

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

Board Member Remote Participation:

- Mrs. Andrea Foggy-Paxton, 12177 County Road 1, Fairhope, AL

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: <https://tinyurl.com/LACOEBoardMeeting>

Meeting ID: 822 2518 9839

Passcode: 241814

No. 21: 2024-2025

The full Board agenda will only be accessible through the LACOE Board of Education website at the following link: <https://www.lacoe.edu/Board-of-Education>. Procedure for addressing the Board is posted on the LACOE Board of Education [website](#). To request a disability-related accommodation under the ADA, please call Ms. Beatrice Robles at 562 922-6128 at *least* 24 hours in advance.

Board Meeting

March 4, 2025

3:00 p.m.

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

Dr. Johnson
Mr. Cross
Dr. Duardo
Dr. Johnson

- Call to Order
- Pledge of Allegiance
- Ordering of the Agenda
- Approval of the Minutes
 - February 18, 2025

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / ASSOCIATIONS / PUBLIC

III. PRESENTATIONS

Dr. Ramirez

- Recognition of the International Polytechnic (IPoly) High School Academic Decathlon Team

IV. HEARINGS

Ms. Andrade

- Public Hearing:** The *Los Angeles Leadership Academy Charter School, Grades 6-12*: Appeal of a Petition to Renew a Charter Previously Denied by Los Angeles Unified School District Board of Education (Enclosure)

V. REPORTS / STUDY TOPICS

Dr. Ramirez/Dr. Simon

- 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs (Enclosure)

VI. CONSENT CALENDAR RECOMMENDATIONS

- Adoption of Board Resolution No. 45: To Establish the Month of April 2025 as Public Schools Month
- Adoption of Board Resolution No. 46 to Commemorate the Tenth Anniversary of Quality Start Los Angeles
- Acceptance of Project Funds No. 48
- Acceptance of Gifts No. 21
- Acceptance of Gifts No. 22
- Acceptance of Gifts No. 23

- G. Acceptance of Gifts No. 24
- H. Acceptance of Gifts No. 25
- I. Acceptance of Gifts No. 26
- J. Acceptance of Gifts No. 27
- K. Acceptance of Gifts No. 28
- L. Acceptance of Gifts No. 29
- M. Acceptance of Gifts No. 30
- N. Acceptance of Gifts No. 31

VII. RECOMMENDATIONS

- Ms. Kimmel A. Approval of Second Interim Report 2024-25 With Attached Staff Report (Enclosure)
- Dr. Duardo B. Approval of LACOE Legislative Proposal and Position Recommendation Report PRR 1.0 – March 2025

VIII. INFORMATIONAL ITEMS

- Dr. Duardo A. Governmental Relations
- Dr. Duardo B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

CLOSED SESSION

- Ms. Andrade A. Conference with Legal Counsel – Anticipated Litigation – One Case Pursuant to Government Code section 54956.9(d)(4)

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

- Dr. Johnson A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
 - 1. Kiley G. v. El Monte UHSD
 - 2. Isabella E. v. Claremont USD
 - 3. Eli C. v. Alhambra USD

- Dr. Johnson X. **ADJOURNMENT**

**MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, February 18, 2025**

A meeting of the Los Angeles County Board of Education was held on Tuesday, February 18, 2025, at the Los Angeles County Office of Education Board Room.

PRESENT: Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, Dr. Theresa Montaña, and Dr. Stanley Johnson, Jr.; Student Board Members: Ms. Jimena and Ms. Sanai.

OTHERS PRESENT: Dr. Ruth Perez, Deputy Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant.

STUDY SESSION: A Study Session on the Introduction of Board Members Responsibilities under the Head Start Act and Program Performance Standards was presented at 2:37 p.m.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Dr. Johnson called the meeting to order at 3:05 p.m.

Dr. Johnson read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Mrs. Foggy-Paxton led the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Perez indicated that there were changes to the Board agenda as follows:

- **Item IV-A** Public Hearing on Disposal of Textbooks and Instructional Materials and **Item VII-A** Recommendation on Approval of Disposal of Textbooks and Instructional Materials have been pulled as these items are not needed for Board action, since there are no items being disposed of at this time.
- **Item V-A** Mid-Year Update for LCAP, there was a data correction on LCAP Goal 3 - Metrics CAASPP ELA and Math Met or Exceeded for Specialized High Schools:
 - *Error on slide shows math results for Los Angeles County High School for the Arts (LACHSA) as 43.6% met or exceeded in 2022-23 school year and 57.2% met or exceeded for the 2023-24 school year.*
 - *The correct data should be 30.5% met or exceeded for the 2022-23 school year and 43.6% met or exceeded for the 2023-24 school year.*

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan, and **CARRIED** to approve the Board agenda with changes.

Yes vote: Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montañó, and Dr. Johnson.

APPROVAL OF THE MINUTES -

- February 11, 2025 - *The minutes were approved as presented.*

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan and **CARRIED** to approve February 11, 2025 minutes as presented.

Yes vote: Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montañó, and Dr. Johnson.

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Jimena said that about two weeks ago she participated in My Rights Campaign with Mr. Ruiz at Mayfair High School. She said that this was a wonderful opportunity to teach parents about their rights.

Dr. Chan said that she attended LACOE's Differentiated Assistance Symposium for Charter schools and one of her takeaways was that inclusiveness is not a philosophy. Dr. Chan said she also attended the LACOE Academic Decathlon Celebration and Lunch.

Mr. Cross said that he attended the Academic Decathlon event as well. He said that it was very motivating seeing a sea of kids cheering and jumping up and down about who won the history question or math question. The kids were so excited, and it was good to see the interaction between students.

Dr. Montano said that she is worried and upset about the memo that came out from the Department of Education and the effect that it will have on schools. She would like to request a Study Session to look at the impact on what this will have on our kids in the Los Angeles County and what is LACOE going to do to protect our kids. Other Board Members agreed that they would like a Study Session on this topic.

Dr. Chan reminded the County Board that on Thursday, February 20th, LACOE will have an event entitled Key Immigration Issues in the Educational Setting and encouraged the Board to attend.

Dr. Johnson indicated that he attended the Academic Decathlon event too. He commented that he witnessed brilliant minds and that he was happy to see how many families attended the event.

Dr. Perez, Deputy Superintendent, provided the following highlights to the County Board:

Academic Decathlon

- On Thursday, I joined Dr. Duardo, Board members Dr. Johnson, Mr. Cross, and Dr. Chan at the Queen Mary for the Academic Decathlon Awards Banquet.
- The 1st place winner was Alhambra High School – congratulations to the defending champions!
- Special shout out to our own – IPoly team – join me in congratulating them!
- Brought home medals and a trophy

GOLD: Division III

- Isabella Catalan (Interview) PERFECT SCORE
- Brandon Kao (Science)

SILVER: Division III

- Brandon Kao (Math)
- Carlos Perez (Music)
- Curtis Sun (Social Science)

BRONZE: Division III

- Victor Valencia (Interview)
- Carlos Perez (Interview)
- Hualan Hu (Speech)
- Brandon Kao (Art)
- Curtis Sun (Math and Music)
- Isabella Catalan (Science)

Meeting with Probation – Valentine's Day

- On Friday, I joined Dr. Duardo for a meeting with the Probation Department
- Chief Vierra-Rosa shared Probation's Global Plan with us
- Dr. Duardo is not with us today because she is at the BOS meeting
- Chief Vierra-Rosa is presenting the Global Plan today at the BOS for approval

Today – 2025 Charter School Symposium

- We've received initial reports that today's Differentiated Assistance Convening is very well attended.
- LACOE's Center for District Capacity Building Unit in the Accountability, Support and Monitoring Division is hosting the 2025 Charter School Symposium at Almansor Court in Alhambra.
- Our convening is for charter schools that are eligible for differentiated assistance and provide support as they engage in continuous improvement.

This Week – Immigrant Students Supports Convening

- Reminder this week on February 20, 2025, we will be convening Superintendents and school leaders to discuss key immigration issues in the educational setting and to ensure everyone understands our role and obligation to support all students.
- Our California Superintendent of Public Instruction Tony Thurmond will also be joining us.
- We will provide valuable information and resources on critical issues impacting our schools, including:
 - Legal Updates
 - Student and Staff Rights
 - School Safety
 - Addressing Student and Family Needs
 - Best Practices for Inclusive School Environments

COMMUNICATIONS: PUBLIC

Ms. Jasmine Asencio, addressed the County Board.

PRESENTATIONS (None)

HEARINGS

~~PUBLIC HEARING: DISPOSAL OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR EDUCATIONAL PROGRAMS AND SPECIAL PROGRAMS SUPPORT AND TRANSFORMATION SCHOOL SITES - Pulled~~

PUBLIC HEARING ON JARDIN DE LA INFANCIA, GRADES TK-1: RENEWAL PETITION

Education Code Section 47607 and 47605(b) provides that within 60 days after receiving a request for a charter petition, the County Board shall hold a public hearing on the provisions of the charter of Jardin de La Infancia, Grades TK-1, and the Board shall consider the level of support for the material revision by teachers employed by the districts, other employees of the district, and parents.

The County Board had questions on this matter.

Ms. Zuzy Chavez, Director, addressed the County Board in support of the Public Hearing on the charter petition renewal of Jardin de la Infancia. A PowerPoint document was handed out to the County Board: Jardin de la Infancia, Fulfilling our Mission and Serving our Students, by Zuzy Chavez.

There were no public speakers for this item.

REPORTS / STUDY TOPICS

MID-YEAR LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Dr. Erin Simon, Associate Superintendent and team Dr. Diana Velasquez, Executive Director of Educational Programs, and Mr. Jose Gonzalez, Director of Specialized High Schools provided the report to the County Board.

The County Board did not have any questions regarding this matter.

There were no speakers for this item.

CONSENT CALENDAR RECOMMENDATIONS

ADOPTION OF BOARD RESOLUTION NO. 37: TO RECOGNIZE READ ACROSS AMERICA DAY, MARCH 2, 2025

The Superintendent recommended that the County Board approve Board Resolution No. 37.

ADOPTION OF BOARD RESOLUTION NO. 38: TO RECOGNIZE THE ANNIVERSARY OF BOSTON MASSACRE AND DEATH OF CRISPUS ATTUCKS, MARCH 5, 2025

The Superintendent recommended that the County Board approve Board Resolution No. 38.

ADOPTION OF BOARD RESOLUTION NO. 39: TO PROCLAIM INTERNATIONAL DAY FOR THE ELIMINATION OF RACIAL DISCRIMINATION, MARCH 21, 2025

The Superintendent recommended that the County Board approve Board Resolution No. 39.

ADOPTION OF BOARD RESOLUTION NO. 40: TO RECOGNIZE CESAR CHAVEZ DAY, MARCH 31, 2025

The Superintendent recommended that the County Board approve Board Resolution No. 40.

ADOPTION OF BOARD RESOLUTION NO. 41: TO RECOGNIZE ARTS EDUCATION MONTH, MARCH 2025

The Superintendent recommended that the County Board approve Board Resolution No. 41.

ADOPTION OF BOARD RESOLUTION NO. 42: TO RECOGNIZE NATIONAL NUTRITION MONTH, MARCH 2025

The Superintendent recommended that the County Board approve Board Resolution No. 42.

ADOPTION OF BOARD RESOLUTION NO. 43: TO RECOGNIZE NATIONAL SOCIAL WORK MONTH, MARCH 2025

The Superintendent recommended that the County Board approve Board Resolution No. 43.

ADOPTION OF BOARD RESOLUTION NO. 44: TO RECOGNIZE NATIONAL WOMEN'S HISTORY MONTH, MARCH 2025

The Superintendent recommended that the County Board approve Board Resolution No. 44.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Consent Calendar Recommendations.

Yes vote: Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montañó, and Dr. Johnson.

RECOMMENDATIONS

~~APPROVAL OF EDUCATIONAL PROGRAMS AND SPECIAL PROGRAMS SUPPORT AND TRANSFORMATION REGARDING TEXTBOOKS AND INSTRUCTIONAL MATERIALS DISPOSAL LIST - *Pulled*~~

ADOPT THE SUPERINTENDENT'S RECOMMENDATION TO AUTHORIZE THE RENEWAL PETITION FOR *MAGNOLIA SCIENCE ACADEMY-3, GRADES 6-12: RENEWAL WITH ATTACHED REPORT*

The Superintendent recommended that the County Board adopt the Superintendent's Recommendation to Authorize the Renewal Petition for Magnolia Science Academy-3, Grades 6-12.

Ms. Vibiana Andrade and the Charter School Team provided the report to the County Board.

Pursuant to Education Code 47605(b), Mr. Zekeriya Ocel, principal, provided a presentation to the County Board. The time allowed was the same as the staff presentation of 14 minutes.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to adopt the Superintendent's Recommendation to Authorize the Renewal Petition for Magnolia Science Academy-3.

The County Board had questions regarding this item.

The following individuals spoke in favor of Magnolia Science Academy-3: Latanya Swallow, Noah Swallow, Claudia Gurreta, Jimena Cruz, Justine Gonzalez, Dalia Matcioss, Naomi Villanueva, and Ms. Karina, who read a letter from Jawane Hilton, Mayor Pro Tem, for the City of Carson.

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Dr. Montañño, and Dr. Johnson*

No vote: *Ms. Forrester*

The County Board took a brief break: 5:39-5:48 p.m.

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pam Gibbs, Director of Governmental Relations, provided a report to the County Board.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Perez indicated that the next Board meeting would be on February 18, 2025.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT AND ATTENDANCE APPEALS (None)

ADJOURNMENT

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to adjourn the Board meeting.

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, Dr. Montano, and Dr. Johnson.*

This meeting adjourned at 5:55 p.m.

Board Meeting – March 4, 2025

Item III. Presentations

A. Recognition of the International Polytechnic (IPoly) High School Academic Decathlon Team

The Superintendent and the County Board will recognize 6 exceptional International Polytechnic (IPoly) High School students for receiving medals in many events and a trophy in the Super Quiz at the award ceremony for their performance at the 2025 Los Angeles County Academic Decathlon.

The award ceremony for the 2025 LA County Decathlon recognizes schools and students from across the County who diligently prepare and participate in this prestigious competition.

IPoly students were selected as winners in the following academic subjects of the competition:

TEAM AWARD:

BRONZE: Division III
3rd Place Super Quiz

INDIVIDUAL AWARDS:

GOLD: Division III
Isabella Catalan - (Interview) Perfect Score
Brandon Kao – (Science)

SILVER: Division III
Brandon Kao – (Math)
Carlos Perez – (Music)
Curtis Sun – (Social Science)

BRONZE: Division III
Victor Valencia – (Interview)
Carlos Perez – (Interview)
Hualan Hu (Speech)
Brando Kao – (Art)
Curtis Sun – (Math and Music)
Isabella Catalan – (Science)

Board Meeting – March 4, 2025

Item IV. Hearings

- A. The *Los Angeles Leadership Academy Charter School, Grades 6-12*: Appeal of a Petition to Renew a Charter Previously Denied by Los Angeles Unified School District Board of Education (Enclosure)

Los Angeles Leadership Academy Charter School has submitted its renewal petition to the Los Angeles County Office of Education. Education Code (EC) section 47607(b) provides that renewals and material revisions of charters shall be governed by the standards and criteria in Section 47605.

EC section 47605(b) provides that no later than 60 days after receiving a charter petition, the Los Angeles County Board of Education (County Board) shall hold a public hearing for the purpose of determining the level of support for the charter petition by teachers, employees and parents.

Within 90 days, the County Board shall review the petition and information provided at the public hearing and either grant or deny the petition unless a 30-day extension is agreed to by the petitioner and the County Board.

APPENDIX C: Notice of Submission: Appeal of a Denied Charter Petition to Renew

Los Angeles County Office of Education
Charter School Office
12830 Columbia Way
Downey, CA 90242
562-922-8806

Submit form with petition documents

Please print or type

Name of Charter School: Los Angeles Leadership Academy

Contact Information:

Name of lead petitioner(s) / relationship to charter school: Arina Goldring-Ravin
Chief Executive Officer / Superintendent

Name of lead contact (if not petitioner): Arina Goldring-Ravin

Address: Street 2670 Griffin Ave
City Los Angeles
State/Zip code California 90031

Telephone number(s): Office 213-381-8484
Mobile 818-605-6964 ext. 104

FAX number: 213-381-8489

Email: agoldring@laleadership.org

School Information:

Enrollment: Current: 322 Proposed: 490

Grade levels: Current: 6th-12th Proposed: 6th-12th

Current school address: Street 2670 Griffin Ave

If more than one site, provide main site here; attach list of additional site addresses. City Los Angeles State/Zip code Calif. 90031

Will the school remain at the current site(s)? Yes/No address(es) Yes If no, attach explanation and new

Notice of Submission:

Signature of lead petitioner(s): Arina Goldring-Ravin

Date of Charter Petition Appeal Submission: 01-31-2005

Petitioner's certification provides an assurance that the petition submission is complete. Following the charter submission, LACOE staff will notify the lead petitioner in writing of charter submission receipt.

In preparation for a scheduled public hearing, the petitioner shall have no less than five (5) working days to confirm that the submitted files for Sections I through IV do not require redaction and may be published as-is. These documents are made available to the public as well as to the County Board and LACOE staff. It is the petitioner's responsibility to redact sensitive information (i.e., personal contact information, bank account numbers, etc.) 10 days prior to posting of the electronic copy for the public hearing.

LACOE reserves the right to request additional documents and information as necessary to provide the County Board with a complete understanding of the proposed charter.

LACOE may conduct a facilities inspection as part of the petition review process or if charter is authorized, prior to opening.

Required Certification

Submission of a petition and this signed document certifies that:

1. The governing board of the charter school has taken action to approve the submittal of the renewal petition, including budgets and supporting documents to the County Board.
2. The governing board members of the charter school and lead petitioner(s) have **read, understand, and intend to adhere to** the requirements outlined in this document, *District-Denied Charter School Renewals on Appeal* guide, as well as the Los Angeles County Board Policies and Administrative Regulations regarding Charter Schools*; and the *LACOE Monitoring and Oversight Memorandum of Understanding (MOU)***.
3. The governing board members and lead petitioner(s) certify that this charter petition submission is deemed complete, true, and correct.
4. At the same time the petition is submitted to the county board of education, the petitioner will provide a copy of the petition to the denying school district.

Printed name of board signatory: David Nickoll

Signature of board signatory:  Date: 1/31/2025

Printed name of lead petitioner(s): Arina Goldring-Ravin

Signature of lead petitioner(s):  Date: 01-31-2025

*Los Angeles County Board Policies and Regulations are available at <https://www.lacoe.edu/about/board/policies>

**The Charter School Monitoring and Oversight MOU is available at https://www.lacoe.edu/content/dam/lacoeedu/documents/generalcounsel/charter-school-office/1%20MOU_Template_FINAL_11-2018.pdf

APPENDIX B: Required Documents: Appeal of a Denied Charter Petition to Renew

Submission Directions:

- Submit all documents within the submission package noted below
- Continuously paginate the entire submission and ensure the pagination is accurately reflected within the Table of Contents
- Submit via flash drive all items and sections below:
 - Items 1 - 2 may be combined as one file
 - Table of Contents and each section shall be submitted as separate files
 - Submit Section I as six (6) separate files (I.1, I.2, I.3, I.4, I.5, I.6)
 - Submit Section II as nine (9) separate files (II.1, II.2, II.3, II.4, II.5, II.6, II.7, II.8, II.9)
 - **Budgets and projections must be submitted as unlocked spreadsheets in excel format (displaying formulas)**
 - Submit Section III as two (2) separate files (III.1, III.2)
 - Submit Section IV as four (4) separate files (IV.1, IV.2, IV.3, IV.4)

Submission Package: Submit the following required documents to the LACOE Charter School Office:

Check items submitted and submit this form with petition documents.

- 1. Completed and signed *Notice of Submission: Appeal of a Denied Charter Petition to Renew Form*
- 2. Completed and signed *Required Documents: Appeal of a Denied Charter Petition to Renew Form*
- 3. Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix D)
- 4. Table of Contents for Sections I through IV (identify page number for each required element)

Section I

- I.1 Evidence of the school board's action of denial (signed letter and/or stamped board minutes)
- I.2 School District's Governing Board's written Findings of Fact specific to the denied petition
- I.3 Petitioner's response to Findings of Fact (optional)
- I.4 A separate narrative containing a description of changes to the petition necessary to reflect the County Board as the authorizer (e.g., special education, dispute resolution, closure procedures, fiscal reporting) or minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facility arrangements, or state law. Indicate page numbers and elements of changes. Do not submit as redline or "track-change" petition.
- I.5 Complete copy of charter petition as denied by local school board and all supporting documents to the petition submitted to the district (verified by the district)
- I.6 Evidence the charter school's governing body approved submission of the appeal petition to the County Board

Section II

- II.1 Budget projections for the first three (3) years of operation during the next charter term (multi-year projection) in Excel format with SACS codes (electronic file with unlocked cells including formulas), with the following supporting documents:
 - (1) Budget Narratives and Assumptions
 - (2) LCFF Calculator (i.e., FCMAT LCFF calculator) for three (3) years
 - (3) Three-Year Cash Flow projections
 - (4) Staffing Salary Schedule with object codes, position, salary, and benefits
- II.2 Organizational Chart including CMO and any related parties (if applicable)
- II.3 Copies of the three (3) most recent Independent Financial Audits of 501(c)(3) (if applicable)
- II.4 Fiscal Policies with evidence that they were approved by the governing board
- II.5 Year-to-date General Ledger for both the non-profit entity holding the charter (CMO) if applicable, and the charter school
- II.6 Debt Schedule including total principal, interest due, and term of debt (if applicable). Include all loans, bonds, lines of credit, inter-company borrowing or transfer agreements including repayment terms and commitment letters (e.g., sale of receivables)
- II.7 All bank statements, including any related foundations such as Parent Teacher Organization (PTO), as well as petty cash accounts with monthly reconciliation for the three (3) months prior to petition submission to the Charter School Office (if applicable)
- II.8 Contracts (if applicable):
 - o Board approved contract and shared allocated costs agreement (i.e., CMO fees, indirect cost, or any fees charged by the non-profit entity holding the charter)
 - o Signed Contracts exceeding \$5,000 annually
- II.9 Public Charter Schools Grant Program (PCSGP) application and budget (if applicable)

Section III

- III.1 Current board-approved and signed Bylaws of 501(c)(3)
- III.2 Current Approved and Stamped Articles of Incorporation of 501(c)(3)
- III.3 Current list of charter school governing board members and all key individuals (petitioner(s), school leadership, etc.) with resumes with contact information for each

Section IV

- IV.1 Lease/Rental or Proposition 39 Agreement(s) or similar document(s)
 - IV.2 Certificate(s) of Occupancy (if applicable)
 - IV.3 Copy of the student/parent handbook, school safety plan, employee handbook, and any procedure the school will follow to ensure the health and safety of students and staff
 - IV.4 Copy of the student application (lottery) form and enrollment form
-



TABLE OF CONTENTS

**LOS ANGELES LEADERSHIP ACADEMY
APPEAL OF CHARTER PETITION DENIAL**

These binders and enclosed flash drive contain the documents required by 5 CCR section 11967 and by the Los Angeles County Office of Education for an appeal of denied charter petition for Los Angeles Leadership Academy (“LALA”) to the Los Angeles County Board of Education.

TAB	DOCUMENT	PAGE NO.
<i>Preliminary Items</i>		
	Cover Letter for Appeal of Charter Petition Denial	000001-000007
1	Completed and Signed <i>Notice of Submission: Appeal of a Denied Charter Petition and Required Certification</i>	000008-000010
2	Completed and Signed <i>Required Documents: Appeal of a Denied Charter Petition</i>	000011-000012
3	Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix D)	000013-000029
4	Table of Contents for Sections I through IV (identify page number for each required element)	000030-000031
<i>Section I</i>		
I.1	Stamped Order of Business Evidencing the LAUSD Board of Education’s Action Denying the LALA Charter Petition	000032-000048
I.2	Findings of the LAUSD Board Denying the LALA Charter Petition	000049-000096
I.3	Petitioner’s Response to LAUSD’s Findings	000097-000105
I.4	A Separate Narrative Containing a Description of Changes to the Petition Necessary to Reflect the County Board as the Authorizer	000106-000107
I.5	Complete Copy of the LALA Charter Petition, as denied by LAUSD	000108-000749
I.6	Evidence the Los Angeles Leadership Academy (“LALA”) Board of Directors Approved Submission of this Appeal to the County Board	000750-000776

TAB	DOCUMENT	PAGE NO.
I.7	Compliance with New Laws Table	000777- 000811
Section II		
II.1	Budget Projections for the First Three years of Operation During the Next Charter Term	000812- 000864
II.2	Organizational Chart	000865- 000878
II.3	Copies of the Three Most Recent Independent Financial Audits	000879- 000992
II.4	Fiscal Policies and Evidence of Approval by the LALA Board of Directors	000993- 001022
II.5	General Ledger for LALA	001023- 001153
II.6	Debt Schedule	001154- 001155
II.7	Bank Statements for LALA for the Three Months Prior to Charter Petition Submission to LAUSD	001156- 001216
II.8	Contracts	001217- 001397
II.9	Public Charter Schools Grant Program (PCSGP) Application and Budget (if applicable)	N/A
Section III		
III.1	Bylaws of LALA	001399- 001412
III.2	Articles of Incorporation of LALA, including All Amendments	001413- 001414
III.3	Resumes with Contact Information for Board Members and Key Individuals	001415- 001444
Section IV		
IV.1	Lease/Rental or Proposition 39 Agreement(s) or Similar Document(s)	001445- 001453
IV.2	Certificate(s) of Occupancy (if applicable)	001454- 001461
IV.3	Copy of the Student/Parent Handbook, School Safety Plan, Employee Handbook, and any Procedure the School will Follow to Ensure the Health and Safety of Students and Staff	001462- 001712
IV.4	Copy of the Student Application (Lottery) Form and Enrollment Form	001713- 001731



January 31, 2025

Debra Duardo, Superintendent
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA 90242

Via: Hand Delivery

LOS ANGELES LEADERSHIP PRIMARY ACADEMY

Established 2011 •Dual Immersion

2670 Griffin Avenue
Los Angeles, CA 90031
(213) 381-8484
Fax (213) 381-8489

Arina Goldring-Ravin
Chief Executive Officer/ Superintendent

Nereida Lopez
Principal

RE: Charter Renewal Petition Appeal to the Los Angeles County Board of Education for Los Angeles Leadership Academy

Dear Superintendent Duardo:

With this letter and the enclosed materials, Los Angeles Leadership Academy (“LALA” or the “Charter School”), appeals the denial of its charter renewal petition (“Petition”) by the Los Angeles Unified School District (“LAUSD” or the “District”) to the Los Angeles County Board of Education (“LACBOE”), as provided for in as provided for in Education Code Section 47605(k)(1)(A)(i) and Title 5, California Code of Regulations (“5 CCR”) Section 11966.5.

LOS ANGELES LEADERSHIP ACADEMY

Established 2002 •WASC Accredited

Arina Goldring-Ravin
Chief Executive Officer/ Superintendent

Middle School

2670 Griffin Avenue
Los Angeles, CA 90031
(213) 381-8484
Fax (213) 381-8489

Nereida Lopez
Principal

High School

234 East Avenue 33
Los Angeles, CA 90031
(323) 227-7719
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Steve Rodriguez
Principal

Overview of the District Petition Timeline

- On October 16, 2024, LALA submitted a charter renewal petition to the LAUSD Charter Schools Division as a middle-performing charter school, seeking a five-year charter term from July 1, 2025 to June 30, 2030.
- On December 10, 2024, the LAUSD Board of Education conducted a public hearing for the LALA charter renewal petition.
- On January 14, 2025, the LAUSD Board of Education denied the charter renewal petition for LALA and adopted the District’s Findings of Fact in Support of Denial.

As this submission is made within 30 calendar days of the date LAUSD denied the LALA charter renewal petition on January 14, 2025, this appeal to the County Board of Education is timely.

LAUSD’s Unlawful Denial

As documented in this submission, the District’s denial of LALA’s charter renewal petition is based on inaccurate facts, the incorrect application of the law, and results from a substantially insufficient review of the Charter School’s Petition. As a middle-performing charter school (designated by the California Department of Education), LALA is legally entitled by default to a renewal for a five-year term. (Education Code Section 47607.2(b)). Indeed, the Charter School has outperformed the State on several Dashboard metrics and shown significant academic progress, particularly for its most vulnerable students, through its rigorous 6-12 educational program. Over 94% of LALA’s student population is socioeconomically disadvantaged and 22% of its students are English Learners

representing the highest EL percentage among comparison Resident Schools. The Charter School also serves a greater population of homeless students than Resident Schools. These student groups face immense barriers to academic success and have myriad, complex needs that extend well beyond mastering grade-level content skills and knowledge. Indeed, many of LALA’s students and families are acutely impacted by persistent economic, food, and housing insecurity.

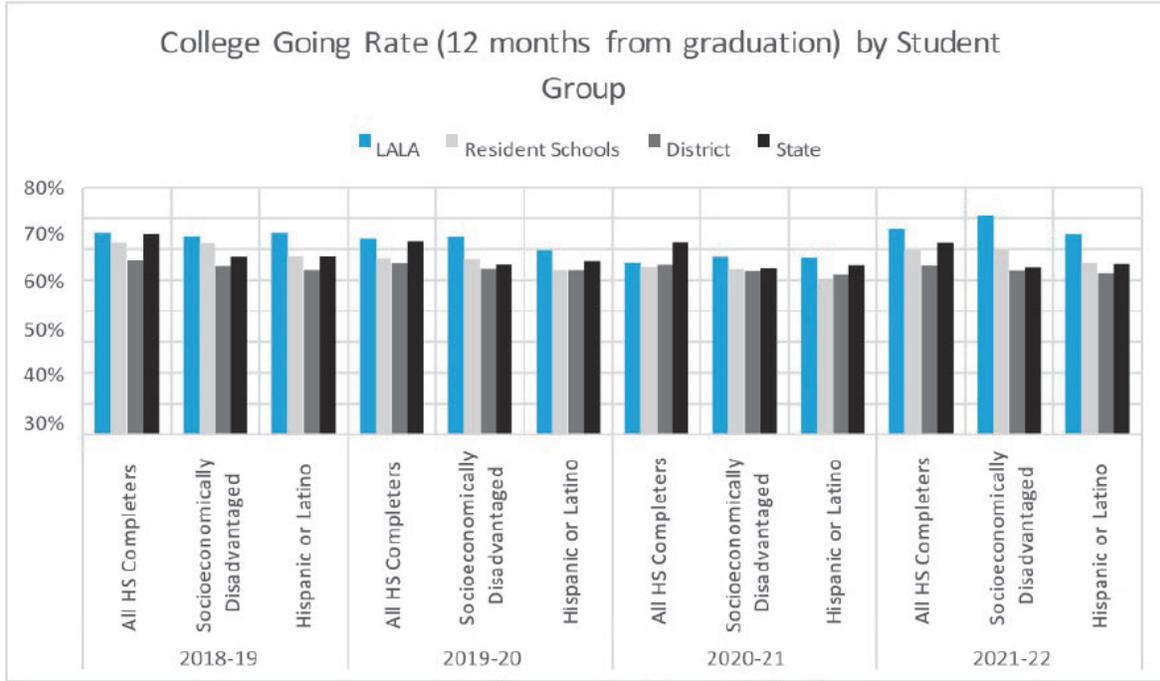
And yet, the Charter School has achieved substantial academic progress across multiple key areas over the course of its charter term including 1) higher college going rates than the District and Resident Schools; 2) higher A-G completion than Resident Schools and the State; 3) SBAC growth across nearly all grade levels; and 4) higher English Learner progress outcomes than the District and Resident Schools. Rather than conducting an objective evaluation of LALA’s academic achievements, District staff deliberately undermined the Charter School’s performance by making baseless comparisons to unidentified Resident Schools and misleading the District Board about LALA’s true standing relative to the schools that its students would otherwise attend. Further, the District willfully ignored Education Code Section 47607.2’s explicit mandate that charter school authorizers consider clear and convincing evidence of **strong postsecondary outcomes** and measurable increases in academic achievement. The District was required to consider all datapoints existing at the time of the decision, but the District arbitrarily considered only limited datapoints that the District used to support a denial outcome and ignored datapoints supporting renewal.

As detailed in the Petition, compared to the college-going rates of all graduates from LAUSD and all graduates across the State:

- LALA’s Class of 2022 enrolled in college at a higher rate (66.7%) than LAUSD graduates (54.9% enrolling in college) and the State average (62.0% enrolling)
- LALA’s Class of 2021 enrolled in college at a higher rate (55.6%) than LAUSD graduates (55.0%);
- LALA’s Class of 2020, graduating shortly after the start of the pandemic and distance learning, enrolled in college at a higher rate (63.5%) than LAUSD graduates (55.5%) and the State average (62.7%);
- LALA’s class of 2019 enrolled in college at a higher rate (65.1%) than LAUSD graduates (56.4%) and the State average (64.9%)

				LALA Alumni Enrolled In-State				LALA Alumni Enrolled Out-of-State	
	STATE Average College Going Rate	LAUSD College Going Rate	LALA College Going Rate	University of California	California State University	California Community College	Private 2- and 4-Year College	4-Year College (Private or Public)	2-Year College (Private or Public)
2024	n/a	n/a	72.1%	7.0%	25.6%	37.2%	2.3%	0.0%	0.0%
2023	n/a	n/a	86.3%	11.8%	23.5%	51.0%	0.0%	0.0%	0.0%
2022	62.0%	54.9%	66.7%	13.9%	19.4%	27.8%	0.0%	2.8%	2.8%
2021	62.2%	55.0%	55.6%	11.1%	30.6%	13.9%	0.0%	0.0%	0.0%
2020	62.7%	55.5%	63.5%	13.5%	34.6%	11.5%	3.8%	0.0%	0.0%
2019	64.9%	56.4%	65.1%	7.0%	20.9%	14.0%	2.3%	18.6%	2.3% ¹

¹ <https://data1.cde.ca.gov/dataquest/DQCensus/CGR.aspx?cds=19647331996610&aggllevel=School&year=2020-21&initrow=&ro=y> and Internal Data for the Classes of 2023 and 2024.



Data Source: DataQuest Collee Goina Rate for CA Hiah School Seniors

The data is undeniable: LALA has outperformed the District and State on postsecondary outcomes, defined by college enrollment rates for over half of its charter term. And LALA has set an all-time record in 2024 with 72% of its graduates currently enrolled in college. These achievements are especially remarkable given the makeup of the Charter School’s student population.

Further, the Charter School’s verified data demonstrates one year’s progress in 2023-24 for the majority of grade levels and student groups, and its 2024 Dashboard performance data corroborates this growth by showing a schoolwide increase in ELA (+5.6 DFS) and Math (+7 DFS), as well as College/Career preparedness (+11.6%). LALA’s growth is demonstrated by multiple sources, including as measured by the i-Ready and NWEA Conditional Growth Index (see Verified Data Tables included in submission package). LALA has utilized both i-Ready and NWEA MAP to ensure comprehensive assessment coverage, analytics, and accountability data for all grade levels served by LALA:

	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Average of Student CGI
Math	3.67	.70	2.06	1.89	4.19	5.11	4.36	0.8
Reading	-0.76	-3.12	0.76	0.21	1.19	4.13	0.71	0.0
Language	1.35	-0.08	0.98	-0.12	0.70	3.42		0.1

Data Source: NWEA Combined Student and Assessment Results and Student Growth Summary

	2022-23			2022-24		
	Annual Typical Growth	Participation Rate	Outcome Met	Annual Typical Growth	Participation Rate	Outcome Met
Math (6-8)	67%	83.61%	Yes	100%	100%	Yes
ELA (6-8)	81%	91.8%	Yes	100%	100%	Yes

Data Source: i-Ready Combined Student and Assessment Results for Grades 6-8.

CAASPP, which is also a State Board-approved source of verified data, demonstrates LALA’s growth as exemplified by growth of the cohort entering 6th grade in the 2022-23 school year:

	2021-22	2022-23	2023-24
CAASPP ELA Raw Score	2476.1	2507	2529.2
DFS Equivalent	-55.8	-45	-37
Growth		+18%	+17%

	2021-22	2022-23	2023-24
CAASPP Math Raw Score	2426.3	2449.8	2476.2
DFS Equivalent	-125.7	-117.2	-109.8
Growth		+7%	+7%

The Education Code requires that “the chartering authority shall consider” all verified data in reaching its decision. (Section 47607.2(b).) There is no requirement for all verified data to be included in the charter petition itself to be considered (*see* Section 47605); the chartering authority (and county board on appeal) is responsible for considering all information presented and available to it prior to making a decision.

The District, however, chose to disregard the clear and compelling evidence of LALA’s success. Ultimately, the District did not clear the legal threshold required to deny renewal of a middle-performing charter school. Specifically, the District did not afford LALA’s petition the presumption of approval, and, did not apply the requirements codified in Education Code Section 47607.2(b)(3), that the District could only non-renew LALA’s charter “upon making written findings, setting forth specific facts to support the findings, that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of the school, that **closure of the charter school is in the best interest of pupils** and, if applicable ... that its decision provided greater weight to performance on measurements of academic performance.” The District cannot plausibly assert that closure is in the best interest of students currently served by LALA, when the data clearly demonstrates that LALA’s growth exceeds the District, State, and Resident Schools that students may otherwise attend.

ELA Change in DFS Over Time for Grade Level Cohorts

Cohort	Resident			
	LALA	Schools	District	State
Class of 2023 (Gr. 8-11, 2019-2022)	20	n/a	11	13
Class of 2027 (Gr.7-8, 2022-2023)	-3	-22.5	-11	-9
Class of 2028 (Gr.6-8, 2022-2024)	18	7	-2	-2
Class of 2029 (Gr. 6-7, 2023-2024)	12	-2	5	4

Math Change in DFS Over Time for Grade Level Cohorts

Cohort	Resident			
	LALA	Schools	District	State
Class of 2023 (Gr.8-11, 2019-2022)	-17	n/a	-40	-37
Class of 2027 (Gr.7-8, 2022-2023)	-7	-13.5	-14	-10
Class of 2028 (Gr.6-8, 2022-2024)	16	10	-7	-7
Class of 2029 (Gr. 6-7, 2023-2024)	6	-4	4	1

Notwithstanding this data, the District chose to advance a flawed comparison of LALA’s academic performance to unnamed Resident Schools. By failing to identify the specific Resident Schools in its comparison analysis, the District denied LALA of its right to a fair and transparent assessment of its academic performance. Based on the Charter School’s geographic location, it is apparent that some of the unnamed Resident Schools include academically selective programs, such as magnet schools, which serve a different demographic of students than the Charter School. By including such schools in the comparison, the District undermines the integrity of the analysis and falsely portrays the Charter School’s performance as inadequate.

It is abundantly clear that the District did not undertake a holistic analysis regarding the best interest of pupils at all, much less consider the academic growth and post-secondary outcomes in light of the population that LALA serves. Instead, the District decided, in essence, that any decline in academic metrics and performance below District Area Resident Schools in the two years preceding renewal automatically subjects a charter school to denial, ignoring the overall performance throughout the charter term, the datapoints that placed the Charter School in the middle tier, all verified data (academic and post-secondary outcomes) and the unique factors and circumstances related to the Charter School’s population and performance preceding renewal. The District’s approach denied LALA the legal protections it was entitled to as a middle tier charter school, unlawfully treats LALA as a low performing charter school, and fails to apply a holistic review that the law requires. The District did not consider the many factors indicating that closure would be contrary to the interests of students, including:

- Ending a proven college pathway to socioeconomically disadvantaged students, students of color, and homeless students
- Disrupting the academic careers of students who will be unable to complete their education at LALA, including current 11th grade students
- Cutting off students from academic, social-emotional, and wraparound supports that are unavailable at neighboring schools
- That students would be subject to attending schools that perform below LALA’s in academic and post-secondary outcomes

Given LALA’s demonstrated academic progress and post-secondary outcomes and proven success in effectively serving low-income students of color, we are trust that LACBOE will adhere to applicable legal requirements and find that LALA’s petition undeniably merits renewal. On behalf of our students, our families, and our employees, we appreciate LACOE and LACBOE’s careful consideration of our appeal.

Contents of Appeal Submission

The Los Angeles County Office of Education's "District-Denied Charter School Renewals on Appeal" manual and 5 CCR 11966.5 requires that a charter school whose petition has been denied and that wishes to appeal its petition to the County Board of Education must send the following information within 30 calendar days after the denial action:

Submission Package:

1. Completed and signed Notice of Submission: Appeal of a Denied Charter Petition to Renew Form
2. Completed and signed Required Documents: Appeal of a Denied Charter Petition to Renew Form
3. Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix D)
4. Table of Contents for Sections I through IV (identify page number for each required element)

Section I:

- I.1 Evidence of the school board's action of denial (signed letter and/or stamped board minutes)
- I.2 School District's Governing Board's written Findings of Fact specific to the denied petition
- I.3 Petitioner's response to Findings of Fact
- I.4 A separate narrative containing a description of changes to the petition necessary to reflect the County Board as the authorizer (e.g., special education, dispute resolution, closure procedures, fiscal reporting) or minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facility arrangements, or state law.
- I.5 Complete copy of charter petition as denied by local school board and all supporting documents to the petition submitted to the district
- I.6 Evidence the Charter School's governing body approved submission of the appeal petition to the County Board

Section II:

- II.1 Budget projections for the first three (3) years of operation during the next charter term (multi-year projection) in Excel format with SACS codes (electronic file with unlocked cells including formulas), with the following supporting documents: (1) Budget Narratives and Assumptions (2) LCFF Calculator (i.e., FCMAT LCFF calculator) for three (3) years (3) Three-Year Cash Flow projections (4) Staffing Salary Schedule with object codes, position, salary, and benefits
- II.2 Organizational Chart including CMO and any related parties (if applicable)
- II.3 Copies of the three (3) most recent Independent Financial Audits of 501(c)(3) (if applicable)
- II.4 Fiscal Policies with evidence that they were approved by the governing board
- II.5 Year-to-date General Ledger for both the non-profit entity holding the charter (CMO) if applicable, and the charter school
- II.6 Debt Schedule including total principal, interest due, and term of debt (if applicable). Include all loans, bonds, lines of credit, inter-company borrowing or transfer agreements including repayment terms and commitment letters (e.g., sale of receivables)
- II.7 All bank statements, including any related foundations such as Parent Teacher Organization (PTO), as well as petty cash accounts with monthly reconciliation for the three (3) months prior to petition submission to the Charter School Office (if applicable)

II.8 Contracts (if applicable):

- Board approved contract and shared allocated costs agreement (i.e., CMO fees, indirect cost, or any fees charged by the non-profit entity holding the charter)
- Signed Contracts exceeding \$5,000 annually

II.9 Public Charter Schools Grant Program (PCSGP) application and budget (not applicable)

Section III:

III.1 Current board-approved and signed Bylaws of 501(c)(3)

III.2 Current Approved and Stamped Articles of Incorporation of 501(c)(3)

III.3 Current list of charter school governing board members and all key individuals (petitioner(s), school leadership, etc.) with resumes with contact information for each

Section IV:

IV.1 Lease/Rental or Proposition 39 Agreement(s) or similar document(s)

IV.2 Certificate(s) of Occupancy (if applicable)

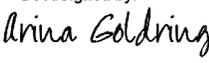
IV.3 Copy of the student/parent handbook, school safety plan, employee handbook, and any procedure the school will follow to ensure the health and safety of students and staff

IV.4 Copy of the student application (lottery) form and enrollment form

Conclusion

LALA is seeking to continue advancing high levels of student achievement for socioeconomically disadvantaged students of color. We look forward to working with the County Board and the Los Angeles County Office of Education during consideration of the charter renewal petition appeal. Please feel free to contact me at agoldring@laleadership.org or 213-381-8484 if you have any questions.

Sincerely,

DocuSigned by:

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Arina Goldring
CEO/Superintendent
Los Angeles Leadership Academy

2nd Site Location

234 E. Ave 33

Los Angeles, California 90031

NWEA MAP MATH

		2022-2023			2023-2024		
Grade	Student Group	Annual Typical Growth (Median)	Participation Rate	Outcome Met	Annual Typical Growth (Median)	Participation Rate	Outcome Met
			Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Yes / No?		Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Yes / No?
6	All Students	74%	48/51 - 94.12%	Yes	73%	63/63 - 100%	Yes
	EL						
	SED						
	SPED						
7	All Students	0%	40/67 - 59.7%	No	83%	53/53 - 100%	Yes
	EL						
	SED						
	SPED						
8	All Students	111%	65/65 - 100%	Yes	180%	62/62 - 100%	Yes
	EL						
	SED						
	SPED						
Grades 6-8	All Students	67%	153/183 - 83.61%	Yes	100%	178/178 - 100%	Yes
	EL						
	SED						
	SPED						
	Hispanic						

Annual Typical Growth	i-Ready Annual Typical Growth Progress (Median)
Participation Numerator	This is the Number of Students with growth measures based on the Diagnostic Growth report
Participation Denominator	This is the count of students enrolled from BOY to EOY testing based on CALPADS enrollment
Outcome Met	For Grades 6-8 in Math, 60% or above. For Grades 6-8 in Reading, 45% or above.

NWEA MAP READING

		2022-2023			2023-2024		
Grade	Student Group	Annual Typical Growth (Median)	Participation Rate	Outcome Met	Annual Typical Growth (Median)	Participation Rate	Outcome Met
			include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Yes / No?		include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Yes / No?
6	All Students	79%	49/51 - 96.08%	Yes	0%	63/63 - 100%	No
	EL						
	SED						
	SPED						
	Hispanic						
7	All Students	0%	54/67 - 80.6%	No	60%	51/51 - 100%	Yes
	EL						
	SED						
	SPED						
	Hispanic						
8	All Students	189%	65/65 - 100%	Yes	183%	63/63 - 100%	Yes
	EL						
	SED						
	SPED						
	Hispanic						
Grades 6-8	All Students	81%	168/183 - 91.8%	Yes	100%	177/177 - 100%	Yes
	EL						
	SED						
	SPED						
	Hispanic						

NWEA MAP MATH

Grade	Student Group	2021-2022			2022-2023			2023-2024		
		Conditional Growth Index	Participation Rate Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Outcome Met Yes / No?	Conditional Growth Index	Participation Rate Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Outcome Met Yes / No?	Conditional Growth Index	Participation Rate Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)	Outcome Met Yes / No?
6	All Students	-0.1	37/71 - 52.11%	Yes	-2.03	43/51 - 84.31%	No	3.67	56/58 - 96.55%	Yes
	EL				*			6.41	21/21 - 100%	Yes
	SED				-1.51	37/44 - 84.09%	No	3.43	53/55 - 96.36%	Yes
	SPED				*			*		
	Hispanic				-1.86	39/49 - 79.59%	No	3.68	53/55 - 96.36%	Yes
7	All Students	0.28	53/60 - 88.33%	Yes	-1.75	56/67 - 83.58%	No	0.7	44/50 - 88%	Yes
	EL	0.41	13/18 - 72.22%	Yes	-3.24	12/12 - 100%	No	*		
	SED	0.89	45/54 - 83.33%	Yes	-1.57	52/62 - 83.87%	No	0.55	42/46 - 91.3%	Yes
	SPED	*			*			*		
	Hispanic	0.88	55/58 - 94.83%	Yes	-1.75	55/65 - 84.62%	No	0.76	41/48 - 85.42%	Yes
8	All Students	2.08	69/74 - 93.24%	Yes	0.66	55/64 - 85.94%	Yes	2.06	58/61 - 95.08%	Yes
	EL	2.14	13/13 - 100%	Yes	0.84	22/16 - 137.5%	Yes	3.03	11/11 - 100%	Yes
	SED	0.48	40/61 - 65.57%	Yes	0.62	48/57 - 84.21%	Yes	2.19	53/57 - 92.98%	Yes
	SPED	*			0.22	14/14 - 100%	Yes	*		
	Hispanic	1.48	111/69 - 160.87%	Yes	0.66	55/62 - 88.71%	Yes	2.06	57/61 - 93.44%	Yes
9	All Students	1.24	37/41 - 90.24%	Yes	-1.17	33/36 - 91.67%	No	1.89	38/38 - 100%	Yes
	EL	*			*			1.88	12/12 - 100%	Yes
	SED	1.6	29/33 - 87.88%	Yes	-1.12	30/32 - 93.75%	No	2	36/36 - 100%	Yes
	SPED	*			*			*		
	Hispanic	1.29	36/40 - 90%	Yes	-0.11	27/28 - 96.43%	Yes	1.79	37/37 - 100%	Yes
10	All Students	0.06	42/46 - 91.3%	Yes	1.08	41/46 - 89.13%	Yes	4.19	35/38 - 92.11%	Yes
	EL	*			*			*		
	SED	0.21	40/44 - 90.91%	Yes	1.72	33/37 - 89.19%	Yes	4.14	33/36 - 91.67%	Yes
	SPED	*			*			*		
	Hispanic	-0.09	41/45 - 91.11%	Yes	1.17	39/43 - 90.7%	Yes	3.52	29/31 - 93.55%	Yes
11	All Students	-0.88	50/59 - 84.75%	No	0.56	43/46 - 93.48%	Yes	5.11	39/41 - 95.12%	Yes
	EL	*			*			*		
	SED	-0.33	46/55 - 83.64%	No	0.42	41/44 - 93.18%	Yes	4.49	37/39 - 94.87%	Yes
	SPED	*			*			*		
	Hispanic	-1.03	46/54 - 85.19%	No	0.75	42/45 - 93.33%	Yes	3.98	37/39 - 94.87%	Yes
12	All Students	0.87	29/44 - 65.91%	Yes	5.5	50/56 - 89.29%	Yes	4.36	41/45 - 91.11%	Yes
	EL	*			*			*		
	SED	1.1	14/38 - 36.84%	Yes	5.58	46/52 - 88.46%	Yes	4.36	41/45 - 91.11%	Yes
	SPED	*			*			*		
	Hispanic	0.7	27/43 - 62.79%	Yes	6.07	46/51 - 90.2%	Yes	3.78	40/43 - 93.02%	Yes

Conditional Growth Index	This is the School Conditional Growth Index under Grade-Level Norms from the Student Growth Summary Report from NWEA's system.
Participation Numerator	This is the Number of Students with Growth Projections from the Student Growth Summary Report from NWEA's system.
Participation Denominator	This is the count of students who were enrolled during the Fall testing window AND the Spring testing window according to CALPADS entry and exit dates.
Outcome Met	Any Conditional Growth Index of ≥ -0.2 or higher is marked Yes.

NWEA MAP READING

Grade	Student Group	2021-2022			2022-2023			2023-2024		
		Conditional Growth Index	Participation Rate <small>Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)</small>	Outcome Met Yes / No?	Conditional Growth Index	Participation Rate <small>Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)</small>	Outcome Met Yes / No?	Conditional Growth Index	Participation Rate <small>Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)</small>	Outcome Met Yes / No?
6	All Students	-1.68	40/71 - 56.34%	No	-1.97	32/51 - 62.75%	No	-0.76	51/58 - 87.93%	No
	EL	*			*			0.69	21/21 - 100%	Yes
	SED				-1.97	30/44 - 68.18%	No	-1.1	48/55 - 87.27%	No
	SPED				*			*		
	Hispanic				-1.65	29/49 - 59.18%	No	-0.77	50/55 - 90.91%	No
7	All Students	-2.52	55/60 - 91.67%	No	-4.81	56/67 - 83.58%	No	-3.12	48/50 - 96%	No
	EL	-2.38	11/18 - 61.11%	No	-5.36	12/12 - 100%	No	*		
	SED	-1.35	47/54 - 87.04%	No	-4.64	52/62 - 83.87%	No	-3.35	44/46 - 95.65%	No
	SPED	*			*			*		
	Hispanic	-1.93	58/58 - 100%	No	-4.91	55/65 - 84.62%	No	-3.05	45/48 - 93.75%	No
8	All Students	0.7	71/74 - 95.95%	Yes	-0.21	56/64 - 87.5%	No	0.76	57/61 - 93.44%	Yes
	EL	-0.02	15/13 - 115.38%	Yes	0.74	23/16 - 143.75%	Yes	*		
	SED	-2.04	43/61 - 70.49%	No	-0.01	50/57 - 87.72%	Yes	1.08	52/57 - 91.23%	Yes
	SPED	*			-0.15	13/14 - 92.86%	Yes	*		
	Hispanic	-0.36	113/69 - 163.77%	No	-0.21	56/62 - 90.32%	No	0.92	56/61 - 91.8%	Yes
9	All Students	-0.58	39/41 - 95.12%	No	0.2	34/36 - 94.44%	Yes	0.21	37/38 - 97.37%	Yes
	EL	*			*			0.38	12/12 - 100%	Yes
	SED	0.09	31/33 - 93.94%	Yes	0.11	31/32 - 96.88%	Yes	0.2	35/36 - 97.22%	Yes
	SPED	*			*			*		
	Hispanic	-0.49	38/40 - 95%	No	0.6	28/28 - 100%	Yes	0.21	36/37 - 97.3%	Yes
10	All Students	-1.32	41/46 - 89.13%	No	-1.22	43/46 - 93.48%	No	1.19	35/38 - 92.11%	Yes
	EL	*			*			*		
	SED	-1.51	39/44 - 88.64%	No	-0.15	34/37 - 91.89%	Yes	1.25	33/36 - 91.67%	Yes
	SPED	*			*			*		
	Hispanic	-1.62	40/45 - 88.89%	No	-1	40/43 - 93.02%	No	1.56	29/31 - 93.55%	Yes
11	All Students	-0.88	49/59 - 83.05%	No	0.28	42/46 - 91.3%	Yes	4.13	37/41 - 90.24%	Yes
	EL	*			*			*		
	SED	-0.51	45/55 - 81.82%	No	0.28	40/44 - 90.91%	Yes	4.08	35/39 - 89.74%	Yes
	SPED	*			*			*		
	Hispanic	-0.7	46/54 - 85.19%	No	0.61	41/45 - 91.11%	Yes	4.08	36/39 - 92.31%	Yes
12	All Students	-3.05	30/44 - 68.18%	No	-0.56	49/56 - 87.5%	No	0.71	40/45 - 88.89%	Yes
	EL	*			*			*		
	SED	-5.18	16/38 - 42.11%	No	0.47	45/52 - 86.54%	Yes	0.71	40/45 - 88.89%	Yes
	SPED	*			*			*		
	Hispanic	-3.24	28/43 - 65.12%	No	-0.37	46/51 - 90.2%	No	0.47	39/43 - 90.7%	Yes

NWEA MAP LANGUAGE USAGE

Grade	Student Group	2021-2022			2022-2023			2023-2024		
		Conditional Growth Index	Participation Rate <small>Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)</small>	Outcome Met Yes / No?	Conditional Growth Index	Participation Rate <small>Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)</small>	Outcome Met Yes / No?	Conditional Growth Index	Participation Rate <small>Include the numerator, denominator, and overall percentage (e.g. 221/224 - 98.66%)</small>	Outcome Met Yes / No?
6	All Students	1.16	43/71 - 60.56%	Yes	-2.52	46/51 - 90.2%	No	1.35	42/58 - 72.41%	Yes
	EL				*			2.26	18/20 - 90%	Yes
	SED				-2.19	39/44 - 88.64%	No	0.84	41/55 - 74.55%	Yes
	SPED				*			*		
	Hispanic				-2.45	43/49 - 87.76%	No	1.71	40/55 - 72.73%	Yes
7	All Students	-2.17	51/60 - 85%	No	-4.68	56/67 - 83.58%	No	-0.08	43/50 - 86%	Yes
	EL	-1.68	14/18 - 77.78%	No	-5.24	12/12 - 100%	No	*		
	SED	0.05	51/54 - 94.44%	Yes	-4.04	52/62 - 83.87%	No	-0.39	39/46 - 84.78%	No
	SPED	*			*			*		
	Hispanic	-0.17	59/58 - 101.72%	Yes	-4.61	55/65 - 84.62%	No	0.07	40/48 - 83.33%	Yes
8	All Students	1.07	70/74 - 94.59%	Yes	1.59	61/64 - 95.31%	Yes	0.98	55/61 - 90.16%	Yes
	EL	-0.15	13/13 - 100%	Yes	0.88	24/16 - 150%	Yes	1.25	11/11 - 100%	Yes
	SED	-1.8	39/61 - 63.93%	No	1.41	55/57 - 96.49%	Yes	1.12	52/57 - 91.23%	Yes
	SPED	*			-1.18	14/14 - 100%	No	*		
	Hispanic	-0.08	109/69 - 157.97%	Yes	1.59	61/62 - 98.39%	Yes	1.12	54/61 - 88.52%	Yes
9	All Students	-0.44	39/41 - 95.12%	No	2.01	14/36 - 38.89%	Yes	-0.12	36/38 - 94.74%	Yes
	EL	*			*			-0.59	12/12 - 100%	No
	SED	-1.33	20/33 - 60.61%	No	2.27	12/32 - 37.5%	Yes	-0.56	34/36 - 94.44%	No
	SPED	*			*			*		
	Hispanic	-0.58	38/40 - 95%	No	1.49	11/28 - 39.29%	Yes	-0.4	35/37 - 94.59%	No
10	All Students	1.09	42/46 - 91.3%	Yes	2.09	41/46 - 89.13%	Yes	0.7	36/38 - 94.74%	Yes
	EL	*			*			*		
	SED	1.45	40/44 - 90.91%	Yes	2.75	33/37 - 89.19%	Yes	0.63	34/36 - 94.44%	Yes
	SPED	*			*			*		
	Hispanic	1.02	41/45 - 91.11%	Yes	2.55	38/43 - 88.37%	Yes	-0.4	30/31 - 96.77%	No
11	All Students	-1.36	51/59 - 86.44%	No	0.71	40/46 - 86.96%	Yes	3.42	37/41 - 90.24%	Yes
	EL	*			*			*		
	SED	-1.01	47/55 - 85.45%	No	0.82	39/44 - 88.64%	Yes	3.48	35/39 - 89.74%	Yes
	SPED	*			*			*		
	Hispanic	-1.3	48/54 - 88.89%	No	0.82	39/45 - 86.67%	Yes	3.48	35/39 - 89.74%	Yes
12	All Students									
	EL									
	SED									
	SPED									
	Hispanic									

Measurable Pupil Outcome	Performance on MPO		Outcome Met
100% of teachers are appropriately assigned and fully credentialed in the subject area and for the students they are teaching in accordance with applicable law and the charter petition <i>(Example only- Please use language taken directly from charter)</i>	Year	Teacher Credentials and Assignments (Data Source – e.g., DataQuest, Dashboard, etc.)	Yes/No?
	20XX		
	20XX		
	202X		
	202X		
	202X		
100% of students have sufficient access to the standards-aligned instructional materials <i>(Example only- Please use language taken directly from charter)</i>	Year	Access to Standards-Aligned Inst. Materials (Data Source – e.g., DataQuest, Dashboard, etc.)	Yes/No?
	20XX		
	20XX		
	202X		
	202X		
	202X		
Continue with ALL MPOs – Make sure to replicate your MPOs exactly as they are written in the charter petition.	Year	Name of Metric (Data Source – e.g., DataQuest, Dashboard, etc.)	Yes/No?
	20XX		
	20XX		
	202X		
	202X		
	202X		
To annually increase the percentage of students who met or exceeded standards on the CAASPP for English Language Arts/Literacy for all students, and for significant subgroups.	Year	Percentage of Students met/exceeded standard on CAASPP ELA Data Source: Dataquest	Yes/No?
	2017-18	All Students: 23.47% EL: 4.23% SED: 22.6% SWD: 5.71% Asian: 58.33%	All Students: No EL: No SED: No SWD: No Asian: No

Measurable Pupil Outcome	Performance on MPO		Outcome Met
		Hispanic: 22.83%	Hispanic: No
	2018-19	All Students: 29.91% EL: 3.7% SED: 29.7% SWD: 0% Hispanic: 30% White: 26.31%	All Students: No EL: No SED: No SWD: No Hispanic: No White: Yes
	2019-20	N/A due to COVID	N/A
	2020-21	All Students: 32.62% EL: 9.76% SED: 32.05% SWD: 9.76% Hispanic: 32.58%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2021-22	All Students: 29.17% EL: 1.75% SED: 28.57% SWD: 8.57% Hispanic: 28.4%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2022-23	All Students: 27.23% EL: 10% SED: 29.56% SWD: 7.41% Hispanic: 27.86%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2023-24	All Students: 33.03% EL: 9.62% SED: 33.49% SWD: 7.69% Hispanic: 33.33%	All Students: No EL: No SED: No SWD: No Hispanic: No
	To increase the Charter School's reclassification rate of English Learners.	Year	EL Reclassification Rate Data Source: Dataquest	Yes/No?
2017-18		19.6%	Yes
2018-19		1.9%	No

Measurable Pupil Outcome	Performance on MPO		Outcome Met
	2019-20	0% - Students didn't take ELPAC due to COVID	N/A
	2020-21	14.2%	Yes
	2021-22	Data not provided by the CDE	N/A
	2022-23	Data not provided by the CDE	N/A
	2023-24	Data not provided by the CDE	N/A
To increase the percentage of students reaching grade level norm in English Language Arts as measured by NWEA	Year	Percentage of students performing above 40 th percentile on NWEA MAP Reading Data Source: NWEA MAP data files	Yes/No?
	2017-18	Data not available	No
	2018-19	55%	No
	2019-20	53%	No
	2020-21	41%	No
	2021-22	39%	No
	2022-23	39%	No
	2023-24	45%	No
To increase the Mean RIT score of significant subgroups in students in English Language Arts as measured by NWEA	Year	Mean RIT score on NWEA MAP Reading for all students Data Source: NWEA MAP data files	Yes/No?
	2017-18	Data not available	N/A
	2018-19	216	No
	2019-20	Did not test due to COVID	N/A
	2020-21	210	No
	2021-22	212	No
	2022-23	210	No
	2023-24	214	No

Measurable Pupil Outcome	Performance on MPO		Outcome Met
To annually increase the percentage of all students, and significant subgroups, who meet or exceed standards on CAASPP Math	Year	Percentage of Students met/exceeded standard on CAASPP Math Data Source: Dataquest	Yes/No?
	2017-18	All Students: 11.86% EL: 2.82% SED: 12.18% SWD: 5.88% Asian: 58.34% Hispanic: 10.47%	All Students: No EL: No SED: No SWD: No Asian: No Hispanic: No
	2018-19	All Students: 11.15% EL: 2.47% SED: 10.12% SWD: 0% Hispanic: 9.63%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2019-20	N/A due to COVID	
	2020-21	All Students: 16.53% EL: 1.49% SED: 15.06% SWD: 2.33% Hispanic: 16.59%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2021-22	All Students: 9.12% EL: 0% SED: 9.2% SWD: 2.9% Hispanic: 9.2%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2022-23	All Students: 7.08% EL: 0% SED: 7.4% SWD: 0% Hispanic: 7.2%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2023-24	All Students: 13.18% EL: 3.9% SED: 14.2% SWD: 7.7%	All Students: No EL: No SED: No SWD: No

Measurable Pupil Outcome	Performance on MPO		Outcome Met
		Hispanic: 13.7%	Hispanic: No
To increase the percentage of students reaching grade level norm RIT in MATH as measured by NWEA	Year	Percentage of students performing above 40 th percentile on NWEA MAP Math Data Source: NWEA MAP data files	Yes/No?
	2017-18	Data not available	N/A
	2018-19	42%	No
	2019-20	44%	No
	2020-21	30%	No
	2021-22	27%	No
	2022-23	33%	No
	2023-24	42%	No
To maintain an average daily attendance (“ADA”) rate of greater than 95%.	Year	Attendance Rate Data Source: CALPADS P2 Report	Yes/No?
	2017-18	95.12%	Yes
	2018-19	94.38%	No
	2019-20	94%	No
	2020-21	93.35%	No
	2021-22	88.37%	No
	2022-23	89.2%	No
	2023-24	91.79%	No
To reduce the number of student suspensions	Year	Suspension Rate Data Source: Dataquest	Yes/No?
	2017-18	All Students: 0%	Yes
	2018-19	All Students: 5.6% EL: 8.7% SED: 5.3%	All Students: No EL: No SED: No

Measurable Pupil Outcome	Performance on MPO		Outcome Met
		SWD: 4.8% Hispanic: 5.9% White: 4.2%	SWD: No Hispanic: No White: No
	2019-20	All Students: 1.2% EL: 0% SED: 1.2% SWD: 0% Hispanic: 1.3%	All Students: No EL: Yes SED: No SWD: Yes Hispanic: No
	2020-21	All Students: 0%	Yes
	2021-22	All Students: 3.3% EL: 4.3% SED: 3.3% SWD: 5.9% Hispanic: 3.5%	All Students: No EL: No SED: No SWD: No Hispanic: No
	2022-23	All Students: 1% EL: 1% SED: 0.8% SWD: 1.9% Hispanic: 1% Two or More Races: 0%	All Students: No EL: No SED: Yes SWD: No Hispanic: No Two or More Races: Yes
	2023-24	All Students: 1.3% EL: 0% SED: 1.4% SWD: 0% Homeless: 0% Hispanic: 1.4%	All Students: No EL: Yes SED: No SWD: Yes Homeless: Yes Hispanic: No
To reduce the number of student expulsions	Year	Expulsion Rate Data Source: Dataquest	Yes/No?
	2017-18	All Students: 0%	Yes
	2018-19	All Students: 0%	Yes
	2019-20	All Students: 0%	Yes

Measurable Pupil Outcome	Performance on MPO		Outcome Met
	2020-21	All Students: 0%	Yes
	2021-22	All Students: 0%	Yes
	2022-23	All Students: 0%	Yes
	2023-24	All Students: 0%	Yes
Graduation Rate	Year	5-year Cohort Graduation Rate Data Source: Dataquest	Yes/No?
	2017-18	All Students: 84.9% SED: 84.3% Hispanic: 84%	N/A
	2018-19	All Students: 87.5% SED: 91.1% Hispanic: 87.5%	N/A
	2019-20	All Students: 89.4% SED: 93.2% Hispanic: 89.4%	N/A
	2020-21	All Students: 81.8% EL: 70% SED: 81.3% Hispanic: 81.7%	N/A
	2021-22	All Students: 70.6% EL: 56.3% SED: 70.6% SWD: 64.3% Hispanic: 69.4%	N/A
	2022-23	All Students: 87.9% EL: 81.8% SED: 87.9% Hispanic: 88.7%	N/A
	2023-24	All Students: 87.8% EL: 80% SED: 87.8% Hispanic: 87.2%	N/A

Measurable Pupil Outcome	Performance on MPO		Outcome Met
Dropout rates for middle and high school students	Year	High School Dropouts Data Source: Dataquest Middle School Dropouts Data Source: CALPADS 1.14	Yes/No?
	2017-18	MS: 0% HS: 11.3%	MS: Yes HS: Yes
	2018-19	MS: 0% HS: 12.8%	MS: Yes HS: No
	2019-20	MS: 0% HS: 16.9%	MS: Yes HS: No
	2020-21	MS: 0% HS: 12.2%	MS: Yes HS: No
	2021-22	MS: 0% HS: 23.4%	MS: Yes HS: No
	2022-23	MS: 1.35% HS: 12.5%	MS: No HS: No
	2023-24	MS: 0% HS: 10.9%	MS: Yes HS: No
Professional Development reflects depth and complexity	Year		
	2017-18	Data is not available	N/A
	2018-19	Data is not available	N/A
	2019-20	Data is not available	N/A
	2020-21	Data is not available	N/A
	2021-22	Data is not available	N/A
	2022-23	Data is not available	N/A
2023-24	Data is not available	N/A	
Professional Development reflects depth and complexity- PD Aligned to CCSS (measuring teacher satisfaction and classroom	Year		
	2017-18	Data is not available	N/A
	2018-19	Data is not available	N/A

Measurable Pupil Outcome	Performance on MPO		Outcome Met
implantation that PD is aligned to CCSS)	2019-20	Data is not available	N/A
	2020-21	Data is not available	N/A
	2021-22	Data is not available	N/A
	2022-23	Data is not available	N/A
	2023-24	Data is not available	N/A
To provide and maintain Charter School facilities that are safe, clean, and in good repair	Year	Facility Inspection Results Data Source: SARC	Yes/No?
	2017-18	Facility Overall Rating: Good	Yes
	2018-19	Facility Overall Rating: Good	Yes
	2019-20	Facility Overall Rating: Good	Yes
	2020-21	Facility Overall Rating: Good	Yes
	2021-22	Facility Overall Rating: Good	Yes
	2022-23	Facility Overall Rating: Good	Yes
	2023-24	Facility Overall Rating: Good	Yes
All teachers will be properly credentialed and appropriately assigned.	Year	% of effective teachers under ESSA # of misassignments Data Source: SARC	Yes/No?
	2017-18	100% Misassignments: 0	Yes
	2018-19	100% Misassignments: 0	Yes
	2019-20	100% Misassignments: 0	Yes
	2020-21	96.71% Misassignments: 0.8	No
	2021-22	88.8% Misassignments: 2.7	No
	2022-23	65.8%	No

Measurable Pupil Outcome	Performance on MPO		Outcome Met
		Misassignments: 7.4	
	2023-24	Data not yet available	N/A
Increase sense of connectedness to the Charter School by students, families, and the community (LCAP Parent Survey Participation)	Year		Yes/No?
	2017-18	Data is not available	N/A
	2018-19	Data is not available	N/A
	2019-20	Data is not available	N/A
	2020-21	Data is not available	N/A
	2021-22	MS: 25.7% HS: 22.9%	No
	2022-23	65%	No
	2023-24	80%	Yes
To provide parents access to opportunities for participation and input on decision-making	Year	Percent of parents attending activities/events that allow for meaningful discussion and input (Activities/events (measured by sign-in sheet))	Yes/No?
	2017-18	Data is not available	N/A
	2018-19	Data is not available	N/A
	2019-20	Data is not available	N/A
	2020-21	No in-person parent events due to COVID	N/A
	2021-22	Data is not available	N/A
	2022-23	80%	Yes
	2023-24	60%	No

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
11:00 a.m., Tuesday, January 14, 2025

Recessed to 9:50 a.m., Wednesday, January 15, 2025

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Committees
Student Board Member Report

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by

calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 127-24/25 **ADOPTED**
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment “B.”

2. Board of Education Report No. 100-24/25 **ADOPTED**
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contract listed in Attachment B including a Major Modernization Project contract at Fairfax High School.

3. Board of Education Report No. 073-24/25 **ADOPTED BY CONSENT VOTE**
Office of Environmental Health & Safety
(Certification of the Final Environmental Impact Report, Adoption of the Mitigation Monitoring and Reporting Plan, Findings of Fact and Statement of Overriding Considerations for the Irving STEAM Magnet Middle School Major Modernization Project) Recommends the review and certification of the Final Environmental Impact Report (EIR) and the adoption of the Findings of Fact, Mitigation Monitoring and Reporting Plan and Statement of Overriding Considerations for the proposed Irving STEAM Magnet Middle School Major Modernization Project prepared in compliance with the California Environmental Quality Act (CEQA) (Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

4. Board of Education Report No. 074-24/25 **ADOPTED BY CONSENT VOTE**
Facilities Services Division
(Project Approval for the Washington Irving Middle School Math Music Engineering Magnet Major Modernization Project) Recommends approval of the proposed Washington Irving Middle School Math Music Engineering Magnet Major Modernization Project.

5. Board of Education Report No. 101-24/25 **ADOPTED**
Facilities Services Division
(Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 7 Playground and Campus Exterior Upgrade Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a total budget of \$93,047,853.

6. Board of Education Report No. 149-24/25 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 2 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$6,366,108.
7. Board of Education Report No. 150-24/25 **ADOPTED**
 Facilities Services Division
 (Authorization to Finalize Negotiations and Execute a Renewal License Agreement for Use of Radio Tower Space at Palos Verdes 1, Rancho Palos Verdes, CA) Recommends authorization of the Chief Facilities Executive and/or her designee(s), to execute a renewal license agreement and/or any other reasonable instruments, with American Tower Asset Sub, LLC, for an existing remote tower space located at 3690 East Crest Road in Rancho Palos Verdes. The Agreement provides for a five-year term with three options to renew the term for a period of five years each. The total base rent of this Agreement over the total five-year term is \$1,027,743.97.
8. Board of Education Report No. 151-24/25 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Define and Approve 16 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 16 Board District Priority and Region Priority projects, as listed on Exhibit A, and amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$795,482.
9. Board of Education Report No. 168-24/25 **ADOPTED BY CONSENT VOTE**
 Business & Finance Division
 (Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$660,862.00.
10. Board of Education Report No. 169-24/25 **ADOPTED BY CONSENT VOTE**
 Business & Finance Division
 (Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$828,465,905.79 which were made against funds of the District from November 1, 2024, through November 30, 2024.
11. Board of Education Report No. 147-24/25 **ADOPTED BY CONSENT VOTE**
 Human Resources Division **ATTACHMENT D WITHDRAWN**
 Personnel Commission
 (Approval of Routine Personnel Actions) Recommends approval of 3,874 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior contracts.
12. Board of Education Report No. 148-24/25 **ADOPTED BY CONSENT VOTE**
 Human Resources Division
 (Provisional Internship Permits) Recommends approval of the continuing employment of 12 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

13. Board of Education Report No. 111-24/25 **ADOPTED BY CONSENT VOTE**
Office of Government Relations
(Request for Board Approval of Education Compact with the City of Lomita) Recommends authorization of the Education Compact with the City of Lomita.
14. Board of Education Report No. 135-24/25 **ADOPTED**
Office of Government Relations
(Request for Approval of 2025 Advocacy Agenda and Guiding Principles and Priorities) Recommends approval to sponsor legislation and proactively advocate for policies and funding proposals at the local, state and federal levels that are consistent with the District’s 2022-26 Strategic Plan.
15. Board of Education Report No. 170-24/25 **ADOPTED BY CONSENT VOTE**
Office of the Chief Strategy Officer
Charter Schools Division
(Proposition 39 Charter Facilities Compliance for the 2025-2026 School Year - Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site, and Determination of Necessity to Move) Recommends the finding and adoption, pursuant to California Education Code section 47614 and its implementing regulations, a written statement of reasons why certain charter schools (as identified in the Attachments hereto) that submitted a Proposition 39 facilities request for the 2025-2026 school year cannot be accommodated on a single school site. Also determine if it is necessary to move part of certain charter schools’ operations to an additional school site.
16. Board of Education Report No. 152-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Denial of the Renewal Petition for Crete Academy) Recommends adoption of the denial of the renewal petition for Crete Academy, located in Board District 1 and Region South, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy. The school’s renewal petition includes a reduction in enrollment capacity from 363 to 355.
17. Board of Education Report No. 153-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Denial of the Renewal Petition for Ivy Bound Academy of Math, Science and Technology Charter Middle) Recommends adoption of the denial of the renewal charter petition for Ivy Bound Academy of Math, Science, and Technology Charter Middle, located in Board District 3 and Region North, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Ivy Bound Academy of Math, Science, and Technology Charter Middle. The school is requesting to decrease its current enrollment capacity from 240 to 180 students.
18. Board of Education Report No. 154-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Approval of the Renewal Petition for KIPP Corazón Academy) Recommends approval of the renewal petition for KIPP Corazón Academy, with benchmarks in the areas of academics, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve 1042 students in grades TK-8 in each year of the charter term.

19. Board of Education Report No. 155-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Approval of the Renewal Petition for KIPP Philosophers Academy) Recommends approval of the renewal petition for KIPP Philosophers Academy, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 450 students in grades 5-8 in each year of the charter term.
20. Board of Education Report No. 156-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Approval of the Renewal Petition for KIPP Scholar Academy) Recommends approval of the renewal petition for KIPP Scholar Academy, with a benchmark in the area of academic, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030 to serve up to 450 students in grades 5-8 in each year of the charter term.
21. Board of Education Report No. 157-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Denial of the Renewal Petition for KIPP Sol Academy) Recommends adoption of the denial of the renewal charter petition for KIPP Sol Academy, located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for KIPP Sol Academy.
22. Board of Education Report No. 158-24/25 **ADOPTED**
Charter Schools Division **PUBLIC HEARING STATEMENT READ**
(Denial of the Renewal Petition for Los Angeles Leadership Academy) Recommends adoption of the denial of the renewal charter petition for Los Angeles Leadership Academy, located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy. The school is requesting to decrease its current enrollment capacity from 550 students to 490 students.
23. Board of Education Report No. 159-24/25 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Judy Ivie Burton Technology Academy High) Recommends approval of the material revision of the charter for Alliance Judy Ivie Burton Technology Academy High, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed site is located at 10025 S. Broadway, Los Angeles, CA 90003 in Board District 7 and Region South.
24. Board of Education Report No. 160-24/25 **ADOPTED BY CONSENT VOTE**
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance College-Ready Middle Academy 4) Recommends approval of the material revision of the charter for Alliance College-Ready Middle Academy 4, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 9701 S. Main Street, Los Angeles, CA 90003 in Board District 7 and Region South.

25. Board of Education Report No. 161-24/25 **ADOPTED BY CONSENT VOTE**
 Charter Schools Division
 (Approval of the Proposed Material Revision for Alliance Gertz-Ressler Richard Merkin 6-12 Complex) Recommends approval of the material revision of the charter for Alliance Gertz-Ressler Richard Merkin 6-12 Complex, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 2211 S. Union Street, Los Angeles, CA 90007 in Board District 5 and Region South.
26. Board of Education Report No. 162-24/25 **ADOPTED BY CONSENT VOTE**
 Charter Schools Division
 (Approval of the Proposed Material Revision for Alliance Ouichi-O'Donovan 6-12 Complex) Recommends approval of the material revision of the charter for Alliance Ouchi-O'Donovan 6-12 Complex, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 2516 and 2560 W. 54th Street, Los Angeles, CA 90043 in Board District 1 and Region South
27. Board of Education Report No. 163-24/25 **WITHDRAWN**
 Charter Schools Division
 (Denial of the Proposed Material Revision for Ingenium Charter) Recommends adoption of the denial of the material revision of the charter for Ingenium Charter, to relocate from current Proposition 39 location (Canoga Park Middle) to a new private facility outside the community. The proposed facility is located at 6425 Kester Avenue, Van Nuys, CA 91405 in Board District 3 and Region North.
28. Board of Education Report No. 164-24/25 **WITHDRAWN**
 Charter Schools Division
 (Denial of the Proposed Material Revision for Ingenium Charter Middle) Recommends adoption of the denial of the material revision of the charter for Ingenium Charter Middle, to relocate from the current Proposition 39 co-location at John A. Sutter Middle to a new private facility. The proposed facility is located at 6425 Kester Avenue, Van Nuys, CA 91405 in Board District 3 and Region North.

Board Member Resolutions for Action

29. Dr. Rivas, Mr. Schmerelson - Community-Centered Greening Initiatives: Strengthening Equity Through Parent Engagement and External Partnerships (2024) (Res-038-24/25) (Noticed December 10, 2024) **POSTPONED TO FEBRUARY 11, 2025**
- Whereas, In alignment with the Los Angeles Unified School District (District) 2022-2026 Strategic Plan, Pillar 3: Engagement and Collaboration, the District is committed to fostering strong relationships and honoring diverse perspectives by engaging students, parents, and community partners in greening initiatives that center equity and inclusion;
- Whereas, Consistent with Pillar 2: Joy and Wellness, the District recognizes that creating welcoming, green learning environments promotes whole-child well-being, strengthens social-emotional skills, and enhances students' ability to thrive academically and personally;

Whereas, The District is committed to increasing green space on campuses to 30% by 2035, prioritizing low-income communities and communities of color, through converting asphalt to green space, addressing soil contamination, and ensuring ADA compliance (Res 002-22/23);

Whereas, The District recognizes that strong external partnerships are critical to mitigating the financial costs of greening initiatives while amplifying their impact;

Whereas, The District acknowledges that meaningful engagement with Black and brown communities is essential to ensuring equity in greening initiatives and recognizes the need for robust, ongoing parent and community participation;

Whereas, The emerging green economy presents significant opportunities to create pathways for Black and brown students and families into sustainable, high-wage jobs that address climate challenges;

Whereas, Strong partnerships with labor organizations are essential to ensuring these pathways are accessible, lead to high-quality careers, and support family-sustaining wages; and

Whereas, Research demonstrates that community involvement in the design and implementation of green infrastructure projects is a key factor in their long-term success and sustainability; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) expresses its sincere gratitude to all community partners, parents, and students for their dedication to fostering equitable, sustainable, and thriving learning environments, and commits to accelerating efforts to strengthen these vital relationships;

Resolved further, That the Board directs the Superintendent, in collaboration with the Office of Eco-Sustainability, to invest in and strengthen external partnerships to advance greening initiatives by mitigating costs for partners through District resources, including but not limited to eligible bond funds. This includes costs associated with ADA retrofits, District staff time, project fees, and testing requirements, thereby incentivizing collaboration and maximizing the impact of greening projects. Furthermore, the Superintendent shall ensure that staffing time dedicated to these initiatives reflects the scale and complexity of each project, with a focus on streamlining processes and promoting equitable access to greening projects in underserved and marginalized communities;

Resolved further, That the District shall strengthen community engagement in greening initiatives prioritizing the leadership of Black and brown communities, by (1) expanding the Office of Eco-Sustainability to include culturally reflective and regional support systems, and (2) creating more opportunities for parent-led collaboration in school-based greening and climate resilience efforts;

Resolved further, That the Superintendent shall conduct a Green Jobs Pathways Study centered on Black and brown communities to augment partnerships with local businesses, trade unions, and educational institutions, mapping pathways into the green economy for students and families with an emphasis on creating and incentivizing opportunities that lead to high-paying careers. The study will identify emerging green sectors, such as renewable energy and sustainable construction, among others, and align existing District programs to enhance career readiness by expanding pilot initiatives and partnerships that provide internships, apprenticeships, and certifications; and, be it finally

Resolved, That the Superintendent shall present to the Board within 90 days a comprehensive plan outlining the steps, timelines, and responsible parties for implementing the directives in this resolution, including clear, measurable benchmarks and goals to assess progress.

30. Mr. Melvoin - It Takes a Village: Expanding LA Unified's Housing Efforts (Res-040-24/25)

FOR ACTION FEBRUARY 11, 2025

Whereas, Los Angeles is experiencing a housing crisis, and skyrocketing rents and home prices are leading to higher costs of living and increasing levels of homelessness. The Affordable Housing Outcomes Report presented to the Los Angeles County Board of Supervisors in September 2023, found that the County lacks over 500,000 affordable homes to meet the current demand among renter households at or below 50 percent of the area median income;

Whereas, Los Angeles Unified School District (District) employees commute long distances to serve our students while seeking reasonably priced rentals and homes outside District boundaries;

Whereas, The District operates 1,200 schools and centers and owns 21,000 buildings—more than 78 million square feet—and 6,400 acres or 10 square miles of land;

Whereas, The District has underutilized assets including closed schools or other facilities, former agricultural land, and portions of school sites with excess storage;

Whereas, Joint occupancy and other legal vehicles allow the District to enter into public-private partnerships to leverage underutilized assets for the purpose of providing value to the District;

Whereas, Starting in 2015, the District has utilized specific District-owned properties to provide 185 units of affordable family housing—with preference given to District staff and employees— at Sage Park in Gardena, Selma Community Housing in Hollywood, and Norwood Learning Village in Los Angeles;

Whereas, Currently, over 7,000 District employees are on the waitlist for housing at the three existing projects;

Whereas, Providing employee housing will help make the District an employer of choice by helping attract and retain qualified teachers and staff, reducing commute times to and from work which has a positive impact on the environment, and alleviating the regional housing shortage;

Whereas, In September 2016, The Governing Board of the Los Angeles Unified School District unanimously passed “Exploring Options to Develop Workforce Housing in Sun Valley for Employees of the Los Angeles Unified School District” which directed the Superintendent to study the development of additional workforce housing;

Whereas, In March 2017, the Facilities and Audit Committee received a presentation entitled, “Using Underutilized Assets to Address District Goals and Priorities;”

Whereas, In November 2018, the Board passed “Increasing Opportunities and Supports for Our Homeless Students and Families” in order to support students and families experiencing homelessness;

Whereas, In June 2020, The Superintendent presented a Real Estate Evaluation detailing the 21,000 District owned buildings across 6,400 acres of land. The goal was to develop 2,000 units of housing for LA Unified employees, including teachers;

Whereas, In November 2020, the Superintendent recommended that the Board approve the issuance of Request for Proposals (RFPs) seeking proposals for the sale, lease, exchange, or other disposal of three District properties and consider proposals for employee housing at 10 vacant District properties;

Whereas, In June 2021, the District launched a new effort to provide affordable housing which would allow District teachers, staff and families to live in the communities they serve. The Board authorized \$1.5 million from the General Fund to conduct due diligence activities for the purpose of identifying options to provide affordable employee housing;

Whereas, In Fall 2023, the District released a Request for Expression of Interest (REI) for the development and financing of housing for District employees and families. It garnered responses from development firms and financial institutions willing to support the District's housing initiative. The below preliminary sites identified in the REI included nine District owned sites that were vacant and/or underutilized and not part of a school:

- Paved parking lot located at 4523 Exposition Blvd. Los Angeles, CA 90016;
- Vacant parcel adjacent to Vista Hermosa Park;
- Vacant lot located at the intersection of Shoup Ave. and Collins St.;
- Multiple portable buildings and parking lot located at 1049 N. Fairfax Ave. West Hollywood, CA 90046;
- Vacant paved lot located at 2726 Francis Ave. Los Angeles, CA 90005;
- Vacant paved lot located at 644 E 56th St. Los Angeles, CA 90011;
- Vacant paved lot located at 234 E 112th St. Los Angeles, CA 90061;
- Vacant 3-story medical building, surface parking, and storage building located at 10339 Balboa Blvd. Granada Hills, CA 91344; and
- Vacant unimproved lot located at 4315 New York Ave. Los Angeles, CA 90022

Whereas, In November 2023, a Community Briefing was held to discuss the District's initiative regarding affordable housing and preview the survey to assess housing needs;

Whereas, In May 2024, the District surveyed employees and families to gauge interest in a range of housing options. Data from the survey is meant to support the District's efforts to potentially repurpose underutilized real estate assets to provide housing that is more affordable for employees and families;

Whereas, In October 2024, the Facilities and Procurement committee heard an update on the District's Housing Initiative; and

Whereas, Despite the extensive timeline and current demand for housing, the District has not yet released RFPs for workforce housing for over a decade and can't say with certainty when they will be released; now, therefore be it

Resolved, At the Committee of the Whole meeting on January 28, 2025, the Los Angeles Unified School District shall present to the Governing Board of the Los Angeles Unified School District and the public the following:

- Data collected from the Housing Survey and appropriate analysis;
- Plan to solicit proposals by June 1, 2025, for the nine vacant and/or underutilized sites identified in the REI to create additional affordable workforce housing units;
- Timeline of key dates and activities from now through the proposed completion of the aforementioned units; and, be it finally

Resolved, That the District shall provide quarterly reports to the Board outlining progress towards the development of employee housing units until they are completed.

31. Ms. Newbill, Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Mr. Melvoin, Ms. Ortiz Franklin, Ms. Griego, Ms. Cortez Lopez - Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-041-24/25) (Waiver of Board Rule 72)

ADOPTED BY CONSENT VOTE

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, Today’s social, political and economic landscape reiterates the need for Dr. Martin Luther King, Jr.’s philosophies and message of nonviolence and is reflected in The King Center’s theme for 2025, “Mission Possible: Protecting Freedom, Justice, and Democracy in the Spirit of Nonviolence³⁶⁵”;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems;

Whereas, On January 20, 2025, the Dr. Martin Luther King, Jr. holiday will mark the 30th anniversary as a National Day of Service; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that

increase participation in acts of community service; now, therefore, be it Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 20, 2025, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 20, 2025.

32. Ms. Newbill, Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Mr. Melvoin, Ms. Ortiz Franklin, Ms. Griego, Ms. Cortez Lopez - National Day of Racial Healing 2025 (Res-042-24/25) (Waiver of Board Rule 72)

ADOPTED BY CONSENT VOTE

Whereas, The National Day of Racial Healing is an annual observance created by W.K. Kellogg Foundation in 2017 to plan for and bring about transformational and sustainable change, and to address the historic and contemporary effects of racism;

Whereas, The National Day of Racial Healing is an opportunity for individuals, organizations, and communities to come together to recognize our shared humanity, address the wounds caused by racism, and work toward building a more equitable and inclusive society;

Whereas, The National Day of Racial Healing creates space for people to talk openly about their personal and collective experiences and build the trust needed to advance racial equity;

Whereas, The National Day of Racial Healing invites participants to engage in meaningful dialogue and reflection on the personal and collective steps needed to foster racial healing in our communities;

Whereas, The legacy of racism in the United States is multifaceted, with colonization and enslavement setting the stage for centuries to come;

Whereas, The devastating effects of racism continue today, with many communities of color cut off from access to essentials like jobs, transportation, safe housing, healthcare and good food;

Whereas, Racial healing involves building trusting relationships that help us work together to address the impact and damage caused by racism;

Whereas, Fundamental to the National Day of Racial Healing is a clear understanding that racial healing is at the core of racial equity; and

Whereas, The National Day of Racial Healing is observed every year on the Tuesday following Martin Luther King, Jr. Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes January 21, 2025, as National Day of Racial Healing;

Resolved further, That the Board will work toward more equitable outcomes in the areas of education programs, community engagement, workforce development, procurement policy, and human resources;

Resolved further, That the Board will increase staff awareness and education, will continue to provide region wide training to educate employees on implicit bias and racial equity since each department offers services which impact efforts to provide equitable outcomes for the community;

Resolved further, That the Board will strive to engage in open and honest dialogue with experts on the subject of racial equity and with each other during forums such as Board retreats, community forums or other appropriate LAUSD sessions;

Resolved further, That the Board will unite all of these efforts to continue to thoughtfully and effectively update, eliminate, or create internal and external policies, practices and programs that dismantle existing racial disparities with the understanding that these methods will need to be updated and improved over time; and, be it finally

Resolved, That the Board encourages all students, parents, teachers, and staff to visit <https://dayofracialhealing.org/> for National Day of Racial Healing resources, information, and events;

Board Member Resolutions for Initial Announcement

33. Ms. Newbill – Celebration of Black History Month 2025 (Res-043-24/25)

FOR ACTION FEBRUARY 11, 2025

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping Black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, The 2025 theme for Black History Month established by the ASALH is “African Americans and Labor”;

Whereas, Labor of all kinds - free and unfree, skilled, and unskilled, vocational and voluntary – is central to Black history and culture;

Whereas, Black labor has been instrumental in shaping lives, cultures, and histories of Black people and the societies in which they live from the era of slavery to present day;

Whereas, During enslavement, Black labor built the foundations of this country;

Whereas, After the Civil War, ex-slaves had to adjust to freedom and a new labor system as the country transitioned from an agricultural based economy to an industrial one;

Whereas, The formation of trade unions increased during Reconstruction, but often excluded African Americans, therefore Black workers began to organize on their own;

Whereas, African Americans made significant gains in industrial employment, particularly in the steel, automobile, shipbuilding, and meatpacking industries due to the labor shortage created by World War I;

Whereas, Progressive race leaders like Fredrick Douglass, W.E.B. Dubois, A. Philip Randolph and Rev. Dr. Martin Luther King Jr. saw unions as essential to Black workers achieving equality;

Whereas, In 1925 A. Philip Randolph began his fight to gain recognition of the Brotherhood of Sleeping Car Porters by the Pullman Car Company, the American Federation of Labor (AFL), and the U.S. government, and 2025 marks the 100-year anniversary of the creation of Brotherhood of Sleeping Car Porters and Maids;

Whereas, Dr. Martin Luther King, Jr. was speaking in support of the “I Am a Man” strike of Black Memphis sanitation workers when he was assassinated in 1968;

Whereas, There are over 21 million African Americans in the United States labor force today and account for approximately 13 percent of the US work force;

Whereas, African Americans make up especially large shares of employees in certain occupations, including postal service clerks, transit and intercity bus drivers, nursing assistants, security guards and gambling surveillance officers, and home health aides;

Whereas, Black workers generally earn less than U.S. workers overall and the unemployment rate for Black Americans is the highest of any racial or ethnic group and roughly double the rate for the U.S. overall;

Whereas, Black workers are the most likely to say they’ve experienced discrimination at work because of their race or ethnicity;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers;

Resolved further, That the Board embeds the study of Black History and Black Labor into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and; be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including labor.

Public Hearings

34. Charter Petitions for Public Hearing (035-24/25)

PUBLIC HEARING STATEMENT READ

Puente Charter (Board District 2, Region East)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 501 S. Boyle Ave. Los Angeles, CA 90033.

Justice Street Academy Charter (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 452 students in grades TK-5 beginning its next term in the 2025-2026

school year, with a proposed location of 23350 Justice St. West Hills, CA 91304.

Community Magnet Charter Elementary (Board District 4, Region West)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 447 students in grades K-5 beginning its next term in the 2025-2026 school year, with a proposed location of 11301 Bellagio Rd. Los Angeles, CA 90049.

Center for Advanced Learning (Board District 5, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 321 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 4016 S. Central Ave. Los Angeles, CA 90011.

Correspondence and Petitions

35. Report of Correspondence (ROC-007-24/25) **ADOPTED BY CONSENT VOTE**

Minutes for Board Approval (Min-003-24/25)

ADOPTED BY CONSENT VOTE

36. May 28, 2024, Special Board Meeting, 11:00 a.m.
August 6, 2024, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.

Miscellaneous Business

RECEIVED

37. Receipt of the 2023-2024 Annual Audit Financial Report (036-24/25)

New Business for Action (continued)

ADOPTED BY CONSENT VOTE

38. Board of Education Report No. 112-24/25 **PUBLIC HEARING STATEMENT READ**

Personnel Commission

Office of Government Relations

(Request for Board Authority to Pursue a Two-Year Extension to the Waiver of a Portion of Education Code 45272(a)) Recommends authorization of the Office of Governmental Relations, in coordination with the Personnel Commission, to seek a two-year extension to the previously authorized waiver of a portion of Education Code 45272 (a), so that hiring appointments may be made by schools from other than the first three ranks of eligible applicants on the eligibility list for certain classified school-based entry level positions. The current two-year waiver will expire on June 30, 2025.

39. Board of Education Report No. 201-24/25 **ADOPTED AS AMENDED (VERSION 2)**

Office of the Superintendent

Amended third resolve in Attachment "A" to add "public action of". The third resolve now reads "Authorize the Superintendent and/or his designee(s) to take any and all actions necessary to give effect to Emergency Contracts to help ensure student and staff safety, and the continuation of public education, which emergency delegation will expire on June 30, 2025, unless otherwise rescinded or extended by public action of the Board of Education."

(Adoption of Authorization to Execute Certain Contracts Without Advertising or Inviting Bids to Respond Effectively to the January 2025 Severe Windstorm and Fire Conditions; Resolution Declaring Emergency Conditions Exist at Los Angeles Unified Schools and Offices)
Recommends adoption of a resolution, declaring that emergency conditions, both structural and

health related, exist throughout multiple District schools and as a result of the severe windstorm and fire conditions. Recommends authorization, by unanimous vote, under the provisions of section 20113 of the California Public Contract Code, the Superintendent and/or his designee(s) to enter into any and all contracts necessary for the procurement of materials and services necessary for the District to address the emergency conditions (health, safety, and property) caused directly or indirectly by the severe windstorm and wildfire conditions as well as property damage mitigation measures, without advertising or inviting bids, and for any dollar amount necessary to respond to the emergency conditions at District sites; and, notwithstanding section 20114, authorize the use of day labor or force account labor for the purpose. This delegation will expire on June 30, 2025, unless otherwise rescinded or extended by the Board of Education. Recommends authorization of the Superintendent and/or his designee to take any and all actions necessary to address the emergency conditions including giving effect to the Emergency Contracts to help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property in response to the severe windstorm and wildfire conditions.

Public Notice of Bargaining Union Initial Proposals

40. Associated Administrators of Los Angeles Initial Bargaining Proposal for 2025 Successor (UIP-001-24/25)
41. Associated Administrators of Los Angeles (Unit J) Initial Bargaining Proposal for 2025 Successor (UIP-002-24/25)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <https://www.lausd.org/boe#calendar73805/20250114/event/71697>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.



Board of Education Report

File #: Rep-158-24/25, **Version:** 1

**Denial of the Renewal Petition for Los Angeles Leadership Academy [PUBLIC HEARING]
January 14, 2025
Charter Schools Division**

Action Proposed:

Adopt the denial of the renewal charter petition for Los Angeles Leadership Academy (“Charter School”), located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy. The school is requesting to decrease its current enrollment capacity from 550 students to 490 students.

Background:

Los Angeles Leadership Academy is a 6-12 school currently serving 324 students on two private facilities at 234 E. Avenue 33, Los Angeles, CA, 90031 and 2670 Griffin Avenue, Los Angeles, CA, 90031 in Board District 2 and Region East. Los Angeles Leadership Academy was originally approved by the LAUSD Board of Education on March 12, 2002. On November 15, 2016, the charter school was renewed for a five-year term to serve 550 students in grades 6-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Los Angeles Leadership Academy expires June 30, 2025.

On October 16, 2024, Los Angeles Leadership Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through January 14, 2025.

An initial Public Hearing was held on December 10, 2024.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605 and 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:

Current Los Angeles Leadership Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607

and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "High," "Middle," or "Low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:

Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for Los Angeles Leadership Academy and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy, based on review of the petition and supporting documentation, staff has determined, that petitioners are unlikely to successfully implement the program set forth in the petition and that the charter school has not attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school.

Expected Outcomes:

Denial will prevent the Charter School from continuing its operations as a charter school under the terms of the renewal petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy, Charter School would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School's current charter expires on June 30, 2025. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School

would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 158, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

“No” - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2025. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that meets all LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and compliance with current Federal, State, District Required Language.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

The Local Control Funding Formula (LCFF) and various other income sources of the District are reduced when current District students enroll at a charter school, and corresponding reduction in expenditures may not occur in such cases. If the Board adopts staff recommendation of denial of the petition, the action will not have a budget impact. If the Board does not adopt the staff denial recommendation and the petition is approved, the impact on the budget will be commensurate with the terms of the specific Special Education Local Plan Area (SELPA) Memorandum of Understanding (MOU) (Option 1, 2, or 3) executed by the charter school and the District, if applicable.

Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for

Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval and therefore recommends denial of the renewal petition.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - Los Angeles Leadership Academy Data Set
- Attachment C - Los Angeles Leadership Academy RSM Data
- Attachment D - Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy

Budget and Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/12o0GyIxbgHxgkmSZEe4luiZwnFA3ANDJ?usp=drive_link

Informatives:

Not applicable

Submitted:
12/13/24

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT D
**FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE
RENEWAL CHARTER PETITION FOR
LOS ANGELES LEADERSHIP ACADEMY
BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

BOARD OF EDUCATION REPORT
January 14, 2025

I. INTRODUCTION

On October 16, 2024, Los Angeles Leadership Academy (also referred to herein as, “LALA,” “Charter School,” or “Petitioners”) submitted a renewal petition application to the Los Angeles Unified School District (“LAUSD” or “District”) seeking to serve up to 490 students in grades 6-12 for a five-year term July 1, 2025 to June 30, 2030. (See Exhibit 1, Los Angeles Leadership Academy Renewal Petition). Charter School currently operates at 2670 Griffin Ave. and 234 East Avenue 33, Los Angeles, CA 90031, which are served by Board District 2 and Region East.

In accordance with the Charter Schools Act (Ed. Code, § 47600 *et seq.*) and the adopted *LAUSD Policy and Procedures for Charter Schools* (“LAUSD policy” or “District policy”), LAUSD’s Board of Education (“Board”) has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days the LAUSD Board must hold a public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the public hearing at which the Board will either grant or deny the charter, the petitioners have equivalent time and procedures to present evidence and testimony to respond to District staff recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

Based on a comprehensive review of the renewal petition application and the record of performance of LALA, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the renewal petition.

II. STANDARD OF REVIEW FOR RENEWAL PETITIONS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, and 47607.2. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

- 1) Governance
- 2) Student Achievement and Educational Performance
- 3) Organizational Management, Programs and Operations
- 4) Fiscal Operations

As part of its analysis, the LAUSD Board of Education is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.¹

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "High," "Middle," or "Low" performing. The state will publish an annual list of charter schools and their performance classification.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic

¹ See LAUSD policy pp. 28-29.

performance. “Measurements of academic performance” refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school’s performance on the California School Dashboard.

Middle Performing Charter Schools

For all charter schools that do not meet the High performing or Low performing criteria, the LAUSD Board shall consider the charter school under Middle performing criteria. (Ed. Code, § 47607.2(b)(1).) Pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following:

- (1) The schoolwide performance and performance of all student groups of pupils served by the charter school on both the state and local indicators on the California School Dashboard;
- (2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard;
- (3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following:
 - a. The charter school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school, or
 - b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Effective January 1, 2021, pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data² and identified an approved list of valid and reliable assessments.³ Staff’s review of Charter School’s submitted materials will be based on verified data sources and related information adopted by the State Board of Education. (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The LAUSD Board may deny a renewal petition of a Middle performing charter school pursuant to section 47607.2(b) upon making each of the following written factual findings:

- (1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

² “Verified data” means data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced. (Ed. Code, § 47607.2(c)(2).)

³ <https://www.cde.ca.gov/sp/ch/verifdatacrit.asp>

- (2) The closure of the charter school is in the best interest of the pupils; and
- (3) The decision provided greater weight to the performance on the measurements of academic performance.

When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g., reclassification rates, Long-term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the California Assessment of Student Performance and Progress (CAASPP) as compared to the state averages, California School Dashboard data, four-year cohort graduation rates). A list of Resident Schools is generated, based on students' addresses as reported in CALPADS. For schools within an LAUSD "Zone of Choice," all the schools that the students could have potentially attended will be used to calculate a Resident Schools Median (RSM).

A Middle performing charter school may be renewed for a period of five years. (Ed. Code, § 47607.2(a)(7).)⁴

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the high, middle, or low performing criteria, upon a finding that either:

- (1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:
 - (a) Substantial fiscal factors, or
 - (b) Substantial governance factors.

Pursuant to the District policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

- (2) The charter school is not serving the pupils who wish to attend.

⁴ See LAUSD policy, pp. 35-37.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)⁵

III. FINDINGS OF FACT IN SUPPORT OF DENIAL

Based on a comprehensive review of the LALA renewal petition application and Charter School's record of academic performance, District staff recommends that the LAUSD Board deny the renewal petition and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* based on the following ground(s):

- As a Middle Performing charter school, Los Angeles Leadership Academy fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code § 47607.2(b).) (Criterion 2)
- Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition (Ed. Code § 476052(c)(2)) (Criterion 1)

A. As a Middle performing charter school, Los Angeles Leadership Academy fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code § 47607.2(b).) (Criterion 2)

Charter School has been identified by the California Department of Education (CDE) as a Middle performing charter school.⁶ As outlined in the findings of fact in this Report, and the attached Exhibits, which are hereby incorporated into this finding by this reference, for the four applicable measurements of academic performance – English Language Arts (ELA) and Math, English Learner Progress Indicator (ELPI), and College/Career Indicator (CCI), Charter School demonstrated performance levels for All Students, and for all numerically significant student groups that are lower than the state average in 2022, 2023, and 2024 for ELA and Math; and in 2023 and 2024 for CCI; and in 2024 for ELPI. Additionally, in ELA, Charter School demonstrated declining performance in 2023, and although demonstrated an increase in 2024 for All Students and all numerically significant student groups, were still below the state. In Math, Charter School demonstrated an increase in performance in 2023 and 2024 for All Students and all numerically significant student groups, however, were still below the state. In ELPI, Charter School was higher than the state in 2022 and 2023, however, in 2024 the Charter School performed lower than the state and declined by 49.4%. The CCI was not reported on the 2021-2022 Dashboard. The Charter School performed lower than the state for the 2022-2023 and the 2023-2024 school years. Although the charter school scored lower than the state in 2023-2024, the charter school demonstrated an 11.6% increase.

While giving greater weight to Charter School's performance on the measurements of academic performance, the District staff finds that Charter School has failed to meet or make sufficient

⁵ Id., pp. 37-38.

⁶ The list of charter schools and their respective performance categories, as determined by the criteria outlined in AB 1505, published by CDE's Charter Schools Division is available at <https://www.cde.ca.gov/sp/ch/csp/performcategory.asp>.

progress toward meeting standards that provide a benefit to the pupils of Charter School, and that closure of Charter School is in the best interest of pupils.

As set forth below, consistent with Education Code section 47607.2(b), the District finds that Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to students of the charter school; the closure of Charter School is in the best interest of the pupils; and the decision provides greater weight to the performance on the measurements of academic performance.

1. Academic Performance Analysis

Based on the comprehensive review of the renewal petition, and Charter School’s record of academic performance as outlined below, District staff has determined that even though Charter School has been designated by the state as Middle performing, the school did not attain measurable increases in academic achievement schoolwide and for numerically significant student groups based on the California School Dashboard (ELA, Math, ELPI, and CCI). The Charter school provided three years of verified data desegregated by grade levels and student groups; however, the verified data was not clear and convincing. (See Exhibit 2, Los Angeles Leadership Academy DFS Data Set).

Charter School’s academic performance reflects the following:

- a. California School Dashboard English Language Arts Academic Indicator**
In 2022, 2023, and 2024, Charter School’s Distance from Standard (DFS) in ELA was lower than the state for All Students, and for all numerically significant student groups. Notwithstanding the increases in 2024, the charter school still remains lower than the state. (See Exhibit 2, Los Angeles Leadership Academy DFS Data Set).

Los Angeles Leadership Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-46.9	Low	-12.2	Lower
Latino	Met	Low	-47.2	Low	-38.6	Lower
English Learner	Met	Very Low	-73.7	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-48.0	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-118.2	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files
<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>

Los Angeles Leadership Academy English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-51.5	-4.6	Orange	-13.6	Lower
Latino	Met	Orange	-50.8	-3.6	Orange	-40.2	Lower
English Learner	Met	Red	-77.9	-4.3	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-49.2	-1.2	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files
<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>

Los Angeles Leadership Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	---	Yellow	-45.9	5.6	Orange	-13.2	Lower
Latino	---	Yellow	-45.1	5.7	Orange	-39.3	Lower
English Learner	---	Orange	-74.1	3.8	Orange	-67.6	Lower
Socioeconomically Disadvantaged	---	Yellow	-45.2	4.0	Orange	-40.9	Lower

--- no participation rate Data Sources: CA School Dashboard Research

b. California School Dashboard Math Academic Indicator

In 2022, 2023, and 2024, Charter School's DFS in Math was lower than the state for All Students, and for all numerically significant student groups. Although, Charter School has demonstrated increases in 2023 and 2024, the charter school remains lower than the state.

Los Angeles Leadership Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-123.9	Low	-51.7	Lower
Latino	Met	Very Low	-124.2	Low	-83.4	Lower
English Learner	Not Met	Very Low	-147.2	Low	-92.0	Lower

Data Sources: CA School Dashboard Research Files
<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>

Los Angeles Leadership Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-117.4	6.5	Orange	-49.1	Lower
Latino	Met	Orange	-116.8	7.5	Orange	-80.8	Lower
English Learner	Met	Red	-146.1	2.2	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-117.6	5.6	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files
<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>

Los Angeles Leadership Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	---	Orange	-110.4	7.0	Orange	-47.6	Lower
Latino	---	Orange	-109.7	7.1	Orange	-79.2	Lower
English Learner	--	Orange	-135.3	10.8	Orange	-93.4	Lower
Socioeconomically Disadvantaged	---	Orange	-109.1	8.5	Orange	-78.2	Lower

--- no participation rate Data Sources: CA School Dashboard Research

c. California School Dashboard English Learner Progress Indicator

In 2022, on the ELPI, the charter school’s Status Level of High was higher than the state’s Status Level of Medium. In 2023 on the ELPI, the charter school’s performance color of Blue was higher than the state’s color of Yellow. The charter school’s English Learner Progress rate was higher than the state’s rate in 2023. However, in 2024 on the ELPI, the charter school’s performance color of Red was lower than the state’s color of Orange. The charter school’s English Learner Progress rate was lower than the state’s rate in 2024.

Los Angeles Leadership Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	64.6%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Los Angeles Leadership Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	Blue	71.4%	6.8%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Los Angeles Leadership Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	---	Red	22.1%	-49.4%	Orange	45.7%	Lower
Long-Term English Learners	---	Red	26.2%	-46.7%	Orange	45.8%	Lower

--- no participation rate Data Sources: CA School Dashboard Research

d. California School Dashboard College/Career Indicator (CCI)

The College/ Career Academic Indicator was not reported on the 2022 California School Dashboard. In 2023 and 2024, the charter school’s Status Level of Low for All Students was lower than the state’s Status Level of Medium. The charter school’s percentage of students prepared was lower than the state for both numerically significant student groups.

Los Angeles Leadership Academy - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Low	23.2%	Medium	43.9%	Lower
Latino	Low	25.5%	Medium	35.5%	Lower
Socioeconomically Disadvantaged	Low	23.2%	Medium	35.4%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Los Angeles Leadership Academy - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Low	34.8%	Medium	45.3%	Lower
Latino	Low	35.6%	Medium	37.4%	Lower
Socioeconomically Disadvantaged	Low	34.8%	Medium	37.4%	Lower

Data Sources: CA School Dashboard

2. Charter School’s Verified Data Does Not Provide Clear and Convincing Evidence of Measurable Increases in Academic Achievement.

In addition to considering the schoolwide performance and performance of numerically significant student groups of pupils served by Charter School on both the state and local indicators on the California School Dashboard, and providing greater weight to the performance on measurements of academic performance on the Dashboard as part of the renewal consideration, the District must also consider clear and convincing evidence, *demonstrated by verified data*, showing that Charter School achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school.

Charter School submitted data from Northwest Evaluation Association (NWEA) for verified data, specifically, MAP of Academic Progress (MAP) assessment *Student Growth Summary Report* in Reading, Language Usage, and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per the California State Board of Education’s May 2023 Agenda Item #02, publisher guidance states, “A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year’s growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure.” ([may23item02.docx](#))

To be eligible for inclusion as verified data, consistent with Education Code section 47607.2 (c)(2), a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Reports* provided by Charter School does not provide a participation rate on the report, however, it does include the total number of “growth events⁷” on the reports. In 2021-2022, Charter School had a Norm Enrollment of 421 students and the NWEA Reading had 338 growth events (80.28%), NWEA Language Usage had 339 growth events (80.52%), and the NWEA Math report had 332 growth events (78.85%). Thus, the 2021-2022 assessment data does not appear to include at least 95 percent of eligible students. In 2022-2023, Charter School had a Norm Enrollment of 390 students and the NWEA Reading

⁷ Total Number of Growth Events: The number of students with valid growth-based test events for both terms.

had 281 growth events (72.05%), NWEA Language Usage had 265 growth events (67.94%), and the NWEA Math report had 321 growth events (82.30%). Thus, the 2022-2023 assessment data does not appear to include at least 95 percent of eligible students. In 2023-2024, Charter School had a Norm Enrollment of 354 students and the NWEA Reading had 305 growth events (86.15%), NWEA Language Usage had 290 growth events (81.92%), and the NWEA Math report had 311 growth events (87.85%). Thus, the 2023-2024 assessment data does not appear to include at least 95 percent of eligible students. (*see* Exhibit 3, Los Angeles Leadership Academy Verified Data).

The Charter School provided three years of data from NWEA *Student Growth Summary Reports* for 2020-2021, 2022-2023 and 2023-2024 for Reading, Language Usage, and Math for grade levels and for the following student groups by grade level: Latino, English Learner, Socioeconomically Disadvantaged and Students with Disabilities.

As seen in the tables below, the majority of grade levels and applicable student groups demonstrated one-year’s growth in all of the subject areas (Reading, Language Usage, and Math) in only one year (2023-2024). The reports submitted for 2020-2021 and 2022-2023 did not show that the majority of grade levels and applicable student groups demonstrated one-year’s growth in all of the subject areas (Reading, Language Usage, and Math).

MAP Growth Reading 2021-2022				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year’s Progress
Grade 6	*	0	*	*
Latino	*	0	*	*
English Learner	*	0	*	*
Socioeconomically Disadvantaged	*	0	*	*
Students with Disabilities	*	0	*	*
Grade 7	58	0	-1.93	Not Met
Latino	58	0	-1.93	Not Met
English Learner	11	0	-2.38	Not Met
Socioeconomically Disadvantaged	47	0	-1.35	Not Met
Students with Disabilities	*	0	*	*
Grade 8	119	0	-0.26	Not Met
Latino	113	0	-0.36	Not Met
English Learner	15	0	-0.02	Not Met
Socioeconomically Disadvantaged	43	0	-2.04	Not Met
Students with Disabilities	*	0	*	*
Grade 9	39	0	-0.58	Not Met
Latino	38	0	-0.49	Not Met
English Learner	*	0	*	*

MAP Growth Reading 2021-2022				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Socioeconomically Disadvantaged	31	0	0.09	Met
Students with Disabilities	*	0	*	*
Grade 10	41	0	-1.32	Not Met
Latino	40	0	-1.62	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	39	0	-1.51	Not Met
Students with Disabilities	*	0	*	*
Grade 11	49	0	-0.88	Not Met
Latino	46	0	-0.70	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	45	0	-0.51	Not Met
Students with Disabilities	*	0	*	*
Grade 12	30	0	-3.05	Not Met
Latino	28	0	-3.24	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	16	0	-5.18	*
Students with Disabilities	*	0	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Language Usage 2021-2022				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	*	0	*	*
Latino	*	0	*	*
English Learner	*	0	*	*
Socioeconomically Disadvantaged	Not available	0	Not available	Not available
Students with Disabilities	Not available	0	Not available	Not available
Grade 7	60	0	-0.24	Not Met
Latino	59	0	-0.17	Not Met
English Learner	Not available	0	Not available	Not available
Socioeconomically Disadvantaged	Not available	0	Not available	Not available

MAP Growth Language Usage 2021-2022				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Students with Disabilities	Not available	0	Not available	Not available
Grade 8	115	0	-0.01	Not Met
Latino	109	0	-0.08	Not Met
English Learner	Not available	0	Not available	Not available
Socioeconomically Disadvantaged	Not available	0	Not available	Not available
Students with Disabilities	Not available	0	Not available	Not available
Grade 9	39	0	-0.44	Not Met
Latino	38	0	-0.58	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	31	0	0.95	Met
Students with Disabilities	*	0	*	*
Grade 10	42	0	1.09	Met
Latino	41	0	1.02	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	40	0	1.45	Met
Students with Disabilities	*	0	*	*
Grade 11	51	0	-1.36	Not Met
Latino	48	0	-1.30	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	47	0	-1.01	Not Met
Students with Disabilities	*	0	*	*
Grade 12	29	0	Not available	Not available
Latino	27	0	Not available	Not available
English Learner	*	0	Not available	Not available
Socioeconomically Disadvantaged	13	0	Not available	Not available
Students with Disabilities	*	0	Not available	Not available

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Math 2021-2022				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	*	0	*	*
Latino	*	0	*	*
English Learner	*	0	*	*
Socioeconomically Disadvantaged	*	0	*	*
Students with Disabilities	*	0	*	*
Grade 7	56	0	0.83	Met
Latino	55	0	0.88	Met
English Learner	13	0	0.41	Met
Socioeconomically Disadvantaged	45	0	0.89	Met
Students with Disabilities	*	0	*	*
Grade 8	115	0	1.48	Met
Latino	111	0	1.48	Met
English Learner	13	0	2.14	Met
Socioeconomically Disadvantaged	40	0	0.48	Met
Students with Disabilities	*	0	*	*
Grade 9	37	0	1.24	Met
Latino	36	0	1.29	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	29	0	1.60	Met
Students with Disabilities	*	0	*	*
Grade 10	42	0	0.06	Met
Latino	41	0	-0.09	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	40	0	0.21	Met
Students with Disabilities	*	0	*	*
Grade 11	50	0	-0.88	Not Met
Latino	46	0	-1.03	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	46	0	-0.33	Not Met
Students with Disabilities	*	0	*	*
Grade 12	29	0	0.87	Not Met
Latino	27	0	0.70	Met

MAP Growth Math 2021-2022				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
English Learner	*	0	*	*
Socioeconomically Disadvantaged	14	0	1.10	Met
Students with Disabilities	*	0	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Reading 2022-2023				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	32	0	-1.97	Not Met
Latino	29	0	-1.65	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	30	0	-1.97	Not Met
Students with Disabilities	*	0	*	*
Grade 7	56	0	-4.81	Not Met
Latino	55	0	-4.91	Not Met
English Learner	12	0	-5.36	Not Met
Socioeconomically Disadvantaged	52	0	-4.64	Not Met
Students with Disabilities	*	0	*	*
Grade 8	56	0	-0.21	Not Met
Latino	56	0	-0.21	Not Met
English Learner	23	0	0.74	Met
Socioeconomically Disadvantaged	50	0	-0.01	Not Met
Students with Disabilities	13	0	-0.15	Not Met
Grade 9	34	0	0.20	Met
Latino	28	0	0.60	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	31	0	0.11	Met
Students with Disabilities	*	0	*	*
Grade 10	43	0	-1.22	Not Met
Latino	40	0	-1.00	Not Met
English Learner	*	0	*	*

MAP Growth Reading 2022-2023				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Socioeconomically Disadvantaged	34	0	-0.15	Not Met
Students with Disabilities	*	0	*	*
Grade 11	42	0	0.28	Met
Latino	41	0	0.61	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	40	0	0.28	Met
Students with Disabilities	*	0	*	*
Grade 12	49	0	-0.56	Not Met
Latino	46	0	-0.37	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	45	0	0.47	Met
Students with Disabilities	*	0	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Language Usage 2022-2023				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	46	0	-2.52	Not Met
Latino	43	0	-2.45	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	39	0	-2.19	Not Met
Students with Disabilities	*	0	*	*
Grade 7	56	0	-4.68	Not Met
Latino	55	0	-4.61	Not Met
English Learner	12	0	-5.24	Not Met
Socioeconomically Disadvantaged	52	0	-4.04	Not Met
Students with Disabilities	*	0	*	*
Grade 8	61	0	1.59	Met
Latino	61	0	1.59	Met
English Learner	24	0	0.88	Met
Socioeconomically Disadvantaged	55	0	1.41	Met

MAP Growth Language Usage 2022-2023				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Students with Disabilities	14	0	-1.18	Not Met
Grade 9	14	0	2.01	Met
Latino	11	0	1.49	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	12	0	2.27	Met
Students with Disabilities	*	0	*	*
Grade 10	41	0	2.09	Met
Latino	38	0	2.55	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	33	0	2.75	Met
Students with Disabilities	*	0	*	*
Grade 11	40	0	0.71	Met
Latino	39	0	0.82	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	39	0	0.82	Met
Students with Disabilities	*	0	*	*
Grade 12	48	0	Not available	Not available
Latino	45	0	Not available	Not available
English Learner	*	0	*	*
Socioeconomically Disadvantaged	44	0	Not available	Not available
Students with Disabilities	*	0	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

MAP Growth Math 2022-2023				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	43	0	-2.03	Not Met
Latino	39	0	-1.86	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	37	0	-1.51	Not Met
Students with Disabilities	*	0	-1.19	*
Grade 7	56	0	-1.75	Not Met

MAP Growth Math 2022-2023				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Latino	55	0	-1.75	Not Met
English Learner	12	0	-3.24	Not Met
Socioeconomically Disadvantaged	52	0	-1.57	Not Met
Students with Disabilities	*	0	*	*
Grade 8	55	0	0.66	Met
Latino	55	0	0.66	Met
English Learner	22	0	0.84	Met
Socioeconomically Disadvantaged	48	0	0.62	Met
Students with Disabilities	14	0	0.22	Met
Grade 9	33	0	-1.17	Not Met
Latino	27	0	-0.11	Not Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	30	0	-1.12	Not Met
Students with Disabilities	*	0	*	*
Grade 10	41	0	1.08	Met
Latino	39	0	1.17	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	33	0	1.72	Met
Students with Disabilities	*	0	*	*
Grade 11	43	0	0.56	Met
Latino	42	0	0.75	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	41	0	0.42	Met
Students with Disabilities	*	0	*	*
Grade 12	50	0	5.50	Met
Latino	46	0	6.07	Met
English Learner	*	0	*	*
Socioeconomically Disadvantaged	46	0	5.58	Met
Students with Disabilities	*	0	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Reading 2023-2024				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	51	-0.2 to 0.2	-0.76	Not met
Latino	50	-0.2 to 0.2	-0.77	Not met
English Learner	21	-0.2 to 0.2	0.69	Met
Socioeconomically Disadvantaged	48	-0.2 to 0.2	-1.10	Not met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 7	48	-0.2 to 0.2	-3.12	Not met
Latino	45	-0.2 to 0.2	-3.05	Not met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	44	-0.2 to 0.2	-3.35	No met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 8	57	-0.2 to 0.2	0.76	Met
Latino	56	-0.2 to 0.2	0.92	Met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	52	-0.2 to 0.2	1.74	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 9	37	-0.2 to 0.2	0.21	Met
Latino	36	-0.2 to 0.2	0.21	Met
English Learner	12	-0.2 to 0.2	0.38	Met
Socioeconomically Disadvantaged	35	-0.2 to 0.2	0.20	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 10	35	-0.2 to 0.2	1.19	Met
Latino	29	-0.2 to 0.2	1.56	Met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	33	-0.2 to 0.2	1.25	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 11	37	-0.2 to 0.2	4.13	Met
Latino	36	-0.2 to 0.2	4.08	Met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	35	-0.2 to 0.2	4.08	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 12	40	-0.2 to 0.2	0.71	Met
Latino	39	-0.2 to 0.2	0.47	Met

MAP Growth Reading 2023-2024				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	40	-0.2 to 0.2	0.71	Met
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Language Usage 2023-2024				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	42	-0.2 to 0.2	1.35	Met
Latino	40	-0.2 to 0.2	1.71	Met
English Learner	18	-0.2 to 0.2	2.26	Met
Socioeconomically Disadvantaged	41	-0.2 to 0.2	0.84	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 7	43	-0.2 to 0.2	-0.08	Met
Latino	40	-0.2 to 0.2	0.07	Met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	39	-0.2 to 0.2	-0.39	No Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 8	55	-0.2 to 0.2	0.98	Met
Latino	54	-0.2 to 0.2	1.12	Met
English Learner	11	-0.2 to 0.2	1.25	Met
Socioeconomically Disadvantaged	52	-0.2 to 0.2	1.12	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 9	36	-0.2 to 0.2	-0.12	Met
Latino	35	-0.2 to 0.2	-0.40	No Met
English Learner	12	-0.2 to 0.2	-0.59	No Met
Socioeconomically Disadvantaged	34	-0.2 to 0.2	-0.56	No Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 10	36	-0.2 to 0.2	0.70	Met
Latino	30	-0.2 to 0.2	-0.40	No Met
English Learner	*	-0.2 to 0.2	*	*

MAP Growth Language Usage 2023-2024				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Socioeconomically Disadvantaged	34	-0.2 to 0.2	0.63	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 11	37	-0.2 to 0.2	3.42	Met
Latino	35	-0.2 to 0.2	3.48	Met
English Learner	3	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	35	-0.2 to 0.2	3.48	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 12	41	-0.2 to 0.2	Not available	Not available
Latino	40	-0.2 to 0.2	Not available	Not available
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	41	-0.2 to 0.2	Not available	Not available
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

MAP Growth Math 2023-2024				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	56	-0.2 to 0.2	3.67	Met
Latino	53	-0.2 to 0.2	3.68	Met
English Learner	21	-0.2 to 0.2	6.41	Met
Socioeconomically Disadvantaged	53	-0.2 to 0.2	3.43	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 7	44	-0.2 to 0.2	0.70	Met
Latino	41	-0.2 to 0.2	0.76	Met
English Learner	7	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	42	-0.2 to 0.2	0.55	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 8	58	-0.2 to 0.2	2.06	Met
Latino	57	-0.2 to 0.2	2.06	Met
English Learner	11	-0.2 to 0.2	3.03	Met
Socioeconomically Disadvantaged	53	-0.2 to 0.2	2.19	Met

MAP Growth Math 2023-2024				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 9	38	-0.2 to 0.2	1.89	Met
Latino	37	-0.2 to 0.2	1.79	Met
English Learner	12	-0.2 to 0.2	1.88	Met
Socioeconomically Disadvantaged	36	-0.2 to 0.2	2.00	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 10	35	-0.2 to 0.2	4.19	Met
Latino	29	-0.2 to 0.2	3.52	Met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	33	-0.2 to 0.2	4.14	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 11	39	-0.2 to 0.2	5.11	Met
Latino	37	-0.2 to 0.2	3.98	Met
English Learner	3	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	37	-0.2 to 0.2	4.49	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 12	41	-0.2 to 0.2	4.36	Met
Latino	40	-0.2 to 0.2	3.78	Met
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	41	-0.2 to 0.2	4.36	Met
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting. "Not available" indicates that the information was not provided or not included in the reports submitted by the charter school.

As described above, the majority of grade levels and applicable student groups demonstrated one year's progress in only one year (2023-2024). Additionally, the assessment data does not appear to include at least 95 percent of eligible students. Therefore, considering the participation rates, as well as the noted results, Charter School did not provide clear and convincing evidence showing Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school.

Based on the information/findings established above and as evidenced by the tables/data provided herein, and supporting exhibits attached to this Report, District staff recommends denial of LALA’s renewal petition on the grounds that Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School.

3. Closure of Charter School is in the best interest of pupils.

The District weighed various factors in determining whether closure of Charter School is in the best interests of students. Following consideration of Charter School’s schoolwide performance and performance of its numerically significant student groups on the Dashboard, while providing greater weight to performance on measurements of academic performance, and considered the lack of clear and convincing evidence showing Charter School achieved measurable increases in academic achievement, defined as one year’s progress for each year of the school, the District conducted a further analysis and has also considered the performance of Resident Schools where students may otherwise attend, and determined that non-renewal and closure of Charter School is in the best interest of its students.

The District’s consideration included a comparison to Resident Schools’ performance on the measurements of academic performance, including California School Dashboard data and California Assessment of Student Performance and Progress (CAASPP). (see Exhibit 4, Los Angeles Leadership Academy RSM Data Set.)

a. Resident School Medians (RSM) CA School Dashboard Indicator Student Group Comparison Analysis

English Language Arts RSM

As reflected in the tables below, in 2022, 2023, and 2024 Los Angeles Leadership Academy performed lower than the RSM for All Students in ELA. In 2022, Charter School’s DFS was lower than the RSM for three of the four numerically significant student groups; in 2023 and 2024, Charter School was lower for two of the three numerically significant student groups.

Los Angeles Leadership Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	259	Low	-46.9	2,128	Medium	-14.0	Lower
Latino	246	Low	-47.2	1,743	Low	-24.7	Lower

Los Angeles Leadership Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
English Learner	93	Very Low	-73.7	437	Very Low	-109.1	Higher
Socioeconomically Disadvantaged	232	Low	-48.0	1,961	Medium	-18.1	Lower
Students with Disabilities	35	Very Low	-118.2	369	Very Low	-116.5	Lower

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Los Angeles Leadership Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	222	Orange	-51.5	2,053	Orange	-30.1	Lower
Latino	217	Orange	-50.8	1,702	Orange	-35.5	Lower
English Learner	92	Red	-77.9	386	Orange	-103.8	Higher
Socioeconomically Disadvantaged	202	Orange	-49.2	1,758	Orange	-34.4	Lower

Data Sources: California School 2022-2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Los Angeles Leadership Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	208	Yellow	-45.9	1,958	Green	-4.7	Lower
Latino	201	Yellow	-45.1	1,626	Green	-10.4	Lower
English Learner	84	Orange	-74.1	429	Orange	-83.3	Higher
Socioeconomically Disadvantaged	195	Yellow	-45.2	1,750	Green	-8.7	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Math RSM

As reflected in the tables below, in 2022, 2023, and 2024 Charter School performed lower than the RSM for All Students, and all numerically significant student groups.

Los Angeles Leadership Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	258	Very Low	-123.9	2,121	Low	-70.7	Lower
Latino	245	Very Low	-124.2	1,738	Low	-99.6	Lower
English Learner	93	Very Low	-147.2	435	Very Low	-145.8	Lower
Socioeconomically Disadvantaged	230	Very Low	-123.1	1,954	Low	-76.5	Lower
Students with Disabilities	34	Very Low	-180.7	369	Very Low	-159.4	Lower

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Los Angeles Leadership Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	221	Orange	-117.4	2,047	Yellow	-71.6	Lower
Latino	216	Orange	-116.8	1,696	Orange	-88.4	Lower
English Learner	92	Red	-146.1	384	Orange	-140.4	Lower
Socioeconomically Disadvantaged	201	Orange	-117.6	1,752	Orange	-78.4	Lower

Data Sources: California School 2022-2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Los Angeles Leadership Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	209	Orange	-110.4	1,952	Yellow	-58.4	Lower
Latino	202	Orange	-109.7	1,618	Orange	-77.8	Lower
English Learner	85	Orange	-135.3	440	Orange	-117.3	Lower

Los Angeles Leadership Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Socioeconomically Disadvantaged	196	Orange	-109.1	1,746	Yellow	-66.7	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

English Learner Progress Indicator (ELPI) RSM

As reflected in the tables below, in 2022, on the ELPI, the charter school’s English Learner Progress Rate was higher than the RSM rate. In 2023 the charter school’s English Learner Progress Rate was higher than the RSM rate. However, in 2024 the charter school’s English Learner Progress Rate was lower than the RSM rate for the English Learner and the Long-Term English Learner student groups.

Los Angeles Leadership Academy 2021-2022 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Status Level	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Status Level	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	96	High	64.6%	441	High	53.0%	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison

Los Angeles Leadership Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	77	Blue	71.4%	416	Orange	47.4%	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison

Los Angeles Leadership Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	68	Red	22.1%	354	Green	53.3%	Lower

Los Angeles Leadership Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
Long-Term English Learner	42	Red	26.2%	216	Green	60.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Long-Term English Learner (LTEL) RSM

As seen in the table above, the Long-Term English Learner student group performed below the RSM on the ELPI indicator. The Long-Term English Learner student group was not numerically significant on the ELA and Math indicators for the charter school in 2023-2024.

College/Career Indicator (CCI) RSM

The College/Career Academic Indicator was not reported on the 2022 Dashboard. As reflected in the tables below, in 2023 and 2024, Charter School's CCI was lower than RSM for All Students, and both numerically significant student groups.

Los Angeles Leadership Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	Resident Schools Number of Students with Scores	Resident Schools Median Percentage of Prepared Students	Resident Schools Median Status Level	Charter to Resident Schools Median Comparison
All Students	56	23.2%	Low	891	54.4%	Medium	Lower
Latino	51	25.5%	Low	776	54%	Medium	Lower
Socioeconomically Disadvantaged	56	23.2%	Low	841	53.1%	Medium	Lower

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison

Los Angeles Leadership Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Change Level	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	46	Yellow	Increased	578	Green	57.8%	Lower
Latino	45	Green	Increased	509	Yellow	55.4%	Lower
Socioeconomically Disadvantaged	46	Yellow	Increased	568	Green	57.5%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison

a. CAASPP Standards Exceeded and Standard Met Comparison Analysis

English Language Arts RSM

In 2023 and 2024, the review of the CAASPP Standard Exceeded and Standard Met Data for RSM indicates that Los Angeles Leadership Academy performed lower than the RSM for All Students, and for two of the three numerically significant student groups in ELA.

Los Angeles Leadership Academy English Language Arts/Literacy						
Student Group	2022-2023 Charter Standard Exceeded and Standard Met %	2022-2023 Resident Schools Median Standard Exceeded and Standard Met %	2022-2023 Charter to Resident Comparison	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison
All Students	27.2	41.7	Lower	33.0	51.6	Lower
Socioeconomically Disadvantaged	29.6	40.5	Lower	33.5	50.2	Lower
Latino	27.9	39.2	Lower	33.3	49.9	Lower
English Learner	10.0	0.0	Higher	9.6	4.6	Higher

Math RSM

In 2023, the review of the CAASPP Standard Exceeded and Standard Met Data for RSM, indicates that Los Angeles Leadership Academy performed lower than the RSM for All Students and all three numerically significant student groups in Math. In 2024, CAASPP Standard Exceeded and Standard Met Data for RSM indicates that Los Angeles Leadership Academy performed lower than the RSM for All Students, and for two of the three numerically significant student groups.

Los Angeles Leadership Academy Mathematics						
Student Group	2022-2023 Charter Standard Exceeded and Standard Met %	2022-2023 Resident Schools Median Standard Exceeded and Standard Met %	2022-2023 Charter to Resident Comparison	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison
All Students	7.1	28.6	Lower	13.2	31.7	Lower
Socioeconomically Disadvantaged	7.4	26.5	Lower	14.2	29.2	Lower
Latino	7.2	23.1	Lower	13.7	26.2	Lower

Los Angeles Leadership Academy Mathematics						
Student Group	2022-2023 Charter Standard Exceeded and Standard Met %	2022-2023 Resident Schools Median Standard Exceeded and Standard Met %	2022-2023 Charter to Resident Comparison	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison
English Learner	0.0	3.8	Lower	3.9	1.9	Higher

Graduation Rate RSM

As reflected in the tables below, in 2023 and 2024, Charter School's Graduation Rate was lower than RSM for All Students, and for both numerically significant student groups.

Los Angeles Leadership Academy 2022-2023 Graduation Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of graduated students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of graduated students	Charter to Resident Schools Median Comparison
All Students	58	Green	87.9%	607	Blue	93.2%	Lower
Latino	53	Green	88.7%	513	Blue	93.1%	Lower
Socioeconomically Disadvantaged	58	Green	87.9%	583	Green	93.1%	Lower

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Los Angeles Leadership Academy 2023-2024 Graduation Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of graduated students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of graduated students	Charter to Resident Schools Median Comparison
All Students	49	Yellow	87.8%	582	Green	93.7%	Lower
Latino	47	Orange	87.2%	512	Green	94.4%	Lower
Socioeconomically Disadvantaged	49	Yellow	87.8%	572	Green	93.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

B. Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition (Ed. Code § 47605(c)(2)), as indicated by the following findings:

a. Student Achievement and Educational Performance

Based on the record of performance for All Students and the school’s numerically significant student groups, as presented above, and also as noted in the Annual Performance-Based Oversight Visit Report under Areas Noted for Further Growth and/or Improvement in 2021-2022, 2022-2023 and 2023-2024, Charter School performance in ELA and Math has been lower than the state average for All Students, and the majority of numerically significant student groups. The charter school’s actions did not yield academic outcomes at a level equal to or higher than the state averages for All Students, and numerically significant student groups (e.g., Latino, English Learners, Socioeconomically Disadvantaged, and Students with Disabilities). Notwithstanding increases in ELA and Math in 2024, the demonstrated student academic performance lower than the state for All Students, and the majority of numerically significant student groups for the last three academic years, as well as the school’s lack of clear and convincing verified data results, the school is demonstrably unlikely to successfully implement the program.

b. Benchmarks

Los Angeles Leadership Academy has four (4) benchmarks related to academics and operations in its current term. The charter school met some of its benchmarks in some of the years during the last seven (7) years of the current charter term.

Benchmark 1: “Increase the number of students who successfully complete A-G requirements with C or better as measured by cohort graduation rates.” The charter school met this benchmark in three (3) of the seven (7) years. To assess this benchmark, 4-year cohort graduation rates are compared to the prior year’s data to determine if there was an increase or not, as seen in the table below. [Note: This benchmark was assigned based on the 2014-2015 graduation rate of 67.3%.]

Los Angeles Leadership Academy Cohort Graduation Rates							
Base Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
15-16 73.1%	Met 16-17 88.5%	Not Met 17-18 84.9%	Met 18-19 87.2%	Not Met 19-20 80.0%	Not Met 20-21 71.4%	Not Met 21-22 68.1%	Met 22-23 87.5%

Source: Four-year cohort graduation rate report from Data Quest.

Benchmark 2: “Increase number of students including all significant subgroups meeting/exceeding standards in ELA and Math as measured by CAASPP (SBAC) Assessment.” The charter school did not meet the benchmark in any of the years in which data was available. To assess this benchmark, the percentage of students meeting/exceeding standards on the prior two years of CAASPP assessments was compared to determine if the school increased number of students including all significant student groups meeting/exceeding standards in ELA and Math (e.g.,

for 2017-2018 data used to compare results were from 2015-2016 and 2016-2017 school years and documented in the 2017-2018 school year oversight report).

Los Angeles Leadership Academy							
Percentage of Meeting/Exceeding Standards in ELA and Math							
Term Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Comparison Years	2015-2016 to 2016-2017	2016-2017 to 2017-2018	2017-2018 to 2018-2019	2018-2019 to 2019-2020	2019-2020 to 2020-2021	2020-2021 to 2021-2022	2021-2022 to 2022-2023
ELA Schoolwide	Not Met Declined -3.09	Not Met Declined -13.44	Met Increased 6.44	Required data not available	Required data not available	Required data not available	Not Met Declined -1.94
ELA Student Groups Met	1 of 4	1 of 4	2 of 4	Required data not available	Required data not available	Required data not available	3 of 4
Math Schoolwide	Met Increased 4.56	Not Met Declined -5.70	Not Met Declined -0.71	Required data not available	Required data not available	Required data not available	Not Met Declined -2.04
Math Student Groups Met	2 of 4	2 of 4	0 of 4	Required data not available	Required data not available	Required data not available	1 of 4
Overall Benchmark	Not Met	Not Met	Not Met	Required data not available	Required data not available	Required data not available	Not Met

Data source: ETS website, Percent of Met/Exceeded.

Note: In 2019-2020 CAASPP testing was suspended as a result of COVID-19 and in 2020-2021 CAASPP testing varied due to COVID-19.

Benchmark 3, “Increase the number of English Learners demonstrating full English Language Proficiency as measured by reclassification rates at a rate equal to or higher than the District Average.” The charter school met this benchmark in one (1) of the years for which data was available. To assess this benchmark, the school’s reclassification rate was compared to the District’s average reclassification rate.

Los Angeles Leadership Academy							
English Learner Reclassification Rate							
Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
District Average	16.8%	20.3%	13.8%	6.9%	Not publicly available	Not publicly available	Not publicly available
Charter School	11.2% Not Met	19.6% Not Met	0.0% Not Met	7.9% Met	Not publicly available	Not publicly available	Not publicly available

Data source: ODA data set. Reclassification data was not published for the 2020-2021, 2021-2022, 2022-2023 school years.

Benchmark 4, “LALA will provide a description to the Charter Schools Division with annual verification of timely submission to CALPADS within 30 days of the reporting window for English Learner reclassification.” The charter school met this benchmark in six (6) of the seven (7) years. The school did not meet this benchmark in 2019-2020 due to submission errors.

Overall, the charter school did not meet three (3) of the four (4) benchmarks in the majority of years.

c. Enrollment Concerns

In addition to the academic data concerns noted above, Charter School is significantly underenrolled. Charter School has shown steadily declining enrollment for each year in the current term (and for several years prior). Charter School attributed declining enrollment as a contributing factor to substantial net losses of (\$186,268), (\$894,110), (\$125,085), and (\$817,668) for Fiscal Years 2019-2020 and 2021-2022 through 2023-2024, respectively. This pattern of deficit spending is depleting its financial reserves and could result in fiscal insolvency should the trend continue. Although Charter School has maintained positive net assets and met all the financial ratios above the District-recommended levels over the most current four audited years, District staff noted concerns regarding Los Angeles Leadership Academy’s declining student enrollment in the Annual Performance-Based Oversight Visit Report at least for the past five years. In response, Charter School stated that they have increased outreach and recruitment efforts, and expanded marketing initiatives within the surrounding community. However, Charter School reported 324 students for Fiscal Year 2024-2025, reflecting a cumulative enrollment decline of about 40% since Fiscal Year 2014-2015. Los Angeles Leadership Academy’s continued declining student enrollment, and Charter School’s overall academic performance, raises concerns about Charter School’s ability to successfully implement the educational program described in its charter to increase student achievement.

IV. RECOMMENDATION

Based on the foregoing, staff recommends that the LAUSD Board of Education deny the renewal petition of LALA. The recommendation for denial is based on findings that Charter School does not meet the criteria for renewal as a Middle performing charter school based on failure to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School, and as demonstrated by Charter School’s failure to meet sufficient academic progress, the petitioners are demonstrably unlikely to successfully implement the educational program set forth in the renewal petition.

In order to deny the renewal petition on the grounds set forth above, the LAUSD Board must make written findings setting forth specific facts to support the denial of the renewal petition. (Ed. Code § 47605, subd. (c); Ed. Code, §47607.2, subd. (b)(6).) Should the LAUSD Board decide to deny Charter School’s renewal petition, District staff recommends that the Board adopt these *Findings*

of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy
as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:

https://drive.google.com/drive/folders/1MkK3SvrQr5aNn0VVTt_6HALbBRMhAnW6?usp=sharing

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 158-24/25

January 14, 2025

School Name:	Los Angeles Leadership Academy			BOARD IS REQUIRED TO TAKE ACTION BY: January 14, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	The Los Angeles Leadership Academy			
Location Code:	8756			
Type of Site(s):	(1) Private (2) Private			
Site Address(es):	(1) 234 E. Avenue 33, Los Angeles, CA 90031 (2) 2670 Griffin Avenue, Los Angeles, CA 90031			
Board District(s):	2	Region(s):	East	
Grade Levels Served:	6-12	Current Enrollment:	324	
Grade Levels Authorized in Current Charter:	6-12	Approved Enrollment in Current Charter:	550 (see proposed change in "Action Proposed" below)	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Denial			
PROPOSED BENCHMARKS:	Not applicable			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for Los Angeles Leadership Academy ("LALA"), located in Board District 2 and Region East, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 490 students in grades 6-12 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 550 students to 490 students to more closely align to decreased enrollment at the charter school.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

For reasons more fully set forth in the Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy, these criteria have been determined to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

For reasons more fully set forth in the Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy, these criteria have been determined to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Los Angeles Leadership Academy
Initial Authorization:	On March 12, 2002, Los Angeles Leadership Academy was authorized by the LAUSD Board of Education to serve 550 students in grades 6-8.

	Los Angeles Leadership Academy
Most Recent Renewal	<p>The charter was renewed on November 15, 2016, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 550 students in grades 6-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Los Angeles Leadership Academy expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	<p>On November 15, 2016, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Los Angeles Leadership Academy:</p> <p>Los Angeles Leadership Academy must meet the following benchmarks during the 2017-2022 charter term in order to address concerns regarding Instructional matters as described below.</p> <p><u><i>INSTRUCTIONAL</i></u></p> <p>LALA will provide a status report to the CSD in six months and twelve months on the following measures.</p> <ol style="list-style-type: none"> 1) Increase the number of students who successfully complete A-G requirements with C or better as measured by cohort graduation rates. 2) Increase number of students including all significant subgroups meeting/exceeding standards in ELA and Math as measured by CAASPP (SBAC) Assessment. 3) Increase the number of English Learners demonstrating full English Language Proficiency as measured by reclassification rates at a rate equal to or higher than the District Average. <p><u><i>OPERATIONAL</i></u></p> <ol style="list-style-type: none"> 4) LALA will provide a description to the Charter Schools Division with annual verification of timely submission to CALPADS within 30 days of the reporting window for English Learner reclassification. <p>Please see the “Additional Information” section below.</p>

	Los Angeles Leadership Academy
Submission of Renewal Petition Application:	Los Angeles Leadership Academy submitted its renewal petition application on October 16, 2024. The 90-day statutory timeline for Board action on the petition runs through January 14, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Los Angeles Leadership Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Los Angeles Leadership Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Los Angeles Leadership Academy is operated by The Los Angeles Leadership Academy, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Los Angeles Leadership Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable. The school did not attain measurable increases in academic achievement schoolwide and for numerically significant student groups based on the California School Dashboard. The charter school provided three years of verified data disaggregated by grade level and student groups. The data demonstrated one year’s progress in 2023-2024 for the majority of grade levels and student groups. However, the 2021-2022 and 2022-2023 reports did not demonstrate one year’s progress for the majority of grade levels and student groups. It does not appear that the charter school met participation rates in any year for the submitted verified data. Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

Los Angeles Leadership Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/ Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	High	Not available	Very High	Low	Medium
2022-2023	Orange	Orange	Blue	Low	Orange	Green	Blue
2023-2024	Yellow	Orange	Red	Yellow	Yellow	Yellow	Yellow

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>) and CA School Dashboard

c. English Language Arts Indicator

Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

d. Math Indicator

Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

e. English Learner Progress Indicator

Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

f. College/Career Indicator

Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

g. Chronic Absenteeism Indicator

In 2022 and 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for all numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and lower than the state for all three numerically significant student groups.

h. Graduation Indicator [HS only]

In 2022, the charter school's percentage of graduated students was lower than the state for All Students, and for both numerically significant student groups. In 2023 and 2024, the charter school's percentage of graduated students was higher than the state for All Students, and for both numerically significant student groups. Los Angeles Leadership Academy's students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator

In 2022, the charter school's percentage of students suspended at least once was higher than the state for All Students, and for three of the four numerically significant student groups. In 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information

Los Angeles Leadership Academy’s teachers are represented by California Teachers Association.

As part of the school’s most recent renewal, the LAUSD Board issued benchmarks. Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Los Angeles Leadership Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Developing</i>
2023-2024	<i>Developing</i>
Concerns	The rating of <i>Developing</i> in 2022-2023 and 2023-2024 resulted from the average of academic indicators due to the school’s performance on the CA School Dashboard Indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Charter School provided data from “MAP Growth by NWEA, Grades K-12” (NWEA) *Student Growth Summary Report* in Reading, Language Usage, and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy* for more details.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Los Angeles Leadership Academy’s fiscal condition is positive.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	\$5,504,051	\$6,849,014	\$5,954,904	\$5,829,819	\$5,012,151
Net Income/Loss	(\$186,268) ¹	\$1,344,963 ²	(\$894,110) ¹	(\$125,085) ¹	(\$817,668) ¹

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ³	492	443	421	390	354

¹The school attributed the reported net losses for the respective school years primarily to lower-than-expected enrollment. Additionally, during the 2019-2020 and 2021-2022 fiscal years, the school faced increased expenses related to the COVID-19 pandemic, including costs for testing and other associated measures.

²Per the school's FY 2020-2021 audited financials, the net income reported for the 2020-2021 school year, in contrast to the net losses incurred for the other school years summarized in the financial table above, was primarily attributable to the forgiveness of the school's \$888K loan from the Paycheck Protection Program, which was recognized as revenue.

³The school reported 324 Norm Enrollment for Fiscal Year 2024-2025. Los Angeles Leadership Academy proposes to decrease its enrollment capacity to 490 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor charter school's student enrollment and financial condition as part of its oversight process in the current charter term.

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

The Los Angeles Leadership Academy					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	\$11,011,436	(83,351)*	\$9,865	\$0

*The Los Angeles Leadership Academy, the charter operator, reported a net loss of (\$83,351) for Fiscal Year 2022-2023. This amount reflects a net loss of (\$125,085) from Los Angeles Leadership Academy (as explained in the Financial Highlights section above) offset by the net income of \$41,734 from Los Angeles Leadership Primary Academy, another charter school operated by The Los Angeles Leadership Academy.

Enrollment at Los Angeles Leadership Academy has been steadily declining for the last decade. As noted above, the school attributed declining enrollment as a contributing factor to the reported net losses of (\$186,268), (\$894,110), (\$125,085), and (\$817,668) for Fiscal Years 2019-2020 and 2021-2022 through 2023-2024, respectively. For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy*.



January 10, 2025

Via Email
[agoldring@laleadership.org]

Scott Schmerelson, Board President
Los Angeles Unified School District
333 South Beaudry Avenue
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**RE: Response to Findings for Denial of Los Angeles Leadership
Academy Charter Renewal Petition**

Dear Board of Education:

We write in response to Los Angeles Unified School District's ("LAUSD" or the "District") findings for denial of Los Angeles Leadership Academy's ("LALA" or the "Charter School") charter renewal petition, contained in the District Staff Report (the "Findings"). Recognizing the myriad demands on District staff, we nevertheless believe that the published Staff Report does not present an accurate review of the LALA charter petition, appendices, and meetings between the District and the Charter School's leaders. We urge you to carefully consider the following information in evaluating the Staff Report, before taking action on our charter petition.

Overview of Law

At the outset, we remind the District of the provision of the Education Code that provides specific guidance to governing boards to approve the establishment of charter schools. Education Code Section 47605(c) states:

In reviewing petitions for the establishment of charter schools . . . the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system **and that establishment of charter schools should be encouraged.**
(Emphasis added.)

This legislative intent has remained, even with changes to the law enacted with Assembly Bill 1505. It remains a mandate that the default position is for a charter petition to be approved or renewed.

This is especially true for "middle-performing" charter schools seeking renewal. The law requires an examination of student academic data compared with statewide performance, as well as "verified data" documenting a year's progress for each year in school. There is no other legal threshold to meet. Conversely, however, in order to lawfully deny the renewal of a middle-performing school, the District "may deny a charter renewal . . . only upon making written findings, setting forth specific facts to support the findings, that the charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of the school, that closure of the charter school is in the best interest of pupils and, if applicable . . . , that its decision provided greater weight to performance on measurements of academic performance." (Education Code¹ Section 47607.2(b)(6).)

¹ All statutory citations herein are to the Education Code, unless otherwise indicated.



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The Findings provided, outlining the reasons why the Board should deny renewal of LALA’s charter petition are not valid or lawful. Specifically, the Findings are based on inaccurate facts, mistaken legal interpretation, or misconceptions about LALA’s renewal petition. Therefore, the Findings constitute an impermissible basis for denial of the charter petition. We urge you not to adopt the Findings as factual findings for denial and instead take another look at the data provided.

In light of the overall strength of LALA’s charter petition, the team of professionals behind the Charter School, the support of union teachers and students, and the value of and need for the Charter School within the community, the charter petition merits approval, notwithstanding the Staff Report. The Findings in the Staff Report do not support denial in these circumstances.

LALA’s Student Academic Data

We urge you to review and consider the data below which demonstrates that LALA’s most vulnerable students are making significant progress, as they advance through our rigorous 6-12 educational program.

LA Leadership and Resident Schools

Demographic Comparison

Los Angeles Leadership Academy has a higher SED, EL, and Homeless population than resident schools. Comparing schools’ race/ethnicity makeup, LALA has a higher percentage of Hispanic/Latino students than resident schools.

SCHOOL	SED	EL	SWD	Homeless	AfAm	Hispanic	Asian	White
Los Angeles Leadership Academy	94	22.1	12.9	5.4	0	94.6	1.1	1.4
Abraham Lincoln Senior High	86.9	8.8	17.9	1.2	1.5	78.3	17.6	1.7
Woodrow Wilson Senior High	90.6	8.7	19.3	1.2	1.7	93.2	2.4	2.3
Florence Nightingale Middle	86.3	16.9	16.9	2.4	2.4	73.8	18.1	2
El Sereno Middle	92.4	9.8	17.6	2	1	90.3	4.9	2.6

Percent of Students in each Demographic Group, source: CA Dashboard Data

Graduating Students

LA Leadership students have graduated with A-G completion at **higher** rates than resident schools and state from 2022-2024, with a most profound relative increase in 2024. A-G completion is necessary for UC/CSU eligibility. This statistic holds true when comparing all students and student groups: English learners, socioeconomically disadvantaged, and Hispanic/Latino.



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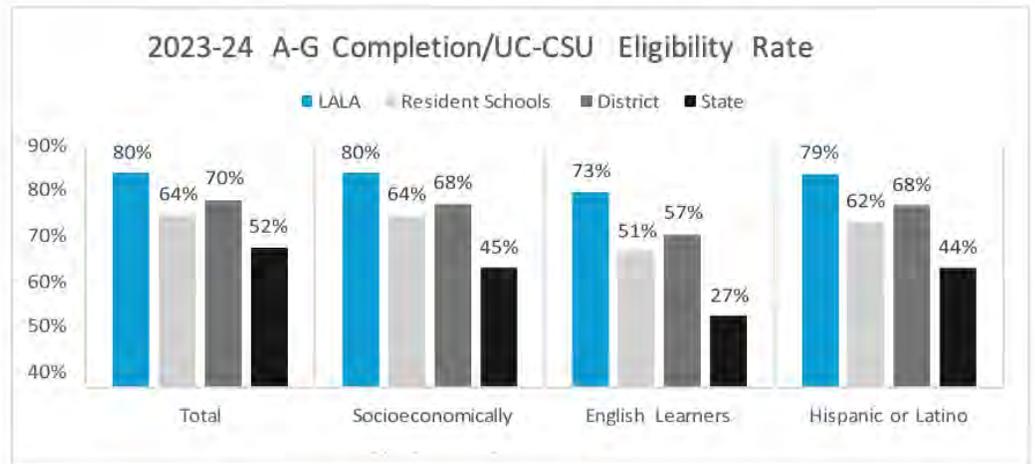
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Data Source: DataQuest Four Year Adjusted Cohort Graduation Rate



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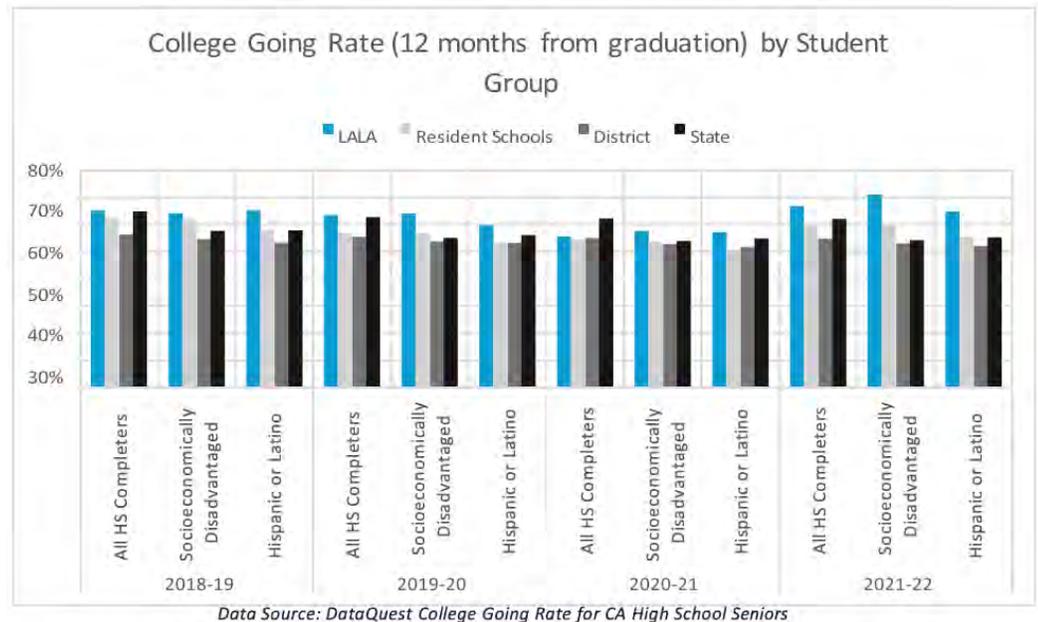
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From 2019-2022, LA Leadership graduates have had a **higher** college going rate than resident schools and the district for all students and for Socioeconomically disadvantaged and Hispanic/Latino student groups, demonstrating LA Leadership’s post-secondary outcomes have **greater** college enrollment than its peers.



SBAC Growth

A growing percentage of students at LA Leadership have met or exceeded the standard on SBAC and CAST tests from 2023 – 2024, across subjects, student groups, and grade levels. The below table shows the 2023 and 2024 percentages of students meeting or exceeding standard in SBAC across grade levels and student groups, for all subsets with at 11 students tested in both years. The 2024 data has been highlighted green in all places where the percentage is **higher than its 2023 counterpart**, and red in all places where it is lower.



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Student Group	Grade Level	2023			2024		
		ELA Met/ Exceeded	Math Met/ Exceeded	Science Met/ Exceeded	ELA Met/ Exceeded	Math Met/ Exceeded	Science Met/ Exceeded
All Students	All Grades	27%	7%	12%	33%	13%	14%
	Gr. 6	22%	6%		30%	10%	
	Gr. 7	29%	5%		31%	18%	
	Gr. 8	20%	9%	5%	37%	11%	11%
	Gr. 11	40%	9%	14%	35%	15%	18%
Socioeconomically Disadvantaged	All Grades	29%	7%	12%	33%	14%	15%
	Gr. 6	25%	7%		30%	10%	
	Gr. 7	32%	5%		34%	20%	
	Gr. 8	21%	9%	3%	36%	12%	12%
	Gr. 11	42%	9%	14%	34%	16%	19%
Students with Disabilities	All Grades	7%	0%	0%	7%	7%	0%
English Learners	All Grades	10%	0%	0%	10%	4%	0%
	Gr. 6	9%	0%		12%	4%	
	Gr. 8	12%	0%	0%	8%	8%	0%
Hispanic/Latino	All Grades	28%	7%	11%	33%	14%	14%
	Gr. 6	5%	1%		8%	3%	
	Gr. 7	9%	1%		8%	5%	
	Gr. 8	6%	3%	2%	11%	3%	7%
	Gr. 11	8%	2%	4%	6%	3%	7%

Data Source: CAASPP Student Score Data File from TOMS

Estimated average distance from standard (DFS) is also increasing year over year, and LALA’s change is greater than the change seen at resident schools, district, and state, which indicates that they’re meeting the one year’s growth target.

ELA Change in DFS Over Time for Grade Level Cohorts

Cohort	LALA	Resident		
		Schools	District	State
Class of 2023 (Gr. 8-11, 2019-2022)	20	n/a	11	13
Class of 2027 (Gr.7-8, 2022-2023)	-3	-22.5	-11	-9
Class of 2028 (Gr.6-8, 2022-2024)	18	7	-2	-2
Class of 2029 (Gr. 6-7, 2023-2024)	12	-2	5	4

Math Change in DFS Over Time for Grade Level Cohorts

Cohort	LALA	Resident		
		Schools	District	State
Class of 2023 (Gr.8-11, 2019-2022)	-17	n/a	-40	-37
Class of 2027 (Gr.7-8, 2022-2023)	-7	-13.5	-14	-10
Class of 2028 (Gr.6-8, 2022-2024)	16	10	-7	-7
Class of 2029 (Gr. 6-7, 2023-2024)	6	-4	4	1

Data source for tables comes from DataQuest SBAC – Average Scale Score by grade level difference from standard by grade level.



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English Learner Outcomes

LA Leadership has the highest percentage of English Learner students among their comparison resident schools, with a 22% EL population. Meanwhile, resident schools have an average 11% EL population. LA Leadership has demonstrated strong service to this student group, with their SBAC ELA outperforming the resident school average and the district consistently from 2022-2024. ELPI was also higher at LA Leadership than resident schools, district, and state in the years 2019, 2022, and 2023. English Learners have also graduated at a higher rate from LA Leadership than the district or state in 2023 and 2024.

NWEA Growth

In NWEA, Conditional Growth Index was above the -0.2 threshold for meeting one year’s growth schoolwide and for all grade levels in Math and Language Usage, and grades 8-12 in Reading.

	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Average of Student CGI
Math	3.67	.70	2.06	1.89	4.19	5.11	4.36	0.8
Reading	-0.76	-3.12	0.76	0.21	1.19	4.13	0.71	0.0
Language	1.35	-0.08	0.98	-0.12	0.70	3.42		0.1

Data Source: NWEA Combined Student and Assessment Results and Student Growth Summary

Los Angeles Leadership Academy Response to Staff Report

Below, please find excerpts of the most objectionable, inaccurate Findings, in the order in which they were presented (in *italicized* text), immediately followed by the Charter School’s response (in plain text). The District’s interpretation of the verified data renders the findings unreliable, as a lawful means to deny the charter renewal.

District Finding: Student Achievement and Educational Performance

“The charter school provided three years of verified data disaggregated by grade level and student groups. The data demonstrated one year’s progress in 2023-2024 for the majority of grade levels and student groups. However, the 2021-2022 and 2022-2023 reports did not demonstrate one year’s progress for the majority of grade levels and student groups. It does not appear that the charter school met participation rates in any year for the submitted verified data.”



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Nereida Lopez
Principal

High School

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Los Angeles, CA 90031
(323) 227-7719
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Steve Rodriguez
Principal

LALA Response:

Regarding **verified data participation rates**, we disagree with the District's calculations. LAUSD's evaluation compared the count of students with Fall and Spring test scores to the count of students enrolled in LALA on Census Day. The correct way to determine participation rate is how many students were enrolled at testing time, versus how many students took the assessment.

LALA has provided counts based on the count of students tested in each round (Fall or Spring) compared to the number of students enrolled at LALA during that same period according to CALPADS. The Fall to Spring counts are based on the number of students with Fall and Spring test scores divided by the number of students enrolled in the Fall AND the Spring. That is much more accurate, because students could have left since Census Day.

At the Charter School, participation has improved over the last three years. Math participation is strongest, followed by Reading, then Language Usage. The Charter School acknowledges that participation in 2021-22 and 2022-23 didn't meet the 95% benchmark. To be clear, the law for middle-performing charter schools does not specify how many years are to be evaluated.

In 2023-24, Fall and Spring Math participation was over 95% during each round of testing. Once we match up the students tested in Fall AND Spring, LALA is just a tiny bit short at 94% in Math. In Reading, the Fall participation rate was 94% and Spring was 95% but the Pre-Post participation rate was 92%. It seems that LALA happened to test students who did not have a pre-test score and missed other students who did. Accordingly, the test participation rate was 95% for both rounds of testing (94% in Fall for Reading), so the Charter School substantially complied with the law. Further, there is no clear evidence of any testing bias. Some years, a lower percentage of special education or English Learner students test, but it is not consistent year over year.

District Finding: Annual Performance-Based Oversight Results

"In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations."



LALA Response:

The Staff Report stated that the Governance Rating for the 2022-2023 school year was Proficient. In reality, the rating was Accomplished, as documented in the oversight visit. CSD corrected this after we brought it up to their attention.

LOS ANGELES LEADERSHIP PRIMARY ACADEMY

Established 2011 •Dual Immersion

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(213) 381-8484
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Arina Goldring-Ravin
Chief Executive Officer/ Superintendent

Nereida Lopez
Principal

District Finding: Closure is in the Best Interest of Students

“The LAUSD Board may deny a renewal petition of a Middle performing charter school pursuant to section 47607.2(b) upon making each of the following written factual findings:

- (1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;*
- (2) The closure of the charter school is in the best interest of the pupils; and*
- (3) The decision provided greater weight to the performance on the measurements of academic performance.*

When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools’ performance on the measurements of academic performance (e.g., reclassification rates, Long-term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the California Assessment of Student Performance and Progress (CAASPP) as compared to the state averages, California School Dashboard data, four-year cohort graduation rates). A list of Resident Schools is generated, based on students’ addresses as reported in CALPADS.”

LALA Response:

The Staff Report’s reliance on unidentified Resident Schools is flawed. Such practice can be interpreted as a blatant effort to depreciate the Charter School’s performance, while misleading the Board about LALA’s true relative performance against schools that its students would otherwise attend. Based on its geographic location, LALA is certain that some of the unnamed Resident Schools include magnet and other selective admission programs. The District must name the schools included in this comparison.

The law places a very high bar for a chartering authority to deny renewal of a middle-performing charter school. To do so here, the District Board must make a factual finding that closure of LALA is in the best interest of LALA students. The District Board should not make it based on comparison of unnamed magnet schools.

To find that closure is in the best interest of LALA’s students, the District would have to show that LALA students’ resident schools are outperforming LALA. The District simply has not provided that information.

* * *



On behalf of the 350 students enrolled in LALA, 94% of whom are socioeconomically disadvantaged, we urge the Board not to make the mistake of denying renewal of this community pillar based on an erroneous Staff Report and Findings.

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ACADEMY**

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LOS ANGELES LEADERSHIP ACADEMY

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Steve Rodriguez
Principal

Sincerely,

Arina Goldring,
CEO/Superintendent



January 31, 2025

Via Email:

duardo_debra@lacoed.edu

**LOS ANGELES LEADERSHIP PRIMARY
ACADEMY**

Established 2011 •Dual Immersion

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Steve Rodriguez
Principal

Debra Duardo, Superintendent
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA 90242

***Re: Los Angeles Leadership Academy Charter Renewal Petition
Appeal to the Los Angeles County Board of Education***

Dear Superintendent Duardo:

Los Angeles Leadership Academy's (the "Charter School") charter renewal petition was submitted to the Los Angeles Unified School District ("LAUSD") on October 16, 2024. The LAUSD Board of Education voted to deny the petition on January 14, 2025.

The Charter School respectfully submits its charter renewal petition on appeal to the Los Angeles County Board of Education (the "County Board"). We have listed below the relevant and appropriate changes to the charter petition, which are necessary to reflect approval by the County:

1. Chartering Authority

Any text referring to the Los Angeles Unified School District, LAUSD, or the District as the chartering authority or oversight entity would be revised to read "Los Angeles County Board of Education," "Los Angeles County Office of Education," "LACBOE," "LACOE," or the "County."

2. Compliance with County Board Policy and Memorandum of Understanding

Any language inconsistent, or potentially inconsistent, with County Board Policy or the County's charter school Memorandum of Understanding will be discussed among the parties to agree to a cure.

3. LAUSD District Required Language

As is required for charter petitions submitted to LAUSD, the Charter School's charter contains all LAUSD District Required Language ("DRL"), which LAUSD also purports to call Federal, State, and District Required Language. While some portions of DRL are not objectionable to the Charter School and contribute to a reasonably comprehensive description of required charter elements, many provisions would be inapplicable, were the County Board to renew Los Angeles Leadership Academy's charter.

Accordingly, the Charter School proposes to work with County staff, if the County Board approves the renewal, to agree to revisions to DRL that would make the charter reflect the County Board as the authorizer.

* * *

We will make every effort to submit any supplemental documentation that the County may request in a timely manner.

We look forward to working with the County Board and the Los Angeles County Office of Education during consideration of the charter establishment petition. Please feel free to contact me at agoldring@laleadership.org or 213-393-1183 if you have any questions.

Sincerely,

Arina Goldring
CEO/Superintendent
Los Angeles Leadership Academy

Los Angeles Leadership Academy



**Charter Renewal Petition
For the term July 1, 2025 through June 30, 2030**

**Submitted to the Los Angeles Unified School District
October 16, 2024**

TABLE OF CONTENTS

ASSURANCES, AFFIRMATIONS, AND DECLARATIONS	IV
ELEMENT 1 – THE EDUCATIONAL PROGRAM	1
GENERAL INFORMATION	4
COMMUNITY NEED FOR CHARTER SCHOOL	5
LALA MEETS THE CHARTER RENEWAL CRITERIA UNDER EDUCATION CODE SECTION 47607.2(B)	14
PUBLISHER GUIDANCE FOR SCHOOLS AND AUTHORIZERS	38
STUDENT POPULATION TO BE SERVED	53
TARGET STUDENT POPULATION	53
ENROLLMENT PLAN	53
GOALS AND PHILOSOPHY	54
MISSION	54
VISION STATEMENT	54
AN EDUCATED PERSON IN THE 21ST CENTURY.....	54
HOW LEARNING BEST OCCURS	56
GOALS FOR ENABLING PUPILS TO BECOME AND REMAIN SELF-MOTIVATED, COMPETENT, AND LIFELONG LEARNERS.....	58
REQUIREMENTS OF EDUCATION CODE SECTION 47605(C)(5)(A)(II)	60
INSTRUCTIONAL DESIGN	83
CURRICULAR AND INSTRUCTIONAL DESIGN OF THE EDUCATION PROGRAM: KEY EDUCATIONAL THEORIES AND RESEARCH	83
INNOVATIVE COMPONENTS OF THE EDUCATIONAL PROGRAM	91
KEY FEATURES OF THE EDUCATIONAL PROGRAM	91
CURRICULUM AND INSTRUCTION.....	92
MIDDLE SCHOOL.....	94
HIGH SCHOOL	104
INSTRUCTIONAL METHODS AND STRATEGIES	132
HOW THE SCHOOL’S INSTRUCTIONAL METHODOLOGIES, CURRICULUM WILL ENSURE STUDENT MASTERY OF STATE STANDARDS	138
HOW THE INSTRUCTIONAL PROGRAM WILL SUPPORT STUDENT DEVELOPMENT OF TECHNOLOGY-RELATED SKILLS	138
GRADUATION REQUIREMENTS (INCLUDING THE NUMBER/TYPE OF UNITS REQUIRED) AND A-G REQUIREMENTS.....	139
CREDIT RECOVERY OPPORTUNITIES AND SUPPORT.....	139
ENSURING TRANSFER STUDENTS CAN MEET GRADUATION AND COLLEGE ENTRANCE REQUIREMENTS	140
HOW THE CHARTER SCHOOL IMPLEMENTS THE GRADUATION EXEMPTIONS FOR STUDENTS WHO QUALIFY (PURSUANT TO ED. CODE SECTION 51225.1).....	140
HOW THE CHARTER SCHOOL’S INSTRUCTIONAL PROGRAM PROVIDES OPTIONS THAT ENSURE STUDENTS ARE PREPARED FOR COLLEGE/CAREER AS MEASURED BY THE CALIFORNIA DEPARTMENT OF EDUCATION’S COLLEGE/CAREER INDICATOR.....	140
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC) ACCREDITATION.....	142
HOW CHARTER SCHOOL WILL INFORM PARENTS, INCLUDING PARENTS WITH LIMITED ENGLISH, ABOUT COURSE TRANSFERABILITY AND COLLEGE ENTRANCE REQUIREMENTS.....	142
ACADEMIC CALENDAR AND BELL SCHEDULES.....	143
INSTRUCTIONAL DAYS AND MINUTES	145
EARLY COLLEGE AND MIDDLE COLLEGE HIGH SCHOOL ATTENDANCE REQUIREMENTS OF ED. CODE SECTION 46146.5, AS AMENDED BY SB 379 – NOT APPLICABLE	145
PROFESSIONAL DEVELOPMENT	145
RECRUITING CREDENTIALLED TEACHERS	147
MEETING THE NEEDS OF ALL STUDENTS	149
ENGLISH LEARNERS	149
GIFTED AND TALENTED STUDENTS AND STUDENTS ACHIEVING ABOVE GRADE LEVEL.....	157
STUDENTS ACHIEVING BELOW GRADE LEVEL	159

SOCIO-ECONOMICALLY DISADVANTAGED/LOW INCOME STUDENTS	164
STUDENTS WITH DISABILITIES	164
STUDENTS IN OTHER STUDENT GROUPS	164
A TYPICAL DAY	165
MIDDLE SCHOOL.....	165
HIGH SCHOOL	169
ELEMENT 2 – MEASURABLE PUPIL OUTCOMES AND	173
ELEMENT 3 – METHOD BY WHICH PUPIL PROGRESS TOWARD OUTCOMES WILL BE MEASURED	173
MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM	173
MEASURABLE PUPIL OUTCOMES: SUMMATIVE ASSESSMENT PERFORMANCE TARGETS	173
PERFORMANCE TARGETS ALIGNED TO STATE PRIORITIES.....	173
OTHER PERFORMANCE TARGETS.....	174
METHOD FOR MEASURING PUPIL PROGRESS TOWARD OUTCOMES: FORMATIVE ASSESSMENT	174
DATA ANALYSIS AND REPORTING	175
GRADING, PROGRESS REPORTING, AND PROMOTION/RETENTION.....	176
ELEMENT 4 – GOVERNANCE STRUCTURE.....	179
GOVERNANCE STRUCTURE	182
ORGANIZATIONAL CHART	183
MAJOR ROLES AND RESPONSIBILITIES	184
GOVERNING BOARD COMPOSITION AND MEMBER SELECTION	185
GOVERNANCE PROCEDURES AND OPERATIONS	187
STAKEHOLDER INVOLVEMENT	188
ELEMENT 5 – EMPLOYEE QUALIFICATIONS	193
EMPLOYEE POSITIONS AND QUALIFICATIONS	194
CHIEF EXECUTIVE OFFICER/SUPERINTENDENT.....	194
CHIEF OPERATIONS OFFICER	196
DIRECTOR OF FINANCE.....	197
PARENT OUTREACH COORDINATOR.....	198
SCHOOL REGISTRAR.....	199
DATA ENTRY CLERK.....	200
SCHOOL SITE	200
PRINCIPAL	200
ASSISTANT PRINCIPAL	203
COUNSELOR.....	204
TEACHERS.....	206
CLERK/OFFICE MANAGER.....	207
INSTRUCTIONAL ASSISTANT/PARAPROFESSIONAL	208
INSTRUCTIONAL ASSISTANT (SPECIAL EDUCATION)/ PARAPROFESSIONAL	209
INSTRUCTIONAL ASSISTANT (PHYSICAL EDUCATION COACH).....	210
CAMPUS SUPERVISOR.....	211
CUSTODIAN	212
ELEMENT 6 – HEALTH AND SAFETY PROCEDURES	213

ELEMENT 7 – MEANS TO ACHIEVE RACIAL AND ETHNIC, SPECIAL EDUCATION, AND ENGLISH LEARNERS, INCLUDING REDESIGNATED FLUENT ENGLISH PROFICIENT PUPILS BALANCE	218
COURT-ORDERED INTEGRATION	218
LALA’S PLAN FOR ACHIEVING AND MAINTAINING THE LAUSD’S RACIAL AND ETHNIC BALANCE GOAL.....	218
HOW THIS PLAN WILL ACHIEVE AND MAINTAIN THE LAUSD’S RACIAL AND ETHNIC BALANCE GOAL.....	220
LALA’S PLAN FOR ACHIEVING SPECIAL EDUCATION PUPIL BALANCE REFLECTIVE OF LAUSD POPULATION	220
LALA’S PLAN FOR ACHIEVING ENGLISH LEARNER PUPIL BALANCE REFLECTIVE OF LAUSD POPULATION	220
ELEMENT 8 – ADMISSION POLICIES AND PROCEDURES	221
ADMISSION POLICIES AND PROCEDURES.....	222
STUDENT RECRUITMENT.....	223
LOTTERY PREFERENCES AND PROCEDURES	224
ELEMENT 9 – ANNUAL FINANCIAL AUDITS	226
ANNUAL AUDIT PROCEDURES.....	226
ELEMENT 10 – SUSPENSION AND EXPULSION PROCEDURES	228
SCHOOL CLIMATE AND STUDENT DISCIPLINE SYSTEM/RESTORATIVE JUSTICE	231
TIERED BEHAVIOR INTERVENTION (ALTERNATIVES TO SUSPENSION)	232
USING DATA.....	234
IN-SCHOOL SUSPENSION	234
PROFESSIONAL DEVELOPMENT	235
GROUNDS FOR SUSPENSION AND EXPULSION OF STUDENTS	237
ELEMENT 11 – EMPLOYEE RETIREMENT SYSTEMS	254
RETIREMENT RIGHTS	254
ELEMENT 12 – PUBLIC SCHOOL ATTENDANCE ALTERNATIVES.....	256
ELEMENT 13: RIGHTS OF DISTRICT EMPLOYEES	257
ELEMENT 14: MANDATORY DISPUTE RESOLUTION.....	258
ELEMENT 15: CHARTER SCHOOL CLOSURE PROCEDURES.....	261
SCHOOL’S CLOSURE AGENT.....	267
ADDITIONAL PROVISIONS	268
FACILITIES.....	Error! Bookmark not defined.
INSURANCE	ERROR! BOOKMARK NOT DEFINED.
FISCAL MATTERS	273

ASSURANCES, AFFIRMATIONS, AND DECLARATIONS

Los Angeles Leadership Academy (also referred to herein as “LALA,” and “Charter School”) shall:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. (California Education Code (hereinafter “Ed. Code”) § 47605(e)(1).)
- Not charge tuition. (Ed. Code § 47605(e)(1).)
- Not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status. (Ed. Code § 47605(e)(1); Ed. Code § 220.)
- Except as provided in Education Code section 47605(e)(2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that school. (Ed. Code § 47605(e)(1).)
- Admit all pupils who wish to attend Charter School. (Ed. Code § 47605(e)(2)(A).)
- Except for existing pupils of Charter School, determine attendance by a public random drawing if the number of pupils who wish to attend Charter School exceeds Charter School’s capacity. Preference shall be extended to pupils currently attending Charter School and pupils who reside in the Los Angeles Unified School District (also referred to herein as “LAUSD” and “District”). Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation, and shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment. (Ed. Code § 47605(e)(2)(B).)
- Charter school shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code section 47605(e)(2)(B)(iii). (Ed. Code § 47605(e)(4).)
- If a pupil is expelled or leaves Charter School without graduating or completing the school year for any reason, Charter School shall notify the superintendent of the school district of the pupil’s last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. (Ed. Code § 47605(e)(3).)
- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code sections 60605 and 60851 and any other statewide standards authorized in statute or

pupil assessments applicable to pupils in non-charter public schools. (Ed. Code § 47605(d)(1).)

- Consult, on a regular basis, with Charter School’s parents, legal guardians, and teachers regarding the school’s educational programs. (Ed. Code § 47605(d)(2).)

Charter School hereby declares that Charter School, operated as or by its nonprofit public benefit corporation, is and shall be the exclusive public school employer of Charter School’s employees for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code. Charter School shall comply with all provisions of the EERA and shall act independently from LAUSD for collective bargaining purposes. In accordance with the EERA, employees may join and be represented by an organization of their choice for collective bargaining purposes.

NOTE: This Charter contains specific “Federal, State and District Required Language” (FSDRL), including the *Assurances, Affirmations, and Declarations* section above. The FSDRL should be highlighted in gray within each Charter element or section. The final section of the Charter provides a consolidated addendum of the FSDRL. This intentional redundancy facilitates efficient charter petition review while ensuring ready access to the FSDRL for any given section of the Charter. To the extent that any inconsistency may exist between any provision contained within the body of the Charter and the FSDRL contained in the addendum, the provisions of the FSDRL addendum shall control.

ELEMENT 1 – THE EDUCATIONAL PROGRAM

“The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an “educated person” in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.” (Ed. Code § 47605(c)(5)(A)(i).)

“The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.” (Ed. Code § 47605(c)(5)(A)(ii).)

“If the proposed charter school will serve high school pupils, a description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the “A” to “G” admissions criteria may be considered to meet college entrance requirements.” (Ed. Code § 47605(c)(5)(A)(iii).)

Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP)

Charter School acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Charter School shall annually submit a Local Control and Accountability Plan (LCAP)/annual update to the Los Angeles County Superintendent of Schools and the Charter Schools Division (CSD) on or before July 1. In accordance with Education Code sections 47604.33 and 47606.5, Charter School shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code section 47605(c)(5)(A)(ii), using the Local Control and Accountability Plan template adopted by the State Board of Education, as it may be changed from time to time. Charter School shall comply with all requirements of Education Code section 47606.5, including but not limited to the requirement that Charter School “shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the local control and accountability plan and annual update to the local control and accountability plan.” (Ed. Code § 47606.5(d).)

Academic Calendar and Schedules

Charter School shall offer, at a minimum, the number of minutes of instruction set forth in Education Code section 47612.5, and the number of school days required by *California Code of Regulations*, title 5, section 11960.

Mathematics Placement

Charter School shall comply with all applicable requirements of the California Mathematics Placement Act of 2015.

Transitional Kindergarten

Charter School shall comply with all applicable requirements regarding transitional kindergarten. For purposes of admission to Charter School, transitional kindergarten shall be considered a part of kindergarten, and therefore students enrolled in transitional kindergarten at Charter School shall be considered existing students of Charter School for purposes of Charter School's admissions, enrollment, and lottery.

WASC Accreditation

If Charter School serves students in grades 9-12, before Charter School graduates its first class of students, Charter School shall obtain, and thereafter maintain, Western Association of Schools and Colleges (WASC) accreditation.

English Learners

Charter School shall identify potential English Learners in a timely manner in accordance with all applicable legal requirements. Charter School must provide all English Learners with an effective English language acquisition program that also affords meaningful and equitable access to Charter School's core academic curriculum. Instructional plans for English Learners must be (1) based on sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful.

On an annual basis, upon request, Charter School shall submit a certification to the LAUSD Charter Schools Division (CSD) that certifies that Charter School has adopted and is implementing either the LAUSD Master Plan for English Learners and Standard English Learners or Charter School's own English Learner (EL) Master Plan. If Charter School chooses to implement its own EL Master Plan, the plan shall provide a detailed description of Charter School's EL program, and shall address the following:

- How Charter School's EL Master Plan provides all of its English Learners, including but not limited to Long Term English Learners (LTELs) with an effective English language acquisition program as well as meaningful and equitable access to Charter School's core academic curriculum
- How English Learners' specific needs will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How Charter School will evaluate its EL program each year, and how the results of this evaluation will be used to improve the program, including the provision of EL services

Each year, Charter School shall provide to the CSD a report on its annual evaluation of the effectiveness of its EL program. Upon request, Charter School shall provide a copy of its current EL Master Plan to the CSD.

Charter School shall administer the CELDT/ELPAC annually in accordance with federal and state requirements.

Charter School shall reclassify English Learners in accordance with federal and state requirements.

Charter School shall provide parent outreach services and meaningfully inform parents with limited English proficiency of important information regarding Charter School matters to the same extent as other parents.

Students with Disabilities

Federal Law Compliance

Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act of 2004.

Special Education Program

Charter School shall ensure that no student otherwise eligible to enroll in Charter School shall be denied, directly or indirectly, admission due to a disability or to Charter School's inability to provide necessary services. Charter School acknowledges that policies and procedures are in place to ensure the recruitment, enrollment, service, and retention of students with disabilities at LAUSD-authorized charter schools, including Charter School.

Prior to LAUSD Board of Education approval of an initial Charter petition, and if a renewing Charter School intends to operate as a "school of the district" for special education services, Charter School shall execute a Memorandum of Understanding ("MOU") by and between LAUSD and Charter School regarding the provision and funding of special education services consistent with applicable state law and the LAUSD Special Education Local Plan Area ("SELPA") Local Plan for Special Education and shall be considered a "public school of the District" for purposes of Special Education pursuant to Education Code section 47641(b). However, Charter School reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a SELPA pursuant to Education Code section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium following the requirements of Education Code section 56195.3(b). In this instance, Charter School will execute a MOU with LAUSD on provisions of special education as a member of a non-LAUSD SELPA.

SELPA Reorganization

The Los Angeles Unified School District is approved to operate as a single-District SELPA under the provisions of Education Code section 56195.1(a). As a single-District SELPA, the District has created two charter school sections (District-operated Programs and Charter-operated Programs) under the administration of one single Administrative Unit pursuant to a reorganization plan approved by the

Board of Education on January 4, 2011 (149/10-11). Full implementation of the reorganized LAUSD SELPA commenced in the 2013-2014 school year requiring all District-authorized charter schools to elect one of the three options available under the LAUSD SELPA. Prior to an option election, all District-authorized charter schools were required to participate as a school of the District under the District-Operated Programs Unit. Prior to the beginning of the 2013-2014 school year, all District-authorized charter schools, other than those that had previously executed an Option 3 Memorandum of Understanding (“MOU”), were required to execute a new MOU setting forth the LAUSD SELPA option election for the remainder of the charter petition term. The Charter-operated Program schools do not have LEA status for the purposes of special education but will function in a similar role in that each charter school will be responsible for all special education requirements, including but not limited to services, placement, due process, related services, special education classes, and special education supports. Charter schools that have elected to participate in a District-operated programs option may apply for membership in the Charter-operated Program section of the SELPA. Charter schools accepted for participation in the Charter-operated Programs section receive support from a Special Education Director for the Charter-operated Programs.

Use of District’s Special Education Policies and Procedures and Data Systems

All charter schools approved by the LAUSD Board of Education are bound by and must adhere to the terms, conditions and requirements of orders imposed upon the District pertaining to special education. All charter schools are required to use the District’s Special Education Policies and Procedures Manual and Welligent, the District-wide web-based software system used for online Individualized Education Programs (“IEPs”) and tracking of related services provided to students during the course of their education.

All charter schools are required to interface with My Integrated Student Information System (MiSiS) via a web based Application Programming Interface (API). MiSiS is a suite of applications which is designed to capture all student data.

GENERAL INFORMATION

The name and title of the contact person for the Charter School is:	Arina Goldring-Ravin, CEO/Superintendent
The contact address for the Charter School is:	2670 Griffin Ave., Los Angeles, CA 90031
The contact phone number for the Charter School is:	213 381-8484
The current address of the Charter School is: ○ (Please note: As charter schools’ eligibility for and allocation of Proposition 39 facilities are determined on an annual basis, a charter school’s current occupancy of Proposition 39 facilities is subject to change in subsequent school years.)	2670 Griffin Ave. and 234 East Avenue 33, Los Angeles, CA 90031
This location is in LAUSD Board District:	2
This location is in LAUSD Local District:	East
The grade configuration of the Charter School is:	6-12
The number of students in the first year (should align with year 1 of the rollout plan, as well as the budget) will be:	490
The grade level(s) of the students in the first year will be:	6-12

The Charter School’s scheduled first day of instruction in 2025-26 is:	August 11, 2025
The enrollment capacity: (Enrollment capacity is defined as the total number of students who may be enrolled in Charter School regardless of school residency)	490
The type of instructional calendar (e.g. traditional/year-round, single track/multi-track, extended day/year) will be:	Traditional
The regular bell schedule (e.g., daily hours) for Charter School will be:	MS: M, T, Th., F: 8:00AM – 3:11PM Wed: 8:00AM – 1:15PM HS: M, T, Th., F: 8:30 – 3:30 PM Wed: 8:30AM – 1:55PM
The term of this Charter for Middle and High Performing schools:	July 1, 2025 to June 30, 2030

COMMUNITY NEED FOR CHARTER SCHOOL

Los Angeles Leadership Academy is a small 6-12 charter school that originally opened in 2002 and today is located in Lincoln Heights, just north of downtown Los Angeles. LALA is operated by the Los Angeles Leadership Academy, a California nonprofit corporation, which also operates Los Angeles Leadership Primary Academy charter school (“LALPA”), a small dual-language (English/Spanish) TK-5 charter school, also located in Lincoln Heights. Currently:

- LALA serves approximately 350 students in grades 6-12, with student enrollment 94.0% Socioeconomically Disadvantaged (“SED”), 22.1% English Learners (“ELs”) and another 43.3% Reclassified Fluent English Proficient (“RFEP”), 12.9% Students with Disabilities (“SWD”), 5.7% Foster/Homeless Youth (“F/HY”), 94.6% Hispanic/Latino, 1.1% Asian/Filipino/Pacific Islander (“AFPI”), 1.4% White, and 0.6% American Indian or Alaska Native (“AIAN”).¹
- LALPA, opened in 2011, serves approximately 262 students in TK-5 with an additional 12 students in a privately funded Expanded TK (“ETK”) class; LALPA students are 85.1% SED, 46.2% EL, 13.4% RFEP, 12.6% SWD, 6.5% F/HY, 96.2% Hispanic/Latino, 1.9% AFPI, 0.8% White, 0.4% Two or More Races, and 0.4% are African American.²

Across all grades, LALA and LALPA focus on engaging students through student-centered, constructivist problem-based learning, and culturally responsive approaches that actively engage each of our students in the learning process. Our students are scholars, activists, and creators who demonstrate commitment to our values of social justice and leadership.

¹<https://data1.cde.ca.gov/dataquest/dqcensus/EnrCharterSub.aspx?cds=19647331996610&aggllevel=school&year=2023-24>
<https://data1.cde.ca.gov/dataquest/dqcensus/EnrEthLevels.aspx?cds=19647331996610&aggllevel=school&year=2023-24>
<https://data1.cde.ca.gov/dataquest/DQCensus/EnrELAS.aspx?cds=19647331996610&aggllevel=School&year=2023-24>
²<https://data1.cde.ca.gov/dataquest/DQCensus/EnrELAS.aspx?cds=19647330124818&aggllevel=School&year=2023-24>
<https://data1.cde.ca.gov/dataquest/dqcensus/EnrEthLevels.aspx?cds=19647330124818&aggllevel=school&year=2023-24>

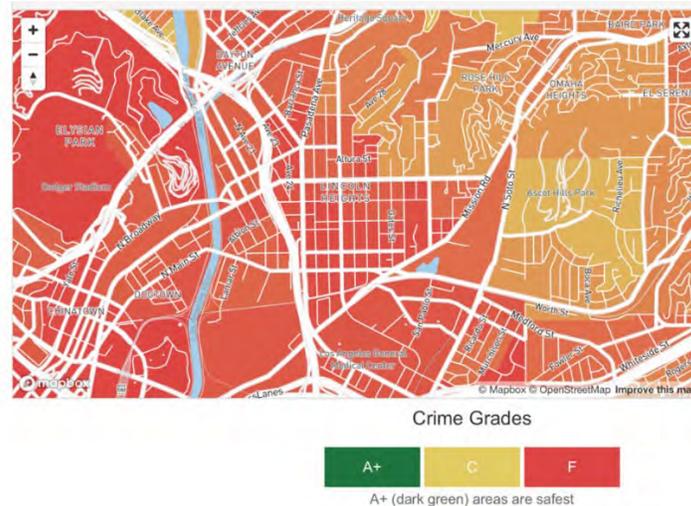
Over this extended charter term, like schools across California and the nation, LALA was challenged with weathering the impacts of the COVID-19 global pandemic, economic challenges exacerbating housing and food insecurity, and other challenges for our students and their families. The Lincoln Heights community has seen a dramatic spike in crime in recent years, along with rapidly increasing rents pricing many families out of the neighborhood: “Housing costs have increased dramatically over the years and even increased this past year. The average rent in August 2023 for a one-bedroom apartment in the neighborhood was \$2,373, or 14% more than it was last year, according to Zumper, which is the largest North American privately owned rental platform.”³ While many of our students were impacted by or witness to violent crime at home and in the neighborhood, in the fall of 2023 a LALA 9th grader was murdered off-campus in a gang-related stabbing. Just weeks earlier, another student had been stabbed on the way to school in the morning, prompting us to hire two armed campus security guards.

Websites such as Areavibes.com assign Lincoln Heights an “F” in crime, noting that violent crime is 680% higher than the national average and property crime is 321% the national average.



Source: https://www.areavibes.com/los+angeles-ca/lincoln+heights/crime/#google_vignette

Overall Crime Map, Lincoln Heights



Source: <https://crimegrade.org/safest-places-in-lincoln-heights-los-angeles-ca/>

³ https://csulauniversitytimes.com/lincoln-heights-community-feel-offset-recent-crimes-and-gentrification-residents-say/#google_vignette

According to Crime Grade,⁴ Lincoln heights received a “D” for Overall Crime, with the types of crime graded as follows: Violent Crime, D; Property Crime, D-, Other Crime, C-. Crime Grade considers Lincoln Heights in the 22nd percentile for safety, with only 22% of neighborhoods nationwide being considered more dangerous than Lincoln Heights. Crime Grade estimates that, people have a 1 in 12 chance of being a crime victim in the more dangerous areas of Lincoln Heights.⁵

The City of Los Angeles Police Department (“LAPD”) has identified more than 450 active gangs within City limits, with an estimated membership of 45,000 individuals. Despite targeted efforts to address gang violence, LAPD reports gang membership has risen again over the last five years. From 2018-2022, LAPD reported 16,398 violent gang crimes, including 491 homicides, 7,047 felony assaults, 5,18 robberies, and nearly 100 sexual assaults.⁶ Since the pandemic, the LAPD has become even more concerned by the skyrocketing violence and gang activity. Murders within the city limits were up 46% in 2021/22.⁷ The city’s gang prevention team attributes this rise to the COVID-19 shutdowns and cuts to programs focused on mitigating gang tensions.

Unfortunately, this culture of community violence bleeds into school spaces, and LALA is no exception. In a recent survey, 46.2% of charter school principals in Los Angeles County identified student gang activity as a significant issue on their school campuses.⁸ Communities in Schools of Los Angeles have noted a distinct uptick in aggression, misbehavior, fights, and sexual harassment within Los Angeles schools.⁹ This has been coupled with a move in Los Angeles County to cut funding for school police officers as part of the defund police. These cuts have resulted in a spike in school violence throughout Los Angeles, including in the immediate area where the LALA schools are located.¹⁰ School leaders throughout Los Angeles are taking steps to address this rise in community violence and proactively prevent it from negatively impacting school climate.

Not surprisingly, these community-level factors impact LALA students’ developmental health and well-being. According to the most recent Youth Risk Behavior Survey, from 2019-2021, Los Angeles teens have experienced significant spikes in mental health stability, including more than 40% reporting feeling sad or hopeless (an increase from 32% in 2019) and the number reporting an attempted suicide nearly doubling from 2019. In addition, 13.4% of teens reported skipping school because they felt unsafe, 6.6% reported carrying a gun or weapon, and 12.8% reported being in a physical fight. We see similar trends at LALA.

⁴ Crime Grade is a website that utilizes data from police departments, Best Neighborhood, the FBI and more, and includes the number of violent crimes as defined by the FBI (Murder, Rape, Assault, Robbery), Property Crimes, and Other Crimes such as vandalism, drug crimes, Identify theft, kidnapping, and animal cruelty.

⁵ <https://crimegrade.org/about-crimegrade-data/>
⁶ <https://crimegrade.org/safest-places-in-lincoln-heights-los-angeles-ca/>

⁶ https://www.lapdonline.org/get_informed/content_basic_view/1396

⁷ <https://spectrumnews1.com/ca/la-west/public-safety/2021/08/20/lapd-launches-new-strategy-to-address-skyrocketing-crime-and-gang-violence>

⁸ Kidsdata.org.

⁹ <https://www.latimes.com/california/story/2021-12-09/educators-report-rise-in-school-threats-fights-misbehavior>

¹⁰ <https://www.cbsnews.com/losangeles/news/goldstein-investigates-rise-in-violence-at-laUSD-after-school-police-cutbacks/>

Given recent events and trends, student and staff safety has been a singular priority for LALA. We are pleased to announce that we have been awarded a \$250k competitive three-year grant funded by the Congressional Bipartisan Safer Communities Act – Strong Connections Grant, administered by the CDE. Project CrEATE will provide an arts-based, intentional, whole-school Social Emotional Learning (“SEL”) program that will improve access to the performing arts for our students. The U.S. Congress funded the Bipartisan Safer Communities Act Stronger Connections Act in September 2022, providing \$1 billion to State Educational Agencies such as the CDE, with \$119M designated to local education agencies such as LALA. “The program serves to increase the capacity of Local Educational Agencies (“LEA”) to establish safer and healthier learning environments, prevent and respond to acts of violence and bullying/harassment, address mental health needs, develop safety assessments, corresponding plans and strategies, and promote a positive school climate and culture.”¹¹

Over three academic years, LALA will address the following through Project CrEATE:

Arts-Based SEL Instruction: Project CrEATE will build upon our previous *Artists Among Us* project.

Through that work, we developed 58 standards-aligned classroom lessons featuring arts integration with core subject areas and included at least one lesson featuring arts integration each week throughout the year. For Project CrEATE, we will utilize a similar content development strategy to craft arts-infused lessons aligned with the CASEL SEL framework, the designated model for California’s Transformative SEL Competencies (illustrated to the left). This approach will engage LALA students in weekly lessons that engage them in arts-based instruction focused on the five clusters of SEL: 1) Self-Awareness, 2) Self-Management, 3) Responsible Decision-Making, 4) Relationship Skills, and 5) Social Awareness. The competencies will be reinforced through the environmental layers at the Charter School and family levels, compounding the impact on positive youth development. These classroom-based activities will support enhanced MTSS by creating a platform to identify children struggling with social and emotional development, bullying, mental health concerns, or other factors that impact school climate and student achievement. Arts activities will culminate in student showcases of students’ visual and performing arts, helping our students cultivate deeper connections to the SEL competencies, magnifying their voices as they share what they have learned, and communicating to our various stakeholders the importance we place on positive youth development and SEL competencies.

Teacher and Staff Professional Development: We will engage our teachers in high-impact professional development on the arts-based SEL lessons and capacity-building trainings through Rethink Ed. Our teachers will complete a series of training sessions through Rethink Ed focused on the following topics:

- Wellness Skills
- Mental Health
- MTSS
- Applied Behavior Analysis
- Diversity and Inclusion
- Behavior

Help App: Anonymous reporting systems (“ARS”) for public school districts grew in popularity following the horrific Sandy Hook school shooting; however, early data from those models indicated that the majority of tips submitted through



¹¹ <https://www.cde.ca.gov/fg/fo/profile.asp?id=6006>

ARS were to report children in need of help. During the pandemic school closures, these ARS systems also saw a dramatic spike in requests for mental health support and intervention. When unaddressed, these issues bled into the school campus environment, contributing to an overall decline in school climate and increase in students in crisis. Through the grant funding, LALA will launch a tailored student Help App that will allow LALA students, parents, and community members to submit a help request for themselves or another student anonymously. These help requests will come to the Charter School leadership team each day, allowing us to enhance our existing MTSS more effectively and proactively address student needs before they negatively impact academic achievement or school climate.

Student Wellness Space: Through grant support, we are creating a Wellness Space on campus for students to complete wellness check-ins and serve as safe spaces where students can access mental health support services.

This combination of strategies will focus on reducing absenteeism, strengthening our Multi-Tiered System of Supports (“MTSS”) model to proactively intervene, improve school climate, and reduce student suspensions and expulsions. The expanded MTSS framework and universally accessible Help App will provide a platform for students who have experienced trauma – especially in ways the Charter School may not even be aware of – to seek help confidentially. These direct interventions will be enhanced and supported by the professional development programming designed to strengthen school-level capacity to support students experiencing and recovering from trauma.

In short, what we mean to make clear is that LALA is not simply a place where students learn state content standards. Our students have myriad, complex needs that go well beyond their mastery of grade level content skills and knowledge. We know that if we are to help students make gains in their academic outcomes and graduate from high school prepared for college and meaningful careers, we must first ensure they are safe – and feel both safe and welcome at school – and that their basic needs for things like clean clothes (we provide laundry service), food (we provide three meals a day to all students), and stability in their mental health (we now have a variety of counseling available on campus and through our community partners) are all met first.

This is challenging work, but our dedicated and hardworking teachers – who are unionized and represented by the California Teachers Association – along with our leadership team and staff have worked tirelessly through and since the pandemic to support our students and their families. We are quite proud of the many notable accomplishments we have had during this extended charter term, including:

- Graduated 95% of our Class of 2024 (43 out of 45 students) with a 73% A-G completion rate. During this extended charter term, 55.6-66.7% of the Classes of 2018 through 2022 enrolled in 2- or 4-year colleges; 86.3% of the Class of 2023 (not yet reported) indicated a plan to enroll in college after graduation, and 72.1% of the Class of 2024 planned to enroll.¹²
- As noted by LAUSD’s Charter Schools Division (“CSD”) staff in LALA’s 2024 Annual Oversight Visit Report:
 - “The schoolwide Dashboard Graduation Rate Indicator color is Green, as compared to the state’s color of Orange. The school’s 2023 Graduation Rate (87.9%) is higher than the state average (86.4%).”

¹²<https://data1.cde.ca.gov/dataquest/DQCensus/CGR.aspx?cds=19647331996610&agglevel=School&year=2020-21&initrow=&ro=y> and Internal Data for the Classes of 2023 and 2024.

- “The schoolwide Dashboard [English Learner Progress Indicator (“ELPI”) color is Blue, as compared to the state’s color of Yellow. The school’s 2023 percentage of English Learner students making progress towards English language proficiency (71.4%) is higher than the state average (48.7%).”
- “The schoolwide Dashboard Suspension Rate Indicator color is Blue, as compared to the state’s color of Orange. The school’s 2023 percentage of students suspended at least one day (1.0%) is lower than the state average (3.5%).”¹³
- While our small cohort of 45 11th graders in 2023 had a small dip in scores on the California Assessment of Academic Performance and Progress (“CAASPP”) from their peers in the prior year, we are very pleased to highlight the increases for the 11th graders in 2024¹⁴:
 - English Language Arts (“ELA”) increased to 34.91% Met/Exceeded and an estimated -45.9 “Difference from Standard” (“DFS”);
 - Mathematics increased to 12.79% Met/Exceeded and an estimated -109.2 DFS.¹⁵
- LALA recently received an Early College Grant from the California Department of Education to create an Early College High School that will provide LALA students access to college courses taught on the LALA campus, in collaboration with our college partner L.A. City College (“LACC”) to bolster our dual enrollment program. Students will be able to earn transferrable credits, including an Associate’s Degree, by the time they graduate high school, a tremendous benefit for the students we serve.
- We opened the Roger Lowenstein Library and Media Center, with a bilingual part-time Library Clerk; we have launched a Reading Pals program in which our older LALA students read to younger LAPLA peers to help promote literacy for our youngest students.
- The Leadership Team, comprised of the site administrators and teacher leaders, participated in two days of professional development at the Instructional Leadership Institute (“ILI”) facilitated by the University of Washington, followed by a small-group school visit by the ILI that focused on deepening learning of instructional leadership including observing and analyzing classroom instruction and determining teacher PD needs.
- In an effort to strengthen student achievement, we have strengthened our after-school program and intentional academic supports, in partnership with After School All Stars and Sparks Tutoring; many of our Instructional Aides and Advanced Support Providers (similar to Aides but with more advanced qualifications) have been hired by ASAS and Sparks, helping provide continuity between the school day and after school.
- We have invigorated STEM programming, with a middle school Science Fair, Robotics and Coding for 7th/8th graders, 8th grade Science Lab, and STEM field trips for our middle and high school students to engage directly with STEM professionals. In 2023-24, we also hosted a College & Career-Ready CTE Middle School Symposium, aimed to equip educators with the tools and insights needed to guide middle school students toward fruitful academic and career paths
- Spearheaded by the academic counselor and high school principal, we have initiated the development of College and Career Readiness Workshops that will be introduced this school year, aimed at preparing students for the intricacies of the college admission process,

¹³ LAUSD’s Annual Oversight Visit Report for LALA dated March 20, 2024 (hereinafter 2024 Oversight Report).

¹⁴ The 2024 CAASPP scores and the 2024 CA School Dashboard reports have not yet been published by the California Department of Education (“CDE”), but publication is expected before the LAUSD Board votes on this charter petition. In order to ensure this data is considered in review of our charter, we present the preliminary 2024 data throughout this analysis of our performance.

¹⁵ Estimated DFS for 2024 from TOMS Student Score Data File by EdTec.

college selection, and career exploration. We also switched from Naviance to the SCOIR system, which was selected for its expansive network of colleges and universities, user-friendly interface, and superior support for document management and submission. The implementation process involved thorough training for staff and students, ensuring a smooth transition and immediate engagement with the platform's features.

- In order to continue to align the middle and high school programs, LALA has aligned the School Events Calendar among all grade levels and introduced High School Shadow Days, an initiative that allows 8th-grade students from our middle school to experience a full day of classes in high school.
- To combat the chronic absenteeism that rose after the pandemic, LALA now:
 - Offers clean uniforms to students at no cost
 - Provides Metro TAP cards to all students experiencing transportation hurdles
 - Offers an Independent Study Program, offering an alternative pathway to continue students' education without compromising academic progress
- In 2022-23, LALA incorporated new P.B.I.S. Initiatives such as Student of the Month Assemblies, Incentivized Movie Days, and Positive Office Referrals to help focus on positive student behaviors.
- LALA re-established the Parent-Teacher Council ("PTC") in 2023-24, which organized a variety of events to facilitate parent involvement in a meaningful and impactful way and help build community on campus:
 - Movie Nights
 - School Dances
 - School Fundraisers
 - School Valet Service
 - Food Drives
- A key component of LALA's community outreach initiative in recent years has included Campus Beautification Days, where community members are invited to volunteer in a range of beautification projects.

While not new, the **LALA HS Farm** continues to thrive on school grounds. This organic farm provides the classroom for the course on *Farming for Social Justice*, and also serves as a lab for interdisciplinary projects for other courses. For example, the Physics 9 class worked with the farm to develop and test irrigation systems that effectively utilize gravity. The Math 1 class observed the work of worms during composting and gathered data to estimate the number of worms needed to change the waste to compost. The English 10 class engaged in a unit on Food Deserts and used the information about the farm and its harvest as part of the evidence for conclusions drawn from the lesson. Art students grow some of their pigments on the farm, making connections to the preparation and use of dyes throughout history. Food grown on the farm is harvested and shared through our daily salad bar. It is also used by the after-school club, *Pioneros*, to teach about organic food and food access at the local farmer's market and to fundraise for the farm. Students from our middle grades and TK-5 partner school come often on walking field trips to learn from and enjoy the farm as well.

In keeping with our commitment to community development and social justice, LALA has partnered with several organizations that work with our students and families, including:

WestEd strengthens leadership, knowledge, and skill with research-informed professional development and proven, high-quality solutions for those engaged in early care, preK-16, and related fields. [<https://www.wested.org/services/professional-development/>] During the 2022-2023 academic

year, our school embarked on a significant initiative to increase Math proficiency among students. Recognizing the pivotal role of teacher expertise in enhancing student learning outcomes, we partnered with West Ed for a series of professional development sessions. These sessions were meticulously designed to equip teachers with advanced strategies for supporting students in Math, aiming to elevate proficiency levels and deepen comprehension.

After-School All Stars crafts a unique program model approach to extended-day learning including academic and homework support; visual and performing arts; youth leadership and community service learning; and health, fitness, and nutritional programs that compliments the regular school day in the area of academic support and student achievement. [<https://www.la-allstars.org>] Continuing our commitment to after-school tutoring, we partnered with the All-Stars After-School Program in the 2023-2024 academic year. This collaboration ensures that students have access to comprehensive tutoring services, both during and after school hours, as well as engaging enrichments.

Violence Intervention Program (“VIP”) protects and treats all victims of family violence and sexual assault through an innovative and integrated system of care, continuing to be the only 24/7 clinic for abuse and assault within L.A. County with an on-site mental health and case-management services for children in distress and their families. [<https://violenceinterventionprogram.org>]

Alma Family Services provides East Los Angeles a comprehensive range of multilingual community-based services for families including those with special needs, and is the lead agency for a collaborative with the city’s Office of Gang Reduction and Youth Development (“GRYD”) (see below). [<https://www.almafamilyservices.org/about-alma>]

The City of Los Angeles Mayor’s Office of **GRYD** improves the overall health and well-being of youth, young adults, families, and communities by providing positive alternatives to promote prosocial decisions along with regional juvenile reentry services, community engagement programming, and other various initiatives. [<https://www.lagryd.org/mission-comprehensive-strategy.html>] The GRYD program plays a pivotal role in our strategy to support at-promise youth.

By providing a platform for social interaction with peers across different neighborhoods, GRYD fosters a sense of belonging and community among students. The program's healing circles offer a unique avenue for emotional and psychological support, encouraging students to express themselves and work through challenges in a constructive manner. Additionally, GRYD's extracurricular opportunities expand our students' horizons, promoting engagement beyond the classroom. The presence of GRYD employees on campus for individual meetings underscores our commitment to providing comprehensive support, ensuring students have access to prevention and intervention services tailored to their needs.

Parents, Educators/Teachers & Students in Action (“PESA”) partners with government agencies to improve the Los Angeles community through support by and with the Teen Court Program of the Los Angeles Superior Court, Safe Passage Program of the Los Angeles City Attorney Office, Pathways to Law School Program of the Los Angeles Community College District, and the special needs children residing in the County of Los Angeles. [<http://parentsinactionforbetterschools.org>] PESA provides students with counseling services; mentoring opportunities; and other aids like college-application assistance. During the 2023-24 school year, the PESA program has provided the middle school with programs to teach students about bullying and being an advocate for their peers; anti-drug program and assemblies; and with seminars on how to process emotions and express their feelings.

Didi Hirsch Mental Health Services provides mental health, substance use disorder and suicide prevention services to low-income children and adults from across 10 locations and 74 schools across Los Angeles and Orange County. [<https://didihirsch.org>] Didi Hirsch has long provided support for LALA students with counseling services to aid students and their mental health, but we now have dedicated on-campus counseling three days per week. Didi Hirsch schedules sessions with students on campus and provides quality care in a familiar environment.

USC's Counseling Intern Program. LALA also has two counseling interns on campus through USC, supervised by our Counselor. These interns provide 1:1 and small group counseling for our students on campus.

Motivating Our Students Through Experience ("MOSTe") is a community-based mentoring, scholarship, and college-access organization that encourages young women's education and success. [<https://www.moste.org>] We have built a partnership with MOSTe mentorship, academic support, and enrichment programs. MOSTe directly contributes to the school's mission to provide every student with opportunities for personal and academic growth. The organization's focus on leadership development, self-confidence, and personal growth aligns with our school's objectives to foster an environment where students are encouraged to pursue excellence in all facets of their lives.

ROW Educational Services: In August 2023, in partnership with ROW Educational Services, we welcomed a Transition Coordinator to our team. This pivotal addition has already made a substantial positive impact, offering our students one-on-one support for college transition services. This enhancement has not only broadened the scope of our support but has also enabled our academic counselor to concentrate more effectively on academic planning and early intervention strategies.

Building upon this momentum, we have further strengthened our collaboration with ROW Educational Services, turning our focus towards enhancing the support framework for our most vulnerable students, particularly those within the Special Education Department. This collaboration has borne fruit in the form of two significant new roles: a Special Education Coordinator and a DIS (Designated Instruction and Services) Counselor. The introduction of these positions has markedly increased our capacity to offer personalized support and services, marking a significant step forward in our ongoing commitment to inclusivity and academic achievement for all students.

Tutorly is an AI-powered homework assistant designed to provide comprehensive support for all academic needs. [<https://tutorly.ai>] In the 2022-23 academic year, we expanded our tutoring services through a partnership with Tutorly, introducing in-school tutoring for the first time. This initiative marked a pivotal shift towards integrating additional support directly within the school day, enhancing accessibility for students who might not be able to participate in after-school programs.

Sparks Academic Center has been shaping the minds of students to succeed both inside and outside the classroom for over 20 years by working with the best tutors around, with at least a Master's Degree and a subject matter expert in their respective fields. [<https://sparksacademics.com>] The 2023-24 academic year saw a significant enhancement in our tutoring offerings, with Sparks Tutoring providing specialized math support with trained academic tutors *during school hours* across all math courses. This targeted support is designed to address the specific math challenges faced by students, offering immediate assistance that aligns with the curriculum.

Healing Urban Barrios (“HUB”) provides intervention/prevention and re-entry services to at youth/young adults, families and communities by promoting self-love, self-worth and self-recognition through a holistic approach using case management, restorative justice, mental health, cultural awareness and education. <https://letsvolunteerla.org/listing-item/healing-urban-barrios-hub/> Our partnership with Healing Urban Barrios underscores our commitment to addressing the broader social and economic challenges faced by our community. This nonprofit organization is integral to our efforts in promoting holistic development in our community, particularly focusing on empowerment and community upliftment. Initiatives such as healthcare access, educational programs, and economic development strategies align with our mission to support students beyond the academic realm. Importantly, the involvement of former students in these programs fosters a culture of giving back and community service, enriching the Lincoln Heights area through endeavors like food drives.

Through our partnerships with **LA Community College, East LA College, Mission College, and LA Trade Tech**, students have access to a variety of online and on-site community college courses that are considered for credit towards graduation at LALA and could also count as college credits towards their major.

LALA MEETS THE CHARTER RENEWAL CRITERIA UNDER EDUCATION CODE SECTION 47607.2(b)

As detailed in the *LAUSD Policy and Procedures for Charter Schools, Updated June 20, 2023* (“LAUSD Charter Policy”), pursuant to amendments to the Charter Schools Act by A.B. 1505, “The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Education Code Section 47607(b).)
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Education Code Sections 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
- **Criterion 3:** Are the charter school’s enrollment or dismissal practices discriminatory, or does the charter school have substantial fiscal or governance issues? (Education Code Section 47607(e).)¹⁶

We address each of these criteria in turn.

LALA MEETS CRITERION 1 FOR RENEWAL WITH A SOUND EDUCATIONAL PROGRAM, A COMPREHENSIVE CHARTER PETITION, ALL AFFIRMATIONS DESCRIBED IN EDUCATION CODE 47605(e), AND A STRONG LIKELIHOOD OF SUCCESSFULLY IMPLEMENTING THE PROGRAM SET FORTH IN THIS PETITION

As detailed in the LAUSD Charter Policy, Criterion 1 “requires an analysis of the following [subsection letters added for clarity]:

¹⁶ *LAUSD Policy and Procedures for Charter Schools*, August 11, 2020. Last amended June 20, 2023. p. 28.

- [a] Whether the petition includes a sound educational program;
- [b] Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- [c] Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- [d] Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The LAUSD Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).¹⁷

Regarding subparts [b] and [c] above, we respectfully submit that LALA herein presents a reasonably comprehensive description of all 15 elements required for charter petitions and that the Affirmations, Assurances and Declarations contained above, which consist of the District's *Federal, State and District Required Language*, meet the requirements of Education Code section 47605(e). Consistent with LAUSD policy and past practice, we present minor updates, plus legal updates, throughout our charter petition, though it is substantively the same as what LAUSD has approved several times since our founding in 2002.

As for the soundness of LALA's educational program and the capacity of our team to implement the program detailed throughout these pages – subparts [a] and [d] above -- LAUSD's Charter Policy notes that these “are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the Charter School's record in four key areas of charter school performance:

- 1) Governance
- 2) Student Achievement and Educational Performance
- 3) Organizational Management, Programs and Operations
- 4) Fiscal Operations.”¹⁸

These four criteria directly align with the LAUSD Charter Schools Division's Annual Oversight Visit review system. In LALA's most recent Annual Oversight Report from LAUSD's Charter Schools Division (“CSD”), dated March 20, 2024, LALA received a 4/4 – “Accomplished” -- in Fiscal Operations; a 3/4 – “Proficient” -- in Governance¹⁹ and Organizational Management, Programs, and Operations; and 2/4 – “Developing” in Student Achievement and Educational Performance:

¹⁷ Ibid, p.28-29

¹⁸ Ibid., p. 29.

¹⁹ As noted by CSD in the Oversight Report, **“A charter school cannot receive a rating greater than 3 in this category if it receives an overall rating of 2 or 1 in any other category (Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; or Fiscal Operations).”** (2024 Oversight Report, p. 6, emphasis and highlights in original.)

LALA received a “4” in Governance in four out of the last five years. Despite the fact that CSD found no “Areas Noted for Further Growth or Improvement” and no “Corrective Action Required,” this new “policy” declares that a “2” in Education means that our Governance is downgraded to a “3.”

2023-24:

SUMMARY OF RATINGS <i>(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory</i>			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
3, Proficient	2, Developing	3, Proficient	4, Accomplished

(2024 Oversight Report, p. 2.)

In the 2024 Oversight Report, CSD staff noted several “Areas of Demonstrated Strength and/or Progress” which are outlined below:

Governance

- **Governance Structure and Compliance Monitoring:** The Governing Board has implemented the organizational structure set forth in the Charter School’s operative charter, including committees/councils; and has a system in place to ensure it complies with the Brown Act and all other applicable legal requirements.
- **Due Process:** The Governing Board has well-developed systems in place to ensure that the Charter School provides due process, in accordance with applicable laws, the charter, and LAUSD’s charter policy, for students, employees, parents and the public
- **Responsive and Accountable Governance (Educational Program):** The Governing Board considers Charter School performance data, stakeholder input, and other data to inform decision-making (e.g, approving action plans and/or resources, analysis and discussion, etc.)
- Review of governance documentation in Folder I included evidence that meetings of the school’s governing board regularly include agenda items for updates/reports regarding student achievement and other key aspects of Charter School performance and operations from the organization’s Executive Director, executive-level staff (e.g., Chief Operations Officer), school principal(s), committees of the board (e.g., key stakeholders such as teachers, and students).
- **Responsive and Accountable Governance (Staffing Evaluations):** The Governing Board regularly monitors Charter School staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a well-developed system for the evaluation of all Charter School-based staff and executive level leadership staff

Student Achievement and Educational Performance

- **Dashboard Schoolwide English Learner Progress:** The schoolwide Dashboard ELPI color is Blue, as compared to the state’s color of Yellow. The Charter School’s 2023 percentage of English Learner students making progress towards English language proficiency (71.4%) is higher than the state average (48.7%).
- **Dashboard Schoolwide Graduation Rate (Grades 9-12):** The schoolwide Dashboard Graduation Rate Indicator color is Green, as compared to the state’s color of Orange. The Charter School’s 2023 Graduation Rate (87.9%) is higher than the state average (86.4%).
- **Dashboard Schoolwide Suspension Rate:** The schoolwide Dashboard Suspension Rate Indicator color is Blue, as compared to the state’s color of Orange. The Charter School’s 2023 percentage of students suspended at least one day (1.0%) is lower than the state average (3.5%).

Organizational Management, Programs, and Operations

- **Implementation of the Educational Program:** The Charter School has successfully implemented the educational program, including key features, outlined in its charter and aligned its program

- to California State Content Standards specific to the grade levels served
- Charter School leaders highlighted key features of the Charter School to CSD staff including but not limited to:
 - Growth Mindset (teachers provide explicit instruction on the difference of Growth Mindset and Fixed Mindset)
 - Collaborative Learning Environment (using Kagan structures to create opportunities for students to work together in partners)
 - Social Justice Themed (students engage in meaningful educational activities that help them develop skills and attributes that will lead to lifelong activism and engagement in the communities in which they live)
 - Partner with PESA (teacher guides Seniors in completing requirements for State Seal of Civic Engagement (“SSCE”))
 - Review of documentation in Folder III, discussions with Charter School leaders, and classroom observations, included evidence of implementation of the above key features (e.g., in student work, in the classroom and Bulletin Boards). The Charter School also provided professional development materials related to the Charter School’s key features (e.g., Kagan Structures, Data Analysis, Internal Benchmarks), and a description of the Charter School’s process for determining professional development needs, which includes mandated trainings, student academic achievement, and teacher input.
 - Charter School leaders identified the following focus areas aligned to the Charter School’s key features and professional development program:
 - In grades 6-8: Kagan Structures, Math Three Reads, and small group for students.
 - In grades 9-12: formative assessments, scaffolds and Advancement Via Individual Determination (“AVID”) schoolwide strategies.
 - During class walkthroughs, CSD staff observed evidence of implementation of the identified focus areas.
 - **Meeting the Needs of All Students (Student Group Data Analysis):** The Charter School has a system to implement and monitor the components of the charter’s instructional program designed to meet the learning needs of all students, including its student subgroups; provides standards-aligned designated and integrated English Language Development (“ELD”) for English Learners; and evidence of systems to modify instruction based on data analysis
 - Review of documentation in Folder III, classroom observations, and discussions with Charter School leaders included evidence of implementation of differentiated instructional strategies designed to meet the needs of all students in the areas of Reading, Mathematics, and ELD including but not limited to:
 - Small group instruction (e.g., Differentiated instruction in the Classroom)
 - Intervention/enrichment programs designed to meet the needs of the Charter School’s student groups (e.g., small group instruction, Literature Circles, learning stations, etc.) that include regular data analysis and progress monitoring.
 - Implementation of integrated and designated ELD. Evidence includes, but is not limited to:
 - Los Angeles Leadership Academy English Learner Master Plan
 - Designated ELD Schedule
 - Examples of Integrated and Designated ELD Lesson Plans
 - Examples of lesson plans aligned to the California English Language Development Standards.
 - Professional Development Training (ELD Training - Integrated Vs. Designated ELD)

- **Special Education:** The Charter School has a system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements; provides staff with professional development/training to support implementation of its special education program; and, as documented in Welligent, adheres to mandated IEP timelines and maintains accurate service provision records
- **School Climate and Student Discipline:** The Charter School has a well-developed and effective school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights
 - The CSD’s review of documentation in Folder III, discussions with Charter School leaders, and classroom/campus observations included evidence of systems to promote a positive school climate including, but not limited to,
 - A schoolwide positive behavior support system (e.g., Positive Behavioral Interventions and Supports (“PBIS”), Expectations for Success Remember a Lion Always “Roars” R- Respectful, O-Ownership, A- Active Learner, R- Responsible).
 - Alternatives to suspension and evidence of restorative justice practices (e.g. Tiered Interventions, PBIS, No contact contracts, Daily behavior contract, etc.)
 - Social Emotional Team Meetings / support
 - Counseling referrals
 - Positive Office Referral (“POR”)
 - Use of Trauma Informed Practices
 - Professional development on topics related to school climate and/or student discipline (e.g. PBIS Positive Behavior Intervention & Support and School Climate & Analysis Culture).
 - Per the *LAUSD Office of Data & Accountability’s Data Sets for suspension, expulsion, and disproportionality*, the Charter School’s 2022-23 suspension event rate was 1.0%, and suspension disproportionality rates for the Charter School’s Students with Disabilities student group was 1.9%.

Fiscal Operations

- **“LALA’s fiscal condition is positive, receiving a rating of 4, Accomplished.”**

(2024 Oversight Report (emphasis added).)

LAUSD Benchmarks

When LALA was last renewed in the 2016-17 school year, the LAUSD Board assigned three Student Achievement benchmarks and one Operations benchmark. We respectfully submit that LALA has met all of these benchmarks.

CSD staff included these benchmarks and status updates in the 2024 Oversight Report:

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

LA Leadership Academy (8756) Board Approved 11/21/16 BR 221-16/17 Term 2017-2022 Instructional Benchmark 2017-2022:

1. Increase the number of students who successfully complete A-G requirements with C or better as measured by cohort graduation rates.

Status: Met - As per the Four-Year Cohort Graduation Rate report from CDE Data Quest, for the years 2021-22 and 2022-23, Los Angeles Leadership Academy grew from 68.1% to 87.5%.²⁰

2. Increase number of students including all significant subgroups meeting/exceeding standards in ELA and Math as measured by CAASPP (SBAC) Assessment.

o **Status: Met**

LALA has MET this benchmark for three key contextual reasons: (1) the pandemic led to dramatic declines in student outcomes statewide since this benchmark was set; (2) as a small school with just 200-250 students tested each year, small fluctuations up and down are to be expected and are seen in the State and District data; and (3) our 2024 CAASPP Met/Exceeded rates increased in both ELA (34.9%) and Math (12.8%), as detailed more fully below.

- Per Educational Testing Systems’ website 2021-22 & 2022-23 Smarter Balanced ELA and Mathematics Test Results at a Glance, the majority of the significant subgroups decreased in the percentage of students Meeting/ Exceeding standards as indicated in the table below.

	2021-2022	2022-2023
➤ All Student Group	29.7% (ELA) 9.12% (Math)	27.23% (ELA) 7.07% (Math)
➤ English Learners	36.71% (ELA) 11.60% (Math)	33.54% (ELA) 9.76% (Math)
➤ Latino	28.40% (ELA) 9.24% (Math)	27.86% (ELA) 7.24% (Math)
➤ Socially Economically Disadvantaged	28.57% (ELA) 9.17% (Math)	29.56% (ELA) 7.35% (Math)

3. Increase the number of English Learners demonstrating full English Language Proficiency as measured by reclassification rates at a rate equal to or higher than the District Average.

o **Status: No Update –**

LALA respectfully contends we have MET the intent and purpose of this benchmark even though reclassification rates currently are not reported by CDE. Our English Learner Progress Indicator has consistently been higher than the State’s ELPI each year since it was introduced, with a 2023 ELPI of 71.4% compared to the State’s 48.7% -- 22.7 percentage points higher. We believe this more than demonstrates that we are serving our English Learner students well in getting them to English proficiency; LALA has met this benchmark.

As of the date of this report there is no data available for Charter School’s reclassification rate for 2021-22 or the 2022-23 school year).

* * *

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS (if applicable):

²⁰ LALA’s 2024 four-year cohort graduation rate increased further to 95% -- 43 out of 45 students. (Internal data.)

LALA will provide a description to the Charter Schools Division with annual verification of timely submission to CALPADS within 30 days of the reporting window for English Learner Reclassification.

- **Status: Met** school reports submitting annual verification to CALPADS withing 30 Days of reporting window for English Learner reclassification.

(2024 Oversight Report.)

The LAUSD Charter Policy notes that, “As part of its analysis [of Criterion 1], the LAUSD Board of Education will assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.”²¹ We believe the foregoing demonstrates fully that LALA’s CEO/Superintendent, Principal, teachers, staff, and Board have and continue to be firmly committed to successfully implementing the terms of the charter that originally was authorized 22 years ago. The LALA leadership team has demonstrated the capacity, expertise and experience to quickly address any challenges that arise and make necessary improvements.

