01/2051	18,920.89	5.000%	5,974.81	24,895.70	24,895.70
11/01/2051	18,999.73	5.000%	5,895.98	24,895.71	24,895.71
12/01/2051	19,078.89	5.000%	5,816.81	24,895.70	24,895.70
01/01/2052	19,158.39	5.000%	5,737.32	24,895.71	24,895.71
02/01/2052	19,238.21	5.000%	5,657.49	24,895.70	24,895.70
03/01/2052	19,318.37	5.000%	5,577.33	24,895.70	24,895.70
04/01/2052	19,398.87	5.000%	5,496.84	24,895.71	24,895.71
05/01/2052	19,479.69	5.000%	5,416.01	24,895.70	24,895.70
06/01/2052	19,560.86	5.000%	5,334.84	24,895.70	24,895.70
07/01/2052	19,642.36	5.000%	5,253.34	24,895.70	24,895.70
08/01/2052	19,724.21	5.000%	5,171.50	24,895.71	24,895.71
09/01/2052	19,806.39	5.000%	5,089.31	24,895.70	24,895.70
10/01/2052	19,888.92	5.000%	5,006.79	24,895.71	24,895.71
11/01/2052	19,971.79	5.000%	4,923.91	24,895.70	24,895.70
12/01/2052	20,055.00	5.000%	4,840.70	24,895.70	24,895.70
01/01/2053	20,138.57	5.000%	4,757.14	24,895.71	24,895.71
02/01/2053	20,222.48	5.000%	4,673.23	24,895.71	24,895.71
03/01/2053	20,306.74	5.000%	4,588.97	24,895.71	24,895.71
04/01/2053	20,391.35	5.000%	4,504.35	24,895.70	24,895.70
05/01/2053	20,476.31	5.000%	4,419.39	24,895.70	24,895.70
06/01/2053	20,561.63	5.000%	4,334.07	24,895.70	24,895.70

07/01/2053	20,647.30	5.000%	4,248.40	24,895.70	24,895.70
08/01/2053	20,733.33	5.000%	4,162.37	24,895.70	24,895.70
09/01/2053	20,819.72	5.000%	4,075.98	24,895.70	24,895.70
10/01/2053	20,906.47	5.000%	3,989.23	24,895.70	24,895.70
11/01/2053	20,993.58	5.000%	3,902.12	24,895.70	24,895.70
12/01/2053	21,081.06	5.000%	3,814.65	24,895.71	24,895.71
01/01/2054	21,168.89	5.000%	3,726.81	24,895.70	24,895.70
02/01/2054	21,257.10	5.000%	3,638.61	24,895.71	24,895.71
03/01/2054	21,345.67	5.000%	3,550.03	24,895.70	24,895.70
04/01/2054	21,434.61	5.000%	3,461.09	24,895.70	24,895.70
05/01/2054	21,523.92	5.000%	3,371.78	24,895.70	24,895.70
06/01/2054	21,613.60	5.000%	3,282.10	24,895.70	24,895.70
07/01/2054	21,703.66	5.000%	3,192.04	24,895.70	24,895.70
08/01/2054	21,794.09	5.000%	3,101.61	24,895.70	24,895.70
09/01/2054	21,884.90	5.000%	3,010.80	24,895.70	24,895.70
10/01/2054	21,976.09	5.000%	2,919.62	24,895.71	24,895.71
11/01/2054	22,067.65	5.000%	2,828.05	24,895.70	24,895.70
12/01/2054	22,159.60	5.000%	2,736.10	24,895.70	24,895.70
01/01/2055	22,251.93	5.000%	2,643.77	24,895.70	24,895.70
02/01/2055	22,344.65	5.000%	2,551.05	24,895.70	24,895.70
03/01/2055	22,437.75	5.000%	2,457.95	24,895.70	24,895.70
04/01/2055	22,531.24	5.000%	2,364.46	24,895.70	24,895.70
05/01/2055	22,625.12	5.000%	2,270.58	24,895.70	24,895.70
06/01/2055	22,719.40	5.000%	2,176.31	24,895.71	24,895.71
07/01/2055	22,814.06	5.000%	2,081.64	24,895.70	24,895.70
08/01/2055	22,909.12	5.000%	1,986.58	24,895.70	24,895.70
09/01/2055	23,004.57	5.000%	1,891.13	24,895.70	24,895.70
10/01/2055	23,100.43	5.000%	1,795.28	24,895.71	24,895.71
11/01/2055	23,196.68	5.000%	1,699.03	24,895.71	24,895.71
12/01/2055	23,293.33	5.000%	1,602.37	24,895.70	24,895.70
01/01/2056	23,390.39	5.000%	1,505.32	24,895.71	24,895.71
02/01/2056	23,487.85	5.000%	1,407.86	24,895.71	24,895.71
03/01/2056	23,585.71	5.000%	1,309.99	24,895.70	24,895.70
04/01/2056	23,683.99	5.000%	1,211.72	24,895.71	24,895.71
05/01/2056	23,782.67	5.000%	1,113.03	24,895.70	24,895.70
06/01/2056	23,881.76	5.000%	1,013.94	24,895.70	24,895.70
07/01/2056	23,981.27	5.000%	914.43	24,895.70	24,895.70
08/01/2056	24,081.19	5.000%	814.51	24,895.70	24,895.70
09/01/2056	24,181.53	5.000%	714.17	24,895.70	24,895.70
10/01/2056	24,282.29	5.000%	613.42	24,895.71	24,895.71
11/01/2056	24,383.46	5.000%	512.24	24,895.70	24,895.70
12/01/2056	24,485.06	5.000%	410.64	24,895.70	24,895.70
01/01/2057	24,587.08	5.000%	308.62	24,895.70	24,895.70
02/01/2057	24,689.53	5.000%	206.17	24,895.70	24,895.70
03/01/2057	24,792.40	5.000%	103.30	24,895.70	24,895.70
04/01/2057	-	5.000%	-	-	-
Total	**$4,798,822.37**	**-**	**$4,885,606.12**	**$9,684,428.49**	**$9,684,428.49**

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LOAN AGREEMENT

among

CALIFORNIA SCHOOL FINANCE AUTHORITY,

MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION

and

EQUITABLE FACILITIES FUND, INC.

Dated

October 15, 2024

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LOAN AGREEMENT

This LOAN AGREEMENT (this "*Agreement*") dated October 15, 2024 is among CALIFORNIA SCHOOL FINANCE AUTHORITY (the "*Authority*"), a public instrumentality of the State of California (hereinafter defined), MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION (the "*Borrower*"), and EQUITABLE FACILITIES FUND, INC., a Delaware nonprofit corporation ("*EFF*") and acknowledged and agreed to by YUKON LLC ("*Yukon*" or "*Lessor*"), a California limited liability company whose sole member is the Borrower.

RECITALS

1. The Authority is a public instrumentality of the State of California, created by the California School Finance Authority Act (constituting Chapter 18 (commencing with Section 17170) of Part 10 of Division 1 of Title 1 of the Education Code of the State of California) (the "*Education Code")* (as hereinafter in Section 1.01 further defined, the "*Act*") and is authorized to receive and accept from any source loans for, or in aid of, the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of educational facilities (as defined in the Act) to be financed or refinanced under the Act, and, pursuant to an agreement between the Authority and a participating party (as defined in the Act), including a charter school established pursuant to the Charter Schools Act of 1992, as amended (constituting Part 26.8 of Division 4 of Title 2 of the Education Code) (the "*Charter School Law*"), and any person, company, association, state or municipal government entity, partnership, firm, or other entity or group of entities that undertakes the financing or refinancing of a project pursuant to the Act in conjunction with a charter school, make loans to a participating party to finance or refinance a project in an amount not to exceed the total cost (as defined in the Act) of the project, as determined by the participating party and approved by the Authority.

2. Borrower has asked EFF to make a loan to the Authority, as authorized by the Act, to enable the Authority to make a loan to Borrower for the purpose of (A) financing and/or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of the charter school educational facilities located at 3600 West Imperial Highway, Inglewood, California 90303; and (B) paying certain expenses in connection with the issuance of the Loans.

3. EFF is willing to make the EFF Loan to the Authority for the benefit of Borrower, and the Authority is willing to make the Authority Loan to Borrower, on the terms and conditions hereinafter set forth.

NOW, THEREFORE, in consideration of the premises and other good and valuable consideration and the mutual benefits, covenants and agreements set forth below, the parties agree as follows:

ARTICLE I

DEFINITIONS AND RULES OF CONSTRUCTION

Section 1.01 *Definitions*. In addition to the words and terms defined elsewhere herein, the following capitalized words and terms are defined terms under this Agreement. When used herein, such words and terms shall have the meanings given to them by the language employed in this Article I defining such words and terms, unless the context clearly indicates otherwise. Capitalized terms not defined herein shall have the meaning provided in the Master Indenture of Trust (as defined herein).

"*Accountant*" means a Person engaged in the practice of accounting who is a certified public accountant and who (except as otherwise expressly provided herein) may be employed by or affiliated with Borrower.

"*Act*" means the California School Finance Authority Act, constituting Chapter 18 (commencing with Section 17170) of Part 10 of Division 1 of Title 1 of the Education Code of the State, as now in effect and as it may from time to time hereafter be amended or supplemented.

"*Additional Indebtedness*" means any Indebtedness (including all Obligations) incurred subsequent to the execution and delivery of the Master Indenture of Trust, other than Obligation No. 1, dated as of March 23, 2022, in the aggregate principal amount of $27,782,756.77 ("Obligation No. 1"), and Obligation No. 2, in the aggregate principal amount of $4,798,822.37.

"*Additional Payments*" shall have the meaning ascribed to it in Section 3.03(e) of this Agreement.

"*Affiliate*" means a corporation, partnership, limited liability company, joint venture, association, business trust or similar entity organized under the laws of the United States of America or any state thereof, directly controlled by or under common control with a Member or any other Affiliate. For purposes of this definition, "control" means the power to direct the management and policies of a Person through the ownership of at least a majority of its voting securities, or the right to designate or elect at least a majority of the members of its board of directors by contract or otherwise.

"*Agreement*" shall have the meaning ascribed to it in the Preamble of this Agreement, as may be properly amended from time to time.

"*Authority*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Authority Documents*" means, collectively, this Agreement, the Authority Note and all documents executed by the Authority in connection therewith.

"*Authority Loan*" means the loan from the Authority to Borrower of the Principal Amount payable under the terms of Article III hereof.

"*Authority Loan Payments*" means the payments required by Section 3.03 to be made by Borrower including the payment of the principal of and interest on Authority Loan.

"*Authority Note*" means the Promissory Note delivered to EFF by the Authority to evidence the Authority's obligations under the EFF Loan, substantially in the form of the assignable promissory note attached hereto as Exhibit A-1 and all extensions, renewals, and replacements thereof.

"*Balloon Indebtedness*" means Long-Term Indebtedness pursuant to which 25% or more of the principal becomes due (either by maturity or mandatory redemption) during any period of 12 consecutive months, which portion of the principal is not required by the documents governing such Indebtedness to be fully amortized by redemption prior to such date.

"*Base Rent*" means an amount not less than (a) the debt service due and payable on the Related Bonds with respect to the Facilities plus (b) any Ground Rent on the Facilities.

"*Bond Counsel*" means Orrick, Herrington & Sutcliffe LLP or any other firm of attorneys of nationally-recognized expertise with respect to the obligations of political subdivisions.

"*Borrower*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Borrower Documents*" means this Agreement, the Master Indenture of Trust, the Supplemental MTI for Obligation No. 2, the Tax Certificate, the Deed of Trust, the Borrower Note and all documents executed by Borrower in connection therewith.

"*Borrower Note*" means the certain note dated as of the date hereof evidencing the Obligations under this Agreement, substantially in the form of the promissory note attached hereto as Exhibit A-2 and all extensions, renewals, and replacements thereof.

"*Business Day*" means any day other than a Saturday, a Sunday or a day on which the banking institutions in the city in which EFF is located are authorized or obligated by law or executive order to be closed.

"*Charter School Facilities Program Funding*" means money borrowed in connection with the Charter School Facilities Program ("CSFP") established pursuant to Article 12 of Chapter 12.5 of Part 10 of the California Education Code and the regulations for its implementation provided in Title 4, Cal. Code Regs., Section 10151, et seq., and Title 2 Cal. Code Regs., Section 1859.160, et seq.

"*Charter School Law*" shall have the meaning ascribed to it in the Recitals of this Agreement.

"*Closing*" means the delivery of this Agreement by each party, duly executed by such party, to the other parties hereto.

"*Closing Date*" means October 15, 2024.

"*Code*" means the Internal Revenue Code of 1986, as amended and in force and effect on the Closing Date.

"*Consolidated Base Rent Coverage Ratio*" means the ratio determined by dividing Consolidated Lessee Revenue Available for Base Rent for such period by the Consolidated Base Rent Payment Obligation.

"*Consolidated Base Rent Payment Obligation*" means the sum of all Lessee Base Rent Payment Obligations for all Facilities and proposed Facilities.

"*Consolidated Lessee Revenue Available for Base Rent*" means the sum of all Lessee Revenue Available for Base Rent for all Facilities and proposed Facilities.

"*Continuing Covenant Agreement*" means the Continuing Covenant Agreement, dated as of the date hereof, by and between EFF and the Lessee.

"*Costs of Issuance*" means all items of expense directly or indirectly payable by or reimbursable to the Authority or the Borrower and related to the original authorization, execution and delivery of the Notes, including but not limited to costs of preparation and reproduction of documents, fees and expenses of the Authority, the State Treasurer's Office, the Master Trustee, legal fees and charges of bond counsel, special counsel, EFF's counsel and Master Trustee's counsel, rating agency fees and any other costs, charges or fees in connection with the original delivery of the Notes.

"*Debt Service Coverage Ratio*" means for any Fiscal Year the ratio determined by dividing (i) the Income Available for Debt Service for such Fiscal Year by (ii) the Debt Service Requirement for such Fiscal Year.

"*Debt Service Requirement*" means for any Fiscal Year for which such determination is made, the aggregate of the scheduled payments to be made with respect to principal (or mandatory sinking fund or installment purchase price or lease rental or similar payments) and interest on outstanding Long-Term Indebtedness of the Members (including any applicable Obligations) or the Lessee during such period, taking into account, at the option of the Borrower or the Lessee, as applicable, the following:

(a) With respect to Indebtedness represented by a Guaranty executed by any Member guarantying the obligations of a Person, as long as any such Guaranty is a contingent liability under generally accepted accounting principles, the principal and interest deemed payable with respect to such Guaranty shall be deemed to be the lowest percentage of debt service requirements set forth immediately following this paragraph (determined after giving effect to any other paragraph of this definition at the election of the Borrower), if the debt service coverage ratio (determined in a manner as nearly as practicable to the determination of the Debt Service Requirement under the Master Indenture of Trust) of the Person primarily obligated on the obligations effectively guaranteed by such Guaranty for the immediately preceding Fiscal Year, or any other 12-month period ending within 180 days prior to the date of calculation, shall be greater than the amount specified opposite such percentage below:

Debt Service Coverage Ratio of Accommodated Person	Percentage of Debt Service Requirements
1.35	25%
1.1	50%
Less than 1.1	100%

If any such Guaranty becomes a noncontingent liability but thereafter becomes a contingent liability, during the period such Guaranty is a noncontingent liability and for two years after such Guaranty becomes a contingent liability, 100% of the annual debt service on the indebtedness being guaranteed shall be added to the computation of the Debt Service Requirement.

(b) With respect to Balloon Indebtedness, the amount of principal and interest deemed payable during such period shall be determined as if such Balloon Indebtedness were being repaid in substantially equal annual installments of principal and interest over a term over which the Members could reasonably be expected to borrow, not to exceed thirty-five (35) years from the date of incurrence of such Balloon Indebtedness, and bearing interest at an interest rate (determined as of the date of calculation of the Debt Service Requirement) equal to the rate at which the Members could reasonably be expected to borrow for such term, by issuing Indebtedness, all as set forth in an Officer's Certificate accompanied by a letter of a banking or investment banking institution knowledgeable in matters of charter school facility finance, confirming that the borrowing term and interest rate assumptions set forth in such statement comply with the requirements of this subsection.

(c) With respect to Variable Rate Indebtedness, if the actual interest rate on such Variable Rate Indebtedness cannot be determined for the period for which the Debt Service Requirement is being calculated, the amount of interest deemed payable during such period on such Variable Rate Indebtedness shall be assumed to be equal to the average interest rate per annum which was in effect for any twelve (12) consecutive calendar months specified in an Officer's Certificate during the eighteen (18) calendar months immediately preceding the date of calculation of the Debt Service Requirement (or, if such Variable Rate Indebtedness was not outstanding during such eighteen month period, the average interest rate per annum which would have been in effect).

(d) With respect to Indebtedness payable from an Irrevocable Deposit, the amount of principal or interest taken into account during such period shall be assumed to equal only the principal or interest not payable from such Irrevocable Deposit and the investment income from such funds.

(e) With respect to Long-Term Indebtedness incurred to finance or refinance the construction of capital improvements, principal and interest with respect to such Long-Term Indebtedness shall be excluded from the determination of the Debt Service Requirement but only in proportion to the amount of principal and interest on such Long-Term Indebtedness which is payable in the then current Fiscal Year from the proceeds of such Long-Term Indebtedness.

(f) With respect to Long-Term Indebtedness with respect to which a Financial Products Agreement has been entered into by a Member interest on such Long-Term Indebtedness shall be included in the determination of the Debt Service Requirement by including for each Fiscal Year an amount equal to the amount of interest payable on such Long-Term Indebtedness in such Fiscal Year at the rate or rates stated in such Long-Term Indebtedness plus any Financial Product Payments payable in such Fiscal Year minus

any Financial Products Receipts receivable in such Fiscal Year; provided that in no event shall any calculation made pursuant to this clause result in an amount less than zero being included in the determination of the Debt Service Requirement and provided, further, if the actual interest rate on such Long-Term Indebtedness or the actual amount of Financial Product Payments or Financial Products Receipts cannot be determined for the period for which the Debt Service Requirement is being calculated, the amount of interest deemed payable during such period on such Long-Term Indebtedness shall be determined by applying the average interest rate per annum which was in effect or the average Financial Product Payments which would have been paid, or the average Financial Products Receipts which would have been received, as the case may be, for any twelve (12) consecutive calendar months specified in an Officer's Certificate during the eighteen (18) calendar months immediately preceding the date of calculation of the Debt Service Requirement (or, if such Long-Term Indebtedness was not Outstanding during such eighteen month period, the average rate which would have been in effect).

"*Deed of Trust*" means the Deed of Trust with Assignment of Rents, Security Agreement and Fixture Filing, dated as of even date herewith in favor of Master Trustee as beneficiary and covering the property located at 3600 West Imperial Highway, Inglewood, California 90303, described therein to secure payment and performance of amounts due under this Agreement, as amended, restated, or modified from time to time.

"*Defeasance Obligations*" means any obligations authorized under applicable State law and the related financing documents to be deposited in escrow for the defeasance of any Indebtedness.

"*Education Code*" shall have the meaning ascribed to it in the Recitals of this Agreement.

"*EFF*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*EFF Loan*" means the loan from EFF to the Authority of the Principal Amount payable under the terms of Article II hereof.

"*EFF Loan Payments*" means the payments of the principal of and interest on the EFF Loan required by Section 2.03 to be made by the Authority.

"*Environmental Laws*" means any federal, state or local law, statute, code, ordinance, regulation, requirement or rule relating to dangerous, toxic or hazardous pollutants, Hazardous Materials or chemical waste, materials or substances, including, without limitation, such laws governing or regulating the use, generation, storage, removal, recovery, treatment, handling, transport, disposal, control, discharge of, or exposure to, Hazardous Materials.

"*Event of Default*" means, unless waived in writing by EFF, the occurrence and continuance of any of the following:

(a) the failure of Borrower to make or cause to be made any payment required to be made by it hereunder, under Obligation No. 2, or under the Borrower Note within three (3) Business Days of the date as and when the same becomes due and payable;

(b) an event of default shall have occurred under any of the other Loan Documents, and the continuation of such event of default beyond any applicable cure period provided in the applicable Loan Document;

(c) the inaccuracy to any material extent of any representation or warranty of Borrower at the time such representation or warranty is made under this Agreement or any other Borrower Document that has a Material Adverse Effect;

(d) the failure of Borrower, Member or the Lessee to comply with any other covenant, condition, or agreement under this Agreement, the Master Indenture of Trust, including Section 3.07 thereof, or the Continuing Covenant Agreement, including but not limited to Section 8.11 hereof, for a period of sixty (60) days after the occurrence of such failure and notice of such failure is provided by Lender except that, if such failure or breach can be remedied but not within such sixty (60) day period and if the Borrower or the Lessee has diligently proceeded to remedy such failure or breach within such sixty (60) day period, such failure or breach shall not become an Event of Default for so long as the Borrower, Lessee, Lessor or a Member shall diligently proceed to remedy the same in accordance with and subject to any limitations of time or other requirements established by EFF;

(e) an Event of Default, that continues beyond the applicable notice and cure periods, under the Master Indenture of Trust;

(f) any final unappealable judgment, writ, or warrant of attachment or of any similar process in an amount that exceeds any applicable insurance coverage by more than an amount equal to or greater than 10% of the Total Revenues of the Members shall be entered or filed against the Borrower or against any of its property and remain unvacated, unpaid, or unstayed for a period of 60 days;

(g) any of the Borrower or any Member (i) applies for or consent to the appointment of, or the taking of possession of its properties by, a receiver, custodian, trustee or liquidator of any of the Borrower or any Member or of all or a substantial part of its property, (ii) admits in writing its inability to pay its debts as such debts become due, (iii) makes a general assignment for the benefit of its creditors, (iv) commences a voluntary case under the United States Bankruptcy Code (as now or hereafter in effect), or (v) files a petition as debtor seeking to take advantage of any other law relating to bankruptcy, insolvency, reorganization, winding-up, or composition or adjustment of debts;

(h) a proceeding or case shall be commenced, without the application or consent of Borrower, in any court of competent jurisdiction, seeking (i) the liquidation, reorganization, dissolution, winding-up, or composition or adjustment of debts of Borrower, (ii) the appointment of a trustee, receiver, custodian, liquidator or the like of Borrower or of all or any substantial part of its assets, or (iii) similar relief in respect of Borrower under any law relating to bankruptcy, insolvency, reorganization, winding-up, or composition or adjustment of debts, and, in the case of (i), (ii) or (iii), such proceeding or case shall continue undismissed, or an order, judgment or decree approving or ordering any of the foregoing shall be entered and continue unstayed and in effect, for a period of sixty (60) days from commencement of such proceeding or case or the date of such order,

judgment or decree, or an order for relief against Borrower as debtor shall be entered in an involuntary case under said United States Bankruptcy Code;

(i) a default under any instrument of Borrower for borrowed money (other than Non-recourse Indebtedness or an Obligation) in an aggregate principal amount exceeding ten percent (10%) of the Total Revenues of the Members, whether such default consists of non-payment of such indebtedness or the non-performance of another covenant contained in such instrument, that enables the holder of such instrument to accelerate the maturity thereof and such event or condition is not cured within any applicable grace period provided for in such instrument; or

(j) the liquidation, dissolution, merger or consolidation of Borrower (other than a merger pursuant to which Borrower is the surviving Person).

"Facility" or *"Facilities"* means all the real property described in Exhibit A of each Lease or School Loan Agreement, together with the improvements that may be located from time to time thereon (including improvements constructed with proceeds of an Obligation).

"*Financed Facility*" or "*Financed Facilities*" means all the real property described in the Project Lease, together with the improvements thereon including, (a) all buildings, structures and other improvements situated, placed or constructed on the land; and (b) all materials, apparatus and other items of personal property owned by Borrower or Lessor and attached to or installed in the buildings, structures and other improvements situated on the land or used in connection with the buildings, structures and other improvements situated on the land, including (without limitation) water, gas, electrical, storm and sanitary sewer facilities and all other utilities whether or not situated in easements.

"*Financial Products Agreement*" means an interest rate swap, cap, collar, option, floor, forward or other hedging agreement, arrangement or security, however denominated, identified to EFF in an Officer's Certificate as having been entered into by a Member with a Qualified Provider not for investment purposes but with respect to Indebtedness (which Indebtedness shall be specifically identified in the Officer's Certificate) for the purpose of (1) reducing or otherwise managing the Member's risk of interest rate changes or (2) effectively converting the Member's interest rate exposure, in whole or in part, from a fixed rate exposure to a variable rate exposure, or from a variable rate exposure to a fixed rate exposure.

"*Financial Products Payments*" means payments periodically required to be paid to a counterparty by a Member pursuant to a Financial Products Agreement.

"*Financial Products Receipts*" means amounts periodically required to be paid to a Member by a counterparty pursuant to a Financial Products Agreement.

"*Fiscal Quarter*" means that period adopted by the Borrower as the quarterly accounting period for the Members. The Fiscal Quarter during any Fiscal Year is initially the three-month period commencing on July 1, October 1, January 1 and April 1 and ending on the last day of the third calendar month thereafter.

"*Fiscal Year*" means that period adopted by the Borrower as the annual accounting period for the Members. The Fiscal Year is initially the four Fiscal Quarters commencing on July 1 and ending on June 30 in each calendar year.

"*Government Issuer*" means any municipal corporation, political subdivision, state, territory or possession of the United States, or any constituted authority or agency or instrumentality of any of the foregoing empowered to issue bond or debt obligations on behalf of the foregoing, which obligations constitute Related Bonds.

"*Governmental Authority*" means the United States, the state, the county, the city or any other political subdivision in which the Project is located, and any court or political subdivision, agency, or instrumentality having jurisdiction over Borrower or the Project.

"*Gross Revenues*" means all revenues, income, receipts and money received by or on behalf of the Members, from all lawfully available sources, including (a) gross revenues derived from the operation and possession of each Member's Facilities; (b) gifts, grants, bequests, donations and contributions, exclusive of any gifts, grants, bequests, donations and contributions to the extent specifically restricted by the donor to a particular purpose inconsistent with their use for the payment of Required Payments; (c) proceeds derived from (i) accounts receivable, (ii) securities and other investments, (iii) inventory and other tangible and intangible property, and (iv) contract rights and other rights and assets now or hereafter owned by each Member; (d) rentals received from the lease of space; and (e) School Loan Repayments; provided, however, that Gross Revenues shall not include (1) income derived from Defeasance Obligations that are irrevocably deposited in escrow to pay the principal of or interest on any Indebtedness; (2) any gains or losses resulting from the early extinguishment of Indebtedness, the sale, exchange or other disposition of Property not in the ordinary course of business, or the reappraisal, reevaluation or write-up of assets, or any other extraordinary gains or losses; (3) net unrealized gain (losses) on investments on investments and Financial Products Agreements; (4) proceeds of borrowing; (5) condemnation proceeds; (6) insurance proceeds; and (7) income derived from, or accounts receivable for, repayment to any Member of loans made by any other Member or Members.

"*Ground Lease*" means any lease between any Member, as lessee, and a third party landlord, as lessor, for use and occupancy of any Facility by such Member.

"*Ground Rent*" means any aggregate rental payment obligation of the Members for use and occupancy of any Facilities pursuant to one or more Ground Leases.

"*Guaranty*" means all loan commitments and all obligations of any Member guaranteeing in any manner whatever, whether directly or indirectly, any obligation of any other Person that would, if such other Person were a Member, constitute Indebtedness.

"*Hazardous Materials*" means:

(a) any oil, flammable substance, explosives, radioactive materials, hazardous wastes or substances, toxic wastes or substances or any other wastes, materials or pollutants which (i) pose a hazard to the Financed Facilities or to Persons on or about the Financed Facilities, or (ii) cause the Financed Facilities to be in violation of any Environmental Laws;

(b) asbestos in any form which is or could become friable, urea formaldehyde foam insulation, transformers or other equipment which contain dielectric fluid containing levels of polychlorinated biphenyls, or radon gas;

(c) any chemical, material or substance defined as or included in the definition of "waste," "hazardous substances," "hazardous wastes," "hazardous materials," "hazardous constituent," "extremely hazardous waste," "restricted hazardous waste," "toxic substances," "toxic materials," "toxic waste," "pollutant," "contaminant," or similar term under any Environmental Laws including, but not limited to:

(i) The Comprehensive Environmental Response, Compensation and Liability Act, 42 U.S.C. Sections 9601, et seq. ("CERCLA");

(ii) The Hazardous Materials Transportation Act, 49 U.S.C. Sections 5101, et seq.;

(iii) The Resource Conservation and Recovery Act, 42 U.S.C. Sections 6901, et seq. ("RCRA");

(iv) The Toxic Substances Control Act, 15 U.S.C. Sections 2601, et seq.;

(v) The Clean Water Act, 33 U.S.C. Sections 1251, et seq.;

(vi) The California Hazardous Waste Control Law, California Health and Safety Code Sections 25100, et seq.;

(vii) The Carpenter-Presley-Tanner Hazardous Substance Account Act, California Health and Safety Code Sections 78000, et seq.;

(viii) The California Safe Drinking Water and Toxic Enforcement Act, California Health and Safety Code Sections 25249.5, et seq.;

(ix) California Health and Safety Code Sections 25280, et seq. (pertaining to underground storage of hazardous substances);

(x) The California Hazardous Waste Treatment Reform Act, California Health and Safety Code Sections 25179.1, et seq.;

(xi) California Health and Safety Code Sections 25500, et seq. (pertaining to Hazardous Materials response plans and inventory);

(xii) The California Porter-Cologne Water Quality Control Act, California Water Code Sections 13000, et seq.;

(xiii) California Civil Code Section 2929.5 (pertaining to inspections relating to Hazardous Materials);

(xiv) The Clean Air Act, 42 U.S.C. Sections 7401 et seq.;

(xv) The Emergency Planning and Community-Right-to-Know Act, 42 U.S.C. Sections 11001 et seq.;

(xvi) The Endangered Species Act, 16 U.S.C. Sections 1531 et seq.;

(xvii) The Occupational Safety and Health Act, 29 U.S.C. Sections 651 et seq.;

(xviii) the Hazardous Materials Transportation Act, 49 U.S.C. Section 1801 et seq.; and

(xix) All other existing and future federal, state and local laws, ordinances, rules, regulations, orders, requirements, and decrees regulating, relating to, or imposing liability or standards of conduct concerning any hazardous, toxic or dangerous waste, substance or material;

(d) Any substance, product, waste or other material of any nature whatsoever which may give rise to liability (i) under any of the statutes or regulations described in clauses (i) through (xiv) of Section (c) above; (ii) under any statutory or common law theory, including negligence, trespass, intentional tort, nuisance or strict liability; or (iii) under any reported decisions of any state or federal court;

(e) any other chemical, material or substance, exposure to which is prohibited, limited or regulated by any Governmental Authority or may or could pose a hazard to the health and safety of the occupants of the Financed Facilities or the owners and/or occupants of property adjacent to or surrounding the Financed Facilities, or any other Person coming upon the Financed Facilities or adjacent property; and

(f) Petroleum, petroleum products and by-products, gasoline or crude oil, other than petroleum and petroleum products contained within regularly operated motor vehicles (including without limitation golf carts and lawn maintenance vehicles).

"*Holder*" means either EFF or a permitted assignee to which the Loans are assigned pursuant to Section 2.09 hereof.

"*Income Available for Debt Service*" means, with respect to the Members as to any period of time, the Gross Revenues less Obligated Group Operating Expenses, provided that no determination thereof shall take into account:

(a) any gain or loss resulting from either the early extinguishment or refinancing of Indebtedness or the sale, exchange or other disposition of capital assets not made in the ordinary course of business;

(b) gifts, grants, bequests, donations and contributions to the extent specifically restricted by the donor to a particular purpose inconsistent with their use for the payment of Required Payments;

(c) the net proceeds of insurance (other than business interruption insurance) and condemnation awards;

(d) adjustments to the value of assets or liabilities resulting from changes in generally accepted accounting principles;

(e) unrealized gains or losses that do not result in the receipt or expenditure of cash, including the extinguishment of debt; and

(f) nonrecurring items which do not involve the receipt, expenditure or transfer of assets.

"*Indebtedness*" means all obligations for borrowed money, installment sales and capitalized lease obligations, incurred or assumed by a Member (other than Indebtedness of one Member or the Obligated Group Representative, as payor, to another Member, the Obligated Group Representative or the Lessee, as payee, or the Guaranty by any Member of Indebtedness of any other Member), including Guaranties, Long-Term Indebtedness, Short-Term Indebtedness or any other obligation for payments of principal and interest with respect to money borrowed, provided, however, that if more than one Member shall have incurred or assumed a Guaranty of a Person other than a Member, or if more than one Member shall be obligated to pay any obligation, for purposes of any computations or calculations hereunder such Guaranty or obligation shall be included only one time.

"*Indemnified Parties*" shall have the meaning ascribed to it in Section 8.01 of this Agreement.

"*Independent Consultant*" means a firm (but not an individual) that (1) does not have any direct financial interest or any material indirect financial interest in any Member or any Affiliate and (2) is not connected with any Member or any Affiliate as an officer, employee, promoter, trustee, partner, director or Person performing similar functions, and designated by the Borrower, qualified to pass upon questions relating to the financial affairs of facilities of the type or types operated by the Members and having a favorable reputation for skill and experience in the financial affairs of such facilities.

"*Insurance Consultant*" means a Person (which may be an insurance broker or agent of a Member) that (1) does not have any direct financial interest or any material indirect financial interest in any Member or any Affiliate and (2) is not connected with any Member or any Affiliate as an officer, employee, promoter, underwriter, trustee, partner, director or Person performing similar functions, and designated by the Obligated Group Representative, qualified to survey risks and to recommend insurance coverage for educational facilities and organizations engaged in such operations.

"*Interest Payment Date*" means the first day of each month, commencing November 1, 2024.

"*Interest Rate*" means 5.00% per annum.

"*Intercept*" means the apportionment from the State Controller, pursuant to Section 17199.4 of the Education Code (or any successor provision) and the Intercept Notice, of amounts specified in the Intercept Notice and payable directly to the Master Trustee.

"*Intercept Notice*" means any notice from Lessee on behalf of any School located in the State of California and operated by Lessee to the State Controller, pursuant to Section 17199.4 of the Education Code (or any successor provision), specifying a transfer schedule for the payment directly to the Master Trustee of one or more of the following: (x) principal of the EFF Loan, (y) interest on the EFF Loan and (z) to the extent permitted by the State Controller, other costs necessary or incidental to financing pursuant to the Act relating to the EFF Loan, including

Additional Payments and Ground Rent, as the same may be amended, restated, amended and restated, modified, or supplemented in accordance with its terms.

"*Irrevocable Deposit*" has the meaning ascribed to it in the Master Indenture of Trust.

"*Laws*" means the laws of the United States of America, the State of California, and any other political subdivision having authority over the Loans.

"*Lease*" means each individually, and "*Leases*" means, collectively, each lease agreement pursuant to which Lessee leases a Facility at which a School is operated from a Member; provided, however, a lease agreement or sublease agreement pursuant to which the Lessee leases a Facility for the benefit of a school whose students in attendance at the Facility constitute 25% or fewer students of all students in attendance at the Facility subject to such lease or sublease, shall not be considered a Lease for purposes of the Master Indenture of Trust and this Agreement.

"*Lease – Inglewood Middle School*" means that certain Lease Agreement, dated as of October 15, 2024 by and between Yukon, a Member of the Obligated Group, as lessor and Lessee, as lessee.

"*Legal Requirements*" means all Laws as now in effect and as hereafter amended, issued, promulgated, or otherwise coming into effect.

"*Lender*" means the lender under any School Loan Agreement.

"*Lessee*" means Environmental Charter Schools, a nonprofit public benefit corporation duly organized and existing under the laws of the State of California.

"*Lessee Base Rent Payment Obligation*" means (a) that portion of the total lease payment obligation for any Lessee of any Facility or proposed Facility that is the Base Rent for such Facility, characterized as "Base Rent" plus (b) the repayment obligations for Lessee under any School Loan Agreement for the financing of Lessee's improvement or equipping of any Facility or proposed Facility, or portion of such Facility, characterized therein as "School Loan Repayments."

"*Lessee Documents*" means the Continuing Covenant Agreement, the Project Lease, the Tax Certificate, the Intercept Notice, and all documents executed by the Lessee in connection therewith.

"*Lessee Revenue Available for Base Rent*" means the computation of Net Income Available for Debt Service (as such term is defined in the related Lease) as to each Lessee as that computation would be applied to the operations of an existing or proposed school Lessee of an existing or proposed Facility financed or refinanced with Related Bonds or to be financed with Additional Indebtedness, and excluding therefrom the payment obligations associated with any loan or other indebtedness to be refinanced or retired from proceeds of the Long-Term Indebtedness then to be incurred.

"*Lessor*" shall have the meaning ascribed to it in the Preamble of this Agreement.

"*Lessor Documents*" means, collectively, the Deed of Trust, the Project Lease, the Tax Certificate, and all other documents executed by the Lessor in connection therewith.

"*Lien*" means any mortgage or pledge of, or security interest in, or lien or encumbrance on, any Property, excluding Liens applicable to Property in which any Member has only a leasehold interest unless the Lien is with respect to such leasehold interest.

"*Litigation*" means any proceeding, claim, suit, action, case or investigation by, before or involving any Tribunal.

"*Loan Documents*" means the Authority Documents, the Lessee Documents, the Lessor Documents, and the Borrower Documents.

"*Loans*" means, collectively, the EFF Loan and Authority Loan.

"*Long-Term Indebtedness*" means Indebtedness having an original maturity greater than one year or renewable at the option of a Member for a period greater than one year from the date of original incurrence or issuance thereof unless, by the terms of such Indebtedness, no Indebtedness is permitted to be Outstanding thereunder for a period of at least twenty (20) consecutive days during each calendar year.

"*Master Indenture of Trust*" means that certain Master Indenture of Trust, dated as of March 1, 2022, among the Borrower, as the Obligated Group Representative (as defined therein) thereunder, the Members, and the Master Trustee named therein, as originally executed and as the same may be amended and supplemented from time to time in accordance with its terms.

"*Master Trustee*" means Wilmington Trust, National Association, appointed and acting under and pursuant to the Master Indenture of Trust, and any other corporation or association which may be co-trustee with Wilmington Trust, National Association and any successor or successors to said trustee or co-trustee in the trusts created under the Master Indenture of Trust.

"*Material Adverse Effect*" means an effect resulting from any circumstance or event of whatever nature (including the filing of, or any adverse determination or development in, any Litigation) which does, or would reasonably be expected to, as applicable, (i) materially and adversely affect the validity or enforceability of any Borrower Document, (ii) materially and adversely affect the financial condition, operations, business or assets of the applicable Person, or (iii) cause an Event of Default or Potential Default.

"*Maturity Date*" shall have the meaning ascribed to it in Section 3.03 of this Agreement.

"*Maximum Annual Debt Service*" means the highest Debt Service Requirement for the current or any succeeding Fiscal Year.

"*Maximum Rate*" with respect to the EFF Loan or the Authority Loan means the lower of (i) the highest interest rate permitted by applicable law to be borne by the EFF Loan or (ii) the highest interest rate permitted by applicable law to be borne by the Authority Loan.

"*Members*" means, as applicable, each "Member" as identified in the Master Indenture of Trust.

"*Municipal Advisor Rules*" shall have the meaning ascribed to it in Section 9.07 of this Agreement.

"*Non-recourse Indebtedness*" means any Indebtedness secured by a Lien on Property of a Member, liability for which is effectively limited to the Property subject to the Lien with no recourse, directly or indirectly (whether through credit enhancement of such Indebtedness or otherwise), to any other Property of the Members.

"*Notes*" means, collectively, Borrower Note and the Authority Note.

"*Obligated Group*" means all Members.

"*Obligated Group Operating Expenses*" means all reasonable and necessary current expenses of the Members; provided, however, there shall be excluded from Obligated Group Operating Expenses (i) any allowance for depreciation or amortization, (ii) expenses incurred in connection with capital improvements, (iii) expenses paid from grants from state, federal or local sources, or from any Person, which were not included as part of Gross Revenues, (iv) expenses incurred for School Loan Repayments, (v) expenses incurred under any capitalized leases, and (vi) payments of the Debt Service Requirement.

"*Obligation No. 2*" means the obligation issued pursuant to the Supplemental MTI for Obligation No. 2, as the same may be amended and supplemented from time to time in accordance with its terms.

"*Obligations*" means the obligations of Borrower under this Agreement and Borrower Note and any and all renewals, extensions, amendments, modifications, increases and supplements thereof.

"*Officer's Certificate*" means a Certificate signed by the Authorized Representative of the Borrower.

"*Outstanding*" means, with respect to any Loan, the unpaid principal thereof and interest thereon, and, with respect to the Principal Amount, the unpaid portion thereof.

"*Permitted Liens*" shall have the meaning ascribed thereto in the Master Indenture of Trust.

"*Person*" means an individual, corporation, firm, association, partnership, trust, or other legal entity or group of entities, including a governmental entity or any agency or political subdivision thereof.

"*Potential Default*" means any condition or event which after notice and/or lapse of time would constitute an Event of Default.

"*Principal Amount*" of the Authority Note or Borrower Note means an amount up to $4,798,822.37 and, at any time of measurement, the unpaid principal amount of the Authority Note or Borrower Note.

"*Principal Payment Date*" means the first day of each month, commencing November 1, 2024.

"*Project*" means (A) financing and/or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of the charter school educational facilities known as Environmental Charter Middle School – Inglewood, located at

3600 West Imperial Highway, Inglewood, California 90303; and (B) paying certain expenses in connection with the issuance of the Loans.

"*Project Lease*" means the Lease – Inglewood Middle School.

"*Property*" means any and all rights, titles and interests in and to any and all property of the Obligated Group whether real or personal, tangible or intangible and wherever situated.

"*Qualified Institutional Buyer*" shall have the meaning ascribed thereto in Rule 144A of the Securities Act of 1933, as amended.

"*Qualified Provider*" means any financial institution or insurance company which is a party to a Financial Products Agreement if the unsecured long-term debt obligations of such financial institution or insurance company (or of the parent or a subsidiary of such financial institution or insurance company if such parent or subsidiary guarantees the performance of such financial institution or insurance company under such Financial Products Agreement), or obligations secured or supported by a letter of credit, contract, guarantee, agreement, insurance policy or surety bond issued by such financial institution or insurance company (or such guarantor parent or subsidiary), are rated in one of the three highest Rating Categories of a national rating agency at the time of the execution and delivery of the Financial Products Agreement.

"*Rating Category*" means (i) with respect to any long-term rating category, all ratings designated by a particular letter or combination of letters, without regard to any numerical modifier, plus or minus sign or other modifier and (ii) with respect to any short-term or commercial paper rating category, all ratings designated by a particular letter or combination of letters and taking into account any numerical modifier, but not any plus or minus sign or other modifier.

"*Related Bonds*" means the revenue bonds, promissory notes, loans, or other obligations issued, executed or delivered by any Related Bond Issuer, pursuant to a single Related Bond Indenture, the proceeds of which are loaned or otherwise made available to a Member or Members in consideration of the execution, authentication and delivery of an Obligation or Obligations to or for the order of the Related Lender/Bond Trustee.

"*Related Bond Indenture*" means any indenture, trust agreement, bond resolution, loan agreement, financing agreement or other comparable instrument pursuant to which a series of Related Bonds are issued, including, as applicable, a Related Loan Agreement.

"*Related Bond Issuer*" means the Government Issuer of any issue of Related Bonds.

"*Related Lender/Bond Trustee*" means the bond trustee and its successors in the trusts created under any Related Bond Indenture, and if there is no such trustee, the lender, administrative agent on behalf of lenders, and similar titles, and, in each case its permitted successors under any Related Bond Indenture.

"*Related Loan Agreement*" means any loan agreement, financing agreement or other comparable instrument pursuant to which proceeds of Related Bonds are lent to the parties thereto.

"*Related Project*" means any project financed by Indebtedness that remains outstanding.

"*Related School*" means any School operated at a Related Project.

"*Release*" or "*Released*" means any spilling, leaking, pumping, pouring, emitting, emptying, discharging, injecting, escaping, leaching, dumping, or disposing of any Hazardous Materials into the environment.

"*Rental Payments*" means the amounts payable pursuant to any Lease by the Lessee to the Members for the use and occupancy of any Facilities, excluding Expenses (as defined in the applicable Lease).

"*Required Payment*" means any payment, whether at maturity, by acceleration, upon proceeding for redemption or otherwise, including the purchase price or prepayment amount of Related Bonds tendered or deemed tendered for purchase or required to be repaid pursuant to the terms of a Related Bond Indenture, required to be made by any Member under the Master Indenture of Trust, any Related Supplement or any Obligation.

"*School*" means individually, and "*Schools*" means collectively, each public charter school operated by Lessee and located at the Facilities pursuant to a Lease from and after the date upon which the Member that is the lessor or Lender under such Lease or School Loan Agreement, as applicable, joins the Obligated Group, but excluding any public charter school operated by Lessee at premises that are not owned or leased by a Member that is part of the Obligated Group or is owned or leased by a Member that withdraws from the Obligated Group to the extent and in accordance with the Master Indenture of Trust, from and after the date of such withdrawal.

"*School Loan Agreement*" means any loan agreement pursuant to which Lessee or a Member borrows money from a Member or the Lessee for the benefit of a Facility at which a School is located.

"*Short-Term Indebtedness*" means all Indebtedness having an original maturity less than or equal to one year that is not renewable at the option of a Member for a term greater than one year from the date of original incurrence or issuance unless, by the terms of such Indebtedness, the principal Indebtedness permitted to be Outstanding must be reduced to zero for a period of at least twenty (20) consecutive days during each Fiscal Year.

"*State*" means the State of California.

"*Subordinated Indebtedness*" means Indebtedness, the repayment of which is on a priority that is subordinate to the repayment of (a) Indebtedness issued pursuant to the Master Indenture of Trust and (b) Indebtedness issued on a parity basis to Indebtedness issued pursuant to the Master Indenture of Trust, if any.

"*Supplemental MTI for Obligation No. 2*" means that certain Supplemental Master Indenture for Obligation No. 2, dated as of October 1, 2024, between the Borrower, as Obligated Group Representative, and the Master Trustee, as originally executed and as the same may be amended and supplemented from time to time in accordance with its terms.

"*Tax Certificate*" means that certain Borrower Tax Certificate, dated as of the date hereof, executed by the Lessee, the Lessor, and the Borrower, as the same may be amended and supplemented from time to time in accordance with its terms.

"*Tribunal*" means any state, commonwealth, county, municipal, federal, foreign, territorial or other governmental body, court, administrative department, commission, board, bureau, district, authority, agency, or instrumentality, or any arbitration authority.

"*Variable Rate Indebtedness*" means Indebtedness the interest on which is payable pursuant to a variable interest rate formula or other determination method rather than at a fixed rate of interest per annum to maturity.

"*Yukon*" shall have the meaning ascribed to it in the Preamble of this Agreement.

Section 1.02 *Interpretative Matters*.

(a) Whenever the context requires:

(i) references in this Agreement to the singular number shall include the plural and vice versa; and

(ii) words denoting gender shall be construed to include the masculine, feminine, and neuter.

(b) The table of contents and the titles given to any article or section of this Agreement are for convenience of reference only and are not intended to modify the meaning of the article or section.

ARTICLE II

THE EFF LOAN; REPAYMENT OF THE EFF LOAN

Section 2.01 *Financing the EFF Loan*. Subject to the terms and conditions set forth in this Agreement, including without limitation the conditions set forth in Section 2.02, and for and in consideration of the limited recourse agreement by the Authority to pay its obligations under this Agreement and the covenants and agreements herein contained, EFF agrees to advance to the Authority as provided herein the EFF Loan for the exclusive purpose of providing funds to the Authority to make the Authority Loan, the proceeds of which will be loaned to the Borrower to finance the costs of the Project.

Section 2.02 *Conditions to Closing*. The obligation of EFF to make any advance pursuant to Section 2.01 hereof shall be subject to the following conditions and the conditions set forth in Section 3.02:

(a) The representations of the Authority, the Borrower and the Lessor herein shall be true, complete and correct in all material respects on the date hereof and on and as of the Closing Date as if made on the Closing Date;

(b) At the time of Closing, the Authority Documents and Borrower Documents shall be in full force and effect, assuming due authorization and execution by the other parties thereto, and shall not have been amended or supplemented except as may have been agreed to in writing by EFF;

(c) At or prior to the Closing, EFF shall have received each of the following documents:

(i) this Agreement, executed by the authorized officers of the Authority and Borrower, with such changes or amendments as may have been approved by EFF;

(ii) the resolutions of the board of directors of the Authority authorizing the execution and delivery of this Agreement, the EFF Loan, the Authority Loan, and approving the Authority Documents;

(iii) the other Loan Documents properly executed by the respective parties thereto; and

(iv) opinion of Bond Counsel.

(d) The satisfaction of all conditions necessary to the closing of Authority Loan as set forth in Section 3.02 of this Agreement.

(e) The satisfaction of all conditions necessary to the funding of the Authority Note and the Borrower Note as set forth in the Continuing Covenant Agreement.

Section 2.03 *EFF Loan*.

(a) The Authority's obligation to repay the EFF Loan shall be evidenced by the Authority Note. The Authority Note shall be dated the Closing Date and shall be payable by the Authority at the same time and in the same amounts of principal and interest as the Borrower Note shall be payable by Borrower under the Authority Loan authorized pursuant to Section 3.03 of this Agreement.

(b) Interest on the EFF Loan shall accrue and be paid on each Interest Payment Date on the outstanding and unpaid Principal Amount of the EFF Loan from the Closing Date at the same rate per annum as the Authority Loan pursuant to Section 3.03 of this Agreement.

(c) Any payment made on the EFF Loan in an amount less than the full amount then due and payable thereon shall be deemed to constitute a payment of interest thereon to the extent of all accrued interest then due and payable on the EFF Loan and the remainder of such payment, if any, shall be applied to the reduction of the Outstanding Principal Amount of the EFF Loan.

(d) The Authority will duly and punctually pay the principal of and interest on the EFF Loan in accordance with the terms of this Agreement; provided, however, that the EFF Loan and the other obligations of the Authority provided for herein shall be payable solely from and to the extent of payments received by EFF for the account of the Authority under the Authority Loan and net recoveries from the security for the EFF Loan granted hereunder.

(e) Interest on the EFF Loan shall be computed on the basis of a 360-day year and the number of days elapsed.

Section 2.04 *EFF Loan Payments*. All EFF Loan Payments on the EFF Loan shall be made on the applicable payment dates and shall be paid and delivered to the Holder of the Authority Note.

Section 2.05 *Prepayment of EFF Loan*.

(a) The Authority shall prepay the outstanding Principal Amount of the EFF Loan to the same extent that the Authority Loan is prepaid pursuant to Section 3.05 of this Agreement.

(b) Written notice given to EFF by Borrower under Section 3.05 of this Agreement of the prepayment of all or a portion of the Authority Loan shall serve as adequate notice to EFF of prepayment of the corresponding amount of the EFF Loan.

Section 2.06 *Limitation on Interest*. All agreements between the Authority and EFF or the payee of the Authority Note, whether now existing or hereafter arising and whether written or oral, are hereby limited so that in no case, whether by reason of demand, prepayment, or otherwise, shall any amount deemed interest under applicable law and contracted for, charged, received, paid or agreed to be paid on the EFF Loan exceed the amount of interest payable thereon had the EFF Loan borne interest at the Maximum Rate. If, from any circumstances whatsoever, interest on the EFF Loan would otherwise be payable in excess of such maximum lawful amount, then the interest payable thereon shall be reduced to such maximum lawful amount; and if from any circumstances EFF or the payee of the Authority Note shall ever receive anything of value deemed interest on the EFF Loan by applicable law in excess of such maximum lawful amount, an amount equal to any excessive interest shall be applied to the reduction of the principal of the EFF Loan and not to the payment of interest, or if such excessive interest exceeds the unpaid balance of principal of the EFF Loan, such excess shall be refunded to the Authority. All interest paid or agreed to be paid on the EFF Loan shall, to the extent permitted by applicable law, be amortized, prorated, allocated and spread throughout the full period of the EFF Loan until payment in full of the principal so that the interest on the EFF Loan for such full period shall not exceed such maximum lawful amount. This paragraph shall control all agreements between the Authority and EFF, but not agreements between EFF and Borrower (even on account of Borrower's obligations hereunder).

Section 2.07 *Payment of EFF Loan; Limited Obligation*.

(a) The obligation of the Authority to make the payments required by Section 2.03, but only from and to the extent of the sources specified therein, shall be absolute and unconditional. The Authority shall pay such amounts without abatement, diminution or deduction (whether for taxes or otherwise) regardless of any cause or circumstances whatsoever including, without limitation, any defense, set-off, recoupment or counterclaim that the Authority may have or assert against EFF or any other person.

(b) Until such time as the EFF Loan is fully paid, the Authority:

(i) will not suspend or discontinue any EFF Loan Payment, or authorize or consent to the suspension or discontinuance of any Authority Loan Payment;

(ii) will perform and observe all of its other agreements contained in this Agreement; and

(iii) except by full payment and retirement of the EFF Loan, will not terminate this Agreement for any cause.

(c) Notwithstanding anything herein, the payment by Borrower of Authority Loan Payments on the Authority Loan automatically discharges the obligation of the Authority to make EFF Loan Payments on the EFF Loan in the same amount and at the same time.

Section 2.08 *Security; Agreement as Security Agreement*.

(a) The Authority irrevocably assigns to EFF all of its right, title and interest in this Agreement, including the right to receive Authority Loan Payments under the Borrower Note (and hereby directs Borrower to make such Authority Loan Payments directly to, or at the direction of, EFF), but excluding the rights of the Authority under Sections 5.02, 8.01, and 9.13 which rights are retained by the Authority. Except as otherwise stated herein, such assignment by the Authority to EFF shall be without recourse to the Authority. If the Authority Note and the Borrower Note are subsequently transferred by EFF to an assignee then EFF's rights under this Agreement shall automatically be transferred to such assignee, provided, however, that EFF shall remain entitled to its rights under Sections 3.03(e) (to the extent such Section applies to the period during which EFF was a Holder of such Note) and 8.03. An executed copy of this Agreement shall constitute a security agreement pursuant to applicable law, with EFF as the secured party. The pledge and security interest in favor of EFF created in this Agreement shall become effective immediately upon the Closing, and the same shall be continuously effective for so long as any portion of the EFF Loan remains unpaid.

(b) If any applicable law, in the opinion of counsel to the Authority or in the opinion, reasonably exercised, of counsel to EFF, requires any filing or other action in order to preserve the priority of the pledge and security interest of EFF created by this Agreement, the Authority shall diligently make such filing or take such other action upon the request of EFF to the extent required by law to accomplish such result.

Section 2.09 *Restrictions on Registration and Transfer of the EFF Loan*. Notwithstanding any other provision hereof, the Authority Note may not be registered in the name of, or transferred or assigned to, and the Holder cannot be, any Person except a single Qualified Institutional Buyer. On the Closing Date, the initial Holder and any assignee or transferee of the initial Holder shall provide to the Authority an executed Investor Letter, the form of which is attached as Exhibit C hereto.

ARTICLE III

AUTHORITY LOAN; REPAYMENT OF AUTHORITY LOAN

Section 3.01 *Financing Authority Loan*. Subject to the terms and conditions set forth in this Agreement, including without limitation the conditions set forth in Section 3.02, and for and in consideration of the agreement by Borrower to pay its obligations under this Agreement and the covenants and agreements herein contained, the Authority shall advance to the Borrower the

principal amount of the Authority Loan, but solely from proceeds of the EFF Loan, for the purpose of providing funds to the Borrower to finance the costs of the Project.

Section 3.02 *Authority Loan Conditions*. The Authority's obligation to make the Authority Loan is subject to satisfaction of the following conditions:

(a) that the Borrower has delivered the Borrower Note to the Authority;

(b) that the Borrower has delivered the Borrower Documents;

(c) that the Lessee has delivered the Lessee Documents;

(d) that the Lessor has delivered the Lessor Documents;

(e) that EFF has satisfied all of its Closing Date obligations and made the EFF Loan to the Authority;

(f) that the representations of the Borrower herein shall be true, complete and correct in all material respects on the date hereof and on and as of the Closing Date as if made on the Closing Date;

(g) that the Borrower certifies the incumbency and signatures of the persons signing this agreement and the Borrower Note for the Borrower;

(h) that the Authority and EFF receive an opinion letter of the Borrower's, Lessee's, and Lessor's attorney in substance acceptable to the Authority and EFF;

(i) that the Authority receives an opinion letter of its attorney in substance acceptable to the Authority;

(j) that the Authority and EFF receive an approving opinion letter of Bond Counsel, in substance acceptable to the Authority and EFF;

(k) [Reserved];

(l) that the Authority and EFF receive a good standing certificate for the Borrower issued by the Secretary of State of the State no earlier than 30 entire days before the Closing Date;

(m) that the Authority and EFF receive a good standing certificate for the Borrower issued by the Franchise Tax Board of the State no earlier than 30 entire days before the Closing Date;

(n) that the Authority and EFF receive a certified copy of the Borrower's resolution or resolutions authorizing the Borrower to enter into the Borrower Documents;

(o) that the Authority and EFF receive a certified copy of the Lessee's resolution or resolutions authorizing the Lessee to enter into the Lessee Documents;

(p) that the Authority and EFF receive a certified copy of the Lessor's resolution or resolutions authorizing the Lessor to enter into the Lessor Documents;

(q) a mortgagee's title commitment and title insurance policy related to the Financed Facilities subject to the Deed of Trust;

(r) a certification and supporting documentation related to levels of insurance required under the Master Indenture of Trust;

(s) evidence that all conditions to the issuance of Obligation No. 2 under the Master Indenture of Trust have been met;

(t) a copy of the survey, environmental report, and appraisal related to the Financed Facilities subject to the Deed of Trust;

(u) evidence of any applied equity and other funds and EFF may request;

(v) receipt of satisfactory financial information, budgets, and projections as requested by EFF;

(w) that there has been no event or condition that has had or could be reasonably expected, either individually or in the aggregate, to have a Material Adverse Effect on the operations or financial condition of the Borrower or the Lessee;

(x) that the Authority receives each item to be received by it on the Closing Date under this Agreement; and

(y) that the Authority's closing fee and any other costs accrued under Sections 3.03(e), 3.07(b) and 5.02 have been paid by wire transfer or in other immediately available funds or arrangements reasonably satisfactory to the Authority have been made to pay the fees.

Section 3.03 *Authority Loan*.

(a) EFF shall make one advance of all proceeds of the EFF Loan and the Authority will make an advance of the Authority Loan in the same amount by 2:00 p.m., Pacific Time, on the Closing Date.

The Borrower's obligation to repay the Authority Loan shall be evidenced by the Borrower Note. The Borrower Note shall be dated the Closing Date. The Authority Loan shall mature on March 1, 2057 (the "*Maturity Date*") and the Authority Loan shall be payable in installments on each Principal Payment Date in accordance with the Authority Loan Payments schedule attached hereto as Exhibit D.

(b) Interest on the Authority Loan shall accrue and be paid on each Interest Payment Date therefor on the Outstanding Principal Amount of Authority Loan from the Closing Date to the Maturity Date at the Interest Rate, except as otherwise provided in this Section 3.03. On or after the Closing Date, EFF may, in its sole discretion, decrease the Interest Rate at any time in order to maintain compliance with the Code.

(c) Interest on the Authority Loan shall be computed on the basis of a 360-day year and the number of days elapsed.

(d) Any payment made on the Authority Loan in an amount less than the full amount then due and payable thereon shall be deemed to constitute a payment of interest thereon to the extent of all accrued interest then due and payable on the Authority Loan and the remainder of such payment, if any, shall be applied to the reduction of the Outstanding Principal Amount of the Authority Loan. If any sum becomes payable pursuant to this Agreement on a day which is not a Business Day, the date for payment thereof shall be extended, without penalty, to the next succeeding Business Day, and such extended time shall be included in the computation of interest and fees.

(e) *Additional Payments*. In addition to the Authority Loan Payments, the Borrower shall also pay to the Authority additional payments as follows ("Additional Payments"):

(i) All taxes and assessments of any type or character charged to the Authority or EFF affecting the amount available to the Authority or EFF from payments to be received hereunder or in any way arising due to the transactions contemplated hereby (including taxes and assessments assessed or levied by any Governmental Authority of whatsoever character having power to levy taxes or assessments) but excluding franchise taxes based upon the capital and/or income of EFF and taxes based upon or measured by the net income of EFF; provided, however, that the Borrower shall have the right to protest any such taxes or assessments and to require the Authority or EFF, at the Borrower's expense, to protest and contest any such taxes or assessments levied upon them and that the Borrower shall have the right to withhold payment of any such taxes or assessments pending disposition of any such protest or contest unless such withholding, protest or contest would adversely affect the rights or interests of the Authority or EFF;

(ii) The fees and expenses of such accountants, consultants, attorneys and other experts as may be engaged by the Authority or EFF to prepare audits, financial statements, reports, opinions or provide such other services required under this Agreement or the other Borrower Documents;

(iii) The annual fee of the Authority and the fees and expenses of the Authority or any agent or attorney selected by the Authority to act on its behalf in connection with this Agreement, the other Borrower Documents or the Authority Note, including, without limitation, any and all expenses incurred in connection with the authorization and delivery of any such Authority Note or in connection with any litigation, investigation, inquiry or other proceeding which may at any time be instituted involving this Agreement, the other Borrower Documents or the Authority Note or any of the other documents contemplated thereby, or in connection with the supervision or inspection of the Borrower, its properties, assets or operations or otherwise in connection with the administration of this Agreement and the other Borrower Documents.

All such payments shall be made by the Borrower for payment to the Person or Persons entitled to such payments.

Section 3.04 *Authority Loan Payments; Intercept*. (a) All Authority Loan Payments shall be made on the applicable payment dates as provided in Section 3.03 and shall be paid to EFF as the collateral assignee of the Authority and as registered owner of Borrower Note.

Notwithstanding the foregoing, if five Business Days prior to any Interest Payment Date or Principal Payment Date with respect to the Authority Loan, it is anticipated that the aggregate amounts (1) held by the Borrower, and (2) available from the Intercept to be received on or prior to such Interest Payment Date or Principal Payment Date, are for any reason insufficient or unavailable to make the required payments of principal (or prepayment price) of or interest on the Borrower Note then becoming due (whether by maturity, prepayment or acceleration), the Borrower shall promptly provide written notice to the Lessor and forthwith pay (or cause to be paid) the amount of any such deficiency (which, in the event there is more than one Member, such deficiency shall be made up by the various Members as set forth in the Master Indenture of Trust) to EFF. Notwithstanding anything to the contrary herein, the Borrower shall instruct or cause the applicable Member to instruct the Lessee, on behalf of the Schools, to pay any shortfall in Base Rent directly to EFF.

The Borrower shall pay, or cause to be paid, the Authority Loan Payments from the Gross Revenues, including the Rental Payments, without any further notice thereof except as may be specifically required by this Section 3.04. The Authority Loan Payments payable by the Borrower under this Agreement are expected to be equal in the aggregate to an amount which shall be sufficient to provide for the payment in full of the interest on, premium, if any, and principal of the Borrower Note as the same becomes due and payable.

(b) Simultaneously with the execution and delivery of the Authority Note, the Borrower shall cause each of the Schools to deliver an Intercept Notice to the State Controller.

Not later than fifteen (15) calendar days before the end of any quarter in which payment is scheduled, the Borrower may cause the Lessee, on behalf of the Schools, to revise the Intercept Notices and cause such revision to be delivered to the State Controller from time to time as necessary or appropriate (including without limitation as a result of redemption prior to maturity) to specify transfers to the Master Trustee necessary to pay the amounts due under this Agreement and other costs necessary or incidental to the financing pursuant to the Act relating to the Loans, as the same become due, and to cure any delinquency in payment of such amounts. The Borrower shall, and shall cause the Lessee, on behalf of the Schools, to cooperate with EFF in any manner EFF may request, as permitted pursuant to Section 17199.4 of the Education Code, in connection with revising the applicable Intercept Notices. If at any time an Intercept Notice is revised for any reason, the Borrower shall cause the Lessee, on behalf of the Schools, to promptly provide to the Authority, the Department of Education and EFF a copy of such revised Intercept Notice. The Intercept Notices may, if then permitted by the State Controller, provide for additional amounts payable to EFF for purposes set forth in this Agreement; provided, however, the Lessee, on behalf of the Schools, shall not grant preference or any prior right of funding access or security in respect of any payment indicated in the Intercept Notice or any other notice delivered pursuant to Section 17199.4 of the Education Code or any successor provision.

All deposits of moneys derived from the Intercept hereunder shall be made at the principal office of the Master Trustee set forth in the Intercept Notice. The Borrower shall cause the Lessee, on behalf of the Schools, to timely revise the Intercept Notice to require transfers to such other location as shall be designated in writing by EFF.

Section 3.05 *Prepayment of Authority Loan*. Borrower shall have the right to prepay the Authority Loan in whole or in part on any Business Day on or after October 1, 2034 in an amount equal to the outstanding Principal Amount of the Authority Loan to be prepaid, plus accrued interest to, but not including, the date of prepayment. In the event of a prepayment, Borrower shall provide EFF at least thirty days written, portable document format (.pdf), electronic or facsimile notice of its election to make such prepayment, specifying the Principal Amount of Authority Loan to be prepaid and to remain Outstanding, respectively.

Section 3.06 *Limitation on Interest*. All agreements between Borrower and the Authority or the payees of the Borrower Note, whether now existing or hereafter arising and whether written or oral, are hereby limited so that in no contingency, whether by reason of demand, prepayment, or otherwise, shall any amount deemed interest under applicable law and contracted for, charged, received, paid or agreed to be paid on any Authority Loan or EFF Loan exceed the Maximum Rate applicable thereto. If, from any circumstances whatsoever, interest on any Authority Loan or EFF Loan would otherwise be payable in excess of the Maximum Rate applicable thereto, then the interest payable thereon shall be reduced to interest at such Maximum Rate; and if from any circumstances the Authority, EFF or the payee of the Borrower Note or Authority Note shall ever receive anything of value deemed interest by applicable law in excess of interest at such Maximum Rate, an amount equal to any excessive interest shall be applied to the reduction of the principal of such Authority Loan and EFF Loan, respectively, and not to the payment of interest, or if such excessive interest exceeds the unpaid balance of principal of such Authority Loan or EFF Loan, such excess shall be refunded to Borrower for the account of the Authority. All interest paid or agreed to be paid on an Authority Loan or EFF Loan shall, to the extent permitted by applicable law, be amortized, prorated, allocated and spread throughout the full period of such Authority Loan and EFF Loan until payment in full of the principal so that the interest on such Authority Loan and EFF Loan for such full period shall not exceed interest at the Maximum Rate applicable thereto. This paragraph shall control all agreements between or among Borrower, the Authority and EFF and between the Authority and EFF or the payees of the Authority Note.

Section 3.07 *Failure to Make Payments; Obligations of Borrower Unconditional; Obligation No. 2*.

(a) *Failure to Make Payments*. In the event the Borrower shall fail to deposit, or fail to cause to be deposited, with EFF any Authority Loan Payments or Additional Payments as required by this Section 3.07, the Authority Loan Payments, Additional Payments or other payments required hereunder shall continue as an obligation hereunder of the Borrower until the amount in default shall have been fully paid.

(b) *Obligations of Borrower Unconditional.* The Borrower shall pay to or upon the order of the Authority, promptly after notification by the Authority, all costs and liabilities incurred by the Authority, including without limitation fees and expenses of counsel to the Authority, in connection with the delivery of the Authority Note and the making of the Authority Loan to the Borrower herein, or otherwise as a result of the transactions contemplated by the Borrower Documents.

The obligation of the Borrower to make the payments as required in this Section 3.07, and to perform and observe any and all of the other covenants and agreements on its part contained herein, shall be absolute and unconditional irrespective of any defense or

any rights of setoff, recoupment, or counterclaim which the Borrower may otherwise have against the Authority. The Borrower shall not: (1) suspend, discontinue, or abate any payment required by this Section 3.07 (except as expressly provided herein); (2) fail to observe any of its other covenants or agreements in this Agreement; or (3) terminate this Agreement for any cause whatsoever (except as provided in Section 6.01 hereof), including without limiting the generality of the foregoing, any declaration or finding that the Borrower Note, the Authority Note or any portion of this Agreement is invalid or unenforceable, and, any failure of the Authority to perform and observe any agreement, whether expressed or implied, or any duty, liability, or obligation, arising out of or in connection with this Agreement or otherwise.

Notwithstanding anything herein to the contrary, the liability of the Borrower under this Agreement to any Person, including, but not limited to, the Authority and its successors and assigns, is limited to the Gross Revenues, and such Persons shall look exclusively thereto, or to such other security as may from time to time be given for the payment of obligations arising out of this Agreement or any other agreement securing the obligations of the Borrower with respect to the Loans or the Notes.

(c) *Obligation No. 2.* To secure the payment of Authority Loan Payments, and the performance by the Borrower of its other obligations under this Agreement, and in consideration of the delivery of the Authority Loan by the Authority, the Borrower shall issue, or cause to be issued, and to cause to be authenticated and delivered to EFF or its designee, pursuant to the Master Indenture of Trust and the Supplemental MTI for Obligation No. 2, concurrently with the delivery of the EFF Loan and the Authority Loan, Obligation No. 2 in substantially the form set forth in Exhibit A of the Supplemental MTI for Obligation No. 2. The Authority agrees that Obligation No. 2 shall be registered in the name of EFF. The Borrower agrees that the aggregate principal amount of Obligation No. 2 shall be limited to four million seven hundred ninety-eight thousand eight hundred twenty-two dollars and thirty-seven cents ($4,798,822.37), except for any other Obligation No. 2 subsequently authenticated and delivered in lieu of the Obligation No. 2 issued on the Closing Date as provided in Section 2 of the Supplemental MTI for Obligation No. 2 with respect to the mutilation, destruction, loss or theft of Obligation No. 2 or, subject to the provisions of Section 7 of the Supplemental MTI for Obligation No. 2, upon transfer of registration of Obligation No. 2. Delivery of the Authority Loan by the Authority shall be a condition to the issuance and delivery of Obligation No. 2.

(d) The Borrower agrees that, except as otherwise provided in this Section 3.07, so long as any portion of the Authority Loan remains Outstanding, Obligation No. 2 shall be issuable only as a single obligation without coupons, registered as to principal and interest in the name of EFF, and no transfer of Obligation No. 2 shall be registered under the Master Indenture of Trust or be recognized by the Borrower except for transfers permitted under Section 6 of the Supplemental MTI for Obligation No. 2.

Section 3.08 *No Set-Off, Etc.*

Borrower agrees that its obligations to make payments hereunder shall be absolute and unconditional, irrespective of any rights of set-off, diminution, abatement, recoupment or counterclaim Borrower might otherwise have against any Person, and Borrower will perform and

observe all of its payment obligations and covenants, representations and warranties hereunder without suspension and will not terminate Borrower Documents for any cause except as permitted herein. Borrower covenants not to seek and hereby waives, to the extent permitted by applicable law, the benefits of any rights which it may have at any time to any stay or extension of time for performance or to terminate, cancel or limit its liability under the Authority Loan except through payment or deemed payment of the Authority Loan as provided in Borrower Documents. A permitted holder of the Authority Loan shall be entitled to rely upon the agreements and covenants in this Section 3.08 regardless of the validity or enforceability of the remainder of this Agreement or any other Borrower Document or agreement.

The preceding paragraph shall not be construed to release the Authority from the performance of any of its agreements contained in this Agreement, or prevent or restrict Borrower, at its own cost or expense, from prosecuting or defending any action or proceeding against or by third parties or taking any other action to secure or protect its rights under Borrower Documents.

Section 3.09 *Disbursement of the EFF and Authority Loan*. At Closing, EFF hereby agrees, subject to the terms and conditions in this Agreement, to loan $4,798,822.37 to Authority and Authority hereby agrees, subject to limitations herein to borrow such amount from EFF and to lend the EFF Loan proceeds to Borrower in accordance with a closing memo or settlement statement for the purposes of financing the Project.

Section 3.10 *Credits*. The Borrower shall receive credit for payment on Obligation No. 2 from and to the extent of any payments of principal and interest made on the Authority Loan.

ARTICLE IV

REPRESENTATIONS AND WARRANTIES

Section 4.01 *Representations and Warranties of EFF*. EFF represents and warrants to the Authority and Borrower, the following:

(a) EFF is a Delaware nonprofit corporation and has all necessary power and authority to enter into and perform this Agreement.

(b) EFF has taken all actions required to authorize and execute this Agreement and to perform its obligations hereunder, and the execution, delivery and performance by EFF of and compliance with the provisions of this Agreement will not conflict with any existing law, regulation, rule, decree or order or any agreement or other instrument by which EFF is bound.

(c) EFF acknowledges that the Borrower has furnished EFF with all information necessary and requested by EFF to permit EFF to make an informed decision concerning its issuance of the EFF Loan, and EFF has made such inspections and investigations as it has deemed necessary to determine the investment quality of Borrower and its ability to perform under this Agreement and Borrower Note and to assess all risk factors associated with EFF's purchase of the EFF Loan. The EFF Loan is being made by EFF to effect loans to Borrower (and not on behalf of another), and except for the transfer of the EFF Loan from EFF to its Affiliate on the Closing Date, EFF has no present intention of reselling its rights under the EFF Loan or the Authority Note, either currently or after

the passage of a fixed or determinable period of time or upon the occurrence or nonoccurrence of any predetermined event or circumstance.

Section 4.02 *Representations and Warranties of the Authority; Findings by the Authority*. The Authority makes no representation or warranty regarding any of the Borrower (including, but not limited to, its financial condition or sources of funding), the Borrower Note, the Borrower Documents, or otherwise. Neither the Authority nor its independent contractors have furnished, reviewed, investigated, or verified the information provided by the Borrower to EFF in connection with the EFF Loan. The Authority does not and will not in the future monitor the financial condition of the Borrower (including, but not limited to, its sources of funding) or otherwise monitor payment by the Borrower of any amounts in connection with the Borrower Note or the EFF Loan, or compliance by the Borrower with any documents executed in connection therewith. EFF acknowledges the foregoing.

The Authority hereby finds and determines, based upon the representations, warranties and agreements of the Borrower and such other information as the Authority deems necessary, that (i) the Borrower is a "participating party" as such term is defined in the Act; (ii) the Authority Loan to be made hereunder with proceeds of the EFF Loan will promote the purposes of the Act by providing funds to finance and/or refinance the costs of a "project" as defined in the Act; and (iii) the EFF Loan does not exceed the total "cost" (as defined in the Act) of the Project as determined by the Borrower.

Each of the foregoing representations and warranties shall be deemed to have been made as of the date of this Agreement and again as of the Closing Date.

Section 4.03 *Representations and Warranties of Borrower*. Borrower represents and warrants to EFF and the Authority as follows:

(a) The Borrower is a nonprofit public benefit corporation duly incorporated and in good standing under the laws of the State of California, has full legal right, power and authority to enter into the Borrower Documents, and to carry out all of its obligations under and consummate all transactions contemplated by the Borrower Documents, and by proper corporate action has duly authorized the execution, delivery and performance of the Borrower Documents. The Borrower is a "participating party" as defined in the Act and the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of the Financed Facilities is a "project" as defined in the Act.

(b) The Persons executing the Borrower Documents on behalf of the Borrower are duly and properly in office and are fully authorized to execute the Borrower Documents.

(c) The Borrower Documents have been duly authorized, executed and delivered by the Borrower.

(d) The Borrower Documents constitute the legal, valid and binding agreements of the Borrower enforceable against the Borrower in accordance with their respective terms; except in each case as enforcement may be limited by bankruptcy, insolvency or other laws affecting the enforcement of creditors' rights generally, by the application of

equitable principles regardless of whether enforcement is sought in a proceeding at law or in equity and by public policy.

(e) The execution and delivery of the Borrower Documents, the consummation of the transactions herein and therein contemplated and the fulfillment of or compliance with the terms and conditions hereof and thereof, will not conflict with or constitute a violation or breach of or default (with due notice or the passage of time or both) under the articles of incorporation of the Borrower, its bylaws, any applicable law or administrative rule or regulation, or any applicable court or administrative decree or order, or any indenture, mortgage, deed of trust, loan agreement, lease, contract or other agreement or instrument to which the Borrower is a party or by which it or its properties are otherwise subject or bound, or result in the creation or imposition of any lien, charge or encumbrance of any nature whatsoever upon any of the property or assets of the Borrower, which conflict, violation, breach, default, lien, charge or encumbrance might have consequences that would have a Material Adverse Effect upon the consummation of the transactions contemplated by the Borrower Documents, or the financial condition, assets, properties or operations of the Borrower.

(f) No consent or approval of any trustee or holder of any indebtedness of the Borrower or any guarantor of indebtedness of or other provider of credit or liquidity of the Borrower, and no consent, permission, authorization, order or license of, or filing or registration with, any Governmental Authority (except with respect to any state securities or "blue sky" laws) is necessary in connection with the execution and delivery of the Borrower Documents, or the consummation of any transaction herein or therein contemplated, or the fulfillment of or compliance with the terms and conditions hereof or thereof, except as have been obtained or made and as are in full force and effect.

(g) There is no action, suit, proceeding, inquiry or investigation, before or by any Governmental Authority, pending, or to the knowledge of the Borrower, after reasonable investigation, threatened, against or affecting the Borrower or the assets, properties or operations of the Borrower which, if determined adversely to the Borrower or its interests, would have a Material Adverse Effect upon the consummation of the transactions contemplated by, or the validity of, the Borrower Documents, or upon the financial condition, assets, properties or operations of the Borrower, and the Borrower is not in default (and no event has occurred and is continuing which with the giving of notice or the passage of time or both could constitute a default) with respect to any order or decree of any court or any or Governmental Authority, which default might have consequences that would have a Material Adverse Effect upon the consummation of the transactions contemplated by the Borrower Documents, or the financial condition, assets, properties or operations of the Borrower. All tax returns (federal, state and local) required to be filed by or on behalf of the Borrower have been filed, and all taxes shown thereon to be due, including interest and penalties, except such, if any, as are being actively contested by the Borrower in good faith, have been paid or adequate reserves have been made for the payment thereof which reserves, if any, are reflected in the audited financial statements described therein. The Lessor holds a peaceful and undisturbed fee simple interest in the Financed Facility subject to the Project Lease.

(h) No written information, exhibit or report furnished to the Authority or EFF by the Borrower in connection with the negotiation of the Borrower Documents, taking into account any corrective or supplemental information obtained by the Authority and EFF contains any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading; provided, however, that the Borrower has not made any independent investigation or inquiry into the truth, accuracy or completeness of any report written or provided by any third party.

(i) The Borrower has timely filed and will timely file with the Internal Revenue Service all requests for determination, reports, and returns required to be filed by them, and such requests for determination, reports, and returns have not omitted or misstated any material fact.

(j) Except as provided in this Agreement, the Borrower shall not pledge or otherwise encumber, or permit the pledge or encumbrance of, any money, investment, or investment property as security for payment of any amounts due under this Agreement and shall not establish any segregated reserve or similar fund for such purpose.

(k) The Borrower has made and shall continue to make all required contributions to all employee benefit plans, if any, and the Borrower has no knowledge of any material liability which has been incurred by the Borrower and remains unsatisfied for any taxes or penalties with respect to any employee benefit plan or any multi-employer plan, and each such plan has been administered in compliance with its terms and the applicable provisions of ERISA and any other federal or state law.

(l) The Borrower has no known material contingent liabilities, and has no material financial obligation under any indenture, mortgage, deed of trust, loan agreement or other agreement or instrument to which the Borrower is a party or by which the Borrower is otherwise bound, other than (1) the obligations being refinanced with the proceeds of the Loans, (2) the obligations of the Borrower Documents, Obligation No. 1, and Obligation No. 2 (3) other indebtedness evidenced by the Permitted Liens, (4) obligations under the Tax Certificate, (5) obligations disclosed by the Borrower's financial statements and other information disclosed to the Authority, (6) obligations subordinate to the Borrower's obligations under this Agreement, and (7) obligations incurred in the ordinary course of its operations.

(m) The Borrower has (1) not entered into this transaction or any Borrower Document with the actual intent to hinder, delay, or defraud any creditor and (2) received reasonably equivalent value in exchange for its obligations under the Borrower Documents. Giving effect to the transactions contemplated by the Borrower Documents, the fair saleable value of the Borrower's assets exceeds and will, immediately following the execution and delivery of the Borrower Documents, exceed the Borrower's total liabilities, including, without limitation, subordinated, unliquidated, disputed or contingent liabilities. The fair saleable value of the Borrower's assets is and will, immediately following the execution and delivery of the Borrower Documents, be greater than the Borrower's probable liabilities, including the maximum amount of its contingent liabilities or its debts as such debts become absolute and matured. The Borrower does not intend to, and does

not believe that it will, incur debts and liabilities (including, without limitation, contingent liabilities and other commitments) beyond its ability to pay such debts as they mature (taking into account the timing and amounts to be payable on or in respect of obligations of the Borrower).

(n) The Borrower is not (1) an "investment company" or a company "controlled" by an "investment company," within the meaning of the Investment Company Act of 1940, as amended; (2) a "holding company" or a "subsidiary company" of a "holding company" or an "affiliate" of either a "holding company" or a "subsidiary company" within the meaning of the Public Utility Holding Company Act of 1935, as amended; or (3) subject to any other federal or state law or regulation which purports to restrict or regulate its ability to borrow money.

(o) All financial statements and information heretofore delivered to the Authority by the Borrower, including without limitation, information relating to the financial condition of the Members, and/or the Project, and including the audited consolidated balance sheets of the Members at June 30, 2023 and June 30, 2022 and the related consolidated statements of income and consolidated statements of cash flows for the years ended June 30, 2023 and June 30, 2022 (copies of which have been furnished to the Authority) fairly and accurately present the financial position of each respective entity at such date and the results of operations for the year ended on such date, and have been prepared (except where specifically noted therein) in accordance with generally accepted accounting principles consistently applied. Since the date of such statements, there has been no Material Adverse Effect on the financial condition or results of operations of the Borrower or other subjects of such statements.

(p) All representations, warranties and certifications made by the Borrower in connection with the delivery of the Borrower Note on the Closing Date, including, but not limited to, those representations, warranties and certifications contained in any certificate or agreement concerning the status of the interest on the EFF Loan as tax exempt executed by the Borrower, are true, correct, and complete in all material respects as of the Closing Date.

(q) The Borrower or the Lessor, as applicable, has and will have title to or the right to use and possession of the Financed Facilities sufficient to carry out the purposes of the Project.

(r) The Borrower has not applied for the Authority's assistance in financing the Authority Loan for the purpose of covering any long-term budget deficit or shortfall in operating funding of the Borrower or any of the Members.

(s) The Borrower has full power and authority to carry on its business as now being conducted and to enter into this Agreement and the Borrower Documents and the transactions contemplated thereby.

(t) The Project and the Financed Facilities are not in violation in any material respect of any federal, state or local Environmental Laws. Neither the Borrower nor the Financed Facilities are the subject of a Governmental Authority investigation evaluating

whether any remedial action is needed to respond to any alleged violation of or condition regulated by Environmental Laws or to respond to a release of any Hazardous Materials into the environment.

(u) The Borrower does not have any material contingent liability in connection with any release of any Hazardous Materials into the environment.

(v) The Borrower acknowledges, represents and warrants that it understands the nature and structure of the transactions relating to the financing of the Project; that it is familiar with the provisions of all of the documents and instruments relating to such financing to which it is a party or of which it is a beneficiary; that it understands the risks inherent in such transactions; and that it has not relied on the Authority for any guidance or expertise in analyzing the financial or other consequences of the transactions contemplated by the Agreement or otherwise relied on the Authority for any advice.

Section 4.04 *Representations and Warranties of the Lessor.* The Lessor represents and warrants to EFF and the Authority as follows:

(a) The Lessor is a duly organized limited liability company, whose sole member is the Borrower, in good standing under the laws of the State, and has full legal right, power and authority to accept and acknowledge this Agreement and the Lessor Documents and to carry out all of its obligations under and consummate all transactions contemplated by this Agreement and the Lessor Documents, and by proper company action has duly authorized the execution, delivery and performance of this Agreement and the Lessor Documents.

(b) The authorized persons of the Lessor, or of the sole member or manager of the Lessor, as the case may be, are duly and properly in office and are fully authorized to execute this Agreement.

(c) This Agreement has been duly authorized, executed and delivered by the Lessor.

(d) This Agreement constitutes the legal, valid and binding agreement of the Lessor enforceable against the Lessor in accordance with its terms; except as enforcement may be limited by bankruptcy, insolvency or other laws affecting the enforcement of creditors' rights generally, by the application of equitable principles regardless of whether enforcement is sought in a proceeding at law or in equity and by public policy, or the exercise of judicial discretion in appropriate cases.

(e) The execution and delivery of this Agreement, the consummation of the transactions herein contemplated and the fulfillment of or compliance with the terms and conditions hereof, will not conflict with or constitute a violation or breach of or default (with due notice or the passage of time or both) under the articles of organization of the Lessor, its operating agreements, any applicable law or administrative rule or regulation, or any applicable court or administrative decree or order, or any indenture, mortgage, deed of trust, loan agreement, lease, contract or other agreement or instrument to which the Lessor is a party or by which the Lessor or its properties are otherwise subject or bound, or result in the creation or imposition of any lien, charge or encumbrance of any nature

whatsoever upon any of the property or assets of the Lessor, which conflict, violation, breach, default, lien, charge or encumbrance might have consequences that would have a Material Adverse Effect on the consummation of the transactions contemplated by this Agreement, or the financial condition, assets, properties or operations of the Lessor.

(f) There is no action, suit, proceeding, inquiry or investigation, before or by any Governmental Authority, pending, or to the knowledge of the Lessor, after reasonable investigation, threatened, against or affecting the Lessor or the assets, properties or operations of the Lessor which, if determined adversely to the Lessor or its interests, would have a Material Adverse Effect upon the consummation of the transactions contemplated by, or the validity of, this Agreement, or upon the financial condition, assets, properties or operations of the Lessor, and the Lessor is not in default (and no event has occurred and is continuing which with the giving of notice or the passage of time or both could constitute a default) with respect to any order or decree of any Governmental Authority, which default might have consequences that would have a Material Adverse Effect on the consummation of the transactions contemplated by this Agreement, or the financial condition, assets, properties or operations of the Lessor. All tax returns (federal, state and local) required to be filed by or on behalf of the Lessor have been filed, and all taxes shown thereon to be due, including interest and penalties, except such, if any, as are being actively contested by the Lessor in good faith, have been paid or adequate reserves have been made for the payment thereof which reserves, if any, are reflected in the financial statements. The Lessor enjoys the peaceful and undisturbed possession of the Financed Facilities subject to the Project Lease.

(g) The Lessor has full power and authority to carry on its business as now being conducted and to enter into this Agreement and the Lessor Documents and the transactions contemplated thereby.

(h) All representations, warranties and certifications made by the Lessor in connection with the delivery of the EFF Loan and the Authority Loan on the Closing Date, are true, correct, and complete in all material respects as of the Closing Date.

(i) Other than as disclosed to EFF prior to the date hereof, the Lessor has and will have fee simple title to the Financed Facilities sufficient to carry out the purposes of the Project and the Project Lease.

(j) The Project and the Financed Facilities are not in violation in any material respect of any federal, state or local Environmental Laws. Neither the Lessor nor the Financed Facility is the subject of a Governmental Authority investigation evaluating whether any remedial action is needed to respond to any alleged violation of or condition regulated by Environmental Laws or to respond to a release of any Hazardous Materials into the environment.

(k) The Lessor has no material contingent liability in connection with any release of any Hazardous Materials into the environment.

(l) The Lessor acknowledges, represents and warrants that it understands the nature and structure of the transactions relating to the financing of the Project; that it is

familiar with the provisions of all of the documents and instruments relating to such financing to which it is a party or of which it is a beneficiary; that it understands the risks inherent in such transactions; and that it has not relied on the Authority for any guidance or expertise in analyzing the financial or other consequences of the transactions contemplated by the Agreement or otherwise relied on the Authority for any advice.

ARTICLE V

REMEDIES SECTION

Section 5.01 *Remedies Available*.

(a) Subject in all cases to the terms of the Master Indenture of Trust, upon the occurrence of an Event of Default and thereafter for so long as the Event of Default has not been cured, EFF is not required to make any advance hereunder and may take any action at law or in equity (subject to the terms of the Master Indenture of Trust) to collect all amounts then due to it under this Agreement and to enforce compliance with any other obligation of the Authority, Borrower or Lessor under this Agreement.

(b) In addition to the remedies provided in subsection (a) of this Section 5.01, EFF shall, to the extent permitted by law, be entitled to recover from Borrower the reasonable costs and expenses, including reasonable attorney's fees and court costs, incurred by EFF in the proceedings authorized under subsection (a) of this Section 5.01.

(c) Subject in all cases to the terms of the Master Indenture of Trust, should an Event of Default occur and thereafter for so long as the Event of Default has not been cured, EFF may but without any obligation to do so, at its option and at any time, and without presentment, demand, or protest, notice of default, dishonor, demand, non-payment, or protest, notice of intent to accelerate all or any part of the Loans, notice of acceleration of all or any part of the Loans, or notice of any other kind, all of which the Authority and Borrower hereby expressly waive, except for any notice required by applicable statute which cannot be waived: (i) declare Authority Loan immediately due and payable, and upon such declaration the Loans and the Notes shall be immediately due and payable; (ii) reduce any claim to judgment; and/or (iii) exercise any and all rights and remedies afforded by any of Borrower Documents, or by law or equity or otherwise, as EFF deems appropriate. At any time after the Loans shall have been so declared to be due and payable and before the entry of final judgment or decree in any suit, action or proceeding instituted on account of such default, if (i) the Borrower has paid or caused to be paid or deposited with EFF moneys sufficient to pay all matured installments of interest and interest on installments of principal and interest and principal or redemption prices and other payments then due (other than the principal or other payments then due only because of such declaration) on the Borrower Loan, (ii) the Borrower has paid or caused to be paid or deposited with EFF moneys sufficient to pay the charges, compensation, expenses, disbursements, advances and liabilities of EFF and any paying agents, (iii) all other amounts then payable by the Borrower hereunder shall have been paid or a sum sufficient to pay the same shall have been deposited with EFF, and (iv) every Event of Default (other than a default in the payment of the principal or other payments of such Obligations then due only because of such declaration) shall have been remedied, then EFF may annul such

declaration and its consequences with respect to the Loans or portions thereof not then due by their terms. No such annulment shall extend to or affect any subsequent Event of Default or impair any right consequent thereon.

(d) Notwithstanding any other provision of this Agreement, any remedy exercised against the Authority requiring the payment of money shall be limited to money received from the limited sources described in Section 3.07(b).

Section 5.02 *Fees and Expenses*.

(a) Borrower shall pay promptly upon demand therefor all costs paid or incurred by the Authority in connection with the Loans, including without limitation (1) all Costs of Issuance required to be paid to the Authority with respect to the Loans; and (2) all out-of-pocket expenses (including fees and expenses of attorneys employed by the Authority) incurred by the Authority in connection with the enforcement of any of its rights or remedies or the performance of its duties under this Agreement or the Notes.

(b) The Authority may enforce Borrower's obligations under this Section 5.02 independently of any other remedies available to any Person against Borrower pursuant to the terms and provisions of this Agreement, Borrower Documents and the Authority Documents.

Section 5.03 *Application of Money Collected*. Subject in all cases to the terms of the Master Indenture of Trust, any money collected as a result of the taking of remedial action pursuant to this Article V, including money collected as a result of foreclosing the liens of this Agreement, shall be applied in EFF's reasonable discretion, including without limitation, to the costs of collection of such money, to the payment of the Loans and to cure the Event of Default with respect to which such remedial action was taken.

Section 5.04 *Non-Exclusive Remedies*. Subject in all cases to the terms of the Master Indenture of Trust, no remedy conferred upon or reserved to EFF by this Agreement is intended to be exclusive of any other available remedy, and each such remedy shall be in addition to any other remedy given under this Agreement or Borrower Documents or now or hereafter existing at law or in equity.

Section 5.05 *Delays*. No delay or omission to exercise any right or power accruing upon any Event of Default shall impair any such right or power or be construed to be a waiver thereof, and all such rights and powers may be exercised as often as may be deemed expedient.

Section 5.06 *Limitation on Waivers*. If an Event of Default is waived, such waiver shall be limited to the particular Event of Default so waived and shall not be deemed a waiver of any other Event of Default; provided, however, that no waiver of an Event of Default shall be effective unless such waiver is made in writing.

Section 5.07 *Notice of Default*. EFF shall give prompt notice to the Authority and, so long as Obligation No. 2 is outstanding, the Master Trustee of any default in payment of the Borrower Note, provided, however, EFF's failure to provide such notice does not waive such default or any of EFF's rights and remedies hereunder.

ARTICLE VI

DISCHARGE

Section 6.01 *Discharge by Payment*. When the EFF Loan and Authority Loan have been paid in full (including all interest that has accrued thereon to the date of maturity or prepayment, as applicable), and all other amounts payable by the Authority and Borrower under this Agreement have been paid, the security interests granted under this Agreement shall be automatically discharged and released, and the Authority and EFF shall take all actions reasonably requested by Borrower or the Lessor to evidence such discharge and release, including termination statements, payoff letters and releases.

ARTICLE VII

TAX PROVISIONS

Section 7.01 *Borrower Tax Covenants*.

(a) The Borrower covenants and agrees that it will at all times do and perform all acts and things permitted by law which are necessary in order to assure that interest paid on any bonds issued by EFF or any affiliate of EFF will be excluded from gross income for federal income tax purposes and will take no action that would result in such interest not being so excluded. Without limiting the generality of the foregoing, the Borrower agrees to comply with the provisions of the Tax Certificate and take all actions, deliver all certificates or other documents subsequent to the date hereof, and provide all information required by the Tax Certificate as may be necessary or advisable as determined by EFF or its counsel to maintain exclusion from gross income for federal income tax purposes of the interest on such bonds. This covenant shall survive payment in full or defeasance of Loans.

ARTICLE VIII

COVENANTS OF BORROWER AND THE LESSOR

Section 8.01 *Indemnification*. To the fullest extent permitted by law, the Borrower shall indemnify, hold harmless and defend the Authority, the State Treasurer, and each of their respective officers, governing members, directors, officials, employees, attorneys and agents (collectively, the "Issuer Indemnified Parties"), and EFF and its officers, governing members, directors, officials, employees, attorneys and agents (collectively, the "EFF Indemnified Parties" and, together with the Issuer Indemnified Parties, the "Indemnified Parties"), against any and all losses, damages, claims, actions, liabilities, costs and expenses of any conceivable nature, kind or character (including, without limitation, attorneys' fees, litigation and court costs, amounts paid in settlement and amounts paid to discharge judgments) to which the Indemnified Parties, or any of them, may become subject under any statutory law (including federal or state securities laws) or at common law or otherwise, arising out of or based upon or in any way relating to:

(a) the Borrower Documents or the execution or amendment hereof or thereof or in connection with transactions contemplated hereby or thereby;

(b) any act or omission of the Borrower or any of their agents, contractors, servants, employees or licensees in connection with the Loans, the Financed Facilities, the Project, the operation of the Financed Facilities or the condition, environmental or otherwise, occupancy, use, possession, conduct or management of work done in or about, or from the planning, design, acquisition, installation or construction of, the Financed Facilities, including the Project, or any part thereof;

(c) any lien or charge upon payments by the Borrower to the Authority, as the case may be, hereunder, or any taxes (including, without limitation, all ad valorem taxes and sales taxes), assessments, impositions and other charges imposed on the Authority in respect of any portion of the Project or the Financed Facilities;

(d) any violation of any Environmental Laws with respect to, or the release of any Hazardous Substances at, on or under the Financed Facilities or any part thereof;

except (A) in the case of the foregoing indemnification of the EFF Indemnified Parties, to the extent such damages are caused by the willful misconduct, gross negligence or bad faith of such EFF Indemnified Party, and subject to the limitations on EFF's liability set forth in the Continuing Covenant Agreement; or (B) in the case of the foregoing indemnification of the Issuer Indemnified Parties, to the extent such damages are caused by the willful misconduct of such Issuer Indemnified Party. In the event that any action or proceeding is brought against any Issuer Indemnified Party with respect to which indemnity may be sought hereunder, the Borrower, upon written notice from the Issuer Indemnified Party, shall assume the investigation and defense thereof, including the employment of counsel selected by the Issuer Indemnified Party, and shall assume the payment of all expenses related thereto, with full power to litigate, compromise or settle the same in its sole discretion; provided, however, that the Issuer Indemnified Party shall have the right to review and approve or disapprove any such compromise or settlement. Each Issuer Indemnified Party shall have the right to employ separate counsel in any such action or proceeding and participate in the investigation and defense thereof, and the Borrower shall pay the fees and expenses of such separate counsel; provided, however, that such Issuer Indemnified Party may only employ separate counsel at the expense of the Borrower if in the judgment of such Issuer Indemnified Party a conflict of interest exists by reason of common representation or if all parties commonly represented do not agree as to the action (or inaction) of counsel, or in the case of the Issuer Indemnified Parties, such Issuer Indemnified Party engages the Attorney General of the State as separate counsel.

The rights of any persons to indemnity hereunder and rights to payment of fees and reimbursement of expenses pursuant to Sections 3.04 and 8.07 hereof and this Section 8.01 shall survive the final payment. The provisions of this Section 8.01 shall survive the termination of this Agreement.

Section 8.02 *Defense of Indemnified Actions*. The Borrower may, and if requested in writing by any EFF Indemnified Party shall, undertake the defense of any claim, action, or proceeding for which such EFF Indemnified Party is indemnified under Section 8.01, and, thereafter, the Borrower shall not be liable to any such EFF Indemnified Party for any legal or other expenses other than reasonable costs subsequently incurred by such EFF Indemnified Party at the request of the Borrower in connection with the defense thereof, unless (1) the employment of such counsel has been specifically authorized by the Borrower, in writing, (2) the Borrower has

failed after request to assume the defense and to employ counsel, or (3) the named parties to any such action (including any impleaded parties) include both a EFF Indemnified Party and the Borrower, and EFF Indemnified Party shall have been advised by counsel that there may be one or more legal defenses available to it which are different from or additional to those available to the Borrower (in which case, if such EFF Indemnified Party notifies the Borrower in writing that it elects to employ separate counsel at the expense of the Borrower, the Borrower shall not have the right to assume the defense of the action on behalf of such EFF Indemnified Party); provided, however, that the Borrower shall not, in connection with any one action or separate but substantially similar or related actions in the same jurisdiction arising out of the same general allegation or circumstances, be liable for the reasonable fees and expenses of more than one separate firm of attorneys for all EFF Indemnified Parties, provided that any EFF Indemnified Party which has been advised by counsel that there may be one or more legal defenses available to it which are different from or additional to those available to any other EFF Indemnified Party shall have the right to employ separate counsel whose fees and expenses shall be paid by the Borrower. The Borrower shall be liable for no settlement of any such claim, action, or proceeding effected without its consent. Each EFF Indemnified Party pursuant to Section 8.01 shall give prompt notice of any claim, action, or proceeding against it upon which such EFF Indemnified Party may seek indemnity hereunder. Notwithstanding anything herein to the contrary, the indemnifications set forth herein shall survive the termination of this Agreement.

Section 8.03 *Non-Discriminatory Use of Projects*. Throughout the useful life of each Project financed or refinanced in whole or in part with proceeds of the EFF Loan, Borrower shall not and shall not permit any Affiliate to operate such Project in a manner which discriminates against any person on the basis of race, color, religion, sex, or national origin.

Section 8.04 *Litigation*. If any Litigation is threatened or commenced (a) that endangers, questions or attacks the validity, enforceability, or priority of any Borrower Document or (b) that results, or could reasonably be expected to result if decided adversely, in a Material Adverse Effect, then, unless waived by EFF, Borrower shall promptly and vigorously contest such Litigation in good faith, resist the entry of any temporary or permanent injunction, and seek the stay of any such injunction that may be entered. EFF may (but shall not be obligated to) commence, appear in, or defend any such Litigation and pay all necessary expenses, including reasonable attorneys' fees, incurred in connection with such Litigation, which Borrower shall reimburse to EFF on demand and which shall be part of the Obligations secured by Borrower Documents.

Section 8.05 *Preservation of Existence and Rights*. Borrower shall (a) maintain and preserve its existence under State Laws, (b) preserve, protect, renew and extend all material franchises, permits, licenses, privileges, concessions and other rights applicable to Borrower, to the extent required to comply with its obligations hereunder, and (c) not make any material change to its articles of incorporation, in each case without EFF's prior written consent.

Section 8.06 *Notice to EFF*. In addition to notice required under the Continuing Covenant Agreement, Borrower shall notify EFF in writing promptly after obtaining actual knowledge of any of the following events, specifying in each case the action Borrower has taken or proposes to take with respect thereto: (a) the occurrence of any Event of Default or Potential Default; (b) any default by Borrower under any Legal Requirement, or any default by Borrower in the performance of any obligation which results in a Material Adverse Effect; (c) any Litigation instituted or threatened against the Borrower or any Member or any development in any such

Litigation which results, or could reasonably be expected to result if decided adversely, in a Material Adverse Effect; (d) any labor controversy pending or threatened in writing against the Borrower or any Member or any material development therein which results, or could reasonably be expected to result if decided adversely, in a Material Adverse Effect; (e) any change in Borrower's name; and (f) any change in any rating of Borrower or Borrower's or any Member's long-term debt by any rating agency.

Section 8.07 *Costs and Expenses*. To the extent not prohibited by applicable Laws, Borrower shall pay, in addition to any other closing costs, all reasonable costs and expenses incurred by EFF in connection with EFF's due diligence and closing of the Loans, including reasonable attorneys' fees (to include outside counsel fees) incurred by EFF in connection with the negotiation and preparation of Borrower Documents and all costs reasonably incurred by the Authority, whether or not the Loans actually close.

The Borrower covenants and agrees to pay and indemnify the Authority, EFF and the State Treasurer against all fees, costs and charges, including fees and expenses of attorneys, accountants, consultants and other experts, incurred in good faith and arising out of or in connection with the Borrower Documents or the Loans. These obligations and those in Section 8.01 hereof shall remain valid and in effect notwithstanding repayment of the Loan hereunder or the Loans or termination of this Agreement.

Section 8.08 *Further Assurances*. Borrower shall promptly and duly execute and deliver to EFF, at Borrower's own expense, such further documents, instruments and assurances and take such further action as EFF may from time to time reasonably request in order to carry out the intent of the Loans, and to establish and protect the rights and remedies created or intended to be created in favor of EFF hereunder. Borrower shall additionally provide, at its own expense, such certificates, documents, reports, information, affidavits and other instruments reasonably deemed necessary, desirable or proper by EFF to enable EFF to comply with the requirements of any agency having jurisdiction over EFF.

Section 8.09 *No Assignment*. Borrower shall not assign, transfer or encumber its rights or Obligations under any Borrower Document or any proceeds of Authority Loan without the consent of EFF and the Authority.

Section 8.10 *Financial Reporting*. Borrower shall furnish or cause to be furnished to EFF the following:

(a) The reports and other information required by Section 3.11 of the Master Indenture of Trust.

(b) As soon as available, all evidence of renewals of adequate insurance for the properties secured by the Deed of Trust as required by Section 3.03 of the Master Indenture of Trust.

(c) Such other financial or reporting information as required under the Continuing Covenant Agreement, and as EFF reasonably requests.

Section 8.11 *Debt Service Coverage Ratio*. The Members shall comply with the Debt Service Coverage Ratio (as defined in the Master Indenture of Trust) as set forth in Section 3.07 of the Master Indenture of Trust. If the Debt Service Coverage Ratio (as defined herein) falls below 1.00:1.00 at the end of any Fiscal Year, it shall constitute an Event of Default hereunder.

Section 8.12 *Use of Project for Sectarian Purposes*. The Borrower agrees that to the full extent required from time to time by applicable laws and Constitutional provisions of the United States of America and the State in order for the Loans and all other transactions provided for in this Agreement to be made and effected in compliance with such laws and Constitutional provisions, no part of the Project financed in whole or in part with proceeds of the Loans shall be primarily used for sectarian instruction or as a place of religious worship or in connection with any part of the program of a school or department of divinity for any religious denomination.

Section 8.13 *Inspection of Books*.

(a) The Authority and EFF shall have the right, but not obligation, upon reasonable notice, during business hours, to examine and audit any and all of the Borrower's and the Lessor's records or accounts pertaining to the Loan, the Project Lease, and this Agreement.

(b) Upon written notice to the Borrower or the Lessor, as applicable, delivered at least five Business Days in advance of an inquiry, the Borrower or the Lessor, as applicable, shall make its management personnel available for periodic inquiries from the Authority; provided, however, that the Borrower or the Lessor, as applicable, shall not be obligated to incur any material out-of-pocket costs in connection with such meetings or inquiries.

Section 8.14 *Reports and Information*. At the request of the Authority or EFF, their agents, employees or attorneys, the Borrower or the Lessor, as applicable, shall furnish to the Authority and EFF, such information as may be reasonably requested in writing from time to time relative to compliance by the Borrower and the Lessor with the provisions of this Agreement and the Continuing Covenant Agreement.

Section 8.15 *Reliance*. The Borrower and the Lessor hereby recognize and agree that the representations and covenants set forth in this Agreement may be relied upon by all Persons interested in the legality and validity of the Authority Note and in the exemption from federal income taxation of the interest on the Authority Note. In performing its duties and obligations hereunder, EFF may rely upon statements and certificates of the Borrower and the Lessor believed in good faith to be genuine and upon audits of the books and records of the Borrower or the Lessor pertaining to the Project Lease. EFF, in its name or as assignee of the Authority, may enforce all rights of the Authority which have been assigned thereto and all obligations of the Lessor under and pursuant to this Agreement, whether or not the Authority has pursued or attempted to enforce any of such rights and obligations. In addition, the Authority and EFF may consult with counsel, and the opinion of such counsel shall be full and complete authorization and protection with respect of any action taken or suffered by the Authority or EFF hereunder in good faith and in conformity with the opinion of such counsel. In determining whether any default or lack of compliance by the Borrower or the Lessor exists under this Agreement, neither EFF nor the Authority shall be required to conduct any investigation into or review of the operations or records of the Borrower

or the Lessor and may rely solely upon any notice or certificate delivered to EFF by the Borrower or the Lessor with respect to the occurrence or absence of a default.

Section 8.16 *Warranty of Truth*. The Borrower and the Lessor covenant that no information, certificate, statement in writing or report required by this Agreement or otherwise furnished by the Borrower or the Lessor to the Authority or EFF shall contain any untrue statement of a material fact or omit a material fact necessary to make such information, certificate, statement or report not misleading as it relates to the Borrower or the Lessor or Project Lease.

Section 8.17 *Prohibited Uses*. Neither the Borrower nor the Lessor may cause or permit any portion of the Financed Facilities that is part of the Project to be used in any manner except in conjunction with a school under the Charter School Law.

Section 8.18 *Term of Project Lease*. So long as any portion of the Authority Loan remains Outstanding, the Lessor may not voluntarily terminate the Project Lease before completion of its stated term nor amend the Project Lease to result in an earlier end of its stated term; provided, however, that nothing in this Section 8.18 limits the exercise of or the remedies provided in the Project Lease in the event of a default by the Lessee.

Section 8.19 *Maintenance of the Property*.

(a) The Lessor shall keep or require, pursuant to the Project Lease, Lessee to, at Lessee's sole expense, keep the interior, exterior and structural elements of the Financed Facilities in good order, condition and repair; and keep the exterior, structural and major utility components of the Financed Facilities and other portions of the Financed Facilities in good order, condition and repair, including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), ceilings, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Financed Facilities. Lessee's obligations shall include restorations, replacements or renewals when necessary to keep the Financed Facilities and all improvements thereon or a part thereof in good order, condition and state of repair. Neither the Authority nor EFF shall have any responsibility in any of these matters, or for the making of repairs to the Financed Facilities or additions to the Financed Facilities.

(b) The Lessor shall observe and comply in all material respects with all legal requirements applicable to the ownership, use and operation of the Financed Facilities, including the terms and conditions set forth in this Agreement, the Deed of Trust and the Continuing Covenant Agreement (as applicable to the Lessor). The Lessor shall permit EFF and its agents, representatives and employees, upon reasonable prior notice to the Lessor and subject to the terms of the Project Lease, to examine and inspect the Financed Facilities and conduct such environmental and engineering studies as EFF may reasonably require or as often as EFF and/or the Authority reasonably deems necessary to determine whether the Lessor is in compliance with Environmental Laws, provided, however, that such inspections and studies are conducted during normal business hours and do not materially interfere with the use and operation of the Financed Facilities, provided further that no environmental testing, sampling or invasive investigation shall be conducted unless

the results of a Phase I environmental site assessment (conforming to ASTM International standards) reasonably recommends such further testing, sampling or invasive investigation. Such environmental and engineering studies shall be at Lessor's commercially reasonable expense, provided, however, that EFF provides the Lessor with evidence of EFF's reasonable belief that there is an environmental or structural condition at the Financed Facilities that could have a material adverse effect on EFF's security under the Loan Documents.

(c) The Borrower and the Lessor will defend the Financed Facilities against all claims or demands of all Persons (other than EFF hereunder and other than Permitted Liens) claiming an interest in the Financed Facilities or any interest therein.

Section 8.20 *Lessee Performance*. The Lessor shall require and cause Lessee to, at Lessee's sole expense, comply with the terms and provisions of the Continuing Covenant Agreement.

Section 8.21 *Additional Indebtedness*. Each Member covenants and agrees that it will not incur any Additional Indebtedness after the date hereof except as follows:

(a) Long-Term Indebtedness may be incurred if prior to the issuance of such Additional Indebtedness, the following is satisfied: an Independent Consultant selected by the Borrower provides a written report to EFF setting forth projections which indicate that the Consolidated Base Rent Coverage Ratio for each of the three consecutive full Fiscal Years beginning in the earlier of:

(A) the first full Fiscal Year following the estimated date of completion and initial use of all revenue-producing facilities to be financed with such Additional Indebtedness, based upon a certified written estimated completion date by the consulting engineer for such Facility or Facilities; or

(B) the first full Fiscal Year in which the obligor of such Additional Indebtedness will have scheduled payments of interest on or principal of the Additional Indebtedness to be issued for the payment of which provision has not been made as indicated in the report of such Independent Consultant from proceeds of such Additional Indebtedness, investment income thereon or from other appropriate sources (other than Consolidated Lessee Revenue Available for Base Rent),

provides for a Consolidated Base Rent Coverage Ratio, taking into account all outstanding Long-Term Indebtedness and the Additional Indebtedness to be issued, of not less than 1.20:1.00. The report of the Independent Consultant shall take into account, when applicable, the audited results of operations and verified enrollment of the Related Schools for the most recently completed Fiscal Year and projected enrollment of the Related Schools and Gross Revenues at the completion of such Facility or Facilities financed with such Additional Indebtedness. In addition, the report of the Independent Consultant shall assume that the Long-Term Indebtedness then to be incurred shall have been outstanding for the entire year.

(b) Long-Term Indebtedness may be incurred for the purpose of refunding or refinancing any outstanding Indebtedness, if prior to the incurrence thereof, there is delivered to EFF an Officer's Certificate demonstrating that (i) the Maximum Annual Debt Service will not increase by more than 10% after the incurrence of such proposed refunding Long-Term Indebtedness and after giving effect to the disposition of the proceeds thereof; or (ii) the total Debt Service on the Indebtedness being refinanced will not increase by more than 10% after the incurrence of such proposed refunding Long-Term Indebtedness and after giving effect to the disposition of the proceeds thereof; or (iii) the requirements of subsection (a) above are met; provided that the foregoing shall not apply to any refinancing with Balloon Indebtedness.

(c) Short-Term Indebtedness and subordinate Indebtedness may be incurred by any Member unless otherwise set forth in an Obligation. So long as Obligation No. 2 is outstanding, Short-Term Indebtedness and subordinate Indebtedness may only be incurred by a Member with consent of EFF.

(d) Indebtedness consisting of purchase money obligations with respect to any item of equipment related to the Facilities may be incurred without limitation.

(e) Indebtedness consisting of leases which are considered operating leases under generally accepted accounting principles may be incurred without limitation.

(f) any Indebtedness in connection with Charter School Facilities Program Funding.

(f) Non-recourse Indebtedness may be incurred not to exceed $750,000 in the aggregate outstanding amount among all Members as tested as of the end of each Fiscal Year and reported on the audited financial statement of the Members.

Section 8.22 *Insurance*.

(a) (1) Each Member covenants and agrees that it will keep (or cause to be kept by Lessee) insurance (including builder's all-risk insurance during any period of construction at a Facility) against loss or damage to any structure constituting any part of the Facilities by fire and lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. All insurance provided pursuant to this subsection shall be in an amount equal to or greater than the lesser of (i) one hundred percent (100%) of the replacement cost (without deduction for depreciation) of all buildings, structures and fixtures constituting any part of the Facilities owned by such Member, and (ii) the principal amount of the Related Bonds then outstanding under any Related Bond Indenture, and shall be subject to a deductible not to exceed $100,000 per occurrence.

(2) Each Member covenants and agrees to procure and maintain (or cause to be procured or maintained), throughout the term of any Related Bond Indenture, business interruption insurance to cover loss, total or partial, of the use of any

structures constituting any part of the Facilities as the result of any of the hazards covered by the insurance required by Section 8.22(a)(1), in an amount sufficient to pay the Required Payments for a period of at least twelve (12) months. Proceeds of such insurance in the amount of at least twelve (12) months of Required Payments shall be deposited into the "Insurance and Condemnation Proceeds Fund" created under Section 8.22(d) and applied to the payment of the Required Payments, in installments as the proceeds are paid to each Member.

(3) Each Member covenants and agrees that it will maintain (or cause to be maintained) (i) general liability insurance of no less than $1,000,000 per occurrence and $2,000,000 aggregate and (ii) worker's compensation insurance as required by the laws of the State.

(4) An Insurance Consultant shall review the insurance requirements of each Member with respect to the Facilities from time to time (but not less frequently than once every five years) commencing July 1, 2028. If such review indicates that any Member should increase any of the coverages required by Section 8.22(a) hereof, each Member shall review such recommendation with the governing body of each Member and shall increase such coverage; provided, however, that such coverage is available from reputable insurance companies at a reasonable cost on the open market.

(5) Each Member hereby covenants that it will use its best efforts to apply for any grants, loans or other relief available from each state government, as applicable, or the federal government to obtain amounts necessary to rebuild any portion of the Facilities destroyed or damaged in connection with an uninsured or underinsured calamity causing destruction or damage; provided, however, that each Member shall not be required to accept such amounts if doing so would jeopardize the integrity of each Member's programs.

(b) The insurance policies required by Section 8.22(a) shall be carried by insurance companies which are financially sound and generally recognized as responsible insurance companies authorized to write insurance in the applicable state. The company issuing the policies will be rated "A" or better by A.M. Best Co., in Bests' Key guide. All such policies (except liability policies) shall name each applicable Member and the Master Trustee as a lender's loss payees or additional insureds as their interest may appear, as applicable. Each policy shall be in such form and contain such provisions as are generally considered standard for the type of insurance involved and shall contain a provision to the effect that the insurer shall not cancel or substantially modify the policy provisions without first giving at least thirty (30) days written notice thereof to the Obligated Group Representative, EFF, the Government Issuer, the Related Lender/Bond Trustee and the Master Trustee, or if this notice will not be provided by the insurer, each Member covenants and agrees to notify the Obligated Group Representative, EFF, the Governmental Issuer, the Related Lender/Bond Trustee and the Master Trustee at least ten (10) days prior to cancellation of such insurance. In lieu of separate policies, the Members may maintain blanket policies which cover any one or more risks required to be insured against so long as the minimum coverages required herein are met.

(c) (1) All proceeds of the insurance carried pursuant to Section 8.22(a)(1) (except proceeds of the liability portion, if any, of such insurance), and proceeds of any condemnation awards with respect to any individual Facility, in each case, in excess of ten percent (10%) of the Book Value of such Facility shall be paid immediately upon receipt by the Members or other named insured parties to the Master Trustee for deposit in the Insurance and Condemnation Proceeds Fund. In the event that the proceeds of any loss or damage to or condemnation of any Facility shall be less than ten percent (10%) of the Book Value of such Facility, each Member may retain such proceeds without any formality whatsoever. In the event any of the Members elects to repair or replace the Facilities damaged, destroyed or taken, moneys in the Insurance and Condemnation Proceeds Fund shall be disbursed by the Master Trustee after deducting therefrom the reasonable charges and expenses of the Master Trustee in connection with the collection and disbursement of such moneys, for the purpose of repairing or replacing the Facilities damaged, destroyed or taken in the manner and subject to the conditions set forth in Section 8.22(d) with respect to disbursements from the Insurance and Condemnation Proceeds Fund; provided, that unless the Master Trustee receives written notice that after repair and replacement the Facilities will continue to be used for the purposes for which they were constructed or acquired by the Member, no such disbursement shall be made prior to receipt by the Master Trustee of the written consent of the Related Lender/Bond Trustee.

(2) If any of the Members shall elect not to, or cannot, repair or replace the Facilities damaged, destroyed or taken, as provided in Section 8.22(c)(1), subject to Section 8.22(c)(3), the Master Trustee shall transfer all amounts in the Insurance and Condemnation Proceeds Fund on account of such damage, destruction or condemnation to the Related Lender/Bond Trustee for deposit in the applicable redemption account under the Related Bond Indenture or repayment of the Related Bonds if so required under the Related Bond Indenture.

(3) If all of the amounts deposited in the Insurance and Condemnation Proceeds Fund pursuant to the first sentence of Section 8.22(c)(1) exceed ten percent (10%) of the Book Value of the applicable Facility, but are not sufficient to retire or repay all Related Bonds (or allocable portion thereof) then outstanding with respect to such Facility, the Master Trustee shall not transfer said amounts to the applicable redemption account or to the applicable Related Lender/Bond Trustee, as applicable, under the Related Bond Indenture unless the Obligated Group Representative, within ninety (90) days after such amounts were deposited, shall file with the Master Trustee a report of an Independent Consultant showing that Gross Revenues are projected to be sufficient to cause the Debt Service Coverage Ratio of the Obligated Group to be not less than 1.10:1.00 for each of the three full Fiscal Years immediately following such transfer after giving effect to the retirement or repayment of such Related Bonds (or allocable portion thereof) in accordance with the terms of the Related Bond Indenture. In the event such report of an Independent Consultant shows that projected Gross Revenues will not be sufficient to cause the Debt Service Coverage Ratio of the Obligated Group to be not less than 1.10:1.00 for each of the three full Fiscal Years immediately following

such transfer after giving effect to the retirement or repayment of such Related Bonds (or allocable portion thereof), the Members shall apply all amounts in the Insurance and Condemnation Proceeds Fund to the repair or replacement of the Facilities damaged, destroyed or taken, as provided in Section 8.22(c)(1), unless the Obligated Group Representative shall file a further report of an Independent Consultant showing that even after making such repair and replacement, Gross Revenues are not projected to be at least equal to 1.10 times the Debt Service Requirement on all Related Bonds and Ground Rent obligations of the Members for each of the three full Fiscal Years immediately following the completion of such repair and replacement, in which event the Master Trustee shall transfer all moneys in the Insurance and Condemnation Proceeds Fund as provided in Section 8.22(c)(2).

(d) The Master Trustee shall establish, maintain and hold in trust a separate fund designated as the "Insurance and Condemnation Proceeds Fund," and administer said fund as set forth in Section 3.03(e) of the Master Indenture of Trust.

Section 8.23 *Amendments to Master Indenture of Trust*. Each of the Borrower and the Members agrees that it shall not agree or consent to any amendment or modification of the Master Indenture of Trust without the prior written consent of EFF.

Section 8.24 *Environmental Conditions*. The Borrower and the Lessor shall (a) not dispose of any Hazardous Materials at, in or under the Facilities in violation of Environmental Laws; (b) keep records of any Hazardous Materials Released by the Borrower, the Lessor, or any of their respective contractors, agents or employees at the Facilities to the extent such Release violated Environmental Laws; (c) comply in all material respects with any land use restrictions and not impede the effectiveness or integrity of any institutional controls at the Facilities; (d) take reasonable steps to prevent Releases, stop continuing Releases, avoid exacerbating any existing Hazardous Materials and prevent exposure to Hazardous Materials present at the Facilities; (e) cooperate, assist, and provide access to persons authorized to conduct, and shall not impede the performance of, response actions or natural resource restoration; (f) comply with all information requests and administrative subpoenas; and (g) provide all required legal notices with respect to the discovery or Release of any Hazardous Materials at the Facilities.

ARTICLE IX

MISCELLANEOUS

Section 9.01 *Term of Agreement*. This Agreement shall become effective upon the Closing and shall continue in full force and effect until all obligations of the Authority under this Agreement have been fully paid.

Section 9.02 *Notices*.

(a) All notices, certificates, or other communications required by or made pursuant to this Agreement shall be in writing and given by portable document format (.pdf) certified or registered United States mail, return receipt requested, addressed as follows:

(i) if to EFF:

Equitable Facilities Fund, Inc.
228 Park Avenue S, Suite 61633
New York, New York 10003
(847) 826-1892
michelle@eqfund.org
Attention: Chief Credit Officer

(ii) if to the Authority:

California School Finance Authority
State Treasurer's Office
300 S. Spring Street, Suite 8500
Los Angeles, California 90013
Attention: Executive Director

(iii) if to Borrower:

Menlo Charter Properties, a California Nonprofit Public Benefit Corporation
c/o Environmental Charter Schools
2625 Manhattan Beach Blvd., Suite 100
Redondo Beach, California 90278
Attention: Farnaz Golshani-Flechner
Facsimile: (424) 456-7439

(b) Each of the Authority, EFF, and Borrower may designate any different addresses to which subsequent notices to it shall be sent; provided that any of such parties shall designate only one address for such party to receive such notices.

(c) Except as otherwise provided by this Agreement, any communication delivered by mail in compliance with this Section 9.02 is deemed to have been given as of the date of deposit in the mail.

(d) A provision of this Agreement that provides for a specific method of giving notice or otherwise conflicts with this Section 9.02 supersedes this Section 9.02 to the extent of the conflict.

Section 9.03 *Survival of Representations and Warranties*. All representations and warranties made in this Agreement or any other Borrower Document, including any Borrower Document furnished in connection with this Agreement, shall survive the execution and delivery of this Agreement and the other Borrower Documents, and no investigation by EFF or any closing shall affect such representations and warranties or the right of EFF to rely upon them.

Section 9.04 *Controlling Document.* Borrower and EFF hereby acknowledge and affirm that the rights and remedies of the Borrower and EFF with respect to the Loans are more fully set forth in the Master Indenture of Trust, the terms and provisions of which are incorporated by reference herein as if fully set forth herein. In the event that any provision of this Agreement is

deemed to conflict with the Master Indenture of Trust, the provisions of this Agreement shall control.

Section 9.05 *No Federal Guaranty*. Each of EFF, the Borrower, and the Lessor recognizes that neither the full faith and credit nor any implied guarantee of the United States apply to any transactions of EFF, or of any other party, with respect to the Loans.

Section 9.06 *Notices*.

(a) USA PATRIOT ACT NOTIFICATION. The following notification is provided to Borrower pursuant to Section 326 of the USA Patriot Act of 2001, 31 U.S.C. Section 5318:

(b) IMPORTANT INFORMATION ABOUT PROCEDURES FOR OPENING A NEW ACCOUNT. To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each Person that opens an account, including any deposit account, treasury management account, loan, other extension of credit, or other financial services product. What this means for Borrower: When Borrower opens an account, EFF will ask for Borrower's name, taxpayer identification number, business address, and other information that will allow EFF to identify Borrower. EFF may also ask to see Borrower's legal organizational documents or other identifying documents.

(c) THIS AGREEMENT AND ALL OTHER INSTRUMENTS, DOCUMENTS AND AGREEMENTS EXECUTED AND DELIVERED IN CONNECTION WITH THIS AGREEMENT EMBODY THE FINAL, ENTIRE AGREEMENT AMONG THE PARTIES HERETO AND SUPERSEDE ANY AND ALL PRIOR COMMITMENTS, AGREEMENTS, REPRESENTATIONS AND UNDERSTANDINGS, WHETHER WRITTEN OR ORAL, RELATING TO THIS AGREEMENT, AND MAY NOT BE CONTRADICTED OR VARIED BY EVIDENCE OF PRIOR, CONTEMPORANEOUS OR SUBSEQUENT ORAL AGREEMENTS OR DISCUSSIONS OF THE PARTIES HERETO.

Section 9.07 *Municipal Advisor Disclaimer*. Borrower and the Authority acknowledge and agree that (i) the transaction contemplated herein is an arm's length commercial transaction among Borrower, the Authority and EFF, (ii) in connection with such transaction, EFF and its affiliates are acting solely as a principal and not as an advisor, including, without limitation, a "municipal advisor," as such term is defined in Section 15B of the Securities and Exchange Act of 1934, as amended, and the related final rules (the "Municipal Advisor Rules"), agent or fiduciary of Borrower or the Authority, (iii) in connection with this Agreement, EFF and its affiliates are relying on one or more exemptions in the Municipal Advisor Rules, (iv) EFF and its affiliates have not provided any advice or assumed any advisory or fiduciary responsibility in favor of Borrower or the Authority with respect to the transaction contemplated hereby and the discussions, undertakings and procedures leading thereto (whether or not EFF or any affiliate of EFF, has provided other services or advised, or is currently providing other services or advising Borrower or the Authority, on other matters), (v) EFF and its affiliates have financial and other interests that differ from those of Borrower and the Authority, and (vi) Borrower and the Authority have

consulted with their own financial, legal, accounting, tax and other advisors, as applicable, to the extent they have deemed appropriate.

Section 9.08 *Binding Effect; Assignment*. This Agreement shall be binding upon and inure to the benefit of the Authority, its successors and assigns, Borrower, its successors and assigns, the Lessor its successors and assigns, and EFF and its permitted successors and assigns; provided, however, that neither the Authority nor Borrower may assign all or any part of this Agreement without the prior written consent of EFF. Subject to the limitations set forth in Section 2.09 herein, EFF may without limitation (i) at any time sell, assign, pledge or transfer the Loans, in whole but not in part, to one assignee, which may include affiliates of EFF; and (ii) at EFF's option, disclose information and share fees with such assignees.

Section 9.09 *Severability*. If any part of this Agreement is ruled invalid or unenforceable by a court of competent jurisdiction, the invalidity or unenforceability thereof shall not affect the remainder of this Agreement.

Section 9.10 *Counterparts*. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same document.

Section 9.11 *Governing Law; Venue*. This Agreement is a contract made under the laws of the State of California, and shall be governed by and construed in accordance with the State of California's Constitution and the laws applicable to contracts made and performed in said State. This Agreement shall be enforceable in the State of California, and any action arising out of this Agreement shall be filed and maintained in the Sacramento County Superior Court, Sacramento, California, unless the Authority waives this requirement.

Section 9.12 *Non-Liability of Authority*. The Authority shall not be obligated to pay the principal (or redemption price) of or interest on the Authority Note except from payments made by the Borrower to EFF pursuant to this Agreement. Neither the faith and credit nor the taxing power of the State or any political subdivision thereof, nor the faith and credit of the Authority or any member is pledged to the payment of the principal (or redemption price) or interest on the Authority Note. The Authority shall not be liable for any costs, expenses, losses, damages, claims or actions, of any conceivable kind on any conceivable theory, under or by reason of or in connection with this Agreement or the Notes, except only to the extent amounts are received for the payment thereof from the Borrower under this Agreement.

The Borrower hereby acknowledges that the Authority's sole source of moneys to repay the Authority Note will be provided by the payments made by the Borrower to EFF pursuant to this Agreement, together with other amounts received by EFF pursuant to this Agreement and investment income on certain funds and accounts held by EFF under this Agreement, and hereby agrees that if such amounts shall ever prove insufficient to pay all principal (or redemption price) and interest on the Authority Note as the same shall become due (whether by maturity, redemption, acceleration or otherwise), then upon notice from EFF, the Borrower shall pay such amounts as are required from time to time to prevent any deficiency or default in the payment of such principal (or redemption price) or interest, including, but not limited to, any deficiency caused by acts, omissions, nonfeasance or malfeasance on the part of EFF, the Borrower, the Authority or any third party, subject to any right of reimbursement from EFF, the Authority or any such third party, as the case may be, therefor.

Section 9.13 *No Recourse Against Others*. No recourse under or upon any obligation, covenant or agreement contained in this Agreement or any Borrower Documents or Authority Documents, or for any claim based thereon or otherwise in respect thereof, shall be had against any past, present or future director, officer or employee, as such, of the Borrower or the Authority, or any successor entity, either directly or through the Borrower or the Authority, whether by virtue of any constitution or statute or rule of law, or by the enforcement of any assessment, judgment or penalty, or otherwise; it being expressly understood that this Agreement and the other Borrower Documents or Authority Documents are solely corporate obligations, and that no such personal liability whatever shall attach to, or is or shall be incurred by, the directors, officers or employees, as such, of the Borrower or the Authority, or any successor entity, because of the creation of indebtedness hereby authorized, or under or by reason of the obligations, covenants or agreements contained in this Agreement or the other Borrower Documents or Authority Documents or implied therefrom, and that any and all such personal liability either at common law or equity or by constitution or statute, of, and any and all such rights and claims against, every such director, officer or employee, as such, are hereby expressly waived and released as a condition of, and in consideration for, the execution of this Agreement and the issuance of the Notes.

[*Signature pages follow*]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their respective duly authorized officer as of the date first above written.

EQUITABLE FACILITIES FUND, INC.

By: _____
Name: Michelle A. Getzov
Title: Chief Credit Officer

CALIFORNIA SCHOOL FINANCE AUTHORITY

By: _____
Deputy Treasurer
For State Treasurer, Fiona Ma

By: _____
Executive Director

CALIFORNIA SCHOOL FINANCE AUTHORITY

By: _____
Deputy Treasurer
For State Treasurer, Fiona Ma

By: _____
Executive Director

MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION

By: _____

Name: Bruce Greenspon

Title: President

Acknowledged and agreed to:

YUKON LLC,
a California limited liability company

By: Menlo Charter Properties, a California Nonprofit Public Benefit Corporation, its sole member

By: _____
Name: Bruce Greenspon
Title: President

Signature Page for Loan Agreement
California School Finance Authority
Educational Facility 2024 EFF Loan
(ECS Project)

4133-2773-8194

The State Treasurer, as agent for sale, hereby approves this Agreement and the Authority Note.