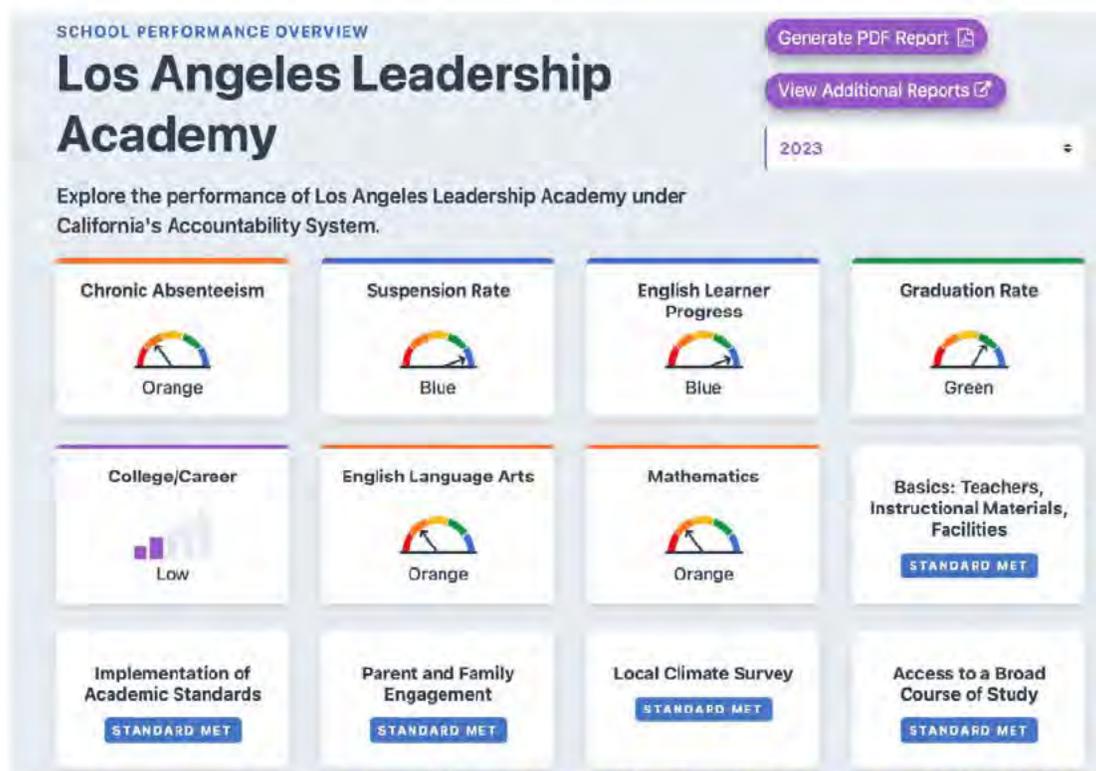
LALA has met all of the elements of CSD’s charter renewal Criterion 1.

LALA MEETS CRITERION 2 AS A MIDDLE-TIER SCHOOL WITH STRONG SCHOOLWIDE AND STUDENT GROUP PERFORMANCE ON THE CA DASHBOARD AND MEASURABLE INCREASES IN ACADEMIC ACHIEVEMENT EACH YEAR OF THE CHARTER TERM

We are pleased that the law and the CDE determined that LALA is a “Middle Performing School” for purposes of this charter renewal, based on the 2023 California School Dashboard indicators.²²

²¹ Ibid.

²² <https://www.cde.ca.gov/sp/ch/csperformcategory.asp>.



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023>

LALA achieved Blue, the highest tier, for English Learner Progress and Suspension Rate; Green, the second highest tier, for Graduation Rate; Orange, the second lowest tier, for Chronic Absenteeism, English Language Arts, and Mathematics, and Low, the second lowest tier, for College/Career Indicator (“CCI”).

2023 Dashboard Performance Levels

	LALA	CA
ELA	Orange	Orange
Math	Orange	Orange
English Learner Progress	Blue	Yellow
College/Career Indicator	Low	Medium
Graduation Rate	Green	Orange
Chronic Absenteeism	Orange	Yellow
Suspension Rate	Blue	Orange

In five out of the seven metrics, LALA achieved the same or higher performance level than the California average:

- rating the same as the State, Orange, in ELA and Math
- rating two performance levels higher in ELPI (Blue for LALA compared to Yellow at the State) and Graduation Rate (Green for LALA compared to Orange for California)
- rating three performance levels higher for Suspension Rate (Blue compared to Orange)
- rating one performance level lower than the State average for College/Career Indicator (Low compared to Medium at the state) and Chronic Absenteeism (Orange at LALA compared to Yellow for the state).

The Dashboard for 2023 indicates that LALA meets all of the local indicators: Basics, Implementation of Academic Standards, Parent and Family Engagement, Local Climate Survey, and Access to a Broad Course of Study.

For middle performing charter schools, the LAUSD Charter Policy states the following considerations for renewal:

Pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following:

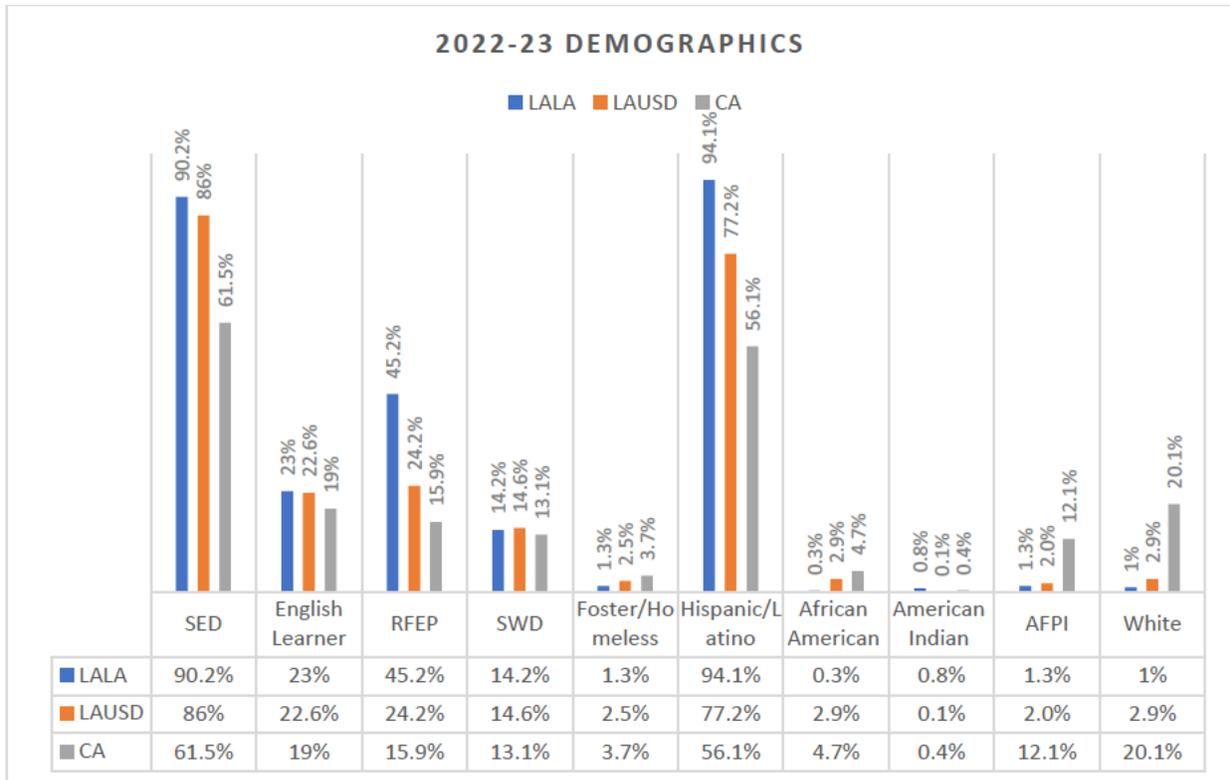
- 1) The schoolwide performance and performance of all subgroups of pupils served by the charter school on both the state and local indicators on the California School Dashboard;
- 2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard;
- 3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following:
 - a. The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or
 - b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.²³

We focus here first on LALA's schoolwide and student group performance on the Dashboard, with "greater weight" focused on the academic indicators (Graduation Rate, ELA, Math, ELPI and CCI). We then turn to the clear and convincing evidence demonstrated by "verified data," namely, CAASPP scores for our middle grades students (year-to-year comparisons are not possible for high school, with only 11th grade tested) and Northwest Evaluation Association's ("NWEA") Measures of Academic Progress ("MAP") data, showing that LALA is achieving measurable growth for our students. Lastly, we include evidence of strong postsecondary outcomes for our alumni, with higher-than-state average college enrollment rates.

LALA'S 2023 CALIFORNIA DASHBOARD ACADEMIC INDICATORS – AND PRELIMINARY 2024 DATA -- WARRANT RENEWAL

First, for context, we offer a comparison of the enrollment demographics of LALA to those across the District and State, using enrollment data from 2022-23 to reflect those students included in the most recently published California School Dashboard reports and other data:

²³ LAUSD Charter Policy, p. 36.



Source: <https://www.caschooldashboard.org>, <https://www.data1.cde.ca.gov>

Of note:

- LALA serves approximately 50% more SED students than the State average (90.2% at LALA, 61.5% CA).
- LALA serves more ELs (23%) than the State average (19%) for all grades (TK-12) and has three times as many RFEF students (45.2%) at the State average (15.9%).
- LALA serves a slightly higher than the State average percentage of SWD (14.2% at LALA compared to 13.1% CA); and in 2022/23 a slightly lower than State average percentage of H/FY (1.3% LALA compared to 3.8% State). In 2023/24, we note that our percentage of H/FY increased notably to 5.7%.²⁴
- LALA serves almost double the percentage of Hispanic/Latino youth at 94.1% of our student population, compared to a State average of 56.1%.
- LALA’s test data is based on just 200-250 students in grades 6-8 and 11 tested in recent years, compared with 2,991,000-2,983,000 in grades 3-8 and 11 across the State.²⁵ The impact one student has on overall data is significant.

²⁴<https://dq.cde.ca.gov/dataquest/dqcensus/EnrEthLevels.aspx?cds=19647331996610&agglevel=school&year=2023-24>

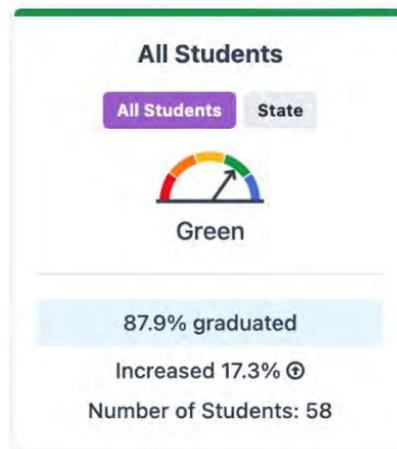
²⁵<https://www6.cde.ca.gov/californiamodel/pratereport?&year=2023&cdcode=0000000&scode=&reporttype=schools>

To date, Difference from Standard (DFS) scores cannot be segregated by grade level and are reported for all grades tested, 3-8 and 11, making it impossible to analyze comparisons with schools such as LALA that only serve a segment of those grade levels.

We also note that the majority of our students (61-74% in recent years) matriculate into our 6th grade after completing 5th grade at our sister school, LALPA, which shares a campus with our middle school. We do admit new students at *all grade levels* each year, including 12th grade.²⁶ In 2022-23, for example, 44 students, or 21% of our middle grade enrollment (6-8) were new to us, and 17 students (10%) of our high school enrollment (9-12) were new. In many cases, these students and their families are newcomers to the United States, and have extensive support needs that LALA and our partners are able to provide.

With that context in mind, we now address our student outcome data.

Graduation Rate



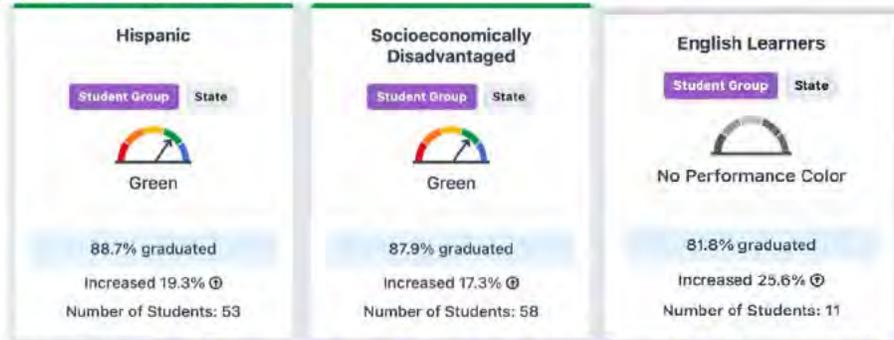
Source: <https://www.caschooldashboard.org/reports/19647331996610/2023>

We are happy to report that we achieved the second highest tier of Green for our Graduation Rate, **increasing by 17.3 percentage points from 2022** to 87.9% with 58 graduates, slightly higher than the State average of 86.4% (503,548 graduates statewide). In 2023-24, we achieved continued growth with a graduation rate of 95% with 43 out of 45 students graduating.²⁷ With such small graduating classes each year, we naturally see some variation in the percentages as *one student can represent two percentage points in the Dashboard* (compared to the State averages, where one student represents approximately .000234 of a percentage point).

²⁶ Our student Stability Rates have ranged from 87.6-95.4% in the last three years, compared to 87.2-91.9% across LAUSD those same three years since the pandemic.

²⁷ Internal data.

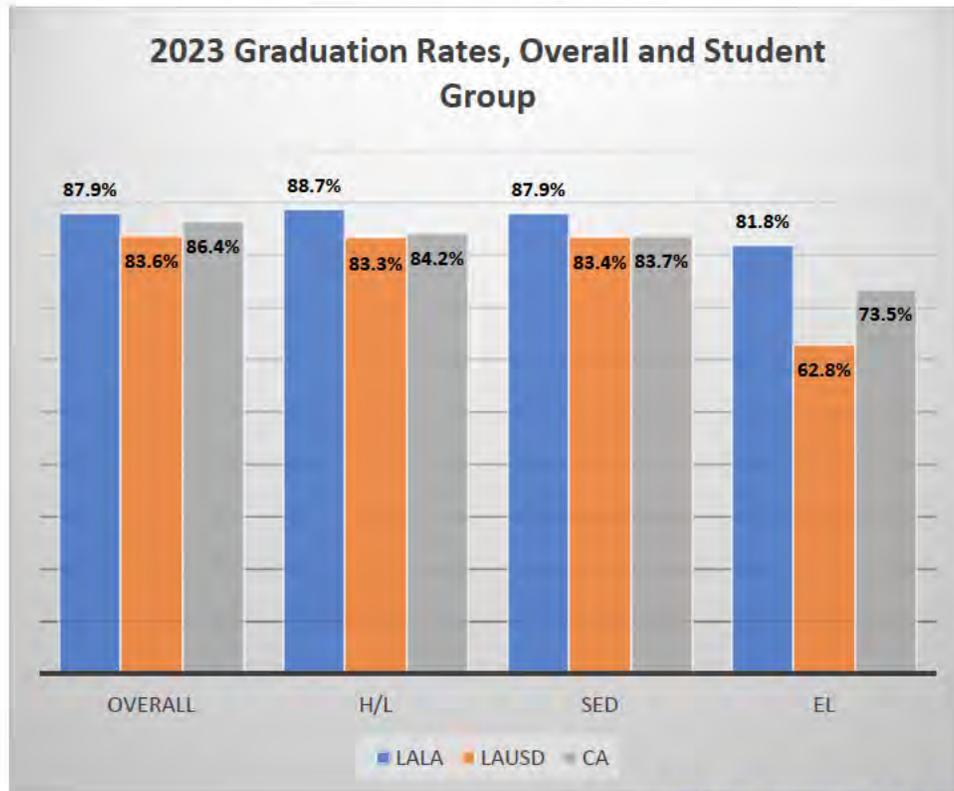
Student Groups, Graduation Rate



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-engagement#graduation-rate>

All of our numerically significant student groups saw large increases in 2023 as well. Our Hispanic/Latino (“H/L”) population increased 19.3 percentage points from 2022 to achieve an 88.7% graduation rate, higher than the State average of 84.2% for H/L. Our SED population increased 17.3 percentage points from 2022 to achieve an 87.9% graduation rate, higher than the State average for SED students of 83.7%. And, finally, our English Learners increased 25.6 percentage points from 2022 to achieve an 81.8% graduation rate, higher than the State average of 73.5% for ELs.

Overall and in all numerically significant student groups, LALA outperformed LAUSD and the State.

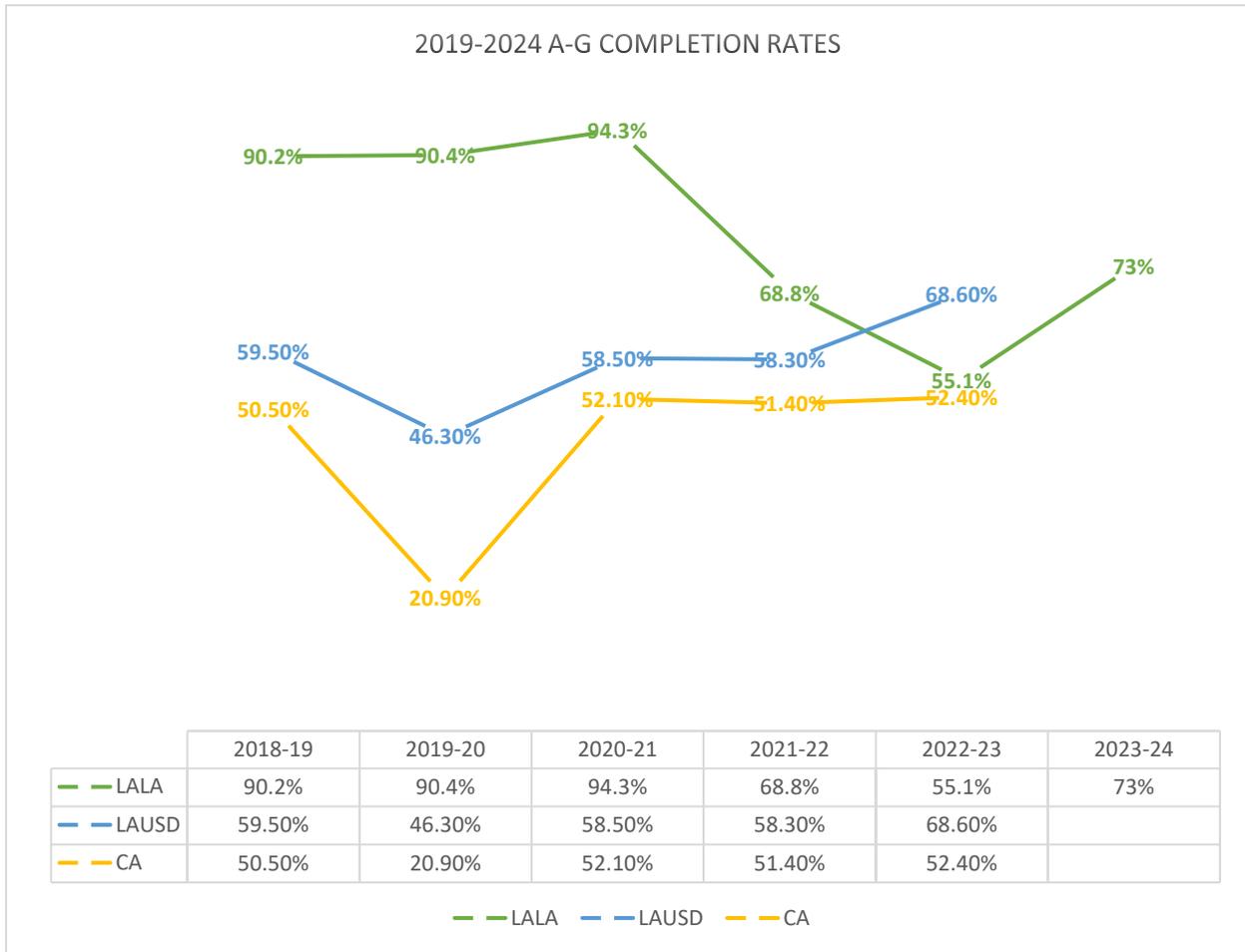


Source: <https://www.caschooldashboard.org>

A-G Completion Rate

While not included on the Dashboard reports as a separate indicator, we wish to highlight the fact that in **every year of this charter term, LALA's graduates have had a higher A-G completion rate than the State average, even through the pandemic.** In the most recent reported data, LALA's 55.1% A-G completion rate in 2022-23 was slightly higher than the State average of 52.4%. From 2021-2024, several LALA students opted for the State Minimum graduation requirements²⁸ that were available to students due to the pandemic, including 24 of the 53 graduates (45%) in 2023. This resulted in a significant reduction in LALA's A-G completion rate starting in 2022 and continuing through 2024.

In 2024, our A-G rate increased significantly to 73% as fewer students -- 10 out of the 43 grads (23%) -- opted in to the State minimum requirements.²⁹ We anticipate that the Class of 2025 will return to pre-pandemic rates in the 90th percentile range and ultimately 100%.

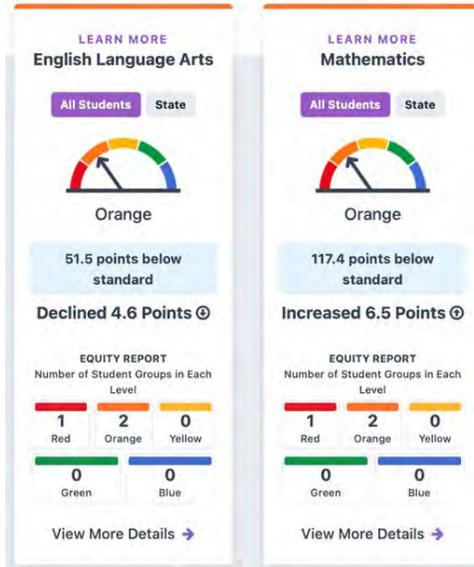


Source: <https://www.data1.cde.ca.gov>

²⁸ Students who were enrolled in their third or fourth year of high school during the 2020–21 school year, and who are not on track to graduate in the 2020–21 or 2021–22 school year, will be allowed to complete the California State Minimum High School Graduation Requirements pursuant to *Education Code* Section 51225.3. <https://www.cde.ca.gov/nr/el/le/yr21ltr0816.asp> LALA had 11 students in the class of 2022, 24 students in the class of 2023, and 10 students in the class of 2024 opt into the state minimum graduation requirements.

²⁹ Internal data based on student transcripts.

California Assessment of Student Performance and Progress



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023#english-language-arts-card>

On the 2023 Dashboard, our 6-8 and 11th grade students overall achieved Orange in ELA and Math – the same as the State average. In ELA our 2023 DFS declined 4.6 points to 51.5 below standard (the State was -13.6 across all grades tested, 3-8 and 11); in Math our 2023 DFS increased 6.5 points to 117.4 below standard (the State was -49.1 across all grades tested 3-8, 11). **Based on our internal calculations, our 2024 DFS in ELA has increased 5.6 points to -45.9 and our Math score has increased 6.5 points to -109.2.**³⁰ While we consistently strive to realize stronger outcomes for our students, we are pleased that we have made gains since the pandemic.

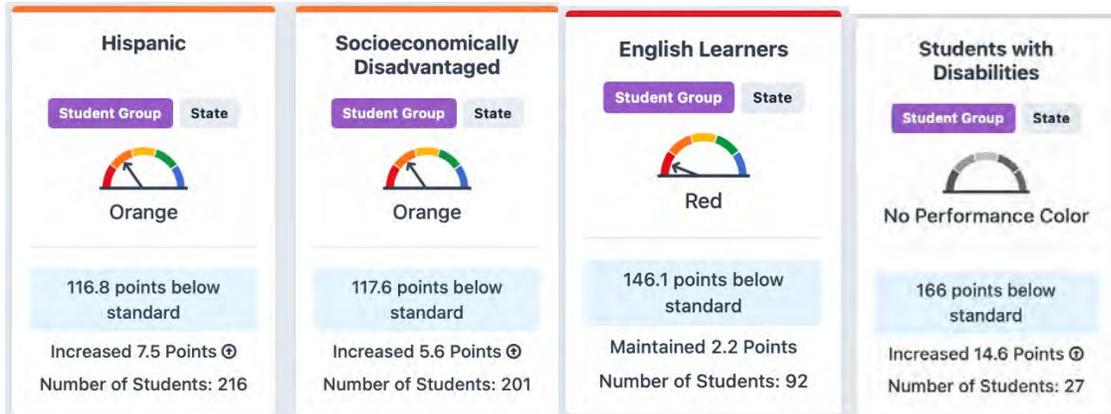
Student Groups
English Language Arts



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#english-language-arts>

³⁰ Estimated DFS for 2024 from TOMS Student Score Data File by EdTec.

Mathematics



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#mathematics>

Given that our Hispanic and SED student groups comprise the majority of our student population, these groups' scores were very close to the LALA's overall student results in both ELA and Math. In ELA, Hispanic/Latino students achieved Orange, with a 3.6 decline from 2022 at -50.8 DFS, below the State Average across all grades tested, 3-8 and 11, of -40.2 DFS. Our SED population also achieved Orange at -49.2 DFS, slightly below the State SED average of -42.6 DFS, and "maintaining" our scores from 2022 with a 1.2 point decrease. Our EL population fell into the Red category, declining 4.3 points from 2022 at -77.9 DFS, lower than the State average of -67.7 DFS. Our Students with Disabilities (no color) increased 9.5 points from 2022 at -108.6 DFS, lower than the State average of 96.3 DFS.

In Math, our Hispanic/Latino students were at the Orange level, increasing 7.5 points to -116.8; SED students were similar with a 5.6 point increase to -117.6 (also Orange), and EL falling into the Red, maintaining with 2.2 points to -146.1. SWD had no performance color and increased 14.6 points to -166.

Estimated 2024 ELA DFS for student groups shows additional gains for each group – as much as 34.3 DFS points -- with the exception of SWD maintaining:

Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	100%	-51.5	-45.9	5.6 ↑
Socioeconomically Disadvantaged	100%	-49.2	-45.2	4.0 ↑
English Learners	100%	-77.9	-43.6	34.3 ↑
Students with Disabilities	100%	-108.6	-109.0	-0.4 ↓
Hispanic or Latino	100%	-50.8	-45.1	5.7 ↑

Internal Data.

Estimated 2024 Math DFS for student groups shows gains across the board, including 41.8 DFS point increase for ELs in Math:

Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	100%	-117.4	-109.2	8.2 ↑
Socioeconomically Disadvantaged	100%	-117.6	-107.9	9.7 ↑
English Learners	100%	-146.1	-104.3	41.8 ↑
Students with Disabilities	100%	-166	-150.8	15.2 ↑
Hispanic or Latino	100%	-116.8	-108.5	8.3 ↑

Internal Data.

As detailed in the table below, overall, and for each statistically significant student group, LALA has now returned to – and exceeded – pre-pandemic proficiency rates, with an overall increase since 2019 of 3.09 percentage points in ELA and 1.85 percentage points in Math from 2019 proficiency rates, with each student group gaining .3 to 8.25 percentage points in proficiency.

LALA CAASPP Met/Exceeded % 2019 to 2024

		ELA		Math	
		LALA	Growth	LALA	Growth
All Students	2024	33%	+3.09	13%	+1.85
	2023	27.23%		7.08%	
	2022	29.17%		9.12%	
	2021	32.62%		16.53%	
	2020	N/A		N/A	
	2019	29.91%		11.15%	
H/L	2024	33%	+3.00	13%	+3.37
	2023	27.89%		7.24%	
	2022	28.40%		9.24%	
	2021	32.58%		16.59%	
	2020	N/A		N/A	
	2019	30.00%		9.63%	
SED	2024	30%	+0.3	12%	+1.88
	2023	29.56%		7.35%	
	2022	28.57%		9.17%	
	2021	32.05%		15.06%	
	2020	N/A		N/A	
	2019	29.70%		10.12%	
ELs	2024	10%	+8.25	4%	+2.51
	2023	10.0%		0%	
	2022	1.75%		0%	
	2021	6.15%		1.49%	
	2020	N/A		N/A	
	2019	3.70%		2.47%	
	2018	4.23%		2.82%	
SWD	2024	7%	+7	8%	+8
	2023	7.41%		0%	

	2022	8.57%		2.94%	
	2021	9.76%		2.33%	
	2020	N/A		N/A	
	2019	0%		0%	

Source: <https://caaspp-elpac.ets.org/caaspp/>, Internal Data

While we do not yet have published data for 2024, we note that as of 2023, statewide proficiency rates were a mix of increases and decreases compared to pre-pandemic rates in 2019:

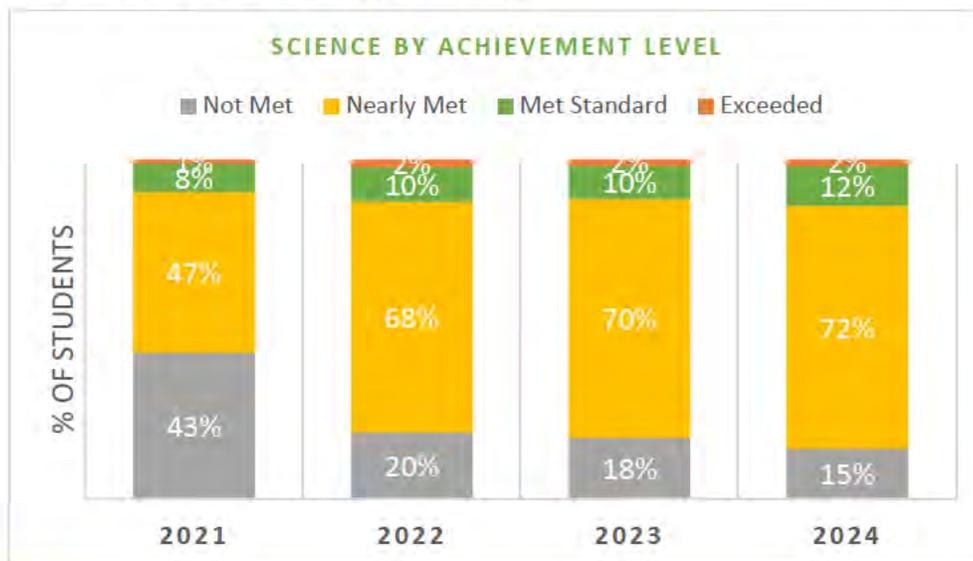
ELA and Math CAASPP State Percentages, 2019-2023

		ELA		Math	
		CA	Growth	CA	Growth
All Students	2023	46.66%	+2.55%	34.62%	+1.15%
	2019	44.11%		33.47%	
H/L	2023	36.08%	-2.62%	22.69%	-4.78%
	2019	38.70%		27.47%	
SED	2023	35.27%	-2.93%	22.91%	-4.68%
	2019	38.20%		27.59%	
EL	2023	10.87%	+5.09%	9.93%	-3.12%
	2019	5.78%		6.81%	
SWD	2023	15.75%	+3.89%	12.26%	+2.85%
	2019	11.86%		9.41%	

Source: <https://caaspp-elpac.ets.org/caaspp/>

California Science Test

While not included in the CA School Dashboard reports, we include here our California Science Test ("CAST") data from recent years to further illustrate the academic outcome gains we are making since the onset of the pandemic in 2020. While we are working to increase Met/Exceeded levels well above 14%, we are encouraged by the number of students who are "Nearly Met" – a full 72% -- and are working to move more of these students to proficiency.



Source: <https://caaspp-elpac.ets.org/caaspp/DashViewReportCAST?ps=true&lstTestYear=2023&lstTestType=X&lstGroup=1&lstSubGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-1996610&lstSchool=1996610>, and 2024 internal estimates.

English Learner Progress Indicator

LALA has long excelled in serving our significant EL student population. In 2022-23, the most recent year with Dashboard data, 25% of our secondary grade students were ELs,³¹ including 10.6%³² Long-Term English Learners (“LTELs”) and 3.4% “Newcomers.”³³

We are very pleased that the ELPI for 2022-23 shows that 71.4% of our EL students made at least one year’s progress towards proficiency, with the highest possible Blue rating, **22.7 percentage points above the State ELPI of 48.7%.**



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#english-learner-progress>.

LALA has consistently outperformed State averages on the ELPI, typically by significant margins:

Year	LALA	CA
2022/23	71.4%	48.7%
2021/22	64.6%	50.3%
2020/21	NA	NA

³¹

<https://data1.cde.ca.gov/dataquest/DQCensus/EnrELAS.aspx?cds=19647331996610&aggllevel=School&year=2022-23>

³²<https://data1.cde.ca.gov/dataquest/longtermel/EverElType.aspx?cds=19647331996610&aggllevel=School&year=2022-23>

³³<https://data1.cde.ca.gov/dataquest/longtermel/EIYearsLevels.aspx?cds=19647331996610&aggllevel=School&year=2022-23> **Long-term English Learners (LTELs)** are those English learner students who have completed six full years in U.S. schools (i.e., beginning their seventh year and beyond) without meeting criteria for reclassification. (https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/577/DELAC/DELAC%20Glossary_2020_2021_3_2_2021.pdf)

Newcomer students are students who have arrived in the U.S. within the past two years, who exhibit a spectrum of instructional needs.

(https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/577/DELAC/DELAC%20Glossary_2020_2021_3_2_2021.pdf) Newcomer students often include English learners and may also include, but not be limited to, asylees, refugees, unaccompanied youth, undocumented youth, migratory students, and other immigrant children and youth identified by the local educational agencies. (<https://www.cde.ca.gov/sp/ml/newcomerstudnts.asp>)

2019/20	NA	NA
2018/19	60.8%	48.3%

Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#english-learner-progress>

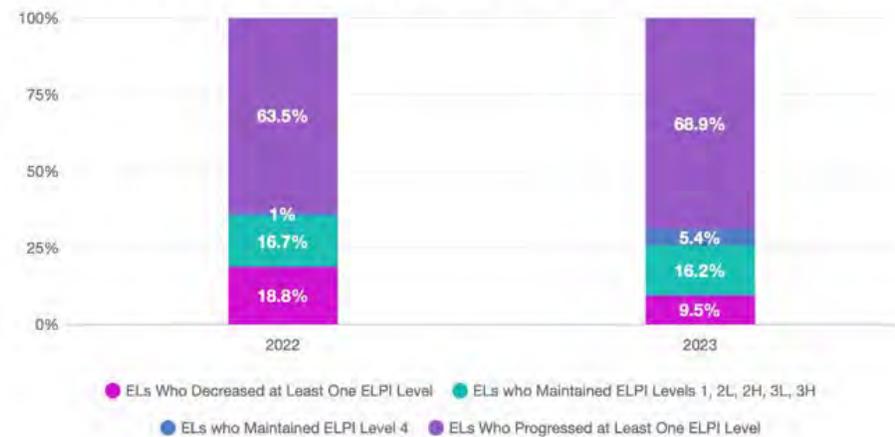
On the 2023 Summative ELPAC administered in the spring, 68.9% of our 77 EL students progressed at least one level on the ELPAC, 5.4% maintained level 4 (and were reclassified), 16.2% maintain ELPI levels 1-3 and 9.5% decreased a level.³⁴

LALA Student English Language Acquisition Results

Student English Language Acquisition Results

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#english-learner-progress>

In our post-pandemic response to the significant needs of our EL students, including those who are Newcomers to the U.S., LALA expanded our existing after-school program, with a special emphasis on assisting students who are new to the country and possess limited English proficiency. To address this challenge, we introduced a dedicated after-school support group tailored specifically for our newcomer students. This initiative was designed to immerse them in the English language through an engaging and supportive learning environment. The program focuses on developing essential language skills, including reading, writing, and oral communication. Key strategies include:

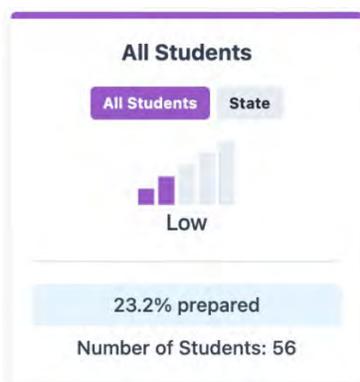
- Targeted Tutoring Sessions: Students engage in structured activities aimed at improving their English proficiency. These sessions include practical exercises that encourage students to read, write, and speak in English.
- Vocabulary Expansion: Utilizing site-words and phonetic pronunciation cards, the program places a strong emphasis on expanding students' vocabulary. This approach is instrumental in building a solid foundation for language acquisition.

³⁴ <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#english-learner-progress>

- Academic Integration: The program encourages ELs to take academic risks by actively participating in classroom discussions and engaging with their peers on school yard. This integration fosters a sense of belonging and contributes to their overall language development.

College/Career Indicator

We believe all of our graduates are college- and career-ready, and we are proud that 55.6-66.7% of our graduates in the Classes of 2018 to 2022 have enrolled in college, with even higher rates projected for the Classes of 2023 and 2024. (See below for a discussion of LALA’s postsecondary outcomes under “verified data.”) Prior to the pandemic, LALA’s College/Career Indicator was higher than the State average each of the first two years after it was introduced: 52.8% at LALA in 2018 compared to 42.2% CA, and 44.7% at LALA in 2019 compared to 44.1% State average. No CCI was issued from 2020-22 due to the pandemic. In 2023, we unfortunately had a steep decline from pre-pandemic CCI rates as our A-G completion declined during the pandemic. Whereas in 2019, 90.2% of our 47 graduates met A-G requirements, in 2023, just 55.1% of our 56 graduates met A-G.³⁵ The 2023 cohort thus scored “Low” on the CCI with 23.2% of our 56 students (13 students) rated “Prepared,” below the State average of 43.9%, with another 26.8% “Almost Prepared.” These same 13 students comprise the Hispanic and SED students who were Prepared (25.5% of the 51 Hispanic students and 23.2% of the 56 SED students).³⁶



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-performance#college-career>

The CCI “includes both college and career measures to evaluate how well districts and schools are preparing students for success after high school.”³⁷ As detailed in the California Department of Education’s *2023 Dashboard Technical Guide: College and Career Indicator*, “[T]he CCI was designed to encourage high schools to provide all students with a rigorous broad course of study that will lead to likely success after high school. It recognizes that students pursue various options, whether completing: (a) a Career Technical Education (“CTE”) Pathway, (b) course requirements for meeting University of California (“UC”) or California State University (“CSU”) requirements (i.e., a-g), or (c) a course of study specifically designed to meet the student’s individual interests.”³⁸

³⁵ In order to be “prepared” on the CCI, a student who meets A-G criteria must also meet one of the secondary criteria listed below.

³⁶ As both our senior EL and SWD populations were below 11 students, scores are not publicly available.

³⁷

<https://www6.cde.ca.gov/californiamodel/ccireport?&year=2023&cdcode=&scode=0126136&reporttype=sgroups>

³⁸ CA Department of Education, *2023 Dashboard Technical Guide: College and Career Indicator (CCI)*, 2023, p. 2.

As a very small high school with approximately 50 students per grade level, the broad offerings contemplated by the CCI are not realistic for our small school. The specific metrics included in the CCI are:

Met via Career Technical Education Pathway Completion [Not offered at LALA.]

Met via Smarter Balanced Assessment

At least a Level 3 "Standard Met" on the Smarter Balanced Summative Assessments for both ELA and Mathematics.

Met via College Credit Course [Limited viable options at LALA to date; new program in 2024-25.]

Completion of two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded.

Met via Advanced Placement

A score of 3 or higher on two Advanced Placement (AP) Exams.

Met via International Baccalaureate [Not offered at LALA]

Met via a-g Completion

Completion of courses that meet the University of California or California State University a-g criteria with a grade of C or better, plus one of the following criteria:

- CTE pathway completion with a C- or better in the capstone course
- Smarter Balanced Summative Assessments: At least a level 3 "Standard Met" on ELA or Mathematics and at least a level 2 "Standard Nearly Met" on the other subject area.
- One semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded.
- A score of 3 or higher on one AP exam or a score of 4 or higher on one IB exam.

Met via State Seal of Biliteracy

Earned the State Seal of Biliteracy and scored level 3 "Standard Met" or higher on the ELA Smarter Balanced Summative Assessment.

Met via Leadership/Military Science [Not offered at LALA]³⁹

The criteria for a student to be considered "Approaching Prepared" are as follows:

Met via Career Technical Education Pathway Completion [Not offered at LALA.]

Career Technical Education pathway completion with a C- or better in the capstone course.

Met via Smarter Balanced Assessment

Scored at least level 2 "Standard Nearly Met" on both the English language arts and Mathematics Smarter Balanced Summative Assessments.

Met via College Credit Course

Completion of one semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded.

Met via a-g Completion

Completion of courses that meet the University of California or California State University a-g criteria with a C or better.

Met via Leadership/Military Science [Not offered at LALA.]

³⁹<https://www6.cde.ca.gov/californiamodel/ccireport?&year=2023&cdcode=&scode=1996610&reporttype=sgroups>

Source:

<https://www6.cde.ca.gov/californiamodel/ccireport?&year=2023&cdcode=&scode=0126136&reporttype=sgroups> (emphasis and bracketed notes added).

Curiously, the CDE is not currently making publicly available the percentage of students at the school, district or statewide level who completed each criteria out of the total number of students eligible – i.e., California’s 495,492 graduates in 2023 -- for these different metrics. The CDE provides calculations on what percentage of students who met the CCI overall met each of the various criteria such as AP scores or CAASPP results, but they do not make available some key data points. We can tell from other reports in Dataquest the percentage of graduates statewide who earned the State Seal of Biliteracy (12.4%) or completed A-G (52.4%),⁴⁰ but not, for example, how many students were proficient on the CAASPP in both ELA and Math, or those who met A-G and one of the additional criteria combined with A-G in order to count as “met” on the CCI. (It seems odd that A-G completion in itself is not a CCI metric as arguably, once a student has completed A-G, they are “prepared” to enroll in the UC/CSU systems.) It is also unclear what impact on our CCI is caused by the fact that as a small school, we simply do not offer certain options such as CTE pathways.

State Seal of Biliteracy

We wish to highlight the percentage of our graduates who are earning the State Seal of Biliteracy: 22.4% in 2023 compared to just 12.4% across the State.⁴¹ The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English.⁴²

Chronic Absenteeism⁴³

Like schools across California and the nation, especially secondary schools, chronic absenteeism continues to be a big challenge for us at LALA.⁴⁴ (We note that the CDE no longer reports chronic absenteeism data for high school students.)

⁴⁰ <https://data1.cde.ca.gov/dataquest/dqcensus/CohRate.aspx?cds=00&aggllevel=state&year=2022-23>

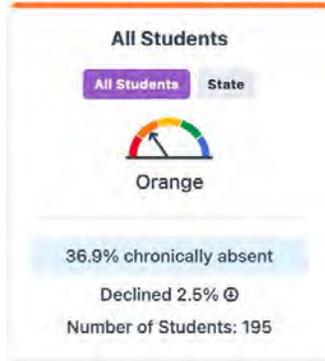
⁴¹ <https://dq.cde.ca.gov/dataquest/dqcensus/CohRate.aspx?cds=19647331996610&aggllevel=school&year=2022-23&initrow=&ro=y>

⁴² <https://www.cde.ca.gov/sp/ml/documents/requirmntsposter.pdf>

⁴³ As defined by CDE, “Students are determined to be chronically absent if . . . they were absent for 10% or more of the days they were expected to attend.”

<https://dq.cde.ca.gov/dataquest/DQCensus/AttChrAbsRate.aspx?aggllevel=State&cds=00&year=2022-23>.

⁴⁴ Jacobson, L. (2024). Report: Schools won’t recover from COVID absenteeism crisis until at least 2020. LA School Report. Accessed August 17, 2024 from https://www.laschoolreport.com/report-schools-wont-recover-from-covid-absenteeism-crisis-until-at-least-2030/?utm_source=The+74+Million+Newsletter&utm_campaign=5fd3beb290-



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023>

Overall, our chronic absenteeism rates improved 2.5% from 2022 to 2023 to 36.9%, **and then improved another eight percent in 2023-24** to 28.9%. This is still significantly higher than we want it to be. In comparison, according to a recent report, LAUSD’s preliminary chronic absenteeism rate for 2023-24 (across all grades, TK-12) was 32.3%.⁴⁵

Student Groups, Chronic Absenteeism

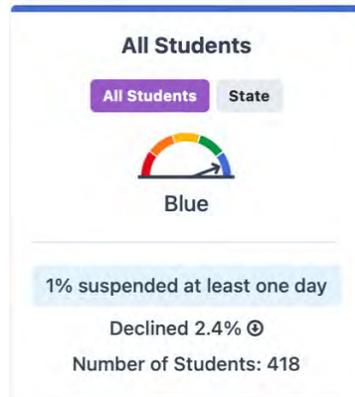


Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/academic-engagement#chronic-absenteeism>

Our Hispanic/Latino students (36.7% chronically absent in 2022-23) and SED students (37.7%) , both the predominant majority of our student population, were at the Orange level, but still higher than the State Average across all grades (TK-12) of 28.4%. Our ELs fell into the Red with 43.6% considered chronically absent, increasing 2.7 percentage points from 2022. Our SWDs’ chronic absenteeism decreased by 11.7 percentage points from 2022 to 2023, with 30.8% considered chronically absent.

⁴⁵ Chapman, B. (August 27, 2024). LA Unified is still struggling with chronic absenteeism years after the pandemic. Here’s why this matters. https://www.laschoolreport.com/la-unified-is-still-struggling-with-chronic-absenteeism-years-after-the-pandemic-heres-why-it-matters/?utm_source=The%2074%20Million%20Newsletter&utm_campaign=f0115aca9f.

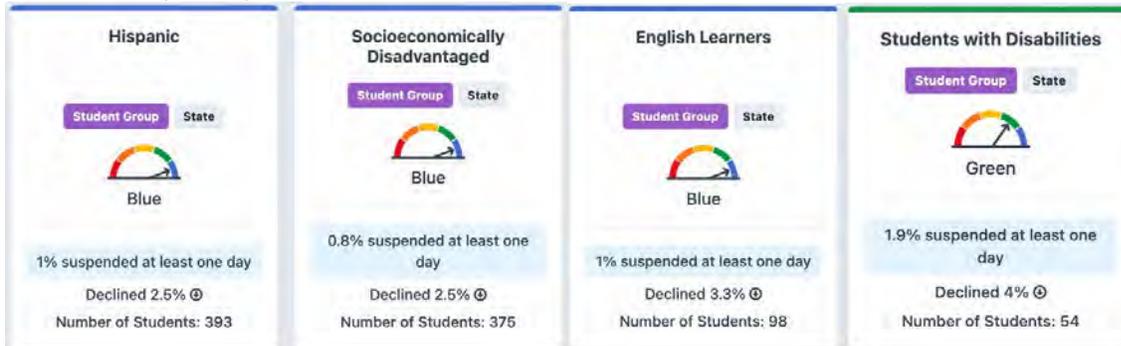
Suspension



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/conditions-and-climate#suspension-rate>

We are happy to report that we achieved Blue, the highest tier, for suspension rate, declining 2.4 percentage points from 2022 with only 1% of the student population suspended at least one day (four students), and below the State average of 3.5%.

Student Groups, Suspension



Source: <https://www.caschooldashboard.org/reports/19647331996610/2023/conditions-and-climate#suspension-rate>

All our statistically significant student groups achieved the highest tier of Blue with the exception of our SWD, who achieved the second highest tier of Green: we note that there was just one student suspension during 2022/23 involving a SWD, but this one student represents 1.9% of the 54 SWDs; meanwhile 1% of our 393 Hispanic/Latino students translates into three students suspended.

For the 2023-24 school year, LALA again had a total of four students suspended, for a 1.1% suspension rate. We had zero expulsions.⁴⁶

VERIFIED DATA CONVINCINGLY DEMONSTRATES THAT LALA HAS ACHIEVED MEASURABLE INCREASES IN ACADEMIC ACHIEVEMENT

We now turn to section (3)(a) of Criterion 2 for middle-performing schools, “[T]he LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing . . . the school

⁴⁶ Internal Data.

achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school.”⁴⁷ The LAUSD Charter Policy notes:

Effective January 1, 2021, pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments. Staff’s review of the charter school’s submitted materials will be based on verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.⁴⁸

LALA utilizes the Measures of Academic Progress by NWEA (“MAP”) by Northwest Evaluation Association, on the CDE’s list of “verified data” assessments. As detailed by the California State Board of Education in May 2023:

Education Code Section 47607.2 requires charter school authorizers to consider “verified data” for renewals of certain charter schools. Pursuant to *EC* Section 47607.2, “verified data” is defined as “assessment data from nationally-recognized, valid, peer-reviewed, and reliable sources that are externally produced.” It also includes postsecondary outcomes which is defined as “college enrollment, persistence, and completion rates equal to similar peers.”⁴⁹

NWEA MAP

The State Board has approved the use of NWEA MAP as “verified data,” and in May 2023, published guidance on the use of MAP:

PUBLISHER GUIDANCE FOR SCHOOLS AND AUTHORIZERS
UNDERSTANDING ONE YEAR’S PROGRESS FROM RECOMMENDED VERIFIED DATA SOURCES

This section contains the responses from publishers of all indicators recommended for approval, both in 2020 and 2023, on how data from their indicators should be used to understand one year’s progress. This guidance represents the most recent information provided by publishers as of April 2023; however, schools and authorizers are encouraged to check with publishers for updates and changes.

* * *

Assessment	Publisher guidance
MAP Growth by NWEA	To demonstrate one year of growth, a school can contextualize the average gains made by groups of students over the course of the year relative to NWEA school norms and summarize that normative growth using the NWEA Conditional Growth Index (CGI) metric . This metric is a standard score (z score or effect size), expressed in standard deviation units, that is calculated by subtracting the growth norm for a group of same-grade students in a school from the average growth attained by those students, and dividing that value by the standard deviation of

⁴⁷ LAUSD Charter Policy, p. 36

⁴⁸ Ibid.

⁴⁹ California State Board of Education, May 2023 Agenda Item #02, *Subject: Adoption of the Updated List of Valid and Reliable Assessments Required by California Education Code Section 47607.2*

<https://www.cde.ca.gov/be/ag/ag/vr23/documents/may23item02.docx>.

	<p>growth. A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year’s growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure.</p> <p><i>MAP Growth has both student and school growth norms</i>, and the CGI metric is available to contextualize the gains of individual students (student norms) or groups of same-grade students (school norms). The CGI metric for grades-within-schools is included on school and district reports and can also be calculated using an NWEA-provided calculator for groups of students not included in standard reports. Student-level CGI metrics, which are calculated in generally the same way, are included on classroom and school reports. Group-level summaries should leverage CGI values based on the school norms.</p>
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<https://www.cde.ca.gov/be/ag/ag/yr23/documents/may23item02.docx> (emphasis added).

In looking at specific student growth, “Average Growth is the amount of growth demonstrated, on average, for students in the same grade and subject and with similar starting achievement. This is the default “growth projection” in NWEA® reports. Approximately 50% of similar students meet or exceed this level of growth.”⁵⁰

The following images reflect LALA’s 2023/24 Fall to Spring NWEA MAP results, per grade level cohort (middle grades followed by high school grades), across all three subjects tested: Math, Reading and Language Usage. We focus for these purposes on two key metrics and their corresponding percentile ranking, as explained by the State Board report above:

School Conditional Growth Index	-0.2 to 0.2
<i>School Conditional Growth Percentile</i>	50 th percentile
Percentage of Students Who Met Growth Projection	50 th percentile
<i>Student Median Conditional Growth Percentile</i>	50 th percentile

The graphics below each table illustrate the grade level norm-projected growth (the orange diamond) and LALA students’ actual growth (blue bars).

Math

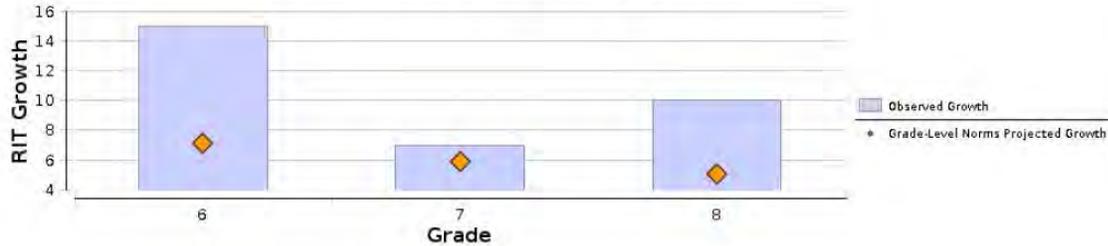
In Math, LALA’s 6th-8th graders demonstrated well-above average growth, especially in 6th and 8th grades (99th and 98th percentile CGI, respectively), and across all grades more than 50 percent of students met their growth projection.

⁵⁰www.nwea.org/uploads/2020/09/MAP-Growth-Goal-Explorer-Users-Guide_NWEA_Guide.pdf

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	56	199.0	11.8	2	213.9	11.8	16	15	1.6	7.1	3.67	99	56	42	75	80
7	44	209.2	12.5	11	216.5	15.4	14	7	1.7	5.9	0.70	76	44	25	57	51
8	58	213.6	11.1	13	223.5	12.9	26	10	1.5	5.1	2.06	98	58	37	64	65

Math: Math K-12

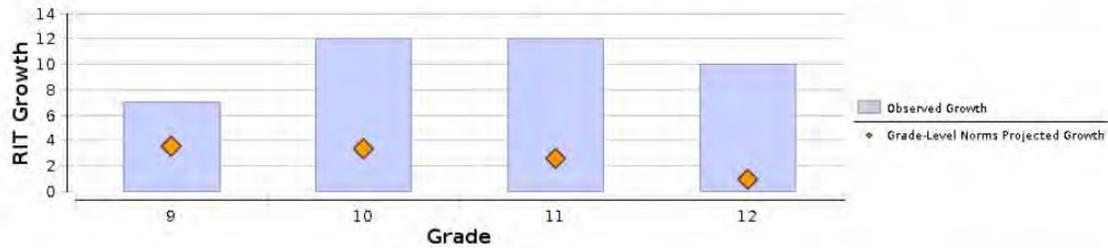


In high school, all four grades were at 97-99th percentile CGI, and more than 50% of students met growth projections.

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	38	214.2	14.8	11	221.3	20.7	20	7	3.0	3.6	1.89	97	38	22	58	64
10	35	229.2	19.3	51	240.7	28.8	79	12	3.7	3.3	4.19	99	35	19	54	53
11	39	233.8	29.5	58	246.3	32.9	87	12	4.1	2.6	5.11	99	39	27	69	68
12	41	229.4	22.7	37	239.3	27.6	68	10	3.5	0.9	4.36	99	41	24	59	68

Math: Math K-12



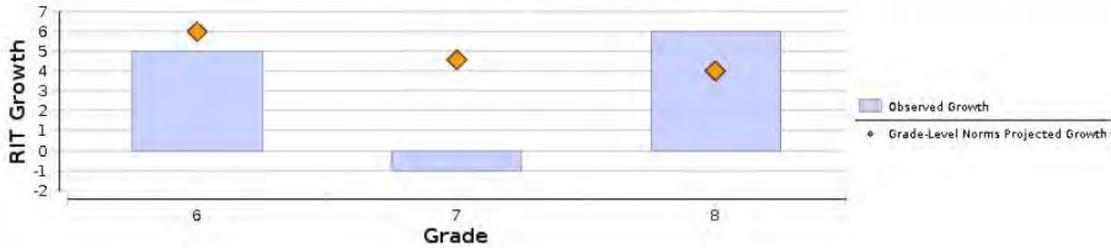
Reading

In Reading, our results were more mixed: 6th and 7th graders were below projected CGI, with 8th graders well above projections and a CGI of .76, in the 78th percentile. In high school, all four grade levels had above-norm CGI ranging from 0.21 to a high of 4.13 for 11th grade, the 99th percentile.

Language Arts:
Reading

Grade (Spring 2024)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	51	198.3	14.7	5	203.0	12.0	4	5	1.7	6.0	-0.76	22	51	24	47	41
7	48	206.3	14.6	15	205.6	14.0	4	-1	1.8	4.6	-3.12	1	48	19	38	26
8	57	211.4	11.4	21	216.9	10.9	28	6	1.1	4.0	0.76	78	57	39	68	60

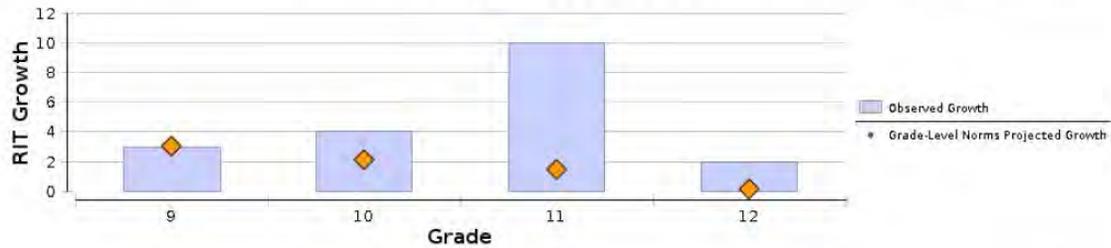
Language Arts: Reading



Language Arts:
Reading

Grade (Spring 2024)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	37	208.1	11.6	13	211.5	14.1	15	3	2.1	3.0	0.21	58	37	20	54	57
10	35	220.5	15.9	46	224.5	15.0	55	4	2.0	2.1	1.19	88	35	20	57	64
11	37	214.4	18.4	13	224.6	13.6	49	10	2.5	1.5	4.13	99	37	27	73	79
12	40	219.4	15.5	32	221.1	15.9	38	2	1.6	0.2	0.71	76	40	18	45	56

Language Arts: Reading



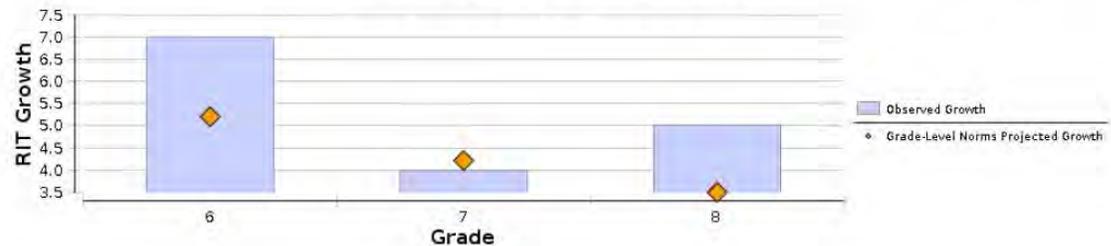
Language Usage

In Language Usage, all grade levels met or exceeded CGI norms (-0.12 to 3.42).

Language Arts:
Language Usage

Grade (Spring 2024)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	42	195.3	14.8	1	202.3	13.4	3	7	1.9	5.2	1.35	91	42	21	50	46
7	43	203.8	15.2	10	207.9	16.1	10	4	1.5	4.2	-0.08	47	43	23	53	59
8	55	209.3	12.1	19	214.2	10.6	25	5	1.4	3.5	0.98	84	55	29	53	51

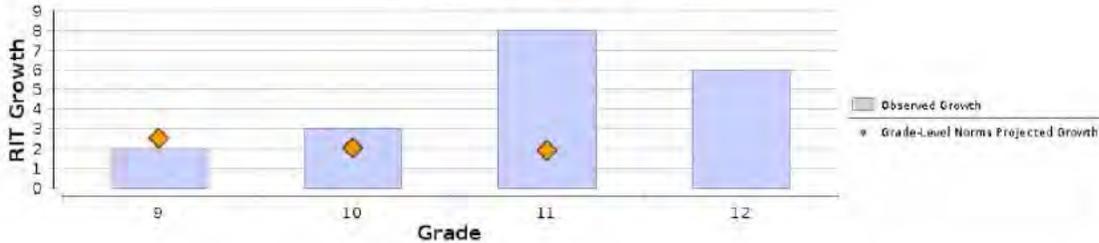
Language Arts: Language Usage



Language Arts
Language Usage

Grade (Spring 2024)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	36	208.8	15.7	15	211.3	15.4	15	2	2.6	2.6	-0.12	45	36	17	47	42
10	36	220.0	16.8	58	223.0	15.4	63	3	2.0	2.0	0.70	75	36	19	53	58
11	37	212.8	19.2	12	220.3	18.6	38	8	2.2	1.9	3.42	99	37	22	69	62
12	41	212.4	22.0		218.1	17.3		6	1.9				0			

Language Arts: Language Usage



In all across 80 total metrics tracking LALA’s growth against national norms, LALA met or exceeded 59 of these 80 metrics (in bold in the table below) in 2023/24. This was a marked improvement over 2022/23, where our students met or exceeded 40 of the 80 metrics, and 2021/22 with 38 out of 80 metrics the same or higher than national norms. We are confident recent program improvements will support sustained growth and progress for our students across all grade levels.

2021-22 to 2023-24 NWEA Data

1 – School Conditional Growth Index 2 – Conditional Growth Percentile 3 – Student % met growth projection 4 – Student Median Conditional Growth Percentile

	2021-22				2022-23				2023-24			
	1	2	3	4	1	2	3	4	1	2	3	4
Math												
6 th Grade	-0.10	46%	43%	44%	-2.21	1%	25%	24%	3.67	99%	75%	80%
7 th Grade	0.28	61%	58%	54%	-1.75	4%	32%	23%	0.70	76%	57%	51%
8 th Grade	2.08	98%	65%	65%	0.66	74%	55%	50%	2.06	98%	64%	65%
9 th Grade	1.24	89%	51%	48%	-1.17	12%	39%	39%	1.89	97%	58%	64%
10 th Grade	0.06	52%	57%	53%	1.08	86%	51%	52%	4.19	99%	54%	53%
11 th Grade	-0.88	19%	44%	45%	0.47	68%	55%	52%	5.11	99%	69%	68%
12 th Grade	0.87	81%	52%	61%	5.50	99%	58%	69%	4.36	99%	59%	68%
Language Arts: Reading												
6 th Grade	-1.68	5%	28%	31%	-1.53	6%	42%	29%	-0.76	22%	24%	41%
7 th Grade	-2.52	1%	35%	26%	-4.75	1%	29%	17%	-3.12	1%	18%	26%
8 th Grade	0.70	76%	62%	54%	-0.21	42%	43%	39%	0.76	78%	39%	60%
9 th Grade	-0.58	28%	54%	52%	0.20	58%	56%	59%	0.21	58%	54%	57%
10 th Grade	-1.32	9%	46%	43%	-1.22	11%	44%	35%	1.19	88%	57%	64%
11 th Grade	-0.88	19%	41%	34%	0.27	61%	49%	49%	4.13	99%	73%	79%
12 th Grade	-3.05	1%	33%	22%	-0.56	29%	47%	47%	0.71	76%	45%	56%
Language Arts: Language Usage												
6 th Grade	1.16	88%	58%	58%	-2.70	1%	28%	30%	1.35	91%	50%	46%
7 th Grade	-2.17	2%	29%	27%	-4.68	1%	21%	16	-0.8	47%	53%	59%
8 th Grade	1.07	86%	67%	60%	1.59	94%	64%	65%	0.98	84%	53%	51%
9 th Grade	-0.44	33%	49%	46%	2.01	98%	64%	61%	-0.12	45%	47%	42%
10 th Grade	1.09	86%	67%	64%	2.09	98%	61%	62%	0.70	76%	53%	58%
11 th Grade	-1.36	9%	39%	36%	0.81	79%	54%	56%	3.42	99%	59%	62%
12 th Grade	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: NWEA MAP Internal Growth Reports; bolded items = met NWEA growth metric.

Strong Post-Secondary Outcomes

The LAUSD Charter Policy also states, “[T]he LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing . . . [s]trong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates.”⁵¹

We offer here verifiable data to show strong post-secondary outcomes, using CDE’s Dataquest system for publicly available data (through the Class of 2022) and internal data for the past two years.

For the most recently reported cohort on the CDE’s Dataquest, 66.7% of the graduates from the Class of 2022 enrolled in college after graduating, with 13.9% (five students) enrolling in the acclaimed University of California system. Again, we reiterate that our small class sizes means that one student impacts this data by two percentage points or more (the Class of 2024 had 43 graduates). Within that context, college enrollment rates ranged from 55-67% between 2018 to 2022 (reported data), and based on self-reports, 86.3% of the Class of 2023 (50 students) and 72.1% of the Class of 2024 (31 students) planned to enroll in 2- and 4-year colleges after high school graduation.

Compared to the college-going rates of all graduates from LAUSD and all graduates across the State:

- LALA’s Class of 2022 enrolled in college at a higher rate (66.7%) than their cohort peers across LAUSD (54.9% enrolling in college) and across the State (62.0% enrolling)
- LALA’s Class of 2021 enrolled in college (55.6%) at the same rate as LAUSD graduates (55.0%), and at a lower rate than their classmates across California (62.0%);
- LALA’s Class of 2020, graduating shortly after the start of the pandemic and distance learning, enrolled in college at a higher rate (63.5%) than LAUSD (55.5%) and CA (62.7%);
- LALA’s two graduating classes prior to the pandemic were mixed, with the Class of 2019 outperforming both District and State rates and the Class of 2018 falling short of District and State college-going rates.

				LALA Alumni Enrolled In-State				LALA Alumni Enrolled Out-of-State	
	CA Average College Going Rate	LAUSD College Going Rate	LALA College Going Rate	University of California	California State University	California Community College	Private 2- and 4-Year College	4-Year College (Private or Public)	2-Year College (Private or Public)
2024	n/a	n/a	72.1%	7.0%	25.6%	37.2%	2.3%	0.0%	0.0%
2023	n/a	n/a	86.3%	11.8%	23.5%	51.0%	0.0%	0.0%	0.0%
2022	62.0%	54.9%	66.7%	13.9%	19.4%	27.8%	0.0%	2.8%	2.8%
2021	62.2%	55.0%	55.6%	11.1%	30.6%	13.9%	0.0%	0.0%	0.0%
2020	62.7%	55.5%	63.5%	13.5%	34.6%	11.5%	3.8%	0.0%	0.0%
2019	64.9%	56.4%	65.1%	7.0%	20.9%	14.0%	2.3%	18.6%	2.3%
2018	67.7%	58.8%	55.6%	4.4%	22.2%	22.2%	4.4%	2.2%	0.0%

<https://data1.cde.ca.gov/dataquest/DQCensus/CGR.aspx?cds=19647331996610&agglevel=School&year=2020-21&initrow=&ro=y> and Internal Data for the Classes of 2023 and 2024.

⁵¹ LAUSD Charter Policy, p. 36.

By outperforming statewide college-going averages in three out of the most five recent years with data – despite the fact that LALA serves considerably more SED and EL+RFEP students than the State averages -- and outperforming LAUSD in the past four years, we believe this data is compelling in demonstrating LALA’s “strong post-secondary outcomes.”

LALA has clearly met the requirements of CSD Criterion 2 and warrants a five-year renewal term.

LALA ALSO MEETS CSD CRITERION 3 FOR RENEWAL: OUR ENROLLMENT AND DISMISSAL PRACTICES ARE NON-DISCRIMINATORY AND WE DO NOT HAVE ANY SUBSTANTIAL FISCAL OR GOVERNANCE FACTORS

Pursuant to Education Code Section 47607(e), CSD Criterion 3 asks whether the charter school’s enrollment or dismissal practices are discriminatory and whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal.

LAUSD Charter Policy states: “Substantial fiscal factors may include, but are not limited to, issues related to the charter school’s fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities-related costs, Prop. 39 over-allocated space reimbursements, etc.).”⁵² The law does not define this terms, so this is CSD’s interpretation. As noted under CSD Criterion 1, LALA has received a rating from CSD staff of “4”/Accomplished for Fiscal Operations and LALA’s fiscal position is positive, with net assets of \$5.4M, equivalent to approximately 65% reserve, well beyond the 3-5% recommended.⁵³

LAUSD Charter Policy goes on to state, “Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.”⁵⁴ The law does not define this terms, so this is CSD’s interpretation. Again, as detailed above under CSD Criterion 1, LALA has received a rating from CSD staff of “3, Proficient” for Governance.

The final consideration under CSD Criterion 3 is whether “The charter school is not serving the pupils who wish to attend. Upon a finding that the charter school is not serving the pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)”⁵⁵ LALA serves all students, including students who are academically low achieving, SED, ELs, RFEP, SWD, F/HY, or student with other special needs. Based on published enrollment data for 2023/24, LALA’s enrollment is consistent with the District’s: 22.1% of LALA’s students were EL, compared to 20.0% across LAUSD; 12.9% of LALA’s students were SWD compared to 14.8% across the District. We also note that LALA’s student population was 94.0% SED in 2023/24, 0.3% FY and 5.4% HY, compared to 81.3% SED, 0.6% FY and 2.1% HY across LAUSD.⁵⁶

⁵² LAUSD Charter Policy, p. 37.

⁵³ 2024 Oversight Report, p. 39.

⁵⁴ Ibid.

⁵⁵ Ibid, p. 38.

⁵⁶ <https://data1.cde.ca.gov/dataquest/dqcensus/EnrCharterSub.aspx?cds=1964733&aggllevel=district&year=2023-24&ro=y&ro=y>

In terms of race/ethnicity, LALA has a higher percentage of Hispanic/Latino students (94.6% at LALA compared to 73.8% across the District):

LAUSD 2023/24 Enrollment (TK-12) by Ethnicity:

Academic Year	Total	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
2023-24	529,902	7.3%	0.1%	3.4%	1.7%	73.8%	0.2%	9.8%	2.0%	1.8%

LALA 2023/24 Enrollment (6-12) by Ethnicity:

Academic Year	Total	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races	Not Reported
2023-24	349	0.0%	0.6%	1.1%	0.0%	94.6%	0.0%	1.4%	0.0%	2.3%

Source:

<https://data1.cde.ca.gov/dataquest/dqcensus/EnrEthGrd.aspx?cde=19647331996610&aggllevel=school&year=2023-24>

As detailed in Element 7, below, we engage in outreach each year in the surrounding community during our open enrollment period to inform families around the school about our program – our engaging, project-based, constructivist model is appealing to many families, including students with special needs and who are “hard to serve” – LALA welcomes these students and is designed to meet their needs.

LALA meets all of the requirements of Criterion 3.

As demonstrated throughout the preceding pages and thorough data analysis, LALA presents a sound educational program for our students, and the Charter School is achieving measurable increases in academic achievement, as well as post-secondary outcomes, year over year. Our team is well-qualified with strong capacity to continue implementing the program. We look forward to continuing our partnership with LAUSD for another five-year charter term.

SUCCESS OF THE KEY AND/OR INNOVATIVE FEATURES OF THE EDUCATIONAL PROGRAM

As detailed throughout this charter petition, LALA’s students learn grade level content standards through thematic teaching and project-based learning units that integrate the Charter School’s social justice themes. Since our inception, LALA has focused on engaging students through hands-on, student-centered constructivist learning. LALA has also emphasized the significance of Social Justice as an integral part of the school’s program. By following the principles of cultural proficiency and culturally responsive teaching, and by cultivating a common language for culture and academics across our two schools, our students grow into scholars, activists, and creators who demonstrate the Charter School’s Mandala values of love, courage, inquiry, empowerment, integrity, community, and well-being. Our alternating block schedule enables deeper learning and hands-on, collaborative projects and explorations.

An integral component of our social justice and leadership mission is the LALA Farm at the high school campus, described above. In addition to the A-G approved elective Farming for Social Justice where students learn about sustainability, farming, history, and culture, students have formed a LALA Farm Club, and student leadership hosts educational field trips for primary and middle school students.

In recognition of the need to strengthen our students' access to and completion of college-level, credit-bearing "dual enrollment" courses, LALA applied for and very recently learned that we have been awarded a \$250,000 competitive grant from the CDE to launch an **Early College High School Program** ("ECHS"), in partnership with L.A. City College ("LACC"). An ECHS program prepares students for successful career and educational futures through integration of high school, college, high demand/high skill career preparation, improved academic performance, and increased high school and college/university completion rates. While LALA previously offered dual enrollment options for students, the pandemic hindered access and enthusiasm for these options. The LALA ECHS will provide our students access to college courses taught on the LALA campus.

LALA and LACC are collaborating to implement the new ECHS program at LALA for 11th and 12th grade students (qualifying 9th and 10th graders will not be excluded but our focus is on the last two years of high school). Currently all LALA students must successfully complete required courses and a capstone project for a total of 220 credits in order to graduate. These requirements remain the same for the ECHS; however, an ECHS course of study will be offered that enables students to receive a high school diploma and either a certificate level degree, an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree. ECHS courses will be integrated into the school day and also during the extended day with the aim to have students participate in the class while on the LALA campus. LACC instructors will lead classes for the ECHS.⁵⁷ Courses taught by an LACC instructor will have a LALA teacher assigned to each class. The teacher and instructor will then work together to identify key components of the curriculum and delivery methods. One benefit of this approach is the ability to identify students who are struggling and refer them for support services, including tutors. Another benefit is a collaboration of teachers and instructors that emulates the creation of professional learning communities at the ECHS. The ECHS will provide students with academic, social, and emotional support during their course of study to help them succeed. LALA's ECHS and LACC will establish a course equivalency crosswalk that will facilitate students completing high school and earning college credit simultaneously, including specific pathways to an Associate's Degree and the new Cal-GETC transfer requirements. In addition, in the 2023-24 academic year, LALAHS took a significant step towards enhancing the educational experience and future readiness of our students by replacing the traditional Study Hall course with the innovative **Get Focused Stay Focused ("GFSF")** curriculum and a **College and Career Readiness ("CCR")** course. This program is designed to equip students with the necessary tools and knowledge to make informed decisions about their college and career paths. The GFSF curriculum has been strategically implemented as a school-wide effort, involving the active participation of administration, faculty, and students. The course is A-G eligible and also provides an option for dual enrollment.

LALA also has a number of integral partnerships with local service organizations to provide "wrap around" services – with a focus on mental health – to our students and their families both on our campus and at local partners' facilities. LALA has been awarded a \$250k competitive three-year grant funded by the Congressional Bipartisan Safer Communities Act – Strong Connections Grant, administered by the CDE, *Project CrEATE*, which will provide an arts-based, intentional, whole-school

⁵⁷ Charter school teachers who meet qualifications to teach college-level courses will also provide ECHS instruction. LALA teachers have experience and familiarity working with the school's students and can focus on expanding student knowledge by transitioning high school level courses to college-level. We will encourage qualified teachers to pursue a Master's degree so that they are eligible to teach co-listed LACC/LALA dual enrollment courses in their subject of expertise.

Social Emotional Learning program and teacher professional development. Project CrEATE that will arts-infused lessons aligned with the acclaimed CASEL SEL framework. Weekly, arts-based instruction will focus on the five clusters of SEL: 1) Self-Awareness, 2) Self-Management, 3) Responsible Decision-Making, 4) Relationship Skills, and 5) Social Awareness. These and other strategies help make LALA a warm, engaging school environment.

SUCCESS OF CHARTER SCHOOL'S EDUCATIONAL PROGRAM IN MEETING SPECIFIC NEEDS OF ITS STUDENT POPULATION

LALA provides all students with a culturally responsive, hands-on, student-centered and standards-based education. As detailed above, LALA serves a student population that brings significant needs to the Charter School, including Newcomers recently arrived in the United States, and families that deal with extreme poverty and homelessness/housing insecurity, violence and crime at home and in the neighborhood, gang-involvement (in some cases multi-generational), and much more. LALA is meeting our students' needs, whatever they may be, and shifting in real-time to address issues as they arise. During the pandemic, we focused initially on feeding our students and ensuring they had technology and wifi access in order to even attend school. Last year, after two shocking and devastating incidents in a short time, we found ourselves intently focused on student and staff safety on and around campus. One exciting component of our new Project CrEATE program is development of an Anonymous Reporting System app that will enable our community members – including students, parents, teachers and staff – to anonymously request help for an individual.

By allocating resources – including adding Instructional Aides and Advanced Support Coordinators, Special Education Counselor, Transition Coordinator/Counselor, an Attendance Clerk, two security guards, a full-time on-site DIS Counselor and two USC interns in addition to new curricula, new professional development partners and more, our leadership team and Board of Directors continue to meet our students where they are in real-time.

AREAS OF CHALLENGE THE SCHOOL HAS EXPERIENCED AND HOW THEY HAVE BEEN/WILL BE IMPROVED

Safety and Wellbeing

First and foremost, we are tasked with keeping our students, staff, families and those who visit our Charter School *safe*. Given the challenges that our students deal with outside of school, it becomes all the more imperative that our campuses provide a welcoming, nurturing space where students can truly feel included and a sense of belonging. This starts with physical safety. As detailed above, this has been an acute crisis facing LALA with the murder of one high school student last year (off campus) and the non-fatal stabbing of another near campus. In addition, during and through the pandemic and the economic challenges of recent years, many of our families have fallen into crisis. The percentage of Foster or Homeless Youth (F/HY) we enroll jumped in 2023-24 to 5.7% from the prior year's enrollment of 1.3% (and increase of approximately 15 students).

We are proud of our ability to react swiftly to any crisis and adapt, including hiring two armed security guards for the campus, adding counseling staff, increasing partnerships with local services agencies, and the recent grants we have received, the Bipartisan Safer Communities Grant, and our arts/SEL grant, Project CrEATE. We will continue to prioritize the safety and wellbeing of our students, staff, parents and community members.

Chronic Absenteeism

Hand in hand with the foregoing challenges of recent years, chronic absenteeism continues to be an issue at LALA, as it is nationwide. We anticipated our chronic absenteeism rates would improve as pandemic circumstances improved and students were not required to quarantine for close contact with COVID-19. Unfortunately, like LAUSD and schools and districts across the nation, we continue to struggle with chronic absenteeism, despite significant progress.

Starting in the 2023/24 school year, LALA hired a new Attendance Clerk to assist with tracking attendance. We continue to communicate the importance of regular attendance to families throughout the year and have increased communication to parents about excused versus unexcused absences and the need to communicate with the school the reason for the absence. This has allowed LALA to gather more information about the reasons for student absences so that appropriate interventions can be implemented. Students are required to meet specific attendance thresholds in order to be able to participate in promotion/graduation activities. We have implemented a Tiered system with attendance tracked every ten days to identify students quickly and intervene before they become chronically absent:

Tiered System of Support

- **Tier 1:** Robocall home to Parent/Guardian when a student is absent (phone call, e-mail, or text in their primary language that the student is absent at 9:30am daily)
- **Tier 2:** The Attendance Clerk will phone to inquire about the absences after 2 absences
- **Tier 3:** The Assistant Principal or Dean of Students will meet with parents and provide appropriate interventions after 5 absences.
- **Tier 4:** The Student Attendance Review Team (“SART”) Process will be followed and an attendance contract created after 8 absences.

We offer a variety of attendance incentives including Attendance Celebrations, monthly Attendance Matters campaigns, Mandala Celebrations and more. We are confident that the myriad strategies we are using, along with a general culture shift as we move further from the pandemic and its impacts on students and families, will help to minimize chronic absenteeism in the years to come.

Changes in Leadership and Staff Re-Assignments

While we believe we are weathering this transition well, we do note that at the end of the 2021/22 school year, our long-time high school principal left LALA to work in another field. Our new high school principal joined us in July 2022, bringing fresh perspectives and strategies to LALA’s leadership team. In order to further strengthen our leadership, an Assistant Principal was hired in July 2023. This addition has been crucial in enhancing administrative support, enabling more focused attention on curriculum development, teacher support, and student welfare. The transition has been instrumental in guiding the school through its next phase of development and strategic vision.

Along with these changes, over the past couple of years we have made several re-assignments in our teaching positions, including moving some teachers from the primary school to the middle school and vice versa (in accordance with each teacher’s credentials and experience, as well as our labor agreement with the California Teachers Association). These changes have been designed to better align staff

expertise with the needs of our student population and to optimize the support structures available to students both academically and emotionally. Adjustments in staffing have allowed for more targeted intervention strategies and personalized support, crucial for addressing the diverse needs of our students. We commend our teacher-leaders for working with us to make these changes seamlessly.

Academic Achievement

California’s new System of Support framework is intended “to help LEAs and their schools meet the needs of each student they serve, with a focus on building local capacity to sustain improvement and to effectively address disparities in opportunities and outcomes.”⁵⁸ Based on 2023 CA Dashboards, LALA was in the middle of three levels, “Differentiated Assistance (Level 2): County superintendents, charter authorizers, the California Department of Education (CDE), and the California Collaborative for Educational Excellence (CCEE) provide differentiated assistance for eligible LEAs, in the form of individually designed assistance, to address identified performance issues, including significant disparities in performance among student groups.”⁵⁹ LALA’s EL student group has struggled in both ELA and Math, and we continue to struggle with chronic absenteeism.

Our instructional staff has worked to identify “root cause analyses” of these challenges, in order to make effective changes and allocate resources efficiently. Both ELA and Math have been impacted by high chronic absenteeism, as discussed above, and minimal collective efficacy. Our teaching team lacked alignment and collaboration of instructional strategies. The absence of structures that promote creativity and sharing of best practices may have contributed to poor student engagement and low academic performance.

The **partnership with WestEd**, detailed above, began in 2021 and has been instrumental in redefining our approach to mathematics education. The professional development training provided by WestEd has been structured around three pivotal areas, the first of which focused on the identification and creation of engaging math tasks. Our math team engaged in hands-on workshops exploring various strategies such as number talks, visualizing math concepts, fostering sense-making, designing multi-entry point questions, and implementing math performance tasks.

⁵⁸ <https://www.cde.ca.gov/sp/sw/t1/csss.asp>

⁵⁹ <https://www.cde.ca.gov/sp/sw/t1/csss.asp>. We note that the eligibility criteria for Differentiated Assistance for charter schools is different from the criteria for school districts:

Charter school eligibility for differentiated assistance is based on the same Dashboard performance criteria used for districts and COEs, except instead of meeting the criteria in just one year, charter schools are required to meet the criteria **in two or more years**.

In 2022, the SBE adopted differentiated assistance criteria was limited to using State Indicators. Therefore, only Method 1 (State Indicators Only) was available for identification.

In 2023, charter schools are eligible to meet the criteria in the following ways:

Method 1 (State Indicators Only): One student group meets the criteria in at least two priority areas.

Method 2 (Local Indicators Only): Has “Not Met for Two or More Years” on a Local Indicator in at least two priority areas.

Method 3 (A combination of State and Local Indicators): One or more student group(s) meets(s) the criteria in one priority area, and the charter school meets the “Not Met for Two or More Years” on only one local indicator in a different priority area.

Charter schools meeting the 2022 criteria, and 2023 criteria will be eligible for differentiated assistance in 2023. <https://www.cde.ca.gov/sp/sw/t1/csss.asp#frequentlyaskedquestions>

In addition, our leadership team recognized the significant support needs that so many of our students have, and the challenges of a single teacher trying to differentiate instruction to meet varied needs within a class. An **Academic Support Provider or Instructional Aide is now in every English and Math class**, providing support for all students, but especially EL students and our SWD. This role is pivotal in our enhanced support model, focusing on hosting small-group instruction for students who face challenges with whole-group instruction or need more targeted intervention and support. This method allows for a more individualized teaching approach, catering to the unique learning styles and needs of each student. Most of these personnel have now been hired by our partners to support after-school tutoring as well, providing consistency of strategies and support throughout the school day. The teachers meet with these support staff during common planning time to guide the content being taught and appropriate instructional strategies to meet students' varied needs.

Middle School

In seventh grade, a "root cause" of declining test scores was the fact that we unfortunately finished off the 2022-23 school year with a substitute for both core classes, which we see impacted student scores.

Overall in ELA for grades 6-8, the faculty identified the root cause of the 2023 decline in ELA as the Writing Domain. As a result, Middle School teachers received training on the type of assessment questions that students could receive and how these could reflect in the classroom as practice. Teachers also learned about the types of codes that could be assigned to students and reviewed the rubrics for writing. Teachers and administrators agreed on using sample prompt questions in the classrooms for all subjects and to schedule an interim assessment to expose the students to the writing as well as give them feedback. Writing has been a non-negotiable amongst the teachers. They understand that exposing the students to different types of writing with more frequency will allow students to master the different writing styles required. Teachers have added journals and quick writes as a way to increase exposure to writing.

Our middle grades daily bell schedule also was revised, which caused two major changes: (1) increased instructional minutes (by reducing the number of early release days), and (2) protected the core class schedule, which includes ELA and Math class, so that even on Early Dismissal days, these classes are not shortened.

In Math, our root cause analysis revealed that students' organizational skills were not being reinforced when they were answering Math problems directly on their laptops and that a lack of consistent strategies was causing confusion. In order to ensure more consistent strategies were being used and increase vertical alignment, we had our 6th grade team collaborate with the 5th grade teachers from LALPA. Since most of LALA's 6th graders have attended LALPA, this collaboration has been fruitful. This year, our 6th grade teachers are now familiar with the **Three Reads** strategy to support students with Math word problems. Math teachers have been collaborating to align practices further across the grade levels.

This past February, all four middle school Math teachers participated in additional WestEd coaching which was conducted in a team format. We paired up the two sixth grade teachers and the seventh and the eighth-grade teacher worked together in a separate team. This was especially important for collaboration and vertical alignment. Our middle grades Math program also was updated to a recent version of the school-approved curriculum. The content in the program is more rigorous than the previous version and has more opportunities to implement the Three Reads strategy as well as exposure to content that aligns to the CAASPP.

High School

At the high school level, LALA consistently implemented **Professional Learning Communities (“PLCs”)** through which teachers collaborate to plan lessons, analyze data, exchange best practices, and problem-solve to meet individual student’s needs and support one another. The English PLC is focusing on writing with claims, evidence, and reasoning. The mathematics PLC is focusing on preparing students for performance tasks in the CAASPP. Working towards growth in a focused area allows teachers to plan intentionally. As with the middle grades, our high school math teachers have been collaborating to ensure more consistent strategies and vertical alignment between courses.

The establishment of **Advancement Via Individual Determination (“AVID”) schoolwide strategies** across all departments has fostered an environment that emphasizes Writing, Inquiry, Collaboration, Organization, and Reading (“WICOR” skills). This comprehensive approach has been systematically reinforced through PLCs. In Math, the adoption of the **ALEKS Math** program has been central to our strategy for enhancing math education, aiming to close the achievement gap and elevate our math scores to meet or exceed state levels.

To further help close achievement gaps, LALA High School has structured time within the instructional day for students to build their literacy and numeracy skills. Following the analysis of NWEA and CAASPP scores in reading and language acquisition for the academic year 2022-2023, we adopted **Achieve 3000** to utilize in advisory cohorts. This program is a targeted intervention aimed at closing the identified literacy gaps and enhancing the reading and language skills of students in grades 9-12. The program was seamlessly integrated into our educational framework through designated enrichment classes. Within these settings, students are either assigned articles by their teachers or are given the choice to select their own. The activities surrounding these articles are designed to progressively increase in difficulty as students improve, ensuring that they are constantly challenged and engaged. The program provides comprehensive progress reports and detailed usage data, enabling teachers to closely monitor student progress and adapt instructional strategies as needed. This evidence-based approach supports targeted interventions and fosters an environment of continuous improvement in literacy education.

In our continuous effort to enhance educational outcomes and ensure the highest quality of instruction, our high school has instituted a rigorous process of data analysis and strategic implementation of support measures for our students. There is a systematic approach taken each summer by our dedicated faculty to examine achievement data across several key indicators, including the California Assessment of Student Performance and Progress (CAASPP), the English Language Proficiency Assessments for California (ELPAC), the Northwest Evaluation Association (NWEA) measures, and the California School Dashboard. Through this analysis, we identify areas for improvement and implement targeted changes to bolster student support and academic achievement.

In 2022-23, we adopted the **Tutorly** AI-assisted tutoring service on campus during the instructional day in a student’s elective course or after school. In 2023-24, we partnered with After School All-Stars for our after-school program, including tutoring, along with Sparks Tutoring for both school day and after-school tutoring. Students are assigned tutoring based on EL classification, IEP additional support, grades in Math and English, and NWEA scores. Sparks Tutoring has placed **two dedicated tutors** in every math class offered LALA’s high school. These tutors specialize in identifying and addressing the unique math needs of SWD, EL and other students. By offering immediate support, diagnosing, and remediating skills within the context of the lesson, these tutors enable teachers to maintain the flow of instruction without interruption.

LALA will continue to focus on personalizing instruction to meet student’s individual needs, increasing teacher growth on performance levels of targeted indicators from the **5 Dimensions of Teaching and Learning** from the Center for Educational Leadership at the University of Washington (see *Professional Development*, below) using rubrics and aligned school-wide strategies across disciplines. Teachers will continue to leverage assistants in their classrooms and adaptive online learning programs to provide small group instruction and individual tutoring for struggling students.

College/Career Readiness

Following the COVID-19 Pandemic, our College/Career Indicator (CCI) declined from 44.7% in 2019, to 23.2% in 2023. While the CDE is not entirely transparent in the data used to calculate the CCI,⁶⁰ we attribute this decline to LALA’s lower A-G completion rates and decrease in dual enrollment credit completion. As detailed in the section on A-G Rates, above, now that the pandemic-era State Minimum graduation requirements are no longer an option, we expect A-G rates to return to pre-pandemic rates in the 90th percentile range.

Our educators will continue to support and encourage students to demonstrate mastery of ELA and a foreign language to earn the State Seal of Biliteracy. In addition, thanks to recently awarded grant funding, we will be able to offer a more comprehensive and supportive dual enrollment program for students on our campus, in collaboration with LACC.

We are working hard to ensure more of our students understand that they can be successful in college. We recently adopted the **SCOIR system**,⁶¹ replacing Naviance, which had posed some challenges for our students and staff, particularly with document submission to private colleges. SCOIR offers the following benefits:

- **Expanded Educational Opportunities:** SCOIR's extensive network of colleges and universities exposes students to a wider range of educational paths, including those that may have been previously overlooked. This diversity ensures that every student can find a match that aligns with their academic interests and career goals.
- **Streamlined Document Submission:** SCOIR simplifies the process of sending essential application documents to both public and private institutions. This efficiency reduces the administrative burden on students and staff, leading to a smoother, more reliable application process.
- **Enhanced College and Career Planning:** The platform offers comprehensive tools for career exploration, college search, and application management. These features help our students make informed decisions about their future, guided by insights into various career paths and the educational journeys required to achieve them.
- **Increased Engagement and Accessibility:** With an intuitive interface and mobile accessibility, SCOIR encourages greater student and parent engagement in the college planning process. This

⁶⁰ For example, in the *College/Career Levels & Measures Report* found in the “Additional Reports” tab on the California School Dashboard site, CDE provides the percentage of students who met each of the varying CCI indicators -- out of the total of students *who met the CCI*, rather than the total of all of our (or the State's) students. We cannot determine, for example, how many students across the State were proficient in both ELA and Math on the CAASPP, or how many students passed two or more AP exams, despite these being metrics in the CCI. <https://www6.cde.ca.gov/californiamodel/Default?cds=19647331996610&year=2023&source=dashboard>

⁶¹ <https://www.scoir.com>.

accessibility ensures that college and career planning is an inclusive, community-supported effort.

By addressing the limitations of our previous system and embracing a platform that offers expanded opportunities, streamlined processes, and enhanced engagement, LALA is better positioned to support our students in achieving their post-secondary aspirations.

STUDENT POPULATION TO BE SERVED

TARGET STUDENT POPULATION

LALA has two campuses, both located in Lincoln Heights, a historic neighborhood located in northeast Los Angeles. The neighborhood is known for its diverse and vibrant community. Lincoln Heights is home to a mix of Hispanic, AFPI, and White residents. According to Census Data, the neighborhood has a population of approximately 37,333 people⁶² with a median age of 38.2 years, with 22.7% of the population ages 25 and older receiving a High School Diploma or equivalent degree, 13.6% Some College – no degree, 6.8% Associate’s Degree, 15.6% Bachelor’s Degree, and 7% received a Graduate or Professional Degree.⁶³

The main language spoken in the community is Spanish (50.8%), followed by English (24.2%), then Asian and Pacific Island languages (23.9%); nearly half (46.2%) the population is foreign-born; 56% of Foreign-born residents are Naturalized Citizens, while 44% are not U.S. Citizens.⁶⁴ The racial/ethnic breakdown of the community is 65.3% Hispanic/Latino, 21.6% AFPI, 9.0% White, 0.2% American Indian/Alaska Native.⁶⁵

LALA includes a middle school and high school on two separate sites serving urban students in grades 6-12 in the northeast Los Angeles community of Lincoln Heights. The need of students in this community includes improved English Language fluency, narrowing of the achievement gap, and access to resources and services otherwise inaccessible due to high rates of poverty among community residents.

ENROLLMENT PLAN

The Charter School anticipates enrollment for its renewal term to be as follows:

Enrollment Rollout Plan					
Grade	2025-26	2026-27	2027-28	2028-29	2029-30
6	70	70	70	70	70

⁶² United States Census. 2020 Decennial Census Total Population: Zip Code 90031. Accessed July 15, 2024 from <https://data.census.gov/table/DECENNIALDHC2020.P1?q=90031>.

⁶³ United States Census. 2022 American Community Survey: Educational Attainment: Zip Code 90031. Accessed July 15, 2024 from <https://data.census.gov/table/ACSST5Y2022.S1501?q=90031&t=Educational%20Attainment>.

⁶⁴ United States Census. 2022 American Community Survey: Selected Characteristics of the Native and Foreign-Born Populations: Zip Code 90031. Accessed July 15, 2024 from <https://data.census.gov/table?q=90031&t=Native%20and%20Foreign-Born>.

⁶⁵ United States Census. 2020 Decennial Census Hispanic or Latino, and Not Hispanic or Latino by Race: Zip Code 90031. Accessed July 15, 2024 from <https://data.census.gov/table?q=90031&t=Race%20and%20Ethnicity>.

7	70	70	70	70	70
8	70	70	70	70	70
9	70	70	70	70	70
10	70	70	70	70	70
11	70	70	70	70	70
12	70	70	70	70	70
Total	490	490	490	490	490

GOALS AND PHILOSOPHY

MISSION

LALA prepares urban students to succeed in secondary school, college or on chosen career paths, to live fulfilling, self-directed lives, and to be effective leaders in creating a just, democratic, and humane world. An integrated, inquiry-based, and hands-on curriculum challenges students to think critically and creatively. Supportive relationships among students, staff and families promote a community of well-rounded learners through attention to students' individual needs and interests. Students develop leadership skills by taking action on important social issues in a process of reflection, research, skill development, and community partnership.

VISION STATEMENT

Our vision is to create a seamless educational transition for TK-12 students in a school system that is focused on a rigorous, academic and social justice embedded curriculum. Students understand their role and responsibility as lifelong learners. They understand their obligation and responsibility to themselves and their community.

LALA seeks to increase our students' ability to understand, communicate, and express their need for changes in their community. We target the next generation of students and instill a drive and desire to pursue higher education. Our ability to create a continuum of educational excellence will benefit the future leaders who graduate from LALA.

AN EDUCATED PERSON IN THE 21ST CENTURY

LALA's educational goals are designed to empower students to become scholars, activists and leaders who act with courage, kindness and integrity.

LALA defines an educated, college and career-ready person in the 21st Century as a self-motivated, reflective, competent, lifelong learner who demonstrates and develops intellectual, personal, and civic qualities. An educated person integrates into their thinking knowledge basic to core academic disciplines, and applies methods used by the various academic disciplines designed to ask and answer questions, test ideas, and show proof, to measure and represent information, and to express ideas. Basic knowledge about the world and deep knowledge about subjects of interest and importance are part of intellectual development, as are skills for effectively using technology and gathering information. Educated persons in the 21st Century must be familiar and comfortable with technology, and must be

able to integrate it into all aspects of life and work.⁶⁶ LALA ensures all students have access to technology. Further, intellectual development involves the ability to communicate ideas and information clearly and effectively, in a variety of contexts and for a variety of purposes.⁶⁷

Personal development encompasses social, physical, emotional, and ethical competencies, as well as practical skills, habits, and self-awareness.⁶⁸ These include the ability to relate to people in a variety of contexts, to cope with life's many challenges, to view the world with ethical sensibility, to have facility of self-expression, and to monitor and maintain emotional and physical fitness.⁶⁹ A quality education also instills habits that help one have control of one's life: to set and attain goals, to learn from experiences, and to know when and how to follow social norms.⁷⁰ Self-awareness involves recognizing one's strengths and limitations, knowing what one wants to achieve in life, and being reflective about one's interactions and relationships with others.⁷¹ Social competencies include the ability to relate to people in a variety of contexts and to understand when and how to follow social norms and expectations.⁷² Physical competencies include the ability to monitor and maintain physical health and fitness.⁷³ Emotional competencies include the ability to cope with challenges and setbacks, to set and achieve goals, to gain wisdom from experiences, and to effectively express opinions, ideas and feelings.⁷⁴ Ethical competencies include the ability to value diversity, to support equitable treatment for all, and to interact with the world with a sense of social justice, recognizing inequalities in society and taking action to address those inequalities whenever possible.⁷⁵

Civic development refers to one's ability to work strategically in a democracy toward a vision for a better world.⁷⁶ Civic-mindedness refers to one's ability to become an effective citizen, interacting respectfully with others, mediating differences in order to build partnerships, and working to make the world a better place for all.⁷⁷ Civic-mindedness requires balancing individual and collective needs, ecological

⁶⁶ Edutopia. (2007.) *Technology Integration: What is successful technology integration?*
<https://www.edutopia.org/technology-integration-guide-description>

⁶⁷ Di Guardo M.C., Galvagno M. (2010) Information Systems and Service Research: A Co-citation Analysis. In: D'Atri A., De Marco M., Braccini A., Cabiddu F. (eds) *Management of the Interconnected World*. Physica-Verlag HD. https://doi.org/10.1007/978-3-7908-2404-9_51

⁶⁸ Zins, Joseph & Elias, Maurice. (2007). *Social and Emotional Learning: Promoting the Development of All Students*. JOURNAL OF EDUCATIONAL AND PSYCHOLOGICAL CONSULTATION. 17. 233-255. 10.1080/10474410701413152.

⁶⁹ Damon E. Jones et al. (2015.) "Early Social-Emotional Functioning and Public Health: The Relationship Between Kindergarten Social Competence and Future Wellness," *American Journal of Public Health* 105(11) (2015): 2283-2290.

⁷⁰ Carol D. Lee. (2020) [Practice that supports learning and development: A commentary](#). *Applied Developmental Science* 24:2, pages 141-145.

⁷¹ Morin, Alain. (2011). *Self-Awareness Part 1: Definition, Measures, Effects, Functions, and Antecedents*. *Social and Personality Psychology Compass*. 5. 807 - 823. 10.1111/j.1751-9004.2011.00387.x.

⁷² Han, H.S., Kemple, K.M. *Components of Social Competence and Strategies of Support: Considering What to Teach and How*. *Early Childhood Educ J* 34, 241–246 (2006). <https://doi.org/10.1007/s10643-006-0139-2>

⁷³ Ibid.

⁷⁴ Ibid.

⁷⁵ Ibid.

⁷⁶ Yoshioka, Emi & Kaneko, Sayuri. (2019). *The Acquisition of Ethical Competence in Basic Education and the Present State of Ethics Education*. *Open Journal of Nursing*. 09. 676-686. 10.4236/ojn.2019.97052.

⁷⁷ Ahrari, Seyedali & Othman, Jamilah & Hassan, Md Salleh & Abu Samah, Bahaman & Lawrence, Jeffrey. (2014). *Understanding Meaning and Characteristics of Civic Development in Higher Education*. *Asian Social Science*. 10. 50-60. 10.5539/ass.v10n16p50.

concerns, and environmental pressures to create solutions that are thoughtful, fair, and practical within the local or global community.⁷⁸ Effective citizens understand how structures of power function and how they shape the world in which we live.⁷⁹ They work effectively and respectfully with others, and are able to negotiate differences, build coalitions and create greater social awareness.⁸⁰ Citizenship requires balancing individual and collective needs, in fairness to all people and with mindfulness of ecological and social interconnectedness in an ever-smaller global village.⁸¹ Thoughtful citizens develop personal responses to injustice based on a personal philosophy and a set of beliefs about the social, economic, and political world order.⁸² LALA integrates developmentally appropriate curriculum through literature and other famous historical texts to help students build their basic civic knowledge and understand their role as active citizens. Civic leaders use practical tools to access the levers of power to address social problems.⁸³ They work in cooperation with others to attain solutions to make the world a more just and caring place.⁸⁴

While not every educated person chooses to act as a leader, LALA sees the natural and desirable connection between education and leadership.⁸⁵ A leader is a person who employs intellectual, personal, and civic qualities to make the world a better place.⁸⁶ A leader considers alternative paradigms to decide what is just and compassionate.⁸⁷ A leader takes action, with reflection and courage, in partnership with others.⁸⁸ LALA expects its students to examine their roles in the Charter School and in the larger community, and to take action to realize their visions for a positive school community and a better world. LALA believes that by filling leadership roles (for example, student council) within the Charter School and in the community at large, students are inspired to become leaders as well as educated people as they graduate from LALA.

HOW LEARNING BEST OCCURS

LALA follows a whole child approach to education that is clearly defined by policies, practices, and relationships that ensure each student in our school community is safe, engaged, supported, and challenged. We engage all stakeholders—educators, families, policymakers, and community members to focus on the long-term success of the students rather than short-term achievement. Our curriculum

⁷⁸ Quigley, Charles. 2011. "Call to Action: National Assessment of Educational Progress." Woodland Hills, CA: Center for Civic Education. <http://new.civiced.org/resources/civic-education-links/call-to-action>.

⁷⁹ Nussbaum, Martha. 2010. "The Liberal Arts Are Not Elitist." *Chronicle of Higher Education*, June 10.

⁷⁹ Corporation for National Service. (2001.) A guide to Effective Citizenship Through AmeriCorps. (<https://www.nationalservice.gov/sites/default/files/resource/w1952-a-guide-to-effective-citizenship-through-ac.pdf>)

⁸⁰ Ibid.

⁸¹ Ibid.

⁸² Ibid.

⁸³ Andermann, A., & CLEAR Collaboration (2016). Taking action on the social determinants of health in clinical practice: a framework for health professionals. *CMAJ : Canadian Medical Association journal = journal de l'Association medicale canadienne*, 188(17-18), E474–E483. <https://doi.org/10.1503/cmaj.160177>

⁸⁴ Ibid.

⁸⁵ Jan M Lloyd (2004) Is Civic Responsibility a Purpose for Leadership Development Programs, *Journal of College and Character*, 5:9, , DOI: 10.2202/1940-1639.1402

⁸⁶ Ibid.

⁸⁷ Kennedy, Kerry & Wong, Koon. (2018). 'Leading for Civic Learning': School Leaders and the Creation of Democratic Citizens.

⁸⁸ Ibid.

implementation is grounded on research in Piaget’s Constructivist Theory,⁸⁹ and Marzano’s Qualitative Inquiry in Education Research.⁹⁰

TEACHERS ORGANIZE INSTRUCTION SUCH THAT STUDENTS WILL:

- Be prepared to excel at the college level and in chosen careers;
- Become proficient in asking and answering questions according to the methods of major academic disciplines, and learn to draw on several fields when approaching a problem;
- Understand how culture shapes individuals’ perspectives and actions, as well as how individuals affect the culture and the broader society in which they live;
- Develop a vision of a just and caring world, align their actions according to those visions, and know how to act strategically to realize their visions;
- Understand the relevance of learning to personal, community, and social goals;
- Practice creative expression through the visual and performing arts;
- Practice healthy living by maintaining physical fitness, being conscious of diet, and understanding how their developing bodies are functioning (as measured by the 7th and 9th grade Physical Fitness Test); and
- Demonstrate self-awareness, self-direction, and breadth in accomplishment.

INSTRUCTIONAL ACTIVITY MUST:

- Be grounded in critical pedagogy, a democratic educational practice rooted in a dialogical praxis in which students discover themselves as historical subjects with the power to question, critique, and act in the interest of democratic life;
- Include project-based learning and other constructivist and experiential learning strategies oriented to inquiry and depth;
- Engage student interest, often allowing student choice of topics to explore in depth;
- Have meaning and relevance to students, connecting to their previous knowledge and experience;
- Reflect teachers’ commitment to best practices in education, social justice, and lifelong learning; and
- Use thematic based teaching as an instructional method in which the emphasis is given on choosing a specific theme for teaching one or many concepts. It is based on integrating various information to demonstrate the topic.

THE CHARTER SCHOOL IS ORGANIZED TO:

- Provide teachers common planning time to support an integrated curriculum, information sharing about students, and participatory decision-making;
- Create a working culture of democracy in which staff, students, and parents develop voice and vision;

⁸⁹ Wadsworth, B. J. (1996). *Piaget's theory of cognitive and affective development: Foundations of constructivism* (5th ed.). Longman Publishing.

⁹⁰ Marzano, Robert & Gaddy, Barbara & Dean, Ceri. (2000). *What Works In Classroom Instruction*.

- Support community members in becoming integrated into the life of the Charter School and students and participate in the productive, cultural, and civic life of the community;
- Make adult learning as high a priority as student learning so that teachers are supported in constantly improving their practice and may serve as true examples of lifelong learners.

ALL STAKEHOLDERS ARE EXPECTED TO HELP DEVELOP AND EVOLVE A SCHOOL CULTURE THAT:

- Exemplifies respect, generosity, and fairness to all people;
- Supports students’ needs and interests; and
- Balances individual and collective needs.
- Supports written and oral communication in multiple languages.

The LALA learning community continually seeks to link curriculum, instructional practice, and the Charter School’s organization, policies, and practices to a conception of how learning best occurs, which is when learners:

- Start with their own knowledge and experience as the basis for learning;
- Feel that new ideas, information, and skills are relevant, useful, or important;
- Are motivated by genuine interest or purpose;
- Are known well by their partners in learning;
- Are challenged just beyond their present level of performance, and work to high expectations;
- Regularly experience success or accomplish something difficult during the learning process;
- Construct meaning through their experience, “doing” more often than passively listening;
- Are engaged in activities that match personal learning styles;
- Can focus without excessive distraction caused by physical surroundings or personal issues; and
- Practice and apply new skills and concepts to real situations.

GOALS FOR ENABLING PUPILS TO BECOME AND REMAIN SELF-MOTIVATED, COMPETENT, AND LIFELONG LEARNERS

Our program goals enable our students to become and remain self-motivated, confident, competent, lifelong learners. Our goals empower students to generate solutions to problems through critical thinking, innovative ideas, products and services for 21st Century needs, and to participate fully and functionally in the diverse society in which they live.

SELF-EFFICACY

Enabling students to become self-motivated is one of the objectives of our education program. A core belief of Los Angeles Leadership Academy is that motivation is strongly linked to self-efficacy, the idea that behavior and effort make a difference in performance. Since achievement is a combination of both effort and ability, increasing a student’s sense of self-efficacy will positively impact the student’s motivation and, in turn, achievement. In fact, “studies have found [self-efficacy] to be the second most important predictor (after ability) of a student’s academic achievement.”⁹¹ Our collaborative program is

⁹¹ Slavin, Robert E. (2003). Educational psychology: theory and practice. Robert E. Slavin (7th ed.). Boston, MA: Allyn and Bacon.

designed to increase motivation, giving students an opportunity to take responsibility for their own learning, and ultimately in their careers and future adult lives, within the supportive construct of a group, controlling the amount of effort exerted and providing a sense of self-efficacy that will flow into academics and other areas of life. Increasing a student's sense of self-efficacy also increases self-esteem, thus enhancing the motivation to continue working and succeeding.⁹² This is especially important for students from low socioeconomic backgrounds whose families may lack the financial resources to provide incentives, enrichment, and emotional support.

MASTERY

Feeling the success of controlling the outcome through the application of effort is the first step. Students build their sense of self-efficacy in classrooms where teachers distinguish between mastery goals and performance goals. Mastery goals are those motivated by gaining competence in the skills being taught; performance goals are those motivated primarily by the desire to gain positive judgment and earn good grades.⁹³ Mastery goals include improvement, progress, effort, learning, hard work, and challenge. Emphasizing mastery goals rather than performance goals also helps to curb failure avoidance. Failure avoidance occurs when students are more motivated to avoid failure out of "fear of failure" and risk-avoidance, rather than being motivated to take risks and seek success.⁹⁴ In a setting where mastery is emphasized, each student can attain learning goals without worrying about their own performance or the performance of others. This environment is helpful for students from low socioeconomic backgrounds because the emphasis on effort and improvement instead of performance meets them where they are academically and helps them to move forward on their own path, setting the stage for success for every student regardless of socioeconomic status.

GROWTH MINDSET

The idea that intelligence can be developed and is not a fixed quantity is known as a growth mindset. Carol Dweck has identified two mindsets, fixed and growth. The fixed mindset, the idea that an individual's qualities and abilities are fixed and unchangeable, is limiting and impacts achievement negatively. The growth mindset, the idea that an individual's qualities and abilities can be nurtured, developed, and improved, is encouraging and impacts achievement positively.⁹⁵ Success is not just a product of natural ability; it is a product of willingness to work hard. Promoting this mindset is significant when serving students from low socioeconomic backgrounds because it teaches that individuals have the power to develop their abilities, rise to challenges, persist after failure or disappointment, and seek mastery through effort all in spite of their economic circumstances. This essential understanding drives motivation and fuels learning and, arguably, could be especially difference-making for some upper grade students newly enrolling at LALA who may initially experience themselves as significantly behind in their grade-level performance.

HOPE AND LEARNED OPTIMISM

⁹² Wilson, Donna. (2010). *Thinking for results: strategies for increasing student achievement by as much as 30 percent*. Orlando, FL: BrainSMART.

⁹³ Slavin, Robert E. (2003). *Educational psychology: theory and practice*. Robert E. Slavin (7th ed.). Boston, MA: Allyn and Bacon

⁹⁴ Ibid.

⁹⁵ Dweck, Carol S. (2008). *Mindset: the new psychology of success*. New York, NY: Random House, Inc.

Persisting in the face of failure or disappointment is challenging for all students, but it is especially so for students from low socioeconomic backgrounds. It is this persistence, however, that delivers results. Students from low socioeconomic backgrounds can feel hopeless because of their circumstances. They may believe that they will never get ahead and their lives are fixed on a downward path no matter what they do. Adding to this negative perception, statistics show that, for a number of reasons, students from low socioeconomic backgrounds perform less well than more affluent students.⁹⁶ It is tempting for students and teachers to make the assumption that little can be done to bridge this gap because students from low socioeconomic backgrounds have fewer resources, both physical and emotional, than other students. But hopelessness can lead to learned helplessness, an adaptive response to circumstances and a response that could be compounded the older a student becomes. “Many kids with learned helplessness become fatalistic about their lives, and they’re more likely to drop out of school or become pregnant while in their teens.”⁹⁷ Avoiding hopelessness and its attendant learned helplessness is critical for our students. The natural consequence of being hopeful and optimistic is that students will try harder. If they believe they have the power to influence their life paths, they will develop goals and dreams, working hard to achieve them. “Hope and learned optimism are crucial factors in turning low-SES students into high achievers.”⁹⁸ Teaching these skills impacts all students positively, but may most significantly change the lives and futures of students from low socioeconomic backgrounds. These skills will be taught throughout the core curriculum through PBL, student activities, and literature.

REQUIREMENTS OF EDUCATION CODE SECTION 47605(C)(5)(A)(II)

LALA will pursue the following school wide and subgroup outcome goals, based on the state priorities detailed in Education Code Section 52060(d). Student performance and achievement of school- wide, subgroup and individual student progress will be measured by multiple and varied summative and formative assessments that are aligned to state and federal standards (including the new Common Core) and reflect proficiency measures required by the CAASPP, as well as state priorities detailed in Education Code Section 52060(d).

The following chart details the Charter School’s goals as of this petition submission, for all pupils pursuant to Education Code Section 52052, for each of the eight (8) state priorities identified in Education Code Section 52060(d), including specific annual actions the Charter School will take to achieve each of the identified annual goals. We note that as required under the Education Code, LALA’s stakeholders will engage in a collaborative process each year to update and prepare an annual Local Control and Accountability Plan (“LCAP”) as a basis for prioritizing allocation of funds. The following is intended to be illustrative of the goals and actions LALA’s anticipates at this point in time.

⁹⁶ American Psychological Association (n.d.) “Education and socioeconomic status.” Accessed from <http://www.apa.org/pi/ses/resources/publications/factsheet-education.aspx><http://www.apa.org/pi/ses/resources/publications/factsheet-education.aspx> on 30 Aug. 2015.

⁹⁷ Jensen, Eric (2009). Teaching With Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About it. Alexandria, VA: ACSD.

⁹⁸ Ibid.

LCFF STATE PRIORITIES							
GOAL #1							
All students will meet high expectations for success through a culturally responsive, hands-on, student-centered and standards-based instructional program with integrated curriculum.					Related State Priorities:		
					<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 7
					<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 5	<input type="checkbox"/> 8
					<input type="checkbox"/> 3	<input type="checkbox"/> 6	
Specific Annual Actions to Achieve Goal							
<ul style="list-style-type: none"> • Hire credentialed teachers (including for enrichments) and ensure proper placement through a comprehensive teacher recruitment and interview process, with support for teachers transferring credentials from out of state. • Purchase educational supplies and materials that are aligned to the CCSS, NGSS, and other applicable state content standards. • Ensure that all metrics of the School Accountability Report Card (“SARC”) pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits. • Maintain a space that is conducive to learning. • Ensure all students, including English Learners and SWD, have lesson plans and assessments that are aligned to CCSS, NGSS, and other applicable state content standards. • Offer PD for teachers throughout the year on the implementation of standards. Topics will include strategies for ELs and SWDs. • Track attendance records for all scheduled professional development pertaining to implementation of state standards provided both internally and at the school site. • Ensure schedule allows enough time for all students, including SWD and ELs, to engage in all subjects and available enrichments. • Create a budget that supports the hiring of needed educational staff and purchase of appropriate resources to offer comprehensive learning to all students. 							
Expected Annual Measurable Outcomes							
Outcome #1: Teachers will be hired and retained who are appropriately credentialed and assigned in accordance with applicable law and the charter petition.							
Metric/Method for measuring: Percentage of teachers who are appropriately credentialed and assigned							
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term	
All students (School-wide and all student groups)	100%	100% of teachers will be fully credentialed					
Outcome #2: All students will have access to educational supplies and materials, including technology, that are aligned to the CCSS, NGSS, and other applicable state content standards.							
Metric/Method for Measuring: Inventory lists for books, software licenses.							
APPLICABLE STUDENT GROUPS ⁹⁹	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term	

⁹⁹ Unless otherwise noted, all goals for “applicable student groups” were created from published 2023 Dashboard reports, the most recent published Dashboard reports at the time of submission. We will continue to internally create goals for all our LALA students.

All Students (School-wide)	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
English Learners	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
Socioecon. Disadv./Low Income Students	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
Foster Youth	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
Students with Disabilities	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
African American Students	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
American Indian/Alaska Native Students	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
Asian Students	100%	100% of students will	100% of students will	100% of students will	100% of students will	100% of students will

		have access to standards-aligned materials	have access to standards-aligned materials	have access to standards-aligned materials	have access to standards-aligned materials	have access to standards-aligned materials
Filipino Students	*	*	*	*	*	*
Latino Students	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	100%	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials	100% of students will have access to standards-aligned materials

Outcome #3: The Charter School will fully implement the CCSS in ELA and Math in all grades and for all students.
Metric/Method for Measuring: Purchased textbooks/online curriculum; curriculum pacing and lesson plans; teacher observations.

APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	100%	100% CCSS Implementation				
English Learners	100%	100% CCSS Implementation				
Foster Youth	100%	100% CCSS Implementation				
Socioecon. Disadv./Low Income Students	100%	100% CCSS Implementation				
Students with Disabilities	100%	100% CCSS Implementation				
African American Students	100%	100% CCSS Implementation				

American Indian/Alaska Native Students	100%	100% CCSS Implementation				
Asian Students	100%	100% CCSS Implementation				
Filipino Students	*	*	*	*	*	*
Latino Students	100%	100% CCSS Implementation				
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	100%	100% CCSS Implementation				

Outcome #4: All teachers will attend training on CCSS, NGSS and other state content standards and the state Frameworks along with integrated and designated ELD strategies to support EL students.

Metric/Method for measuring: PD attendance records.

APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	100%	100% of teachers will attend PD on standards	100% of teachers will attend PD on standards	100% of teachers will attend PD on standards	100% of teachers will attend PD on standards	100% of teachers will attend PD on standards
English Learners	100%	100% of teachers will attend PD on integrated and designated ELD for EL students	100% of teachers will attend PD on integrated and designated ELD for EL students	100% of teachers will attend PD on integrated and designated ELD for EL students	100% of teachers will attend PD on integrated and designated ELD for EL students	100% of teachers will attend PD on integrated and designated ELD for EL students

Outcome #5: All teachers will attend regular PD sessions including MTSS, SEL, PBIS and other practices to foster a safe and welcoming school environment with consistent practices.

Metric/Method for measuring: PD agendas; attendance records.

APPLICABLE STUDENT GROUPS	Baseline (2023/24 internal data)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students	100%	100% of teachers will attend PD on MTSS, SEL, instructional	100% of teachers will attend PD on MTSS, SEL, instructional	100% of teachers will attend PD on MTSS, SEL, instructional	100% of teachers will attend PD on MTSS, SEL, instructional	100% of teachers will attend PD on MTSS, SEL, instructional

		and other programs and strategies				
<p>Outcome #6: All students will have access to a broad course of student including ELA, Math, Science and Social Science, AP courses, expanded dual enrollment options with LACC, Mission College, East LA CC, and LA Trade Tech at the high school level, as well as electives in the middle school such as Culinary Arts, Robotics, World Languages, Music Technology, Visual Arts.</p> <p>Metric/Method for measuring: Master schedule; student folders.</p>						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	100%	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments
English Learners	100%	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments
Foster Youth	100%	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments
Socioecon. Disadv./Low Income Students	100%	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments
Students with Disabilities	100%	100% of students will have access to a broad course of student	100% of students will have access to a broad course of student	100% of students will have access to a broad course of student	100% of students will have access to a broad course of student	100% of students will have access to a broad course of student

		including enrichments	including enrichments	including enrichments	including enrichments	including enrichments
African American Students	100%	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment
American Indian/Alaska Native Students	100%	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment
Asian Students	100%	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment
Filipino Students	*	*	*	*	*	*
Latino Students	100%	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments	100% of students will have access to a broad course of student including enrichments
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	100%	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment	100% of students will have access to a broad course of student including enrichment

Outcome #7: All students will participate in structured programs and lessons for SEL through arts, PBIS, restorative justice, civic development, and college/career prep to support their holistic development.

Metric/Method for Measuring: Purchased curricula, lesson plans, student schedules.

APPLICABLE STUDENT GROUPS	Baseline (2023/24 Internal Data)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%
Outcome #8: The school facility will be clean and in “good repair” or better as reported on SARC.						
Metric/Method for measuring: SARC results; facilities inspection checklists						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students	≥90% of items on facilities inspection checklists in compliance/ good standing	The Charter School facility will receive “in good repair” 100% of the time on SARC reports; ≥90% of items on facilities inspection checklists will be in compliance/ good standing.	The Charter School facility will receive “in good repair” 100% of the time on SARC reports; ≥90% of items on facilities inspection checklists will be in compliance/ good standing.	The Charter School facility will receive “in good repair” 100% of the time on SARC reports; ≥90% of items on facilities inspection checklists will be in compliance/ good standing.	The Charter School facility will receive “in good repair” 100% of the time on SARC reports; ≥90% of items on facilities inspection checklists will be in compliance/ good standing.	The Charter School facility will receive “in good repair” 100% of the time on SARC reports; ≥90% of items on facilities inspection checklists will be in compliance/ good standing.
GOAL #2						
Increase student achievement in English Language Arts and Mathematics in order to close the achievement gap between student groups and the general population.					Related State Priorities: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 7 <input type="checkbox"/> 2 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 3 <input type="checkbox"/> 6	
Specific Annual Actions to Achieve Goal						
<ul style="list-style-type: none"> ● Teachers will use NWEA MAP scores, real-time data from online curricula, in-class assessments and other interim assessments to create targeted and differentiated instruction for each student ● Data-driven and technology-infused model ensures daily intervention and acceleration is available ● PD and on-going coaching for teachers, including an emphasis on supporting classroom discourse, and student-centered classroom environments that focus on equity. WestEd continues to provide math PD. Administrators and teachers will utilize the 5 Dimensions of Teaching and Learning Framework (Center for Educational Leadership) to improve instructional practices through a teacher coaching model. ● Academic Support Provider or Instructional Aide in every English and Math class to provide additional support with a focus on EL and SWD. ● Multi-Tiered System of Supports with a Student Assistance Program and Student Success Team ● Provide intervention, designated and integrated ELD instruction through a structured English Immersion program, including (but not be limited to): <ul style="list-style-type: none"> ○ - In-class instructional aides to support English Learners 						

- - Monitor ELPAC summative assessment data to track Newcomers, ELs, and LTELs to ensure they continue to progress
- - Teachers/staff communicate with ELs the importance of doing their best on the ELPAC so they can be reclassified as Fluent English Proficient.
- - Professional Development for teachers on designated and integrated ELD strategies
- Continue to coordinate special education services by a director, caseload managers, instructional aides, and external service providers to provide all services required in each student’s IEP.
- Tutoring during and after school with ASPs/IAs and partner organizations
- Maintain the technology and digital resources that will allow LALA to differentiate instruction, develop students’ 21st Century skills and meet state standards.
- ELPAC data will help inform instruction for ELs and reclassification.
- EL students will receive integrated and designated ELD to support their language development
- All teachers will receive comprehensive PD in whole child instructional approaches, trauma-informed practices, PBIS, SEL, personal and civic development, and other learning strategies and programs
- The Charter School will maintain a comprehensive College and Career Readiness Program, including Individual Graduation Plans, Get Focused Stay Focused prep curricula, AP courses and exam support, and expanded dual enrollment opportunities with college partners.

Expected Annual Measurable Outcomes

Outcome #1: Maintain high rate of students – with annual increases – in grades 6-8 and 11 who met or exceeded standards in English Language Arts on CAASPP

Metric/Method for measuring: CAASPP results

APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dash-board)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	-51.5	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
English Learners	-77.9	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	-49.2	DFS will meet/exceed state average or meet growth goal set in annual	DFS will meet/exceed state average or meet growth goal set in annual	DFS will meet/exceed state average or meet growth goal set in annual	DFS will meet/exceed state average or meet growth goal set in annual	DFS will meet/exceed state average or meet growth goal set in annual

		LCAP (est. 4-7 DFS points)	LCAP (est. 4-7 DFS points)	LCAP (est. 4-7 DFS points)	LCAP (est. 4-7 DFS points)	LCAP (est. 4-7 DFS points)
Students with Disabilities	-108.6	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	-50.8	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #2: Maintain high rate of students – with annual increases – in grades 6-8 and 11 who met or exceeded standards in Math on CAASPP						
Metric/Method for Measuring: CAASPP results						
APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dash-board)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (Schoolwide)	-117.4	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
English Learners	-146.1	DFS will meet/exceed state average or meet	DFS will meet/exceed state average or meet	DFS will meet/exceed state average or meet	DFS will meet/exceed state average or meet	DFS will meet/exceed state average or meet

		growth goal set in annual LCAP (est. 4-7 DFS points)	growth goal set in annual LCAP (est. 4-7 DFS points)	growth goal set in annual LCAP (est. 4-7 DFS points)	growth goal set in annual LCAP (est. 4-7 DFS points)	growth goal set in annual LCAP (est. 4-7 DFS points)
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	-117.6	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
Students with Disabilities	-166	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	-116.8	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)	DFS will meet/exceed state average or meet growth goal set in annual LCAP (est. 4-7 DFS points)
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #3: English Learner students will make annual progress in proficiency as measured by the ELPI.						
Metric/Method for Measuring: ELPI on the CA School Dashboard						
APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dashboard)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
English Learners	71.4%	% of ELs who advance at				

		least one ELPI level will meet or exceed state average or growth goal set in annual LCAP.	least one ELPI level will meet or exceed state average or growth goal set in annual LCAP.	least one ELPI level will meet or exceed state average or growth goal set in annual LCAP.	least one ELPI level will meet or exceed state average or growth goal set in annual LCAP.	least one ELPI level will meet or exceed state average or growth goal set in annual LCAP.
Outcome #4: English Learners will be reclassified annually.						
Metric/Method for Measuring: Percentage of EL students who are reclassified.						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
English Learners	N/A ¹⁰⁰	EL reclassification rates will meet/exceed rates of similar schools (est. 7-9% annually).	EL reclassification rates will meet/exceed rates of similar schools (est. 7-9% annually).	EL reclassification rates will meet/exceed rates of similar schools (est. 7-9% annually).	EL reclassification rates will meet/exceed rates of similar schools (est. 7-9% annually).	EL reclassification rates will meet/exceed rates of similar schools (est. 7-9% annually).
Outcome #5: Students will graduate from LALA’s high school within four years, or, for those students who are not able to complete in four years, return for a fifth year and graduate.						
Metric/Method for Measuring: Four-year adjusted cohort graduation rate; CA School Dashboard Graduation Rate						
APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dashboard)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	87.9%	93%	93.5%	94%	94.5%	95%
English Learners	81.8%	93%	93.5%	94%	94.5%	95%
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	87.9%	93%	93.5%	94%	94.5%	95%
Students with Disabilities	*	*	*	*	*	*
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	88.7%	93%	93.5%	94%	94.5%	95%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*

¹⁰⁰ We note that the CDE has not published reclassification data for the past two years. In the event they no longer publish this data, this outcome will be omitted.

Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #6: LALA will maintain a low MS dropout rate.						
Metric/Method for Measuring: MS dropout rates						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	0%	0%	0%	0%	0%	0%
English Learners	0%	0%	0%	0%	0%	0%
Foster Youth	0%	0%	0%	0%	0%	0%
Socioecon. Disadv./Low Income Students	0%	0%	0%	0%	0%	0%
Students with Disabilities	0%	0%	0%	0%	0%	0%
African American Students	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native Students	0%	0%	0%	0%	0%	0%
Asian Students	0%	0%	0%	0%	0%	0%
Filipino Students	*	*	*	*	*	*
Latino Students	0%	0%	0%	0%	0%	0%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	0%	0%	0%	0%	0%	0%
Outcome #7: LALA will decrease the HS dropout rates lower than the State average.						
Metric/Method for Measuring: HS dropout rates						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	12.5%	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
English Learners	*	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
Foster Youth	*	<10%	Equal to or lower than State	Equal to or lower than State	Equal to or lower than State	Equal to or lower than State average,

			average, or met annual target set in LCAP.	average, or met annual target set in LCAP.	average, or met annual target set in LCAP.	or met annual target set in LCAP.
Socioecon. Disadv./Low Income Students	12.5%	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
Students with Disabilities	12.5%	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
African American Students	12.5%	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
American Indian/Alaska Native Students	12.5%	<10%	lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
Asian Students	12.5%	<10%	lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
Filipino Students	*	*	*	*	*	*
Latino Students	12.5%	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More	*	*	*	*	*	*

Races						
White Students	12.5%	<10%	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.	Equal to or lower than State average, or met annual target set in LCAP.
Outcome #8: Students will graduate from LALA College and/or Career-Ready. Metric/Method for Measuring: CA School Dashboard College/Career Indicator						
APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dashboard)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	23.2%	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	23.2%	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.
Students with Disabilities	*	*	*	*	*	*
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	25.5%	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.	Equal to or higher than State average, or met annual target set in LCAP.
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More	*	*	*	*	*	*

Races						
White Students	*	*	*	*	*	*
Outcome #9: Students will graduate from LALA having completed the UC/CSU A-G requirements.						
Metric/Method for Measuring: Dataquest						
APPLICABLE STUDENT GROUPS	Baseline (2023 Data Quest)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	55.1%	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	55.1%	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)
Students with Disabilities	*	*	*	*	*	*
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	55.6%	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)	Percentage of A-G completers will meet or exceed CA average or goal set in annual LCAP (3-5% increase est.)
Native Hawaiian/Pacific	*	*	*	*	*	*

Islander Students						
Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #9: Students will graduate from LALA having earned the State Seal of Biliteracy.						
Metric/Method for Measuring: State Seal of Biliteracy (SSB) completion rate (Dataquest).						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	22.4%	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.
English Learners	*	*	*	*	*	*
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	22.4%	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.
Students with Disabilities	*	*	*	*	*	*
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	24.4%	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.	Percentage of LALA graduates earning the SSB will meet or exceed CA average.
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #10: Students will graduate from LALA having completed at least one college course via dual enrollment.						

Metric/Method for Measuring: College course completion internal/college partner data. ¹⁰¹						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)		Percentage of LALA graduates completing a college course while in HS will meet or exceed CA average (if available) or goal set in annual LCAP.	Percentage of LALA graduates completing a college course while in HS will meet or exceed CA average (if available) or goal set in annual LCAP.	Percentage of LALA graduates completing a college course while in HS will meet or exceed CA average (if available) or goal set in annual LCAP.	Percentage of LALA graduates completing a college course while in HS will meet or exceed CA average (if available) or goal set in annual LCAP.	Percentage of LALA graduates completing a college course while in HS will meet or exceed CA average (if available) or goal set in annual LCAP.
Outcome #11: Graduating seniors will have passed an AP exam score with a score of 3 or higher.						
Metric/Method for Measuring: AP exam participation and scores.						
APPLICABLE STUDENT GROUPS	Baseline (2023 College Board)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (Schoolwide)	47%	50%	53%	56%	59%	62%
GOAL #3						
Work collaboratively with students, staff, families, and the community to increase resources to provide a supportive schooling experience that attends to all the different academic and social-emotional needs of the students.					Related State Priorities: <input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 7 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 6	
Specific Annual Actions to Achieve Goal						
<ul style="list-style-type: none"> ● Refine and implement processes that improve the physical conditions of the school and result in safe and clean campuses. This will include (but not limited to): <ul style="list-style-type: none"> ○ - leasing the school's campus ○ - evaluating the school's comprehensive safety plan ○ - conducting monthly safety drills ○ - conducting regular walk-throughs and site inspections refining processes for reporting concerns with facilities ○ - contract additional cleaning and disinfecting cleaning services ○ - COVID Prevention Measures ○ - Armed Security guards K-12 ○ - Cameras at the front and back of both campuses ● Maintain and refine PBIS systems and alternatives to suspension as a component of the school's MTSS plans through the following actions 						

¹⁰¹ Currently neither the CA Dashboard reports nor Dataquest report college course completion, even though this is factored into the CCI.

- maintenance of the program of PBIS rewards and recognitions for meeting expectations
- expansion of the number of alternatives to suspension available
- maintenance of the program of school events and activities promoting school culture through the
 - - alignment of the school’s mandala and expectations
 - - continued activities of the student leadership group
 - - providing activities (like standards-aligned field trips) that build enthusiasm for learning
- Maintain and refine enrichment services and programs that support students’ socio-emotional health and development through students’ MTSS teams including providing an interscholastic athletics program, an after-school youth program, sex health education for middle school students, and increased non-athletic extracurricular activities and programming in the arts, as well as promoting attendance at youth development programs and conferences and participation in the MOSTe program (Minds Matter, internships for college apps).
- Maintain a social justice curriculum and program that encourages the integration of civic engagement and activism with content curriculum and instruction.
- Maintain a program of parent and community outreach that solicits feedback and participation and provides services, training, and information. This will include (but not be limited to):
 - use of electronic communication systems and social media (e.g. Parent Square, Facebook, Class Dojo, Instagram)
 - conducting annual educational partner surveys
 - hosting regular educational partner meetings and forums (e.g. “Coffee with the Principal”)
 - providing family services through community partners
 - hosting community service, outreach, and recruiting events
 - increasing ways families and educational partners can provide feedback
 - recruit parents/ guardians to participate in school councils (ELAC, SSC, PTC) and invite parents to attend meetings
 - provide translation for all school communications
- Provide families with workshops about topics that will help them support their child’s learning such as:
 - supporting their children in learning
 - - college readiness
 - - developing a growth mindset
 - - social-emotional learning; mental health
 - - inclusivity; diversity
 - - resources in the community
 - Specific workshop topics vary each year depending on parent feedback.
- Host family events that provide opportunities for families to come to campus and build community with the school and other LALA families. Families will be given calendar of events at the beginning of the school year.
- Parents will be notified of Parent meeting dates and times at least one month in advance. Meetings will take place at a time convenient for parents, and child care will be provided to minimize barriers to attendance.
- Parent-teacher conferences will be held twice annually.
- Provide family services through community partners (e.g. VIP Services, Barrio Action)
- Parents will be encouraged to attend classroom and schoolwide celebrations, performances and shows of student work.
- Assist families in need in complying with school dress code.
- Parents will be invited – but never required – to volunteer at the Charter School in classrooms, in the school yard, on field trips, and in helping plan school events and celebrations.
- The Charter School will ensure school safety and promote positive school climate through SWPBIS/MTSS, SEL, VAPA, field trips and schoolwide celebrations.

Expected Annual Measurable Outcomes

Outcome #1: SSC, PTC and ELAC will be maintained, and supported to be fully operational and self-sustaining. ¹⁰²						
Metric/Method for measuring: Parent sign-in sheets; agendas for meetings						
APPLICABLE STUDENT GROUPS	Baseline (2023/24 Internal Data)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students	PTC/SSC held six meetings combined; ELAC held three annual meetings	PTC and SSC will hold at least six meetings annually; ELAC will hold at least three meetings annually.	PTC/SSC will hold at least six meetings annually; ELAC will hold at least three meetings annually.	PTC/SSC will hold at least six meetings annually; ELAC will hold at least three meetings annually.	PTC/SSC will hold at least six meetings annually; ELAC will hold at least three meetings annually.	PTC/SSC will hold at least six meetings annually; ELAC will hold at least three meetings annually.
Outcome #2: Parents will attend at least two engagement events annually.						
Metric/Method for measuring: Parent sign-in sheets at parent meetings, sign-in sheets						
APPLICABLE STUDENT GROUPS	Baseline	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students	80% of parents attended at least two engagement activities.	80% of parents attending at least two parent engagement activities annually, or achieve increase from prior year as set in annual LCAP (est. 3-4%).	80% of parents attending at least two parent engagement activities annually, or achieve increase from prior year as set in annual LCAP (est. 3-4%).	80% of parents attending at least two parent engagement activities annually, or achieve increase from prior year as set in annual LCAP (est. 3-4%).	80% of parents attending at least two parent engagement activities annually, or achieve increase from prior year as set in annual LCAP (est. 3-4%).	80% of parents attending at least two parent engagement activities annually, or achieve increase from prior year as set in annual LCAP (est. 3-4%).
Outcome #2: Fewer students each year will be chronically absent.						
Metric/Method for Measuring: CA School Dashboard Chronic Absenteeism Rate (grades 6-8 only); Internal attendance data.						
APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dashboard)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	36.9%	Chronic absenteeism will be the same or lower than the State average or	Chronic absenteeism will be the same or lower than the State average or	Chronic absenteeism will be the same or lower than the State average or	Chronic absenteeism will be the same or lower than the State average or	Chronic absenteeism will be the same or lower than the State average or will meet annual

¹⁰² We note that we do not currently have the capacity to track parent attendance at meetings and events by student group.

		will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	target set in LCAP (est. 3-5% decrease in C.A. per year)
English Learners	43.6%	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	37.7%	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)
Students with Disabilities	30.8%	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*

Filipino Students	*	*	*	*	*	*
Latino Students	36.7%	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)	Chronic absenteeism will be the same or lower than the State average or will meet annual target set in LCAP (est. 3-5% decrease in C.A. per year)
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*

Outcome #3: Suspension rate will be the same or lower than the State average suspension rate.

Metric/Method for Measuring: Suspension rate.

APPLICABLE STUDENT GROUPS	Baseline (2023 CA Dashboard)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	1.0%	Suspension rate will be ≤2%				
English Learners	1.0%	Suspension rate will be ≤2%				
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	0.8%	Suspension rate will be ≤2%				
Students with Disabilities	1.9%	Suspension rate will be ≤2%				
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	1.0%	Suspension rate will be ≤2%				
Native Hawaiian/Pacific	*	*	*	*	*	*

Islander Students						
Students of Two or More Races ¹⁰³	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #4: Expulsion rate will not exceed 0.5%.						
Metric/Method for Measuring: Expulsion rate.						
APPLICABLE STUDENT GROUPS	Baseline (2023)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term
All Students (School-wide)	0%	Expulsion rate will be $\leq 0.5\%$				
English Learners	0%	Expulsion rate will be $\leq 0.5\%$				
Foster Youth	*	*	*	*	*	*
Socioecon. Disadv./Low Income Students	0%	Expulsion rate will be $\leq 0.5\%$				
Students with Disabilities	0%	Expulsion rate will be $\leq 0.5\%$				
African American Students	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*
Latino Students	0%	Expulsion rate will be $\leq 0.5\%$				
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*
White Students	*	*	*	*	*	*
Outcome #5: Students and parents/guardians will feel safe at the school and connected/feel positively about the school community						
Metric/Method for Measuring: Safety and Connectedness metrics on annual surveys.						
APPLICABLE STUDENT GROUPS	Baseline (2023/24 Internal data)	Y1 of Term	Y2 of Term	Y3 of Term	Y4 of Term	Y5 of Term

¹⁰³ We acknowledge the 2023 CA Dashboard report has reported 0% Suspension Rate for Students of Two or More Races, with 12 students. Based on the rest of the 2023 CA Dashboard reporting for our Students of Two or More Races, we believe this to be a calculation error.

All Students	95% of parents, 80% of HS students and 68% of MS students indicated feeling safe; 85% of HS students and 72% of MS students indicated connecte dness.	≥75% of parents, HS students and MS students will agree the school is safe and feel connected/positively about the school community based on annual surveys	≥75% of parents, HS students and MS students will agree the school is safe and feel connected/positively about the school community based on annual surveys	≥75% of parents, HS students and MS students will agree the school is safe and feel connected/positively about the school community based on annual surveys	≥75% of parents, HS students and MS students will agree the school is safe and feel connected/positively about the school community based on annual surveys	≥75% of parents, HS students and MS students will agree the school is safe and feel connected/positively about the school community based on annual surveys
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Just as Charter School stakeholders (parents, teachers and staff) will be engaged in setting goals in the Charter School’s annual LCAP, so too will stakeholders receive updates and reporting on the Charter School’s progress towards meeting the stated goals. Annually, the Charter School’s leadership team will provide an update to its students and parents about schoolwide academic performance. The schoolwide data will be shared during School Site Council meetings (which are open and publicized to the school community), during LCAP Annual Updates and feedback sessions, and through specialized family nights. An annual “LCAP Update” newsletter also will be sent home to families.

INSTRUCTIONAL DESIGN

CURRICULAR AND INSTRUCTIONAL DESIGN OF THE EDUCATION PROGRAM: KEY EDUCATIONAL THEORIES AND RESEARCH

LALA focuses on engaging students through hands-on, student-centered, constructivist problem-based learning. Students are scholars, activists, and creators who will demonstrate love, courage, inquiry, empowerment, integrity, community, and well-being. Some of the core features of LALA’s educational program include:

- Culturally Responsive Teaching
- Constructive and Inquiry-Based Learning
- Collaborative Learning Environment
- Social Justice-Themed Learning

CULTURALLY RESPONSIVE TEACHING

Culturally Responsive Teaching (“CRT”) is embedded throughout the program, which values the diverse experiences and cultural backgrounds of students and in the surrounding community. Teachers are trained to understand that students’ cultural knowledge and perspectives are crucial to supporting and

addressing their unique learning needs as part of teaching the “whole child,” with the recognition that culture is inextricable from students’ thinking, learning, and experience.¹⁰⁴

CRT values and builds upon students’ foundations of cultural knowledge and experience to support their learning and achievement at school.¹⁰⁵ According to Hammond, CRT “leverages the brain’s memory systems and information processing structures” through attuning teaching to students’ familiar cultural learning styles and tools, and through building relationships of trust and care that enable teachers to challenge students and hold high expectations.¹⁰⁶ CRT begins from the premise that culture is central to learning, recognizing that cultural ways of knowing and doing are embedded in individuals’ processes for thinking, understanding, and communicating.¹⁰⁷ Thus, CRT guides teachers to learn about students, understand cultural practices and beliefs that may be different than their own, and work to help students draw upon the knowledge and experiences they bring to school as they seek to make sense of and master school-based content.

CRT has been shown to increase intrinsic motivation for learning, in that CRT creates a learning environment that encourages participation and persistence through valuing students’ cultural experiences and interests.¹⁰⁸

In designing thematic curricula and units of study, teachers attend to the three criteria outlined by Ladson-Billings for CRT:

- Academic success – students must be held to high expectations for learning and provided with the tools needed to master content and competencies.
- Cultural competence – teachers must help students build upon their prior knowledge and cultural experiences, and thus must learn about students’ lives, backgrounds, and beliefs.
- Critical consciousness – students must develop an awareness of social inequities and develop a broader social conscious to support their development as citizens able to critique society and work towards a more socially just world.¹⁰⁹

LALA has built a culture and educational program that helps diversity become a benefit rather than a barrier for students, whether differences among students are by ethnicity, nationality, language, religion, gender, or physical, intellectual, and emotional needs and abilities. The Charter School community respects and celebrates diversity through its activities that celebrate the historical, cultural, linguistic, and personal assets that each student possesses. The educational program helps students see

¹⁰⁴ Gay, G., *Culturally Responsive Teaching: Theory, Research and Practice* (2010).

¹⁰⁵ Aceves, T. C., & Orosco, M. J. (2014). *Culturally responsive teaching* (Document No. IC-2). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center website: <http://cedar.education.ufl.edu/tools/innovation-configurations/>

¹⁰⁶ Hammond, Z. *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*. Corwin, 2015.

¹⁰⁷ Gay, G. *Culturally Responsive Teaching: Theory, Research, and Practice*. Teachers College Press, 2d ed. (2010).
Ladson-Billings, G. (2005). *Beyond the big house: African American educators on teacher education*. New York: Teachers College Press.

¹⁰⁸ Wlodkowski, R. J., and M. B. Ginsberg. (1995). *Diversity and Motivation: Culturally Responsive Teaching*. San Francisco: Jossey-Bass.

¹⁰⁹ Ladson-Billings, G. 1995. *Toward a Theory of Culturally Relevant Pedagogy*. *American Educational Research Journal*. 32;3: 465-491.

how diverse perspectives and values actually enhance their understanding and effectiveness in the world.¹¹⁰

Our Faculty and Staff are consistently making progress toward school goals in regular collaboration meetings. **Professional Learning Communities** serve as a dynamic platform for department alike educators to collaborate and refine their instructional practices. Engaging in data analysis, faculty members examine student performance, identify trends, and develop targeted strategies for improvement. Grade Level Teacher Meetings provide a forum for teachers to coordinate curriculum, discuss student progress, and strategize interventions at the grade level. All school personnel are informed about school-wide initiatives, policies, and practices.

CONSTRUCTIVIST LEARNING

LALA focuses on engaging students through hands-on, student-centered, constructivist learning. Students are scholars, activists, and creators who will demonstrate love, courage, inquiry, empowerment, integrity, community, and well-being through:

- Collaboration: developing individual and collaborative working skills
- Communication: articulating ideas, opinions and information clearly
- Creativity: using verbal, written, technical, and creative expression effectively
- Critical thinking: demonstrating problem-solving skills and analytical thinking; evaluating, synthesizing, and applying new information; using acquired skills to be a responsible citizen at the Charter School and in the community.

Jerome Bruner posits that learning is an active process in which the learner uses existing schema to make meaning of new information and experiences, a process called scaffolding.¹¹¹ Appropriately organizing the information to be learned is the key to effective scaffolding. Additionally, spiraling the curriculum, or teaching skills in a sequential order, offers students the opportunity to build upon what they already know—their existing scaffold—thus facilitating the comprehension of new information. At LALA, curriculum is taught strategically and sequentially in order to implement Bruner’s ideas about instructional design.

Through constructivist learning practices, students “construct” their own understanding in a hands-on way as they build, design, explore, experiment, draw, model, play, investigate and create. They work actively with concrete materials, try out ideas, solve problems, make mistakes and correct them, and have opportunities to stop and reflect on what they have done. By being actively engaged in their own learning students are able to more effectively understand and retain concepts and skills in the Common Core State Standards (“CCSS”). Students also are able to demonstrate their learning both broadly and deeply. Through group learning, students can interact with and learn from their peers on more complex tasks than they could engage in alone, which provides immediate feedback, encourages them to explore their own and other students’ ideas, and helps develop communication and interpersonal skills. Teachers also scaffold and differentiate instruction by breaking down tasks, using modeling, prompting,

¹¹⁰

[http://middlegradesnetwork.pbworks.com/f/Preparing%20for%20Culturally%20Responsive%20Teaching%20\(2002%2C%20Gay\).pdf](http://middlegradesnetwork.pbworks.com/f/Preparing%20for%20Culturally%20Responsive%20Teaching%20(2002%2C%20Gay).pdf)

¹¹¹ Wood, D.J., Bruner, J.S., & Ross, G. (1976). The role of tutoring in problem solving, *Journal of Child Psychiatry and Psychology*. 17;2: 89-100.

and coaching to teach strategies for thinking and problem solving to help students become proficient at conducting the relevant inquiry activities.¹¹² In these ways, each student’s existing beliefs, theories and perceptions are challenged through conversation, hands-on activities, or experiences.

A constructivist approach is derived from a number of educational models: situated learning theory, expeditionary learning, experiential learning, project-based learning, and collaborative learning. Numerous independent researchers have documented the success of the constructivist model of education with historically underserved populations, demonstrating increased test scores, and perhaps more importantly, improved self-confidence and whole development excel. Research also shows that students who attend schools that employ constructivist methodologies gain critical thinking skills, deeper understandings, and learning that lasts. Rushton et al assert that “Interactive classrooms reflect a shift in teaching paradigms from [a] teacher- directed traditional classroom to student-oriented, problem-solving learning environments that espouse a constructivist, brain research- based approach to learning.”¹¹³

The foundation of LALA’s instructional program at the secondary grade level is problem-based learning, a pedagogical approach rooted in constructivist theory. Problem-based methodology creates opportunities for students to apply learning to complex problems as well as to develop products that require written and oral expression, extended research, analysis and synthesis of information, planning, perseverance, and organization – all skills needed for success in college and the world beyond. Problem-based learning also links the curriculum content with students’ real world experiences, making learning relevant, personalized and valuable to students’ lives outside of school. An integrated curriculum facilitates deep learning and connections across subjects and teachers collaborate formally and informally to integrate themes and concepts in designing and instructing classes. Problem-based learning also offers collaborative opportunities to students, helping them develop teamwork skills and providing meaningful opportunities to contribute for students with a wide range of academic skills. As student collaborative groups focus on different aspects of an assigned problem, each member of the group brings a different idea, approach, suggestion, or solution to the table, broadening perspectives, highlighting individual competencies, and deepening cognitive skills. Additionally, the interdisciplinary curriculum and use of real-world problems provide equity and relevancy for an ethnically and culturally diverse student population. Problem-based tasks promote collaborative, relevant, active, interdisciplinary learning wherein students exercise choice about how and what they will learn, thereby increasing motivation and engagement and the development of skills designed to help students succeed in the real world.

At LALA, we employ constructivist strategies along with inquiry-based strategies, in which students are challenged to construct evidence-based solutions to challenging questions. Inquiry-based teaching is often seen as a way of engaging students in the learning process through group work and hands-on activities, and by challenging them to support conclusions with evidence and observations. Effective inquiry is more than just asking questions. A complex process is involved when individuals attempt to convert information and data into useful knowledge. These skills can be developed at any age. Bryn Mawr science professor, Wilfred Franklin, described it best, “Inquiry based approaches to science education focus on student constructed learning as opposed to teacher-transmitted information. . . .

¹¹² Blumenfield, P.C., Soloway, E., Marx, R.W., Krajcik, J.S., et al. (1991). Motivating project-based learning: Sustaining the doing, supporting the learning. *Educational Psychologist*. 26: 369-398.

¹¹³ Rushton, S., Eitelgeorge, J., Zickafoose, R. (2003). Connecting Brian Cambourne’s Conditions of Learning to Brain/Mind Principles: Implications for Early Childhood Educators. *Early Childhood Education Journal*. 31; 1: 11-21.

Inquiry based curriculum has been shown to develop independent and critical thinking skills, positive attitudes and curiosity toward science and increased achievement in biological content.”¹¹⁴

COLLABORATIVE LEARNING ENVIRONMENT

Learning at LALA takes place in collaborative classroom settings. We are a small school with approximately 70 students in each grade. Our small setting not only enables grade level teachers to work closely together to establish consistency in the program offered at each grade, it allows us to employ a collaborative learning approach, which creates opportunities and fosters student collaboration, engaging students through social interaction with peers and leading to deeper learning.

Collaborative learning is an instructional method in which students work in pairs and groups towards a common academic goal. Collaborative learning invites higher levels of thought by promoting discussion and reflection. In addition, collaborative learning helps students develop thinking and learning habits, a critical goal for at-risk learners, because it is important to meaning making. “One important aspect of meaning is that it is obtained within a culture.”¹¹⁵ The culture can be that of society or that created within a collaborative classroom community, a culture of dialogue and inquiry. Further, “collaborative learning fosters the development of critical thinking through discussion, clarification of ideas, and evaluation of others' ideas.”¹¹⁶ Developing critical thinking skills, including those of evaluation and analysis, is one of the primary focus areas at LALA. Therefore, the instructional design includes educational experiences that are social, engaging, and student-oriented in order to improve scholarship and enhance creativity.

Lemke proposes that students need to ask questions as a way of engaging in the process of meaning making.¹¹⁷ Lemke’s concept of cross-discussion is essential to both student engagement and the social construction of knowledge. “Cross-discussion is dialogue directly between students, with the teacher playing only a moderating role, or perhaps having equal standing with the students.”¹¹⁸ This is a vital component of classrooms where students work to build meaning collaboratively, representing the quintessential student-centered classroom. Lemke goes on to say, “Students learn a great deal from one another in the classroom. They mediate and translate for one another when the teacher’s language is unfamiliar. They support and facilitate each other’s learning in countless ways. Learning is not an essentially individual process in the classroom (or anywhere else...). Learning is essentially social.”¹¹⁹

A collaborative learning environment declares that everyone is a learner. In this environment, teachers become facilitators who know their students’ talents, prior school experiences, and needs. This knowledge enables teachers to take into account student backgrounds to support learning. Teachers create a learning environment that is emotionally, intellectually, and psychologically safe, an environment where learners can acknowledge what they do not know, take risks, and reflect on what

¹¹⁴ Franklin, Wilfred, A. “Inquiry Based Approaches to Science Education: Theory and Practice.” Accessed from: <http://www.brynmawr.edu/biology/franklin/InquiryBasedScience.html> on April 1, 2012.

¹¹⁵ Wilson, Donna. (2010). Thinking for results: strategies for increasing student achievement by as much as 30 percent. Orlando, FL: BrainSMART.

¹¹⁶ Gokhale, A.A. (1995). Collaborative Learning Enhances Critical Thinking. *Journal of Technology Education*. 7;1.

¹¹⁷ Lemke, J.L (1990). Talking science: Language, learning, and values. Norwood, NJ: Ablex.

¹¹⁸ Ibid.

¹¹⁹ Ibid.

they have learned.¹²⁰ True collaboration promotes social and emotional intelligence through active listening and careful observation of others' responses. It curbs failure avoidance by allowing students to explore the unknown together in a safe forum. Finally, a collaborative learning environment allows everyone to think on their own, interpret information, share ideas, and evaluate those ideas through both personal and group perspectives.

Collaborative learning processes can be incorporated in a variety of ways, such as a long-term project, or simply posing a question and asking students to discuss their ideas with their neighbors. As Smith and MacGregor state, "In collaborative classrooms, the lecturing/listening/note-taking process may not disappear entirely, but it lives alongside other processes that are based in students' discussion and active work with the course material."¹²¹ Regardless of the specific approach taken, the goal is the same: to shift learning from a teacher-centered to a student-centered model. Other research supports that using flexible groupings to promote "responsive teaching," using data to group students homogeneously and heterogeneously in smaller groups for collaborative learning and small group instruction.¹²²

Collaborative group work, described by many researchers,¹²³ exposes students to others' points of view, allows them to organize their thoughts in a low-risk context, prepares students for sharing ideas in whole-class discussion, and helps students make progress on tasks they could not do alone. Inquiry-based or project-based learning also links the curriculum content with students' real-world experiences, making learning relevant, personalized and valuable to students' lives outside of school. An integrated curriculum facilitates deep learning and connections across subjects and teachers collaborate formally and informally to integrate themes and concepts in designing and instructing classes. Further, LALA applies the Socratic Seminar instructional strategy by having students co-establish discussion norms, practice holding themselves accountable for said norms, as well as developing skills in active listening, self-expression, conflict resolution, and community building. (See Instructional Methods and Strategies portion of Petition for Renewal.) Additionally, the interdisciplinary curriculum and use of real-world problems provide equity and relevancy for an ethnically and culturally diverse student population. Problem-based tasks promote collaborative, relevant, active, interdisciplinary learning wherein students exercise choice about how and what they will learn, thereby increasing motivation and engagement and the development of skills designed to help students succeed in the real world.

SOCIAL JUSTICE THEMATIC LEARNING

As a Charter School founded upon principles of social justice, LALA's school structure is designed so that students can meaningfully engage in learning and activities that help them develop skills and attributes

¹²⁰ Dube, B. Bessette, L. & Dorval, C. (2011). Differentiation and Explicit Teaching: Integration of Students with Learning Difficulties. US-China Education Review.

¹²¹ Smith, B.L. and MacGregor, J.T. (1992). What Is Collaborative Learning? *Washington Center for Improving the Quality of Undergraduate Education*. Accessed from <https://www.evergreen.edu/sites/default/files/facultydevelopment/docs/WhatisCollaborativeLearning.pdf> on April 21, 2023.

¹²² Ford, D.Y. (2005). Welcome all students to room 202: creating culturally responsive classrooms. *Gifted Child Today*. 28;4.

¹²³ Ford, M. P. (2005) Differentiation Through Flexible Grouping: Successfully Reaching All Readers. Learning Point Associates/North Central Regional Educational Laboratory (NRCEL).

Perkins, J.H. & Cook, C.D. (2012) Addressing the literacy needs of striving readers. Using informative Assessments Towards Effective Literacy Instruction.

that will lead to lifelong activism and engagement in the communities in which they live. We seek to inscribe each of our students the mentality of a social justice leader, with six pillars of character: ¹²⁴

- **Trustworthiness:** to be honest in communication and actions, be reliable, and have the courage to do the right thing even when no one is watching.
- **Respect:** treat others with respect, be tolerant and respecting of differences, use good manners, be considerate of the feeling of others, and deal peacefully with disagreements.
- **Responsibility:** doing your best, being diligent, having self-discipline, being accountable for your words and actions, choosing a positive attitude, and making healthy choices
- **Fairness:** playing by the rules, listening to others, not blaming others carelessly, and treating other people fairly
- **Caring:** being kind, compassionate, showing gratitude, helping people in need, and forgiving others
- **Citizenship:** cooperating with others, getting involved in community affairs, being a good community member, obeying the laws and rules, respecting authority, protecting the environment, and volunteering.

LALA is actively involved in community life and builds school traditions. Through the exploration of the elements of Social Justice, students learn to be active members of the community including the following themes:¹²⁵

- **Self-Love and Knowledge:** Students will first learn about self-love and knowledge so that they can gather appreciation for who they are and where they come from.
- **Respect for others:** Concurrently, students will learn about respecting others so that they can develop a sense of empathy for others' background. Students will engage in activities where they learn about others' cultures.
- **Issues for Social Injustice:** Students will learn how diversity impacts different groups of people, specifically within the community. They will explore current issues related to social injustice affecting the community.
- **Social Movements & Social Change:** Students will learn about movements and efforts within the community to bring about social change.
- **Awareness Raising:** Students will have opportunities to teach others about the issues they have learned about.
- **Social Action:** Students will have the opportunity to take action on an issue that affects them in their community. Such actions may include participating in public meetings, petitions, and campaigns.

Monthly Social Justice Curriculum

Each grade level will focus on completing monthly lessons using the elements of social justice and pillars of character. Each teacher is encouraged to display student work artifacts on the assigned board in the hallway to reflect the class's focus on an assigned element. Each teacher is also encouraged to complete monthly lessons based on the element that is reinforced each month. Below is a monthly sample of social justice lesson plan domains delivered in a school year.

¹²⁴ Josephson, Michael S. *Making Ethical Decisions*. Marina del Rey, CA: Josephson Institute of Ethics, 2002. Print.

¹²⁵ Picower, Bree. (2012). Using Their Words: Six Elements of Social Justice Curriculum Design for the Elementary Classroom. *International Journal of Multicultural Education*. 14. 1-17. 10.18251/ijme.v14i1.484

Month	Social Justice Learning	Description	Monthly Social Justice Lessons
August	ROAR (Respect and Responsibility)	Treat others fairly, be trustworthy, honor one's commitments, and be environmentally aware. Responsibility infuses itself into all aspects of our lives, giving others opportunities to shine, and making the right decision. Treat others with respect and follow the Golden Rule. Be tolerant and accepting of differences. Use good manners, not bad language. Be considerate of the feelings of others. Don't threaten, hit or hurt anyone. Deal peacefully with anger, insults, and disagreements.	Respect- Lessons include a discussion of respectful and disrespectful behavior, students' evaluation of their own behavior in relation to respect, learning about cyberbullying in middle school, negotiation and conflict resolution, and respect people for other cultures. Responsibility- 6th grade lessons introduce the basics of responsibility through individual activities, scenario-based learning, and reflection. 7th grade lessons relate responsibility to trust and include individual activities, scenario-based learning, reflection, and role play. 8th grade lessons include potential consequences of responsible decisions through class work, scenarios, and debate.
September	Issues for social injustice and Social Action	Students will have the opportunity to take action on an issue that affects them in their community. Such actions may include participating in public meetings, petitions, and campaigns.	Students will explore the history of the civil rights movements, recognize discrimination and learn how to respond to discrimination with real-world examples.
October	Acceptance and Inclusion	Accepting and welcoming people from all around. No matter what their background or beliefs are. Standing up for our friends and making them feel accepted.	Students will explore how people are composed of personal and social identities. Students will explore the negative impact that stereotypes have on the self-worth of individuals and the damage that these stereotypes inflict on pride in one's heritage. Students have the opportunity to evaluate primary sources for bias and bigotry, as well as providing context for the protagonists' experiences in an essay. Students will apply the concepts of intersectionality, privilege and oppression to characters from the film <i>Bibi</i> .
November	Caring	Be kind; be compassionate and show you care; express gratitude; show empathy; forgive others and show mercy; help others in need; show concern for the welfare of others.	Lessons will include individual activities, scenario-based learning and how to prevent bullying. Students will build empathy-related skills and understand what empathy doesn't look like.
Dec-Jan.	Self-Love and Knowledge	To love and embrace who you really are in adversity. To show self-care, happiness, great self-esteem, and wellbeing. To learn new information or skills through personal experience. To instill thirst for knowledge.	Students explore race and self-identity by creating self-portraits. The lesson aims to help students develop detailed observational skills and use these skills in relation to themselves and others. Students will examine identity and assimilation with an activity that asks the essential question: Was there ever a part of your identity you had to hide?
February	Citizenship	Be a person who focuses on empathy, respect, compassion, diversity and inclusion within their community. A good citizen also involves people working	Students will engage in completing community service, vote in school-related issues, and how to conserve resources.

		together to make a positive difference in society.	
March	Trustworthiness	A person who demonstrates the ability to keep promises, to be honest and reliable. Trustworthiness relies on the integrity and character of a person.	Lessons include reading scenarios that include acts of students being trustworthy, creation of their own definition of trustworthiness, and discussions about scenarios that they could encounter in their own lives. Students will learn about the concept of "fake news" and the responsibilities of news and media creators and consumers. Students will explore PEN America's News Consumers' Bill of Rights and Responsibilities and read an article about fake news that presents strategies on how to approach digital sources.
April	Awareness Raising and Fairness	Treating all people equally. Making sure to take turns when playing with others, sharing supplies or toys. Making sure to follow the rules when playing a game and listening attentively to another person's point of view.	Lessons will teach students the difference between fairness and identical treatment. Students will have classroom discussions, and vote on unfair scenarios.
May	Social Movements and Social Change	Students will learn about movements and efforts within the community to bring about social change.	6th Grade-Students will engage in the debate about the efficacy of social media as a tool for social change. 7th Grade-Students will understand the role of identity in the online marketplace, online advertising, and advertisers' intent to manipulate consumers. 8th Grade-Students are challenged to analyze and reflect on messages presented in songs — and to express their own views about important issues addressed in some songs.

High School Curriculum

High School Civic Curriculum is embedded throughout subjects, and culminates in a Senior Capstone Project. (See Course Descriptions, below, for more details.)

INNOVATIVE COMPONENTS OF THE EDUCATIONAL PROGRAM

Please refer to *Success of the Key and/or Innovative Features of the Educational Program*, and *Success of School's Educational Program in Meeting Specific Needs of its Student Population*, above.

KEY FEATURES OF THE EDUCATIONAL PROGRAM

Please refer to *Success of the Key and/or Innovative Features of the Educational Program*, and *Success of School's Educational Program in Meeting Specific Needs of its Student Population*, above.

CURRICULUM AND INSTRUCTION

LALA integrates a program of leadership development with academic study. Courses and curricula are aligned with the California state content standards, including California Common Core State Standards, Next Generation Science Standards (“NGSS”), English Language Development Standards, History-Social Science Framework and other applicable state content standards (hereinafter, collectively, “State Standards”). Our faculty utilize the *Curriculum Frameworks for California Public Schools: Kindergarten through Grade Twelve*, including the new 2023 Mathematics Frameworks, as well as the CDE’s *College and Career Readiness Anchor Standards for Grades 6-12*.¹²⁶ These guiding principles are incorporated by each of the core content areas, including updates as they are issued, such as the recently issued requirement from AB 873 for students to learn media literacy as part of the State’s Frameworks in English, math, science, and history.¹²⁷ The curriculum is taught strategically in a sequential manner, ensuring that students master fundamental skills and knowledge at designated points in time in order to assure that higher order skills and more complex knowledge have a foundation in which to take root.

Essential to the instructional program are the following principles:

- Allocate sufficient time to attain essential skills
- Introduce new information in manageable and sequential units
- Identify prerequisite skills and build on students’ prior knowledge
- Review previously taught skills
- Administer ongoing assessment to inform instruction
- Provide immediate intervention strategies (delivered by classroom teachers and instructional assistants) during school for those students who are not demonstrating progress towards unit goals and grade level standards
- Provide Multi-Tiered System of Supports either in the classroom or in the Learning Center.

The curriculum balances the need for both breadth and depth in all academic areas. LALA provides an engaging, hands-on educational program with real world connections.

INTELLECTUAL DEVELOPMENT

An innovative, research-based curriculum begins in 6th grade, gradually raising the complexity of ideas and application as students move from grade level to grade level. Literacy is reinforced through emphasis on reading, writing, speaking, listening and vocabulary development across all content areas. Students are also proficient in mathematics, science, and the social sciences. Students learn to view problems through the lens of each academic discipline by practicing the methods of each and understanding the language of the disciplines as well as the vocabulary. Application of classroom learning through projects and community-oriented work helps students realize the relevance of their studies to life experience and helps them to experience being practitioners of the disciplines. Instruction helps students learn how to learn, asking critical questions and investigating possible answers with research, logic, and experimentation, and discover the value and joy of lifelong learning. Students are also exposed to the contributions of different cultures in each subject area.

¹²⁶ <https://www.cde.ca.gov/be/st/ss/elaanchorstandards.asp>

¹²⁷ Jones, C. (2023). “Recognizing fake news now a required subject in California schools.” Cal Matters. Accessed from <https://calmatters.org/education/k-12-education/2023/11/fake-news-california-school> on March 3, 2024

Students develop an understanding of the fundamentals of the visual and performing arts, health maintenance, physical fitness, technology, and information gathering. Instruction in these areas will move between study, application and reflection. The curriculum lays the groundwork for students to express themselves artistically, to regulate physical and emotional health, and to experience the benefits of sports and a fitness program. Students also learn how to gather information from libraries, the Internet, specialists, and other local resources. Students apply technological skills in their projects. They study and exercise components of informed, critical judgment and develop effective communication. Students apply these qualities in a wide variety of contexts.

Woven throughout the coursework in all content areas is a focus on six areas of general intellectual development.¹²⁸ Students are asked to consider:

- 1) VIEWPOINT; that is perspectives that must be considered in analyzing new ideas and information and what ideas are being presented.
- 2) They will be asked to use EVIDENCE in making judgments and to show how they know what they know.
- 3) They will make CONNECTIONS within their work and to other issues of interest, sometimes in the context of an integrated curriculum.
- 4) They will use SUPPOSITIONS to consider alternative outcomes and explanations.
- 5) They will be asked to find the RELEVANCE of their studies to their own lives and to explain why their inquiries are important.
- 6) Finally, they will use varied means of COMMUNICATION to present ideas and questions.¹²⁹

Students demonstrate progress in intellectual development in their portfolios for each area and as a particular focus of their culminating exhibitions.

PERSONAL DEVELOPMENT

The curriculum reflects the belief that education must address students as whole people. Instruction will be developmentally appropriate and promote interpersonal, emotional, and practical skills so that students are prepared to maintain healthy relationships, collaborate effectively, cope with life challenges, and set and achieve personal and career goals. Viewing life from the perspective of ethics will help students develop their own rules for living and a basis for judging right and wrong actions. Ethical and emotional sensibility, keen habits of mind, and breadth of knowledge contributes to the development of a sophisticated world view grounded in thought and feeling.

CIVIC DEVELOPMENT

Civic development is integrated into instruction through project-based learning; LALA does not utilize a specific curriculum. Working within a framework of civic leadership, the civic development component asks students how they might use their talents to benefit society. Students develop a personal philosophy by considering principles of justice and compassion in current and possible social, political, and economic contexts. Students identify and map assets in their cultures and in their communities. Knowing about these assets help equip them to respond as they identify important social problems affecting people in and outside of their communities. Through lessons centered around the six pillars of character listed below, students build basic civic knowledge. Students practice thinking and acting responsibly while participating in real-life problem-solving situations and practicing democratic

¹²⁸ Schunk, D.H. (1991). *Learning theories: An educational perspective*. Macmillan Publishing Co, Inc.

¹²⁹ Ibid.

deliberation. The problem-solving in these projects require students to synthesize and apply intellectual, personal, and civic learning. The combination of study, practice and reflection advance students' capacity for civic participation.

LEADERSHIP

LALA develops students' leadership skills through a process of study, practice, and reflection as students form and advance their own visions of how the world ought to be. The leadership curriculum is folded into core subject areas that address component parts of civic leadership by mapping instructional activities onto the desired pupil outcomes of civic leadership. Teachers integrate civic leadership into core subjects. All projects are designed to promote group interaction, build self-confidence, and allow students to explore personal understanding. Community action projects and other leadership activities also develop leadership as a whole by integrating knowledge across all subject areas and synthesizing skills.

LALA's conception of leadership hinges on a sense of civic purpose. Principles such as justice, independence and social equality will provide a philosophical framework for students to answer the question: "Why should an individual work with others to realize collective action?" Students are asked to find purpose using their intellect, feelings, and ethical and civic sensibilities to consider how they want to work for the common good. When they identify social problems to address, they use their intellectual qualities to understand the nature of the problem, to evaluate solutions, and to gain evidence supporting their intended action. Personal qualities are also critical to good leadership, such as strong interpersonal skills and emotional and ethical sensibilities that inform vision. Finally, civic development gives students the skills to be effective leaders, so that they understand the basics of governance, power dynamics, communication, consultation with communities and stakeholders, and generally how to work to realize a vision.

The Charter School serves as a laboratory for democracy. The Charter School is conceived as a civic laboratory as all members will be asked to create a democratic, just, caring and respectful community. The Charter School promotes citizenship by asking students to evolve this community in accordance with these key principles, as members who agree to participate in democratic decision-making, to practice fairness, caring and respect, and to offer feedback on how the Charter School's actual practice measures up to its principles. The Charter School, then, asks every member to be a leader who recognizes the importance of their participation in community life and who will speak and act when observing that something is wrong. Meaningful participation in this mini-democracy will require the use of intellectual, personal and civic skills.

MIDDLE SCHOOL

ENGLISH LANGUAGE ARTS (CORE)

Los Angeles Leadership Academy engages students in purposeful reading and writing each day. In each grade, writing units are designed based on the CCSS. The CCSS are grouped into units in our pacing plans. The curriculum that is implemented is *McGraw Hill Education: California Study Sync*, a comprehensive blend of ELA/ELD for grades 6-8. This curriculum is designed to meet the needs of all students, exposing them to a media-rich learning experience that advances their reading, writing, speaking, listening, and language skills. Offering a diverse selection of high-quality text, both literary and informational, the program also presents short and long-form writing assignments with built-in tools for teacher and peer review.

The core curriculum is supplemented with i-Ready, a program with online lessons that personalizes instruction for each student based on a diagnostic assessment. Students receive instruction in the areas where they need the most support. On their end, teachers can add lessons as well as change the sequence of the lessons.

- **English 6 (Core. College-Preparatory)**

English 6 provides an introduction to informational and literary genres and lays a foundation of critical reading and analytical writing skills to practice unearthing and explaining textual meaning, sequencing of plot events, central ideas, and author’s point of view. A key focus is on students developing the skills of backing their analyses and claims with textual evidence. As they develop their writing skills and craft claims, students hone their skills of explaining connections between claims and using precise vocabulary to explore the topic. To further develop their listening and speaking skills, students also practice citing evidence in classroom discussions and convey understanding of diverse perspectives by reflecting back communication. English 6 also supports all students with continued English language development in stylistics (*e.g.* switching up sentence patterns) and figurative language.

- **English 7 (Core. College-Preparatory)**

The English 7 course focuses on deepening students’ reading, writing, speaking, and critical thinking skills, especially citing textual evidence, analyzing literature components (theme, plot sequencing, author’s development of point of view) by studying literary and non-fictional texts and by producing written and oral responses to those texts. Students consider, analyze, and compare more than one interpretation of a text – be that multiple central ideas, variations in how content is expressed based on media type, and how several authors explore the same topic in their writing. Students will also continue developing their command and analysis of English language grammar and usage conventions, such as the function of clauses in a sentence, the deliberate use of sentence type to convey differences and similarities among ideas, and appropriate and effective diction.

- **English 8 (Core. College-Preparatory)**

English 8 builds on the foundation established in English 6 and 7 of reading, writing, speaking, and critical thinking skills. By studying literary and non-fictional texts, students explore how certain dialogue or narrative occurrences moves the story forward, analyze differences in points of view of characters, identify and analyze allusions to traditional written works, and evaluate the effectiveness of textual claims. In their own creative writing, students practice applying narrative techniques (*e.g.* dialogue, description), use of transition statements or words, and experiment with word choice that are precise, relevant, and/or sensory.

DESIGNATED ELD (CORE)

The English Learner population at LALA middle school includes students with a variety of home languages, including Spanish, Vietnamese, Mandarin and other Chinese dialects. The English Language Development program implements both the English Language Development Standards and uses the *English Language Arts/English Language Development Framework for California Public Schools* (ELA/ELD Framework) as a guidance to incorporate the content standards in the ELD course. The Charter School’s ELD goals are directly aligned with the goals detailed in the ELD Standards and Framework to “ensure that English Learners are fully supported as they develop an understanding of the content through informational text and literary information.”

The Charter School’s ELD goals are directly aligned with the goals detailed in the ELD Standards and Framework by having English Learners engage in the following challenging academic activities while simultaneously developing proficiency in advanced English:

- Participate in sustained dialogue on a variety of topics and content areas
- Explain their thinking and building on others’ ideas
- Construct arguments and justify their positions persuasively with sound evidence
- effectively produce written and oral texts in a variety of informational literary text types.

English Learner students, like their English-fluent counterparts, are expected to gain progress in each of the language domains--listening, speaking, reading, and writing. LALA has created a Master Plan for English Learners based on state and federal standards and designed to guide the structure of academic programs and the delivery of instruction for the ongoing development and assessment of English learners’ language skills. The site Principal and teachers directly monitor English Learner progress alongside their classroom teacher through formal and informal assessments, including grades, standardized test scores, classroom assessments, teacher observations, and discussions with the students’ parents/guardians.

The ELD program is intended to imbed ELA content standards to provide support through integrated strategies, to all English Learners, during their ELA class period. In this class, the state-adopted ELA/ELD Framework and standards are the basis for instruction. As mentioned above, teachers use the approved curriculum, California Study Sync, along with designated and integrated strategies to help students meet standards by:

- Providing a comprehensive core ELA/ELD curriculum covering 180 days of instruction.
- Providing a digital library of text varying in range, level, and complexity including standards-aligned fiction and non-fiction text.
- Providing differentiation tools for teachers.
- Providing a web-based curriculum for easy access.
- Providing opportunities for students to collaborate and promote literary discussions.
- Providing lessons requiring close reading of texts and follow-up writing opportunities.
- Providing real-world topics that challenge students to read, write and share ideas with peers.

Teachers design lessons using Specially Designed Academic Instruction in English (“SDAIE”) strategies to meet the needs of English Learner students. The key strategies include:

- Placing emphasis on developing content knowledge in English.
- Using English as the dominant language during instruction.
- Front-loading key English vocabulary.
- Scaffolding abstract ideas and concepts.

During the Universal Access (“UA”) period, ELD students take a designated English Language Development class instead of the UA class. This class is a multi-level class of students with varying English proficiencies. It is designed to allow students to grow in their English skills at a pace that best fits their learning style and needs. *McGraw Hill Education: California Study Sync* is used as the foundation curriculum, but the structure and direction of the class is differentiated significantly based on individual students’ needs. For example, during this period, students with skills ranging among all three

instructional proficiency levels (emerging, expanding and bridging) might be in the classroom. Since student language abilities vary not only by proficiency level but also by proficiency in the different language domains, instruction is geared to maximize individual progress.

The ELD class is taught in a group rotation with students rotating through 3-4 groups on a daily basis. One group receives direct instruction from the teacher. While the direct instruction takes place, another group engages in personalized online instruction (*i-Ready*) to target specific skills. Yet another group works on independent literacy with activities (such as creation of presentations) related to the reading, while the remaining group uses a reading/writing/grammar workbook in support of the direct instruction curriculum.

To increase literacy achievement for this critical subgroup, it is our goal to increase opportunities for students to improve in the three modes of communication by:

- Reading aloud and engaging in dialogue with others (collaborative);
- Reading, comprehending, and analyzing written and spoken texts (interpretive);
- Creating and engaging in oral/written presentation activities (productive).

MATHEMATICS CURRICULUM (CORE)

LALA believes that 21st century skills include the ability to ask and answer questions, test ideas, show proof, measure and represent information, and express ideas clearly and effectively (see Goals and Philosophy portion of Petition for Renewal). Mathematics is a natural discipline in which to practice these and other problem-solving and critical-thinking skills. For example, to develop problem-solving skills, students must think about the processes involved, not just about whether the answer is correct. To develop critical-thinking skills, students must be able to apply learning from one context to another. Therefore, mathematics instruction at Los Angeles Leadership Academy Middle School is focused on fully developing the Common Core State Standards for Mathematics and Mathematical Practices in grades 6-8.

The middle school has adopted *Reveal Math* as the curricular Mathematics Program. Reveal Math is a research-based core Math program that deepens conceptual understanding by incorporating both, inquiry-focused and teacher-guided instructional strategies within each lesson. Teachers begin every lesson with a “Be Curious” sense making activity. The program offers teachers two instructional options to explore and develop the Math content. Teachers incorporate the “Three Reads” strategy to support students make meaning of word problems. A balanced approach is taken to Math instruction that encompasses both, student-centered and teacher-facilitated instructional activities.

The core Math curriculum is supplemented with *i-Ready*, a program with online Math lessons that personalizes instruction for each student based on a diagnostic assessment. Students receive instruction in the areas where they need the most support. On their end, Teachers can add lessons as well as change the sequence of the lessons.

- **Math 6 (Core. College-Preparatory)**

The Math 6 course focuses on statistics, factors and multiples, representations of ratios, fractions, and percentages, division, expressions and equations, areas and volume, and the number line and coordinate plane. Students explore ratio, fraction, and percentage representations and apply those to solve problems. They also use their skills and knowledge of

arithmetic and apply those to algebraic expressions, understanding the concept behind and solving one-variable equations using the four operations.

- **Math 7 (Core. College-Preparatory)**

The Math 7 course includes a focus on probability, statistical sampling, percent and scale, expressions, equations and inequalities, plane and solid figures, and length, area, and volume. Students build on their mastery of fractional operations and apply the four operations to rational numbers. They solve real-world and mathematical problems by understanding and applying proportional relationships, and using numerical and algebraic expressions and equations.

- **Math 8 (Core. College-Preparatory)**

Math 8 builds on the foundation established in Math 6 and 7. The course focuses on planes and solid figures, real numbers, algebra of exponents and roots, functions, equations and systems, congruence and similarity, and bivariate data. Students explore how proportional relationships, lines, and linear equations are linked. They examine and find solutions to linear equations, as well as pairs of such equations. Students also assess a variety of functions, ultimately, applying functions to demonstrate relationships between numbers.

HISTORY SOCIAL-SCIENCE CURRICULUM (CORE)

In order to develop global citizens and agents of change, it is important for LALA students to develop a strong sense of historical, social, economic, and political trends which have shaped the world. Incorporating reading and writing into history and social science, teachers share stories, fairy tales, folk tales, historical fiction, and nonfiction materials directly related to the concepts being taught. By listening to, reading, and discussing literary works, students deepen their historical knowledge and develop a sense of ethical literacy. In addition, students experience multiple perspectives on a topic through careful selection of literature and nonfiction materials. This integrated approach to history-social science is used as a way to bring the content to life, deepening students' understanding of the content and helping them connect learning across content areas. Further, the integrated approach creates authentic opportunities to think critically, hear differing views, develop informed opinions, and research topics to express ideas in both oral and written forms. The history-social science curriculum is developed with the aim of mastering the History-Social Science Content Standards for California Public Schools.

Teachers in grades 6-8 use *History Alive!* as a resource, along with other reference materials as previously described, to access the knowledge and skills needed for the various units of study. *History Alive!* is an online program that teachers use as a resource to plan lessons.

- **History/Social Science 6 (Core. College-Preparatory)**

In this course, students examine the history and progress of ancient major Western and non-Western civilizations, including those of Africa, Greece, Rome, India, China, and the Near East. The course focuses on the role of geography in shaping the development of ancient civilizations, notable accomplishments and contributions that continue to have an impact on modern civilization, and comparisons in how people lived their lives from region to region. We apply a social, economic, political, and belief lens to exploring how people of the time advanced their societies. As they learn about different civilizations, students analyze big questions, such as the reason(s) why ancient civilizations advanced and/or declined in particular ways. They also investigate cross-cultural interactions from the time, connecting patterns to later civilizations

and the modern world.

- **History/Social Science 7 (Core. College-Preparatory)**

In this course, students investigate world history in Europe, Africa, and Asia in A.D. 500 - 1789. The course emphasizes social, cultural, and technological evolutions, such as increasing cross-civilization economic partnerships and cross-influences in ideologies, systems of belief, technology, and consumer goods. Topics include the Age of Enlightenment, natural rights, divine right, and the Scientific Revolution. The course also covers how archaeologists and historians have been able to piece together the story of the covered period and regions. As with History/Social Science 7, an aspect of the course is to draw connections between the historical events they study to those of contemporary times.

- **History/Social Science 8 (Core. College-Preparatory)**

In this course, students explore United States history and geography during the period of the Constitution's formation through World War 1. The beginning of the course lays the groundwork of early United States history by exploring how past significant events, ideas, and political structures influenced how the nation was founded, especially the Constitution and resulting governmental structures that were implemented. A sample of course topics include: the influence of geographical variables' on the development of the United States prior to the Civil War, slavery's impact on the country's economic structures, the impact of U.S. policies on Native Americans, Manifest Destiny, Reconstruction, and industrialization and immigration after the Civil War. Consistent with History/Social Science 6 and 7, students explore how the past informs the present, for example, how the Industrial Revolution shapes the socio-economic conditions of today.

SCIENCE (CORE)

LALA's focus for student learning in science is based on exploration and analysis of data and experimentation, with the goals of equipping students with the skills and knowledge necessary to analyze details, understand the underlying causes of natural events observed in the world, and grasp real world connections to science, as required by the Next Generation Science Standards.

Middle School is currently using Inspire Science, a state-approved curriculum that addresses NGSS Standards, a program that provides an in-depth, collaborative, and project-based learning experience. By exposing students to inquiry-based and hands-on investigations, teachers help students to construct explanations and/or design solutions. Each unit is designed around a real-world problem and from an inquiry-based stance. In addition, both the program and teachers integrate literacy and math skills. This helps students not only meet Science standards, while reinforcing Common Core literacy and math requirements.

Additionally, we utilize IlluMinds. illuMINDS partners with schools to offer dynamic STEM education programs for children ages 4-14. They specialize in bringing quality Science, Technology, Engineering, Art, and Math curriculum to kids through fun and engaging lessons. STEM concepts are introduced to children through project-based and hands-on activities. The goal of IlluMinds is to motivate kids to learn about science and engineering in different ways while helping them build solid life skills and self-confidence. They seek to inspire students by allowing them to explore various STEM disciplines that lead to possible career paths.¹³⁰

¹³⁰ <https://www.illuminds.com>

In Science class, students are presented with daily activities that help them explore and ask questions about the world around them, as well as be active in making good changes. The course is designed for students to think and ask questions like scientists in the real world, while engaging in hands-on labs.

As a faculty, we are committed to engaging all of our students in Science-based innovative projects. Each year, the STEM Lead Teacher plans and oversees a school-wide Science Fair. Every student is expected to participate and receive a grade in English, Math, and Science class to ensure that this is a cross-curricular project. Projects are initially presented and compete within their advisory class (cohort) with the top 3 from each class competing within their grade level. From there, the top three are selected to participate in the final round.

Projects such as these increase engagement and relevance for our students while allowing them to practice the habits of scholars, creators, and activists. Additionally, the science faculty collaborates to implement a variety of instructional strategies that support the needs of different types of learners enrolled in science courses. Examples of some of the successful strategies include supporting arguments with evidence; using SDAIE techniques that support English Learners and struggling students by presenting content visually, orally, and kinesthetically; and utilizing inquiry-based laboratory investigations to develop content knowledge and allow high-achieving students to extend their learning.

- **Science 6 (Core. College-Preparatory)**
Science 6 integrates physics, chemistry, earth science, astronomy, and biology. Students start by exploring the properties of Earth and life on the planet. In the second half of the course, they then begin to build an understanding of matter and energy. Students are active participants in learning, for example, by modeling scientific phenomena, collecting data to build evidence, and/or establishing claims based on evidence and scientific reasoning.
- **Science 7 (Core. College-Preparatory)**
Science 7 integrates physics, chemistry, earth science, astronomy, and biology. Topics include interactions of matter, understanding the universe, geology, ecology, and heredity and human body systems. Students build on their practices from Science 6 in gathering data to build evidence, creating models and designing projects to better understand scientific phenomena or test them, and/or establishing claims based on evidence and scientific reasoning.
- **Science 8 (Core. College-Preparatory)**
Science 8 integrates physics, chemistry, earth science, astronomy, and biology. Topics include biodiversity, the history of the Earth, and ecosystems. Building on the foundation of Science 6 and 7, students' application of scientific methods expand to include analyzing and interpreting more complex data and using mathematical representations to support their explanations.

PHYSICAL EDUCATION (CORE)

This dynamic and engaging course is designed to promote physical fitness, healthy habits, and teamwork while aligning with the California Physical Education Content Standards. Throughout the year, students will participate in a variety of activities that encourage lifelong fitness and well-being.

Course Objectives:

- **Skill Development:** Students will learn and refine fundamental motor skills and movement

patterns in a variety of activities, including but not limited to team sports, individual sports, fitness activities, and recreational games.

- **Physical Fitness:** Emphasis will be placed on the importance of physical fitness, including cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Students will engage in regular assessments and activities that promote personal fitness levels.
- **Knowledge of Healthy Living:** Students will gain an understanding of the principles of nutrition, healthy lifestyle choices, and the benefits of physical activity. Discussions will cover topics such as goal setting for fitness and the importance of mental health.
- **Teamwork and Sportsmanship:** Through numerous group activities and team sports, students will develop teamwork skills, learn the value of cooperation, and demonstrate good sportsmanship. Students will practice respect and acceptance of diverse abilities and backgrounds.
- **Personal and Social Responsibility:** Students will be encouraged to take responsibility for their own participation and progress in physical activities. They will also learn to establish personal fitness goals and reflect on their achievements throughout the year.
- **Lifelong Fitness:** The course will emphasize the importance of physical activity beyond school. Students will explore various physical activities and sports available in their communities, laying the groundwork for a healthy and active lifestyle.

Assessment Methods: Students will be assessed through participation, skill demonstrations, fitness assessments, reflections on personal progress, and projects related to health and fitness topics.

UNIVERSAL ACCESS PERIOD/ELECTIVE PERIOD (NON – CORE)

The Universal Access period is designed to provide support and enrichment for students in multiple ways. During each week, the students receive either Math or English support/ enrichment through i-Ready. This program provides individualized support to students in targeted skills. During the class, the teacher implements a blended learning model in which some students are engaged in i-Ready lessons while a small group of students receives support from the teacher in either Math or English. The teacher meets with each student at least once a week to review their progress with the i-Ready lessons, set individual goals and discuss next steps.

Since the program is adaptive based on student performance on their assessment, continuous review of progress is mandatory by the teacher as well as continuous evaluation of individual goals.

ELECTIVES (NON-CORE)

Los Angeles Leadership Academy Middle School offers an elective period that is embedded in the regular day bell schedule. The elective class gives students the opportunity to engage in cooperative learning skills as well as additional learning strategies while engaging in hands-on learning about high-interest topics such as Culinary Arts, Robotics, Spanish, Music Technology, and Visual Arts. Each elective class is offered for 10 weeks so that all students have access to all the elective courses offered that school year. Project-based learning and real-world experiences are the foci for elective courses. Teachers guide students to work towards a culminating project thus expanding the format in which students can demonstrate their learning.

Spanish

The middle school elective Spanish course is designed to immerse students in the Spanish language while emphasizing the three pillars of bilingual education: language proficiency, cultural competence, and academic achievement. This engaging, project-based learning environment encourages students to collaborate, create, and connect as they explore the richness of the Spanish-speaking world.

Throughout the course, students will embark on hands-on projects that promote real-world language application and foster cooperative learning. By working together, students will practice their speaking, listening, reading, and writing skills in meaningful contexts, developing their ability to communicate effectively in Spanish across various situations.

Key Components

- **Language Proficiency:** Students will engage in interactive activities and projects that reinforce vocabulary, grammar, and conversational skills. From storytelling and skits to digital media presentations, they will gain confidence in using Spanish as an everyday language.
- **Cultural Competence:** Through exploration of diverse Spanish-speaking cultures, students will gain a deeper understanding of traditions, art, music, and current events. Guest speakers, virtual field trips, and cultural celebrations will enhance their appreciation for the global community and the significance of cultural identity.
- **Academic Achievement:** Each project will align with interdisciplinary themes, allowing students to make connections between Spanish and other subjects such as history, science, and the arts. Collaborative research projects, presentations, and creative assignments will encourage critical thinking and problem-solving skills.

By the end of the course, students will not only have a solid foundation in the Spanish language but will also possess the tools to engage responsibly and respectfully as global citizens.

Middle School Culinary Arts Class, "Cooking Around the World"!

Students explore global cuisines by preparing a wide variety of delicious recipes each week, ranging from appetizers to entrees, snacks, desserts, and more!

Through hands-on cooking experiences, students will not only learn how to create flavorful dishes but also delve into the fascinating cultures behind each cuisine. Students discuss important topics like nutrition, helping to develop healthy eating habits, and understanding the role of food in different cultures.

This class emphasizes teamwork and cooperation skills, as students work together in the kitchen to create their culinary masterpieces. Additionally, the class covers dining etiquette, ensuring that students feel confident during mealtime, whether at home or in a restaurant setting.

Visual Arts

The Visual Arts class that intertwines the principles of art with the essential theme of mental wellness. This course invites students to explore their emotions, creativity, and self-expression through a variety of artistic mediums while aligning with the California Visual Arts Standards.

Throughout the course, students engage in hands-on projects that foster a deep understanding of concepts such as color theory, composition, and texture, while also promoting practices for mental health and emotional resilience. Each unit will focus on different aspects of mental wellness, encouraging students to reflect on their feelings and experiences as they create.

Key topics will include:

- **Mindful Art Making:** Students will learn techniques for being present in the moment while creating, using art as a form of meditation and self-care.
- **Expressive Techniques:** Through painting, drawing, collage, and sculpture, students will explore how to express their emotions and thoughts visually, fostering a dialogue between their inner experiences and their art.
- **Art and Community:** Students will collaborate on projects that highlight the importance of connection, empathy, and understanding within their peer community.
- **Art as Storytelling:** Each student will develop a personal narrative through their artwork, learning to communicate their thoughts and feelings effectively.

By the end of the course, students will have developed not only their artistic skills but also an appreciation for how visual arts can serve as a powerful tool for self-expression and mental wellness. They create a portfolio showcasing their work, complete with reflections on their artistic process and its connection to their personal growth.

Robotics

In this course, students will combine creativity, technology, and environmental awareness! This hands-on course is designed for budding engineers and thinkers eager to explore the incredible world of robotics while gaining a deep understanding of renewable energy sources such as wind, solar, and water.

Throughout the course, students will engage in dynamic project-based learning activities that align with The Common Core Mathematics Standards and the Next Generation Science Standards. By working in collaborative teams, learners will design, build, and program various robotic systems, including windmills, solar boats, and hydro-cars, that harness the power of alternative energy.

Key Learning Objectives:

- **Mathematics Application:** Use mathematical concepts such as measurement, geometry, and data analysis to design and optimize robotic prototypes. Students will calculate power output, analyze performance metrics, and apply algorithms in programming their creations.
- **Engineering Practice:** Follow the Engineering Design Process to identify problems, brainstorm solutions, prototype models, test designs, and iterate based on feedback. This approach encourages critical thinking and creativity as students grapple with real-world challenges.
- **Scientific Inquiry:** Investigate the principles of renewable energy, including the physics of wind turbines, the mechanics of solar power, and the dynamics of water propulsion. Students will learn through experiments to understand energy transformation and the environmental impact of various energy sources.
- **Team Collaboration:** Develop teamwork and communication skills as students work in groups to

share ideas, assign roles, and present their projects. Engaging in peer reviews will also help students learn to give and receive constructive feedback.

By the end of the course, students will not only have a solid foundation in robotics and engineering design but will also be empowered to advocate for sustainable energy practices in their communities.

Music Technology

This course is designed for middle school students to explore music, creativity, and storytelling. It provides a hands-on exploration of how to create compelling music scores for film and multimedia projects.

Throughout the course, students will learn the fundamentals of music composition and arrangement using industry-standard software and tools. They will develop skills in melody writing, harmonization, rhythm creation, and sound design, all while understanding the crucial role that music plays in enhancing the emotional impact of visual storytelling.

Students will engage in collaborative projects, where they will work in teams to score short films and video clips, experimenting with different styles and genres to find the perfect sound to match their visuals. Through guided listening sessions, they will analyze famous film scores, gaining insights into the techniques used by professional composers.

By the end of the course, students will have a portfolio of original compositions, a solid understanding of the music production process, and the confidence to express themselves creatively as they learn to tell stories through sound.

HIGH SCHOOL

LALA offers courses that meet the UC/CSU A-G subject requirements and are approved by the University of California for ninth through twelfth grades.

ENGLISH LANGUAGE ARTS (CORE, COLLEGE PREPARATORY)

The English Language Arts curriculum is a broad survey of literature and rhetoric, including fiction and nonfiction texts, visual texts, films, documentaries, radio interviews, and art in various forms. All courses focus on developing critical reading and thinking skills and require students to generate evidence-based answers to questions, especially during discussion and when writing essays. Teachers use interactive discussions (whole class, small groups, Socratic seminars) and vocabulary development to tackle difficult texts and provide background research as introduction to new topics. In addition, teachers collaborate within the department and across the grade levels to create challenging curriculum with similar expectations for all students. To ensure equity and access, the curriculum is differentiated according to students' needs. The English curriculum consists of various levels of classes (college-preparatory, Honors, or AP) to address a variety of needs. Further, teachers take the time to get to know students on an individual basis in order to determine their specific learning needs. This is done in various ways. For example, teachers may hold individual conferences as the rest of the class is engaged in independent work or during office hours. Additionally, teachers analyze students' written work, such as essays and short answers, which reflects both writing and reading comprehension skills. The curriculum offers a wide range of multicultural literature in an effort to connect to all students on all levels as well as to foster a sense of understanding and respect for cultural differences. Acknowledging and examining

varied cultural points of view reflects not only the goals of the California Common Core State Standards but LALA's mission as well.

Teachers often help students create learning tools to supplement the curriculum and to enhance both teaching and learning. One example is an individualized vocabulary notebook in which the student records a word that they do not know and then provides the definition of the word and quotation of the author's sentence to show context. To complete the entry, the student uses the word in their own sentence emulating the author's style. Research demonstrates that students retain vocabulary learned in context and not in isolation from a list, so this activity is designed to optimize vocabulary development. In addition, this exercise improves students' writing as they analyze and emulate the writing styles of various professional authors. Another such tool is the dialectical journal in which students select lines from their reading material and explain and interpret those lines in a journal format. The dialectical journal is an effective formative assessment for both reading comprehension and critical thinking because it requires comprehension of text, reflection, and description of insights or understandings gleaned from the text. In addition to dialectical journals, teachers utilize various forms of assessment, both formative and summative. Assessments include but are not limited to writings (essays, short answers, research papers); tests and quizzes; small group and whole class discussions including Socratic seminars; research projects, unit culminating projects; presentations; and benchmark and standardized assessments.

Teachers utilize technology regularly to support student needs. Teachers have access to document readers and projectors, and students have 1:1 access to laptops. The English Language Arts curriculum, *StudySync*, is a blended curriculum that allows teachers to individualize student learning tasks by combining face-to-face instruction with online learning activities. It has a library of hundreds of texts and multimedia lessons linking literacy and learning with students' everyday experience with the world. StudySync is a flexible platform with strong classroom management tools, built-in ELD supports, and online, standards-based assessments. In addition, teachers are transitioning to online classroom platforms such as Edmodo and Google Classroom to provide students with access to a variety of resources and enable students to submit assignments and participate in online discussion and collaboration opportunities. Through use of technology, students also gain access to additional resources such as Acellus and Khan Academy. Besides one-to-one access in the classroom, the library provides computer and Internet access to all students.

Beginning in 9th grade, students are prepared for the highest level of English course offered at LALA. All English Language Arts classes emphasize critical reading and analytical writing, using textual evidence to support claims and interpretations. All students write at least six to eight full-length (four to six paragraph) essays per year in MLA format. Using a format designed to align to California State Common Core Standards, essays contain a thesis statement supported by relevant, sufficient textual evidence, facts, or definitions as applicable. Additionally, students write reflections on literature they have read, write creative pieces, and conduct research, synthesizing information and evidence from a multitude of sources including newspapers, documentaries, and primary and secondary sources. Finally, students meet the CCSS for listening and speaking through collaborative discussion, oral presentation of information/ideas, and thoughtful evaluation of speakers' premises, evidence, and use of rhetoric and reasoning.

Courses currently offered include:

- English 9

- English 10
- Honors English 10
- English 11
- English 12
- AP English Language and Composition
- AP English Literature and Composition
- Academic English (Designated ELD)
- Leadership: Social and Civic

Intervention and enrichment programs include:

- Working skills-based modules from *Study Sync* for enrichment, intervention, and ELD instruction;
- providing enrichment opportunities through additional literature courses such as Women’s Literature, Intro to Social Activism, LGBTQ studies, and Farming for Social Justice (ref. “History-Social Science” section below);
- providing Law classes from Mission College, and the concurrent enrollment program;
- engaging students in writing competitions such as Skipping Stones, Scholastic Writing Awards, Bennington Young Writers Awards, and the Claremont Review Writing Contest;
- interesting students in submitting writing for publication in periodicals such as *Teen Ink*, *The Blue Pencil*, *Canvas*, *Cicada*, *Figment*, and *Polyphony HS*; and
- organizing internship opportunities within the community and online which focus on writing and its development

ENGLISH LANGUAGE ARTS -- COURSE DESCRIPTIONS

- **English 9 (Core/College Preparatory).** English 9 provides an introduction to informational and literary genres and lays a foundation of critical reading and analytical writing skills. Through texts that range from essays, speeches, articles and historical documents to a novel, a play, poetry and short stories, students analyze the use of elements of literature and nonfiction. As they develop their writing skills and respond to claims, students learn to formulate arguments and use textual evidence to support their position. To hone their listening and speaking skills, students engage with a variety of media types through which they analyze and synthesize information, discuss material, create presentations, and share their work. English 9 supports all students in developing the depth of understanding and higher order skills required by the Common Core. Students break down increasingly complex readings with close reading tools, guided instruction and supportive scaffolding as they apply each of the lesson's concepts back to its anchor text. Students build their writing and speaking skills in journal responses, discussions, frequent free response exercises, and essays or presentations, learning to communicate clearly and credibly in narrative, argumentative, and explanatory styles. Throughout the course students are evaluated through a diverse range of assessments specifically designed to prepare them for the content, form, and depth of the Common Core assessments. This course is aligned with the California Common Core State Standards for English Language Arts. **Curriculum:** StudySync
- **English 10 (Core/College Preparatory).** The ELA 10 course focuses on the improvement of students’ reading, writing, speaking, and critical thinking skills by studying literary and non-

fictional texts and by producing written and oral responses to those texts. The students will also continue developing their research and computer skills from ELA 9. Developing and improving these skills by studying various texts will provide opportunities for expressing original thoughts and applying intellectual autonomy. **Curriculum:** StudySync

- **English 10 Honors (Core/College Preparatory).** The Honors English 10 course will build upon and extend the analytical reading and writing skills that students learned in their English 9 class. Through readings, written compositions, and inquiry-based class discussions, students will explore the themes of identity, culture, and power both as reflected in literature and in their own lives. Students will also be able to present sophisticated oral and written arguments and will enhance their research and presentation skills.

Honors English 10 is an Honors course designed to provide a survey of literature while fostering the critical thinking, reading, and writing skills expected of students on the path to college-level rigor. The four major texts introduce students to a variety of genres and literary periods, ranging from the 1500s to the 20th century. The writing expected at this level increases in complexity. Students build upon skills already established in the lower grades with the Toulmin model and broaden their repertoire, including writing to understand, writing to explain, writing to persuade, and writing to evaluate. In English 10, students work on developing a more academic tone and more confident voice. In class, Socratic seminars, class activities, and annotating techniques will help students develop an awareness of a text's language, symbolism, imagery, figurative language, and tone. Through these practices, the writing created in this course will reflect a more sophisticated understanding and interpretation of the reading. Students will understand the basics of research and presentation. They will value evidence and demonstrate independence in their writing tasks and use technology for research and presentations. They will be able to understand the ethical demands of academic life and will improve upon their ability to defend their own arguments while cooperatively listening to (and learning from) opposing ideas. **Curriculum:** StudySync

English 11 (Core/College Preparatory). The 11th grade English course integrates American literature and the composing skills needed for expository, reflective, narrative and persuasive essays. Students approach texts with a critical posture, attempting to determine the underlying assumptions and societal values presented in American literary works and discover the connections between historical events and movements/trends in literature. Oral discussion, written composition, and participation in research projects are integral parts of the course. The course may follow a chronological development of literary movements or a thematic arrangement that surveys a wide range of works by American writers. The representative readings include both digital and paper bound written for both a narrow and broad audience. For 11th grade characteristically 30 percent of literacy comes from non-fiction/literary (stories, drama, poetry) In addition, 70 percent typically comes from informational text which includes the subgenres of argument, functional text in the form of personal essays, exposition, speeches, opinion pieces, essays about literature, memoirs and biographies. There are also technical "how to text" journalism pieces, scientific, and historical/economic accounts. **Curriculum:** StudySync

- **English 12 (Core/College Preparatory).** English 12 provides students with a wide-range of reading selections, including classics and modern texts, as well writing activities that address both academic and real-world tasks. Throughout the course, students engage with major works

of literature that challenge them to read critically, synthesize material in both an academic and personal way, as well as evaluate the importance of each literary selection against its thematic and historical elements. While units are thematically focused, concepts studied build upon one another throughout the course allowing students to practice and apply knowledge repeatedly, ensuring success. Lessons also require students to write in a variety of formal and informal formats, working through the recursive writing process, and demonstrating their understanding of reading material and lesson concepts. The course also requires students to demonstrate speaking and listening skills in a variety of contexts. **Curriculum:** StudySync

- **AP English Language and Composition (Core/College Preparatory).** The AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style.

An AP English Language and Composition course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts and becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers' intentions and elicit readers' responses in particular situations. **Curriculum:** AP College Board

- **AP English Literature and Composition (Core/College Preparatory).** AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. **Curriculum:** AP College Board.

- **Leadership: Social and Civic (Non-core/College preparatory).** This is a project-based course aimed at increasing students' leadership capabilities through social and civic service. Through the planning and execution of numerous school events, students will discover how to best effect positive change in their school communities and improve themselves. Students will read and study about the nature of leadership and how it affects society and their role as civic leaders. Students will write and speak critically, reflectively, and persuasively about real world issues. They will problem solve ways to improve their community through positive leadership, self-awareness and the creation of their progress through projects and a cumulative portfolio. **Curriculum:** Teacher-developed curriculum according to State Standards.

ENGLISH LANGUAGE DEVELOPMENT

The ELD program implements both the California ELD Standards and the new *English Language Arts/English Language Development Framework for California Public Schools* (ELA/ELD Framework). The school's ELD goals are directly aligned with the goals detailed in the ELD Standards and Framework including, among other things, reading and interpreting a variety of texts; understanding the dynamic nature of language in making meaning; utilizing text structure, organization and other text features in making meaning; contributing meaningfully to class discussion; demonstrating knowledge of content in various modes; and developing proficiency in shifting registers based on task, purpose and audience.

Designated ELD - Core

During the elective period, ELD students take a designated ELD class instead of an elective. This class is a multi-level class of students with varying English proficiencies. It is designed to allow students to grow in their English skills at a pace that best fits their learning style and needs. The blended English Language Arts curriculum *Study Sync* is used as the foundation curriculum and *English 3D* is an additional resource, but the structure and direction of the class is differentiated significantly based on individual students' needs.

Since student language abilities vary not only by proficiency level but also by proficiency in the different language domains, instruction is geared to maximize individual progress. The Designated ELD class is taught in a group rotation with students rotating through 3-4 groups on a daily basis. One group receives direct instruction from the teacher. While the direct instruction takes place, another group uses computer language instruction (Rosetta Stone) for verbal, writing, reading, and listening skills. Yet another group works on independent literacy with activities (such as creation of presentations) related to the reading, while the remaining group uses a reading/writing/grammar workbook in support of the direct instruction curriculum.

To increase literacy achievement for this critical subgroup, it is our goal to increase opportunities for students to improve in the three modes of communication by:

- Reading aloud and engaging in dialogue with others (collaborative)
- Reading, comprehending, and analyzing written and spoken texts (interpretive)
- Creating and engaging in oral/written presentation activities (productive)

As detailed above in the initial data analysis/renewal criteria section, given an influx of Newcomer ELs and recognition of the significant needs these students have upon entering the U.S., LALA expanded our existing after-school program, with a special emphasis on assisting students who are new to the country and possess limited English proficiency. This initiative was designed to immerse them in the English language through an engaging and supportive learning environment. The program focuses on developing essential language skills, including reading, writing, and oral communication. Key strategies include:

- Targeted Tutoring Sessions: Students engage in structured activities aimed at improving their English proficiency. These sessions include practical exercises that encourage students to read, write, and speak in English.
- Vocabulary Expansion: Utilizing site-words and phonetic pronunciation cards, the program places a strong emphasis on expanding students' vocabulary. This approach is instrumental in building a solid foundation for language acquisition.

- Academic Integration: The program encourages ELs to take academic risks by actively participating in classroom discussions and engaging with their peers on the school yard. This integration fosters a sense of belonging and contributes to their overall language development.

ELD -- COURSE DESCRIPTION

- **Academic English (Core/College Preparatory).** This course is designed for English Learners at the earliest stages of English Language Development. Students are placed in this course if they score 10 Lexile to 640 Lexile on the district English Learner Placement Matrix and have limited to no functional receptive and productive English skills on the State Approved English Language Development assessment. The course will provide students with Designated English Language Development and access to the Core Curriculum. The purpose of this course is to develop English Language Development skills and move students from the Emerging level to the Expanding level on the English Language Development Continuum according to the California English Language Development Framework. The course will provide students with protected Designated English Language Development and access to the Core Curriculum.

MATHEMATICS (CORE, COLLEGE PREPARATORY)

The CCSS emphasizes development of literacy skills across the disciplines, so literacy is a key component of all LALA math courses. In addition, teachers design and create literacy-rich environments in math classes by incorporating tasks and quarterly projects with language arts components including discussion, oral presentation, and reading and written communication of mathematical knowledge/reasoning. All material taught in math classes directly addresses one or more of the CCSS for mathematics and mathematical practice. Teachers in the math department are currently creating projects that directly align to these standards and enable students to actively apply the material they are learning to real- life or realistic settings to further reinforce these concepts and enhance their relevance. Informal assessments are used frequently to analyze student learning and to adjust teaching accordingly.

Additionally, technology (document cameras, scientific or graphing calculators, Smart Boards) is used to enhance student engagement and motivation. Most teachers maintain their own websites, blogs, or social media pages to inform students and parents of upcoming assignments and tests.

The math department collaborates and utilizes internal assessments and standardized test results (NWEA MAP, CAASPP, AP exams, etc.) to inform instruction and develop learning activities. To address the needs of all students, there are many unique programs and supports available. For example, in addition to oral reminders, written notes, outlines, diagrams, and other handouts (paper or electronic), use of translation devices (electronic or paper) is encouraged for English Learners with limited vocabulary. These devices support learning by allowing students to better comprehend the learning expectations and the mathematics standards. Paraprofessionals are also available to support students in math, especially EL and SPED students.

The math department also offers enrichment opportunities for Gifted and Talented students. In addition to access to enrichment through the adaptive, blended curriculum, AP courses, and dual enrollment opportunities at the local community colleges, LALA competes with other schools in math contests through the California Mathematics League ("CAML") and the American Scholastic Mathematics Association ("ASMA").

Additional supports for students include access to free educational learning software and online programs such as Khan Academy and YouTube; access to school-owned graphing calculators and other resources necessary to complete math tasks; and fee waivers for AP exams. Paraprofessionals are also available during math classes and intervention classes to provide support.

Current courses offered include:

- Integrated Math 1
- Integrated Math 2
- Integrated Math 3
- Statistics
- AP Pre-calculus
- Financial Math

Teachers obtain access to instructional materials through the department chairpersons. Many teachers find supplemental material through their own research and through professional conferences such as the CMC South Conference in Palm Springs or through topic specific AP by the Sea summer institutes at the University of San Diego.

MATHEMATICS -- COURSE DESCRIPTIONS

- **Integrated Math 1 (Core/College Preparatory).** Integrated Math 1 is the first of a sequence of three courses from Integrated Math 1, 2, and 3. The first half of the course focuses on functions, algebra, and the number system. It uses functions as models of real situations and spends most of the time on linear functions, linear equations, and linear inequalities. The second half of the course is focused on Geometry: defining and constructing geometric constructs, using rigid motions to develop proofs of congruence and other geometric properties, and using geometric shapes to model natural objects. The second half also includes Statistics: students summarize, represent, and interpret various types of data.

The purpose of Integrated Math 1 is for students to develop basic understanding of functions, especially linear functions and equations and to work with geometric transformations to understand congruence and properties of geometric figures. This course also has students learn how to represent and interpret categorical and quantitative data and use the modeling process for algebraic and geometric models.

With the first half of the course focusing on algebra and function concepts, students see structure in expressions, create equations to describe numbers and relationships, and reason with equations and inequalities. They explain the real number system as including rational and irrational numbers and use the properties of rational exponents. Students consider units when they reason about quantities. They learn to interpret, build and compare functions, especially distinguishing linear functions from non-linear functions.

With the second half of the course focusing on geometric and statistical concepts, students learn to recognize precise definitions and to make geometric constructs. They learn about congruence using rigid motions and modeling real-world situations with geometry. Students also learn how to interpret categorical and quantitative data using representations and measures of

center, variation, and descriptions of the shape of the data. **Curriculum:** McGraw Hill Reveal Math Integrated 1

- **Integrated Math 2 (Core/College Preparatory).** Common Core Integrated Mathematics 2 continues a three year sequence of courses (CC IM1, CC IM2 and CC IM3) started with Common Core Integrated Mathematics 1 that are designed to align to the California Common Core State Standards for Mathematics. At the conclusion of the three course sequence, students will be prepared to take Pre-Calculus.

In CC Integrated Mathematics 2, students will solve problems that have real-world context that involve an introduction to proofs, congruency, line and angle properties, transformations, trigonometry, quadratics, real and imaginary number systems, inverse functions and probability. The adopted textbook is very context and real-world problem driven; nearly all sections are motivated and taught through a real-life situation or simulation and mathematics is used to model, investigate and solve the problem presented.

CC Integrated Mathematics 2 integrates the Standards of Mathematical Practice in the instruction and assessment of students. Students will be expected to interpret multiple representations of information such as connecting the components of the equation, graph and table representations and how each component is present in the other representations. Rationalization and justification of their work will be required in the course, as well as critiquing the work of others to look for errors or supporting their arguments. Students will communicate their understanding of the curriculum through writing in the course and verbally with classmates and with the teacher. There is a focus on classroom discourse as a tool in to deepen their understanding of the material. Teachers will use higher level questioning strategies in class to ensure their students are engaging with material on a rigorous level so students understand what they are doing and why they are doing it as opposed to simply repetition of algorithms to solve problems. **Curriculum:** McGraw Hill Reveal Math Integrated 2

- **Integrated Math 3 AB (Core/College Preparatory).** Integrated Math 3 is the third course in the high school integrated math sequence and build upon concepts and topics from Integrated Math 1 and 2. In this course, students will explore and analyze polynomial, exponential, logarithmic, radical, rational, and trigonometric functions using appropriate tools (e.g. Fundamental Theorem of Algebra, properties of exponents, function transformations, etc.) and technology (e.g. graphing calculators, spreadsheets, online resources, etc.). Students will learn how to communicate data visually and numerically and will discover how various features relate to different types of data and probability distributions. They will also expand their understanding of measurement in two- and three-dimensions with geometric modeling and application. Throughout the course, students will read proficiently to gather, analyze and evaluate information, use technology appropriately to solve problems, model real-world phenomena by writing, graphing, and analyzing functions, use reasoning to make, justify, and critique conclusions, and develop the habits of mind for persistent problem solving.

Upon completion of the course, students will have mastery in all of the topics and skills listed above and will have further developed skills in reasoning, argument, multimedia communication, and computational fluency. **Curriculum:** McGraw Hill Reveal Math Integrated 3

- **Statistics (Non-core/College Preparatory).** This is an introductory course in statistics that emphasizes statistical thinking. The focus is on statistical ideas and reasoning and on their relevance to such fields as medicine, education, environmental science, business, psychology, sports, politics, and entertainment, as well as decision-making in everyday life. This course enables all students to formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them; select and use appropriate statistical methods to analyze data; develop and evaluate inferences and predictions that are based on data; understand and apply basic concepts of probability. This course is designed to be accessible for those students who understand their need for additional mathematics education, but who do not feel prepared for AP Statistics, Precalculus, or Calculus. Successful completion of this course will prepare students to succeed in college-level statistics. The use of a graphing calculator with statistics capabilities is required for this course. The TI-84+ or TI-Nspire calculators are recommended.
- **AP Pre-Calculus (Non-core/College Preparatory).** AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, business, social science, and data science. Furthermore, as AP Precalculus may be the last mathematics course of a student’s secondary education, the course is structured to provide a coherent capstone experience rather than exclusively focusing on preparation for future courses.

Throughout this course, students develop and hone symbolic manipulation skills, including solving equations and manipulating expressions, for the many function types throughout the course. Students also learn that functions and their compositions, inverses, and transformations are understood through graphical, numerical, analytical, and verbal representations, which reveal different attributes of the functions and are useful for solving problems in mathematical and applied contexts. In turn, the skills learned in this course are widely applicable to situations that involve quantitative reasoning.

AP Precalculus fosters the development of a deep conceptual understanding of functions. Students learn that a function is a mathematical relation that maps a set of input values—the domain—to a set of output values—the range—such that each input value is uniquely mapped to an output value. Students understand functions and their graphs as embodying dynamic covariation of quantities, a key idea in preparing for calculus. With each function type, students develop and validate function models based on the characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or a set of characteristics such as zeros, asymptotes, and extrema. These models are used to interpolate, extrapolate, and interpret information with different degrees of accuracy for a given context or data set. Additionally, students also learn that every model is subject to

assumptions and limitations related to the context. As a result of examining functions from many perspectives, students develop a conceptual understanding not only of specific function types but also of functions in general. This type of understanding helps students to engage with both familiar and novel contexts. **Curriculum:** *PreCalculus: Graphical, Numerical, Algebraic* (10th Edition) published by the Savvas Learning Company.

- **Financial Math (Non-core/College Preparatory).** Connecting practical mathematical concepts to personal and business settings, this course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two-semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions). **Curriculum:** McGraw Hill, *Math for Business and Finance: An Algebraic Approach, 2nd Edition*.

HISTORY-SOCIAL SCIENCE (CORE, COLLEGE PREPARATORY)

The Social Sciences Department believes that studies of history, economics, and government are connected not only in the experience of a current worldview, but also in how these disciplines have made an impact on human progress over time. Students are exposed to a variety of philosophies and cultures with the aim of developing global awareness. The department's goal is to prepare students to critically analyze topics that might be viewed differently from a historical perspective and from a social perspective. Analyzing concepts through the lenses of cause and effect and change over time develops independent thinking rather than rote memorization and prepares students to think about how information or identification of patterns/trends from the past informs and transforms the actions and thoughts of those in the present. Social justice and leadership, the core components of our school mission, are deeply entrenched in the social science courses as problem-based learning tasks include past and current community issues, allowing students the opportunity to participate as activists and agents of change.

The department collaborates to create a variety of project-based learning assignments, using Depth of Knowledge ("DOK") levels to assure that students are offered opportunities to learn deeply and broadly. Additionally, teachers use Kaplan's Depth and Complexity Icons for tasks and project menus to provide differentiated opportunities for learning and varied levels of complexity. Differentiation is especially important when designing learning opportunities that meet the needs of English Learners and students with special needs such as gifted and talented students. Further, the focus on experiential learning provides an avenue for vocabulary building, collaboration, and discovery, helping students move forward on their personal learning pathways. Technology, such as Google Translate and electronic dictionaries, offers additional support for students who may struggle to access the curriculum.

The Social Studies department continually seeks out innovative ways to keep current and help students develop 21st century skills. For example, virtual fieldtrips and online simulations are used to engage and motivate students while delivering content.

Current social science course offerings include:

- World History: A Study of Revolutions

- AP U.S. History
- AP Human Geography
- American Government
- AP Government and Politics
- Economics
- Ethnic and Social Justice U.S. History
- Farming for Social Justice
- Psychology

In order to broaden students' experience with and knowledge of the social sciences, the department has created a set of goals. These goals include expanding the variety of courses offered to include courses such as Psychology and Geography; providing access to additional social science courses through dual enrollment in local community colleges; and supporting students in community outreach projects to develop leadership skills and encourage activism.

HISTORY-SOCIAL SCIENCE-- COURSE DESCRIPTIONS

- **World History: A Study of Revolutions (Core/College Preparatory).** This course is a chronological study of World History from the Enlightenment to the 2000s, chunking the course into three categories: Revolution in Thought (1700s-1850), Revolution in Control (1850-1939), and Revolution in Democracy (1939- mid 2000s). The course will focus on political and economic changes of nations and people, with a focus on geography, art and technological history. The class emphasizes the development of problem solving/analytical skills. Film footage, extensive writing and research as well as readings from original source documents support the materials and issues presented.

The purpose of World History is to present a survey of the history of the world as it developed from the Enlightenment to the attacks on 9/11 through a thematic approach of revolutions. Students will investigate and analyze the major political, economic, religious, social and cultural events that shaped world history, including: the Enlightenment, the 19 century nationalist revolutions, the Industrial Revolution, Imperialism in Africa and Asia, the turn of the Century, World War I, the Interwar period and the rise of totalitarianism, World War II, the Cold War, and the Global Technological World. Students will be able to integrate a deep understanding of Modern World History through analysis on primary and secondary sources and historical writing. **Curriculum:** *World History, Culture, & Geography, the Modern World* from McGraw Hill IMPACT.

- **AP U.S. History (Non-core/College preparatory).** AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary

and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Curriculum:** McGraw Hill IMPACT: California, Grade 11, Student Edition, United States History & Geography, Continuity and Change; and AP College Board

- **AP Human Geography (Non-core/College preparatory).** AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). **Curriculum:** Human Geography for the AP Course First Edition, 2021; and AP College Board.

- **American Government (Core/College Preparatory).** U.S. Government and Politics course presents a thorough investigation of American politics and government since its inception to the present. Utilizing historical documents, as well as present day events and accounts, students are able to evaluate the aspects of American democracy that have changed, and those that have remained the same. By stressing essential skills required for critical thinking and collaborating with classmates, students are enabled to creatively interpret the concepts covered, and consider multiple perspective on a variety of contested issues. Upon completion of the course, students will have a complete knowledge of how to apply strong writing and communication skills to topics related to government and politics. Additionally, students will have gained the knowledge and tools needed to become a well-informed and politically active American citizen. **Curriculum:** McGraw Hill IMPACT: California, Grade 12, Student Edition, Principles of American Democracy.
- **AP Government and Politics (Non core/College preparatory).** AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals

to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. Underpinning the required content of the course are several big ideas that allow students to create meaningful connections among concepts throughout the course.

Students will also engage in skill development that requires them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. **Curriculum:** McGraw Hill, *We The People*, 15th Edition.

- **Economics (Core/College Preparatory).** Economics is a one-semester required course that discusses how and why economic decisions are made by individuals, businesses, and governments. This course takes what students know and new learnings to create a strong foundation of literacy, writing, and speaking skills for the future. Students will discuss economic systems, careers, marketing, and supply and demand to better understand equity in the marketplace. Students will follow current events and participate in class discussions **Curriculum:** *Principles of Economics* from McGraw Hill IMPACT.
- **Ethnic and Social Justice US History (Non-core/College preparatory).** This course introduces students to ethnic and identity studies, including the history and goals of such disciplines, and the ways in which race, gender, and ethnicity shape the American experience. The course aims to increase students' awareness, respect, and empathy with regard to the political, social, and economic experience of groups and individuals of various backgrounds. Students will investigate the politics of privilege, including the histories of and current states of institutional and structural racism, classism, and discrimination. Students will be able to describe the ways in which race, ethnicity, gender, class, and sexuality influence individual and group experiences. This multidisciplinary course reaches beyond the traditional history lens to include English language arts, economics, biology, sociology, and more. **Curriculum:** *Revisiting Ethnicity and Culture in US History* by Kara Cisco.
- **Farming for Social Justice (Core/College Preparatory).** This course connects the choices of natural resource use and the socio-economic and political impact from the local to the global level. Students will examine various aspects of farming and apply the physical science of growing, treating and harvesting food and the impact of those processes. Using a social justice approach to the food movement, students will engage in readings, case studies, hear guest speakers, labs, and field studies on topics of the politics of food in Congress, the California history of farming, the role water (and drought) plays in the social and ecosystems. Students will create a thesis and research with hands-on field studies about their local community. Professionals within the local agriculture industries will be involved in activities and projects throughout. Upon completion of this course, students will be able to apply farming concepts to the food movement, will develop a personal career plan and statement, and will acquire skill in applying critical thinking in how to create impact from the local to the global level. **Curriculum:** Teacher-developed curriculum according to California State Standards.
- **Psychology (Non-Core/College Preparatory).** In this course students are introduced to psychology, with a focus on the scientific study of human development, learning, motivation, and personality. Students should develop some basic concepts of psychology and a historical

(perspective on psychology as the study of individual behavior. They should read about the contributions of one or more major scholars in the field; for example, Sigmund Freud, Abraham Maslow, Ivan Pavlov, Carl Rogers, and B. F. Skinner. Students should have opportunities to explore implications for everyday life of a scientific perspective on human behavior, and they should learn about the various careers associated with this field of study. **Curriculum:** *Psychology: Themes and Variations* (10th edition), Wayne Weiten, published by Cengage Learning.

CIVIC DEVELOPMENT (CORE)

In accordance with AB 24, the Charter School supports its junior and senior students in pursuing the [State Seal of Civic Engagement](#) (“SSCE”) by offering tailored curriculum and a Civic Engagement Project to be completed in the American Government and Politics course for 12th Grade, in order to satisfy the SSCE eligibility criteria. The Civic Engagement curriculum, as outlined below, is designed to enable students to develop and demonstrate a competent understanding of 1) U.S. and California constitutions; 2) the functions and governance of local governments; 3) tribal government structures and organizations; 4) the role of the citizen in a constitutional democracy; and 5) democratic principles, concepts, and processes.

The Civic Engagement Curriculum

Presentation 1: Origins of Democracy and American Politics

Our civic engagement presentation explores the origins of democracy and American politics, highlighting the evolution of key democratic principles. We delve into the role of neighborhood councils and town hall meetings, comparing their historical significance to their present-day impact.

Presentation 2: The Importance & Impact of the U.S. Constitution, Civil Liberties, and Civil Rights

Delves into the vital role of the U.S. Constitution, emphasizing its impact on civil liberties and rights. We examine the significance of the First and Second Amendments, alongside the importance of civil rights movements and legal actions in shaping American society.

Presentation 3: The 3 Branches of Government

The foundational principles of the U.S. government, focusing on the roles and functions of its three branches. We delve into the significance of activism and lobbying in influencing government policies and decisions.

Presentation 4: Why Political Engagement

Political engagement is crucial as it allows individuals to have a voice in shaping their communities and the direction of their country. By participating in the political process, people can advocate for policies that reflect their values and beliefs, hold elected officials accountable, and work towards creating a more inclusive and equitable society.

Presentation 5: "Modern Political Movements and You"

Explores various influential movements such as the Civil Rights Movement, Women's Suffrage, Interracial Marriage, Marriage Equality, Black Lives Matter, and the Me Too Movement. Participants will

examine their roles in these movements and discuss how to get involved in creating positive change. The session will also include a discussion and activity comparing the Black Lives Matter movement with the Capitol Riot, as well as an overview of current political movements shaping our society.

The LALA Civic Engagement Project is a report or guide that informs readers concisely about a complex issue and presents the issuing body's philosophy on the matter. It is meant to help readers understand an issue, solve a problem, or make a decision, with students summarizing their research on an issue, proposing a solution or call or action and summarizing their work.

SCIENCE (CORE, COLLEGE PREPARATORY)

The Science Department's focus for student learning is based on exploration and analysis of data and experimentation, with the goals of equipping students with the skills and knowledge necessary to analyze details, understand the underlying causes of natural events observed in the world, and grasp real world connections to science. To aid in achieving these goals, the department has:

- adopted Career and Technical Education courses that are A-G approved and connect science learning to real world applications
- collaborated to create and maintain an organic farm to serve as a classroom and lab for real world science application
- committed to a hands-on lab/ project for every unit
- planned science field trips
- committed to engage guest speakers from the fields of science for class visits and career day.

An additional focus of the science department is improving literacy skills. By having students read, analyze, and discuss current non-fiction scientific literature, teachers provide real world applications of science content, increasing the relevancy of course content for students while improving literacy. To this end, the science department selected texts recommended for science literature and added rigorous engaging resources for students such as documentaries, movies, podcasts, and science magazines.

The integration of math skills into the science content supports the Common Core standards for mathematics and mathematical practice in that science courses incorporate the analysis of graphs, data sets, patterns, trends and calculations as well as helping students make sense of problems and persevere in solving them.

Current courses offered include:

- Biology of Living Earth
- Accellus Chemistry
- AP Environmental Science

In order to broaden students' experience with and knowledge of the sciences, the department had created a set of goals. These achieved goals included expanding the variety of courses offered; increasing use of the farm as a laboratory; developing internship opportunities; providing access to additional science courses through dual enrollment at the community college; and participating in the Los Angeles County Science Fair.

SCIENCE—COURSE DESCRIPTIONS

- **Biology of Living Earth (Core/College Preparatory).** Biology of Living Earth AB is a laboratory-based college preparatory course. Biology of Living Earth AB course is defined in the 2016 California Science Framework, integrating Biology and Earth and Space Science standards from the California Next Generation Science Standards. The course is divided into six units, called Instructional Segments centered on questions about observations of a specific phenomenon. The units address the concepts of ecosystem interactions, energy flow in a system, evolution, genetics, cell theory, and climate change. Different phenomena require different amounts of classroom investigative time to explore and understand, so each Instructional Segment should take a different fraction of the school year. As students achieve the Performance Expectations within the unit, they uncover Disciplinary Core Ideas from Life Science, Earth and Space Science, and Engineering. Students engage in multiple Science and Engineering Practices in each unit, not just those explicitly indicated in the PEs. Students also focus on one or two Crosscutting Concepts (“CCCs”) as tools to make sense of their observations and investigations; the CCCs are recurring themes in all disciplines of science and engineering and help tie these seemingly disparate fields together.

Biology of Living Earth AB is a “d” course and meets the District Graduation requirement for laboratory life science. **Curriculum:** *STEMscopes* from Accelerate Learning.

- **Accellus Chemistry (Core/College Preparatory).** Accellus General Chemistry provides students with an introduction to the fundamentals of chemistry. Students build data analysis, critical thinking, and science communication skills while exploring various forms of matter, the composition of the atom, and organization of the periodic table. They will learn about properties of matter and use patterns to predict the behavior of atoms undergoing chemical reactions. They will understand chemical bonding and other interactions between atoms and molecules. They will explore the laws of conservation of mass and energy through calculations, including stoichiometry and calorimetry. Students should take this course concurrently with, or after taking, Algebra II or Integrated Math III. **Curriculum:** Accellus General Chemistry.
- **AP Environmental Science (Core/College Preparatory).** Students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like the four Big Ideas; energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability.

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. **Curriculum:** AP College Board

VISUAL ARTS (CORE, COLLEGE PREPARATORY)

The goal of visual arts instruction is for students to recognize the relationship between the arts and society and appreciate the connection of visual arts to global world cultures. While nurturing originality and providing new pathways to self-expression, visual arts classes enable students to take ownership of

their personal creative process and products as they develop, direct, and redirect ideas. Critical thinking skills are employed as students make informed judgments about the arts and aesthetics. Students explore the notion that the visual arts represent a nonverbal, fluid expression of culture and society and that trends and styles depict responses to changes within society while perceptions of and reactions to visual art reflect the differences in and across cultures and societies.

Significantly, the arts are an important outlet for adolescent students. Our new Project CrEATE grant program, detailed near the start of Element 1, will provide an arts-based, intentional, whole-school Social Emotional Learning (SEL) program that will improve access to the performing arts for our students.

Various visual arts courses meet the needs of our diverse student body. Students have the opportunity to enroll in Art 1, Art 2, and AP Drawing. In addition, interdisciplinary collaboration between the Art Department and other departments has increased the opportunity to use art as a learning tool or to demonstrate learning. Some of these interdisciplinary projects include symmetry projects for math, propaganda posters for a project about dictators in World History, online graphic design for Physics 9, filming student-created sitcoms for U.S. History, and designing a creative website for a project about the *Great Gatsby*. Besides demonstrating the connections between art, self-expression and learning, student artwork provides evidence that students are practicing the habits of scholars, creators, and activists. Thus, student work is exhibited throughout the school campus, on our school website, and in community businesses.

At this time, performing arts opportunities are only accessible to students through projects in core courses such as Poetry Aloud competitions and dramatic performances in English classes.

Our current visual arts courses include:

- Art 1
- Art 2
- AP Drawing

VISUAL ARTS -- COURSE DESCRIPTIONS

- **Art 1 (Core/College Preparatory).** This is an introductory course to art that boosts students' critical thinking, improve art skills, grow creativity, and develop communication skills through writing and talking about art. We focus our exploration of the art world through the Studio Habits. **Curriculum:** Teacher-developed curriculum according to California State Standards.
- **Art 2 (Non-core/College Preparatory).** The purpose of this course is for students to develop an advanced understanding of studio art and art history. Students acquire advanced technical skills in drawing and painting as well as analyze various periods of art history in greater depth. Here, they hone their skills to think critically about a variety of artistic practices as well as consider the intentions behind these creations. Students cultivate their own artistic style and exhibit this in gallery events, showcasing their points of view. This course will be a setting in which students can explore the world of art in a way that relates to their own lives, whilst gaining a greater perspective as to how art has influenced and continues to influence cultures around the world today. **Curriculum:** Teacher-developed curriculum according to California State Standards.

- **AP Drawing (Non-core/College Preparatory).** AP Drawing is an introductory college-level drawing course. Students refine and apply drawing skills to ideas they develop throughout the course. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams. **Curriculum:** AP College Board

HEALTH AND PHYSICAL EDUCATION (NON-CORE, NON-COLLEGE PREPARATORY)

Physical Education

Physical Education (“PE”) is part of the curriculum for all students. During PE, students learn lifetime physical fitness concepts to help them develop motor skills, learn the components of a healthy lifestyle, and reap the benefits of physical activity. In addition, PE can help students develop a positive self-image, hone social skills, and experience the benefits of teamwork and cooperation. The PE curriculum provides for sequential development of knowledge and skills designed to help students develop competency in motor skills, acquire knowledge of their bodies, and achieve and maintain an acceptable level of physical fitness. Equality in instruction is provided for all students regardless of gender, ability, disability, race/ethnicity, religion or appearance, and adaptive PE is provided for students with special needs according to their IEPs. Instruction is aligned to the Physical Education Model Content Standards for California Public Schools and the FITNESSGRAM Performance Standards, which represent a fitness level sufficient to guard against diseases and disorders resulting from a sedentary lifestyle.

The high school Physical Education curriculum concentrates on the following three domains of learning: cognitive or mental skills related to the knowledge of movement; affective, which addresses growth in feelings or attitudes; and psychomotor, which relates to the manual or physical skills related to movement literacy of cognitive, affective and physical development. Classes stress the importance of student participation and sportsmanship while learning and performing various skills. The goal in physical education is to ensure that all participants are guaranteed a high-quality experience and education. The emphasis in physical education is to exercise, stretch, strength conditioning, engage in sport activities, hike, and learn about teamwork and cooperation. Furthermore, nutrition and wellness are addressed throughout the school year.

Technology is used in PE classes and may include heart rate monitors, push up testers, digital videos of skills or student performances, websites, and use of music whenever appropriate.

Students demonstrate knowledge and understanding through the performance of exercises and skills, written examinations, and observations by the instructor. Like other departments, the PE department supports literacy by including learning tasks involving reading, writing, speaking and listening such as research on diseases, presentations about athletes or sports, reading current events about sports, athletics, or health, reading and discussing reviews about sports equipment, and maintaining and analyzing progress data.

Currently, students are able to participate in other physical activities that represent alternatives to PE such as team sports, dance, and aerobics via the Schwarzenegger-founded comprehensive after-school program After-School All Stars, Los Angeles in the middle school grades. High school students are invited to participate in Think Together, a non-profit which delivers nationally-recognized after-school

programs, early learning, enrichment and academic improvement. **Curriculum:** Teacher-developed curriculum according to California State Standards.

WORLD LANGUAGES (CORE, COLLEGE PREPARATORY)

Our goal is to help students become literate in a second (or third) language, predominantly Spanish, and have the opportunity to earn the State Seal of Biliteracy. In World Languages classes offered online with Edgenuity, students develop listening, writing, and speaking skills in another language along with knowledge of the target culture. LALA also offers Advanced Placement Spanish Language & Culture and AP French Language & Culture.

The World Language teachers use technology to share information and visual aids with students; however, the majority of instruction is face-to-face. Our current courses include:

- Spanish 1
- Spanish 2
- Spanish 3
- AP Spanish Language & Culture
- French I
- French II
- French III
- AP French & Language Culture
- German I
- German II
- Latin I
- Latin II
- Chinese I
- Chinese II

WORLD LANGUAGES – COURSE DESCRIPTIONS

- **Spanish 1 (Core/College Preparatory).** Students begin their introduction to high school Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas. **Curriculum:** Edgenuity.
- **Spanish 2 (Core/College Preparatory).** Students continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major Spanish-speaking areas in Europe and the Americas, and assessments. **Curriculum:** Edgenuity.
- **Spanish 3 (Core/College Preparatory).** In this expanding engagement with Spanish, students deepen their focus on four key skills in foreign language acquisition: listening comprehension,

speaking, reading, and writing. In addition, students read significant works of literature in Spanish and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

Curriculum: Edgenuity

- **AP Spanish Language and Culture (Non-core/College Preparatory).** Spanish Language and Culture is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical, and communication skills. The course prepares students for the AP Spanish Language and Culture Exam. It uses as its foundation the three modes of communication (interpersonal, interpretive, and presentational) as defined in the Standards for Foreign Language Learning in the Twenty-First Century. The course is designed as an immersion experience and is conducted almost exclusively in Spanish. In addition, all student work, practices, projects, participation, and assessments are in Spanish. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. In addition, students participate in a forum where they are able to share their opinions and comments about various topics and comment on other students' posts. The course also makes great use of the Internet for updated and current material.
- **French I (Core, College Preparatory).** Students in high school begin their introduction to French with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas in Europe and across the globe. **Curriculum:** Edgenuity
- **French II (Core, College Preparatory).** Students continue their introduction to French in this second-year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French-speaking areas | across the globe, and assessments. **Curriculum:** Edgenuity
- **French III (Core, College Preparatory).** In this expanding engagement with French, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities,

and multimedia cultural presentations covering major French-speaking areas in Europe and the Americas. **Curriculum:** Edgenuity

- **AP French Language & Culture (Non-Core, College Preparatory).** French Language and Culture is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical, and communicative skills.

The course prepares students for the AP French Language and Culture Exam. It uses as its foundation the three modes of communication (interpersonal, interpretive, and presentational) as defined in the Standards for Foreign Language Learning in the Twenty-First Century. The course is designed as an immersion experience requiring the use of French exclusively. The online learning coach only uses French to communicate with students. In addition, all the reading, listening, speaking, and writing is in French. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. The course contains a forum where students share their opinions and comments about various topics and comment on other students' posts. The course makes great use of the Internet for updated and current material. **Curriculum:** Edgenuity

- **German I (Core, College Preparatory).** High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries. **Curriculum:** Edgenuity
- **German II (Core, College Preparatory).** Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe. **Curriculum:** Edgenuity
- **Latin I (Core, College Preparatory).** High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. **Curriculum:** Edgenuity
- **Latin II (Core, College Preparatory).** Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or

their modern-day manifestations, and assessments an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas in Europe. **Curriculum:** Edgenuity

- **Chinese I (Core, College Preparatory).** High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries. **Curriculum:** Edgenuity
- **Chinese II (Core, College Preparatory).** Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries. **Curriculum:** Edgenuity

COLLEGE AND CAREER READINESS (CORE, COLLEGE-PREPARATORY)

Get Focused Stay Focused/Career and College Readiness is a year-long course designed to help students learn and practice valuable skills to help them to be career and college ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments, online portfolio, and essay papers. Students will identify academic interests, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques, and write a research paper utilizing correct MLA format. **Curriculum:** Get Focused Stay Focused

ENRICHMENT (CORE, COLLEGE-PREPARATORY)

In Enrichment, students might undergo teacher-supervised independent study or participate in original research opportunities, either assigned articles by their teachers or self-selected (with teacher approval). Flexible pacing strategies such as curriculum compacting are utilized. The activities surrounding these articles are designed to progressively increase in difficulty as students improve, ensuring that they are constantly challenged and engaged. The program provides comprehensive progress reports and detailed usage data, enabling teachers to closely monitor student progress and adapt instructional strategies as needed. This evidence-based approach supports targeted interventions and fosters an environment of continuous improvement in literacy education. **Curriculum:** Teacher-developed curriculum according to California State Standards.

DUAL ENROLLMENT (CORE, COLLEGE PREPARATORY)

We currently offer a variety of online and in-person college credit courses that also earn students credit towards high school graduation. Further, we provide the time and transportation for students to take college courses on the community college campus of LACC and Trade Tech. As noted at the beginning of

Element 1, LALA very recently was awarded an Early College High School grant from the CDE and is collaborating with LACC to develop a comprehensive dual enrollment program co-taught by LACC and LALA's educators, on LALA's campus. While specific courses and certificate or degree-earning pathways have not yet been defined, LALA will ensure that all courses offered meet rigorous standards for dual enrollment courses.

Los Angeles City College

- **American Sign Language I**
Elementary course for students without prior exposure to American Sign Language. Develops comprehension, communication, and grammatical/lexical skills in American Sign Language at the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Novice-Mid Level, and introduces Deaf culture and community. Corresponds to the first two years of high school American Sign Language.
- **American Sign Language II**
Continues the development of comprehension, communication, and grammatical/lexical skills in American Sign Language at the ACTFL Proficiency Novice-High Level, and furthers understanding of Deaf culture and community.
- **Political Science: The Government of the United States**
An introduction to United States and California government and politics, including their constitutions, political institutions and processes, and political actors. Examination of political behavior, political issues, and public policy.
- **Introduction to Sociology**
Students learn the major principles of sociology as they are applied to contemporary social issues. With the use of several theoretical perspectives, the course examines social structures within American society and other cultures from macro and micro perspectives. There are extensive references to contemporary research findings on social structure, group dynamics, social stratification, and social institutions.

East Los Angeles College

- **Health 11: Principles of Healthful Living**
Students will learn health concepts and values with the goal of promoting a high quality of life. Topics include nutrition, physical fitness, communicable diseases and other major health problems, consumer and environmental health, human sexuality and family life, mental and emotional health, tobacco, alcohol and drugs, aging, and death and dying.
- **Child Development 1: Child Growth and Development**
Students examine the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.
- **Psychology 1: Introductory Psychology**
Psychology is the scientific study of behavior and mental processes. The content focuses on the

exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include but are not limited to the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

Los Angeles Mission College

- **Psychology 1: Introductory Psychology**
 Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include but are not limited to the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.
- **Child Development 1: Child Growth and Development**
 Students will examine the major physical, psychosocial and cognitive/ language developmental milestones for children, both typical and atypical, from conception to adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.
- **Law 10: Introduction to Legal Assistant I**
 This course analyzes in the paralegal profession. Lectures and activities will examine the inner workings of the law office; ethics and professional responsibility; sources of American law; the court system and alternative dispute resolution; and conducting interviews and investigations. Students will prepare a case brief and a substantive legal document.
- **Law 18: Marriage and Family Law**
 This course analyzes fundamental concepts of family law with emphasis on California's community property laws. Lectures and activities will address child custody, spousal and child support, required financial disclosures, domestic abuse, and settlement agreements. Students will prepare mandatory forms in a dissolution proceeding and parenting plan proposals.

INDEPENDENT STUDY

During the 2023-24 academic year, LALA began offering a short-term Independent Study Program, offering an alternative pathway for students to continue their education without compromising academic progress. Students are permitted up to 15 days of Independent study in a school year, should they face personal and/or health challenges. This independent study program is consistent with LALA’s Independent Study Policy and in compliance with the requirements of Education Code Section 51745, *et seq.*

CURRICULAR AND INSTRUCTIONAL MATERIALS

Middle School:

English	McGraw Hill Education: California Study Sync, i-Ready
Designated ELD	McGraw Hill Education: California Study Sync, i-Ready

Math	Reveal Math, i-Ready
History/Social Science	History Alive!
Science	Inspire Science, Illuminds STEM
Physical Education	Standard-Based, age-appropriate Health Education lessons
Universal Access	i-Ready
Elective Spanish	McGraw Hill Education: California Maravillas

High School:

English 9, 10, 10H, 11, 12	<i>StudySync</i> , from McGraw Hill, is used as the English Language Arts curriculum for grades 6-12.
Designated ELD	<i>English 3D: Course C (2013)</i> from Houghton Mifflin Harcourt
AP English Language and Composition	AP College Board
AP English Literature and Composition	AP College Board
Integrated Math 1, 2 and 3	McGraw Hill Reveal Math Integrated 1, 2, and 3
Statistics	Advanced Probability and Statistics Concepts, by CK-12 Foundation
AP Pre-Calculus	PreCalculus: Graphical, Numerical, Algebraic (10 th Edition) by the Savvas Learning Company
Financial Math	McGraw Hill Math for Business and Finance: An Algebraic Approach, 2 nd Edition
World History: A Study of Revolutions	McGraw Hill IMPACT World History, Culture, & Geography, the Modern World
AP U.S. History	McGrawHill IMPACT United States History & Geography, Continuity and Change; AP College Board
AP Human Geography	Human Geography for the AP Course First Edition, AP College Board
American Government	McGraw Hill IMPACT Principles of American Democracy
AP Government and Politics	McGraw Hill We The People, 15 th Edition
Economics	McGraw Hill IMPACT Principles of Economics
Ethnic and Social Justice U.S. History	Revisiting Ethnicity and Culture in US History by Kara Cisco
Farming for Social Justice	Teacher-developed curriculum according to California State Standards.
Psychology	Psychology: Themes and Variations (10th edition)
Biology of Living Earth	STEMscopes from Accelerate Learning
Accellus Chemistry	Accellus General Chemistry
AP Environmental Science	AP College Board
Spanish 1, 2, and 3	Edgenuity
AP Spanish Language & Culture	Edgenuity
French I, II, and III	Edgenuity

AP French & Language Culture	Edgenuity
German I and II	Edgenuity
Latin I and II	Edgenuity
Chinese I and II	Edgenuity
Art 1 and 2	Teacher-developed curriculum according to California State Standards.
College and Career Readiness	Get Focused Stay Focused
Enrichment	Teacher-developed curriculum according to California State Standards.

COMPREHENSIVE COURSE LIST

Middle School:

Subject Area	6 th Grade	7 th grade	8 th grade
Math	Math 6	Math 7	Math 8
English	English 6 Designated ELD	English 7 Designated ELD	English 8 Designated ELD
Science	Science 6	Science 7	Science 8
Elective/ Intervention/Enrichment	Universal Access Spanish Culinary Arts Visual Arts Robotics Music Technology	Universal Access Spanish Culinary Arts Visual Arts Robotics Music Technology	Universal Access Spanish Culinary Arts Visual Arts Robotics Music Technology
History/Social Science	History/Social Science 6	History/Social Science 7	History/Social Science 8
P.E.	Physical Education	Physical Education	Physical Education

High School:

Key

= College Preparatory (A-G and graduation requirements) Course

φ= Non-Core/Non College Preparatory Course

Subject Area	9 th Grade	10 th grade	11 th grade	12 th grade

History/ Social Science		World History: A Study of Revolutions	AP US History US History	AP Human Geography American Government AP Government and Politics Economics
English	English Designated ELD (Academic English)	English 10 Honors English 10 Designated ELD (Academic English)	English 11 AP English Language and Composition Designated ELD (Academic English)	English 12 AP English Literature and Composition Designated ELD (Academic English)
Math	Integrated Math 1 Integrated Math 2	Integrated Math 2 Integrated Math 3	Integrated Math 3	AP Pre-Calculus
Science		Biology of Living Earth Acellus Chemistry	Accellus Chemistry	AP Environmental Science
World Languages	Spanish I French I German I Latin I Chinese I	Spanish I/II French I/II German I/II Latin I/II Chinese I/II	Spanish I/II French I/II German I/II Latin I/II Chinese I/II	Spanish I/II French I/II German I/II Latin I/II Chinese I/II
Visual/ Per. Arts	Art 1 Art 2	Art 1 Art 2	Art 1 Art 2	AP Drawing
Elective (50- 70 credits)	Leadership: Social and Civic	Leadership: Social and Civic	Leadership: Social and Civic	Leadership: Social and Civic
	Farming for Social Justice Ethnic and Social Justice U.S. History Psychology Financial Math	Farming for Social Justice Ethnic and Social Justice U.S. History Psychology Financial Math	Farming for Social Justice Ethnic and Social Justice U.S. History Psychology Financial Math	Farming for Social Justice Ethnic and Social Justice U.S. History Psychology Financial Math

P.E. (20 credits)	Physical Education φ	Physical Education φ	Physical Education φ	Physical Education φ
Health (5 Credits)	Health (one time semester course, any year)			

INSTRUCTIONAL METHODS AND STRATEGIES

LALA teachers employ a variety of research-based instructional methods, tools, and strategies to actively involve students in lessons, to increase motivation and interest, to develop critical thinking skills, to provide differentiation, and to stimulate independent learning. These methods and strategies represent practices that support implementation of the State Standards because they focus on developing critical thinking, problem-solving and analytical skills which will assist students in mastering the State Standards. Some of these strategies include:

Socratic Seminar. The Socratic seminar is a formal discussion, based on a text, in which the leader asks open-ended questions. Within the context of the discussion, students listen closely to the comments of others, think critically for themselves, and articulate their own thoughts and their responses to the thoughts of others. They learn to work cooperatively and to question intelligently and civilly. In practice, Socratic Seminar includes the following:¹³¹

1) Text Selection:

The teacher selects authentic texts that invite authentic inquiry—an ambiguous and appealing short story, a pair of contrasting primary documents in social studies, or an article on a controversial approach to an ongoing scientific problem.

2) Preparing the students:

The teacher informs students ahead of time when they will be expected to participate in a Socratic Seminar.

3) Preparing the questions:

Though students eventually are given responsibility for running the entire session, initially the teacher fills the role of discussion leader as students learn about seminars and questioning. After critically reading the assigned texts, students generate as many open-ended questions as possible, aiming for questions whose value lies in exploration of meaning, not their answers. Indeed, the utility of the Socratic methodology lies in “the ongoing, honest quest for information and understanding through the act of questioning.”¹³²

¹³¹ Castellanos-Reyes, D. (2021). Socratic Seminar. Accessed from https://edtechbooks.org/studentguide/socratic_seminar_on_April_21, 2023.

¹³² Copeland, M. (2005). Socratic circles: fostering critical and creative thinking in middle and high school. Portland, Maine: Stenhouse Publishers.

4) Establishing student expectations:

Because student inquiry and thinking are central to the philosophy of Socratic seminars, teachers include students integrally in the establishment of norms for the seminar. They ask students to differentiate between behaviors that characterize debate (persuasion, prepared rebuttals, clear sides) and those that characterize discussion (inquiry, responses that grow from the thoughts of others, communal spirit). They ask students to hold themselves accountable for the norms they agree upon.

5) Assessing effectiveness:

Socratic seminars require assessment that respects the central nature of student-centered inquiry. The most global measure of success is reflection, both on the part of the teacher and students, on the degree to which text-centered student talk dominated the time and work of the session. Reflective writing, asking students to describe their participation and set their own goals for future seminars, can be effective as well. Another method of assessment is anecdotal observation of students' application of skills learned in Socratic Seminars to other texts and contexts. For example, when given a passage to read, students comfortably use critical reading skills such as underlining key phrases, noting repetition of key vocabulary to signal main ideas, and writing questions with the goal of improving understanding of meaning. Assessment should take into account that, like the seminars themselves, the process of gaining capacity for inquiring into text is more important than "getting it right" at any particular point.

Because classroom settings are often result-focused (obtain the right answer), Socratic Seminars offer a fresh and important emphasis on academic skills through developing creativity, enabling critical thinking, enhancing reading and reflection skills, refining reasoning, sharpening active listening skills, and improving self-expression. Socially, participating in Socratic Seminars develops team and community building, hones conflict resolution skills, and boosts confidence. Awareness that "all new understanding is linked to prior understanding, that thought itself is a continuous thread woven through our lives rather than isolated sets of questions and answers" is a key underpinning for success in the classroom, the workplace, and life.¹³³

Technology: Technology is used as a tool throughout students' courses and integrated into the instructional design based on the Substitution Augmentation Modification Redefinition implementation model that includes the following levels:¹³⁴

1) Substitution

In the substitution level, teachers or students are only using new technology tools to replace old ones. For instance, using Google Docs to replace Microsoft Word is simply substituting one tool for another to accomplish the same task (writing).

2) Augmentation

In the augmentation level, students would again use Google Docs instead of Microsoft Word for a writing task, but they would be augmenting instead of substituting because instead of writing a document, manually saving it and then emailing it to others as an attachment, Google Docs provides

¹³³ Ibid.

¹³⁴ Copeland, M. (2005). *Socratic circles: fostering critical and creative thinking in middle and high school*. Portland, Maine: Stenhouse Publishers.

automatic functions which enhance and facilitate the writing experience, including auto-saving, auto-syncing, and automatic real-time sharing in the Cloud.

3) Modification

In the modification level, technology is being used not to do the same task using different tools but to expand and redesign the task. For example, using the commenting service in Google Docs to collaborate and share feedback on a given task would constitute modification. Use of technology at this level is more effective in terms of time and energy and transforms student learning from passive to active mode.

4) Redefinition

In the redefinition level, students use technology to conceive and create entirely new tasks and products. Examples of possibilities include creation of movies, podcasts, narrated multimedia presentations, or infographics.

Integration of technology and curriculum does more than provide students ease of word processing and information graphing. It offers opportunities for students to design simulations, collect data, demonstrate concepts, receive feedback, excite senses, play learning games, take virtual field trips and more, thus transforming learning from routine to unique, from memorization to enlightenment, while creating limitless possibilities for expression of knowledge and new understanding.

Learning targets. When initiating a lesson, teachers always identify the focus learning targets and communicate expectations to students. In contrast to instructional objectives, learning targets are expressed from the students' point of view, focusing them on what they have to learn and the skills they need to demonstrate that learning. They describe a period-sized unit of knowledge and/or skills that a student will gain by the end of the lesson, serving as a reminder of what is next to absorb towards bigger-picture performance objectives.¹³⁵

Write/Think-Pair-Share. This cooperative discussion strategy helps students develop conceptual understanding through providing time for individual thinking and providing a structure for developing that thinking with a partner. This strategy offers a means of differentiation (each student thinks at their own level) and evaluation (students analyze and judge other's ideas/positions). It also allows all students to participate in knowledge-sharing, organically scaffolding problem-solving and critical thinking, as well as motivating class-wide engagement.¹³⁶

Thinking Maps. Thinking Maps are graphic organizers used to make thinking visual. There are eight maps, each of which aligns with a different strategic function or thought process. The Circle map is used for defining in context; the Bubble Map is used for describing characteristics; the Flow Map is used for sequencing and ordering; the Brace Map is used for identifying part-whole relationships; the Tree Map is used for classifying and grouping; the Double Bubble Map is used for comparing and contrasting; the Multi-Flow Map is used for analyzing cause and effect; and the Bridge Map is used for visualizing

¹³⁵ Moss, C.M., & Brookhart, S.M. (2015). *Learning Targets: Helping Students Aim for Understanding in Today's Lesson*. Alexandria, VA: ASCD.

¹³⁶ Simon, C.A. Read Write Think. "Strategy Guide: Using the Think-Pair-Share Technique." Accessed from <https://www.readwritethink.org/professional-development/strategy-guides/using-think-pair-share-on-April-21-2023>.

analogies. These tools help to create concrete images of abstract thinking, leading to higher levels of critical thinking.¹³⁷

GLAD Strategies. Guided Language Acquisition Design is an instructional model designed to integrate English language and content instruction in the classroom setting. The program consists of a set of 35 strategies used to help English learners build academic English through explicit instruction. Study results have shown improved literacy outcomes for English learners without holding back English proficient peers.¹³⁸

Project-Based Learning. Project-based learning is a teaching method which helps students develop skills and knowledge through investigating and responding to an authentic, engaging, real-world question which involves solving a meaningful problem. Because of the sustained nature of the inquiry, students must apply what they have learned to direct the inquiry or solve the problem through multiple steps—asking questions, finding resources, analyzing the impact of those resources, and communicating results effectively. Project-based learning promotes deeper learning because it involves critical thinking, communication, collaboration and problem-solving, not memorization and recitation of facts and concepts.

Block Schedule. Research has shown that a block schedule has many advantages. Blocks allow more time for individualized instruction, increase the opportunity for in-depth study of topics, enable longer time for cooperative learning activities, and increase instructional time because less time is wasted in transitions from class to class and record-keeping activities such as attendance-taking, plus fewer transitions means fewer tardy students and fewer discipline issues due to fewer opportunities for disruption.¹³⁹ In short, block scheduling allows students the time to learn and apply skills in order to build and develop understanding. It also allows students to focus on a few classes per day rather than all classes daily, requiring toting of fewer textbooks and creating less fatigue.

Limiting the number of daily courses is especially helpful for students with special needs who may have difficulty with the executive skills required to successfully navigate all of the transitions required in a six-period daily schedule or complete homework assignments for six classes. Importantly for the success of LALA's population, "statistics reveal that fewer at-risk students drop out of a school with block scheduling."¹⁴⁰

Webb's Depth of Knowledge. This tool is a means of adjusting the cognitive depth of thinking and learning tasks through four levels of complexity. Levels 1 (Recall/Reproduction) and 2 (Skill/Concept) are the shallowest levels, while levels 3 (Strategic Thinking) and 4 (Extended Thinking) are the most complex, involving use of higher order and critical thinking skills. LALA teachers aim for levels 3 and 4. Level 3 (Strategic Thinking) necessitates reasoning, citing evidence, and planning, with a key aspect

¹³⁷ Thinking Maps. (2015). Thinking maps, Inc. Accessed from <http://www.thinkingmaps.org/http://www.thinkingmaps.org/> on 8 Sep. 2015.

¹³⁸ Project GLAD Study (2014). "What is Project GLAD?" Education Northwest. Accessed from <http://projectgladstudy.educationnorthwest.org/what-is-gladhttp://projectgladstudy.educationnorthwest.org/what-is-glad> on 8 Sep. 2015.

¹³⁹ O'Neill 1995; Eineder & Bishop 1997 in "Block Scheduling" 1998.

¹⁴⁰ Northeast and Islands Regional Educational Laboratory [1998, p. 12]). "Block Scheduling: Innovations with Time." Northeast and Islands Regional Educational Laboratory May 1998. Retrieved from <https://www.brown.edu/academics/education-alliance/sites/brown.edu.academics.education-alliance/files/publications/block.pdf>

being to prompting students to share their thought process. Level 4 (Extended Thinking) mandates layered reasoning, planning, building, and thinking, with success in practice shown by executing an experiment.¹⁴¹

Depth and Complexity.¹⁴² Developed by Sandra Kaplan of the University of Southern California’s Rossier School of Education, the icons representing eight levels of depth and three levels of complexity provide a visual cue to assist students in achieving deeper more complex thought processes. The levels of depth embodied in Kaplan’s program (language of the discipline, details, patterns, trends, unanswered questions, rules, big ideas, and ethical considerations) help students respond to content with increasing sophistication. The three levels of complexity (across the disciplines, changes over time, and multiple perspectives) help students perceive relationships between and across various areas of study, comprehend how change occurs over time, and appreciate the differing perspectives that individuals, time periods, and specialists bring to a given discipline.¹⁴³

Wait time. This concept, often referred to as think time, calls upon teachers to allow students a few more seconds of time to process information when responding to a question or prompt. This technique has been successful in improving the length and correctness of student responses. LALA teachers allow seven seconds of wait time before requiring student response.¹⁴⁴

Questioning techniques. The type of question a student is asked determines their level of involvement in the exchange. Closed questions elicit facts or simple answers which are either right or wrong. There is a limited set of correct responses to a closed question. This is desirable when trying to establish facts or details as a foundation for discussion. In contrast to closed questions, open questions invite elaboration, analysis and reflection. Open questioning shifts conversational control to the student answering the question, and away from the teacher asking it. Research entails that such questions contribute to students’ growth in complex reasoning skills. This results in more detailed explanations and thoughtful answers and encourages sharing of opinions and creative thinking. LALA teachers plan appropriate questions to achieve the goals of the lesson.¹⁴⁵

Five Dimensions of Teaching and Learning Instructional Framework. Defining quality teaching for teachers across grade levels and curriculum, including guiding questions, allows for a standardized and unifying structure across grade levels and curriculum. These five dimensions and their subdimensions are:¹⁴⁶

- **Purpose:** Standards; and Learning Target Teaching Points

¹⁴¹ Hammer, B. Edmentum (December 6, 2021). “Webb’s Depth of Knowledge Framework: The Basics.” Accessed from <https://blog.edmentum.com/webb%E2%80%99s-depth-knowledge-framework-basics> on April 21, 2023.

¹⁴² Kaplans, Sandra N. (2012). *Fundamentals of Gifted Education*. “Depth and Complexity.”, 2012, England, UK: Routledge.

¹⁴³ Takayoshi, P. and Van Ittersum, D. (2018). Kent State University Center for Teaching and Learning. “Wait Time: Making Space for Authentic Learning.” Accessed from <https://www.kent.edu/ctl/wait-time-making-space-authentic-learning> on April 21, 2023.

¹⁴⁴ Lombardi P. (2019.) *Instructional Methods, Strategies and Technologies to Meet the Needs of All Learners*. “Ch. 9 Questioning.” Montreal, Canada: Pressbooks.

¹⁴⁵ University of Washington: College of Education: Center for Educational Leadership. “Resources: 5 Dimensions of Teaching and Learning™.” Accessed from <https://k-12leadership.org/tools/5-dimensions-of-teaching-and-learning/> on 13 Apr. 2023.

- **Student Engagement:** Intellectual Work; Engagement Strategies; and Talk
- **Curriculum & Pedagogy:** Curriculum; Teaching Approaches and/or Strategies; and Scaffolds for Learning
- **Assessment for Student Learning:** Assessment; and Adjustments
- **Classroom Environment & Culture:** Use of Physical Environment; Classroom Routines and Rituals; and Classroom Culture

Kagan Structures. Kagan Structures are instructional strategies that carefully engineer student interaction to maximize cooperation, communication, and active engagement by all, designed to promote cooperation and communication in the classroom, boost students' confidence and retain their interest in classroom interaction.¹⁴⁷

Academic language. Academic language refers to the oral, written, auditory, and visual language proficiency required to learn effectively in schools and academic programs – i.e., it's the language used in classroom lessons, books, tests, and assignments, and it's the language that students are expected to learn and achieve fluency in. Academic language includes a variety of formal-language skills, including vocabulary, grammar, punctuation, syntax, discipline-specific terminology, or rhetorical conventions, that allow students to acquire knowledge and academic skills while also successfully navigating school policies, assignments, expectations, and cultural norms.¹⁴⁸ Having a print-rich classroom of academic language is a school-wide focus: we want to have resources available to students so that they can use them. In turn, teachers are focusing on students using academic language in their responses as well as providing direct instruction for academic vocabulary.

Three Reads. Math teachers are implementing the *Three Reads* and checking for understanding. The Three Reads protocol includes reading a math scenario three times with a different goal each time. The first read is to understand the context. The second read is to understand the mathematics. The third read is to generate a plan for solving the problem.¹⁴⁹ Teachers walk the students through word problems so that they can break down the prompt and understand what the problem is about and what the task is asking them to do.

Formative Assessments and Scaffolds. Our teachers implement various and frequent formative **assessments** to assess skills and knowledge. In a LALA classroom, we observe practices such as do nows, exit tickets, quizzes, technology tools, verbal and written checks for understanding, student discussions in pairs and groups, presentations, group assignments, whiteboard practice, etc. Teachers use this data to inform instruction. Furthermore, our teachers utilize scaffolds such as graphic organizers, sentence frames, and guided notes in their lessons. These structures support students in accessing and interacting with content.

Advancement Via Individual Determination. AVID schoolwide strategies are utilized across all departments, and emphasize Writing, Inquiry, Collaboration, Organization, and Reading skills. This

¹⁴⁷ https://www.kaganonline.com/free_articles/dr_spencer_kagan/281/Kagan-Structures-A-Miracle-of-Active-Engagement

¹⁴⁸ <https://www.edglossary.org/academic-language/>

¹⁴⁹

<https://www.lausd.org/cms/lib/CA01000043/Centricity/domain/335/lessons/integrated%20math/cards/ThreeReadsCard-low.pdf>

comprehensive approach has been systematically reinforced through our PLCs. The alignment of these AVID strategies ensures that all students learn and practice transferable skills within all content areas.

The schoolwide approaches include:

- Annotation and Writing Revision Checklist Templates
- Focused Note Taking through Graphic Organizers
- Implementation of Triple Reads
- Utilization of Cornell Notes
- AVID Binder Organization
- Costa’s Levels of Questioning

HOW THE SCHOOL’S INSTRUCTIONAL METHODOLOGIES AND CURRICULUM WILL ENSURE STUDENT MASTERY OF STATE STANDARDS

Numerous independent researchers have documented the success of the constructivist model of education with historically under-served populations, demonstrating increased test scores, and perhaps more importantly, improved self-confidence and whole development¹⁵⁰. Research also shows that students who attend schools that employ constructivist methodologies gain critical thinking skills, deeper understandings, and learning that lasts (Marlowe and Page, 1998).

Through our MTSS model and the myriad instructional strategies detailed in the preceding section, students are provided differentiated support and interventions to ensure that each student succeeds in mastering grade level content standards.

HOW THE INSTRUCTIONAL PROGRAM WILL SUPPORT STUDENT DEVELOPMENT OF TECHNOLOGY-RELATED SKILLS

LALA believes that it is our responsibility to prepare students for all paths of life including future education and future careers, especially careers that do not exist currently. We believe we must provide students with the skills necessary to adapt to change in a century that has seen change more rapidly than any previous century.

LALA is pleased to be able to provide a personal device for every student in all grade levels to be used in the classroom to enhance the educational experience. LALA currently uses a combination of iPads laptops, Chromebooks and Macs. For students, the ability to use technology efficiently to get work done, creatively to produce work and effectively to communicate and collaborate with others will be critical to survive the 21st Century workplace. Students learn to work with Google Apps that help them collaborate (GoogleDocs), create presentations (GoogleSlides), take quizzes/surveys (GoogleForms), and manage work in progress (GoogleDrive). Students also learn to use technology to conduct research, use keyboarding programs, access online learning programs such as Achieve 3000, ALEKS, Edgenuity, i-Ready and more.

In addition to the classroom devices, students have access to the LALA’s computer lab with 30 desktop computers where students can work on class projects, take quizzes when visiting the library and

¹⁵⁰ Amaral, 2002; Mester, 2008; Hollins, King, J. and Hayman, 1994; Mathison & Young, 1995; Thornton & McEntee, 1995; McCombs, 1994; O’Neil & Drillings,1997; Freire, 1995.

complete standardized assessments as a class. The computer lab is connected to the school's library to promote collaboration and research amongst peers.

GRADUATION REQUIREMENTS (INCLUDING THE NUMBER/TYPE OF UNITS REQUIRED) AND A-G REQUIREMENTS

Los Angeles Leadership Academy High School requires completion of 225 credits in order to graduate. These credits must follow the UC/CSU A-G course requirements for college admission. Students must earn a grade of C or better in order to fulfill Los Angeles Leadership Academy High School's graduation requirements. The program allows students to complete the graduation requirements in addition to extra course electives all within four years. Students must satisfactorily complete credits in the following areas:

A.	History/Social Science	30 credits
B.	English	40 credits
C.	Mathematics	30 credits
D.	Laboratory Science	20 credits
E.	Language Other than English	20 credits
F.	Visual and Performing Arts	10 credits
G.	Electives Including	50-70 credits
Credits Needed to Graduate		225 credits

CREDIT RECOVERY OPPORTUNITIES AND SUPPORT

The bell schedule includes periods 7 and 8 for providing additional support for students who need remediation. Acellus Online Learning Courses, which allow students to work on remediation and credit recovery, are available to students. In addition, students who need additional support are able to participate in English and Math laboratories that allocate time for students to catch up on their work or receive intensive intervention. Thus, all students take six classes, but some students may take seven or eight depending on their individual circumstances. After four years, a student at LALA HS will have completed not only the minimum graduation and A-G course requirements, but they will have exceeded these criteria with several extra credits (see sample schedules above).

If students are not able to obtain a passing grade in courses, they have the opportunity to make-up credits through *Acellus* Online Learning. In addition, students are able to make-up credits through summer school opportunities. Students also have the opportunity to make-up credits through LALA's summer program partner, funded through the 21st Century Grant. With these opportunities, all students are given the chance to graduate in a timely manner.

In the event a student fails to meet requirements for promotion or graduation, they will be expected to complete requirements over the summer; if this does not result in successfully meeting expected requirements, the Principal will determine on a case-by-case basis whether a student should be retained. Students who are not promoted will be required to repeat the classes in which they did not receive a passing grade and will move forward to the next level for classes in which they did receive a passing grade.

ENSURING TRANSFER STUDENTS CAN MEET GRADUATION AND COLLEGE ENTRANCE REQUIREMENTS

Upon enrollment in high school, counselors will work with individual students to create a plan to meet the requirements for graduation. This plan will be monitored and updated as needed during the school year.

Transfer students' credits are evaluated upon enrollment. All coursework and credits listed on an official transcript are evaluated against LALA graduation requirements. In addition, all prior completed credits are verified to determine A-G requirement status. Every effort is made to validate and grant transferred credits.

Counselors will help ensure that each student is enrolled in appropriate courses, and that each student has the support they need to successfully complete graduation requirements. Every transfer student will participate in an intake meeting which includes a review of their transcript and tracking towards graduation, with the creation of a Four-Year Plan for their remaining high school years. Every exiting student will also receive a transcript to provide them with an official record of courses completed and credits earned. LALA's minimum graduation requirements for a standard diploma align with UC/CSU A-G requirements.

HOW THE CHARTER SCHOOL IMPLEMENTS THE GRADUATION EXEMPTIONS FOR STUDENTS WHO QUALIFY (PURSUANT TO ED. CODE SECTION 51225.1)

As a public school, LALA welcomes all students regardless of their family's circumstances. Every effort is made to help students connect with the resources and opportunities they need to succeed. This can include adapting graduation requirements as necessary for students who are in foster care, experiencing homelessness, involved with juvenile courts, in a military family, migratory, or newcomers to the country in alignment with the law.

HOW THE CHARTER SCHOOL'S INSTRUCTIONAL PROGRAM PROVIDES OPTIONS THAT ENSURE STUDENTS ARE PREPARED FOR COLLEGE/CAREER AS MEASURED BY THE CALIFORNIA DEPARTMENT OF EDUCATION'S COLLEGE/CAREER INDICATOR.

LALA works to ensure all of our graduates meet the "Prepared" level on the CDE's new College/Career Indicator by achieving a High School Diploma and any one of the following criteria for College and/or Career – we note that we focus intensively on the "College" preparedness factors in particular; LALA's Career Technical Education program is being refined currently:

Graduates classified as **"Prepared" for College** must meet at least one of the criteria:

- Smarter Balanced Summative Assessments Receive a score of Level 3 "Standard Met" or higher on both English language arts/ literacy and mathematics

- Advanced Placement Exams Receive a score of 3 or higher on two AP exams
- College Credit Courses Complete two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Education (“CTE”) subjects where college credits are awarded
- State Seal of Biliteracy (“SSB”) Receive the SSB and a score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments
- University of California and California State University a–g requirements Complete a–g course requirements with a grade of C or better and meet one of the additional criteria below:
 - Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 in the other area
 - Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
 - Receive a score of 3 on one AP exam or score 4 on one IB exam
 - Complete a CTE Pathway

Graduates classified as **“Approaching Prepared” for College** must meet at least one of the criteria:

- Smarter Balanced Summative Assessments Receive a score of Level 2 “Standard Nearly Met” on both ELA and mathematics
- College Credit Courses Complete one semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credits are awarded
- UC and CSU a–g requirements Complete a–g course requirements with a grade of C or better.¹⁵¹

Graduates classified as **“Prepared” for Career** must meet at least one of the criteria:

- Career Technical Education Pathway Complete a CTE Pathway with a grade of C- or better in the capstone course and meet one of the additional criteria below:
 - Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 or higher in the other area
 - Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course

Graduates classified as **“Approaching Prepared” for Career** must meet at least one of the criteria:

- CTE Pathway Complete a CTE Pathway with a grade of C- or better in the capstone course

With graduation requirements that exceed UC A-G requirements, a rigorous, mastery-based program of instruction that will prepare students to excel on the CAASPP exams, and an array of AP course offerings, dual enrollment opportunities and more, we are confident that LALA’s students can and will meet these college/career readiness indicator criteria.

¹⁵¹ <https://www.cde.ca.gov/ta/ac/cm/documents/cccollege.pdf>

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC) ACCREDITATION

LALA successfully earned WASC accreditation for six years, through June 30, 2027. LALA will continue maintaining WASC accreditation by working on achieving goals outlined in the action plan and continued adherence with the ACS WASC policies, procedures and criteria for accreditation.

HOW CHARTER SCHOOL WILL INFORM PARENTS, INCLUDING PARENTS WITH LIMITED ENGLISH, ABOUT COURSE TRANSFERABILITY AND COLLEGE ENTRANCE REQUIREMENTS

Los Angeles Leadership Academy will provide written materials, after-school workshops, and individual meetings with the counselor in order to inform parents about the transferability of courses to other public high schools and how they meet college entrance requirements. Written materials will be translated into the primary language of the parent of the enrolling/transferring student; interpreters will be offered to parents for in-person events.

If a student transfers to another school, the Charter School counselor will conference with the student and their parent prior to checking out. The goal is to review the student's graduation status report so that they, along with the parent, understand what the student has completed, what the student has failed (if anything), and what courses are left to be completed. This review will serve to provide the parent and student with knowledge of the student's progress toward graduation and the estimated date of graduation based on the student's status. The counselor will also help the student and parent research the graduation requirements of the new school in order to help them understand what the student must complete in order to graduate from that school based on current progress.

ACADEMIC CALENDAR AND BELL SCHEDULES

ACADEMIC CALENDAR

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 - Independence Day

January 2026

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1- New Year's Day
5 - First day of instruction (second semester).
19- Dr. Martin L. King Jr. Day

August 2025

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 - 8 Staff P.D. Week
11 - First Day of School

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16- Presidents' Day

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 - Labor Day

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

27- Cesar E Chavez Day (observed)

October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 - P.D. day (Pupil Free Day)

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3/30 - 4/03 Spring Break
24 - Armenian Genocide Day (Unassigned Day/Pupil free day)

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

11 - Veterans Day
24 - 28 Thanksgiving Break

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 - Memorial Day

December 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 - Last day of instruction (1st semester).
24, 25 - Christmas Holiday
12 - 01/03/26 Winter Break

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

08 - Last Day of School
19 - Juneteenth Holiday

	First Day/Last Day of Instruction
	Unassigned Day
	Holidays
	School in Recess (No School)
	Professional Development (Pupil Free Day)
	Early Dismissal
	Minimum Day

Instructional Days - 184
Working Days - 190

SAMPLE DAILY SCHEDULES

LALA will ensure that the school day for high school students shall begin no earlier than 8:30 a.m., and the school day for middle school students shall begin no earlier than 8:00 a.m. (Education Code Section 46148(a))

Middle School

6th Grade Regular Bell Schedule (Mon/Weds/Fri)					6th Grade Regular Bell Schedule (Tuesday/Thursday)					6th Grade Early Release Bell Schedule					6th Grade Minimum Day Schedule				
Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes	
Advisory	8:00 AM	8:10 AM	10		Advisory	8:00 AM	8:10 AM	10		Advisory	8:00 AM	8:10 AM	10		P1: English	8:00 AM	8:42 AM	42	
P1: English	8:10 AM	9:02 AM	53		P1: English	8:10 AM	9:03 AM	53		P1: English	8:10 AM	9:03 AM	53		P2: History	8:44 AM	9:26 AM	42	
P2: History	9:05 AM	9:58 AM	53		P2: History	9:05 AM	9:58 AM	53		P2: History	9:05 AM	9:58 AM	53		P3: Math	9:28 AM	10:10 AM	42	
Second Chance	9:58 AM	10:13 AM	15		Second Chance	9:58 AM	10:13 AM	15		Second Chance	9:58 AM	10:13 AM	15		P2: Science	10:12 AM	10:54 AM	42	
P1: Math	10:15 AM	11:08 AM	53		P1: Math	10:15 AM	11:08 AM	53		P1: Math	10:15 AM	11:08 AM	53		Lunch	10:54 AM	11:24 AM	30	
P2: Science	11:10 AM	12:03 PM	53		P2: Science	11:10 AM	12:03 PM	53		P2: Science	11:10 AM	12:03 PM	53		P7: English Language Dev.	11:26 AM	12:08 PM	42	
Lunch	12:03 PM	12:43 PM	40		Lunch	12:03 PM	12:43 PM	40		Lunch	12:03 PM	12:43 PM	40		Advisory	12:10 PM	12:30 PM	20	
Period 5 (Physical Education)	12:47 PM	1:40 PM	53		Period 5 (Physical Education)	12:47 PM	1:40 PM	53		Period 7 English Language Dev.	12:45 PM	1:15 PM	30						
Period 6 (Advisory)	1:44 PM	2:14 PM	30		Period 6 (Advisory)	1:44 PM	2:14 PM	30											
Period 7 English Language Dev.	2:18 PM	3:11 PM	53		Period 7 Elective Class	2:18 PM	3:11 PM	53											

High School

7th Grade Regular Bell Schedule (Mon/Weds/Fri)					7th Grade Regular Bell Schedule (Tues/Thurs)					7th Grade Early Release Bell Schedule					7th Grade Minimum Day Schedule				
Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes	
Advisory	8:00 AM	8:10 AM	10		Advisory	8:00 AM	8:10 AM	10		Advisory	8:00 AM	8:10 AM	10		P1: Math	8:00 AM	8:42 AM	42	
P1: Math	8:10 AM	9:03 AM	53		P1: Math	8:10 AM	9:03 AM	53		P1: Math	8:10 AM	9:03 AM	53		P2: Science	8:44 AM	9:26 AM	42	
P2: Science	9:05 AM	9:58 AM	53		P2: Science	9:05 AM	9:58 AM	53		P2: Science	9:05 AM	9:58 AM	53		P3: English	9:28 AM	10:10 AM	42	
Second Chance	9:58 AM	10:13 AM	15		Second Chance	9:58 AM	10:13 AM	15		Second Chance	9:58 AM	10:13 AM	15		P4: Math	10:12 AM	10:54 AM	42	
P1: English	10:15 AM	11:08 AM	53		P1: English	10:15 AM	11:08 AM	53		P1: English	10:15 AM	11:08 AM	53		Lunch	10:54 AM	11:24 AM	30	
P2: History	11:10 AM	12:03 PM	53		P2: History	11:10 AM	12:03 PM	53		P2: History	11:10 AM	12:03 PM	53		Period 5 Universal Access	11:26 AM	12:08 PM	42	
Lunch	12:03 PM	12:43 PM	40		Lunch	12:03 PM	12:43 PM	40		Lunch	12:03 PM	12:43 PM	40		Advisory	12:10 PM	12:30 PM	20	
Period 5 Universal Access	12:47 PM	1:40 PM	53		Period 5 Elective	12:47 PM	1:40 PM	53		Period 5 Universal Access	12:45 PM	1:15 PM	30						
Period 6 (Advisory)	1:44 PM	2:14 PM	30		Period 6 (Advisory)	1:44 PM	2:14 PM	30											
Period 7 (Physical Education)	2:18 PM	3:11 PM	53		Period 7 (Physical Education)	2:18 PM	3:11 PM	53											

8th Grade Regular Bell Schedule (Mon/Weds/Fri)					8th Grade Regular Bell Schedule (Tues/Thurs)					8th Grade Early Release Bell Schedule					8th Grade Minimum Day Schedule				
Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes		Block	Start Time	End Time	Minutes	
Advisory	8:00 AM	8:10 AM	10		Advisory	8:00 AM	8:10 AM	10		Advisory	8:00 AM	8:10 AM	10		P1: History	8:00 AM	8:42 AM	42	
P1: History	8:10 AM	9:03 AM	53		P1: History	8:10 AM	9:03 AM	53		P1: History	8:10 AM	9:03 AM	53		P2: Science	8:44 AM	9:26 AM	42	
P2: Science	9:05 AM	9:58 AM	53		P2: Science	9:05 AM	9:58 AM	53		P2: Science	9:05 AM	9:58 AM	53		P3: Math	9:28 AM	10:10 AM	42	
Second Chance	9:58 AM	10:13 AM	15		Second Chance	9:58 AM	10:13 AM	15		Second Chance	9:58 AM	10:13 AM	15		P5: English	10:12 AM	10:54 AM	42	
P3: Math	10:15 AM	11:08 AM	53		P3: Math	10:15 AM	11:08 AM	53		P3: Math	10:15 AM	11:08 AM	53		Lunch	10:54 AM	11:24 AM	30	
P4: Physical Education	11:10 AM	12:03 PM	53		P4: Physical Education	11:10 AM	12:03 PM	53		P5: English	11:10 AM	12:03 PM	53		P7: English Language Development	11:26 AM	12:08 PM	42	
Lunch	12:03 PM	12:43 PM	40		Lunch	12:03 PM	12:43 PM	40		Lunch	12:03 PM	12:43 PM	40		Advisory	12:10 PM	12:30 PM	20	
P5: English	12:47 PM	1:40 PM	53		P5: English	12:47 PM	1:40 PM	53		P7: English Language Development	12:45 PM	1:15 PM	30						
P6: Advisory	1:44 PM	2:14 PM	30		P6: Advisory	1:44 PM	2:14 PM	30											
P7: English Language Development	2:18 PM	3:11 PM	53		P7: Elective	2:18 PM	3:11 PM	53											

INSTRUCTIONAL DAYS AND MINUTES

Grades	Grades Offered	Number of Regular Days	Number of Instr. Minutes Per Regular Day	Number of Early Dismissal Days	Number of Instr. Minutes Per Early Dismissal Day	Number of Minimum Days	Number of Instr. Minutes Per Minimum Day	Number of [Other] Days	Number of Instr. Minutes Per [Other] Day	Number of [Other] Days	Number of Instr. Minutes Per [Other] Day	Total Number of Instr. Days	Minutes Req'd Per State Law	Total Number of Instr. Minutes
6	Yes	137	376	43	260	4	240					184	54000	63652
7	Yes	137	376	43	260	4	240					184	54000	63652
8	Yes	137	376	43	260	4	240					184	54000	63652
9	Yes	142	372	25	285	2	195	9	370	6	269	184	64800	85283
10	Yes	142	372	25	285	2	195	9	370	6	269	184	64800	85283
11	Yes	142	372	25	285	2	195	9	370	6	269	184	64800	85283
12	Yes	142	372	25	285	2	195	9	370	6	269	184	64800	85283

EARLY COLLEGE AND MIDDLE COLLEGE HIGH SCHOOL ATTENDANCE REQUIREMENTS OF ED. CODE SECTION 46146.5, AS AMENDED BY SB 379 – NOT APPLICABLE

PROFESSIONAL DEVELOPMENT

LALA's Professional Development plan is intended to guide the teachers through a learning cycle that creates a common language for expectations and a shared understanding of effective instruction. The ultimate goal is to support improvement of instructional practice and student achievement. LALA will continue using the *5 Dimensions of Teaching and Learning Instructional Framework* as a focal point of study.¹⁵²

The 5D instructional framework is a research based framework to help schools and districts create a shared language for teaching and learning, scaffold the development of expertise, and grow high-quality instructional practices. Developed from multiyear research at the University of Washington, the 5 Dimensions of Teaching and Learning instructional framework combines vision statements and guiding questions to help [educators] reflect on the core elements of effective teaching: purpose, student engagement, curriculum and pedagogy, assessment for student learning, and classroom environment and culture¹⁵³.



¹⁵² <https://k-12leadership.org/tools/5-dimensions-of-teaching-and-learning/>

¹⁵³ Ibid.

The following Professional Development Schedule outlines the cycle, which includes an initial presentation, and team meetings to study grade-level exemplars, data presentation (followed after classroom observations). Professional Development sessions for GLAD and Kagan Structures will also be provided to teachers to provide strategies to support English Learners. At the end of each monthly cycle teachers will present learned strategies and changes in practice. The schedule also includes two meetings to review internal benchmarks, which will provide insightful data related to implemented practices. We will close the school year with two strategic planning meetings to review and reflect on how the learning cycles impacted teacher practice and thus student achievement.

K-8 Alignment - In our ongoing efforts to foster a cohesive and integrated learning experience for students from kindergarten through eighth grade, we have strategically broadened our professional development initiatives to encompass all grade levels. This inclusive approach to professional development has significantly strengthened the instructional and planning capabilities of our faculty, enabling a seamless upward alignment between our primary and middle school programs. Key to this alignment has been the facilitation of cross-grade collaboration, where teachers from varying grade levels come together to share best practices and innovative teaching strategies. Such collaborative efforts have cultivated a unified educational environment that promotes continuity in learning experiences and pedagogical approaches across grades. Notably, these shared strategies have included advanced methods for engaging students in academic discourse and tailored differentiation techniques designed to meet the diverse learning needs of our student body.

The impact of these initiatives has been profound, manifesting in a more cohesive instructional approach that resonates with our students and enhances their academic journey. Students now transition from grade to grade with a stronger sense of continuity, benefiting from a consistent application of teaching strategies that support their academic and social-emotional growth. The shared understanding and application of these strategies among our faculty have not only enriched the learning environment but have also fostered a sense of community and mutual support among teachers and students alike.

Our draft PD calendar is as follows:

Semester 1			Semester 2		
Month	Date	Topic	Month	Date	Topic
August 2025			January 2026		
	08/04/25	Opening Meeting: What is our purpose?/ Set Goals		01/07/26	Mindset Mastery: Follow up PD
	08/05/25	Mandated Trainings		01/14/26	No Meeting: Grading Session
	08/06/25	Overview: 5 Dimensions of Teaching & Learning		01/21/26	No Meeting: Parent Conferences
	08/07/25	Grade Level Meeting		01/28/26	PD: ELPAC Administration
	08/08/25	Classroom Prep/ Individual Planning	February 2026		
	08/13/25	Data Analysis: How to Guide Our Instruction		02/04/26	Data Analysis: Winter Benchmarks
	08/20/25	Department Meeting w/Lead: STEM & Humanities		02/18/26	EpiPen Training
	08/27/25	Back-to-School Night Team Prep		02/25/26	5 Dimensions of Teaching & Learning: Student Talk
September 2025					
	09/03/25	Emergency Protocols	March 2026		
	09/10/25	Data Analysis: Fall Benchmarks- Data Analysis Protocol & Instruction		03/04/26	Mindset Mastery: Follow up PD
	09/17/25	Positive Behavior Intervention Systems (PBIS): Common Expectations		03/18/26	No Meeting: Open House Prep
	09/24/25	5 Dimensions of Teaching & Learning: Scaffolds for Learning (Differentiation)		03/25/26	No Meeting: Grading Session
October 2025					
	10/02/25	Mindset Mastery: Trauma-Informed Practices	April 2026		
	10/08/25	English Language Development: Designated & Integrated		04/01/26	No School: Spring Break
	10/15/25	No Meeting: Grading Session		04/08/26	No Meeting: Parent Conferences
	10/22/25	No Meeting: Parent Conferences		04/15/26	Positive Behavior Intervention Systems: Reflection on current systems
	10/29/25	Grade-Level Meetings		04/22/26	CAASPP Administration
November 2025					
	11/05/25	5 Dimensions of Teaching & Learning: Assessments	May 2026		
	11/12/25	PD: Administering the CAASPP Interim Assessments		05/06/26	No Meeting: Prep for Spring Fiesta
	11/19/25	Department Meeting STEM & Humanities: (Content-Specific Vocab & Comprehension)		05/13/26	Data Analysis: Spring Internal Benchmarks
	11/26/25	No School: Thanksgiving Break		05/20/26	Staff Meeting/ PD: End-of-Year Reflection
December 2025					
	12/03/25	Data Analysis: CAASPP Interim Assessments	June 2026		
		No School: Winter Break (12/15/25-01/02/26)		06/03/26	Independent Work: Close Cumulative Records/ Finalize Report Cards

In addition, there are professional development opportunities in specific areas of teacher need such as data analysis of formative and summative assessments, Positive Behavior Interventions and Supports, Ability Awareness, 504 and IEP Implementation, English Language Development, Cultural Proficiency, Depth and Complexity, dual language instructional strategies, and integration of technology for the 21st Century. Faculty is encouraged to attend these workshops and seminars. Teachers are also provided professional development opportunities during daily planning time with their mentors/peers and weekly staff/grade level to ensure application of new concepts and successful implementation of new skills. Additionally, professional development is adjusted annually to account for any new legal requirements, as applicable.

RECRUITING CREDENTIALLED TEACHERS

In order to increase efficiency in hiring/ retention and to ensure consistency and compliance in the recruitment and selection process, it is recommended the following steps be followed. This policy is intended to be used as a reference to the Hiring Process at Los Angeles Leadership Academy.

Step 1: Identify Vacancy

When it is determined a new position is needed, the administrator will email the COO of the vacancy. Ensuring alignment with the job description, they will note the minimum qualifications desired (e.g., degrees, minimum number of years of experience, etc.).

If a new position is created, a job description outlining all duties, responsibilities, and qualifications is required, along with the CEO/Superintendent approval. The CEO/Superintendent reserves the right to appoint qualified internal candidates and external candidates to vacant positions.

Step 2: Job Posting

The COO will post the vacant position, along with Job Descriptions and desired requirements, via some of the following avenues:

1. Edjoin: www.edjoin.org – Postings for a minimum of 10 calendar days, or until filled.
2. CA Charter School Association: <http://www.publiccharters.org/job-board/>
3. LALA website: www.laleadership.org
4. Internal email sent to LALA staff: notifying them of possible job openings
5. Job Board: printed and posted for all employees to view

Step 3: Screening Process

The COO will conduct all paper screenings; ensuring candidates meet all applicable requirements (e.g. credentials, degrees, experience, etc.).

Candidate(s) not moving on to the next round

Human Resource Office will send a letter to all candidates that didn't move to the next round, thanking them for their submission.

Candidates moving on to the next round

The COO will provide each Administrator with a *candidate packet* consisting of each qualified applicant's resume, letter of intent, letters of recommendation, and credentials, if applicable. In addition, they will receive the job description along with interview questions/ writing prompts related to the position.

Upon receiving *candidate packets*, the administrator is responsible for setting up interviews with potential candidates, as well as calling references (if approved by candidate). Notification of formal interview date and time will be emailed to interview panel. A list of what to ask during reference checks will be utilized as reference.

Step 4: Interview Process

Interview Process for Teachers

1. Formal Interview

The Interview Panel will consist of a minimum of 1 administrator, minimum of 2 teachers, 1 counselor, 1 Human Resource official.

- a. Writing Prompt – candidate completes writing prompt upon arrival. The same predetermined prompt is given to all candidates
- b. Formal Interview with Panel – predetermined interview questions are issued to the interview panel prior to the interview. All candidates will be asked the same questions.

Upon completing the formal interview, the panel members will complete their evaluations and interview notes. Candidate evaluations will include only those comments which are relevant to the requirements of the position.

Once all the interviews have been completed, the interview panel will meet to discuss the candidates and make an objective decision for those moving to the next round. The documentation will demonstrate the selection criteria.

Candidate(s) **not** moving on to the next round

All formal interview documents shall be placed in the *candidate's packet*, and submitted to the Human Resource Office. Human Resource Office will send a letter to all candidates that didn't move on to the next round, thanking them for their submission.

Candidates moving on to the next round

All formal interview documents shall be placed in the *candidate's packet* and kept by the administrator for the next round. The administrator is responsible for setting up a Demo Lesson with the selected candidates. Notification of Demo Lesson date/ time will be emailed to the panel.

2. Demonstration Lesson

The Interview Panel will consist of a minimum of 1 administrator, minimum of 2 teachers, 1 counselor.

- a. Lesson Plans – candidates will submit a lesson plan, including the following components, as outlined in the CBA
 - I. Standards
 - II. Language Objectives
 - III. FLT's (Focus Learning Target)
 - IV. 21st Century Standards/Social Justice/Leadership
 - V. Measurement of Student Success/Assessment
- b. Demonstration Lesson – candidates will give a 20-30 minute demonstration to the panel, following the plan submitted. After the lesson, panel may have a Q&A with candidate regarding lesson presented.

Upon completing the demo lesson, the panel members will complete their evaluations and notes. Candidate evaluations will include only those comments which are relevant to the requirements of the position.

3. Meet and Greet

Following the Demo Lesson, the candidates will be invited to meet and collaborate with stakeholders (e.g., teachers, parents, students, staff, etc.)

Once the Demo lessons and Meet and Greet have been completed for all selected candidates, the interview panel will meet and make a recommendation to the CEO/Superintendent or administrative designee as to which candidate should fill the position. The documentation will demonstrate the selection criteria.

Candidate(s) **not** selected for the position

All interview documents (i.e. formal interview and demo lesson evaluations) shall be placed in the *candidate's packet*, and submitted to the Human Resource Office. Human Resource Office will send a letter to all candidates that didn't get selected, thanking them for their submission.

Selected Candidate

All interview documents (i.e. formal interview and demo lesson evaluations) shall be placed in the *candidate's packet*, and submitted to the Human Resource Office. The administrator will contact the final candidate and issue them a LALA Offer Letter. The administrator will then notify the Human Resource Office so that they can close the job posting and begin the required paperwork with the selected candidate.

MEETING THE NEEDS OF ALL STUDENTS

ENGLISH LEARNERS

LALA will meet all applicable legal requirements for English Learners, including Long-Term ELs and English Learners at risk of becoming Long-Term ELs, as it pertains to annual notification to parents, student identification, placement, program options, English language development and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements.

The Charter School will implement policies and procedures included in the LALA English Learner Master Plan ("Master Plan") for English Learners to ensure proper placement, evaluation, and communication regarding ELs and the rights of students and parents. The Master Plan also provides direction and guidance to staff and stakeholders regarding the services available to parents and EL students.

The goal of Los Angeles Leadership Academy's English Learner program is to develop English language literacy in each English Learner as effectively and rapidly as possible so that students experience academic success comparable to native English speakers. Los Angeles Leadership Academy recognizes that this goal can be accomplished through programs that are ELD standards-based and well-designed so that students can access the entire curriculum while acquiring English.

The purpose of the Master Plan for English Learners is to serve as a guide for our academic programs in the ongoing development, implementation and assessment of the delivery of instruction for English

learners. With a common understanding of the goals and procedures, faculty will ensure that English learners receive consistently implemented services designed to meet their academic needs.

The programs and services contained in the Master Plan were developed based on state and federal laws, LAUSD guidelines, Board policies, and research-based best practices in instruction for ELs. Program effectiveness is monitored using assessment data from testing and daily instruction. Programs are modified as needed based on information from assessments, parents, teachers, and staff.

The objective of LALA is to:

- Develop and implement effective programs for ELs as described in the Master Plan for English Learners.
- Ensure that all ELs have access to and achieve mastery of the English language.
- Decrease the risk of failure and retention while lowering the affective filter (negative emotions) of ELs.
- Strengthen parent involvement and engagement in their child’s academic plans.
- Increase EL participation in advanced academic programs and enrichment opportunities.
- Engage ELs in meaningful cultural, social, and academic activities.

The Master Plan not only works to ensure compliance with program mandates for our students, but works towards providing them with a 21st Century skills education. Our intent is for our students to graduate from Los Angeles Leadership Academy with the cognitive skills and experiences necessary to succeed at post-secondary education and in all facets of their lives.

PROCESS FOR IDENTIFYING ENGLISH LEARNERS

In order to identify EL students in a timely fashion and to provide appropriate instructional support and services, upon initial enrollment in a California public school, LAL will administer the *Home Language Survey*. All students who indicate that their home language is other than English and who have not previously been identified as an English learner by a California public school or for whom there is no record of prior ELPAC test results, will be assessed using the ELPAC Initial Assessment (“IA”). The ELPAC has four proficiency levels (Level 4: well developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the 2012 California ELD Standards. The IA must be administered within 30 calendar days after the date of first enrollment in a California public school, or within 60 calendar days before the date of first enrollment, but not before July 1 of that school year. The IA is administered only once during a student’s time in the California public school system based upon the results of the home language survey. English Learners will take the ELPAC Summative Assessment (“SA”) annually thereafter until redesignated as Reclassified Fluent English Proficient (“RFEP”). The ELPAC SA is only given to students who have previously been identified as an EL, based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be redesignated as RFEP, to help inform proper educational placement and to report progress for accountability. The ELPAC SA testing window will be a four month window after January 1 (February 1–May 31).

The Assistant Principal assesses English language proficiency of all currently enrolled English learners in accordance with applicable legal requirements. Students with disabilities are permitted to take the

ELPAC with the accommodations listed in the Education Code if they are specified in the student’s IEP or Section 504 plan. An alternate assessment for English language proficiency is administered to students who are unable to participate in the ELPAC, according to the guidelines set forth in the student’s IEP. The Charter School notifies parents of the Charter School’s responsibility to conduct ELPAC testing and informs parents of ELPAC assessment results within 30 calendar days following receipt of results from the test contractor. The ELPAC shall be used to fulfill the requirements under the Every Student Succeeds Act (“ESSA”) for annual English proficiency testing.

Students are monitored in conjunction with the four Performance Level Descriptors (“PLD”) approved by the State Board of Education:

Level	Description
4	English learners at this level have well developed oral (listening and speaking) and written (reading and writing) skills. They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts. They may need occasional linguistic support to engage in familiar social and academic contexts; they may need light support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the “Bridging” proficiency level as described in the 2012 California English Language Development Standards, Kindergarten Through Grade 12 (CA ELD Standards).
3	English learners at this level have moderately developed oral (listening and speaking) and written (reading and writing) skills. They can sometimes use English to learn and communicate in meaningful ways in a range of topics and content areas. They need light- to-minimal linguistic support to engage in familiar social and academic contexts; they need moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the “Expanding” proficiency level through the lower range of the “Bridging” proficiency level as described in the CA ELD Standards.
2	English learners at this level have somewhat developed oral (listening and speaking) and written (reading and writing) skills. They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the low- to mid-range of the “Expanding” proficiency level as described in the CA ELD Standards.
1	English learners at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics. This test performance level corresponds to the “Emerging” proficiency level as described in the CA ELD Standards.

Source: <https://www.cde.ca.gov/ta/tg/ep/elpacgpld.asp>

Parents are notified of their rights and their child’s ELPAC scores each year and are encouraged to participate in the reclassification process. Parents are notified when a student is being considered for reclassification and again when they are officially reclassified.

EDUCATION PROGRAMS FOR ENGLISH LANGUAGE ACQUISITION

If a student is not reasonably fluent in English according to the established criteria, then placement in a program to develop proficiency in the English language is indicated. Support services in the program must include English Language Development which meets the standards of the ELA/ELD Framework. This framework identifies the linguistic competencies English learners must develop in order to achieve proficiency in English and aligns these competencies with the CCSS for ELA. In addition, the ELA/ELD Framework addresses content and pedagogy, assessment, access and equity, learning in the 21st Century, implementing instruction, and instructional materials and resources, providing teachers of ELD with current, research-based tools and information.

Currently, Integrated ELD is provided by credentialed, bilingual teachers in the classroom through standards-based, differentiated instruction in the core curriculum as well as 30-45 minutes of Designated ELD instruction each day. ELD instruction is given according to a student's assessed proficiency level and is based on the current ELD standards. ELD instruction focuses on development of mastery in the domains of listening, speaking, reading, and writing, providing the pathway to proficiency in the CCSS for ELA. As a supplement to our teacher-created ELD instruction, we use the ELD component of *StudySync*, a research-based program which provides active learning opportunities and scaffolded instruction to move English learners to reading proficiency and independence. In particular, the additional texts and activities take a closer look at the language choices that authors make to communicate their ideas, for example, by prompting students to look up the precise meanings of certain highlighted words. Individual and group activities aid in developing students' comprehension of the reading, with tools such as speaking and writing frames, self-assessment rubrics. Moreover, *English 3D: Course C* from Houghton Mifflin Harcourt is used at the high school level. The course is aligned with the tenets of LALA as the content brings activates the preexisting linguistic, cultural assets, and background knowledge of multilingual learners in the classroom. The instruction is elevated through relevant topics and texts, translanguaging, contrastive analysis, and home language connections.

SDAIE strategies are used to provide services and supports for English learners in the classroom, throughout the school day. These strategies are used across the curriculum. Sheltered instruction/SDAIE is grounded in a pedagogical commitment to meeting the needs of diverse learners, in this case particularly those students who are English learners. Teachers engage in the following practices to support universal access of subject matter content for all students:

- During lesson planning and preparation, teachers identify lesson objectives aligned with state and local standards.
- Teachers link new content to students' background experiences and introduce unfamiliar vocabulary to facilitate comprehension.
- Teachers use controlled vocabulary, sentence structure, visuals, and gestures as necessary and appropriate to make the presentation of content comprehensible.
- Teachers provide students with a variety of strategies for organizing and retaining information associated with effective learning, such as graphic organizers and note taking.
- Teachers provide students with regular opportunities to use new language skills in context.
- Teachers pace lessons appropriately to allow for the participation and active engagement of all students.
- Teachers utilize language-based as well as content-based assessments.

SDAIE strategies also include:

- Speaking slowly and providing repetition
- Using visuals and realia
- Context embedded instruction (rather than isolated skills)
- Using manipulatives and hands-on experiences
- Limiting use of idiom during instruction and interaction
- Activating prior knowledge to promote scaffolding
- Using journal writing to express feelings and promote reflection
- Limiting teacher-centered instruction
- Focusing on meaning rather than form
- Using cooperative learning structures
- Providing graphic organizers (Thinking Maps, etc.)
- Playing games
- Providing multimedia instruction
- Using preview and review
- Using music, art and drama to support comprehension
- Using alternative assessments to gauge progress
- Using gestures and facial expressions to support comprehension
- Using physical movement
- Designing multicultural activities
- Providing ample time for reading

GLAD strategies are also used to support the academic language development of English learners. See discussion under Instructional Methods and Strategies.

HOW THE PROGRAM WILL ENSURE STUDENTS MAKE ADEQUATE PROGRESS TOWARD MASTERY OF THE ELD STANDARDS AND USE THE RESULTS OF THE ELPAC TO SUPPORT AND ACCELERATE STUDENT PROGRESS

The current ELD instructional program ensures that all English Learners master the English language and have access to the core curriculum through the following required components:

- Well-articulated, standards-based, differentiated ELD instruction specifically designed for English Learners
- Well-articulated, standards-based, differentiated instruction in the core curriculum with SDAIE
- Structured activities designed to develop multicultural awareness and positive self-esteem.
- Integrated and designated ELD instruction as outlined above.

The results of the ELPAC are used to make placement decisions for students, pursuant to Education Code Sections 313 and 60810(d). Students with Beginning, Early Intermediate, or Intermediate proficiency levels are considered English Learners and are placed in the ELD program. Once a student is identified as an English Learner, the student must be assessed annually with the ELPAC until they meet the eligibility criteria and are reclassified to fluent English proficient.

HOW THE SCHOOL WILL PROVIDE ELs AT ALL PROFICIENCY LEVELS WITH MEANINGFUL ACCESS TO THE FULL CURRICULUM, INCLUDING BUT NOT LIMITED TO IDENTIFICATION OF SPECIFIC INSTRUCTIONAL STRATEGIES AND INTERVENTIONS IN BOTH DESIGNATED AND INTEGRATED ELD THROUGH THE USE OF THE ELA/ELD FRAMEWORK

See immediately preceding sections above and *Curriculum and Instruction: English Language Arts, World Language, and English Language Development* sections above. Instructional strategies discussed throughout this EL section (Designated and Integrated ELD, GLAD, SDAIE) as well as throughout this petition (constructivist learning, collaborative learning, etc.) all are intended to not only facilitate core content acquisition and mastery but also language acquisition and mastery, specifically English mastery for our English learners.

Professional development focuses on enhancing teacher’s knowledge of how to teach English learners to read and write as well as how to address the achievement gap by providing pedagogical tools to ensure that all ELs can meet the CA ELD Standards. All teachers receive training in the effective implementation of techniques such as SDAIE, scaffolding and Structured Instruction Observation Protocol model. Our ELD Coordinator also communicates the specific language needs of our EL students. Strategies such as front-loading content, using visuals and other means of organizing information, and pairing ELs with more capable peers further ensure student access to academic content.

PROCESS FOR ANNUAL EVALUATION OF THE ENGLISH LEARNER PROGRAM

In order to evaluate the effectiveness of the English Learner Program, LALA analyzes the data to monitor individual and school-wide English proficiency and achievement in core academic subjects, as well as reclassification data. Because effective instruction is so important to the success of English learners, administrators monitor teachers (during formal and informal classroom observations) to ensure:

- implementation of essential questions, content area standards, language objectives, ELD standards, and Depth and Complexity levels in core academic subjects.
- use of differentiated instructional delivery, as appropriate, and use of SDAIE, designated and integrated ELD strategies to support English learners.
- planning and implementation of the ELD instructional block through collection and analysis of lesson plans.

LALA also collaborates with stakeholders, including the English Learner Advisory Committee (“ELAC”) to review and refine programs as needed.

PROCESS AND SPECIFIC CRITERIA FOR RECLASSIFICATION

The Charter School’s Principal or designee is responsible for ensuring that ELs meeting the eligibility criteria are reclassified in a timely manner. The administrator/designee generates and reviews potential reclassification rosters for accuracy and missing data. Parents of students who meet reclassification criteria are notified in writing. The signed notification of reclassification will be placed in the student’s CUM file and reflected in the student information system. ELs are reclassified to fluent-English-proficient based on multiple criteria. The minimum criteria to be considered for reclassification are:

Reclassification Criteria

- English proficiency on the ELPAC indicated by a minimum ELPAC Summative score of 4.
- Meet one of the following three criteria:

- Score of Standard Met or Exceeded on the most recent CAASPP exam
- Language and Reading proficiency as measured by internal benchmarks
- Teacher evaluations based on student English Language Arts and ELD grades/progress report marks*
- Parent consultation and approval

Student Assessments

LALA administers curriculum-embedded and grade level ELD assessments to monitor student progress. Los Angeles Leadership Academy will also make use of embedded assessments to regularly measure the English language proficiency of all ELs. Los Angeles Leadership Academy will monitor EL development of language using:

- ELPAC Scores
- Common Benchmark Assessments
- ELD Assessments
- Multiple Cross-Curricular Embedded Assessments

The results of these assessments are compared to the Minimum Progress Expectations by the instructional program. When students have not made adequate progress, interventions are applied. These interventions and other instructional supports will focus on helping the student accelerate their growth toward the expected level of English proficiency.

PROCESS FOR MONITORING PROGRESS OF ENGLISH LEARNERS AND RECLASSIFIED TO FLUENT ENGLISH PROFICIENT STUDENTS

Students who are English learners are monitored annually using both Charter School-adopted formative and summative assessments and the ELPAC. The Charter School-adopted assessments are used to determine students' English language proficiency and academic performance. English learners are expected to show one language proficiency level of growth annually as measured by the ELPAC until they reach English proficiency and then maintain that level until reclassified. Data from the annual ELPAC administration is analyzed to identify individual students who are not meeting this expectation and appropriate interventions are applied at the Charter School site. In addition,

- the use of informal observations and evaluative tools such as an ELD Matrix may be used by teachers three times a year to measure progress in listening, speaking, reading and writing.
- teachers will provide progress reports and report cards to parents to inform them about student progress towards English Language Development proficiency.
- LALA will continue to maintain and update EL Monitoring Rosters at the end of each grading period.
- LALA will maintain ELPAC test results, home language surveys, ELD Matrix forms, parent notifications, and primary language test results inside the ELD Folder located in the student's cumulative record.

LALA administers grade-level ELD assessments at least two times annually to monitor student progress. Progress will also be monitored through ELPAC scores, common benchmark assessments, and curriculum-embedded assessments. Students who do not meet Minimum Progress Expectations on these assessments will receive an intervention plan with specialized support.

An EL's progress is monitored annually using school-adopted formative and summative assessments. The assessments are used to determine students' English language proficiency as well as academic performance. ELs are expected to show one language proficiency level of growth annually as measured by the ELPAC until they reach full English proficiency and then maintain that level until reclassified. Data from the annual ELPAC administration is compiled to identify individual students who are not meeting this expectation and consequently identify appropriate interventions to be implemented.

1. The use of informal observations and evaluative tools such as an ELD Matrix may be used by teachers three times a year to measure progress in listening, speaking, reading and writing.
2. Teachers will provide progress reports and report cards to parents to inform them about student progress towards English Language Development proficiency.
3. LALA will continue to maintain and update EL Monitoring Rosters at the end of each grading period.
4. LALA will maintain test results, ELD matrix forms, parent notifications, and primary language test results inside the ELD folder located in the student's CUM.

LALA will continue to monitor our reclassified English Proficient students' academic progress for a minimum of four years. At least once yearly, a Language Appraisal Team ("LAT") meets to review the performance and progress of RFEP students, using the RFEP Monitoring Roster. The LAT includes the principal or designee, EL Testing Coordinator (the Assistant Principal or their designee), the student's classroom teacher(s), and other personnel as appropriate, such as counselors, specialist teachers, intervention teachers, EL Experts, and/or parents of the student being reviewed. The review of students who have met reclassification criteria takes place in late summer/early fall after the release of standardized state exam scores and by teacher request for students not meeting proficiency benchmarks in Language Arts or Math. In addition to meeting for progress monitoring of students not meeting proficiency benchmarks, the LAT will maintain a report to keep a record of RFEP student progress that will include, but is not limited to, data on standardized state exam scores, periodic assessment results, curriculum embedded assessments and teacher evaluation reports.

The EL Coordinator coordinates the monitoring of reclassified students. All RFEP students are monitored at the end of each semester for a minimum of four years following reclassification. If a student is not making satisfactory progress after reclassification, the LAT must meet with the classroom teacher(s) to develop an intervention instructional plan with specialized support.

PROCESS FOR MONITORING PROGRESS AND EFFECTIVENESS OF SUPPORTS FOR LONG TERM ENGLISH LEARNERS (LTELs) AND FOR STUDENTS "AT-RISK" OF BECOMING LTELs

Regular and documented progress monitoring is essential to ensuring that English learners achieve language and grade-level proficiency and are eligible for reclassification. To this end, English learners are monitored regularly throughout the school year through formative and summative assessments in language and literacy. Every certificated teacher who has English learners in their class is responsible for monitoring and documenting EL progress. The academic progress of EL students who have been reclassified as Fluent English Proficient is monitored and documented twice yearly, for a period of four years.

GIFTED AND TALENTED STUDENTS AND STUDENTS ACHIEVING ABOVE GRADE LEVEL

LALA meets the needs of gifted and talented students and students achieving above grade level (collectively, “GATE”) by seeking to identify these students and ensuring that they receive daily, differentiated classroom instruction relevant to their needs, including enrichment, which might consist of independent study and original research opportunities, and flexible pacing strategies such as curriculum compacting. In addition, the program for GATE students includes monthly activities (for example, participation in the middle and high school honor society chapters), options to participate in interest clubs, after school enrichment classes (i.e., engineering, robotics, coding), and student portfolios. While these activities are for all students, GATE students may have advanced requirements. All students have access to the activities, but assignments may be differentiated.

At the start of the school year, the LALA GATE Coordinator (the Principal or designee) holds a GATE parent advisory meeting to discuss the GATE program and requirements. At the beginning of every quarter, LALA holds a GATE parent advisory meeting to discuss issues regarding the GATE program, social and emotional issues related to GATE and high-achieving students and other topics of interest to parents of GATE and high-achieving students. The GATE program is implemented by the classroom teachers and overseen by the GATE Coordinator. Teachers meet with the Principal at the beginning of the year to review student subgroup data, and receive class lists identifying students’ GATE status. LALA has the following goals for the GATE program:

- Students will become critical thinkers and problem solvers.
- Students will use increasingly complex levels of thinking and production.
- Students will accept greater responsibility for their own learning.
- Students will develop civic responsibility and an open-minded perspective towards a universal citizenship.

CATEGORIES AND PROCESS OF IDENTIFICATION

The timelines for identification are as follows:

- October-November: Teacher recommendation is submitted to GATE Coordinator
- Teacher completes Renzulli-Hartman Inventory of Superior Students
- Parent completes the Student Inventory
- Documentation is collected and placed in a student file. At the end of the second quarter, teacher(s) meet with GATE Coordinator for an evaluation meeting to review assessment results (demonstrating that student has exceeded the standards in ELA and/or Math) and academic achievement for the previous two years, parent inventory, and any other supporting documentation (i.e. internal benchmark assessments)
- A parent meeting is scheduled within 15 days of the evaluation meeting to discuss results. If the student qualifies, the official recommendation is made and parent signature is requested as written consent to move forward with the identification process.

GATE students exhibit excellence or the capacity for excellence far beyond that of their chronological peers. Students whose abilities fall into one or more of the categories below may be considered for participation in the GATE Program.

High Achievement Ability

Grades 6-8: Students who demonstrate high achievement at advanced levels determined by quarterly benchmarks assessments (performing at advanced levels on the CAASPP test in both English Language Arts and Mathematics for two consecutive years), grades, and teacher recommendation.

Grades 9-12: Students who consistently function for two consecutive years at advanced levels determined by the CAASPP assessment in both English Language Arts and Mathematics, quarterly benchmark assessments (MAP NWEA, and STAR Reading), grades and teacher recommendation. A candidate's performance in Science or Social Science may also be considered in addition to English Language Arts and Mathematics.

Specific Academic Ability

Students who demonstrate above grade level performance for 3 consecutive years in ELA or Mathematics as measured by CAASPP assessment or internal benchmarks assessments.

Leadership Ability

Students who show confidence and knowledge, influence others effectively, have problem-solving and decision-making skills, express ideas in oral or written form clearly, show a sense of purpose and direction (as determined by administrator and teacher observations), and who participate in documented community service projects are eligible to participate in the GATE program:

- Students referred in this category should evidence characteristics in the exceptional range and have evidence to support abilities.
- A plan to support student's identification will be devised by the GATE Coordinator.
- The Student Portfolio is an important component of the evaluation.

Notification of Eligibility or Non-Eligibility

LALA notifies the parents of student's eligibility (or non-eligibility) and provides parents with a program overview. The Dean of Student Support Services places an orange folder in the cumulative files containing the Report on Eligibility or Non-eligibility. A Parent Consent for Participation in the GATE Program must be signed and placed in the orange folder of each student participating in the program.

PROFESSIONAL DEVELOPMENT FOR TEACHERS OF GATE STUDENTS

All teachers are provided access to Byrdseed Gifted Education, a website dedicated to the unique academic, social, and emotional needs of gifted learners, and Byrdseed TV, a collection of videos designed to help teachers integrate learning opportunities for gifted learners into regular classroom settings.

Teacher Preparation

- PD is facilitated by GATE Coordinator
- National Association for Gifted Children – required self-guided models for teachers
- Professional growth opportunities for teachers to become leaders, to train others

PROGRESS MONITORING

The academic progress of GATE students is monitored by the GATE Coordinator. A progress report reflecting grades, awards, recognition for community service, etc. is placed in the student's orange folder.

Meeting the Educational Needs of GATE Students

Differentiation strategies – Teachers receive PD and Support for strategies such as Curriculum Compacting, depth and complexity icons.

Additional Enrichment and Support for Students

- Biweekly after-school activities with students
- Fall and Spring information Meeting with Parents

As mentioned above, the Principal or designee serves as the GATE Coordinator.

STUDENTS ACHIEVING BELOW GRADE LEVEL

Students achieving below grade level will be identified through teacher observation and scores on summative assessments, benchmark assessments, and progress reports. Students who have been identified as at-risk or low-performing students have interventions as appropriate according to the MTSS model, outlined below and recommended by our SAP or SST. Interventions may include before or after school intervention sessions, Saturday School, or one-on-one tutoring from the classroom teacher. Students lacking phonemic awareness and fluency are referred immediately to the Learning Center for rigorous targeted instruction. The Assistant Principal monitors student progress in collaboration with administration and the SAP or SST team by collecting data from summative assessments, benchmark assessments, and progress reports in addition to work samples, and the data collected from the computer-based intervention programs. (ALEKS Math Program, Achieve 3000).

LALA implements Multi-tiered System of Supports a multi-tiered approach to the early identification and support of students with learning and behavior needs. The MTSS process begins with high-quality instruction and universal screening of all students in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be offered by a variety of personnel, including general education teachers, special educators, and specialists. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction. MTSS is designed for making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by student outcome data. The descriptions below detail the MTSS Tiers for academic and behavioral interventions.

Tier 1: High-Quality Classroom Instruction, Screening, and Group Interventions.

Within Tier 1, all students receive high-quality, scientifically based instruction provided by qualified personnel to ensure that their difficulties are not due to inadequate instruction. All students are screened on within a few weeks of enrollment a periodic basis to establish an academic and behavioral baseline and to identify struggling learners who need additional support. Students identified as being “at risk” through universal screenings and/or results on internal benchmark assessments are referred, through the Student Assistance Process (“SAP”), to receive additional academic supports that may include, but not limited to: before and after school tutoring and small group instruction in class. During that time, student progress is closely monitored using a validated screening system such as curriculum-based measurement. At the end of this period, students showing significant progress are generally

exited from the intervention but continue to be monitored. Students not showing adequate progress are moved to Tier 2.

Tier2: Targeted Interventions

Targeted Interventions are provided during the school day two to three days a week for 45 minutes. Students not making adequate progress in the regular classroom in Tier 1 are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress. Intensity varies across group size, frequency and duration of intervention, providing instruction or intervention. These services and interventions are provided by an intervention specialist in small-group settings in the classroom in addition to instruction in the general curriculum. The intervention specialist uses programs such as Achieve 3000 and the STAR Reading to monitor student progress and customize the guided reading lessons based on the needs of students. Students who continue to show minimal or no progress at this level of intervention are then considered for more intensive interventions through the SST process as part of Tier 3.

Tier 3: Intensive Interventions and Comprehensive Evaluation

At this level, students receive individualized, intensive interventions that target the students' skill deficits. Intensive Interventions will be provided during the school day twice per week at the Learning Center. The intervention specialist will provide intensive support using the guided reading model to students in groups of 2-5 students per session. The intervention specialist will use programs like Achieve 3000 and ALEKS Math to monitor student progress and customize lessons. Students who do not achieve the desired level of progress in response to these targeted interventions are then referred for a comprehensive evaluation and considered for eligibility for special education services under the Individuals with Disabilities Education Improvement Act. The data collected during Tiers 1, 2, and 3 are included and used to make the eligibility decision.

STUDENT ASSISTANCE PROGRAM/ STUDENT SUCCESS TEAM

LALA utilizes two student support structures to maximize student success across all grade levels.

1. The Student Assistance Program, overseen by the Assistant Principal under the leadership of the Principal, is a learning support program under the MTSS umbrella structure that brings together support staff at the school site to develop and monitor strategies and resources that serve as prevention and intervention efforts, contributing to student success. The SAP process focuses on individually referred students and coordinates available interventions, programs, services and best practices to promote and monitor academic success of referred students. The SAP team is composed of the classroom teacher, administrator (or designee), parent, student, Intervention Teacher, and an additional staff member that can support the student. The Assistant Principal is the SAP Coordinator.

When a student needs additional support in school despite the teacher implementing in-class tier I support, either the teacher, parent or any other staff member refers the student to the Student Assistance Program. The team convenes to obtain a comprehensive assessment of students needs and develop a strategic plan for support tailored to the current needs of the student. After the initial meeting, the SAP Team reconvenes periodically every 4-5 weeks to evaluate student progress, the effectiveness of the strategies in place, and make changes as needed. If the SAP process does not yield any gains, the student then begins the SST process.

2. **Student Success Team:** If, after receiving support through the SAP process, the student makes minimal or no progress, the Student Success Team then begins the meeting process. The Student Success Team is similar in various aspects to the SAP Team. The Student Success Team (“SST”) is a problem-solving structure that assists students, families and teachers in seeking positive solutions and coordinating resources to maximize student potential. The SST focuses in-depth on one student at a time, and invites the parent and student to participate in finding solutions. The SST Team includes the members of the SAP team and in addition the Teacher (Resource Specialist) Resource Specialist Teacher and when applicable, an outside service provider. All documentation from the SST process is recorded in the student’s cumulative record. At any given time, the administrative and instructional team may determine that a student must either be referred directly to the SST process or evaluated for Special Education services.

Asset -based Model: The SST always starts with a discussion of a student’s strengths/assets and develops solutions that build on these strengths.

Problem Solving: The SST gathers background information regarding the student in the areas of school, home/family, and health. Participants are encouraged to collaboratively brainstorm solutions to address areas of concern.

Service Coordination: An action plan of interventions and supports designed to address the student’s needs is developed and team members are assigned responsibility for each action item.

Monitor Results: Action items are monitored and a follow-up SST meeting is scheduled to review results/outcomes of interventions, make adjustments, and continue to strategize positive solutions to ensure student success.

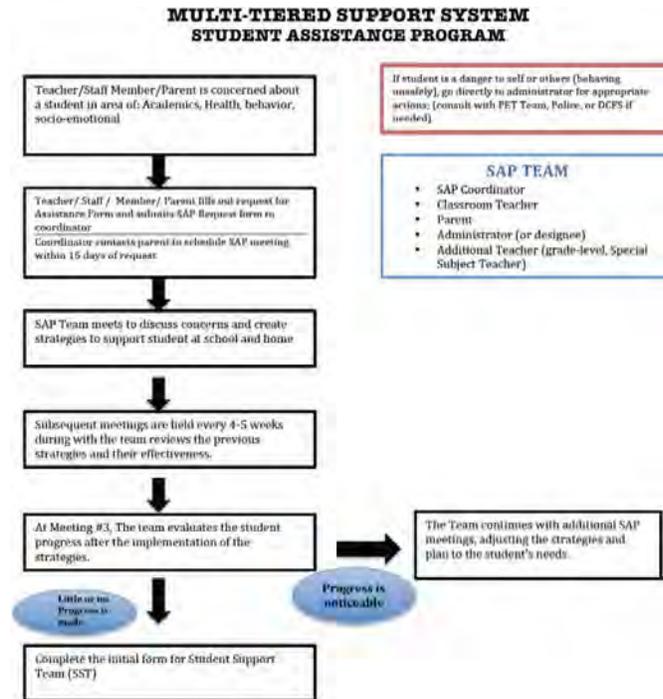
Benefits: The coordination of school, home and community interventions improves student learning, and provides focused, positive support to teachers, families, and students.

The SST can help students who are facing significant concerns related to:

- academics
- attendance problems
- behavioral/emotional issues
- consideration for Special Education eligibility
- health issues (including substance use/abuse)
- retention
- social adjustment

STUDENT ASSISTANCE PROGRAM PROCESS

Flow Chart

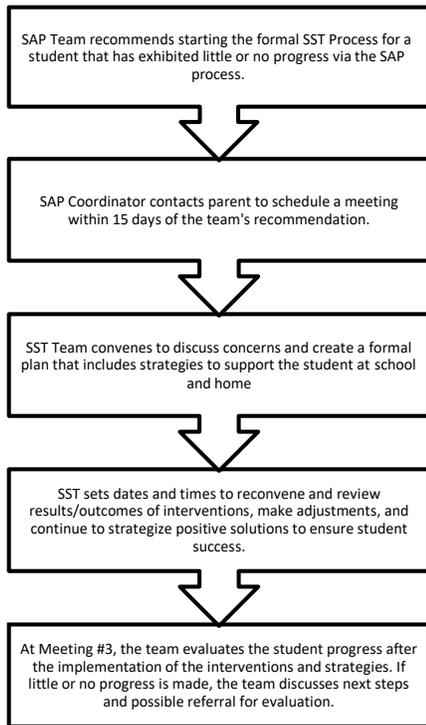


Student Success Team

The Student Success Team is a positive team-oriented approach to assisting students that may still need additional support related to academic, behavioral, and/or social emotional health. Most commonly, a student will enter the SST process after they have made little or no progress through the SAP process. At any point, the Administrative and instructional team with parent consultation, will agree that a student needs to bypass the SAP process and be referred directly to the SST process.

The STT meeting provides everyone an opportunity to develop an understanding of student's strengths and areas of concern. The SST formulates a plan to support student success based on resources and strategies available. Follow up meetings are scheduled to ensure that the plan is working and to make adjustments to ensure student success.

Student Success Team



SST Team

- Parent/guardian is always invited
- Students participate as appropriate
- Administrator (Principal, Assistant Principal)
- Classroom Teacher(s)
- Additional Grade Level Teacher
- ~~Learning Center~~ Teacher (MTSS Specialist) Support Professional
- On-site resource/support staff
- Parent Liaison
- Teacher (Resource Specialist)
- Support Staff member, when appropriate
- Service Provider (i.e. counselor, Speech Pathologist, Occupational Therapist), when applicable

The SST is comprised of the following members:

- Parent/guardian is always invited
- Students participate as appropriate
- Administrator
- Classroom Teacher
- Additional Grade Level Teacher
- Learning Center Teacher (MTSS Specialist)
- Parent Liaison
- Resource Specialist–RSP Teacher
- Support Staff member, when appropriate
- Service Provider (e.g., Counselor, Speech Pathologist, Occupational Therapist), when applicable

SOCIO-ECONOMICALLY DISADVANTAGED/LOW INCOME STUDENTS

Almost all of our students are socio-economically disadvantaged.¹⁵⁴ As such, our entire program is designed to meet these students' needs. LALA screens for socio-economically disadvantaged students during intake in enrollment forms, parent meetings, parent conferences, and throughout the year. Because this population of students intersects other sub-groups in our Charter School population, we analyze data to see where we can provide intervention. Our socio-economically disadvantaged students have their instructional, personal, and emotional needs met by the entire LALA staff, including teachers. We provide a variety of enriching experiences in the arts, education in health and wellness including our school garden program and healthy eating information, field trips to places such as The Grammy Museum, The Science Center, Descanso Gardens, Griffith Observatory, Autry Museum, and more to support our grade-level standards. Our comprehensive before- and after-school program includes both academic support and enrichment activities such as computer literacy, use of technology tools, social-emotional well-being of students, parenting, healthy eating habits, reading assessment reports, engagement in school-based activities. Throughout the year, the Charter School offers physical fitness classes at no cost to parents as well as fresh vegetables and fruits from our urban garden. As needed, when families have a need for support in the areas of medical, dental, legal or other community services, we provide referrals to local city and state assistance programs. The Charter School allocates funds to provide uniform and transportation assistance to families that cannot afford to purchase them throughout the school year. The progress of these students is monitored continuously by classroom teachers, and the administrative team.

STUDENTS WITH DISABILITIES

See Federal, State and District Required Language at the start of Element 1.

STUDENTS IN OTHER STUDENT GROUPS

Through our student-centered program, LALA offers support to students with special needs, whatever those needs may be. Our MTSS program, detailed above, is carefully designed to ensure early identification of student needs and the careful application of appropriate supports through a collaborative, iterative process that engages the student's parents/guardians.

LALA shall adhere to the provisions of the McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. The Charter School shall provide specific information, in its outreach materials, website, and at outreach meetings and activities that notifies parents that the Charter School is open to enroll and provide services for all students, and provides a standard contact number for access to additional information regarding enrollment. The Charter School shall comply with all applicable provisions of Education Code sections 48850 – 48859. LALA's Principal or designee serves as the Homeless Youth Liaison.

Foster youth, students experiencing homelessness, and any other related subgroups, are identified by Charter School personnel through the enrollment process, and supported through coordinated activities

¹⁵⁴ 94% were designated SED for the 2023-24 enrollment year.

<https://data1.cde.ca.gov/dataquest/dqcensus/EnrCharterSub.aspx?cds=19647331996610&agglevel=school&year=2023-24>

with other entities/agencies. Students' identification in these, or any other, subgroups has no bearing on their enrollment status. Once students have been identified, LALA works to locate additional support services on a case by case basis. Students are assisted by office staff and school administrators. The Principal or designee serves as the Foster Youth Liaison. As with all other students, the Dean of Student Support Services monitors both individual and subgroup performance and progress based on benchmark assessments, state testing, teacher feedback, and involvement in the MTSS process.

A TYPICAL DAY

MIDDLE SCHOOL

At Los Angeles Leadership Middle School Academy, our goal is to prepare students for college and career readiness. Our focus is on developing students to be scholars, creators, and activists. We strive to create a culture of learning through rigorous and engaging lessons, while providing a safe environment and the tools to develop a growth mindset. Our staff is dedicated to providing a welcoming environment that feels like home for all stakeholders. A typical day at the middle school:

- 6:30 am Office Manager and first Custodian arrive to open the school and receive breakfast drop off.
- 6:45 am An Administrator, one Campus Supervisor, and the Cafeteria Worker arrive.
- 7:00 am The Assistant Principal and other Certificated staff begin to arrive on campus.

Certificated staff begins to arrive as soon as the Charter School is open. A teacher's scheduled hours are 7:45 a.m. to 3:45 p.m. and an administrator's hours are 7:30 a.m. to 4:30 p.m.

- 7:30 am** The front gate is opened and students begin to enter campus. Students report to their designated areas. Breakfast is served from the middle school cafeteria and Multi Purpose Room. Paraprofessionals assist administrators in the supervision of breakfast. Students enter campus through the main entrance on Griffin Avenue dressed in their uniforms, backpack, and any project that is due for submission. The students are greeted at the gate by an administrator. While some students arrive walking, others are dropped off at the valet drop off and are helped out of the car by a classified staff prior to being greeted at the gate. Students greet all adults in English and Spanish. The Parent Coordinator and parent volunteers support by welcoming the families, answering questions, and opening the vehicle doors for students to exit safely.

After walking past the main entrance, students greet the front office staff and head directly to the cafeteria for breakfast. The students line up by grade level outside the cafeteria. Breakfast and lunch times are used to practice the target language so students are engaged in conversations in Spanish and communicate with staff members in Spanish as well. Students that are scheduled to attend tutoring clean up their eating area and await to be picked up by the teacher.

Other students finish their breakfast and engage in silent reading as part of the AR program. Various students upon finishing their breakfast volunteer to clean up the eating area and support younger students with opening their milk cartons and meal packaging. Student Council members greet their peers and offer homework support to younger students if needed.

8:00am An administrator checks the grounds to ensure that all students are in classes and accounted for. Administrators also tend to any issues that may come up before the school day begins.

The office begins issuing tardy slips to students who arrive late, documenting reasons for late arrival. After all students have been checked in, the data entry clerk begins calling parents of absent students and generating attendance data for the day.

Volunteers may arrive and sign-in through the office.

The Counselor begins working with selected students and/or conducting assessments.

The technology staff begins assisting classrooms with computer or teacher technology needs.

Paraprofessionals work in classrooms, supporting the instructional program as directed by teachers.

All middle school students start the day with Advisory. During advisory student announcements are made via the school public address system. Advisory time may also be used as Sustained Silent Reading Time on non-announcement days.

8:10 am Period 1: English

Classes are a 53-minute block. Daily, students are scheduled for English, History, Math, Science, Physical Education, Advisory, “second chance” breakfast, and designated ELD or an elective class. On early dismissal days, the designated ELD or elective period is 30 minutes.

Focused, rigorous standards-based instruction occurs throughout the day for middle school students. Students are highly engaged and motivated during the classroom lessons as they collaborate with each other. Teachers facilitate the learning process. A typical middle school classroom size has approximately 25 students per class. The class size allows for small group student collaboration and individualized teacher to student attention. Along with more attention to the students, teachers will model, share, demonstrate, and teach a rigorous and standards-based curriculum.

Teachers know the students. Whether students are English language learners, special education students, high achievers, and/or socio-economically disadvantaged, teachers pay close attention to how these students are grouped heterogeneously throughout the day and homogeneously during small group instruction. Grouping students with similar needs allows the teacher to maximize instructional time with students and target their specific needs through differentiated instruction. Teachers are trained to utilize many strategies to scaffold the curriculum for all students but especially for those students who are at-risk. Formative assessments help monitor the progress of students’ mastery of the standards and provide teachers and students with specific feedback to guide re-teaching and enable students to progress.

Teachers are caring, sensitive, and motivating. They have open communication with parents on a daily basis and ensure that students do not fall behind in the curriculum or have ongoing difficulties that go unnoticed. Teachers intervene at all levels (academically, emotionally, socially, and economically), providing resources and support as necessary.

9:05 am Period 2: History

In order to develop global citizens and agents of change, it is important for LALA students to develop a strong sense of historical, social, economic, and political trends which have shaped the world. Incorporating reading and writing into history and social science, teachers share stories, fairy tales, folk tales, historical fiction, and nonfiction materials directly related to the concepts being taught. By listening to, reading, and discussing literary works, students deepen their historical knowledge and develop a sense of ethical literacy. In addition, students experience multiple perspectives on a topic through careful selection of literature and nonfiction materials. This integrated approach to history-social science is used as a way to bring the content to life, deepening students' understanding of the content and helping them connect learning across content areas. Further, the integrated approach creates authentic opportunities to think critically, hear differing views, develop informed opinions, and research topics to express ideas in both oral and written forms.

9:58 am "Second Chance" Breakfast

Students take a 15-minute nutrition break during which they have an opportunity to eat a snack. Paraprofessionals and administrators supervise the common areas.

10:15 am Period 3: Math

LALA believes that 21st century skills include the ability to ask and answer questions, test ideas, show proof, measure and represent information, and express ideas clearly and effectively (see Goals and Philosophy portion of Petition for Renewal). Mathematics is a natural discipline in which to practice these and other problem-solving and critical-thinking skills. For example, to develop problem-solving skills, students must think about the processes involved, not just about whether the answer is correct. To develop critical-thinking skills, students must be able to apply learning from one context to another. Therefore, mathematics instruction at Los Angeles Leadership Academy Middle School is focused on fully developing the Common Core State Standards for Mathematics and Mathematical Practices.

11:10 am Period 4: Science

LALA's focus for student learning in science is based on exploration and analysis of data and experimentation, with the goals of equipping students with the skills and knowledge necessary to analyze details, understand the underlying causes of natural events observed in the world, and grasp real world connections to science, as required by the Next Generation Science Standards. In Science class, students are presented with daily activities that help them explore and ask questions about the world around them,

as well as be active in making good changes. The course is designed for students to think and ask questions like scientists in the real world, while engaging in hands-on labs.

12:03 pm Lunch

12:47 pm Period 5: Physical Education

This dynamic and engaging course is designed to promote physical fitness, healthy habits, and teamwork while aligning with the California Physical Education Content Standards. Throughout the year, students will participate in a variety of activities that encourage lifelong fitness and well-being.

1:44 pm Period 6: Advisory

Students are more successful if they develop strong relationships with a supportive adult. While all LALA teachers are committed to helping students, advisory is a time for students to connect with an assigned teacher advisor who provides mentorship, advocacy, and guidance throughout students' four years of high school. Advisory is not an attendance or sponge period; it is a time for the teacher who is paired with those students to observe and support their academic and socioemotional development by asking and answering questions, acknowledging accomplishments, addressing concerns, and creating a caring community. The advisory teacher also works to develop a collaborative relationship with students' parents or guardians. The relationships built during advisory help students move more easily through their high school years by providing them access to the same committed, caring adult who has come to know each student and each student's family, enabling that adult to offer appropriate and individualized guidance and support.

2:18 pm Period 7: Designated ELD or Elective Class

3:11pm Regular Dismissal

Administrators supervise dismissal and communicate with parents and teachers to resolve any issues and maintain a safe environment.

Students in the All-Stars After School Program meet at their assigned classrooms and check in with instructors.

6:00 pm Afterschool program ends

Parents check students out at assigned areas. Most staff members have departed for the day unless they are part of a council, are taking part in a parent informational meeting that has been scheduled for the community, or are participating in a late conference with parents. Custodial staff will check and clean all classrooms and offices and ensure all areas are appropriately locked and inaccessible.

7:30 pm Custodians secure the building by locking all doors and setting the alarm.

HIGH SCHOOL

At Los Angeles Leadership Academy High School our goal is to prepare students for college and career readiness. Our focus is on developing students to be scholars, creators, and activists. We strive to create a culture of learning through rigorous and engaging lessons, while providing a safe environment to develop a growth mindset. Our staff is dedicated to providing a welcoming environment that feels like home for all stakeholders. A typical day at the high school:

- 7:00 am** Office Manager and first Custodian arrive to open the school and receive breakfast drop off.
- 7:15 am** The Administrator, one Campus Supervisor, and the Cafeteria Worker arrive.
- 7:30 am** The Assistant Principal and other Certificated staff begin to arrive on campus.

Certificated staff begins to arrive as soon as the Charter School is open. A teacher's scheduled hours are 7:45 a.m. to 3:45 p.m. and an administrator's hours are 7:30 a.m. to 4:30 p.m.

- 8:00 am** The Charter School's voice mail system and email is checked, messages from the night before are relayed to classrooms and offices, and preparations are made for substitutes, as necessary. The office staff is bilingual and very attentive to all individuals and requests coming through the office as our school doors open.

At 8:00 the front door is open and students begin to enter the campus. An administrator greets all students as they arrive through the front door and provides supervision in the front of the school. Students congregate in the cafeteria areas or patio until school begins. A breakfast is available for students between 8:00 and 8:30 am. Computers are available for students to work on school assignments before school, if needed. Paraprofessionals assist administration in the supervision of students until class time.

- 8:30 am** An administrator checks the grounds to ensure that all students are in classes and accounted for. Administrators also tend to any issues that may come up before the school day begins.

The office begins issuing *tardy slips* to students who have arrive late, documenting reasons for late arrival. After all students have been checked in, the attendance clerk begins calling parents of absent students and generating attendance data for the day.

Volunteers may arrive and sign-in through the Office.

The technology staff begins assisting classrooms with computer or teacher technology needs.

Paraprofessionals work in classrooms, supporting the instructional program as directed by teachers.

STUDENT SCHEDULES

High school students follow a block schedule. Classes on Monday, Tuesday, Thursday, and Friday are a 90-minute block. On Wednesdays (early dismissal day) classes are 45 minutes. Daily, students are scheduled for 3 core courses that apply towards the A-G graduation requirements, a morning break,

College and Career Readiness (“CCR”), and an intervention or enrichment session. One day they attend courses for periods 1, 3, and 5. The next day they alternate and attend courses for periods 2, 4, and 6.

8:30 am Period 1 or Period 2

Students begin the school day with the Period 1 or 2 block session. You will observe students and teachers greeting each other in a respectful and warm manner. Block classes have been scheduled to allow time for instruction that includes time to support the implementation of 21st Century Learning Standards and Common Core State Standards. Students will begin with a warm-up activity and review. Class time includes a combination of activities such as direct instruction, communication of expectations through rubrics or other documents, group work, individual practice, rotations, application of skills through projects or other tasks, reflection time, exit slips, etc. Teachers may be observed working with the whole class, small groups (heterogeneous or homogeneous), or individuals, coaching students through their learning, differentiating and scaffolding the lessons, assessing student progress through formal and informal assessments (observations, short Q&A, discussions, quizzes, tests, performance tasks, student presentations, etc.), and re-teaching as needed.

10:00 am Break

After the first block session, you will observe 9th and 10th grade students and teacher advisors have a nutrition break.

During nutrition, you would observe students eating a snack and socializing in several common areas both indoors and outdoors. Having two nutrition sessions allows students and teachers to have space and time to eat and relax before their next session. Administration and paraprofessionals provide supervision during nutrition.

10:11am Period 3 or 4

Students attend the block session for period 3 or 4. See **“Period 1 and 2”** above for details.

11:44 am College and Career Readiness (“CCR”)

The majority of students will be scheduled for a CCR session after lunch (45 minutes). Students check in with their advisors. They may stay with their advisor during their CCR time, they may study in one of the supervised common areas (library, cafeteria, patio), or visit with a teacher who can provide support for a specific class. This is a time for students to get needed support from teachers and paraprofessionals, practice study strategies, develop study habits, practice making appropriate choices, learn to create and implement study groups, develop the habit of using office hours, and to access technology and other resources for school assignments.

During CCR you might observe taking community college courses on site. Some students might take an online community college course during this time. Some students might take a community college course hosted by a professor on site.

12:29pm Lunch

During lunch, you would observe students in several common areas both indoors and outdoors. They will be eating and socializing with friends. During lunch time, students also have access to their Counselors and resources at the College and Career Center, the Library, and sports on the basketball court. At the College and Career Center, you would observe students researching colleges, meeting with visiting college reps, or completing applications, discussing plans, progress, and next steps with the counselors. At the College and Career Center, students will also have access to job and internship boards for opportunities available in the community, as well as support from the counselors about how to apply, interview tips, etc. The library is our quiet space. At the library, you would observe students reading, researching, or playing a quiet game of chess. The supervised basketball court provides a space for students to play sports and socialize in a space that allows more physical activity. We strive to create a variety of spaces accessible during lunch so that all students have an area that meets their needs.

While our policy requires that students fulfill A-G requirements to graduate, there are variations of schedule and course options to address student needs. After lunch, student programs become more individualized. Some students participating in the Early College Program (dual enrollment program with the community college) would be observed leaving school to attend a course at the local community college(s) after lunch. Some seniors may be observed leaving for internships or jobs.

1:12 pm Period 5 or 6

Students attend the block session for period 5 or 6. See “Period 1 and 2” above for details.

2:45 pm Enrichment

In Enrichment, students might undergo teacher-supervised independent study or participate in original research opportunities, either assigned articles by their teachers or self-selected (with teacher approval). Flexible pacing strategies such as curriculum compacting are utilized. The activities surrounding these articles are designed to progressively increase in difficulty as students improve, ensuring that they are constantly challenged and engaged. The program provides comprehensive progress reports and detailed usage data, enabling teachers to closely monitor student progress and adapt instructional strategies as needed. This evidence-based approach supports targeted interventions and fosters an environment of continuous improvement in literacy education.

3:30 pm Dismissal and Office Hours

You will observe administration, teachers, and campus aides supervising dismissal. During this transition, you will observe some students leaving campus, some students using office hours to work with teachers, and some students attending after-school enrichments, sports, and varied tutoring program provided by our partnerships.

6:00 pm Afterschool program ends

Parents check students out at assigned areas. Most staff members have departed for the day unless parents have requested a late conference, are part of a council, or are taking part in a parent informational meeting that has been scheduled for the community. Custodial staff will check and clean all classrooms and offices and ensure all areas are appropriately locked and inaccessible.

7:30 pm -Custodians secure the building by locking all doors and setting the alarm.

ELEMENT 2 – MEASURABLE PUPIL OUTCOMES AND ELEMENT 3 – METHOD BY WHICH PUPIL PROGRESS TOWARD OUTCOMES WILL BE MEASURED

“The measurable pupil outcomes identified for use by the charter school. “Pupil outcomes,” for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school’s educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.” (Ed. Code § 47605(c)(5)(B).)

“The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.” (Ed. Code § 47605(c)(5)(C).)

MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM

Charter School shall meet all statewide content and performance standards and targets. (Ed. Code §§ 47605(d)(1), 60605.)

Charter School shall comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula) and AB 484 (2013), as they may be amended from time to time, including all requirements pertaining to pupil outcomes.

STANDARDIZED TESTING

Charter School agrees to comply with state requirements for participation and administration of all state-mandated tests, including computer-based assessments. Charter School shall submit and maintain complete, accurate, and up-to-date California Longitudinal Pupil Achievement Data System (CALPADS) data in accordance with the requirements of California Code of Regulations, title 5, section 861. Charter School hereby grants authority to the State of California to provide a copy of all test results directly to the District as well as Charter School. Upon request, Charter School shall submit, in the requested format (e.g., CD), a copy of the results of all state-mandated tests to the District.

MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM

The Charter School incorporates herein by reference its “LCFF State Priorities” table from Element 1.

MEASURABLE PUPIL OUTCOMES: SUMMATIVE ASSESSMENT PERFORMANCE TARGETS

PERFORMANCE TARGETS ALIGNED TO STATE PRIORITIES

The Charter School incorporates herein by reference its “LCFF State Priorities” table from Element 1.

OTHER PERFORMANCE TARGETS

The Charter School incorporates herein by reference its “LCFF State Priorities” table from Element 1.

METHOD FOR MEASURING PUPIL PROGRESS TOWARD OUTCOMES: FORMATIVE ASSESSMENT

LALA believes ongoing assessment of student progress is critical to designing instruction, refining or revising instructional strategies, and grouping students for the purpose of differentiating instruction. Formative assessments are frequent and varied in order to provide useful information about student progress toward mastery of State Standards and to improve student learning outcomes. LALA agrees that it will use verified data identified by the State Board of Education. Curriculum-embedded tests and quizzes (text-based and online) are used at appropriate intervals in the program (e.g., chapter, end-of-unit and cumulative review) to determine individual student and whole- class progress with respect to standards-aligned skills and topics being taught.

Teacher-designed assessments and end-of-unit projects measure student progress in curricular areas where curriculum-embedded tests are not available (e.g., visual arts) or where physical performance is required (e.g., performing arts and physical education). These assessments will be administered at least once every reporting period. For all teacher-designed assessments, grade-level teachers collaborate to create standards-based rubrics.

NWEA MAP norm-referenced benchmark assessments in ELA and Math, CAASPP Comprehensive Interims and other diagnostic and benchmark assessments, along with teacher-created, publisher and online assessment tools, are analyzed individually by teachers and in collaborative groups during weekly planning in order to target student needs and plan program improvements.

LALA expects to see growth trends, both for each grade level and for individual students, on formative assessments during the course of the school year. Naturally, the performance goal for all students is grade-level proficiency and the formative assessments described above are designed to provide frequent information needed to help students move towards proficiency.

As part of the annual LCAP planning and reflection process, student achievement data is disaggregated to clearly identify the academic performance of students by statistically significant sub-groups (e.g., by ethnicity, gender, English Learners, socioeconomically disadvantaged students, and students with disabilities) to determine new annual achievement goals. Assessment data is used throughout the year to drive decisions about overall program development, curriculum modifications, teacher professional development and coaching, and allocation of resources. The Principal, CEO/Superintendent and teachers all are held accountable by the Board for meeting student outcome goals.

LALA uses the following methods to assess student progress and fulfillment of instructional objectives:

Assessment, Purpose, Grade Levels and Administration Timeline

Assessment	Purpose	Grade	Administration Timeline
Internally-Created Tests and Rubrics for Performance-Based Tasks and Projects	Measure standards mastery in each subject	6-12	Daily and /or weekly

Publisher-Designed Assessments for Core Subjects (Online and paper-based)	Assess standards mastery	6-12	End of each unit
Writing Rubrics	Assess mastery of grade-level writing standards	6-12	Daily and/or weekly
CAASPP	State Criterion-Based Assessment in ELA and Math	6-8, 11	Once a year (Spring)
CAST	State Assessment in Science	5, 8, HS	Once a year (Spring)
California Alternate Assessment (CAA)	Alternative assessment in ELA, Math and Science	6-8, 11	Once a year (Spring)
Interim Assessment Blocks (IABs) and Interim Comprehensive Assessments (ICAs)	Standards-aligned practice tests aligned to CAASPPs in ELA and Math	6-8, 11	Winter annually
NWEA MAP	National Normed-Referenced Assessment in Math	6-12	Beginning, mid- and end-of-year
Achieve3000	Computer-adaptive Assessment: -English Literacy -Spanish Literacy -Mathematics	6-12	Beginning of school year (level-set assessment)
ELPAC	Measure language acquisition	6-12	Upon enrollment for initial assessment; each spring for all ELs
Physical Fitness Test	State physical fitness test	7, 9	February through May (window)
AP Exams	AP course takers	11, 12	May, according to yearly updated AP Calendar.

DATA ANALYSIS AND REPORTING

Under the leadership of the Principal, teachers use student performance data as well as annual state assessments to monitor student progress and develop goals for student achievement, instructional programs, and staff development needs. Teachers use data analysis to identify factors that may motivate student performance and then adjust their instruction to better meet students' needs. Teachers provide students with feedback that helps them understand their strengths and weaknesses and identifies specific areas for improvement.

Summative data collection occurs three times a year—at the start of the school year (diagnostic), mid-year and end-of-year. Data from formative assessments, such as those discussed above, is used on an ongoing basis to measure student progress and design effective instruction. Additionally, the data derived from summative and formative assessments is used to monitor the need for and adjust existing

interventions for students, using the tiers of the MTSS program. (For more information on interventions, see *Element 1: Meeting the Need of All Students*, above).

Data regarding the academic progress and performance of student groups identified in the state priorities (included the Dashboard reports) is collected and aggregated in order to monitor achievement of students within those student groups. Data from the ELPAC, the progress of ELs, reclassification rates, and effectiveness of the English Learner Program at LALA are all tracked by the administration team. Data regarding student attendance is collected in order to provide intervention where necessary; administrators monitor student group disparities (if any) in attendance rates. Additionally, data is collected regarding student retention, suspension and expulsion in order to minimize these outcomes and to design and implement alternatives to retention, suspension and expulsion.

The Principal presents a report at each meeting of the Board regarding, among other things, enrollment, attendance, curriculum, academic performance, professional development, after-school tutoring program, parent grade monitoring, parent involvement and recent and upcoming events. The annual School Accountability Report Card (“SARC”) is prepared each year by February 1 as required and posted to the Charter School’s website. Overall student achievement data as well as subgroup data are included in the SARC.

A student’s benchmark test scores, samples of work, portfolios more are shared with parents during scheduled teacher parent conferences. The Power School online tool is used to store data for individual students, provide statistical information for teachers and administrators, and ensure that parents have access to information about their students’ progress at all times. Computers are available on campus for parent use, and the Parent Outreach Coordinator facilitates parent training in accessing PowerSchool to check their child/ren’s information and understand the data presented. The Principal has primary responsibility for overseeing all student achievement data entry, analysis, reporting and reflection on data, including aggregating and disaggregating subgroups, classrooms, grade levels, etcetera. All teachers receive intensive training on student achievement data and effective usage of Power School.

GRADING, PROGRESS REPORTING, AND PROMOTION/RETENTION

Student progress in academic areas, behavior, citizenship, and social development is reported five times during the school year.

First quarter: five-week progress report and ten-week report card
 Second quarter: ten-week report card
 Third Quarter: ten-week report card
 Fourth Quarter: ten-week report card

Grading Scale	A= 100 – 90 B= 89 – 80 C= 79 – 70 F= 69 or below
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- LALA requires students to meet grade level promotion requirements. Parents are notified of these challenging promotion requirements through teacher communication, parent meetings,

conferences, mailers, and promotion checks with an advisor/homeroom teacher and/or the counselor. Students reflect on their progress towards promotion as they complete their promotion tracker with their advisor / homeroom teacher and/or the counselor. Promotion requirements include:

- Cumulative 2.0 GPA for 8th grade year
- Student cannot fail the same class both semesters

Students who do not meet the 2.0 GPA requirement on a weekly basis are recommended to attend interventions four days a week for extra enrichment and support. Students that receive a fail on 2 or more classes are recommended to go to summer school.

LALA MS requires students to meet grade level promotion requirements.

Parents are notified of these challenging promotion requirements through parent meetings, conferences, mailers, promotion checks with advisor/homeroom teacher and counselor. Students reflect on their progress towards promotion as they complete their promotion tracker with their advisor / homeroom teacher and the counselor. Parents of students who have not earned the minimum grade point average to progress to the next grade are contacted by the advisor and counselor for a conference. A review, discussion, and plan of action is conducted with the parent and family so they are clear that the student may not be promoted if the student does not show academic improvement. Parents will receive progress reports every five weeks. The first parent conference is held at the 10-week mark of the first semester. Conferences are documented and student progress is monitored by the advisor and counselor. At the end of the first semester each student / family will receive a letter that identifies the student's current promotion status. At the start of second semester, students that are in danger of not meeting the grade level promotion requirements, will have an SST that is led by the advisor. Parents of students who have not earned the minimum grade point average to progress to the next grade are contacted by the advisor and counselor for a conference. A review and discussion are conducted and a plan of action is created with the participation of the parent and family so they are clear that the student may not be promoted if the student does not show academic improvement. Parents will receive progress reports every five weeks. The first parent conference is held at the 10-week mark of the first semester. Conferences are documented and student progress is monitored by the advisor and counselor. At the end of the first semester each student / family will receive a letter that identifies the student's current promotion status. At the start of second semester, students that are in danger of not meeting the grade level promotion requirements will have an SST that is led by the advisor.

Students at risk of retention are identified as early as possible. If a student is at risk of retention, an SST meeting is scheduled. Parents are notified about the recommendation through a parent conference and an invitation to the SST meeting is issued. The SST team, which includes the student's classroom teacher, reviews the student's progress and makes a recommendation as to whether retention is the appropriate intervention for the student. The Principal makes the final determination regarding retention. Parents can appeal to the CEO/Superintendent.

LALA HS requires students to meet A-G requirements for graduation. A board-approved graduation policy delineating the courses and the number of credits required to promote to the next grade are included in Element 1, above. Parents are apprised of these challenging graduation requirements through parent meetings, conferences, graduation progress checks with a counselor, and mailers. Students reflect on their progress towards graduation as they complete course requests for each

semester with the support of advisors and the counselor(s). Parents of students who have not earned the required credits to progress to the next grade are contacted by advisors and counselor(s) for a conference. A review and discussion are conducted and a plan of action is created with the participation of the parent and family so they are clear that the student may not graduate with their cohort unless classes are remediated and future courses are passed. These conferences are documented and student progress is monitored by the advisor and counselor.

The Charter School provides students with access to support during the daily College Career Readiness period, enrichment class, lab classes, study skills class, tutoring services offered during and after school, and teacher office hours. In addition, remediation courses are available during summer through online course work at the Charter School.

If a student does not complete the requirements for graduation but does not need a semester of school to complete the work, they may complete the course work over summer through online remedial classes. If a student needs to complete multiple courses to graduate, they are scheduled to complete some summer coursework and then enrolled for fall to complete the remaining requirements.

ELEMENT 4 – GOVERNANCE STRUCTURE

“The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.” (Ed. Code § 47605(c)(5)(D).)

GENERAL PROVISIONS

As an independent charter school, Charter School, operated as or by its nonprofit public benefit corporation, is a separate legal entity and shall be solely responsible for the debts and obligations of Charter School.

Charter School shall not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization. (Ed. Code § 47604.)

Charter School shall ensure that, at all times throughout the term of the Charter, the bylaws of its governing board and/or nonprofit corporation are and remain consistent with the provisions of this Charter. In the event that the governing board and/or nonprofit corporation operating Charter School amends the bylaws, Charter School shall provide a copy of the amended bylaws to CSD within 30 days of adoption.

Charter School shall comply with the Ralph M. Brown Act (“Brown Act”). All meetings of the Charter School’s governing board shall be called, held and conducted in accordance with the terms and provisions of Education Code section 47604.1 and the Brown Act including, but not limited to, those related to meeting access and recording, notice, agenda preparation, posting and reporting.

Charter School shall send to the CSD copies of all governing board meeting agendas at the same time that they are posted in accordance with the Brown Act. Charter School shall also send to the CSD copies of all board meeting minutes within one week of governing board approval of the minutes. Timely posting of agendas and minutes on Charter School’s website will satisfy this requirement.

The District reserves the right to appoint a single representative to the Charter School governing board pursuant to Education Code section 47604(c).

LEGAL AND POLICY COMPLIANCE

Charter School shall comply with all applicable federal, state, and local laws and regulations, and District policies as it relates to charter schools adopted through Board action.

Charter School shall comply with all applicable federal and state reporting requirements, including but not limited to the requirements of CBEDS, CALPADS, the Public Schools Accountability Act of 1999, and Education Code section 47604.33.

Charter School shall comply with the Brown Act and the California Public Records Act.

The Charter School shall comply with Government Code Section 1090, et seq., as set forth in Education Code section 47604.1.

Charter School shall comply with the Political Reform Act of 1974. (Gov. Code § 81000 et seq.)

Charter School and all employees and representatives of Charter School, including members of Charter School's governing board, members of Charter School or governing board committees and councils, Charter School administrators, and managers, shall comply with federal and state laws, nonprofit integrity standards, and LAUSD charter school policy, regarding ethics and conflicts of interest. Charter School shall enter into all transactions and conduct business with all persons and entities at arm's length or, in the case of otherwise permissible related party transactions, in a manner equivalent to arm's length.

Charter School shall notify parents, guardians, and teachers in writing within 72 hours of the issuance of a Notice of Violation, Notice of Intent to Revoke, Final Decision to Revoke, Notice of Non-Renewal, or equivalent notice, by the LAUSD Board of Education.

TITLE IX, SECTION 504, AND UNIFORM COMPLAINT PROCEDURES

Charter School shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX of the Education Amendments of 1972 (Title IX) and section 504 of the Rehabilitation Act of 1973 ("Section 504"), including any investigation of any complaint filed with Charter School alleging its noncompliance with these laws or alleging any actions which would be prohibited by these laws. Charter School shall notify all its students and employees of the name, office address, and telephone number of the designated employee or employees.

Charter School shall adopt and publish complaint procedures providing for prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX or Section 504.

Charter School shall adopt and implement specific and continuing procedures for notifying applicants for admission and employment, students and parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Charter School, that Charter School does not discriminate on the basis of sex or mental or physical disability in the educational programs or activities which it operates, and that it is required by Title IX and Section 504 not to discriminate on any such basis.

Charter School shall establish and provide a uniform complaint procedure in accordance with applicable federal and state laws and regulations, including but not limited to all applicable requirements of *California Code of Regulations*, title 5, section 4600 et seq.

Charter School shall adhere to all applicable federal and state laws and regulations regarding pupil fees, including Education Code sections 49010 - 49013, and extend its uniform complaint procedure to complaints filed pursuant to Education Code section 49013.

Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the Local Control Funding Formula legislation provisions set forth in Education Code section 52075.

RESPONDING TO INQUIRIES

Charter School, including its nonprofit corporation shall promptly respond to all inquiries, including but not limited to inquiries regarding financial records from the District, and shall cooperate with the District regarding any inquiries. Charter School acknowledges that Charter School, including but not limited to its nonprofit corporation, is subject to audit by LAUSD, including, without limitation, audit by the District Office of the Inspector General. Charter School shall provide the District with current, complete, and accurate contact information for Charter School, Charter School administrators, and Board members.

If an allegation or other evidence of waste, fraud, abuse, or other material violation of law related to Charter School's operations, or breach of the Charter, is received or discovered by the District, Charter School, including but not limited to its nonprofit corporation, employees, and representatives, shall cooperate with any resulting inquiry and/or investigation undertaken by the District and/or the Office of the Inspector General Investigations Unit.

Charter School acknowledges and agrees that persons and entities that directly exercise control over the expenditure of Charter School's public funds shall be subject to all necessary and appropriate District charter school oversight.

NOTIFICATION OF THE DISTRICT

Charter School shall notify the Charter Schools Division (CSD) in writing of any citations or notices of workplace hazards, investigations by outside governmental regulatory or investigative agencies, lawsuits, changes in corporate or legal status (e.g., loss of IRS 501(c)(3) status), or other formal complaints or notices, within one week of receipt of such notices by Charter School. Unless prohibited by law, Charter School shall notify the CSD in writing of any internal investigations within one week of commencing investigation. Charter School shall notify the CSD within 24 hours of any dire emergency or serious threat to the health and safety of students or staff.

STUDENT RECORDS

Upon receipt of a student records request from a receiving school/school district, Charter School shall transfer a copy of the student's complete cumulative record within ten (10) school days in accordance with Education Code section 49068 and all student confidentiality and privacy laws including compliance with the Family Educational Rights and Privacy Act (FERPA). Charter School shall comply with the requirements of California Code of Regulations, title 5, section 3024, regarding the transfer of student special education records. In the event Charter School closes, Charter School shall comply with the student records transfer provisions in Element 15. Charter School shall comply with the requirements of Education Code section 49060 et seq., which include provisions regarding rights to access student records and transfer of records for youth in foster care.

PARENT ENGAGEMENT

Charter School shall not require a parent or legal guardian of a prospective or enrolled student to perform volunteer service hours, or make payment of fees or other monies, goods, or services in lieu of performing volunteer service, as a condition of his/her child's admission, continued enrollment, attendance, or participation in the school's educational activities, or otherwise discriminate against a student in any manner because his/her parent cannot, has not, or will not provide volunteer service to Charter School.

The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. (Ed. Code § 47605(n).)

FEDERAL PROGRAM COMPLIANCE

As a recipient of federal funds, Charter School has agreed to meet all applicable programmatic, fiscal and other regulatory requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) and other applicable federal programs. Charter School understands that it is a local educational agency (LEA) for purposes of federal compliance and reporting purposes. Charter School agrees that it will keep and make available to the District any documentation necessary to demonstrate compliance with the requirements of ESEA and other applicable federal programs. Charter School also acknowledges that, as part of its oversight of Charter School, the District may conduct program review for federal as well as state compliance.

GOVERNANCE STRUCTURE

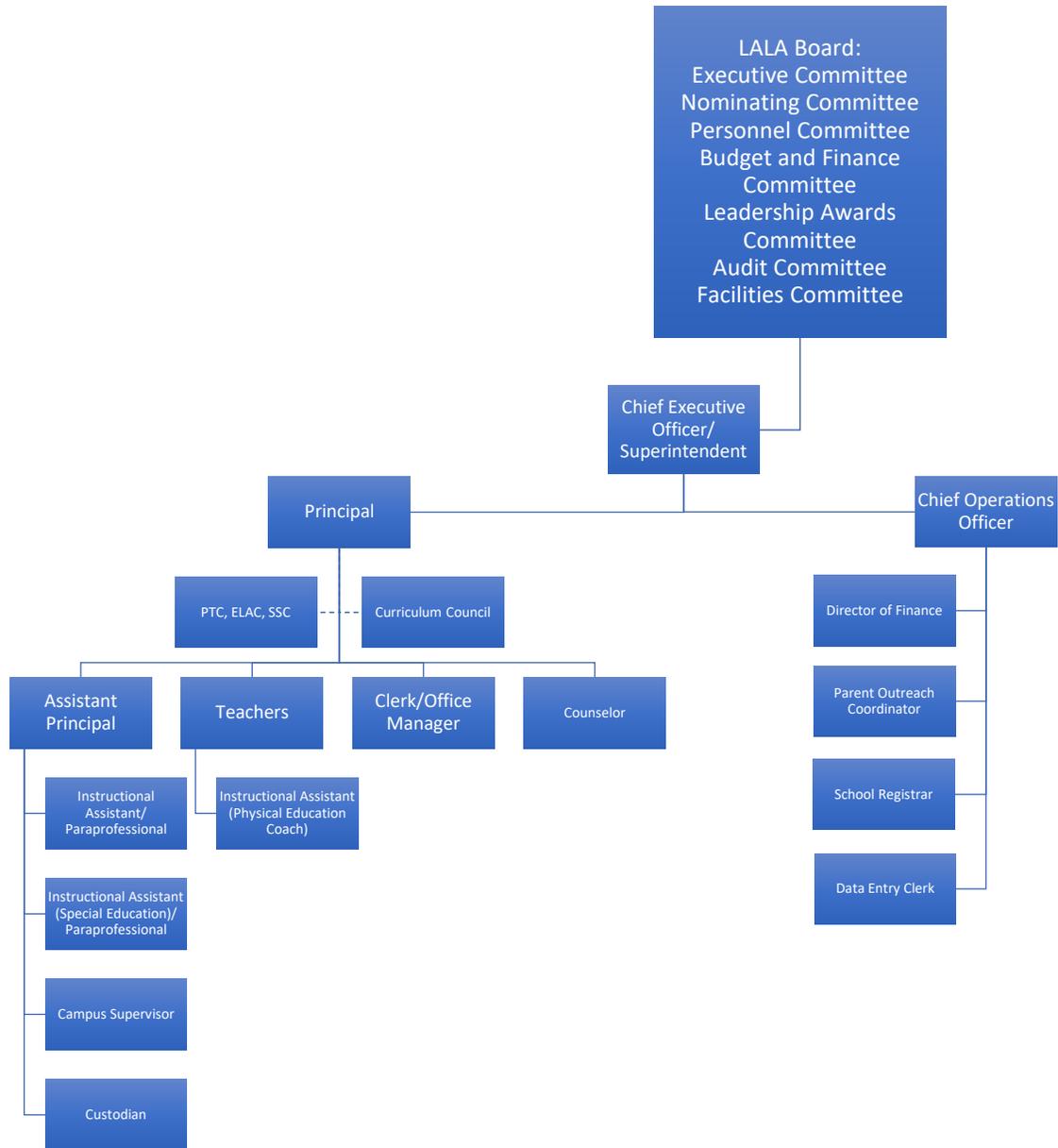
The Charter School is a directly funded independent charter school and is operated by Los Angeles Leadership Academy, a California nonprofit public benefit corporation that has been granted tax-exempt status under Section 501(c)(3) of the Internal Revenue Code..

The Charter School operates autonomously from the District, with the exception of the supervisory oversight as required by statute and other contracted services as negotiated between the District and the Charter School. Pursuant to Education Code Section 47604(d), the District shall not be liable for the debts and obligations of the Charter School, operated by a California non-profit public benefit corporation, or for claims arising from the performance of acts, errors, or omissions by the Charter School, as long as the District has complied with all oversight responsibilities required by law.

The Charter School's Bylaws, Conflict of Interest Code, and Conflict of Interest Policy are included as part of the Charter School's application for renewal. The Charter School has adopted a Conflict of Interest Code that complies with the Political Reform Act, Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1, and Corporations Code conflict of interest rules, and which shall be updated with any charter school-specific conflict of interest laws or regulations.

Below is the organizational chart for LALA.

ORGANIZATIONAL CHART



MAJOR ROLES AND RESPONSIBILITIES

BOARD OF DIRECTORS

Los Angeles Leadership Academy is governed by the Board of Directors of The Los Angeles Leadership Academy (the “Board”) in accordance with its Articles of Incorporation and Bylaws, as each may be amended from time to time.

The Board contributes to effective Charter School governance by, among other duties:

- establishing and approving major operational policies;
- selecting and evaluating the CEO/Superintendent;
- approving the Charter School’s annual budget and budget revisions;
- overseeing the Charter School’s financial affairs;
- contracting with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices;
- directing fundraising activities;
- approving all of LALA’s major contracts (those over \$25,000, as per Board-approved fiscal policies) and raising private funds when necessary;
- Regularly measuring progress of both student and staff performance;
- Executing all responsibilities provided for in the California Corporations Code;
- Engaging in ongoing strategic planning;
- Approving charter amendments as necessary and submitting requests for material revisions as necessary to the District for consideration;
- Establishing operational committees as needed;
- Participating in the dispute resolution process and complaint procedures when necessary
- Involving parents and the community in Charter School related programs.

The Board plays a key role in developing a culture of cooperation for the Charter School. The Board understands the mission and vision of the Charter School and informs all of its decisions with that mission and vision. Because the Charter School strives to produce a continuous stream of leaders in a multicultural society, the Board itself must exemplify the kind of leadership it expects from its students. For that reason, the Board reflects the many faces of the community at large, and resonates with the many voices of those whom the Charter School attempts to serve.

The Board is responsible for approving Charter School policy, not managing day-to-day Charter School operations. Directors:

- attend meetings of the Board;
- attend meetings of committees of the Board on which they sit;
- contribute to the mission and vision of the Charter School based on their skills and experience;
- assure that decisions are consistent with the vision and mission of the Charter School; and
- assure that decisions do not threaten the financial stability of the Charter School.

CEO/SUPERINTENDENT, PRINCIPAL, AND COO

The Board shall hire and supervise the CEO/Superintendent, who shall serve as the Charter School’s executive-level leader and, subject to Board control, shall have day-to-day general supervision, direction, and control of the affairs of Los Angeles Leadership Academy, and such other powers and

duties as the Board may prescribe. The CEO/Superintendent, Principal and COO shall not be Board members but will generally attend all regular and special Board meetings.

CEO/Superintendent: The Chief Executive Officer/Superintendent provides leadership and executive direction to the personnel, programs, activities, and operations of Los Angeles Leadership Academy and its sister charter school, Los Angeles Leadership Primary Academy (grades TK-5); ensures compliance with established goals and legal requirements; is guided by LALA’s charter philosophy; promotes the focus for success of all students; and supports the Board’s focus on student learning and achievement while enabling the vision and mission of LALA.

COO: The COO oversees all operational functions to support the vision and mission of Los Angeles Leadership Academy including finance/accounting, compliance, vendor relations, HR, facilities, and other operational functions.

Principal: The Principal is the instructional leader of Los Angeles Leadership Academy and is responsible for hiring, training and evaluating all instructional personnel. The Principal ensures that the curriculum is implemented in order to maximize student learning experiences, professional development, school culture, and community relations with stakeholders.

Please see “Element 5: Employee Qualifications” for complete descriptions.

GOVERNING BOARD COMPOSITION AND MEMBER SELECTION

BOARD COMPOSITION

The Board is comprised of seven (7) to twenty-one (21) Directors. Currently nine (9) Directors serve on the Board. No employees of Los Angeles Leadership Academy serves on the Board and no persons serving on the Board may be an “interested person” as specified in the Bylaws. All Directors shall have full voting rights, including any representative appointed by the District as consistent with Education Code Section 47604(c). If the District appoints a representative to serve on the Board, the Board may appoint an additional director to ensure that the Board is maintained with an odd number of directors.

Upon receipt of a petition for student representation that meets the requirements of Education Code Section 47604.2(b)(2), the Board of Directors shall order the inclusion within its membership, in addition to the number of members otherwise prescribed, of at least one student member. A student member of the Board of Directors shall have preferential voting rights as defined in Education Code Section 47604.2(b)(4).

TERMS

The Board is divided into three “classes,” based on when Directors joined the Board. The members of each class serve for a three-year term, which is staggered with the other two classes of Directors. Thus, in any one year, only one-third of the Board will be replaced or reelected, maintaining stability for LALA and the Charter School.

DIRECTOR QUALIFICATIONS AND CRITERIA FOR SELECTION

Directors are selected based on their commitment to the mission and vision of the Charter School, their willingness to fill the roles and functions of Directors, and their experience in educational leadership or expertise, child/adolescent development, community involvement or civic leadership, fundraising,

financial management, legal or personnel matters related to schools, program design or development, or experience with low-income or minority children.

The Board may select directors to fill vacancies or add Directors to expand the Board's breadth of experience and diversity of perspective. The authorized number of Directors will be set from time to time by the Board, up to a maximum of 21 directors. A majority of the directors then in office may amend the Bylaws to provide for a greater number of Directors.

PROCESS FOR SELECTION

The recruitment and evaluation of potential director candidates typically involves a six-step process: (i) the Nominating Committee of the Board (the "Nominating Committee") solicits nominations for possible candidates; (ii) each candidate meets with the Nominating Committee; (iii) the Nominating Committee reports to the Board its findings and, if applicable, its recommendation that the Board approve a candidate's nomination as Director; (iv) the candidate meets with the CEO/Superintendent, stakeholders and other members of the Board; (v) the candidate attends meetings of the Board; and (vi) the Board elects the candidate to the Board.

COMMITTEES OF THE BOARD

The Board appoints committees as needed in order to inform its work. Each committee, whose membership is comprised solely of Board members (with a minimum of two (2) directors and no more than three (3) in order to avoid a quorum of the Board), presents its findings to the Board at regularly scheduled meetings of the Board. The Committees of the Board, which may be seated from time to time, and their respective functions include the following:

- *Executive Committee:* (a) Take all such actions and monitor all such matters as the Board may take or monitor, as applicable within the authority delegated by the Board, other than such actions described in Sections 2.13-4 of the Bylaws or otherwise prohibited by applicable law, (b) report on a regular basis to the Board and (c) take such other actions and oversee such other matters as the Board may deem appropriate and within delegated authority. The Executive Committee reports back to the Board.
- *Nominating Committee:* (a) Oversee the process for nominating new members of the Board, (b) evaluate the performance of existing Board members and (c) take such other actions and oversee such other matters as the Board may deem appropriate.
- *Personnel Committee:* Represent The Los Angeles Leadership Academy and the Board with respect to the relationships between The Los Angeles Leadership Academy and its employees, including, without limitation, with respect to the establishment and maintenance of personnel practices of The Los Angeles Leadership Academy, advice and counsel on collective bargaining decisions, establishing annual school-year performance goals for the CEO/Superintendent, administering and completing the CEO/Superintendent's annual evaluation process (to be recommended to the Board for final approval), oversight of the process for The Los Angeles Leadership Academy's annual evaluation process of its employees, and support and oversight for negotiations regarding any employment contracts associated with The Los Angeles Leadership Academy, and such other matters as the Board may deem appropriate.

- *Budget and Finance Committee:* (a) Oversee The Los Angeles Leadership Academy’s overall financial performance and the preparation of The Los Angeles Leadership Academy’s annual budget, financial statements and accounting methods and processes, report on a regular basis to the Board and (c) take such other actions and oversee such other matters as the Board may deem appropriate.
- *Leadership Awards Committee:* (a) Oversee the planning and implementation of The Los Angeles Leadership Academy’s annual Leadership Awards Dinner and other fundraising and outreach events, (b) report on a regular basis to the Board and (c) take such other actions and oversee such other matters as the Board may deem appropriate.
- *Audit Committee:* (a) Procure and oversee The Los Angeles Leadership Academy’s audit, (b) review audit reports and monitor the implementation of and compliance with any recommended corrective action, (c) report on a regular basis to the Board and (d) take such other actions and oversee such other matters as the Board may deem appropriate.
- *Facilities Committee:* Oversee the maintenance of The Los Angeles Leadership Academy’s physical plant in as efficient and cost-effective manner as possible. The committee will meet as needed to review a checklist of items, including insurance, repairs and improvements, and otherwise will meet ad hoc as conditions require. The committee also participates in discussions regarding the facilities demands of any expansion of school enrollment and takes such other actions and oversees such other matters as the Board may deem appropriate.

The Board may also appoint by resolution additional committees to which the Board may delegate any of its authority, as well as “advisory” committees that cannot act with the Board’s authority. Such delegation will:

- Be in writing;
- Specify the entity designated;
- Describe in specific terms the authority of the Board of Directors being delegated, any conditions on the delegated authority or its exercise and the beginning and ending dates of the delegation; and
- Require an affirmative vote of a majority of Board members.

GOVERNANCE PROCEDURES AND OPERATIONS

MEMBER REQUIREMENTS AND PROCEDURES

The Board generally meets six times per year on an approximately bimonthly basis within the boundaries of Los Angeles County and in accordance with the Brown Act and Education Code Section 47604.1(c). Additional meetings may be called as necessary and shall comply with all of the provisions of the Brown Act. Each committee of the Board typically meets on an as-needed basis to discuss any business over which it has been delegated authority by the Board. The Board and each committee of the Board typically hold meetings at the Charter School’s campus (or the campus of The Los Angeles Leadership Academy’s sister school, LALA, located one half mile away and also within the boundaries of LA County), unless otherwise indicated in the meeting’s agenda.

The Board of Directors shall set aside one meeting, annually, for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the Board. This meeting shall be held in June of each year, at a time, date, and place as may be specified and noticed by resolution of the Board of Directors. A proposed calendar of meetings of the Board for each academic year is presented for approval of the Board in June at the Annual Meeting. Each committee typically determines its annual calendar on an as-needed basis. The Board meeting calendar for the year is published on the Charter School's website and in the Student & Parent Handbook.

Pursuant to the Brown Act, an agenda of each meeting of the Board and each committee of the Board, including the time, date and location of and items to be discussed at the meeting, are posted on LALA's campus and online at www.laleadership.org with a prominent, direct link on the homepage at least 72 hours before a regular meeting and 24 hours before a special meeting.

All stakeholders and community members are encouraged to attend and participate in meetings of the Board and Board committees.

Members of the Board receive annual training on compliance with the Brown Act, ethics, conflict of interest and other relevant topics.

DECISION-MAKING PROCEDURES

Quorum and voting requirements

Decisions of the Board are made by majority vote when quorum is present. Pursuant to the Bylaws, a quorum consists of a majority of the Directors then in office. Every act or decision done or made by a majority of the Directors present at a meeting duly held at which a quorum is present shall be regarded as the act of the Board, unless a greater number be required by the Articles or the provisions of the California Nonprofit Public Benefit Corporation Law, especially those provisions relating to (i) appointment of committees and (ii) indemnification of Directors.

Abstention

Members of the Board must abstain from all aspects of discussion, deliberation and action if they have a non-financial conflict of interest with respect to any item of business. As LALA complies with Government Code Section 1090, as set forth in Education Code Section 47604.1, the Board is prohibited from taking any action on an item in which any director has a material financial interest.

Teleconference participation

Teleconference meetings shall comply with the applicable provisions of the Brown Act, including, at a minimum, the timely posting of a notice of and an agenda for such meetings at the teleconference locations, which shall be identified in the notice and agenda for the meeting, and public accessibility to such locations in compliance with the Brown Act. In accordance with the Brown Act, a minimum of a quorum of Directors must participate within the jurisdictional boundaries of Los Angeles County and all votes must be taken by roll call (with each Director present voicing their vote or abstention).

STAKEHOLDER INVOLVEMENT

PARENT & FAMILY INVOLVEMENT

The Charter School recognizes that parent partnership in education is critical to children's success in school. The Charter School also recognizes that family composition can vary. A true partnership between

home and school does not consist of a one-way flow of information and directives from the Charter School to the parent. We believe parents are the best experts about their children and critical partners in helping both the children and our Charter School thrive. We believe that when we are responsive to parents' needs, those who are not accustomed to actively participating in school life and decision-making are eager to become involved. All staff actively support and encourage parents to become involved. The Parent Outreach Coordinator serves as the primary liaison between the Charter School and families, planning events, such as parent education workshops and speakers, school community celebrations (Thanksgiving Dinner, Red Ribbon Spirit Week, Graduation Ceremony, Scholastic Book Fair (middle school), etc.), and collaborating with the teachers to create opportunities for families to volunteer in different areas of interest or of their expertise, making family participation meaningful. Parents have various opportunities to volunteer to support LALA, including helping in the Charter School office, chaperoning field trips, assisting teachers with classroom prep work, volunteering with fundraising, helping plan and produce student performances, celebrations of learning and community events.

Parent-Teacher Council

Membership in the Charter School's Parent-Teacher Council ("PTC") is open to all interested parents. The Parent-Teacher Council meets on a monthly basis and hosts numerous fundraising events throughout the academic year. Parent representatives on the PTC attend each Board meeting (all parents are welcome to attend all Board meetings; Board meeting agendas are posted in accordance with Brown Act requirements and the calendar of regularly scheduled Board meetings is published on the Charter School website and in the Student & Parent Handbook). PTC representatives periodically update the Board about events, initiatives, and concerns. Parent representatives on the PTC agree to undertake the responsibility of representing fairly the breadth of interests and perspectives among all parents. This means that parents involved in governance play a role in educating parents about governance matters at issue and take steps to acquire input from all parents. The Parent Outreach Coordinator helps facilitate this process.

The **English Learner Advisory Committee ("ELAC")** is charged with providing recommendations to the Principal regarding programs and services for EL students. Recommendations are based on student performance data, parental involvement data, and other relevant data such as school attendance. These recommendations may also be used by the PTC in the LCAP. ELAC membership includes: Parents of ELs (at least the same percentage of the committee membership as their children represent the student body), Charter School staff and/or community members as long as the minimum percentage requirement for EL parents is maintained. The ELAC supports effective Charter School governance by advising the Principal and staff on services and programs for ELs. The ELAC participates in EL goal setting and evaluation of achievement and needs (including the LCAP).

The Charter School encourages teachers, staff, and administrators to participate in the Charter School's governance processes and welcomes all staff to attend meetings of the Board. The **Curriculum Council**, a group of teachers that meets regularly to review, update, and ensure cohesion in the Charter School's curriculum, also reports to the Board on an advisory basis. The Charter School encourages teachers, staff, and administrators to collaborate in the ongoing process of reviewing and revising the Charter School's educational program. The CEO/Superintendent communicates regularly with teachers, staff, and administrators to identify areas of focus as the Charter School prepares each annual update to the LCAP. These voices and perspectives are heard and valued as part of the LCAP process.

The **School Site Council (“SSC”)** provides input on the development of the LCAP, reviewed annually and updated, including proposed expenditure of funds allocated to the Charter School through the ConApp and the LCAP. LALA operates one SSC for both LALA and its sister school, LALPA (TK-5th).

The SSC is composed of the following two groups:

Charter School Group Members:

- The Principal or designee;
- LALA personnel employed at the Charter School who are not teachers, selected by personnel employed at the Charter School who are not teachers;
- Classroom teachers employed at the Charter School, selected by classroom teachers employed at the Charter School (classroom teachers selected shall constitute a majority of the school group members selected).

Parent and/or Community and Student Group Members:

- Parents of students attending the Charter School, or other members of the Charter School community, selected by parents of students attending the Charter School; and students attending the school, selected by students who are attending the Charter School. The number of parent and/or community members and student members selected shall equal the number of school group members selected.

The **LALA Student Leadership Council** is comprised of elected student officers who work with parents, teachers, and administration on behalf of the student body. The Council is committed to embracing and promoting leadership in the school through a range of committees whose purpose is to serve the needs of the LALA community. The Leadership Council is dedicated to developing leadership skills, enhancing college-ready scholars, and putting into practice LALA’s social justice mission. In addition, the Leadership Council provides students with opportunities to become leaders through coordinating events, peer tutoring, working in the Student Store, fundraising, and mentoring. By working with other students, the Leadership Council encourages and evolves new, empowered leaders who will continue to develop LALA’s future scholars, leaders, and activists. As representatives of the student body, Leadership Council Officers advocate for the students’ well-being through advising the administration in matters concerning student privilege, behavior policies, and academic classes. The Council provides the opportunity for personal growth, leadership development, and school and community involvement.

PARENT-CHARTER SCHOOL CONSULTATION

The Charter School consults with parents and teachers throughout the year regarding its educational program by fostering dialogue to assure that parents understand and support the fundamental mission and vision of the Charter School, and to help Charter School staff understand the needs, wishes, values and culture of parents and students. The Parent Outreach Coordinator is the primary facilitator of this process. Charter School-home bridge-building activities include:

- Orientation for new families to clarify the mission and vision of the Charter School, the educational approach, and opportunities for parent participation;
- Parent meetings to solicit input on major Charter School decisions and feedback on ongoing operations;

- Preparation and presentation of the Charter School's Student & Parent handbook;
- Invitation of parents to committee meetings and school functions;
- Training in how the Charter School's assessment process works, including parents' roles in it;
- Inclusion of parents in instruction, as appropriate;
- Regular communication between parents and teachers;
- Workshops to review and understand State Assessments and their child's performance in these assessments;
- Monthly meetings with the Principal to discuss current school topics;
- Workshops to help parents support their children's education;
- College, career, and academic counseling for every parent and student; and
- Charter School celebrations.

LALA values family input into decision-making about policies, programs, and events. The SSC is composed of parents, teachers, administrators, and students. The Charter School hosts chats with the principal as a forum for two-way communication so parents can feel comfortable sharing their perspectives. This two-way communication helps the Charter School better understand the perspectives of the parents. Our families have responded favorably to this improvement. The Charter School hosts chats approximately six times each year to solicit parent input and administers 2-3 anonymous surveys.

To support stakeholder involvement, the Charter School administration sends out routine communication via monthly calendars and weekly reminders in English and Spanish as well as by sharing information via the Charter School's website. We frequently send out communication about free resources around the community. LALA continues with Class Dojo as an added form of communication with parents. We found that since parents have used it in the Primary grades, it is easier for them to continue with this form of communication.

Following the COVID-19 Pandemic, we have adopted **hybrid methods for parent/guardian communication and meetings**. The Lion News and Counseling Newsletters are sent through mail, digital ParentSquare, and uploaded on social media platforms. The adoption of ParentSquare as the main platform for schoolwide messaging has streamlined communication, ensuring timely and efficient dissemination of information to parents and guardians. Parent/guardian conferences are hosted in person, on Zoom, or on the phone to identify and overcome students' obstacles to academic success. Academic grades and comments are visible digitally via PowerSchool and also sent in the mail every 5 weeks. Monthly "Coffee with the Principal" meetings on educational and social emotional topics are held virtually as well as in person. These Saturday workshops facilitate meaningful discussions between school administration, parents/guardians, and community members, represented by Parents Educators Students in Action

LALA has expanded opportunities for **feedback and suggestions**. In addition to the traditional Student Council, which has been a cornerstone of student leadership, we have a Leadership elective class, involved directly in the planning and execution of school-wide events. This academic year, we started monthly collaboration meetings between students and the Principal, ensuring that student voices contribute to the decision-making processes. Since 2022, the Principal administers school climate and culture surveys to students, faculty, and staff to gather valuable insights on instructional strategies, strengths of the academic program, and areas for improvement. Department Heads meet with the Principal on a monthly basis to provide feedback and create innovative solutions. Lastly, two suggestion boxes have been added onto campus for students, faculty, and staff to anonymously contribute their

ideas. This feedback is integral to our decision-making processes, ensuring that changes are responsive to the needs of our educators and students.

The District English Learner Advisory Committee (“DELAC”) shares reclassification information and testing dates and the importance of ELPAC and CAASPP with all families. The DELAC also shared about the ELPAC and CAASPP boot camp tutoring and held a parent meeting about steps to ensure students are successful on these assessments.

LALA also holds Math and Literacy Nights, as well as a STEM fair to provide parents information about what students are learning and how they can support that learning at home.

Saturday meetings will also be held to help parents who work during the week.

ELEMENT 5 – EMPLOYEE QUALIFICATIONS

“The qualifications to be met by individuals to be employed by the charter school.” (Ed. Code § 47605(c)(5)(E).)

EQUAL EMPLOYMENT OPPORTUNITY

Charter School acknowledges and agrees that all persons are entitled to equal employment opportunity. Charter School shall not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including but not limited to recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/ESSA AND CREDENTIALING REQUIREMENTS

Charter School shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) that are applicable to teachers and paraprofessional employees. Charter School shall ensure that all teachers are appropriately assigned and fully credentialed in accordance with applicable state requirements for certificated employment, including but not limited to the provisions of Education Code section 47605(I). Charter School shall maintain current copies of all teacher credentials and make them readily available for inspection.

The most critical element to the success of Los Angeles Leadership Academy is its staff. The mission and vision of a school are just words on paper without a team committed to and capable of realizing their meaning. Regardless of their role in the Charter School, every person hired to work at Los Angeles Leadership Academy will actively help promote a rigorous educational experience, healthy personal development, and civic leadership for all students. Every staff person will be expected to treat all students, parents, staff, and other community members with respect and to follow the Los Angeles Leadership Academy Code of Conduct.

To best meet families’ needs and the Charter School’s mission, employee recruitment will seek to create a bilingual, multicultural staff. All staff are expected to be sensitive to the linguistic and cultural needs of students and to participate in staff development to enhance their skills in this area.

Los Angeles Leadership Academy will adhere to California laws, including drug testing, and prohibitions regarding the employment of any person who has been convicted of a violent or serious felony. Prior to work, each employee will furnish documents establishing legal employment status.

All personnel will be hired by contract. Long-term contracts will be renewed based on demonstration of meeting or exceeding the requirements of individual contracts and adhering to policies, procedures, and expectations outlined in the employee handbook. These expectations are designed to support the mission and vision of the Charter School and to comply with state laws. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district. Teachers employed

by charter schools during the 2019–20 school year shall have until July 1, 2025, to obtain the certificate required for the teacher’s certificated assignment

Staff hiring and relations reflect the following commitments:

- Expectations will be clearly communicated.
- Thoughtful, consistent evaluation processes will provide meaningful assessment of staff members’ job performance with respect to the mission and vision of the Charter School and to state laws.
- Employees performing below expectation will receive conferencing and corrective interventions as appropriate.
- LALA will support professional development and encourage staff members to contribute based on their unique talents.
- All employees will help create and sustain a respectful, supportive working environment with open lines of communication.
- LALA will provide carefully considered incentives to motivate and reinforce excellent performance.

EMPLOYEE POSITIONS AND QUALIFICATIONS

Los Angeles Leadership Academy’s staff includes the following:

HOME OFFICE POSITIONS

CHIEF EXECUTIVE OFFICER/SUPERINTENDENT

Reports to: The Board

PURPOSE

The Chief Executive Officer/Superintendent provides leadership and executive direction to the personnel, programs, activities, and operations of Los Angeles Leadership Academy and its sister school, LALPA (TK-5); ensures compliance with established goals and legal requirements; is guided by LALA’s charter philosophy; promotes the focus for success of all students; and supports the Board of Directors’ focus on student learning and achievement while enabling the vision and mission of LALA.

RESPONSIBILITIES

Related to the Board

- Keeps the Board informed on issues, needs and operations.
- Ensures preparation of agendas for Board meetings, providing pertinent information and data.
- Offers professional advice to the Board on items requiring action, with appropriate recommendations.
- Understands and supports the Board’s policy-making role and the Chief Executive Officer’s policy implementation role.
- Interprets and implements policies and incorporates such interpretations into written administrative rules, regulations, and procedures.

Related to Business and Financial Matters

- Keeps the Board informed of long-range and short-range financial needs and proposals and is responsible for ensuring sound financial and legal operations.
- In collaboration with the Director of Finance staff, ensures the preparation of the budget and provides the Board with periodic reports on the overall financial condition of LALA.
- In collaboration with financial staff, annually prepares and submits to the Board the budget for the upcoming year; revises the budget or takes other related action as the Board designates.
- Assures maintenance of a financial accounting system.
- Allocates resources in accordance with Board priorities.

Related to Staff Relationships

- Encourages participation in governance activities while following the governance structure as prescribed in the Charter.
- At the direction of the Board, represents the interests and direction of the Board to the best of their ability.
- Keeps staff members informed of issues, goals, and activities.
- Gives consideration to varying viewpoints when making personnel decisions.
- Defines the duties of all personnel and coordinates administrative staff activities.
- Informs the Board regarding personnel issues as necessary and as delegated by the Board, manages Charter School personnel including but not limited to hiring, firing, disciplining, directing work, and supervising.
- Promotes a positive work environment.
- Anticipates, manages and resolves conflict.
- Union negotiations.

Related to Educational Leadership

- Utilizes the shared governance and leadership model in curricular work, utilizing the abilities and talents of the professional staff and other stakeholders.
- Holds staff accountable for meeting their responsibilities, while providing sufficient autonomy and staff development.
- Provides leadership for the continuous development and improvement of the instructional program.
- Ensures that there is a continuous focus on student growth and learning.
- Ensures that students engage in the educational program as outlined in the Charter.
- Works with staff, the Board, and the community in planning and implementing support services for students.

Related to Stakeholder Relations

- Participates in the Charter School community.
- Informs stakeholder groups of Charter School programs, activities, and academic achievement.
- Receives, analyzes, and responds to concerns and complaints in a timely fashion.
- Assures timely and effective responses to student issues in collaboration with the administrative team.

Professional Qualities

- Maintains high standards of ethics, honesty, integrity, and professional conduct.

- Demonstrates ability to work effectively with a variety of individuals and groups.
- Demonstrates the ability to make difficult decisions and recommendations in order to preserve the mission, vision, and priorities of LALA.
- Promotes the concept that all children have identifiable talents/skills which will be emphasized in the educational program.
- Develops trust and collaboration among various groups within the Charter School and community.
- Recognizes that change is vital in any organization and that necessary change can best take place when those affected by change are actively involved in the process.

Delegation of Duties

- The Chief Executive Officer/Superintendent may delegate to subordinates any of the powers and duties, which the Board has entrusted to them but shall continue to be responsible to the Board for the execution of the powers so delegated.
- Makes such assignments of powers and duties to administrative assistants and other certificated personnel as they deem necessary, consistent with Board goals.

Qualifications

- A minimum of five (5) years of increasingly responsible administrative experience in education, with a measurable history of advancing student achievement.
- Completion of an advanced degree (education, business, or law preferred).
- Prior demonstrable experience working with and within the charter school system (preferred).
- Administrative credential preferred.

CHIEF OPERATIONS OFFICER

Reports to: Chief Executive Officer/Superintendent

The ideal Chief Operations Officer is responsible for all matters of school administration. The Chief Operations Officer plays a leadership role in executing plans for current excellence and future growth.

RESPONSIBILITIES

Following are the duties and responsibilities for the Chief Operations Officer. The Chief Executive Officer/Superintendent as deemed necessary may assign additional related duties.

Human Resources

- Oversee hiring process, including background checks.
- Teacher certification support – Credentials.
- Serve as Charter School’s risk management officer and ensure emergency preparedness.
- Coordinate annual renewals for insurance (health, liability, worker’s comp, etc.)
- Serve as point person for employee leaves, and benefits.
- Create all Salary agreements for Teachers and Classified Employees.
- Custodian of Records.
- Handle all Employee Personnel Issues, in consultation with outside legal counsel as needed
- Monitor Ed join to ensure all positions are posted and prescreen process.
- Employee Investigations/ Formal Internal Complaints.

- Serve as point person for employee relations' issues.
- Make sure all appropriate documents are in the employee personnel files.
- Remind staff about TB verifications and update spreadsheet.
- Create Contracts for administration.
- Serve as point person for employee relations issues and grievances in consultation with outside legal counsel as needed.
- Meet with Union representatives.

School Administration

- Manage purchasing processes by approving orders with vendors.
- Design and implement systems, policies, procedures, to build capacity to operate efficiently and effectively.
- Supervise the School Registrar on compliance report completion and ensure school operations staff complies with student information processes and procedures.
- Ensure adherence to all local and state compliance and reporting requirements.
- Know all positions, funding, job descriptions and who is the supervisor.
- Support CEO/Superintendent with Charter Renewals process.
- Assists in maintaining LALA operational budgets.

Special Education

- Oversight of the Special Education Department K-12.
- Performs the duties of chief administrator for special education students in compliance with state and federal law.
- Prepares the Charter School Special Education budget and maintains control over budgetary allocations.
- Internal Monitoring special education District Validation Reviews.
- Attend Coordinating Council Meeting and LEA Billing.

School Culture/ School Community

- Foster and establish effective relationships with staff, peers, students and parents
- Provide leadership to the principals for assessing and developing processes for improving climate and culture.
- Demonstrate visibility and engagement in the Charter School community while being accessible and approachable by all stakeholders.

QUALIFICATIONS

- Master's Degree
- Clear California valid Teaching Credential
- Administrative Credential: Tier II
- Minimum 2 years of administrative experience as a Principal or Assistant Principal
- Prior demonstrable experience working with and within the charter school system (preferred)
- Strong oral and written communication skills

DIRECTOR OF FINANCE

Reports to: Chief Operations Officer

RESPONSIBILITIES

- Oversee all accounts payable processes, including review of purchases and all payments made, including invoices and credit cards
- Review all cash receipts as to coding and appropriate amounts; oversee preparation of deposits
- Provide oversight of all back-office services that are contracted out to vendors
- Oversee payroll and compliance with all laws and regulations related to payroll and required reporting
- Prepare bank reconciliations for all revolving accounts (monthly)
- In collaboration with the back-office provider, administer and monitor budgets, including monitoring actual income and expense vs. budget and analysis of variances
- Monitor cash flow
- Monitor material resources budgeting
- Prepare and submit financial reports to the Chief Executive Officer/Superintendent and Principals as requested
- Provide financial data to state and local governments (i.e. LAUSD, CDE, LACOE, STRS, IRS)
- Confer with school personnel to provide information and/or resolve problems relating to financial transactions incurred at the Charter School
- Support with compliance reporting needed to complete the Consolidated Application and Reporting System (CARS) and other required reporting
- Interface with independent auditors
- Regularly review LALA's financial and accounting policies and procedure for appropriate internal controls, compliance with legal requirements, and conformity to best practices
- Attend Board meetings
- Other duties as assigned by Chief Operations Officer.

QUALIFICATIONS

- Bachelor's and/or Master's Degree in Business or Accounting
- At least 3 years of related experience (non-profit and charter school experience preferred)
- Experience with budgeting, accounting, and fiscal management of an organization
- Experience with various financial processes, including payroll, accounts receivable, accounts payable, and financial reporting
- Experience in the use of computers, including but not limited to word processing, spreadsheets (Excel), multi-media presentations, e-mail, the Internet, and digital media

PARENT OUTREACH COORDINATOR

Reports to: Chief Operations Officer

RESPONSIBILITIES

The Parent Outreach Coordinator:

- Maintains lines of communication with parents and guardians;
- Facilitates high levels of meaningful participation of parents and guardians in the life and decision-making of the Charter School;
- Acts as a liaison for parents, guardians, and community members to the Chief Executive Officer/

- Superintendent as needed;
- Coordinates training of parents and guardians to act as partners in education;
- Brings community members into the life of the Charter School in ways that enhance the mission and vision of the Charter School;
- Responds to requests for information about the Charter School; and
- Attends meeting of the Parents Teacher Council.

QUALIFICATIONS

- Completion of high school or the equivalent.
- Bilingual/Bi-literate (English-Spanish)
- The Parent Outreach Coordinator will have proven experience working with schools as an advocate, organizer, or staff person.
- They will have experience representing a constituency or coordinating group activity. They will have the ability to lead meetings effectively and with a positive presence.
- They will be able to manage complaints effectively, and represent those complaints accurately when they require the attention of additional staff.
- They will understand and be committed to the mission and vision of the Charter School, effectively communicating this understanding to parents, and coordinating parent and community participation in ways that support the mission and vision.
- They will speak, comprehend, read and write fluently in Spanish and English.

SCHOOL REGISTRAR

Reports to: Chief Operations Officer

The School Registrar is responsible for the inputting information into the school data system and ensures all data is correct.

RESPONSIBILITIES

- PowerSchool -Input and extract data, school attendance, enrolling students (new and current), populate data
- Supports with Teacher/Student Log-ins for all Systems
- Input and extract data from CALPADS
- Oversee Educational Software Data upload and student information system
- Ensure adherence to all local and state compliance and reporting requirements, including school attendance in collaboration with the Director of Finance
- Creating School Calendar (academic calendar, event calendar)
- Supports with LAUSD Charter Oversight Visit, WASC
- Supports with LALA Board Meeting Prep
- LAUSD reporting (suspension data, attendance data, etc.)
- Manage Charter School website
- Coordinate federal nutrition program
- Translates Charter School documents and communications to Spanish or English
- Support with the Lottery process and enrollment application
- Additional related duties may be assigned by the COO as deemed necessary

QUALIFICATIONS

- High School diploma with at least five years of experience in an equivalent position.
- Bachelor's degree preferred
- Speak, comprehend, read, and write fluently in English; Bilingual (Spanish/English)
- Microsoft Office programs (including Excel) proficiency; standard office machines and computer software programs proficiency; PowerSchool and CALPADS proficiency;
- Familiarity with public school compliance requirements;
- Strong problem and critical thinking skills, strong customer service ethic, strong written and verbal communication skills; strong initiative and work ethic.
- Effectively attend to the details of work, and conduct his or her activities with accuracy and timeliness.

DATA ENTRY CLERK

Reports to: Chief Operations Officer

Performs Data Entry at instruction of COO and is responsible for supervision of assigned clerical activities.

RESPONSIBILITIES

- Compiles data related to special projects at the discretion of the Chief Operations Officer
- Organizes and maintains files, prepares appropriate paperwork for meetings
- Assist the Chief Operations Officer with work assigned
- Performs miscellaneous clerical work, such as filing, typing, relaying messages, and operating office machines
- Support with HR functions including compliance, personnel files, and recruiting
- Support with LAUSD Charter Oversight Visit, WASC
- Support with LALA Board Meeting Prep when needed
- Support with school wide Google calendar

QUALIFICATIONS

- Completion of high school or the equivalent.
- Four years of experience in office clerical work, preferably including two years of experience performing clerical work in a school.
- Bilingual/Bi-literate (English-Spanish) preferred
- Any combination of experience and education likely to provide the required knowledge, skills and abilities
- Knowledge of Office methods, practices and procedures
- Effective written and oral communication; correct spelling, punctuation and grammatical usage.
- Knowledge of General Data uploads for the school
- Knowledge of Microsoft Word and Excel, PowerSchool and CALPADS

SCHOOL SITE

PRINCIPAL

Reports to: Chief Executive Officer/Superintendent

The ideal Principal is passionate about providing students with an exceptional education by implementing innovative and creative ways of managing the Charter School. The Principal is an organizational leader who will motivate, lead, and mentor those within the Charter School community and who will collaborate with the home office in order to ensure effective fiscal and operational practices in support of the achievement of the school-wide improvement plan.

RESPONSIBILITIES

Academic

The Principal is an instructional leader who will motivate, lead, and mentor teachers to better instructional practice and increase content expertise by meeting the goals of the school-wide improvement plan.

Individual Teacher Professional and Instructional Support

- Review instructional documents and provide feedback to teachers
- Observe classroom performance and give constructive feedback and coaching
- Design and review progress towards goals with teachers
- In collaboration with others, use appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs.

School-wide Professional and Instructional Support

- Use research and/or best practices to drive decision-making about the academic program
- Provide instructional resources to teachers
- Design & deliver Professional Development on an ongoing basis that is based on the school improvement plan
- Plan and facilitate weekly PD/Staff Meetings in alignment with the school improvement plan and mission

Individual Student Support

- Design and evaluate student intervention plans (academic & behavioral) (individual student, small group, school-wide)
- Attend IEP meetings, coordinate instructional actions by Resource Specialist and ensure completion of IEP goals
- Facilitate Student Assistance Plan meetings in absence of Dean of Student Support Services
- Design process for measuring and monitoring individual student growth (i.e., student portfolio)

School-wide program

Ensure academic program meets compliance regulations

Calendar

- Develop and implement an ongoing process for assessing students' needs (including delivery of internal and external benchmarks)
- Create school calendar, bell schedule, and courses that meet the Charter School's requirements

Stakeholder Events

- Create and facilitate Parent Teacher Council
- Design and facilitate annual parent events (i.e., lottery, new student orientation, student- led conferences, etc.)

Personal Professional Growth

- Attend bi-weekly coaching sessions with CEO/Superintendent

Human Resources

- Work with COO to manage all employee issues
- Deliver evaluation, feedback, and support to COO
- Coordinate with COO to recruit well-qualified teachers
- Deliver evaluation, feedback, and support for certificated staff in meeting common expectations (bi-annually)

Finance

- Maintain school's budgets, allocating funds where they will be most effective in alignment with approved budget guidelines.

Operations

- Achieve student enrollment targets

School Culture

The Principal is a cultural leader who will motivate, lead, and mentor the Charter School community and leverage the outside community to increase academic and personal achievement in order to meet the goals set forth in the school-wide improvement plan.

Vision and Improvement

- Promote the Charter School's values and vision while developing a sense of community in the Charter School
- Articulate the desired Charter School culture and provide evidence of success
- Communicate effectively with various stakeholders regarding progress towards goals outlined in the Single Plan of Student Achievement
- Foster and establish effective relationships with staff, students, parents and peers
- Plan, facilitate, and attend school functions, such as parent meetings, open house, parent teacher conferences, etc.
- Provide leadership for assessing and developing processes for improving climate and culture.
- Recognize and celebrate, systematically and fairly, the accomplishments of staff and students
- Demonstrate visibility and engagement in the Charter School community while being accessible and approachable by all stakeholders

Building Leadership and Accountability

- Mentor and develop teachers to become leaders in their classrooms and school
- Develop an environment and processes for ongoing collaboration and reflective practices for all stakeholders

Outside Community

- Build a network with peers, educational leaders and academic institutions to share ideas and best practices

QUALIFICATIONS

- Master's degree
- Bi-lingual desired but not required
- Detail-oriented
- Ability to multi-task
- 5+ years of teaching experience
- Experience as a department chair, assistant principal, or principal
- Administrative Credential

ASSISTANT PRINCIPAL

Reports to: Principal

The Dean of Student Support Services at LALA will work with the school's Principal to ensure that all students demonstrate dramatic student achievement gains and internalize the school's values. This individual will also help lead the Charter School's efforts to create a positive, structured, consistent, caring, and disciplined school culture.

RESPONSIBILITIES

- Support with overseeing the administration or student discipline.
- Lead and oversee the PBIS team and support all activities to promote positive behavior.
- Oversee the Student Assistance Program.
- Collaborate with teachers to support day-to-day behavior.
- Develop and implement the additional supports for students such as daily trackers.
- Support with the development of student, classroom, and school schedules and calendars.
- Support with administration of student standardized and placement testing, including ELPAC.
- Designing and administering the summer school program.
- Working directly with classified staff to ensure the Charter School safety and emergency response program.
- Supporting student attendance, track daily attendance as well as chronic absenteeism.
- Implementing attendance incentive programs to support improvement of student attendance
- Overseeing the distribution of classroom supplies, textbooks, and all other instructional materials/devices, including, but not limited to technology.
- Supporting school recruitment efforts.
- Supervising before, during and after school, including occasional evening and weekend events.
- Perform other duties as deemed necessary by the Principal.
- Follow all guidelines stated in the employee handbook.

QUALIFICATIONS

- B.A. degree

- Holds a current, valid California teaching credential.
- Minimum of one years of Dean of Student (or related position) preferred
- Positive employee evaluations
- Bilingual (Spanish) preferred
- Detail oriented
- Strong multi-tasking skills
- 5+ years of teaching experience preferred
- Ability to communicate clearly and concisely in written and oral form
- Ability to form effective working relationships with students, staff and the community
- Demonstrated commitment to the Charter School’s social justice mission

COUNSELOR

Reports to: Principal

Provides counseling on such matters as conflict resolution, self-esteem issues, and crises intervention to individual students, groups, and families for the early identification of and/or intervention for barriers to academic achievement of students, and to promote and encourage a healthy learning environment. Additionally, counsels on such matters as course selection, SAT scheduling and preparation, the college application process and platforms, community college options, and financial aid.

RESPONSIBILITIES

- Share information with student and parents regarding graduation/promotions and college entrance requirements if applicable.
- Consults with and advises parents and school personnel as means of helping students with educational and personal problems that may be interfering with learning and success in school.
- Participates in various multidisciplinary teams, to identify necessary support services (e.g. counseling, assessment, and interventions).
- Collaborates with Charter School administration and staff in developing student knowledge, skills, and attitudes that promotes personal, social, emotional, and academic growth.
- Provides individual and group counseling, and guidance to students in the academic, personal-social, and career domains.
- Helps students effectively utilize the educational opportunities of the Charter School; recommends available resources within the Charter School, school system and community to meet the needs of individual students; assists in making such referrals and contacts
- Maintains accurate records regarding student cases; analyzes data relevant to student needs
- Participates in the decision-making process at the school site
- Collaborates with teachers to provide elementary students with a smooth transition to new grade levels through matriculation activities
- Provides professional development to school staff and parent education workshops
- Monitors and case-manages student progress for targeted students
- Provides classroom guidance activities and develops school-wide guidance programs to address conflict resolution, self-esteem issues, peer relationships, goal-setting, college and career awareness, and the development of organizational skills and positive work habits
- Confers with the Principal and Assistant Principal regarding supplementary counseling needs to implement a result-based comprehensive counseling program

- Serves as mandated reporter for suspected child abuse
- Works with targeted populations as defined by the categorical funding source
- Performs other tasks as requested and deemed necessary by the Principal
- Follows all guidelines stated in the employee handbook
- Provides academic and career counseling to assigned students and prepares and maintains student records to ensure students stay in school on target to graduate and their parents are informed of their status and progress
- Assists with coordinating and administering of State and District-mandated standardized tests, as assigned.
- Communicates and coordinates with college and universities regarding admission requirements and opportunities in higher education that are available to students
- Arranges for college representatives to provide school visitations allowing students access to a variety of high-quality learning options, college sponsored admission and financial aid workshops
- Conducts family/student/teacher conferences related to disciplinary, attendance or academic problems
- Reviews school records; interviews student and uses various assessment techniques to determine placement in appropriate instructional levels
- Organizes and implements the scholarship and award presentations at end-of-year award ceremonies and graduation
- Acts as liaison with the various offices and agencies within the community that may provide specialized or professional help to students and their parents
- Assists in identifying special needs of students and initiates referrals to other special services personnel as necessary
- Confers with teachers and principals, giving them information and advice on interpretation of test scores and backgrounds, aptitude problems of the students, and on ways to handle student behavior problems in the classroom
- Cooperates with representatives of public and private agencies such as police departments, sheriff's offices, probation and welfare departments, courts and youth opportunities centers in providing information on students; and prescreens pupils for possible referral to other supportive services or agencies.
- Participates with the Crisis Response Team as needed.
- Facilitates special education Individual Educational Planning Teams

KNOWLEDGE, SKILLS, ABILITIES, AND PERSONAL CHARACTERISTICS

- Knowledge of and experience in the use of counseling and guidance techniques with middle and high school students; desired
- Ability to communicate effectively and work cooperatively with colleagues, other school personnel, and community representatives and agencies
- Knowledge of the growth and development of children and adolescents, learning theory, and mental health concepts
- Understanding of the physical, intellectual, social and emotional growth patterns of students
- Ability to counsel students effectively and conference with parents concerning their child's school behavior and/or academic achievement
- Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups
- Ability to plan, organize, prioritize, and perform a variety of concurrent duties
- Ability to compose and comprehend written communication

- Ability to make formal public presentations
- Ability to use word processing, spread sheet, and presentation software
- Ability to travel to other sites/locations
- Ability to traverse all areas of the worksite
- Understanding of the relationship between the total educational program and counseling/guidance services
- Understanding of the physical, intellectual, social and emotional growth patterns of students
- Bilingual in Spanish preferred

QUALIFICATIONS

- Master's degree
- A California Pupil Personnel Services Credential
- Experience working with community representatives, diverse ethnic and cultural groups, youth groups, or in social services; desired
- Experience in individual or group counseling of school-age children; desired
- TB Test clearance & Department of Justice finger printing clearance; upon hire

TEACHERS

Reports to: Principal

RESPONSIBILITIES

- Facilitate curriculum, instruction, and assessment in a manner consistent with the mission and vision of the Charter School;
- Actively maintain respectful, open communication with students, parents, and other staff members;
- Help students learn to regulate their own behavior, develop strong interpersonal and coping skills, and use their voice;
- Assess student needs and look for ways to meet them as an ongoing part of their job;
- Collaborate with other teachers to plan integrated curriculum;
- Participate in weekly staff meetings to discuss school plans, student progress, teaching practice, and other issues as needed;
- Map instruction and student work to CCSS and to the Measurable Pupil Outcomes;
- Understand and comply with the California Standards for the Teaching Profession;
- Participate in planning and professional development activities before and during the school year;
- Pursue professional development and keep current with best practices in their subject areas;
- Maintain a professional portfolio;
- Participate openly in reflective dialogue and the peer evaluation process;
- Cooperate to allow observation of teaching by other teachers;
- Maintain communication with parents and guardians of students;
- Participate on at least one advisory committee; and
- Have regular, punctual attendance.

QUALIFICATIONS

- The Charter School shall ensure that teachers in the Charter School hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment.
- The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district.
- Teachers will have a valid credential to teach in California, with at least three years of teaching experience preferred.
- Teachers will demonstrate a deep understanding of the mission and vision of the Charter School, and will be able to translate that understanding into their practice as teachers.
- Teachers will demonstrate willingness and ability to fulfill all of the roles and functions of their position. Characteristics that add to the multilingual, multicultural nature of the faculty are valued as assets.

CLERK/OFFICE MANAGER

Reports to: Principal

RESPONSIBILITY

Delegating duties as appropriate to any office personnel or volunteers, the Office Manager:

- Performs clerical and administrative procedures for daily Charter School operations;
- Interacts pleasantly and professionally with all members of the learning community and the public;
- Maintains a neat and welcoming atmosphere in the office;
- Prepares correspondence, forms, reports, memoranda, and student attendance and enrollment data in an accurate and timely manner;
- Ensures that student data, permission slips, and other required paperwork are kept current for each student as needed;
- Prepares and maintains correspondence with students' parents;
- Translates Charter School documents and communications to Spanish or English as needed, or oversees contractor for this work;
- Ensures that the office phone is covered;
- Has regular, punctual attendance; and
- Assists teachers and administrative staff as needed.

QUALIFICATIONS

- Completion of high school or the equivalent; Associate's degree, Bachelor's degree or equivalent experience preferred.
- Two years of experience in office clerical work, preferably performing clerical work in a school.
- Effective written and oral communication; correct spelling, punctuation and grammatical usage.
- They will effectively use standard office machines and computer software programs such as Microsoft Word, Excel, and email programs, as well as PowerSchool and CALPADS.
- They will speak, comprehend, read, and write fluently in Spanish and English.

- They will effectively attend to the details of work, and conduct his or her activities with accuracy and timeliness.

INSTRUCTIONAL ASSISTANT/PARAPROFESSIONAL

Reports to: Principal/Dean of Student Support Services

JOB DESCRIPTION

Under the direct supervision of a certified teacher or administrator, performs a variety of tasks: assisting the teacher by working with students individually or in small/large groups, preparing instructional materials, assisting in implementation of classroom discipline, independently administering intervention, and conducting planned activities using teacher-designated methods and materials. The position requires an aptitude and skill in working with the specific needs of students. It may require aptitude and skill in the use of technology and specialized software programs. It may require a combination of intervention periods along with other specialized duties.

RESPONSIBILITIES

- Assist teachers in the planning and implementation of learning experience of students enrolled in programs; confer with teacher to provide feedback on student performance, progress and testing activities;
- Assist the teacher in devising special strategies for reinforcing material or skills based on a sympathetic understanding of individual students, their needs, interests, and abilities;
- Assist in monitoring classroom management in accordance with the Charter School's discipline procedures, which may include the physical restraint, physical movement, lifting and carrying of students;
- Supervise students in and outside of the classroom with an understanding of and provision for a safe environment;
- Perform various clerical functions in student record keeping, monitor assignments, IEP development, maintain accurate files and other related functions;
- Assist with the supervision of students during emergency drills, assemblies and play periods;
- Assist with large group activities such as seat work, reading aloud and storytelling;
- Read to students, listen to students read, and participate in other forms of oral communication with students;
- Check student work, corrects papers, and supervises testing and make-up work as assigned by the teacher;
- Alert the teacher or administrator to any problem or special information about an individual student;
- Serve as a source of information and support to any substitute teacher assigned in the absence of the regular teacher;
- Assist with record keeping to monitor students' daily and monthly data on instructional and behavioral progress;
- Assist classroom teacher in diagnostic testing and reporting;
- Provide remedial instruction as requested;
- Perform clerical duties such as data entry, copying, filing and record keeping;
- Provide supervision of students in buildings or other school areas and school-related activities (i.e., hall duty, at assemblies, in lunch and playground areas, or with school buses as required);
- Assist the classroom teacher in maintaining class and student records;

- Maintain a high level of ethical behavior and confidentiality of information about students and staff;
- Performs other duties as assigned and deemed necessary by the Principal and/or Admin;
- Follow all guidelines stated in the employee handbook.

QUALIFICATIONS

- Completion of high school or the equivalent.
- 60 semester college credits or Associate's degree required; Bachelor's degree preferred.
- Ability to be bilingual in Spanish, or other languages (speak, read and write); preferred
- Interpersonal skills using tact, patience and courtesy; and
- Deliver instructional programs to students who have learning and physical disabilities and/or social behavior problems.

INSTRUCTIONAL ASSISTANT (SPECIAL EDUCATION)/ PARAPROFESSIONAL

Reports to: Principal/ Dean of Student Support Services

Under the direction of certificated personnel, the Special Education Instructional Assistant has the responsibility of providing support services to special education students.

RESPONSIBILITIES

- Accommodates the special needs of students with physical, emotional, behavioral, and mental disabilities, providing supplemental services as necessary.
- Assists in the implementation of unique intervention strategies to manage aggressive student behavior.
- Assist the special education teacher in providing students with equal access to adopted core curriculum in various settings.
- Updates special education teacher regarding student progress.
- Administers first aid and medical assistance to provide appropriate care for the medically fragile student, including toilet needs.
- Participates in daily activities, training sessions and special activities to assist in the implementation of IEP goals.
- Assists in implementing instruction necessary for students to meet IEP goals.
- Communicates with parents by phone as directed by teacher.
- Maintains and monitors effective group and individual student behavior to provide an optimum learning environment, implementing established discipline practice and policy.
- Assists in the evaluation of student performance by administering informal assessments.
- Collects data through assessment or observation on student academic and behavioral progress.
- Writes clear and concise notes to teachers and staff.
- Assists with preparation of, and works with specialized instructional materials, assists with preparation.
- Provides supervision to special education students during non-instructional periods.
- Maintains inventory of special education books, supplies, and equipment.
- Assists in the maintenance of student files and retrieval of pertinent information.
- Performs other duties as assigned and deemed necessary by the Principal and/or Admin.

QUALIFICATIONS

- Completion of high school or the equivalent.
- 60 semester college credits, Associate's degree; Bachelor's degree, preferred.
- Bilingual in Spanish (speak, read and write); preferred
- Understand special needs of disabled students.
- Provide support appropriate to the student's abilities.
- Work independently with students as directed by the teachers.
- Deal appropriately with disruptive and abusive behaviors.

INSTRUCTIONAL ASSISTANT (PHYSICAL EDUCATION COACH)

Reports to: Principal / Physical Education Teacher

Under the direct supervision of the Physical Education teacher and Principal, performs a variety of tasks: assisting the teacher by working with students individually or in small/large groups, preparing instructional materials, assisting in implementation of discipline, independently administering intervention, and conducting planned activities using teacher-designated methods and materials. The position requires an aptitude and skill in working with the specific needs of students. It may require aptitude and skill in the use of technology and specialized software programs. It may require a combination of intervention periods along with other specialized duties.

RESPONSIBILITIES:

- Assist teachers in the planning and implementation of learning experience of students enrolled in programs; confer with teacher to provide feedback on student performance, progress and testing activities;
- Assist the teacher in devising special strategies for reinforcing material or skills based on a sympathetic understanding of individual students, their needs, interests, and abilities;
- Assist in monitoring classroom management in accordance with the district's discipline procedures, which may include the physical restraint, physical movement, lifting and carrying of students;
- Supervise students in and outside of the classroom with an understanding of and provision for a safe environment;
- Perform various clerical functions in student record keeping, monitor assignments, IEP development, maintain accurate files and other related functions;
- Assist with the supervision of students during emergency drills, assemblies and play periods;
- Assist with large group activities such as seat work, reading aloud and storytelling;
- Read to students, listen to students read, and participate in other forms of oral communication with students;
- Check student work, corrects papers, and supervises testing and make-up work as assigned by the teacher;
- Alert the teacher or administrator to any problem or special information about an individual student;
- Serve as a source of information and support to any substitute teacher assigned in the absence of the regular teacher;
- Assist with record keeping to monitor students' daily and monthly data on instructional and behavioral progress;
- Assist classroom teacher in diagnostic testing and reporting;

- Provide remedial instruction as requested;
- Perform clerical duties such as data entry, copying, filing and record keeping.
- Provide supervision of students in buildings or other school areas and school-related activities (i.e., hall duty, at assemblies, in lunch and playground areas, or with school buses as required);
- Assist the classroom teacher in maintaining class and student records;
- Maintain a high level of ethical behavior and confidentiality of information about students and staff;
- Performs other duties as assigned and deemed necessary by the Principal and/or Admin.;
- Create and supervise all PBIS events;
- Supervise campus;
- Follow all guidelines stated in the employee handbook

QUALIFICATIONS

- Completion of high school or the equivalent.
- 60 semester college credits or Associate's degree; Bachelor's degree preferred.
- Ability to be bilingual in Spanish, or other languages (speak, read and write); preferred Knowledge of:
- English, and a basic understanding of the subject in which this position is to provide assistance;
- Basic child guidance principles and practices;
- Safe practices in classroom and playground activities;
- Reading and writing communication skills in English; Spanish preferred;
- Interpersonal skills using tact, patience and courtesy;
- Record-keeping techniques.

CAMPUS SUPERVISOR

Reports to: Principal/ Dean of Student Support Services

Assists in maintaining standards of student discipline and ensuring the observance of rules and procedures by students and others at Los Angeles Leadership Academy.

RESPONSIBILITIES

- Patrols school corridors, rest rooms, cafeteria, assembly and athletic facilities, and other campus locations in order to observe student behavior and prevent violations or unsafe activities.
- Assists with supervision during recess/lunch to ensure the safety of students.
- Monitoring building safety and security
- Performs other duties as assigned and deemed necessary by Principal and/or Admin.

QUALIFICATIONS

- Completion of high school or the equivalent OR years of experience in lieu of HS degree
- A minimum of one year experience in a similar position
- Demonstrated proficiency in communicating with adults and children in a professional and respectful manner.
- Ability to lift and carry up to 30 lbs. and complete multiple tasks at once.
- Self-motivated and driven.
- Ability to be on feet and patrol for long periods of time.

- Experience in an educational setting preferred.

CUSTODIAN

Reports to: Principal/ Dean of Student Support Services

Keeping the Charter School as clean and tidy as possible is the overall responsibility of the custodian.

RESPONSIBILITIES

- Trash Cans - Dump, change bags (Daily) Cleaning restrooms
- Classrooms - Dump trash /replace bags daily, sweep floors daily, vacuum daily and at a minimum mop twice a week, sinks twice a week.
- Hallways/Stair Well - Sweep daily, at a minimum mop twice a week.
- Restrooms - Clean, restock, dump trash (Daily)
- Main Office - Trash, sweep daily, at a minimum mop twice a week.
- Cafeteria - Clean tables, sweep floors, trash, mop (Daily)
- MPR - Trash, sweep daily and at a minimum mop twice a week.
- Chapel - Trash, sweep daily and at a minimum mop twice a week.
- Front of the Charter School - Trash daily, sweep daily, at a minimum power wash once a week
- Primary Playground - Clean and sweep daily
- MS Patio - Clean daily, sweep daily, at a minimum power wash once a week.
- Patio (Parking Lot) - Sweep daily
- Parking Lot/Yard/MPR Patio - Sweep daily
- Teachers' Lounge - Trash daily, sweep daily, at a minimum mop twice a week
- Admin Office/Conference Room - Trash, vacuum or sweep daily, at a minimum mop twice a week.
- Avenue 28 Entrance - Clean and sweep daily, at a minimum power wash once a week
- Dumpster Area - Sweep and clear area, at a minimum power wash once a week
- Recycling Bins – Fridays
- Clean and maintain all PA, MS and HS facilities as assigned by supervisor.
- Performs other duties as assigned and deemed necessary by CEO/Superintendent and/or Admin.
- Follow all guidelines stated in the employee handbook

QUALIFICATIONS

- One year experience in a similar position, preferred
- Demonstrated proficiency in communicating with adults and children in a professional and respectful manner.
- Ability to move heavy equipment and furniture.

ELEMENT 6 – HEALTH AND SAFETY PROCEDURES

“The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

(i) That each employee of the charter school furnish it with a criminal record summary as described in Section 44237

(ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (J), inclusive, of paragraph (2) of subdivision (a) of Section 32282.

(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school.” (Ed. Code § 47605(c)(5)(F).)

Health, Safety and Emergency Preparedness Plan

Charter School shall comply with all applicable federal, state, and local requirements related to school and student health, safety, and emergency preparedness.

If Charter School occupies and/or operates on a District facility, Charter School shall comply with all District health, safety, and emergency procedures and requirements applicable to District facilities and related operations, and shall be subject to inspection by the District’s Facilities Services Division, Office of Environmental Health and Safety, and other District offices in the same manner as other LAUSD campuses.

Charter School shall adopt, implement, and maintain at all times a current, comprehensive, and site-specific Health, Safety, and Emergency Preparedness Plan (“Plan”), which must include but is not limited to provisions for building and site emergency evacuation, the acquisition and maintenance of adequate onsite emergency supplies. The Plan must include Charter School’s requirements and procedures for protecting student health and safety during off-campus school-sponsored activities, including but not limited to field trips and transportation. Charter School shall ensure that all staff members receive annual training on Charter School’s health, safety, and emergency procedures, including but not limited to training on bloodborne pathogens, and shall maintain a calendar for, and conduct, emergency response drills for students and staff.

Charter School shall periodically review, and update and/or modify as necessary, its Health, Safety, and Emergency Preparedness Plan, and keep it readily available for on-site use. Charter School shall provide a copy of the Health, Safety, and Emergency Preparedness Plan for review upon CSD request.

Comprehensive School Safety Plan

The Charter School shall adopt a Comprehensive School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include, but not be limited to: (1) an assessment of the current status of school crime committed on Charter School facilities and at Charter School-related functions; and (2) identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School’s procedures for complying with applicable laws related to school safety, which shall include the development of all of the following pursuant to Education Code section 32282(a)(2)(A)-(J):

- Child abuse reporting procedures
- Routine and emergency disaster procedures

- Policies for students who committed an act under Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers of dangerous students pursuant to Education Code section 49079
- A discrimination and harassment policy consistent with Education Code section 200
- Provisions of any schoolwide dress code that prohibits students from wearing “gang-related apparel” if applicable
- Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
- A safe and orderly environment conducive to learning at the Charter School
- The rules and procedures on Charter School discipline
- Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on Charter School campus(es) and at school-related functions.

Child Abuse and Neglect Mandated Reporter Training

Charter School shall provide all employees, and other persons working on behalf of Charter School who are mandated reporters, with annual training on child abuse detection and reporting, which shall occur within the first six weeks of each school year, or within the first six weeks of a person’s employment if employed after the beginning of the school year, in accordance with the requirements of Education Code section 44691.

Medication in School

The Charter School will adhere to Education Code section 49423 regarding administration of medication in school. Charter School shall stock and maintain the required number and type of emergency epinephrine auto-injectors onsite and provide training to employee volunteers in the storage and use of the epinephrine auto-injector as required by Education Code section 49414 and section 4119.2 of the Business and Professions Code, as they may be amended from time to time.

Athletic Programs

Charter School shall comply with the requirements of Education Code section 49475, with respect to any athletic program (as defined in Education Code section 49475) offered by or on behalf of Charter School.

If the Charter School offers an interscholastic athletic program, it shall develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire and regularly test and maintain at least one automated external defibrillator (AED) for the Charter School, and make the AED available at on-campus athletic activities or events according to the requirements of Education Code sections 35179.4 and 35179.6.

Family Educational Rights and Privacy Act (FERPA)

Charter School, including its employees, officers, and representatives, shall comply with the Family Educational Rights and Privacy Act (FERPA) and Education Code section 49060 et seq. at all times.

Criminal Background Clearances and Fingerprinting

Charter School shall comply with all requirements of Education Code sections 44237 and 45125.1. Charter School shall designate and maintain at all times at least one Custodian of Records duly authorized by the California Department of Justice.

Charter School shall maintain on file and available for inspection evidence that (1) Charter School has performed criminal background checks and cleared for employment all employees prior to employment; (2) Charter School has obtained certification from each of its contracting entities/independent contractors that the entity/contractor has conducted required criminal background clearances for its employees prior to provision of schoolsite services and/or any contact with students, and has requested subsequent arrest notification service; and (3) Charter School has performed criminal background checks and cleared for service all volunteers not directly supervised by staff and who may have contact with students. Charter School shall also ensure that it requests and receives subsequent arrest notifications from the California Department of Justice for all employees and volunteers not directly supervised by staff. Upon request, Charter School shall provide a copy of Department of Justice confirmation of Custodian of Records status for each Custodian of Records. Charter School, including its administrators and officers, shall comply with the requirements of Education Code section 44030.5.

All teachers in Charter School shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.

Immunization and Health Screening Requirements

Charter School shall require all employees, and any volunteer or vendor/contracting entity employee who may have frequent or prolonged contact with students, to undergo a risk assessment and/or be examined and determined to be free of active tuberculosis (TB) within the period of 60 days prior to employment/service, or otherwise meet the requirements of Education Code section 49406. Charter School shall maintain TB clearance records and certificates on file.

Charter School shall comply with all federal and state legal requirements related to student immunization, health examination, and health screening, including but not limited to screening for vision, hearing, and scoliosis pursuant to Education Code section 49450 et seq, to the same extent as would be required if the students were attending a non-charter public school. Charter School shall maintain student immunization, health examination, and health screening records on file.

Safe Place to Learn Act

Charter School shall comply with all applicable requirements of the Safe Place to Learn Act, Education Code section 234 et seq.

Suicide Prevention Policy

If Charter School serves students in any grades Transitional Kindergarten/Kindergarten through 12, Charter School shall comply with the requirements of AB 2246 (2016) and AB 1767, codified in Education Code section 215, including but not limited to the requirement that the school's pupil suicide prevention policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and adopted at a regular public hearing. The Charter School shall review, at a minimum every fifth year, its policy on pupil suicide prevention and, if

necessary, update its policy. Charter School shall provide the CSD with a copy of its pupil suicide prevention policy for review upon request.

Human Trafficking Prevention Resources

If the Charter School serves students in any grades 6-12, it shall identify and implement the most appropriate methods of informing parents/guardians of human trafficking prevention resources as required by Education Code section 49381.

Feminine Hygiene Products

If the Charter School maintains any combination of classes in grades 6-12 that meets the 40% pupil poverty threshold required to operate a schoolwide program pursuant to Section 6314(a)(1)(A) of Title 20 of the United States Code, then it shall stock at least 50% of its restrooms with feminine hygiene products at all times, and shall not charge students for these products, as required by Education Code section 35292.6.

Nutritionally Adequate Free or Reduced-Price Meal

The Charter School shall provide each needy student, as defined in Education Code section 49552, with one nutritionally adequate free or reduced-price meal, as defined in Education Code section 49553(a), during each school day.

California Healthy Youth Act

The Charter School shall teach sexual health education and human immunodeficiency virus (“HIV”) prevention education to students in grades 7-12, at least once in middle school and at least once in high school, pursuant to the California Healthy Youth Act. (Ed. Code § 51930, et seq.)

Bullying Prevention

Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying, and shall annually make available the online training module developed by the California Department of Education pursuant to Education Code section 32283.5(a) to certificated schoolsite employees and all other schoolsite employees who have regular interaction with pupils.

LGBTQ Resources Training

Charter School recognizes that it is encouraged to use schoolsite and community resources developed by the State Department of Education for the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupils to provide training at least once every 2 years to teachers and other certificated employees at each Charter School schoolsite that serves pupils in grades 7 to 12, to increase support for LGBTQ pupils and thereby improve overall school climate. (Ed. Code § 218.)

Transportation Safety Plan

The Charter School shall develop and maintain a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or child

care motor vehicle and procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, the Charter School shall ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Ed. Code § 39831.3; Veh. Code § 28160.)

ELEMENT 7 – MEANS TO ACHIEVE RACIAL AND ETHNIC, SPECIAL EDUCATION, AND ENGLISH LEARNERS, INCLUDING REDESIGNATED FLUENT ENGLISH PROFICIENT PUPILS BALANCE

“The means by which the school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.” (Ed. Code § 47605(c)(5)(G).)

COURT-ORDERED INTEGRATION

Charter School shall comply with all requirements of the *Crawford v. Board of Education, City of Los Angeles* court order and the LAUSD Integration Policy adopted and maintained, pursuant to the Crawford court order, by the District’s Student Integration Services (collectively the “Court-ordered Integration Program”). The Court-ordered Integration Program applies to all schools within or chartered through LAUSD.

Charter School has set forth below its initial plan for achieving and maintaining the LAUSD’s Racial and Ethnic Balance goal of a 70:30 or 60:40 ratio. (*Ratio represents the percentage of Predominantly Hispanic Black Asian Other (PHBAO) compared to Other White (OW)*). The written plan lists specific dates and locations of recruitment activities that Charter School will undertake in order to achieve the District’s Racial and Ethnic Balance goal. Charter School shall monitor the implementation and outcomes of the initial plan, and modify it as necessary throughout the term of the Charter to achieve the District’s goal. Upon request, Charter School shall provide the District with a copy of its current written plan.

The District receives neither average daily attendance allocations nor Court-ordered Integration Program cost reimbursements for charter school students. The District may receive the Targeted Instructional Improvement Block Grant (TIIBG) for its Court-ordered Integration Program. The District retains sole discretion over the allocation of TIIBG funding, where available, and cannot guarantee the availability of this funding.

COURT-ORDERED INTEGRATION

LALA’S PLAN FOR ACHIEVING AND MAINTAINING THE LAUSD’S RACIAL AND ETHNIC BALANCE GOAL

LALA is committed to serving all children. LALA also is committed to maintaining a diverse student body, and takes steps to achieve a racial/ethnic balance as well as an inclusive population of SWD and EL students at LALA that is reflective of the District and our surrounding Lincoln Heights community.

Recruitment efforts include advertising in local paper, flyers, brochures, postcards, informational fairs, church visits, pre-school visits, Open Houses, monthly School Tours, and parent meetings at local schools. Languages targeted include Spanish and English. The recruitment strategy of the Charter School targets students directly through after-school programs, community events, summer community outreach programs, and Parks and Recreation programs and activities. The Parent Outreach Coordinator and Homeless and Foster Student Liaison (the Principal) also collaborate to enroll students referred by

local non-profit organizations who serve homeless children, children in the foster-care system, and other children whose circumstances put them at risk for not staying in school.

SPECIFIC ANNUAL OUTREACH, RECRUITMENT ACTIVITIES, MATERIALS, METHODS AND LANGUAGE(S)

We conduct outreach – making presentations to parents, distributing flyers and Lottery forms, hosting booths at fairs and events, and inviting parents to our Open Houses and monthly School Tours -- to families from the closest preschools, day care centers, elementary schools, after school programs and regional center (disability) programs. Charter School representatives, speaking both Spanish and English, conduct outreach activities throughout open enrollment at the following locations:

School Name	Address
Eastern Los Angeles Regional Center (for SWD)	1000 S. Fremont Ave. Alhambra CA 91803
South Central Los Angeles Regional Center (for SWD)	2500 S Western Ave. Los Angeles CA 90018
Lincoln Heights Recreation Center	2303 Workman St, Los Angeles, CA 90031
Downey Recreation Center	1772 N Spring St, Los Angeles, CA 90031
Rose Hill Recreation Center	4530 Mercury Ave., Los Angeles, CA 90032
Variety Boys & Girls Club	2530 Cincinnati St, Los Angeles, CA 90033
Legacy LA Best Buy Teen Tech Center	1530 San Pablo St, Los Angeles, CA 90033
Lincoln Heights Tutorial Program	2618 Workman St, Los Angeles, CA 90031
Los Angeles Boys & Girls Club	2635 Pasadena Ave., Los Angeles, CA 90031
Lincoln Heights Branch Library	2530 Workman St, Los Angeles, CA 90031
Benjamin Franklin Branch Library	2200 1st St, Los Angeles, CA 90033
Libros Schimbros Lending Library	103 N Boyle Ave., Los Angeles, CA 90033
Chinatown Branch Library	639 N Hill St, Los Angeles, CA 90012
Lincoln Heights Youth Center Complex	2911 Altura St, Los Angeles, CA 90031
Urban Futsal LA	352 N Ave 21, Los Angeles, CA 90031
Lincoln Park Recreation Center	3501 Valley Rd, Los Angeles, CA 90031
Cypress Park Community Center	929 Cypress Ave., Los Angeles, CA 90065
Lincoln Heights Certified Farmers Market	2800 N Broadway, Los Angeles, CA 90031
Food Oasis LAC	2051 Marengo St, Los Angeles, CA 90033
LA Rivers Farmers’ Market	1245 N Spring St, Los Angeles, CA 90012

Additionally, LALA hosts an information booth at community events such as a local park openings, local sidewalk sales, and open house at a community center, farmers’ markets, etc. LALA has representatives present at a recurring community event called Summer Night Lights, during which Charter School representatives have opportunities to personally meet and speak to families about the Charter School and invite them to visit and see the program.

As part of the application process, parents or guardians are strongly encouraged to attend an information session to learn more about the educational program of LALA. We host Information sessions are held at least monthly during the open enrollment from December to March 1st of each year.

HOW THIS PLAN WILL ACHIEVE AND MAINTAIN THE LAUSD'S RACIAL AND ETHNIC BALANCE GOAL

LALA's population is reasonably within range of LAUSD's racial/ethnic balance, with 94.6% Hispanic/Latino students, 1.4% White, 0.6% American Indian or Alaska Native, and 1.1% Asian.¹⁵⁵ We consistently seek to enroll a diverse population through our outreach efforts, detailed above. Our Charter School is reflective of the *neighborhood* we serve and the surrounding schools. At least annually, LALA's school and executive leadership will review student demographic data for race and ethnicity and determine if there are discrepancies between LALA's enrollment and both the general population residing within the boundaries of LAUSD and within local resident schools. LALA will conduct outreach efforts targeted toward student populations that may be underrepresented.

LALA'S PLAN FOR ACHIEVING SPECIAL EDUCATION PUPIL BALANCE REFLECTIVE OF LAUSD POPULATION

LALA's SWD enrollment was approximately 12.9% in 2023-24¹⁵⁶. LALA will proactively conduct outreach targeted to SWD, including conducting outreach at the two Regional Centers nearest LALA. The Charter School's outreach plan will include distributing flyers that specifically highlight the academic gains made by SWD at LALA, and briefly talk about the individualized supports students receive through our MTSS model.

LALA'S PLAN FOR ACHIEVING ENGLISH LEARNER PUPIL BALANCE REFLECTIVE OF LAUSD POPULATION

As a result of our primary school's dual language program, as well as the community we serve, which has a high percentage of families who speak Spanish in their homes (77.3% of the population 5 years or older in our surrounding zip code, 90031, speak a language other than English at home, and of these, 74.2% speak Spanish),¹⁵⁷ LALA has a high EL population at 22.1%, with another 43.3% reclassified, significantly higher than District averages (20% ELs across all grades, K-12, and 24.5% reclassified across all grades).¹⁵⁸ We anticipate that the outreach activities detailed above will maintain similar percentages in the coming years.

¹⁵⁵<https://data1.cde.ca.gov/dataquest/dqcensus/EnrEthLevels.aspx?cds=19647331996610&aggllevel=school&year=2023-24>

¹⁵⁶<https://data1.cde.ca.gov/dataquest/dqcensus/EnrCharterSub.aspx?cds=19647331996610&aggllevel=school&year=2023-24>

¹⁵⁷<https://data.census.gov/cedsci/table?q=ZCTA5%2090031%20Language&tid=ACSST5Y2018.S1601&hidePreview=false>

¹⁵⁸<https://data1.cde.ca.gov/dataquest/DQCensus/EnrELAS.aspx?cds=19647331996610&aggllevel=School&year=2023-24>

ELEMENT 8 – ADMISSION POLICIES AND PROCEDURES

“Admission policies and procedures, consistent with subdivision (e).” (Ed. Code § 47605(c)(5)(H).)

DOCUMENTATION OF ADMISSIONS AND ENROLLMENT PROCESSES

Charter School shall maintain complete and accurate records of its annual admissions and enrollment processes, including but not limited to documentation of implementation of lottery and waitlist criteria and procedures in accordance with the terms of the Charter. These records shall be made available to the District upon request.

HOMELESS AND FOSTER YOUTH

Charter School shall adhere to the provisions of the federal McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Charter School shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that Charter School will enroll and provide services for all students, and provides a standard District contact number for access to additional information regarding enrollment.

Charter School shall comply with all applicable federal and state laws regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time. Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the applicable provisions of AB 379.

NON-DISCRIMINATION

Charter School shall not require a parent/legal guardian/student to provide information regarding a student’s disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student’s IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Charter School shall not discourage a student from enrolling or seeking to enroll in the Charter School, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner, neglected or delinquent, homeless, economically disadvantaged, or a foster youth. The Charter School shall not

request or require a student's records to be submitted before enrollment. The Charter School shall post on its web site the California Department of Education notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Ed. Code §§ 47605, 47605.6)

Charter School shall adopt policy that is consistent with the model policy developed by the California Attorney General addressing the Charter School's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code section 234.7.

Pregnant and Parenting Student Accommodations

Charter School shall provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The Charter School shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Ed. Code §§ 222, 222.5, 46015.)

Sexual Harassment Policy Notice

The Charter School shall create a poster that notifies students of the applicable policy on sexual harassment in accordance with Education Code section 231.6, and shall prominently and conspicuously display the poster in each bathroom and locker room at each schoolsite and in public areas at each schoolsite.

If the charter school offers competitive athletics, annually post on the school's web site or on the web site of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level. If Charter School operates multiple school sites, this information shall be disaggregated by schoolsite. (Ed. Code § 221.9.)

ADMISSION POLICIES AND PROCEDURES

The Charter School will be nonsectarian in its programs, admission policies, and all other operations, and will not charge tuition or discriminate against any student based upon any of the characteristics listed in Education Code Section 220. The Charter School shall admit all pupils who wish to attend the Charter School. No test or assessment shall be administered to students prior to acceptance and enrollment into the Charter School. The Charter School will comply with all laws establishing minimum and maximum age for public school attendance in charter schools. Admission, except in the case of a public random drawing, shall not be determined by the place of residence of the pupil or his or her parent or legal guardian within the state. In accordance with Education Code Sections 49011 and 47605(e)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

In accordance with Education Code Section 47605(e)(4)(A), the Charter School shall not discourage a pupil from enrolling or seeking to enroll in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), including pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation. Similarly, in accordance with Section 47605(e)(4)(C), the Charter School shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to the academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), as listed above.

Pursuant to Education Code Section 47605(e)(4)(D), the Charter School shall post a notice developed by the CDE on the Charter School website, outlining the requirements of Section 47605(e)(4), and make this notice available to parents.

STUDENT RECRUITMENT

Los Angeles Leadership Academy recruits students from the community in multiple ways. As discussed in Element 7, LALA hosts an information booth at community events such as a local park opening, a local sidewalk sale, and a local open house at a community center. LALA has representatives present at a recurring community event called Summer Night Lights, during which school representatives have opportunities to personally meet and speak to families about the Charter School and invite them to visit and see the program. Finally, informational material is dropped off at various elementary schools in the community (after receiving permission to do so), enabling families to learn about LALA's engaging, constructivist learning model and social justice mission.

In addition, monthly school tours are scheduled to take place during the school year so that prospective families can see students interacting with each other and the teachers in the Charter School setting. For families who want to learn more about the Charter School as they transition into LALA, three evening New Family Information Nights are scheduled in the spring after the lottery is held.

As described in detail in Element 7, above, the Charter School implements a variety of student recruitment strategies to reach out to a diverse student population, including students with a history of low academic performance, socioeconomically disadvantaged students, and students with disabilities. The local community has a high concentration of families living below the poverty level, so these outreach efforts within the community are designed to reach socio-economically disadvantaged students. In addition, the availability of representatives at community events to personally interact with families and students encourages all families, including families of students with disabilities, English Learners, and students with histories of low academic performance, to seek alternatives to their neighborhood school by providing a means for them to become informed about their educational choices. LALA's social justice mission and use of a hands-on, inquiry-based approach to learning is appealing to families.

LOTTERY PREFERENCES AND PROCEDURES

Applications are accepted during a publicly advertised open enrollment period each year, which generally takes place from December through March 1st for enrollment in the following school year. Following the open enrollment period each year, applications shall be counted to determine whether any grade level has received more applications than there are available spaces. In the event that this happens, the Charter School holds a public random drawing (“lottery”) to determine admission for the impacted grade level(s), with the exception of existing students, who are guaranteed admission in the following school year. Admission preferences in the case of a public random drawing shall be given to the following students in the following order:

1. Students who reside within LAUSD (as required by District Policy)
2. Siblings of students admitted to or attending the Charter School (to help families and build community)
3. Children of LALA employees (up to 10% of enrollment; to help our hard-working staff)
4. All other applicants

The Charter School and the District agree to adhere to the requirements related to admission preferences as set forth in Education Code Section 47605(e)(2)(B)(i)-(iv).

The Board takes all necessary efforts to ensure lottery procedures are fairly executed. Public random drawing rules, deadlines, dates and times are communicated in the Lottery form and on the Charter School’s website. Public notice for the date and time of the public random drawing is also posted at Charter School entrances and by the Charter School office once the application deadline has passed.

The lottery meeting occurs at an evening meeting in March, on the LALA campus at 2670 Griffin Avenue, Los Angeles, CA 90031. Parents/guardians are invited to attend but told that they are not required to do so in order to secure a space for their child/ren. Separate lotteries are conducted for each grade in which there are fewer vacancies than pupils interested in attending. Lottery spaces are pulled in order of grade level by the designated lottery official (appointed by the CEO/Superintendent). All lotteries shall take place on the same day in a single location. Lotteries will be conducted in ascending order beginning with the lowest applicable grade level. There is no weighted priority assigned to the preference categories; rather, within each grade level, students will be drawn from pools beginning with all applicants who qualify for the first preference category, and shall continue with that preference category until all vacancies within that grade level have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available in that grade level, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above. Additional names are selected, after all spaces have been filled, to constitute a waiting list. In no circumstance will a waitlist carry over to the following school year.

Parents of students selected at the lottery meeting are notified in writing by the COO of their child’s admission to the Charter School, and are given three weeks to complete the enrollment packet and submit all necessary documentation to secure their spot. The Charter School shall require students who wish to attend the Charter School to complete an enrollment packet, which shall include the following:

1. Student enrollment form
2. Proof of Immunization
3. Home Language Survey
4. Completion of Emergency Medical Information Form
5. Proof of minimum age requirements
6. Release of records¹⁵⁹

The waiting list is used to fill the enrollment if any spaces become available. When a space becomes available and a child is to be promoted off the waiting list, families are notified by the Registrar via the phone numbers provided on the Lottery Form. If the school year for which the student is being offered a place has not yet commenced, the family must respond by returning the Enrollment Packet to the Registrar within 10 days to secure a spot; if the offer of admission is made within two weeks of the first day of the new school year or the school year already is in session, families must respond by returning the Enrollment Packet to the Registrar within two school days in order to secure admission, or admission for that student is forfeited and the next student on the waiting list is contacted. The registrar is available to assist families in completing the required forms and paperwork.

Lottery forms, the manual record of all lottery participants and their assigned lottery numbers, and other lottery-related documents are physically retained on campus and available for audit and inspection, and lottery results and waiting lists for the school year (determined in the order names are drawn in the lottery) will be readily available in the school's main office for inspection upon request.

Parents and students admitted to the Charter School are strongly encouraged to attend an orientation session to review the policies and expectations of the Charter School. The Parent Outreach Coordinator works to ensure that all families understand these policies and expectations and that they are aware of ways to be involved in the Charter School's life and decision-making, though at no time is any parent/guardian expected to volunteer and volunteering or lack of volunteering has no impact on a student's admission or enrollment status at any time. Each student is given a Student & Parent Handbook containing the policies in English and Spanish (translation into additional languages is available if necessary).

¹⁵⁹ The Charter School shall not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the Charter School before enrollment.

ELEMENT 9 – ANNUAL FINANCIAL AUDITS

“The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.” (Ed. Code § 47605(c)(5)(I).)

Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code sections 47605(b)(c)(I) and 41020 as they may be amended from time to time. Charter School shall ensure compliance with the requirements of section 41020(f)(2), which makes it unlawful, absent an Education Audits Appeal Panel waiver, for a public accounting firm to provide audit services to a local educational agency if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local educational agency in each of the six previous years.

The following reports will be submitted to LAUSD, in the required format and within timelines to be specified by LAUSD, each year:

- a. Provisional Budget – Spring prior to operating fiscal year
 - b. Final Budget – July of the budget fiscal year
 - c. First Interim Projections – November of operating fiscal year
 - d. Second Interim Projections – February of operating fiscal year
 - e. Unaudited Actuals – July following the end of the fiscal year
 - f. Audited Actuals – December 15 following the end of the fiscal year
 - g. Classification Report – monthly according to Charter School’s Calendar
 - h. Statistical Report – monthly according to Charter School’s Calendar of Reports
- In addition:
- P1, first week of January
 - P2, first week of April
- i. Instructional Calendar – annually five weeks prior to first day of instruction
 - j. Other reports as requested by the District

ANNUAL AUDIT PROCEDURES

An annual independent financial audit of the books and records of the Charter School will be conducted as required by Education Code Sections 47605(c)(5)(I) and 47605(m). The books and records of the Charter School are kept in accordance with generally accepted accounting principles, and as required by applicable law, the audit will employ generally accepted accounting procedures. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller’s K-12 Audit Guide.

The LALA Board selects an independent auditor through a request for proposal format, facilitated by the CEO/Superintendent, who ultimately is responsible for contracting with the auditor selected by the Board. The auditor will have, at a minimum, a CPA and educational institution audit experience and will be approved by the State Controller on its published list as an educational audit provider. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in applicable Office of Management and Budget Circulars. The Director of Finance and back-office services provider will work with the audit firm to provide the information they need.

The annual audit will be completed and forwarded to the District, the County Superintendent of Schools, the State Controller, and to the CDE by the 15th of December of each year. The CEO/Superintendent, along with the Board audit committee, if any, will review any audit exceptions or deficiencies and promptly report to the LALA Board with recommendations on how to resolve them. The Board will submit a report to the District describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the District along with an anticipated timeline for the same. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel (“EAAP”) in accordance with applicable law.

The Director of Finance is responsible for working with the auditor and ensuring that the completed audit is sent to the required agencies by the statutory deadline.

The independent financial audit of the Charter School is a public record to be provided to the public upon request.

ELEMENT 10 – SUSPENSION AND EXPULSION PROCEDURES

“The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil’s side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil’s basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil’s parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil’s educational rights holder, and shall inform the pupil, the pupil’s parent or guardian, or the pupil’s educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil’s parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, “involuntarily removed” includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).” (Ed. Code § 47605(c)(5)(J).)

GENERAL PROVISIONS

Charter School shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Charter School shall ensure that its policies and procedures regarding suspension and expulsion will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.

Charter School shall ensure that its staff is knowledgeable about and complies with the District’s Discipline Foundation Policy and/or current equivalent policy.. Charter School shall comply with the terms of the School Discipline Policy and School Climate Bill of Rights resolution adopted by the LAUSD Board of Education on May 6, 2013.

Charter School shall be responsible for the appropriate interim placement of students during and pending the completion of Charter School’s student expulsion process and shall facilitate the post-expulsion placement of expelled students.

Charter School shall document and implement the alternatives to suspension and expulsion that Charter School utilizes in response to attendance-related concerns, e.g. truancy or excessive tardiness.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform him or her of the basis for which the pupil is being involuntarily removed and his or her right to request a hearing to challenge the involuntary removal. If a parent, guardian, or educational rights holder requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated in this section.

HOMEWORK TO SUSPENDED STUDENTS

For any student who has been suspended from school for two or more schooldays, Charter School shall provide student with the homework the student would otherwise have been assigned if requested by the student or student's parent/guardian. If a homework assignment is requested and turned in to the student's teacher either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, but it is not graded before the end of the academic term, then that assignment shall not be included in the calculation of the pupil's overall grade in the class. (Ed. Code § 48913.5)

STUDENTS WITH DISABILITIES

Charter School shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, pending the completion of the expulsion process, Charter School shall identify and provide special education programs and services at an appropriate interim educational placement determined in coordination with the LAUSD Division of Special Education.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a Section 504 Plan, Charter School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Charter School, an IEP team will meet to conduct a manifestation determination and to discuss alternative placement utilizing the District's Special Education Policies and Procedures Manual. Prior to recommending expulsion for a student with a Section 504 Plan, Charter School's administrator will convene a Link Determination meeting to ask the following two questions:

- A. Was the misconduct caused by, or directly and substantially related to the student's disability?
- B. Was the misconduct a direct result of the Charter School's failure to implement Section 504?

NOTIFICATION OF THE DISTRICT

Upon expelling any student, Charter School shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed “Notification of Charter School Expulsion” [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Charter School’s policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student’s compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:
 - A. Was the misconduct caused by, or directly and substantially related to the student’s disability?
 - B. Was the misconduct a direct result of Charter School’s failure to implement Section 504 Plan?

Notwithstanding and apart from the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Charter School must notify the superintendent of the student’s district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

OUTCOME DATA

Charter School shall gather and maintain all data related to placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals, and reinstatements, and make such outcome data readily available to the District upon request.

REHABILITATION PLANS

Pupils who are expelled from Charter School shall be given a rehabilitation plan upon expulsion as developed by Charter School’s governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Charter School for readmission. Charter School shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.

READMISSION

Charter School’s governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Charter School’s governing board shall readmit the pupil, unless Charter School’s governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil’s parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any related findings, must be provided to the pupil and the pupil’s parent/guardian within a reasonable time.

REINSTATEMENT

Charter School’s governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Charter School is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

GUN-FREE SCHOOLS ACT

Charter School shall comply with the federal Gun-Free Schools Act.

The Charter School shall comply with all applicable current law, including Education Code Section 47605(c)(5)(J), which is not reflected in the District’s FSDRL.

SCHOOL CLIMATE AND STUDENT DISCIPLINE SYSTEM/RESTORATIVE JUSTICE

PBIS- POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

LALA’s PBIS Program is a prevention-oriented way for LALA to organize evidence- based behavioral interventions into a Multi-Tiered System of Support to maximize academic and social behavior outcomes for students. The fundamental purpose is to make the school a more effective, efficient and equitable learning environment for all students. This program allows students to develop, learn, and enhance their social, emotional, and behavioral competence to support their academic engagement. For their part, educators develop a positive, predictable, and safe environment that promotes strong interpersonal relationships with students through teaching, modeling, and encouragement.



Source: <https://www.pbis.org/topics/school-wide>

Throughout the school year, the PBIS team (composed of teachers, classified staff members, and administration), overseen by the Dean of Student Support Services), participates in Professional Development and training to implement the PBIS program at LALA and develop strategies and incentives to support the students.

PBIS Updates and Initiatives In the pursuit of creating a more enriching and supportive educational environment, our Charter School initiated a series of strategic changes starting in the 2022-23 school year, aimed at improving both school and student culture. Recognizing the profound impact that a

positive school culture has on student achievement and well-being, these initiatives have been carefully designed to align with our school's vision and mission, fostering a community where students feel valued, understood, and motivated including:

- **Student of the Month Assemblies:** By celebrating students who exemplify the behaviors and values that our school holds dear, these assemblies have not only motivate students to strive for excellence but also establish role models within the student body, encouraging others to follow suit.
- **Incentivized Movie Day:** Designed to reward attendance and academic growth, these movie days have provided a tangible incentive for students to improve their academic performance and attendance. This initiative has contributed to creating an environment where academic growth is recognized and celebrated, thereby fostering a culture of achievement.
- **Positive Office Referrals:** Recognizing and celebrating student success in the classroom on a weekly basis has had a significant positive effect on student behavior and engagement. This practice has helped in reinforcing positive behaviors and achievements, contributing to a supportive and encouraging classroom atmosphere.

LALA has a tiered discipline plan that is progressive in nature and strikes a balance between teaching values, interventions and consequences. The main features of the discipline plan include, but are not limited to, the following guidelines:

- **Behavior Values:** *mutual respect, responsibility, appreciation of differences, honesty, safety, participation in the learning process, and respect and care of the property and environment*
- **Rules of Conduct and Behavior:** *attendance, computer policy, dress code policy (described in the Student-Parent Handbook), electronics, homework policy and tardy policy. LALA will provide financial assistance to families in need for purchasing items outlined in the dress code policy.*
- **Consequences:** *warning and reminder, consequences to promote reflection, disciplinary referral to the office, loss of privileges, in-house suspension, suspension/parental supervision.*
- **Intervention Strategies:** *alternative programming, behavior modification, Student Success Team, problem solving/contracting, alternatives to suspension*

The Charter School's *Student Handbook* is distributed in August of each year prior to the start of the school year. Each family receives a copy of these policies and is asked to verify that the policies have been reviewed with their children at the time of enrollment or at the beginning of the school year.

LALA uses the strategies of *School-Wide Positive Behavior Intervention and Supports* ("SWPBIS"), which is a research-based and highly-effective approach to creating, teaching, and reinforcing students' social, emotional, and academic learning skills established by the U.S. Department of Education's Office of Special Education Programs, these strategies will support all students at LALA.