TREASURER OF THE STATE OF CALIFORNIA

By: Blake Fowler
Deputy Treasurer For California State Treasurer Fiona Ma

EXHIBIT A-1

FORM OF AUTHORITY NOTE

THIS NOTE MAY NOT BE NEGOTIATED IN THE NAME OF BEARER, AND IS NOT A REGISTERED OBLIGATION
PROMISSORY NOTE

THIS NOTE IS SUBJECT TO TRANSFER RESTRICTIONS AS SET FORTH IN THE LOAN AGREEMENT (DEFINED HEREIN). BY POSSESSION OF THIS NOTE, THE HOLDER CERTIFIES THAT IT IS A QUALIFIED INSTITUTIONAL BUYER AS DEFINED IN THE LOAN AGREEMENT. THE HOLDER HEREOF, BY THE ACCEPTANCE OF THIS NOTE, ACKNOWLEDGES THAT THIS NOTE MAY ONLY BE REGISTERED IN THE NAME OF, OR TRANSFERRED TO, OR HELD BY, A "QUALIFIED INSTITUTIONAL BUYER." THE TRANSFER RESTRICTIONS HEREOF MAY BE REMOVED ONLY PURSUANT TO CERTAIN PROVISIONS OF THE LOAN AGREEMENT.

NEITHER THE STATE OF CALIFORNIA NOR ANY POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS OBLIGATED TO PAY THIS NOTE OR THE INTEREST HEREON. NEITHER THE FAITH AND CREDIT NOR THE TAXING POWER OF THE STATE OF CALIFORNIA OR ANY OTHER POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS PLEDGED TO THE PAYMENT OF THE PRINCIPAL OF OR INTEREST OR ANY REDEMPTION PREMIUM ON THIS NOTE. THE ISSUER HAS NO TAXING POWER.

$4,798,822.37 **October 15, 2024**

FOR VALUE RECEIVED and upon the advance of the proceeds of this Note, **CALIFORNIA SCHOOL FINANCE AUTHORITY** (the "Issuer"), does hereby promise to pay to the order of **EQUITABLE FACILITIES FUND, INC.** ("EFF"), in lawful money of the United States of America, but solely from and to the extent of the sources of funds described below, the Principal Amount set forth above, in installments as set forth for the "Authority Note" in the Loan Agreement dated October 15, 2024, by and among the Issuer, Borrower (as defined therein) and EFF (the "Loan Agreement"), together with interest at the rate from time to time to be borne by the Authority Note, as provided in the Loan Agreement from the Closing Date (as defined in the Loan Agreement) on the unpaid portion thereof until the earlier of the maturity or prepayment hereof. Such interest shall be calculated on the basis of a 360 day year and the actual days elapsed.

UNLESS AN EVENT OF DEFAULT under the Loan Agreement shall have occurred and be continuing (in which case the amounts paid hereon shall be applied to the payment of the

amounts and in the order specified in Section 5.03 of the Loan Agreement), all sums paid hereon shall be applied first to the satisfaction of interest, and the balance to the unpaid principal amount of this Note.

Concurrently with the delivery of this Note, the Borrower (as defined in the Loan Agreement) has agreed to issue, or cause to be issued, and cause to be authenticated and delivered to EFF or its designee, pursuant to the Master Indenture of Trust and the Supplemental Master Indenture for Obligation No. 2 (each as defined in the Loan Agreement), Obligation No. 2 registered in the name of EFF.

THIS NOTE is the Note referred to in the Loan Agreement as the "Authority Note" and is subject to all of the terms, conditions, and provisions thereof, including those respecting the prepayment and the acceleration of maturity hereof and limitations on rights to payment of interest hereon.

THIS NOTE is a non-recourse obligation of the Issuer payable solely from and to the extent of the sources of funds assigned for such purpose under the Loan Agreement and from no other funds. The holder of this Note shall have no recourse against the Issuer or any of its assets other than those assigned for such purpose in the Loan Agreement.

THIS NOTE is a contract made under and shall be construed in accordance with and governed by the laws of the State of California.

CALIFORNIA SCHOOL FINANCE AUTHORITY

By:_____
Chairperson

[Signature Page to Authority Note]

EXHIBIT A-2

FORM OF BORROWER NOTE

THIS NOTE MAY NOT BE NEGOTIATED IN THE NAME OF BEARER, AND IS NOT A REGISTERED OBLIGATION
PROMISSORY NOTE

NEITHER THE STATE OF CALIFORNIA NOR ANY POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS OBLIGATED TO PAY THIS NOTE OR THE INTEREST HEREON. NEITHER THE FAITH AND CREDIT NOR THE TAXING POWER OF THE STATE OF CALIFORNIA OR ANY OTHER POLITICAL SUBDIVISION OR AGENCY OF THE STATE OF CALIFORNIA IS PLEDGED TO THE PAYMENT OF THE PRINCIPAL OF OR INTEREST OR ANY REDEMPTION PREMIUM ON THIS NOTE. THE AUTHORITY HAS NO TAXING POWER.

$4,798,822.37 **October 15, 2024**

FOR VALUE RECEIVED Menlo Charter Properties, a California Nonprofit Public Benefit Corporation (the "Borrower"), does hereby promise to pay to the order of California School Finance Authority (the "Authority"), or, if the right to receive payment hereof has been assigned by the Authority in accordance with the terms of the Loan Agreement (as amended, restated, supplemented and/or otherwise modified, the "Loan Agreement") dated October 15, 2024, by and among the Authority, the Borrower, and Equitable Facilities Fund, Inc. (referred to hereinafter as "EFF") to such assignee, in lawful money of the United States of America, the Principal Amount set forth above, in installments as set forth for the "Borrower Note" in the Loan Agreement, together with interest from the Closing Date (as defined in the Loan Agreement) until the earlier of the maturity or prepayment hereof at the Interest Rate (as defined in the Loan Agreement). Such interest shall be calculated on the basis of a 360 day year and the actual number of days elapsed.

Notwithstanding any other provisions of this Note, interest payable on this Note, together with any other costs, consideration, or payments in the nature of and constituting interest under applicable law (whether denominated as interest or as any other type of payment hereunder or thereunder, respectively) shall not exceed, and shall automatically be reduced to, the maximum amount or rate of interest permitted by applicable law as from time to time in effect (the "Highest Lawful Rate"); and all such costs, consideration, and payments constituting interest shall be pro-rated, spread, and allocated, to the fullest extent permitted by law, to such periods and loan amounts as will cause the money so paid or received to conform to and comply with applicable law and the Highest Lawful Rate.

Concurrently with the delivery of this Note, the Borrower has agreed to issue, or cause to be issued, and cause to be authenticated and delivered to EFF or its designee, pursuant to the

Master Indenture of Trust and the Supplemental Master Indenture for Obligation No. 2 (each as defined in the Loan Agreement), Obligation No. 2 registered in the name of EFF.

Except during the continuation of an Event of Default under the Loan Agreement (in which case the amounts paid hereon shall be applied to the payment of the amounts and in the order specified in the Loan Agreement), all sums paid hereon shall be applied first to the satisfaction of interest, and the balance to the unpaid principal amount of this Note.

THIS NOTE is the Note referred to in the Loan Agreement as the "Borrower Note", and is subject to all of the terms, conditions, and provisions thereof, including those respecting the prepayment and the acceleration of maturity hereof.

The Borrower shall pay to or upon the order of the Authority, promptly after notification by the Authority, all costs and liabilities incurred by the Authority, including without limitation fees and expenses of counsel to the Authority, in connection with the delivery of the Authority Note and the making of the Authority Loan to the Borrower herein, or otherwise as a result of the transactions contemplated by the Borrower Documents (as defined in the Loan Agreement.

THE BORROWER hereby acknowledges that, pursuant to the Loan Agreement, the Authority is assigning to Equitable Facilities Fund, Inc. all of the Authority's rights, title, and interest in and to this Note.

THIS NOTE is a contract made under and shall be construed in accordance with and governed by the laws of the State of California.

MENLO CHARTER PROPERTIES, A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION

By: _____
Name:
Title:

[Signature Page to Borrower Note]

EXHIBIT B

THE PROJECT

The "Project" means (A) financing and/or refinancing of the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of the charter school educational facilities known as Environmental Charter Middle School – Inglewood, located at 3600 West Imperial Highway, Inglewood, California 90303; and (B) paying certain expenses in connection with the issuance of the Loans.

EXHIBIT C

FORM OF INVESTOR LETTER

California School Finance Authority
Sacramento, CA

Re: $4,798,822.37 California School Finance Authority
Educational Facility 2024 Loan (ECS Project)

Ladies and Gentlemen:

The undersigned (the "Investor") hereby acknowledges it is [purchasing/the assignee of the initial purchaser of] the promissory note evidencing $4,798,822.37 principal amount of California School Finance Authority (the "Authority") Educational Facility 2024 Loan (ECS Project) (the "Authority Note"), issued pursuant to a loan agreement, dated October 15, 2024 (the "Loan Agreement"), among the Authority, Menlo Charter Properties, a California Nonprofit Public Benefit Corporation (the "Borrower"), and Equitable Facilities Fund, Inc. ("EFF"), and approved and acknowledged by Yukon LLC (the "Lessor"), a California limited liability company whose sole member is the Borrower. Capitalized terms not otherwise defined herein shall have the meanings ascribed thereto in the Loan Agreement. This letter is being provided pursuant to the Loan Agreement.

The undersigned acknowledges that the Authority Note is being delivered for the purpose of financing and/or refinancing the acquisition, construction, expansion, remodeling, renovation, improvement, furnishing and/or equipping of certain charter school facilities located in Inglewood, California (the "Project") on behalf of the Borrower, as more particularly described in the Loan Agreement. The undersigned further acknowledges that the Lessor will lease the charter school facilities to Environmental Charter Schools, as lessee (the "Lessee") pursuant to a certain lease (the "Lease") between the Lessor and the Lessee.

The Authority Note and the interest thereon are payable solely out of certain revenues and income received by the Authority pursuant to the Loan Agreement and Obligation No. 2 ("Obligation No. 2") issued by the Borrower in an amount equal to the aggregate principal amount of the Authority Note pursuant to a Master Indenture of Trust, dated as of March 1, 2022 (the "Master Indenture"), by and among the Borrower, as representative of the Obligated Group, the initial Members of the Obligated Group (the "Members"), and Wilmington Trust, National Association, as master trustee (the "Master Trustee"), as supplemented by a Supplemental Master Indenture for Obligation No. 2, dated as of October 1, 2024 (the "Second Supplemental Master Indenture"), by and among the Borrower, as representative of the Obligated Group, the Lessor, and the Master Trustee. The Loan Agreement, the Lease, the Master Indenture, and the Second Supplemental Master Indenture are referred to herein as the "Note Documents."

In connection with the [sale of the Authority Note to the Investor/assignment of the Authority Note to the undersigned by the initial purchaser], the Investor hereby makes the following representations upon which you may rely:

1. The Investor has authority and is duly authorized to purchase the Authority Note and to execute this letter and any other instruments and documents required to be executed by the Investor in connection with the purchase of the Authority Note.

2. The Investor is a "qualified institutional buyer" as defined in Rule 144A of the Securities Act of 1933, as amended (the "Act"), and therefore has sufficient knowledge and experience in financial and business matters, including in the purchase and ownership of municipal obligations, to be able to evaluate the risks and merits of the investment represented by the Authority Note.

3. The Authority Note is being acquired by the Investor for investment and not with a view to, or for resale in connection with, any distribution of the Authority Note, and [except as disclosed in writing to the Authority before the issuance of the Authority Note,] the Investor intends to hold the Authority Note solely for its own account for investment purposes for an indefinite period of time, and does not intend at this time to dispose of all or any part of the Authority Note. However, the Investor may sell the Authority Note at any time the Investor deems appropriate, subject to the transfer restrictions set forth in the Authority Note and in the Loan Agreement. The Investor understands that it may need to bear the risks of this investment for an indefinite time, since a sale of the Authority Note, or any portion thereof, prior to maturity may not be possible.

4. The Investor understands that the Authority Note is not registered under the Act and that such registration is not legally required as of the date hereof and further understands that the Authority Note (a) are not being registered or otherwise qualified for sale under the "Blue Sky" laws and regulations of any state, (b) will not be listed in any stock or other securities exchange, and (c) will be delivered in a form which may not be readily marketable due to restrictions on transfer.

5. The Investor acknowledges that it has either been supplied with or been given access to information, including financial statements and other financial information, which it has requested from the Borrower and to which a reasonable investor would attach significance in making investment decisions, and the Investor has had the opportunity to ask questions and receive answers from knowledgeable individuals, including its own counsel, concerning the Borrower, the Project, the Members, the Lessee, the Note Documents and the Authority Note and the security therefor so that, as a reasonable investor, the Investor has been able to make a decision to purchase the Authority Note. The Investor acknowledges that it has not relied upon any advice, counsel, representation or information of the Authority in connection with the Investor's purchase of the Authority Note.

6. The Investor acknowledges that the obligations of the Authority under the Loan Agreement are special, limited obligations payable solely from amounts paid to the Authority from

the Borrower pursuant to the Loan Agreement and Obligation No. 2 and the Authority shall not be directly or indirectly or contingently or morally obligated to use any moneys or assets of the Authority to pay any portion of the costs of the Project, the Costs of Issuance, or any other costs or expense in connection with the Project, the Costs of Issuance, the Authority Note or the Note Documents. The Investor understands that the Authority Note is not secured by any pledge of any moneys received or to be received from taxation by the Authority (which has no taxing power), the State of California or any political subdivision or taxing district thereof; that the Authority Note will never represent or constitute a general obligation or a pledge of the faith and credit of the Authority, the State of California or any political subdivision thereof; that no right will exist to have taxes levied by the State of California or any political subdivision thereof for the payment of principal of or interest on the Authority Note and that the liability of the Authority and the State of California with respect to the Authority Note is subject to further limitations as set forth in the Authority Note and the Master Indenture.

7. The Investor has made its own inquiry and analysis with respect to the Authority Note and the security therefor, and other material factors affecting the security and payment of the Authority Note. The Investor is aware that the business of the Borrower, the Members and the Lessee involves certain economic and regulatory variables and risks that could adversely affect the security for the Authority Note. The Investor has reviewed the documents executed in conjunction with the issuance of the Authority Note, or summaries thereof, including, without limitation, the Lease, the Loan Agreement, the Master Indenture, and the Second Supplemental Master Indenture.

8. The Investor agrees to indemnify and hold harmless the Authority and the Treasurer and their respective members, employees, officers and agents, with respect to any claim asserted against any of them that is based upon the Investor's sale, transfer, or other disposition in violation of the transfer restrictions set forth in the Loan Agreement or any inaccuracy in any statement made by the Investor in this letter other than any claim that is based upon the willful misconduct of the Authority or the gross negligence or willful misconduct of the Treasurer.

9. The Investor acknowledges and agrees that the Authority takes no responsibility for, and makes no representation to the Investor, or any subsequent purchaser, with regard to, a sale, transfer or other disposition of the Authority Note in violation of the provisions hereof, or any securities law or income tax law consequences thereof. The Investor also acknowledges that, with respect to the Authority's obligations and liabilities, the Investor is solely responsible for compliance with the sales restrictions on the Authority Note in connection with any subsequent transfer of the Authority Note made by the Investor.

10. The Investor agrees that it is bound by and will abide by the provisions of the Loan Agreement relating to transfer, the restrictions noted on the face of the Authority Note and this Investor Letter. The Investor also covenants to comply with all applicable federal and state securities laws, rules and regulations in connection with any resale or transfer of the Authority Note by the Investor.

11. The Investor acknowledges that the sale of the Authority Note to the Investor is made in reliance upon the certifications, representations and warranties herein by the addressees hereto.

12. The Investor hereby waives any and all claims, actions, or causes of action which the Investor may have from and after the date hereof against the Authority, counsel to the Authority, and their respective members, officers, agents, and employees, growing out of any action (other than willful misconduct) which the Authority took or could have taken in connection with the authorization, execution, delivery, and sale of the Authority Note or the purchase of the Authority Note by the undersigned or in connection with any statements or representations which induced the undersigned to purchase the Authority Note. This waiver does not go to the Borrower, Bond Counsel, the Lessee, or their counsel, their respective members, officers, agents, or employees.

13. The interpretation of the provisions hereof shall be governed and construed in accordance with California law without regard to principles of conflicts of laws. Notwithstanding anything to the contrary in this paragraph 13, the waiver by the Investor does not apply to Bond Counsel.

EXHIBIT D

AUTHORITY LOAN PAYMENTS

ECS EFF Loan 2024

+110 to 30 Year MMD (4.62%)

33 Year Term/10 Year Call

Net Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Net New D/S
11/01/2024	14,231.65	5.000%	10,664.05	24,895.70	24,895.70
12/01/2024	4,959.91	5.000%	19,935.79	24,895.70	24,895.70
01/01/2025	4,980.57	5.000%	19,915.13	24,895.70	24,895.70
02/01/2025	5,001.33	5.000%	19,894.38	24,895.71	24,895.71
03/01/2025	5,022.17	5.000%	19,873.54	24,895.71	24,895.71
04/01/2025	5,043.09	5.000%	19,852.61	24,895.70	24,895.70
05/01/2025	5,064.10	5.000%	19,831.60	24,895.70	24,895.70
06/01/2025	5,085.21	5.000%	19,810.50	24,895.71	24,895.71
07/01/2025	5,106.39	5.000%	19,789.31	24,895.70	24,895.70
08/01/2025	5,127.67	5.000%	19,768.03	24,895.70	24,895.70
09/01/2025	5,149.04	5.000%	19,746.67	24,895.71	24,895.71
10/01/2025	5,170.49	5.000%	19,725.21	24,895.70	24,895.70
11/01/2025	5,192.03	5.000%	19,703.67	24,895.70	24,895.70
12/01/2025	5,213.67	5.000%	19,682.04	24,895.71	24,895.71
01/01/2026	5,235.39	5.000%	19,660.31	24,895.70	24,895.70
02/01/2026	5,257.20	5.000%	19,638.50	24,895.70	24,895.70
03/01/2026	5,279.11	5.000%	19,616.59	24,895.70	24,895.70
04/01/2026	5,301.11	5.000%	19,594.60	24,895.71	24,895.71
05/01/2026	5,323.19	5.000%	19,572.51	24,895.70	24,895.70
06/01/2026	5,345.37	5.000%	19,550.33	24,895.70	24,895.70
07/01/2026	5,367.65	5.000%	19,528.06	24,895.71	24,895.71
08/01/2026	5,390.01	5.000%	19,505.69	24,895.70	24,895.70
09/01/2026	5,412.47	5.000%	19,483.23	24,895.70	24,895.70
10/01/2026	5,435.02	5.000%	19,460.68	24,895.70	24,895.70
11/01/2026	5,457.67	5.000%	19,438.04	24,895.71	24,895.71
12/01/2026	5,480.41	5.000%	19,415.30	24,895.71	24,895.71
01/01/2027	5,503.24	5.000%	19,392.46	24,895.70	24,895.70
02/01/2027	5,526.17	5.000%	19,369.53	24,895.70	24,895.70
03/01/2027	5,549.20	5.000%	19,346.50	24,895.70	24,895.70
04/01/2027	5,572.32	5.000%	19,323.38	24,895.70	24,895.70
05/01/2027	5,595.54	5.000%	19,300.16	24,895.70	24,895.70
06/01/2027	5,618.85	5.000%	19,276.85	24,895.70	24,895.70
07/01/2027	5,642.27	5.000%	19,253.44	24,895.71	24,895.71
08/01/2027	5,665.77	5.000%	19,229.93	24,895.70	24,895.70
09/01/2027	5,689.38	5.000%	19,206.32	24,895.70	24,895.70
10/01/2027	5,713.09	5.000%	19,182.62	24,895.71	24,895.71
11/01/2027	5,736.89	5.000%	19,158.81	24,895.70	24,895.70
12/01/2027	5,760.80	5.000%	19,134.91	24,895.71	24,895.71
01/01/2028	5,784.80	5.000%	19,110.90	24,895.70	24,895.70
02/01/2028	5,808.90	5.000%	19,086.80	24,895.70	24,895.70
03/01/2028	5,833.11	5.000%	19,062.60	24,895.71	24,895.71
04/01/2028	5,857.41	5.000%	19,038.29	24,895.70	24,895.70
05/01/2028	5,881.82	5.000%	19,013.89	24,895.71	24,895.71
06/01/2028	5,906.32	5.000%	18,989.38	24,895.70	24,895.70
07/01/2028	5,930.93	5.000%	18,964.77	24,895.70	24,895.70
08/01/2028	5,955.65	5.000%	18,940.06	24,895.71	24,895.71
09/01/2028	5,980.46	5.000%	18,915.24	24,895.70	24,895.70
10/01/2028	6,005.38	5.000%	18,890.32	24,895.70	24,895.70
11/01/2028	6,030.40	5.000%	18,865.30	24,895.70	24,895.70
12/01/2028	6,055.53	5.000%	18,840.17	24,895.70	24,895.70
01/01/2029	6,080.76	5.000%	18,814.94	24,895.70	24,895.70
02/01/2029	6,106.10	5.000%	18,789.61	24,895.71	24,895.71
03/01/2029	6,131.54	5.000%	18,764.16	24,895.70	24,895.70
04/01/2029	6,157.09	5.000%	18,738.62	24,895.71	24,895.71
05/01/2029	6,182.74	5.000%	18,712.96	24,895.70	24,895.70
06/01/2029	6,208.50	5.000%	18,687.20	24,895.70	24,895.70

07/01/2029	6,234.37	5.000%	18,661.33	24,895.70	24,895.70
08/01/2029	6,260.35	5.000%	18,635.35	24,895.70	24,895.70
09/01/2029	6,286.43	5.000%	18,609.27	24,895.70	24,895.70
10/01/2029	6,312.63	5.000%	18,583.08	24,895.71	24,895.71
11/01/2029	6,338.93	5.000%	18,556.77	24,895.70	24,895.70
12/01/2029	6,365.34	5.000%	18,530.36	24,895.70	24,895.70
01/01/2030	6,391.86	5.000%	18,503.84	24,895.70	24,895.70
02/01/2030	6,418.50	5.000%	18,477.21	24,895.71	24,895.71
03/01/2030	6,445.24	5.000%	18,450.46	24,895.70	24,895.70
04/01/2030	6,472.10	5.000%	18,423.61	24,895.71	24,895.71
05/01/2030	6,499.06	5.000%	18,396.64	24,895.70	24,895.70
06/01/2030	6,526.14	5.000%	18,369.56	24,895.70	24,895.70
07/01/2030	6,553.33	5.000%	18,342.37	24,895.70	24,895.70
08/01/2030	6,580.64	5.000%	18,315.06	24,895.70	24,895.70
09/01/2030	6,608.06	5.000%	18,287.64	24,895.70	24,895.70
10/01/2030	6,635.59	5.000%	18,260.11	24,895.70	24,895.70
11/01/2030	6,663.24	5.000%	18,232.46	24,895.70	24,895.70
12/01/2030	6,691.00	5.000%	18,204.70	24,895.70	24,895.70
01/01/2031	6,718.88	5.000%	18,176.82	24,895.70	24,895.70
02/01/2031	6,746.88	5.000%	18,148.82	24,895.70	24,895.70
03/01/2031	6,774.99	5.000%	18,120.71	24,895.70	24,895.70
04/01/2031	6,803.22	5.000%	18,092.48	24,895.70	24,895.70
05/01/2031	6,831.57	5.000%	18,064.14	24,895.71	24,895.71
06/01/2031	6,860.03	5.000%	18,035.67	24,895.70	24,895.70
07/01/2031	6,888.62	5.000%	18,007.09	24,895.71	24,895.71
08/01/2031	6,917.32	5.000%	17,978.39	24,895.71	24,895.71
09/01/2031	6,946.14	5.000%	17,949.56	24,895.70	24,895.70
10/01/2031	6,975.08	5.000%	17,920.62	24,895.70	24,895.70
11/01/2031	7,004.15	5.000%	17,891.56	24,895.71	24,895.71
12/01/2031	7,033.33	5.000%	17,862.37	24,895.70	24,895.70
01/01/2032	7,062.63	5.000%	17,833.07	24,895.70	24,895.70
02/01/2032	7,092.06	5.000%	17,803.64	24,895.70	24,895.70
03/01/2032	7,121.61	5.000%	17,774.09	24,895.70	24,895.70
04/01/2032	7,151.29	5.000%	17,744.42	24,895.71	24,895.71
05/01/2032	7,181.08	5.000%	17,714.62	24,895.70	24,895.70
06/01/2032	7,211.00	5.000%	17,684.70	24,895.70	24,895.70
07/01/2032	7,241.05	5.000%	17,654.65	24,895.70	24,895.70
08/01/2032	7,271.22	5.000%	17,624.48	24,895.70	24,895.70
09/01/2032	7,301.52	5.000%	17,594.19	24,895.71	24,895.71
10/01/2032	7,331.94	5.000%	17,563.76	24,895.70	24,895.70
11/01/2032	7,362.49	5.000%	17,533.21	24,895.70	24,895.70
12/01/2032	7,393.17	5.000%	17,502.54	24,895.71	24,895.71
01/01/2033	7,423.97	5.000%	17,471.73	24,895.70	24,895.70
02/01/2033	7,454.91	5.000%	17,440.80	24,895.71	24,895.71
03/01/2033	7,485.97	5.000%	17,409.74	24,895.71	24,895.71
04/01/2033	7,517.16	5.000%	17,378.54	24,895.70	24,895.70
05/01/2033	7,548.48	5.000%	17,347.22	24,895.70	24,895.70
06/01/2033	7,579.93	5.000%	17,315.77	24,895.70	24,895.70
07/01/2033	7,611.52	5.000%	17,284.19	24,895.71	24,895.71
08/01/2033	7,643.23	5.000%	17,252.47	24,895.70	24,895.70
09/01/2033	7,675.08	5.000%	17,220.63	24,895.71	24,895.71
10/01/2033	7,707.06	5.000%	17,188.65	24,895.71	24,895.71
11/01/2033	7,739.17	5.000%	17,156.53	24,895.70	24,895.70
12/01/2033	7,771.42	5.000%	17,124.29	24,895.71	24,895.71
01/01/2034	7,803.80	5.000%	17,091.91	24,895.71	24,895.71
02/01/2034	7,836.31	5.000%	17,059.39	24,895.70	24,895.70
03/01/2034	7,868.96	5.000%	17,026.74	24,895.70	24,895.70
04/01/2034	7,901.75	5.000%	16,993.95	24,895.70	24,895.70
05/01/2034	7,934.68	5.000%	16,961.03	24,895.71	24,895.71
06/01/2034	7,967.74	5.000%	16,927.97	24,895.71	24,895.71
07/01/2034	8,000.94	5.000%	16,894.77	24,895.71	24,895.71
08/01/2034	8,034.27	5.000%	16,861.43	24,895.70	24,895.70
09/01/2034	8,067.75	5.000%	16,827.95	24,895.70	24,895.70
10/01/2034	8,101.36	5.000%	16,794.34	24,895.70	24,895.70
11/01/2034	8,135.12	5.000%	16,760.58	24,895.70	24,895.70
12/01/2034	8,169.02	5.000%	16,726.69	24,895.71	24,895.71
01/01/2035	8,203.05	5.000%	16,692.65	24,895.70	24,895.70
02/01/2035	8,237.23	5.000%	16,658.47	24,895.70	24,895.70
03/01/2035	8,271.56	5.000%	16,624.15	24,895.71	24,895.71
04/01/2035	8,306.02	5.000%	16,589.68	24,895.70	24,895.70
05/01/2035	8,340.63	5.000%	16,555.07	24,895.70	24,895.70
06/01/2035	8,375.38	5.000%	16,520.32	24,895.70	24,895.70

07/01/2035	8,410.28	5.000%	16,485.42	24,895.70	24,895.70
08/01/2035	8,445.32	5.000%	16,450.38	24,895.70	24,895.70
09/01/2035	8,480.51	5.000%	16,415.19	24,895.70	24,895.70
10/01/2035	8,515.85	5.000%	16,379.86	24,895.71	24,895.71
11/01/2035	8,551.33	5.000%	16,344.37	24,895.70	24,895.70
12/01/2035	8,586.96	5.000%	16,308.74	24,895.70	24,895.70
01/01/2036	8,622.74	5.000%	16,272.97	24,895.71	24,895.71
02/01/2036	8,658.67	5.000%	16,237.04	24,895.71	24,895.71
03/01/2036	8,694.74	5.000%	16,200.96	24,895.70	24,895.70
04/01/2036	8,730.97	5.000%	16,164.73	24,895.70	24,895.70
05/01/2036	8,767.35	5.000%	16,128.35	24,895.70	24,895.70
06/01/2036	8,803.88	5.000%	16,091.82	24,895.70	24,895.70
07/01/2036	8,840.56	5.000%	16,055.14	24,895.70	24,895.70
08/01/2036	8,877.40	5.000%	16,018.30	24,895.70	24,895.70
09/01/2036	8,914.39	5.000%	15,981.31	24,895.70	24,895.70
10/01/2036	8,951.53	5.000%	15,944.17	24,895.70	24,895.70
11/01/2036	8,988.83	5.000%	15,906.87	24,895.70	24,895.70
12/01/2036	9,026.28	5.000%	15,869.42	24,895.70	24,895.70
01/01/2037	9,063.89	5.000%	15,831.81	24,895.70	24,895.70
02/01/2037	9,101.66	5.000%	15,794.04	24,895.70	24,895.70
03/01/2037	9,139.58	5.000%	15,756.12	24,895.70	24,895.70
04/01/2037	9,177.66	5.000%	15,718.04	24,895.70	24,895.70
05/01/2037	9,215.91	5.000%	15,679.80	24,895.71	24,895.71
06/01/2037	9,254.30	5.000%	15,641.40	24,895.70	24,895.70
07/01/2037	9,292.86	5.000%	15,602.84	24,895.70	24,895.70
08/01/2037	9,331.58	5.000%	15,564.12	24,895.70	24,895.70
09/01/2037	9,370.47	5.000%	15,525.24	24,895.71	24,895.71
10/01/2037	9,409.51	5.000%	15,486.19	24,895.70	24,895.70
11/01/2037	9,448.72	5.000%	15,446.99	24,895.71	24,895.71
12/01/2037	9,488.09	5.000%	15,407.62	24,895.71	24,895.71
01/01/2038	9,527.62	5.000%	15,368.08	24,895.70	24,895.70
02/01/2038	9,567.32	5.000%	15,328.39	24,895.71	24,895.71
03/01/2038	9,607.18	5.000%	15,288.52	24,895.70	24,895.70
04/01/2038	9,647.21	5.000%	15,248.49	24,895.70	24,895.70
05/01/2038	9,687.41	5.000%	15,208.29	24,895.70	24,895.70
06/01/2038	9,727.77	5.000%	15,167.93	24,895.70	24,895.70
07/01/2038	9,768.30	5.000%	15,127.40	24,895.70	24,895.70
08/01/2038	9,809.01	5.000%	15,086.70	24,895.71	24,895.71
09/01/2038	9,849.88	5.000%	15,045.83	24,895.71	24,895.71
10/01/2038	9,890.92	5.000%	15,004.79	24,895.71	24,895.71
11/01/2038	9,932.13	5.000%	14,963.57	24,895.70	24,895.70
12/01/2038	9,973.51	5.000%	14,922.19	24,895.70	24,895.70
01/01/2039	10,015.07	5.000%	14,880.63	24,895.70	24,895.70
02/01/2039	10,056.80	5.000%	14,838.90	24,895.70	24,895.70
03/01/2039	10,098.70	5.000%	14,797.00	24,895.70	24,895.70
04/01/2039	10,140.78	5.000%	14,754.92	24,895.70	24,895.70
05/01/2039	10,183.03	5.000%	14,712.67	24,895.70	24,895.70
06/01/2039	10,225.46	5.000%	14,670.24	24,895.70	24,895.70
07/01/2039	10,268.07	5.000%	14,627.63	24,895.70	24,895.70
08/01/2039	10,310.85	5.000%	14,584.85	24,895.70	24,895.70
09/01/2039	10,353.82	5.000%	14,541.89	24,895.71	24,895.71
10/01/2039	10,396.96	5.000%	14,498.75	24,895.71	24,895.71
11/01/2039	10,440.28	5.000%	14,455.43	24,895.71	24,895.71
12/01/2039	10,483.78	5.000%	14,411.93	24,895.71	24,895.71
01/01/2040	10,527.46	5.000%	14,368.24	24,895.70	24,895.70
02/01/2040	10,571.32	5.000%	14,324.38	24,895.70	24,895.70
03/01/2040	10,615.37	5.000%	14,280.33	24,895.70	24,895.70
04/01/2040	10,659.60	5.000%	14,236.10	24,895.70	24,895.70
05/01/2040	10,704.02	5.000%	14,191.69	24,895.71	24,895.71
06/01/2040	10,748.62	5.000%	14,147.09	24,895.71	24,895.71
07/01/2040	10,793.40	5.000%	14,102.30	24,895.70	24,895.70
08/01/2040	10,838.38	5.000%	14,057.33	24,895.71	24,895.71
09/01/2040	10,883.54	5.000%	14,012.17	24,895.71	24,895.71
10/01/2040	10,928.88	5.000%	13,966.82	24,895.70	24,895.70
11/01/2040	10,974.42	5.000%	13,921.28	24,895.70	24,895.70
12/01/2040	11,020.15	5.000%	13,875.56	24,895.71	24,895.71
01/01/2041	11,066.07	5.000%	13,829.64	24,895.71	24,895.71
02/01/2041	11,112.17	5.000%	13,783.53	24,895.70	24,895.70
03/01/2041	11,158.47	5.000%	13,737.23	24,895.70	24,895.70
04/01/2041	11,204.97	5.000%	13,690.73	24,895.70	24,895.70
05/01/2041	11,251.66	5.000%	13,644.05	24,895.71	24,895.71
06/01/2041	11,298.54	5.000%	13,597.17	24,895.71	24,895.71

07/01/2041	11,345.61	5.000%	13,550.09	24,895.70	24,895.70
08/01/2041	11,392.89	5.000%	13,502.82	24,895.71	24,895.71
09/01/2041	11,440.36	5.000%	13,455.34	24,895.70	24,895.70
10/01/2041	11,488.03	5.000%	13,407.68	24,895.71	24,895.71
11/01/2041	11,535.89	5.000%	13,359.81	24,895.70	24,895.70
12/01/2041	11,583.96	5.000%	13,311.74	24,895.70	24,895.70
01/01/2042	11,632.23	5.000%	13,263.48	24,895.71	24,895.71
02/01/2042	11,680.69	5.000%	13,215.01	24,895.70	24,895.70
03/01/2042	11,729.36	5.000%	13,166.34	24,895.70	24,895.70
04/01/2042	11,778.24	5.000%	13,117.47	24,895.71	24,895.71
05/01/2042	11,827.31	5.000%	13,068.39	24,895.70	24,895.70
06/01/2042	11,876.59	5.000%	13,019.11	24,895.70	24,895.70
07/01/2042	11,926.08	5.000%	12,969.63	24,895.71	24,895.71
08/01/2042	11,975.77	5.000%	12,919.93	24,895.70	24,895.70
09/01/2042	12,025.67	5.000%	12,870.03	24,895.70	24,895.70
10/01/2042	12,075.78	5.000%	12,819.93	24,895.71	24,895.71
11/01/2042	12,126.09	5.000%	12,769.61	24,895.70	24,895.70
12/01/2042	12,176.62	5.000%	12,719.09	24,895.71	24,895.71
01/01/2043	12,227.35	5.000%	12,668.35	24,895.70	24,895.70
02/01/2043	12,278.30	5.000%	12,617.40	24,895.70	24,895.70
03/01/2043	12,329.46	5.000%	12,566.24	24,895.70	24,895.70
04/01/2043	12,380.83	5.000%	12,514.87	24,895.70	24,895.70
05/01/2043	12,432.42	5.000%	12,463.28	24,895.70	24,895.70
06/01/2043	12,484.22	5.000%	12,411.48	24,895.70	24,895.70
07/01/2043	12,536.24	5.000%	12,359.46	24,895.70	24,895.70
08/01/2043	12,588.47	5.000%	12,307.23	24,895.70	24,895.70
09/01/2043	12,640.93	5.000%	12,254.78	24,895.71	24,895.71
10/01/2043	12,693.60	5.000%	12,202.11	24,895.71	24,895.71
11/01/2043	12,746.49	5.000%	12,149.22	24,895.71	24,895.71
12/01/2043	12,799.60	5.000%	12,096.11	24,895.71	24,895.71
01/01/2044	12,852.93	5.000%	12,042.78	24,895.71	24,895.71
02/01/2044	12,906.48	5.000%	11,989.22	24,895.70	24,895.70
03/01/2044	12,960.26	5.000%	11,935.44	24,895.70	24,895.70
04/01/2044	13,014.26	5.000%	11,881.44	24,895.70	24,895.70
05/01/2044	13,068.49	5.000%	11,827.22	24,895.71	24,895.71
06/01/2044	13,122.94	5.000%	11,772.77	24,895.71	24,895.71
07/01/2044	13,177.62	5.000%	11,718.09	24,895.71	24,895.71
08/01/2044	13,232.52	5.000%	11,663.18	24,895.70	24,895.70
09/01/2044	13,287.66	5.000%	11,608.04	24,895.70	24,895.70
10/01/2044	13,343.02	5.000%	11,552.68	24,895.70	24,895.70
11/01/2044	13,398.62	5.000%	11,497.08	24,895.70	24,895.70
12/01/2044	13,454.45	5.000%	11,441.26	24,895.71	24,895.71
01/01/2045	13,510.51	5.000%	11,385.20	24,895.71	24,895.71
02/01/2045	13,566.80	5.000%	11,328.90	24,895.70	24,895.70
03/01/2045	13,623.33	5.000%	11,272.37	24,895.70	24,895.70
04/01/2045	13,680.09	5.000%	11,215.61	24,895.70	24,895.70
05/01/2045	13,737.09	5.000%	11,158.61	24,895.70	24,895.70
06/01/2045	13,794.33	5.000%	11,101.37	24,895.70	24,895.70
07/01/2045	13,851.81	5.000%	11,043.89	24,895.70	24,895.70
08/01/2045	13,909.52	5.000%	10,986.18	24,895.70	24,895.70
09/01/2045	13,967.48	5.000%	10,928.22	24,895.70	24,895.70
10/01/2045	14,025.68	5.000%	10,870.02	24,895.70	24,895.70
11/01/2045	14,084.12	5.000%	10,811.58	24,895.70	24,895.70
12/01/2045	14,142.80	5.000%	10,752.90	24,895.70	24,895.70
01/01/2046	14,201.73	5.000%	10,693.97	24,895.70	24,895.70
02/01/2046	14,260.90	5.000%	10,634.80	24,895.70	24,895.70
03/01/2046	14,320.33	5.000%	10,575.38	24,895.71	24,895.71
04/01/2046	14,379.99	5.000%	10,515.71	24,895.70	24,895.70
05/01/2046	14,439.91	5.000%	10,455.79	24,895.70	24,895.70
06/01/2046	14,500.08	5.000%	10,395.63	24,895.71	24,895.71
07/01/2046	14,560.49	5.000%	10,335.21	24,895.70	24,895.70
08/01/2046	14,621.16	5.000%	10,274.54	24,895.70	24,895.70
09/01/2046	14,682.08	5.000%	10,213.62	24,895.70	24,895.70
10/01/2046	14,743.26	5.000%	10,152.44	24,895.70	24,895.70
11/01/2046	14,804.69	5.000%	10,091.01	24,895.70	24,895.70
12/01/2046	14,866.38	5.000%	10,029.33	24,895.71	24,895.71
01/01/2047	14,928.32	5.000%	9,967.38	24,895.70	24,895.70
02/01/2047	14,990.52	5.000%	9,905.18	24,895.70	24,895.70
03/01/2047	15,052.98	5.000%	9,842.72	24,895.70	24,895.70
04/01/2047	15,115.70	5.000%	9,780.00	24,895.70	24,895.70
05/01/2047	15,178.68	5.000%	9,717.02	24,895.70	24,895.70
06/01/2047	15,241.93	5.000%	9,653.78	24,895.71	24,895.71

07/01/2047	15,305.44	5.000%	9,590.27	24,895.71	24,895.71
08/01/2047	15,369.21	5.000%	9,526.49	24,895.70	24,895.70
09/01/2047	15,433.25	5.000%	9,462.46	24,895.71	24,895.71
10/01/2047	15,497.55	5.000%	9,398.15	24,895.70	24,895.70
11/01/2047	15,562.12	5.000%	9,333.58	24,895.70	24,895.70
12/01/2047	15,626.97	5.000%	9,268.74	24,895.71	24,895.71
01/01/2048	15,692.08	5.000%	9,203.62	24,895.70	24,895.70
02/01/2048	15,757.46	5.000%	9,138.24	24,895.70	24,895.70
03/01/2048	15,823.12	5.000%	9,072.58	24,895.70	24,895.70
04/01/2048	15,889.05	5.000%	9,006.65	24,895.70	24,895.70
05/01/2048	15,955.25	5.000%	8,940.45	24,895.70	24,895.70
06/01/2048	16,021.73	5.000%	8,873.97	24,895.70	24,895.70
07/01/2048	16,088.49	5.000%	8,807.21	24,895.70	24,895.70
08/01/2048	16,155.53	5.000%	8,740.18	24,895.71	24,895.71
09/01/2048	16,222.84	5.000%	8,672.86	24,895.70	24,895.70
10/01/2048	16,290.44	5.000%	8,605.27	24,895.71	24,895.71
11/01/2048	16,358.31	5.000%	8,537.39	24,895.70	24,895.70
12/01/2048	16,426.47	5.000%	8,469.23	24,895.70	24,895.70
01/01/2049	16,494.92	5.000%	8,400.79	24,895.71	24,895.71
02/01/2049	16,563.64	5.000%	8,332.06	24,895.70	24,895.70
03/01/2049	16,632.66	5.000%	8,263.04	24,895.70	24,895.70
04/01/2049	16,701.96	5.000%	8,193.74	24,895.70	24,895.70
05/01/2049	16,771.55	5.000%	8,124.15	24,895.70	24,895.70
06/01/2049	16,841.44	5.000%	8,054.27	24,895.71	24,895.71
07/01/2049	16,911.61	5.000%	7,984.09	24,895.70	24,895.70
08/01/2049	16,982.07	5.000%	7,913.63	24,895.70	24,895.70
09/01/2049	17,052.83	5.000%	7,842.87	24,895.70	24,895.70
10/01/2049	17,123.89	5.000%	7,771.82	24,895.71	24,895.71
11/01/2049	17,195.24	5.000%	7,700.47	24,895.71	24,895.71
12/01/2049	17,266.88	5.000%	7,628.82	24,895.70	24,895.70
01/01/2050	17,338.83	5.000%	7,556.88	24,895.71	24,895.71
02/01/2050	17,411.07	5.000%	7,484.63	24,895.70	24,895.70
03/01/2050	17,483.62	5.000%	7,412.08	24,895.70	24,895.70
04/01/2050	17,556.47	5.000%	7,339.24	24,895.71	24,895.71
05/01/2050	17,629.62	5.000%	7,266.08	24,895.70	24,895.70
06/01/2050	17,703.08	5.000%	7,192.63	24,895.71	24,895.71
07/01/2050	17,776.84	5.000%	7,118.86	24,895.70	24,895.70
08/01/2050	17,850.91	5.000%	7,044.79	24,895.70	24,895.70
09/01/2050	17,925.29	5.000%	6,970.42	24,895.71	24,895.71
10/01/2050	17,999.98	5.000%	6,895.73	24,895.71	24,895.71
11/01/2050	18,074.98	5.000%	6,820.73	24,895.71	24,895.71
12/01/2050	18,150.29	5.000%	6,745.41	24,895.70	24,895.70
01/01/2051	18,225.91	5.000%	6,669.79	24,895.70	24,895.70
02/01/2051	18,301.86	5.000%	6,593.85	24,895.71	24,895.71
03/01/2051	18,378.11	5.000%	6,517.59	24,895.70	24,895.70
04/01/2051	18,454.69	5.000%	6,441.01	24,895.70	24,895.70
05/01/2051	18,531.58	5.000%	6,364.12	24,895.70	24,895.70
06/01/2051	18,608.80	5.000%	6,286.90	24,895.70	24,895.70
07/01/2051	18,686.34	5.000%	6,209.37	24,895.71	24,895.71
08/01/2051	18,764.20	5.000%	6,131.51	24,895.71	24,895.71
09/01/2051	18,842.38	5.000%	6,053.32	24,895.70	24,895.70
10/01/2051	18,920.89	5.000%	5,974.81	24,895.70	24,895.70
11/01/2051	18,999.73	5.000%	5,895.98	24,895.71	24,895.71
12/01/2051	19,078.89	5.000%	5,816.81	24,895.70	24,895.70
01/01/2052	19,158.39	5.000%	5,737.32	24,895.71	24,895.71
02/01/2052	19,238.21	5.000%	5,657.49	24,895.70	24,895.70
03/01/2052	19,318.37	5.000%	5,577.33	24,895.70	24,895.70
04/01/2052	19,398.87	5.000%	5,496.84	24,895.71	24,895.71
05/01/2052	19,479.69	5.000%	5,416.01	24,895.70	24,895.70
06/01/2052	19,560.86	5.000%	5,334.84	24,895.70	24,895.70
07/01/2052	19,642.36	5.000%	5,253.34	24,895.70	24,895.70
08/01/2052	19,724.21	5.000%	5,171.50	24,895.71	24,895.71
09/01/2052	19,806.39	5.000%	5,089.31	24,895.70	24,895.70
10/01/2052	19,888.92	5.000%	5,006.79	24,895.71	24,895.71
11/01/2052	19,971.79	5.000%	4,923.91	24,895.70	24,895.70
12/01/2052	20,055.00	5.000%	4,840.70	24,895.70	24,895.70
01/01/2053	20,138.57	5.000%	4,757.14	24,895.71	24,895.71
02/01/2053	20,222.48	5.000%	4,673.23	24,895.71	24,895.71
03/01/2053	20,306.74	5.000%	4,588.97	24,895.71	24,895.71
04/01/2053	20,391.35	5.000%	4,504.35	24,895.70	24,895.70
05/01/2053	20,476.31	5.000%	4,419.39	24,895.70	24,895.70
06/01/2053	20,561.63	5.000%	4,334.07	24,895.70	24,895.70

07/01/2053	20,647.30	5.000%	4,248.40	24,895.70	24,895.70
08/01/2053	20,733.33	5.000%	4,162.37	24,895.70	24,895.70
09/01/2053	20,819.72	5.000%	4,075.98	24,895.70	24,895.70
10/01/2053	20,906.47	5.000%	3,989.23	24,895.70	24,895.70
11/01/2053	20,993.58	5.000%	3,902.12	24,895.70	24,895.70
12/01/2053	21,081.06	5.000%	3,814.65	24,895.71	24,895.71
01/01/2054	21,168.89	5.000%	3,726.81	24,895.70	24,895.70
02/01/2054	21,257.10	5.000%	3,638.61	24,895.71	24,895.71
03/01/2054	21,345.67	5.000%	3,550.03	24,895.70	24,895.70
04/01/2054	21,434.61	5.000%	3,461.09	24,895.70	24,895.70
05/01/2054	21,523.92	5.000%	3,371.78	24,895.70	24,895.70
06/01/2054	21,613.60	5.000%	3,282.10	24,895.70	24,895.70
07/01/2054	21,703.66	5.000%	3,192.04	24,895.70	24,895.70
08/01/2054	21,794.09	5.000%	3,101.61	24,895.70	24,895.70
09/01/2054	21,884.90	5.000%	3,010.80	24,895.70	24,895.70
10/01/2054	21,976.09	5.000%	2,919.62	24,895.71	24,895.71
11/01/2054	22,067.65	5.000%	2,828.05	24,895.70	24,895.70
12/01/2054	22,159.60	5.000%	2,736.10	24,895.70	24,895.70
01/01/2055	22,251.93	5.000%	2,643.77	24,895.70	24,895.70
02/01/2055	22,344.65	5.000%	2,551.05	24,895.70	24,895.70
03/01/2055	22,437.75	5.000%	2,457.95	24,895.70	24,895.70
04/01/2055	22,531.24	5.000%	2,364.46	24,895.70	24,895.70
05/01/2055	22,625.12	5.000%	2,270.58	24,895.70	24,895.70
06/01/2055	22,719.40	5.000%	2,176.31	24,895.71	24,895.71
07/01/2055	22,814.06	5.000%	2,081.64	24,895.70	24,895.70
08/01/2055	22,909.12	5.000%	1,986.58	24,895.70	24,895.70
09/01/2055	23,004.57	5.000%	1,891.13	24,895.70	24,895.70
10/01/2055	23,100.43	5.000%	1,795.28	24,895.71	24,895.71
11/01/2055	23,196.68	5.000%	1,699.03	24,895.71	24,895.71
12/01/2055	23,293.33	5.000%	1,602.37	24,895.70	24,895.70
01/01/2056	23,390.39	5.000%	1,505.32	24,895.71	24,895.71
02/01/2056	23,487.85	5.000%	1,407.86	24,895.71	24,895.71
03/01/2056	23,585.71	5.000%	1,309.99	24,895.70	24,895.70
04/01/2056	23,683.99	5.000%	1,211.72	24,895.71	24,895.71
05/01/2056	23,782.67	5.000%	1,113.03	24,895.70	24,895.70
06/01/2056	23,881.76	5.000%	1,013.94	24,895.70	24,895.70
07/01/2056	23,981.27	5.000%	914.43	24,895.70	24,895.70
08/01/2056	24,081.19	5.000%	814.51	24,895.70	24,895.70
09/01/2056	24,181.53	5.000%	714.17	24,895.70	24,895.70
10/01/2056	24,282.29	5.000%	613.42	24,895.71	24,895.71
11/01/2056	24,383.46	5.000%	512.24	24,895.70	24,895.70
12/01/2056	24,485.06	5.000%	410.64	24,895.70	24,895.70
01/01/2057	24,587.08	5.000%	308.62	24,895.70	24,895.70
02/01/2057	24,689.53	5.000%	206.17	24,895.70	24,895.70
03/01/2057	24,792.40	5.000%	103.30	24,895.70	24,895.70
04/01/2057	-	5.000%	-	-	-
Total	**$4,798,822.37**	**-**	**$4,885,606.12**	**$9,684,428.49**	**$9,684,428.49**

BUSINESS LOAN AGREEMENT

Principal	Loan Date	Maturity	Loan No	Call / Coll	Account	Officer	Initials
$600,000.00	01-03-2023	04-01-2025	[redacted]7895	500	[redacted]16	***	

References in the boxes above are for Lender's use only and do not limit the applicability of this document to any particular loan or item.
Any item above containing "***" has been omitted due to text length limitations.

Borrower: Environmental Charter Schools
2625 Manhattan Beach Blvd., #100
Redondo Beach, CA 90260-1604

Lender: Beneficial State Bank
East Los Angeles
3626 East First Street
Los Angeles, CA 90063

THIS BUSINESS LOAN AGREEMENT dated March 21, 2024, is made and executed between Environmental Charter Schools ("Borrower") and Beneficial State Bank ("Lender") on the following terms and conditions. Borrower has received prior commercial loans from Lender or has applied to Lender for a commercial loan or loans or other financial accommodations, including those which may be described on any exhibit or schedule attached to this Agreement. Borrower understands and agrees that: (A) in granting, renewing, or extending any Loan, Lender is relying upon Borrower's representations, warranties, and agreements as set forth in this Agreement; (B) the granting, renewing, or extending of any Loan by Lender at all times shall be subject to Lender's sole judgment and discretion; and (C) all such Loans shall be and remain subject to the terms and conditions of this Agreement.

TERM. This Agreement shall be effective as of March 21, 2024, and shall continue in full force and effect until such time as all of Borrower's Loans in favor of Lender have been paid in full, including principal, interest, costs, expenses, attorneys' fees, and other fees and charges, or until such time as the parties may agree in writing to terminate this Agreement.

LINE OF CREDIT. The Indebtedness includes a revolving line of credit.

CONDITIONS PRECEDENT TO EACH ADVANCE. Lender's obligation to make the initial Advance and each subsequent Advance under this Agreement shall be subject to the fulfillment to Lender's satisfaction of all of the conditions set forth in this Agreement and in the Related Documents.

Loan Documents. Borrower shall provide to Lender the following documents for the Loan: (1) the Note; (2) Security Agreements granting to Lender security interests in the Collateral; (3) financing statements and all other documents perfecting Lender's Security Interests; (4) evidence of insurance as required below; (5) together with all such Related Documents as Lender may require for the Loan; all in form and substance satisfactory to Lender and Lender's counsel.

Borrower's Authorization. Borrower shall have provided in form and substance satisfactory to Lender properly certified resolutions, duly authorizing the execution and delivery of this Agreement, the Note and the Related Documents. In addition, Borrower shall have provided such other resolutions, authorizations, documents and instruments as Lender or its counsel, may require.

Payment of Fees and Expenses. Borrower shall have paid to Lender all fees, charges, and other expenses which are then due and payable as specified in this Agreement or any Related Document.

Representations and Warranties. The representations and warranties set forth in this Agreement, in the Related Documents, and in any document or certificate delivered to Lender under this Agreement are true and correct.

No Event of Default. There shall not exist at the time of any Advance a condition which would constitute an Event of Default under this Agreement or under any Related Document.

REPRESENTATIONS AND WARRANTIES. Borrower represents and warrants to Lender, as of the date of this Agreement, as of the date of each disbursement of loan proceeds, as of the date of any renewal, extension or modification of any Loan, and at all times any Indebtedness exists:

Organization. Borrower is a non-profit corporation which is, and at all times shall be, duly organized, validly existing, and in good standing under and by virtue of the laws of the State of California. Borrower is duly authorized to transact business in all other states in which Borrower is doing business, having obtained all necessary filings, governmental licenses and approvals for each state in which Borrower is doing business. Specifically, Borrower is, and at all times shall be, duly qualified as a foreign corporation in all states in which the failure to so qualify would have a material adverse effect on its business or financial condition. Borrower has the full power and authority to own its properties and to transact the business in which it is presently engaged or presently proposes to engage. Borrower maintains its principal office at 2625 Manhattan Beach Blvd. #100, Redondo Beach, CA 90260. Unless Borrower has designated otherwise in writing, this is the principal office at which Borrower keeps its books and records including its records concerning the Collateral. Borrower will notify Lender prior to any change in the location of Borrower's state of organization or any change in Borrower's name. Borrower shall do all things necessary to preserve and to keep in full force and effect its existence, rights and privileges, and shall comply with all regulations, rules, ordinances, statutes, orders and decrees of any governmental or quasi-governmental authority or court applicable to Borrower and Borrower's business activities.

Assumed Business Names. Borrower has filed or recorded all documents or filings required by law relating to all assumed business names used by Borrower. Excluding the name of Borrower, the following is a complete list of all assumed business names under which Borrower does business: **None.**

Authorization. Borrower's execution, delivery, and performance of this Agreement and all the Related Documents have been duly authorized by all necessary action by Borrower and do not conflict with, result in a violation of, or constitute a default under (1) any provision of (a) Borrower's articles of incorporation or organization, or bylaws, or (b) any agreement or other instrument binding upon Borrower or (2) any law, governmental regulation, court decree, or order applicable to Borrower or to Borrower's properties.

Financial Information. Each of Borrower's financial statements supplied to Lender truly and completely disclosed Borrower's financial condition as of the date of the statement, and there has been no material adverse change in Borrower's financial condition subsequent to the date of the most recent financial statement supplied to Lender. Borrower has no material contingent obligations except as disclosed in such financial statements.

Legal Effect. This Agreement constitutes, and any instrument or agreement Borrower is required to give under this Agreement when delivered will constitute legal, valid, and binding obligations of Borrower enforceable against Borrower in accordance with their respective terms.

Properties. Except as contemplated by this Agreement or as previously disclosed in Borrower's financial statements or in writing to Lender and as accepted by Lender, and except for property tax liens for taxes not presently due and payable, Borrower owns and has good title to all of Borrower's properties free and clear of all Security Interests, and has not executed any security documents or financing statements relating to such properties. All of Borrower's properties are titled in Borrower's legal name, and Borrower has not used or filed a financing statement under any other name for at least the last five (5) years.

Hazardous Substances. Except as disclosed to and acknowledged by Lender in writing, Borrower represents and warrants that: (1) During the period of Borrower's ownership of the Collateral, there has been no use, generation, manufacture, storage, treatment, disposal, release or threatened release of any Hazardous Substance by any person on, under, about or from any of the Collateral. (2) Borrower has no knowledge of, or reason to believe that there has been (a) any breach or violation of any Environmental Laws; (b) any use, generation, manufacture, storage, treatment, disposal, release or threatened release of any Hazardous Substance on, under, about or from the Collateral by any prior owners or occupants of any of the Collateral; or (c) any actual or threatened litigation or claims of any kind by any person relating to such matters. (3) Neither Borrower nor any tenant, contractor, agent or other authorized user of any of the Collateral shall use, generate, manufacture, store, treat, dispose of or release any Hazardous Substance on, under, about or from any of the Collateral; and any such activity shall be conducted in compliance with all applicable federal, state, and local laws, regulations, and ordinances, including without limitation all Environmental Laws. Borrower authorizes Lender and its agents to enter upon the Collateral to make such inspections and tests as Lender may deem appropriate to determine compliance of the Collateral with this section of the Agreement. Any inspections or tests made by Lender shall be at Borrower's expense and for Lender's purposes only and shall not be construed to create any responsibility or liability on the part of Lender to Borrower or to any other person. The representations and warranties contained herein are based on Borrower's due diligence in investigating the Collateral for hazardous waste and Hazardous Substances. Borrower hereby (1) releases and waives any future claims against Lender for indemnity or contribution in the event Borrower becomes liable for cleanup or other costs under any such laws, and (2) agrees to indemnify, defend, and hold harmless Lender against any and all claims, losses, liabilities, damages, penalties, and expenses which Lender may directly or indirectly sustain or suffer resulting from a breach of this section of the Agreement or as a consequence of any use, generation, manufacture, storage, disposal, release or threatened release of a hazardous waste or substance on the Collateral. The provisions of this section of the Agreement, including the obligation to indemnify and defend, shall survive the payment of the Indebtedness and the termination, expiration or satisfaction of this Agreement and shall not be affected by Lender's acquisition of any interest in any of the Collateral, whether by foreclosure or otherwise.

Litigation and Claims. No litigation, claim, investigation, administrative proceeding or similar action (including those for unpaid taxes) against Borrower is pending or threatened, and no other event has occurred which may materially adversely affect Borrower's financial condition or properties, other than litigation, claims, or other events, if any, that have been disclosed to and acknowledged by Lender in writing.

Taxes. To the best of Borrower's knowledge, all of Borrower's tax returns and reports that are or were required to be filed, have been filed, and all taxes, assessments and other governmental charges have been paid in full, except those presently being or to be contested by Borrower in good faith in the ordinary course of business and for which adequate reserves have been provided.

Lien Priority. Unless otherwise previously disclosed to Lender in writing, Borrower has not entered into or granted any Security Agreements, or permitted the filing or attachment of any Security Interests on or affecting any of the Collateral directly or indirectly securing repayment of Borrower's Loan and Note, that would be prior or that may in any way be superior to Lender's Security Interests and rights in and to such Collateral.

Binding Effect. This Agreement, the Note, all Security Agreements (if any), and all Related Documents are binding upon the signers thereof, as well as upon their successors, representatives and assigns, and are legally enforceable in accordance with their respective terms.

AFFIRMATIVE COVENANTS. Borrower covenants and agrees with Lender that, so long as this Agreement remains in effect, Borrower will:

Notices of Claims and Litigation. Promptly inform Lender in writing of (1) all material adverse changes in Borrower's financial condition, and (2) all existing and all threatened litigation, claims, investigations, administrative proceedings or similar actions affecting Borrower or any Guarantor which could materially affect the financial condition of Borrower or the financial condition of any Guarantor.

Financial Records. Maintain its books and records in accordance with GAAP, or an OCBOA acceptable to Lender, applied on a consistent basis, and permit Lender to examine and audit Borrower's books and records at all reasonable times.

Financial Statements. Furnish Lender with the following:

Additional Requirements.

Annual CPA Audited Financial Statements: As soon as available, but in no event later than one- hundred-eighty (180) days after the end of the fiscal year, Borrower's Balance Sheet and Income Statement for the year ended, audited by a Certified Public Accountant satisfactory to the Lender. (FN R3)

Semi-Annual Financial Statements: As soon as available, but in no event later than thirty (30) days after the end of the second and fourth fiscal quarters, Borrower's Year-to-Date Balance Sheet, and Income Statement for the second and fourth fiscal quarters ended, prepared by the Borrower in a manner satisfactory to the Lender. (FN R7)

Semi-Annual Attendance Reporting: Borrower (Environmental Charter High School authorized by Lawndale Elementary School District within Los Angeles County) will provide a complete copy of the P-1 and P-2 Average Daily Attendance report submitted to the Borrower's authorizing entities and/or the California Department of Education. Reporting is due semi-annually, within thirty (30) days of the filing deadline to the authorizing entities and/or State.

Minimum Days Cash on Hand: Borrower will maintain a minimum of sixty (60) Days Cash on Hand. Days Cash on Hand is defined as [Annual Liquidity] divided by [Total Annual Expenses Less Depreciation Less Extraordinary/Non-Cash Expenses] divided by 365]. Annual Liquidity is defined as Unrestricted Cash and Investments that can be liquidated and spent within one year. Covenant threshold is to be maintained at all times, measured no less than each fiscal year-end). (FN NP3)

Out of Debt Provision: Line of Credit must be reduced to a zero balance for thirty (30) consecutive days Annually. (FN OC 5).

All financial reports required to be provided under this Agreement shall be prepared in accordance with GAAP, or an OCBOA acceptable to Lender, applied on a consistent basis, and certified by Borrower as being true and correct.

Additional Information. Furnish such additional information and statements, as Lender may request from time to time.

Additional Requirements.

Nonprofit Debt Service Coverage Ratio – Adjusted for Unrestricted Liquidity: Borrow will maintain an Adjusted Debt Service Coverage Ratio of not less than **1.10 to 1.00.** Debt Service Coverage Ratio is defined as [the Annual Increase (Decrease) in Net Assets plus Depreciation plus Interest Expense plus [Unrestricted Cash at time of measurement divided by Remaining Years Amortization of the subject Loan]] divided by [Annual Principal and Interest payments required under the terms of this Loan and other Indebtedness]. Covenant threshold is to be measured no less than each **fiscal year-end.** (FN NP6).

Insurance. Maintain fire and other risk insurance, public liability insurance, and such other insurance as Lender may require with respect to

Borrower's properties and operations, in form, amounts, coverages and with insurance companies acceptable to Lender. Borrower, upon request of Lender, will deliver to Lender from time to time the policies or certificates of insurance in form satisfactory to Lender, including stipulations that coverages will not be cancelled or diminished without at least thirty (30) days prior written notice to Lender. Each insurance policy also shall include an endorsement providing that coverage in favor of Lender will not be impaired in any way by any act, omission or default of Borrower or any other person. In connection with all policies covering assets in which Lender holds or is offered a security interest for the Loans, Borrower will provide Lender with such lender's loss payable or other endorsements as Lender may require.

Insurance Reports. Furnish to Lender, upon request of Lender, reports on each existing insurance policy showing such information as Lender may reasonably request, including without limitation the following: (1) the name of the insurer; (2) the risks insured; (3) the amount of the policy; (4) the properties insured; (5) the then current property values on the basis of which insurance has been obtained, and the manner of determining those values; and (6) the expiration date of the policy. In addition, upon request of Lender (however not more often than annually), Borrower will have an independent appraiser satisfactory to Lender determine, as applicable, the actual cash value or replacement cost of any Collateral. The cost of such appraisal shall be paid by Borrower.

Other Agreements. Comply with all terms and conditions of all other agreements, whether now or hereafter existing, between Borrower and any other party and notify Lender immediately in writing of any default in connection with any other such agreements.

Loan Proceeds. Use all Loan proceeds solely for Borrower's business operations, unless specifically consented to the contrary by Lender in writing.

Taxes, Charges and Liens. Pay and discharge when due all of its indebtedness and obligations, including without limitation all assessments, taxes, governmental charges, levies and liens, of every kind and nature, imposed upon Borrower or its properties, income, or profits, prior to the date on which penalties would attach, and all lawful claims that, if unpaid, might become a lien or charge upon any of Borrower's properties, income, or profits. Provided however, Borrower will not be required to pay and discharge any such assessment, tax, charge, levy, lien or claim so long as (1) the legality of the same shall be contested in good faith by appropriate proceedings, and (2) Borrower shall have established on Borrower's books adequate reserves with respect to such contested assessment, tax, charge, levy, lien, or claim in accordance with GAAP or an OCBOA acceptable to Lender.

Performance. Perform and comply, in a timely manner, with all terms, conditions, and provisions set forth in this Agreement, in the Related Documents, and in all other instruments and agreements between Borrower and Lender. Borrower shall notify Lender immediately in writing of any default in connection with any agreement.

Operations. Maintain executive and management personnel with substantially the same qualifications and experience as the present executive and management personnel; provide written notice to Lender of any change in executive and management personnel; conduct its business affairs in a reasonable and prudent manner.

Environmental Studies. Promptly conduct and complete, at Borrower's expense, all such investigations, studies, samplings and testings as may be requested by Lender or any governmental authority relative to any substance, or any waste or by-product of any substance defined as toxic or a hazardous substance under applicable federal, state, or local law, rule, regulation, order or directive, at or affecting any property or any facility owned, leased or used by Borrower.

Compliance with Governmental Requirements. Comply with all laws, ordinances, and regulations, now or hereafter in effect, of all governmental authorities applicable to the conduct of Borrower's properties, businesses and operations, and to the use or occupancy of the Collateral, including without limitation, the Americans With Disabilities Act. Borrower may contest in good faith any such law, ordinance, or regulation and withhold compliance during any proceeding, including appropriate appeals, so long as Borrower has notified Lender in writing prior to doing so and so long as, in Lender's sole opinion, Lender's interests in the Collateral are not jeopardized. Lender may require Borrower to post adequate security or a surety bond, reasonably satisfactory to Lender, to protect Lender's interest.

Inspection. Permit employees or agents of Lender at any reasonable time to inspect any and all Collateral for the Loan or Loans and Borrower's other properties and to examine or audit Borrower's books, accounts, and records and to make copies and memoranda of Borrower's books, accounts, and records. If Borrower now or at any time hereafter maintains any records (including without limitation computer generated records and computer software programs for the generation of such records) in the possession of a third party, Borrower, upon request of Lender, shall notify such party to permit Lender free access to such records at all reasonable times and to provide Lender with copies of any records it may request, all at Borrower's expense.

Environmental Compliance and Reports. Borrower shall comply in all respects with any and all Environmental Laws; not cause or permit to exist, as a result of an intentional or unintentional action or omission on Borrower's part or on the part of any third party, on property owned and/or occupied by Borrower, any environmental activity where damage may result to the environment, unless such environmental activity is pursuant to and in compliance with the conditions of a permit issued by the appropriate federal, state or local governmental authorities; shall furnish to Lender promptly and in any event within thirty (30) days after receipt thereof a copy of any notice, summons, lien, citation, directive, letter or other communication from any governmental agency or instrumentality concerning any intentional or unintentional action or omission on Borrower's part in connection with any environmental activity whether or not there is damage to the environment and/or other natural resources.

Additional Assurances. Make, execute and deliver to Lender such promissory notes, mortgages, deeds of trust, security agreements, assignments, financing statements, instruments, documents and other agreements as Lender or its attorneys may reasonably request to evidence and secure the Loans and to perfect all Security Interests.

LENDER'S EXPENDITURES. If any action or proceeding is commenced that would materially affect Lender's interest in the Collateral or if Borrower fails to comply with any provision of this Agreement or any Related Documents, including but not limited to Borrower's failure to discharge or pay when due any amounts Borrower is required to discharge or pay under this Agreement or any Related Documents, Lender on Borrower's behalf may (but shall not be obligated to) take any action that Lender deems appropriate, including but not limited to discharging or paying all taxes, liens, security interests, encumbrances and other claims, at any time levied or placed on any Collateral and paying all costs for insuring, maintaining and preserving any Collateral. All such expenditures incurred or paid by Lender for such purposes will then bear interest at the rate charged under the Note from the date incurred or paid by Lender to the date of repayment by Borrower. All such expenses will become a part of the Indebtedness and, at Lender's option, will (A) be payable on demand; (B) be added to the balance of the Note and be apportioned among and be payable with any installment payments to become due during either (1) the term of any applicable insurance policy; or (2) the remaining term of the Note; or (C) be treated as a balloon payment which will be due and payable at the Note's maturity.

NEGATIVE COVENANTS. Borrower covenants and agrees with Lender that while this Agreement is in effect, Borrower shall not, without the prior written consent of Lender:

Indebtedness and Liens. (1) Except for trade debt incurred in the normal course of business and indebtedness to Lender contemplated by this Agreement, create, incur or assume indebtedness for borrowed money, including finance leases, (2) sell, transfer, mortgage, assign, pledge, lease, grant a security interest in, or encumber any of Borrower's assets (except as allowed as Permitted Liens), or (3) sell with

recourse any of Borrower's accounts receivable, except to Lender.

Continuity of Operations. (1) Engage in any business activities substantially different than those in which Borrower is presently engaged, (2) cease operations, liquidate, merge or restructure as a legal entity (whether by division or otherwise), consolidate with or acquire any other entity, change its name, convert to another type of entity or redomesticate, dissolve or transfer or sell Collateral out of the ordinary course of business, or (3) pay any dividends on Borrower's stock (other than dividends payable in its stock), provided, however that notwithstanding the foregoing, but only so long as no Event of Default has occurred and is continuing or would result from the payment of dividends, if Borrower is a "Subchapter S Corporation" (as defined in the Internal Revenue Code of 1986, as amended), Borrower may pay cash dividends on its stock to its shareholders from time to time in amounts necessary to enable the shareholders to pay income taxes and make estimated income tax payments to satisfy their liabilities under federal and state law which arise solely from their status as Shareholders of a Subchapter S Corporation because of their ownership of shares of Borrower's stock, or purchase or retire any of Borrower's outstanding shares or alter or amend Borrower's capital structure.

Loans, Acquisitions and Guaranties. (1) Loan, invest in or advance money or assets to any other person, enterprise or entity, (2) purchase, create or acquire any interest in any other enterprise or entity, or (3) incur any obligation as surety or guarantor other than in the ordinary course of business.

Agreements. Enter into any agreement containing any provisions which would be violated or breached by the performance of Borrower's obligations under this Agreement or in connection herewith.

CESSATION OF ADVANCES. If Lender has made any commitment to make any Loan to Borrower, whether under this Agreement or under any other agreement, Lender shall have no obligation to make Loan Advances or to disburse Loan proceeds if: (A) Borrower or any Guarantor is in default under the terms of this Agreement or any of the Related Documents or any other agreement that Borrower or any Guarantor has with Lender; (B) Borrower or any Guarantor dies, becomes incompetent or becomes insolvent, files a petition in bankruptcy or similar proceedings, or is adjudged a bankrupt; (C) there occurs a material adverse change in Borrower's financial condition, in the financial condition of any Guarantor, or in the value of any Collateral securing any Loan; or (D) any Guarantor seeks, claims or otherwise attempts to limit, modify or revoke such Guarantor's guaranty of the Loan or any other loan with Lender.

DEFAULT. Each of the following shall constitute an Event of Default under this Agreement:

Payment Default. Borrower fails to make any payment when due under the Loan.

Other Defaults. Borrower fails to comply with or to perform any other term, obligation, covenant or condition contained in this Agreement or in any of the Related Documents or to comply with or to perform any term, obligation, covenant or condition contained in any other agreement between Lender and Borrower.

Default in Favor of Third Parties. Borrower or any Grantor defaults under any loan, extension of credit, security agreement, purchase or sales agreement, or any other agreement, in favor of any other creditor or person that may materially affect any of Borrower's or any Grantor's property or Borrower's or any Grantor's ability to repay the Loans or perform their respective obligations under this Agreement or any of the Related Documents.

False Statements. Any warranty, representation or statement made or furnished to Lender by Borrower or on Borrower's behalf under this Agreement or the Related Documents is false or misleading in any material respect, either now or at the time made or furnished or becomes false or misleading at any time thereafter.

Insolvency. The dissolution or termination of Borrower's existence as a going business, the insolvency of Borrower, the appointment of a receiver for any part of Borrower's property, any assignment for the benefit of creditors, any type of creditor workout, or the commencement of any proceeding under any bankruptcy or insolvency laws by or against Borrower.

Defective Collateralization. This Agreement or any of the Related Documents ceases to be in full force and effect (including failure of any collateral document to create a valid and perfected security interest or lien) at any time and for any reason.

Creditor or Forfeiture Proceedings. Commencement of foreclosure or forfeiture proceedings, whether by judicial proceeding, self-help, repossession or any other method, by any creditor of Borrower or by any governmental agency against any collateral securing the Loan. This includes a garnishment of any of Borrower's accounts, including deposit accounts, with Lender. However, this Event of Default shall not apply if there is a good faith dispute by Borrower as to the validity or reasonableness of the claim which is the basis of the creditor or forfeiture proceeding and if Borrower gives Lender written notice of the creditor or forfeiture proceeding and deposits with Lender monies or a surety bond for the creditor or forfeiture proceeding, in an amount determined by Lender, in its sole discretion, as being an adequate reserve or bond for the dispute.

Events Affecting Guarantor. Any of the preceding events occurs with respect to any Guarantor of any of the Indebtedness or any Guarantor dies or becomes incompetent, or revokes or disputes the validity of, or liability under, any Guaranty of the Indebtedness.

Change in Ownership. Any change in ownership of twenty-five percent (25%) or more of the common stock of Borrower.

Adverse Change. A material adverse change occurs in Borrower's financial condition, or Lender believes the prospect of payment or performance of the Loan is impaired.

Insecurity. Lender in good faith believes itself insecure.

Right to Cure. If any default, other than a default on Indebtedness, is curable and if Borrower or Grantor, as the case may be, has not been given a notice of a similar default within the preceding twelve (12) months, it may be cured if Borrower or Grantor, as the case may be, after Lender sends written notice to Borrower or Grantor, as the case may be, demanding cure of such default: (1) cure the default within thirty (30) days; or (2) if the cure requires more than thirty (30) days, immediately initiate steps which Lender deems in Lender's sole discretion to be sufficient to cure the default and thereafter continue and complete all reasonable and necessary steps sufficient to produce compliance as soon as reasonably practical.

EFFECT OF AN EVENT OF DEFAULT. If any Event of Default shall occur, except where otherwise provided in this Agreement or the Related Documents, all commitments and obligations of Lender under this Agreement or the Related Documents or any other agreement immediately will terminate (including any obligation to make further Loan Advances or disbursements), and, at Lender's option, all Indebtedness immediately will become due and payable, all without notice of any kind to Borrower, except that in the case of an Event of Default of the type described in the "Insolvency" subsection above, such acceleration shall be automatic and not optional. In addition, Lender shall have all the rights and remedies provided in the Related Documents or available at law, in equity, or otherwise. Except as may be prohibited by applicable law, all of Lender's rights and remedies shall be cumulative and may be exercised singularly or concurrently. Election by Lender to pursue any remedy shall not exclude pursuit of any other remedy, and an election to make expenditures or to take action to perform an obligation of Borrower or of any Grantor shall not affect Lender's right to declare a default and to exercise its rights and remedies.

SIGNATURE VALIDITY. This document may be executed in one or more counterparts, each of which shall be deemed an original but all of which

together shall constitute one and the same instrument. Delivery of a signature page to, or an executed counterpart of, this document by facsimile, email transmission of a scanned image, DocuSign, or other electronic means, shall be effective as delivery of an originally executed counterpart. The words "execution," "signed," "signature," and words of like import in this document shall be deemed to include electronic signatures or the keeping of records in electronic form, each of which shall be of the same legal effect, validity, or enforceability as a manually executed signature or the use of a paper-based record keeping system, as the case may be, to the extent and as provided for in any applicable law, including, without limitation, Electronic Signatures in Global and National Commerce Act, any other similar state laws based on the Uniform Electronic Transactions Act or the Uniform Commercial Code, and the parties hereto hereby waive any objection to the contrary.

MISCELLANEOUS PROVISIONS. The following miscellaneous provisions are a part of this Agreement:

Amendments. This Agreement, together with any Related Documents, constitutes the entire understanding and agreement of the parties as to the matters set forth in this Agreement. No alteration of or amendment to this Agreement shall be effective unless given in writing and signed by the party or parties sought to be charged or bound by the alteration or amendment.

Arbitration. Borrower and Lender agree that all disputes, claims and controversies between them whether individual, joint, or class in nature, arising from this Agreement or otherwise, including without limitation contract and tort disputes, shall be arbitrated pursuant to the JAMS Comprehensive Arbitration Rules and Procedures or its successor in effect at the time the claim is filed, upon request of either party. No act to take or dispose of any Collateral shall constitute a waiver of this arbitration agreement or be prohibited by this arbitration agreement. This includes, without limitation, obtaining injunctive relief or a temporary restraining order; invoking a power of sale under any deed of trust or mortgage; obtaining a writ of attachment or imposition of a receiver; or exercising any rights relating to personal property, including taking or disposing of such property with or without judicial process pursuant Article 9 of the Uniform Commercial Code. Any disputes, claims, or controversies concerning the lawfulness or reasonableness of any act, or exercise of any right, concerning any Collateral, including any claim to rescind, reform, or otherwise modify any agreement relating to the Collateral, shall also be arbitrated, provided however that no arbitrator shall have the right or the power to enjoin or restrain any act of any party. Borrower and Lender agree that in the event of an action for judicial foreclosure pursuant to California Code of Civil Procedure Section 726, or any similar provision in any other state, the commencement of such an action will not constitute a waiver of the right to arbitrate and the court shall refer to arbitration as much of such action, including counterclaims, as lawfully may be referred to arbitration. Judgment upon any award rendered by any arbitrator may be entered in any court having jurisdiction. Nothing in this Agreement shall preclude any party from seeking equitable relief from a court of competent jurisdiction. The statute of limitations, estoppel, waiver, laches, and similar doctrines which would otherwise be applicable in an action brought by a party shall be applicable in any arbitration proceeding, and the commencement of an arbitration proceeding shall be deemed the commencement of an action for these purposes. The Federal Arbitration Act shall apply to the construction, interpretation, and enforcement of this arbitration provision.

Attorneys' Fees; Expenses. Borrower agrees to pay upon demand all of Lender's costs and expenses, including Lender's attorneys' fees and Lender's legal expenses, incurred in connection with the enforcement of this Agreement. Lender may hire or pay someone else to help enforce this Agreement, and Borrower shall pay the costs and expenses of such enforcement. Costs and expenses include Lender's attorneys' fees and legal expenses whether or not there is a lawsuit, including attorneys' fees and legal expenses for bankruptcy proceedings (including efforts to modify or vacate any automatic stay or injunction), appeals, and any anticipated post-judgment collection services. Borrower also shall pay all court costs and such additional fees as may be directed by the court.

Caption Headings. Caption headings in this Agreement are for convenience purposes only and are not to be used to interpret or define the provisions of this Agreement.

Consent to Loan Participation. Borrower agrees and consents to Lender's sale or transfer, whether now or later, of one or more participation interests in the Loan to one or more purchasers, whether related or unrelated to Lender. Lender may provide, without any limitation whatsoever, to any one or more purchasers, or potential purchasers, any information or knowledge Lender may have about Borrower or about any other matter relating to the Loan, and Borrower hereby waives any rights to privacy Borrower may have with respect to such matters. Borrower additionally waives any and all notices of sale of participation interests, as well as all notices of any repurchase of such participation interests. Borrower also agrees that the purchasers of any such participation interests will be considered as the absolute owners of such interests in the Loan and will have all the rights granted under the participation agreement or agreements governing the sale of such participation interests. Borrower further waives all rights of offset or counterclaim that it may have now or later against Lender or against any purchaser of such a participation interest and unconditionally agrees that either Lender or such purchaser may enforce Borrower's obligation under the Loan irrespective of the failure or insolvency of any holder of any interest in the Loan. Borrower further agrees that the purchaser of any such participation interests may enforce its interests irrespective of any personal claims or defenses that Borrower may have against Lender.

Governing Law. This Agreement will be governed by federal law applicable to Lender and, to the extent not preempted by federal law, the laws of the State of California without regard to its conflicts of law provisions. This Agreement has been accepted by Lender in the State of California.

Choice of Venue. If there is a lawsuit, Borrower agrees upon Lender's request to submit to the jurisdiction of the courts of Los Angeles County, State of California.

No Waiver by Lender. Lender shall not be deemed to have waived any rights under this Agreement unless such waiver is given in writing and signed by Lender. No delay or omission on the part of Lender in exercising any right shall operate as a waiver of such right or any other right. A waiver by Lender of a provision of this Agreement shall not prejudice or constitute a waiver of Lender's right otherwise to demand strict compliance with that provision or any other provision of this Agreement. No prior waiver by Lender, nor any course of dealing between Lender and Borrower, or between Lender and any Grantor, shall constitute a waiver of any of Lender's rights or of any of Borrower's or any Grantor's obligations as to any future transactions. Whenever the consent of Lender is required under this Agreement, the granting of such consent by Lender in any instance shall not constitute continuing consent to subsequent instances where such consent is required and in all cases such consent may be granted or withheld in the sole discretion of Lender.

Notices. Any notice required to be given under this Agreement shall be given in writing, and shall be effective when actually delivered, when actually received by telefacsimile (unless otherwise required by law), when deposited with a nationally recognized overnight courier, or, if mailed, when deposited in the United States mail, as first class, certified or registered mail postage prepaid, directed to the addresses shown near the beginning of this Agreement. Any party may change its address for notices under this Agreement by giving formal written notice to the other parties, specifying that the purpose of the notice is to change the party's address. For notice purposes, Borrower agrees to keep Lender informed at all times of Borrower's current address. Unless otherwise provided or required by law, if there is more than one Borrower, any notice given by Lender to any Borrower is deemed to be notice given to all Borrowers.

Severability. If a court of competent jurisdiction finds any provision of this Agreement to be illegal, invalid, or unenforceable as to any circumstance, that finding shall not make the offending provision illegal, invalid, or unenforceable as to any other circumstance. If feasible, the offending provision shall be considered modified so that it becomes legal, valid and enforceable. If the offending provision cannot be so modified, it shall be considered deleted from this Agreement. Unless otherwise required by law, the illegality, invalidity, or unenforceability

of any provision of this Agreement shall not affect the legality, validity or enforceability of any other provision of this Agreement.

Subsidiaries and Affiliates of Borrower. To the extent the context of any provisions of this Agreement makes it appropriate, including without limitation any representation, warranty or covenant, the word "Borrower" as used in this Agreement shall include all of Borrower's subsidiaries and affiliates. Notwithstanding the foregoing however, under no circumstances shall this Agreement be construed to require Lender to make any Loan or other financial accommodation to any of Borrower's subsidiaries or affiliates.

Successors and Assigns. All covenants and agreements by or on behalf of Borrower contained in this Agreement or any Related Documents shall bind Borrower's successors and assigns and shall inure to the benefit of Lender and its successors and assigns. Borrower shall not, however, have the right to assign Borrower's rights under this Agreement or any interest therein, without the prior written consent of Lender.

Survival of Representations and Warranties. Borrower understands and agrees that in extending Loan Advances, Lender is relying on all representations, warranties, and covenants made by Borrower in this Agreement or in any certificate or other instrument delivered by Borrower to Lender under this Agreement or the Related Documents. Borrower further agrees that regardless of any investigation made by Lender, all such representations, warranties and covenants will survive the extension of Loan Advances and delivery to Lender of the Related Documents, shall be continuing in nature, shall be deemed made and redated by Borrower at the time each Loan Advance is made, and shall remain in full force and effect until such time as Borrower's Indebtedness shall be paid in full, or until this Agreement shall be terminated in the manner provided above, whichever is the last to occur.

Time is of the Essence. Time is of the essence in the performance of this Agreement.

Waive Jury. To the extent permitted by applicable law, all parties to this Agreement hereby waive the right to any jury trial in any action, proceeding, or counterclaim brought by any party against any other party.

DEFINITIONS. The following capitalized words and terms shall have the following meanings when used in this Agreement. Unless specifically stated to the contrary, all references to dollar amounts shall mean amounts in lawful money of the United States of America. Words and terms used in the singular shall include the plural, and the plural shall include the singular, as the context may require. Words and terms not otherwise defined in this Agreement shall have the meanings attributed to such terms in the Uniform Commercial Code. Accounting words and terms not otherwise defined in this Agreement shall have the meanings assigned to them in accordance with generally accepted accounting principles as in effect on the date of this Agreement:

Advance. The word "Advance" means a disbursement of Loan funds made, or to be made, to Borrower or on Borrower's behalf on a line of credit or multiple advance basis under the terms and conditions of this Agreement.

Agreement. The word "Agreement" means this Business Loan Agreement, as this Business Loan Agreement may be amended or modified from time to time, together with all exhibits and schedules attached to this Business Loan Agreement from time to time.

Borrower. The word "Borrower" means Environmental Charter Schools and includes all co-signers and co-makers signing the Note and all their successors and assigns.

Collateral. The word "Collateral" means all property and assets granted as collateral security for a Loan, whether real or personal property, whether granted directly or indirectly, whether granted now or in the future, and whether granted in the form of a security interest, mortgage, collateral mortgage, deed of trust, assignment, pledge, crop pledge, chattel mortgage, collateral chattel mortgage, chattel trust, factor's lien, equipment trust, conditional sale, trust receipt, lien, charge, lien or title retention contract, lease or consignment intended as a security device, or any other security or lien interest whatsoever, whether created by law, contract, or otherwise.

Environmental Laws. The words "Environmental Laws" mean any and all state, federal and local statutes, regulations and ordinances relating to the protection of human health or the environment, including without limitation the Comprehensive Environmental Response, Compensation, and Liability Act of 1980, as amended, 42 U.S.C. Section 9601, et seq. ("CERCLA"), the Superfund Amendments and Reauthorization Act of 1986, Pub. L. No. 99-499 ("SARA"), the Hazardous Materials Transportation Act, 49 U.S.C. Section 1801, et seq., the Resource Conservation and Recovery Act, 42 U.S.C. Section 6901, et seq., Chapters 6.5 through 7.7 of Division 20 of the California Health and Safety Code, Section 25100, et seq., or other applicable state or federal laws, rules, or regulations adopted pursuant thereto.

Event of Default. The words "Event of Default" mean any of the events of default set forth in this Agreement in the default section of this Agreement.

GAAP. The word "GAAP" means generally accepted accounting principles.

Grantor. The word "Grantor" means each and all of the persons or entities granting a Security Interest in any Collateral for the Loan, including without limitation all Borrowers granting such a Security Interest.

Guarantor. The word "Guarantor" means any guarantor, surety, or accommodation party of any or all of the Loan.

Guaranty. The word "Guaranty" means the guaranty from Guarantor to Lender, including without limitation a guaranty of all or part of the Note.

Hazardous Substances. The words "Hazardous Substances" mean materials that, because of their quantity, concentration or physical, chemical or infectious characteristics, may cause or pose a present or potential hazard to human health or the environment when improperly used, treated, stored, disposed of, generated, manufactured, transported or otherwise handled. The words "Hazardous Substances" are used in their very broadest sense and include without limitation any and all hazardous or toxic substances, materials or waste as defined by or listed under the Environmental Laws. The term "Hazardous Substances" also includes, without limitation, petroleum and petroleum by-products or any fraction thereof and asbestos.

Indebtedness. The word "Indebtedness" means the indebtedness evidenced by the Note or Related Documents, including all principal and interest together with all other indebtedness and costs and expenses for which Borrower is responsible under this Agreement or under any of the Related Documents.

Lender. The word "Lender" means Beneficial State Bank, its successors and assigns.

Loan. The word "Loan" means any and all loans and financial accommodations from Lender to Borrower whether now or hereafter existing, and however evidenced, including without limitation those loans and financial accommodations described herein or described on any exhibit or schedule attached to this Agreement from time to time.

Note. The word "Note" means and includes without limitation all of Borrower's Promissory Notes, notes, and/or Credit Agreements evidencing Borrower's loan obligations in favor of Lender, together with all renewals of, extensions of, modifications of, refinancing's of consolidations of and substitutions for Promissory Notes or Credit Agreements.

OCBOA. The term "OCBOA" means Other Comprehensive Basis of Accounting, as designated by Lender in writing as an acceptable

alternative to GAAP.

Permitted Liens. The words "Permitted Liens" mean (1) liens and security interests securing Indebtedness owed by Borrower to Lender; (2) liens for taxes, assessments, or similar charges either not yet due or being contested in good faith; (3) liens of materialmen, mechanics, warehousemen, or carriers, or other like liens arising in the ordinary course of business and securing obligations which are not yet delinquent; (4) purchase money liens or purchase money security interests upon or in any property acquired or held by Borrower in the ordinary course of business to secure indebtedness outstanding on the date of this Agreement or permitted to be incurred under the paragraph of this Agreement titled "Indebtedness and Liens"; (5) liens and security interests which, as of the date of this Agreement, have been disclosed to and approved by the Lender in writing; and (6) those liens and security interests which in the aggregate constitute an immaterial and insignificant monetary amount with respect to the net value of Borrower's assets.

Related Documents. The words "Related Documents" mean all promissory notes, credit agreements, loan agreements, environmental agreements, guaranties, security agreements, mortgages, deeds of trust, security deeds, collateral mortgages, and all other instruments, agreements and documents, whether now or hereafter existing, executed in connection with the Loan.

Security Agreement. The words "Security Agreement" mean and include without limitation any agreements, promises, covenants, arrangements, understandings or other agreements, whether created by law, contract, or otherwise, evidencing, governing, representing, or creating a Security Interest.

Security Interest. The words "Security Interest" mean, without limitation, any and all types of collateral security, present and future, whether in the form of a lien, charge, encumbrance, mortgage, deed of trust, security deed, assignment, pledge, crop pledge, chattel mortgage, collateral chattel mortgage, chattel trust, factor's lien, equipment trust, conditional sale, trust receipt, lien or title retention contract, lease or consignment intended as a security device, or any other security or lien interest whatsoever whether created by law, contract, or otherwise.

BORROWER ACKNOWLEDGES HAVING READ ALL THE PROVISIONS OF THIS BUSINESS LOAN AGREEMENT AND BORROWER AGREES TO ITS TERMS. THIS BUSINESS LOAN AGREEMENT IS DATED MARCH 21, 2024.

BORROWER:

ENVIRONMENTAL CHARTER SCHOOLS

By: _____
Anthony Jowid, President of Environmental Charter Schools

By: _____
Farnaz Golshani Flechner, CEO of Environmental Charter Schools

LENDER:

BENEFICIAL STATE BANK

By: Joe Easterbrooks
Authorized Officer

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CERTIFICATE OF OCCUPANCY

THIS CERTIFICATE ISSUED PURSUANT TO THE REQUIREMENTS OF SECTION 111 OF THE 2013 CALIFORNIA BUILDING CODE CERTIFYING THAT AT THE TIME OF ISSUANCE THIS STRUCTURE WAS IN COMPLIANCE WITH THE VARIOUS ORDINANCES OF THE CITY OF INGLEWOOD REGULATING BUILDING CONSTRUCTION OR USE.

Building Address: 3600 W. Imperial Hwy

Description: Environmental Charter Middle School (6 through 8th grade)
A new 13,628 square feet two story building, including 6,874 square feet wood-framed with 6 classrooms, 2 offices, boys and girls restrooms, 3,904 square feet modular with 4 classrooms and 2,850 square feet of deck, elevator and stairs in an existing school site.

Design Occupant Load: 431
Occupancy Classification: E/B
Type of Construction: V-B, Fully-Sprinklered
Sprinkler System Required: Yes

Project No.: BNSOE20150908006

Owner of Building: Concordia Lutheran Church of Los Angeles
Address of Owner: 3600 W. Imperial Hwy
Inglewood, CA 91303

By: _____
Acting Building Inspector Supervisor Joe Greenwood

Mandhir Singh
Building Official

Date: August 21, 2017

POST IN A CONSPICUOUS PLACE

LEASE AGREEMENT

by and between

YUKON LLC,

a California limited liability company

as Landlord

and

ENVIRONMENTAL CHARTER SCHOOLS,

a California nonprofit public benefit corporation

as Tenant

dated as of October 15, 2024

for the use and occupation of the subject premises
in the operation of the charter school known as

ENVIRONMENTAL CHARTER MIDDLE SCHOOL - INGLEWOOD

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LEASE AGREEMENT

This Lease Agreement ("**Lease**"), dated for reference purposes only October 15, 2024, is made by and between **YUKON LLC**, a California limited liability company ("**Landlord**"), and **ENVIRONMENTAL CHARTER SCHOOLS,** a California nonprofit public benefit corporation (the "**Tenant**," and together with Landlord, collectively the "**Parties**," or individually a "**Party**"). Tenant is entering into this Lease to provide for the use and occupation of the Premises (as defined below) by Tenant in the operation of the public charter school known as **ENVIRONMENTAL CHARTER MIDDLE SCHOOL – INGLEWOOD** or such other charter school as Tenant may operate on the Premises (the "School"). This Lease amends and restates, effective as of the funding of the Loan described below, that certain Sublease Agreement between the Parties dated as of March 23, 2022, (the "**Sublease**") relating to a portion of the Premises.

NOW THEREFORE, Landlord and Tenant hereby agree as follows:

1. Basic Provisions. Landlord hereby leases the Premises described below to Tenant for the Term and subject to the covenants, conditions and restrictions described below.

1.1 **Premises**. That certain real property, together with all improvements thereon, described in Exhibit A attached hereto, commonly known as 3600 W. Imperial Highway, Inglewood, California 90303, all located in the City of Inglewood, County of Los Angeles (the "Premises").

1.2 **Term**. The term of this Lease ("**Term**") shall commence on the date of the funding of the Loan described below (the "**Commencement Date**") and will end on June 30, 2057 ("**Expiration Date**").

1.3 **Extension Option**. None.

1.4 **Base Rent**. Landlord and Tenant acknowledge that Landlord is a member (a "Member") of an obligated group (the "Obligated Group") under a Master Indenture of Trust dated as of March 1, 2022, (as amended, the "Master Indenture"), by and among Menlo Charter Properties, a California nonprofit public benefit corporation, as the Obligated Group representative (the "Obligated Group Representative"), Landlord, Menlo 165th Place LLC, a California limited liability company, and MBB & Gardena LLC, a California limited liability company (collectively, the "Landlords"), as the initial Members of the Obligated Group, and Wilmington Trust, National Association, as master trustee (the "Master Trustee"), as amended by a Supplemental Master Indenture for Obligation No. 1 dated as of March 1, 2022, by and between the Obligated Group Representative and the Master Trustee and by a Supplemental Master Indenture for Obligation No. 2 dated as of October 1, 2024, by and among the Obligated Group Representative, the Landlord, and the Master Trustee. The Obligated Group Representative obtained a loan (the "2022 Loan") from the California School Finance Authority (the "Authority"), as evidenced by a Loan Agreement dated as of March 23, 2022, (the "2022 Loan Agreement") by and among the California School Finance Authority (the "Authority"), the Obligated Group Representative, and Equitable Facilities Fund, Inc. (the "Lender") under which the Obligated Group Representative is sometimes referred to as "Borrower," and by Obligation No. 1 issued by the Obligated Group Representative

to the Master Trustee pursuant to the Supplemental Master Indenture for Obligation No. 1. The Obligated Group Representative obtained a second loan (the "2024 Loan" and, together with the 2022 Loan, the "Loans") from the California School Finance Authority (the "Authority"), as evidenced by a Loan Agreement dated October 15, 2024, (the "2024 Loan Agreement" and, together with the 2022 Loan Agreement, the "Loan Agreements") by and among the Authority, the Obligated Group Representative, and the Lender under which the Obligated Group Representative is sometimes referred to as "Borrower," and by Obligation No. 2 issued by the Obligated Group Representative to the Master Trustee pursuant to the Supplemental Master Indenture for Obligation No. 2.

So long as the either of the Loans is outstanding, the "Base Rent" shall be payable in accordance with the schedule set forth in Exhibit B attached hereto, subject to downward adjustment in the event of any prepayment of all or a portion of the Loans. In the event of the repayment of the Loans in their entirety prior to the Expiration Date or termination of this Lease, the Base Rent shall be payable based upon the Landlord's debt service payments under any refinancing loan.

Simultaneously with the execution and delivery of this Lease, Tenant will deliver or cause to be delivered to the State Controller an Intercept Notice in form and substance acceptable to Lender (the "Intercept Notice") to indicate the schedule of transfers to the Lender to pay amounts due under this Lease. Amounts specified in the Intercept Notice for transfer to the Lender shall be limited to funding apportioned for purposes of the charter school block grant or the local control funding formula pursuant to Section 42238.02 of the Education Code of the State of California (the "State Apportionments"). Tenant shall, with Landlord's prior written consent, not later than the twentieth (20th) calendar day of any month in which payment is scheduled, amend, supplement or restate the Intercept Notice and deliver such to the State Controller from time to time as necessary or appropriate (including without limitation as a result of redemption prior to maturity) to indicate transfers to the Lender to pay the amounts due under this Lease as they come due and to cure any delinquency in payment of such amounts. Tenant will cooperate with the Lender in any manner the Lender may request in connection with amending, supplementing or restating the Intercept Notice. If at any time the Intercept Notice is amended, supplemented or restated for any reason, Tenant shall promptly provide the Authority, the Department of Education of the State of California and the Lender with a copy of such amended, supplemented or restated Intercept Notice. The Intercept Notice may provide additional amounts payable to the Lender for purposes set forth in the Master Indenture or to any other payee or payees for any other costs necessary or incidental to the Loans; provided, that Tenant shall not grant preference or any prior right of funding access or security in respect of the State Apportionment to any other payment indicated in the Intercept Notice or any other notice delivered pursuant to Section 17199.4 of the Education Code of the State of California. All deposits of moneys derived from the Intercept Notice hereunder shall be made to the Lender or such other payee as set forth in the Intercept Notice. Tenant shall timely amend, supplement or restate the Intercept Notice to require transfers to such other location as shall be designated in writing by the Lender or such other payee to Lessee.

1.5 **Refinancing of Loan**. Upon any refinancing of either Loan, the term "Loan Agreements" thereafter shall refer to the agreement for the refinancing of the Loan and the loan agreement for the other Loan, the term "Loans" thereafter shall refer to the refinancing loan and the other loan, and the term "Lender" thereafter shall refer to the lender making the refinancing

loan and the Lender, but otherwise all of the terms, covenants and conditions of this Lease shall remain unmodified and in full force and effect.

1.6 **Ancillary Agreements**. Concurrently with the execution of this Lease, Tenant will execute or enter into the following ancillary documents and agreements for the benefit of the Lender:

(a) Continuing Covenant Agreement dated as of the date hereof between Tenant and Lender (the "**Continuing Covenant Agreement**"), and

(b) Subordination and Attornment Agreement dated as of the date hereof among Lender, Landlord and Tenant (the "**Subordination and Attornment Agreement**").

1.7 **Use of Intercept Moneys**. Tenant covenants that all funds subject to the Intercept shall only be transferred to a Related Lender/Bond Trustee for Related Bonds issued by the California School Finance Authority. In addition, the Authority shall be a third party beneficiary under the Lease with respect to this provision of the Lease.

1.8 **Capitalized Terms**. Unless the context of its use clearly requires otherwise, each capitalized term that is defined in the Master Indenture or the Loan Agreement shall have the meaning ascribed to such term in the Master Indenture or in the Loan Agreement.

2. Premises.

2.1 **Condition of Premises**. Landlord is purchasing the Premises under the terms of that certain Offer to Purchase Commercial Real Property and Escrow Instructions ("Purchase Agreement"), last signed, July 1, 2024, by and between Landlord, as buyer, and Concordia Lutheran Church of Los Angeles, a California non-profit corporation, as seller ("Seller"). Tenant acknowledges that Tenant has been in possession of most of the Premises under the Sublease and a separate License Agreement by and between Seller and Tenant ("License Agreement") and is familiar with the condition of the reminder of the Premises. Tenant hereby accepts the improvements on the Premises (the "Improvements") in their "as is" condition. All references in this Lease to the "Premises" shall be deemed to include the Improvements.

2.2 **CASp Disclosure**. California Civil Code Section 1938 requires Landlord to notify Tenant whether the Premises has undergone inspection by a Certified Access Specialist ("CASp"), as defined in California Civil Code Section 55.52. Landlord hereby states to Tenant that, as of the date this Lease is executed, the Premises has not undergone such inspection. A CASp can inspect the Premises and determine whether the Premises comply with all of the applicable construction related accessibility standards under California state law. Although California state law does not require a CASp inspection of the Premises, the Landlord may not prohibit Tenant from obtaining a CASp inspection of the Premises for the occupancy or potential occupancy of Tenant, if requested by Tenant. The Parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction related accessibility standards within the Premises.

2.3 **Compliance.** If the applicable building codes, applicable laws, covenants or restrictions of record, regulations, and ordinances ("**Applicable Requirements**") require, during the Term, the construction of an addition to or an alteration of the Premises or any portion of the buildings on the Premises (the "**Buildings**"), the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Premises and/or the Buildings, the Tenant hereby agrees to undertake and complete such construction, alteration, remediation, reinforcement or other modification (each, a "**Capital Expenditure**"), and the costs therefor shall be incurred solely by Tenant.

2.4 **Acknowledgements**. Tenant acknowledges that it has made all investigations and inspections as it deems necessary with respect to the suitability of the Improvements as it relates to Tenant's occupancy thereof and the compliance of the Improvements with Applicable Requirements.

3. Term. The Commencement Date, Expiration Date and Term of this Lease are as specified in Section 1.2.

4. Rent and Expenses.

4.1 **Rent Defined**. Subject to the terms of Section 4.9 below, Base Rent, Expenses (as defined below), Additional Rent (as defined below), Extraordinary Monthly Rent (as defined below), and all other monetary obligations of Tenant to Landlord or to third parties arising under the terms of this Lease are deemed to be rent ("**Rent**").

4.2 **Expenses**. Tenant shall be responsible for all Expenses allocable to the Premises, which Tenant shall pay within thirty (30) days after receiving a statement from Landlord itemizing (with reasonable description) all charges included thereon, reimbursing Landlord therefor.

"**Expenses**" shall mean all costs and expenses of the ownership, operation, maintenance, repair or replacement, and insurance of the Premises, as determined by standard accounting practices, including, by way of illustration only, and not by way of limitation, to the extent they apply to the Premises:

(i) Gross receipts taxes, whether assessed against the Landlord or assessed against the Tenant and collected by the Landlord;

(ii) Water, sewage, and waste or refuse removal charges;

(iii) Gas, electricity, telephone and other utilities;

(iv) Reasonable costs incurred in the day-to-day management (if any), including the cost of management personnel;

(v) Air conditioning & heating;

(vi) Elevator maintenance (if any);

(vii) Supplies, materials, labor, equipment, and utilities used in or related to the operation and maintenance of the Premises;

(viii) All maintenance, replacement and repair costs including, without limitation, janitorial, cleaning and repair services relating to the Premises and all improvements thereon, including, without limitation, air conditioning systems, landscaping, service areas, building exteriors (including painting), signs and directories, repairing and replacing roofs, walls, janitorial (if any is supplied), capital improvements and upgrades, and cost of compliance with applicable laws;

(ix) Capital improvements made to the Premises (whether funded in full or amortized with reasonable financing charges) which may be required by any government authority or which will improve the operating efficiency of the Premises;

(x) Real Property Taxes (as defined in Section 10.1);

(xi) Any other costs or expenses incurred by Landlord under this Lease and not otherwise reimbursed by Tenant. Expenses shall not include the costs of development, financing and construction of the Improvements or depreciation on the buildings of which the Premises are a part;

(xii) Insurance premiums for such policies obtained pursuant to Section 8.1 and Section 8.2, if applicable, and any other insurance Landlord is required to maintain pursuant to the Loan Documents;

(xiii) Any costs incurred by Landlord pursuant to Section 2.3 or Section 9.3 hereof; and

(xiv) Any rent payable by Landlord pursuant to any parking space lease or any similar agreement entered into by Landlord during the Term which provides for parking spaces for the Premises (with Tenant's share thereof being based on the number of parking spaces actually allotted to Tenant).

4.3 **Additional Rent**. In addition to Base Rent and Expenses, Tenant shall be responsible for the payment of Additional Rent. Additional Rent shall be paid to Landlord on demand or, if such Additional Rent is ongoing and can be calculated on a periodic basis, on a monthly basis pursuant to a written schedule from time to time delivered by Landlord.

"**Additional Rent**" shall include but not be limited to the following:

(i) Amounts necessary to pay, or to reimburse the Landlord for, any fees, expenses, taxes or assessments that it pays under the terms of the Loan Agreement to or on behalf of the Lender;

(ii) Amounts necessary to pay, or to reimburse the Landlord for any payments it makes with respect to, the reasonable fees and expenses of such employees, agents, accountants, consultants, attorneys and other experts as may be engaged by Landlord to prepare such audits, financial statements, reports, opinions, or provide such other services, as may be required under the Loan Agreement;

(iii) Amounts required to be paid by the Landlord in connection with any and all indemnities it gives under the Loan Agreement;

(iv) Amounts necessary to pay, or to reimburse the Landlord for payments it makes with respect to, Landlord's reasonable general operating expenses, including Landlord's payment of Landlord's share of the reasonable general operating expenses of Landlord's sole member; and

(v) Costs and expenses incurred by Landlord in connection with any refinance of any Loan.

4.4 **Extraordinary Monthly Rent**. In the event that the Tenant receives a notice (each an "Extraordinary Monthly Rent Notice") from either the Landlord or the Related Lender/Bond Trustee (as those terms are defined in this Master Indenture) stating the Related Lender/Bond Trustee has not received the payment of Rent with respect to a Related Project on or before that date that such required payment is due, then Tenant shall pay the Extraordinary Monthly Rent to the Related Lender/Bond Trustee within three (3) business days after Lessee's receipt of the Extraordinary Monthly Rent Notice. The Landlord covenants to immediately provide the Tenant with a copy of any Extraordinary Monthly Rent Notice received by Landlord pursuant to the terms of the Master Indenture. The "Extraordinary Monthly Rent" shall mean the amount set forth in such Extraordinary Monthly Rent Notice, which shall identify the Tenant's Proportionate Share of the Extraordinary Monthly Rent. "Proportionate Share" shall mean the amount required to be paid by Tenant to ensure that all of the required Rent and School Loan Repayments with respect to all of the Related Projects (as that term is defined in this Master Indenture) have been timely made.

4.5 **Payment**. Subject to payments made in accordance with the Intercept Notice, Tenant shall cause all Rent payable to Landlord under this Lease to be received by Landlord in lawful money of the United States on or before the day on which it is due, without offset or deduction. Rent for any period during the Term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent due to Landlord shall be made to Landlord at its address stated herein or to such other persons or place as Landlord may from time to time designate in writing. Subject to the terms of the Master Indenture, and so long as the Loan remains outstanding, Tenant shall, through the Intercept Notice, cause the State Controller to transfer the portion of the State Apportionment attributable to the operations of the School to the Lender or other payee as set forth in the Intercept Notice.

4.6 **Budgeting Rent**. The Tenant covenants to take such action as may be necessary to include all such payments of Rent due hereunder in its annual budgets, to make, as necessary, annual appropriations for all such payments and to take such action annually as shall be required to provide funds in such year for such payments of Rent.

4.7 **Accounting**. If the Landlord so requests in writing, Tenant agrees to provide Landlord with an annual, or more frequent, accounting of the Expenses paid for the current calendar year.

4.8 **Disputes**. If Tenant disputes the amount of Expenses due hereunder, Tenant shall have the right, after payment to Landlord of the amount in dispute, and after reasonable notice and

at reasonable times, to inspect Landlord's accounting records relating to Expenses at Landlord's accounting office (the "**Expense Accounting**"). If, after such inspection Tenant still disputes the amount of additional rent owed, a certification as to the proper amount shall be made by Landlord's accountant, which certification shall be deemed to be final and conclusive. Tenant agrees to pay the cost of such certification unless it is determined that Landlord's original statement overstated Expenses by more than five percent (5%) in which case Landlord shall pay the costs of such certification. Tenant's right to dispute the amount of Expenses shall continue for a period of ninety (90) days following Landlord's delivery of the Expense Accounting, after which the Expense Accounting shall be conclusively presumed to be accurate and binding on the Parties.

4.9 **Limitation of Recourse**. Tenant's obligation to pay the Rent shall be a special obligation limited solely to, and not in excess of, the "Gross Revenues of the School," as defined below, and under no circumstances shall the Tenant be required to advance any moneys derived from any source of income other than, or pay Rent which is in excess of, the Gross Revenues of the School, nor shall any other funds or property of the Tenant be liable for the payment of the Rent. Nothing contained in this Section 4.9 shall be construed to release the Tenant from the performance of any of the agreements on its part herein contained, and in the event the Tenant shall fail to perform any such agreements on its part, the Landlord may institute such action against the Tenant as the Landlord may deem necessary to compel performance so long as such action does not abrogate the limitation of recourse against Tenant set forth in this Section 4.9. The Tenant may, however, at the Tenant's own cost and expense and in the Tenant's own name or in the name of the Landlord prosecute or defend any action or proceeding or take any other action involving third persons which the Tenant deems reasonably necessary in order to secure or protect the Tenant's right of possession, occupancy and use hereunder, and in such event the Landlord hereby agrees to cooperate fully with the Tenant and to take such action necessary to effect the substitution of the Tenant for the Landlord in such action or proceeding if the Tenant shall so request. As used herein, "Gross Revenues of the School" means all income and revenues directly or indirectly derived by the Tenant's operation of the School, including without limitation per pupil revenues and other funding received from the State of California or by virtue of the charter granted to Tenant for the School and all gifts, grants, bequests and contributions (including income and profits therefrom) specifically restricted by the donor or maker thereof to the School or the Premises, to the extent not specifically restricted by the donor or maker thereof to a particular purpose inconsistent with their use for the payments required under the Loan Agreement, provided, however, that Gross Revenues of the School shall exclude any funds, assets, revenues, gifts, grants, bequests and contributions (including income and profits therefrom) specifically restricted by the donor or maker thereof or restricted by law to a particular purpose inconsistent with their use for the payments required under this Lease. Gross Revenues of the School also includes net insurance or condemnation proceeds received or payable to the Tenant on account of damage or destruction of the Premises or other loss incurred by Tenant with respect to its operation of the School or the Premises.

4.10 **Deposits**. Under the terms of the License Agreement, Seller is holding certain deposits of Tenant ("**Deposits**"). Subject to the terms of the Purchase Agreement, the Deposits will be assigned and transferred to the Landlord (or credited to the purchase price). Tenant will receive a Rent credit from Landlord in the amount of the Deposits funded by Tenant and received from or credited by Seller.

5. Intentionally Omitted.

6. Use.

6.1 **Use.**

(a) Tenant shall use and occupy the Premises only for "educational facilities" as defined in Section 17173(f) of the Education Code of the State of California in order to operate a charter school that is exempt from federal income taxation under Section 501(a) of the Internal Revenue Code as an organization described in Code Section 501(c)(3) and that qualifies as an "educational organization" as described under Code Section 170(b)(1)(A)(ii) (the "**Agreed Use**") and for no other purpose. Tenant shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or causes damage to neighboring property or properties. Tenant shall be the primary user of the Premises and the principal business activity of Tenant shall not be rental to others of real property.

(b) Tenant has been provided and has reviewed copies of all Loan Documents, including, without limitation, the Master Indenture, the Loan Agreements, the Continuing Covenant Agreements executed in connection with the Loan Agreements, and the Deed of Trust (as defined below). Tenant shall comply with and perform all such obligations which may be required of Tenant in order to permit the Landlord to comply with the Loan Agreement. Tenant acknowledges that no amendment or modification of this Lease will be effective without the prior written consent of the Lender. Tenant shall provide Landlord and upon written request the Lender (i) with all information required to comply with all reporting requirements of the Loan Documents applicable to Tenant, (ii) all such documentation as Landlord may be obligated to cause Tenant to provide under the terms of, and in accordance with the time requirements of the Loan Agreement and (iii) such other information as may be reasonably requested by Landlord or the Lender. For the purposes of this Lease, the "**Loan Documents**" shall include the Master Indenture, the Loan Agreements, the Continuing Covenant Agreements executed in connection with the Loan Agreements, the Deed of Trust with Assignment of Rents, Security Agreement and Fixture Filing dated on or about the date hereof made by Landlord as Trustor in favor of the Master Trustee Lender as Beneficiary (the "**Deed of Trust**"), and any other documents executed by Landlord relating to the Loans.

6.2 **Hazardous Substances.**

(a) **Reportable Uses Require Consent**. The term "**Hazardous Substance**" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Landlord, any Lender or Tenant to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, by-products or fractions thereof. Tenant shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Landlord and timely compliance (at Tenant's expense) with all Applicable Requirements. "**Reportable**

Use" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirement requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing or anything herein to the contrary, Tenant may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Landlord, any Lender or Tenant to any liability therefor. In addition, Landlord may condition its consent to any Reportable Use upon receiving such additional assurances as Landlord reasonably deems necessary to protect itself, the public, the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements).

(b) **Duty to Inform Landlord**. If Tenant knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Landlord, Tenant shall immediately give written notice of such fact to Landlord, and provide Landlord with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Tenant Remediation**. Tenant shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Tenant's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Tenant, or pertaining to or involving any Hazardous Substance brought onto the Premises during the Term of this Lease, by or for Tenant, or any third party.

(d) **Tenant Indemnification**. Tenant shall indemnify, defend and hold Landlord, its managing member, and the agents, employees, officers, and directors of either of them harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Tenant (provided, however, that Tenant shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties not caused or contributed to by Tenant). No termination, cancellation or release agreement entered into by Landlord and Tenant shall release Tenant from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Landlord in writing at the time of such agreement.

(e) **Hazardous Substance Condition Remediation**. If Tenant becomes aware of a Hazardous Substance Condition occurring during the Term of this Lease, then Tenant shall

notify Landlord and Landlord shall make the investigation and remediation thereof required by the Applicable Requirements, the costs relating thereto constituting an Expense for which Tenant is responsible and this Lease shall continue in full force and effect, but subject to Landlord's rights under Section 6.2(d). "**Hazardous Substance Condition**" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance as defined in Section 6.2(a), in, on, or under the Premises which requires repair, remediation, or restoration.

6.3 **Tenant's Compliance with Applicable Requirements**. Except as otherwise provided in this Lease, Tenant shall, at Tenant's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Landlord's engineers and/or consultants which relate in any manner to the Applicable Requirements, without regard to whether such Applicable Requirements are now in effect or become effective after the Commencement Date. Tenant shall, within ten (10) days after receipt of Landlord's written request, provide Landlord with copies of all permits and other documents, and other information evidencing Tenant's compliance with any Applicable Requirements specified by Landlord, and shall immediately upon receipt, notify Landlord in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Tenant or the Premises to comply with any Applicable Requirements.

7. Maintenance; Repairs.

7.1 **Tenant's Obligations**. Subject to the provisions of Section 7.2 (Landlord Obligations), Tenant shall, at Tenant's sole expense, keep the interior, exterior and structural elements of the Premises in good order, condition and repair. To comply with its obligations hereunder, Tenant shall keep the exterior, structural and major utility components of the Premises in good order, condition and repair, including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), ceilings, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Premises. Tenant's obligations shall include restorations, replacements or renewals when necessary to keep the Premises and all improvements thereon or a part thereof in good order, condition and state of repair. Subject to the provisions of Sections 9 (Damage or Destruction) and 13 (Condemnation), it is intended by the Parties that Landlord have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Tenant. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises, and they expressly waive the benefit of any statute now or hereafter in effect to the extent it is inconsistent with the term so of this Lease.

7.2 **Landlord's Obligations**. Subject to the provisions of Sections 2.1 (Condition), 9 (Damage or Destruction), and 13 (Condemnation), Landlord shall have no obligation to repair or maintain the Premises. If and to the extent Landlord incurs any obligation for which Tenant is liable under Section 7.1, the costs relating thereto shall be deemed an "**Expense**" hereunder which Tenant shall pay.

7.3 **Utility Installations; Trade Fixtures; Alterations.**

(a) **Definitions**. The term "**Utility Installations**" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "**Trade Fixtures**" shall mean Tenant's machinery and equipment that can be removed without doing material damage to the Premises. The term "**Alterations**" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "**Tenant Owned Alterations and/or Utility Installations**" are defined as Alterations and/or Utility Installations made by Tenant that are not yet owned by Landlord pursuant to Section 7.4(a).

(b) **Consent**. Tenant shall not make any Alterations or Utility Installations to the Premises without Landlord's prior written consent, except as provided herein. Tenant may make non-structural Alterations or Utility Installations and may make structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Landlord, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof or any existing walls, and will not affect the electrical, plumbing, HVAC, and/or life safety systems. Notwithstanding the foregoing, Tenant shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Landlord. Any Alterations or Utility Installations that Tenant shall desire to make and which require the consent of the Landlord shall be presented to Landlord in written form with detailed plans. Consent shall be deemed conditioned upon Tenant's: (i) acquiring all applicable governmental permits, (ii) furnishing Landlord with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Tenant shall promptly upon completion furnish Landlord with as-built plans and specifications.

(c) **Liens; Bonds**. Tenant shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Tenant at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Tenant shall give Landlord not less than ten (10) days' notice prior to the commencement of any work in, on or about the Premises, and Landlord shall have the right to post notices of non-responsibility. If Tenant shall contest the validity of any such lien, claim or demand, then Tenant shall, at its sole expense defend and protect itself, Landlord and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof.

7.4 **Ownership; Removal; Surrender; and Restoration.**

(a) **Ownership**. All Alterations and Utility Installations made by Tenant shall be the property of Tenant. All Tenant Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, at the option of the Landlord, (i) be removed by the Tenant or (ii) become the property of Landlord and be surrendered by Tenant with the Premises.

(b) **Surrender and Restoration**. Tenant shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. "Ordinary wear and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Tenant shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, furnishings, and equipment as well as the removal of any storage tank installed by or for Tenant. Tenant shall completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Tenant (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises), even if such removal would require Tenant to perform or pay for work that exceeds statutory requirements. Trade Fixtures shall remain the property of Tenant and shall be removed by Tenant. Any personal property of Tenant not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Tenant and may be disposed of or retained by Landlord as Landlord may desire. The failure by Tenant to timely vacate the Premises pursuant to this Section 7.4(b) without the express written consent of Landlord shall constitute a holdover under the provisions of Section 23 below.

8. Insurance; Indemnity.

8.1 **Liability**. Tenant shall keep in force such liability insurance policies and in such amounts as are set forth in Exhibit B attached hereto. The premium for such insurance shall be deemed an "Expense" hereunder.

8.2 **Property**. Tenant shall obtain and keep in force a policy or policies of property insurance in the name, and for the benefit, of Landlord, with loss payable to Landlord and to any lender insuring loss or damage to the Premises. The amount of such insurance shall be as set forth in Exhibit C attached hereto. The premium for such insurance shall be deemed an "Expense" hereunder.

8.3 **Rental Interruption**. Tenant shall also obtain and keep in force, for the benefit of the Landlord, rental interruption insurance insuring Landlord for the amounts of Base Rent arising from an interruption of the payment of the Base Rent otherwise payable by Landlord hereunder, as set forth in Exhibit C attached hereto. The premium for such insurance shall be deemed an "Expense" hereunder.

8.4 **Waiver of Subrogation**. Without affecting any other rights or remedies, Tenant and Landlord each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The effect of such releases and waivers is not limited by the amount of insurance carried or required or by any deductibles applicable hereto. The Parties

agree to have their respective property damage insurance carriers waive any right to subrogation that such companies may have against Landlord or Tenant, as the case may be, so long as the insurance is not invalidated thereby.

8.5 **Indemnity**. Except for Landlord's negligence or willful misconduct, Tenant shall indemnify, protect, defend and hold harmless the Premises, Landlord and its agents, partners, members, directors, officers and lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, the use and/or occupancy of the Premises by Tenant. If any action or proceeding is brought against Landlord by reason of any of the foregoing matters, Tenant shall upon notice defend the same at Tenant's expense by counsel reasonably satisfactory to Landlord and Landlord shall cooperate with Tenant in such defense. Landlord need not have first paid any such claim in order to be defended or indemnified**.**

8.6 **Exemption of Landlord from Liability**. Landlord shall not be liable for injury or damage to the person or goods, wares, merchandise or other property of Tenant, Tenant's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, or from the breakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or from other sources or places.

8.7 **Loan Agreements**. The foregoing notwithstanding, for so long as the Loan is outstanding, Tenant shall be deemed to meet its insurance obligations as set forth in this Section 8 if it carries, and it hereby agrees to carry, the insurance required under the terms of the Loan Agreements, as such requirements may change from time to time as provided in the Loan Agreements. For so long as the Loan is outstanding, Tenant shall cause the Lender to be named as mortgagee and loss payee on Tenant's property insurance policies and as additional insured on Tenant's liability policies.

9. Damage or Destruction.

9.1 Definitions.

(a) "**Damage**" shall mean damage or destruction to the improvements on the Premises.

(b) "**Insured Loss**" shall mean Damage which was caused by an event required to be covered by the insurance described in Section 8.2, irrespective of any deductible amounts or coverage limits involved.

(c) "**Replacement Cost**" shall mean the cost to repair or rebuild the improvements owned by Landlord at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and without deduction for depreciation.

9.2 **Damage - Insured Loss**. Subject to the terms of the Loan Documents, Landlord shall be entitled to any and all insurance proceeds that are available as a result of the Damage. If

Damage that is an Insured Loss occurs, then Tenant shall be entitled to use the insurance proceeds that are actually collected as a result of the Damage to repair the Damage as soon as reasonably possible and this Lease shall continue in full force and effect. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to affect such repair, Tenant shall promptly contribute the shortage in proceeds as and when required to complete said repairs.

9.3 **Damage - Uninsured Loss**. If Damage that is not an Insured Loss occurs, (i) Tenant may repair such damage as soon as reasonably possible at Tenant's expense, in which event this Lease shall continue in full force and effect, or (ii) Landlord may terminate this Lease by providing written notice to Tenant within thirty (30) days after receipt by Landlord of knowledge of the occurrence of such Damage.

9.4 **Waive Statutes**. Landlord and Tenant agree that the terms of this Lease shall govern the effect of any damage to or destruction of the Premises with respect to the termination of this Lease and hereby waive the provisions of any present or future statute to the extent inconsistent herewith.

10. Real Property Taxes.

10.1 **Definition**. As used herein, the term "**Real Property Taxes**" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Landlord in the Premises, Landlord's right to other income therefrom; and/or Landlord's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the address of the Premises and where the proceeds so generated are to be applied by the city, county or other local taxing authority of a jurisdiction within which the Premises is located. Real Property Taxes shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the Term of this Lease, including but not limited to, a change in the ownership of the Premises, and (ii) levied or assessed on machinery or equipment provided by Landlord to Tenant pursuant to this Lease.

10.2 **Payment of Taxes**. Tenant shall timely file for exemption against any Real Property Taxes and shall maintain such exemption during the Term. In any event, Tenant shall pay, before the same become past due, the Real Property Taxes applicable to the Premises during the Term to the extent any such Real Property Taxes are charged, levied, assessed or imposed.

10.3 **Personal Property Taxes**. Tenant shall timely file for exemption against any taxes on Tenant Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Tenant and shall maintain such exemption during the Term. Tenant shall pay, prior to delinquency, all such taxes to the extent they are charged, levied, assessed or imposed after an exemption for such taxes is filed as required hereunder.

11. Assignment and Subletting.

11.1 **By Tenant**. Tenant shall not sublease, assign, mortgage, pledge, hypothecate or encumber this Lease or any of Tenant's interest hereunder without the prior written consent of

Landlord (which shall not be unreasonably withheld). Tenant acknowledges that, pursuant to the Loan Agreement, Landlord is required to obtain Lender's approval to a sublease, assignment or other transfer of Tenant's interest in the Lease and that Landlord's disapproval shall be deemed reasonable if based on Lender's disapproval.

11.2 **By Landlord**. Tenant acknowledges that the Premises are subject to the Deed of Trust and that this Lease is assigned to the Master Trustee as security for the Loan. Tenant further acknowledges that, following the pay-off of the Loan, the Premises may be made subject to a subsequent deed of trust in favor of another lender, which subsequent deed of trust will at the request of the subsequent lender, be made senior to this Lease.

12. Default; Breach; Remedies.

12.1 **Default; Breach**. A "**Default**" is defined as a failure by the Tenant to comply with or perform any of the terms, covenants or conditions under this Lease. A "**Breach**" is defined as the occurrence of one or more of the following Defaults, and the failure of Tenant to cure such Default within any applicable grace period:

(a) The abandonment of the Premises.

(b) The failure of Tenant to make any payment of Rent required to be made by Tenant hereunder, whether to Landlord or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, regardless of whether the School occupying the Premises should close or Tenant no longer operates a charter school on the Premises, where such failure continues for a period of five (5) business days following written notice to Tenant.

(c) A Default by Tenant as to the terms, covenants, conditions or provisions of this Lease, other than those described in subparagraphs 12.1(a) or (b) above, where such Default continues for a period of thirty (30) days after written notice; provided, however, that if the nature of Tenant's Default is such that more than thirty (30) days are reasonably required for its cure, then it shall not be deemed to be a Breach if Tenant commences such cure within said thirty (30) day period and thereafter diligently prosecutes such cure to completion.

(d) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "**debtor**" as defined in 11 U.S.C. §101 or any successor statute thereto (unless, in the case of a petition filed against Tenant, the same is dismissed within ninety (90) days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Tenant's assets located at the Premises or of Tenant's interest in this Lease, where possession is not restored to Tenant within sixty (60) days; or (iv) the attachment, execution or other judicial seizure of substantially all of Tenant's assets located at the Premises or of Tenant's interest in this Lease, where such seizure is not discharged within sixty (60) days; provided, however, in the event that any provision of this subparagraph (e) is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(e) The discovery that any financial statement of Tenant given to Landlord was materially false.

12.2 **Remedies**. If Tenant fails to perform any of its affirmative duties or obligations (other than compliance with covenants and financial reporting requirements pursuant to Section 28), within fifteen (15) days after written notice (or, in the case of those duties and obligations that cannot reasonably be performed within fifteen (15) days after notice, to commence and diligently prosecute such duties and obligations to completion), Landlord may, at its option, perform such duty or obligation on Tenant's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Tenant shall pay to Landlord the costs and expenses incurred by Landlord in such performance upon receipt of an invoice therefor. In the event of a Breach, including Tenant's failure to comply with the covenants or financial reporting requirements set forth in Section 28, Landlord may, with or without further notice or demand, and without limiting Landlord in the exercise of any right or remedy which Landlord may have by reason of such Breach:

(a) Terminate Tenant's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Tenant shall immediately surrender possession to Landlord. In such event Landlord shall be entitled to recover from Tenant: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid Rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Tenant proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid Rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Tenant proves could be reasonably avoided; and (iv) any other amount necessary to compensate Landlord for all the detriment proximately caused by the Tenant's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Landlord in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Landlord to mitigate damages caused by Tenant's Breach of this Lease shall not waive Landlord's right to recover damages under Section 12. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Landlord shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Landlord may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Section 12.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Tenant under the unlawful detainer statute shall also constitute the notice required by Section 12.1. In such case, the applicable grace period required by Section 12.1 and the unlawful detainer statute shall run concurrently, and the failure of Tenant to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Landlord to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Tenant's right to possession and recover the Rent as it becomes due. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Landlord's interests, shall not constitute a termination of the Tenant's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the State wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Tenant's right to possession shall not relieve Tenant from liability under this Lease, including under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Tenant's occupancy of the Premises.

12.3 **Interest**. Any monetary payment due Landlord hereunder not received by Landlord when due as to scheduled payments (such as Base Rent) or within thirty (30) days following the date on which it was due for non-scheduled payments, shall bear interest from the date when due as to scheduled payments, or the 31st day after it was due as to non-scheduled payments. The interest ("**Interest**") charged shall be computed at the rate of ten percent (10%) per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to any late charges and default rate interest under the Loan Documents.

13. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "**Condemnation**"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs, and Expenses thereafter shall be limited to those applying to the remaining Premises subject to this Lease. Subject to the terms of the Loan Documents, in the event that there is a Condemnation of less than all of the Premises, and such portion so taken is material to Tenant's use and quiet enjoyment of the Premises as a whole, then all available Condemnation awards and/or payments shall be used first, to restore the remaining portion of the Premises to a usable whole, and second, to reduce the balance of any loan made to Landlord and secured by the Premises in proportion to the portion taken or sold. Any portion of the award and/or payment that remains after the foregoing purposes have been satisfied shall be the property of Landlord. Subject to the terms of the Loan Documents, if the entirety of the Premises is taken, then the Condemnation awards and/or payments shall be the property of Landlord.

14. Estoppel Certificates. Each Party (as "**Responding Party**") shall within ten (10) days after written notice from the other Party (the "**Requesting Party**") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "**Estoppel Certificate**" form published by the AIR Commercial Real Estate Association, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

15. Definition of Landlord. The term "**Landlord**" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises. Upon any transfer of fee title to the Premises, the prior Landlord shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Landlord. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Landlord shall be binding only upon the Landlord as hereinabove defined.

16. Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

17. Days. Unless otherwise specifically indicated to the contrary, the word "days" as used in this Lease shall mean and refer to calendar days.

18. Limitation on Liability. The obligations of Landlord under this Lease shall not constitute personal obligations of Landlord, and Tenant shall look to the Premises, and to no other assets of Landlord, for the satisfaction of any liability of Landlord with respect to this Lease.

19. Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

20. No Prior or Other Agreements. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective.

21. Notices.

21.1 **Notice Requirements**. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, and shall be deemed sufficiently given if served in a manner specified in this Section 21. The addresses for the Parties are set forth below and shall constitute the respective addressed for delivery or mailing of notices. Either Party may, by written notice to the others, specify a different address for notice. Upon Tenant's taking possession of the Premises, the Premises shall constitute Tenant's address for notice unless Tenant notifies Landlord otherwise. A copy of all notices to Landlord or Tenant shall be concurrently transmitted to such party or parties at such addresses as Landlord or Tenant, respectively, may from time to time hereafter designate in writing.

21.2 **Addresses.**

Landlord: Yukon LLC
c/o Menlo Charter Properties
c/o Environmental Charter Schools
2625 Manhattan Beach Blvd. Suite 100
Redondo Beach, CA 90278
Attention: Farnaz Golshani-Flechner
Facsimile: (424) 456-7439

Tenant: Environmental Charter Schools
2625 Manhattan Beach Blvd. Suite 100
Redondo Beach, CA 90278
Attention: Farnaz Golshani-Flechner
Facsimile: (424) 456-7439

Lender (during the time the Loan is outstanding):

Equitable Facilities Fund, Inc.
228 Park Avenue S, Suite 61633
New York, New York 10036
(847) 826-1892
michelle@eqfund.org
Attention: Chief Credit Officer

21.3 **Date of Notice**. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown; the postmark thereon. If sent by regular mail the notice shall be deemed given 48 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantee next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices transmitted by facsimile transmission or similar means shall be deemed delivered upon telephone confirmation of receipt (confirmation report from fax machine is sufficient), provided a copy is also delivered via delivery or mail. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

22. Waivers. No waiver by Landlord of the Default or Breach of any term, covenant or condition hereof by Tenant, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Tenant of the same or of any other term, covenant or condition hereof.