TIERED BEHAVIOR INTERVENTION (ALTERNATIVES TO SUSPENSION)

The LALA positive behavior support system seeks to create a learning community that is a safe, respectful, responsible, and caring environment. LALA recognizes that to support our programs we must teach, model, and reinforce the *Schoolwide Positive Behavior and Intervention Supports* program. Based on studies that show punishment is less effective than prevention, the goal of SWPBIS is to create a

climate in which appropriate behavior is the norm. SWPBIS provides an operational framework for achieving this outcome through a three-tiered model.

TIER I – CORE INSTRUCTION

Tier I is built on a strong community and school connection that engages all stakeholders (students, staff, parents/guardians and community members) in the development of relational norms and expectations. SWPBIS entails the explicit teaching of school-wide norms for behavior.

In order to promote positive behaviors, LALA consistently implements Tier I support systems. All teachers and support staff maximize structures in the classroom and throughout the Charter School to develop predictable routines that promote positive, collaborative behaviors. All rules are clearly stated, posted and explicitly taught in the classroom, using examples and practice activities. Rules are also posted throughout the Charter School.

At Tier I, SWPBIS provides a continuum of strategies for teachers to use in their classrooms.

Tier I Infractions

- Classroom disruptions (e.g. speaking out, out of seat)
- Occasional tardiness
- Disturbing/Distressing other student/s
- Incomplete work/Lack of participation/Poor team work
- Inappropriate clothing for school
- Non-compliance with rules

Tier I Consequences

- Use time-to-think, demerit, loss of privileges or points consistently and non-emotionally assigned
- Assign student a written apology
- Assign contribution plan (e.g. contributing back to the classroom environment)
- Call parents and alert them about behavior, eliciting their partnership
- With the student, develop a contract with explicit expectations for behavior and consequences

TIER II: STRATEGIC OR SUPPLEMENTAL INTERVENTION

At Tier II, teachers use research-based instruction, intervention strategies, and best practices to deliver intervention to students when differentiation of Tier I supports has proven insufficient in improving appropriate social behaviors, preventing problem behaviors, or reducing them, whether inside or outside the classroom environment.

In Tier II, the Charter School uses social skills instruction to increase integration of problem-solving, conflict resolution, and anger management, creating opportunities for the student to learn empathy throughout the day.

Strategies can include de-briefing, priming, and reflection. Teachers and support staff ensure self-management/self-monitoring is explicitly taught and supported.

Tier II Infractions

- Fighting/Aggressive behavior
- Excessive tardiness

- Bullying, harassment, sexual harassment
- Truancy
- Vandalism/Graffiti/Theft

Tier II Consequences

- Re-teach group expectations, routines, and strategies, modify grouping patterns
- Use systematic positive reinforcement for students when they act appropriately
- Use mentoring strategies; assign a mentor
- Utilize a daily report card, involving parents and other staff in a partnership of support

TIER III: INTENSIVE INTERVENTION

At Tier III, LALA uses the most intensive level of intervention and instruction and bases it on assessed need(s). Students requiring Tier III supports continue to receive support and instruction provided at the Tier I and Tier II levels. When a student’s behavior begins to interfere with his or her educational achievement and social interaction with peers and adults, a Functional Behavior Assessment (“FBA”) may be developed. When developing the FBA, a description of the behavior, its frequency, intensity, and duration, and the hypothesized function of the behavior is included, as well as data collection and analysis.

Tier III Infractions

- Violate Charter School policies
- Violate Board-approved discipline policies set forth in the Student-Parent Handbook or laws
- Chronic Level II behaviors requiring administrator involvement

Tier III Consequences

- Convene a Student Success Team
- Parent Conference
- Use debriefing/reflection forms to address misconduct
- Refer to community agencies
- Assign campus responsibilities
- Provide conflict resolution training, peer mediation, anger management
- Encourage enrichment activities (after school clubs)
- Assign Alternatives to Suspension, including in-school suspension
- Consult with community agencies (e.g., probation, Mental Health Centers, Children’s Services)

USING DATA

LALA reviews student behavior data on a regular basis by reviewing the Charter School’s annual Suspension Rate as reported on the California School Dashboard, as well as data related to behavior referrals and feedback from students, families, and staff, through PowerSchool, instances of SST teams, and parent conferences.

IN-SCHOOL SUSPENSION

If deemed necessary, LALA may assign in-school suspension, following the procedures for in-school and out-of-school suspensions outlined in the provisions here in Element 10, which constitute LALA’s Suspension and Expulsion policy. In-school suspension will be served in either the Charter School’s main office or an open classroom and will be supervised by the Principal or designee. During in-school suspensions, teachers will assign work to be completed in the in-school suspension setting. Students will

be provided necessary supplies and materials, and teachers will be available to meet with the student during breaks. The maximum number of days of in-school suspension will not exceed two (2) days per incident and five (5) days in one academic year. An administrator notifies the parent(s)/guardians or the foster child's educational rights holder, attorney, and county social worker via telephone of an in-school suspension, and a meeting is held when needed/requested.

In-school suspension will not be an option for the following offenses:

- Caused, attempted to cause, threatened to cause, or participated in an act of hate violence;
- Engaged in harassment, threats, or intimidation against a pupil or group of pupils or school district personnel;
- Made terrorist threats against school officials or school property, or both

PROFESSIONAL DEVELOPMENT

Professional development at LALA includes ongoing classroom management workshops and training provided by the Dean of Student Support Services and Principal to help classroom staff meet the challenge of fully educating students, while teaching and modeling appropriate behavior. Professional development topics may include:

- Support the different responsibilities of staff members, including the provision of mandatory training for all staff involved in discipline.
- Address preventive plans including strategies for insuring that social-emotional skills are taught consistently and with fidelity through state-adopted violence prevention curriculum, as well as strategies for classroom management, behavioral expectations and individual and group support.
- Provide sufficient training and resources for Charter School staff to understand the function of behavior and how to best support appropriate behavior.
- Address how to develop and implement effective, individual, tailored behavior support plans for all students, with or without disabilities.
- Embed policy information and create alignment with all other professional development and training offered to administrators, teachers, support staff and parents.

This Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all students at the Charter School. In creating this policy, the Charter School has reviewed Education Code Section 48900 *et seq.*, which describes the offenses for which students at noncharter schools may be suspended or expelled and the procedures, governing those suspensions and expulsions in order to establish its list of offenses and procedures for suspensions, expulsions, and involuntary removal. The language that follows is largely consistent with the language of the Education Code with regard to suspension/expulsion triggering conduct. The Charter School is committed to annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension, expulsion, or involuntary removal, and the procedures thereto so long as not materially different from this charter petition. All suspension procedures will comply with federal and state constitutional procedural and substantive due process requirements applicable to all students and inclusive of foster youth and their representatives. Additionally, the Charter School's process for investigating incidents and collecting evidence will be fair and thorough.

Consistent with this Policy, it may be necessary to suspend or expel a student from regular classroom instruction. This policy shall serve as the Charter School's policy and procedures for student suspension and expulsion and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements. Charter School staff shall enforce disciplinary rules and procedures fairly and consistently among all students. This Policy and its Procedures are printed and distributed as part of the Student Handbook and are clearly describe discipline expectations. Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Charter School Principal shall ensure that students and their parents/guardians¹⁶⁰ are notified in writing upon enrollment of all discipline policies and procedures.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed by the student and parent/guardian and the Charter School Principal during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. The Charter School will follow all applicable federal and state laws including but not limited to the applicable provisions of the Education Code, when imposing any form of discipline on a student identified as an individual with disabilities, for whom the Charter School has a basis of knowledge of a suspected disability, or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardian's right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not

¹⁶⁰ The Charter School shall ensure that a homeless child or youth's educational rights holder; a foster child or youth's educational rights holder, attorney, and county social worker; and an Indian child's tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, involuntary removal notice, and other documents and related information. For purposes of this Policy and its Procedures, the term "parent/guardian" shall include these parties.

include removals for misconduct which may be grounds for suspension or expulsion as enumerated below.

GROUNDS FOR SUSPENSION AND EXPULSION OF STUDENTS

A student may be suspended or expelled for prohibited misconduct if the act is related to Charter School activity or Charter School attendance occurring at any time including but not limited to: a) while on Charter School grounds; b) while going to or coming from the Charter School; c) during the lunch period, whether on or off the Charter School campus; d) during, going to, or coming from a Charter School-sponsored activity.

A. Enumerated Offenses

1. Discretionary Suspension or Expulsion Offenses. Students may be suspended when or expelled when the Principal or designee determines the student:
 - a) Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b) Willfully used force or violence upon the person of another, except self-defense.
 - c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
 - d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
 - e) Committed or attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
 - g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
 - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.
 - i) Committed an obscene act or engaged in habitual profanity or vulgarity.

- j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- o) Engaged in, or attempted to engage in hazing. For the purposes of this policy, “hazing” means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, “hazing” does not include athletic events or school-sanctioned events.
- p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.
- q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 6 to 12, inclusive.

- r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 6 to 12, inclusive.
- s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 6 to 12, inclusive.
- t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with their academic performance.
 - iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - 2) "Electronic Act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - i. A message, text, sound, video, or image.
 - ii. A post on a social network Internet Website including, but not limited to:

- (a) Posting to or creating a burn page. A “burn page” means an Internet Website created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
- iii. An act of cyber sexual bullying.
- (a) For purposes of this policy, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - (b) For purposes of this policy, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

- u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b)
- v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the

item from a certificated school employee, with the Principal or designee's concurrence.

2. Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the student:
 - a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the CEO/Superintendent or designee's concurrence.
 - b) Brandished a knife at another person.
 - c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
 - d) Committed or attempted to commit a sexual assault or committed a sexual battery as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code or committed a sexual battery as defined in Penal Code Section 243.4.

3. Discretionary Expellable Offenses: Students may be recommended for expulsion when it is determined the student:
 - a) Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b) Willfully used force or violence upon the person of another, except self-defense.
 - c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053- 11058, alcoholic beverage, or intoxicant of any kind.
 - d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
 - e) Committed or attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
 - g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
 - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove

cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.

- i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- o) Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.
- p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.
- q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be

sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 6 to 12, inclusive.

- r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 6 to 12, inclusive.
- s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 6 to 12, inclusive.
- t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1) 1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with their academic performance.
 - iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - 2) "Electronic Act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- i. A message, text, sound, video or image.
- ii. A post on a social network Internet Website including, but not limited to:
 - (a) Posting to or creating a burn page. A “burn page” means an Internet Website created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
- iii. An act of cyber sexual bullying.
 - a) For purposes of this policy, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b) For purposes of this policy, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- 3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3).
- v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any

object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.

4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion when it is determined pursuant to the procedures below that the student:
 - a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the CEO/Superintendent or designee's concurrence.
 - b) Brandished a knife at another person.
 - c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053 *et seq.*
 - d) Committed or attempted to commit a sexual assault or committed a sexual battery as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Hearing Officer or Administrative Panel that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be recommended for expulsion for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.
- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.
- The term "destructive device" means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb, (B) grenade, (C) rocket having a propellant charge of more than four ounces, (D) missile having an explosive or incendiary charge of more than one-quarter ounce, (E) mine, or (F) device similar to any of the devices described in the preceding clauses.

B. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the CEO/Superintendent or designee with the student and the student's parent/guardian and, whenever practical, the teacher, or the Principal who referred the student to the CEO/Superintendent or designee. The conference may be omitted if the CEO/Superintendent or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense. This conference shall be held within two (2) school days of when the student was suspended, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. Penalties shall not be imposed on a student for failure of the student's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent/guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, an administrator (CEO/Superintendent, Principal) or designee shall make a reasonable effort to contact the parent/guardian by telephone, email or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension, or a total of twenty (20) school days within one academic year. For students with an IEP and students with a Section 504 Plan, the total number of days the student may be suspended from school shall not exceed ten (10) school days in any year. If a suspension reaches 10 school days, the Charter School shall provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights, and a hearing adjudicated by a neutral officer within a reasonable number of days, at which the pupil has the right to bring legal counsel or an advocate. Upon a recommendation of expulsion by the CEO/Superintendent, the student and the student's parent/guardian or representative will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student and the student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

This determination will be made by the CEO/Superintendent or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing. The student will be provided the opportunity, in coordination with the

Principal and/or the classroom teacher, to receive instructional support and complete instructional activities missed due to his or her suspension. Suspended students will be able to communicate with designated classroom teacher(s) or administrator(s) for any questions and for evaluation of work, and shall receive homework assignments during their suspension and be provided the opportunity to make up any missed exams. A parent/student may appeal a suspension decision by submitting an appeal in writing to LALA's Chief Executive Officer/Superintendent.

C. Homework Assignments During Suspension

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

Appeal of a Suspension

An appeal from the decision to suspend shall be made in writing to the Chief Executive Officer/Superintendent, or designee, within five calendar days after the decision of the principal or designee. The written appeal must specify the grounds for the appeal; that is, what provision of law, LALA's charter or the Parent/Student Handbook is said to have been violated or misapplied in the suspension process.

Within five calendar days of receipt of the written appeal the Chief Executive Officer/Superintendent shall notify the parent of the following:

- When and where the informal hearing will be held; however the informal hearing shall be conducted no later than fourteen calendar days after the appeal has been received;
- Who will conduct the hearing – the hearing officer will be the Chief Executive Officer/Superintendent or, in the event of a conflict, an administrator from LALPA, who is not familiar with the events at issue;
- Who may attend the informal hearing, including at least the parent/guardian, counsel or non-attorney advisor, and student;
- Options for reasonable accommodations and language support if needed
- What types of evidence or testimony will be considered, e.g., documentary or testimonial evidence that proper procedures were not followed at the school level;
- What the possible outcomes of the hearing may be, i.e., upholding the decision, reversing the decision, or returning it to the principal for further action if it is determined that proper procedures were not followed at the school level;
- When a final decision will be made; however the decision shall not be made later than three (3) calendar days after the hearing.

All timelines may be extended by mutual agreement. The decision is given in writing. The decision of the principal shall not be reversed arbitrarily or capriciously. The decision of the hearing officer (typically the Chief Executive Officer/Superintendent or designee) is final. If the decision to suspend is reversed, records of the initial decision are removed from the student's file.

D. Authority to Expel

As required by Education Code Section 47605(c)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled by either by a neutral Hearing Officer or panel ("Administrative Panel") appointed by the CEO/ following a hearing before it, and preceded by recommendation from the CEO/Superintendent. An Administrative Panel appointed by the CEO/Superintendent shall consist of at least three (3) members who do not have an instructional or supervisory relationship to the student. The Hearing Officer or Administrative Panel shall make the final determination regarding the expulsion of any student found to have committed an expellable offense subject to review by the Board of Directors.

A student and their parents may appeal an expulsion decision by the entity conducting the hearing to the Charter School's Board, which will make the final determination.

E. Expulsion Procedures

All expulsion procedures will comply with federal and state constitutional procedural and substantive due process requirements applicable to all students and inclusive of foster youth and their representatives. Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the CEO/Superintendent or designee determines that the student has committed an expellable offense and recommends the student for expulsion.

The CEO/Superintendent or designee shall either select a Hearing Officer or appoint an Administrative Panel to hear and consider the recommendation for expulsion. The hearing shall be held in a confidential setting (complying with all student confidentiality rules under FERPA) unless the student makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;

4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
5. An explanation of the opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. An explanation of the right to inspect and obtain copies of all documents to be used at the hearing;
7. An explanation of the opportunity to confront and question all witnesses who testify at the hearing;
8. An explanation of the opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Hearing Officer or Administrative Panel may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Administrative Panel or the Hearing Officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five (5) days notice of their scheduled testimony; (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent/guardian, or legal counsel; and (c) elect to have the hearing closed while testifying.
2. The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
4. The Hearing Officer or Administrative Panel may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The Hearing Officer or Administrative Panel may also limit time for taking the testimony of the complaining witness to the hours they are normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the Hearing Officer or Administrative Panel presiding over the hearing from removing a support person whom the presiding entity finds is disrupting the hearing. The Hearing Officer or Administrative Panel may permit any

one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.

7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The hearing officer shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding officer shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the hearing officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing during that testimony.
9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the student being expelled, the complaining witness shall have the right to have their testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made. A copy of the recording is available to the student and/or parent/guardian within five (5) business days of a written request.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A determination by the Hearing Officer or Administrative Panel to expel must be supported by substantial evidence presented at the hearing that the student committed an expellable

offense. Findings of fact, prepared/issued by the panel in support of its decision to expel based on evidence presented at the hearing, shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Hearing Officer or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

I. Expulsion Decision

The determination of the Hearing Officer Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The Board of Directors shall make the final determination regarding the expulsion within ten (10) school days following the conclusion of the hearing, or as soon as practicable. The Board consideration is not a second date of the hearing. The Board consideration is not a second hearing. The decision of the Board of Directors is final.

If the Hearing Officer or Administrative Panel decides not to recommend expulsion, or the Board of Directors ultimately decides not to expel, the student shall immediately be returned to their previous educational program.

The Board of Directors may also determine to suspend the enforcement of the expulsion order for a period of not more than one (1) calendar year from the date of the expulsion hearing and return the student to the student's previous educational program under a probationary status and rehabilitation plan to be determined by the Board. During the period of the suspension of the expulsion order, the student is deemed to be on probationary status. The Board of Directors may revoke the suspension of an expulsion order under this section if the student commits any of the enumerated offenses listed above or violates any of the Charter School's rules and regulations governing student conduct. If the Board revokes the suspension of an expulsion order, the student may be expelled under the terms of the original expulsion order. The Board of Directors shall apply the criteria for suspending the enforcement of the expulsion order equally to all students, including individuals with exceptional needs as defined in Education Code Section 56026. The Board of Directors shall further comply with the provisions set forth under Education Code Section 48917, except as otherwise expressly set forth herein.

J. Written Notice to Expel

The CEO/Superintendent or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the findings of fact, to the student and student's parent/guardian. This notice shall also include the following: (a) Notice of the specific offense(s) committed by the student; (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School; (c) the reinstatement eligibility review date; (d) they type of educational placement during the period of expulsion; and (e) notice of appeal rights.

The CEO/Superintendent or designee shall send a copy of the written notice of the decision to expel to the chartering authority. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense(s) committed by the student.

K. Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

L. Right to Appeal

Parents/Guardians (or students age 18 and over) shall have the right to appeal an expulsion decision of the Administrative Panel or Hearing Officer to the Charter School Board. Parents/Guardians may appeal the expulsion decision of the Administrative Panel by making a written request and submitting it to the Board within fifteen (15) school days of the expulsion decision. The student will be considered suspended until a Board meeting is convened (within fifteen (15) days) at which time the parent(s)/guardian(s) (or student aged 18 and over) must attend to present their appeal. Reasonable accommodations will be made, and language support offered, for students and parents/guardians who wish to appeal. Following the appeal hearing, the Board will make a final decision based on the information presented at the appeal hearing by the parent(s)/guardian(s) and information from the original expulsion hearing. The CEO/Superintendent will send written notice to the student or parent/guardian of the Board's decision within ten (10) school days of the appeal hearing. The Charter School Board's decision to uphold the expulsion decision from the entity conducting the expulsion hearing shall be final.

M. Expelled Students/Alternative Education

Parents/guardians of pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested, and in the manner requested, by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion, as support and monitored by the Principal. Within five (5) school days of the expulsion, the Charter School shall have a voluntary post-expulsion meeting with parents/guardians in the manner requested to assist with locating alternative placements during expulsion, including in the County or school district of residence.

N. Rehabilitation Plans

Parents/guardians of students who are expelled from LALA shall be given a rehabilitation plan upon expulsion as developed by the Administrative Panel Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review, to ensure the student is complying with the rehabilitation plan as well as assessment at the time of review for readmission. The rehabilitation plan will include improved behavior, attendance, academic performance and benchmarks for return and shall include a date not later than one (1) year from the date of expulsion when the student may reapply to LALA for readmission.

O. Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board of Directors following a meeting with the CEO/Superintendent or designee and the student and student's parent/guardian or representative to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The CEO/Superintendent or designee shall make a recommendation to the Board of Directors following the meeting regarding the CEO/Superintendent's or designee's determination. The Board shall then make a final decision regarding readmission or admission of the student during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The student's readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or admission to the Charter School.

P. Notice to Teachers

The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above

ELEMENT 11 – EMPLOYEE RETIREMENT SYSTEMS

“The manner by which staff members of the charter schools will be covered by the State Teachers’ Retirement System, the Public Employees’ Retirement System, or federal social security.” (Ed. Code § 47605(c)(5)(K).)

Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to Internal Revenue Code section 414(d) and related regulations, governing Charter School’s participation in, and/or coverage of its staff members by, the State Teachers’ Retirement System (CalSTRS), the Public Employees’ Retirement System (CalPERS), and/or federal social security.

If Charter School participates in, or otherwise covers its staff members by enrolling or continuing their enrollment in, a “government plan” governed by section 414(d) (e.g., CalPERS), upon dissolution or final liquidation of Charter School, and/or its nonprofit public benefit corporation, notwithstanding any provision in Element 15 to the contrary, Charter School shall distribute its net assets in accordance with section 414(d), related regulations, and the government plan’s requirements.

If Charter School participates in CalSTRS and/or CalPERS, Charter School shall continue such participation for the duration of Charter School’s existence under the same CDS code, if mandated by applicable legal and retirement plan requirements.

RETIREMENT RIGHTS

CERTIFICATED STAFF MEMBERS

By individual election based upon eligibility, each certificated staff member of LALA may participate in the State Teachers’ Retirement System. The committee to recommend retirement plans to the Board will include representatives of the administrative, teaching and clerical staff. The Charter School acknowledges that it must continue such participation for the duration of the Charter School’s existence under the same CDS code.

CLASSIFIED STAFF MEMBERS

By individual election based upon eligibility, each classified staff member of LALA may participate in the federal Social Security System or other LALA-sponsored retirement plans according to policies adopted by the Board and/or agreed through the collective bargaining process. The committee to recommend retirement plans to the Board will include representatives of the administrative, teaching and clerical staff. The Charter School acknowledges that it must continue such participation for the duration of the Charter School’s existence under the same CDS code.

OTHER RETIREMENT PLANS

By individual election based upon eligibility, each staff member of LALA may participate in the federal Social Security System or other LALA-sponsored retirement plans according to policies adopted by the Board and/or agreed through the collective bargaining process. The Personnel Committee (an Advisory Committee to the Board) is responsible for recommending

retirement plans to the Board and will seek the input of the administrative, teaching and clerical staff. The Charter School acknowledges that it must continue such participation for the duration of the Charter School's existence under the same CDS code.

The Director of Finance is responsible for making all appropriate arrangements regarding the establishment and maintenance of retirement coverage for certificated and classified staff.

ELEMENT 12 – PUBLIC SCHOOL ATTENDANCE ALTERNATIVES

“The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.” (Ed. Code § 47605(c)(5)(L).)

Pupils of Charter School do not have or gain any right to admission in a particular school of any school district, or program of any school district, as a consequence of applying to or enrolling in Charter School, except to the extent that such a right is extended by the school district.

A pupil who chooses not to attend Charter School may attend a public school within the pupil’s school district of residence in accordance with applicable law and that school district’s policies and procedures. The pupil alternatively may seek to enroll in another charter school in accordance with applicable law and the terms of the school’s charter. If LAUSD is the pupil’s school district of residence, an eligible pupil may pursue an inter- district transfer, if available, in accordance with the admission, enrollment, and transfer policies and procedures of the District, as they may change from time to time.

LALA is a school of choice. No student shall be required to attend the Charter School. Parents and guardians of each student enrolled in the Charter School will be informed in writing in the enrollment packet that students have no right to admission in a particular school of a local education agency as a consequence of enrollment in the Charter School, except to the extent that such a right is extended by the local education agency.

ELEMENT 13: RIGHTS OF DISTRICT EMPLOYEES

“The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.” (Ed. Code § 47605(c)(5)(M).)

Employees of the District who choose to leave the employment of the District to work at Charter School shall have no automatic rights of return to the District after employment at Charter School unless specifically granted by the District through a leave of absence or other agreement or policy of the District as aligned with the collective bargaining agreements of the District. Leave and return rights for District union-represented employees and former employees who accept employment with Charter School will be administered in accordance with applicable collective bargaining agreements and any applicable judicial rulings.

No employee shall be required to work for the Charter School.

ELEMENT 14: MANDATORY DISPUTE RESOLUTION

"The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter." (Ed. Code § 47605(c)(5)(N).)

GENERAL PROVISIONS

Any claim, controversy or dispute between the District and Charter School arising out of, or relating to, this Charter, except for any claim, controversy or dispute related to the authorization, non-renewal, revision, and/or revocation of this Charter, ("Dispute") shall be resolved pursuant to the terms of this Element 14.

Notwithstanding any other provision of law, each party shall bear and be solely responsible for all of its own attorneys' fees, costs and expenses associated with any Dispute, including, but not limited to, any written/oral communication, meeting, Issues Conference, mediation, arbitration, administrative and/or civil action (including all levels of appeal), and no party shall be ordered to pay, or be awarded, any other party's attorneys' fees, costs or expenses in connection therewith, regardless of who may be deemed the prevailing party. Any fees, costs and expenses charged by a mediator or arbitrator (including all associated administration fees, costs and expenses) shall be shared equally by the parties regardless of the outcome or award. To that effect, any order or award of attorneys' fees, costs and/or expenses, or mediator's or arbitrator's fees, costs or expenses (including any associated administration fees, costs and expenses), issued by a mediator, arbitrator, judicial officer (including all levels of appeal) or jury in any Dispute shall be deemed invalid as a matter of law and unenforceable by one party against the other party.

PROPOSITION 39 DISPUTES

Any Dispute related to or arising out of Education Code section 47614 and/or its implementing regulations set forth in California Code of Regulations, title 5, section 11969 et seq. ("Proposition 39"), shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and all supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

Unless directed otherwise, all Written Notifications to the District and Charter School shall be addressed respectively as follows:

Director
Charter Schools Division
Los Angeles Unified School District 333 South Beaudry Avenue, 20th Floor Los Angeles, California 90017

The Los Angeles Leadership Academy

c/o Arina Goldring-Ravin, CEO/Superintendent 2670 Griffin Avenue
Los Angeles, CA 90031

- 2) A written response (“Written Response”) shall be tendered to the other party within fifteen (15) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.
- 3) If the Dispute has not been resolved by mutual agreement from the Written Response, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice (“Issue Conference”). The Issue Conference shall take place within fifteen (15) business days from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.
- 4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, and conclude within forty (40) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.
- 5) If the mediation is not successful, either party may then initiate a civil action. Venue for any civil action between the parties shall be the Los Angeles County Superior Court.

NON-PROPOSITION 39 DISPUTES

Any Dispute not related to or arising out of Proposition 39 shall be resolved in accordance with the procedures set forth below:

- 1) Any Dispute shall be communicated in writing (“Written Notification”). The Written Notification must identify the nature of the Dispute and any supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile, upon electronic confirmation of receipt; or (c) if by mail, two (2) business days after deposit in the U.S. Mail.

- Unless directed otherwise all Written Notifications to the District and Charter School shall be addressed respectively as follows:

Director

Charter Schools Division

Los Angeles Unified School District 333 South Beaudry Avenue, 20th Floor Los Angeles, California 90017

The Los Angeles Leadership Academy

c/o Arina Goldring-Ravin, CEO/Superintendent

2670 Griffin Avenue

Los Angeles, CA 90031

- 2) A written response ("Written Response") shall be tendered to the other party within twenty (20) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.
- 3) If the Dispute has not been otherwise resolved by mutual agreement, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.
- 4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.
- 5) If the mediation is not successful, then the parties agree to resolve the Dispute by binding arbitration conducted by a single arbitrator. Unless the parties mutually agree otherwise, arbitration proceedings shall be administered in accordance with the commercial arbitration rules of the American Arbitration Association. The arbitrator must be an active member of the State Bar of California or a retired judge of the state or federal judiciary of California.

ELEMENT 15: CHARTER SCHOOL CLOSURE PROCEDURES

“The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.” (Ed. Code § 47605(c)(5)(O).)

REVOCAION OF THE CHARTER

The District may revoke the Charter pursuant to the provisions set forth in the Charter Schools Act of 1992, as they may be amended from time to time. The District may revoke the Charter of Charter School if the District finds, through a showing of substantial evidence, that Charter School did any of the following:

- Charter School committed a material violation of any of the conditions, standards, or procedures set forth in the Charter.
- Charter School failed to meet or pursue any of the pupil outcomes identified in the Charter.
- Charter School failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- Charter School violated any provision of law.

Prior to revocation, and in accordance with Education Code section 47607(g) and state regulations, the LAUSD Board of Education will notify Charter School in writing of the specific violation, and give Charter School a reasonable opportunity to cure the violation, unless the LAUSD Board of Education determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils. Revocation proceedings are not subject to the dispute resolution provisions set forth in this Charter.

Pursuant to Education Code section 47607.3, a charter school identified for needing assistance and provided advice and assistance from the California Collaborative for Educational Excellence based on failure to satisfy state evaluation rubrics may be subject to revocation.

CLOSURE ACTION

The decision to close Charter School, by the governing board of Charter School must be documented in a “Closure Action”. A Closure Action shall be deemed to have been automatically taken when any of the following occur: the Charter is revoked (subject to the provisions of Education Code section 47607(f)) or non-renewed by the LAUSD Board of Education and Charter School has exhausted its revocation or non-renewal administrative appeal rights pursuant to Education Code sections 47605(k) and 47607(j), or its administrative appeal rights have lapsed, or the charter school voluntarily closes at any stage of the administrative appeal process;; the governing board of Charter School votes to close Charter School; or the Charter lapses.

CLOSURE PROCEDURES

The procedures for charter school closure set forth below are guided by Education Code sections 47604.32, 47605, and 47607 as well as California Code of Regulations, title 5, sections 11962 and 11962.1, and are based on “Charter Schools Closure Requirements and Recommendations ” posted on the California Department of Education website. All references to “Charter School” apply to Charter School, including its nonprofit corporation and governing board.

Designation of Responsible Person(s) and Funding of Closure

Prior to or at the time of the taking of a Closure Action by either the governing board of Charter School or the LAUSD Board of Education, the governing board of Charter School shall designate a person or persons responsible for conducting and overseeing all closure-related procedures and activities, and allocate sufficient funding for, or otherwise determine how Charter School will fund, these activities.

Notification of Closure Action

Upon the taking of a Closure Action, Charter School shall send written notice of its closure to:

1. The LAUSD Charter Schools Division (CSD). Charter School shall provide the CSD with written notice of (1) the person(s) designated to be responsible for conducting and overseeing all closure activities, and (2) the source, location, and management of the funding for such activities. If the Closure Action is an act of Charter School, Charter School shall provide the CSD with a copy of the governing board resolution or minutes that documents its Closure Action.
2. Parents/guardians of all students, and all majority age and emancipated minor students, currently enrolled in Charter School within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written parent notification to the CSD.
3. Los Angeles County Office of Education (LACOE). Charter School shall send written notification of the Closure Action to LACOE by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.
4. The Special Education Local Plan Area (SELPA) in which Charter School participates. Charter School shall send written notification of the Closure Action to the SELPA in which Charter School participates by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.
5. The retirement systems in which Charter School's employees participate. Within fourteen (14) calendar days of the Closure Action, Charter School shall notify, as applicable, the State Teachers Retirement System (STRS), Public Employees Retirement System (PERS), the Social Security Administration, and the Los Angeles County Office of Education of the Closure Action, and follow their respective procedures for dissolving contracts and reporting. Charter School shall provide a copy of these notifications and correspondence to the CSD.
6. The California Department of Education (CDE). Charter School shall send written notification of the Closure Action to the CDE by registered mail within 72 hours of the Closure Action. Charter School shall provide a copy of this notification to the CSD.
7. Any school district that may be responsible for providing education services to the former students of Charter School. Charter School shall send written notification of the Closure Action within 72 hours of the Closure Action. This notice must include a list of potentially returning students and their home schools based on student residence. Charter School shall provide a copy of these notifications, if any, to the CSD.
8. All Charter School employees and vendors within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written employee and vendor notification, with any attachments, to the CSD.

Notification of all the parties above, with the exception of employees and vendors, must include but is not limited to the following information:

1. The effective date of the closure of Charter School
2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The students' school districts of residence
4. How parents/guardians of all students, and all majority age and emancipated minor students, may obtain copies of student records and transcripts, including specific information on completed courses and credits that meet graduation requirements

In addition to the four required items above, notification of the CDE shall also include:

1. A description of the circumstances of the closure
2. The location of student and personnel records

In addition to the four required items above, notification of parents/guardians of all students, and all majority age and emancipated minor students, shall also include:

1. Information on how to enroll or transfer the student to an appropriate school
2. A certified packet of student information that includes closure notice, a copy of the student's cumulative record and other records, including but not limited to grade reports, discipline records, immunization records, completed coursework, credits that meet graduation requirements, a transcript, and state testing results
3. Information on student completion of college entrance requirements, for all high school students affected by the closure

Notification of employees and vendors shall include:

1. The effective date of the closure of Charter School
2. The name(s) and contact information for the person(s) handling inquiries regarding the closure
3. The date and manner, which shall be no later than 30 days from the effective date of the closure of Charter School, by which Charter School shall provide employees with written verification of employment

Within 30 calendar days of the effective date of closure, Charter School shall provide all employees with written verification of employment. Charter School shall send copies of all such employee verification letters to the CSD.

Records Retention and Transfer

Charter School shall comply with all applicable laws as well as District policies and procedures, as they may change from time to time, regarding the transfer and maintenance of Charter School records, including student records. These requirements include:

1. Charter School shall provide the District with all original student cumulative files and behavior records, pursuant to District policy and applicable District handbook(s) regarding cumulative records for secondary and elementary schools, for all students, both active and inactive, of Charter School. Transfer of the complete and organized original student records to the District, in accordance with District procedures applicable at the time of closure, shall occur within seven (7) calendar days of the effective date of closure.
2. Charter School's process for transferring copies of student records to receiving schools shall be in accordance with applicable law and LAUSD procedures for students moving from one school to another.

3. Charter School shall prepare and provide an electronic master list of all students to the Charter Schools Division in accordance with the District procedures applicable at the time of closure. This list shall include the student's identification number, Statewide Student Identifier (SSID), birthdate, grade, full name, address, home school/school district, enrollment date, exit code, exit date, parent/guardian name(s), and phone number(s). If the Charter School closure occurs before the end of the school year, the list also shall indicate the name of the school to which each student is transferring, if known. This electronic master list shall be delivered to the CSD in the form of a CD or otherwise in accordance with District procedures.
4. Charter School must organize the original cumulative files for delivery to the District in two categories: active students and inactive students. Charter School will coordinate with the CSD for the delivery and/or pickup of student records.
5. Charter School must update all student records in the California Longitudinal Pupil Achievement Data System (CALPADS) prior to closing.
6. Charter School must provide to the CSD a copy of student attendance records, teacher gradebooks, and Title I records (if applicable).
7. Charter School must provide to the CSD the name, title, and contact information of the person designated to maintain all Charter School personnel records after the closure. Personnel records to be transferred to and maintained by the designee must include any and all employee records, including but not limited to, records related to performance and grievance. Charter School must provide to the CSD and the designee a list of all active and inactive employees and their periods of service. Both Charter School and the designee, individually and separately, shall inform the CSD immediately upon the transfer of Charter School's employee records to the designee.
8. Charter School shall ensure that all records are boxed and clearly labeled by classification of documents and the required duration of storage in accordance with District procedures.
9. Charter School shall provide to the responsible person(s) designated by the governing board of Charter School to conduct all closure-related activities, a list of students in each grade level and, for each student, a list of classes completed and the student's district of residence.

Financial Close-Out

After receiving notification of closure, the California Department of Education (CDE) will notify Charter School and the authorizing entity of any liabilities Charter School owes the state, which may include overpayment of apportionments, unpaid revolving fund loans or grants, and/or similar liabilities. The CDE may ask the county office of education to conduct an audit of the charter school if it has reason to believe that the school received state funding for which it was not eligible. Charter School shall ensure completion of an independent final audit within six months after the closure of Charter School that includes:

1. An accounting of all financial assets. These may include cash and accounts receivable and an inventory of property, equipment, and other items of material value.
2. An accounting of all liabilities. These may include accounts payable or reduction in apportionments due to loans, unpaid staff compensation, audit findings, or other investigations.

3. An assessment of the disposition of any restricted funds received by or due to Charter School.

This audit may serve as Charter School's annual audit if it meets all of the requirements of the annual audit.

Charter School shall pay for the financial closeout audit of Charter School. This audit will be conducted by a neutral, independent licensed CPA who will employ generally accepted accounting principles. Any liability or debt incurred by Charter School will be the responsibility of Charter School and not LAUSD. Charter School understands and acknowledges that Charter School will cover the outstanding debts or liabilities of Charter School. Any unused monies at the time of the audit will be returned to the appropriate funding source. Charter School understands and acknowledges that only unrestricted funds will be used to pay creditors. Any unused AB 602 funds will be returned to the District SELPA or the SELPA in which Charter School participates, and other categorical funds will be returned to the source of funds.

Charter School shall ensure the completion and filing of any annual reports required. These reports include but are not necessarily limited to:

1. Preliminary budgets
2. Interim financial reports
3. Second interim financial reports
4. Final unaudited reports

These reports must be submitted to the CDE and the authorizing entity in the form required. These reports should be submitted as soon as possible after the Closure Action, but no later than the required deadline for reporting for the fiscal year.

For apportionment of categorical programs, the CDE will count the prior year average daily attendance (ADA) or enrollment data of the closed Charter School with the data of the authorizing entity. This practice will occur in the first year after the closure and will continue until CDE data collection processes reflect ADA or enrollment adjustments for all affected LEAs due to the charter closure.

Disposition of Liabilities and Assets

The closeout audit must identify the disposition of all liabilities of Charter School. Charter School closure procedures must also ensure appropriate disposal, in accordance with the District Required Language provisions in Element 11 of this Charter, Charter School's governing board bylaws, fiscal procedures, and any other applicable laws and regulations, of any net assets remaining after all liabilities of Charter School have been paid or otherwise addressed. Such disposal includes, but is not limited to:

1. Charter School, at its cost and expense, shall return to the District any and all property, furniture, equipment, supplies, and other assets provided to Charter School by or on behalf of the District. The District discloses that the California Education Code sets forth the requirements for the disposition of the District's personal property and Charter School shall bear responsibility and liability for any disposition in violation of statutory requirements.
2. The return of any donated materials and property in accordance with any terms and conditions set when the donations were accepted.

3. The return of any grant and restricted categorical funds to their sources according to the terms of the grant or state and federal law.

4. The submission of final expenditure reports for any entitlement grants and the filing of Final Expenditure Reports and Final Performance Reports, as appropriate.

If Charter School is operated as or by a nonprofit corporation, and if the corporation does not have any functions other than operation of Charter School, the corporation shall be dissolved according to its bylaws.

Charter School shall retain sufficient staff, as deemed appropriate by the Charter School governing board to complete all necessary tasks and procedures required to close the school and transfer records in accordance with these closure procedures.

Charter School's governing board shall adopt a plan for wind-up of Charter School and, if necessary, the corporation, in accordance with the requirements of the Corporations Code.

Charter School shall provide LAUSD within fourteen (14) calendar days of the Closure Action with written notice of any outstanding payments due to staff and the time frame and method by which Charter School will make the payments.

Prior to final close-out, Charter School shall complete all actions required by applicable law, including but not limited to the following:

a. File all final federal, state, and local employer payroll tax returns and issue final W-2s and Form 1099s by the statutory deadlines.

b. Make final federal tax payments (employee taxes, etc.)

c. Complete and submit all required federal and state filings and notices to the State of California, the Internal Revenue Service, and the Department of the Treasury, including but not limited to final tax returns and forms (e.g., Form 990 and related Schedules).

This Element 15 shall survive the revocation, expiration, termination, cancellation of this Charter, or any other act or event that would end Charter School's authorization to operate as a charter school or cause Charter School to cease operation. Charter School agrees that, due to the nature of the property and activities that are the subject of this Charter, the District and public shall suffer irreparable harm should Charter School breach any obligation under this Element 15. The District therefore reserves the right to seek equitable relief to enforce any right arising under this Element 15 or any provision of this Element 15 or to prevent or cure any breach of any obligation undertaken, without in any way prejudicing any other legal remedy available to the District. Such legal relief shall include, without limitation, the seeking of a temporary or permanent injunction, restraining order, or order for specific performance, and may be sought in any appropriate court.

SCHOOL'S CLOSURE AGENT

The CEO/Superintendent will serve as the Charter School's closure agent in the event that the school closes.

ADDITIONAL PROVISIONS

FACILITIES

Charter School shall comply with all geographic and site limitations and related requirements set forth in Education Code sections 47605.1, 47602(a), and 47605(a).

District-Owned Facilities

If Charter School is using District facilities as of the date of the submission of this charter petition or takes occupancy of District facilities prior to the approval of this charter petition, Charter School shall execute an agreement provided by the District for the use of the District facilities as a condition of the approval of the charter petition. If at any time after the approval of this charter petition Charter School will occupy and use any District facilities, Charter School shall execute an agreement provided by the District for the use of the District facilities prior to occupancy and commencing use. Charter School shall implement and otherwise comply with the terms of any and all applicable facilities use agreements between Charter School and the District.

The circumstances of Charter School's occupancy of District facilities may change over time such as, but not limited to, enrollment, programs, and the conditions of facilities, and the District has a vested interest in having an agreement that is appropriate for the situation.

For a Sole Occupant Agreement or any other use agreement that is not a Proposition 39 Single Year Co-location Use Agreement or a lease issued through the Notice of Intent and bid process, the term may be co-terminous with the approved Charter, as permitted by law. Charter School and the District shall negotiate any modifications of the agreement with the goal of such amendment or new agreement being considered by the LAUSD Board of Education with the renewal of the charter petition. If Charter School and the District cannot execute an agreement in time for such to be considered by the Board of Education with the renewal of the charter petition, the approval of the renewal of the charter petition shall be conditioned upon Charter School and the District executing an amendment to the existing use agreement or a new agreement no later than May 1st or within nine (9) months of the date of the Board of Education's approval of the renewal of the charter petition. During such time period Charter School shall be permitted to remain in occupancy of the District facilities under the terms and conditions of the immediately preceding, executed use agreement; provided, that if Charter School and the District cannot agree upon and execute an amendment or new use agreement by said deadline, Charter School shall vacate the District facilities on or before June 30th of said school year.

Charter School acknowledges and agrees that occupancy and use of District facilities shall be in compliance with applicable laws and District policies for the operation and maintenance of District facilities and furnishings and equipment. Charter School shall comply with all District health, safety, and emergency procedures and requirements and shall be subject to inspection by the District's Facilities Services Division, OEHS, and other District offices in the same manner as other LAUSD campuses. All District facilities (i.e., schools) will remain subject to those laws applicable to public schools.

In the event of an emergency, all District facilities (i.e., schools) are available for use by the American Red Cross and public agencies as emergency locations, which may disrupt or prevent Charter School from conducting its educational programs. If Charter School will share the use of District facilities with other District user groups, Charter School agrees that it will participate in and observe all District safety policies (e.g., emergency chain of information and participation in safety drills).

The use agreements provided by the District for District facilities shall contain terms and conditions addressing issues such as, but not limited to, the following:

- **Use:** Charter School will be restricted to using the District facilities for the operation of a public school providing educational instruction to public school students consistent with the terms of the Charter and incidental related uses. Separate and apart from its right as authorizer to observe and inspect any part of the charter school at any time pursuant to Education Code 47607(a)(1), the District shall have and reserves the right to inspect District facilities upon reasonable notice to Charter School.
- **Furnishings and Equipment:** The District shall retain ownership of any furnishings and equipment, including technology, (“F&E”) that it provides to Charter School for use. Charter School, at its sole cost and expense, shall provide maintenance and other services for the good and safe operation of the F&E.
- **Leasing; Licensing:** Use of the District facilities by any person or entity other than Charter School shall be administered by the District. The parties may agree to an alternative arrangement in the use agreement.
- **Programs, Services, and Activities Outside Instructional Program; Third Party Vendors**
 - (i) Any program, service, or activity provided outside the instructional program shall be subject to the terms and provisions of the use agreement, and, additionally, may require a license, permit, or additional agreement issued by the District. The term “instructional program” is defined, per Education Code section 47612 and 5 CCR section 11960, as those required educational activities that generate funding based on “average daily attendance” and includes those extracurricular programs, services, and/or activities that students are required to participate in and do not require the payment of any consideration or fee.
 - (ii) Any program, service, or activity requiring the payment of any consideration or fee or provided by a third party vendor (defined as any person or entity other than Charter School), whether paid or volunteer and regardless of whether such may be within the instructional program, shall be subject to the terms and provisions of the use agreement and such third party vendor shall be required to obtain a license, permit, or additional agreement from the District.
- **Minimum Payments or Charges to be Paid to District Arising from the Facilities:**
 - (i) **Pro Rata Share:** The District shall collect and Charter School shall pay a Pro Rata Share for facilities costs as provided in the Charter Schools Act of 1992 and its regulations. The parties may agree to an alternative arrangement regarding facilities costs in the use agreement; and
 - (ii) **Taxes; Assessments:** Generally, Charter School shall pay any assessment or fee imposed upon or levied on the LAUSD facilities that it is occupying or Charter School’s legal or equitable interest created by the use agreement.
- **Maintenance & Operations Services:** In the event the District agrees to allow Charter School to perform any of the operation and maintenance services, the District shall have the right to inspect the District facilities, and the costs incurred in such inspection shall be paid by Charter School.

(i) Co-Location: If Charter School is co-locating or sharing the District facilities with another user, the District shall provide the operations and maintenance services for the District facilities and Charter School shall pay the Pro Rata Share. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such in the use agreement.

(ii) Sole Occupant: If Charter School is a sole occupant of District facilities, the District shall allow Charter School, at its sole cost and expense, to provide some operations and maintenance services for the District facilities in accordance with applicable laws and LAUSD's policies on operations and maintenance services for facilities and F&E. NOTWITHSTANDING THE FOREGOING, the District shall provide all services for regulatory inspections which as the owner of the real property it is required to submit, and deferred maintenance, and Charter School shall pay LAUSD for the cost and expense of providing those services. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such services in the use agreement.

- Real Property Insurance: Prior to occupancy, Charter School shall satisfy requirements to participate in LAUSD's property insurance or, if Charter School is the sole occupant of LAUSD facilities, obtain and maintain separate property insurance for the LAUSD facilities. Charter School shall not have the option of obtaining and maintaining separate property insurance for the LAUSD facility IF Charter School is co-locating or sharing the LAUSD facility with another user.

Non-District-Owned Facilities

Occupancy and Use of the Site: Prior to occupancy or use of any school site or facility, Charter School shall provide the CSD with a current Certificate of Occupancy or equivalent document issued by the applicable permitting agency that allows Charter School to use and occupy the site as a charter school. Charter School shall not exceed the operating capacity of the site and shall operate within any limitations or requirements provided by the Certificate of Occupancy and any applicable permit. Charter School may not open or operate without providing a copy of an appropriate Certificate of Occupancy to the CSD. If Charter School intends to move or expand to another facility during the term of this Charter, Charter School shall adhere to any and all District policies and procedures regarding charter material revision and non-material amendment. Prior to occupancy or use of any such additional or changed school site, Charter School shall provide an appropriate Certificate of Occupancy to the CSD for such facility. Notwithstanding any language to the contrary in this Charter, the interpretation, application, and enforcement of this provision are not subject to the Dispute Resolution Process outlined in Element 14.

Facility Compliance: Prior to occupancy or use of any non-District-owned school site and/or facility, Charter School shall ensure that the site and/or facility complies with all applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards for the city in which Charter School is to be located, federal and state accessibility requirements (including the Americans with Disabilities Act (ADA) and Section 504), and all other applicable fire, health, and structural safety and access requirements. This requirement shall also apply to the construction, reconstruction, alteration of or addition to the facility. Charter School shall resolve in a timely manner any and all corrective actions, orders to comply, and notices issued by any authorized building and safety agency. Charter School cannot exempt itself from applicable building and zoning codes, ordinances, and ADA/Section 504 requirements. Charter School shall maintain on file readily

accessible records that document facilities compliance and shall promptly provide such documentation to the CSD upon request.

Pest Management: Charter School shall comply with the Healthy Schools Act, Education Code section 17608, which details pest management requirements for schools.

Asbestos Management: Charter School shall comply with the asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. part 763. AHERA requires that any building leased or acquired that is to be used as a school or administrative building shall maintain an asbestos management plan.

INSURANCE

Insurance Requirements

No coverage shall be provided to Charter School by the District under any of the District's self-insured programs or commercial insurance policies. Charter School shall secure and maintain, at a minimum, insurance as set forth below with insurance companies acceptable to the District [A.M. Best A-, VII or better] or the equivalent provided through a California Joint Powers Authority self-insurance program to protect Charter School from claims which may arise from its operations. Each Charter School location shall meet the below insurance requirements individually.

It shall be Charter School's responsibility, not the District's, to monitor its vendors, contractors, partners, and/or sponsors for compliance with the insurance requirements.

The following insurance policies are required:

1. Commercial General Liability, including Fire Legal Liability, coverage of \$5,000,000 per Occurrence and in the Aggregate. The policy shall be endorsed to name the Los Angeles Unified School District and its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy. Coverage shall be maintained with no Self-Insured Retention above \$15,000 without the prior written approval of the Division of Risk Management and Insurance Services for the LAUSD.
2. Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
3. Commercial Auto Liability, including Owned, Leased, Hired, and Non-owned, coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if Charter School does not operate a student transportation service. If Charter School provides student transportation services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
4. Crime Insurance or Fidelity Bond coverage shall be maintained by Charter School to cover all Charter School employees who handle, process or otherwise have responsibility for Charter School funds, supplies, equipment, or other assets. Minimum amount of coverage shall be \$1,000,000 per

occurrence/\$1,000,000 aggregate, with deductible that is acceptable to the Los Angeles Unified School District.

5. Cyber Liability insurance coverage with minimum limits of \$500,000 per occurrence and \$500,000 general aggregate.

6. Professional Educators Errors and Omissions liability coverage with minimum limits of \$5,000,000 per occurrence and \$5,000,000 general aggregate.

7. Sexual Molestation and Abuse coverage with minimum limits of \$5,000,000 per occurrence and \$5,000,000 general aggregate. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy. Whether this coverage is separately issued or included by endorsement to another policy, such coverage shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

8. Employment Practices Legal Liability coverage with limits of \$5,000,000 per occurrence and \$5,000,000 general aggregate.

9. Excess/Umbrella Liability insurance with limits of not less than \$10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

Coverages and limits of insurance may be accomplished through individual primary policies or through a combination of primary and excess policies and alternative methods of coverage as approved by the District. Where specifically required above, and with respect to any other coverage for which such endorsements and/or provisions are available, each policy shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

Evidence of Insurance

Charter School shall furnish to the District's Division of Risk Management and Insurance Services located at 333 S. Beaudry Ave, 28th Floor, Los Angeles CA 90017 at the outset of the Charter agreement and within 30 calendar days of the inception or effective date of any new policies, renewals, or changes, certificates of insurance evidencing such coverage and signed by authorized representatives of the insurance carrier. Certificates shall be endorsed as follows:

"Charter school shall be required to provide LAUSD with 30 days prior written notice by certified mail, return receipt requested, if the insurance afforded by this policy shall be suspended, cancelled, reduced in coverage limits or non-renewed."

With respect to the coverages for which additional insured status is required as set forth above, the certificate(s) of insurance shall reflect Los Angeles Unified School District's and Its Board of Education's status as named additional insureds thereunder, and shall attach a copy of the endorsement(s) extending such coverage.

Facsimile or reproduced signatures may be acceptable upon review by the Division of Risk Management and Insurance Services. However, the District reserves the right to require certified copies of any required insurance policies.

Should Charter School deem it prudent and/or desirable to have insurance coverage for damage or theft to Charter School, employee or student property, for student accident, or any other type of insurance coverage not listed above, such insurance shall not be provided by the District and its purchase shall be the responsibility of Charter School.

Hold Harmless/Indemnification Provision

To the fullest extent permitted by law, Charter School does hereby agree, at its own expense, to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever, arising out of, or relating to, this Charter agreement. Charter School further agrees to the fullest extent permitted by law, at its own expense, to indemnify, defend, and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever for claims, damages, losses and expenses arising from or relating to acts or omission of acts committed by Charter School and/or its officers, directors, employees or volunteers. Moreover, Charter School agrees to indemnify, defend and hold harmless "the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers, for any contractual liability resulting from third party contracts with Charter School's vendors, contractors, partners or sponsors.

FISCAL MATTERS

District Oversight Costs

The District may charge for the actual costs of oversight of Charter School not to exceed 1% of Charter School's revenue, or the District may charge for the actual costs of oversight of Charter School not to exceed 3% if Charter School is able to obtain substantially rent free facilities from the District. Notwithstanding the foregoing, the District may charge the maximum oversight fee allowed under the law as it may change from time to time. The oversight fee provided herein is separate and distinct from the charges arising under charter school facilities use agreements.

Cash Reserves

Charter School acknowledges that the recommended cash reserve is 5% of expenditures, as provided in section 15450, title 5 of the California Code of Regulations.

Third Party Contracts

Charter School shall ensure that all third party contracts, whether oral or written, for supplies, equipment, goods and/or services, for the direct or indirect benefit of, or otherwise related to the operation of, Charter School, require compliance with and otherwise conform to all applicable local, state, and federal policies, regulations, laws, and guidelines, including but not limited to licensing and permit requirements as well as requirements related to protection of health and safety.

Special Education Revenue Adjustment/Payment for Services

In the event that Charter School owes funds to the District for the provision of agreed upon or fee for service or special education services or as a result of the State's adjustment to allocation of special education revenues from Charter School, Charter School authorizes the District to deduct any and all of the in lieu property taxes that Charter School otherwise would be eligible to receive under section 47635 of the Education Code to cover such owed amounts. Charter School further understands and agrees that the District shall make appropriate deductions from the in lieu property tax amounts otherwise owed to Charter School. Should this revenue stream be insufficient in any fiscal year to cover any such costs, Charter School agrees that it will reimburse the District for the additional costs within forty-five (45) business days of being notified of the amounts owed.

Student Body Funds

Charter School shall supervise and manage any and all student body funds in a manner consistent with the provisions of Education Code sections 48930-48938. Charter School shall include and address student body funds in its financial reports, and ensure that such funds are included and addressed in Charter School's annual audit as a stand-alone item.

Audit and Inspection of Records

Charter School agrees to observe and abide by the following terms and conditions as a requirement for receiving and maintaining its charter authorization:

- Charter School is subject to District oversight.
- The District's statutory oversight responsibility continues throughout the life of the Charter and requires that the District, among other things, monitors the fiscal condition of Charter School.
- The District is authorized to revoke this Charter for, among other reasons, the failure of Charter School to meet generally accepted accounting principles or if Charter School engages in fiscal mismanagement.

Accordingly, the District hereby reserves the right, pursuant to its oversight responsibility, to audit Charter School books, records, data, processes and procedures through the District Office of the Inspector General or other means. The audit may include, but is not limited to, the following areas:

- Compliance with terms and conditions prescribed in the Charter agreement,
- Internal controls, both financial and operational in nature,
- The accuracy, recording and/or reporting of Charter School's financial information,
- Charter School's debt structure,
- Governance policies, procedures and history,

- The recording and reporting of attendance data,
- Charter School’s enrollment process,
- Compliance with safety plans and procedures, and
- Compliance with applicable grant requirements.

Charter School shall cooperate fully with such audits and shall make available any and all records necessary for the performance of the audit upon 30 days’ notice to Charter School. When 30 days’ notice may defeat the purpose of the audit, the District may conduct the audit upon 24-hours’ notice.

Fiscal Policies and Procedures

Charter School shall establish, maintain, and implement sound fiscal policies and procedures, including but not limited to internal controls governing all financial and business-related activities.

Apportionment Eligibility for Students Over 19 Years of Age

Charter School acknowledges that, in order for a pupil over nineteen (19) years of age to remain eligible for generating charter school apportionment, the pupil shall be continuously enrolled in public school and make satisfactory progress toward award of a high school diploma. (Ed. Code § 47612(b).)

Local Control and Accountability Plan

In accordance with California Education Code sections 47604.33 and 47606.5, Charter School shall include in its annual update a “listing and description of the expenditures for the fiscal year implementing the specific actions included in the charter as a result of the reviews and assessment required by paragraph (1)” of section 47606.5(a). (Ed. Code § 47606.5(b).)

**The Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Regular Meeting of the Board of Directors (the "Board")
June 18, 2024 at 4:30 pm**

Date: June 18, 2024

Time: 4:30 PM Pacific Time

Locations: 2670 Griffin Ave.
Los Angeles, CA 90031

1508 Maple St Glendale, CA 91205

1925 Century Park East, 17FL Los
Angeles, CA 90067

1281 Bryant St. Pasadena, CA 91103

<https://us02web.zoom.us/j/81027402207?pwd=ahiXuEygZB0lfAP5qsS7f9Y00rgT6k.1>

Meeting ID: 810 2740 2207

Passcode: 055764

Persons with a Disability – Upon request, this agenda will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990. Any individual needing special accommodations should contact Iliana Coria at (818) 406-7188 at least 72 hours before the meeting.

I. Public Session:

- A. Roll Call and Determination of Quorum (David Nickoll)
- B. Call to Order (David Nickoll)

II. Communications and Minutes

A. Open Communications: Members of the public may address the Board by indicating on comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Addresses by members of the public will be limited to **two** minutes. The Board is not able to take action on non-agenda items but may direct these items to staff for response at a later time or calendar items for a future agenda.

B. Minutes: Motion to Approve Minutes from the May 23, 2024 Board Meeting (David Nickoll)

C. Public Hearing: LALA LCAP and LALPA LCAP

III. Principals' Report:

- A. Enrollment
- B. Attendance
- C. Student Achievement Data/Benchmarks Status Report
- D. Parent Engagement
- E. Curriculum/Instruction
- F. Professional Development
- G. College and Career Readiness
- H. Athletics Update

IV. CEO's Report:

- A. LAUSD Oversight Visit Report for LALA and LALPA
- B. Charter Renewal Update
- B. Recruitment of Students Update
- C. Early College High School Grant Update
- D. Budget for 2024-2025 School Year

V. Closed session:

- A. Public Employee Evaluation: Title: CEO/Superintendent
- B. Public Employee Evaluation: Title: ETK-8th Grade Principal
- C. Public Employee Evaluation: Title: High School Principal
- D. Public Employee Evaluation: Title: Chief Operations Officer

VI. Open session:

- A. Report out of Closed Session (if any)

VII. New Business:

- A. Approval of the Resolution for Submission of the Charter Renewal Petition for Los Angeles Leadership Academy for the term July 1, 2025- June 30, 2030
- B. Approval of LCAP 2024- 2025 for LALA and LALPA
- C. Approval of Local Indicators for LALA and LALPA
- D. Approval of Preliminary Budget for 2024- 2025 school year
- E. Approval of EPA Spending Plans for LALA and LALPA 2024-2025
- F. Approval of Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services
- G. Approval of Sparks Academic Center- LALA and LALPA Tutoring Services
- H. Approval of EdTec- School Reporting and Back Office Support
- I. Approval of The Cruz Center- Occupational Therapy Services
- J. Approval of ROW- Caseload for Special Education Services Grades 9-12
- K. Approval of Revolution Foods- School Nutrition
- L. Approval to elect Justin Brimmer to the Nominating Committee of the Board

- M. Motion to Approve Employment Agreements
 - 1. Chief Operations Officer
 - 2. HighSchoolPrincipal
 - 3. K-8 SchoolPrincipal
 - 4. Middle School Assistant Principal
 - 5. Athletic Director

- N. Approval of LALA Prop 28 Arts and Music Spending Plan FY2025

- O. Approval of LALPA Prop 28 Arts and Music Spending Plan FY2025

- P. Approval of LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024- 2025 school year

- Q. Approval of LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employees 2024-2025 school year

- R. Approval of additional compensation in the amount of \$10,000 for the 2023-2024 school year for the CEO/Superintendent Position (Diane Prins- Sheldahl)

VIII. Board Meeting Adjourned at:

**RESOLUTION OF THE BOARD OF DIRECTORS
LOS ANGELES LEADERSHIP ACADEMY
A California Public Benefit Corporation**

RESOLUTION APPROVING CHARTER RENEWAL PETITION SUBMISSION

WHEREAS, the Board of Directors (“Board”) of Los Angeles Leadership Academy finds it in the best interest of the Los Angeles Leadership Academy (“LALA”) and in furtherance of its educational and charitable purposes to submit a charter school renewal petition application to operate LALA, located within the geographical boundaries of the Los Angeles Unified School District (the “District”), and as provided for in Education Code Sections 47605, 47607, and 47607.2.

NOW THEREFORE, BE IT RESOLVED, that the Los Angeles Leadership Academy Board authorizes submission of the LALA charter renewal petition application, for the term of July 1, 2025 through and including June 30, 2030, to the District; and

BE IT RESOLVED FURTHER, that the Los Angeles Leadership Academy Board identifies the following employees for the roles designated below for the LALA charter petition application:

- Lead Petitioner: Arina Goldring-Ravin
- School Administrator: Nereida Lopez, Principal
- CEO: Arina Goldring-Ravin
- Onsite Financial Manager: Tina Butler, Chief Operations Officer

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 18th day of June, 2024.

AYES:

NOS:

ABSTENTIONS:

By: _____
Iliana Coria, Board Secretary

**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Tuesday, June 18, 2024

The following members of the Board of Directors (the “Board”) of The Los Angeles Leadership Academy (the “Academy”), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Christian Sarabia
David Nickoll
Diane Prins Sheldahl
Rick Rosen
Yosselin Melgar
Mona Field
Austin Lee

The following members of the Board were absent from the meeting:

Justin Brimmer
Elizabeth Perez- Lo Presti

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Elsa Ochoa, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:30 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board’s open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

No members of the public requested to address the board.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on May 23, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Public Hearing

LCAP for LALA and LALPA was reviewed to the Board.

Principal’s Report

Ms. Ochoa and Mr. Rodriguez made a dual presentation regarding the Academy’s Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment, (iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO’s Report

Ms. Goldring-Ravin updated the Board regarding 1) LAUSD Oversight Visit for LALA and LALPA 2) Charter Renewal Update 3) Recruitment of Students Update 4) Early College High School Grant Update 5) Budget for 2024- 2025 School Year

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin’s presentation.

Closed Session

No closed session.

Open Session

Diane Prins Sheldahl presented to the Board that the Personnel Committee reviewed and discussed the Public Evaluation: Title CEO/ Superintendent, Public Evaluation: Title ETK-8th Grade Principal, Public Evaluation: Title High School Principal, and Public Evaluation: Title Chief Operations Officer during a closed session at the Personnel Committee meeting. All evaluations were distributed to the Board prior to the meeting.

The Personnel Committee also voted to recommend and approve additional compensation in the amount of \$10,000 for the 2024-2025 school year for CEO/ Superintendent position.

Motion to Approve the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LCAP 2024-2025 for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Local Indicators for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None..

Motion to Approve Preliminary Budget for 2024-2025 school year

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve EPA Spending Plans for LALA and LALPA 2024-2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Sparks Academic Center- LALA and LALPA Tutoring Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve EdTec- School Reporting and Back Office Support

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit H.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve The Cruz Center- Occupational Therapy Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit I.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve ROW-Caseload for Special Education Services Grades 9-12

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit J.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Revolution Foods- School Nutrition

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit K.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve elect Justin Brimmer to the Nominating Committee of the Board

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit L.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit M.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALA Prop 28 Arts and Music Spending Plan FY2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit N.

In Favor(7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALPA Prop 28 Arts and Music Spending Plan FY2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit O.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit P.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year

Following discussion, upon motion duly made and seconded, the Board unanimously

approved and adopted the resolutions attached hereto as Exhibit Q.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit R.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee

Opposed (0): None.

Abstentions (0): None.

* * *

There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 5:06 p.m.. Pacific time.

Respectfully submitted,

Iliana Coria
Secretary of the Meeting

Approved:

David Nickoll
Chairman of the Meeting

EXHIBIT A

Approval of the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030

WHEREAS, the Board has been presented with and reviewed the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030.

NOW, THEREFORE, BE IT RESOLVED, that the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of LCAP 2024-2025 for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the LCAP 2024-2025 for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the LCAP 2024-2025 for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the LCAP 2024-2025 for LALA and LALPA be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable..

EXHIBIT C

Approval of the Local Indicators for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the Local Indicators for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Local Indicators for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the Local Indicators for LALA and LALPA be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of Preliminary Budget for 2024-2025 school year

WHEREAS, the Board has been presented with and reviewed the Preliminary Budget for 2024-2025 school year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Preliminary Budget for 2024-2025 school year.

NOW, THEREFORE, BE IT RESOLVED, that the Financial Preliminary Budget for 2024-2025 school year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of EPA Spending Plans for LALA and LALPA 2024-2025

WHEREAS, the Board has been presented with and reviewed the EPA Spending Plans for LALA and LALPA 2024-2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the EPA Spending Plans for LALA and LALPA 2024-2025.

NOW, THEREFORE, BE IT RESOLVED, that the EPA Spending Plans for LALA and LALPA 2024-2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services

WHEREAS, the Board has been presented with and reviewed the Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services;

WHEREAS, the Board deems it advisable and in the best interests of the Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services.

NOW, THEREFORE, BE IT RESOLVED, that the Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services be, and hereby are, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

Approval of Sparks Academic Center- LALA and LALPA Tutoring Services

WHEREAS, the Board has been presented with and reviewed Sparks Academic Center- LALA and LALPA Tutoring Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Sparks Academic Center- LALA and LALPA Tutoring Services.

NOW, THEREFORE, BE IT RESOLVED, that the Sparks Academic Center- LALA and LALPA Tutoring Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT H

Approval of EdTec- School Reporting and Back Office Support

WHEREAS, the Board has been presented with and reviewed EdTec- School Reporting and Back Office Support;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve EdTec- School Reporting and Back Office Support.

NOW, THEREFORE, BE IT RESOLVED, that the EdTec- School Reporting and Back Office Support be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT I

Approval of The Cruz Center- Occupational Therapy Services

WHEREAS, the Board has been presented with and reviewed The Cruz Center- Occupational Therapy Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve The Cruz Center- Occupational Therapy Services.

NOW, THEREFORE, BE IT RESOLVED, that the The Cruz Center- Occupational Therapy Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT J

Approval of ROW-Caseload for Special Education Services Grades 9-12

WHEREAS, the Board has been presented with and reviewed ROW-Caseload for Special Education Services Grades 9-12;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve ROW-Caseload for Special Education Services Grades 9-12.

NOW, THEREFORE, BE IT RESOLVED, that the ROW-Caseload for Special Education Services Grades 9-12 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT K

Approval of Revolution Foods- School Nutrition

WHEREAS, the Board has been presented with and reviewed Revolution Foods- School Nutrition;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Revolution Foods- School Nutrition.

NOW, THEREFORE, BE IT RESOLVED, that the Revolution Foods- School Nutrition be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT L

Approval of elect Justin Brimmer to the Nominating Committee of the Board

WHEREAS, the Board has been presented with and reviewed elect Justin Brimmer to the Nominating Committee of the Board;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve elect Justin Brimmer to the Nominating Committee of the Board.

NOW, THEREFORE, BE IT RESOLVED, that the elect Justin Brimmer to the Nominating Committee of the Board be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT M

Approval of Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director

WHEREAS, the Board has been presented with and reviewed Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director.

NOW, THEREFORE, BE IT RESOLVED, that the Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT N

Approval of LALA Prop 28 Arts and Music Spending Plan FY2025

WHEREAS, the Board has been presented with and reviewed LALA Prop 28 Arts and Music Spending Plan FY2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALA Prop 28 Arts and Music Spending Plan FY2025.

NOW, THEREFORE, BE IT RESOLVED, that the LALA Prop 28 Arts and Music Spending Plan FY2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT O

Approval of LALPA Prop 28 Arts and Music Spending Plan FY2025

WHEREAS, the Board has been presented with and reviewed LALPA Prop 28 Arts and Music Spending Plan FY2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALPA Prop 28 Arts and Music Spending Plan FY2025.

NOW, THEREFORE, BE IT RESOLVED, that the LALPA Prop 28 Arts and Music Spending Plan FY2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT P

Approval of LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year

WHEREAS, the Board has been presented with and reviewed LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year.

NOW, THEREFORE, BE IT RESOLVED, that the LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT Q

Approval of LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year

WHEREAS, the Board has been presented with and reviewed LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year.

NOW, THEREFORE, BE IT RESOLVED, that the LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT R

Approval of additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position

WHEREAS, the Board has been presented with and reviewed additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position.

NOW, THEREFORE, BE IT RESOLVED, that the additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

THE LOS ANGELES LEADERSHIP ACADEMY

CONFLICT OF INTEREST POLICY

I. PURPOSE

The purpose of this Conflict of Interest Policy (“Policy”) is to protect The Los Angeles Leadership Academy’s (the “Charter School”) interests when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer, director or employee of the Charter School. This Policy is intended to supplement, but not replace: (i) any applicable state and federal laws governing conflicts of interest applicable to California public charter schools; and (ii) the Charter School’s Conflict of Interest Code, adopted pursuant to the Political Reform Act (Government Code Section 81000 *et seq.*), including the exhibits attached thereto.

II. DESIGNATED POSITIONS

Persons at the Charter School, including members of the Board of Directors (the “Board”) who hold positions that involve the making, or participation in the making, of decisions that may foreseeably have a material effect on any financial interest, shall be “designated positions.” The designated positions are listed in Exhibit “B” of the Charter School’s Conflict of Interest Code, which is hereby incorporated by reference..

III. DISQUALIFICATION

No designated position shall make, participate in making, or try to use his/her official position to influence any decision by the Charter School which he/she knows or has reason to know will have a reasonably foreseeable material financial effect, distinguishable from its effect on the public generally, on the designated position or a member of his or her immediate family.

IV. MANNER OF DISQUALIFICATION

A. Non-Board Member Designated Positions

When a non-Board member designated position determines that he/she should not make a decision because of a disqualifying interest, he/she should submit a written disclosure of the disqualifying interest to his/her immediate supervisor. The supervisor shall immediately reassign the matter to another employee and shall forward the disclosure notice to the Executive Director who shall record the employee’s disqualification. In the case of a designated position who is head of an agency, this determination and disclosure shall be made in writing to his/her appointing authority.

B. Board Member Designated Employees

Board members shall disclose a disqualifying interest at the meeting during which consideration of the decision takes place. After disclosure of the disqualifying interest and all material facts, he/she shall leave the Board meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board members shall decide if a conflict of interest exists.

This disclosure shall be made part of the Board's meeting minutes. The Board meeting minutes shall include the names of the persons who disclosed or otherwise were found to have a disqualifying interest in connection with an actual or possible conflict of interest, the nature of the disqualifying interest, any action taken to determine whether a conflict of interest was present, and the Board's decision as to whether a conflict of interest in fact existed.

The Board member shall refrain from participating in the decision in any way (i.e. the Board member with the disqualifying interest shall refrain from voting on the matter and influencing or attempting to influence the vote on the matter) and comply with any applicable provisions of the Charter School's bylaws.

If the Board determines that a conflict of interest exists, the Charter School shall not enter into a contract or transaction (1) in which a director directly or indirectly has a material financial interest; or (2) with any other corporation, firm, association, or other entity in which one or more of the Charter School's directors are a director and have a material financial interest.

V. RELATED ENTITY PROHIBITION

To safeguard against any potential conflicts of interest with respect to the Florence Crittenton Center, 2670 Griffin Education Center, Inc. or any other lessor of real property to the Charter School (each a "Landlord Entity" and, collectively, the "Landlord Entities") no officer, director or employee of the Charter School shall serve as an officer, director or employee of any Landlord Entity (the "Related Entity Prohibition").

Adopted: September 9, 2015

Amended: September 9, 2020

MAY 25 2001

BILL JONES, Secretary of State

**ARTICLES OF INCORPORATION
OF
THE LOS ANGELES LEADERSHIP ACADEMY
A California Nonprofit Public Benefit Corporation**

1. Name.

The name of this Corporation is **THE LOS ANGELES LEADERSHIP ACADEMY.**

2. Purposes.

2.1 This Corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the California Nonprofit Public Benefit Corporation Law exclusively for public and charitable purposes. This corporation is organized exclusively for public and charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding provision of any future United States internal revenue laws (the "Code").

2.2 The specific purposes of this Corporation are to organize and operate The Los Angeles Leadership Academy, a public charter school.

3. Agent for Service of Process.

The name and address in the State of California of this Corporation's initial agent for service of process is:

Roger Lowenstein
213 S. El Camino Drive
Beverly Hills, California 90212

4. Limitation on Activities.

No substantial part of the activities of this Corporation shall consist of lobbying or propaganda, or otherwise attempting to influence legislation except as provided in Section 501(h) of the Code. The Corporation shall not participate or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office. This Corporation shall not carry on any activities not permitted to be carried on by an organization exempt from federal income tax under Section 501(c)(3) of the Code, or by a corporation contributions to which are deductible under Section 170(c)(2) of the Code.

5. No Members.

This Corporation shall have no members.

6. Irrevocable Dedication.

The property of this Corporation is irrevocably dedicated to the purposes set forth in Article 2, and no part of the net earnings of this Corporation shall ever inure to the benefit of, or be distributable to, any director, officer or any private person. Upon the dissolution or winding up of the Corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this Corporation shall be distributed to one or more nonprofit funds, foundations, or corporations which are organized and operated exclusively for charitable or educational purposes, and which have established their tax exempt status under Section 501(c)(3) of the Code.

IN WITNESS WHEREOF, the undersigned has executed these Articles of Incorporation as Incorporator of the Corporation on this 16th day of May, 2001.

Anne Cohen
ANNE COHEN
INCORPORATOR



AMENDED AND RESTATED
BYLAWS
OF
THE LOS ANGELES LEADERSHIP ACADEMY
A California Nonprofit Public Benefit Corporation

1. OFFICES; MEMBERS.

1.1 Principal Executive Office.

The principal executive office of The Los Angeles Leadership Academy (the “corporation”) is hereby fixed and located in the County of Los Angeles. The Board of Directors of the corporation (the “Board” or the “Board of Directors”) is hereby granted full power and authority to change the principal executive office from one location to another.

1.2 Other Offices.

Branch or subordinate offices may at any time be established by the Board of Directors at any place or places.

1.3 Members; Directors.

The corporation has no members. The directors of the corporation shall be those persons designated as such in accordance with these Bylaws, who shall serve as the directors of the corporation, within the meaning of the California Nonprofit Public Benefit Corporation Law.

2. DIRECTORS.

2.1 Powers.

Subject to the provisions of the Articles of incorporation of the corporation (the “Articles”), of these Bylaws, and of the California Nonprofit Corporation Law, the business and affairs of the corporation shall be managed and all corporate powers shall be exercised by or under the direction of the Board of Directors. Without prejudice to such general powers, but subject to the same limitations, it is hereby expressly declared that the Board shall have the following powers, in addition to the other powers enumerated in these Bylaws:

- 2.1.1 To select and remove all the officers, agents, and employees of the corporation, prescribe such powers and duties for them as may not be inconsistent with law, or with the Articles or these Bylaws, fix their compensation, and require from them security for faithful service.
- 2.1.2 To conduct, manage, and control the affairs and business of the corporation and to make such rules and regulations therefor not inconsistent with law, or with the Articles or these Bylaws, as they may deem best.

2.2 Number and Appointment of Directors.

- 2.2.1 The authorized number of directors shall be not less than seven (7) individuals nor more than twenty-one (21) individuals. The exact number of directors and the individuals to serve as directors shall be determined from time to time by the Board.
- 2.2.2 Each director shall hold office unless otherwise removed from office in accordance with these bylaws for three (3) years and until a successor director has been designated and qualified.
- 2.2.3 Each director shall have one (1) vote, and no director shall have more than one (1) vote. Directors may not vote by proxy. The vote or abstention of each Board member present for each action taken shall be publicly reported.
- 2.2.4 No persons serving on the Board of Directors may be interested persons. An interested person is (a) any person currently being compensated by the corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. The Board may adopt other policies circumscribing potential conflicts of interest.

2.3 Resignations; Removal; Vacancies.

- 2.3.3 Any director may resign effective upon written notice to the Chairman of the Board, if any, the President, the Secretary, or the Board of Directors, unless the notice specifies a later time for the effectiveness of such resignation. If the resignation is effective at a future time, a successor may be elected to take office when the resignation becomes effective. Except on notice to the California Attorney General, no director may resign if the corporation would then be left without a duly elected director or directors in charge of its affairs.

- 2.3.4 Any director, except for the representative appointed by the chartering authority, may be removed from office without cause by a majority of the directors then in office. The representative designated by the chartering authority may be removed without cause by the chartering authority or with the written consent of the chartering authority.
- 2.3.5 Vacancies in the membership of the Board of Directors, except for the representative appointed by the chartering authority, including those existing as a result of removal of a director, may be filled at any time by a majority of the remaining directors, though less than a quorum, or by a sole remaining director, and each director so appointed shall hold office for the remaining term of office of the person whom such director succeeded. A vacancy in the seat of the representative of the chartering authority shall be filled by the chartering authority.
- 2.3.6 A vacancy or vacancies in the Board of Directors shall be deemed to exist in case of the death, resignation, legally declared incompetency, resignation, or removal of any director, or if the authorized number of directors is increased, or if the directors fail, at any regular or special meeting of the directors at which any director or directors are appointed, to appoint the full authorized number of directors to be voted for at that meeting, or if a director has been declared of unsound mind by an order of court or convicted of a felony in the United States, or has been found by final order or judgment of any court to have breached a duty under Article 3 of the California Nonprofit Public Benefit Corporation Law.
- 2.3.7 No reduction of the authorized number of directors shall have the effect of removing any director prior to the expiration of the director's term of office.

2.4 Place of Meeting.

Meetings shall be held at the principal office of the corporation unless the Board of Directors designates another location in accordance with these bylaws. The Board of Directors may also designate that a meeting be held at any place within the jurisdictional boundaries of Los Angeles County. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code) as said chapter may be modified by subsequent legislation (“Brown Act”). A two-way teleconference location shall be

established at each schoolsite and each resource center.

2.5 Annual Regular Meetings.

All meetings of the Board of Directors and its committees shall be called, noticed, and held in compliance with the provisions of the Brown Act. The annual meeting of the Board of Directors shall be held on such date at such time as may be fixed by the Board of Directors; provided, however, that should such day fall upon a legal holiday observed by the corporation at its principal executive office, then any such annual regular meeting of the Board of Directors shall be held at the same time and place on the first Monday following thereafter which is a full business day. Such regular meeting shall be held for the purpose of organization, election of directors and officers, and the transaction of their business. In addition, the Board of Directors shall hold such other regular meetings as the Board of Directors shall establish from time to time.

2.6 Special Meetings.

2.6.1 Special meetings of the Board of Directors for any purpose or purposes may be called at any time by the Chairman of the Board, if any, or by not less than a majority of the directors. If a Chairman of the Board has not been elected then the Vice-Chairman is authorized to call a special meeting in place of the Chairman of the Board. The party calling a special meeting shall determine the place, date, and time thereof.

2.6.2 In accordance with the Brown Act, special meetings of the Board of Directors may be held only after twenty-four (24) hours' notice is given to the public through the posting of an agenda. Directors shall also receive at least twenty-four (24) hours' notice of the special meeting by e-mail or other similar means of communication. Any such notice shall be (i) addressed or delivered to each director at such director's address as it is shown upon the records of the corporation or as may have been given to the corporation by the director for purposes of notice, or, if such address is not shown on such records or is not readily ascertainable, at the place in which the meetings of the directors are regularly held.

2.6.3 The notice shall state the time and place for, and the general nature of the business proposed to be transacted at the meeting. No business, other than the business the general nature of which was set forth in the notice of the meeting, may be transacted at a special meeting.

2.7 Compliance with the Brown Act.

Regular and special meetings of the Board of Directors shall comply with the Brown Act, including, without limitation, the timely posting of a notice of and an agenda for such meetings in compliance with the Brown Act.

2.8 Quorum.

A quorum shall consist of a majority of directors then in office, except to adjourn as hereinafter provided. Every act or decision done or made by a majority of the directors present at a meeting duly held at which a quorum is present shall be regarded as the act of the Board of Directors, unless a greater number be required by the Articles or the provisions of the California Nonprofit Public Benefit Corporation Law, especially those provisions relating to (a) appointment of committees and (b) indemnification of directors. A meeting at which a quorum is initially present may continue to transact business notwithstanding the withdrawal of directors, if (i) any action taken is approved by at least a majority of the required quorum for such meeting and (ii) at least a quorum is present for the duration of the meeting.

2.9 Adjournment.

A majority of the directors present, whether or not a quorum is present, may adjourn any directors' meeting to another time and place. Notice of any adjournment to another time or place shall be given prior to the time of the adjourned meeting to the directors who were not present at the time of the adjournment and to the public in the manner prescribed by the

Brown Act.

2.10 Teleconference Meetings.

Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

- 2.10.1 At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the jurisdictional boundaries of Los Angeles County;
- 2.10.2 All votes taken during a teleconference meeting shall be by roll call;
- 2.10.3 If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;
- 2.10.4 All locations where a member of the Board of Directors participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;¹
- 2.10.5 Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and
- 2.10.6 Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.²

2.11 Fees and Compensation.

Directors may not receive compensation for their services as directors or officers. Directors and members of committees may receive such reimbursement for expenses incurred on behalf of the corporation as may be fixed or determined by the Board of Directors in accordance with applicable law, including §1090 of the California Government Code.

2.12 Rights of Inspection.

Every director shall have the absolute right at any reasonable time to inspect and copy all books, records, and documents of every kind and to inspect the physical properties of the corporation. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records

¹ This means that members of the Board of Directors who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.

² The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

under FERPA) pertaining to access to books, records, and documents. Such inspection by a director may be made in person or by agent or attorney. Without the consent of the Board of Directors, no corporate books, records, or documents shall be used by any director for any purpose not reasonably related to the person's interest as a director. Without limiting the generality of the foregoing, without the consent of the Board of Directors, no corporate books, records, or documents shall be:

- 2.12.1 Used for any purpose which the user does not reasonably and in good faith believe will benefit the corporation;
- 2.12.2 Used for any commercial purpose or purposes in competition with the corporation;
- 2.12.3 Sold to or purchased by any person.

2.13 Committees.

The Board of Directors may create one (1) or more committees, each consisting of two (2) or more directors and no one who is not a director, to serve at the pleasure of the Board of Directors, and delegate to such committees any of the authority of the Board of Directors except with respect to:

2.13.1 The filling of vacancies on the Board of Directors or on any committee which has the authority of the Board of Directors;

2.13.2 The amendment or repeal of Bylaws or the adoption of new Bylaws;

2.13.3 The amendment or repeal of any resolution of the Board of Directors which by its express terms is not so amendable or repeatable;

2.13.4 The appointment of committees of the Board of Directors or the members thereof; or

Any such committee must be appointed by resolution adopted by a majority of the number of directors then in office and may be designated an Executive Committee or by such other name as the Board of Directors shall specify. The Board of Directors shall have the power to prescribe the manner in which proceedings of any such committee shall be conducted and, in the absence of prescription, such committee shall have the power to prescribe the manner in which its proceedings shall be conducted, in each case subject to the Brown Act. The regular and special meetings and other actions of any such committee shall be governed by (i) the Brown Act, and (ii) the provisions of this Article applicable to meetings and actions of the Board of Directors. Minutes shall be kept of each meeting of each committee.

Meetings of committees of the Board of Directors created in accordance with this section 2.13 shall comply with the applicable provisions of the Brown Act, including, without limitation, the timely posting of a notice of and an agenda for such committee meetings in compliance with the Brown Act.

2.14 Additional Committees; Advisory Board

The Board of Directors shall have such additional committees to serve in an advisory capacity as may from time to time be designated by resolution of the Board of Directors. The Board shall also have the authority to designate an Advisory Board by resolution of the Board of Directors. Such additional committees and Advisory Board may consist entirely

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or in part of persons who are not members of the Board of Directors. Such additional committees and Advisory Board shall act in an advisory capacity only and shall not exercise the authority of the Board of Directors. Such additional committees shall be clearly titled as "advisory" committees. The Board of Directors shall have the power to appoint and remove members of such additional committees and members of the Advisory Board as may from time to time be necessary, by a vote of the majority of the directors then in office. Members of such additional committees and members of the Advisory Board shall not have the power to bind the corporation, nor shall they be held personally liable for the debts, liabilities, or other obligations of the corporation.

3 OFFICERS

3.2 Officers.

The officers of the corporation shall be a president, a secretary, and a chief financial officer. The corporation may also have, at the discretion of the Board of Directors, a chairman of the board, a treasurer, one or more vice-presidents, one or more assistant secretaries, one or more assistant treasurers, and such other officers as may be elected or appointed in accordance with the provisions of section 3.2 hereof. Any number of offices may be held by the same person, except that neither the secretary nor the chief financial officer may serve concurrently as either president or chairman of the board.

3.3 Election.

The officers of the corporation shall be chosen by the Board of Directors.

3.4 Removal and Resignation.

3.4.3 Any officer may be removed, either with or without cause, by the Board of Directors at any time. Any such removal shall be without prejudice to the rights, if any, of the officer under any contract of employment of the officer.

3.4.4 Any officer may resign at any time by giving written notice to the corporation, but without prejudice to the rights, if any, of the corporation under any contract to which the officer is a party. Any such resignation shall take effect at the date of the receipt of such notice or at a later time specified therein; and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective.

3.5 Vacancies.

A vacancy in any office because of death, resignation, removal, disqualification, or any other cause may be filled at any time by the Board of Directors. An officer so elected shall hold office for the remaining term of office of the person whom such officer succeeded.

3.6 Chairman of the Board.

The Chairman of the Board, if there is such an officer, shall, if present, preside at all meetings of the Board of Directors and exercise and perform such other powers and duties as may be from time to time assigned by the Board of Directors. If a Chairman of the Board of Directors is elected, there shall also be a Vice-Chairman of the Board of Directors. In the absence of the Chairman, the Vice-Chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

3.7 President.

Subject to such powers, if any, as may be given by the Board of Directors to the Chairman of the Board, if there is such an officer, the President, also known as the Executive Director, is the general manager and chief executive officer of the corporation and has, subject to the control of the Board of Directors, general supervision, direction, and control of the business and officers of the corporation. The President has the general powers and duties of management usually vested in the office of president and general manager of a corporation and such other powers and duties as may be prescribed by the Board of Directors.

3.8 Secretary.

3.8.3 The Secretary shall keep or cause to be kept, at the principal executive office and such other place as the Board of Directors may order, a book of minutes of all meetings and actions of the Board of Directors, and its committees, with the time and place of holding, whether regular or special, and, if special, how authorized, the notice thereof given, names of those present at Board of Directors and committee meetings, and proceedings thereof, and the vote or abstention of each Board member present for each action taken.

3.8.4 The Secretary or person designated thereby shall give, or cause to be given, notice of all the meetings of the Board of Directors and of any committees thereof required by these Bylaws or by law to be given. In addition, the Secretary shall keep the seal of the corporation in safe custody, and shall have such other powers and perform such other duties as may be prescribed by the Board of Directors.

3.9 Chief Financial Officer.

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- 3.8.1 The Chief Financial Officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and records of accounts of the properties and business transactions of the corporation.
- 3.8.2 The Chief Financial Officer shall cause all moneys and other to be deposited in the name and to the credit of the corporation with such depositories as may be designated by the Board of Directors, shall render to the President and directors, whenever they request it, an account of all transactions as Chief Financial Officer and of the financial condition of the corporation, and shall have such other powers and perform such other duties as may be prescribed by the Board of Directors.
- 3.8.3 If required by the Board of Directors, the Chief Financial Officer shall give the corporation a bond in the amount and with the surety or sureties specified by the Board of Directors for faithful performance of the duties of such office and for restoration to the corporation of all its books, papers, vouchers, money and other property of every kind in such officer's possession or under such officer's control on such officer's death, resignation, retirement or removal from office.

4. OTHER PROVISIONS

4.1 Inspection of Bylaws.

The corporation shall keep in its principal executive office in California the original or a copy of the Articles and Bylaws as amended to date which shall be open to inspection by directors at all reasonable times during office hours.

4.2 Maintenance of Other Corporate Records.

The accounting books, records and minutes of proceedings of the Board of Directors and any committee(s) of the Board of Directors shall be kept at any place or places designated by the Board of Directors, or, in the absence of such designation, at the principal executive office of the corporation.

4.3 Endorsement of Documents; Contracts.

Subject to the provisions of applicable law, any note, mortgage, evidence of indebtedness, contract, share certificate, conveyance, or other instrument in writing and any assignment or endorsements thereof executed or entered into between this corporation and any

other person, when signed by any one of the Chairman of the Board, the President, or the Secretary, , the Chief Financial Officer of this corporation, shall be valid and binding on this corporation in the absence of actual knowledge on the part of the other person that the signing officers had no authority to execute the same. Any such instruments may be signed by any other person or persons and in such manner as from time to time shall be determined by the Board of Directors and, unless so authorized by the Board of Directors , no officer, agent, or employee shall have any power or authority to bind the corporation by any contract or engagement or to pledge its credit or to render it liable for any purpose or amount.

4.4 Construction and Definitions.

Unless the context otherwise requires, the general provisions , rules of construction, and definitions contained in the General Provisions of the California Nonprofit Corporation Law and in the California Nonprofit Public Benefit Corporation Law shall govern the construction of these Bylaws, and the corporation and the Board will comply with all state and federal laws applicable to public schools imposing nonprofit integrity standards.

5. INDEMNIFICATION.

a. Indemnification.

The corporation shall have the power to indemnify its “agents,” as defined in Section 5238 of the California Nonprofit Public Benefit Corporation Law, to the full extent permitted by Section 5238 and applicable law.

b. Insurance.

The corporation shall have the power to purchase and maintain insurance on behalf of any agent covering liability incurred by the agent in such capacity or arising out of the agent's status as such, whether or not the corporation would have the power to indemnify the agent against such liability under the provisions of this Article; provided, however, that the corporation shall have no power to purchase and maintain such insurance to indemnify any agent of the corporation for a violation of Section 5233 of the California Nonprofit Public Benefit Corporation Law.

6. AMENDMENT.

These Bylaws may be amended or repealed by the approval of a majority of the directors then in office by a majority vote of the directors present at a meeting duly held at which a quorum is present, except that no amendment shall change any provisions of any charter governing any charter school operated as or by the corporation or make any provisions of these bylaws inconsistent with such charter, the corporation’s articles of incorporation, or any laws

7. NON-DISCRIMINATION POLICIES.

The corporation shall comply with the non-discrimination policies of LAUSD applicable to the corporations in effect from time to time.

8. CONTRACTS WITH DIRECTORS.

The corporation shall not enter into a contract or transaction in which a director directly or indirectly has a material financial interest (nor shall the Corporation enter into any contract or transaction with any other corporation, firm, association, or other entity in which one or more of the corporation's directors are directors and have a material financial interest).

9. CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES.

The corporation shall not enter into a contract or transaction in which a non-director designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in the corporation's Conflict of Interest Code have been fulfilled.

CERTIFICATE OF SECRETARY

The undersigned Secretary of THE LOS ANGELES LEADERSHIP ACADEMY, a California nonprofit public benefit corporation, hereby certifies that the Board of Directors has adopted bylaws regulating the conduct and affairs of this corporation, a copy of which bylaws are attached to and precede this certificate.

DATED: 9/9/2020


Board Secretary

THE LOS ANGELES LEADERSHIP ACADEMY

CONFLICT OF INTEREST CODE

Incorporation of FPPC Regulation 18730 (2 California Code of Regulations, Section 18730) by Reference

The Political Reform Act (Government Code Section 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. 18730), which contains the terms of a standard conflict of interest code. After public notice and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730, and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated into the conflict of interest code of this agency by reference. This regulation and the attached Appendices (or Exhibits) designating officials and employees and establishing economic disclosure categories shall constitute the conflict of interest code of this agency.

Place of Filing of Statements of Economic Interests

All officials and employees required to submit a statement of economic interests shall file their statements with the agency head; or his or her designee. The agency shall make and retain a copy of all statements filed by its Members of the Governing Board and the Chief Executive Officer and forward the originals of such statements to the Executive Office of the Board of Supervisors of Los Angeles County.

The agency shall retain the originals of statements for all other Designated Positions named in the agency's conflict of interest code. All retained statements, original or copied, shall be available for public inspection and reproduction (Gov. Code Section 81008).

EXHIBIT A

CATEGORY 1

Persons in this category shall disclose all interest in real property which are located in whole or in part within two (2) miles of any land owned or used by The Los Angeles Leadership Academy, including any leasehold, beneficial, or ownership interest or option to acquire such interest in real property.

Persons are not required to disclose a residence, such as a home or vacation cabin, used exclusively as a personal residence; however, a residence in which a person rents out a room or for which a person claims a business deduction may be reportable.

CATEGORY 2

Persons in this category shall disclose all investments and business positions in business entities, and sources of income (including gifts, loans, and travel payments) that are from business entities or individuals, including The Los Angeles Leadership Academy employees, engaged in the performance of work or services, or sources that manufacture, sell, repair, rent, or distribute school supplies, books, materials, school furnishings, or equipment, of the type utilized by The Los Angeles Leadership Academy.

CATEGORY 3

Persons in this category shall disclose all business positions, investments in, or income (including gifts, loans and travel payments) received from business entities that manufacture, provide or sell service and/or supplies of a type utilized by the designated position's subject area/department.

EXHIBIT B

<u>Designated Position</u>	<u>Disclosure Categories</u>
Charter School Board Member	1, 2
Chief Executive Officer	1, 2
Director of Finance	1, 2
Accounting and Compliance Specialist	1, 2
Chief Operations Officer	1, 2
Sys Admin	3
Principals	3
Assistant Principal	3
Dean of Students	3
Consultants / New Positions*	*

*Consultants/New Positions shall be included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitation:

The Executive Director may determine in writing that a particular consultant or new position, although a “designated position,” is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant’s or new position’s duties and, based upon that description, a statement of the extent of disclosure requirements. The Executive Director’s determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code (Government Code § 81008).

Individuals who perform under contract the identical duties of any designated position shall be required to file Statements of Economic Interests disclosing reportable interests in the categories assigned to that designated position.

EFFECTIVE: September 9, 2020

LALA-HS/MS
Multi-year Projection
For LAUSD Submission for Petition Renewal

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Assumptions
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
SUMMARY							
Revenue							
LCFF Entitlement	5,585,558	7,732,021	7,953,309	8,215,549	8,485,768	8,485,768	
Federal Revenue	849,780	917,217	875,876	875,876	875,876	875,876	
Other State Revenues	1,612,049	1,704,822	1,706,579	1,642,636	1,651,149	1,651,857	
Local Revenues	-	-	-	-	-	-	
Fundraising and Grants	1,000	1,000	1,000	1,000	1,000	1,000	
Total Revenue	8,048,387	10,355,059	10,536,763	10,735,061	11,013,792	11,014,501	
Expenses							
Compensation and Benefits	3,527,968	3,837,780	3,959,273	4,084,780	4,214,440	4,348,397	
Books and Supplies	1,074,165	1,112,407	1,099,537	1,099,537	1,099,537	1,099,537	
Services and Other Operating Expenditures	3,220,863	3,364,192	3,232,592	3,228,012	3,289,558	3,544,236	
Depreciation	196,631	170,462	170,462	170,462	169,672	159,229	
Other Outflows & Amortization	-	-	-	-	-	-	
Total Expenses	8,019,627	8,484,841	8,461,864	8,582,792	8,773,207	9,151,400	
Operating Income	28,760	1,870,218	2,074,899	2,152,269	2,240,585	1,863,101	
Fund Balance							
Beginning Balance (Unaudited)	4,875,078	4,903,838	6,774,056	8,848,955	11,001,224	13,241,809	
Audit Adjustment	-	-	-	-	-	-	
Beginning Balance (Audited)	4,875,078	4,903,838	6,774,056	8,848,955	11,001,224	13,241,809	
Operating Income	28,760	1,870,218	2,074,899	2,152,269	2,240,585	1,863,101	
Ending Fund Balance	4,903,838	6,774,056	8,848,955	11,001,224	13,241,809	15,104,910	
Total Revenue Per ADA	22,659	22,013	22,400	22,821	23,414	23,415	
Total Expenses Per ADA	22,578	18,038	17,989	18,246	18,651	19,455	
Operating Income Per ADA	81	3,976	4,411	4,575	4,763	3,961	
Fund Balance as a % of Expenses	61%	80%	105%	128%	151%	165%	
Key Assumptions							
Enrollment Breakdown							
6	66	70	70	70	70	70	
7	64	70	70	70	70	70	
8	60	70	70	70	70	70	
9	60	70	70	70	70	70	
10	40	70	70	70	70	70	
11	39	70	70	70	70	70	
12	41	70	70	70	70	70	
Total Enrolled	370	490	490	490	490	490	
ADA %							
4-6	96.0%	96.0%	96.0%	96.0%	96.0%	96.0%	

LALA-HS/MS
Multi-year Projection
For LAUSD Submission for Petition Renewal

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Assumptions
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
7-8	96.0%	96.0%	96.0%	96.0%	96.0%	96.0%	
9-12	96.0%	96.0%	96.0%	96.0%	96.0%	96.0%	
Average ADA %	96.0%	96.0%	96.0%	96.0%	96.0%	96.0%	
ADA							
4-6	63	67	67	67	67	67	
7-8	119	134	134	134	134	134	
9-12	173	269	269	269	269	269	
Total ADA	355	470	470	470	470	470	
Demographic Information							
CALPADS Enrollment (for unduplicated % calc)	370	490	490	490	490	490	
# Unduplicated (CALPADS)	330	437	437	437	437	437	
# Free & Reduced Lunch (CALPADS)	304	403	403	403	403	403	
# ELL (CALPADS)	164	109	109	109	109	109	
School Information							
FTE's	37.2	40.2	40.2	40.2	40.2	40.2	
Teachers	19	22	22	22	22	22	
Certificated Pay Increases	2%	3%	3%	3%	3%	3%	
Classified Pay Increases	2%	3%	3%	3%	3%	3%	
Default Expense Inflation Rate		0%	0%	0%	0%	0%	
REVENUE							
LCFF Entitlement							
8011 Charter Schools General Purpose Entitlement - State Aid	3,495,145	4,935,210	5,125,742	5,354,014	5,589,249	5,589,249	See FCMAT calculator
8012 Education Protection Account Entitlement	732,572	998,589	1,029,345	1,063,313	1,098,297	1,098,297	% based on FY24 P1
8096 Charter Schools in Lieu of Property Taxes	1,357,841	1,798,222	1,798,222	1,798,222	1,798,222	1,798,222	
SUBTOTAL - LCFF Entitlement	5,585,558	7,732,021	7,953,309	8,215,549	8,485,768	8,485,768	
Federal Revenue							
8181 Special Education - Entitlement	90,619	120,008	120,008	120,008	120,008	120,008	See Rates tab - per CY ADA
8220 Child Nutrition Programs	427,930	566,014	566,014	566,014	566,014	566,014	Estimated per PY actuals/ADA
8291 Title I	150,096	150,096	150,096	150,096	150,096	150,096	Based on PY entitlement
8292 Title II	15,894	15,894	15,894	15,894	15,894	15,894	Based on PY entitlement
8293 Title III	11,023	11,023	11,023	11,023	11,023	11,023	Based on PY entitlement
8294 Title IV	12,840	12,840	12,840	12,840	12,840	12,840	Based on PY entitlement
8296 Other Federal Revenue (Title IV SSAE Competitive Grant, CARE)	141,378	41,341	-	-	-	-	See Other Fed-State Detail tab
SUBTOTAL - Federal Revenue	849,780	917,217	875,876	875,876	875,876	875,876	
Other State Revenue							
8381 Special Education - Entitlement (State)	319,399	422,988	422,988	422,988	422,988	422,988	See Rates tab - per CY ADA
8382 Special Education Reimbursement (State)	28,313	37,496	37,496	37,496	37,496	37,496	Mental Health rate per CY ADA
8520 Child Nutrition - State	123,297	163,220	163,220	163,220	163,220	163,220	Estimated per PY actuals/ADA

LALA-HS/MS
Multi-year Projection
For LAUSD Submission for Petition Renewal

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Assumptions
		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
8545	School Facilities Apportionments	413,645	431,495	444,572	459,015	466,952	466,952	Award prorated to 90% assuming oversubscription - 75% of rent or \$ per ADA - whichever is lower
8550	Mandated Cost Reimbursements	11,842	13,684	20,194	20,860	21,546	22,255	See Rates tab
8560	State Lottery Revenue	101,281	134,129	134,129	134,129	134,129	134,129	See Rates tab
8590	All Other State Revenue	208,510	75,428	75,428	-	-	-	See Other Fed-State Detail tab
8591	Prop 28 Arts & Music in Schools	61,071	64,725	36,772	36,772	36,772	36,772	\$111 per PY CALPADS enrollment + \$78 per PY FRL
8593	ELOP	141,208	158,175	168,297	164,675	164,564	164,564	\$2750 TK-6 PY UPP ADA
8596	ASES	203,482	203,482	203,482	203,482	203,482	203,482	per grant
SUBTOTAL - Other State Revenue		1,612,049	1,704,822	1,706,579	1,642,636	1,651,149	1,651,857	
Fundraising and Grants								
8802	Donations - Private	1,000	1,000	1,000	1,000	1,000	1,000	Per PY actuals
SUBTOTAL - Fundraising and Grants		1,000	1,000	1,000	1,000	1,000	1,000	
TOTAL REVENUE		8,048,387	10,355,059	10,536,763	10,735,061	11,013,792	11,014,501	
EXPENSES								
Compensation & Benefits								
Certificated Salaries								See Payroll tab for detail
1100	Teachers Salaries	1,557,941	1,784,589	1,838,037	1,893,088	1,949,791	2,008,194	All comp increases by 3% each year
1103	Teacher - Substitute Pay	40,000	41,200	42,436	43,709	45,020	46,371	
1300	Certificated Supervisor & Administrator Salaries	254,675	262,315	270,185	278,290	286,639	295,238	
1900	Certificated Other Salaries	96,690	99,591	102,578	105,656	108,825	112,090	
SUBTOTAL - Certificated Salaries		1,949,306	2,187,695	2,253,236	2,320,743	2,390,275	2,461,894	
Classified Salaries								See Payroll tab for detail
2100	Classified Instructional Aide Salaries	67,854	69,844	71,895	74,006	76,182	78,422	All comp increases by 3% each year
2400	Classified Clerical & Office Salaries	184,863	190,409	196,121	202,005	208,065	214,307	
2900	Classified Other Salaries	310,910	320,237	329,844	339,740	349,932	360,430	
2930	Other Classified - Maintenance/grounds	155,950	160,480	165,144	169,949	174,899	179,996	
SUBTOTAL - Classified Salaries		719,577	740,970	763,005	785,700	809,077	833,155	
Employee Benefits								See Rates tab
3100	STRS	363,602	374,493	385,710	397,265	409,165	421,423	
3300	OASDI-Medicare-Alternative	86,142	102,480	105,538	108,688	111,932	115,274	
3400	Health & Welfare Benefits	351,608	369,188	387,648	407,030	427,382	448,751	
3500	Unemployment Insurance	21,703	23,417	23,417	23,417	23,417	23,417	
3600	Workers Comp Insurance	36,030	39,537	40,719	41,937	43,191	44,483	
SUBTOTAL - Employee Benefits		859,085	909,115	943,032	978,337	1,015,088	1,053,348	
Books & Supplies								
								Expenses based on historical spending and/or committed grant spending
4100	Approved Textbooks & Core Curricula Materials	1,588	1,588	1,588	1,588	1,588	1,588	
4200	Books & Other Reference Materials	3,300	3,300	3,300	3,300	3,300	3,300	

LALA-HS/MS
Multi-year Projection
For LAUSD Submission for Petition Renewal

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Assumptions
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
4315 Custodial Supplies	8,416	8,416	8,416	8,416	8,416	8,416	
4320 Educational Software	132,958	132,958	124,708	124,708	124,708	124,708	
4325 Instructional Materials & Supplies	58,472	42,445	37,825	37,825	37,825	37,825	
4330 Office Supplies	48,352	48,352	48,352	48,352	48,352	48,352	
4350 Uniforms	8,731	8,731	8,731	8,731	8,731	8,731	
4352 ASES	203,482	203,482	203,482	203,482	203,482	203,482	
4400 Noncapitalized Equipment	88,278	11,356	11,356	11,356	11,356	11,356	
4410 Classroom Furniture, Equipment & Supplies	6,861	6,861	6,861	6,861	6,861	6,861	
4710 Student Food Services	499,018	644,918	644,918	644,918	644,918	644,918	
4720 Other Food	14,710	-	-	-	-	-	
SUBTOTAL - Books and Supplies	1,074,165	1,112,407	1,099,537	1,099,537	1,099,537	1,099,537	
Services & Other Operating Expenses							
5200 Travel & Conferences	10,528	10,528	10,528	10,528	10,528	10,528	
5300 Dues & Memberships	19,361	19,361	19,361	19,361	19,361	19,361	
5400 Insurance	120,981	120,981	120,981	120,981	120,981	120,981	
5605 Equipment Leases	25,406	25,406	25,406	25,406	25,406	25,406	
5610 Rent	650,385	660,341	680,847	701,661	712,540	723,745	Per lease agreement, estimated CPI increase per year
5615 Repairs and Maintenance - Building	86,186	86,186	86,186	86,186	86,186	86,186	
5617 Repairs and Maintenance - Other Equipment	35,000	20,000	35,000	20,000	20,000	20,000	
5619 Non-Cash Lease Adjustment	44,450	4,574	(37,585)	(82,159)	(129,285)	-	Accounting treatment for leases
5807 Family Outreach	3,838	3,838	3,838	3,838	3,838	3,838	
5810 COVID Contracted Services (nursing, etc)	42,667	42,667	42,667	42,667	42,667	42,667	
5813 College Readiness Expense	20,102	20,102	20,102	20,102	20,102	20,102	
5815 Consultants - Instructional	387,940	302,452	115,087	79,905	79,905	79,905	Primarily tutoring
5820 Consultants: Non Instructional	213,390	213,390	213,390	213,390	213,390	213,390	Primarily admin support services
5824 District Oversight Fees	55,856	77,362	79,534	82,158	84,860	84,860	1% of LCFF
5836 Fingerprinting	1,010	1,010	1,010	1,010	1,010	1,010	
5851 Marketing and Student Recruiting	3,000	3,000	3,000	3,000	3,000	3,000	
5858 CMO Fees Expense	485,782	696,492	714,263	722,407	744,256	766,891	Allocation of shared administrative costs based on ADA
5860 Printing and Reproduction	1,145	1,145	1,145	1,145	1,145	1,145	
5863 Professional Development	44,583	22,008	17,608	17,608	17,608	17,608	
5866 Van Expenses	2,333	2,333	2,333	2,333	2,333	2,333	
5869 Special Education Contract Instructors	442,798	480,298	527,173	585,767	659,009	750,562	
5872 Special Education Encroachment	82,004	108,599	108,599	108,599	108,599	108,599	20% of SpEd revenue
5874 Sports	79,300	79,300	79,300	79,300	79,300	79,300	
5875 Staff Recruiting	23,935	23,935	23,935	23,935	23,935	23,935	
5877 Student Activities	34,914	34,914	34,914	34,914	34,914	34,914	
5878 Student Assessment	10,887	10,887	10,887	10,887	10,887	10,887	
5881 Student Information System	39,775	39,775	39,775	39,775	39,775	39,775	
5884 Substitutes	99,200	99,200	99,200	99,200	99,200	99,200	
5887 Technology Services	80,116	80,116	80,116	80,116	80,116	80,116	
5900 Communications	68,907	68,907	68,907	68,907	68,907	68,907	
5915 Postage and Delivery	5,086	5,086	5,086	5,086	5,086	5,086	
SUBTOTAL - Services & Other Operating Exp.	3,220,863	3,364,192	3,232,592	3,228,012	3,289,558	3,544,236	

Depreciation Expense

LALA-HS/MS
Multi-year Projection
For LAUSD Submission for Petition Renewal

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Assumptions
		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
6900	Depreciation	196,631	170,462	170,462	170,462	169,672	159,229	
	SUBTOTAL - Depreciation Expense	196,631	170,462	170,462	170,462	169,672	159,229	
TOTAL EXPENSES		8,019,627	8,484,841	8,461,864	8,582,792	8,773,207	9,151,400	

Payroll					Year 1 2024-25		Year 2 2025-26		Year 3 2026-27		Year 4 2027-28		Year 5 2028-29		Year 6 2029-30	
					Total Paid	FTE Count										
Head Count	Last Name	First Name	Position Name	Budget Category	Total	Total	Total									
	0000-HS WELLNESS (1300)			1300	4,900		5,047		5,198		5,354		5,515		5,680	
	0000-MS OTHER STIPENDS (1100)			1100	7,500		7,725		7,957		8,195		8,441		8,695	
	0000-HS OTHER STIPENDS (1100)			1100	22,500		23,175		23,870		24,586		25,324		26,084	
	0000-HS OTHER STIPENDS (1300)			1300	1,500		1,545		1,591		1,639		1,688		1,739	
	0000-HS OTHER STIPENDS (2900)			2900	7,500		7,725		7,957		8,195		8,441		8,695	
	0000-MS SCIENCE STIPEND			1100	47,840		49,275		50,753		52,276		53,844		55,460	
	0000-MS 6TH GRADE SPANISH STIPEND			1100	23,531		24,237		24,964		25,713		26,484		27,279	
	Extra Pay Total				160,002		164,802		169,746		174,839		180,084		185,486	
Certificated Summary																
1100	Teachers Salaries				1,557,941	18.00	1,784,589	21.00	1,838,037	21.00	1,893,088	21.00	1,949,791	21.00	2,008,194	21.00
1103	Teacher - Substitute Pay				40,000	1.00	41,200	1.00	42,436	1.00	43,709	1.00	45,020	1.00	46,371	1.00
1300	Certificated Supervisor & Administrator Salaries				254,675	2.00	262,315	2.00	270,185	2.00	278,290	2.00	286,639	2.00	295,238	2.00
1900	Certificated Other Salaries				96,690	3.00	99,591	3.00	102,578	3.00	105,656	3.00	108,825	3.00	112,090	3.00
	Certificated Total				1,949,306	24.00	2,187,695	27.00	2,253,236	27.00	2,320,743	27.00	2,390,275	27.00	2,461,894	27.00
Classified Summary																
2100	Classified Instructional Aide Salaries				67,854	1.85	69,844	1.85	71,895	1.85	74,006	1.85	76,182	1.85	78,422	1.85
2300	Classified Supervisor & Administrator Salaries				-	-	-	-	-	-	-	-	-	-	-	
2400	Classified Clerical & Office Salaries				184,863	3.21	190,409	3.21	196,121	3.21	202,005	3.21	208,065	3.21	214,307	3.21
2900	Classified Other Salaries				310,910	5.10	320,237	5.10	329,844	5.10	339,740	5.10	349,932	5.10	360,430	5.10
2930	Other Classified - Maintenance/grounds				155,950	3.04	160,480	3.04	165,144	3.04	169,949	3.04	174,899	3.04	179,996	3.04
	Classified Total				719,577	13.20	740,970	13.20	763,005	13.20	785,700	13.20	809,077	13.20	833,155	13.20
Total FTE						37.20		40.20		40.20		40.20		40.20		40.20
Teacher FTE																
Total Headcount																
Teacher Headcount						19.00		22.00		22.00		22.00		22.00		22.00

LALA-HS/MS

2024-25

For LAUSD Submission for Petition Renewal

	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Year 5 2028-29	Year 6 2029-30	Driver/ Rate Type
Revenues and related expenses							
Statewide LCFF Assumptions							
LCFF COLA	1.07%	2.93%	3.08%	3.30%	3.29%	0.00%	
TK-3 LCFF Base	10,025	10,319	10,637	10,988	11,350	11,350	
4-6 LCFF Base	10,177	10,475	10,798	11,154	11,521	11,521	
7-8 LCFF Base	10,478	10,785	11,117	11,484	11,862	11,862	
9-12 LCFF Base	12,144	12,500	12,885	13,310	13,748	13,748	
TK-3 Gr Span Adj	1,043	1,073	1,106	1,143	1,180	1,180	
9-12 Gr Span Adj	316	325	335	346	357	357	
School LCFF Assumptions							
LCFF per ADA	31,528	32,469	33,380	34,481	35,615	35,615	
ILPT per ADA	7,646	7,646	7,646	7,646	7,646	7,646	
Supplemental & Concentration Funding	1,540,354	2,135,391	2,180,093	2,252,027	2,326,098	2,326,098	
Unduplicated Pupil % (3 year avg)	181.56%	182.06%	178.36%	178.34%	178.34%	178.34%	
District UPP	171.30%	0.00%	0.00%	0.00%	0.00%	0.00%	
Other Federal and State Revenues							
LAUSD SPED Federal Rate	255.12	255.12	255.12	255.12	255.12	255.12	ADA
LAUSD SPED State Rate	899.21	899.21	899.21	899.21	899.21	899.21	ADA
SPED Mental Health State Rate	80	79.71	79.71	79.71	79.71	79.71	
Mandated Cost Reimbursements: K-8	20.06	20.65	21.29	21.99	22.71	23.46	Prior Year Enrollment
Mandated Cost Reimbursements: 9-12	55.76	57.39	59.16	61.11	63.12	65.20	Prior Year Enrollment
State Lottery Unrestricted	191.00	191.00	191.00	191.00	191.00	191.00	P-A ADA
State Lottery Restricted	82.00	82.00	82.00	82.00	82.00	82.00	P-A ADA
Absence Factor	1.04	1.04	1.04	1.04	1.04	1.04	Multiplier to state lottery rates
SB740 maximum per ADA	1,435.93	1,478.01	1,523.53	1,573.81	1,625.59	1,625.59	ADA
SB740 Lease & ADA Default Proration	90%	90%	90%	90%	90%	90%	
SB740 Other Costs Default Proration	0%	0%	0%	0%	0%	0%	
ELOP Rate 1	2,750	2,750	2,750	2,750	2,750	2,750	
ELOP Rate 2	1,580	1,580	1,580	1,580	1,580	1,580	
AMS Enrollment Rate	111	111	111	111	111	111	
AMS FRPM Rate	78	78	78	78	78	78	

LALA-HS/MS

2024-25

For LAUSD Submission for Petition Renewal

	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Year 5 2028-29	Year 6 2029-30	Driver/ Rate Type
Fees							
Authorizer Fees	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	% of LCFF
Special Education Encroachment Fees	20%	20%	20%	20%	20%	20%	% of SpEd revenue

Payroll							
Annual Pay Increase							
Certificated		3.00%	3.00%	3.00%	3.00%	3.00%	
Classified		3.00%	3.00%	3.00%	3.00%	3.00%	
Benefits							
STRS	19.10%	19.10%	19.10%	19.10%	19.10%	19.10%	% of eligible payroll
Social Security	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	% of eligible payroll
Medicare	1.45%	1.45%	1.45%	1.45%	1.45%	1.45%	% of total payroll
Health & Welfare Benefits							Annual rate per employee
MS Total	\$146,215	\$153,526	\$161,202	\$169,262	\$177,725	\$186,612	
HS Total	\$205,393	\$215,663	\$226,446	\$237,768	\$249,656	\$262,139	
H&W average annual increase		5.00%	5.00%	5.00%	5.00%	5.00%	
In Lieu Medical Stipend	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	Annual stipend
SUTA %	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	% of eligible payroll
SUTA Tax Base	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	
ETT (part of SUTA)	\$7	\$7	\$7	\$7	\$7	\$7	Annual rate per employee
Workers Comp	1.35%	1.35%	1.35%	1.35%	1.35%	1.35%	% of total payroll

Los Angeles Leadership Academy
 Multi-year Projection
 For LAUSD Submission for Petition Renewal

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
8290	Other Federal Revenue	141,378	41,341	-	-	-	-
	BSCA Safety Grant	42,676	41,341	-	-	-	-
	HS Farm Grant	98,702	-	-	-	-	-
		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
8590	All Other State Revenue	208,510	75,428	75,428	-	-	-
	MCEC Grant - Early College HS	99,144	75,428	75,428	-	-	-
	Arts, Music Block Grant	109,366	-	-	-	-	-

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Category	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30																																																										
Local Control	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000																																																										
State	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000																																																										
Federal	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000																																																										
Other	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000																																																										
Total	4,000,000																																																																	

LCFF Calculator Caveats

v.25.2a

8/16/2024

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs.**

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General

The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- \$1.

A proration/(deficit) factor assumption has been built into the LCFF calculator. The proration factor methodology and application is subject to revision should the state choose to apply a proration factor, or other deficit factor, in the future.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.

NEW
2022-23

EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator does not take into account the following:

- District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.
- Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

If either of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapted.



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School District Calculations

NEW
2023-24

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22, PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools** (NSS), the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

The calculator does not take into account the impact of district reorganizations that have not been certified by the CDE via the PASE system. Furthermore, **historical year projections may not be accurate**. We recommend working with your county office, the CDE and FCMAT to evaluate whether an alternative approach to developing a funding estimate is possible.

FCMAT

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LCFF Calculator Navigation

v.25.2a 8/16/2024

Structure:

- 1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.
- 2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.
- 3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted.**

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

- 4 A separate calculation must be prepared for each LEA, either district or charter school.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs.**

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations. **No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

Instructions:

- 1 **Review Caveats:** Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update.**

LCFF Calculator Navigation

v.25.2a 8/16/2024

2 Data Entry tab: Data for all calculation types is entered into the Data Entry tab.

- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

- **In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- **Necessary Small Schools:** School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- **TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- **Charter Shift ADA:** Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. **Prior year data must be entered for each year including historical years, even when the school is funded under LCFF.**

- **NSS Supporting Calculations:** details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).

- **Section (a):** To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.
- **Section (b):** To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.
- **In-Lieu of Property Taxes Results:** The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.

3 Review LCFF Calculation and EPA Results: Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

4 Supporting Calculations: details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

- FCMAT LCFF help desk and calculator updates: www.fcmat.org/lcff
- CDE PASE exhibits: www.cde.ca.gov/fq/aa/pa/exhibitguides.asp
- CDE Exhibit Guide: www.cde.ca.gov/fq/aa/pa/exhibitguides.asp
- CDE Funding Rates and Information: www.cde.ca.gov/fq/aa/pa/lcffcola.asp

LCFF CALCULATOR		
<input type="text" value="1996610"/>	5 digit District code or 7 digit School code (from the CDS code)	LEA: Los Angeles Leadership Academy
<input type="text" value="NO"/>	Is this calculation for a new charter school? (select from drop down list)	Projection Title: FY25+ for LAUSD Renewal
<input type="text" value="Charter"/>	Projection Type	Created by:
<input type="text"/>	Projection Date	Email:
		Phone:

	PY3	PY2	PY1	CY	CY1	CY2	CY3	CY4
Los Angeles Leadership Academy (1996610)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29

(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension <i>(prefilled as calculated by the Department of Finance, DOF)</i>	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Statutory COLA	1.70%	6.56%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Augmentation/(COLA Suspension)	3.37%	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (2022-23 forward)	\$ -	\$ 2,813	\$ 3,044	\$ 3,077	\$ 3,167	\$ 3,265	\$ 3,373	\$ 3,484
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	73.31789035%	12.74780911%	21.98880689%	26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	75.37156903%	12.84814107%	21.98880689%	26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

NEW CHARTER SCHOOLS	New Charter School Name: <input type="text"/>
	Year that charter starts operation (select from drop down list): <input type="text" value="2022-23"/>

(a) TRANSFER OF IN-LIEU PROPERTY TAX		Note: Charter schools should contact sponsoring district(s) for In-lieu estimate						
I-4 F-6 / F-7 In-Lieu of Property Tax	1,183,628	1,246,079	1,226,032	1,357,841	1,798,222	1,798,222	1,798,222	1,798,222

(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)								
A-1.2, A-2.2, A-3.2 Enrollment (second prior year)	495	439						
A-1.1, A-2.1, A-3.1 Enrollment (first prior year)	439	418						
A-1, A-2, A-3 Enrollment	418	387	349	370	490	490	490	490
B-1.2, B-2.2, B-3.2 Unduplicated Pupil Count (second prior year)	468	349						
B-1.1, B-2.1, B-3.1 Unduplicated Pupil Count (first prior year)	349	358						
B-1, B-2, B-3 Unduplicated Pupil Count	358	345	329	330	437	437	437	437
	3-yr rolling percentage							
Single Year Unduplicated Pupil Percentage	85.65%	89.15%	94.27%	89.19%	89.18%	89.18%	89.18%	89.18%



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
C-1	Unduplicated Pupil Percentage (%)	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%

(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location

Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.

D-3	Unduplicated Pupil Percentage (%)	85.62%	85.97%	85.65%	85.65%	85.65%	85.65%	85.65%	85.65%
	Unduplicated Pupil Percentage: Supplemental Grant	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%
	Unduplicated Pupil Percentage: Concentration Grant	85.62%	84.57%	85.65%	85.65%	85.65%	85.65%	85.65%	85.65%

(d) AVERAGE DAILY ATTENDANCE (ADA)

ADA used for the Transitional Kindergarten Add-on **ONLY**:

G-4	TK (NEW beginning 2022-23)	-	-	-					
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ADA used for Base, Supplemental and Concentration Grant Calculations:

Enter P2 Data - Note: Charter School ADA is always funded on current year

B-1	Grades TK-3	-	-	-					
B-2	Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
B-3	Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
B-4	Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
	SUBTOTAL ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
	RATIO: ADA to Enrollment	0.92	0.89	0.92	0.96	0.96	0.96	0.96	0.96

(e) OTHER LCFF ADJUSTMENTS

Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative.
 Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.

H-2	Miscellaneous Adjustments	\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments	\$ -	\$ -	\$ -					

(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

(a) GENERAL QUESTIONS

	Is your district required to transfer in-lieu taxes to a charter school?	NO
	Does your district have a necessary small school?	NO

(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION

	Did your district meet the requirements of funding?	YES							
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(c) PROPERTY TAXES

C-1 A-6	Estimated Property Taxes (excluding RDA)	\$ -	\$ -	\$ -					
B-5	Redevelopment Agency Local Revenue	\$ -	\$ -	\$ -					
	Less In-Lieu Property Tax Transfer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total Local Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(d) OTHER LCFF ADJUSTMENTS

If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.

H-2	Miscellaneous Adjustments	\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments	\$ -	\$ -	\$ -					

(e) UNDUPLICATED PUPIL PERCENTAGE

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
A-1.2 / A-3.2	District Enrollment (second prior year)	-	-						
A-1.1 / A-3.1	District Enrollment (first prior year)	-	-						
A-1 / A-3	District Enrollment	-	-	-	-	-	-	-	-
A-2.2 / A-4.2	COE Enrollment (second prior year)	-	-						
A-2.1 / A-4.1	COE Enrollment (first prior year)	-	-						
A-2 / A-4	COE Enrollment	-	-	-	-	-	-	-	-
	Total Enrollment	-	-	-	-	-	-	-	-
B-1.2 / B-3.2	District Unduplicated Pupil Count (second prior year)	-	-						
B-1.1 / B-3.1	District Unduplicated Pupil Count (first prior year)	-	-						
B-1 / B-3	District Unduplicated Pupil Count	-	-	-	-	-	-	-	-
B-2.2 / B-4.2	COE Unduplicated Pupil Count (second prior year)	-	-						
B-2.1 / B-4.1	COE Unduplicated Pupil Count (first prior year)	-	-						
B-2 / B-4	COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
	Total Unduplicated Pupil Count	-	-	-	-	-	-	-	-
		<i>3-yr rolling percentage</i>							
	Single Year Unduplicated Pupil Percentage	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(f) AVERAGE DAILY ATTENDANCE (ADA)

ADA used for the Transitional Kindergarten Add-on ONLY:

G-10	TK (Commencing in 2022-23)	-	-	-					
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ADA used for Base, Supplemental and Concentration Grant Calculations:
Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.

B-1, D-5	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)								
	Grades TK-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-
D-9, E-1	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)								
	Grades TK-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL NPS-CDS (Annual)	-	-	-	-	-	-	-	-
	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) <small>(For calculating EPA only; this ADA is not included in the LCFF funding calculation).</small>	-	-	-					
	DISTRICT TOTAL	-	-	-	-	-	-	-	-
E-2, E-3	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)								
	Grades TK-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Grades 9-12		-	-	-	-	-	-	-	-
COUNTY TOTAL		-	-	-	-	-	-	-	-
RATIO: District ADA-to-Enrollment		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RATIO: County ADA-to-Enrollment		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT

If applicable, enter prior year ADA for students transferring into or out of district schools and district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). **NOTE: Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.**

Prior year	Source: Principal Apportionment Data Collection, P-2 Attendance School District Form	2021-22 ADA shift reported in 2022-23 ADA report	2022-23 ADA shift reported in 2023-24 ADA report	2023-24 ADA shift reported in 2024-25 ADA report	2024-25 ADA shift reported in 2025-26 ADA report	2025-26 ADA shift reported in 2026-27 ADA report	2026-27 ADA shift reported in 2027-28 ADA report	2027-28 ADA shift reported in 2028-29 ADA report
A-19	Grades TK-3	-	-	-				
	Grades 4-6	-	-	-				
	Grades 7-8	-	-	-				
	Grades 9-12	-	-	-				
Prior year Charter School Shift Increase of ADA for students who attended district sponsored charter schools in the prior year and attended district schools in the current year		-	-	-				
A-20	Grades TK-3	-	-	-				
	Grades 4-6	-	-	-				
	Grades 7-8	-	-	-				
	Grades 9-12	-	-	-				
Prior year Charter School Shift Decrease of ADA for students who attended district schools in the prior year and attended district sponsored charter schools in the current year		-	-	-				
Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-

(4) NECESSARY SMALL SCHOOLS ADA

For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.

1 NSS #1			School Code:									
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-							
A-13		Grades 4-6	-	-	-							
A-14		Grades 7-8	-	-	-							
B-6		Grades 9-12	-	-	-							
TOTAL			-	-	-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-
<i>Is this school eligible for NSS funding?</i>			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method	Select method	Select method
2 NSS #2			School Code:									
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-							
A-13		Grades 4-6	-	-	-							
A-14		Grades 7-8	-	-	-							
B-6		Grades 9-12	-	-	-							
TOTAL			-	-	-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-							
<i>Is this school eligible for NSS funding?</i>			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS



Los Angeles Leadership Academy (1996610)			2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
3 NSS #3			School Code:							
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-13		Grades 4-6	-	-	-					
A-14		Grades 7-8	-	-	-					
B-6		Grades 9-12	-	-	-					
TOTAL			-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-					
Is this school eligible for NSS funding?			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
4 NSS #4			School Code:							
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-13		Grades 4-6	-	-	-					
A-14		Grades 7-8	-	-	-					
B-6		Grades 9-12	-	-	-					
TOTAL			-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-					
Is this school eligible for NSS funding?			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
5 NSS #5			School Code:							
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-13		Grades 4-6	-	-	-					
A-14		Grades 7-8	-	-	-					
B-6		Grades 9-12	-	-	-					
TOTAL			-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-					
Is this school eligible for NSS funding?			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

Complete either section (a) or (b)

(a) ALTERNATIVE CALCULATION TOOL

Use this section to override the calculated in-lieu of property tax results.

1. Clear the prepopulated number '1' from the box located to the right	1
2. Local calculation of <u>total</u> in-lieu property taxes	



(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)

Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.

1	Charter Name								
	Charter ADA by grade span								
	Grades K-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	Total ADA	-	-	-	-	-	-	-	-
2	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
3	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
4	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
5	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
6	Charter Name								
	Charter ADA by grade span								



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
7	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
8	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
9	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
10	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
11	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
12	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
13	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
14	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
15	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
16	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
17	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
18	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
Grades 9-12									
Total ADA	-	-	-	-	-	-	-	-	-
19	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
20	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
21	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
22	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
23	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
Grades 4-6									

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
	Grades 7-8									
	Grades 9-12									
	Total ADA	-	-	-	-	-	-	-	-	
24	Charter Name									
	Charter ADA by grade span									
	Grades K-3									
	Grades 4-6									
	Grades 7-8									
	Grades 9-12									
Total ADA	-	-	-	-	-	-	-	-	-	
25	Charter Name									
	Charter ADA by grade span									
	Grades K-3									
	Grades 4-6									
	Grades 7-8									
	Grades 9-12									
Total ADA	-	-	-	-	-	-	-	-	-	
26	Charter Name									
	Charter ADA by grade span									
	Grades K-3									
	Grades 4-6									
	Grades 7-8									
	Grades 9-12									
Total ADA	-	-	-	-	-	-	-	-	-	
27	Charter Name									
	Charter ADA by grade span									
	Grades K-3									
	Grades 4-6									
	Grades 7-8									
	Grades 9-12									
Total ADA	-	-	-	-	-	-	-	-	-	
28	Charter Name									
	Charter ADA by grade span									
	Grades K-3									
	Grades 4-6									
	Grades 7-8									
	Grades 9-12									
Total ADA	-	-	-	-	-	-	-	-	-	
29	Charter Name									
	Charter ADA by grade span									

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
30	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
31	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
32	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
33	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
34	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
35	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
36	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
37	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
38	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
39	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
40	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
41	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
42	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
43	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
44	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
45	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
46	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
47	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
48	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
49	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
50	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-

Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal								
DETAILED ADA CALCULATION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2018-19 ADA	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA
Grades TK-3	Non Applicable	-	-	-	-	-	-	-
Grades 4-6	Until 2022-23	-	-	-	-	-	-	-
Grades 7-8	Certification	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	Non Applicable	-	-	-	-	-	-	-
Grades 4-6	Until 2022-23	-	-	-	-	-	-	-
Grades 7-8	Certification	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage	Non Applicable	-	-	-	-	-	-	-
Prior year charter school shift percentage	Until 2022-23	0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	Non Applicable	-	-	-	-	-	-	-
Grades 4-6	Until 2022-23	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
LCFF Subtotal	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
Change in LCFF ADA (excludes NSS ADA)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
	Increase	Increase	Increase	Increase	Increase	Increase	Increase	Increase
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
Subtotal	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year

Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal								
DETAILED ADA CALCULATION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA (Current Year Only)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
Total Actual ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
Total Funded ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
<i>Funded Difference (Funded ADA less Actual ADA)</i>	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	-	-	-	-	-	-	-

Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renew

EDUCATION PROTECTION ACCOUNT

	Calculated* 2021-22	CDE P-2 Certification* 2022-23	Calculated* 2022-23	CDE P-2 Certification* 2023-24	Calculated* 2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT										
A-1 Total ADA for EPA Minimum	383.80	343.53	343.93	320.72	320.72	355.20	470.40	470.40	470.40	470.40
A-2 Minimum Funding per ADA	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ 76,760	\$ 68,706	\$ 68,786	\$ 64,144	\$ 64,144	\$ 71,040	\$ 94,080	\$ 94,080	\$ 94,080	\$ 94,080
EPA PROPORTIONATE SHARE CAP										
B3,B7 2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	\$ 6,627.27		\$ 7,062.02	\$ 7,642.52	\$ 7,642.52	\$ 7,724.29	\$ 7,950.61	\$ 8,195.49	\$ 8,465.94	\$ 8,744
B4, B8 Current Year Funded ADA, excluding NSS	383.80		343.93	-	320.72	355.20	470.40	470.40	470.40	470.40
B-11 2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-	-	-	-	-
B-12 Current Year Funded ADA, including NSS	383.80		343.93	-	320.72	355.20	470.40	470.40	470.40	470.40
B9+B13 Adjusted Total Revenue Limit	\$ 2,543,546		\$ 2,428,841	\$ -	\$ 2,451,109	\$ 2,743,668	\$ 3,739,967	\$ 3,855,158	\$ 3,982,378	\$ 4,113,399
B10,B14 Current Year Adjusted NSS Allowance	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
B-16 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ 2,543,546	\$ 2,426,016	\$ 2,428,841	\$ 2,451,109	\$ 2,451,109	\$ 2,743,668	\$ 3,739,967	\$ 3,855,158	\$ 3,982,378	\$ 4,113,399
B-17 Local Revenue/In-Lieu of Property Taxes	\$ 1,184,223	\$ 1,204,976	\$ 1,246,079	\$ 1,226,032	\$ 1,226,032	\$ 1,357,841	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222
B-18 EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	\$ 1,359,323	\$ 1,221,040	\$ 1,182,762	\$ 1,225,077	\$ 1,225,077	\$ 1,385,827	\$ 1,941,745	\$ 2,056,936	\$ 2,184,156	\$ 2,315,177
EPA PROPORTIONATE SHARE										
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$2,543,546	\$ 2,426,016	\$2,428,841	\$2,451,109	\$2,451,109	\$2,743,668	\$3,739,967	\$3,855,158	\$3,982,378	\$4,113,399
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)		12.74780911%		21.98880689%		26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
C-3 EPA Proportionate Share (C-1 * C-2)	\$ 1,917,111	\$ 309,264	\$ 312,061	\$ 538,970	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
EPA ENTITLEMENT										
D-1 EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	\$ 1,359,323	\$ 309,264	\$ 312,061	\$ 538,970	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
D-2 Miscellaneous Adjustments**	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	1,359,323	309,264	312,061	538,970	538,970	732,572	998,589	1,029,345	1,063,313	1,098,297
D-4 Prior Year Annual Adjustment	(30,779)	\$ 84,181	84,181	\$ 2,797	2,797	-	-	-	-	-
D-5 P2 Entitlement Net of PY Adjustment	1,328,544	\$ 393,445	396,242	\$ 541,767	541,767	732,572	998,589	1,029,345	1,063,313	1,098,297
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	75.37156903%	12.84814107%	12.84814107%	21.98880689%	21.98880689%	26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
Adjusted EPA Allocation (used to calculate LCFF Revenue)		\$ 312,061		\$ 538,970		732,572	998,589	1,029,345	1,063,313	1,098,297

*CDE P-2 Certification and Calculated columns can be compared to determine accruals cents. Enter accrual information on Data Entry tab.

**A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iss an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P2.

Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:								
Enrollment Count	418	387	349	370	490	490	490	490
Unduplicated Pupil Count (UPC)	358	345	329	330	437	437	437	437
Unduplicated Pupil Percentage (UPP)	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%
Current Year LCFF Average Daily Attendance (ADA)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
Funded LCFF ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
LCFF ADA Funding Method	Current Year							
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)	-	-	-	-	-	-	-	-
LCFF Entitlement Summary								
Base Grant	\$3,475,286	\$3,545,828	\$3,557,295	\$3,990,599	\$5,513,424	\$5,683,239	\$5,870,727	\$6,063,926
Grade Span Adjustment	46,621	50,234	47,268	54,605	87,360	90,048	93,005	95,962
Adjusted Base Grant	\$3,521,907	\$3,596,062	\$3,604,563	\$4,045,204	\$5,600,784	\$5,773,287	\$5,963,732	\$6,159,888
Supplemental Grant	612,178	608,237	644,712	734,448	1,015,422	1,029,839	1,063,692	1,098,677
Concentration Grant	700,966	691,181	718,120	805,906	1,115,815	1,150,183	1,188,125	1,227,203
Total Base, Supplemental and Concentration Grant	\$4,835,051	\$4,895,480	\$4,967,395	\$5,585,558	\$7,732,021	\$7,953,309	\$8,215,549	\$8,485,768
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	-	-	-	-	-	-	-
Total Allowance and Add-On Amounts	\$-							
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$4,835,051	\$4,895,480	\$4,967,395	\$5,585,558	\$7,732,021	\$7,953,309	\$8,215,549	\$8,485,768
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 12,598	\$ 14,234	\$ 15,488	\$ 15,725	\$ 16,437	\$ 16,908	\$ 17,465	\$ 18,039
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	4,835,051	4,895,480	4,967,395	5,585,558	7,732,021	7,953,309	8,215,549	8,485,768
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$ 1,183,628	\$ 1,246,079	\$ 1,226,032	\$ 1,357,841	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222
Education Protection Account Entitlement (Includes \$200/minimum per ADA)	\$ 1,359,323	\$ 312,061	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
Net State Aid (excludes Additional State Aid)	\$ 2,292,100	\$ 3,337,340	\$ 3,202,393	\$ 3,495,145	\$ 4,935,210	\$ 5,125,742	\$ 5,354,014	\$ 5,589,249
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	\$ 2,292,100	\$ 3,337,340	\$ 3,202,393	\$ 3,495,145	\$ 4,935,210	\$ 5,125,742	\$ 5,354,014	\$ 5,589,249
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$ 1,359,323	\$ 312,061	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$ (30,779)	\$ 84,181	\$ 2,797	\$ -	\$ -	\$ -	\$ -	\$ -
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	1,183,628	1,246,079	1,226,032	1,357,841	1,798,222	1,798,222	1,798,222	1,798,222
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total LCFF Entitlement	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Taxes before Minimum State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (Excludes add-ons for TIG & Transportation)	\$ 3,521,907	\$ 3,596,062	\$ 3,604,563	\$ 4,045,204	\$ 5,600,784	\$ 5,773,287	\$ 5,963,732	\$ 6,159,888
Supplemental and Concentration Grant funding in the LCAP year	\$ 1,313,144	\$ 1,299,418	\$ 1,362,832	\$ 1,540,354	\$ 2,131,237	\$ 2,180,022	\$ 2,251,817	\$ 2,325,880
Projected Additional 15% Concentration Grant funding in the LCAP year	\$ 161,763	\$ 159,503	\$ 165,720	\$ 185,978	\$ 257,495	\$ 265,427	\$ 274,183	\$ 283,200
Percentage to Increase or Improve Services	37.29%	36.13%	37.81%	38.08%	38.05%	37.76%	37.76%	37.76%
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 12,266.41	\$ 13,775.45	\$ 15,091.41	\$ 15,282.53	\$ 15,726.94	\$ 16,177.22	\$ 16,711.48	\$ 17,261.14
Grades 4-6	\$ 11,277.96	\$ 12,665.95	\$ 13,875.94	\$ 14,052.25	\$ 14,461.00	\$ 14,875.38	\$ 15,365.58	\$ 15,871.16

Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
Grades 7-8	\$ 11,611.57	\$ 13,041.69	\$ 14,286.61	\$ 14,467.87	\$ 14,888.96	\$ 15,314.83	\$ 15,820.19	\$ 16,340.91	
Grades 9-12	\$ 13,806.75	\$ 15,507.08	\$ 16,987.65	\$ 17,204.58	\$ 17,705.23	\$ 18,211.94	\$ 18,812.30	\$ 19,430.84	
Base Grants									
Grades TK-3	\$ 8,093	\$ 9,166	\$ 9,919	\$ 10,025	\$ 10,319	\$ 10,637	\$ 10,988	\$ 11,350	
Grades 4-6	\$ 8,215	\$ 9,304	\$ 10,069	\$ 10,177	\$ 10,475	\$ 10,798	\$ 11,154	\$ 11,521	
Grades 7-8	\$ 8,458	\$ 9,580	\$ 10,367	\$ 10,478	\$ 10,785	\$ 11,117	\$ 11,484	\$ 11,862	
Grades 9-12	\$ 9,802	\$ 11,102	\$ 12,015	\$ 12,144	\$ 12,500	\$ 12,885	\$ 13,310	\$ 13,748	
Grade Span Adjustment									
Grades TK-3	\$ 842	\$ 953	\$ 1,032	\$ 1,043	\$ 1,073	\$ 1,106	\$ 1,143	\$ 1,180	
Grades 9-12	\$ 255	\$ 289	\$ 312	\$ 316	\$ 325	\$ 335	\$ 346	\$ 357	
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%	
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 1,787	\$ 2,024	\$ 2,190	\$ 2,214	\$ 2,278	\$ 2,349	\$ 2,426	\$ 2,506	
Grades 4-6	\$ 1,643	\$ 1,861	\$ 2,014	\$ 2,035	\$ 2,095	\$ 2,160	\$ 2,231	\$ 2,304	
Grades 7-8	\$ 1,692	\$ 1,916	\$ 2,073	\$ 2,096	\$ 2,157	\$ 2,223	\$ 2,297	\$ 2,372	
Grades 9-12	\$ 2,011	\$ 2,278	\$ 2,465	\$ 2,492	\$ 2,565	\$ 2,644	\$ 2,731	\$ 2,821	
Actual - 1.00 ADA, Local UPP as follows:	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%	
Grades TK-3	\$ 1,553	\$ 1,712	\$ 1,959	\$ 2,010	\$ 2,065	\$ 2,095	\$ 2,164	\$ 2,235	
Grades 4-6	\$ 1,428	\$ 1,574	\$ 1,801	\$ 1,848	\$ 1,899	\$ 1,926	\$ 1,989	\$ 2,055	
Grades 7-8	\$ 1,470	\$ 1,620	\$ 1,854	\$ 1,902	\$ 1,955	\$ 1,983	\$ 2,048	\$ 2,116	
Grades 9-12	\$ 1,748	\$ 1,927	\$ 2,205	\$ 2,262	\$ 2,325	\$ 2,358	\$ 2,436	\$ 2,516	
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%	
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 5,808	\$ 6,577	\$ 7,118	\$ 7,194	\$ 7,405	\$ 7,633	\$ 7,885	\$ 8,145	
Grades 4-6	\$ 5,340	\$ 6,048	\$ 6,545	\$ 6,615	\$ 6,809	\$ 7,019	\$ 7,250	\$ 7,489	
Grades 7-8	\$ 5,498	\$ 6,227	\$ 6,739	\$ 6,811	\$ 7,010	\$ 7,226	\$ 7,465	\$ 7,710	
Grades 9-12	\$ 6,537	\$ 7,404	\$ 8,013	\$ 8,099	\$ 8,336	\$ 8,593	\$ 8,876	\$ 9,168	
Actual - 1.00 ADA, Local UPP >55% as follows:	30.6200%	29.5700%	30.6500%	30.6500%	30.6500%	30.6500%	30.6500%	30.6500%	
Grades TK-3	\$ 1,778	\$ 1,945	\$ 2,182	\$ 2,205	\$ 2,270	\$ 2,339	\$ 2,417	\$ 2,496	
Grades 4-6	\$ 1,635	\$ 1,788	\$ 2,006	\$ 2,028	\$ 2,087	\$ 2,151	\$ 2,222	\$ 2,295	
Grades 7-8	\$ 1,683	\$ 1,841	\$ 2,065	\$ 2,087	\$ 2,149	\$ 2,215	\$ 2,288	\$ 2,363	
Grades 9-12	\$ 2,002	\$ 2,189	\$ 2,456	\$ 2,482	\$ 2,555	\$ 2,634	\$ 2,721	\$ 2,810	

IN-LIEU PROPERTY TAX TRANSFER								
For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA								
1. Property Taxes per ADA								
2a. Adjusted base revenue per ADA x charter school ADA								
For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.								
1. Property taxes per ADA x District of Residence ADA								
2a. Adjusted base revenue per ADA x District of Residence ADA								
To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Local Property Taxes (w/out RDA)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District LCFF ADA	-	-	-	-	-	-	-	-
Total Charter LCFF ADA	-	-	-	-	-	-	-	-
Total LCFF ADA	-	-	-	-	-	-	-	-
Property Taxes per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Funding Method:								
Property Taxes per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	\$ -							
Prior Year Basic Aid Status	-	-	-	-	-	-	-	-
1	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
7	RATES 2021-22											
8	ADA	Level / # FTE	Allowance	12/13 deficiated rate								
9	Elementary				<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>							
10	1 - 24	1	172,200	131,300								
11	25 - 48	2	344,400	262,600								
12	49 - 72	3	516,600	393,900								
13	73 - 96	4	688,800	525,200								
14	High School											
15	1 - 19	1	139,795	106,575								
16	1 - 19	2	279,590	213,150								
17	1 - 19	3	621,060	473,400								
18	20 - 38	4	760,855	579,975								
19	39 - 57	5	900,650	686,550								
20	58 - 71	6	1,040,445	793,125								
21	72 - 86	7	1,180,240	899,700								
22	87 - 100	8	1,320,035	1,006,275								
23	101 - 114	9	1,459,830	1,112,850								
24	115 - 129	10	1,599,625	1,219,425								
25	130 - 143	11	1,739,420	1,326,000								
26	144 - 171	12	1,879,215	1,432,575								
27	172 - 210	13	2,019,010	1,539,150								
28	211 - 248	14	2,158,805	1,645,725								
29	249 - 286	15	2,298,600	1,752,300								
30	NSS Add-on per ADA											
31												
32	ADA & NSS FTE				2021-22					NPS, CDS, & CDE operated		
33					DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
34	Third PY ADA (net of charter shift)											
35	2018-19	Grades TK-3										
36		Grades 4-6										
37		Grades 7-8										
38		Grades 9-12										
39	Third PRIOR YEAR ADA											
40	Third PY NUMBER OF FTE											
41	Second PY ADA (net of charter shift)											
42	2019-20	Grades TK-3										
43		Grades 4-6										
44		Grades 7-8										
45		Grades 9-12										
46	Second PRIOR YEAR ADA											
47	Second PY NUMBER OF FTE											
48	PRIOR YEAR ADA (net of charter shift)											
49	A-1	Grades TK-3										
50	A-2	Grades 4-6										
51	A-3	Grades 7-8										
52	A-4, B-1	Grades 9-12										
53	PRIOR YEAR ADA											
54	PRIOR YEAR NUMBER OF FTE											
55	THREE PRIOR YEAR AVERAGE (net of charter shift)											
56		Grades TK-3										
57		Grades 4-6										
58		Grades 7-8										
59		Grades 9-12										
60	3 PY AVERAGE ADA											
61	3 PRIOR YEAR NUMBER OF FTE											
62	CURRENT YEAR ADA (before charter shift)											
63	2021-22	Grades TK-3										
64		Grades 4-6										
65		Grades 7-8										
66		Grades 9-12										
67	CURRENT YEAR ADA											
68	CURRENT YEAR NUMBER OF FTE											
69	NSS FUNDING CALCULATIONS											
70	Eligibility as a NSS				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			
71	Type of NSS school				Eligible	Eligible	Eligible	Eligible	Eligible			
72					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS			
73	NSS Allowance if funded as NSS & on prior year											
74	NSS allowance level											
75	NSS Allowance using PY											
76	NSS Add-on using PY											
77	Total NSS Allowance using PY											
78	NSS Allowance if funded as NSS & on 3 PY average											
79	NSS allowance level											
80	NSS Allowance using 3 PY average											
81	NSS Add-on using 3 PY average											
82	Total NSS Allowance using 3 PY average											
83	NSS Allowance if funded as NSS & on current year											
84	NSS allowance level											
85	NSS Allowance using CY											
86	NSS Add-on using CY											
87	Total NSS Allowance using CY											
88	NSS allowance level >0?				NO	NO	NO	NO	NO			
89	NSS Allowance if funded as NSS is based on				Current Yr	Current Yr	Current Yr	Current Yr	Current Yr			
90	NSS Funding											
91	NSS ADA Grades TK-3											
92	Grades 4-6											
93	Grades 7-8											
94	Grades 9-12											
95	Total											
96	NSS allowance Level											
97												
98												
99	2021-22				2021-22							

A	B	C	D	E	F	G	H	I	J	K	L	M			
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal														
2	NECESSARY SMALL SCHOOLS (NSS)														
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>														
4															
5															
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING														
100	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL				
101	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF					
102	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF					
103	NSS Allowance														
104	Third Prior Year		2018-19												
105	NSS ADA														
106	Grades TK-3														
107	Grades 4-6														
108	Grades 7-8														
109	Grades 9-12														
110	P2 NSS ADA														
111	Second Prior Year		2019-20												
112	NSS ADA														
113	Grades TK-3														
114	Grades 4-6														
115	Grades 7-8														
116	Grades 9-12														
117	P2 NSS ADA														
118	Prior Year		2020-21												
119	NSS ADA														
120	Grades TK-3														
121	Grades 4-6														
122	Grades 7-8														
123	Grades 9-12														
124	P2 NSS ADA														
125	Current Year		2021-22												
126	NSS ADA														
127	Grades TK-3														
128	Grades 4-6														
129	Grades 7-8														
130	Grades 9-12														
131	P2 NSS ADA														
132	NSS Allowances														
133	Funded NSS allowance Level														
134	NSS ADA														
135	Grades TK-3														
136	Grades 4-6														
137	Grades 7-8														
138	Grades 9-12														
139	P2 NSS ADA														
140	NSS Allowances														
141	Funded NSS Allowances														
142	NSS Allowances														
143	Funding based on										Current Yr	0			
144	TOTAL Funded ADA											0			
145	Total NSS Allowance											-			
146	Exclude: LCFF Adjusted Base Funding for NSS ADA														
147						NSS ADA	Rates		Amounts		Total				
148	Grades TK-3						Base	Grade Span	Base	Grade Span					
149	Grades 4-6						8,093	842							
150	Grades 7-8						8,215								
151	Grades 9-12						8,458								
152	P2 NSS ADA						9,802	255							
153	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA														
154	Adjusted NSS Allowance (Deficit) for EPA										NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
155	Funding at 12-13 levels (deficit)														
156	NSS Allowances														
157	NSS Add-on														
158	NSS Add-on per ADA														
159	Funded ADA														
160	NSS Add-on														
161	TOTAL Adjusted NSS Allowance (Deficit) for EPA														
162															
163															
164	RATES 2022-23				12/13 deficit rate										
165	ADA	Level / # FTE	Allowance												
166	Elementary														
167	1 - 24	1	247,965	139,913											
168	25 - 48	2	490,709	279,827											
169	49 - 72	3	733,666	419,740											
170	73 - 96	4	976,409	559,653											
171	High School														
172	1 - 19	1	208,964	113,566											
173	1 - 19	2	297,931	227,133											
174	1 - 19	3	661,802	504,455											
175	20 - 38	4	810,767	618,021											
176	39 - 57	5	959,733	731,588											
177	58 - 71	6	1,108,698	845,154											
178	72 - 86	7	1,257,664	958,720											
179	87 - 100	8	1,406,629	1,072,287											
180	101 - 114	9	1,555,595	1,185,853											
181	115 - 129	10	1,704,560	1,299,419											
182	130 - 143	11	1,853,526	1,412,986											
183	144 - 171	12	2,002,492	1,526,552											
184	172 - 210	13	2,397,701	1,640,118											
185	211 - 248	14	2,830,601	1,753,685											
186	249 - 286	15	3,263,507	1,867,251											
187															
188	NSS Add-on per ADA														
189	ADA & NSS FTE														
190															
191	Third PY ADA (net of charter shift)														
192	2019-20 Grades TK-3					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & CDE operated				

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
193	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
194	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
195	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
196	Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
197	Third PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
198	Second PY ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-	-
199	2020-21 Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
200	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
201	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
202	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
203	Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
204	Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
205	PRIOR YEAR ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-	-
206	2021-22 Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
207	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
208	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
209	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
210	PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
211	PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
212	THREE PRIOR YEAR AVERAGE (net of charter shift)	-	-	-	-	-	-	-	-	-	-	-
213	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
214	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
215	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
216	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
217	3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-	-
218	3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
219	CURRENT YEAR ADA (before charter shift)	-	-	-	-	-	-	-	-	-	-	-
220	2022-23 Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
221	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
222	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
223	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
224	CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
225	CURRENT YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
226	NSS FUNDING CALCULATIONS					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
227	Eligibility as a NSS					Eligible	Eligible	Eligible	Eligible	Eligible		
228	Type of NSS school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS		
229	NSS Allowance if funded as NSS & on prior year											
230	NSS allowance level					-	-	-	-	-		
231	NSS Allowance using PY					-	-	-	-	-		
232	NSS Add-on using PY					-	-	-	-	-		
233	Total NSS Allowance using PY					-	-	-	-	-		
234	NSS Allowance if funded as NSS & on 3 PY average											
235	NSS allowance level					-	-	-	-	-		
236	NSS Allowance using 3 PY average					-	-	-	-	-		
237	NSS Add-on using 3 PY average					-	-	-	-	-		
238	Total NSS Allowance using 3 PY average					-	-	-	-	-		
239	NSS Allowance if funded as NSS & on current year											
240	NSS allowance level					-	-	-	-	-		
241	NSS Allowance using CY					-	-	-	-	-		
242	NSS Add-on using CY					-	-	-	-	-		
243	Total NSS Allowance using CY					-	-	-	-	-		
244	NSS allowance level >0?					NO	NO	NO	NO	NO		
245	NSS Allowance if funded as NSS is based on					Current Yr	Current Yr	Current Yr	Current Yr	Current Yr		
246	NSS Funding					-	-	-	-	-		
247	NSS ADA Grades TK-3					-	-	-	-	-		
248	Grades 4-6					-	-	-	-	-		
249	Grades 7-8					-	-	-	-	-		
250	Grades 9-12					-	-	-	-	-		
251	Total					-	-	-	-	-		
252	NSS allowance Level					-	-	-	-	-		
253												
254												
255												
256	2022-23					2022-23						
257	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL	
258	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF		
259	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF		
260	NSS Allowance											
261	Third Prior Year	2019-20										
262	NSS ADA											
263	Grades TK-3					-	-	-	-	-		
264	Grades 4-6					-	-	-	-	-		
265	Grades 7-8					-	-	-	-	-		
266	Grades 9-12					-	-	-	-	-		
267	P2 NSS ADA					-	-	-	-	-		
268	Second Prior Year	2020-21										
269	NSS ADA											
270	Grades TK-3					-	-	-	-	-		
271	Grades 4-6					-	-	-	-	-		
272	Grades 7-8					-	-	-	-	-		
273	Grades 9-12					-	-	-	-	-		
274	P2 NSS ADA					-	-	-	-	-		
275	Prior Year	2021-22										
276	NSS ADA											
277	Grades TK-3					-	-	-	-	-		
278	Grades 4-6					-	-	-	-	-		
279	Grades 7-8					-	-	-	-	-		
280	Grades 9-12					-	-	-	-	-		
281	P2 NSS ADA					-	-	-	-	-		
282	NSS Allowances					-	-	-	-	-		
283	Current Year	2022-23										
284	NSS ADA											
285	Grades TK-3					-	-	-	-	-		

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
286		Grades 4-6	-	-	-	-	-	-	-	-	-	-
287		Grades 7-8	-	-	-	-	-	-	-	-	-	-
288		Grades 9-12	-	-	-	-	-	-	-	-	-	-
289		P2 NSS ADA	-	-	-	-	-	-	-	-	-	-
290		NSS Allowances	-	-	-	-	-	-	-	-	-	-
291	Funded	NSS allowance Level	-	-	-	-	-	-	-	-	-	-
292		NSS ADA	-	-	-	-	-	-	-	-	-	-
293		Grades TK-3	-	-	-	-	-	-	-	-	-	-
294		Grades 4-6	-	-	-	-	-	-	-	-	-	-
295		Grades 7-8	-	-	-	-	-	-	-	-	-	-
296		Grades 9-12	-	-	-	-	-	-	-	-	-	-
297		P2 NSS ADA	-	-	-	-	-	-	-	-	-	-
298		NSS Allowances	-	-	-	-	-	-	-	-	-	-
299	Exclude: LCFF Adjusted Base Funding for NSS ADA											
300												
301		Grades TK-3	-	9,166	953	-	-	-	-	-	-	-
302		Grades 4-6	-	9,304	-	-	-	-	-	-	-	-
303		Grades 7-8	-	9,580	-	-	-	-	-	-	-	-
304		Grades 9-12	-	11,102	289	-	-	-	-	-	-	-
305		Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	-	-	-	-	-	-	-	-	-
306		Adjusted NSS Allowance (Deficited) for EPA										
307		Funding at 12-13 levels (deficited)										
308		NSS Allowances	-	-	-	-	-	-	-	-	-	-
309		NSS Add-on	-	-	-	-	-	-	-	-	-	-
310		NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-
311		Funded ADA	-	-	-	-	-	-	-	-	-	-
312		NSS Add-on	-	-	-	-	-	-	-	-	-	-
313		TOTAL Adjusted NSS Allowance (Deficited) for EPA	-	-	-	-	-	-	-	-	-	-
314												
315												
316												
317	RATES	2023-24			12/13 deficited rate							
318		ADA	Level / # FTE	Allowance	(adj. for COLA)							
319	Elementary					<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>						
320		1 - 24	1	268,348	151,414							
321		25 - 48	2	531,045	302,829							
322		49 - 72	3	793,973	454,243							
323		73 - 96	4	1,056,670	605,656							
324	High School					COLA 8.22%						
325		1 - 19	1	226,141	122,901	Proration Factor 0.00%						
326		1 - 19	2	322,421	245,803							
327		1 - 19	3	716,202	545,921							
328		20 - 38	4	877,412	668,822							
329		39 - 57	5	1,038,623	791,725							
330		58 - 71	6	1,199,833	914,626							
331		72 - 86	7	1,361,044	1,037,527							
332		87 - 100	8	1,522,254	1,160,429							
333		101 - 114	9	1,683,465	1,283,330							
334		115 - 129	10	1,844,675	1,406,231							
335		130 - 143	11	2,005,886	1,529,133							
336		144 - 171	12	2,167,097	1,652,035							
337		172 - 210	13	2,594,792	1,774,936							
338		211 - 248	14	3,063,276	1,897,838							
339		249 - 286	15	3,531,767	2,020,739							
340												
341		NSS Add-on per ADA	-	-	-							
342		ADA & NSS FTE	2023-24									
343			DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated			
344		Third PY ADA (net of charter shift)										
345	2020-21	Grades TK-3	-	-	-	-	-	-	-	-	-	-
346		Grades 4-6	-	-	-	-	-	-	-	-	-	-
347		Grades 7-8	-	-	-	-	-	-	-	-	-	-
348		Grades 9-12	-	-	-	-	-	-	-	-	-	-
349		Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
350		Third PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
351		Second PY ADA (net of charter shift)										
352	2021-22	Grades TK-3	-	-	-	-	-	-	-	-	-	-
353		Grades 4-6	-	-	-	-	-	-	-	-	-	-
354		Grades 7-8	-	-	-	-	-	-	-	-	-	-
355		Grades 9-12	-	-	-	-	-	-	-	-	-	-
356		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
357		Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
358		PRIOR YEAR ADA (net of charter shift)										
359	2022-23	Grades TK-3	-	-	-	-	-	-	-	-	-	-
360		Grades 4-6	-	-	-	-	-	-	-	-	-	-
361		Grades 7-8	-	-	-	-	-	-	-	-	-	-
362		Grades 9-12	-	-	-	-	-	-	-	-	-	-
363		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
364		PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
365		THREE PRIOR YEAR AVERAGE (net of charter shift)										
366		Grades TK-3	-	-	-	-	-	-	-	-	-	-
367		Grades 4-6	-	-	-	-	-	-	-	-	-	-
368		Grades 7-8	-	-	-	-	-	-	-	-	-	-
369		Grades 9-12	-	-	-	-	-	-	-	-	-	-
370		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-
371		3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
372		CURRENT YEAR ADA (before charter shift)										
373	2023-24	Grades TK-3	-	-	-	-	-	-	-	-	-	-
374		Grades 4-6	-	-	-	-	-	-	-	-	-	-
375		Grades 7-8	-	-	-	-	-	-	-	-	-	-
376		Grades 9-12	-	-	-	-	-	-	-	-	-	-
377		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-

A	B	C	D	E	F	G	H	I	J	K	L	M
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2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
378	CURRENT YEAR NUMBER OF FTE											
379	NSS FUNDING CALCULATIONS											
380	Eligibility as a NSS					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
381	Type of NSS school					Eligible	Eligible	Eligible	Eligible	Eligible		
382	NSS Allowance if funded as NSS & on prior year					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS		
383	NSS allowance level					-	-	-	-	-		
384	NSS Allowance using PY					-	-	-	-	-		
385	NSS Add-on using PY					-	-	-	-	-		
386	Total NSS Allowance using PY					-	-	-	-	-		
387	NSS Allowance if funded as NSS & on 3 PY average					-	-	-	-	-		
388	NSS allowance level					-	-	-	-	-		
389	NSS Allowance using 3 PY average					-	-	-	-	-		
390	NSS Add-on using 3 PY average					-	-	-	-	-		
391	Total NSS Allowance using 3 PY average					-	-	-	-	-		
392	NSS Allowance if funded as NSS & on current year					-	-	-	-	-		
393	NSS allowance level					-	-	-	-	-		
394	NSS Allowance using CY					-	-	-	-	-		
395	NSS Add-on using CY					-	-	-	-	-		
396	Total NSS Allowance using CY					-	-	-	-	-		
397	NSS allowance level >0?					NO	NO	NO	NO	NO		
398	NSS Allowance if funded as NSS is based on					Current Yr	Current Yr	Current Yr	Current Yr	Current Yr		
399	NSS Funding					-	-	-	-	-		
400	NSS ADA	Grades TK-3				-	-	-	-	-		
401		Grades 4-6				-	-	-	-	-		
402		Grades 7-8				-	-	-	-	-		
403		Grades 9-12				-	-	-	-	-		
404		Total				-	-	-	-	-		
405	NSS allowance Level					-	-	-	-	-		
406												
407												
408												
409	2023-24	2023-24										
410	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL	
411	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF		
412	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF		
413	NSS Allowance											
414	Third Prior Year	2020-21										
415		NSS ADA										
416		Grades TK-3				-	-	-	-	-		
417		Grades 4-6				-	-	-	-	-		
418		Grades 7-8				-	-	-	-	-		
419		Grades 9-12				-	-	-	-	-		
420		P2 NSS ADA				-	-	-	-	-		
421	Second Prior Year	2021-22										
422		NSS ADA										
423		Grades TK-3				-	-	-	-	-		
424		Grades 4-6				-	-	-	-	-		
425		Grades 7-8				-	-	-	-	-		
426		Grades 9-12				-	-	-	-	-		
427		P2 NSS ADA				-	-	-	-	-		
428	Prior Year	2022-23										
429		NSS ADA										
430		Grades TK-3				-	-	-	-	-		
431		Grades 4-6				-	-	-	-	-		
432		Grades 7-8				-	-	-	-	-		
433		Grades 9-12				-	-	-	-	-		
434		P2 NSS ADA				-	-	-	-	-		
435		NSS Allowances				-	-	-	-	-		
436	Current Year	2023-24										
437		NSS ADA										
438		Grades TK-3				-	-	-	-	-		
439		Grades 4-6				-	-	-	-	-		
440		Grades 7-8				-	-	-	-	-		
441		Grades 9-12				-	-	-	-	-		
442		P2 NSS ADA				-	-	-	-	-		
443		NSS Allowances				-	-	-	-	-		
444	Funded	NSS allowance Level				-	-	-	-	-		
445		NSS ADA										
446		Grades TK-3				-	-	-	-	-		
447		Grades 4-6				-	-	-	-	-		
448		Grades 7-8				-	-	-	-	-		
449		Grades 9-12				-	-	-	-	-		
450		P2 NSS ADA				-	-	-	-	-		
451		NSS Allowances				-	-	-	-	-		
452	Exclude: LCFF Adjusted Base Funding for NSS ADA					NSS ADA	Rates		Amounts		Total	
453							Base	Grade Span	Base	Grade Span		
454		Grades TK-3				-	9,919	1,032	-	-		
455		Grades 4-6				-	10,069	-	-	-		
456		Grades 7-8				-	10,367	-	-	-		
457		Grades 9-12				-	12,015	312	-	-		
458	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA											
459	Adjusted NSS Allowance (Deficited) for EPA					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
460	Funding at 12-13 levels (deficited)											
461	NSS Allowances											
462	NSS Add-on											
463	NSS Add-on per ADA											
464	Funded ADA											
465	NSS Add-on											
466	TOTAL Adjusted NSS Allowance (Deficited) for EPA											
467												
468												
469												
470	RATES	2024-25					12/13 def. rate +					

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
471	ADA	Level / # FTE	Allowance	COLA for EPA	The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.							
472	Elementary											
473	1 - 24	1	271,219	153,034								
474	25 - 48	2	536,727	306,069								
475	49 - 72	3	802,469	459,103								
476	73 - 96	4	1,067,976	612,137								
477	High School											
478	1 - 19	1	228,561	124,216								
479	1 - 19	2	325,871	248,433								
480	1 - 19	3	723,865	551,762								
481	20 - 38	4	886,800	675,978								
482	39 - 57	5	1,049,736	800,196								
483	58 - 71	6	1,212,671	924,412								
484	72 - 86	7	1,375,607	1,048,629								
485	87 - 100	8	1,375,607	1,172,846								
486	101 - 114	9	1,701,478	1,297,062								
487	115 - 129	10	1,864,413	1,421,278								
488	130 - 143	11	2,027,349	1,545,495								
489	144 - 171	12	2,190,285	1,669,712								
490	172 - 210	13	2,622,556	1,793,928								
491	211 - 248	14	3,096,053	1,918,145								
492	249 - 286	15	3,569,557	2,042,361								
493	NSS Add-on per ADA				-	-	-	-	-	-	-	
494	ADA & NSS FTE											
495	2024-25											
496				DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated		
497	Third PY ADA (net of charter shift)											
498	2021-22	Grades TK-3	-	-	-	-	-	-	-	-	-	
499		Grades 4-6	-	-	-	-	-	-	-	-	-	
500		Grades 7-8	-	-	-	-	-	-	-	-	-	
501		Grades 9-12	-	-	-	-	-	-	-	-	-	
502		Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	
503	Third PY NUMBER OF FTE											
504	Second PY ADA (net of charter shift)											
505	2022-23	Grades TK-3	-	-	-	-	-	-	-	-	-	
506		Grades 4-6	-	-	-	-	-	-	-	-	-	
507		Grades 7-8	-	-	-	-	-	-	-	-	-	
508		Grades 9-12	-	-	-	-	-	-	-	-	-	
509		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	
510	Second PY NUMBER OF FTE											
511	PRIOR YEAR ADA (net of charter shift)											
512	2023-24	Grades TK-3	-	-	-	-	-	-	-	-	-	
513		Grades 4-6	-	-	-	-	-	-	-	-	-	
514		Grades 7-8	-	-	-	-	-	-	-	-	-	
515		Grades 9-12	-	-	-	-	-	-	-	-	-	
516		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	
517	PRIOR YEAR NUMBER OF FTE											
518	THREE PRIOR YEAR AVERAGE (net of charter shift)											
519		Grades TK-3	-	-	-	-	-	-	-	-	-	
520		Grades 4-6	-	-	-	-	-	-	-	-	-	
521		Grades 7-8	-	-	-	-	-	-	-	-	-	
522		Grades 9-12	-	-	-	-	-	-	-	-	-	
523		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	
524	3 PRIOR YEAR NUMBER OF FTE											
525	CURRENT YEAR ADA (before charter shift)											
526	2024-25	Grades TK-3	-	-	-	-	-	-	-	-	-	
527		Grades 4-6	-	-	-	-	-	-	-	-	-	
528		Grades 7-8	-	-	-	-	-	-	-	-	-	
529		Grades 9-12	-	-	-	-	-	-	-	-	-	
530		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	
531	CURRENT YEAR NUMBER OF FTE											
532	NSS FUNDING CALCULATIONS											
533	Eligibility as a NSS			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5				
534	Type of NSS school			Eligible	Eligible	Eligible	Eligible	Eligible				
535	NSS Allowance if funded as NSS & on prior year			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS				
536	NSS allowance level			-	-	-	-	-				
537	NSS Allowance using PY			-	-	-	-	-				
538	NSS Add-on using PY			-	-	-	-	-				
539	Total NSS Allowance using PY			-	-	-	-	-				
540	NSS Allowance if funded as NSS & on 3 PY average			-	-	-	-	-				
541	NSS allowance level			-	-	-	-	-				
542	NSS Allowance using 3 PY average			-	-	-	-	-				
543	NSS Add-on using 3 PY average			-	-	-	-	-				
544	Total NSS Allowance using 3 PY average			-	-	-	-	-				
545	NSS Allowance if funded as NSS & on current year			-	-	-	-	-				
546	NSS allowance level			-	-	-	-	-				
547	NSS Allowance using CY			-	-	-	-	-				
548	NSS Add-on using CY			-	-	-	-	-				
549	Total NSS Allowance using CY			-	-	-	-	-				
550	NSS allowance level >0?			NO	NO	NO	NO	NO				
551	NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr				
552	NSS Funding			-	-	-	-	-				
553	NSS ADA	Grades TK-3		-	-	-	-	-				
554		Grades 4-6		-	-	-	-	-				
555		Grades 7-8		-	-	-	-	-				
556		Grades 9-12		-	-	-	-	-				
557		Total		-	-	-	-	-				
558	NSS allowance Level			-	-	-	-	-				
559				-	-	-	-	-				
560				-	-	-	-	-				
561				-	-	-	-	-				
562	2024-25			2024-25								
563	Funded P2 NSS ADA and NSS Allowances				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		

A	B	C	D	E	F	G	H	I	J	K	L	M	
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
564	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
565	Selected funding method:					Select method	Select method	Select method	Select method	Select method			
566	NSS Allowance												
567	Third Prior Year		2021-22										
568		NSS ADA											
569		Grades TK-3		-	-	-	-	-	-	-	-	-	
570		Grades 4-6		-	-	-	-	-	-	-	-	-	
571		Grades 7-8		-	-	-	-	-	-	-	-	-	
572		Grades 9-12		-	-	-	-	-	-	-	-	-	
573		P2 NSS ADA		-	-	-	-	-	-	-	-	-	
574	Second Prior Year		2022-23										
575		NSS ADA											
576		Grades TK-3		-	-	-	-	-	-	-	-	-	
577		Grades 4-6		-	-	-	-	-	-	-	-	-	
578		Grades 7-8		-	-	-	-	-	-	-	-	-	
579		Grades 9-12		-	-	-	-	-	-	-	-	-	
580		P2 NSS ADA		-	-	-	-	-	-	-	-	-	
581	Prior Year		2023-24										
582		NSS ADA											
583		Grades TK-3		-	-	-	-	-	-	-	-	-	
584		Grades 4-6		-	-	-	-	-	-	-	-	-	
585		Grades 7-8		-	-	-	-	-	-	-	-	-	
586		Grades 9-12		-	-	-	-	-	-	-	-	-	
587		P2 NSS ADA		-	-	-	-	-	-	-	-	-	
588		NSS Allowances		-	-	-	-	-	-	-	-	-	
589	Current Year		2024-25										
590		NSS ADA											
591		Grades TK-3		-	-	-	-	-	-	-	-	-	
592		Grades 4-6		-	-	-	-	-	-	-	-	-	
593		Grades 7-8		-	-	-	-	-	-	-	-	-	
594		Grades 9-12		-	-	-	-	-	-	-	-	-	
595		P2 NSS ADA		-	-	-	-	-	-	-	-	-	
596		NSS Allowances		-	-	-	-	-	-	-	-	-	
597	Funded	NSS allowance Level		-	-	-	-	-	-	-	-	-	
598		NSS ADA											
599		Grades TK-3		-	-	-	-	-	-	-	-	-	
600		Grades 4-6		-	-	-	-	-	-	-	-	-	
601		Grades 7-8		-	-	-	-	-	-	-	-	-	
602		Grades 9-12		-	-	-	-	-	-	-	-	-	
603		P2 NSS ADA		-	-	-	-	-	-	-	-	-	
604		NSS Allowances		-	-	-	-	-	-	-	-	-	
605	Exclude: LCFF Adjusted Base Funding for NSS ADA			NSS ADA	Rates	Amounts					Total		
606					Base	Grade Span	Base	Grade Span					
607		Grades TK-3		-	10,025	1,043	-	-	-	-	-	-	
608		Grades 4-6		-	10,177	-	-	-	-	-	-	-	
609		Grades 7-8		-	10,478	-	-	-	-	-	-	-	
610		Grades 9-12		-	12,144	316	-	-	-	-	-	-	
611	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA												
612	Adjusted NSS Allowance (Deficit) for EPA					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			
613	Funding at 12-13 levels (deficit)												
614	NSS Allowances												
615	NSS Add-on												
616	NSS Add-on per ADA												
617	Funded ADA												
618	NSS Add-on												
619	TOTAL Adjusted NSS Allowance (Deficit) for EPA												
620													
621													
622													
623	RATES				2025-26		12/13 def. rate +						
624	ADA	Level / # FTE	Allowance	COLA for EPA									
625	Elementary												
626	1 - 24	1	279,166	157,518									
627	25 - 48	2	552,453	315,037									
628	49 - 72	3	825,981	472,555									
629	73 - 96	4	1,099,268	630,073									
630	High School												
631	1 - 19	1	235,258	127,856									
632	1 - 19	2	335,419	255,712									
633	1 - 19	3	745,074	567,929									
634	20 - 38	4	912,783	695,784									
635	39 - 57	5	1,080,493	823,642									
636	58 - 71	6	1,248,202	951,497									
637	72 - 86	7	1,415,912	1,079,354									
638	87 - 100	8	1,415,912	1,207,210									
639	101 - 114	9	1,751,331	1,335,066									
640	115 - 129	10	1,919,040	1,462,921									
641	130 - 143	11	2,086,750	1,590,778									
642	144 - 171	12	2,254,460	1,718,635									
643	172 - 210	13	2,699,397	1,846,490									
644	211 - 248	14	3,186,767	1,974,347									
645	249 - 286	15	3,674,145	2,102,202									
646													
647	NSS Add-on per ADA												
648	ADA & NSS FTE												
649	DISTRICT					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated		
650	Third PY ADA (net of charter shift)												
651	2022-23	Grades TK-3		-	-	-	-	-	-	-	-	-	
652		Grades 4-6		-	-	-	-	-	-	-	-	-	
653		Grades 7-8		-	-	-	-	-	-	-	-	-	
654		Grades 9-12		-	-	-	-	-	-	-	-	-	
655		Third PRIOR YEAR ADA		-	-	-	-	-	-	-	-	-	
656	Third PY NUMBER OF FTE												

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
657	Second PY ADA (net of charter shift)											
658	2023-24	Grades TK-3	-	-	-	-	-	-	-	-	-	-
659		Grades 4-6	-	-	-	-	-	-	-	-	-	-
660		Grades 7-8	-	-	-	-	-	-	-	-	-	-
661		Grades 9-12	-	-	-	-	-	-	-	-	-	-
662		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
663		Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
664	PRIOR YEAR ADA (net of charter shift)											
665	2024-25	Grades TK-3	-	-	-	-	-	-	-	-	-	-
666		Grades 4-6	-	-	-	-	-	-	-	-	-	-
667		Grades 7-8	-	-	-	-	-	-	-	-	-	-
668		Grades 9-12	-	-	-	-	-	-	-	-	-	-
669		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
670		PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
671	THREE PRIOR YEAR AVERAGE (net of charter shift)											
672		Grades TK-3	-	-	-	-	-	-	-	-	-	-
673		Grades 4-6	-	-	-	-	-	-	-	-	-	-
674		Grades 7-8	-	-	-	-	-	-	-	-	-	-
675		Grades 9-12	-	-	-	-	-	-	-	-	-	-
676		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-
677		3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
678	CURRENT YEAR ADA (before charter shift)											
679	2025-26	Grades TK-3	-	-	-	-	-	-	-	-	-	-
680		Grades 4-6	-	-	-	-	-	-	-	-	-	-
681		Grades 7-8	-	-	-	-	-	-	-	-	-	-
682		Grades 9-12	-	-	-	-	-	-	-	-	-	-
683		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-
684		CURRENT YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
685	NSS FUNDING CALCULATIONS											
686	Eligibility as a NSS			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5				
687	Type of NSS school			Eligible	Eligible	Eligible	Eligible	Eligible				
688	NSS Allowance if funded as NSS & on prior year			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS				
689	NSS allowance level		-	-	-	-	-	-				
690	NSS Allowance using PY		-	-	-	-	-	-				
691	NSS Add-on using PY		-	-	-	-	-	-				
692	Total NSS Allowance using PY		-	-	-	-	-	-				
693	NSS Allowance if funded as NSS & on 3 PY average			-	-	-	-	-				
694	NSS allowance level		-	-	-	-	-	-				
695	NSS Allowance using 3 PY average		-	-	-	-	-	-				
696	NSS Add-on using 3 PY average		-	-	-	-	-	-				
697	Total NSS Allowance using 3 PY average		-	-	-	-	-	-				
698	NSS Allowance if funded as NSS & on current year			-	-	-	-	-				
699	NSS allowance level		-	-	-	-	-	-				
700	NSS Allowance using CY		-	-	-	-	-	-				
701	NSS Add-on using CY		-	-	-	-	-	-				
702	Total NSS Allowance using CY		-	-	-	-	-	-				
703	NSS allowance level >0?			NO	NO	NO	NO	NO				
704	NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr				
705	NSS Funding		-	-	-	-	-	-				
706	NSS ADA Grades TK-3		-	-	-	-	-	-				
707	Grades 4-6		-	-	-	-	-	-				
708	Grades 7-8		-	-	-	-	-	-				
709	Grades 9-12		-	-	-	-	-	-				
710	Total		-	-	-	-	-	-				
711	NSS allowance Level		-	-	-	-	-	-				
712												
713												
714												
715	2025-26											
716	Funded P2 NSS ADA and NSS Allowances											
717	Best funding option calculated is:			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL			
718	Selected funding method:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF			
719	NSS Allowance			Select method	Select method	Select method	Select method	Select method				
720	Third Prior Year 2022-23											
721	NSS ADA											
722	Grades TK-3		-	-	-	-	-	-	-			
723	Grades 4-6		-	-	-	-	-	-	-			
724	Grades 7-8		-	-	-	-	-	-	-			
725	Grades 9-12		-	-	-	-	-	-	-			
726	P2 NSS ADA		-	-	-	-	-	-	-			
727	Second Prior Year 2023-24											
728	NSS ADA											
729	Grades TK-3		-	-	-	-	-	-	-			
730	Grades 4-6		-	-	-	-	-	-	-			
731	Grades 7-8		-	-	-	-	-	-	-			
732	Grades 9-12		-	-	-	-	-	-	-			
733	P2 NSS ADA		-	-	-	-	-	-	-			
734	Prior Year 2024-25											
735	NSS ADA											
736	Grades TK-3		-	-	-	-	-	-	-			
737	Grades 4-6		-	-	-	-	-	-	-			
738	Grades 7-8		-	-	-	-	-	-	-			
739	Grades 9-12		-	-	-	-	-	-	-			
740	P2 NSS ADA		-	-	-	-	-	-	-			
741	NSS Allowances		-	-	-	-	-	-	-			
742	Current Year 2025-26											
743	NSS ADA											
744	Grades TK-3		-	-	-	-	-	-	-			
745	Grades 4-6		-	-	-	-	-	-	-			
746	Grades 7-8		-	-	-	-	-	-	-			
747	Grades 9-12		-	-	-	-	-	-	-			
748	P2 NSS ADA		-	-	-	-	-	-	-			
749	NSS Allowances		-	-	-	-	-	-	-			

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
760	Funded	NSS allowance Level	-	-	-	-	-	-	-	-	-	-
761		NSS ADA	-	-	-	-	-	-	-	-	-	-
762		Grades TK-3	-	-	-	-	-	-	-	-	-	-
763		Grades 4-6	-	-	-	-	-	-	-	-	-	-
764		Grades 7-8	-	-	-	-	-	-	-	-	-	-
765		Grades 9-12	-	-	-	-	-	-	-	-	-	-
766		P2 NSS ADA	-	-	-	-	-	-	-	-	-	-
767		NSS Allowances	-	-	-	-	-	-	-	-	-	-
768	Exclude: LCFF Adjusted Base Funding for NSS ADA		NSS ADA	Rates	Amounts						Total	
769				Base	Grade Span	Base	Grade Span					
770		Grades TK-3	-	10,319	1,073	-	-	-	-	-	-	-
771		Grades 4-6	-	10,475	-	-	-	-	-	-	-	-
772		Grades 7-8	-	10,785	-	-	-	-	-	-	-	-
773		Grades 9-12	-	12,500	325	-	-	-	-	-	-	-
774		Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	-	-	-	-	-	-	-	-	-
775		Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5					
776		Funding at 12-13 levels (deficited)	-	-	-	-	-	-	-	-	-	-
777		NSS Allowances	-	-	-	-	-	-	-	-	-	-
778		NSS Add-on	-	-	-	-	-	-	-	-	-	-
779		NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-
780		Funded ADA	-	-	-	-	-	-	-	-	-	-
781		NSS Add-on	-	-	-	-	-	-	-	-	-	-
782		TOTAL Adjusted NSS Allowance (Deficited) for EPA	-	-	-	-	-	-	-	-	-	-
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A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
843		NSS Allowance using PY				-	-	-	-	-		
844		NSS Add-on using PY				-	-	-	-	-		
845		Total NSS Allowance using PY				-	-	-	-	-		
846		NSS Allowance if funded as NSS & on 3 PY average										
847		NSS allowance level				-	-	-	-	-		
848		NSS Allowance using 3 PY average				-	-	-	-	-		
849		NSS Add-on using 3 PY average				-	-	-	-	-		
850		Total NSS Allowance using 3 PY average				-	-	-	-	-		
851		NSS Allowance if funded as NSS & on current year										
852		NSS allowance level				-	-	-	-	-		
853		NSS Allowance using CY				-	-	-	-	-		
854		NSS Add-on using CY				-	-	-	-	-		
855		Total NSS Allowance using CY				-	-	-	-	-		
856		NSS allowance level >0?										
857		NSS Allowance if funded as NSS is based on				NO	NO	NO	NO	NO		
858		NSS Funding				Current Yr	Current Yr	Current Yr	Current Yr	Current Yr		
859		NSS ADA										
860		Grades TK-3				-	-	-	-	-		
861		Grades 4-6				-	-	-	-	-		
862		Grades 7-8				-	-	-	-	-		
863		Grades 9-12				-	-	-	-	-		
864		Total				-	-	-	-	-		
865		NSS allowance Level				-	-	-	-	-		
866												
867												

Charts and Graphs

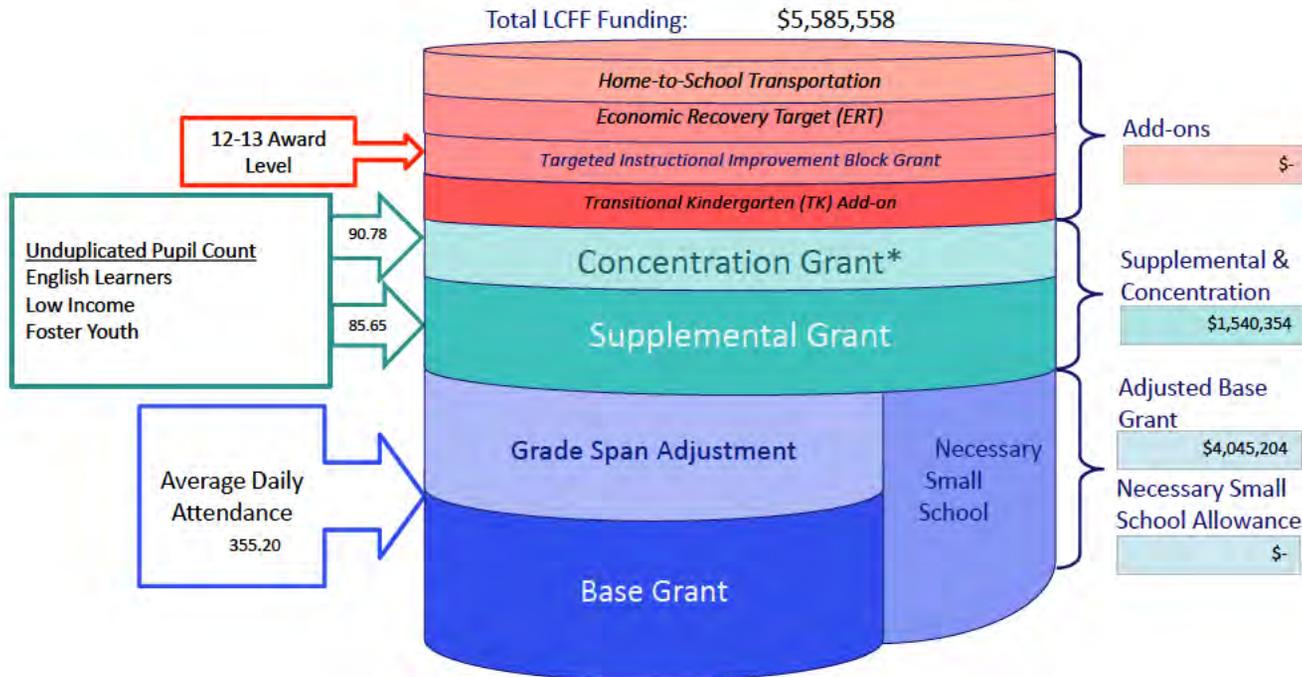
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). The Graphs tab remains unprotected to allow editing for local standards.

2024-25

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

	2024-25		
Base Grant	\$ 3,990,599	355.20 ADA	
Grade Span Adjustment	\$ 54,605	4,045,204	Adjusted Base Grant
Supplemental Grant	\$ 734,448 90.78%		
Concentration Grant	\$ 805,906 85.65%	\$ 1,540,354	Supplemental & Concentration
Allowance: Necessary Small School	\$ -	\$ -	Allowance
Add-on: Targeted Instructional Improvement Block Grant	\$ -		
Add-on: Home-to-School Transportation	\$ -		
Add-on: Small School District Bus Replacement Program	\$ -	\$ -	Add-ons
Add-on Economic Recovery Target	\$ -		
Add-on: Transitional Kindergarten	\$ -		
Total	\$ 5,585,558	\$ 5,585,558	



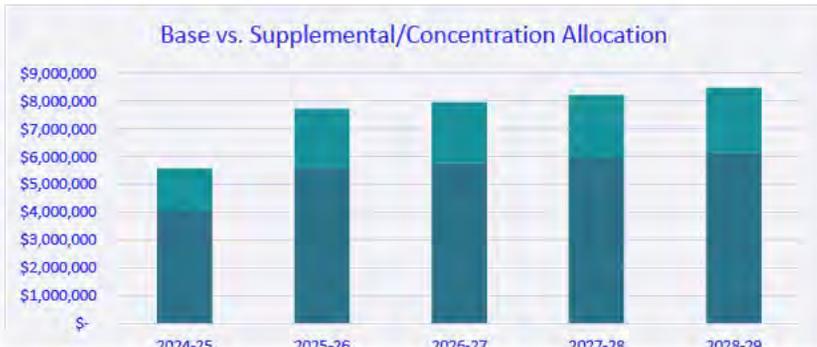
Charts and Graphs

*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Supplemental Grant Calculation-EC 42238.02 (e)									
2024-25	Base Grant <i>a</i>	Grade Span Adjustment <i>b</i>	Supplemental Grant Factor <i>c</i>	Maximum Supplemental Grant Rate per ADA (100% UPP) <i>d = (a+b) x c</i>	Unduplicated Pupil Percentage <i>e</i>	Effective Supplemental Grant Rate <i>f = (a+b) x c x e</i>	ADA <i>g</i>	Supplemental Grant <i>h = f x g</i>	
*Grades TK-3	\$ 10,025	\$ 1,043	20.00%	\$ 2,213.60	90.78%	\$ 2,009.51	-	-	
Grades 4-6	\$ 10,177	-	20.00%	\$ 2,035.40	90.78%	\$ 1,847.74	63.36	117,073	
Grades 7-8	\$ 10,478	-	20.00%	\$ 2,095.60	90.78%	\$ 1,902.39	119.04	226,460	
*Grades 9-12	\$ 12,144	\$ 316	20.00%	\$ 2,492.00	90.78%	\$ 2,262.24	172.80	390,915	
*Base Grant + Grade Span									\$ 734,448

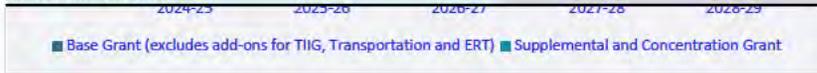
Concentration Grant Calculation-EC 42238.02 (f)									
2024-25	Base Grant <i>a</i>	Grade Span Adjustment <i>b</i>	Concentration Grant Factor <i>c</i>	Maximum Concentration Grant Rate per ADA (100% UPP) <i>d = (a+b) x c x 45%</i>	Unduplicated Pupil Percentage greater than 55% <i>e = UPP - 55%</i>	Effective Concentration Grant Rate <i>f = (a+b) x c x e</i>	ADA <i>g</i>	Concentration Grant <i>h = f x g</i>	
*Grades TK-3	\$ 10,025	\$ 1,043	65.00%	\$ 3,237.39	30.65%	\$ 2,205.02	-	-	
Grades 4-6	\$ 10,177	-	65.00%	\$ 2,976.77	30.65%	\$ 2,027.51	63.36	128,463	
Grades 7-8	\$ 10,478	-	65.00%	\$ 3,064.82	30.65%	\$ 2,087.48	119.04	248,494	
*Grades 9-12	\$ 12,144	\$ 316	65.00%	\$ 3,644.55	30.65%	\$ 2,482.34	172.80	428,949	
*Base Grant + Grade Span									\$ 805,906

Minimum Proportionality Analysis					
	2024-25	2025-26	2026-27	2027-28	2028-29
Base Grant (excludes add-ons for TIIG, Transportation and ERT)	\$ 4,045,204	\$ 5,600,784	\$ 5,773,287	\$ 5,963,732	\$ 6,159,888
Supplemental and Concentration Grant	1,540,354	2,131,237	2,180,022	2,251,817	2,325,880
Total	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768

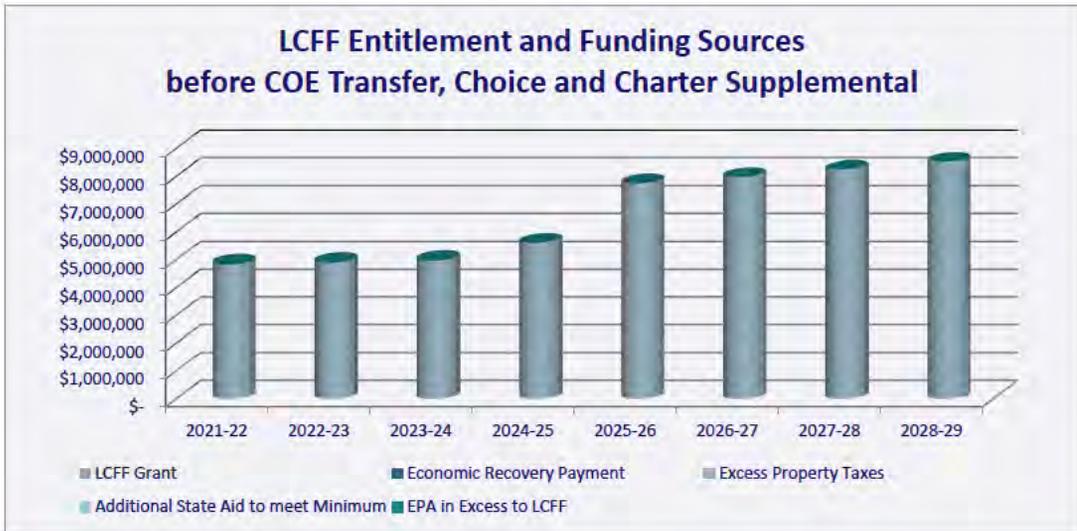


Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal

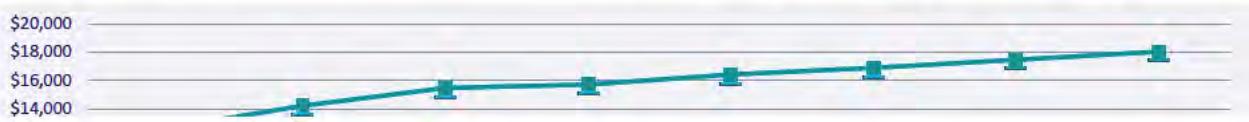
Charts and Graphs



Funding Sources									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
Excess Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional State Aid to meet Minimum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Economic Recovery Payment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Grant	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768	
Total General Purpose Funding	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768	

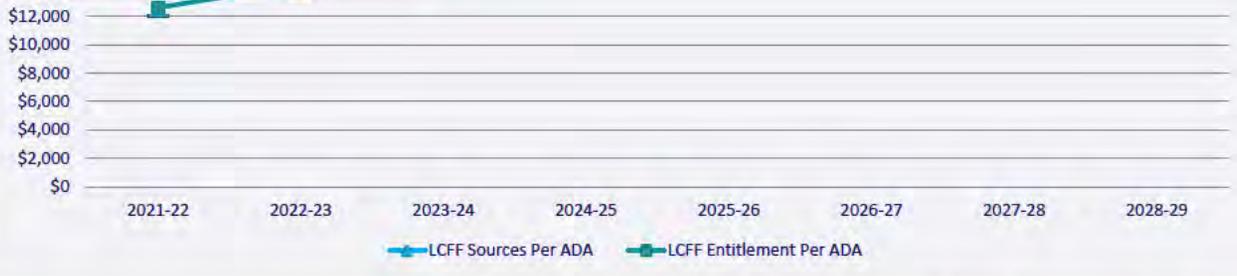


LCFF Entitlement per ADA									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
Funded ADA (LCFF & NSS)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40	470.40
LCFF Sources per ADA, including NSS	\$ 12,597.84	\$ 14,233.94	\$ 15,488.26	\$ 15,725.11	\$ 16,437.12	\$ 16,907.54	\$ 17,465.03	\$ 18,039.47	
Net Dollar Change per ADA		\$ 1,636.10	\$ 1,254.32	\$ 236.85	\$ 712.01	\$ 470.43	\$ 557.48	\$ 574.45	
Net Percent Change		12.99%	8.81%	1.53%	4.53%	2.86%	3.30%	3.29%	
Estimated LCFF Entitlement per ADA (excludes minimum state aid	\$ 12,597.84	\$ 14,233.94	\$ 15,488.26	\$ 15,725.11	\$ 16,437.12	\$ 16,907.54	\$ 17,465.03	\$ 18,039.47	
Net Change per ADA		\$ 1,636.10	\$ 1,254.32	\$ 236.85	\$ 712.01	\$ 470.43	\$ 557.48	\$ 574.45	
Net Percent Change		12.99%	8.81%	1.53%	4.53%	2.86%	3.30%	3.29%	



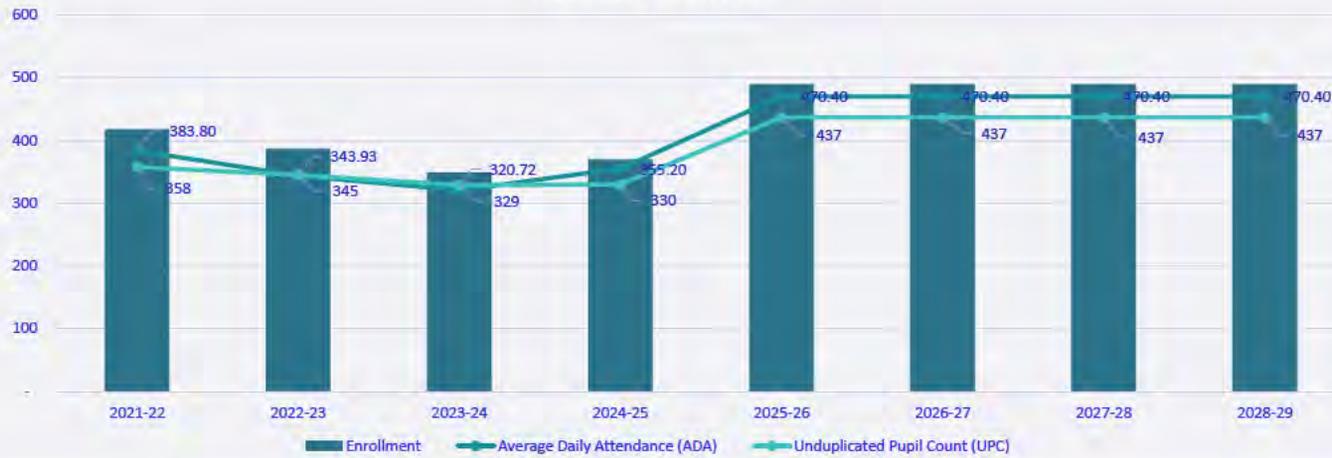
Los Angeles Leadership Academy (1996610) - FY25+ for LAUSD Renewal

Charts and Graphs



Student Summary, excluding COE								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	418	387	349	370	490	490	490	490
Unduplicated Pupil Count (UPC)	358	345	329	330	437	437	437	437
Average Daily Attendance (ADA)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40

Enrollment, ADA & UPC



American Rescue Plan (ARPA) Act 2020-21
Elementary and Secondary School Emergency Relief III (ESSER III) Funds

To receive a final allocation amount for ESSER III, the local educational agency (LEA) must have received a 2020-21 Title I funding by 1) meeting Title I, Part A eligibility requirements, 2) submitting the 2020-21 Consolidated Application and Reporting System (CARS) Application for Funding by April 16, 2021, and 3) submitting the Local Control and Accountability Plan (LCAP) Federal Addendum by April 16, 2021.
 LEAs with 50 percent ESSER III allocation in Column L did not meet one or more of the requirements listed above in rows 1 and 4.
 LEAs must have completed the ESSER III final assessment by December 31, 2021, to receive an allocation and report.
 *An LEA must reserve and use from 20 percent of its total ESSER III allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs.
 The U.S. Department of Education has made \$13,251,726,867 of ESSER III funds available to California for allocation to LEAs as of November 2021.
 The health assessment is based on reported expenditures in Winter 2023.
 CDE, County Office School

County Name	Fed CDE Code	County Code	District Code	School Code	Office Name	ESSER III Allocation	80% of Funding Allocation	20% of Funding to Address Learning Loss	Total Final Allocation Amount	1st Apporportionment	2nd Apporportionment	3rd Apporportionment	4th Apporportionment	5th Apporportionment	6th Apporportionment	7th Apporportionment	8th Apporportionment	9th Apporportionment	10th Apporportionment	11th Apporportionment	12th Apporportionment	Final Balance	Total Final	Balance Remaining	
Los Angeles	US4431200-01	19	04173	0500-03	0481	0500	Los Angeles Leadership Academy	Yes	\$1,087,130	\$271,782	\$1,358,912	\$192,379	\$0	\$197,514	\$108,507	\$194,946	\$176,527	\$176,527	\$0	\$0	\$0	\$0	\$0	\$1,358,912	\$0

California Department of Education
 School Finance Division
 March 2024

Schedule of Allocations for the Educator Effectiveness Block Grant

Fiscal Year 2021-22

Calculations made pursuant to California *Education Code* Section 41480, added by Section 22 of Assembly Bill 130 and amended by Section 9 of Assembly Bill 167 (Ch. 252, 2021)

Legend: CALPADS = California Longitudinal Pupil Achievement Data System; CBEDS = California Basic Educational Data System; FTE = Full-time Equivalent; FY = Fiscal Year

County Code	District Code	School Code	Charter School Number	Fund Type	Local Educational Agency Name	Certificated Staff FTE	Certificated Staff Count	Certificated Staff FTE	Classified Staff FTE	Sum of	FY 2021-22
						as of October 2020 (CALPADS Fall 2) A.1	as of October 2020 (CALPADS Fall 2) A.2	Not to Exceed Certificated Staff Count (Lesser of A.1 or A.2) A.3	as of October 2020 (CBEDS) A.4	Certificated FTE and Classified FTE (A.3 + A.4) A.5	Educator Effectiveness Allocation [A.5 x \$2,415,798,495] A.6
19	64733	1996610	0461	D	Los Angeles Leadership Academy	31.500	33.000	31.500	11.000	42.500	\$102,671.00
Statewide Total						31.500	33.000	31.500	11.000	42.500	\$102,671.00

California Department of Education
 School Fiscal Services Division
 October 2021

**Schedule of Allocations for the A-G Completion Grant
2021-22 Fiscal Year**

Revised Allocation amounts for the A-G Access Grant are available for LEAs that have a 2020-21 A-G completion rate less than 67 percent and are based on the number of UPC multiplied by \$283.06. Revised Allocation amounts for the A-G Success Grant are available for LEAs that have a 2020-21 A-G completion rate of 67 percent or higher and are based on the number of UPC multiplied by \$714.12. Revised Allocation amounts for the A-G Learning Loss Mitigation Grant are available for LEAs based on the number of UPC multiplied by \$106.12. LEAs that are otherwise eligible and received Concentration Grant funding as of the Second Principal Appportionment (P-2) certification for the 2020-21 fiscal year shall receive a total Revised Allocation of not less than seventy-five thousand dollars (\$75,000) for the A-G Access Grant or A-G Success Grant and seventy-five thousand dollars (\$75,000) for the A-G Learning Loss Mitigation Grant. A-G Completion Rate is the percentage of pupils who have satisfied the A-G subject matter requirements upon graduation in 2020-21. LEAs that did not serve grade 12 in 2020-21 or did not have graduates in 2020-21 will have an A-G Completion Rate of "N/A."
Legend: LEA = local educational agency; UPC = Unduplicated Pupil Count enrolled in grades 9-12 as reported on the 2020-21 CALPADS Fall 1. Res. Code = Standardized Account Code Structure (SACS) Resource Code; CDS = County District School

County Name	Full CDS Code	County Code	District Code	School Code	Charter School Number	Service Fund Type	Service Location Field	Local Educational Agency	2020-21 UPC Grades 9-12	Received Concentration Grant Funding as of 2020-21 P-2 (Y/N)	2020-21 A-G Completion Rate	Revised Allocation Amount for the			A-G Completion Grant Total Revised Allocation	1st Appportionment A-G Access Grant Res. Code 7412	2nd Appportionment A-G Access Grant Res. Code 7412	1st Appportionment A-G Success Grant Res. Code 7412	2nd Appportionment A-G Success Grant Res. Code 7412	1st Appportionment A-G Learning Loss Mitigation Grant Res. Code 7413	2nd Appportionment A-G Learning Loss Mitigation Grant Res. Code 7413	Invoices	Total Paid	Balance Remaining
												Res. Code 7412	Res. Code 7412	Res. Code 7413										
Los Angeles	19647311995610	19	64733	1996610	0461	D	00461	Los Angeles Leadership Academy	174	Y	91.50%	\$0	\$124,256	\$75,000	\$199,256	\$0	\$0	\$93,192	\$11,064	\$66,250	\$18,790	\$0	\$199,256	\$0
Statewide Total									174			\$0	\$124,256	\$75,000	\$199,256	\$0	\$0	\$93,192	\$11,064	\$66,250	\$18,790	\$0	\$199,256	\$0

California Department of Education
School Fiscal Services Division
August 2022

Schedule of Revised Allocations for the Learning Recovery Emergency Block Grant

Fiscal Year 2022-23

Funding is available to county offices of education, school districts and charter schools pursuant to EC Section 32526, added by Section 2 of AB 182 (Ch. 53, 2022) and amended by Sec. 15 of AB 185 (Ch. 571, 2022) and Sec.16 of SB 114 (Ch. 48, 2023); Items 6100-485 of the Budget Act of 2023 (Ch. 12, 2023) and 6100-488, Prov. 4, added by Section 199 of AB 102 (Ch. 38, 2023).

Funds are allocated on a per-unit basis using each LEA's K-12 average daily attendance as reported at the 2021-22 Second Principal Apportionment multiplied by the LEA's 2021-22 unduplicated pupil percentage.

Revised allocations are based on reduced funding levels pursuant to the 2023 Budget and reflect a proportional reduction to all LEAs; the revised per-unit funding rate is approximately \$2053.11 (\$2,053.11013259), the per unit reduction is \$342.97.

Overpaid amounts will be recovered via offset to the Principal Apportionment monthly payment or by invoice.

Legend: ADA = Average daily attendance; Ch. = Chapter; EC = California Education Code; Res. Code = SACS Resource Code; SACS = Standardized Account Code Structure; SB = Senate Bill; UPP = Unduplicated pupil percentage; CDS: County District School

County Name	CDS	County Code	District Code	School Code	Charter Number	Fund Type	Service Location	Local Educational Agency Name	2021-22 ADA x UPP	Revised Allocation Res. Code 7435	Prior Apportionments	Overpaid Amount
Los Angeles	19647331996610	19	64733	1996610	0461	D	C0461	Los Angeles Leadership Academy	320.35	\$ 657,714.00	\$ 767,585.00	\$ (109,871.00)
Statewide Totals									320.35	\$ 657,714.00	\$ 767,585.00	\$ (109,871.00)

Prepared by
 School Fiscal Services Division
 California Department of Education
 September 2023

**Schedule of Revised Allocations for the Arts, Music, and Instructional Materials Discretionary Block Grant
Fiscal Year 2022-23**

Funding is available to county offices of education, school districts, charter schools and state special schools pursuant to Section 134 of AB 181 (Ch. 52, 2022), as amended by Section 56 of AB 185 (C and Section 102 of SB 114 (Ch. 48, 2023). Additional funds were appropriated in item 6100-485(2) and 6100-488 provision 11 of AB 178 (Ch 45, 2022).

Revised allocations are based on reduced funding and calculated on a per-unit basis using each entity's ADA as reported at the 2021-22 Second Principal (P-2) Apportionment multiplied by a revised r The ADA for state special schools shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.
Legend: AB=Assembly Bill; ADA=Average Daily Attendance; Ch.=Chapter; SB=Senate Bill

County Name	County Code	District Code	School Code	Charter Number	Fund Type	Service Location	Local Educational Agency Name	2021-22 P-2 ADA
Los Angeles	19	64733	1996610	0461	D	C0461	Los Angeles Leadership Academy	368.60

Grant Award Notification

GRANTEE NAME AND ADDRESS Elsa Ochoa, Principal 234 East Avenue 33 Los Angeles, CA 90031-1937			CDE GRANT NUMBER			
			FY	PCA	Vendor Number	Suffix
			2023-24	0160/15710	C0461	00
Attention Elsa Ochoa, Principal			STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office Los Angeles Leadership Academy			Resource Code	Revenue Object Code		19
Telephone 323-227-7719			4129	8290		INDEX
Name of Grant Program Bipartisan Safer Communities Act - Stronger Connections Grant						0160
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$249,676.00	\$0.00	\$249,676.00	0	11/1/2023	9/30/2026
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	
84.424F	S424F220005	Stronger Connections Grant (SCG) Program			United States Department of Education	
<p>I am pleased to inform you that you have been funded for the Bipartisan Safer Communities Act - Stronger Connections Grant.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Thomas Herman, Education Administrator School Health and Safety Office California Department of Education 1430 N Street, Suite 4309 Sacramento, CA 95814-5901</p>						
California Department of Education Contact Thomas Herman				Job Title Education Administrator		
E-mail Address therman@cde.ca.gov					Telephone 916-319-0914	
Signature of the State Superintendent of Public Instruction or Designee 					Date January 11, 2024	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS						
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both, and I agree to comply with all requirements as a condition of funding.</i>						
Printed Name of Authorized Agent Arina Goldring				Title CEO/Superintendent		
E-mail Address agoldring@laleadership.org					Telephone 818-605-6964	
Signature 					Date 1/18/2024	

Grant Award Notification (Continued)

The U.S. Department of Education has distributed \$119,000,000 in funds to California under the Bipartisan Safer Communities Act - Stronger Connections Grant (BSCA-SCG) Program. Accordingly, the California Department of Education (CDE) will award \$118,000,000 on a competitive basis to local educational agencies (LEAs) that demonstrate high need as defined in the Request for Application and in accordance with the intended purpose of the BSCA-SCG Program.

The goals of the BSCA-SCG are to support evidence-based programs, structures, approaches, and practices that will increase school safety, better meet the increasingly urgent mental health needs of identified youth, and increase the safety and emotional well-being of all students. These programs and practices must complement and enhance the actions and services identified to meet the LEA's goals as provided in their Local Control and Accountability Plan and be consistent with the use of Title IV, Part A funds (Safe and Healthy Students) in Section 4108 of the Elementary and Secondary Education Act.

At the end of the three-year grant period, LEAs/consortiums will be expected to demonstrate measurable improvement in areas specifically identified in the LEA/consortium's BSCA-SCG grant application. These identified areas and the state and local metrics/indicators selected to measure improvement must be consistent with those identified in the LEA's LCAP whether applying as a single LEA or as a member of a consortium.

Each grantee must submit (1) an annual report no later than August 31 each year, starting in 2024; (2) an annual expenditure report no later than August 31 each year, starting in 2024; and (3) an end-of-the-project report. The CDE reserves the right to request informal updates and/or progress reports, in addition to those listed above, throughout the course of the grant period.

The expenditure report must be at least as detailed as the cost categories indicated in the approved budget (including indirect costs that are charged to the project). Actual expenditures must be consistent with budgeted amounts and must meet allowable federal cost principles set forth in 2 *Code of Federal Regulations (CFR)* Part 225 and Office of Management and Budget Circular A-87. The expenditure report must reflect actual expenditures incurred during the year to which the report pertains. Costs may be incurred only during the grant period. The expenditure report must be supported by source documentation.

A total award of \$249,676.00 is being processed; 60 percent will be disbursed as an initial award. The release of funds will be contingent upon CDE's receipt of the (original) signed Grant Award Notification (AO-400). After receiving and approving the annual report and annual expenditure report, the CDE will release a second payment of 30 percent of the award. The final payment of the remaining 10 percent will be released when the CDE has timely received and approved the required end-of-project report.

This award is based on approved funding from the Department of Education. The LEAs must perform in accordance with the grant application, any and all applicable state and federal laws (including the grant program legislation, 45 *CFR* Part 92, 2 *CFR* Part 225, and Office of Management and Budget Circular A-87), the restrictions on the expenditure of federal funds in appropriations acts that are pertinent to the award, any restrictions on the state appropriation made to the CDE during the budget process, the Health and Human Services Grants Policy Statement, and any other provisions under which the federal grant has been made available to the CDE as well as the terms and conditions contained herein.

The CDE may terminate this grant if the LEA's breach of the foregoing obligations remains uncured following 30 days' advance written notice. In addition, the CDE may terminate this grant without cause upon 30 days' advance notice, provided that the CDE shall reimburse the LEA for all expenditures properly incurred in connection with the project through the date of notice of termination plus any reasonable and proper expenditures to wind down and close out the LEA's participation in the project that the CDE approves (not to be unreasonably withheld) following such notice.

Grant Award Notification

GRANTEE NAME AND ADDRESS Elsa Ochoa, Principal Los Angeles Leadership Academy 234 East Avenue 33 Los Angeles, CA 90031-1937	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
Attention Elsa Ochoa, Principal	2024	25665	C0461	01
Program Office Accounting Office	STANDARDIZED ACCOUNT CODE STRUCTURE		COUNTY	
Telephone 323-227-7719	Resource Code	Revenue Object Code	19	
Name of Grant Program Middle College and Early College Grant	7339	8590	INDEX	
			0615	

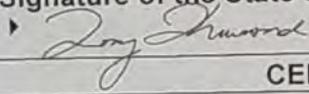
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$250,000		\$250,000		07/01/2024	06/30/2027
CFDA Number	Federal Grant Number	Federal Grant Name		Federal Agency		

I am pleased to inform you that you have been funded for the Middle College and Early College Grant at Los Angeles Leadership Academy.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Justin Keithline, Staff Services Analyst
 Career and College Transition Division
 California Department of Education
 1430 N Street, Suite 4202
 Sacramento, CA 95814-5901

California Department of Education Contact Diane Crum	Job Title Education Programs Consultant
E-mail Address MCECgrant@cde.ca.gov	Telephone 916-323-5765
Signature of the State Superintendent of Public Instruction or Designee 	Date August 7, 2024
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS	
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>	
Printed Name of Authorized Agent	Title
E-mail Address	Telephone
Signature ▶	Date



November 10, 2022

Tina Butler
Chief Operations Officer
Los Angeles Leadership Academy

Dear Tina Butler,

This year's California Farm to School Incubator Grant Program received a record number of applications and funding requests, with 264 submissions and over \$58 million in project proposals. We thank you for your application to Track 1: The CA Farm to School K-12 Procurement and Education Grant and for your patience throughout the extended review period.

Today, we are excited to share that the California Department of Food and Agriculture (CDFA) has selected your Track 1 grant application for funding. Congratulations! The CDFA is offering Los Angeles Leadership Academy an award amount of \$149,720.00 for the project titled, "Los Angeles Leadership Academy (LALA) Farm to School Expansion Project."

By accepting the grant award, you will join over 100 farm to school grantees from across California as part of the 2022 California Farm to School Incubator Grant Program. This is a prestigious accomplishment. You, your team, your project partners, and your community should feel extremely proud.

Below are the next steps to accept your award, finalize your grant agreement, and get started on your project.

NEXT STEPS:

1. **Step 1:** Accept the award by completing the attached payee form and emailing it to us at cafarmtoschool@cdfa.ca.gov by **November 22, 2022**.
2. **Step 2:** Celebrate! Share your award with your community by sharing on social media, or any other way! We have created a social media graphic (attached) that you are welcome to use if you'd like.
3. **Step 3:** Join the CDFA Farm to School Welcome + Onboarding Call (via Zoom). Invitation to come.
4. **Step 4:** The CDFA will send you a grant packet via email. You will review and finalize the project budget, scope of work, and timeline.





CALIFORNIA DEPARTMENT OF
FOOD & AGRICULTURE

Karen Ross, Secretary

5. **Step 5:** The CDFA will process the grant packet and send you your grant agreement via email to sign.
6. **Step 6:** The CDFA will send you your finalized grant agreement and your project can begin!

IMPORTANT NOTE: Due to the time needed to complete the extended review process and the time needed to finalize grant agreements, we are postponing the grant term start date. The new grant term will be April 1, 2023 through March 31, 2025. Project spending cannot occur before April 1, 2023 or after March 31, 2025.

Please reach out to us at cafarmtoschool@cdfa.ca.gov with any questions about this process. We are really excited to welcome you to the 2022 program and look forward to working with you!

Sincerely,
CDFA Office of Farm to Fork Team





Los Angeles Leadership Primary/ Middle School Academy
2670 Griffin Avenue
Los Angeles, CA 90031
Main 213-381-8484 | Fax 213-381-8489 |
www.laleadership.org
enrollment@laleadership.org

Los Angeles Leadership High School Academy
234 East Avenue 33
Los Angeles, CA 90031
Main 323-227-7719 | Fax 213-381-8489 |
www.laleadership.org
enrollment@laleadership.org

**ARINA
GOLDRING**
*Superintendent/
Executive
Director*

Welcome to Los Angeles Leadership Academy! We look forward to having your son/daughter at our school for the 2025-2026 school year. For your convenience, below is a list of the enrollment documents that you must return to our school in order to enroll your son/daughter. **Please note the enrollment will not be complete until all forms are received**

Bienvenidos a la Academia de Liderazgo de Los Ángeles. Esperamos tener a su hijo/a en nuestra escuela para el año escolar 2025-2026. Para su conveniencia, a continuación, hay una lista de los documentos de inscripción que debe regresar a nuestra escuela con el fin de inscribir a su hijo/a. **Por favor, tenga en cuenta que su inscripción no estará completa hasta que todas las formas estén entregadas a la escuela.**

Enrollment Packet Check List/ Lista de Referencia de documentos de Inscripción:

- Pupil Accounting Report (PAR Report, or Exit Records) / Reporte PAR (Documentos de baja)
- Birth Certificate or Passport / Acta de Nacimiento o Pasaporte
- Immunization Record / Registro de Inmunización
- Individualized Education Plan (IEP) (ONLY if your child is receiving Special Education Services)
 - Programa de Educación Individualizado (IEP) (SOLAMENTE si su hijo/a recibe Servicios de Educación Especial)
- If your child had a Section 504 Plan at his/her previous school, please submit a copy of the plan to our school.
 - Si su hijo/a tenía un Plan de Sección 504 en su escuela anterior, por favor entregue una copia del plan a nuestra escuela.

Please contact our school's main office for due dates to return these forms. If we do not receive the enrollment forms by the due date, the office staff will contact you to determine if you would still like to enroll your son/daughter. If we have not heard back from you after several attempts, we will move on to the next person on the waiting list.

Por favor, póngase en contacto con la oficina principal de su escuela para las fechas de entregar estos formularios. Si no recibimos los formularios de inscripción en la fecha que se deben de entregar, el personal de la oficina se comunicará con usted para determinar si usted todavía desea inscribir a su hijo/a. Si no recibimos respuesta de usted después de varios intentos, pasaremos a la siguiente persona en lista de espera.

Thank you and WELCOME TO LALA!

¡Gracias y BIENVENIDOS a LALA!

Los Angeles Leadership Academy



Los Angeles Leadership Primary/ Middle School
Academy
2670 Griffin Avenue
Los Angeles, CA 90031
Main 213-381-8484 | Fax 213-381-8489 |
www.laleadership.org
enrollment@laleadership.org

Los Angeles Leadership High School Academy
234 East Avenue 33
Los Angeles, CA 90031
Main 323-227-7719 | Fax 213-381-8489 |
www.laleadership.org
enrollment@laleadership.org

**ARINA
GOLDRING/**
*Superintendent/
Executive
Director*

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intencionalmente.

Our mission is to prepare urban secondary students to succeed in college or on chosen career paths, to live fulfilling, self-directed lives, and to be effective in creating a just and humane world.

Cumulative Report Requested on:

2

Enrollment Packet Reviewed by:

000502



2025-2026 New Student Enrollment Form

Grade student is applying for Fall 2025: _____
How many times the student has ever entered this grade level: [] First time [] Second Time

First Name: _____ Middle Name _____ Last Name: _____

Date of Birth: ____/____/____ Student's Gender: [] Female [] Male

City, State and Country of Birth: _____

ETHNICITY: Mark the ethnicity with which the student most closely identifies: Please check one: (Used for state/federal reporting only)
[] Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish origin, regardless of race)
[] Not Hispanic or Latino [] Decline to State
WHAT IS YOUR CHILD'S RACE (Please check up to five racial categories)? The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be. (Used for state/federal reporting only)
American Indian or Alaskan Native (100) (600) (Person having origins in any of the original people of North and South America (including Central America)
[] Chinese (201) [] Japanese (202)
[] Korean (203) [] Vietnamese (204) [] Asian Indian (205) [] Laotian (206) [] Cambodian (207) [] Hmong (208) [] Other Asian (299)
[] Hawaiian (301) [] Guamanian (302) [] Samoan (303) [] Tahitian (304) [] Other Pacific Islander (399) [] Filipino/Filipino American (400) [] Decline to State
[] African American or Black [] White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)

RESIDENCE:

Where is the student living? (Federally mandated by McKinney-Vento: Please check appropriate box)

- [] In a single family permanent residence (house, apartment, condo, mobile home)
[] In a motel/hotel
[] Doubled-up (sharing housing with other families/individuals due to economic hardship, loss, or other reasons)
[] Unsheltered (car/campsite)
[] In a sheltered or transitional housing program
[] Other: _____

Student lives with (check all that applies):

- [] Both Parents [] Mother [] Father [] Guardian [] Relatives
[] Parents Alternately [] Mother/Step-father [] Father/Step-mother
[] Foster home [] Group home/Adult Residential Facility [] Licensed Children's Institute
[] Self emancipated minor [] Other: _____

Are there any court orders restricting the legal rights of either parent? [] Yes [] No
If "Yes" please provide us a copy of the court order.

Military Connected Students

- __ Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps or Coast Guard on Active Duty
__ Student is a dependent of a member of the California National Guard (Army, Air Guard or State Guard)
__ Student is a dependent of a member of a reserve force in the United States military (Army, Navy, Air Force, Marine Corps, or Coast Guard)
__ Student is NOT a dependent of a military service member

Cumulative Report Requested on:

Enrollment Packet Reviewed by:



2025-2026 Forma de Registración de Nuevo Estudiante

Grado que el estudiante entrara en Otoño 2025: __

¿Cuántas veces ha estado en este grado?: Primera vez Segunda vez

Nombre: _____ Segundo Nombre: _____ Apellido: _____

Fecha de Nacimiento: ____/____/____

Sexo del estudiante: Femenino Masculino

Ciudad, Estado Y País de Nacimiento:

ETNIA: ¿Cuál es la etnicidad de su hijo/a?: Marque una: (Se utiliza para informes estatales / federales solamente)

- Hispano/Latino (Una persona cuyo origen es de Cuba, México, Puerto Rico, Centro o Sudamérica, sin importar su raza)
- No Hispano o Latino **Niego a declarar**

¿CUAL ES LA RAZA DE SU HIJO/A? (Por favor no marque más de cinco opciones) La parte de la pregunta que aparece arriba es sobre etnicidad, no sobre raza. Independientemente de la opción que elija, favor de continuar respondiendo lo que sigue, marcando uno o más de los cuadritos, para indicar la que considera que es su raza. (Se utiliza para informes estatales / federales solamente)

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Indígena Americano o nativo de Alaska (100)
(Personas cuyo origen es de los pueblos nativos de Norte, Centro o Sudamérica) | <input type="checkbox"/> Corean (203)
<input type="checkbox"/> Vietnamita (204)
<input type="checkbox"/> Indio de Asia (205)
<input type="checkbox"/> Laos (206)
<input type="checkbox"/> Camboyano (207)
<input type="checkbox"/> Hmong (208)
<input type="checkbox"/> Japonés (202) | <input type="checkbox"/> Hawaiano (301)
<input type="checkbox"/> Guames (302)
<input type="checkbox"/> Samoa (303)
<input type="checkbox"/> Tahitiano (304)
<input type="checkbox"/> Otro grupo de las islas del Pacífico (399)
<input type="checkbox"/> Otro asiático (299) | <input type="checkbox"/> Afro estadounidense o negro (600)
<input type="checkbox"/> Blanco (700)
(Personas cuyo origen es de los pueblos nativos de Europa, Norte de África o el Medio Oriente)
<input type="checkbox"/> Niego a declarar |
|--|---|---|---|
- Chino (201)
- Filipino/Filipino Americano (400)

RESIDENCIA:

¿Donde vive el estudiante? (Federalmente puesto bajo el mandato por McKinney-Vento: Por favor marque la casilla apropiada)

- En una residencia permanente con la familia (casa, apartamento, condominio, casa móvil)
- En un motel/hotel
- Con más de una familia en una casa o apartamento
- Sin residencia (carro o campamento)
- En un refugio o programa de vivienda en transición
- Otro: _____

Estudiante vive con (marque todos lo que apliquen):

- Ambos Padres Madre Padre Guardián Parientes
- Ambos Padres Alternamente Madrastra Padrastro
- Casa Provisional Instalación residencial para adultos Instituto aprobado para niños
- Auto- emancipado Otro _____

¿Hay alguna orden de un tribunal que restrinja los derechos de alguno de los padres? Sí No

Si usted contesto "Sí" por favor proporcione una copia de la orden del tribunal

Estudiantes conectadas militares

- ___El estudiante es dependiente de un miembro del Ejército, la Armada, la Fuerza Aérea, el Cuerpo de Marines o la Guardia Costera en servicio activo
- ___El estudiante es dependiente de un miembro de la Guardia Nacional de California (Ejército, Guardia Aérea o Guardia Estatal)
- ___El estudiante es dependiente de un miembro de una fuerza de reserva en las fuerzas armadas de los Estados Unidos (Ejército, Armada, Fuerza Aérea, Infantería de Marina o Guardia Costera)
- ___El estudiante NO es dependiente de un miembro de la fuerza armada

Cumulative Report Requested on:

4
000504

Enrollment Packet Reviewed by:

PARENT/LEGAL GUARDIAN WITH WHOM THE STUDENT LIVES (Caretaker Information)

First Name: _____ Last Name: _____
 Home Phone Number: _____ Cellphone Number: _____ Work Phone Number: _____
 E-Mail Address: _____ Relationship to Student: _____
 Address: _____ Apt#: _____
 City: _____ State: _____ Zip: _____

Previous School Information (this information is used for making needed requests from prior schools)

Before attending this charter school, the student attended:

School	City - State	Dates Attended	Grade Levels	LAUSD School	
				Yes	No
1.					
2.					

Special Services

1. Did this student have an Individualized Education Program (IEP) at his/her previous school? YES NO
 If yes, please submit a copy of the student's IEP to our school.
2. Did this student receive special education services such as Speech, Occupational Therapy, Physical Therapy or Adaptive P.E. at his/her previous school? YES NO
 If yes, what services were they? _____
3. Did this student have a Section 504 Plan at his/her previous school? YES NO
 If yes, please submit a copy of the students Section 504 Plan to our school.
4. Does this student have difficulties that interfere with his/her ability to go to school? YES NO
5. Does this student have difficulties that interfere with his/her ability to read and/or do math? YES NO
6. Has this student been identified for gifted and talented educational services (GATE)? YES NO

Does the student have any siblings?

Name: _____ Age: _____ Current School: _____
 Name: _____ Age: _____ Current School: _____
 Name: _____ Age: _____ Current School: _____

Additional Parent/ Legal Guardian information

First Name: _____ Last Name: _____
 Home Phone Number: _____ Cellphone Number: _____ Work Phone Number: _____
 E-Mail Address: _____ Relationship to Student: _____
 Address: _____ Apt#: _____
 City: _____ State: _____ Zip: _____

What is the highest level of education? (Used for state/federal reporting only)

Mother/ Not a High School Graduate High School Graduate Some College or Associate's Degree

Guardian: Graduate Degree or Higher College Graduate Decline to Stat

Father/ Not a High School Graduate High School Graduate Some College or Associate's Degree

Cumulative Report Requested on:

5

Enrollment Packet Reviewed by:

Guardian: Graduate Degree or Higher

College Graduate

Decline to State

Cumulative Report Requested on:

6

Enrollment Packet Reviewed by:

000506

PADRE/GUARDIAN LEGAL CON QUIEN EL ESTUDIANTE VIVE (Información del cuidador)

Nombre: _____ Apellido: _____
 Numero de Casa: _____ Numero de Celular: _____ Numero de Trabajo: _____
 Correo Electrónico: _____ Relación al estudiante: _____
 Domicilio: _____ #deApto.: _____
 Ciudad: _____ Estado: _____ Código Postal: _____

Información de la Escuela Anterior(esta información se utiliza para hacer solicitudes necesarias de las escuelas anteriores)

Antes de asistir a esta escuela "Chárter," el/la estudiante asistió:

Escuela	Ciudad-Estado	Fecha	Nivel de grado	Escuela de LAUSD	
1.				Si	No
2.				Si	No

Servicios Especiales

1. ¿Tiene el estudiante un Programa de Educación Individualizado (IEP) en su escuela anterior? Si No

Si usted contesto "Sí", entregue una copia del IEP del estudiante a la escuela.

2. ¿Recibe el estudiante servicios de educación especial, tales como de Habla, Terapia Ocupacional, Terapia Física o Adaptación de Educación Física en su escuela anterior? Si No

Si recibe servicios, ¿cuales servicios recibe? _____

Si respondió "Sí" al 1 o 2, favor de llenar una forma de Consentimiento para Divulgar Información Confidencial del estudiante que está disponible en la oficina principal de la escuela

3. ¿Tiene el estudiante un Plan de Sección 504 en su escuela? Si No

Si usted contesto "Sí", entregue una copia del plan 504 del estudiante a la escuela.

4. ¿Tiene el estudiante dificultades que le impiden su habilidad de asistir a la escuela? Si No

5. ¿Tiene este estudiante dificultades que le impiden su habilidad de leer o hacer matemáticas? Si No

6. ¿El estudiante ha sido identificado como un estudiante súper dotado (GATE)? Si No

¿Tiene el estudiante hermanos o hermanas?

Nombre: _____ Edad: _____ Escuela que asiste: _____

Nombre: _____ Edad: _____ Escuela que asiste: _____

Nombre: _____ Edad: _____ Escuela que asiste: _____

Información de Padre/Guardián Legal adicional

Nombre: _____ Apellido: _____
 Numero de Casa: _____ Numero de Celular: _____ Numero de Trabajo: _____
 Correo Electrónico: _____ Relación al estudiante: _____
 Domicilio: _____ #deApto.: _____
 Ciudad: _____ Estado: _____ Código Postal: _____

¿Cuál es el nivel educativo más alto? (Se utiliza para informes estatales / federales solamente)

Madre/ No Graduado de Escuela Diploma Preparatoria Algo de educación de colegio

Guardián: Preparatoria Graduado de Colegio universidad sin titulo

Graduado Escuela de Posgrado Ingresado en la Universidad Niego a declarar

Padre/ No Graduado de Escuela Diploma Preparatoria Algo de educación de colegio o

Guardián: Preparatoria Graduado de Colegio universidad sin titulo

Graduado Escuela de Posgrado Ingresado en la Universidad Niego a declarar

Cumulative Report Requested on:

7

Enrollment Packet Reviewed by:

REGISTRY OF STUDENT'S HEALTH

Student's Name: _____ Birth Date: _____
LAST FIRST MIDDLE MM / DD / YY

Sex: Female Male

Grade in Fall 2025 _____

Mark any condition for which your child has received health care: Asthma or chronic lung condition Seizures Diabetes
 Heart Kidney Blood Diseases Other: _____

List further information about any of the above conditions: _____

Does your child have any allergies? Yes No

Do they require the use of an EpiPen? Yes No

If Yes, please list allergies: _____

Health Care Provider and Physician: _____

Past Medical History

Problems at birth: _____

Serious illness/injury, hospitalization, explain: _____

Medical Condition

Vision Problems: Yes No

<u>Wears Glasses/Contacts</u>	<input type="checkbox"/> Yes _____	<input type="checkbox"/> No _____
<u>Hearing Loss</u>	<input type="checkbox"/> Yes _____	<input type="checkbox"/> No _____
<u>Ear Aches/ Infections</u>	<input type="checkbox"/> Yes _____	<input type="checkbox"/> No _____
<u>Weight Loss</u>	<input type="checkbox"/> Yes _____	<input type="checkbox"/> No _____
<u>Speech Problems</u>	<input type="checkbox"/> Yes _____	<input type="checkbox"/> No _____

Does your student require any medication administered during school hours? Yes No

If yes, please complete an ADMINISTRATION OF MEDICATION DURING SCHOOL HOURS RELEASE FORM

Are physical activities limited? Yes No

If yes, reason for limitation: _____

Parent/Guardian Signature

I verify that this information is true and correct

Signature

Date

Print Name

Relation to Student

REGISTRO DE SALUD DEL ESTUDIANTE

Nombre el Estudiante: _____ Fecha de Nacimiento: _____
Apellido Primer Nombre Segundo Nombre MM / DD / AA

Sexo: F M Grado en Otoño 2025 _____

Marque cualquier condición por la cual su niño(a) ha recibido atención médica: Asma o Condición Crónica de los Pulmones
 Convulsiones Diabetes Corazón Riñones Enfermedad de la Sangre
 Other: _____

Por favor anote más información sobre cualquier condición marcada: _____

¿Tiene alergias su hijo/a? Si No ¿Requieren el uso de un EpiPen? Si No

Si respondió "Si", favor de indicar las alergias: _____

Plan de Salud y Proveedor Médico: _____

Antecedentes médicos del Niño/a:

Problemas de nacimiento:

Enfermedades o heridas serias, hospitalización. Explique: _____

Condición Medica

Problemas Visuales: Si No

<u>Usa Anteojos/Lentes de Contacto</u>	<input type="checkbox"/> Si _____	<input type="checkbox"/> No _____
<u>Pérdida de Audición</u>	<input type="checkbox"/> Si _____	<input type="checkbox"/> No _____
<u>Dolores de Oídos/Infecciones</u>	<input type="checkbox"/> Si _____	<input type="checkbox"/> No _____
<u>Pérdida de peso</u>	<input type="checkbox"/> Si _____	<input type="checkbox"/> No _____
<u>Problemas con el habla</u>	<input type="checkbox"/> Si _____	<input type="checkbox"/> No _____

¿Su estudiante requiere algún medicamento que se le tenga que administrar durante horas de escuela? Si No

Si contesto "Si", por favor de completar LA FORMA PARA ADMINISTRAR MEDICAMENTO DURANTE HORAS

¿Hay algunas restricciones en las actividades físicas? Si No

Si la respuesta es Sí explique la razón: _____

Firma de Padre/Guardian

Yo verifico y confirmo que esta información esta correcta:

_____	_____
<small>Firma</small>	<small>Fecha</small>
_____	_____
<small>Nombre en Imprenta</small>	<small>Relación al estudiante</small>

REGISTRY OF STUDENT'S HEALTH 2025-2026

Please fill out completely and sign where indicated. In a major emergency, it is LALPA's policy to retain students at school for their safety. This form will be used by school staff when students are released to go home. Please complete electronically or print clearly and return completed form to school.

STUDENT'S LAST NAME		FIRST NAME			M.I.
BIRTH DATE	<input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	GRADE		HOME LANGUAGE	
STUDENT'S HOME ADDRESS #	STREET	APT #	CITY	ZIP CODE	
MAILING ADDRESS NUMBER (IF DIFFERENT FROM ABOVE)	STREET	APT #	CITY	ZIP CODE	
PARENT'S / LEGAL GUARDIAN'S LAST NAME		FIRST NAME		RELATIONSHIP TO STUDENT	LIVES WITH? <input type="radio"/> Yes <input type="radio"/> No
WORK ADDRESS NUMBER	STREET		CITY	ZIP CODE	
CONTACT NUMBERS :	Indicate which phone to call for each message type:*			EMAIL ADDRESS:	
HOME	EMERGENCY	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work	
CELL	ATTENDANCE	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work	
Other	GENERAL INFO	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work	
PARENT'S / LEGAL GUARDIAN'S LAST NAME		FIRST NAME		RELATIONSHIP TO STUDENT	LIVES WITH? <input type="radio"/> Yes <input type="radio"/> No
WORK ADDRESS NUMBER	STREET		CITY	ZIP CODE	
CONTACT NUMBERS :	Indicate which phone to call for each message type:*			EMAIL ADDRESS:	
HOME	EMERGENCY	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work	
CELL	ATTENDANCE	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work	
Other	GENERAL INFO	<input type="checkbox"/> Home	<input type="checkbox"/> Cell	<input type="checkbox"/> Work	
<i>To the principal: In case you are unable to reach me during any emergency, you are authorized to contact and, if necessary, release my child to any of the following:</i>					
NAME	RELATIONSHIP	HOME PHONE	CELL PHONE	WORK PHONE	
NAME	RELATIONSHIP	HOME PHONE	CELL PHONE	WORK PHONE	
NAME	RELATIONSHIP	HOME PHONE	CELL PHONE	WORK PHONE	
<i>List any other family members attending this school:</i>					
LAST NAME	FIRST NAME	HOME ROOM	GRADE	RELATIONSHIP	
LAST NAME	FIRST NAME	HOME ROOM	GRADE	RELATIONSHIP	
AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT					
The undersigned, as parent/legal guardian of, _____ <small>(Name of the student here)</small> _____ a minor,					
hereby authorizes the principal or designee into whose care the student has been entrusted, to consent to any X-ray examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to the student upon the advice of any licensed physician and/or dentist. It is understood that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the Los Angeles Leadership Primary Academy, the School and District to give specific consent to any and all such diagnosis, treatment, or hospital care which a licensed physician or dentist may deem necessary. This authorization is given in accordance with Section 49407 of the California Education Code and shall remain effective until revoked in writing and delivered to LALPA. I understand that LALPA, its officers and its employees assume no liability of any nature in relation to the transportation of the student. I further understand that all costs of paramedic transportation, hospitalization, and any examination, X-ray, or treatment provided in relation to this authorization shall be my sole responsibility as the student's parent/guardian.					
HEALTH ALERTS: List any medical condition which restricts physical activity or requires special attention. Include conditions such as asthma and allergies such as peanut and bee stings. If none, please indicate "none"					
DOES THE STUDENT HAVE HEALTH INSURANCE? (Check One) <input type="checkbox"/> YES <input type="checkbox"/> NO* If "Yes": <input type="checkbox"/> Private Health Insurance <input type="checkbox"/> Medi-Cal <input type="checkbox"/> Healthy Families					
MEDI-CAL / HEALTHY FAMILIES ID Number:					
1. PRIVATE HEALTH INSURANCE NAME		GROUP NO.	2. PRIVATE HEALTH INSURANCE NAME (If covered under more than one plan)		GROUP NO.
NAME OF DOCTOR / MEDICAL OFFICE			PHONE NUMBER OF DOCTOR / MEDICAL OFFICE		
*If the student currently does not have health insurance, information on free or low-cost health care programs is available by calling the District's toll-free HELPLINE 1(866)742-2273.					
MY CHILD IS ALLERGIC TO THE FOLLOWING MEDICATIONS:					
MY CHILD CURRENTLY TAKES THE FOLLOWING MEDICATIONS:					
I CERTIFY THAT I HAVE READ AND UNDERSTOOD THIS FORM AND DO HEREBY GIVE MY AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT, AND THAT ALL OF THE INFORMATION I HAVE PROVIDED ON THIS FORM IS TRUE AND CORRECT.					
X SIGNATURE OF: (CHECK ONE) <input type="checkbox"/> PARENT <input type="checkbox"/> LEGAL GUARDIAN					DATE

Cumulative Report Requested on:

10

Enrollment Packet Reviewed by:

000510

INFORMACION DE EMERGENCIAS 2025-2026

10

Información para Padres: Favor de llenar este formulario por completo y firmar en la sección indicada. En caso de una emergencia grave las normas del distrito escolar requieren mantener a los alumnos en la escuela por su seguridad. El personal escolar usará este formulario cuando los alumnos sean permitidos volver a casa. Favor de llenar electrónicamente o con letra de molde clara y entregar el formulario completo en la escuela

APELLIDO DEL ALUMNO		NOMBRE			INICIAL		
FECHA DE NACIMIENTO		<input type="radio"/> Masc. <input type="radio"/> Femen.		GRADO		IDIOMA QUE SE HABLA EN CASA	
DOMICILIO DEL ALUMNO – Número		CALLE		APT #		CIUDAD	
DOMICILIO POSTAL – Número (SI DIFIERE AL DE ARRIBA)		CALLE		APT #		CIUDAD	
APELLIDO DEL PADRE/TUTOR LEGAL		NOMBRE		PARENTEZCO AL ALUMNO		VIVE CON EL ALUMNO <input type="radio"/> SI <input type="radio"/> NO	
DIRECCION DEL TRABAJO		CALLE		CIUDAD		CODIGO POSTAL	
Numeros telefónicos de contacto		Indicar a qué número llamar para cada tipo de mensaje:*				CORREO ELECTRONICO:	
HOGAR		EMERGENCIA		<input type="checkbox"/> Hogar <input type="checkbox"/> Celular <input type="checkbox"/> Trabajo			
CELULAR		ASISTENCIA		<input type="checkbox"/> Hogar <input type="checkbox"/> Celular <input type="checkbox"/> Trabajo			
Otro		INFORMACION GENERAL		<input type="checkbox"/> Hogar <input type="checkbox"/> Celular <input type="checkbox"/> Trabajo			
APELLIDO DEL PADRE/TUTOR LEGAL		NOMBRE		PARENTEZCO AL ALUMNO		VIVE CON EL ALUMNO <input type="radio"/> SI <input type="radio"/> NO	
DIRECCION DEL TRABAJO		CALLE		CIUDAD		CÓDIGO POSTAL	
Numeros telefónicos de contacto		Indicar a qué número llamar para cada tipo de mensaje:*				CORREO ELECTRONICO:	
HOGAR		EMERGENCIA		<input type="checkbox"/> Hogar <input type="checkbox"/> Celular <input type="checkbox"/> Trabajo			
CELULAR		ASISTENCIA		<input type="checkbox"/> Hogar <input type="checkbox"/> Celular <input type="checkbox"/> Trabajo			
Otro		INFORMACION GENERAL		<input type="checkbox"/> Hogar <input type="checkbox"/> Celular <input type="checkbox"/> Trabajo			
NOMBRE		PARENTEZCO		TEL. DEL HOGAR		TEL. DE CELULAR	
NOMBRE		PARENTEZCO		TEL. DEL HOGAR		TEL. DE CELULAR	
NOMBRE		PARENTEZCO		TEL. DEL HOGAR		TEL. DE CELULAR	
<i>Incluir cualquier otro miembro de la familia que asista a esta escuela:</i>							
APELLIDO		NOMBRE		SALON PRINCIPAL		GRADO ESCOLAR	
APELLIDO		NOMBRE		SALON PRINCIPAL		GRADO ESCOLAR	
AUTORIZACIÓN PARA TRATAMIENTO MÉDICO DE EMERGENCIA							
El abajo firmante, como padre/tutor legal del: _____ menor de edad.							
(Escribir el nombre del alumno con letra de molde)							
por medio del presente autoriza al director o persona designada, habiéndosele encomendado el cuidado del alumno, a acceder a cualquier análisis con radiografía, anestesia, diagnóstico médico o quirúrgico, tratamiento y/o atención en hospital para el alumno, según lo asada fuese un médico acreditado y/o dentista. Estoy al tanto de que esta autorización se extiende antes de cualquier diagnóstico, tratamiento o atención en hospital necesaria y otorgo la autoridad y facultad a Los Angeles Leadership Primary Academy de dar consentimiento a todo y cualquier diagnóstico, tratamiento, o atención en hospital con un médico acreditado o dentista conforme se determine necesario. Esta autorización se extiende de acuerdo con el Artículo 49407 del Código de Educación de California, y seguirá en vigencia hasta que se revoque por escrito y dicha revocación se entregue a LALPA. Entiendo que LALPA, sus funcionarios y empleados no asumen responsabilidad de cualquier incidente involucrado con el transporte del alumno. También estoy al tanto de que el costo de transporte de paramédicos, hospitalización, análisis, radiografías, o tratamiento que se proporcione en relación con esta autorización será responsabilidad exclusivamente mía, como padre/tutor del alumno.							
ALERTA DE SALUD – Incluir cualquier condición médica del alumno que limite actividad física o requiera atención especial. Incluir condiciones tales como asma y alergias (por ejemplo: a la crema de maní, o picaduras de abeja). Si el alumno no presenta ninguna condición indicar "ninguna".							
INDICAR SI EL ALUMNO TIENE SEGURO MEDICO (Marcar uno) <input type="checkbox"/> SI <input type="checkbox"/> No * Si respondió "SI" Indique: <input type="checkbox"/> Seguro médico Particular <input type="checkbox"/> Medi-Cal <input type="checkbox"/> Healthy Families							
# de miembro MEDI-CAL / HEALTHY FAMILIES:							
1. SEGURO MEDICO PARTICULAR		GRUPO#		1. SEGURO MEDICO PARTICULAR		GRUPO#	
NOMBRE DEL DOCTOR/ CLINICA				NOMBRE DEL DOCTOR/ CLINICA			
*Si el alumno actualmente no tiene seguro médico, para información sobre programas gratuitos o a precios médicos, llame sin costo alguno a la LINEA DE ASISTENCIA del Distrito al : 1(866)742-2273.							
MI HIJO ES ALERGICO A LOS SIGUIENTES MEDICAMENTOS: ;							
MI HIJO ACTUALMENTE TOMA LOS SIGUIENTES MEDICAMENTOS:							
HAGO CONSTAR QUE LEI Y ENTIENDO ESTE FORMULARIO Y OTORGO MI AUTORIZACIÓN PARA TRATAMIENTO MEDICO DE EMERGENCIA, Y QUE TODA LA INFORMACIÓN QUE PROPORCIONE EN ESTE FORMULARIO ES VERIDICA Y CORRECTA.							
X				FECHA			
FIRMA DE: (MARCAR UNO) <input type="checkbox"/> PADRE <input type="checkbox"/> MADRE <input type="checkbox"/> TUTOR LEGAL							
* El número telefónico seleccionado debe ser línea de marcado directo (no extensiones)							

Cumulative Report Requested on:

11

Enrollment Packet Reviewed by:

000511



2025-2026 Permission, Media and Internet Form

Student Name _____ Grade _____ Date of Birth: _____

On-Going Permission Slip

_____ (Yes) For the 2025-2026 school year, my child has permission to participate with his/her class in walking trips under a mile distance of the school when supervised by LALA staff.

_____ (No) For the 2025-2026 school year, my child does **NOT** have permission to participate with his/her class in walking trips within a mile distance of the school when supervised by LALA staff. I understand that my student will be given alternate assignment to complete during the time that the class is off campus.

Parent Name (PRINT)

Parent Signature

Date

Media Release

_____ (Yes) I give LALA my permission to use my child's name, photograph, and/or video image in school publications, video presentations, and on the school website.

_____ (Yes) I give LALA my permission to use samples of my child's work in school publications and on the school website

_____ (Yes) I give LALA my permission to supervise the news media in the photography, filming, or interviewing of my child for the purpose of a news article, television news, or radio program.

_____ (No) I do **NOT** give LALA my permission to use samples of my child's work, photographs of my child in school publications, the school website, or any other media.

Parent Name (PRINT)

Parent Signature

Date

Internet Access Questionnaire (Parents: Please provide LALA with additional communication information)

Do you, the parent, have access to an Internet connection either at home or at work? _____ (Yes) _____ (No)

_____ (Yes) I can be contacted by email at: _____

_____ (No) I cannot be contacted by email

As part of the curriculum, every student will be required to do internet-based work. Each student must have access to a computer with an Internet connection. All branches of the Los Angeles Public libraries also provide free internet access.

Does the student have access to an internet connection for internet-based homework assignments?

_____ (Yes) _____ (No)

Can the student be contacted by e-mail? _____ (Yes) E-mail address _____

_____ (No)

Internet Use

_____ (Yes) For the 2025-2026 school year, my child has permission to use the Internet at LALA with the supervision of his/her teacher for class assignments.

_____ (No) For the 2025-2026 school year, my child does **NOT** have permission to use the Internet at LALA with the supervision of his/her teacher for class assignments.

Parent Name (PRINT)

Parent Signature

Date



2025-2026 Permiso de Paseo, Medios & Forma de Internet

Nombre del Estudiante _____ Grado _____ Fecha de Nacimiento: _____

Permiso de Paseos

_____ (Sí) Para el 2025-2026 año escolar, mi hijo/a tiene permiso para participar con su clase en los paseos de caminar dentro de una milla de la escuela supervisados por el personal de LALA.

_____ (No) Para el 2025-2026 año escolar, mi hijo/a **NO** tiene permiso para participar con su clase en los paseos de caminar dentro de una milla de la escuela supervisados por el personal LALA. Comprendo que mi hijo/a será dado tarea alternativa para completar durante el tiempo que la clase está en el paseo.

Nombre del Padre (IMPRIMA) _____

Firma del Padre _____

Fecha _____

Realizo de Medios de Comunicación

_____ (Sí) Doy mi permiso a LALA de utilizar el nombre, la fotografía, y/o imagen de video de mi hijo/a en publicaciones de la escuela, presentaciones de video, y en el sitio web de la escuela.

_____ (Sí) Doy mi permiso a LALA de utilizar muestras del trabajo de mi hijo/a en publicaciones de escuela y en el sitio web de la escuela

_____ (Sí) Doy mi permiso a LALA de supervisar los medios de noticias en la fotografía, filmar, o entrevistando de mi niño para el propósito de un artículo de noticias, de noticias de televisión, o del programa de radio.

_____ (No) Yo **NO** doy mi permiso a LALA de utilizar muestras del trabajo de mi hijo/a, las fotografías de mi hijo/a en publicaciones de la escuela, en el sitio web de la escuela, ni en cualquier otros medios.

Nombre del Padre (IMPRIMA) _____

Firma del Padre _____

Fecha _____

Cuestionario al Acceso al Internet (Padres: Por favor proporcione a LALA con información adicional de comunicación)

¿Tiene usted, el padre, acceso a una conexión del Internet en la casa o en el trabajo? _____ (Sí) _____ (No)

_____ (Sí) Yo puedo ser contactado por correo electrónico en: _____

_____ (No) Yo no puedo ser contactado por correo electrónico

Como parte del plan de la escuela, cada estudiante será requerido a hacer trabajo con el uso del Internet. Cada estudiante debe tener acceso a una computadora con una conexión de Internet. Todas ramas de las bibliotecas públicas de Los Ángeles también proporcionan acceso a Internet gratis.

¿Tiene acceso el estudiante a una conexión del Internet para las tareas que involucran acceso al Internet?

_____ (Sí) _____ (No)

¿Puede ser contactado el estudiante por email? _____ (Sí) Correo electrónico: _____

_____ (No)

Uso del Internet

_____ (Sí) Para el 2025-2026 año escolar, mi hijo/a tiene permiso para utilizar el Internet en LALA, con la supervisión de su maestro/a para tareas de clase.

_____ (No) Para el 2025-2026 año escolar, mi hijo/a **NO** tiene permiso para utilizar el Internet en LALA con la supervisión de su maestro/a para tareas de clase.

Nombre del Padre (IMPRIMA) _____

Firma del Padre _____

Fecha _____

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intencionalmente.

Our mission is to prepare urban secondary students to succeed in college or on chosen career paths, to live fulfilling, self-directed lives, and to be effective in creating a just and humane world.

Name of Student/ Nombre del estudiante: _____

Date of Birth/Fecha de Nacimiento: _____

Grade/Grado: _____

Directions to Parents and Guardians/Instrucciones para padres y tutores:

The California *Education Code* contains legal requirements which direct schools to determine the language(s) spoken in the home of each student. This information is essential in order for the school to provide adequate instructional programs and services.

El Código de Educación de California contiene requisitos legales que guían a las escuelas para determinar el idioma o idiomas que se hablan en el hogar de cada estudiante. Esta información es esencial para que las escuelas puedan ofrecer los programas y servicios educativos adecuados.

As parents or guardians, your cooperation is requested in complying with this legal requirement. *If you are enrolling your child into a California public school for the first time, this form **MUST** be completed. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered.

*Como padre o tutor, su cooperación es necesaria para cumplir con este requisito legal. *Si está inscribiendo a su hijo/a en una escuela pública de California por primera vez, DEBE completar este formulario. Responda a cada una de las cuatro preguntas siguientes de la forma más precisa posible. Para cada pregunta, escriba el nombre(s) del idioma(s) que corresponde en el espacio suministrado. Por favor, responda todas las preguntas.*

1. Which language did your child learn when he/she first began to talk? *¿Qué idioma aprendió su hijo cuando empezó a hablar?*

2. Which language does your child most frequently speak at home? *¿Qué idioma habla su hijo en casa con más frecuencia?*

3. Which language do you (the parents or guardians) most frequently use when speaking with your child?
¿Qué idioma utilizan ustedes (los padres o tutores) con más frecuencia cuando hablan con su hijo?

4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)
¿Qué idioma se habla con más frecuencia entre los adultos en el hogar (padres, tutores, abuelos o cualquier otro adulto)?

Please sign and date this form in the spaces provided below, then return this form to your child's school. Thank you for your cooperation.

Por favor firme y feche este formulario en el espacio suministrado a continuación y devuelva el formulario a la escuela de su hijo. ¡Muchas gracias por su cooperación!

(Signature/Firma)

(Date/Fecha)

OFFICE USE ONLY

English Learner Coordinator (or Designee):

Indicate	Date	Signature
<input type="checkbox"/> Native English Speaker (English Only – EO)		
<input type="checkbox"/> Initially Fluent English Proficient (IFEP)		
<input type="checkbox"/> Re-designated as Fluent English Proficient (RFEP)		
<input type="checkbox"/> Limited English Proficient/English Language Learner		
<input type="checkbox"/> New Comer		

Cumulative Report Requested on:

Enrollment Packet Reviewed by:

Select a school and return to selected school:
 Seleccione una escuela y entregue la solicitud a la escuela seleccionada:

LA Leadership Primary Academy (TK-5)
A Dual Immersion Program
 2670 Griffin Ave. Los Angeles, CA 90031
 213-381-8484 phone 213 381 8489 fax

LA Leadership Academy MS (6-8)
A College Preparatory Middle School
 2670 Griffin Ave. Los Angeles, CA 90031
 213-381-8484 phone 213 381 8489 fax

LA Leadership Academy HS (9-12)
A College Preparatory High School
 234 East Ave 33, Los Angeles, CA 90031
 323-227-7719 phone 323 227-7721 fax

Intent to Enroll: 2025-2026

How did you hear about us?: _____

Parent/Guardian Information:

_____ Name

_____ Address

_____ Phone number or email address

Students that you are interested to enroll:

1. _____	_____	_____	_____
Name	D.O.B.	entering grade	School currently attend
2. _____	_____	_____	_____
Name	D.O.B.	entering grade	School currently attend
3. _____	_____	_____	_____
Name	D.O.B.	entering grade	School currently attend

Does your student have a sibling currently enrolled at Los Angeles Leadership Academy for which you are applying? Yes No

Intención de inscripción: 2025-2026

Como escucho de nuestra escuela? _____

Información de

Padre/Guardian: _____ Nombre

_____ Dirección

_____ Numero de teléfono o correo electrónico

Estudiantes que le interesa inscribir:

1. _____	_____	_____	_____
Nombre	Edad	grado	Actual escuela que asiste
2. _____	_____	_____	_____
Nombre	Edad	grado	Actual escuela que asiste
3. _____	_____	_____	_____
Nombre	Edad	grado	Actual escuela que asiste

¿Tiene el estudiante algún hermano/a actualmente inscrito en la Academia de LALA en la cual busca matricular? Sí No

Name of Board Member: Austin J. Lee
Name of Charter School: Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (See *Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

Based on my experience and understanding, the following key roles, functions and responsibilities of a school governing board are prioritized in order of importance. While all of these below are of equal importance, when forced to rank, I general view the 'tone at the top' to be of utmost importance.

Governance - a public charter governing board (or any board for that matter) would not exist without proper governance and oversight. Ensuring the board is leading with integrity and adhering to (or even exceeding) the policies and procedures afforded by the charter program - ensures that we protect the future of the students that we serve. As a result, the governance aspect is a top priority given it drives all the underlying activities benefiting the students.

Advocacy - the neighborhood that we currently serve is underserved in many ways: demographics, socio-economic backgrounds, education, food security etc. Taking into account the background of the neighborhood we serve; our board takes every opportunity to use the abilities and resources we have access to further the vision of the school and advocate for our students by providing opportunities and access to educational resources and tools unavailable in public schools nearby.

Fiscal - providing a framework for fiscal responsibility by continuous fundraising and implementing controls to avoid potential conflicts of interest and fraud. Fiscal responsibility is one the key areas to highlight the integrity of the board.

Participation - the board should participate in all board activities to be able to stay on top of issues key to the school and govern properly. Having active members on the board establishes a proper tone at the top and exemplifies to those managing the school that it is an important priority.

Service - the board's service goes along with participation. Having a board that is active in the service of the school's activities allows those governing the school to have quality touch points and in tune with the pulse of the students and teachers.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

One of the innovative features of our petition is the unique opportunities we offer the students. For instance, the school has a student managed "farm" where students are in charge of growing real produce and fruit and learn the scientific aspects of agriculture. Our curriculum includes access to the arts, music, tutoring, etc. with a focus on social justice. In addition, the school makes efforts to include extracurricular activities such as clubs, sports and even a bike club.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.



Board Member
Initials

Currently, I'm a managing director at Deloitte, one of the largest accounting firms in the world. I'm also a licensed CPA in the state of California (License #92121) and have previously worked in the Chief Accountant's office at the Securities and Exchange Commission. As a result, my contribution to the board is to bring the expertise and experience from my professional occupation and establish a fiscal policies and procedures that exceed the standards of world class organizations. The policies and procedures we've enacted since coming on board ensure a level of fiscal responsibility to avoid conflicts of interest and inappropriate use of funds.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

A common scenario that plagues any organization is the use of vendors. While we believe we have policies and procedures to assist in combatting the use of conflicted vendors, major contracts still need to be approved by our board. As a result, when it rises to the board, the board undertakes a rigorous process to understand the conclusions arrived at conflicting contract. The board requests support for the decisions such as multiple bids, lists of other vendors sourced prior to selecting the recommended vendors. The performs an exhaustive search to ensure conflicts do not exist as part of its fiscal responsibilities.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

First and foremost, the board requires the recommendations made by those managing the school to have undergone a rigorous process prior to arrive to the board for approval. In addition, the board considers all the facts and circumstances surrounding both those in favor for and/or in dissent of the path chosen. We welcome debate and discussion and respect all points of view prior to a concluding decision. We do not make unilateral decisions and/or welcome any biased opinions in our governing process.

6. Describe your experience and/or connection with the community that your school proposes to serve.

I am a second generation of immigrant parents who arrived in the early 70s and had to make a home in a similar neighborhood as Lincoln Heights. While our family moved to the suburbs due to my parents' occupation, the sense of community from the 'old neighborhood' was never forgotten as we returned every weekend for groceries or comradery of old friends. Specifically, to Lincoln Heights, I would become intimately familiar with the neighborhood as my grandmother eventually settled in a nearby retirement center and we would frequently visit. I enjoy the time I spend serving at the school and visiting the neighborhood where I used to spend my summers walking with my grandmother to the various shops and relish the nostalgic old memories.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

Not quite understanding the purpose of the question as it relates to the board, but on a personal level, a difficult professional decision was deciding whether to uproot my family from Los Angeles and taking

on a fellowship opportunity at the Securities and Exchange Commission in Washington DC. The factors we considered were the disruption to the family, removing the children from their school and friends and what to do with the house we just purchased a year ago. In the end the opportunity of the fellowship itself outweighed the potential disruption it may cause, and we were able to solve the other factors with complementing solutions. For instance, we were able to find schools close to work in DC and able to have a family member watch the house in Los Angeles.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

The qualifications and factors I would consider in evaluating candidates is first and foremost integrity. It is the utmost importance the candidate leads with integrity to set an example for the students at our school. Secondly, I would look towards the professional skillsets the candidate would bring to the board and seek a candidate that has contributing skills filling a particular need at the time of an open candidacy. We seek a diverse board that can bring top professional expertise to the table and help combat any hurdles we may encounter during the course of leadership and driving forward with the school's vision.

9. Please identify your relationship, if any, with each of the following:

- a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

- b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

- c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

- d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
 - Non-immediate family (Specify: _____)
 - Professional/business Friend (Specify: _____)
 - Casual/social (Specify: _____)
 - Other (Specify: _____)
 - None

- e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
 - One or more is non-immediate family (Specify: _____)
 - I have a professional/business relationship with one or more (Specify: _____)
 - One or more is a friend (Specify: _____)
 - One or more is a casual/social acquaintance (Specify: _____)
 - Other (Specify: _____)
 - None

- f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
 - One or more is non-immediate family (Specify: _____)
 - I have a professional/business relationship with one or more (Specify: _____)
 - One or more is a friend (Specify: _____)
 - One or more is a casual/social acquaintance (Specify: _____)
 - Other (Specify: _____)
 - None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

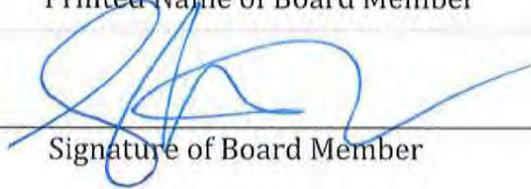
12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
 Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.



Board Member
 Initials

Austin J. lee

Printed Name of Board Member



Signature of Board Member

9/11/2024

Date



Board Member
Initials

AUSTIN J. LEE, CPA/ABV

EXPERIENCE		
June 2007 - Present	DELOITTE TRANSACTIONS & BUSINESS ANALYTICS LLP Managing Director <ul style="list-style-type: none">• Experience includes valuations for financial reporting, tax, investment purposes, specializing in the consumer products, technology, media and entertainment industries• Advised clients with valuation aspects of joint venture formation, venture capital equity rounds, and acquisition of assets• West Coast Lead in reviews of fair value estimates for financial services, consumer products, technology, media, entertainment, gaming clients	Los Angeles, CA
Oct. 2014-Dec. 2016	U.S. SECURITIES AND EXCHANGE COMMISSION Professional Accounting Fellow <ul style="list-style-type: none">• Valuation fellow in the Office of Chief Accountant for Division of Corporation Finance• Key role in setting policy objectives and compliance for fair value measurement under US GAAP and IFRS• Expert in US GAAP and IFRS fair value interpretation and application• Reviewer for new FASB accounting rules governing fair value• Established formal fair value review program module for US GAAP/IFRS• Developed fair value review program for SEC's new data analytics tool dubbed "CIRA"• Valuation recommendations in Enforcement cases	Washington, D.C.
EDUCATION	UNIVERSITY OF MICHIGAN Stephen M. Ross School of Business Master of Accounting, July 2003 College of Literature, Science, and the Arts Bachelor of Arts in Economics, December 2000 Professional Licenses <ul style="list-style-type: none">• Licensed CPA (#92121), State of California – 2005• Accreditation in Business Valuation, AICPA – 2009	Ann Arbor, MI
ADDITIONAL		
Feb. 2018-present	Los Angeles Leadership Academy Board Member <ul style="list-style-type: none">• Finance committee chair – provide direction and board oversight into LALA's financial controls, management of budgets and school funds.	Los Angeles, CA
May 2018-present	American Institute for Certified Public Accountants – AICPA ABV Credential Committee Member <ul style="list-style-type: none">• Develop strategy for the development, education and marketing of valuation credential holders globally.	Durham, NC

Name of Board Member:
Christian Sarabia
Name of Charter School:
Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

ACADEMIC : We review test results and receive updates at our Board meetings. We ask questions of our Chief Executive Officer/Superintendent and Principals when we have concerns about the academic progress of our students. We also give approval of new programs, professional development and technology that may help with areas of concern.

FINANCIAL: We make sure we approve annual budgets, review progress, and establish reserves for crises. We are also responsible for giving generously and soliciting donations from our friends and colleagues.

GOVERNING: We make it clear that we expect a lot from our Chief Executive Officer/Superintendent and faculty leadership. We review everything from student and parent handbooks to charter renewal documents.

A PROFESSIONAL BOARD: We make sure to recruit the best and brightest to our Board because we know how much help our school needs. We seek out accomplished leaders in various fields so that we can address the many challenges we face.

INVOLVEMENT: Board Members must stay engaged with the school outside of Board Meetings. That means playing a role in our annual fundraising event, being accessible to our Chief Executive Officer/Superintendent when she needs counsel, reading school materials, and volunteering on campus when needed.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

The Social Justice curriculum is our differentiator, but our smaller classes, farm, collaborative learning environments, sports and additional student learning supports provided, benefit our children in many ways. Our students come from largely disadvantaged backgrounds, often facing economic challenges. By integrating agricultural education into our curriculum, we give our students the opportunity to develop practical skills and knowledge essential for thriving in numerous industries. Additionally, through a focus on social justice, we empower students to understand the broader issues affecting society, such as workers' rights and environmental sustainability, preparing them to be advocates for equity and change.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

I have done work with the George Lopez Foundation, No Kids Hungry, California State University of Fullerton's Hispanic Scholarship Program for many years, primarily as a financial supporter.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

We have had a lot of Brown Act Training, and we are very aware of issues that have plagued mismanaged charter schools. We authorize spending on professional development, computers and technology and use many outside vendors. We know that there must be a competitive bidding process in some cases and that Board Members must never, ever have a vested interest in the beneficiaries of our spending. Our Board is very serious about governance and would never jeopardize the school by engaging with any vendor, company or supplier who had any questionable relationship with a Board Member, spouse or relative of a Board Member. I run a production company. If I had a movie or television show in production that needed a school as a location, I might consider using the Los Angeles Leadership Academy because it would generate revenue for the school. However, I would make sure that we paid fair market (or more than fair market) rate for the location, followed all protocols, and did not ask to circumvent any rules and regulations. This could be a financial windfall for the school. However, I would be very, very cautious about doing so and make sure that everyone from the Board to LAUSD was aware of my relationship to the school and that everyone was comfortable with the arrangement before proceeding. It's probably more likely that I would look for another location, but that's the kind of potential conflict of interest I could see happening in "my world."

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

First and foremost, we want our kids to get the best possible education, so we ensure the school offers diverse and relevant learning opportunities, that set them up for long-term success, both academically and personally. We also want our school to be a safe haven for all of our students. A place where they can learn, grow and make lifelong friendships. We believe our small size and nurturing culture make our school truly special.

6. Describe your experience and/or connection with the community that your school proposes to serve.

I grew up in El Monte and went to public school there. I am a testament to how good schooling can make a difference in the trajectory of a young person's life. I have a strong sense of what our kids are going through with parents who may not speak English at home. I have been able to connect with our students through a number of career days that I have hosted for our high school students, and I am working on developing a media lab for our primary academy. I want these kids to know, from an early age, that there are creative opportunities for them and that these passions can translate into a career and that the world is much bigger than the neighborhood they are growing up in.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

We are resource starved, generally speaking, so we work as a Board to make up the gap for our students. Often at Board meetings we will hear from student leaders or parent leaders about a project or program they would like to pursue. We have limited discretionary fund so we must evaluate the best use of that money. Several years ago, students came to us with a proposal to start a bike club. A teacher offered to organize after school rides from the school to Griffith Park along the Los Angeles River. We asked them to come back to us with a specific proposal that included the number of bikes and helmets needed along with a plan for who would be able to use the bikes. We linked membership in the club to good grades and good behavior. We then funded about a dozen bikes. As the program became more and more popular, we found ways to fund more purchases. The club has been extremely popular and has been featured on the local news.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

We have a very strong system in place for recruiting and vetting potential Board Members. We had two Board Members retire at the end of this past school year. One of them turned 80 and the other is in his late seventies. Both agreed to join our Foundation Board. They each had specific talents and skills, which we will seek to find in new prospects. Before I joined the Board, I attended one of the Gala events and took a tour of the school. I immediately felt a kinship to the children, given that I am an American of Mexican heritage. I felt I could bring both my life and professional experiences to the school and make a tangible difference.

9. Please identify your relationship, if any, with each of the following:

- a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

- b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

- c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)

- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

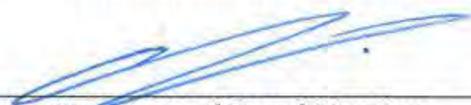
11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.

Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Christian Sarabia
Printed Name of Board Member



Signature of Board Member

9/12/2024
Date



Christian Sarabia



PRESIDENT

51 Minds Entertainment 2014 - Present

EXECUTIVE PRODUCER

Below Deck, Bravo, Seasons 1,2,3,4,5,6,7,8 2013- Present

EXECUTIVE PRODUCER

Below Deck Mediterranean, Bravo, Seasons 1,2,3,4,5 2016- Present

EXECUTIVE PRODUCER

Below Deck Sailing Yacht, Bravo, Season 1 2020

EXECUTIVE PRODUCER

Best Thing I Ever Ate- All Stars, Food Network/ Cooking Channel2020

EXECUTIVE PRODUCER

Listing Impossible, CNBC, Season 1 2020

EXECUTIVE PRODUCER

Marriage or Mortgage, Netflix, Season 1 2020

EXECUTIVE PRODUCER

Busch Family Brewed, MTV, Season 1 2020

EXECUTIVE PRODUCER

Build Me Up, HGTV, Seasons 1,2 2019- Present

EXECUTIVE PRODUCER

Battle of the Fittest Couple, Paramount, Season 1 2019

EXECUTIVE PRODUCER

The Grand Hustle, BET, Season 1 2018

EXECUTIVE PRODUCER

Truck Night in America, History, Seasons 1,2 2018-2019

EXECUTIVE PRODUCER

Redneck Island, CMT, Seasons 1, 2, 3, 4, 5 2012- 2016

EXECUTIVE PRODUCER

Follow The Rules, MTV, Season 1 2015

EXECUTIVE PRODUCER

She's Got Game, VH1, Season 1 2015

EXECUTIVE PRODUCER

Sisterhood of Hip Hop, Oxygen, Season 1, 2..... 2014 - 2015



51 MINDS

AN ENDEMOUL COMPANY

EXECUTIVE PRODUCER

Steve Austin's Broken Skull Challenge, CMT, Seasons 1,2, 3 2014 - 2015

EXECUTIVE PRODUCER

T.I. & Tiny: The Family Hustle, VH1, Seasons 1, 2, 3, 4, 5 2011- 2015

EXECUTIVE PRODUCER

Tiny & Shekinah's Weave Trip, VH1, Season 1 2014

EXECUTIVE PRODUCER

Parents Just Don't Understand, HUB, Season 1 2014

EXECUTIVE PRODUCER

Marrying The Game, VH1, Season 1, 2, 3 2012 - 2014

EXECUTIVE PRODUCER

T.I. & Tiny: The Holiday Hustle, VH1, Animated Special 2013

EXECUTIVE PRODUCER

Tiny Tonight, VH1, Season 1 2012

EXECUTIVE PRODUCER

Same Name, CBS, Season 1 2011

EXECUTIVE PRODUCER

Brandy & Ray J: A Family Business, VH1, Seasons 1, 2 2010 - 2011

EXECUTIVE PRODUCER

Ochocinco: The Ultimate Catch, VH1, Season 1 2010

EXECUTIVE PRODUCER

For the Love of Ray J, VH1, Season 1, 2 2009 - 2010

SUPERVISING PRODUCER

Gotti's Way, VH1, Seasons 1, 2 2007 - 2009

FIRST ASSISTANT DIRECTOR

Rock of Love with Bret Michaels, VH1, Seasons 1, 2, 3 2007 - 2009

FIRST ASSISTANT DIRECTOR

Flavor of Love Girls: Charm School, VH1, Season 1 2007

FIELD PRODUCER

Celebrity Paranormal Project, VH1, Season 1 2006 - 2007

ASSISTANT DIRECTOR

Flavor of Love, VH1, Seasons 1, 2, 3 2006 - 2008

ASSISTANT DIRECTOR

My Fair Brady, VH1, Seasons 1, 2 2005 - 2008

Executive Assistant

51 Minds Entertainment 2003 - 2005



51 MINDS

AN ENDEIQ COMPANY

Name of Board Member:

David Nickoll

Name of Charter School:

Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

FIDUCIARY: It's absolutely critical that our public charter school has rigorous financial oversight of our budget and spending. Additionally, we must fundraise aggressively to augment our programs, which provide our students with opportunities they might not otherwise receive at an LAUSD public school.

GOVERNANCE: We must ensure that our Chief Executive Officer/Superintendent and school leaders are not only following LAUSD guidelines, but exceeding expectations for delivering a quality education and creating opportunities for our students. We must hold these leaders accountable for testing results, work closely with them on developing a positive school culture, and guarantee that all stakeholders are engaged.

LEVERAGING EXPERTIS: We are very focused on having a diverse Board that includes professionals from a wide range of industries and disciplines. We have brought on educators, executives, lawyers, wealth managers, accountants, and creatives. Each of us brings unique skills and relationships that greatly benefit our institution.

ACADEMIC OVERSIGHT: Though our Board grants curricular oversight to our Chief Executive Officer/Superintendent and her academic team, we review test results and receive updates at our Board meetings. We do deep dives on the data and ask pointed questions whenever we have concerns about the academic progress of our students.

ENGAGEMENT: Board Members volunteer to teach in the classroom, make presentations on Career Day, and participate in after school and extracurricular programs. At each Board meeting, we hear presentations from our student leaders, our parents, and the community at large. We work hard to be fully engaged in all aspects of our school, which we consider to be a community. The Board can and has been activated to deal with everything from concerns about neighborhood safety to the quality of the food in our cafeteria. When appropriate, we take action. Otherwise, we counsel and guide our school leadership on a wide range of issues.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

At the upper grade levels, we offer a farming for social justice program. Research highlights, that sustainable farming fosters cognitive dexterity and problem-solving abilities, offering a wide range of intellectual benefits that last well into the future. Though relatively new, farming education programs have a proven track record of positively impacting students' overall engagement and skill development. Our program is unique and therefore enables us to attract students and families who might otherwise matriculate elsewhere. This is a tangible pedagogical feature, but I believe that our size, culture, engaging programs (both during and after school), tutoring, dual enrolled courses, and nurturing atmosphere truly distinguishes us.

3. Please describe the specific expertise and experience, as well as personal attributes, that you

DM

Board Member
Initials

bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

In addition to serving as the Board Chair of the Los Angeles Leadership Academy, where I have been on the Board for more than a decade, I also serve on the Alumni Board of Harvard Westlake School. Having ties to a private high school across town enables me to learn about the best practices of a well-resourced school. I also serve as the Development Chair for The Los Angeles Parks Foundation and on the National Board for the Israel Tennis & Education Centers. Our 18 Israeli Centers serve an economically disadvantaged population from challenging neighborhoods where drugs, gangs, and poverty are obstacles to success. Through nutrition, sports, tutoring and mentorship, we bring together Jews, Christians, Muslims, Ethiopian immigrants, and Druz children. With all of these non-profit commitments I have access to budgets, programming ideas, fundraising strategies and insightful Board members and staff to help be adopt best practices to LALA and generate new ideas to improve our community and school.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

If we were to consider a capital project that involves construction of a student center or theater or gymnasium, I would lean on a board member with expertise in this area, to take the lead on advising us on the merits of the project, its budget, and design. I would ask him/her to review proposals from architects and general contractors, but I would never allow him/her nor his/her firm to be involved in any capacity that would involve them being the architects or paid consultants on the project.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

Whenever, we have been confronted with a school policy decision (starting a sports program, major upgrades to hardware/software, adding our Elementry program when we were just a middle and high school), we make sure we receive input from all of our stakeholders. At our Board meetings, we invite public comment, we regularly get reports from our principals, student and parent leaders, and the Head of our Athletic Department. Once we have the relevant facts, we discuss and debate as a Board how to address any concerns and how best to achieve our goals and objectives.

6. Describe your experience and/or connection with the community that your school proposes to serve.

Although I live about 15 miles from our school, I try to spend as much time as I can volunteering, riding with our bike club, attending meetings on campus, and playing a role at the high school graduations. When I was in high school, I spent a summer with a family in Spain and took Spanish in both high school and college. I am not fluent, but I do speak conversational Spanish and have addressed parents in both English and Spanish at meetings. Los Angeles is very much a tale of two cities and nowhere is that more evident than when I travel from a function at my children's' private school to Los Angeles Leadership Academy. My mission is to try to bridge that gap. Over the years, I have gotten to know our students, parents and faculty. They have been empowered to share their concerns with me and at our

DM

Board Member
Initials

Board meetings so that I (and we as a Board) can make sure we align our goals with those of the students we serve.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

When Covid struck and immediately shut down our school, we were very concerned about the well-being of our students and their families. We held an emergency Board Meeting and heard from our Chief Executive Officer/Superintendent, Arina, about her plans for transitioning to distance learning. There were costs associated with this pivot, including making sure that our students had sufficient technology and WiFi access to continue their education. Additionally, the Board wanted to make sure our families, who we knew were feeling enormous financial hardships, would be able to weather the proverbial storm. We committed to raising nearly \$30,000 in order to provide \$50 Smart & Final gift cards to each of our 280 families. I wrote a letter to our donors, leaned on our Board (who participated at 100%), and reached out to Smart & Final's non-profit division. Within two weeks, we were able to deliver the cards to our families. Candidly, this was not a difficult decision to make. We have always come through for our kids and families in crisis. However, it was challenging to get this done quickly and not too many months removed from our most recent Gala Fundraiser. Like everything we do, we proposed the idea, discussed the best approach to realizing our goal, received feedback from stakeholders, and then went into action.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

We endeavor to find Board Members who can bring something meaningful to our work. Most importantly, we seek individuals who are passionate about creating opportunities for children to realize their potential. We have Board Members who grew up in similar situations who can relate directly to the experiences of our kids and families. We also have Board Members who are leaders in their respective fields, who can advise us on land use, legal matters, union negotiations, budgeting, fundraising, Human Resources and curriculum.

9. Please identify your relationship, if any, with each of the following:

- a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

- b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)

DM

Board Member
Initials

- Professional/business Friend (Specify:_____)

 Casual/social (Specify:_____)

 Other (Specify:_____)

 None

c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)

 Non-immediate family (Specify:_____)

 Professional/business Friend (Specify:_____)

 Casual/social (Specify:_____)

 Other (Specify:_____)

 None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)

 Non-immediate family (Specify:_____)

 Professional/business Friend (Specify:_____)

 Casual/social (Specify:_____)

 Other (Specify:_____)

 None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)

 One or more is non-immediate family (Specify:_____)

 I have a professional/business relationship with one or more (Specify:_____)

 One or more is a friend (Specify:_____)

 One or more is a casual/social acquaintance (Specify:_____)

 Other (Specify:_____)

 None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)

 One or more is non-immediate family (Specify:_____)

 I have a professional/business relationship with one or more (Specify:_____)

 One or more is a friend (Specify:_____)

 One or more is a casual/social acquaintance (Specify:_____)

 Other (Specify:_____)

 None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None

Specify: _____

11. Do you have a child or any relative who attends the charter school?

None

Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.

Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

David Nickoll

Printed Name of Board Member

9/12/2024

Date


Signature of Board Member

DAVID NICKOLL

Executive Producer/Content Creator

Writer/Producer/Director and showrunner with 20+ years of success in television and digital content. Selected to lead series, launch shows, develop and manage creative teams for diverse range of projects.

EXPERIENCE

National Football League, NFL Media Group **Current**
Showrunner, "Commissioner's Awards"

- Executive Producer/Head Writer for annual special hosted by Commissioner Roger Goodell.

"Fair Game with Kristine Leahy" **October 2019 - December 2019**
Executive Producer

- Executive Producer for daily half-hour talk show on FS1 featuring athlete and celebrity guests.

National Football League, NFL Network & Media Group **July 2015 - June 2019**
Executive Producer, NFL NOW and Alternative Programming (Vice President)

- Staff Executive Producer for 40 plus weekly segments of digital content airing on NFL's O&O Properties, YouTube, Snapchat, Instagram and Facebook.
- Executive Produced multiple television series and specials on the NFL Network.
- Launched "Kyle Brandt Football Experience" weekly series as development and network executive.
- Took pitches for alternative programming series and specials.
- Showrunner of annual "Commissioner's Awards."

"@Midnight with Chris Hardwick" Comedy Central **2015**
Head Writer

"Kid Stew" PBS/ James Patterson Productions **2014**
Co-Creator, Director

"The Queen Latifah Show" Sony Television **2013**
Head Writer

"Tiny Tonight" 51 Minds/VH-1 **2013**
Head Writer/Showrunner/Executive Producer

"Too Fool For School" Pilot Disney XD **2012**
Creator/Showrunner

"The Tweekly News" My Damn Channel **2012**
Head Writer/Showrunner

"Overloaded with Michael Kosta" Pilot Comedy Central **2011**
Executive Producer/Co-Creator/Showrunner

"Infomania" Current TV **2010 - 2011**
Executive Producer/Showrunner

- Showrunner for weekly half-hour political and pop culture series. Managed staff of 25, directed remotes, oversaw all aspects of production.

"The Aisha Tyler Show" Pilot ABC **2009 - 2010**
Executive Producer/Showrunner

- Developed show with ABC executives, hired and managed staff of 25, directed remotes, oversaw all aspects of production.

The Harlem Globetrotters 2008 - 2009
Creative Consultant

Wrote live touring show as well as ESPN2 special.

“Chocolate News” Comedy Central 2008
Writer/Producer

“The Late Late Show with Craig Ferguson” CBS/Worldwide Pants 2005 - 2007
Head Writer

- Supervised writing staff, wrote and produced segments for daily network late night talk show.
- Worked closely with Host on monologues.
- Negotiated with Standards & Practices on content issues, collaborated with talent agents and managers to hire writers and sketch performers.
- Directed remotes and cast performers for sketches.
- Developed, wrote and directed branded content series for Ford’s “Escape From Boredom” campaign.

“The Late Late Show with Craig Kilborn” CBS/Worldwide Pants 1999 - 2005
Writer, Segment Producer, Segment Director

- Worked on series from launch through Kilborn’s departure, guest hosts and replacement.
- Wrote, produced and directed segments for daily comedy/variety talk show.

PREVIOUS RELEVANT EXPERIENCE

ORIGIN OF THE SPECIES, Mar Vista Home Video/ Netflix
Producer (Independent Feature Film starring Amanda Peet and Michael Kelly)

BOOGIE NIGHTS, New Line Cinema
Assistant to the Producers/Sundance Institute Mark Silverman Fellow

“Saturday Night Live” NBC/Broadway Video
Production Manager/Line Producer

MTV’s Malibu Beach House Viacom/MTV Networks
Writer

Overseas Training Corporation (OTC), Tokyo, Japan
English Teacher

EDUCATION

B.A. Cum Laude
Williams College, Williamstown, MA
Exeter College, Oxford University, Oxford, England

PROFESSIONAL MEMBERSHIPS / NON-PROFIT WORK

- Writers Guild of America (WGA)
- Directors Guild of America (DGA)
- American Federation of Television and Radio Artists (AFTRA)
- Academy of Television Arts & Sciences (ATAS)
- Speechwriter for Gotham Ghostwriters
- The Los Angeles Leadership Academy, Board Chair of LAUSD Charter School (2011 – Present),
- The Los Angeles Parks Foundation, Chair Development and Program Committee (2013 - Present)
- Harvard-Westlake School, Alumni Board of Directors (2005 - Present)
- Williamstown Film Festival, Board of Directors (1998 - 2015) Co-Founder, Vice President

Name of Board Member:

Diane Prins Sheldahl

Name of Charter School:

Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)

Board Member
Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

1) Our school academics: As test results and updates are received by the school, the Board reviews at the next scheduled Board meeting. We review all data for all grades and inquire on work that is being done to address gaps and understand how successes were attained: from one year to the next year.

2) Financials and Building Investments: Through regular accounting reviews of the annual budget approved versus year-to-date actuals, we assess the overall financial health of the school and also review and approve through resolution all appropriate expenditures that are required for Board approval. We ensure transparency is retained for all.

3) Compliance and governance: We review the Brown Act and ensure that our Chief Executive Officer/Superintendent is aligned with the charters of each Board Committee. We make decisions that only adhere to the requirements of the law and regulations.

4) Experienced and Diverse Board: We make every effort to recruit and involve top subject matter experts and leaders to our Board to ensure we have a well-rounded support for the school via experience, skills and leadership.

5) Investment of time and resources: Board members need to be engaged with the school and maintain a pulse on the school in addition to regular attendance at Board meetings. We expect our board members to play key roles in fundraising, be accessible to the Chief Executive Officer/Superintendent and provide financial support and volunteering on and off of campus.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

Our focus on social justice is really what sets us apart from other schools. We have an incredible outdoor area in the community hills where we have an outdoor farm where students grow and harvest food they get to eat on campus as well as distribute to community members. Students come from a wide range of socio-economic backgrounds and the social justice curriculum empowers them so that in the future they can create a more humanitarian, just, and sustainable Los Angeles and world.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

As an experienced business and human resources executive for Fortune 50 companies to start-ups, I have led the functions of Human Resources that include: Recruiting, Employee Relations, Organizational Design and Effectiveness, Benefits and Compensation and Internal Communications. In addition, I have worked in our community church as an elder and also have served on the Children's Committee at Knox Presbyterian Church for over 15 year, serving newborns to 9th graders.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

Board Member
Initials

Ensure we align to the Brown Act in all aspects is of priority for all. We have Brown Act training conducted with the Board. We operate out of full transparency when it comes to funding, investments and approvals. As required, each and every action is approved via a Board resolution post discussion and debate. Governance is of top priority for our school's Chief Executive Officer/Superintendent and also for our Board.

If a parent wanted to sell products from his/her own business on campus, we would send out a proper Request for Proposal to other similar vendors and ensure that we are getting a diverse set of bids for the same types of goods and services. A team would assess the completed RFPs submitted and interview and assess the data submitted before making a decision. The parent that originally requested to sell his/her goods or services would need to follow the same process and an independent assessment would be completed for the RFP in making a decision.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

Our key priority is to enable and support all of our scholars to have the best educational experience while also developing the skills to be kind and compassionate in the world. We strive for a school environment that is safe and creates a welcoming environment for the scholars to explore and learn in all areas of academics and the arts. We make decisions that are in the best interest of scholars first and the parent community next while supporting our teachers, administration, and staff in all ways to create a thriving learning environment and work environment for all.

6. Describe your experience and/or connection with the community that your school proposes to serve.

My husband and children live in the greater Pasadena area. As a family we worship in a church that often supports the greater community area through volunteer work and/or partnership programs with other churches. We are committed as a family to serve in the greater Los Angeles area and make an impact on the lives of our 'neighbors' in the Los Angeles area.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

Making a decision around the amount of severance to provide employees when we repurpose jobs and work for our company's overall transformation. We considered the competitive market and how others in similar work and years of service were supported in a transition.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

Our assessment of new Board members to the Los Angeles Leadership Academy schools is extremely thorough and one of high standards. The candidate is thoroughly reviewed since we strive to look for someone that embodies the school's mission. Approval by our Nominating Committee and the governing Board is essential before a motion for approval is completed. We assess the skill set needs

APPS

Board Member
Initials

within the Board before bringing in a new Board member. We also consider passion for our school's purpose and alignment with one's purpose in life. Our recruiting efforts continue to assess qualified candidates to be a Board member that brings diversity of background, diversity of thought, and overall diversity such as in, although not limited to gender and ethnicity. Contributing time and financial resources is key.

9. Please identify your relationship, if any, with each of the following:

a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- One or more is non-immediate family (Specify:_____)
- I have a professional/business relationship with one or more (Specify:_____)

APS

Board Member
Initials

- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

f. Any prospective employees or vendors, including the on-site financial manager:
SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent)
(Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

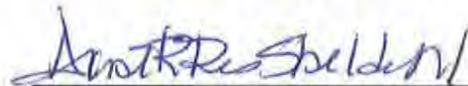
11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Diane Prins Sheldahl
Printed Name of Board Member

9/10/2024
Date


Signature of Board Member





HUMAN RESOURCES EXECUTIVE

Specializing in executive human resources leadership business partnership, talent management, development, reward and recognition, and organizational effectiveness strategy and implementation. Proven ability to provide credible leadership and a collaborative team approach while partnering with and meeting the needs of diverse and global teams.

PROFESSIONAL EXPERIENCE

- Virgin Galactic Holdings, Inc.** Los Angeles, CA
Executive Vice President – People and Organization Feb. '20 - Present
- Executive leader reporting to the CEO for the People and Organization team supporting the global workforce. Supporting the board’s compensation committee chair as the company’s executive leader enable the execution of the committee’s resolutions and decisions.
- Calix, Inc.** Petaluma, CA
Senior Vice President – Talent and Culture 2015 – Feb 2020
- Reporting to the President and CEO as the executive leader of global human resources and workplace/facilities responsible for the strategy and execution of talent, culture, and facilities for the approximate 1,000 global workforce. Supported the board’s compensation committee chair.
 - Drove the design and execution of the company’s organizational change and transformation to cloud and software platforms, systems and services.
- SPACEX (Space Exploration Technologies)** Hawthorne, CA
Human Resources Director 2014 – 2015
- Leader for HR business partners across the organizations within the 4000-plus employee company.
- HEWLETT-PACKARD COMPANY** Palo Alto, CA
Vice President, Human Resources - Office of the COO and CTO/HP Labs 2012 - 2014
- Designed the organization and drove the global talent build-out of the HP Cloud business, expanding to 600+ employees in sales, marketing, and development over a 24-month timeframe.
 - Redesigned the HP Labs charter, mission and organizational structure to align with overall HP business strategies. Ensured the HP Labs organization had the right talent to drive long-term strategic vision.
- Vice President, Human Resources - Office of the General Counsel and Learning & Development** 2009 - 2011
- Supported HP’s General Counsel and over 1,600 global attorneys and associated legal sales support staff while developing and implementing critical HR strategies and programs.
 - Led a global team of approximately 40 learning and development professionals. Drove and re-established the focus and mission of learning and development across HP’s global functions (Finance, Legal, Operations, Strategy and HP Labs).
- HONEYWELL INTERNATIONAL** Torrance, CA and Phoenix, AZ
Vice President, Human Resources - Aerospace 2008 - 2009
- Led a global team that supported the sales, marketing and program management organizations for the aviation and air transport business. Drove the restructuring of the global customer support organization reducing call times by 25% and improving Net Promoter Scores by approximately 10%.

Director, Talent Management, Learning & Development and Staffing - Transportation Systems 2005 - 2007

- Responsible for global talent management, staffing, learning and development, and organizational design centers of excellence. This included all sales, marketing, general administration and engineering.

Director, Human Resources - Transportation Systems 2004 - 2005

- Supported the global functions of Finance and Information Systems.

AGERE SYSTEMS/EMCORE Irwindale, CA**Director, Human Resources** 2001 - 2004

- Top human resources leader with a team of five, overseeing approximately 500 employees and directly reporting to the Chief Operating Officer of Emcore.

ARCHIVE Culver City, CA**Director, Human Resources** 2000 - 2001

- Reported to the Chief Executive Officer at this start-up B2B software company to develop and build a strategic and results-oriented HR function.

GATEWAY COMPUTERS Irvine, CA**Manager, Human Resources** 1998 - 2000

- Provided leadership for a server business acquisition that was the foundation for building the Gateway Business division. Supported organization grew from 250 to approximately 600 employees within 18 months.

ABBOTT LABORATORIES Santa Clara and Irvine, CA**Manager, Human Resources** 1996 - 1998**Human Resources Professional Development Program** 1992 - 1995

- Hired as one of three members of the global HR Professional Development Program.
- Started as Production Supervisor and then relocated to Silicon Valley to support an acquired start-up.

EDUCATION

Master of Business Administration
UNIVERSITY OF CALIFORNIA, IRVINE

Bachelor of Arts, Industrial Relations
SYRACUSE UNIVERSITY

PERSONAL INTERESTS

Outdoor and traveling adventures with husband and three children; Chair of Personnel Committee for the Board of Directors of the Los Angeles Leadership Academy, an inner-city LAUSD charter school; Girl Scout Troop Leader

Name of Board Member: Elizabeth Peres-LoPresti
Name of Charter School: Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)


 Board Member
 Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

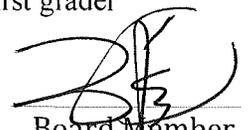
1. Ensure fiscal responsibility by reviewing and updating all procedures for: expenditures. This allows for transparency in use of public funds. 2: Listen to requests and petitions of all stakeholders during board meetings and follow up with Chief Executive Officer/Superintendent on outcomes so all voices feel heard and the needs of all stakeholders are addressed. 3: Track and discuss student test results and make recommendations for improved academic support strategies, this allows for more opportunities to increase student achievement. 4: Develop short and long-term goals to improve student success at all levels and provide students with more opportunities for support, involvement and engagement. 5: Tap personal social networks to bring expertise, resources and opportunities to Los Angeles Leadership Academy (LALA) allowing for increased support to staff, teachers and students.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

The Farm/Farming for Social Justice program available to our students in the upper grades is on the top of my list of importance and innovation. Students get to see the life cycle of farming fruits and vegetables from planting seeds to harvesting the edibles. Pre-Covid our students got to embark on entrepreneurial tasks by selling fruits and vegetables to local restaurants. They get to experience life in a farm and gain first-hand experience at sustainable farming practices. Today, our farming instructors harvest and distribute products from our farm to families in the community. For many students, it is a highlight to eat fruits and vegetables from the LALA farm as they have previously been involved with the planting, growing, harvesting and selling themselves. Not many schools in the surrounding community are able to provide a curriculum that includes Farming and all of the benefits that come with it like agricultural and environmental literacy, teamwork, collaboration, and business building skills that can be carried over onto other aspects of the students' lives and future endeavors. Giving this type of academic foundation to our students sets them apart from their peers in many ways. In a global society where sustainable farming practices are highly favored, providing our students the opportunity to learn this hands-on approach is a rare chance that is usually afforded to students with access to specialized programs. Additionally, research shows that the cognitive benefits of engaging in sustainable farming practices are numerous and last a lifetime. Parents appreciate that this pedagogical approach is offered to their children and have made it known to the board numerous times.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

I feel privileged to serve on the LALA board as I grew up and attended public schools in El Sereno, the neighborhood next door. I have a personal connection to the people in the community--I not only speak the language but have deep cultural connections that have shaped who I have become. I have firsthand experience with the positive and at times negative aspects of growing up in an immigrant community. I feel that my experiences as a LAUSD student mirror many of the experiences of current students. I still see high schoolers trying to convince their parents to let them go away to college and have heard a first grader translate for his mom.


 Board Member
 Initials

I have spent almost ten years studying and researching how young children learn best. As a qualitative methodologist, I have worked and learned from some of the brightest minds in developmental psychology, psychometricians, statisticians among many others. I decided to embark on this path after having experienced a professional conference where most of the research was conducted by white peers. I felt that they were viewing my community from a deficit perspective and not one that gave a complete picture of what was happening in homes and classrooms. My unique perspective has undoubtedly contributed to a number of studies that have helped improve outcomes of young children that come from communities like the one where I was raised. It has been one of the most fulfilling career paths I could have ever chosen and am beyond grateful that I can share some of my expertise at LALA.

As a parent of two children, I served as a committee member on the fundraising team at Westland School, a progressive school in Brentwood. Our duties include reaching out to businesses in the area and soliciting donations. This year, I will work on the library committee which brings new books and authors to the school.

I feel that my professional strengths assist LALA with academic and operational goals and my personal and academic strengths support policies and practices in education. Our Board is made up of a number of professionals that together explore and analyze the best practices for all aspects of supporting LALA's success.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

A conflict of interest can arise if LALA was having an upcoming new request for service solicitation, and I recommended a family member's well-established company to apply. As we vote on such expenditures, I would recuse myself from voting on this because I have direct contact with the principal of said company.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

When we have to make important decisions, we strive to hear from stakeholders at all levels and make decisions based on information and data. For instance, we had heard from students at board meetings that they would like to have more team sports options. They made a very strong case as to how sports would impact their learning and help improve their academic outcomes. The board took students requests seriously and deliberated at length--from how we would fund a sports program to what sports would be offered.

To make it happen we decided as a Board that we would make the sports program the highlight of our upcoming gala. This would allow us to quickly raise funds for the program without having to wait too long to get funding through grants or outside foundations. We then discussed the sports that students wanted incorporated in their sports program. Not surprisingly, football was one of the main sports that high schoolers were most looking forward to as they mentioned it helps build community at Fridays night games, rallies and homecoming. As a board we decided to make the hard decision of taking football off the sports offerings, as science shows it can cause severe brain trauma in young players. The students were probably a little disappointed in our decision, but all in all were happy to have a robust sports program that helped build community and motivate them to do well in their studies. This is one of the many instances where our governing board has convened to ensure our students and stakeholders are being heard while maintaining their safety and well-being at the forefront of our decisions.


 Board Member
 Initials

6. Describe your experience and/or connection with the community that your school proposes to serve.

Although I don't live in nearby El Sereno anymore, I visit my parents every weekend. They still live on the same street where they have lived for the past 35 years. I have friends in Lincoln Heights, and we eat from King Taco at least once a month.

I also help facilitate parent meeting alongside LALA staff. This allows me to stay connected to the school at a deeper level because I get to know and hear from parents. I also get to see that some of the parent's concerns are the same ones my parents had when I was a student. As a child of Mexican immigrant parents, my first language was Spanish and LALA parents easily spot my fluency which allows me to build rapport with them. I have used some of the findings from my own research to make parent meetings successful. For example, we implemented meeting agreements/acuerdos de junta before the start of the meetings so everyone was on the same page on expectations of how the meeting would proceed.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

I often think back to a research project that consisted of twenty data collectors travelling all over the United States including Puerto Rico, Alaska and Hawaii. In order to make our data collection plans work financially, we had to send one individual to each of the programs. It worked out well for sites that were in traditionally progressive states. But, halfway through the data collection period we began sending the data collectors to mid-west and southern states we began to receive calls and emails (from our mostly females of color team) about threats and racism they experienced while they were in these more conservative cities. First and foremost was their safety, but I also had a had set budget and strict calendar to complete all deliverables. I consulted with my peers and received feedback. I spoke to the data collectors, and they provided me with insight on how it could work. After long hours, but quick planning we readapted our data collection plans, and it was decided that we would send a team of two data collectors to cities where people of color are less represented. This meant that our single team members would have to become more efficient and visit two sites in a week in order to stick to our timeline. Other team members not collecting data, had to quickly make the administrative changes like updating our MOU with research sites, booking flights and hotels. We did go slightly over our travel budget, but luckily, we were able to efficiently collect the data and everyone who had to travel to more challenging states felt better about doing so. Changing practices to make projects work takes effort. At the end of the day, we were able to collect valuable data that added to our understanding of young children's learning.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

I feel so lucky to collaborate with such a hardworking and generous board that truly cares about the children at LALA. I would say most importantly is an individual's past experience serving with an organization that works to improve the lives of children from underprivileged communities. Secondly would be their professional qualifications that could expand our current Board's areas of expertise. Lastly, I would add, is knowledge of the LALA community

9. Please identify your relationship, if any, with each of the following:
a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.


Board Member
Initials

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

c. Proposed chief executive officer/superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- One or more is non-immediate family (Specify:_____)
- I have a professional/business relationship with one or more (Specify:_____)
- One or more is a friend (Specify:_____)
- One or more is a casual/social acquaintance (Specify:_____)
- Other (Specify:_____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent)


 Board Member
 Initials

(Specify: _____)

- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
 Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Elizabeth Perez-LoPresti
 Printed Name of Board Member


 Signature of Board Member

9/13/2024
 Date


 Board Member
 Initials

EDUCATION

University of California Los Angeles, Graduate School of Education and Information

PhD Candidate, Social Research Methodology

Specialization: Qualitative Inquiry & Program Evaluation. Advisors: Dr. Teresa McCarty and Dr. Anderson-Levitt

Completion of all courses, advanced to candidacy, data collection completed, dissertation proposal in progress.

MA Social Research Methodology, 2012

Specialization: Social Research Methodology

Relevant Coursework: *Survey Research Methods*, Introduction to Qualitative Field Methods and Design Issues in Educational Research, Participant-Observation Field Methods, Qualitative Data Reduction and Analysis, *Research Design and Statistics*, *Research Design and Methods for Social Policy*, *Evaluation Theory*, *Linear Statistical Models*, *Generalizability Theory*, *Causal Inference*

Qualifying Papers: *When Actions Speak Louder than Words: Spanish Speakers in Public Community Meetings*; *Understanding the Factors that Influence Latino Students to Study Abroad*

Dissertation Topic (In Progress): *Providers Understanding of Quality Improvement in Family Child Care Settings*

Sarah Lawrence College, Bronxville, NY,

B.A. Liberal Arts, December 2008 · **Concentration:** Urban Studies and Public Policy

Relevant Coursework: *Infant Development: Early Childhood in a Cultural, Biological and Ecological Perspective*; Senior year research project included observing and assessing Pre-K children's developmental milestones in a private center.

Semester abroad in Florence, Italy during the fall of 2007 focused on History of the Italian Renaissance and studied printmaking at Fondazione Il Bisonte under the tutelage of Vincenzo Burlizzi.

University of Seville, Seville, Spain

Semester abroad during the spring of 2006 focused on Spanish and Arabic culture, arts and politics.

TEACHING EXPERIENCE: SPECIAL READER (TEACHING ASSISTANT FOR M.A. & PHD STUDENTS)

UCLA, Course 222A: Introduction to Qualitative Field Methods and Design Issues in Educational Research

UCLA, Course 222B: Participant-Observation Field Methods

UCLA, Course 222C: Qualitative Data Reduction and Analysis

EXPERIENCE

Empresa 1911 · Managing Partner

Assembled and led a team of experts and consultants to select, negotiate and structure a joint venture partner for a land development project. Responsible for all short and long-term planning, tracking and quarterly reporting of project milestones and technical committee meeting outcomes. Intensive involvement in reviewing joint venture partner's project management, analyses of plans and competitive situations.

Juarez and Associates · Research Associate

Los Angeles, CA · Aug. 2009 – October 2017

Selected Projects:

• **Welcome Baby Evaluation, Survey Director**

As a partner with American Institute of Research, conduct an evaluation funded by First 5 LA: RCT to measure the impact of home visiting programs implemented by 10 hospitals in Los Angeles County. Responsible for designing and implementing culturally appropriate data collection protocols for in-home assessments and interviews. Assist with the design and analysis of qualitative component of the RCT.

• **Early Head Start Family and Children Experiences Survey (Baby FACES), Co-Director**

- **2017**, *As a partner with Mathematica Policy Research, conduct a national longitudinal study of over 60 Early Head Start programs funded by the United States Department of Health and Human Services, Administration for Child and Family to support and inform Early Head Start policies and programs.*

2014, Co-Director charged with recruiting twenty classroom observers and managing their field activities in Early Head Start homes and classrooms as well as supervising the efforts of five site coordinators. Troubleshooting and resolving logistical challenges. Manage all administrative and budgetary considerations.

- **Head Start Family and Children Experiences Survey (FACES) Co-Director** (FACES 2009 & 2014 cohorts)
As a partner with Mathematica Policy Research, conduct a national study of over 60 Head Start programs funded by the United States Department of Health and Human Services, Administration for Child and Family to understand program performance.
2014, Co-Director charged with recruiting twelve classroom observers and managing their field activities in Head Start classrooms as well as supervising the efforts of five site coordinators. Troubleshooting and resolving logistic challenges. Manage all administrative and budgetary considerations.
2009, Field Enrollment Specialist, visited suburban, urban and rural Head Start programs and recruited families to participate in the study. Coordinated logistics of assessment team site visits.

- **LA Advance Study, Co-Director**

As a partner with Mathematica Policy Research, conduct an evaluation funded by First 5 LA to: (1) document outcomes related to professional development programs; (2) generate information that can be used by the First 5 LA Commission to inform policies, programs, and resource allocation as related to workforce investments; and (3) providing lessons learned, which can be used for ongoing program improvement. Findings can help inform the ECE field about effective approaches for promoting positive outcomes for early educators and improving workforce capacity to support young children.

Responsible for designing the qualitative component of a quasi-experimental evaluation; included developing focus group protocols for five distinct professional development programs. Plan and manage the data analysis process. Author research findings and produce research briefs. Oversee and manage the efforts of five staff members. Produce and manage the budget over the course of the study. Visit classrooms for quality assurance visits with field observes, provide them with feedback and report results to study partner.

- **Universal Preschool Child Outcomes Study (UPCOS-3, 4, 5, 6, 7)**

As a partner with Mathematica Policy Research, conduct an early childhood education (ECE), multi-year, multi-phase, multi-site study funded by California's Proposition 10 - First 5 Commission of Los Angeles County, to evaluate, better understand and improve services provided to children participating in the Los Angeles Universal Preschool (LAUP) program.

Qualitative Researcher – Observed sampled classrooms using ethnographic approach and interviewed teachers, center directors and coaches with semi-structured protocol for pilot and study of coaching model implemented and all LAUP funded classrooms. Transcribed and translated field notes. Coordinated, conducted and transcribed over 150 telephone interviews for year-long study looking at the relationship between teachers and quality improvement coaches. Translated English protocol to Spanish and translate Spanish interviews to English.

Focus Group Moderator – Moderated focus groups with parents, teachers, providers and center directors.

Trainer - Facilitated ECE for-credit training course for teachers in administration of assessment procedures. Developed and provided training to field assessors on the importance of fidelity/quality assurance in instrument administration.

Cognitive Interviewer – Conducted one-on-one interviews with Spanish-speaking parents to gain better understanding of survey regarding parental involvement. Prepared report with comments and recommendations from parents.

Research Site Coordinator – Recruited county-wide programs for research site participation, coordinated visits and established site-specific memorandum of understanding with center directors, making sure all school district research guidelines are enforced. Arranged and plan field enrollment specialist and child assessor visits to research sites.

Quality Assurance Specialist - Performed validity audits and evaluated child assessors and teachers/providers administering assessments. Identified and communicated areas of improvement to assessors and report findings.

- **Best Start Implementation Evaluation (iEval 1, 2), First 5, Los Angeles**

Co-author of proposal, assisted in the development of evaluation framework, evaluation plan, literature review, project timeline, developed data collection methodology, conducted analysis of data by creating coding tree and overseeing team of coders, contributed to monthly, quarterly and yearly reports. Developed focus group and observation protocols, moderated focus groups. Observed community meetings and disseminated findings to various stakeholder groups.

OTHER EXPERIENCE

Benjamin Gilman Int'l Scholarship *Recipient and Ambassador · Institute of International Education (IIE)* NY, NY
Created and led presentations on study abroad opportunities to various community colleges in Los Angeles. Created a survey to gauge impact of presentation, researched and created financial resource pamphlet. Appointed as Gilman Ambassador at 2006 IIE International Gala and Awards. Part of IIE delegation speaking to hundreds of students at seven universities in Puerto Rico.

Emanuel Pleitez for Congress [CA-32] *Community/Political Outreach* Los Angeles, CA
Identified, developed and implemented strategies to best approach organizations and individuals in a district where: 63% is Latino, 20% is Asian, 12% live below national poverty level and less than 12% pursue a higher education. Coordinated multiple projects including: grassroots fundraising, field organizing, policy briefing, and political outreach.

SERVICE

Board Member, Los Angeles Leadership Academy Work with other board members to strategize and plan the wellbeing of a PreK-12th grade charter school in the Lincoln Heights community.

Peer Reviewer, National Head Start Research Conference, Reviewed numerous submissions for the 2012 and 2014 conference.

Member, Board of Directors, Sarah Lawrence College Alumni Association 2011-2016 appointment: Attend yearly planning retreat in NYC to develop alumni engagement and fundraising events. Develop nationwide programming for young alumni.

Advisor, UCLA, Chancellor's Enrollment Advisory Committee 2012-2013 appointment: Ensure enrollment is efficient and inclusive.

Member, UCLA, Student Activities Center Board of Governors 2012-2013 appointment: Review and oversight of budget operations.

Co-chair/Treasurer, Graduate Students Association in Education 2012-2013: Review proposals and budget, GSA liaison.

Member, UCLA GSA Election Committee 2012-2013: Ensure candidates adhere to election procedures, develop election materials.

Co-Chair, Sarah Lawrence College Los Angeles Alumae/i Admissions Committee 2009 - Current: Plan and conduct recruiting and interviewing events for prospective students with special attention on strategies to attract a more diverse student body.

Coach, College Path 2009 - Current – Serve as mentor for underrepresented students at a public high school via a free and newly established college access curriculum. Prior to program, only one college counselor existed for over 3,000 students.

Legal Observer, National Lawyers Guild 2007- Current – Trained to observe and report activities during group demonstrations and protests. Serve as an unbiased witness in case of protestor arrest.

FELLOWSHIPS/SCHOLARSHIPS

2012-2016 UCLA, Eugene V. Cota-Robles Fellowship (Fully Funded)

2013 UCLA, Travel Grant

2006-2008 Sarah Lawrence College, Merit Scholarship

2006 Benjamin Gilman International Scholarship

PROFESSIONAL AFFILIATIONS & PRESENTATIONS

AEA – American Evaluation Association

2012, Co-Presenter, *Navigating New Terrain: Lessons Learned in the First Year of Evaluating a Multi-community Place-based Effort* (Poster)

AAA – American Anthropological Association

2012, Panel Presenter, *Latino Public Politics: Negotiating Belonging Through Language, Identity, Advocacy and Learning; Spanish Speakers in Community Meeting Settings*

INVITED PRESENTATIONS

2011 College Path Los Angeles, Educational Trajectories of Students of Color in Higher Education

2009 International Institute of Education, Studying Abroad as a Benjamin Gilman Scholar

2007 Council for Opportunity in Education, Connecting Students to Dollars for International Study: A Student Perspective

TECHNOLOGY AND SOFTWARE: Microsoft Office Suite, MAXQDA, Dedoose, SPSS, Sharepoint, Google Drive and various social media platforms, proficient in MAC and PC platforms. **LANGUAGES:** Spanish native speaker and business level Italian.

Name of Board Member:	Justin Brimmer
Name of Charter School:	Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (See *Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)


 Board Member
 Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

Wisdom: The combination of experience and knowledge is required to provide proper guidance and recommendations.

Visionary: The ability to see into the future and imagine what it is possible for the school and inspire others to manifest.

Stewardship: Analyzing, tracking, and managing the financial health of the organization.

Commitment: Consistently setting the time aside to invest human capital into the board and school.

Expertise: Adding value by way of professional and academic excellence.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

Our focus on social justice is a driving force behind the innovation at our school. By integrating real-world issues into the curriculum, we empower students to critically engage with social, environmental, and political challenges. This approach encourages them to discover their voices, express their opinions thoughtfully, and develop well-informed perspectives. Through open dialogue and hands-on projects, students learn to advocate for themselves and their communities, building the skills necessary to become active, compassionate citizens. This commitment to social justice not only enriches their academic experience but also prepares them to lead meaningful change in the world.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

My financial planning and analysis background provide the board with my insight and professional skills. As a father of four children, I also add an authentic, empathetic and fatherly voice to Board. I have set on a number of boards in the past.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

As a Board, we are very prepared to flag and handle any potential conflict of interest issues. We are constantly training and refreshing our knowledge of the Brown Act. A quick example of a conflict of interest is if a relative of mine worked for the school and their tenure was in question. At this moment, I would recuse myself from the discussion and vote on the matter.

5. As a decision-making body, what are the most important factors that the charter school's



Board Member
Initials

governing board will consider in order to ensure sound decisions?

The ability to allow all interested parties join the board’s conversation helps ensure the board is fully equipped with varying perspectives. All parties have a chance to speak and meet with the board, from the community and student leaders to the teachers and parents. Another component in our decision-making process is to conduct a thorough cost-benefit analysis on all major policy, financial and academic decisions. The Results should always outweigh the cost. Ensuring all decisions result in equality and education is key.

- 6. Describe your experience and/or connection with the community that your school proposes to serve.

I grew up very similar to the school’s community. As a minority, I understand the challenges socio-economic levels can pose on young folks because I struggled the same.

- 7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

The professional decision to leave my previous employer and start my own firm. The leap to become an entrepreneur required me to take a calculated risk to create a firm with my ideals and values embedded in the fabric of the company. I considered the cost, the resources, the impacts to my family and the likely return on that investment.

- 8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

In addition to the fully vetted process already in place, I would look into the following other areas of their resume... Authenticity of character and personality. Professional background and expertise. Previous community activism.

- 9. Please identify your relationship, if any, with each of the following:

a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:____)
- Non-immediate family (Specify:____)
- Professional/business Friend (Specify:____)
- Casual/social (Specify:____)
- Other (Specify:____)
- None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:____)
- Non-immediate family (Specify:____)
- Professional/business Friend (Specify:____)
- Casual/social (Specify:____)


Board Member
Initials

- Other (Specify: _____)
- None

c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____



Board Member
Initials

11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Justin Brimmer
Printed Name of Board Member



Signature of Board Member

9/13/2024

Date



Board Member
Initials

Justin Brimmer, CFP[®], CAP[®]



Justin Brimmer has over 7 years of experience in the financial planning industry advising clients and businesses on matters of complex wealth protection strategies. His specific expertise centers in business management where he has helped countless start-ups and small businesses grow their revenue, while also, advising large corporations on how to remain financially viable in difficult markets.

Brimmer earned his B.A. in Pre-Law from the University of California-Berkeley and his Executive Certificate in Financial Planning from Pepperdine University. He holds his Certified Financial Planner designation and is a Chartered Advisor in Philanthropy. Additionally, Brimmer holds the Financial Industry Regulatory Authority (FINRA) Series 6, 7, 63 and 65 securities licenses as well as an active insurance license in California (CA #0H80399).

Experience



Founder/ Business Manager

UNORTHODOX Inc.

Feb 2019 - Present

WHAT WE DO

We are involved in all aspects of our client's finances. The non-inclusive list of our services ranges from bill-paying and bookkeeping, client budgeting, accounting and reporting, to tax planning and preparation, estate/retirement planning, and investment management. In addition, we assist and advise our clients in many areas including auto and home purchases, insurance, and investments.

WHO WE WORK WITH

Our clients range from actors, writers, and directors, to athletes, agents and managers, and many other entertainment and sports related clientele in between.

OUR GOAL

We provide a unique service, geared toward athletes and entertainers who never quite know how long or lucrative their careers might be. Our mission is to set realistic goals with our clients, to budget their monthly expenses accordingly, keep taxes to a minimum, set aside funds for personal and retirement savings, and grow those funds over time so our clients are financially comfortable well after their careers have ended.



Board Member

Los Angeles Leadership Academy

Jan 2017 - Present

The Los Angeles Leadership Academy prepares urban secondary students to succeed in college or on chosen career paths, to live fulfilling, self-directed lives, and to be effective in creating a just and humane world.



Business Manager

GOODFRIEND & JACOBS, A Business Management Firm

Oct 2018 - Feb 2019

Goodfriend & Jacobs is a CPA/Business Management firm located in Santa Monica, CA. The two principal partners, Jeffrey Jacobs and Lawrence Goodfriend, have grown the firm and its reputation over the past 18

years. Goodfriend & Jacobs solely represent high net worth clients and companies in the field of entertainment and sports.



Director of Advanced Planning

Miracle Mile Advisors

May 2017 - Sep 2018

Miracle Mile Advisors is an SEC Registered Investment Advisory firm that specializes in providing comprehensive financial planning and sophisticated investment advice using low cost index funds and ETFs to high net worth families.

Our firm was founded by experienced Wall Street advisors on the belief that investment advice should be objective, transparent, and customized. Today, Miracle Mile Advisors is 100% employee-owned and upholds the fiduciary standard, ensuring that our client's best interests are always put first.



Board Member

INTERNATIONAL HAVE A HEART SURGERY CHARITY FOUNDATION

Aug 2014 - Aug 2018

An International Non-Profit founded by Arthur W. Fleming, M.D., Professor Emeritus of Cardiovascular and Thoracic Surgery at Charles R. Drew University (CDU) to help fund heart related surgeries for emerging/ underdeveloped countries.



Board Member

Los Angeles County of Fellow Christian Athletes

Sep 2009 - Aug 2018

The Fellowship of Christian Athletes is touching millions of lives...one heart at a time. Since, 1954, the Fellowship of Christian Athletes has been challenging coaches and athletes on the professional, college, high school, junior high and youth levels to use the powerful medium of athletics to impact the world for Jesus Christ. As the largest Christian sports ministry in America, FCA focuses on serving local communities by equipping, empowering, and encouraging people to make a difference for Christ.



Financial Advisor/ Chartered Advisor in Philanthropy®

Northwestern Mutual

Apr 2012 - May 2017

Justin specializes in estate & philanthropic planning for individuals and families concerned with creating and leaving a Legacy. He is an industry expert in the field of Family Foundations and other charitable vehicles as a means to focus philanthropic efforts and impact, optimize tax benefits, and prepare the next generation. He works with a great team of internal and external professionals to ensure the highest level of service is provided to help clients create and/or refine their estate and philanthropic plans.



Board Member

Success 4 U Foundation

Jun 2013 - Jan 2017

The Success 4 U Foundation is a 501 (c) (3) nonprofit organization established in California. In 2013, the organization is launching three "signature" educational/enrichment programs primarily for teen girls and boys. These programs include: Teen Leadership Development Program, Life Enrichment and Empowerment Program for Young Adult Women, The Summer Leadership Institute for Mentors.



Advisory Board Member

Los Angeles County Alliance for Boys & Girls Clubs

Aug 2015 - Sep 2016

The Los Angeles County Alliance for Boys & Girls Clubs is made up of 27 Boys & Girls Club organizations serving over 140,000 youth ages 6-18 throughout Los Angeles County.

Finance & Commerce Policy Deputy

City of Los Angeles

Jul 2009 - Apr 2012

Justin accelerated and accomplished important policy and legislative milestones for Los Angeles Councilwoman Janice Hahn. Justin researched and wrote significant legislation on the following issues: departmental efficiencies, international trade, tax structures, transportation, land-use, and city-budget. As a strong negotiator, speech writer, coalition builder, expert researcher and analyst, he became a key asset to the 15th Council District and Councilwoman Janice Hahn.

Candidate for Los Angeles City Council

City of Los Angeles

Jul 2011 - Nov 2011

As the youngest candidate in the 15th Council District race, Justin managed a campaign staff of 10 people and over 200 volunteers. He designed and implemented an affordable field strategy and communications plan. He spoke at over 50 local churches, organizations, and events. At the last Candidate's Forum/ Debate, Justin won the straw poll. A great experience! (Justin recommends everyone should run for a political office at least once in their lifetime.)

Co-Founder/ CFO

IYBE, Inc

Jun 2007 - Aug 2009

IYBE, Inc. (www.iybe.com) combined the power of youtube and the yellowpages which enabled small businesses an easy and powerful way to upload content and webpages. Justin was charged with the financial strategy and accounting measures. He executed a fundraising strategy that secured over \$1.5M in 10 months. He ensured the company's operational policy and procedures were aligned with the Board's recommendations, legal and accounting practices. He delivered reports both quarterly and annually to the Board and other members of the Executive team. Justin was known for his efficiency and effective management style.

Education

University of California, Berkeley

BA, Prelaw/Rhetoric

2003 - 2006

My emphasis was on international law and law/policy formation.

Pepperdine University

Executive Program, Finance and Financial Management Services

2011 - 2012

King Drew Medical Magnet High School

1999 - 2003

Skills

Fundraising • Policy • Public Policy • Community Outreach • Public Speaking • Strategy • Leadership • Politics • Nonprofits • Policy Analysis

Name of Board Member:	Mona Field
Name of Charter School:	Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

¹ A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (See *Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)


 Board Member
 Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

The LALA Board has many important responsibilities. All of them are critical to ensuring proper use of public resources and commitment to the community. Most of them are identical to the LAUSD Board with one exception.

Among them are Fiduciary duty (oversight of budget to ensure balanced budget and proper use of public funds), Governance (making sure Brown Act is followed in all meetings), Hiring and Evaluation of the Chief Executive Officer /Superintendent (who then is charged with all other personnel matters), Commitment to Academic Excellence (relying on expert input and data), and Fundraising (unlike the LAUSD Board, charter schools must fund raise and use both public and private funds to ensure quality outcomes - in this we differ from the LAUSD Board.)

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

LA Leadership Academy offers a unique farming and social justice program, tutoring support both during school and after, varying music opportunities and early college growth courses that sets us apart from other schools. The benefits of all these experiences, helps to improve test scores and overall performance among students. The programs attract a specific demographic of students who might otherwise enroll elsewhere.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

I personally bring enormous experience to the LALA Board, in that I served for 16 years (four terms on the LACCD Board, elected by the public and accountable for all the responsibilities of a public education leader. I also volunteered at the HS for several years, serving students directly in the school Library. This enabled me to get a sense of the challenges the students face and helped me be a better Board member.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

I believe it is a conflict of interest for any Board member to profit from the activities of the school. We at LALA are very much committed to avoiding any purchases or contracts that have even a remote connection to any Board member.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

MF

Board Member
Initials

Our Board will consider the students first, then the employees' needs. We have a good relationship with our CTA Union Faculty, and we encourage a variety of ways for parents and students to be involved and to speak to the Board freely.

- 6. Describe your experience and/or connection with the community that your school proposes to serve.

I have a long history of involvement supporting lower income and underserved communities through a variety of civic activities. I speak Spanish and have personal and family ties to the Latino community that is our primary service area.

- 7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

I am always very concerned about a balanced budget and have a hard time when state level budget cuts impact our school. My goal is to protect our students and employees as best we can and find other ways to cut when times are hard. Fortunately, for LALA, we have an extensive network of volunteer individuals and organizations that offer personal counseling, mentorship and support to our students, even when public budgets are cut.

- 8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

Our Board looks for a deep commitment to social justice, for diversity in background and life experiences, and for ability to support our fundraising goals. A balanced board may have some members with more money, some with more time and some with more expertise. We always try to keep a balance of skill sets. And because there are no public elections, we have a Nominating Committee that vets all applicants, and of course, the final decisions rest with the entire Board.

- 9. Please identify your relationship, if any, with each of the following:

a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)

None

c. Proposed Chief Executive Officer /Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- One or more is non-immediate family (Specify:_____)
- I have a professional/business relationship with one or more (Specify:_____)
- One or more is a friend (Specify:_____)
- One or more is a casual/social acquaintance (Specify:_____)
- Other (Specify:_____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- One or more is non-immediate family (Specify:_____)
- I have a professional/business relationship with one or more (Specify:_____)
- One or more is a friend (Specify:_____)
- One or more is a casual/social acquaintance (Specify:_____)
- Other (Specify:_____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

11. Do you have a child or any relative who attends the charter school?

M F

Board Member
Initials

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
 Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Mona Field

 Printed Name of Board Member

Mona Field

 Signature of Board Member

9/10/2024

 Date

MF

 Board Member
 Initials

Mona Field
Curriculum Vitae
2020

Career Status:

Past President of the Board of Trustees, Los Angeles Community College District, elected to Board 1999, re-elected 2003, 2007, 2011 -- Represent 4.5 million people in 25 cities --- largest Community College District in the nation

Professor of Political Science, Glendale Community College District, 1982-2008

Author: California Government and Politics Today, 14th edition, 2013, Pearson/Longman.

Editor: The People and Promise of California, 2008, Pearson.

Teaching Experience:

Professor of Political Science,
Glendale Community College, 1982-2008

courses taught: American Political Ideals
 California Government & Politics
 Introduction to Sociology
 Introduction to Community Volunteerism
 Introduction to Social Science

Instructor, UCLA Extension,
"California Politics: Can we Save the Golden State?" May 2004

Visiting Professor, Occidental College, Eagle Rock, CA Elections
and Campaigns, Fall 2004
California Politics, Spring 2005

Guest Lecturer, Argosy University Faculty Symposium, "You as an
Educator and the California Political Process", May 2007

Guest Lecturer, UCLA Anderson School of Business, "Sustainable
Colleges: LACCD's Sustainable Building Program," May, 2007.

Guest Lecturer, Humanities Social Science Series, Glendale
Community College, "California Votes Next Week: Are you Ready?,
May 2008.

Guest Lecturer, UCLA Extension, UTStarcom Program for Delegation from Chongqing China, "California Politics," 2004

Guest Lecturer, CSU Sacramento, Community College Leadership Program, 2003

Guest Lecturer, California School Employees Association Leadership Training Program "Preparing to Run for Public Office," 2004-2008.

Instructor of Sociology,
Los Angeles Valley College, 1981-1984 (part-time)

courses taught: Introduction to Sociology
Marriage and Family
Human Sexuality

Visiting Professor of English,
National Autonomous University of Nicaragua, 1981

Instructor of English as a Second Language,
Evans Community Adult School, Los Angeles, 1974-1981

Instructor of Spanish,
Los Angeles City College Community Services, 1977-1978

Educational Preparation:

California State University, Los Angeles,
M.A. in Social Sciences, 1975.

Immaculate Heart College, Los Angeles,
B.A. in Social Relations, Magna cum Laude, 1973.

Professional Service, Awards and Honors:

Sierra Club Angeles Chapter Leadership Award, 2011

Southern Vice President, California Federation of Teachers/Community College Council, 2007-2011

Secretary, California Coop Education and Internship Association (CCEIA), 2004-2006

Emil Freed Award for Advancing Educational Justice, Southern Calif. Library for Social Studies and Research, March 2004.

California Association of Leadership Programs Distinguished Leadership Award, March 2004.

Playa Vista Jobs Vision Award, November 2002, for commitment to placing at-risk individuals in job training and work.

Southern California Association of Governments, Benchmarks Task Force, 2003-2009

Center for California Studies, CSU Sacramento, Statewide Advisory Committee, 2003-2006

Faculty Coordinator, Teacher Reading Development Partnership, Glendale Community College, 1998-2003.

Parker Award for Exceptional Service, Glendale Community College, 1998.

Glendale NewsPress, named as one of the "103 most influential people in Glendale" 1997.

Faculty Advocate of the Year, Faculty Association of the California Community Colleges, 1997.

California Federation of Teachers Press Award, Third Place, Best Regular Column, Fielding the Issues, Chaparral, 1996.

Vice President, California Federation of Teachers, 1997-2005

President, Glendale College Guild, Local 2276, American Federation of Teachers, 1996-2000, 1988-1990.

Faculty Coordinator, Volunteer & Service Learning Center, Glendale College, 1994-1996, 1997-1999.

Steering Committee, California Studies Association, 1993-95.

Faculty Scholar Grant, Glendale College, 1987 and 1993.

Secretary, Community College Council, California Federation of Teachers, 1989-1991.

Grievance Officer, Glendale College Guild, 1987-1988.

Member. of the Board of Governors of the Faculty Association of the California Community Colleges, 1987-1990.

Community Activities:

Recording Secretary, Sholem Community Organization, 1994-1996.

LEARN committee, Eagle Rock Elementary School, 1987-1998.

Mayor's Advisory Council on the Echo Park/Silverlake Community Plan, City of Los Angeles, 1977-1980.

Coordinator, Echo Park Renters' and Homeowners' Association,

1982-1987.

Angelino Heights Community

Zoning Committee Chair,
Organization, 1985-1987.

Member of the Board, Los Angeles Leadership Academy, 2012-
present

2nd VP of the Board, League of Women Voters, 2011 - Present

Various Memberships:

The Eagle Rock Association (community organization)
Uptown Gay and Lesbian Alliance (scholarships and community
service)

ACLU

Treepeople

Sierra Club

National Lawyers Guild (associate member)

American Federation of Teachers, Local 2276

Faculty Association of California Community Colleges (FACCC)

Heal the Bay

League of Conservation Voters

National Women's Political Caucus

National Council of Jewish Women

Volunteer Activities:

Board Member, LA Leadership Academy

Board Member, LA Community College District Foundation

Board Member, Pieter Performance Space

Board Member, League of Women Voters LA

Volunteer, Leadership Coach, Executive Service Corps

Volunteer, Community Ally, Union Station Homeless Services

Name of Board Member: Richard Rosen
Name of Charter School: Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,³ the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

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*Should be current, within the last 12 months.

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² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)



Board Member
Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

Board Obligations: it is incumbent on all Board members to make a true commitment to our school and community. That means attending Board meetings, LISTENING to our various constituencies (Families, Teachers, Staff, and the community).

Fundraising: it is important that all Board members do what they can to supplement our public money. That can be in the form of participating in our Gala, seeking contributions from potential donors.

Involvement: all Board members should actively engage in functions at the school. That can be in the form of volunteering in the classroom, talking and exposing high school students to career opportunities, attending school events, and engaging in the community.

Governance: we must make sure that we utilize our best judgment to bring the best possible administrators to the school; we must make sure that our Chief Executive Officer/Superintendent has all the proper tools she needs to provide the best possible education to our students. We must strive to exceed LAUSD guidelines in delivering the best possible education to our campuses. We must also make sure that our Chief Executive Officer/Superintendent, and our administration, maintain a healthy and positive culture for our children.

Academic Oversight: The Board reviews the school's academic performance by analyzing overall test results and data presented by the Chief Executive Officer/Superintendent and her academic team during Board meetings.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

Our mission of Social Justice provides an important avenue to understanding problems in our society that will help them become more empathetic and active in our community. It also exposes them to important issues that will help them matriculate into our society better and be vehicles for change.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

As well as serving on the Board of LALA for 20 years, I am also co-chair of The Alliance for Children's Rights. I am also on the Board of the UC Santa Barbara Caresy Wolf School of Film and Television, as well as sitting on the national Board of the Israel Policy Forum, a group committed to a peaceful resolution of the Israeli-Palestinian issue in advocating for a 2 state for 2 people solution.



Board Member
Initials

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

I would never allow a Board member, or another person involved with the school to financially benefit from any project being performed at the school. Additionally, all Board members should disclose any affiliation they might have with any person or firm working or proposing to work at the school. In the past, I have objected to our landlord having an office at our school, demanding full disclosure of all potential conflicts with our campuses.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

It is imperative that the Board have a vigorous debate of all important decisions. This is something that we have done successfully in the past.

It is also important that all stakeholders get a voice, or their opinion solicited. That includes administrators, teachers, parent organizations, and at times, students and community leaders.

6. Describe your experience and/or connection with the community that your school proposes to serve.

Having served on the school board for 20 years, I have gotten to know the community, some families, as well as the students well. I attend school functions and athletic events.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

A few years ago, we realized that our children were not getting the benefit of enough field trips; another time we needed to raise money to provide after school programs, especially for children whose parents were not home after school; both times I made personal contributions to make these things happen. I also sponsored the LALA baseball team. I am also chair of our Development Committee and help run our fundraising gala every year.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

A Board member must first and foremost be an advocate for the children of our community. I would seek diverse candidates so that our Board can closely reflect the community where our school resides. Also, I would want a member with passion, and could add to the vigorous debate and analysis of the issues facing our school.

9. Please identify your relationship, if any, with each of the following:
a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.



Board Member

Initials

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- One or more is non-immediate family (Specify:_____)
- I have a professional/business relationship with one or more (Specify:_____)
- One or more is a friend (Specify:_____)
- One or more is a casual/social acquaintance (Specify:_____)
- Other (Specify:_____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent)

(Specify: _____)

- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.

Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Richard Rosen
Printed Name of Board Member

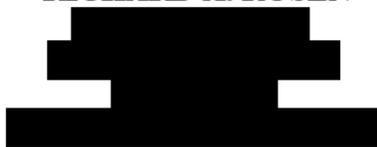


Signature of Board Member

9/11/2024

Date

RICHARD A. ROSEN



**WORK
EXPERIENCE**

WILLIAM MORRIS ENDEAVOR ENTERTAINMENT, Los Angeles, CA
Founding Member and Partner, 1995 to present

- Founding member of the Endeavor Agency and played a critical role in orchestrating its 2009 merger with the William Morris Agency.
- Clients include Conan O'Brien, Dick Wolf ("Law & Order" Franchise, "Chicago" Franchise, "FBI" Franchise), Howard Gordon ("Homeland," "Tyrant," "24"), Alex Gansa ("Homeland"), Hagai Levi ("The Affair," "In Treatment," "Our Boys," "Scenes from a Marriage"), Gideon Raff ("Hatufin," "Tyrant," "Dig"), Claire Danes ("Homeland"), Tim Kring ("Heroes," "Dig"), Sarah Treem ("The Affair"), Max Mutchnick ("Partners," "Will & Grace"), Linwood Boomer ("Malcolm in the Middle"), and Michael Weithorn ("King of Queens")
- Oversee several international television clients, including Keshet Broadcasting ("Homeland," "Tyrant," "Our Boys") and Hat Trick Productions ("Episodes" and "Who's Line is it Anyway").

**COMMUNITY
AFFILIATIONS**

WME FOUNDATION
Supervising Executive, 2000 to present

LOS ANGELES LEADERSHIP ACADEMY
Board of Directors, 2002 to present

ALLIANCE FOR CHILDREN'S RIGHTS
Board Member, 2014 to present

PEABODY AWARDS
Board of Advisors, 2014 to present

ACADEMY OF TELEVISION ARTS & SCIENCES
Executive Committee, 2014 to present

UCSB CARSEY-WOLF CENTER FOR MEDIA
Board of Directors, 2009 to present

HOLLYWOOD RADIO & TELEVISION SOCIETY
Former President, 2001 to 2002

EDUCATION

GOLDEN GATE UNIVERSITY SCHOOL OF LAW, San Francisco, CA
J.D., 1979

UNIVERSITY OF CALIFORNIA, SANTA BARBARA, Santa Barbara, CA
B.A., Political Science, 1975

Name of Board Member: Yosselin Melgar
Name of Charter School: Los Angeles Leadership Academy

INDEPENDENT CHARTER SCHOOL GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.¹ For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.² As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

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² (See Corp. Code, § 5231, subd. (a).)

³ (See Ed. Code, § 47605, subd. (c).)

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

Governance: Governance is the central responsibility of the board, ensuring the school adheres to its mission, vision, and strategic goals. It includes oversight of leadership, ensuring accountability, transparency, and effective decision-making.

Advocacy: Advocacy involves championing the school's mission, values, and needs within the community and beyond. Board members actively support the school by lobbying for equitable resources, funding, and policies, while fostering relationships with local leaders, government officials, and key stakeholders.

Policy: The governing board is responsible for establishing and upholding policies that provide a framework for the school's operations. These policies guide areas such as academic standards, staff conduct, student behavior, safety protocols, and compliance with legal requirements.

Fiscal: The board plays a critical role in managing the school's financial health. This includes creating and approving budgets, monitoring spending, and ensuring financial transparency and sustainability. The board must ensure that funds are allocated in a way that supports the school's mission and long-term goals.

Service: Board members serve the school community by providing oversight and guidance while supporting the leadership team. They volunteer their time and expertise to ensure that the school stays true to its mission, and they engage with students, staff, and families to address concerns and improve the educational environment.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

What makes our school stand apart from others is the focus on Social Justice. The students are exposed to social justice curriculum in their classes using technology, farming using their own farm, in hands-on activities, community events, exploration of both past and present oppressions and examinations of self-prejudices and biases. The students learn ways to problem solve, possible solutions for inequalities, how to advocate for policies that promote equity and justice, perseverance and self-improvement through reflections.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

I'm passionate about creating pathways for success that are both inclusive and challenging. I know firsthand how vital it is to provide support systems that address the unique needs of our students, many of whom, like myself, come from underserved backgrounds. As someone who has benefited

from mentorship and academic support, I am dedicated to ensuring that the school fosters an environment where students can develop both academically and personally.

Moreover, my vast operations experiences have enhanced my ability to collaborate effectively and advocate for the needs of the communities I serve. I bring strong communication skills, a deep sense of empathy, and a strategic mindset to this board, all of which will contribute to monitoring and supporting the school's academic, operational, and fiscal practices in a way that promotes equity, innovation, and sustainability.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

From my perspective as someone who has not only grown up in this community but also deeply values the school's mission, a conflict of interest could arise if a board member had a personal or financial stake in a vendor or company that the school was considering partnering with for services, such as building maintenance or curriculum supplies. For example, if a board member's family-owned business were competing for a contract with the school, their ability to make unbiased decisions in the best interest of the students and school could be compromised.

In this scenario, I would expect the governing board to follow a strict protocol to maintain transparency and fairness. The board member in question should fully disclose their potential conflict of interest as soon as it is identified. From there, I would expect that member to recuse themselves from any discussions, decision-making processes, or voting related to the contract or partnership in question. The remaining board members would then ensure that an impartial process is followed in evaluating vendors, relying on objective criteria such as cost-effectiveness, quality of service, and alignment with the school's mission.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

The charter school's governing board will prioritize factors such as legal compliance, the school's mission, student outcomes, fiscal responsibility, and stakeholder input. These factors ensure that decisions are made in the best interest of students, support long-term sustainability, and maintain accountability to the community.

6. Describe your experience and/or connection with the community that your school proposes to serve.

As an alumna who grew up in the same low-income community that many of our students call home, I bring a unique perspective to the board. My journey, from being a student in similar circumstances to earning my MBA from Stanford Graduate School of Business, has equipped me with both lived experiences and professional expertise that will greatly benefit the school. Having firsthand knowledge of the challenges that our students face, such as limited access to resources and opportunities, I am deeply committed to ensuring that the school continues to provide an empowering environment that helps close the achievement gap.


Board Member
Initials

From an operational standpoint, my background in business and finance gives me a strong foundation to contribute to the oversight of the school's fiscal policies. My MBA has provided me with the skills necessary to evaluate budgets, strategic planning, and operational efficiency. I understand the importance of responsible resource allocation and sustainability, particularly in an educational institution serving low-income students.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

Growing up in Lincoln Heights, I learned early on the importance of resourcefulness and perseverance, which has shaped how I approach difficult decisions in my professional life. One of the most challenging financial decisions I made came during my time at Olympia Capital Partners. We were considering investing in a high-potential but struggling business in an underserved community, which aligned with our mission of supporting economic growth in marginalized areas.

The decision was tough because, while the business had significant growth potential, it also posed high financial risk due to its unstable cash flow and outdated infrastructure. I had to weigh the financial viability of the investment against the social impact it could have on the community, knowing that it could create jobs and revitalize the local economy.

After consulting with my team, reviewing the business's long-term prospects, and considering both the financial projections and the broader social implications, we decided to move forward with the investment. However, we implemented a phased investment approach, pairing our financial support with a comprehensive restructuring plan and mentorship program to ensure the business had the necessary tools for success.

The decision was ultimately a balance of risk management and mission alignment. It not only turned out to be a solid financial investment but also provided me with valuable lessons about how to merge social impact with sound financial strategy, a mindset shaped by my experiences growing up in a community that had faced similar challenges.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

Key qualifications would include a strong alignment with the school's mission, expertise in areas such as education, finance, or governance, and a commitment to serving the community. Other factors should be the candidate's integrity, ability to collaborate, and a demonstrated understanding of the challenges faced by the students and the school.

9. Please identify your relationship, if any, with each of the following:

a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)

- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

c. Proposed Chief Executive Officer/Superintendent: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- Non-immediate family (Specify:_____)
- Professional/business Friend (Specify:_____)
- Casual/social (Specify:_____)
- Other (Specify:_____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- One or more is non-immediate family (Specify:_____)
- I have a professional/business relationship with one or more (Specify:_____)
- One or more is a friend (Specify:_____)
- One or more is a casual/social acquaintance (Specify:_____)
- Other (Specify:_____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)

- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
- Specify: _____

11. Do you have a child or any relative who attends the charter school?

- None
- Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding \$250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.

Confirming I have not accepted, solicited, or directed any contributions from any party to or participant in the pending proceeding involving this charter petition application.

Yosselin Melgar

Printed Name of Board Member

9/20/2024

Date

Yosselin Melgar

Signature of Board Member

YOSSELIN MELGAR

Education

STANFORD GRADUATE SCHOOL OF BUSINESS

• MBA Candidate, *Inaugural Cohort of BOLD Fellows* (1 of 15 selected based on leadership accomplishments) • Activities: Search Fund Club | President of Hispanic Business Student Association | Healthcare & Wellness Club

KENYON COLLEGE | *BA, Economics, Cum Laude*

Experience

OLYMPIA CAPITAL PARTNERS, Search Fund Co-Founder & Managing Director August 2023-Present • **Looking for one company to run:** Backed by seasoned CEOs and entrepreneurs, I'm searching for one business to partner with and take to the next level. Together with my business partners, we are active managers with extensive experience and networks to scale great businesses

BEST-SELF AESTHETICS, Search Acquired Medspa & Surgery Centre, Growth & Operations Intern Summer 2022 • **Operational improvements:** Mapped the end-to-end client journey and subsequently implemented recommendations to add new client touchpoints such as online booking and website chatbot, resulting in top of the funnel growth • **Strategy:** Conducted market research on membership programs and delivered recommendations to strengthen customer loyalty

KAPOR CAPITAL, Venture Capital Operating Team Intern Fall 2021 • **Marketing:** Partnered with B2C fintech portfolio company to manage social media channels and design marketing strategy for new product launch, increasing new user acquisition by 200%

AVANTE CAPITAL PARTNERS, Private Equity Investment Intern Summer 2021 • **Deal analysis:** Supported the diligence of 3 deals in the education, professional services, and solar lighting space • **Strategy:** Designed and implemented an ESG tracking process given industry best-practices; audited portfolio to quantify and publicly promote the firm's ESG impact in preparation to fundraising efforts

CITY NATIONAL BANK (AN RBC COMPANY) Los Angeles, CA Project Manager, Client Insights & Strategy 2020–2021 • **Entrepreneurship:** Founding member of new strategic unit tasked to operationalize client experience data and evangelize data

driven decision-making across the enterprise. Developed the operational and technology infrastructure, conducted client research, and delivered recommendations that shaped business strategy and influenced improvements to the customer lifecycle **Select**

projects include:

- **Product development:** Drove the end-to-end process of a mobile app feature, enabling a new listening channel to capture client feedback, quantifying priorities for product roadmap; insights led to 20% improvement in mobile banking client satisfaction •
- **Research & survey design:** Quantified client satisfaction with online banking product by crafting digital survey for 30K+ clients and analyzing voice analytics data; delivered actionable insights to digital product leadership, leading to roadmap reprioritization

Project Manager, Management Consulting Group (promotion) 2019–2020 Project Associate, Management Consulting Group 2018–2019 Strategy & operations

- Successfully implemented a complex customer data sharing integration program worth \$2.5MM between two recently merged financial institutions. Project increased cross-sell opportunities by 22% and improved client service at both institutions • Conducted 30+ interviews and documented current state analysis for a \$1.5MM business transformation project that reinvented the new colleague onboarding journey across the 5K+ employee organization
- **Change management:** Led the change management plan of a \$3M HR program to transform the management of 600+ contingent workers, leading to clear alignment of goals across the impacted divisions

CAMBRIDGE ASSOCIATES - Private Equity & Venture Capital Group Arlington, VA **Team Lead & Investment Analyst (early promotion)** 2014–2018 • **People management:** Early promotion to Team Leader where I managed the day-to-day operations of 5 associates and presented progress directly to upper management; team was consistently #1 amongst six teams for meeting quarterly goals

Additional

Associations: Management Leadership for Tomorrow (MLT) | Hispanic Scholarship Fund Fellow | NAIC Fellow | Toigo Fellow

Interests: Health & Wellness | Mentorship | Comedy | Thrift Stores | Cooking | DIY Projects | Travel

English Language Master Plan Los Angeles Leadership Academy 2025-2026

Program Dimensions

Each categorical program is reviewed using the following interrelated seven dimensions:

- I. Involvement.** Parents, staff, students, and community members participate in developing, implementing, and evaluating core and categorical programs.
- II. Governance and Administration.** Policies, plans, and administration of categorical programs meet statutory requirements.
- III. Funding.** Allocation and use of funds meet statutory requirements for allowable expenditures.
- IV. Standards, Assessment, and Accountability.** Categorical programs meet state standards, are based on the assessed needs of program participants, and achieve the intended outcomes of the categorical program.
- V. Staffing and Professional Development.** Staff members are recruited, trained, assigned, and assisted to ensure the effectiveness of the program.
- VI. Opportunity and Equal Educational Access.** Participants have equitable access to all programs provided by the local educational agency, as required by law.
- VII. Teaching and Learning.** Participants receive core and categorical program services that meet their assessed needs.

INTRODUCTION

The Los Angeles Leadership Academy Master Plan for English Learners is a result of collaboration and commitment to meeting the language needs of the Los Angeles Leadership Academy's English Learner student population (as defined below). This plan provides direction and guidance to staff and stakeholders regarding the services available to parents and EL students.

The goal of Los Angeles Leadership Academy's English Learner program is to develop English language literacy in each English Learner (EL) as effectively and rapidly as possible so that students experience academic success comparable to native English speakers. Los Angeles Leadership Academy recognizes that this goal can be accomplished through programs that are ELD standards-based and well-designed so that students can access the entire curriculum while acquiring English.

The purpose of the Master Plan for English Learners is to serve as a guide for our academic programs in the ongoing development, implementation and assessment of the delivery of instruction for English learners. With a common understanding of the goals and procedures, faculty will ensure that English learners receive consistently implemented services designed to meet their academic needs.

The programs and services contained in this plan were developed based on state and federal laws, LAUSD guidelines, Board policies, and research-based best practices in instruction for ELLs. Program effectiveness is monitored using assessment data from testing and daily instruction. Programs are modified as needed based on information from assessments, parents, teachers, and staff.

The objective of Los Angeles Leadership Academy is to:

- Develop and implement effective programs for ELs as described in the Master Plan for English Learners.
- Ensure that all ELs have access to and achieve mastery of the English language.
- Decrease the risk of failure and retention while lowering the affective filter (negative emotions) of ELs.
- Strengthen parent involvement and engagement in their child's academic plans.
- Increase EL participation in advanced academic programs and enrichment opportunities.
- Engage ELs in meaningful cultural, social, and academic activities.
- Ensure that all programs are being implemented with fidelity.

This plan not only works to ensure compliance with program mandates for our students, but works towards providing them with a 21st Century skills education. Our intent is for our students to graduate from Los Angeles Leadership Academy with the cognitive skills and experiences necessary to succeed at post-secondary education and in all facets of their lives.

This plan will serve as the basis for our work, work that is inclusive of all learners and their needs.

Who Are English Learners?

According to federal law governing Elementary and Secondary Education, the Every Student Succeeds Act (2015), an EL is an individual:

- Aged 3 to 21
- Enrolled in (or preparing to enroll in) an elementary or secondary school
- Who was not born in the U.S. and whose native language(s) is a language(s) other than English
- Who was born in the U.S. and whose native language(s) is a language(s) other than English
- Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet challenging state academic standards; the ability to successfully achieve in classroom where the language of instruction is English; or the opportunity to participate fully in society. (ESEA Section 8101[20])

In California, a student is classified as an EL if their overall performance level on the initial English Language Proficiency Assessment for California (ELPAC) is Novice EL or Intermediate EL.

Typologies of English Learners

Newcomers

Newcomers are foreign-born ELs enrolled in U.S. schools for less than three years. These students' educational needs are different from those of other ELs. For example, they may need basic literacy support.

Students with Limited or Interrupted Formal Education

Some newcomers may also be Students with Limited or Interrupted Formal Education (SLIFE). These students have additional experiences that make their educational assets and needs unique; they may be unfamiliar with the culture of schooling.⁵ The content-related knowledge and skills they bring may derive from their school-based experiences, even if these are limited, but may also come from other life experiences with relevance to classroom content. SLIFEs are less likely than other newcomers to have well-developed literacy skills in their primary language or English. However, even with limited literacy, students' oral language skills can be an important foundation for building literacy and academic language in both their first language and English. SLIFEs are often refugees who may have suffered, experienced trauma, or witnessed disturbing events. It is important for educators to be sensitive to the impact of these experiences on students and consider their socioemotional development in addition to their academic and linguistic development.

English Learners on Track

ELs who have been enrolled in U.S. schools for less than 4 years and are meeting minimum progress expectations.

Potential Long-term English Learners

Potential long-term ELs (PLTEs) are defined by L.A. Unified as EL students who have been in third through 12th grade for four to 5.9 years.

Long-term English Learners

L.A. Unified defines long-term ELs (LTEs) as those EL students in 6th through 12th grade who have completed six full years in U.S. schools (i.e., beginning their seventh year and beyond) without meeting the criteria for reclassification. Defining a group of students as "long-term" ELs presupposes that these students are spending more time than is typical in reaching proficiency.

English Learners with Disabilities

ELs who are eligible for special education are identified as students who are ELs with disabilities (EL SWDs). EL SWDs are students who have been identified as ELs and have a current Individualized Education Program (IEP) that is specifically designed to

meet their educational needs. In accordance with their IEPs, EL SWDs need special education services, supports, and appropriate accommodations to make progress toward meeting grade-level standards and becoming fully English proficient. Appropriate instructional strategies—those that focus on language acquisition, scaffolding techniques, and proven methodology effective with ELs, including those with disabilities—promote academic success for all.

English Learners Identified as Gifted and Talented

In accordance with California state requirements, LALA identifies gifted/talented students and offers a range of program options to meet their needs. LALA strives to identify all gifted and talented students, including our culturally and linguistically diverse ELs. To that end, Gifted and Talented Education (GATE) programs, Advanced Learning Options, identifies students as gifted/talented in seven categories using measures that do not rely on culturally- or linguistically-based concepts. It is LALA's position that all students have the right to learn in an educational environment where their potential can be fully realized and must have access to rigorous coursework that helps prepare them for success in college and careers.

Reclassified Fluent English Proficient Students

Once ELs meet specific criteria required to demonstrate proficiency in English, they are identified as reclassified fluent English proficient (RFEP) students. Subsequent sections in this chapter provide further information regarding reclassifying ELs.

Ever-English Learners

The California Department of Education defines ever English learners (Ever-ELs) as students currently classified as ELs, as well as RFEP students. The purpose of combining EL and RFEP student subgroups is to better understand the educational trajectories of ELs overall.

Dual Language Two-way Immersion Program (Los Angeles Leadership Primary Academy)

The goals of the Dual Language Two-way Immersion Program are acquisition of full language proficiency and academic achievement in two languages: English and the target language, as well as positive cross-cultural competencies for ELs and English-proficient students. The program models is:

- 80/20 = 80 percent instruction in the target language and 20 percent instruction in English in kindergarten. Each year more English is added until 50 percent target language and 50 percent English instruction is reached by fourth grade.

ELs participating in the program are required to receive designated English language development (dELD). Students are expected to meet grade level content

standards in both languages. Students typically continue in this program option after attaining proficiency in English. Students enter this program option in kindergarten and continue through grade 5.

I. Involvement

Parents, staff, students, and community members participate in developing, implementing, and evaluating core and categorical programs.

Los Angeles Leadership Academy will have a fully-functioning English Language Acquisition Committee (ELAC) of teachers and parent representatives meeting a minimum of 6 times a year. The committee will advise the School Site Council (SSC) about supports for English Learners. Teachers and administrators will meet with parents to review the English Learner Proficiency plan, ELPAC scores (initial and current language designation), primary language assessment results, current English proficiency, program placement and options, and exit and reclassification criteria. The parents of the English learners on an Individualized Education Program are informed about student ELD goals and supports the annual IEP meetings. Parent communication will be distributed in the parent's primary language.

Los Angeles Leadership Academy has a Family Outreach Coordinator to provide support and education to parents. The Family Outreach Coordinator serves as a liaison between the school and parent community services.

Los Angeles Leadership Academy will host an annual Reclassification Celebration for every student who meets Reclassification Criteria.

II Administration

Policies, plans, and administration of categorical programs meet statutory requirements.

Initial Enrollment

At or before the time of a pupil's initial California enrollment, Los Angeles Leadership Academy shall conduct, in writing, a parent or guardian survey (Home Language Survey or HLS). The HLS is a questionnaire used to determine the student's primary language and whether the student will be required to take an assessment for English language proficiency. The results of the English language proficiency assessment will determine the appropriate instructional services a student will need to meet their full academic potential. California Education Code (EC), Section 52164.1 (a) contains legal requirements which direct schools to determine the language(s) spoken in the home of each student. Please see the California Department of Education website for more information.

The HLS consists of the following four questions:

1. What language did the student learn when he or she first began to talk?
2. What language does this student most frequently use at home?
3. What language do you use most frequently to speak to this student?
4. Which language is most often used by the adults at home?

A home language determination is required only once. The information provided by the parent/guardian on the initial HLS takes precedence over any information provided on subsequent surveys. Parents/guardians are to receive an explanation regarding the purpose of the HLS, as well as the possibility that their child may be given an assessment to determine their level of English language proficiency. The explanation should be given:

- Orally during enrollment
- During an initial consultation on programs for ELs
- Through the initial parent/guardian notification letter

Schools should reassure parents/guardians that the HLS is used solely to offer appropriate educational services, not for determining legal status or for immigration purposes.

If the parent's/guardian's response to the first three questions on the HLS is English, and the response to the fourth question is other than English, then reasonable doubt may exist as to the student's home language. The school's EL designee/administrator must research the student's home language background using the following indicators, as well as conduct consultation with the student's parent/guardian:

- The parent/guardian requires an interpreter to communicate in English.
- The parent/guardian speaks to their child in a language other than English.
- The HLS is completed in a language other than English (including spelling the word
- "English" in another language; e.g. inglés).
- The student initiates interaction with his or her parents/guardians in a language other than English.
- It is revealed that the child, while their parent/guardian is at work, is under the care of a person(s) who speaks a language other than English.
- The student, after having been enrolled in the Mainstream English Program designed for students with fluent-English proficiency for a reasonable length of time demonstrates a lack of comprehension regarding instruction and classroom/school routines conducted in English.

If there is evidence of significant non-English exposure, then the pupil must be administered the state English language proficiency assessment, currently known as the English Language Proficiency Assessments for California (ELPAC). The parent/guardian will be consulted by a certificated staff member regarding the need to administer the assessment, the results, and the subsequent program placement of the child. Note: When

reasonable doubt is established, the school must annotate the HLS to document the reasons for the administration of the Initial ELPAC.

The parent/guardian has the right to amend the HLS at any time. However, any changes to the HLS will need to be made by the parent/guardian prior to the ELPAC Summative Assessment window. If the parent/guardian amends the HLS prior to ELPAC Summative administration, the school must honor the changes made while continuing to take reasonable doubt into consideration. If there is no reasonable doubt as to the student's English language proficiency, the school must initiate the Language Classification Correction process.

Initial Assessment

- (a) If a parent or guardian survey response indicates a primary or native language other than English, and the LEA determines the pupil is eligible for the initial assessment, Los Angeles Leadership Academy shall promptly notify the parent or guardian in writing, prior to the administration of the assessment that Los Angeles Leadership Academy will administer the ELPAC initial assessment to the pupil in accordance with subdivision (d)
- (b) Los Angeles Leadership Academy shall administer the initial assessment, locally produce the official score for the initial assessment in accordance with the directions of the test contractor, and notify the parent or guardian, in writing, of the results of the ELPAC initial assessment within 30 calendar days after the pupil's date of initial California enrollment, or, if administered prior to the pupil's initial date of California enrollment, up to 60 calendar days prior to such enrollment, but not before July 1 of the school year of the pupil's initial enrollment. The notice shall include whether or not the pupil met the ELPAC initial assessment criterion for proficiency and the Los Angeles Leadership Academy's contact information for use if the pupil's parent or guardian has questions or concerns regarding the pupil's classification
- (c) If the pupil does not meet the ELPAC initial assessment criterion for proficiency, Los Angeles Leadership Academy shall classify the pupil as EL.
- (d) If the pupil meets the ELPAC initial assessment criterion for proficiency, Los Angeles Leadership Academy shall classify the pupil as Initial Fluent English Proficient (IFEP).
- (e) A pupil shall be administered the initial assessment only once over the course of the pupil's enrollment in the California public school system, as verified by Los Angeles Leadership Academy through a review of the California Longitudinal Pupil Achievement Data System (CALPADS) data prior to administering the initial assessment to a pupil.

ELPAC Summative Assessment

- (a) Los Angeles Leadership Academy shall administer the ELPAC summative assessment to all eligible pupils during the annual summative assessment window.
- (b) Los Angeles Leadership Academy shall notify each pupil's parent or guardian of the pupil's test contractor-scored summative assessment results within 30 calendar days following receipt of the test results from the test contractor.

Correction of Classification Errors

- (a) If a pupil is classified as EO pursuant to section 11518.5(b), but Los Angeles Leadership Academy has an indication that the pupil's primary or native language is not English and the pupil is unable to perform ordinary classroom work in English, the LEA may collect and review evidence as described in subdivisions (d)(3) and (d)(4). Based upon this review, the LEA shall determine whether the pupil shall be administered the initial assessment in order to determine the pupil's classification. At least 10 calendar days prior to administration of the initial assessment, Los Angeles Leadership Academy shall notify the pupil's parent or guardian in writing that the pupil will be assessed. If Los Angeles Leadership Academy administers the initial assessment and if the pupil does not meet the ELPAC initial assessment criterion for proficiency, Los Angeles Leadership Academy shall classify the pupil as EL. Los Angeles Leadership Academy shall notify the pupil's parent or guardian in writing of the results of its review, including the evidence that led to the determination and the results of the initial assessment, as applicable, within 14 calendar days of its determination. The pupil's parent or guardian shall be entitled to request that the LEA review its determination following the procedure described in subdivision (c)
- (b) If Los Angeles Leadership Academy administers an initial or summative assessment to a pupil who is not eligible for the assessment as set forth in section 11518(v) or (w), the pupil's classification shall remain unchanged; regardless of the assessment results, and Los Angeles Leadership Academy shall not maintain any such results as a pupil record, including in CALPADS.
- (c) Following the administration of the initial assessment to a pupil, but before the administration of the summative assessment to that pupil, upon request from the pupil's parent or guardian or a certificated employee of Los Angeles Leadership Academy, Los Angeles Leadership Academy shall collect and review evidence, as described in subdivision (d), about the pupil's English language proficiency. Based upon its review of the evidence, Los Angeles Leadership Academy shall determine whether the pupil's classification should remain unchanged or be changed. Los Angeles Leadership Academy shall notify the pupil's parent or guardian in writing of the results of the review within 14 calendar days of its determination. This review shall occur only once over the course of the pupil's enrollment in the California public school system.
- (d) Evidence about the English language proficiency of a pupil for purposes of subdivision (c) shall include:
 - (1) The results of the survey administered pursuant to section 11518.5(a);
 - (2) The results of the assessment of the pupil's proficiency in English, using an objective assessment instrument, including, but not limited to, the initial assessment;
 - (3) Parent or guardian opinion and consultation results; and
 - (4) Evidence of the pupil's performance in Los Angeles Leadership Academy adopted course of study, including courses as described in Education Code sections 51210 (for pupils in grades 1 to 6) and 51220 (for pupils in grades 7 to 12) and English language development, as applicable, obtained from the pupil's

classroom teacher and other certificated staff with direct responsibility for teacher or placement decisions.

- (e) During the time evidence is being collected and reviewed, the pupil shall retain his or her original classification.

Administration, Pupils with Disabilities

- (a) Except as otherwise provided in this Article, all provisions of the articles above shall apply to pupils with disabilities.
- (b) When administering an initial or summative assessment to a pupil with a disability, Los Angeles Leadership Academy shall provide the accommodations specified in section 11518.35 in accordance with the pupil's IEP or Section 504 Plan.

Local Alternate English Language Proficiency Assessments

A pupil with a disability who is unable to participate in the initial or summative assessment, or a section of either test with resources, shall be locally administered an alternate assessment(s) for English language proficiency, as specified in the pupil's IEP or Section 504 Plan.

III. Funding

Allocation and use of funds meet statutory requirements for allowable expenditures.

The School Site Council with input from ELAC will annually review, evaluate, and revise the Single Plan for Student Achievement using school-wide data.

Los Angeles Leadership Academy will appropriate Title III funds to finance the supplemental instructional programs and resources for its EL students.

The SSC as an advisory committee will work with the Los Angeles Leadership Academy Collaborative Board to monitor and approve all federal and state fund spending.

IV. Standards, Assessment, and Accountability

Categorical programs meet state standards, are based on the assessed needs of program participants, and achieve the intended outcomes of the categorical program.

Reclassification Process

The administrator/ designee is responsible for ensuring that ELs meeting the eligibility criteria are reclassified in a timely manner. The administrator/designee generates and reviews potential reclassification rosters for accuracy and missing data. Parents of students who meet reclassification criteria are notified in writing. The signed notification of reclassification will be placed in the student's CUM file and reflected in the student information system.

ELs are reclassified to fluent-English-proficient based on multiple criteria. The minimum criteria to be considered for reclassification are:

Reclassification Criteria

- English proficiency on the ELPAC indicated by a minimum ELPAC Summative score of 4.
- Meet one of following three criteria:
 - Score of Standard Met or Exceeded on the most recent California Assessment of Student Performance and Progress (CAASPP) exam
 - Language and Reading proficiency as measured by the internal benchmark
 - Basic, Met, or Proficient Lexile level based on internal benchmark. (6th-12th grade)*
- Teacher evaluation based on student English Language Arts and ELD grades/progress report marks**
- Parent consultation and approval

*

Grade	At Risk	Basic	Proficient	Advanced
6	499 and Below	500 to 799	800 to 1050	1051 and Above
7	549 and Below	550 to 849	850 to 1100	1101 and Above
8	599 and Below	600 to 899	900 to 1150	1151 and Above
9	649 and Below	650 to 999	1000 to 1200	1201 and Above
10	699 and Below	700 to 1024	1025 to 1250	1251 and Above
11	699 and Below	800 to 1049	1050 to 1300	1301 and Above

** **Student Assessments**

Los Angeles Leadership Academy will administer curriculum-embedded and grade level ELD assessments to monitor student progress. Los Angeles Leadership Academy will also make use of embedded assessments to regularly measure the English language proficiency of all ELs. Los Angeles Leadership Academy will monitor EL development of language using:

- ELPAC Scores
- Common Benchmark Assessments
- ELD Assessments
- Multiple Cross-Curricular Embedded Assessments

The results of these assessments are compared to the Minimum Progress Expectations by the instructional program. When students have not made adequate progress, interventions are applied. These interventions and other instructional supports will focus on helping the student accelerate his or her growth toward the expected level of English proficiency.

Monitoring

An EL's progress is monitored annually using school-adopted formative and summative assessments. The assessments are used to determine students' English language proficiency as well as academic performance. ELs are expected to show one language proficiency level of growth annually as measured by the ELPAC until they reach full English proficiency and then maintain that level until reclassified. Data from the annual ELPAC administration is compiled to identify individual students who are not meeting this expectation and consequently identify appropriate interventions to be implemented.

1. The use of informal observations and evaluative tools such as an ELD Matrix may be used by teachers three times a year to measure progress in listening, speaking, reading and writing.
2. Teachers will provide progress reports and report cards to parents to inform them about student progress towards English Language Development proficiency.
3. LALA will continue to maintain and update EL Monitoring Rosters at the end of each grading period.
4. LALA will maintain test results, ELD matrix forms, parent notifications, and primary language test results inside the ELD folder located in the student's CUM.

LALA will continue to monitor our reclassified English Proficient students' academic progress for a minimum of four years. At least once yearly, a Language Appraisal Team (LAT) meets to review the performance and progress of RFEP students, using the RFEP Monitoring Roster. The LAT includes the principal or designee, EL Testing Coordinator, the student's classroom teacher(s), and other personnel as appropriate, such as counselors, specialist teachers, intervention teachers, EL Experts, and/or parents of the student being reviewed. The review of students who have met reclassification criteria takes place in late summer/early fall after the release of standardized state exam scores and by teacher request for students not meeting proficiency benchmarks in Language Arts or Math. In addition to meeting for progress monitoring of students not meeting proficiency benchmarks, the LAT will maintain a report to keep a record of RFEP student progress that will include, but is not limited to, data on standardized state exam scores, periodic assessment results, curriculum embedded assessments and teacher evaluation reports.

The site administrator/designee coordinates the monitoring of reclassified students. All RFEP students are monitored at the end of each semester for a minimum of four years following reclassification. If a student is not making satisfactory progress after reclassification, the LAT must meet with the classroom teacher(s) to develop an intervention instructional plan with specialized support.

Accountability

Los Angeles Leadership Academy will analyze the data to monitor individual and school-wide English proficiency and academic achievement in core academic subjects. Teacher observations are designed to help create strong instruction for EL students that are essential for EL achievement.

Consequently, Administrators will monitor...

...that teachers are implementing the following in core academic subjects: Focused Learning Targets (FLT's), Content Area Standards, Language Objectives, and ELD Standards.

...that teachers are using differentiated instructional delivery as appropriate through informal and formal classroom observations.

...that teachers are planning and implementing the ELD instructional block. Monitoring will be accomplished through classroom observations and collection and analysis of lesson plans.

Los Angeles Leadership Academy will collaborate with stakeholders to revise and refine systems and programs as needed.

V. Staffing and Professional Development

Staff members are recruited, trained, assigned, and assisted to ensure the effectiveness of the program.

Los Angeles Leadership Academy employs teachers who are authorized to teach English Language Learners with documentation of CLAD, BCLAD or SB 1969 /395. Los Angeles Leadership Academy's bilingual paraprofessionals are trained to provide additional support to students in core classes as needed.

Teachers and paraprofessionals are provided with a copy of their class master plan roster. Teachers and paraprofessionals are provided training and technical assistance in implementation of research-based strategies that include differentiated/tiered instruction, SDAIE (Specially Designed Academic Instruction in English), scaffolding, SIOP (Sheltered Instruction Observation Protocol), and Project GLAD strategies (Language Acquisition and Literacy).

We support new teachers through the Beginning Teachers Support Assistance (BTSA) program that includes an ELs Standard. Additional training in differentiated instruction and strategies for working with ELs and their families is offered to teachers and other school personnel on an ongoing basis through grade level meetings, staff development days, professional development conferences, and workshops. Moreover, ELPAC training is held during staff development at the beginning of the year.

VI. Opportunity and Equal Educational Access

Participants have equitable access to all programs provided by the local educational agency, as required by law.

Los Angeles Leadership Academy shall provide English Language Learners with an effective English language acquisition program that affords meaningful access to the school's academic core curriculum. Instructional plans for English Language Learners (EL) are (1) based on sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful. Thereby, these programs are designed to ensure that ELs meet ELD and grade level standards through high-quality instruction.

VII. Teaching and Learning

Participants receive core and categorical program services that meet their assessed needs.

If a child is not reasonably fluent in English according to the established criteria, then a placement in the appropriate program is indicated. Support services in the program must include English Language Development (ELD). ELD standards address second language acquisition, a required content area unique to ELs. These standards identify the linguistic competencies ELs must develop to achieve proficiency in English. ELD is a component of all instructional programs designed to serve the needs of ELLs in order to meet ELA content standards. ELD coursework is designed to provide ELs with focused instruction based on the state ELD standards.

English Language Learners receive standards-based, differentiated instruction in the core curriculum as well as a minimum of 30-60 minutes of English Language Development instruction a day. ELD instruction is given according to the EL's assessed proficiency level and student performance in general English classes and is based on the California ELD Standards. In addition, ELD instruction shall focus on development of mastery in the domains of listening, speaking, reading, and writing, providing the pathway to proficiency in the English Language Arts standards.

The ELD Block shall reflect the long-range plans and goals developed for ELs by the teachers with administrative support. The ELD instructional program must contain the following required components:

- Well-articulated, standards-based, differentiated English Language Development instruction, specifically designed for English Language Learners.
- Well-articulated, standards-based, differentiated instruction in the core curriculum, with Specially Designed Academic Instruction in English (SDAIE) and/or SIOP (Sheltered Instruction Observation Protocol)
- Structured activities designed to develop multicultural awareness and positive self-esteem.

The English Learner Plan is designed to ensure that ELs meet ELD and grade-level standards through high-quality instruction and careful monitoring of progress.

The Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Regular Meeting of the Board of Directors (the “Board”)
September 24, 2024 at 4:30 pm

Date: September 24, 2024

Time: 4:30 PM Pacific Time

Locations: 2670 Griffin Ave.
Los Angeles, CA 90031

Persons with a Disability – Upon request, this agenda will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990. Any individual needing special accommodations should contact Iliana Coria at (818) 406-7188 at least 72 hours before the meeting.

I. Public Session:

- A. Roll Call and Determination of Quorum (David Nickoll)
- B. Call to Order (David Nickoll)

II. Communications and Minutes

- A. **Open Communications:** Members of the public may address the Board by indicating on comment cards made

available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Addresses by members of the public will be limited to **two** minutes. The Board is not able to take action on non-agenda items but may direct these items to staff for response at a later time or calendar items for a future agenda.

B. Minutes: Motion to Approve Minutes from the July 25, 2024 Board Meeting (David Nickoll)

III. Student Council Report:

IV. Parent Council Report:

V. Principals' Report:

A. Enrollment

B. Attendance

C. Student Achievement Data/Benchmarks Status Report

D. Parent Engagement

E. Curriculum/Instruction

F. Professional Development

G. College and Career Readiness

H. Athletics Update

VI. CEO's Report:

A. Charter Renewal Update

1. Submission Date: October 16, 2024

2. Public Hearing: December 3, 2024

3. Board Action: January 14, 2025

B. Board Members Resumes/Questionnaires

C. Sustainability Planning

1. Attendance

2. Retention of Students

3. Recruitment

4. Strategic Partnership

5. Fundraising

D. Independent Audit Update

E. Cell Phones and Personal Electronics Use Policy

F. Everychild Foundation Grant

VII. Presentation: Local Indicators

A. Los Angeles Leadership Primary Academy: Data Quest-
2022-2023 Teaching Assignment Monitoring Outcomes by
Full-Time Equivalent FTE

B. Los Angeles Leadership Academy: Data Quest- 2022-2023
Teaching Assignment Monitoring Outcomes by Full-Time
Equivalent FTE

VIII. New Business:

- A. Presentation and approval of Unaudited Actuals for the Fiscal Year 2023- 2024
- B. Presentation and approval of July/ August 2024 Financials
- C. Approval of the General Accounting Policies and Procedures Manual
- D. Approval of the MOU with West Coast University
- E. Approval of the revised Cell Phones and Personal Electronics Use Policy
- F. Approval of the Student/ Parent Handbooks for LALA and LALPA
- G. Approval of the revised Title IX Policies
- H. Approval of the Additional Targeted Supports and Improvement Plans for LALA and LALPA

IX. Board Meeting Adjourned at:

Los Angeles Leadership Academy

2670 Griffin Avenue, Los Angeles, CA 90031

Ph. 213.381.8484

www.laleadership.org

GENERAL ACCOUNTING POLICIES AND PROCEDURES MANUAL

ACCOUNTING POLICIES

OVERVIEW

GENERAL

The Governing Board of Los Angeles Leadership Academy has reviewed and adopted the following Fiscal Policies to support the mission of the school and ensure the most effective use of resources. These processes are designed to ensure that resources are budgeted, properly accounted for, and safeguarded. The Policies are also designed to ensure that expenses are properly authorized and in accordance with the school's budget and mission. These Policies

serve as the internal controls over the fiscal activities of the school.

All processes are designed with key accounting rules in mind. Financial duties and responsibilities are separated so that no one employee has sole control over cash receipts, disbursements, payroll processing, reconciliation of bank accounts, or safeguarding of assets.

LEGAL STRUCTURE

Los Angeles Leadership Academy (“LALA”) is a California Corporation and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. As of 7/1/10, LALA operates two charter schools in two locations in Los Angeles, California, sponsored by LAUSD. Los Angeles Leadership Academy has offices at each site and operates one middle school and one high school under Los Angeles Leadership Academy (charter #461) and one elementary school under Los Angeles Leadership Primary Academy (charter #1333)

<i>Charter Name</i>	<i>Charter Number</i>	<i>Location (09- 10)</i>	<i>Start Date of Charter (new or renewal)</i>	<i>Expiration Date of Charter</i>
<i>Los Angeles Leadership Academy (LALA)</i>	<i>461</i>	<i>Los Angeles</i>	<i>7/1/2017</i>	<i>6/30/2024</i>
<i>Los Angeles Leadership Primary Academy (LAPA)</i>	<i>1333</i>	<i>Los Angeles</i>	<i>7/1/2021</i>	<i>6/30/2026</i>

2

METHOD OF ACCOUNTING

The books and records of Los Angeles Leadership Academy are prepared using the accrual method of accounting. Under this method, revenues are recognized when earned and expenses are recognized when incurred.

ACCOUNTING SYSTEM

LALA follows the Standardized Account Code Structure (SACS) and utilizes Resources to track restricted activities. All daily accounting transactions are processed in house. Director of Finance manages all financial daily operations to ensure accurate and timely processing of accounting transactions, budgets, cash flow projections, and financial reporting and compliance. Effective 7/1/14, LALA uses NetSuite for maintaining its general ledger activities and has contracted with EdTec, as a third- party service provider, to ensure accurate and timely financial reporting and fiscal compliance and provides integral support with month-end reporting, cash flow, budgeting and compliance reporting.

CASH ACCOUNTS

LALA obtains board approval before opening or closing any bank or investment accounts. LALA currently maintains the following bank accounts:

- [?] Checking Account** [REDACTED] - PacWest Bank
- [?] Fundraising Account** [REDACTED] - CHASE School Fundraising Account
- [?] Main Checking Account** [REDACTED] - CHASE Operating Account
- [?] Savings Account** [REDACTED] - CHASE Savings Account

All bank accounts are reconciled on a monthly basis by Director of Finance. All accounting records are kept in a secured location.

CERTIFICATE OF DEPOSIT (CD) ACCOUNTS

LALA opened two CD accounts in October 2023:

CD #	Account #	Amount	Term	Issue Date	Maturity Date	Annual % Yield
CD 1	[REDACTED]	\$1,000,000	8 months	10/02/2023	6/02/2024	5.00%
CD 2	[REDACTED]	\$500,000	6 months	10/02/2023	4/02/2024	5.00%

ANNUAL FINANCIAL AUDIT

The Governing Board will annually appoint an audit committee by February 1st to select an auditor by March 1st for that year’s audit (year-ending June 30). Any persons with expenditure authorization or recording responsibilities within the school may not serve on the committee.

The annual audit shall include the following:

- Audit of the accuracy of the financial statements
- Audit of attendance accounting and revenue accuracy practices
- Audit of internal control processes

The annual audit report will be presented to the Governing Board by December 1st of each year and distributed to required third parties no later than December 15th following year-end.

AUTHORIZED CHECK SIGNERS

The following parties are authorized to sign checks for the main checking accounts, savings account, and fundraising account:

Chief Executive Officer/Superintendent

Chief Operations Officer

There is dual signature requirement for the checks more \$10,000. Authorization limits and approvals must be followed. Authorization limits apply to specific individuals for purchases.

Reimbursements to any members with check signing ability must be approved by an authorized individual other than the person being reimbursed.

Signers allow the use of rubber signature stamps.

3 | Page

3 | Page

CASH RECEIPTS AND DEPOSITS

The School receives checks and cash throughout the year. The main source of cash receipts is State and Federal revenue and fundraising income. The following processes are followed to ensure effective, timely, and accurate reporting of cash receipts in the general ledger, safeguarding of assets, and ensuring adequate separation of duties.

Mail delivered to the Central Office is opened by designated staff members and delivered to the Office managers. Office managers prepare a Cash Receipts Form, including details of the source of funds and proper coding per chart of accounts.

All checks to be deposited are placed in a secured Location until remotely deposited or delivered to the bank by the designated person.

All deposit information is reviewed by Director of Finance to ensure timely entry in the accounting system. Records of deposits are filed at the school. Each record of deposit should include the following items: cash receipts form signed by preparer, remote deposit verification or receipt of deposit from the bank, supporting documentation for the deposit, and copies of checks deposited.

For any checks received that do not clearly indicate their source or nature by the supporting documentation, the Chief Executive Officer/Superintendent or Principal will include sufficient coding or explanation to ensure proper coding in the accounting system.

The school will collect cash from time to time. Cash received is segregated as to type (fundraising, etc.) and tallied. Total amounts by type are verified by a second person and a deposit form is prepared. If the cash cannot be deposited the same day, it is stored in a locked cabinet.

Deposits should never be held at the school site more than week. All money a waiting for deposit must be stored in a locked and secure location with limited access for only authorized employee.

PURCHASES AND CASH DISBURSEMENTS

The Office Manager, Principals, Assistant Principals, Chief Operations Officer, Chief Executive Officer/Superintendent and Board President are authorized to make purchases on behalf of LALA.

At least one of the following must accompany all cash disbursement transactions and proper authorization must be clearly indicated:

- *Purchase Order, with proper authorization*

- *Check Request or stamp for approval for the invoices/Employee Reimbursement Request with proper authorization and supporting documentations attached*
- *Travel Reimbursement Form with proper authorization and supporting documentations attached*

The Principal is authorized to make purchases up to \$1,999.99 for office supplies and general operating expenses of the school. The Chief Operations Officer is authorized to make purchases up to \$24,999.99 for general operating expenses. Purchases of \$25,000 to \$50,000 require approval by the Chief Executive Officer/Superintendent.

Purchases more than \$50,000.00 require board approval.

All contracts more than \$95,000.00 require a Request for Proposal (RFP) Process. Please refer to Appendix I for the RFP policy.

For recurring transactions with prior approval, payment may be made without direct approval from the Chief Executive Officer/Superintendent or Board.

Director of Finance oversees purchases and monitors spending for each resource during the year.

4 | Page

4 | Page

PURCHASES AND CASH DISBURSEMENTS (continued)

Purchasing Process:

- *The Office Manager receives a request by an employee to make a purchase or a signed Purchase Order with proper authorization.*
- *If an employee is requesting a purchase, the Office Manager prepares a purchase order and submits it to the site administrator for approval.*
- *The Director of Finance reviews the purchase order for proper coding and to confirm that the expense is within budget and aligned with the school's needs and mission.*
- *The Office Manager makes purchases only after receiving approved purchase orders.*
- *Purchase orders are notated when order has been placed and are stored in a Pending Purchase Orders file until the order has been fulfilled.*
- *When goods are received, the packing slip is reviewed and compared to the actual delivery and to the purchase order for accuracy.*

Accounts Payable checks are processed weekly by the accounting department at Los Angeles Leadership Academy. For any long outstanding checks older than 90 days, Los Angeles Leadership Academy will contact the vendor, void the old check, and reissue a new check.

Bill Pay Process:

- *Designated staff member opens mail and delivers all invoices, bills, and statements to the office manager.*
- *Accounting Department receives invoices for payment.*
- *Each invoice is stamped "Received" with date and is reviewed for accuracy, proper authorization, and completeness. Invoices must be accompanied by a Check Request/Employee Reimbursement Request, Purchase Order and Packing Slip if applicable. If the invoice was for a purchase of merchandise where a purchase order was prepared by designated person, the Office Manager or Office Technician matches the purchase order to the invoice and verifies amount and items included.*
- *Every purchase must be accompanied by valid, written supporting documentation with*

proper signatures (invoice, contract, receipt, etc.) Such documentation must include an itemized receipt and, if applicable fully executed contract defining the term and services to be provided, a copy of which shall remain on file at the school.

- *Accounting specialist enters invoices to the ESP system. Once all bills have been entered, a report of AP Transactions is printed from ESP and submitted to Director of Finance for review, along with the bills and AP Batch Header.*
- *Director of Finance notates any changes and returns the reviewed AP package to the Accounting Specialist for revision.*
- *Accounts Payable aging report and available cash balances are reviewed and invoices are selected for payment.*
- *Director of Finance approves selected invoices for the payment.*
- *Checks are printed and matched to invoices.*
- *Chief Operations Officer reviews check approval report with back up and signs checks.*
- *Chief Executive Officer/Superintendent reviews check register.*
- *Accounting department maintains the checks for the all bank accounts, filed by bank account and by vendors.*

SIGNATURE STAMP POLICY

A rubber signature stamp representing the signature of the Chief Executive Officer/Superintendent is permitted, subject to the following restrictions:

- *The rubber signature stamp will be stored in a secure place at all times when not in use and may only be accessed by the Chief Executive Officer/Superintendent or the Director of Finance.*
- *The Chief Executive Officer/Superintendent must approve in advance any application of the rubber signature stamp*

5| Page

5| Page

PETTY CASH

The school does not currently maintain a petty cash account. Cash transactions are collected and deposited as necessary (see CASH RECEIPTS section above).

CREDIT CARD TRANSACTIONS

LALA holds credit cards from Chase Bank to be used for regular operating expenses. The following parties are authorized to make purchases using the credit card:

*Chief Operations Officer
Chief Executive Officer/Superintendent*

Credit card transactions are logged, reviewed and reconciled to the statements each month. Supporting documentation and receipts accompany the credit card statements monthly. The credit limits on the credit cards are as follows:

*Chief Operations Officer: \$50,000.00
Chief Executive Officer/Superintendent: \$20,000.00*

The credit card activities are reviewed by the Director of Finance, Chief Operations Officer, and Chief Executive Officer/Superintendent as a part of the Accounts Payable check review process to ensure all transactions are valid and there are no fraudulent, inappropriate, or unauthorized

transactions, and balances for all valid transactions are paid in full each month. The scope of review will include any rewards program associated with credit cards to ensure that the benefits of any such program will inure to LALA not to any individual. The Chairman of the Academy's Board reviews activities of the credit card issued under the name of the Chief Executive Officer/Superintendent.

All original credit card receipts with expense reports are provided to the accounting department for review and payment. If any purchase is not pre-approved, school related, or containing original receipts or affidavit of purchases in lieu of receipts, the purchase and the subsequent payment will be the credit card holder's responsibility.

EMPLOYEE EXPENSE REIMBURSEMENT POLICY

All purchases incurred and expenses on behalf of Los Angeles Leadership Academy should be preapproved by Principals, Director of Finance or Chief Executive Officer/Superintendent. Purchases cannot include alcohol, personal items or other prohibited expenses. After a purchase is made, an employee completes form "Request for the reimbursement" with original receipts attached and submits it for approval. After the reimbursement request is approved, the accounting department processes the check.

Reimbursement requests must be submitted with supporting submitted in a timely manner. If purchases occur in June, reimbursement requests must be received no later than July 31st to be included in the proper fiscal year.

TRAVEL EXPENSE REIMBURSEMENT POLICY

In general, employees will be reimbursed for allowable expenses incurred – up to the limit of the prevailing Federal Per Diem rate – while on school-related travel. These expenses must be submitted on a Check Request Form and require approval by the School Principal, Chief Operations Officer, or Chief Executive Officer/Superintendent. If the Principal is requesting reimbursement, the Chief Operations Officer or Chief Executive Officer/Superintendent must approve the form. If the Chief Executive Officer/superintendent is requesting reimbursement, the Chairman of the Academy's Board must approve the form.

Any travel expenses greater than the per diem rate must be preapproved by the Chief Executive Officer/Superintendent.

Mileage is also reimbursable for necessary business travel that takes an employee further from their home than their usual commute to work or that requires an employee to travel to an additional location beyond their normal work location. Mileage will be reimbursed at the prevailing Federal mileage reimbursement rate.

6 | Page

6 | Page

TRAVEL EXPENSE REIMBURSEMENT POLICY (continued)

Reimbursement requests must be submitted within 30 days of travel for payment to be honored. Additional approval of Chief Operations Officer required if reimbursement request past 30 days. The school reserves the right to refuse reimbursement for any requests not submitted in a timely manner. If travel occurs in June, reimbursement requests must be received no later than July 31st

in order to be included in the proper fiscal year.

FUNDRAISING ACTIVITIES

The school conducts fundraising activities from time to time that generate cash income. All fundraising activities have to be approved by Principals.

Whenever cash fundraising income is received, the following processes are followed:

- *Fundraising activities are overseen by the Principals, with prior approval by the Chief Operations Officer or Chief Executive Officer/Superintendent.*
- *At least two individuals are designated as responsible staff for the collection and reporting of cash proceeds.*
- *Cash collected is always safeguarded by being kept in an envelope or cash box in secure location with responsibility over the cash resting with one or two specific individuals.*
- *At the end of the day, cash is counted by one staff member while a 2nd staff member observes. The counter uses a Cash Receipts Form (obtained from Director of Finance or Office Technician) to count and verify cash proceeds.*
- *When count is completed, the 2nd person re-counts the deposit and signs off authorizing correctness of amount.*
- *The Cash Receipts form and all proceeds are delivered to the Director of Finance at the end of the day for safeguarding in a locked cabinet.*
- *If the fundraising activity spans across more than one day, counts should be made daily and delivered to the Director of Finance or Office Technician. If counts cannot be made on a daily basis, the funds should be placed in a sealed envelope with purpose and date indicated and delivered to the Director of Finance or Office Technician for safekeeping until proceeds can be counted.*

Under NO circumstances should the following occur:

- *Fundraising activities and cash proceeds received for events or program that Principal have NOT given express permission to conduct*
- *Cash collected and not delivered to the Director of Finance or Office Technician the same day (cash should NEVER be stored in a classroom or location other than the locked cabinet in the main office)*

Important: All money collected must be turned into the Director of Finance or Office Manager daily in a sealed envelope, with amount, date and source of money clearly marked on the outside.

ATTENDANCE AND STUDENT DATA REPORTING

LALA utilizes PowerSchool to track student data and attendance and to compile data for required reporting to the District and State. IALA is responsible for completing the monthly attendance reports as well as the P1, P2 and annual attendance reports. LALA is responsible for the accurate and timely reporting of CALPADS data.

CASH MANAGEMENT

At times, cash balances may get very low due to State cash flow deferrals and revenue cycles. Because of this, Director of Finance with EdTec's support, performs detailed procedures to always ensure knowledge of cash balances and forecast cash flow needs into the future.

Each week, cash balances are reviewed in conjunction with AP batch approvals.

PAYROLL

A personnel file will be maintained for each employee by the Chief Operations Officer and will be kept in a locked file cabinet or other secure location at the Los Angeles Leadership Academy office.

Payroll is processed for Los Angeles Leadership Academy via Paychex, a third-party payroll processing company. Payroll registers and all other required reports are maintained by LALA.

7 | Page

7 | Page

PAYROLL (continued)

Pay dates are as follows:

<u>Pay Date</u>	<u>Pay Period Covered</u>
5 th =	16 th - 31 st of previous month
20 th =	1 st - 15 th of current month

Salaried employees, including teachers, are paid on a 12-month cycle. Year-round employees are paid July – June of each year, while teachers are paid August – July of each year. Hourly employees are paid based on hours worked as submitted on recalculated and approved time cards. The Principals/Assistant Principal and/or Chief Operations Officer review & approve time cards prior to submitting for processing. All overtime should to be approved by the school’s Principal or AP prior to being incurred. Time sheets are submitted each pay period in accordance with the payroll calendar delivered to Los Angeles Leadership Academy in June of each year. An Employee Handbook will outline other policies related to hours worked, vacation and sick time.

For certificated employees, a log of credential expiration dates will be maintained by the HR Clerk and will be monitored on a monthly basis to ensure valid status at all times.

State Teachers’ Retirement System

All employees in credentialed positions are required to participate in the State Teachers’ Retirement System (STRS) for retirement benefits. As such, these employees contribute 10.25% of eligible pay, and the employer pays 16.15% of eligible pay (rates subject to change annually). STRS reporting must be done through the Los Angeles County’s Access-based system, and reports and payments are due to the County by the 5th business day of each month for the prior month’s contributions.

Alternative Retirement System

LALA does not have an alternative retirement system currently but does provide voluntary deduction options to employees for retirement contributions and other voluntary benefits.

CONTRACTS AND AGREEMENTS

Agreements entered into by LALA which obligate LALA to more than \$50,000 must be approved by the Board of Directors. All other authorization rules of purchases apply to contracts.

INDEPENDENT CONTRACTORS

The Director of Finance understands the rules regarding independent contractors, and it is a LALA practice to obtain a completed Form W9 for all service contracts in excess of \$600 in any

calendar year prior to releasing payment to the vendor.

Los Angeles Leadership Academy contracts with several people for various services including accounting, security, visiting artists, etc. If the cost of services is expected to exceed \$600 in any calendar year and the independent contractor is not known to be a corporation, the Director of Finance will request a completed Form W-9 before issuing the first payment. This information will then be used to complete Form CA DE 542 – Report of Independent Contractors (Required by Employment Development Department) within time frame required by State. Forms 1099M for applicable service providers will be prepared and filed by Director of Finance each year in accordance with IRS deadlines.

CAPITAL ASSETS

Individual assets purchased or acquired with an original cost of \$5,000 or more and a useful life exceeding one year are capitalized and reported at historical cost or estimated historical cost. This includes new or replacement items such as computers, furniture, equipment, fixtures, etc. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the various estimated useful lives ranging from 3 to 39 years.

8 | Page

8 | Page

CAPITAL ASSETS (continued)

Contributed assets are reported at fair market value as of the date received.

Physical inventories are maintained on all capital assets and computer equipment by the IT department and oversee by Chief Operations Officer.

NON-CASH DONATIONS

All non-cash donations of equipment, books, or other supplies received by LALA shall be recorded at their fair market value at the time of donation.

RECORD RETENTION POLICY

LALA maintains a policy of retaining all accounting records for a minimum of 7 years.

Accounting documents include:

Cancelled checks (where applicable) and supporting documentation for all check requests

- Deposits*
- Bank reconciliations and supporting documentation*
- Journal entries*
- Payroll registers and pays records, including quarterly and annual tax filings*
- Capital additions schedules and supporting documentation*
- Depreciation schedules*
- Grants and other pertinent financial correspondence from third parties*
- Year-end work papers and audit correspondence*
- IRS correspondence*

CONFLICTS OF INTEREST

Any Board member with a financial interest in a matter presented to the Board shall fully disclose such interest prior to Board discussion on the issue and shall recuse themselves from the discussion and voting on the matter. The Board shall develop a separate more comprehensive

policy on conflict of interest, hiring of relatives, and compliance with Government Code 1090 and the Fair Political Practices Act.

FISCAL REVIEW AND BUDGET PROCESS

A Finance Committee consisting of the Director of Finance, Chief Executive Officer/ Superintendent, two board members reviews financial reports each month. Monthly financial reports consist of:

- *Balance Sheet*
- *Budget vs. Actual – Year to Date - compares budget to actual activities*
- *Month-by-month cash flow report that is re-forecasted each month.*
- *Check Register for the Month*
- *Financial Summary highlighting key financial indicators and variances and State Budget info*

Any material variances between budget and actual/forecasted amounts are reviewed and discussed with the Finance Committee and actions are proposed as needed to keep the school within budget overall.

BUDGET PROCESS

The budget process begins in March-April of each year for the following year. During initial budget discussions, the current year forecast is reviewed in detail, and key assumptions are discussed and gathered.

The Director of Finance and Chief Operations Officer work with the Chief Executive Officer/ Superintendent to develop initial draft and back office providers. The draft is then reviewed with the Finance Committee prior to being presented to the Board for approval. The preliminary budget is approved by the Board by June 30th of each year.

In the fall of each year, generally mid-October, forecast is reviewed and a revised budget may be drafted (when material assumptions have changed) with newest assumptions and latest enrollment info. The same process as above is followed and a revised budget may be approved, generally by November 30th.

9 | Page

9 | Page

BUDGET PROCESS (continued)

In January, when the Governor's budget review is conducted, the budget is again reviewed and revisions are made only if budget changes are material.

MONTHLY AND YEAR-END FINANCIAL PROCEDURES

At the end of each month, the following procedures are completed by Director of Finance:

- *Reconcile all bank and credit card accounts*
- *Reconcile all balance sheet accounts with activity or large balances*
- *Review all revenue and expense activities for accuracy*
- *Review revenues and expenses against current year budget and research large variances*
- *Prepare financial statements for distribution to the Finance Committee*

Financial statements will be prepared and presented to the Finance Committee each month and to

the Board of Directors as requested by the Board, but no less than once per year.

At the end of each fiscal year, all balance sheet accounts are reconciled. Accounts receivable is determined and accrued based on those revenues for the current year that have been apportioned but not received as of June 30th. Director of Finance communicates directly with the auditors on all financial matters affecting the audit.

10 | Page

10 | Page

APPENDIX I

LALA Request for Proposal (RFP) Process OVERALL PROCESS

Use of the RFP Process:

Los Angeles Leadership Academy (LALA) will leverage the RFP process whenever contracting external parties to provide services on behalf of the LALA organization. RFP's should be used for work that requires knowledge over and above what is currently within the organization, in order to ensure that LALA gets the best results by soliciting proposals from several experts.

EXTERNAL PARTIES

Recipients of the RFP:

The RFP should be sent to a variety of providers (generally at least three) external service providers who are qualified to perform the work and who are compliant with relevant laws and regulations. The recipients of the RFP should be carefully determined by the Chief Executive Officer/Superintendent and the Director who will be most involved with the project. This discussion should take place prior to distributing the RFP to external parties. Once a Director and the Chief Executive Officer/Superintendent have approved the RFP recipients, the external parties should be contacted to determine interest in submitting a proposal to LALA.

Responding to the RFP:

The external service provider should be allowed sufficient time to respond to the RFP. The amount of time external service providers are given will vary based on the project.

Deadline for submission:

In general, the deadline for receipt of proposals should be in line with the urgency of the request, after the RFP has been submitted.

RFP Criteria:

Proposals are generally judged on:

- **Quality:** The proposal should indicate what type of work or service the external party will provide. The proposal should be detailed and well thought out and is a reflection of the approach the third-party will take to the project.
- **Relevant Experience:** LALA should review any track record available for the external party to demonstrate past success in performing similar work or projects. This work should have been performed within the last year, preferably.
- **Time and Cost:** The external party must be able to complete the work within the

requested time frame specified within the RFP, and the cost of the work should be in line with the time, staff, and production costs associated with the work.

- **Referrals:** Completed projects in the past that are referenced as a component of the external party's track record should be confirmed.

RFP REQUIREMENTS

Overall scope:

When an RFP is sent to an external party, the following information must be included:

- The type of service or product desired (e.g. catering, after-school sports program).
- The date proposals are due, expected start date of work, as well as the timing of the overall project.
- A LALA contact to whom the third party can submit questions during the RFP process.

RFP format:

When sending the RFP to an external party, the following should be included:

- **Title Sheet:** The title sheet should include LALA's name, an indication of the project, and the date of submission.
- **Introduction:** The introduction summarizes the project for which the external service provider will be hired.
- **Objectives:** Define objectives and purpose for the proposal with measurable outcomes.
- **Scope of Services:** The scope of services should describe the parties involved, phasing (if applicable), as well as the time schedule. It should describe the relationship of the external party's work to the project, the end user(s) of the product, the specific audience to be addressed, and most importantly, the purpose of the external party's work.

PROPOSAL REQUIREMENTS

Cover Letter:

The cover letter should include a brief introduction to the project.

Summary of Work:

This should provide a high level description of each component of the project/ services to be performed.

Scope of Work:

This is the area where the external party should include information related to how the purpose and the objective of the project within the RFP will be addressed. The

scope of services may include items such as, raw data, planning analysis, implementation strategies, designs or sketches.

Communication:

The manner in which communication will be maintained should be specified, as well as who the responsible individuals are that can be contacted for questions during the proposal process, as well as the implementation of the services/project.

Timeline and Phasing:

This section should outline all work tasks and their approximate completion dates. The timetable would preferably include mid-project evaluations, as appropriate.

Fees:

The external party may break down expenses by employee or by phases on a lump sum basis. If the external party chooses to be paid on a lump sum basis, it is suggested that

the bulk of the payment be made at the end of the project, after the work is satisfactorily completed. A maximum price for the work should be provided.

Qualifications:

- Resume or bio of those involved in the project.
- Description of expertise in relevant areas.

Final Product:

A detailed description of the final product to be provided should be included at the end of the proposal. It should respond directly to the products specified in the RFP.

Vendor Management:

LALA should review and approve the RFP policy and vendor inventory, at least yearly, as well as establish Key Performance Indicators and metrics for the third parties to report to LALA on a periodic basis to ensure compliance and operations in line with stipulated agreements.

Suspension and debarment

LEAs should only award contracts with federal funds to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. An LEA may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000, an LEA verifies that the vendor with whom the LEA intends to do business is not excluded or

disqualified (2 CFR Part 200, Appendix II [1] and 2 CFR 180.220 and 180.300). LALA will check the excluded parties list on Sam.gov and explain **COO** will be responsible for the verification and the documentation will be maintained in company file and that **COO** will check vendor contracts to see if they include clause that certifies that they are not suspended or debarred.

**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Tuesday, September 24, 2024

The following members of the Board of Directors (the “Board”) of The Los Angeles Leadership Academy (the “Academy”), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Justin Brimmer
David Nickoll
Diane Prins Sheldahl
Rick Rosen
Elizabeth Lo-Presti
Mona Field
Christian Sarabia
Austin Lee

The following members of the Board were absent from the meeting:

Yosselin Melgar

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Elsa Ochoa, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:35 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board’s open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item,

which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

Mr. Nickoll invited members of the public in attendance to address the Board on non-agenda items.

No requests to speak were made.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on July 25, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Presentation

LALA United presented to the Board the Sunshine Letter- Proposal for 2023-2024 Collective Bargaining Reopener.

Student Council Report

Students from the Academy's primary school updated the Board on recent events such as Spirit Week and attendance challenges.

Students from the Academy’s middle school made a presentation about the recent school events such as back to school night and sports updates.

Students from the Academy’s high school made a presentation about the recent school events such as Senior Sunrise and Homecoming.

School Site Council Report

School Site Council reported to the Board some of their recent discussions such as the LCAP overview and new uniforms colors.

Principal’s Report

Ms. Ochoa and Mr. Rodriguez made a dual presentation regarding the Academy’s Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment,(iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO’s Report

Ms. Goldring-Ravin updated the Board regarding 1) Charter Renewal Update 2) Board Members Resumes/Questionnaires 3) Sustainability Planning 4) Independent Audit Update 5) Cell Phones and Personal Electronics Use Policy 6) Everychild Foundation Grant

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin's presentation.

Presentation: Local Indicators

Ms. Butler presented to the Board regarding 1) Los Angeles Leadership Primary Academy: Data Quest- 2022-2023 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent FTE 2) Los Angeles Leadership Academy: Data Quest- 2022-2023 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent FTE

Motion to Approve the Unaudited Actuals for the Fiscal Year 2023- 2024

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the July/ August 2024 Financials

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the General Accounting Policies and Procedures Manual

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the MOU with West Coast University

Following discussion, upon motion duly made and seconded, the Board unanimously

approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the revised Cell Phones and Personal Electronics Use Policy

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Student/ Parent Handbooks for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the revised Title IX Policies

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Additional Targeted Supports and Improvement Plans for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit H.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

* * *

There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 6:17 p.m.. Pacific time.

Respectfully submitted,

Iliana Coria
Secretary of the Meeting

Approved:

David Nickoll
Chairman of the Meeting

EXHIBIT A

Approval of the Unaudited Actuals for the Fiscal Year 2023- 2024

WHEREAS, the Board has been presented with and reviewed the Unaudited Actuals for the Fiscal Year 2023- 2024;

WHEREAS, the Board deems it advisable and in the best interests of the Academy Unaudited Actuals for the Fiscal Year 2023- 2024.

NOW, THEREFORE, BE IT RESOLVED, that the Unaudited Actuals for the Fiscal Year 2023- 2024 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of the July/ August 2024 Financials

WHEREAS, the Board has been presented with and reviewed the July/ August 2024 Financials;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the July/ August 2024 Financials.

NOW, THEREFORE, BE IT RESOLVED, that the July/ August 2024 Financials be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT C

Approval of the General Accounting Policies and Procedures Manual

WHEREAS, the Board has been presented with and reviewed the General Accounting Policies and Procedures Manual;

WHEREAS, the Board deems it advisable and in the best interests of the General Accounting Policies and Procedures Manual.

NOW, THEREFORE, BE IT RESOLVED, that the General Accounting Policies and Procedures Manual be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of the MOU with West Coast University

WHEREAS, the Board has been presented with and reviewed the MOU with West Coast University;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the MOU with West Coast University.

NOW, THEREFORE, BE IT RESOLVED, that the MOU with West Coast University be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of the revised Cell Phones and Personal Electronics Use Policy

WHEREAS, the Board has been presented with and reviewed the revised Cell Phones and Personal Electronics Use Policy;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the revised Cell Phones and Personal Electronics Use Policy.

NOW, THEREFORE, BE IT RESOLVED, that the revised Cell Phones and Personal Electronics Use Policy be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of the Student/ Parent Handbooks for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the Student/ Parent Handbooks for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Student/ Parent Handbooks for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the Student/ Parent Handbooks for LALA and LALPA be, and hereby are, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

Approval of the revised Title IX Policies

WHEREAS, the Board has been presented with and reviewed the revised Title IX Policies;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the revised Title IX Policies.

NOW, THEREFORE, BE IT RESOLVED, that the revised Title IX Policies be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT H

Approval of the Additional Targeted Supports and Improvement Plans for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the Additional Targeted Supports and Improvement Plans for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Additional Targeted Supports and Improvement Plans for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the Additional Targeted Supports and Improvement Plans for LALA and LALPA be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

For the high school, NWEA benchmarks were conducted in the early part of each semester. There was a special testing schedule created, including makeup days, for students to take the exams in the morning in their Study Hall class. The data shows a decrease in Reading across grade levels and in 9th grade math from Fall to Winter. We also had lower participation rates from Fall to Winter. Our Winter benchmark exam was conducted when we returned from winter break and was during the rise of Omicron when we experienced our lowest attendance rates. This cycle of students coming and going during testing played a significant role in student achievement.

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	32
Mean RIT Score	212.2
Standard Deviation	20.8
District Grade-Level Mean RIT	212.2
Students At or Above District Grade-Level Mean RIT	14
Grade-Level Mean RIT	228.7
Students At or Above Grade-Level Mean RIT	5

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	18	56%	5	16%	5	16%	1	3%	3	9%	208-212-216	20.8

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 * This data is not available for reporting. Please refer to help and documentation for more information.
 Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	32
Mean RIT Score	212.2
Standard Deviation	20.8
District Grade-Level Mean RIT	212.2
Students At or Above District Grade-Level Mean RIT	14
Grade-Level Mean RIT	228.7
Students At or Above Grade-Level Mean RIT	5

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	18	56%	5	16%	5	16%	1	3%	3	9%	208-212-216	20.8
Instructional Area RIT Range												
Operations and Algebraic Thinking	17	53%	6	19%	5	16%	0	0%	4	13%	210-214-218	21.8
The Real and Complex Number Systems	14	44%	6	19%	8	25%	1	3%	3	9%	210-214-218	22.4
Geometry	19	59%	3	9%	5	16%	4	13%	1	3%	208-211-215	20.1
Statistics and Probability	18	56%	6	19%	4	13%	2	6%	2	6%	206-210-213	21.7

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Banda, Ivan (100740)	01/20/22	195-198-201	5-6-8	69 m	188-200	198-210	195-207	188-200
Becerril, Jade (100439)	01/20/22	206-209-212	13-16-20	77 m	200-212	206-218	205-217	203-215
Calderon, Joshua (102609)	01/20/22	168-172-176	1-1-1	58 m	177-189	137-159	164-180	173-187
Calderon, Joshua (102609)	01/26/22	***5						
Castro, Alejandro (102715)	02/01/22	196-199-202	5-7-9	128 m	186-198	196-208	195-207	196-208
Chavez Amaya, Ana (102394)	01/20/22	196-199-202	5-7-9	73 m	201-213	197-209	182-194	191-203
Chavez Jr., Luis (101940)	01/20/22	167-170-173	1-1-1	131 m	164-178	161-173	165-177	168-182
Cibrian, Yamilet (101437)	01/21/22	201-204-207	8-11-14	117 m	199-211	192-204	204-216	199-211
Delgado, Kole (103171)	01/20/22	210-213-216	18-22-26	244 m	213-225	210-222	201-213	206-218
Diaz, Nila (101947)	01/20/22	220-223-226	33-39-45	80 m	218-230	226-238	220-232	207-219
Figueroa, Dillon (102463)	01/20/22	208-211-214	15-19-23	46 m	206-219	217-231	201-214	195-207
Garcia, Amairanne (102617)	01/20/22	208-211-214	15-19-23	101 m	217-229	210-222	200-212	193-205
Garcia, Angeles (103129)	01/20/22	222-225-228	37-43-48	78 m	215-227	227-239	222-234	211-223
Garcia, Israel (100674)	01/20/22	252-255-258	88-91-93	154 m	260-273	244-256	240-252	251-263
Garcia, Mayra (102603)	01/20/22	219-222-225	32-37-43	91 m	216-228	220-232	218-230	209-221
Gonzalez, Jasmine (100675)	01/20/22	213-216-219	22-26-31	69 m	204-216	216-228	209-221	210-222
Hernandez, Adam (102845)	01/20/22	228-231-234	49-55-60	96 m	219-231	222-234	232-244	223-235
Hernandez, Sarai (102607)	01/31/22	197-200-203	6-8-10	101 m	188-200	208-220	189-201	194-206
Leon, Ruby (100680)	01/20/22	223-226-229	39-45-50	53 m	220-232	218-230	224-236	218-230
Lopez, Bianca (102519)	02/07/22	220-223-226	33-39-45	72 m	216-228	219-231	218-230	216-228
Martinez-Vazquez, Gerson (100758)	01/21/22	195-198-201	5-6-8	42 m	194-206	191-203	192-204	190-202
Mendoza, Manuel (102555)	01/20/22	192-195-198	3-5-6	106 m	187-199	190-202	189-201	191-203
Moreira, Jessenia (100686)	01/20/22	224-227-230	41-47-53	116 m	217-229	225-237	218-230	225-237
Moreno, Frances (100688)	01/20/22	242-245-248	75-79-83	99 m	244-256	239-251	234-246	240-252
Moza, Manolo (103178)	01/20/22	189-192-195	2-3-5	116 m	181-193	192-204	190-202	182-194
Ocegueda, Saul (101024)	01/20/22	188-191-194	2-3-4	107 m	186-198	198-212	190-204	162-178

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Perez Garcia, Antony (103016)	01/20/22	250-253-256	86-89-91	174 m	249-261	248-260	245-257	248-260
Ramirez, Sara (103011)	01/20/22	219-222-225	32-37-43	81 m	219-231	220-232	210-222	214-226
Resendiz, Jose (102873)	01/20/22	196-199-202	5-7-9	41 m	199-211	195-207	194-206	185-197
Romero, Andrew (102756)	02/08/22	215-218-221	25-30-35	90 m	202-214	225-239	210-222	207-221
Ruiz, Angel (100701)	01/20/22	246-249-252	81-84-88	179 m	251-263	242-254	239-251	238-250
Sainz, Abigail (102646)	01/20/22	197-200-203	6-8-10	55 m	191-203	206-220	195-207	182-196
Silva, Amber (102532)	01/31/22	186-189-192	2-2-3	45 m	180-192	181-193	188-200	185-197
Sosa, Melonie (102162)	01/21/22	205-208-211	12-15-19	100 m	198-210	203-215	204-216	204-216
Suy, Victor (100704)	01/20/22	196-199-202	5-7-9	76 m	195-207	197-209	184-196	196-208
Tejeda, Dominic (100705)	01/27/22	195-198-201	5-6-8	101 m	201-213	190-202	190-202	188-200
Valdez Millan, Angel (100433)	01/20/22	200-203-206	8-10-13	129 m	196-208	199-211	198-210	195-207
Williams, Allen (100710)	01/20/22	223-226-229	39-45-50	86 m	225-237	217-229	217-229	222-234

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	35
Mean RIT Score	208.9
Standard Deviation	15.3
District Grade-Level Mean RIT	208.9
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	220.5
Students At or Above Grade-Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	12	34%	14	40%	5	14%	2	6%	2	6%	206-209-212	15.3

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	35
Mean RIT Score	208.9
Standard Deviation	15.3
District Grade-Level Mean RIT	208.9
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	220.5
Students At or Above Grade-Level Mean RIT	8

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	12	34%	14	40%	5	14%	2	6%	2	6%	206-209-212	15.3
Instructional Area RIT Range												
Literary Text	12	34%	10	29%	10	29%	2	6%	1	3%	205-208-210	17
Informational Text	13	37%	12	34%	6	17%	3	9%	1	3%	206-209-212	15.3
Vocabulary	11	31%	9	26%	7	20%	8	23%	0	0%	208-211-214	16.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Angeles, Melanie (102615)	01/18/22	212-215-218	32-38-45	880L-1030L	183 m	210-222	196-210	221-235
Banda, Ivan (100740)	01/18/22	202-205-208	16-20-26	685L-835L	63 m	197-209	199-211	199-211
Becerril, Jade (100439)	01/18/22	206-209-212	21-27-33	765L-915L	52 m	201-213	199-211	208-220
Calderon, Joshua (102609)	01/31/22	163-167-171	1-1-1	BR45L-105L	39 m	158-172	160-174	160-174
Campos, Hannah (102699)	01/31/22	231-234-237	71-76-81	1245L-1395L	183 m	227-239	232-244	224-236
Carrera, Angel (102614)	01/18/22	225-228-231	59-66-72	1130L-1280L	94 m	216-228	224-236	225-237
Chavez Amaya, Ana (102394)	01/18/22	207-210-213	23-29-35	780L-930L	71 m	197-209	207-219	211-223
Chavez Jr., Luis (101940)	01/18/22	185-189-193	3-5-7	380L-530L	73 m	171-185	190-202	187-201
Cibrian, Yamilet (101437)	01/19/22	195-198-201	8-11-15	550L-700L	187 m	183-195	195-207	200-212
Delgado, Kole (103171)	01/24/22	215-218-221	38-45-52	935L-1085L	168 m	215-227	208-220	212-224
Diaz, Nila (101947)	01/18/22	221-224-227	50-57-64	1050L-1200L	78 m	219-231	218-230	218-230
Estrada, Benji (100669)	01/31/22	209-212-215	26-32-39	820L-970L	56 m	201-213	208-220	209-221
Figueroa, Dillon (102463)	01/18/22	200-203-206	13-17-22	650L-800L	64 m	202-214	198-210	192-204
Garcia, Amairanne (102617)	01/18/22	203-206-209	17-22-27	705L-855L	73 m	206-218	205-217	189-201
Garcia, Angeles (103129)	01/18/22	218-221-224	44-51-58	995L-1145L	71 m	219-231	212-224	216-228
Garcia, Israel (100674)	01/18/22	234-237-240	76-81-85	1305L-1455L	122 m	229-241	231-243	231-243
Garcia, Mayra (102603)	01/18/22	208-211-214	25-31-37	800L-950L	69 m	204-216	216-228	194-208
Gonzalez, Jasmine (100675)	01/20/22	218-221-224	44-51-58	995L-1145L	55 m	220-232	206-218	221-233
Hernandez, Adam (102845)	01/18/22	211-214-217	30-36-43	860L-1010L	37 m	206-218	208-220	210-222
Hernandez, Sarai (102607)	01/19/22	206-209-212	21-27-33	765L-915L	80 m	201-213	204-216	204-216
Leon, Ruby (100680)	01/18/22	213-216-219	34-40-48	900L-1050L	33 m	212-224	204-216	214-226
Lopez, Bianca (102519)	01/31/22	231-234-237	70-76-82	1245L-1395L	90 m	225-237	230-242	228-240
Martinez-Vazquez, Gerson (100758)	01/18/22	203-206-210	17-22-28	705L-855L	74 m	210-222	192-204	200-212
Mendoza, Manuel (102555)	01/18/22	206-210-214	23-29-36	780L-930L	86 m	192-205	204-216	220-232
Moreira, Jessenia (100686)	01/18/22	221-224-227	50-57-64	1050L-1200L	85 m	210-222	219-231	227-239
Moreno, Frances (100688)	01/18/22	234-237-240	76-81-85	1305L-1455L	103 m	233-245	240-254	222-234
Moza, Manolo (103178)	01/21/22	165-168-172	1-1-1	BR25L-125L	58 m	166-178	165-177	156-168

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Ocegueda, Saul (101024)	01/18/22	181-184-188	2-3-4	280L-430L	117 m	169-181	184-196	181-193
Perez Garcia, Antony (103016)	01/19/22	212-215-219	32-38-46	880L-1030L	152 m	200-212	212-224	215-227
Ramirez, Sara (103011)	01/18/22	209-212-215	26-32-39	820L-970L	92 m	207-219	203-215	207-219
Ramos, Angel (100696)	01/18/22	213-216-219	34-40-47	900L-1050L	87 m	216-228	209-221	203-215
Resendiz, Jose (102873)	01/31/22	192-195-199	6-9-12	495L-645L	30 m	187-199	194-206	185-197
Ruiz, Angel (100701)	01/18/22	224-227-230	57-64-70	1110L-1260L	198 m	215-227	220-232	227-239
Sainz, Abigail (102646)	01/18/22	200-203-206	13-18-23	650L-800L	15 m	203-215	192-204	196-208
Silva, Amber (102532)	01/18/22	194-197-200	8-10-14	530L-680L	55 m	192-204	188-200	191-203
Sosa, Melonie (102162)	01/19/22	192-195-199	6-9-12	495L-645L	215 m	191-203	184-196	193-205
Suy, Victor (100704)	01/18/22	210-214-218	30-36-44	860L-1010L	208 m	205-217	211-223	209-221
Tejeda, Dominic (100705)	01/18/22	189-193-197	5-7-10	455L-605L	127 m	189-203	181-195	188-202
Valdez Millan, Angel (100433)	01/19/22	175-178-181	1-1-2	165L-315L	62 m	160-174	180-192	176-188
Williams, Allen (100710)	01/18/22	195-198-202	8-12-16	550L-700L	115 m	184-196	194-206	199-211

Explanatory Notes

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	30
Mean RIT Score	205.2
Standard Deviation	16.2
District Grade-Level Mean RIT	205.3
Students At or Above District Grade-Level Mean RIT	13
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	7

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	17	57%	4	13%	7	23%	0	0%	2	7%	202-205-208	16.2

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	29
Mean RIT Score	205
Standard Deviation	16.4
District Grade-Level Mean RIT	205.3
Students At or Above District Grade-Level Mean RIT	12
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	7

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	17	59%	3	10%	7	24%	0	0%	2	7%	202-205-208	16.4
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	12	41%	8	28%	4	14%	3	10%	2	7%	202-206-209	18
Language: Understand, Edit for Grammar, Usage	17	59%	5	17%	4	14%	1	3%	2	7%	200-203-206	16.4
Language: Understand, Edit Mechanics	12	41%	7	24%	6	21%	3	10%	1	3%	203-206-210	16.7

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Banda, Ivan (100740)	01/24/22	183-186-189	1-2-3	30 m	178-188	185-195	182-192
Becerril, Jade (100439)	01/24/22	209-212-215	27-34-42	28 m	214-224	204-215	202-214
Calderon, Joshua (102609)	02/01/22	198-201-204	9-13-17	55 m	194-204	197-207	198-208
Castro, Alejandro (102715)	01/31/22	191-194-197	4-6-8	49 m	186-196	187-197	195-206
Chavez Amaya, Ana (102394)	01/24/22	201-204-207	13-18-23	46 m	205-215	192-202	200-210
Chavez Jr., Luis (101940)	01/19/22	182-185-188	1-2-2	70 m	171-182	184-195	185-195
Cibrian, Yamilet (101437)	01/24/22	199-202-205	11-14-19	62 m	198-208	201-211	192-202
Delgado, Kole (103171)	01/21/22	200-203-206	12-16-21	78 m	201-211	191-201	202-212
Diaz, Nila (101947)	01/25/22	212-215-218	35-42-49	47 m	213-223	208-218	209-219
Figueroa, Dillon (102463)	01/20/22	202-205-208	15-19-25	36 m	204-214	193-203	205-215
Garcia, Amairanne (102617)	01/19/22	199-202-205	11-14-19	42 m	195-205	192-202	205-215
Garcia, Angeles (103129)	01/19/22	217-220-223	47-55-62	49 m	218-228	210-220	219-229
Garcia, Israel (100674)	01/19/22	233-236-239	84-88-91	77 m	237-247	233-243	223-233
Garcia, Mayra (102603)	01/19/22	217-220-223	47-55-62	54 m	212-222	212-222	220-230
Gonzalez, Jasmine (100675)	01/24/22	219-222-225	52-60-67	52 m	228-238	210-221	210-222
Hernandez, Adam (102845)	01/24/22	203-206-209	16-21-28	39 m	203-213	197-207	202-212
Leon, Ruby (100680)	01/24/22	200-203-206	12-16-21	32 m	193-203	198-208	203-213
Martinez-Vazquez, Gerson (100758)	01/24/22	208-211-214	25-32-39	73 m	201-211	206-217	211-222
Moreira, Jessenia (100686)	01/19/22	217-220-223	47-55-62	66 m	221-231	209-219	213-223
Moreno, Frances (100688)	01/25/22	234-237-240	85-89-92	58 m	225-235	227-237	242-256
Moza, Manolo (103178)	01/19/22	165-168-171	1-1-1	77 m	159-169	167-177	162-172
Ocegueda, Saul (101024)	01/20/22	168-171-174	1-1-1	115 m	173-183	156-167	170-181
Perez Garcia, Antony (103016)	02/01/22	214-217-220	39-47-54	99 m	215-225	216-226	204-214
Ramirez, Sara (103011)	01/19/22	217-220-223	47-55-62	82 m	209-219	219-229	217-227
Resendiz, Jose (102873)	01/19/22	182-185-188	1-1-2	75 m	176-186	179-189	185-195

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Rojo, Fidel (102164)	01/25/22	200-203-206	12-16-21	141 m	204-214	200-210	192-202
Rojo, Fidel (102164)	02/02/22	203-206-209	16-21-27	133 m	207-217	204-214	192-202
Sainz, Abigail (102646)	01/24/22	201-204-207	13-18-23	19 m	193-204	194-204	209-221
Silva, Amber (102532)	01/19/22	195-198-201	7-9-13	47 m	197-207	190-200	194-204
Sosa, Melonie (102162)	01/25/22	188-191-194	2-4-6	129 m	189-199	183-193	185-195
Suy, Victor (100704)	01/21/22	197-200-203	8-12-16	64 m	201-211	192-202	194-204
Tejeda, Dominic (100705)	01/24/22	195-198-201	6-9-13	127 m	187-197	198-208	193-203
Valdez Millan, Angel (100433)	02/02/22	183-186-189	1-2-3	54 m	175-185	185-195	184-194
Williams, Allen (100710)	01/19/22	214-217-220	39-47-54	43 m	211-221	214-224	212-222

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Screening: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	1
Mean RIT Score	*
Standard Deviation	*
District Grade-Level Mean RIT	205.3
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	218.2
Students At or Above Grade-Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Screening: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	0	0%	1	100%	0	0%	0	0%	0	0%	*	*

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration
Banda, Ivan (100740)	01/19/22	200-205-210	13-20-30	27 m
Becerril, Jade (100439)	01/19/22	208-213-218	26-37-49	19 m
Chavez Amaya, Ana (102394)	01/19/22	204-209-214	19-28-39	27 m
Diaz, Nila (101947)	01/19/22	221-226-231	57-69-79	12 m
Gonzalez, Jasmine (100675)	01/19/22	220-225-230	55-67-77	29 m
Hernandez, Adam (102845)	01/19/22	226-231-236	69-79-87	28 m
Leon, Ruby (100680)	01/19/22	215-220-225	42-55-66	17 m
Lopez, James (102159)	01/19/22	208-213-218	26-37-49	29 m
Martinez-Vazquez, Gerson (100758)	01/19/22	198-203-208	10-17-25	33 m
Moreno, Frances (100688)	01/19/22	234-239-244	84-91-95	18 m
Sainz, Abigail (102646)	01/19/22	192-197-202	5-9-15	6 m

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	213.4
Standard Deviation	17.9
District Grade-Level Mean RIT	213.4
Students At or Above District Grade-Level Mean RIT	15
Grade-Level Mean RIT	226.4
Students At or Above Grade-Level Mean RIT	12

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	22	56%	4	10%	5	13%	5	13%	3	8%	210-213-216	17.9

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	213.4
Standard Deviation	17.9
District Grade-Level Mean RIT	213.4
Students At or Above District Grade-Level Mean RIT	15
Grade-Level Mean RIT	226.4
Students At or Above Grade-Level Mean RIT	12

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	22	56%	4	10%	5	13%	5	13%	3	8%	210-213-216	17.9
Instructional Area RIT Range												
Operations and Algebraic Thinking	17	44%	7	18%	6	15%	7	18%	2	5%	211-214-217	19.7
The Real and Complex Number Systems	17	44%	9	23%	4	10%	5	13%	4	10%	213-217-220	19.5
Geometry	22	56%	5	13%	6	15%	5	13%	1	3%	209-212-215	18.2
Statistics and Probability	21	54%	8	21%	4	10%	4	10%	2	5%	208-211-214	17.6

Explanatory Notes

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***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Banda, Ivan (100740)	09/09/21	194-197-200	5-7-9	78 m	187-199	188-200	200-212	190-202
Becerril, Jade (100439)	09/09/21	208-211-214	18-22-26	57 m	207-219	202-214	199-211	210-222
Calderon, Joshua (102609)	09/09/21	231-234-237	59-65-70	120 m	219-231	236-248	237-250	225-237
Carcamo, Amanda (102884)	09/09/21	200-203-206	9-12-15	102 m	196-210	209-223	199-213	184-196
Carrera, Angel (102614)	09/09/21	235-238-241	67-72-77	87 m	238-250	240-252	225-237	223-235
Castro, Alejandro (102715)	09/09/21	190-193-196	3-5-6	126 m	192-204	183-195	185-197	189-201
Chavez Amaya, Ana (102394)	09/10/21	201-204-207	10-13-16	79 m	204-216	199-211	194-206	196-208
Chavez Jr., Luis (101940)	09/09/21	198-201-204	8-10-13	55 m	183-197	209-223	197-209	188-202
Cibrian, Yamilet (101437)	09/09/21	199-202-205	8-11-14	90 m	193-205	194-206	194-206	202-214
Diaz, Nila (101947)	09/10/21	229-232-235	55-61-67	118 m	229-241	225-237	223-235	226-238
Estrada, Benji (100669)	09/10/21	200-203-206	9-12-15	69 m	197-209	209-221	196-208	186-198
Figueroa, Dillon (102463)	09/09/21	205-208-211	14-18-22	60 m	198-210	204-216	203-215	204-216
Garcia, Amairanne (102617)	09/09/21	206-209-212	15-19-23	82 m	217-231	198-210	208-220	187-201
Garcia, Angeles (103129)	09/09/21	224-227-230	45-51-57	85 m	221-233	221-233	220-232	221-233
Garcia, Israel (100674)	09/09/21	250-253-256	88-91-93	155 m	247-259	245-257	256-268	240-252
Garcia, Mayra (102603)	09/09/21	212-215-218	23-28-33	72 m	208-220	212-224	204-216	211-223
Hernandez, Adam (102845)	09/10/21	224-227-230	45-51-57	55 m	216-228	231-243	218-230	215-227
Hernandez, Sarai (102607)	09/09/21	206-209-212	15-19-23	116 m	208-220	201-213	200-212	204-216
Hernandez, Valerie (102846)	09/14/21	198-201-204	8-10-13	62 m	197-209	190-202	199-211	196-208
Leon, Ruby (100680)	09/10/21	220-223-226	37-43-49	55 m	218-230	217-229	218-230	214-226
Lopez, Bianca (102519)	09/09/21	231-234-237	59-65-70	132 m	230-242	224-236	226-238	232-244
Martinez-Vazquez, Gerson (100758)	09/13/21	200-203-206	9-12-15	28 m	198-210	198-210	195-207	196-208
Mendoza, Manuel (102555)	09/09/21	194-197-200	5-7-9	64 m	193-205	193-205	185-197	195-207
Moreira, Jessenia (100686)	09/09/21	236-239-242	69-74-78	60 m	234-246	231-243	234-246	231-243
Moreno, Frances (100688)	09/09/21	247-250-253	85-88-91	116 m	237-249	255-267	236-248	245-257
Ocegueda, Saul (101024)	09/10/21	183-186-189	1-2-3	128 m	173-185	189-201	186-198	173-185

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Perez Garcia, Antony (103016)	09/09/21	246-249-252	84-87-90	215 m	246-260	255-269	236-249	236-248
Ramirez, Sara (103011)	09/09/21	225-228-231	47-53-59	114 m	227-239	227-239	213-225	221-233
Ramos, Angel (100696)	09/09/21	205-208-211	14-18-22	88 m	204-216	211-223	201-213	195-207
Resendiz, Jose (102873)	09/09/21	200-203-206	9-12-15	43 m	204-216	197-209	193-205	191-203
Rojo, Fidel (102164)	09/09/21	200-203-206	9-12-15	157 m	201-213	204-216	195-207	189-201
Romero, Andrew (102756)	09/09/21	212-215-218	23-28-34	61 m	217-229	206-218	204-216	209-221
Sainz, Abigail (102646)	09/09/21	199-202-205	8-11-14	46 m	195-207	205-217	195-207	187-199
Silva, Amber (102532)	09/09/21	187-190-193	2-3-5	69 m	173-187	193-205	176-188	194-208
Sosa, Melonie (102162)	09/09/21	190-193-196	3-5-6	111 m	179-191	185-197	194-206	190-202
Suy, Victor (100704)	09/09/21	196-199-202	6-8-11	105 m	195-207	198-212	180-192	201-213
Tejeda, Dominic (100705)	09/10/21	189-192-195	3-4-6	50 m	182-194	187-199	182-194	191-203
Valdez Millan, Angel (100433)	09/09/21	209-212-215	19-23-28	127 m	206-218	202-214	213-225	200-212
Williams, Allen (100710)	09/09/21	225-228-231	47-53-59	84 m	234-248	234-248	215-229	202-218

Explanatory Notes

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	40
Mean RIT Score	212.1
Standard Deviation	13.4
District Grade-Level Mean RIT	212.1
Students At or Above District Grade-Level Mean RIT	16
Grade-Level Mean RIT	218.9
Students At or Above Grade-Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	11	28%	13	33%	7	18%	6	15%	3	8%	210-212-214	13.4

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	40
Mean RIT Score	212.1
Standard Deviation	13.4
District Grade-Level Mean RIT	212.1
Students At or Above District Grade-Level Mean RIT	16
Grade-Level Mean RIT	218.9
Students At or Above Grade-Level Mean RIT	10

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	11	28%	13	33%	7	18%	6	15%	3	8%	210-212-214	13.4
Instructional Area RIT Range												
Literary Text	11	28%	13	33%	7	18%	8	20%	1	3%	208-210-213	15.3
Informational Text	12	30%	15	38%	6	15%	2	5%	5	13%	209-212-214	15.9
Vocabulary	9	23%	13	33%	10	25%	6	15%	2	5%	212-214-216	12.8

Explanatory Notes

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 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.
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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
Angeles, Melanie (102615)	09/07/21	209-212-215	30-36-43	820L-970L	75 m	207-219	202-214	209-221
Banda, Ivan (100740)	09/08/21	198-201-205	13-17-23	610L-760L	83 m	189-201	200-212	197-209
Becerril, Jade (100439)	09/08/21	213-216-219	37-44-51	900L-1050L	57 m	211-223	210-222	210-222
Calderon, Joshua (102609)	09/07/21	190-193-196	6-9-12	455L-605L	83 m	180-192	184-196	197-211
Carcamo, Amanda (102884)	09/07/21	197-200-203	12-16-21	590L-740L	91 m	187-199	189-201	205-217
Carrera, Angel (102614)	09/08/21	225-228-231	62-68-74	1130L-1280L	55 m	220-232	220-232	226-238
Castro, Alejandro (102715)	09/07/21	194-197-200	9-13-17	530L-680L	130 m	186-198	192-204	195-207
Chavez Amaya, Ana (102394)	09/08/21	211-215-219	35-42-49	880L-1030L	142 m	212-224	207-219	207-219
Chavez Jr., Luis (101940)	09/08/21	206-210-214	26-32-39	780L-930L	48 m	211-223	195-209	207-219
Cibrian, Yamilet (101437)	09/07/21	212-215-219	35-42-49	880L-1030L	95 m	205-217	198-211	223-237
Diaz, Nila (101947)	09/09/21	222-225-228	56-63-69	1070L-1220L	93 m	220-232	218-230	218-230
Estrada, Benji (100669)	09/08/21	202-205-209	18-23-29	685L-835L	67 m	192-206	188-202	215-227
Figueroa, Dillon (102463)	09/08/21	213-216-220	37-44-51	900L-1050L	121 m	215-227	207-219	207-219
Garcia, Amairanne (102617)	09/08/21	198-201-204	13-17-22	610L-760L	64 m	192-204	192-204	201-213
Garcia, Angeles (103129)	09/08/21	227-230-233	66-72-78	1170L-1320L	55 m	221-233	224-236	228-240
Garcia, Israel (100674)	09/08/21	236-239-242	81-85-89	1340L-1490L	75 m	223-235	239-252	239-251
Garcia, Mayra (102603)	09/08/21	206-209-212	24-30-37	765L-915L	54 m	206-218	201-213	203-215
Hernandez, Adam (102845)	09/08/21	207-211-215	27-34-41	800L-950L	52 m	197-209	206-218	214-226
Hernandez, Sarai (102607)	09/07/21	213-216-219	37-44-51	900L-1050L	128 m	205-217	214-226	212-224
Leon, Ruby (100680)	09/08/21	204-207-210	21-27-33	725L-875L	64 m	203-215	196-208	202-214
Lopez, Bianca (102519)	09/07/21	222-225-228	56-63-69	1070L-1220L	42 m	220-232	218-230	219-231
Martinez-Vazquez, Gerson (100758)	09/09/21	204-207-211	21-27-33	725L-875L	51 m	210-222	203-215	190-202
Mendoza, Manuel (102555)	09/08/21	208-212-216	29-36-43	820L-970L	86 m	208-220	204-216	206-218
Moreira, Jessenia (100686)	09/08/21	233-236-239	76-82-86	1285L-1435L	26 m	229-241	235-247	227-239
Moreno, Frances (100688)	09/08/21	231-234-237	73-79-83	1245L-1395L	107 m	221-233	237-249	225-237
Ocegueda, Saul (101024)	09/07/21	182-185-189	2-4-6	300L-450L	66 m	151-171	187-199	192-206
Perez Garcia, Antony (103016)	09/07/21	237-240-243	83-87-90	1360L-1510L	175 m	231-243	236-248	233-245

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
Ramirez, Sara (103011)	09/08/21	216- 219 -222	43- 50 -57	955L-1105L	100 m	220-232	207-219	213-225
Ramos, Angel (100696)	09/08/21	207- 210 -213	26- 32 -38	780L-930L	134 m	206-218	195-207	211-223
Resendiz, Jose (102873)	09/09/21	187- 191 -195	5-7-10	415L-565L	78 m	183-195	180-194	190-202
Rojo, Fidel (102164)	09/07/21	206- 209 -212	24- 30 -36	765L-915L	108 m	196-208	209-221	204-216
Romero, Andrew (102756)	09/09/21	202- 205 -209	18- 23 -29	685L-835L	98 m	201-213	204-216	191-203
Ruiz, Angel (100701)	09/07/21	229- 232 -235	69- 75 -81	1205L-1355L	110 m	218-230	245-261	214-228
Sainz, Abigail (102646)	09/08/21	198- 201 -204	13-17-22	610L-760L	20 m	197-209	198-210	190-202
Silva, Amber (102532)	09/08/21	201- 204 -207	17- 22 -27	665L-815L	56 m	197-209	201-213	195-207
Sosa, Melonie (102162)	09/07/21	205- 208 -211	23- 28 -34	745L-895L	74 m	203-215	198-210	205-217
Suy, Victor (100704)	09/07/21	199- 202 -205	14- 19 -24	630L-780L	119 m	189-201	194-206	204-216
Tejeda, Dominic (100705)	09/08/21	200- 203 -206	16- 20 -26	650L-800L	110 m	200-212	197-209	193-205
Valdez Millan, Angel (100433)	09/07/21	194- 197 -200	9- 13 -17	530L-680L	117 m	190-202	193-205	190-202
Williams, Allen (100710)	09/08/21	214- 217 -220	39- 46 -53	915L-1065L	98 m	211-223	209-221	213-225

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Reading

Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	0
Mean RIT Score	*
Standard Deviation	*
District Grade-Level Mean RIT	212.1
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	218.9
Students At or Above Grade-Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	*	*

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration
Angeles, Melanie (102615)	09/07/21	198-203-208	14-21-28	650L-800L	87 m

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	211.5
Standard Deviation	13.1
District Grade-Level Mean RIT	211.5
Students At or Above District Grade-Level Mean RIT	20
Grade-Level Mean RIT	216.7
Students At or Above Grade-Level Mean RIT	13

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	10	24%	12	29%	9	21%	8	19%	3	7%	209-212-214	13.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	211.5
Standard Deviation	13.1
District Grade-Level Mean RIT	211.5
Students At or Above District Grade-Level Mean RIT	20
Grade-Level Mean RIT	216.7
Students At or Above Grade-Level Mean RIT	13

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	10	24%	12	29%	9	21%	8	19%	3	7%	209-212-214	13.1
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	10	24%	12	29%	8	19%	8	19%	4	10%	210-212-214	14.4
Language: Understand, Edit for Grammar, Usage	12	29%	16	38%	3	7%	9	21%	2	5%	208-210-212	13.3
Language: Understand, Edit Mechanics	10	24%	9	21%	11	26%	8	19%	4	10%	210-213-215	14.4

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

A. Writing: Plan, Organize, Develop, Revise, Research
 B. Language: Understand, Edit for Grammar, Usage
 C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Angeles, Melanie (102615)	09/08/21	208-211-214	29-36-43	112 m	199-209	212-222	207-217
Banda, Ivan (100740)	09/07/21	195-198-201	8-11-16	60 m	198-208	190-201	189-201
Becerril, Jade (100439)	09/07/21	210-213-216	34-41-48	45 m	216-226	203-213	205-215
Calderon, Joshua (102609)	09/08/21	210-213-216	34-41-48	92 m	204-214	204-214	214-224
Carcamo, Amanda (102884)	09/08/21	203-206-209	19-25-31	97 m	196-206	196-206	211-221
Carrera, Angel (102614)	09/07/21	218-221-224	54-61-68	38 m	219-229	220-230	209-219
Castro, Alejandro (102715)	09/08/21	203-206-209	19-25-31	99 m	200-210	199-209	205-215
Chavez Amaya, Ana (102394)	09/07/21	208-211-214	29-36-43	85 m	211-221	196-206	211-221
Chavez Jr., Luis (101940)	09/07/21	203-206-209	19-25-31	37 m	200-210	206-216	196-206
Cibrian, Yamilet (101437)	09/08/21	207-210-213	27-33-41	63 m	203-213	203-213	208-218
Diaz, Nila (101947)	09/07/21	216-219-222	48-56-63	63 m	219-229	206-216	218-228
Estrada, Benji (100669)	09/07/21	211-214-217	36-43-51	73 m	205-215	206-216	216-226
Figueroa, Dillon (102463)	09/07/21	201-204-207	16-21-26	75 m	205-215	200-210	192-202
Garcia, Amairanne (102617)	09/07/21	205-208-211	23-29-35	74 m	198-208	194-206	215-227
Garcia, Angeles (103129)	09/07/21	223-226-229	66-73-78	49 m	221-231	223-233	218-228
Garcia, Israel (100674)	09/07/21	232-235-238	84-88-91	56 m	235-245	228-238	226-236
Garcia, Mayra (102603)	09/07/21	211-214-217	36-43-51	60 m	206-216	206-216	215-225
Hernandez, Adam (102845)	09/07/21	211-214-217	36-43-51	48 m	209-219	216-226	203-213
Hernandez, Sarai (102607)	09/08/21	214-217-220	43-51-58	60 m	210-220	211-221	214-224
Hernandez, Valerie (102846)	09/07/21	220-223-226	59-66-72	104 m	220-230	217-227	218-228
Leon, Ruby (100680)	09/07/21	225-228-231	71-77-82	54 m	229-239	217-227	223-233
Lopez, Bianca (102519)	09/07/21	221-224-227	61-68-75	53 m	224-234	216-226	216-226
Martinez-Vazquez, Gerson (100758)	09/09/21	208-211-214	29-36-43	52 m	210-220	200-210	207-217
Mendoza, Manuel (102555)	09/07/21	208-211-214	29-36-43	52 m	214-224	206-216	197-207
Moreira, Jessenia (100686)	09/07/21	224-227-230	68-75-81	69 m	230-242	213-223	222-234

Explanatory Notes

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

A. Writing: Plan, Organize, Develop, Revise, Research
 B. Language: Understand, Edit for Grammar, Usage
 C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Moreno, Frances (100688)	09/07/21	231-234-237	82-87-90	61 m	216-228	226-236	242-254
Ocegueda, Saul (101024)	09/08/21	170-173-176	1-1-1	138 m	163-173	167-177	172-182
Perez Garcia, Antony (103016)	09/08/21	226-229-232	73-79-84	128 m	226-236	222-232	226-236
Ramirez, Sara (103011)	09/07/21	213-216-219	41-48-56	82 m	213-223	204-214	216-226
Ramos, Angel (100696)	09/07/21	199-202-205	13-17-22	66 m	191-201	202-212	199-209
Resendiz, Jose (102873)	09/07/21	173-176-179	1-1-1	110 m	171-181	171-181	172-182
Rojo, Fidel (102164)	09/08/21	204-207-210	21-27-33	101 m	194-204	206-216	205-215
Romero, Andrew (102756)	09/08/21	205-208-211	23-29-35	40 m	207-217	196-206	208-218
Ruiz, Angel (100701)	09/08/21	219-222-225	56-63-70	103 m	212-222	222-232	214-224
Sainz, Abigail (102646)	09/07/21	199-202-205	13-17-23	21 m	203-214	188-198	200-210
Silva, Amber (102532)	09/07/21	198-201-204	12-16-20	51 m	195-205	203-213	191-201
Solorio, Ashantee (102613)	09/07/21	228-231-234	77-82-87	34 m	223-233	223-233	232-242
Sosa, Melonie (102162)	09/08/21	193-196-199	6-9-13	61 m	191-201	196-206	185-195
Suy, Victor (100704)	09/08/21	197-200-203	10-14-19	96 m	196-206	195-205	193-203
Tejeda, Dominic (100705)	09/07/21	198-201-204	11-16-21	67 m	201-211	189-199	199-209
Valdez Millan, Angel (100433)	09/08/21	199-202-205	13-17-23	135 m	200-210	194-204	197-207
Williams, Allen (100710)	09/07/21	212-215-218	38-46-53	76 m	211-221	205-215	215-225

Explanatory Notes

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Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	223
Standard Deviation	16.1
District Grade-Level Mean RIT	223
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	231.2
Students At or Above Grade-Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	14	36%	7	18%	9	23%	6	15%	3	8%	220-223-226	16.1

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	223
Standard Deviation	16.1
District Grade-Level Mean RIT	223
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	231.2
Students At or Above Grade-Level Mean RIT	10

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	14	36%	7	18%	9	23%	6	15%	3	8%	220-223-226	16.1
Instructional Area RIT Range												
Operations and Algebraic Thinking	10	26%	12	31%	7	18%	7	18%	3	8%	222-225-227	16.7
The Real and Complex Number Systems	11	28%	11	28%	5	13%	8	21%	4	10%	223-225-228	17.5
Geometry	14	36%	9	23%	7	18%	8	21%	1	3%	218-221-224	17
Statistics and Probability	12	31%	14	36%	6	15%	5	13%	2	5%	218-221-224	18.1

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Albores, Luigi (100427)	01/20/22	235-238-241	57-63-68	96 m	241-253	235-247	225-237	229-241
Blackman, Andrew (102389)	01/18/22	224-227-230	36-42-47	128 m	202-218	233-247	229-242	219-231
Castro, David (102154)	01/18/22	246-249-252	77-81-84	183 m	246-258	239-251	237-249	248-260
Corea, Rachelle (102654)	01/18/22	198-201-204	5-7-9	55 m	207-221	193-205	186-198	190-202
Deniz, Hailey (100443)	01/18/22	217-220-223	25-29-34	93 m	229-243	212-224	206-218	207-219
Echeverria, Alexis (102754)	01/20/22	205-208-211	10-13-16	59 m	208-220	204-216	189-203	209-221
Echeverria, Mauro (102753)	01/21/22	204-207-210	9-12-15	66 m	196-208	192-204	214-228	198-210
Echeverria, Mauro (102753)	01/20/22	202-205-208	8-10-13	89 m	206-218	202-214	196-208	192-204
Garcia, Kaitlyn (102665)	01/20/22	231-234-237	50-55-61	85 m	227-239	229-241	234-246	221-233
Gerardo, Angel (12901)	01/18/22	236-239-242	59-65-70	103 m	232-244	245-258	222-234	233-245
Gutierrez, Nathaly (102668)	01/20/22	185-188-191	1-2-3	34 m	186-198	190-202	179-191	173-185
Guzman, Erik (100823)	01/18/22	211-214-217	16-20-24	132 m	209-221	203-215	208-220	211-223
Huerta, Mayte (102712)	01/20/22	221-224-227	31-36-42	65 m	216-228	218-230	216-228	224-236
Jacinto, Andrew (100448)	01/18/22	238-241-244	63-68-73	90 m	233-245	238-250	240-252	230-242
Juarez, Amy (102659)	01/18/22	226-229-232	40-46-52	133 m	222-234	214-226	223-235	231-243
Larin, Roberto (102160)	01/20/22	189-192-195	2-3-4	56 m	190-202	188-200	196-208	169-185
Leon, Eric (100450)	01/20/22	210-213-216	15-19-23	87 m	209-221	208-220	197-209	214-226
Machic Abac, Maria (12922)	01/18/22	214-217-220	20-25-29	130 m	207-219	213-225	212-224	214-226
Mariscales, Erick (100828)	01/18/22	240-243-246	67-72-76	143 m	241-253	236-248	228-240	243-255
Martinez, Julio (100456)	01/20/22	224-227-230	36-42-47	95 m	213-225	226-238	228-240	218-230
Martinez, Rolando (100457)	01/20/22	257-260-263	90-92-94	102 m	254-266	256-268	250-262	258-270
Mendez, Angel (102144)	01/19/22	206-209-212	11-14-17	30 m	200-212	202-214	207-219	204-216
Mendez, Angel (102144)	01/20/22	209-212-215	14-18-22	33 m	192-206	196-208	218-232	212-224
Mendez, Daisy (102752)	01/18/22	211-214-217	16-20-25	68 m	203-216	218-232	204-216	206-219
Munoz, Jhon (100500)	01/20/22	221-224-227	31-36-42	56 m	225-237	215-227	222-234	208-220
Navas, Natalie (100446)	01/18/22	239-242-245	65-70-75	125 m	231-243	245-257	235-247	233-245

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Nunez, Sean (102322)	01/20/22	206-209-212	11-14-17	128 m	204-216	207-219	199-211	203-215
Ochoa, Anaid (100447)	01/18/22	237-240-243	61-67-71	133 m	235-247	238-250	238-250	226-238
Ochoa, Cynthia (100830)	01/20/22	224-227-230	36-42-47	79 m	222-234	212-224	231-243	218-230
Ortiz Michel, Alondra (100499)	02/07/22	221-224-227	31-36-42	66 m	215-227	211-223	223-235	222-234
Perez Diaz, Marilyn (100451)	01/20/22	216-219-222	23-28-33	104 m	223-235	215-227	208-220	206-218
Pineda, Alexis (101920)	01/20/22	220-223-226	29-35-40	81 m	205-217	229-241	218-230	216-228
Quijano, Adaly (102535)	01/20/22	208-211-214	13-16-20	66 m	214-226	202-214	203-215	202-214
Ramirez, Joshua (100453)	01/20/22	216-219-222	23-28-33	84 m	217-229	219-231	200-212	218-230
Robles, Yalitza (102889)	01/20/22	196-199-202	4-6-8	61 m	197-209	200-212	195-207	183-195
Ruiz, Natalie (100429)	01/20/22	224-227-230	36-42-47	109 m	223-235	228-240	210-224	220-232
Sanchez, Luis (100430)	01/20/22	210-213-216	15-19-23	84 m	215-227	216-228	197-209	202-214
Suy, Oscar (100419)	01/18/22	208-211-214	13-16-20	111 m	211-223	200-212	198-210	212-224
Torres, Allison (101984)	01/20/22	226-229-232	40-46-52	51 m	219-231	233-245	231-245	210-224
Valencia, Katherine (102664)	01/31/22	229-232-235	46-52-57	120 m	234-246	215-227	227-239	228-240
Vazquez, Andrea (102669)	01/20/22	224-227-230	36-42-47	84 m	219-231	222-234	219-231	221-233
Vera, Daniel (102972)	01/20/22	228-231-234	44-50-55	47 m	231-243	234-246	217-229	220-232
Vidal-Echeverria, Rachel (100787)	01/18/22	248-251-254	79-83-87	110 m	257-271	247-259	238-250	235-249

Explanatory Notes

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	216.4
Standard Deviation	13.6
District Grade-Level Mean RIT	216.4
Students At or Above District Grade-Level Mean RIT	20
Grade-Level Mean RIT	222.9
Students At or Above Grade-Level Mean RIT	15

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	12	31%	10	26%	8	21%	7	18%	2	5%	214-216-219	13.6

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	39
Mean RIT Score	216.4
Standard Deviation	13.6
District Grade-Level Mean RIT	216.4
Students At or Above District Grade-Level Mean RIT	20
Grade-Level Mean RIT	222.9
Students At or Above Grade-Level Mean RIT	15

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	12	31%	10	26%	8	21%	7	18%	2	5%	214-216-219	13.6
Instructional Area RIT Range												
Literary Text	12	31%	10	26%	8	21%	8	21%	1	3%	213-215-217	14.6
Informational Text	12	31%	11	28%	7	18%	7	18%	2	5%	212-214-217	15.6
Vocabulary	6	15%	13	33%	8	21%	10	26%	2	5%	218-220-222	12.8

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Albores, Luigi (100427)	01/19/22	233-236-239	71-77-82	1285L-1435L	110 m	232-244	234-246	223-235
Blackman, Andrew (102389)	01/19/22	192-195-198	4-6-8	495L-645L	104 m	185-197	182-194	201-213
Castro, David (102154)	01/20/22	240-243-246	83-87-91	1420L-1570L	245 m	231-243	239-251	242-254
Corea, Rachele (102654)	01/19/22	210-213-216	23-29-36	840L-990L	66 m	209-221	204-216	208-220
Deniz, Hailey (100443)	01/19/22	212-215-218	26-33-40	880L-1030L	93 m	209-221	214-226	203-215
Echeverria, Alexis (102754)	01/20/22	217-220-223	36-44-51	975L-1125L	53 m	206-218	216-228	222-234
Echeverria, Mauro (102753)	01/19/22	202-205-208	12-16-21	685L-835L	69 m	196-208	193-205	207-219
Garcia, Kaitlyn (102665)	01/19/22	224-227-230	52-59-66	1110L-1260L	77 m	219-231	227-239	218-230
Gerardo, Angel (12901)	01/19/22	225-228-231	54-61-68	1130L-1280L	189 m	217-229	217-229	231-243
Gutierrez, Nathaly (102668)	01/18/22	203-206-209	13-17-22	705L-855L	82 m	197-209	193-205	208-220
Guzman, Erik (100823)	01/19/22	206-209-212	17-22-28	765L-915L	117 m	196-208	203-215	209-221
Huerta, Mayte (102712)	01/18/22	199-202-205	9-12-16	630L-780L	56 m	194-206	196-208	199-211
Jacinto, Andrew (100448)	01/19/22	220-223-226	43-50-58	1035L-1185L	100 m	223-235	211-223	216-228
Juarez, Amy (102659)	01/19/22	232-235-238	69-75-81	1265L-1415L	82 m	227-239	232-244	230-242
Larin, Roberto (102160)	01/20/22	180-183-187	1-1-2	260L-410L	62 m	184-196	168-182	180-192
Leon, Eric (100450)	01/19/22	199-202-205	9-12-16	630L-780L	67 m	190-202	186-198	212-224
Machic Abac, Maria (12922)	01/19/22	202-205-208	12-16-21	685L-835L	157 m	203-215	199-211	195-207
Mariscales, Erick (100828)	01/20/22	226-229-232	56-63-70	1150L-1300L	158 m	221-233	224-236	223-235
Martinez, Julio (100456)	01/19/22	222-225-228	47-55-62	1070L-1220L	114 m	222-234	209-221	227-239
Martinez, Rolando (100457)	01/19/22	237-240-243	78-83-87	1360L-1510L	112 m	233-245	231-243	238-250
Mendez, Angel (102144)	01/18/22	222-225-228	47-55-62	1070L-1220L	56 m	219-231	214-226	224-236
Mendez, Daisy (102752)	01/19/22	208-211-215	19-25-32	800L-950L	168 m	202-214	201-213	212-224
Munoz, Jhon (100500)	01/18/22	215-218-221	32-39-47	935L-1085L	48 m	211-223	209-221	217-229
Navas, Natalie (100446)	01/19/22	231-234-237	67-73-79	1245L-1395L	129 m	226-238	228-240	231-243
Nunez, Sean (102322)	01/19/22	196-199-202	6-9-12	570L-720L	74 m	186-198	192-204	202-214
Ochoa, Anaid (100447)	01/20/22	203-206-209	13-17-22	705L-855L	131 m	192-204	203-215	204-216
Ochoa, Cynthia (100830)	01/18/22	210-213-216	23-29-36	840L-990L	71 m	203-215	205-217	214-226

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
Ortiz Michel, Alondra (100499)	02/03/22	211-214-217	25-31-38	860L-1010L	50 m	203-215	220-232	200-212
Pineda, Alexis (101920)	01/19/22	192-195-199	4-6-9	495L-645L	65 m	185-197	190-202	193-205
Quijano, Adaly (102535)	01/19/22	215-218-221	32-39-46	935L-1085L	65 m	216-228	212-224	208-220
Ramirez, Joshua (100453)	01/24/22	212-215-218	26-33-40	880L-1030L	79 m	207-219	206-218	213-225
Ramirez, Joshua (100453)	01/20/22	194-197-201	5-7-10	530L-680L	140 m	187-199	186-198	199-211
Robles, Yalitzá (102889)	01/18/22	200-203-207	9-13-18	650L-800L	53 m	194-206	188-201	207-220
Rodríguez Tanahuvia, Javi (102445)	01/18/22	214-217-220	30-37-44	915L-1065L	69 m	208-220	202-214	221-233
Ruiz, Natalie (100429)	01/19/22	218-221-224	38-46-53	995L-1145L	128 m	217-229	214-226	212-224
Sanchez, Luis (100430)	01/19/22	210-213-217	23-29-36	840L-990L	88 m	207-219	205-217	210-222
Suy, Oscar (100419)	01/19/22	225-228-231	54-61-68	1130L-1280L	224 m	217-229	225-237	224-236
Torres, Allison (101984)	01/18/22	223-226-229	50-57-64	1090L-1240L	44 m	230-242	215-227	214-226
Vazquez, Andrea (102669)	01/19/22	222-225-228	47-55-62	1070L-1220L	86 m	224-236	218-230	213-225
Vera, Daniel (102972)	01/18/22	201-204-207	11-14-19	665L-815L	50 m	196-208	197-209	200-212
Vidal-Echeverria, Rachel (100787)	01/20/22	225-228-231	54-61-68	1130L-1280L	230 m	218-230	222-234	227-239

Explanatory Notes

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	37
Mean RIT Score	215
Standard Deviation	11.4
District Grade-Level Mean RIT	215
Students At or Above District Grade-Level Mean RIT	19
Grade-Level Mean RIT	220.2
Students At or Above Grade-Level Mean RIT	13

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	13	35%	6	16%	9	24%	8	22%	1	3%	213-215-217	11.4

Explanatory Notes

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	37
Mean RIT Score	215
Standard Deviation	11.4
District Grade-Level Mean RIT	215
Students At or Above District Grade-Level Mean RIT	19
Grade-Level Mean RIT	220.2
Students At or Above Grade-Level Mean RIT	13

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	13	35%	6	16%	9	24%	8	22%	1	3%	213-215-217	11.4
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	14	38%	8	22%	7	19%	5	14%	3	8%	211-213-215	13.6
Language: Understand, Edit for Grammar, Usage	11	30%	8	22%	8	22%	8	22%	2	5%	213-215-217	13.3
Language: Understand, Edit Mechanics	7	19%	10	27%	13	35%	6	16%	1	3%	215-217-218	9.8

Explanatory Notes

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***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Aguas, Miriam (101035)	01/24/22	219-222-225	47-55-62	119 m	218-228	222-232	212-222
Albores, Luigi (100427)	01/18/22	224-227-230	60-67-74	57 m	224-234	223-233	219-229
Blackman, Andrew (102389)	01/20/22	204-207-210	14-19-25	102 m	198-208	201-211	206-216
Castro, David (102154)	01/21/22	223-226-229	58-65-72	144 m	231-241	213-223	217-227
Corea, Rachelle (102654)	01/20/22	198-201-204	7-10-14	42 m	199-209	189-199	201-211
Deniz, Hailey (100443)	01/20/22	221-224-227	52-60-67	90 m	211-221	221-231	223-233
Echeverria, Alexis (102754)	01/19/22	221-224-227	52-60-67	64 m	218-228	222-232	219-229
Garcia, Kaitlyn (102665)	01/18/22	215-218-221	37-44-52	49 m	218-228	210-220	212-222
Gerardo, Angel (12901)	01/21/22	222-225-228	55-63-70	131 m	222-232	220-230	217-227
Gutierrez, Nathaly (102668)	01/19/22	194-197-200	4-6-9	46 m	194-204	194-204	189-199
Guzman, Erik (100823)	01/20/22	204-207-210	14-19-25	110 m	202-212	203-213	201-211
Huerta, Mayte (102712)	01/19/22	201-204-207	10-14-19	36 m	195-205	197-207	204-214
Jacinto, Andrew (100448)	01/20/22	220-223-226	50-57-65	103 m	209-219	218-228	225-235
Juarez, Amy (102659)	01/20/22	228-231-234	70-76-82	80 m	228-238	225-235	226-236
Larin, Roberto (102160)	01/19/22	187-190-193	1-2-4	34 m	177-187	181-191	196-206
Leon, Eric (100450)	01/18/22	199-202-205	8-11-16	77 m	190-200	203-213	200-210
Machic Abac, Maria (12922)	01/24/22	204-207-210	14-19-25	124 m	194-204	201-211	209-219
Mariscales, Erick (100828)	01/28/22	223-226-229	58-65-72	108 m	219-229	218-228	225-235
Martinez, Julio (100456)	01/18/22	225-228-231	63-70-76	94 m	224-234	222-232	224-234
Martinez, Rolando (100457)	01/18/22	239-242-245	89-93-95	61 m	229-241	243-255	233-245
Mendez, Angel (102144)	01/19/22	213-216-219	32-39-47	36 m	203-213	213-223	216-227
Mendez, Daisy (102752)	01/21/22	202-205-208	12-16-21	66 m	200-210	186-198	210-221
Munoz, Jhon (100500)	01/20/22	214-217-220	34-42-49	49 m	207-217	216-226	212-222
Navas, Natalie (100446)	01/20/22	227-230-233	68-74-80	61 m	220-230	233-243	222-232
Nunez, Sean (102322)	01/18/22	209-212-215	23-29-37	86 m	203-213	203-213	215-225