23. No Right to Holdover. Tenant has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. In the event that Tenant holds over, then the Base Rent shall be increased to 110% of the Base Rent applicable immediately preceding the expiration or termination. Nothing contained herein shall be construed as consent by Landlord to any holding over by Tenant.

24. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

25. Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Tenant are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

26. Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State of California. Any litigation between the Parties hereto concerning this Lease shall be initiated in the County of Los Angeles.

27. Subordination; Attornment; Non-Disturbance.

27.1 **Subordination**. Subject to the terms of this section, this Lease shall be subject and subordinate to any mortgage, deed of trust, or other hypothecation or security device securing Landlord's obligations under any Loan in favor of a lender (collectively, "**Security Device**") including, without limitation, the Deed of Trust in favor of the Lender and, if requested by Landlord or by any subsequent Lender, any Security Device in favor of a subsequent Lender hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. In order to effectuate and/or confirm the subordination of this Lease to any Security Device, Tenant agrees, with respect to the Deed of Trust, to execute and deliver a Subordination, Nondisturbance and Attornment Agreement ("**SNDA**") as may be required under the Loan Documents as and when requested by Lender and, with respect to any subsequent Loan (but subject to Section 27.3 below), to execute and deliver within ten (10) days following written request, a recordable SNDA in form provided by the applicable subsequent Lender. Tenant agrees that no Lender or subsequent Lender shall have no liability or obligation to perform any of the obligations of Landlord under this Lease. Any Lender and any subsequent Lender may elect to have this Lease granted hereby superior to the lien of its Security Device by giving written notice thereof to Tenant, whereupon this Lease shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

27.2 **Attornment**. In the event that Landlord transfers title to the Premises, or the Premises is acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Tenant shall, subject to the provisions of Section 27.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of such new owner, this Lease shall automatically become a new Lease between Tenant and such new owner, upon all of the terms and conditions hereof, for the remainder of the term hereof, and (ii) Landlord shall thereafter be relieved of any further obligations hereunder (but not obligations that accrued prior to such transfer) and such new owner shall assume all of Landlord's obligations hereunder, except that such new owner shall not: (a) be liable for any act or omission of any prior Landlord or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Tenant might have against any prior Landlord; (c) be bound by prepayment of more than one month's rent; or (d) be liable for the return of any security deposit paid to any prior lessor, unless such security was assigned by such prior Landlord to the new owner.

27.3 **Non-Disturbance.** With respect to Security Devices entered into by Landlord after the execution of this Lease other than the Deed of Trust, Tenant's subordination of this Lease shall be subject to receiving a commercially reasonable SNDA from the subsequent Lender, which SNDA provides that Tenant's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed, and Tenant's rights under this Lease will be recognized by the subsequent Lender so long as Tenant is not in Breach hereof and attorns to the holder of such Security Device.

27.4 **Self-Executing**. The agreements contained in this Section 27 shall be effective without the execution of any further documents; provided, however, that, upon written request

from Landlord or a Lender in connection with a sale, financing or refinancing of the Premises, Tenant and Landlord shall execute such further writings as may be reasonably required to separately document any recognition agreement, subordination, attornment and/or SNDA provided for herein.

28. Landlord's Access; Showing Premises; Repairs. Landlord shall have the right to enter the Premises at any time in the case of an emergency, and otherwise at reasonable times after twenty-four hours' prior notice for the purpose of inspecting the Premises, verifying compliance by Tenant with this Lease, showing the Premises to prospective purchasers, lenders, or tenants, and making such alterations, repairs, improvements or additions to the Premises as Landlord may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises as long as there is no material adverse effect to Tenant's use of the Premises.

29. Quiet Possession. Subject to payment by Tenant of the Rent and performance of all of the covenants, conditions and provisions on Tenant's part to be observed and performed under this Lease, Tenant shall have quiet possession and quiet enjoyment of the Premises during the Term hereof.

30. Counterparts. This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

31. No Recording of Lease. Neither this Lease nor any memorandum thereof shall be recorded in the Official Records of Los Angeles County.

32. Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Tenant's obligations hereunder, Tenant agrees to make such reasonable non-monetary modifications to this Lease as may be reasonably required by a lender in connection with the obtaining of normal financing or refinancing of the Premises.

33. Additional Covenants. For so long as the Loan is outstanding and has not been paid or so long as Tenant shall have obligations under the Loan Agreement, the provisions of Exhibit C shall be applicable for the benefit of Landlord and the Lender.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Lease as of the date first written above.

LANDLORD:

YUKON LLC,
a California limited liability company

By: Menlo Charter Properties,
a California Nonprofit Public Benefit Corporation,
its sole member

By: _____
Bruce Greenspon
President

TENANT:

ENVIRONMENTAL CHARTER SCHOOLS,
a California nonprofit public benefit corporation

By: _____
Farnaz Golshani-Flechner
Superintendent

SCHEDULE 1

The Base Rent

Base Rent shall be payable monthly in advance on the first day of each month commencing April 1, 2022, in accordance with the following schedule:

The monthly Base Rent for the period October 1, 2024, to June 30, 2025, will be $54,000.00.

The monthly Base Rent for each successive twelve month period will be the monthly COLA-Adjusted Rent for such period.

The monthly COLA-Adjusted Rent for the period July 1, 2025, to June 30, 2026, will be $54,000.00 times the COLA Adjustment. The monthly COLA-Adjusted Rent for each successive twelve month period will be the monthly COLA-Adjusted Rent for the prior twelve month period times the COLA Adjustment.

For purposes of this Schedule, "COLA Adjustment" shall mean the sum of one (1) plus the applicable Cost Of Living Adjustment Index.

For purposes of this Schedule, the applicable "Cost Of Living Adjustment Index" (COLA Index) for a rental period commencing on July 1 of a particular year shall mean a percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending March 31 of such year, as determined by the California School Finance Authority ("CSFA") pursuant to the Regulations promulgated by CSFA implementing CSFA's administration of the Charter School Facility Grant Program (Education Code section 47614.5). See California Code of Regulations § 10170.1 *et seq.*

As Base Rent for any period commencing on or after July 1, 2025, is ascertained, Tenant shall amend the Intercept Notice pursuant to Section 1.4 of this Lease to reflect the actual Base Rent payments due under this Lease.

EXHIBIT A

Description of Premises

THE LAND REFERRED TO HEREIN BELOW IS SITUATED IN THE CITY OF INGLEWOOD, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AND IS DESCRIBED AS FOLLOWS:

THE NORTH 357.5 FEET OF THE EAST HALF OF THE EAST HALF OF THE EAST HALF OF THE NORTHWEST QUARTER OF SECTION 10, TOWNSHIP 3 SOUTH, RANGE 14 WEST, SAN BERNARDINO MERIDIAN, IN THE CITY OF INGLEWOOD, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, ACCORDING TO THE OFFICIAL PLAT OF SAID LAND FILED IN THE DISTRICT LAND OFFICE APRIL 22, 1868.

EXCEPT THAT PORTION THEREOF, LYING WITHIN THE ROAD ON THE NORTH SIDE THEREOF AS EXISTED PRIOR TO SEPTEMBER 10, 1940.

APN: 4048-020-017

EXHIBIT B

Insurance Requirements

Tenant shall procure and maintain in effect such property, casualty, liability and rental interruption insurance as may reasonably be requested by Landlord to insure Landlord against loss or damage to the Premises, against liability arising out of the use or occupancy of the Premises, and against loss of rental income arising from any cessation or interruption of the business or charitable activities carried on by Tenant on the Premises.

EXHIBIT C

Additional Covenants

For so long as the Loan is outstanding and has not been defeased or for so long as the Obligated Group Representative shall have obligations under the Loan Agreements, Tenant shall comply with all terms and conditions of the Continuing Covenant Agreements executed in connection with the Loan Agreements.

Environmental Charter Middle School Inglewood
APPLICATION 2026-2027

Please circle grade applying for: 6 7 8

Enrollment Procedure*:*

For ECMS to consider a student for enrollment, this application must be completed and submitted. Applications may be submitted in person or mailed to ECMS-Inglewood. ***Submission of this application does not constitute enrollment.*** Applications received until March 13, 2026 will be eligible for the lottery. If ECMS receives more applications than places available, there will be a drawing on March 17, 2026.

1. STUDENT INFORMATION (Please print clearly)

Please complete this application, answering all questions and submit as described above.

Student Name:_____ Date of Birth: _____

Does student have a sibling currently enrolled at ECMS? ☐ Yes ☐ No Sibling's Name_____

2. FAMILY INFORMATION

Parent/Guardian: _____

Address: _____
Street address Apartment Number

Address: _____
City State Zip

Home Phone Number:_____ Cell or Best number to receive messages: _____

Email Address (if available) _____

OPTIONAL QUESTION: How did you learn about ECMS?

Check all that apply

□ Facebook
□ Instagram
□ Internet search
□ From a friend or family
□ From a teacher/counselor
□ From a mailing I received at home
□ At a school presentation/community meeting
□ From a poster or flyer
□ Other: _____

3. PARENT/GUARDIAN SIGNATURE

We certify that all the information provided in this application is accurate as to eligibility for admission preferences.

_____ _____

Parent Name (Please print) Student Name (Please print)

Return this application to:
Environmental Charter Middle School Inglewood, 3600 Imperial Hwy Inglewood, CA 90303.

As a public school, Environmental Charter Middle School does not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics).

Student Information

First Name *

Middle Name

Last Name *

Gender *

Select Value

Place of Birth: City *

Place of Birth: State *

Select State

Place of Birth: Country *

Select Country

Birth Date *

Month | Day | Year

Grade *

Primary Phone Number

Parent Email *

Physical Address

Street

City Name

State

Select Value

Zipcode

Is Hispanic?

○ Yes ○ No

Student Race(Multiple selections)

- ☐ (100) American Indian or Alaska Native
- ☐ (201) Chinese
- ☐ (202) Japanese
- ☐ (203) Korean
- ☐ (204) Vietnamese
- ☐ (205) Asian Indian
- ☐ (206) Laotian
- ☐ (207) Cambodian
- ☐ (208) Hmong
- ☐ (299) Other Asian
- ☐ (400) Filipino
- ☐ (301) Hawaiian
- ☐ (302) Guamanian
- ☐ (303) Samoan
- ☐ (304) Tahitian
- ☐ (399) Other Pac Islander
- ☐ (600) Black or African American
- ☐ (700) White

Applicant's Home School & District

Name of Last School Attended

Address of Last School Attended

Has this student ever received Special Education Services? *

- ○ Yes
- ○ No

Is your child in English Language Development (ELD) or Bilingual program? *

- ○ Yes
- ○ No

Has your child been Reclassified Fluent English Proficient (RFEP) *

- ○ Yes
- ○ No

Date of Entry into USA

Month | Day | Year

Is there anyone who child may not be legally released to *

- ○ Yes
- ○ No

If yes, please provide court documentation to the school immediately

ENVIRONMENTAL CHARTER SCHOOLS WAIVER, RELEASE, AND INDEMNITY AGREEMENT

I hereby give my permission for my child to be filmed, videotaped, and /or photographed while participating in Environmental Charter Schools instructional school program and related activities. I hereby waive all rights to inspect or approve the finished project or products or the advertising copy of printed matter that may be used in connection with or the use to which it may be applied. I grant the right and permission to copyright and use, re-use, publish, and re-publish videotapes and/or photographic portraits or pictures of my child, or pictures in which my child may be included, in whole or in part, or otherwise made through any media for art, advertising, trade, or other purpose. I consent to the use of any printed matter in conjunction therewith. As a condition of my child's participation, I agree to waive all claims against Environmental Charter Schools and to indemnify and hold school, its board, officers, agents, and employees, harmless from any and all liability or claims, demands, losses, cause of action, suits or judgments of any kind whatsoever that I, my heirs, executors, administrators or assignees may have against the school because of any personal injury, bodily injury, or property damage or loss that may arise out of or in any way be connected with the above-described activity. This waiver shall not apply to any occurrences that may arise solely out of the negligence of the school, its employees or agents. My signature shows that I have read and understand the release and I agree to accept its provisions.

I hereby give my permission for my child to be filmed, videotaped, and /or photographed while participating in Environmental Charter Schools instructional school program and related activities.

- ◯ Yes, I do grant permission
- ◯ No, I do not grant permission

Granting of permission is voluntary.

CALIFORNIA HEALTHY YOUTH ACT

California Healthy Youth Act (California Education Code sections 51930–51939). The California Healthy Youth Act requires that comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education be taught to students at least once in middle school and once in high school, beginning no later than grade seven. Instruction and materials must be medically accurate, objective, age-appropriate and inclusive of all students, as defined by law. The law requires that instruction and materials must encourage students to communicate with parents, guardians or other trusted adults about human sexuality. Family Life-HIV/AIDS EDUCATION The district family life/sex education program is designed to help students understand the biological, psychological, social, moral and ethical aspects of human sexuality. This program provides information in human growth and development, physical and emotional changes that occur during adolescence and responsibilities that are part of their age group. The district health education program includes age appropriate instruction about the acquired immunodeficiency syndrome (AIDS) and the AIDS virus, HIV. This course will include information on the nature of AIDS and its effects on the human body, HIV transmission and prevention, community resources, decision-making and refusal skills and public health issues. The family life and HIV/AIDS instructional programs

follow the guidelines set forth by the California Education Code. Parents will be notified of the preview date of classroom materials and they will receive another consent form to complete once they have previewed the material.

California Healthy Youth Act/Family Life-HIV/AIDS EDUCATION

- ☐ I want my child to receive Family/Sex Education instruction
- ☐ I want my child to receive HIV/AIDS Prevention instruction
- ☐ I want my child to receive drug and alcohol awareness education

If you do not want your student to participate in comprehensive sexual health or HIV prevention education, please provide a signed, written note to the school.

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Student Contacts

Parent/Guardian 1 Information

Contact 1

First Name *

Middle Name

Last Name *

Relationship *

Select Value

Employer Name

Email

Mobile Phone Number

Home Phone Number

Work Phone Number

Street Line 1

Street Line 2

City Name

State

Select Value

Zipcode

Is custodian?

○ Yes ○ No

Is emergency contact?

○ Yes ○ No

Lives with the student

○ Yes ○ No

Is authorized to pickup student?

○ Yes ○ No

Parent/Guardian 1 Highest Education Level *

Select Education Level

Do you want to add a second parent / guardian? *

○ Yes ○ No

Emergency Contacts

Contact 3

First Name *

Middle Name

Last Name *

Relationship *

Select Value

Mobile Phone Number

Home Phone Number

Work Phone Number

State

Select Value

Is custodian?

○ Yes ○ No

Is emergency contact?

○ Yes ○ No

Lives with the student

○ Yes ○ No

Is authorized to pickup student?

○ Yes ○ No

Do you want to add a second emergency contact? *

○ Yes ○ No

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MEDICAL AND MEDICATION ALERT INFORMATION

Health Alerts List any medical condition which restricts physical activity or requires special attention. Include conditions such as asthma and allergies such as peanut and bee stings. *

○ Yes ○ No

Allergies *

MY CHILD CURRENTLY TAKES MEDICATION(S) *

○ Yes ○ No

If you marked Yes, please provide a Request for medication to me take during school hours form.

Dentist Name

Dentist Phone Number

Other Alert - Description

Other Alert - Expiration Date

Month | Day | Year

Immunization: DPT

Immunization: MMR

Immunization: Polio

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Alternative Income Designation Form

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1,Section 1 of the California Constitution.

First Name *

Middle Name

Last Name *

Does the student qualify for free or reduced-price lunch?

○ Yes ○ No

Does the household receive any of the following benefits: *

○ Yes ○ No

Supplemental Nutrition Assistance Program SNAP | Welfare or Temporary Assistance for Needy Families (TANF) | CalWorks | Medical | Unemployment

Fill in the following information for ALL children living in your household

Child Name

First and Last

Date of Birth

Grade

Child Name

First and Last

Date of Birth

Grade

Child Name

First and Last

Date of Birth

Grade

Child Name

First and Last

Date of Birth

Grade

Child Name

First and Last

Date of Birth

Grade

Child Name

Date of Birth

Grade

Family Size *

Gross Monthly Household Income *

I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

Signature of Adult Household Member Completing this Form

use your mouse or finger to draw your signature above

Clear

Date *

January 5 2023

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MCKINNEY-VENTO HOUSING QUESTIONAIRE

The information provided below will help the LEA determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

First Name *

Middle Name

Last Name *

Presently, are you and/or your family living in any of the following situations? Check all that apply. *

- [ ] Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer
- [ ] Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason
- [ ] Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- [ ] Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- [ ] Living in a single-home residence that is permanent
- [ ] I am a student under the age of 18 and living apart from parent(s) or guardian

Your child or children may have the right to: Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment. Continue to attend their school of origin, if requested by you and it is in the best interest. Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I. Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families. Please list all children currently living with you.

Please list all children currently living with you.

Name

Birthdate

Grade

Name

Birthdate

Grade

Name

Birthdate

Grade

Name

Birthdate

Grade

Name

Birthdate

Grade

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Parent/Guardian Name Signature *

use your mouse or finger to draw your signature above

Clear

Date

January 5 2023

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PARENTAL PERMISSION, ASSUMTION OF RISK, AND MEDICAL TREATMENT AUTHORIZATIONS

Student First Name *

Student Middle Name

Student Last Name *

The above named student has permission to participate in the following field trip: Destination/Nature of Activity: Class field trips *this permission slip will be valid as long as your child is enrolled at an Environmental Charter School.

Destination/Nature of Activity: Class Field Trips Departure: Varies Time: Varies Return time: Varies Times may vary, but will not exceed regular School Hours. Person in charge: Teacher/Administrator. Type of transportation: Bus, School Van(s) and/or Walking

Health or special needs: *

○ Yes ○ No

In the event of illness or injury, I do hereby consent to whatever x-ray examination, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care and emergency transportation considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services. I fully understand that participants are to abide by all rules and regulations governing conduct during the trip. As provided for in California Education Code Section 35330, I agree to waive all claims against ECS and hold ECS and its officers, agents and

employees, harmless from any and all liability or claims, which may arise out of or in connection with my child's participation in this activity. This waiver shall not apply to any occurrences which may arise solely out of the negligence of ECS, its employees or agents.

Parent/ Guardian Signature *

use your mouse or finger to draw your signature above

Clear

Today's Date *

Month Day Year

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AUTHORIZATION TO RELEASE STUDENT'S PERMANENT CUMULATIVE FILE

First Name *

Middle Name

Last Name *

Birth Date *

Month Day Year

I hereby authorize the release of the following records for my child:

- Cumulative File
- Student State Number (SSID)
- Health Records / Medical Records
- State Test CAASPP
- ELPAC SCORES - Under state and federal law, schools and school districts are required to provide student results to schools receiving English learner students.
- OFFICIAL TRANSCRIPTS/PAR (LAUSD)
  SPECIAL EDUCATION FILES (IEP, PSYCHOLOGICAL REPORT, 504 PLAN)

Please mail student records to:

01510

Environmental Charter Middle School – Inglewood

3600 W. Imperial Hwy

Inglewood, CA 90303

T: (310) 793-0157

F: (310) 680-9843

California Code, Education Code - EDC § 49068(b) If a pupil transfers from one public school to another or to a private school, or transfers from a private school to a public school within the state, the pupil's permanent record or a copy of it shall be transferred by the former public school or private school no later than 10 schooldays following the date the request is received from the public school or private school where the pupil intends to enroll.

Parent Name

First and Last Name

Date

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First Name *

Student Name

Middle Name

Last Name *

ECMS-I will:

1. Provide a clean, safe campus; Ensure students are engaged in activities that inspire them, equip them to succeed in a college preparatory high school and empower them to be stewards of their community.

2. Monitor student dress to ensure an appropriate, active, learning-focused environment.

3. Teach students study skills such as organization, note-taking, and time management and provide school-issued device/Chromebook and materials lists for each course.

4. Assign 1 hour of meaningful homework each night (30 from English/History and 30 minutes from Math/Science) plus 100 minutes of independent reading each week (recommended 20 minutes per night); Provide students with class time to write down their homework in their agendas.

5. Update standards grades weekly and post them online; Distribute printed Progress Reports the following day in Advisory.

6. Send home a Family Newsletter from Advisory in English and Spanish and post on school website every week; read Family Newsletter announcements with students.

7. Arrange parent conferences at least a week in advance, work with parent work schedules, and respond promptly to emails and phone calls. Be available to schedule meetings with parents as needed.

8. Provide tutoring with qualified teachers; Each core teacher tutors at least one hour/week after school.

8. Provide tutoring with qualified teachers; Each core teacher tutors at least one hour/week after school.

9. Provide healthy food and snacks, teach students about healthy eating habits and provide time for exercise in classes and at recesses; Encourage students to use reusable water bottles in class.

10. Provide opportunities to explain policies; Provide opportunities for parents to participate in the development of school policies and programs.

Family will:

1. Ensure my child attends school on time every day (unless they have an excused medical absence) and stays the entire school day.

2. Bring my child to school completely in school dress code, including outerwear and footwear.

3. Send my student to school with a backpack, agenda, binder, and all the materials needed for class each day (pens, pencils, highlighters, reading books, flash drive, handouts).

4. Establish a nightly homework routine to provide a quiet place and regular time to do homework; Check student's agenda and look at completed homework assignments as needed. For 8th grade, learn to log onto Google Classroom and use it if my student needs help.

5. Check Progress Reports weekly; sign & return the following day. Learn to check grades online. Contact teachers with concerns.

6. Read the Family Newsletter and be familiar with school dates and events; Contact the school if you have any questions.

7. Attend 2 regular parent conferences and other parent meetings as needed; Communicate concerns through phone calls, emails, or scheduled meetings with teachers; Attend SST's and"shadow" if needed.

8. Arrange for my child to attend after school tutoring, if they need help or are missing work.

9. Support my child's health; Ensure they get enough sleep; Not send gum, candy, soda, or other sugary junk food to school for lunches or celebrations; Send child with reusable water bottle.

10. Follow school policies and all procedures in the Parent-Student Handbook, including the discipline process; Support the Tribes Agreements.

Parent Signature *

use your mouse or finger to draw your signature above

Clear

Today's Date *

January 5 2023

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EdTec Network : Environmental Charter S

Fro

Account	Type	Date
9120-EMSI - Summary Cash Account for EMS - Inglewood		
9121-593 - Cash in Bank - EMS-I: Beneficial Bank 593		
	Bill Payment	7/1/2025
	Bill Payment	7/2/2025
	Bill Payment	7/2/2025
	Journal	7/2/2025
	Check	7/2/2025
	Bill Payment	7/2/2025
	Bill Payment	7/3/2025
	Check	7/3/2025
	Bill Payment	7/3/2025
	Bill Payment	7/3/2025
	Bill Payment	7/3/2025
	Bill Payment	7/3/2025
	Bill Payment	7/8/2025
	Check	7/8/2025
	Bill Payment	7/9/2025
	Bill Payment	7/9/2025
	Deposit	7/9/2025
	Bill Payment	7/9/2025
	Journal	7/9/2025
	Bill Payment	7/10/2025
	Check	7/10/2025
	Check	7/10/2025
	Payroll Journal Entry	7/10/2025
	Check	7/10/2025
	Bill Payment	7/10/2025
	Bill Payment	7/10/2025
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Payroll Journal Entry	11/26/2025
Bill Payment	11/26/2025
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Bill Payment	11/28/2025
Deposit	11/28/2025

	Payroll Journal Entry	11/29/2025
	Check	11/30/2025
	Journal	11/30/2025
Total - 9121-593 - Cash in Bank - EMS-I: Beneficial Bank 593		
Total - 9120-EMSI - Summary Cash Account for EMS - Inglewood		
9129-ECMSI-ICS - Cash in Bank - ECMSI: Beneficial ICS 806		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 9129-ECMSI-ICS - Cash in Bank - ECMSI: Beneficial ICS 806		
9200 - Accounts Receivable		
9211 - AR - Title I		
	Deposit	10/8/2025
Total - 9211 - AR - Title I		
9212 - AR - Title II		
	Deposit	10/8/2025
Total - 9212 - AR - Title II		
9214 - AR - Title IV		
	Deposit	7/9/2025
	Deposit	11/6/2025
Total - 9214 - AR - Title IV		
9219 - AR - Special Ed (Fed)		
	Deposit	10/2/2025
Total - 9219 - AR - Special Ed (Fed)		
9226 - AR- Child Nutrition (Federal)		
	Journal	9/8/2025
	Journal	10/16/2025
Total - 9226 - AR- Child Nutrition (Federal)		
9229 - AR - Other Federal		
Total - 9229 - AR - Other Federal		
9230 - AR - State Aid		
	Deposit	7/30/2025
Total - 9230 - AR - State Aid		
9232 - AR - Property Taxes		
	Deposit	7/22/2025
	Deposit	10/16/2025
Total - 9232 - AR - Property Taxes		
9233 - AR - Lottery		
	Deposit	7/9/2025
	Deposit	10/8/2025
Total - 9233 - AR - Lottery		
9237 - AR - ASES		
	Deposit	11/6/2025
Total - 9237 - AR - ASES		
9239 - AR - Special Education		
	Deposit	7/30/2025
	Deposit	7/30/2025
Total - 9239 - AR - Special Education		
9246 - AR - Child Nutrition (State)		
	Journal	9/8/2025
	Journal	10/16/2025
Total - 9246 - AR - Child Nutrition (State)		
9247 - AR - School Facilities Apportionment		
Total - 9247 - AR - School Facilities Apportionment		
9249 - AR - Other State Grants		
	Deposit	7/30/2025
Total - 9249 - AR - Other State Grants		
9253 - AR - AR1		
	Deposit	7/9/2025
Total - 9253 - AR - AR1		
9261 - AR - Misc 2		

Total - 9261 - AR - Misc 2		
Total - 9200 - Accounts Receivable		
9150 - Investments		
	Journal	9/30/2025
	Journal	10/31/2025
Total - 9150 - Investments		
9296 - Due from Other Funds 1		
Total - 9296 - Due from Other Funds 1		
9330 - Prepaid Expenditures (Expenses)		
	Journal	7/1/2025
	Journal	7/1/2025
Total - 9330 - Prepaid Expenditures (Expenses)		
9420 - Land Improvements		
Total - 9420 - Land Improvements		
9425 - Accumulated Depreciation - Land Improvements		
Total - 9425 - Accumulated Depreciation - Land Improvements		
9440 - Equipment		
Total - 9440 - Equipment		
9445 - Accumulated Depreciation-Equipment		
Total - 9445 - Accumulated Depreciation-Equipment		
9450 - Construction in Progress		
Total - 9450 - Construction in Progress		
9460 - Fixed Asset - Leasehold Improvements		
	Bill	7/4/2025
	Bill	7/4/2025
	Bill	7/10/2025
	Bill	7/10/2025
	Bill	7/15/2025
	Bill	7/15/2025
	Bill	7/18/2025
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	Bill	9/16/2025
	Bill	10/5/2025
	Bill	10/8/2025
	Bill	10/13/2025
	Bill	10/21/2025
	Credit Card	10/23/2025
	Bill	10/28/2025
Total - 9460 - Fixed Asset - Leasehold Improvements		
9465 - Accumulated Depreciation - Leaseholds		
Total - 9465 - Accumulated Depreciation - Leaseholds		
9360 - Other Asset - Deposits		
	Deposit	7/22/2025
Total - 9360 - Other Asset - Deposits		
9371.1 - Right-of-Use Asset Operating 1		
9372.1 - Right-of-Use Asset Operating Accumulated Amortization 1		
Total - 9372.1 - Right-of-Use Asset Operating Accumulated Amortization 1		
Total - 9371.1 - Right-of-Use Asset Operating 1		
9371.2 - Right-of-Use Asset Operating 2		
9372.2 - Right-of-Use Asset Operating Accumulated Amortization 2		
Total - 9372.2 - Right-of-Use Asset Operating Accumulated Amortization 2		
Total - 9371.2 - Right-of-Use Asset Operating 2		
9371.3 - Right-of-Use Asset Operating 3		

9372.3 - Right-of-Use Asset Operating Accumulated Amortization 3

Total - 9372.3 - Right-of-Use Asset Operating Accumulated Amortization 3

Total - 9371.3 - Right-of-Use Asset Operating 3

9500 - Accounts Payable

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	Bill	11/26/2025
	Bill Payment	11/28/2025
	Bill Payment	11/28/2025
	Bill	11/29/2025
	Bill	11/30/2025
	Bill	11/30/2025
9512 - AP - District Prior Year Prop Tax Adjustment		
Total - 9512 - AP - District Prior Year Prop Tax Adjustment		
9516 - AP - Payable to County (prior yr adj)		
	Deposit	7/30/2025
Total - 9516 - AP - Payable to County (prior yr adj)		
Total - 9500 - Accounts Payable		
9515-ECMSI - Credit Card Summary - ECMSI		
9515-Ramp-ECMS-I - Ramp Card Liability - ECMS-I		
	Credit Card	7/4/2025
	Credit Card	7/7/2025
	Credit Card	7/7/2025
	Credit Card	7/7/2025
	Credit Card	7/10/2025
	Credit Card	7/10/2025
	Credit Card	7/11/2025
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	Credit Card	7/15/2025

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Credit Card	7/17/2025
Credit Card	7/21/2025
Check	7/21/2025
Credit Card	7/22/2025
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Credit Card	8/29/2025
Journal	8/31/2025

Credit Card	9/2/2025
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Credit Card	9/23/2025
Journal	9/23/2025
Credit Card	9/24/2025
Credit Card	9/24/2025
CCard Refund	9/24/2025
Credit Card	9/25/2025
Credit Card	9/26/2025
Credit Card	9/27/2025
Credit Card	9/29/2025
Credit Card	9/29/2025
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Credit Card	10/18/2025
Check	10/21/2025
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	Credit Card	10/27/2025
	CCard Refund	10/28/2025
	Credit Card	10/29/2025
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	Credit Card	10/30/2025
	Credit Card	10/30/2025
	Credit Card	10/31/2025
	Credit Card	10/31/2025
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	Credit Card	11/21/2025
	Credit Card	11/21/2025
	Credit Card	11/29/2025
	Check	11/30/2025
Total - 9515-Ramp-ECMS-I - Ramp Card Liability - ECMS-I		
Total - 9515-ECMSI - Credit Card Summary - ECMSI		
9501 - Accrued Accounts Payable		
Total - 9501 - Accrued Accounts Payable		
9502 - AP - District Oversight Fee		
	Bill	8/13/2025
Total - 9502 - AP - District Oversight Fee		

9506 - AP - Property Tax overpayment

Total - 9506 - AP - Property Tax overpayment

9525 - Flex Plan Liability

	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Journal	7/31/2025
	Check	8/1/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Journal	9/30/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Journal	10/31/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
	Journal	11/30/2025

Total - 9525 - Flex Plan Liability

9536 - Voluntary Deduction 1

	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Bill	9/22/2025
	Payroll Journal Entry	9/26/2025
	Journal	9/30/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
	Journal	11/30/2025

Total - 9536 - Voluntary Deduction 1

9540 - Payroll Liability - Federal

	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/30/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025
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	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/26/2025
	Payroll Journal Entry	11/26/2025

Total - 9540 - Payroll Liability - Federal

9545 - Payroll Liability - State

	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/10/2025

	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/8/2025
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	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/26/2025
	Payroll Journal Entry	11/26/2025
Total - 9545 - Payroll Liability - State		
9547 - Payroll Liability - SDI		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/30/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025
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	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/26/2025
	Payroll Journal Entry	11/26/2025
Total - 9547 - Payroll Liability - SDI		
9555 - Retirement Liability - STRS		
	Journal	7/2/2025
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/31/2025
	Journal	7/31/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Journal	9/3/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Journal	9/30/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025

	Journal	10/31/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 9555 - Retirement Liability - STRS		
9556 - Retirement Liability - STRS (Prior Years)		
	Deposit	11/6/2025
	Payroll Journal Entry	11/19/2025
Total - 9556 - Retirement Liability - STRS (Prior Years)		
9570 - Wages Payable		
	Check	7/10/2025
	Check	7/10/2025
	Check	7/10/2025
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/10/2025
	Check	7/10/2025
	Check	7/10/2025
	Check	7/10/2025
	Check	7/10/2025
	Check	7/14/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/30/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025
	Check	8/8/2025
	Payroll Journal Entry	8/8/2025
	Check	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	8/26/2025
	Check	8/26/2025
	Payroll Journal Entry	8/27/2025
	Check	9/4/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/10/2025
	Check	9/11/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	10/24/2025
	Check	11/3/2025
	Check	11/3/2025
	Payroll Journal Entry	11/10/2025
	Check	11/10/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/26/2025
	Payroll Journal Entry	11/26/2025
Total - 9570 - Wages Payable		
9580 - 403B Payable		
	Bill	7/17/2025
	Bill	7/17/2025
	Bill	7/17/2025
	Bill	7/17/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/1/2025

	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 9580 - 403B Payable		
9620 - Due to Student Groups/Other Agencies		
9621 - Due to (From) School 1		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	9/8/2025
	Journal	9/18/2025
	Journal	9/30/2025
	Journal	10/16/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 9621 - Due to (From) School 1		
9622 - Due to (From) School 2		
	Journal	7/24/2025
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	9/4/2025
	Journal	9/30/2025
	Journal	10/22/2025
	Journal	10/28/2025
	Journal	10/31/2025
	Journal	11/7/2025
	Journal	11/30/2025
Total - 9622 - Due to (From) School 2		
9624 - Due to (From) School 4		
	Journal	7/9/2025
	Journal	7/24/2025
	Journal	8/7/2025
	Journal	8/25/2025
	Journal	9/1/2025
	Journal	9/9/2025
	Journal	9/25/2025
	Journal	9/29/2025
	Journal	10/9/2025
	Journal	10/23/2025
	Journal	11/7/2025
	Journal	11/25/2025
Total - 9624 - Due to (From) School 4		
9625 - Due to (From) School 5		
	Journal	9/1/2025
Total - 9625 - Due to (From) School 5		
Total - 9620 - Due to Student Groups/Other Agencies		
9680.1 - ROU Operating LT Liability 1		
Total - 9680.1 - ROU Operating LT Liability 1		
9680.2 - ROU Operating LT Liability 2		
Total - 9680.2 - ROU Operating LT Liability 2		
9680.3 - ROU Operating LT Liability 3		
Total - 9680.3 - ROU Operating LT Liability 3		
8000 - Revenue		
8010 - Principal Apportionment		
8011 - Charter Schools General Purpose Entitlement - State Aid		
	Deposit	8/6/2025
	Deposit	9/5/2025
	Deposit	10/8/2025

	Deposit	11/6/2025
Total - 8011 - Charter Schools General Purpose Entitlement - State Aid		
8012 - Education Protection Account Entitlement		
	Deposit	10/1/2025
Total - 8012 - Education Protection Account Entitlement		
8019 - State Aid - Prior Years		
Total - 8019 - State Aid - Prior Years		
8096 - Charter Schools in Lieu of Property Taxes		
	Deposit	10/16/2025
	Deposit	11/17/2025
	Deposit	11/20/2025
Total - 8096 - Charter Schools in Lieu of Property Taxes		
Total - 8010 - Principal Apportionment		
8100 - Federal Revenue		
8181 - Special Education - Entitlement		
Total - 8181 - Special Education - Entitlement		
8220 - Child Nutrition Programs		
Total - 8220 - Child Nutrition Programs		
8290 - Every Student Succeeds Act		
8291 - Title I		
	Deposit	10/1/2025
Total - 8291 - Title I		
8292 - Title II		
	Deposit	10/8/2025
Total - 8292 - Title II		
8294 - Title IV		
	Deposit	11/6/2025
Total - 8294 - Title IV		
Total - 8290 - Every Student Succeeds Act		
8296 - Other Federal Revenue		
8297 - PY Federal - Not Accrued		
	Deposit	10/29/2025
Total - 8297 - PY Federal - Not Accrued		
8298 - Implementation Grant		
Total - 8298 - Implementation Grant		
8299 - All Other Federal Revenue		
Total - 8299 - All Other Federal Revenue		
Total - 8296 - Other Federal Revenue		
Total - 8100 - Federal Revenue		
8300 - Other State Revenues		
8311 - Other State Apportionments - Current Year		
Total - 8311 - Other State Apportionments - Current Year		
8319 - Other State Apportionments - Prior Years		
	Deposit	10/1/2025
	Deposit	10/8/2025
	Deposit	11/19/2025
Total - 8319 - Other State Apportionments - Prior Years		
8380 - Special Ed		
8381 - Special Education - Entitlement (State)		
	Deposit	9/8/2025
	Deposit	10/16/2025
	Deposit	10/31/2025
	Deposit	11/7/2025
Total - 8381 - Special Education - Entitlement (State)		
8382 - Special Education Reimbursement (State)		
	Deposit	8/6/2025
	Deposit	9/5/2025
	Deposit	10/8/2025
	Deposit	11/6/2025
Total - 8382 - Special Education Reimbursement (State)		
Total - 8380 - Special Ed		
8520 - Child Nutrition - State		
Total - 8520 - Child Nutrition - State		

8545 - School Facilities Apportionments		
Total - 8545 - School Facilities Apportionments		
8550 - Mandated Cost Reimbursements		
Total - 8550 - Mandated Cost Reimbursements		
8560 - State Lottery Revenue		
Total - 8560 - State Lottery Revenue		
8590 - All Other State Revenue		
	Deposit	9/26/2025
	Deposit	11/6/2025
8591 - Prop 28 Arts & Music		
	Deposit	8/6/2025
	Deposit	9/5/2025
	Deposit	10/8/2025
	Deposit	11/6/2025
Total - 8591 - Prop 28 Arts & Music		
8593 - Other State Revenue 3		
	Deposit	8/6/2025
	Deposit	9/5/2025
	Deposit	10/8/2025
	Deposit	11/6/2025
Total - 8593 - Other State Revenue 3		
8594 - Other State Revenue 4		
Total - 8594 - Other State Revenue 4		
8596 - Other State Revenue 6		
Total - 8596 - Other State Revenue 6		
8597 - Other State Revenue 7		
Total - 8597 - Other State Revenue 7		
8598 - Other State Revenue 8		
Total - 8598 - Other State Revenue 8		
Total - 8590 - All Other State Revenue		
Total - 8300 - Other State Revenues		
8600 - Other Local Revenue		
8660 - Interest		
	Deposit	7/31/2025
	Journal	7/31/2025
	Deposit	8/29/2025
	Journal	8/31/2025
	Journal	9/30/2025
	Deposit	9/30/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Deposit	10/31/2025
	Journal	10/31/2025
	Deposit	11/28/2025
	Journal	11/30/2025
Total - 8660 - Interest		
8690 - Other Local Revenue		
8699 - All Other Local Revenue		
	Journal	10/16/2025
	Deposit	11/6/2025
Total - 8699 - All Other Local Revenue		
8701 - Revenue Program 1		
Total - 8701 - Revenue Program 1		
8797 - All Other Financing Sources		
Total - 8797 - All Other Financing Sources		
Total - 8690 - Other Local Revenue		
Total - 8600 - Other Local Revenue		
8800 - Donations/Fundraising		
8801 - Donations - Parents		
Total - 8801 - Donations - Parents		
8802 - Donations - Private		
	Deposit	9/8/2025
Total - 8802 - Donations - Private		

8803 - Fundraising		
	Deposit	7/30/2025
Total - 8803 - Fundraising		
8804 - Fundraising - Fund Development		
Total - 8804 - Fundraising - Fund Development		
8811 - School Defined Revenue 1		
Total - 8811 - School Defined Revenue 1		
8813 - School Defined Revenue 3		
Total - 8813 - School Defined Revenue 3		
Total - 8800 - Donations/Fundraising		
8999 - Uncategorized Revenue		
Total - 8999 - Uncategorized Revenue		
Total - 8000 - Revenue		
1000 - Certificated Salaries		
1100 - Teachers Salaries		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	8/27/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
1103 - Teacher - Substitute Pay		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
Total - 1103 - Teacher - Substitute Pay		
1148 - Teacher - Special Ed		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 1148 - Teacher - Special Ed		
1150 - Teacher - Custom 1		
Total - 1150 - Teacher - Custom 1		
Total - 1100 - Teachers Salaries		
1300 - Certificated Supervisor & Administrator Salaries		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	8/27/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025

1311 - Cert Admin - Custom 1		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 1311 - Cert Admin - Custom 1		
Total - 1300 - Certificated Supervisor & Administrator Salaries		
1400 - Certificated Bonuses & Extra Pay		
Total - 1400 - Certificated Bonuses & Extra Pay		
1900 - Certificated Other Salaries		
1920 - Other Cert - Summer		
Total - 1920 - Other Cert - Summer		
1921 - Other Cert - Summer School Special Ed		
Total - 1921 - Other Cert - Summer School Special Ed		
1930 - Other Cert - Counselor		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 1930 - Other Cert - Counselor		
Total - 1900 - Certificated Other Salaries		
Total - 1000 - Certificated Salaries		
2000 - Classified Salaries		
2100 - Classified Instructional Aide Salaries		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
2101 - Classified - Electives		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
Total - 2101 - Classified - Electives		
2102 - Classified - Counselors		
Total - 2102 - Classified - Counselors		
2103 - Classified - Custom 1		
Total - 2103 - Classified - Custom 1		
2104 - Classified - Custom 2		
Total - 2104 - Classified - Custom 2		
Total - 2100 - Classified Instructional Aide Salaries		
2300 - Classified Supervisor & Administrator Salaries		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025

	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
2311 - Classified Admin - Custom 1		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 2311 - Classified Admin - Custom 1		
Total - 2300 - Classified Supervisor & Administrator Salaries		
2400 - Classified Clerical & Office Salaries		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 2400 - Classified Clerical & Office Salaries		
2900 - Classified Other Salaries		
2904 - Other Classified - Security/yard duty		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 2904 - Other Classified - Security/yard duty		
2908 - Other Classified - Custom 1		
Total - 2908 - Other Classified - Custom 1		
2940 - Other Classified - Summer		
Total - 2940 - Other Classified - Summer		
2941 - Other Classified - Summer School Special Ed		
Total - 2941 - Other Classified - Summer School Special Ed		
Total - 2900 - Classified Other Salaries		
Total - 2000 - Classified Salaries		
2999 - Payroll Temporary Holding Account		
	Payroll Journal Entry	9/26/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
Total - 2999 - Payroll Temporary Holding Account		
3000 - Employee Benefits		
3100 - STRS		
3101 - State Teachers Retirement System, certificated positions		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Payroll Journal Entry	7/31/2025
	Journal	7/31/2025

	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Journal	8/31/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Journal	9/30/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Journal	10/31/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
	Journal	11/30/2025
Total - 3101 - State Teachers Retirement System, certificated positions		
Total - 3100 - STRS		
3300 - OASDI-Medicare-Alternative		
3301 - OASDI/Alternative, certificated positions		
Total - 3301 - OASDI/Alternative, certificated positions		
3302 - OASDI/Alternative, classified positions		
	Payroll Journal Entry	7/10/2025
	Payroll Journal Entry	7/25/2025
	Journal	7/31/2025
	Payroll Journal Entry	7/31/2025
	Payroll Journal Entry	8/8/2025
	Payroll Journal Entry	8/26/2025
	Payroll Journal Entry	8/27/2025
	Journal	8/31/2025
	Payroll Journal Entry	9/10/2025
	Payroll Journal Entry	9/26/2025
	Journal	9/30/2025
	Payroll Journal Entry	10/10/2025
	Payroll Journal Entry	10/24/2025
	Journal	10/31/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/19/2025
	Payroll Journal Entry	11/26/2025
	Journal	11/30/2025
Total - 3302 - OASDI/Alternative, classified positions		
3303 - Medicare, certificated positions		
	Payroll Journal Entry	11/29/2025
Total - 3303 - Medicare, certificated positions		
3304 - Medicare, classified positions		
Total - 3304 - Medicare, classified positions		
Total - 3300 - OASDI-Medicare-Alternative		
3400 - Health & Welfare Benefits		
3401 - Health & Welfare Benefits - Certificated Positions		
	Check	7/2/2025
	Check	7/3/2025
	Check	7/8/2025
	Payroll Journal Entry	7/10/2025
	Check	7/10/2025
	Check	7/11/2025
	Check	7/15/2025
	Check	7/24/2025
	Payroll Journal Entry	7/25/2025
	Check	7/28/2025
	Journal	7/31/2025
	Check	8/4/2025
	Check	8/5/2025
	Payroll Journal Entry	8/8/2025
	Check	8/8/2025
	Check	8/12/2025
	Check	8/14/2025
	Check	8/19/2025

	Check	8/20/2025
	Check	8/22/2025
	Check	8/26/2025
	Payroll Journal Entry	8/26/2025
	Journal	8/31/2025
	Check	9/1/2025
	Check	9/3/2025
	Check	9/4/2025
	Check	9/5/2025
	Check	9/8/2025
	Check	9/10/2025
	Payroll Journal Entry	9/10/2025
	Check	9/16/2025
	Check	9/22/2025
	Check	9/23/2025
	Check	9/24/2025
	Payroll Journal Entry	9/26/2025
	Check	9/26/2025
	Check	9/30/2025
	Journal	9/30/2025
	Check	10/7/2025
	Check	10/10/2025
	Payroll Journal Entry	10/10/2025
	Check	10/14/2025
	Check	10/15/2025
	Check	10/21/2025
	Check	10/22/2025
	Check	10/24/2025
	Payroll Journal Entry	10/24/2025
	Check	10/28/2025
	Journal	10/28/2025
	Check	10/30/2025
	Journal	10/31/2025
	Payroll Journal Entry	11/10/2025
	Payroll Journal Entry	11/26/2025
	Journal	11/30/2025
Total - 3401 - Health & Welfare Benefits - Certificated Positions		
3402 - Health and Welfare Benefits - Classified Positions		
Total - 3402 - Health and Welfare Benefits - Classified Positions		
Total - 3400 - Health & Welfare Benefits		
3500 - Unemployment Insurance		
	Journal	8/31/2025
	Journal	10/31/2025
3501 - State Unemploy. Insurance - Certificated Positions		
Total - 3501 - State Unemploy. Insurance - Certificated Positions		
3502 - State Unemploy. Insurance - Classified Positions		
Total - 3502 - State Unemploy. Insurance - Classified Positions		
Total - 3500 - Unemployment Insurance		
3600 - Workers Comp Insurance		
3601 - Worker's Comp Insurance - Certificated Positions		
	Journal	8/31/2025
	Journal	10/31/2025
Total - 3601 - Worker's Comp Insurance - Certificated Positions		
Total - 3600 - Workers Comp Insurance		
3700 - Retiree Benefits		
3701 - Other Retirement - Certificated Positions		
Total - 3701 - Other Retirement - Certificated Positions		
Total - 3700 - Retiree Benefits		
3900 - Other Employee Benefits		
3901 - Other Benefits - Certificated Positions		
Total - 3901 - Other Benefits - Certificated Positions		
3902 - Other Benefits - Classified Positions		
Total - 3902 - Other Benefits - Classified Positions		

3915 - Misc. Benefit Fees		
Total - 3915 - Misc. Benefit Fees		
Total - 3900 - Other Employee Benefits		
Total - 3000 - Employee Benefits		
4000 - Books & Supplies		
4100 - Approved Textbooks & Core Curricula Materials		
Total - 4100 - Approved Textbooks & Core Curricula Materials		
4300 - Materials & Supplies		
4315 - Custodial Supplies		
	Bill	7/31/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Credit Card	10/6/2025
	Bill	10/23/2025
	Bill	10/30/2025
	Credit Card	10/31/2025
	Bill	11/12/2025
Total - 4315 - Custodial Supplies		
4320 - Educational Software		
	Journal	7/1/2025
	Journal	7/31/2025
	Journal	8/31/2025
	Credit Card	9/3/2025
	Credit Card	9/26/2025
	Journal	9/30/2025
	Bill	10/10/2025
	Journal	10/31/2025
Total - 4320 - Educational Software		
4325 - Instructional Materials & Supplies		
	Bill	7/1/2025
	Bill	7/2/2025
	Bill	7/2/2025
	Bill	7/12/2025
	Bill	7/16/2025
	Bill	7/21/2025
	Bill	7/21/2025
	Bill	8/14/2025
	Bill	8/14/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Bill	8/19/2025
	Bill	8/19/2025
	Bill	8/19/2025
	Bill	8/19/2025
	Credit Card	8/20/2025
	Credit Card	8/20/2025
	Credit Card	8/20/2025
	Bill	8/21/2025
	Bill	8/22/2025
	Bill	8/23/2025
	Bill	8/25/2025
	Bill	8/25/2025
	Bill	8/25/2025
	Bill	8/25/2025
	Bill	8/26/2025
	Bill	8/26/2025
	Bill	8/27/2025
	Bill	8/28/2025
	Bill	8/29/2025
	Bill	8/29/2025
	Bill	9/2/2025

Bill	9/3/2025
Bill	9/3/2025
Bill	9/3/2025
Bill	9/4/2025
Bill	9/4/2025
Bill	9/4/2025
Bill	9/9/2025
Bill	9/9/2025
Bill	9/10/2025
Credit Card	9/11/2025
Bill	9/11/2025
Bill	9/15/2025
Credit Card	9/15/2025
Bill	9/17/2025
Bill	9/17/2025
Bill	9/18/2025
Credit Card	9/19/2025
Bill	9/23/2025
Bill	9/23/2025
Bill	9/24/2025
Bill	9/24/2025
Bill	9/24/2025
Bill	9/25/2025
Bill	9/29/2025
Journal	9/30/2025
Bill	9/30/2025
Bill	10/2/2025
Bill	10/3/2025
Bill	10/3/2025
Credit Card	10/3/2025
Bill	10/6/2025
Bill	10/7/2025
Bill	10/7/2025
Bill	10/8/2025
Bill	10/8/2025
Bill	10/9/2025
Credit Card	10/10/2025
Bill	10/15/2025
Bill Credit	10/17/2025
Bill	10/17/2025
Bill	10/21/2025
Credit Card	10/22/2025
Credit Card	10/22/2025
Bill	10/23/2025
Bill	10/23/2025
Bill	10/24/2025
Bill	10/24/2025
Bill	10/27/2025
Bill	10/27/2025
Bill	10/28/2025
Bill	10/30/2025
Bill	10/31/2025
Bill	10/31/2025
Journal	10/31/2025
Bill	11/3/2025
Bill	11/4/2025
Bill	11/4/2025
Bill	11/5/2025
Bill	11/5/2025
Bill	11/10/2025
Bill	11/10/2025
Bill	11/10/2025
Bill	11/10/2025

	Bill	11/12/2025
	Bill	11/12/2025
	Bill	11/14/2025
	Bill	11/14/2025
	Bill	11/17/2025
	Bill	11/17/2025
	Credit Card	11/19/2025
	Credit Card	11/19/2025
	Bill	11/20/2025
	Credit Card	11/21/2025
	Bill	11/23/2025
	Journal	11/30/2025
Total - 4325 - Instructional Materials & Supplies		
4330 - Office Supplies		
	Bill	7/8/2025
	Bill	7/15/2025
	Credit Card	7/15/2025
	Bill	7/18/2025
	Bill	7/25/2025
	Bill	7/25/2025
	Credit Card	8/10/2025
	Bill	8/18/2025
	Bill	8/19/2025
	Bill	8/25/2025
	Bill	8/28/2025
	Bill	9/3/2025
	Credit Card	9/5/2025
	Bill	9/17/2025
	Bill	9/22/2025
	Credit Card	9/22/2025
	CCard Refund	9/24/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/3/2025
	Bill	10/14/2025
	Bill	10/21/2025
	Bill	10/23/2025
	Bill	10/23/2025
	Bill	10/23/2025
	Bill	10/27/2025
	Credit Card	11/10/2025
	Credit Card	11/13/2025
	Bill	11/15/2025
Total - 4330 - Office Supplies		
4335 - PE Supplies		
	Bill	7/16/2025
Total - 4335 - PE Supplies		
4340 - Professional Development Supplies		
Total - 4340 - Professional Development Supplies		
4345 - Non Instructional Student Materials & Supplies		
	Bill	7/14/2025
	Bill	7/18/2025
	Bill	7/20/2025
	Bill	7/21/2025
	Bill	7/21/2025
	Credit Card	7/28/2025
	Bill	7/29/2025
	Journal	7/31/2025
	Bill	8/11/2025
	Credit Card	8/16/2025
	Bill	8/18/2025
	Bill	8/19/2025
	Bill	8/19/2025

	Bill Credit	8/19/2025
	Bill	8/22/2025
	Bill	8/22/2025
	Bill	8/22/2025
	Bill	8/25/2025
	Bill	8/26/2025
	Bill	8/30/2025
	Credit Card	9/2/2025
	Bill	9/8/2025
	Bill	9/8/2025
	Bill	9/9/2025
	Credit Card	9/10/2025
	Bill	9/15/2025
	Bill	9/15/2025
	Bill	9/16/2025
	Credit Card	9/19/2025
	Bill	9/22/2025
	Bill	9/30/2025
	Journal	9/30/2025
	Credit Card	10/2/2025
	Bill	10/2/2025
	Bill	10/6/2025
	Bill	10/8/2025
	Bill	10/21/2025
	Bill	10/23/2025
	Bill Credit	10/24/2025
	Bill Credit	10/24/2025
	Bill	10/29/2025
	Journal	10/31/2025
	Bill	11/3/2025
	Credit Card	11/7/2025
	Credit Card	11/7/2025
Total - 4345 - Non Instructional Student Materials & Supplies		
Total - 4300 - Materials & Supplies		
4400 - Noncapitalized Equipment		
4410 - Classroom Furniture, Equipment & Supplies		
	Bill	7/21/2025
	Bill	7/30/2025
	Journal	7/31/2025
	Credit Card	8/1/2025
	Bill	8/8/2025
	Bill	8/14/2025
	Bill	8/17/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Bill	8/19/2025
	Bill	8/20/2025
	Bill	8/20/2025
	Bill	8/23/2025
	Bill	8/23/2025
	Bill	8/24/2025
	Bill	8/25/2025
	Bill	8/26/2025
	Bill	8/27/2025
	Bill	9/2/2025
	Bill	9/2/2025
	Bill	9/10/2025
	Credit Card	9/19/2025
	Bill	10/6/2025
	Bill	10/6/2025
	Bill	10/16/2025
	Bill Credit	10/24/2025

	CCard Refund	10/28/2025
	Bill	10/29/2025
	Journal	10/31/2025
	Bill	11/17/2025
Total - 4410 - Classroom Furniture, Equipment & Supplies		
4420 - Computers (individual items less than $5k)		
	Bill	7/15/2025
	Journal	7/31/2025
	Credit Card	8/6/2025
	Bill	8/8/2025
	Bill	8/14/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Bill	8/19/2025
	Bill	8/19/2025
	Bill	8/20/2025
	Bill	8/25/2025
	Bill	8/26/2025
	Bill	8/29/2025
	Journal	8/31/2025
	Bill	9/3/2025
	Bill	9/10/2025
	Bill	9/16/2025
	Bill	9/18/2025
	Journal	9/30/2025
	Bill	10/6/2025
	Bill	10/8/2025
	Bill	10/15/2025
	Bill	10/22/2025
	Bill	10/23/2025
	Journal	10/31/2025
	Bill	10/31/2025
	Credit Card	11/13/2025
	Bill	11/17/2025
Total - 4420 - Computers (individual items less than $5k)		
4430 - Non Classroom Related Furniture, Equipment & Supplies		
	Bill	7/1/2025
	Bill	7/8/2025
	Bill	7/16/2025
	Bill	7/29/2025
	Credit Card	7/31/2025
	Journal	7/31/2025
	Bill	7/31/2025
	Bill	8/13/2025
	Credit Card	8/14/2025
	Credit Card	8/14/2025
	Credit Card	8/14/2025
	Credit Card	8/14/2025
	Credit Card	8/15/2025
	Bill	8/18/2025
	Bill	8/18/2025
	Credit Card	8/21/2025
	Bill	8/25/2025
	Journal	8/31/2025
	Credit Card	9/4/2025
	Bill	9/19/2025
	Credit Card	9/19/2025
	Bill	9/22/2025
	Bill	9/30/2025
	Journal	9/30/2025
	Bill	9/30/2025
	Bill	10/3/2025
	Bill	10/14/2025

	Bill	10/27/2025
	Journal	10/31/2025
	Bill	11/4/2025
	Credit Card	11/8/2025
	Credit Card	11/10/2025
	Bill	11/15/2025
	Credit Card	11/21/2025
	Bill	11/24/2025
	Bill	11/26/2025
Total - 4430 - Non Classroom Related Furniture, Equipment & Supplies		
Total - 4400 - Noncapitalized Equipment		
4700 - Food		
4710 - Student Food Services		
	Bill	7/31/2025
	Bill	8/31/2025
	Bill	9/30/2025
	Bill	10/31/2025
	Journal	10/31/2025
	Credit Card	11/13/2025
	Credit Card	11/18/2025
	Bill	11/30/2025
	Journal	11/30/2025
Total - 4710 - Student Food Services		
4720 - Other Food		
	Credit Card	7/7/2025
	Credit Card	7/7/2025
	Bill	7/11/2025
	Bill	7/12/2025
	Credit Card	7/21/2025
	Credit Card	7/24/2025
	Credit Card	7/24/2025
	Credit Card	7/25/2025
	Credit Card	7/25/2025
	Credit Card	7/25/2025
	Credit Card	7/30/2025
	Credit Card	7/31/2025
	Journal	7/31/2025
	Credit Card	8/1/2025
	Credit Card	8/8/2025
	Credit Card	8/15/2025
	Credit Card	8/20/2025
	Credit Card	8/21/2025
	Credit Card	8/22/2025
	Credit Card	8/28/2025
	Journal	8/31/2025
	Credit Card	9/11/2025
	Credit Card	9/11/2025
	Credit Card	9/19/2025
	Credit Card	9/29/2025
	Journal	9/30/2025
	Credit Card	10/1/2025
	Bill	10/1/2025
	Credit Card	10/9/2025
	Credit Card	10/9/2025
	Credit Card	10/9/2025
	Credit Card	10/13/2025
	Credit Card	10/22/2025
	Credit Card	10/24/2025
	Credit Card	10/24/2025
	Credit Card	10/24/2025
	Credit Card	10/27/2025
	Credit Card	10/29/2025
	Credit Card	10/30/2025

	Credit Card	10/30/2025
	Journal	10/31/2025
	Credit Card	10/31/2025
	Bill	11/3/2025
	Credit Card	11/3/2025
	Credit Card	11/4/2025
	Bill	11/6/2025
	Credit Card	11/7/2025
	Credit Card	11/8/2025
	Credit Card	11/10/2025
	Credit Card	11/11/2025
	Credit Card	11/13/2025
	Bill	11/19/2025
	Credit Card	11/21/2025
	Credit Card	11/21/2025
	Journal	11/30/2025
Total - 4720 - Other Food		
Total - 4700 - Food		
Total - 4000 - Books & Supplies		
5000 - Services & Other Operating Expenses		
5200 - Travel & Conferences		
	Bill	7/31/2025
	Bill	7/31/2025
	Bill	7/31/2025
	Bill	7/31/2025
	Bill	8/7/2025
	Bill	8/7/2025
	Bill	8/7/2025
	Bill	8/7/2025
	Credit Card	10/2/2025
	Bill	10/7/2025
	Bill	10/7/2025
	Bill	10/21/2025
	Bill	10/28/2025
	Bill	10/28/2025
	Bill	10/28/2025
	Bill	10/28/2025
	Bill	10/28/2025
	Credit Card	11/6/2025
	Bill	11/7/2025
5210 - Conference Fees		
Total - 5210 - Conference Fees		
5215 - Travel - Mileage, Parking, Tolls		
Total - 5215 - Travel - Mileage, Parking, Tolls		
5220 - Travel and Lodging		
Total - 5220 - Travel and Lodging		
5225 - Travel - Meals & Entertainment		
Total - 5225 - Travel - Meals & Entertainment		
Total - 5200 - Travel & Conferences		
5300 - Dues & Memberships		
5305 - Dues & Membership - Professional		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	10/31/2025
Total - 5305 - Dues & Membership - Professional		
5310 - Subscriptions		
	Journal	7/31/2025
	Journal	8/31/2025
	Credit Card	9/9/2025
	Credit Card	9/15/2025
	Journal	9/30/2025
	Credit Card	10/10/2025
	Journal	10/31/2025

	Journal	11/30/2025
Total - 5310 - Subscriptions		
Total - 5300 - Dues & Memberships		
5400 - Insurance		
	Journal	8/31/2025
Total - 5400 - Insurance		
5500 - Operations & Housekeeping		
5510 - Utilities - Gas and Electric		
	Credit Card	7/11/2025
	Bill	7/18/2025
	Bill	8/1/2025
	Credit Card	8/7/2025
	Bill	8/18/2025
	Bill	9/2/2025
	Credit Card	9/12/2025
	Credit Card	9/12/2025
	Bill	9/17/2025
	Bill	10/1/2025
	Credit Card	10/13/2025
	Bill	10/16/2025
	Bill	11/3/2025
	Bill	11/17/2025
	Credit Card	11/21/2025
	Credit Card	11/21/2025
Total - 5510 - Utilities - Gas and Electric		
5515 - Janitorial, Gardening Services & Supplies		
	Bill	7/17/2025
	Bill	8/6/2025
	Bill	8/17/2025
	Bill	9/10/2025
	Bill	9/15/2025
	Bill	10/2/2025
	Bill	10/7/2025
	Bill	10/17/2025
	Bill	11/7/2025
	Bill	11/14/2025
	Bill	11/17/2025
	Journal	11/30/2025
Total - 5515 - Janitorial, Gardening Services & Supplies		
5520 - Security		
	Bill	7/7/2025
	Journal	7/31/2025
	Bill	8/5/2025
	Credit Card	8/20/2025
	Credit Card	8/20/2025
	Journal	8/31/2025
	Credit Card	9/4/2025
	Bill	9/5/2025
	Credit Card	9/5/2025
	Credit Card	9/16/2025
	Credit Card	9/19/2025
	Credit Card	9/19/2025
	Credit Card	9/25/2025
	Credit Card	9/27/2025
	Journal	9/30/2025
	Bill	10/10/2025
	Credit Card	10/18/2025
	Journal	10/31/2025
	Credit Card	11/2/2025
	Credit Card	11/3/2025
	Bill	11/3/2025
	Credit Card	11/6/2025
	Credit Card	11/19/2025

Total - 5520 - Security		
5525 - Utilities - Waste		
	Credit Card	7/7/2025
	Credit Card	7/15/2025
	Credit Card	7/17/2025
	Credit Card	7/30/2025
	Journal	7/31/2025
	Credit Card	7/31/2025
	Credit Card	8/6/2025
	Credit Card	8/13/2025
	Credit Card	8/20/2025
	Credit Card	9/12/2025
	Credit Card	10/13/2025
	Credit Card	11/11/2025
	Credit Card	11/21/2025
Total - 5525 - Utilities - Waste		
5530 - Utilities - Water		
	Bill	7/8/2025
	Bill	7/8/2025
	Bill	7/8/2025
	Bill	7/9/2025
	Bill	8/6/2025
	Bill	8/6/2025
	Bill	8/6/2025
	Bill	8/6/2025
	Bill	8/13/2025
	Bill	9/9/2025
	Bill	9/9/2025
	Bill	9/9/2025
	Bill	9/9/2025
	Bill	9/10/2025
	Bill	10/8/2025
	Bill	10/8/2025
	Bill	10/8/2025
	Bill	10/8/2025
	Bill	10/10/2025
	Bill	11/6/2025
	Bill	11/6/2025
	Bill	11/6/2025
	Bill	11/6/2025
	Bill	11/10/2025
Total - 5530 - Utilities - Water		
5535 - Utilities - All Utilities		
	Bill	9/29/2025
Total - 5535 - Utilities - All Utilities		
Total - 5500 - Operations & Housekeeping		
5600 - Rentals, Leases, & Repairs		
5605 - Equipment Leases		
	Journal	7/1/2025
	Bill	7/10/2025
	Bill	8/8/2025
	Credit Card	9/2/2025
	Bill	9/10/2025
	Journal	9/30/2025
	Bill	10/10/2025
	Bill	11/10/2025
Total - 5605 - Equipment Leases		
5610 - Rent		
	Deposit	7/9/2025
	Deposit	8/6/2025
	Deposit	9/5/2025
	Deposit	10/8/2025
	Deposit	11/6/2025

Total - 5610 - Rent		
5615 - Repairs and Maintenance - Building		
	Credit Card	7/16/2025
	Bill	7/22/2025
	Bill	7/23/2025
	Bill	7/25/2025
	Credit Card	8/7/2025
	Bill	8/11/2025
	Credit Card	8/14/2025
	Bill	8/19/2025
	Bill	8/19/2025
	Bill	8/29/2025
	Journal	8/31/2025
	Bill	9/10/2025
	Bill	9/13/2025
	Bill	9/24/2025
	Bill	9/25/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/14/2025
	Credit Card	11/7/2025
	Bill	11/12/2025
	Bill	11/12/2025
	Credit Card	11/12/2025
	Journal	11/30/2025
Total - 5615 - Repairs and Maintenance - Building		
5616 - Repairs and Maintenance - Computers		
	Bill	7/31/2025
	Journal	9/30/2025
Total - 5616 - Repairs and Maintenance - Computers		
5617 - Repairs and Maintenance - Other Equipment		
Total - 5617 - Repairs and Maintenance - Other Equipment		
5618 - Repairs & Maintenance - Auto		
	Credit Card	11/12/2025
Total - 5618 - Repairs & Maintenance - Auto		
5634 - Other Rentals, Leases and Repairs 4		
Total - 5634 - Other Rentals, Leases and Repairs 4		
5699 - Other Rentals, Leases and Repairs 6		
Total - 5699 - Other Rentals, Leases and Repairs 6		
Total - 5600 - Rentals, Leases, & Repairs		
5800 - Other Services & Operating Expenses		
5803 - Accounting Fees		
	Journal	7/31/2025
	Journal	10/31/2025
Total - 5803 - Accounting Fees		
5809 - Banking Fees		
	Bill	9/22/2025
Total - 5809 - Banking Fees		
5812 - Business Services		
	Bill	7/1/2025
	Bill	8/1/2025
	Bill	9/1/2025
	Bill	10/1/2025
	Bill	11/1/2025
Total - 5812 - Business Services		
5815 - Consultants - Instructional		
	Journal	7/31/2025
	Bill	7/31/2025
	Bill	8/28/2025
	Bill	8/29/2025
	Bill	8/29/2025
	Bill	8/29/2025
	Bill	8/29/2025

	Bill	8/31/2025
	Bill	9/22/2025
	Bill	9/30/2025
	Bill	9/30/2025
	Journal	10/31/2025
	Bill	10/31/2025
	Bill	11/30/2025
Total - 5815 - Consultants - Instructional		
5817 - Contribution		
Total - 5817 - Contribution		
5818 - Service 7		
Total - 5818 - Service 7		
5820 - Consultants - Non Instructional - Custom 1		
Total - 5820 - Consultants - Non Instructional - Custom 1		
5824 - District Oversight Fees		
Total - 5824 - District Oversight Fees		
5830 - Field Trips Expenses		
	Journal	7/1/2025
	Bill	7/14/2025
	Journal	7/31/2025
	Bill	8/6/2025
	Bill	8/6/2025
	Journal	8/31/2025
	Bill	9/3/2025
	Credit Card	9/23/2025
	Credit Card	9/24/2025
	Bill	9/24/2025
	Credit Card	9/24/2025
	Journal	9/30/2025
	Credit Card	10/14/2025
	Credit Card	10/14/2025
	Journal	10/31/2025
Total - 5830 - Field Trips Expenses		
5833 - Fines and Penalties		
Total - 5833 - Fines and Penalties		
5836 - Fingerprinting		
	Journal	8/31/2025
	Journal	10/31/2025
Total - 5836 - Fingerprinting		
5839 - Fundraising Expenses		
Total - 5839 - Fundraising Expenses		
5843 - Interest - Loans Less than 1 Year		
Total - 5843 - Interest - Loans Less than 1 Year		
5845 - Legal Fees		
	Journal	8/31/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 5845 - Legal Fees		
5846 - Loan and Financing Fees		
Total - 5846 - Loan and Financing Fees		
5848 - Licenses and Other Fees		
	Credit Card	7/12/2025
	Credit Card	7/12/2025
	Credit Card	7/22/2025
	Journal	8/31/2025
	Credit Card	9/22/2025
	Bill	10/27/2025
	Journal	11/30/2025
Total - 5848 - Licenses and Other Fees		
5851 - Marketing and Student Recruiting		
	Journal	7/31/2025
	Journal	8/31/2025

	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 5851 - Marketing and Student Recruiting		
5854 - Consultants - Other 1		
	Bill	7/3/2025
	Bill	7/21/2025
	Journal	7/31/2025
	Bill	8/7/2025
	Bill	8/26/2025
	Bill	9/3/2025
	Bill	9/3/2025
	Bill	9/4/2025
	Bill	9/5/2025
	Bill	9/10/2025
	Bill	9/17/2025
	Bill	9/23/2025
	Bill	9/29/2025
	Journal	9/30/2025
	Bill	10/1/2025
	Bill	10/7/2025
	Bill	10/15/2025
	Bill	10/16/2025
	Bill	10/21/2025
	Bill	10/28/2025
	Journal	10/31/2025
	Bill	11/5/2025
	Bill	11/11/2025
	Bill	11/20/2025
	Bill	11/20/2025
	Bill	11/25/2025
	Bill	11/29/2025
	Journal	11/30/2025
Total - 5854 - Consultants - Other 1		
5856 - Consultants - Other 3		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 5856 - Consultants - Other 3		
5857 - Payroll Fees		
	Journal	7/31/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 5857 - Payroll Fees		
5860 - Printing and Reproduction		
	Bill	7/26/2025
	Bill	8/18/2025
	Bill	8/21/2025
	Bill	9/11/2025
	Bill	9/12/2025
	Bill	10/26/2025
	Journal	10/31/2025
Total - 5860 - Printing and Reproduction		
5861 - Prior Yr Exp (not accrued)		
	Bill	7/1/2025
	Bill	7/1/2025
	Deposit	7/9/2025
	Bill	7/18/2025
	Bill	8/25/2025
	Credit Card	9/2/2025

Total - 5861 - Prior Yr Exp (not accrued)		
5863 - Professional Development		
	Credit Card	7/10/2025
	Journal	7/31/2025
	Credit Card	8/8/2025
	Credit Card	8/8/2025
	Credit Card	8/12/2025
	Credit Card	8/12/2025
	Credit Card	8/14/2025
	Bill	8/15/2025
	Credit Card	8/22/2025
	Journal	8/31/2025
	Credit Card	10/13/2025
	Credit Card	10/22/2025
	Journal	10/31/2025
	Credit Card	11/21/2025
	Journal	11/30/2025
Total - 5863 - Professional Development		
5864 - Professional Development - Other		
Total - 5864 - Professional Development - Other		
5865 - Service 16		
Total - 5865 - Service 16		
5872 - Special Education Encroachment		
	Deposit	9/8/2025
	Deposit	10/16/2025
	Deposit	11/7/2025
Total - 5872 - Special Education Encroachment		
5874 - Sports		
Total - 5874 - Sports		
5875 - Staff Recruiting		
	Journal	7/31/2025
	Journal	8/31/2025
Total - 5875 - Staff Recruiting		
5878 - Student Assessment		
	Bill	7/7/2025
	Journal	7/31/2025
	Bill	8/5/2025
	Journal	8/31/2025
	Bill	9/4/2025
	Bill	10/6/2025
	Journal	10/31/2025
	Bill	11/5/2025
	Bill Credit	11/7/2025
	Bill Credit	11/19/2025
Total - 5878 - Student Assessment		
5881 - Student Information System		
	Journal	8/31/2025
	Journal	10/31/2025
Total - 5881 - Student Information System		
5884 - Substitutes		
	Bill	9/3/2025
	Bill	9/3/2025
	Bill	9/10/2025
	Bill	9/10/2025
	Bill	9/17/2025
	Bill	9/17/2025
	Bill	9/23/2025
	Bill	9/23/2025
	Bill	10/1/2025
	Bill	10/1/2025
	Bill	10/7/2025
	Bill	10/7/2025
	Bill	10/14/2025

	Bill	10/14/2025
	Bill	10/21/2025
	Bill	10/21/2025
	Bill	10/28/2025
	Bill	10/28/2025
	Bill	11/4/2025
	Bill	11/11/2025
	Bill	11/11/2025
	Bill	11/18/2025
	Bill	11/18/2025
	Bill	11/24/2025
	Bill	11/24/2025
Total - 5884 - Substitutes		
5885 - Tutor		
Total - 5885 - Tutor		
5887 - Technology Services		
	Journal	7/31/2025
	Journal	8/31/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 5887 - Technology Services		
5890 - Transcript		
Total - 5890 - Transcript		
5893 - Transportation - Student		
	Credit Card	7/23/2025
	Journal	7/31/2025
	Journal	11/30/2025
Total - 5893 - Transportation - Student		
5898 - Bad Debt Expense		
Total - 5898 - Bad Debt Expense		
5899 - Miscellaneous Operating Expenses		
	Bill	7/11/2025
	Credit Card	7/22/2025
	Credit Card	7/25/2025
	Credit Card	7/25/2025
	Journal	7/31/2025
	Credit Card	8/1/2025
	Credit Card	8/28/2025
	Journal	8/31/2025
	Bill	9/29/2025
	Credit Card	10/2/2025
	Bill	10/17/2025
	Credit Card	10/26/2025
	Credit Card	10/27/2025
	Journal	10/31/2025
	Deposit	11/6/2025
	Credit Card	11/7/2025
	Bill	11/19/2025
Total - 5899 - Miscellaneous Operating Expenses		
Total - 5800 - Other Services & Operating Expenses		
5900 - Communications		
5910 - Communications - Internet / Website Fees		
	Credit Card	7/4/2025
	Credit Card	7/29/2025
	Deposit	7/30/2025
	Journal	7/31/2025
	Credit Card	8/4/2025
	Credit Card	8/7/2025
	Credit Card	8/29/2025
	Journal	8/31/2025
	Credit Card	9/29/2025
	Journal	9/30/2025
	Credit Card	10/4/2025

	Credit Card	10/16/2025
	Credit Card	10/29/2025
	Journal	10/31/2025
	Credit Card	11/4/2025
	Credit Card	11/7/2025
	Credit Card	11/29/2025
	Journal	11/30/2025
Total - 5910 - Communications - Internet / Website Fees		
5915 - Postage and Delivery		
	Journal	7/31/2025
	Journal	9/30/2025
	Credit Card	10/24/2025
	Credit Card	11/6/2025
	Journal	11/30/2025
Total - 5915 - Postage and Delivery		
5920 - Communications - Telephone & Fax		
	Credit Card	7/10/2025
	Credit Card	7/24/2025
	Journal	7/31/2025
	Journal	8/31/2025
	Credit Card	9/22/2025
	Journal	9/30/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 5920 - Communications - Telephone & Fax		
Total - 5900 - Communications		
Total - 5000 - Services & Other Operating Expenses		
6000 - Capital Outlay		
6200 - Buildings & Improvement of Buildings		
Total - 6200 - Buildings & Improvement of Buildings		
6900 - Depreciation		
Total - 6900 - Depreciation		
Total - 6000 - Capital Outlay		
7000 - Other Outflows		
7310 - Transfers of Indirect Costs		
Total - 7310 - Transfers of Indirect Costs		
7438 - Long term debt - Interest		
Total - 7438 - Long term debt - Interest		
7999 - Uncategorized Expense		
	Journal	7/17/2025
	Journal	7/31/2025
	Journal	7/31/2025
	Payroll Journal Entry	8/8/2025
	Journal	9/30/2025
	Journal	10/2/2025
	Journal	10/31/2025
	Journal	11/30/2025
Total - 7999 - Uncategorized Expense		
Total - 7000 - Other Outflows		
9650 - Deferred Revenue		
	Deposit	7/30/2025
Total - 9650 - Deferred Revenue		

ESP-CA
Schools (ECS) : Environmental Charter Middle - Inglewood (EMSI)
General Ledger
om Jul 2025 to Nov 2025

Document Number	Name	Debit
201261	106881 Amazon Capital Services	
201263	106881 Amazon Capital Services	
201264	106881 Amazon Capital Services	
EMSI2247		
DB250707A	192683 The Difference Card	
201262	106881 Amazon Capital Services	
201265	106881 Amazon Capital Services	
DB250703A	192683 The Difference Card	
201267	210100 Scoot Education Inc	
201269	106881 Amazon Capital Services	
201268	210100 Scoot Education Inc	
201266	210203 EdTec Inc	
201270	154201 Cross Country Staffing	
DB250708A	192683 The Difference Card	
201272	106881 Amazon Capital Services	
201271	75980 Santa Barbara Adventure Company	
204532		$25,107.12
201273	199392 MDC Valencia Construction Corporation	
EMSI2253		
201279	199392 MDC Valencia Construction Corporation	
201283	216135 de Dios, Andres	
DB250710A	192683 The Difference Card	
PRJE-EMSI0239		
201289	180998 Paez, Stephanie (ee)	
201278	210100 Scoot Education Inc	
201280	199392 MDC Valencia Construction Corporation	
201276	199392 MDC Valencia Construction Corporation	
201281	199392 MDC Valencia Construction Corporation	
201287	216136 Huynh, Son N. (ee)	
201286	111369 Tibbetts, Jennica (ee)	
201284	209362 Lopez, Edward (ee)	
201285	48769 Wester, Austin (ee)	
201277	210100 Scoot Education Inc	
201288	216137 Montesino, Matthew (ee)	
201282	199392 MDC Valencia Construction Corporation	
DB250711A	192683 The Difference Card	
201292	215670 ADEP Precision Contracting	
201291	40034 Revolution Foods, PBC	
201301	214418 Robert Half	
201294	105193 Climatec, LLC	
201297	105869 Schindler Elevator Corporation	
201304	128564 Brandy Randolph (ee)	
201298	210203 EdTec Inc	
201305	216240 Walker, Duron (ee)	
201296	106881 Amazon Capital Services	
201302	192179 Juan Pedro Solorzano	
201300	199392 MDC Valencia Construction Corporation	
201295	105193 Climatec, LLC	
201299	109799 MBA Mechanical Inc.	
201303	176432 Morgan, Jaeana (ee)	

201293	105869 Schindler Elevator Corporation	
DB250715A	192683 The Difference Card	
EMSI2250		
201310	178178 K.C. Fabiero	
201308	210203 EdTec Inc	
201307	172949 Wells Fargo Vendor Financial Services, LLC	
201306	75980 Santa Barbara Adventure Company	
201309	192179 Juan Pedro Solorzano	
EDX9V454LU	209978 Ramp Financial	
201311	106881 Amazon Capital Services	
204924		$90,644.00
201312	106881 Amazon Capital Services	
201313	106881 Amazon Capital Services	
EMSI2248		
EMSI2251		
201315	210203 EdTec Inc	
201314	106881 Amazon Capital Services	
201316	106881 Amazon Capital Services	
DB250724A	192683 The Difference Card	
PRJE-EMSI0241		
201318	106881 Amazon Capital Services	
201317	106881 Amazon Capital Services	
DB250725C	47645 Golden State Water Company	
201319	178254 Danielle Marquez	
DB250728D	47467 Southern California Edison	
201320	109799 MBA Mechanical Inc.	
201321	199392 MDC Valencia Construction Corporation	
201322	199392 MDC Valencia Construction Corporation	
DB250728A	192683 The Difference Card	
DB250728C	47467 Southern California Edison	
201324	40104 VNS Janitorial Services	
201323	215466 Lego	
201325	179647 MCD Apparel LLC	
201391	215466 Lego	
205058		$405.00
205059		$23,927.35
DB250730B	47645 Golden State Water Company	
DB250730A	47645 Golden State Water Company	
205060		$388,580.00
PRJE-EMSI0242		
201368	217334 Milledge Ramp, Jesse	
EMSI2283		
201367	217334 Milledge Ramp, Jesse	
EMSI2252		
201326	199392 MDC Valencia Construction Corporation	
205061		$111.23
7P8ZDTE9BK	217334 Milledge Ramp, Jesse	
201327	199392 MDC Valencia Construction Corporation	
201366	217334 Milledge Ramp, Jesse	
201329	210381 ODP BUSINESS SOLUTIONS, LLC	
201328	210381 ODP BUSINESS SOLUTIONS, LLC	
DB250801A	47645 Golden State Water Company	
DB250801C	155613 Discovery Benefits	
201330	106881 Amazon Capital Services	
201331	199392 MDC Valencia Construction Corporation	
DB250801B	192683 The Difference Card	
201332	199392 MDC Valencia Construction Corporation	
201333	106881 Amazon Capital Services	
201336	106881 Amazon Capital Services	
201335	106881 Amazon Capital Services	
201337	106881 Amazon Capital Services	
DB250804A	192683 The Difference Card	
201334	106881 Amazon Capital Services	

201338	106881 Amazon Capital Services	
205427		$165,622.30
201365	212291 krier Ramp, caitlin	
201369	212291 krier Ramp, caitlin	
201344	154201 Cross Country Staffing	
WHVFELTERX	212291 krier Ramp, caitlin	
201345	106881 Amazon Capital Services	
201341	106881 Amazon Capital Services	
EMSI2265		
201342	154201 Cross Country Staffing	
201365	212291 krier Ramp, caitlin	
201340	203180 LA Speech Pathology Service, Inc	
201339	199392 MDC Valencia Construction Corporation	
201343	210203 EdTec Inc	
201351	160471 Cristales, Danny (ee)	
201349	106881 Amazon Capital Services	
DB250807A	192683 The Difference Card	
201346	210222 West Coast Fire & Integration	
201352	173822 Truong, Emily (ee)	
201347	106881 Amazon Capital Services	
201350	106881 Amazon Capital Services	
PRJE-EMSI0243		
201348	106881 Amazon Capital Services	
201353	185575 South Central Locksmith	
201353	210203 EdTec Inc	
201355	40034 Revolution Foods, PBC	
201354	215670 ADEP Precision Contracting	
201356	199392 MDC Valencia Construction Corporation	
DB250811A	192683 The Difference Card	
201359	199392 MDC Valencia Construction Corporation	
201358	106881 Amazon Capital Services	
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201357	106881 Amazon Capital Services	
201360	106881 Amazon Capital Services	
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DB250814F	47467 Southern California Edison	
DB250814E	47645 Golden State Water Company	
DB250814C	47645 Golden State Water Company	
201362	172949 Wells Fargo Vendor Financial Services, LLC	
DB250813A	192683 The Difference Card	
201363	39947 Los Angeles County Office of Education	
DB250814B	47645 Golden State Water Company	
201364	74340 Ricoh USA Inc	
201371	134275 Intelligent Fire Systems and Solutions, Inc.	
201370	199392 MDC Valencia Construction Corporation	
DB250818A	192683 The Difference Card	
201372	199392 MDC Valencia Construction Corporation	
201373	210107 SCHOLASTIC INC	
DB250819A	192683 The Difference Card	
201375	106881 Amazon Capital Services	
201376	149191 Jose A Villegas	
201377	192179 Juan Pedro Solorzano	
201374	39596 Unisan Products LLC	
201381	210381 ODP BUSINESS SOLUTIONS, LLC	
201378	106881 Amazon Capital Services	
DB250821A	192683 The Difference Card	
201380	106881 Amazon Capital Services	
201382	106881 Amazon Capital Services	
201379	210381 ODP BUSINESS SOLUTIONS, LLC	
EMSI2295		
201385	217688 Marrero, Cheryl (ee)	
PRJE-EMSI0255		
201384	109799 MBA Mechanical Inc.	

DB250825A	192683 The Difference Card	
PRJE-EMSI0250		
DB250827C	47467 Southern California Edison	
DB250827A	47645 Golden State Water Company	
201386	106881 Amazon Capital Services	
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201388	39596 Unisan Products LLC	
201389	40104 VNS Janitorial Services	
206067		$122.28
EMSI2303		
DB250829A	192683 The Difference Card	
EMSI2294		$4,188.97
DB250903A	192683 The Difference Card	
EMSI2297		
201390	106881 Amazon Capital Services	
201392	214418 Robert Half	
201394	96897 Penka, Olivia (ee)	
201393	217194 ENERGY SYSTEMS GROUP LLC	
EMSI2296		
DB250904A	192683 The Difference Card	
201399	30446 Robert Remedi	
201396	178869 ExploreLearning	
201395	106881 Amazon Capital Services	
206829		$165,622.29
DB250905A	192683 The Difference Card	
201398	106881 Amazon Capital Services	
201397	106881 Amazon Capital Services	
206830		$15,630.00
DB250908A	192683 The Difference Card	
201400	40034 Revolution Foods, PBC	
EMSI2304		
201401	39921 Alicia Ibarra	
201402	214418 Robert Half	
201404	106881 Amazon Capital Services	
201403	210203 EdTec Inc	
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201409	106881 Amazon Capital Services	
201413	106881 Amazon Capital Services	
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201416	106881 Amazon Capital Services	
201418	106881 Amazon Capital Services	
201408	106881 Amazon Capital Services	
201405	106881 Amazon Capital Services	
201406	106881 Amazon Capital Services	
201412	106881 Amazon Capital Services	
DB250910A	192683 The Difference Card	
PRJE-EMSI0256		
201417	106881 Amazon Capital Services	
201414	102440 Iberican Language Services, Inc	
201415	106881 Amazon Capital Services	
201410	106881 Amazon Capital Services	
201424	106881 Amazon Capital Services	
201421	106881 Amazon Capital Services	
201422	106881 Amazon Capital Services	
201419	106881 Amazon Capital Services	
201420	106881 Amazon Capital Services	
201425	218273 Harris, Makeda Guadalupe (ee)	
201423	106881 Amazon Capital Services	
201434	106881 Amazon Capital Services	
201430	106881 Amazon Capital Services	
201427	106881 Amazon Capital Services	
201429	106881 Amazon Capital Services	
201432	106881 Amazon Capital Services	

201426	106881 Amazon Capital Services	
201433	106881 Amazon Capital Services	
201428	106881 Amazon Capital Services	
201431	106881 Amazon Capital Services	
201436	39921 Alicia Ibarra	
201437	105193 Climatec, LLC	
201435	210203 EdTec Inc	
201441	203180 LA Speech Pathology Service, Inc	
201440	109799 MBA Mechanical Inc.	
201438	106881 Amazon Capital Services	
201442	106881 Amazon Capital Services	
201443	109799 MBA Mechanical Inc.	
201439	109799 MBA Mechanical Inc.	
201444	106881 Amazon Capital Services	
201446	191364 Inglewood Unified School District	
DB250916A	192683 The Difference Card	
201445	172949 Wells Fargo Vendor Financial Services, LLC	
201456	106881 Amazon Capital Services	
201447	106881 Amazon Capital Services	
201458	199392 MDC Valencia Construction Corporation	
201455	106881 Amazon Capital Services	
201457	106881 Amazon Capital Services	
201448	106881 Amazon Capital Services	
201452	106881 Amazon Capital Services	
201451	106881 Amazon Capital Services	
201450	198949 Ace Tek Roofing Co.	
201453	106881 Amazon Capital Services	
201449	106881 Amazon Capital Services	
201454	178826 Pali Institute	
201464	192179 Juan Pedro Solorzano	
201461	106881 Amazon Capital Services	
201459	106881 Amazon Capital Services	
201460	106881 Amazon Capital Services	
201462	106881 Amazon Capital Services	
EMSI2307		$50,000.00
201463	106881 Amazon Capital Services	
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201469	210381 ODP BUSINESS SOLUTIONS, LLC	
201467	106881 Amazon Capital Services	
201466	106881 Amazon Capital Services	
201465	106881 Amazon Capital Services	
DB250922A	192683 The Difference Card	
201470	106881 Amazon Capital Services	
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DB250923Q	47645 Golden State Water Company	
DB250923M	47645 Golden State Water Company	
201471	199392 MDC Valencia Construction Corporation	
DB250923K	169084 Sterling	
DB250923A	192683 The Difference Card	
DB250923P	47645 Golden State Water Company	
DB250923L	47467 Southern California Edison	
DB250923N	47645 Golden State Water Company	
EMSI2308		$977.25
DB250924A	192683 The Difference Card	
201472	198950 Valley Prime Charter Inc	
201473	198950 Valley Prime Charter Inc	
201475	106881 Amazon Capital Services	
EMSI2309		$100.00
EMSI2310		$120.80
201474	106881 Amazon Capital Services	
EMSI2311		
201476	106881 Amazon Capital Services	
201479	106881 Amazon Capital Services	

201483	210100 Scoot Education Inc	
201485	106881 Amazon Capital Services	
201481	106881 Amazon Capital Services	
201480	106881 Amazon Capital Services	
201482	106881 Amazon Capital Services	
PRJE-EMSI0258		
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201478	106881 Amazon Capital Services	
201486	106881 Amazon Capital Services	
207473		$8,483.40
201484	210100 Scoot Education Inc	
DB250924B	192683 The Difference Card	
EMSI2314		$190,000.00
201487	39921 Alicia Ibarra	
207470		$42.62
201488	39921 Alicia Ibarra	
DB250930A	192683 The Difference Card	
DB250930E	47467 Southern California Edison	
EMSI2316		
EMSI2315		
201489	106881 Amazon Capital Services	
201492	214418 Robert Half	
208308		$62,801.00
201491	214418 Robert Half	
201490	106881 Amazon Capital Services	
201493	106881 Amazon Capital Services	
201496	214418 Robert Half	
201497	72780 Woodcraft Rangers	
201495	106881 Amazon Capital Services	
EMSI2324		
201494	106881 Amazon Capital Services	
208309		$57,619.00
201498	106881 Amazon Capital Services	
201505	106881 Amazon Capital Services	
201500	106881 Amazon Capital Services	
201504	74340 Ricoh USA Inc	
201499	106881 Amazon Capital Services	
201501	210100 Scoot Education Inc	
201503	106881 Amazon Capital Services	
201502	210100 Scoot Education Inc	
201506	179647 MCD Apparel LLC	
201507	210100 Scoot Education Inc	
201508	210100 Scoot Education Inc	
201512	214418 Robert Half	
201525	212291 krier Ramp, caitlin	
6KZR8T48NU	212291 krier Ramp, caitlin	
DB251007A	192683 The Difference Card	
201510	106881 Amazon Capital Services	
201511	106881 Amazon Capital Services	
201509	154201 Cross Country Staffing	
201513	106881 Amazon Capital Services	
201514	106881 Amazon Capital Services	
201515	106881 Amazon Capital Services	
208310		$371,797.73
EMSI2323		
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201517	106881 Amazon Capital Services	
201522	106881 Amazon Capital Services	
201518	106881 Amazon Capital Services	
201520	210100 Scoot Education Inc	
201516	106881 Amazon Capital Services	
201521	106881 Amazon Capital Services	
201523	210100 Scoot Education Inc	

201524	40104 VNS Janitorial Services	
DB251010A	192683 The Difference Card	
PRJE-EMSI0262		
DB251014A	192683 The Difference Card	
DB251015A	192683 The Difference Card	
201537	219242 Marguerite Davids	
201528	199392 MDC Valencia Construction Corporation	
201534	172949 Wells Fargo Vendor Financial Services, LLC	
201533	199392 MDC Valencia Construction Corporation	
201530	106881 Amazon Capital Services	
201532	109799 MBA Mechanical Inc.	
201535	106881 Amazon Capital Services	
201529	154201 Cross Country Staffing	
201526	106881 Amazon Capital Services	
201536	109799 MBA Mechanical Inc.	
201527	109799 MBA Mechanical Inc.	
201531	210203 EdTec Inc	
208516		$266,338.00
201540	199392 MDC Valencia Construction Corporation	
201538	203180 LA Speech Pathology Service, Inc	
201541	106881 Amazon Capital Services	
201542	210100 Scoot Education Inc	
201543	106881 Amazon Capital Services	
201545	210100 Scoot Education Inc	
201539	187613 Ferrari Backflow	
201544	190256 Curriculum Associates LLC	
DB251017E	47645 Golden State Water Company	
DB251017C	47645 Golden State Water Company	
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201546	106881 Amazon Capital Services	
201549	106881 Amazon Capital Services	
DB251017D	47645 Golden State Water Company	
EMSI2326		$151.00
DB251020E	47645 Golden State Water Company	
DB251020A	47467 Southern California Edison	
201550	210203 EdTec Inc	
201551	191364 Inglewood Unified School District	
JW257Q3EYA	209978 Ramp Financial	
DB251021A	192683 The Difference Card	
DB251022A	192683 The Difference Card	
201553	106881 Amazon Capital Services	
201557	40034 Revolution Foods, PBC	
201554	109799 MBA Mechanical Inc.	
201555	105193 Climatec, LLC	
EMSI2328		
201552	106881 Amazon Capital Services	
201556	106881 Amazon Capital Services	
201561	106881 Amazon Capital Services	
201562	106881 Amazon Capital Services	
201565	219502 Matthews Ramp, Geneva	
201564	39921 Alicia Ibarra	
201560	106881 Amazon Capital Services	
201559	214418 Robert Half	
EMSI2329		
201563	214418 Robert Half	
201558	214418 Robert Half	
201566	40104 VNS Janitorial Services	
201567	192179 Juan Pedro Solorzano	
201573	106881 Amazon Capital Services	
201569	106881 Amazon Capital Services	
201572	106881 Amazon Capital Services	
201568	106881 Amazon Capital Services	

201570	210381 ODP BUSINESS SOLUTIONS, LLC	
PRJE-EMSI0263		
DB251024D	47645 Golden State Water Company	
201571	106881 Amazon Capital Services	
201574	210381 ODP BUSINESS SOLUTIONS, LLC	
DB251024B	47467 Southern California Edison	
DB251024A	192683 The Difference Card	
DB251024C	47645 Golden State Water Company	
201575	210100 Scoot Education Inc	
201576	210100 Scoot Education Inc	
201578	210100 Scoot Education Inc	
201577	210100 Scoot Education Inc	
201579	192921 City of Inglewood	
DB251028A	192683 The Difference Card	
201580	199392 MDC Valencia Construction Corporation	
201582	185575 South Central Locksmith	
201583	106881 Amazon Capital Services	
6WCX2WWK92	219703 Tibbetts Ramp, Jennica	
201581	106881 Amazon Capital Services	
201585	106881 Amazon Capital Services	
209095		$4,276.00
201584	106881 Amazon Capital Services	
201590	106881 Amazon Capital Services	
201589	106881 Amazon Capital Services	
201587	106881 Amazon Capital Services	
201586	210100 Scoot Education Inc	
201588	210100 Scoot Education Inc	
DB251030A	192683 The Difference Card	
201594	106881 Amazon Capital Services	
EMSI2331		
EMSI2337		
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201592	106881 Amazon Capital Services	
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201591	106881 Amazon Capital Services	
209096		$15,005.00
201595	106881 Amazon Capital Services	
G77CBS553B	209978 Ramp Financial	
201597	96897 Penka, Olivia (ee)	
201596	96897 Penka, Olivia (ee)	
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201599	214418 Robert Half	
201598	106881 Amazon Capital Services	
201601	106881 Amazon Capital Services	
209788		$453,695.43
201604	106881 Amazon Capital Services	
201603	106881 Amazon Capital Services	
201602	106881 Amazon Capital Services	
201605	106881 Amazon Capital Services	
201607	40034 Revolution Foods, PBC	
210052		$27,102.00
EMSI2339		
EMSI2333		
SKA7C9PGD3	212291 krier Ramp, caitlin	
201606	105193 Climatec, LLC	
PRJE-EMSI0266		
201610	220150 Moten, Ashandi (ee)	
201609	39596 Unisan Products LLC	
201608	203180 LA Speech Pathology Service, Inc	
201611	210203 EdTec Inc	
201612	210100 Scoot Education Inc	
201614	154201 Cross Country Staffing	
201616	210100 Scoot Education Inc	

201613	210100 Scoot Education Inc	
201615	214418 Robert Half	
201618	210381 ODP BUSINESS SOLUTIONS, LLC	
201624	219702 Bordas O'Connor Ramp, Carmen	
201623	219704 Ponciano Ramp, Fabian	
201619	210381 ODP BUSINESS SOLUTIONS, LLC	
201620	210381 ODP BUSINESS SOLUTIONS, LLC	
201617	172949 Wells Fargo Vendor Financial Services, LLC	
201622	219502 Matthews Ramp, Geneva	
201621	109799 MBA Mechanical Inc.	
DB251117C	47645 Golden State Water Company	
210339		$120,696.00
DB251117D	47645 Golden State Water Company	
DB251117B	47645 Golden State Water Company	
DB251117A	47645 Golden State Water Company	
DB251117E	47467 Southern California Edison	
DB251118A	47645 Golden State Water Company	
201625	74340 Ricoh USA Inc	
210341		$1,973.00
201632	106881 Amazon Capital Services	
201627	106881 Amazon Capital Services	
201642	210100 Scoot Education Inc	
201641	106881 Amazon Capital Services	
201636	106881 Amazon Capital Services	
V3LNZ89XPJ	220450 lopez Ramp, edward	
201628	106881 Amazon Capital Services	
201634	106881 Amazon Capital Services	
201637	106881 Amazon Capital Services	
WFYHSRNFHA	214856 Leimbek Ramp, Michael	
PRJE-EMSI0267		
201635	106881 Amazon Capital Services	
201626	210203 EdTec Inc	
201640	106881 Amazon Capital Services	
PRJE-EMSI0268		
201630	106881 Amazon Capital Services	
201633	106881 Amazon Capital Services	
201631	210100 Scoot Education Inc	
201629	214418 Robert Half	
201639	106881 Amazon Capital Services	
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201645	106881 Amazon Capital Services	
201648	106881 Amazon Capital Services	
201649	106881 Amazon Capital Services	
201647	106881 Amazon Capital Services	
201644	210381 ODP BUSINESS SOLUTIONS, LLC	
210343		$80,464.00
201650	192179 Juan Pedro Solorzano	
201651	40104 VNS Janitorial Services	
201653	210100 Scoot Education Inc	
201652	210100 Scoot Education Inc	
EMSI2340		
201654	106881 Amazon Capital Services	
201655	39921 Alicia Ibarra	
201656	106881 Amazon Capital Services	
PRJE-EMSI0270		
201658	106881 Amazon Capital Services	
201657	106881 Amazon Capital Services	
201660	106881 Amazon Capital Services	
201659	106881 Amazon Capital Services	
210570		$73.69

PRJE-EMSI0269
8TZV2N2MBR 209978 Ramp Financial
EMSI2343

$2,591,742.84
$2,591,742.84

EMSI2285	$301.86
EMSI2300	$478.15
EMSI2320	$399.18
EMSI2335	$346.72
EMSI2347	$382.84

$1,908.75

208310

$0.00

208310

$0.00

204532
209788

$0.00

208309

$0.00

EMSI2322
EMSI2338

$0.00

$0.00

205060

$0.00

204924
208516

$0.00

204532
208310

$0.00

209788

$0.00

205060
205059

$0.00

EMSI2322
EMSI2338

$0.00

$0.00

205060

$0.00

204532

$0.00

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		$0.00
EMSI2321		$7,428.18
EMSI2334		$81.10
		$7,509.28
		$0.00
EMSI2284		
EMSI2313		$4,188.97
		$4,188.97
		$0.00
		$0.00
		$0.00
		$0.00
		$0.00
552_Estimate Deposit	199392 MDC Valencia Construction Corporation	$3,120.00
551_Estimate Deposit	199392 MDC Valencia Construction Corporation	$2,250.00
555_Estimate Deposit	199392 MDC Valencia Construction Corporation	$1,325.00
556_Estimate Deposit	199392 MDC Valencia Construction Corporation	$3,117.50
557_Estimate Deposit	199392 MDC Valencia Construction Corporation	$8,100.00
557_Estimate Deposit Balance	199392 MDC Valencia Construction Corporation	$3,900.00
449	199392 MDC Valencia Construction Corporation	$812.50
447	199392 MDC Valencia Construction Corporation	$3,120.00
448	199392 MDC Valencia Construction Corporation	$2,250.00
446	199392 MDC Valencia Construction Corporation	$2,650.00
25-158-1	215670 ADEP Precision Contracting	$13,300.00
564_Estimate Payment	199392 MDC Valencia Construction Corporation	$4,950.00
468_MSI	199392 MDC Valencia Construction Corporation	$7,500.00
01-CPPWE00178	217194 ENERGY SYSTEMS GROUP LLC	$190,000.00
469	199392 MDC Valencia Construction Corporation	$3,117.50
477	199392 MDC Valencia Construction Corporation	$8,487.50
42372	109799 MBA Mechanical Inc.	$2,313.00
478	199392 MDC Valencia Construction Corporation	$12,390.00
250916-3600	198949 Ace Tek Roofing Co.	$3,200.00
486	199392 MDC Valencia Construction Corporation	$4,200.00
606_Estimate Payment	199392 MDC Valencia Construction Corporation	$3,750.00
488	199392 MDC Valencia Construction Corporation	$4,200.00
490	199392 MDC Valencia Construction Corporation	$1,750.00
RAMP.26f866e2-054f-4d2f-aeab-f7906bf96dfb	219964 Caliber Signs and Imaging	$985.71
80041362	109799 MBA Mechanical Inc.	$7,980.00
		$298,768.71
		$0.00
204924		
		$0.00
		$0.00
		$0.00
		$0.00
		$0.00

		$0.00
		$0.00
1TGD-VM6Q-PHPR	106881 Amazon Capital Services	
166N-K3JJ-43N3	106881 Amazon Capital Services	
250701_ACCT5517	47467 Southern California Edison	
ECS250630	178178 K.C. Fabiero	
CINV-00010275	210203 EdTec Inc	
EMSI2313		
201261	106881 Amazon Capital Services	$895.00
201262	106881 Amazon Capital Services	$246.84
201263	106881 Amazon Capital Services	$8.81
201264	106881 Amazon Capital Services	$22.02
1JQL-HP1G-1H37	106881 Amazon Capital Services	
11HK-MYHV-3FXL	106881 Amazon Capital Services	
201266	210203 EdTec Inc	$1,530.00
201268	210100 Scoot Education Inc	$4,467.00
201269	106881 Amazon Capital Services	$2,474.40
65148691	214418 Robert Half	
201267	210100 Scoot Education Inc	$2,676.00
201265	106881 Amazon Capital Services	$220.60
552_Estimate Deposit	199392 MDC Valencia Construction Corporation	
551_Estimate Deposit	199392 MDC Valencia Construction Corporation	
CINV-00010377	210203 EdTec Inc	
947011473	105193 Climatec, LLC	
250708_ACCT4475	47645 Golden State Water Company	
431276980001	210381 ODP BUSINESS SOLUTIONS, LLC	
431276981001	210381 ODP BUSINESS SOLUTIONS, LLC	
201270	154201 Cross Country Staffing	$5,610.00
250708_ACCT0511	47645 Golden State Water Company	
250708_ACCT6847	47645 Golden State Water Company	
201273	199392 MDC Valencia Construction Corporation	$812.50
201272	106881 Amazon Capital Services	$119.79
201271	75980 Santa Barbara Adventure Company	$31,040.00
250709_ACCT3742	47645 Golden State Water Company	
201278	210100 Scoot Education Inc	$3,388.00
201279	199392 MDC Valencia Construction Corporation	$2,250.00
201282	199392 MDC Valencia Construction Corporation	$3,120.00
201276	199392 MDC Valencia Construction Corporation	$11,375.00
201280	199392 MDC Valencia Construction Corporation	$7,500.00
201277	210100 Scoot Education Inc	$2,193.00
555_Estimate Deposit	199392 MDC Valencia Construction Corporation	
201281	199392 MDC Valencia Construction Corporation	$4,375.00
109336218	172949 Wells Fargo Vendor Financial Services, LLC	
556_Estimate Deposit	199392 MDC Valencia Construction Corporation	
201292	215670 ADEP Precision Contracting	$24,300.00
1070	128564 Brandy Randolph (ee)	
201291	40034 Revolution Foods, PBC	$9,552.00
250711_Reimb	176432 Morgan, Jaeana (ee)	
1VRF-37P7-6WM7	106881 Amazon Capital Services	
201300	199392 MDC Valencia Construction Corporation	$8,487.50
201295	105193 Climatec, LLC	$60.00
2755	75980 Santa Barbara Adventure Company	
201296	106881 Amazon Capital Services	$17.63
201294	105193 Climatec, LLC	$60.00
201302	192179 Juan Pedro Solorzano	$1,120.00
201293	105869 Schindler Elevator Corporation	$1,457.00
201298	210203 EdTec Inc	$1,742.50
201297	105869 Schindler Elevator Corporation	$4,615.44
201303	176432 Morgan, Jaeana (ee)	$303.45
201299	109799 MBA Mechanical Inc.	$534.00
201304	128564 Brandy Randolph (ee)	$116.00

201301	214418 Robert Half	$525.00
11K9-W43Y-34R6	106881 Amazon Capital Services	
11XP-PYYG-GJMG	106881 Amazon Capital Services	
1JMC-QM9K-KXJC	106881 Amazon Capital Services	
557_Estimate Deposit	199392 MDC Valencia Construction Corporation	
557_Estimate Deposit Balance	199392 MDC Valencia Construction Corporation	
1JMC-QM9K-X74X	106881 Amazon Capital Services	
11RR-9DPV-FGHX	106881 Amazon Capital Services	
500B	40104 VNS Janitorial Services	
250626-0409F	82686 Horace Mann	
250610-0409F	82686 Horace Mann	
250626-0409V	82686 Horace Mann	
250610-0409V	82686 Horace Mann	
446	199392 MDC Valencia Construction Corporation	
201307	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
448	199392 MDC Valencia Construction Corporation	
201308	210203 EdTec Inc	$2,508.28
449	199392 MDC Valencia Construction Corporation	
250718_ACCT8470	47467 Southern California Edison	
201306	75980 Santa Barbara Adventure Company	$31,115.00
14RH-3J4N-QKF1	106881 Amazon Capital Services	
447	199392 MDC Valencia Construction Corporation	
1NKV-VCXL-HRR1	106881 Amazon Capital Services	
201310	178178 K.C. Fabiero	$760.00
1CKC-YPCT-NC7P	106881 Amazon Capital Services	
ECMSI Sub 2 - June	178254 Danielle Marquez	
14D7-LD6T-D1QP	106881 Amazon Capital Services	
201309	192179 Juan Pedro Solorzano	$1,400.00
17PG-7DL6-CN31	106881 Amazon Capital Services	
1LMR-9V96-F9JX	106881 Amazon Capital Services	
42077	109799 MBA Mechanical Inc.	
201311	106881 Amazon Capital Services	$11.01
INV0430	185575 South Central Locksmith	
201312	106881 Amazon Capital Services	$26.12
201313	106881 Amazon Capital Services	$116.25
201314	106881 Amazon Capital Services	$319.16
201316	106881 Amazon Capital Services	$96.04
201315	210203 EdTec Inc	$2,508.28
201317	106881 Amazon Capital Services	$25.12
DB250725C	47645 Golden State Water Company	$478.12
433466875001	210381 ODP BUSINESS SOLUTIONS, LLC	
201318	106881 Amazon Capital Services	$74.94
201319	178254 Danielle Marquez	$1,854.00
113940	134275 Intelligent Fire Systems and Solutions, Inc.	
433466876001	210381 ODP BUSINESS SOLUTIONS, LLC	
5071758340	74340 Ricoh USA Inc	
DB250728C	47467 Southern California Edison	$4,604.19
201321	199392 MDC Valencia Construction Corporation	$812.50
DB250728D	47467 Southern California Edison	$33.27
201320	109799 MBA Mechanical Inc.	$1,055.00
201322	199392 MDC Valencia Construction Corporation	$2,250.00
1FKC-DMR6-6VLF	106881 Amazon Capital Services	
201391	215466 Lego	$4,188.97
201323	215466 Lego	$4,188.97
201325	179647 MCD Apparel LLC	$3,042.90
1113	179647 MCD Apparel LLC	
201324	40104 VNS Janitorial Services	$5,574.08
DB250730A	47645 Golden State Water Company	$478.12
1GDM-RX3D-J6XQ	106881 Amazon Capital Services	
DB250730B	47645 Golden State Water Company	$42.13
RMP_252	217334 Milledge Ramp, Jesse	
17RX-NXC3-VVMW	106881 Amazon Capital Services	
007531-C003316	40034 Revolution Foods, PBC	

201326	199392 MDC Valencia Construction Corporation	$1,325.00
7P8ZDTE9BK	217334 Milledge Ramp, Jesse	$79.14
201368	217334 Milledge Ramp, Jesse	$79.03
201367	217334 Milledge Ramp, Jesse	$28.00
RMP_258	217334 Milledge Ramp, Jesse	
201366	217334 Milledge Ramp, Jesse	$30.14
1QVL-LQPM-YNWW	106881 Amazon Capital Services	
RMP_259	217334 Milledge Ramp, Jesse	
201327	199392 MDC Valencia Construction Corporation	$2,650.00
RMP_256	217334 Milledge Ramp, Jesse	
202	203180 LA Speech Pathology Service, Inc	
201329	210381 ODP BUSINESS SOLUTIONS, LLC	$1,126.73
201328	210381 ODP BUSINESS SOLUTIONS, LLC	$1,747.54
DB250801A	47645 Golden State Water Company	$42.13
201330	106881 Amazon Capital Services	$126.67
250801_ACCT5517	47467 Southern California Edison	
CINV-00010654	210203 EdTec Inc	
201332	199392 MDC Valencia Construction Corporation	$3,117.50
201333	106881 Amazon Capital Services	$195.46
201331	199392 MDC Valencia Construction Corporation	$3,120.00
CINV-00010964	210203 EdTec Inc	
201336	106881 Amazon Capital Services	$149.60
201335	106881 Amazon Capital Services	$154.32
201337	106881 Amazon Capital Services	$154.32
201334	106881 Amazon Capital Services	$36.99
947011915	210222 West Coast Fire & Integration	
25-158-1	215670 ADEP Precision Contracting	
2030	198950 Valley Prime Charter Inc	
250806_ACCT6847	47645 Golden State Water Company	
2029	198950 Valley Prime Charter Inc	
201338	106881 Amazon Capital Services	$111.24
250806_ACCT4475	47645 Golden State Water Company	
250806MSI	192179 Juan Pedro Solorzano	
250806_ACCT3502	47645 Golden State Water Company	
250806_ACCT0511	47645 Golden State Water Company	
WHVFELTERX	212291 krier Ramp, caitlin	$18.89
201345	106881 Amazon Capital Services	$82.94
201365	212291 krier Ramp, caitlin	$18.89
201365	212291 krier Ramp, caitlin	$18.89
201342	154201 Cross Country Staffing	$2,762.50
201344	154201 Cross Country Staffing	$3,944.22
SCFA 1	178254 Danielle Marquez	
201341	106881 Amazon Capital Services	$49.14
RMP_263	212291 krier Ramp, caitlin	
201339	199392 MDC Valencia Construction Corporation	$8,100.00
201343	210203 EdTec Inc	$1,620.00
RMP_249	212291 krier Ramp, caitlin	
RMP_254	212291 krier Ramp, caitlin	
201340	203180 LA Speech Pathology Service, Inc	$600.00
RMP_253	212291 krier Ramp, caitlin	
201369	212291 krier Ramp, caitlin	$42.09
201347	106881 Amazon Capital Services	$294.31
201346	210222 West Coast Fire & Integration	$60.00
201349	106881 Amazon Capital Services	$614.49
201348	106881 Amazon Capital Services	$37.47
564_Estimate Payment	199392 MDC Valencia Construction Corporation	
109404232	172949 Wells Fargo Vendor Financial Services, LLC	
149W-3FTQ-F7J6	106881 Amazon Capital Services	
1RKX-FCKF-D4WL	106881 Amazon Capital Services	
201350	106881 Amazon Capital Services	$8.81
201354	215670 ADEP Precision Contracting	$13,300.00
201353	185575 South Central Locksmith	$1,149.10
201355	40034 Revolution Foods, PBC	$14,267.60

201356	199392 MDC Valencia Construction Corporation	$3,900.00
INV1445	187613 Ferrari Backflow	
201353	210203 EdTec Inc	$2,508.28
1NPL-PVR1-4K4W	106881 Amazon Capital Services	
01-CPPWE00178	217194 ENERGY SYSTEMS GROUP LLC	
468_MSI	199392 MDC Valencia Construction Corporation	
25*1996	39947 Los Angeles County Office of Education	
1TKH-RQQR-9VJ6	106881 Amazon Capital Services	
201360	106881 Amazon Capital Services	$38.55
201361	178254 Danielle Marquez	$500.00
201359	199392 MDC Valencia Construction Corporation	$4,950.00
201358	106881 Amazon Capital Services	$216.24
250813_ACCT3742	47645 Golden State Water Company	
201357	106881 Amazon Capital Services	$220.45
DB250814E	47645 Golden State Water Company	$539.72
DB250814D	47645 Golden State Water Company	$139.66
DB250814B	47645 Golden State Water Company	$463.85
201363	39947 Los Angeles County Office of Education	$48,883.00
201362	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
DB250814F	47467 Southern California Edison	$33.47
1LTC-7VNL-CHJR	106881 Amazon Capital Services	
DB250814C	47645 Golden State Water Company	$478.12
11HP-Q6LD-CLWP	106881 Amazon Capital Services	
03847254	149191 Jose A Villegas	
469	199392 MDC Valencia Construction Corporation	
1NLV-WVJ9-1LDL	106881 Amazon Capital Services	
506	40104 VNS Janitorial Services	
250818_ACCT8470	47467 Southern California Edison	
1LRJ-MDWC-DMR9	106881 Amazon Capital Services	
1QLW-VRQ1-DGQY	106881 Amazon Capital Services	
1V6X-TW79-DQD4	106881 Amazon Capital Services	
19W4-CDTR-DHWY	106881 Amazon Capital Services	
1FLP-CT1J-FK1Y	106881 Amazon Capital Services	
201364	74340 Ricoh USA Inc	$3,205.23
3177221	39596 Unisan Products LLC	
1CV3-RRK6-GNTL	106881 Amazon Capital Services	
1J7Q-6PYR-GMQ4	106881 Amazon Capital Services	
1FJY-J71X-DRHN	106881 Amazon Capital Services	
1MP6-XXRL-GWJK	106881 Amazon Capital Services	
3177220	39596 Unisan Products LLC	
1MP6-XXRL-G1DQ	106881 Amazon Capital Services	
14Q6-9MHC-DX7H	106881 Amazon Capital Services	
1MMK-XWWF-DJ4N	106881 Amazon Capital Services	
1CV3-RRK6-G17J	106881 Amazon Capital Services	
201370	199392 MDC Valencia Construction Corporation	$7,500.00
1R6T-FRKV-RQMJ	106881 Amazon Capital Services	
16Q1-GJFN-Y7G3	106881 Amazon Capital Services	
201372	199392 MDC Valencia Construction Corporation	$3,117.50
1G9P-K7KP-7WRW	106881 Amazon Capital Services	$21.99
1V6X-TW79-VCTG	106881 Amazon Capital Services	
201371	134275 Intelligent Fire Systems and Solutions, Inc.	$480.00
19YT-9KVC-WHG9	106881 Amazon Capital Services	
42248	109799 MBA Mechanical Inc.	
42250	109799 MBA Mechanical Inc.	
M7651364	210107 SCHOLASTIC INC	
1G9F-K1Q1-WMTG	106881 Amazon Capital Services	
1HX3-7CRF-RPLW	106881 Amazon Capital Services	
16HP-HL67-9KHV	106881 Amazon Capital Services	
11FR-GLXL-3KDQ	106881 Amazon Capital Services	
201373	210107 SCHOLASTIC INC	$362.64
1DK7-HN13-69KK	106881 Amazon Capital Services	
1HVH-CL6G-333M	106881 Amazon Capital Services	
201374	39596 Unisan Products LLC	$1,586.47

201377	192179 Juan Pedro Solorzano	$1,120.00
201376	149191 Jose A Villegas	$720.00
201375	106881 Amazon Capital Services	$97.82
1FXN-VXNV-KPR7	106881 Amazon Capital Services	
196X-LTTK-9XQT	106881 Amazon Capital Services	
1FJY-46XX-C79N	106881 Amazon Capital Services	
201382	106881 Amazon Capital Services	$723.09
1VVL-FQD6-C6K7	106881 Amazon Capital Services	
1CN9-4JJN-9XPG	106881 Amazon Capital Services	
201381	210381 ODP BUSINESS SOLUTIONS, LLC	$122.81
201379	210381 ODP BUSINESS SOLUTIONS, LLC	$154.46
201380	106881 Amazon Capital Services	$996.11
201378	106881 Amazon Capital Services	$99.20
1VT3-4VWP-KK4F	106881 Amazon Capital Services	
176W-F441-LJFL	106881 Amazon Capital Services	
1W13-CHW3-P63R	106881 Amazon Capital Services	
250716_IUSD	191364 Inglewood Unified School District	
111G-WTKT-914N	106881 Amazon Capital Services	
1DCR-CYNX-6W7F	106881 Amazon Capital Services	
1GTK-PVCG-V9VT	106881 Amazon Capital Services	
1MJ1-91V9-41H7	106881 Amazon Capital Services	
14WN-N9G3-6RM1	106881 Amazon Capital Services	
1H71-T7M3-3V63	106881 Amazon Capital Services	
1DQ9-YCW3-CPKT	106881 Amazon Capital Services	
1GKL-LM49-3D3K	106881 Amazon Capital Services	
1HKR-QXCL-CLFP	106881 Amazon Capital Services	
1JT7-FV3T-96RD	106881 Amazon Capital Services	
1MKD-3YDQ-FP1H	106881 Amazon Capital Services	
201384	109799 MBA Mechanical Inc.	$203.41
1TJW-P33H-GGCW	106881 Amazon Capital Services	
16FC-NGRX-9N7J	106881 Amazon Capital Services	
1YCR-L737-4KXQ	106881 Amazon Capital Services	
65334048	214418 Robert Half	
DB250827C	47467 Southern California Edison	$4,785.74
1XRK-PG3R-GGN3	106881 Amazon Capital Services	
1FFM-W99R-GQW1	106881 Amazon Capital Services	
DB250827A	47645 Golden State Water Company	$42.13
11WC-HP7P-CKYK	106881 Amazon Capital Services	
201386	106881 Amazon Capital Services	$69.04
201387	106881 Amazon Capital Services	$13.20
25-0909	30446 Robert Remedi	
201389	40104 VNS Janitorial Services	$5,454.66
436091728001	210381 ODP BUSINESS SOLUTIONS, LLC	
201388	39596 Unisan Products LLC	$1,487.03
179M-WLCD-HRHD	106881 Amazon Capital Services	
CI-00268863	178869 ExploreLearning	
EC.02.09.03	203180 LA Speech Pathology Service, Inc	
42300	109799 MBA Mechanical Inc.	
EC.02.11.03	203180 LA Speech Pathology Service, Inc	
EC.02.10.03	203180 LA Speech Pathology Service, Inc	
EC.02.08.03	203180 LA Speech Pathology Service, Inc	
1YRR-J1CH-RVMF	106881 Amazon Capital Services	
DE112293	154201 Cross Country Staffing	
007777-C003316	40034 Revolution Foods, PBC	
477	199392 MDC Valencia Construction Corporation	
CINV-00011388	210203 EdTec Inc	
250902_ACCT5517	47467 Southern California Edison	
11FH-JYHV-K4HH	106881 Amazon Capital Services	
EMSI2294		
1G64-N7T7-7MXC	106881 Amazon Capital Services	
1DFD-HVLH-FQPT	106881 Amazon Capital Services	
65359481	214418 Robert Half	
201390	106881 Amazon Capital Services	$49.56

129491	210100 Scoot Education Inc	
1RLT-VQ67-9MMD	106881 Amazon Capital Services	
1K7R-JNYH-9XTL	106881 Amazon Capital Services	
11859	178826 Pali Institute	
1VTQ-4K7K-FC3F	106881 Amazon Capital Services	
1N76-4974-9JCR	106881 Amazon Capital Services	
1HXK-TTHK-C66M	106881 Amazon Capital Services	
250903	39921 Alicia Ibarra	
129597	210100 Scoot Education Inc	
201392	214418 Robert Half	$1,169.46
1TK9-CFD9-7GNF	106881 Amazon Capital Services	
250831	39921 Alicia Ibarra	
201393	217194 ENERGY SYSTEMS GROUP LLC	$190,000.00
19H7-YGJM-7NNQ	106881 Amazon Capital Services	
17Y6-RDWM-79QL	106881 Amazon Capital Services	
CINV-00011459	210203 EdTec Inc	
201397	106881 Amazon Capital Services	$228.14
114178	102440 Iberican Language Services, Inc	
201399	30446 Robert Remedi	$575.00
201395	106881 Amazon Capital Services	$184.95
947012254	105193 Climatec, LLC	
201396	178869 ExploreLearning	$600.00
201398	106881 Amazon Capital Services	$218.26
161G-CGLL-D96X	106881 Amazon Capital Services	
201400	40034 Revolution Foods, PBC	$15,011.77
1YCX-NMP4-CJXJ	106881 Amazon Capital Services	
250909_ACCT4475	47645 Golden State Water Company	
250909_ACCTECMSI	47645 Golden State Water Company	
1CJ1-6HTJ-KJMG	106881 Amazon Capital Services	
201403	210203 EdTec Inc	$90.00
201404	106881 Amazon Capital Services	$229.63
201402	214418 Robert Half	$1,436.64
201401	39921 Alicia Ibarra	$100.00
250909_ACCT0511	47645 Golden State Water Company	
161G-CGLL-RJ1Y	106881 Amazon Capital Services	
250909_ACCT3502	47645 Golden State Water Company	
1XYR-3NQ6-KTRQ	106881 Amazon Capital Services	
201414	102440 Iberican Language Services, Inc	$635.30
42376	109799 MBA Mechanical Inc.	
130245	210100 Scoot Education Inc	
201416	106881 Amazon Capital Services	$124.06
130442	210100 Scoot Education Inc	
1PXT-N73R-WKHC	106881 Amazon Capital Services	
65386862	214418 Robert Half	
16VX-D6HF-73X6	106881 Amazon Capital Services	
201412	106881 Amazon Capital Services	$205.74
201409	106881 Amazon Capital Services	$158.10
201413	106881 Amazon Capital Services	$85.26
201407	106881 Amazon Capital Services	$1,116.64
201418	106881 Amazon Capital Services	$19.73
201406	106881 Amazon Capital Services	$49.59
1PDG-JKX9-3CFW	106881 Amazon Capital Services	
250910MSI	192179 Juan Pedro Solorzano	
201405	106881 Amazon Capital Services	$58.31
201415	106881 Amazon Capital Services	$255.68
109477983	172949 Wells Fargo Vendor Financial Services, LLC	
250910_ACCT3742	47645 Golden State Water Company	
42372	109799 MBA Mechanical Inc.	
201410	106881 Amazon Capital Services	$157.04
201417	106881 Amazon Capital Services	$215.41
201411	106881 Amazon Capital Services	$139.98
201408	106881 Amazon Capital Services	$13.22
201422	106881 Amazon Capital Services	$159.14

201421	106881 Amazon Capital Services	$57.12
201420	106881 Amazon Capital Services	$41.21
201424	106881 Amazon Capital Services	$595.32
201423	106881 Amazon Capital Services	$326.34
201419	106881 Amazon Capital Services	$124.52
193N-DLPH-9NJ9	106881 Amazon Capital Services	
1104300685	74340 Ricoh USA Inc	
201432	106881 Amazon Capital Services	$41.86
1JXJ-HHGL-71CV	106881 Amazon Capital Services	
201430	106881 Amazon Capital Services	$628.40
201434	106881 Amazon Capital Services	$53.81
201428	106881 Amazon Capital Services	$9.79
201433	106881 Amazon Capital Services	$47.40
201426	106881 Amazon Capital Services	$7.71
201431	106881 Amazon Capital Services	$214.87
201427	106881 Amazon Capital Services	$57.95
201429	106881 Amazon Capital Services	$48.42
INV1502	187613 Ferrari Backflow	
201440	109799 MBA Mechanical Inc.	$583.66
1YLM-HLLM-9J1G	106881 Amazon Capital Services	
201437	105193 Climatec, LLC	$60.00
201438	106881 Amazon Capital Services	$157.86
201439	109799 MBA Mechanical Inc.	$257.25
1XPX-3W76-DKVM	106881 Amazon Capital Services	
201435	210203 EdTec Inc	$2,508.28
1TQ7-JGX1-GGTP	106881 Amazon Capital Services	
201436	39921 Alicia Ibarra	$100.00
201442	106881 Amazon Capital Services	$57.28
478	199392 MDC Valencia Construction Corporation	
201441	203180 LA Speech Pathology Service, Inc	$1,900.00
512	40104 VNS Janitorial Services	
201443	109799 MBA Mechanical Inc.	$2,313.00
201445	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
250916-3600	198949 Ace Tek Roofing Co.	
1TCR-VN9P-D73Q	106881 Amazon Capital Services	
201446	191364 Inglewood Unified School District	$151.00
1FDC-1WPV-C6K4	106881 Amazon Capital Services	
201444	106881 Amazon Capital Services	$157.56
250917_ACCT8470	47467 Southern California Edison	
201452	106881 Amazon Capital Services	$16.75
201451	106881 Amazon Capital Services	$75.07
14C4-VKLD-1WMN	106881 Amazon Capital Services	
65411080	214418 Robert Half	
201455	106881 Amazon Capital Services	$35.24
201448	106881 Amazon Capital Services	$302.06
1XRC-PNFY-FFKN	106881 Amazon Capital Services	
201454	178826 Pali Institute	$24,420.00
201453	106881 Amazon Capital Services	$1,038.00
201450	198949 Ace Tek Roofing Co.	$3,200.00
201449	106881 Amazon Capital Services	$118.10
1X3H-TKQC-DFKT	106881 Amazon Capital Services	
131302	210100 Scoot Education Inc	
201457	106881 Amazon Capital Services	$26.84
201456	106881 Amazon Capital Services	$176.54
201447	106881 Amazon Capital Services	$431.57
131528	210100 Scoot Education Inc	
201458	199392 MDC Valencia Construction Corporation	$8,487.50
201463	106881 Amazon Capital Services	$48.16
201461	106881 Amazon Capital Services	$44.00
201459	106881 Amazon Capital Services	$72.50
201462	106881 Amazon Capital Services	$540.20
201460	106881 Amazon Capital Services	$41.90
14HQ-M4RJ-9HQT	106881 Amazon Capital Services	

1YRV-KPYT-3PCY	106881 Amazon Capital Services	
201464	192179 Juan Pedro Solorzano	$1,400.00
201469	210381 ODP BUSINESS SOLUTIONS, LLC	$694.41
201466	106881 Amazon Capital Services	$44.09
1RQC-JMLC-D7G7	106881 Amazon Capital Services	
201468	106881 Amazon Capital Services	$56.39
201467	106881 Amazon Capital Services	$17.68
201465	106881 Amazon Capital Services	$113.27
1WLF-C1NW-FX67	106881 Amazon Capital Services	
1QCV-GTP1-HT67	106881 Amazon Capital Services	
201470	106881 Amazon Capital Services	$17.86
ECS26Y0101	72780 Woodcraft Rangers	
1TCN-69JQ-G9MV	106881 Amazon Capital Services	
2310093	169084 Sterling	
132771	210100 Scoot Education Inc	
EMSI2308		
201471	199392 MDC Valencia Construction Corporation	$12,390.00
16CP-PRGK-7HXQ	106881 Amazon Capital Services	
132035	210100 Scoot Education Inc	
DB250923K	169084 Sterling	$809.00
1Y17-PFDR-DJQF	106881 Amazon Capital Services	
DB250923L	47467 Southern California Edison	$33.27
DB250923Q	47645 Golden State Water Company	$48.50
65430842	214418 Robert Half	
DB250923N	47645 Golden State Water Company	$581.87
DB250923M	47645 Golden State Water Company	$657.33
DB250923P	47645 Golden State Water Company	$560.45
201473	198950 Valley Prime Charter Inc	$12,000.00
193N-TT7M-DTTR	106881 Amazon Capital Services	
INV0469	185575 South Central Locksmith	
1GXW-3Q4Q-4QYG	106881 Amazon Capital Services	
201472	198950 Valley Prime Charter Inc	$12,000.00
2784	75980 Santa Barbara Adventure Company	
193G-6XCT-7QT9	106881 Amazon Capital Services	
201476	106881 Amazon Capital Services	$11.33
42375	109799 MBA Mechanical Inc.	
EMSI2309		
EMSI2310		
201475	106881 Amazon Capital Services	$35.42
201474	106881 Amazon Capital Services	$8.54
1XX4-NLL6-3FHT	106881 Amazon Capital Services	
201479	106881 Amazon Capital Services	$149.94
201481	106881 Amazon Capital Services	$33.02
201485	106881 Amazon Capital Services	$44.09
201484	210100 Scoot Education Inc	$598.00
201482	106881 Amazon Capital Services	$44.09
201477	106881 Amazon Capital Services	$52.26
201480	106881 Amazon Capital Services	$9.91
201478	106881 Amazon Capital Services	$307.54
201483	210100 Scoot Education Inc	$1,686.00
201486	106881 Amazon Capital Services	$108.36
1PN4-RF1G-FN91	106881 Amazon Capital Services	
1PN4-RF1G-6TF1	106881 Amazon Capital Services	
251011MSI	219242 Marguerite Davids	
1FRT-LMFN-7Y13	106881 Amazon Capital Services	
DB250930E	47467 Southern California Edison	$6,644.56
DE112968	154201 Cross Country Staffing	
17GQ-R9J6-C4TG	106881 Amazon Capital Services	
179W-CVLF-9KLQ	106881 Amazon Capital Services	
008039-C003316	40034 Revolution Foods, PBC	
1MV4-F1MC-GMDM	106881 Amazon Capital Services	
8065	164306 Comprehensive Therapy Associates, Inc	
201488	39921 Alicia Ibarra	$120.80