Explanatory Notes

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Ochoa, Cynthia (100830)	01/19/22	208-211-214	21-27-34	66 m	207-217	203-213	207-217
Ortiz Michel, Alondra (100499)	02/01/22	215-218-221	37-44-52	48 m	215-225	211-221	215-225
Perez Diaz, Marlyn (100451)	01/25/22	197-200-203	6-9-13	26 m	189-199	195-205	200-210
Perez Diaz, Marlyn (100451)	01/19/22	203-206-209	13-17-23	51 m	199-209	204-214	200-210
Pineda, Alexis (101920)	01/18/22	203-206-209	13-17-23	71 m	195-205	201-211	206-216
Quijano, Adaly (102535)	01/18/22	209-212-215	23-29-36	58 m	206-216	208-218	208-218
Ramirez, Joshua (100453)	01/31/22	207-210-213	19-25-32	40 m	212-222	201-211	202-212
Robles, Yalitz (102889)	01/19/22	198-201-204	7-10-14	50 m	195-205	197-207	196-206
Rodriguez Tanahuvia, Javi (102445)	01/19/22	211-214-217	27-34-41	63 m	202-212	208-218	217-227
Ruiz, Natalie (100429)	01/18/22	216-219-222	39-47-55	87 m	214-224	214-224	214-224
Sanchez, Luis (100430)	01/18/22	209-212-215	23-29-36	50 m	204-214	204-214	214-224
Suy, Oscar (100419)	01/21/22	215-218-221	37-44-52	133 m	215-225	217-227	208-218
Torres, Allison (101984)	01/19/22	217-220-223	42-50-57	26 m	216-226	213-223	216-226
Valencia, Katherine (102664)	02/03/22	225-228-231	63-70-76	95 m	220-230	215-225	232-242
Vazquez, Andrea (102669)	01/18/22	223-226-229	58-65-72	104 m	233-243	223-234	208-219
Vera, Daniel (102972)	01/19/22	201-204-207	10-14-19	33 m	193-203	201-211	203-213

Explanatory Notes

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Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	222.2
Standard Deviation	14.4
District Grade-Level Mean RIT	222.2
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	229.1
Students At or Above Grade-Level Mean RIT	10

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	9	21%	17	40%	8	19%	5	12%	3	7%	220-222-224	14.4

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	222.2
Standard Deviation	14.4
District Grade-Level Mean RIT	222.2
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	229.1
Students At or Above Grade-Level Mean RIT	10

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	9	21%	17	40%	8	19%	5	12%	3	7%	220-222-224	14.4
Instructional Area RIT Range												
Operations and Algebraic Thinking	10	24%	14	33%	11	26%	5	12%	2	5%	221-223-225	14.8
The Real and Complex Number Systems	6	14%	16	38%	10	24%	6	14%	4	10%	223-225-227	13.7
Geometry	11	26%	17	40%	5	12%	5	12%	4	10%	218-221-223	16.2
Statistics and Probability	14	33%	14	33%	5	12%	5	12%	4	10%	218-220-223	17.8

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Aguas, Miriam (101035)	09/10/21	215-218-221	24-29-34	87 m	214-226	207-219	210-222	218-230
Albores, Luigi (100427)	09/09/21	243-246-249	76-80-84	60 m	241-253	246-258	229-243	244-256
Blackman, Andrew (102389)	09/09/21	213-216-219	21-26-31	69 m	215-227	215-227	208-220	203-215
Castro, David (102154)	09/09/21	246-249-252	80-84-87	106 m	243-255	250-262	239-251	240-252
Corea, Rachelle (102654)	09/09/21	199-202-205	7-9-12	42 m	198-210	208-222	190-202	185-197
Deniz, Hailey (100443)	09/09/21	215-218-221	24-29-35	80 m	223-235	211-223	209-221	202-214
Echeverria, Alexis (102754)	09/09/21	209-212-215	16-20-24	95 m	214-226	212-224	192-206	207-219
Garcia, Kaitlyn (102665)	09/08/21	237-240-243	65-71-75	61 m	239-251	231-243	237-249	229-241
Gerardo, Angel (12901)	09/09/21	225-228-231	42-48-54	65 m	218-230	229-241	230-242	212-224
Gutierrez, Nathaly (102668)	09/09/21	193-196-199	4-5-7	47 m	200-212	199-211	185-197	177-191
Guzman, Erik (100823)	09/09/21	212-215-218	20-24-30	115 m	204-218	227-241	203-216	196-210
Huerta, Mayte (102712)	09/09/21	217-220-223	28-33-38	66 m	209-221	220-232	225-237	205-217
Jacinto, Andrew (100448)	09/09/21	231-234-237	54-60-65	112 m	222-234	231-243	232-244	228-240
Juarez, Amy (102659)	09/09/21	220-223-226	33-38-44	113 m	207-219	220-232	219-231	223-235
Larin, Roberto (102160)	09/09/21	219-222-225	31-36-42	36 m	213-225	219-231	215-227	216-228
Leon, Eric (100450)	09/10/21	215-218-221	24-29-35	57 m	218-230	216-228	207-219	206-218
Lopez, Andrew (102355)	09/09/21	234-237-240	59-65-71	78 m	236-248	225-237	224-236	240-252
Machic Abac, Maria (12922)	09/09/21	205-208-211	12-15-19	79 m	210-222	198-210	211-223	191-203
Mariscales, Erick (100828)	09/09/21	240-243-246	70-75-80	115 m	233-245	234-246	244-256	235-247
Martinez, Julio (100456)	09/09/21	210-213-216	17-21-26	123 m	195-207	209-221	214-226	211-223
Martinez, Rolando (100457)	09/09/21	253-256-259	88-91-93	131 m	260-272	242-254	251-263	246-258
Mendez, Angel (102144)	09/09/21	214-217-220	23-28-33	15 m	202-214	212-224	215-227	213-225
Mendez, Daisy (102752)	09/09/21	213-216-219	21-26-31	85 m	219-231	216-228	203-215	202-214
Munoz, Jhon (100500)	09/09/21	222-225-228	37-42-48	82 m	221-233	221-233	212-224	224-236
Navas, Natalie (100446)	09/09/21	228-231-234	48-54-59	61 m	226-238	224-236	219-231	231-243
Nunez, Sean (102322)	09/16/21	206-209-212	13-16-20	79 m	201-213	209-221	200-212	201-213

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Ochoa, Anaid (100447)	09/09/21	225- 228 -231	42- 48 -54	99 m	226-238	226-238	217-229	218-230
Ochoa, Cynthia (100830)	09/09/21	223- 226 -229	38- 44 -50	68 m	220-232	217-229	225-237	215-227
Ortiz Michel, Alondra (100499)	09/08/21	205- 208 -211	12- 15 -18	61 m	204-216	204-216	206-218	195-207
Perez Diaz, Marlyn (100451)	09/09/21	202- 205 -208	9- 12 -15	62 m	196-208	200-212	200-212	199-211
Pineda, Alexis (101920)	09/09/21	210- 213 -216	17- 21 -26	82 m	215-229	217-231	190-204	209-222
Quijano, Adaly (102535)	09/09/21	214- 217 -220	23- 28 -33	105 m	210-222	208-220	218-230	209-221
Ramirez, Joshua (100453)	09/09/21	204- 207 -210	11- 14 -17	70 m	202-214	196-208	194-206	211-223
Robles, Yalitza (102889)	09/09/21	196- 199 -202	5- 7 -9	47 m	188-200	200-212	194-206	190-202
Rodriguez Tanahuvia, Javi (102445)	09/09/21	224- 227 -230	40- 46 -52	72 m	224-236	234-248	202-218	221-233
Ruiz, Natalie (100429)	09/09/21	216- 219 -222	26- 31 -36	54 m	217-229	211-223	213-225	211-223
Sanchez, Luis (100430)	09/08/21	211- 214 -217	19- 23 -27	46 m	208-220	214-226	207-219	204-216
Torres, Allison (101984)	09/09/21	224- 227 -230	40- 46 -52	40 m	220-232	222-234	217-229	226-238
Valencia, Katherine (102664)	09/08/21	218- 221 -224	29- 35 -40	55 m	227-239	208-220	213-225	207-219
Vallejo, Evenie (102151)	09/10/21	212- 215 -218	20- 24 -29	79 m	210-222	217-229	212-224	197-210
Vera, Daniel (102972)	09/09/21	239- 242 -245	69- 74 -79	47 m	225-237	231-243	246-258	243-255
Vidal-Echeverria, Rachel (100787)	09/09/21	250- 253 -256	85- 88 -91	84 m	238-250	250-262	244-256	257-271

Explanatory Notes

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***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	43
Mean RIT Score	217.3
Standard Deviation	12.4
District Grade-Level Mean RIT	217.3
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	221.5
Students At or Above Grade-Level Mean RIT	18

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	9	21%	13	30%	12	28%	6	14%	3	7%	215-217-219	12.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.
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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	42
Mean RIT Score	217.3
Standard Deviation	12.5
District Grade-Level Mean RIT	217.3
Students At or Above District Grade-Level Mean RIT	21
Grade-Level Mean RIT	221.5
Students At or Above Grade-Level Mean RIT	18

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev	
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	9	21%	12	29%	12	29%	6	14%	3	7%	215-217-219	12.5	
Instructional Area RIT Range													
Literary Text	9	21%	13	31%	8	19%	8	19%	4	10%	215-217-219	13.8	
Informational Text	10	24%	11	26%	8	19%	10	24%	3	7%	214-216-219	14.9	
Vocabulary	7	17%	10	24%	13	31%	9	21%	3	7%	217-219-221	12.1	

Explanatory Notes

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 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.
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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Aguas, Miriam (101035)	09/08/21	230-233-236	67-74-80	1225L-1375L	198 m	234-246	223-235	225-237
Albores, Luigi (100427)	09/07/21	230-233-236	67-74-80	1225L-1375L	82 m	233-245	226-238	222-234
Castro, David (102154)	09/08/21	237-240-243	80-85-89	1360L-1510L	185 m	232-244	238-250	231-243
Corea, Rachelle (102654)	09/08/21	209-212-216	24-30-37	820L-970L	78 m	216-230	194-207	210-223
Deniz, Hailey (100443)	09/08/21	220-224-228	47-56-64	1050L-1200L	139 m	215-227	213-225	226-238
Echeverria, Alexis (102754)	09/08/21	218-221-225	41-49-57	995L-1145L	100 m	210-222	213-225	221-233
Garcia, Kaitlyn (102665)	09/07/21	222-225-228	51-58-65	1070L-1220L	74 m	221-233	224-236	212-224
Gerardo, Angel (12901)	09/08/21	218-221-224	41-49-56	995L-1145L	87 m	216-228	201-215	227-241
Guitierrez, Nathaly (102668)	09/08/21	195-198-201	7-10-13	550L-700L	43 m	196-208	188-201	192-204
Guzman, Erik (100823)	09/08/21	201-204-208	12-17-22	665L-815L	148 m	189-201	205-217	202-214
Hernandez, Destiny (102851)	09/13/21	222-225-228	51-58-65	1070L-1220L	75 m	221-233	217-229	220-232
Huerta, Mayte (102712)	09/08/21	198-201-204	9-13-17	610L-760L	32 m	201-213	187-199	197-209
Jacinto, Andrew (100448)	09/08/21	219-222-226	43-51-59	1015L-1165L	102 m	212-224	220-232	216-228
Juarez, Amy (102659)	09/08/21	239-242-245	83-87-91	1400L-1550L	127 m	240-252	233-245	235-247
Larin, Roberto (102160)	09/08/21	209-212-215	24-30-37	820L-970L	35 m	208-220	206-218	204-216
Larin, Roberto (102160)	09/09/21	202-205-208	13-18-23	685L-835L	32 m	184-200	200-212	209-221
Leon, Eric (100450)	09/07/21	209-213-217	25-32-39	840L-990L	128 m	213-225	212-224	194-206
Lopez, Andrew (102355)	09/08/21	206-209-212	19-24-30	765L-915L	47 m	203-215	198-210	209-221
Machic Abac, Maria (12922)	09/08/21	196-199-202	7-11-14	570L-720L	81 m	196-208	183-195	202-214
Mariscales, Erick (100828)	09/08/21	221-224-227	48-56-63	1050L-1200L	140 m	219-231	222-234	212-224
Martinez, Julio (100456)	09/07/21	220-223-227	46-53-61	1035L-1185L	93 m	206-218	211-223	234-246
Martinez, Rolando (100457)	09/07/21	230-233-236	68-74-80	1225L-1375L	126 m	229-241	230-242	224-236
Mendez, Angel (102144)	09/09/21	198-201-205	9-13-17	610L-760L	18 m	186-198	196-210	204-216
Mendez, Daisy (102752)	09/08/21	224-228-232	56-64-72	1130L-1280L	121 m	225-237	228-240	212-224
Munoz, Jhon (100500)	09/08/21	225-228-231	57-64-71	1130L-1280L	31 m	223-235	227-239	216-228
Navas, Natalie (100446)	09/08/21	223-226-229	53-60-67	1090L-1240L	58 m	223-235	223-235	215-227
Nunez, Sean (102322)	09/07/21	192-195-198	5-7-10	495L-645L	108 m	191-203	187-199	190-202

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Literary Text
- B. Informational Text
- C. Vocabulary

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
Ochoa, Anaid (100447)	09/08/21	210-213-216	26-32-39	840L-990L	96 m	199-211	211-223	212-224
Ochoa, Cynthia (100830)	09/08/21	219-222-225	44-51-58	1015L-1165L	101 m	215-227	212-224	221-233
Ortiz Michel, Alondra (100499)	09/07/21	211-214-217	27-34-41	860L-1010L	74 m	203-215	211-223	212-224
Perez Diaz, Marlyn (100451)	09/09/21	204-207-210	16-21-27	725L-875L	75 m	196-208	208-220	199-211
Pineda, Alexis (101920)	09/07/21	200-203-206	11-15-20	650L-800L	67 m	202-214	192-204	198-210
Quijano, Adaly (102535)	09/09/21	216-219-223	37-45-52	955L-1105L	70 m	217-229	207-219	216-228
Ramirez, Joshua (100453)	09/08/21	213-216-219	31-38-45	900L-1050L	149 m	206-218	208-220	215-227
Robles, Yalitza (102889)	09/08/21	196-199-202	7-11-14	570L-720L	39 m	188-200	186-198	203-215
Rodriguez Tanahuvia, Javi (102445)	09/08/21	213-216-219	31-38-45	900L-1050L	85 m	205-217	209-221	216-228
Ruiz, Natalie (100429)	09/07/21	230-233-236	68-74-80	1225L-1375L	136 m	224-236	228-240	228-240
Sanchez, Luis (100430)	09/07/21	207-210-214	20-26-33	780L-930L	61 m	203-215	205-217	204-216
Torres, Allison (101984)	09/08/21	219-222-226	43-51-59	1015L-1165L	46 m	209-221	224-236	217-229
Valencia, Katherine (102664)	09/07/21	204-207-210	16-21-27	725L-875L	61 m	204-216	201-213	199-211
Vallejo, Evenie (102151)	09/09/21	197-200-203	8-12-16	590L-740L	83 m	192-204	186-198	203-215
Vera, Daniel (102972)	09/08/21	211-214-217	28-34-41	860L-1010L	25 m	209-221	213-224	203-215
Vidal-Echeverria, Rachel (100787)	09/08/21	236-239-242	79-84-88	1340L-1490L	111 m	230-242	234-246	236-248

Explanatory Notes

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Language Arts: Reading

Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	1
Mean RIT Score	*
Standard Deviation	*
District Grade-Level Mean RIT	217.3
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	221.5
Students At or Above Grade-Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	0	0%	1	100%	0	0%	0	0%	0	0%	*	*

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration
Blackman, Andrew (102389)	09/09/21	211-216-221	29-38-49	900L-1050L	39 m
Mendez, Angel (102144)	09/07/21	199-204-209	11-17-25	665L-815L	11 m

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	43
Mean RIT Score	216.5
Standard Deviation	10
District Grade-Level Mean RIT	216.5
Students At or Above District Grade-Level Mean RIT	24
Grade-Level Mean RIT	218.8
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	6	14%	13	30%	11	26%	10	23%	3	7%	215-216-218	10

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	43
Mean RIT Score	216.5
Standard Deviation	10
District Grade-Level Mean RIT	216.5
Students At or Above District Grade-Level Mean RIT	24
Grade-Level Mean RIT	218.8
Students At or Above Grade-Level Mean RIT	19

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	6	14%	13	30%	11	26%	10	23%	3	7%	215-216-218	10
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	5	12%	13	30%	14	33%	7	16%	4	9%	215-217-219	11.7
Language: Understand, Edit for Grammar, Usage	8	19%	13	30%	10	23%	10	23%	2	5%	214-216-217	10.7
Language: Understand, Edit Mechanics	6	14%	15	35%	9	21%	11	26%	2	5%	215-216-218	10.4

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Aguas, Miriam (101035)	09/07/21	222-225-228	59-66-73	116 m	216-226	220-230	224-234
Albores, Luigi (100427)	09/07/21	223-226-229	61-68-75	72 m	221-231	218-228	224-234
Blackman, Andrew (102389)	09/07/21	214-217-220	38-45-53	83 m	213-223	216-226	207-217
Castro, David (102154)	09/07/21	224-227-230	63-71-77	148 m	229-239	224-234	214-224
Corea, Rachelle (102654)	09/07/21	197-200-203	7-11-15	40 m	195-205	193-203	197-207
Deniz, Hailey (100443)	09/07/21	219-222-225	51-58-66	106 m	213-223	221-231	219-229
Echeverria, Alexis (102754)	09/07/21	214-217-220	37-45-53	67 m	224-235	208-218	201-213
Garcia, Kaitlyn (102665)	09/07/21	214-217-220	38-45-53	50 m	217-227	207-217	212-222
Gerardo, Angel (12901)	09/07/21	218-221-224	48-56-63	78 m	212-222	218-228	218-228
Gutierrez, Nathaly (102668)	09/07/21	205-208-211	18-24-30	59 m	203-213	204-214	201-211
Guzman, Erik (100823)	09/07/21	199-202-205	10-13-18	90 m	203-213	197-207	191-201
Hernandez, Destiny (102851)	09/07/21	224-227-230	64-71-77	90 m	220-230	217-227	228-238
Huerta, Mayte (102712)	09/07/21	206-209-212	20-26-32	28 m	204-214	207-217	199-209
Jacinto, Andrew (100448)	09/07/21	227-230-233	71-77-82	79 m	226-236	226-236	223-233
Juarez, Amy (102659)	09/07/21	230-233-236	77-83-87	69 m	238-248	224-234	219-230
Larin, Roberto (102160)	09/09/21	205-208-211	18-24-30	25 m	199-209	203-213	209-219
Leon, Eric (100450)	09/07/21	207-210-213	22-28-35	74 m	203-213	202-212	210-220
Lopez, Andrew (102355)	09/09/21	194-197-200	5-7-11	26 m	187-197	195-205	194-204
Machic Abac, Maria (12922)	09/07/21	202-205-208	13-18-23	64 m	202-212	193-203	205-215
Mariscales, Erick (100828)	09/07/21	222-225-228	58-66-73	110 m	229-239	213-223	215-225
Martinez, Julio (100456)	09/07/21	218-221-224	48-56-63	43 m	223-234	219-229	207-217
Martinez, Rolando (100457)	09/07/21	234-237-240	84-89-92	72 m	239-249	233-243	226-236
Mendez, Angel (102144)	09/08/21	207-210-213	22-28-35	28 m	205-215	204-214	206-216
Mendez, Daisy (102752)	09/07/21	208-211-214	24-30-37	61 m	211-221	202-212	207-217
Munoz, Jhon (100500)	09/07/21	229-232-235	75-81-86	56 m	218-228	230-240	232-242

Explanatory Notes

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Navas, Natalie (100446)	09/07/21	224-227-230	64-71-77	42 m	224-234	223-233	220-230
Nunez, Sean (102322)	09/07/21	196-199-202	7-9-13	76 m	189-199	204-214	186-198
Ochoa, Anaid (100447)	09/07/21	221-224-227	56-63-70	93 m	218-228	212-222	225-235
Ochoa, Cynthia (100830)	09/07/21	217-220-223	45-53-61	92 m	216-226	216-226	214-224
Ortiz Michel, Alondra (100499)	09/07/21	208-211-214	24-30-37	56 m	206-216	201-211	211-221
Perez Diaz, Marlyn (100451)	09/07/21	204-207-210	16-22-28	62 m	205-215	199-209	202-212
Pineda, Alexis (101920)	09/07/21	206-209-212	20-26-32	60 m	202-212	199-209	209-219
Quijano, Adaly (102535)	09/08/21	214-217-220	38-45-53	64 m	212-222	217-227	208-218
Ramirez, Joshua (100453)	09/07/21	208-211-214	24-30-37	101 m	212-222	205-215	202-212
Robles, Yalitza (102889)	09/07/21	202-205-208	13-18-23	54 m	203-213	198-208	199-209
Rodriguez Tanahuvia, Javi (102445)	09/07/21	207-210-213	22-28-35	81 m	207-217	204-214	205-215
Ruiz, Natalie (100429)	09/07/21	217-220-223	45-53-61	75 m	214-224	214-224	216-226
Sanchez, Luis (100430)	09/07/21	206-209-212	20-26-32	56 m	208-218	195-205	211-221
Torres, Allison (101984)	09/07/21	219-222-225	51-58-66	47 m	215-225	219-229	217-227
Valencia, Katherine (102664)	09/07/21	220-223-226	53-61-68	56 m	217-227	213-223	223-233
Vallejo, Evenie (102151)	09/08/21	207-210-213	22-28-35	57 m	198-208	208-218	208-218
Vera, Daniel (102972)	09/07/21	214-217-220	38-45-53	35 m	206-216	217-227	212-222
Vidal-Echeverria, Rachel (100787)	09/07/21	227-230-233	71-77-82	92 m	226-236	226-236	224-234

Explanatory Notes

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Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	53
Mean RIT Score	219.6
Standard Deviation	16.5
District Grade-Level Mean RIT	219.6
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	231.7
Students At or Above Grade-Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	21	40%	14	26%	10	19%	5	9%	3	6%	217-220-222	16.5

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	53
Mean RIT Score	219.6
Standard Deviation	16.5
District Grade-Level Mean RIT	219.6
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	231.7
Students At or Above Grade-Level Mean RIT	14

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	21	40%	14	26%	10	19%	5	9%	3	6%	217-220-222	16.5
Instructional Area RIT Range												
Operations and Algebraic Thinking	21	40%	10	19%	9	17%	9	17%	4	8%	219-222-224	18.4
The Real and Complex Number Systems	16	30%	18	34%	10	19%	6	11%	3	6%	219-222-224	17.6
Geometry	25	47%	11	21%	10	19%	6	11%	1	2%	215-217-219	17.7
Statistics and Probability	20	38%	18	34%	8	15%	5	9%	2	4%	216-218-220	17

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Alarcon, Aleena (102364)	09/09/21	222-225-228	32-37-43	56 m	219-231	230-244	200-216	223-235
Alvarez Velasquez, Susan (102479)	09/10/21	202-205-208	8-10-12	82 m	199-211	204-216	193-205	203-215
Alvarez, Chelsea (102110)	09/10/21	182-185-188	1-1-2	37 m	177-189	176-188	181-193	181-193
Aparicio Caballero, Paola (102432)	09/08/21	181-184-187	1-1-2	47 m	177-189	175-189	182-194	175-189
Barrientos, Daniela (102138)	09/09/21	222-225-228	32-37-43	60 m	221-233	223-235	220-232	213-225
Beltran, Adriana (102089)	09/09/21	229-232-235	45-51-56	75 m	231-244	232-244	211-223	233-245
Camero, Angel (12985)	09/09/21	207-210-213	12-15-18	52 m	197-209	200-212	213-225	204-216
Castro, Gary (102132)	09/10/21	205-208-211	10-12-16	84 m	202-214	199-211	196-208	211-223
Castro, Jesus (102126)	09/09/21	219-222-225	27-32-37	137 m	220-232	220-232	224-237	204-217
Cazares, Angel (102094)	09/09/21	201-204-207	7-9-11	45 m	202-214	200-212	194-206	197-209
Chuman, Miguel (102141)	09/09/21	217-220-223	24-28-33	92 m	208-220	218-230	219-231	210-222
Echeverria, Yocelin (102755)	09/10/21	219-222-225	27-32-37	100 m	222-234	212-224	216-228	214-226
Escobar, Natalie (102588)	09/09/21	211-214-217	16-19-24	182 m	206-218	208-220	212-224	205-217
Esquivel, Shaerin (102130)	09/09/21	202-205-208	8-10-12	131 m	203-215	201-213	197-209	197-209
Ferrer, Victoria (102111)	09/10/21	217-220-223	24-28-33	67 m	223-235	215-227	207-219	213-225
Flores, Hector (102107)	09/10/21	247-250-253	77-81-85	106 m	251-263	251-263	239-251	237-249
Fuentes Perez, Ashly (102409)	09/09/21	210-213-216	15-18-22	57 m	203-215	207-219	199-211	218-230
Garay, Danny (103069)	09/10/21	205-208-211	10-12-16	67 m	214-226	202-214	193-205	196-208
Garcia, Adan (102120)	09/10/21	237-240-243	60-66-71	106 m	244-256	230-242	235-247	224-236
Garcia, Denisse (101924)	09/10/21	239-242-245	64-69-74	106 m	236-248	236-248	229-241	243-255
Garcia, Gwen (102097)	09/09/21	198-201-204	5-7-9	77 m	194-206	190-202	200-212	193-205
Gonzalez, Naomy (102116)	09/09/21	188-191-194	2-2-3	87 m	186-198	195-207	177-189	181-193
Hernandez, Ronald (102109)	09/10/21	228-231-234	43-49-54	97 m	222-234	219-231	231-243	225-237
Juarez Garcia, Antonio (102447)	09/09/21	235-238-241	57-62-67	77 m	238-250	228-240	230-242	232-244
Justo Ocaranza, Brandon (102101)	09/09/21	211-214-217	16-19-24	43 m	204-216	209-221	201-213	220-232
Laureano, Vanessa (100420)	09/09/21	229-232-235	45-51-56	116 m	237-249	228-240	220-232	218-230

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Lopez, Adriana (100421)	09/09/21	235-238-241	57-62-67	78 m	235-247	239-251	234-246	222-234
Macias, Aracely (101817)	09/09/21	224-227-230	35-41-47	41 m	231-243	228-240	213-225	212-224
Magana, Erick (102112)	09/10/21	203-206-209	8-11-13	47 m	204-216	210-224	180-196	205-217
Martinez, Luis (102084)	09/09/21	215-218-221	21-25-30	49 m	220-232	218-230	207-219	206-218
Nunez Rivera, Erick (102096)	09/09/21	234-237-240	55-60-65	71 m	239-251	239-251	220-234	222-236
Nuno, Kimberly (102114)	09/10/21	230-233-236	47-52-58	39 m	234-246	230-242	224-236	223-235
Ortuno, Andrew (102902)	09/09/21	193-196-199	3-4-6	64 m	198-210	193-205	179-191	193-205
Perez, Alberto (102435)	09/10/21	209-212-215	14-17-21	82 m	201-213	209-221	198-210	214-226
Pina, Andrew (101190)	09/09/21	215-218-221	21-25-30	66 m	213-225	219-231	213-225	205-217
Ramos, Jefferson (102125)	09/09/21	224-227-230	35-41-47	138 m	233-246	215-227	229-241	209-221
Ramos, Ricardo (102129)	09/10/21	215-218-221	21-25-30	89 m	211-223	217-229	206-218	212-224
Reyes Bobadilla, John (102095)	09/09/21	249-252-255	80-84-87	79 m	248-262	250-264	241-254	243-255
Rios, Belen (102446)	09/10/21	231-234-237	49-54-60	58 m	236-248	233-245	229-241	214-228
Roblero, Briseyda (101973)	09/09/21	219-222-225	27-32-37	149 m	222-234	214-226	219-231	210-222
Rodriguez, Kimberly (102142)	09/10/21	207-210-213	12-15-18	90 m	203-215	212-224	207-219	194-206
Rojo, Diego (102140)	09/09/21	217-220-223	23-29-34	42 m	211-223	210-224	196-210	229-243
Sainz, Samantha (102091)	09/10/21	208-211-214	13-16-19	52 m	198-210	210-222	205-217	209-221
Salas, Tony (102510)	09/10/21	223-226-229	34-39-45	92 m	233-245	218-230	220-232	210-222
Sanchez, Hugo (102093)	09/09/21	243-246-249	71-76-80	86 m	226-240	248-262	238-250	248-262
Savedra, Andy (102083)	09/10/21	203-206-209	8-11-13	57 m	199-211	203-215	198-210	202-214
Torres, Annete (100424)	09/09/21	224-227-230	36-41-46	78 m	217-229	225-237	221-233	219-231
Torres, Juan (102123)	09/09/21	213-216-219	18-22-27	77 m	214-226	216-229	189-205	224-236
Tsan, Jeffrey (102124)	09/09/21	230-233-236	47-52-58	89 m	226-238	229-241	233-245	219-231
Valle, Erick (100779)	09/10/21	219-222-225	27-32-37	65 m	219-231	224-236	222-234	201-215
Wilson, Kayla (103026)	09/10/21	197-200-203	5-6-8	28 m	203-215	190-202	197-209	185-197
Wilson, Ray (102359)	09/10/21	186-189-192	1-2-3	127 m	180-192	184-196	190-202	177-189

Explanatory Notes

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Term: Fall 2021-2022
District: Los Angeles Leadership Academy
School: Los Angeles Leadership Academy High

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 4 (Fall 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Zamora-Soria, Daniel (102085)	09/10/21	249-252-255	80-84-87	94 m	247-259	241-253	247-259	247-259

Explanatory Notes

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	55
Mean RIT Score	215.8
Standard Deviation	15
District Grade-Level Mean RIT	215.8
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	223.5
Students At or Above Grade-Level Mean RIT	21

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	18	33%	13	24%	13	24%	10	18%	1	2%	214-216-218	15

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	55
Mean RIT Score	215.8
Standard Deviation	15
District Grade-Level Mean RIT	215.8
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	223.5
Students At or Above Grade-Level Mean RIT	21

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	18	33%	13	24%	13	24%	10	18%	1	2%	214-216-218	15
Instructional Area RIT Range												
Literary Text												
	22	40%	9	16%	11	20%	13	24%	0	0%	212-214-217	16.3
Informational Text												
	17	31%	14	25%	12	22%	8	15%	4	7%	214-216-218	16.1
Vocabulary												
	16	29%	12	22%	13	24%	13	24%	1	2%	215-217-219	15.7

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
Alarcon, Aleena (102364)	09/08/21	223-226-229	48-56-63	1090L-1240L	104 m	222-234	217-229	223-235
Alvarez Velasquez, Susan (102479)	09/08/21	216-219-223	33-40-48	955L-1105L	103 m	221-233	217-229	200-212
Alvarez, Chelsea (102110)	09/08/21	205-208-212	14-19-25	745L-895L	55 m	208-220	189-201	213-225
Aparicio Caballero, Paola (102432)	09/07/21	205-209-213	15-21-27	765L-915L	85 m	194-206	215-227	203-215
Barrientos, Daniela (102138)	09/07/21	224-227-230	50-58-65	1110L-1260L	83 m	219-231	224-236	220-232
Beltran, Adriana (102089)	09/08/21	231-234-237	65-72-78	1245L-1395L	107 m	223-235	236-248	223-235
Borboa, Adlaii (102377)	09/08/21	164-168-172	1-1-1	BR25L-125L	85 m	151-167	164-178	170-182
Cambero, Angel (12985)	09/08/21	202-205-208	11-15-20	685L-835L	56 m	195-207	199-211	202-214
Castro, Gary (102132)	09/08/21	202-205-208	11-15-20	685L-835L	115 m	195-207	203-215	200-212
Castro, Jesus (102126)	09/09/21	216-220-224	34-42-50	975L-1125L	119 m	210-224	199-213	231-245
Cazares, Angel (102094)	09/08/21	212-215-219	25-32-39	880L-1030L	24 m	201-213	218-230	209-221
Chuman, Miguel (102141)	09/07/21	218-221-224	37-44-52	995L-1145L	130 m	220-232	204-218	220-232
Echeverria, Yocelin (102755)	09/08/21	209-212-215	20-26-32	820L-970L	123 m	214-226	205-217	199-211
Escobar, Natalie (102588)	09/07/21	203-207-211	13-18-23	725L-875L	188 m	192-204	205-217	206-218
Esquivel, Shaerin (102130)	09/07/21	187-190-194	2-3-5	395L-545L	98 m	191-203	179-191	184-196
Ferrer, Victoria (102111)	09/08/21	225-228-231	53-60-67	1130L-1280L	119 m	221-233	231-243	213-225
Flores, Hector (102107)	09/08/21	235-238-241	74-79-84	1320L-1470L	100 m	228-240	237-249	230-242
Fuentes Perez, Ashly (102409)	09/08/21	212-215-218	25-32-39	880L-1030L	140 m	207-219	201-213	220-232
Garay, Danny (103069)	09/09/21	216-219-222	33-40-47	955L-1105L	73 m	207-219	213-225	218-230
Garcia, Adan (102120)	09/08/21	224-227-230	50-58-65	1110L-1260L	73 m	213-225	228-240	221-233
Garcia, Denisse (101924)	09/08/21	238-241-244	79-84-88	1380L-1530L	83 m	233-245	243-255	229-241
Garcia, Gwen (102097)	09/08/21	214-217-220	29-36-43	915L-1065L	85 m	205-217	208-220	220-232
Gonzalez, Naomy (102116)	09/08/21	203-206-210	12-16-21	705L-855L	68 m	197-209	197-209	206-218
Hernandez, Ronald (102109)	09/07/21	228-231-234	59-66-73	1185L-1335L	146 m	232-244	221-233	221-233
Juarez Garcia, Antonio (102447)	09/08/21	234-237-240	72-78-83	1305L-1455L	67 m	227-239	229-241	236-248
Justo Ocaranza, Brandon (102101)	09/07/21	206-209-212	16-21-27	765L-915L	86 m	196-208	217-229	192-206
Laureano, Vanessa (100420)	09/08/21	210-213-217	21-28-35	840L-990L	103 m	214-226	200-212	205-217

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Lopez, Adriana (100421)	09/08/21	222-225-228	46-53-61	1070L-1220L	44 m	229-241	209-221	220-232
Macias, Aracely (101817)	09/10/21	204-208-212	14-19-25	745L-895L	28 m	198-210	205-218	205-219
Magana, Erick (102112)	09/08/21	202-205-208	11-15-20	685L-835L	67 m	197-209	205-217	195-207
Martinez, Luis (102084)	09/08/21	208-211-214	18-24-30	800L-950L	33 m	199-211	210-222	205-217
Nunez Rivera, Erick (102096)	09/07/21	207-210-213	17-22-28	780L-930L	106 m	206-218	202-214	205-217
Nuno, Kimberly (102114)	09/08/21	227-230-233	57-64-71	1170L-1320L	70 m	227-239	219-231	227-239
Ortuno, Andrew (102902)	09/07/21	187-190-193	2-3-4	395L-545L	77 m	191-203	181-193	179-191
Perez, Alberto (102435)	09/08/21	189-192-195	2-4-6	435L-585L	69 m	186-198	183-195	191-203
Pina, Andrew (101190)	09/08/21	215-218-221	31-38-45	935L-1085L	50 m	206-218	211-223	218-230
Ramos, Jefferson (102125)	09/07/21	225-228-231	53-60-67	1130L-1280L	94 m	222-234	229-241	215-227
Ramos, Ricardo (102129)	09/08/21	199-202-205	8-11-15	630L-780L	69 m	200-212	201-213	186-198
Reyes Bobadilla, John (102095)	09/08/21	234-237-240	72-78-83	1305L-1455L	55 m	232-244	231-243	230-242
Rios, Belen (102446)	09/08/21	225-228-231	52-60-67	1130L-1280L	75 m	221-233	217-229	228-240
Roblero, Briseyda (101973)	09/07/21	191-194-198	3-5-7	475L-625L	113 m	188-200	189-201	188-200
Rodriguez, Kimberly (102142)	09/08/21	200-203-206	9-12-17	650L-800L	109 m	199-211	193-205	199-211
Rojo, Diego (102140)	09/08/21	227-230-234	57-64-71	1170L-1320L	56 m	226-238	223-235	222-234
Ruvalcaba, Eric (102351)	09/08/21	231-234-237	65-72-78	1245L-1395L	146 m	227-239	228-240	228-240
Sainz, Samantha (102091)	09/08/21	201-204-208	10-14-18	665L-815L	58 m	186-200	193-205	212-226
Salas, Tony (102510)	09/08/21	211-214-217	23-30-36	860L-1010L	165 m	206-218	210-222	207-219
Sanchez, Hugo (102093)	09/08/21	227-230-233	57-64-71	1170L-1320L	88 m	223-235	218-230	231-243
Savedra, Andy (102083)	09/08/21	221-224-227	44-51-58	1050L-1200L	86 m	217-229	215-227	221-233
Torres, Annete (100424)	09/08/21	221-224-227	44-51-58	1050L-1200L	47 m	216-228	215-227	222-234
Torres, Juan (102123)	09/08/21	196-199-203	6-8-12	570L-720L	51 m	192-204	196-208	192-204
Tsan, Jeffrey (102124)	09/07/21	222-225-228	46-53-61	1070L-1220L	114 m	223-235	212-224	223-235
Valle, Erick (100779)	09/08/21	219-222-225	39-47-54	1015L-1165L	72 m	201-215	217-229	227-241
Wilson, Kayla (103026)	09/09/21	202-205-208	11-15-20	685L-835L	27 m	191-203	209-221	197-209
Wilson, Kayla (103026)	09/08/21	215-218-222	31-38-45	935L-1085L	28 m	213-225	219-231	203-215

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Wilson, Ray (102359)	09/07/21	189-192-195	2-4-6	435L-585L	119 m	184-196	193-205	180-192
Zamora-Soria, Daniel (102085)	09/08/21	235-238-241	74-79-84	1320L-1470L	81 m	231-243	239-251	226-238

Explanatory Notes

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	56
Mean RIT Score	214.4
Standard Deviation	11.8
District Grade-Level Mean RIT	214.4
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	220.7
Students At or Above Grade-Level Mean RIT	19

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	15	27%	16	29%	15	27%	9	16%	1	2%	213-214-216	11.8

Explanatory Notes

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	56
Mean RIT Score	214.4
Standard Deviation	11.8
District Grade-Level Mean RIT	214.4
Students At or Above District Grade-Level Mean RIT	28
Grade-Level Mean RIT	220.7
Students At or Above Grade-Level Mean RIT	19

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	15	27%	16	29%	15	27%	9	16%	1	2%	213-214-216	11.8
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	14	25%	15	27%	13	23%	13	23%	1	2%	213-215-217	13.2
Language: Understand, Edit for Grammar, Usage	15	27%	18	32%	10	18%	12	21%	1	2%	211-213-215	13.6
Language: Understand, Edit Mechanics	12	21%	17	30%	17	30%	9	16%	1	2%	214-215-217	11.8

Explanatory Notes

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Alarcon, Aleena (102364)	09/07/21	218-221-224	43-51-59	74 m	214-224	220-230	215-225
Alvarez Velasquez, Susan (102479)	09/07/21	166-169-172	1-1-1	65 m	166-176	158-168	167-177
Alvarez, Chelsea (102110)	09/07/21	211-214-217	26-33-40	57 m	213-223	202-212	213-223
Aparicio Caballero, Paola (102432)	09/07/21	194-197-200	4-6-8	53 m	193-203	186-196	197-207
Barrientos, Daniela (102138)	09/07/21	223-226-229	56-64-71	133 m	216-226	221-231	227-237
Beltran, Adriana (102089)	09/07/21	228-231-234	69-76-81	81 m	227-237	226-236	225-235
Borboa, Adlaii (102377)	09/07/21	202-205-208	10-15-20	52 m	201-211	200-210	200-210
Cambero, Angel (12985)	09/07/21	205-208-211	15-20-26	62 m	198-208	207-217	205-215
Castro, Gary (102132)	09/07/21	203-206-209	12-16-22	117 m	197-207	199-209	208-218
Castro, Jesus (102126)	09/07/21	216-219-222	38-46-53	128 m	222-232	214-224	207-217
Cazares, Angel (102094)	09/07/21	196-199-202	5-7-10	23 m	187-197	196-206	201-211
Chuman, Miguel (102141)	09/08/21	209-212-215	22-28-35	169 m	206-216	205-215	209-219
Echeverria, Yocelin (102755)	09/07/21	213-216-219	31-38-45	102 m	204-214	212-222	217-227
Escobar, Natalie (102588)	09/08/21	212-215-218	28-35-43	171 m	205-215	221-231	205-215
Esquivel, Shaerin (102130)	09/08/21	191-194-197	2-4-6	108 m	188-198	176-188	200-212
Ferrer, Victoria (102111)	09/07/21	220-223-226	49-56-64	84 m	215-225	221-231	219-229
Flores, Hector (102107)	09/07/21	238-241-244	88-91-94	72 m	233-243	229-239	243-255
Fuentes Perez, Ashly (102409)	09/07/21	211-214-217	26-33-40	88 m	214-224	206-216	207-217
Garay, Danny (103069)	09/09/21	210-213-216	24-30-37	43 m	210-220	200-210	215-225
Garcia, Adan (102120)	09/07/21	222-225-228	54-61-69	61 m	219-229	222-232	219-229
Garcia, Denisse (101924)	09/07/21	227-230-233	67-73-79	58 m	224-234	232-242	218-228
Garcia, Gwen (102097)	09/07/21	216-219-222	38-46-53	70 m	215-225	215-225	213-223
Gonzalez, Naomi (102116)	09/07/21	199-202-205	7-11-15	65 m	207-217	186-196	197-207
Hernandez, Ronald (102109)	09/10/21	211-214-217	26-33-40	73 m	207-217	209-219	212-222
Juarez Garcia, Antonio (102447)	09/09/21	218-221-224	43-51-59	39 m	221-231	218-228	209-219

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Instructional Area Performance

A. Writing: Plan, Organize, Develop, Revise, Research
 B. Language: Understand, Edit for Grammar, Usage
 C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Justo Ocaranza, Brandon (102101)	09/08/21	207-210-213	18-24-30	47 m	209-219	202-212	203-213
Laureano, Vanessa (100420)	09/07/21	220-223-226	48-56-64	53 m	218-228	211-221	224-234
Lopez, Adriana (100421)	09/07/21	227-230-233	67-73-79	62 m	221-231	223-233	229-239
Macias, Aracely (101817)	09/07/21	211-214-217	26-33-40	32 m	216-226	203-213	209-219
Magana, Erick (102112)	09/07/21	208-211-214	20-26-33	61 m	207-217	211-221	199-209
Martinez, Luis (102084)	09/07/21	209-212-215	22-28-35	25 m	208-218	206-216	208-218
Nunez Rivera, Erick (102096)	09/08/21	205-208-211	15-20-26	80 m	200-210	205-215	205-215
Nuno, Kimberly (102114)	09/10/21	222-225-228	54-61-69	30 m	214-224	217-227	229-239
Ortuno, Andrew (102902)	09/08/21	196-199-202	5-7-10	28 m	185-195	195-205	201-211
Perez, Alberto (102435)	09/07/21	191-194-197	2-4-6	75 m	192-202	184-194	193-203
Pina, Andrew (101190)	09/07/21	225-228-231	62-69-75	51 m	225-235	223-233	222-232
Ramos, Jefferson (102125)	09/08/21	216-219-222	38-46-53	67 m	226-237	201-211	216-226
Ramos, Ricardo (102129)	09/07/21	209-212-215	22-28-35	72 m	208-218	204-214	208-218
Reyes Bobadilla, John (102095)	09/07/21	228-231-234	69-76-81	46 m	225-235	228-238	227-237
Rios, Belen (102446)	09/07/21	219-222-225	46-54-61	60 m	228-240	218-228	202-214
Roblero, Briseyda (101973)	09/08/21	212-215-218	28-35-43	93 m	205-215	210-220	214-224
Rodriguez, Kimberly (102142)	09/07/21	208-211-214	20-26-33	83 m	199-209	208-218	211-221
Royo, Diego (102140)	09/07/21	223-226-229	56-64-71	57 m	229-239	222-233	212-222
Ruvalcaba, Eric (102351)	09/09/21	218-221-224	43-51-59	74 m	216-226	217-227	214-224
Sainz, Samantha (102091)	09/07/21	211-214-217	26-33-40	58 m	210-220	203-213	213-223
Salas, Tony (102510)	09/07/21	205-208-211	15-20-26	160 m	204-214	205-215	201-211
Sanchez, Hugo (102093)	09/07/21	220-223-226	48-56-64	55 m	221-231	219-229	213-223
Santana, Edgar (101029)	09/07/21	196-199-202	5-7-10	46 m	184-194	203-213	192-202
Savedra, Andy (102083)	09/07/21	216-219-222	38-46-53	56 m	223-233	215-225	204-214
Torres, Annete (100424)	09/07/21	215-218-221	35-43-51	77 m	207-217	206-216	222-232

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

A. Writing: Plan, Organize, Develop, Revise, Research
 B. Language: Understand, Edit for Grammar, Usage
 C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Torres, Juan (102123)	09/07/21	198-201-204	7-9-13	48 m	201-211	193-203	193-203
Tsan, Jeffrey (102124)	09/08/21	211-214-217	26-33-40	53 m	210-220	206-216	212-222
Valle, Erick (100779)	09/07/21	218-221-224	43-51-59	70 m	221-231	209-219	220-230
Wilson, Kayla (103026)	09/07/21	203-206-209	12-16-22	38 m	197-207	200-210	207-217
Wilson, Ray (102359)	09/08/21	215-218-221	35-43-51	109 m	217-227	213-223	209-219
Zamora-Soria, Daniel (102085)	09/07/21	220-223-226	49-56-64	54 m	219-229	220-230	215-225

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Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	20
Mean RIT Score	225.6
Standard Deviation	27.1
District Grade-Level Mean RIT	225.6
Students At or Above District Grade-Level Mean RIT	10
Grade-Level Mean RIT	233.3
Students At or Above Grade-Level Mean RIT	9

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	6	30%	4	20%	4	20%	3	15%	3	15%	219-226-232	27.1

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.
 Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.
 ***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	20
Mean RIT Score	225.6
Standard Deviation	27.1
District Grade-Level Mean RIT	225.6
Students At or Above District Grade-Level Mean RIT	10
Grade-Level Mean RIT	233.3
Students At or Above Grade-Level Mean RIT	9

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev	
	count	%	count	%	count	%	count	%	count	%			
Overall Performance												219-226-232	27.1
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	6	30%	4	20%	4	20%	3	15%	3	15%			
Instructional Area RIT Range													
Operations and Algebraic Thinking	5	25%	3	15%	3	15%	6	30%	3	15%	222-229-236	29.8	
The Real and Complex Number Systems	6	30%	7	35%	0	0%	4	20%	3	15%	221-227-233	26.5	
Geometry	6	30%	3	15%	5	25%	3	15%	3	15%	219-226-233	29.1	
Statistics and Probability	8	40%	3	15%	5	25%	1	5%	3	15%	215-221-227	26.9	

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Alfaro, Juan (101770)	01/20/22	208-211-214	14-17-20	106 m	209-221	206-218	201-213	204-216
Arroyo, Enrique (102068)	01/19/22	219-222-225	27-31-36	104 m	227-239	218-230	213-225	204-216
Blackman, Allen (102390)	01/21/22	170-173-176	1-1-1	11 m	176-188	166-178	158-172	163-177
Campos Hernandez, Nelson (102741)	01/19/22	181-184-187	1-2-2	114 m	157-173	195-211	173-185	181-193
Castellanos, Charlene (101778)	01/19/22	241-244-247	63-68-72	116 m	240-252	237-249	245-257	233-245
Castoreno, Tiffany (101779)	01/19/22	234-237-240	51-56-62	103 m	240-252	242-254	219-233	222-236
Chavez Amaya, Wendy (102395)	01/19/22	231-234-237	46-51-56	163 m	234-246	219-231	230-242	229-241
Cibrian, Deyanira (102055)	01/19/22	212-215-218	18-21-25	41 m	201-213	215-227	210-222	209-221
Duong, Tony (102369)	01/20/22	228-231-234	41-46-51	110 m	235-249	221-234	231-245	210-224
Fernandez, Dustin (101945)	01/21/22	259-262-265	87-89-91	141 m	260-272	257-269	259-271	249-261
Garcia, Alejandro (101787)	01/19/22	201-204-207	8-10-13	137 m	202-214	196-208	197-209	199-211
Justo Ocaranza, Aileen (101545)	01/21/22	205-208-211	11-14-17	139 m	210-222	196-208	204-216	198-210
Macias, Steven (101819)	01/20/22	234-237-240	51-56-61	134 m	227-239	235-247	231-243	232-244
Martinez, Ariadna (101822)	01/21/22	221-224-227	30-34-39	75 m	227-239	214-226	222-234	210-222
Martinez, David (101821)	01/20/22	238-241-244	58-63-68	73 m	241-253	218-232	241-254	241-253
Ortiz, Adamari (101830)	01/19/22	216-219-222	23-27-31	111 m	218-230	220-232	222-234	197-211
Pineda, Yandir (101842)	01/19/22	180-183-186	1-1-2	33 m	175-187	185-197	174-186	174-186
Rojas, Abran (102938)	01/19/22	241-244-247	63-68-72	45 m	244-256	242-254	244-256	226-238
Tran, Diana (101890)	01/20/22	268-271-274	93-95-96	77 m	272-284	259-271	261-273	269-281
Vera-Chametla, David (101917)	01/19/22	265-268-271	92-93-95	94 m	261-273	274-286	259-271	252-264

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	23
Mean RIT Score	212.1
Standard Deviation	24.9
District Grade-Level Mean RIT	212.1
Students At or Above District Grade-Level Mean RIT	10
Grade-Level Mean RIT	223.9
Students At or Above Grade-Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	11	48%	3	13%	3	13%	4	17%	2	9%	207-212-217	24.9

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	23
Mean RIT Score	212.1
Standard Deviation	24.9
District Grade-Level Mean RIT	212.1
Students At or Above District Grade-Level Mean RIT	10
Grade-Level Mean RIT	223.9
Students At or Above Grade-Level Mean RIT	8

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	11	48%	3	13%	3	13%	4	17%	2	9%	207-212-217	24.9
Instructional Area RIT Range												
Literary Text												
	11	48%	3	13%	4	17%	4	17%	1	4%	204-209-214	25
Informational Text												
	9	39%	5	22%	4	17%	3	13%	2	9%	206-211-216	23.2
Vocabulary												
	9	39%	4	17%	3	13%	4	17%	3	13%	210-216-222	27.2

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Alarcon, Athan (102075)	01/20/22	191-194-197	6-8-11	475L-625L	76 m	180-192	186-198	197-209
Alfaro, Juan (101770)	01/18/22	201-204-207	14-17-22	665L-815L	115 m	198-210	203-215	193-205
Arroyo, Enrique (102068)	01/20/22	203-206-209	16-20-25	705L-855L	131 m	199-211	195-207	206-218
Blackman, Allen (102390)	01/18/22	160-164-168	1-1-1	BR105L-45L	32 m	141-161	163-175	162-174
Campos Hernandez, Nelson (102741)	01/20/22	167-171-175	1-1-1	30L-180L	100 m	169-183	176-188	157-169
Castellanos, Charlene (101778)	01/18/22	235-238-241	69-75-80	1320L-1470L	170 m	231-243	232-245	232-244
Castoreno, Tiffany (101779)	01/20/22	210-213-216	25-30-36	840L-990L	130 m	201-213	205-217	214-226
Cibrian, Deyanira (102055)	01/20/22	203-206-209	16-20-25	705L-855L	57 m	196-208	202-214	202-214
Duong, Tony (102369)	01/18/22	198-201-204	11-14-18	610L-760L	103 m	197-208	198-210	192-204
Fernandez, Dustin (101945)	01/18/22	246-250-254	86-89-92	1555L-1705L	217 m	233-245	240-254	255-269
Garcia, Alejandro (101787)	01/20/22	196-199-202	9-12-15	570L-720L	206 m	197-209	184-196	198-210
Justo Ocaranza, Aileen (101545)	01/18/22	206-209-212	20-24-29	765L-915L	152 m	200-212	201-213	208-220
Macias, Alejandro (101561)	01/18/22	195-198-201	8-11-15	550L-700L	49 m	189-201	190-202	198-210
Macias, Steven (101819)	01/18/22	235-238-241	70-75-79	1320L-1470L	115 m	224-236	227-239	243-257
Martinez, Ariadna (101822)	01/18/22	226-229-233	53-60-66	1150L-1300L	115 m	213-225	227-239	229-241
Martinez, David (101821)	01/18/22	227-230-233	55-61-67	1170L-1320L	70 m	222-234	215-228	235-247
Onofre, David (101563)	01/18/22	220-223-226	42-48-55	1035L-1185L	144 m	218-230	216-228	218-230
Ortiz, Adamari (101830)	01/20/22	223-226-229	48-54-60	1090L-1240L	164 m	218-230	222-234	220-232
Pineda, Yandir (101842)	01/18/22	170-173-177	1-1-1	70L-220L	65 m	163-177	165-177	172-184
Rojas, Abran (102938)	01/20/22	207-210-213	21-26-31	780L-930L	42 m	202-214	206-218	204-216
Savedra, Anthony (101892)	01/18/22	195-198-201	8-11-15	550L-700L	35 m	191-203	194-206	191-203
Tran, Diana (101890)	01/18/22	259-265-271	95-97-98	1825L-1825L	57 m	255-275	251-271	257-277
Vera-Chametla, David (101917)	01/20/22	230-233-236	61-67-72	1225L-1375L	53 m	226-238	220-232	236-248

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	22
Mean RIT Score	214.9
Standard Deviation	21.5
District Grade-Level Mean RIT	214.9
Students At or Above District Grade-Level Mean RIT	14
Grade-Level Mean RIT	*
Students At or Above Grade-Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	0	0%	0	0%	0	0%	0	0%	0	0%	210-215-220	21.5

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	22
Mean RIT Score	214.9
Standard Deviation	21.5
District Grade-Level Mean RIT	214.9
Students At or Above District Grade-Level Mean RIT	14
Grade-Level Mean RIT	*
Students At or Above Grade-Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	210-215-220	21.5
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	0	0%	0	0%	0	0%	0	0%	0	0%	214-214-214	24.1
Language: Understand, Edit for Grammar, Usage	0	0%	0	0%	0	0%	0	0%	0	0%	214-214-214	20.9
Language: Understand, Edit Mechanics	0	0%	0	0%	0	0%	0	0%	0	0%	217-217-217	21.3

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Alarcon, Athan (102075)	01/20/22	178-181-184		112 m	168-179	174-185	186-196
Alfaro, Juan (101770)	01/19/22	205-208-211		89 m	202-212	197-207	210-220
Arroyo, Enrique (102068)	01/18/22	214-217-220		260 m	208-218	209-219	218-228
Blackman, Allen (102390)	01/20/22	173-176-179		20 m	162-174	177-189	171-183
Castoreno, Tiffany (101779)	01/18/22	221-224-227		131 m	215-225	228-238	216-226
Cibrian, Deyanira (102055)	01/18/22	213-216-219		63 m	212-222	210-220	213-223
Duong, Tony (102369)	01/19/22	214-217-220		82 m	213-223	209-219	215-225
Espinoza Moreno, Angel (101784)	01/18/22	227-230-233		218 m	226-236	229-239	220-230
Fernandez, Dustin (101945)	01/20/22	239-242-245		132 m	240-250	227-237	246-261
Garcia, Alejandro (101787)	01/18/22	190-193-196		144 m	187-197	191-201	186-196
Gomez Cruz, Alexandra (101789)	01/18/22	223-226-229		130 m	215-225	225-235	223-233
Lopez-Oxte, Bryan (102550)	01/19/22	209-212-215		120 m	212-222	199-209	212-222
Macias, Steven (101819)	01/19/22	233-236-239		84 m	232-242	232-242	230-240
Martinez, Ariadna (101822)	01/20/22	220-223-226		73 m	219-229	215-225	219-229
Martinez, David (101821)	01/21/22	215-218-221		65 m	210-220	215-225	214-224
Onofre, David (101563)	01/20/22	206-209-212		125 m	197-207	211-221	202-212
Ortiz, Adamari (101830)	01/18/22	218-221-224		121 m	215-225	216-226	217-227
Pineda, Yandir (101842)	01/20/22	161-164-167		37 m	152-162	160-170	164-174
Rivas, Sophia (102547)	01/18/22	202-205-208		60 m	200-210	194-204	208-218
Rojas, Abran (102938)	01/18/22	216-219-222		49 m	221-231	205-215	217-227
Tran, Diana (101890)	01/18/22	251-255-259		56 m	248-260	246-258	251-271
Vera-Chametta, David (101917)	01/18/22	232-235-238		131 m	234-244	227-237	228-238

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	33
Mean RIT Score	218.9
Standard Deviation	26
District Grade-Level Mean RIT	218.9
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	233
Students At or Above Grade-Level Mean RIT	8

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	15	45%	6	18%	6	18%	2	6%	4	12%	214-219-223	26

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	33
Mean RIT Score	218.9
Standard Deviation	26
District Grade-Level Mean RIT	218.9
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	233
Students At or Above Grade-Level Mean RIT	8

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010	15	45%	6	18%	6	18%	2	6%	4	12%	214-219-223	26
Instructional Area RIT Range												
Operations and Algebraic Thinking	13	39%	6	18%	4	12%	5	15%	5	15%	217-222-227	28.1
The Real and Complex Number Systems	14	42%	7	21%	4	12%	4	12%	4	12%	217-222-226	26.1
Geometry	16	48%	5	15%	6	18%	2	6%	4	12%	213-218-222	26.8
Statistics and Probability	16	48%	8	24%	3	9%	3	9%	3	9%	210-215-219	25.7

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Alarcon, Athan (102075)	09/09/21	199-202-205	6-8-10	30 m	198-210	204-216	192-204	187-201
Alfaro, Juan (101770)	09/09/21	206-209-212	11-13-16	105 m	214-227	203-215	197-209	196-208
Arreola, Stephany (101771)	09/09/21	243-246-249	68-73-77	60 m	245-257	243-255	240-252	233-245
Arroyo, Enrique (102068)	09/09/21	227-230-233	39-44-50	105 m	234-246	223-235	226-238	211-225
Barahona, Fatima (101780)	09/09/21	230-233-236	44-50-55	56 m	229-241	227-239	229-241	221-233
Blackman, Allen (102390)	09/10/21	171-174-177	1-1-1	40 m	168-180	180-194	156-170	171-183
Campos Hernandez, Nelson (102741)	09/09/21	168-171-174	1-1-1	86 m	154-170	174-188	171-185	152-168
Carrera, Alejandro (101919)	09/10/21	188-191-194	2-3-4	39 m	188-200	185-198	177-189	192-204
Castoreno, Tiffany (101779)	09/09/21	243-246-249	67-73-77	93 m	250-264	245-259	226-239	239-252
Chavez Amaya, Wendy (102395)	09/09/21	206-209-212	11-13-16	138 m	212-224	194-206	197-209	208-220
Cibrian, Deyanira (102055)	09/09/21	218-221-224	24-29-34	53 m	211-223	220-232	210-222	218-230
Duong, Tony (102369)	09/10/21	218-221-224	24-29-34	86 m	228-242	219-232	219-231	198-212
Flores, Christian (102073)	09/09/21	201-204-207	7-9-11	32 m	206-218	204-217	197-209	186-199
Garcia, Alejandro (101787)	09/09/21	201-204-207	7-9-11	108 m	197-209	189-201	205-217	203-215
Gomez Cruz, Alexandra (101789)	09/09/21	235-238-241	54-59-64	87 m	242-254	242-256	234-246	215-229
Gonzalez, Sierra (102056)	09/09/21	267-270-273	94-96-97	168 m	258-272	276-290	264-278	257-270
Herrera, Jason (102548)	09/09/21	177-180-183	1-1-1	46 m	175-188	178-192	175-187	167-180
Justo Ocaranza, Aileen (101545)	09/09/21	214-217-220	19-23-27	49 m	213-225	214-226	205-217	214-226
Lopez-Oxte, Bryan (102550)	09/10/21	216-219-222	22-26-30	51 m	220-232	209-221	216-228	210-222
Macias, Alejandro (101561)	09/09/21	191-194-197	3-4-5	58 m	184-197	186-199	190-202	190-202
Macias, Christian (101818)	09/09/21	201-204-207	7-9-11	76 m	202-214	201-213	191-203	199-211
Macias, Steven (101819)	09/09/21	256-259-262	86-89-91	100 m	253-265	258-270	253-265	246-258
Martinez, David (101821)	09/10/21	235-238-241	54-59-64	78 m	242-254	226-238	230-242	228-240
Onofre, David (101563)	09/09/21	227-230-233	39-44-50	98 m	226-238	219-231	224-236	226-238
Ortiz, Adamari (101830)	09/09/21	230-233-236	44-50-55	95 m	230-242	235-247	219-231	224-236
Pineda, Yandir (101842)	09/09/21	188-191-194	2-3-4	37 m	181-195	191-205	196-209	172-186

Explanatory Notes

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Math: Math K-12

Growth: Math 6+ CA 2010 / CA Common Core Mathematics: 2010

Instructional Area Performance

- A. Operations and Algebraic Thinking
- B. The Real and Complex Number Systems
- C. Geometry
- D. Statistics and Probability

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C	D
Rios Moreno, Anthony (102931)	09/10/21	201-204-207	7-9-11	53 m	203-215	194-206	202-214	191-203
Rios Moreno, Anthony (102931)	09/09/21	196-199-202	4-6-7	78 m	192-204	192-204	190-202	200-212
Rojas, Abran (102938)	09/09/21	223-226-229	32-37-42	44 m	232-246	223-235	217-229	208-222
Rojas, Mileidy (101902)	09/09/21	195-198-201	4-5-7	62 m	194-206	198-210	189-201	189-201
Savedra, Anthony (101892)	09/09/21	202-205-208	7-10-13	46 m	193-207	216-230	188-200	199-212
Tobar, Daniela (102458)	09/09/21	222-225-228	31-36-41	118 m	218-230	216-228	228-240	212-224
Tran, Diana (101890)	09/09/21	272-275-278	96-97-98	87 m	276-288	264-276	272-284	263-275
Vera-Chametla, David (101917)	09/09/21	253-256-259	82-86-88	61 m	248-260	254-266	248-260	248-260

Explanatory Notes

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Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	33
Mean RIT Score	212.9
Standard Deviation	22.1
District Grade-Level Mean RIT	213
Students At or Above District Grade-Level Mean RIT	16
Grade-Level Mean RIT	223.8
Students At or Above Grade-Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	12	36%	7	21%	5	15%	5	15%	4	12%	209-213-217	22.1

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	32
Mean RIT Score	213.8
Standard Deviation	21.9
District Grade-Level Mean RIT	213
Students At or Above District Grade-Level Mean RIT	16
Grade-Level Mean RIT	223.8
Students At or Above Grade-Level Mean RIT	14

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	11	34%	7	22%	5	16%	5	16%	4	13%	210-214-218	21.9
Instructional Area RIT Range												
Literary Text												
	14	44%	4	13%	6	19%	5	16%	3	9%	208-212-217	23.9
Informational Text												
	12	38%	5	16%	8	25%	4	13%	3	9%	210-213-217	20.9
Vocabulary												
	11	34%	7	22%	6	19%	3	9%	5	16%	212-216-220	22.7

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A. Literary Text	B. Informational Text	C. Vocabulary
						A	B	C
Alarcon, Athan (102075)	09/08/21	188-191-194	3-4-6	415L-565L	54 m	178-191	181-193	196-208
Alfaro, Juan (101770)	09/08/21	206-209-212	17-22-28	765L-915L	146 m	209-221	204-216	196-208
Arreola, Stephany (101771)	09/08/21	227-230-233	56-63-69	1170L-1320L	35 m	234-248	220-232	217-229
Arroyo, Enrique (102068)	09/08/21	205-208-211	16-21-26	745L-895L	122 m	201-213	200-212	205-217
Barahona, Fatima (101780)	09/08/21	227-230-233	56-63-69	1170L-1320L	71 m	229-241	215-227	229-241
Blackman, Allen (102390)	09/08/21	189-192-196	3-5-7	435L-585L	75 m	176-190	188-200	193-205
Campo, Luis (101776)	09/08/21	222-225-228	46-52-59	1070L-1220L	163 m	214-226	224-236	220-232
Campos Hernandez, Nelson (102741)	09/08/21	159-163-167	1-1-1	BR125L-25L	43 m	164-176	166-178	145-158
Campos Hernandez, Nelson (102741)	09/10/21	163-167-171	1-1-1	BR45L-105L	91 m	173-185	167-181	150-162
Carrera, Alejandro (101919)	09/08/21	206-209-212	17-22-28	765L-915L	65 m	205-217	198-210	207-219
Castellanos, Charlene (101778)	09/08/21	230-233-236	62-68-74	1225L-1375L	71 m	223-235	223-235	235-247
Castoreno, Tiffany (101779)	09/10/21	226-229-232	54-61-67	1150L-1300L	46 m	229-241	217-229	223-235
Chavez Amaya, Wendy (102395)	09/08/21	201-204-207	12-15-20	665L-815L	122 m	199-211	205-217	189-201
Cibrian, Deyanira (102055)	09/08/21	221-224-228	43-50-58	1050L-1200L	52 m	213-225	219-231	222-234
Duong, Tony (102369)	09/08/21	206-209-212	17-22-28	765L-915L	131 m	199-211	204-216	205-217
Fernandez, Dustin (101945)	09/08/21	244-247-250	85-88-92	1495L-1645L	188 m	238-250	249-263	236-248
Flores, Christian (102073)	09/09/21	180-183-187	1-2-3	260L-410L	38 m	176-188	178-190	178-190
Garcia, Alejandro (101787)	09/08/21	192-195-198	5-7-9	495L-645L	98 m	187-199	190-202	189-201
Gomez Cruz, Alexandra (101789)	09/08/21	225-228-231	52-59-65	1130L-1280L	109 m	223-235	218-230	225-237
Justo Ocaranza, Aileen (101545)	09/09/21	211-214-217	25-31-37	860L-1010L	71 m	198-210	218-230	208-220
Macias, Alejandro (101561)	09/08/21	213-216-219	28-34-41	900L-1050L	47 m	207-219	208-220	216-228
Macias, Christian (101818)	09/08/21	186-190-194	3-4-6	395L-545L	82 m	167-183	186-198	198-210
Macias, Steven (101819)	09/08/21	238-241-245	76-81-86	1380L-1530L	77 m	229-241	228-240	246-258
Martinez, David (101821)	09/09/21	223-226-229	48-55-61	1090L-1240L	49 m	223-235	216-228	223-235
Onofre, David (101563)	09/08/21	201-204-207	12-15-20	665L-815L	88 m	195-207	193-205	207-219
Ortiz, Adamari (101830)	09/08/21	223-226-229	48-55-61	1090L-1240L	108 m	223-235	225-237	212-224
Pineda, Yandir (101842)	09/09/21	175-178-181	1-1-1	165L-315L	48 m	170-182	171-183	175-187

Explanatory Notes

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Language Arts: Reading

Growth: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Instructional Area Performance		
						A	B	C
Pineda, Yandir (101842)	09/08/21	186-189-193	2-4-5	380L-530L	39 m	183-195	178-190	190-202
Rios Moreno, Anthony (102931)	09/09/21	231-234-237	64-70-76	1245L-1395L	110 m	227-239	224-236	232-244
Rojas, Abran (102938)	09/08/21	209-212-215	22-27-33	820L-970L	55 m	211-223	212-224	195-207
Savedra, Anthony (101892)	09/08/21	180-183-187	1-2-3	260L-410L	68 m	167-179	176-188	190-202
Tobar, Daniela (102458)	09/08/21	203-206-209	14-18-23	705L-855L	90 m	194-206	198-211	209-221
Tran, Diana (101890)	09/08/21	251-255-259	92-95-96	1650L-1800L	52 m	250-264	245-257	250-264
Vera-Chametla, David (101917)	09/08/21	243-246-249	84-87-91	1475L-1625L	35 m	240-252	237-249	243-255

Explanatory Notes

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Language Arts: Reading

Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	1
Mean RIT Score	*
Standard Deviation	*
District Grade-Level Mean RIT	213
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	223.8
Students At or Above Grade-Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	1	100%	0	0%	0	0%	0	0%	0	0%	*	*

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration
Lopez-Oxte, Bryan (102550)	09/09/21	182-187-192	2-3-5	340L-490L	26 m

Explanatory Notes

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***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

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Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	36
Mean RIT Score	214.2
Standard Deviation	18
District Grade-Level Mean RIT	214.2
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	*
Students At or Above Grade-Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	0	0%	0	0%	0	0%	0	0%	0	0%	211-214-217	18

Explanatory Notes

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Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	36
Mean RIT Score	214.2
Standard Deviation	18
District Grade-Level Mean RIT	214.2
Students At or Above District Grade-Level Mean RIT	17
Grade-Level Mean RIT	*
Students At or Above Grade-Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	211-214-217	18
Instructional Area RIT Range												
Writing: Plan, Organize, Develop, Revise, Research	0	0%	0	0%	0	0%	0	0%	0	0%	216-216-216	17.2
Language: Understand, Edit for Grammar, Usage	0	0%	0	0%	0	0%	0	0%	0	0%	211-211-211	18.3
Language: Understand, Edit Mechanics	0	0%	0	0%	0	0%	0	0%	0	0%	216-216-216	20.4

Explanatory Notes

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Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

A. Writing: Plan, Organize, Develop, Revise, Research
 B. Language: Understand, Edit for Grammar, Usage
 C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Alarcon, Athan (102075)	09/07/21	203-206-209		37 m	198-208	195-205	209-219
Alfaro, Juan (101770)	09/07/21	197-200-203		81 m	207-219	182-194	193-203
Arreola, Stephany (101771)	09/07/21	224-227-230		39 m	227-237	221-231	219-229
Arroyo, Enrique (102068)	09/07/21	217-220-223		105 m	212-222	215-225	219-229
Barahona, Fatima (101780)	09/07/21	211-214-217		49 m	211-221	204-214	213-223
Blackman, Allen (102390)	09/07/21	199-202-205		52 m	201-211	195-205	195-205
Campo, Luis (101776)	09/07/21	218-221-224		89 m	218-228	216-226	213-223
Campos Hernandez, Nelson (102741)	09/07/21	151-154-157		62 m	163-173	138-148	148-158
Carrera, Alejandro (101919)	09/07/21	213-216-219		72 m	214-224	204-214	216-227
Castellanos, Charlene (101778)	09/07/21	220-223-226		114 m	229-241	204-216	220-230
Castoreno, Tiffany (101779)	09/07/21	216-219-222		65 m	222-232	209-219	212-222
Chavez Amaya, Wendy (102395)	09/07/21	200-203-206		90 m	202-212	193-203	198-208
Cibrian, Deyanira (102055)	09/09/21	219-222-225		48 m	214-224	212-222	224-234
Duong, Tony (102369)	09/07/21	208-211-214		95 m	211-221	201-211	205-215
Fernandez, Dustin (101945)	09/07/21	241-244-247		122 m	234-245	227-239	254-270
Flores, Christian (102073)	09/07/21	184-187-191		68 m	185-197	177-189	183-195
Garcia, Alejandro (101787)	09/07/21	206-209-212		111 m	205-215	204-214	205-215
Gomez Cruz, Alexandra (101789)	09/07/21	218-221-224		67 m	212-222	218-228	217-227
Gonzalez, Savannah (102057)	09/07/21	209-212-215		58 m	205-215	208-218	206-216
Gonzalez, Sierra (102056)	09/07/21	221-224-227		73 m	223-233	212-222	223-233
Hernandez, Ashley (101801)	09/10/21	209-212-215		45 m	203-213	212-222	207-217
Justo Ocaranza, Aileen (101545)	09/07/21	208-211-214		74 m	204-214	215-225	199-209
Lopez-Oxte, Bryan (102550)	09/07/21	219-222-225		84 m	217-227	215-225	219-229
Macias, Alejandro (101561)	09/07/21	205-208-211		48 m	207-217	198-208	204-214
Macias, Christian (101818)	09/07/21	210-213-216		90 m	204-214	208-218	212-222

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

* This data is not available for reporting. Please refer to help and documentation for more information.

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Language Arts: Language Usage

Growth: Language 2-12 CA 2010 / CA Common Core English Language Arts: 2010

Instructional Area Performance

- A. Writing: Plan, Organize, Develop, Revise, Research
- B. Language: Understand, Edit for Grammar, Usage
- C. Language: Understand, Edit Mechanics

Name (Student ID)	Test Date	RIT Score (+/- Std Err)	Percentile (+/- Std Err)	Test Duration	A	B	C
Macias, Steven (101819)	09/07/21	232-235-238		74 m	231-241	226-236	233-243
Martinez, David (101821)	09/07/21	211-214-217		62 m	214-224	212-222	203-213
Onofre, David (101563)	09/07/21	203-206-209		118 m	197-208	198-208	208-218
Ortiz, Adamari (101830)	09/07/21	224-227-230		73 m	225-235	225-235	218-228
Pineda, Yandir (101842)	09/07/21	177-180-183		70 m	177-187	175-185	173-183
Rojas, Abran (102938)	09/07/21	213-216-219		38 m	209-219	212-222	210-220
Rojas, Mileidy (101902)	09/07/21	212-215-218		100 m	215-225	203-213	212-222
Savedra, Anthony (101892)	09/07/21	199-202-205		85 m	197-207	198-208	196-206
Tobar, Daniela (102458)	09/07/21	208-211-214		94 m	200-211	206-216	213-223
Tran, Diana (101890)	09/07/21	253-256-259		46 m	250-262	245-256	254-270
Vera-Chametla, David (101917)	09/07/21	245-248-251		36 m	248-260	229-240	251-263

Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: ***1 The test duration was too short to provide a valid result. ***2 The overall RIT score for this test is above the valid range. ***3 The overall RIT score for this test is below the valid range.

***4 The standard error for this test is below acceptable limits. ***5 The standard error for this test is above acceptable limits. ***6 The test has been identified as invalid. ***7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

* This data is not available for reporting. Please refer to help and documentation for more information.

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MS/HS Verified Data

MS 2021-2022 NWEA

Los Angeles Leadership Academy has transitioned to administering NWEA for grades 6-12 for both ELA and Math. MS administered its first NWEA benchmark on week 3 of the 2021-2022 school year in order to assess the various learning needs of our students due to distance learning. As demonstrated on the Student Growth Summary between the Fall and Winter NWEA benchmark assessments, the only grade level that met the projected growth is eighth grade in mathematics. The benchmarks also demonstrate that there is an overall improvement towards meeting growth projections for grade 6 and 7 in mathematics. Professional development for MS and HS include an emphasis in mathematics through the partnership with WestEd. All 6-12 teachers receive ongoing training focusing on effective mathematics teaching practices and in addition, our math teachers receive monthly coaching sessions. Site administration collaborates with WestEd coaches on a monthly basis in order to enhance teacher capacity, familiarity, and expertise with supporting classroom discourse, student-centered classroom environments that focus on equity, and rigorous mathematics instruction. Math teachers have also focused on using the adopted curriculum's differentiated sections with fidelity to increase student achievement.

The MS data shows that students' achievement percentile decreased for our NWEA ELA winter benchmark, however, during the time we administered the test, our attendance was greatly impacted by Covid-19 related illnesses not only within our student population but also within our staff. This created a challenge as make-up testing was conducted over in small groups outside of the classroom as our goal was to continue with instruction for the remaining student population.

The HS NWEA benchmark data shows that overall students' achievement percentile decreased from Fall to Winter. However, there were students who met their growth projections. In math; 33% of 9th graders, 47% of 10th graders, 47% of 11th graders and 41% of 12th graders. In Reading; 33% of 9th graders, 47% of 10th graders, 48% of 11th graders and 41% of 12th graders. In Language Arts; 20% of 9th graders, 45% of 10th graders and 57% of 11th graders.

As we analyzed the challenges we faced during our Winter benchmarks, our plans include increasing student attendance incentives as Covid-19 cases have decreased, communication with our families on the importance of attendance, mail individualized NWEA family reports and have students complete NWEA's student goal setting worksheets. Teachers and staff will also receive additional NWEA training as this year has been a transitional year from ICA's.

MATH:

Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Winter 2022
Weeks of Instruction: Start - 4 (Fall 2021)
End - 20 (Winter 2022)

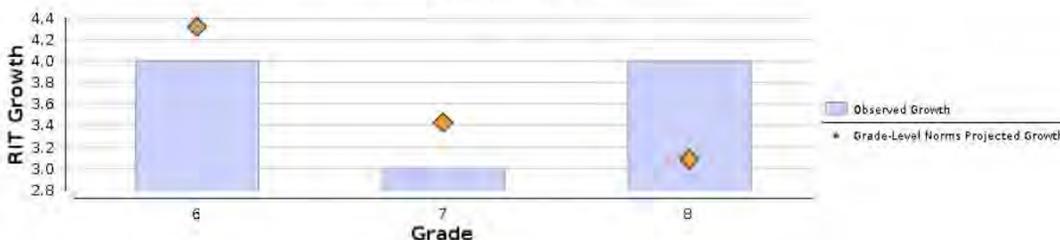
Grouping: None
Small Group Display: No

Los Angeles Leadership Academy Middle School

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2021			Winter 2022			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms			
Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Projected School Growth	School Conditional Growth Index			School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Mediant Growth Percentile	Student Conditional Growth Percentile	
6	54	199.4	8.9	2	203.1	9.1	2	4	0.6	4.3	-0.49	31	54	24	44	42
7	55	203.9	12.1	3	207.3	12.0	3	3	0.8	3.4	-0.02	49	55	27	49	44
8	71	211.5	16.3	8	215.3	16.2	10	4	1.0	3.1	0.52	70	71	36	51	48

Math: Math K-12



READING:



Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
 District: Los Angeles Leadership Academy

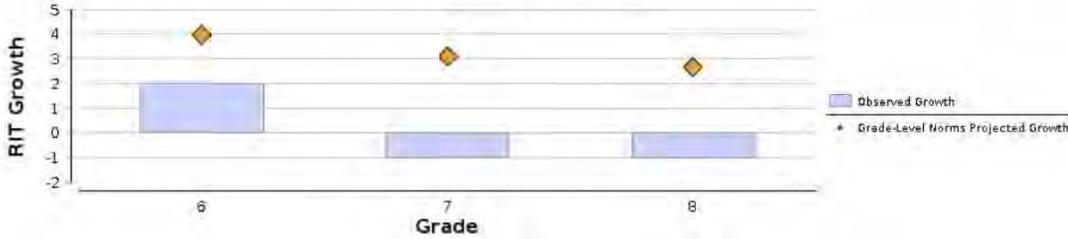
Norms Reference Data: 2020 Norms
 Growth Comparison Period: Fall 2021 - Winter 2022
 Weeks of Instruction: Start - 4 (Fall 2021)
 End - 20 (Winter 2022)
 Grouping: None
 Small Group Display: No

Los Angeles Leadership Academy Middle School

Language Arts:
 Reading

Grade (Winter 2022)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	55	201.3	13.9	11	203.7	13.0	7	2	1.1	3.9	-1.55	6	55	21	38	31
7	56	206.1	13.5	13	205.3	11.1	5	-1	1.2	3.1	-3.88	1	56	16	29	20
8	71	213.0	14.8	26	212.0	14.2	14	-1	1.1	2.7	-3.16	1	71	24	34	25

Language Arts: Reading





Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
District: Los Angeles Leadership Academy

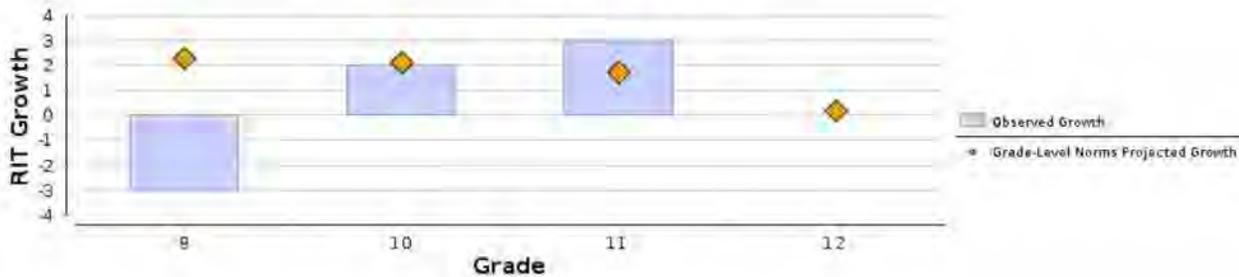
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Winter 2022
Weeks of Instruction: Start - 4 (Fall 2021)
End - 20 (Winter 2022)
Grouping: None
Small Group Display: No

Los Angeles Leadership Academy High School

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	33	214.1	18.6	11	210.6	19.8	4	-3	2.3	2.2	-5.20	1	33	11	33	22
10	38	222.0	14.8	25	223.9	16.0	24	2	1.5	2.1	-0.17	43	38	18	47	39
11	45	220.0	16.9	13	223.2	19.7	16	3	1.8	1.7	1.27	90	45	21	47	41
12	17	222.4	26.4	17	222.5	27.5	17	0	3.0	0.2	-0.06	48	17	7	41	52

Math: Math K-12



Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
District: Los Angeles Leadership Academy

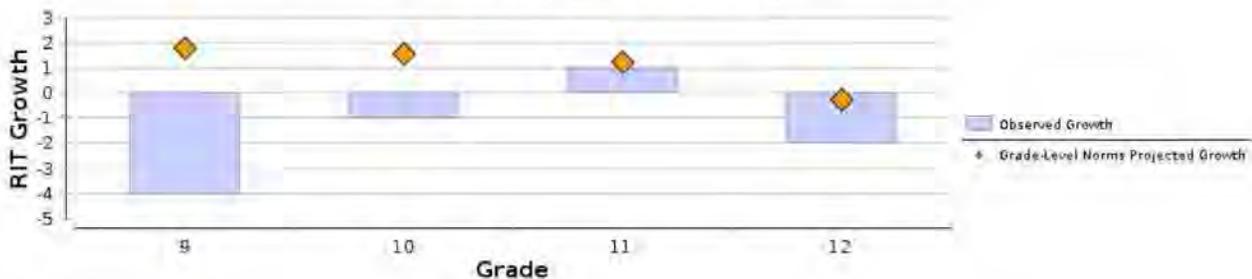
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Winter 2022
Weeks of Instruction: Start - 4 (Fall 2021)
End - 20 (Winter 2022)
Grouping: None
Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts: Reading

Grade (Winter 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	36	213.1	13.6	27	208.7	15.7	10	-4	1.7	1.8	-5.46	1	36	12	33	24
10	36	217.9	12.6	34	216.7	13.4	23	-1	1.5	1.5	-2.88	1	36	17	47	44
11	46	215.7	15.3	17	216.7	14.4	17	1	1.1	1.2	-0.15	44	46	22	48	41
12	22	213.7	23.8	14	211.3	25.2	10	-2	2.4	-0.3	-1.67	5	22	9	41	42

Language Arts: Reading





Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
 District: Los Angeles Leadership Academy

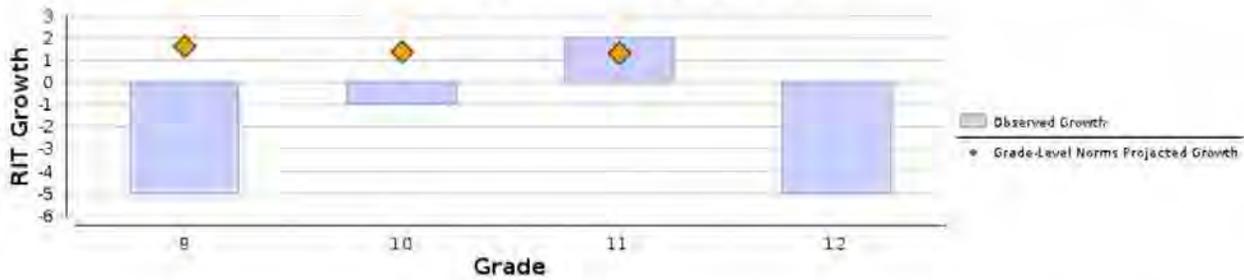
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Winter 2022
 Weeks of Instruction: Start - 4 (Fall 2021)
 End - 20 (Winter 2022)
 Grouping: None
 Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
 Language Usage

Grade (Winter 2022)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
9	30	209.8	14.3	17	205.1	15.0	4	-5	1.4	1.8	-7.86	1	30	6	20	12	
10	38	216.3	9.6	35	214.9	11.4	22	-1	1.1	1.4	-3.46	1	38	17	45	34	
11	47	214.2	12.5	16	216.3	14.2	20	2	1.3	1.3	0.84	80	47	27	57	52	
12	19	216.8	16.1		214.2	22.7		-5	2.4				0				

Language Arts: Language Usage



1.

Academic Progress Indicator(s) for the 2021-2022 School Year:

Academic Progress Indicator: CAASPP 2022 ELA	Grade Levels: 6-8, 11	Assessment Administration: Once per year, Spring 2022	95% Participation Met*: X Met <input type="checkbox"/> Not Met
Academic Progress Indicator: CAASPP 2022 MATH	Grade Levels: 6-8, 11	Assessment Administration: Once per year, Spring 2022	95% Participation Met*: X Met <input type="checkbox"/> Not Met
Academic Progress Indicator: ELPAC 2022	Grade Levels: 6-12 English Learners	Assessment Administration: Once per year, Feb-May 2022	95% Participation Met*: X Met <input type="checkbox"/> Not Met
Academic Progress Indicator: NWEA ENGLISH LANGUAGE ARTS: READING	Grade Levels: 6-12	Assessment Administration: FALL, WINTER, SPRING	95% Participation Met*: X Met <input type="checkbox"/> Not Met
Academic Progress Indicator: NWEA ENGLISH LANGUAGE ARTS: LANGUAGE USAGE	Grade Levels: 6-12	Assessment Administration: FALL, WINTER, SPRING	95% Participation Met*: X Met <input type="checkbox"/> Not Met
Academic Progress Indicator: NWEA MATHEMATICS	Grade Levels: 6-12	Assessment Administration: FALL, WINTER, SPRING	95% Participation Met*: X Met <input type="checkbox"/> Not Met

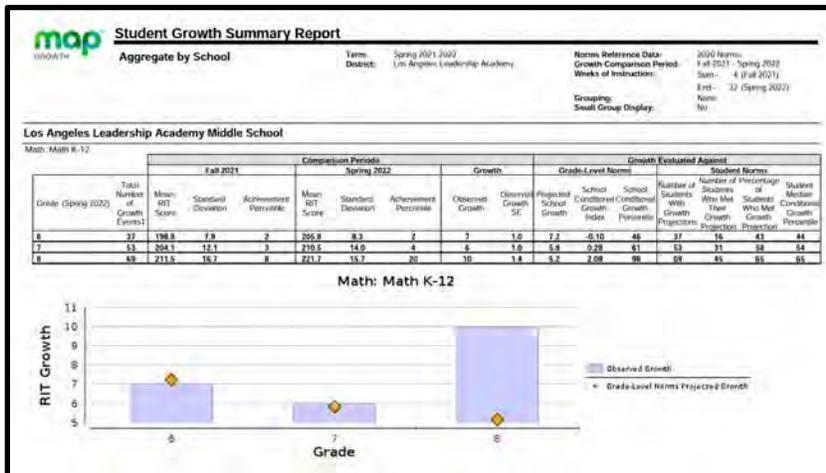
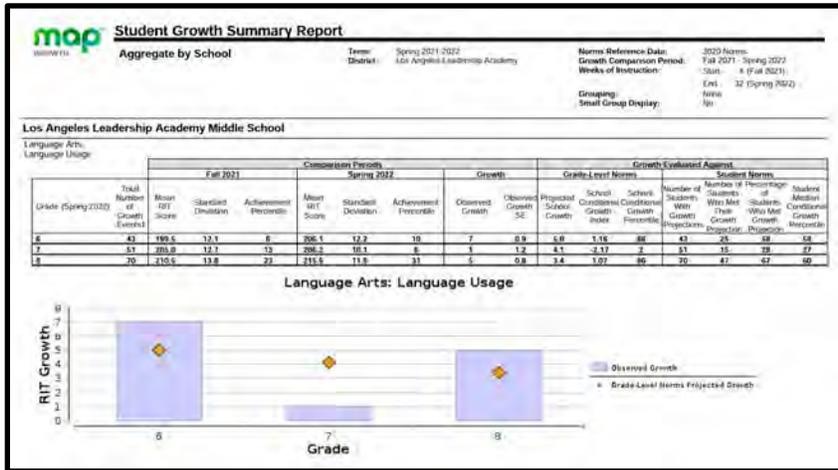
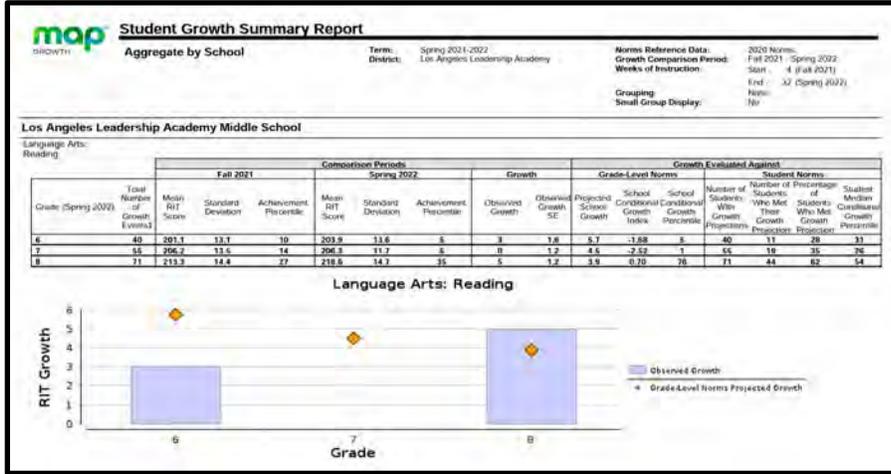
2. If a 95% participation rate was not achieved on any assessment, please provide a plan of action to meet the 95% participation rate.

3. Please provide the publisher’s growth report (e.g., iReady provide iReady’s Typical Growth Measure; NWEA provide Measures of Academic Progress; etc.). For a complete list of growth reports, please review the following CDE document: [November 2020 SBE Agenda Item 14](#) (pages 23-29). Based on the report(s), please provide the following:

- a. School wide (if available) **and** disaggregated subgroup data.
 - 1. Describe how the data submitted shows growth in student achievement. What do you attribute that led to that growth?
 - 2. For data that did not demonstrate growth, please provide a root cause analysis and plans for improvement.

The tables below show the student Growth Summary between Fall 2021 and Spring 2022 for the NWEA assessment for the middle school and high school.

Middle School



Based on the Conditional Growth Index, LALA eighth graders exhibited consistent growth in both areas of English Language Arts as well as Mathematics. We attribute the growth to consistency with the teachers and the strategies they implemented.

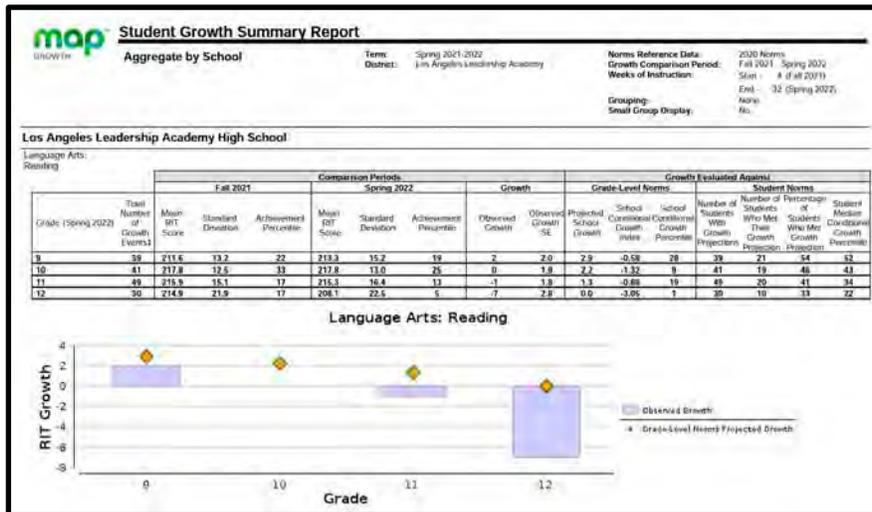
While sixth grade showed growth in Language Usage, as a grade level they did not meet their expected growth in Reading. One of the factors that impacted this grade level was the shortage in teaching staff. While attempting to hire a credentialed teacher throughout the school year, one of the sixth grade cohorts unfortunately had to work with a long-term substitute teacher. In Mathematics, we observe that sixth grade students demonstrated growth but slightly missed their projected growth target.

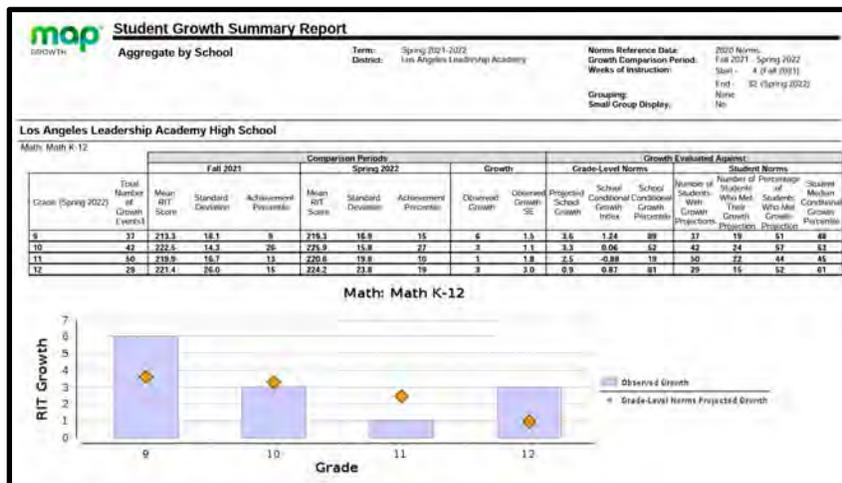
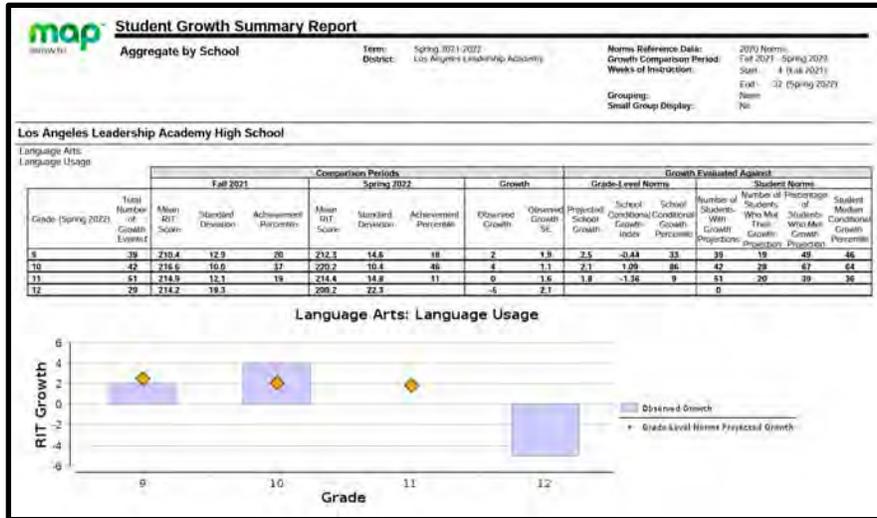
Seventh grade is a particularly challenging cohort. Taking a closer look into the demographics of this grade level, we found that this cohort has a disproportionate number of students with special needs. Despite making adjustments to their accommodations during Distance Learning and providing individualized tutoring, we understand that lack of in-person instruction had a negative impact on their learning. This is the group of students that benefits the most from hands-on activities, quiet spaces to focus on learning, and visual prompts.

For the 2022-23 school year we made changes to the schedules of Special Education instructional aides. To ensure a full-day of support, we assigned a grade level cohort to each paraprofessional. This means increased opportunities for collaboration between the teacher and instructional aide. This also allows for support across all content areas.

LALA also continues with a deeper dive into Math support with WestEd Training, adding a leadership component this year. Our goal is to provide an in-depth personalized training to support teachers and leaders be reflective in their own practice. As we move along this current school year, both administrators are conducting classroom observations to ensure that teachers are adjusting their instructional practices according to the coaching feedback. This will continue to be an ongoing conversation to adjust instructional practices to best support students with their current needs.

High School





According to the Conditional Growth Index, LALA 10th graders demonstrated growth in language usage. We can attribute some of this success to the 10th grade ELA teacher utilizing ConnectEd StudySync curriculum. With the change in administration, all ELA teachers are required to utilize the curriculum with fidelity this academic year. In the 2021-2022 academic year 10 out of 41 students exited the English Language Development Program. LALA High School's reclassification rate was 24.38%.

Lastly, LALA 9th, 10th and 12th graders demonstrated growth in mathematics according to the Conditional Growth Index. The 9th graders exhibited the most growth, followed by the 12th graders, and succeeded by the 10th graders. In the 2021-2022 academic year, the LALA Math Teachers had consistent professional development with WestEd on scaffolding, number talks, and performance tasks. The content specific professional development has made a positive impact on students' learning.

Based on the Conditional Growth Index, LALA High School 9th through 12th graders did not demonstrate growth in reading scores from Fall 2021 to Spring 2022. This academic year, the ELA Department has biweekly meetings to review NWEA and CAASPP data to inform instruction. Their content-like collaboration was targeted for specific areas. Students will read more since all English teachers adopted and read 4 novels in each course. Additionally, LALA English teachers are actively utilizing a new curriculum: StudySync. All students have been assigned to English in the Edgenuity MyPath programming for intervention. Students have tutoring available during their elective courses or after school for extra support in English and Math.

The COVID-19 Pandemic created challenges for student learning. The online platform during Distance Learning affected access to and quality of instruction. LALA High School has a strong action plan for catching up from this learning loss. LALA math teachers and school administrators will continue to have professional development in best math practices. This academic year the WestEd Professional Development is extensive planning, teaching observations, and debriefing. Students will continue to be enrolled in tutoring services based on NWEA scores and grades. All students will have math and english MyPath Edgenuity programs to build their skills built into the schedule. At the high school level, administration informally observes and debriefs with all teachers biweekly. This ongoing instructional coaching is necessary for improving teaching and learning outcomes.

In analyzing data from Fall 2021-Spring 2022, we have identified specific areas for targeted intervention. For the NWEA Math assessment, LALA High School students need more skill building for statistics, probability, and geometry. Specialized practice with informational and literary texts is needed for students to improve their scores in the NWEA Reading assessment. In order to demonstrate growth in the NWEA Language assessment, students must have opportunities to understand, edit for grammar, and use language. LALA High School has adopted Professional Learning Communities through which teachers set a smart goal for their students to improve a specific skill, implement teaching strategies, and measure growth over time. In our first cycle, most teachers' data showed improvement in developing a specific skill.



Student Growth Summary Report

Aggregate by School

Term: Spring 2021-2022
District: Los Angeles Leadership Academy

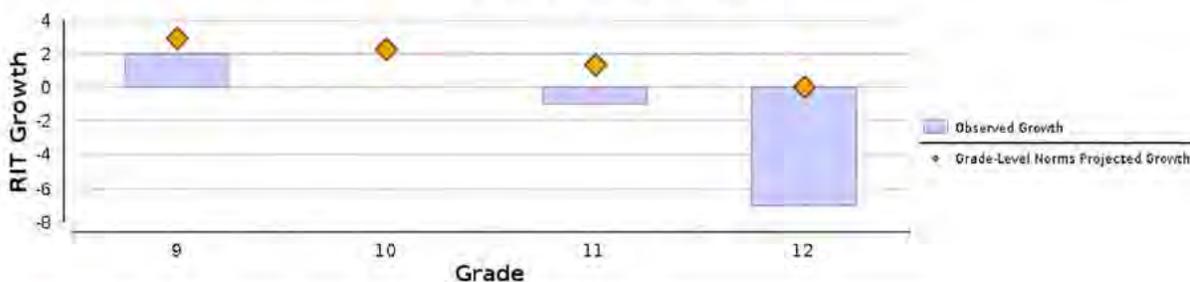
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Spring 2022
Weeks of Instruction: Start - 4 (Fall 2021)
End - 32 (Spring 2022)
Grouping: None.
Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
Reading

Grade (Spring 2022)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
9	39	211.6	13.2	22	213.3	15.2	19	2	2.0	2.9	-0.58	28	39	21	54	52	
10	41	217.8	12.5	33	217.8	13.0	25	0	1.9	2.2	-1.32	9	41	19	46	43	
11	49	215.9	15.1	17	215.3	16.4	13	-1	1.8	1.3	-0.88	19	49	20	41	34	
12	30	214.9	21.9	17	208.1	22.5	5	-7	2.8	0.0	-3.05	1	30	10	33	22	

Language Arts: Reading



Student Growth Summary Report

Aggregate by School

Term: Spring 2021-2022
District: Los Angeles Leadership Academy

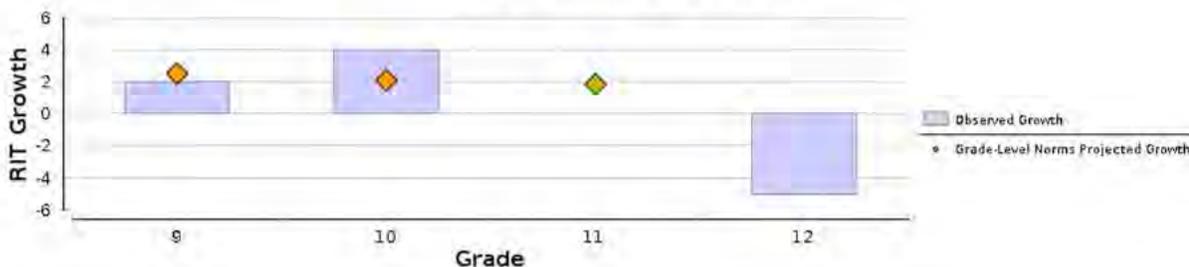
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Spring 2022
Weeks of Instruction: Start - 4 (Fall 2021)
End - 32 (Spring 2022)
Grouping: None.
Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
Language Usage

Grade (Spring 2022)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
9	38	210.4	12.9	20	212.3	14.6	18	2	1.9	2.5	-0.44	33	39	19	49	46	
10	42	216.6	10.0	37	220.2	10.4	46	4	1.1	2.1	1.09	86	42	28	67	64	
11	51	214.9	12.1	19	214.4	14.8	11	0	1.6	1.8	-1.36	9	51	20	39	36	
12	29	214.2	19.3		209.2	22.3		-5	2.1				0				

Language Arts: Language Usage





Student Growth Summary Report

Aggregate by School

Term: Spring 2021-2022
District: Los Angeles Leadership Academy

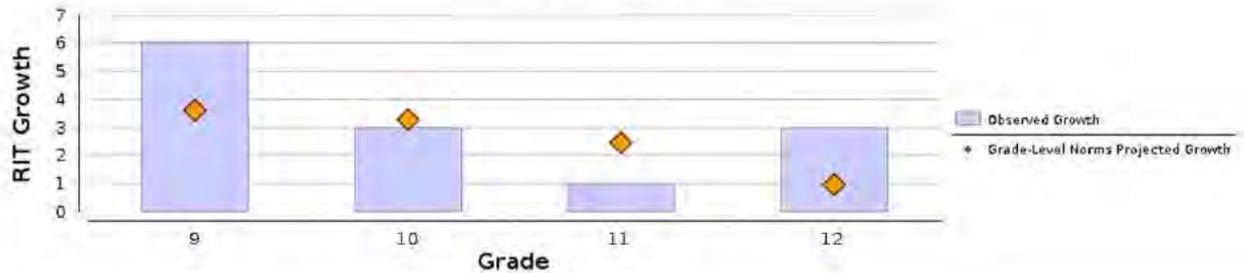
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Spring 2022
Weeks of Instruction: Start - 4 (Fall 2021)
End - 32 (Spring 2022)
Grouping: None
Small Group Display: No

Los Angeles Leadership Academy High School

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	37	213.3	18.1	9	219.3	16.9	15	6	1.5	3.6	1.24	89	37	19	51	48
10	42	222.5	14.3	26	225.9	15.8	27	3	1.1	3.3	0.06	52	42	24	57	53
11	50	219.9	16.7	13	220.6	19.8	10	1	1.8	2.5	-0.88	19	50	22	44	45
12	29	221.4	26.0	15	224.2	23.8	19	3	3.0	0.9	0.87	81	29	15	52	61

Math: Math K-12





Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Program
 Small Group Display: No

Los Angeles Leadership Academy Middle School

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods							Growth Evaluated Against							
		Fall 2023			Spring 2024			Growth		Grade-Level Norms*			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	21	193.1	11.1	1	213.5	13.3	15	20	3.4	5.8	6.41	99	21	18	86	86
Other	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RFEP (reclassified from EL)	13	205.2	8.1	12	214.1	9.7	16	9	1.9	7.4	0.69	76	13	8	62	56
Special Education (SPED)	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RFEP (reclassified from EL)	23	213.0	10.9	21	218.4	12.8	19	5	1.6	6.1	-0.33	37	23	12	52	48
Special Education (SPED)	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	11	208.6	10.3	5	220.7	14.6	18	12	4.2	5.0	3.03	99	11	7	64	69
Other	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RFEP (reclassified from EL)	25	214.7	11.6	15	229.6	11.6	49	15	1.8	5.1	4.20	99	25	21	84	86
Special Education (SPED)	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Program
 Small Group Display: No

Los Angeles Leadership Academy Middle School

Language Arts:
 Reading

Grade (Spring 2024)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	21	190.3	13.8	1	197.9	10.6	1	8	3.1	6.4	0.69	76	21	11	52	54
Other	1	*			*			*					*			
RFEP (reclassified from EL)	13	207.9	10.3	39	207.6	11.3	14	0	1.8	5.4	-3.41	1	13	3	23	24
Special Education (SPED)	7	*			*			*					*			
7		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	8	*			*			*					*			
Other	2	*			*			*					*			
RFEP (reclassified from EL)	23	212.9	12.2	44	209.9	14.0	12	-3	2.5	4.3	-4.31	1	23	10	43	37
Special Education (SPED)	9	*			*			*					*			
8		Statistics cannot be aggregated above the program level														
English Language Learner (ELL)	10	203.8	4.8	4	210.5	8.7	8	7	2.0	4.4	1.23	89	10	8	80	57
Other	2	*			*			*					*			
RFEP (reclassified from EL)	25	214.2	12.0	32	221.3	10.1	49	7	1.7	3.9	1.66	95	25	18	72	67
Special Education (SPED)	8	*			*			*					*			

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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000734



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Program
 Small Group Display: No

Los Angeles Leadership Academy Middle School

Language Arts:
 Language Usage

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods							Growth Evaluated Against							
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
Statistics cannot be aggregated above the program level																
6	18	188.2	12.9	1	196.6	11.7	1	8	3.5	5.4	2.26	99	18	7	39	31
English Language Learner (ELL)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	10	206.6	10.7	34	211.7	7.6	35	5	2.9	4.9	0.13	55	10	6	60	54
RFEP (reclassified from EL)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Education (SPED)	Statistics cannot be aggregated above the program level															
7	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learner (ELL)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	21	212.6	9.6	51	216.0	9.1	48	3	2.2	3.9	-0.36	36	21	13	62	61
RFEP (reclassified from EL)	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Education (SPED)	Statistics cannot be aggregated above the program level															
8	11	204.1	8.5	5	209.6	10.9	9	6	2.8	3.7	1.25	89	11	7	64	66
English Language Learner (ELL)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	24	211.0	13.0	26	217.3	7.8	42	6	2.0	3.4	2.03	98	24	14	58	68
RFEP (reclassified from EL)	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Education (SPED)	Statistics cannot be aggregated above the program level															

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

000735



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)

Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy Middle School

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	56	199.0	11.8	2	213.9	11.8	16	15	1.6	7.1	3.67	99	56	42	75	80
Hispanic or Latino	53	198.8	12.0	2	213.7	12.1	15	15	1.7	7.1	3.68	99	53	40	75	78
Not Specified or Other	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	44	209.2	12.5	11	216.5	15.4	14	7	1.7	5.9	0.70	76	44	25	57	51
Hispanic or Latino	41	209.0	12.8	10	216.4	15.8	14	7	1.8	5.9	0.76	78	41	23	56	48
Not Specified or Other	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Vietnamese	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	58	213.6	11.1	13	223.5	12.9	26	10	1.5	5.1	2.06	98	58	37	64	65
Hispanic or Latino	58	213.6	11.1	13	223.5	12.9	26	10	1.5	5.1	2.06	98	58	37	64	65

Explanatory Notes

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Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
District: Los Angeles Leadership Academy

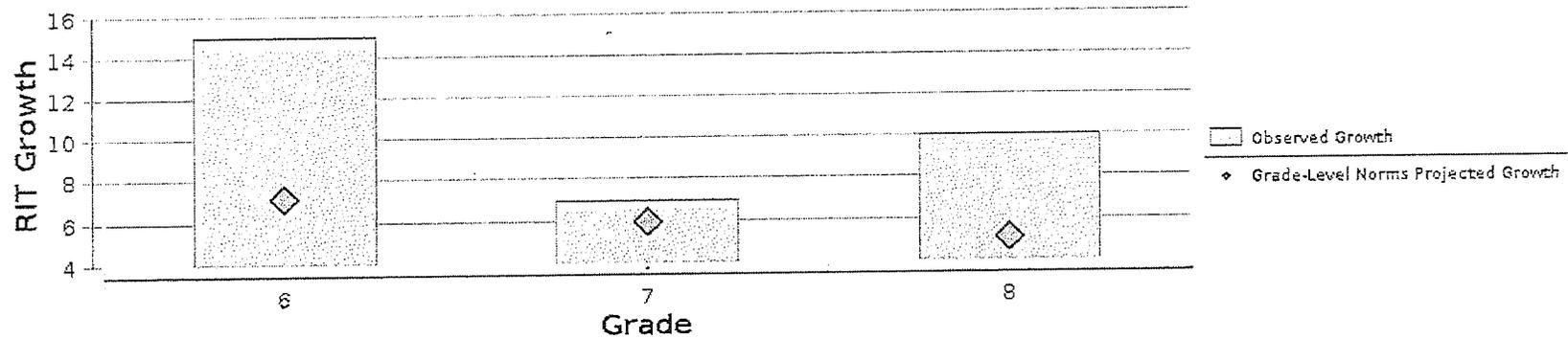
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2023 - Spring 2024
Weeks of Instruction: Start - 3 (Fall 2023)
End - 30 (Spring 2024)
Grouping: Ethnicity
Small Group Display: No

Los Angeles Leadership Academy Middle School

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6																
7																
8																

Math: Math K-12



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
District: Los Angeles Leadership Academy

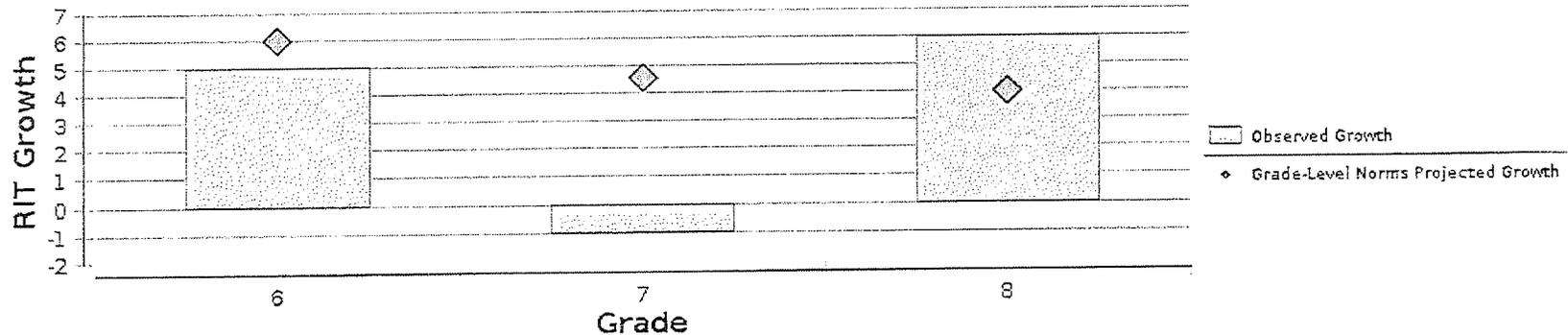
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2023 - Spring 2024
Weeks of instruction: Start - 3 (Fall 2023)
End - 30 (Spring 2024)
Grouping: Ethnicity
Small Group Display: No

Los Angeles Leadership Academy Middle School

Language Arts:
Reading

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods							Growth Evaluated Against							
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	51	198.3	14.7	5	203.0	12.0	4	5	1.7	6.0	-0.76	22	51	24	47	41
Hispanic or Latino	50	198.0	14.7	5	202.7	11.9	4	5	1.7	6.0	-0.77	22	50	23	46	39
White	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	48	206.3	14.6	15	205.6	14.0	4	-1	1.8	4.6	-3.12	1	48	18	38	26
Hispanic or Latino	45	206.6	14.1	16	206.0	14.1	4	-1	1.9	4.6	-3.05	1	45	17	38	30
Not Specified or Other	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Vietnamese	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	57	211.4	11.4	21	216.9	10.9	28	6	1.1	4.0	0.76	78	57	39	68	60
Hispanic or Latino	57	211.4	11.4	21	216.9	10.9	28	6	1.1	4.0	0.76	78	57	39	68	60

Language Arts: Reading



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
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000738



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy Middle School

Language Arts:
 Language Usage

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	42	195.3	14.8	1	202.3	13.4	3	7	1.9	5.2	1.35	91	42	21	50	46
Hispanic or Latino	40	195.0	15.0	1	202.5	13.6	3	8	1.9	5.2	1.71	96	40	20	50	46
Not Specified or Other	1	*			*			*					*			
White	1	*			*			*					*			
7	43	203.8	15.2	10	207.9	16.1	10	4	1.5	4.2	-0.08	47	43	23	53	59
Hispanic or Latino	40	203.7	15.6	10	208.0	15.4	11	4	1.6	4.2	0.07	53	40	21	53	60
Not Specified or Other	1	*			*			*					*			
Vietnamese	1	*			*			*					*			
White	1	*			*			*					*			
8	55	209.3	12.1	19	214.2	10.6	25	5	1.4	3.5	0.98	84	55	29	53	51
Hispanic or Latino	55	209.3	12.1	19	214.2	10.6	25	5	1.4	3.5	0.98	84	55	29	53	51

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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000739



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
District: Los Angeles Leadership Academy

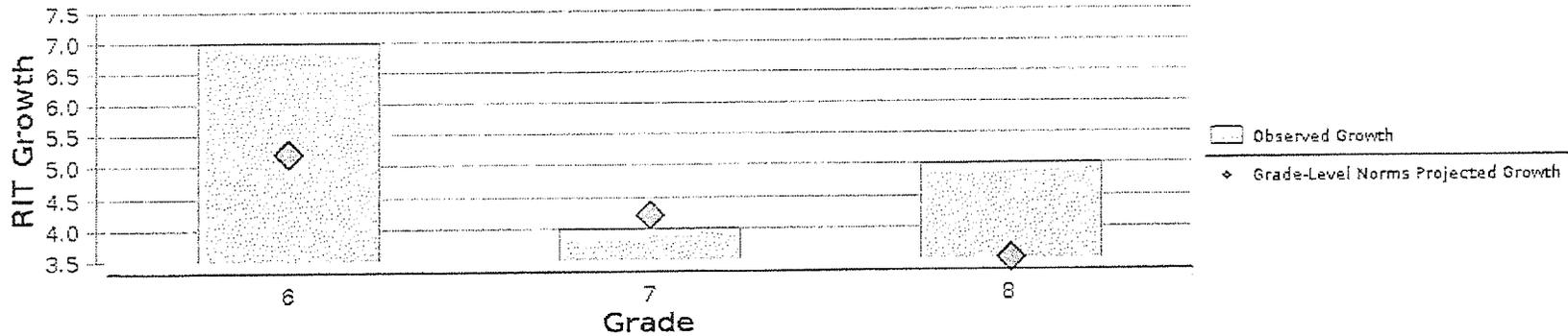
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2023 - Spring 2024
Weeks of Instruction: Start - 3 (Fall 2023)
End - 30 (Spring 2024)
Grouping: Ethnicity
Small Group Display: No

Los Angeles Leadership Academy Middle School

Language Arts:
Language Usage

Grade (Spring 2024)	Total Number of Growth Events	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth			Grade-Level Norms			Student Norms		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	10	5.2	0.8	45	5.2	0.8	45	0.2	0.1	45	45	45	10	10	100%	45
7	10	4.2	0.5	40	4.2	0.5	40	0.1	0.1	40	40	40	10	10	100%	40
8	10	3.8	0.4	35	3.8	0.4	35	0.1	0.1	35	35	35	10	10	100%	35

Language Arts: Language Usage



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
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000740



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)

Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy High School

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods							Growth Evaluated Against							
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	38	214.2	14.8	11	221.3	20.7	20	7	3.0	3.6	1.89	97	38	22	58	64
Hispanic or Latino	37	214.7	14.6	12	221.6	20.8	21	7	3.1	3.6	1.79	96	37	21	57	61
Not Specified or Other	1	*			*			*					*			
10	35	229.2	19.3	51	240.7	28.8	79	12	3.7	3.3	4.19	99	35	19	54	53
American Indian or Alaskan Native	1	*			*			*					*			
Asian	1	*			*			*					*			
Hispanic or Latino	29	230.3	16.9	55	240.5	28.0	78	10	4.1	3.3	3.52	99	29	14	48	38
Not Specified or Other	2	*			*			*					*			
Vietnamese	2	*			*			*					*			
11	39	233.8	29.5	58	246.3	32.9	87	12	4.1	2.6	5.11	99	39	27	69	68
Hispanic or Latino	37	233.7	29.9	58	244.0	32.2	82	10	4.0	2.6	3.98	99	37	25	68	65
Not Specified or Other	1	*			*			*					*			
Vietnamese	1	*			*			*					*			
12	41	229.4	22.7	37	239.3	27.6	68	10	3.5	0.9	4.36	99	41	24	59	68
Hispanic or Latino	40	229.2	22.9	37	237.9	26.3	63	9	3.4	0.9	3.78	99	40	23	58	66
Not Specified or Other	1	*			*			*					*			

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

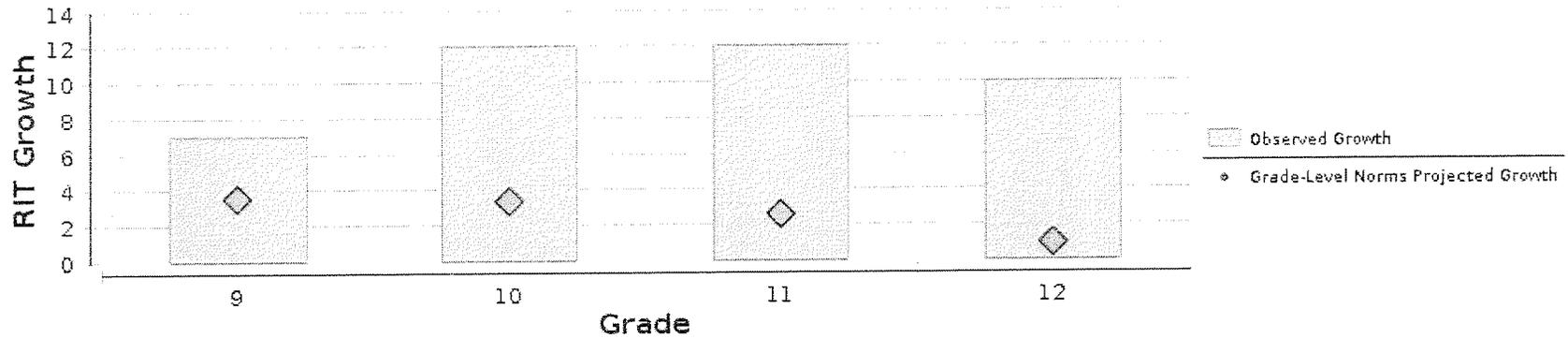
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy High School

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	4	3.5	1.5	25	3.5	1.5	25	1.5	0.5	25	25	25	4	4	25	25
10	4	3.5	1.5	25	3.5	1.5	25	1.5	0.5	25	25	25	4	4	25	25
11	3	3.5	1.5	25	3.5	1.5	25	1.5	0.5	25	25	25	3	3	25	25
12	1	3.5	1.5	25	3.5	1.5	25	1.5	0.5	25	25	25	1	1	25	25

Math: Math K-12



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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000742



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
 Reading

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
9	37	208.1	11.6	13	211.5	14.1	15	3	2.1	3.0	0.21	58	37	20	54	57	
Hispanic or Latino	36	208.3	11.6	14	211.7	14.2	15	3	2.2	3.0	0.21	58	36	20	56	58	
Not Specified or Other	1	*			*			*					*				
10	35	220.5	15.9	46	224.5	15.0	55	4	2.0	2.1	1.19	88	35	20	57	64	
American Indian or Alaskan Native	1	*			*			*					*				
Asian	1	*			*			*					*				
Hispanic or Latino	29	220.4	15.5	46	225.0	13.5	57	5	2.4	2.1	1.56	94	29	18	62	66	
Not Specified or Other	2	*			*			*					*				
Vietnamese	2	*			*			*					*				
11	37	214.4	18.4	13	224.6	13.6	49	10	2.5	1.5	4.13	99	37	27	73	79	
Hispanic or Latino	36	214.3	18.7	13	224.4	13.8	48	10	2.6	1.5	4.08	99	36	26	72	79	
Not Specified or Other	1	*			*			*					*				
12	40	219.4	15.5	32	221.1	15.9	38	2	1.6	0.2	0.71	76	40	18	45	56	
Hispanic or Latino	39	219.6	15.7	33	220.8	15.9	37	1	1.5	0.2	0.47	68	39	17	44	55	
Not Specified or Other	1	*			*			*					*				

000743

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

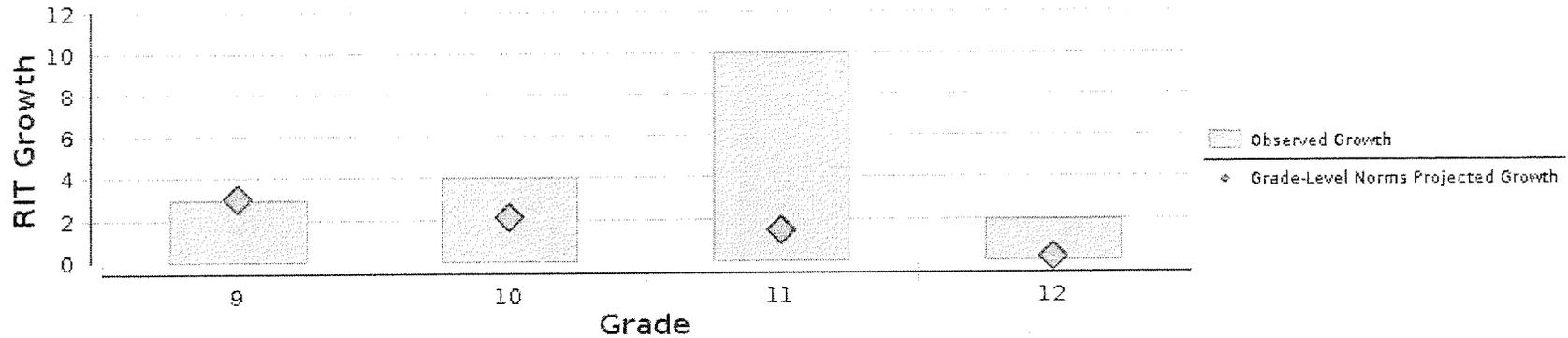
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
 Reading

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	3	280	15	15	280	15	15	3	0.5	3	10	10	3	3	100%	15
10	2	280	15	15	280	15	15	2	0.5	2	10	10	2	2	100%	15
11	1	280	15	15	280	15	15	1	0.5	1	10	10	1	1	100%	15
12	1	280	15	15	280	15	15	1	0.5	1	10	10	1	1	100%	15

Language Arts: Reading



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)
 Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
 Language Usage

Grade (Spring 2024)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	36	208.9	15.7	15	211.3	15.1	15	2	2.6	2.6	-0.12	45	36	17	47	42
Hispanic or Latino	35	209.3	15.7	16	211.3	15.3	15	2	2.6	2.5	-0.40	34	35	16	46	42
Not Specified or Other	1	*			*			*					*			
10	36	220.0	16.8	58	223.0	15.4	63	3	2.0	2.0	0.70	76	36	19	53	58
American Indian or Alaskan Native	1	*			*			*					*			
Asian	1	*			*			*					*			
Hispanic or Latino	30	220.4	15.2	60	221.9	14.5	57	2	2.2	2.0	-0.40	34	30	14	47	47
Not Specified or Other	2	*			*			*					*			
Vietnamese	2	*			*			*					*			
11	37	212.8	19.2	12	220.3	18.5	38	8	2.2	1.9	3.42	99	37	22	59	62
Hispanic or Latino	35	212.9	19.6	12	220.5	19.0	39	8	2.3	1.9	3.48	99	35	21	60	62
Not Specified or Other	1	*			*			*					*			
Vietnamese	1	*			*			*					*			
12	41	212.4	22.0		218.1	17.3		6	1.9				0			
Hispanic or Latino	40	212.4	22.3		217.7	17.3		5	1.9				0			
Not Specified or Other	1	*			*			*					*			

000745

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
 District: Los Angeles Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2023 - Spring 2024
 Weeks of Instruction: Start - 3 (Fall 2023)
 End - 30 (Spring 2024)

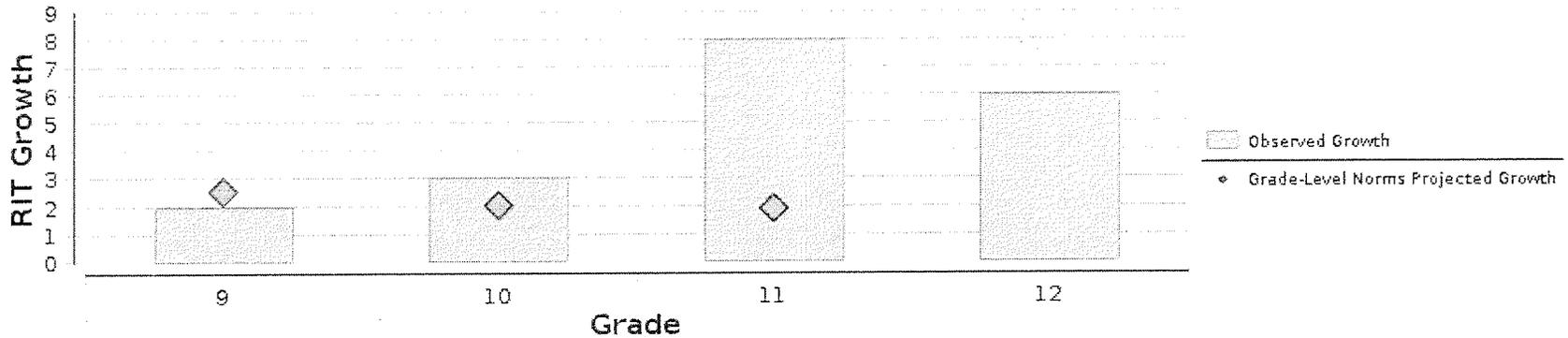
Grouping: Ethnicity
 Small Group Display: No

Los Angeles Leadership Academy High School

Language Arts:
 Language Usage

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	2	1.5	1.5	25	1.5	1.5	25	0.5	0.5	1.5	1.5	1.5	2	2	50	25
10	2	1.5	1.5	25	1.5	1.5	25	0.5	0.5	1.5	1.5	1.5	2	2	50	25
11	2	1.5	1.5	25	1.5	1.5	25	0.5	0.5	1.5	1.5	1.5	2	2	50	25
12	2	1.5	1.5	25	1.5	1.5	25	0.5	0.5	1.5	1.5	1.5	2	2	50	25

Language Arts: Language Usage



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
 † Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

LANGUAGE USAGE

Grade Level	Fall '21 - Spring '22	Fall '22 - Spring '23	Fall '23 - Spring '24	Fall '23 - Fall '24
6	1.16	-2.70	1.35	
7	-2.17	-4.68	-0.08	1.61
8	1.07	1.59	0.98	3.17
9	-0.44	2.01	-0.12	0.94
10	1.09	2.09	0.70	0.27
11	-1.36	0.81	3.42	2.00
Schoolwide Average of Student CGI	-0.1	-0.2	0.1	0.3
Socioeconomically Disadvantaged	0.0	-0.1	0.1	0.4
English Learners	0.2	-0.1	0.2	0.5
Students w/ Disabilities	0.3	-0.3	0.2	0.6
Schoolwide and student group averages calculated using Student CGI scores				

*Grade 12 omitted from growth, because NWEA does not have growth norms for Language Usage - gr. 12

MATH K-12

Grade Level	Fall '21 - Spring '22	Fall '22 - Spring '23	Fall '23 - Spring '24	Fall '23 - Fall '24
6	-0.10	-2.22	3.67	-0.32
7	0.28	-1.75	0.70	1.71
8	2.08	0.66	2.06	0.8
9	1.24	-1.17	1.89	1.55
10	0.06	1.08	4.19	4.29
11	-0.88	0.47	5.11	5.77
12	0.87	5.50	4.36	5.43
Schoolwide Average of Student CGI	0.1	0.0	0.8	0.6
Socioeconomically Disadvantaged	0.2	0.1	0.8	0.6
English Learners	0.6	0.0	1.2	0.4
Students w/ Disabilities	0.6	0.1	1.5	0.8

Schoolwide and student group averages calculated using Student CGI scores

READING

Grade Level	Fall '21 - Spring '22	Fall '22 - Spring '23	Fall '23 - Spring '24	Fall '23 - Fall '24
6	-1.68	-1.53	-0.76	-2.52
7	-2.52	-4.75	-3.12	-1.31
8	0.70	-0.21	0.76	1.21
9	-0.58	0.20	0.21	0.72
10	-1.32	-1.22	1.19	-0.96
11	-0.88	0.27	4.13	1.95
12	-3.05	-0.56	0.71	6.38
Schoolwide Average of Student CGI	-0.3	-0.4	0.0	0.1
Socioeconomically Disadvantaged	-0.3	-0.3	0.0	0.1
English Learners	0.0	-0.3	0.4	0.4
Students w/ Disabilities	-0.1	-0.4	1.2	0.3

Schoolwide and student group averages calculated using Student CGI scores

**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Tuesday, January 21, 2025

The following members of the Board of Directors (the "Board") of The Los Angeles Leadership Academy (the "Academy"), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Justin Brimmer
David Nickoll
Diane Prins Sheldahl
Elizabeth Lo-Presti
Mona Field
Austin Lee
Christian Sarabia

The following members of the Board were absent from the meeting:

Rick Rosen
Yosselin Melgar

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Steve Rodriguez, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:35 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board's open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which

comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

Mr. Nickoll invited members of the public in attendance to address the Board on non-agenda items.

Coach Petty spoke to the board about how emotional students, staff, and parents felt during the LAUSD board meeting. Students prepared speeches highlighting the importance of their school and why LALA deserved to have their charter petition approved.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on December 3, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Student Council Report

Students from the Academy's primary school updated the Board on recent events such as December Spirit week and their Winter Concert.

Students from the Academy's middle school made a presentation about the recent school events such as Student of the Month and their PBIS store.

Students from the Academy's high school made a presentation about the recent school events such as Year book club and college rep visits.

School Site Council Report

School Site Council reported to the Board some of their recent discussions such as the review of the school's LCAP.

Parent Council Report

Parent Council reported to the Board on upcoming events such as Father and Daughter dance and fundraising efforts.

Principal's Report

Ms. Lopez made a presentation regarding the Academy's Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment, (iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO's Report

Ms. Goldring-Ravin updated the Board regarding 1) Los Angeles Leadership Academy renewal update: Los Angeles County of Education charter renewal appeal process 2) Brown Act Training 3) Review of November Financials.

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin's presentation.

Presentation

The Board was presented with LALA and LALPA's LCAP mid- year update.

Motion to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the November Financials

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia

Opposed (0): None.

Abstentions (0): None.

Motion to Approve J13A forms- to request for allowance of attendance due to emergency conditions

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia

Opposed (0): None.

Abstentions (0): None.

Motion to Approve LALA 2023-2024 SARC

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALPA 2023-2024 SARC

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti)

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025

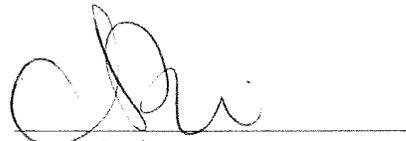
Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

* * *

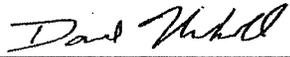
There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 6:15 p.m., Pacific time.

Respectfully submitted,



Iliana Coria
Secretary of the Meeting

Approved:



David Nickoll
Chairman of the Meeting

EXHIBIT A

Motion to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy

WHEREAS, the Board has been presented with and reviewed to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy Audited Financials for the Fiscal Year 2023- 2024.

NOW, THEREFORE, BE IT RESOLVED, to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of the November Financials

WHEREAS, the Board has been presented with and reviewed the November Financials;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the November Financials.

NOW, THEREFORE, BE IT RESOLVED, that the November Financials be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT C

Approval of the J13A forms- to request for allowance of attendance due to emergency conditions

WHEREAS, the Board has been presented with and reviewed the J13A forms- to request for allowance of attendance due to emergency conditions;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the J13A forms- to request for allowance of attendance due to emergency conditions.

NOW, THEREFORE, BE IT RESOLVED, that the J13A forms- to request for allowance of attendance due to emergency conditions be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of the LALA 2023-2024 SARC

WHEREAS, the Board has been presented with and reviewed the LALA 2023-2024 SARC;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the LALA 2023-2024 SARC.

NOW, THEREFORE, BE IT RESOLVED, that the LALA 2023-2024 SARC be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of the LALPA 2023-2024 SARC

WHEREAS, the Board has been presented with and reviewed the LALPA 2023-2024 SARC;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the LALPA 2023-2024 SARC.

NOW, THEREFORE, BE IT RESOLVED, that the LALPA 2023-2024 SARC be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti)

WHEREAS, the Board has been presented with and reviewed the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti);

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti).

NOW, THEREFORE, BE IT RESOLVED, that the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti) be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

Approval of the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025

WHEREAS, the Board has been presented with and reviewed the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025.

NOW, THEREFORE, BE IT RESOLVED, that the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

The Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Regular Meeting of the Board of Directors (the “Board”)
January 21, 2025 at 4:30 pm

Date: January 21, 2025

Time: 4:30 PM Pacific Time

Locations: 2670 Griffin Ave.
Los Angeles, CA 90031

Persons with a Disability – Upon request, this agenda will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990. Any individual needing special accommodations should contact Iliana Coria at (818) 406-7188 at least 72 hours before the meeting.

I. Public Session:

- A. Roll Call and Determination of Quorum (David Nickoll)
- B. Call to Order (David Nickoll)

II. Communications and Minutes

- A. **Open Communications:** Members of the public may address the Board by indicating on comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would

be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Addresses by members of the public will be limited to **two** minutes. The Board is not able to take action on non-agenda items but may direct these items to staff for response at a later time or calendar items for a future agenda.

B. Minutes: Motion to Approve Minutes from the December 3, 2024 Board Meeting (David Nickoll)

III. Student Council Report:

IV. Parent Council Report:

V. School Site Council Report:

VI. Principals' Report:

- A. Enrollment
- B. Attendance
- C. Student Achievement Data/Benchmarks Status Report
- D. Parent Engagement
- E. Curriculum/Instruction
- F. Professional Development
- G. College and Career Readiness
- H. Athletics Update

VII. CEO's Report:

- A. Los Angeles Leadership Academy renewal update: Los Angeles County of Education charter renewal appeal process
- B. Brown Act Training
- C. Review of November Financials

VIII. Presentation: LALA and LALPA LCAP mid-year update

- A. Updated budget overview for parents
- B. LCAP goals
- C. Progress towards meeting goals, implementation, and expenditure status

IX. New Business:

- A. Motion to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy
- B. Approval of November Financials
- C. Approval of J13A forms- to request for allowance of attendance due to emergency conditions
- D. Approval of LALA 2023-2024 SARC
- E. Approval of LALPA 2023-2024 SARC
- F. Motion to approve the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti)
- G. Approval of National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025

X. Board Meeting Adjourned at:

**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Tuesday, January 21, 2025

The following members of the Board of Directors (the “Board”) of The Los Angeles Leadership Academy (the “Academy”), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Justin Brimmer
David Nickoll
Diane Prins Sheldahl
Elizabeth Lo-Presti
Mona Field
Austin Lee
Christian Sarabia

The following members of the Board were absent from the meeting:

Rick Rosen
Yosselin Melgar

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Steve Rodriguez, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:35 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board’s open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which

comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

Mr. Nickoll invited members of the public in attendance to address the Board on non-agenda items.

Coach Petty spoke to the board about how emotional students, staff, and parents felt during the LAUSD board meeting. Students prepared speeches highlighting the importance of their school and why LALA deserved to have their charter petition approved.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on December 3, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Student Council Report

Students from the Academy's primary school updated the Board on recent events such as December Spirit week and their Winter Concert.

Students from the Academy’s middle school made a presentation about the recent school events such as Student of the Month and their PBIS store.

Students from the Academy’s high school made a presentation about the recent school events such as Year book club and college rep visits.

School Site Council Report

School Site Council reported to the Board some of their recent discussions such as the review of the school’s LCAP.

Parent Council Report

Parent Council reported to the Board on upcoming events such as Father and Daughter dance and fundraising efforts.

Principal’s Report

Ms. Lopez made a presentation regarding the Academy’s Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment,(iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO's Report

Ms. Goldring-Ravin updated the Board regarding 1) Los Angeles Leadership Academy renewal update: Los Angeles County of Education charter renewal appeal process 2) Brown Act Training 3) Review of November Financials.

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin's presentation.

Presentation

The Board was presented with LALA and LALPA's LCAP mid- year update.

Motion to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the November Financials

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia

Opposed (0): None.

Abstentions (0): None.

Motion to Approve J13A forms- to request for allowance of attendance due to emergency conditions

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia

Opposed (0): None.

Abstentions (0): None.

Motion to Approve LALA 2023-2024 SARC

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALPA 2023-2024 SARC

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti)

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, E. Lo-Presti, A. Lee, C. Sarabia
Opposed (0): None.
Abstentions (0): None.

* * *

There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 6:15 p.m.. Pacific time.

Respectfully submitted,

Iliana Coria
Secretary of the Meeting

Approved:

David Nickoll
Chairman of the Meeting

EXHIBIT A

Motion to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy

WHEREAS, the Board has been presented with and reviewed to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy Audited Financials for the Fiscal Year 2023- 2024.

NOW, THEREFORE, BE IT RESOLVED, to authorize CEO Superintendent to appeal the denial of the Charter Renewal Petition for Los Angeles Leadership Academy be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of the November Financials

WHEREAS, the Board has been presented with and reviewed the November Financials;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the November Financials.

NOW, THEREFORE, BE IT RESOLVED, that the November Financials be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT C

Approval of the J13A forms- to request for allowance of attendance due to emergency conditions

WHEREAS, the Board has been presented with and reviewed the J13A forms- to request for allowance of attendance due to emergency conditions;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the J13A forms- to request for allowance of attendance due to emergency conditions.

NOW, THEREFORE, BE IT RESOLVED, that the J13A forms- to request for allowance of attendance due to emergency conditions be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of the LALA 2023-2024 SARC

WHEREAS, the Board has been presented with and reviewed the LALA 2023-2024 SARC;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the LALA 2023-2024 SARC.

NOW, THEREFORE, BE IT RESOLVED, that the LALA 2023-2024 SARC be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of the LALPA 2023-2024 SARC

WHEREAS, the Board has been presented with and reviewed the LALPA 2023-2024 SARC;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the LALPA 2023-2024 SARC.

NOW, THEREFORE, BE IT RESOLVED, that the LALPA 2023-2024 SARC be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti)

WHEREAS, the Board has been presented with and reviewed the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti);

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti).

NOW, THEREFORE, BE IT RESOLVED, that the resolution stating Los Angeles Leadership Academy will be a sanctuary school and safe zone for families threatened by immigration enforcement (Mona Field, Diane Prins Sheldahl, and Elizabeth Lo Presti) be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

Approval of the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025

WHEREAS, the Board has been presented with and reviewed the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025.

NOW, THEREFORE, BE IT RESOLVED, that the National Disaster Pay for classified employees for January 8, 2025 and January 9, 2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

Los Angeles Leadership Academy

Charter School Compliance with Legal Requirements Enacted after Charter was Last Renewed for 2017-2022 Term (Ed. Code § 47607(b).)

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	AB 2887 – Requires School safety plans reviewed and updated on or after July 1, 2025, to include procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds	The Charter School will comply, as applicable
January 1, 2025	AB 2968 – Commencing with the 2026-27 fiscal year, requires the disaster procedures in the comprehensive school safety plans to include the establishment of a procedure to identify appropriate refuge shelter for all pupils and staff for use in the event of an evacuation order, and to notify the operational area having jurisdiction of the refuge.	The Charter School will adapt its disaster procedures to comply with applicable law
January 1, 2025	Commencing with the 2026-27 school year, charter schools that have elected to require students to complete a health education course for graduation from high school must include instruction in the dangers associated with fentanyl use.	The Charter School will comply, as applicable

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	AB 2473- The definition of "newcomer" pupil changed under AB 714 to align with the narrower federal definition, potentially excluding some high school students from certain entitlements. AB2473 grandfathers in students enrolled before January 1, 2024 and clarifies that LEA's may extend these entitlements to students who meet the prior definition and are enrolled after January 1, 2024.	The Charter School will comply, as applicable
January 1, 2025	AB 2865 – Requires instruction on the nature and effect of alcohol to include info about excessive alcohol use and the short-term and long-term health risks of excessive alcohol use.	The Charter School will comply, as applicable
January 1, 2025	AB 2927 – Commencing with the 2027-28 school year, requires charter schools to offer a personal finance course for high school graduates graduating in the 2030-31 school year and thereafter	The Charter School will comply, as applicable
January 1, 2025	AB 176 – Requires school safety plans, beginning July 1, 2025, to include instructional continuity plans to provide instruction to students when in-person instruction is disrupted due to qualifying emergency closures	The Charter School will update its School Safety Plan accordingly.
January 1, 2025	AB 1858 – Requires, if a comprehensive school safety plan, includes preparing for active shooters or other armed assailants by conducting a drill, the development of procedures relating to that drill and a prohibition against high-intensity drills and the use of real weapons, gunfire blanks, or explosions	The Charter School will comply, as applicable

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	AB 2165 – Requires charter schools to provide specific information to a pupil and their parent/guardian before exempting the pupil from completing a FAFSA or California Dream Act form. This information includes the purposes and benefits of the FAFSA, the consequences of not completing it, and the option to submit a FAFSA after opting out	The Charter School will comply, as applicable
January 1, 2025	AB 2711 - Prohibits the suspension of a pupil who voluntarily discloses, in order to seek help through services or supports, their use of a controlled substance, alcohol, intoxicants of any kind, or a tobacco product, solely for that disclosure.	The Charter School will comply, as applicable
January 1, 2025	AB 2998 – Prohibits a charter school from prohibiting a pupil 12 years or older, while on a schoolsite or participating in school activities, from carrying or administering opioid overdose reversal medication.	The Charter School will comply, as applicable
January 1, 2025	SB 997 – Prohibits charter schools from prohibiting pupils in middle schools from carrying fentanyl test strips or a federally approved opioid antagonist, as provided, for the emergency treatment of persons suffering, or reasonably believed to be suffering, from an opioid overdose.	The Charter School will comply, as applicable

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	SB 1445 – authorizes charter school governing bodies, and the governing bodies of entities managing multiple charter schools, to allow each of their respective pupil members to make restorative justice recommendations that would be considered in closed session expulsion hearings	The Charter School will comply, as applicable
January 1, 2025	SB 1248 – Requires charter schools on or before July 1, 2026, to develop, adopt, and implement a weather policy that includes protocols for extreme weather conditions, and incorporate the standardized guidelines developed by the CDE	The Charter School will develop, adopt, and implement a weather policy on or before July 1, 2026
January 1, 2025	AB 2690 – Expands annual notification to parents/guardians to include information about the risks associated with social media platforms being used to market and sell synthetic drugs, such as fentanyl	The Charter School will comply, as applicable
January 1, 2025	AB 3216 – Requires a charter school to, by July 1, 2026, develop and adopt (and update every 5 years) a policy (with significant stakeholder participation) to limit or prohibit pupil use of smartphones while at a schoolsite or while under the supervision and control of a school employee.	The Charter School will develop and adopt an appropriate smartphone use policy by July 1, 2026
January 1, 2025	AB 3262 – Requires charter school serving grades 6-12 to have the principal notify pupils, at least annually, as to the location of all automated external defibrillator units on the campus.	The Charter School will comply, as applicable

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	SB 483 – Prohibits the use of prone restraint, defined to include prone containment, by an educational provider, including prone containment on a pupil who is an individual with exceptional needs in a public school program	The Charter School will comply, as applicable
January 1, 2025	AB 2316 – Prohibits schools from serving nutritionally adequate breakfasts and lunches for purposes of school meal programs that contain the following substances, effective December 31, 2027: Blue 1 (CAS 3844-45-9) Blue 2 (CAS 860-22-0) Green 3 (CAS 2353-45-9) Red 40 (CAS 25956-17-6) Yellow 5 (CAS 1934-21-0) Yellow 6 (CAS 2783-94-0)	The Charter School will comply, as applicable
January 1, 2025	AB 176 – Requires that signatures on independent study written agreements for more than 15 schooldays be obtained before the commencement of independent study	The Charter School will comply, as applicable
January 1, 2025	AB 176 – Prohibits students from being credited with more than one day of attendance in a calendar day based on participation in an attendance recovery program; Revises the student-to-teacher ratio requirements for attendance recovery programs to 20:1 in grades 1-12	The Charter School will comply, as applicable
January 1, 2025	AB 1913 – Adds additional training requirements on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs for mandated reporters, beginning July 1, 2025	The Charter School will comply, as applicable

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	AB 2565 - Requires a charter school serving pupils in any of K-12, that undertakes an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building	The Charter School will comply, as applicable
January 1, 2025	AB 2534 – Prohibits charter schools, from reaching agreements with employees that prevents mandatory reporting of egregious misconduct or the expunging of related complaints from personnel files; requires applicants to provide a complete list of every school district, county office of education, charter school, and state special school that the applicant has previously been an employee of; and requires charter schools to inquire about credible complaints or investigations related to misconduct against the applicant	The Charter School will comply, as applicable
January 1, 2025	SB 428 – Expands an employer’s authority to seek a temporary restraining order on behalf of its employees to include employees who have suffered harassment	The Charter School may seek temporary restraining orders on behalf of employees as appropriate
January 1, 2025	AB 1821 – Requires mandatory social sciences instruction for grades 1-6 on the Spanish colonization of California & the Gold Rush era and for grades 7-12 on the treatment and perspectives of Native Americans during those periods	The Charter School will incorporate this change in its curriculum
January 1, 2025	AB 1871 – Requires course of study for grades 7-12 in social sciences to include instruction in personal financial literacy.	The Charter School will incorporate this change in its curriculum

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	AB 2999 – Requires charter schools, by the start of the 2027-28 school year, to develop, across at least two separate regular public meetings, a homework policy for all grades maintained by the school.	The Charter School will develop this policy to be adopted by the Board by the start of the 2028-29 school year and updated at least once every five years thereafter
January 1, 2025	AB 2053 – Requires comprehensive sexual education and HIV prevention education in grades 7 to 12 inclusive, to include information about resources available to pupils related to adolescent relationship abuse and intimate partner violence, including the national hotline and local domestic violence hotlines	The Charter School will incorporate this change in its curriculum
January 1, 2025	AB 2229 – expands the definition of comprehensive sexual health education to include the topic of menstrual health.	The Charter School will incorporate this change in its curriculum
January 1, 2025	AB 938 – Requires that by January 31, 2026, and annually thereafter, charter schools must complete and report Form J90	The Charter School will comply, as applicable
January 1, 2025	AB 438 – Commencing July 1, 2025, requires an IEP to include measurable postsecondary goals and transition services, beginning when an individual with exceptional needs is starting their high school experience and not later than the first IEP to be in effect when the student is 16 years of age	The Charter School will comply, as applicable
January 1, 2025	AB 1796 – Requires charter schools serving grades 7 to 12 to notify parents/guardians of students admitted to or advancing to those grades of any dual enrollment and International Baccalaureate courses offered.	The Charter School will comply, as applicable

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2025	AB 2345 – As of July 1, 2025, prohibits the hiring of any person for purposes of a short-term staff permit, provisional internship permit, or a teaching permit for statutory leave, who does not have a CPR certification	The Charter School will comply, as applicable
July 1, 2024	SB 553 – Requires the school to develop and maintain an effective workplace violence prevention plan consistent with Labor Code Section 6401.9 and requires related training and reporting	The Charter School is in the process of developing this policy and will adopt this policy by July 1, 2024
July 1, 2024	SB 274 – Prohibits suspension of students based upon “willful defiance” in grades 6-12 until July 1, 2029	The Charter School has amended its suspension and expulsion policy to reflect this change (See Element 10)
June 29, 2024	SB 153 – Revisions to independent study board policies and clarification of recess requirements	The Charter School has updated its independent study Board Policy and complies with applicable recess requirements
January 1, 2024	AB 275 – Permits governing body of a charter school to compensate a student member of the governing body, either with elective course credit or financial compensation	The Charter School governing body does not currently include a student member
January 1, 2024	SB 10 - Requires schools that serve pupils in grades 7 to 12 to include in their comprehensive school safety plans a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose	The Charter School has amended its school safety plan to reflect this change
January 1, 2024	AB 370 – Amends requirements for students to achieve “state seal of biliteracy”	The Charter School will comply as applicable
January 1, 2024	AB 1605 – Requires charter schools that provide on campus access to employers also permit access to military services	The Charter School will permit military services representatives on campus to the same extent it permits other employers

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2024	AB 800 – Requires public high schools to observe “workplace readiness week” and requires schools to share basic labor rights information with minors seeking a work permit	The Charter School will incorporate required workplace readiness information in its programming
January 1, 2024	AB 5 – Provides that schools must provide at least 1 hour of required LGBTQ cultural competency training to teachers and classified employees, beginning in school year 2025-26	The Charter School will provide the required training beginning in 2025-26
January 1, 2024	AB 659 – Requires schools to provide notice to parents advising students to adhere to immunization guidelines regarding HPV when they advance to 8 th grade	The Charter School will include the required information in its annual notices to parents
January 1, 2024	AB 1651 – Requires storage of emergency epinephrine auto-injectors to be stored in an accessible location and include that location in annual notices	The Charter School stores epinephrine auto-injectors in compliance with this law
January 1, 2024	AB 1283 – Requires that a school that maintains a stock of albuterol inhalers to comply with certain requirements regarding training, notices, and storage	The Charter School will comply, as applicable
January 1, 2024	AB 230 – Expands access to free menstrual products in school restrooms to schools serving students in grades 3-12	The Charter School serves students in grades 6-12 and provides free menstrual products in restrooms as required
January 1, 2024	AB 1653 – Amends requirements related to the school’s emergency action plan for its athletic program to include location of emergency medical equipment and rehearsals of procedures to be followed in the event of sudden cardiac arrest, concussion, and heat illness	The Charter School has amended its emergency action plan to reflect these changes

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2024	SB 88 – Provides that the school must require background checks and other qualifications for individuals providing transportation services to students	The Charter School does not generally provide transportation to students to and from school, but will comply as necessary.
January 1, 2024	AB 1327 – Requires schools that participate in the California Interscholastic Federation to post an incident form developed by CDE on their website to receive complaints of discrimination or hazing	The Charter School will provide the incident form on its website after the CDE develops the form
January 1, 2024	AB 245 – Requires athletic coach training to include recognition of the signs and symptoms of and response to concussion, heat illness, and cardiac arrest	The Charter School will comply, as applicable
January 1, 2024	AB 611 – Requires a charter school to notify parents within 14 days of becoming aware that a contractor nonpublic school or agency’s certification status has changed	The Charter School will provide notice to parents with students attending nonpublic agencies and schools as required.
January 1, 2024	SB 760 – Requires schools to maintain at least one all-gender restroom with signage indicating the restroom is available to all genders.	The Charter School has designated one all-gender bathroom and posted appropriate signage.
January 1, 2024	AB 373 – Requires charter school that operates an “intersession program” to grant priority access to foster children and homeless youth	The Charter School will prioritize foster children and homeless youth in any intersession programs
January 1, 2024	SB 350 – Increases excused absences for a student to attend funeral services or grieve the death of a family member to five days	The Charter School will amend its attendance policy to reflect this change
January 1, 2024	SB 348 – Requires schools to provide each student adequate time to eat as determined by the school in consideration of available guidance	The Charter School provides adequate time for students to eat meals.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2024	SB 291 – Requires schools to provide supervised and unstructured recess of at least 30 minutes per regular school day and at least 15 minutes per early release day. This recess shall be distinct from physical education or mealtimes	The Charter School will meet these requirements if it provides recess.
January 1, 2024	SB 10 – Requires schools serving grades 7-12 to include opioid overdose response plans in their annual safety plan.	The Charter School will amend its school safety plan to include the required information
January 1, 2024	SB 671 – Requires schools to include procedures to assess and respond to reports of threats against the school in their annual safety plan	The Charter School will amend its school safety plan to include procedures in response to threats against the school or school events
January 1, 2024	SB 609 – Requires LEAs to post the school’s current LCAP to the California School Dashboard	The Charter School will report its LCAP on the Dashboard.
January 1, 2024	SB 323 – Provides that the school safety plan must address and include adaptations for students with disabilities	The Charter School will amend its school safety plan to include adaptations for students with disabilities.
January 1, 2024	AB 446 – Amends California course of study requirements to include instruction in cursive or joined italics in grades 1-6	The Charter School will consider whether cursive instruction should be included in its 6 th grade curriculum. The Charter School does not serve students in grades 1-5.
January 1, 2024	AB 1076 – Voids existing noncompete agreements in employment contracts and prohibits them going forward	The Charter School does not use noncompete clauses in its employment contracts and will not do so in the future.
January 1, 2024	SB 700 – Prohibits employers from requesting information from an applicant regarding that applicant’s prior use of cannabis	The Charter School’s employment application process does not include any questions related to the applicant’s prior use of cannabis.
January 1, 2024	SB 616 – Requires employers to provide at least 5 days or 40 hours of paid sick leave each year	The Charter School provides its employees days of paid sick leave.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2024	AB 1722 – Provides parameters under which an LEA may employ a licensed vocational nurse rather than school nurse	The Charter School [insert brief description of current nurse arrangement or future plans]
January 1, 2024	AB 285 – Amends California course of study requirements to include climate change emphasis	The Charter School will incorporate a climate change emphasis in its curriculum.
October 8, 2023	SB 531 – Amends requirements for work experience contractors to obtain criminal records summaries	The Charter School does not currently offer work experience programs.
September 25, 2023	AB 1078 – Expands the protections of the Safe Place to Learn Act to apply to all acts of the governing board or body of the LEA and requires that LEAs include materials that accurately portray the cultural and racial diversity of our society when adopting instructional materials. Also provides certain protections against censorship of curriculum and materials	The Charter School governing body will comply with Safe Place to Learn Act requirements and will ensure any adopted curriculum includes an accurate portrayal of cultural and racial diversity.
September 13, 2023	SB 141 – Adds “long-term English Learners” to list of significant student subgroups subject to Dashboard training	The Charter School will monitor and report data regarding long-term English learners.
January 1, 2023	AB 58- Requires updated suicide prevention policies aligned with CDE model policy by January 2025	The Charter School affirms that it shall comply with these laws.
February 19, 2022	AB 181- TK staff ratio and credentials, grad requirements, independent study, parent advisory committees, 60 day subs	The Charter School affirms that it complies with these laws.
September 27, 2022	AB 185- Expenditure report deadlines for Learning Recovery Covid funds, independent study, CTE for graduation extension	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2023	AB 408- requires LEAs to establish homeless education program policies addressing the rights of homeless youth and update these policies every 3 years. This bill also requires the LEA's homeless liaisons to annually train staff who work with homeless students on (1) the LEA's homeless education program policies and (2) recognizing signs that pupils are at-risk of or experiencing homelessness.	The Charter School affirms that it complies with these laws.
January 1, 2023	AB 452- Requires annual parental notification about California's child access prevention laws and laws relating to the safe storage of firearms at the beginning of the regular school term.	The Charter School affirms that it complies with these laws.
January 1, 2023	AB 558- Guidance for serving non-school-aged children breakfast and snack at K-6 schools	The Charter School affirms that it complies with these laws.
January 1, 2023	AB 740- awards a foster child's educational rights holder, attorney, and county social worker the same right as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information. This bill also requires written notice to be provided to and inform a foster child's educational rights holder, attorney, and county social worker of the right to initiate a hearing adjudicated by a neutral officer before the foster child may be involuntarily removed by the school.	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2023	AB 748- requires that schools create a poster that identifies approaches and shares resources regarding pupil mental health. The poster must be displayed prominently and they must be age appropriate and culturally relevant. The poster must be at least 8.5 by 11 inches, utilize at least a 12 point font, and it must also be digitized and distributed online.	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2023	<p>AB 1810- if a pupil has been prescribed an emergency anti-seizure medication, authorize the LEA, upon receipt of a request from the pupil's parent or guardian, to designate one or more volunteers at the pupil's school to receive initial and annual refresher training regarding the emergency use of anti-seizure medication.</p> <p>The bill would authorize a school nurse or, if the school does not have a school nurse or the school nurse is not onsite or available, a volunteer who has been designated and received training regarding the emergency use of anti-seizure medication, to administer emergency anti-seizure medication to a pupil diagnosed with seizures, a seizure disorder, or epilepsy if the pupil is suffering from a seizure.</p> <p>The bill would require any LEA upon receipt of a parent or guardian's request to distribute a related notice at least once per school year to all staff. Before administering emergency anti-seizure medication or therapy prescribed to treat seizures in a pupil diagnosed with seizures, a seizure disorder, or epilepsy, the bill would require a LEA to obtain from the pupil's parent or guardian a seizure action plan that includes specified information.</p>	<p>The Charter School affirms that it complies with these laws.</p>
January 1, 2023	<p>AB 2158- Requires "AB 1234" ethics training for board members starting 1/1/25</p>	<p>The Charter School affirms that it will comply with these laws.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2023	AB 2232- HVAC requirements, inspections, standards for carbon dioxide monitors in all classrooms	The Charter School affirms that it complies with these laws.
January 1, 2023	AB 2329- authorize a local educational agency, as defined, to enter into a memorandum of understanding with a nonprofit eye examination provider, including, but not limited to, a nonprofit mobile eye examination provider, as defined, to provide noninvasive eye examinations consisting of providing eyeglasses to pupils at any schoolsite within the local educational agency. The bill would require a school to provide parents and guardians with an opportunity to opt out their child from receiving these eye care services, as provided	The Charter School affirms that it complies with these laws.
January 1, 2023	AB 2355- requires a school district, county office of education, or charter school to report any cyberattack, as defined, impacting more than 500 pupils or personnel to the California Cybersecurity Integration Center.	The Charter School affirms that it complies with these laws.
January 1, 2023	AB 2638- Requires water bottle filling stations with modernization projects, notification of rights	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2023	SB 906- requires local educational agencies maintaining kindergarten or any of grades 1 to 12, inclusive, to, informed by the model content, include information related to the safe storage of firearms in an annual notification provided to the parents or guardians of pupils. The bill would require a school official whose duties involve regular contact with pupils in any of grades 6 to 12, inclusive, as part of a middle school or high school, and who is alerted to or observes any threat or perceived threat to immediately report the threat or perceived threat to law enforcement, as provided. The bill would require, with the support of the local educational agency, the local law enforcement agency or schoolsite police, as applicable, to immediately conduct an investigation and threat assessment, as specified. The bill would require the investigation and threat assessment to include a review of the firearm registry of the Department of Justice and, if justified by a reasonable suspicion that it would produce evidence related to the threat or perceived threat, a schoolsite search.	The Charter School affirms that it complies with these laws.
January 1, 2023	SB 941- Authorizes inter-LEA agreements for teaching STEM and dual language immersion	The Charter School affirms that it complies with these laws as applicable.
January 1, 2023	SB 955- Excused absence for attending political events	The Charter School affirms that it complies with these laws.
January 1, 2023	SB 1397- Extends 30 day sub permits to 60 days until 7/1/23	The Charter School affirms that it complies with these laws as applicable.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2023	SB 1479- Covid testing plans and reporting	The Charter School affirms that it complies with these laws as applicable.
September, 29 2021	AB 27- Schools must identify homeless students, post contact info for liaison and resources	The Charter School affirms that it complies with these laws.
March 5, 2021	AB 86- Report Covid cases, post Covid Safety Plan on website, money for returning to in-person	The Charter School affirms that it complies with these laws as applicable.
July 9, 2021	AB 130- Dashboard, IS policies, 2 free meals, charter term extension, NCB charter moratorium extension, requires CAASPP testing	The Charter School affirms that it complies with these laws.
September 23, 2021	AB 167- Extends audit deadline to 1/31/22, A-G grants, 60 day subs, ELO, IS, LCAP	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 367- Menstrual products in restrooms by 22-23	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 516- Excused absence for attending cultural ceremony or event	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 599- New Williams Inspection school list criteria, list in 21-22, 22-23, then every 3 years	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 643- Schools must notify Apprenticeship Programs of College/Career fairs	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 824- Students permitted on county and charter boards starting in 2023	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 1352- Schools may request info/cybersecurity assessment by Military Department	The Charter School affirms that it complies with these laws.
October 8, 2021	SB 14- Mental/Behavior health included in absence due to illness	The Charter School affirms that it complies with these laws.
January 1, 2022	SB 97- Schools must make Type 1 diabetes info available to parents starting 1/1/23	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2022	SB 224- Mental health included in MS and HS Health classes	The Charter School affirms that it complies with these laws.
January 1, 2022	SB 400- Requires homeless liaisons to identify homeless students refer for services	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 685- Employers must notify DPH and all their staff if COVID outbreak occurs at site	The Charter School affirms that it complies with these laws as applicable.
January 1, 2022	AB 2017- Allows sick leave to be used to attend to sick family members	The Charter School affirms that it complies with these laws.
January 1, 2022	AB 2992- Expands protection from retaliation for domestic violence-related time-off	The Charter School affirms that it complies with these laws.
September 17, 2020	SB 1159- Adds Covid 19 to list of possible work-related illnesses	The Charter School affirms that it complies with these laws.
January 1, 2021	SB 1383- Expands Family and Medical Leave	The Charter School affirms that it complies with these laws.
January 1, 2020	AB 272- Allows policy that restricts student use of smartphones	The Charter School affirms that it complies with these laws.
January 1, 2020	AB 379- Requires Youth Sports Organizations that sponsor or conduct amateur sports to include protocols and training on sudden cardiac arrest prevention	The Charter School affirms that it complies with these laws as applicable.
January 1, 2020	AB 543- Schools must distribute sexual harassment policies	The Charter School affirms that it complies with these laws.
January 1, 2020	AB 1219- Teachers need credentials for subject they teach (even non-core)	The Charter School affirms that it complies with these laws.
January 1, 2020	SB 223- “Jojo’s Act”- Medicinal cannabis at school site	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
July 1, 2022	SB 328 Education Code Section 46148 requires schooldays to start no earlier than 8:30 a.m. for high schools and no earlier than 8:00 a.m. for middle schools.	The Charter School affirms that it shall comply with these laws.
July 1, 2021	SB 390 Expands requirement to include security guards at charter schools to complete training course regardless of numbers of hours worked per week.	The Charter School affirms that it shall comply with these laws.
January 1, 2021	AB 1 Adds new requirements for all youth tackle football programs, including restrictions on practices, required coach certification and trainings, concussion and head injury education, preparation of factsheet related to opioids, licensed medical professional at games, establishing divisions organized by relative age or weight or both.	Not applicable; the Charter School does not offer a youth tackle football program.
October 1, 2020	SB 316 Education Code Section 215.5 requires all public schools that issue student identification cards in grades 7-12 to include telephone number of the National Domestic Violence Hotline or local domestic violence hotline on either side of the identification card.	The Charter School affirms that it complies with these laws..

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
July 1, 2020	AB 34 Education Code Section 234.6, <i>et al.</i> , requires each LEA to post on website policies and procedures on suicide prevention for grades K-12, definition of discrimination and harassment based on sex, Title IX information, sexual harassment policy, hate violence prevention (if exists), anti-discrimination, harassment, bullying policies, anti-cyberbullying policies, section on social media bullying, and link to statewide resources.	The Charter School affirms that it complies with these laws.
July 1, 2020	AB 1172 Requires LEAs contracting with non-public schools (NPS) to (1) conduct onsite visit to the NPS before placement if the LEA does not have any students enrolled at the NPS at the time of the placement, and (2) a minimum of one onsite monitoring visit during each school year when the LEA has a pupil attending and must report findings to the CDE within 60 calendar days of the visit. An LEA contracting with an NPS shall ensure behavioral training at NPS occurs and certify same to the CDE.	If the Charter School contracts with NPS, it shall comply with all applicable requirements.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
July 1, 2020	<p>AB 1767 Education Code Section 215 requires governing body of an LEA that serve students in K-6, inclusive, before the beginning of the 2020-21 school year, to adopt at a regular board meeting, and update, a policy on suicide prevention, intervention, and postvention that specifically addresses the needs of high-risk groups, and ensure it is age-appropriate and developed in consultation with appropriate professionals and stakeholders.</p>	<p>The Charter School affirms that it complies with these laws.</p>
July 1, 2020	<p>SB 419 Education Code Sections 48900 and 48901.1 prohibit willful defiance as a suspendable offense for students in grades kindergarten through 5 in charter schools (indefinitely) and for grades 6 through 8 in charter schools (through 7/1/2025).</p>	<p>The Charter School's suspension and expulsion policy reflects this requirement.</p>
January 1, 2020	<p>AB 1595 Requires charter schools offering interscholastic athletic programs to acquire at least one automated external defibrillator.</p> <p>Adds requirements to school safety plan.</p>	<p>Charter School does not offer interscholastic athletic programs.</p> <p>The Charter School has adopted a school safety plan consistent with all applicable requirements.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2020	<p>AB 1319 Education Code Section 48204.7 requires LEAs, including charter schools, to allow pupils whose families are migratory and who no longer satisfy the residency requirement to continue their education by attending their school of origin or a school within the school district of origin for the duration of the pupil's status as a pupil who is a migratory child. If status changes during a school year: K-8 students stay in school of origin through that academic year; 9-12 stay through graduation. New school must immediately enroll regardless of outstanding fees, fines, etc., or if student doesn't have all enrollment records.</p>	<p>The Charter School affirms that it shall comply with these laws.</p>
January 1, 2020	<p>AB 947 Education Code Sections 56353 and 56354 authorizes LEAs to consider elements of the expanded core curriculum, as defined, when developing IEPs for a pupil who is blind, has low vision, or is visually impaired.</p>	<p>The Charter School affirms that it complies with these laws.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2020	<p>AB 982 Education Code Sections 47606.2 and 48913.5 require teachers to provide homework that would have been assigned to a student (grades 1 to 12) suspended for 2+ schooldays, upon request of parent/guardian/other educational right holder; if homework assignment requested and turned into the teacher upon return from suspension or within timeframe prescribed by the teacher, whichever is later, is not graded before end of the term, the assignment shall not be included in student's overall calculation of student's grade; charter petition must include statement that suspension procedures will include above requirements.</p>	<p>The Charter School affirms it shall comply.</p>
January 1, 2020	<p>AB 711 Education Code Sections 47070 and 49062.5 require LEAs to update a former pupil's records to include updated legal name or gender if LEA receives a "government issued document" and to reissue any documents conferred on the pupil, if requested.</p>	<p>The Charter School affirms it shall comply.</p>
January 1, 2020	<p>AB 982 Education Code Section 56040.3 requires LEAs to provide continued access to assistive technology to a student in the home or other settings pursuant to the student's IEP after the student disenrolls until alternative arrangements can be made or until 2 months have elapsed from the date the student disenrolled, whichever date is first.</p>	<p>The Charter School affirms that it shall comply.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2020	AB 543 Education Code Sections 231.5 and 231.6 require a copy of the sexual harassment policy to be provided as part of any orientation program conducted for new and continuing students at the beginning of each quarter, semester, or summer session, as applicable; schools with students in grades 9-12 must create a poster that notifies students of the policy prominently and conspicuously displayed in each bathroom and locker room at the schoolsite, in accordance with all applicable content requirements.	The Charter School affirms that it shall provide all required information.
January 1, 2020	AB 189 Penal Code Section 11165.7 adds qualified autism service providers, professionals, and paraprofessionals to the list of mandated reporters.	The Charter School affirms that it shall comply with these laws.
July 1, 2019	SB 75 Various changes to governing law for charter petitions; limits charter petition description to State Priorities 2-8; additional admission and enrollment protections for selected groups.	The Charter School affirms it shall comply with all applicable requirements.
July 1, 2019	SB 126 Created new Education Code Section 47604.1 which includes new requirements for compliance with the Brown Act (including meeting location), Public Records Act, Political Reform Act, and Government Code Section 1090.	The Charter School affirms that it complies with these requirements.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
July 1, 2019	SB 972 Education Code Section 215.5 requires charter schools that serve students in grades 7-12 and that issue pupil identification cards to print the National Suicide Prevention Lifeline phone number on those identification cards commencing July 1, 2019.	The Charter School affirms that it complies with these requirements.
January 1, 2019	AB 1747 Education Code Sections 47605.6(b)(5)(G)(ii) and (iii) require a charter petition to include a reasonably comprehensive description of a school safety plan, and that the school safety plan be reviewed and updated by March 1 of every year by the charter school.	The Charter School has developed a school safety plan, in compliance with all applicable requirements, and shall ensure that it is reviewed and updated by March 1 of every year.
January 1, 2019	AB 1871 Commencing with the 2019–20 school year, Education Code Section 47613.5 requires a charter school to provide each needy pupil with one nutritionally adequate free or reduced-price meal during each schoolday.	The Charter School affirms that it complies with these requirements.
January 1, 2019	AB 2601 Commencing with the 2019–20 school year, Education Code Section 51931 requires charter schools to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education.	The Charter School affirms that it complies with these requirements.
January 1, 2019	AB 1248 Education Code Section 35183.1 allows students to wear traditional tribal regalia or recognized objects of religious or cultural significance as an adornment at school graduation ceremonies.	The Charter School affirms that it complies with these requirements.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	AB 1974 Education Code Section 49041 prohibits a charter school from collecting debt from a student or former student, unless emancipated at the time the debt is incurred, and prohibits a charter school from taking a negative action against a student or former student because of a debt owed; these provisions do not apply to debt owed as a result of vandalism to cover the replacement cost of school books, supplies, or property loaned to a student.	The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.
January 1, 2019	AB 2015 Commencing with the 2020-21 school year, Education Code Section 51225.8 requires charter schools to ensure that every student receives information on how to properly complete and submit the Free Application for Federal Student Aid (“FAFSA”) or the California Dream Act applications at least once before the student enters grade 12, and to ensure that a paper copy of the application is provided to a student upon request by the student or his/her parent/guardian.	The Charter School complies with this requirement.
January 1, 2019	AB 2022 Education Code Section 49428 requires charter schools to notify students and their parents/guardians at least twice during the school year on how to initiate access to available mental health services on campus or in the community, or both.	The Charter School notifies students and their parents/guardians in compliance with these requirements, and provides any necessary training of Charter School staff. Notice to students and parents are included in the parent and student handbook.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	<p>AB 2109</p> <p>A pupil with a temporary disability that makes attendance in the regular day classes or alternative education program impossible or inadvisable shall receive either individual instruction at home or individual instruction in a hospital or other residential health facility, provided by the local school district. Charter schools may continue to enroll students with a temporary disability who is receiving individual instruction in a hospital/facility, and must allow a student who is well enough to return to school to be allowed to return to the school that he/she attended immediately before receiving individual instruction, if the student returns during the school year in which the individual instruction was initiated. Charter schools may confer an honorary high school diploma upon a pupil who is terminally ill.</p>	<p>The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	AB 2121 Education Code Section 51225.1 extends an exemption from all local coursework requirements beyond statewide requirements unless the student is reasonably able to complete the requirements in time to graduate by the end of the 4 th year in high school, to students who are migratory children, and to students participating in an English language proficiency program for newly arrived immigrant pupils and who are in their 3 rd or 4 th year of high school; these students must also be granted full or partial credit for the coursework completed even if they did not complete the entire course.	The Charter School complies with this requirement.
January 1, 2019	AB 2239 Education Code Section 51225.37 requires the CDE to encourage school districts and charter schools that offer world language courses that are specifically designed for native speakers to seek A-G certification of those courses.	The Charter School shall comply, as applicable.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	<p>AB 2289 Local educational agencies (“LEAs”), including charter schools, are prohibited from applying any rule concerning a pupil’s actual or potential parental, family, or marital status that treats pupils differently on the basis of sex. Pregnant and parenting pupils are entitled to accommodations, and complaints of noncompliance with this law may be filed pursuant to the uniform complaint procedures (“UCP”). LEAs must notify pregnant and parenting pupils and their parents/guardians of the rights and options available to pregnant and parenting pupils.</p>	<p>The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.</p>
January 1, 2019	<p>AB 2291 Education Code Sections 234.4 and 32283.5 require charter schools to adopt procedures to prevent acts of bullying and cyberbullying and make the CDE online training module available to certificated schoolsite employees and all other schoolsite employees who have regular interaction with students.</p>	<p>The Charter School will adopt all applicable procedures and make the CDE online training module available to all applicable employees.</p>
January 1, 2019	<p>AB 2315 Education Code Section 49429 requires the CDE to consult with the State Department of Health Care Services and stakeholders to develop guidelines on or before July 1, 2020, for the use of telehealth technology in public schools, including charter schools, to provide mental health and behavioral health services to students on school campuses.</p>	<p>The Charter School will follow CDE guidelines and conduct any necessary training of Charter School staff.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	<p>AB 2622 This bill reduces the attendance level requirements for After School Education and Safety (“ASES”) programs located in very low-density areas for the CDE to adjust or terminate grants; requires ASES programs located in very-low density areas to end not earlier than 5 p.m.; and exempts ASES programs with the specified low-population density from the requirement to have an established waiting list for enrollment and to transfer funds only from another school program that has met a minimum 70% of its attendance goal.</p>	<p>The Charter School shall comply with these requirements through internal policies and procedures, and any necessary training of Charter School staff, if applicable.</p>
January 1, 2019	<p>AB 2657 Education Code Sections 49005-49006.4 authorize educational providers to use behavioral restraints or seclusion techniques to control student behavior that poses a clear and present danger of serious physical harm to the pupil or others and cannot be immediately prevented by a response that is less restrictive so long as other specified conditions are met, and must report to CDE annually on the use of behavioral restraints and seclusion for pupils to be posted on the CDE’s website.</p>	<p>The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.</p>

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	AB 2735 Education Code Section 60811.8 requires charter schools with one or more English Learners to assess the English language development of each pupil, and prohibits a middle school or high school from denying pupils classified as English Learners from participation in a school standard instructional program.	The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.
January 1, 2019	AB 2878 Education Code Sections 52060 and 52066 requires “family engagement” to be included in a local control and accountability plan (“LCAP”).	The Charter School will continue to ensure that its LCAP and annual updates to the LCAP include “family engagement.”
January 1, 2019	AB 3022 Education Code Section 51430 allows charter schools to retroactively grant a high school diploma to a person who departed California against his or her will, and at the time of departure, was enrolled in grade 12 and was in good academic standing.	The Charter School complies with these requirements.
January 1, 2019	AB 3043 Education Code Section 49550.5 allows charter schools to provide a nutritionally adequate breakfast that qualifies for reimbursement under the federal School Breakfast Program to every pupil at no charge.	The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.
January 1, 2019	SB 1104 Education Code Section 49381 requires charter schools to identify and implement the most appropriate methods of informing parents/guardians of students in grades 6-12 of human trafficking prevention resources by January 1, 2020.	The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	SB 1109 Education Code Section 49476 requires charter schools that offer an athletic program to annually give each athlete an Opioid Factsheet for Patients, published by the Centers for Disease Control and Prevention, and requires each athlete and his/her parent sign a document acknowledging receipt of the factsheet and return it before the student begins practice or competition.	The Charter School does not offer an athletic program.
January 1, 2019	SB 1428 Education Code Section 49120 prohibits charter schools from denying a student a work permit based on his or her grades, grade point average, or school attendance if the pupil is applying for the work permit in order to participate in a government employment and training program which will occur during the summer recess or school vacation.	The Charter School complies with these requirements through internal policies and procedures, and any necessary training of Charter School staff.
January 1, 2019	AB 500- Requires schools to provide sections related to employee interactions with students in its code of conduct to parents and guardians of enrolled students on the school's website.	The Charter School affirms that it complies with these laws.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2019	AB 81- English proficiency notification. Require the notice of assessment of a child’s English proficiency to include specified additional information, including whether a child is a long-term English learner or is an English learner at risk of becoming a long-term English learner. The bill would require a school district to provide a notification letter to a pupil’s parent or guardian at the time a home language survey is provided that explains the purpose of the home language survey and the procedures for identification and reclassification of English learners	The Charter School affirms that it complies with these laws.
June 27, 2018	AB 1808 Revised academic threshold criteria for charter renewal to remove API and add alternative measures.	The Charter School will continue to meet applicable academic threshold criteria for charter renewal.
January 1, 2018	AB 699 Education Code Section 200, 220 and 234.1 expressly include immigration status in the specified characteristics. The Education Code was modified and supplemented to further protect children who are immigrants.	The Charter School complies with all applicable requirements.
January 1, 2018	AB 10 Education Code Section 35292.6 requires public schools that serve grades 6 through 12 that meets the federal 40% pupil poverty threshold to stock at least 50% of the school’s restrooms with feminine hygiene products.	The Charter School complies with these requirements.

Effective Date	Legal Citation/Description	How the Charter School has Met the Requirement
January 1, 2018	AB 841 Education Code Section 49431.9 prohibits charter schools that participate in the National School Lunch Program or School Breakfast Program from advertising for foods that it is not allowed to sell.	The Charter School does not advertise any foods that it is not allowed to sell pursuant to these federal programs.
January 1, 2018	SB 233 Education Code Sections 49069.3 and 49076 and Welfare and Institutions Code Sections 361, 361.5, 366.1, 366.21, 366.22, and 16010 require foster parents, foster family agencies, and group homes the right to review pupil records.	The Charter School affirms that it complies with these requirements. .

Budget Narrative

The attached budget and cash flow projection are based on conservative estimates of the actual costs to operate the Los Angeles Leadership Academy (LALA) program as described in the charter petition. Assumptions that are being used to create the analysis are based on historical financial data.

I. Revenues

A. Enrollment and ADA

	2024-25	2025-26	2026-27	2027-28
Enrollment	370	490	490	490
6th	66	70	70	70
7th	64	70	70	70
8th	60	70	70	70
9th	60	70	70	70
10th	40	70	70	70
11th	39	70	70	70
12th	41	70	70	70
ADA	355.20	470.40	470.40	470.40
Percentage	96%	96%	96%	96%

Attendance percentage is based on historical attendance.

B. Government Funding

LCFF funding is based on the Fiscal Crisis and Management Assistance Team (FCMAT) LCFF calculator version 25.2a, copy included with these materials.

This budget reflects an unduplicated pupil percentage (UPP) of 89.43% for Free and Reduced (FRL), English Language Learners (ELL), Foster and Homeless students.

Los Angeles Unified School District's (LAUSD) 2023-24 P-2 unduplicated percentage of 85.65% is used as the cap for the Concentration Grant. The allocation of Property tax is based on the LAUSD 2023-24 P-2 rate of \$3822.75 per ADA. The Education Protection Account (EPA) is assumed to be 27% of the LCFF Floor, with minimum EPA rate of \$200.

Title I, II, III and IV funding is included in the budget. Entitlements are based on the current year and historical rates per eligible student. Child Nutrition is also included and estimated based on current reimbursement rates and student participation.

The School has also included the BSCA Safety Grant, Farm Grant, and Early College grant per approved awards. Details of these amounts are included in a separate schedule of the budget workbook.

Special Education is conservatively estimated based on its anticipated membership in the EDCOE or similar SELPA.

LALA assumes SB740 Facilities revenue. The funding calculation is based on 75% of rent or \$1436 per ADA, whichever is the lesser of the two.

LALA has included the Mandate Block Grant. This is budgeted at \$20 per prior year P-2 TK-8 ADA and \$57 per prior year P-2 9-12 ADA. The school also has budgeted for state lottery revenue. The expected rate is \$273/ADA per the CDE's estimate.

Prop28 Arts & Music funding is included at \$111 per PY CALPADS enrollment and \$287 per PY FRL.

ELOP funding is included at \$2750 per TK-6 PY UPP ADA.

LALA MS has a confirmed ASES grant award of \$203,482.

Minor fundraising and donations are included. Historical amounts exceed the amount budgeted.

II. EXPENSES

Expenses have been conservatively estimated by the petitioners. Non-payroll expense assumptions have been increased 3.0% per year. Below is a summary of the major expense categories and their underlying assumptions.

A. Staffing and Benefits

The staffing roster is included as a tab in the budget workbook.

LALA will spend an average of \$8,300 per year per eligible employee on health insurance, which is a capped amount. Wages are estimated to grow by 3% each year. STRS is included at 19.10% per year

B. Books and Supplies

LALA plans to spend \$1,139,289 in 2025-26 on books, textbooks, educational software, student meals, ASES expense and other supplies based upon current expectations, increasing by inflation in out years and for higher enrollment.

C. Services and Operating

Nearly all expenses are based on historical actuals and increased for enrollment growth.

Rent is included based on the current leases with estimated CPI increase averaging 3% per year.

The school will outsource ASES to After School Allstars and some back office (financial reporting, budgeting, accounting, data) functions to EdTec.

District oversight fees are budgeted at 1% of LCFF.

CMO fees are included. These cover administrative support, back-office services, legal and audit support. In 2025-26, the estimated CMO fee will be \$696k, which is a per ADA % of total shared admin costs.

The school also budgeted for professional development/conferences, insurance, copier leases, utilities, maintenance, contracted SpEd and nursing services, instructional consultants (tutoring), noninstructional consultants (contracted accounting, inventory support, grant writing, and security), sports and field trips, professional development, contracted substitutes, communications, student assessment and student information services, and technology services. All of these assumptions are in line with current and historical charter school expenditures.

In accordance with required accounting standards, LALA has included non-cash lease adjustments to reflect operating lease right-of-use (ROU) estimates over the lives of the leases. These adjustments have been included in the budget based on calculations reviewed with the school's auditors.

D. Cash Flow

Cash flow is projected to be positive.

E. Contingencies and Reserves

In each fiscal year the school plans to exceed a budget reserve equal to 5% of total annual expenses.

Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition								
Submittal	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:								
Enrollment Count	418	387	349	370	490	490	490	490
Unduplicated Pupil Count (UPC)	358	345	329	330	437	437	437	437
Unduplicated Pupil Percentage (UPP)	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%
Current Year LCFF Average Daily Attendance (ADA)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
Funded LCFF ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
LCFF ADA Funding Method	Current Year							
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)	-	-	-	-	-	-	-	-
LCFF Entitlement Summary								
Base Grant	\$3,475,286	\$3,545,828	\$3,557,295	\$3,990,599	\$5,513,424	\$5,683,239	\$5,870,727	\$6,063,926
Grade Span Adjustment	46,621	50,234	47,268	54,605	87,360	90,048	93,005	95,962
Adjusted Base Grant	\$3,521,907	\$3,596,062	\$3,604,563	\$4,045,204	\$5,600,784	\$5,773,287	\$5,963,732	\$6,159,888
Supplemental Grant	612,178	608,237	644,712	734,448	1,015,422	1,029,839	1,063,692	1,098,677
Concentration Grant	700,966	691,181	718,120	805,906	1,115,815	1,150,183	1,188,125	1,227,203
Total Base, Supplemental and Concentration Grant	\$4,835,051	\$4,895,480	\$4,967,395	\$5,585,558	\$7,732,021	\$7,953,309	\$8,215,549	\$8,485,768
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	-	-	-	-	-	-	-
Total Allowance and Add-On Amounts	\$-							
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	\$4,835,051	\$4,895,480	\$4,967,395	\$5,585,558	\$7,732,021	\$7,953,309	\$8,215,549	\$8,485,768
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 12,598	\$ 14,234	\$ 15,488	\$ 15,725	\$ 16,437	\$ 16,908	\$ 17,465	\$ 18,039
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	4,835,051	4,895,480	4,967,395	5,585,558	7,732,021	7,953,309	8,215,549	8,485,768
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$ 1,183,628	\$ 1,246,079	\$ 1,226,032	\$ 1,357,841	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222
Education Protection Account Entitlement (Includes \$200/minimum per ADA)	\$ 1,359,323	\$ 312,061	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
Net State Aid (excludes Additional State Aid)	\$ 2,292,100	\$ 3,337,340	\$ 3,202,393	\$ 3,495,145	\$ 4,935,210	\$ 5,125,742	\$ 5,354,014	\$ 5,589,249
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	\$ 2,292,100	\$ 3,337,340	\$ 3,202,393	\$ 3,495,145	\$ 4,935,210	\$ 5,125,742	\$ 5,354,014	\$ 5,589,249
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$ 1,359,323	\$ 312,061	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$ (30,779)	\$ 84,181	\$ 2,797	\$ -	\$ -	\$ -	\$ -	\$ -
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	1,183,628	1,246,079	1,226,032	1,357,841	1,798,222	1,798,222	1,798,222	1,798,222
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total LCFF Entitlement	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Taxes before Minimum State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (Excludes add-ons for TIG & Transportation)	\$ 3,521,907	\$ 3,596,062	\$ 3,604,563	\$ 4,045,204	\$ 5,600,784	\$ 5,773,287	\$ 5,963,732	\$ 6,159,888
Supplemental and Concentration Grant funding in the LCAP year	\$ 1,313,144	\$ 1,299,418	\$ 1,362,832	\$ 1,540,354	\$ 2,131,237	\$ 2,180,022	\$ 2,251,817	\$ 2,325,880
Projected Additional 15% Concentration Grant funding in the LCAP year	\$ 161,763	\$ 159,503	\$ 165,720	\$ 185,978	\$ 257,495	\$ 265,427	\$ 274,183	\$ 283,200
Percentage to Increase or Improve Services	37.29%	36.13%	37.81%	38.08%	38.05%	37.76%	37.76%	37.76%
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 12,266.41	\$ 13,775.45	\$ 15,091.41	\$ 15,282.53	\$ 15,726.94	\$ 16,177.22	\$ 16,711.48	\$ 17,261.14
Grades 4-6	\$ 11,277.96	\$ 12,665.95	\$ 13,875.94	\$ 14,052.25	\$ 14,461.00	\$ 14,875.38	\$ 15,365.58	\$ 15,871.16

Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition									
Submittal	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
Grades 7-8	\$ 11,611.57	\$ 13,041.69	\$ 14,286.61	\$ 14,467.87	\$ 14,888.96	\$ 15,314.83	\$ 15,820.19	\$ 16,340.91	
Grades 9-12	\$ 13,806.75	\$ 15,507.08	\$ 16,987.65	\$ 17,204.58	\$ 17,705.23	\$ 18,211.94	\$ 18,812.30	\$ 19,430.84	
Base Grants									
Grades TK-3	\$ 8,093	\$ 9,166	\$ 9,919	\$ 10,025	\$ 10,319	\$ 10,637	\$ 10,988	\$ 11,350	
Grades 4-6	\$ 8,215	\$ 9,304	\$ 10,069	\$ 10,177	\$ 10,475	\$ 10,798	\$ 11,154	\$ 11,521	
Grades 7-8	\$ 8,458	\$ 9,580	\$ 10,367	\$ 10,478	\$ 10,785	\$ 11,117	\$ 11,484	\$ 11,862	
Grades 9-12	\$ 9,802	\$ 11,102	\$ 12,015	\$ 12,144	\$ 12,500	\$ 12,885	\$ 13,310	\$ 13,748	
Grade Span Adjustment									
Grades TK-3	\$ 842	\$ 953	\$ 1,032	\$ 1,043	\$ 1,073	\$ 1,106	\$ 1,143	\$ 1,180	
Grades 9-12	\$ 255	\$ 289	\$ 312	\$ 316	\$ 325	\$ 335	\$ 346	\$ 357	
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%	
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 1,787	\$ 2,024	\$ 2,190	\$ 2,214	\$ 2,278	\$ 2,349	\$ 2,426	\$ 2,506	
Grades 4-6	\$ 1,643	\$ 1,861	\$ 2,014	\$ 2,035	\$ 2,095	\$ 2,160	\$ 2,231	\$ 2,304	
Grades 7-8	\$ 1,692	\$ 1,916	\$ 2,073	\$ 2,096	\$ 2,157	\$ 2,223	\$ 2,297	\$ 2,372	
Grades 9-12	\$ 2,011	\$ 2,278	\$ 2,465	\$ 2,492	\$ 2,565	\$ 2,644	\$ 2,731	\$ 2,821	
Actual - 1.00 ADA, Local UPP as follows:	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%	
Grades TK-3	\$ 1,553	\$ 1,712	\$ 1,959	\$ 2,010	\$ 2,065	\$ 2,095	\$ 2,164	\$ 2,235	
Grades 4-6	\$ 1,428	\$ 1,574	\$ 1,801	\$ 1,848	\$ 1,899	\$ 1,926	\$ 1,989	\$ 2,055	
Grades 7-8	\$ 1,470	\$ 1,620	\$ 1,854	\$ 1,902	\$ 1,955	\$ 1,983	\$ 2,048	\$ 2,116	
Grades 9-12	\$ 1,748	\$ 1,927	\$ 2,205	\$ 2,262	\$ 2,325	\$ 2,358	\$ 2,436	\$ 2,516	
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%	
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 5,808	\$ 6,577	\$ 7,118	\$ 7,194	\$ 7,405	\$ 7,633	\$ 7,885	\$ 8,145	
Grades 4-6	\$ 5,340	\$ 6,048	\$ 6,545	\$ 6,615	\$ 6,809	\$ 7,019	\$ 7,250	\$ 7,489	
Grades 7-8	\$ 5,498	\$ 6,227	\$ 6,739	\$ 6,811	\$ 7,010	\$ 7,226	\$ 7,465	\$ 7,710	
Grades 9-12	\$ 6,537	\$ 7,404	\$ 8,013	\$ 8,099	\$ 8,336	\$ 8,593	\$ 8,876	\$ 9,168	
Actual - 1.00 ADA, Local UPP >55% as follows:	30.6200%	29.5700%	30.6500%	30.6500%	30.6500%	30.6500%	30.6500%	30.6500%	
Grades TK-3	\$ 1,778	\$ 1,945	\$ 2,182	\$ 2,205	\$ 2,270	\$ 2,339	\$ 2,417	\$ 2,496	
Grades 4-6	\$ 1,635	\$ 1,788	\$ 2,006	\$ 2,028	\$ 2,087	\$ 2,151	\$ 2,222	\$ 2,295	
Grades 7-8	\$ 1,683	\$ 1,841	\$ 2,065	\$ 2,087	\$ 2,149	\$ 2,215	\$ 2,288	\$ 2,363	
Grades 9-12	\$ 2,002	\$ 2,189	\$ 2,456	\$ 2,482	\$ 2,555	\$ 2,634	\$ 2,721	\$ 2,810	

LCFF Calculator Caveats

v.25.2a

8/16/2024

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs.**

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General

The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- \$1.

A proration/(deficit) factor assumption has been built into the LCFF calculator. The proration factor methodology and application is subject to revision should the state choose to apply a proration factor, or other deficit factor, in the future.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.

NEW
2022-23

EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator does not take into account the following:

- District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.
- Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

If either of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapted.



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School District Calculations

NEW
2023-24

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22, PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools** (NSS), the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

The calculator does not take into account the impact of district reorganizations that have not been certified by the CDE via the PASE system. Furthermore, **historical year projections may not be accurate**. We recommend working with your county office, the CDE and FCMAT to evaluate whether an alternative approach to developing a funding estimate is possible.

FCMAT

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000818

LCFF Calculator Navigation

v.25.2a 8/16/2024

Structure:

- 1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.
- 2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.
- 3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted.**

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

- 4 A separate calculation must be prepared for each LEA, either district or charter school.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs.**

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations. **No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

Instructions:

- 1 **Review Caveats:** Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update.**

LCFF Calculator Navigation

v.25.2a 8/16/2024

2 Data Entry tab: Data for all calculation types is entered into the Data Entry tab.

- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

- **In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- **Necessary Small Schools:** School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- **TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- **Charter Shift ADA:** Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. **Prior year data must be entered for each year including historical years, even when the school is funded under LCFF.**

- **NSS Supporting Calculations:** details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).

- **Section (a):** To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.
- **Section (b):** To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.
- **In-Lieu of Property Taxes Results:** The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.

3 Review LCFF Calculation and EPA Results: Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

4 Supporting Calculations: details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

- FCMAT LCFF help desk and calculator updates: www.fcmat.org/lcff
- CDE PASE exhibits: www.cde.ca.gov/fq/aa/pa/exhibitguides.asp
- CDE Exhibit Guide: www.cde.ca.gov/fq/aa/pa/exhibitguides.asp
- CDE Funding Rates and Information: www.cde.ca.gov/fq/aa/pa/lcffcola.asp

LCFF CALCULATOR		LEA: Los Angeles Leadership Academy
<input type="text" value="1996610"/>	5 digit District code or 7 digit School code (from the CDS code)	Projection Title: FY25+ for LACOE Petition Submission
<input type="text" value="NO"/>	Is this calculation for a new charter school? (select from drop down list)	Created by:
<input type="text" value="Charter"/>	Projection Type	Email:
<input type="text"/>	Projection Date	Phone:

	PY3	PY2	PY1	CY	CY1	CY2	CY3	CY4
Los Angeles Leadership Academy (1996610)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29

(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension <small>(prefilled as calculated by the Department of Finance, DOF)</small>	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Statutory COLA	1.70%	6.56%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Augmentation/(COLA Suspension)	3.37%	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (2022-23 forward)	\$ -	\$ 2,813	\$ 3,044	\$ 3,077	\$ 3,167	\$ 3,265	\$ 3,373	\$ 3,484
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	73.31789035%	12.74780911%	21.98880689%	26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	75.37156903%	12.84814107%	21.98880689%	26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

NEW CHARTER SCHOOLS	New Charter School Name: <input style="width: 50%;" type="text"/>
	Year that charter starts operation (select from drop down list): <input style="width: 100px;" type="text" value="2022-23"/>

(a) TRANSFER OF IN-LIEU PROPERTY TAX								
Note: Charter schools should contact sponsoring district(s) for In-lieu estimate								
I-4	F-6 / F-7	In-Lieu of Property Tax	1,183,628	1,246,079	1,226,032	1,357,841	1,798,222	1,798,222

(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)								
A-1.2, A-2.2, A-3.2	Enrollment (second prior year)	495	439					
A-1.1, A-2.1, A-3.1	Enrollment (first prior year)	439	418					
A-1, A-2, A-3	Enrollment	418	387	349	370	490	490	490
B-1.2, B-2.2, B-3.2	Unduplicated Pupil Count (second prior year)	468	349					
B-1.1, B-2.1, B-3.1	Unduplicated Pupil Count (first prior year)	349	358					
B-1, B-2, B-3	Unduplicated Pupil Count	358	345	329	330	437	437	437
	Single Year Unduplicated Pupil Percentage	85.65%	89.15%	94.27%	89.19%	89.18%	89.18%	89.18%



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
C-1	Unduplicated Pupil Percentage (%)	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%

(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location

Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.

D-3	Unduplicated Pupil Percentage (%)	85.62%	85.97%	85.65%	85.65%	85.65%	85.65%	85.65%	85.65%
	Unduplicated Pupil Percentage: Supplemental Grant	86.91%	84.57%	89.43%	90.78%	90.65%	89.19%	89.18%	89.18%
	Unduplicated Pupil Percentage: Concentration Grant	85.62%	84.57%	85.65%	85.65%	85.65%	85.65%	85.65%	85.65%

(d) AVERAGE DAILY ATTENDANCE (ADA)

ADA used for the Transitional Kindergarten Add-on **ONLY**:

G-4	TK (NEW beginning 2022-23)	-	-	-					
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ADA used for Base, Supplemental and Concentration Grant Calculations:
Enter P2 Data - Note: Charter School ADA is always funded on current year

B-1	Grades TK-3	-	-	-					
B-2	Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
B-3	Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
B-4	Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
	SUBTOTAL ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
	RATIO: ADA to Enrollment	0.92	0.89	0.92	0.96	0.96	0.96	0.96	0.96

(e) OTHER LCFF ADJUSTMENTS

Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative.
Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.

H-2	Miscellaneous Adjustments	\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments	\$ -	\$ -	\$ -					

(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

(a) GENERAL QUESTIONS

	Is your district required to transfer in-lieu taxes to a charter school?	NO
	Does your district have a necessary small school?	NO

(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION

	Did your district meet the requirements of funding?	YES							
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(c) PROPERTY TAXES

C-1 A-6	Estimated Property Taxes (excluding RDA)	\$ -	\$ -	\$ -					
B-5	Redevelopment Agency Local Revenue	\$ -	\$ -	\$ -					
	Less In-Lieu Property Tax Transfer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total Local Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(d) OTHER LCFF ADJUSTMENTS

If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.

H-2	Miscellaneous Adjustments	\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments	\$ -	\$ -	\$ -					

(e) UNDUPLICATED PUPIL PERCENTAGE



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
A-1.2 / A-3.2	District Enrollment (second prior year)	-	-						
A-1.1 / A-3.1	District Enrollment (first prior year)	-	-						
A-1 / A-3	District Enrollment	-	-	-					
A-2.2 / A-4.2	COE Enrollment (second prior year)	-	-						
A-2.1 / A-4.1	COE Enrollment (first prior year)	-	-						
A-2 / A-4	COE Enrollment	-	-	-					
	Total Enrollment	-	-	-	-	-	-	-	-
B-1.2 / B-3.2	District Unduplicated Pupil Count (second prior year)	-	-						
B-1.1 / B-3.1	District Unduplicated Pupil Count (first prior year)	-	-						
B-1 / B-3	District Unduplicated Pupil Count	-	-	-					
B-2.2 / B-4.2	COE Unduplicated Pupil Count (second prior year)	-	-						
B-2.1 / B-4.1	COE Unduplicated Pupil Count (first prior year)	-	-						
B-2 / B-4	COE Unduplicated Pupil Count	-	-	-					
	Total Unduplicated Pupil Count	-	-	-	-	-	-	-	-
		<i>3-yr rolling percentage</i>							
	Single Year Unduplicated Pupil Percentage	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(f) AVERAGE DAILY ATTENDANCE (ADA)

ADA used for the Transitional Kindergarten Add-on ONLY:

G-10	TK (Commencing in 2022-23)	-	-	-					
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ADA used for Base, Supplemental and Concentration Grant Calculations:
Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.

B-1, D-5	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)								
	Grades TK-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-
D-9, E-1	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)								
	Grades TK-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL NPS-CDS (Annual)	-	-	-	-	-	-	-	-
	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) <small>(For calculating EPA only; this ADA is not included in the LCFF funding calculation).</small>	-	-	-					
	DISTRICT TOTAL	-	-	-	-	-	-	-	-
E-2, E-3	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)								
	Grades TK-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Grades 9-12		-	-	-	-	-	-	-	-
COUNTY TOTAL		-	-	-	-	-	-	-	-
RATIO: District ADA-to-Enrollment		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RATIO: County ADA-to-Enrollment		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT

If applicable, enter prior year ADA for students transferring into or out of district schools and district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). **NOTE: Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.**

Prior year	Source: Principal Apportionment Data Collection, P-2 Attendance School District Form	2021-22 ADA shift reported in 2022-23 ADA report	2022-23 ADA shift reported in 2023-24 ADA report	2023-24 ADA shift reported in 2024-25 ADA report	2024-25 ADA shift reported in 2025-26 ADA report	2025-26 ADA shift reported in 2026-27 ADA report	2026-27 ADA shift reported in 2027-28 ADA report	2027-28 ADA shift reported in 2028-29 ADA report
A-19	Grades TK-3	-	-	-				
	Grades 4-6	-	-	-				
	Grades 7-8	-	-	-				
	Grades 9-12	-	-	-				
Prior year Charter School Shift Increase of ADA for students who attended district sponsored charter schools in the prior year and attended district schools in the current year		-	-	-				
A-20	Grades TK-3	-	-	-				
	Grades 4-6	-	-	-				
	Grades 7-8	-	-	-				
	Grades 9-12	-	-	-				
Prior year Charter School Shift Decrease of ADA for students who attended district schools in the prior year and attended district sponsored charter schools in the current year		-	-	-				
Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-

(4) NECESSARY SMALL SCHOOLS ADA

For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.

1 NSS #1			School Code:									
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-							
A-13		Grades 4-6	-	-	-							
A-14		Grades 7-8	-	-	-							
B-6		Grades 9-12	-	-	-							
TOTAL			-	-	-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-
<i>Is this school eligible for NSS funding?</i>			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method	Select method	Select method
2 NSS #2			School Code:									
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-							
A-13		Grades 4-6	-	-	-							
A-14		Grades 7-8	-	-	-							
B-6		Grades 9-12	-	-	-							
TOTAL			-	-	-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-							
<i>Is this school eligible for NSS funding?</i>			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS



Los Angeles Leadership Academy (1996610)			2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
3 NSS #3			School Code:							
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-13		Grades 4-6	-	-	-					
A-14		Grades 7-8	-	-	-					
B-6		Grades 9-12	-	-	-					
TOTAL			-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-					
Is this school eligible for NSS funding?			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
4 NSS #4			School Code:							
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-13		Grades 4-6	-	-	-					
A-14		Grades 7-8	-	-	-					
B-6		Grades 9-12	-	-	-					
TOTAL			-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-					
Is this school eligible for NSS funding?			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
5 NSS #5			School Code:							
A-12	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-13		Grades 4-6	-	-	-					
A-14		Grades 7-8	-	-	-					
B-6		Grades 9-12	-	-	-					
TOTAL			-	-	-	-	-	-	-	-
A-11, B-5	Number of FTE (round up to the full FTE)		-	-	-					
Is this school eligible for NSS funding?			Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
Type of school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
Select funding method:			LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

Complete either section (a) or (b)

(a) ALTERNATIVE CALCULATION TOOL

Use this section to override the calculated in-lieu of property tax results.

1. Clear the prepopulated number '1' from the box located to the right	1
2. Local calculation of <u>total</u> in-lieu property taxes	



(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)

Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.

1	Charter Name								
	Charter ADA by grade span								
	Grades K-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	Total ADA	-	-	-	-	-	-	-	-
2	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
3	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
4	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
5	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
6	Charter Name								
	Charter ADA by grade span								



Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
7	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
8	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
9	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
10	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
11	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
12	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
13	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
14	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
15	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
16	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
17	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
18	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Total ADA	-	-	-	-	-	-	-	-
19	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
20	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
21	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
22	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
23	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
24	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
25	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
26	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
27	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
28	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
29	Charter Name								
	Charter ADA by grade span								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
30	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
31	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
32	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
33	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	
34	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
35	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
36	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
37	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
38	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
39	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
40	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
41	Total ADA	-	-	-	-	-	-	-	-
	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Total ADA	-	-	-	-	-	-	-	-
42	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
43	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
44	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
45	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
46	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								

Los Angeles Leadership Academy (1996610)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
47	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
48	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
49	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-
50	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-	-

Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission								
DETAILED ADA CALCULATION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2018-19 ADA	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA
Grades TK-3	Non Applicable	-	-	-	-	-	-	-
Grades 4-6	Until 2022-23	-	-	-	-	-	-	-
Grades 7-8	Certification	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	Non Applicable	-	-	-	-	-	-	-
Grades 4-6	Until 2022-23	-	-	-	-	-	-	-
Grades 7-8	Certification	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage	Non Applicable	-	-	-	-	-	-	-
Prior year charter school shift percentage	Until 2022-23	0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	Non Applicable	-	-	-	-	-	-	-
Grades 4-6	Until 2022-23	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
LCFF Subtotal	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
Change in LCFF ADA (excludes NSS ADA)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
	Increase	Increase	Increase	Increase	Increase	Increase	Increase	Increase
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
Subtotal	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year

Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition								
Submission								
DETAILED ADA CALCULATION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA (Current Year Only)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
Total Actual ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	68.39	49.19	57.99	63.36	67.20	67.20	67.20	67.20
Grades 7-8	132.58	120.92	111.23	119.04	134.40	134.40	134.40	134.40
Grades 9-12	182.83	173.82	151.50	172.80	268.80	268.80	268.80	268.80
Total Funded ADA	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40
<i>Funded Difference (Funded ADA less Actual ADA)</i>								
	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	-	-	-	-	-	-	-

Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition

EDUCATION PROTECTION ACCOUNT

	Calculated* 2021-22	CDE P-2 Certification* 2022-23	Calculated* 2022-23	CDE P-2 Certification* 2023-24	Calculated* 2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT										
A-1 Total ADA for EPA Minimum	383.80	343.53	343.93	320.72	320.72	355.20	470.40	470.40	470.40	470.40
A-2 Minimum Funding per ADA	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ 76,760	\$ 68,706	\$ 68,786	\$ 64,144	\$ 64,144	\$ 71,040	\$ 94,080	\$ 94,080	\$ 94,080	\$ 94,080
EPA PROPORTIONATE SHARE CAP										
B3,B7 2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	\$ 6,627.27		\$ 7,062.02	\$ 7,642.52	\$ 7,642.52	\$ 7,724.29	\$ 7,950.61	\$ 8,195.49	\$ 8,465.94	\$ 8,744
B4, B8 Current Year Funded ADA, excluding NSS	383.80		343.93	-	320.72	355.20	470.40	470.40	470.40	470.40
B-11 2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-	-	-	-	-
B-12 Current Year Funded ADA, including NSS	383.80		343.93	-	320.72	355.20	470.40	470.40	470.40	470.40
B9+B13 Adjusted Total Revenue Limit	\$ 2,543,546		\$ 2,428,841	\$ -	\$ 2,451,109	\$ 2,743,668	\$ 3,739,967	\$ 3,855,158	\$ 3,982,378	\$ 4,113,399
B10,B14 Current Year Adjusted NSS Allowance	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
B-16 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ 2,543,546	\$ 2,426,016	\$ 2,428,841	\$ 2,451,109	\$ 2,451,109	\$ 2,743,668	\$ 3,739,967	\$ 3,855,158	\$ 3,982,378	\$ 4,113,399
B-17 Local Revenue/In-Lieu of Property Taxes	\$ 1,184,223	\$ 1,204,976	\$ 1,246,079	\$ 1,226,032	\$ 1,226,032	\$ 1,357,841	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222	\$ 1,798,222
B-18 EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	\$ 1,359,323	\$ 1,221,040	\$ 1,182,762	\$ 1,225,077	\$ 1,225,077	\$ 1,385,827	\$ 1,941,745	\$ 2,056,936	\$ 2,184,156	\$ 2,315,177
EPA PROPORTIONATE SHARE										
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$2,543,546	\$ 2,426,016	\$2,428,841	\$2,451,109	\$2,451,109	\$2,743,668	\$3,739,967	\$3,855,158	\$3,982,378	\$4,113,399
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)		12.74780911%		21.98880689%		26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
C-3 EPA Proportionate Share (C-1 * C-2)	\$ 1,917,111	\$ 309,264	\$ 312,061	\$ 538,970	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
EPA ENTITLEMENT										
D-1 EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	\$ 1,359,323	\$ 309,264	\$ 312,061	\$ 538,970	\$ 538,970	\$ 732,572	\$ 998,589	\$ 1,029,345	\$ 1,063,313	\$ 1,098,297
D-2 Miscellaneous Adjustments**	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	1,359,323	309,264	312,061	538,970	538,970	732,572	998,589	1,029,345	1,063,313	1,098,297
D-4 Prior Year Annual Adjustment	(30,779)	\$ 84,181	84,181	\$ 2,797	2,797	-	-	-	-	-
D-5 P2 Entitlement Net of PY Adjustment	1,328,544	\$ 393,445	396,242	\$ 541,767	541,767	732,572	998,589	1,029,345	1,063,313	1,098,297
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	75.37156903%	12.84814107%	12.84814107%	21.98880689%	21.98880689%	26.70046456%	26.70046456%	26.70046456%	26.70046456%	26.70046456%
Adjusted EPA Allocation (used to calculate LCFF Revenue)		\$ 312,061		\$ 538,970		732,572	998,589	1,029,345	1,063,313	1,098,297

*CDE P-2 Certification and Calculated columns can be compared to determine accruals cents. Enter accrual information on Data Entry tab.

**A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iss an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P2.

IN-LIEU PROPERTY TAX TRANSFER									
For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA									
1. Property Taxes per ADA									
2a. Adjusted base revenue per ADA x charter school ADA									
For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.									
1. Property taxes per ADA x District of Residence ADA									
2a. Adjusted base revenue per ADA x District of Residence ADA									
To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab									
		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Local Property Taxes (w/out RDA)	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District LCFF ADA		-	-	-	-	-	-	-	-
Total Charter LCFF ADA		-	-	-	-	-	-	-	-
Total LCFF ADA		-	-	-	-	-	-	-	-
Property Taxes per ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Funding Method:									
Property Taxes per ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Funding per ADA		-	-	-	-	-	-	-	-
Alternative Calculation		-	-	-	-	-	-	-	-
Certified In-Lieu Taxes		-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	\$	-	\$ -						
Prior Year Basic Aid Status		-	-	-	-	-	-	-	-
1		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
7	RATES 2021-22											
8	ADA	Level / # FTE	Allowance	12/13	deficited rate							
9	Elementary				<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>							
10	1 - 24	1	172,200	131,300								
11	25 - 48	2	344,400	262,600								
12	49 - 72	3	516,600	393,900								
13	73 - 96	4	688,800	525,200								
14	High School											
15	1 - 19	1	139,795	106,575								
16	1 - 19	2	279,590	213,150								
17	1 - 19	3	621,060	473,400								
18	20 - 38	4	760,855	579,975								
19	39 - 57	5	900,650	686,550								
20	58 - 71	6	1,040,445	793,125								
21	72 - 86	7	1,180,240	899,700								
22	87 - 100	8	1,320,035	1,006,275								
23	101 - 114	9	1,459,830	1,112,850								
24	115 - 129	10	1,599,625	1,219,425								
25	130 - 143	11	1,739,420	1,326,000								
26	144 - 171	12	1,879,215	1,432,575								
27	172 - 210	13	2,019,010	1,539,150								
28	211 - 248	14	2,158,805	1,645,725								
29	249 - 286	15	2,298,600	1,752,300								
30	NSS Add-on per ADA											
31												
32	ADA & NSS FTE				2021-22							
33					DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated	
34	Third PY ADA (net of charter shift)											
35	2018-19	Grades TK-3										
36		Grades 4-6										
37		Grades 7-8										
38		Grades 9-12										
39	Third PRIOR YEAR ADA											
40	Third PY NUMBER OF FTE											
41	Second PY ADA (net of charter shift)											
42	2019-20	Grades TK-3										
43		Grades 4-6										
44		Grades 7-8										
45		Grades 9-12										
46	Second PRIOR YEAR ADA											
47	Second PY NUMBER OF FTE											
48	PRIOR YEAR ADA (net of charter shift)											
49	A-1	Grades TK-3			-	-	-	-	-	-	-	-
50	A-2	Grades 4-6			-	-	-	-	-	-	-	-
51	A-3	Grades 7-8			-	-	-	-	-	-	-	-
52	A-4, B-1	Grades 9-12			-	-	-	-	-	-	-	-
53	PRIOR YEAR ADA				-	-	-	-	-	-	-	-
54	A-5, B-2	PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	-	-	-
55	THREE PRIOR YEAR AVERAGE (net of charter shift)											
56		Grades TK-3			-	-	-	-	-	-	-	-
57		Grades 4-6			-	-	-	-	-	-	-	-
58		Grades 7-8			-	-	-	-	-	-	-	-
59		Grades 9-12			-	-	-	-	-	-	-	-
60	3 PY AVERAGE ADA				-	-	-	-	-	-	-	-
61	3 PRIOR YEAR NUMBER OF FTE				-	-	-	-	-	-	-	-
62	CURRENT YEAR ADA (before charter shift)											
63	2021-22	Grades TK-3			-	-	-	-	-	-	-	-
64		Grades 4-6			-	-	-	-	-	-	-	-
65		Grades 7-8			-	-	-	-	-	-	-	-
66		Grades 9-12			-	-	-	-	-	-	-	-
67	CURRENT YEAR ADA				-	-	-	-	-	-	-	-
68	CURRENT YEAR NUMBER OF FTE				-	-	-	-	-	-	-	-
69	NSS FUNDING CALCULATIONS				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			
70	Eligibility as a NSS				Eligible	Eligible	Eligible	Eligible	Eligible			
71	Type of NSS school				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS			
72	NSS Allowance if funded as NSS & on prior year				-	-	-	-	-			
73	NSS allowance level				-	-	-	-	-			
74	NSS Allowance using PY				-	-	-	-	-			
75	NSS Add-on using PY				-	-	-	-	-			
76	Total NSS Allowance using PY				-	-	-	-	-			
77	NSS Allowance if funded as NSS & on 3 PY average				-	-	-	-	-			
78	NSS allowance level				-	-	-	-	-			
79	NSS Allowance using 3 PY average				-	-	-	-	-			
80	NSS Add-on using 3 PY average				-	-	-	-	-			
81	Total NSS Allowance using 3 PY average				-	-	-	-	-			
82	NSS Allowance if funded as NSS & on current year				-	-	-	-	-			
83	NSS allowance level				-	-	-	-	-			
84	NSS Allowance using CY				-	-	-	-	-			
85	NSS Add-on using CY				-	-	-	-	-			
86	Total NSS Allowance using CY				-	-	-	-	-			
87	NSS allowance level >0?				NO	NO	NO	NO	NO			
88	NSS Allowance if funded as NSS is based on				Current Yr	Current Yr	Current Yr	Current Yr	Current Yr			
89	NSS Funding				-	-	-	-	-			
90	NSS ADA				-	-	-	-	-			
91		Grades TK-3			-	-	-	-	-			
92		Grades 4-6			-	-	-	-	-			
93		Grades 7-8			-	-	-	-	-			
94		Grades 9-12			-	-	-	-	-			
95	Total				-	-	-	-	-			
96	NSS allowance Level				-	-	-	-	-			
97					-	-	-	-	-			
98					-	-	-	-	-			
99	2021-22				2021-22							

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
100	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL	
101	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF		
102	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF		
103	NSS Allowance											
104	Third Prior Year 2018-19											
105	NSS ADA											
106	Grades TK-3					-	-	-	-	-	-	-
107	Grades 4-6					-	-	-	-	-	-	-
108	Grades 7-8					-	-	-	-	-	-	-
109	Grades 9-12					-	-	-	-	-	-	-
110	P2 NSS ADA											
111	Second Prior Year 2019-20											
112	NSS ADA											
113	Grades TK-3					-	-	-	-	-	-	-
114	Grades 4-6					-	-	-	-	-	-	-
115	Grades 7-8					-	-	-	-	-	-	-
116	Grades 9-12					-	-	-	-	-	-	-
117	P2 NSS ADA											
118	Prior Year 2020-21											
119	NSS ADA											
120	Grades TK-3					-	-	-	-	-	-	-
121	Grades 4-6					-	-	-	-	-	-	-
122	Grades 7-8					-	-	-	-	-	-	-
123	Grades 9-12					-	-	-	-	-	-	-
124	P2 NSS ADA											
125	NSS Allowances											
126	Current Year 2021-22											
127	NSS ADA											
128	Grades TK-3					-	-	-	-	-	-	-
129	Grades 4-6					-	-	-	-	-	-	-
130	Grades 7-8					-	-	-	-	-	-	-
131	Grades 9-12					-	-	-	-	-	-	-
132	P2 NSS ADA											
133	NSS Allowances											
134	Funded NSS allowance Level											
135	NSS ADA											
136	Grades TK-3					-	-	-	-	-	-	-
137	Grades 4-6					-	-	-	-	-	-	-
138	Grades 7-8					-	-	-	-	-	-	-
139	Grades 9-12					-	-	-	-	-	-	-
140	P2 NSS ADA											
141	NSS Allowances											
142												
143	Funding based on										Current Yr	0
144	TOTAL Funded ADA											0
145	Total NSS Allowance											-
146	Exclude: LCFF Adjusted Base Funding for NSS ADA					NSS ADA	Rates		Amounts		Total	
147							Base	Grade Span	Base	Grade Span		
148	Grades TK-3					-	8,093	842	-	-	-	-
149	Grades 4-6					-	8,215	-	-	-	-	-
150	Grades 7-8					-	8,458	-	-	-	-	-
151	Grades 9-12					-	9,802	255	-	-	-	-
152	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA											
153	Adjusted NSS Allowance (Deficited) for EPA					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
154	Funding at 12-13 levels (deficited)											
155	NSS Allowances					-	-	-	-	-		
156	NSS Add-on											
157	NSS Add-on per ADA					-	-	-	-	-		
158	Funded ADA					-	-	-	-	-		
159	NSS Add-on					-	-	-	-	-		
160	TOTAL Adjusted NSS Allowance (Deficited) for EPA											
161												
162												
163												
164	RATES 2022-23					12/13 deficited rate						
165	ADA	Level / # FTE	Allowance									
166	Elementary											
167	1 - 24	1	247,965		139,913							
168	25 - 48	2	490,709		279,827							
169	49 - 72	3	733,666		419,740							
170	73 - 96	4	976,409		559,653							
171	High School											
172	1 - 19	1	208,964		113,566							
173	1 - 19	2	297,931		227,133							
174	1 - 19	3	661,802		504,455							
175	20 - 38	4	810,767		618,021							
176	39 - 57	5	959,733		731,588							
177	58 - 71	6	1,108,698		845,154							
178	72 - 86	7	1,257,664		958,720							
179	87 - 100	8	1,406,629		1,072,287							
180	101 - 114	9	1,555,595		1,185,853							
181	115 - 129	10	1,704,560		1,299,419							
182	130 - 143	11	1,853,526		1,412,986							
183	144 - 171	12	2,002,492		1,526,552							
184	172 - 210	13	2,397,701		1,640,118							
185	211 - 248	14	2,830,601		1,753,685							
186	249 - 286	15	3,263,507		1,867,251							
187												
188	NSS Add-on per ADA					-	-	-	-	-		
189	ADA & NSS FTE					2022-23					NPS, CDS, & COE operated	
190	DISTRICT					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
191	Third PY ADA (net of charter shift)											
192	2019-20 Grades TK-3					-	-	-	-	-		

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
193	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
194	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
195	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
196	Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
197	Third PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
198	Second PY ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-	-
199	2020-21 Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
200	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
201	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
202	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
203	Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
204	Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
205	PRIOR YEAR ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-	-
206	2021-22 Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
207	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
208	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
209	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
210	PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
211	PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
212	THREE PRIOR YEAR AVERAGE (net of charter shift)	-	-	-	-	-	-	-	-	-	-	-
213	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
214	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
215	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
216	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
217	3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-	-
218	3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
219	CURRENT YEAR ADA (before charter shift)	-	-	-	-	-	-	-	-	-	-	-
220	2022-23 Grades TK-3	-	-	-	-	-	-	-	-	-	-	-
221	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-
222	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-
223	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-
224	CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
225	CURRENT YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-	-
226	NSS FUNDING CALCULATIONS					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
227	Eligibility as a NSS					Eligible	Eligible	Eligible	Eligible	Eligible		
228	Type of NSS school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS		
229	NSS Allowance if funded as NSS & on prior year											
230	NSS allowance level					-	-	-	-	-		
231	NSS Allowance using PY					-	-	-	-	-		
232	NSS Add-on using PY					-	-	-	-	-		
233	Total NSS Allowance using PY					-	-	-	-	-		
234	NSS Allowance if funded as NSS & on 3 PY average											
235	NSS allowance level					-	-	-	-	-		
236	NSS Allowance using 3 PY average					-	-	-	-	-		
237	NSS Add-on using 3 PY average					-	-	-	-	-		
238	Total NSS Allowance using 3 PY average					-	-	-	-	-		
239	NSS Allowance if funded as NSS & on current year											
240	NSS allowance level					-	-	-	-	-		
241	NSS Allowance using CY					-	-	-	-	-		
242	NSS Add-on using CY					-	-	-	-	-		
243	Total NSS Allowance using CY					-	-	-	-	-		
244	NSS allowance level >0?					NO	NO	NO	NO	NO		
245	NSS Allowance if funded as NSS is based on					Current Yr	Current Yr	Current Yr	Current Yr	Current Yr		
246	NSS Funding					-	-	-	-	-		
247	NSS ADA Grades TK-3					-	-	-	-	-		
248	Grades 4-6					-	-	-	-	-		
249	Grades 7-8					-	-	-	-	-		
250	Grades 9-12					-	-	-	-	-		
251	Total					-	-	-	-	-		
252	NSS allowance Level					-	-	-	-	-		
253												
254												
255												
256	2022-23					2022-23						
257	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL	
258	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF		
259	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF		
260	NSS Allowance											
261	Third Prior Year	2019-20										
262	NSS ADA											
263	Grades TK-3					-	-	-	-	-		
264	Grades 4-6					-	-	-	-	-		
265	Grades 7-8					-	-	-	-	-		
266	Grades 9-12					-	-	-	-	-		
267	P2 NSS ADA					-	-	-	-	-		
268	Second Prior Year	2020-21										
269	NSS ADA											
270	Grades TK-3					-	-	-	-	-		
271	Grades 4-6					-	-	-	-	-		
272	Grades 7-8					-	-	-	-	-		
273	Grades 9-12					-	-	-	-	-		
274	P2 NSS ADA					-	-	-	-	-		
275	Prior Year	2021-22										
276	NSS ADA											
277	Grades TK-3					-	-	-	-	-		
278	Grades 4-6					-	-	-	-	-		
279	Grades 7-8					-	-	-	-	-		
280	Grades 9-12					-	-	-	-	-		
281	P2 NSS ADA					-	-	-	-	-		
282	NSS Allowances					-	-	-	-	-		
283	Current Year	2022-23										
284	NSS ADA											
285	Grades TK-3					-	-	-	-	-		

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
286		Grades 4-6	-	-	-	-	-	-	-	-	-	-
287		Grades 7-8	-	-	-	-	-	-	-	-	-	-
288		Grades 9-12	-	-	-	-	-	-	-	-	-	-
289		P2 NSS ADA	-	-	-	-	-	-	-	-	-	-
290		NSS Allowances	-	-	-	-	-	-	-	-	-	-
291	Funded	NSS allowance Level	-	-	-	-	-	-	-	-	-	-
292		NSS ADA	-	-	-	-	-	-	-	-	-	-
293		Grades TK-3	-	-	-	-	-	-	-	-	-	-
294		Grades 4-6	-	-	-	-	-	-	-	-	-	-
295		Grades 7-8	-	-	-	-	-	-	-	-	-	-
296		Grades 9-12	-	-	-	-	-	-	-	-	-	-
297		P2 NSS ADA	-	-	-	-	-	-	-	-	-	-
298		NSS Allowances	-	-	-	-	-	-	-	-	-	-
299	Exclude: LCFF Adjusted Base Funding for NSS ADA											
300						NSS ADA	Rates	Amounts				Total
301							Base	Grade Span	Base	Grade Span		
302		Grades TK-3	-	9,166	953	-	-	-	-	-	-	-
303		Grades 4-6	-	9,304	-	-	-	-	-	-	-	-
304		Grades 7-8	-	9,580	-	-	-	-	-	-	-	-
305		Grades 9-12	-	11,102	289	-	-	-	-	-	-	-
306		Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	-	-	-	-	-	-	-	-	-
307		Adjusted NSS Allowance (Deficited) for EPA				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
308		Funding at 12-13 levels (deficited)										
309		NSS Allowances	-	-	-	-	-	-	-	-	-	-
310		NSS Add-on	-	-	-	-	-	-	-	-	-	-
311		NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-
312		Funded ADA	-	-	-	-	-	-	-	-	-	-
313		NSS Add-on	-	-	-	-	-	-	-	-	-	-
314		TOTAL Adjusted NSS Allowance (Deficited) for EPA	-	-	-	-	-	-	-	-	-	-
315												
316												
317	RATES	2023-24			12/13 deficited rate							
318		ADA	Level / # FTE	Allowance	(adj. for COLA)	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>						
319	Elementary											
320		1 - 24	1	268,348	151,414							
321		25 - 48	2	531,045	302,829							
322		49 - 72	3	793,973	454,243							
323		73 - 96	4	1,056,670	605,656							
324	High School											
325		1 - 19	1	226,141	122,901	COLA		8.22%				
326		1 - 19	2	322,421	245,803	Proration Factor		0.00%				
327		1 - 19	3	716,202	545,921							
328		20 - 38	4	877,412	668,822							
329		39 - 57	5	1,038,623	791,725							
330		58 - 71	6	1,199,833	914,626							
331		72 - 86	7	1,361,044	1,037,527							
332		87 - 100	8	1,522,254	1,160,429							
333		101 - 114	9	1,683,465	1,283,330							
334		115 - 129	10	1,844,675	1,406,231							
335		130 - 143	11	2,005,886	1,529,133							
336		144 - 171	12	2,167,097	1,652,035							
337		172 - 210	13	2,594,792	1,774,936							
338		211 - 248	14	3,063,276	1,897,838							
339		249 - 286	15	3,531,767	2,020,739							
340												
341		NSS Add-on per ADA	-	-	-							
342		ADA & NSS FTE	2023-24									
343						DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
344		Third PY ADA (net of charter shift)										
345	2020-21	Grades TK-3	-	-	-	-	-	-	-	-	-	-
346		Grades 4-6	-	-	-	-	-	-	-	-	-	-
347		Grades 7-8	-	-	-	-	-	-	-	-	-	-
348		Grades 9-12	-	-	-	-	-	-	-	-	-	-
349		Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
350		Third PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
351		Second PY ADA (net of charter shift)										
352	2021-22	Grades TK-3	-	-	-	-	-	-	-	-	-	-
353		Grades 4-6	-	-	-	-	-	-	-	-	-	-
354		Grades 7-8	-	-	-	-	-	-	-	-	-	-
355		Grades 9-12	-	-	-	-	-	-	-	-	-	-
356		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
357		Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
358		PRIOR YEAR ADA (net of charter shift)										
359	2022-23	Grades TK-3	-	-	-	-	-	-	-	-	-	-
360		Grades 4-6	-	-	-	-	-	-	-	-	-	-
361		Grades 7-8	-	-	-	-	-	-	-	-	-	-
362		Grades 9-12	-	-	-	-	-	-	-	-	-	-
363		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
364		PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
365		THREE PRIOR YEAR AVERAGE (net of charter shift)										
366		Grades TK-3	-	-	-	-	-	-	-	-	-	-
367		Grades 4-6	-	-	-	-	-	-	-	-	-	-
368		Grades 7-8	-	-	-	-	-	-	-	-	-	-
369		Grades 9-12	-	-	-	-	-	-	-	-	-	-
370		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-
371		3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
372		CURRENT YEAR ADA (before charter shift)										
373	2023-24	Grades TK-3	-	-	-	-	-	-	-	-	-	-
374		Grades 4-6	-	-	-	-	-	-	-	-	-	-
375		Grades 7-8	-	-	-	-	-	-	-	-	-	-
376		Grades 9-12	-	-	-	-	-	-	-	-	-	-
377		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
378	CURRENT YEAR NUMBER OF FTE											
379	NSS FUNDING CALCULATIONS											
380	Eligibility as a NSS											
381	Type of NSS school											
382	NSS Allowance if funded as NSS & on prior year											
383	NSS allowance level											
384	NSS Allowance using PY											
385	NSS Add-on using PY											
386	Total NSS Allowance using PY											
387	NSS Allowance if funded as NSS & on 3 PY average											
388	NSS allowance level											
389	NSS Allowance using 3 PY average											
390	NSS Add-on using 3 PY average											
391	Total NSS Allowance using 3 PY average											
392	NSS Allowance if funded as NSS & on current year											
393	NSS allowance level											
394	NSS Allowance using CY											
395	NSS Add-on using CY											
396	Total NSS Allowance using CY											
397	NSS allowance level >0?											
398	NSS Allowance if funded as NSS is based on											
399	NSS Funding											
400	NSS ADA Grades TK-3											
401	Grades 4-6											
402	Grades 7-8											
403	Grades 9-12											
404	Total											
405	NSS allowance Level											
406												
407												
408												
409	2023-24											
410	Funded P2 NSS ADA and NSS Allowances											
411	Best funding option calculated is:											
412	Selected funding method:											
413	NSS Allowance											
414	Third Prior Year 2020-21											
415	NSS ADA											
416	Grades TK-3											
417	Grades 4-6											
418	Grades 7-8											
419	Grades 9-12											
420	P2 NSS ADA											
421	Second Prior Year 2021-22											
422	NSS ADA											
423	Grades TK-3											
424	Grades 4-6											
425	Grades 7-8											
426	Grades 9-12											
427	P2 NSS ADA											
428	Prior Year 2022-23											
429	NSS ADA											
430	Grades TK-3											
431	Grades 4-6											
432	Grades 7-8											
433	Grades 9-12											
434	P2 NSS ADA											
435	NSS Allowances											
436	Current Year 2023-24											
437	NSS ADA											
438	Grades TK-3											
439	Grades 4-6											
440	Grades 7-8											
441	Grades 9-12											
442	P2 NSS ADA											
443	NSS Allowances											
444	Funded NSS allowance Level											
445	NSS ADA											
446	Grades TK-3											
447	Grades 4-6											
448	Grades 7-8											
449	Grades 9-12											
450	P2 NSS ADA											
451	NSS Allowances											
452	Exclude: LCFF Adjusted Base Funding for NSS ADA											
453	NSS ADA Rates Amounts Total											
454	Grades TK-3 Base Grade Span Base Grade Span											
455	Grades 4-6 9,919 1,032 - -											
456	Grades 7-8 10,069 - - - -											
457	Grades 9-12 10,367 312 - - - -											
458	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA											
459	Adjusted NSS Allowance (Deficited) for EPA											
460	Funding at 12-13 levels (deficited)											
461	NSS Allowances											
462	NSS Add-on											
463	NSS Add-on per ADA											
464	Funded ADA											
465	NSS Add-on											
466	TOTAL Adjusted NSS Allowance (Deficited) for EPA											
467												
468												
469												
470	RATES 2024-25 12/13 def. rate +											

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
471	ADA	Level / # FTE	Allowance	COLA for EPA	The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.							
472	Elementary											
473	1 - 24	1	271,219	153,034								
474	25 - 48	2	536,727	306,069								
475	49 - 72	3	802,469	459,103								
476	73 - 96	4	1,067,976	612,137								
477	High School											
478	1 - 19	1	228,561	124,216								
479	1 - 19	2	325,871	248,433								
480	1 - 19	3	723,865	551,762								
481	20 - 38	4	886,800	675,978								
482	39 - 57	5	1,049,736	800,196								
483	58 - 71	6	1,212,671	924,412								
484	72 - 86	7	1,375,607	1,048,629								
485	87 - 100	8	1,375,607	1,172,846								
486	101 - 114	9	1,701,478	1,297,062								
487	115 - 129	10	1,864,413	1,421,278								
488	130 - 143	11	2,027,349	1,545,495								
489	144 - 171	12	2,190,285	1,669,712								
490	172 - 210	13	2,622,556	1,793,928								
491	211 - 248	14	3,096,053	1,918,145								
492	249 - 286	15	3,569,557	2,042,361								
493	NSS Add-on per ADA				-	-	-	-	-	-	-	
494	ADA & NSS FTE				2024-25					NPS, CDS, & COE operated		
496					DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
497	Third PY ADA (net of charter shift)											
498	2021-22	Grades TK-3	-	-	-	-	-	-	-	-	-	
499		Grades 4-6	-	-	-	-	-	-	-	-	-	
500		Grades 7-8	-	-	-	-	-	-	-	-	-	
501		Grades 9-12	-	-	-	-	-	-	-	-	-	
502		Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	
503	Third PY NUMBER OF FTE											
504	Second PY ADA (net of charter shift)											
505	2022-23	Grades TK-3	-	-	-	-	-	-	-	-	-	
506		Grades 4-6	-	-	-	-	-	-	-	-	-	
507		Grades 7-8	-	-	-	-	-	-	-	-	-	
508		Grades 9-12	-	-	-	-	-	-	-	-	-	
509		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	
510	Second PY NUMBER OF FTE											
511	PRIOR YEAR ADA (net of charter shift)											
512	2023-24	Grades TK-3	-	-	-	-	-	-	-	-	-	
513		Grades 4-6	-	-	-	-	-	-	-	-	-	
514		Grades 7-8	-	-	-	-	-	-	-	-	-	
515		Grades 9-12	-	-	-	-	-	-	-	-	-	
516		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	
517	PRIOR YEAR NUMBER OF FTE											
518	THREE PRIOR YEAR AVERAGE (net of charter shift)											
519		Grades TK-3	-	-	-	-	-	-	-	-	-	
520		Grades 4-6	-	-	-	-	-	-	-	-	-	
521		Grades 7-8	-	-	-	-	-	-	-	-	-	
522		Grades 9-12	-	-	-	-	-	-	-	-	-	
523		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	
524	3 PRIOR YEAR NUMBER OF FTE											
525	CURRENT YEAR ADA (before charter shift)											
526	2024-25	Grades TK-3	-	-	-	-	-	-	-	-	-	
527		Grades 4-6	-	-	-	-	-	-	-	-	-	
528		Grades 7-8	-	-	-	-	-	-	-	-	-	
529		Grades 9-12	-	-	-	-	-	-	-	-	-	
530		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	
531	CURRENT YEAR NUMBER OF FTE											
532	NSS FUNDING CALCULATIONS											
533	Eligibility as a NSS				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			
534	Type of NSS school				Eligible	Eligible	Eligible	Eligible	Eligible			
535	NSS Allowance if funded as NSS & on prior year				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS			
536	NSS allowance level				-	-	-	-	-			
537	NSS Allowance using PY				-	-	-	-	-			
538	NSS Add-on using PY				-	-	-	-	-			
539	Total NSS Allowance using PY				-	-	-	-	-			
540	NSS Allowance if funded as NSS & on 3 PY average				-	-	-	-	-			
541	NSS allowance level				-	-	-	-	-			
542	NSS Allowance using 3 PY average				-	-	-	-	-			
543	NSS Add-on using 3 PY average				-	-	-	-	-			
544	Total NSS Allowance using 3 PY average				-	-	-	-	-			
545	NSS Allowance if funded as NSS & on current year				-	-	-	-	-			
546	NSS allowance level				-	-	-	-	-			
547	NSS Allowance using CY				-	-	-	-	-			
548	NSS Add-on using CY				-	-	-	-	-			
549	Total NSS Allowance using CY				-	-	-	-	-			
550	NSS allowance level >0?				NO	NO	NO	NO	NO			
551	NSS Allowance if funded as NSS is based on				Current Yr	Current Yr	Current Yr	Current Yr	Current Yr			
552	NSS Funding				-	-	-	-	-			
553	NSS ADA				-	-	-	-	-			
554	Grades TK-3				-	-	-	-	-			
555	Grades 4-6				-	-	-	-	-			
556	Grades 7-8				-	-	-	-	-			
557	Grades 9-12				-	-	-	-	-			
558	Total				-	-	-	-	-			
559	NSS allowance Level				-	-	-	-	-			
560												
561												
562	2024-25					2024-25						
563	Funded P2 NSS ADA and NSS Allowances				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		

A	B	C	D	E	F	G	H	I	J	K	L	M	
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
564	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
565	Selected funding method:					Select method	Select method	Select method	Select method	Select method			
566	NSS Allowance												
567	Third Prior Year		2021-22										
568	NSS ADA												
569	Grades TK-3				-	-	-	-	-	-	-	-	
570	Grades 4-6				-	-	-	-	-	-	-	-	
571	Grades 7-8				-	-	-	-	-	-	-	-	
572	Grades 9-12				-	-	-	-	-	-	-	-	
573	P2 NSS ADA				-	-	-	-	-	-	-	-	
574	Second Prior Year		2022-23										
575	NSS ADA												
576	Grades TK-3				-	-	-	-	-	-	-	-	
577	Grades 4-6				-	-	-	-	-	-	-	-	
578	Grades 7-8				-	-	-	-	-	-	-	-	
579	Grades 9-12				-	-	-	-	-	-	-	-	
580	P2 NSS ADA				-	-	-	-	-	-	-	-	
581	Prior Year		2023-24										
582	NSS ADA												
583	Grades TK-3				-	-	-	-	-	-	-	-	
584	Grades 4-6				-	-	-	-	-	-	-	-	
585	Grades 7-8				-	-	-	-	-	-	-	-	
586	Grades 9-12				-	-	-	-	-	-	-	-	
587	P2 NSS ADA				-	-	-	-	-	-	-	-	
588	NSS Allowances												
589	Current Year		2024-25										
590	NSS ADA												
591	Grades TK-3				-	-	-	-	-	-	-	-	
592	Grades 4-6				-	-	-	-	-	-	-	-	
593	Grades 7-8				-	-	-	-	-	-	-	-	
594	Grades 9-12				-	-	-	-	-	-	-	-	
595	P2 NSS ADA				-	-	-	-	-	-	-	-	
596	NSS Allowances												
597	Funded		NSS allowance Level		-	-	-	-	-	-	-	-	
598	NSS ADA												
599	Grades TK-3				-	-	-	-	-	-	-	-	
600	Grades 4-6				-	-	-	-	-	-	-	-	
601	Grades 7-8				-	-	-	-	-	-	-	-	
602	Grades 9-12				-	-	-	-	-	-	-	-	
603	P2 NSS ADA				-	-	-	-	-	-	-	-	
604	NSS Allowances												
605	Exclude: LCFF Adjusted Base Funding for NSS ADA					NSS ADA	Rates	Amounts	Amounts	Total			
606						Base	Grade Span	Base	Grade Span				
607	Grades TK-3				-	10,025	1,043	-	-	-			
608	Grades 4-6				-	10,177	-	-	-	-			
609	Grades 7-8				-	10,478	-	-	-	-			
610	Grades 9-12				-	12,144	316	-	-	-			
611	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA												
612	Adjusted NSS Allowance (Deficit) for EPA					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			
613	Funding at 12-13 levels (deficit)												
614	NSS Allowances												
615	NSS Add-on												
616	NSS Add-on per ADA												
617	Funded ADA												
618	NSS Add-on												
619	TOTAL Adjusted NSS Allowance (Deficit) for EPA												
620													
621													
622													
623	RATES				2025-26		12/13 def. rate +						
624	ADA		Level / # FTE		Allowance		COLA for EPA						
625	Elementary												
626	1 - 24		1		279,166		157,518						
627	25 - 48		2		552,453		315,037						
628	49 - 72		3		825,981		472,555						
629	73 - 96		4		1,099,268		630,073						
630	High School												
631	1 - 19		1		235,258		127,856						
632	1 - 19		2		335,419		255,712						
633	1 - 19		3		745,074		567,929						
634	20 - 38		4		912,783		695,784						
635	39 - 57		5		1,080,493		823,642						
636	58 - 71		6		1,248,202		951,497						
637	72 - 86		7		1,415,912		1,079,354						
638	87 - 100		8		1,415,912		1,207,210						
639	101 - 114		9		1,751,331		1,335,066						
640	115 - 129		10		1,919,040		1,462,921						
641	130 - 143		11		2,086,750		1,590,778						
642	144 - 171		12		2,254,460		1,718,635						
643	172 - 210		13		2,699,397		1,846,490						
644	211 - 248		14		3,186,767		1,974,347						
645	249 - 286		15		3,674,145		2,102,202						
646													
647	NSS Add-on per ADA												
648	ADA & NSS FTE												
649	DISTRICT					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated		
650	Third PY ADA (net of charter shift)												
651	2022-23		Grades TK-3		-	-	-	-	-	-			
652			Grades 4-6		-	-	-	-	-	-			
653			Grades 7-8		-	-	-	-	-	-			
654			Grades 9-12		-	-	-	-	-	-			
655			Third PRIOR YEAR ADA		-	-	-	-	-	-			
656	Third PY NUMBER OF FTE												

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA 2.93%
Proration Factor 0.00%

LCFF Rates per ADA				
	Base	Gr Span	Supp	Concen
Grades TK-3	10,319	1,073	2,065	2,270
Grades 4-6	10,475	-	1,899	2,087
Grades 7-8	10,785	-	1,955	2,149
Grades 9-12	12,500	325	2,325	2,555

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
657	Second PY ADA (net of charter shift)											
658	2023-24	Grades TK-3	-	-	-	-	-	-	-	-	-	-
659		Grades 4-6	-	-	-	-	-	-	-	-	-	-
660		Grades 7-8	-	-	-	-	-	-	-	-	-	-
661		Grades 9-12	-	-	-	-	-	-	-	-	-	-
662		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
663		Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
664	PRIOR YEAR ADA (net of charter shift)											
665	2024-25	Grades TK-3	-	-	-	-	-	-	-	-	-	-
666		Grades 4-6	-	-	-	-	-	-	-	-	-	-
667		Grades 7-8	-	-	-	-	-	-	-	-	-	-
668		Grades 9-12	-	-	-	-	-	-	-	-	-	-
669		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
670		PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
671	THREE PRIOR YEAR AVERAGE (net of charter shift)											
672		Grades TK-3	-	-	-	-	-	-	-	-	-	-
673		Grades 4-6	-	-	-	-	-	-	-	-	-	-
674		Grades 7-8	-	-	-	-	-	-	-	-	-	-
675		Grades 9-12	-	-	-	-	-	-	-	-	-	-
676		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-
677		3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
678	CURRENT YEAR ADA (before charter shift)											
679	2025-26	Grades TK-3	-	-	-	-	-	-	-	-	-	-
680		Grades 4-6	-	-	-	-	-	-	-	-	-	-
681		Grades 7-8	-	-	-	-	-	-	-	-	-	-
682		Grades 9-12	-	-	-	-	-	-	-	-	-	-
683		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-
684		CURRENT YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
685	NSS FUNDING CALCULATIONS											
686	Eligibility as a NSS			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5				
687	Type of NSS school			Eligible	Eligible	Eligible	Eligible	Eligible				
688	NSS Allowance if funded as NSS & on prior year			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS				
689	NSS allowance level		-	-	-	-	-	-				
690	NSS Allowance using PY		-	-	-	-	-	-				
691	NSS Add-on using PY		-	-	-	-	-	-				
692	Total NSS Allowance using PY		-	-	-	-	-	-				
693	NSS Allowance if funded as NSS & on 3 PY average			-	-	-	-	-				
694	NSS allowance level		-	-	-	-	-	-				
695	NSS Allowance using 3 PY average		-	-	-	-	-	-				
696	NSS Add-on using 3 PY average		-	-	-	-	-	-				
697	Total NSS Allowance using 3 PY average		-	-	-	-	-	-				
698	NSS Allowance if funded as NSS & on current year			-	-	-	-	-				
699	NSS allowance level		-	-	-	-	-	-				
700	NSS Allowance using CY		-	-	-	-	-	-				
701	NSS Add-on using CY		-	-	-	-	-	-				
702	Total NSS Allowance using CY		-	-	-	-	-	-				
703	NSS allowance level >0?			NO	NO	NO	NO	NO				
704	NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr				
705	NSS Funding		-	-	-	-	-	-				
706	NSS ADA Grades TK-3		-	-	-	-	-	-				
707	Grades 4-6		-	-	-	-	-	-				
708	Grades 7-8		-	-	-	-	-	-				
709	Grades 9-12		-	-	-	-	-	-				
710	Total		-	-	-	-	-	-				
711	NSS allowance Level		-	-	-	-	-	-				
712												
713												
714												
715	2025-26											
716	Funded P2 NSS ADA and NSS Allowances											
717	Best funding option calculated is:											
718	Selected funding method:											
719	NSS Allowance											
720	Third Prior Year		2022-23									
721	NSS ADA											
722	Grades TK-3		-	-	-	-	-	-	-	-	-	-
723	Grades 4-6		-	-	-	-	-	-	-	-	-	-
724	Grades 7-8		-	-	-	-	-	-	-	-	-	-
725	Grades 9-12		-	-	-	-	-	-	-	-	-	-
726	P2 NSS ADA		-	-	-	-	-	-	-	-	-	-
727	Second Prior Year		2023-24									
728	NSS ADA											
729	Grades TK-3		-	-	-	-	-	-	-	-	-	-
730	Grades 4-6		-	-	-	-	-	-	-	-	-	-
731	Grades 7-8		-	-	-	-	-	-	-	-	-	-
732	Grades 9-12		-	-	-	-	-	-	-	-	-	-
733	P2 NSS ADA		-	-	-	-	-	-	-	-	-	-
734	Prior Year		2024-25									
735	NSS ADA											
736	Grades TK-3		-	-	-	-	-	-	-	-	-	-
737	Grades 4-6		-	-	-	-	-	-	-	-	-	-
738	Grades 7-8		-	-	-	-	-	-	-	-	-	-
739	Grades 9-12		-	-	-	-	-	-	-	-	-	-
740	P2 NSS ADA		-	-	-	-	-	-	-	-	-	-
741	NSS Allowances											
742	Current Year		2025-26									
743	NSS ADA											
744	Grades TK-3		-	-	-	-	-	-	-	-	-	-
745	Grades 4-6		-	-	-	-	-	-	-	-	-	-
746	Grades 7-8		-	-	-	-	-	-	-	-	-	-
747	Grades 9-12		-	-	-	-	-	-	-	-	-	-
748	P2 NSS ADA		-	-	-	-	-	-	-	-	-	-
749	NSS Allowances		-	-	-	-	-	-	-	-	-	-

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
760	Funded	NSS allowance Level	-	-	-	-	-	-	-	-	-	-
761		NSS ADA	-	-	-	-	-	-	-	-	-	-
762		Grades TK-3	-	-	-	-	-	-	-	-	-	-
763		Grades 4-6	-	-	-	-	-	-	-	-	-	-
764		Grades 7-8	-	-	-	-	-	-	-	-	-	-
765		Grades 9-12	-	-	-	-	-	-	-	-	-	-
766		P2 NSS ADA	-	-	-	-	-	-	-	-	-	-
767		NSS Allowances	-	-	-	-	-	-	-	-	-	-
768	Exclude: LCFF Adjusted Base Funding for NSS ADA		NSS ADA	Rates	Amounts						Total	
769				Base	Grade Span	Base	Grade Span					
770		Grades TK-3	-	10,319	1,073	-	-	-	-	-	-	-
771		Grades 4-6	-	10,475	-	-	-	-	-	-	-	-
772		Grades 7-8	-	10,785	-	-	-	-	-	-	-	-
773		Grades 9-12	-	12,500	325	-	-	-	-	-	-	-
774		Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	-	-	-	-	-	-	-	-	-
775		Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5					
776		Funding at 12-13 levels (deficited)	-	-	-	-	-	-	-	-	-	-
777		NSS Allowances	-	-	-	-	-	-	-	-	-	-
778		NSS Add-on	-	-	-	-	-	-	-	-	-	-
779		NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-
780		Funded ADA	-	-	-	-	-	-	-	-	-	-
781		NSS Add-on	-	-	-	-	-	-	-	-	-	-
782		TOTAL Adjusted NSS Allowance (Deficited) for EPA	-	-	-	-	-	-	-	-	-	-
783												
784												
785												
786												
787												
788												
789												
790												
791												
792												
793												
794												
795												
796												
797												
798												
799												
800		NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-
801		ADA & NSS FTE										
802			DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			NPS, CDS, & COE operated	
803		Third PY ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-
804		2023-24 Grades TK-3	-	-	-	-	-	-	-	-	-	-
805		Grades 4-6	-	-	-	-	-	-	-	-	-	-
806		Grades 7-8	-	-	-	-	-	-	-	-	-	-
807		Grades 9-12	-	-	-	-	-	-	-	-	-	-
808		Third PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
809		Third PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
810		Second PY ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-
811		2024-25 Grades TK-3	-	-	-	-	-	-	-	-	-	-
812		Grades 4-6	-	-	-	-	-	-	-	-	-	-
813		Grades 7-8	-	-	-	-	-	-	-	-	-	-
814		Grades 9-12	-	-	-	-	-	-	-	-	-	-
815		Second PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
816		Second PY NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
817		PRIOR YEAR ADA (net of charter shift)	-	-	-	-	-	-	-	-	-	-
818		2025-26 Grades TK-3	-	-	-	-	-	-	-	-	-	-
819		Grades 4-6	-	-	-	-	-	-	-	-	-	-
820		Grades 7-8	-	-	-	-	-	-	-	-	-	-
821		Grades 9-12	-	-	-	-	-	-	-	-	-	-
822		PRIOR YEAR ADA	-	-	-	-	-	-	-	-	-	-
823		PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
824		THREE PRIOR YEAR AVERAGE (net of charter shift)	-	-	-	-	-	-	-	-	-	-
825		Grades TK-3	-	-	-	-	-	-	-	-	-	-
826		Grades 4-6	-	-	-	-	-	-	-	-	-	-
827		Grades 7-8	-	-	-	-	-	-	-	-	-	-
828		Grades 9-12	-	-	-	-	-	-	-	-	-	-
829		3 PY AVERAGE ADA	-	-	-	-	-	-	-	-	-	-
830		3 PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
831		CURRENT YEAR ADA (before charter shift)	-	-	-	-	-	-	-	-	-	-
832		2026-27 Grades TK-3	-	-	-	-	-	-	-	-	-	-
833		Grades 4-6	-	-	-	-	-	-	-	-	-	-
834		Grades 7-8	-	-	-	-	-	-	-	-	-	-
835		Grades 9-12	-	-	-	-	-	-	-	-	-	-
836		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-
837		CURRENT YEAR NUMBER OF FTE	-	-	-	-	-	-	-	-	-	-
838		NSS FUNDING CALCULATIONS										
839		Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible				
840		Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS				
841		NSS Allowance if funded as NSS & on prior year		-	-	-	-	-				
842		NSS allowance level		-	-	-	-	-				

A	B	C	D	E	F	G	H	I	J	K	L	M
1	Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission											
2	NECESSARY SMALL SCHOOLS (NSS)											
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF-funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>											
4												
5												
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING											
843		NSS Allowance using PY				-	-	-	-	-		
844		NSS Add-on using PY				-	-	-	-	-		
845		Total NSS Allowance using PY				-	-	-	-	-		
846		NSS Allowance if funded as NSS & on 3 PY average										
847		NSS allowance level				-	-	-	-	-		
848		NSS Allowance using 3 PY average				-	-	-	-	-		
849		NSS Add-on using 3 PY average				-	-	-	-	-		
850		Total NSS Allowance using 3 PY average				-	-	-	-	-		
851		NSS Allowance if funded as NSS & on current year										
852		NSS allowance level				-	-	-	-	-		
853		NSS Allowance using CY				-	-	-	-	-		
854		NSS Add-on using CY				-	-	-	-	-		
855		Total NSS Allowance using CY				-	-	-	-	-		
856		NSS allowance level >0?										
857		NSS Allowance if funded as NSS is based on				NO	NO	NO	NO	NO		
858		NSS Funding				Current Yr	Current Yr	Current Yr	Current Yr	Current Yr		
859		NSS ADA										
860		Grades TK-3				-	-	-	-	-		
861		Grades 4-6				-	-	-	-	-		
862		Grades 7-8				-	-	-	-	-		
863		Grades 9-12				-	-	-	-	-		
864		Total				-	-	-	-	-		
865		NSS allowance Level				-	-	-	-	-		
866												
867												

Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission

Charts and Graphs

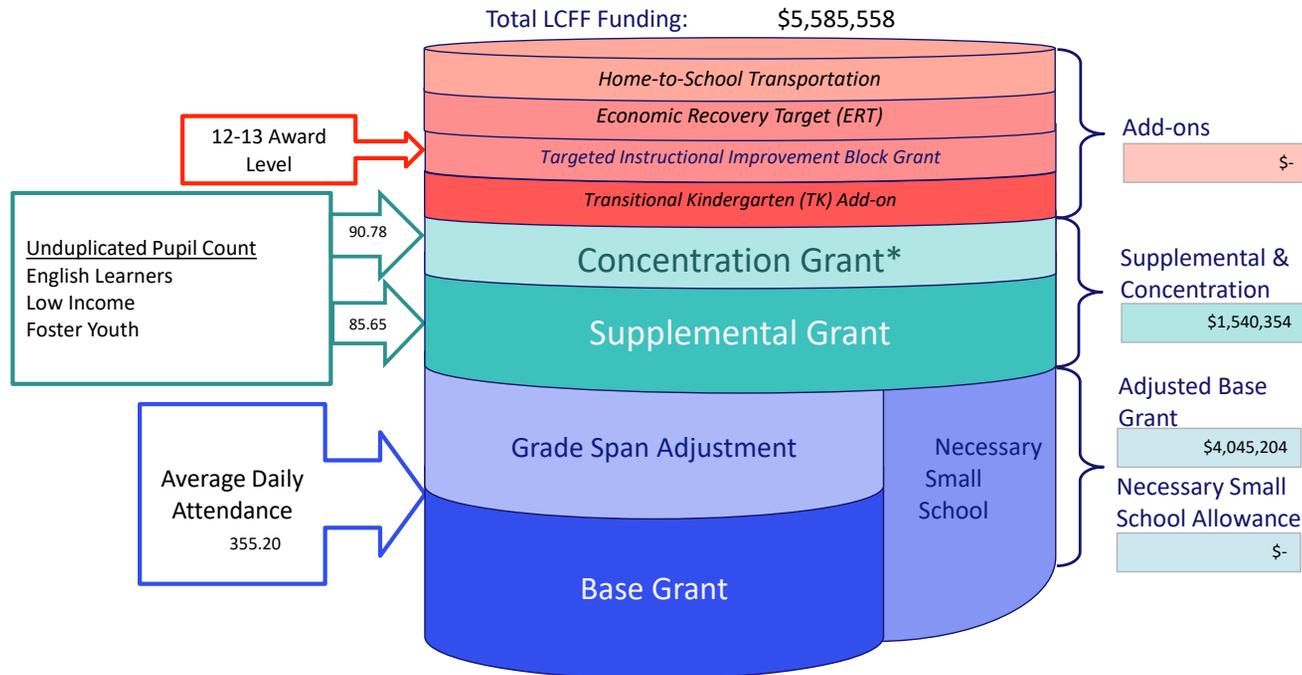
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). **The Graphs tab remains unprotected to allow editing for local standards.**

2024-25

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

	2024-25		
Base Grant	\$ 3,990,599	355.20 ADA	
Grade Span Adjustment	\$ 54,605	4,045,204 Adjusted Base Grant	
Supplemental Grant	\$ 734,448 90.78%		
Concentration Grant	\$ 805,906 85.65%	\$ 1,540,354 Supplemental & Concentration Allowance	
Allowance: Necessary Small School	\$ -	\$ - Allowance	
Add-on: Targeted Instructional Improvement Block Grant	\$ -		
Add-on: Home-to-School Transportation	\$ -		
Add-on: Small School District Bus Replacement Program	\$ -	\$ - Add-ons	
Add-on Economic Recovery Target	\$ -		
Add-on: Transitional Kindergarten	\$ -		
Total	\$ 5,585,558	\$ 5,585,558	



Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission

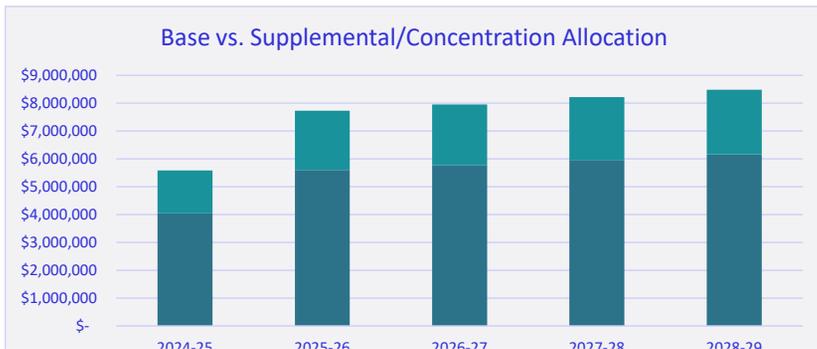
Charts and Graphs

*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Supplemental Grant Calculation-EC 42238.02 (e)									
2024-25	Base Grant	Grade Span Adjustment	Supplemental Grant Factor	Maximum Supplemental Grant Rate per ADA (100% UPP)	Unduplicated Pupil Percentage	Effective Supplemental Grant Rate	ADA	Supplemental Grant	
	<i>a</i>	<i>b</i>	<i>c</i>	$d = (a+b) \times c$	<i>e</i>	$f = (a+b) \times c \times e$	<i>g</i>	$h = f \times g$	
*Grades TK-3	\$ 10,025	\$ 1,043	20.00%	\$ 2,213.60	90.78%	\$ 2,009.51	-	-	
Grades 4-6	\$ 10,177	-	20.00%	\$ 2,035.40	90.78%	\$ 1,847.74	63.36	117,073	
Grades 7-8	\$ 10,478	-	20.00%	\$ 2,095.60	90.78%	\$ 1,902.39	119.04	226,460	
*Grades 9-12	\$ 12,144	\$ 316	20.00%	\$ 2,492.00	90.78%	\$ 2,262.24	172.80	390,915	
<i>*Base Grant + Grade Span</i>									\$ 734,448

Concentration Grant Calculation-EC 42238.02 (f)									
2024-25	Base Grant	Grade Span Adjustment	Concentration Grant Factor	Maximum Concentration Grant Rate per ADA (100% UPP)	Unduplicated Pupil Percentage greater than 55%	Effective Concentration Grant Rate	ADA	Concentration Grant	
	<i>a</i>	<i>b</i>	<i>c</i>	$d = (a+b) \times c \times 45\%$	$e = UPP - 55\%$	$f = (a+b) \times c \times e$	<i>g</i>	$h = f \times g$	
*Grades TK-3	\$ 10,025	\$ 1,043	65.00%	\$ 3,237.39	30.65%	\$ 2,205.02	-	-	
Grades 4-6	\$ 10,177	-	65.00%	\$ 2,976.77	30.65%	\$ 2,027.51	63.36	128,463	
Grades 7-8	\$ 10,478	-	65.00%	\$ 3,064.82	30.65%	\$ 2,087.48	119.04	248,494	
*Grades 9-12	\$ 12,144	\$ 316	65.00%	\$ 3,644.55	30.65%	\$ 2,482.34	172.80	428,949	
<i>*Base Grant + Grade Span</i>									\$ 805,906

Minimum Proportionality Analysis					
	2024-25	2025-26	2026-27	2027-28	2028-29
Base Grant (excludes add-ons for TIIG, Transportation and ERT)	\$ 4,045,204	\$ 5,600,784	\$ 5,773,287	\$ 5,963,732	\$ 6,159,888
Supplemental and Concentration Grant	1,540,354	2,131,237	2,180,022	2,251,817	2,325,880
Total	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768

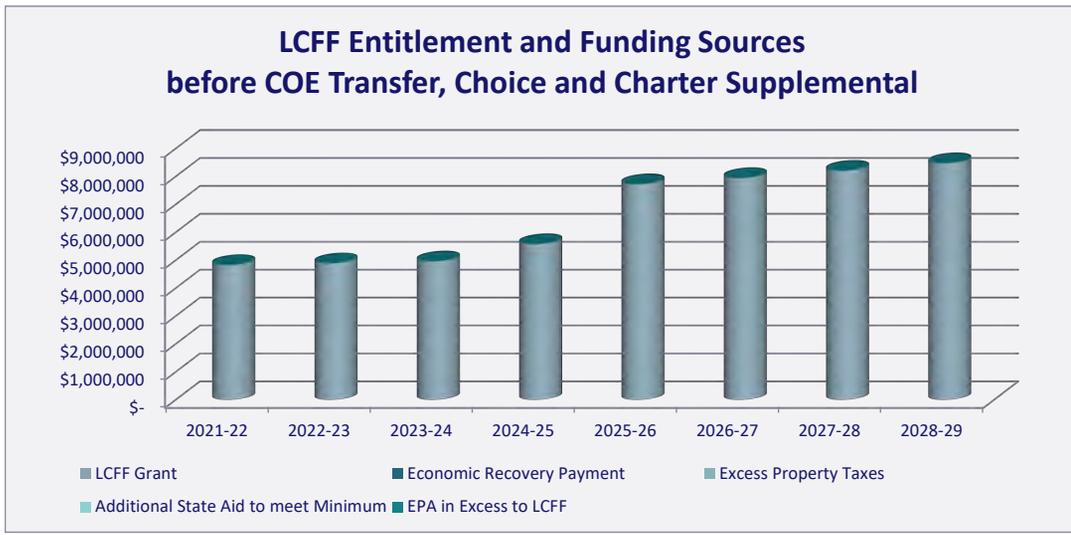


Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission

Charts and Graphs



Funding Sources									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
Excess Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional State Aid to meet Minimum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Economic Recovery Payment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Grant	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768	
Total General Purpose Funding	\$ 4,835,051	\$ 4,895,480	\$ 4,967,395	\$ 5,585,558	\$ 7,732,021	\$ 7,953,309	\$ 8,215,549	\$ 8,485,768	

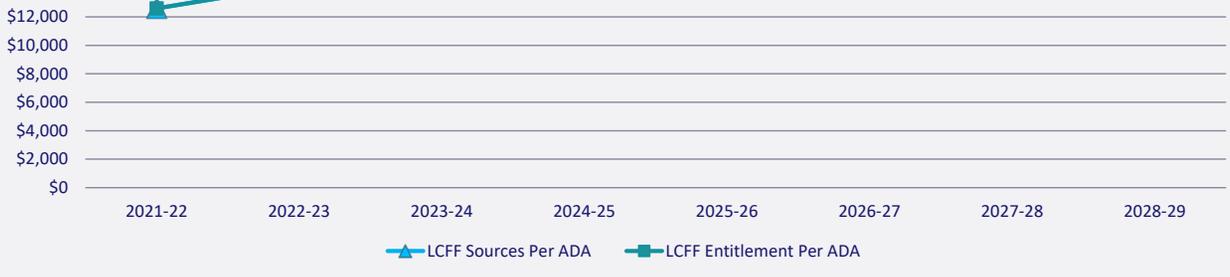


LCFF Entitlement per ADA									
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	
Funded ADA (LCFF & NSS)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40	470.40
LCFF Sources per ADA, including NSS	\$ 12,597.84	\$ 14,233.94	\$ 15,488.26	\$ 15,725.11	\$ 16,437.12	\$ 16,907.54	\$ 17,465.03	\$ 18,039.47	
Net Dollar Change per ADA		\$ 1,636.10	\$ 1,254.32	\$ 236.85	\$ 712.01	\$ 470.43	\$ 557.48	\$ 574.45	
Net Percent Change		12.99%	8.81%	1.53%	4.53%	2.86%	3.30%	3.29%	
Estimated LCFF Entitlement per ADA (excludes minimum state aid)	\$ 12,597.84	\$ 14,233.94	\$ 15,488.26	\$ 15,725.11	\$ 16,437.12	\$ 16,907.54	\$ 17,465.03	\$ 18,039.47	
Net Change per ADA		\$ 1,636.10	\$ 1,254.32	\$ 236.85	\$ 712.01	\$ 470.43	\$ 557.48	\$ 574.45	
Net Percent Change		12.99%	8.81%	1.53%	4.53%	2.86%	3.30%	3.29%	

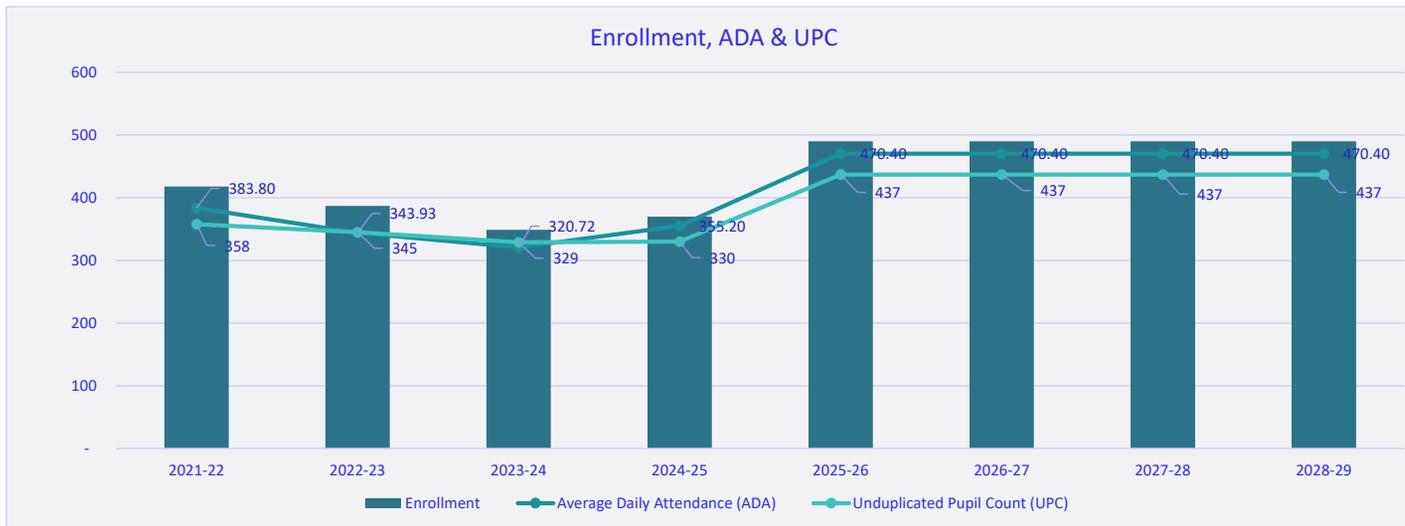


Los Angeles Leadership Academy (1996610) - FY25+ for LACOE Petition Submission

Charts and Graphs



Student Summary, excluding COE								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	418	387	349	370	490	490	490	490
Unduplicated Pupil Count (UPC)	358	345	329	330	437	437	437	437
Average Daily Attendance (ADA)	383.80	343.93	320.72	355.20	470.40	470.40	470.40	470.40



LALA-HS/MS
Multi-year Projection
for LACOE charter submission

	Year 1	Year 2	Year 3	Year 4	Notes/Assumptions (also see Assumptions Word Doc)
	2024-25	2025-26	2026-27	2027-28	
SUMMARY					
Revenue					
LCFF Entitlement	5,585,558	7,732,021	7,953,309	8,215,549	
Federal Revenue	854,555	900,808	824,467	824,467	
Other State Revenues	1,611,650	1,702,825	1,704,830	1,641,072	
Local Revenues	-	-	-	-	
Fundraising and Grants	1,000	1,000	1,000	1,000	
Total Revenue	8,052,763	10,336,654	10,483,606	10,682,088	
Expenses					
Compensation and Benefits	3,527,968	3,837,780	3,959,273	4,084,780	
Books and Supplies	1,074,165	1,139,289	1,154,107	1,182,626	
Services and Other Operating Expenditures	3,221,738	3,410,592	3,321,586	3,369,550	
Depreciation	196,631	170,462	170,462	170,462	
Other Outflows & Amortization	-	-	-	-	
Total Expenses	8,020,502	8,558,123	8,605,428	8,807,418	
Operating Income	32,261	1,778,531	1,878,178	1,874,670	
Fund Balance					
Beginning Balance (Audited)	5,347,231	5,379,492	7,158,023	9,036,200	
Operating Income	32,261	1,778,531	1,878,178	1,874,670	
Ending Fund Balance	5,379,492	7,158,023	9,036,200	10,910,870	
Total Revenue Per ADA	22,671	21,974	22,287	22,709	
Total Expenses Per ADA	22,580	18,193	18,294	18,723	
Operating Income Per ADA	91	3,781	3,993	3,985	
Fund Balance as a % of Expenses	67%	84%	105%	124%	
Key Assumptions					
Enrollment Breakdown					
6	66	70	70	70	
7	64	70	70	70	
8	60	70	70	70	
9	60	70	70	70	
10	40	70	70	70	
11	39	70	70	70	
12	41	70	70	70	
Total Enrolled	370	490	490	490	

LALA-HS/MS
Multi-year Projection
for LACOE charter submission

	Year 1	Year 2	Year 3	Year 4		
	2024-25	2025-26	2026-27	2027-28	Notes/Assumptions (also see Assumptions Word Doc)	
ADA %						
4-6	96.0%	96.0%	96.0%	96.0%		
7-8	96.0%	96.0%	96.0%	96.0%		
9-12	96.0%	96.0%	96.0%	96.0%		
Average ADA %	96.0%	96.0%	96.0%	96.0%		
ADA						
4-6	63.36	67.20	67.20	67.20		
7-8	119.04	134.40	134.40	134.40		
9-12	172.80	268.80	268.80	268.80		
Total ADA	355.20	470.40	470.40	470.40		
Demographic Information						
CALPADS Enrollment (for unduplicated % calc)	370	490	490	490		
# Unduplicated (CALPADS)	330	437	437	437		
# Free & Reduced Lunch (CALPADS)	304	403	403	403		
# ELL (CALPADS)	164	109	109	109		
School Information						
FTE's	37.2	40.2	40.2	40.2		
Teachers	19	22	22	22		
Certificated Pay Increases	2%	3%	3%	3%		
Classified Pay Increases	2%	3%	3%	3%		
REVENUE						
LCFF Entitlement						
8011	Charter Schools General Purpose Entitlement - State Aid	3,495,145	4,935,210	5,125,742	5,354,014	Per FCMAT calculator
8012	Education Protection Account Entitlement	732,572	998,589	1,029,345	1,063,313	Per FCMAT calculator
8096	Charter Schools in Lieu of Property Taxes	1,357,841	1,798,222	1,798,222	1,798,222	Per FCMAT calculator
	SUBTOTAL - LCFF Entitlement	5,585,558	7,732,021	7,953,309	8,215,549	
Federal Revenue						
8181	Special Education - Entitlement	95,394	103,600	68,600	68,600	See Rates tab - per PY enrollment
8220	Child Nutrition Programs	427,930	566,014	566,014	566,014	Estimated per PY actuals/ADA
8291	Title I	150,096	150,096	150,096	150,096	Based on PY entitlement, conservative estimate, may be higher
8292	Title II	15,894	15,894	15,894	15,894	Based on PY entitlement, conservative estimate, may be higher
8293	Title III	11,023	11,023	11,023	11,023	Based on PY entitlement, conservative estimate, may be higher
8294	Title IV	12,840	12,840	12,840	12,840	Based on PY entitlement, conservative estimate, may be higher
8296	Other Federal Revenue (Title IV SSAE Competitive Grant, CARE)	141,378	41,341	-	-	See Other Fed-State Detail tab

LALA-HS/MS
Multi-year Projection
for LACOE charter submission

		Year 1	Year 2	Year 3	Year 4	Notes/Assumptions (also see Assumptions Word Doc)
		2024-25	2025-26	2026-27	2027-28	
SUBTOTAL - Federal Revenue		854,555	900,808	824,467	824,467	
Other State Revenue						
8381	Special Education - Entitlement (State)	319,000	421,902	421,902	421,902	See Rates tab - per CY ADA
8382	Special Education Reimbursement (State)	28,313	37,496	37,496	37,496	Mental Health rate per CY ADA
8520	Child Nutrition - State	123,297	163,220	163,220	163,220	Estimated per PY actuals/ADA
8545	School Facilities Apportionments	413,645	430,651	443,910	458,537	Award prorated to 90% assuming oversubscription - 75% of rent or \$ per ADA - whichever is lower
8550	Mandated Cost Reimbursements	11,842	13,617	20,194	20,860	See Rates tab
8560	State Lottery Revenue	101,281	134,129	134,129	134,129	See Rates tab
8590	All Other State Revenue	208,510	75,428	75,428	-	See Other Fed-State Detail tab
8591	Prop 28 Arts & Music in Schools	61,071	64,725	36,772	36,772	\$111 per PY CALPADS enrollment + \$78 per PY FRL
8593	ELOP	141,208	158,175	168,297	164,675	\$2750 TK-6 PY UPP ADA
8596	ASES	203,482	203,482	203,482	203,482	per grant
SUBTOTAL - Other State Revenue		1,611,650	1,702,825	1,704,830	1,641,072	
Local Revenue						
SUBTOTAL - Local Revenue		-	-	-	-	
Fundraising and Grants						
8802	Donations - Private	1,000	1,000	1,000	1,000	Estimated, less than prior year actuals
SUBTOTAL - Fundraising and Grants		1,000	1,000	1,000	1,000	
TOTAL REVENUE		8,052,763	10,336,654	10,483,606	10,682,088	
EXPENSES						
Compensation & Benefits						
Certificated Salaries						
1100	Teachers Salaries	1,557,941	1,784,589	1,838,037	1,893,088	See Payroll tab
1103	Teacher - Substitute Pay	40,000	41,200	42,436	43,709	See Payroll tab
1300	Certificated Supervisor & Administrator Salaries	254,675	262,315	270,185	278,290	See Payroll tab
1900	Certificated Other Salaries	96,690	99,591	102,578	105,656	See Payroll tab
SUBTOTAL - Certificated Salaries		1,949,306	2,187,695	2,253,236	2,320,743	
Classified Salaries						
2100	Classified Instructional Aide Salaries	67,854	69,844	71,895	74,006	See Payroll tab
2400	Classified Clerical & Office Salaries	184,863	190,409	196,121	202,005	See Payroll tab
2900	Classified Other Salaries	310,910	320,237	329,844	339,740	See Payroll tab
2930	Other Classified - Maintenance/grounds	155,950	160,480	165,144	169,949	See Payroll tab
SUBTOTAL - Classified Salaries		719,577	740,970	763,005	785,700	

LALA-HS/MS
Multi-year Projection
for LACOE charter submission

		Year 1	Year 2	Year 3	Year 4	
		2024-25	2025-26	2026-27	2027-28	Notes/Assumptions (also see Assumptions Word Doc)
Employee Benefits						
3100	STRS	363,602	374,493	385,710	397,265	See Rates tab and assumptions
3300	OASDI-Medicare-Alternative	86,142	102,480	105,538	108,688	See Rates tab and assumptions
3400	Health & Welfare Benefits	351,608	369,188	387,648	407,030	See Rates tab and assumptions
3500	Unemployment Insurance	21,703	23,417	23,417	23,417	See Rates tab and assumptions
3600	Workers Comp Insurance	36,030	39,537	40,719	41,937	See Rates tab and assumptions
SUBTOTAL - Employee Benefits		859,085	909,115	943,032	978,337	
Books & Supplies						
4100	Approved Textbooks & Core Curricula Materials	1,588	1,636	1,685	1,735	
4200	Books & Other Reference Materials	3,300	3,399	3,501	3,606	
4315	Custodial Supplies	8,416	8,669	8,929	9,197	
4320	Educational Software	132,958	136,699	132,302	136,271	
4325	Instructional Materials & Supplies	58,472	43,580	40,129	41,333	
4330	Office Supplies	48,352	49,802	51,296	52,835	
4350	Uniforms	8,731	8,993	9,263	9,541	
4352	ASES	203,482	203,482	203,482	203,482	Matches ASES revenue
4400	Noncapitalized Equipment	88,278	11,697	12,048	12,409	
4410	Classroom Furniture, Equipment & Supplies	6,861	7,067	7,279	7,497	
4710	Student Food Services	499,018	664,266	684,194	704,720	Estimated per prior participation, offsets NSLP revenue
4720	Other Food	14,710	-	-	-	
SUBTOTAL - Books and Supplies		1,074,165	1,139,289	1,154,107	1,182,626	
Services & Other Operating Expenses						
5200	Travel & Conferences	10,528	10,844	11,169	11,504	
5300	Dues & Memberships	19,361	19,941	20,540	21,156	
5400	Insurance	120,981	125,820	130,865	136,125	
5605	Equipment Leases	25,406	26,429	27,495	28,606	
5610	Rent	650,385	660,648	681,471	702,612	Per lease agreement, estimated CPI increase per year
5615	Repairs and Maintenance - Building	86,186	88,771	91,434	94,177	
5617	Repairs and Maintenance - Other Equipment	35,000	20,600	36,218	21,855	
5619	Non-Cash Lease Adjustment	44,450	4,574	(37,585)	(82,159)	Capitalized lease calculation - ROU adjustments
5807	Family Outreach	3,838	3,953	4,072	4,194	
5810	COVID Contracted Services (nursing, etc)	42,667	43,947	45,265	46,623	
5813	College Readiness Expense	20,102	20,705	21,326	21,966	
5815	Consultants - Instructional	387,940	305,815	119,953	87,314	Tutoring
5820	Consultants: Non Instructional	213,390	219,791	226,385	233,177	Admin support services, grant writing, contracted security services
5824	District Oversight Fees	55,856	79,294	83,966	89,339	1% of LCFF
5836	Fingerprinting	1,010	1,040	1,072	1,104	
5851	Marketing and Student Recruiting	3,000	3,090	3,183	3,278	

LALA-HS/MS
Multi-year Projection
for LACOE charter submission

		Year 1	Year 2	Year 3	Year 4	Notes/Assumptions (also see Assumptions Word Doc)
		2024-25	2025-26	2026-27	2027-28	
5858	CMO Fees Expense	485,782	696,492	714,263	722,407	Allocation of shared administrative costs based on ADA
5860	Printing and Reproduction	1,145	1,179	1,214	1,251	
5863	Professional Development	44,583	22,536	18,680	19,241	
5866	Van Expenses	2,333	2,403	2,475	2,550	
5869	Special Education Contract Instructors	442,798	489,082	545,004	612,917	
5872	Special Education Encroachment	82,879	108,253	104,075	107,197	20% of SpEd revenue
5874	Sports	79,300	81,679	84,129	86,653	
5875	Staff Recruiting	23,935	24,653	25,393	26,155	
5877	Student Activities	34,914	35,961	37,040	38,151	
5878	Student Assessment	10,887	11,214	11,550	11,897	
5881	Student Information System	39,775	40,968	42,197	43,463	
5884	Substitutes	99,200	102,176	105,241	108,399	
5887	Technology Services	80,116	82,520	84,995	87,545	
5900	Communications	68,907	70,974	73,103	75,296	
5915	Postage and Delivery	5,086	5,239	5,396	5,558	
SUBTOTAL - Services & Other Operating Exp.		3,221,738	3,410,592	3,321,586	3,369,550	
Depreciation Expense						
6900	Depreciation	196,631	170,462	170,462	170,462	
SUBTOTAL - Depreciation Expense		196,631	170,462	170,462	170,462	
Other Outflows & Amortization						
SUBTOTAL - Other Outflows & Amortization		-	-	-	-	
TOTAL EXPENSES		8,020,502	8,558,123	8,605,428	8,807,418	

LALA-HS/MS
2024-25
for LACOE charter submission

Payroll				Year 1 2024-25		Year 2 2025-26		Year 3 2026-27		Year 4 2027-28	
				Total Paid	FTE Count	Total Paid	FTE Count	Total Paid	FTE Count	Total Paid	FTE Count
Head Count	First Name	Position Name	Budget Category	Total	Total	Total	Total	Total	Total	Total	Total
1	0000-GEN	HS Teacher	1100	77,926	1.00	80,264	1.00	82,672	1.00	85,152	1.00
1	0000-GEN	MS Teacher	1100	86,393	1.00	88,985	1.00	91,654	1.00	94,404	1.00
1	0000-GEN	HS Teacher	1100	63,765	1.00	65,678	1.00	67,648	1.00	69,678	1.00
1	0000-GEN	HS Teacher	1100	70,759	1.00	72,882	1.00	75,068	1.00	77,320	1.00
1	3010-TI	MS Campus Supervisor	2900	29,380	0.88	30,261	0.88	31,169	0.88	32,104	0.88
1	0000-GEN	MS/HS Dean of Climate and Culture	2900	77,707	1.00	80,038	1.00	82,439	1.00	84,913	1.00
1	9060-1 Farm Grant	HS Farmer Hand HS	2900	15,200	0.50	15,656	0.50	16,126	0.50	16,609	0.50
1	6500-SPED	HS Instructional Aide SE	2100	22,040	0.73	22,701	0.73	23,382	0.73	24,084	0.73
1	0000-GEN	MS Teacher	1100	81,123	1.00	83,557	1.00	86,063	1.00	88,645	1.00
1	0000-GEN	HS Teacher	1100	82,408	1.00	84,880	1.00	87,427	1.00	90,049	1.00
1	0000-GEN	MS Teacher	1100	57,480	1.00	59,204	1.00	60,981	1.00	62,810	1.00
1	0000-GEN	HS Teacher	1100	65,328	1.00	67,288	1.00	69,306	1.00	71,386	1.00
1	0000-GEN	Admin Asst	2400	34,840	0.67	35,885	0.67	36,962	0.67	38,071	0.67
1	0000-GEN	MS Teacher	1100	65,328	1.00	67,288	1.00	69,306	1.00	71,386	1.00
1	0000-GEN	MS Teacher	1100	72,904	1.00	75,091	1.00	77,344	1.00	79,664	1.00
1	0000-GEN	PS/MS Principal K-8	1300	77,500	0.50	79,825	0.50	82,220	0.50	84,686	0.50
1	0000-GEN	MS Custodian	2930	45,947	1.00	47,326	1.00	48,745	1.00	50,208	1.00
1	3010-TI	HS Counselor	1900	96,690	1.00	99,591	1.00	102,578	1.00	105,656	1.00
1	6500-SPED	MS Teacher SE (6500)	1100	101,882	1.00	104,938	1.00	108,087	1.00	111,329	1.00
1	0000-GEN	HS Principal	1300	116,000	1.00	119,480	1.00	123,064	1.00	126,756	1.00
1	6500-SPED	PS/MS Instructional Aide SE	2400	15,840	0.38	16,315	0.38	16,805	0.38	17,309	0.38
1	0000-GEN	PS/MS Office Clerk	2100	5,280	0.13	5,438	0.13	5,602	0.13	5,770	0.13
1	0000-GEN	Registrar	2400	55,944	0.67	57,622	0.67	59,351	0.67	61,132	0.67
1	3010-TI	PS/MS Instrucional Aide	2100	23,054	0.50	23,700	0.50	24,366	0.50	25,052	0.50
1	0000-GEN	MS/HS Athletic Director/Classified Other	2900	97,500	1.00	100,425	1.00	103,438	1.00	106,541	1.00
1	6762-AMG	MS Art Coach/Instructional aide	2100	17,480	0.50	18,004	0.50	18,545	0.50	19,101	0.50
1	0000-GEN	PS/MS K-8 AP	1300	49,000	0.50	50,470	0.50	51,984	0.50	53,544	0.50
1	0000-GEN	PS/MS Office Manager	2400	28,319	0.50	29,169	0.50	30,044	0.50	30,945	0.50
1	0000-GEN	HS Custodian	2930	14,681	0.38	15,121	0.38	15,575	0.38	16,042	0.38
1	0000-GEN	HS Teacher	1100	91,554	1.00	94,211	1.00	96,947	1.00	99,765	1.00
1	0000-GEN	HS Farmer Manager	2900	59,280	1.00	61,058	1.00	62,890	1.00	64,777	1.00
1	0000-GEN	HS Substitute	1103	40,000	1.00	41,200	1.00	42,436	1.00	43,709	1.00
1	0000-GEN	HS Teacher - PE	1100	101,882	1.00	104,938	1.00	108,087	1.00	111,329	1.00
1	0000-GEN	HS Teacher	1100	102,882	1.00	105,968	1.00	109,148	1.00	112,422	1.00
1	0000-GEN	HS Campus Supervisor	2900	24,343	0.73	25,073	0.73	25,826	0.73	26,600	0.73
1	0000-GEN	PS/MS/HS Facility Manager	2930	45,910	0.66	47,227	0.66	48,585	0.66	49,983	0.66
1	0000-GEN	HS Custodian	2930	45,413	1.00	46,685	1.00	47,996	1.00	49,346	1.00
1	0000-GEN	MS Teacher 7th grade	1100	75,000	1.00	77,250	1.00	79,568	1.00	81,955	1.00
1	0000-GEN	HS MathTeacher	1100	75,000	1.00	77,250	1.00	79,568	1.00	81,955	1.00
1	0000-GEN	HS MathTeacher	1100	75,000	1.00	77,250	1.00	79,568	1.00	81,955	1.00
1	0000-GEN	HS English	1100	75,000	1.00	77,250	1.00	79,568	1.00	81,955	1.00
1	0000-GEN	HS Office Manager	2400	49,920	1.00	51,418	1.00	52,960	1.00	54,549	1.00
				-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-
3	0000-GEN	MS TEACHERS	1100	-	-	180,000	3.00	185,400	3.00	190,962	3.00
				-	-	-	-	-	-	-	-
Payroll Total				2,508,881	37.20	2,763,863	40.20	2,846,495	40.20	2,931,605	40.20

Payroll				Year 1 2024-25		Year 2 2025-26		Year 3 2026-27		Year 4 2027-28	
				Total Paid	FTE Count	Total Paid	FTE Count	Total Paid	FTE Count	Total Paid	FTE Count
Head Count	First Name	Position Name	Budget Category	Total	Total	Total	Total	Total	Total	Total	Total
Extra Pay											
Description			Budget Category								
	0000-Custodian overtime HS		2930	2,000		2,060		2,122		2,185	
	0000-Custodian overtime MS		2930	2,000		2,060		2,122		2,185	
	0000-MS WELLNESS (1100)		1100	13,081		13,473		13,878		14,294	
	0000-MS WELLNESS (1300)		1300	5,775		5,948		6,127		6,310	
	0000-HS WELLNESS (1100)		1100	21,875		22,531		23,207		23,903	
	0000-HS WELLNESS (1300)		1300	4,900		5,047		5,198		5,354	
	0000-MS OTHER STIPENDS (1100)		1100	7,500		7,725		7,957		8,195	
	0000-HS OTHER STIPENDS (1100)		1100	22,500		23,175		23,870		24,586	
	0000-HS OTHER STIPENDS (1300)		1300	1,500		1,545		1,591		1,639	
	0000-HS OTHER STIPENDS (2900)		2900	7,500		7,725		7,957		8,195	
	0000-MS SCIENCE STIPEND		1100	47,840		49,275		50,753		52,276	
	0000-MS 6TH GRADE SPANISH STIPEND		1100	23,531		24,237		24,964		25,713	
Extra Pay Total				160,002		164,802		169,746		174,839	
Certificated Summary											
1100	Teachers Salaries			1,557,941	18.00	1,784,589	21.00	1,838,037	21.00	1,893,088	21.00
1103	Teacher - Substitute Pay			40,000	1.00	41,200	1.00	42,436	1.00	43,709	1.00
1300	Certificated Supervisor & Administrator Salaries			254,675	2.00	262,315	2.00	270,185	2.00	278,290	2.00
1900	Certificated Other Salaries			96,690	3.00	99,591	3.00	102,578	3.00	105,656	3.00
Certificated Total				1,949,306	24.00	2,187,695	27.00	2,253,236	27.00	2,320,743	27.00
Classified Summary											
2100	Classified Instructional Aide Salaries			67,854	1.85	69,844	1.85	71,895	1.85	74,006	1.85
2300	Classified Supervisor & Administrator Salaries			-	-	-	-	-	-	-	-
2400	Classified Clerical & Office Salaries			184,863	3.21	190,409	3.21	196,121	3.21	202,005	3.21
2900	Classified Other Salaries			310,910	5.10	320,237	5.10	329,844	5.10	339,740	5.10
2930	Other Classified - Maintenance/grounds			155,950	3.04	160,480	3.04	165,144	3.04	169,949	3.04
Classified Total				719,577	13.20	740,970	13.20	763,005	13.20	785,700	13.20
Total FTE					37.20		40.20		40.20		40.20
Teacher FTE											
Total Headcount											
Teacher Headcount					19.00		22.00		22.00		22.00

LALA-HS/MS

2024-25

for LACOE charter submission

	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Driver/ Rate Type
Revenues and related expenses					
Statewide LCFF Assumptions					
LCFF COLA	1.07%	2.93%	3.08%	3.30%	
4-6 LCFF Base	10,177	10,424	10,745	11,100	
7-8 LCFF Base	10,478	10,733	11,064	11,429	
9-12 LCFF Base	12,144	12,439	12,822	13,245	
9-12 Gr Span Adj	316	323	333	344	
Other Federal and State Revenues					
EDCOE SELPA Federal Rate	140.00	140.00	140.00	140.00	Prior Year Enrollment
EDCOE SELPA State Rate	896.90	896.90	896.90	896.90	ADA
SPED Mental Health State Rate	80	79.71	79.71	79.71	
Mandated Cost Reimbursements: K-8	20.06	20.55	21.29	21.99	Prior Year Enrollment
Mandated Cost Reimbursements: 9-12	55.76	57.11	59.16	61.11	Prior Year Enrollment
State Lottery Unrestricted	191.00	191.00	191.00	191.00	P-A ADA
State Lottery Restricted	82.00	82.00	82.00	82.00	P-A ADA
Absence Factor	1.04	1.04	1.04	1.04	Multiplier to state lottery rates
SB740 maximum per ADA	1,435.93	1,470.83	1,516.13	1,566.16	ADA
SB740 Lease & ADA Default Proration	90%	90%	90%	90%	
SB740 Other Costs Default Proration	0%	0%	0%	0%	
ELOP Rate 1	2,750	2,750	2,750	2,750	
ELOP Rate 2	1,580	1,580	1,580	1,580	
AMS Enrollment Rate	111	111	111	111	
AMS FRPM Rate	78	78	78	78	
Payroll					
Annual Pay Increase					
Teacher					
Other Certificated		3.00%	3.00%	3.00%	
Classified		3.00%	3.00%	3.00%	

LALA-HS/MS

2024-25

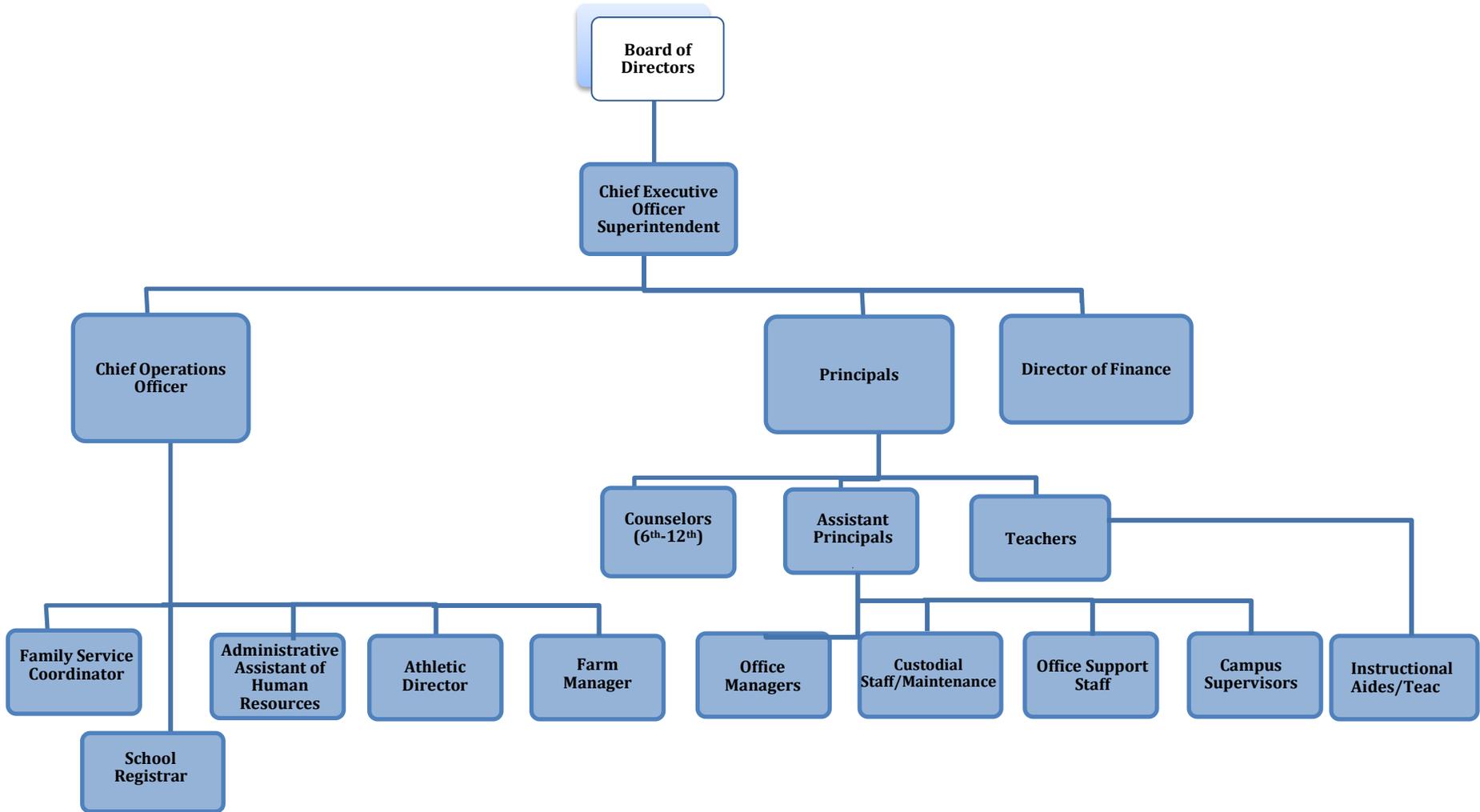
for LACOE charter submission

	Year 1 2024-25	Year 2 2025-26	Year 3 2026-27	Year 4 2027-28	Driver/ Rate Type
Benefits					
STRS	19.10%	19.10%	19.10%	19.10%	% of eligible payroll
PERS	27.05%	27.40%	27.50%	28.50%	% of eligible payroll
PARS	3.75%	3.75%	3.75%	3.75%	% of eligible payroll
Other Retirement 1	15.04%	15.04%	15.04%	15.04%	
Social Security	6.20%	6.20%	6.20%	6.20%	% of eligible payroll
Medicare	1.45%	1.45%	1.45%	1.45%	% of total payroll
Health & Welfare Benefits					Annual rate per employee
MS Total	\$146,215	\$153,526	\$161,202	\$169,262	
HS Total	\$205,393	\$215,663	\$226,446	\$237,768	
H&W average annual increase	0.00%	5.00%	5.00%	5.00%	
In Lieu Medical Stipend	\$3,000	\$3,000	\$3,000	\$3,000	Annual stipend
SUTA %	6.20%	6.20%	6.20%	6.20%	% of eligible payroll
SUTA Tax Base	\$7,000	\$7,000	\$7,000	\$7,000	
ETT (part of SUTA)	\$7	\$7	\$7	\$7	Annual rate per employee
Workers Comp	1.35%	1.35%	1.35%	1.35%	% of total payroll

Los Angeles Leadership Academy
Multi-year Projection
for LACOE charter submission

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
8290	Other Federal Revenue	141,378	41,341	-	-	-	-
	BSCA Safety Grant	42,676	41,341	-	-	-	-
	HS Farm Grant	98,702	-	-	-	-	-
8590 All Other State Revenue		208,510	75,428	75,428	-	-	-
	MCEC Grant - Early College HS	99,144	75,428	75,428	-	-	-
	Arts, Music Block Grant	109,366	-	-	-	-	-

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024



Section II

II.1.2-LCFF-Calculator-LA Leadership Academy 240917

II.1-Los Angeles Leadership Academy MYP Cash Flow Payroll Rates Assumptions wkbk

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

Chief Executive Officer / Superintendent	Principals	Assistant Principals	School Registrar
Lead negotiator of the Collective Bargaining Agreement and Board of Directors Designated Representative.	Implementation of the Charter Academic Programs/WASC goals/LCAP goals	Oversee Student Attendance	The School Registrar is responsible for the inputting information into the school data system and ensures all data is correct.
Budget Development/Oversight/ Strategic Planning	Oversight of Academic Events, Afterschool Programs, Community events, Student Academic Leadership programs, Field trips, Graduation/Promotion Ceremony	Supports Principals with Teacher/Staff Coaching, Mentoring, Supervision and Evaluations	PowerSchool -Input and extract data, school attendance, enrolling students (new and current), populate data
Mentorship and Development of the K-12 Leadership Team.	Student Recruitment (lead)	Supports Principals with oversight of Academic Events, Afterschool Programs, Community events, Student Academic Leadership programs, Field trips, Graduation/Promotion Ceremony	Supports with Teacher/Student Logins for all Systems.
Community Partnerships/ Public Relations	Provides input to the Student/ Parent Handbook policies	Textbook Inventory/Equipment Inventory submission to the Director of Finance	Input and extract data from CALPADS.
Supervision and Evaluation of Administration and Directors	Bell Schedules/Master Calendar/Instructional Minutes	Custodial Services and Facilities Walkthroughs and Monthly Reports	Oversee Educational Software Data upload and student information system.
Board Development, Board Committees and Board Meetings.	Benchmark Testing (Instructional Review), Benchmark Creation	Data Review and Reporting (At-Risk Students, Discipline, Attendance)	Ensure that schools are adhering to all local and state compliance and reporting requirements, including school attendance in collaboration with the Director of Finance.

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

WASC/ LAUSD Charter Division Oversight Visits Lead	WASC/LAUSD Charter Division Oversight Visits (Site)	Response for implementing school wide Discipline Plan and School Wide Positive Behavior Support System	Creating School Calendar (academic calendar, event calendar).
Liaison to LAUSD and Outside Organizations.	Implement LALA Fiscal Policy	Student Affairs: responsible for conducting Home visits, Attendance plan, attending 504 Meetings and supports with IEPs/SSTs	Supports with LAUSD Charter Oversight Visit, WASC
Sole Authorized Signatory for MOUs and contracts	Teacher/Staff Coaching, Mentoring, Supervision and Evaluations	WASC (support)	Supports with LALA Board Meeting Prep.
Compliance and Effectiveness Oversight (Fiscal, Academic, Human Resources/Governance/ SPED, Title I, II, III)	Implementation of Site-Specific Intervention Programs/ enrichment programs (RTI, ELD, GATE)	New Teacher Check-ins and Substitute Teachers	LAUSD reporting (suspension data, attendance data, etc.)
Approve Final Hiring and Employee / Vendor Contracts	Communicates with HR about Site Specific Staffing needs	Supports the Principals with Professional Development and implementation	Manage School Website
Charter Petition, Implementation, Renewal and Material Revisions.	Enrollment of Students into Classes Oversight	Coordinates Room Assignments	Coordinate federal nutrition program.
Implementation of the Organizational Board approved Development and Fundraising Plan	Implementation of IEP and 504 Plans	Implements School Safety Plan	Translates Charter School documents and communications to Spanish or English.
Legal/Due Process/Investigation of Internal and External	Implementation of the Professional Development Plan/ Site PD Lead	Supports Principals with Testing (ordering, administration and in collaboration with the Director of Special Programs)	Additional related duties may be assigned by the COO as deemed necessary.

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

Complaints including Union related disputes.			
K-12 Policy Development and Implementation	Instructional Materials Approval	Summer School Administration	
	Development and implement Single Plan for Student Achievement		
	Implement CBA		
	Testing (ordering, administration in collaboration with the Director of Special Programs)		

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

Chief Operations Officer	Director of Finance	Farm Manager	Administrative Assistant of Human Resources
Oversee hiring process, including background checks	Oversee all accounts payable processes, including review of purchases and all payments made, including invoices and credit cards	Coordinate teaching plans with instructors, schedule, curriculum, and teaching calendar.	Performs Data Entry for Los Angeles Leadership Academy and is responsible for the supervision of the clerical activities of a school.
Teacher certification support – Credentials	Review all cash receipts as to coding and appropriate amounts: oversee preparation of deposits	Classroom instruction accessibility for the elementary/middle school agriculture observation day.	Compile data related to special projects at the discretion of the Chief Operations Officer and Director of Special Programs
Serve as schools' risk management officer and ensure emergency preparedness	Provide oversight of all back-office services that are contracted out to vendors	Secure materials for instructors. Complement instructors lesson plans, demonstration plans, and present materials for all classes.	Organizes and maintains files, prepares appropriate paperwork for meetings
Coordinate annual renewals for insurance (health, liability, worker's comp, etc.)	Oversee payroll and compliance with all laws and regulations related to payroll and required reporting	Use farm as a supplement hands on experience for students.	Assist the Chief Operations Officer with work assigned.
Serve as point person for employee relations issues, employee leaves, and benefits	Prepare bank reconciliations for all revolving accounts (monthly)	Assist students in exhibiting crops and agricultural projects. Assist students in keeping supervised project records, and in coordinating Farm Club activities.	Performs miscellaneous clerical work, such as filing, typing, relaying messages, and operating office machines
Create all Salary agreement and Contracts for all Employee	In collaboration with the back-office provider, administer and monitor budgets, including monitoring actual income and	Prepare and track the budget for the agriculture program each year.	Support with NCLB HR Compliance (Credentials, TB), Personnel Files, LAUSD Charter Oversight Visit, WASC, LALA Board Meeting Prep when need, Edjoin and interview paperwork.

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

	expense vs. budget and analysis of variances		
Custodian of Records	Monitor cash flow	Coordinate, maintain inventories, and keep a record of the agriculture resale accounts for classroom and shop supplies.	Follow all guidelines stated in the employee handbook
Handle all Employee Personnel Issues	Monitor material resources budgeting and the inventory of the materials	Purchase supplies and equipment for the farm of facilities.	Support with school wide Google calendar.
Monitor Ed join to ensure all positions are posted and prescreen process	Prepare and submit financial reports to the CEO and Principals as requested	Inventory of the supplies and equipment of the LALA Farm program.	Performs duties as assigned and deemed necessary by the Chief Operations Officer and Directors
Employee Investigations/ Formal Internal Complaints	Provide financial data to state and local governments (i.e. LAUSD, CDE, LACOE, STRS, IRS)	Advise farm club during school hours.	Support with teachers Credential's – communicate with CTC and LACOE
Make sure all appropriate documents are in the employee personnel files	Confer with school personnel to provide information and/or resolve problems relating to financial transactions incurred at the school	Meet with Chief Operator biweekly or monthly for strategic planning.	Salary Verification communication Set up all school wide interviews Supports with Personnel file set up Post positions on Edjoin and Indeed.com
Remind staff about TB verifications and update spreadsheet	Support with compliance reporting needed to complete the Consolidated Applications (CARS) and other required reporting	Supervise, care for and maintain the Parcel. (Irrigation labor, cultivate, plant, and harvest, weed control, basic rodent control)	Support interview paperwork Support with Onboarding of new employees Collect vendor contracts – vendor certification and liability insurance
Manage schools' purchasing processes by approving orders with vendors.	Interface with independent auditors	Liquid fertilizer labor, paints farm structures, and replaces fence plus	

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

		trellis wires when weather season preclude driving activities.	
Design and implement systems, policies, procedures, to build capacity to operate efficiently and effectively of school operations.	Regularly review LALA's financial and accounting policies and procedure for appropriate internal controls, compliance with legal requirements, and conformity to best practices	Normal irrigation system repair parts, manipulating levers that activate position implement parts to till soil. Coverage for liability insurance.	
Ensure that schools are adhering to all local and state compliance and reporting requirements.	Consolidated Application (shared)	Provision for the use of any and all equipment necessary to perform farming duties under this agreement.	
Oversight of the Special Education Department K-12	Attend Board Meeting	Business planning, finding land, managing student projects, recordkeeping, adhering to regulations.	
Performs the duties of chief administrator at a school serving an extended geographical community of special education students in compliance with state and federal law.		Ensuring crops and preparing for a rainy day.	
Prepares the Charter School Special Education budget and maintains control over budgetary allocations.		May oversee student crew engaged in planting, weeding, or harvesting activities.	
Internal Monitoring special education District Validation Reviews.		Issue bills, invoices, account statements and other financial statements according to established procedures.	

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

Attend Coordinating Council Meeting and LEA Billing		Develop a job description along with the student before the internship begins.	
Serve as point person for employee relations issues and grievances		Provide the student with space within the organization in which to work while doing the practice experience.	
Meet with Union representatives		Introduce the student within the agency and to representatives of other community agencies when relevant.	
Assists in maintaining schools' operational budgets, allocating funds where they will be most effective in alignment with approved budget guidelines.		Provide direct guidance and supervision of the student during planned internship activities.	
Provide leadership for assessing and developing processes for improving climate and culture.		Notify founder or principal of any problems arises. Provide a model of professional work habits and attitudes.	
Provide leadership for assessing and developing processes for improving climate and culture.		Maintain periodic contact with the supervisor. Discuss the student's progress at least once midway through the internship.	

Office Manager	Office Clerk	Counselor	Family Service Coordinator
Program Support: Print requests Enroll students	Support the Office Manager and Admin team	College Board	Coordinate logistics and create agendas for parent meetings/workshops/Orientations

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

Schedule parent conferences			
Food Services (Order, Menu, Logistics)	Answer phones/Take messages for staff	Master Schedule (shared with HS principal)	Attend all Parent Teacher Organization Meeting (PTO)
Cumulative Records (Request/Filing/Update)	Administer parent phone calls (e.g., absences, truancies, illnesses, detentions)	Scholarship Procurement	Coordinate Fundraisers/Events and follows the fiscal policy regarding profits
Attendance Reports (daily, weekly, and monthly)	Support with before school, after school, nutrition and lunch supervision and meal counts as needed	College Placement Files	Community Outreach and Recruitment (Brochures/Flyers)
Communicate with Dean of Students and Counselor regarding attendance issues.	Administer First Aid and prescription medications to students	College Representatives Meetings	Parent Communication Newsletter/Parent square/ Social media/website
Prepare monthly lunch count reports	Perform all duties associated with student registration, enrollment, and withdrawals	Coordinate and administer College Testing and support with administering state and district mandated testing	Support with School Enrollment Applications and Waitlist
Oversee Principal's schedule and mail	Organize and distribute parent communications	College Tours	Respond to requests for information about the Charter School
Manage the keys for the school site	Collect, organize, and update cumulative records, emergency cards and other student information	College/Career activities	Coordinate Parent/ Employee Appreciation Events
Schedule and coordinates School Pictures/ID cards for the school site	Organize and attend school and student events, including dances, celebrations, grad night and graduation	Counseling Social/Emotional	Assist Administration with Home visits

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

Oversee and transmit time sheet records to Director of Finance; distribution of paycheck and reimbursement checks.	Translation assistance	Crisis Counseling	Manage Parent Volunteer Hours and opportunities on school site
Process Vendor Invoices, prepares purchase orders, and assist with Accounts Payable	Process late and returning students	CSU/UC Doorways	May assist in the daily functions of the office
Assist with translations	Maintain and organize a clean supply closet and informing Office manager of needs	Fail List Monitoring	
Order supplies for teachers/support staff/admin	Process supply order requests from teachers and other staff members	Four-Year Graduation Plan Flowchart	
Collect Timesheets and review for payroll.		Grad Checks (Seniors)	
Manage Field Trip Processing and Logistics		Official Transcripts	
Incident Reporting (PowerSchool log and parent contact)		Parent Conferences— A-G Advising	
Collect Senior Dues – High School Site		Parent Workshops (Financial Aid, College Application Process, A-G)	
Textbook Ordering		Recruitment (support)	
Collaborate with Director of Special Programs and Administrative Assistant to maintain accurate student		Supervision	

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

records in Student Informational System (SIS).			
Overseeing school voicemail, including resolution and/or distribution of messages as appropriate.		Conduct family/student/teacher conferences related to disciplinary, attendance or academic problems.	
Coordinate and schedules substitute and vendor companies		Organize and implement the scholarship and award presentations at end-of-year award ceremonies and graduation.	
Maintain attendance records for all school staff			
Support the Direct of Special Programs in collecting and submitting student meal applications.			
Provide support and assistance to the CEO, COO, Principal, and other administrative staff.			

Campus Supervisor	Teacher Assistant	Instructional Assistant	Custodial/ Maintenance
Patrols school corridors, rest rooms, cafeteria, assembly and athletic facilities, and other campus locations in order to observe student behavior and	Assist teachers in the planning and implementation of learning experience of students enrolled in programs; confer with teacher to provide feedback on student	Assist teachers in the planning and implementation of learning experience of students enrolled in programs	Trash Cans - Dump, change bags (Daily) Cleaning restrooms

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

prevent violations or unsafe activities	performance, progress, and testing activities		
Assist with supervision during recess/lunch to ensure the safety of students	Assist the teacher in devising special strategies for reinforcing material or skills based on a sympathetic understanding of individual students, their needs, interests, and abilities	Assist the teacher in devising special strategies for reinforcing material or skills based on a sympathetic understanding of individual students, their needs, interests, and abilities	Classrooms - Dump trash /replace bags daily, sweep floors daily, vacuum daily and at a minimum mop twice a week, sinks twice a week.
Gather information and provide advice/information regarding disciplinary issues/incidents	Assist in monitoring classroom management in accordance with the district's discipline procedures, which may include the physical restraint, physical movement, lifting and carrying of students	Supervise students in and outside of the classroom with an understanding of and provision for a safe environment	Hallways/Stair Well - Sweep daily, at a minimum mop twice a week.
May direct students and others and take action, as necessary, to prevent injury to persons or damage to property	Supervise students in and outside of the classroom with an understanding of and provision for a safe environment	Perform various clerical functions in student record keeping, monitor assignments, IEP development, maintain accurate files and other related functions	Restrooms - Clean, restock, dump trash (Daily)
May assist a certificated employee in counseling individual students or groups of students	Perform various clerical functions in student record keeping, monitor assignments, IEP development, maintain accurate files and other related functions.	Check student work, corrects papers, and supervises testing and make-up work as assigned by the teacher	Main Office - Trash, sweep daily, at a minimum mop twice a week
May deliver, set up, lay out, or collect equipment and other materials	Assist with the supervision of students during emergency drills, assemblies and play periods.	Perform clerical duties such as data entry, copying, filing and record keeping	Cafeteria - Clean tables, sweep floors, trash, mop (Daily)
May assist a certificated employee in supervising	Read to students, listen to students read, and participate in	Assist with the supervision of students during emergency drills, assemblies and play periods	MPR - Trash, sweep daily and at a minimum mop twice a week.

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

students during field trips and special events.	other forms of oral communication with students.		
Monitor building safety and security	Check student work, corrects papers, and supervises testing and make-up work as assigned by the teacher.	Alert the teacher or administrator to any problem or special information about an individual student	Chapel - Trash, sweep daily and at a minimum mop twice a week.
May replenish stock in classrooms	Alert the teacher or administrator to any problem or special information about an individual student		Front of the School - Trash daily, sweep daily, at a minimum power wash once a week
	Assist with record keeping monitoring students' daily and monthly data on instructional and behavioral progress		Playground, Patio, yard etc. - Clean and sweep daily and power way once a week
	Provide remedial instruction as requested		Teachers' Lounge - Trash daily, sweep daily, at a minimum mop twice a week
	Perform clerical duties such as data entry, copying, filing and record keeping		Admin Office/Conference Room - Trash, vacuum or sweep daily, at a minimum mop twice a week
	Provide supervision of students in buildings or other school areas and school-related activities (i.e., hall duty, at assemblies, in lunch and playground areas, or with school buses as required)		Avenue 28 Entrance - Clean and sweep daily, at a minimum power wash once a week
	Maintain a high level of ethical behavior and confidentiality of information about students and staff		Dumpster Area - Sweep and clear area, at a minimum power wash once a week

Los Angeles Leadership Academy Organization Chart and Roles 2023 - 2024

	Performs other duties as assigned and deemed necessary by the Principal and/or Admin.		Recycling Bins
	Follow all guidelines stated in the employee handbook		Clean and maintain all PA, MS and HS facilities as assigned by supervisor

LOS ANGELES LEADERSHIP ACADEMY

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2024

CHARTER SCHOOLS:

**LOS ANGELES LEADERSHIP ACADEMY (#461)
LOS ANGELES LEADERSHIP PRIMARY ACADEMY (#1333)**



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**LOS ANGELES LEADERSHIP ACADEMY
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2024**

INDEPENDENT AUDITORS' REPORT	1
BASIC FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF ACTIVITIES	5
STATEMENT OF FUNCTIONAL EXPENSES	6
STATEMENT OF CASH FLOWS	7
NOTES TO FINANCIAL STATEMENTS	8
SUPPLEMENTARY INFORMATION	
SCHEDULE OF INSTRUCTIONAL TIME	17
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)	18
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	19
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	20
NOTES TO SUPPLEMENTARY INFORMATION	21
OTHER INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	22
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	23
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	25
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE	28
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	32
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	34



INDEPENDENT AUDITORS' REPORT

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Los Angeles Leadership Academy (the Academy), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Academy as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Los Angeles Leadership Academy and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the Academy's financial statements as a whole. The LA Leadership Academy, LA Leadership Primary Academy, CMO, and Eliminations columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents) accompanying supplementary schedules, and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, which is the responsibility of management, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

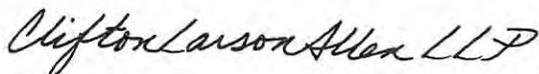
Other Information

Management is responsible for the other information included in the annual report. The other information comprises the local education agency organization structure but does not include the financial statements and our auditors' report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 15, 2024 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Glendora, California
December 15, 2024

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2024**

ASSETS	LA Leadership Academy	LA Leadership Primary Academy	CMO	Eliminations	Total
CURRENT ASSETS					
Cash and Cash Equivalents	\$ 1,462,497	\$ 2,294,655	\$ -	\$ -	\$ 3,757,152
Certificate of Deposits	-	-	1,545,541	-	1,545,541
Accounts Receivable - Federal and State	1,604,610	1,086,186	30,296	-	2,721,092
Accounts Receivable - Intercompany	836,226	630,990	-	(1,467,216)	-
Prepaid Expenses and Other Assets	89,431	69,698	5,883	-	165,012
Total Current Assets	<u>3,992,764</u>	<u>4,081,529</u>	<u>1,581,720</u>	<u>(1,467,216)</u>	<u>8,188,797</u>
LONG-TERM ASSETS					
Property, Plant, and Equipment, Net	3,614,453	2,125,634	-	-	5,740,087
Operating Right-of-Use (ROU) Asset	3,441,575	1,300,926	-	-	4,742,501
Financing Right-of-Use (ROU) Asset	4,278	2,139	-	-	6,417
Total Long-Term Assets	<u>7,060,306</u>	<u>3,428,699</u>	<u>-</u>	<u>-</u>	<u>10,489,005</u>
Total Assets	<u>\$ 11,053,070</u>	<u>\$ 7,510,228</u>	<u>\$ 1,581,720</u>	<u>\$ (1,467,216)</u>	<u>\$ 18,677,802</u>
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts Payable and Accrued Liabilities	\$ 844,160	\$ 578,993	\$ 81,959	\$ -	\$ 1,505,112
Accounts Payable - Intercompany	-	-	1,467,216	(1,467,216)	-
Deferred Revenue	166,702	162,733	-	-	329,435
Lease Liabilities, Current Portion - Operating	613,025	613,612	-	-	1,226,637
Lease Liabilities, Current Portion - Financing	1,383	692	-	-	2,075
Total Current Liabilities	<u>1,625,270</u>	<u>1,356,030</u>	<u>1,549,175</u>	<u>(1,467,216)</u>	<u>3,063,259</u>
LONG-TERM LIABILITIES					
Notes Payable	1,049,000	-	-	-	1,049,000
Lease Liabilities, Net of Current Portion - Operating	3,028,556	835,363	-	-	3,863,919
Lease Liabilities, Net of Current Portion - Financing	3,013	1,506	-	-	4,519
Total Long-Term Liabilities	<u>4,080,569</u>	<u>836,869</u>	<u>-</u>	<u>-</u>	<u>4,917,438</u>
Total Liabilities	<u>5,705,839</u>	<u>2,192,899</u>	<u>1,549,175</u>	<u>(1,467,216)</u>	<u>7,980,697</u>
NET ASSETS					
Without Donor Restriction	5,314,346	5,313,510	32,545	-	10,660,401
With Donor Restriction	32,885	3,819	-	-	36,704
Total Net Assets	<u>5,347,231</u>	<u>5,317,329</u>	<u>32,545</u>	<u>-</u>	<u>10,697,105</u>
Total Liabilities and Net Assets	<u>\$ 11,053,070</u>	<u>\$ 7,510,228</u>	<u>\$ 1,581,720</u>	<u>\$ (1,467,216)</u>	<u>\$ 18,677,802</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2024**

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION					
State Revenue:					
State Aid	\$ 3,741,363	\$ 2,622,409	\$ -	\$ -	\$ 6,363,772
Other State Revenue	1,578,873	1,603,982	-	-	3,182,855
Federal Revenue:					
Grants and Entitlements	745,031	610,361	-	-	1,355,392
Employee Retention Credit	865,511	589,086	58,680	-	1,513,277
Local Revenue:					
In-Lieu Property Tax Revenue	1,226,032	922,774	-	-	2,148,806
Private Grants and Contributions	24,951	25,000	243	-	50,194
Interest Income	28,165	19,767	55,940	-	103,872
Other Revenue	13,899	9,741	1,140,482	(1,135,492)	28,630
Total Revenues	<u>8,223,825</u>	<u>6,403,120</u>	<u>1,255,345</u>	<u>(1,135,492)</u>	<u>14,746,798</u>
Net Assets Released from Restriction	14,216	5,216	-	-	19,432
Total Revenue Without Donor Restriction and Net Assets Released from Restriction	<u>8,238,041</u>	<u>6,408,336</u>	<u>1,255,345</u>	<u>(1,135,492)</u>	<u>14,766,230</u>
EXPENSES					
Program Services	6,835,930	5,143,627	-	(794,844)	11,184,713
Management and General	1,895,283	1,116,545	1,232,665	(340,648)	3,903,845
Total Expenses	<u>8,731,213</u>	<u>6,260,172</u>	<u>1,232,665</u>	<u>(1,135,492)</u>	<u>15,068,558</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	(493,172)	148,164	22,680	-	(322,328)
Net Assets Without Donor Restriction, Beginning of Year	<u>5,807,518</u>	<u>5,165,346</u>	<u>9,865</u>	<u>-</u>	<u>10,982,729</u>
NET ASSETS WITHOUT DONOR RESTRICTION, END OF YEAR	<u>\$ 5,314,346</u>	<u>\$ 5,313,510</u>	<u>\$ 32,545</u>	<u>\$ -</u>	<u>\$ 10,660,401</u>
NET ASSETS WITH DONOR RESTRICTION					
Private Grants and Contributions	24,800	2,629	-	-	27,429
Net Assets Released from Restriction	(14,216)	(5,216)	-	-	(19,432)
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	10,584	(2,587)	-	-	7,997
Net Assets With Donor Restriction, Beginning of Year	<u>22,301</u>	<u>6,406</u>	<u>-</u>	<u>-</u>	<u>28,707</u>
NET ASSETS WITH DONOR RESTRICTION, END OF YEAR	<u>\$ 32,885</u>	<u>\$ 3,819</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 36,704</u>
TOTAL CHANGE IN NET ASSETS	\$ (482,588)	\$ 145,577	\$ 22,680	\$ -	\$ (314,331)
Total Net Assets - Beginning of Year	<u>5,829,819</u>	<u>5,171,752</u>	<u>9,865</u>	<u>-</u>	<u>11,011,436</u>
TOTAL NET ASSETS - END OF YEAR	<u>\$ 5,347,231</u>	<u>\$ 5,317,329</u>	<u>\$ 32,545</u>	<u>\$ -</u>	<u>\$ 10,697,105</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2024**

	Program Services	Management and General	Total Expenses
Salaries and Wages	\$ 3,805,223	\$ 1,314,570	\$ 5,119,793
Pension Expense	539,302	181,981	721,283
Other Employee Benefits	566,403	200,481	766,884
Payroll Taxes	124,409	42,193	166,602
Management Fees	-	230,126	230,126
Legal Expenses	-	16,225	16,225
Accounting Expenses	-	67,865	67,865
Instructional Materials	2,850,163	76,652	2,926,815
Other Fees for Services	1,455,676	1,056,332	2,512,008
Advertising and Promotion Expenses	51	-	51
Office Expenses	208,037	47,779	255,816
Information Technology Expenses	115,777	-	115,777
Occupancy Expenses	1,136,138	341,710	1,477,848
Travel Expenses	30,461	-	30,461
Interest Expense	-	66	66
Depreciation and Amortization Expense	206,972	68,991	275,963
Insurance Expense	-	181,470	181,470
Other Expenses	146,101	77,404	223,505
	<u>\$ 11,184,713</u>	<u>\$ 3,903,845</u>	<u>\$ 15,088,558</u>
Total			

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2024**

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Eliminations	Total
CASH FLOWS FROM OPERATING ACTIVITIES					
Change in Net Assets	\$ (482,588)	\$ 145,577	\$ 22,680	\$ -	\$ (314,331)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:					
Depreciation	169,309	106,654	-	-	275,963
Amortization of ROU Lease Assets	1,387	694	-	-	2,081
Relaized Gains on Certificates of Deposits	-	-	(45,541)	-	(45,541)
Decrease (Increase) in Operating Assets:					
Accounts Receivable - Federal and State	98,493	334,041	(30,296)	-	402,238
Accounts Receivable - Intercompany	(836,226)	(630,990)	-	1,467,216	-
Prepaid Expenses and Other Assets	(38,049)	(27,494)	(5,883)	-	(71,426)
ROU Lease Asset - Operating	640,363	575,762	-	-	1,216,125
Increase (Decrease) in Operating Liabilities:					
Accounts Payable and Accrued Liabilities	(257,378)	(169,887)	(27,717)	-	(454,982)
Accounts Payable - Intercompany	-	-	1,467,216	(1,467,216)	-
Deferred Revenue	71,859	26,426	-	-	98,285
ROU Lease Liability	(558,196)	(531,185)	-	-	(1,089,381)
Net Cash Provided (Used) by Operating Activities	(1,191,026)	(170,402)	1,380,459	-	19,031
CASH FLOWS FROM INVESTING ACTIVITIES					
Purchases of Property, Plant, and Equipment	(152,318)	(49,857)	-	-	(202,175)
Purchases of Certificates of Deposits	-	-	(1,500,000)	-	(1,500,000)
Net Cash Used by Investing Activities	(152,318)	(49,857)	(1,500,000)	-	(1,702,175)
CASH FLOWS FROM FINANCING ACTIVITIES					
Payments on Finance Leases	(1,344)	(672)	-	-	(2,016)
Net Cash Used by Financing Activities	(1,344)	(672)	-	-	(2,016)
NET CHANGE IN CASH AND CASH EQUIVALENTS	(1,344,688)	(220,931)	(119,541)	-	(1,685,160)
Cash and Cash Equivalents - Beginning of Year	2,807,185	2,515,586	119,541	-	5,442,312
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 1,462,497</u>	<u>\$ 2,294,655</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,757,152</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Los Angeles Leadership Academy (the Academy) is a California nonprofit charter school organized for the purpose of providing sixth through twelfth grade education to students. In 2011, the Academy was expanded and now includes the Los Angeles Leadership Primary Academy charter which currently serves kindergarten through fifth grade. The Charter Management Organization (CMO) is the cost center for the Academy which holds the two charters. The Academy is economically dependent on state and federal funding.

The charters may be revoked by the Los Angeles Unified School District for material violations of the charters, failure to meet pupil outcomes identified in the charters, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the Academy's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Cash and Cash Equivalents

The Academy defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Cash Held in Certificates of Deposit

In April 2024 and June 2024 the Academy's Certificates of Deposits (CDs) were automatically renewed at principal value of \$1,000,000 and \$500,000 with maturities of nine months. CDs are recorded at amortized cost and interest accrued. At June 30, 2024, the ending balance of the CDs were \$1,545,541.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2024. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset.

Contributed Assets and Services

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the Academy based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions

All contributions are considered to be available for without donor restriction use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as with donor restrictions. Restricted contributions that are received and released in the same period are reported as without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the Academy has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2024, the Academy has conditional grants of \$778,416 of which \$329,435 is recognized as deferred revenue in the statement of financial position.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the Academy is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the Academy. The entire compensated absences liability is reported on the statement of financial position. Employees of the Academy are paid for days or hours worked based upon board-approved schedules which include vacation. Sick leave is accumulated without limit for each employee at the equivalent rate of one day for each full month of service. Sick leave with pay is provided when employees are absent for health reasons.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The Academy is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The Academy files an exempt organization return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Leases

The Academy leases facilities and equipment. The Academy determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, and operating lease liabilities on the statement of financial position. Finance leases are included in financing ROU assets, and lease liabilities – financing on the statement of financial position.

ROU assets represent the Academy's right to use an underlying asset for the lease term and lease liabilities represent the Academy's obligation to make lease payments arising from the lease. ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. As most of leases do not provide an implicit rate, the Academy uses its a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Academy will exercise that option. The Academy has elected to recognize payments for short-term leases with a lease term of 12 months or less as expense as incurred and these leases are not included as lease liabilities or ROU assets on the statement of financial position.

The Academy has elected not to separate nonlease components from lease components and instead accounts for each separate lease component and the nonlease component as a single lease component.

The Academy's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Academy considers factors such as if the Academy has obtained substantially all of the rights to the underlying asset through exclusivity, if the Academy can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Leases (Continued)

The individual lease contracts do not provide information about the discount rate implicit in the lease. Therefore, the Academy has elected to use a risk-free rate determined using a period comparable with that of the lease term for computing the present value of lease liabilities.

Subsequent Events

The Academy has evaluated subsequent events through December 15, 2024, the date these financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures are comprised of the following as of June 30, 2024:

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Total
Cash and Cash Equivalents	\$ 1,462,497	\$ 2,294,655	\$ -	\$ 3,757,152
Certificate of Deposits	-	-	1,545,541	1,545,541
Accounts Receivable - Federal and State	1,604,610	1,086,186	30,296	2,721,092
Less: Net Assets With Donor Restriction	(32,885)	(3,819)	-	(36,704)
Total	<u>\$ 3,034,222</u>	<u>\$ 3,377,022</u>	<u>\$ 1,575,837</u>	<u>\$ 7,987,081</u>

As part of the Academy's liquidity management plan, the Academy monitors liquidity required and cash flows to meet operating needs on a monthly basis. The Academy structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The Academy maintains cash balances held in banks which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The Academy has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements is presented net of accumulated depreciation. The Academy capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense for the year ended June 30, 2024 was \$275,963.

The components of property, plant, and equipment as of June 30, 2024 are as follows:

	LA Leadership Academy	LA Leadership Primary Academy	Total
Building	\$ 5,244,129	\$ 3,057,903	\$ 8,302,032
Equipment	514,770	146,092	660,862
Total	5,758,899	3,203,995	8,962,894
Less: Accumulated Depreciation	(2,144,446)	(1,078,361)	(3,222,807)
Property, Plant, and Equipment, Net	<u>\$ 3,614,453</u>	<u>\$ 2,125,634</u>	<u>\$ 5,740,087</u>

NOTE 5 EMPLOYEE RETIREMENT

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California. Certificated employees are members of the State Teachers' Retirement System (STRS).

The risks of participating in this multiemployer defined benefit pension plan are different from single-employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law, and (c) if the Academy chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The Academy has no plans to withdraw from this multiemployer plan.

State Teachers' Retirement System (STRS)

Plan Description

The Academy contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiemployer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by State Statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2023 total STRS plan net assets are \$316.9 billion, the total actuarial present value of accumulated plan benefits is \$455 billion, contributions from all employers totaled \$7.738 billion, and the plan is 75.9% funded. The Academy did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 5 EMPLOYEE RETIREMENT (CONTINUED)

State Teachers' Retirement System (STRS) (Continued)

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The Academy is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2024 was 19.10% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The Academy's contributions to STRS for the past three years are as follows:

Year Ended June 30,	Los Angeles Leadership Academy		LA Leadership Primary Academy		LA Leadership Charter Management Organization	
	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed
2022	\$ 393,430	100%	\$ 258,875	100%	\$ 69,118	100%
2023	\$ 348,831	100%	\$ 286,211	100%	\$ 78,481	100%
2024	\$ 344,362	100%	\$ 290,098	100%	\$ 86,823	100%

NOTE 6 NOTE PAYABLE

In January 2008, the California School Finance Authority (CSFA) granted the Academy \$1,047,000 in order to purchase property from the Florence Crittendon Center (FCC). The purchase price was \$2,096,000, the sum of the CSFA grant and the existing mortgage held by the Community Redevelopment Agency (CRA). As part of the purchase, the Academy assumed the CRA mortgage for \$1,049,000.

In June 2009, the Academy transferred title to this property back to FCC. In exchange, the Academy received an unsecured purchase money note in the amount of \$3,000,000. The note has a term of 10 years and bears an annual interest rate of 5%, with principal and interest payable at maturity. As part of the transfer, FCC assumed the CRA mortgage for \$1,049,000. Due to the continuing involvement in this sale-leaseback, the sale was recorded using the deposit method. Under the deposit method of accounting for the sale-leaseback, the Academy continues to report in its financial statements as the net property and note payable from the CRA mortgage loan until the CRA loan is paid and the full amount of the purchase money note has been received.

The Academy entered into a 120-month operating lease agreement commencing June 5, 2009 with FCC. During the year ended June 30, 2019, the Academy exercised an option to extend the lease for ten additional years through June 2029.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 7 LEASES – ASC 842

The Academy leases equipment as well as certain school operating facilities for various terms under long-term, non-cancelable lease agreements. The leases expire at various dates through 2029 two facility leases provide for renewal options for 10 years. Certain facility leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases. Additionally, the agreements generally require the Academy to pay real estate taxes, insurance, and repairs.

The following table provides quantitative information concerning the Academy's lease for the year ended June 30, 2024:

Lease Costs	
Finance Lease Costs:	
Amortization of Right-Of-Use Assets	\$ 2,081
Interest on Lease Liabilities	216
Operating Lease Costs	<u>1,377,833</u>
Total Lease Costs	<u><u>\$ 1,380,130</u></u>

Other Information:

Cash Paid for Amounts Included in the Measurement of Lease Liabilities	
Operating Cash Flows from Financing Leases	\$ 216
Operating Cash Flows from Operating Leases	\$ 1,251,089
Financing Cash Flows from Financing Leases	\$ 2,016
Weighted-Average Remaining Lease Term - Financing Leases	3.1 Years
Weighted-Average Remaining Lease Term - Operating Leases	4.1 Years
Weighted-Average Discount Rate - Financing	2.88%
Weighted-Average Discount Rate - Operating	2.90%

The Academy classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2024, is as follows:

<u>Year Ending June 30,</u>	<u>Financing Leases</u>	<u>Operating Leases</u>
2025	\$ 2,232	\$ 1,354,867
2026	2,232	1,455,328
2027	2,232	911,101
2028	186	822,994
2029	-	870,120
Total Lease Payments	<u>6,882</u>	<u>5,414,410</u>
Less: Imputed Interest	(288)	(323,854)
Present Value of Lease Liabilities	<u><u>\$ 6,594</u></u>	<u><u>\$ 5,090,556</u></u>

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2024**

NOTE 8 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, office expenses, occupancy, depreciation, and other expenses, which are allocated on the basis of estimates of time and effort.

NOTE 9 NET ASSETS WITH DONOR RESTRICTION

Net assets with donor restriction activity for the year ended June 30, 2024 is as follows:

	June 30, 2023	Additions	Releases	June 30, 2024
Purpose Restrictions:				
HS Student Council	\$ 914	\$ 7,240	\$ (7,292)	\$ 862
MS/HS Community Outreach	3,020	-	-	3,020
Community Outreach	1,510	-	-	1,510
ES Parent Teacher Council	2,587	2,629	(5,216)	-
MS Student Activities Fund	9,622	17,560	(6,924)	20,258
HS Innovation Grant	9,500	-	-	9,500
ES/MS Bike Club	1,554	-	-	1,554
Total Purpose Restrictions	<u>\$ 28,707</u>	<u>\$ 27,429</u>	<u>\$ (19,432)</u>	<u>\$ 36,704</u>

NOTE 10 CONTINGENCIES, RISKS AND UNCERTAINTIES

The Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

NOTE 11 EMPLOYEE RETENTION CREDIT

Grants from the government are recognized when all conditions are fulfilled or there is reasonable assurance that they will be fulfilled. During the year ended June 30, 2024, the Academy recognized Employee Retention Credits (ERC) from the Internal Revenue Service (IRS) in the amount of \$938,910, in compliance with the program. The IRS may review funding eligibility for compliance with program requirements. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the Academy's financial position.

SUPPLEMENTARY INFORMATION

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2024**

	<u>Instructional Minutes</u>		<u>Traditional Calendar Days</u>	<u>Status</u>
	<u>Requirement</u>	<u>Actual</u>		
LA Leadership Academy:				
Grade 6	54,000	62,630	183	In Compliance
Grade 7	54,000	62,630	183	In Compliance
Grade 8	54,000	62,590	183	In Compliance
Grade 9	64,800	74,700	183	In Compliance
Grade 10	64,800	74,700	183	In Compliance
Grade 11	64,800	74,700	183	In Compliance
Grade 12	64,800	74,700	183	In Compliance
LA Leadership Primary Academy:				
Kindergarten	36,000	59,765	183	In Compliance
Grade 1	50,400	56,115	183	In Compliance
Grade 2	50,400	56,115	183	In Compliance
Grade 3	50,400	56,115	183	In Compliance
Grade 4	54,000	57,905	183	In Compliance
Grade 5	54,000	57,905	183	In Compliance

See accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
YEAR ENDED JUNE 30, 2024**

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
LA Leadership Academy:				
Grades 4-6	57.67	57.85	57.91	58.06
Grades 7-8	109.22	109.98	109.51	110.15
Grades 9-12	151.49	151.49	150.19	150.19
ADA Totals	318.38	319.32	317.61	318.40
 LA Leadership Primary Academy:				
Grades TK/K-3	144.04	144.99	143.93	144.96
Grades 4-6	95.49	95.96	95.20	95.72
ADA Totals	239.53	240.95	239.13	240.68

See accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2024**

	<u>LA Leadership Academy</u>	<u>LA Leadership Primary Academy</u>
June 30, 2024 Annual Financial Report Fund Balances (Net Assets)	\$ 5,012,151	\$ 5,100,722
Adjustments and Reclassifications		
Increase (Decrease) of Fund Balance (Net Assets):		
Cash and Cash Equivalents	(836,226)	(630,990)
Accounts Receivable - Federal and State	335,080	216,607
Accounts Receivable - Intercompany	<u>836,226</u>	<u>630,990</u>
Net Adjustments and Reclassifications	<u>335,080</u>	<u>216,607</u>
June 30, 2024 Audited Financial Statement Fund Balances (Net Assets)	<u>\$ 5,347,231</u>	<u>\$ 5,317,329</u>

See accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2024**

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	LA Leadership Academy	LA Leadership Primary Academy	Total Federal Expenditures
U.S. Department of Education						
Pass-Through Program from California Department of Education: Every Student Succeeds Act						
Title I, Part A, Basic Grants:						
Local Educational Agencies	84,010	14329				
Title II, Part A, Improving Teacher Quality	84,367	14341		\$ 150,096	\$ 133,771	\$ 283,867
Title III, English Learners Acquisition Guide	84,365	N/A		16,212	12,228	28,440
Title IV, Part A Student Support and Academic Enrichment Grants	84,424	15391		12,537	20,035	32,572
Special Education Cluster:				13,114	11,555	24,669
Special Education - IDEA Basic Local Assistance	84,027	13379		82,041	61,635	143,676
Total Special Education Cluster				82,041	61,635	143,676
Total U.S. Department of Education				274,000	239,224	513,224
U.S. Department of Agriculture						
Pass-Through Program from California Department of Education: Child Nutrition Cluster:						
National School Lunch Program	10,555	N/A		417,727	327,524	745,251
Total Child Nutrition Cluster				417,727	327,524	745,251
Total U.S. Department of Agriculture				417,727	327,524	745,251
Department of Health and Human Services						
Pass-Through Program from California Department of Education: State Grants for the Implementation, Enhancement, and Expansion of Medicaid and CHIP School-Based Services	93,771	N/A		53,304	43,613	96,917
Total Department of Health and Human Services				53,304	43,613	96,917
Total Federal Expenditures				\$ 745,031	\$ 610,361	\$ 1,355,392

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2024**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the Academy and whether the Academy complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the Academy. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the Academy under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the Academy, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows of the Academy.

NOTE 5 INDIRECT COST RATE

The Academy has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

OTHER INFORMATION

**LOS ANGELES LEADERSHIP ACADEMY
 LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
 YEAR ENDED JUNE 30, 2024
 (SEE INDEPENDENT AUDITORS' REPORT)**

Los Angeles Leadership Academy (the Academy) was established in 2002, when it was granted its charter through the Los Angeles Unified School District (the District) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law. In 2011 the Academy was expanded and now includes the Los Angeles Primary Academy charter which currently serves kindergarten through fifth grade.

The Los Angeles Leadership Academy charter school number authorized by the State: 461

The Los Angeles Leadership Primary Academy charter school number authorized by the State: 1333

The Board of Directors and the Officers as of the year ended June 30, 2024 were as follows:

BOARD OF DIRECTORS

<u>Member</u>	<u>Office</u>	<u>Term Expires (3-Year Term)</u>
David Nickoll	Chair	2025
Justin Brimmer	Member	2026
Mona Field	Member	2026
Elizabeth Perez-LoPresti	Member	2026
Diane Prins Sheldahl	Member	2026
Christian Sarabia	Member	2026
Austin Lee	Member	2025
Richard Rosen	Member	2025
Yosselin Melgar	Member	2026

ADMINISTRATORS

Arina Goldring-Ravin	Chief Executive Officer/Superintendent
Albert Avakian	Director of Finance
Marina Pilyavskaya	Director of Finance
Tina Butler	Chief Operations Officer



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Los Angeles Leadership Academy (the Academy), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 15, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

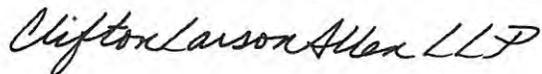
Board of Directors
Los Angeles Leadership Academy

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 15, 2024



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED
BY THE UNIFORM GUIDANCE**

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Los Angeles Leadership Academy's (the Academy) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the Academy's major federal programs for the year ended June 30, 2024. The Academy's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Academy complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Academy's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Academy's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Directors
Los Angeles Leadership Academy

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 15, 2024



INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on Compliance

Opinion on State Compliance

We have audited Los Angeles Leadership Academy's (the Academy) compliance with the types of compliance requirements applicable to the Academy described in the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2024. The Academy's applicable State compliance requirements are identified in the table below.

In our opinion, the Academy complied, in all material respects, with the compliance requirements referred to above that are applicable to the Academy for the year ended June 30, 2024.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards and *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Academy's state programs.

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Academy's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the Academy’s compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable ¹
Immunizations	Not Applicable ²
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant (CTEIG)	Not Applicable ³
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable ⁴
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Not Applicable¹: The Academy did not report ADA pursuant to Education Code section 51749.5.

Not Applicable²: The Academy did not have any charter school subject to audit of immunizations as listed in the California Department of Public Health (CDPH) website as listed in the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

Not Applicable³: The Academy did not receive a CTEIG allocation for the audit year.

Not Applicable⁴: The Academy did not report more than 20% of its ADA as generated through nonclassroom-based instruction (independent study).

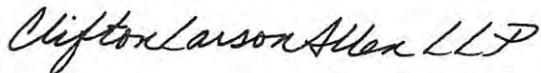
Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 15, 2024

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2024**

Section I – Summary of Auditors' Results

Financial Statements

1. Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

2. Internal control over financial reporting:
 - Material weakness(es) identified? yes no
 - Significant deficiency(ies) identified? yes none reported

3. Noncompliance material to financial statements noted? yes no

Federal Awards

1. Internal control over major federal programs:
 - Material weakness(es) identified? yes no
 - Significant deficiency(ies) identified? yes none reported

2. Type of auditors' report issued on compliance for major federal programs: Unmodified

3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? yes no

Identification of Major Federal Programs

Assistance Listing Number(s)	Name of Federal Program or Cluster
84.010	Title I, Part A, Basic Grants
Dollar threshold used to distinguish between Type A and Type B programs:	\$ <u>750,000</u>
Auditee qualified as low-risk auditee?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2024**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Federal Findings

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Findings and Questioned Costs – State Compliance

Our audit did not disclose any matters required to be reported in accordance with the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

**LOS ANGELES LEADERSHIP ACADEMY
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2024**

There were no findings and questioned costs related to the basic financial statements, federal awards, or state awards for the prior year.



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LOS ANGELES LEADERSHIP ACADEMY

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2022

CHARTER SCHOOLS:

**LOS ANGELES LEADERSHIP ACADEMY (#461)
LOS ANGELES LEADERSHIP PRIMARY ACADEMY (#1333)**



CPAs | CONSULTANTS | WEALTH ADVISORS

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**LOS ANGELES LEADERSHIP ACADEMY
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2022**

INDEPENDENT AUDITORS' REPORT	1
BASIC FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF ACTIVITIES	5
STATEMENT OF FUNCTIONAL EXPENSES	6
STATEMENT OF CASH FLOWS	7
NOTES TO FINANCIAL STATEMENTS	8
SUPPLEMENTARY INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	16
SCHEDULE OF INSTRUCTIONAL TIME	17
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)	18
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	19
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	20
NOTES TO SUPPLEMENTARY INFORMATION	21
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	22
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	24
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE	27
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	30
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	32



INDEPENDENT AUDITORS' REPORT

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Los Angeles Leadership Academy (the Academy), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Academy as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Los Angeles Leadership Academy and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the Academy's financial statements as a whole. The LA Leadership Academy, LA Leadership Primary Academy, CMO, and Eliminations columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents) accompanying supplementary schedules, and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, which is the responsibility of management, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information, except for the portion marked "unaudited", was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked "unaudited", has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 12, 2022 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Glendora, California
December 12, 2022

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022**

ASSETS	<u>LA Leadership Academy</u>	<u>LA Leadership Primary Academy</u>	<u>CMO</u>	<u>Total</u>
CURRENT ASSETS				
Cash and Cash Equivalents	\$ 1,949,387	\$ 1,523,845	\$ 115,936	\$ 3,589,168
Accounts Receivable - Federal and State	2,133,227	1,789,274	-	3,922,501
Prepaid Expenses and Other Assets	62,172	48,544	-	110,716
Total Current Assets	<u>4,144,786</u>	<u>3,361,663</u>	<u>115,936</u>	<u>7,622,385</u>
LONG-TERM ASSETS				
Property, Plant, and Equipment, Net	3,765,764	2,287,243	-	6,053,007
Total Long-Term Assets	<u>3,765,764</u>	<u>2,287,243</u>	<u>-</u>	<u>6,053,007</u>
 Total Assets	 <u>\$ 7,910,550</u>	 <u>\$ 5,648,906</u>	 <u>\$ 115,936</u>	 <u>\$ 13,675,392</u>
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts Payable and Accrued Liabilities	\$ 651,636	\$ 398,335	\$ 106,071	\$ 1,156,042
Deferred Revenue	255,010	120,553	-	375,563
Total Current Liabilities	<u>906,646</u>	<u>518,888</u>	<u>106,071</u>	<u>1,531,605</u>
LONG-TERM LIABILITIES				
Notes Payable	1,049,000	-	-	1,049,000
Total Long-Term Liabilities	<u>1,049,000</u>	<u>-</u>	<u>-</u>	<u>1,049,000</u>
 Total Liabilities	 1,955,646	 518,888	 106,071	 2,580,605
NET ASSETS				
Without Donor Restriction	5,939,651	5,107,959	9,865	11,057,475
With Donor Restriction	15,253	22,059	-	37,312
Total Net Assets	<u>5,954,904</u>	<u>5,130,018</u>	<u>9,865</u>	<u>11,094,787</u>
 Total Liabilities and Net Assets	 <u>\$ 7,910,550</u>	 <u>\$ 5,648,906</u>	 <u>\$ 115,936</u>	 <u>\$ 13,675,392</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022**

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION					
State Revenue:					
State Aid	\$ 3,667,906	\$ 2,752,320	\$ -	\$ -	\$ 6,420,226
Other State Revenue	1,528,640	1,362,767	-	-	2,891,407
Federal Revenue:					
Grants and Entitlements	3,073,522	2,403,419	-	-	5,476,941
Local Revenue:					
In-Lieu Property Tax Revenue	1,167,670	887,093	-	-	2,054,763
Private Grants and Contributions	43,473	6,827	-	-	50,300
Interest Income	-	-	11,787	-	11,787
Other Revenue	68,691	40,461	992,609	(992,523)	109,238
Total Revenues	<u>9,549,902</u>	<u>7,452,887</u>	<u>1,004,396</u>	<u>(992,523)</u>	<u>17,014,662</u>
Net Assets Released from Restriction	38,520	14,776	-	-	53,296
Total Revenue Without Donor Restriction and Net Assets Released from Restriction	<u>9,588,422</u>	<u>7,467,663</u>	<u>1,004,396</u>	<u>(992,523)</u>	<u>17,067,958</u>
EXPENSES					
Program Services	8,745,147	6,403,546	-	(297,757)	14,850,936
Management and General	1,710,998	954,383	1,004,396	(694,766)	2,975,011
Total Expenses	<u>10,456,145</u>	<u>7,357,929</u>	<u>1,004,396</u>	<u>(992,523)</u>	<u>17,825,947</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	(867,723)	109,734	-	-	(757,989)
Net Assets Without Donor Restriction, Beginning of Year	<u>6,807,374</u>	<u>4,998,225</u>	<u>9,865</u>	<u>-</u>	<u>11,815,464</u>
NET ASSETS WITHOUT DONOR RESTRICTION, END OF YEAR	<u>\$ 5,939,651</u>	<u>\$ 5,107,959</u>	<u>\$ 9,865</u>	<u>\$ -</u>	<u>\$ 11,057,475</u>
NET ASSETS WITH DONOR RESTRICTION					
Other Revenue	\$ 12,133	\$ 6,660	\$ -	\$ -	\$ 18,793
Net Assets Released from Restriction	(38,520)	(14,776)	-	-	(53,296)
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	(26,387)	(8,116)	-	-	(34,503)
Net Assets With Donor Restriction, Beginning of Year	<u>41,640</u>	<u>30,175</u>	<u>-</u>	<u>-</u>	<u>71,815</u>
NET ASSETS WITH DONOR RESTRICTION, END OF YEAR	<u>\$ 15,253</u>	<u>\$ 22,059</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 37,312</u>
TOTAL CHANGE IN NET ASSETS	\$ (894,110)	\$ 101,618	\$ -	\$ -	\$ (792,492)
Total Net Assets - Beginning of Year	<u>6,849,014</u>	<u>5,028,400</u>	<u>9,865</u>	<u>-</u>	<u>11,887,279</u>
TOTAL NET ASSETS - END OF YEAR	<u>\$ 5,954,904</u>	<u>\$ 5,130,018</u>	<u>\$ 9,865</u>	<u>\$ -</u>	<u>\$ 11,094,787</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2022**

	<u>Program Services</u>	<u>Management and General</u>	<u>Total Expenses</u>
Salaries and Wages	\$ 4,437,503	\$ 1,217,667	\$ 5,655,170
Pension Expense	554,476	166,947	721,423
Other Employee Benefits	709,243	201,215	910,458
Payroll Taxes	158,234	39,528	197,762
Management Fees	121	80,129	80,250
Legal Expenses	-	62,678	62,678
Accounting Expenses	-	26,488	26,488
Instructional Materials	3,739,123	60,037	3,799,160
Other Fees for Services	3,366,392	534,722	3,901,114
Advertising and Promotion Expenses	1,859	-	1,859
Office Expenses	160,589	143,734	304,323
Information Technology Expenses	127,044	-	127,044
Occupancy Expenses	934,055	233,513	1,167,568
Travel Expenses	12,265	3,452	15,717
Depreciation and Amortization Expense	201,333	67,110	268,443
Insurance Expense	-	132,636	132,636
Other Expenses	448,699	5,155	453,854
	<u>\$ 14,850,936</u>	<u>\$ 2,975,011</u>	<u>\$ 17,825,947</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2022**

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Total
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in Net Assets	\$ (894,110)	\$ 101,618	\$ -	\$ (792,492)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:				
Depreciation and Amortization	163,629	104,814	-	268,443
Decrease (Increase) in Operating Assets:				
Accounts Receivable - Federal and State	(353,904)	(559,460)	-	(913,364)
Prepaid Expenses and Other Assets	67,442	56,439	-	123,881
Increase (Decrease) in Operating Liabilities:				
Accounts Payable and Accrued Liabilities	111,681	5,712	19,515	136,908
Deferred Revenue	(54,292)	(72,588)	-	(126,880)
Net Cash Provided (Used) by Operating Activities	<u>(959,554)</u>	<u>(363,465)</u>	<u>19,515</u>	<u>(1,303,504)</u>
NET CHANGE IN CASH AND CASH EQUIVALENTS	(959,554)	(363,465)	19,515	(1,303,504)
Cash and Cash Equivalents - Beginning of Year	<u>2,908,941</u>	<u>1,887,310</u>	<u>96,421</u>	<u>4,892,672</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 1,949,387</u>	<u>\$ 1,523,845</u>	<u>\$ 115,936</u>	<u>\$ 3,589,168</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Los Angeles Leadership Academy (the Academy) is a California nonprofit charter school organized for the purpose of providing sixth through twelfth grade education to students. In 2011, the Academy was expanded and now includes the Los Angeles Leadership Primary Academy charter which currently serves kindergarten through fifth grade. The Charter Management Organization (CMO) is the cost center for the Academy which holds the two charters. The Academy is economically dependent on state and federal funding.

The charters may be revoked by the Los Angeles Unified School District for material violations of the charters, failure to meet pupil outcomes identified in the charters, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the Academy's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Cash and Cash Equivalents

The Academy defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2022. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset.

Contributed Assets and Services

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the Academy based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions

All contributions are considered to be available for without donor restriction use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as with donor restrictions. Restricted contributions that are received and released in the same period are reported as without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the Academy has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2022, the Academy has conditional grants of \$948,742 of which \$375,563 is recognized as deferred revenue in the statement of financial position.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the Academy is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the Academy. The entire compensated absences liability is reported on the statement of financial position. Employees of the Academy are paid for days or hours worked based upon board-approved schedules which include vacation. Sick leave is accumulated without limit for each employee at the equivalent rate of one day for each full month of service. Sick leave with pay is provided when employees are absent for health reasons.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The Academy is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The Academy files an exempt organization return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Subsequent Events

The Academy has evaluated subsequent events through December 12, 2022, the date these financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures are comprised of the following as of June 30, 2022:

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Total
Cash and Cash Equivalents	\$ 1,949,387	\$ 1,523,845	\$ 115,936	\$ 3,589,168
Accounts Receivable - Federal and State	2,133,227	1,789,274	-	3,922,501
Less: Net Assets With Donor Restriction	(15,253)	(22,059)	-	(37,312)
Total	<u>\$ 4,067,361</u>	<u>\$ 3,291,060</u>	<u>\$ 115,936</u>	<u>\$ 7,474,357</u>

As part of the Academy's liquidity management plan, the Academy monitors liquidity required and cash flows to meet operating needs on a monthly basis. The Academy structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The Academy maintains cash balances held in banks which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The Academy has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements is presented net of accumulated depreciation. The Academy capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense for the year ended June 30, 2022 was \$268,443.

The components of property, plant, and equipment as of June 30, 2022 are as follows:

	LA Leadership Academy	LA Leadership Primary Academy	Total
Building	\$ 5,244,129	\$ 3,057,903	\$ 8,302,032
Equipment	333,142	96,235	429,377
Total	5,577,271	3,154,138	8,731,409
Less: Accumulated Depreciation	1,811,507	866,895	2,678,402
Property, Plan, and Equipment, Net	<u>\$ 3,765,764</u>	<u>\$ 2,287,243</u>	<u>\$ 6,053,007</u>

NOTE 5 EMPLOYEE RETIREMENT

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California. Certificated employees are members of the State Teachers' Retirement System (STRS).

The risks of participating in this multiemployer defined benefit pension plan are different from single-employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law, and (c) if the Academy chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The Academy has no plans to withdraw from this multiemployer plan.

State Teachers' Retirement System (STRS)

Plan Description

The Academy contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2021 total STRS plan net assets are \$310 billion, the total actuarial present value of accumulated plan benefits is \$414 billion, contributions from all employers totaled \$5.744 billion, and the plan is 73% funded. The Academy did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 5 EMPLOYEE RETIREMENT (CONTINUED)

State Teachers' Retirement System (STRS) (Continued)

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The Academy is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2022 was 16.92% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The Academy's contributions to STRS for the past three years are as follows:

Year Ended June 30,	Los Angeles Leadership Academy		LA Leadership Primary Academy		LA Leadership Charter Management Organization	
	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed
2020	\$ 400,756	100%	\$ 268,721	100%	\$ 84,234	100%
2021	\$ 360,488	100%	\$ 254,006	100%	\$ 63,993	100%
2022	\$ 393,430	100%	\$ 258,875	100%	\$ 69,118	100%

NOTE 6 OPERATING LEASES

2670 Griffin

In April 2009, the Academy entered into a Commitment Letter with NCB Capital Impact (NCB), pursuant to which NCB would finance a portion of the purchase price of a property located at 2670 Griffin, Los Angeles, California provided that it was purchased by a special purpose entity, 2670 Griffin and then leased back to the Academy.

In June 2009, 2670 Griffin purchased the aforementioned property and became the borrower under the NCB Loan Agreement. The Academy then entered into a 120-month operating lease agreement commencing June 5, 2009 with 2670 Griffin.

During the year ended June 30, 2019, the Academy exercised an option to extend the lease for ten additional years through June 2029. Rent expense associated with the 2670 Griffin lease for the year ended June 30, 2022 was \$732,411.

As part of the lease, the Academy guaranteed 2670 Griffin's obligations under the NCB Loan Agreement and advanced \$266,793 to pay for the closing costs of escrow. As of June 30, 2019, the advance has been fully amortized over the term of the lease.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 6 OPERATING LEASES (CONTINUED)

2670 Griffin (Continued)

The future minimum payments due to 2670 Griffin under these operating lease agreements are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2023	\$ 732,411
2024	732,411
2025	732,411
2026	732,411
2027	732,411
Future Payments Thereafter	2,392,668
Total	<u>\$ 6,054,723</u>

Florence Crittenton Center (FCC)

In January 2008, the California School Finance Authority (CSFA) granted the Academy \$1,047,000 in order to purchase property from the Florence Crittenton Center (FCC). The purchase price was \$2,096,000, the sum of the CSFA grant and the existing mortgage held by the Community Redevelopment Agency (CRA). As part of the purchase, the Academy assumed the CRA mortgage for \$1,049,000.

In June 2009, the Academy transferred title to this property back to FCC. In exchange, the Academy received an unsecured purchase money note in the amount of \$3,000,000. The note has a term of 10 years and bears an annual interest rate of 5%, with principal and interest payable at maturity. As part of the transfer, FCC assumed the CRA mortgage for \$1,049,000. Due to the continuing involvement in this sale-leaseback, the sale was recorded using the deposit method. Under the deposit method of accounting for the sale-leaseback, the Academy continues to report in its financial statements as the net property and note payable from the CRA mortgage loan until the CRA loan is paid and the full amount of the purchase money note has been received.

The Academy entered into a 120-month operating lease agreement commencing June 5, 2009 with FCC. In September 2012, the agreement was amended increasing the required monthly payments to \$264,000 per year. During the year ended June 30, 2019, the Academy exercised an option to extend the lease for ten additional years through June 2029.

Future minimum payments due to FCC under this operating lease agreement are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2023	\$ 268,488
2024	268,488
2025	268,488
2026	268,488
2027	268,488
Future Payments Thereafter	536,976
Total	<u>\$ 1,879,416</u>

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 7 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, office expenses, occupancy, depreciation, and other expenses, which are allocated on the basis of estimates of time and effort.

NOTE 8 NET ASSETS WITH DONOR RESTRICTION

Net assets with donor restriction activity for the year ended June 30, 2022 is as follows:

Purpose Restrictions:	June 30, 2021	Additions	Releases	June 30, 2022
Scholarships	\$ 17,461	\$ -	\$ (17,461)	\$ -
HS Student Council	9,670	8,923	(15,105)	3,488
MS Student Council	2,744	3,210	(5,954)	-
Community Outreach	4,530	-	-	4,530
ES Parent Teacher Council	26,356	6,660	(14,776)	18,240
HS Innovation Grant	9,500	-	-	9,500
ES/MS Bike Club	1,554	-	-	1,554
Total Purpose Restrictions	<u>\$ 71,815</u>	<u>\$ 18,793</u>	<u>\$ (53,296)</u>	<u>\$ 37,312</u>

NOTE 9 CONTINGENCIES, RISKS AND UNCERTAINTIES

The Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

NOTE 10 HOLD HARMLESS

On June 30, 2022 California Assembly Bill 181 was passed which requires the Superintendent to calculate an attendance yield for 2019-20 and 2021-22 fiscal years, and to adjust the 2021-22 fiscal year average daily attendance for purposes of apportionments under the local control funding formula (attendance yield provision). The bill further appropriates \$413,000,000 from the general fund to the Superintendent for apportionment to classroom-based charter schools that are continuing operations in the 2022-23 fiscal year (enrollment provision). Both funding provisions are applicable to classroom-based charter schools only. The attendance yield provision met revenue recognition criteria for the year ended June 30, 2022. The enrollment provision will meet the revenue recognition criteria for the following fiscal year ended June 30, 2023 as the School continues its operations.

SUPPLEMENTARY INFORMATION

**LOS ANGELES LEADERSHIP ACADEMY
 LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
 YEAR ENDED JUNE 30, 2022
 (SEE INDEPENDENT AUDITORS' REPORT)
 UNAUDITED**

Los Angeles Leadership Academy (the Academy) was established in 2002, when it was granted its charter through the Los Angeles Unified School District (the District) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law. In 2011 the Academy was expanded and now includes the Los Angeles Primary Academy charter which currently serves kindergarten through fifth grade.

The Los Angeles Leadership Academy charter school number authorized by the State: 461

The Los Angeles Leadership Primary Academy charter school number authorized by the State: 1333

The Board of Directors and the Officers as of the year ended June 30, 2022 were as follows:

BOARD OF DIRECTORS

<u>Member</u>	<u>Office</u>	<u>Term Expires (3-Year Term)</u>
David Nickoll	Chair	2025
Justin Brimmer	Member	2023
Mona Field	Member	2023
Elizabeth Perez-LoPresti	Member	2023
Diane Prins Sheldahl	Member	2023
Christian Sarabia	Member	2023
Austin Lee	Member	2025
Richard Rosen	Member	2025
Jorge Mutis	Member	2022

ADMINISTRATORS

Arina Goldring-Ravin	Chief Executive Officer/Superintendent
Marina Pilayavskaya	Director of Finance
Tina Butler	Chief Operations Officer

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2022**

	Instructional Minutes		Traditional Calendar - Days	Status
	Requirement	Actual		
LA Leadership Academy:				
Grade 6	54,000	68,714	188	In Compliance
Grade 7	54,000	68,118	188	In Compliance
Grade 8	54,000	68,118	188	In Compliance
Grade 9	64,800	66,300	188	In Compliance
Grade 10	64,800	66,300	188	In Compliance
Grade 11	64,800	66,300	188	In Compliance
Grade 12	64,800	66,300	188	In Compliance
LA Leadership Primary Academy:				
Kindergarten	36,000	51,595	188	In Compliance
Grade 1	50,400	58,175	188	In Compliance
Grade 2	50,400	58,175	188	In Compliance
Grade 3	50,400	58,175	188	In Compliance
Grade 4	54,000	58,175	188	In Compliance
Grade 5	54,000	58,175	188	In Compliance

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
YEAR ENDED JUNE 30, 2022**

	<u>Second Period Report</u>		<u>Annual Report</u>	
	<u>Classroom Based</u>	<u>Total</u>	<u>Classroom Based</u>	<u>Total</u>
LA Leadership Academy:				
Grades 4-6	65.82	66.17	64.98	65.34
Grades 7-8	127.54	128.27	126.52	127.08
Grades 9-12	176.63	176.89	177.40	177.72
ADA Totals	<u>369.99</u>	<u>371.33</u>	<u>368.90</u>	<u>370.14</u>
LA Leadership Primary Academy:				
Grades TK/K-3	186.91	187.23	186.83	187.77
Grades 4-6	97.12	97.13	96.42	96.50
ADA Totals	<u>284.03</u>	<u>284.36</u>	<u>283.25</u>	<u>284.27</u>

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2022**

	LA Leadership Academy	LA Leadership Primary Academy
June 30, 2022 Annual Financial Report Fund Balances (Net Assets)	\$ 5,796,584	\$ 4,923,009
Adjustments and Reclassifications		
Increase (Decrease) of Fund Balance (Net Assets):		
Cash and Cash Equivalents	(1,775)	-
Accounts Receivable - Federal and State	91,572	(108,600)
Accounts Payable and Accrued Liabilities	1,776	-
Deferred Revenue	66,747	315,609
Net Adjustments and Reclassifications	158,320	207,009
June 30, 2022 Audited Financial Statement Fund Balances (Net Assets)	\$ 5,954,904	\$ 5,130,018

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022**

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	LA Leadership Academy	LA Leadership Primary Academy
U.S. Department of Education					
Pass-Through Program from California Department of Education: Every Student Succeeds Act					
Title I, Part A, Basic Grants:					
Local Educational Agencies	84,010	14329		\$ 172,103	\$ 141,911
Title II, Part A, Improving Teacher Quality	84,367	14341		17,760	26,360
Title III, English Learners Acquisition Guide	84,365	N/A		14,011	23,394
Title IV, Part A, Student Support and Academic Enrichment Grants	84,424	15391		13,628	10,000
Special Education Cluster:					
Special Education - IDEA Basic Local Assistance	84,027	13379		110,562	83,995
Total Special Education Cluster				110,562	83,995
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):					
Governor's Emergency Education Relief Fund (GEER)	84,425C	15517	COVID-19	23,524	5,746
Elementary and Secondary School Emergency Relief Fund	84,425D	15536	COVID-19	94,520	17,187
Expanded Learning Opportunities (ELO) Grant GEER II	84,425C	15619	COVID-19	12,478	8,007
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84,425D	15547	COVID-19	360,521	338,805
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84,425D	15618	COVID-19	54,376	34,895
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84,425U	15559	COVID-19	1,029,565	737,132
(ESSER III) Fund: Learning Loss					
Expanded Learning Opportunities (ELO) Grant: ESSER III	84,425U	10155	COVID-19	182,983	195,929
State Reserve, Emergency Needs	84,425U	15620	COVID-19	35,421	22,731
Expanded Learning Opportunities (ELO) Grant: ESSER III					
State Reserve, Learning Loss	84,425U	15621	COVID-19	61,060	39,185
Total CARES Act:				1,854,448	1,396,617
Total U.S. Department of Education				2,182,512	1,684,277
U.S. Department of Agriculture					
Farm to School Grant Program	10,575	N/A		37,148	-
Pass-Through Program from California Department of Education: Child Nutrition Cluster:					
School Breakfast Program	10,553	N/A		165,042	299,868
National School Lunch Program	10,555	N/A		341,246	148,345
Meal Supplements	10,555	N/A		15,694	10,031
Total Child Nutrition Cluster				521,982	458,244
Total U.S. Department of Agriculture				559,130	458,244
Department of Health and Human Services					
Pass-Through Program From Los Angeles County Office of Education: Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)	93,323	N/A		67,241	52,077
Total Department of Health and Human Services				67,241	52,077
Department of Homeland Security					
Pass-Through Program From Los Angeles County Office of Education: Federal Emergency Management Agency - Emergency Protective Measures - COVID-19	97,035	N/A		264,640	208,820
Total Department of Homeland Security				264,640	208,820
Total Federal Expenditures				\$ 3,073,523	\$ 2,403,418

N/A - Pass-through entity number not readily available or not applicable.

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2022**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the Academy and whether the Academy complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the Academy. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the Academy under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the Academy, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows of the Academy.

NOTE 5 INDIRECT COST RATE

The Academy has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Los Angeles Leadership Academy (the Academy), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 12, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Directors
Los Angeles Leadership Academy

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 12, 2022



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED
BY THE UNIFORM GUIDANCE**

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Los Angeles Leadership Academy's (the Academy) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the Academy's major federal programs for the year ended June 30, 2022. The Academy's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Academy complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Academy's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Academy's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Directors
Los Angeles Leadership Academy

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Glendora, California
December 12, 2022



INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Opinion on State Compliance

We have audited Los Angeles Leadership Academy's (the Academy) compliance with the types of compliance requirements described in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2022. The Academy's State compliance requirements are identified in the table below.

In our opinion, the Academy complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2022.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our responsibilities under those standards and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to below occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit

Appeals Panel will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Academy's compliance with the compliance requirements referred to below and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

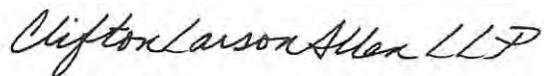
In connection with the audit referred to above, we selected and tested transactions and records to determine the Academy's compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not Applicable
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not Applicable

<u>Description</u>	<u>Procedures Performed</u>
In Person Instruction Grant	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 12, 2022

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022**

Section I – Summary of Auditors' Results

Financial Statements

1. Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

2. Internal control over financial reporting:
 - Material weakness(es) identified? _____ yes _____ no
 - Significant deficiency(ies) identified? _____ yes _____ none reported

3. Noncompliance material to financial statements noted? _____ yes _____ no

Federal Awards

1. Internal control over major federal programs:
 - Material weakness(es) identified? _____ yes _____ no
 - Significant deficiency(ies) identified? _____ yes _____ none reported

2. Type of auditors' report issued on compliance for major federal programs: Unmodified

3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes _____ no

Identification of Major Federal Programs

Assistance Listing Number(s)	Name of Federal Program or Cluster
84.425C 84.425D	Governor's Emergency Education Relief (GEER) Elementary and Secondary School Emergency Relief (ESSER & ESSER II) Fund
84.425U	Elementary and Secondary School Emergency Relief III (ESSER III) Fund
10.CNC	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

 x yes no

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2022**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Federal Findings

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Findings and Questioned Costs – State Compliance

Our audit did not disclose any matters required to be reported in accordance with the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

**LOS ANGELES LEADERSHIP ACADEMY
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022**

There were no findings and questioned costs related to the basic financial statements, federal awards, or state awards for the prior year.



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LOS ANGELES LEADERSHIP ACADEMY

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2023

CHARTER SCHOOLS:

**LOS ANGELES LEADERSHIP ACADEMY (#461)
LOS ANGELES LEADERSHIP PRIMARY ACADEMY (#1333)**



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**LOS ANGELES LEADERSHIP ACADEMY
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2023**

INDEPENDENT AUDITORS' REPORT	1
BASIC FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF ACTIVITIES	5
STATEMENT OF FUNCTIONAL EXPENSES	6
STATEMENT OF CASH FLOWS	7
NOTES TO FINANCIAL STATEMENTS	8
SUPPLEMENTARY INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	18
SCHEDULE OF INSTRUCTIONAL TIME	19
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)	20
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	21
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	22
NOTES TO SUPPLEMENTARY INFORMATION	23
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	24
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	26
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE	29
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	33
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	35



INDEPENDENT AUDITORS' REPORT

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Los Angeles Leadership Academy (the Academy), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Academy as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Los Angeles Leadership Academy and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note 1 to the financial statements, in 2023 the Academy adopted new accounting guidance for leases. The guidance requires lessees to recognize a right-of-use asset and corresponding liability for all operating and finance leases with lease terms greater than one year. Our opinion is not modified with response to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the Academy’s financial statements as a whole. The LA Leadership Academy, LA Leadership Primary Academy, CMO, and Eliminations columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents) accompanying supplementary schedules, and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, which is the responsibility of management, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information, except for the portion marked “unaudited”, was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked “unaudited”, has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 13, 2023 on our consideration of the Academy’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy’s internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2023

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023**

ASSETS	LA Leadership Academy	LA Leadership Primary Academy	CMO	Total
CURRENT ASSETS				
Cash and Cash Equivalents	\$ 2,807,185	\$ 2,515,586	\$ 119,541	\$ 5,442,312
Accounts Receivable - Federal and State	1,703,102	1,420,227	-	3,123,329
Prepaid Expenses and Other Assets	51,382	42,204	-	93,586
Total Current Assets	<u>4,561,669</u>	<u>3,978,017</u>	<u>119,541</u>	<u>8,659,227</u>
LONG-TERM ASSETS				
Property, Plant, and Equipment, Net	3,631,444	2,182,431	-	5,813,875
Operating Right-of-Use (ROU) Asset	4,081,938	1,876,688	-	5,958,626
Financing Right-of-Use (ROU) Asset	5,666	2,833	-	8,499
Total Long-Term Assets	<u>7,719,048</u>	<u>4,061,952</u>	<u>-</u>	<u>11,781,000</u>
Total Assets	<u>\$ 12,280,717</u>	<u>\$ 8,039,969</u>	<u>\$ 119,541</u>	<u>\$ 20,440,227</u>
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts Payable and Accrued Liabilities	\$ 1,101,538	\$ 748,880	\$ 109,676	\$ 1,960,094
Deferred Revenue	94,843	136,307	-	231,150
Lease Liabilities, Current Portion - Operating	558,196	531,185	-	1,089,381
Lease Liabilities, Current Portion - Financing	1,344	672	-	2,016
Total Current Liabilities	<u>1,755,921</u>	<u>1,417,044</u>	<u>109,676</u>	<u>3,282,641</u>
LONG-TERM LIABILITIES				
Notes Payable	1,049,000	-	-	1,049,000
Lease Liabilities, Net of Current Portion - Operating	3,641,581	1,448,975	-	5,090,556
Lease Liabilities, Net of Current Portion - Financing	4,396	2,198	-	6,594
Total Long-Term Liabilities	<u>4,694,977</u>	<u>1,451,173</u>	<u>-</u>	<u>6,146,150</u>
Total Liabilities	6,450,898	2,868,217	109,676	9,428,791
NET ASSETS				
Without Donor Restriction	5,807,518	5,165,346	9,865	10,982,729
With Donor Restriction	22,301	6,406	-	28,707
Total Net Assets	<u>5,829,819</u>	<u>5,171,752</u>	<u>9,865</u>	<u>11,011,436</u>
Total Liabilities and Net Assets	<u>\$ 12,280,717</u>	<u>\$ 8,039,969</u>	<u>\$ 119,541</u>	<u>\$ 20,440,227</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2023**

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION					
State Revenue:					
State Aid	\$ 3,685,440	\$ 2,639,788	\$ -	\$ -	\$ 6,325,228
Other State Revenue	3,550,904	2,694,849	-	-	6,245,753
Federal Revenue:					
Grants and Entitlements	1,219,344	826,210	-	-	2,045,554
Employee Retention Credit	296,894	196,873	21,000	-	514,767
Local Revenue:					
In-Lieu Property Tax Revenue	1,204,976	908,371	-	-	2,113,347
Private Grants and Contributions	38,036	8,587	290,298	-	336,921
Interest Income	-	-	10,043	-	10,043
Other Revenue	47,816	31,996	863,095	(862,229)	80,678
Total Revenues	<u>10,043,410</u>	<u>7,306,674</u>	<u>1,184,436</u>	<u>(862,229)</u>	<u>17,672,291</u>
Net Assets Released from Restriction	28,654	22,570	-	-	51,224
Total Revenue Without Donor Restriction and Net Assets Released from Restriction	<u>10,072,064</u>	<u>7,329,244</u>	<u>1,184,436</u>	<u>(862,229)</u>	<u>17,723,515</u>
EXPENSES					
Program Services	8,458,569	6,229,453	-	(258,669)	14,429,353
Management and General	1,745,628	1,042,404	1,184,436	(603,560)	3,368,908
Total Expenses	<u>10,204,197</u>	<u>7,271,857</u>	<u>1,184,436</u>	<u>(862,229)</u>	<u>17,798,261</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	(132,133)	57,387	-	-	(74,746)
Net Assets Without Donor Restriction, Beginning of Year	<u>5,939,651</u>	<u>5,107,959</u>	<u>9,865</u>	<u>-</u>	<u>11,057,475</u>
NET ASSETS WITHOUT DONOR RESTRICTION, END OF YEAR	<u>\$ 5,807,518</u>	<u>\$ 5,165,346</u>	<u>\$ 9,865</u>	<u>\$ -</u>	<u>\$ 10,982,729</u>
NET ASSETS WITH DONOR RESTRICTION					
Other Revenue	\$ 35,702	\$ 6,917	\$ -	\$ -	\$ 42,619
Net Assets Released from Restriction	(28,654)	(22,570)	-	-	(51,224)
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	7,048	(15,653)	-	-	(8,605)
Net Assets With Donor Restriction, Beginning of Year	<u>15,253</u>	<u>22,059</u>	<u>-</u>	<u>-</u>	<u>37,312</u>
NET ASSETS WITH DONOR RESTRICTION, END OF YEAR	<u>\$ 22,301</u>	<u>\$ 6,406</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 28,707</u>
TOTAL CHANGE IN NET ASSETS	\$ (125,085)	\$ 41,734	\$ -	\$ -	\$ (83,351)
Total Net Assets - Beginning of Year	<u>5,954,904</u>	<u>5,130,018</u>	<u>9,865</u>	<u>-</u>	<u>11,094,787</u>
TOTAL NET ASSETS - END OF YEAR	<u>\$ 5,829,819</u>	<u>\$ 5,171,752</u>	<u>\$ 9,865</u>	<u>\$ -</u>	<u>\$ 11,011,436</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2023**

	<u>Program Services</u>	<u>Management and General</u>	<u>Total Expenses</u>
Salaries and Wages	\$ 3,995,792	\$ 1,249,041	\$ 5,244,833
Pension Expense	539,891	173,632	713,523
Other Employee Benefits	621,838	182,639	804,477
Payroll Taxes	148,812	46,745	195,557
Management Fees	-	84,386	84,386
Legal Expenses	-	11,813	11,813
Accounting Expenses	-	37,217	37,217
Instructional Materials	2,681,505	11,702	2,693,207
Other Fees for Services	4,435,630	649,013	5,084,643
Office Expenses	204,090	183,265	387,355
Information Technology Expenses	102,986	-	102,986
Occupancy Expenses	1,100,730	360,071	1,460,801
Travel Expenses	24,624	5,923	30,547
Interest Expense	186	62	248
Depreciation and Amortization Expense	202,763	67,588	270,351
Insurance Expense	-	179,902	179,902
Other Expenses	370,506	125,909	496,415
	<u>\$ 14,429,353</u>	<u>\$ 3,368,908</u>	<u>\$ 17,798,261</u>
Total			

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2023**

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Total
CASH FLOWS FROM OPERATING ACTIVITIES				
Change in Net Assets	\$ (125,085)	\$ 41,734	\$ -	\$ (83,351)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:				
Depreciation	163,630	104,813	-	268,443
Amortization of ROU Lease Assets	1,272	636	-	1,908
Decrease (Increase) in Operating Assets:				
Accounts Receivable - Federal and State	430,125	369,047	-	799,172
Prepaid Expenses and Other Assets	10,790	6,340	-	17,130
ROU Lease Asset - Operating	(4,081,938)	(1,876,688)	-	(5,958,626)
Increase (Decrease) in Operating Liabilities:				
Accounts Payable and Accrued Liabilities	449,902	350,544	3,605	804,051
Deferred Revenue	(160,167)	15,754	-	(144,413)
ROU Lease Liability	4,199,777	1,980,160	-	6,179,937
Net Cash Provided (Used) by Operating Activities	<u>888,306</u>	<u>992,340</u>	<u>3,605</u>	<u>1,884,251</u>
CASH FLOWS FROM INVESTING ACTIVITIES				
Purchases of Property, Plant, and Equipment	(29,310)	-	-	(29,310)
Net Cash Used by Investing Activities	<u>(29,310)</u>	<u>-</u>	<u>-</u>	<u>(29,310)</u>
CASH FLOWS FROM FINANCING ACTIVITIES				
Payments on Finance Leases	(1,198)	(599)	-	(1,797)
Net Cash Used by Financing Activities	<u>(1,198)</u>	<u>(599)</u>	<u>-</u>	<u>(1,797)</u>
NET CHANGE IN CASH AND CASH EQUIVALENTS	857,798	991,741	3,605	1,853,144
Cash and Cash Equivalents - Beginning of Year	<u>1,949,387</u>	<u>1,523,845</u>	<u>115,936</u>	<u>3,589,168</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 2,807,185</u>	<u>\$ 2,515,586</u>	<u>\$ 119,541</u>	<u>\$ 5,442,312</u>
SUPPLEMENTAL DISCLOSURE OF NONCASH INVESTING AND FINANCING ACTIVITIES				
Equipment Received in Exchange for Finance Lease	<u>\$ 6,938</u>	<u>\$ 3,469</u>	<u>\$ -</u>	<u>\$ 10,407</u>

See accompanying Notes to Financial Statements.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Los Angeles Leadership Academy (the Academy) is a California nonprofit charter school organized for the purpose of providing sixth through twelfth grade education to students. In 2011, the Academy was expanded and now includes the Los Angeles Leadership Primary Academy charter which currently serves kindergarten through fifth grade. The Charter Management Organization (CMO) is the cost center for the Academy which holds the two charters. The Academy is economically dependent on state and federal funding.

The charters may be revoked by the Los Angeles Unified School District for material violations of the charters, failure to meet pupil outcomes identified in the charters, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the Academy's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Cash and Cash Equivalents

The Academy defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2023. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset.

Contributed Assets and Services

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the Academy based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions

All contributions are considered to be available for without donor restriction use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as with donor restrictions. Restricted contributions that are received and released in the same period are reported as without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the Academy has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2023, the Academy has conditional grants of \$382,188 of which \$231,150 is recognized as deferred revenue in the statement of financial position.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the Academy is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the Academy. The entire compensated absences liability is reported on the statement of financial position. Employees of the Academy are paid for days or hours worked based upon board-approved schedules which include vacation. Sick leave is accumulated without limit for each employee at the equivalent rate of one day for each full month of service. Sick leave with pay is provided when employees are absent for health reasons.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The Academy is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The Academy files an exempt organization return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Leases

The Academy leases facilities and equipment. The Academy determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, and operating lease liabilities on the statement of financial position. Finance leases are included in financing ROU assets, and lease liabilities – financing on the statement of financial position.

ROU assets represent the Academy's right to use an underlying asset for the lease term and lease liabilities represent the Academy's obligation to make lease payments arising from the lease. ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. As most of leases do not provide an implicit rate, the Academy uses its a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Academy will exercise that option. The Academy has elected to recognize payments for short-term leases with a lease term of 12 months or less as expense as incurred and these leases are not included as lease liabilities or ROU assets on the statement of financial position.

The Academy has elected not to separate nonlease components from lease components and instead accounts for each separate lease component and the nonlease component as a single lease component.

The Academy's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Academy considers factors such as if the Academy has obtained substantially all of the rights to the underlying asset through exclusivity, if the Academy can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Leases (Continued)

The individual lease contracts do not provide information about the discount rate implicit in the lease. Therefore, the Academy has elected to use a risk-free rate determined using a period comparable with that of the lease term for computing the present value of lease liabilities.

Adoption of New Accounting Standards

In February 2016, the FASB issued Accounting Standards Update 2016-02, *Leases* (ASC 842). The new standard increases transparency and comparability among organizations by requiring the recognition of ROU assets and lease liabilities on the statement of financial position. Most prominent of the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases. Under the standard, disclosures are required to meet the objective of enabling users of financial statements to assess the amount, timing, and uncertainty of cash flows arising from leases.

The Academy adopted the requirements of the guidance effective July 1, 2022 and has elected to apply the provisions of this standard to the beginning of the period of adoption.

The Academy has elected to adopt the package of practical expedients available in the year of adoption. The School has elected not to adopt the available practical expedient to use hindsight in determining the lease term and in assessing impairment of the Academy's ROU assets.

The Academy elected the available practical expedients to account for existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard, (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance, or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the School recognized on July 1, 2022 a ROU asset at the carrying amount of the operating lease asset of \$7,145,041. The Academy also recognized on July 1, 2022 a lease liability of \$7,145,041, which represents the present value of the remaining finance lease payments discounted using a risk-free rate ranging from 2.85% to 2.92%.

Subsequent Events

The Academy has evaluated subsequent events through December 13, 2023, the date these financial statements were available to be issued.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures are comprised of the following as of June 30, 2023:

	LA Leadership Academy	LA Leadership Primary Academy	CMO	Total
Cash and Cash Equivalents	\$ 2,807,185	\$ 2,515,586	\$ 119,541	\$ 5,442,312
Accounts Receivable - Federal and State	1,703,102	1,420,227	-	3,123,329
Less: Net Assets With Donor Restriction	(22,301)	(6,406)	-	(28,707)
Total	<u>\$ 4,487,986</u>	<u>\$ 3,929,407</u>	<u>\$ 119,541</u>	<u>\$ 8,536,934</u>

As part of the Academy's liquidity management plan, the Academy monitors liquidity required and cash flows to meet operating needs on a monthly basis. The Academy structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The Academy maintains cash balances held in banks which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The Academy has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements is presented net of accumulated depreciation. The Academy capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense for the year ended June 30, 2023 was \$268,443.

The components of property, plant, and equipment as of June 30, 2023 are as follows:

	LA Leadership Academy	LA Leadership Primary Academy	Total
Building	\$ 5,244,129	\$ 3,057,903	\$ 8,302,032
Equipment	333,142	96,235	429,377
Construction in Progress	29,310	-	29,310
Total	5,606,581	3,154,138	8,760,719
Less: Accumulated Depreciation	(1,975,137)	(971,707)	(2,946,844)
Property, Plan, and Equipment, Net	<u>\$ 3,631,444</u>	<u>\$ 2,182,431</u>	<u>\$ 5,813,875</u>

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 5 EMPLOYEE RETIREMENT

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California. Certificated employees are members of the State Teachers' Retirement System (STRS).

The risks of participating in this multiemployer defined benefit pension plan are different from single-employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law, and (c) if the Academy chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The Academy has no plans to withdraw from this multiemployer plan.

State Teachers' Retirement System (STRS)

Plan Description

The Academy contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2022 total STRS plan net assets are \$300 billion, the total actuarial present value of accumulated plan benefits is \$434 billion, contributions from all employers totaled \$6.513 billion, and the plan is 74.4% funded. The Academy did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The Academy is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2023 was 19.10% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The Academy's contributions to STRS for the past three years are as follows:

Year Ended June 30,	Los Angeles Leadership Academy		LA Leadership Primary Academy		LA Leadership Charter Management Organization	
	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed
2021	\$ 360,488	100%	\$ 254,006	100%	\$ 63,993	100%
2022	\$ 393,430	100%	\$ 258,875	100%	\$ 69,118	100%
2023	\$ 348,831	100%	\$ 286,211	100%	\$ 78,481	100%

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 6 NOTE PAYABLE

In January 2008, the California School Finance Authority (CSFA) granted the Academy \$1,047,000 in order to purchase property from the Florence Crittendon Center (FCC). The purchase price was \$2,096,000, the sum of the CSFA grant and the existing mortgage held by the Community Redevelopment Agency (CRA). As part of the purchase, the Academy assumed the CRA mortgage for \$1,049,000.

In June 2009, the Academy transferred title to this property back to FCC. In exchange, the Academy received an unsecured purchase money note in the amount of \$3,000,000. The note has a term of 10 years and bears an annual interest rate of 5%, with principal and interest payable at maturity. As part of the transfer, FCC assumed the CRA mortgage for \$1,049,000. Due to the continuing involvement in this sale-leaseback, the sale was recorded using the deposit method. Under the deposit method of accounting for the sale-leaseback, the Academy continues to report in its financial statements as the net property and note payable from the CRA mortgage loan until the CRA loan is paid and the full amount of the purchase money note has been received.

The Academy entered into a 120-month operating lease agreement commencing June 5, 2009 with FCC. During the year ended June 30, 2019, the Academy exercised an option to extend the lease for ten additional years through June 2029.

NOTE 7 LEASES – ASC 842

The Academy leases equipment as well as certain school operating facilities for various terms under long-term, non-cancelable lease agreements. The leases expire at various dates through 2029 two facility leases provide for renewal options for 10 years. Certain facility leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases. Additionally, the agreements generally require the Academy to pay real estate taxes, insurance, and repairs.

The following table provides quantitative information concerning the Academy's lease for the year ended June 30, 2023:

Lease Costs	
Finance Lease Costs:	
Amortization of Right-Of-Use Assets	\$ 1,908
Interest on Lease Liabilities	248
Operating Lease Costs	1,377,833
Total Lease Costs	<u>\$ 1,379,989</u>

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 7 LEASES – ASC 842 (CONTINUED)

Other Information:

Cash Paid for Amounts Included in the Measurement of Lease Liabilities

Operating Cash Flows from Financing Leases	\$	248
Operating Cash Flows from Operating Leases	\$	1,156,522
Financing Cash Flows from Financing Leases	\$	1,797
Right-Of-Use Assets Obtained in Exchange for New Financing Lease Liabilities	\$	10,407
Right-Of-Use Assets Obtained in Exchange for New Operating Lease Liabilities	\$	7,145,041
Weighted-Average Remaining Lease Term - Financing Leases		4.1 Years
Weighted-Average Remaining Lease Term - Operating Leases		5.0 Years
Weighted-Average Discount Rate - Financing		2.88%
Weighted-Average Discount Rate - Operating		2.90%

The Academy classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2023, is as follows:

<u>Year Ending June 30,</u>	<u>Financing Leases</u>	<u>Operating Leases</u>
2024	\$ 2,232	\$ 1,251,089
2025	2,232	1,354,866
2026	2,232	1,455,328
2027	2,232	911,101
2028	186	822,994
Thereafter	-	870,120
Total Lease Payments	<u>9,114</u>	<u>6,665,498</u>
Less: Imputed Interest	<u>(504)</u>	<u>(485,561)</u>
Present Value of Lease Liabilities	<u>\$ 8,610</u>	<u>\$ 6,179,937</u>

NOTE 8 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, office expenses, occupancy, depreciation, and other expenses, which are allocated on the basis of estimates of time and effort.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023**

NOTE 9 NET ASSETS WITH DONOR RESTRICTION

Net assets with donor restriction activity for the year ended June 30, 2023 is as follows:

	June 30, 2022	Additions	Releases	June 30, 2023
Purpose Restrictions:				
HS Student Council	\$ 3,488	\$ 19,284	\$ (21,858)	\$ 914
MS/HS Community Outreach	3,020	-	-	3,020
Community Outreach	1,510	-	-	1,510
ES Parent Teacher Council	18,240	6,917	(22,570)	2,587
MS Student Activities Fund	-	16,418	(6,796)	9,622
HS Innovation Grant	9,500	-	-	9,500
ES/MS Bike Club	1,554	-	-	1,554
Total Purpose Restrictions	<u>\$ 37,312</u>	<u>\$ 42,619</u>	<u>\$ (51,224)</u>	<u>\$ 28,707</u>

NOTE 10 CONTINGENCIES, RISKS AND UNCERTAINTIES

The Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

NOTE 11 EMPLOYEE RETENTION CREDIT

Grants from the government are recognized when all conditions are fulfilled or there is reasonable assurance that they will be fulfilled. During the year ended June 30, 2023, the Academy received the Employee Retention Credit (ERC) from the Internal Revenue Service (IRS) in the amount of \$514,767 in compliance with the program. The IRS may review funding eligibility for compliance with program requirements. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the Academy's financial position.

SUPPLEMENTARY INFORMATION

**LOS ANGELES LEADERSHIP ACADEMY
 LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
 YEAR ENDED JUNE 30, 2023
 (SEE INDEPENDENT AUDITORS' REPORT)
 UNAUDITED**

Los Angeles Leadership Academy (the Academy) was established in 2002, when it was granted its charter through the Los Angeles Unified School District (the District) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law. In 2011 the Academy was expanded and now includes the Los Angeles Primary Academy charter which currently serves kindergarten through fifth grade.

The Los Angeles Leadership Academy charter school number authorized by the State: 461

The Los Angeles Leadership Primary Academy charter school number authorized by the State: 1333

The Board of Directors and the Officers as of the year ended June 30, 2023 were as follows:

BOARD OF DIRECTORS

<u>Member</u>	<u>Office</u>	<u>Term Expires (3-Year Term)</u>
David Nickoll	Chair	2025
Justin Brimmer	Member	2023
Mona Field	Member	2023
Elizabeth Perez-LoPresti	Member	2023
Diane Prins Sheldahl	Member	2023
Christian Sarabia	Member	2023
Austin Lee	Member	2025
Richard Rosen	Member	2025

ADMINISTRATORS

Arina Goldring-Ravin	Chief Executive Officer/Superintendent
Marina Pilayavskaya	Director of Finance
Tina Butler	Chief Operations Officer

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2023**

	Instructional Minutes		Traditional Calendar	Status
	Requirement	Actual	Days	
LA Leadership Academy:				
Grade 6	54,000	61,580	184	In Compliance
Grade 7	54,000	61,580	184	In Compliance
Grade 8	54,000	63,170	184	In Compliance
Grade 9	64,800	67,800	184	In Compliance
Grade 10	64,800	67,800	184	In Compliance
Grade 11	64,800	67,800	184	In Compliance
Grade 12	64,800	67,800	184	In Compliance
 LA Leadership Primary Academy:				
Kindergarten	36,000	53,375	184	In Compliance
Grade 1	50,400	56,590	184	In Compliance
Grade 2	50,400	56,400	184	In Compliance
Grade 3	50,400	56,590	184	In Compliance
Grade 4	54,000	58,390	184	In Compliance
Grade 5	54,000	58,390	184	In Compliance

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
YEAR ENDED JUNE 30, 2023**

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
LA Leadership Academy:				
Grades 4-6	49.19	49.19	48.77	48.77
Grades 7-8	120.86	120.92	120.23	120.35
Grades 9-12	172.88	173.82	172.08	173.03
ADA Totals	342.93	343.93	341.08	342.15
 LA Leadership Primary Academy:				
Grades TK/K-3	158.68	159.58	158.73	159.87
Grades 4-6	99.03	99.23	98.90	99.10
ADA Totals	257.71	258.81	257.63	258.97

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2023**

	LA Leadership Academy	LA Leadership Primary Academy
June 30, 2023 Annual Financial Report Fund Balances (Net Assets)	\$ 6,057,606	\$ 5,366,894
Adjustments and Reclassifications		
Increase (Decrease) of Fund Balance (Net Assets):		
Accounts Receivable - Federal and State	499,170	333,466
Operating Right-of-Use (ROU) Asset	4,081,938	1,876,688
Financing Right-of-Use (ROU) Asset	5,666	2,833
Accounts Payable and Accrued Liabilities	(609,044)	(425,099)
Lease Liabilities - Operating	(4,199,777)	(1,980,160)
Lease Liabilities - Financing	(5,740)	(2,870)
Net Adjustments and Reclassifications	(227,787)	(195,142)
June 30, 2023 Audited Financial Statement Fund Balances (Net Assets)	\$ 5,829,819	\$ 5,171,752

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2023**

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	LA Leadership Academy	LA Leadership Primary Academy	Total Federal Expenditures
U.S. Department of Education						
Pass-Through Program from California Department of Education:						
Every Student Succeeds Act						
Title I, Part A, Basic Grants:						
Local Educational Agencies	84.010	14329		\$ 166,699	\$ 146,886	\$ 313,585
Title II, Part A, Improving Teacher Quality	84.367	14341		20,727	13,116	33,843
Title III, English Learners Acquisition Guide	84.365	N/A		14,101	22,482	36,583
Title IV, Part A Student Support and Academic Enrichment Grants	84.424	15391		14,062	11,520	25,582
Special Education Cluster:						
Special Education - IDEA Basic Local Assistance	84.027	13379		87,733	69,110	156,843
Total Special Education Cluster				<u>87,733</u>	<u>69,110</u>	<u>156,843</u>
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):						
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425D	15547	COVID-19	91,439	30,873	122,312
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84.425D	15618	COVID-19	33,335	(7,339)	25,996
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425U	15559	COVID-19	57,570	34,621	92,191
(ESSER III) Fund: Learning Loss	84.425U	10155	COVID-19	88,854	-	88,854
Total CARES Act:				<u>271,198</u>	<u>58,155</u>	<u>329,353</u>
<i>Total U.S. Department of Education</i>				574,520	321,269	895,789
U.S. Department of Agriculture						
Farm to School Grant Program	10.575	N/A		44,051	-	44,051
Pass-Through Program from California Department of Education:						
Child Nutrition Cluster:						
Especially Needy Breakfast Program	10.553	N/A		147,723	128,499	276,222
National School Lunch Program	10.555	N/A		270,908	213,422	484,330
Meal Supplements	10.555	N/A		20,718	13,458	34,176
Total Child Nutrition Cluster				<u>439,349</u>	<u>355,379</u>	<u>794,728</u>
<i>Total U.S. Department of Agriculture</i>				483,400	355,379	838,779
Department of Homeland Security						
Pass-Through Program From Los Angeles County Office of Education:						
Federal Emergency Management Agency - Emergency Protective Measures	97.036	N/A	COVID-19	161,424	149,562	310,986
<i>Total Department of Homeland Security</i>				<u>161,424</u>	<u>149,562</u>	<u>310,986</u>
Total Federal Expenditures				<u>\$ 1,219,344</u>	<u>\$ 826,210</u>	<u>\$ 2,045,554</u>

N/A - Pass-through entity number not readily available or not applicable.

See Independent Auditors' Report and accompanying Notes to Supplementary Information.

**LOS ANGELES LEADERSHIP ACADEMY
NOTES TO SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2023**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the Academy and whether the Academy complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the Academy. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the Academy under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the Academy, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows of the Academy.

NOTE 5 INDIRECT COST RATE

The Academy has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Los Angeles Leadership Academy (the Academy), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 13, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2023



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE
FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED
BY THE UNIFORM GUIDANCE**

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Los Angeles Leadership Academy's (the Academy) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the Academy's major federal programs for the year ended June 30, 2023. The Academy's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Academy complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Academy's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Academy's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Directors
Los Angeles Leadership Academy

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2023



INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE

Board of Directors
Los Angeles Leadership Academy
Los Angeles, California

Report on Compliance

Opinion on State Compliance

We have audited Los Angeles Leadership Academy's (the Academy) compliance with the types of compliance requirements applicable to the Academy described in the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2023. The Academy's applicable State compliance requirements are identified in the table below.

In our opinion, the Academy complied, in all material respects, with the compliance requirements referred to above that are applicable to the Academy for the year ended June 30, 2023.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Academy's state programs.

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Academy's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the Academy’s compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not Applicable ¹
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable ²
Immunizations	Not Applicable ³
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant (CTEIG)	Not Applicable ⁴
Transitional Kindergarten	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable ⁵
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Not Applicable¹: The Academy did not have any expenditures for California Clean Energy Jobs Act in the year under audit or a completed project between 12 and 15 months prior to any month in the audit year.

Not Applicable²: The Academy did not report ADA pursuant to Education Code section 51749.5.

Not Applicable³: The Academy did not have any charter school subject to audit of immunizations as listed in the California Department of Public Health (CDPH) website as listed in the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

Not Applicable⁴: The Academy did not receive a CTEIG allocation for the audit year.

Not Applicable⁵: The Academy did not report more than 20% of its ADA as generated through nonclassroom-based instruction (independent study).

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Glendora, California
December 13, 2023

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023**

Section I – Summary of Auditors’ Results

Financial Statements

1. Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

2. Internal control over financial reporting:
 - Material weakness(es) identified? _____ yes _____ x no
 - Significant deficiency(ies) identified? _____ yes _____ x none reported

3. Noncompliance material to financial statements noted? _____ yes _____ x no

Federal Awards

1. Internal control over major federal programs:
 - Material weakness(es) identified? _____ yes _____ x no
 - Significant deficiency(ies) identified? _____ yes _____ x none reported

2. Type of auditors’ report issued on compliance for major federal programs: Unmodified

3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes _____ x no

Identification of Major Federal Programs

Assistance Listing Number(s)	Name of Federal Program or Cluster
84.010	Title I, Part A, Basic Grants
84.425D	Elementary and Secondary School Emergency Relief II (ESSER II) Fund
84.425U	Elementary and Secondary School Emergency Relief III (ESSER III) Fund

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

 x yes no

**LOS ANGELES LEADERSHIP ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2023**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Federal Findings

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Findings and Questioned Costs – State Compliance

Our audit did not disclose any matters required to be reported in accordance with the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

**LOS ANGELES LEADERSHIP ACADEMY
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2023**

There were no findings and questioned costs related to the basic financial statements, federal awards, or state awards for the prior year.



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The Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Regular Meeting of the Board of Directors (the “Board”)
September 24, 2024 at 4:30 pm

Date: September 24, 2024

Time: 4:30 PM Pacific Time

Locations: 2670 Griffin Ave.
Los Angeles, CA 90031

Persons with a Disability – Upon request, this agenda will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990. Any individual needing special accommodations should contact Iliana Coria at (818) 406-7188 at least 72 hours before the meeting.

I. Public Session:

- A. Roll Call and Determination of Quorum (David Nickoll)
- B. Call to Order (David Nickoll)

II. Communications and Minutes

- A. **Open Communications:** Members of the public may address the Board by indicating on comment cards made

available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Addresses by members of the public will be limited to **two** minutes. The Board is not able to take action on non-agenda items but may direct these items to staff for response at a later time or calendar items for a future agenda.

B. Minutes: Motion to Approve Minutes from the July 25, 2024 Board Meeting (David Nickoll)

III. Student Council Report:

IV. Parent Council Report:

V. Principals' Report:

A. Enrollment

B. Attendance

C. Student Achievement Data/Benchmarks Status Report

D. Parent Engagement

E. Curriculum/Instruction

F. Professional Development

G. College and Career Readiness

H. Athletics Update

VI. CEO's Report:

A. Charter Renewal Update

1. Submission Date: October 16, 2024

2. Public Hearing: December 3, 2024

3. Board Action: January 14, 2025

B. Board Members Resumes/Questionnaires

C. Sustainability Planning

1. Attendance

2. Retention of Students

3. Recruitment

4. Strategic Partnership

5. Fundraising

D. Independent Audit Update

E. Cell Phones and Personal Electronics Use Policy

F. Everychild Foundation Grant

VII. Presentation: Local Indicators

A. Los Angeles Leadership Primary Academy: Data Quest-
2022-2023 Teaching Assignment Monitoring Outcomes by
Full-Time Equivalent FTE

B. Los Angeles Leadership Academy: Data Quest- 2022-2023
Teaching Assignment Monitoring Outcomes by Full-Time
Equivalent FTE

VIII. New Business:

A. Presentation and approval of Unaudited Actuals for the Fiscal Year 2023- 2024

B. Presentation and approval of July/ August 2024 Financials

C. Approval of the General Accounting Policies and Procedures Manual

D. Approval of the MOU with West Coast University

E. Approval of the revised Cell Phones and Personal Electronics Use Policy

F. Approval of the Student/ Parent Handbooks for LALA and LALPA

G. Approval of the revised Title IX Policies

H. Approval of the Additional Targeted Supports and Improvement Plans for LALA and LALPA

IX. Board Meeting Adjourned at:

Los Angeles Leadership Academy

2670 Griffin Avenue, Los Angeles, CA 90031

Ph. 213.381.8484

www.laleadership.org

GENERAL ACCOUNTING POLICIES AND PROCEDURES MANUAL

ACCOUNTING POLICIES

OVERVIEW

GENERAL

The Governing Board of Los Angeles Leadership Academy has reviewed and adopted the following Fiscal Policies to support the mission of the school and ensure the most effective use of resources. These processes are designed to ensure that resources are budgeted, properly accounted for, and safeguarded. The Policies are also designed to ensure that expenses are properly authorized and in accordance with the school's budget and mission. These Policies serve as the internal controls over the fiscal activities of the school.

All processes are designed with key accounting rules in mind. Financial duties and responsibilities are separated so that no one employee has sole control over cash receipts, disbursements, payroll processing, reconciliation of bank accounts, or safeguarding of assets.

LEGAL STRUCTURE

Los Angeles Leadership Academy ("LALA") is a California Corporation and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. As of 7/1/10, LALA operates two charter schools in two locations in Los Angeles, California, sponsored by LAUSD. Los Angeles Leadership Academy has offices at each site and operates one middle school and one high school under Los Angeles Leadership Academy (charter #461) and one elementary school under Los Angeles Leadership Primary Academy (charter #1333)

<i>Charter Name</i>	<i>Charter Number</i>	<i>Location (09-10)</i>	<i>Start Date of Charter (new or renewal)</i>	<i>Expiration Date of Charter</i>
<i>Los Angeles Leadership Academy (LALA)</i>	<i>461</i>	<i>Los Angeles</i>	<i>7/1/2017</i>	<i>6/30/2024</i>
<i>Los Angeles Leadership Primary Academy (LAPA)</i>	<i>1333</i>	<i>Los Angeles</i>	<i>7/1/2021</i>	<i>6/30/2026</i>

METHOD OF ACCOUNTING

The books and records of Los Angeles Leadership Academy are prepared using the accrual method of accounting. Under this method, revenues are recognized when earned and expenses are recognized when incurred.

ACCOUNTING SYSTEM

LALA follows the Standardized Account Code Structure (SACS) and utilizes Resources to track restricted activities. All daily accounting transactions are processed in house. Director of Finance manages all financial daily operations to ensure accurate and timely processing of accounting transactions, budgets, cash flow projections, and financial reporting and compliance. Effective 7/1/14, LALA uses NetSuite for maintaining its general ledger activities and has contracted with EdTec, as a third-party service provider, to ensure accurate and timely financial reporting and fiscal compliance and provides integral support with month-end reporting, cash flow, budgeting and compliance reporting.

CASH ACCOUNTS

LALA obtains board approval before opening or closing any bank or investment accounts. LALA currently maintains the following bank accounts:

Checking Account		- PacWest Bank
Fundraising Account		- CHASE School Fundraising Account
Main Checking Account		- CHASE Operating Account
Savings Account		- CHASE Savings Account

All bank accounts are reconciled on a monthly basis by Director of Finance. All accounting records are kept in a secured location.

CERTIFICATE OF DEPOSIT (CD) ACCOUNTS

LALA opened two CD accounts in October 2023:

CD #	Account #	Amount	Term	Issue Date	Maturity Date	Annual % Yield
CD 1		\$1,000,000	8 months	10/02/2023	6/02/2024	5.00%
CD 2		\$500,000	6 months	10/02/2023	4/02/2024	5.00%

ANNUAL FINANCIAL AUDIT

The Governing Board will annually appoint an audit committee by February 1st to select an auditor by March 1st for that year’s audit (year-ending June 30). Any persons with expenditure authorization or recording responsibilities within the school may not serve on the committee.

The annual audit shall include the following:

- Audit of the accuracy of the financial statements
- Audit of attendance accounting and revenue accuracy practices
- Audit of internal control processes

The annual audit report will be presented to the Governing Board by December 1st of each year and distributed to required third parties no later than December 15th following year-end.

AUTHORIZED CHECK SIGNERS

The following parties are authorized to sign checks for the main checking accounts, savings account, and fundraising account:

**Chief Executive Officer/Superintendent
Chief Operations Officer**

There is dual signature requirement for the checks more \$10,000. Authorization limits and approvals must be followed. Authorization limits apply to specific individuals for purchases.

Reimbursements to any members with check signing ability must be approved by an authorized individual other than the person being reimbursed.

Signers allow the use of rubber signature stamps.

CASH RECEIPTS AND DEPOSITS

The School receives checks and cash throughout the year. The main source of cash receipts is State and Federal revenue and fundraising income. The following processes are followed to ensure effective, timely, and accurate reporting of cash receipts in the general ledger, safeguarding of assets, and ensuring adequate separation of duties.

Mail delivered to the Central Office is opened by designated staff members and delivered to the Office managers. Office managers prepare a Cash Receipts Form, including details of the source of funds and proper coding per chart of accounts.

All checks to be deposited are placed in a secured Location until remotely deposited or delivered to the bank by the designated person.

All deposit information is reviewed by Director of Finance to ensure timely entry in the accounting system. Records of deposits are filed at the school. Each record of deposit should include the following items: cash receipts form signed by preparer, remote deposit verification or receipt of deposit from the bank, supporting documentation for the deposit, and copies of checks deposited.

For any checks received that do not clearly indicate their source or nature by the supporting documentation, the Chief Executive Officer/Superintendent or Principal will include sufficient coding or explanation to ensure proper coding in the accounting system.

The school will collect cash from time to time. Cash received is segregated as to type (fundraising, etc.) and tallied. Total amounts by type are verified by a second person and a deposit form is prepared. If the cash cannot be deposited the same day, it is stored in a locked cabinet.

Deposits should never be held at the school site more than week. All money a waiting for deposit must be stored in a locked and secure location with limited access for only authorized employee.

PURCHASES AND CASH DISBURSEMENTS

The Office Manager, Principals, Assistant Principals, Chief Operations Officer, Chief Executive Officer/Superintendent and Board President are authorized to make purchases on behalf of LALA.

At least one of the following must accompany all cash disbursement transactions and proper authorization must be clearly indicated:

- *Purchase Order, with proper authorization*
- *Check Request or stamp for approval for the invoices/Employee Reimbursement Request with proper authorization and supporting documentations attached*
- *Travel Reimbursement Form with proper authorization and supporting documentations attached*

The Principal is authorized to make purchases up to \$1,999.99 for office supplies and general operating expenses of the school. The Chief Operations Officer is authorized to make purchases up to \$24,999.99 for general operating expenses. Purchases of \$25,000 to \$50,000 require approval by the Chief Executive Officer/Superintendent.

Purchases more than \$50,000.00 require board approval.

All contracts more than \$95,000.00 require a Request for Proposal (RFP) Process. Please refer to Appendix I for the RFP policy.

For recurring transactions with prior approval, payment may be made without direct approval from the Chief Executive Officer/Superintendent or Board.

Director of Finance oversees purchases and monitors spending for each resource during the year.

PURCHASES AND CASH DISBURSEMENTS (continued)***Purchasing Process:***

- *The Office Manager receives a request by an employee to make a purchase or a signed Purchase Order with proper authorization.*
- *If an employee is requesting a purchase, the Office Manager prepares a purchase order and submits it to the site administrator for approval.*
- *The Director of Finance reviews the purchase order for proper coding and to confirm that the expense is within budget and aligned with the school's needs and mission.*
- *The Office Manager makes purchases only after receiving approved purchase orders.*
- *Purchase orders are notated when order has been placed and are stored in a Pending Purchase Orders file until the order has been fulfilled.*
- *When goods are received, the packing slip is reviewed and compared to the actual delivery and to the purchase order for accuracy.*

Accounts Payable checks are processed weekly by the accounting department at Los Angeles Leadership Academy.

Bill Pay Process:

- *Designated staff member opens mail and delivers all invoices, bills, and statements to the office manager.*
- *Accounting Department receives invoices for payment.*
- *Each invoice is stamped "Received" with date and is reviewed for accuracy, proper authorization, and completeness. Invoices must be accompanied by a Check Request/Employee Reimbursement Request, Purchase Order and Packing Slip if applicable. If the invoice was for a purchase of merchandise where a purchase order was prepared by designated person, the Office Manager or Office Technician matches the purchase order to the invoice and verifies amount and items included.*
- *Every purchase must be accompanied by valid, written supporting documentation with proper signatures (invoice, contract, receipt, etc.) Such documentation must include an itemized receipt and, if applicable fully executed contract defining the term and services to be provided, a copy of which shall remain on file at the school.*
- *Accounting specialist enters invoices to the ESP system. Once all bills have been entered, a report of AP Transactions is printed from ESP and submitted to Director of Finance for review, along with the bills and AP Batch Header.*
- *Director of Finance notates any changes and returns the reviewed AP package to the Accounting Specialist for revision.*
- *Accounts Payable aging report and available cash balances are reviewed and invoices are selected for payment.*
- *Director of Finance approves selected invoices for the payment.*
- *Checks are printed and matched to invoices.*
- *Chief Operations Officer reviews check approval report with back up and signs checks.*
- *Chief Executive Officer/Superintendent reviews check register.*
- *Accounting department maintains the checks for the all bank accounts, filed by bank account and by vendors.*

SIGNATURE STAMP POLICY

A rubber signature stamp representing the signature of the Chief Executive Officer/Superintendent is permitted, subject to the following restrictions:

- *The rubber signature stamp will be stored in a secure place at all times when not in use and may only be accessed by the Chief Executive Officer/Superintendent or the Director of Finance.*
- *The Chief Executive Officer/Superintendent must approve in advance any application of the rubber signature stamp*

PETTY CASH

The school does not currently maintain a petty cash account. Cash transactions are collected and deposited as necessary (see CASH RECEIPTS section above).

CREDIT CARD TRANSACTIONS

LALA holds credit cards from Chase Bank to be used for regular operating expenses. The following parties are authorized to make purchases using the credit card:

*Chief Operations Officer
Chief Executive Officer/Superintendent*

Credit card transactions are logged, reviewed and reconciled to the statements each month. Supporting documentation and receipts accompany the credit card statements monthly. The credit limits on the credit cards are as follows:

*Chief Operations Officer: \$50,000.00
Chief Executive Officer/Superintendent: \$20,000.00*

The credit card activities are reviewed by the Director of Finance, Chief Operations Officer, and Chief Executive Officer/Superintendent as a part of the Accounts Payable check review process to ensure all transactions are valid and there are no fraudulent, inappropriate, or unauthorized transactions, and balances for all valid transactions are paid in full each month. The scope of review will include any rewards program associated with credit cards to ensure that the benefits of any such program will inure to LALA not to any individual. The Chairman of the Academy's Board reviews activities of the credit card issued under the name of the Chief Executive Officer/Superintendent.

All original credit card receipts with expense reports are provided to the accounting department for review and payment. If any purchase is not pre-approved, school related, or containing original receipts or affidavit of purchases in lieu of receipts, the purchase and the subsequent payment will be the credit card holder's responsibility.

EMPLOYEE EXPENSE REIMBURSEMENT POLICY

All purchases incurred and expenses on behalf of Los Angeles Leadership Academy should be preapproved by Principals, Director of Finance or Chief Executive Officer/Superintendent. Purchases cannot include alcohol, personal items or other prohibited expenses. After a purchase is made, an employee completes form "Request for the reimbursement" with original receipts attached and submits it for approval. After the reimbursement request is approved, the accounting department processes the check.

Reimbursement requests must be submitted with supporting submitted in a timely manner. If purchases occur in June, reimbursement requests must be received no later than July 31st to be included in the proper fiscal year.

TRAVEL EXPENSE REIMBURSEMENT POLICY

In general, employees will be reimbursed for allowable expenses incurred – up to the limit of the prevailing Federal Per Diem rate – while on school-related travel. These expenses must be submitted on a Check Request Form and require approval by the School Principal, Chief Operations Officer, or Chief Executive Officer/Superintendent. If the Principal is requesting reimbursement, the Chief Operations Officer or Chief Executive Officer/Superintendent must approve the form. If the Chief Executive Officer/superintendent is requesting reimbursement, the Chairman of the Academy's Board must approve the form.

Any travel expenses greater than the per diem rate must be preapproved by the Chief Executive Officer/Superintendent.

Mileage is also reimbursable for necessary business travel that takes an employee further from their home than their usual commute to work or that requires an employee to travel to an additional location beyond their normal work location. Mileage will be reimbursed at the prevailing Federal mileage reimbursement rate.

Overnight hotel stays are only approved in cases where an employee is attending a conference or event that is outside of the greater Los Angeles area. Any overnight travel must be approved in advance by the Chief Operations officer or Chief Executive Officer/Superintendent.

TRAVEL EXPENSE REIMBURSEMENT POLICY (continued)

Reimbursement requests must be submitted within 30 days of travel for payment to be honored. Additional approval of Chief Operations Officer required if reimbursement request past 30 days. The school reserves the right to refuse reimbursement for any requests not submitted in a timely manner. If travel occurs in June, reimbursement requests must be received no later than July 31st in order to be included in the proper fiscal year.

FUNDRAISING ACTIVITIES

The school conducts fundraising activities from time to time that generate cash income. All fundraising activities have to be approved by Principals.

Whenever cash fundraising income is received, the following processes are followed:

- Fundraising activities are overseen by the Principals, with prior approval by the Chief Operations Officer or Chief Executive Officer/Superintendent.
- At least two individuals are designated as responsible staff for the collection and reporting of cash proceeds.
- Cash collected is always safeguarded by being kept in an envelope or cash box in secure location with responsibility over the cash resting with one or two specific individuals.
- At the end of the day, cash is counted by one staff member while a 2nd staff member observes. The counter uses a Cash Receipts Form (obtained from Director of Finance or Office Technician) to count and verify cash proceeds.
- When count is completed, the 2nd person re-counts the deposit and signs off authorizing correctness of amount.
- The Cash Receipts form and all proceeds are delivered to the Director of Finance at the end of the day for safeguarding in a locked cabinet.
- If the fundraising activity spans across more than one day, counts should be made daily and delivered to the Director of Finance or Office Technician. If counts cannot be made on a daily basis, the funds should be placed in a sealed envelope with purpose and date indicated and delivered to the Director of Finance or Office Technician for safekeeping until proceeds can be counted.

Under NO circumstances should the following occur:

- Fundraising activities and cash proceeds received for events or program that Principal have NOT given express permission to conduct
- Cash collected and not delivered to the Director of Finance or Office Technician the same day (cash should NEVER be stored in a classroom or location other than the locked cabinet in the main office)

Important: All money collected must be turned into the Director of Finance or Office Manager daily in a sealed envelope, with amount, date and source of money clearly marked on the outside.

ATTENDANCE AND STUDENT DATA REPORTING

LALA utilizes PowerSchool to track student data and attendance and to compile data for required reporting to the District and State. LALA is responsible for completing the monthly attendance reports as well as the P1, P2 and annual attendance reports. LALA is responsible for the accurate and timely reporting of CALPADS data.

CASH MANAGEMENT

At times, cash balances may get very low due to State cash flow deferrals and revenue cycles. Because of this, Director of Finance with EdTec's support, performs detailed procedures to always ensure knowledge of cash balances and forecast cash flow needs into the future.

Each week, cash balances are reviewed in conjunction with AP batch approvals.

PAYROLL

A personnel file will be maintained for each employee by the Chief Operations Officer and will be kept in a locked file cabinet or other secure location at the Los Angeles Leadership Academy office.

Payroll is processed for Los Angeles Leadership Academy via Paychex, a third-party payroll processing company. Payroll registers and all other required reports are maintained by LALA.

PAYROLL (continued)

Pay dates are as follows:

<u>Pay Date</u>		<u>Pay Period Covered</u>
5 th	=	16 th -31 st of previous month
20 th	=	1 st – 15 th of current month

Salaried employees, including teachers, are paid on a 12-month cycle. Year-round employees are paid July – June of each year, while teachers are paid August – July of each year. Hourly employees are paid based on hours worked as submitted on recalculated and approved time cards. The Principals/Assistant Principal and/or Chief Operations Officer review & approve time cards prior to submitting for processing. All overtime should be approved by the school's Principal or AP prior to being incurred. Time sheets are submitted each pay period in accordance with the payroll calendar delivered to Los Angeles Leadership Academy in June of each year. An Employee Handbook will outline other policies related to hours worked, vacation and sick time.

For certificated employees, a log of credential expiration dates will be maintained by the HR Clerk and will be monitored on a monthly basis to ensure valid status at all times.

State Teachers' Retirement System

All employees in credentialed positions are required to participate in the State Teachers' Retirement System (STRS) for retirement benefits. As such, these employees contribute 10.25% of eligible pay, and the employer pays 16.15% of eligible pay (rates subject to change annually). STRS reporting must be done through the Los Angeles County's Access-based system, and reports and payments are due to the County by the 5th business day of each month for the prior month's contributions.

Alternative Retirement System

LALA does not have an alternative retirement system currently but does provide voluntary deduction options to employees for retirement contributions and other voluntary benefits.

CONTRACTS AND AGREEMENTS

Agreements entered into by LALA which obligate LALA to more than \$25,000 must be approved by the Board of Directors. All other authorization rules of purchases apply to contracts.

INDEPENDENT CONTRACTORS

The Director of Finance understands the rules regarding independent contractors, and it is a LALA practice to obtain a completed Form W9 for all service contracts in excess of \$600 in any calendar year prior to releasing payment to the vendor.

Los Angeles Leadership Academy contracts with several people for various services including accounting, security, visiting artists, etc. If the cost of services is expected to exceed \$600 in any calendar year and the independent contractor is not known to be a corporation, the Director of Finance will request a completed Form W-9 before issuing the first payment. This information will then be used to complete Form CA DE 542 – Report of Independent Contractors (Required by Employment Development Department) within time frame required by State. Forms 1099M for applicable service providers will be prepared and filed by Director of Finance each year in accordance with IRS deadlines.

CAPITAL ASSETS

Individual assets purchased or acquired with an original cost of \$5,000 or more and a useful life exceeding one year are capitalized and reported at historical cost or estimated historical cost. This includes new or replacement items such as computers, furniture, equipment, fixtures, etc. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the various estimated useful lives ranging from 3 to 39 years.

CAPITAL ASSETS (continued)

Contributed assets are reported at fair market value as of the date received.

Physical inventories are maintained on all capital assets and computer equipment by the IT department and overseen by Chief Operations Officer.

NON-CASH DONATIONS

All non-cash donations of equipment, books, or other supplies received by LALA shall be recorded at their fair market value at the time of donation.

RECORD RETENTION POLICY

LALA maintains a policy of retaining all accounting records for a minimum of 7 years. Accounting documents include:

Cancelled checks (where applicable) and supporting documentation for all check requests

- *Deposits*
- *Bank reconciliations and supporting documentation*
- *Journal entries*
- *Payroll registers and pays records, including quarterly and annual tax filings*
- *Capital additions schedules and supporting documentation*
- *Depreciation schedules*
- *Grants and other pertinent financial correspondence from third parties*
- *Year-end work papers and audit correspondence*
- *IRS correspondence*

CONFLICTS OF INTEREST

Any Board member with a financial interest in a matter presented to the Board shall fully disclose such interest prior to Board discussion on the issue and shall recuse themselves from the discussion and voting on the matter. The Board shall develop a separate more comprehensive policy on conflict of interest, hiring of relatives, and compliance with Government Code 1090 and the Fair Political Practices Act.

FISCAL REVIEW AND BUDGET PROCESS

A Finance Committee consisting of the Director of Finance, Chief Executive Officer/Superintendent, two board members reviews financial reports each month. Monthly financial reports consist of:

- *Balance Sheet*
- *Budget vs. Actual – Year to Date - compares budget to actual activities*
- *Month-by-month cash flow report that is re-forecasted each month.*
- *Check Register for the Month*
- *Financial Summary highlighting key financial indicators and variances and State Budget info*

Any material variances between budget and actual/forecasted amounts are reviewed and discussed with the Finance Committee and actions are proposed as needed to keep the school within budget overall.

BUDGET PROCESS

The budget process begins in March-April of each year for the following year. During initial budget discussions, the current year forecast is reviewed in detail, and key assumptions are discussed and gathered.

The Director of Finance and Chief Operations Officer work with the Chief Executive Officer/Superintendent to develop initial draft and back office providers. The draft is then reviewed with the Finance Committee prior to being presented to the Board for approval. The preliminary budget is approved by the Board by June 30th of each year.

In the fall of each year, generally mid-October, forecast is reviewed and a revised budget may be drafted (when material assumptions have changed) with newest assumptions and latest enrollment info. The same process as above is followed and a revised budget may be approved, generally by November 30th.

BUDGET PROCESS (continued)

In January, when the Governor's budget review is conducted, the budget is again reviewed and revisions are made only if budget changes are material.

MONTHLY AND YEAR-END FINANCIAL PROCEDURES

At the end of each month, the following procedures are completed by Director of Finance:

- *Reconcile all bank and credit card accounts*
- *Reconcile all balance sheet accounts with activity or large balances*
- *Review all revenue and expense activities for accuracy*
- *Review revenues and expenses against current year budget and research large variances*
- *Prepare financial statements for distribution to the Finance Committee*

Financial statements will be prepared and presented to the Finance Committee each month and to the Board of Directors as requested by the Board, but no less than once per year.

At the end of each fiscal year, all balance sheet accounts are reconciled. Accounts receivable is determined and accrued based on those revenues for the current year that have been apportioned but not received as of June 30th. Director of Finance communicates directly with the auditors on all financial matters affecting the audit.

LALA Request for Proposal (RFP) Process

OVERALL PROCESS

Use of the RFP Process:

Los Angeles Leadership Academy (LALA) will leverage the RFP process whenever contracting external parties to provide services on behalf of the LALA organization. RFP's should be used for work that requires knowledge over and above what is currently within the organization, in order to ensure that LALA gets the best results by soliciting proposals from several experts.

EXTERNAL PARTIES

Recipients of the RFP:

The RFP should be sent to a variety of providers (generally at least three) external service providers who are qualified to perform the work and who are compliant with relevant laws and regulations. The recipients of the RFP should be carefully determined by the Chief Executive Officer/Superintendent and the Director who will be most involved with the project. This discussion should take place prior to distributing the RFP to external parties. Once a Director and the Chief Executive Officer/Superintendent have approved the RFP recipients, the external parties should be contacted to determine interest in submitting a proposal to LALA.

Responding to the RFP:

The external service provider should be allowed sufficient time to respond to the RFP. The amount of time external service providers are given will vary based on the project.

Deadline for submission:

In general, the deadline for receipt of proposals should be in line with the urgency of the request, after the RFP has been submitted.

RFP Criteria:

Proposals are generally judged on:

- **Quality:** The proposal should indicate what type of work or service the external party will provide. The proposal should be detailed and well thought out and is a reflection of the approach the third-party will take to the project.
- **Relevant Experience:** LALA should review any track record available for the external party to demonstrate past success in performing similar work or projects. This work should have been performed within the last year, preferably.
- **Time and Cost:** The external party must be able to complete the work within the requested time frame specified within the RFP, and the cost of the work should be in line with the time, staff, and production costs associated with the work.
- **Referrals:** Completed projects in the past that are referenced as a component of the external party's track record should be confirmed.

RFP REQUIREMENTS

Overall scope:

When an RFP is sent to an external party, the following information must be included:

- The type of service or product desired (e.g. catering, after-school sports program).
- The date proposals are due, expected start date of work, as well as the timing of the overall project.
- A LALA contact to whom the third party can submit questions during the RFP process.

RFP format:

When sending the RFP to an external party, the following should be included:

- Title Sheet: The title sheet should include LALA's name, an indication of the project, and the date of submission.
- Introduction: The introduction summarizes the project for which the external service provider will be hired.
- Objectives: Define objectives and purpose for the proposal with measurable outcomes.
- Scope of Services: The scope of services should describe the parties involved, phasing (if applicable), as well as the time schedule. It should describe the relationship of the external party's work to the project, the end user(s) of the product, the specific audience to be addressed, and most importantly, the purpose of the external party's work.

PROPOSAL REQUIREMENTS

Cover Letter:

The cover letter should include a brief introduction to the project.

Summary of Work:

This should provide a high level description of each component of the project/services to be performed.

Scope of Work:

This is the area where the external party should include information related to how the purpose and the objective of the project within the RFP will be addressed. The scope of services may include items such as, raw data, planning analysis, implementation strategies, designs or sketches.

Communication:

The manner in which communication will be maintained should be specified, as well as who the responsible individuals are that can be contacted for questions during the proposal process, as well as the implementation of the services/project.

Timeline and Phasing:

This section should outline all work tasks and their approximate completion dates. The timetable would preferably include mid-project evaluations, as appropriate.

Fees:

The external party may break down expenses by employee or by phases on a lump sum basis. If the external party chooses to be paid on a lump sum basis, it is suggested that

the bulk of the payment be made at the end of the project, after the work is satisfactorily completed. A maximum price for the work should be provided.

Qualifications:

- a. Resume or bio of those involved in the project.
- b. Description of expertise in relevant areas.

Final Product:

A detailed description of the final product to be provided should be included at the end of the proposal. It should respond directly to the products specified in the RFP.

Vendor Management:

LALA should review and approve the RFP policy and vendor inventory, at least yearly, as well as establish Key Performance Indicators and metrics for the third parties to report to LALA on a periodic basis to ensure compliance and operations in line with stipulated agreements.

Suspension and debarment

LEAs should only award contracts with federal funds to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. An LEA may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000, an LEA verifies that the vendor with whom the LEA intends to do business is not excluded or disqualified (2 CFR Part 200, Appendix II [1] and 2 CFR 180.220 and 180.300). LALA will check the excluded parties list on Sam.gov and explain **COO** will be responsible for the verification and the documentation will be maintained in company file and that **COO** will check vendor contracts to see if they include clause that certifies that they are not suspended or debarred.

**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Tuesday, September 24, 2024

The following members of the Board of Directors (the “Board”) of The Los Angeles Leadership Academy (the “Academy”), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Justin Brimmer
David Nickoll
Diane Prins Sheldahl
Rick Rosen
Elizabeth Lo-Presti
Mona Field
Christian Sarabia
Austin Lee

The following members of the Board were absent from the meeting:

Yosselin Melgar

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Elsa Ochoa, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:35 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board’s open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item,

which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

Mr. Nickoll invited members of the public in attendance to address the Board on non-agenda items.

No requests to speak were made.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on July 25, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Presentation

LALA United presented to the Board the Sunshine Letter- Proposal for 2023-2024 Collective Bargaining Reopener.

Student Council Report

Students from the Academy's primary school updated the Board on recent events such as Spirit Week and attendance challenges.

Students from the Academy’s middle school made a presentation about the recent school events such as back to school night and sports updates.

Students from the Academy’s high school made a presentation about the recent school events such as Senior Sunrise and Homecoming.

School Site Council Report

School Site Council reported to the Board some of their recent discussions such as the LCAP overview and new uniforms colors.

Principal’s Report

Ms. Ochoa and Mr. Rodriguez made a dual presentation regarding the Academy’s Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment,(iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO’s Report

Ms. Goldring-Ravin updated the Board regarding 1) Charter Renewal Update 2) Board Members Resumes/Questionnaires 3) Sustainability Planning 4) Independent Audit Update 5) Cell Phones and Personal Electronics Use Policy 6) Everychild Foundation Grant

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin's presentation.

Presentation: Local Indicators

Ms. Butler presented to the Board regarding 1) Los Angeles Leadership Primary Academy: Data Quest- 2022-2023 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent FTE 2) Los Angeles Leadership Academy: Data Quest- 2022-2023 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent FTE

Motion to Approve the Unaudited Actuals for the Fiscal Year 2023- 2024

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the July/ August 2024 Financials

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the General Accounting Policies and Procedures Manual

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve the MOU with West Coast University

Following discussion, upon motion duly made and seconded, the Board unanimously

approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the revised Cell Phones and Personal Electronics Use Policy

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Student/ Parent Handbooks for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the revised Title IX Policies

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Additional Targeted Supports and Improvement Plans for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit H.

In Favor (8): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti, C. Sarabia, A. Lee
Opposed (0): None.
Abstentions (0): None.

* * *

There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 6:17 p.m.. Pacific time.

Respectfully submitted,

Iliana Coria
Secretary of the Meeting

Approved:

David Nickoll
Chairman of the Meeting

EXHIBIT A

Approval of the Unaudited Actuals for the Fiscal Year 2023- 2024

WHEREAS, the Board has been presented with and reviewed the Unaudited Actuals for the Fiscal Year 2023- 2024;

WHEREAS, the Board deems it advisable and in the best interests of the Academy Unaudited Actuals for the Fiscal Year 2023- 2024.

NOW, THEREFORE, BE IT RESOLVED, that the Unaudited Actuals for the Fiscal Year 2023- 2024 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of the July/ August 2024 Financials

WHEREAS, the Board has been presented with and reviewed the July/ August 2024 Financials;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the July/ August 2024 Financials.

NOW, THEREFORE, BE IT RESOLVED, that the July/ August 2024 Financials be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT C

Approval of the General Accounting Policies and Procedures Manual

WHEREAS, the Board has been presented with and reviewed the General Accounting Policies and Procedures Manual;

WHEREAS, the Board deems it advisable and in the best interests of the General Accounting Policies and Procedures Manual.

NOW, THEREFORE, BE IT RESOLVED, that the General Accounting Policies and Procedures Manual be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of the MOU with West Coast University

WHEREAS, the Board has been presented with and reviewed the MOU with West Coast University;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the MOU with West Coast University.

NOW, THEREFORE, BE IT RESOLVED, that the MOU with West Coast University be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of the revised Cell Phones and Personal Electronics Use Policy

WHEREAS, the Board has been presented with and reviewed the revised Cell Phones and Personal Electronics Use Policy;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the revised Cell Phones and Personal Electronics Use Policy.

NOW, THEREFORE, BE IT RESOLVED, that the revised Cell Phones and Personal Electronics Use Policy be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of the Student/ Parent Handbooks for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the Student/ Parent Handbooks for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Student/ Parent Handbooks for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the Student/ Parent Handbooks for LALA and LALPA be, and hereby are, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

Approval of the revised Title IX Policies

WHEREAS, the Board has been presented with and reviewed the revised Title IX Policies;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the revised Title IX Policies.