201487	39921 Alicia Ibarra	$100.00
250808-0409F	82686 Horace Mann	
65459093	214418 Robert Half	
250826-0409F	82686 Horace Mann	
42513	109799 MBA Mechanical Inc.	
251001_ACCT5517	47467 Southern California Edison	
CINV-00011778	210203 EdTec Inc	
201491	214418 Robert Half	$1,390.18
201492	214418 Robert Half	$1,365.26
201489	106881 Amazon Capital Services	$28.45
442034845001	210381 ODP BUSINESS SOLUTIONS, LLC	
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250910-0409F	82686 Horace Mann	
250808-0409V	82686 Horace Mann	
42497	109799 MBA Mechanical Inc.	
250926-0409F	82686 Horace Mann	
133194	210100 Scoot Education Inc	
250910-0409V	82686 Horace Mann	
250826-0409V	82686 Horace Mann	
201490	106881 Amazon Capital Services	$19.80
133785	210100 Scoot Education Inc	
1XYJ-TCMF-DP7P	106881 Amazon Capital Services	
250926-0409V	82686 Horace Mann	
251002MSI	192179 Juan Pedro Solorzano	
201497	72780 Woodcraft Rangers	$81,393.14
201494	106881 Amazon Capital Services	$17.61
201495	106881 Amazon Capital Services	$60.58
1Y7J-49P3-9JND	106881 Amazon Capital Services	
1120	179647 MCD Apparel LLC	
201493	106881 Amazon Capital Services	$390.53
201496	214418 Robert Half	$1,136.71
201504	74340 Ricoh USA Inc	$11.50
1JF7-TK49-TMX6	106881 Amazon Capital Services	
201500	106881 Amazon Capital Services	$42.89
201501	210100 Scoot Education Inc	$2,345.00
201499	106881 Amazon Capital Services	$103.07
201503	106881 Amazon Capital Services	$18.73
201502	210100 Scoot Education Inc	$1,585.00
201505	106881 Amazon Capital Services	$601.38
1WVK-FQ4T-RXRM	106881 Amazon Capital Services	
1C77-6YTY-RN9W	106881 Amazon Capital Services	
201498	106881 Amazon Capital Services	$66.57
486	199392 MDC Valencia Construction Corporation	
CINV-00012009	210203 EdTec Inc	
1X4K-RVHM-FLP3	106881 Amazon Capital Services	
201506	179647 MCD Apparel LLC	$661.50
201508	210100 Scoot Education Inc	$2,853.00
201507	210100 Scoot Education Inc	$3,653.00
1HF6-7HDW-F64N	106881 Amazon Capital Services	
134352	210100 Scoot Education Inc	
6KZR8T48NU	212291 krier Ramp, caitlin	$45.64
11M3-PC31-9YQ9	106881 Amazon Capital Services	
134632	210100 Scoot Education Inc	
RMP_340	212291 krier Ramp, caitlin	
201511	106881 Amazon Capital Services	$151.67
1MJW-KXKV-HV7T	106881 Amazon Capital Services	
RMP_336	212291 krier Ramp, caitlin	
201525	212291 krier Ramp, caitlin	$18.92
65478659	214418 Robert Half	
201510	106881 Amazon Capital Services	$103.38
201509	154201 Cross Country Staffing	$2,255.74
201512	214418 Robert Half	$1,136.35
1G9V-77HP-7JTY	106881 Amazon Capital Services	

201513	106881 Amazon Capital Services	$20.94
201514	106881 Amazon Capital Services	$198.49
1NJP-V3KH-H9DY	106881 Amazon Capital Services	
251008_ACCT3502	47645 Golden State Water Company	
201515	106881 Amazon Capital Services	$98.47
11NW-4L3J-HDWP	106881 Amazon Capital Services	
1JFL-QQRL-H4L3	106881 Amazon Capital Services	
606_Estimate Payment	199392 MDC Valencia Construction Corporation	
1VNN-GN4R-GCCJ	106881 Amazon Capital Services	
251008_ACCT4475	47645 Golden State Water Company	
251008_ACCT0511	47645 Golden State Water Company	
251008_ACCT6847	47645 Golden State Water Company	
201523	210100 Scoot Education Inc	$1,405.00
201521	106881 Amazon Capital Services	$61.16
201520	210100 Scoot Education Inc	$1,585.00
201517	106881 Amazon Capital Services	$118.61
1XX1-TD46-DHJ4	106881 Amazon Capital Services	
201518	106881 Amazon Capital Services	$148.68
201522	106881 Amazon Capital Services	$311.62
201519	106881 Amazon Capital Services	$102.40
201516	106881 Amazon Capital Services	$32.49
64372783742	47645 Golden State Water Company	
109549615	172949 Wells Fargo Vendor Financial Services, LLC	
90928571	190256 Curriculum Associates LLC	
201524	40104 VNS Janitorial Services	$6,335.25
947012614	105193 Climatec, LLC	
488	199392 MDC Valencia Construction Corporation	
1NLR-4JJM-1WMD	106881 Amazon Capital Services	
1W4F-TTD4-YPPL	106881 Amazon Capital Services	
INV0495	185575 South Central Locksmith	
135825	210100 Scoot Education Inc	
135826	210100 Scoot Education Inc	
201529	154201 Cross Country Staffing	$3,472.95
201526	106881 Amazon Capital Services	$56.22
201536	109799 MBA Mechanical Inc.	$520.79
1H96-7NDP-CDCL	106881 Amazon Capital Services	
17HG-3DDF-CHCX	106881 Amazon Capital Services	
201537	219242 Marguerite Davids	$150.00
201527	109799 MBA Mechanical Inc.	$533.06
201532	109799 MBA Mechanical Inc.	$1,328.09
201528	199392 MDC Valencia Construction Corporation	$3,750.00
201533	199392 MDC Valencia Construction Corporation	$4,200.00
201530	106881 Amazon Capital Services	$313.26
65508290	214418 Robert Half	
201535	106881 Amazon Capital Services	$85.77
201534	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
201531	210203 EdTec Inc	$135.00
201544	190256 Curriculum Associates LLC	$1,440.00
201543	106881 Amazon Capital Services	$217.90
251016_ACCT8470	47467 Southern California Edison	
201541	106881 Amazon Capital Services	$88.68
201539	187613 Ferrari Backflow	$420.00
201542	210100 Scoot Education Inc	$598.00
1FY1-3KJ4-4DLL	106881 Amazon Capital Services	
201538	203180 LA Speech Pathology Service, Inc	$3,600.00
201545	210100 Scoot Education Inc	$2,529.00
251016	39921 Alicia Ibarra	
201540	199392 MDC Valencia Construction Corporation	$4,200.00
201547	106881 Amazon Capital Services	$58.64
201549	106881 Amazon Capital Services	$128.50
518	40104 VNS Janitorial Services	
DB251017C	47645 Golden State Water Company	$42.13
14Y3-YTMJ-HXD7	106881 Amazon Capital Services	$32.95

DB251017D	47645 Golden State Water Company	$528.11
EMSI2326		
201546	106881 Amazon Capital Services	$76.07
1PG6-4WFK-R7GT	106881 Amazon Capital Services	
DB251017E	47645 Golden State Water Company	$485.29
201548	106881 Amazon Capital Services	$18.28
164X-L3W7-RKXR	106881 Amazon Capital Services	
201550	210203 EdTec Inc	$2,508.28
DB251020A	47467 Southern California Edison	$33.27
DB251020E	47645 Golden State Water Company	$153.95
1QVJ-7944-LH9G	106881 Amazon Capital Services	
136714	210100 Scoot Education Inc	
136994	210100 Scoot Education Inc	
1GQH-4C4P-L463	106881 Amazon Capital Services	
1K63-WLYH-N6GF	106881 Amazon Capital Services	
RMP_343	219502 Matthews Ramp, Geneva	
201551	191364 Inglewood Unified School District	$151.00
65527044	214418 Robert Half	
490	199392 MDC Valencia Construction Corporation	
201553	106881 Amazon Capital Services	$40.13
201555	105193 Climatec, LLC	$60.00
201557	40034 Revolution Foods, PBC	$28,668.51
201554	109799 MBA Mechanical Inc.	$1,835.00
1KWH-L7QJ-YHPF	106881 Amazon Capital Services	
201556	106881 Amazon Capital Services	$21.99
201552	106881 Amazon Capital Services	$650.20
444856980001	210381 ODP BUSINESS SOLUTIONS, LLC	
201558	214418 Robert Half	$1,545.75
201563	214418 Robert Half	$1,375.94
444856979001	210381 ODP BUSINESS SOLUTIONS, LLC	
201562	106881 Amazon Capital Services	$110.29
1HHF-MMGN-DPW9	106881 Amazon Capital Services	
201564	39921 Alicia Ibarra	$70.46
1MML-WLP4-FJD7	106881 Amazon Capital Services	
16J3-9GCJ-HD6T	106881 Amazon Capital Services	
201566	40104 VNS Janitorial Services	$6,427.75
201560	106881 Amazon Capital Services	$103.73
201559	214418 Robert Half	$1,157.00
201565	219502 Matthews Ramp, Geneva	$170.48
17X3-TNKM-DHH9	106881 Amazon Capital Services	
201567	192179 Juan Pedro Solorzano	$1,120.00
444856982001	210381 ODP BUSINESS SOLUTIONS, LLC	
201561	106881 Amazon Capital Services	$227.75
1HHF-MMGN-DNNR	106881 Amazon Capital Services	
DB251024B	47467 Southern California Edison	$4,760.29
DB251024C	47645 Golden State Water Company	$611.13
201570	210381 ODP BUSINESS SOLUTIONS, LLC	$792.39
444856984001	210381 ODP BUSINESS SOLUTIONS, LLC	
16HM-9DML-VJYW	106881 Amazon Capital Services	
201571	106881 Amazon Capital Services	$27.99
201568	106881 Amazon Capital Services	$78.67
DB251024D	47645 Golden State Water Company	$167.92
201572	106881 Amazon Capital Services	$199.35
201574	210381 ODP BUSINESS SOLUTIONS, LLC	$34.61
Credit Memo 1T4J-47QF-QCWY	106881 Amazon Capital Services	$111.24
201573	106881 Amazon Capital Services	$20.73
Credit Memo 1FXT-QD7M-FK6X	106881 Amazon Capital Services	$37.46
Credit Memo 1YNC-DVHJ-VN3G	106881 Amazon Capital Services	$1.33
201569	106881 Amazon Capital Services	$54.86
5072229197	74340 Ricoh USA Inc	
201578	210100 Scoot Education Inc	$2,500.00
1X1M-1Y6W-RQ41	106881 Amazon Capital Services	
201577	210100 Scoot Education Inc	$2,810.00

201576	210100 Scoot Education Inc	$3,170.00
1R1J-VH4K-TTD1	106881 Amazon Capital Services	
201575	210100 Scoot Education Inc	$3,653.00
250929ECMSI	192921 City of Inglewood	
1VMY-QRRR-L1CW	106881 Amazon Capital Services	
201579	192921 City of Inglewood	$53.00
80041362	109799 MBA Mechanical Inc.	
RMP_381	219704 Ponciano Ramp, Fabian	
RMP_399	219704 Ponciano Ramp, Fabian	
RMP_377	219703 Tibbetts Ramp, Jennica	
201580	199392 MDC Valencia Construction Corporation	$1,750.00
137819	210100 Scoot Education Inc	
1MNP-9VND-JK7W	106881 Amazon Capital Services	
137994	210100 Scoot Education Inc	
65551854	214418 Robert Half	
RMP_394	219704 Ponciano Ramp, Fabian	
RMP_387	219702 Bordas O'Connor Ramp, Carmen	
1TDG-NXQ1-1N4T	106881 Amazon Capital Services	
201583	106881 Amazon Capital Services	$232.59
201582	185575 South Central Locksmith	$1,776.45
201581	106881 Amazon Capital Services	$337.66
6WCX2WWK92	219703 Tibbetts Ramp, Jennica	$182.57
201584	106881 Amazon Capital Services	$187.48
201585	106881 Amazon Capital Services	$495.95
201586	210100 Scoot Education Inc	$5,007.00
201589	106881 Amazon Capital Services	$59.08
201587	106881 Amazon Capital Services	$288.15
1P1J-W4KK-C6H1	106881 Amazon Capital Services	
3179458	39596 Unisan Products LLC	
201588	210100 Scoot Education Inc	$1,481.00
201590	106881 Amazon Capital Services	$1,132.19
201594	106881 Amazon Capital Services	$43.16
008314-C003316	40034 Revolution Foods, PBC	
201593	106881 Amazon Capital Services	$95.13
201591	106881 Amazon Capital Services	$61.72
1K39-K1T1-P4QN	106881 Amazon Capital Services	
DE113627	154201 Cross Country Staffing	
113H-3PTP-MDMR	106881 Amazon Capital Services	
201595	106881 Amazon Capital Services	$38.40
201592	106881 Amazon Capital Services	$51.74
CINV-00012446	210203 EdTec Inc	
251103_ACCT5517	47467 Southern California Edison	
1VH6-YMNK-FXRR	106881 Amazon Capital Services	
947012944	105193 Climatec, LLC	
1TXG-YHYL-FW4G	106881 Amazon Capital Services	
139420	210100 Scoot Education Inc	
1HLW-4DML-7TRQ	106881 Amazon Capital Services	
1GJ6-VVCK-7N9P	106881 Amazon Capital Services	
CINV-00012618	210203 EdTec Inc	
65581345	214418 Robert Half	
1JHG-6GWM-CJGN	106881 Amazon Capital Services	
201599	214418 Robert Half	$1,050.20
201598	106881 Amazon Capital Services	$35.26
201600	106881 Amazon Capital Services	$29.52
1YJY-946M-CP9C	106881 Amazon Capital Services	
251106_ACCT0511	47645 Golden State Water Company	
201601	106881 Amazon Capital Services	$30.86
RMP_410	212291 krier Ramp, caitlin	
201602	106881 Amazon Capital Services	$27.94
201605	106881 Amazon Capital Services	$35.28
251106_ACCT4475	47645 Golden State Water Company	
201603	106881 Amazon Capital Services	$62.27
251106_ACCT3502	47645 Golden State Water Company	

251106_ACCT6847	47645 Golden State Water Company	
201604	106881 Amazon Capital Services	$45.70
201606	105193 Climatec, LLC	$60.00
CINV-00000301- CADJ	210203 EdTec Inc	$1,305.00
1HQD-1DF3-P9M3	106881 Amazon Capital Services	
SKA7C9PGD3	212291 krier Ramp, caitlin	$29.80
201607	40034 Revolution Foods, PBC	$29,469.87
RMP_407	219502 Matthews Ramp, Geneva	
201608	203180 LA Speech Pathology Service, Inc	$4,600.00
109619864	172949 Wells Fargo Vendor Financial Services, LLC	
17QY-CCWV-JWTN	106881 Amazon Capital Services	
1L6N-L9NX-FP3N	106881 Amazon Capital Services	
251110_ACCT3742	47645 Golden State Water Company	
1R6J-74G6-FHY9	106881 Amazon Capital Services	
191T-LX3Q-JNYP	106881 Amazon Capital Services	
201609	39596 Unisan Products LLC	$3,103.57
140342	210100 Scoot Education Inc	
65601593	214418 Robert Half	
140307	210100 Scoot Education Inc	
1X1V-CFRP-CQDH	106881 Amazon Capital Services	
616_Estimate Payment	199392 MDC Valencia Construction Corporation	
201611	210203 EdTec Inc	$720.00
1DKK-V6JN-CLXW	106881 Amazon Capital Services	
1NLR-RHXH-CQ3Y	106881 Amazon Capital Services	
42696	109799 MBA Mechanical Inc.	
201615	214418 Robert Half	$1,351.73
201613	210100 Scoot Education Inc	$281.00
201612	210100 Scoot Education Inc	$2,853.00
201616	210100 Scoot Education Inc	$317.00
201614	154201 Cross Country Staffing	$5,025.66
201623	219704 Ponciano Ramp, Fabian	$413.36
251104MSI	192179 Juan Pedro Solorzano	
201622	219502 Matthews Ramp, Geneva	$14.00
201620	210381 ODP BUSINESS SOLUTIONS, LLC	$46.07
201619	210381 ODP BUSINESS SOLUTIONS, LLC	$23.90
1TVM-46RP-M317	106881 Amazon Capital Services	
201624	219702 Bordas O'Connor Ramp, Carmen	$170.48
1VR6-J7XY-Q7LV	106881 Amazon Capital Services	
201617	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
201621	109799 MBA Mechanical Inc.	$7,980.00
201618	210381 ODP BUSINESS SOLUTIONS, LLC	$1,003.03
1MRR-LCQX-W9N4	106881 Amazon Capital Services	
16V9-KRPD-GF67	106881 Amazon Capital Services	
251117_8470	47467 Southern California Edison	
DB251117D	47645 Golden State Water Company	$139.66
525	40104 VNS Janitorial Services	
DB251117A	47645 Golden State Water Company	$561.11
DB251117E	47467 Southern California Edison	$35.27
DB251117C	47645 Golden State Water Company	$463.85
13P6-3GLX-FXJJ	106881 Amazon Capital Services	
DB251117B	47645 Golden State Water Company	$506.66
141814	210100 Scoot Education Inc	
201625	74340 Ricoh USA Inc	$5,725.02
141350	210100 Scoot Education Inc	
DB251118A	47645 Golden State Water Company	$42.13
RMP_431	214856 Leimbek Ramp, Michael	
V3LNZ89XPJ	220450 lopez Ramp, edward	$285.90
201626	210203 EdTec Inc	$2,508.28
201636	106881 Amazon Capital Services	$118.80
201633	106881 Amazon Capital Services	$27.18
201630	106881 Amazon Capital Services	$12.03
RMP_429	220450 lopez Ramp, edward	
201631	210100 Scoot Education Inc	$281.00

201634	106881 Amazon Capital Services	$64.49
201627	106881 Amazon Capital Services	$35.97
201638	106881 Amazon Capital Services	$128.40
201640	106881 Amazon Capital Services	$133.32
CINV-00000172- CADJ	210203 EdTec Inc	$5.00
201628	106881 Amazon Capital Services	$32.18
201641	106881 Amazon Capital Services	$986.37
201637	106881 Amazon Capital Services	$53.51
WFYHSRNFHA	214856 Leimbek Ramp, Michael	$87.92
201632	106881 Amazon Capital Services	$105.60
201639	106881 Amazon Capital Services	$292.26
201642	106881 Amazon Capital Services	$60.35
201635	106881 Amazon Capital Services	$33.46
201642	210100 Scoot Education Inc	$951.00
201643	185575 South Central Locksmith	$860.80
201629	214418 Robert Half	$970.46
201648	106881 Amazon Capital Services	$184.60
201647	106881 Amazon Capital Services	$374.52
201644	210381 ODP BUSINESS SOLUTIONS, LLC	$7.99
251120	39921 Alicia Ibarra	
201649	106881 Amazon Capital Services	$160.68
1NHT-1NL7-9NHY	106881 Amazon Capital Services	
201646	199392 MDC Valencia Construction Corporation	$2,800.00
65634579	214418 Robert Half	
201645	106881 Amazon Capital Services	$12.34
201651	40104 VNS Janitorial Services	$6,612.75
201650	192179 Juan Pedro Solorzano	$1,120.00
1FNT-PXGJ-R749	106881 Amazon Capital Services	
1WFK-KROM-MJRX	106881 Amazon Capital Services	
142625	210100 Scoot Education Inc	
201653	210100 Scoot Education Inc	$1,902.00
142718	210100 Scoot Education Inc	
201652	210100 Scoot Education Inc	$843.00
201654	106881 Amazon Capital Services	$27.51
65653100	214418 Robert Half	
201656	106881 Amazon Capital Services	$70.95
201655	39921 Alicia Ibarra	$100.00
201657	106881 Amazon Capital Services	$83.76
201658	106881 Amazon Capital Services	$56.07
1Y7Q-G3T3-NWM7	106881 Amazon Capital Services	
201660	106881 Amazon Capital Services	$104.72
201659	106881 Amazon Capital Services	$260.19
ECMSI 002	178254 Danielle Marquez	
008603-C003316	40034 Revolution Foods, PBC	
DE114473	154201 Cross Country Staffing	
		$0.00
205060		$18,600.00
		$18,600.00
		$1,007,898.61

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RAMP.5033bad1-982e-49f8-a210-b89bb4ddc2e1	210850 Instacart
RAMP.44a58e11-fe2b-48f3-9ead-bd33a132d453	210906 Starbucks
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RAMP.008abc1b-c257-40bb-aa62-ec2c6587b5d5	217395 Hazardous Materials Asses
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EDX9V454LU	209978 Ramp Financial	$5,953.89
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RAMP.68f3daa7-a5a0-46c5-8f83-e93ca2f1609f	41380 Chevron	
RAMP.cbe464aa-53fb-4157-8771-5fefb8e55f7f	210893 AT&T	
RAMP.7d6a7b2c-bb0c-44b0-9eab-8a1dd7b79d47	210906 Starbucks	
RAMP.ba828fb4-ce4f-4501-a485-4404eac3f9de	216078 V's Donuts	
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RAMP.84bd3abe-2557-4d38-b924-5708a9a2d0aa	210886 Chipotle	
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RAMP.35692dc1-ef1c-45f5-a713-97fbbdad29d4	220295 Grainger Industrial Supply	
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RAMP.e4593d77-32e7-4a38-97ad-6c20445ab4b3	50476 PetSmart	
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25*1996	39947 Los Angeles County Office of Education	$48,883.00
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DB250801C	155613 Discovery Benefits	$283.80
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PRJE-EMSI0261		
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EMSI2332		$40.46
PRJE-EMSI0272		
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PRJE-EMSI0260		
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EMSI2325		$268.38
PRJE-EMSI0264		
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PRJE-EMSI0239		$11,502.08
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PRJE-EMSI0246		
PRJE-EMSI0242		$32.02
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PRJE-EMSI0243		$20,729.10
PRJE-EMSI0255		$45.09
PRJE-EMSI0253		
PRJE-EMSI0250		$18,515.18
PRJE-EMSI0254		
PRJE-EMSI0256		$21,071.01
PRJE-EMSI0260		
PRJE-EMSI0258		$21,817.68
PRJE-EMSI0261		
PRJE-EMSI0264		
PRJE-EMSI0262		$25,834.54
PRJE-EMSI0263		$23,660.19
PRJE-EMSI0265		
PRJE-EMSI0272		
PRJE-EMSI0266		$25,620.15
PRJE-EMSI0267		$79.69
PRJE-EMSI0273		
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PRJE-EMSI0270		$22,187.47
		$203,696.47
PRJE-EMSI0245		
PRJE-EMSI0239		$2,124.35

PRJE-EMSI0246	
PRJE-EMSI0241	$2,797.05
PRJE-EMSI0243	$5,230.37
PRJE-EMSI0252	
PRJE-EMSI0250	$4,933.19
PRJE-EMSI0253	
PRJE-EMSI0256	$5,190.62
PRJE-EMSI0260	
PRJE-EMSI0261	
PRJE-EMSI0258	$5,270.52
PRJE-EMSI0262	$6,410.07
PRJE-EMSI0264	
PRJE-EMSI0265	
PRJE-EMSI0263	$5,947.01
PRJE-EMSI0266	$6,236.29
PRJE-EMSI0272	
PRJE-EMSI0273	
PRJE-EMSI0267	$8.36
PRJE-EMSI0270	$5,178.85
PRJE-EMSI0274	
	$49,326.68

PRJE-EMSI0239	$767.05
PRJE-EMSI0245	
PRJE-EMSI0246	
PRJE-EMSI0241	$959.33
PRJE-EMSI0242	$3.63
PRJE-EMSI0247	
PRJE-EMSI0243	$1,545.45
PRJE-EMSI0252	
PRJE-EMSI0255	$9.00
PRJE-EMSI0253	
PRJE-EMSI0250	$1,480.14
PRJE-EMSI0254	
PRJE-EMSI0256	$1,603.20
PRJE-EMSI0260	
PRJE-EMSI0261	
PRJE-EMSI0258	$1,630.36
PRJE-EMSI0262	$1,814.03
PRJE-EMSI0264	
PRJE-EMSI0265	
PRJE-EMSI0263	$1,735.78
PRJE-EMSI0266	$1,858.89
PRJE-EMSI0272	
PRJE-EMSI0273	
PRJE-EMSI0267	$13.50
PRJE-EMSI0274	
PRJE-EMSI0270	$1,648.32
	$15,068.68

EMSI2247	$53,751.83
PRJE-EMSI0245	
PRJE-EMSI0246	
PRJE-EMSI0247	
EMSI2252	$25,730.78
PRJE-EMSI0252	
PRJE-EMSI0253	
EMSI2297	$57,998.10
PRJE-EMSI0260	
PRJE-EMSI0261	
EMSI2315	$59,011.04
PRJE-EMSI0264	
PRJE-EMSI0265	

EMSI2331		$61,431.48
PRJE-EMSI0272		
PRJE-EMSI0274		
		$257,923.23
209788		
PRJE-EMSI0273		$1,178.61
		$1,178.61
201289	180998 Paez, Stephanie (ee)	$163.54
201284	209362 Lopez, Edward (ee)	$182.92
201285	48769 Wester, Austin (ee)	$203.53
PRJE-EMSI0245		
PRJE-EMSI0239		$49,075.23
201286	111369 Tibbetts, Jennica (ee)	$407.05
201287	216136 Huynh, Son N. (ee)	$1,707.78
201288	216137 Montesino, Matthew (ee)	$476.58
201283	216135 de Dios, Andres	$154.09
201305	216240 Walker, Duron (ee)	$75.70
PRJE-EMSI0246		
PRJE-EMSI0241		$57,088.15
PRJE-EMSI0242		$270.64
PRJE-EMSI0247		
PRJE-EMSI0252		
201352	173822 Truong, Emily (ee)	$243.37
PRJE-EMSI0243		$93,768.73
201351	160471 Cristales, Danny (ee)	$463.42
PRJE-EMSI0250		$90,049.21
PRJE-EMSI0253		
201385	217688 Marrero, Cheryl (ee)	$185.22
PRJE-EMSI0254		
201394	96897 Penka, Olivia (ee)	$431.80
PRJE-EMSI0256		$97,310.93
PRJE-EMSI0260		
201425	218273 Harris, Makeda Guadalupe (ee)	$554.18
PRJE-EMSI0261		
PRJE-EMSI0258		$99,223.29
PRJE-EMSI0264		
PRJE-EMSI0262		$110,164.31
PRJE-EMSI0265		
PRJE-EMSI0263		$105,360.75
201597	96897 Penka, Olivia (ee)	$4,511.05
201596	96897 Penka, Olivia (ee)	$1,520.19
PRJE-EMSI0272		
201610	220150 Moten, Ashandi (ee)	$1,635.78
PRJE-EMSI0266		$107,723.34
PRJE-EMSI0273		
PRJE-EMSI0268		$1,094.16
PRJE-EMSI0274		
PRJE-EMSI0270		$99,740.26
		$923,785.20
250610-0409V	82686 Horace Mann	$250.00
250626-0409V	82686 Horace Mann	$400.00
250610-0409F	82686 Horace Mann	$500.00
250626-0409F	82686 Horace Mann	$500.00
PRJE-EMSI0252		
PRJE-EMSI0253		
PRJE-EMSI0260		
PRJE-EMSI0261		
250926-0409F	82686 Horace Mann	$500.00
250926-0409V	82686 Horace Mann	$400.00
250808-0409F	82686 Horace Mann	$500.00

250808-0409V	82686 Horace Mann	$400.00
250826-0409V	82686 Horace Mann	$400.00
250910-0409V	82686 Horace Mann	$400.00
250826-0409F	82686 Horace Mann	$500.00
250910-0409F	82686 Horace Mann	$500.00
PRJE-EMSI0264		
PRJE-EMSI0265		
PRJE-EMSI0272		
PRJE-EMSI0274		
		$5,250.00

EMSI2305	
EMSI2306	
EMSI2322	$47,638.33
EMSI2307	
EMSI2325	
EMSI2338	$9,634.74
EMSI2332	
EMSI2344	
	$57,273.07

EMSI2251	$150,000.00
EMSI2298	
EMSI2299	
EMSI2296	$100,000.00
EMSI2317	
EMSI2328	$150,000.00
EMSI2330	
EMSI2336	
EMSI2333	$100,000.00
EMSI2345	
	$500,000.00

EMSI2253	$355.00
EMSI2248	$355.00
EMSI2265	$355.00
EMSI2295	$355.00
EMSI2327	$190,000.00
EMSI2304	$355.00
EMSI2311	$355.00
EMSI2314	
EMSI2323	$355.00
EMSI2329	$355.00
EMSI2339	$355.00
EMSI2340	$355.00
	$193,550.00

EMSI2327	
	$0.00
	$750,823.07

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$0.00

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208308

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$0.00

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$0.00

$0.00

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$0.00

208308

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209788

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210052

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$0.00

$0.00

$0.00

$0.00

207473
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$0.00

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$0.00

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EMSI2321
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EMSI2320
EMSI2334
209094
EMSI2335
210570
EMSI2347
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EMSI2338
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$0.00

$0.00

$0.00

$0.00

$0.00

206830
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205058	
	$0.00
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	$0.00
	$0.00
	$0.00
PRJE-EMSI0245	$10,199.64
PRJE-EMSI0246	$31,648.03
PRJE-EMSI0252	$65,995.93
PRJE-EMSI0253	$66,107.01
PRJE-EMSI0254	$250.00
PRJE-EMSI0260	$68,259.57
PRJE-EMSI0261	$66,459.28
PRJE-EMSI0264	$64,308.00
PRJE-EMSI0265	$68,874.50
PRJE-EMSI0272	$71,387.82
PRJE-EMSI0274	$63,000.76
PRJE-EMSI0245	$257.10
PRJE-EMSI0252	$506.22
PRJE-EMSI0253	$1,196.70
PRJE-EMSI0260	$2,325.00
PRJE-EMSI0261	$2,475.90
PRJE-EMSI0264	$2,463.00
PRJE-EMSI0265	$2,396.40
PRJE-EMSI0272	$2,632.50
	$14,252.82
PRJE-EMSI0245	$4,157.80
PRJE-EMSI0246	$5,957.80
PRJE-EMSI0252	$13,352.10
PRJE-EMSI0253	$13,100.56
PRJE-EMSI0260	$13,100.56
PRJE-EMSI0261	$13,100.56
PRJE-EMSI0264	$19,295.42
PRJE-EMSI0265	$13,739.53
PRJE-EMSI0272	$13,339.53
PRJE-EMSI0274	$13,388.94
	$122,532.80
	$0.00
	$713,276.16
PRJE-EMSI0245	$14,835.74
PRJE-EMSI0246	$14,835.74
PRJE-EMSI0252	$14,835.74
PRJE-EMSI0253	$14,835.74
PRJE-EMSI0254	$500.00
PRJE-EMSI0260	$14,835.74
PRJE-EMSI0261	$14,835.74
PRJE-EMSI0264	$14,835.74
PRJE-EMSI0265	$15,235.74
PRJE-EMSI0272	$14,835.74
PRJE-EMSI0274	$14,835.74

EMSI2298	$26,493.59
EMSI2299	$26,493.59
EMSI2317	$26,493.59
EMSI2336	$26,493.59
EMSI2345	$26,493.59
	$132,467.95
	$281,725.35
	$0.00
	$0.00
	$0.00
PRJE-EMSI0245	$4,324.71
PRJE-EMSI0246	$5,693.35
PRJE-EMSI0247	$114.07
PRJE-EMSI0252	$5,445.78
PRJE-EMSI0253	$6,246.25
PRJE-EMSI0260	$3,916.28
PRJE-EMSI0261	$3,916.28
PRJE-EMSI0264	$3,916.28
PRJE-EMSI0265	$4,316.28
PRJE-EMSI0272	$3,916.28
PRJE-EMSI0274	$3,916.28
	$45,721.84
	$45,721.84
	$1,040,723.35
PRJE-EMSI0245	$19,815.64
PRJE-EMSI0246	$9,827.91
PRJE-EMSI0252	$17,057.81
PRJE-EMSI0253	$11,201.02
PRJE-EMSI0260	$18,616.76
PRJE-EMSI0261	$19,631.36
PRJE-EMSI0264	$26,491.72
PRJE-EMSI0265	$21,703.72
PRJE-EMSI0272	$28,148.49
PRJE-EMSI0274	$27,601.19
PRJE-EMSI0245	$705.81
PRJE-EMSI0246	$1,897.29
PRJE-EMSI0252	$903.74
PRJE-EMSI0261	$2,208.85
PRJE-EMSI0264	$5,279.34
PRJE-EMSI0265	$1,864.66
PRJE-EMSI0272	$2,085.44
	$14,945.13
	$0.00
	$0.00
	$0.00
	$215,040.75
PRJE-EMSI0245	$3,131.75
PRJE-EMSI0246	$3,225.70
PRJE-EMSI0247	$93.95
PRJE-EMSI0252	$3,225.70

PRJE-EMSI0253	$3,225.70
PRJE-EMSI0260	$3,225.70
PRJE-EMSI0261	$3,225.70
PRJE-EMSI0264	$3,076.82
PRJE-EMSI0265	$3,225.70
PRJE-EMSI0272	$3,375.70
PRJE-EMSI0274	$3,225.70
EMSI2298	$27,826.25
EMSI2299	$27,826.25
EMSI2317	$27,826.25
EMSI2336	$27,826.25
EMSI2345	$27,826.25
	$139,131.25
	$171,389.37

PRJE-EMSI0245	$2,125.06
PRJE-EMSI0246	$1,316.85
PRJE-EMSI0252	$2,973.03
PRJE-EMSI0253	$3,104.50
PRJE-EMSI0260	$4,614.38
PRJE-EMSI0261	$4,692.86
PRJE-EMSI0264	$5,168.48
PRJE-EMSI0265	$4,001.56
PRJE-EMSI0272	$5,790.13
PRJE-EMSI0274	$5,705.31
	$39,492.16

PRJE-EMSI0245	$4,870.01
PRJE-EMSI0246	$6,047.75
PRJE-EMSI0247	$93.95
PRJE-EMSI0252	$5,855.09
PRJE-EMSI0253	$5,816.16
PRJE-EMSI0260	$6,622.54
PRJE-EMSI0261	$7,144.79
PRJE-EMSI0264	$8,351.51
PRJE-EMSI0265	$7,336.30
PRJE-EMSI0272	$7,839.35
PRJE-EMSI0274	$4,092.70
	$64,070.15
	$0.00
	$0.00
	$0.00
	$64,070.15
	$489,992.43

PRJE-EMSI0261	$87.52
PRJE-EMSI0264	$207.86
PRJE-EMSI0265	$4,180.18
PRJE-EMSI0272	$3,788.93
PRJE-EMSI0274	$3,825.47
	$12,089.96

PRJE-EMSI0245	$6,050.89
PRJE-EMSI0246	$10,693.92
PRJE-EMSI0247	$21.79
EMSI2298	$5,060.28

PRJE-EMSI0252		$18,653.87
PRJE-EMSI0253		$19,127.20
EMSI2299		$5,060.28
PRJE-EMSI0260		$19,374.11
PRJE-EMSI0261		$19,064.81
EMSI2317		$5,060.28
PRJE-EMSI0264		$19,574.49
PRJE-EMSI0265		$20,441.35
EMSI2336		$5,060.28
PRJE-EMSI0272		$20,739.04
PRJE-EMSI0274		$18,643.72
EMSI2345		$5,060.28
		$197,686.59
		$197,686.59
		$0.00
PRJE-EMSI0245		$2,857.13
PRJE-EMSI0246		$2,661.86
EMSI2298		$3,000.00
PRJE-EMSI0247		$16.01
PRJE-EMSI0252		$3,814.87
PRJE-EMSI0253		$3,242.61
PRJE-EMSI0254		$10.88
EMSI2299		$3,000.00
PRJE-EMSI0260		$3,971.53
PRJE-EMSI0261		$4,246.99
EMSI2317		$3,000.00
PRJE-EMSI0264		$4,957.64
PRJE-EMSI0265		$4,450.00
EMSI2336		$3,000.00
PRJE-EMSI0272		$5,163.53
PRJE-EMSI0273		$17.10
PRJE-EMSI0274		$4,501.27
EMSI2345		$3,000.00
		$54,911.42
PRJE-EMSI0269		$0.64
		$0.64
		$0.00
		$54,912.06
DB250707A	192683 The Difference Card	$270.00
DB250703A	192683 The Difference Card	$84.29
DB250708A	192683 The Difference Card	$141.97
PRJE-EMSI0245		
DB250710A	192683 The Difference Card	$29.94
DB250711A	192683 The Difference Card	$25.16
DB250715A	192683 The Difference Card	$3,217.52
DB250724A	192683 The Difference Card	$6,026.57
PRJE-EMSI0246		
DB250728A	192683 The Difference Card	$416.97
EMSI2305		$25,948.14
DB250801B	192683 The Difference Card	$22.99
DB250804A	192683 The Difference Card	$224.84
PRJE-EMSI0252		
DB250807A	192683 The Difference Card	$10.84
DB250811A	192683 The Difference Card	$190.00
DB250813A	192683 The Difference Card	$914.00
DB250818A	192683 The Difference Card	$134.19

DB250819A	192683 The Difference Card	$688.84
DB250821A	192683 The Difference Card	$67.46
DB250825A	192683 The Difference Card	$199.65
PRJE-EMSI0253		
EMSI2306		$6,040.61
DB250829A	192683 The Difference Card	$147.68
DB250903A	192683 The Difference Card	$336.55
DB250904A	192683 The Difference Card	$131.97
DB250905A	192683 The Difference Card	$95.00
DB250908A	192683 The Difference Card	$50.00
DB250910A	192683 The Difference Card	$226.00
PRJE-EMSI0260		
DB250916A	192683 The Difference Card	$225.00
DB250922A	192683 The Difference Card	$141.97
DB250923A	192683 The Difference Card	$7.24
DB250924A	192683 The Difference Card	$75.00
PRJE-EMSI0261		
DB250924B	192683 The Difference Card	$100.00
DB250930A	192683 The Difference Card	$253.86
EMSI2325		$25,676.73
DB251007A	192683 The Difference Card	$5.61
DB251010A	192683 The Difference Card	$80.00
PRJE-EMSI0264		
DB251014A	192683 The Difference Card	$181.97
DB251015A	192683 The Difference Card	$2,960.49
DB251021A	192683 The Difference Card	$21.00
DB251022A	192683 The Difference Card	$85.00
DB251024A	192683 The Difference Card	$319.81
PRJE-EMSI0265		
DB251028A	192683 The Difference Card	$65.61
EMSI2330		$1,383.34
DB251030A	192683 The Difference Card	$194.60
EMSI2332		$50,883.08
PRJE-EMSI0272		
PRJE-EMSI0274		
EMSI2344		$36,421.03
		$164,722.52

$0.00

$164,722.52

EMSI2306	$850.79
EMSI2332	$425.90

$0.00

$0.00

$1,276.69

EMSI2306	$11,778.71
EMSI2332	$11,778.71

$23,557.42

$23,557.42

$0.00

$0.00

$0.00

$0.00

		$0.00
		$0.00
		$442,155.28
		$0.00
17RX-NXC3-VVMW	106881 Amazon Capital Services	$58.72
3177220	39596 Unisan Products LLC	$1,487.03
3177221	39596 Unisan Products LLC	$1,586.47
RAMP.7bce90b4-aba6-4f27-80aa-40900008bffb	219943 Total Restroom	$276.32
16J3-9GCJ-HD6T	106881 Amazon Capital Services	$105.60
3179458	39596 Unisan Products LLC	$3,103.57
RAMP.d87f5457-4835-4637-9197-06d4b80c486a	89652 Lowe's	$40.59
1DKK-V6JN-CLXW	106881 Amazon Capital Services	$39.10
		$6,697.40
EMSI2284		$1,562.77
EMSI2305		$11,374.09
EMSI2306		$116.32
RAMP.958c16c1-c9cf-4f42-a807-5780fc288369	219286 ALEKS	$1,296.00
RAMP.20204751-6e02-4718-aec5-7670421f6cda	210911 Kahoot	$72.00
EMSI2325		$215.40
90928571	190256 Curriculum Associates LLC	$1,440.00
EMSI2332		$4,269.22
		$20,345.80
1TGD-VM6Q-PHPR	106881 Amazon Capital Services	$319.16
1JQL-HP1G-1H37	106881 Amazon Capital Services	$25.12
11HK-MYHV-3FXL	106881 Amazon Capital Services	$74.94
1VRF-37P7-6WM7	106881 Amazon Capital Services	$171.97
11RR-9DPV-FGHX	106881 Amazon Capital Services	$338.60
17PG-7DL6-CN31	106881 Amazon Capital Services	$38.55
14D7-LD6T-D1QP	106881 Amazon Capital Services	$71.65
1LTC-7VNL-CHJR	106881 Amazon Capital Services	$218.26
11HP-Q6LD-CLWP	106881 Amazon Capital Services	$59.94
1FLP-CT1J-FK1Y	106881 Amazon Capital Services	$124.06
1LRJ-MDWC-DMR9	106881 Amazon Capital Services	$205.74
19W4-CDTR-DHWY	106881 Amazon Capital Services	$45.80
1CV3-RRK6-G17J	106881 Amazon Capital Services	$1,116.64
1R6T-FRKV-RQMJ	106881 Amazon Capital Services	$42.81
M7651364	210107 SCHOLASTIC INC	$362.64
16Q1-GJFN-Y7G3	106881 Amazon Capital Services	$132.64
1V6X-TW79-VCTG	106881 Amazon Capital Services	$124.52
RAMP.544c65e6-7afa-42c2-9e20-27e298251dae	47464 Office Depot	$19.85
RAMP.d5a39a64-1304-4f3c-b0d0-e2199557d3f2	211203 Walmart	$117.43
RAMP.f2f1dd58-334a-4a2d-927f-36401004b245	211203 Walmart	$75.25
1HVH-CL6G-333M	106881 Amazon Capital Services	$7.71
1FJY-46XX-C79N	106881 Amazon Capital Services	$214.87
1VT3-4VWP-KK4F	106881 Amazon Capital Services	$125.15
14WN-N9G3-6RM1	106881 Amazon Capital Services	$1,038.00
1MJ1-91V9-41H7	106881 Amazon Capital Services	$176.54
1DQ9-YCW3-CPKT	106881 Amazon Capital Services	$26.84
111G-WTKT-914N	106881 Amazon Capital Services	$75.07
1JT7-FV3T-96RD	106881 Amazon Capital Services	$48.16
16FC-NGRX-9N7J	106881 Amazon Capital Services	$72.50
1FFM-W99R-GQW1	106881 Amazon Capital Services	$56.39
11WC-HP7P-CKYK	106881 Amazon Capital Services	$17.68
179M-WLCD-HRHD	106881 Amazon Capital Services	$69.70
CI-00268863	178869 ExploreLearning	$600.00
1G64-N7T7-7MXC	106881 Amazon Capital Services	$35.42

1RLT-VQ67-9MMD	106881 Amazon Capital Services	$9.91
1K7R-JNYH-9XTL	106881 Amazon Capital Services	$44.09
1N76-4974-9JCR	106881 Amazon Capital Services	$44.09
19H7-YGJM-7NNQ	106881 Amazon Capital Services	$52.26
1TK9-CFD9-7GNF	106881 Amazon Capital Services	$108.36
17Y6-RDWM-79QL	106881 Amazon Capital Services	$33.02
1CJ1-6HTJ-KJMG	106881 Amazon Capital Services	$390.53
161G-CGLL-RJ1Y	106881 Amazon Capital Services	$17.61
1PDG-JKX9-3CFW	106881 Amazon Capital Services	$42.89
RAMP.e4ffa2e4-be42-4148-b212-bce763d67242	65056 Staples	$294.01
193N-DLPH-9NJ9	106881 Amazon Capital Services	$18.73
1XPX-3W76-DKVM	106881 Amazon Capital Services	$103.38
RAMP.9854ee89-a148-4852-9bf8-17d1a89f490e	65056 Staples	$29.73
1X3H-TKQC-DFKT	106881 Amazon Capital Services	$102.40
14C4-VKLD-1WMN	106881 Amazon Capital Services	$61.16
1YRV-KPYT-3PCY	106881 Amazon Capital Services	$118.61
RAMP.7e3c4ed4-5523-4fb3-9d19-a79f9642dbe6	219306 Responsible Sex Education Institute	$207.69
1Y17-PFDR-DJQF	106881 Amazon Capital Services	$88.68
16CP-PRGK-7HXQ	106881 Amazon Capital Services	$217.90
193N-TT7M-DTTR	106881 Amazon Capital Services	$58.64
1GXW-3Q4Q-4QYG	106881 Amazon Capital Services	$128.50
193G-6XCT-7QT9	106881 Amazon Capital Services	$76.07
1XX4-NLL6-3FHT	106881 Amazon Capital Services	$18.28
1PN4-RF1G-FN91	106881 Amazon Capital Services	$21.99
EMSI2325		$301.72
179W-CVLF-9KLQ	106881 Amazon Capital Services	$82.62
1Y7J-49P3-9JND	106881 Amazon Capital Services	$20.73
1JF7-TK49-TMX6	106881 Amazon Capital Services	$54.86
1WVK-FQ4T-RXRM	106881 Amazon Capital Services	$78.67
RAMP.f3f4318c-122a-4a4d-a204-a75507de6dfa	219300 DeltaMath	$170.00
1HF6-7HDW-F64N	106881 Amazon Capital Services	$204.83
1G9V-77HP-7JTY	106881 Amazon Capital Services	$288.15
11M3-PC31-9YQ9	106881 Amazon Capital Services	$59.08
1JFL-QQRL-H4L3	106881 Amazon Capital Services	$61.72
1VNN-GN4R-GCCJ	106881 Amazon Capital Services	$43.16
1XX1-TD46-DHJ4	106881 Amazon Capital Services	$38.40
RAMP.68c8d46e-ddf0-43a0-a7be-f88b28b7f037	219949 Sp Dryerase.Com	$139.70
17HG-3DDF-CHCX	106881 Amazon Capital Services	$27.94
14Y3-YTMJ-HXD7	106881 Amazon Capital Services	
164X-L3W7-RKXR	106881 Amazon Capital Services	$62.27
1K63-WLYH-N6GF	106881 Amazon Capital Services	$678.93
RAMP.583944c8-9d85-4361-a40c-3338f499d61a	213082 Carolina Biological Supply Co	$311.39
RAMP.98f0ff9f-64f9-4564-b3f0-a2a0023a762b	219963 Argument-Driven Inquiry	$59.64
1MML-WLP4-FJD7	106881 Amazon Capital Services	$64.49
17X3-TNKM-DHH9	106881 Amazon Capital Services	$118.80
444856984001	210381 ODP BUSINESS SOLUTIONS, LLC	$7.99
16HM-9DML-VJYW	106881 Amazon Capital Services	$986.37
1VMY-QRRR-L1CW	106881 Amazon Capital Services	$60.35
1X1M-1Y6W-RQ41	106881 Amazon Capital Services	$53.51
1MNP-9VND-JK7W	106881 Amazon Capital Services	$12.03
1P1J-W4KK-C6H1	106881 Amazon Capital Services	$374.52
1K39-K1T1-P4QN	106881 Amazon Capital Services	$162.56
113H-3PTP-MDMR	106881 Amazon Capital Services	$12.34
EMSI2332		$6,187.70
1VH6-YMNK-FXRR	106881 Amazon Capital Services	$27.51
1HLW-4DML-7TRQ	106881 Amazon Capital Services	$83.76
1GJ6-VVCK-7N9P	106881 Amazon Capital Services	$46.28
1JHG-6GWM-CJGN	106881 Amazon Capital Services	$260.19
1YJY-946M-CP9C	106881 Amazon Capital Services	$104.72
17QY-CCWV-JWTN	106881 Amazon Capital Services	$189.26
191T-LX3Q-JNYP	106881 Amazon Capital Services	$71.19
1R6J-74G6-FHY9	106881 Amazon Capital Services	$37.25
1L6N-L9NX-FP3N	106881 Amazon Capital Services	$128.97

1NLR-RHXH-CQ3Y	106881 Amazon Capital Services	$182.97
1X1V-CFRP-CQDH	106881 Amazon Capital Services	$26.01
1VR6-J7XY-Q7LV	106881 Amazon Capital Services	$141.91
1TVM-46RP-M317	106881 Amazon Capital Services	$33.46
16V9-KRPD-GF67	106881 Amazon Capital Services	$235.04
13P6-3GLX-FXJJ	106881 Amazon Capital Services	$46.23
RAMP.48b31683-762d-4277-91aa-b77a28debb39	154220 Renaissance	$250.00
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1NHT-1NL7-9NHY	106881 Amazon Capital Services	$48.44
RAMP.c35ae54e-a697-414a-a284-225e4550b018	220903 Heggerty Phonological & Phonemic Awareness	$110.13
1FNT-PXGJ-R749	106881 Amazon Capital Services	$120.54
EMSI2344		$4,973.98
		$26,630.44

431276980001	210381 ODP BUSINESS SOLUTIONS, LLC	$1,126.73
11XP-PYYG-GJMG	106881 Amazon Capital Services	$82.94
RAMP.8c024a0c-022f-488a-96a6-2b6eb2e2e02f	48913 Target	$119.73
1NKV-VCXL-HRR1	106881 Amazon Capital Services	$37.47
433466876001	210381 ODP BUSINESS SOLUTIONS, LLC	$122.81
433466875001	210381 ODP BUSINESS SOLUTIONS, LLC	$154.46
RAMP.c3bffb65-de97-4b9d-a4c4-ef7319d1182f	48913 Target	$77.63
1MP6-XXRL-GWJK	106881 Amazon Capital Services	$255.68
1HX3-7CRF-RPLW	106881 Amazon Capital Services	$10.34
1GTK-PVCG-V9VT	106881 Amazon Capital Services	$118.10
436091728001	210381 ODP BUSINESS SOLUTIONS, LLC	$694.41
1VTQ-4K7K-FC3F	106881 Amazon Capital Services	$307.54
RAMP.154874f8-5b17-4be1-8c65-2c196585ad29	210850 Instacart	$185.97
1XRC-PNFY-FFKN	106881 Amazon Capital Services	$311.62
1QCV-GTP1-HT67	106881 Amazon Capital Services	$313.26
RAMP.ba697119-c8a5-4eb0-a96a-5e418af80bb0	48913 Target	$65.97
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442034845001	210381 ODP BUSINESS SOLUTIONS, LLC	$34.61
442034844001	210381 ODP BUSINESS SOLUTIONS, LLC	$792.39
1C77-6YTY-RN9W	106881 Amazon Capital Services	$48.76
1NLR-4JJM-1WMD	106881 Amazon Capital Services	$29.52
1GQH-4C4P-L463	106881 Amazon Capital Services	$32.18
444856979001	210381 ODP BUSINESS SOLUTIONS, LLC	$1,003.03
444856982001	210381 ODP BUSINESS SOLUTIONS, LLC	$46.07
444856980001	210381 ODP BUSINESS SOLUTIONS, LLC	$23.90
1R1J-VH4K-TTD1	106881 Amazon Capital Services	$116.24
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1MRR-LCQX-W9N4	106881 Amazon Capital Services	$181.28
		$6,426.47

11RR-9DPV-FGHX	106881 Amazon Capital Services	$275.89
		$275.89

		$0.00

11K9-W43Y-34R6	106881 Amazon Capital Services	$111.24
14RH-3J4N-QKF1	106881 Amazon Capital Services	$294.31
1CKC-YPCT-NC7P	106881 Amazon Capital Services	$126.67
14D7-LD6T-D1QP	106881 Amazon Capital Services	$95.89
1LMR-9V96-F9JX	106881 Amazon Capital Services	$216.24
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1113	179647 MCD Apparel LLC	$3,042.90
EMSI2305		$1,106.06
1NPL-PVR1-4K4W	106881 Amazon Capital Services	$49.56
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1CV3-RRK6-GNTL	106881 Amazon Capital Services	$157.04
1HX3-7CRF-RPLW	106881 Amazon Capital Services	$30.87
16Q1-GJFN-Y7G3	106881 Amazon Capital Services	$26.50

1G9P-K7KP-7WRW	106881 Amazon Capital Services	
196X-LTTK-9XQT	106881 Amazon Capital Services	$9.79
1CN9-4JJN-9XPG	106881 Amazon Capital Services	$57.95
1VVL-FQD6-C6K7	106881 Amazon Capital Services	$41.86
1DCR-CYNX-6W7F	106881 Amazon Capital Services	$35.24
1YCR-L737-4KXQ	106881 Amazon Capital Services	$44.00
1YRR-J1CH-RVMF	106881 Amazon Capital Services	$17.86
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1YCX-NMP4-CJXJ	106881 Amazon Capital Services	$19.80
161G-CGLL-D96X	106881 Amazon Capital Services	$28.45
1XYR-3NQ6-KTRQ	106881 Amazon Capital Services	$60.58
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1TQ7-JGX1-GGTP	106881 Amazon Capital Services	$20.94
1YLM-HLLM-9J1G	106881 Amazon Capital Services	$151.67
1FDC-1WPV-C6K4	106881 Amazon Capital Services	$98.47
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1TCN-69JQ-G9MV	106881 Amazon Capital Services	$85.77
179W-CVLF-9KLQ	106881 Amazon Capital Services	$21.11
EMSI2325		$113.47
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1120	179647 MCD Apparel LLC	$661.50
1X4K-RVHM-FLP3	106881 Amazon Capital Services	$61.49
1NJP-V3KH-H9DY	106881 Amazon Capital Services	$95.13
1QVJ-7944-LH9G	106881 Amazon Capital Services	$133.32
1HHF-MMGN-DPW9	106881 Amazon Capital Services	$27.18
Credit Memo 1YNC-DVHJ-VN3G	106881 Amazon Capital Services	
Credit Memo 1T4J-47QF-QCWY	106881 Amazon Capital Services	
1TDG-NXQ1-1N4T	106881 Amazon Capital Services	$71.74
EMSI2332		$17.55
1TXG-YHYL-FW4G	106881 Amazon Capital Services	$62.21
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		$9,192.79
		$69,568.79

14D7-LD6T-D1QP	106881 Amazon Capital Services	$52.91
1GDM-RX3D-J6XQ	106881 Amazon Capital Services	$99.20
EMSI2305		$622.50
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149W-3FTQ-F7J6	106881 Amazon Capital Services	$69.04
11HP-Q6LD-CLWP	106881 Amazon Capital Services	$82.08
1NLV-WVJ9-1LDL	106881 Amazon Capital Services	$229.63
1J7Q-6PYR-GMQ4	106881 Amazon Capital Services	$19.73
19W4-CDTR-DHWY	106881 Amazon Capital Services	$39.46
1QLW-VRQ1-DGQY	106881 Amazon Capital Services	$139.98
1R6T-FRKV-RQMJ	106881 Amazon Capital Services	$14.31
16HP-HL67-9KHV	106881 Amazon Capital Services	$47.40
1DK7-HN13-69KK	106881 Amazon Capital Services	$53.81
1VT3-4VWP-KK4F	106881 Amazon Capital Services	$32.71
176W-F441-LJFL	106881 Amazon Capital Services	$57.28
1W13-CHW3-P63R	106881 Amazon Capital Services	$157.56
1HKR-QXCL-CLFP	106881 Amazon Capital Services	$16.75
1MKD-3YDQ-FP1H	106881 Amazon Capital Services	$540.20
1XRK-PG3R-GGN3	106881 Amazon Capital Services	$44.09
11FH-JYHV-K4HH	106881 Amazon Capital Services	$8.54
1DFD-HVLH-FQPT	106881 Amazon Capital Services	$11.33
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1X4K-RVHM-FLP3	106881 Amazon Capital Services	$46.62
1HF6-7HDW-F64N	106881 Amazon Capital Services	$132.83
1FY1-3KJ4-4DLL	106881 Amazon Capital Services	$45.70
Credit Memo 1FXT-QD7M-FK6X	106881 Amazon Capital Services	

RAMP.5a598917-56a5-41d0-9072-d9c1ed287de1	91176 Worthington Direct	
1TDG-NXQ1-1N4T	106881 Amazon Capital Services	$88.94
EMSI2332		$1,848.02
13P6-3GLX-FXJJ	106881 Amazon Capital Services	$45.19
		$7,755.97
1JMC-QM9K-KXJC	106881 Amazon Capital Services	$49.14
EMSI2305		$15,488.29
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1RKX-FCKF-D4WL	106881 Amazon Capital Services	$13.20
11HP-Q6LD-CLWP	106881 Amazon Capital Services	$42.93
1V6X-TW79-DQD4	106881 Amazon Capital Services	$158.10
14Q6-9MHC-DX7H	106881 Amazon Capital Services	$13.22
19YT-9KVC-WHG9	106881 Amazon Capital Services	$326.34
1G9F-K1Q1-WMTG	106881 Amazon Capital Services	$595.32
11FR-GLXL-3KDQ	106881 Amazon Capital Services	$48.42
1GKL-LM49-3D3K	106881 Amazon Capital Services	$302.06
1TJW-P33H-GGCW	106881 Amazon Capital Services	$41.90
179M-WLCD-HRHD	106881 Amazon Capital Services	$43.57
EMSI2306		$161.19
1HXK-TTHK-C66M	106881 Amazon Capital Services	$149.94
1PXT-N73R-WKHC	106881 Amazon Capital Services	$66.57
1TCR-VN9P-D73Q	106881 Amazon Capital Services	$198.49
14HQ-M4RJ-9HQT	106881 Amazon Capital Services	$148.68
EMSI2325		$23.46
1X4K-RVHM-FLP3	106881 Amazon Capital Services	$124.48
11NW-4L3J-HDWP	106881 Amazon Capital Services	$51.74
1H96-7NDP-CDCL	106881 Amazon Capital Services	$35.28
1KWH-L7QJ-YHPF	106881 Amazon Capital Services	$187.48
1HHF-MMGN-DNNR	106881 Amazon Capital Services	$35.97
EMSI2332		$28.13
1K39-K1T1-P4QN	106881 Amazon Capital Services	$22.04
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16V9-KRPD-GF67	106881 Amazon Capital Services	$106.70
		$18,860.95
166N-K3JJ-43N3	106881 Amazon Capital Services	$96.04
431276981001	210381 ODP BUSINESS SOLUTIONS, LLC	$1,747.54
1JMC-QM9K-X74X	106881 Amazon Capital Services	$8.81
1FKC-DMR6-6VLF	106881 Amazon Capital Services	$97.82
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EMSI2305		$157.88
17RX-NXC3-VVMW	106881 Amazon Capital Services	$664.37
1TKH-RQQR-9VJ6	106881 Amazon Capital Services	$228.14
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1FJY-J71X-DRHN	106881 Amazon Capital Services	$49.59
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1H71-T7M3-3V63	106881 Amazon Capital Services	$431.57
EMSI2306		$9.21
RAMP.6c183dec-9702-40be-93cb-85f524a79899	209914 Superior Grocers	$8.77
1RQC-JMLC-D7G7	106881 Amazon Capital Services	$32.49
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17GQ-R9J6-C4TG	106881 Amazon Capital Services	$110.29
EMSI2325		$1,107.00
1MV4-F1MC-GMDM	106881 Amazon Capital Services	$227.75
1C77-6YTY-RN9W	106881 Amazon Capital Services	$150.59
1W4F-TTD4-YPPL	106881 Amazon Capital Services	$35.26

1R1J-VH4K-TTD1	106881 Amazon Capital Services	$176.02
EMSI2332		$7.00
1GJ6-VVCK-7N9P	106881 Amazon Capital Services	$9.79
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RAMP.bd54a212-f092-43f4-bcce-1ece5a16d89e	209969 Coop - Chicken People	$7.00
1MRR-LCQX-W9N4	106881 Amazon Capital Services	$31.93
RAMP.e4593d77-32e7-4a38-97ad-6c20445ab4b3	50476 PetSmart	$84.44
1WFK-KROM-MJRX	106881 Amazon Capital Services	$26.45
1Y7Q-G3T3-NWM7	106881 Amazon Capital Services	$76.78
		$6,985.76
		$33,602.68

007531-C003316	40034 Revolution Foods, PBC	$14,267.60
007777-C003316	40034 Revolution Foods, PBC	$15,011.77
008039-C003316	40034 Revolution Foods, PBC	$28,668.51
008314-C003316	40034 Revolution Foods, PBC	$29,469.87
EMSI2332		$20.00
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008603-C003316	40034 Revolution Foods, PBC	$18,622.51
EMSI2344		$130.00
		$106,342.26

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RAMP.5033bad1-982e-49f8-a210-b89bb4ddc2e1	210850 Instacart	$9.99
1070	128564 Brandy Randolph (ee)	$116.00
1VRF-37P7-6WM7	106881 Amazon Capital Services	$23.49
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EMSI2305		$427.76
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RAMP.379d6869-c9a1-405a-b325-69cea0c48205	210862 Smart & Final	$26.83
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RAMP.802f37c8-95a8-42b3-9b06-dbf0c26aaa2f	210878 Ralphs	$25.59
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EMSI2306		$1,783.37
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EMSI2325		$140.81
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1XYJ-TCMF-DP7P	106881 Amazon Capital Services	$27.99
RAMP.d143edeb-6aba-45d6-aa99-39a6ae0a86f5	218254 Ike's Love & Sandwiches	$395.11
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RAMP.0a67a9d9-660e-4257-a4fe-a6889fb35528	210850 Instacart	$228.03
RAMP.e9c26b9c-1fe5-4731-8287-e3e17a9c48f3	210862 Smart & Final	$55.00
RAMP.465fb84b-4316-4848-9b33-e0162681befc	211197 Little Caesars	$256.61
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RAMP.3575718b-5af1-4f62-a29a-792aa1164e45	210862 Smart & Final	$12.00

RAMP.a121028c-17f2-4d42-a4ed-8677479326b2	210885 Jersey Mike's Subs	$359.80
EMSI2332		$74.35
RAMP.bdcd6329-0457-4c57-b7df-dc88013cb632	210862 Smart & Final	$72.00
1TXG-YHYL-FW4G	106881 Amazon Capital Services	$8.74
RAMP.931bb433-b72a-4aac-84bb-4fe37d7f208f	210850 Instacart	$191.85
RAMP.fcc5e194-fbea-4d42-a6e7-5ce641f6beaf	220135 Calo Kitchen + Tequila	$192.21
RMP_410	212291 krier Ramp, caitlin	$29.80
RAMP.d052f666-ca46-474a-8a10-92220ca97186	210862 Smart & Final	$343.00
RAMP.5a02244f-5391-49e1-a47b-0a251324fb7d	210878 Ralphs	$220.71
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RAMP.ae584d40-a7a7-4fb1-a462-18efeb396cd1	210850 Instacart	$9.99
RAMP.8dcdf3b9-70e3-477b-92dc-bf1b490e319b	216078 V's Donuts	$129.38
RMP_431	214856 Leimbek Ramp, Michael	$87.92
RAMP.8fbb508f-6320-4539-b8ea-31921ec6bc09	186830 Helping Hands - Nestor Enciso	$319.72
RAMP.637ae979-0142-43c5-9722-30eb0acbe698	211197 Little Caesars	$47.98
EMSI2344		$75.48
		$8,330.08
		$114,672.34
		$217,843.81

RMP_252	217334 Milledge Ramp, Jesse	$79.14
RMP_259	217334 Milledge Ramp, Jesse	$79.03
RMP_256	217334 Milledge Ramp, Jesse	$30.14
RMP_258	217334 Milledge Ramp, Jesse	$28.00
RMP_263	212291 krier Ramp, caitlin	$42.09
RMP_254	212291 krier Ramp, caitlin	$18.89
RMP_249	212291 krier Ramp, caitlin	$18.89
RMP_253	212291 krier Ramp, caitlin	$18.89
RAMP.f4dd9931-b01c-4b45-8494-c3bef1df89fd	210897 AllPaid	$672.75
RMP_336	212291 krier Ramp, caitlin	$45.64
RMP_340	212291 krier Ramp, caitlin	$18.92
RMP_343	219502 Matthews Ramp, Geneva	$170.48
RMP_387	219702 Bordas O'Connor Ramp, Carmen	$170.48
RMP_377	219703 Tibbetts Ramp, Jennica	$182.57
RMP_381	219704 Ponciano Ramp, Fabian	$155.02
RMP_394	219704 Ponciano Ramp, Fabian	$17.48
RMP_399	219704 Ponciano Ramp, Fabian	$240.86
RAMP.38839f5d-5093-4834-b6db-fd9d112e6169	220900 Peeq Technologies	$354.99
RMP_407	219502 Matthews Ramp, Geneva	$14.00
		$0.00
		$0.00
		$0.00
		$0.00
		$2,358.26

EMSI2305		$5,728.00
EMSI2306		$65.00
EMSI2332		$2,278.14
		$8,071.14

EMSI2305		$69.11
EMSI2306		$58.59
RAMP.e6ecaed5-c31e-45d7-a0aa-d0698950901d	210850 Instacart	$9.99
RAMP.fe23441d-ae61-4edb-81e7-d877f4c437df	219290 Evernote	$65.00
EMSI2325		$12.06
RAMP.a8505971-b7b2-4e6b-998a-781fd6570033	210850 Instacart	$9.99
EMSI2332		$15.29

EMSI2344		$12.06
		$252.09
		$8,323.23
EMSI2306		$44,468.37
		$44,468.37
RAMP.3bc2f592-26da-421e-8d62-55a691fecfe3	211162 Gas	$110.43
250718_ACCT8470	47467 Southern California Edison	$2,609.04
250801_ACCT5517	47467 Southern California Edison	$33.47
RAMP.e3131097-1757-41cc-84d2-73794800d135	211162 Gas	$3.89
250818_ACCT8470	47467 Southern California Edison	$4,785.74
250902_ACCT5517	47467 Southern California Edison	$33.27
RAMP.4b223b4e-8d10-4793-bf2d-21aab3434a65	211162 Gas	$100.90
RAMP.c6f20acb-4073-431a-9cff-a04e09ecd586	211162 Gas	$3.93
250917_ACCT8470	47467 Southern California Edison	$6,644.56
251001_ACCT5517	47467 Southern California Edison	$33.27
RAMP.cad82d65-40f2-4565-9eb7-26716dbeb93f	211162 Gas	$48.59
251016_ACCT8470	47467 Southern California Edison	$4,760.29
251103_ACCT5517	47467 Southern California Edison	$35.27
251117_8470	47467 Southern California Edison	$4,168.23
RAMP.a8ae1844-ff2a-4eaa-921b-5f85c06a5cf9	211162 Gas	$49.65
RAMP.f72afd34-0a64-4204-a72a-8cf1669f2361	211162 Gas	$68.20
		$23,488.73
500B	40104 VNS Janitorial Services	$5,574.08
250806MSI	192179 Juan Pedro Solorzano	$1,120.00
506	40104 VNS Janitorial Services	$5,454.66
250910MSI	192179 Juan Pedro Solorzano	$1,400.00
512	40104 VNS Janitorial Services	$6,335.25
251002MSI	192179 Juan Pedro Solorzano	$1,120.00
1MJW-KXKV-HV7T	106881 Amazon Capital Services	$1,132.19
518	40104 VNS Janitorial Services	$6,427.75
1HQD-1DF3-P9M3	106881 Amazon Capital Services	$128.40
251104MSI	192179 Juan Pedro Solorzano	$1,120.00
525	40104 VNS Janitorial Services	$6,612.75
EMSI2344		$656.57
		$37,081.65
947011473	105193 Climatec, LLC	$60.00
EMSI2305		$224.05
947011915	210222 West Coast Fire & Integration	$60.00
RAMP.162ac091-cff4-4605-8772-9b09f049aa6d	211247 Adt Security Services	$193.40
RAMP.ddf5b420-20eb-475a-8cf9-a68c2df2bc03	211247 Adt Security Services	$193.40
EMSI2306		$139.81
RAMP.4b1e6fa0-fa41-42c3-9773-9c71f6c7b7d6	210696 MyADT	$661.45
947012254	105193 Climatec, LLC	$60.00
RAMP.41ca33bf-10ef-48e7-acb6-d6b326c94839	210696 MyADT	$661.45
RAMP.a12eb640-ddb9-4aba-96fe-98e4413e816b	211247 Adt Security Services	$295.90
RAMP.df1a467c-8bff-43ed-8182-1d950c4546da	210696 MyADT	$661.45
RAMP.d0185f33-c320-405a-9827-f68ac24ca512	210696 MyADT	$648.87
RAMP.526fef8f-de37-47ae-a43a-9b155cd2b96b	211247 Adt Security Services	$39.99
RAMP.c2b1e3a2-d612-46e0-b63b-46480850b5b2	211247 Adt Security Services	$1.36
EMSI2325		$139.81
947012614	105193 Climatec, LLC	$60.00
RAMP.833b1d34-e6c3-4708-9ff9-20682cbe10d6	211247 Adt Security Services	$439.31
EMSI2332		$226.75
RAMP.e4fd254b-a4c5-44a2-9123-37719439ac70	211247 Adt Security Services	$97.81
RAMP.0d5318d7-b6c4-46b7-843c-1dd696efd239	211247 Adt Security Services	$117.82
947012944	105193 Climatec, LLC	$60.00
RAMP.ef4b13ad-ba15-493d-9a75-8b6c3cd43aa0	211247 Adt Security Services	$39.99
RAMP.36351a90-e09d-4509-b21f-02491e546f28	211247 Adt Security Services	$202.87

		$5,285.49
RAMP.bb155a2e-40ac-40ed-9b8b-16eeab13aa13	192921 City of Inglewood	$8.78
RAMP.107f4fee-be20-4624-94c1-9b0912a4a1f4	217401 Dumpster Rental Dogs	$1,350.00
RAMP.e384313c-ae6b-4482-853b-8f87aa903a2b	217401 Dumpster Rental Dogs	$1,350.00
RAMP.74ff627b-f511-4afb-9e7d-6ad1599cab26	217401 Dumpster Rental Dogs	$210.00
EMSI2305		$972.43
RAMP.f5d64f7a-ccbc-4f16-86e9-9829db960c5b	192921 City of Inglewood	$565.22
RAMP.b5634156-6c69-467c-9cf4-1c7593da26a5	217401 Dumpster Rental Dogs	$245.00
RAMP.7eb84fb1-61cf-4aa3-b032-45d64a4f9e0a	217401 Dumpster Rental Dogs	$245.00
RAMP.c88e0839-26c7-489c-93e7-f93b1bacc069	217401 Dumpster Rental Dogs	$245.00
RAMP.67bd1724-1a26-4a2d-892a-698d89696122	192921 City of Inglewood	$557.80
RAMP.5d751000-e2eb-4aaf-ad3f-83d7b3b721dd	192921 City of Inglewood	$559.15
RAMP.31289826-f3b0-4357-a4c4-b7d17e19caa6	192921 City of Inglewood	$564.55
RAMP.64000c52-d6d1-49ab-9520-60db7e87a99c	192921 City of Inglewood	$567.25
		$7,440.18
250708_ACCT4475	47645 Golden State Water Company	$478.12
250708_ACCT0511	47645 Golden State Water Company	$478.12
250708_ACCT6847	47645 Golden State Water Company	$518.29
250709_ACCT3742	47645 Golden State Water Company	$42.13
250806_ACCT0511	47645 Golden State Water Company	$463.85
250806_ACCT3502	47645 Golden State Water Company	$139.66
250806_ACCT4475	47645 Golden State Water Company	$478.12
250806_ACCT6847	47645 Golden State Water Company	$539.72
250813_ACCT3742	47645 Golden State Water Company	$42.13
250909_ACCT3502	47645 Golden State Water Company	$167.92
250909_ACCT0511	47645 Golden State Water Company	$581.87
250909_ACCT4475	47645 Golden State Water Company	$560.45
250909_ACCTECMSI	47645 Golden State Water Company	$657.33
250910_ACCT3742	47645 Golden State Water Company	$48.50
251008_ACCT4475	47645 Golden State Water Company	$485.29
251008_ACCT6847	47645 Golden State Water Company	$611.13
251008_ACCT3502	47645 Golden State Water Company	$153.95
251008_ACCT0511	47645 Golden State Water Company	$528.11
64372783742	47645 Golden State Water Company	$42.13
251106_ACCT0511	47645 Golden State Water Company	$506.66
251106_ACCT3502	47645 Golden State Water Company	$139.66
251106_ACCT6847	47645 Golden State Water Company	$561.11
251106_ACCT4475	47645 Golden State Water Company	$463.85
251110_ACCT3742	47645 Golden State Water Company	$42.13
		$8,730.23
1FRT-LMFN-7Y13	106881 Amazon Capital Services	$650.20
		$650.20
		$82,676.48
EMSI2284		$770.67
109336218	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
109404232	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
RAMP.db6be483-9479-4efb-b500-10d237bcd590	135329 FP Mailing Solutions	$50.44
109477983	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
EMSI2325		$32.59
109549615	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
109619864	172949 Wells Fargo Vendor Financial Services, LLC	$770.67
		$4,707.05
204532		$16,339.00
205427		$54,872.70
206829		$54,872.71
208310		$54,872.70
209788		$54,872.70

		$235,829.81
RAMP.43bf3ee6-4d80-47a2-a0be-7ca0428a8357	217405 Jh Wall Paints	$427.77
42077	109799 MBA Mechanical Inc.	$1,055.00
INV0430	185575 South Central Locksmith	$1,149.10
113940	134275 Intelligent Fire Systems and Solutions, Inc.	$480.00
RAMP.22dc5e85-5b27-4752-a7a2-5bb7da8a5bd4	172640 The Home Depot	$130.24
INV1445	187613 Ferrari Backflow	$420.00
RAMP.a12f00ae-0e1b-40d7-a860-63b0b6674b9c	172640 The Home Depot	$76.17
42248	109799 MBA Mechanical Inc.	$203.41
42250	109799 MBA Mechanical Inc.	$583.66
42300	109799 MBA Mechanical Inc.	$257.25
EMSI2306		$575.00
42376	109799 MBA Mechanical Inc.	$1,835.00
INV1502	187613 Ferrari Backflow	$2,810.00
INV0469	185575 South Central Locksmith	$1,776.45
42375	109799 MBA Mechanical Inc.	$1,328.09
42497	109799 MBA Mechanical Inc.	$533.06
42513	109799 MBA Mechanical Inc.	$520.79
INV0495	185575 South Central Locksmith	$860.80
RAMP.7050015f-279a-4dac-9d53-0407e0c98850	89652 Lowe's	$44.18
616_Estimate Payment	199392 MDC Valencia Construction Corporation	$2,800.00
42696	109799 MBA Mechanical Inc.	$844.43
RAMP.35692dc1-ef1c-45f5-a713-97fbbdad29d4	220295 Grainger Industrial Supply	$60.12
EMSI2344		$570.82
		$19,341.34
1QVL-LQPM-YNWW	106881 Amazon Capital Services	$996.11
EMSI2325		$38.33
		$1,034.44
		$0.00
RAMP.537ed5eb-3ae2-4343-be7b-94ea9968d5f5	220901 A1 Smog Test Center	$44.75
		$44.75
		$0.00
		$0.00
		$260,957.39
EMSI2305		$4,251.43
EMSI2332		$120.41
		$4,371.84
2310093	169084 Sterling	$9.00
		$9.00
CINV-00010275	210203 EdTec Inc	$2,508.28
CINV-00010654	210203 EdTec Inc	$2,508.28
CINV-00011388	210203 EdTec Inc	$2,508.28
CINV-00011778	210203 EdTec Inc	$2,508.28
CINV-00012446	210203 EdTec Inc	$2,508.28
		$12,541.40
EMSI2305		$1,920.00
202	203180 LA Speech Pathology Service, Inc	$600.00
25-0909	30446 Robert Remedi	$575.00
EC.02.09.03	203180 LA Speech Pathology Service, Inc	$3,600.00
EC.02.11.03	203180 LA Speech Pathology Service, Inc	$3,200.00
EC.02.08.03	203180 LA Speech Pathology Service, Inc	$1,900.00
EC.02.10.03	203180 LA Speech Pathology Service, Inc	$4,600.00

DE112293	154201 Cross Country Staffing	$2,255.74
ECS26Y0101	72780 Woodcraft Rangers	$81,393.14
DE112968	154201 Cross Country Staffing	$3,472.95
8065	164306 Comprehensive Therapy Associates, Inc	$560.50
EMSI2332		$3,488.00
DE113627	154201 Cross Country Staffing	$5,025.66
DE114473	154201 Cross Country Staffing	$6,499.96
		$119,090.95
		$0.00
		$0.00
		$0.00
		$0.00
EMSI2284		$3,300.00
2755	75980 Santa Barbara Adventure Company	$31,115.00
EMSI2305		$38.65
2029	198950 Valley Prime Charter Inc	$12,000.00
2030	198950 Valley Prime Charter Inc	$12,000.00
EMSI2306		$1,700.00
11859	178826 Pali Institute	$24,420.00
RAMP.75256960-9f10-4738-a792-61b365630d58	48913 Target	$184.49
RAMP.96d4b9eb-e8c2-48f1-9ea7-be40d8eda441	210850 Instacart	$63.90
2784	75980 Santa Barbara Adventure Company	$46,828.00
RAMP.85f38288-b4a3-4dbf-9b36-e54e9a668d9f	48913 Target	$136.85
EMSI2325		$1,150.00
RAMP.fda6c796-5f10-443c-96bb-b705f4c7d102	216116 Big 5 Sporting Goods	$26.32
RAMP.412a920e-8738-4506-bdfb-47dd1df591c6	47623 Dick's Sporting Goods	$35.70
EMSI2332		$4,137.19
		$137,136.10
		$0.00
EMSI2306		$168.00
EMSI2332		$66.46
		$234.46
		$0.00
		$0.00
EMSI2306		$1,421.66
EMSI2325		$2,088.67
EMSI2332		$268.07
EMSI2344		$1,412.83
		$5,191.23
		$0.00
RAMP.008abc1b-c257-40bb-aa62-ec2c6587b5d5	217395 Hazardous Materials Asses	$225.00
RAMP.de8e3e9c-23b4-47d0-b164-d5df8ef94695	217396 Opc Ca Dir Dosh Fe	$5.18
RAMP.c95e2a91-18d6-4fe3-acf0-50dfd3942cec	192921 City of Inglewood	$4.00
EMSI2306		$197.00
RAMP.f543966a-7e11-48ae-b6bf-804f4384c673	210880 NeedTags	$388.53
250929ECMSI	192921 City of Inglewood	$53.00
EMSI2344		$9.69
		$882.40
EMSI2305		$3.23
EMSI2306		$65.66

EMSI2325		$81.40
EMSI2332		$580.37
EMSI2344		$13.10
		$743.76
65148691	214418 Robert Half	$525.00
ECMSI Sub 2 - June	178254 Danielle Marquez	$1,854.00
EMSI2305		$511.58
SCFA 1	178254 Danielle Marquez	$500.00
65334048	214418 Robert Half	$1,169.46
250903	39921 Alicia Ibarra	$100.00
65359481	214418 Robert Half	$1,436.64
250831	39921 Alicia Ibarra	$100.00
114178	102440 Iberican Language Services, Inc	$635.30
65386862	214418 Robert Half	$1,136.71
65411080	214418 Robert Half	$1,390.18
65430842	214418 Robert Half	$1,365.26
251011MSI	219242 Marguerite Davids	$150.00
EMSI2325		$5,753.43
65459093	214418 Robert Half	$1,136.35
65478659	214418 Robert Half	$1,157.00
65508290	214418 Robert Half	$1,545.75
251016	39921 Alicia Ibarra	$70.46
65527044	214418 Robert Half	$1,375.94
65551854	214418 Robert Half	$1,050.20
EMSI2332		$907.93
65581345	214418 Robert Half	$1,351.73
65601593	214418 Robert Half	$970.46
65634579	214418 Robert Half	$1,068.36
251120	39921 Alicia Ibarra	$100.00
65653100	214418 Robert Half	$1,005.88
ECMSI 002	178254 Danielle Marquez	$450.00
EMSI2344		$723.76
		$29,541.38
EMSI2305		$1,502.00
EMSI2306		$1,877.81
EMSI2325		$2,173.32
EMSI2332		$1,438.06
EMSI2344		$288.52
		$7,279.71
EMSI2305		$1,251.82
EMSI2325		$1,252.63
EMSI2332		$2,780.97
EMSI2344		$1,274.44
		$6,559.86
5071758340	74340 Ricoh USA Inc	$3,205.23
1MMK-XWWF-DJ4N	106881 Amazon Capital Services	$58.31
1FXN-VXNV-KPR7	106881 Amazon Capital Services	$628.40
1104300685	74340 Ricoh USA Inc	$11.50
1JXJ-HHGL-71CV	106881 Amazon Capital Services	$103.07
5072229197	74340 Ricoh USA Inc	$5,725.02
EMSI2332		$36.17
		$9,767.70
ECS250630	178178 K.C. Fabiero	$760.00
250701_ACCT5517	47467 Southern California Edison	$33.27
204532		$2,364.50
250718_ACCT8470	47467 Southern California Edison	$1,995.15
250716_IUSD	191364 Inglewood Unified School District	$151.00
RAMP.db6be483-9479-4efb-b500-10d237bcd590	135329 FP Mailing Solutions	$100.88

		$5,404.80
RAMP.10b16c77-04c7-451b-ae7e-fc431cbfeafa	210897 AllPaid	$1,200.00
EMSI2305		$1,059.42
RAMP.142714d8-6d0b-4465-af5c-7ae7001adbf9	215253 Panera Bread	$254.75
RAMP.bb943b1d-d76d-48d8-8f9e-19dc8c309427	218254 Ike's Love & Sandwiches	$191.27
RAMP.ca963f54-1ee4-45ed-b232-87fb183a425b	210850 Instacart	$411.45
RAMP.870a2620-1336-4e6a-a5b6-b5092b25eaae	218256 Vcn Sacramento Co Rec	$102.65
RAMP.7ee0e2ab-be93-41ed-a2b7-5037c7496f1b	218254 Ike's Love & Sandwiches	$515.57
03847254	149191 Jose A Villegas	$720.00
RAMP.97b4a636-ef21-449a-a3ad-864de21ac941	167996 El Dorado County Office of Education	$350.00
EMSI2306		$5.38
RAMP.5bd90fde-d040-4a95-8fa4-eb0aa3451c25	210883 El Pollo Loco	$521.85
RAMP.08e5925f-1871-4b91-a013-0bf50e516c01	219962 WL Eval Systems	$98.00
EMSI2332		$33.06
RAMP.052c5700-a42c-4a5d-a9a2-c2200ebeb453	210897 AllPaid	$76.75
EMSI2344		$100.00
		$5,640.15
		$0.00
		$0.00
206830		$136.00
208516		$1,140.00
210052		$1,140.00
		$2,416.00
		$0.00
EMSI2305		$8.40
EMSI2306		$406.90
		$415.30
CINV-00010377	210203 EdTec Inc	$1,742.50
EMSI2305		$602.70
CINV-00010964	210203 EdTec Inc	$1,620.00
EMSI2306		$666.55
CINV-00011459	210203 EdTec Inc	$90.00
CINV-00012009	210203 EdTec Inc	$135.00
EMSI2332		$1,186.50
CINV-00012618	210203 EdTec Inc	$2,025.00
CINV-00000301- CADJ	210203 EdTec Inc	
CINV-00000172- CADJ	210203 EdTec Inc	
		$8,068.25
EMSI2306		$1,234.37
EMSI2332		$6,278.13
		$7,512.50
129597	210100 Scoot Education Inc	$598.00
129491	210100 Scoot Education Inc	$1,686.00
130245	210100 Scoot Education Inc	$2,345.00
130442	210100 Scoot Education Inc	$1,585.00
131528	210100 Scoot Education Inc	$1,405.00
131302	210100 Scoot Education Inc	$1,585.00
132035	210100 Scoot Education Inc	$598.00
132771	210100 Scoot Education Inc	$2,529.00
133785	210100 Scoot Education Inc	$3,653.00
133194	210100 Scoot Education Inc	$2,853.00
134352	210100 Scoot Education Inc	$5,007.00
134632	210100 Scoot Education Inc	$1,481.00
135826	210100 Scoot Education Inc	$3,170.00

135825	210100 Scoot Education Inc	$2,810.00
136994	210100 Scoot Education Inc	$3,653.00
136714	210100 Scoot Education Inc	$2,500.00
137819	210100 Scoot Education Inc	$2,853.00
137994	210100 Scoot Education Inc	$281.00
139420	210100 Scoot Education Inc	$317.00
140342	210100 Scoot Education Inc	$281.00
140307	210100 Scoot Education Inc	$951.00
141350	210100 Scoot Education Inc	$843.00
141814	210100 Scoot Education Inc	$1,902.00
142625	210100 Scoot Education Inc	$1,268.00
142718	210100 Scoot Education Inc	$3,689.00
		$49,843.00
		$0.00
EMSI2305		$1,000.00
EMSI2306		$500.00
EMSI2332		$2,650.00
EMSI2344		$500.00
		$4,650.00
		$0.00
RAMP.68f3daa7-a5a0-46c5-8f83-e93ca2f1609f	41380 Chevron	$100.00
EMSI2305		$50.32
EMSI2344		$2,326.58
		$2,476.90
		$0.00
250711_Reimb	176432 Morgan, Jaeana (ee)	$303.45
RAMP.37d2dae5-26b1-4263-8eab-0b3427525a57	216107 Kona Ice	$690.00
RAMP.22002ce6-b3b9-43af-87c7-c4e347e67045	217421 Sticker Mule	$36.47
RAMP.75035b69-e335-47c1-b761-5c6e69c2b132	217421 Sticker Mule	$36.47
EMSI2305		$233.05
RAMP.21fa3a84-46b7-48d7-880e-5d10ced673e4	217421 Sticker Mule	$63.15
RAMP.df6f9253-4369-4218-bca3-8b1ab1546f09	172640 The Home Depot	$19.16
EMSI2306		$148.69
1PN4-RF1G-6TF1	106881 Amazon Capital Services	$40.13
RAMP.2b01f11e-7d9a-470e-9124-7fe5774ec65b	217421 Sticker Mule	$49.73
1PG6-4WFK-R7GT	106881 Amazon Capital Services	$30.86
RAMP.12485800-e3d1-4c4a-b525-bf8fd4e27afc	217421 Sticker Mule	$36.47
RAMP.65c588ce-25fd-44c6-b176-01bc63514506	214441 Amazi Booth Photos	$154.95
EMSI2332		$74.76
209788		$2,195.50
RAMP.20a7adae-b867-48f5-ba89-76ed57870ab3	210862 Smart & Final	$100.00
RMP_429	220450 lopez Ramp, edward	$285.90
		$4,498.74
		$424,275.43
RAMP.c87c21fa-934b-45f1-8569-de974b1dfbc4	210884 Zoom	$170.64
RAMP.2a381d7a-9cc1-4805-8c21-7b4e917b6597	209967 OpenAI	$20.00
205059		
EMSI2305		$888.71
RAMP.a6b1d06d-5578-49c4-9469-3911aee93a93	210884 Zoom	$170.64
RAMP.9d2d3152-f2bc-4f16-abd3-6cd700757a75	195308 Spectrum	$329.65
RAMP.320ac198-1730-4e60-98cf-6480a7f40c22	209967 OpenAI	$20.00
EMSI2306		$543.41
RAMP.74a4d628-6b32-443c-92d4-792282ee4e9f	209967 OpenAI	$20.00
EMSI2325		$8,290.56
RAMP.f40764bb-0321-48fd-a9e7-440d0339f14f	210884 Zoom	$170.64

RAMP.0ae26dd2-b7f3-4b62-8c18-7538fb1b5e0c	210893 AT&T	$165.90
RAMP.7f7d563f-5b31-40ff-8299-a6b55f57d802	209967 OpenAI	$20.00
EMSI2332		$1,750.45
RAMP.89bdff22-3931-4aa2-90b6-c6e831b547fc	210884 Zoom	$170.64
RAMP.0ee21649-2ea9-4194-aa8b-17cfb7a16048	210893 AT&T	$166.02
RAMP.779829b1-dc57-4941-8b0c-af9a5b07c0a7	209967 OpenAI	$20.00
EMSI2344		$2,276.33
		$15,193.59
EMSI2305		$89.18
EMSI2325		$17.90
RAMP.e48d92bc-43ed-4b32-923e-21fbe4682e8a	135329 FP Mailing Solutions	$414.00
RAMP.491dd8da-6e11-457f-a0b1-602994d7e4fc	135329 FP Mailing Solutions	$414.00
EMSI2344		$66.88
		$1,001.96
RAMP.e71e8f6e-53bb-459e-baaf-d7ba58203249	210893 AT&T	$165.90
RAMP.cbe464aa-53fb-4157-8771-5fefb8e55f7f	210893 AT&T	$165.90
EMSI2305		$984.81
EMSI2306		$1,347.68
RAMP.d7a5946f-2cbb-4dbb-80ad-304f3bc1cba4	210893 AT&T	$165.90
EMSI2325		$1,054.66
EMSI2332		$1,043.98
EMSI2344		$745.78
		$5,674.61
		$21,870.16
		$844,929.32
		$0.00
		$0.00
		$0.00
		$0.00
		$0.00
EMSI2250		$3,371.82
EMSI2252		$1,418.65
EMSI2283		$2,412.83
PRJE-EMSI0243		$2,622.21
EMSI2316		$3,600.00
EMSI2324		$369.30
EMSI2337		$6,771.54
EMSI2343		$3,584.18
		$24,150.53
		$24,150.53
205060		
		$0.00

Credit	Balance
	$0.00
	$848,996.46
$895.00	$848,101.46
$8.81	$848,092.65
$22.02	$848,070.63
$53,751.83	$794,318.80
$270.00	$794,048.80
$246.84	$793,801.96
$220.60	$793,581.36
$84.29	$793,497.07
$2,676.00	$790,821.07
$2,474.40	$788,346.67
$4,467.00	$783,879.67
$1,530.00	$782,349.67
$5,610.00	$776,739.67
$141.97	$776,597.70
$119.79	$776,477.91
$31,040.00	$745,437.91
	$770,545.03
$812.50	$769,732.53
$355.00	$769,377.53
$2,250.00	$767,127.53
$154.09	$766,973.44
$29.94	$766,943.50
$63,468.71	$703,474.79
$163.54	$703,311.25
$3,388.00	$699,923.25
$7,500.00	$692,423.25
$11,375.00	$681,048.25
$4,375.00	$676,673.25
$1,707.78	$674,965.47
$407.05	$674,558.42
$182.92	$674,375.50
$203.53	$674,171.97
$2,193.00	$671,978.97
$476.58	$671,502.39
$3,120.00	$668,382.39
$25.16	$668,357.23
$24,300.00	$644,057.23
$9,552.00	$634,505.23
$525.00	$633,980.23
$60.00	$633,920.23
$4,615.44	$629,304.79
$116.00	$629,188.79
$1,742.50	$627,446.29
$75.70	$627,370.59
$17.63	$627,352.96
$1,120.00	$626,232.96
$8,487.50	$617,745.46
$60.00	$617,685.46
$534.00	$617,151.46
$303.45	$616,848.01

$1,457.00	$615,391.01
$3,217.52	$612,173.49
$3,371.82	$608,801.67
$760.00	$608,041.67
$2,508.28	$605,533.39
$770.67	$604,762.72
$31,115.00	$573,647.72
$1,400.00	$572,247.72
$5,953.89	$566,293.83
$11.01	$566,282.82
	$656,926.82
$26.12	$656,900.70
$116.25	$656,784.45
$355.00	$656,429.45
$150,000.00	$506,429.45
$2,508.28	$503,921.17
$319.16	$503,602.01
$96.04	$503,505.97
$6,026.57	$497,479.40
$73,446.80	$424,032.60
$74.94	$423,957.66
$25.12	$423,932.54
$478.12	$423,454.42
$1,854.00	$421,600.42
$33.27	$421,567.15
$1,055.00	$420,512.15
$812.50	$419,699.65
$2,250.00	$417,449.65
$416.97	$417,032.68
$4,604.19	$412,428.49
$5,574.08	$406,854.41
$4,188.97	$402,665.44
$3,042.90	$399,622.54
$4,188.97	$395,433.57
	$395,838.57
	$419,765.92
$42.13	$419,723.79
$478.12	$419,245.67
	$807,825.67
$306.29	$807,519.38
$79.03	$807,440.35
$2,412.83	$805,027.52
$28.00	$804,999.52
$27,149.43	$777,850.09
$1,325.00	$776,525.09
	$776,636.32
$79.14	$776,557.18
$2,650.00	$773,907.18
$30.14	$773,877.04
$1,126.73	$772,750.31
$1,747.54	$771,002.77
$42.13	$770,960.64
$283.80	$770,676.84
$126.67	$770,550.17
$3,120.00	$767,430.17
$22.99	$767,407.18
$3,117.50	$764,289.68
$195.46	$764,094.22
$149.60	$763,944.62
$154.32	$763,790.30
$154.32	$763,635.98
$224.84	$763,411.14
$36.99	$763,374.15

$111.24	$763,262.91
	$928,885.21
$18.89	$928,866.32
$42.09	$928,824.23
$3,944.22	$924,880.01
$18.89	$924,861.12
$82.94	$924,778.18
$49.14	$924,729.04
$355.00	$924,374.04
$2,762.50	$921,611.54
$18.89	$921,592.65
$600.00	$920,992.65
$8,100.00	$912,892.65
$1,620.00	$911,272.65
$463.42	$910,809.23
$614.49	$910,194.74
$10.84	$910,183.90
$60.00	$910,123.90
$243.37	$909,880.53
$294.31	$909,586.22
$8.81	$909,577.41
$123,895.86	$785,681.55
$37.47	$785,644.08
$1,149.10	$784,494.98
$2,508.28	$781,986.70
$14,267.60	$767,719.10
$13,300.00	$754,419.10
$3,900.00	$750,519.10
$190.00	$750,329.10
$4,950.00	$745,379.10
$216.24	$745,162.86
$500.00	$744,662.86
$220.45	$744,442.41
$38.55	$744,403.86
$139.66	$744,264.20
$33.47	$744,230.73
$539.72	$743,691.01
$478.12	$743,212.89
$770.67	$742,442.22
$914.00	$741,528.22
$48,883.00	$692,645.22
$463.85	$692,181.37
$3,205.23	$688,976.14
$480.00	$688,496.14
$7,500.00	$680,996.14
$134.19	$680,861.95
$3,117.50	$677,744.45
$362.64	$677,381.81
$688.84	$676,692.97
$97.82	$676,595.15
$720.00	$675,875.15
$1,120.00	$674,755.15
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$122.81	$673,045.87
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$67.46	$672,879.21
$996.11	$671,883.10
$723.09	$671,160.01
$154.46	$671,005.55
$355.00	$670,650.55
$185.22	$670,465.33
$54.09	$670,411.24
$203.41	$670,207.83

$199.65	$670,008.18
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$69.04	$550,133.55
$13.20	$550,120.35
$1,487.03	$548,633.32
$5,454.66	$543,178.66
	$543,300.94
$9,447.78	$533,853.16
$147.68	$533,705.48
	$537,894.45
$336.55	$537,557.90
$57,998.10	$479,559.80
$49.56	$479,510.24
$1,169.46	$478,340.78
$431.80	$477,908.98
$190,000.00	$287,908.98
$100,000.00	$187,908.98
$131.97	$187,777.01
$575.00	$187,202.01
$600.00	$186,602.01
$184.95	$186,417.06
	$352,039.35
$95.00	$351,944.35
$218.26	$351,726.09
$228.14	$351,497.95
	$367,127.95
$50.00	$367,077.95
$15,011.77	$352,066.18
$355.00	$351,711.18
$100.00	$351,611.18
$1,436.64	$350,174.54
$229.63	$349,944.91
$90.00	$349,854.91
$139.98	$349,714.93
$158.10	$349,556.83
$85.26	$349,471.57
$1,116.64	$348,354.93
$124.06	$348,230.87
$19.73	$348,211.14
$13.22	$348,197.92
$58.31	$348,139.61
$49.59	$348,090.02
$205.74	$347,884.28
$226.00	$347,658.28
$125,175.76	$222,482.52
$215.41	$222,267.11
$635.30	$221,631.81
$255.68	$221,376.13
$157.04	$221,219.09
$595.32	$220,623.77
$57.12	$220,566.65
$159.14	$220,407.51
$124.52	$220,282.99
$41.21	$220,241.78
$554.18	$219,687.60
$326.34	$219,361.26
$53.81	$219,307.45
$628.40	$218,679.05
$57.95	$218,621.10
$48.42	$218,572.68
$41.86	$218,530.82

$7.71	$218,523.11
$47.40	$218,475.71
$9.79	$218,465.92
$214.87	$218,251.05
$100.00	$218,151.05
$60.00	$218,091.05
$2,508.28	$215,582.77
$1,900.00	$213,682.77
$583.66	$213,099.11
$157.86	$212,941.25
$57.28	$212,883.97
$2,313.00	$210,570.97
$257.25	$210,313.72
$157.56	$210,156.16
$151.00	$210,005.16
$225.00	$209,780.16
$770.67	$209,009.49
$176.54	$208,832.95
$431.57	$208,401.38
$8,487.50	$199,913.88
$35.24	$199,878.64
$26.84	$199,851.80
$302.06	$199,549.74
$16.75	$199,532.99
$75.07	$199,457.92
$3,200.00	$196,257.92
$1,038.00	$195,219.92
$118.10	$195,101.82
$24,420.00	$170,681.82
$1,400.00	$169,281.82
$44.00	$169,237.82
$72.50	$169,165.32
$41.90	$169,123.42
$540.20	$168,583.22
	$218,583.22
$48.16	$218,535.06
$56.39	$218,478.67
$694.41	$217,784.26
$17.68	$217,766.58
$44.09	$217,722.49
$113.27	$217,609.22
$141.97	$217,467.25
$17.86	$217,449.39
$9,932.29	$207,517.10
$48.50	$207,468.60
$657.33	$206,811.27
$12,390.00	$194,421.27
$809.00	$193,612.27
$7.24	$193,605.03
$560.45	$193,044.58
$33.27	$193,011.31
$581.87	$192,429.44
	$193,406.69
$75.00	$193,331.69
$12,000.00	$181,331.69
$12,000.00	$169,331.69
$35.42	$169,296.27
	$169,396.27
	$169,517.07
$8.54	$169,508.53
$355.00	$169,153.53
$11.33	$169,142.20
$149.94	$168,992.26

$1,686.00	$167,306.26
$44.09	$167,262.17
$33.02	$167,229.15
$9.91	$167,219.24
$44.09	$167,175.15
$127,941.85	$39,233.30
$52.26	$39,181.04
$307.54	$38,873.50
$108.36	$38,765.14
	$47,248.54
$598.00	$46,650.54
$100.00	$46,550.54
	$236,550.54
$100.00	$236,450.54
	$236,493.16
$120.80	$236,372.36
$253.86	$236,118.50
$6,644.56	$229,473.94
$3,600.00	$225,873.94
$59,011.04	$166,862.90
$28.45	$166,834.45
$1,365.26	$165,469.19
	$228,270.19
$1,390.18	$226,880.01
$19.80	$226,860.21
$390.53	$226,469.68
$1,136.71	$225,332.97
$81,393.14	$143,939.83
$60.58	$143,879.25
$369.30	$143,509.95
$17.61	$143,492.34
	$201,111.34
$66.57	$201,044.77
$601.38	$200,443.39
$42.89	$200,400.50
$11.50	$200,389.00
$103.07	$200,285.93
$2,345.00	$197,940.93
$18.73	$197,922.20
$1,585.00	$196,337.20
$661.50	$195,675.70
$3,653.00	$192,022.70
$2,853.00	$189,169.70
$1,136.35	$188,033.35
$18.92	$188,014.43
$45.64	$187,968.79
$5.61	$187,963.18
$103.38	$187,859.80
$151.67	$187,708.13
$2,255.74	$185,452.39
$20.94	$185,431.45
$198.49	$185,232.96
$98.47	$185,134.49
	$556,932.22
$355.00	$556,577.22
$102.40	$556,474.82
$118.61	$556,356.21
$311.62	$556,044.59
$148.68	$555,895.91
$1,585.00	$554,310.91
$32.49	$554,278.42
$61.16	$554,217.26
$1,405.00	$552,812.26

$6,335.25	$546,477.01
$80.00	$546,397.01
$144,222.95	$402,174.06
$181.97	$401,992.09
$2,960.49	$399,031.60
$150.00	$398,881.60
$3,750.00	$395,131.60
$770.67	$394,360.93
$4,200.00	$390,160.93
$313.26	$389,847.67
$1,328.09	$388,519.58
$85.77	$388,433.81
$3,472.95	$384,960.86
$56.22	$384,904.64
$520.79	$384,383.85
$533.06	$383,850.79
$135.00	$383,715.79
	$650,053.79
$4,200.00	$645,853.79
$3,600.00	$642,253.79
$88.68	$642,165.11
$598.00	$641,567.11
$217.90	$641,349.21
$2,529.00	$638,820.21
$420.00	$638,400.21
$1,440.00	$636,960.21
$485.29	$636,474.92
$42.13	$636,432.79
$58.64	$636,374.15
$18.28	$636,355.87
$76.07	$636,279.80
$128.50	$636,151.30
$528.11	$635,623.19
	$635,774.19
$153.95	$635,620.24
$33.27	$635,586.97
$2,508.28	$633,078.69
$151.00	$632,927.69
$5,322.57	$627,605.12
$21.00	$627,584.12
$85.00	$627,499.12
$40.13	$627,458.99
$28,668.51	$598,790.48
$1,835.00	$596,955.48
$60.00	$596,895.48
$150,000.00	$446,895.48
$650.20	$446,245.28
$21.99	$446,223.29
$227.75	$445,995.54
$110.29	$445,885.25
$170.48	$445,714.77
$70.46	$445,644.31
$103.73	$445,540.58
$1,157.00	$444,383.58
$355.00	$444,028.58
$1,375.94	$442,652.64
$1,545.75	$441,106.89
$6,427.75	$434,679.14
$1,120.00	$433,559.14
$20.73	$433,538.41
$54.86	$433,483.55
$199.35	$433,284.20
$78.67	$433,205.53

$792.39	$432,413.14
$136,703.73	$295,709.41
$167.92	$295,541.49
$27.99	$295,513.50
$34.61	$295,478.89
$4,760.29	$290,718.60
$319.81	$290,398.79
$611.13	$289,787.66
$3,653.00	$286,134.66
$3,170.00	$282,964.66
$2,500.00	$280,464.66
$2,810.00	$277,654.66
$53.00	$277,601.66
$65.61	$277,536.05
$1,750.00	$275,786.05
$1,776.45	$274,009.60
$232.59	$273,777.01
$182.57	$273,594.44
$337.66	$273,256.78
$495.95	$272,760.83
	$277,036.83
$187.48	$276,849.35
$1,132.19	$275,717.16
$59.08	$275,658.08
$288.15	$275,369.93
$5,007.00	$270,362.93
$1,481.00	$268,881.93
$194.60	$268,687.33
$43.16	$268,644.17
$61,431.48	$207,212.69
$6,771.54	$200,441.15
$95.13	$200,346.02
$51.74	$200,294.28
	$200,360.66
$61.72	$200,298.94
	$215,303.94
$38.40	$215,265.54
$3,165.27	$212,100.27
$4,511.05	$207,589.22
$1,520.19	$206,069.03
$29.52	$206,039.51
$1,050.20	$204,989.31
$35.26	$204,954.05
$30.86	$204,923.19
	$658,618.62
$45.70	$658,572.92
$62.27	$658,510.65
$27.94	$658,482.71
$35.28	$658,447.43
$29,469.87	$628,977.56
	$656,079.56
$355.00	$655,724.56
$100,000.00	$555,724.56
$29.80	$555,694.76
$60.00	$555,634.76
$141,438.67	$414,196.09
$1,635.78	$412,560.31
$3,103.57	$409,456.74
$4,600.00	$404,856.74
$720.00	$404,136.74
$2,853.00	$401,283.74
$5,025.66	$396,258.08
$317.00	$395,941.08

$281.00	$395,660.08
$1,351.73	$394,308.35
$1,003.03	$393,305.32
$170.48	$393,134.84
$413.36	$392,721.48
$23.90	$392,697.58
$46.07	$392,651.51
$770.67	$391,880.84
$14.00	$391,866.84
$7,980.00	$383,886.84
$463.85	$383,422.99
	$504,118.99
$139.66	$503,979.33
$506.66	$503,472.67
$561.11	$502,911.56
$35.27	$502,876.29
$42.13	$502,834.16
$5,725.02	$497,109.14
	$499,082.14
$105.60	$498,976.54
$35.97	$498,940.57
$951.00	$497,989.57
$986.37	$497,003.20
$118.80	$496,884.40
$285.90	$496,598.50
$32.18	$496,566.32
$64.49	$496,501.83
$53.51	$496,448.32
$87.92	$496,360.40
$101.55	$496,258.85
$33.46	$496,225.39
$2,508.28	$493,717.11
$133.32	$493,583.79
$1,094.16	$492,489.63
$12.03	$492,477.60
$27.18	$492,450.42
$281.00	$492,169.42
$970.46	$491,198.96
$292.26	$490,906.70
$128.40	$490,778.30
$860.80	$489,917.50
$60.35	$489,857.15
$2,800.00	$487,057.15
$12.34	$487,044.81
$184.60	$486,860.21
$160.68	$486,699.53
$374.52	$486,325.01
$7.99	$486,317.02
	$566,781.02
$1,120.00	$565,661.02
$6,612.75	$559,048.27
$1,902.00	$557,146.27
$843.00	$556,303.27
$355.00	$555,948.27
$27.51	$555,920.76
$100.00	$555,820.76
$70.95	$555,749.81
$128,754.90	$426,994.91
$56.07	$426,938.84
$83.76	$426,855.08
$104.72	$426,750.36
$260.19	$426,490.17
	$426,563.86

$0.64	$426,563.22
$6,110.27	$420,452.95
$3,584.18	$416,868.77
$3,023,870.53	**$416,868.77**
$3,023,870.53	**$416,868.77**
	$382,005.78
	$382,307.64
	$382,785.79
	$383,184.97
	$383,531.69
	$383,914.53
$0.00	**$383,914.53**
	$0.00
	$348.00
$348.00	$0.00
$348.00	**$0.00**
	$322.00
$322.00	$0.00
$322.00	**$0.00**
	$3,717.00
$2,975.00	$742.00
$742.00	$0.00
$3,717.00	**$0.00**
	$57,619.00
$57,619.00	$0.00
$57,619.00	**$0.00**
	$39,683.97
$34,338.07	$5,345.90
$5,345.90	$0.00
$39,683.97	**$0.00**
	$4,276.00
$0.00	**$4,276.00**
	$373,272.00
$373,272.00	$0.00
$373,272.00	**$0.00**
	$268,181.00
$89,444.00	$178,737.00
$178,888.00	($151.00)
$268,332.00	**($151.00)**
	$50,822.16
$24,496.62	$26,325.54
$19,822.43	$6,503.11
$44,319.05	**$6,503.11**
	$20,348.28
$20,348.28	$0.00
$20,348.28	**$0.00**
	$25,906.00
$2,467.00	$23,439.00
$23,257.00	$182.00
$25,724.00	**$182.00**
	$15,400.65
$13,300.26	$2,100.39
$2,100.38	$0.01
$15,400.64	**$0.01**
	$64,897.88
$0.00	**$64,897.88**
	$45,975.00
$25,975.00	$20,000.00
$25,975.00	**$20,000.00**
	$16,339.00
$16,339.00	$0.00
$16,339.00	**$0.00**
	$13,262.05

$0.00	**$13,262.05**
$891,399.94	**$108,970.05**
	$1,615,597.02
	$1,623,025.20
	$1,623,106.30
$0.00	**$1,623,106.30**
	$8,949.90
$0.00	**$8,949.90**
	$44,167.14
$5,633.44	$38,533.70
	$42,722.67
$5,633.44	**$42,722.67**
	$19,675.51
$0.00	**$19,675.51**
	($7,571.00)
$0.00	**($7,571.00)**
	$49,760.76
$0.00	**$49,760.76**
	($49,760.02)
$0.00	**($49,760.02)**
	$31,737.50
$0.00	**$31,737.50**
	$977,774.49
	$980,894.49
	$983,144.49
	$984,469.49
	$987,586.99
	$995,686.99
	$999,586.99
	$1,000,399.49
	$1,003,519.49
	$1,005,769.49
	$1,008,419.49
	$1,021,719.49
	$1,026,669.49
	$1,034,169.49
	$1,224,169.49
	$1,227,286.99
	$1,235,774.49
	$1,238,087.49
	$1,250,477.49
	$1,253,677.49
	$1,257,877.49
	$1,261,627.49
	$1,265,827.49
	$1,267,577.49
	$1,268,563.20
	$1,276,543.20
$0.00	**$1,276,543.20**
	($180,136.40)
$0.00	**($180,136.40)**
	$24,952.84
$1,200.00	$23,752.84
$1,200.00	**$23,752.84**
	$3,446,197.00
	($174,928.00)
$0.00	**($174,928.00)**
$0.00	**$3,271,269.00**
	$9,866,045.00
	($500,796.00)
$0.00	**($500,796.00)**
$0.00	**$9,365,249.00**
	$36,527.00

	($22,900.00)
$0.00	**($22,900.00)**
$0.00	**$13,627.00**
	($162,895.72)
$319.16	($163,214.88)
$96.04	($163,310.92)
$33.27	($163,344.19)
$760.00	($164,104.19)
$2,508.28	($166,612.47)
$4,188.97	($170,801.44)
	($169,906.44)
	($169,659.60)
	($169,650.79)
	($169,628.77)
$25.12	($169,653.89)
$74.94	($169,728.83)
	($168,198.83)
	($163,731.83)
	($161,257.43)
$525.00	($161,782.43)
	($159,106.43)
	($158,885.83)
$3,120.00	($162,005.83)
$2,250.00	($164,255.83)
$1,742.50	($165,998.33)
$60.00	($166,058.33)
$478.12	($166,536.45)
$1,126.73	($167,663.18)
$1,747.54	($169,410.72)
	($163,800.72)
$478.12	($164,278.84)
$518.29	($164,797.13)
	($163,984.63)
	($163,864.84)
	($132,824.84)
$42.13	($132,866.97)
	($129,478.97)
	($127,228.97)
	($124,108.97)
	($112,733.97)
	($105,233.97)
	($103,040.97)
$1,325.00	($104,365.97)
	($99,990.97)
$770.67	($100,761.64)
$3,117.50	($103,879.14)
	($79,579.14)
$116.00	($79,695.14)
	($70,143.14)
$303.45	($70,446.59)
$195.46	($70,642.05)
	($62,154.55)
	($62,094.55)
$31,115.00	($93,209.55)
	($93,191.92)
	($93,131.92)
	($92,011.92)
	($90,554.92)
	($88,812.42)
	($84,196.98)
	($83,893.53)
	($83,359.53)
	($83,243.53)

	($82,718.53)
$111.24	($82,829.77)
$82.94	($82,912.71)
$49.14	($82,961.85)
$8,100.00	($91,061.85)
$3,900.00	($94,961.85)
$8.81	($94,970.66)
$614.49	($95,585.15)
$5,574.08	($101,159.23)
$500.00	($101,659.23)
$500.00	($102,159.23)
$400.00	($102,559.23)
$250.00	($102,809.23)
$2,650.00	($105,459.23)
	($104,688.56)
$2,250.00	($106,938.56)
	($104,430.28)
$812.50	($105,242.78)
$4,604.19	($109,846.97)
	($78,731.97)
$294.31	($79,026.28)
$3,120.00	($82,146.28)
$37.47	($82,183.75)
	($81,423.75)
$126.67	($81,550.42)
$1,854.00	($83,404.42)
$220.45	($83,624.87)
	($82,224.87)
$38.55	($82,263.42)
$216.24	($82,479.66)
$1,055.00	($83,534.66)
	($83,523.65)
$1,149.10	($84,672.75)
	($84,646.63)
	($84,530.38)
	($84,211.22)
	($84,115.18)
	($81,606.90)
	($81,581.78)
	($81,103.66)
$154.46	($81,258.12)
	($81,183.18)
	($79,329.18)
$480.00	($79,809.18)
$122.81	($79,931.99)
$3,205.23	($83,137.22)
	($78,533.03)
	($77,720.53)
	($77,687.26)
	($76,632.26)
	($74,382.26)
$97.82	($74,480.08)
	($70,291.11)
	($66,102.14)
	($63,059.24)
$3,042.90	($66,102.14)
	($60,528.06)
	($60,049.94)
$99.20	($60,149.14)
	($60,107.01)
$79.14	($60,186.15)
$723.09	($60,909.24)
$14,267.60	($75,176.84)

	($73,851.84)
	($73,772.70)
	($73,693.67)
	($73,665.67)
$28.00	($73,693.67)
	($73,663.53)
$996.11	($74,659.64)
$79.03	($74,738.67)
	($72,088.67)
$30.14	($72,118.81)
$600.00	($72,718.81)
	($71,592.08)
	($69,844.54)
	($69,802.41)
	($69,675.74)
$33.47	($69,709.21)
$2,508.28	($72,217.49)
	($69,099.99)
	($68,904.53)
	($65,784.53)
$1,620.00	($67,404.53)
	($67,254.93)
	($67,100.61)
	($66,946.29)
	($66,909.30)
$60.00	($66,969.30)
$13,300.00	($80,269.30)
$12,000.00	($92,269.30)
$539.72	($92,809.02)
$12,000.00	($104,809.02)
	($104,697.78)
$478.12	($105,175.90)
$1,120.00	($106,295.90)
$139.66	($106,435.56)
$463.85	($106,899.41)
	($106,880.52)
	($106,797.58)
	($106,778.69)
	($106,759.80)
	($103,997.30)
	($100,053.08)
$500.00	($100,553.08)
	($100,503.94)
$42.09	($100,546.03)
	($92,446.03)
	($90,826.03)
$18.89	($90,844.92)
$18.89	($90,863.81)
	($90,263.81)
$18.89	($90,282.70)
	($90,240.61)
	($89,946.30)
	($89,886.30)
	($89,271.81)
	($89,234.34)
$4,950.00	($94,184.34)
$770.67	($94,955.01)
$69.04	($95,024.05)
$13.20	($95,037.25)
	($95,028.44)
	($81,728.44)
	($80,579.34)
	($66,311.74)

	($62,411.74)
$420.00	($62,831.74)
	($60,323.46)
$49.56	($60,373.02)
$190,000.00	($250,373.02)
$7,500.00	($257,873.02)
$48,883.00	($306,756.02)
$228.14	($306,984.16)
	($306,945.61)
	($306,445.61)
	($301,495.61)
	($301,279.37)
$42.13	($301,321.50)
	($301,101.05)
	($300,561.33)
	($300,421.67)
	($299,957.82)
	($251,074.82)
	($250,304.15)
	($250,270.68)
$218.26	($250,488.94)
	($250,010.82)
$184.95	($250,195.77)
$720.00	($250,915.77)
$3,117.50	($254,033.27)
$229.63	($254,262.90)
$5,454.66	($259,717.56)
$4,785.74	($264,503.30)
$205.74	($264,709.04)
$139.98	($264,849.02)
$158.10	($265,007.12)
$85.26	($265,092.38)
$124.06	($265,216.44)
	($262,011.21)
$1,586.47	($263,597.68)
$157.04	($263,754.72)
$19.73	($263,774.45)
$49.59	($263,824.04)
$255.68	($264,079.72)
$1,487.03	($265,566.75)
$215.41	($265,782.16)
$13.22	($265,795.38)
$58.31	($265,853.69)
$1,116.64	($266,970.33)
	($259,470.33)
$57.12	($259,527.45)
$159.14	($259,686.59)
	($256,569.09)
	($256,547.10)
$124.52	($256,671.62)
	($256,191.62)
$326.34	($256,517.96)
$203.41	($256,721.37)
$583.66	($257,305.03)
$362.64	($257,667.67)
$595.32	($258,262.99)
$41.21	($258,304.20)
$47.40	($258,351.60)
$48.42	($258,400.02)
	($258,037.38)
$53.81	($258,091.19)
$7.71	($258,098.90)
	($256,512.43)

	($255,392.43)
	($254,672.43)
	($254,574.61)
$628.40	($255,203.01)
$9.79	($255,212.80)
$214.87	($255,427.67)
	($254,704.58)
$41.86	($254,746.44)
$57.95	($254,804.39)
	($254,681.58)
	($254,527.12)
	($253,531.01)
	($253,431.81)
$157.86	($253,589.67)
$57.28	($253,646.95)
$157.56	($253,804.51)
$151.00	($253,955.51)
$75.07	($254,030.58)
$35.24	($254,065.82)
$118.10	($254,183.92)
$176.54	($254,360.46)
$1,038.00	($255,398.46)
$431.57	($255,830.03)
$26.84	($255,856.87)
$302.06	($256,158.93)
$16.75	($256,175.68)
$48.16	($256,223.84)
$540.20	($256,764.04)
	($256,560.63)
$41.90	($256,602.53)
$72.50	($256,675.03)
$44.00	($256,719.03)
$1,169.46	($257,888.49)
	($253,102.75)
$44.09	($253,146.84)
$56.39	($253,203.23)
	($253,161.10)
$17.68	($253,178.78)
	($253,109.74)
	($253,096.54)
$575.00	($253,671.54)
	($248,216.88)
$694.41	($248,911.29)
	($247,424.26)
$113.27	($247,537.53)
$600.00	($248,137.53)
$3,600.00	($251,737.53)
$257.25	($251,994.78)
$3,200.00	($255,194.78)
$4,600.00	($259,794.78)
$1,900.00	($261,694.78)
$17.86	($261,712.64)
$2,255.74	($263,968.38)
$15,011.77	($278,980.15)
$8,487.50	($287,467.65)
$2,508.28	($289,975.93)
$33.27	($290,009.20)
$8.54	($290,017.74)
$4,188.97	($294,206.71)
$35.42	($294,242.13)
$11.33	($294,253.46)
$1,436.64	($295,690.10)
	($295,640.54)

$1,686.00	($297,326.54)
$9.91	($297,336.45)
$44.09	($297,380.54)
$24,420.00	($321,800.54)
$307.54	($322,108.08)
$44.09	($322,152.17)
$149.94	($322,302.11)
$100.00	($322,402.11)
$598.00	($323,000.11)
	($321,830.65)
$108.36	($321,939.01)
$100.00	($322,039.01)
	($132,039.01)
$52.26	($132,091.27)
$33.02	($132,124.29)
$90.00	($132,214.29)
	($131,986.15)
$635.30	($132,621.45)
	($132,046.45)
	($131,861.50)
$60.00	($131,921.50)
	($131,321.50)
	($131,103.24)
$28.45	($131,131.69)
	($116,119.92)
$19.80	($116,139.72)
$560.45	($116,700.17)
$657.33	($117,357.50)
$390.53	($117,748.03)
	($117,658.03)
	($117,428.40)
	($115,991.76)
	($115,891.76)
$581.87	($116,473.63)
$17.61	($116,491.24)
$167.92	($116,659.16)
$60.58	($116,719.74)
	($116,084.44)
$1,835.00	($117,919.44)
$2,345.00	($120,264.44)
	($120,140.38)
$1,585.00	($121,725.38)
$66.57	($121,791.95)
$1,136.71	($122,928.66)
$601.38	($123,530.04)
	($123,324.30)
	($123,166.20)
	($123,080.94)
	($121,964.30)
	($121,944.57)
	($121,894.98)
$42.89	($121,937.87)
$1,400.00	($123,337.87)
	($123,279.56)
	($123,023.88)
$770.67	($123,794.55)
$48.50	($123,843.05)
$2,313.00	($126,156.05)
	($125,999.01)
	($125,783.60)
	($125,643.62)
	($125,630.40)
	($125,471.26)

	($125,414.14)
	($125,372.93)
	($124,777.61)
	($124,451.27)
	($124,326.75)
$18.73	($124,345.48)
$11.50	($124,356.98)
	($124,315.12)
$103.07	($124,418.19)
	($123,789.79)
	($123,735.98)
	($123,726.19)
	($123,678.79)
	($123,671.08)
	($123,456.21)
	($123,398.26)
	($123,349.84)
$2,810.00	($126,159.84)
	($125,576.18)
$151.67	($125,727.85)
	($125,667.85)
	($125,509.99)
	($125,252.74)
$103.38	($125,356.12)
	($122,847.84)
$20.94	($122,868.78)
	($122,768.78)
	($122,711.50)
$12,390.00	($135,101.50)
	($133,201.50)
$6,335.25	($139,536.75)
	($137,223.75)
	($136,453.08)
$3,200.00	($139,653.08)
$198.49	($139,851.57)
	($139,700.57)
$98.47	($139,799.04)
	($139,641.48)
$6,644.56	($146,286.04)
	($146,269.29)
	($146,194.22)
$61.16	($146,255.38)
$1,390.18	($147,645.56)
	($147,610.32)
	($147,308.26)
$311.62	($147,619.88)
	($123,199.88)
	($122,161.88)
	($118,961.88)
	($118,843.78)
$102.40	($118,946.18)
$1,585.00	($120,531.18)
	($120,504.34)
	($120,327.80)
	($119,896.23)
$1,405.00	($121,301.23)
	($112,813.73)
	($112,765.57)
	($112,721.57)
	($112,649.07)
	($112,108.87)
	($112,066.97)
$148.68	($112,215.65)

$118.61	($112,334.26)
	($110,934.26)
	($110,239.85)
	($110,195.76)
$32.49	($110,228.25)
	($110,171.86)
	($110,154.18)
	($110,040.91)
$56.22	($110,097.13)
$313.26	($110,410.39)
	($110,392.53)
$81,393.14	($191,785.67)
$85.77	($191,871.44)
$809.00	($192,680.44)
$2,529.00	($195,209.44)
$977.25	($196,186.69)
	($183,796.69)
$217.90	($184,014.59)
$598.00	($184,612.59)
	($183,803.59)
$88.68	($183,892.27)
	($183,859.00)
	($183,810.50)
$1,365.26	($185,175.76)
	($184,593.89)
	($183,936.56)
	($183,376.11)
	($171,376.11)
$58.64	($171,434.75)
$1,776.45	($173,211.20)
$128.50	($173,339.70)
	($161,339.70)
$46,828.00	($208,167.70)
$76.07	($208,243.77)
	($208,232.44)
$1,328.09	($209,560.53)
$100.00	($209,660.53)
$120.80	($209,781.33)
	($209,745.91)
	($209,737.37)
$18.28	($209,755.65)
	($209,605.71)
	($209,572.69)
	($209,528.60)
	($208,930.60)
	($208,886.51)
	($208,834.25)
	($208,824.34)
	($208,516.80)
	($206,830.80)
	($206,722.44)
$21.99	($206,744.43)
$40.13	($206,784.56)
$150.00	($206,934.56)
$650.20	($207,584.76)
	($200,940.20)
$3,472.95	($204,413.15)
$110.29	($204,523.44)
$103.73	($204,627.17)
$28,668.51	($233,295.68)
$227.75	($233,523.43)
$560.50	($234,083.93)
	($233,963.13)

	($233,863.13)
$500.00	($234,363.13)
$1,136.35	($235,499.48)
$500.00	($235,999.48)
$520.79	($236,520.27)
$33.27	($236,553.54)
$2,508.28	($239,061.82)
	($237,671.64)
	($236,306.38)
	($236,277.93)
$34.61	($236,312.54)
$792.39	($237,104.93)
$500.00	($237,604.93)
$400.00	($238,004.93)
$533.06	($238,537.99)
$500.00	($239,037.99)
$2,853.00	($241,890.99)
$400.00	($242,290.99)
$400.00	($242,690.99)
	($242,671.19)
$3,653.00	($246,324.19)
$27.99	($246,352.18)
$400.00	($246,752.18)
$1,120.00	($247,872.18)
	($166,479.04)
	($166,461.43)
	($166,400.85)
$20.73	($166,421.58)
$661.50	($167,083.08)
	($166,692.55)
	($165,555.84)
	($165,544.34)
$54.86	($165,599.20)
	($165,556.31)
	($163,211.31)
	($163,108.24)
	($163,089.51)
	($161,504.51)
	($160,903.13)
$78.67	($160,981.80)
$199.35	($161,181.15)
	($161,114.58)
$4,200.00	($165,314.58)
$135.00	($165,449.58)
$232.59	($165,682.17)
	($165,020.67)
	($162,167.67)
	($158,514.67)
$337.66	($158,852.33)
$5,007.00	($163,859.33)
	($163,813.69)
$59.08	($163,872.77)
$1,481.00	($165,353.77)
$18.92	($165,372.69)
	($165,221.02)
$1,132.19	($166,353.21)
$45.64	($166,398.85)
	($166,379.93)
$1,157.00	($167,536.93)
	($167,433.55)
	($165,177.81)
	($164,041.46)
$288.15	($164,329.61)

	($164,308.67)
	($164,110.18)
$95.13	($164,205.31)
$153.95	($164,359.26)
	($164,260.79)
$51.74	($164,312.53)
$61.72	($164,374.25)
$3,750.00	($168,124.25)
$43.16	($168,167.41)
$485.29	($168,652.70)
$528.11	($169,180.81)
$611.13	($169,791.94)
	($168,386.94)
	($168,325.78)
	($166,740.78)
	($166,622.17)
$38.40	($166,660.57)
	($166,511.89)
	($166,200.27)
	($166,097.87)
	($166,065.38)
$42.13	($166,107.51)
$770.67	($166,878.18)
$1,440.00	($168,318.18)
	($161,982.93)
$60.00	($162,042.93)
$4,200.00	($166,242.93)
$29.52	($166,272.45)
$35.26	($166,307.71)
$860.80	($167,168.51)
$2,810.00	($169,978.51)
$3,170.00	($173,148.51)
	($169,675.56)
	($169,619.34)
	($169,098.55)
$35.28	($169,133.83)
$27.94	($169,161.77)
	($169,011.77)
	($168,478.71)
	($167,150.62)
	($163,400.62)
	($159,200.62)
	($158,887.36)
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	($160,347.34)
	($159,576.67)
	($159,441.67)
	($158,001.67)
	($157,783.77)
$4,760.29	($162,544.06)
	($162,455.38)
	($162,035.38)
	($161,437.38)
$45.70	($161,483.08)
	($157,883.08)
	($155,354.08)
$70.46	($155,424.54)
	($151,224.54)
	($151,165.90)
	($151,037.40)
$6,427.75	($157,465.15)
	($157,423.02)
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	($156,936.89)
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	($156,482.46)
	($156,464.18)
$62.27	($156,526.45)
	($154,018.17)
	($153,984.90)
	($153,830.95)
$133.32	($153,964.27)
$2,500.00	($156,464.27)
$3,653.00	($160,117.27)
$32.18	($160,149.45)
$678.93	($160,828.38)
$170.48	($160,998.86)
	($160,847.86)
$1,375.94	($162,223.80)
$1,750.00	($163,973.80)
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	($135,205.16)
	($133,370.16)
$187.48	($133,557.64)
	($133,535.65)
	($132,885.45)
$23.90	($132,909.35)
	($131,363.60)
	($129,987.66)
$1,003.03	($130,990.69)
	($130,880.40)
$27.18	($130,907.58)
	($130,837.12)
$64.49	($130,901.61)
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	($124,579.46)
	($124,475.73)
	($123,318.73)
	($123,148.25)
$118.80	($123,267.05)
	($122,147.05)
$46.07	($122,193.12)
	($121,965.37)
$35.97	($122,001.34)
	($117,241.05)
	($116,629.92)
	($115,837.53)
$7.99	($115,845.52)
$986.37	($116,831.89)
	($116,803.90)
	($116,725.23)
	($116,557.31)
	($116,357.96)
	($116,323.35)
	($116,212.11)
	($116,191.38)
	($116,153.92)
	($116,152.59)
	($116,097.73)
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	($119,322.75)
$53.51	($119,376.26)
	($116,566.26)

	($113,396.26)
$292.26	($113,688.52)
	($110,035.52)
$53.00	($110,088.52)
$60.35	($110,148.87)
	($110,095.87)
$7,980.00	($118,075.87)
$155.02	($118,230.89)
$240.86	($118,471.75)
$182.57	($118,654.32)
	($116,904.32)
$2,853.00	($119,757.32)
$12.03	($119,769.35)
$281.00	($120,050.35)
$1,050.20	($121,100.55)
$17.48	($121,118.03)
$170.48	($121,288.51)
$160.68	($121,449.19)
	($121,216.60)
	($119,440.15)
	($119,102.49)
	($118,919.92)
	($118,732.44)
	($118,236.49)
	($113,229.49)
	($113,170.41)
	($112,882.26)
$374.52	($113,256.78)
$3,103.57	($116,360.35)
	($114,879.35)
	($113,747.16)
	($113,704.00)
$29,469.87	($143,173.87)
	($143,078.74)
	($143,017.02)
$184.60	($143,201.62)
$5,025.66	($148,227.28)
$12.34	($148,239.62)
	($148,201.22)
	($148,149.48)
$2,508.28	($150,657.76)
$35.27	($150,693.03)
$27.51	($150,720.54)
$60.00	($150,780.54)
$70.95	($150,851.49)
$317.00	($151,168.49)
$83.76	($151,252.25)
$56.07	($151,308.32)
$2,025.00	($153,333.32)
$1,351.73	($154,685.05)
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	($153,895.04)
	($153,859.78)
	($153,830.26)
$104.72	($153,934.98)
$506.66	($154,441.64)
	($154,410.78)
$29.80	($154,440.58)
	($154,412.64)
	($154,377.36)
$463.85	($154,841.21)
	($154,778.94)
$139.66	($154,918.60)

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	($155,434.01)
	($155,374.01)
	($154,069.01)
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	($154,167.61)
	($124,697.74)
$14.00	($124,711.74)
	($120,111.74)
$770.67	($120,882.41)
$189.26	($121,071.67)
$128.97	($121,200.64)
$42.13	($121,242.77)
$37.25	($121,280.02)
$71.19	($121,351.21)
	($118,247.64)
$281.00	($118,528.64)
$970.46	($119,499.10)
$951.00	($120,450.10)
$26.01	($120,476.11)
$2,800.00	($123,276.11)
	($122,556.11)
$39.10	($122,595.21)
$182.97	($122,778.18)
$844.43	($123,622.61)
	($122,270.88)
	($121,989.88)
	($119,136.88)
	($118,819.88)
	($113,794.22)
	($113,380.86)
$1,120.00	($114,500.86)
	($114,486.86)
	($114,440.79)
	($114,416.89)
$33.46	($114,450.35)
	($114,279.87)
$141.91	($114,421.78)
	($113,651.11)
	($105,671.11)
	($104,668.08)
$213.21	($104,881.29)
$341.74	($105,223.03)
$4,168.23	($109,391.26)
	($109,251.60)
$6,612.75	($115,864.35)
	($115,303.24)
	($115,267.97)
	($114,804.12)
$91.42	($114,895.54)
	($114,388.88)
$1,902.00	($116,290.88)
	($110,565.86)
$843.00	($111,408.86)
	($111,366.73)
$87.92	($111,454.65)
	($111,168.75)
	($108,660.47)
	($108,541.67)
	($108,514.49)
	($108,502.46)
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	($108,507.36)

	($108,442.87)
	($108,406.90)
	($108,278.50)
	($108,145.18)
	($108,140.18)
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	($107,121.63)
	($107,068.12)
	($106,980.20)
	($106,874.60)
	($106,582.34)
	($106,521.99)
	($106,488.53)
	($105,537.53)
	($104,676.73)
	($103,706.27)
	($103,521.67)
	($103,147.15)
	($103,139.16)
$100.00	($103,239.16)
	($103,078.48)
$48.44	($103,126.92)
	($100,326.92)
$1,068.36	($101,395.28)
	($101,382.94)
	($94,770.19)
	($93,650.19)
$120.54	($93,770.73)
$26.45	($93,797.18)
$1,268.00	($95,065.18)
	($93,163.18)
$3,689.00	($96,852.18)
	($96,009.18)
	($95,981.67)
$1,005.88	($96,987.55)
	($96,916.60)
	($96,816.60)
	($96,732.84)
	($96,676.77)
$76.78	($96,753.55)
	($96,648.83)
	($96,388.64)
$450.00	($96,838.64)
$18,622.51	($115,461.15)
$6,499.96	($121,961.11)
	($48,349.00)
$0.00	**($48,349.00)**
	($18,600.00)
	$0.00
$0.00	**$0.00**
$948,364.00	**($170,310.11)**
	$0.00
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$9.99	($967.10)
$24.00	($991.10)
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$1,200.00	($2,199.88)
$165.90	($2,365.78)
$110.43	($2,476.21)
$5.18	($2,481.39)
$225.00	($2,706.39)
$1,350.00	($4,056.39)

$119.73	($4,176.12)
$427.77	($4,603.89)
$1,350.00	($5,953.89)
$86.63	($6,040.52)
	($86.63)
$4.00	($90.63)
$690.00	($780.63)
$100.00	($880.63)
$165.90	($1,046.53)
$23.00	($1,069.53)
$13.25	($1,082.78)
$77.17	($1,159.95)
$36.47	($1,196.42)
$234.69	($1,431.11)
$386.20	($1,817.31)
$36.47	($1,853.78)
$1,686.70	($3,540.48)
$20.00	($3,560.48)
$210.00	($3,770.48)
$23.17	($3,793.65)
$99.54	($3,893.19)
$565.22	($4,458.41)
$110.24	($4,568.65)
$56.31	($4,624.96)
$63.15	($4,688.11)
$137.21	($4,825.32)
$170.64	($4,995.96)
$245.00	($5,240.96)
$385.88	($5,626.84)
$130.24	($5,757.08)
$3.89	($5,760.97)
$329.65	($6,090.62)
$9.99	($6,100.61)
$191.27	($6,291.88)
$254.75	($6,546.63)
$77.63	($6,624.26)
$102.65	($6,726.91)
$411.45	($7,138.36)
$245.00	($7,383.36)
$76.17	($7,459.53)
$48.60	($7,508.13)
$49.58	($7,557.71)
$9.32	($7,567.03)
$592.43	($8,159.46)
$515.57	($8,675.03)
$26.83	($8,701.86)
$40.75	($8,742.61)
$105.84	($8,848.45)
$61.76	($8,910.21)
$75.25	($8,985.46)
$117.43	($9,102.89)
$19.85	($9,122.74)
$193.40	($9,316.14)
$245.00	($9,561.14)
$193.40	($9,754.54)
$66.26	($9,820.80)
$33.50	($9,854.30)
$350.00	($10,204.30)
$25.59	($10,229.89)
$133.25	($10,363.14)
$19.16	($10,382.30)
$20.00	($10,402.30)
	($954.52)

$15.00	($969.52)
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$1,296.00	($2,416.84)
$8.77	($2,425.61)
$661.45	($3,087.06)
$185.97	($3,273.03)
$661.45	($3,934.48)
$9.99	($3,944.47)
$15.00	($3,959.47)
$123.94	($4,083.41)
$294.01	($4,377.42)
$388.07	($4,765.49)
$557.80	($5,323.29)
$3.93	($5,327.22)
$100.90	($5,428.12)
$65.00	($5,493.12)
$29.73	($5,522.85)
$295.90	($5,818.75)
$27.72	($5,846.47)
$661.45	($6,507.92)
$207.69	($6,715.61)
$648.87	($7,364.48)
$2,471.57	($9,836.05)
$96.24	($9,932.29)
$65.97	($9,998.26)
$388.53	($10,386.79)
$165.90	($10,552.69)
$184.49	($10,737.18)
	($804.89)
$136.85	($941.74)
$63.90	($1,005.64)
	($939.67)
$39.99	($979.66)
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$1.36	($1,053.02)
$20.00	($1,073.02)
$77.97	($1,150.99)
$94.59	($1,245.58)
$55.25	($1,300.83)
$49.73	($1,350.56)
$672.75	($2,023.31)
$170.00	($2,193.31)
$170.64	($2,363.95)
$276.32	($2,640.27)
$73.49	($2,713.76)
$395.11	($3,108.87)
$39.16	($3,148.03)
$139.70	($3,287.73)
$9.99	($3,297.72)
$559.15	($3,856.87)
$48.59	($3,905.46)
$228.03	($4,133.49)
$521.85	($4,655.34)
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	($2,755.47)
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$359.80	($3,165.27)
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	($112.59)
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$354.99	($1,237.91)
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$56.94	($2,091.84)
$100.00	($2,191.84)
$35.98	($2,227.82)
$44.18	($2,272.00)
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$220.71	($2,658.73)
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$97.46	($2,951.62)
$95.07	($3,046.69)
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$564.55	($3,618.24)
$9.99	($3,628.23)
$44.75	($3,672.98)
$60.12	($3,733.10)
$36.37	($3,769.47)
$129.38	($3,898.85)
$12.43	($3,911.28)
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$76.00	($4,063.28)
$250.00	($4,313.28)
$202.87	($4,516.15)
$250.00	($4,766.15)
$68.20	($4,834.35)
$49.65	($4,884.00)
$319.72	($5,203.72)
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$567.25	($5,855.41)
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$39,216.44	**$0.00**
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$0.00	**($12,034.27)**
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	($929.66)
$0.00	**($929.66)**

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$0.00	**($12,851.00)**
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	$8,455.63
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	$6,779.00
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	$5,469.46
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	$4,210.00
$4,818.18	**$4,210.00**
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	$2,249.98
$200.00	$2,049.98
	$2,318.36
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$181.92	$1,772.60
$181.92	$1,590.68
	$2,042.75
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	$0.00
	$23,660.19
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	$0.00
	$79.69
$79.69	$0.00
$22,187.47	($22,187.47)
	$0.00
$203,696.47	**$0.00**
	$0.00
$2,124.35	($2,124.35)
	$0.00

$2,797.05	($2,797.05)
	$0.00
	$5,230.37
$5,230.37	$0.00
	$4,933.19
$4,933.19	$0.00
	$5,190.62
$5,190.62	$0.00
$5,270.52	($5,270.52)
	$0.00
	$6,410.07
$6,410.07	$0.00
$5,947.01	($5,947.01)
	$0.00
	$6,236.29
$6,236.29	$0.00
$8.36	($8.36)
	$0.00
	$5,178.85
$5,178.85	$0.00
$49,326.68	**$0.00**
	$0.00
	$767.05
$767.05	$0.00
$959.33	($959.33)
	$0.00
	$3.63
$3.63	$0.00
	$1,545.45
$1,545.45	$0.00
	$9.00
$1,480.14	($1,471.14)
	$9.00
$9.00	$0.00
	$1,603.20
$1,603.20	$0.00
$1,630.36	($1,630.36)
	$0.00
	$1,814.03
$1,814.03	$0.00
$1,735.78	($1,735.78)
	$0.00
	$1,858.89
$1,858.89	$0.00
$13.50	($13.50)
	$0.00
$1,648.32	($1,648.32)
	$0.00
$15,068.68	**$0.00**
	($53,751.83)
	$0.00
$9,285.83	($9,285.83)
$16,411.47	($25,697.30)
$33.48	($25,730.78)
	($0.00)
$28,635.43	($28,635.43)
$29,362.67	($57,998.10)
	($0.00)
$29,742.91	($29,742.91)
$29,268.13	($59,011.04)
	($0.00)
$30,050.67	($30,050.67)
$31,380.81	($61,431.48)

	($0.00)
$31,840.61	($31,840.61)
$28,622.02	($60,462.63)
$264,634.03	**($60,462.63)**
	$0.00
$1,178.61	($1,178.61)
	$0.00
$1,178.61	**$0.00**
	$1,325.73
	$1,489.27
	$1,672.19
	$1,875.72
$49,075.23	($47,199.51)
	$1,875.72
	$2,282.77
	$3,990.55
	$4,467.13
	$4,621.22
	$4,696.92
$60,459.34	($55,762.42)
	$1,325.73
	$1,596.37
$270.64	$1,325.73
$93,768.73	($92,443.00)
	($92,199.63)
	$1,569.10
	$2,032.52
	$92,081.73
$90,049.21	$2,032.52
	$2,217.74
$706.79	$1,510.95
	$1,942.75
	$99,253.68
$97,927.95	$1,325.73
	$1,879.91
$99,777.47	($97,897.56)
	$1,325.73
$110,164.31	($108,838.58)
	$1,325.73
$105,360.75	($104,035.02)
	$1,325.73
	$5,836.78
	$7,356.97
$113,754.58	($106,397.61)
	($104,761.83)
	$2,961.51
$1,094.16	$1,867.35
	$2,961.51
$101,376.04	($98,414.53)
	$1,325.73
$923,785.20	**$1,325.73**
	($4,450.00)
	($4,200.00)
	($3,800.00)
	($3,300.00)
	($2,800.00)
$900.00	($3,700.00)
$900.00	($4,600.00)
$900.00	($5,500.00)
$900.00	($6,400.00)
	($5,900.00)
	($5,500.00)
	($5,000.00)

	($4,600.00)
	($4,200.00)
	($3,800.00)
	($3,300.00)
	($2,800.00)
$900.00	($3,700.00)
$900.00	($4,600.00)
$900.00	($5,500.00)
$900.00	($6,400.00)
$7,200.00	**($6,400.00)**
	$0.00
	$1,974.72
$76,553.32	($74,578.60)
$76,330.08	($150,908.68)
	($103,270.35)
$50,000.00	($153,270.35)
$50,007.22	($203,277.57)
	($193,642.83)
$104,940.81	($298,583.64)
$53,120.46	($351,704.10)
$410,951.89	**($351,704.10)**
	($227,399.16)
	($77,399.16)
$62,380.12	($139,779.28)
$62,380.12	($202,159.40)
	($102,159.40)
$62,380.12	($164,539.52)
	($14,539.52)
$1,383.34	($15,922.86)
$62,380.12	($78,302.98)
	$21,697.02
$62,380.12	($40,683.10)
$313,283.94	**($40,683.10)**
	$118,981.67
	$119,336.67
	$119,691.67
	$120,046.67
	$120,401.67
	$310,401.67
	$310,756.67
	$311,111.67
$190,000.00	$121,111.67
	$121,466.67
	$121,821.67
	$122,176.67
	$122,531.67
$190,000.00	**$122,531.67**
	($74,432.58)
$190,000.00	($264,432.58)
$190,000.00	**($264,432.58)**
$1,104,235.83	**($534,288.11)**
	($3,271,269.00)
$0.00	**($3,271,269.00)**
	($9,365,249.00)
$0.00	**($9,365,249.00)**
	($13,627.00)
$0.00	**($13,627.00)**
	$0.00
	($183,800.00)
	($30,065,579.00)
$201,110.00	($30,266,689.00)
$201,110.00	($30,467,799.00)
$361,998.00	($30,829,797.00)

$361,998.00	($31,191,795.00)
$1,126,216.00	**($31,191,795.00)**
	($679,212.00)
$16,960.00	($696,172.00)
$16,960.00	**($696,172.00)**
	($9,415.10)
$0.00	**($9,415.10)**
	($7,441,905.00)
$60,348.00	($7,502,253.00)
$120,696.00	($7,622,949.00)
$80,464.00	($7,703,413.00)
$261,508.00	**($7,703,413.00)**
$1,404,684.00	**($39,784,595.10)**
	$0.00
	($470,234.53)
$0.00	**($470,234.53)**
	($1,384,731.32)
$0.00	**($1,384,731.32)**
	$0.00
	($1,350,807.00)
$35,841.00	($1,386,648.00)
$35,841.00	**($1,386,648.00)**
	($133,701.00)
$3,902.00	($137,603.00)
$3,902.00	**($137,603.00)**
	($75,302.00)
$1,913.00	($77,215.00)
$1,913.00	**($77,215.00)**
$41,656.00	**($1,601,466.00)**
	($498,125.18)
	($128,247.65)
$4,276.00	($132,523.65)
$4,276.00	**($132,523.65)**
	($575,000.00)
$0.00	**($575,000.00)**
	($1,676,268.64)
$0.00	**($1,676,268.64)**
$4,276.00	**($2,881,917.47)**
$45,932.00	**($6,338,349.32)**
	$0.00
	($203,499.49)
$0.00	**($203,499.49)**
	($296,018.45)
$10,000.00	($306,018.45)
$5,385.00	($311,403.45)
$1,973.00	($313,376.45)
$17,358.00	**($313,376.45)**
	$0.00
	($1,901,637.68)
$15,141.00	($1,916,778.68)
$28,242.00	($1,945,020.68)
$15,005.00	($1,960,025.68)
$28,242.00	($1,988,267.68)
$86,630.00	**($1,988,267.68)**
	($142,927.25)
$1,439.00	($144,366.25)
$1,439.00	($145,805.25)
$2,591.00	($148,396.25)
$2,591.00	($150,987.25)
$8,060.00	**($150,987.25)**
$94,690.00	**($2,139,254.93)**
	($227,537.43)
$0.00	**($227,537.43)**

	($3,331,115.00)
$0.00	**($3,331,115.00)**
	($284,954.00)
$0.00	**($284,954.00)**
	($832,459.96)
$0.00	**($832,459.96)**
	($1,042,755.68)
$8,483.40	($1,051,239.08)
$79,646.00	($1,130,885.08)
	($85,289.00)
$3,555.00	($88,844.00)
$3,555.00	($92,399.00)
$6,399.00	($98,798.00)
$6,399.00	($105,197.00)
$19,908.00	**($105,197.00)**
	($1,137,383.22)
$14,391.00	($1,151,774.22)
$14,391.00	($1,166,165.22)
$25,903.00	($1,192,068.22)
$25,903.00	($1,217,971.22)
$80,588.00	**($1,217,971.22)**
	($71,451.00)
$0.00	**($71,451.00)**
	($1,496,649.76)
$0.00	**($1,496,649.76)**
	($203,922.00)
$0.00	**($203,922.00)**
	($108,074.00)
$0.00	**($108,074.00)**
$188,625.40	**($4,334,150.06)**
$300,673.40	**($11,666,347.32)**
	$0.00
	($94,171.57)
$111.23	($94,282.80)
$301.86	($94,584.66)
$122.28	($94,706.94)
$478.15	($95,185.09)
$7,428.18	($102,613.27)
$42.62	($102,655.89)
$399.18	($103,055.07)
$81.10	($103,136.17)
$66.38	($103,202.55)
$346.72	($103,549.27)
$73.69	($103,622.96)
$382.84	($104,005.80)
$9,834.23	**($104,005.80)**
	$0.00
	($284,162.03)
$2,188.46	($286,350.49)
$10,044.74	($296,395.23)
$12,233.20	**($296,395.23)**
	($756,447.00)
$0.00	**($756,447.00)**
	($523,702.49)
$0.00	**($523,702.49)**
$12,233.20	**($1,576,544.72)**
$22,067.43	**($1,680,550.52)**
	$0.00
	($16,931.25)
$0.00	**($16,931.25)**
	($756,583.66)
$625.00	($757,208.66)
$625.00	**($757,208.66)**

	($129,993.89)
$405.00	($130,398.89)
$405.00	**($130,398.89)**
	($587.40)
$0.00	**($587.40)**
	($1,337,523.44)
$0.00	**($1,337,523.44)**
	($17,013.24)
$0.00	**($17,013.24)**
$1,030.00	**($2,259,662.88)**
	($14,641.10)
$0.00	**($14,641.10)**
$1,774,386.83	**($61,744,146.24)**
	$0.00
	$12,285,747.58
	$12,295,947.22
	$12,327,595.25
	$12,393,591.18
	$12,459,698.19
	$12,459,948.19
	$12,528,207.76
	$12,594,667.04
	$12,658,975.04
	$12,727,849.54
	$12,799,237.36
	$12,862,238.12
	$299,579.97
	$299,837.07
	$300,343.29
	$301,539.99
	$303,864.99
	$306,340.89
	$308,803.89
	$311,200.29
	$313,832.79
$0.00	**$313,832.79**
	$2,299,335.66
	$2,303,493.46
	$2,309,451.26
	$2,322,803.36
	$2,335,903.92
	$2,349,004.48
	$2,362,105.04
	$2,381,400.46
	$2,395,139.99
	$2,408,479.52
	$2,421,868.46
$0.00	**$2,421,868.46**
	$1,475.00
$0.00	**$1,475.00**
$0.00	**$15,599,414.37**
	$2,582,475.79
	$2,597,311.53
	$2,612,147.27
	$2,626,983.01
	$2,641,818.75
	$2,642,318.75
	$2,657,154.49
	$2,671,990.23
	$2,686,825.97
	$2,702,061.71
	$2,716,897.45
	$2,731,733.19

	$2,092,852.39
	$2,119,345.98
	$2,145,839.57
	$2,172,333.16
	$2,198,826.75
	$2,225,320.34
$0.00	**$2,225,320.34**
$0.00	**$4,957,053.53**
	$1,100.00
$0.00	**$1,100.00**
	$117,234.33
	$47,493.48
$0.00	**$47,493.48**
	$4,131.72
$0.00	**$4,131.72**
	$949,052.74
	$953,377.45
	$959,070.80
	$959,184.87
	$964,630.65
	$970,876.90
	$974,793.18
	$978,709.46
	$982,625.74
	$986,942.02
	$990,858.30
	$994,774.58
$0.00	**$994,774.58**
$0.00	**$1,163,634.11**
$0.00	**$21,721,202.01**
	$0.00
	$1,466,426.28
	$1,486,241.92
	$1,496,069.83
	$1,513,127.64
	$1,524,328.66
	$1,542,945.42
	$1,562,576.78
	$1,589,068.50
	$1,610,772.22
	$1,638,920.71
	$1,666,521.90
	$362,356.47
	$363,062.28
	$364,959.57
	$365,863.31
	$368,072.16
	$373,351.50
	$375,216.16
	$377,301.60
$0.00	**$377,301.60**
	$31,556.51
$0.00	**$31,556.51**
	$649,680.50
$0.00	**$649,680.50**
	$12,950.71
$0.00	**$12,950.71**
$0.00	**$2,738,011.22**
	$1,006,025.77
	$1,009,157.52
	$1,012,383.22
	$1,012,477.17
	$1,015,702.87

	$1,018,928.57
	$1,022,154.27
	$1,025,379.97
	$1,028,456.79
	$1,031,682.49
	$1,035,058.19
	$1,038,283.89
	$2,084,569.31
	$2,112,395.56
	$2,140,221.81
	$2,168,048.06
	$2,195,874.31
	$2,223,700.56
$0.00	**$2,223,700.56**
$0.00	**$3,261,984.45**
	$915,156.72
	$917,281.78
	$918,598.63
	$921,571.66
	$924,676.16
	$929,290.54
	$933,983.40
	$939,151.88
	$943,153.44
	$948,943.57
	$954,648.88
$0.00	**$954,648.88**
	$322,397.45
	$919,827.23
	$924,697.24
	$930,744.99
	$930,838.94
	$936,694.03
	$942,510.19
	$949,132.73
	$956,277.52
	$964,629.03
	$971,965.33
	$979,804.68
	$983,897.38
$0.00	**$983,897.38**
	$6,341.58
$0.00	**$6,341.58**
	$18,897.72
$0.00	**$18,897.72**
	$1,296.03
$0.00	**$1,296.03**
$0.00	**$1,332,830.16**
$0.00	**$8,287,474.71**
	$59,319.66
	$59,407.18
	$59,615.04
	$63,795.22
	$67,584.15
	$71,409.62
$0.00	**$71,409.62**
	$0.00
	$0.00
	$3,133,285.54
	$3,139,336.43
	$3,150,030.35
	$3,150,052.14
	$3,155,112.42

	$3,173,766.29
	$3,192,893.49
	$3,197,953.77
	$3,217,327.88
	$3,236,392.69
	$3,241,452.97
	$3,261,027.46
	$3,281,468.81
	$3,286,529.09
	$3,307,268.13
	$3,325,911.85
	$3,330,972.13
$0.00	**$3,330,972.13**
$0.00	**$3,330,972.13**
	$0.00
	$60,825.89
$0.00	**$60,825.89**
	$672,148.22
	$675,005.35
	$677,667.21
	$680,667.21
	$680,683.22
	$684,498.09
	$687,740.70
	$687,751.58
	$690,751.58
	$694,723.11
	$698,970.10
	$701,970.10
	$706,927.74
	$711,377.74
	$714,377.74
	$719,541.27
	$719,558.37
	$724,059.64
	$727,059.64
$0.00	**$727,059.64**
	$205,143.69
	$205,144.33
$0.00	**$205,144.33**
	$43,031.94
$0.00	**$43,031.94**
$0.00	**$1,036,061.80**
	$0.00
	$2,227,160.82
	$2,227,430.82
	$2,227,515.11
	$2,227,657.08
$393.41	$2,227,263.67
	$2,227,293.61
	$2,227,318.77
	$2,230,536.29
	$2,236,562.86
$393.41	$2,236,169.45
	$2,236,586.42
	$2,262,534.56
	$2,262,557.55
	$2,262,782.39
$1,172.92	$2,261,609.47
	$2,261,620.31
	$2,261,810.31
	$2,262,724.31
	$2,262,858.50

	$2,263,547.34
	$2,263,614.80
	$2,263,814.45
$1,325.18	$2,262,489.27
	$2,268,529.88
	$2,268,677.56
	$2,269,014.11
	$2,269,146.08
	$2,269,241.08
	$2,269,291.08
	$2,269,517.08
$1,788.60	$2,267,728.48
	$2,267,953.48
	$2,268,095.45
	$2,268,102.69
	$2,268,177.69
$1,788.60	$2,266,389.09
	$2,266,489.09
	$2,266,742.95
	$2,292,419.68
	$2,292,425.29
	$2,292,505.29
$1,895.76	$2,290,609.53
	$2,290,791.50
	$2,293,751.99
	$2,293,772.99
	$2,293,857.99
	$2,294,177.80
$1,924.46	$2,292,253.34
	$2,292,318.95
	$2,293,702.29
	$2,293,896.89
	$2,344,779.97
$1,975.04	$2,342,804.93
$1,967.46	$2,340,837.47
	$2,377,258.50
$14,624.84	**$2,377,258.50**
	$32.07
$0.00	**$32.07**
$14,624.84	**$2,377,290.57**
	$54,089.95
	$54,940.74
	$55,366.64
	$7,114.01
$0.00	**$7,114.01**
	$92.80
$0.00	**$92.80**
$0.00	**$62,573.45**
	$30,074.64
	$474,035.74
	$485,814.45
	$497,593.16
$0.00	**$497,593.16**
$0.00	**$527,667.80**
	$0.01
	$5,699.14
$0.00	**$5,699.14**
$0.00	**$5,699.15**
	$3,510.11
	$3,218.50
$0.00	**$3,218.50**
	$3,830.01
$0.00	**$3,830.01**

	$4,066.50
$0.00	**$4,066.50**
$0.00	**$14,625.12**
$14,624.84	**$7,354,890.02**
	$0.00
	$8,288.99
$0.00	**$8,288.99**
	$46.29
	$105,503.90
	$105,562.62
	$107,049.65
	$108,636.12
	$108,912.44
	$109,018.04
	$112,121.61
	$112,162.20
	$112,201.30
$0.00	**$112,201.30**
	$268,656.02
	$270,218.79
	$281,592.88
	$281,709.20
	$283,005.20
	$283,077.20
	$283,292.60
	$284,732.60
	$289,001.82
$0.00	**$289,001.82**
	$372,494.23
	$372,813.39
	$372,838.51
	$372,913.45
	$373,085.42
	$373,424.02
	$373,462.57
	$373,534.22
	$373,752.48
	$373,812.42
	$373,936.48
	$374,142.22
	$374,188.02
	$375,304.66
	$375,347.47
	$375,710.11
	$375,842.75
	$375,967.27
	$375,987.12
	$376,104.55
	$376,179.80
	$376,187.51
	$376,402.38
	$376,527.53
	$377,565.53
	$377,742.07
	$377,768.91
	$377,843.98
	$377,892.14
	$377,964.64
	$378,021.03
	$378,038.71
	$378,108.41
	$378,708.41
	$378,743.83

	$378,753.74
	$378,797.83
	$378,841.92
	$378,894.18
	$379,002.54
	$379,035.56
	$379,426.09
	$379,443.70
	$379,486.59
	$379,780.60
	$379,799.33
	$379,902.71
	$379,932.44
	$380,034.84
	$380,096.00
	$380,214.61
	$380,422.30
	$380,510.98
	$380,728.88
	$380,787.52
	$380,916.02
	$380,992.09
	$381,010.37
	$381,032.36
	$381,334.08
	$381,416.70
	$381,437.43
	$381,492.29
	$381,570.96
	$381,740.96
	$381,945.79
	$382,233.94
	$382,293.02
	$382,354.74
	$382,397.90
	$382,436.30
	$382,576.00
	$382,603.94
$32.95	$382,570.99
	$382,633.26
	$383,312.19
	$383,623.58
	$383,683.22
	$383,747.71
	$383,866.51
	$383,874.50
	$384,860.87
	$384,921.22
	$384,974.73
	$384,986.76
	$385,361.28
	$385,523.84
	$385,536.18
	$391,723.88
	$391,751.39
	$391,835.15
	$391,881.43
	$392,141.62
	$392,246.34
	$392,435.60
	$392,506.79
	$392,544.04
	$392,673.01

	$392,855.98
	$392,881.99
	$393,023.90
	$393,057.36
	$393,292.40
	$393,338.63
	$393,588.63
	$393,838.63
	$393,887.07
	$393,997.20
	$394,117.74
	$399,091.72
$32.95	**$399,091.72**
	$127,458.08
	$128,584.81
	$128,667.75
	$128,787.48
	$128,824.95
	$128,947.76
	$129,102.22
	$129,179.85
	$129,435.53
	$129,445.87
	$129,563.97
	$130,258.38
	$130,565.92
	$130,751.89
	$131,063.51
	$131,376.77
	$131,442.74
$65.97	$131,376.77
	$131,411.38
	$132,203.77
	$132,252.53
	$132,282.05
	$132,314.23
	$133,317.26
	$133,363.33
	$133,387.23
	$133,503.47
	$133,600.93
	$133,637.30
	$133,818.58
$65.97	**$133,818.58**
	$6,761.55
	$7,037.44
$0.00	**$7,037.44**
	$1,592.92
$0.00	**$1,592.92**
	$185,927.93
	$186,039.17
	$186,333.48
	$186,460.15
	$186,556.04
	$186,772.28
	$188,458.98
	$191,501.88
	$192,607.94
	$192,657.50
	$192,763.34
	$192,920.38
	$192,951.25
	$192,977.75

$21.99	$192,955.76
	$192,965.55
	$193,023.50
	$193,065.36
	$193,100.60
	$193,144.60
	$193,162.46
	$193,177.46
	$193,197.26
	$193,225.71
	$193,286.29
	$193,301.29
	$193,322.23
	$193,473.90
	$193,572.37
	$193,600.09
	$193,685.86
	$193,706.97
	$193,820.44
	$193,875.69
	$194,537.19
	$194,598.68
	$194,693.81
	$194,827.13
	$194,854.31
$1.33	$194,852.98
$111.24	$194,741.74
	$194,813.48
	$194,831.03
	$194,893.24
	$194,950.18
	$194,986.16
$134.56	**$194,986.16**
$233.48	**$1,137,776.23**
	$0.00
	$209,374.71
	$209,427.62
	$209,526.82
	$210,149.32
	$210,286.53
	$210,355.57
	$210,437.65
	$210,667.28
	$210,687.01
	$210,726.47
	$210,866.45
	$210,880.76
	$210,928.16
	$210,981.97
	$211,014.68
	$211,071.96
	$211,229.52
	$211,246.27
	$211,786.47
	$211,830.56
	$211,839.10
	$211,850.43
	$212,451.81
	$214,923.38
	$214,970.00
	$215,102.83
	$215,148.53
$37.46	$215,111.07

$4.87	$215,106.20
	$215,195.14
	$217,043.16
	$217,088.35
$42.33	**$217,088.35**
	$754,086.19
	$754,135.33
	$769,623.62
	$770,009.50
	$770,022.70
	$770,065.63
	$770,223.73
	$770,236.95
	$770,563.29
	$771,158.61
	$771,207.03
	$771,509.09
	$771,550.99
	$771,594.56
	$771,755.75
	$771,905.69
	$771,972.26
	$772,170.75
	$772,319.43
	$772,342.89
	$772,467.37
	$772,519.11
	$772,554.39
	$772,741.87
	$772,777.84
	$772,805.97
	$772,828.01
	$772,840.44
	$772,947.14
$0.00	**$772,947.14**
	$141,319.67
	$141,415.71
	$143,163.25
	$143,172.06
	$143,269.88
	$143,380.12
	$143,538.00
	$144,202.37
	$144,430.51
	$145,022.94
	$145,071.54
	$145,121.12
	$145,130.44
	$145,171.19
	$145,220.78
	$145,436.19
	$145,502.45
	$145,934.02
	$145,943.23
	$145,952.00
	$145,984.49
	$146,003.48
	$146,059.70
	$146,169.99
	$147,276.99
	$147,504.74
	$147,655.33
	$147,690.59

	$147,866.61
	$147,873.61
	$147,883.40
	$148,078.83
	$148,085.83
	$148,117.76
	$148,202.20
	$148,228.65
	$148,305.43
$0.00	**$148,305.43**
$42.33	**$1,138,340.92**
	$0.00
	$1,631,506.43
	$1,645,774.03
	$1,660,785.80
	$1,689,454.31
	$1,718,924.18
	$1,718,944.18
	$1,719,020.18
	$1,719,096.18
	$1,737,718.69
	$1,737,848.69
$0.00	**$1,737,848.69**
	$193,683.79
	$193,707.79
	$193,717.78
	$193,833.78
	$193,857.27
	$193,943.90
	$193,957.15
	$193,980.15
	$194,057.32
	$194,292.01
	$194,678.21
	$194,701.38
	$194,800.92
	$195,228.68
	$195,284.99
	$195,294.98
	$195,321.81
	$195,383.57
	$195,417.07
	$195,442.66
	$195,575.91
	$197,359.28
	$197,747.35
	$197,871.29
	$197,948.54
	$198,026.51
	$198,167.32
	$198,261.91
	$198,289.90
	$198,685.01
	$198,724.17
	$198,797.66
	$199,025.69
	$199,080.69
	$199,337.30
	$199,367.30
	$199,576.54
	$199,725.87
	$199,743.87
	$199,755.87

	$200,115.67
	$200,190.02
	$200,262.02
	$200,270.76
	$200,462.61
	$200,654.82
	$200,684.62
	$201,027.62
	$201,248.33
	$201,343.40
	$201,353.39
	$201,482.77
	$201,570.69
	$201,890.41
	$201,938.39
	$202,013.87
$0.00	**$202,013.87**
$0.00	**$1,939,862.56**
$275.81	**$4,224,268.70**
	$0.00
	$65,629.29
	$65,708.43
	$65,787.46
	$65,817.60
	$65,845.60
	$65,887.69
	$65,906.58
	$65,925.47
	$65,944.36
	$66,617.11
	$66,662.75
	$66,681.67
	$66,852.15
	$67,022.63
	$67,205.20
	$67,360.22
	$67,377.70
	$67,618.56
	$67,973.55
	$67,987.55
	$23,636.03
$0.00	**$23,636.03**
	$4,652.53
$0.00	**$4,652.53**
	$12,099.20
$0.00	**$12,099.20**
	$1,384.74
$0.00	**$1,384.74**
$0.00	**$109,760.05**
	$1,405.01
	$48,541.63
	$54,269.63
	$54,334.63
	$56,612.77
$0.00	**$56,612.77**
	$7,691.12
	$7,760.23
	$7,818.82
	$7,828.81
	$7,893.81
	$7,905.87
	$7,915.86
	$7,931.15

	$7,943.21
$0.00	**$7,943.21**
$0.00	**$65,960.99**
	$219,392.30
	$263,860.67
$0.00	**$263,860.67**
	$0.00
	$209,849.86
	$209,960.29
	$212,569.33
	$212,602.80
	$212,606.69
	$217,392.43
	$217,425.70
	$217,526.60
	$217,530.53
	$224,175.09
	$224,208.36
	$224,256.95
	$229,017.24
	$229,052.51
	$233,220.74
	$233,270.39
	$233,338.59
$0.00	**$233,338.59**
	$495,970.34
	$501,544.42
	$502,664.42
	$508,119.08
	$509,519.08
	$515,854.33
	$516,974.33
	$518,106.52
	$524,534.27
	$524,662.67
	$525,782.67
	$532,395.42
	$533,051.99
$0.00	**$533,051.99**
	$28,891.35
	$28,951.35
	$29,175.40
	$29,235.40
	$29,428.80
	$29,622.20
	$29,762.01
	$30,423.46
	$30,483.46
	$31,144.91
	$31,440.81
	$32,102.26
	$32,751.13
	$32,791.12
	$32,792.48
	$32,932.29
	$32,992.29
	$33,431.60
	$33,658.35
	$33,756.16
	$33,873.98
	$33,933.98
	$33,973.97
	$34,176.84

$0.00	**$34,176.84**
	$11,687.87
	$11,696.65
	$13,046.65
	$14,396.65
	$14,606.65
	$15,579.08
	$16,144.30
	$16,389.30
	$16,634.30
	$16,879.30
	$17,437.10
	$17,996.25
	$18,560.80
	$19,128.05
$0.00	**$19,128.05**
	$77,766.13
	$78,244.25
	$78,722.37
	$79,240.66
	$79,282.79
	$79,746.64
	$79,886.30
	$80,364.42
	$80,904.14
	$80,946.27
	$81,114.19
	$81,696.06
	$82,256.51
	$82,913.84
	$82,962.34
	$83,447.63
	$84,058.76
	$84,212.71
	$84,740.82
	$84,782.95
	$85,289.61
	$85,429.27
	$85,990.38
	$86,454.23
	$86,496.36
$0.00	**$86,496.36**
	$0.00
	$650.20
$0.00	**$650.20**
$0.00	**$906,842.03**
	$0.00
	$140,059.53
	$140,830.20
	$141,600.87
	$142,371.54
	$142,421.98
	$143,192.65
	$143,225.24
	$143,995.91
	$144,766.58
$0.00	**$144,766.58**
	$3,167,336.89
	$3,183,675.89
	$3,238,548.59
	$3,293,421.30
	$3,348,294.00
	$3,403,166.70

$0.00	**$3,403,166.70**
	$328,825.22
	$329,252.99
	$330,307.99
	$331,457.09
	$331,937.09
	$332,067.33
	$332,487.33
	$332,563.50
	$332,766.91
	$333,350.57
	$333,607.82
	$334,182.82
	$336,017.82
	$338,827.82
	$340,604.27
	$341,932.36
	$342,465.42
	$342,986.21
	$343,847.01
	$343,891.19
	$346,691.19
	$347,535.62
	$347,595.74
	$348,166.56
$0.00	**$348,166.56**
	$427.72
	$1,423.83
	$1,462.16
$0.00	**$1,462.16**
	$26,073.36
$0.00	**$26,073.36**
	$14,044.53
	$14,089.28
$0.00	**$14,089.28**
	$1,910,451.38
$0.00	**$1,910,451.38**
	$2,352.41
$0.00	**$2,352.41**
$0.00	**$5,850,528.43**
	$0.00
	$53,768.96
	$58,020.39
	$58,140.80
$0.00	**$58,140.80**
	$1,824.44
	$1,833.44
$0.00	**$1,833.44**
	$354,245.12
	$356,753.40
	$359,261.68
	$361,769.96
	$364,278.24
	$366,786.52
$0.00	**$366,786.52**
	$2,726,331.97
	$2,728,251.97
	$2,728,851.97
	$2,729,426.97
	$2,733,026.97
	$2,736,226.97
	$2,738,126.97
	$2,742,726.97

	$2,744,982.71
	$2,826,375.85
	$2,829,848.80
	$2,830,409.30
	$2,833,897.30
	$2,838,922.96
	$2,845,422.92
$0.00	**$2,845,422.92**
	$756,447.00
$0.00	**$756,447.00**
	$240.00
$0.00	**$240.00**
	$16,786.40
$0.00	**$16,786.40**
	$381,836.55
$0.00	**$381,836.55**
	$1,102,514.62
	$1,105,814.62
	$1,136,929.62
	$1,136,968.27
	$1,148,968.27
	$1,160,968.27
	$1,162,668.27
	$1,187,088.27
	$1,187,272.76
	$1,187,336.66
	$1,234,164.66
	$1,234,301.51
	$1,235,451.51
	$1,235,477.83
	$1,235,513.53
	$1,239,650.72
$0.00	**$1,239,650.72**
	$2,844.29
$0.00	**$2,844.29**
	$6,365.95
	$6,533.95
	$6,600.41
$0.00	**$6,600.41**
	$12.97
$0.00	**$12.97**
	$6,340.40
$0.00	**$6,340.40**
	$99,935.02
	$101,356.68
	$103,445.35
	$103,713.42
	$105,126.25
$0.00	**$105,126.25**
	$1,199.71
$0.00	**$1,199.71**
	$34,213.89
	$34,438.89
	$34,444.07
	$34,448.07
	$34,645.07
	$35,033.60
	$35,086.60
	$35,096.29
$0.00	**$35,096.29**
	$50,416.64
	$50,419.87
	$50,485.53

	$50,566.93
	$51,147.30
	$51,160.40
$0.00	**$51,160.40**
	$623,801.73
	$624,326.73
	$626,180.73
	$626,692.31
	$627,192.31
	$628,361.77
	$628,461.77
	$629,898.41
	$629,998.41
	$630,633.71
	$631,770.42
	$633,160.60
	$634,525.86
	$634,675.86
	$640,429.29
	$641,565.64
	$642,722.64
	$644,268.39
	$644,338.85
	$645,714.79
	$646,764.99
	$647,672.92
	$649,024.65
	$649,995.11
	$651,063.47
	$651,163.47
	$652,169.35
	$652,619.35
	$653,343.11
$0.00	**$653,343.11**
	$354,996.75
	$356,498.75
	$358,376.56
	$360,549.88
	$361,987.94
	$362,276.46
$0.00	**$362,276.46**
	$95,284.97
	$96,536.79
	$97,789.42
	$100,570.39
	$101,844.83
$0.00	**$101,844.83**
	$199,199.91
	$202,405.14
	$202,463.45
	$203,091.85
	$203,103.35
	$203,206.42
	$208,931.44
	$208,967.61
$0.00	**$208,967.61**
	$166,197.06
	$166,957.06
	$166,990.33
	$169,354.83
	$171,349.98
	$171,500.98
	$171,601.86

$0.00	**$171,601.86**
	$308,833.29
	$310,033.29
	$311,092.71
	$311,347.46
	$311,538.73
	$311,950.18
	$312,052.83
	$312,568.40
	$313,288.40
	$313,638.40
	$313,643.78
	$314,165.63
	$314,263.63
	$314,296.69
	$314,373.44
	$314,473.44
$0.00	**$314,473.44**
	$175.07
$0.00	**$175.07**
	$1,932.97
$0.00	**$1,932.97**
	$59,411.70
	$59,547.70
	$60,687.70
	$61,827.70
$0.00	**$61,827.70**
	$1,465.32
$0.00	**$1,465.32**
	$43,609.00
	$43,617.40
	$44,024.30
$0.00	**$44,024.30**
	$80,051.55
	$81,794.05
	$82,396.75
	$84,016.75
	$84,683.30
	$84,773.30
	$84,908.30
	$86,094.80
	$88,119.80
$1,305.00	$86,814.80
$5.00	$86,809.80
$1,310.00	**$86,809.80**
	$51,324.05
	$52,558.42
	$58,836.55
$0.00	**$58,836.55**
	$759,399.99
	$759,997.99
	$761,683.99
	$764,028.99
	$765,613.99
	$767,018.99
	$768,603.99
	$769,201.99
	$771,730.99
	$775,383.99
	$778,236.99
	$783,243.99
	$784,724.99
	$787,894.99

	$790,704.99
	$794,357.99
	$796,857.99
	$799,710.99
	$799,991.99
	$800,308.99
	$800,589.99
	$801,540.99
	$802,383.99
	$804,285.99
	$805,553.99
	$809,242.99
$0.00	**$809,242.99**
	$225.00
$0.00	**$225.00**
	$273,144.16
	$274,144.16
	$274,644.16
	$277,294.16
	$277,794.16
$0.00	**$277,794.16**
	$2,031.48
$0.00	**$2,031.48**
	$44,618.01
	$44,718.01
	$44,768.33
	$47,094.91
$0.00	**$47,094.91**
	$50,674.10
$0.00	**$50,674.10**
	$886,694.96
	$886,998.41
	$887,688.41
	$887,724.88
	$887,761.35
	$887,994.40
	$888,057.55
	$888,076.71
	$888,225.40
	$888,265.53
	$888,315.26
	$888,346.12
	$888,382.59
	$888,537.54
	$888,612.30
	$890,807.80
	$890,907.80
	$891,193.70
$0.00	**$891,193.70**
$1,310.00	**$10,021,360.43**
	$0.00
	$199,317.61
	$199,488.25
	$199,508.25
$670.35	$198,837.90
	$199,726.61
	$199,897.25
	$200,226.90
	$200,246.90
	$200,790.31
	$200,810.31
	$209,100.87
	$209,271.51

	$209,437.41
	$209,457.41
	$211,207.86
	$211,378.50
	$211,544.52
	$211,564.52
	$213,840.85
$670.35	**$213,840.85**
	$37,191.15
	$37,280.33
	$37,298.23
	$37,712.23
	$38,126.23
	$38,193.11
$0.00	**$38,193.11**
	$171,842.80
	$172,008.70
	$172,174.60
	$173,159.41
	$174,507.09
	$174,672.99
	$175,727.65
	$176,771.63
	$177,517.41
$0.00	**$177,517.41**
$670.35	**$429,551.37**
$1,980.35	**$17,647,863.97**
	$0.00
	$1,092.28
$0.00	**$1,092.28**
	$237,467.42
$0.00	**$237,467.42**
$0.00	**$238,559.70**
	$0.00
	$1,561.13
$0.00	**$1,561.13**
	$1,644.00
$0.00	**$1,644.00**
	$37,564.26
	$40,936.08
	$42,354.73
	$44,767.56
	$47,389.77
	$50,989.77
	$51,359.07
	$58,130.61
	$61,714.79
$0.00	**$61,714.79**
$0.00	**$64,919.92**
	($819,813.72)
$5,466.00	($825,279.72)
$5,466.00	**($825,279.72)**

RESOLUTION OF THE ENVIRONMENTAL CHARTER SCHOOLS BOARD OF DIRECTORS AUTHORIZING THE SUBMISSION OF A RENEWAL CHARTER PETITION FOR ENVIRONMENTAL CHARTER MIDDLE SCHOOL - INGLEWOOD

WHEREAS, Environmental Charter Schools ("ECS") operates the public charter school Environmental Charter Middle School - Inglewood ("ECMS-I"), authorized by the Los Angeles County Board of Education ("County");

WHEREAS, the Board of Directors of ECS finds it in the best interest of ECMS-I and in furtherance of its educational and charitable purposes to submit ECMS-I's charter renewal petition to the County;

WHEREAS, ECMS-I's renewal package includes evidence required under the Charter Schools Act, as amended by AB 1505, including California School Dashboard results and verified data (e.g., NWEA MAP Growth) demonstrating measurable increases in academic achievement schoolwide and for numerically significant subgroups;

WHEREAS, ECMS-I is classified in the High Performing Category on the 2024 and 2025 Dashboards, but is ineligible for the high-performing renewal pathway due to 2025 identification for Differentiated Assistance; therefore, the petition is submitted under the middle-performing standards in Education Code section 47607.2(b) with verified data;

WHEREAS, the current charter petition for ECMS-I expires on June 30, 2026;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors hereby approves the ECMS-I charter renewal petition for a five-year term from July 1, 2026 through and including June 30, 2031; approves the proposed budget submitted with the renewal charter and all supporting documents; and authorizes submission of the charter renewal petition to the County.

BE IT FURTHER RESOLVED that the Board of Directors designates the ECS Superintendent as the lead petitioner and delegates authority to the lead petitioner to make any changes or revisions to the charter renewal petition as may be necessary to comply with applicable legal requirements and/or County policies and procedures, and to take all steps necessary for the approval of the same.

####

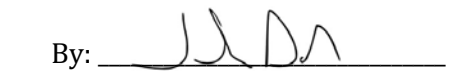
IN WITNESS WHEREOF, the Board of Directors of Environmental Charter Schools has adopted the above resolution by the following vote at a regular meeting this day of January 12, 2026.

AYES: 8

NOES: 0

ABSTAIN: 0

ABSENT: 3

By: 

Jeremiah David, Secretary

FIFTH AMENDED BYLAWS

OF

ENVIRONMENTAL CHARTER SCHOOLS

I. MEMBERSHIP

The corporation shall have no members as the term "member" is defined in Section 5056 of the California Nonprofit Corporation Law.

II. BOARD OF DIRECTORS

A. Powers

The Board of Directors (the *"**Board**")* shall conduct or direct the affairs of the corporation and exercise its powers, subject to the limitations of the California Nonprofit Corporation Law, the Articles of Incorporation *("**Articles**"),* these Bylaws *("**Bylaws**"),* and applicable laws affecting charter schools. The Board may delegate the management of the activities of the corporation to others, so long as the affairs of the corporation are managed, and its powers are exercised, under the Board's ultimate jurisdiction.

Without limiting the generality of the powers here granted to the Board, but subject to the same limitations, the Board shall have all the powers enumerated in these Bylaws, and the following specific powers:

I. To elect and remove Directors.

2. To select and remove officers, agents and employees of the corporation; to prescribe powers and duties for them; and to fix their compensation.

3. To conduct, manage and control the affairs and activities of the corporation, and to make rules and regulations.

4. To enter into contracts, leases and other agreements which are, in the Board's judgment, necessary or desirable in obtaining the purposes of promoting the interests of the corporation.

5. To act as Director under any trust incidental to the corporation's purposes, and to receive, hold, administer, exchange and expend funds and property subject to such a trust.

6. To acquire real or personal property, by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey or otherwise dispose of such property.

7. To borrow money, incur debt, and to execute and deliver promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations and other evidences of debt and securities.

8. To lend money and accept conditional or unconditional promissory notes therefore, whether interest or non-interest bearing, or secured or unsecured.

9. To indemnify and maintain insurance on behalf of any of its Directors, officers, employees or agents for liability asserted against or incurred by such person in such capacity or arising out of such person's status as such, subject to the provisions of the California Nonprofit Public Benefit Law and the limitations noted in these Bylaws.

B. Number of Directors

The authorized number of Directors of the corporation (including vacancies) shall be not less than five (5) nor more than thirteen (13), with the exact number of Directors to be fixed within the limits specified herein by resolution of the Board as enacted from time to time. No reduction of the authorized number of Directors shall have the effect of shortening the term of the incumbent Director.

C. Election of Directors

I. Election. A majority of the Directors then in office, whether or not the number of Directors in office is sufficient to constitute a quorum, shall elect the remaining Directors. Notwithstanding the foregoing, the school district or other agency that has approved a charter authorizing the corporation to operate and manage a charter school, may, but shall not be required to, designate a Director.

2. Eligibility. The Board may elect any person who in its discretion it believes will serve the interests of the corporation faithfully and effectively. In addition to any other eligible candidates, the Board will consider, but not require the following persons for board membership:

a. A parent of an active student enrolled at a charter school operated and managed by the corporation, who is designated by the Parents' Council to represent that Association (the "***Parent***

***Representative"**).*

b. Persons representing the state and local education industries, not including the chartering organization representatives as set forth in Section II(C)(1) *("**Education Representatives**").*

c. Persons representing the local environmental industry *("**Environmental Representatives**").*

d. Persons representing other nonprofit organizations *("**Nonprofit Representatives**").*

e. Persons representing local corporate and business communities *("**Corporate and Business Representatives**").*

3. Interested Persons. No persons serving on the Board may be interested persons. For purposes of these Bylaws, an "interested person" is: (a) any person currently being compensated by the corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor or otherwise; excluding any reasonable compensation paid to a Director as Director; or (b) any sister, brother, ancestor, descendant, spouse, sister-in- law, brother-in-law, daughter-in-law, son-in-law, mother-in-law or father- in-law of any such person.

4. Conflict of Interest. With respect to financial interests, the corporation and Directors are subject to California's conflict of interest laws, including, without limitation, Sections 1090 and 81000 *et seq.* of the Government Code. With respect to non-financial interests, any Director who has a personal non- financial interest that will prevent such Director from applying his or her disinterested skill and undivided loyalty to the corporation in voting on any issue before the corporation shall not vote on such issue. Notwithstanding, the foregoing, any Director not voting may be counted for purposes of determining whether a quorum is present.

5. Term of Office

a. The term of office of all members of the initial Board of Directors shall be one year.

b. At the end of the first year, the Board shall provide for staggered terms of its Directors, by designating approximately one-third of the Directors to one-, two- and three-year terms. Following the expiration of those designated terms, the term of each Director shall continue as follows: (1) Parent Board Representatives shall

serve a one-year term, (2) Education Representatives shall serve a two-year term, and (3) all other Directors shall serve a three-year term.

c. The term of office of a Director elected to fill a vacancy begins on the date of the Director's election, and continues: (1) for the balance of the unexpired term in the case of a vacancy created because of the resignation, removal, or death of a Director, or (2) for the term specified by the Board in the case of a vacancy resulting from the increase of the number of Directors authorized.

d. A Director's term of office shall not be shortened by any reduction in the number of Directors resulting from any amendment of the Articles or the Bylaws or other Board action.

e. A Director's term of office shall not be extended beyond that for which the Director was elected by amendment of the Articles or the Bylaws or other Board action.

6. Time of Elections. The Board shall elect Directors at the Annual Meeting to take office on July 1 of that year, or at a Regular Meeting designated for that purpose, or at a Special Meeting called for that purpose. In the event the Board does not conduct elections, Directors shall continue to serve in such capacity until the Board holds elections at an Annual, Regular or Special Meeting.

D. Removal of Directors

The Board may remove a Director without cause as provided by the California Nonprofit Corporation Law. The Board may also remove any Director who:

1. Has failed to attend three (3) or more of the Board's Regular Meetings in any calendar year.

2. Has been declared of unsound mind by a final order of court.

3. Has been convicted of a felony.

4. Has been found by a final order or judgment of any court or the California Attorney General to have breached any duty imposed by law, including, without limitation, the California Nonprofit Corporation Law and conflict of interest laws.

5. For such other good causes as the Board may determine.

E. Resignation by Director

A Director may resign by giving written notice to the Board President or Secretary. The resignation is effective on the giving of notice, or at any later date specified in the notice. A Director may not resign if the Director's resignation would leave the corporation without a duly elected Director ·in charge of its affairs, without first giving notice to the California Attorney General.

F. Vacancies

A vacancy is deemed to occur on the effective date of the resignation of a Director, upon the removal of a Director, upon declaration of vacancy pursuant to these Bylaws, or upon a Director's death. A vacancy is also deemed to exist upon the increase by the Board of the authorized number of Directors.

G. Compensation of Directors

Directors shall serve without compensation. However, the Board may approve reimbursement of a Director's actual, necessary and reasonable expenses while conducting corporation business.

H. Charter Authorizing Agency Representatives

Notwithstanding any other provision of these Bylaws, any Director who is appointed to the Board by a charter authorizing agency pursuant to Section II(C)(1) and Education Code Section 47605(b) shall hold office for a term expiring on the second 30th of June occurring after the date the Director takes office and may serve any number of additional terms as appointed by the charter authorizer at the conclusion of each term. During the Director's term, said Director will serve his/her term until the conclusion of his/her term or until he/she has resigned or been removed or replaced by the appointing charter authorizing agency and shall serve at the pleasure of and be removed only by the action of that appointing charter authorizing agency or its designee. The charter authorizing agency or designee may remove and/or replace its appointed Director at any time, in its sole discretion, with or without cause. Any qualifications or processes for appointment or service on the Board and/or causes or procedures for removal of a Director set forth elsewhere in these Bylaws shall not apply to any Director appointed by a charter authorizing agency pursuant to Education Code Section 47604(b).

III. PRINCIPAL OFFICE

The corporation's principal office shall be in the City of Lawndale, California, or at such other place as the Board may select by resolution or amendment of the Bylaws. The Secretary shall note any change in principal office on the copy of the Bylaws maintained by the Secretary.

IV. MEETINGS OF THE BOARD

A. Public Meetings

All meetings of the Board shall be held in strict compliance with the Ralph M. Brown Act (Government Code Section 54950 *et seq.)* (The "Brown Act")

B. Place of Meetings

Unless otherwise specified in a notice of meeting, Board Meetings shall be held at the corporation's principal office.

C. Videoconference and Teleconference Meetings

Any annual, regular or special meeting may be held by videoconference or teleconference so long as such meeting is held in accordance with the Brown Act.

D. Annual Meetings

An Annual Meeting shall be held in May of each year as part of a regularly scheduled meeting of the Board for the purpose of electing Directors, making and receiving reports on corporate affairs, and transacting other business as comes before the meeting.

E. Regular Meetings

Regular Meetings shall be held every other month on the last Thursday. The Board may amend the established time and place for regular meetings by resolution or amendment to these Bylaws.

F. Special Meetings

A Special Meeting shall be held at any time called, noticed and held in compliance with the requirements of the Brown Act and Section 5211 of the California Nonprofit Corporation Law.

G. Adjournment

A majority of the Directors present at a meeting, whether or not a quorum, may adjourn the meeting to another time and place. Notice of the time and place of holding an adjourned meeting shall be provided in accordance with the Brown Act.

H. Notices

Notices of Board Meetings shall be provided in accordance with requirements of the Brown Act. The notice must include a recitation or copy of the meeting's agenda. It must state the time and place of the meeting, and all the business to be transacted or discussed. The Board cannot consider business not in the notice or agenda except as otherwise may be excepted under the Brown Act, including, without limitation, agenda items of an emergency nature as described in Section 54956.5 of the Government Code.

V. ACTION BY THE BOARD

A. Quorum

A Quorum consists of a majority of the number of the elected Directors.

B. Action by the Board

1. Actions Taken at Board Meetings. The actions taken and decisions made by a majority of the Directors then in office at a meeting duly held at which a quorum is present are the actions and decisions of the Board.

2. No Development of Actions Without a Meeting. In compliance with the Brown Act, Board members shall not engage in "any use of direct communication, personal intermediaries, or technological devices that are employed by a majority of the members of the legislative body to develop a collective concurrence as to action to be taken on an item by the members of the legislative body."

C. Committees

I. Appointment of Committees. The Board may appoint one or more Board Committees by vote of the majority of Directors then in office. A Board Standing Committee will consist of not less than two Directors, who shall serve at the pleasure of the Board.

2. Authority of Board Committees. The Board may delegate to a Board

committee any of the authority of the Board, except with respect to:

a. The election of Directors.

b. Filling vacancies on the Board or any committee, which has the authority of the Board.

c. The fixing of Director compensation for serving on the Board or on any committee.

d. The amendment or repeal of any Board resolution.

e. The amendment or repeal of Bylaws or the adoption of new Bylaws.

f. The appointment of other committees of the Board, or the members of the committees.

g. The expenditure of corporate funds to support a nominee for Director.

h. The approval of any self-dealing transaction, as defined by the California Nonprofit Corporation Law.

3. Procedures of Committees. The Board may prescribe the manner in which the proceedings of any Board Committee are to be conducted. In the absence of such prescription, a Board Committee may prescribe the manner of conducting its proceedings, except that the regular and special meetings of the Committee arc governed by the provisions of these Bylaws with respect to the calling of meetings.

4. Standing Committee. Any Standing Committee of the Board shall comply with the requirements of the Brown Act. Standing committees include but are not limited to the following: Governance , Finance, Disciplinary Hearing Committee, Development, Compensation, and Facilities.

5. Advisory Committees. Notwithstanding anything to the contrary contained herein, and except as otherwise provided in the California Corporations Code, the Board may, from time to time, appoint certain advisory committees (also known as "Site Committees") as deemed appropriate, consisting of Directors or persons who are not Directors, but such advisory committees shall not be deemed committees of the Board and shall not exercise any powers of the Board. Notice of and procedures for meetings of advisory committees shall be as prescribed by the chairperson of each such advisory committee, and meetings of

the advisory committees may be called by the Board at any time. It is contemplated that advisory committees may be established by the Board to assist in providing advice and counsel to the Board and the officers of the corporation with respect to specific issues concerning the charter operated and managed by the corporation. However, the Board and the officers of the corporation will retain ultimate responsibility for management decisions concerning such charter schools. Notwithstanding the foregoing, to the extent any advisory committee consists of Directors constituting a quorum (or more) of the Directors of the Board, such advisory committee shall comply with the Brown Act, including, without limitation, notice of and procedures for meetings of such advisory committee.

D. Fiduciary Duties: Standard of Care

1. Performance of Duties. Each Director shall perform all duties of a Director, including duties on any Board Committee, in good faith, in a manner the Director believes to be in the corporation's best interest and with such care, skill and diligence, including reasonable inquiry, as an ordinarily prudent person in a like position would use under similar circumstances. In other words, each Director shall stand in a fiduciary relation to the corporation.

2. Reliance on Others. In performing the duties of a Director, a Director shall be entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, presented or prepared by:

   a. One or more officers or employees of the corporation whom the Director believes to be reliable and competent in the matters presented.

   b. Legal counsel, independent accountants or other persons as to matters that the Director believes are within that person's professional or expert competence.

   c. A Board Committee on which the Director does not serve, as to matters within its designated authority, provided the Director believes the Committee merits confidence and the Director acts in good faith, after reasonable inquiry when the need is indicated by the circumstances, and without knowledge that would cause such reliance to be unwarranted.

3. Investments. In investing and dealing with all assets held by the corporation for investment, the Board shall exercise the standard of care described above and avoid speculation, looking instead to the permanent disposition of the funds, considering the probable income,

as well as the probable safety of the corporation's capital. The Board may delegate its investment powers to others, provided that those powers are exercised within the ultimate direction of the Board. No investment violates this section where it conforms to provisions authorizing such investment contained in an instrument or agreement pursuant to which the assets were contributed to the corporation.

E. Rights of Inspection

Every Director has the right to inspect and copy during reasonable business hours all books, records and documents of every kind and to inspect the physical properties of the corporation, provided that such inspection is conducted at a reasonable time after reasonable notice, and provided that such right of inspection and copying is subject to the obligation to maintain the confidentiality of the reviewed information. This right to inspect is circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under Family Educational Rights and Privacy Act) pertaining to access to books, records, and documents.

F. Participation in Discussions and Voting

Every Director has the right to participate in the discussion and vote on all issues before the Board or any Board Committee, except insofar as a Director shall be excused from the discussion and vote on any matter involving: (1) a self-dealing transaction; (2) a conflict of interest, (3) indemnification of that Director; or (4) any other matter at the discretion of a majority of the Directors then present.

G. Duty to Maintain Board Confidences

Every Director has a duty to maintain the confidentiality of all Board actions taken in closed session of a meeting of the Board, including, without limitation discussions and votes. Any Director violating this confidence may be removed from the Board.

VI. OFFICERS

A. Officers

The officers of the corporation consist of a President, a Vice President, a Superintendent, a Secretary, and a Chief Financial Officer (hereinafter *"**Treasurer**").* The corporation also may have such other officers, as the Board deems advisable.

1. President. If present, the President shall preside at Board meetings. Subject to Board control, the President shall have such other powers and shall perform such other duties as the Board may prescribe.

2. Vice President. If the President is absent or disabled, the Vice President shall perform all the President's duties and, when so acting, shall have all the President's powers and be subject to the same restrictions. The Vice President shall have other such powers and perform such other duties as the Board may prescribe.

3. Superintendent. Subject to Board control, the Superintendent shall have general supervision, direction and control of the affairs of the corporation, and such other powers and shall perform such other duties as the Board may prescribe. The Superintendent shall be the chief executive officer and executive director of the corporation.

4. Secretary. The Secretary shall: (a) keep or cause to be kept, at the corporation's principal office, or such other place as the Board may direct a book of minutes of all meetings of the Board and Board Committees, noting the time and place of the meeting, whether it was regular or special (and if special, how authorized), the notice given, the names of those present, and the proceedings; (b) keep or cause to be kept a copy of the corporation's Articles and Bylaws, with amendments; (c) give or cause to be given notice of the Board and Committee meetings as required by the Bylaws; and (d) have such other powers and perform such other duties as the Board may prescribe.

5. Treasurer. The Treasurer shall: (a) keep or cause to be kept adequate and correct accounts of the corporation's properties, receipts and disbursements; (b) make the books of account available at all times for inspection by any Director; (c) deposit or cause to be deposited the corporation's monies and other valuables in the corporation's name and to its credit, with the depositories the Board designates; (d) disburse or cause to be disbursed the corporation's funds as the Board directs; (e) render to the President and the Board, as requested, but no less frequently than once every fiscal year, an account of the corporation's financial transactions and financial condition; (f) prepare any reports on financial issues required by an agreement on loans; and (g) have such other powers and perform such other duties as the Board may prescribe.

B. Election, Eligibility and Term of Office

1. Election. The Board shall elect the officers annually at the Annual Meeting or a Regular Meeting designated for that purpose or at a

Special Meeting called for that purpose, except that officers elected to fill vacancies shall be elected as vacancies occur.

2. Eligibility. A Director may hold any number of offices, except that neither the Secretary nor Treasurer may serve concurrently as the President.

3. Term of Office. Each officer serves at the pleasure of the Board, holding office until resignation, removal or disqualification from service, or until his or her successor is elected.

C. Removal and Resignation

The Board may remove any officer, either with or without cause, at any time. Such removal shall not prejudice the officer's rights, if any, under an employment contract, nor shall such removal affect the officer's position as a member of the Board unless the Board also removes the officer as a member of the Board. Any officer may resign at any time by giving written notice to the corporation, the resignation taking effect on receipt of the notice or at a later date of specified in the notice.

VII. NON-LIABILITY OF DIRECTORS

The Directors shall not be personally liable for the corporation's debts, liabilities or other obligations.

VIII. INDEMNIFICATION OF CORPORATE AGENTS

The corporation shall indemnify any Director, officer, employee or other agent of this corporation, who has been successful (1) on the merits in defense of any civil, criminal, administrative or investigative proceeding brought to procure a judgment against such person by reason of the fact that he/she is, or was, the corporation's agent, or (2) in defense of any claim, issue or matter therein. In such case, the corporation will provide indemnity against expenses actually and reasonably incurred by the person in connection with such proceeding.

If the corporate agent either settles any such claim or sustains a judgment against him/her, then indemnification against expenses, judgments, fines, settlements and other amounts reasonably incurred in connection with such proceedings shall be provided by this corporation but only to the extent allowed by, and in accordance with the requirements of, the California Nonprofit Corporation Law.

IX. INSURANCE FOR CORPORATE AGENTS

The Board may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any Director, officer, employee or other agent of the

corporation, against any liability other than for violating provisions of law relating to self-dealing asserted against or incurred by the agent in such capacity or arising out of the agent's status as such, whether or not the corporation would have the power to indemnify the agent against such liability under the provisions of the California Nonprofit Corporation Law.

X. SELF-DEALING TRANSACTIONS

The corporation shall not engage in any self-dealing transactions, except as approved by the Board and in accordance with applicable law, including, without limitation Section I 090 and 81000 et seq. of the Government Code and Section 5233 of the California Nonprofit Corporation Law. "Self-dealing transaction" means a transaction to which the corporation is a party in which one or more of the Directors has a material financial interest (**"Interested Director(s)"**).

XI. OTHER PROVISIONS

A. Fiscal Year

The fiscal year of the corporation begins on July I of each year and ends on June 30 of the following year.

B. Execution of Instruments

Except as otherwise provided in these Bylaws, the Board may adopt a resolution authorizing any officer or agent of the corporation to enter into any contract or execute and deliver any instrument in the name of or on behalf of the corporation. Such authority may be general or confined to specific instances. Unless so authorized, no officer, agent or employee shall have any power to bind the corporation by any contract or engagement, to pledge the corporation's credit, or to render it liable monetarily for any purpose or any amount.

C. Checks and Notes

Except as otherwise specifically provided by Board resolution, checks, drafts, promissory notes, orders for the payment of money, and other evidence of indebtedness of the corporation may be signed by the President, Treasurer or other officer designated by the Board.

D. Construction and Definitions

Unless the context otherwise requires, the general provisions, rules of construction, and definitions contained in the California Nonprofit Corporation Law and the Brown Act shall govern the construction of these Bylaws. Without limiting the generality of the foregoing, words in these Bylaws shall be read as the masculine or feminine gender, and as the singular or plural, as the context

requires, and the word "person" includes both a corporation and a natural person. The captions and headings in these Bylaws are for convenience of reference only are not intended to limit or define the scope or effect of any provisions.

E. Interpretation of Charter

Whenever any provision of these Bylaws is in conflict with the provisions of any applicable Charter, the applicable Charter shall control. In the event of any such conflict between these Bylaws and an applicable Charter, or a conflict among Charters, the Directors shall resolve such conflict(s) and amend these Bylaws accordingly, including by taking prompt action to revise these Bylaws to make them consistent with the requirements of the applicable Charter or seeking a material revision to the applicable Charter to make the Charter and Bylaws Consistent.

F. Governing Law

These Bylaws shall be interpreted, construed and administered in accordance with the laws of the State of California.

G. Dissolution of Corporation and Distribution of Assets

Notwithstanding anything to the contrary contained herein, upon the winding up and dissolution of the corporation, including the payment of and/or adequate provision for the debts and obligations of the corporation, the remaining assets of the corporation shall be distributed in accordance with the Articles, as may be amended.

H. Nondiscrimination

The corporation does not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, immigration status or any other characteristic that is contained in the definition of hate crimes set forth in Penal Code Section 422.55 or any other characteristic protected by law or association with an individual who has any of the aforementioned characteristics in the administration of its educational policies, admissions policies, and athletic and other school-administered programs. The corporation shall comply at all times with all applicable federal, state and local anti-discrimination laws.

I. California Governing Law

Notwithstanding anything to the contrary contained herein, these Bylaws shall be subject, in all respects, to applicable law, including, without limitation, to the extent applicable, the California Nonprofit Corporation Law, the California

Nonprofit Integrity Act of 2004 and the Brown Act.

XII. AMENDMENT

A majority of the Directors then in office may adopt, amend or repeal these Bylaws. However, any adoption, amendment or repeal of these Bylaws may be effected only when in compliance with the specific provisions for doing so as set forth in any charter.

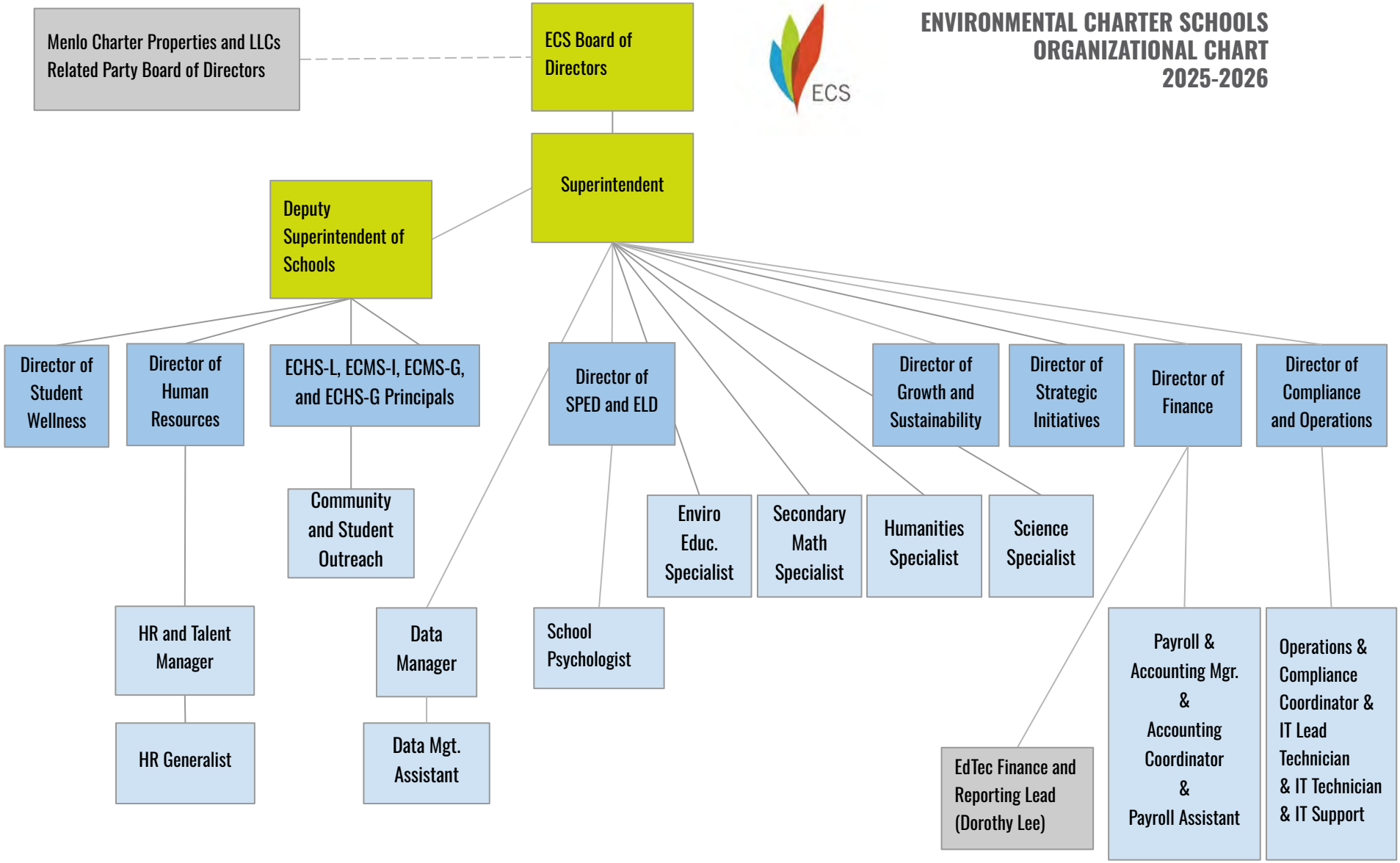
Specifically, so long as the corporation is operating Environmental Charter High School ("ECHS") under a Charter approved by the Lawndale Elementary School District ("LESD"), the corporation shall provide written notice to the LESD Superintendent or designee of any proposed revision(s) to these Bylaws no less than thirty days prior to the proposed effective date of the revision(s). Should the LESD Superintendent or designee indicate that LESD considers the proposed revision(s) to be a material revision to the governance structure of ECHS and/or the ECHS Charter, the revision(s) shall not become effective unless and until the revision(s) is first approved through the process set forth in Education Code section 47607 for a material revision to the ECHS Charter. If LESD fails to provide notice to the corporation within 30 days after submission that LESD considers the revision(s) to be material, LESD will be deemed to have consented to the proposed revision(s).

CERTIFICATE OF SECRETARY

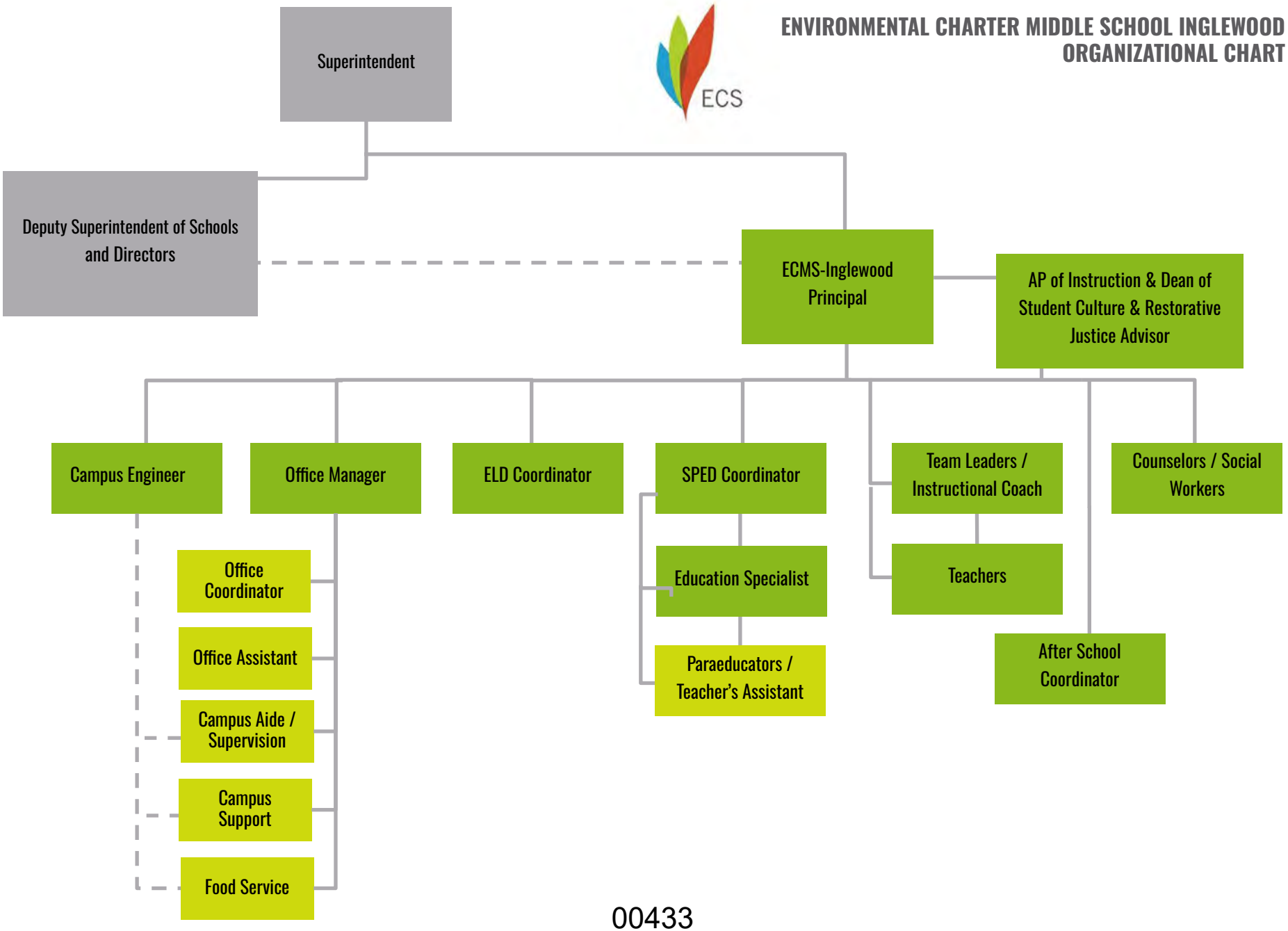
The undersigned does hereby certify that the undersigned is the Secretary of Environmental Charter Schools, a California nonprofit public benefit corporation duly organized and existing under the laws of the State of California, that the foregoing Bylaws of said corporation were duly and regularly adopted as such by the Board of Directors of said corporation, which Directors are the only members of said corporation; and that the above and foregoing Bylaws are now in full force and effect.

Dated: 12/12/2024 _____

ENVIRONMENTAL CHARTER SCHOOLS ORGANIZATIONAL CHART 2025-2026



ENVIRONMENTAL CHARTER MIDDLE SCHOOL INGLEWOOD
ORGANIZATIONAL CHART



Financial Policies

REV 9/15/2025

Financial Policies: Record of Review and Revision

Review Date	Review / Revision	Description of Change	Sect. & Pgs Affected	Approved by
9/27/12	**Second Revision**			
9/22/14	**Third Revision**	**Additional signer in Section I (Director of Finance / Operations),**	**p. 3 Sect IA; p. 4 Sect IC1-2; p. 5 SectID1-2; p. 5 SectIG1,3; p. 7**	**TE**
9/15/17	**Fourth Revision**	**Changes in response to LACOE ECMSI charter petition renewal feedback**	**p. 7 Sect IIB1; p. 8 Sect IIG; p. 9, 12 and 13 Sect IV; Addendum II (p. 18)**	**TB**
11/27/17	**Fifth Revision**	**Changes in response to LACOE financial policies feedback**	**p. 9 Sect IIC; p. 15 Sect IIL; p. 19 Addendum II Sect. C**	**TB**
12/19/18	**Sixth Revision**	**Changes in response to LACOE ECMSG charter petition renewal feedback**	**p. 14 Sect IVL (7th item in series added)**	**FG**
7/16/20	**Seventh Revision**	**Updates to cash borrowing policies, titles, petty cash, 990 process; addition of ECHS2**		**TB**

7/14/21	**Eighth Revision**	**Updates to credit card signers**	**p. 5 section G**	**TB**
6/22/23	**Ninth Revision**	**Update to useful life for capitalization / depreciation**	**p. 11 Section H**	**TB**
1/25/24	**Tenth Revision**	**Updates to credit card policy incl. ECS-wide limited credit cards.** **Position title update to Superintendent**	**p. 5-7 Section G** **Throughout document**	**TB**
9/15/25	**Eleventh Revision**	**Update to threshold amount for equipment capitalization**	**p. 12 Section H**	**JD**

Financial Policies and Procedures
Environmental Charter Schools

It is the intent of these Financial Policies and Procedures to implement both the letter and spirit of all applicable State and Federal regulations regarding the expenditure of and accounting for public funds. These Policies and Procedures may need to be modified as ECS operated schools develop and/or regulations change. The Board shall approve these financial policies, and revisit them periodically.

This document contains one or more addenda specifying policies and procedures specific to individual schools operated by ECS, and reflecting agreements between ECS and one or more of its charter school authorizers. Any and all such addenda are hereby incorporated herein by this reference and made a part hereof as though set forth in full

in the body of these Financial Policies and Procedures. Each such addendum shall be specifically referenced in this section of the Financial Policies and Procedures in order to avoid confusion and clearly to indicate the existence of each such addendum. The addenda are an integral part of ECS's policies and procedures and may only be modified by mutual agreement between ECS and the authorizing agency of the charter school that is the subject of the affected addendum.

In no event may ECS revise these Financial Policies and Procedures in any manner which makes them inconsistent or in conflict with the terms of any addenda without the prior agreement of the authorizing agency for the charter school that is the subject of the particular addendum to be affected.

These Financial Policies and Procedures include the following addenda:

Addendum I: Additional Policies Governing Environmental Charter High School (ECHS)

Addendum II: Additional Policies Governing Environmental Charter Middle Schools (ECMSG and ECMSI) and Environmental Charter High School #2

I. PURCHASES

A. Authorization of Expenditures: All purchases of goods and services shall be consistent with the Board-approved budget. These purchases shall not require Board-approved/executed contracts, with the exception of professional consulting services in total annual amounts greater than $15,000. All other proposed expenditures must be approved by the Superintendent or Director of Finance, who will review the proposed expenditure to determine whether it is consistent with the Board adopted budget and sign the check request and purchase order forms.

B. Contracts:

1. All professional consulting services shall be provided for under a contract.

2. Contracts for other goods and services exceeding $15,000 on an annual basis shall be presented to the Board for approval prior to signing. Length of contracts shall be at the discretion of the Board. In general, contracts exceeding $15,000 shall be let after a bidding process of sufficient duration to ensure competition. However, the Superintendent may make a finding to the Board for sole sourcing a contract exceeding $15,000; in this case, the Board may approve the contract in arrears at the time of contract execution. (The basis for such a finding may include: time/urgency issues; the

absence of competitors; high service/quality from a particular contractor.)

3. Bid tabulations shall be presented to the Board along with a recommendation for action. The Board reserves the right to select whichever vendor it deems most prepared to provide the required goods/services without regard to the low bidder being the automatic selection.

C. Commitments and Purchase Orders:

1. Purchase orders under, and exactly, $15,000 must be approved by one of the following authorized positions: Superintendent, Board President, Director of Finance, or Principal. Purchase orders will be generated once a Purchase Requisition has been approved by one of the following authorized positions: Superintendent, Board President, Director of Finance, or Principal.

2. Purchase orders greater than $15,000 must be approved by the Superintendent and one of the following authorized positions: Board President, Director of Finance / Operations, or Principal.

D. Invoices:

1. Invoices under, and exactly, $15,000 must be approved by one of the following authorized positions: Superintendent, Board President, Director of Finance / Operations, or Principal.

2. Invoices for greater than $15,000 must be approved by the Superintendent and one of the following authorized positions: Board President, Director of Finance / Operations, or Principal.

E. Accounts Payable: ECS and each ECS operated school shall abide by sound audit guidelines for its accounts payable policies and procedures.

F. Debit Card Usage: Unless otherwise specified by the Board of Directors and/or school management, the use of ECS/ECS operated school debit cards shall not be allowed for any purchase.

G. Credit Card Usage: ECS employs the use of credit cards to efficiently make purchases when another form of payment is impractical. This credit card policy is established to ensure careful financial controls while providing the convenience of this payment method when it is suitable. Credit card statements are reconciled to credit card receipts monthly and are approved by the Superintendent or Director of Finance.

1. The Superintendent/Director of Finance will approve an administrative policy regarding the overall credit limit and credit card usage policies.

2. Individual employee credit cards with specific categorical restrictions and maximum spending limits per category may also be issued to any existing ECS employee whom their supervisor believes should be issued a credit card to facilitate efficient payments for customary business expenses. Before a card is issued, the individual employee must agree to the terms and conditions of the card issuing entity and the ECS Credit Card Policy and Usage Guidelines.

3. For individual employee credit cards, single purchase expenses in excess of $1,000 are not permitted without prior written approval by the Superintendent, Director of Finance, or Principal. Each credit card user has a pre-set limit of up to $5,000 that may not be exceeded, except under extraordinary circumstances as approved by the Superintendent or Director of Finance. A cardholder's supervisor must request a credit limit increase in writing with the Superintendent or Director of Finance in advance of the intended purchase.

4. All ECS credit cards remain property of ECS and may not be transferred to, assigned to, or used by anyone other than the designated cardholder. The cardholder is accountable for the activity on the card. All purchases of goods and services shall be consistent with the Board-approved budget. The use of ECS credit cards and/or ECS operated school funds for personal use is absolutely prohibited. Employee violations will be investigated by the Director of Finance or their designee and may result in either one or more of the following actions: written warning, revocation of credit card privileges, cancellation of delegation of purchasing authority, disciplinary action, termination, and/or criminal prosecution. The cardholder shall surrender the credit card upon request by ECS.

5. All charges must be supported by detailed and legible receipts to be eligible for payment by ECS. In case of missing receipts, the credit card holder must complete a No Receipt Form which must be approved by the employee's supervisor. When receipts are lost or not provided, ECS retains the right to require employees to pay for unsupported credit card charges.

H. Other Electronic Payments: Other electronic methods (wire, ACH, transfer between bank accounts, etc.) shall not be permitted for payment of any expenses or reimbursements without the express written consent of the Superintendent.

I. Employee Reimbursements: Business use of telephones or cell phones shall be reimbursed. Business meals shall be reimbursed using standard applicable IRS guidelines. Under no circumstances shall alcohol be reimbursed with public funds. The Superintendent must obtain a Board member's authorization on reimbursement requests payable to the Superintendent's name.

J. Petty Cash – Purpose and Usage:

1. The purpose of the Petty Cash Checking Account is for payment of incidental expenses when there is insufficient time for processing through the General Checking Account. Examples of proper expenses include, but are not limited to, food/meals for teachers doing curriculum work and emergency plumbing repairs. Petty cash shall not be used for teacher reimbursements, employee expense reimbursements or independent contractor payments.

2. The Superintendent shall have access to petty cash checking accounts not to exceed $3,000 per high school site and $1,000 per middle school site. Such funds shall be used at the discretion of the Superintendent, subject to Board oversight and consistent with the approved budget and school rules and regulations. The Superintendent must obtain authorization on petty cash checks made payable to his/her name from one of the following authorized positions: Board President or Principal. Use of petty cash shall require original receipts for all purchases.

K. Personal Use of School Funds: The use of ECS funds and/or ECS operated school funds for personal use is absolutely prohibited. Violation of this policy shall result in discipline up to and including dismissal or removal, including from the Board.

II. BANKING

A. General Checking Account: The Board shall authorize the establishment of commercial bank accounts for the purposes of school operations. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments or standard money market accounts.

1. The General Checking Account shall be the primary account for each school's needs. Authorized signatories to this account shall be the Board President, Superintendent and Principal. Checks above $15,000, and checks payable to an authorized signer, must be signed by two authorized people. Authorized signers for checks above $15,000 from this account shall be the Superintendent, Board President and Principal.

B. Petty Cash Checking Account – Account Setup and Maintenance:

1. The Petty Cash Checking Account for each high school shall have a maximum balance of $3,000, and for each middle school shall have a maximum balance of $1,000. The Account shall be funded from the appropriate school's business General Checking Account as necessary. A simple ledger shall be maintained by the Office Manager for review by the Accounting Clerk who shall reconcile the Account monthly. Replenishment of the Petty Cash Checking Account shall occur through the normal accounts payable process following sound audit guidelines.

2. No deposits shall be made into the Petty Cash Checking Account. All cash and checks shall be deposited into the General Checking Account.

3. Check writing requires signatures from one of the following people: Superintendent, Board President, Director of Finance / Operations, or Principal.

C. Line of Credit: Each school may establish a line of credit with prior authorization by the Board. Any borrowing against this line of credit, other than borrowing for payroll expenditures, shall be authorized by the Board. If ECS's line of credit exceeds 100K, ECS will inform the authorizing agency of each ECS operated school within two weeks of seeking such funding. If the line of credit of any ECS operated school exceeds 100K, ECS and the pertinent school shall inform the authorizing agency of that school within two weeks of seeking such funding.

D. Securing Additional Debt: ECS will adhere to the policies and procedures of each of its charter school authorizers. Prior to seeking additional debt, ECS will adhere to each authorizer's policies and procedures.

E. Deposits of Receipts: Each ECS operated school will deposit all funds received as soon as practical upon receipt. ECS and each ECS operated school will open all mail on a daily basis, immediately sort all checks and forward them to Accounts Receivable. Accounts Receivable will immediately endorse the checks to the appropriate school account and

prepare appropriate deposits as soon as is practical, ideally the same day and in no case later than three working days.

F. Loans: ECS will adhere to the policies and procedures of the pertinent charter school authorizer(s) regarding loans to or from each ECS operated school's funds.

G. Bank Reconciliation Policy: All receipts and disbursements to the organization's bank accounts will be recorded in the general ledger. Timely reconciling of bank accounts is an essential component to prevent fraud and to ensure the organization's funds are handled with fiscal and fiduciary responsibility.

1. Procedures:

a) Bank statements will be retrieved electronically by back office provider / Accountant. Any unusual activity must be promptly and thoroughly investigated and reported.

b) The Accountant will reconcile checks paid with check numbers and amounts that cleared the account per the bank statement. Any discrepancies regarding the paid checks or any checks over 60 days will be researched and if applicable reversed in the accounting system.

c) The Accountant will prepare the bank reconciliation, verifying the bank statements, and facilitating any necessary reconciliation.

d) The Accountant will compare the reconciled bank balance to the cash in the bank account and to the general ledger, immediately reporting any material discrepancies to the ECS Director of Finance and / or the ECS Superintendent.

e) The bank reconciliations are reviewed monthly by the ECS Director of Finance.

III. TRAVEL POLICIES

A. Employee Mileage Reimbursement:

1. All employees are reimbursed at the standard mileage rate per mile as determined by the Internal Revenue Service for use of their own vehicle for pre-approved business related travel. In addition, parking fees and tolls paid are reimbursable if supported by receipts.

2. All employees requesting such mileage reimbursement are required to furnish an Expense Report containing the destination of each trip, its purpose and the miles driven, parking fees and tolls, within one month after the travel date, supported by receipts, if applicable.

IV. OTHER PRACTICES

A. Budget Adoption: A balanced budget shall be adopted by the Board of Directors of Environmental Charter Schools no later than June 30 prior to the start of each new fiscal year, or earlier if required by the authorizing entity. During the course of the year, the Board may adopt an amended budget as expenses and revenue projections change.

B. Record Retention: ECS maintains a policy of retaining all accounting records (hard copies and/or electronic files) for the periods set forth in ECS' Document Retention Policy. These records include:

Record Type
Accounts Payable ledgers and schedules
Accounts Receivable ledgers and schedules
Annual Audit Reports and Financial Statements
Annual Audit Records, including work papers and other documents that relate to the audit.
Annual Plans and Budgets
Bank Statements and Canceled Checks
Employee Expense Reports
General Ledgers
Interim Financial Statements
Notes Receivable ledgers and schedules
Investment Records

Please refer to ECS's Document Retention Policy for further information about the length of time that specific documents will be retained by the organization.

C. Audit:

1. A consolidated annual audit by an outside firm shall be performed each year for ECS and for each ECS operated school on the close of the prior year's books. The audit shall be performed in advance of the statutory audit deadline. The audit shall include, but not be limited to, (1) an audit of the accuracy of ECS's or the specific school's financial statements, (2) an audit of ECS's or the particular school's attendance accounting and revenue claims practices, and (3) an audit of ECS and the specific school's internal controls practices.

2. If ECS or the specific school receives over $750,000 from federal sources, the audit shall be prepared in accordance with any

relevant Office of Management and Budget audit circulars. The audit firm shall be on the State approved list of school auditors.

3. At the conclusion of the audit, ECS's Superintendent or designee will review the audit with the Board and propose any changes necessary in operating procedures to comply with audit findings.

D. Board Meetings: The Board shall review financial statements (cash flow forecasts, and profit & loss) at periodic Board meetings. The Board shall also review and approve the monthly check registers from the General Checking Account and the Petty Cash Account.

E. Conflict of Interest: Any Board member with a financial interest in a matter presented to the Board shall fully disclose such interest prior to Board discussion on the issue and shall recuse him/herself from the discussion and voting on the matter. The Board shall develop a more comprehensive policy on conflict of interest, hiring of relatives, and compliance with Government Code 1090 *et seq*. and the Political Reform Act of 1974.

F. Payroll:

1. New Employees: Requests for new employees shall be initiated by the Superintendent or designee and be consistent with the approved annual personnel budget. New employees shall complete an Application for Employment and all necessary paperwork for payroll. New employees shall be fingerprinted and TB tested consistent with State law. Fingerprint clearance must be received by the appropriate school before any employee may start work.

2. Employees shall accrue vacation and sick leave time based on the ECS personnel policy.

3. Timekeeping (for hourly staff)

a) The Superintendent shall develop procedures to ensure accurate and timely preparation of timesheets for hourly employees.

b) Authorized timesheets shall be forwarded to our accounting team according to generally accepted audit guidelines. Payroll processing and payment shall also take place according to generally accepted audit guidelines.

G. Independent Contractors: ECS operated schools shall only engage independent contractors if all of the following practices are followed:

1. The expense is within the approved budget or separately approved by the Board;

2. The contractor provides proof of adequate insurance;

3. IRS rules are followed regarding classification of staff as contractors versus employees; and

4. The work is done under contract.

H. Capitalization and Depreciation: ECS/ECS operated schools will capitalize and depreciate all assets costing $10,000 or more. All other assets are charged to expense in the year incurred.

Capitalized assets are recorded at cost and depreciated under the straight-line method over their estimated useful lives which can range from:

- Leasehold Improvement – Use of life based or term of lease, whichever is shorter
- Equipment – 3 years
- Furniture – 5 years
- Building - 50 years

Repair and maintenance costs, which do not extend the useful lives of the assets, are charged to expense. The cost of assets sold or retired and related amounts of accumulated depreciation are eliminated from the asset accounts, and any resulting gain or loss is included in the earnings in the year.

I. Capital Equipment and Asset Management

1. The organization should take a physical inventory of all assets within 90 days of the end of each fiscal year, indicating the condition and location of the asset.

2. Many items of critical importance to the School's proper functioning – including textbooks and technology items such as computers and tablets – are not capitalized assets but are also tracked. These items are clearly labeled, uniquely numbered, tabulated in a ledger, and kept in secure locations to prevent loss or theft.

2. The Superintendent, Director of Finance, or Principal will be notified of all cases of theft, loss, damage or destruction of assets.

3. The Director of Finance will prepare plans for disposing of assets with a clear and complete description of the asset and the date of the disposal.

J. Disposal of Surplus Property and Donations:

Surplus property shall mean property that is no longer in use, is damaged beyond repair, or that the school to which the property belongs feels it will have no future value to that school's program, and that is declared to be surplus property by the Board. If a school wishes to dispose of equipment or other surplus property, the Board shall declare the property surplus and shall direct the staff on the actual means of disposal of the property, such as sale, donation, or destruction and disposal.

If a school wishes to sell equipment or other surplus property, the Board shall direct the staff by giving specific guidance regarding the manner in which such property is to be sold.

If a school wishes to donate equipment or other surplus property, the Board shall declare the property surplus and authorize the donation. Requirements for potential donee organizations shall include: (1) the donee organization is fully independent of ECS and ECS operated schools, with none of the ECS/ECS operated schools' Board members or key personnel involved in the donee organization; and (2) the donee organization shall be a non-profit or governmental entity related to education. In addition, the school making the donation shall secure a receipt from the donee organization for the donated property, and shall remove the asset from the school's books and record the donation as required by state and federal audit guidelines.

Property Acquired with Federal Grant Funds: If the property in question cost $5,000 or more at the time of acquisition and was acquired with federal grant funds, the school shall notify the federal contract administrator prior to donating or disposing of such property as provided above.

K. Expenses/Revenues Allocation:

Revenues and expenses (e.g. interest revenue/expenses, bank service charges, payroll fees, etc.) which cannot be directly attributed to a particular school will be allocated based on the current year forecasted P2 ADA numbers for the Environmental Charter Schools, hours worked by staff or consultants as attributed to a site, or by other equitable means supported by documentation which the Superintendent or Director of Finance determines is more appropriate. Reclassification of allocations based on the change from forecasted P2 to actual current year P2 would not be required unless there is significant variance. The basis for using a different allocation must be

documented by the Superintendent or Director of Finance and sent to accounting prior to the journal entry being made. Each ECS operated school will report the allocation to its respective LEA as outlined in the approved charter or as outlined by any additional applicable MOU or MOU's.

L. **Interschool Shared Expenses**

As each ECS school has its own bank account, at times one school may pay for an entire expense on behalf of other schools (e.g., a bill for liability insurance or wages for a Home Office employee).

• The transfer shall be accounted for as temporary borrowing between accounts and shall not be available for appropriation or be considered income to the borrowing fund or account.

• Amounts paid by one school on behalf of other schools shall be repaid at a minimum semi-annually within 60 days following 12/31 and 6/30 of a given fiscal year.

• Payment of shared expenses on behalf of a school shall occur only when the fund or account receiving the money will have sufficient cash flow during the current fiscal year or within 120 days after the close of the fiscal year to repay the amount paid on its behalf.

• A "Due From" asset will be recorded on the balance sheet of the school providing the funds and a "Due to" liability will be recorded on the balance sheet of the school receiving the goods and / or services associated with the funds payment. For shared expenditures paid via invoice, this liability is recorded monthly via a journal entry generated by the Accounting Clerk and verified by the Director of Finance. For shared payroll expenses, this liability is recorded quarterly by EdTec via a journal entry.

• These amounts will be carried on the balance sheet until the entry is reversed when the funds are repaid

• Amounts borrowed from restricted funds shall be repaid with interest, if there are interest requirements relating to those programs or funds.

• ECS will provide the authorizer (LACOE) with a monthly inter-school debt schedule of the Due To/Due From of borrowing from all schools operated by ECS, which will include the settlement date.

M. Form 990 Federal Tax Return:

The selected audit firm will prepare the Form 990 tax return and send a copy to staff responsible for the audit. Staff will review and send a copy to the Board of

Directors for its review and approval before filing. Once approved by the Board, the staff will notify the audit firm which will then prepare the final return for filing.

N. Private Funds:

Private funds will be allocated based on the initial grant application. Undesignated Private donations will be allocated at the Superintendent's discretion and with Board approval.

As private funds are received, a form will be attached that clearly allocates the funds to a specific school or between schools. This form will be signed by the Superintendent or designee before depositing in the bank account. These forms will also be approved at each Board meeting.

Addendum I: Additional Policies Governing Environmental Charter High School (ECHS)

A. Revisions and Consistency:

In no event shall ECS revise these Financial Policies and Procedures or its practices in any manner which is inconsistent or in conflict with the terms of the ECHS Charter and/or any MOU or other agreement between ECS, ECHS, and/or the Lawndale Elementary School District and/or the terms of this Addendum I. Additionally, ECS shall not enter into any agreement or seek approval of any school charter that would provide for or require financial policies and/or practices by ECS and/or affecting ECHS that are inconsistent or in conflict with the terms of the ECHS Charter and/or any MOU or other agreement between ECS, ECHS, and/or the Lawndale Elementary School District and/or the terms of this Addendum I. Upon request, ECS shall provide to the Lawndale Elementary School District a copy of any charter, MOU, financial documents, or similar documents related to the operation by ECS of any other charter school.

B. Segregated Records and Bank Accounts:

At all times ECHS shall have its own set of financial records, distinct from any other school(s) that may be operated by or related to ECS, regardless of the time such school(s) were approved and/or opened. This shall at all times include separate and distinct bank account(s) for ECHS, and ECHS's funds shall not be commingled in a joint bank account with the funds of any other school(s) and shall be kept physically separate from the funds of any other school(s).

C. Securing Additional Debt:

Prior to obtaining any additional debt for ECHS, ECS will provide a completed "Notice of Intent to Obtain Additional Debt or Loans" form to the Lawndale Elementary School District. (See form, attached as "Exhibit A to Addendum I," incorporated herein by this reference.)

D. Loans:

Prior to entering into any loan to or from ECHS funds for any purpose, including a loan or transfer of ECHS funds to ECS or any other school operated by ECS or associated with ECS, ECS will complete and submit to the Lawndale Elementary School District a "Notice of Intent to Obtain Additional Debt or Loans" form. (See form, attached as "Exhibit A to Addendum I," incorporated herein by this reference.)

E. Expense/Revenue Allocation:

Prior to the commencement of each fiscal year, ECHS/ECS shall provide to the Lawndale Elementary School District a clear calculation of all costs projected to be shared between ECHS and ECS or any other ECS operated school(s), including the factual and fiscal basis on which the projected cost share has been calculated. Should there be a significant deviation from the projections during the fiscal year, ECHS/ECS shall immediately provide the District with an updated calculation, including the factual and fiscal basis for the revisions. Any shared costs shall be clearly accounted for in ECHS's financial records and reviewed as part of ECHS's annual fiscal audit.

SUBMIT ORIGINAL TO:

Lawndale Elementary School District
Business Office
4161 West 147th Street
Lawndale, CA 90260

Notice of Intent to Obtain Additional Debt or Loans

INSTRUCTIONS FOR CHARTER SCHOOL:

(1) Complete this form along with the requirements listed below.
(2) Request must be submitted at least eight (8) weeks in advance.

CHARTER SCHOOL INFORMATION

Name of Charter School

Street

City State Zip Code

Contact Person

Contact Phone#

Date Submitted

ADDITIONAL DEBT OR LOAN NARRATIVE *(ATTACH ADDITIONAL SHEETS IF NEEDED)*

A) Purpose of loan:

B) Type of loan (secured or unsecured), and lender info:

C) Amount duration, and interest rate of loan:

D) Type of collateral for secured loan:

E) Proposed loan repayment schedule:

F) Narrative on how loan will be repaid:

CERTIFICATION BY CHARTER SCHOOL

I hereby certify that this request is calculated based on my best knowledge of additional cash requirements for the period indicated above. I agree to comply with all applicable laws, policies, rules and regulations relative to the conduct of the Charter School programs. Adjustments to the amount requested may be required upon review of the cash projections and supporting documents.

Name of Charter School Director (please print) **Signature** **Date**

A. Securing Additional Debt / Loans:

Pursuant to LACOE Board adopted Policies and Regulation 6660R Fiscal Accountability, Section B Loan Approval Requirements: "Public, private or commercial loans or other debt instruments may not be accepted by a LACOE approved charter school without prior approval by the Superintendent; loan request must be consistent with sound fiscal practices and repayment schedules included in the budget proposal and other appropriate financial reports."

Additionally, under Section 3.1 (Funding) of the Charter Schools Agreement it states "Any source of additional funding that may result in incurring additional debt (i.e. loans) must receive prior approval from the County Board of Education."

Prior to entering into any loan to or from ECMSG, ECMSI, or Environmental Charter High School #2 funds for any purpose, including a loan or transfer of funds to ECS or any other school operated by ECS or associated with ECS, ECS will complete and submit to the Los Angeles County Office of Education "Request for Advance Approval of Additional Debt" form. (See form, attached as "Exhibit A to Addendum II," incorporated herein by this reference.)

The Request for Advance Approval of Additional Debt along with all requirements will be submitted to LACOE Controller's Office at least eight (8) weeks in advance of the anticipated date of additional cash needs.

B. Expense/Revenue Allocation:

Prior to the commencement of each fiscal year, ECS shall provide to LACOE a clear calculation of all costs projected to be shared between ECMS and ECS or any other ECS operated school(s), including the factual and fiscal basis on which the projected cost share has been calculated. Should there be a significant deviation from the projections during the fiscal year, ECS shall provide LACOE with an updated calculation, including the factual and fiscal basis for the revisions. Any shared costs shall be clearly accounted for in ECS's financial records and reviewed as part of ECS's annual fiscal audit.

C. ECS will provide LACOE with a copy of the Board approved debt request(s), and copy of debt request approved by other charter authorizers. (etc. Lawndale USD or other districts).

SUBMIT ORIGINAL TO:

Los Angeles County Office of Education
Controller's Office
12830 Columbia Way
Downey, CA 90242

REQUEST FOR ADVANCE APPROVAL FOR ADDITIONAL DEBT

INSTRUCTIONS FOR CHARTER SCHOOL:

(1) Complete this form along with the requirements listed below.
(2) The loan request must be accompanied with a narrative including but not limited to the following:

- **(a) Purpose of loan**
- **(b) Type of loan (secured or unsecured), and lender info**
- **(c) Amount, duration, and interest rate of loan**
- **(d) Type of collateral for secured loan**
- **(e) Proposed loan repayment schedule**
- **(f) Narrative on how loan will be repaid**

(3) Provide current bank statement, balance sheet, income statement, and cash flow projections
(4) Submit revised budget to include loan and charter school board approval
(5) Request must be submitted at least eight (8) weeks in advance of the date of projected cash needs.
(6) Requires Charter School Board approval.

CHARTER SCHOOL INFORMATION

Name of Charter School _____ Contract Person _____

Street _____ Contract Phone# _____

City _____ State _____ Zip Code _____ Date Submitted _____

SUMMARY CASH PROJECTIONS

Cash on Hand: (As of last month financial statement)	(1)	
Cash projections for the period From: _____ To: _____		
Estimated Apportionments for the period based on ADA		
Estimated Cash Receipts based on Deferral from CDE	(2)	
Estimated Cash Disbursements	(3)	
LOAN REQUEST AMOUNT	3 - (1 + 2)	$ -

Comments:

CERTIFICATION BY CHARTER SCHOOL

I hereby certify that this request is calculated based on my best knowledge of additional cash requirement for the period indicated above. I agree to comply with all applicable laws, policies, rules and regulations relative to the conduct of the Charter School programs. Adjustments to the amount requested may be required upon review of the cash projections and supporting documents.

Name of Charter School Director (please print) _____ Signature _____ Date _____

Charter School Board Chair (please print) _____ Signature _____ Date _____

LACOE INTERNAL USE ONLY

1. Received by:	Admin. Analyst:	_____	Date:	_____
2. Reviewed by:	Fin. Ops. Consult.:	_____	Date:	_____
3. Approved by:	Controller:	_____	Date:	_____
4. LACOE Board Approval:	Board Chair:	_____	Date:	_____
5. Remarks:				

Cc: Charter School Office

APPROVED

Environmental Charter Schools

Minutes

Board of Directors' Meeting

In-Person at ECS Home Office

Date and Time
Monday September 15, 2025 at 5:00 PM

Location
In-person location: ECS Home Office - 2625 Manhattan Beach Blvd #100, Redondo Beach, CA 90278

Two-way teleconference locations: 1100 Shasta Avenue, San Jose, CA 95126 | 13885 Dogleg Lane, Broomfield, CO 80023

ECS Board Members Term and End Date
Dr. Betsy Hamilton, President.....3 years June 30, 2028
Dr. Denise Berger, ...3 years June 30, 2026
Mr. Anthony Jowid.....3 years June 30, 2028
Ms. Zena Fong.....3 years June 30, 2026
Dr. Madhu Chatwani.....3 years June 30, 2026
Mr. Kennedy Hilario.....3 years June 30, 2026
Mr. Herb Sims.....3 years June 30, 2028
Mr. Mason Williams.....3 years June 30, 2028
Mr. Andrew Ellenbogen.....3 years June 30, 2026
Mr. Remco Waller.....3 years June 30, 2028
Lawndale Elementary School District Representative, Rotating Position

ECS Staff
Ms. Danielle Kelsick, Superintendent

Ms. Lucia Bañuelos, Deputy Superintendent of Schools
Ms. Tracy Bondi, Director of Finance
Mr. Jeremiah David, Director of Compliance & Operations
Ms. Sarah Jamieson, Director of Human Resources
Ms. Jen Fenton, Director of Strategic Initiatives
Dr. Shalene Wright, Director of SpEd & English Language Development
Mr. Cesar Delgado, Director of Student Wellness
Dr. Geneva Matthews, Principal at ECMS-Inglewood
Mr. Dave Trejo, Principal at ECMS-Gardena
Dr. Beth Bernstein-Yamashiro, Principal at ECHS-Gardena
Ms. Jennifer Larsen, Principal at ECHS-Lawndale

Mission:

Reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

Values:

JUSTICE - We examine bias, racism, and prejudice. We deliver culturally-responsive curricula. We succeed when students' race and class cease to predict their level of achievement.

COMMUNITY - We care. We collaborate. We respect the rights and voices of our stakeholders.

CURIOSITY - We question. We explore. We innovate.

SUSTAINABILITY - We think globally and act locally. We adapt. We encourage systems thinking to create a sustainable future.

LEADERSHIP - We listen. We think critically. We advocate. We shift public discourse. We are our own superheroes.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE
Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

PUBLIC SPEAKERS AT BOARD MEETINGS
Notice is hereby given that consistent with the requirements of the Ralph M. Brown Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only. The public should be aware that the Board is unable by law to deliberate or take action on items raised during the Presentations from the Floor section.

Environmental Charter Schools recognizes that it benefits greatly from public input and perspective. Individuals are invited to address the Board on any topic or subject matter that falls within the Environmental Charter School's purview. Speakers may sign up in person immediately prior to the beginning of the Board meeting by turning in a Speaker Form (available at the check-in table in English and Spanish).

Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Presentations from the Floor section of the agenda. Speakers will be given a maximum of three (3) minutes each to address the Board (non-English speakers utilizing translators will be given a maximum of six (6) minutes each). Please note that the Board allows a maximum of 10 minutes to each subject as determined by the Board's presiding officer.

Should a member of the public wish to speak on matters listed on the agenda, they may speak during the Presentations from the Floor section of the agenda. Speakers will be given a maximum of five (5) minutes each to address the Board (non-English speakers utilizing translators will be given a maximum of ten (10) minutes each).

The public should be aware that the Board is unable by law to deliberate or take action on items raised during the Presentations from the Floor section.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting ECS at (310) 214-3408, option 5.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ECS at (310) 214-3408, option 5. Previous board meeting minutes may be viewed on the Board On Track public portal website at https://app2.boardontrack.com/public/3tHo3u/home.

Directors Present

Andrew Ellenbogen (remote), Anthony Jowid (remote), Dr. Denise Berger, Dr. Madhu Chatwani, Kennedy Hilario (remote), LESD Representative, Mason Williams, Zena Fong

Directors Absent

Dr. Betsy Hamilton, Herb Sims, Remco Waller

Directors who arrived after the meeting opened

Dr. Madhu Chatwani

Guests Present

Andres de Dios, Angel Maldonado, Anthony Gonzalez, Caitlin Krier, Danielle Kelsick, Dr. Beth Bernstein-Yamashiro, Dr. Howard Ho (LESD board representative), Dr. Melinda Grant, Dr. Shalene Wright, Elizabeth Stenbakken, Emily Truong, Isabell Bañuelos, Jair Ventura (EdTec) (remote), Jean Yang (EdTec) (remote), Jeremiah David, Jessica Diaz, Kamaiya Brown, Kristen Donahue, Lauren Pell, Lucia Bañuelos, Nick Darden, Sabrina Acosta, Sara Werner, Stephanie Paez, Tracy Bondi (remote)

I. Opening Items

A. Record attendance and guests

B. Call the Meeting to Order

Zena Fong called a meeting of the board of directors of Environmental Charter Schools to order on Monday Sep 15, 2025 at 5:04 PM.

C. Approve the agenda

Mason Williams made a motion to approve the agenda.
Dr. Denise Berger seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Mason Williams	Aye
Dr. Madhu Chatwani	Absent
Andrew Ellenbogen	Aye
LESD Representative	Aye
Remco Waller	Absent
Dr. Betsy Hamilton	Absent
Anthony Jowid	Aye
Herb Sims	Absent
Dr. Denise Berger	Aye
Zena Fong	Aye
Kennedy Hilario	Aye

D. Opener

The board, staff and guests engaged in a brief opener in groups of two for the purpose to get to know one another.
Dr. Madhu Chatwani arrived.

II. Presentations from the Floor

A. Presentations from the floor on non-agenda Items

Environmental Educators United (EEU) members gave public comment on the topic of the collective bargaining agreement in progress between EEU and ECS in the following order: Dr. Melinda Grant, Andres de Dios, Caitlin Krier, Sara Warner, Lauren Pell.

B. Presentations from the floor on agenda items

None.

C. Public hearing regarding sufficiency of instructional materials for 2025-26 for ECHS-L, ECMS-G, ECMS-I, ECHS-G

There were no public speakers present to provide public comment at this hearing.

III. Discussion Items / Updates

A. Superintendent update

Superintendent Danielle Kelsick presented the Superintendent Update slides, followed by a discussion and Q&A among the board members and staff.

B. ECHSG school update

ECHS-Gardena Principal Beth Bernstein-Yamashiro presented the final 2 slides of the Superintendent Update slides which related to ECHS-G's priorities for the school year, followed by a discussion and Q&A among the board members and staff.

C. EdTec finance update

EdTec consultants Jair Ventura and Jean Yang presented the EdTec Financial Slides in the board packet. The presentation covered the unaudited actuals for the previous 2024-25 school year. A robust discussion followed among the board members covering enrollment issues at ECHS-Gardena, net income, fund balance, debt coverage ratio and cash on hand requirements, among other matters.

IV. Consent Items A-H

A. Approve 7/28/2025 board meeting minutes

Dr. Denise Berger made a motion to approve the minutes from Board of Directors' Meeting on 07-28-25.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

LESD Representative	Aye
Dr. Madhu Chatwani	Aye
Dr. Betsy Hamilton	Absent
Andrew Ellenbogen	Aye
Kennedy Hilario	Aye

Roll Call

Remco Waller	Absent
Herb Sims	Absent
Mason Williams	Aye
Dr. Denise Berger	Aye
Anthony Jowid	Aye
Zena Fong	Aye

B. Approve private donations over $1,000

Dr. Denise Berger made a motion to approve private donations over $1,000.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Kennedy Hilario	Aye
Dr. Madhu Chatwani	Aye
Dr. Denise Berger	Aye
Andrew Ellenbogen	Aye
Herb Sims	Absent
Dr. Betsy Hamilton	Absent
Mason Williams	Aye
Anthony Jowid	Aye
LESD Representative	Aye
Zena Fong	Aye
Remco Waller	Absent

C. Approve contracts

Dr. Denise Berger made a motion to approve contracts.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Dr. Madhu Chatwani	Aye
Anthony Jowid	Aye
Remco Waller	Absent
Andrew Ellenbogen	Aye
Dr. Denise Berger	Aye
Mason Williams	Aye
Zena Fong	Aye
Herb Sims	Absent
Kennedy Hilario	Aye
Dr. Betsy Hamilton	Absent
LESD Representative	Aye

D. Approve Parent-Student Handbooks for ECHS-L, ECMS-G, ECMS-I, ECHS-G

Dr. Denise Berger made a motion to approve Parent-Student Handbooks for ECHS-L, ECMS-G, ECMS-I, ECHS-G.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Remco Waller	Absent
LESD Representative	Aye
Andrew Ellenbogen	Aye
Herb Sims	Absent
Anthony Jowid	Aye
Kennedy Hilario	Aye
Mason Williams	Aye
Dr. Denise Berger	Aye
Zena Fong	Aye
Dr. Madhu Chatwani	Aye
Dr. Betsy Hamilton	Absent

E. Approve revised ECS Financial Policies for FY26

Dr. Denise Berger made a motion to approve revised ECS Financial Policies for FY26.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Mason Williams	Aye
Zena Fong	Aye
Kennedy Hilario	Aye
Anthony Jowid	Aye
Dr. Betsy Hamilton	Absent
Dr. Madhu Chatwani	Aye
LESD Representative	Aye
Andrew Ellenbogen	Aye
Dr. Denise Berger	Aye
Herb Sims	Absent
Remco Waller	Absent

F. Approve revised 2025-26 Board & Committee Calendar

Dr. Denise Berger made a motion to approve revised 2025-26 Board & Committee Calendar.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Kennedy Hilario	Aye
Dr. Madhu Chatwani	Aye
Herb Sims	Absent

Roll Call

Anthony Jowid	Aye
Andrew Ellenbogen	Aye
LESD Representative	Aye
Dr. Betsy Hamilton	Absent
Zena Fong	Aye
Mason Williams	Aye
Remco Waller	Absent
Dr. Denise Berger	Aye

G. Approve revised 2025-26 ECS Board Committees & Terms

Dr. Denise Berger made a motion to approve revised 2025-26 ECS Board Committees & Terms.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Dr. Denise Berger	Aye
Dr. Madhu Chatwani	Aye
LESD Representative	Aye
Zena Fong	Aye
Andrew Ellenbogen	Aye
Mason Williams	Aye
Kennedy Hilario	Aye
Dr. Betsy Hamilton	Absent
Anthony Jowid	Aye
Remco Waller	Absent
Herb Sims	Absent

H. Approve Board Resolution No. 2025-01 - Sufficiency of Instructional Materials for 2025-26

Dr. Denise Berger made a motion to approve Board Resolution No. 2025-01 - Sufficiency of Instructional Materials for 2025-26.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Dr. Madhu Chatwani	Aye
Herb Sims	Absent
LESD Representative	Aye
Mason Williams	Aye
Andrew Ellenbogen	Aye
Dr. Betsy Hamilton	Absent
Remco Waller	Absent
Anthony Jowid	Aye
Dr. Denise Berger	Aye

Roll Call

Kennedy Hilario	Aye
Zena Fong	Aye

V. Action Items

A. Approve Unaudited Actuals for ECHS-L, ECMS-I, ECMS-G, ECHS-G

Mason Williams made a motion to approve Unaudited Actuals for ECHS-L, ECMS-I, ECMS-G, ECHS-G.
Dr. Denise Berger seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Herb Sims	Absent
Zena Fong	Aye
Dr. Denise Berger	Aye
Anthony Jowid	Aye
Remco Waller	Absent
LESD Representative	Aye
Andrew Ellenbogen	Aye
Mason Williams	Aye
Dr. Betsy Hamilton	Absent
Kennedy Hilario	Aye
Dr. Madhu Chatwani	Aye

B. Approve LACOE Governance Review of SY 2024-25

Dr. Madhu Chatwani made a motion to approve LACOE Governance Review of SY 2024-25.
Mason Williams seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Dr. Betsy Hamilton	Absent
Herb Sims	Absent
Remco Waller	Absent
Zena Fong	Aye
Mason Williams	Aye
Kennedy Hilario	Aye
Dr. Madhu Chatwani	Aye
Anthony Jowid	Aye
LESD Representative	Aye
Andrew Ellenbogen	Aye
Dr. Denise Berger	Aye

VI. Upcoming Dates/Announcements

A.

Next ECS Board Meeting

B. Next ECS Committee Meetings

C. Appreciations

Appreciations were briefly shared among ECS leadership and board members.

VII. Transition to Closed Session

A. Adjourn to Closed Session

Mason Williams made a motion to adjourn to closed session.
Dr. Madhu Chatwani seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Dr. Madhu Chatwani	Aye
Zena Fong	Aye
Andrew Ellenbogen	Aye
Mason Williams	Aye
Remco Waller	Absent
Kennedy Hilario	Aye
Dr. Betsy Hamilton	Absent
Herb Sims	Absent
Dr. Denise Berger	Aye
Anthony Jowid	Aye
LESD Representative	Aye

VIII. Report Out of Closed Session

A. Report Out

Coming out of closed session, Board Vice President & acting board chair Zena Fong stated there was nothing to report out.

IX. Closing Items

A. Adjourn Meeting

Dr. Madhu Chatwani made a motion to adjourn meeting.
Dr. Denise Berger seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Herb Sims	Absent
Andrew Ellenbogen	Aye
Dr. Betsy Hamilton	Absent
Anthony Jowid	Aye

Roll Call

Kennedy Hilario	Aye
Dr. Madhu Chatwani	Aye
Mason Williams	Aye
Zena Fong	Aye
Dr. Denise Berger	Aye
LESD Representative	Aye
Remco Waller	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:58 PM.

Respectfully Submitted,
Jeremiah David

Hawthorne School District

Educational Excellence

BOARD OF TRUSTEES

CRISTINA CHIAPPE
President

SERGIO R. MORTARA
Vice President

VICENTE BRAVO
Clerk

LUCIANO A. AGUILAR
Member

DR. EUGENE M. KRANK
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BRIAN MARKARIAN, Ed.D.
Superintendent

MARA PAGNIANO
Associate Superintendent
Business Services

ERIKA AYALA, Ed.D.
Assistant Superintendent
Educational Services

MATTHEW ROHRER
Assistant Superintendent
Human Resources

Hawthorne School District
14120 Hawthorne Boulevard
Hawthorne, CA 90250

January 14, 2026

Danielle Kelsick, Superintendent/Executive Director
Environmental Charter Schools
16315 Grevillea Avenue
Lawndale, CA 90260

Dear Ms. Kelsick,

Environmental Charter Middle School (ECMS) - Inglewood operates within the Hawthorne School District (HSD) and is authorized by the Los Angeles County Office of Education (LACOE). This letter provides HSD's written approval, as required by AB 1507, for ECMS-Inglewood to continue operating at its current location at 3600 West Imperial Highway, Inglewood, CA 90303 within HSD boundaries and authorized by LACOE for the next charter term, which will cover the period of July 1, 2026 through June 30, 2031.

Please notify us when you have submitted the charter renewal to LACOE and when LACOE has made a final decision on its approval.

Sincerely,

Dr. Brian Markarian
Superintendent

ENVIRONMENTAL CHARTER SCHOOLS

CONSOLIDATED AUDIT REPORT

FOR THE YEAR ENDED JUNE 30, 2024

A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOLS

Environmental Charter High (Charter No. 0353)
Environmental Charter Middle (Charter No. 1204)
Environmental Charter Middle – Inglewood (Charter No. 1501)
Environmental Charter High – Gardena (Charter No. 2098)

AND CONSOLIDATED WITH

Menlo Charter Properties

ENVIRONMENTAL CHARTER SCHOOLS
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JUNE 30, 2024

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FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Environmental Charter Schools
Redondo Beach, California

Report on the Consolidated Financial Statements

Opinion

We have audited the accompanying consolidated financial statements of Environmental Charter Schools, including Menlo Charter Properties, which comprise the consolidated statement of financial position as of June 30, 2024, and the related consolidated statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of Environmental Charter Schools as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Environmental Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Environmental Charter Schools's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

348 Olive Street
San Diego, CA
92103

O: 619-270-8222
F: 619-260-9085
christywhite.com

Auditor's Responsibilities for the Audit of the Financial Statements (continued)

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Environmental Charter Schools's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Environmental Charter Schools's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the Local Education Agency Organization Structure but does not include the consolidated financial statements and our auditor's report thereon. Our opinion on the consolidated financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the consolidated financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the consolidated financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2024, on our consideration of Environmental Charter Schools's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Environmental Charter Schools's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Environmental Charter Schools's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 9, 2024

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATED STATEMENT OF FINANCIAL POSITION
JUNE 30, 2024

	Environmental Charter Schools	Menlo Charter Properties	Eliminations	Consolidated Total
ASSETS				
Current assets				
Cash and cash equivalents	$ 8,720,907	$ 5,995,123	$ -	$ 14,716,030
Accounts receivable	5,920,524	166,241	-	6,086,765
Interagency receivables	73,496	105,264	(178,760)	-
Prepaid expenses	221,403	-	-	221,403
Total current assets	14,936,330	6,266,628	(178,760)	21,024,198
Noncurrent assets				
Right-of-use asset	48,445,808	884,516	(40,185,200)	9,145,124
Deposits	147,594	35,564	-	183,158
Capital assets, net	3,808,542	30,403,556	-	34,212,098
Total noncurrent assets	52,401,944	31,323,636	(40,185,200)	43,540,380
Total Assets	$ 67,338,274	$ 37,590,264	$ (40,363,960)	$ 64,564,578
LIABILITIES AND NET ASSETS				
Current liabilities				
Accounts payable	$ 1,774,442	$ 141,906	$ -	$ 1,916,348
Interagency payables	105,264	73,496	(178,760)	-
Deferred revenue	3,502,282	-	-	3,502,282
Operating lease liability, current portion	922,641	15,895	(755,090)	183,446
Loans payable, current portion	49,998	422,733	-	472,731
Total current liabilities	6,354,627	654,030	(933,850)	6,074,807
Noncurrent liabilities				
Deferred revenue	-	507,631	(507,631)	-
Operating lease liability, less current portion	47,023,932	868,621	(38,922,479)	8,970,074
Loans payable, less current portion	100,006	29,549,211	-	29,649,217
Total noncurrent liabilities	47,123,938	30,925,463	(39,430,110)	38,619,291
Total liabilities	53,478,565	31,579,493	(40,363,960)	44,694,098
Net assets				
Without donor restrictions	13,837,527	6,010,771	-	19,848,298
With donor restrictions	22,182	-	-	22,182
Total net assets	13,859,709	6,010,771	-	19,870,480
Total Liabilities and Net Assets	$ 67,338,274	$ 37,590,264	$ (40,363,960)	$ 64,564,578

The notes to the consolidated financial statements are an integral part of this statement.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATED STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2024

	Environmental Charter Schools					
	Without Donor Restrictions	With Donor Restrictions	Total	Menlo Charter Properties	Eliminations	Consolidated Total
SUPPORT AND REVENUES						
Federal and state support and revenues						
Local control funding formula, state aid	$ 17,952,569	$ -	$ 17,952,569	$ -	$ -	$ 17,952,569
Federal revenues	3,116,234	-	3,116,234	-	-	3,116,234
Other state revenues	6,015,271	-	6,015,271	-	-	6,015,271
Total federal and state support and revenues	27,084,074	-	27,084,074	-	-	27,084,074
Local support and revenues						
Payments in lieu of property taxes	4,324,604	-	4,324,604	-	-	4,324,604
Grants and donations	1,112,420	-	1,112,420	683,152	(650,000)	1,145,572
Rental income	-	-	-	1,952,958	(1,952,958)	-
Investment income, net	197,911	-	197,911	194,939	-	392,850
Other local revenues	360,907	-	360,907	-	-	360,907
Total local support and revenues	5,995,842	-	5,995,842	2,831,049	(2,602,958)	6,223,933
Donor restrictions satisfied	5,000	(5,000)	-	-	-	-
Total Support and Revenues	33,084,916	(5,000)	33,079,916	2,831,049	(2,602,958)	33,308,007
EXPENSES						
Program services	28,819,777	-	28,819,777	1,859,416	(2,114,718)	28,564,475
Management and general	3,878,837	-	3,878,837	217,500	(488,240)	3,608,097
Total Expenses	32,698,614	-	32,698,614	2,076,916	(2,602,958)	32,172,572
CHANGE IN NET ASSETS	386,302	(5,000)	381,302	754,133	-	1,135,435
Net Assets - Beginning	13,451,225	27,182	13,478,407	5,241,971	14,667	18,735,045
Prior period restatement	-	-	-	14,667	(14,667)	-
Net Assets - Beginning, as restated	13,451,225	27,182	13,478,407	5,256,638	-	18,735,045
Net Assets - Ending	$ 13,837,527	$ 22,182	$ 13,859,709	$ 6,010,771	$ -	$ 19,870,480

The notes to the consolidated financial statements are an integral part of this statement.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2024

	Environmental Charter Schools		Menlo Charter Properties			
	Program Services	Management and General	Program Services	Management and General	Eliminations	Total
EXPENSES						
Personnel expenses						
Certificated salaries	$ 11,289,605	$ 513,081	$ -	$ -	$ -	$ 11,802,686
Non-certificated salaries	4,385,487	335,995	-	-	-	4,721,482
Employee benefits	5,124,218	171,826	-	-	-	5,296,044
Total personnel expenses	20,799,310	1,020,902	-	-	-	21,820,212
Non-personnel expenses						
Books and supplies	1,344,931	425,227	-	-	-	1,770,158
Insurance	-	143,545	-	2,385	-	145,930
Facilities	2,014,426	1,397,519	46,050	14,504	(1,952,958)	1,519,541
Professional services	3,749,906	608,814	-	157,576	-	4,516,296
Interest expense	-	535	1,273,481	9,497	-	1,283,513
Depreciation	144,409	48,135	539,885	33,538	-	765,967
Pass-through grants	650,000	-	-	-	(650,000)	-
Fees to authorizing agency	-	186,265	-	-	-	186,265
Other operating expenses	116,795	47,895	-	-	-	164,690
Total non-personnel expenses	8,020,467	2,857,935	1,859,416	217,500	(2,602,958)	10,352,360
Eliminations	(2,114,718)	(488,240)	-	-	2,602,958	-
Total Expenses	$ 26,705,059	$ 3,390,597	$ 1,859,416	$ 217,500	$ -	$ 32,172,572

The notes to the consolidated financial statements are an integral part of this statement.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATED STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2024

	Environmental Charter Schools	Menlo Charter Properties	Eliminations	Consolidated Total
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in net assets	$ 381,302	$ 754,133	$ -	$ 1,135,435
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities				
Noncash items				
Depreciation	192,544	573,423	-	765,967
Interest expense - amortization of debt issuance costs/premium	-	(82,424)	-	(82,424)
Lease expense - amortization of right-of-use asset	(292,581)	-	292,259	(322)
(Increase) decrease in operating assets				
Accounts receivable	517,147	(98,596)	-	418,551
Interagency receivable	1,098,076	74,847	(1,172,923)	-
Prepaid expenses	42,568	-	(34,061)	8,507
Deposits	4,500	(3,270)	(125,173)	(123,943)
Increase (decrease) in operating liabilities				
Accounts payable	(1,154,147)	58,971	-	(1,095,176)
Interagency payables	(1,231,752)	73,496	1,158,256	-
Deferred revenue	(255,717)	118,358	(118,358)	(255,717)
Net cash provided by (used in) operating activities	(698,060)	1,468,938	-	770,878
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchase of capital assets	(410,730)	(609,739)	-	(1,020,469)
Net cash provided by (used in) investing activities	(410,730)	(609,739)	-	(1,020,469)
CASH FLOWS FROM FINANCING ACTIVITIES				
Principal payments on loans payable	(49,998)	(327,856)	-	(377,854)
Net cash provided by (used in) financing activities	(49,998)	(327,856)	-	(377,854)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(1,158,788)	531,343	-	(627,445)
Cash and cash equivalents - Beginning	9,879,695	5,463,780	-	15,343,475
Cash and cash equivalents - Ending	$ 8,720,907	$ 5,995,123	$ -	$ 14,716,030
SUPPLEMENTAL DISCLOSURE				
Cash paid for interest	$ 535	$ 1,365,402		$ 1,365,937

The notes to the consolidated financial statements are an integral part of this statement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Environmental Charter Schools (the "Organization") was formed as a nonprofit public benefit corporation on April 26, 2000 for the purpose of operating charter schools located in Los Angeles County. The Organization operates four (4) public charter schools, which collectively serve students in grades 6 to 12. Each charter school operates through a charter petition approved by an authorizing agency. The initial charter school operated by Environmental Charter Schools is authorized by the Lawndale Elementary School District and the remaining three charter schools are authorized by the Los Angeles County Office of Education ("LACOE"). Information on each charter school is as follows:

Charter Name	Charter No.	Petition End Date	Authorizer	Grades Served
Environmental Charter High	0353	June 30, 2027	Lawndale ESD	9 - 12
Environmental Charter Middle	1204	June 30, 2027	LACOE	6 - 8
Environmental Charter Middle - Inglewood	1501	June 30, 2026	LACOE	6 - 8
Environmental Charter High - Gardena	2098	June 30, 2028	LACOE	9 - 12

Environmental Charter Schools' mission is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

On May 1, 2013, articles of incorporation were filed to establish a support corporation under Menlo Charter Properties ("MCP"). MCP operates exclusively for charitable and educational purposes to support Environmental Charter Schools. Due to common control its financial statements are consolidated with Environmental Charter Schools.

In November 2013, articles of organization were filed to establish a limited liability corporation under Menlo 165th Place LLC. This LLC serves as a property holding company for property located at 809, 812, and 813 West 165th Place in Gardena, California. The facilities are leased to Environmental Charter Schools for use by Environmental Charter Middle (Charter No. 1204).

In June 2014, articles of organization were filed to establish a limited liability corporation under Yukon LLC. This LLC serves as a property holding company for property located at 3600 West Imperial Highway in Inglewood, California. The facilities are leased to Environmental Charter Schools for use by Environmental Charter Middle – Inglewood (Charter No. 1501).

In April 2021, articles of organization were filed to establish a limited liability corporation under MBB & Gardena LLC. This LLC serves as a property holding company for property located at 2818 Manhattan Beach Boulevard in Gardena, California. The facilities are leased to Environmental Charter Schools for use by Environmental Charter High – Gardena (Charter No. 2098).

Menlo Charter Properties is the sole statutory member of each of the LLCs. As such, the LLCs are deemed a disregarded entity and its financial statements are consolidated with Environmental Charter Schools.

B. Principles of Consolidation

The accompanying consolidated financial statements include the accounts of Environmental Charter Schools, Menlo Charter Properties and the LLCs, which comprise the Organization as a whole. Intercompany accounts and transactions have been eliminated in consolidation.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Accounting

The Organization's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

D. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958. Environmental Charter Schools reports information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

The Organization also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools for its charter schools. Fund accounting is only used to the extent that internal accounting for multiple charter school or other program operations is necessary and is not used for external financial statement presentation.

E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Environmental Charter Schools. Revenues are recognized by the Organization when earned.

G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

H. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

I. Cash and Investments

Environmental Charter Schools considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Organization's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

J. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Organization establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2024, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

K. Capital Assets

Environmental Charter Schools has adopted a policy to capitalize asset purchases over $5,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

L. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

M. Lease Arrangements

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*, a new lease standard effective no later than the fiscal year 2022-23. Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

N. Income Taxes

Environmental Charter Schools and Menlo Charter Properties are 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As an educational institution, Environmental Charter Schools is not required to register with the California Attorney General as a charity.

The Organization's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Organization's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

O. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

Level 1	Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
Level 2	Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
Level 3	Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2024, consists of the following:

	Environmental Charter Schools	Menlo Charter Properties
Cash in banks	$ 3,472,020	$ 625,603
Cash with fiscal agent	-	2,085,193
Certificates of deposit	5,248,887	3,284,327
Total Cash and Cash Equivalents	$ 8,720,907	$ 5,995,123

NOTE 2 – CASH AND CASH EQUIVALENTS (continued)

Cash in Banks

As of June 30, 2024, $1,402,748 of the Environmental Charter Schools's bank balance was exposed to custodial credit risk as there were deposits over $250,000 in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Environmental Charter Schools does not have a policy for custodial credit risk for deposits. The FDIC insures up to $250,000 per depositor per insured bank.

Cash with Fiscal Agent

The Organization maintains $2,085,193 of its cash with Wilmington Trust in money market investment funds. The cash with fiscal agent is specific to the educational facilities loan noted at Note 8. The amount represents either the remaining balance of proceeds received or deposits for debt payments which are limited in use for the payment of costs as specified under the debt's loan agreement. Cash with fiscal agents is carried at amortized cost on behalf of the Organization. These types of investments do not qualify as securities as defined in FASB ASB 820, *Investments – Debt and Equity Securities*, thus the fair value disclosures required by ASC 820 are not provided.

Certificates of Deposit

Certificates of deposit of $8,533,214 are carried at amortized cost and hold maturity dates of 90-days or less from June 30, 2024. These types of investments do not qualify as securities as defined in FASB ASB 820, *Investments – Debt and Equity Securities*, thus the fair value disclosures required by ASC 820 are not provided.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2024, consists of the following:

	Environmental Charter Schools	Menlo Charter Properties
Local control funding sources, state aid	$ 2,688,430	$ -
Federal sources	521,467	-
Other state sources	1,425,561	-
In lieu property tax payments	1,100,372	-
Other local sources	184,694	166,241
Total Accounts Receivable	$ 5,920,524	$ 166,241

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2024 consists of the following:

Environmental Charter Schools	July 1, 2023	Additions	Disposals	June 30, 2024
Property and equipment				
Buildings	$ 1,011,933	$ -	$ -	$ 1,011,933
Leasehold improvements	4,477,170	414,868	-	4,892,038
Furniture and equipment	702,726	109,056	-	811,782
Construction in progress	159,495	-	113,194	46,301
Total property and equipment	6,351,324	523,924	113,194	6,762,054
Less accumulated depreciation	(2,760,968)	(192,544)	-	(2,953,512)
Capital Assets, net	$ 3,590,356	$ 331,380	$ 113,194	$ 3,808,542

NOTE 4 – CAPITAL ASSETS (continued)

Menlo Charter Properties	July 1, 2023	Additions	Disposals	June 30, 2024
Property and equipment				
Land	$ 1,000,000	$ 9,308,074	$ -	$ 10,308,074
Buildings	10,456,696	7,529,309	-	17,986,005
Construction in progress	21,572,046	609,739	16,837,383	5,344,402
Total property and equipment	33,028,742	17,447,122	16,837,383	33,638,481
Less accumulated depreciation	(2,661,502)	(573,423)	-	(3,234,925)
Capital Assets, net	$ 30,367,240	$ 16,873,699	$ 16,837,383	$ 30,403,556
Consolidated Capital Assets, net	$ 33,957,596	$ 17,205,079	$ 16,950,577	$ 34,212,098

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2024, consists of the following:

	Environmental Charter Schools	Menlo Charter Properties
Due to grantor government	$ 1,039,616	$ -
Vendor payables	420,913	141,906
Due to authorizing agency	280,932	-
Salaries and benefits	32,981	-
Total Accounts Payable	$ 1,774,442	$ 141,906

NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2024, consists of the following for Environmental Charter Schools:

Federal sources	$ 330,135
State sources	3,172,147
Total Deferred Revenue	$ 3,502,282

NOTE 7 – OPERATING LEASES

Environmental Charter Schools holds a facilities lease agreement with Lawndale Elementary School District for use of school facilities that are utilized by Environmental Charter High (Charter No. 0353). The lease agreement covers a term ending June 30, 2057. During the fiscal year ended June 30, 2024, the Organization paid $240,420 in lease payments under this operating lease.

Environmental Charter Schools holds a lease agreement with a local church for use of school facilities that are utilized by Environmental Charter Middle – Inglewood (Charter No. 1501). The lease agreement covers a term ending June 30, 2056. During the fiscal year ended June 30, 2024, the Organization paid $167,140 in lease payments under this operating lease.

The Organization entered into several lease agreements for use of equipment. The facility is utilized for instructional services in order to meet the goals established by the Organization. The lease agreements covers terms on or before June 30, 2027. During the fiscal year ended June 30, 2024, the Organization paid $24,939 in lease payments under these equipment operating leases.

NOTE 7 – OPERATING LEASES (continued)

The following table shows the present value of the operating lease liability as the actual lease payments less the implied discount rate and the right-of-use asset as the lease expense over the straight-line basis reduced by the implied discount rate. The Organization has accounted for its facilities lease agreements using a discount rate of 3.25% and a rate of 2.96% for its equipment leases. At June 30, 2024, the right-of-use asset was $9,145,124 and the operating lease liability was $9,153,520. The associated asset and liability are amortized over the remaining term of the leases as follows:

	Facilities/Land		Equipment	
Fiscal Year Ending June 30,	Operating Lease Liability	Right-of-Use Asset	Operating Lease Liability	Right-of-Use Asset
2025	$ 493,216	$ 492,962	$ 24,939	$ 24,939
2026	509,111	508,857	24,939	24,939
2027	484,410	484,156	13,983	13,983
2028	450,864	450,610	-	-
2029	450,864	450,610	-	-
Thereafter	12,413,496	12,406,370	-	-
Total lease payments	14,801,961	14,793,565	63,861	63,861
NPV adjustment	(5,710,011)	(5,710,011)	(2,291)	(2,291)
Total	$ 9,091,950	$ 9,083,554	$ 61,570	$ 61,570

NOTE 8 – LOANS PAYABLE

A summary of activity related to loans payable during the year ended June 30, 2024 consists of the following:

	July 1, 2023	Additions	Deductions	June 30, 2024
Educational facilities fund (EFF) loan	$ 27,453,473	$ -	$ 320,164	$ 27,133,309
Premium	3,102,342	-	91,921	3,010,421
Unamortized cost of issuance	(319,745)	-	(9,497)	(310,248)
Economic injury disaster loan (EIDL)	146,154	-	7,692	138,462
Charter school revolving loan (CSRL)	200,002	-	49,998	150,004
Total Loans Payable	$ 30,582,226	$ -	$ 460,278	$ 30,121,948

Future minimum payments associated with the loans payable are as follows:

Fiscal Year Ending June 30,	EFF	EIDL	CSRL	Total
2025	$ 1,685,567	$ 7,692	$ 50,390	$ 1,743,649
2026	1,685,567	7,692	50,247	1,743,506
2027	1,685,567	7,692	50,118	1,743,377
2028	1,685,567	7,692	-	1,693,259
2029	1,685,567	7,692	-	1,693,259
Thereafter	46,774,490	164,096	-	46,938,586
Total payments	55,202,325	202,556	150,755	55,555,636
Less interest	(28,069,016)	(64,094)	(751)	(28,133,861)
Total	$ 27,133,309	$ 138,462	$ 150,004	$ 27,421,775

NOTE 8 – LOANS PAYABLE (continued)

Educational Facilities Fund (EFF) Loan

In February 2022, the California School Finance Authority (CSFA) authorized the issuance of loan proceeds not to exceed $31 million to finance and refinance a project for educational facilities for use by Environmental Charter Schools. In March 2022, Menlo Charter Properties entered into a loan agreement with Equitable Facilities Fund, Inc. for the loan issuance with CSFA for total loan proceeds of $27,782,757. The proceeds were directly used for charter school facilities under the LLCs and properties listed at Note 1A with Menlo 165th Place LLC, Yukon LLC, and MBB & Gardena LLC. The loan holds an interest rate of 5% and maturity date of March 1, 2057. Payments of principal and interest are payable monthly and commenced in May 2022.

The debt was issued at a premium of $3,217,243 and had issuance costs of approximately $332,408. In accordance with ASU 2015-03, *Interest – Imputation of Interest (Subtopic 835-30): Simplifying the Presentation of Debt Issuance Costs*, debt issuance costs are to be presented in the balance sheet as a direct deduction from the carrying value of the associated liability. Additionally, the amortization of debt issuance costs is required to be reported as interest expense. The net interest expense related to the amortization of premium and debt issuance costs amounted to ($82,424) for the fiscal year ending June 30, 2024.

Economic Injury Disaster Loan (EIDL)

In July 2020, Menlo Charter Properties obtained a Small Business Administration (SBA) Economic Injury Disaster Loan. The loan was issued by a local financial institution and intended to be used as working capital to alleviate economic injury resulting from the COVID-19 pandemic. The loan carries an annual interest rate of 2.75% and requires monthly payments of principal and interest starting January 2023 and maturing in July 2050. At June 30, 2024, the outstanding balance on the loan was $138,462.

Charter School Revolving Loan (CSRL)

In September 2021, the Organization received $100,000 in proceeds through the Charter Revolving Loan Fund Program administered by the CSFA for use by Environmental Charter High – Gardena (Charter No. 2098). In March 2022, an additional disbursement of proceeds for $150,000 was received. The total loan of $250,000 is to be repaid over a five-year period ending January 2027. The revolving note bears an annualized interest rate equal to the "prime rate" of 0.281% During the fiscal year ended June 30, 2024, the Organization made payments of $50,533, which included $49,998 of principal and $535 of interest expense. As of June 30, 2024, the outstanding balance on the loan was $150,004.

NOTE 9 – NET ASSETS

At June 30, 2024, net assets with donor restrictions consists of $22,182 in local funding with donor-imposed restrictions relating to the Bruce Greenspan Scholarship. During the year ended June 30, 2024, $5,000 was released from restrictions.

Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Organization. At June 30, 2024, the Organization's net assets without donor restrictions consists of the following:

Net investment in capital assets	$ 4,629,312
Undesignated	15,469,682
Total Net Assets without Donor Restrictions	$ 20,098,994

NOTE 10 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Organization's financial assets as of June 30, 2024, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action. Environmental Charter Schools maintains a line of credit (as mentioned in Note 12) which could be drawn upon to ensure financial assets are available as general expenditures and other obligations become due.

Financial Assets	
Cash and cash equivalents	$ 14,716,030
Accounts receivable	6,086,765
Prepaid expenses	221,403
Contractual or donor-imposed restrictions	
Cash restricted by others for specific uses	(22,182)
Cash held for conditional contributions	(3,502,282)
Financial Assets available to meet cash needs for expenditures within one year	$ 17,499,734

NOTE 11 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code* 47605, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Organization has made such election for each of its charter schools. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). Additionally, non-certificated employees for Charter No. 0353 are members of the California Public Employees' Retirement System (CalPERS). The Organization also offers an alternative plan to employees who may not qualify for CalSTRS or CalPERS.

California State Teachers' Retirement System (CalSTRS)

Plan Description
Environmental Charter Schools contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy
Active plan members are required to contribute 10.25% or 10.205% of their 2023-24 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2023-24 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Organization's contributions to CalSTRS for the year ended June 30, 2024 was $2,183,416; 100% of the required contribution.

On-Behalf Payments
The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Environmental Charter Schools is estimated at $970,422. The on-behalf payment amount is computed as the proportionate share of total 2022-23 State on-behalf contributions.

NOTE 11 – EMPLOYEE RETIREMENT PLANS (continued)

California Public Employees' Retirement System (CalPERS)

Plan Description
Environmental Charter Schools contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street; Sacramento, California 95814.

Funding Policy
Active plan members, who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA), specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 8.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

Environmental Charter Schools is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution for fiscal year 2023-24 was 26.68% of annual payroll. The contribution requirements of the plan members are established by state statute. The Organization's contributions to CalPERS for the year ended June 30, 2024 was $297,672; 100% of the required contribution.

Alternative Plan

As established by federal law, all public sector employees who are not members of their employer's existing retirement plan (CalSTRS or CalPERS) must be covered by social security or an alternative plan. The Organization offers both social security and a 403(b) employee funded plan. All employees are eligible to participate in the plans. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan.

NOTE 12 – COMMITMENTS AND CONTINGENCIES

Governmental Funds

Environmental Charter Schools has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Employee Retention Credit

Management deemed that the Organization was eligible for the Employee Retention Credit (ERC) under the CARES Act. The ERC is a refundable tax credit for certain employment taxes for eligible employers meeting certain criteria. The credit is claimed either by filing the original or adjusted employee tax return(s) with the Internal Revenue Service (IRS). The Organization received $2,503,672 plus interest from the IRS for payment of ERC. The IRS may review funding eligibility for compliance with program requirements. Management has determined that there would not be any material adverse effect if subject to IRS examination of the ERC.

NOTE 12 – COMMITMENTS AND CONTINGENCIES (continued)

Charter School Authorization

As mentioned in Note 1A, the charter schools operated by Environmental Charter Schools are approved to operate as a public charter school through authorization by the Lawndale Elementary School District and the Los Angeles County Office of Education. As such, the charter schools are subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code (EC) whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. Additionally, on July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end dates are extended to the dates listed at Note 1A.

The Organization makes payments to the authorizing agencies to provide required services for oversight. Fees associated with oversight consisted of no more than 1% of revenue from local control funding formula sources. Total oversight fees amounted to $186,265 for the fiscal year ending June 30, 2024.

Multiemployer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Organization's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Organization to make payments to the plan, which would approximate the Organization's proportionate share of the multiemployer plan's unfunded vested liabilities. Refer to Note 13 for additional information on employee retirement plans.

Line of Credit

Environmental Charter Schools obtained a revolving line of credit with Beneficial State Bank in the amount of $600,000 that can be drawn upon from now until maturity of April 1, 2025. The Organization had no outstanding loan payable under this line of credit as of June 30, 2024.

Pending or Threatened Litigation

The Organization is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Organization as of June 30, 2024.

NOTE 13 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Environmental Charter Schools in an effort to advance the Organization's programs and objectives. These services have not been recorded in the Organization's financial statements because they do not meet the criteria required by generally accepted accounting principles (GAAP). The Organization received $7,500 in donated legal services during the year ended June 30, 2024, which were valued at fair market value, and did meet the criteria under GAAP. The Organization did not receive any donated items during the year ended June 30, 2024.

NOTE 14 – INTERAGENCY ACTIVITY

As mentioned in Note 1A and B, Environmental Charter Schools and its subsidiary entities (Menlo Charter Properties and the LLCs) are considered financially interrelated under generally accepted accounting principles because of the statutory relationship. As such, interagency transactions and balances are eliminated in the consolidated financial statements of the Organization to better reflect the true activities of the corporation. Transactions during the fiscal year that were eliminated included lease payments recorded as a lease expense to the charter schools under Environmental Charter Schools and rental income to MCP. Additional information concerning the leased property is noted below.

Environmental Charter Schools entered into a lease agreements with each of the LLCs for use of facilities named under the educational facilities loan at Note 8. The agreements provide for varying monthly payments beginning May 2022 to March 2057. Future minimum lease payments under the agreement are directly associated with the principal and interest payments on the EFF loan.

Total rental income to MCP from Environmental Charter Schools amounted to $1,952,958 during the fiscal year. As part of the lease agreements, the charter schools holds a right-of-use asset of $40,185,200 and an operating lease liability of $39,677,569 and the difference of $507,631 is presented as deferred revenue for MCP. These transactions and balances have been presented as eliminations on the consolidating statement of financial statements.

At July 1, 2023, a prior period reclassification of $14,667 was booked to increase the beginning net assets balance for Menlo Charter Properties to properly allocate deferred revenue related to the lease agreement and implementation of ASC 842.

Also in the fiscal year ended June 30, 2024, Environmental Charter Schools received a donation of $650,000 for Environmental Charter High – Gardena (Charter No. 2098) that was passed-through to Menlo Charter Properties to directly use for this charter school's educational facilities.

NOTE 15 – SUBSEQUENT EVENTS

Environmental Charter Schools has evaluated subsequent events for the period from June 30, 2024 through December 9, 2024, the date the financial statements were available to be issued.

In October 2024, Menlo Charter Properties entered into a loan agreement with Equitable Facilities Fund, Inc. for additional debt authorized by CSFA for educational facilities. The loan proceeds amounted to $4,798,822, which includes $6,000,000 less a premium of $1,201,178. The loan matures on March 1, 2057. The proceeds were directly used to purchase property previously leased from a local church. Yukon LLC closed on the property in October 2024 for a sale price of $4,500,000.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

ENVIRONMENTAL CHARTER SCHOOLS
STATEMENT OF FINANCIAL POSITION BY CHARTER SCHOOL
JUNE 30, 2024

Charter No.	0353	1204	1501	2098		
	Environmental Charter High	Environmental Charter Middle	Environmental Charter Middle - Inglewood	Environmental Charter High - Gardena	Eliminations	Total
ASSETS						
Current assets						
Cash and cash equivalents	$ 4,025,653	$ 1,634,469	$ 1,853,579	$ 1,207,206	$ -	$ 8,720,907
Accounts receivable	2,786,973	1,225,950	1,154,467	826,630	-	5,994,020
Intra-agency receivable	-	344,983	886,678	-	(1,231,661)	-
Prepaid expenses	188,743	5,155	6,833	20,672	-	221,403
Total current assets	7,001,369	3,210,557	3,901,557	2,054,508	(1,231,661)	14,936,330
Noncurrent assets						
Right-of-use asset	4,889,044	12,902,312	12,890,595	17,763,857	-	48,445,808
Deposits	13,326	94,583	39,685	-	-	147,594
Capital assets, net	1,401,919	1,074,273	720,243	612,107	-	3,808,542
Total noncurrent assets	6,304,289	14,071,168	13,650,523	18,375,964	-	52,401,944
Total Assets	13,305,658	17,281,725	17,552,080	20,430,472	$ (1,231,661)	$ 67,338,274
LIABILITIES AND NET ASSETS						
Current liabilities						
Accounts payable	$ 1,012,208	$ 444,718	$ 174,634	$ 142,882	$ -	$ 1,774,442
Interagency payable	-	15,984	74,433	14,847	-	105,264
Intra-agency payable	384,132	-	-	847,529	(1,231,661)	-
Deferred revenue	1,038,248	794,488	1,333,968	335,578	-	3,502,282
Operating lease liability, current portion	91,704	259,688	256,615	314,634	-	922,641
Loans payable, current portion	-	-	-	49,998	-	49,998
Total current liabilities	2,526,292	1,514,878	1,839,650	1,705,468	(1,231,661)	6,354,627
Noncurrent liabilities						
Operating lease liability, less current portion	4,805,736	12,642,624	12,633,980	16,941,592	-	47,023,932
Loans payable, less current portion	-	-	-	100,006	-	100,006
Total noncurrent liabilities	4,805,736	12,642,624	12,633,980	17,041,598	-	47,123,938
Total liabilities	7,332,028	14,157,502	14,473,630	18,747,066	(1,231,661)	53,478,565
Net assets						
Without donor restrictions	5,951,448	3,124,223	3,078,450	1,683,406	-	13,837,527
With donor restrictions	22,182	-	-	-	-	22,182
Total net assets	5,973,630	3,124,223	3,078,450	1,683,406	-	13,859,709
Total Liabilities and Net Assets	$ 13,305,658	$ 17,281,725	$ 17,552,080	$ 20,430,472	$ (1,231,661)	$ 67,338,274

ENVIRONMENTAL CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY CHARTER SCHOOL
FOR THE YEAR ENDED JUNE 30, 2024

Charter No.	0353	1204	1501	2098		
	Environmental Charter High	Environmental Charter Middle	Environmental Charter Middle - Inglewood	Environmental Charter High - Gardena	Eliminations	Total
SUPPORT AND REVENUES WITHOUT DONOR RESTRICTIONS						
Federal and state support and revenues						
Local control funding formula, state aid	$ 6,430,814	$ 3,501,538	$ 3,913,838	$ 4,106,379	$ -	$ 17,952,569
Federal revenues	894,654	1,090,183	859,305	272,092	-	3,116,234
Other state revenues	1,649,308	1,761,258	1,601,006	1,003,699	-	6,015,271
Total federal and state support and revenues	8,974,776	6,352,979	6,374,149	5,382,170	-	27,084,074
Local support and revenues						
Payments in lieu of property taxes	876,566	1,289,414	963,327	1,195,297	-	4,324,604
Grants and donations	100,940	24	5,000	1,006,456	-	1,112,420
Investment income, net	117,918	30,209	30,747	19,037	-	197,911
Other local revenues	193,242	105,925	47,169	14,571	-	360,907
Total local support and revenues	1,288,666	1,425,572	1,046,243	2,235,361	-	5,995,842
Donor restrictions satisfied	5,000	-	-	-	-	5,000
Total Support and Revenues	10,268,442	7,778,551	7,420,392	7,617,531	-	33,084,916
EXPENSES						
Program services	9,130,298	6,845,421	6,608,693	6,235,365	-	28,819,777
Management and general	1,275,780	961,040	794,499	847,518	-	3,878,837
Total Expenses	10,406,078	7,806,461	7,403,192	7,082,883	-	32,698,614
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	(137,636)	(27,910)	17,200	534,648	-	386,302
SUPPORT AND REVENUES WITH DONOR RESTRICTIONS						
Donor restrictions satisfied	$ (5,000)	$ -	$ -	$ -	-	(5,000)
CHANGE IN NET ASSETS WITH DONOR RESTRICTIONS	(5,000)	-	-	-	-	(5,000)
CHANGE IN NET ASSETS	(142,636)	(27,910)	17,200	534,648	-	381,302
Net Assets - Beginning	6,116,266	3,152,133	3,061,250	1,148,758	-	13,478,407
Net Assets - Ending	$ 5,973,630	$ 3,124,223	$ 3,078,450	$ 1,683,406	$ -	$ 13,859,709

ENVIRONMENTAL CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER SCHOOL
FOR THE YEAR ENDED JUNE 30, 2024

Environmental Charter:	High (Charter No. 0353)			Middle (Charter No. 1204)		
	Program Services	Management and General	Total	Program Services	Management and General	Total
EXPENSES						
Personnel expenses						
Certificated salaries	$ 3,737,354	$ 151,344	$ 3,888,698	$ 2,677,515	$ 128,373	$ 2,805,888
Non-certificated salaries	1,659,550	132,686	1,792,236	1,160,668	70,319	1,230,987
Employee benefits	1,727,250	61,842	1,789,092	973,570	38,102	1,011,672
Total personnel expenses	7,124,154	345,872	7,470,026	4,811,753	236,794	5,048,547
Non-personnel expenses						
Books and supplies	357,991	136,123	494,114	372,675	96,935	469,610
Insurance	-	48,183	48,183	-	32,230	32,230
Facilities	486,535	409,685	896,220	567,425	368,375	935,800
Professional services	1,022,352	250,045	1,272,397	1,046,060	164,787	1,210,847
Depreciation	83,654	27,884	111,538	23,736	7,912	31,648
Fees to authorizing agencies	-	36,568	36,568	-	47,908	47,908
Other operating expenses	55,612	21,420	77,032	23,772	6,099	29,871
Total non-personnel expenses	2,006,144	929,908	2,936,052	2,033,668	724,246	2,757,914
Total Expenses	$ 9,130,298	$ 1,275,780	$ 10,406,078	$ 6,845,421	$ 961,040	$ 7,806,461

Environmental Charter:	Middle - Inglewood (Charter No. 1501)			High - Gardena (Charter No. 2098)		
	Program Services	Management and General	Total	Program Services	Management and General	Total
EXPENSES						
Personnel expenses						
Certificated salaries	$ 2,448,279	$ 104,057	$ 2,552,336	$ 2,426,457	$ 129,307	$ 2,555,764
Non-certificated salaries	1,270,578	69,197	1,339,775	869,253	63,793	933,046
Employee benefits	957,310	37,128	994,438	891,526	34,754	926,280
Total personnel expenses	4,676,167	210,382	4,886,549	4,187,236	227,854	4,415,090
Non-personnel expenses						
Books and supplies	360,409	83,646	444,055	253,856	108,523	362,379
Insurance		32,230	32,230	-	30,902	30,902
Facilities	579,698	280,514	860,212	380,768	338,945	719,713
Professional services	947,144	116,909	1,064,053	734,350	77,073	811,423
Interest expense	-	-	-	-	535	535
Depreciation	19,012	6,337	25,349	18,007	6,002	24,009
Pass-through grants	-	-	-	650,000	-	650,000
Fees to authorizing agencies	-	48,772	48,772	-	53,017	53,017
Other operating expenses	26,263	15,709	41,972	11,148	4,667	15,815
Total non-personnel expenses	1,932,526	584,117	2,516,643	2,048,129	619,664	2,667,793
Total Expenses	$ 6,608,693	$ 794,499	$ 7,403,192	$ 6,235,365	$ 847,518	$ 7,082,883

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2024

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Organization and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Organization has not elected to use the 10 percent de minimis indirect cost rate.

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
Passed through California Department of Education:			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	$ 569,317
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	67,589
Title III, English Learner Student Program	84.365	14346	26,824
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	46,640
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:			
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	1,344,123
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	407,592
Subtotal Education Stabilization Fund Discretionary Grants			1,751,715
Special Education: IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	229,887
Total U. S. Department of Education			2,691,972
U. S. DEPARTMENT OF AGRICULTURE:			
Passed through California Department of Education:			
Child Nutrition: National School Lunch Program	10.555	13391	405,117
NSLP: Equipment Assistance Grants	10.579	14906	19,145
Total U. S. Department of Agriculture			424,262
Total Federal Expenditures			$ 3,116,234

There were no reconciling items between federal revenues reported on the consolidated statement of activities and the related expenditures reported on the schedule of expenditures of federal awards for the year ended June 30, 2024.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2024

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Environmental Charter:	High (Charter No. 0353)		High - Gardena (Charter No. 2098)	
	Second Period Report	Annual Report	Second Period Report	Annual Report
	Classroom-Based		Classroom-Based	
Grade Span				
Regular				
Ninth through twelfth	453.65	451.51	312.10	309.39
Total Average Daily Attendance - Classroom-Based	453.65	451.51	312.10	309.39
	Nonclassroom-Based		Nonclassroom-Based	
Grade Span				
Regular				
Ninth through twelfth	0.52	0.42	0.58	0.74
Total Average Daily Attendance - Nonclassroom-Based	0.52	0.42	0.58	0.74
Total Average Daily Attendance	454.17	451.93	312.68	310.13

Environmental Charter:	Middle (Charter No. 1204)		Middle - Inglewood (Charter No. 1501)	
	Second Period Report	Annual Report	Second Period Report	Annual Report
	Classroom-Based		Classroom-Based	
Grade Span				
Regular				
Fourth through sixth	115.52	114.57	113.93	114.37
Seventh through eighth	220.69	219.38	222.57	221.48
Special education				
Fourth through sixth	0.31	0.31	0.14	0.14
Seventh through eighth	0.38	0.38	0.17	0.17
Total Average Daily Attendance - Classroom-Based	336.90	334.64	336.81	336.16
	Nonclassroom-Based		Nonclassroom-Based	
Grade Span				
Regular				
Fourth through sixth	0.20	0.17	0.10	0.13
Seventh through eighth	0.20	0.18	0.27	0.24
Total Average Daily Attendance - Nonclassroom-Based	0.40	0.35	0.37	0.37
Total Average Daily Attendance	337.30	334.99	337.18	336.53

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2024

This schedule presents information on the amount of instructional time offered per grade level by the charter schools and whether the charter schools complied with the provisions of *Education Code Section* 47612.5.

	Instructional Minutes				Instructional Days				
Charter School Grade Level	Annual Requirement	Annual Minutes	Credited Minutes*	Offered Minutes	Minimum Requirement	Annual Days	Credited Days*	Offered Days	Status
Environmental Charter High (Charter No. 0353)									
Grade 9	64,800	65,391	0	65,391	175	175	0	175	Complied
Grade 10	64,800	65,391	0	65,391	175	175	0	175	Complied
Grade 11	64,800	65,391	0	65,391	175	175	0	175	Complied
Grade 12	64,800	65,391	0	65,391	175	175	0	175	Complied
Environmental Charter Middle (Charter No. 1204)									
Grade 6	54,000	60,398	368	60,030	175	175	1	174	Complied
Grade 7	54,000	60,398	368	60,030	175	175	1	174	Complied
Grade 8	54,000	60,398	368	60,030	175	175	1	174	Complied
Environmental Charter Middle - Inglewood (Charter No. 1501)									
Grade 6	54,000	59,350	360	58,990	175	175	1	174	Complied
Grade 7	54,000	59,350	360	58,990	175	175	1	174	Complied
Grade 8	54,000	59,350	360	58,990	175	175	1	174	Complied
Environmental Charter High - Gardena (Charter No. 2098)									
Grade 9	64,800	66,425	395	66,030	175	175	1	174	Complied
Grade 10	64,800	66,425	395	66,030	175	175	1	174	Complied
Grade 11	64,800	66,425	395	66,030	175	175	1	174	Complied
Grade 12	64,800	66,425	395	66,030	175	175	1	174	Complied

*All of the charter schools, except for Charter No. 0353, received an approved Form J-13A for the number of instructional days and minutes indicated above.

ENVIRONMENTAL CHARTER SCHOOLS
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH AUDITED FINANCIAL STATEMENTS
JUNE 30, 2024

This schedule provides the information necessary to reconcile net position in the Charter Schools Enterprise Fund reported on the Annual Financial and Budget Report (Unaudited Actuals) to net assets on the audited financial statements by charter school.

Charter No.	0353	1204	2098
	Environmental Charter High	Environmental Charter Middle	Environmental Charter High - Gardena
June 30, 2024, net position in Charter Schools Enterprise Fund per Annual Financial and Budget Report (Unaudited Actuals)	$ 5,966,866	$ 3,149,898	$ 1,675,984
Adjustments:			
Increase (decrease) in total net assets:			
Client adjustments after UA submissions	6,764	(25,675)	7,422
June 30, 2024, net assets per audited financial statements	$ 5,973,630	$ 3,124,223	$ 1,683,406

There were no adjustments to reconcile net position in the Charter Schools Enterprise Fund reported on the Annual Financial and Budget Report (Unaudited Actuals) to net assets per the audited financial statements for Environmental Charter Middle – Inglewood (Charter No. 1501) for the year end ended June 30, 2024.

OTHER INFORMATION

ENVIRONMENTAL CHARTER SCHOOLS
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
JUNE 30, 2024

This schedule provides information about the local education agency (LEA or charter school), including the charter schools' authorizing agency, grades served, members of the governing body, and members of the administration.

Environmental Charter Schools, located in Los Angeles County, was formed as a nonprofit public benefit corporation on April 26, 2000. Information on the four (4) charter schools operated by Environmental Charter Schools and authorized by Lawndale Elementary School District or Los Angeles County Office of Education (LACOE) is as follows:

Charter Name	Charter No.	Petition End Date	Authorizer	Grades Served
Environmental Charter High	0353	June 30, 2027	Lawndale ESD	9 - 12
Environmental Charter Middle	1204	June 30, 2027	LACOE	6 - 8
Environmental Charter Middle - Inglewood	1501	June 30, 2026	LACOE	6 - 8
Environmental Charter High - Gardena	2098	June 30, 2028	LACOE	9 - 12

BOARD OF DIRECTORS

Name	Office	Term Expiration
Anthony Jowid	President	June 30, 2025
Betsy Hamilton, Ed.D.	Vice President	June 30, 2025
Denise Berger, Ed.D.	Secretary	June 30, 2026
Madhu Chatwani, M.D.	Director	June 30, 2026
Andrew Ellenbogen	Director	June 30, 2026
Zena Fong	Director	June 30, 2026
Kennedy Hillario	Director	June 30, 2026
Jenina Ramirez	Director	June 30, 2024
Herbert Sims	Director	June 30, 2025
Mason Williams	Director	June 30, 2025
Lawndale ESD	District Representative	Indefinite

ADMINISTRATION

Farnaz Golshani Flechner
Superintendent

Alison Suffet Diaz
Founder & Director of Growth and Sustainability

Danielle Kelsick
Deputy Supt. of Instruction

Tracy Bondi
Director of Finance

Jeremiah David
Director of Compliance & Operations

Shalene Write, Ed.D.
Director of SpEd & EL Development

Sarah Jamieson
Director of Human Resources

Jen Fenton
Director of Strategic Initiatives

OTHER INDEPENDENT AUDITORS' REPORTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Directors of
Environmental Charter Schools
Redondo Beach, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the consolidated financial statements of Environmental Charter Schools (the "Organization") as of and for the year ended June 30, 2024, and the related notes to the consolidated financial statements, which collectively comprise the Organization's financial statements and have issued our report thereon dated December 9, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 9, 2024

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Directors of
Environmental Charter Schools
Redondo Beach, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Environmental Charter Schools's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Environmental Charter Schools's major federal programs for the year ended June 30, 2024. Environmental Charter Schools's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Environmental Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Environmental Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Environmental Charter Schools's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Environmental Charter Schools's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Environmental Charter Schools's compliance based on our audit.

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Auditor's Responsibilities for the Audit of Compliance (continued)

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards,* and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Environmental Charter Schools's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Environmental Charter Schools's compliance with the compliance requirements referred to above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Environmental Charter Schools's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Environmental Charter Schools's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 9, 2024

REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

To the Board of Directors of
Environmental Charter Schools
Redondo Beach, California

Report on State Compliance

Opinion on State Compliance

We have audited Environmental Charter Schools's compliance with the requirements specified in the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Environmental Charter Schools's state program requirements for the fiscal year ended June 30, 2024. Reference to Environmental Charter Schools within this letter is inclusive of Charter No. 0535, No. 1204, No. 1501, and No. 2098.

In our opinion, Environmental Charter Schools complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2024, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Environmental Charter Schools and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Environmental Charter Schools's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Environmental Charter Schools's state programs.

Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Environmental Charter Schools's compliance based on our audit.

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Auditor's Responsibilities for the Audit for State Compliance (continued)

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Environmental Charter Schools's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Environmental Charter Schools's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Environmental Charter Schools's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Environmental Charter Schools's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Environmental Charter Schools's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Expanded Learning Opportunities Program	Yes*/Not applicable
Transitional Kindergarten	Not applicable
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	No**
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

**The Expanded Learning Opportunities Program was only applicable to Charter No. 1204 and Charter No. 1501.*
***We did not perform testing of Nonclassroom-Based Instruction/Independent Study because ADA was not material.*

"Not applicable" is used in the table above to indicate that the charter schools either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 9, 2024

FINDINGS AND QUESTIONED COSTS SECTION

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2024

PART I – SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major program:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Type of auditors' report issued:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	No
Identification of major programs:	

AL Number(s)	Name of Federal Program or Cluster
84.425, 84.425U	Education Stabilization Fund Discretionary Grants

Dollar threshold used to distinguish between Type A and Type B programs:	$ 750,000
Auditee qualified as low-risk auditee?	Yes

State Awards

Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with *2023-24 Guide for Annual Audits of California K-12 Local Education Agencies* ?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

PART II – FINANCIAL STATEMENT FINDINGS

There were no audit findings related to the financial statements for the year ended June 30, 2024.

PART III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to federal awards for the year ended June 30, 2024.

PART IV – STATE AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2024.

PART V – SUMMARY OF PRIOR AUDIT FINDINGS

This section presents the status of actions taken by the Organization on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2023.

ENVIRONMENTAL CHARTER SCHOOLS

CONSOLIDATING FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2023

MENLO CHARTER PROPERTIES

CHARTER SCHOOLS:

Environmental Charter High School - #0353
Environmental Charter High School - Gardena - #2098
Environmental Charter Middle School - Gardena - #1204
Environmental Middle School - Inglewood - #1501

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ENVIRONMENTAL CHARTER SCHOOLS
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INDEPENDENT AUDITORS' REPORT

Board of Directors
Environmental Charter Schools
Lawndale, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying consolidating financial statements of Environmental Charter Schools (the School), a California nonprofit public benefit corporation, which comprise the consolidating statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidating financial statements.

In our opinion, the consolidating financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Environmental Charter Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note 1 to the consolidated financial statements, in 2023 the School adopted new accounting guidance for leases. The guidance requires lessees to recognize a right-of-use asset and corresponding liability for all operating and finance leases with lease terms greater than one year. Our opinion is not modified with response to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The Environmental Charter High School, Environmental Charter High School Gardena, Environmental Charter Middle School Gardena, Environmental Charter Middle School Inglewood, Menlo Charter Properties, and Eliminations columns in the consolidating statements of financial position, activities, functional expenses, and cash flows as well as the supplementary information (as identified in the table of contents), and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and, except for the portion marked "unaudited", was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked "unaudited", has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued a report dated December 14, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 14, 2023

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Eliminations	Total
ASSETS							
CURRENT ASSETS							
Cash and Cash Equivalents	$ 4,284,348	$ 1,198,423	$ 1,894,877	$ 2,502,047	$ 5,463,780	$ -	$ 15,343,475
Accounts Receivable - Federal and State	2,982,371	646,683	1,488,104	1,264,191	-	-	6,381,349
Accounts Receivable - Other	-	-	53,453	2,869	67,645	-	123,967
Intercompany Receivables	415,468	-	568,174	187,930	165,444	(1,337,016)	-
Prepaid Expenses and Other Assets	152,896	66,177	15,271	29,627	-	(34,061)	229,910
Total Current Assets	7,835,083	1,911,283	4,019,879	3,986,664	5,696,869	(1,371,077)	22,078,701
LONG-TERM ASSETS							
Deposits	12,826	-	99,583	39,685	32,294	(125,173)	59,215
Property, Plant, and Equipment, Net	1,149,047	623,962	1,069,160	748,187	30,367,240	-	33,957,596
Operating Right-of-Use Asset	5,184,864	17,693,440	13,132,568	13,123,388	900,411	(40,700,258)	9,334,413
Total Long-Term Assets	6,346,737	18,317,402	14,301,311	13,911,260	31,299,945	(40,825,431)	43,351,224
Total Assets	$ 14,181,820	$ 20,228,685	$ 18,321,190	$ 17,897,924	$ 36,996,814	$ (42,196,508)	$ 65,429,925
LIABILITIES AND NET ASSETS							
CURRENT LIABILITIES							
Accounts Payable and Accrued Liabilities	$ 1,274,927	$ 286,849	$ 876,163	$ 490,650	$ 82,935	$ -	$ 3,011,524
Intercompany Payables	177,575	957,721	185,333	16,387	-	(1,337,016)	-
Deferred Revenue	1,416,575	160,182	974,993	1,206,249	159,234	(159,234)	3,757,999
Notes Payable, Current Portion	-	49,998	-	-	323,649	-	373,647
Operating Lease Liability Short-Term	505,532	101,399	230,257	234,790	15,895	(686,874)	400,999
Total Current Liabilities	3,374,609	1,556,149	2,266,746	1,948,076	581,713	(2,183,124)	7,544,169
LONG-TERM LIABILITIES							
Deferred Rent Liability	-	-	-	-	230,039	(230,039)	-
Notes Payable	-	150,004	-	-	30,058,575	-	30,208,579
Operating Lease Liability Long-Term	4,690,945	17,373,774	12,902,311	12,888,598	884,516	(39,798,012)	8,942,132
Total Long-Term Liabilities	4,690,945	17,523,778	12,902,311	12,888,598	31,173,130	(40,028,051)	39,150,711
Total Liabilities	8,065,554	19,079,927	15,169,057	14,836,674	31,754,843	(42,211,175)	46,694,880
NET ASSETS							
Without Donor Restriction	6,089,084	1,148,758	3,152,133	3,061,250	5,241,971	14,667	18,707,863
With Donor Restriction	27,182	-	-	-	-	-	27,182
Total Net Assets	6,116,266	1,148,758	3,152,133	3,061,250	5,241,971	14,667	18,735,045
Total Liabilities and Net Assets	$ 14,181,820	$ 20,228,685	$ 18,321,190	$ 17,897,924	$ 36,996,814	$ (42,196,508)	$ 65,429,925

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2023

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION							
State Revenue:							
State Aid	$ 6,286,477	$ 2,485,929	$ 3,168,152	$ 3,648,354	$ -	$ -	$ 15,588,912
Other State Revenue	1,217,078	565,700	1,436,339	1,587,460	-	-	4,806,577
Federal Revenue:							
Grants and Entitlements	1,906,422	613,703	1,099,427	910,223	-	-	4,529,775
Local Revenue:							
In-Lieu Property Tax Revenue	848,369	716,153	1,152,221	819,272	-	-	3,536,015
Contributions	208,081	342,447	137,047	17,191	2,715,296	(2,608,437)	811,625
Investment Income	49,764	6,988	10,594	12,590	107,537	-	187,473
Other Revenue	70,646	4,997	34,680	13,300	1,851,880	(1,851,880)	123,623
ERC Revenue	1,121,628	-	730,362	756,447	-	-	2,608,437
Net Assets Released from Restrictions	17,167	2,915	-	-	-	-	20,082
Total Revenues	11,725,632	4,738,832	7,768,822	7,764,837	4,674,713	(4,460,317)	32,212,519
EXPENSES							
Program services	10,275,228	4,084,112	6,868,390	6,895,609	1,637,493	(1,399,910)	28,360,922
Management and General	1,147,389	355,726	777,800	739,457	270,609	(3,075,074)	215,907
Fundraising	110,000	-	1,400	-	-	-	111,400
Total Expenses	11,532,617	4,439,838	7,647,590	7,635,066	1,908,102	(4,474,984)	28,688,229
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	193,015	298,994	121,232	129,771	2,766,611	14,667	3,524,290
REVENUES, WITH DONOR RESTRICTION							
Contributions	4,000		-	-	-	-	4,000
Net Assets Released from Restrictions	(17,167)	(2,915)	-	-	-	-	(20,082)
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	(13,167)	(2,915)	-	-	-	-	(16,082)
CHANGE IN TOTAL NET ASSETS	179,848	296,079	121,232	129,771	2,766,611	14,667	3,508,208
Net Assets - Beginning of Year	5,936,418	852,679	3,030,901	2,931,479	2,475,360	-	15,226,837
NET ASSETS - END OF YEAR	$ 6,116,266	$ 1,148,758	$ 3,152,133	$ 3,061,250	$ 5,241,971	$ 14,667	$ 18,735,045

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2023

	Program Services					
	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total Program Services
Salaries and Wages	$ 5,423,027	$ 2,120,153	$ 3,521,676	$ 3,639,557	$ -	$ 14,704,413
Pension Expense	901,843	293,533	454,946	459,631	-	2,109,953
Other Employee Benefits	495,923	114,446	147,933	214,838	-	973,140
Payroll Taxes	191,396	52,991	102,800	124,460	-	471,647
Management Fees	-	-	-	-	-	-
Legal Expenses	-	-	-	-	-	-
Accounting Expenses	15,899	5,746	11,275	11,338	-	44,258
Instructional Materials	452,974	225,490	231,048	201,247	-	1,110,759
Other Fees for Services	242,665	(4,060)	102,859	114,455	-	455,919
Instructional Services	329,332	423,169	541,316	403,245	-	1,697,062
Advertising and Promotion Expenses	3,468	37	111	113	-	3,729
Office Expenses	443,298	128,126	265,655	227,246	-	1,064,325
Information Technology Expenses	25,533	-	10,261	15,019	-	50,813
Occupancy Expenses	638,313	565,414	712,966	679,559	46,576	2,642,828
Travel and Student Transportation	29,981	5,336	19,015	11,238	-	65,570
Conference Expense	2,213	434	796	1,074	-	4,517
Interest Expense	-	-	-	-	1,301,728	1,301,728
Depreciation Expense	68,270	12,974	26,108	21,611	289,189	418,152
Insurance Expense	-	-	-	-	-	-
Student Food	97,316	45,160	120,758	155,166	-	418,400
Professional Development	78,839	49,367	49,601	43,937	-	221,744
Fundraising Expenses	-	-	-	-		-
Other Expenses	834,938	45,796	549,266	571,875	-	2,001,875
Subtotal	10,275,228	4,084,112	6,868,390	6,895,609	1,637,493	29,760,832
Eliminations	(161,113)	(388,504)	(488,766)	(361,527)	-	(1,399,910)
Total Expenses by Function	$ 10,114,115	$ 3,695,608	$ 6,379,624	$ 6,534,082	$ 1,637,493	$ 28,360,922

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FUNCTIONAL EXPENSES (CONTINUED)
YEAR ENDED JUNE 30, 2023

	Management and General					
	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total Management and General
Salaries and Wages	$ 99,272	$ 73,727	$ 98,311	$ 91,146	$ -	$ 362,456
Pension Expense	94,619	19,448	24,534	19,364	-	157,965
Other Employee Benefits	18,626	8,025	5,893	9,971	-	42,515
Payroll Taxes	45,150	19,766	25,048	31,565	-	121,529
Management Fees	35,677	32,025	43,210	44,676	4,229	159,817
Legal Expenses	11,611	10,572	1,902	4,623	(11,408)	17,300
Accounting Expenses	66,407	19,873	46,941	46,198	238,750	418,169
Instructional Materials	-	-	-	-	-	-
Other Fees for Services	6,776	1,822	3,917	1,816	5,500	19,831
Instructional Services	-	-	-	-	-	-
Advertising and Promotion Expenses	6,490	2,509	14,837	31,349	-	55,185
Office Expenses	89,084	41,342	67,556	50,937	-	248,919
Information Technology Expenses	-	-	-	-	-	-
Occupancy Expenses	102,775	56,980	102,169	43,984	-	305,908
Travel and Student Transportation	-	-	-	-	-	-
Conference Expense	-	-	-	-	-	-
Interest Expense	-	678	-	-	-	678
Depreciation Expense	22,757	4,325	8,702	7,204	33,538	76,526
Insurance Expense	50,879	11,224	33,586	34,226	-	129,915
Student Food	-	-	-	-	-	-
Professional Development	-	-	-	-	-	-
Fundraising Expenses	-	-	-	-	-	
Other Expenses	497,266	53,410	301,194	322,398	-	1,174,268
Subtotal	1,147,389	355,726	777,800	739,457	270,609	3,290,981
Eliminations	(1,175,332)	(129,502)	(893,284)	(876,956)	-	(3,075,074)
Total Expenses by Function	$ (27,943)	$ 226,224	$ (115,484)	$ (137,499)	$ 270,609	$ 215,907

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FUNCTIONAL EXPENSES (CONTINUED)
YEAR ENDED JUNE 30, 2023

	Fundraising							
	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total Fundraising	Eliminations	Total
Salaries and Wages	$ 110,000	$ -	$ -	$ -	$ -	$ 110,000		$ 15,176,869
Pension Expense	-	-	-	-	-	-		2,267,918
Other Employee Benefits	-	-	-	-	-	-		1,015,655
Payroll Taxes	-	-	-	-	-	-		593,176
Management Fees	-	-	-	-	-	-		159,817
Legal Expenses	-	-	-	-	-	-		17,300
Accounting Expenses	-	-	-	-	-	-		462,427
Instructional Materials	-	-	-	-	-	-		1,110,759
Other Fees for Services	-	-	-	-	-	-		475,750
Instructional Services	-	-	-	-	-	-		1,697,062
Advertising and Promotion Expenses	-	-	-	-	-	-		58,914
Office Expenses	-	-	-	-	-	-		1,313,244
Information Technology Expenses	-	-	-	-	-	-		50,813
Occupancy Expenses	-	-	-	-	-	-		2,948,736
Travel and Student Transportation	-	-	-	-	-	-		65,570
Conference Expense	-	-	-	-	-	-		4,517
Interest Expense	-	-	-	-	-	-		1,302,406
Depreciation Expense	-	-	-	-	-	-		494,678
Insurance Expense	-	-	-	-	-	-		129,915
Student Food	-	-	-	-	-	-		418,400
Professional Development	-	-	-	-	-	-		221,744
Fundraising Expenses	-	-	1,400	-	-	1,400		1,400
Other Expenses	-	-	-	-	-	-		3,176,143
Subtotal	110,000	-	1,400	-	-	111,400	-	33,163,213
Eliminations	-	-	-	-	-	-	-	(4,474,984)
Total Expenses by Function	$ 110,000	$ -	$ 1,400	$ -	$ -	$ 111,400	$ -	$ 28,688,229

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2023

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Eliminations	Total
CASH FLOWS FROM OPERATING ACTIVITIES							
Change in Net Assets	$ 179,848	$ 296,079	$ 121,232	$ 129,771	$ 2,766,611	$ 14,667	$ 3,508,208
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:							
Depreciation	91,027	17,299	34,810	28,815	322,727	-	494,678
Amortization of Premium on Notes Payable and Cost of Issuance	-	-	-	-	(79,258)	-	(79,258)
(Increase) Decrease in Assets:							
Accounts Receivable - Federal and State	221,026	(169,372)	(216,917)	123,404	-	-	(41,859)
Accounts Receivable - Other	13,747	54	(4,245)	14,864	(10,640)	-	13,780
Intercompany Receivables	2,417	-	14,346	(181,685)	(165,444)	330,366	-
Prepaid Expenses and Other Assets	(113,902)	(12,822)	(12,548)	14,883	-	34,061	(90,328)
Deposits	1,334	-	500	(936)	(3,960)	125,173	122,111
Operating Right-of-Use Asset	(5,184,864)	(17,693,440)	(13,132,568)	(13,123,388)	-	40,700,258	(8,434,002)
Increase (Decrease) in Liabilities:							
Accounts Payable and Accrued Liabilities	(214,026)	223,446	639,338	269,448	1,595	-	919,801
Intercompany Payables	149,911	714,274	185,333	(719,152)	-	(330,366)	-
Deferred Rent Liability	-	(11,972)	-	-	230,039	(230,039)	(11,972)
Deferred Revenue	745,064	121,491	770,923	991,873	15,140	(159,234)	2,485,257
Operating Lease Liabilities	5,196,477	17,475,173	13,132,568	13,123,388		(40,484,886)	8,442,720
Net Cash Provided (Used) by Operating Activities	1,088,059	960,210	1,532,772	671,285	3,076,810	-	7,329,136
CASH FLOWS FROM INVESTING ACTIVITIES							
Purchases of Property, Plant, and Equipment	(105,860)	(140,802)	(24,424)	(61,251)	(3,991,716)	-	(4,324,053)
Net Cash Used by Investing Activities	(105,860)	(140,802)	(24,424)	(61,251)	(3,991,716)	-	(4,324,053)
CASH FLOWS FROM FINANCING ACTIVITIES							
Repayments of Debt	-	(49,998)	-	-	(308,427)	-	(358,425)
Net Cash Used by Financing Activities	-	(49,998)	-	-	(308,427)	-	(358,425)
NET CHANGE IN CASH AND CASH EQUIVALENTS	982,199	769,410	1,508,348	610,034	(1,223,333)	-	2,646,658
Cash and Cash Equivalents - Beginning of Year	3,302,149	429,013	386,529	1,892,013	6,687,113	-	12,696,817
CASH AND CASH EQUIVALENTS - END OF YEAR	$ 4,284,348	$ 1,198,423	$ 1,894,877	$ 2,502,047	$ 5,463,780	$ -	$ 15,343,475
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION							
Cash Paid for Interest	$ -	$ 678	$ -	$ -	$ 1,380,986	$ -	$ 1,381,664
Equipment Received in Exchange for Finance Lease	$ -	$ -	$ -	$ -	$ -		$ -

See accompanying Notes to Consolidating Financial Statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Environmental Charter Schools (the School) is a California nonprofit benefit corporation under the laws of the state of California for the purpose of managing and operating public charter schools. The mission of the School is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. The School is economically dependent on state and federal funding.

The charters may be revoked by the Los Angeles County Office of Education and the Lawndale Elementary School District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Menlo Charter Properties (Subsidiary) is a California nonprofit benefit corporation that operates exclusively for charitable and educational purposes by conducting or supporting activities for Environmental Charter Schools.

Basis of Accounting

The consolidating financial statements have been prepared on the accrual method of accounting, and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying consolidating financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Principles of Consolidation

The accompanying consolidating financial statements include the accounts of the School and Menlo Charter Properties. A minority of the board members of the Subsidiary also serve on the board of the School. During the year ended June 30, 2023 the School leased middle school facilities located at 812 W. 165th Place, Gardena, California, 3600 W. Imperial Hwy, Inglewood, California, and high school facilities located at 2818 Manhattan Beach Blvd. Gardena, California, 16315 Grevillea Ave. Lawndale, California from the Subsidiary. All significant intercompany accounts and transactions between these entities have been eliminated in the consolidating financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the consolidating statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, and payroll taxes which are allocated on the basis of estimates of time and effort. Additionally, office expenses, occupancy, travel, depreciation, and insurance expenses were allocated on the basis of estimated use.

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2023. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. Leasehold improvements are amortized over the lesser of their useful lives or the lease term.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2023, the School has conditional grants of $5,660,339 of which $3,757,999 is recognized as deferred revenue in the consolidating statement of financial position.

Contributed Assets and Services

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the School. Employees of the School are paid for days or hours worked based upon Board approved schedules which include vacation. Sick leave is accumulated without limit for each employee at the equivalent rate of one day or each full month of service however, sick pay is not paid out.

Income Taxes

The School and its Subsidiary are nonprofit entities exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files an exempt organization return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Allocations Between Charter Schools

For the year ended June 30, 2023, the School has chosen to identify each charter school separately within the basic financial statements. In cases where specific identification of each charter's activities was not possible, items were allocated according to average daily attendance (ADA).

Leases

The School leases school facilities, office facilities, and equipment. The School determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, and operating lease liabilities on the statement of financial position. Finance leases are included in financing ROU assets, and lease liabilities – financing on the statement of financial position.

ROU assets represent the School's right to use an underlying asset for the lease term and lease liabilities represent the School's obligation to make lease payments arising from the lease. ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. As most of leases do not provide an implicit rate, the School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Leases (Continued)

The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the School will exercise that option. The School has elected to recognize payments for short-term leases with a lease term of 12 months or less as expense as incurred and these leases are not included as lease liabilities or ROU assets on the statement of financial position.

The School has elected not to separate nonlease components from lease components and instead accounts for each separate lease component and the nonlease component as a single lease component.

In evaluating contracts to determine if they qualify as a lease, the School considers factors such as if the School has obtained substantially all of the rights to the underlying asset through exclusivity, if the School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Adoption of New Accounting Standards

In February 2016, the FASB issued Accounting Standards Update 2016-02, *Leases* (ASC 842). The new standard increases transparency and comparability among organizations by requiring the recognition of ROU assets and lease liabilities on the consolidated statement of financial position. Most prominent of the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases. Under the standard, disclosures are required to meet the objective of enabling users of financial statements to assess the amount, timing, and uncertainty of cash flows arising from leases.

The School adopted the requirements of the guidance effective July 1, 2022 and has elected to apply the provisions of this standard to the beginning of the period of adoption with certain practical expedients available.

The School has elected to adopt the package of practical expedients available in the year of adoption. The School has elected to adopt the available practical expedient to use hindsight in determining the lease term and in assessing impairment of the School's ROU assets.

The School elected the available practical expedients to account for existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard, (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance, or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Adoption of New Accounting Standards

As a result of the adoption of the new lease accounting guidance, the School recognized on July 1, 2022 a ROU asset at the carrying amount of the operating lease asset of $8,952,925. The School also recognized on July 1, 2022 a lease liability of $8,952,925, which represents the present value of the remaining finance lease payments discounted using a risk free rate ranging from 2.96% to 4.18%.

Evaluation of Subsequent Events

The School has evaluated subsequent events through December 14, 2023, the date these consolidating financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date. Financial assets available for general expenditures as of June 30, 2023 were composed of the following:

Cash and Cash Equivalents	$ 15,343,475
Accounts Receivable - Federal and State	6,381,349
Accounts Receivable - Other	123,967
Less: Net Assets With Donor Restriction	(27,182)
Financial Assets Available for General Expenditure	$ 21,821,609

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks which are insured up to $250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying consolidating financial statements are presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings, and equipment in excess of $5,000. Depreciation expense was $494,678 for the year ended June 30, 2023.

The components of property, plant, and equipment as of June 30, 2023 are as follows:

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total
Land	$ -	$ -	$ -	$ -	$ 1,000,000	$ 1,000,000
Building	996,566	-	15,367	-	10,456,696	11,468,629
Furniture, Fixtures, Equipment	472,387	42,109	138,469	49,761	-	702,726
Leasehold Improvements	1,824,801	561,472	1,259,094	831,803	-	4,477,170
Construction in Progress	48,060	37,680	19,815	53,940	21,572,046	21,731,541
Total	3,341,814	641,261	1,432,745	935,504	33,028,742	39,380,066
Less: Accumulated Depreciation	(2,192,767)	(17,299)	(363,585)	(187,317)	(2,661,502)	(5,422,470)
Total Property, Plant, and Equipment	$ 1,149,047	$ 623,962	$ 1,069,160	$ 748,187	$ 30,367,240	$ 33,957,596

NOTE 5 LONG-TERM DEBT

Notes Payable – Menlo Charter Properties

In July 2020 Menlo Charter Properties obtained a Small Business Administration (SBA) Economic Injury Disaster loan from a local financial institution in the amount of $150,000. The loan is to be used as working capital to alleviate economic injury caused by disaster occurring in the month of January 2020 and continuing thereafter. The loan carries an annual interest rate of 2.75%, requires monthly payments of principal and interest starting in January 2023 and matures in July 2050. At June 30, 2023 the outstanding balance on this loan was $146,154.

In March 2022, Menlo Charter Properties entered into a loan agreement with California School Finance Authority and Equitable Facilities Fund, Inc. For the construction of a charter school facility. The principal amount borrowed is $27,782,757, carries an interest rate of 5% per annum, and matures in March 2057. The loan requires monthly payments of principal and interest in accordance with a repayment schedule contained within the loan documents. At June 30, 2023 the outstanding balance on this loan was $27,453,473.

In September 2021 Environmental Charter High – Gardena entered into a loan with the California School Finance Authority to fund the operational and start-up costs for the charter school. The principal loan amount is $250,000 with interest based on the rate earned in the Pooled Money Investment Account. Principal and interest payments are to begin in fiscal year 2023 through fiscal year 2027. At June 30, 2023 the outstanding balance on this loan was $200,002.

NOTE 5 LONG-TERM DEBT (CONTINUED)

Future maturities under notes payable are as follows:

Year Ending June 30,	Amount
2024	$ 373,647
2025	390,124
2026	407,442
2027	425,653
2028	394,777
Thereafter	25,807,986
Premium on Notes Payable	3,102,342
Cost of Issuance	(319,745)
Total	$ 30,582,226

NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes or periods.

	Environmental Charter High School
Purpose Restricted:	
Bruce Greenspon Scholarship	$ 27,182
Total	$ 27,182

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose specified by the donors as follows for the year ended June 30, 2023:

	Environmental Charter High School	Environmental Charter Middle School Gardena	Total
For Meeting Purpose Restriction			
Bruce Greenspon Scholarship	$ 4,000	$ -	$ 4,000
Ethnic Studies Grant	13,167	2,915	16,082
Total	$ 17,167	$ 2,915	$ 20,082

NOTE 7 EMPLOYEE RETIREMENT

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2022, total STRS plan net assets are $300 billion. The total actuarial present value of accumulated plan benefits is $434 billion, contributions from all employers totaled $6.513 billion, and the plan is 74.4% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2023 was 19.10% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The School's contributions to STRS for the past three years are as follows:

Year Ended June 30,	Required Contribution	Percent Contributed
2021	$ 1,084,141	100 %
2022	1,524,353	100 %
2023	1,962,761	100 %

Public Employees' Retirement System (PERS)

Plan Description

The School contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. According to the most recently available Actuarial Valuation Report for the year ended June 30, 2022, the School Employer Pool total plan assets are $79.3 billion, the present value of accumulated plan benefits is $113.7 billion, contributions from all employers totaled $3.55 billion, and the plan is 69.8% funded. The School did not contribute more than 5% of the total contributions to the plan.

NOTE 7 EMPLOYEE RETIREMENT (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Plan Description (Continued)

Copies of the CalPERS' annual financial reports may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95814 and www.calpers.ca.gov.

Funding Policy

Active plan members are required to contribute 8.0% of their salary for Public Employees' Pension Reform Act (PEPRA) members and 7.0% of their salary for classic members. The school is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for year ended June 30, 2023 was 25.37%. The contribution requirements of the plan members are established and may be amended by state statute.

Public Employees' Retirement System (PERS) (Continued)

Plan Description (Continued)

The School's contributions to PERS for each of the last three years are as follows:

Year Ended June 30,	Required Contribution	Percent Contributed
2021	$ 133,212	100 %
2022	236,745	100 %
2023	305,157	100 %

NOTE 8 LEASES – ASC 842

The School leases equipment as well as certain school and office facilities for various terms under long-term, non-cancelable lease agreements. The leases expire at various dates through 2057. In the normal course of business, it is expected that these leases will be renewed or replaced by similar leases. Certain facility leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases. Additionally, the agreements generally require the School to pay real estate taxes, insurance, and repairs. Some lease agreements also require the School to comply with certain covenants and to maintain certain financial ratios. As of June 30, 2023, the School believes it was in compliance with all ratios and covenants.

NOTE 8 LEASES – ASC 842 (CONTINUED)

The following table provides quantitative information concerning the School's leases for the year ended June 30, 2023:

	Amount
Lease Costs	
Operating Lease Costs	$ 522,351
Total Lease Costs	$ 522,351

Other Information:	
Operating Cash Flows from Operating Leases	$ 770,268
Right-Of-Use Assets Obtained in Exchange for New Operating Lease Liabilities	10,036,085
Weighted-Average Remaining Lease Term - Operating Leases	33.10 Years
Weighted-Average Discount Rate - Operating	3.70%

The School classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2023, is as follows:

Year Ending June 30,	Operating Leases
2024	$ 706,236
2025	484,172
2026	484,172
2027	470,427
2028	450,864
Thereafter	12,864,360
Total Lease Payments	15,460,231
Less: Imputed Interest	(6,117,100)
Present Value of Lease Liabilities	$ 9,343,131

NOTE 9 LINE OF CREDIT

In January 2023 the School obtained a line of credit with Beneficial State Bank for $600,000 which may be drawn on through January 2024 at rate not to exceed 7% per annum. As of June 30, 2023 the School has not drawn against the Line of Credit.

NOTE 10 CONTINGENCIES, RISKS AND UNCERTAINTIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

NOTE 11 EMPLOYEE RETENTION CREDIT

Grants from the government are recognized when all conditions are fulfilled or there is reasonable assurance that they will be fulfilled. During the year ended June 30, 2023, the School received the Employee Retention Credit (ERC) from the Internal Revenue Service (IRS) in the amount of $2,503,672 plus interest of $104,765 in compliance with the program. The IRS may review funding eligibility for compliance with program requirements. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the School's financial position.

SUPPLEMENTARY INFORMATION

ENVIRONMENTAL CHARTER SCHOOLS
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
YEAR ENDED JUNE 30, 2023
(SEE INDEPENDENT AUDITORS' REPORT)
UNAUDITED

The School consists of four charter schools: Environmental Charter High School, Environmental Charter High School – Gardena, Environmental Charter Middle School – Gardena, and Environmental Charter Middle School – Inglewood.

Environmental Charter High School is a grade 9 through 12 charter school and was granted its charter renewal by Lawndale Elementary School District for the charter term 2019-2024, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended to 2027. Its charter number is 0353.

Environmental Charter High School - Gardena is a grade 9 through 12 charter school and was granted its charter authorization by the Los Angeles County Office of Education for the charter term 2020-2025, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended to 2028. Its charter number is 2098.

Environmental Charter Middle School – Gardena is a grade 6 through 8 charter school and was granted its charter renewal by the Los Angeles County Office of Education for the charter term 2019-2024, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended to 2027. Its charter number is 1204.

Environmental Charter Middle School – Inglewood is a grade 6 through 8 charter school and was granted its charter authorization by the Los Angeles County Office of Education for the charter term 2018-2023, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended to 2026. Its charter number is 1501.

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE (CONTINUED)
YEAR ENDED JUNE 30, 2023
(SEE INDEPENDENT AUDITORS' REPORT)
UNAUDITED

The Board of Directors and the Administrators as of the year ended June 30, 2023 were as follows:

BOARD OF DIRECTORS

Member	Office	Term End (Length)
Anthony Jowid	President	June 30, 2025 (3 Years)
Dr. Denise Berger	Secretary	June 30, 2023 (3 Years)
Dr. Madhu Chatwani	Board Member	June 30, 2023 (3 Years)
Zena Fong	Board Member	June 30, 2023 (3 Years)
Kennedy Hilario	Board Member	June 30, 2023 (3 Years)
Jenina Ramirez	Board Member	June 30, 2024 (3 Years)
Herb Sims	Board Member	June 30, 2025 (3 Years)
Mason Williams	Board Member	June 30, 2025 (3 Years)
Dr. Betsy Hamilton	Board Member	June 30, 2025 (3 Years)
LESD Representative	Board Member	Indefinite

ADMINISTRATORS

Farnaz Golshani	Superintendent
Alison Suffet Diaz	Founder and Director of Growth and Sustainability
Tracy Bondi	Director of Finance

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2023

	Instructional Minutes		Traditional Calendar	
	Requirement	Actual	Days	Status
Environmental Charter High School:				
Grade 9	64,800	65,275	175	In Compliance
Grade 10	64,800	65,275	175	In Compliance
Grade 11	64,800	65,275	175	In Compliance
Grade 12	64,800	65,275	175	In Compliance
Environmental Charter High School - Gardena				
Grade 9	64,800	66,965	176	In Compliance
Grade 10	64,800	66,965	176	In Compliance
Environmental Charter Middle School - Gardena:				
Grade 6	54,000	62,400	175	In Compliance
Grade 7	54,000	62,400	175	In Compliance
Grade 8	54,000	62,400	175	In Compliance
Environmental Charter Middle School - Inglewood:				
Grade 6	54,000	61,811	175	In Compliance
Grade 7	54,000	61,811	175	In Compliance
Grade 8	54,000	61,811	175	In Compliance

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF AVERAGE DAILY ATTENDANCE
YEAR ENDED JUNE 30, 2023

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
Environmental Charter High School:				
Grades 9-12	475.82	476.28	475.15	475.66
Total	475.82	476.28	475.15	475.66
Environmental Charter High School - Gardena:				
Grades 9-12	203.95	204.17	202.40	202.60
Total	203.95	204.17	202.40	202.60
Environmental Charter Middle School - Gardena:				
Grades 4-6	110.73	111.04	110.46	110.72
Grades 7-8	216.77	217.45	216.56	217.09
Total	327.50	328.49	327.02	327.81
Environmental Charter Middle School - Inglewood:				
Grades 4-6	114.47	114.62	114.33	114.50
Grades 7-8	219.53	220.18	219.30	219.96
Total	334.00	334.80	333.63	334.46
ADA Totals	1,341.27	1,343.74	1,338.20	1,340.53

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2023

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood
June 30, 2023 Annual Financial Report Fund Balances (Net Assets)	$ 6,038,812	$ 774,285	$ 3,109,043	$ 2,980,178
Adjustments and Reclassifications:				
Increase (Decrease) of Fund Balance (Net Assets):				
Accounts Receivable	415,468	-	568,173	187,928
Property, Plant, and Equipment, Net	(4,326,334)	-	-	-
Right-of-Use Asset	5,184,864	374,474	(8,480,352)	81,071
Lease Liabilities	(781,075)	(1)	8,654,443	1
Accounts Payable and Accrued Liabilities	(447,324)	(133,351)	(798,565)	(290,778)
Deferred Revenue	31,855	133,351	99,391	102,850
Net Adjustments and Reclassifications	77,454	374,473	43,090	81,072
June 30, 2023 Audited Financial Statement Fund Balances (Net Assets)	$ 6,116,266	$ 1,148,758	$ 3,152,133	$ 3,061,250

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2023

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Total
U.S. Department of Education								
Pass-Through Program from California Department of Education:								
Every Student Succeeds Act								
Title I, Part A, Basic Grants: Low-Income and Neglected	84.010	14329		$ 174,964	$ 74,921	$ 141,817	$ 148,985	$ 540,687
Title II, Part A, Teacher Quality	84.367	14341		21,610	10,268	17,829	18,007	67,714
Title III, Limited English Proficiency	84.365	10084		-	-	25,808	-	25,808
Title IV Part A Student Support and Academic Enrichment	84.424A	N/A		13,923	10,000	11,028	11,685	46,636
ESSA, Title IV, Part C: Public Charter Schools Grants	84.282U	15550			115,877			115,877
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):								
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425D	15547	COVID-19	598,535	118,517	411,403	425,357	1,553,812
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425U	15559	COVID-19	829,638	213,136	270,371	55,618	1,368,763
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	COVID-19	-	10,431	-	-	10,431
Total Coronavirus Aid, Relief, and Economic Security Act (CARES Act)				1,428,173	342,084	681,774	480,975	2,933,006
Special Education Cluster:								
Special Education - IDEA Basic Local Assistance	84.027	13379		75,606	16,736	51,382	51,384	195,108
Total Special Education Cluster				75,606	16,736	51,382	51,384	195,108
Total U.S. Department of Education				1,714,276	569,886	929,638	711,036	3,924,836
U.S. Department of Agriculture								
Pass-Through Program from California Department of Education:								
Child Nutrition Cluster								
National School Lunch Program	10.555	13391		107,088	20,678	113,060	141,259	382,085
Child Nutrition Cluster Subtotal				107,088	20,678	113,060	141,259	382,085
Total U.S Department of Agriculture				107,088	20,678	113,060	141,259	382,085
Federal Communications Commission								
Pass-Through Program from California Department of Education:								
Emergency Connectivity Funds	32.009	N/A	COVID-19	85,058	23,139	56,729	57,928	222,854
Total Federal Communications Commission				85,058	23,139	56,729	57,928	222,854
Total Federal Expenditures				$ 1,906,422	$ 613,703	$ 1,099,427	$ 910,223	$ 4,529,775

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Notes to Supplementary Information.

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited consolidating financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal governmental for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance.

Because the Schedule presents only a selected portion of operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

NOTE 5 INDIRECT COST RATE

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors
Environmental Charter Schools
Lawndale, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States of America, the consolidating financial statements of Environmental Charter Schools (the School), a nonprofit California public benefit corporation, which comprise the consolidating statement of financial position as of June 30, 2023, and the related consolidating statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the consolidating financial statements, and have issued our report thereon dated December 14, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the consolidating financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidating financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's consolidating financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidating financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 14, 2023

CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors
Environmental Charter Schools
Lawndale, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Environmental Charter Schools' (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2023. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative* Requirements*, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

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Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Environmental Charter Schools internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 14, 2023

CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE

Board of Directors
Environmental Charter Schools
Lawndale, California

Report on Compliance

Opinion on State Compliance

We have audited Environmental Charter Schools's (the School) compliance with the types of compliance requirements applicable to the School described in the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2023. The School's applicable State compliance requirements are identified in the table below.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that are applicable to the School for the year ended June 30, 2023.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

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Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

Description	Procedures Performed
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not Applicable[1]
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable[2]
Immunizations	Not Applicable[3]
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Not Applicable[4]
Career Technical Education Incentive Grant (CTEIG)	Not Applicable[5]
Transitional Kindergarten	Not Applicable[6]
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable[7]
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Not Applicable[1]: The School did not have any expenditures for California Clean Energy Jobs Act in the year under audit or a completed project between 12 and 15 months prior to any month in the audit year.

Not Applicable[2]: The School did not report ADA pursuant to Education Code section 51749.5.

Not Applicable[3]: The School did not have any charter school subject to audit of immunizations as listed in the California Department of Public Health (CDPH) website as listed in the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

Not Applicable[4]: The School did not have any expenditures for ELO-G for the audit year.

Not Applicable[5]: The School did not receive a CTEIG allocation for the audit year.

Not Applicable[6]: The School did not report ADA for the audit year for transitional kindergarten.

Not Applicable[7]: The School did not report more than 20% of its ADA as generated through nonclassroom-based instruction (independent study).

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 14, 2023

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

Section I – Summary of Auditors' Results

Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
   - Material weakness(es) identified? _____ yes ____x____ no
   - Significant deficiency(ies) identified? _____ yes ____x____ none reported
3. Noncompliance material to financial statements noted? _____ yes ____x____ no

Federal Awards

1. Internal control over major federal programs:
   - Material weakness(es) identified? _____ yes ____x____ no
   - Significant deficiency(ies) identified? _____ yes ____x____ none reported
2. Type of auditors' report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are Required to be reported in accordance with 2 CFR 200.516(a)? _____ yes ____x____ no

Identification of Major Federal Programs

Assistance Listing Number(s)	**Name of Federal Program or Cluster**
84.425D, 84.425U	ESSER II, ESSER III

Dollar threshold used to distinguish between Type A and Type B programs: $750,000

Auditee qualified as low-risk auditee? ____x____ yes _____ no

Section I – Summary of Auditors' Results (Continued)

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Section IV – Findings and Questioned Costs – State Compliance

Our audit did not disclose any matters required to be reported in accordance with the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

ENVIRONMENTAL CHARTER SCHOOLS
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2023

FINDINGS – FINANCIAL STATEMENT AUDIT

There were no financial statement findings in the prior year.

FINDINGS – FEDERAL AWARD PROGRAMS AUDITS

There were no federal award program audit findings in the prior year.

FINDINGS – STATE COMPLIANCE AUDITS

There were no federal award program audit findings in the prior year.

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ENVIRONMENTAL CHARTER SCHOOLS

CONSOLIDATING FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2022

MENLO CHARTER PROPERTIES

CHARTER SCHOOLS:

Environmental Charter High School - #0353
Environmental Charter High School - Gardena - #2098
Environmental Charter Middle School - Gardena - #1204
Environmental Middle School - Inglewood - #1501

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ENVIRONMENTAL CHARTER SCHOOLS
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INDEPENDENT AUDITORS' REPORT

Board of Directors
Environmental Charter Schools
Lawndale, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying consolidating financial statements of Environmental Charter Schools (the School), a California nonprofit public benefit corporation, which comprise the consolidating statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidating financial statements.

In our opinion, the consolidating financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Environmental Charter Schools and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

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Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The Environmental Charter High School, Environmental Charter High School Gardena, Environmental Charter Middle School Gardena, Environmental Charter Middle School Inglewood, Menlo Charter Properties, and Eliminations columns in the consolidating statements of financial position, activities, functional expenses, and cash flows as well as the supplementary information (as identified in the table of contents), and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements.

Such information is the responsibility of management and, except for the portion marked “unaudited”, was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked “unaudited”, has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued a report dated January 26, 2023 on our consideration of the School’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
January 26, 2023

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Eliminations	Total
ASSETS							
CURRENT ASSETS							
Cash and Cash Equivalents	$ 3,302,149	$ 429,013	$ 386,529	$ 1,892,013	$ 6,687,113	$ -	$ 12,696,817
Accounts Receivable - Federal and State	3,203,397	477,311	1,271,187	1,387,595	-	-	6,339,490
Accounts Receivable - Other	13,747	54	49,208	17,733	57,005	-	137,747
Intercompany Receivables	417,885	-	582,520	6,245	-	(1,006,650)	-
Prepaid Expenses and Other Assets	38,994	53,355	2,723	44,510	-	-	139,582
Total Current Assets	6,976,172	959,733	2,292,167	3,348,096	6,744,118	(1,006,650)	19,313,636
LONG-TERM ASSETS							
Deposits	14,160	-	100,083	38,749	28,334	-	181,326
Property, Plant, and Equipment, Net	1,134,214	500,459	1,079,546	715,751	26,698,251	-	30,128,221
Total Long-Term Assets	1,148,374	500,459	1,179,629	754,500	26,726,585	-	30,309,547
Total Assets	$ 8,124,546	$ 1,460,192	$ 3,471,796	$ 4,102,596	$ 33,470,703	$ (1,006,650)	$ 49,623,183
LIABILITIES AND NET ASSETS							
CURRENT LIABILITIES							
Accounts Payable and Accrued Liabilities	$ 1,488,953	$ 63,403	$ 236,825	$ 221,202	$ 81,340	$ -	$ 2,091,723
Intercompany Payables	27,664	243,447	-	735,539	-	(1,006,650)	-
Deferred Revenue	671,511	38,691	204,070	214,376	-	-	1,128,648
Deferred Rent	-	11,972	-	-	144,094	-	156,066
Notes Payable, Current Portion	-	49,998	-	-	306,289	-	356,287
Total Current Liabilities	2,188,128	407,511	440,895	1,171,117	531,723	(1,006,650)	3,732,724
LONG-TERM LIABILITIES							
Notes Payable	-	200,002	-	-	30,463,620	-	30,663,622
Total Long-Term Liabilities	-	200,002	-	-	30,463,620	-	30,663,622
Total Liabilities	2,188,128	607,513	440,895	1,171,117	30,995,343	(1,006,650)	34,396,346
NET ASSETS							
Without Donor Restriction	5,896,069	849,764	3,030,901	2,931,479	2,475,360	-	15,183,573
With Donor Restriction	40,349	2,915	-	-	-	-	43,264
Total Net Assets	5,936,418	852,679	3,030,901	2,931,479	2,475,360	-	15,226,837
Total Liabilities and Net Assets	$ 8,124,546	$ 1,460,192	$ 3,471,796	$ 4,102,596	$ 33,470,703	$ (1,006,650)	$ 49,623,183

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION							
State Revenue:							
State Aid	$ 5,767,106	$ 1,147,469	$ 2,871,123	$ 3,200,425	$ -	$ -	$ 12,986,123
Other State Revenue	1,105,759	252,419	1,213,615	1,273,891	-	-	3,845,684
Federal Revenue:							
Grants and Entitlements	1,044,231	561,921	794,295	755,408	-	-	3,155,855
Forgiveness of Debt	907,716	-	876,104	523,702	-	-	2,307,522
Local Revenue:							
In-Lieu Property Tax Revenue	806,361	342,286	1,016,278	801,595	-	-	2,966,520
Contributions	5,279	408,000	74,235	21,712	1,851	-	511,077
Investment Income	8,738	342	840	2,215	4,845	-	16,980
Other Revenue	124,575	57,733	85,544	83,260	1,120,898	(1,109,442)	362,568
Net Assets Released from Restrictions	7,500	-	-	-	-	-	7,500
Total Revenues	9,777,265	2,770,170	6,932,034	6,662,208	1,127,594	(1,109,442)	26,159,829
EXPENSES							
Program services	8,964,208	2,174,008	6,065,313	5,813,905	858,990	(832,081)	23,044,343
Management and General	694,365	219,061	559,725	454,064	78,578	(277,361)	1,728,432
Fundraising	-	-	55,152	-	-	-	55,152
Total Expenses	9,658,573	2,393,069	6,680,190	6,267,969	937,568	(1,109,442)	24,827,927
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	118,692	377,101	251,844	394,239	190,026	-	1,331,902
REVENUES, WITH DONOR RESTRICTION							
Contributions	19,467	2,915	-	-	-	-	22,382
Net Assets Released from Restrictions	(7,500)	-	-	-	-	-	(7,500)
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	11,967	2,915	-	-	-	-	14,882
CHANGE IN TOTAL NET ASSETS	130,659	380,016	251,844	394,239	190,026	-	1,346,784
Net Assets - Beginning of Year	5,805,759	472,663	2,779,057	2,537,240	2,285,334	-	13,880,053
NET ASSETS - END OF YEAR	$ 5,936,418	$ 852,679	$ 3,030,901	$ 2,931,479	$ 2,475,360	$ -	$ 15,226,837

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2022

	Program Services					
	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total Program Services
Salaries and Wages	$ 5,382,379	$ 1,142,662	$ 3,417,070	$ 3,261,021	$ -	$ 13,203,132
Pension Expense	835,175	139,316	375,511	360,131	-	1,710,133
Other Employee Benefits	418,975	45,650	184,134	286,929	-	935,688
Payroll Taxes	195,745	33,685	114,830	120,150	-	464,410
Management Fees	-	-	-	-	-	-
Legal Expenses	-	-	-	-	-	-
Accounting Expenses	14,229	3,529	9,814	10,470	-	38,042
Instructional Materials	494,753	78,400	179,738	174,192	-	927,083
Other Fees for Services	132,163	12,325	99,031	119,406	-	362,925
Instructional Services	307,866	144,994	447,369	435,619	-	1,335,848
Advertising and Promotion Expenses	14,664	4,488	9,129	5,967	-	34,248
Office Expenses	427,606	89,134	262,184	201,142	-	980,066
Information Technology Expenses	6,574	-	6,149	4,799	-	17,522
Occupancy Expenses	366,341	285,789	665,182	553,888	41,307	1,912,507
Travel and Student Transportation	35,111	1,004	8,552	11,379	-	56,046
Interest Expense	-	-	-	-	497,652	497,652
Depreciation Expense	67,135	-	38,140	21,525	290,456	417,256
Insurance Expense	-	-	-	-	-	-
Student Food	117,405	54,102	167,865	151,762	-	491,134
Professional Development	37,911	19,389	28,058	24,461	-	109,819
Other Expenses	110,176	119,541	52,557	71,064	29,575	382,913
Subtotal	8,964,208	2,174,008	6,065,313	5,813,905	858,990	23,876,424
Eliminations	-	(103,755)	(452,751)	(275,575)	-	(832,081)
Total Expenses by Function	$ 8,964,208	$ 2,070,253	$ 5,612,562	$ 5,538,330	$ 858,990	$ 23,044,343

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FUNCTIONAL EXPENSES (CONTINUED)
YEAR ENDED JUNE 30, 2022

	Management and General					
	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total Management and General
Salaries and Wages	$ 157,204	$ 30,916	$ 106,510	$ 106,494	$ -	$ 401,124
Pension Expense	-	7,872	20,923	22,170	-	50,965
Other Employee Benefits	20,444	2,578	10,283	17,686	-	50,991
Payroll Taxes	16,557	1,783	9,445	9,878	-	37,663
Management Fees	32,402	14,898	37,074	38,182	4,331	126,887
Legal Expenses	7,022	58,373	259	264	17,402	83,320
Accounting Expenses	81,591	11,978	34,990	36,772	4,052	169,383
Instructional Materials	-	-	-	-	-	-
Other Fees for Services	-	-	-	-	17,600	17,600
Instructional Services	-	-	-	-	-	-
Advertising and Promotion Expenses	-	-	-	-	-	-
Office Expenses	114,428	27,948	129,486	80,426	235	352,523
Information Technology Expenses	-	-	-	-	-	-
Occupancy Expenses	58,814	11,553	114,092	39,869	-	224,328
Travel and Student Transportation	-	-	-	-	-	-
Interest Expense	-	-	-	-	-	-
Depreciation Expense	22,378	-	12,713	7,175	32,272	74,538
Insurance Expense	41,667	8,610	25,662	26,159	696	102,794
Student Food	-	-	-	-	-	-
Professional Development	-	-	-	-	-	-
Other Expenses	141,858	42,552	58,288	68,989	1,990	313,677
Subtotal	694,365	219,061	559,725	454,064	78,578	2,005,793
Eliminations	-	(34,585)	(150,917)	(91,859)	-	(277,361)
Total Expenses by Function	$ 694,365	$ 184,476	$ 408,808	$ 362,205	$ 78,578	$ 1,728,432

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF FUNCTIONAL EXPENSES (CONTINUED)
YEAR ENDED JUNE 30, 2022

	Fundraising							
	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total Fundraising	Eliminations	Total
Salaries and Wages	$ -	$ -	$ 55,152	$ -	$ -	$ 55,152	$ -	$ 13,659,408
Pension Expense	-	-	-	-	-	-	-	1,761,098
Other Employee Benefits	-	-	-	-	-	-	-	986,679
Payroll Taxes	-	-	-	-	-	-	-	502,073
Management Fees	-	-	-	-	-	-	-	126,887
Legal Expenses	-	-	-	-	-	-	-	83,320
Accounting Expenses	-	-	-	-	-	-	-	207,425
Instructional Materials	-	-	-	-	-	-	-	927,083
Other Fees for Services	-	-	-	-	-	-	-	380,525
Instructional Services	-	-	-	-	-	-	-	1,335,848
Advertising and Promotion Expenses	-	-	-	-	-	-	-	34,248
Office Expenses	-	-	-	-	-	-	-	1,332,589
Information Technology Expenses	-	-	-	-	-	-	-	17,522
Occupancy Expenses	-	-	-	-	-	-	(1,109,442)	1,027,393
Travel and Student Transportation	-	-	-	-	-	-	-	56,046
Interest Expense	-	-	-	-	-	-	-	497,652
Depreciation Expense	-	-	-	-	-	-	-	491,794
Insurance Expense	-	-	-	-	-	-	-	102,794
Student Food	-	-	-	-	-	-	-	491,134
Professional Development	-	-	-	-	-	-	-	109,819
Other Expenses	-	-	-	-	-	-	-	696,590
Subtotal	-	-	55,152	-	-	55,152	(1,109,442)	24,827,927
Eliminations	-	-	-	-	-	-	1,109,442	-
Total Expenses by Function	$ -	$ -	$ 55,152	$ -	$ -	$ 55,152	$ -	$ 24,827,927

See accompanying Notes to Consolidating Financial Statements.

ENVIRONMENTAL CHARTER SCHOOLS
CONSOLIDATING STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2022

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Eliminations	Total
CASH FLOWS FROM OPERATING ACTIVITIES							
Change in Net Assets	$ 130,659	$ 380,016	$ 251,844	$ 394,239	$ 190,026	$ -	$ 1,346,784
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:							
Depreciation	89,513	-	50,853	28,700	322,728	-	491,794
Forgiveness of Debt	(897,123)	-	(865,880)	(517,591)	-	-	(2,280,594)
Amortization of Premium on Notes Payable and Cost of Issuance	-	-	-	-	(22,980)	-	(22,980)
(Increase) Decrease in Assets:							
Accounts Receivable - Federal and State	(263,171)	(477,311)	44,776	505,745	-	-	(189,961)
Accounts Receivable - Other	(2,772)	(54)	(49,208)	(17,733)	47,360	(99,000)	(121,407)
Intercompany Receivables	126,229	367,022	118,155	(6,245)	-	(605,161)	-
Prepaid Expenses and Other Assets	(24,409)	(40,355)	30,220	(4,133)	4,373	(56,514)	(90,818)
Deposits	250	-	(5,000)	(2,075)	194,909	-	188,084
Increase (Decrease) in Liabilities:							
Accounts Payable and Accrued Liabilities	941,814	50,886	32,922	(7,776)	45,997	99,000	1,162,843
Intercompany Payables	(629,888)	203,582	-	(178,855)	-	605,161	-
Deferred Rent	-	11,972	-	-	144,094	-	156,066
Deferred Revenue	249,202	38,691	(55,737)	(50,134)	(56,514)	56,514	182,022
Net Cash Provided (Used) by Operating Activities	(279,696)	534,449	(447,055)	144,142	869,993	-	821,833
CASH FLOWS FROM INVESTING ACTIVITIES							
Purchases of Property, Plant, and Equipment	(84,533)	(482,746)	(70,738)	(11,622)	(17,578,280)	-	(18,227,919)
Net Cash Used by Investing Activities	(84,533)	(482,746)	(70,738)	(11,622)	(17,578,280)	-	(18,227,919)
CASH FLOWS FROM FINANCING ACTIVITIES							
Debt Issuance Costs	-	-	-	-	(332,408)	-	(332,408)
Proceeds from Debt	-	250,000	-	-	30,999,999	-	31,249,999
Repayments of Debt	-	-	-	-	(7,741,098)	-	(7,741,098)
Net Cash Provided by Financing Activities	-	250,000	-	-	22,926,493	-	23,176,493
NET CHANGE IN CASH AND CASH EQUIVALENTS	(364,229)	301,703	(517,793)	132,520	6,218,206	-	5,770,407
Cash and Cash Equivalents - Beginning of Year	3,666,378	127,310	904,322	1,759,493	468,907	-	6,926,410
CASH AND CASH EQUIVALENTS - END OF YEAR	$ 3,302,149	$ 429,013	$ 386,529	$ 1,892,013	$ 6,687,113	$ -	$ 12,696,817
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION							
Cash Paid for Interest	$ -	$ -	$ -	$ -	$ 497,652	$ -	$ 497,652
SUPPLEMENTAL DISCLOSURE OF NONCASH FINANCING ACTIVITIES							
Forgiveness of Debt	$ 897,123	$ -	$ 865,880	$ 517,591	$ -	$ -	$ 2,280,594

See accompanying Notes to Consolidating Financial Statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Environmental Charter Schools (the School) is a California nonprofit benefit corporation under the laws of the state of California for the purpose of managing and operating public charter schools. The mission of the School is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. The School is economically dependent on state and federal funding.

The charters may be revoked by the Los Angeles County Office of Education and the Lawndale Elementary School District for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Menlo Charter Properties (Subsidiary) is a California nonprofit benefit corporation that operates exclusively for charitable and educational purposes by conducting or supporting activities for Environmental Charter Schools.

Basis of Accounting

The consolidating financial statements have been prepared on the accrual method of accounting, and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying consolidating financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Principles of Consolidation

The accompanying consolidating financial statements include the accounts of the School and Menlo Charter Properties. A minority of the board members of the Subsidiary also serve on the board of the School. During the year ended June 30, 2022 the School leased middle school facilities located at 812 W. 165th Place, Gardena, California, 3600 W. Imperial Hwy, Inglewood, California, and high school facilities located at 2818 Manhattan Beach Blvd. Gardena, California from the Subsidiary. All significant intercompany accounts and transactions between these entities have been eliminated in the consolidating financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the consolidating statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, and payroll taxes which are allocated on the basis of estimates of time and effort. Additionally, office expenses, occupancy, travel, depreciation, and insurance expenses were allocated on the basis of estimated use.

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2022. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. Leasehold improvements are amortized over the lesser of their useful lives or the lease term.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2022, the School has conditional grants of $5,827,589 of which $1,128,648 is recognized as deferred revenue in the consolidating statement of financial position.

Contributed Assets and Services

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the School. Employees of the School are paid for days or hours worked based upon Board approved schedules which include vacation. Sick leave is accumulated without limit for each employee at the equivalent rate of one day or each full month of service however, sick pay is not paid out.

Income Taxes

The School and its Subsidiary are nonprofit entities exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files an exempt organization return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Allocations Between Charter Schools

For the year ended June 30, 2022, the School has chosen to identify each charter school separately within the basic financial statements. In cases where specific identification of each charter's activities was not possible, items were allocated according to average daily attendance (ADA).

Evaluation of Subsequent Events

The School has evaluated subsequent events through January 26, 2023, the date these consolidating financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date. Financial assets available for general expenditures as of June 30, 2022 were composed of the following:

Cash and Cash Equivalents	$ 12,696,817
Accounts Receivable - Federal and State	6,339,490
Accounts Receivable - Other	137,747
Less: Net Assets With Donor Restriction	(43,264)
Financial Assets Available for General Expenditure	$ 19,130,790

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks which are insured up to $250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying consolidating financial statements are presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings, and equipment in excess of $5,000. Depreciation expense was $491,794 for the year ended June 30, 2022.

The components of property, plant, and equipment as of June 30, 2022 are as follows:

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Menlo Charter Properties	Total
Land	$ -	$ -	$ -	$ -	$ 1,000,000	$ 1,000,000
Building	996,566	-	15,367	-	10,456,696	11,468,629
Furniture, Fixtures, Equipment	472,387	-	138,469	49,761	-	660,617
Leasehold Improvements	1,746,421	-	1,236,861	812,871	-	3,796,153
Construction in Progress	20,580	500,459	17,624	11,621	17,580,330	18,130,614
Total	3,235,954	500,459	1,408,321	874,253	29,037,026	35,056,013
Less: Accumulated Depreciation	(2,101,740)	-	(328,775)	(158,502)	(2,338,775)	(4,927,792)
Total Property, Plant, and Equipment	$ 1,134,214	$ 500,459	$ 1,079,546	$ 715,751	$ 26,698,251	$ 30,128,221

NOTE 5 LONG-TERM DEBT

Notes Payable – Menlo Charter Properties

In June 2016, Menlo Charter Properties entered into a construction loan agreement with California Credit Union for tenant improvements. The loan shall not exceed $3,550,000 carries an interest rate of 5% per annum, and has a maturity date of August 1, 2023. This loan was paid off during the year ended June 30, 2022.

In July 2020 Menlo Charter Properties obtained a Small Business Administration (SBA) Economic Injury Disaster loan from a local financial institution in the amount of $150,000. The loan is to be used as working capital to alleviate economic injury caused by disaster occurring in the month of January 2020 and continuing thereafter. The loan carries an annual interest rate of 2.75%, requires monthly payments of principal and interest starting in January 2023 and matures in July 2050. At June 30, 2022 the outstanding balance on this loan was $150,000.

NOTE 5 LONG-TERM DEBT (CONTINUED)

Notes Payable – Menlo Charter Properties (Continued)

In October 2020 Menlo Charter Properties obtained a loan from Beneficial State Bank in the amount of $4,600,000 to pay off existing debt. The loan carries an interest rate of 4.10% and requires monthly payments of $23,347 with a balloon payment for the remaining balance on December 18, 2030. This loan was paid off during the year ended June 30, 2022.

In March 2021 Menlo Charter Properties obtained a loan from Pacific Charter School Development Inc. to make improvements to its properties for health and safety reasons as a result of COVID-19 pandemic. The principal amount borrowed was $50,000 at zero percent interest. This loan was paid off during the year ended June 30, 2022.

In March 2022, Menlo Charter Properties entered into a loan agreement with California School Finance Authority and Equitable Facilities Fund, Inc. For the construction of a charter school facility. The principal amount borrowed is $27,782,757, carries an interest rate of 5% per annum, and matures in March 2057. The loan requires monthly payments of principal and interest in accordance with a repayment schedule contained within the loan documents. At June 30, 2022 the outstanding balance on this loan was $27,758,054.

Notes Payable – Environmental Charter Schools

On May 5, 2020 the School received a loan from Beneficial State Bank in the amount of $2,280,594 to fund payroll, rent, utilities, and interest on mortgages and existing debt through the Paycheck Protection Program (the PPP Loan). The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over 24 months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within ten months after the covered period, then payment of principal and interest shall begin on that date. These amounts may be forgiven subject to compliance and approval based on the timing and use of these funds in accordance with the program.

To the extent that all or part of the PPP Loan is not forgiven, the School will be required to pay interest on the PPP Loan at a rate of 1.0% per annum, and commencing in August 2021 principal and interest payments will be required through the maturity date in May 2022. In July 2021, the PPP loan principal amount of $2,280,594 along with accrued interest was forgiven by the financial institution and U.S. Small Business Administration (SBA).

The SBA may review funding eligibility and usage of funds for compliance with program requirements based on dollar thresholds and other factors. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the School's financial position.

NOTE 5 LONG-TERM DEBT (CONTINUED)

Notes Payable – Environmental Charter Schools (Continued)

In September 2021 Environmental Charter High – Gardena entered into a loan with the California School Finance Authority to fund the operational and start-up costs for the charter school. The principal loan amount is $250,000 with interest based on the rate earned in the Pooled Money Investment Account. Principal and interest payments are to begin in fiscal year 2023 through fiscal year 2027.

Future maturities under notes payable are as follows:

Year Ending June 30,	Amount
2023	$ 356,287
2024	373,647
2025	390,124
2026	407,442
2027	425,653
Thereafter	26,204,901
Premium on Notes Payable	3,194,263
Cost of Issuance	(332,408)
Total	$ 31,019,909

NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes or periods.

	Environmental Charter High School	Environmental Charter Middle School Gardena	Total
Purpose Restricted:			
Bruce Greenspon Scholarship	$ 27,182	$ -	$ 27,182
Ethnic Studies Grant	13,167	2,915	16,082
Total	$ 40,349	$ 2,915	$ 43,264

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose specified by the donors as follows for the year ended June 30, 2022:

	Environmental Charter High School
For Meeting Purpose Restriction	
Bruce Greenspon Scholarship	$ 7,500
Total	$ 7,500

NOTE 7 EMPLOYEE RETIREMENT

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2021, total STRS plan net assets are $310 billion. The total actuarial present value of accumulated plan benefits is $414 billion, contributions from all employers totaled $5.744 billion, and the plan is 73% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2022 was 16.92% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The School's contributions to STRS for the past three years are as follows:

Year Ended June 30,	Required Contribution	Percent Contributed
2020	$ 1,095,796	100 %
2021	1,084,141	100 %
2022	1,524,353	100 %

Public Employees' Retirement System (PERS)

Plan Description

The School contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. According to the most recently available Actuarial Valuation Report for the year ended June 30, 2021, the School Employer Pool total plan assets are $86.5 billion, the present value of accumulated plan benefits is $106.8 billion, contributions from all employers totaled $2.97 billion, and the plan is 81% funded. The School did not contribute more than 5% of the total contributions to the plan.

NOTE 7 EMPLOYEE RETIREMENT (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Plan Description (Continued)

Copies of the CalPERS' annual financial reports may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95814 and www.calpers.ca.gov.

Funding Policy

Active plan members are required to contribute 7.0% of their salary. The school is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for year ended June 30, 2022 was 22.91%. The contribution requirements of the plan members are established and may be amended by state statute.

The School's contributions to PERS for each of the last three years are as follows:

Year Ended June 30,	Required Contribution	Percent Contributed
2020	$ 112,598	100 %
2021	133,212	100 %
2022	236,745	100 %

NOTE 8 OPERATING LEASES

The School leases its facilities under several lease agreements where the last lease expires in June of 2082. Three of the leases are with a related party (Menlo Charter Properties). Lease expense under these agreements for the year ended June 30, 2022 was $1,633,880.

Future minimum lease payments are as follows:

Year Ending June 30,	Related	Unrelated	Total
2023	$ 1,730,981	$ 421,920	$ 2,152,901
2024	1,730,981	421,920	2,152,901
2025	1,921,313	421,920	2,343,233
2026	1,921,313	421,920	2,343,233
2027	1,921,313	421,920	2,343,233
Thereafter	55,721,202	8,006,052	63,727,254
Total	$ 64,947,103	$ 10,115,652	$ 75,062,755

NOTE 9 CONTINGENCIES, RISKS AND UNCERTAINTIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

ENVIRONMENTAL CHARTER SCHOOLS
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
YEAR ENDED JUNE 30, 2022
(SEE INDEPENDENT AUDITORS' REPORT)
UNAUDITED

The School consists of four charter schools: Environmental Charter High School, Environmental Charter High School – Gardena, Environmental Charter Middle School – Gardena, and Environmental Charter Middle School – Inglewood.

Environmental Charter High School is a grade 9 through 12 charter school and was granted its charter renewal by Lawndale Elementary School District for the charter term 2019-2024, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended by two years to 2026. Its charter number is 0353.

Environmental Charter High School - Gardena is a grade 9 through 12 charter school and was granted its charter authorization by the Los Angeles County Office of Education for the charter term 2020-2025, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended by two years to 2027. Its charter number is 2098.

Environmental Charter Middle School – Gardena is a grade 6 through 8 charter school and was granted its charter renewal by the Los Angeles County Office of Education for the charter term 2019-2024, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended by two years to 2026. Its charter number is 1204.

Environmental Charter Middle School – Inglewood is a grade 6 through 8 charter school and was granted its charter authorization by the Los Angeles County Office of Education for the charter term 2018-2023, pursuant to the terms of the Charter School Act of 1992, as amended. Through the passing of assembly bill (AB) 130, the charter term was automatically extended by two years to 2025. Its charter number is 1501.

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE (CONTINUED)
YEAR ENDED JUNE 30, 2022
(SEE INDEPENDENT AUDITORS' REPORT)
UNAUDITED

The Board of Directors and the Administrators as of the year ended June 30, 2022 were as follows:

BOARD OF DIRECTORS

Member	Office	Term End (Length)
Anthony Jowid	President	June 30, 2022 (3 Years)
Kenneth Deemer	Vice President/ Treasurer	June 30, 2022 (3 Years)
Denise Berger	Secretary	June 30, 2023 (3 Years)
Hughie Barnes	Board Member	June 30, 2023 (3 Years)
Madhu Chatwani	Board Member	June 30, 2023 (3 Years)
Zena Fong	Board Member	June 30, 2023 (3 Years)
Kennedy Hilario	Board Member	June 30, 2023 (3 Years)
Jenina Ramirez	Board Member	June 30, 2024 (3 Years)
LESD Representative	Board Member	Indefinite

ADMINISTRATORS

Farnaz Golshani	Executive Director/ Chief Executive Officer
Alison Suffet Diaz	Founder and Director of Growth and Sustainability
Tracy Bondi	Director of Finance

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2022

	Instructional Minutes		Traditional Calendar	
	Requirement	Actual	Days	Status
Environmental Charter High School:				
Grade 9	64,800	64,950	177	In Compliance
Grade 10	64,800	64,950	177	In Compliance
Grade 11	64,800	64,950	177	In Compliance
Grade 12	64,800	64,950	177	In Compliance
Environmental Charter High School - Gardena				
Grade 9	64,800	70,540	176	In Compliance
Environmental Charter Middle School - Gardena:				
Grade 6	54,000	68,985	175	In Compliance
Grade 7	54,000	71,505	175	In Compliance
Grade 8	54,000	71,505	175	In Compliance
Environmental Charter Middle School - Inglewood:				
Grade 6	54,000	69,645	175	In Compliance
Grade 7	54,000	69,645	175	In Compliance
Grade 8	54,000	69,645	175	In Compliance

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF AVERAGE DAILY ATTENDANCE
YEAR ENDED JUNE 30, 2022

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
Environmental Charter High School:				
Grades 9-12	485.08	486.35	484.00	485.19
Total	485.08	486.35	484.00	485.19
Environmental Charter High School - Gardena:				
Grades 9-12	107.53	107.62	107.13	107.20
Total	107.53	107.62	107.13	107.20
Environmental Charter Middle School - Gardena:				
Grades 4-6	107.28	107.44	106.12	106.53
Grades 7-8	209.56	210.97	209.61	210.79
Total	316.84	318.41	315.73	317.32
Environmental Charter Middle School - Inglewood:				
Grades 4-6	107.87	108.71	108.14	108.76
Grades 7-8	214.60	215.65	215.83	216.77
Total	322.47	324.36	323.97	325.53
ADA Totals	1,124.39	1,129.12	1,123.70	1,128.04

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2022

	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood
June 30, 2022 Annual Financial Report Fund Balances (Net Assets)	$ 5,843,334	$ 786,290	$ 2,850,874	$ 2,747,678
Adjustments and Reclassifications:				
Increase (Decrease) of Fund Balance (Net Assets):				
Accounts Receivable - Federal and State	510,726	66,743	180,027	153,670
Deposits	-	-	-	38,749
Accounts Payable and Accrued Liabilities	(417,642)	11,618	-	(8,618)
Deferred Rent	-	(11,972)	-	-
Net Adjustments and Reclassifications	93,084	66,389	180,027	183,801
June 30, 2022 Audited Financial Statement Fund Balances (Net Assets)	$ 5,936,418	$ 852,679	$ 3,030,901	$ 2,931,479

See accompanying Notes to Supplementary Information.

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	Environmental Charter High School	Environmental Charter High School Gardena	Environmental Charter Middle School Gardena	Environmental Charter Middle School Inglewood	Total
U.S. Department of Education								
Pass-Through Program from California Department of Education:								
Every Student Succeeds Act								
Title I, Part A, Basic Grants: Low-Income and Neglected	84.010	14329		$ 170,400	$ 35,770	$ 135,587	$ 144,118	$ 485,875
Title II, Part A, Teacher Quality	84.367	14341		23,287	4,965	17,708	18,601	64,561
Title IV Part A Student Support and Academic Enrichment	84.424A	N/A		13,493	-	10,000	10,000	33,493
ESSA, Title IV, Part C: Public Charter Schools Grants	84.282U	15550		-	419,948	-	-	419,948
Charter School Facilities Inventive Grants	84.282D	14941		12,794	-	-	-	12,794
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):								
Child Nutrition: COVID CARES Act Supplemental Meal Reimbursement	84.425	15535	COVID-19	3,513	-	2,371	-	5,884
Governor's Emergency Education Relief Fund (GEER)	84.425C	15517	COVID-19	22,081	-	23,001	17,480	62,562
Expanded Learning Opportunities (ELO) Grant ESSER II								
State Reserve	84.425D	15618	COVID-19	64,105	-	36,755	38,561	139,421
Expanded Learning Opportunities (ELO) Grant GEER II	84.425C	15619	COVID-19	14,713	-	8,436	8,850	31,999
Expanded Learning Opportunities (ELO) Grant: ESSER III								
State Reserve, Emergency Needs	84.425U	15620	COVID-19	41,789	-	23,960	25,137	90,886
Expanded Learning Opportunities (ELO) Grant: ESSER III								
State Reserve, Learning Loss	84.425U	15621	COVID-19	72,038	-	41,303	43,332	156,673
Elementary and Secondary School Emergency Relief Fund	84.425D	15536	COVID-19	151,141	-	108,937	99,975	360,053
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425D	15547	COVID-19	-	-	20,000	-	20,000
Total Coronavirus Aid, Relief, and Economic Security Act (CARES Act)				369,380	-	264,763	233,335	867,478
Special Education Cluster:								
Special Education - IDEA Basic Local Assistance	84.027	13379		72,737	-	48,305	49,980	171,022
Special Ed: ARP IDEA Part B, Sec. 611, Local Assistance Entitlement	84.027	15638		20,672	-	13,728	14,205	48,605
Total Special Education Cluster				93,409	-	62,033	64,185	219,627
Total U.S. Department of Education				682,763	460,683	490,091	470,239	2,103,776
U.S. Department of Agriculture								
Pass-Through Program from California Department of Education:								
Child Nutrition Cluster								
National School Lunch Program	10.555	13391		172,959	72,830	216,221	213,619	675,629
Child Nutrition Cluster Subtotal				172,959	72,830	216,221	213,619	675,629
Pandemic Electronic Benefit Transfer (P-EBT) Administrative								
Costs Grant	10.649	15644	COVID-19	614	-	614	614	1,842
Total U.S Department of Agriculture				173,573	72,830	216,835	214,233	677,471
U.S. Department of Health and Human Services								
Pass-Through Program from Los Angeles County Office of Education:								
Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)	93.323	N/A		124,656	23,762	73,576	54,834	276,828
Total U.S Department Health and Human Services				124,656	23,762	73,576	54,834	276,828
Federal Communications Commission								
Pass-Through Program from California Department of Education:								
Emergency Connectivity Funds	32.009	N/A	COVID-19	63,239	4,646	13,793	16,102	97,780
Total Federal Communications Commission				63,239	4,646	13,793	16,102	97,780
Total Federal Expenditures				$ 1,044,231	$ 561,921	$ 794,295	$ 755,408	$ 3,155,855

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Notes to Supplementary Information.

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited consolidating financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal governmental for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance.

Because the Schedule presents only a selected portion of operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

NOTE 5 INDIRECT COST RATE

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors
Environmental Charter Schools
Lawndale, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States of America, the consolidating financial statements of Environmental Charter Schools (the School), a nonprofit California public benefit corporation, which comprise the consolidating statement of financial position as of June 30, 2022, and the related consolidating statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the consolidating financial statements, and have issued our report thereon dated January 26, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the consolidating financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidating financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the consolidating financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's consolidating financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidating financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
January 26, 2023

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors
Environmental Charter Schools
Lawndale, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Environmental Charter Schools' (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative* Requirements*, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

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Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Environmental Charter Schools internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
January 26, 2023

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INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
Environmental Charter Schools
Lawndale, California

Report on Compliance

Opinion on State Compliance

We have audited Environmental Charter Schools (the School) compliance with the types of compliance requirements described in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2022. The School's State compliance requirements are identified in the table below.

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2022.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our responsibilities under those standards and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

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Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to below occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Appeals Panel will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to below and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

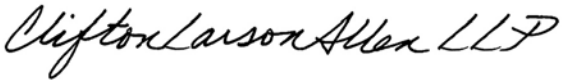
In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

Description	Procedures Performed
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Yes
After/Before School Education and Safety Program	Yes

Description	Procedures Performed
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not Applicable
In Person Instruction Grant	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
January 26, 2023

ENVIRONMENTAL CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

Section I – Summary of Auditors' Results

Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
   - Material weakness(es) identified? _____ yes ____x____ no
   - Significant deficiency(ies) identified? _____ yes ____x____ none reported
3. Noncompliance material to financial statements noted? _____ yes ____x____ no

Federal Awards

1. Internal control over major federal programs:
   - Material weakness(es) identified? _____ yes ____x____ no
   - Significant deficiency(ies) identified? _____ yes ____x____ none reported
2. Type of auditors' report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are Required to be reported in accordance with 2 CFR 200.516(a)? _____ yes ____x____ no

Identification of Major Federal Programs

Assistance Listing Number(s)	**Name of Federal Program or Cluster**
84.425, 84.425C, 84.425D, 84.425U	COVID Cares Act Supplemental Meal Reimbursements, GEER, ESSER, ESSER II ESSER III

Dollar threshold used to distinguish between Type A and Type B programs: $750,000

Auditee qualified as low-risk auditee? ____x____ yes _____ no

Section I – Summary of Auditors' Results (Continued)

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Section IV – Findings and Questioned Costs – State Compliance

Our audit did not disclose any matters required to be reported in accordance with the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

ENVIRONMENTAL CHARTER SCHOOLS
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

There were no financial statement findings in the prior year.

FINDINGS – FEDERAL AWARD PROGRAMS AUDITS

There were no federal award program audit findings in the prior year.

FINDINGS – STATE COMPLIANCE AUDITS

There were no federal award program audit findings in the prior year.

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ECS Board of Directors Roster
2025-26

- Dr. Betsy Hamilton, President
- Zena Fong, Vice President
- Dr. Denise Berger, Ed.D., Member
- Anthony Jowid, Member
- Dr. Madhu Chatwani, Member
- Kennedy Hilario, Member
- Herb Sims, Member
- Mason Williams, Member
- Andrew Ellenbogen, Member
- Remco Waller, Member
- LESD Representative, Member

DR. BETSY HAMILTON

Dr. Betsy Hamilton

Board President

betsy_hamilton@ecsonline.org

Dr. Betsy Hamilton currently works as an Executive Consultant for Leadership Associates, providing support for superintendents and assistant superintendents. She served as the Superintendent of the Lawndale Elementary School District from 2007-2022, and for the prior eight years as the Assistant Superintendent for Educational Services.

She began her educational career in 1990 as a bilingual teacher in East Los Angeles. She has worked in five school districts in California, holding a variety of teaching and leadership positions, including two principal positions and directorships in Student Services, Categorical Programs, and Curriculum and Staff Development. Dr. Hamilton has a steadfast belief in the power of education to change life trajectories. She has an unwavering commitment to equity and access and to creating the conditions for all to reach their potential.

Prior to her career in education, Dr. Hamilton worked in Los Angeles as a Union Representative and Health Services Division Director for Service Employees International Union, and a Union Representative for the Union of American Physicians and Dentists. She has a commitment to fair labor practices, healthy families, workplaces and communities.

She holds a bachelor's degree from the University of California at Santa Cruz, master's degrees in Education Administration from San José State University and Labor Relations from the University of Massachusetts, and a Doctorate in Educational Leadership from the University of Southern California. She is married to Dr. Manuel Pastor, Professor at University of Southern California, with whom she has two children, Joaquin and Anna Eliza.

ZENA FONG

Zena Fong

Board Vice President

zena_fong@ecsonline.org

Zena Fong is the owner of Zena Fong Educational Consulting, a business that focuses on identifying a student's college experience needs and helping target specific colleges that align with those goals. She also specializes in helping students with college sports recruitment. Zena received her College Counseling Certification from UCLA and currently supports Environmental Charter High School with running the College Scholars Program, helping senior high school students with the college application process. She joined the Environmental School Board in October 2017.

Zena has volunteered at various philanthropies and schools for over 20 years in her community. She is a member of National Charity League, a mother-daughter organization that promotes community service, leadership development, and cultural experiences. Through NCL she has taken on the role of mentor to young teen girls and is currently a philanthropy liaison for the city of Hermosa Beach. At Pacific elementary school in Manhattan Beach, Zena developed a "hands-on" Science Night program that promotes scientific discovery for students and their families. This program is now an annual event and is in its 10th year.

Before moving to the United States, Zena studied at York University in Canada where she received her degree in psychology and sociology. She started her career in advertising and soon moved into various positions in public relations and special events. She worked for the Toronto International Film Festival and was associate producer of their film and television business conference.

DR. DENISE BERGER

Dr. Denise Berger

Board Member

denise_berger@ecsonline.org

Dr. Denise Berger collaborates with leaders on sophisticated social responsibility initiatives, strategic planning, organizational development, and multi-stakeholder collaboration in order to optimize individual contribution and team involvement, innovation and impact. Her vision is for people to find their personal significance, reach their full potential, and lead in life with integrity, intelligence, and an ongoing learning orientation that allows them to *give it forward*.

She holds a Doctor of Education from Pepperdine University in organizational leadership, and completed her dissertation on corporate social responsibility. In her dissertation, *Doing it the Right Way*, she identified the leading American Fortune 500 global corporations and analyzed why and how they do "itCSR" – a sophisticated level of CSR that represents a more ideal corporate contribution to society and produces meaningful triple bottom line impact.

ANTHONY JOWID

Anthony Jowid

Board Member

anthony_jowid@ecsonline.org

Anthony Jowid joins the ECS board and brings more than 20 years of operations, sales, marketing and management experience. Currently, he is a Principal and COO at Allied Argenta, which provides multifamily real estate services for partners and stakeholders aiming to create strong sustainable communities where residents can make a home.

Previously, Anthony resided in Denver, where he was a partner and Regional Vice President at CertaPro Painters and then moved to Chicago where he was Chief Sales Officer for the Rabine Group, a $200 Million group of companies focused on construction services and fuel distribution.

Anthony's previous non-profit work includes Denver Urban Scholars where he was a mentor for nine years to at-risk, inner city youth, and served on the Board as well as the Interview, Selection, Disciplinary and Marketing committees. He was selected as the 2009 Male Mentor of the Year and 2011 Impact Person of the Year.

Anthony holds an M.B.A. with a concentration in International Business and a B.B.A. in Marketing from the University of Notre Dame Mendoza College of Business. Anthony is married with two children and lives in Santa Monica, California.

KENNEDY HILARIO

Kennedy Hilario

Board Member

kennedy_hilario@ecsonline.org

Kennedy Hilario has held senior leadership roles in charter schools serving communities of color in California (Inglewood, Lawndale, East Los Angeles and San Fernando Valley) and two charter school in Massachusetts, where he helped grow a charter network from one to three schools and assisted in the management of the turnaround of a district school. Mr. Hilario is currently the CEO of ACE Charter Schools. Kennedy has also taught 3rd through 6th grade at the private school that he and his wife managed prior to joining the charter movement.

Prior to working in education, Kennedy worked for 12 years in the private sector. A lifelong learner, Kennedy has a B.S. in chemical engineering from the University of Florida, a B.S. in psychology from Biola University, a M.Ed. from Fielding Graduate University, and an MBA from Harvard Business School. Kennedy has lived in Puerto Rico, the Dominican Republic, New York City, Miami, Houston, Chicago, Boston, Southern California and currently resides in Berkeley, California, with his wife and children.

DR. MADHU CHATWANI, MD

Dr. Madhu Chatwani, MD

Board Member

madhu_chatwani@ecsonline.org

Dr. Madhu Chatwani, MD is a Internal Medicine Specialist in Torrance, CA and has over 25 years of experience in the medical field. She holds a BA from Stanford University and an MD from the University of Southern California. She is affiliated with Torrance Memorial Medical Center. This month she has hit the ground running at ECS by providing feedback on our health and safety protocol. You may remember her last name because her daughter Nisha led math tutoring at ECMS-Inglewood for two years before starting college.

HERBERT SIMS

Herbert Sims

Board Member

herb_sims@ecsonline.org

Herbert Sims is a seasoned leader with 20 years of experience in both the military and civilian sectors. He has a wealth of experience in customer service, having worked to maintain productive professional relationships and ensure complete customer satisfaction for two decades. Herbert has over 10 years of experience in project management, having successfully overseen multiple projects ensuring all time and budget constraints were met.

Herbert is also highly proficient in using Microsoft Excel, PowerPoint, Project, and Visio, having utilized these tools to document process flows, develop presentations, track process data, create project plans, and outline metrics. He has leveraged data to implement strategies for growth, improvement, cost reductions, and savings and to communicate critical information to senior management and leaders.

Herbert's six-sigma background has also been a valuable asset, as he has used it to define, measure, analyze, implement, and control manufacturing and retail-related processes for over 9 years. He also has 6 years of experience in profit and loss management, having utilized information to achieve metrics, implement strategies for improvement, and implement cost-cutting measures.

MASON WILLIAMS

Mason Williams

Board Member

mason_williams@ecsonline.org

Mason Williams is an innovative and thorough toy industry veteran with proven experience directing and delivering a diverse range of complex digital/physical toy products, digital games and experiences, and platform development. Currently, Mason serves as Director, Digital Product Development at Mattel Inc. where he leads a team of producers and engineers tasked with delivering the Mattel's highest complexity toys across Mattel's brand portfolio.

From idea generation to art direction, and from project management and resource allocation to business analytics, Mason enhances projects by understanding the macro objectives while also calculatingly setting out the micro steps to achieve the best product possible. He prides himself on providing solid direction to the team by fostering a creative, innovative, and focused environment that is mindful, yet not fearful, of fixed timelines, budgets, and technical limitations.

ANDREW ELLENBOGEN

Andrew Ellenbogen

Board Member

andrew_ellenbogen@ecsonline.org

Mr. Ellenbogen is Managing Director & Global Co-Head of Power & Renewables and a member of the Investment and Executive Committees. Mr. Ellenbogen serves on the board of directors of several EIG portfolio companies, including GNL Quintero, Sunlight PV, Segreto Power and AME SpA. Prior to joining EIG in 2011, Mr. Ellenbogen was a Vice President in Morgan Stanley's Power and Utilities Investment Banking group. Mr. Ellenbogen began his career at GE Energy's Financial Management Program. Mr. Ellenbogen received an A.B. cum laude from Duke University and a J.D. cum laude from Harvard Law School. Mr. Ellenbogen is a member of the Board of Advisors of Duke University's Nicholas Institute for Energy, Environment & Sustainability, and previously served as Treasurer of DC Scholars Public Charter School and was a Term Member of the Council on Foreign Relations. Mr. Ellenbogen is fluent in Spanish.

REMCO WALLER

Remco Waller

Board Member

remco_waller@ecsonline.org

Remco Waller is born in the Netherlands and is a seasoned global executive with more than 30 years' experience in industry leading manufacturing, retail, consumer goods and commercial real estate companies including senior roles in Europe, USA and Asia (China and Korea) on both CFO & CEO roles and is currently an advisor and Board member of MGM Transformers after leading a successful recapitalization of the business in 2023 to accelerate further growth. His first 23 years of his career he worked for Unilever & Tesco. He relocated with his family to Los Angeles (Manhattan Beach) in 2006 to take on the role as the CFO for Fresh & Easy Neighborhood markets -at that time a subsidiary of Tesco from the UK – to start the grocery chain.

He has been serving on the Board (including President) of the Manhattan Beach Education Foundation since 2013 and have been many years a cabinet member for United Way Los Angeles. He is currently also involved in Dignity Moves in California to provide homeless solutions, Environmental Charter Schools in Gardena, Bresee in Los Angeles, Community in Schools in Los Angeles and the Automobile Driving Museum in El Segundo.

During his international assignments, he has been active as director in several Chambers of Commerce, the LA County Economic Development Cooperation, CFO forums and International School boards. He holds a master's in business economics from the Erasmus University of Rotterdam, the Netherlands and a Post-Graduate Controller degree of the Vrije University of Amsterdam.

Danielle Kelsick

[redacted] | [redacted] | danielle_kelsick@ecsonline.org

WHO I AM

Experienced public school leader and educator with a passion for promoting critical thinking and equity in low-income communities of color.

EDUCATION & LICENSURE

California Commission on Teacher Credentialing (CTC)	Clear Administrative Services Credential	2025
	Clear Single Subject English Teaching Credential (K-12)	2014
Other Teaching Credentials	New York (English 7-12), Massachusetts (English 8-12)	2008
Harvard Divinity School	Master of Theological Studies Program in Religious Studies and Education	2008
Amherst College	Bachelor of Arts in Religion *magna cum laude*	2003

AWARDS

Education Week	Leader to Learn From for implementing network-wide literacy framework
Amherst College Class of 1954	Two-time award recipient for work with low-income students
George Stebbins Moses Fellowship	In support of advanced study in religion at Harvard University

CHARTER SCHOOL LEADERSHIP EXPERIENCE

Superintendent, Environmental Charter Schools (ECS) 2025 – Current

- Lead the development and implementation of organizational initiatives and programmatic innovations aligned to ECS mission, values, and strategic priorities
- Supervise and mentor network site principals to ensure high-quality implementation of the ECS instructional program and strong school-based leadership across campuses
- Supervise and regularly collaborate with ECS's Home Office leadership team, including Directors of Operations & Compliance, Human Resources, Finance, Facilities & Sustainability, Special Projects & Operations, Special Education & English Language Development, the Deputy Superintendent of Schools, and the ECS Data Manager, to ensure alignment across academic, operational, and compliance functions
- Collaborate with the Senior Leadership Team and Board of Directors to ensure effective governance, compliance, reporting, and charter renewal processes network-wide
- Represent ECS senior leadership in collective bargaining, interfacing with the bargaining team and Board of Directors to align agreements with instructional goals, fiscal sustainability, and equity commitments
- Evaluate the effectiveness of instructional program design, curriculum implementation, and resource allocation through data-driven continuous improvement cycles
- Manage and coordinate the work of academic content specialists across the network, including Math, Humanities, Science, Special Education, English Language Development, and Environmental Education
- Design and lead professional learning for principals, instructional leaders, educators, and operations staff to strengthen instructional quality, leadership capacity, and culture across ECS
- Develop and sustain strategic external partnerships that support ECS's academic program and leadership development at both the Home Office and school-site levels
- Identify aligned funding opportunities and collaborate with the Development team to write grant applications and produce grant reports in support of ECS instructional priorities

Deputy Superintendent of Instruction, Environmental Charter Schools (ECS) 2019 – 2025

- Lead the development and implementation of organizational initiatives and programmatic innovations aligned to ECS mission, values, and strategic priorities
- Evaluate the effectiveness of instructional program design, curriculum implementation, and resource allocation using data-driven decision-making cycles
- Supervise and mentor network's site principals to deliver education program, develop strong school-based leaders, and reimagine public education in low-income communities of color sustainably
- Manage and coordinate the work of academic content specialists across the network, including Math, Humanities, Science, Special Education, English Language Development, and Environmental Education
- Collaborate with Senior Leadership team to ensure strong compliance, reporting, and charter renewal processes network-wide
- Design and lead professional development sessions for leaders, educators, and professional conferences
- Develop and maintain strategic external partnerships to support the network's academic program and development of Home Office and site-level leaders
- Identify aligned funding opportunities, write grant applications, and produce grant reports in collaboration with the Development team

Director of Curriculum & Instruction, Environmental Charter Schools (ECS) 2016 – 2019

- Co-led School Transformation Team to reverse declining metrics in Special Education, teacher recruitment and retention, parent satisfaction, summative student performance data, and school leadership capacity
- Managed and coordinated the work of specialists across the organization, including Environmental & Experiential Learning Coordinator, Special Education Coordinator, English Language Development Coordinator, and Data Manager
- Spearheaded a network-wide shift to Common Core-aligned pedagogies in math and literacy to improve student outcomes and increase instructional rigor
- Developed, implemented, and refined the ECS Teacher Development System to provide one-on-one instructional coaching, professional development, and evaluation for all teachers
- Established and chaired the ECS Board Equity & Diversity Committee to examine inequity, pilot systemic change, and achieve more equitable student outcomes through coordination of multiple stakeholders
- Secured $200,000 in grant funding to support teacher retention programming in 2017-18

Assistant Principal, Environmental Charter Middle School Inglewood (ECMS-I) 2014 – 2016

- Provided job-embedded coaching and evaluation to teacher caseload through a continuous coaching cycle of goal setting, co-planning, observation, analysis, and reflection
- Refined ECMS-I's progressive discipline system to incorporate restorative practices, successfully reversing the overrepresentation of African-American boys receiving disciplinary referrals and suspensions
- Designed and led frequent staff/faculty professional development on topics including adolescent development, classroom management, unit planning, recognizing implicit bias, assessing academic progress, and effective parent communication
- Served as 8th grade team leader to orient a team of new teachers, facilitate interdisciplinary project-based learning opportunities for students, and support consistent grade-level strategies in the classroom
- Collaborated regularly with families to ensure that all ECMS-I students maintained good attendance, behavior, and academic performance through conferences, parent meetings, and community events
- Developed and directed IZONE to provide students with safe and engaging daily after-school programming

TEACHING EXPERIENCE

English Teacher, Environmental Charter High School Lawndale (ECHS-L) 2013 – 2014

- Developed and taught rigorous 11th grade American literature curriculum aligned with ELA Common Core Standards & ECHS English Learning Targets
- Monitored student proficiency data to refine curriculum, improve instruction, and develop more effective interventions for equity groups and enrichment for advanced students
- Employed a variety of student-centered assessment techniques, including fishbowl discussions, literature circles, silent conversations, projects, and a student-produced creative writing anthology
- Designed and led professional development on effective literacy strategies and securing grant funding
- Collaboratively designed, taught, and assessed month-long interdisciplinary project with grade level team

English Teacher, Community School for Social Justice (CSSJ) 2008 – 2013

- English Department Chair: 2010-2013
- Analyzed summative student achievement data to align four-year curriculum, devised intervention programs, and developed a new English Department interim assessment protocol
- Founded the Honors English program to address an identified gap in English enrichment
- Developed a Film as Literature elective to provide credit-recovery opportunities for all students

ADDITIONAL EXPERIENCE

Mentor Program Coordinator, Thurgood Marshall Academy Public Charter High School 2005 – 2006

English Language Teacher, Japan Exchange and Teaching (JET) Programme 2004 – 2005

College Access Curriculum Developer, College Summit 2003 – 2004

TRACY BONDI

[redacted] [redacted] [redacted] tracy_bondi@ecsonline.org

EXPERIENCE

ENVIRONMENTAL CHARTER SCHOOLS (Charter Schools Group) July 2014 - Present
Director of Finance Redondo Beach, CA

- Oversee accounting / finance / budget (~$18.5 million in annual revenues across four schools serving grades 6-12) and payroll for over 150 employees.
- Secured financing for $3 – 4.6 million facilities loans, including a New Market Tax Credits refinancing
- Support departmental focus on continuous improvement and meeting strategic objectives.
- Formerly also directed operations - including human resources, facilities, and technology.

TRACY BONDI CONSULTING SERVICES (Charter Schools Financial Consulting) July 2010 – Feb 2020
Principal Culver City, CA

- Developed financial forecasts and reported to ED and Board of Aveson, serving grades K-12 with a $9 million budget. Oversaw and managed audit process. Secured $500,000 working capital line of credit.

FLEXFIRM PRODUCTS INC. (Textiles Manufacturer) July 2010 – June 2014
COO South El Monte, CA

- Managed human resources, accounting / finance, communications, and planning for small industrial fabrics manufacturing business (~20 employees). Created and analyzed financial reporting. Participated in vendor negotiations, sales, customer service, production planning, and general management.
- Implemented ISO 9001 and completed certification in less than a year to retain second largest customer.

EDTEC, INC. (Charter Schools Financial / Business Consulting Firm) June 2007-July 2010
Vice President, Client Services, Los Angeles Office Los Angeles, CA

- As the first full-time LA employee, helped establish and grow the presence of the company (headquartered in Northern California). This included setting up a physical office; recruiting, hiring, training, and evaluating employees; client relationship management for potential and existing clients; developing a reputation for excellence; and maintaining a sense of humor throughout.
- Developed financial forecasts and reported to Executive Directors and Boards of Directors of charter schools / organizations with budgets of $1 - $5 million. Managed back-office services for 10 such clients.
- Assisted in charter petition development, start-up, and strategic planning for charter organizations.

CUMBERLAND PACKING CORP. (CPG company) November 2002 – June 2005
Sourcing and Communications Associate Brooklyn, NY

- Led cross-functional team to develop and execute sourcing strategies saving $70,000 yearly. Teamed with consulting firm in a strategic sourcing plan for packaging, achieving $3.6 million in annual savings.
- Communicated with consumers and analyzed trends in complaints to discover and resolve product formulation error in Sweet'N Low that had caused a 200-300% increase in such complaints per month.

ST. MARTIN OF TOURS SCHOOL Los Angeles, CA
Teacher August 2000 - June 2001

Developed and taught English and literature courses for 6-8th grades with 30-35 students per class.

EDUCATION

UCLA ANDERSON SCHOOL OF MANAGEMENT *MBA, June 2007*

- *Leadership*: Owner-Manager, 2007 Entrepreneurs Conference. VP of Fundraising, UCLA Anderson Challenge for Charity. Anderson Admissions Group Information Sessions facilitator.
- *Membership*: Entrepreneur Association, Vistage (formerly TEC) On Campus; Net Impact.
- *Special Project*: Wrote case study on operations of a Peruvian ecotourism company with Charles Corbett.
- *Work Experience:* Developed research and recommendations for alumni tracking while interning at Green Dot Public Schools. Developed marketing plan for simplehuman UK during summer internship.

UCLA *BA, English; Business Specialization, June 2000*

- *Honors:* Magna cum laude, Phi Beta Kappa, National Merit Scholar, Alumni Scholars Club.
- *Leadership:* Membership Education Vice President, Executive Board member, Alpha Delta Pi Sorority.
- *Work Experience:* Tutored and interned with Speedo in Sports Promotions.

MEMBERSHIPS / SKILLS

- Served on SOAR Charter Academy Board of Directors Sept. 2010-June 2015; served as Board Chair.
- Software skills include Microsoft Office Suite (Excel, Power Point); Quickbooks, Netsuite; Google Sheets, Docs
- Operational skills include ISO 9001 Quality Management System

Sarah M. Jamieson
[redacted] • [redacted]
Phone: [redacted] Email: sarah_jamieson@ecsonline.org

Creative philanthropy and communication practitioner with over 10 years of corporate, non-profit, and strategic engagement experience. Highly skilled writer, presenter and team leader with expertise developing, managing and implementing internal and external community campaigns. Success in planning and implementation of focused small-to-mid size corporate identity campaigns, and strong experience in customer engagement experience including successful corporate partner solicitation.

EXPERIENCE:

Director of Human Resources
Environmental Charter Schools 2020-Present

- Own all aspects of the employee lifecycle including overseeing recruiting, onboarding and managing talent
- Strategize with our executive team to drive a culture of continuous improvement
- Establish, refine and maintain employment policies and practices that comply with federal and state regulations
- Develop ECS teacher and leader pipeline program in a teacher and leader shortage market while prioritizing recruiting hiring and retaining faculty and staff of color
- Establish programs, strategies and processes related to compensation and benefit packages, staffing, performance management, employee engagement, talent management/ organizational development and employee relations in order to meet organizational objectives.

Sr. Manager of Human Resources and Talent
Environmental Charter Schools 2018-2020

- Manage full cycle recruitment and talent for the organization
- Lead human resources team in the absence of a Human Resources manager
- Oversee employee benefits, compensation and employee relations

Vice President of Fund Development
United Way of Stanislaus County 2015-2018

- Direct all aspects of Fund Development, Marketing and Community Relations teams
- Develop and implement 3-5 year growth plan, community strategy and campaign development
- Responsible for business unit budgeting, forecasting, financial reporting, managerial analysis, accounting and yearly audits
- Responsible for developing new market initiatives, assessing new markets, and analyzing business opportunities

Community & Donor Relations Specialist 2014 - 2015
United Way of Stanislaus County
- Account representative for top corporate campaigns exceeding $1MIL
- Lead end-to-end development and coordination of all corporate and special events
- Developed and lead a corporate volunteerism program across all markets
- Managed a team of 12+ university interns and community volunteers

Campaign Associate
United Way of Stanislaus County 2013-2014
- Maintained and coordinated major workplace giving campaigns
- Developed and managed United Way's social media outreach plan
- Supported campaign companies fund development events and outreach opportunities

Studio Manager
KidStar Performing Arts Academy, Glendora, CA 2005-2007
- Manage the day-to-day running of the studio; including scheduling, payroll and AP
- Execute marketing strategies to increase visibility and student enrollment
- Managing the off campus studio at various locations across Southern California

Office Manager/Field Representative
PLW Marketing and Communications, Modesto, CA 2000-2005
- Processed the daily database reports for employees in the field
- Managed daily communications across multiple channels
- Responsible for the return of Home Office equipment to the control center

COMMUNITY & VOLUNTEER:
Leadership Modesto Program Graduate 2015-2016
Modesto Breakfast Club Steering Committee Member 2016-Present

SKILLS:
Software: Proficient with MS Word, Excel, PowerPoint, Publisher, SPSS, Enterprise, PledgeLink

EDUCATION:
Master's Degree in Public Administration, California State University Stanislaus 2015
Bachelor of Political Science, California State University, Stanislaus 2012

JEREMIAH DAVID

[redacted] | jeremiah_david@ecsonline.org

OBJECTIVE

I am a technology and PMO practice leader working to advance the K-12 public education system in underserved communities.

WORK EXPERIENCE

ENVIRONMENTAL CHARTER SCHOOLS Redondo Beach, CA

Director of Compliance & Operations October 2020 - Present

- Oversees organizational compliance (internal policies & procedures and external reporting)
- Leads ECS-wide operations, including technology, knowledge management, contract/vendor management, project management, and the school nutrition programs.

Senior Operations & Compliance Manager July 2019 - October 2020

- Managed technology, knowledge management, contract/vendor management, and project management, and serves as Food Service Director for the school nutrition program.
- Responsible for implementing and monitoring all compliance activities to ensure that Environmental Charter Schools met timelines and maintained good standing with local, state, and federal authorities.
- Developed and implemented processes and systems to improve organizational design, including continuous improvement of processes such as LCAP and charter petition renewal.

Special Projects & Operations Manager July 2017 - July 2019

- Devised new knowledge management system at ECS for the preservation of knowledge across the network to enhance organizational efficiency and ensure compliance.
- Led technology division at ECS, including setting technology strategic plan, overseeing managed technology services provider, and procuring leading-edge technologies.
- Managed contracts and related negotiations / bid processes to ensure fiscal solvency of ECS
- Steered LCAP, SPSA, and charter petition development processes to ensure they engage stakeholders, align to mission, and are completed on schedule
- Served as co-chair of the Board of Directors' Governance Committee and facilitated all Board Meetings.

LOS ANGELES EDUCATION PARTNERSHIP Los Angeles, CA

College and Career Pathways Planner November 2016 - July 2017

- Facilitated college access and career readiness programming by conducting workshops for 50-500 students, and training teacher teams at 22 schools and academies across South Los Angeles, East Los Angeles, and San Fernando Valley
- Increased organization-wide volunteer base by 46% by developing Salesforce as inter-departmental volunteer tracking platform and creating strategic volunteer communications calendar.
- Established six new partnerships and enhanced existing partnerships among community organizations and Los Angeles Unified School District partner schools

EOI SERVICE COMPANY *(national benefits communication and enrollment firm)* Santa Ana, CA

Associate Vice President, Strategy and Innovation July 2015 - May 2016

- Led the technology strategy for $20M revenue national employee benefits firm as part of 6-person executive team, with full responsibility for launching the firm's first fee-based software business, including business development, marketing, and client and vendor relations

- Steered the Innovations Group, a task force charged with driving large-scale changes throughout the company, including a company restructure that increased productivity by 10% while keeping headcount stable and the development of the Oracle Enterprise Resource Planning (ERP) system

Director of Technology Development January 2010 - May 2013

- Produced five-year technology strategic plan and managed cross-functional projects, increasing firm's technology capabilities by 1.5x each year
- Built joint-venture employee benefit open enrollment systems with health systems such as Kaiser Permanente and insurance brokerages such as AON, driving over $3M in insurance premiums annually

Information Technology Manager October 2006 - January 2010

- Managed company-wide technology operations, increasing infrastructure reliability by 40% over 3 years
- Created data analytics toolkit to provide decision support, improving value metric by 45% over 2 years

EDUCATION

UCLA ANDERSON SCHOOL OF MANAGEMENT - M.B.A., Full-Time Program June 2015

Leadership/Honors/Internship:

- Board Fellow - L.A. Trust for Children's Health
- Fellow - Consortium for Graduate Study in Management (full-tuition scholarship)
- Fellow - Management Leadership for Tomorrow
- Mentor - Riordan MBA Fellows
- Business Consulting Intern - Kaiser Permanente

CSU FULLERTON - B.A., Business Admin., Information Systems & Decision Sciences January 2008

Leadership/Honors/Internships:

- Chapter President - Association of Information Technology Professionals
- Community Representative Officer - Sigma Delta Alpha Fraternity, Inc., Zeta Chapter
- Graduated Summa Cum Laude; Dean's List
- Project Management Intern - Morgan Stanley
- Data Analytics (INROADS) Intern - American Express

ADDITIONAL

Community Involvement:

- Board Member - Los Angeles Trust for Children's Health (2016 - 2018)
- Chief Financial Officer/Chief Operating Officer - Feed, Heal, Shelter (2013 - 2016)
- Mentor - America On Track Mentoring Children of Prisoners (2009 - 2013)

Languages/Interests:

- Spanish - working proficiency; Portuguese - conversant
- Language and culture enthusiast with global travel dreams
- Amateur classical pianist specializing in romantic and impressionistic periods

Alison Diaz

alison@ecsonline.org

[redacted] • [redacted] • Phone [redacted]

EXECUTIVE SUMMARY

Alison Diaz is an award-winning educational leader with 25 years of successful experience driving the strategic development, fundraising, fiscal management and administrative oversight of public charter schools in Los Angeles County.

KEY ACHIEVEMENTS & PERFORMANCE

Diaz founded Environmental Charter Schools (ECS) in Lawndale in 1999 and has spearheaded its growth from a single school to a network of public charter schools across four campuses serving over 1,500 students in underserved Los Angeles communities. Each school is based upon an innovative and rigorous curriculum using an environmental lens. In the process, she has raised millions of dollars to support ECS' programs and organizational growth and has overseen three major construction budgets totaling over $30M. ECS is ranked in the top 10% of schools in California and the top 3% of Public High Schools in the United States by ***U.S. News & World Report***. 97% of ECS graduates are accepted into four-year colleges and universities.

AWARDS

For her educational leadership and community contributions, Diaz was honored as follows: **Legacy Award** to Educational Innovators by the California Public Charter School Association (CCSA) in 2021 | Annual **Hart Vision Award** by CCSA in 2020 | **Local Public Hero** by PBS in 2019 | **Woman of the Year** by the California State Assembly in 2011. Under Diaz's leadership, ECS has garnered numerous awards, including local, state, and national recognition for its innovative educational programs. Awards include: **Top Los Angeles Public Schools for Underserved Students by Innovate Public Schools** in collaboration with the University of Southern California| **U.S. Department of Education Green Ribbon Schools** | **California Gold Ribbon Award** for excellence in Common Core standards | **U.S. Environmental Protection Agency award** for protection of public health and the environment | **Los Angeles County Board of Supervisors Green Leadership Award** for strategic and initiatives to enhance environmental sustainability and the California Department of Education Service-Learning Leaders School Award.

BOARD & VOLUNTEER EXPERIENCE

Alison currently volunteers on the Board of Directors of the **Green School National Network** and Co-Chair for the **LA County Council of Charter Leaders.** Past experience includes **Manhattan Beach Educational Foundation board member**, **UCLA Extension** advisory member, and **Antioch School of Education** advisory member. Alison has also served on many speaker panels for professors at Pepperdine's Graduate School of Education and Psychology, Seaver College, and Loyola Marymount

Alison Diaz

EXPERTISE SUMMARY

Proven expertise in key aspects of the development and management of California charter public schools, including:

- Public charter school development
- Non-profit leadership from board management to strategic planning, marketing and communications
- Financial acumen, managing a yearly budget of more than $15 million in revenues and supporting fundraising and resource development efforts averaging $750K yearly.
- Experienced in staff development from recruiting, interviewing, and hiring including contracts, salary & benefits
- Strong knowledge of legal and regulatory management and oversight
- Experienced in developing mission-aligned facilities to support programs
- Creative thinker, skilled problem solver, and strategic leader.
- Inspirational leader, proficient in developing an organizational culture that supports cooperative and constructive relationships with staff, students, parents, partners, donors & board members.

PROFESSIONAL EXPERIENCE

Director of Growth and Sustainability, Environmental Charter Schools Redondo Beach CA.	2019 to Present
Founder and CEO, Environmental Charter Schools, Redondo Beach CA.	2000 - 2019
Part-Time Faculty, California State University Dominguez Hills, Carson CA.	1999 - 2001
Educational Service Learning Consultant, TreePeople, Beverly Hills, CA.	1998-2000
Environmental Careers Academy Founder and Lead Teacher, Centinela Valley Union High School District (CVUHSD), Lawndale, CA.	1994 -1999
High School Teacher, Social Studies, CVUHSD, Lawndale, CA.	1994 -1999
Attorney, Breon O'Donne, Miller, Brown & Dannis, Palos Verdes, CA.	1991-1993

EDUCATION

Juris Doctorate (J.D.), Temple University Law School, Philadelphia, PA.	June 1991
B.S. Major: Finance Minor: Economics, Albany State (SUNY Albany), Albany NY.	June 1988
California Teaching Credential Social Sciences, Cal State Dominguez Hills, Carson CA.	June 1996
University Southern California (USC), completed 20 units toward an Ed.D.	June 2000

OTHER LEADERSHIP AND TRAINING PROGRAMS

Positive Intelligence	2021-2022
Achievement First Fellow Program	2018-2020
City Scholars Fellow	2014-2016
Annenberg Alchemy Plus	2011-2013

DR. GENEVA MATTHEWS
Principal | Leader of Rigorous Learning and Student Belonging
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EDUCATION

Doctorate of Education (Ed.D.), Loyola Marymount University, Los Angeles

Master of Arts, Counseling, Loyola Marymount University, Los Angeles

Bachelor of Arts, Sociology, University of California, Riverside

PROFESSIONAL EXPERIENCE

Principal | Environmental Charter Middle School – Inglewood (2019 – Present)

- Serves as Leader of Rigorous Learning and Student Belonging for a diverse middle school serving approximately 360 students across grades 6–8, supervising 50+ staff members.
- Collaborates with instructional leaders and staff to advance school-wide professional development grounded in inclusive education practices and aligned to Compassion, Collaboration, and Critical Thinking (3Cs), including Reading Apprenticeship, interdisciplinary benchmarking (IBM), and advisory structures, supporting 100% of instructional staff.
- Actively contributes to compliance and accountability processes, including twice-yearly LACOE site visits, Williams audits, SELPA coordination, and LCAP alignment, supporting sustained compliance and operational stability.
- Manages campus operations, safety, staffing, scheduling, and budget oversight while maintaining approximately 95% Average Daily Attendance through targeted interventions and family partnerships.
- Led the school community through the COVID-19 pandemic, ensuring continuity of instruction, student supports, and family engagement across distance, hybrid, and in-person learning, resulting in post-pandemic CAASPP growth and strong attendance outcomes.
- Leads multi-year campus improvement and facilities projects enhancing student experience, sense of belonging, and campus functionality, including transition to full site control and no longer co-sharing the property.
- Partners with families, community organizations, and board stakeholders to support enrollment stability and retention through targeted outreach and engagement.
- Recruits, hires, and develops mission-aligned staff, resulting in strong staff retention rates and instructional continuity.

Assistant Principal | Environmental Charter Middle School – Inglewood (June 2016 – 2019)

- Managed student support services for 360+ students, including SST, special education testing, intervention systems, and attendance improvement initiatives.
- Collaborated with the principal and instructional coaches to design and implement school-wide professional development, coaching, supervision, and evaluation for 30+ staff members.
- Supported implementation of state-mandated assessments, NWEA, and site-based benchmarks across all grade levels.
- Oversaw attendance and truancy systems, improving reporting accuracy and proactive interventions.
- Managed student discipline systems, school scheduling, and daily operations to maintain safety and efficiency.

School Counselor | Environmental Charter Middle School – Inglewood (August 2013 – June 2016)

- Provided individual and group counseling supporting the social-emotional well-being of 15+ high-need students annually through Student Success Team processes.
- Responded to crisis situations including bullying, peer conflict, grief, anxiety, and school transitions.
- Facilitated 10+ parent workshops per year based on family survey data.
- Coordinated Summer Bridge program including hiring and training 4 teachers, supervising mentors, managing a $10,000 budget, and coordinating field trips.
- Supervised 6+ counselor interns and clinical therapists, expanding access to mental health services.
- Built and sustained 15+ community partnerships to enhance student supports and enrichment opportunities.

Progress Toward Meeting the Measurable Pupil Outcomes in Current Charter Term

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
I.1.a All core classroom teachers will hold a valid CA Teaching Credential as defined by the CA Commission on Teaching Credentialing and appropriate EL authorization; all teachers will be appropriately assigned	Year	Misassignment and credential data (Data source - School Annual Report Card)	Yes/No?	
	20-21	No misassignments	Yes	Met in 1 out of 4 years of available data
	21-22	3 misassignments	No	
	22-23	4 misassignments	No	
	23-24	4 misassignments	No	
	24-25	TBA		
Data Context for I.1.a: With continued intentional hiring, the school has reduced the number of misassigned teachers. To address remaining misassignments, ECS Human Resources and the site principal meet regularly with each misassigned teacher to emphasize the urgency of obtaining appropriate credentials, monitor progress toward compliance, and review individualized credentialing pathway documents that outline renewal and clearance steps. ECS also expanded financial support for credentialing to reduce economic barriers for educators operating under AB 1505.				
I.1.b School facilities will be safe and maintained in good repair.	Year	FIT report results (Data source - School Annual Report Card)	Yes/No?	
	20-21	All items were marked compliant in the Annual LACOE Inspection report.	Yes	Met in 5 out of 5 years
	21-22	All items were marked compliant in the Annual LACOE Inspection report.	Yes	
	22-23	All items were marked compliant in the Annual LACOE Inspection report.	Yes	
	23-24	All items were marked compliant in the Annual LACOE Inspection report.	Yes	
	24-25	All items were marked compliant in the Annual LACOE Inspection report.	Yes	
I.1.c All students will have access to standards-aligned instructional materials and additional materials as outlined in our petition and as measured by administrators in the School Annual Report Card	Year	Number of students with defined access (Data source - School Annual Report Card)	Yes/No?	
	20-21	All pupils and all statistically significant student groups had access to standards-aligned instructional materials as outlined in our charter petition	Yes	Met in 5 out of 5 years
	21-22	All pupils and all statistically significant student groups had access to standards-aligned instructional materials as outlined in our charter petition	Yes	
	22-23	All pupils and all statistically significant student groups had access to standards-aligned instructional materials as outlined in our charter petition	Yes	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
	23-24	All pupils and all statistically significant student groups had access to standards-aligned instructional materials as outlined in our charter petition	Yes	
	24-25	All pupils and all statistically significant student groups had access to standards-aligned instructional materials as outlined in our charter petition	Yes	
I.1.d 100% of core and special education teachers will regularly assess CCSS or NGSS. 100% of teachers will plan Unit Learning Goals and benchmarks aligned to CCSS and/or NGSS; Method of measurement: Regular review of standards-based grades in PowerTeacher and Unit Learning Goals forms.	Year	Regular review of standards-based grades (Data source - PowerTeacher and Unit Learning Goals forms)	Yes/No?	
	20-21	100% of core and special education teachers regularly assessed content area standards, such as CCSS, NGSS, History-Social Science Standards, or World Language Standards.	Yes	Met in 5 out of 5 years
	21-22	100% of core and special education teachers regularly assessed content area standards, such as CCSS, NGSS, History-Social Science Standards, or World Language Standards.	Yes	
	22-23	100% of core and special education teachers regularly assessed content area standards, such as CCSS, NGSS, History-Social Science Standards, or World Language Standards.	Yes	
	23-24	100% of core and special education teachers regularly assessed content area standards, such as CCSS, NGSS, History-Social Science Standards, or World Language Standards.	Yes	
	24-25	100% of core and special education teachers regularly assessed content area standards, such as CCSS, NGSS, History-Social Science Standards, or World Language Standards.	Yes	
I.1.e 100% of teachers will participate in ECS-wide, LACOE, and/or other ELDtrainings; as evidenced by sign in sheets,implementation surveys, and observations.	Year		Yes/No?	
	20-21	All teachers participated in ECS-wide, LACOE, and/or other ELD trainings	Yes	Met in 5 out of 5 years
	21-22	All teachers participated in ECS-wide, LACOE, and/or other ELD trainings	Yes	
	22-23	All teachers participated in ECS-wide, LACOE, and/or other ELD trainings	Yes	
	23-24	All teachers participated in ECS-wide, LACOE, and/or other ELD trainings	Yes	
	24-25	All teachers participated in ECS-wide, LACOE, and/or other ELD trainings	Yes	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
I.1.e 100% of all teachers will regularly assess ELD standards with an increase of 5 percent until goal is reached.	Year	Regular review of standards-based grades (Data source - PowerTeacher and Unit Learning Goals forms)	Yes/No?	
	20-21	All teachers regularly assessed ELD standards.	Yes	Met in 5 out of 5 years
	21-22	All teachers regularly assessed ELD standards.	Yes	
	22-23	All teachers regularly assessed ELD standards.	Yes	
	23-24	All teachers regularly assessed ELD standards.	Yes	
	24-25	All teachers regularly assessed ELD standards.	Yes	
I.1.f 100% of students will have access to the ECMS-I educational program as outlined in the charter	Year	Annual review of student schedules (Data source - PowerSchool)	Yes/No?	
	20-21	100% of students had access to the ECMS-I educational program as outlined in the charter	Yes	Met in 5 out of 5 years
	21-22	100% of students had access to the ECMS-I educational program as outlined in the charter	Yes	
	22-23	100% of students had access to the ECMS-I educational program as outlined in the charter	Yes	
	23-24	100% of students had access to the ECMS-I educational program as outlined in the charter	Yes	
	24-25	100% of students had access to the ECMS-I educational program as outlined in the charter	Yes	
II.2.a Performance on standardized tests (CAASPP) *For each cohort (all pupils), the Distance from 3 in English Language Arts will improve by at least 7 points, and by at least 5 points in Math each year. For each subject, these minimum growth rates shall be maintained until the cohort reaches a "high" status on the CA Dashboard.* *If the distance from 3 for any cohort therein reaches a "high" status on the CA Dashboard, that status shall be maintained.* *In order to close the performance gap shown between certain ECMS-I subgroups and school wide performance, Distance from 3 in English Language Arts*	Year	CAASPP data files as visualized in Schoolzilla (Data source - TOMS student score data files)	Yes/No?	
	20-21	**Did not administer CAASPP in 2021 or 2020. 2019 Data provided below.** ELA - Not Met. Met for 7th grade schoolwide, 7th and 8th grade ELs, 7th grade AAs, 7th grade Latinos, 7th grade SED, and 6th and 8th grade SWD Not Met for 6th and 8th schoolwide, 6th grade ELs, 6th and 8th grade AAs, 6th and 8th grade Latinos, 6th and 8th grade SED, and 7th grade SWD. Math - Not Met.	N/A	Met in 0 out of 3 years of available data

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
will improve by at least 14 points, and by at least 10 points in Math each year, double the target for other students. *For Students with Disabilities and African Americans, Distance from 3 in English Language Arts will improve by at least 14 points, and by at least 10 points in Math each year.* *For each subject, these minimum growth rates shall be maintained until the cohort reaches a "high" status on the CA Dashboard.* *If the distance from 3 for any subgroup reaches a "high" status on the CA Dashboard that status shall be maintained.*		Met for 7th and 8th grade schoolwide, 7th grade ELs, 8th grade AAs, 7th and 8th grade Latinos, 7th and 8th grade SED, and 7th and 8th grade SWD. Not Met for 6th grade schoolwide, 6th and 8th grade ELs, 6th and 7th grade AAs, 6th grade Latinos, 6th grade SED, and 6th grade SWD. N/A Not Schoolwide, AAs fell .7 in ELA and gained 2 in Math. SWDs fell 30.5 in ELA and 35.6 in Math. By cohort, AAs only met in 7th ELA and 8th Math. SWDs met in 8th ELA, and 7th and 8th Math. Not AA class of 2019 met in Math. SWD class of 2019 met in ELA. N/A		
	21-22	**The 2022 CA School Dashboard does not provide growth data. 2022 performance categories and Distance from Met provided below.** **ELA** Schoolwide: Medium (-4.6) African American: Medium (+4.2) Latino: Low (-6.4) EL: Low (-46) SWE: Very Low (-74.8) SED: Medium (-3.7) **Math** Schoolwide: Low (-49.5) African American: Low (-66.8) Latino: Low (-46.7) EL: Low (-84.9) SWE: Very Low (-120.5) SED: Low (-48.5) N/A African American ELA: 2.9 Math: -66 SWDs ELA: -96.2 Math: -124.6 N/A	N/A in Fall 2023	
	22-23	**ELA - Not Met** Schoolwide: Declined 11.3pts Not Met	No	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
		African American: Declined 22.9 Not Met Latino: Declined 9.9 Not Met EL: Declined 27.2 Not Met SWE: Declined 10.9 Not Met SED: Declined 13 Not Met **Math - Nearly Met** Schoolwide: Increased 7.8pts Met African American: Increased 3.9 Not Met Latino:) Increased 7.5 Met EL: Declined 14.9 Met SWE: Declined 4 Not Met SED: Increased 6.8 Met		
	23-24	ECMS-I exceeded the goal for Math. For ELA, although increases were made schoolwide and for nearly every subgroup, they were below our target of 7%. **ELA - Nearly Met** Schoolwide: Increased 3.7pts Not Met African American: Increased 14.7 Met Latino: Increased 3 Not Met EL: Increased 22.6 Met SWE: Maintained -0.6 Not Met SED: Increased 4.8 Not Met **Math - Met** Schoolwide: Increased 10.1pts Met African American: Increased 10 Met Latino: Increased 9.9 Met EL: Increased 32.1 Met SWE: Increased 18.5 Met SED: Increased 11.1 Met	No	
	24-25	**ELA - Nearly Met** Schoolwide: Increased 9.1 Met African American: Declined 26.4 Not Met Latino: Increased 12.7 Met EL: Increased 18.3 Met SWE: Increased 14.2 Met SED: Increased 6.8 Met **Math - Not Met** Schoolwide: Maintained. Not Met African American: Declined 6.5 Not Met Latino: Maintained. Not Met EL: Increased 5.9 Met SWE: Declined 26.1 Not Met SED: Declined 3.3 Not Met	No	
Data Context for II.2.a: For ELA, schoolwide efforts during the 2024–25 school year resulted in the school meeting the overall performance goal across most student groups, with the exception of a notable decline among African American students. In response, the school is implementing targeted strategies, including deeper data disaggregation and analysis, to better understand how to support this student population within an every-other-year growth cycle and to promote more consistent				

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
academic progress. For Math, the school made significant gains during the 2022–23 school year, followed by strong improvement in 2023–24. Given the substantial increase in the prior year, achieving comparable gains in 2024–25 proved challenging, and overall performance remained flat. This outcome may be partially attributed to instructional continuity challenges during the school year. In response, the school has strengthened data analysis practices and implemented targeted math interventions, with a particular focus on accelerating growth for students with disabilities to address progress toward the 2024–25 goal.				
II.2.b Performance on standardized tests (CELDT/ELPAC)● The percentage of students either: reclassifying, improving by a level on the CELDT/ELPAC as defined by the California School Dashboard Report's English Learner Progress Indicator, or maintaining a high level of performance on the CELDT/ELPAC, as defined by the California School Dashboard Report's English Learner Progress Indicator, will improve by 2% each year until reaching 75%. Method of measurement will be data from California Model Five-by-Five Placement Reports as visualized on Schoolzilla	Year	Percentage of ELs making progress (Data source - CA School Dashboard)	Yes/No?	
	20-21	The Fall 2021 CA School Dashboard does not provide an ELPI color The Fall 2021 CA School Dashboard does not provide an ELPI color. Out of 18 students who took the ELPAC in 2021, 11 improved. This is 61% which is an improvement over the 55.4% reported on the California School Dashboard.. ***Note: In 20-21, 20.8% (15/72) of EL students were reclassified.***	N/A	Met in 3 out of 4 years of available data
	21-22	The Fall 2022 CA School Dashboard does not provide an ELPI color. Out of 32 students who took the ELPAC in 2022, 23 improved. This is 71%, which is a significant improvement over last year (61%), and the last percentage reported on the Dashboard (55.4% in 2019). ***Note: In 21-22, 18% (12/65) of EL students were reclassified.***	Yes	
	22-23	Met. ECMS-I received an INCREASED change level on the CA School Dashboard.	Yes	
	23-24	Not Met. Although ECMS-I increased its ELPI status by 1.1%, this is below the 2% minimum target. However, in both 2023 and 2024 ECMS-I received a blue rating on the ELPI with 72.2% and 73.3% of students making progress, respectively.	No	
	24-25	86.7% of ELs made progress.	Yes	
II.2.c IEP Goals *Special education-designated students will make progress toward the learning goals as outlined in their Individualized Education Plans* *50% of students with IEPs will meet 100% of IEP goals.*	Year	Annual audit of Individual Education Plans (Data source - Student IEPs)	Yes/No?	
	20-21	In 20-21, 11% met 100% of their goals (4 out of 35). In 20-21, 20% met at least 60% of their goals (7 out of 31).	No	Met in 1 out of 4 years of available data
	21-22	In 21-22, 35% met 100% of their goals (8 out of 24), which is an increase from 11% in 20-21.	No	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
90% of students with IEPs will meet 60% or more of their IEP goals *Method of measurement will be annual audit of Individualized Education Plans*		In 21-22, 39% met at least 60% of their goals (9 out of 24), which is an increase from 20% in 20-21.		
	22-23	In 22-23, 34% met 100% of their goals (10 out of 29), which is a great increase from 7% in 21-22. In 22-23, 38% met at least 60% of their goals (13 out of 29), which is a great increase from 29% in 21-22.	Yes	
	23-24	In 23-24, 41% met 100% of their goals (16 out of 39), an increase from 34% in 22-23. In 23-24, 59% met at least 60% of their goals (23 out of 39), a substantial increase from 38% in 22-23.	No	
	24-25			
Data Context for II.2.c: Although ECMS-I continues to make steady progress toward IEP goal attainment, growth has been incremental due to several contributing factors. These include significant staffing transitions, with approximately 75% turnover among special education teachers, the addition of a new special education site coordinator, and the need to strengthen systems for consistent data capture and progress monitoring. Current efforts are focused on targeted professional development, expanded small-group interventions, continued implementation of aligned math and literacy frameworks, and strengthening collaboration among general education teachers, education specialists, paraeducators, and related service providers to better align IEP goals with classroom instruction.				
II.2.d Interdisciplinary Benchmarks (IBMs) Students will synthesize information from the English, math, history and science disciplines to answer essential and guiding questions using big ideas. Each cohort's average score on Critical Thinking will improve annually by 2% as measured on Interdisciplinary Benchmark Individual Unit Exams Method of measurement will be ECMS-I administrators and ECS staff annual review of IBM Critical Thinking standard scores.	Year	ECMS-I administrators and ECS staff annual review of IBM Critical Thinking standard scores (Data source - Interdisciplinary Benchmark assessment results)	Yes/No?	
	20-21	Did not administer the IBM in 20-21 due to the COVID pandemic.	N/A	Met in 2 out of 4 years of available data
	21-22	ECMS-I did not administer the IBM during 20-21 due to the COVID pandemic. As a result, only 8th grade students had prior results with which to measure growth. In 21-22, 77% of the class of 2022 was proficient in Critical Thinking, which is a 6% improvement over their result in 19-20, which was 71%	Yes	
	22-23	Only administered the IBM to 8th graders (class of 2022) in 21-22. Therefore, 22-23 serves as a baseline for the class of 2024 and 2025. 22-23: Class of 2023 - 53% were proficient Class of 2024 - 75% were proficient (baseline)	Yes	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
		Class of 2025 - 25% were proficient (baseline)		
	23-24	Only administered the IBM to 8th graders (class of 2022) in 21-22. Therefore, 22-23 serves as a baseline for the class of 2024 and 2025. 22-23: Class of 2023 - 53% were proficient Class of 2024 - 75% were proficient (baseline) Class of 2025 - 25% were proficient (baseline) 23-24: Class of 2024 - 33% were proficient Not Met Class of 2025 - 55% were proficient Met Class of 2026 - 41% were proficient (baseline)	No	
	24-25	23-24: Class of 2024 - 33% were proficient Not Met Class of 2025 - 55% were proficient Met Class of 2026 - 41% were proficient (baseline) 24-25: Class of 2025 - 55% were proficient (Not Met) Class of 2026 - 49% were proficient (Met) Class of 2027 - 17% were proficient (baseline)	No	
Data Context for II.2.d: The decline in proficiency for the Class of 2024 reflects the increased critical thinking and interdisciplinary demands introduced in 8th grade. In contrast, the Class of 2025 showed strong growth, increasing from 25% to 55% proficiency, likely due to sustained exposure to the IBM process and targeted instructional strategies over multiple years. This trend highlights the need for continued scaffolding and support as students build toward the analytical expectations of IBM assessments.				
II.2.e Science, History and Social Sciences Student ability to read and comprehend nonfiction text will improve as measured by NWEA MAP Reading, improving at least at the rate of the national norm annually for each cohort of students.Method of measurement will be NWEA MAP RIT Reading Scores report Spring administration CAST will be administered in 8th grade	Year	RIT Reading scores for Spring administration (Data source - NWEA MAP scores reports)	Yes/No?	
	20-21	Class of 2021: 205.1 to 214.8 (Met) Class of 2022: 206.1 to 212.2 (Met/In Progress) Class of 2023: 209.4 to 209.5 (Met/In Progress)	Yes	
	21-22	Class of 2022: 206.1 to 216.8 (Met) Class of 2023: 209.4 to 219.6 (Met/In Progress) Class of 2024: 206.4 to 214.6 (Met/In Progress)	Yes	Met in 5 out of 5 years

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
	22-23	Class of 2023: 209.4 to 219.6 (Met) Class of 2024: 206.4 to 214.6 (Met/In Progress) Class of 2025: 204.4 to 205.6 (Met/In Progress)	Yes	
	23-24	Class of 2024: 206.4 to 217.8 (Met) Class of 2025: 204.4 to 208.7 (Met) Class of 2026: 204.1 to 205.7 (Met)	Yes	
	24-25	Class of 2025: 214.7 to 219.2 (Met) Class of 2026: 210.7 to 215.9 (Met) Class of 2027: 202.5 to 209.3 (Met)	Yes	
II.2.f Responsibility to Community & Environmental Stewardship The percentages of students indicating that they have been involved in helping to solve community problems and environmental problems will remain above 70%. *Method of measurement will be Climate Survey Questions AZ2.9 & 2.11*	Year	Climate Survey Questions AZ2.9 & 2.11 (Data source - CHKS)	Yes/No?	
	20-21	Due to the COVID pandemic, normal community steward and environmental steward activities were suspended.	N/A	Met in 0 out of 2 years of available data
	21-22	Due to the COVID pandemic, normal community steward and environmental steward activities were suspended. ECMS-I instead focused on social-emotional wellness activities for students.	N/A	
	22-23	These questions were not asked on the last annual survey, but will be included in the upcoming 23-24 annual survey. All students participated in environmental stewardship through the Green Ambassadors class and our outdoor education trips. Additionally, all IBM projects were anchored in students solving environmental issues.	N/A	
	23-24	23-24: At school I have been involved in helping to solve community problems or improve my community: 61% (baseline) At school I have been involved in helping to solve environmental problems or protect the environment: 62% (baseline)	No	
	24-25	24-25: At school I have been involved in helping to solve community problems or improve my community: 59% At school I have been involved in helping to solve environmental problems or protect the environment: 62%	No	
Data Context for *II.2.f:* While student self-reporting fell within 10% of the target, all students participate in environmental stewardship through the Green Ambassadors class, and many IBM projects include embedded environmental				

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
problem-solving. Results may reflect the limitations of self-report surveys and students not consistently identifying integrated coursework as community or environmental engagement. Post-pandemic, the school prioritized stabilization through advisory, which reduced emphasis on explicit reflection tied to this measure and on social-emotional development, peer relationships, and community-building supports.				
II.2.g Responsibility to Community Students will participate in overnight outdoor education trips. Method of measurement will be records of student participation kept by ECMS-I administration	Year	Percentage of students participating (Data source - Records of student participation kept by ECMS-I administration)	Yes/No?	
	20-21	No overnight outdoor education trips for 20-21	N/A	Met in 3 out of 4 years of available data
	21-22	95%	Yes	
	22-23	95%	Yes	
	23-24	84%	Yes	
	24-25	83%	Yes	
III.3.a Each year ECMS-I's School Site Council and English Learner Advisory Committee will include the legally required number of parent representatives.	Year	Number of parent representatives (Data source - Meeting sign-ins and agendas)	Yes/No?	
	20-21	Due to the COVID pandemic, schools were legally exempted from conducting school site council meetings in 20-21. ELAC committee meetings did include the legally required number of parent representatives.	Yes	Met in 5 out of 5 years
	21-22	SSC and ELAC meetings included the legally required number of parent representatives.	Yes	
	22-23	SSC and ELAC meetings included the legally required number of parent representatives.	Yes	
	23-24	SSC and ELAC meetings included the legally required number of parent representatives.	Yes	
	24-25	SSC and ELAC meetings included the legally required number of parent representatives.	Yes	
Parent response on climate survey questions will indicate parents feel welcome to participate and that school seeks their input (at least 85% agree or strongly agree)	Year	Percentage of affirmative responses (Data source - Annual parent survey)	Yes/No?	
	20-21	Parents feel welcome to participate at this school: 96% School actively seeks the input of parents before making important decisions: 94% School allows input and welcomes parents' contributions: 96%	Yes	Met in 5 out of 5 years
	21-22	Parents feel welcome to participate at this school: 93% School actively seeks the input of parents before making important decisions: 95% School allows input and welcomes parents' contributions: 95%	Yes	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
	22-23	Parents feel welcome to participate at this school: 94% School actively seeks the input of parents before making important decisions: 90% School allows input and welcomes parents' contributions: 94%	Yes	
	23-24	Parents feel welcome to participate at this school: 95% School actively seeks the input of parents before making important decisions: 89% School allows input and welcomes parents' contributions: 94%	Yes	
	24-25	Parents feel welcome to participate at this school: 99% School actively seeks the input of parents before making important decisions: 95% School allows input and welcomes parents' contributions: 98%	Yes	
ECMS-I will maintain a 95% ADA rate with no greater than a 2% annual variance. As measured by midyear and end of year ADA reports.	Year	Average daily attendance rates (Data source - Mid-year and End-of-year ADA reports)	Yes/No?	
	20-21	97.7%	Yes	Met in 2 out of 5 years
	21-22	93.4%	Yes	
	22-23	93.5%	No	
	23-24	94.3%. Up from 93.5% in 22-23.	No	
	24-25	94.5%. Up from 94.3% in 23-24	No	
Data Context for ADA: ECMS-I is making steady progress toward maintaining a 95% ADA post-pandemic. The school has implemented personalized attendance interventions with students and families, alongside advisory-based incentives and student recognition to promote consistent attendance. Ongoing monitoring of attendance data allows the school to identify students experiencing chronic absenteeism and provide specialized support and intervention plans, while external factors such as ICE activity in the community and lingering cold and flu viruses have also impacted attendance trends.				
The rate of ECMS-I students missing 10% or more of the school year will be the same or lower than the rates at schools ECMS-I students would otherwise attend.	Year	Chronic absenteeism rates (Data source - Schoolzilla chronic absenteeism reports)	Yes/No?	
	20-21	Met. 5.2% 20-21 comparison school rates: Animo Western 13.6%, Bud Carson 19.3%, Crozier 16.2%, Lennox Middle 19.5%. Monroe Magnet 28.7%	Yes	Met in 5 out of 5 years
	21-22	Met. 19% 21-22 comparison school average rate: 35.2%	Yes	
	22-23	19.9% 22-23 comparison school average rate: 30.7%	Yes	

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
	23-24	16.3% 23-24 comparison school average rate: 26.7% (Hawthorne Middle, Lennox Middle, Prairie Vista Middle, Bud Carson Middle)	Yes	
	24-25	14.1% 24-25 comparison school average rate: 25.1% (Hawthorne Middle, Lennox Middle, Prairie Vista Middle, Bud Carson Middle)	Yes	
Maintain a dropout rate that is the same or lower than the rates at schools that ECMS-I students would otherwise attend	Year	Annual percentage of drop outs (Data source - LCFF State Priorities Snapshot)	Yes/No?	
	20-21	No dropouts in 20-21	Yes	Met in 5 out of 5 years
	21-22	No dropouts in 21-22	Yes	
	22-23	No dropouts in 22-23	Yes	
	23-24	No dropouts in 23-24	Yes	
	24-25	No dropouts in 24-25	Yes	
Increase proportion of African Americans applying to ECMS-I to 20% by fall 2022.	Year	Percentage of African American applicants (Data source - Demographics of incoming student class)	Yes/No?	
	20-21	18-19: 11% 19-20: 15.3% 20-21: 15.5% On track to 2022 goal	Yes	Met in 2 out of 5 years
	21-22	Not met. 18-19: 11% 19-20: 15.3% 20-21: 15.5% 21-22: 13.2%	No	
	22-23	21-22: 13.2% 22-23: 13.6%	No	
	23-24	21-22: 13.2% 22-23: 13.6% 23-24: 18.7%	No	
	24-25	22-23: 13.6% 23-24: 18.7% 24-25: 23.3%	Yes	
Data Context for African American Applicants: Prior to the pandemic, the school made consistent progress toward this goal. After the pandemic, there was a decline that led the school to adjust its outreach strategies. These efforts have resulted in a 5% increase in African American applicants for two consecutive years.				
Maintain a suspension rate that is the same or lower than the rates at schools that ECMS-I students would otherwise	Year	Annual suspension rate (Data source - LCFF State Priorities Snapshot)	Yes/No?	

<table>
<tr><th>Measurable Pupil Outcome</th><th colspan="2">Performance on MPO</th><th>Outcome Met</th><th>Met Frequency</th></tr>
<tr><td rowspan="5">attend*As measured by LCFF State Priorities Snapshot</td><td>20-21</td><td>0%

20-21 comparison school rates: Animo Western 0%, Bud Carson 0%, Crozier 0%, Lennox Middle 0%. Monroe Magnet 0%.</td><td>Yes</td><td rowspan="5">Met in 5 out of 5 years</td></tr>
<tr><td>21-22</td><td>Met. 1.1%

21-22 comparison school average rate: 7.6%</td><td>Yes</td></tr>
<tr><td>22-23</td><td>2.2%

22-23 comparison school average rate: 11.4%</td><td>Yes</td></tr>
<tr><td>23-24</td><td>0.3%

23-24 comparison school average rate: 10.4%
(Hawthorne Middle, Lennox Middle, Prairie Vista Middle, Bud Carson Middle)</td><td>Yes</td></tr>
<tr><td>24-25</td><td>0.3%

23-24 comparison school average rate: 3.8% (Hawthorne Middle, Lennox Middle, Prairie Vista Middle, Bud Carson Middle)</td><td>Yes</td></tr>
<tr><td rowspan="6">Maintain an expulsion rate that is the same or lower than the rates at schools that ECMS-I students would otherwise attend*As measured by LCFF State Priorities Snapshot</td><td>Year</td><td>Annual expulsion rate
(Data source - LCFF State Priorities Snapshot)</td><td>Yes/No?</td><td></td></tr>
<tr><td>20-21</td><td>No expulsions in 20-21</td><td>Yes</td><td rowspan="5">Met in 5 out of 5 years</td></tr>
<tr><td>21-22</td><td>No expulsions in 21-22</td><td>Yes</td></tr>
<tr><td>22-23</td><td>No expulsions in 22-23</td><td>Yes</td></tr>
<tr><td>23-24</td><td>No expulsions in 23-24</td><td>Yes</td></tr>
<tr><td>24-25</td><td>No expulsions in 24-25</td><td>Yes</td></tr>
<tr><td rowspan="2">The combined average percentage of students reporting ECMS-I helps students solve conflicts and encourages students to care about each other will remain above 65%</td><td>Year</td><td>Percentage of affirmative responses
(Data source - Annual climate survey)</td><td>Yes/No?</td><td></td></tr>
<tr><td>20-21</td><td>For 20-21, our annual survey was refocused to capture data on the socio-emotional status of our stakeholders, their thoughts on our COVID protocols, and returning to campus.

These questions will be included again in the 21-22 annual survey.
<table>
<tr><td></td><td>19-20</td><td>18-19</td></tr>
<tr><td>Combined avg</td><td>69.7%</td><td>72%</td></tr>
<tr><td>This school helps students resolve conflicts with one another.</td><td>69.5%</td><td>72.3%</td></tr>
</table></td><td>N/A</td><td>Met in 2 out of 2 years of available data</td></tr>
</table>

<table>
<tr><th>Measurable Pupil Outcome</th><th colspan="2">Performance on MPO</th><th>Outcome Met</th><th>Met Frequency</th></tr>
<tr><td></td><td></td><td><table>
<tr><td>This school encourages students to care about how others feel.</td><td>70%</td><td>71.7%</td></tr>
</table></td><td></td><td></td></tr>
<tr><td></td><td>21-22</td><td>For 21-22, our annual survey was refocused to capture data on the socio-emotional status of our stakeholders, their thoughts on our COVID protocols, and returning to campus.

These questions will be included again in the 22-23 annual survey.<table>
<tr><td></td><td>19-20</td><td>18-19</td></tr>
<tr><td>Combined avg</td><td>69.7%</td><td>72%</td></tr>
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<tr><td>This school encourages students to care about how others feel.</td><td>70%</td><td>71.7%</td></tr>
</table></td><td>N/A</td><td></td></tr>
<tr><td></td><td>22-23</td><td><table>
<tr><td></td><td>22-23</td><td>19-20</td></tr>
<tr><td>Combined avg</td><td></td><td>69.7%</td></tr>
<tr><td>There is an adult on campus who helps me resolve conflicts.</td><td>69.%</td><td>69.5%</td></tr>
<tr><td>This school encourages students to care about how others feel.</td><td>Data not collected, will be included in the upcoming 23-24 annual survey.</td><td>70%</td></tr>
</table></td><td></td><td></td></tr>
<tr><td></td><td>23-24</td><td><table>
<tr><td></td><td>23-24</td><td>22-23</td><td>19-20</td></tr>
<tr><td>Combined average</td><td>65%</td><td>69%</td><td>70%</td></tr>
<tr><td>There is an adult on</td><td>68%</td><td>69%</td><td>70%</td></tr>
</table></td><td>Yes</td><td></td></tr>
</table>

<table>
<tr><th>Measurable Pupil Outcome</th><th colspan="2">Performance on MPO</th><th>Outcome Met</th><th>Met Frequency</th></tr>
<tr><td></td><td></td><td>
<table>
<tr><td>campus who helps me resolve conflicts.</td><td></td><td></td><td></td></tr>
<tr><td>This school encourages students to care about how others feel.</td><td>61%</td><td>Data not collected, will be included in the upcoming 23-24 annual survey.</td><td>70%</td></tr>
</table>
</td><td></td><td></td></tr>
<tr><td></td><td>24-25</td><td>
<table>
<tr><td></td><td>24-25</td><td>23-24</td><td>22-23</td></tr>
<tr><td>Combined average</td><td></td><td>65%</td><td>69%</td></tr>
<tr><td>There is an adult on campus who helps me resolve conflicts.</td><td></td><td>68%</td><td>69%</td></tr>
<tr><td>This school encourages students to care about how others feel.</td><td></td><td>61%</td><td>Data not collected, will be included in the upcoming 23-24 annual survey.</td></tr>
</table>
</td><td>Yes</td><td></td></tr>
<tr><td>Rates of students reporting cigarette, alcohol or drug use will decline or remain low.</td><td>Year</td><td>Percentage of affirmative responses (Data source - Annual climate survey)</td><td>Yes/No?</td><td></td></tr>
<tr><td></td><td>20-21</td><td>For 20-21, our annual survey was refocused to capture data on the socio-emotional status of our stakeholders, their thoughts on our COVID protocols, and returning to campus.

These questions will be included again in the 21-22 annual survey.</td><td>N/A</td><td>Met in 3 out of 3 years</td></tr>
<tr><td></td><td>21-22</td><td>For 21-22, our annual survey was refocused to capture data on the socio-emotional status of our stakeholders, their thoughts on</td><td>N/A</td><td></td></tr>
</table>

Measurable Pupil Outcome	Performance on MPO		Outcome Met	Met Frequency
		our COVID protocols, and returning to campus. These questions will be included again in the 22-23 annual survey.		
	22-23	0.95%	Yes	
	23-24	1%	Yes	
	24-25	1%	Yes	

Section I.4 Not Applicable

Section II.9 Not Applicable

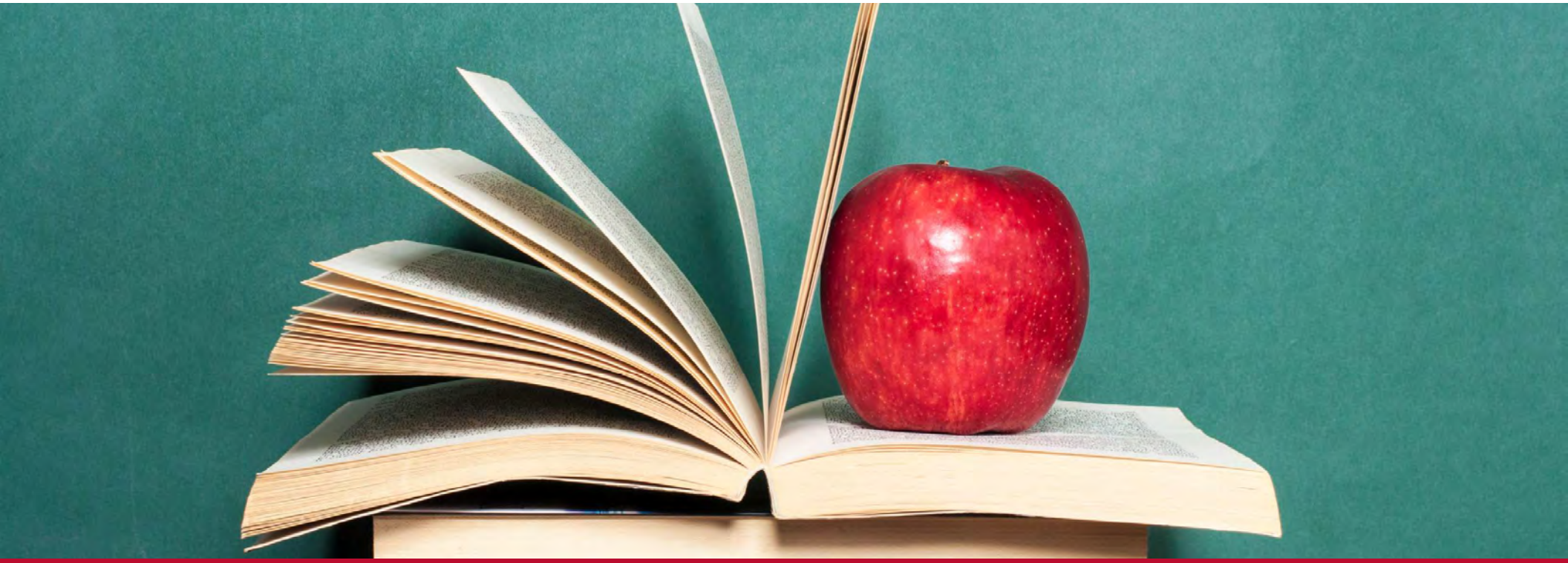
Board Meeting – February 10, 2026

Item V. Reports

A. Mid-Year Update for Local Control and Accountability Plan (LCAP) Report (LCAP) to the School Year 2025-26

Mid-Year Local Control and Accountability Plan (LCAP) Report will be provided and includes the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available mid-year actions and expenditures to date compared to the amount budgeted.



Mid-Year LCAP Update

February 2026

Los Angeles County
Office of Education

Background

Senate Bill 114 (2023) mandates that Local Educational Agencies (LEAs) present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) by February 28 each year during a regular governing board meeting.

The report must include:

- Mid-year outcome data for LCAP metrics, as well as
- Mid-year expenditures and implementation data for actions outlined in the LCAP.

Mid-Year LCAP Highlights and Celebrations

English Language Arts	Graduation Rate	Chronic Absenteeism
Green	Yellow	Orange
+11.1	+4.8	-10.9

Los Angeles County
Office of Education

LCAP Goal 1

All students will have equitable access to a 21st-century education by providing them with standards-aligned instructional materials and with the technology skills needed to become college and career ready.

Graduation Rate

Desired Outcome: Increase by 2% points or maintain a rate of 98% or higher

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
JCS/CCS	**42.4%**	**43.1%**	**52.8%**	• Monitor student progress monthly, provide individual counseling, and offer credit recovery programs.
IPOLY	**98.9%**	**95.2%**	**95.1%**	• Monitor progress to support early intervention. • Grade-level teams focus on struggling learners. • Analyze student performance data across all academic disciplines to enhance student achievement.
LACHSA	**91.2%**	**92.3%**	**96.1%**	• Hold multi-disciplinary meetings to identify supports for students. • Use Interim Assessment Blocks (IAB's) and Interim Comprehensive Assessments (ICA's) to monitor progress.

Drop-out Rates

Desired Outcome: Zero dropouts

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
JCS / CCS	**70 Students**	**56 Students**	**39 Students**	• **Early identification of students not on track.** • **Develop individualized graduation plans for each student.** • **Provide access to academic counseling, academic support, and mental health services.**
IPOLY/ LACHSA	**12 Students**	**17 Students**	**10 Students**	• **Early identification of students not on track.** • **Develop individualized graduation plans for each student.** • **Provide access to academic counseling, academic support, and mental health services.**

A-G Completion

Desired Outcome: 80% rate or higher

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
ALL	**54.6%**	**62.5%**	**61.5%**	• **Ensure all students have equitable access to A-G courses.** • **Support systems in place like tutoring and academic counseling to help students succeed in A-G courses.**

Academic Standards

Desired Outcome: 100%

SCHOOL	DATA / STATUS
ALL SCHOOLS	**100%**

Standards Aligned Instructional Materials

Desired Outcome: 100%

SCHOOL	DATA / STATUS
ALL SCHOOLS	**100%**

Los Angeles County
Office of Education

LCAP Goal 2

Students will be provided with multi-tiered systems of support, including community engagement, to address their mental health and social emotional well-being to decrease suspensions and increase student engagement.

Attendance Rates

Desired Outcome: Increase by 1%

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
JCS	**92.3%**	**95.5%**	**95%**	• **Continue tracking attendance.** • **Provide incentives by units.** • **School staff follows up with students with non-probation related attendance concerns**
Renaissance CCS	**76.2%**	**70.9%**	**72.5%**	• **Collaborate with Community Schools staff on supporting students with attendance concerns.** • **Provide incentives.** • **Make daily phone calls to home.** • **Create attendance plan.**

Attendance Rates

Desired Outcome: Increase by 1%

SCHOOL	2022-23	2023-24	2024-25	YTD	STRATEGIES
IPOLY	**97.9%**	**95.4%**	**95%**	**96.8%**	• **Use of Student Information System to analyze attendance trends.** • **Implementing attendance improvement recognitions for Tier 2 students.**
LACHSA	**95.9%**	**93.6%**	**93.3%**	**94.7%**	• **Evaluate and enhance communication with families regarding attendance.** • **Review attendance reports to identify needed interventions.** • **Student recognition campaigns.**

Chronic Absenteeism

Desired Outcome: 19% or less

SCHOOL	2022-23	2023-24	2024-25	YTD	STRATEGIES
JCS	**30.6%**	**10.5%**	**12.9%**	**13.8%**	• **At Los Padrinos, work with the Community School Specialist to ensure students continue to come to school.** • **Monitor data regularly.** • **School staff follow up with students with non-probation related attendance concerns.**
Renaissance CCS	**76.2%**	**73.8%**	**68.7%**	**68.3%**	• **Provide basic needs support through Community Schools.** • **Make referrals to community resources and services as appropriate.**

Chronic Absenteeism

Desired Outcome: 19% or less

SCHOOL	2022-23	2023-24	2024-25	YTD	STRATEGIES
IPOLY	**9.2%**	**8.4%**	**9.9%**	**7%**	• **Schoolwide focus on school engagement.** • **Share carpool lists with families.** • **Use of Metro Tap Cards.** • **Student support through PLC's.**
LACHSA	**30.4%**	**15.4%**	**20.3%**	**15.6%**	• **Multidisciplinary teams identify students at risk of chronic absenteeism.** • **Foster a welcoming and inclusive school environment.** • **Use of Metro Tap Cards.** • **Strengthen communication with parents/guardians.**

Suspension Rate

Desired Outcome: Reduce by 2%

SCHOOL	2022-23	2023-24	2024-25	YTD	STRATEGIES
JCS	**21.5%**	**25.2%**	**31%**	**29.8%**	• **Positive Behavioral Interventions and Supports (PBIS) strategies are being implemented.** • **Conduct Interagency Intervention Meetings.** • **Focus on opening routines and teaching expectations.**
Renaissance CCS	**2.1%**	**5.5%**	**3.9%**	**3.2%**	• **Continued use of PBIS strategies.** • **Immediate implementation of alternatives to suspensions for early intervention.**

Suspension Rate

Desired Outcome: Reduce by 2%

SCHOOL	2022-23	2023-24	2024-25	YTD	STRATEGIES
IPOLY	**0%**	**1.4%**	**0.2%**	**0%**	• **Implement restorative practices throughout the school to address conflicts and behavioral issues constructively.** • **Promote inclusion, social/emotional health, and address bullying/cyberbullying to foster a positive school climate and reduce behavioral issues.**
LACHSA	**0%**	**0.7%**	**1.3%**	**0.18%**	• **Provide PD on SEL resources and best practices for fostering self-efficacy and mitigating student frustration.** • **Offer PD on CRT resources and student assets to create a more inclusive and respectful environment.** • **Include strategies for maintaining a safe and respectful environment in staff meetings.**

Professional Development

Desired Outcome: 100% PD

SCHOOL	2024 - 2025 STATUS
ALL SCHOOLS	**98%** **OF STAFF HAVE RECEIVED MENTAL HEALTH/SOCIAL EMOTIONAL BASED PD**

Safety & Connectedness

Desired Outcome: 50% of parents report feeling safe & connected

SCHOOL	2022-23	2024-25	2023-24	STRATEGIES
ALL SCHOOLS	**32%**	**31%**	**31%**	• **Provide PD on SEL best practices.** • **Implement restorative practices.** • **Conduct workshops on equity, diversity, and inclusion.**

Family Engagement

Desired Outcome: 95% parent participation

Parents and Families participating in engagement opportunities

SCHOOL	DATA / STATUS	STRATEGIES
ALL SCHOOLS	**75.2%**	• **Provide multiple engagement opportunities through town hall meetings, workshops and classes.** • **Make weekly personalized contacts with families.**

Los Angeles County
Office of Education

LCAP Goal 3

All students will be assigned the necessary support, including a fully credentialed teacher, required to close the opportunity gap and ensure they make expected progress on statewide assessments, as well as improve overall English proficiency.

CAASPP – ELA and Math Met or Exceeded

Desired Outcome: Increase at least 2%.

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
JCS	ELA 4.3%	ELA 0%	ELA 5.5%	• Continue to implement professional development to support in literacy and math instruction. • Ensure literacy strategies are implemented in the classrooms. • Administer STAR assessments and review data.
	MATH 0%	MATH 0%	MATH 1%	• Continue to implement professional development to support in literacy and math instruction. • Ensure literacy strategies are implemented in the classrooms. • Administer STAR assessments and review data.
CCS	ELA 10.5%	ELA 12.3%	ELA 19%	• Continue to implement professional development to support in literacy and math instruction. • Ensure literacy strategies are implemented in the classrooms. • Administer STAR assessments and review data.
	MATH 0%	MATH 0%	MATH 7.3%	• Continue to implement professional development to support in literacy and math instruction. • Ensure literacy strategies are implemented in the classrooms. • Administer STAR assessments and review data.

CAASPP – ELA and Math Met or Exceeded

Desired Outcome: Increase at least 2%.

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
IPOLY	**ELA 86.4%**	**ELA 85.6%**	**ELA 87.7%**	• **Use of IAB's and ICA's to target focus strands** • **Conduct regular data analysis to identify areas for improvement.** • **Promote and celebrate growth.**
	MATH 52.4%	**MATH 38.7%**	**MATH 50.9%**	• **Use of IAB's and ICA's to target focus strands** • **Conduct regular data analysis to identify areas for improvement.** • **Promote and celebrate growth.**
LACHSA	**ELA 73.5%**	**ELA 85.6%**	**ELA 89.4%**	• **Continued focus on IAB's and ICA's.** • **Provide teacher training on use of interim assessments.** • **Ensure the testing schedule is well-organized and communicated.** • **Data Talks with school staff.**
	MATH 30.5%	**MATH 43.6%**	**MATH 42.3%**	• **Continued focus on IAB's and ICA's.** • **Provide teacher training on use of interim assessments.** • **Ensure the testing schedule is well-organized and communicated.** • **Data Talks with school staff.**

STAR Reading

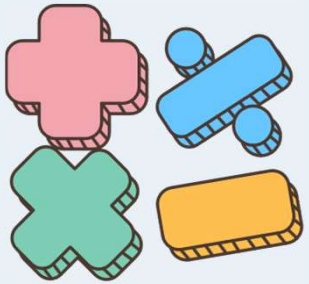
YTD 2025-26 STAR Reading

JCS and CCS Reading
6.4 GL (+0.9)

Homeless	**5.6 GL**	**+0.4**
Foster Youth	**6.2 GL**	**+0.8**
African American	**5.7 GL**	**+0.4**
Hispanic	**6.5 GL**	**+1**
SPED	**5.2 GL**	**+0.3**
English Learners	**5 GL**	**+0.6**

STAR Math

YTD 2025-26 STAR Math



JCS and CCS
Math
5.6 GL (+0.1)

Homeless	**5.5 GL**	**+0.2**
Foster Youth	**5.2 GL**	**+0.4**
African American	**5.1 GL**	**+0.1**
Hispanic	**5.7 GL**	**+0**
SPED	**4.5 GL**	**-0.1**
English Learners	**4.7 GL**	**-0.1**

Progress towards English Proficiency

Desired Outcome: 2% increase

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
ALL	**7.6%**	**11.4%**	**9%**	• **Provide PD focused on effective instructional strategies for English learners.** • **Closely monitoring of English Learner progress**

English Learner Reclassification

Desired Outcome: Increase at least 2%

SCHOOL	2022-23	2023-24	2024-25	STRATEGIES
ALL	**9.8%**	**6%**	**13.5%**	• **Ensuring all students are administered the ELPAC** • **Monthly check-in with site English Learner leads on support needed**

Los Angeles County Office of Education

LCAP Goal 4

Reduce suspension rates, increase graduation rates, and improve college and career readiness for targeted student groups at Equity Multiplier schools.

Suspension rates

Decrease 2 % Annually

Graduation rates

Increase 2 % Annually

College Course Completion

80 % Completion Goal

English Learner Progress

Advance 1 level on EL Progress Indicator

Focus Groups

Student groups that have a red performance level on one or more state indicators on the California School Dashboard.

Suspension Rate

Desired Outcome: Decrease by 2%

SCHOOL	2024 -2025 DATA / STATUS	Change	STRATEGIES
Afflerbaugh - Paige	**SWD 46.6%**	**(-22.3%)**	• **PBIS Sr. Program Specialist support.** • **Behavior Manager Counselor support.** • **Education Behavior Technician Support in the classrooms** • **Dialectical Behavior Therapy training aligned with the Department of Mental Health.**
Kirby	**SWD 42.9%** **AA 35.6%**	**(+6%)** **(-0.3%)**	
Nidorf	**SWD 32.3%**	**(-5.2%)**	

SWD - Students with Disabilities
AA - African American

Graduation Rate

Desired Outcome: Increase by 2%

SCHOOL	2024-2025 DATA / STATUS		STRATEGIES
Afflerbaugh - Paige	**HIS 67.7%**	**(+10%)**	• **Monitor progress to support early intervention.** • **School Counselors will monitor student transcripts and ensure students are enrolled in the necessary courses to meet graduation requirements.** • **Provide additional school counseling and individualized academic support.**
Renaissance	**HIS 69.8%** **SED 69.4%**	**(+34.2%)** **(+33.2%)**	• **Monitor progress to support early intervention.** • **School Counselors will monitor student transcripts and ensure students are enrolled in the necessary courses to meet graduation requirements.** • **Provide additional school counseling and individualized academic support.**

HIS - Hispanic
SED - Socioeconomically Disadvantaged

College and Career Indicator met through College Course Completion

Desired Outcome: 80 % Completion

SCHOOL	2024 - 2025 DATA/STATUS	STRATEGIES
Kirby (SED)	**0%**	• **Dual Enrollment offered through Rising Scholars at JCS sites** • **College partnerships: Kirby with ELAC; BJN with LA Valley College & LA Mission; Renaissance with ELAC** • **Work with sites on schedule to that allows for gradually increasing from 1-unit courses to 3-unit courses** • **Dual enrollment leadership will continue to work with Renaissance to increase student enrollment in college courses with ELAC and other local colleges**
Nidorf (SED)	**9.5% (+9.5)**	
Renaissance (SED)	**0%**	

English Learner Progress

Desired Outcome: Increase by 2%

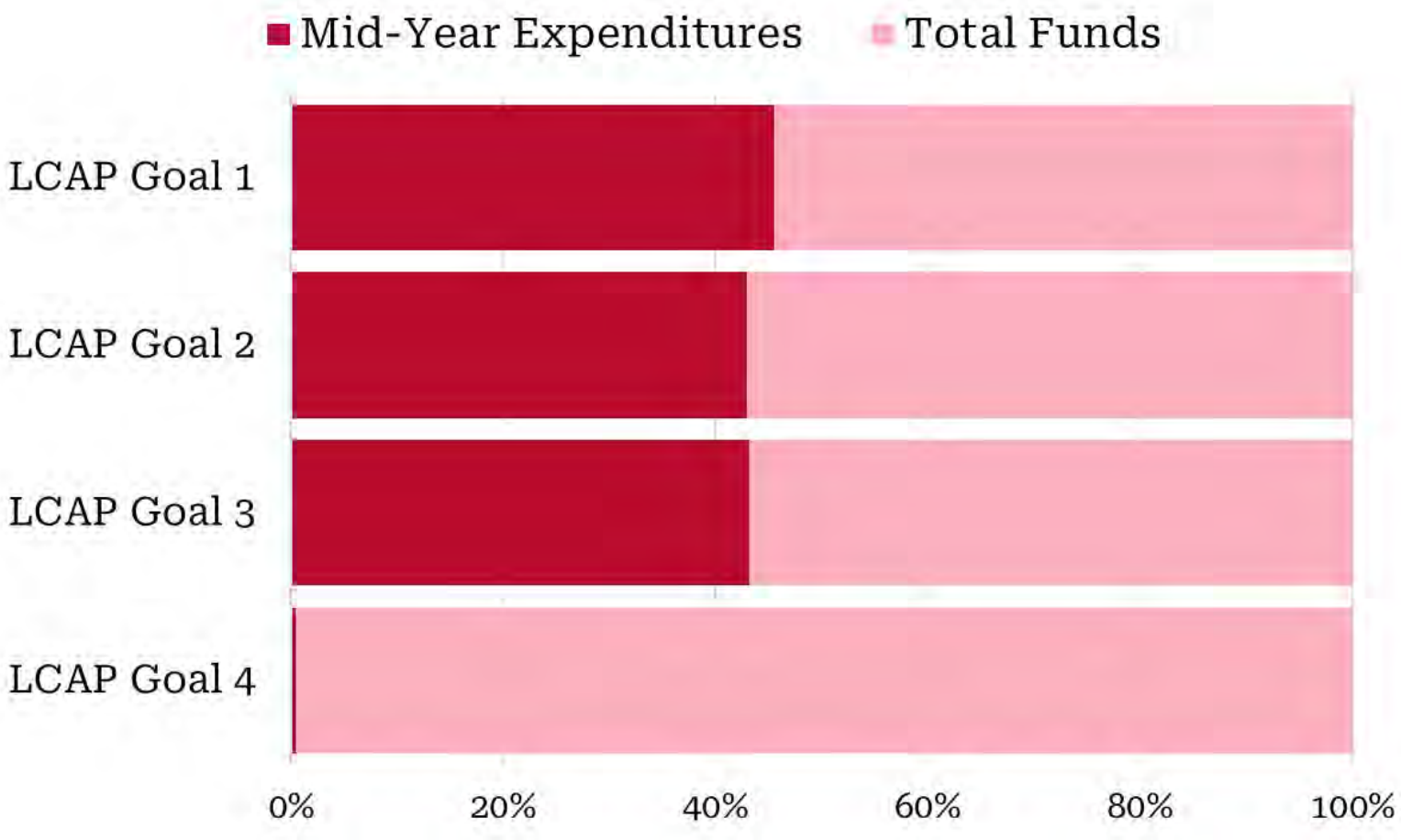
SCHOOL	DATA / STATUS 2024-2025	STRATEGIES
Renaissance	**ELP** **30.4% (-15%)**	• **Continue to provide PD opportunities focused on effective instructional strategies for English learners.**

LCAP Budget Overview

Our LCAP and budget were adopted on June 17, 2025.

Item	As adopted in BOP
Total LCFF Funds	$196,633,740
LCFF Supplemental / Concentration Grants	$5,825,150

Mid Year Expenditures



Questions

Board Meeting – February 10, 2026

Item VII. Recommendation / Public Hearing

A. Adopt the Superintendent's Recommendation to Authorize Renewal Petition for *Magnolia Science Academy 5, Grades 6-12* with Attached Report

a. Staff Findings on the Renewal Petition for *Magnolia Science Academy 5, Grades 6-12,* Pursuant to Education Code Sections 47605, 47607 , 47607.2, and LACOE Board Policy.

The Magnolia Science Academy 5 (MSA-5) renewal petition is presented to the Los Angeles County Board of Education (County Board) pursuant to Education Code (EC) 47605, 47607, and 47607.2. The renewal process requires the authorizer to evaluate both the past performance of the charter school and whether the renewal petition meets the criteria for approval. MSA-5 is currently authorized by the Los Angeles County Board of Education.

Charter renewal is governed by EC 47605, 47607, and 47607.2 and the California Code of Regulations, Title 5 (5 CCR) 11966.4 and 11966.5. The California Department of Education has designated MSA-5 as a middle performing school. As such, EC 47607(c)(2) and 47607.2(a) do not apply. Critical components of the applicable laws are as follows:

EC 47607(c)(1) sets an additional criterion for determining whether to grant a charter renewal, the charter authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

EC 47607(e) Notwithstanding subdivisions (c) and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or is not serving all pupils who wish to attend, as documented pursuant to subdivision (d).

EC 47607.2(b) and LACOE Board Policy state, in relevant part:

(1) for all charter schools for which paragraph (2) of subdivision (c) of Section 47607 and subdivision (a) of this section do not apply, the chartering authority shall consider the schoolwide

performance and performance of all subgroups of pupils served by the charter school on the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 and the performance of the charter school on the local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

(2) The chartering authority shall provide greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal.

(3) In addition to the state and local indicators, the chartering authority shall consider clear and convincing evidence showing either of the following:

(A) The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

(B) Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

(4) Subparagraphs (A) and (B) of paragraph (3) shall be demonstrated by verified data, as defined in subdivision (c).

Verified data is defined as data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced.

5 CCR 11966.5(c)(1-2) provides the considerations and criteria to be used by a county board for making a determination as to whether to renew a charter:

(1) When considering a petition for renewal, the county board of education shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement, if any.

(2) The county board of education may deny a petition for renewal of a charter school only if [it] makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the grounds for denial set forth, as applicable, in ***EC* 47605(c) or failure to meet one of the criteria set forth in *EC* section 47607**. (Emphasis added)

EC 47607(a)(5)(b) states that renewals of charters are governed by the standards and criteria in EC 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new

requirement of charter schools enacted into law after the charter was originally granted or last renewed.

EC 47605(c) requires a governing board to be guided by the intent of the legislature that charter schools should become an integral part of the education system and that a charter be granted if the governing board is satisfied that granting the charter is consistent with sound educational practice.

EC 47605(c) further states that a governing board may only deny a petition if it provides written factual findings specific to the petition that supports one or more of the following findings:

(1) The charter school presents an unsound educational program.

(2) The petitioners are demonstrably unlikely to successfully implement the program.

(3) The petition does not contain the required number of signatures. (*Not applicable to a renewal petition*)

(4) The petition does not contain an affirmation of specified assurances.

(5) The petition does not contain reasonably comprehensive descriptions of 15 required elements of a charter.

(6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7.

The County Board shall evaluate the petition according to the criteria and procedures established in law and may only deny the petition if it provides written findings addressing the reasons for the denial.

A summary of key findings is presented through the table on the following page.

The complete report on the written findings of fact is incorporated here and follows below.

LACOE staff will present the report to the County Board.

Magnolia Science Academy 5 Charter School Petition for Renewal			Meets Requirements*
EC 47607(c), EC 47607.2(a) EC 47607.2(b), and LACOE Board Policy: Renewal Criteria			
Finding 1	A	The charter school provided evidence that it met one of the statutory criteria for renewal with greater weight to performance on measurements of academic performance.	Yes
	B	The is clear and convincing evidence showing the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school or strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.	Yes
	C	Serving All Students Without Fiscal or Governance Concerns	Yes

b. The Superintendent recommends that the Los Angeles County Board of Education (County Board) adopt the written findings of fact stated below and take action to approve the renewal of *Magnolia Science Academy 5, Grades 6-12*, for a term of five years commencing July 1, 2026, and ending June 30, 2032, subject to meeting the following conditions by the specified dates:

1. **By March 2, 2026,** the School shall submit to the Los Angeles County Office of Education (LACOE) the signed Monitoring and Oversight Memorandum of Understanding (MOU) following approval by the school's governing board.

2. **By July 1, 2026,** By July 1, 2026, Magnolia Public Schools (MSA 5) shall submit to LACOE the following:

   Budget and Financial Projections

   Submit a revised 2026-27 budget and multi-year projections for fiscal years 2027-28 and 2028-29 based on reasonable assumptions and aligned with the school's enrollment trend.

   a. A 2026-27 Position Control Budget, detailing all salaries and benefits to accompany the budget.

   b. Effective July 1, 2026, the charter shall comply with the BAS Annual Bulletin requirements for financial submissions.

3. **Charter Management Organization**

   During the term of the charter, the CMO fee shall not exceed 15 percent of the school's revenue, defined as the amount received in the current fiscal year from the Local Control Funding Formula, as calculated pursuant to Education Code Section 42238.02 and implemented by Education Code Section 42238.03.

   a. MERF allocates 3.03 percent CMO fee to MSA-5's total revenues to cover the cost of services provided by MERF.

   b. The CMO fee allocation shall be the lesser of 3 or 3(a) during the charter's authorization.

   c. Annual documentation submitted for the CMO fee must include:

i. The Home Office (MERF) Budget, including the position control budget.

ii. An Excel File with calculations for the CMO fee allocation and any written CMO plan or agreement.

iii. Details for total Home Office (MERF) Expenditure Allocation (CMO fees) distributed across all Magnolia Public charter schools.

4. **Fiscal Policy Review and Revision**

   By September 30, 2026, review, update, and submit a revised board-approved (Fiscal Policy) to comply with applicable laws, LACOE policies and procedures, and address the deficiencies in the "Investments" section.

5. **STRS/PERS Contribution Reserve**

   By September 30, 2026, the School will receive an invoice equal to two months of estimated STRS/PERS contributions. LACOE will retain these funds to cover STRS/PERS obligations should the charter be unable to meet its contribution requirements. At the end of each fiscal year, LACOE will reconcile actual contributions and issue an invoice for any additional amount necessary to maintain the two-month reserve.

If any part or sub-part of conditions one (1) through five (5) is not met by the date specified, the Superintendent will notify the County Board at a regularly scheduled meeting. Failure to meet any of the conditions by the specified timeline is grounds for terminating authorization.

Terminating authorization of the charter is considered a denial.

The complete Report of the Findings of Fact on the renewal petition for *Magnolia Science Academy 5, Grades 6-12,* is incorporated here and follows below.

Los Angeles County Office of Education
Charter School Office
Date: February 10, 2026

Staff Findings on the Renewal Petition for *Magnolia Science Academy 5 Charter School,* Grades 6-12

LOS ANGELES COUNTY OFFICE OF EDUCATION RECOMMENDATION

The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) finds that *Magnolia Science Academy 5 Charter School (MSA-5)* meets the criteria for renewal. The charter school has made sufficient progress toward meeting standards, presents a sound educational program, and is likely to successfully implement the educational program. The petition also contains the affirmations required by Education Code section 47605(e). Lastly, there is not evidence of problematic fiscal or governance factors or that the School is not serving all pupils.

Written factual findings specific to this petition along with supporting evidence are presented in the Finding of Facts section of this report. A de novo review of the petition for Finding 2 through 7 can be found in Appendix A.

BACKGROUND INFORMATION

The petition for *MSA-5* is to renew the charter for a grades 6-12 school. This petition was submitted to the Los Angeles County Board of Education (County Board) on November 21, 2025. The School is located at 18238 Sherman Way, Reseda, California, and is within the geographic boundaries of the Los Angeles Unified School District.

MSA-5 first submitted a petition to the County Board on November 9, 2017. The County Superintendent's recommendation to grant the appeal was adopted by the County Board on January 23, 2018. The County Board authorized MSA-5 for a five-year term commencing on July 1, 2018, and ending on June 30, 2023. Due to legislative changes after the COVID-19 pandemic, the School's charter term was automatically extended to June 30, 2026.

MSA-5 is one (1) of eleven (11) schools currently operated by the 501(c)(3) nonprofit public benefit corporation Magnolia Educational and Research Foundation (MERF) which does business as Magnolia Public Schools (MPS). This charter management organization (CMO) has eight (8) schools in Los Angeles County, two (2) in Orange County, and one (1) in San Diego County.

Mission and Vision: The petition states the Charter School's mission is as follows: "Magnolia Public Schools provides a safe and nurturing community using a whole-child approach to provide high quality, college preparatory STEAM educational experience in an environment that cultivates respect for self and others."

The School's vision is as follows: "Graduates of Magnolia Public Schools commit to building a more peaceful and inclusive global society by transforming ideas with creative thinking, effective communication, and the rigor of science."

Students Served by the School: MSA-5 serves students in grades 6-12, and the petition states enrollment is drawn mainly from the city of Reseda and its neighboring communities.

The 2024-25 enrollment at MSA-5 was approximately 218 students, with the following demographics: 83.9% Hispanic or Latino; 6% White; 4.6% Asian; 2.3% Filipino; 1.8% African American or Black; 0.9%

American Indian; and 0.5% Two or More Races; 83% Socioeconomically Disadvantaged Students (SED); 28.4% English Learners (ELs); 21.1% Students with Disabilities (SWD); 10.3% Long-Term English Learners (LTELs) 3.7% Homeless Youth (HY) and 0.5% Foster Youth (FY).

Table 1: MSA-5 2024-2025 Enrollment by Ethnicity

Student Groups	Number Enrolled	Percent of Total Enrollment
All	218	100%
AA/Black	4	1.8%
American Indian	2	0.9%
Asian	10	4.6%
Filipino	5	2.3%
Hispanic	183	83.9%
Pac Islander	—	—
Two or more	1	0.5%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 1-5-26

Table 2: MSA-5 2024-2025 Enrollment by Student Group

Student Groups	Number Enrolled	Percent of Total Enrollment
EL	62	28.4%
Foster	1	0.5%
Homeless	8	3.7%
LTEL	16	10.3%
SED	181	83.0%
SWD	46	21.1%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 1-5-26

Since its last authorization by the County Board, MSA-5 has not received any written notices of concern.

Table 3: MSA-5 Enrollment by Year and Grade

Year	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
2017-18	61	53	54	31	11	0	0	210
2018-19	60	61	53	39	24	11	0	248
2019-20	51	62	61	51	30	21	5	281
2020-21	48	50	59	37	46	28	22	290
2021-22	30	48	50	23	28	41	27	247
2022-23	28	35	51	31	28	28	37	238
2023-24	34	28	39	38	27	27	25	218
2024-25	38	32	26	45	31	27	19	218

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp CDE Data & Statistics/Accessing Educational Data/Enrollment by School (1981-2022) https://www.cde.ca.gov/ds/ad/fileshistenr8122.asp Retrieved 1-5-26

LOS ANGELES COUNTY OFFICE OF EDUCATION REVIEW PROCESS

The Charter School Review Team (Review Team) considered the petition according to the requirements of the *Education Code* (*EC*) and other pertinent laws, guidance established in the *California Code of Regulations* Title 5, County Board Policy and Administrative Regulations.[1]

LACOE has adopted the petition review criteria established in 5 *CCR* section 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not

[1] Words in italics indicate a direct reference to the language in these documents.

applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the California Department of Education (CDE). In these instances, LACOE developed its own local review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency. These local criteria do not conflict with statute.

A more detailed description of the LACOE petition renewal process can be found in Appendix B.

CHARTER RENEWAL ELIGIBILITY

Statutory Framework and Criteria for Renewal[2]

All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in the Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in *EC* 47605, 47607, 47607.2 and LACOE Board Policy:

1. Does the petition and the supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of *EC* 47605(e)?
2. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups[3] served by the charter school, and if applicable, does the school have strong postsecondary outcomes?
3. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?

MSA-5 is designated as Middle Performing under EC 47607.2(b) and LACOE Board Policy for evaluation purposes[4]

Middle Performing *EC* 47607.2(b)/LACOE Board Policy

The school was not found eligible for high performing under *EC* 47607(c) nor low performing under *EC* 47607.2(a); therefore, the chartering authority:

1. Shall consider schoolwide performance and performance of all subgroups on the Dashboard, while providing greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal
2. Shall also consider clear and convincing evidence with verified data showing either:
    1. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

       OR

[2] The full renewal criteria can be found in Appendix B.
[3] Numerically significant subgroup (student group) for a charter school is defined as a student group with 30 or more students in the technical guide of the California Dashboard.
[4] Source: CDE Charter Schools Performance Category Data Files
https://www.cde.ca.gov/sp/ch/performcategorydf.asp Retrieved 11-16-24

2. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Note: An Authorizer may only deny pursuant to EC 47607.2(b) upon making written findings that:

(1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

AND

(2) Closure is in the best interest of the pupils;

AND

(3) The decision provided greater weight to the performance on measurements of academic performance.

Written factual findings specific to this petition along with supporting facts are presented in the next section of this report.

LOS ANGELES COUNTY OFFICE OF EDUCATION FINDINGS OF FACT

Finding 1: The Charter School met the renewal criteria specified in EC 47607.2(b) and LACOE Board Policy.

MSA-5 was placed in the Middle performance category by the California Department of Education (CDE). As such, the schoolwide performance and performance of all student groups on state indicators were considered along with the school's performance on local indicators [*EC* 47607.2(b)(1)].

In addition, verified data submitted by the Charter School was reviewed in alignment with the language previously set forth in *EC* 47607.2(c) and in current LACOE Board Policy.

In reviewing the schoolwide performance and the performance of all numerically significant student groups on the California School Dashboard and the verified data provided by the Charter School, MSA-5 has provided clear and convincing evidence that the School has made one year's progress through their California Dashboard indicators and Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) data as analyzed on page 6.

As a grades 6-12 charter school, the California School Dashboard for MSA-5 consists of the following indicators: academic performance on the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts (ELA) and Mathematics (Math); English Learner Progress Indicator (ELPI); College/Career Indicator (CCI); Chronic Absenteeism Indicator; Graduation Rate Indicator; Suspension Rate Indicator; and Local Indicators. The School has the following numerically significant student groups for one or more indicator: Hispanic, SED, SWD, and EL.

MSA-5 uses NWEA MAP assessments for grades 6-11 to show one year's progress. Extensive data tables for the California School Dashboard indicators and NWEA MAP data are available in Appendix C.

Academic Performance Indicators on the California School Dashboard Compared to State

Tables 4 and 5 show the Charter School's academic performance in ELA and Math. MSA-5 has outperformed the state averages in Distance from Standard (DFS) in ELA for two (2) of the past three (3) years for All Students and the majority of numerically significant student groups. MSA-5 failed to meet

the state averages in DFS in Math for two (2) of the past three (3) years for All Students and the majority of numerically significant student groups.

The School has outperformed the state's DFS for All Students and the majority of numerically significant student groups for the two (2) of the past three (3) years in ELA. Further, despite not meeting this metric in 2024, MSA-5 outperformed the state in all numerically significant student groups with only the All Students group falling below the state's DFS average.

Table 4: MSA-5 ELA Distance from Standard Compared to the State

	2023	2024	2025
Indicator	ELA		
Status Metric	Distance from Standard		
All Students	Higher	Lower	Higher
Numerically Significant Student Groups			
Hispanic or Latino	Higher	Higher	Higher
English Learners	Higher	Higher	Higher
LTELs	—	Higher	Higher
Socioeconomically Disadvantaged	Higher	Higher	Higher
Students with Disabilities	Higher	Higher	Higher
Are all students and the majority of the numerically significant student groups performing at or above the state's DFS?	YES	NO	YES
Comprehensive ELA Dashboard data including student groups and state comparison is available in Appendix C (Tables C5, C6, C7)			

The School failed to meet the state's DFS for All Students and the majority of numerically significant student groups for the two (2) of the past three (3) years in math. In 2023, despite not meeting this metric, MSA-5 outperformed the State in all numerically significant student groups with only the All Students group falling below the state's DFS average. Additionally, most recently in 2025, the School outperformed the State's DFS average for all students and all numerically significant student groups.

Table 5: MSA-5 Math Distance from Standard Compared to the State

	2023	2024	2025
Indicator	Math		
Status Metric	Distance from Standard		
All Students	Lower	Lower	Higher
Numerically Significant Student Groups			
Hispanic or Latino	Higher	Lower	Higher
English Learners	Higher	Higher	Higher
LTELs	—	Higher	Higher
Socioeconomically Disadvantaged	Higher	Lower	Higher
Students with Disabilities	Higher	Higher	Higher
Are all students and the majority of the numerically significant student groups performing at or above the state's DFS?	NO	NO	YES
Comprehensive Math Dashboard data including student groups and state comparison is available in Appendix C (Tables C8, C9, C10)			

The California Dashboard data for ELA and Math only shows evidence of strong academic achievement in ELA with mixed results in Math. Therefore, the School's verified data, NWEA Measures of Academic Progress (NWEA MAP), was reviewed. Even though the reading data was not needed due to the strong ELA outcomes on the CA Dashboard, it is included in the tables and analyzed below. To demonstrate one year's progress, each student group's Cognitive Growth Index (CGI) must be greater than or equal to -0.2. The NWEA MAP data is disaggregated by grade level for all students tested and numerically significant student groups as defined by the publisher (student groups with 10 or more students) for Reading, and Math. Of note, the School only administers the NWEA MAP test to grades 6-11. Therefore, data is available for a maximum of six grade levels.

In addition to reviewing CGI data, student participation rates on benchmark assessments were considered. The publisher has indicated that it is unable to calculate participation rates, therefore the charter office has established a protocol to estimate the participation rate using the stability rate report from Data Quest and the number of students the school tested. These numbers are compared to the participation rate provided by the school to determine validity. These rates have been determined as valid. The participation rates of students taking NWEA MAP assessments provided by the school for the last three (3) years met the 95% participation rate.

Table 6 shows a three-year summary for Reading and Math. It shows that MSA-5 demonstrated sufficient student growth for the majority of tested subjects for all three (3) years. The Review Team considered the verified data results as clear and convincing evidence that students were sufficiently achieving at least one year of academic growth per year of instruction. Detailed data is shown in Appendix C.

Table Legend for NWEA MAP Tables
Green cell indicates a majority of grade levels for the student group has met the minimum requirement for one year's growth, CGI $\geq$ - 0.2
Red cell indicates a majority of grade levels for the student group have not met the minimum requirement for one year's growth, CGI $<$ - 0.2
Gray cell indicates there were insufficient amounts of data for most grade levels, making the group insufficiently comparable to other groups
Data reflects grade levels with ten or more students with data in that student group.

Table 6: MSA-5 NWEA MAP Reading, Language and Math Student Groups Meeting CGI

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
	NWEA MAP Reading				NWEA MAP Math		
	Grade Levels Meeting CGI				Grade Levels Meeting CGI		
All Students	6 of 6	6 of 6	6 of 6		5 of 6	6 of 6	6 of 6
Hispanic or Latino	5 of 6	6 of 6	6 of 6		5 of 6	6 of 6	6 of 6
English Learners	2 of 2*	4 of 4*	—		2 of 3*	3 of 3*	—
Socioeconomically Disadvantaged	6 of 6	6 of 6	6 of 6		5 of 6	6 of 6	6 of 6
Participation Rate Met++	YES	YES	YES		YES	YES	YES
Are all students and the majority of the numerically significant student groups performing at or above the publisher's metric?							
All Students	Yes	Yes	Yes		Yes	Yes	Yes
Student Groups	Yes (2 of 2)	Yes (3 of 3)	Yes (2 of 2)		Yes (3 of 3)	Yes (3 of 3)	Yes (2 of 2)
Both	Yes	Yes	Yes		Yes	Yes	Yes

++Given that participation rates are derived locally and are not calculated by the assessment publisher, and that such calculations do not fully account for student mobility and transiency, the Review Team considered a reasonable margin of error when evaluating participation rates.
Comprehensive Verified Data including student groups is available in Appendix C (Tables C25, C26, C27, C28, C29)

The remaining Academic Indicators on the Dashboard are the CCI and the ELPI. Table 7 represents ELPI data and shows that MSA-5 has outperformed the State all three (3) years. While LTELs are not a

numerically significant student group, the School also outperformed the State for the two (2) years that this group has been included in the California dashboard data.

Table 7: MSA-5 Public School English Learner Progress Indicator

Year/ Student Group	Dashboard Color	Participation Rate	Number of Students	School Percent	State Percent	Difference from State Average	Higher or Lower
2022							
English Learners	Very High	100	65	67.7	50.3	17.4	Higher
2023							
English Learners	Yellow	100	68	63.2	48.7	14.5	Higher
2024							
English Learners	Orange	98.6	66	53	45.7	7.3	Higher
LTELS	NPL	100	22**	59.1	45.8	13.3	Higher**
2025							
English Learners	Blue	100	49	79.6	46.4	33.2	Higher
LTELS	NPL	100	22**	81.8	49.1	32.7	Higher**

"**" - Student groups must have at least 30 or more students in both the current and prior year status denominator of the state indicator to receive a Performance Level (color)
"NPL" - No Performance Level available
Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 1-5-26

Table 8 represents the School's performance on CCI. MSA-5 only had numerically significant student groups in 2023 for CCI, but the School has outperformed the state for All Students and all student groups even when not numerically significant. Table 7 below shows a summary of the data and detailed data is available in Appendix C.

Table 8: MSA-5 CCI Percent Compared to the State

	2023	2024	2025
Indicator	College and Career Indicator (CCI)		
Status Metric	Percent Prepared		
All Students	Higher	Higher **	Higher **
Numerically Significant Student Groups			
Hispanic or Latino	Higher	Higher **	Higher **
English Learners	Higher **	—	—
Socioeconomically Disadvantaged	Higher	Higher **	Higher **
Are all students and the majority of the numerically significant student groups performing at or above the state average?	YES	—	—

Comprehensive CCI data including student groups and state comparison is available in Appendix C (Tables C12, C13, C14)

Academic Engagement, School Conditions and School Climate Indicators on the California Dashboard Compared to State

The remaining Dashboard indicators include Graduation Rate, Chronic Absenteeism Rate, Suspension Rate, and Local Indicators.

Table 9 shows that MSA-5 only had numerically significant student groups in 2023, but the School has outperformed the State for All Students and all student groups even when not numerically significant.

Table 9: MSA-5 Graduation Rate Percent Compared to the State

	2023	2024	2025
Indicator	Graduation Rate		
Status Metric	Percent Graduated		
All Students	Higher	Higher**	Higher**
Numerically Significant Student Groups			
Hispanic or Latino	Higher	Higher**	Higher**
English Learners	Higher**	—	—
Socioeconomically Disadvantaged	Higher	Higher**	Higher**
Are all students and the majority of the numerically significant student groups performing at or above the state average?	YES	—	—
Comprehensive Graduation data including student groups and state comparison is available in Appendix C (Tables C15, C16, C17)			

To attain measurable increases for renewal in areas of chronic absenteeism and suspension rate, the majority of the numerically significant student groups must be the same or lower than the State.

Table 10 shows that for Chronic Absenteeism, MSA-5 has not outperformed the State for All Students or any student groups in the three past years. Despite this, the school has shown a decline in chronic absenteeism from 2023 to 2025 in All Students and all numerically significant student groups. Chronic absenteeism is a current focus in the School's Local Control and Accountability Plan.

Table 10: MSA-5 Chronic Absenteeism Percent Compared to the State

	2023	2024	2025
Indicator	Chronic Absenteeism		
Status Metric	Percent Chronically Absent		
All Students	Higher	Higher	Higher
Numerically Significant Student Groups			
Hispanic or Latino	Higher	Higher	Higher
English Learners	Higher	Higher	Higher
LTELs	—	Higher**	Higher**
Socioeconomically Disadvantaged	Higher	Higher	Higher
Students with Disabilities	Higher**	Higher**	Higher**
Are all students and the majority of the numerically significant student groups performing at or below the state average?	NO	NO	NO
Comprehensive Chronic Absenteeism data including student groups and state comparison is available in Appendix C (Tables C18, C19, C20)			

Table 11 below shows that MSA-5 outperformed the State in the area of Suspension Rate for the past three (3) years for all student groups and the majority of significant student groups are at or below the state average for each of the three (3) years.

Table 11: MSA-5 Suspension Rate Percent Compared to the State

	2023	2024	2025
Indicator	Suspension Rate		
Status Metric	Percent of Students Suspended at Least One Day		
All Students	Lower	Lower	Lower
Numerically Significant Student Groups			
Hispanic or Latino	Lower	Lower	Equal
White	Lower**	—	Lower**
English Learners	Higher	Lower	Lower
LTELs	—	Lower**	Lower**
Socioeconomically Disadvantaged	Lower	Lower	Lower
Students with Disabilities	Lower	Lower	Higher
Are all students and the majority of the numerically significant student groups performing at or below the state average?	YES	YES	YES
Comprehensive Suspension data including student groups and state comparison is available in Appendix C (Tables C21, C22, C23)			

Table 12 shows that MSA-5 met all Dashboard Local Indicators[5] for the last three years.

Table 12: MSA-5 Local Indicators

	2023	2024	2025
Local Indicators			
Basics: teachers, Instructional Materials, Facilities	Standard Met	Standard Met	Standard Met
Implementation of Academic Standards	Standard Met	Standard Met	Standard Met
Parent & Family Engagement	Standard Met	Standard Met	Standard Met
Local Climate Survey	Standard Met	Standard Met	Standard Met
Access to a Broad Course of Study	Standard Met	Standard Met	Standard Met
Source: https://www.caschooldashboard.org/			

Analysis of enrollment data obtained from the California Department of Education (CDE), as required by *EC* 47607(d), did not reveal any evidence that the school failed to serve students seeking enrollment.

Based on a comprehensive review, the school has demonstrated measurable progress in key areas required by *EC* 47607.2(b) and LACOE Board Policy, with greater weight provided to measurements of academic performance. Therefore, ***the Charter School has demonstrated sufficient progress toward meeting standards that provide a benefit to pupils of the school***.

[5] Per *EC* 52064.5, local indicators are self-assessed and self-reported by LEAs.

Appendix A

DE NOVO REVIEW OF FINDINGS 2 -7

Finding 2: The petition provides a sound educational program for students to be enrolled in the school. [*EC* 47605(c)(1)]

Based on the guidance established in 5 *CCR* section 11967.5.1(a), the charter petition is *consistent with sound educational practice* based on evidence that *it is likely to be of educational benefit to pupils who attend. A charter school need not be designed or intended to meet the educational needs of every student who might possibly seek to enroll in order for the charter to be granted.*

Finding 3: The petitioners are demonstrably likely to successfully implement the proposed educational program. [*EC* 47605(c)(2)]

5 *CCR* 11967.5.1(c) provides four indicators for the Board to consider *in determining whether charter petitioners are "demonstrably unlikely to successfully implement the program."* The review team determined the petitioners are likely to successfully implement the charter as long as the school (1) meets its enrollment projections and (2) meets its Average Daily Attendance (ADA) projections.

1. They have not had a past history of involvement in charter schools or other education agencies (public or private), that LACOE regards as unsuccessful.
2. They are familiar with the content of the petition or the requirements of law that would apply to the proposed charter school.
3. They have not presented an unrealistic financial and operational plan for the proposed charter school.
4. The petitioners do not lack the necessary background in areas critical to the charter school's success.

The following fiscal analysis was used in making this determination and is provided for the Board's consideration.

Finance and Operations Overview

The Magnolia Educational & Research Foundation (MERF) manages eleven (11) charter schools. **Table B1** presents a summary of MERF's and its affiliated organizations' financial performance over the past three fiscal years (2021-22 to 2023-24). The table highlights financial data, including **Cash**, **Net Cash Flow**, **Net Assets**, **Operating Results**, **Liabilities**, **Students Served,** and **Second Principal Apportionment (P-2) ADA**. These figures provide insights into MERF's financial condition and operational trends during the specified period.

Table B1 Fiscal Performance Summary

Year of Operation	Cash	Net Cash Flow	Net Assets	Operating Results	Liabilities	Students Served*	P2 - ADA
2021-22	$29,396,853	$6,537,566	$47,696,574	$4,019,758	$50,067,338	3,708	3,351.15
2022- 23	$41,517,716	$12,154,451	$53,752,216	$6,055,642	$92,250,232	3,586	3,300.72
2023- 24	$46,060,275	$4,547,993	$58,376,331	$4,624,115	$85,805,478	3,715	3,444.47

Source: Magnolia Educational & Research Foundation (MERF) Audited Consolidated Financial Statements (FY 2021-22 through FY 2023-24). ***MERF's FY 2024-25 annual independent consolidated audit report submission was extended from December 15, 2025, to January 15, 2026.***

Table B2 illustrates the last five (3) years of financial performance (FY 2021-22 through FY 2024) for MERF and affiliated organizations.

Table B2: Financial Performance by Entity				
Year of Operation	*Cash*	*Net Assets*	*Operating Results*	*Liabilities*
Magnolia Educational & Research Foundation				
2021-22	$3,494,526	$2,390,863	($567,168)	$1,970,165
2022-23	$1,880,254	$3,563,059	$1,172,196	$2,312,334
2023-24	$3,037,906	$2,952,601	($610,458)	$2,002,053
MSA 1 – Magnolia Science Academy authorized by LACOE				
2021-22	$4,691,999	$9,528,476	$1,526,408	$2,512,394
2022-23	$7,082,543	$11,005,785	$1,477,309	$30,312,538
2023-24	$6,168,458	$11,249,876	$244,091	$28,956,844
MSA 2 – Magnolia Science Academy authorized by LACOE				
2021-22	$3,159,968	$3,805,042	$763,470	$1,353,130
2022-23	$3,171,900	$5,642,260	$1,837,218	$24,114,024
2023-24	$3,994,043	$5,753,136	$110,876	$23,296,344
MSA 3 – Magnolia Science Academy authorized by LACOE				
2021-22	$1,037,387	$2,646,594	$468,268	$1,159,075
2022-23	$3,240,633	$3,254,116	$607,522	$2,342,482
2023-24	$3,370,334	$3,295,456	$41,340	$1,394,749
MSA 4 – Magnolia Science Academy authorized by LAUSD				
2021-22	$1,105,035	$1,349,016	$127,069	$526,330
2022-23	$1,599,759	$1,448,873	$99,857	$953,012
2023-24	$1,265,070	$1,322,121	($126,752)	$540,095
MSA 5 – Magnolia Science Academy authorized by LACOE				
2021-22	$2,309,363	$3,694,602	$661,299	$835,846
2022-23	$4,234,391	$5,303,440	$1,608,838	$2,265,217
2023-24	$7,876,628	$7,632,612	$2,329,172	$4,081,197
MSA 6 – Magnolia Science Academy authorized by LAUSD				
2021-22	$2,434,523	$2,440,121	$29,577	$482,446
2022-23	$2,993,077	$2,848,933	$408,212	$723,790
2023-24	$2,773,148	$2,666,531	($182,402)	$526,306
MSA 7 – Magnolia Science Academy authorized by LAUSD				
2021-22	$1,783,300	$2,614,648	$115,502	$828,250
2022-23	$2,865,843	$3,259,094	$644,446	$3,101,905
2023-24	$3,182,955	$3,328,936	$69,842	$2,486,244
MSA Bell – Magnolia Science Academy authorized by the California State Board of Education				
2021-22	$3,937,972	$6,432,844	$320,025	$984,578
2022-23	$6,786,891	$7,604,881	$1,172,037	$2,580,419
2023-24	$7,305,692	$7,675,302	$70,421	$1,487,800
MSA Santa Ana – Magnolia Science Academy, authorized by California State Board of Education				
2021-22	$1,791,037	$9,513,550	$403,965	$14,056,814
2022-23	$3,317,444	$9,527,466	$13,916	$14,640,151
2023-24	$3,138,622	$9,554,185	$26,720	$12,663,614
MSA San Diego – Magnolia Science Academy authorized by San Diego USD				
2021-22	$1,420,535	$1,369,110	$149,330	$1,324,174
2022-23	$1,964,663	$1,409,667	$40,557	$9,279,744
2023-24	$1,736,889	$1,604,541	$194,873	$8,476,384
Magnolia Properties Management, Inc. (MPM Inc/LLC.) formed on January 12, 2012				
2021-22	$2,231,208	$2,347,376	$22,013	$28,287,064

2022-23	$2,380,318	$53,592,082	$51,244,706	$55,573,919
2023-24	$2,210,530	$54,630,254	$1,038,172	$52,404,012
Source: Annual independent audit reports (FY 2021-22 through FY 2023-24)				

Review of Prior Year Audit Reports:

The petition includes annual audit reports for fiscal years 2021-22 through 2023-24, which provide a comprehensive overview of the financial position and compliance of the Magnolia Educational & Research Foundation (MERF). These audits confirm that MERF ended the 2023-24 fiscal year with a positive fund balance of **$58,376,331**.

Independent auditors issued **unmodified opinions** for all periods, confirming MERF's financial statements were fairly presented. A compliance finding related to state awards in the 2022–23 audits for MSA 8 and MSA San Diego was identified and has since been resolved.

Table B3: MERF Annual Audit Reports

Entity	Fiscal Year	Auditing Firm	Opinion	Findings	Ending Fund Balance per Audit – June 30
Magnolia Educational & Research Foundation	2021-22	EideBailly CPAs & Business Advisors	Unmodified	None	$47,696,574
Magnolia Educational & Research Foundation	2022-23	EideBailly CPAs & Business Advisors	Unmodified	Yes State Award	$53,752,216
Magnolia Educational & Research Foundation	2023-24	EideBailly CPAs & Business Advisors	Unmodified	None	$58,376,331
Source: Annual independent audit reports (FY 2021-22 thru FY 2023-2024)					

Audit Findings

Finding Detail	Finding Description
Fiscal Year	FY 2022-23
Finding	2023-001 After School Education and Safety Program
Code	40000
Finding Type	State Compliance
Criteria or Specific Requirements	According to the California *Education Code* Section 8482.4(c)(1), a charter that receives state funding for an after-school program must report attendance to the California Department of Education (CDE) semiannually. Such reporting must be supported by attendance records supporting student participation.
Conditions	The Organization compiles monthly summaries of student attendance for submission to the CDE. However, in reviewing the Organization's monthly summary totals for the second semi-annual reporting period, it was noted that the Organization's monthly totals as summarized did not agree with what was reported on the semi-annual report. The CDE report for the first semi-annual report shows 151 and 7,235 students served for Magnolia Science Academy 8 and Magnolia Science Academy San Diego, respectively. In contrast, the monthly summary totals for July through December 2022 shows 666 and 7,221 students served for the Magnolia Science Academy 8 and Magnolia Science Academy San Diego, respectively. This resulted in the Organization misstated the number of students served by 501.

	Summarized Attendance Documentation	Attendance Report to the CDE	Difference
Charter School			
Magnolia Science Academy 8	666	151	515

	Magnolia Science Academy San Diego 7,221 7,235 -14 501
Questioned Cost	Under the provisions of the program, there are no questioned costs associated with this condition. However, the number of students served appears understated by 515 students and overstated by 14 for Magnolia Science Academy 8 and Magnolia Science Academy San Diego, respectively, resulting in a misstatement of 501 for the first semi-annual reporting period for the Organization.
Context	The attendance condition was identified when the auditor selected one semi-annual reporting period dated July 2022 to December 2022. Auditor reviewed monthly summaries for the same period noting multiple exceptions as noted above.
Effect	In addition, the Organization was not compliant with *Education Code* Section 8482.4(c)(1) for the 2022-2023 fiscal year, since the number of students served as reported to the CDE is misstated when compared to supporting records.
Cause	The attendance condition appears to have resulted from inconsistent procedures utilized to track student attendance.
Recommendation	For accurate attendance reporting, the Organization should review procedures used to report the number of students served to the CDE to methods are consistent to allow for accurate reporting. Procedures for attendance should include an independent review of the sign out sheets, monthly summaries, and semi-annual reports prior to submitting them to the CDE.
Repeat Finding (Yes or No)	No
Corrective Action Plan and Views of Responsible	The Organization is taking steps to audit attendance from the sign-in and out sheets to the excel spreadsheets used to report the attendance. The attendance will be reviewed by another staff member in addition to the staff member preparing the data.
Current Status	Implemented.

Review and Analysis of Multi-Year Projections (MYP)

Enrollment and Average Daily Attendance

MSA-5's projections are based on substantial increase of 247.84 ADA or 141.29 percent from 2025-26 to 2028-29, as illustrated in the table below.

Table B4: MSA-5 Enrollment/ADA Projections

Projections	2025-26	2026-27	2027-28	2028-29	Change 2025-26 to 2028-29	% Change 2025-26 to 2028-29
Enrollment	191	264	460	460	269	140.84%
ADA	175.41	242.9	423.25	423.25	247.84	141.29%

According to the Charter School, the substantial increases in projected enrollment and ADA are driven by outreach, academic performance, and transition to a new facility. The Charter School plans, starting in 2026-27, to relocate to a permanent facility at 7111 Winnetka Ave, Los Angeles, CA 91305, with a capacity of 460 students. **Failure to meet enrollment or ADA projections could significantly reduce LCFF revenues and jeopardize the Charter School's ability to fulfill its financial obligations and maintain required reserves.**

2025-26 Adopted Budget and MYP

Table B5 summarizes the financial projections from 2025-26 to 2028-29.

Table B5: Projected Ending Net Position					
Account Description	2024-25 Unaudited Actuals	25-26 Adopted Budget	26-27 Budget Projections	27-28 Budget Projections	28-29 Budget Projections
Total Revenues	11,159,238	18,049,108	8,716,417	8,479,716	8,964,679
Total Expenses	4,729,883	4,672,570	5,027,577	8,154,311	8,415,966
Surplus/(Deficits)	6,429,355	13,376,538	3,688,839	325,405	548,713
Beginning Net Position (Net Assets)	7,632,612	14,061,967	27,438,505	31,127,345	31,452,750
Ending Net Position	14,061,967	27,438,505	31,127,345	31,452,750	32,001,463

The Charter School's projected Ending Net Position reflects a cumulative increase of $17.9 million or 127.57 percent from 2024-25 through 2028-29. The significant increases are primarily due to inclusion of Proposition 1D (Prop 1D) Grant funding of $13.3 million in 2025-26 and $3.75 million in 2026-27.

Debt Service Obligations

MSA-5 secured a Prop 1D Grant of approximately $25.4 million and matching loan from California School Finance Authority (CSFA) of approximately $25.4 million to finance the Winnetka facility project. The CSFA loan has a thirty-year term at an annual interest rate of 3.0 percent, with monthly repayments of approximately $107,000 or $1.3 million annually, commencing on July 1, 2027. **This recurring debt service obligation could potentially place significant ongoing pressure on the Charter School's operating cash flow in future years should the School be unable to achieve its projected enrollment and ADA growth. Therefore, the financial viability of the School will be dependent on their enrollment/ADA growth and financial projections.**

Finding 4: The petition contains an affirmation of all specified assurances. [*EC* 47605(c)(4); *EC* 47605(e)]

Finding 5: The petition contains a reasonably comprehensive description of all required elements. [*EC* 47605(c)(5)(A)-(O)]

Based on the guidance established in Education Code, California Code of Regulations, the requirements set forth in the County Board Policy, Administrative Regulations (AR) and other requirements of law, all of the 15 required elements are reasonably comprehensive. The findings of the Review Team are as follows:

Element 1: Description of the Educational Program. *Reasonably comprehensive*

Element 2: Measurable Pupil Outcomes. *Reasonably comprehensive*

Element 3: Method for Measuring Pupil Progress. *Reasonably comprehensive*

Element 4: Governance Structure. *Reasonably comprehensive*

Element 5: Employee Qualifications. *Reasonably comprehensive*

Element 6: Health and Safety Procedures. *Reasonably comprehensive*

Element 7: Means to Achieve a Reflective Racial, Ethnic Balance, Special Education and English Learner. *Reasonably comprehensive*

Recognizing the limitations on admissions to charter schools imposed by EC 47605(d), the petition contains *specific information* indicating *the racial, ethnic, Special Education and EL composition of the general population residing within the territorial jurisdiction of the school district* in which the charter will be located and the composition of the student population of the charter school.

Table B6: Racial and Ethnic Composition of MSA-5 and Local Community

Student Groups	Percent of Total Enrollment of School 2024-2025	District is LAUSD
		Percent in District
African American or Black	1.8%	4.2%
American Indian	0.9%	0.1%
Asian	4.6%	7.9%
Filipino	2.3%	5.2%
Hispanic or Latino	83.9%	51.5%
Pacific Islander	—	0.2%
Two or more Races	0.5%	2.6%
White	6.0%	27.7%

"—" = no data
Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data
https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 01-12-26
*Source: U.S. Census Bureau, 2019-2023 American Community Survey 5-Year Estimates
https://data.census.gov/table/ACSDP5Y2023.DP05?g=860XX00US91335

Table B7: MSA-5 Enrollment by Student Program

Student Groups	Percent of Total Enrollment of School 2024-2025	District is LAUSD
		Percent in District
EL	28.4%	18.6%
Foster	0.5%	0.5%
Homeless	3.7%	2.7%
SED	83.0%	82.4%
SWD	21.1%	15.6%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data
https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 01-12-26

Element 8: Admission Requirements. *Reasonably comprehensive*

Element 9: Annual Independent Financial Audits. *Reasonably comprehensive*

Element 10: Suspension and Expulsion Procedures. *Reasonably comprehensive*

Element 11: STRS, PERS, and Social Security. *Reasonably comprehensive*

Element 12: Public School Attendance Alternatives. *Reasonably comprehensive*

Element 13: Post-Employment Rights of Employees. *Reasonably comprehensive*

Element 14: Dispute Resolution Procedures. *Reasonably comprehensive*

Element 15: Closure Procedures. *Reasonably comprehensive*

Finding 6: The petitioners are not *demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or is not serving all pupils who wish to attend, as documented pursuant to EC 47607(e).*

Staff reviewed the data from the CDE and did not note any concerns regarding MSA-5 not serving all students.

Finding 7: The petition does satisfy all of the Required Assurances of *Education Code* section 47605(d), (f) through (i), (l) through (n) as follows:

Standards, Assessments and Parent Consultation. [*EC* 47605(d)] *Meets the condition*

Employment is Voluntary. [*EC* 47605(f)] *Not applicable*

Pupil Attendance is Voluntary. [*EC* 47605(g)] *Not applicable*

Effect on the Authorizer and Financial Projections. [*EC* 47605(h)] *Provides the necessary evidence*

Preference to Academically Low Performing Students. [*EC* 47605(i)] *Qualifies*

Teacher Credentialing Requirement. [*EC* 47605(l)] *Meets the condition*

Transmission of Audit Report. [*EC* 47605(m)] *Meets the condition*

Parent Involvement is Voluntary [*EC* 47605(n)] *Meets the condition*

Appendix B

LOS ANGELES COUNTY OFFICE OF EDUCATION RENEWAL CRITERIA AND REVIEW PROCESS

The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) reviews a renewal petition according to the renewal criteria found in *EC* 47605, 47607 and 47607.2 and conducts a de novo review of the entire petition submission.

Statutory Framework and Criteria for Renewal

All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in the Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in *EC* 47605, 47607 and 47607.2 and LACOE Board Policy:

1. Do the petition and supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of *EC* 47605(e)?

2. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school, and if applicable, does the school have strong postsecondary outcomes?

3. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?

High Performing *EC* 47607(c)

A charter school that for two (2) consecutive years immediately preceding renewal:

1. Received the two highest performance levels [green or blue] schoolwide on all state indicators on the Dashboard

   OR

2. For all measurements of academic performance, the school received levels schoolwide that are the same or higher than the state average, and for a majority of subgroups performing statewide below the state average in each respective year, received levels that are higher than the state average.

Middle Performing *EC* 47607.2(b)/LACOE Board Policy

For charter schools not designated under either the High or Low Performing criteria, the chartering authority:

1. Shall consider schoolwide performance and performance of all subgroups on the Dashboard, while providing greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal

2. Shall also consider clear and convincing evidence with verified data showing either:

A. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

OR

B. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Note: Charter Authority MAY DENY ONLY upon making written findings that:

1. The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

   AND

2. Closure is in the best interest of the pupils;

   AND

3. The decision provided greater weight to the performance on measurements of academic performance.

Low Performing *EC* 47607.2(a)

A charter school that for two consecutive years immediately preceding renewal:

1. Received the two (2) lowest performance levels [red or orange] schoolwide on all state indicators on the Dashboard

   OR

2. For all measures of academic performance, the school received performance levels schoolwide that are the same or lower than the state average, and for a majority of subgroups performing statewide below the state average in each respective year, received levels that are lower than the state average.

Note: Renewal for a 2-year term may occur only if the following written factual findings are both made:

1. The charter school is taking meaningful steps to address the underlying causes of low performance, and those steps are/will be reflected in a written plan adopted by the school's governing body

   AND

2. There is clear and convincing evidence, demonstrated by verified data showing either:

   A. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

      OR

B. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers

Review Criteria: The LACOE Review Team considered the petition according to the requirements of the *Education Code* and other pertinent laws, guidance established in the *California Code of Regulations (5 CCR)*, Title 5, County Board Policy and Administrative Regulations.[6]

LACOE has adopted the petition review criteria established in 5 *CCR* section 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the CDE. In these instances, LACOE developed its own local review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency. These local criteria do not conflict with statute.

Reasonably Comprehensive: In addition to the regulatory guidance that specifies the components of each required element, 5 *CCR* section 11967.5.1(g) states a "reasonably comprehensive" description of the required petition elements shall include, but not be limited to, information that:

(1) Is substantive and is not, for example, a listing of topics with little elaboration.

(2) For elements that have multiple aspects, addresses essentially all aspects the elements, not just selected aspects.

(3) Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.

(4) Describes, as applicable among the different elements, how the charter school will:

(A) Improve pupil learning.

(B) Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.

(C) Provide parents, guardians, and pupils with expanded educational opportunities.

(D) Hold itself accountable for measurable, performance-based pupil outcomes.

(E) Provide vigorous competition with other public school options available to parents, guardians, and students.

Reasonably Comprehensive with Deficiencies: An element may be reasonably comprehensive but lacks specific critical information or contains an error important enough to warrant correction. These elements are described as "reasonably comprehensive" with a specific "deficiency" or "deficiencies." Correcting the deficiency or deficiencies would not be a material revision (as defined in statute and County Board Policy) to the charter.

Technical Adjustments: Three circumstances may require a "technical adjustment" to the petition:

- Adjustments necessary to reflect the County Board as the authorizer as required by statute. These adjustments are necessary because the petition was initially submitted to a local district and contains specific references to and/or language required by that district and/or the petition does not reflect the structure of the County Office.

[6] Words in italics indicate a direct reference to the language in these documents.

- Adjustments needed to bring the petition current with changes made to law since the petition was submitted to the district as required by statute.
- Adjustments necessary to address clerical errors or inconsistencies where making the adjustment would not be a material revision (as defined in statute and County Board Policy) to the charter.

Affirmations and Assurances: The petition shall contain a clear, unequivocal affirmation of each requirement, not a general statement of intention to comply. Neither the charter nor any of the supporting documents shall include any evidence that the charter will fail to comply with the conditions described in *EC* section 47605(c)(4).

Reviewers: The Review Team generally includes staff from Business Advisory Services, Facilities and Construction, Risk Management, Curriculum and Instruction, Special Education, Student Support Services, Human Resources, Office of General Counsel, the Division of Accountability, Support and Monitoring, and the Charter School Office.

Scope of Review: Findings are based on a review of the same petition and supporting documents considered by the local district, information obtained through other communications with the petitioner(s) and representatives of the school, and other publicly available information.

Legislative Intent

The Review Team considered whether the petition complies with *EC* section 47601 of the *Charter Schools Act*, which states:

> *It is the intent of the Legislature, in enacting this part, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:*
>
> *(a) Improve pupil learning.*
>
> *(b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.*
>
> *(c) Encourage the use of different and innovative teaching methods.*
>
> *(d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.*
>
> *(e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.*
>
> *(f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.*
>
> *(g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.*

Additional Review Criteria Specific to a Renewal Petition

The renewal of a charter authorized by the County Board is governed by *EC* sections 47607 and 47605 or 47605.6 and 5 *CCR* section 11966.5, which provides the requirements for a renewal submission to a county board of education.

***EC* 47607(b)** states that renewals *are governed by the standards and criteria in section 47605* (the requirements to establish a charter), and shall include, but not be limited to, *a reasonably comprehensive*

description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

This language varies slightly from the requirement under 5 CCR 11966.4(a)(2), which requires the district to determine whether the renewal petition includes *a reasonably comprehensive description of* ***how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.*** (Emphasis added).

The Review Team determined whether each required element complies with current legal requirements and whether the petitioners showed they are familiar with current legal requirements. If the petition did not comply or the petitioners were unfamiliar with current law, the Review Team noted the deficiency through the applicable finding.

> ***EC* 47607(e)** ***Notwithstanding subdivision (c)and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors, or it not serving all pupils who wish to attend.***

5 *CCR* 11966.5(b) provides the timelines, process and requirements for reviewing a renewal petition:

> ***A petition for renewal, whether submitted to the county board of education as the chartering authority or on appeal from denial of the renewal petition by the local governing board, shall be considered by the county board of education upon receipt of the petition with all of the requirements set forth in this subdivision.***
>
> ***(1) Documentation that the charter school meets at least one of the criteria specified in Education Code section 47607(b).***
>
> ***(2) A copy of the renewal charter petition, as denied by the local board, including a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.***
>
> ***(A) The signature requirement set forth in Education Code section 47605(a) is not applicable to a petition for renewal.***
>
> ***(3) When applicable, a copy of the governing board's denial and supporting written factual findings, if available.***
>
> ***(4) A description of any changes to the renewal petition necessary to reflect the county board of education as the chartering entity.***

County staff may provide a description of whether the petitioner met submission requirements.

5 *CCR* 11966.5(c) provides the areas to be considered to make a determination as to whether a charter should be renewed and provides the conditions under which a county board may deny a renewal petition:

> *(1) When considering a petition for renewal, the county board of education shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement, if any.*
>
> Any concerns regarding the past performance of the school are addressed under **Finding 3 (Demonstrably Unlikely to successfully implement the proposed educational program).** Plans for future improvement, if provided, would be addressed as applicable under the appropriate petition requirement.

(2) The county board of education may deny a petition for renewal of a charter school only if [it] *makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the grounds for denial set forth, as applicable, in Education Code* ***47605(c)*** *or failure to meet one of the criteria set forth in Education Code section* ***47607(b)***.

Appendix C

MAGNOLIA SCIENCE ACADEMY 5
CALIFORNIA DASHBOARD INDICATORS AND VERIFIED DATA

Table C1: MSA 5 2024-2025 Enrollment by Ethnicity

Student Groups	Number Enrolled	Percent of Total Enrollment
All	218	100%
AA/Black	4	1.8%
American Indian	2	0.9%
Asian	10	4.6%
Filipino	5	2.3%
Hispanic	183	83.9%
Pac Islander	—	—
Two or more	1	0.5%
White	13	6.0%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 1-5-26

Table C2: MSA 5 2024-2025 Enrollment by Student Group

Student Groups	Number Enrolled	Percent of Total Enrollment
EL	62	28.4%
Foster	1	0.5%
Homeless	8	3.7%
SED	181	83.0%
SWD	46	21.1%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 1-5-26

Table C3: MSA 5 Enrollment by Year and Grade

Year	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
2017-18	61	53	54	31	11	0	0	210
2018-19	60	61	53	39	24	11	0	248
2019-20	51	62	61	51	30	21	5	281
2020-21	48	50	59	37	46	28	22	290
2021-22	30	48	50	23	28	41	27	247
2022-23	28	35	51	31	28	28	37	238
2023-24	34	28	39	38	27	27	25	218
2024-25	38	32	26	45	31	27	19	218

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp CDE Data & Statistics/Accessing Educational Data/Enrollment by School (1981-2022) https://www.cde.ca.gov/ds/ad/fileshistenr8122.asp Retrieved 1-5-26

California Dashboard Tables

Table Legend for All California Dashboard Tables
"*" - The student group has fewer than 11 students and is not reported for privacy reasons
"**" - Student groups must have at least 30 or more students in both the current and prior year status denominator of the state indicator to receive a Performance Level (color)
"—" - No data available
"NPC" - No Performance Color available
"N/A" - Non-Applicable

Table C4: MSA 5 Public School Charter School California Dashboard

Year	ELA	Math	ELPI		CCI	Graduation Rate	Chronic Absenteeism	Suspension
			EL	LTEL				
2023	Green	Yellow	Yellow	—	High	NPC	Red	Yellow
2024	Orange	Orange	Orange	NPL	NPC**	NPC**	Orange	Green
2025	Green	Green	Blue	NPL	NPC**	NPC**	Orange	Yellow

Source: CA School Dashboard https://www.caschooldashboard.org/

Table C5: MSA 5 Public School 2023 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance from Standard	Difference from State Average	Higher or Lower
All	Green	99	126	0.5	+3.2	-13.6	14.1	Higher
AA/Black	NPC*	100	2	*	—	-59.6	—	—
Am Indian	NPC*	100	1	*	—	-47.9	—	—
Asian	NPC*	100	2	*	—	61.8	—	—
Filipino	NPC*	80	5	*	—	44	—	—
Hispanic or Latino	Green	100	111	-2.7	+5.5	-40.2	37.5	Higher
Pacific Islander	—	—	0	—	—	-32.5	—	—
Two or More	NPC*	100	1	*	—	24.3	—	—
White	NPC*	100	5	*	—	20.8	—	—
English Learners	Orange	98	46	-54.2	-3.9	-67.7	13.5	Higher
Foster Youth	—	—	0	—	—	-89.2	—	—
Homeless Youth	NPC*	100	2	*	—	-67.9	—	—
LTEL	—	—	0	—	—	—	—	—
Socioeconomically Disadvantaged	Green	99	115	-3.4	+5.8	-42.6	39.2	Higher
Students With Disabilities	NPC**	100	17	-35.9	-2.4**	-96.3	60.4	Higher**

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 3 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 4-7-25

Table C6: MSA 5 Public School 2024 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance from Standard	Difference from State Average	Higher or Lower
All	Orange	99	115	-27.9	-28.4	-13.2	-14.7	Lower
AA/Black	NPC*	100	2	*	—	-58.9	—	—
Am Indian	NPC*	100	2	*	—	-49	—	—
Asian	NPC*	100	3	*	—	60.7	—	—
Filipino	NPC*	100	1	*	—	45.8	—	—
Hispanic or Latino	Orange	99	101	-31.2	-28.6	-39.3	8.1	Higher
Pacific Islander	—	—	0	—	—	-34.7	—	—
Two or More	—	—	0	—	—	24.3	—	—
White	NPC*	100	6	*	—	19.2	—	—
English Learners	Orange	100	61	-66.0	-11.8	-67.6	1.6	Higher
Foster Youth	NPC*	100	1	*	—	-87.3	—	—
Homeless Youth	NPC*	75	4	*	—	-70.4	—	—
LTEL	NPC**	100	18	-51.9	2.3**	-109.6	57.7	Higher**
Socioeconomically Disadvantaged	Orange	99	104	-28.3	-24.9	-40.9	12.6	Higher
Students With Disabilities	NPC**	96	24	-46.8	10.8**	-95.6	48.8	Higher**

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	YES 3 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 4-7-25

Table C7: MSA 5 Public School 2025 ELA Indicator

Student Groups	Participation Rate	Dashboard Color	Number of Students	Distance From Standard	Change	State Distance from Standard	Difference from State Average	Higher or Lower
All	Green	100	103	+9.7	37.6	-8.1	17.8	Higher
AA/Black	NPC*	100	4	*	—	-51.3	—	—
Am Indian	—	—	0	—	—	-45.4	—	—
Asian	NPC*	100	3	*	—	61.9	—	—
Filipino	NPC*	100	1	*	—	49.6	—	—
Hispanic or Latino	Green	100	89	+9.9	41.2	-33.7	43.6	Higher
Pacific Islander	—	—	0	—	—	-29.3	—	—
Two or More	—	—	0	—	—	29.4	—	—
White	NPC*	100	6	*	—	23.8	—	—
English Learners	Yellow	100	55	-12.6	53.4	-59.9	47.3	Higher
Foster Youth	NPC*	100	1	*	—	-79.8	—	—
Homeless Youth	NPC*	100	5	*	—	-68.9	—	—
LTEL	NPC**	100	12	-9.	+42.9**	-104.5	95.5	Higher**
Socioeconomically Disadvantaged	Green	100	87	+7.5	35.8	-35.3	42.8	Higher
Students With Disabilities	NPC**	100	27	-33.1	+13.6**	-89.4	56.3	Higher**

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 3 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 12-17-25

Table C8: MSA 5 Public School 2023 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance from Standard	Difference from State Average	Higher or Lower
All	Yellow	100	127	-49.4	17.6	-49.1	-0.3	Lower
AA/Black	NPC*	100	2	*	—	-104.5	—	—
Am Indian	NPC*	100	1	*	—	-87.3	—	—
Asian	NPC*	100	2	*	—	50.8	—	—
Filipino	NPC*	100	5	*	—	7.4	—	—
Hispanic or Latino	Yellow	100	111	-53.3	20.7	-80.8	27.5	Higher
Pacific Islander	—	—	0	—	—	-71.3	—	—
Two or More	NPC*	100	1	*	—	-7.4	—	—
White	NPC*	100	5	*	—	-11.1	—	—
English Learners	Yellow	100	47	-52.1	48.5	-93.4	41.3	Higher
Foster Youth	—	—	0	—	—	-127.4	—	—
Homeless Youth	NPC*	100	2	*	—	-101.3	—	—
LTEL	—	—	0	—	—	—	—	—
Socioeconomically Disadvantaged	Yellow	100	116	-49.4	25.7	-80.8	31.4	Higher
Students With Disabilities	NPC**	100	17	-69.8	22.3**	-127.3	57.5	Higher**

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	YES 3 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 4-7-25

Table C9: MSA 5 Public School 2024 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance from Standard	Difference from State Average	Higher or Lower
All	Orange	98	114	-79.6	-30.2	-47.6	-32	Lower
AA/Black	NPC*	100	1	*	—	-102.2	—	—
Am Indian	NPC*	100	2	*	—	-86.6	—	—
Asian	NPC*	100	3	*	—	49.5	—	—
Filipino	NPC*	100	1	*	—	10.4	—	—
Hispanic or Latino	Orange	98	101	-82.6	-29.3	-79.2	-3.4	Lower
Pacific Islander	—	—	0	—	—	-72.5	—	—
Two or More	—	—	0	—	—	-5.3	—	—
White	NPC*	100	6	*	—	-10.3	—	—
English Learners	Orange	99	61	-92.4	-40.3	-93.4	1	Higher
Foster Youth	NPC*	100	1	*	—	-125.1	—	—
Homeless Youth	NPC*	75	4	*	—	-106	—	—
LTEL	NPC**	94	18	-99.4	-51.2**	-163.5	64.1	Higher**
Socioeconomically Disadvantaged	Orange	98	103	-81.6	-32.1	-78.2	-3.4	Lower
Students With Disabilities	NPC**	92	24	-97.7	-27.9**	-124.3	26.6	Higher**

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	NO 1 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 4-7-25

Table C10: MSA 5 Public School 2025 Math Indicator

Student Groups	Participation Rate	Dashboard Color	Number of Students	Distance From Standard	Change	State Distance from Standard	Difference from State Average	Higher or Lower
All	Green	100	107	-8.6	70.9	-42.4	33.8	Higher
AA/Black	NPC*	100	4	*	—	-95.8	—	—
Am Indian	—	—	0	—	—	-83.3	—	—
Asian	NPC*	100	3	*	—	51.9	—	—
Filipino	NPC*	100	1	*	—	14.2	—	—
Hispanic or Latino	Green	100	92	-12.6	69.9	-73.6	61	Higher
Pacific Islander	—	—	0	—	—	-67.5	—	—
Two or More	—	—	0	—	—	-0.7	—	—
White	NPC*	100	7	*	—	-6.2	—	—
English Learners	Green	100	59	-14.6	77.7	-86.1	71.5	Higher
Foster Youth	NPC*	100	1	*	—	-121.9	—	—
Homeless Youth	NPC*	100	6	*	—	-102.8	—	—
LTEL	NPC**	100	12	-14.3	+85.2**	-158.9	144.6	Higher**
Socioeconomically Disadvantaged	Green	100	91	-19.3	62.2	-72.9	53.6	Higher
Students With Disabilities	NPC**	100	27	-43.2	+54.5**	-120.7	77.5	Higher**

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 3 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 12-17-25

Table C11: MSA 5 Public School English Learner Progress Indicator

Year/ Student Group	Dashboard Color	Participation Rate	Number of Students	School Percent	State Percent	Difference from State Average	Higher or Lower
2023							
English Learners	Yellow	100	68	63.2	48.7	14.5	Higher
2024							
English Learners	Orange	98.6	66	53	45.7	7.3	Higher
LTELS	NPL	100	22	59.1	45.8	13.3	Higher**
2025							
English Learners	Blue	100	49	79.6	46.4	33.2	Higher
LTELS	NPL	100	22	81.8	49.1	32.7	Higher**

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 1-5-26

Table C12: MSA 5 2023 College and Career Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	High	38	60.5	—	43.9	16.6	Higher
AA/Black	NPC*	1	*	—	25.1	—	—
Am Indian	—	0	—	—	26.5	—	—
Asian	NPC*	2	*	—	75.8	—	—
Filipino	NPC*	1	*	—	65.2	—	—
Hispanic or Latino	Medium	31	54.8	—	35.5	19.3	Higher
Pacific Islander	—	0	—	—	33.1	—	—
Two or More	—	0	—	—	52.9	—	—
White	NPC*	3	*	—	53.2	—	—
English Learners	NPC**	14	35.7	—	15.3	20.4	Higher**
Foster Youth	—	0	—	—	11.6	—	—
Homeless Youth	NPC*	4	*	—	20.4	—	—
LTEL	—	—	—	—	—	—	—
Socioeconomically Disadvantaged	High	35	60	—	35.4	24.6	Higher
Students With Disabilities	NPC*	4	*	—	12.3	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 2 of 2

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C13: MSA 5 2024 College and Career Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	NPC**	26	80.8	20.2**	45.3	35.5	Higher**
AA/Black	—	0	—	—	28.1	—	—
Am Indian	—	0	—	—	28.9	—	—
Asian	—	0	—	—	74.5	—	—
Filipino	NPC*	1	*	—	67.7	—	—
Hispanic or Latino	NPC**	24	83.3	28.5**	37.4	45.9	Higher**
Pacific Islander	—	0	—	—	34.6	—	—
Two or More	—	0	—	—	53.7	—	—
White	NPC*	1	*	—	54.3	—	—
English Learners	NPC*	8	*	—	17.2	—	—
Foster Youth	—	0	—	—	13	—	—
Homeless Youth	NPC*	3	*	—	21.8	—	—
LTEL	NPC*	1	*	—	16.5	—	—
Socioeconomically Disadvantaged	NPC**	26	80.8	20.8**	37.4	43.4	Higher**
Students With Disabilities	NPC*	2	*	—	13.5	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	N/A	All Students	N/A
		Student Groups	N/A

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C14: MSA 5 2025 College and Career Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	NPC**	19	89.5	+1.0**	51.7	37.8	Higher**
AA/Black	—	0	—	—	35.7	—	—
Am Indian	—	0	—	—	35.3	—	—
Asian	NPC*	1	*	—	77.9	—	—
Filipino	—	0	—	—	74.6	—	—
Hispanic or Latino	NPC**	17	88.2	-3.4**	45.1	43.1	Higher**
Pacific Islander	—	0	—	—	40.2	—	—
Two or More	—	0	—	—	58.6	—	—
White	NPC*	1	*	—	58.6	—	—
English Learners	NPC**	11	81.8	—	24.3	—	—
Foster Youth	—	0	—	—	17.7	—	—
Homeless Youth	—	0	—	—	26.5	—	—
LTEL	NPC*	7	*	—	24.9	—	—
Socioeconomically Disadvantaged	NPC**	18	94.4	+6.0**	44.8	49.6	Higher**
Students With Disabilities	NPC*	3	*	—	18.7	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	N/A	All Students	N/A
		Student Groups	N/A

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 12-18-25

Table C15: MSA 5 2023 Graduation Rate Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	NPC**	39	92.3	-4.1	86.4	5.9	Higher
AA/Black	NPC*	1	*	—	78.5	—	—
Am Indian	—	0	—	—	79.6	—	—
Asian	NPC*	2	*	—	94.5	—	—
Filipino	NPC*	1	*	—	94.7	—	—
Hispanic or Latino	NPC**	32	90.6	-5.2	84.2	6.4	Higher
Pacific Islander	—	0	—	—	84.6	—	—
Two or More	—	0	—	—	88.6	—	—
White	NPC*	3	*	—	89.8	—	—
English Learners	NPC**	15	80	—	73.5	6.5	Higher**
Foster Youth	—	0	—	—	63.2	—	—
Homeless Youth	NPC*	4	*	—	73.7	—	—
LTEL	—	—	—	—	—	—	—
Socioeconomically Disadvantaged	NPC**	36	91.7	-4.8	83.7	8	Higher
Students With Disabilities	NPC*	4	*	—	72.7	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 2 of 2

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C16: MSA 5 2024 Graduation Rate Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	NPC**	26	96.2	+3.8**	86.7	9.5	Higher**
AA/Black	—	0	—	—	79.1	—	—
Am Indian	—	0	—	—	80.1	—	—
Asian	—	0	—	—	92.2	—	—
Filipino	NPC*	1	*	—	95.2	—	—
Hispanic or Latino	NPC**	24	95.8	+5.2**	85.3	10.3	Higher**
Pacific Islander	—	0	—	—	83.1	—	—
Two or More	—	0	—	—	88.3	—	—
White	NPC*	1	*	—	89.2	—	—
English Learners	NPC*	8	*	—	77.9	—	—
Foster Youth	—	0	—	—	65.7	—	—
Homeless Youth	NPC*	3	*	—	75.7	—	—
LTEL	NPC*	1	*	—	80.8	—	—
Socioeconomically Disadvantaged	NPC**	26	96.2	+4.5**	84.4	11.8	Higher**
Students With Disabilities	NPC*	2	*	—	74.4	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	N/A	All Students	N/A
		Student Groups	N/A

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C17: MSA 5 2025 Graduation Rate Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	NPC**	19	94.7	-1.4**	87.8	6.9	Higher**
AA/Black	—	0	—	—	82.6	—	—
Am Indian	—	0	—	—	80.6	—	—
Asian	NPC*	1	*	—	92.6	—	—
Filipino	—	0	—	—	95.4	—	—
Hispanic or Latino	NPC**	17	94.1	-1.7**	86.9	7.2	Higher**
Pacific Islander	—	0	—	—	87.2	—	—
Two or More	—	0	—	—	87.9	—	—
White	NPC*	1	*	—	89.0	—	—
English Learners	NPC*	11	90.9	—	79.7	—	—
Foster Youth	—	0	—	—	68.5	—	—
Homeless Youth	—	0	—	—	77.1	—	—
LTEL	NPC*	7	*	—	84.0	—	—
Socioeconomically Disadvantaged	NPC**	18	100	+3.8**	86.2	13.8	Higher**
Students With Disabilities	NPC*	3	*	—	77.1	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	N/A	All Students	N/A
		Student Groups	N/A

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 12-18-25

Table C18: MSA 5 2023 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Red	120	30.8	+0.5	24.3	6.5	Higher
AA/Black	NPC*	2	—	—	36.4	—	—
Am Indian	NPC*	1	—	—	36.1	—	—
Asian	NPC*	2	—	—	10.1	—	—
Filipino	NPC*	4	—	—	13.8	—	—
Hispanic or Latino	Orange	101	29.7	-1.9	28.4	1.3	Higher
Pacific Islander	—	0	—	—	37.6	—	—
Two or More	NPC*	1	*	—	21.6	—	—
White	—	9	—	—	18.5	—	—
English Learners	Red	43	44.2	+8.0	26.3	17.9	Higher
Foster Youth	NPC*	0	*	—	33.6	—	—
Homeless Youth	NPC*	1	*	—	38.7	—	—
LTEL	—	—	—	—	—	—	—
Socioeconomically Disadvantaged	Orange	110	31.8	-0.7	29.9	1.9	Higher
Students With Disabilities	NCP**	15	20.0**	0**	33.1	0.2	Lower**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 0 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C19: MSA 5 2024 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Orange	111	26.1	-4.7	18.6	7.5	Higher
AA/Black	NPC*	2	*	—	31.3	—	—
Am Indian	NPC*	2	*	—	30.6	—	—
Asian	NPC*	3	*	—	7.5	—	—
Filipino	NPC*	2	*	—	9.6	—	—
Hispanic or Latino	Orange	95	24.2	-5.5	21.7	2.5	Higher
Pacific Islander	—	0	—	—	32.6	—	—
Two or More	—	0	—	—	16.2	—	—
White	NPC*	7	*	—	13.5	—	—
English Learners	Orange	41	36.6	-7.6	20.1	16.5	Higher
Foster Youth	NPC*	1	*	—	30.5	—	—
Homeless Youth	NPC*	5	*	—	32.7	—	—
LTEL	NPC**	12	58.3	8.3**	23.9	34.4	Higher**
Socioeconomically Disadvantaged	Orange	96	26	-5.8	23.4	2.6	Higher
Students With Disabilities	NPC**	22	31.8	11.8**	26.3	5.5	Higher**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 0 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C20: MSA 5 2025 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Orange	106	24.5	-1.6	17.1	7.4	Higher
AA/Black	NPC*	6	*	—	29.8	—	—
Am Indian	—	0	—	—	28.9	—	—
Asian	NPC*	2	*	—	6.7	—	—
Filipino	NPC*	1	*	—	8.4	—	—
Hispanic or Latino	Red	86	25.6	1.4	20.1	5.5	Higher
Pacific Islander	—	0	—	—	31	—	—
Two or More	—	0	—	—	14.9	—	—
White	NPC**	11	27.3	—	12.2	—	—
English Learners	Orange	36	27.8	-8.8	18.1	9.7	Higher
Foster Youth	NPC*	1	*	—	30.6	—	—
Homeless Youth	NPC*	8	*	—	30.7	—	—
LTEL	NPC**	12	33.3	-25.0**	22.5	10.8	Higher**
Socioeconomically Disadvantaged	Red	90	26.7	0.6	21.7	5	Higher
Students With Disabilities	NPC**	26	34.6	+2.8**	24.9	9.7	Higher**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 0 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 12-17-25

Table C21: MSA 5 2023 Suspension Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Yellow	256	2.3	+2.0	3.5	-1.2	Lower
AA/Black	NPC*	3	*	—	8.8	—	—
Am Indian	NPC*	1	*	—	7.4	—	—
Asian	NPC*	5	*	—	1.1	—	—
Filipino	NPC*	7	*	—	1.3	—	—
Hispanic or Latino	Yellow	225	2.2	+1.8	3.8	-1.6	Lower
Pacific Islander	—	0	—	—	4.9	—	—
Two or More	NPC*	1	*	—	3.3	—	—
White	NPC**	14	0	+.0	2.9	-2.9	Lower**
English Learners	Orange	89	6.7	+5.7	3.7	3	Higher
Foster Youth	—	0	—	—	13.6	—	—
Homeless Youth	NPC*	5	*	—	6.5	—	—
LTEL	—	0	—	—	—	—	—
Socioeconomically Disadvantaged	Yellow	232	2.2	+1.7	4.5	-2.3	Lower
Students With Disabilities	Blue	38	0	+.0	5.9	-5.9	Lower
Are All Students and the majority of the numerically significant student groups performing below the state average?				YES	All Students		YES
					Student Groups		YES 3 of 4

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C22: MSA 5 2024 Suspension Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Green	239	1.3	-1.1	3.2	-1.9	Lower
AA/Black	NPC*	2	*	—	8.4	—	—
Am Indian	NPC*	2	*	—	7	—	—
Asian	NPC*	4	*	—	1	—	—
Filipino	NPC*	5	*	—	1.2	—	—
Hispanic or Latino	Blue	215	0.9	-1.3	3.4	-2.5	Lower
Pacific Islander	—	0	—	—	4.4	—	—
Two or More	NPC*	1	*	—	3	—	—
White	NPC*	10	*	—	2.6	—	—
English Learners	Green	80	1.3	-5.5	3.4	-2.1	Lower
Foster Youth	NPC*	1	*	—	13.2	—	—
Homeless Youth	NPC*	8	*	—	5.7	—	—
LTEL	NPC**	26	0	-3.0**	8.1	-8.1	Lower**
Socioeconomically Disadvantaged	Green	212	1.4	-.7	4	-2.6	Lower
Students With Disabilities	Orange	39	5.1	+5.1	5.4	-0.3	Lower
Are All Students and the majority of the numerically significant student groups performing below the state average?				YES	All Students		YES
					Student Groups		YES 4 of 4

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 4-11-25

Table C23: MSA 5 2025 Suspension Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Yellow	245	2.4	+1.2	2.9	-0.5	Lower
AA/Black	NPC*	6	*	—	7.7	—	—
Am Indian	NPC*	2	*	—	6.1	—	—
Asian	NPC*	10	*	—	1	—	—
Filipino	NPC*	5	*	—	1.1	—	—
Hispanic or Latino	Orange	199	3	+2.1	3	0	Equal
Pacific Islander	—	0	—	—	4.2	—	—
Two or More	NPC*	1	*	—	2.8	—	—
White	NPC**	22	0	—	2.4	-2.4	Lower**
English Learners	Green	71	1.4	+.2	3.2	-1.8	Lower
Foster Youth	NPC*	1	*	—	13	—	—
Homeless Youth	NPC*	10	*	—	5.1	—	—
LTEL	NPC**	26	0	+0.0**	7	-7	Lower**
Socioeconomically Disadvantaged	Orange	209	2.9	+1.5	3.6	-0.7	Lower
Students With Disabilities	Orange	49	6.1	+1.0	5	1.1	Higher
Are All Students and the majority of the numerically significant student groups performing below the state average?				YES	All Students		YES
					Student Groups		YES 3 of 4

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved: 12-17-25

Table C24: MSA 5 Local Indicators

	2023	2024	2025
Local Indicators			
Basics: teachers, Instructional Materials, Facilities	Standard Met	Standard Met	Standard Met
Implementation of Academic Standards	Standard Met	Standard Met	Standard Met
Parent & Family Engagement	Standard Met	Standard Met	Standard Met
Local Climate Survey	Standard Met	Standard Met	Standard Met
Access to a Broad Course of Study	Standard Met	Standard Met	Standard Met

Source: https://www.caschooldashboard.org/

MSA 5 Charter School - Verified Data

Table Legend for All NWEA MAP Tables
Tables are a Summary of the NWEA MAP Reports
Green cell indicates student group has met the minimum requirement for one year's growth, CGI ≥ - 0.2
Red cell indicates student group has not met the minimum requirement for one year's growth, CGI ≤ - 0.2
* indicates the number is less than 10 students, the minimum size for reporting in one or more grade levels.
** less than 50% of eligible grade levels for that student group have valid data
"—" No data available
N/A indicates test does not apply to student group.
"^" – NWEA does not provide CGI scores for Language Usage in grade 12, but the school still administered the test.
Data reflects grade levels with ten or more students in that student group.

Table C25: MSA-5 NWEA MAP Reading, Language and Math Student Groups Meeting CGI

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
	NWEA MAP Reading				NWEA MAP Math		
	Grade Levels Meeting CGI				Grade Levels Meeting CGI		
All Students	6 of 6	6 of 6	6 of 6		5 of 6	6 of 6	6 of 6
Hispanic or Latino	5 of 6	6 of 6	6 of 6		5 of 6	6 of 6	6 of 6
English Learners	2 of 2*	4 of 4*	—		2 of 3*	3 of 3*	—
Socioeconomically Disadvantaged	6 of 6	6 of 6	6 of 6		5 of 6	6 of 6	6 of 6
Participation Rate Met	YES	YES	YES		YES	YES	YES
Are all students and the majority of the numerically significant student groups performing at or above the publisher's metric?							
All Students	Yes	Yes	Yes		Yes	Yes	Yes
Student Groups	Yes (2 of 2)	Yes (3 of 3)	Yes (2 of 2)		Yes (3 of 3)	Yes (3 of 3)	Yes (2 of 2)
Both	Yes	Yes	Yes		Yes	Yes	Yes

Table C26: MSA-5 NWEA MAP Reading and Math All Students

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index		
6	1.29	1.64	0.84		0.43	0.44	0.85
7	-0.01	1.81	1.00		0.84	1.18	0.06
8	0.80	1.62	0.89		0.39	1.31	1.52
9	0.61	1.82	1.67		-0.09	2.17	0.96
10	0.49	1.21	1.52		-0.31	0.79	0.01
11	1.15	1.95	1.57		1.18	3.30	1.01

Table C27: MSA-5 NWEA MAP Reading and Math Hispanic Students

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index		
6	1.34	1.64	0.59		0.51	0.44	0.62
7	-0.44	1.93	1.00		1.09	1.18	0.06
8	0.88	1.62	0.80		0.27	1.35	1.45
9	0.61	1.77	1.61		-0.09	2.02	1.03
10	0.53	1.21	1.55		-0.34	0.79	0.01
11	1.22	1.61	1.64		1.26	3.01	0.95

Table C28: MSA-5 NWEA MAP Reading and Math English Learners

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index		
6	2.04	1.84	—		0.84	1.14	—
7	—	1.70	—		—	0.66	—
8	1.14	3.00	—		0.39	0.84	—
9	—	—	—		—	—	—
10	—	0.30	—		-0.51	0.91	—
11	—	—	—		—	—	—

Table C29: MSA-5 NWEA MAP Reading and Math Socioeconomically Disadvantaged Students

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index		
6	1.29	1.82	0.96		0.49	0.46	0.84
7	0.03	1.64	1.06		0.74	1.13	0.22
8	0.67	1.61	0.89		0.34	1.41	1.63
9	0.60	1.97	1.59		-0.17	2.34	1.21
10	0.55	1.18	1.62		-0.31	0.95	-0.01
11	1.13	2.06	1.61		1.09	3.35	1.21

Board Meeting – February 10, 2026

Item VII. Recommendations

B. Approval of Extension for County Board Action on the Appeal for *Learning by Design Charter School, Grades TK-5*: Petition for Charter Renewal Previously Denied (Enclosure)

The Superintendent recommends that the Los Angeles County Board of Education (County Board) agree to extend the statutory timeline to take action on the appeal of a petition to renew the charter for *Learning by Design Charter School, Grades TK-5*. The Petitioner's requested 30-day extension will allow time for the charter school's board to decide whether to proceed with the appeal.

An extension of up to 30 days is permissible pursuant to Education Code section 47605 if both the Petitioner and County Board are in agreement.

From: Ashlye Durrell <adurrell@lbdschools.org>
Sent: Thursday, February 5, 2026 12:22 PM
To: Cardona_Rene <Cardona_Rene@lacoe.edu>; Ciccarelli_Indra <Ciccarelli_Indra@lacoe.edu>
Cc: Charla Austin-Harris <charris@learningbydesignschools.org>
Subject: Re: County Board Meeting Scheduled for Tuesday, February 3, 2026 - Learning by Design Charter School Appeal of a Denied Charter Petition to Renew

Thank you for the phone call.

I am writing to formally request a 30-day extension to allow the Board additional flexibility in scheduling our meeting prior to the upcoming LACOE Board meeting on 2/10. We are actively working to convene next Tuesday or Thursday; however, we understand that the timing would not allow us to meet the deadline for submitting our formal response before 2/10.

We want to ensure the Board has adequate time to meet, deliberate, and take action in a thoughtful, compliant manner with our governance requirements.

I appreciate your continued support and guidance throughout this process.

Have an amazing day,
Ashlye

Board Meeting – February 10, 2026

Item VII. Recommendation / Public Hearing

C. Adopt the Superintendent's Recommendation to Deny the Appeal for *Learning by Design Charter School*, *Grades TK-5*: Renewal Petition Denied by the Los Angeles Unified School District Board of Education with Attached Report

a. Staff Findings on the Renewal Petition for *Learning by Design Charter School*, *Grades TK-5,* Pursuant to Education Code Sections 47605, 47607, 47607.2 and 47607.5.

The Learning by Design Charter School (Learning by Design) renewal petition is presented to the Los Angeles County Board of Education (County Board) pursuant to Education Code (EC) 47605, 47607, 47607.2 and 47607.5. The renewal process requires the authorizer to evaluate both the past performance of the charter school and whether the renewal petition meets the criteria for approval. Learning by Design is currently authorized by the Los Angeles Unified School District Board of Education.

Charter renewal is governed by EC 47605, 47607, and 47607.2 and 47607.2 and the California Code of Regulations, Title 5 (5 CCR) 11966.4 and 11966.5. The California Department of Education has designated Learning by Design as a middle performing school. As such, EC 47607(c)(2) and 47607.2(a) do not apply. Critical components of the applicable laws are as follows:

EC 47607(c)(1) sets an additional criterion for determining whether to grant a charter renewal, the charter authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

EC 47607(e) Notwithstanding subdivisions (c) and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or is not serving all pupils who wish to attend, as documented pursuant to subdivision (d).

EC 47607.2(b) states, in relevant part:

(1) for all charter schools for which paragraph (2) of subdivision (c) of Section 47607 and subdivision (a) of this section do not apply, the chartering authority shall consider the schoolwide performance and performance of all subgroups of pupils served by the charter school on the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 and the performance of the charter school on the local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

(2) The chartering authority shall provide greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal.

(3) In addition to the state and local indicators, the chartering authority shall consider clear and convincing evidence showing either of the following:

(A) The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

(B) Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

(4) Subparagraphs (A) and (B) of paragraph (3) shall be demonstrated by verified data, as defined in subdivision (c).

Verified data is defined as data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced.

5 CCR 11966.5(c)(1-2) provides the considerations and criteria to be used by a county board for making a determination as to whether to renew a charter:

(1) When considering a petition for renewal, the county board of education shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement, if any.

(2) The county board of education may deny a petition for renewal of a charter school only if [it] makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the grounds for denial set forth, as applicable, in

> ***EC* 47605(c) or failure to meet one of the criteria set forth in *EC* section 47607**. (Emphasis added)

EC 47607(a)(5)(b) states that renewals of charters are governed by the standards and criteria in EC 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

EC 47605(c) requires a governing board to be guided by the intent of the legislature that charter schools should become an integral part of the education system and that a charter be granted if the governing board is satisfied that granting the charter is consistent with sound educational practice.

EC 47605(c) further states that a governing board may only deny a petition if it provides written factual findings specific to the petition that supports one or more of the following findings:

(1) The charter school presents an unsound educational program.

(2) The petitioners are demonstrably unlikely to successfully implement the program.

(3) The petition does not contain the required number of signatures. (*Not applicable to a renewal petition*)

(4) The petition does not contain an affirmation of specified assurances.

(5) The petition does not contain reasonably comprehensive descriptions of 15 required elements of a charter.

(6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7.

EC 47607.5(a) states if either a school district governing board or a county board of education, as a chartering authority, does not grant a renewal to a charter school pursuant to Section 47607 or 47607.2, the charter school may appeal the decision pursuant to the procedures pertaining to a denial of a petition for establishment of a charter school, as provided in subdivision (k) of Section 47605 for review in accordance with Section 47607.

The County Board shall evaluate the petition according to the criteria and procedures established in law and may only deny the

petition if it provides written findings addressing the reasons for the denial.

A summary of key findings is presented through the table below

Learning by Design Charter School Petition for Renewal				**Meets Requirements***
EC 47607(c), EC 47607.2(a) and EC 47607.2(b): Renewal Criteria				
Finding 1	A	The charter school provided evidence that it met one of the statutory criteria for renewal with greater weight to performance on measurements of academic performance.		No
	B	There is clear and convincing evidence showing the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school or strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.		No
	C	Serving All Students Without Fiscal or Governance Concerns		No
	D	Closure is not in the best interest of students		No
EC 47605(c): Failure to meet the criteria under Findings 2-6 is support for denial.				
Finding 2	Sound Educational Practice			No
Finding 3	Ability to Successfully Implement Intended Program			No
Finding 4	Affirmation of Specified Conditions			Yes
Finding 5	The charter petition contains a reasonably comprehensive description of all required elements.			No
	1		Description of Educational Program	No
	2		Measurable Pupil Outcomes	No
	3		Method for Measuring Pupil Progress	No
	4		Governance Structure	No
	5		Employee Qualifications	No
	6		Health and Safety Procedures	No
	7		Racial and Ethnic Balance	No
	8		Admission Requirements	No

	10	Suspension and Expulsion Procedures	No
	11	Retirement Coverage	No
	14	Dispute Resolution Procedures	No
	15	Closure Procedures	No
Finding 6:	Serving All Students Without Fiscal or Governance Concerns		No
Finding 7	The charter petition meets the additional statutory requirements EC 47605 (d), (f) – (i), (l) – (n)		Yes

**Elements marked as meeting requirements may need further explanation, adjustment or technical changes; however, they are reasonably comprehensive and/or substantively comply with regulatory guidance and the LACOE standard of review described in Board Policy and the Superintendent's Administrative Regulations.*

***Charters created to target academically low achieving pupils are given a priority for authorization.*

^There are indicators of potential civil liability effects upon the authorizer.

b. The Superintendent recommends that the County Board adopt the written findings of fact in the attached report and take action to deny the renewal of *Learning by Design*, *Grades TK-5*.

The Complete Report of the Findings of Fact on the renewal petition for *Learning by Design*, *Grades TK-5, i*s attached.

Staff will present the report to the County Board.

Los Angeles County Office of Education
Charter School Office
Date: February 3, 2026

Staff Findings on *Learning by Design Charter School*, Grades TK-5: Appeal of a Petition for Renewal Denied by the Los Angeles Unified School District Board of Education

LOS ANGELES COUNTY OFFICE OF EDUCATION RECOMMENDATION

The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) finds that Learning by Design Charter School *(*Learning by Design*)* has not met the criteria for renewal as a Middle performing charter school. The recommendation for denial is based on findings that *Learning by Design* has not met the renewal criteria, including schoolwide performance and the performance of all student groups on state indicators, and has not demonstrated sufficient progress toward meeting state standards in a manner that benefits pupils. The findings further show that closure is in the best interest of students. The petition proposes an unsound educational program for the students to be enrolled, and the capacity interview further corroborated these concerns by revealing substantial gaps in the school's understanding of, and preparedness to meet, statutory and regulatory requirements related to special education services, English learner programming and compliance, suspension and expulsion procedures for both general education students and students with disabilities, and the development, implementation, and monitoring of LCAP goals across all applicable academic areas. The petitioners are demonstrably unlikely to successfully implement the proposed educational program due to fiscal and governance concerns; and the petition does not contain a reasonably comprehensive description of a majority of the 15 required elements. In reaching this recommendation, greater weight was given to measures of academic performance, consistent with applicable statutory and accountability requirements.

Written factual findings specific to this petition along with supporting evidence are presented in the Finding of Facts section of this report. A *de novo* review of the petition for Finding 2 through 7 can be found in Appendix A.

BACKGROUND INFORMATION

The petition for Learning by Design is to renew the charter for a grades TK-5 school with a current enrollment of approximately 174 students. This petition was submitted to the Los Angeles County Board (County Board) on November 13, 2025. The school is located at 7019 S. Van Ness Ave., Los Angeles, California within the geographic boundaries of the Los Angeles Unified School District.

Learning by Design was initially approved by the Los Angeles Unified School District (LAUSD) Board on February 6, 2018. The LAUSD Board denied renewal of Learning by Design on October 14, 2025.

Learning by Design is currently operated by the 501(c)(3) nonprofit public benefit corporation Learning by Design, Inc.

Mission and Vision: The petition states the charter school's mission is "Learning by Design is designed to foster educational equity and cultivate diverse students becoming thoughtful and courageous change makers and problem solvers of tomorrow, through a dynamic 21st Century learning experience with an emphasis on personalized and experiential/hands-on learning."

The school's vision according to the petition is "LbD envisions establishing a 'school of the future' where innovative and authentic learning opportunities are the norm, not the exception. We envision a school that dramatically shifts the old paradigm of school created more than 100 years ago during the industrial

revolution and instead embraces Re-imagining, Re- thinking, and Re-designing school to meet the needs of today's children and the world's rapidly changing global and tech-based economy."

Students Served by the School: Learning by Design serves students in grades TK-5, and the petition states enrollment is drawn mainly from Los Angeles within the Hyde Park community and its neighboring communities.

The 2024-25 enrollment at Learning by Design was approximately 114 students, with the following demographics: 42.1% Hispanic or Latino; 55.3% African American or Black; 0.9% Asian; 79.8% Socioeconomically Disadvantaged Students (SED); 7.9% Students with Disabilities (SWD); 14.9% English Learners (ELs); 0.9% Homeless Youth (HY); and 1.8% Not Reported.

Table 1: Learning by Design 2024-2025 Enrollment by Ethnicity

Student Groups	Number Enrolled	Percent of Total Enrollment
All	114	100.0%
AA/Black	63	55.3%
Asian	1	0.9%
Hispanic	48	42.1%
Not Reported	2	1.8%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 11-19-25

Table 2: Learning by Design 2024-2025 Enrollment by Student Group

Student Groups	Number Enrolled	Percent of Total Enrollment
EL	17	14.9%
Foster	0	0.0%
Homeless	1	0.9%
SED	91	79.8%
SWD	9	7.9%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 11-19-25

Table 3: Learning by Design Enrollment by Year and Grade

Year	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade6	Grade 7	Grade 8	Total
2017-18	0	0	0	0	0	0	0	0	0	0	0
2018-19	0	20	10	5	6	3	1	0	0	0	45
2019-20	0	27	20	17	25	22	20	0	0	0	131
2020-21	0	21	24	20	18	28	23	0	0	0	134
2021-22	0	14	16	22	16	15	24	0	0	0	107
2022-23	0	18	14	16	25	19	17	0	0	0	109
2023-24	9	16	18	15	15	26	16	0	0	0	115
2024-25	6	15	18	16	16	14	29	0	0	0	114

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data https://www.cde.ca.gov/ds/ad/filesenrcensus.asp CDE Data & Statistics/Accessing Educational Data/Enrollment by School(1981-2022) https://www.cde.ca.gov/ds/ad/fileshistenr8122.asp Retrieved 11-19-25

Since its initial authorization by the Los Angeles Unified School District Board, Learning by Design has received approximately 13 written notices during its charter term, including Notices of Concern, Notices to Cure, follow-up correspondence, and a Notice of Alleged Violations. These notices were issued as part of the LAUSD's tiered intervention and oversight process and addressed recurring and substantive concerns across multiple operational areas ranging as far back as November 2019 through July 2025. The notices primarily relate to noncompliance in governance and operations, persistent and deteriorating fiscal

conditions, negative unrestricted net assets, low and declining student enrollment, student discipline and suspension data compliance, and programmatic and reporting issues (including LCAP and student information systems). While several earlier notices were reported as resolved or temporarily resolved, the recurrence of fiscal instability and enrollment decline resulted in ongoing and unresolved concerns.

More recent notices (2024-25) reflect escalated intervention, including unresolved Notices of Concern and multiple Notices to Cure related to financial sustainability, recurring negative net assets, and continued enrollment decline, culminating on July 15, 2025, in a Notice of Alleged Violations citing ongoing fiscal and sustainability concerns.

In reviewing LAUSD's *Annual Performance Based Oversight Evaluation Report* scores, Learning by Design received a total of 25 scored oversight ratings across the four categories of Governance, Student Achievement and Educational Performance, Organizational Management, Programs and Operations and Fiscal Operations during the seven-year authorization period from 2018-19 through 2024-25, excluding three years in which "No Rating" was issued to the Student Achievement category due to first-year of operations and the suspension of Dashboard data during the COVID-19 pandemic. Of these 25 possible scores, the school received 15 ratings of either "1" (Unsatisfactory) or "2" (Developing), representing approximately 60 percent of all scored oversight ratings. This concentration of lower ratings indicates that, over the majority of years reviewed, Learning by Design demonstrated ongoing challenges predominantly across the areas of student achievement and educational performance, board governance, and fiscal operations.

Despite continued oversight and opportunities to remediate, the LAUSD's intervention history, oversight scores and unresolved findings raise concerns regarding the school's long-term fiscal viability, operational stability, and capacity to sustain a sound educational program, as further detailed in the *Findings of Fact* in Support of Denial of the Charter Petition for Learning by Design Charter.

REASON FOR DENIAL BY LOCAL DISTRICT

The Los Angeles Unified School District Board denied the renewal petition based on written findings of fact taking into account *Education Code (EC)* sections 47605, 47607, 47607.2, and 47607.5 and the *California Code of Regulations,* Title 5 (5 *CCR*) that govern charter renewal.

EC 47607(c)(1) sets forth *as an additional criterion for determining whether to grant a charter renewal, the chartering authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.*

The District Board found that Learning by Design does not meet the criteria for renewal as a Middle performing charter school based on failure to meet or make sufficient progress towards meeting standards that provide a benefit to pupils at the school in ELA and Chronic Absenteeism.

5 *CCR* 11966.4(b)(2) permits a district governing board to deny a petition for renewal of a charter school only if it makes written factual findings as mandated by *EC* section 47605(b), the absence of written factual findings shall be deemed an approval of the petition for renewal.

The District Board made the following written factual findings through its action on October 14, 2025:

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the renewal petition due to substantial fiscal factors. (Ed. Code, § 47607(e).) (Criterion 3)

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code § 47605(c)(2).) (Criterion 1)

- The Renewal Petition does not contain reasonably comprehensive descriptions of all required elements. (Ed. Code, § 47605(c)(5).) (Criterion 1)

- As a Middle performing charter school, Learning by Design Charter fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code § 47607.2(b).) (Criterion 2)

***EC* 47607(e):** Petitioners are demonstrably unlikely to successfully implement the program set forth in the renewal petition due to substantial fiscal factors:

The District Board found that Learning by Design:

- Has weak Fiscal Conditions/Negative Net Assets ("Weak fiscal condition" may include, but is not limited to, year-to-year financial fluctuations, significant net losses, and negative net assets in the current or foreseeable future fiscal years)

- Has exhibited historically low and declining student enrollment trend

- Has exhibited ongoing financial sustainability concerns

- Lacks fiscal management capacity and governing board oversight

***EC* 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the program:

The District Board found that Learning by Design:

- Has unreasonable petition budget and cash flow projections

***EC* 47605(c)(5):** The Renewal Petition does not contain reasonably comprehensive descriptions of all required elements:

The District Board found that Learning by Design petition

- Did not contain reasonably comprehensive descriptions for four (4) required elements

***EC* 47607.2(b):** Learning by Design Charter failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School:

The District Board found that Learning by Design's:

- Academic performance in ELA did not yield academic outcomes at a level equal to or higher than the state averages for All Students, and numerically significant student groups

- Verified data did not provide clear and convincing evidence of measurable increases in academic achievement in NWEA MAP Reading

- Closure is in the best interest of pupils based on resident schools' median comparisons in ELA and chronic absenteeism

Any of the above findings may be cause for denial of a renewal petition.

Response from the Petitioner

The petitioner provided a written response to the findings of the local district board and submitted it as part of the petition package. The response was considered during the review process.

Appeal to the Los Angeles County Board of Education

Learning by Design submitted a renewal petition to the County Board on November 13, 2025. The County Board held a Public Hearing to determine support for the petition on December 9, 2025. At the Public Hearing, nine (9) people spoke in support of the school: the Lead Petitioner, six (6) parents; and two (2) staff members of the school. One (1) representative from the LAUSD Charter Schools Division spoke in opposition to the school. At the time of the Public Hearing the County Board also received 27 letters of support and no letters in opposition.

LOS ANGELES COUNTY OFFICE OF EDUCATION REVIEW PROCESS

Review Criteria: The LACOE Charter School Review Team (Review Team) considered the petition according to the requirements of the *Education Code* (*EC*) and other pertinent laws, guidance established in the *California Code of Regulations* Title 5, County Board Policy and the Superintendent's Administrative Regulations.[1]

LACOE has adopted the petition review criteria established in 5 *CCR* section 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the California Department of Education (CDE). In these instances, LACOE developed its own local review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency. These local criteria do not conflict with statute.

A more detailed description of the LACOE petition renewal process can be found in Appendix B.

CHARTER RENEWAL ELIGIBILITY

Statutory Framework and Criteria for Renewal[2]

All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in the Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in *EC* 47605, 47607 and 47607.2:

1. Does the petition and the supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of *EC* 47605(e)?
2. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic

[1] Words in italics indicate a direct reference to the language in these documents.
[2] The full renewal criteria can be found in Appendix B.

achievement schoolwide and for numerically significant subgroups[3] served by the charter school, and if applicable, does the school have strong postsecondary outcomes?

3. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?

Learning by Design is designated as Middle Performing under *EC* 47607.2(b) for evaluation purposes[4]

Middle Performing *EC* 47607.2(b)

The school was not found eligible for high performing under *EC* 47607(c) nor low performing under *EC* 47607.2(a); therefore, the chartering authority:

1. Shall consider schoolwide performance and performance of all subgroups on the Dashboard, while providing greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal
2. Shall also consider clear and convincing evidence with verified data showing either:
    1. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

       OR

    2. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Note: An Authorizer may only deny pursuant to *EC* 47607.2(b) upon making written findings that:

(1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

AND

(2) Closure is in the best interest of the pupils;

AND

(3) The decision provided greater weight to the performance on measurements of academic performance.

Written factual findings specific to this petition along with supporting facts are presented in the next section of this report.

LOS ANGELES COUNTY OFFICE OF EDUCATION FINDINGS OF FACT

Finding 1: The Charter school did not meet the renewal criteria specified in *EC* 47607.2(b).
Learning by Design was placed in the Middle performance category by the California Department of Education (CDE). As such, the schoolwide performance and performance of all student groups on state indicators were considered along with the school's performance on local indicators [*EC* 47607.2(b)(1)].

[3] Numerically significant subgroup (student group) for a charter school is defined as a student group with 30 or more students in the technical guide of the California Dashboard.
[4] Source: CDE Charter Schools Performance Category Data Files
https://www.cde.ca.gov/sp/ch/performcategorydf.asp Retrieved 11-16-24

In addition, verified data submitted by the charter school were reviewed in alignment with [*EC* 47607.2(c)].

In reviewing the schoolwide performance and performance of all numerically significant student groups on the California School Dashboard and verified data provided by the charter school, Learning by Design has not provided clear and convincing evidence that the school has made one year's progress through their Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) data as analyzed on pages 8-10.

As a grades TK-5 charter school, the California School Dashboard for Learning by Design consists of the following indicators: Academic performance on the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts (ELA) and Mathematics (Math); English Learner Progress Indicator (ELPI); Chronic Absenteeism Indicator; Suspension Rate Indicator; and Local Indicators. The school has the following numerically significant student groups for one or more indicator: Black or African American, Hispanic or Latino, and Socioeconomically Disadvantaged.

Learning by Design uses NWEA MAP assessments for grades TK-5 to show one year's progress. Extensive data tables for the California School Dashboard indicators and NWEA MAP are available in Appendix C.

Academic Performance Indicators on the California School Dashboard Compared to State

Table 4 shows Learning by Design's academic performance in ELA for the 2023, 2024, and 2025 California School Dashboards. Learning by Design has not consistently outperformed the state averages in ELA Distance from Standard (DFS) for All Students and the majority of numerically significant student groups over the three-year period.

In 2023, the school's ELA DFS was lower than the state for All Students and for two (2) of two (2) numerically significant student groups. In 2024, Learning by Design's ELA DFS was higher than the state for All Students and for the one (1) numerically significant student group. However, in 2025, the school's ELA DFS again fell below the state for All Students and for the one (1) numerically significant student group. Learning by Design met the standard of performing at or above the state's DFS for All Students and the majority of numerically significant student groups in one (1) of the three (3) years.

Table Legend for All California Dashboard Tables
"**" - Student groups must have at least 30 or more students in both the current and prior year status denominator of the state indicator to receive a Performance Level (color)

Table 4: Learning by Design ELA Distance from Standard Compared to the State

	2023	2024	2025
Indicator	ELA		
Status Metric	Distance from Standard		
All Students	Lower	Higher	Lower
Numerically Significant Student Groups			
African American or Black	Lower	Higher**	Higher**
Hispanic or Latino	Lower**	Higher**	Lower**
Socioeconomically Disadvantaged	Lower	Higher	Lower
Are all students and the majority of the numerically significant student groups performing at or above the	NO	YES	NO

state's DFS?			
Comprehensive ELA Dashboard data including student groups and state comparison is available in Appendix C (Tables C2, C3 and C4)			

Table 5 shows Learning by Design's academic performance in Math for the 2023, 2024, and 2025 California School Dashboards. Similar to ELA, Learning by Design has not consistently outperformed the state averages in Math DFS for All Students and numerically significant student groups over the three-year period.

In 2023, the school's Math DFS was lower than the state for All Students, while two (2) of two (2) numerically significant student groups performed higher than the state. In 2024, Learning by Design's Math DFS was higher than the state for All Students and for the one (1) numerically significant student group. In 2025, the school's Math DFS declined and was again lower than the state for All Students and for one (1) of one (1) numerically significant student group. Learning by Design met the standard of performing at or above the state's DFS for All Students and the majority of numerically significant student groups in one (1) of the three (3) years reviewed.

Table 5: Learning by Design Math Distance from Standard Compared to the State

	2023	2024	2025
Indicator	Math		
Status Metric	Distance from Standard		
All Students	Lower	Higher	Lower
Numerically Significant Student Groups			
African American or Black	Higher	Higher**	Lower**
Hispanic or Latino	Higher**	Higher**	Higher**
Socioeconomically Disadvantaged	Higher	Higher	Lower
Are all students and the majority of the numerically significant student groups performing at or above the state's DFS?	NO	YES	NO
Comprehensive Math Dashboard data including student groups and state comparison is available in Appendix C (Tables C5, C6 and C7)			

Learning by Design Performance on Verified Data

Since Learning by Design did not show clear and convincing evidence of academic achievement through the California Dashboard, the school's verified data, NWEA MAP, was reviewed. To demonstrate one year's progress, each student group's Cognitive Growth Index (CGI) must be greater than or equal to -0.2. The NWEA MAP data is disaggregated by grade level for all students tested and numerically significant student groups as defined by the publisher (student groups with 10 or more students) for Reading, Language Usage, and Math. The NWEA MAP assessments are designed for students in grades K-12 in Reading and Math and for students in grades 2-12 in Language Usage. Learning by Design did not consistently administer the Language Usage assessment to eligible students in grades two through five during the 2023-24 and 2024-25 school years. As a result, Language Usage data are incomplete, and not all grade levels for which the assessment applies are reported, limiting the comparability and interpretability of the results. Even more troubling, as noted below, the school failed to meet the required thresholds for testing participation overall, testing fewer than 15% of their students in 2024-25, further limiting the legitimacy of the results.

Table 6 shows a three-year summary of NWEA MAP CGI results in Reading, Language Usage, and Math for the 2022-23, 2023-24 and 2024-25 school years. Overall, the table demonstrates that Learning by Design showed evidence of student growth for the majority of tested grade levels across the three-year

period. In both 2022-23 and 2023-24, the majority of grade levels met CGI targets in Reading, Language Usage, and Math.

The 2024-25 results reflect a decline in performance, with only two (2) of four (4) grade levels demonstrating CGI growth in Reading, inconsistent administration of Language Usage assessments, and three (3) of five (5) grade levels meeting CGI targets in Math. These patterns are mirrored in the results for the school's student groups (African American or Black students and Socioeconomically Disadvantaged students). For grade levels where these student groups met the minimum reporting threshold of 10 students, Reading and Math results in 2024-25 showed decreases in Math performance for both groups, aligning with the school's 2024-25 California School Dashboard outcomes.

The Review Team considered the NWEA MAP CGI results, to measure clear and convincing evidence that students who were tested demonstrated at least one year of academic growth per year of instruction. However, in all three years reviewed (2022-23, 2023-24 and 2024-25), the charter school did not meet the statutory requirement to assess at least 95 percent of eligible students, as required under *EC* 47607.2(c)(2). Detailed data is shown in Appendix C (Tables C16, C17, C18, and C19).

Table Legend For All NWEA MAP Tables
Tables are a Summary of the NWEA MAP Reports
Green cell indicates student group has met the minimum requirement for one year's growth, CGI ≥ - 0.2
Red cell indicates student group has not met the minimum requirement for one year's growth, CGI < - 0.2
Gray cell indicates student group has not met the CDE 95% participation rate requirement
* Indicates the number is less than 10 students, the minimum size for reporting
** Indicates test does not apply to students in those grade levels
^ Less than 50% of eligible grade levels for that student group have valid data
Data reflects grade levels with ten or more students in that student group

Table 6: Learning by Design NWEA MAP Reading, Language Usage and Math Student Groups Meeting CGI

	2022-23	2023-24	2024-25	2022-23	2023-24	2024-25	2022-23	2023-24	2024-25
	NWEA MAP Reading			NWEA MAP Language Usage			NWEA MAP Math		
	Grade Levels Meeting CGI			Grade Levels Meeting CGI			Grade Levels Meeting CGI		
All Students	4 of 4	3 of 3	2 of 4	2 of 3	3 of 3	1 of 1^	3 of 3	3 of 4	3 of 5
Numerically Significant Student Groups									
AA or Black	1 of 1	1 of 1	1 of 1	0 of 2	1 of 1	*^	2 of 2	1 of 1	1 of 3
Socioeconomically Disadvantaged	3 of 3	2 of 2	2 of 3	2 of 3	2 of 2	1 of 1^	2 of 2	2 of 2	3 of 5
Participation Rate Met	No	No	No	No	No	No	No	No	No
Are all students and the majority of the numerically significant student groups performing at or above the publisher's metric?									
All Students	Yes	Yes	No	Yes	Yes	^	Yes	Yes	Yes
Student Groups	Yes	Yes	Yes	No	Yes	^	Yes	Yes	No
Both	Yes	Yes	No	No	Yes	^	Yes	Yes	No
Comprehensive Verified Data including student groups is available in Appendix C (Tables C16, C17, C18 and C19)									

In addition to reviewing CGI data, student participation rates on benchmark assessments were considered. Learning by Design's Stability Rate from CDE's DataQuest was used to determine the All Students and the African American and Socioeconomically Disadvantaged participation rates in Fall-to-Spring NWEA MAP assessments. The Stability Rate identifies students with an enrollment start date on or after July 1 and on or before June 30 who remained enrolled for a minimum of 245 consecutive calendar days at the same school without a disqualifying exit (e.g., truant, expelled, or unknown).

For the 2022-23, 2023-24 and 2024-25 school years, Learning by Design did not administer NWEA MAP assessments to at least 95 percent of eligible students for All Students, African American students, or Socioeconomically Disadvantaged students in Reading, Language Usage or Math. Participation rates fell well below the 95 percent threshold required under *EC* 47607.2(c)(2). Table 7 below shows a summary of the data.

Additionally, participation patterns demonstrate inconsistent testing practices across subject areas for the same student groups during the same Fall-to-Spring testing window. For example, in 2024-25 among African American students identified as stable for the full academic year, 51 students generated Math growth events while only 37 generated Reading growth events. Similar inconsistencies were observed for Socioeconomically Disadvantaged students, where 76 students generated Math growth events but only 55 generated Reading growth events and just 13 generated Language Usage growth events.

Across the three consecutive school years noted below in Table 7, Learning by Design did not meet the 95 percent participation requirement for NWEA MAP assessments for Reading, Language Usage, or Math or for any student group reviewed. Participation rates consistently ranged well below the statutory threshold, with Language Usage participation frequently below 60 percent and in 2024-25, below 15 percent.

Table 7: Learning by Design 2024-25 NWEA MAP 95% Participation Rates by Assessment

	2022-23	2023-24	2024-25	2022-23	2023-24	2024-25	2022-23	2023-24	2024-25
	NWEA MAP Reading			NWEA MAP Language Usage			NWEA MAP Math		
	Participation Rates			Participation Rates			Participation Rates		
All Students	75.5%	67.0%	62.5%	57.4%	39.4%	13.5%	74.5%	70.6%	82.7%
Numerically Significant Student Groups									
AA or Black	75.4%	77.8%	67.3%	57.9%	48.1%	12.7%	75.4%	81.5%	92.7%
Socioeconomically Disadvantaged	74.4%	64.0%	61.8%	60.3%	39.3%	14.6%	70.5%	68.5%	85.4%
Participation Rate Met	No	No	No	No	No	No	No	No	No

Comprehensive Verified Data including student groups is available in Appendix C (Tables C20, C21, and C22)
Source: CDE DataQuest https://dq.cde.ca.gov/dataquest/DQCensus/StbStudentReport.aspx?cds=19647330137513&agglevel=School&year=2022-23&ListReportRows=Eth&charter=All&subgroup=-&ro=1 Retrieved 12-22-25

Given that participation rates are derived locally and are not calculated by the assessment publisher, and that such calculations do not fully account for student mobility and transiency, the Review Team considered a reasonable margin of error when evaluating participation rates. Even with this consideration, only one data point approached the 95 percent participation threshold.

The remaining Academic Indicator on the Dashboard is the ELPI.

Under California School Dashboard requirements, a numerically significant student group for the ELPI must include 30 or more students who took the Summative ELPAC or Summative Alternate ELPAC in grades 1-12 and have results in both the current and prior year. For the 2022-23, 2023-24 and 2024-25 school years, Learning by Design tested fewer than 10 English learners. As a result, ELPI data were not reported on the California School Dashboard.

Academic Engagement, School Conditions and School Climate Indicators on the California Dashboard Compared to State

The remaining Dashboard indicators include the Chronic Absenteeism Rate, Suspension Rate, and Local Indicators.

To attain measurable increases for renewal in areas of chronic absenteeism and suspension rate, the majority of the numerically significant student groups must be the same or lower than the state.

Table 8 below shows that for the Chronic Absenteeism Indicator, Learning by Design's rate of chronic absenteeism was higher than the state for All Students and for all numerically significant student groups in 2023, 2024 and 2025.

Table 8: Learning by Design Chronic Absenteeism Percent Compared to the State

	2023	2024	2025
Indicator	Chronic Absenteeism		
Status Metric	Percent Chronically Absent		
All Students	Higher	Higher	Higher
Numerically Significant Student Groups			
African American or Black	Higher	Higher	Higher
English Learners	Higher**	Higher**	Higher**
Hispanic or Latino	Higher	Higher	Higher
Socioeconomically Disadvantaged	Higher	Higher	Higher
Students with Disabilities	*	Higher**	Higher**
Are all students and the majority of the numerically significant student groups performing at or below the state average?	NO	NO	NO
Comprehensive Chronic Absenteeism data including student groups and state comparison is available in Appendix C (Tables C9, C10, and C11)			

Table 9 below shows that for the Suspension Rate Indicator, Learning by Design's rate of students suspended at least once has had mixed results. In 2023, the suspension rate was lower than the state for All Students and for all numerically significant student groups. In 2024, the charter school's rate was higher than the state for All Students and for two (2) of three (3) numerically significant student groups. In 2025, the charter school's rate of students suspended at least once was higher than the state for All Students and lower for two (2) of three (3) numerically significant student groups.

Table 9: Learning by Design Suspension Rate Percent Compared to the State

	2023	2024	2025
Indicator	Suspension Rate		
Status Metric	Percent of Students Suspended at Least One Day		
All Students	Lower	Higher	Higher
Numerically Significant Student Groups			
African American or Black	Lower	Higher	Lower
English Learners	Lower**	Lower**	Lower**
Hispanic or Latino	Lower	Lower	Lower
Socioeconomically Disadvantaged	Lower	Higher	Higher
Students with Disabilities	*	Higher**	Higher**
Are all students and the majority of the numerically significant student groups performing at or below the state average?	YES	NO	NO
Comprehensive Suspension data including student groups and state comparison is available in Appendix C (Tables C12, C13, and C14)			

Table 10 shows that Learning by Design did not meet all Dashboard Local Indicators[5] for the last three years. In 2023, the Local Indicators were reported as "Not Met" and were all reported as "Met" in 2024 and 2025.

Table 10: Learning by Design Local Indicators

	2023	2024	2025
Local Indicators			
Basics: teachers, Instructional Materials, Facilities	Standard Not Met	Standard Met	Standard Met
Implementation of Academic Standards	Standard Not Met	Standard Met	Standard Met
Parent & Family Engagement	Standard Not Met	Standard Met	Standard Met
Local Climate Survey	Standard Not Met	Standard Met	Standard Met
Access to a Broad Course of Study	Standard Not Met	Standard Met	Standard Met

Source: https://www.caschooldashboard.org/

Learning by Design Comparison to Resident Schools

The NWEA MAP data submitted by Learning by Design did not meet the participation threshold required to qualify as verified data for charter renewal purposes. Pursuant to *EC* 47607.2(c)(2) and the criteria adopted by the State Board of Education, data relied upon as verified data must be derived from an approved assessment or outcome measure and must reflect participation by no less than 95 percent of students for whom the assessment is appropriate. This participation requirement is intended to ensure that reported results are representative of the school's enrolled population and not subject to selection bias. As shown by the relationship between the number of NWEA MAP growth events and the school's CDE DataQuest stability counts summarized in Tables C20, C21, and C22 in Appendix C, the data submitted do not reflect results for at least 95 percent of eligible students. As a result, the NWEA MAP results do not constitute clear and convincing evidence that the charter school achieved measurable increases in academic achievement for all students. Accordingly, additional analysis was conducted through a comparison of Learning by Design's performance to that of resident schools where students would otherwise attend.

The process used to identify resident schools for comparison is aligned with LACOE Charter School Office procedures. The list of resident schools was developed using information provided by Learning by Design and LAUSD identifying the public schools students would have otherwise attended based on residential address, as well as the percentage of Learning by Design students that would have attended each school. Schools where a minimum of 3% of Learning by Design students would otherwise attend were included in the comparison. The resident schools comparison set consists of nine (9) schools, inclusive of eight (8) traditional elementary schools and one (1) neighborhood charter school, all serving grades TK-5 or comparable elementary grade spans. Google Maps was used to calculate distance between Learning by Design and each resident school. All schools included in the comparison are located within approximately 2.2 miles of Learning by Design. Collectively, these schools account for approximately 63 percent of Learning by Design's total enrollment based on students' residential addresses. The furthest resident schools identified, Manhattan Place Elementary is located approximately 2.2 miles away from Learning by Design. In addition, TEACH Preparatory Elementary, a neighborhood charter school located approximately 1.5 miles from Learning by Design, was included in the analysis to reflect nearby charter school alternatives available to families.

[5] Per *EC* 52064.5, local indicators are self-assessed and self-reported by LEAs.

In 2023, Learning by Design demonstrated a higher DFS in ELA than six (6) of nine (9) resident schools and a higher Math DFS than six (6) of nine (9) resident schools. The English Learner Progress Indicator (ELPI) was not applicable, as Learning by Design enrolled fewer than 11 English learner students and results were not reported for privacy reasons.

In 2024, Learning by Design demonstrated a higher ELA DFS and a higher Math DFS than all nine (9) resident schools included in the comparison. The ELPI indicator again was not reported due to the school enrolling fewer than 11 English learner students.

In 2025, Learning by Design's ELA DFS was higher than eight (8) of nine (9) resident schools; however, the school's Math DFS was lower than all nine (9) resident schools. The ELPI indicator again was not reported due to the school enrolling fewer than 11 English learner students tested.

Table 11: Learning by Design Resident Schools Comparison on Dashboard Academic Indicators

	2022-23	2023-24	2024-25
English-Language Arts	6 of 9	9 of 9	8 of 9
Math	6 of 9	9 of 9	0 of 9
ELPI	*	*	*
Is the charter school outperforming Resident Schools on the California Dashboard Academic Indicators?	YES	YES	NO
Comprehensive Resident Schools data is available in Appendix C (Tables C24, C25 and C26)			

Across the years reviewed, Learning by Design outperformed the majority of identified resident schools on key Dashboard indicators. While some year-to-year variation exists, the overall comparison reflects that multiple resident schools, particularly those serving the largest proportion of Learning by Design students, demonstrated equal or stronger performance in ELA and Math DFS. Notably, several of the schools serving the highest percentage of Learning by Design students based on residence, including Seventy-Fourth Street Elementary (14%), Fifty-Ninth Street Elementary (8%), and Raymond Avenue Elementary (6%), met or exceeded Learning by Design's performance on one or more Dashboard indicators during the years reviewed. This comparison, taken together with the school's Dashboard performance trends and verified data participation rate concerns, was considered by the Review Team in evaluating whether Learning by Design met renewal criteria. Comprehensive resident schools comparison data are provided in Appendix C.

Table 12 shows that in 2023, 2024 and 2025, Learning by Design had higher suspension rates than all nine (9) resident schools. In 2023, Learning by Design's percentage of students chronically absent from school was higher than the majority of comparison schools and 2024 was higher than all nine (9) schools.

Table 12: Learning by Design Resident Schools Comparison on Dashboard Non-Academic Indicators

	2022-23	2023-24	2024-25
Chronic Absenteeism	4 of 9	0 of 9	6 of 9
Suspension Rate	0 of 9	0 of 9	0 of 9
Comprehensive Resident Schools data is available in Appendix C (Tables C24, C25 and C26)			

Table 13 shows Learning by Design's demographics compared to resident schools. Learning by Design serves a student population that differs in several material respects from nearby resident schools. While the school enrolls a higher percentage of African American students than all nine (9) comparison schools, it serves lower proportions of Students with Disabilities (SWD), Socioeconomically Disadvantaged (SED) students, and Foster Youth than each of the comparison schools. Learning by Design also enrolls

lower percentages of Hispanic or Latino students, English Learners, and Homeless students than the majority of resident schools included in the analysis.

Table 13: Learning by Design 2025 Demographics Compared to Resident Schools

Learning by Design 2025 Demographics Compared to Resident Schools										
				Various Student Groups						
Indicator	**Miles from School**	**% of Learning by Design Enrollment Data**	**2025 Enrollment**	**AA**	**Hispanic or Latino**	**EL**	**Foster Youth**	**Homeless**	**SED**	**SWD**
Learning by Design (TK-5)	—	—	114	55.3%	42.1%	14.9%	0.0%	0.9%	79.8%	7.9%
Resident District Schools										
Seventy-Fourth Street Elementary (TK-5)	0.3	**14%**	377	49.1%	39.5%	13.8%	4.2%	2.9%	92.6%	12.5%
Fifty-Ninth Street Elementary (TK-5)	0.8	**8%**	202	21.8%	69.3%	33.2%	1.5%	5.4%	93.1%	22.3%
YES (Young Empowered Scholars) Academy (TK-5)	1.4	**13%**	462	29.0%	62.1%	28.6%	2.8%	3.5%	97.2%	17.1%
Raymond Avenue Elementary (TK-5)	1.5	**6%**	457	24.9%	72.0%	25.2%	1.3%	5.3%	96.7%	13.8%
Angeles Mesa Elementary (TK-5)	1.6	**3%**	218	27.6%	62.6%	22.9%	1.7%	9.1%	95.6%	19.2%
Budlong Avenue Elementary (TK-5)	2	**9%**	624	15.9%	81.1%	36.5%	0.5%	5.3%	97.1%	9.5%
La Salle Avenue Elementary (TK-5)	2.1	**3%**	330	39.7%	54.2%	20.9%	3.0%	6.4%	95.8%	12.4%
Manhattan Place Elementary (TK-5)	2.2	**7%**	297	47.7%	42.7%	21.6%	7.3%	2.8%	95.4%	28.9%
Neighborhood Charter School										
TEACH Prep Elementary (TK-5)	1.5	**N/A**	271	43.9%	53.8%	25.1%	1.1%	0.0%	99.3%	12.5%

Analysis of enrollment data obtained from the California Department of Education (CDE), as required by *EC* 47607(d), did not reveal any evidence that the school failed to serve students seeking enrollment.

Based on a comprehensive review of Learning by Design has not demonstrated measurable progress in key areas required by *EC* 47607.2(b), with greater weight provided to measurements of academic performance. ***The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school***. The Review Team determined that the closure of the charter school is in the best interest of the pupils.

Appendix A

DE NOVO REVIEW OF FINDINGS 2 -7

Finding 2: The petition provides an unsound educational program for students to be enrolled in the school. [*EC* 47605(c)(1)]

Based on the guidance established in 5 *CCR* section 11967.5.1(b), the charter petition presents *an unsound educational program* based on evidence of the following:

1. *If the petition is for renewal of a charter school, and either the charter school has not met the standards for renewal pursuant to EC 47607(b), as applicable, or the charter school has not met the measurable outcomes as described in its charter. The charter school has failed to meet, or make sufficient progress toward meeting, academic standards in a manner that demonstrates educational benefit for all pupils. This finding is supported by academic performance that is below state averages, the school's verified data, which does not provide clear and convincing evidence of measurable increases in academic achievement, and comparative performance data relative to resident schools. Collectively, these outcomes demonstrate that the educational program, as proposed and implemented, is not reasonably likely to provide educational benefit to the pupils served.*

Finding 3: The petitioners are demonstrably unlikely to successfully implement the proposed educational program. [*EC* 47605(c)(2)]

5 *CCR* 11967.5.1(c) provides four (4) indicators that a petitioner may be unlikely to implement the proposed educational program. The petitioners are unlikely to be successful based on evidence of the following:

1. *They are unfamiliar with the content of the petition or the requirements of law that would apply to the proposed charter school.* As noted below within Finding 5, the petition as submitted clearly indicates a lack of understanding with the requirements of law that would apply to this charter school. With 12 of the 15 required elements found to be not reasonably comprehensive and containing material errors and omissions, the petitioners are unlikely to successfully implement the proposed educational program. Based on the totality of the record, including the petition, verified data submissions, resident school comparisons, and responses provided during the capacity interview, the Review Team has significant concerns regarding the charter school's ability to successfully implement the proposed educational program. In particular, the record reflects substantial gaps in the school's understanding of, and preparedness to meet, statutory and regulatory requirements related to special education services, English learner programming and reclassification compliance, suspension and expulsion procedures for both general education students and students with disabilities, and the development, implementation, and monitoring of LCAP goals across multiple academic areas.

   These concerns were further corroborated during the capacity interview. When asked to explain the process and timeline for monitoring reclassified fluent English proficient (RFEP) students, one of many areas not reasonably described in the charter petition, the lead petitioner stated, "I don't know if I have a direct answer for that." When questioned about the instructional program for students with disabilities, the lead petitioner acknowledged, "I am not super well-versed," and further indicated that "everything" related to special education is outsourced to a third-party vendor. Similarly, when asked to explain why the school's LCAP established the same 50% baseline and uniform five percent (5%) growth targets in English Language Arts and Mathematics for All Students and applicable student groups despite differing performance levels, the petitioner stated that "understanding and developing an LCAP may not be a strong suit for us," while noting that the team welcomes growth in this area. Compounding this concern, the LCAP submitted as part of the charter petition does not include key metrics (Distance from Standard) or assessments (NWEA MAP, DIBELS) as measures for annual

goals or measurable pupil outcomes. As a result, it is unclear how the school or its governing board intends to systematically monitor student performance using these metrics or assessment, analyze results to inform instructional decisions, or use the data to support accountability and charter renewal-related decision making.

Additionally, the school was unable to clearly explain or reconcile documented inconsistencies in assessment participation rates, including its inability to assess all eligible students, and provided responses that reflected limited command of instructional strategies, evidence-based pedagogy, analyzing data, and the legal frameworks governing charter school operations. Taken together, the petition as written and the school's responses during the appeal process demonstrate material gaps in capacity that raise serious doubt as to whether the lead petitioner and charter school are reasonably likely to implement the proposed program in a manner that ensures legal compliance, academic improvement, and the protection of student rights.

2. *They have presented an unrealistic financial and operational plan for the proposed charter school.*

Finance and Operations

Table A1 below summarizes Learning by Design, Inc.'s (LBD) financial performance over the past five fiscal years from 2020-21 through 2024-25. The table highlights financial performance and financial data, including Operating Results, Net Cash Flow, Cash Balance, Liabilities, Net Assets**,** and Average Daily Attendance (ADA) based on certified Second Principal Apportionments (P-2)**.** These figures provide insights into LBD's financial condition and operational trends during the specified period.

Table A1

Fiscal Year	Operating Results	Net Cash Flow	Cash Balance as of June 30	Liabilities as of June 30	Net Assets as of June 30	P-2 ADA
2020-21	$291,956	$29,172	$100,619	$529,092	($124,908)	121.58
2021-22	$421,066	$86,383	$187,002	$521,797	$296,158	101.65
2022-23	($103,793)	$117,254	$304,256	$656,103	$192,365	95.97
2023-24	($413,327)	($292,806)	$11,450	$770,653	($220,962)	98.76
2024-25	($391,340)	$19,374	$30,824	$984,487	($612,302)	106.96

As illustrated in the table above, LBD's fiscal health has deteriorated over the past three fiscal years. LBD incurred operating deficits of ($103,793) in FY 2022-23, ($413,327) in FY 2023-24, and ($391,340) in FY 2024-25 for a three-year total of ($908,460). As of June 30, 2025, LBD has low cash balance of $30,824, liabilities of $984,487, comprised of $549,644 in accounts payable, $410,000 loan from bank line of credit, and $24,843 in deferred (unearned) revenues. LBD has a negative Net Asset balance of ($612,302), as of June 30, 2025.

Because LBD's liabilities far exceed its assets, it has been unable to fulfill its financial obligations, including outstanding loan and past due vendor invoices such as facility lease payments. LBD's net cash flow of $19,374 in FY 2024-25 was primarily due to cash borrowing of $300,000 from a bank line of credit (LOC). On January 8, 2026, during the Capacity Interview, LBD management confirmed it currently owes $410,00 on the LOC and has been paying interests only on the principal balance. LBD has $90,000 available from a bank authorized amount of $500,000. LBD management also indicated there were no other available financing options and the repayments of all debts will depend on enrollment

growth and future operating surpluses. **LBD is in negative financial condition and poses significant risk of fiscal insolvency.**

Annual Audit Reports for the Past Five Fiscal Years

Table A2 summarizes the results of LBD's independent audits for the past five fiscal years.

Table A2

Summary of Annual Audit Reports of Learning by Design, Inc.					
Entity	**Fiscal Year**	**Auditing Firm**	**Opinion**	**Findings**	**Ending Net Assets as of June 30**
Learning by Design, Inc.	2020-21	Eide Bailly CPAs & Business Advisors	Unmodified Opinion	None	($124,908)
Learning by Design, Inc.	2021-22	Christy White CPAs	Unmodified Opinion	*Yes, State Award	$296,158
Learning by Design, Inc.	2022-23	Christy White CPAs	Unmodified Opinion	None	$192,365
Learning by Design, Inc.	2023-24	Christy White CPAs	Unmodified Opinion	None	($220,962)
Learning by Design, Inc.	2024-25	Christy White CPAs	Unmodified Opinion	None	($612.302)
**One finding concerning a lack of executed written agreements for six (6) students participating in Independent Study, resulting in 5.59 ADA in disallowed or questioned costs of $65,306. Corrective actions for this finding have been implemented.* Source: Learning by Design, Inc.'s Annual Independent Audit Reports for FY 2020-21 through FY 2024-25.					

The Independent Auditors' Reports for these periods reflected unmodified opinions and no findings in four out of the five fiscal years**. However, in the 2024-25 audit report, LBD's auditor disclosed a going concern about LBD's financial viability**, as captured below (*source: LBD's 2024-25 audit report, p.14*).

NOTE 12 – GOING CONCERN/NEGATIVE NET ASSETS

At June 30, 2025, the Charter's net asset balance was a deficit $612,302. The negative net asset balance along with a substantially low cash balance are key factors that raise substantial doubt about the Charter's ability to continue as a going concern. The accompanying financial statements have been prepared on a going concern basis and do not include any adjustments to reflect the possible future effects on the recoverability and classification of assets or the amounts and classifications of liabilities that may result should the Charter be unable to continue as a going concern.

Management's plans to mitigate the conditions and events that raise substantial doubt about the Charter's ability to continue as a going concern include plans to implement several initiatives across key areas including:

- Fundraising Plan Development: organization/leadership restructuring along with annual fundraising campaigns, grant writing, strategic partnerships and outreach to local interest groups and organizations.
- Attendance Improvement Plan: attendance incentive and real-time communication to improve attendance.
- Reducing Special Education Expenses: unique past circumstances leading to high costs in prior years are not expected to reoccur plus the Charter will work closely with LAUSD on SPED matters for added support.
- Expense Reduction and Alignment: overall budget adjustments and identification of cost reduction options.

The Charter's ability to restore its net asset balance to a surplus is mainly dependent on its ability to successfully implement the listed initiatives; however, there have been no assurances that the Charter will be successful in its efforts.

LBD's independent auditor had previously disclosed a similar lack of going concern (*Note 13 – Going Concern/Negative Assets. p. 13-14*) in the 2023-24 audit report due to LBD's operating deficit of ($413,327), which resulted in a negative Net Assets of ($220,962) for the fiscal year ending June 30, 2024. In that year's audit, LBD's management reflected the same plan and initiatives to address going concern as it did in the 2024-25 audit report, as captured previously. However, LBD's management was unsuccessful in implementing its plan, and LBD's financial condition further deteriorated from the previous year.

Review and Analysis of LBD's Multiyear Projections (MYP)

Enrollment and Average Daily Attendance (ADA)

In the current fiscal year 2025-26, LBD submitted enrollment and attendance reports, reflecting CALPADS enrollment of 174 students and the First Principal Apportionment (P-1) report of 163.00 ADA. This data is in line with LBD's current year budget forecast of 175 students and 166.30 ADA. The P-1 ADA represents a significant increase of 56.04 ADA or 52.4 percent from 2024-25 P-2 ADA of 106.96. LBD's management attributed enrollment increases to its recruiting efforts and indicated that most of the increase was due to enrolling former students at Crete Academy Charter School, which closed as of June 30, 2025. This increase in enrollment and ADA represents a one-year abnormality based on LBD's history.

Tables A3 and A4 summarize LBD's enrollment history and multi-year projections.

Table A3

LBD Enrollment/P-2 ADA Trend							
Actual	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**Change**	**% Change**

						2020-21 to 2024-25	2020-21 to 2024-25
Enrollment	131	107	107	112	113	**(18)**	**-16.82%**
ADA	121.58	101.65	95.97	98.76	106.96	**(14.62)**	**-12.03%**

Table A4

LBD Enrollment/ADA Projections							
Projections	**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**	**Change 2025-26 to 2029-20**	**% Change 2025-26 to 2029-30**
Enrollment	175	196	222	248	274	**99**	**50.51%**
ADA	166.30	186.20	210.90	235.60	260.30	**94.00**	**56.52%**

As reflected in LBD's ADA trend table, LBD's certified P-2 ADA in 2024-25 was 106.96 ADA, a cumulative decrease of (14.62) ADA or (12.0 percent) from the past four fiscal years since 2020-21. However, LBD is projecting a four-year increase of 94.00 ADA or 56.5 percent from 2025-26 to 2029-30. The enrollment and ADA projections appear highly unrealistic and unreliable, given LBD's history of low and declining ADA. LBD's financial condition could further deteriorate should optimistic projections fail to materialize.

Summary of LBD's 2024-25 Unaudited Actuals and Multi-Year Projections

Table A5 below highlights LBD's submitted 2024-25 Unaudited Actuals Report (UA) and multi-year projections for 2025-26 through 2029-30 and Adjustments made to correct overstatement of Net Position.

Table A5

	2024-25 UA	2025-26	2026-27	2027-28	2028-29	2029-30
Beginning Net Position, As Submitted	(220,962)	**(130,263)**	108,568	429,825	838,579	1,363,178
Surplus (Deficits)	(391,340)	238,831	321,257	408,754	524,599	668,382
Ending Net Position, As Submitted	**(612,302)**	108,568	429,825	838,579	1,363,178	2,031,560
Ending Net Position, As Adjusted	(612,302)	(373,471)	(52,214)	356,540	881,139	1,549,521
Less:						
Net Capital Assets	15,622					
Restricted Net Position						
Ending Unrestricted Net Position	(627,924)					
REU Percentage, As Submitted	**-23.82%**	**3.59%**	**12.72%**	**21.96%**	**32.03%**	**43.29%**
REU Percentage, As Adjusted	***-23.82%***	***-12.35%***	***-1.54%***	***9.34%***	***20.71%***	***33.02%***

LBD's multi-year financial projections contain material errors and are unreliable by overstating Net Position (Fund Balance) balances and Reserves for Economic Uncertainties (REU). Although LBD ended 2024-25 with a negative Net Position of ($612,302) and REU of negative (23.82%), it incorrectly reflected a beginning negative Net Position of ($130,263) in 2025-26 instead of ($612,302), thereby overstating the balance by $482,039. By overstating its Net Position (Fund Balance), LBD has misrepresented a better projected financial condition in future years.

Although LBD incurred significant operating deficits in each of the past three fiscal years, it is projecting operating surpluses in all future years of $238,831 in 2025-26, $321,257 in 2026-27, $408,754 in 2027-28, $524,599 in 2028-29, and $668,382 in 2029-30. LBD's 2024-25 Second Interim Report projected an operating surplus of $91,702; however, LBD ended fiscal year 2024-25 with an operating deficit of ($391,340), a negative variance of ($483,042). LBD continues its history of unreliable enrollment/ADA and financial projections, which could pose further risk of fiscal insolvency should the projected surpluses fail to materialize.

Reserves for Economic Uncertainties (REU)

LACOE's Memorandum of Understanding requires charter schools to maintain a minimum reserves for economic uncertainties (REU) of 3.0 percent. *When adjusting for LBD's projected Net Position balances, LBD's projected REUs fall from 3.59% to negative (13.23%) in 2025-26, from 12.72% to negative (2.66%) in 2026-27, and from 21.96% to 9.34% in 2027-28.* **Therefore, LBD is projected to not meet LACOE's minimum 3.0% reserves for economic uncertainties until the end of 2027-28.**

SUMMARY OF CONCERNS

Fiscal Condition
Learning by Design, Inc. (LBD) is experiencing severe financial distress, marked by three consecutive years of operating deficits totaling approximately $908,460, a critically low cash balance, nearly $1.0 million in liabilities, and a negative net asset position as of June 30, 2025. The organization has relied on borrowing from a bank line of credit to sustain operations and has limited remaining financing capacity. Its inability to meet financial obligations, combined with consecutive going concern disclosures in the 2023-24 and 2024-25 audit reports, indicates a high risk of fiscal insolvency.

Projections and Reserves
LBD's enrollment, ADA, and multi-year financial projections are unreliable and overly optimistic when compared to its historical trends of declining enrollment and operating deficits. The projections contain material errors that overstate net position and reserves, masking the true extent of financial weakness. When corrected, LBD is projected to fall below the Los Angeles County Office of Education's minimum reserve requirements for multiple years, further increasing the risk of continued financial instability.

Finding 4: The petition contains an affirmation of all specified assurances. [*EC* 47605(c)(4); *EC* 47605(e)]

Finding 5: The petition does not contain a reasonably comprehensive description of all required elements. [*EC* 47605(c)(5)(A)-(O)]

Learning by Design submitted a renewal petition that improperly incorporates Los Angeles Unified School District's *Affiliated Charter School Federal, State, and District Required Language* (FSDRL), rather than the District required *Independent Charter School language*, despite operating and being authorized as an independent charter school. This misclassification of information has material legal, fiscal, governance, operational, and employment implications across Elements 1-15 of the petition.

Specifically, the petition states or implies that LAUSD is responsible for special education services, funding, due process, and IDEA compliance; maintains responsibility for student data systems; exercises governance authority over the charter school; serves as the employer of record; and that charter school employees are LAUSD employees eligible for District-provided benefits, including CalSTRS and CalPERS participation. The petition further presumes District administration and enforcement of the Health, Safety, and Emergency Preparedness Plan; District-managed operational control over admission policies and procedures; District authority over suspension and expulsion procedures; District-routed mandatory dispute resolution processes; and District control over charter school closure activities, including the disposition of assets, records, and wind-down responsibilities.

As an independent charter school, Learning by Design is the exclusive public-school employer and bears sole responsibility for special education administration, governance, employment and labor relations, fiscal accountability, student discipline, dispute resolution, closure procedures, and retirement system participation. The statements and implications contained in the petition are therefore legally inaccurate, internally inconsistent, and in conflict with the Education Code and the Educational Employment Relations Act (EERA).

Furthermore, the school failed to identify these issues and address them within Section 1.4 of their submission. pursuant to Section 1.4 of LACOE's Charter Schools Office *District-Denied Charter School Renewals on Appeal* guide (updated December 2024), submission item 1.4 states that an appealing charter school is required to submit "A separate narrative containing a description of changes to the petition necessary to reflect the County Board as the authorizer (e.g., special education, dispute resolution, closure procedures, fiscal reporting) or minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facility arrangements, or state law. Indicate page numbers and elements or changes. Do not submit as a redline or 'track-change' petition." (Page 13). While the Lead Petitioner for Learning by Design submitted a separate narrative identifying general proposed changes, the submission was insufficiently detailed and failed to address many of the critical changes that would need to occur. Rather than using this opportunity to correct the plethora of legal and operational conflict noted above, the school simply relies on general statements.

The two-page narrative asserts that "the charter school proposes to work with County staff after approval to revise the District Required Language to reflect the County Board as authorizer." This assertion is insufficient and does not satisfy LACOE's requirement that a charter petition be reasonably comprehensive at the time of submission. The Lead Petitioner's statement does not identify the required revisions in advance, does not specify page numbers or elements, and does not address critical areas explicitly identified by LACOE's guidance, including special education, dispute resolution, closure procedures, fiscal reporting, governance, and employment obligations.

Based on the guidance established in *Education Code*, California Code of Regulations, the requirements set forth in the Superintendent's Administrative Regulations (AR) and other requirements of law, three (3) of the 15 required elements are reasonably comprehensive and 12 are not reasonably comprehensive. The findings of the Review Team are as follows:

Element 1: Description of the Educational Program. *Not reasonably comprehensive*

1. The petition fails to provide accurate and complete data and descriptions within the LCFF data table for the charter school's annual goals for all pupils and for each numerically significant student group identified pursuant to EC 52052 for State Priorities 2, 4, 5, 6, and 7.

2. The petition fails to provide *specific outcomes, measurable targets, and annual actions for each applicable metric as required under EC 52060(d).*

3. The petition fails to clearly identify and account for distinct baseline performance data for all numerically significant student groups as reflected on the California School Dashboard and Smarter Balanced Summative Assessments, despite differing student-group performance levels and gaps relative to state averages.

4. The petition does not specify measurable LCFF goals and annual outcomes that are aligned to charter renewal performance criteria for Years 1–5. Specifically, the petition fails to incorporate DFS in ELA and Mathematics.

5. The petition fails to establish specific, measurable annual outcomes, including interim growth targets for NWEA MAP Reading, Language Usage and Math, DIBELS and Science under Priority 4.

6. The petition incorrectly identifies the Transitional Kindergarten birthday cutoff for enrollment and does not reflect current statutory requirements (page 81).

7. The petition fails to include Designated English Language Development (ELD) within the daily instructional schedules for TK-2 and grades 3-5, as required (page 83).

8. The petition does not incorporate recent CDE guidance regarding reclassification of dually identified students. Specifically, all students, including those with IEPs, must meet Criterion One (Summative ELPAC Level 4 or Alternate Summative ELPAC Level 3), and IEP teams may not override this requirement. Revisions are required to ensure compliance with this guidance (page 94).

9. The petition fails to include reclassification criteria for students in grades K-2, who do not participate in the CA School Dashboard ELA assessment (pages 94-95).

10. The petition inaccurately states that Reclassified Fluent English Proficient (RFEP) students are monitored for two years, whereas CDE guidance requires monitoring for four years after reclassification. This error appears in multiple sections of the petition (pages 95-96).

11. The petition lacks an adequate *description of how the charter school will meet the needs of foster youth and homeless youth, including required provisions for immediate and unconditional enrollment and identification of responsible liaisons, as required by 5 CCR § 11967.5.1(f)(1)(G) and EC 48853.5(f)(8)(A).*

12. The petition incorrectly assigns responsibility for special education services, funding, due process, and IDEA compliance to LAUSD. As an independent charter school, Learning by Design is legally required to describe how it will operate its own special education program, including SELPA participation, funding allocation, service delivery, and compliance with federal and state law. The petition omits required descriptions related to IEPs and Section 504 plans.

13. The petition lacks evidence that its early literacy instructional approach is grounded in current, evidence-based reading research, as the research cited relies primarily on instructional theories and frameworks developed more than two decades ago, includes limited citation from the past ten years, and does not substantively reference contemporary science-based reading research.

Element 2: Measurable Pupil Outcomes. *Not reasonably comprehensive*

1. The petition does not adequately specify the skills, knowledge, and attitudes that reflect the school's educational objectives and can be assessed at a minimum, by objective means that are frequent and sufficiently detailed enough to determine whether pupils are making satisfactory progress. Specifically, it fails to identify corresponding measurable pupil outcomes for the NWEA MAP Reading, Language Usage, and Math assessments nor for the DIBELS assessment which the school has identified for monitoring and assessing student learning. It is intended that the frequency of objective means of measuring pupil outcomes vary according to such factors as grade level, subject matter, the outcome of previous objective measurements, and information that may be collected from anecdotal sources. To be sufficiently detailed, objective means of measuring pupil outcomes must be capable of being used readily to evaluate the effectiveness of and to modify instruction for individual students and for groups of students.

2. The petition does not adequately specify or align *the measurable pupil outcomes with the applicable state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school. [EC 47605(c)(5)(B)]*. By incorporating Affiliated FSDRL and failing to address specific changes within section 1.4 of the appeal submission, the petition improperly states that the school is responsible for data goals set forth in LAUSD's LCAP and Strategic Plan, the District's data systems, as well as grading, progress reporting, and promotion and retention policies specified by LAUSD. The language is inconsistent with the legal obligations of an independent charter school and contradicts the petition's requirement to clearly describe how the charter school will independently ensure and monitor the extent by which all students of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program schoolwide and for all student groups served by the school.

Element 3: Method for Measuring Pupil Progress. *Not reasonably comprehensive*

See narrative for Element 2 above.

Element 4: Governance Structure. *Not reasonably comprehensive*

1. The petition contains inconsistent and conflicting governance descriptions because, while narrative sections state that Learning by Design is governed by its own nonprofit Board of Directors, other sections imply District governance authority and District employment control, and the petition does not clearly establish the charter school's governing board as the sole governing authority for an independent charter school.
2. The organizational chart fails to include the Intervention/EL Coordinator - the position that along with monitoring the responsibility of all aspects of the EL program also appears to support dually identified ELs with their IEP goals and objectives (page 110).

3. The petition inaccurately describes the composition of the school's School Site Council (pages 116-117).

Element 5: Employee Qualifications. *Not reasonably comprehensive*

1. The petition incorrectly states that employees are LAUSD employees. As an independent charter school, Learning by Design would be the exclusive public-school employer and responsible for hiring, credentialing, evaluation, and discipline.

2. The petition does not identify positions that the charter school regards as key in each category and specify the additional qualifications expected of individuals assigned to those positions.

3. The petition excludes descriptions of the following positions found in the school's organizational chart in element 4: Instructional Coach, Counselor, Parent Coordinator, After School Coordinator, and Office Support.

Element 6: Health and Safety Procedures. *Not reasonably comprehensive*

1. The petition incorrectly states that LAUSD will be responsible for the administration and procedures to ensure the health and safety of students and staff.

2. The petition fails to address the following Comprehensive School Safety Plan requirement in its entirety: Procedures for conducting tactical responses to criminal incidents, "including procedures related to individuals with guns on Charter School campus(es) and at school related functions."

3. The petition fails to describe or address the following legal requirements:
    - Child Abuse and Mandated Reporting Training
    - Criminal Background Clearances and Fingerprinting
    - Transportation Services
    - Workplace Violence Prevention Plan
    - Homicide Threats
    - Immunization and Health Screening Requirements
    - Mental Health Screening
    - Gun Safety Notice
    - Suicide Prevention Policy
    - All Gender Restrooms
    - Recess
    - Bullying Prevention
    - Transportation Safety Plan

Element 7: Means to Achieve a Reflective Racial, Ethnic Balance, Special Education and English Learner Student Population. *Not reasonably comprehensive*

1. The petition lacks data regarding the racial and ethnic composition of the general population residing within the geographical boundaries of the school. LACOE staff created the following chart representing this information:

Table A6: Racial and Ethnic Composition of Learning by Design and Local Community

Student Groups	Percent of Total Enrollment of School 2024-2025	Community* Zip code 90047 Percent of Total Community
African American or Black	55.3%	52.3%
American Indian	0.0%	1.0%
Asian	0.9%	0.5%
Filipino	0.0%	0.6%
Hispanic or Latino	42.1%	38.7%
Not Reported	1.8%	0.0%
Pacific Islander	0.0%	0.7%
Two or more Races	0.0%	3.9%
White	0.0%	2.7%

"—" = no data
Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data
https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 11-19-25
*Source: U.S. Census Bureau, 2019-2023 American Community Survey 5-Year Estimates
https://data.census.gov/table/ACSDP5Y2023.DP05?g=860XX00US90047

Table A7: Enrollment by Student Program of Learning by Design and Local District

Student Groups	Percent of Total Enrollment of School 2024-2025	District is LAUSD
		Percent in District
EL	14.9%	18.6%
Foster	0.0%	0.5%
Homeless	0.9%	2.7%
SED	79.8%	82.4%
SWD	7.9%	15.6%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data
https://www.cde.ca.gov/ds/ad/filesenrcensus.asp Retrieved 12-19-25

2. The petition does not explicitly provide benchmarks to measure whether the applicant pool is reflective of the district's demographics. Specific benchmarks are not noted as well as a description of their annual review process.

Element 8: Admission Requirements. *Not reasonably comprehensive*

1. The petition includes admissions language that is not applicable to an independent charter school It indicates the school operates as a conversion affiliated charter school and gives first priority enrollment to pupils residing within a former attendance area and exempts those pupils from the lottery process.

2. The admission preferences need to be updated to identify students who reside within the LAUSD boundaries as the first enrollment preference.

3. The petition fails to *provide language for CDE notice to parents regarding filing complaints related to suspicion of student disenrollment for any reason EC 47605(e)(4)(D).*

Element 9: Annual Independent Financial Audits. *Reasonably comprehensive*

Element 10: Suspension and Expulsion Procedures. *Not reasonably comprehensive*

1. The petition fails to provide independent suspension and expulsion procedures. It states that the charter school "shall comply with and implement all District policies and procedures related to student discipline and behavior, suspension, and expulsion," including District-administered processes for students with disabilities, rather than clearly describing the charter school's independent procedures and IDEA/Section 504-compliant implementation.

Element 11: STRS, PERS, and Social Security. *Not reasonably comprehensive*

1. The petition contains inaccurate employment and benefits representations. It states that Learning by Design employees will continue to receive compensation and benefits under LAUSD collective bargaining agreements, including retirement systems (CalSTRS/CalPERS) and other District-provided benefits, which is inconsistent with independent charter school employer responsibilities. While the petition references bargaining agreements, the school does not have any bargaining agreements in place.

Element 12: Public School Attendance Alternatives. *Reasonably comprehensive*

Element 13: Post-Employment Rights of Employees. *Reasonably comprehensive*

Element 14: Dispute Resolution Procedures. *Not reasonably comprehensive*

1. The petition fails to establish mandatory dispute resolution procedures that recognize Learning by Design as an independent charter school and a separate legal entity. By incorporating LAUSD's District Affiliated Federal, State, and District Required Language, the petition improperly routes disputes through LAUSD's operational structures and processes, which are not applicable to independent charter schools. This language inaccurately shifts responsibility away from the charter school and fails to clearly define the charter school's legal and procedural obligations within the dispute resolution process.

2. The petition fails to *recognize that if the substance of a dispute is a matter that could result in the taking of appropriate action, including, but not limited to, revocation of the charter in accordance with EC 47604.5, the matter will be addressed at the County Board's discretion in accordance with that provision of law and any regulations pertaining thereto.*

    A. It does not acknowledge that in the event that any dispute arises between the charter school and LACOE, both parties agree to use the procedure as stated herein, except for any dispute that is any way related to revocation of the charter school.

    B. It does not state that *at any time LACOE believes the dispute relates to an issue that could lead to revocation of the charter school, both parties will no longer be subject to this process.*

    C. It does not state that LACOE *may proceed immediately with the revocation procedures as set forth in law and stated below if LACOE believes the charter school:*

        a. *Committed a material violation of any of the conditions, standards, or procedures set forth in the charter.*

        b. *Failed to meet or pursue any of the pupil outcomes identified in the charter.*

        c. *Failed to meet generally accepted accounting principles or engaged in fiscal mismanagement.*

        d. *Violated any provision of law.*

3. The petition fails to *describe how the costs of the dispute resolution process, if needed, would be funded.*

4. The petition does not state *the party who claims there is a dispute shall first identify the issue in writing with specificity and with supporting facts. The other party shall provide a written response to the identification of the issue within 20 business days.*

5. The petition does not state that *both parties will attempt to settle such dispute by meeting and conferring in a good faith attempt to resolve the dispute within 15 business days of the date of the written response.*

Element 15: Closure Procedures. *Not reasonably comprehensive*

1. The petition does not accurately describe the governing board's responsibility for initiating closure actions, implementing closure procedures, funding the closure, ensuring proper records retention and transfer, completing financial close-out, and managing the disposition of assets and liabilities, as required for an independent charter school.

2. The petition fails to state the required *notifications of the closure of the charter school to parents (guardians) of pupils, the authorizing entity, the county office of education (unless the county board of education is the authorization entity), the special education local plan area in which the school participates, the retirement systems in which the school's employees participate (e.g., Public Employees' Retirement System, State Teachers' Retirement System, and federal social security), and the California Department of Education.*

3. The petition fails to *state that, at a minimum, the following information will be included in the notification as established in 5 CCR 11962 in sufficient detail to indicate the petitioner has reviewed the regulatory requirements; it is insufficient to state the school will follow an Education Code, Regulation, or District policies/procedures.*

    A. *The effective date of the closure;*

    B. *The name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure;*

    C. *A list of pupils in each grade level, the classes they have completed, together with information on the pupils' district of residence;*

    D. *The manner in which (pupil records will be maintained and transferred, all state assessment results, and any special education records to the custody of the responsible entity;*

    E. *Transfer and maintenance of personnel records in accordance with applicable law;*

    F. *Completion of an independent final audit within six (6) months after the closure of the school that may function as the annual audit, that includes at least (1) an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value; (2) an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation; and (3) an assessment of the disposition of any restricted funds received by or due to the charter school.*

    G. *Disposal of any net assets remaining after all liabilities of the charter school have been paid or otherwise addressed, including but not limited to, the following: (1) the return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports; and (2) the return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted.*

    H. *Completion and filing of any annual reports required pursuant to EC* section *47604.33.*

    I. *Identification of funding for the activities identified in 5 CCR* section *(a) through (h).*

Finding 6: The petitioners are *demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or is not serving all pupils who wish to attend, as documented pursuant to EC 47607(e).*

Staff reviewed the data from the CDE and did not note any concerns regarding Learning by Design not serving all students.

Finding 7: The petition does satisfy all of the Required Assurances of *Education Code* section 47605(d), (f) through (i), (l) through (n) as follows:

Standards, Assessments and Parent Consultation. [*EC* 47605(d)] *Meets the condition*

Employment is Voluntary. [*EC* 47605(f)] *Not applicable*

Pupil Attendance is Voluntary. [*EC* 47605(g)] *Not applicable*

Effect on the Authorizer and Financial Projections. [*EC* 47605(h)] *Provides the necessary evidence*

Preference to Academically Low Performing Students. [*EC* 47605(i)] *Qualifies*

Teacher Credentialing Requirement. [*EC* 47605(l)] *Meets the condition*

Transmission of Audit Report. [*EC* 47605(m)] *Meets the condition*

Parent Involvement is Voluntary [*EC* 47605(n)] *Meets the condition*

Appendix B

LOS ANGELES COUNTY OFFICE OF EDUCATION RENEWAL CRITERIA AND REVIEW PROCESS

The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) reviews a renewal petition according to the renewal criteria found in *EC* 47605, 47607 and 47607.2 and conducts a *de novo* review of the entire petition submission.

Statutory Framework and Criteria for Renewal

All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in *EC* 47605, 47607 and 47607.2:

1. Do the petition and supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of *EC* 47605(e)?

2. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school, and if applicable, does the school have strong postsecondary outcomes?

3. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?

High Performing *EC* 47607(c)

A charter school that for two (2) consecutive years immediately preceding renewal:

1. Received the two highest performance levels [green or blue] schoolwide on all state indicators on the Dashboard

   OR

2. For all measurements of academic performance, the school received levels schoolwide that are the same or higher than the state average, and for a majority of subgroups performing statewide below the state average in each respective year, received levels that are higher than the state average.

Middle Performing *EC* 47607.2(b)

For charter schools not designated under either the High or Low Performing criteria, the chartering authority:

1. Shall consider schoolwide performance and performance of all subgroups on the Dashboard, while providing greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal

2. Shall also consider clear and convincing evidence with verified data showing either:

A. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

OR

B. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Note: Charter Authority MAY DENY ONLY upon making written findings that:

1. The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

   AND

2. Closure is in the best interest of the pupils;

   AND

3. The decision provided greater weight to the performance on measurements of academic performance.

Low Performing *EC* 47607.2(a)

A charter school that for two consecutive years immediately preceding renewal:

1. Received the two (2) lowest performance levels [red or orange] schoolwide on all state indicators on the Dashboard

   OR

2. For all measures of academic performance, the school received performance levels schoolwide that are the same or lower than the state average, and for a majority of subgroups performing statewide below the state average in each respective year, received levels that are lower than the state average.

Note: Renewal for a 2-year term may occur only if the following written factual findings are both made:

1. The charter school is taking meaningful steps to address the underlying causes of low performance, and those steps are/will be reflected in a written plan adopted by the school's governing body

   AND

2. There is a clear and convincing evidence, demonstrated by verified data showing either:

   A. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

      OR

   B. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers

Review Criteria: The LACOE Review Team considered the petition according to the requirements of the *Education Code* and other pertinent laws, guidance established in the *California Code of Regulations (5 CCR)*, Title 5, County Board Policy and Superintendent's Administrative Regulations.[6]

LACOE has adopted the petition review criteria established in 5 *CCR* section 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the CDE. In these instances, LACOE developed its own local review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency. These local criteria do not conflict with statute.

Reasonably Comprehensive: In addition to the regulatory guidance that specifies the components of each required element, 5 *CCR* section 11967.5.1(g) states a "reasonably comprehensive" description of the required petition elements shall include, but not be limited to, information that:

(1) Is substantive and is not, for example, a listing of topics with little elaboration.

(2) For elements that have multiple aspects, addresses essentially all aspects the elements, not just selected aspects.

(3) Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.

(4) Describes, as applicable among the different elements, how the charter school will:

(A) Improve pupil learning.

(B) Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.

(C) Provide parents, guardians, and pupils with expanded educational opportunities.

(D) Hold itself accountable for measurable, performance-based pupil outcomes.

(E) Provide vigorous competition with other public school options available to parents, guardians, and students.

Reasonably Comprehensive with Deficiencies: An element may be reasonably comprehensive but lacks specific critical information or contain an error important enough to warrant correction. These elements are described as "reasonably comprehensive" with a specific "deficiency" or "deficiencies." Correcting the deficiency or deficiencies would not be a material revision (as defined in statute and County Board Policy) to the charter.

Technical Adjustments: Three circumstances may require a "technical adjustment" to the petition:

- Adjustments necessary to reflect the County Board as the authorizer as required by statute. These adjustments are necessary because the petition was initially submitted to a local district and contains specific references to and/or language required by that district and/or the petition does not reflect the structure of the County Office.
- Adjustments needed to bring the petition current with changes made to law since the petition was submitted to the district as required by statute.

[6] Words in italics indicate a direct reference to the language in these documents.

- Adjustments necessary to address clerical errors or inconsistencies where making the adjustment would not be a material revision (as defined in statute and County Board Policy) to the charter.

Affirmations and Assurances: The petition shall contain a clear, unequivocal affirmation of each requirement, not a general statement of intention to comply. Neither the charter nor any of the supporting documents shall include any evidence that the charter will fail to comply with the conditions described in *EC* section 47605(c)(4).

Reviewers: The Review Team included staff from Business Advisory Services, Facilities and Construction, Risk Management, Curriculum and Instruction, Special Education, Student Support Services, Human Resources, Office of General Counsel, the Division of Accountability, Support and Monitoring, and the Charter School Office**.**

Scope of Review: Findings are based on a review of the same petition and supporting documents considered by the local district, information obtained through the Capacity Interview and other communications with the petitioner(s) and representatives of the school, and other publicly available information.

Legislative Intent

The Review Team considered whether the petition complies with *EC* section 47601 of the *Charter Schools Act*, which states:

> *It is the intent of the Legislature, in enacting this part, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:*
>
> *(a) Improve pupil learning.*
>
> *(b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.*
>
> *(c) Encourage the use of different and innovative teaching methods.*
>
> *(d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.*
>
> *(e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.*
>
> *(f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.*
>
> *(g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.*

Additional Review Criteria Specific to a Renewal Petition

The renewal of a charter authorized by the County Board is governed by *EC* sections 47607 and 47605 or 47605.6 and 5 *CCR* section 11966.5, which provides the requirements for a renewal submission to a county board of education.

***EC* 47607(b)** states that renewals *are governed by the standards and criteria in section 47605* (the requirements to establish a charter), and shall include, but not be limited to, *a reasonably comprehensive*

description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

This language varies slightly from the requirement under 5 CCR 11966.4(a)(2), which requires the district to determine whether the renewal petition includes *a reasonably comprehensive description of* ***how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.*** (Emphasis added)

The Review Team determined whether each required element complies with current legal requirements and whether the petitioners showed they are familiar with current legal requirements through the Capacity Interview. If the petition did not comply or the petitioners were unfamiliar with current law, the Review Team noted the deficiency through the applicable finding**.**

> ***EC* 47607(e)** ***Notwithstanding subdivision (c)and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors, or it not serving all pupils who wish to attend.***

5 *CCR* 11966.5(b) provides the timelines, process and requirements for reviewing a renewal petition:

> ***A petition for renewal, whether submitted to the county board of education as the chartering authority or on appeal from denial of the renewal petition by the local governing board, shall be considered by the county board of education upon receipt of the petition with all of the requirements set forth in this subdivision.***
>
> ***(1) Documentation that the charter school meets at least one of the criteria specified in Education Code section 47607(b).***
>
> ***(2) A copy of the renewal charter petition, as denied by the local board, including a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.***
>
> ***(A) The signature requirement set forth in Education Code section 47605(a) is not applicable to a petition for renewal.***
>
> ***(3) When applicable, a copy of the governing board's denial and supporting written factual findings, if available.***
>
> ***(4) A description of any changes to the renewal petition necessary to reflect the county board of education as the chartering entity.***

County staff may provide a description of whether the petitioner met submission requirements.

5 *CCR* 11966.5(c) provides the areas to be considered to make a determination as to whether a charter should be renewed and provides the conditions under which a county board may deny a renewal petition:

> *(1) When considering a petition for renewal, the county board of education shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement, if any.*

Any concerns regarding the past performance of the school are addressed under **Finding 3 (Demonstrably Unlikely to successfully implement the proposed educational program).** Plans for future improvement, if provided, would be addressed as applicable under the appropriate petition requirement.

(2) The county board of education may deny a petition for renewal of a charter school only if [it] *makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the grounds for denial set forth, as applicable, in Education Code* ***47605(c)*** *or failure to meet one of the criteria set forth in Education Code section* ***47607(b)***.

Appendix C

LEARNING BY DESIGN
CALIFORNIA DASHBOARD INDICATORS AND VERIFIED DATA

Table Legend for All California Dashboard Tables
"*" - The student group has fewer than 11 students and is not reported for privacy reasons
"**" - Student groups must have at least 30 or more students in both the current and prior year status denominator of the state indicator to receive a Performance Level (color)
"—" - No data available
"NPL" - No Performance Level available
"NPC" - No Performance Color available
"N/A" - Non-Applicable

Table C1: Learning by Design Charter School California Dashboard

Year	ELA	Math	ELPI		CCI	Graduation Rate	Chronic Absenteeism	Suspension
			EL	LTEL				
2023	Yellow	Yellow	NPC	—	N/A	N/A	Red	Orange
2024	Yellow	Green	NPC	—	N/A	N/A	Red	Orange
2025	Orange	Orange	NPC	—	N/A	N/A	Orange	Yellow

Source: CA School Dashboard https://www.caschooldashboard.org/

Table C2: Learning by Design 2023 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Yellow	98	51	-67.4	+24.3	-13.6	-53.8	Lower
AA/Black	Orange	100	34	-70.1	+37.1	-59.6	-10.5	Lower
American Indian	NPC*	100	1	*	—	-47.9	—	—
Hispanic or Latino	NPC**	95	16	-53.6	-3.6**	-40.2	-13.4	Lower**
English Learners	NPC*	86	6	*	—	-67.7	—	—
Homeless Youth	NPC*	0	1	*	—	-67.9	—	—
Socioeconomically Disadvantaged	Orange	98	45	-77.6	+25.3	-42.6	-35.0	Lower
Students With Disabilities	NPC*	80	5	*	—	-96.3	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	NO 0 of 2

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C3: Learning by Design 2024 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Yellow	98	54	-11.9	+55.5	-13.2	1.3	Higher
AA/Black	NPC**	97	29	-27.8	+42.4**	-58.9	31.1	Higher**
Asian	NPC*	100	1	*	—	60.7	—	—
Hispanic or Latino	NPC**	100	23	13.5	+67.1**	-39.3	52.8	Higher**
English Learners	NPC*	100	10	*	—	-67.6	—	—
Homeless Youth	NPC*	100	3	*	—	-70.4	—	—
Socioeconomically Disadvantaged	Yellow	98	45	-18.7	+59.0	-40.9	22.2	Higher
Students With Disabilities	NPC*	100	7	*	—	-95.6	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 1 of 1

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C4: Learning by Design 2025 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Orange	98	48	-38.0	-26.2	-8.1	-29.9	Lower
AA/Black	NPC**	97	25	-41.6	-13.8**	-51.3	9.7	Higher**
Asian	NPC*	100	1	*	—	61.9	—	—
Hispanic or Latino	NPC**	100	21	-38.0	-51.5**	-33.7	-4.3	Lower**
English Learners	NPC*	100	5	*	—	-59.9	—	—
Foster Youth	NPC*	100	1	*	—	-79.8	—	—
Homeless Youth	NPC*	100	1	*	—	-68.9	—	—
Socioeconomically Disadvantaged	Orange	98	42	-42.3	-23.6	-35.3	-7.0	Lower
Students With Disabilities	NPC*	100	5	*	—	-89.4	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	NO 0 of 1

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C5: Learning by Design 2023 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Yellow	98	51	-62.1	+75.1	-49.1	-13.0	Lower
AA/Black	Yellow	100	34	-62.7	+88.4	-104.5	41.8	Higher
American Indian	NPC*	100	1	*	—	-87.3	—	—
Hispanic or Latino	NPC**	95	16	-52.4	+71.5**	-80.8	28.4	Higher**
English Learners	NPC*	88	6	*	—	-93.4	—	—
Homeless Youth	NPC*	0	1	*	—	-101.3	—	—
Socioeconomically Disadvantaged	Yellow	98	45	-66.8	+74.9	-80.8	14.0	Higher
Students With Disabilities	NPC*	80	5	*	—	-127.3	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	YES 2 of 2

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C6: Learning by Design 2024 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Green	98	54	-1.9	+60.1	-47.6	45.7	Higher
AA/Black	NPC**	97	29	-1.4	+61.3**	-102.2	100.8	Higher**
Asian	NPC*	100	1	*	—	49.5	—	—
Hispanic or Latino	NPC**	100	23	0.7	+53.2**	-79.2	79.9	Higher**
English Learners	NPC*	100	10	*	—	-93.4	—	—
Homeless Youth	NPC*	100	3	*	—	-106.0	—	—
Socioeconomically Disadvantaged	Green	98	45	-10.8	+56.0	-78.2	67.4	Higher
Students With Disabilities	NPC*	100	7	*	—	-124.3	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	YES	All Students	YES
		Student Groups	YES 1 of 1

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C7: Learning by Design 2025 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Orange	98	48	-90.5	-88.6	-42.4	-48.1	Lower
AA/Black	NPC**	97	25	-119.9	-118.5**	-95.8	-24.1	Lower**
Asian	NPC*	100	1	*	—	51.9	—	—
Hispanic or Latino	NPC**	100	21	-57.6	-58.3**	-73.6	16.0	Higher**
English Learners	NPC*	100	5	*	—	-86.1	—	—
Foster Youth	NPC*	100	1	*	—	-121.9	—	—
Homeless Youth	NPC*	100	1	*	—	-102.8	—	—
Socioeconomically Disadvantaged	Orange	98	42	-90.2	-79.4	-72.9	-17.3	Lower
Students With Disabilities	NPC*	100	5	*	—	-120.7	—	—

Are All Students and the majority of the numerically significant student groups performing above the state average?	NO	All Students	NO
		Student Groups	NO 0 of 1

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C8: Learning by Design English Learner Progress Indicator

Year/ Student Group	Dashboard Color	Participation Rate	Number of Students Tested	School Percent	State Percent	Difference from State Average	Higher or Lower
2023							
English Learners	NPC	94.1	16/17	—	48.7	—	—
2024							
English Learners	NPC	87.0	20/23	—	45.7	—	—
2025							
English Learners	NPC	31.3	5/16	—	46.4	—	—
LTELS	—	—	—	—	49.1	—	—

Table C9: Learning by Design 2023 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Red	126	44.4	+42.8	24.3	20.1	Higher
AA/Black	Red	81	42.0	+39.3	36.4	5.6	Higher
American Indian	NPC*	1	*	—	36.1	—	—
Hispanic or Latino	Red	43	48.8	+48.8	28.4	20.4	Higher
Two or More	NPC*	1	*	—	21.6	—	—
English Learners	NPC**	18	66.7	+66.7**	26.3	40.4	Higher**
Homeless Youth	NPC*	4	*	—	38.7	—	—
Socioeconomically Disadvantaged	Red	108	46.3	+44.4	29.9	16.4	Higher
Students With Disabilities	NPC*	7	*	—	33.1	—	—

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 0 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C10: Learning by Design 2024 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Red	129	57.4	+12.9	18.6	38.8	Higher
AA/Black	Red	65	52.3	+10.3	31.3	21.0	Higher
Asian	NPC*	1	*	—	7.5	—	—
Hispanic or Latino	Red	61	63.9	+15.1	21.7	42.2	Higher
Two or More	NPC*	2	*	—	16.2	—	—
English Learners	NPC**	27	74.1	+7.4**	20.1	54.0	Higher**
Foster Youth	NPC*	1	*	—	30.5	—	—
Homeless Youth	NPC*	6	*	—	32.7	—	—
Socioeconomically Disadvantaged	Red	103	62.1	+15.8	23.4	38.7	Higher
Students With Disabilities	NPC**	13	61.5	—	26.3	35.2	Higher**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 0 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C11: Learning by Design 2025 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Orange	135	31.1	-26.3	17.1	14.0	Higher
AA/Black	Orange	79	32.9	-19.4	29.8	3.1	Higher
Asian	NPC*	1	*	—	6.7	—	—
Hispanic or Latino	Orange	52	28.8	-35.1	20.1	8.7	Higher
Two or More	NPC*	3	*	—	14.9	—	—
English Learners	NPC**	17	29.4	-44.7**	18.1	11.3	Higher**
Foster Youth	NPC*	3	*	—	30.6	—	—
Homeless Youth	NPC*	3	*	—	30.7	—	—
Socioeconomically Disadvantaged	Orange	116	33.6	-28.5	21.7	11.9	Higher
Students With Disabilities	NPC**	13	46.2	-15.4**	24.9	21.3	Higher**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 0 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C12: Learning by Design 2023 Suspension

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Orange	127	3.1	+2.4	3.5	-0.4	Lower
AA/Black	Orange	82	4.9	+3.6	8.8	-3.9	Lower
American Indian	NPC*	1	*	—	7.4	—	—
Hispanic or Latino	Blue	43	0.0	0.0	3.8	-3.8	Lower
Two or More	NPC*	1	*	—	3.3	—	—
English Learners	NPC**	18	0.0	0.0**	3.7	-3.7	Lower**
Homeless Youth	NPC*	4	*	—	6.5	—	—
Socioeconomically Disadvantaged	Orange	109	3.7	+2.8	4.5	-0.8	Lower
Students With Disabilities	NPC*	7	*	—	5.9	—	—

Are All Students and the majority of the numerically significant student groups performing below the state average?	YES	All Students	YES
		Student Groups	YES 3 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C13: Learning by Design 2024 Suspension

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Orange	134	6.0	+2.8	3.2	2.8	Higher
AA/Black	Red	66	10.6	+5.7	8.4	2.2	Higher
Asian	NPC*	1	*	—	1.0	—	—
Hispanic or Latino	Orange	64	1.6	+1.6	3.4	-1.8	Lower
Two or More	NPC*	3	*	—	3.0	—	—
English Learners	NPC**	29	0.0	0.0**	3.4	-3.4	Lower**
Foster Youth	NPC*	1	*	—	13.2	—	—
Homeless Youth	NPC*	7	*	—	5.7	—	—
Socioeconomically Disadvantaged	Red	107	6.5	+2.9	4.0	2.5	Higher
Students With Disabilities	NPC**	13	23.1	—	5.4	17.7	Higher**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	NO 1 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C14: Learning by Design 2025 Suspension

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Yellow	142	4.9	-1.0	2.9	2.0	Higher
AA/Black	Orange	82	7.3	-3.3	7.7	-0.4	Lower
Asian	NPC*	1	*	—	1.0	—	—
Hispanic or Latino	Orange	55	1.8	+0.3	3.0	-1.2	Lower
Two or More	NPC*	4	*	—	2.8	—	—
English Learners	NPC**	19	0.0	0.0**	3.2	-3.2	Lower**
Foster Youth	NPC*	4	*	—	13.0	—	—
Homeless Youth	NPC*	3	*	—	5.1	—	—
Socioeconomically Disadvantaged	Yellow	120	5.8	-0.7	3.6	2.2	Higher
Students With Disabilities	NPC**	15	6.7	-16.4**	5.0	1.7	Higher**

Are All Students and the majority of the numerically significant student groups performing below the state average?	NO	All Students	NO
		Student Groups	YES 2 of 3

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C15: Learning by Design Local Indicators

	2023	2024	2025
	Local Indicators		
Basics: teachers, Instructional Materials, Facilities	Standard Not Met	Standard Met	Standard Met
Implementation of Academic Standards	Standard Not Met	Standard Met	Standard Met
Parent & Family Engagement	Standard Not Met	Standard Met	Standard Met
Local Climate Survey	Standard Not Met	Standard Met	Standard Met
Access to a Broad Course of Study	Standard Not Met	Standard Met	Standard Met

Learning by Design - Verified Data

Table Legend for All NWEA MAP Tables
Tables are a Summary of the NWEA MAP Reports
Green cell indicates student group has met the minimum requirement for one year's growth, CGI ≥ - 0.2
Red cell indicates student group has not met the minimum requirement for one year's growth, CGI < - 0.2
Gray cell indicates student group has not met the CDE 95% participation rate requirement
* Indicates the number is less than 10 students, the minimum size for reporting
** Indicates test does not apply to students in those grade levels
^ Less than 50% of eligible grade levels for that student group have valid data
Data reflects grade levels with ten or more students in that student group

Table C16: Learning by Design NWEA MAP Reading, Lang. Usage and Math Student Groups Meeting CGI

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
	NWEA MAP Reading				NWEA MAP Language Usage				NWEA MAP Math		
	Grade Levels Meeting CGI				Grade Levels Meeting CGI				Grade Levels Meeting CGI		
All Students	4 of 4	3 of 3	2 of 4		2 of 3	3 of 3	1 of 1^		3 of 3	3 of 4	3 of 5
Numerically Significant Student Groups											
AA or Black	1 of 1	1 of 1	1 of 1		0 of 2	1 of 1	*^		2 of 2	1 of 1	1 of 3
Socioeconomically Disadvantaged	3 of 3	2 of 2	2 of 3		2 of 3	2 of 2	1 of 1^		2 of 2	2 of 2	3 of 5
Participation Rate Met	No	No	No		No	No	No		No	No	No
Are all students and the majority of the numerically significant student groups performing at or above the publisher's metric?											
All Students	Yes	Yes	No		Yes	Yes	^		Yes	Yes	Yes
Student Groups	Yes	Yes	Yes		No	Yes	^		Yes	Yes	No
Both	Yes	Yes	No		No	Yes	^		Yes	Yes	No

Table C17: Learning by Design NWEA MAP Reading, Language Usage and Math (All Students)

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Language Usage				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index				Conditional Growth Index		
K	*	*	-1.84		**	**	**		*	-1.11	1.01
1	*	*	0.41		**	**	**		*	*	-0.51
2	0.28	*	0.94		1.14	0	0		3.08	*	1.65
3	0.86	4.31	-0.33		-0.84	3.24	1.48		0.61	5.05	1.26
4	1.70	1.36	*		-0.11	2.47	0		*	0.61	*
5	2.67	4.27	*		*	3.68	0		1.62	3.28	-0.54
* <10 students. The NWEA MAP data is disaggregated by grade level for All Students tested and numerically significant student groups as defined by the publisher (student groups with 10 or more students) for Reading, Language Usage, and Math.											

Table C18: Learning by Design NWEA MAP Reading, Language Usage and Math (African American or Black)

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Language Usage				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index				Conditional Growth Index		
K	*	*	*		**	**	**		*	*	*
1	*	*	0.19		**	**	**		*	*	-1.12
2	*	*	*		*	0	0		*	*	0.98
3	*	*	*		-0.57	*	*		0.21	*	*
4	*	1.55	*		-0.37	2.93	0		*	0.79	*
5	3.13	*	*		*	*	0		1.78	*	-0.24

* <10 students. The NWEA MAP data is disaggregated by grade level for All Students tested and numerically significant student groups as defined by the publisher (student groups with 10 or more students) for Reading, Language Usage, and Math.

Table C19: Learning by Design NWEA MAP Reading, Language Usage and Math (SED)

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	NWEA MAP Reading				NWEA MAP Language Usage				NWEA MAP Math		
	Conditional Growth Index				Conditional Growth Index				Conditional Growth Index		
K	*	*	*		**	**	**		*	*	1.01
1	*	*	0.34		**	**	**		*	*	-0.41
2	*	*	0.84		1.52	0	0		*	*	1.95
3	1.18	*	-0.22		-0.94	*	1.52		0.54	*	1.42
4	1.70	1.02	*		-0.11	2.60	0		*	0.74	*
5	1.64	4.27	*		*	3.68	0		1.32	3.28	-0.51

* <10 students. The NWEA MAP data is disaggregated by grade level for All Students tested and numerically significant student groups as defined by the publisher (student groups with 10 or more students) for Reading, Language Usage, and Math.

Tables C20, C21, and C22 below calculate Learning by Design's NWEA MAP participation rates by aligning the number of recorded NWEA MAP growth events in Reading, Language Usage, and Math with the CDE's DataQuest Stability Count for three (3) respective years. Consistent with CDE methodology, the Stability Count represents students who were continuously enrolled at the school for a minimum of 245 consecutive calendar days during the academic year, excluding students with disqualifying exits. This Stability Count serves as the denominator for determining assessment participation, as it reflects the population of students who should reasonably have been tested.

For each year reviewed, the number of NWEA MAP growth events reported by the school was divided by the corresponding Stability Count to determine the participation rate for All Students and numerically significant student groups. This analysis revealed substantial discrepancies between the number of students continuously enrolled and the number of students assessed on the NWEA MAP, particularly in Reading, Language Usage and Math across all three years. As shown in Tables C20 through C22, participation rates consistently fell well below the 95 percent threshold required for verified data.

Table C20: Learning by Design 2022-23 NWEA MAP 95% Participation Rates by Assessment

Student Group	Stability Count	Reading # of Growth Events	Reading Participation Rate	Language Usage # of Growth Events	Language Usage Participation Rate	Math # of Growth Events	Math Participation Rate
All Students	94	71	75.5%	54	57.4%	70	74.5%
African American	57	43	75.4%	33	57.9%	43	75.4%
Socioeconomically Disadvantaged	78	58	74.4%	47	60.3%	55	70.5%
95% Participation Rate Met		No (0 of 3)		No (0 of 3)		No (0 of 3)	

Source: CDE DataQuest https://dq.cde.ca.gov/dataquest/DQCensus/StbStudentReport.aspx?cds=19647330137513&agglevel=School&year=2022-23&ListReportRows=Eth&charter=All&subgroup=-&ro=1 Retrieved 12-22-25

Table C21: Learning by Design 2023-24 NWEA MAP 95% Participation Rates by Assessment

Student Group	Stability Count	Reading # of Growth Events	Reading Participation Rate	Language Usage # of Growth Events	Language Usage Participation Rate	Math # of Growth Events	Math Participation Rate
All Students	109	73	67.0%	43	39.4%	77	70.6%
African American	54	42	77.8%	26	48.1%	44	81.5%
Socioeconomically Disadvantaged	89	57	64.0%	35	39.3%	61	68.5%
95% Participation Rate Met		No (0 of 3)		No (0 of 3)		No (0 of 3)	

Source: CDE DataQuest https://dq.cde.ca.gov/dataquest/DQCensus/StbStudentReport.aspx?cds=19647330137513&agglevel=School&year=2023-24&initrow=Eth&ro=y Retrieved 12-22-25

Table C22: Learning by Design 2024-25 NWEA MAP 95%

Student Group	Stability Count	Reading # of Growth Events	Reading Participation Rate	Language Usage # of Growth Events	Language Usage Participation Rate	Math # of Growth Events	Math Participation Rate
All Students	104	65	62.5%	14	13.5%	86	82.7%
African American	55	37	67.3%	7	12.7%	51	92.7%
Socioeconomically Disadvantaged	89	55	61.8%	13	14.6%	76	85.4%
95% Participation Rate Met		No (0 of 3)		No (0 of 3)		No (1 of 3)	

Source: CDE DataQuest https://dq.cde.ca.gov/dataquest/DQCensus/StbStudentReport.aspx?cds=19647330137513&agglevel=School&year=2024-25&initrow=Eth&ro=y Retrieved 12-22-25

Resident Schools Comparison Data

Table Legend for Resident Schools Tables
• Tables are a Summary of Resident Schools Performance Data • Green cell indicates Learning by Design outperforming Resident Schools • Red cell indicates Resident Schools outperforming Learning by Design

Table C23: Learning by Design Resident Schools Comparison on Dashboard Academic Indicators

	2022-23	2023-24	2024-25
English-Language Arts	6 of 9	9 of 9	8 of 9
Math	6 of 9	9 of 9	0 of 9
ELPI	*	*	*
Is the charter school outperforming Resident Schools on the California Dashboard Academic Indicators?	YES	YES	NO

Source: CA School Dashboard https://www.caschooldashboard.org/ Retrieved 11-19-25

Table C24: 2023 Resident Schools Comparison on Dashboard Academic Indicators

Learning by Design
2023 Dashboard Indicators Compared to Resident Schools

All Students							
Indicator	**Miles from School**	**2023 Enrollment**	**ELA**	**Math**	**ELPI**	**Chronic Absenteeism**	**Suspension Rate**
Status Metric	—	—	**DFS**	**DFS**	**% Progress**	**% Chronically Absent**	**% suspended at least one day**
Learning by Design (TK-5)	—	109	-67.4	-62.1	*	44.4%	3.1%
State	—	—	-13.6	-49.1	48.7%	24.3%	3.5%
Resident District Schools							
Seventy-Fourth Street Elementary (TK-5)	0.3	362	-51.7	-51.5	30.4%	37.0%	0.2%
Fifty-Ninth Street Elementary (TK-5)	0.8	213	-86.1	-87.8	53.4%	29.8%	2%
YES (Young Empowered Scholars) Academy (TK-5)	1.4	448	-95.2	-102.1	40.3%	49.6%	0%
Raymond Avenue Elementary (TK-5)	1.5	435	-54.4	-53.3	44.8%	41.5%	0%
Angeles Mesa Elementary (TK-5)	1.6	286	-72.8	-90.7	50.9%	40.7%	0%
Budlong Avenue Elementary (TK-5)	2	659	-76.3	-74.1	45.6%	40.9%	0.3%
La Salle Avenue Elementary (TK-5)	2.1	316	-61	-60.1	45.5%	58.2%	0.2%
Manhattan Place Elementary (TK-5)	2.2	225	-95.4	-100.2	52.6%	62.6%	1%
Neighborhood Charter Schools							
TEACH Prep Elementary (TK-5)	1.5	248	-81.7	-91.5	45.3%	56.0%	0%
Is the charter performing equal to or better than the resident schools?			6 of 9	6 of 9	N/A	4 of 9	0 of 9

Table C25: 2024 Resident Schools Comparison on Dashboard Academic Indicators

Learning by Design 2024 Dashboard Indicators Compared to Resident Schools							
All Students							
Indicator	**Miles from School**	**2024 Enrollment**	**ELA**	**Math**	**ELPI**	**Chronic Absenteeism**	**Suspension Rate**
Status Metric	—	—	**DFS**	**DFS**	**% Progress**	**% Chronically Absent**	**% suspended at least one day**
Learning by Design (TK-5)	—	115	-11.9	-1.9	*	57.4%	6.0%
State	—	—	-13.2	-47.6	45.7%	18.6%	3.2%
Resident District Schools							
Seventy-Fourth Street Elementary (TK-5)	0.3	367	-47.1	-52.4	55.2%	36.0%	0%
Fifty-Ninth Street Elementary (TK-5)	0.8	207	-73.6	-55.3	43.8%	28.3%	0%
YES (Young Empowered Scholars) Academy (TK-5)	1.4	459	-90	-100.6	47.7%	43.9%	0%
Raymond Avenue Elementary (TK-5)	1.5	465	-48.1	-40.1	59.6%	32.4%	0%
Angeles Mesa Elementary (TK-5)	1.6	297	-53	-56.6	65.2%	44.9%	0.3%
Budlong Avenue Elementary (TK-5)	2	645	-75.8	-79.2	48.8%	36.8%	0%
La Salle Avenue Elementary (TK-5)	2.1	341	-76.4	-67.1	61.1%	42.8%	1.7%
Manhattan Place Elementary (TK-5)	2.2	221	-87.4	-89.2	36.4%	39.3%	0%
Neighborhood Charter Schools							
TEACH Prep Elementary (TK-5)	1.5	272	-105.5	-89.5	-36.4%	50.0%	0%
Is the charter performing equal to or better than the resident schools?			9 of 9	9 of 9	N/A	0 of 9	0 of 9

Table C26: 2025 Resident Schools Comparison on Dashboard Academic Indicators

Learning by Design 2025 Dashboard Indicators Compared to Resident Schools							
All Students							
Indicator	**Miles from School**	**2025 Enrollment**	**ELA**	**Math**	**ELPI**	**Chronic Absenteeism**	**Suspension Rate**
Status Metric	—	—	**DFS**	**DFS**	**% Progress**	**% Chronically Absent**	**% suspended at least one day**
Learning by Design (TK-5)	—	114	-38.0	-90.5	*	31.1%	4.9%
State	—	—	-8.1	-42.4	46.4%	17.1%	2.9%
Resident District Schools							
Seventy-Fourth Street Elementary (TK-5)	0.3	377	-27.3	-30.2	26.7%	28.6%	0%
Fifty-Ninth Street Elementary (TK-5)	0.8	202	-42.9	-20.9	60%	15.1%	0%
YES (Young Empowered Scholars) Academy (TK-5)	1.4	462	-76.7	-86.6	35.9%	42.8%	0%
Raymond Avenue Elementary (TK-5)	1.5	457	-43.5	-48.8	50.6%	35.4%	0%
Angeles Mesa Elementary (TK-5)	1.6	218	-53.8	-54.6	61.5%	36.6%	0%
Budlong Avenue Elementary (TK-5)	2	624	-65.8	-68.8	49.4%	33.9%	0%
La Salle Avenue Elementary (TK-5)	2.1	330	-49.8	-54.7	44.2%	29.4%	1.5%
Manhattan Place Elementary (TK-5)	2.2	297	-68.8	-82.4	62.9%	32.7%	0%
Neighborhood Charter Schools							
TEACH Prep Elementary (TK-5)	1.5	271	-51.3	-38.5	24.5%	55.1%	0%
Is the charter performing equal to or better than the resident schools?			8 of 9	0 of 9	N/A	6 of 9	0 of 9

Table C27: 2025 Demographics Compared to Resident Schools

Learning by Design 2025 Demographics Compared to Resident Schools										
				Various Student Groups						
Indicator	**Miles from School**	**% of Learning by Design Enrollment Data**	**2025 Enrollment**	**AA**	**Hispanic or Latino**	**EL**	**Foster Youth**	**Homeless**	**SED**	**SWD**
Learning by Design (TK-5)	—	—	114	55.3%	42.1%	14.9%	0.0%	0.9%	79.8%	7.9%
Resident District Schools										
Seventy-Fourth Street Elementary (TK-5)	0.3	**14%**	377	49.1%	39.5%	13.8%	4.2%	2.9%	92.6%	12.5%
Fifty-Ninth Street Elementary (TK-5)	0.8	**8%**	202	21.8%	69.3%	33.2%	1.5%	5.4%	93.1%	22.3%
YES (Young Empowered Scholars) Academy (TK-5)	1.4	**13%**	462	29.0%	62.1%	28.6%	2.8%	3.5%	97.2%	17.1%
Raymond Avenue Elementary (TK-5)	1.5	**6%**	457	24.9%	72.0%	25.2%	1.3%	5.3%	96.7%	13.8%
Angeles Mesa Elementary (TK-5)	1.6	**3%**	218	27.6%	62.6%	22.9%	1.7%	9.1%	95.6%	19.2%
Budlong Avenue Elementary (TK-5)	2	**9%**	624	15.9%	81.1%	36.5%	0.5%	5.3%	97.1%	9.5%
La Salle Avenue Elementary (TK-5)	2.1	**3%**	330	39.7%	54.2%	20.9%	3.0%	6.4%	95.8%	12.4%
Manhattan Place Elementary (TK-5)	2.2	**7%**	297	47.7%	42.7%	21.6%	7.3%	2.8%	95.4%	28.9%
Neighborhood Charter School										
TEACH Prep Elementary (TK-5)	1.5	**N/A**	271	43.9%	53.8%	25.1%	1.1%	0.0%	99.3%	12.5%

Board Meeting – February 10, 2026

Item VIII. Informational Items

A. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

LOS ANGELES COUNTY
BOARD OF EDUCATION

MEETING CALENDAR
February 10, 2026 - June 30, 2026

FEBRUARY 3 **2026**

3:00 Board Meeting

Public Hearing: Prepa Tec Los Angeles: Appeal of Denied Renewal

Consent Rec: Approval of Amendment 2 to Certification of Signatures – 2025-26

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for Learning by Design Charter School

Interdistrict Attendance Appeals

1. Santiago O. Montebello USD

Informational Item

Notice of Salary increase by County Superintendent for Specified LACOE Employee

FEBRUARY 10

3:00 Board Meeting

Presentation: Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education

~~**Presentation:** Recognition of National School Counselors in Los Angeles County~~

~~**Public Hearing:** New Horizons Charter Academy: Appeal of Denied Renewal~~

Public Hearing: Environmental Charter Middle School – Inglewood: Petition for Renewal

Rpt: Mid-Year Update for LCAP to the School Year 2025-26

Rec/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for Magnolia Science Academy 5

Rec: Approval of Extension for County Board Action on the Appeal for Learning by Design Charter School, Grades TK-5: Petition for Charter Renewal Previously Denied

Rec/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for Learning by Design Charter School

Interdistrict Attendance Appeals

~~1. Vaioleth R. v. LAUSD~~

2. Jonathan V. v. Pasadena USD

February 16, 2026: President's Day

FEBRUARY 17 **2026**

3:00 Board Meeting

Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites

Public Hearing*:* New Millennium Secondary School*:* Appeal of Denied Renewal

Rpt: Preview of 2025-26 Annual Report of Performance Data for LACOE-Operated Educational Programs

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Read Across America Day, March __, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: World Disability Day, March 15, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: World Down Syndrome Day, March 21, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Nutrition Month, March 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Social Work Month, March 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Women's History Month, March 2026

Consent Rec: Acceptance of Project Funds No. 50

Consent Rec: Acceptance of Project Funds No. 51

Consent Rec: Acceptance of Project Funds No. 52

Consent Rec: Acceptance of Gifts No. 47

Consent Rec: Acceptance of Gifts No. 48

Consent Rec: Acceptance of Gifts No. 49

Consent Rec: Acceptance of Gifts No. 50

Consent Rec: Acceptance of Gifts No. 51

Consent Rec: Acceptance of Gifts No. 52

Consent Rec: Acceptance of Gifts No. 53

Consent Rec: Acceptance of Gifts No. 54

Rec/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for Ingenium Charter Middle School

Rec: Approval of Educational Programs 2025-26 Textbooks and Instructional Materials Disposal List

~~**Interdistrict Attendance Appeals**~~

~~1. Adriana C. v. Inglewood USD~~

~~2. Diego C. v. Inglewood USD~~

~~3. Dominic R.v. Mountain View SD~~

~~4. Jayden C. v. LAUSD~~

MARCH 3 **2026**

3:00 Board Meeting

Public Hearing: New Horizons Charter Academy: Appeal of Denied Renewal

Rpt: Report on Policies

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: to establish a week during the Month of April 2026 as Public Schools Month

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Autism Awareness Day, April 2, 2026

Rec/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for Matrix for Success Academy

Interdistrict Attendance Appeals

1. Derek B. LAUSD
2. Shaila V. v. LAUSD
3. Rafael V. v. LAUSD
4. Gabriel V. v. LAUSD
5. Jerrold I v. Inglewood USD
6. Cy-Connor S. v. Inglewood USD
7. Austin S. v. Inglewood USD
8. Elijah S. v. Inglewood USD
9. Sahr S. v. Inglewood USD
10. Eden M. v. Azusa USD
11. Emery M. v Azusa USD
12. Delyla M. v. LAUSD
13. ~~Jolie B. v. LAUSD~~
14. ~~Kiyah B. v. LAUSD~~
15. ~~Aleksandr Z. v. LAUSD~~
16. Sonia D. v. LAUSD
17. Jayson Z. v. LAUSD
18. ~~Miley C. v. LAUSD~~
19. ~~Mila C. v. LAUSD~~

Expulsion Appeals

1. Case No. 2526-0003 v. San Gabriel USD

MARCH 10

3:00 Board Meeting

Rec: Approval of First Reading of Policies

Rec: Approval of Second Interim Report 2025-26 With Attached Staff Report (Enclosure)

Rec/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for Prepa Tec Los Angeles

Interdistrict Attendance Appeals

1. Jaspreet T. v. Long Beach USD
2. Harpreet T. v. LAUSD
3. Alfred M. v. LAUSD
4. Eivery A. v. LAUSD
5. Jeremy A. v. LAUSD
6. Malia N. v. Inglewood USD
7. Sofia M. v. LAUSD
8. Joel M. v. LAUSD
9. Penelope M. v. LAUSD
10. Ofri E. v. LAUSD

March 30, 2026: Cesar Chavez Day

MARCH 17 **2026**

3:00 Board Meeting

Presentation: Visual and Performing Arts Presentation

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as "Sexual Assault Awareness Month" and April ____, 2026 as "Denim Day" at the Los Angeles County Office of Education

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April ___, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2026

Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2026

Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2026

Rec: Approval of Second Reading and Adoption of Policies

Rec: 2025-26 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report

Rec: Approval of Head Start/Early Head Start 2026-27 Consolidated Funding Application with Attached Staff Report

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny Environmental Charter Middle School - Inglewood

APRIL 7 **2026**
3:00 Board Meeting
Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for New Millennium Secondary School

APRIL 14
2:30 Board Audit Committee Meeting
3:00 Board Meeting
Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal of Denied Renewal for New Horizons Charter Academy
Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2026

APRIL 21 **2026**
3:00 Board Meeting
Presentation: 2025-26 Los Angeles County Academic Decathlon Winners
Rpt: Update on the Business Enhancement System Transformation (BEST) Project
Consent Rec/Bd. Res.: Adoption of Board Resolution No. _ to recognize May __, 2026, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County
Consent Rec/Bd. Res.: Adoption of Board Resolution No. _ to recognize May _____, 2026 as Classified School Employees Week in Los Angeles County
Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: May Day, May __, 2026
Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2026, as National School Nurse Day
Consent Rec: Adoption of Board Resolution No. __: to recognize May 1, 2026, as Inclusive Post Secondary Education Day
Consent Rec: Adoption of Board Resolution No. __: to recognize May 2026, as National Foster Care Month
Consent Rec: Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2026
Consent Rec: Adoption of Board Resolution No. __: to recognize May ___, 2026 as Harvey Milk Day
Consent Rec: Adoption of Board Resolution No. __: National Mental Health Month, May 2026
Consent Rec: Resolution No. __ to Recognize May 2026 as Jewish American Heritage Month
Rpt: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report

MAY 5 **2026**
3:00 Board Meeting
Presentation: Day of the Teacher 2026
Presentation: History Day Awards 2026
Rpt: Annual Board Presentation on Community Schools

May 25, 2026: Memorial Day

MAY 12 **2026**
3:00 Board Meeting
Presentation: Recognition of Classified School Employees Week
Presentation: Recognition of the 2026 Los Angeles County Regional Spelling Bee
Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2026-27 Fiscal Year

MAY 19
3:00 Board Meeting
Presentation: Recognition of 2025-26 Science and Math Competition and Other Events
Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2026
Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2026

2/10/26

JUNE 2 **2026**

3:00 Board Meeting
Rpt: Budget Report – Estimated Actuals
Rpt: Report on Policies
Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds
Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2026
Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants
Rec: Adoption of Board Resolution No.__: Short-term Cash Loan to School Districts in Los Angeles County – ***BS***
Rec: Approval of the Los Angeles County Board of Education Schedule, 2026-2027, Establishment of meeting times, future agenda items, follow up

JUNE 9

3:00 Board Meeting
Public Hearing: Local Control and Accountability Plan (LCAP)
Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)
Public Hearing: 2026-27 Proposed Budget
Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs
Rpt: Los Angeles County Office of Education's Proposed Budget 2026-27 (Enclosure)
Rec: Approval of First Reading of Policies
Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA

June 19, 2026: Juneteenth Day

JUNE 16 **2026**

3:00 Board Meeting
Presentation: Academic Bowl 2026
Rpt: Local Control Funding Formula (LCFF) Local Indicators Report
Consent Rec: Adoption of Board Resolution No.__: 2026-27 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – ***BS***
Rec: Approval of Second Reading and Adoption of Policies
Rec: Adoption of Local Control Accountability Plan (LCAP)
Rec: Adoption of 2026-27 Proposed Budget
Rec: Los Angeles County Office of Education – County Office System of Support Annual Summary Report

2/10/26

Item IX. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On January 27, 2026, the Administrative Hearing Consultant(s) heard the appeal(s). The consultants' findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

Interdistrict
Attendance Permit Appeal(s)

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Jonathan V.	Mrs. Marian Chiara	10	Ms. Stephanie P., mother	**Pasadena USD**	Dr. Shannon Mumolo, Director of Magnet Schools, Enrollment, & Community Engagement	Arcadia USD

^*Interpreter Requested*