NOW, THEREFORE, BE IT RESOLVED, that the revised Title IX Policies be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT H

Approval of the Additional Targeted Supports and Improvement Plans for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the Additional Targeted Supports and Improvement Plans for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Additional Targeted Supports and Improvement Plans for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the Additional Targeted Supports and Improvement Plans for LALA and LALPA be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

**EdTec Network : Los Angeles Leadership Academy (LALA)
Balance Sheet Detail
FY 2024**

Financial Row	Type	Date	Document Number	Name	Amount	Balance
ASSETS					\$0.00	\$0.00
Current Assets					\$0.00	\$0.00
Bank					\$0.00	\$0.00
-LALA - Cash in Bank - LALA					\$0.00	\$0.00
- Cash in Bank - LALA: Pacific Western Checking (main)					\$0.00	(\$15,738,235.01)
Journal		8/1/2023	LALA4443	12254 Los Angeles County Office of Education	(\$29,463.98)	(\$15,767,698.99)
Journal		8/1/2023	LALA4443	12254 Los Angeles County Office of Education	(\$16,470.35)	(\$15,784,169.34)
Journal		8/25/2023	LALA4442		(\$3,187.75)	(\$15,787,357.09)
Journal		9/1/2023	LALA4455	12254 Los Angeles County Office of Education	(\$1,224.96)	(\$15,788,582.05)
Journal		9/1/2023	LALA4455	12254 Los Angeles County Office of Education	(\$13,576.76)	(\$15,802,158.81)
Journal		9/1/2023	LALA4455	12254 Los Angeles County Office of Education	(\$29,765.22)	(\$15,831,924.03)
Journal		9/30/2023	LALA4459	12254 Los Angeles County Office of Education	(\$30,468.27)	(\$15,862,392.30)
Journal		9/30/2023	LALA4459	12254 Los Angeles County Office of Education	(\$14,749.07)	(\$15,877,141.37)
Journal		10/10/2023	LALA4482		(\$972.05)	(\$15,878,113.42)
Journal		11/1/2023	LALA4498	12254 Los Angeles County Office of Education	(\$17,207.15)	(\$15,895,320.57)
Journal		11/1/2023	LALA4498	12254 Los Angeles County Office of Education	(\$28,445.74)	(\$15,923,766.31)
Journal		12/1/2023	LALA4518	12254 Los Angeles County Office of Education	(\$14,650.00)	(\$15,938,416.31)
Journal		12/1/2023	LALA4518	12254 Los Angeles County Office of Education	(\$32,480.76)	(\$15,970,897.07)
Journal		12/29/2023	LALA4530	12254 Los Angeles County Office of Education	(\$14,327.64)	(\$15,985,224.71)
Journal		12/29/2023	LALA4530	12254 Los Angeles County Office of Education	(\$29,614.39)	(\$16,014,839.10)
Journal		2/9/2024	LALA4576		(\$2,779.18)	(\$16,017,618.28)
Journal		2/9/2024	LALA4576		(\$2,779.17)	(\$16,020,397.45)
Journal		2/29/2024	LALA4575	12254 Los Angeles County Office of Education	(\$14,440.71)	(\$16,034,838.16)
Journal		2/29/2024	LALA4575	12254 Los Angeles County Office of Education	(\$30,427.40)	(\$16,065,265.56)
Journal		3/15/2024	LALA4592		(\$1,252.66)	(\$16,066,518.22)
Journal		3/15/2024	LALA4592		(\$1,252.67)	(\$16,067,770.89)
Journal		3/15/2024	LALA4592		(\$1,252.67)	(\$16,069,023.56)
Journal		3/15/2024	LALA4593		(\$1,265.19)	(\$16,070,288.75)
Journal		3/15/2024	LALA4593		(\$1,265.19)	(\$16,071,553.94)
Journal		3/15/2024	LALA4593		(\$1,265.20)	(\$16,072,819.14)
Journal		3/26/2024	LALA4585	12254 Los Angeles County Office of Education	(\$20,668.16)	(\$16,093,487.30)
Journal		3/26/2024	LALA4585	12254 Los Angeles County Office of Education	(\$24,396.21)	(\$16,117,883.51)
Journal		5/1/2024	LALA4628	12254 Los Angeles County Office of Education	(\$13,794.05)	(\$16,131,677.56)
Journal		5/1/2024	LALA4628	12254 Los Angeles County Office of Education	(\$25,858.32)	(\$16,157,535.88)
Journal		5/31/2024	LALA4629	12254 Los Angeles County Office of Education	(\$14,698.59)	(\$16,172,234.47)
Journal		5/31/2024	LALA4629	12254 Los Angeles County Office of Education	(\$25,435.69)	(\$16,197,670.16)
Journal		6/4/2024	LALA4643	12254 Los Angeles County Office of Education	(\$3,405.61)	(\$16,201,075.77)
Journal		6/4/2024	LALA4644	12254 Los Angeles County Office of Education	(\$1,320.74)	(\$16,202,396.51)
Journal		6/4/2024	LALA4644	12254 Los Angeles County Office of Education	(\$1,460.00)	(\$16,203,856.51)
Journal		6/5/2024	LALA4642		(\$3,758.00)	(\$16,207,614.51)
Journal		6/30/2024	LALA4677		(\$340,136.04)	(\$16,547,750.55)
Journal		6/30/2024	LALA4677		(\$307,023.91)	(\$16,854,774.46)
Journal		6/30/2024	LALA4682		(\$104,954.34)	(\$16,959,728.80)
Journal		6/30/2024	LALA4682		\$104,954.34	(\$16,854,774.46)
Journal		6/30/2024	LALA4684		(\$538,970.00)	(\$17,393,744.46)
Journal		6/30/2024	LALA4684		\$538,970.00	(\$16,854,774.46)
Journal		6/30/2024	LALA4684		(\$78,157.91)	(\$16,932,932.37)
Journal		6/30/2024	LALA4684		\$78,157.91	(\$16,854,774.46)
Journal		6/30/2024	LALA4684		(\$29,294.20)	(\$16,884,068.66)
Journal		6/30/2024	LALA4684		\$29,294.20	(\$16,854,774.46)
Total - Cash in Bank - LALA: Pacific Western Checking (main)					(\$1,116,539.45)	(\$16,854,774.46)
- Cash in Bank - LALA: 1st Century Bank					\$0.00	\$126,594.94
Total - Cash in Bank - LALA: 1st Century Bank					\$0.00	\$126,594.94
- Cash in Bank - LALA: Chase Parents In Action					\$0.00	(\$256,463.20)
Journal		8/29/2023	LALA4441		(\$155.00)	(\$256,618.20)
Total - Cash in Bank - LALA: Chase Parents In Action					(\$155.00)	(\$256,618.20)
- Cash in Bank - LALA: Chase - Student Fundraising					\$0.00	\$7,144.13
Total - Cash in Bank - LALA: Chase - Student Fundraising					\$0.00	\$7,144.13
- Cash in Bank - LALA: Chase					\$0.00	(\$315,270.75)
Journal		7/5/2023	LALA4396		(\$75,212.82)	(\$390,483.57)
Journal		7/5/2023	LALA4396		(\$37,065.37)	(\$427,548.94)
Journal		7/20/2023	LALA4418		(\$58,053.54)	(\$485,602.48)
Journal		7/20/2023	LALA4418		(\$36,402.32)	(\$522,004.80)
Journal		8/5/2023	LALA4416		(\$59,250.95)	(\$581,255.75)
Journal		8/5/2023	LALA4416		(\$36,496.57)	(\$617,752.32)
Journal		8/18/2023	LALA4445		(\$65,232.34)	(\$682,984.66)
Journal		8/18/2023	LALA4445		(\$33,369.88)	(\$716,354.54)
Journal		8/18/2023	LALA4445		\$839.54	(\$715,515.00)
Journal		8/28/2023	LALA4449		(\$17,086.33)	(\$732,601.33)
Journal		8/28/2023	LALA4449		(\$11,206.63)	(\$743,807.96)
Journal		9/5/2023	LALA4447		(\$67,389.62)	(\$811,197.58)
Journal		9/5/2023	LALA4447		(\$35,093.06)	(\$846,290.64)
Journal		9/5/2023	LALA4447		\$231.04	(\$846,059.60)
Journal		9/20/2023	LALA4466		(\$67,176.39)	(\$913,235.99)
Journal		9/20/2023	LALA4466		(\$34,019.72)	(\$947,255.71)
Journal		10/5/2023	LALA4469		(\$72,404.67)	(\$1,019,660.38)
Journal		10/5/2023	LALA4469		(\$33,852.20)	(\$1,053,512.58)
Journal		10/5/2023	LALA4469		\$4,904.75	(\$1,048,607.83)
Journal		10/20/2023	LALA4475		(\$64,250.04)	(\$1,112,857.87)

Journal	10/20/2023	LALA4475		(\$38,224.67)	(\$1,151,082.54)
Journal	11/5/2023	LALA4477		(\$67,340.63)	(\$1,218,423.17)
Journal	11/5/2023	LALA4477		(\$38,046.61)	(\$1,256,469.78)
Journal	11/20/2023	LALA4503		(\$74,420.57)	(\$1,330,890.35)
Journal	11/20/2023	LALA4503		(\$37,843.56)	(\$1,368,733.91)
Journal	12/5/2023	LALA4505		(\$64,545.73)	(\$1,433,279.64)
Journal	12/5/2023	LALA4505		(\$36,792.31)	(\$1,470,071.95)
Journal	12/20/2023	LALA4535		(\$65,872.72)	(\$1,535,944.67)
Journal	12/20/2023	LALA4535		(\$37,969.31)	(\$1,573,913.98)
Journal	1/5/2024	LALA4537		(\$60,677.67)	(\$1,634,591.65)
Journal	1/5/2024	LALA4537		(\$32,302.45)	(\$1,666,894.10)
Journal	1/20/2024	LALA4552		(\$65,328.46)	(\$1,732,222.56)
Journal	1/20/2024	LALA4552		(\$37,001.56)	(\$1,769,224.12)
Journal	2/5/2024	LALA4554		(\$66,767.36)	(\$1,835,991.48)
Journal	2/5/2024	LALA4554		(\$37,857.96)	(\$1,873,849.44)
Journal	2/15/2024	LALA4579		\$70.70	(\$1,873,778.74)
Journal	2/20/2024	LALA4570		(\$73,523.80)	(\$1,947,302.54)
Journal	2/20/2024	LALA4570		(\$41,139.99)	(\$1,988,442.53)
Journal	3/1/2024	LALA4584	12254 Los Angeles County Office of Education	(\$14,634.14)	(\$2,003,076.67)
Journal	3/1/2024	LALA4584	12254 Los Angeles County Office of Education	(\$35,129.78)	(\$2,038,206.45)
Journal	3/5/2024	LALA4572		\$6,128.57	(\$2,032,077.88)
Journal	3/5/2024	LALA4572		(\$77,588.05)	(\$2,109,665.93)
Journal	3/5/2024	LALA4572		(\$35,468.96)	(\$2,145,134.89)
Journal	3/20/2024	LALA4587		(\$61,450.56)	(\$2,206,585.45)
Journal	3/20/2024	LALA4587		(\$49,936.81)	(\$2,256,522.26)
Journal	3/26/2024	LALA4627	12254 Los Angeles County Office of Education	\$2,837.94	(\$2,253,684.32)
Journal	3/26/2024	LALA4627	12254 Los Angeles County Office of Education	(\$2,837.94)	(\$2,256,522.26)
Journal	4/5/2024	LALA4589		(\$56,824.58)	(\$2,313,346.84)
Journal	4/5/2024	LALA4589		(\$30,452.08)	(\$2,343,798.92)
Journal	4/20/2024	LALA4600		(\$59,028.71)	(\$2,402,827.63)
Journal	4/20/2024	LALA4600		(\$34,585.84)	(\$2,437,413.47)
Journal	4/22/2024	LALA4607		\$1,076.09	(\$2,436,337.38)
Journal	4/22/2024	LALA4607		\$1,076.08	(\$2,435,261.30)
Journal	5/5/2024	LALA4602		(\$58,101.86)	(\$2,493,363.16)
Journal	5/5/2024	LALA4602		(\$35,942.92)	(\$2,529,306.08)
Journal	5/20/2024	LALA4621		(\$58,864.97)	(\$2,588,171.05)
Journal	5/20/2024	LALA4621		(\$37,552.72)	(\$2,625,723.77)
Journal	6/5/2024	LALA4623		(\$62,427.37)	(\$2,688,151.14)
Journal	6/5/2024	LALA4623		(\$41,883.64)	(\$2,730,034.78)
Journal	6/20/2024	LALA4635		(\$67,513.14)	(\$2,797,547.92)
Journal	6/20/2024	LALA4635		(\$36,229.92)	(\$2,833,777.84)
Total		- Cash in Bank - LALA: Chase		(\$2,518,507.09)	(\$2,833,777.84)
		- LALA - Cash Balancing - LALA		\$0.00	\$18,983,415.21
Bill Payment	7/5/2023	1190		(\$16,588.79)	\$18,966,826.42
Bill Payment	7/5/2023	1190		(\$1,424.60)	\$18,965,401.82
Bill Payment	7/5/2023	1190		(\$10,869.30)	\$18,954,532.52
Bill Payment	7/5/2023	1190		(\$664.59)	\$18,953,867.93
Bill Payment	7/5/2023	1190		(\$321.63)	\$18,953,546.30
Bill Payment	7/5/2023	1191		(\$1,758.64)	\$18,951,787.66
Bill Payment	7/5/2023	1192		(\$1,548.30)	\$18,950,239.36
Bill Payment	7/5/2023	1192		(\$166.52)	\$18,950,072.84
Bill Payment	7/5/2023	1192		(\$233.06)	\$18,949,839.78
Bill Payment	7/5/2023	1192		(\$945.45)	\$18,948,894.33
Bill Payment	7/5/2023	1192		(\$100.73)	\$18,948,793.60
Bill Payment	7/5/2023	1192		(\$55.34)	\$18,948,738.26
Bill Payment	7/5/2023	1193		(\$2,318.83)	\$18,946,419.43
Bill Payment	7/5/2023	1193		(\$2,318.84)	\$18,944,100.59
Bill Payment	7/5/2023	1194		(\$2,000.00)	\$18,942,100.59
Bill Payment	7/5/2023	1194		(\$2,000.00)	\$18,940,100.59
Bill Payment	7/5/2023	1195		(\$900.00)	\$18,939,200.59
Bill Payment	7/5/2023	1195		(\$1,975.00)	\$18,937,225.59
Bill Payment	7/5/2023	1195		(\$2,504.70)	\$18,934,720.89
Bill Payment	7/5/2023	1195		(\$2,923.75)	\$18,931,797.14
Bill Payment	7/5/2023	1195		(\$4,033.00)	\$18,927,764.14
Bill Payment	7/5/2023	1195		(\$1,962.00)	\$18,925,802.14
Bill Payment	7/5/2023	1196		(\$20,025.00)	\$18,905,777.14
Bill Payment	7/5/2023	1197		(\$1,333.33)	\$18,904,443.81
Bill Payment	7/5/2023	1197		(\$1,333.33)	\$18,903,110.48
Bill Payment	7/5/2023	1197		(\$1,666.67)	\$18,901,443.81
Bill Payment	7/5/2023	1197		(\$1,666.67)	\$18,899,777.14
Bill Payment	7/5/2023	1197		(\$2,000.00)	\$18,897,777.14
Bill Payment	7/5/2023	1197		(\$2,000.00)	\$18,895,777.14
Bill Payment	7/5/2023	1198		(\$5,330.00)	\$18,890,447.14
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$16,002.59	\$18,906,449.73
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$14,152.00	\$18,920,601.73
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$7,184.00	\$18,927,785.73
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$904,032.00	\$19,831,817.73
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$14,932.15	\$19,846,749.88
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$193.00	\$19,846,942.88
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$840.00	\$19,847,782.88
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$18,637.00	\$19,866,419.88
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$499,172.00)	\$19,367,247.88
Deposit	7/5/2023	170266		(\$2,082.00)	\$19,365,165.88
Deposit	7/5/2023	170266		(\$20,594.00)	\$19,344,571.88
Bill Payment	7/13/2023	1201		(\$369.46)	\$19,344,202.42
Bill Payment	7/13/2023	1201		(\$541.80)	\$19,343,660.62
Bill Payment	7/13/2023	1202		(\$8.31)	\$19,343,652.31
Bill Payment	7/13/2023	1202		(\$16.41)	\$19,343,635.90

Bill Payment 7/13/2023	1202		(\$42.87)	\$19,343,593.03
Bill Payment 7/13/2023	1202		(\$68.63)	\$19,343,524.40
Bill Payment 7/13/2023	1202		(\$70.38)	\$19,343,454.02
Bill Payment 7/13/2023	1202		(\$158.44)	\$19,343,295.58
Bill Payment 7/13/2023	1202		(\$177.79)	\$19,343,117.79
Bill Payment 7/13/2023	1202		(\$191.68)	\$19,342,926.11
Bill Payment 7/13/2023	1202		(\$336.00)	\$19,342,590.11
Bill Payment 7/13/2023	1202		(\$680.88)	\$19,341,909.23
Bill Payment 7/13/2023	1202		(\$1,744.24)	\$19,340,164.99
Bill Payment 7/13/2023	1203		(\$104.53)	\$19,340,060.46
Bill Payment 7/13/2023	1203		(\$104.54)	\$19,339,955.92
Bill Payment 7/13/2023	1203		(\$53.00)	\$19,339,902.92
Bill Payment 7/13/2023	1203		(\$53.00)	\$19,339,849.92
Bill Payment 7/13/2023	1203		(\$1,456.67)	\$19,338,393.25
Bill Payment 7/13/2023	1203		(\$1,456.67)	\$19,336,936.58
Bill Payment 7/13/2023	1203		(\$4,431.16)	\$19,332,505.42
Bill Payment 7/13/2023	1203		(\$212.21)	\$19,332,293.21
Bill Payment 7/13/2023	1203		(\$414.27)	\$19,331,878.94
Bill Payment 7/13/2023	1203		(\$414.27)	\$19,331,464.67
Bill Payment 7/13/2023	1203		(\$19.33)	\$19,331,445.34
Bill Payment 7/13/2023	1203		(\$19.33)	\$19,331,426.01
Bill Payment 7/13/2023	1204		(\$1,750.00)	\$19,329,676.01
Bill Payment 7/13/2023	1204		(\$1,750.00)	\$19,327,926.01
Bill Payment 7/13/2023	1206		(\$1,933.20)	\$19,325,992.81
Bill Payment 7/13/2023	1206		(\$3,432.27)	\$19,322,560.54
Bill Payment 7/13/2023	1207		(\$1,775.00)	\$19,320,785.54
Bill Payment 7/13/2023	1207		(\$1,775.00)	\$19,319,010.54
Bill Payment 7/13/2023	1208		(\$280.00)	\$19,318,730.54
Bill Payment 7/13/2023	1209		(\$23,038.00)	\$19,295,692.54
Bill Payment 7/13/2023	1210		(\$50.37)	\$19,295,642.17
Bill Payment 7/13/2023	1211		(\$508.13)	\$19,295,134.04
Bill Payment 7/13/2023	1211		(\$508.13)	\$19,294,625.91
Bill Payment 7/13/2023	1212		(\$67.89)	\$19,294,558.02
Bill Payment 7/13/2023	1212		(\$67.89)	\$19,294,490.13
Bill Payment 7/13/2023	1212		(\$596.77)	\$19,293,893.36
Bill Payment 7/13/2023	1212		(\$596.77)	\$19,293,296.59
Bill Payment 7/13/2023	1213		(\$429.82)	\$19,292,866.77
Bill Payment 7/13/2023	1213		(\$429.81)	\$19,292,436.96
Bill Payment 7/13/2023	1666		(\$46.45)	\$19,292,390.51
Bill Payment 7/13/2023	1666		(\$46.45)	\$19,292,344.06
Bill Payment 7/13/2023	1666		(\$223.67)	\$19,292,120.39
Bill Payment 7/13/2023	1666		(\$223.65)	\$19,291,896.74
Bill Payment 7/13/2023	1667		(\$64.00)	\$19,291,832.74
Bill Payment 7/13/2023	1668		(\$93.41)	\$19,291,739.33
Journal 7/13/2023	LALA4402		\$126.47	\$19,291,865.80
Journal 7/13/2023	LALA4402		\$126.47	\$19,291,992.27
Deposit 7/13/2023	170268	12641 State of California	\$6,857.31	\$19,298,849.58
Deposit 7/13/2023	170268	12641 State of California	\$6,833.65	\$19,305,683.23
Deposit 7/13/2023	170269	41000 Los Angeles Unified School District	\$80,758.00	\$19,386,441.23
Deposit 7/13/2023	170269	41000 Los Angeles Unified School District	\$5,956.00	\$19,392,397.23
Deposit 7/13/2023	170269	41000 Los Angeles Unified School District	\$23,600.00	\$19,415,997.23
Deposit 7/13/2023	170269	41000 Los Angeles Unified School District	(\$3,460.00)	\$19,412,537.23
Deposit 7/13/2023	170269	41000 Los Angeles Unified School District	(\$2,955.00)	\$19,409,582.23
Deposit 7/13/2023	170269	41000 Los Angeles Unified School District	(\$2,955.00)	\$19,406,627.23
Bill Payment 7/20/2023	1214		(\$25,690.65)	\$19,380,936.58
Bill Payment 7/20/2023	1215		(\$252.38)	\$19,380,684.20
Bill Payment 7/20/2023	1216		(\$15.00)	\$19,380,669.20
Bill Payment 7/20/2023	1218		(\$25,690.65)	\$19,354,978.55
Bill Payment 7/20/2023	1219		(\$742.00)	\$19,354,236.55
Bill Payment 7/20/2023	1219		(\$742.00)	\$19,353,494.55
Bill Payment 7/20/2023	1220		(\$1,535.00)	\$19,351,959.55
Bill Payment 7/20/2023	1221		(\$105.20)	\$19,351,854.35
Bill Payment 7/20/2023	1221		(\$3,788.01)	\$19,348,066.34
Bill Payment 7/20/2023	1224		(\$505.67)	\$19,347,560.67
Bill Payment 7/20/2023	1224		(\$505.66)	\$19,347,055.01
Bill Payment 7/20/2023	1225		(\$520.57)	\$19,346,534.44
Bill Payment 7/20/2023	1669		(\$4,970.00)	\$19,341,564.44
Bill Payment 7/27/2023	1226		(\$13,462.41)	\$19,328,102.03
Bill Payment 7/27/2023	1227		(\$14,132.03)	\$19,313,970.00
Bill Payment 7/27/2023	1228		(\$369.46)	\$19,313,600.54
Bill Payment 7/27/2023	1228		(\$541.80)	\$19,313,058.74
Bill Payment 7/27/2023	1229		(\$25,256.71)	\$19,287,802.03
Bill Payment 7/27/2023	1230		(\$195.42)	\$19,287,606.61
Bill Payment 7/27/2023	1232		(\$200.53)	\$19,287,406.08
Bill Payment 7/27/2023	1232		(\$200.54)	\$19,287,205.54
Bill Payment 7/27/2023	1233		(\$2,813.33)	\$19,284,392.21
Bill Payment 7/27/2023	1233		(\$2,813.34)	\$19,281,578.87
Bill Payment 7/27/2023	1234		(\$13,462.41)	\$19,268,116.46
Bill Payment 7/27/2023	1235		(\$42.00)	\$19,268,074.46
Bill Payment 7/27/2023	1235		(\$42.00)	\$19,268,032.46
Bill Payment 7/27/2023	1236		(\$3,570.50)	\$19,264,461.96
Bill Payment 7/27/2023	1237		(\$197.00)	\$19,264,264.96
Bill Payment 7/27/2023	1238		(\$7,467.67)	\$19,256,797.29
Bill Payment 7/27/2023	1238		(\$11,082.22)	\$19,245,715.07
Bill Payment 7/27/2023	1239		(\$126.47)	\$19,245,588.60
Bill Payment 7/27/2023	1239		(\$126.47)	\$19,245,462.13
Bill Payment 7/27/2023	1240		(\$1,222.67)	\$19,244,239.46
Bill Payment 7/27/2023	1240		(\$1,222.67)	\$19,243,016.79

Bill Payment 7/27/2023	1242		(\$361.26)	\$19,242,655.53
Bill Payment 7/27/2023	1242		(\$361.25)	\$19,242,294.28
Bill Payment 7/27/2023	1243		(\$1,477.41)	\$19,240,816.87
Deposit 7/28/2023	170288	41000 Los Angeles Unified School District	\$72,299.00	\$19,313,115.87
Deposit 7/28/2023	170288	41000 Los Angeles Unified School District	\$5,015.00	\$19,318,130.87
Deposit 7/28/2023	170288	41000 Los Angeles Unified School District	\$19,872.00	\$19,338,002.87
Deposit 7/28/2023	170288	41000 Los Angeles Unified School District	(\$2,934.00)	\$19,335,068.87
Deposit 7/28/2023	170288	41000 Los Angeles Unified School District	(\$2,489.00)	\$19,332,579.87
Deposit 7/28/2023	170288	41000 Los Angeles Unified School District	(\$2,489.00)	\$19,330,090.87
Deposit 8/2/2023	170290	12254 Los Angeles County Office of Education	\$5,711.00	\$19,335,801.87
Deposit 8/2/2023	170290	12254 Los Angeles County Office of Education	\$145,877.00	\$19,481,678.87
Deposit 8/2/2023	170290	12254 Los Angeles County Office of Education	\$36.00	\$19,481,714.87
Bill Payment 8/3/2023	1244		(\$3,337.91)	\$19,478,376.96
Bill Payment 8/3/2023	1246		(\$16,619.84)	\$19,461,757.12
Bill Payment 8/3/2023	1246		(\$1,399.30)	\$19,460,357.82
Bill Payment 8/3/2023	1246		(\$11,912.31)	\$19,448,445.51
Bill Payment 8/3/2023	1246		(\$1,935.25)	\$19,446,510.26
Bill Payment 8/3/2023	1246		(\$321.63)	\$19,446,188.63
Bill Payment 8/3/2023	1247		(\$136.55)	\$19,446,052.08
Bill Payment 8/3/2023	1247		(\$84.27)	\$19,445,967.81
Bill Payment 8/3/2023	1247		(\$84.27)	\$19,445,883.54
Bill Payment 8/3/2023	1247		(\$100.86)	\$19,445,782.68
Bill Payment 8/3/2023	1247		(\$100.86)	\$19,445,681.82
Bill Payment 8/3/2023	1247		(\$495.66)	\$19,445,186.16
Bill Payment 8/3/2023	1247		(\$610.58)	\$19,444,575.58
Bill Payment 8/3/2023	1248		(\$3,223.00)	\$19,441,352.58
Bill Payment 8/3/2023	1249		(\$12,300.00)	\$19,429,052.58
Bill Payment 8/3/2023	1250		(\$2,318.83)	\$19,426,733.75
Bill Payment 8/3/2023	1250		(\$2,318.84)	\$19,424,414.91
Bill Payment 8/3/2023	1251		(\$229.44)	\$19,424,185.47
Bill Payment 8/3/2023	1253		(\$1,600.00)	\$19,422,585.47
Bill Payment 8/3/2023	1253		(\$1,600.00)	\$19,420,985.47
Bill Payment 8/3/2023	1255		(\$1,333.33)	\$19,419,652.14
Bill Payment 8/3/2023	1255		(\$1,333.33)	\$19,418,318.81
Bill Payment 8/3/2023	1255		(\$1,666.67)	\$19,416,652.14
Bill Payment 8/3/2023	1255		(\$1,666.67)	\$19,414,985.47
Bill Payment 8/3/2023	1255		(\$2,000.00)	\$19,412,985.47
Bill Payment 8/3/2023	1255		(\$2,000.00)	\$19,410,985.47
Bill Payment 8/3/2023	1256		(\$429.82)	\$19,410,555.65
Bill Payment 8/3/2023	1256		(\$429.81)	\$19,410,125.84
Bill Payment 8/3/2023	1258		(\$6,500.00)	\$19,403,625.84
Bill Payment 8/3/2023	1258		(\$6,500.00)	\$19,397,125.84
Bill Payment 8/3/2023	1259		(\$1,500.00)	\$19,395,625.84
Bill Payment 8/3/2023	1260		(\$1,548.30)	\$19,394,077.54
Bill Payment 8/3/2023	1260		(\$166.52)	\$19,393,911.02
Bill Payment 8/3/2023	1260		(\$233.06)	\$19,393,677.96
Bill Payment 8/3/2023	1260		(\$781.72)	\$19,392,896.24
Bill Payment 8/3/2023	1260		(\$100.73)	\$19,392,795.51
Bill Payment 8/3/2023	1260		(\$55.34)	\$19,392,740.17
Bill Payment 8/3/2023	1260		\$163.74	\$19,392,903.91
Deposit 8/8/2023	171019	12254 Los Angeles County Office of Education	\$1,390.00	\$19,394,293.91
Bill Payment 8/10/2023	1261		(\$26,877.07)	\$19,367,416.84
Bill Payment 8/10/2023	1261		(\$2,372.84)	\$19,365,044.00
Bill Payment 8/10/2023	1262		(\$95.00)	\$19,364,949.00
Bill Payment 8/10/2023	1262		(\$119.42)	\$19,364,829.58
Bill Payment 8/10/2023	1263		(\$3,119.66)	\$19,361,709.92
Bill Payment 8/10/2023	1263		(\$116.75)	\$19,361,593.17
Bill Payment 8/10/2023	1263		(\$530.00)	\$19,361,063.17
Bill Payment 8/10/2023	1263		(\$83.33)	\$19,360,979.84
Bill Payment 8/10/2023	1263		(\$83.34)	\$19,360,896.50
Bill Payment 8/10/2023	1263		(\$1,681.89)	\$19,359,214.61
Bill Payment 8/10/2023	1263		(\$1,681.89)	\$19,357,532.72
Bill Payment 8/10/2023	1263		(\$162.17)	\$19,357,370.55
Bill Payment 8/10/2023	1263		(\$162.17)	\$19,357,208.38
Bill Payment 8/10/2023	1263		(\$66.33)	\$19,357,142.05
Bill Payment 8/10/2023	1263		(\$66.34)	\$19,357,075.71
Bill Payment 8/10/2023	1263		(\$350.00)	\$19,356,725.71
Bill Payment 8/10/2023	1264		(\$50.92)	\$19,356,674.79
Bill Payment 8/10/2023	1264		(\$62.69)	\$19,356,612.10
Bill Payment 8/10/2023	1264		(\$62.69)	\$19,356,549.41
Bill Payment 8/10/2023	1265		(\$810.00)	\$19,355,739.41
Bill Payment 8/10/2023	1267		(\$62.50)	\$19,355,676.91
Bill Payment 8/10/2023	1267		(\$166.50)	\$19,355,510.41
Bill Payment 8/10/2023	1267		(\$241.50)	\$19,355,268.91
Bill Payment 8/10/2023	1268		(\$26,877.07)	\$19,328,391.84
Bill Payment 8/10/2023	1268		(\$2,372.84)	\$19,326,019.00
Bill Payment 8/10/2023	1269		(\$166.50)	\$19,325,852.50
Bill Payment 8/10/2023	1269		(\$241.50)	\$19,325,611.00
Bill Payment 8/10/2023	1270		(\$2,250.00)	\$19,323,361.00
Bill Payment 8/10/2023	1270		(\$2,250.00)	\$19,321,111.00
Bill Payment 8/10/2023	1271		(\$369.90)	\$19,320,741.10
Bill Payment 8/10/2023	1271		(\$4,307.68)	\$19,316,433.42
Bill Payment 8/10/2023	1273		(\$166.50)	\$19,316,266.92
Bill Payment 8/10/2023	1273		(\$241.50)	\$19,316,025.42
Bill Payment 8/10/2023	1274		(\$18,831.30)	\$19,297,194.12
Bill Payment 8/10/2023	1274		(\$22,050.60)	\$19,275,143.52
Bill Payment 8/10/2023	1274		(\$2,311.50)	\$19,272,832.02
Bill Payment 8/10/2023	1274		(\$2,311.50)	\$19,270,520.52

Bill Payment 8/10/2023	1275		(\$1,950.00)	\$19,268,570.52
Bill Payment 8/10/2023	1275		(\$1,950.00)	\$19,266,620.52
Bill Payment 8/10/2023	1276		\$354.30	\$19,266,974.82
Bill Payment 8/10/2023	1277		(\$407.60)	\$19,266,567.22
Bill Payment 8/10/2023	1277		(\$407.61)	\$19,266,159.61
Bill Payment 8/10/2023	1278		(\$8,470.38)	\$19,257,689.23
Bill Payment 8/10/2023	1279		(\$596.77)	\$19,257,092.46
Bill Payment 8/10/2023	1279		(\$596.77)	\$19,256,495.69
Bill Payment 8/10/2023	1280		(\$166.50)	\$19,256,329.19
Bill Payment 8/10/2023	1280		(\$241.50)	\$19,256,087.69
Bill Payment 8/10/2023	1281		(\$735.20)	\$19,255,352.49
Bill Payment 8/10/2023	1281		(\$735.20)	\$19,254,617.29
Bill Payment 8/10/2023	1284		(\$24,684.33)	\$19,229,932.96
Bill Payment 8/10/2023	1670		(\$83.33)	\$19,229,849.63
Bill Payment 8/10/2023	1670		(\$83.34)	\$19,229,766.29
Bill Payment 8/11/2023	1285		(\$839.54)	\$19,228,926.75
Deposit 8/15/2023	171593	12641 State of California	\$17,777.38	\$19,246,704.13
Deposit 8/15/2023	171593	12641 State of California	\$15,729.94	\$19,262,434.07
Deposit 8/15/2023	171593	12641 State of California	\$4,811.31	\$19,267,245.38
Deposit 8/15/2023	171593	12641 State of California	\$4,200.03	\$19,271,445.41
Deposit 8/15/2023	171593	43596 SWAYAN KRISHI SANGAM Foundation	\$24,950.00	\$19,296,395.41
Deposit 8/15/2023	171594	34814 Kona Ice Giveback Program	\$85.00	\$19,296,480.41
Deposit 8/15/2023	171594	34814 Kona Ice Giveback Program	\$123.00	\$19,296,603.41
Deposit 8/15/2023	171594		\$1,474.00	\$19,298,077.41
Deposit 8/15/2023	171594		\$20.00	\$19,298,097.41
Deposit 8/15/2023	171594		\$20.00	\$19,298,117.41
Bill Payment 8/17/2023	1286		(\$36.12)	\$19,298,081.29
Bill Payment 8/17/2023	1286		(\$165.78)	\$19,297,915.51
Bill Payment 8/17/2023	1286		(\$2,478.83)	\$19,295,436.68
Bill Payment 8/17/2023	1287		(\$12,532.76)	\$19,282,903.92
Bill Payment 8/17/2023	1287		(\$12,532.75)	\$19,270,371.17
Bill Payment 8/17/2023	1288		(\$144.68)	\$19,270,226.49
Bill Payment 8/17/2023	1288		(\$144.68)	\$19,270,081.81
Bill Payment 8/17/2023	1288		(\$150.33)	\$19,269,931.48
Bill Payment 8/17/2023	1288		(\$150.32)	\$19,269,781.16
Bill Payment 8/17/2023	1289		(\$2,724.00)	\$19,267,057.16
Bill Payment 8/17/2023	1290		(\$631.40)	\$19,266,425.76
Bill Payment 8/17/2023	1290		(\$1,670.33)	\$19,264,755.43
Bill Payment 8/17/2023	1290		(\$4,684.00)	\$19,260,071.43
Bill Payment 8/17/2023	1290		(\$4,684.00)	\$19,255,387.43
Bill Payment 8/17/2023	1290		(\$4,684.00)	\$19,250,703.43
Bill Payment 8/17/2023	1291		(\$1,810.00)	\$19,248,893.43
Bill Payment 8/17/2023	1292		(\$67.89)	\$19,248,825.54
Bill Payment 8/17/2023	1292		(\$67.89)	\$19,248,757.65
Bill Payment 8/17/2023	1293		(\$101.95)	\$19,248,655.70
Bill Payment 8/17/2023	1293		(\$1,733.09)	\$19,246,922.61
Bill Payment 8/17/2023	1295		(\$12.50)	\$19,246,910.11
Bill Payment 8/17/2023	1296		(\$1,885.27)	\$19,245,024.84
Bill Payment 8/17/2023	1296		(\$1,885.26)	\$19,243,139.58
Bill Payment 8/17/2023	1297		(\$65.48)	\$19,243,074.10
Bill Payment 8/22/2023	1298		(\$231.04)	\$19,242,843.06
Bill Payment 8/24/2023	1299		(\$232.68)	\$19,242,610.38
Bill Payment 8/24/2023	1299		(\$455.34)	\$19,242,155.04
Bill Payment 8/24/2023	1301		(\$1,325.50)	\$19,240,829.54
Bill Payment 8/24/2023	1302		(\$86.40)	\$19,240,743.14
Bill Payment 8/24/2023	1302		(\$322.90)	\$19,240,420.24
Bill Payment 8/24/2023	1302		(\$323.50)	\$19,240,096.74
Bill Payment 8/24/2023	1302		(\$1,235.40)	\$19,238,861.34
Bill Payment 8/24/2023	1303		(\$208.06)	\$19,238,653.28
Bill Payment 8/24/2023	1304		(\$262.03)	\$19,238,391.25
Bill Payment 8/24/2023	1305		(\$5,157.50)	\$19,233,233.75
Bill Payment 8/24/2023	1307		(\$2,232.00)	\$19,231,001.75
Bill Payment 8/24/2023	1309		(\$3,743.00)	\$19,227,258.75
Bill Payment 8/24/2023	1310		(\$1,810.00)	\$19,225,448.75
Bill Payment 8/24/2023	1312		(\$508.13)	\$19,224,940.62
Bill Payment 8/24/2023	1312		(\$508.13)	\$19,224,432.49
Bill Payment 8/24/2023	1313		(\$170.00)	\$19,224,262.49
Bill Payment 8/24/2023	1314		(\$505.67)	\$19,223,756.82
Bill Payment 8/24/2023	1314		(\$505.66)	\$19,223,251.16
Bill Payment 8/24/2023	1315		(\$860.00)	\$19,222,391.16
Bill Payment 8/24/2023	1315		(\$995.00)	\$19,221,396.16
Bill Payment 8/24/2023	1671		(\$480.00)	\$19,220,916.16
Bill Payment 8/24/2023	1672		(\$85.98)	\$19,220,830.18
Journal 8/24/2023	LALA4439		\$3,743.00	\$19,224,573.18
Deposit 8/24/2023	171595	12641 State of California	\$24,934.61	\$19,249,507.79
Deposit 8/24/2023	171595	12641 State of California	\$25,353.49	\$19,274,861.28
Deposit 8/24/2023	171595	12641 State of California	\$25,077.37	\$19,299,938.65
Deposit 8/24/2023	171595	12641 State of California	\$25,173.97	\$19,325,112.62
Deposit 8/24/2023	171595	12641 State of California	\$2,541.63	\$19,327,654.25
Deposit 8/24/2023	171595	12641 State of California	\$2,255.40	\$19,329,909.65
Deposit 8/24/2023	171595	12641 State of California	\$2,541.63	\$19,332,451.28
Deposit 8/24/2023	171595	12641 State of California	\$6,827.70	\$19,339,278.98
Deposit 8/24/2023	171595	12641 State of California	\$6,664.22	\$19,345,943.20
Deposit 8/24/2023	171595	44260 Public Assistance Grant Program	\$161,424.00	\$19,507,367.20
Deposit 8/24/2023	172087		\$155.00	\$19,507,522.20
Bill Payment 8/28/2023	1316		(\$2,531.00)	\$19,504,991.20
Bill Payment 8/28/2023	1316		(\$2,531.00)	\$19,502,460.20
Bill Payment 8/28/2023	1317		(\$1,945.00)	\$19,500,515.20

Bill Payment 8/28/2023	1318		(\$8,770.00)	\$19,491,745.20
Bill Payment 8/28/2023	1319		(\$5,000.00)	\$19,486,745.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$144,597.00	\$19,631,342.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$10,029.00	\$19,641,371.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$39,744.00	\$19,681,115.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$51,312.00	\$19,732,427.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$534.00	\$19,732,961.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$745.00	\$19,733,706.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$745.00	\$19,734,451.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$4,156.00	\$19,738,607.20
Deposit 8/29/2023	172117	41000 Los Angeles Unified School District	\$11,777.00	\$19,750,384.20
Deposit 8/29/2023	172117		(\$5,868.00)	\$19,744,516.20
Deposit 8/29/2023	172117		(\$4,977.00)	\$19,739,539.20
Deposit 8/29/2023	172117		(\$4,977.00)	\$19,734,562.20
Deposit 8/29/2023	172117		(\$588.00)	\$19,733,974.20
Deposit 8/29/2023	172117		(\$1,499.00)	\$19,732,475.20
Deposit 8/29/2023	172117		(\$5,948.00)	\$19,726,527.20
Bill Payment 8/31/2023	1321		(\$8.22)	\$19,726,518.98
Bill Payment 8/31/2023	1321		(\$559.76)	\$19,725,959.22
Bill Payment 8/31/2023	1324		(\$1,382.33)	\$19,724,576.89
Bill Payment 8/31/2023	1324		(\$1,382.34)	\$19,723,194.55
Bill Payment 8/31/2023	1325		(\$13,000.00)	\$19,710,194.55
Bill Payment 8/31/2023	1326		(\$18.31)	\$19,710,176.24
Bill Payment 8/31/2023	1326		(\$18.31)	\$19,710,157.93
Bill Payment 8/31/2023	1327		(\$329.00)	\$19,709,828.93
Bill Payment 8/31/2023	1328		(\$449.90)	\$19,709,379.03
Bill Payment 8/31/2023	1328		(\$449.90)	\$19,708,929.13
Bill Payment 8/31/2023	1330		(\$12,834.60)	\$19,696,094.53
Bill Payment 8/31/2023	1330		(\$12,834.60)	\$19,683,259.93
Bill Payment 8/31/2023	1332		(\$367.60)	\$19,682,892.33
Bill Payment 8/31/2023	1332		(\$367.60)	\$19,682,524.73
Bill Payment 9/5/2023	1336		(\$1,333.33)	\$19,681,191.40
Bill Payment 9/5/2023	1336		(\$1,333.33)	\$19,679,858.07
Bill Payment 9/5/2023	1336		(\$1,666.67)	\$19,678,191.40
Bill Payment 9/5/2023	1336		(\$1,666.67)	\$19,676,524.73
Bill Payment 9/5/2023	1336		(\$2,000.00)	\$19,674,524.73
Bill Payment 9/5/2023	1336		(\$2,000.00)	\$19,672,524.73
Bill Payment 9/7/2023	1337		(\$1,690.00)	\$19,670,834.73
Bill Payment 9/7/2023	1338		(\$61.28)	\$19,670,773.45
Bill Payment 9/7/2023	1338		(\$319.39)	\$19,670,454.06
Bill Payment 9/7/2023	1338		(\$339.86)	\$19,670,114.20
Bill Payment 9/7/2023	1338		(\$4,047.90)	\$19,666,066.30
Bill Payment 9/7/2023	1339		(\$9,826.00)	\$19,656,240.30
Bill Payment 9/7/2023	1340		(\$2,194.67)	\$19,654,045.63
Bill Payment 9/7/2023	1340		(\$2,194.67)	\$19,651,850.96
Bill Payment 9/7/2023	1341		(\$1,351.80)	\$19,650,499.16
Bill Payment 9/7/2023	1341		(\$169.21)	\$19,650,329.95
Bill Payment 9/7/2023	1341		(\$239.34)	\$19,650,090.61
Bill Payment 9/7/2023	1341		(\$909.69)	\$19,649,180.92
Bill Payment 9/7/2023	1341		(\$101.96)	\$19,649,078.96
Bill Payment 9/7/2023	1341		(\$36.16)	\$19,649,042.80
Bill Payment 9/7/2023	1341		\$37.81	\$19,649,080.61
Bill Payment 9/7/2023	1341		(\$49.13)	\$19,649,031.48
Bill Payment 9/7/2023	1342		(\$317.50)	\$19,648,713.98
Bill Payment 9/7/2023	1342		(\$1,661.50)	\$19,647,052.48
Bill Payment 9/7/2023	1343		(\$2,520.00)	\$19,644,532.48
Bill Payment 9/7/2023	1343		(\$600.00)	\$19,643,932.48
Bill Payment 9/7/2023	1344		(\$62.60)	\$19,643,869.88
Bill Payment 9/7/2023	1344		(\$62.60)	\$19,643,807.28
Bill Payment 9/7/2023	1344		(\$2,318.83)	\$19,641,488.45
Bill Payment 9/7/2023	1344		(\$2,318.84)	\$19,639,169.61
Bill Payment 9/7/2023	1345		(\$156.18)	\$19,639,013.43
Bill Payment 9/7/2023	1346		(\$317.53)	\$19,638,695.90
Bill Payment 9/7/2023	1347		(\$410.92)	\$19,638,284.98
Bill Payment 9/7/2023	1347		(\$410.93)	\$19,637,874.05
Bill Payment 9/7/2023	1348		(\$508.13)	\$19,637,365.92
Bill Payment 9/7/2023	1348		(\$508.13)	\$19,636,857.79
Bill Payment 9/7/2023	1349		(\$800.00)	\$19,636,057.79
Bill Payment 9/7/2023	1349		(\$800.00)	\$19,635,257.79
Bill Payment 9/7/2023	1350		(\$5,929.00)	\$19,629,328.79
Bill Payment 9/7/2023	1351		(\$361.26)	\$19,628,967.53
Bill Payment 9/7/2023	1351		(\$361.25)	\$19,628,606.28
Bill Payment 9/7/2023	1353		(\$430.66)	\$19,628,175.62
Bill Payment 9/7/2023	1353		(\$430.66)	\$19,627,744.96
Bill Payment 9/7/2023	1673		(\$250.00)	\$19,627,494.96
Deposit 9/7/2023	172119	12254 Los Angeles County Office of Education	\$5,711.00	\$19,633,205.96
Deposit 9/7/2023	172119	12254 Los Angeles County Office of Education	\$145,877.00	\$19,779,082.96
Deposit 9/7/2023	172119	12254 Los Angeles County Office of Education	\$1,390.00	\$19,780,472.96
Bill Payment 9/11/2023	1354		(\$3,090.00)	\$19,777,382.96
Bill Payment 9/11/2023	1354		(\$5,670.00)	\$19,771,712.96
Bill Payment 9/11/2023	1354		(\$6,450.00)	\$19,765,262.96
Bill Payment 9/14/2023	1355		(\$26,877.07)	\$19,738,385.89
Bill Payment 9/14/2023	1356		(\$19.11)	\$19,738,366.78
Bill Payment 9/14/2023	1356		(\$27.36)	\$19,738,339.42
Bill Payment 9/14/2023	1356		(\$10.83)	\$19,738,328.59
Bill Payment 9/14/2023	1356		(\$10.83)	\$19,738,317.76
Bill Payment 9/14/2023	1356		(\$39.31)	\$19,738,278.45
Bill Payment 9/14/2023	1356		(\$67.78)	\$19,738,210.67

Bill Payment 9/14/2023	1356		(\$74.93)	\$19,738,135.74
Bill Payment 9/14/2023	1356		(\$104.00)	\$19,738,031.74
Bill Payment 9/14/2023	1356		(\$252.16)	\$19,737,779.58
Bill Payment 9/14/2023	1356		(\$282.23)	\$19,737,497.35
Bill Payment 9/14/2023	1356		(\$295.50)	\$19,737,201.85
Bill Payment 9/14/2023	1356		(\$658.68)	\$19,736,543.17
Bill Payment 9/14/2023	1356		(\$1,155.84)	\$19,735,387.33
Bill Payment 9/14/2023	1357		(\$3,448.46)	\$19,731,938.87
Bill Payment 9/14/2023	1357		(\$3,541.64)	\$19,728,397.23
Bill Payment 9/14/2023	1357		(\$4,459.62)	\$19,723,937.61
Bill Payment 9/14/2023	1358		(\$1,399.04)	\$19,722,538.57
Bill Payment 9/14/2023	1358		(\$1,399.04)	\$19,721,139.53
Bill Payment 9/14/2023	1358		(\$979.56)	\$19,720,159.97
Bill Payment 9/14/2023	1358		(\$183.00)	\$19,719,976.97
Bill Payment 9/14/2023	1358		(\$183.00)	\$19,719,793.97
Bill Payment 9/14/2023	1358		(\$1,308.26)	\$19,718,485.71
Bill Payment 9/14/2023	1359		(\$78.47)	\$19,718,407.24
Bill Payment 9/14/2023	1359		(\$78.48)	\$19,718,328.76
Bill Payment 9/14/2023	1359		(\$260.86)	\$19,718,067.90
Bill Payment 9/14/2023	1359		(\$260.87)	\$19,717,807.03
Bill Payment 9/14/2023	1360		(\$1,208.19)	\$19,716,598.84
Bill Payment 9/14/2023	1361		(\$150.00)	\$19,716,448.84
Bill Payment 9/14/2023	1362		(\$3,000.00)	\$19,713,448.84
Bill Payment 9/14/2023	1362		(\$3,000.00)	\$19,710,448.84
Bill Payment 9/14/2023	1363		(\$26,877.07)	\$19,683,571.77
Bill Payment 9/14/2023	1364		(\$1,428.25)	\$19,682,143.52
Bill Payment 9/14/2023	1364		(\$1,428.25)	\$19,680,715.27
Bill Payment 9/14/2023	1365		(\$5,157.50)	\$19,675,557.77
Bill Payment 9/14/2023	1366		(\$36.22)	\$19,675,521.55
Bill Payment 9/14/2023	1366		(\$59.28)	\$19,675,462.27
Bill Payment 9/14/2023	1368		(\$3,743.00)	\$19,671,719.27
Bill Payment 9/14/2023	1369		(\$780.48)	\$19,670,938.79
Bill Payment 9/14/2023	1370		(\$846.67)	\$19,670,092.12
Bill Payment 9/14/2023	1370		(\$846.66)	\$19,669,245.46
Bill Payment 9/14/2023	1371		(\$1,859.30)	\$19,667,386.16
Bill Payment 9/14/2023	1372		(\$87.06)	\$19,667,299.10
Bill Payment 9/14/2023	1372		(\$87.06)	\$19,667,212.04
Bill Payment 9/14/2023	1372		(\$174.11)	\$19,667,037.93
Bill Payment 9/14/2023	1372		(\$99.97)	\$19,666,937.96
Bill Payment 9/14/2023	1373		(\$690.00)	\$19,666,247.96
Bill Payment 9/14/2023	1373		(\$18,800.00)	\$19,647,447.96
Bill Payment 9/14/2023	1373		(\$20,645.25)	\$19,626,802.71
Bill Payment 9/14/2023	1374		(\$1,316.00)	\$19,625,486.71
Bill Payment 9/14/2023	1374		(\$1,448.00)	\$19,624,038.71
Bill Payment 9/14/2023	1374		(\$2,030.00)	\$19,622,008.71
Bill Payment 9/14/2023	1374		(\$1,097.00)	\$19,620,911.71
Bill Payment 9/14/2023	1376		(\$431.25)	\$19,620,480.46
Bill Payment 9/14/2023	1376		(\$86.25)	\$19,620,394.21
Bill Payment 9/14/2023	1377		(\$800.00)	\$19,619,594.21
Bill Payment 9/14/2023	1377		(\$800.00)	\$19,618,794.21
Bill Payment 9/14/2023	1377		(\$800.00)	\$19,617,994.21
Bill Payment 9/14/2023	1377		(\$800.00)	\$19,617,194.21
Bill Payment 9/14/2023	1377		(\$800.00)	\$19,616,394.21
Bill Payment 9/14/2023	1378		(\$103.24)	\$19,616,290.97
Bill Payment 9/14/2023	1378		(\$103.24)	\$19,616,187.73
Bill Payment 9/14/2023	1378		(\$779.15)	\$19,615,408.58
Bill Payment 9/14/2023	1378		(\$779.15)	\$19,614,629.43
Bill Payment 9/14/2023	1379		(\$89.49)	\$19,614,539.94
Bill Payment 9/14/2023	1674		(\$841.93)	\$19,613,698.01
Bill Payment 9/14/2023	1674		(\$841.92)	\$19,612,856.09
Bill Payment 9/14/2023	1675		(\$170.69)	\$19,612,685.40
Bill Payment 9/14/2023	1676		(\$89.49)	\$19,612,595.91
Bill Payment 9/14/2023	1677		(\$83.36)	\$19,612,512.55
Bill Payment 9/14/2023	1678		(\$36.22)	\$19,612,476.33
Bill Payment 9/14/2023	1678		(\$59.28)	\$19,612,417.05
Journal 9/14/2023	LALA4450		\$36.22	\$19,612,453.27
Journal 9/14/2023	LALA4450		\$59.28	\$19,612,512.55
Journal 9/14/2023	LALA4451		\$89.49	\$19,612,602.04
Deposit 9/14/2023	172461	12254 Los Angeles County Office of Education	\$78,442.84	\$19,691,044.88
Bill Payment 9/18/2023	1380		(\$4,160.00)	\$19,686,884.88
Bill Payment 9/18/2023	1380		(\$4,160.00)	\$19,682,724.88
Deposit 9/19/2023	172741	12641 State of California	\$8,015.10	\$19,690,739.98
Deposit 9/19/2023	172741	12641 State of California	\$7,709.61	\$19,698,449.59
Deposit 9/19/2023	172741	12641 State of California	\$2,168.84	\$19,700,618.43
Deposit 9/19/2023	172741	12641 State of California	\$2,090.72	\$19,702,709.15
Deposit 9/19/2023	172741	41314 United States Treasury	\$123,659.33	\$19,826,368.48
Deposit 9/19/2023	172741	41314 United States Treasury	\$94,137.27	\$19,920,505.75
Deposit 9/19/2023	172741	41314 United States Treasury	\$6,769.39	\$19,927,275.14
Deposit 9/19/2023	172741	41314 United States Treasury	\$5,153.29	\$19,932,428.43
Bill Payment 9/21/2023	1381		(\$500.00)	\$19,931,928.43
Bill Payment 9/21/2023	1382		(\$101.40)	\$19,931,827.03
Bill Payment 9/21/2023	1382		(\$213.42)	\$19,931,613.61
Bill Payment 9/21/2023	1382		(\$273.72)	\$19,931,339.89
Bill Payment 9/21/2023	1382		(\$484.77)	\$19,930,855.12
Bill Payment 9/21/2023	1382		(\$651.10)	\$19,930,204.02
Bill Payment 9/21/2023	1382		(\$1,029.95)	\$19,929,174.07
Bill Payment 9/21/2023	1383		(\$10,468.28)	\$19,918,705.79
Bill Payment 9/21/2023	1383		(\$738.35)	\$19,917,967.44

Bill Payment 9/21/2023	1383		(\$14,461.08)	\$19,903,506.36
Bill Payment 9/21/2023	1383		(\$2,625.25)	\$19,900,881.11
Bill Payment 9/21/2023	1384		(\$136.40)	\$19,900,744.71
Bill Payment 9/21/2023	1385		(\$13,114.00)	\$19,887,630.71
Bill Payment 9/21/2023	1385		(\$4,436.00)	\$19,883,194.71
Bill Payment 9/21/2023	1387		(\$59.00)	\$19,883,135.71
Bill Payment 9/21/2023	1387		(\$59.00)	\$19,883,076.71
Bill Payment 9/21/2023	1388		(\$1,200.00)	\$19,881,876.71
Bill Payment 9/21/2023	1388		(\$960.00)	\$19,880,916.71
Bill Payment 9/21/2023	1389		(\$35.00)	\$19,880,881.71
Bill Payment 9/21/2023	1389		(\$195.02)	\$19,880,686.69
Bill Payment 9/21/2023	1389		(\$195.02)	\$19,880,491.67
Bill Payment 9/21/2023	1390		(\$2,700.00)	\$19,877,791.67
Bill Payment 9/21/2023	1391		(\$28.64)	\$19,877,763.03
Bill Payment 9/21/2023	1391		(\$400.17)	\$19,877,362.86
Bill Payment 9/21/2023	1392		(\$1,188.99)	\$19,876,173.87
Bill Payment 9/21/2023	1392		(\$1,188.98)	\$19,874,984.89
Bill Payment 9/21/2023	1393		(\$95.00)	\$19,874,889.89
Bill Payment 9/21/2023	1396		(\$1,810.00)	\$19,873,079.89
Bill Payment 9/21/2023	1396		(\$2,106.00)	\$19,870,973.89
Bill Payment 9/21/2023	1397		(\$14,893.58)	\$19,856,080.31
Bill Payment 9/21/2023	1397		(\$19,564.31)	\$19,836,516.00
Bill Payment 9/21/2023	1397		(\$2,373.17)	\$19,834,142.83
Bill Payment 9/21/2023	1398		(\$505.67)	\$19,833,637.16
Bill Payment 9/21/2023	1398		(\$505.66)	\$19,833,131.50
Bill Payment 9/21/2023	1399		(\$5,478.30)	\$19,827,653.20
Bill Payment 9/21/2023	1400		(\$300.00)	\$19,827,353.20
Bill Payment 9/21/2023	1400		(\$500.00)	\$19,826,853.20
Bill Payment 9/21/2023	1400		(\$750.00)	\$19,826,103.20
Bill Payment 9/21/2023	1400		(\$800.00)	\$19,825,303.20
Bill Payment 9/21/2023	1400		(\$800.00)	\$19,824,503.20
Bill Payment 9/21/2023	1400		(\$800.00)	\$19,823,703.20
Bill Payment 9/21/2023	1400		(\$800.00)	\$19,822,903.20
Bill Payment 9/21/2023	1401		(\$5,385.00)	\$19,817,518.20
Bill Payment 9/21/2023	1402		(\$219.74)	\$19,817,298.46
Bill Payment 9/21/2023	1403		\$1,188.99	\$19,818,487.45
Bill Payment 9/21/2023	1403		\$1,188.98	\$19,819,676.43
Bill Payment 9/21/2023	1403		(\$1,189.26)	\$19,818,487.17
Bill Payment 9/21/2023	1403		(\$1,189.26)	\$19,817,297.91
Bill Payment 9/21/2023	1404		(\$41.48)	\$19,817,256.43
Bill Payment 9/21/2023	1679		(\$42.98)	\$19,817,213.45
Bill Payment 9/21/2023	1679		(\$152.27)	\$19,817,061.18
Bill Payment 9/21/2023	1680		(\$57.96)	\$19,817,003.22
Bill Payment 9/21/2023	1681		(\$400.00)	\$19,816,603.22
Bill Payment 9/21/2023	1682		(\$271.51)	\$19,816,331.71
Bill Payment 9/26/2023	1406		(\$3,400.00)	\$19,812,931.71
Bill Payment 9/26/2023	1406		(\$6,190.00)	\$19,806,741.71
Bill Payment 9/26/2023	1406		(\$5,136.11)	\$19,801,605.60
Bill Payment 9/26/2023	1406		(\$1,313.89)	\$19,800,291.71
Deposit 9/27/2023	172976	41000 Los Angeles Unified School District	\$96,398.00	\$19,896,689.71
Deposit 9/27/2023	172976	41000 Los Angeles Unified School District	\$6,686.00	\$19,903,375.71
Deposit 9/27/2023	172976	41000 Los Angeles Unified School District	\$26,495.00	\$19,929,870.71
Deposit 9/27/2023	172976		(\$3,913.00)	\$19,925,957.71
Deposit 9/27/2023	172976		(\$3,318.00)	\$19,922,639.71
Deposit 9/27/2023	172976		(\$3,318.00)	\$19,919,321.71
Bill Payment 9/28/2023	1407		(\$66.14)	\$19,919,255.57
Bill Payment 9/28/2023	1407		(\$420.36)	\$19,918,835.21
Bill Payment 9/28/2023	1408		(\$21.67)	\$19,918,813.54
Bill Payment 9/28/2023	1408		(\$122.54)	\$19,918,691.00
Bill Payment 9/28/2023	1408		(\$137.99)	\$19,918,553.01
Bill Payment 9/28/2023	1408		(\$281.33)	\$19,918,271.68
Bill Payment 9/28/2023	1408		(\$423.24)	\$19,917,848.44
Bill Payment 9/28/2023	1408		(\$988.64)	\$19,916,859.80
Bill Payment 9/28/2023	1408		(\$1,641.12)	\$19,915,218.68
Bill Payment 9/28/2023	1409		(\$175.00)	\$19,915,043.68
Bill Payment 9/28/2023	1409		(\$245.40)	\$19,914,798.28
Bill Payment 9/28/2023	1410		(\$100.93)	\$19,914,697.35
Bill Payment 9/28/2023	1410		(\$7.30)	\$19,914,690.05
Bill Payment 9/28/2023	1411		(\$82.13)	\$19,914,607.92
Bill Payment 9/28/2023	1414		(\$1,351.80)	\$19,913,256.12
Bill Payment 9/28/2023	1414		(\$169.21)	\$19,913,086.91
Bill Payment 9/28/2023	1414		(\$240.22)	\$19,912,846.69
Bill Payment 9/28/2023	1414		(\$909.69)	\$19,911,937.00
Bill Payment 9/28/2023	1414		(\$101.96)	\$19,911,835.04
Bill Payment 9/28/2023	1414		(\$36.16)	\$19,911,798.88
Bill Payment 9/28/2023	1415		(\$5,588.55)	\$19,906,210.33
Bill Payment 9/28/2023	1416		(\$16,910.12)	\$19,889,300.21
Bill Payment 9/28/2023	1417		(\$678.85)	\$19,888,621.36
Bill Payment 9/28/2023	1417		(\$678.85)	\$19,887,942.51
Bill Payment 9/28/2023	1418		(\$7,000.59)	\$19,880,941.92
Bill Payment 9/28/2023	1418		(\$7,626.91)	\$19,873,315.01
Bill Payment 9/28/2023	1419		(\$18,318.00)	\$19,854,997.01
Bill Payment 9/28/2023	1420		\$5,136.11	\$19,860,133.12
Bill Payment 9/28/2023	1420		\$1,313.89	\$19,861,447.01
Bill Payment 9/28/2023	1420		(\$6,450.00)	\$19,854,997.01
Bill Payment 9/28/2023	1420		(\$1,650.00)	\$19,853,347.01
Bill Payment 9/28/2023	1421		(\$500.00)	\$19,852,847.01
Bill Payment 9/28/2023	1421		(\$800.00)	\$19,852,047.01

Bill Payment 9/28/2023	1421		(\$800.00)	\$19,851,247.01	
Bill Payment 9/28/2023	1421		(\$800.00)	\$19,850,447.01	
Bill Payment 9/28/2023	1421		(\$800.00)	\$19,849,647.01	
Bill Payment 9/28/2023	1422		(\$673.60)	\$19,848,973.41	
Bill Payment 9/28/2023	1422		(\$4,550.07)	\$19,844,423.34	
Bill Payment 9/28/2023	1683		(\$33.58)	\$19,844,389.76	
Bill Payment 9/28/2023	1683		(\$63.51)	\$19,844,326.25	
Bill Payment 9/28/2023	1684		(\$306.00)	\$19,844,020.25	
Bill Payment 9/28/2023	1685		(\$250.00)	\$19,843,770.25	
Bill Payment 9/28/2023	1686		(\$1,920.00)	\$19,841,850.25	
Bill Payment 10/2/2023	1424		(\$4,904.75)	\$19,836,945.50	
Bill Payment 10/3/2023	1425		(\$1,333.33)	\$19,835,612.17	
Bill Payment 10/3/2023	1425		(\$1,333.33)	\$19,834,278.84	
Bill Payment 10/3/2023	1425		(\$1,666.67)	\$19,832,612.17	
Bill Payment 10/3/2023	1425		(\$1,666.67)	\$19,830,945.50	
Bill Payment 10/3/2023	1425		(\$2,000.00)	\$19,828,945.50	
Bill Payment 10/3/2023	1425		(\$2,000.00)	\$19,826,945.50	
Bill Payment 10/3/2023	1426		(\$3,013.33)	\$19,823,932.17	
Bill Payment 10/3/2023	1426		(\$3,013.34)	\$19,820,918.83	
Journal	10/4/2023	LALA4458	\$8,470.38	\$19,829,389.21	
Deposit	10/4/2023	174185	12254 Los Angeles County Office of Education	\$20,348.28	\$19,849,737.49
Deposit	10/4/2023	174185	12254 Los Angeles County Office of Education	\$10,279.00	\$19,860,016.49
Deposit	10/4/2023	174185	12254 Los Angeles County Office of Education	\$292,473.00	\$20,152,489.49
Deposit	10/4/2023	174185	12254 Los Angeles County Office of Education	\$262,579.00	\$20,415,068.49
Deposit	10/4/2023	174185	12254 Los Angeles County Office of Education	\$2,502.00	\$20,417,570.49
Deposit	10/4/2023	174185		(\$1,999.18)	\$20,415,571.31
Deposit	10/4/2023	174186	Goldring, Arina	\$500.00	\$20,416,071.31
Deposit	10/4/2023	174186	Goldring, Arina	\$250.00	\$20,416,321.31
Bill Payment 10/5/2023	1427		(\$31.73)	\$20,416,289.58	
Bill Payment 10/5/2023	1427		(\$54.70)	\$20,416,234.88	
Bill Payment 10/5/2023	1427		(\$58.87)	\$20,416,176.01	
Bill Payment 10/5/2023	1427		(\$152.80)	\$20,416,023.21	
Bill Payment 10/5/2023	1427		(\$227.87)	\$20,415,795.34	
Bill Payment 10/5/2023	1427		(\$317.29)	\$20,415,478.05	
Bill Payment 10/5/2023	1427		(\$763.67)	\$20,414,714.38	
Bill Payment 10/5/2023	1428		(\$79.25)	\$20,414,635.13	
Bill Payment 10/5/2023	1429		(\$3,800.00)	\$20,410,835.13	
Bill Payment 10/5/2023	1429		(\$4,349.00)	\$20,406,486.13	
Bill Payment 10/5/2023	1430		(\$212.24)	\$20,406,273.89	
Bill Payment 10/5/2023	1430		(\$212.24)	\$20,406,061.65	
Bill Payment 10/5/2023	1430		(\$245.39)	\$20,405,816.26	
Bill Payment 10/5/2023	1430		(\$245.40)	\$20,405,570.86	
Bill Payment 10/5/2023	1433		(\$1,522.50)	\$20,404,048.36	
Bill Payment 10/5/2023	1433		(\$1,522.50)	\$20,402,525.86	
Bill Payment 10/5/2023	1434		(\$59.00)	\$20,402,466.86	
Bill Payment 10/5/2023	1434		(\$59.00)	\$20,402,407.86	
Bill Payment 10/5/2023	1435		(\$4,200.00)	\$20,398,207.86	
Bill Payment 10/5/2023	1435		(\$1,140.00)	\$20,397,067.86	
Bill Payment 10/5/2023	1436		(\$2,318.83)	\$20,394,749.03	
Bill Payment 10/5/2023	1436		(\$2,318.84)	\$20,392,430.19	
Bill Payment 10/5/2023	1437		(\$9.96)	\$20,392,420.23	
Bill Payment 10/5/2023	1437		(\$16.41)	\$20,392,403.82	
Bill Payment 10/5/2023	1437		(\$187.53)	\$20,392,216.29	
Bill Payment 10/5/2023	1437		(\$248.19)	\$20,391,968.10	
Bill Payment 10/5/2023	1437		(\$499.31)	\$20,391,468.79	
Bill Payment 10/5/2023	1438		(\$3,154.00)	\$20,388,314.79	
Bill Payment 10/5/2023	1438		(\$3,154.00)	\$20,385,160.79	
Bill Payment 10/5/2023	1439		(\$280.00)	\$20,384,880.79	
Bill Payment 10/5/2023	1440		(\$11,383.00)	\$20,373,497.79	
Bill Payment 10/5/2023	1440		(\$12,550.00)	\$20,360,947.79	
Bill Payment 10/5/2023	1441		(\$1,316.00)	\$20,359,631.79	
Bill Payment 10/5/2023	1441		(\$1,777.00)	\$20,357,854.79	
Bill Payment 10/5/2023	1441		(\$2,139.00)	\$20,355,715.79	
Bill Payment 10/5/2023	1441		(\$2,414.00)	\$20,353,301.79	
Bill Payment 10/5/2023	1441		(\$2,961.00)	\$20,350,340.79	
Bill Payment 10/5/2023	1441		(\$1,645.00)	\$20,348,695.79	
Bill Payment 10/5/2023	1442		(\$818.48)	\$20,347,877.31	
Bill Payment 10/5/2023	1442		(\$818.48)	\$20,347,058.83	
Bill Payment 10/5/2023	1443		(\$60.40)	\$20,346,998.43	
Bill Payment 10/5/2023	1444		(\$434.87)	\$20,346,563.56	
Bill Payment 10/5/2023	1444		(\$434.88)	\$20,346,128.68	
Bill Payment 10/5/2023	1444		(\$885.11)	\$20,345,243.57	
Bill Payment 10/5/2023	1444		(\$885.10)	\$20,344,358.47	
Bill Payment 10/5/2023	1445		(\$8,470.38)	\$20,335,888.09	
Bill Payment 10/5/2023	1446		(\$115.00)	\$20,335,773.09	
Bill Payment 10/5/2023	1446		(\$172.50)	\$20,335,600.59	
Bill Payment 10/5/2023	1447		(\$500.00)	\$20,335,100.59	
Bill Payment 10/5/2023	1447		(\$500.00)	\$20,334,600.59	
Bill Payment 10/5/2023	1447		(\$500.00)	\$20,334,100.59	
Bill Payment 10/5/2023	1447		(\$800.00)	\$20,333,300.59	
Bill Payment 10/5/2023	1447		(\$800.00)	\$20,332,500.59	
Bill Payment 10/5/2023	1447		(\$800.00)	\$20,331,700.59	
Bill Payment 10/5/2023	1447		(\$800.00)	\$20,330,900.59	
Bill Payment 10/5/2023	1448		(\$361.55)	\$20,330,539.04	
Bill Payment 10/5/2023	1448		(\$361.55)	\$20,330,177.49	
Bill Payment 10/5/2023	1449		(\$149.97)	\$20,330,027.52	
Bill Payment 10/5/2023	1449		(\$149.96)	\$20,329,877.56	
Bill Payment 10/5/2023	1449		(\$367.60)	\$20,329,509.96	

Bill Payment	10/5/2023	1449			(\$367.60)	\$20,329,142.36
Bill Payment	10/5/2023	1449			(\$4,278.20)	\$20,324,864.16
Bill Payment	10/5/2023	1449			(\$4,278.20)	\$20,320,585.96
Bill Payment	10/5/2023	1451			(\$6.67)	\$20,320,579.29
Bill Payment	10/5/2023	1451			(\$6.67)	\$20,320,572.62
Bill Payment	10/5/2023	1452			(\$94.95)	\$20,320,477.67
Bill Payment	10/5/2023	1452			(\$269.47)	\$20,320,208.20
Deposit	10/6/2023	174408	41314 United States Treasury		\$167,703.18	\$20,487,911.38
Deposit	10/6/2023	174408	41314 United States Treasury		\$144,931.10	\$20,632,842.48
Deposit	10/6/2023	174408	41314 United States Treasury		\$8,712.29	\$20,641,554.77
Deposit	10/6/2023	174408	41314 United States Treasury		\$7,529.27	\$20,649,084.04
Deposit	10/9/2023	174187	12254 Los Angeles County Office of Education		\$14,806.36	\$20,663,890.40
Deposit	10/9/2023	174187	12254 Los Angeles County Office of Education		\$15,925.29	\$20,679,815.69
Deposit	10/9/2023	174187	12254 Los Angeles County Office of Education		\$61.00	\$20,679,876.69
Bill Payment	10/10/2023	1453			(\$26,462.32)	\$20,653,414.37
Bill Payment	10/10/2023	1453			(\$22,869.06)	\$20,630,545.31
Bill Payment	10/10/2023	1454			(\$3,300.00)	\$20,627,245.31
Bill Payment	10/10/2023	1454			(\$6,190.00)	\$20,621,055.31
Bill Payment	10/10/2023	1454			(\$7,000.00)	\$20,614,055.31
Bill Payment	10/12/2023	1455			(\$26,877.07)	\$20,587,178.24
Bill Payment	10/12/2023	1456			(\$19.15)	\$20,587,159.09
Bill Payment	10/12/2023	1456			(\$286.39)	\$20,586,872.70
Bill Payment	10/12/2023	1457			(\$1,145.75)	\$20,585,726.95
Bill Payment	10/12/2023	1457			(\$1,145.75)	\$20,584,581.20
Bill Payment	10/12/2023	1457			(\$101.68)	\$20,584,479.52
Bill Payment	10/12/2023	1457			(\$27.83)	\$20,584,451.69
Bill Payment	10/12/2023	1457			(\$27.82)	\$20,584,423.87
Bill Payment	10/12/2023	1457			(\$1,270.00)	\$20,583,153.87
Bill Payment	10/12/2023	1457			(\$21.74)	\$20,583,132.13
Bill Payment	10/12/2023	1457			(\$381.16)	\$20,582,750.97
Bill Payment	10/12/2023	1457			(\$375.00)	\$20,582,375.97
Bill Payment	10/12/2023	1457			(\$375.00)	\$20,582,000.97
Bill Payment	10/12/2023	1458			(\$3,734.01)	\$20,578,266.96
Bill Payment	10/12/2023	1459			(\$193.01)	\$20,578,073.95
Bill Payment	10/12/2023	1460			(\$26,877.07)	\$20,551,196.88
Bill Payment	10/12/2023	1461			(\$1,532.17)	\$20,549,664.71
Bill Payment	10/12/2023	1461			(\$1,532.16)	\$20,548,132.55
Bill Payment	10/12/2023	1463			(\$385.00)	\$20,547,747.55
Bill Payment	10/12/2023	1464			(\$2,691.00)	\$20,545,056.55
Bill Payment	10/12/2023	1464			(\$2,569.50)	\$20,542,487.05
Bill Payment	10/12/2023	1465			(\$223.74)	\$20,542,263.31
Bill Payment	10/12/2023	1466			(\$2,680.20)	\$20,539,583.11
Bill Payment	10/12/2023	1466			(\$2,546.19)	\$20,537,036.92
Bill Payment	10/12/2023	1466			(\$3,087.07)	\$20,533,949.85
Bill Payment	10/12/2023	1466			(\$3,087.06)	\$20,530,862.79
Bill Payment	10/12/2023	1467			(\$280.00)	\$20,530,582.79
Bill Payment	10/12/2023	1467			(\$280.00)	\$20,530,302.79
Bill Payment	10/12/2023	1468			(\$27,510.00)	\$20,502,792.79
Bill Payment	10/12/2023	1470			(\$18.64)	\$20,502,774.15
Bill Payment	10/12/2023	1470			(\$2,139.00)	\$20,500,635.15
Bill Payment	10/12/2023	1472			(\$550.00)	\$20,500,085.15
Bill Payment	10/12/2023	1472			(\$800.00)	\$20,499,285.15
Bill Payment	10/12/2023	1472			(\$800.00)	\$20,498,485.15
Bill Payment	10/12/2023	1472			(\$800.00)	\$20,497,685.15
Bill Payment	10/12/2023	1472			(\$800.00)	\$20,496,885.15
Bill Payment	10/12/2023	1473			(\$67.89)	\$20,496,817.26
Bill Payment	10/12/2023	1473			(\$67.89)	\$20,496,749.37
Bill Payment	10/12/2023	1473			(\$596.77)	\$20,496,152.60
Bill Payment	10/12/2023	1473			(\$596.78)	\$20,495,555.82
Bill Payment	10/12/2023	1687			(\$117.33)	\$20,495,438.49
Bill Payment	10/12/2023	1687			(\$117.34)	\$20,495,321.15
Bill Payment	10/19/2023	1474			(\$7.54)	\$20,495,313.61
Bill Payment	10/19/2023	1474			(\$14.22)	\$20,495,299.39
Bill Payment	10/19/2023	1474			(\$18.39)	\$20,495,281.00
Bill Payment	10/19/2023	1474			(\$35.96)	\$20,495,245.04
Bill Payment	10/19/2023	1474			(\$49.23)	\$20,495,195.81
Bill Payment	10/19/2023	1474			(\$51.28)	\$20,495,144.53
Bill Payment	10/19/2023	1474			(\$56.90)	\$20,495,087.63
Bill Payment	10/19/2023	1474			(\$31.62)	\$20,495,056.01
Bill Payment	10/19/2023	1474			(\$85.96)	\$20,494,970.05
Bill Payment	10/19/2023	1474			(\$104.87)	\$20,494,865.18
Bill Payment	10/19/2023	1474			(\$155.02)	\$20,494,710.16
Bill Payment	10/19/2023	1474			(\$252.98)	\$20,494,457.18
Bill Payment	10/19/2023	1474			(\$273.74)	\$20,494,183.44
Bill Payment	10/19/2023	1474			(\$290.35)	\$20,493,893.09
Bill Payment	10/19/2023	1474			(\$799.41)	\$20,493,093.68
Bill Payment	10/19/2023	1474			(\$799.41)	\$20,492,294.27
Bill Payment	10/19/2023	1476			(\$45.22)	\$20,492,249.05
Bill Payment	10/19/2023	1477			(\$290.00)	\$20,491,959.05
Bill Payment	10/19/2023	1477			(\$290.00)	\$20,491,669.05
Bill Payment	10/19/2023	1478			(\$1,635.94)	\$20,490,033.11
Bill Payment	10/19/2023	1478			(\$5,157.50)	\$20,484,875.61
Bill Payment	10/19/2023	1479			(\$1,711.00)	\$20,483,164.61
Bill Payment	10/19/2023	1479			(\$59.00)	\$20,483,105.61
Bill Payment	10/19/2023	1480			(\$2,520.00)	\$20,480,585.61
Bill Payment	10/19/2023	1480			(\$960.00)	\$20,479,625.61
Bill Payment	10/19/2023	1481			(\$1,345.00)	\$20,478,280.61
Bill Payment	10/19/2023	1482			(\$2,917.08)	\$20,475,363.53

Bill Payment	10/19/2023	1482		(\$2,917.09)	\$20,472,446.44
Bill Payment	10/19/2023	1483		(\$235.00)	\$20,472,211.44
Bill Payment	10/19/2023	1484		(\$1,189.27)	\$20,471,022.17
Bill Payment	10/19/2023	1484		(\$1,189.26)	\$20,469,832.91
Bill Payment	10/19/2023	1485		(\$2,961.00)	\$20,466,871.91
Bill Payment	10/19/2023	1486		(\$16.35)	\$20,466,855.56
Bill Payment	10/19/2023	1486		(\$16.34)	\$20,466,839.22
Bill Payment	10/19/2023	1487		(\$505.67)	\$20,466,333.55
Bill Payment	10/19/2023	1487		(\$505.66)	\$20,465,827.89
Bill Payment	10/19/2023	1488		(\$5,000.00)	\$20,460,827.89
Bill Payment	10/19/2023	1489		(\$400.00)	\$20,460,427.89
Bill Payment	10/19/2023	1489		(\$550.00)	\$20,459,877.89
Bill Payment	10/19/2023	1489		(\$800.00)	\$20,459,077.89
Bill Payment	10/19/2023	1489		(\$800.00)	\$20,458,277.89
Bill Payment	10/19/2023	1489		(\$800.00)	\$20,457,477.89
Bill Payment	10/19/2023	1490		(\$5,929.00)	\$20,451,548.89
Bill Payment	10/19/2023	1491		(\$5.33)	\$20,451,543.56
Bill Payment	10/19/2023	1491		(\$5.34)	\$20,451,538.22
Bill Payment	10/19/2023	1688		(\$5.33)	\$20,451,532.89
Bill Payment	10/19/2023	1688		(\$5.34)	\$20,451,527.55
Journal	10/19/2023	LALA4473		\$5.33	\$20,451,532.88
Journal	10/19/2023	LALA4473		\$5.34	\$20,451,538.22
Deposit	10/19/2023	174476		\$521.00	\$20,452,059.22
Deposit	10/19/2023	174476		\$1,920.00	\$20,453,979.22
Deposit	10/19/2023	174477	34814 Kona Ice Giveback Program	\$101.00	\$20,454,080.22
Deposit	10/19/2023	174478	108731 Aetna	\$2,495.27	\$20,456,575.49
Deposit	10/19/2023	174478	108731 Aetna	(\$782.28)	\$20,455,793.21
Deposit	10/23/2023	174480	12254 Los Angeles County Office of Education	\$114,039.00	\$20,569,832.21
Bill Payment	10/24/2023	1492		(\$3,300.00)	\$20,566,532.21
Bill Payment	10/24/2023	1492		(\$3,300.00)	\$20,563,232.21
Bill Payment	10/24/2023	1492		(\$6,500.00)	\$20,556,732.21
Bill Payment	10/24/2023	1492		(\$9,780.00)	\$20,546,952.21
Bill Payment	10/26/2023	1493		(\$66.14)	\$20,546,886.07
Bill Payment	10/26/2023	1493		(\$420.36)	\$20,546,465.71
Bill Payment	10/26/2023	1494		(\$5.47)	\$20,546,460.24
Bill Payment	10/26/2023	1494		(\$5.47)	\$20,546,454.77
Bill Payment	10/26/2023	1494		(\$8.45)	\$20,546,446.32
Bill Payment	10/26/2023	1494		(\$8.46)	\$20,546,437.86
Bill Payment	10/26/2023	1494		(\$14.12)	\$20,546,423.74
Bill Payment	10/26/2023	1494		(\$14.13)	\$20,546,409.61
Bill Payment	10/26/2023	1494		(\$25.23)	\$20,546,384.38
Bill Payment	10/26/2023	1494		(\$98.54)	\$20,546,285.84
Bill Payment	10/26/2023	1494		(\$104.01)	\$20,546,181.83
Bill Payment	10/26/2023	1494		(\$65.69)	\$20,546,116.14
Bill Payment	10/26/2023	1494		(\$48.18)	\$20,546,067.96
Bill Payment	10/26/2023	1494		(\$48.18)	\$20,546,019.78
Bill Payment	10/26/2023	1494		(\$53.63)	\$20,545,966.15
Bill Payment	10/26/2023	1494		(\$53.63)	\$20,545,912.52
Bill Payment	10/26/2023	1494		(\$164.22)	\$20,545,748.30
Bill Payment	10/26/2023	1494		(\$56.57)	\$20,545,691.73
Bill Payment	10/26/2023	1494		(\$56.56)	\$20,545,635.17
Bill Payment	10/26/2023	1494		(\$197.62)	\$20,545,437.55
Bill Payment	10/26/2023	1494		(\$229.80)	\$20,545,207.75
Bill Payment	10/26/2023	1494		(\$318.94)	\$20,544,888.81
Bill Payment	10/26/2023	1494		(\$115.70)	\$20,544,773.11
Bill Payment	10/26/2023	1494		(\$115.69)	\$20,544,657.42
Bill Payment	10/26/2023	1495		(\$500.00)	\$20,544,157.42
Bill Payment	10/26/2023	1498		(\$1,541.83)	\$20,542,615.59
Bill Payment	10/26/2023	1498		(\$1,541.84)	\$20,541,073.75
Bill Payment	10/26/2023	1499		(\$13.13)	\$20,541,060.62
Bill Payment	10/26/2023	1499		(\$13.13)	\$20,541,047.49
Bill Payment	10/26/2023	1499		(\$15.04)	\$20,541,032.45
Bill Payment	10/26/2023	1499		(\$15.03)	\$20,541,017.42
Bill Payment	10/26/2023	1500		(\$514.09)	\$20,540,503.33
Bill Payment	10/26/2023	1500		(\$514.10)	\$20,539,989.23
Bill Payment	10/26/2023	1501		(\$280.00)	\$20,539,709.23
Deposit	10/30/2023	174811	41000 Los Angeles Unified School District	\$96,398.00	\$20,636,107.23
Deposit	10/30/2023	174811	41000 Los Angeles Unified School District	\$6,686.00	\$20,642,793.23
Deposit	10/30/2023	174811	41000 Los Angeles Unified School District	\$26,496.00	\$20,669,289.23
Deposit	10/30/2023	174811		(\$3,912.00)	\$20,665,377.23
Deposit	10/30/2023	174811		(\$3,318.00)	\$20,662,059.23
Deposit	10/30/2023	174811		(\$3,318.00)	\$20,658,741.23
Deposit	10/31/2023	175243	12641 State of California	\$865.28	\$20,659,606.51
Deposit	10/31/2023	175243	12641 State of California	\$865.28	\$20,660,471.79
Bill Payment	11/1/2023	1505		(\$1,500.00)	\$20,658,971.79
Bill Payment	11/1/2023	1506		(\$19,445.90)	\$20,639,525.89
Bill Payment	11/1/2023	1506		(\$41,914.30)	\$20,597,611.59
Bill Payment	11/2/2023	1507		(\$62.18)	\$20,597,549.41
Bill Payment	11/2/2023	1507		(\$104.52)	\$20,597,444.89
Bill Payment	11/2/2023	1507		(\$108.36)	\$20,597,336.53
Bill Payment	11/2/2023	1507		(\$260.75)	\$20,597,075.78
Bill Payment	11/2/2023	1507		(\$324.12)	\$20,596,751.66
Bill Payment	11/2/2023	1507		(\$989.88)	\$20,595,761.78
Bill Payment	11/2/2023	1507		(\$1,233.03)	\$20,594,528.75
Bill Payment	11/2/2023	1508		(\$10,468.28)	\$20,584,060.47
Bill Payment	11/2/2023	1508		(\$738.35)	\$20,583,322.12
Bill Payment	11/2/2023	1508		(\$14,461.08)	\$20,568,861.04
Bill Payment	11/2/2023	1508		(\$811.95)	\$20,568,049.09

Bill Payment 11/2/2023	1508		\$1,813.30	\$20,569,862.39
Bill Payment 11/2/2023	1509		(\$15.00)	\$20,569,847.39
Bill Payment 11/2/2023	1509		(\$15.00)	\$20,569,832.39
Bill Payment 11/2/2023	1509		(\$15.00)	\$20,569,817.39
Bill Payment 11/2/2023	1509		(\$15.00)	\$20,569,802.39
Bill Payment 11/2/2023	1512		(\$675.00)	\$20,569,127.39
Bill Payment 11/2/2023	1512		(\$675.00)	\$20,568,452.39
Bill Payment 11/2/2023	1513		(\$1,351.80)	\$20,567,100.59
Bill Payment 11/2/2023	1513		(\$97.37)	\$20,567,003.22
Bill Payment 11/2/2023	1513		(\$211.76)	\$20,566,791.46
Bill Payment 11/2/2023	1513		(\$1,001.11)	\$20,565,790.35
Bill Payment 11/2/2023	1513		(\$101.96)	\$20,565,688.39
Bill Payment 11/2/2023	1513		(\$44.24)	\$20,565,644.15
Bill Payment 11/2/2023	1513		\$39.55	\$20,565,683.70
Bill Payment 11/2/2023	1513		(\$75.99)	\$20,565,607.71
Bill Payment 11/2/2023	1513		(\$4.16)	\$20,565,603.55
Bill Payment 11/2/2023	1514		(\$826.00)	\$20,564,777.55
Bill Payment 11/2/2023	1514		(\$687.94)	\$20,564,089.61
Bill Payment 11/2/2023	1515		(\$1,920.00)	\$20,562,169.61
Bill Payment 11/2/2023	1515		(\$1,560.00)	\$20,560,609.61
Bill Payment 11/2/2023	1516		(\$269.58)	\$20,560,340.03
Bill Payment 11/2/2023	1516		(\$549.00)	\$20,559,791.03
Bill Payment 11/2/2023	1516		(\$2,318.83)	\$20,557,472.20
Bill Payment 11/2/2023	1516		(\$2,318.84)	\$20,555,153.36
Bill Payment 11/2/2023	1517		(\$3,000.00)	\$20,552,153.36
Bill Payment 11/2/2023	1517		(\$3,000.00)	\$20,549,153.36
Bill Payment 11/2/2023	1518		(\$840.00)	\$20,548,313.36
Bill Payment 11/2/2023	1518		(\$1,400.00)	\$20,546,913.36
Bill Payment 11/2/2023	1519		(\$5,533.00)	\$20,541,380.36
Bill Payment 11/2/2023	1520		(\$47.97)	\$20,541,332.39
Bill Payment 11/2/2023	1521		(\$1,333.33)	\$20,539,999.06
Bill Payment 11/2/2023	1521		(\$1,333.34)	\$20,538,665.72
Bill Payment 11/2/2023	1521		(\$1,666.67)	\$20,536,999.05
Bill Payment 11/2/2023	1521		(\$1,666.66)	\$20,535,332.39
Bill Payment 11/2/2023	1521		(\$1,666.67)	\$20,533,665.72
Bill Payment 11/2/2023	1521		(\$1,666.66)	\$20,531,999.06
Bill Payment 11/2/2023	1521		(\$2,000.00)	\$20,529,999.06
Bill Payment 11/2/2023	1521		(\$2,000.00)	\$20,527,999.06
Bill Payment 11/2/2023	1522		(\$279.00)	\$20,527,720.06
Bill Payment 11/2/2023	1523		(\$500.00)	\$20,527,220.06
Bill Payment 11/2/2023	1523		(\$500.00)	\$20,526,720.06
Bill Payment 11/2/2023	1523		(\$500.00)	\$20,526,220.06
Bill Payment 11/2/2023	1523		(\$700.00)	\$20,525,520.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,524,720.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,523,920.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,523,120.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,522,320.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,521,520.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,520,720.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,519,920.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,519,120.06
Bill Payment 11/2/2023	1523		(\$800.00)	\$20,518,320.06
Bill Payment 11/2/2023	1524		(\$149.97)	\$20,518,170.09
Bill Payment 11/2/2023	1524		(\$149.96)	\$20,518,020.13
Bill Payment 11/2/2023	1524		(\$367.60)	\$20,517,652.53
Bill Payment 11/2/2023	1524		(\$367.60)	\$20,517,284.93
Bill Payment 11/2/2023	1524		(\$4,278.20)	\$20,513,006.73
Bill Payment 11/2/2023	1524		(\$4,278.20)	\$20,508,728.53
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$946.11	\$20,509,674.64
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$5,262.58	\$20,514,937.22
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$942.21	\$20,515,879.43
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$4,380.99	\$20,520,260.42
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$10,279.00	\$20,530,539.42
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$262,579.00	\$20,793,118.42
Deposit 11/2/2023	175720	12254 Los Angeles County Office of Education	\$2,502.00	\$20,795,620.42
Deposit 11/2/2023	175720		(\$1,835.00)	\$20,793,785.42
Bill Payment 11/7/2023	1526		(\$2,990.00)	\$20,790,795.42
Bill Payment 11/7/2023	1526		(\$5,340.00)	\$20,785,455.42
Bill Payment 11/7/2023	1526		(\$6,190.00)	\$20,779,265.42
Bill Payment 11/7/2023	1526		(\$6,500.00)	\$20,772,765.42
Bill Payment 11/9/2023	1528		(\$62.09)	\$20,772,703.33
Bill Payment 11/9/2023	1528		(\$257.11)	\$20,772,446.22
Bill Payment 11/9/2023	1528		(\$541.86)	\$20,771,904.36
Bill Payment 11/9/2023	1529		(\$513.50)	\$20,771,390.86
Bill Payment 11/9/2023	1530		(\$103.17)	\$20,771,287.69
Bill Payment 11/9/2023	1531		(\$102.67)	\$20,771,185.02
Bill Payment 11/9/2023	1531		(\$102.67)	\$20,771,082.35
Bill Payment 11/9/2023	1531		(\$102.66)	\$20,770,979.69
Bill Payment 11/9/2023	1531		(\$65.44)	\$20,770,914.25
Bill Payment 11/9/2023	1531		(\$12.29)	\$20,770,901.96
Bill Payment 11/9/2023	1531		(\$12.28)	\$20,770,889.68
Bill Payment 11/9/2023	1531		(\$146.74)	\$20,770,742.94
Bill Payment 11/9/2023	1531		(\$146.73)	\$20,770,596.21
Bill Payment 11/9/2023	1531		\$83.00	\$20,770,679.21
Bill Payment 11/9/2023	1531		\$83.00	\$20,770,762.21
Bill Payment 11/9/2023	1531		(\$12.26)	\$20,770,749.95
Bill Payment 11/9/2023	1531		(\$12.26)	\$20,770,737.69
Bill Payment 11/9/2023	1531		(\$168.33)	\$20,770,569.36

Bill Payment 11/9/2023 1531			(\$168.34)	\$20,770,401.02
Bill Payment 11/9/2023 1531			(\$66.33)	\$20,770,334.69
Bill Payment 11/9/2023 1531			(\$66.34)	\$20,770,268.35
Bill Payment 11/9/2023 1531			(\$409.02)	\$20,769,859.33
Bill Payment 11/9/2023 1531			(\$199.00)	\$20,769,660.33
Bill Payment 11/9/2023 1531			(\$199.00)	\$20,769,461.33
Bill Payment 11/9/2023 1531			(\$168.35)	\$20,769,292.98
Bill Payment 11/9/2023 1531			(\$168.35)	\$20,769,124.63
Bill Payment 11/9/2023 1531			(\$199.00)	\$20,768,925.63
Bill Payment 11/9/2023 1531			(\$199.00)	\$20,768,726.63
Bill Payment 11/9/2023 1531			(\$120.86)	\$20,768,605.77
Bill Payment 11/9/2023 1531			(\$39.96)	\$20,768,565.81
Bill Payment 11/9/2023 1531			(\$39.96)	\$20,768,525.85
Bill Payment 11/9/2023 1531			(\$39.41)	\$20,768,486.44
Bill Payment 11/9/2023 1531			(\$168.33)	\$20,768,318.11
Bill Payment 11/9/2023 1531			(\$168.34)	\$20,768,149.77
Bill Payment 11/9/2023 1531			(\$56.94)	\$20,768,092.83
Bill Payment 11/9/2023 1531			(\$56.94)	\$20,768,035.89
Bill Payment 11/9/2023 1531			(\$1,135.00)	\$20,766,900.89
Bill Payment 11/9/2023 1532			(\$156.89)	\$20,766,744.00
Bill Payment 11/9/2023 1532			(\$156.89)	\$20,766,587.11
Bill Payment 11/9/2023 1532			(\$328.31)	\$20,766,258.80
Bill Payment 11/9/2023 1532			(\$328.32)	\$20,765,930.48
Bill Payment 11/9/2023 1534			(\$41.70)	\$20,765,888.78
Bill Payment 11/9/2023 1534			(\$42.98)	\$20,765,845.80
Bill Payment 11/9/2023 1535			(\$1,546.67)	\$20,764,299.13
Bill Payment 11/9/2023 1535			(\$1,546.66)	\$20,762,752.47
Bill Payment 11/9/2023 1536			(\$2,500.00)	\$20,760,252.47
Bill Payment 11/9/2023 1538			(\$98.94)	\$20,760,153.53
Bill Payment 11/9/2023 1539			(\$7,675.00)	\$20,752,478.53
Bill Payment 11/9/2023 1540			(\$1,810.00)	\$20,750,668.53
Bill Payment 11/9/2023 1540			(\$1,810.00)	\$20,748,858.53
Bill Payment 11/9/2023 1540			(\$1,810.00)	\$20,747,048.53
Bill Payment 11/9/2023 1540			(\$5,264.00)	\$20,741,784.53
Bill Payment 11/9/2023 1541			(\$412.25)	\$20,741,372.28
Bill Payment 11/9/2023 1541			(\$412.25)	\$20,740,960.03
Bill Payment 11/9/2023 1542			(\$103.02)	\$20,740,857.01
Bill Payment 11/9/2023 1543			(\$434.87)	\$20,740,422.14
Bill Payment 11/9/2023 1543			(\$434.88)	\$20,739,987.26
Bill Payment 11/9/2023 1543			(\$662.28)	\$20,739,324.98
Bill Payment 11/9/2023 1543			(\$662.27)	\$20,738,662.71
Bill Payment 11/9/2023 1544			(\$172.50)	\$20,738,490.21
Bill Payment 11/9/2023 1545			(\$500.00)	\$20,737,990.21
Bill Payment 11/9/2023 1545			(\$550.00)	\$20,737,440.21
Bill Payment 11/9/2023 1545			(\$550.00)	\$20,736,890.21
Bill Payment 11/9/2023 1545			(\$550.00)	\$20,736,340.21
Bill Payment 11/9/2023 1546			(\$5,627.00)	\$20,730,713.21
Bill Payment 11/9/2023 1547			(\$596.77)	\$20,730,116.44
Bill Payment 11/9/2023 1547			(\$596.78)	\$20,729,519.66
Bill Payment 11/14/2023 1549			(\$2,906.67)	\$20,726,612.99
Bill Payment 11/14/2023 1549			(\$2,906.66)	\$20,723,706.33
Deposit 11/14/2023 175976	12641 State of California		\$3,146.47	\$20,726,852.80
Deposit 11/14/2023 175976	12641 State of California		\$3,146.46	\$20,729,999.26
Bill Payment 11/16/2023 1550			(\$26,877.07)	\$20,703,122.19
Bill Payment 11/16/2023 1551			(\$500.00)	\$20,702,622.19
Bill Payment 11/16/2023 1552			(\$25.00)	\$20,702,597.19
Bill Payment 11/16/2023 1554			(\$26,877.07)	\$20,675,720.12
Bill Payment 11/16/2023 1555			(\$1,661.50)	\$20,674,058.62
Bill Payment 11/16/2023 1555			(\$5,157.50)	\$20,668,901.12
Bill Payment 11/16/2023 1556			(\$312.00)	\$20,668,589.12
Bill Payment 11/16/2023 1557			(\$2,700.00)	\$20,665,889.12
Bill Payment 11/16/2023 1558			(\$880.00)	\$20,665,009.12
Bill Payment 11/16/2023 1558			(\$880.00)	\$20,664,129.12
Bill Payment 11/16/2023 1560			(\$31,246.07)	\$20,632,883.05
Bill Payment 11/16/2023 1561			(\$8.80)	\$20,632,874.25
Bill Payment 11/16/2023 1562			(\$200.00)	\$20,632,674.25
Bill Payment 11/16/2023 1563			(\$67.89)	\$20,632,606.36
Bill Payment 11/16/2023 1563			(\$67.89)	\$20,632,538.47
Journal 11/16/2023 LALA4495			\$2,700.00	\$20,635,238.47
Journal 11/16/2023 LALA4496			\$500.00	\$20,635,738.47
Deposit 11/17/2023 176097			\$1,954.00	\$20,637,692.47
Deposit 11/17/2023 176097			\$9,724.00	\$20,647,416.47
Deposit 11/17/2023 176097			\$1,050.50	\$20,648,466.97
Deposit 11/17/2023 176097			\$64.00	\$20,648,530.97
Deposit 11/17/2023 176097			\$145.00	\$20,648,675.97
Deposit 11/17/2023 176097			\$274.00	\$20,648,949.97
Deposit 11/17/2023 176097			\$145.00	\$20,649,094.97
Deposit 11/17/2023 176097			\$100.00	\$20,649,194.97
Deposit 11/17/2023 176097			\$83.00	\$20,649,277.97
Deposit 11/17/2023 176097			\$340.00	\$20,649,617.97
Deposit 11/17/2023 176097			\$630.00	\$20,650,247.97
Deposit 11/17/2023 176097			\$630.00	\$20,650,877.97
Bill Payment 11/21/2023 1564			(\$1,425.67)	\$20,649,452.30
Bill Payment 11/21/2023 1564			(\$1,425.66)	\$20,648,026.64
Bill Payment 11/21/2023 1565			(\$2,990.00)	\$20,645,036.64
Bill Payment 11/21/2023 1565			(\$5,570.00)	\$20,639,466.64
Bill Payment 11/21/2023 1565			(\$5,880.00)	\$20,633,586.64
Bill Payment 11/21/2023 1565			(\$12,550.00)	\$20,621,036.64

Deposit	11/28/2023	175991	41000 Los Angeles Unified School District	\$96,398.00	\$20,717,434.64
Deposit	11/28/2023	175991	41000 Los Angeles Unified School District	\$6,686.00	\$20,724,120.64
Deposit	11/28/2023	175991	41000 Los Angeles Unified School District	\$26,496.00	\$20,750,616.64
Deposit	11/28/2023	175991		(\$3,912.00)	\$20,746,704.64
Deposit	11/28/2023	175991		(\$3,318.00)	\$20,743,386.64
Deposit	11/28/2023	175991		(\$3,318.00)	\$20,740,068.64
Bill Payment	11/30/2023	1568		(\$26,877.07)	\$20,713,191.57
Bill Payment	11/30/2023	1569		(\$23.86)	\$20,713,167.71
Bill Payment	11/30/2023	1569		(\$26.99)	\$20,713,140.72
Bill Payment	11/30/2023	1569		(\$27.35)	\$20,713,113.37
Bill Payment	11/30/2023	1569		(\$52.55)	\$20,713,060.82
Bill Payment	11/30/2023	1569		(\$66.25)	\$20,712,994.57
Bill Payment	11/30/2023	1569		(\$131.38)	\$20,712,863.19
Bill Payment	11/30/2023	1569		(\$147.90)	\$20,712,715.29
Bill Payment	11/30/2023	1569		(\$238.12)	\$20,712,477.17
Bill Payment	11/30/2023	1569		(\$266.75)	\$20,712,210.42
Bill Payment	11/30/2023	1569		(\$279.11)	\$20,711,931.31
Bill Payment	11/30/2023	1569		(\$204.90)	\$20,711,726.41
Bill Payment	11/30/2023	1569		(\$75.21)	\$20,711,651.20
Bill Payment	11/30/2023	1569		(\$560.48)	\$20,711,090.72
Bill Payment	11/30/2023	1569		(\$701.68)	\$20,710,389.04
Bill Payment	11/30/2023	1569		(\$887.66)	\$20,709,501.38
Bill Payment	11/30/2023	1570		(\$11,636.26)	\$20,697,865.12
Bill Payment	11/30/2023	1570		(\$738.35)	\$20,697,126.77
Bill Payment	11/30/2023	1570		(\$14,461.08)	\$20,682,665.69
Bill Payment	11/30/2023	1570		(\$811.95)	\$20,681,853.74
Bill Payment	11/30/2023	1571		(\$326.90)	\$20,681,526.84
Bill Payment	11/30/2023	1571		(\$326.91)	\$20,681,199.93
Bill Payment	11/30/2023	1571		(\$39.80)	\$20,681,160.13
Bill Payment	11/30/2023	1571		(\$39.80)	\$20,681,120.33
Bill Payment	11/30/2023	1571		(\$525.00)	\$20,680,595.33
Bill Payment	11/30/2023	1573		(\$26,877.07)	\$20,653,718.26
Bill Payment	11/30/2023	1574		(\$1,351.80)	\$20,652,366.46
Bill Payment	11/30/2023	1574		(\$97.37)	\$20,652,269.09
Bill Payment	11/30/2023	1574		(\$211.76)	\$20,652,057.33
Bill Payment	11/30/2023	1574		(\$1,007.42)	\$20,651,049.91
Bill Payment	11/30/2023	1574		(\$106.54)	\$20,650,943.37
Bill Payment	11/30/2023	1574		(\$44.24)	\$20,650,899.13
Bill Payment	11/30/2023	1575		(\$975.00)	\$20,649,924.13
Bill Payment	11/30/2023	1576		(\$737.50)	\$20,649,186.63
Bill Payment	11/30/2023	1576		(\$531.00)	\$20,648,655.63
Bill Payment	11/30/2023	1577		(\$2,310.00)	\$20,646,345.63
Bill Payment	11/30/2023	1577		(\$1,170.00)	\$20,645,175.63
Bill Payment	11/30/2023	1578		(\$240.00)	\$20,644,935.63
Bill Payment	11/30/2023	1578		(\$240.00)	\$20,644,695.63
Bill Payment	11/30/2023	1579		(\$135.82)	\$20,644,559.81
Bill Payment	11/30/2023	1580		(\$2,333.33)	\$20,642,226.48
Bill Payment	11/30/2023	1580		(\$2,333.33)	\$20,639,893.15
Bill Payment	11/30/2023	1581		(\$560.00)	\$20,639,333.15
Bill Payment	11/30/2023	1581		(\$440.00)	\$20,638,893.15
Bill Payment	11/30/2023	1582		(\$235.00)	\$20,638,658.15
Bill Payment	11/30/2023	1582		(\$235.00)	\$20,638,423.15
Bill Payment	11/30/2023	1583		(\$70.70)	\$20,638,352.45
Bill Payment	11/30/2023	1584		(\$1,189.27)	\$20,637,163.18
Bill Payment	11/30/2023	1584		(\$1,189.26)	\$20,635,973.92
Bill Payment	11/30/2023	1585		(\$33,916.51)	\$20,602,057.41
Bill Payment	11/30/2023	1586		(\$4,150.00)	\$20,597,907.41
Bill Payment	11/30/2023	1586		(\$11,927.90)	\$20,585,979.51
Bill Payment	11/30/2023	1586		(\$23,472.00)	\$20,562,507.51
Bill Payment	11/30/2023	1587		(\$1,777.00)	\$20,560,730.51
Bill Payment	11/30/2023	1587		(\$3,290.00)	\$20,557,440.51
Bill Payment	11/30/2023	1587		(\$3,948.00)	\$20,553,492.51
Bill Payment	11/30/2023	1588		(\$500.00)	\$20,552,992.51
Bill Payment	11/30/2023	1588		(\$500.00)	\$20,552,492.51
Bill Payment	11/30/2023	1588		(\$800.00)	\$20,551,692.51
Bill Payment	11/30/2023	1588		(\$800.00)	\$20,550,892.51
Bill Payment	11/30/2023	1588		(\$800.00)	\$20,550,092.51
Bill Payment	11/30/2023	1588		(\$800.00)	\$20,549,292.51
Bill Payment	11/30/2023	1589		(\$3,630.00)	\$20,545,662.51
Bill Payment	11/30/2023	1590		(\$149.97)	\$20,545,512.54
Bill Payment	11/30/2023	1590		(\$149.96)	\$20,545,362.58
Bill Payment	11/30/2023	1590		(\$367.60)	\$20,544,994.98
Bill Payment	11/30/2023	1590		(\$367.60)	\$20,544,627.38
Bill Payment	11/30/2023	1590		(\$4,278.20)	\$20,540,349.18
Bill Payment	11/30/2023	1590		(\$4,278.20)	\$20,536,070.98
Journal	11/30/2023	LALA4500		\$26,877.07	\$20,562,948.05
Journal	11/30/2023	LALA4501		\$26,877.07	\$20,589,825.12
Deposit	12/4/2023	177181	12254 Los Angeles County Office of Education	\$10,279.00	\$20,600,104.12
Deposit	12/4/2023	177181	12254 Los Angeles County Office of Education	\$262,579.00	\$20,862,683.12
Deposit	12/4/2023	177181	12254 Los Angeles County Office of Education	\$12,899.00	\$20,875,582.12
Deposit	12/4/2023	177181	12254 Los Angeles County Office of Education	\$2,502.00	\$20,878,084.12
Deposit	12/4/2023	177181		(\$109,871.00)	\$20,768,213.12
Bill Payment	12/5/2023	1591		(\$31,246.07)	\$20,736,967.05
Bill Payment	12/5/2023	1592		(\$1,333.33)	\$20,735,633.72
Bill Payment	12/5/2023	1592		(\$1,333.34)	\$20,734,300.38
Bill Payment	12/5/2023	1592		(\$1,666.67)	\$20,732,633.71
Bill Payment	12/5/2023	1592		(\$1,666.66)	\$20,730,967.05
Bill Payment	12/5/2023	1592		(\$2,000.00)	\$20,728,967.05

Bill Payment	12/5/2023	1592		(\$2,000.00)	\$20,726,967.05
Bill Payment	12/5/2023	1593		(\$19,445.90)	\$20,707,521.15
Bill Payment	12/5/2023	1593		(\$41,914.31)	\$20,665,606.84
Journal	12/5/2023	LALA4506		\$67.89	\$20,665,674.73
Journal	12/5/2023	LALA4506		\$67.89	\$20,665,742.62
Journal	12/5/2023	LALA4507		\$31,246.07	\$20,696,988.69
Journal	12/6/2023	LALA4508		\$23.86	\$20,697,012.55
Journal	12/6/2023	LALA4508		\$26.99	\$20,697,039.54
Journal	12/6/2023	LALA4508		\$27.35	\$20,697,066.89
Journal	12/6/2023	LALA4508		\$52.55	\$20,697,119.44
Journal	12/6/2023	LALA4508		\$66.25	\$20,697,185.69
Journal	12/6/2023	LALA4508		\$131.38	\$20,697,317.07
Journal	12/6/2023	LALA4508		\$147.90	\$20,697,464.97
Journal	12/6/2023	LALA4508		\$238.12	\$20,697,703.09
Journal	12/6/2023	LALA4508		\$266.75	\$20,697,969.84
Journal	12/6/2023	LALA4508		\$279.11	\$20,698,248.95
Journal	12/6/2023	LALA4508		\$204.90	\$20,698,453.85
Journal	12/6/2023	LALA4508		\$75.21	\$20,698,529.06
Journal	12/6/2023	LALA4508		\$560.48	\$20,699,089.54
Journal	12/6/2023	LALA4508		\$701.68	\$20,699,791.22
Journal	12/6/2023	LALA4508		\$887.66	\$20,700,678.88
Journal	12/6/2023	LALA4510		\$1,351.80	\$20,702,030.68
Journal	12/6/2023	LALA4510		\$97.37	\$20,702,128.05
Journal	12/6/2023	LALA4510		\$211.76	\$20,702,339.81
Journal	12/6/2023	LALA4510		\$1,007.42	\$20,703,347.23
Journal	12/6/2023	LALA4510		\$106.54	\$20,703,453.77
Journal	12/6/2023	LALA4510		\$44.24	\$20,703,498.01
Journal	12/6/2023	LALA4511		\$1,189.27	\$20,704,687.28
Journal	12/6/2023	LALA4511		\$1,189.26	\$20,705,876.54
Journal	12/6/2023	LALA4512		\$1,777.00	\$20,707,653.54
Journal	12/6/2023	LALA4512		\$3,290.00	\$20,710,943.54
Journal	12/6/2023	LALA4512		\$3,948.00	\$20,714,891.54
Journal	12/6/2023	LALA4513		\$500.00	\$20,715,391.54
Journal	12/6/2023	LALA4513		\$500.00	\$20,715,891.54
Journal	12/6/2023	LALA4513		\$800.00	\$20,716,691.54
Journal	12/6/2023	LALA4513		\$800.00	\$20,717,491.54
Journal	12/6/2023	LALA4513		\$800.00	\$20,718,291.54
Journal	12/6/2023	LALA4513		\$800.00	\$20,719,091.54
Journal	12/6/2023	LALA4514		\$3,630.00	\$20,722,721.54
Journal	12/6/2023	LALA4515		\$149.97	\$20,722,871.51
Journal	12/6/2023	LALA4515		\$149.96	\$20,723,021.47
Journal	12/6/2023	LALA4515		\$367.60	\$20,723,389.07
Journal	12/6/2023	LALA4515		\$367.60	\$20,723,756.67
Journal	12/6/2023	LALA4515		\$4,278.20	\$20,728,034.87
Journal	12/6/2023	LALA4515		\$4,278.20	\$20,732,313.07
Journal	12/6/2023	LALA4516		\$560.00	\$20,732,873.07
Journal	12/6/2023	LALA4516		\$440.00	\$20,733,313.07
Deposit	12/6/2023	176947	12641 State of California	\$15,505.14	\$20,748,818.21
Deposit	12/6/2023	176947	12641 State of California	\$15,026.05	\$20,763,844.26
Deposit	12/6/2023	176948	12641 State of California	\$4,730.55	\$20,768,574.81
Deposit	12/6/2023	176948	12641 State of California	\$4,510.68	\$20,773,085.49
Bill Payment	12/7/2023	1594		(\$10,803.61)	\$20,762,281.88
Bill Payment	12/7/2023	1594		(\$11,223.87)	\$20,751,058.01
Bill Payment	12/7/2023	1594		(\$14,958.06)	\$20,736,099.95
Bill Payment	12/7/2023	1595		(\$23.86)	\$20,736,076.09
Bill Payment	12/7/2023	1595		(\$26.99)	\$20,736,049.10
Bill Payment	12/7/2023	1595		(\$27.35)	\$20,736,021.75
Bill Payment	12/7/2023	1595		(\$52.55)	\$20,735,969.20
Bill Payment	12/7/2023	1595		(\$66.25)	\$20,735,902.95
Bill Payment	12/7/2023	1595		(\$131.38)	\$20,735,771.57
Bill Payment	12/7/2023	1595		(\$147.90)	\$20,735,623.67
Bill Payment	12/7/2023	1595		(\$238.12)	\$20,735,385.55
Bill Payment	12/7/2023	1595		(\$266.75)	\$20,735,118.80
Bill Payment	12/7/2023	1595		(\$279.11)	\$20,734,839.69
Bill Payment	12/7/2023	1595		(\$204.90)	\$20,734,634.79
Bill Payment	12/7/2023	1595		(\$75.21)	\$20,734,559.58
Bill Payment	12/7/2023	1595		(\$560.48)	\$20,733,999.10
Bill Payment	12/7/2023	1595		(\$701.68)	\$20,733,297.42
Bill Payment	12/7/2023	1595		(\$887.66)	\$20,732,409.76
Bill Payment	12/7/2023	1596		(\$252.37)	\$20,732,157.39
Bill Payment	12/7/2023	1597		(\$199.00)	\$20,731,958.39
Bill Payment	12/7/2023	1597		(\$199.00)	\$20,731,759.39
Bill Payment	12/7/2023	1598		(\$141.99)	\$20,731,617.40
Bill Payment	12/7/2023	1598		(\$141.98)	\$20,731,475.42
Bill Payment	12/7/2023	1598		(\$146.13)	\$20,731,329.29
Bill Payment	12/7/2023	1598		(\$146.13)	\$20,731,183.16
Bill Payment	12/7/2023	1601		(\$1,620.00)	\$20,729,563.16
Bill Payment	12/7/2023	1601		(\$1,620.00)	\$20,727,943.16
Bill Payment	12/7/2023	1604		(\$1,351.80)	\$20,726,591.36
Bill Payment	12/7/2023	1604		(\$97.37)	\$20,726,493.99
Bill Payment	12/7/2023	1604		(\$211.76)	\$20,726,282.23
Bill Payment	12/7/2023	1604		(\$1,007.42)	\$20,725,274.81
Bill Payment	12/7/2023	1604		(\$106.54)	\$20,725,168.27
Bill Payment	12/7/2023	1604		(\$44.24)	\$20,725,124.03
Bill Payment	12/7/2023	1605		(\$805.67)	\$20,724,318.36
Bill Payment	12/7/2023	1605		(\$805.66)	\$20,723,512.70
Bill Payment	12/7/2023	1606		(\$4,500.00)	\$20,719,012.70
Bill Payment	12/7/2023	1607		(\$1,259.06)	\$20,717,753.64

Bill Payment 12/7/2023 1607	(\$354.00)	\$20,717,399.64
Bill Payment 12/7/2023 1610	(\$1,080.00)	\$20,716,319.64
Bill Payment 12/7/2023 1610	(\$600.00)	\$20,715,719.64
Bill Payment 12/7/2023 1611	(\$52.48)	\$20,715,667.16
Bill Payment 12/7/2023 1612	(\$125.00)	\$20,715,542.16
Bill Payment 12/7/2023 1612	(\$2,318.83)	\$20,713,223.33
Bill Payment 12/7/2023 1612	(\$2,318.84)	\$20,710,904.49
Bill Payment 12/7/2023 1613	(\$2.48)	\$20,710,902.01
Bill Payment 12/7/2023 1614	(\$218.40)	\$20,710,683.61
Bill Payment 12/7/2023 1615	(\$560.00)	\$20,710,123.61
Bill Payment 12/7/2023 1615	(\$440.00)	\$20,709,683.61
Bill Payment 12/7/2023 1617	(\$1,189.27)	\$20,708,494.34
Bill Payment 12/7/2023 1617	(\$1,189.26)	\$20,707,305.08
Bill Payment 12/7/2023 1618	(\$30,070.87)	\$20,677,234.21
Bill Payment 12/7/2023 1618	(\$33,916.51)	\$20,643,317.70
Bill Payment 12/7/2023 1619	(\$1,777.00)	\$20,641,540.70
Bill Payment 12/7/2023 1619	(\$2,106.00)	\$20,639,434.70
Bill Payment 12/7/2023 1619	(\$3,290.00)	\$20,636,144.70
Bill Payment 12/7/2023 1619	(\$3,948.00)	\$20,632,196.70
Bill Payment 12/7/2023 1620	(\$85.96)	\$20,632,110.74
Bill Payment 12/7/2023 1620	(\$85.95)	\$20,632,024.79
Bill Payment 12/7/2023 1621	(\$412.25)	\$20,631,612.54
Bill Payment 12/7/2023 1621	(\$412.25)	\$20,631,200.29
Bill Payment 12/7/2023 1622	(\$434.87)	\$20,630,765.42
Bill Payment 12/7/2023 1622	(\$434.88)	\$20,630,330.54
Bill Payment 12/7/2023 1622	(\$663.59)	\$20,629,666.95
Bill Payment 12/7/2023 1622	(\$663.60)	\$20,629,003.35
Bill Payment 12/7/2023 1623	(\$345.00)	\$20,628,658.35
Bill Payment 12/7/2023 1624	(\$500.00)	\$20,628,158.35
Bill Payment 12/7/2023 1624	(\$500.00)	\$20,627,658.35
Bill Payment 12/7/2023 1624	(\$600.00)	\$20,627,058.35
Bill Payment 12/7/2023 1624	(\$800.00)	\$20,626,258.35
Bill Payment 12/7/2023 1624	(\$800.00)	\$20,625,458.35
Bill Payment 12/7/2023 1624	(\$800.00)	\$20,624,658.35
Bill Payment 12/7/2023 1624	(\$800.00)	\$20,623,858.35
Bill Payment 12/7/2023 1625	(\$3,025.00)	\$20,620,833.35
Bill Payment 12/7/2023 1625	(\$3,630.00)	\$20,617,203.35
Bill Payment 12/7/2023 1626	(\$67.89)	\$20,617,135.46
Bill Payment 12/7/2023 1626	(\$67.89)	\$20,617,067.57
Bill Payment 12/7/2023 1626	(\$596.77)	\$20,616,470.80
Bill Payment 12/7/2023 1626	(\$596.78)	\$20,615,874.02
Bill Payment 12/7/2023 1627	(\$149.97)	\$20,615,724.05
Bill Payment 12/7/2023 1627	(\$149.96)	\$20,615,574.09
Bill Payment 12/7/2023 1627	(\$367.60)	\$20,615,206.49
Bill Payment 12/7/2023 1627	(\$367.60)	\$20,614,838.89
Bill Payment 12/7/2023 1627	(\$4,278.20)	\$20,610,560.69
Bill Payment 12/7/2023 1627	(\$4,278.20)	\$20,606,282.49
Bill Payment 12/7/2023 1691	(\$42.49)	\$20,606,240.00
Journal 12/7/2023 LALA4517	\$33,916.51	\$20,640,156.51
Bill Payment 12/12/2023 1629	(\$3,300.00)	\$20,636,856.51
Bill Payment 12/12/2023 1629	(\$5,880.00)	\$20,630,976.51
Bill Payment 12/12/2023 1629	(\$6,500.00)	\$20,624,476.51
Bill Payment 12/12/2023 1629	(\$16,450.00)	\$20,608,026.51
Journal 12/12/2023 LALA4522	\$11,636.26	\$20,619,662.77
Journal 12/12/2023 LALA4522	\$738.35	\$20,620,401.12
Journal 12/12/2023 LALA4522	\$14,461.08	\$20,634,862.20
Journal 12/12/2023 LALA4522	\$811.95	\$20,635,674.15
Deposit 12/12/2023 177525	\$115.15	\$20,635,789.30
Bill Payment 12/14/2023 1630	(\$26,877.07)	\$20,608,912.23
Bill Payment 12/14/2023 1631	(\$66.14)	\$20,608,846.09
Bill Payment 12/14/2023 1631	(\$420.36)	\$20,608,425.73
Bill Payment 12/14/2023 1632	(\$19.47)	\$20,608,406.26
Bill Payment 12/14/2023 1632	(\$45.91)	\$20,608,360.35
Bill Payment 12/14/2023 1632	(\$52.96)	\$20,608,307.39
Bill Payment 12/14/2023 1632	(\$53.96)	\$20,608,253.43
Bill Payment 12/14/2023 1632	(\$79.92)	\$20,608,173.51
Bill Payment 12/14/2023 1632	(\$100.70)	\$20,608,072.81
Bill Payment 12/14/2023 1632	(\$102.91)	\$20,607,969.90
Bill Payment 12/14/2023 1632	(\$105.79)	\$20,607,864.11
Bill Payment 12/14/2023 1632	(\$135.07)	\$20,607,729.04
Bill Payment 12/14/2023 1632	(\$146.27)	\$20,607,582.77
Bill Payment 12/14/2023 1632	(\$148.95)	\$20,607,433.82
Bill Payment 12/14/2023 1632	(\$149.36)	\$20,607,284.46
Bill Payment 12/14/2023 1632	(\$276.85)	\$20,607,007.61
Bill Payment 12/14/2023 1633	(\$11,636.26)	\$20,595,371.35
Bill Payment 12/14/2023 1633	(\$738.35)	\$20,594,633.00
Bill Payment 12/14/2023 1633	(\$14,461.08)	\$20,580,171.92
Bill Payment 12/14/2023 1633	(\$811.95)	\$20,579,359.97
Bill Payment 12/14/2023 1634	(\$2,766.58)	\$20,576,593.39
Bill Payment 12/14/2023 1635	(\$26,877.07)	\$20,549,716.32
Bill Payment 12/14/2023 1636	(\$166.67)	\$20,549,549.65
Bill Payment 12/14/2023 1636	(\$166.66)	\$20,549,382.99
Bill Payment 12/14/2023 1638	(\$1,468.50)	\$20,547,914.49
Bill Payment 12/14/2023 1638	(\$5,157.00)	\$20,542,757.49
Bill Payment 12/14/2023 1639	(\$4,684.00)	\$20,538,073.49
Bill Payment 12/14/2023 1641	(\$42.00)	\$20,538,031.49
Bill Payment 12/14/2023 1642	(\$1,946.67)	\$20,536,084.82
Bill Payment 12/14/2023 1642	(\$1,946.66)	\$20,534,138.16

Bill Payment 12/14/2023 1643		(\$36,225.00)	\$20,497,913.16
Bill Payment 12/14/2023 1644		\$2,904.86	\$20,500,818.02
Bill Payment 12/14/2023 1644		\$2,782.10	\$20,503,600.12
Bill Payment 12/14/2023 1644		(\$22,655.61)	\$20,480,944.51
Bill Payment 12/14/2023 1644		(\$25,848.61)	\$20,455,095.90
Bill Payment 12/14/2023 1646		(\$261.60)	\$20,454,834.30
Bill Payment 12/14/2023 1647		(\$1,011.33)	\$20,453,822.97
Bill Payment 12/14/2023 1647		(\$1,011.34)	\$20,452,811.63
Bill Payment 12/14/2023 1648		(\$600.00)	\$20,452,211.63
Bill Payment 12/14/2023 1648		(\$4,800.00)	\$20,447,411.63
Bill Payment 12/14/2023 1649		(\$67.89)	\$20,447,343.74
Bill Payment 12/14/2023 1649		(\$67.89)	\$20,447,275.85
Bill Payment 12/14/2023 1650		(\$146.95)	\$20,447,128.90
Bill Payment 12/14/2023 1650		(\$574.21)	\$20,446,554.69
Bill Payment 12/14/2023 1693		(\$525.00)	\$20,446,029.69
Bill Payment 12/14/2023 1694		(\$50.44)	\$20,445,979.25
Bill Payment 12/14/2023 1694		(\$287.92)	\$20,445,691.33
Bill Payment 12/14/2023 1694		(\$287.92)	\$20,445,403.41
Bill Payment 12/19/2023 1651		(\$17.74)	\$20,445,385.67
Bill Payment 12/19/2023 1651		(\$247.14)	\$20,445,138.53
Bill Payment 12/19/2023 1651		(\$491.80)	\$20,444,646.73
Bill Payment 12/19/2023 1651		(\$2,076.91)	\$20,442,569.82
Bill Payment 12/19/2023 1652		(\$359.46)	\$20,442,210.36
Bill Payment 12/19/2023 1652		(\$555.20)	\$20,441,655.16
Bill Payment 12/19/2023 1652		(\$640.25)	\$20,441,014.91
Bill Payment 12/19/2023 1652		(\$2,297.68)	\$20,438,717.23
Bill Payment 12/19/2023 1652		(\$4,147.40)	\$20,434,569.83
Bill Payment 12/19/2023 1652		(\$4,562.18)	\$20,430,007.65
Bill Payment 12/19/2023 1652		(\$7,633.08)	\$20,422,374.57
Bill Payment 12/19/2023 1653		(\$550.00)	\$20,421,824.57
Bill Payment 12/19/2023 1653		(\$600.00)	\$20,421,224.57
Bill Payment 12/19/2023 1653		(\$675.00)	\$20,420,549.57
Bill Payment 12/19/2023 1653		(\$700.00)	\$20,419,849.57
Bill Payment 12/19/2023 1653		(\$800.00)	\$20,419,049.57
Bill Payment 12/19/2023 1654		(\$700.00)	\$20,418,349.57
Bill Payment 12/19/2023 1655		(\$1,537.00)	\$20,416,812.57
Bill Payment 12/19/2023 1655		(\$1,537.00)	\$20,415,275.57
Bill Payment 12/19/2023 1656		(\$840.00)	\$20,414,435.57
Bill Payment 12/19/2023 1658		(\$70.96)	\$20,414,364.61
Bill Payment 12/19/2023 1659		(\$172.50)	\$20,414,192.11
Bill Payment 12/19/2023 1660		(\$2,520.00)	\$20,411,672.11
Bill Payment 12/19/2023 1660		(\$2,160.00)	\$20,409,512.11
Bill Payment 12/19/2023 1663		(\$669.79)	\$20,408,842.32
Bill Payment 12/19/2023 1663		(\$669.79)	\$20,408,172.53
Bill Payment 12/19/2023 1664		(\$2,139.00)	\$20,406,033.53
Bill Payment 12/19/2023 1664		(\$2,139.00)	\$20,403,894.53
Bill Payment 12/19/2023 1664		(\$329.00)	\$20,403,565.53
Bill Payment 12/19/2023 1664		(\$4,004.00)	\$20,399,561.53
Bill Payment 12/19/2023 1665		(\$1,650.00)	\$20,397,911.53
Bill Payment 12/19/2023 1665		(\$2,630.00)	\$20,395,281.53
Bill Payment 12/19/2023 1665		(\$3,250.00)	\$20,392,031.53
Bill Payment 12/19/2023 1665		(\$6,830.00)	\$20,385,201.53
Bill Payment 12/19/2023 1666		(\$651.72)	\$20,384,549.81
Bill Payment 12/19/2023 1667		(\$2,493.33)	\$20,382,056.48
Bill Payment 12/19/2023 1667		(\$2,493.34)	\$20,379,563.14
Bill Payment 12/19/2023 1668		(\$1,414.00)	\$20,378,149.14
Bill Payment 12/19/2023 1668		(\$4,786.00)	\$20,373,363.14
Bill Payment 12/19/2023 1668		(\$14,423.40)	\$20,358,939.74
Bill Payment 12/19/2023 1669		\$640.25	\$20,359,579.99
Bill Payment 12/19/2023 1669		(\$646.25)	\$20,358,933.74
Bill Payment 12/19/2023 1697		(\$12.92)	\$20,358,920.82
Bill Payment 12/19/2023 1697		(\$12.92)	\$20,358,907.90
Bill Payment 12/19/2023 1697		(\$54.64)	\$20,358,853.26
Bill Payment 12/19/2023 1697		(\$54.65)	\$20,358,798.61
Journal 12/19/2023 LALA4524		\$700.00	\$20,359,498.61
Deposit 12/22/2023 178240	41000 Los Angeles Unified School District	\$96,398.00	\$20,455,896.61
Deposit 12/22/2023 178240	41000 Los Angeles Unified School District	\$6,686.00	\$20,462,582.61
Deposit 12/22/2023 178240	41000 Los Angeles Unified School District	\$26,496.00	\$20,489,078.61
Deposit 12/22/2023 178240		(\$3,913.00)	\$20,485,165.61
Deposit 12/22/2023 178240		(\$3,318.00)	\$20,481,847.61
Deposit 12/22/2023 178240		(\$3,318.00)	\$20,478,529.61
Deposit 12/27/2023 178095	105978 Republic Indemnity CO of America	\$1,942.67	\$20,480,472.28
Deposit 12/27/2023 178095	105978 Republic Indemnity CO of America	\$1,942.67	\$20,482,414.95
Bill Payment 1/4/2024 1671		(\$30.56)	\$20,482,384.39
Bill Payment 1/4/2024 1671		(\$68.49)	\$20,482,315.90
Bill Payment 1/4/2024 1671		(\$166.63)	\$20,482,149.27
Bill Payment 1/4/2024 1671		(\$213.13)	\$20,481,936.14
Bill Payment 1/4/2024 1671		(\$420.60)	\$20,481,515.54
Bill Payment 1/4/2024 1672		(\$11,052.27)	\$20,470,463.27
Bill Payment 1/4/2024 1672		(\$738.35)	\$20,469,724.92
Bill Payment 1/4/2024 1672		(\$14,461.08)	\$20,455,263.84
Bill Payment 1/4/2024 1672		(\$811.95)	\$20,454,451.89
Bill Payment 1/4/2024 1673		(\$15.00)	\$20,454,436.89
Bill Payment 1/4/2024 1673		(\$74.01)	\$20,454,362.88
Bill Payment 1/4/2024 1673		(\$74.02)	\$20,454,288.86
Bill Payment 1/4/2024 1673		(\$88.14)	\$20,454,200.72
Bill Payment 1/4/2024 1673		(\$88.14)	\$20,454,112.58
Bill Payment 1/4/2024 1674		(\$100.00)	\$20,454,012.58

Bill Payment	1/4/2024	1674			(\$799.44)	\$20,453,213.14
Bill Payment	1/4/2024	1674			(\$799.44)	\$20,452,413.70
Bill Payment	1/4/2024	1674			(\$30.11)	\$20,452,383.59
Bill Payment	1/4/2024	1674			(\$4,422.55)	\$20,447,961.04
Bill Payment	1/4/2024	1674			(\$33.42)	\$20,447,927.62
Bill Payment	1/4/2024	1674			(\$33.42)	\$20,447,894.20
Bill Payment	1/4/2024	1674			(\$39.96)	\$20,447,854.24
Bill Payment	1/4/2024	1674			(\$39.96)	\$20,447,814.28
Bill Payment	1/4/2024	1677			(\$1,351.80)	\$20,446,462.48
Bill Payment	1/4/2024	1677			(\$97.37)	\$20,446,365.11
Bill Payment	1/4/2024	1677			(\$211.76)	\$20,446,153.35
Bill Payment	1/4/2024	1677			(\$1,007.42)	\$20,445,145.93
Bill Payment	1/4/2024	1677			(\$106.54)	\$20,445,039.39
Bill Payment	1/4/2024	1677			(\$44.24)	\$20,444,995.15
Bill Payment	1/4/2024	1678			(\$1,799.50)	\$20,443,195.65
Bill Payment	1/4/2024	1678			(\$363.44)	\$20,442,832.21
Bill Payment	1/4/2024	1679			(\$2,318.83)	\$20,440,513.38
Bill Payment	1/4/2024	1679			(\$2,318.84)	\$20,438,194.54
Bill Payment	1/4/2024	1680			(\$2,700.00)	\$20,435,494.54
Bill Payment	1/4/2024	1681			(\$174.11)	\$20,435,320.43
Bill Payment	1/4/2024	1683			(\$1,333.33)	\$20,433,987.10
Bill Payment	1/4/2024	1683			(\$1,333.34)	\$20,432,653.76
Bill Payment	1/4/2024	1683			(\$1,666.67)	\$20,430,987.09
Bill Payment	1/4/2024	1683			(\$1,666.66)	\$20,429,320.43
Bill Payment	1/4/2024	1683			(\$2,000.00)	\$20,427,320.43
Bill Payment	1/4/2024	1683			(\$2,000.00)	\$20,425,320.43
Bill Payment	1/4/2024	1684			(\$596.77)	\$20,424,723.66
Bill Payment	1/4/2024	1684			(\$596.78)	\$20,424,126.88
Bill Payment	1/4/2024	1685			(\$149.97)	\$20,423,976.91
Bill Payment	1/4/2024	1685			(\$149.96)	\$20,423,826.95
Bill Payment	1/4/2024	1685			(\$367.60)	\$20,423,459.35
Bill Payment	1/4/2024	1685			(\$367.60)	\$20,423,091.75
Bill Payment	1/4/2024	1685			(\$4,278.20)	\$20,418,813.55
Bill Payment	1/4/2024	1685			(\$4,278.20)	\$20,414,535.35
Bill Payment	1/4/2024	1698			(\$7,553.94)	\$20,406,981.41
Journal	1/4/2024	LALA4526			\$2,700.00	\$20,409,681.41
Deposit	1/5/2024	179140	12254 Los Angeles County Office of Education		\$10,279.00	\$20,419,960.41
Deposit	1/5/2024	179140	12254 Los Angeles County Office of Education		\$292,473.00	\$20,712,433.41
Deposit	1/5/2024	179140	12254 Los Angeles County Office of Education		\$262,579.00	\$20,975,012.41
Deposit	1/5/2024	179140	12254 Los Angeles County Office of Education		\$2,502.00	\$20,977,514.41
Deposit	1/8/2024	178238	34814 Kona Ice Giveback Program		\$100.00	\$20,977,614.41
Deposit	1/8/2024	178238	Goldring, Arina		\$1,000.00	\$20,978,614.41
Bill Payment	1/9/2024	1686			(\$10,545.00)	\$20,968,069.41
Deposit	1/10/2024	179142	12254 Los Angeles County Office of Education		\$24,985.27	\$20,993,054.68
Bill Payment	1/11/2024	1687			(\$9.84)	\$20,993,044.84
Bill Payment	1/11/2024	1687			(\$264.45)	\$20,992,780.39
Bill Payment	1/11/2024	1688			(\$210.00)	\$20,992,570.39
Bill Payment	1/11/2024	1690			(\$993.75)	\$20,991,576.64
Bill Payment	1/11/2024	1690			(\$993.75)	\$20,990,582.89
Bill Payment	1/11/2024	1691			(\$840.00)	\$20,989,742.89
Bill Payment	1/11/2024	1692			(\$1,189.27)	\$20,988,553.62
Bill Payment	1/11/2024	1692			(\$1,189.26)	\$20,987,364.36
Bill Payment	1/11/2024	1692			(\$1,189.27)	\$20,986,175.09
Bill Payment	1/11/2024	1692			(\$1,189.26)	\$20,984,985.83
Bill Payment	1/11/2024	1693			(\$1,832.51)	\$20,983,153.32
Bill Payment	1/11/2024	1693			(\$11,767.50)	\$20,971,385.82
Bill Payment	1/11/2024	1693			(\$13,798.00)	\$20,957,587.82
Bill Payment	1/11/2024	1694			(\$1,810.00)	\$20,955,777.82
Bill Payment	1/11/2024	1695			(\$221.36)	\$20,955,556.46
Bill Payment	1/11/2024	1695			(\$221.36)	\$20,955,335.10
Bill Payment	1/11/2024	1696			(\$412.25)	\$20,954,922.85
Bill Payment	1/11/2024	1696			(\$412.25)	\$20,954,510.60
Bill Payment	1/11/2024	1697			(\$434.87)	\$20,954,075.73
Bill Payment	1/11/2024	1697			(\$434.88)	\$20,953,640.85
Bill Payment	1/11/2024	1697			(\$663.59)	\$20,952,977.26
Bill Payment	1/11/2024	1697			(\$663.60)	\$20,952,313.66
Bill Payment	1/11/2024	1698			(\$550.00)	\$20,951,763.66
Deposit	1/12/2024	179144	12641 State of California		\$56,869.96	\$21,008,633.62
Deposit	1/12/2024	179144	12641 State of California		\$52,025.03	\$21,060,658.65
Deposit	1/12/2024	179149	12641 State of California		\$24,785.73	\$21,085,444.38
Deposit	1/12/2024	179149	12641 State of California		\$21,323.01	\$21,106,767.39
Deposit	1/12/2024	179150	12641 State of California		\$7,295.25	\$21,114,062.64
Deposit	1/12/2024	179150	12641 State of California		\$6,121.28	\$21,120,183.92
Bill Payment	1/18/2024	1700			(\$26,877.07)	\$21,093,306.85
Bill Payment	1/18/2024	1701			(\$30.63)	\$21,093,276.22
Bill Payment	1/18/2024	1701			(\$97.47)	\$21,093,178.75
Bill Payment	1/18/2024	1701			(\$109.25)	\$21,093,069.50
Bill Payment	1/18/2024	1701			(\$198.20)	\$21,092,871.30
Bill Payment	1/18/2024	1701			(\$231.91)	\$21,092,639.39
Bill Payment	1/18/2024	1701			(\$448.70)	\$21,092,190.69
Bill Payment	1/18/2024	1702			(\$865.00)	\$21,091,325.69
Bill Payment	1/18/2024	1704			(\$710.70)	\$21,090,614.99
Bill Payment	1/18/2024	1704			(\$1,707.23)	\$21,088,907.76
Bill Payment	1/18/2024	1705			(\$26,877.07)	\$21,062,030.69
Bill Payment	1/18/2024	1707			(\$1,661.50)	\$21,060,369.19
Bill Payment	1/18/2024	1707			(\$5,157.50)	\$21,055,211.69
Bill Payment	1/18/2024	1708			(\$295.00)	\$21,054,916.69
Bill Payment	1/18/2024	1708			(\$1,003.00)	\$21,053,913.69

Bill Payment 1/18/2024	1709		(\$420.00)	\$21,053,493.69
Bill Payment 1/18/2024	1709		(\$540.00)	\$21,052,953.69
Bill Payment 1/18/2024	1710		(\$572.27)	\$21,052,381.42
Bill Payment 1/18/2024	1711		(\$235.00)	\$21,052,146.42
Bill Payment 1/18/2024	1712		(\$2,640.60)	\$21,049,505.82
Bill Payment 1/18/2024	1713		(\$4,000.00)	\$21,045,505.82
Bill Payment 1/18/2024	1714		(\$67.89)	\$21,045,437.93
Bill Payment 1/18/2024	1714		(\$67.89)	\$21,045,370.04
Deposit 1/18/2024	179145	12254 Los Angeles County Office of Education	\$3,210.00	\$21,048,580.04
Deposit 1/18/2024	179145	12254 Los Angeles County Office of Education	\$102,965.00	\$21,151,545.04
Bill Payment 1/23/2024	1715		(\$2,680.00)	\$21,148,865.04
Bill Payment 1/23/2024	1715		(\$5,570.00)	\$21,143,295.04
Bill Payment 1/23/2024	1715		(\$8,670.00)	\$21,134,625.04
Bill Payment 1/23/2024	1715		(\$15,800.00)	\$21,118,825.04
Deposit 1/24/2024	179147	12254 Los Angeles County Office of Education	\$2,756.00	\$21,121,581.04
Bill Payment 1/25/2024	1716		(\$10,389.00)	\$21,111,192.04
Bill Payment 1/25/2024	1716		(\$12,847.00)	\$21,098,345.04
Bill Payment 1/25/2024	1717		(\$66.14)	\$21,098,278.90
Bill Payment 1/25/2024	1717		(\$420.36)	\$21,097,858.54
Bill Payment 1/25/2024	1717		(\$66.14)	\$21,097,792.40
Bill Payment 1/25/2024	1717		(\$420.36)	\$21,097,372.04
Bill Payment 1/25/2024	1718		(\$11,969.31)	\$21,085,402.73
Bill Payment 1/25/2024	1719		(\$9.13)	\$21,085,393.60
Bill Payment 1/25/2024	1719		(\$182.00)	\$21,085,211.60
Bill Payment 1/25/2024	1719		(\$227.20)	\$21,084,984.40
Bill Payment 1/25/2024	1719		(\$330.93)	\$21,084,653.47
Bill Payment 1/25/2024	1720		(\$15.00)	\$21,084,638.47
Bill Payment 1/25/2024	1720		(\$15.00)	\$21,084,623.47
Bill Payment 1/25/2024	1720		(\$15.00)	\$21,084,608.47
Bill Payment 1/25/2024	1721		(\$3,883.20)	\$21,080,725.27
Bill Payment 1/25/2024	1722		(\$1,500.00)	\$21,079,225.27
Bill Payment 1/25/2024	1723		(\$1,392.00)	\$21,077,833.27
Bill Payment 1/25/2024	1723		(\$1,392.00)	\$21,076,441.27
Bill Payment 1/25/2024	1724		(\$823.56)	\$21,075,617.71
Bill Payment 1/25/2024	1726		(\$2,597.50)	\$21,073,020.21
Bill Payment 1/25/2024	1726		(\$2,597.50)	\$21,070,422.71
Bill Payment 1/25/2024	1727		(\$140.00)	\$21,070,282.71
Bill Payment 1/25/2024	1728		(\$3,350.00)	\$21,066,932.71
Bill Payment 1/25/2024	1728		(\$4,089.00)	\$21,062,843.71
Bill Payment 1/25/2024	1728		(\$6,609.00)	\$21,056,234.71
Bill Payment 1/25/2024	1729		(\$1,001.70)	\$21,055,233.01
Bill Payment 1/25/2024	1730		(\$1,810.00)	\$21,053,423.01
Bill Payment 1/25/2024	1731		(\$505.67)	\$21,052,917.34
Bill Payment 1/25/2024	1731		(\$505.66)	\$21,052,411.68
Bill Payment 1/25/2024	1732		(\$81.48)	\$21,052,330.20
Bill Payment 1/25/2024	1732		(\$354.47)	\$21,051,975.73
Bill Payment 1/30/2024	1733		(\$416.26)	\$21,051,559.47
Bill Payment 1/30/2024	1733		(\$832.52)	\$21,050,726.95
Deposit 1/30/2024	179138	41000 Los Angeles Unified School District	\$96,398.00	\$21,147,124.95
Deposit 1/30/2024	179138	41000 Los Angeles Unified School District	\$6,686.00	\$21,153,810.95
Deposit 1/30/2024	179138	41000 Los Angeles Unified School District	\$26,496.00	\$21,180,306.95
Deposit 1/30/2024	179138	41000 Los Angeles Unified School District	\$13,331.26	\$21,193,638.21
Deposit 1/30/2024	179138		(\$3,912.00)	\$21,189,726.21
Deposit 1/30/2024	179138		(\$3,318.00)	\$21,186,408.21
Deposit 1/30/2024	179138		(\$3,318.00)	\$21,183,090.21
Bill Payment 2/1/2024	1699		(\$607.08)	\$21,182,483.13
Bill Payment 2/1/2024	1699		(\$607.08)	\$21,181,876.05
Bill Payment 2/1/2024	1700		(\$765.00)	\$21,181,111.05
Bill Payment 2/1/2024	1701		(\$316.86)	\$21,180,794.19
Bill Payment 2/1/2024	1734		(\$8,339.00)	\$21,172,455.19
Bill Payment 2/1/2024	1734		(\$10,313.00)	\$21,162,142.19
Bill Payment 2/1/2024	1734		(\$13,988.00)	\$21,148,154.19
Bill Payment 2/1/2024	1735		(\$8.64)	\$21,148,145.55
Bill Payment 2/1/2024	1735		(\$200.85)	\$21,147,944.70
Bill Payment 2/1/2024	1736		(\$11,052.27)	\$21,136,892.43
Bill Payment 2/1/2024	1736		(\$738.35)	\$21,136,154.08
Bill Payment 2/1/2024	1736		(\$14,461.08)	\$21,121,693.00
Bill Payment 2/1/2024	1736		(\$811.95)	\$21,120,881.05
Bill Payment 2/1/2024	1737		(\$732.00)	\$21,120,149.05
Bill Payment 2/1/2024	1738		(\$86.40)	\$21,120,062.65
Bill Payment 2/1/2024	1738		(\$322.90)	\$21,119,739.75
Bill Payment 2/1/2024	1738		(\$323.50)	\$21,119,416.25
Bill Payment 2/1/2024	1738		(\$1,235.40)	\$21,118,180.85
Bill Payment 2/1/2024	1739		(\$1,000.22)	\$21,117,180.63
Bill Payment 2/1/2024	1739		(\$1,000.22)	\$21,116,180.41
Bill Payment 2/1/2024	1739		(\$1,680.00)	\$21,114,500.41
Bill Payment 2/1/2024	1739		(\$1,370.00)	\$21,113,130.41
Bill Payment 2/1/2024	1739		(\$146.26)	\$21,112,984.15
Bill Payment 2/1/2024	1739		(\$89.28)	\$21,112,894.87
Bill Payment 2/1/2024	1739		(\$89.27)	\$21,112,805.60
Bill Payment 2/1/2024	1739		(\$121.14)	\$21,112,684.46
Bill Payment 2/1/2024	1739		(\$1,853.74)	\$21,110,830.72
Bill Payment 2/1/2024	1740		(\$1,351.80)	\$21,109,478.92
Bill Payment 2/1/2024	1740		(\$97.37)	\$21,109,381.55
Bill Payment 2/1/2024	1740		(\$211.76)	\$21,109,169.79
Bill Payment 2/1/2024	1740		(\$1,007.42)	\$21,108,162.37
Bill Payment 2/1/2024	1740		(\$106.54)	\$21,108,055.83
Bill Payment 2/1/2024	1740		(\$44.24)	\$21,108,011.59

Bill Payment 2/1/2024	1741		(\$1,023.06)	\$21,106,988.53
Bill Payment 2/1/2024	1741		(\$3,127.00)	\$21,103,861.53
Bill Payment 2/1/2024	1743		(\$1,333.33)	\$21,102,528.20
Bill Payment 2/1/2024	1743		(\$1,333.34)	\$21,101,194.86
Bill Payment 2/1/2024	1743		(\$1,666.67)	\$21,099,528.19
Bill Payment 2/1/2024	1743		(\$1,666.66)	\$21,097,861.53
Bill Payment 2/1/2024	1743		(\$2,000.00)	\$21,095,861.53
Bill Payment 2/1/2024	1743		(\$2,000.00)	\$21,093,861.53
Bill Payment 2/1/2024	1744		(\$434.87)	\$21,093,426.66
Bill Payment 2/1/2024	1744		(\$434.88)	\$21,092,991.78
Bill Payment 2/1/2024	1744		(\$663.99)	\$21,092,327.79
Bill Payment 2/1/2024	1744		(\$663.99)	\$21,091,663.80
Bill Payment 2/1/2024	1745		(\$1,800.00)	\$21,089,863.80
Bill Payment 2/1/2024	1746		(\$65.46)	\$21,089,798.34
Bill Payment 2/1/2024	1747		(\$150.95)	\$21,089,647.39
Journal 2/1/2024	LALA4544		\$80.27	\$21,089,727.66
Journal 2/1/2024	LALA4545		\$49.25	\$21,089,776.91
Journal 2/1/2024	LALA4546		\$500.00	\$21,090,276.91
Journal 2/1/2024	LALA4547		\$136.55	\$21,090,413.46
Journal 2/1/2024	LALA4547		\$84.27	\$21,090,497.73
Journal 2/1/2024	LALA4547		\$84.27	\$21,090,582.00
Journal 2/1/2024	LALA4547		\$100.86	\$21,090,682.86
Journal 2/1/2024	LALA4547		\$100.86	\$21,090,783.72
Journal 2/1/2024	LALA4547		\$495.66	\$21,091,279.38
Journal 2/1/2024	LALA4547		\$610.58	\$21,091,889.96
Journal 2/1/2024	LALA4548		\$86.40	\$21,091,976.36
Journal 2/1/2024	LALA4548		\$322.90	\$21,092,299.26
Journal 2/1/2024	LALA4548		\$323.50	\$21,092,622.76
Journal 2/1/2024	LALA4548		\$1,235.40	\$21,093,858.16
Journal 2/1/2024	LALA4549		\$3,743.00	\$21,097,601.16
Deposit 2/5/2024	180451	12254 Los Angeles County Office of Education	\$10,279.00	\$21,107,880.16
Deposit 2/5/2024	180451	12254 Los Angeles County Office of Education	\$262,579.00	\$21,370,459.16
Deposit 2/5/2024	180451	12254 Los Angeles County Office of Education	\$2,502.00	\$21,372,961.16
Deposit 2/5/2024	180451		(\$1,737.50)	\$21,371,223.66
Deposit 2/5/2024	180453		\$765.00	\$21,371,988.66
Deposit 2/5/2024	180453		\$236.00	\$21,372,224.66
Deposit 2/5/2024	180453		\$351.00	\$21,372,575.66
Deposit 2/5/2024	180453		\$165.00	\$21,372,740.66
Bill Payment 2/6/2024	1748		(\$3,300.00)	\$21,369,440.66
Bill Payment 2/6/2024	1748		(\$5,780.00)	\$21,363,660.66
Bill Payment 2/6/2024	1748		(\$6,090.00)	\$21,357,570.66
Bill Payment 2/6/2024	1748		(\$11,680.00)	\$21,345,890.66
Bill Payment 2/8/2024	1702		(\$6.49)	\$21,345,884.17
Bill Payment 2/8/2024	1702		(\$6.50)	\$21,345,877.67
Bill Payment 2/8/2024	1702		(\$11.04)	\$21,345,866.63
Bill Payment 2/8/2024	1702		(\$11.03)	\$21,345,855.60
Bill Payment 2/8/2024	1703		(\$80.27)	\$21,345,775.33
Bill Payment 2/8/2024	1749		\$0.01	\$21,345,775.34
Bill Payment 2/8/2024	1749		(\$136.55)	\$21,345,638.79
Bill Payment 2/8/2024	1749		(\$83.01)	\$21,345,555.78
Bill Payment 2/8/2024	1749		(\$148.17)	\$21,345,407.61
Bill Payment 2/8/2024	1749		(\$84.27)	\$21,345,323.34
Bill Payment 2/8/2024	1749		(\$84.27)	\$21,345,239.07
Bill Payment 2/8/2024	1749		(\$100.86)	\$21,345,138.21
Bill Payment 2/8/2024	1749		(\$100.86)	\$21,345,037.35
Bill Payment 2/8/2024	1749		(\$328.45)	\$21,344,708.90
Bill Payment 2/8/2024	1749		(\$333.32)	\$21,344,375.58
Bill Payment 2/8/2024	1749		(\$495.66)	\$21,343,879.92
Bill Payment 2/8/2024	1749		(\$610.58)	\$21,343,269.34
Bill Payment 2/8/2024	1751		(\$152.44)	\$21,343,116.90
Bill Payment 2/8/2024	1751		(\$152.44)	\$21,342,964.46
Bill Payment 2/8/2024	1751		(\$176.79)	\$21,342,787.67
Bill Payment 2/8/2024	1751		(\$176.79)	\$21,342,610.88
Bill Payment 2/8/2024	1752		(\$500.00)	\$21,342,110.88
Bill Payment 2/8/2024	1755		(\$1,537.00)	\$21,340,573.88
Bill Payment 2/8/2024	1755		(\$1,537.00)	\$21,339,036.88
Bill Payment 2/8/2024	1757		(\$26,000.00)	\$21,313,036.88
Bill Payment 2/8/2024	1758		(\$50.17)	\$21,312,986.71
Bill Payment 2/8/2024	1759		(\$2,820.00)	\$21,310,166.71
Bill Payment 2/8/2024	1759		(\$1,680.00)	\$21,308,486.71
Bill Payment 2/8/2024	1760		(\$2,318.83)	\$21,306,167.88
Bill Payment 2/8/2024	1760		(\$2,318.84)	\$21,303,849.04
Bill Payment 2/8/2024	1762		(\$2,938.33)	\$21,300,910.71
Bill Payment 2/8/2024	1762		(\$2,938.34)	\$21,297,972.37
Bill Payment 2/8/2024	1763		(\$280.00)	\$21,297,692.37
Bill Payment 2/8/2024	1763		(\$280.00)	\$21,297,412.37
Bill Payment 2/8/2024	1763		(\$280.00)	\$21,297,132.37
Bill Payment 2/8/2024	1763		(\$1,120.00)	\$21,296,012.37
Bill Payment 2/8/2024	1764		(\$1,381.76)	\$21,294,630.61
Bill Payment 2/8/2024	1764		(\$21,554.81)	\$21,273,075.80
Bill Payment 2/8/2024	1765		(\$2,106.00)	\$21,270,969.80
Bill Payment 2/8/2024	1765		(\$2,250.00)	\$21,268,719.80
Bill Payment 2/8/2024	1765		(\$2,468.00)	\$21,266,251.80
Bill Payment 2/8/2024	1765		(\$2,632.00)	\$21,263,619.80
Bill Payment 2/8/2024	1765		(\$2,984.00)	\$21,260,635.80
Bill Payment 2/8/2024	1765		(\$2,986.00)	\$21,257,649.80
Bill Payment 2/8/2024	1765		(\$3,095.00)	\$21,254,554.80
Bill Payment 2/8/2024	1765		(\$3,609.00)	\$21,250,945.80

Bill Payment 2/8/2024	1765		(\$4,905.00)	\$21,246,040.80
Bill Payment 2/8/2024	1765		(\$5,100.00)	\$21,240,940.80
Bill Payment 2/8/2024	1766		(\$221.36)	\$21,240,719.44
Bill Payment 2/8/2024	1766		(\$221.36)	\$21,240,498.08
Bill Payment 2/8/2024	1767		(\$413.86)	\$21,240,084.22
Bill Payment 2/8/2024	1767		(\$413.85)	\$21,239,670.37
Bill Payment 2/8/2024	1768		(\$49.25)	\$21,239,621.12
Bill Payment 2/8/2024	1769		(\$287.50)	\$21,239,333.62
Bill Payment 2/8/2024	1770		(\$2,850.00)	\$21,236,483.62
Bill Payment 2/8/2024	1770		(\$3,200.00)	\$21,233,283.62
Bill Payment 2/8/2024	1770		(\$4,450.00)	\$21,228,833.62
Bill Payment 2/8/2024	1771		(\$596.77)	\$21,228,236.85
Bill Payment 2/8/2024	1771		(\$596.78)	\$21,227,640.07
Bill Payment 2/8/2024	1773		(\$354.47)	\$21,227,285.60
Deposit 2/12/2024	180454		\$103.13	\$21,227,388.73
Deposit 2/12/2024	180456	12641 State of California	\$26,374.27	\$21,253,763.00
Deposit 2/12/2024	180456	12641 State of California	\$24,585.95	\$21,278,348.95
Deposit 2/12/2024	180457	12641 State of California	\$7,889.45	\$21,286,238.40
Deposit 2/12/2024	180457	12641 State of California	\$7,251.99	\$21,293,490.39
Deposit 2/14/2024	180450	12254 Los Angeles County Office of Education	\$210.00	\$21,293,700.39
Bill Payment 2/15/2024	1774		(\$26,877.07)	\$21,266,823.32
Bill Payment 2/15/2024	1775		(\$21,918.87)	\$21,244,904.45
Bill Payment 2/15/2024	1776		(\$18.60)	\$21,244,885.85
Bill Payment 2/15/2024	1776		(\$131.35)	\$21,244,754.50
Bill Payment 2/15/2024	1776		(\$161.55)	\$21,244,592.95
Bill Payment 2/15/2024	1776		(\$84.78)	\$21,244,508.17
Bill Payment 2/15/2024	1776		(\$172.39)	\$21,244,335.78
Bill Payment 2/15/2024	1776		(\$175.10)	\$21,244,160.68
Bill Payment 2/15/2024	1776		(\$234.36)	\$21,243,926.32
Bill Payment 2/15/2024	1776		(\$256.84)	\$21,243,669.48
Bill Payment 2/15/2024	1776		(\$318.64)	\$21,243,350.84
Bill Payment 2/15/2024	1776		(\$579.62)	\$21,242,771.22
Bill Payment 2/15/2024	1776		(\$2,830.33)	\$21,239,940.89
Bill Payment 2/15/2024	1777		(\$1,500.00)	\$21,238,440.89
Bill Payment 2/15/2024	1778		(\$50.11)	\$21,238,390.78
Bill Payment 2/15/2024	1780		(\$2,600.24)	\$21,235,790.54
Bill Payment 2/15/2024	1780		(\$432.60)	\$21,235,357.94
Bill Payment 2/15/2024	1781		(\$26,877.07)	\$21,208,480.87
Bill Payment 2/15/2024	1782		(\$570.00)	\$21,207,910.87
Bill Payment 2/15/2024	1782		(\$1,661.50)	\$21,206,249.37
Bill Payment 2/15/2024	1782		(\$5,157.50)	\$21,201,091.87
Bill Payment 2/15/2024	1783		(\$649.00)	\$21,200,442.87
Bill Payment 2/15/2024	1783		(\$236.00)	\$21,200,206.87
Bill Payment 2/15/2024	1784		(\$80.00)	\$21,200,126.87
Bill Payment 2/15/2024	1785		(\$199.00)	\$21,199,927.87
Bill Payment 2/15/2024	1786		(\$235.00)	\$21,199,692.87
Bill Payment 2/15/2024	1787		(\$1,189.27)	\$21,198,503.60
Bill Payment 2/15/2024	1787		(\$1,189.26)	\$21,197,314.34
Bill Payment 2/15/2024	1788		(\$505.67)	\$21,196,808.67
Bill Payment 2/15/2024	1788		(\$505.66)	\$21,196,303.01
Bill Payment 2/15/2024	1789		(\$3,625.20)	\$21,192,677.81
Bill Payment 2/15/2024	1790		(\$1,050.00)	\$21,191,627.81
Bill Payment 2/15/2024	1790		(\$1,600.00)	\$21,190,027.81
Bill Payment 2/20/2024	1791		(\$3,743.00)	\$21,186,284.81
Bill Payment 2/20/2024	1792		(\$400.00)	\$21,185,884.81
Bill Payment 2/20/2024	1792		(\$3,300.00)	\$21,182,584.81
Bill Payment 2/20/2024	1792		(\$6,090.00)	\$21,176,494.81
Bill Payment 2/20/2024	1792		(\$6,400.00)	\$21,170,094.81
Deposit 2/21/2024	180459	12254 Los Angeles County Office of Education	\$5,474.00	\$21,175,568.81
Bill Payment 2/22/2024	1793		(\$26.26)	\$21,175,542.55
Bill Payment 2/22/2024	1793		(\$101.43)	\$21,175,441.12
Bill Payment 2/22/2024	1793		(\$344.55)	\$21,175,096.57
Bill Payment 2/22/2024	1797		(\$1,534.58)	\$21,173,561.99
Bill Payment 2/22/2024	1797		(\$1,534.59)	\$21,172,027.40
Bill Payment 2/22/2024	1798		(\$6,128.57)	\$21,165,898.83
Bill Payment 2/22/2024	1800		(\$15.24)	\$21,165,883.59
Bill Payment 2/22/2024	1801		(\$2,220.00)	\$21,163,663.59
Bill Payment 2/22/2024	1801		(\$1,200.00)	\$21,162,463.59
Bill Payment 2/22/2024	1802		(\$122.12)	\$21,162,341.47
Bill Payment 2/22/2024	1803		(\$2,800.00)	\$21,159,541.47
Bill Payment 2/22/2024	1803		(\$2,800.00)	\$21,156,741.47
Bill Payment 2/22/2024	1804		(\$206.89)	\$21,156,534.58
Bill Payment 2/22/2024	1805		(\$280.00)	\$21,156,254.58
Bill Payment 2/22/2024	1805		(\$280.00)	\$21,155,974.58
Bill Payment 2/22/2024	1806		(\$235.00)	\$21,155,739.58
Bill Payment 2/22/2024	1806		(\$235.00)	\$21,155,504.58
Bill Payment 2/22/2024	1807		(\$26,693.24)	\$21,128,811.34
Bill Payment 2/22/2024	1808		(\$17.69)	\$21,128,793.65
Bill Payment 2/22/2024	1808		(\$26.33)	\$21,128,767.32
Bill Payment 2/22/2024	1809		(\$1,810.00)	\$21,126,957.32
Bill Payment 2/22/2024	1809		(\$1,810.00)	\$21,125,147.32
Bill Payment 2/22/2024	1809		(\$2,106.00)	\$21,123,041.32
Bill Payment 2/22/2024	1809		(\$2,139.00)	\$21,120,902.32
Bill Payment 2/22/2024	1809		(\$3,422.00)	\$21,117,480.32
Bill Payment 2/22/2024	1809		(\$3,642.00)	\$21,113,838.32
Bill Payment 2/22/2024	1810		(\$700.00)	\$21,113,138.32
Bill Payment 2/22/2024	1810		(\$2,400.00)	\$21,110,738.32
Deposit 2/28/2024	180699	41000 Los Angeles Unified School District	\$168,697.00	\$21,279,435.32

Deposit	2/28/2024	180699	41000 Los Angeles Unified School District	\$11,701.00	\$21,291,136.32
Deposit	2/28/2024	180699	41000 Los Angeles Unified School District	\$46,368.00	\$21,337,504.32
Deposit	2/28/2024	180699		(\$6,847.00)	\$21,330,657.32
Deposit	2/28/2024	180699		(\$5,807.00)	\$21,324,850.32
Deposit	2/28/2024	180699		(\$5,807.00)	\$21,319,043.32
Bill Payment	2/29/2024	1704		\$16.50	\$21,319,059.82
Bill Payment	2/29/2024	1811		(\$226.08)	\$21,318,833.74
Bill Payment	2/29/2024	1812		(\$10,706.56)	\$21,308,127.18
Bill Payment	2/29/2024	1812		(\$738.35)	\$21,307,388.83
Bill Payment	2/29/2024	1812		(\$14,461.08)	\$21,292,927.75
Bill Payment	2/29/2024	1812		(\$811.95)	\$21,292,115.80
Bill Payment	2/29/2024	1812		\$345.72	\$21,292,461.52
Bill Payment	2/29/2024	1813		(\$54.67)	\$21,292,406.85
Bill Payment	2/29/2024	1813		(\$54.66)	\$21,292,352.19
Bill Payment	2/29/2024	1813		(\$896.69)	\$21,291,455.50
Bill Payment	2/29/2024	1813		(\$896.68)	\$21,290,558.82
Bill Payment	2/29/2024	1813		(\$1,955.00)	\$21,288,603.82
Bill Payment	2/29/2024	1813		(\$822.50)	\$21,287,781.32
Bill Payment	2/29/2024	1813		(\$372.15)	\$21,287,409.17
Bill Payment	2/29/2024	1813		(\$3,114.87)	\$21,284,294.30
Bill Payment	2/29/2024	1813		(\$558.98)	\$21,283,735.32
Bill Payment	2/29/2024	1814		(\$60.12)	\$21,283,675.20
Bill Payment	2/29/2024	1814		(\$82.13)	\$21,283,593.07
Bill Payment	2/29/2024	1815		(\$1,351.80)	\$21,282,241.27
Bill Payment	2/29/2024	1815		(\$97.37)	\$21,282,143.90
Bill Payment	2/29/2024	1815		(\$211.76)	\$21,281,932.14
Bill Payment	2/29/2024	1815		(\$989.19)	\$21,280,942.95
Bill Payment	2/29/2024	1815		(\$106.54)	\$21,280,836.41
Bill Payment	2/29/2024	1815		(\$44.24)	\$21,280,792.17
Bill Payment	2/29/2024	1816		(\$180.00)	\$21,280,612.17
Bill Payment	2/29/2024	1818		(\$725.28)	\$21,279,886.89
Bill Payment	2/29/2024	1818		(\$725.28)	\$21,279,161.61
Bill Payment	2/29/2024	1819		(\$252.88)	\$21,278,908.73
Bill Payment	2/29/2024	1821		(\$8.65)	\$21,278,900.08
Bill Payment	2/29/2024	1822		(\$1,810.00)	\$21,277,090.08
Bill Payment	2/29/2024	1822		(\$658.00)	\$21,276,432.08
Bill Payment	2/29/2024	1823		(\$2,100.00)	\$21,274,332.08
Bill Payment	2/29/2024	1824		(\$67.89)	\$21,274,264.19
Bill Payment	2/29/2024	1824		(\$67.89)	\$21,274,196.30
Bill Payment	2/29/2024	1825		(\$299.93)	\$21,273,896.37
Bill Payment	2/29/2024	1825		(\$299.93)	\$21,273,596.44
Bill Payment	2/29/2024	1825		(\$735.20)	\$21,272,861.24
Bill Payment	2/29/2024	1825		(\$735.20)	\$21,272,126.04
Bill Payment	2/29/2024	1825		(\$8,556.40)	\$21,263,569.64
Bill Payment	2/29/2024	1825		(\$8,556.40)	\$21,255,013.24
Bill Payment	3/5/2024	1826		(\$1,333.33)	\$21,253,679.91
Bill Payment	3/5/2024	1826		(\$1,333.34)	\$21,252,346.57
Bill Payment	3/5/2024	1826		(\$1,666.67)	\$21,250,679.90
Bill Payment	3/5/2024	1826		(\$1,666.66)	\$21,249,013.24
Bill Payment	3/5/2024	1826		(\$2,000.00)	\$21,247,013.24
Bill Payment	3/5/2024	1826		(\$2,000.00)	\$21,245,013.24
Bill Payment	3/5/2024	1827		(\$800.00)	\$21,244,213.24
Bill Payment	3/5/2024	1827		(\$2,990.00)	\$21,241,223.24
Bill Payment	3/5/2024	1827		(\$5,470.00)	\$21,235,753.24
Bill Payment	3/5/2024	1827		(\$5,780.00)	\$21,229,973.24
Bill Payment	3/7/2024	1705		(\$67.97)	\$21,229,905.27
Bill Payment	3/7/2024	1828		(\$9.53)	\$21,229,895.74
Bill Payment	3/7/2024	1828		(\$4.34)	\$21,229,891.40
Bill Payment	3/7/2024	1828		(\$4.33)	\$21,229,887.07
Bill Payment	3/7/2024	1828		(\$11.18)	\$21,229,875.89
Bill Payment	3/7/2024	1828		(\$11.18)	\$21,229,864.71
Bill Payment	3/7/2024	1828		(\$110.58)	\$21,229,754.13
Bill Payment	3/7/2024	1828		(\$302.19)	\$21,229,451.94
Bill Payment	3/7/2024	1828		(\$363.40)	\$21,229,088.54
Bill Payment	3/7/2024	1829		(\$130.00)	\$21,228,958.54
Bill Payment	3/7/2024	1829		(\$407.00)	\$21,228,551.54
Bill Payment	3/7/2024	1830		(\$121.22)	\$21,228,430.32
Bill Payment	3/7/2024	1830		(\$121.23)	\$21,228,309.09
Bill Payment	3/7/2024	1830		(\$134.34)	\$21,228,174.75
Bill Payment	3/7/2024	1830		(\$134.33)	\$21,228,040.42
Bill Payment	3/7/2024	1833		(\$1,358.00)	\$21,226,682.42
Bill Payment	3/7/2024	1833		(\$1,358.00)	\$21,225,324.42
Bill Payment	3/7/2024	1835		(\$2,250.00)	\$21,223,074.42
Bill Payment	3/7/2024	1835		(\$1,080.00)	\$21,221,994.42
Bill Payment	3/7/2024	1836		(\$2,318.83)	\$21,219,675.59
Bill Payment	3/7/2024	1836		(\$2,318.84)	\$21,217,356.75
Bill Payment	3/7/2024	1837		(\$148.92)	\$21,217,207.83
Bill Payment	3/7/2024	1837		(\$1,118.17)	\$21,216,089.66
Bill Payment	3/7/2024	1837		(\$1,171.03)	\$21,214,918.63
Bill Payment	3/7/2024	1838		(\$2,700.83)	\$21,212,217.80
Bill Payment	3/7/2024	1838		(\$2,700.84)	\$21,209,516.96
Bill Payment	3/7/2024	1840		(\$9,900.00)	\$21,199,616.96
Bill Payment	3/7/2024	1840		(\$22,915.00)	\$21,176,701.96
Bill Payment	3/7/2024	1841		(\$1,448.00)	\$21,175,253.96
Bill Payment	3/7/2024	1841		(\$3,751.00)	\$21,171,502.96
Bill Payment	3/7/2024	1841		(\$6,340.00)	\$21,165,162.96
Bill Payment	3/7/2024	1842		(\$458.00)	\$21,164,704.96
Bill Payment	3/7/2024	1843		(\$221.36)	\$21,164,483.60

Bill Payment 3/7/2024	1843		(\$221.36)	\$21,164,262.24
Bill Payment 3/7/2024	1844		(\$345.00)	\$21,163,917.24
Bill Payment 3/7/2024	1845		(\$4,200.00)	\$21,159,717.24
Bill Payment 3/7/2024	1846		(\$1,215.68)	\$21,158,501.56
Bill Payment 3/7/2024	1846		(\$1,471.22)	\$21,157,030.34
Bill Payment 3/7/2024	1847		(\$220.43)	\$21,156,809.91
Bill Payment 3/7/2024	1847		(\$465.21)	\$21,156,344.70
Deposit 3/7/2024	181119	12254 Los Angeles County Office of Education	\$13,745.00	\$21,170,089.70
Deposit 3/7/2024	181119	12254 Los Angeles County Office of Education	\$10,279.00	\$21,180,368.70
Deposit 3/7/2024	181119	12254 Los Angeles County Office of Education	\$197,569.00	\$21,377,937.70
Deposit 3/7/2024	181119	12254 Los Angeles County Office of Education	\$1.00	\$21,377,938.70
Deposit 3/7/2024	181119	12254 Los Angeles County Office of Education	\$2,116.00	\$21,380,054.70
Deposit 3/7/2024	181119		(\$7,921.00)	\$21,372,133.70
Deposit 3/11/2024	182279	79334 Verizon Wireless	\$192.65	\$21,372,326.35
Deposit 3/11/2024	182279	79334 Verizon Wireless	\$192.64	\$21,372,518.99
Deposit 3/11/2024	182280	12641 State of California	\$19,241.81	\$21,391,760.80
Deposit 3/11/2024	182280	12641 State of California	\$17,867.56	\$21,409,628.36
Deposit 3/11/2024	182281	12641 State of California	\$5,738.68	\$21,415,367.04
Deposit 3/11/2024	182281	12641 State of California	\$5,326.43	\$21,420,693.47
Bill Payment 3/12/2024	1849		(\$3,749.28)	\$21,416,944.19
Bill Payment 3/12/2024	1849		(\$7,498.56)	\$21,409,445.63
Bill Payment 3/14/2024	1706		(\$135.00)	\$21,409,310.63
Bill Payment 3/14/2024	1850		(\$26,877.07)	\$21,382,433.56
Bill Payment 3/14/2024	1852		(\$18.92)	\$21,382,414.64
Bill Payment 3/14/2024	1852		(\$28.02)	\$21,382,386.62
Bill Payment 3/14/2024	1852		(\$98.10)	\$21,382,288.52
Bill Payment 3/14/2024	1852		(\$98.52)	\$21,382,190.00
Bill Payment 3/14/2024	1852		(\$40.33)	\$21,382,149.67
Bill Payment 3/14/2024	1852		(\$40.33)	\$21,382,109.34
Bill Payment 3/14/2024	1852		(\$140.13)	\$21,381,969.21
Bill Payment 3/14/2024	1852		(\$229.83)	\$21,381,739.38
Bill Payment 3/14/2024	1852		(\$260.62)	\$21,381,478.76
Bill Payment 3/14/2024	1852		(\$561.84)	\$21,380,916.92
Bill Payment 3/14/2024	1852		(\$995.28)	\$21,379,921.64
Bill Payment 3/14/2024	1853		(\$1,619.68)	\$21,378,301.96
Bill Payment 3/14/2024	1854		(\$26,877.07)	\$21,351,424.89
Bill Payment 3/14/2024	1855		(\$1,661.50)	\$21,349,763.39
Bill Payment 3/14/2024	1855		(\$5,157.50)	\$21,344,605.89
Bill Payment 3/14/2024	1856		(\$84.10)	\$21,344,521.79
Bill Payment 3/14/2024	1857		(\$14.80)	\$21,344,506.99
Bill Payment 3/14/2024	1857		(\$121.35)	\$21,344,385.64
Bill Payment 3/14/2024	1858		(\$160.00)	\$21,344,225.64
Bill Payment 3/14/2024	1860		(\$2,139.00)	\$21,342,086.64
Bill Payment 3/14/2024	1860		(\$2,468.00)	\$21,339,618.64
Bill Payment 3/14/2024	1861		(\$413.86)	\$21,339,204.78
Bill Payment 3/14/2024	1861		(\$413.85)	\$21,338,790.93
Bill Payment 3/14/2024	1862		(\$238.58)	\$21,338,552.35
Bill Payment 3/14/2024	1863		(\$435.88)	\$21,338,116.47
Bill Payment 3/14/2024	1863		(\$435.89)	\$21,337,680.58
Bill Payment 3/14/2024	1863		(\$663.99)	\$21,337,016.59
Bill Payment 3/14/2024	1863		(\$664.00)	\$21,336,352.59
Bill Payment 3/14/2024	1864		(\$1,179.68)	\$21,335,172.91
Bill Payment 3/14/2024	1864		(\$25.25)	\$21,335,147.66
Bill Payment 3/14/2024	1864		(\$3,865.32)	\$21,331,282.34
Bill Payment 3/20/2024	1866		(\$800.00)	\$21,330,482.34
Bill Payment 3/20/2024	1866		(\$3,300.00)	\$21,327,182.34
Bill Payment 3/20/2024	1866		(\$5,780.00)	\$21,321,402.34
Bill Payment 3/20/2024	1866		(\$6,400.00)	\$21,315,002.34
Bill Payment 3/21/2024	1707		(\$7,099.00)	\$21,307,903.34
Bill Payment 3/21/2024	1867		(\$66.14)	\$21,307,837.20
Bill Payment 3/21/2024	1867		(\$420.36)	\$21,307,416.84
Bill Payment 3/21/2024	1868		(\$14,290.72)	\$21,293,126.12
Bill Payment 3/21/2024	1868		(\$14,397.74)	\$21,278,728.38
Bill Payment 3/21/2024	1869		(\$363.45)	\$21,278,364.93
Bill Payment 3/21/2024	1870		(\$78.90)	\$21,278,286.03
Bill Payment 3/21/2024	1872		(\$13.98)	\$21,278,272.05
Bill Payment 3/21/2024	1872		(\$46.98)	\$21,278,225.07
Bill Payment 3/21/2024	1872		(\$46.98)	\$21,278,178.09
Bill Payment 3/21/2024	1873		(\$1,517.67)	\$21,276,660.42
Bill Payment 3/21/2024	1873		(\$1,517.66)	\$21,275,142.76
Bill Payment 3/21/2024	1874		(\$88.50)	\$21,275,054.26
Bill Payment 3/21/2024	1875		(\$2,040.00)	\$21,273,014.26
Bill Payment 3/21/2024	1875		(\$1,020.00)	\$21,271,994.26
Bill Payment 3/21/2024	1877		(\$2,686.00)	\$21,269,308.26
Bill Payment 3/21/2024	1879		(\$3,013.33)	\$21,266,294.93
Bill Payment 3/21/2024	1879		(\$3,013.34)	\$21,263,281.59
Bill Payment 3/21/2024	1881		(\$1,189.27)	\$21,262,092.32
Bill Payment 3/21/2024	1881		(\$1,189.26)	\$21,260,903.06
Bill Payment 3/21/2024	1883		(\$2,139.00)	\$21,258,764.06
Bill Payment 3/21/2024	1883		(\$4,047.00)	\$21,254,717.06
Bill Payment 3/21/2024	1883		(\$4,771.00)	\$21,249,946.06
Bill Payment 3/21/2024	1884		(\$450.00)	\$21,249,496.06
Bill Payment 3/21/2024	1884		(\$458.00)	\$21,249,038.06
Bill Payment 3/21/2024	1885		(\$505.67)	\$21,248,532.39
Bill Payment 3/21/2024	1885		(\$505.66)	\$21,248,026.73
Bill Payment 3/21/2024	1886		(\$1,025.15)	\$21,247,001.58
Bill Payment 3/21/2024	1887		(\$5,600.00)	\$21,241,401.58
Bill Payment 3/26/2024	1888		(\$66.14)	\$21,241,335.44

Bill Payment 3/26/2024	1888		(\$420.36)	\$21,240,915.08
Bill Payment 3/26/2024	1889		(\$10,706.56)	\$21,230,208.52
Bill Payment 3/26/2024	1889		(\$738.35)	\$21,229,470.17
Bill Payment 3/26/2024	1889		(\$14,461.08)	\$21,215,009.09
Bill Payment 3/26/2024	1889		(\$811.95)	\$21,214,197.14
Bill Payment 3/26/2024	1891		(\$1,351.80)	\$21,212,845.34
Bill Payment 3/26/2024	1891		(\$97.37)	\$21,212,747.97
Bill Payment 3/26/2024	1891		(\$211.76)	\$21,212,536.21
Bill Payment 3/26/2024	1891		(\$989.18)	\$21,211,547.03
Bill Payment 3/26/2024	1891		(\$106.54)	\$21,211,440.49
Bill Payment 3/26/2024	1891		(\$44.24)	\$21,211,396.25
Bill Payment 3/26/2024	1892		(\$1,000.00)	\$21,210,396.25
Bill Payment 3/26/2024	1893		(\$1,416.00)	\$21,208,980.25
Bill Payment 3/26/2024	1894		(\$19,500.00)	\$21,189,480.25
Deposit 3/29/2024	182277	41000 Los Angeles Unified School District	\$98,857.00	\$21,288,337.25
Deposit 3/29/2024	182277	41000 Los Angeles Unified School District	\$7,916.00	\$21,296,253.25
Deposit 3/29/2024	182277		(\$4,488.00)	\$21,291,765.25
Deposit 3/29/2024	182277		(\$2,972.00)	\$21,288,793.25
Deposit 3/29/2024	182277		(\$990.00)	\$21,287,803.25
Bill Payment 4/3/2024	1895		(\$851.16)	\$21,286,952.09
Bill Payment 4/3/2024	1895		(\$147.66)	\$21,286,804.43
Bill Payment 4/3/2024	1895		(\$147.66)	\$21,286,656.77
Bill Payment 4/3/2024	1895		(\$1,057.50)	\$21,285,599.27
Bill Payment 4/3/2024	1895		(\$1,197.07)	\$21,284,402.20
Bill Payment 4/3/2024	1895		(\$1,197.07)	\$21,283,205.13
Bill Payment 4/3/2024	1895		(\$12.23)	\$21,283,192.90
Bill Payment 4/3/2024	1895		(\$12.22)	\$21,283,180.68
Bill Payment 4/3/2024	1895		(\$121.14)	\$21,283,059.54
Bill Payment 4/3/2024	1896		(\$774.33)	\$21,282,285.21
Bill Payment 4/3/2024	1896		(\$774.34)	\$21,281,510.87
Bill Payment 4/3/2024	1897		(\$960.00)	\$21,280,550.87
Bill Payment 4/3/2024	1897		(\$600.00)	\$21,279,950.87
Bill Payment 4/3/2024	1898		(\$2,318.83)	\$21,277,632.04
Bill Payment 4/3/2024	1898		(\$2,318.84)	\$21,275,313.20
Bill Payment 4/3/2024	1899		(\$2,480.00)	\$21,272,833.20
Bill Payment 4/3/2024	1899		(\$2,480.00)	\$21,270,353.20
Bill Payment 4/3/2024	1900		(\$7,800.00)	\$21,262,553.20
Bill Payment 4/3/2024	1900		(\$24,917.00)	\$21,237,636.20
Bill Payment 4/3/2024	1901		(\$1,333.33)	\$21,236,302.87
Bill Payment 4/3/2024	1901		(\$1,333.34)	\$21,234,969.53
Bill Payment 4/3/2024	1901		(\$1,666.67)	\$21,233,302.86
Bill Payment 4/3/2024	1901		(\$1,666.67)	\$21,231,636.19
Bill Payment 4/3/2024	1901		(\$2,000.00)	\$21,229,636.19
Bill Payment 4/3/2024	1901		(\$2,000.00)	\$21,227,636.19
Bill Payment 4/3/2024	1902		(\$400.00)	\$21,227,236.19
Bill Payment 4/3/2024	1902		(\$1,650.00)	\$21,225,586.19
Bill Payment 4/3/2024	1902		(\$3,200.00)	\$21,222,386.19
Bill Payment 4/3/2024	1902		(\$3,200.00)	\$21,219,186.19
Bill Payment 4/3/2024	1903		(\$67.89)	\$21,219,118.30
Bill Payment 4/3/2024	1903		(\$67.89)	\$21,219,050.41
Bill Payment 4/3/2024	1903		(\$596.77)	\$21,218,453.64
Bill Payment 4/3/2024	1903		(\$596.78)	\$21,217,856.86
Bill Payment 4/3/2024	1903		(\$596.77)	\$21,217,260.09
Bill Payment 4/3/2024	1903		(\$596.78)	\$21,216,663.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$13,745.00	\$21,230,408.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$10,279.00	\$21,240,687.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$321,238.00	\$21,561,925.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$197,569.00	\$21,759,494.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$2,797.00	\$21,762,291.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$1.00	\$21,762,292.31
Deposit 4/3/2024	183588	12254 Los Angeles County Office of Education	\$2,116.00	\$21,764,408.31
Deposit 4/3/2024	183588		(\$7,921.00)	\$21,756,487.31
Bill Payment 4/9/2024	1708		(\$2,124.00)	\$21,754,363.31
Bill Payment 4/9/2024	1904		(\$1,500.00)	\$21,752,863.31
Bill Payment 4/9/2024	1905		(\$89.81)	\$21,752,773.50
Bill Payment 4/9/2024	1905		(\$97.76)	\$21,752,675.74
Bill Payment 4/9/2024	1905		(\$170.42)	\$21,752,505.32
Bill Payment 4/9/2024	1905		(\$208.68)	\$21,752,296.64
Bill Payment 4/9/2024	1905		(\$246.31)	\$21,752,050.33
Bill Payment 4/9/2024	1905		(\$285.86)	\$21,751,764.47
Bill Payment 4/9/2024	1905		(\$313.24)	\$21,751,451.23
Bill Payment 4/9/2024	1906		(\$412.00)	\$21,751,039.23
Bill Payment 4/9/2024	1906		(\$982.80)	\$21,750,056.43
Bill Payment 4/9/2024	1907		(\$15.00)	\$21,750,041.43
Bill Payment 4/9/2024	1907		(\$187.99)	\$21,749,853.44
Bill Payment 4/9/2024	1907		(\$188.00)	\$21,749,665.44
Bill Payment 4/9/2024	1907		(\$205.81)	\$21,749,459.63
Bill Payment 4/9/2024	1907		(\$205.80)	\$21,749,253.83
Bill Payment 4/9/2024	1909		(\$42.47)	\$21,749,211.36
Bill Payment 4/9/2024	1910		(\$59.80)	\$21,749,151.56
Bill Payment 4/9/2024	1912		(\$41.98)	\$21,749,109.58
Bill Payment 4/9/2024	1913		(\$39.50)	\$21,749,070.08
Bill Payment 4/9/2024	1913		(\$1,418.00)	\$21,747,652.08
Bill Payment 4/9/2024	1913		(\$5,157.50)	\$21,742,494.58
Bill Payment 4/9/2024	1914		(\$780.34)	\$21,741,714.24
Bill Payment 4/9/2024	1914		(\$744.95)	\$21,740,969.29
Bill Payment 4/9/2024	1914		(\$1,194.03)	\$21,739,775.26
Bill Payment 4/9/2024	1914		(\$1,701.06)	\$21,738,074.20

Bill Payment 4/9/2024	1914		(\$4,449.52)	\$21,733,624.68
Bill Payment 4/9/2024	1914		(\$6,331.65)	\$21,727,293.03
Bill Payment 4/9/2024	1914		(\$3,930.00)	\$21,723,363.03
Bill Payment 4/9/2024	1914		(\$4,161.10)	\$21,719,201.93
Bill Payment 4/9/2024	1914		(\$2,917.50)	\$21,716,284.43
Bill Payment 4/9/2024	1915		(\$323.00)	\$21,715,961.43
Bill Payment 4/9/2024	1915		(\$627.00)	\$21,715,334.43
Bill Payment 4/9/2024	1915		(\$2,666.67)	\$21,712,667.76
Bill Payment 4/9/2024	1915		(\$2,666.66)	\$21,710,001.10
Bill Payment 4/9/2024	1916		(\$160.00)	\$21,709,841.10
Bill Payment 4/9/2024	1917		(\$20,562.76)	\$21,689,278.34
Bill Payment 4/9/2024	1917		(\$25,017.38)	\$21,664,260.96
Bill Payment 4/9/2024	1917		(\$26,777.88)	\$21,637,483.08
Bill Payment 4/9/2024	1917		(\$31,688.37)	\$21,605,794.71
Bill Payment 4/9/2024	1919		(\$1,810.00)	\$21,603,984.71
Bill Payment 4/9/2024	1919		(\$6,416.00)	\$21,597,568.71
Bill Payment 4/9/2024	1920		(\$221.36)	\$21,597,347.35
Bill Payment 4/9/2024	1920		(\$221.36)	\$21,597,125.99
Bill Payment 4/9/2024	1921		(\$669.10)	\$21,596,456.89
Bill Payment 4/9/2024	1921		(\$669.10)	\$21,595,787.79
Bill Payment 4/9/2024	1922		(\$3,200.00)	\$21,592,587.79
Bill Payment 4/9/2024	1922		(\$4,000.00)	\$21,588,587.79
Bill Payment 4/9/2024	1922		(\$4,800.00)	\$21,583,787.79
Bill Payment 4/9/2024	1923		(\$149.97)	\$21,583,637.82
Bill Payment 4/9/2024	1923		(\$149.96)	\$21,583,487.86
Bill Payment 4/9/2024	1923		(\$367.60)	\$21,583,120.26
Bill Payment 4/9/2024	1923		(\$367.60)	\$21,582,752.66
Bill Payment 4/9/2024	1923		(\$4,278.20)	\$21,578,474.46
Bill Payment 4/9/2024	1923		(\$4,278.20)	\$21,574,196.26
Bill Payment 4/9/2024	1925		(\$150.95)	\$21,574,045.31
Deposit 4/10/2024	183584	12641 State of California	\$13,300.78	\$21,587,346.09
Deposit 4/10/2024	183584	12641 State of California	\$12,059.98	\$21,599,406.07
Deposit 4/10/2024	183587	82182 Aquarium of the Pacific	\$204.00	\$21,599,610.07
Deposit 4/10/2024	183590	12254 Los Angeles County Office of Education	\$53,304.00	\$21,652,914.07
Deposit 4/10/2024	183590	12254 Los Angeles County Office of Education	\$29,088.40	\$21,682,002.47
Deposit 4/10/2024	183590	12254 Los Angeles County Office of Education	\$17,778.32	\$21,699,780.79
Deposit 4/10/2024	183590	12254 Los Angeles County Office of Education	\$6,794.11	\$21,706,574.90
Bill Payment 4/16/2024	1709		(\$420.00)	\$21,706,154.90
Bill Payment 4/16/2024	1926		(\$46.39)	\$21,706,108.51
Bill Payment 4/16/2024	1926		(\$53.45)	\$21,706,055.06
Bill Payment 4/16/2024	1926		(\$378.84)	\$21,705,676.22
Bill Payment 4/16/2024	1928		(\$3,178.07)	\$21,702,498.15
Bill Payment 4/16/2024	1929		(\$1,425.83)	\$21,701,072.32
Bill Payment 4/16/2024	1929		(\$1,425.84)	\$21,699,646.48
Bill Payment 4/16/2024	1930		(\$32.11)	\$21,699,614.37
Bill Payment 4/16/2024	1931		(\$19.40)	\$21,699,594.97
Bill Payment 4/16/2024	1932		(\$1,446.67)	\$21,698,148.30
Bill Payment 4/16/2024	1932		(\$1,446.66)	\$21,696,701.64
Bill Payment 4/16/2024	1933		(\$880.00)	\$21,695,821.64
Bill Payment 4/16/2024	1933		(\$880.00)	\$21,694,941.64
Bill Payment 4/16/2024	1934		(\$4,366.00)	\$21,690,575.64
Bill Payment 4/16/2024	1935		(\$800.00)	\$21,689,775.64
Bill Payment 4/16/2024	1935		(\$2,680.00)	\$21,687,095.64
Bill Payment 4/16/2024	1935		(\$5,780.00)	\$21,681,315.64
Bill Payment 4/16/2024	1935		(\$5,780.00)	\$21,675,535.64
Bill Payment 4/16/2024	1935		(\$9,500.00)	\$21,666,035.64
Bill Payment 4/16/2024	1936		(\$37.00)	\$21,665,998.64
Bill Payment 4/16/2024	1937		(\$143.75)	\$21,665,854.89
Bill Payment 4/16/2024	1938		(\$67.89)	\$21,665,787.00
Bill Payment 4/16/2024	1938		(\$67.89)	\$21,665,719.11
Journal 4/16/2024	LALA4590		\$880.00	\$21,666,599.11
Journal 4/16/2024	LALA4590		\$880.00	\$21,667,479.11
Bill Payment 4/23/2024	1710		(\$300.00)	\$21,667,179.11
Bill Payment 4/23/2024	1939		(\$26,877.07)	\$21,640,302.04
Bill Payment 4/23/2024	1940		(\$90.33)	\$21,640,211.71
Bill Payment 4/23/2024	1941		(\$2,244.00)	\$21,637,967.71
Bill Payment 4/23/2024	1942		(\$372.00)	\$21,637,595.71
Bill Payment 4/23/2024	1944		(\$26,877.07)	\$21,610,718.64
Bill Payment 4/23/2024	1945		(\$217.50)	\$21,610,501.14
Bill Payment 4/23/2024	1945		(\$217.50)	\$21,610,283.64
Bill Payment 4/23/2024	1946		(\$6,333.06)	\$21,603,950.58
Bill Payment 4/23/2024	1947		(\$25.00)	\$21,603,925.58
Bill Payment 4/23/2024	1947		(\$120.00)	\$21,603,805.58
Bill Payment 4/23/2024	1948		(\$1,560.00)	\$21,602,245.58
Bill Payment 4/23/2024	1948		(\$1,200.00)	\$21,601,045.58
Bill Payment 4/23/2024	1949		(\$70.03)	\$21,600,975.55
Bill Payment 4/23/2024	1949		(\$43.49)	\$21,600,932.06
Bill Payment 4/23/2024	1950		(\$3,712.00)	\$21,597,220.06
Bill Payment 4/23/2024	1950		(\$3,712.00)	\$21,593,508.06
Bill Payment 4/23/2024	1950		(\$3,975.00)	\$21,589,533.06
Bill Payment 4/23/2024	1950		(\$3,975.00)	\$21,585,558.06
Bill Payment 4/23/2024	1951		(\$235.00)	\$21,585,323.06
Bill Payment 4/23/2024	1951		(\$235.00)	\$21,585,088.06
Bill Payment 4/23/2024	1951		(\$235.00)	\$21,584,853.06
Bill Payment 4/23/2024	1952		(\$15,079.00)	\$21,569,774.06
Bill Payment 4/23/2024	1953		(\$1,448.00)	\$21,568,326.06
Bill Payment 4/23/2024	1953		(\$1,810.00)	\$21,566,516.06
Bill Payment 4/23/2024	1954		(\$28.42)	\$21,566,487.64

Bill Payment 4/23/2024	1955		(\$959.50)	\$21,565,528.14
Bill Payment 4/23/2024	1955		(\$3,415.68)	\$21,562,112.46
Bill Payment 4/23/2024	1955		(\$2,415.92)	\$21,559,696.54
Bill Payment 4/23/2024	1955		(\$1,225.13)	\$21,558,471.41
Bill Payment 4/23/2024	1956		(\$1,390.00)	\$21,557,081.41
Bill Payment 4/23/2024	1956		(\$695.00)	\$21,556,386.41
Bill Payment 4/23/2024	1957		(\$815.00)	\$21,555,571.41
Bill Payment 4/23/2024	1957		(\$4,625.00)	\$21,550,946.41
Bill Payment 4/23/2024	1958		(\$51.50)	\$21,550,894.91
Bill Payment 4/23/2024	1959		(\$334.47)	\$21,550,560.44
Deposit 4/24/2024	183592	12254 Los Angeles County Office of Education	\$132,263.85	\$21,682,824.29
Bill Payment 4/25/2024	1960		(\$11,130.00)	\$21,671,694.29
Deposit 4/29/2024	183585	12641 State of California	\$3,931.22	\$21,675,625.51
Deposit 4/29/2024	183585	12641 State of California	\$3,567.26	\$21,679,192.77
Bill Payment 4/30/2024	1711		(\$516.20)	\$21,678,676.57
Bill Payment 4/30/2024	1711		(\$516.21)	\$21,678,160.36
Bill Payment 4/30/2024	1961		(\$66.14)	\$21,678,094.22
Bill Payment 4/30/2024	1961		(\$420.36)	\$21,677,673.86
Bill Payment 4/30/2024	1962		(\$20,217.62)	\$21,657,456.24
Bill Payment 4/30/2024	1963		(\$23.37)	\$21,657,432.87
Bill Payment 4/30/2024	1963		(\$38.31)	\$21,657,394.56
Bill Payment 4/30/2024	1963		(\$51.12)	\$21,657,343.44
Bill Payment 4/30/2024	1963		(\$141.31)	\$21,657,202.13
Bill Payment 4/30/2024	1963		(\$190.01)	\$21,657,012.12
Bill Payment 4/30/2024	1963		(\$240.85)	\$21,656,771.27
Bill Payment 4/30/2024	1963		(\$312.69)	\$21,656,458.58
Bill Payment 4/30/2024	1963		(\$959.31)	\$21,655,499.27
Bill Payment 4/30/2024	1964		(\$163.76)	\$21,655,335.51
Bill Payment 4/30/2024	1964		(\$384.00)	\$21,654,951.51
Bill Payment 4/30/2024	1964		(\$923.16)	\$21,654,028.35
Bill Payment 4/30/2024	1965		\$100.00	\$21,654,128.35
Bill Payment 4/30/2024	1966		(\$1,848.95)	\$21,652,279.40
Bill Payment 4/30/2024	1966		(\$1,848.95)	\$21,650,430.45
Bill Payment 4/30/2024	1966		(\$69.61)	\$21,650,360.84
Bill Payment 4/30/2024	1966		(\$69.60)	\$21,650,291.24
Bill Payment 4/30/2024	1966		(\$18.86)	\$21,650,272.38
Bill Payment 4/30/2024	1966		(\$18.86)	\$21,650,253.52
Bill Payment 4/30/2024	1966		(\$228.89)	\$21,650,024.63
Bill Payment 4/30/2024	1966		(\$457.76)	\$21,649,566.87
Bill Payment 4/30/2024	1966		(\$213.03)	\$21,649,353.84
Bill Payment 4/30/2024	1966		(\$128.81)	\$21,649,225.03
Bill Payment 4/30/2024	1966		(\$257.63)	\$21,648,967.40
Bill Payment 4/30/2024	1966		(\$323.60)	\$21,648,643.80
Bill Payment 4/30/2024	1966		(\$647.20)	\$21,647,996.60
Bill Payment 4/30/2024	1967		(\$175.00)	\$21,647,821.60
Bill Payment 4/30/2024	1968		(\$1,341.25)	\$21,646,480.35
Bill Payment 4/30/2024	1968		(\$1,341.25)	\$21,645,139.10
Bill Payment 4/30/2024	1969		(\$25,346.12)	\$21,619,792.98
Bill Payment 4/30/2024	1969		(\$25,346.12)	\$21,594,446.86
Bill Payment 4/30/2024	1970		(\$174.11)	\$21,594,272.75
Bill Payment 4/30/2024	1971		(\$280.00)	\$21,593,992.75
Bill Payment 4/30/2024	1971		(\$280.00)	\$21,593,712.75
Bill Payment 4/30/2024	1972		(\$1,810.00)	\$21,591,902.75
Bill Payment 4/30/2024	1972		(\$5,782.53)	\$21,586,120.22
Bill Payment 4/30/2024	1972		(\$7,568.00)	\$21,578,552.22
Bill Payment 4/30/2024	1973		(\$35.16)	\$21,578,517.06
Bill Payment 4/30/2024	1973		(\$35.17)	\$21,578,481.89
Bill Payment 4/30/2024	1974		(\$43.78)	\$21,578,438.11
Bill Payment 4/30/2024	1975		(\$800.00)	\$21,577,638.11
Bill Payment 4/30/2024	1975		(\$2,990.00)	\$21,574,648.11
Bill Payment 4/30/2024	1975		(\$4,450.00)	\$21,570,198.11
Bill Payment 4/30/2024	1975		(\$5,160.00)	\$21,565,038.11
Bill Payment 4/30/2024	1975		(\$5,470.00)	\$21,559,568.11
Bill Payment 4/30/2024	1976		(\$24.07)	\$21,559,544.04
Bill Payment 4/30/2024	1977		(\$5,300.00)	\$21,554,244.04
Deposit 4/30/2024	184608	41000 Los Angeles Unified School District	\$85,634.00	\$21,639,878.04
Deposit 4/30/2024	184608	41000 Los Angeles Unified School District	\$41,873.00	\$21,681,751.04
Deposit 4/30/2024	184608	41000 Los Angeles Unified School District	\$6,033.00	\$21,687,784.04
Deposit 4/30/2024	184608	41000 Los Angeles Unified School District	\$20,866.00	\$21,708,650.04
Deposit 4/30/2024	184608		(\$3,518.00)	\$21,705,132.04
Deposit 4/30/2024	184608		(\$7.00)	\$21,705,125.04
Deposit 4/30/2024	184608		(\$2,690.00)	\$21,702,435.04
Deposit 4/30/2024	184608		(\$2,690.00)	\$21,699,745.04
Deposit 5/1/2024	185875	40996 Los Angeles Leadership Academy	\$25,346.12	\$21,725,091.16
Deposit 5/1/2024	185875	40996 Los Angeles Leadership Academy	\$25,346.12	\$21,750,437.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$13,745.00	\$21,764,182.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$10,279.00	\$21,774,461.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$197,569.00	\$21,972,030.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$10,420.00	\$21,982,450.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$47,131.00	\$22,029,581.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$1.00	\$22,029,582.28
Deposit 5/3/2024	185881	12254 Los Angeles County Office of Education	\$2,116.00	\$22,031,698.28
Deposit 5/3/2024	185881		(\$7,921.00)	\$22,023,777.28
Deposit 5/3/2024	185881		(\$1,731.00)	\$22,022,046.28
Bill Payment 5/7/2024	1712		(\$780.00)	\$22,021,266.28
Bill Payment 5/7/2024	1978		(\$3,243.89)	\$22,018,022.39
Bill Payment 5/7/2024	1979		(\$117.71)	\$22,017,904.68
Bill Payment 5/7/2024	1979		(\$66.84)	\$22,017,837.84

Bill Payment 5/7/2024	1979		(\$348.19)	\$22,017,489.65
Bill Payment 5/7/2024	1979		(\$1,527.53)	\$22,015,962.12
Bill Payment 5/7/2024	1980		(\$10,706.56)	\$22,005,255.56
Bill Payment 5/7/2024	1980		(\$738.35)	\$22,004,517.21
Bill Payment 5/7/2024	1980		(\$14,461.08)	\$21,990,056.13
Bill Payment 5/7/2024	1980		(\$811.95)	\$21,989,244.18
Bill Payment 5/7/2024	1981		(\$15.00)	\$21,989,229.18
Bill Payment 5/7/2024	1983		(\$6.56)	\$21,989,222.62
Bill Payment 5/7/2024	1983		(\$13.12)	\$21,989,209.50
Bill Payment 5/7/2024	1983		(\$17.97)	\$21,989,191.53
Bill Payment 5/7/2024	1984		(\$1,650.00)	\$21,987,541.53
Bill Payment 5/7/2024	1984		(\$1,650.00)	\$21,985,891.53
Bill Payment 5/7/2024	1985		(\$1,351.80)	\$21,984,539.73
Bill Payment 5/7/2024	1985		(\$97.37)	\$21,984,442.36
Bill Payment 5/7/2024	1985		(\$211.76)	\$21,984,230.60
Bill Payment 5/7/2024	1985		(\$989.18)	\$21,983,241.42
Bill Payment 5/7/2024	1985		(\$106.54)	\$21,983,134.88
Bill Payment 5/7/2024	1985		(\$44.24)	\$21,983,090.64
Bill Payment 5/7/2024	1986		(\$3,500.00)	\$21,979,590.64
Bill Payment 5/7/2024	1987		(\$1,661.50)	\$21,977,929.14
Bill Payment 5/7/2024	1987		(\$5,157.50)	\$21,972,771.64
Bill Payment 5/7/2024	1988		(\$3,687.50)	\$21,969,084.14
Bill Payment 5/7/2024	1988		(\$197.06)	\$21,968,887.08
Bill Payment 5/7/2024	1989		(\$29.13)	\$21,968,857.95
Bill Payment 5/7/2024	1990		(\$2,460.00)	\$21,966,397.95
Bill Payment 5/7/2024	1990		(\$1,200.00)	\$21,965,197.95
Bill Payment 5/7/2024	1991		(\$2,318.83)	\$21,962,879.12
Bill Payment 5/7/2024	1991		(\$2,318.84)	\$21,960,560.28
Bill Payment 5/7/2024	1993		(\$2,906.67)	\$21,957,653.61
Bill Payment 5/7/2024	1993		(\$2,906.66)	\$21,954,746.95
Bill Payment 5/7/2024	1994		(\$150.00)	\$21,954,596.95
Bill Payment 5/7/2024	1995		(\$1,189.27)	\$21,953,407.68
Bill Payment 5/7/2024	1995		(\$1,189.26)	\$21,952,218.42
Bill Payment 5/7/2024	1995		(\$1,189.27)	\$21,951,029.15
Bill Payment 5/7/2024	1995		(\$1,189.26)	\$21,949,839.89
Bill Payment 5/7/2024	1996		(\$6,186.00)	\$21,943,653.89
Bill Payment 5/7/2024	1997		(\$1,333.34)	\$21,942,320.55
Bill Payment 5/7/2024	1997		(\$1,333.33)	\$21,940,987.22
Bill Payment 5/7/2024	1997		(\$1,666.67)	\$21,939,320.55
Bill Payment 5/7/2024	1997		(\$1,666.66)	\$21,937,653.89
Bill Payment 5/7/2024	1997		(\$2,000.00)	\$21,935,653.89
Bill Payment 5/7/2024	1997		(\$2,000.00)	\$21,933,653.89
Bill Payment 5/7/2024	1998		(\$221.36)	\$21,933,432.53
Bill Payment 5/7/2024	1998		(\$221.36)	\$21,933,211.17
Bill Payment 5/7/2024	1999		(\$75.02)	\$21,933,136.15
Bill Payment 5/7/2024	2000		(\$201.25)	\$21,932,934.90
Bill Payment 5/7/2024	2001		(\$3,200.00)	\$21,929,734.90
Bill Payment 5/7/2024	2001		(\$800.00)	\$21,928,934.90
Bill Payment 5/7/2024	2002		(\$596.77)	\$21,928,338.13
Bill Payment 5/7/2024	2002		(\$596.78)	\$21,927,741.35
Deposit 5/8/2024	185884	12254 Los Angeles County Office of Education	\$3,210.00	\$21,930,951.35
Deposit 5/8/2024	185884	12254 Los Angeles County Office of Education	\$2,756.00	\$21,933,707.35
Deposit 5/9/2024	185885		\$0.67	\$21,933,708.02
Bill Payment 5/14/2024	1713		(\$42.47)	\$21,933,665.55
Bill Payment 5/14/2024	2004		(\$26,877.07)	\$21,906,788.48
Bill Payment 5/14/2024	2005		(\$9.47)	\$21,906,779.01
Bill Payment 5/14/2024	2005		(\$9.48)	\$21,906,769.53
Bill Payment 5/14/2024	2006		(\$212.05)	\$21,906,557.48
Bill Payment 5/14/2024	2006		(\$733.20)	\$21,905,824.28
Bill Payment 5/14/2024	2006		(\$733.20)	\$21,905,091.08
Bill Payment 5/14/2024	2006		(\$1,278.75)	\$21,903,812.33
Bill Payment 5/14/2024	2006		(\$2,180.88)	\$21,901,631.45
Bill Payment 5/14/2024	2006		(\$2,346.31)	\$21,899,285.14
Bill Payment 5/14/2024	2007		(\$156.69)	\$21,899,128.45
Bill Payment 5/14/2024	2007		(\$156.68)	\$21,898,971.77
Bill Payment 5/14/2024	2007		(\$301.49)	\$21,898,670.28
Bill Payment 5/14/2024	2007		(\$301.50)	\$21,898,368.78
Bill Payment 5/14/2024	2008		(\$3,532.64)	\$21,894,836.14
Bill Payment 5/14/2024	2009		(\$26,877.07)	\$21,867,959.07
Bill Payment 5/14/2024	2010		(\$1,508.00)	\$21,866,451.07
Bill Payment 5/14/2024	2010		(\$1,508.00)	\$21,864,943.07
Bill Payment 5/14/2024	2011		(\$139.93)	\$21,864,803.14
Bill Payment 5/14/2024	2012		(\$37.92)	\$21,864,765.22
Bill Payment 5/14/2024	2012		(\$41.89)	\$21,864,723.33
Bill Payment 5/14/2024	2012		(\$41.89)	\$21,864,681.44
Bill Payment 5/14/2024	2013		(\$274.74)	\$21,864,406.70
Bill Payment 5/14/2024	2014		(\$160.00)	\$21,864,246.70
Bill Payment 5/14/2024	2014		(\$280.00)	\$21,863,966.70
Bill Payment 5/14/2024	2014		(\$160.00)	\$21,863,806.70
Bill Payment 5/14/2024	2014		(\$1,400.00)	\$21,862,406.70
Bill Payment 5/14/2024	2015		(\$29,939.18)	\$21,832,467.52
Bill Payment 5/14/2024	2016		(\$2,139.00)	\$21,830,328.52
Bill Payment 5/14/2024	2017		(\$17.31)	\$21,830,311.21
Bill Payment 5/14/2024	2017		(\$17.32)	\$21,830,293.89
Bill Payment 5/14/2024	2018		(\$1,200.00)	\$21,829,093.89
Bill Payment 5/14/2024	2018		(\$3,300.00)	\$21,825,793.89
Bill Payment 5/14/2024	2018		(\$6,400.00)	\$21,819,393.89
Bill Payment 5/14/2024	2018		(\$6,400.00)	\$21,812,993.89

Bill Payment 5/14/2024	2018	(\$17,200.00)	\$21,795,793.89
Bill Payment 5/14/2024	2019	(\$101.73)	\$21,795,692.16
Bill Payment 5/14/2024	2020	(\$2,914.29)	\$21,792,777.87
Bill Payment 5/14/2024	2020	(\$2,185.71)	\$21,790,592.16
Bill Payment 5/21/2024	1714	(\$625.00)	\$21,789,967.16
Bill Payment 5/21/2024	1714	(\$1,700.00)	\$21,788,267.16
Bill Payment 5/21/2024	1715	(\$687.21)	\$21,787,579.95
Bill Payment 5/21/2024	1716	(\$305.87)	\$21,787,274.08
Bill Payment 5/21/2024	1716	(\$305.87)	\$21,786,968.21
Bill Payment 5/21/2024	2021	(\$49.81)	\$21,786,918.40
Bill Payment 5/21/2024	2021	(\$52.03)	\$21,786,866.37
Bill Payment 5/21/2024	2021	(\$55.80)	\$21,786,810.57
Bill Payment 5/21/2024	2021	(\$78.80)	\$21,786,731.77
Bill Payment 5/21/2024	2021	(\$125.79)	\$21,786,605.98
Bill Payment 5/21/2024	2021	(\$130.52)	\$21,786,475.46
Bill Payment 5/21/2024	2021	(\$247.28)	\$21,786,228.18
Bill Payment 5/21/2024	2021	(\$265.02)	\$21,785,963.16
Bill Payment 5/21/2024	2021	(\$370.08)	\$21,785,593.08
Bill Payment 5/21/2024	2021	(\$374.08)	\$21,785,219.00
Bill Payment 5/21/2024	2021	(\$943.27)	\$21,784,275.73
Bill Payment 5/21/2024	2023	(\$2,035.50)	\$21,782,240.23
Bill Payment 5/21/2024	2023	(\$1,711.00)	\$21,780,529.23
Bill Payment 5/21/2024	2024	(\$1,380.00)	\$21,779,149.23
Bill Payment 5/21/2024	2024	(\$1,200.00)	\$21,777,949.23
Bill Payment 5/21/2024	2025	(\$790.00)	\$21,777,159.23
Bill Payment 5/21/2024	2025	(\$395.00)	\$21,776,764.23
Bill Payment 5/21/2024	2025	(\$930.00)	\$21,775,834.23
Bill Payment 5/21/2024	2025	(\$1,973.25)	\$21,773,860.98
Bill Payment 5/21/2024	2025	(\$1,614.06)	\$21,772,246.92
Bill Payment 5/21/2024	2025	(\$5,645.00)	\$21,766,601.92
Bill Payment 5/21/2024	2025	(\$3,532.72)	\$21,763,069.20
Bill Payment 5/21/2024	2026	(\$30.98)	\$21,763,038.22
Bill Payment 5/21/2024	2027	(\$160.00)	\$21,762,878.22
Bill Payment 5/21/2024	2027	(\$440.00)	\$21,762,438.22
Bill Payment 5/21/2024	2027	(\$1,400.00)	\$21,761,038.22
Bill Payment 5/21/2024	2028	(\$235.00)	\$21,760,803.22
Bill Payment 5/21/2024	2028	(\$235.00)	\$21,760,568.22
Bill Payment 5/21/2024	2028	(\$285.00)	\$21,760,283.22
Bill Payment 5/21/2024	2029	(\$26,896.55)	\$21,733,386.67
Bill Payment 5/21/2024	2030	(\$7,502.00)	\$21,725,884.67
Bill Payment 5/21/2024	2030	(\$7,568.00)	\$21,718,316.67
Bill Payment 5/21/2024	2031	(\$2,500.00)	\$21,715,816.67
Bill Payment 5/21/2024	2031	(\$2,500.00)	\$21,713,316.67
Bill Payment 5/21/2024	2032	(\$1,060.50)	\$21,712,256.17
Bill Payment 5/21/2024	2033	(\$1,433.33)	\$21,710,822.84
Bill Payment 5/21/2024	2033	(\$716.67)	\$21,710,106.17
Bill Payment 5/21/2024	2034	(\$711.79)	\$21,709,394.38
Bill Payment 5/21/2024	2035	(\$67.89)	\$21,709,326.49
Bill Payment 5/21/2024	2035	(\$67.89)	\$21,709,258.60
Bill Payment 5/21/2024	2036	(\$2,875.00)	\$21,706,383.60
Bill Payment 5/21/2024	2036	(\$2,875.00)	\$21,703,508.60
Bill Payment 5/21/2024	2037	(\$152.28)	\$21,703,356.32
Bill Payment 5/21/2024	2037	(\$152.27)	\$21,703,204.05
Bill Payment 5/21/2024	2037	(\$137.64)	\$21,703,066.41
Bill Payment 5/21/2024	2037	(\$121.48)	\$21,702,944.93
Bill Payment 5/21/2024	2037	(\$12.62)	\$21,702,932.31
Bill Payment 5/21/2024	2037	(\$12.61)	\$21,702,919.70
Bill Payment 5/21/2024	2037	(\$146.97)	\$21,702,772.73
Bill Payment 5/21/2024	2037	(\$1,904.50)	\$21,700,868.23
Bill Payment 5/21/2024	2037	(\$1,904.49)	\$21,698,963.74
Journal 5/22/2024	LALA4610	\$10,389.00	\$21,709,352.74
Journal 5/22/2024	LALA4610	\$12,847.00	\$21,722,199.74
Bill Payment 5/28/2024	2038	(\$10,389.00)	\$21,711,810.74
Bill Payment 5/28/2024	2038	(\$12,847.00)	\$21,698,963.74
Bill Payment 5/28/2024	2038	(\$15,528.00)	\$21,683,435.74
Bill Payment 5/28/2024	2038	(\$18,945.00)	\$21,664,490.74
Bill Payment 5/28/2024	2039	(\$330.19)	\$21,664,160.55
Bill Payment 5/28/2024	2041	(\$1,571.50)	\$21,662,589.05
Bill Payment 5/28/2024	2041	(\$1,571.50)	\$21,661,017.55
Bill Payment 5/28/2024	2042	(\$831.67)	\$21,660,185.88
Bill Payment 5/28/2024	2042	(\$831.66)	\$21,659,354.22
Bill Payment 5/28/2024	2043	(\$1,280.00)	\$21,658,074.22
Bill Payment 5/28/2024	2044	(\$1,777.00)	\$21,656,297.22
Bill Payment 5/28/2024	2044	(\$2,139.00)	\$21,654,158.22
Bill Payment 5/28/2024	2044	(\$329.00)	\$21,653,829.22
Bill Payment 5/28/2024	2044	(\$6,745.00)	\$21,647,084.22
Bill Payment 5/28/2024	2045	(\$800.00)	\$21,646,284.22
Bill Payment 5/28/2024	2045	(\$2,990.00)	\$21,643,294.22
Bill Payment 5/28/2024	2045	(\$5,470.00)	\$21,637,824.22
Bill Payment 5/28/2024	2045	(\$6,090.00)	\$21,631,734.22
Bill Payment 5/28/2024	2045	(\$16,595.00)	\$21,615,139.22
Bill Payment 5/28/2024	2046	(\$3,978.90)	\$21,611,160.32
Bill Payment 5/28/2024	2047	(\$2,100.00)	\$21,609,060.32
Bill Payment 5/28/2024	2048	(\$66.14)	\$21,608,994.18
Bill Payment 5/28/2024	2048	(\$420.36)	\$21,608,573.82
Bill Payment 5/28/2024	2049	(\$10,706.56)	\$21,597,867.26
Bill Payment 5/28/2024	2049	(\$738.35)	\$21,597,128.91
Bill Payment 5/28/2024	2049	(\$14,461.08)	\$21,582,667.83

Bill Payment 5/28/2024	2049			(\$811.95)	\$21,581,855.88
Bill Payment 5/28/2024	2050			(\$1,351.80)	\$21,580,504.08
Bill Payment 5/28/2024	2050			(\$97.37)	\$21,580,406.71
Bill Payment 5/28/2024	2050			(\$211.76)	\$21,580,194.95
Bill Payment 5/28/2024	2050			(\$1,254.87)	\$21,578,940.08
Bill Payment 5/28/2024	2050			(\$106.54)	\$21,578,833.54
Bill Payment 5/28/2024	2050			(\$44.24)	\$21,578,789.30
Bill Payment 5/28/2024	2051			(\$221.36)	\$21,578,567.94
Bill Payment 5/28/2024	2051			(\$221.36)	\$21,578,346.58
Bill Payment 5/28/2024	2052			(\$505.67)	\$21,577,840.91
Bill Payment 5/28/2024	2052			(\$505.66)	\$21,577,335.25
Bill Payment 5/28/2024	2052			(\$505.67)	\$21,576,829.58
Bill Payment 5/28/2024	2052			(\$505.66)	\$21,576,323.92
Bill Payment 5/29/2024	2053			(\$2,550.83)	\$21,573,773.09
Bill Payment 5/29/2024	2053			(\$2,550.84)	\$21,571,222.25
Deposit 5/29/2024	185876	41000 Los Angeles Unified School District		\$85,634.00	\$21,656,856.25
Deposit 5/29/2024	185876	41000 Los Angeles Unified School District		\$6,033.00	\$21,662,889.25
Deposit 5/29/2024	185876	41000 Los Angeles Unified School District		\$20,866.00	\$21,683,755.25
Deposit 5/29/2024	185876	41000 Los Angeles Unified School District		\$567.60	\$21,684,322.85
Deposit 5/29/2024	185876			(\$3,518.00)	\$21,680,804.85
Deposit 5/29/2024	185876			(\$2,690.00)	\$21,678,114.85
Deposit 5/29/2024	185876			(\$2,690.00)	\$21,675,424.85
Deposit 5/29/2024	185880	12641 State of California		\$241,893.63	\$21,917,318.48
Deposit 5/29/2024	185880	12641 State of California		\$120,946.82	\$22,038,265.30
Deposit 5/29/2024	185886			\$80.00	\$22,038,345.30
Deposit 5/29/2024	185886			\$110.00	\$22,038,455.30
Deposit 5/29/2024	185886			\$96.00	\$22,038,551.30
Deposit 5/29/2024	185886			\$77.00	\$22,038,628.30
Deposit 5/29/2024	185886			\$15.00	\$22,038,643.30
Deposit 5/29/2024	185886			\$15.00	\$22,038,658.30
Deposit 5/29/2024	185886			\$15.00	\$22,038,673.30
Deposit 5/29/2024	185886			\$325.38	\$22,038,998.68
Deposit 5/29/2024	185886			\$15.00	\$22,039,013.68
Deposit 5/29/2024	185886			\$644.99	\$22,039,658.67
Deposit 5/29/2024	185886			\$82.49	\$22,039,741.16
Deposit 5/29/2024	185886			\$121.00	\$22,039,862.16
Deposit 5/29/2024	185886			\$88.00	\$22,039,950.16
Deposit 5/29/2024	185886			\$126.00	\$22,040,076.16
Deposit 5/29/2024	185886			(\$126.00)	\$22,039,950.16
Deposit 5/29/2024	185887	12641 State of California		\$20,836.36	\$22,060,786.52
Deposit 5/29/2024	185887	12641 State of California		\$16,696.76	\$22,077,483.28
Deposit 5/29/2024	185888	12641 State of California		\$6,158.99	\$22,083,642.27
Deposit 5/29/2024	185888	12641 State of California		\$4,854.42	\$22,088,496.69
Bill Payment 6/4/2024	1717			(\$400.00)	\$22,088,096.69
Bill Payment 6/4/2024	2054			(\$782.94)	\$22,087,313.75
Bill Payment 6/4/2024	2056			(\$1,020.00)	\$22,086,293.75
Bill Payment 6/4/2024	2056			(\$1,150.00)	\$22,085,143.75
Bill Payment 6/4/2024	2057			(\$3,408.00)	\$22,081,735.75
Bill Payment 6/4/2024	2058			(\$379.50)	\$22,081,356.25
Bill Payment 6/4/2024	2060			(\$616.00)	\$22,080,740.25
Bill Payment 6/4/2024	2061			(\$2,760.00)	\$22,077,980.25
Bill Payment 6/4/2024	2061			(\$600.00)	\$22,077,380.25
Bill Payment 6/4/2024	2062			(\$118.94)	\$22,077,261.31
Bill Payment 6/4/2024	2062			(\$189.75)	\$22,077,071.56
Bill Payment 6/4/2024	2063			(\$2,318.83)	\$22,074,752.73
Bill Payment 6/4/2024	2063			(\$2,318.84)	\$22,072,433.89
Bill Payment 6/4/2024	2064			(\$835.59)	\$22,071,598.30
Bill Payment 6/4/2024	2065			(\$218.94)	\$22,071,379.36
Bill Payment 6/4/2024	2065			(\$252.88)	\$22,071,126.48
Bill Payment 6/4/2024	2066			\$54.27	\$22,071,180.75
Bill Payment 6/4/2024	2066			\$54.26	\$22,071,235.01
Bill Payment 6/4/2024	2066			(\$2,886.38)	\$22,068,348.63
Bill Payment 6/4/2024	2066			(\$2,886.38)	\$22,065,462.25
Bill Payment 6/4/2024	2067			(\$1,280.00)	\$22,064,182.25
Bill Payment 6/4/2024	2068			(\$8,900.00)	\$22,055,282.25
Bill Payment 6/4/2024	2069			(\$50.86)	\$22,055,231.39
Bill Payment 6/4/2024	2070			(\$2,139.00)	\$22,053,092.39
Bill Payment 6/4/2024	2071			(\$1,333.33)	\$22,051,759.06
Bill Payment 6/4/2024	2071			(\$1,333.34)	\$22,050,425.72
Bill Payment 6/4/2024	2071			(\$1,666.67)	\$22,048,759.05
Bill Payment 6/4/2024	2071			(\$1,666.66)	\$22,047,092.39
Bill Payment 6/4/2024	2071			(\$2,000.00)	\$22,045,092.39
Bill Payment 6/4/2024	2071			(\$2,000.00)	\$22,043,092.39
Bill Payment 6/4/2024	2072			(\$1,275.00)	\$22,041,817.39
Bill Payment 6/4/2024	2073			(\$800.00)	\$22,041,017.39
Bill Payment 6/4/2024	2073			(\$1,500.00)	\$22,039,517.39
Bill Payment 6/4/2024	2073			(\$1,800.00)	\$22,037,717.39
Deposit 6/5/2024	187087			\$126.00	\$22,037,843.39
Deposit 6/5/2024	187091	12254 Los Angeles County Office of Education		\$13,745.00	\$22,051,588.39
Deposit 6/5/2024	187091	12254 Los Angeles County Office of Education		\$10,279.00	\$22,061,867.39
Deposit 6/5/2024	187091	12254 Los Angeles County Office of Education		\$210.00	\$22,062,077.39
Deposit 6/5/2024	187091	12254 Los Angeles County Office of Education		\$197,569.00	\$22,259,646.39
Deposit 6/5/2024	187091	12254 Los Angeles County Office of Education		\$1.00	\$22,259,647.39
Deposit 6/5/2024	187091	12254 Los Angeles County Office of Education		\$2,116.00	\$22,261,763.39
Deposit 6/5/2024	187091			(\$7,921.00)	\$22,253,842.39
Bill Payment 6/11/2024	2074			(\$27,710.26)	\$22,226,132.13
Bill Payment 6/11/2024	2075			(\$10,910.35)	\$22,215,221.78
Bill Payment 6/11/2024	2076			(\$9.83)	\$22,215,211.95

Bill Payment 6/11/2024	2076	(\$21.89)	\$22,215,190.06
Bill Payment 6/11/2024	2076	(\$89.34)	\$22,215,100.72
Bill Payment 6/11/2024	2076	(\$47.59)	\$22,215,053.13
Bill Payment 6/11/2024	2076	(\$59.75)	\$22,214,993.38
Bill Payment 6/11/2024	2076	(\$257.25)	\$22,214,736.13
Bill Payment 6/11/2024	2076	(\$195.37)	\$22,214,540.76
Bill Payment 6/11/2024	2076	(\$693.88)	\$22,213,846.88
Bill Payment 6/11/2024	2078	(\$2,381.36)	\$22,211,465.52
Bill Payment 6/11/2024	2080	(\$27,710.26)	\$22,183,755.26
Bill Payment 6/11/2024	2081	(\$1,661.50)	\$22,182,093.76
Bill Payment 6/11/2024	2081	(\$5,157.50)	\$22,176,936.26
Bill Payment 6/11/2024	2082	(\$510.94)	\$22,176,425.32
Bill Payment 6/11/2024	2082	(\$492.06)	\$22,175,933.26
Bill Payment 6/11/2024	2082	(\$3,127.00)	\$22,172,806.26
Bill Payment 6/11/2024	2082	(\$1,681.50)	\$22,171,124.76
Bill Payment 6/11/2024	2083	(\$25.33)	\$22,171,099.43
Bill Payment 6/11/2024	2083	(\$25.34)	\$22,171,074.09
Bill Payment 6/11/2024	2083	(\$1,608.49)	\$22,169,465.60
Bill Payment 6/11/2024	2083	(\$735.00)	\$22,168,730.60
Bill Payment 6/11/2024	2084	(\$7,350.00)	\$22,161,380.60
Bill Payment 6/11/2024	2085	(\$400.00)	\$22,160,980.60
Bill Payment 6/11/2024	2085	(\$2,580.00)	\$22,158,400.60
Bill Payment 6/11/2024	2085	(\$2,990.00)	\$22,155,410.60
Bill Payment 6/11/2024	2085	(\$3,000.00)	\$22,152,410.60
Bill Payment 6/11/2024	2085	(\$5,160.00)	\$22,147,250.60
Bill Payment 6/11/2024	2085	(\$6,700.00)	\$22,140,550.60
Bill Payment 6/11/2024	2086	(\$221.36)	\$22,140,329.24
Bill Payment 6/11/2024	2086	(\$221.36)	\$22,140,107.88
Bill Payment 6/11/2024	2087	(\$460.00)	\$22,139,647.88
Bill Payment 6/11/2024	2089	(\$67.89)	\$22,139,579.99
Bill Payment 6/11/2024	2089	(\$67.89)	\$22,139,512.10
Bill Payment 6/11/2024	2089	(\$596.77)	\$22,138,915.33
Bill Payment 6/11/2024	2089	(\$596.78)	\$22,138,318.55
Journal 6/11/2024	LALA4630	\$1,661.50	\$22,139,980.05
Journal 6/11/2024	LALA4630	\$5,157.50	\$22,145,137.55
Bill Payment 6/18/2024	1718	(\$69.91)	\$22,145,067.64
Bill Payment 6/18/2024	1718	(\$497.94)	\$22,144,569.70
Bill Payment 6/18/2024	1719	(\$1,914.99)	\$22,142,654.71
Bill Payment 6/18/2024	1719	(\$157.78)	\$22,142,496.93
Bill Payment 6/18/2024	1719	(\$157.77)	\$22,142,339.16
Bill Payment 6/18/2024	1719	(\$971.81)	\$22,141,367.35
Bill Payment 6/18/2024	1719	(\$358.16)	\$22,141,009.19
Bill Payment 6/18/2024	1719	(\$362.43)	\$22,140,646.76
Bill Payment 6/18/2024	2091	(\$17.51)	\$22,140,629.25
Bill Payment 6/18/2024	2091	(\$28.36)	\$22,140,600.89
Bill Payment 6/18/2024	2091	(\$30.53)	\$22,140,570.36
Bill Payment 6/18/2024	2091	(\$36.46)	\$22,140,533.90
Bill Payment 6/18/2024	2091	(\$71.70)	\$22,140,462.20
Bill Payment 6/18/2024	2091	(\$99.32)	\$22,140,362.88
Bill Payment 6/18/2024	2091	(\$155.98)	\$22,140,206.90
Bill Payment 6/18/2024	2091	(\$232.68)	\$22,139,974.22
Bill Payment 6/18/2024	2091	(\$241.98)	\$22,139,732.24
Bill Payment 6/18/2024	2091	(\$318.89)	\$22,139,413.35
Bill Payment 6/18/2024	2091	(\$343.01)	\$22,139,070.34
Bill Payment 6/18/2024	2091	(\$364.05)	\$22,138,706.29
Bill Payment 6/18/2024	2091	(\$519.56)	\$22,138,186.73
Bill Payment 6/18/2024	2091	(\$1,071.46)	\$22,137,115.27
Bill Payment 6/18/2024	2092	(\$433.75)	\$22,136,681.52
Bill Payment 6/18/2024	2093	(\$122.25)	\$22,136,559.27
Bill Payment 6/18/2024	2093	(\$168.00)	\$22,136,391.27
Bill Payment 6/18/2024	2094	(\$500.00)	\$22,135,891.27
Bill Payment 6/18/2024	2094	(\$500.00)	\$22,135,391.27
Bill Payment 6/18/2024	2095	(\$1,724.74)	\$22,133,666.53
Bill Payment 6/18/2024	2095	(\$1,724.75)	\$22,131,941.78
Bill Payment 6/18/2024	2095	(\$111.31)	\$22,131,830.47
Bill Payment 6/18/2024	2095	(\$11.65)	\$22,131,818.82
Bill Payment 6/18/2024	2095	(\$11.66)	\$22,131,807.16
Bill Payment 6/18/2024	2095	(\$27.67)	\$22,131,779.49
Bill Payment 6/18/2024	2095	(\$27.66)	\$22,131,751.83
Bill Payment 6/18/2024	2096	(\$485.00)	\$22,131,266.83
Bill Payment 6/18/2024	2097	(\$545.52)	\$22,130,721.31
Bill Payment 6/18/2024	2097	(\$505.08)	\$22,130,216.23
Bill Payment 6/18/2024	2098	(\$1,471.75)	\$22,128,744.48
Bill Payment 6/18/2024	2098	(\$1,471.75)	\$22,127,272.73
Bill Payment 6/18/2024	2099	\$540.59	\$22,127,813.32
Bill Payment 6/18/2024	2099	\$1,120.92	\$22,128,934.24
Bill Payment 6/18/2024	2099	(\$540.58)	\$22,128,393.66
Bill Payment 6/18/2024	2099	(\$1,661.50)	\$22,126,732.16
Bill Payment 6/18/2024	2099	(\$5,157.50)	\$22,121,574.66
Bill Payment 6/18/2024	2100	(\$1,200.00)	\$22,120,374.66
Bill Payment 6/18/2024	2101	(\$56.08)	\$22,120,318.58
Bill Payment 6/18/2024	2101	(\$56.07)	\$22,120,262.51
Bill Payment 6/18/2024	2102	(\$2,739.17)	\$22,117,523.34
Bill Payment 6/18/2024	2102	(\$2,739.16)	\$22,114,784.18
Bill Payment 6/18/2024	2103	(\$506.59)	\$22,114,277.59
Bill Payment 6/18/2024	2104	(\$235.00)	\$22,114,042.59
Bill Payment 6/18/2024	2104	(\$285.00)	\$22,113,757.59
Bill Payment 6/18/2024	2104	(\$160.00)	\$22,113,597.59

Bill Payment 6/18/2024	2104			(\$160.00)	\$22,113,437.59
Bill Payment 6/18/2024	2105			(\$25,702.85)	\$22,087,734.74
Bill Payment 6/18/2024	2106			(\$9,300.00)	\$22,078,434.74
Bill Payment 6/18/2024	2106			(\$23,489.00)	\$22,054,945.74
Bill Payment 6/18/2024	2107			(\$5,232.00)	\$22,049,713.74
Bill Payment 6/18/2024	2107			(\$6,515.00)	\$22,043,198.74
Bill Payment 6/18/2024	2107			(\$6,844.00)	\$22,036,354.74
Bill Payment 6/18/2024	2108			(\$413.40)	\$22,035,941.34
Bill Payment 6/18/2024	2108			(\$413.41)	\$22,035,527.93
Bill Payment 6/18/2024	2108			(\$413.40)	\$22,035,114.53
Bill Payment 6/18/2024	2108			(\$413.41)	\$22,034,701.12
Bill Payment 6/18/2024	2108			(\$413.86)	\$22,034,287.26
Bill Payment 6/18/2024	2108			(\$413.86)	\$22,033,873.40
Bill Payment 6/18/2024	2109			(\$3,668.32)	\$22,030,205.08
Bill Payment 6/18/2024	2109			(\$4,257.15)	\$22,025,947.93
Bill Payment 6/18/2024	2109			(\$4,580.28)	\$22,021,367.65
Bill Payment 6/18/2024	2110			(\$360.00)	\$22,021,007.65
Bill Payment 6/18/2024	2111			(\$2,100.00)	\$22,018,907.65
Bill Payment 6/20/2024	2112			(\$840.83)	\$22,018,066.82
Deposit 6/20/2024	187090	12254 Los Angeles County Office of Education		\$20,348.28	\$22,038,415.10
Bill Payment 6/25/2024	2113			(\$12,267.16)	\$22,026,147.94
Bill Payment 6/25/2024	2114			(\$30.62)	\$22,026,117.32
Bill Payment 6/25/2024	2114			(\$112.92)	\$22,026,004.40
Bill Payment 6/25/2024	2114			(\$121.71)	\$22,025,882.69
Bill Payment 6/25/2024	2115			(\$10,706.56)	\$22,015,176.13
Bill Payment 6/25/2024	2115			(\$738.35)	\$22,014,437.78
Bill Payment 6/25/2024	2115			(\$14,461.08)	\$21,999,976.70
Bill Payment 6/25/2024	2115			(\$811.95)	\$21,999,164.75
Bill Payment 6/25/2024	2117			(\$71.86)	\$21,999,092.89
Bill Payment 6/25/2024	2117			(\$71.85)	\$21,999,021.04
Bill Payment 6/25/2024	2120			(\$109.16)	\$21,998,911.88
Bill Payment 6/25/2024	2121			(\$52.21)	\$21,998,859.67
Bill Payment 6/25/2024	2122			(\$600.00)	\$21,998,259.67
Bill Payment 6/25/2024	2122			(\$1,000.00)	\$21,997,259.67
Bill Payment 6/25/2024	2123			(\$2,150.00)	\$21,995,109.67
Bill Payment 6/25/2024	2124			(\$720.00)	\$21,994,389.67
Bill Payment 6/25/2024	2124			(\$780.00)	\$21,993,609.67
Bill Payment 6/25/2024	2124			(\$1,744.00)	\$21,991,865.67
Bill Payment 6/25/2024	2124			(\$8,432.00)	\$21,983,433.67
Bill Payment 6/25/2024	2124			(\$1,514.00)	\$21,981,919.67
Bill Payment 6/25/2024	2125			(\$776.25)	\$21,981,143.42
Bill Payment 6/25/2024	2126			(\$66.14)	\$21,981,077.28
Bill Payment 6/25/2024	2126			(\$420.36)	\$21,980,656.92
Bill Payment 6/25/2024	2127			(\$941.60)	\$21,979,715.32
Bill Payment 6/25/2024	2127			(\$97.37)	\$21,979,617.95
Bill Payment 6/25/2024	2127			(\$128.33)	\$21,979,489.62
Bill Payment 6/25/2024	2127			(\$1,013.06)	\$21,978,476.56
Bill Payment 6/25/2024	2127			(\$106.54)	\$21,978,370.02
Bill Payment 6/25/2024	2127			(\$44.24)	\$21,978,325.78
Bill Payment 6/25/2024	2127			\$39.01	\$21,978,364.79
Bill Payment 6/25/2024	2128			(\$25,050.00)	\$21,953,314.79
Bill Payment 6/25/2024	2129			(\$671.56)	\$21,952,643.23
Bill Payment 6/25/2024	2129			(\$671.57)	\$21,951,971.66
Bill Payment 6/25/2024	2129			(\$671.56)	\$21,951,300.10
Bill Payment 6/25/2024	2129			(\$671.57)	\$21,950,628.53
Bill Payment 6/28/2024	2130			(\$1,493.46)	\$21,949,135.07
Deposit 6/28/2024	187088	41000 Los Angeles Unified School District		\$85,633.00	\$22,034,768.07
Deposit 6/28/2024	187088	41000 Los Angeles Unified School District		\$6,034.00	\$22,040,802.07
Deposit 6/28/2024	187088	41000 Los Angeles Unified School District		\$20,867.00	\$22,061,669.07
Deposit 6/28/2024	187088			(\$3,517.00)	\$22,058,152.07
Deposit 6/28/2024	187088			(\$2,690.00)	\$22,055,462.07
Deposit 6/28/2024	187088			(\$2,690.00)	\$22,052,772.07
Deposit 6/28/2024	187093	12641 State of California		\$24,481.38	\$22,077,253.45
Deposit 6/28/2024	187093	12641 State of California		\$19,754.83	\$22,097,008.28
Deposit 6/28/2024	187094	12641 State of California		\$7,275.87	\$22,104,284.15
Deposit 6/28/2024	187094	12641 State of California		\$5,870.23	\$22,110,154.38
Journal 6/30/2024	LALA4760			(\$836,226.00)	\$21,273,928.38
Total - LALA - Cash Balancing - LALA				\$2,290,513.17	\$21,273,928.38
Total - LALA - Cash in Bank - LALA				(\$1,344,688.37)	\$1,462,496.95
Total Bank				(\$1,344,688.37)	\$1,462,496.95
Accounts Receivable				\$0.00	\$0.00
9200 - Accounts Receivable				\$0.00	\$0.00
9211 - AR - Title I				\$0.00	\$36.00
Deposit 8/2/2023	170290	12254 Los Angeles County Office of Education		(\$36.00)	\$0.00
Total - 9211 - AR - Title I				(\$36.00)	\$0.00
9212 - AR - Title II				\$0.00	\$193.00
Deposit 7/5/2023	170266	12254 Los Angeles County Office of Education		(\$193.00)	\$0.00
Journal 6/30/2024	LALA4679			\$318.00	\$318.00
Total - 9212 - AR - Title II				\$125.00	\$318.00
9213 - AR - Title III				\$0.00	\$840.00
Deposit 7/5/2023	170266	12254 Los Angeles County Office of Education		(\$840.00)	\$0.00
Deposit 10/9/2023	174187	12254 Los Angeles County Office of Education		(\$61.00)	(\$61.00)
Journal 6/30/2024	LALA4676			\$61.00	\$0.00
Journal 6/30/2024	LALA4679			\$6,605.00	\$6,605.00
Total - 9213 - AR - Title III				\$5,765.00	\$6,605.00
9214 - AR - Title IV				\$0.00	\$7,184.00
Deposit 7/5/2023	170266	12254 Los Angeles County Office of Education		(\$7,184.00)	\$0.00
Journal 6/30/2024	LALA4679			\$6,694.00	\$6,694.00

Total - 9214 - AR - Title IV				(\$490.00)	\$6,694.00
9219 - AR - Special Ed (Fed)				\$0.00	\$8,613.41
Deposit	7/13/2023	170269	41000 Los Angeles Unified School District	(\$5,956.00)	\$2,657.41
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	\$1,499.00	\$4,156.41
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	(\$4,156.00)	\$0.41
Journal	6/30/2024	LALA4676		(\$0.41)	(\$0.00)
Journal	6/30/2024	LALA4679		(\$1,261.91)	(\$1,261.91)
Journal	6/30/2024	LALA4681		(\$2,888.09)	(\$4,150.00)
Total - 9219 - AR - Special Ed (Fed)				(\$12,763.41)	(\$4,150.00)
9226 - AR- Child Nutrition (Federal)				\$0.00	\$155,735.47
Deposit	8/15/2023	171593	12641 State of California	(\$17,777.38)	\$137,958.09
Deposit	8/15/2023	171593	12641 State of California	(\$15,729.94)	\$122,228.15
Deposit	8/24/2023	171595	12641 State of California	(\$24,934.61)	\$97,293.54
Deposit	8/24/2023	171595	12641 State of California	(\$25,353.49)	\$71,940.05
Deposit	8/24/2023	171595	12641 State of California	(\$25,077.37)	\$46,862.68
Deposit	8/24/2023	171595	12641 State of California	(\$25,173.97)	\$21,688.71
Deposit	8/24/2023	171595	12641 State of California	(\$2,541.63)	\$19,147.08
Deposit	8/24/2023	171595	12641 State of California	(\$2,541.63)	\$16,605.45
Deposit	9/19/2023	172741	12641 State of California	(\$8,015.10)	\$8,590.35
Deposit	9/19/2023	172741	12641 State of California	(\$7,709.61)	\$880.74
Journal	6/30/2024	LALA4676		\$76,508.64	\$77,389.38
Journal	6/30/2024	LALA4676		(\$77,389.38)	\$0.00
Journal	6/30/2024	LALA4679		\$145,887.06	\$145,887.06
Total - 9226 - AR- Child Nutrition (Federal)				(\$9,848.41)	\$145,887.06
9230 - AR - State Aid				\$0.00	\$902,075.00
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$904,032.00)	(\$1,957.00)
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$18,637.00)	(\$20,594.00)
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$20,594.00	\$0.00
Journal	6/30/2024	LALA4679		\$807,468.00	\$807,468.00
Total - 9230 - AR - State Aid				(\$94,607.00)	\$807,468.00
9232 - AR - Property Taxes				\$0.00	\$132,070.00
Deposit	7/13/2023	170269	41000 Los Angeles Unified School District	(\$80,758.00)	\$51,312.00
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	(\$51,312.00)	\$0.00
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	\$588.00	\$588.00
Journal	6/30/2024	LALA4676		(\$588.00)	\$0.00
Journal	6/30/2024	LALA4679		\$44,216.00	\$44,216.00
Journal	6/30/2024	LALA4681		(\$41,525.00)	\$2,691.00
Total - 9232 - AR - Property Taxes				(\$129,379.00)	\$2,691.00
9233 - AR - Lottery				\$0.00	\$61,083.47
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$16,002.59)	\$45,080.88
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$14,932.15)	\$30,148.73
Deposit	10/9/2023	174187	12254 Los Angeles County Office of Education	(\$14,806.36)	\$15,342.37
Deposit	10/9/2023	174187	12254 Los Angeles County Office of Education	(\$15,925.29)	(\$582.92)
Journal	6/30/2024	LALA4676		\$582.92	\$0.00
Journal	6/30/2024	LALA4679		\$55,364.49	\$55,364.49
Total - 9233 - AR - Lottery				(\$5,718.98)	\$55,364.49
9237 - AR - ASES				\$0.00	\$20,347.44
Deposit	10/4/2023	174185	12254 Los Angeles County Office of Education	(\$20,348.28)	(\$0.84)
Journal	6/30/2024	LALA4676		\$0.84	(\$0.00)
Journal	6/30/2024	LALA4679		\$71,217.87	\$71,217.87
Total - 9237 - AR - ASES				\$50,870.43	\$71,217.87
9239 - AR - Special Education				\$0.00	\$29,429.27
Deposit	7/13/2023	170269	41000 Los Angeles Unified School District	(\$23,600.00)	\$5,829.27
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	\$5,948.00	\$11,777.27
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	(\$11,777.00)	\$0.27
Journal	6/30/2024	LALA4676		(\$0.27)	\$0.00
Journal	6/30/2024	LALA4679		(\$387.37)	(\$387.37)
Journal	6/30/2024	LALA4679		\$1,936.00	\$1,548.63
Journal	6/30/2024	LALA4681		(\$11,413.00)	(\$9,864.37)
Total - 9239 - AR - Special Education				(\$39,293.64)	(\$9,864.37)
9246 - AR - Child Nutrition (State)				\$0.00	\$41,957.29
Deposit	7/13/2023	170268	12641 State of California	(\$6,857.31)	\$35,099.98
Deposit	7/13/2023	170268	12641 State of California	(\$6,833.65)	\$28,266.33
Deposit	8/15/2023	171593	12641 State of California	(\$4,811.31)	\$23,455.02
Deposit	8/15/2023	171593	12641 State of California	(\$4,200.03)	\$19,254.99
Deposit	8/24/2023	171595	12641 State of California	(\$2,255.40)	\$16,999.59
Deposit	8/24/2023	171595	12641 State of California	(\$6,827.70)	\$10,171.89
Deposit	8/24/2023	171595	12641 State of California	(\$6,664.22)	\$3,507.67
Deposit	9/19/2023	172741	12641 State of California	(\$2,168.84)	\$1,338.83
Deposit	9/19/2023	172741	12641 State of California	(\$2,090.72)	(\$751.89)
Journal	6/30/2024	LALA4676		\$19,788.62	\$19,036.73
Journal	6/30/2024	LALA4676		(\$19,036.73)	\$0.00
Journal	6/30/2024	LALA4679		\$43,328.08	\$43,328.08
Total - 9246 - AR - Child Nutrition (State)				\$1,370.79	\$43,328.08
9247 - AR - School Facilities Apportionment				\$0.00	\$56,869.96
Deposit	1/12/2024	179144	12641 State of California	(\$56,869.96)	\$0.00
Journal	6/30/2024	LALA4679		\$68,927.56	\$68,927.56
Total - 9247 - AR - School Facilities Apportionment				\$12,057.60	\$68,927.56
9249 - AR - Other State Grants				\$0.00	\$125,245.76
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$14,152.00)	\$111,093.76
Journal	6/30/2024	LALA4676		(\$19,780.00)	\$91,313.76
Journal	6/30/2024	LALA4676		(\$70,474.00)	\$20,839.76
Journal	6/30/2024	LALA4676		(\$59.76)	\$20,780.00
Journal	6/30/2024	LALA4676		(\$20,780.00)	\$0.00
Journal	6/30/2024	LALA4679		\$13,744.00	\$13,744.00
Journal	6/30/2024	LALA4679		\$10,281.00	\$24,025.00
Journal	6/30/2024	LALA4680		\$51,018.15	\$75,043.15
Total - 9249 - AR - Other State Grants				(\$50,202.61)	\$75,043.15

9251 - AR - Gen Purpose prior yr adjustment (Due from District)			\$0.00	\$0.00	
Journal	3/31/2024	LALA4603	\$41,873.00	\$41,873.00	
Deposit	4/30/2024	184608	41000 Los Angeles Unified School District	(\$41,873.00)	\$0.00
Total - 9251 - AR - Gen Purpose prior yr adjustment (Due from District)			\$0.00	\$0.00	
9252 - AR - Gen Purpose/Categ/SHI PY Adj (Due from Co)			\$0.00	\$0.00	
Journal	3/31/2024	LALA4603	\$2,797.00	\$2,797.00	
Deposit	4/3/2024	183588	12254 Los Angeles County Office of Education	(\$2,797.00)	\$0.00
Total - 9252 - AR - Gen Purpose/Categ/SHI PY Adj (Due from Co)			\$0.00	\$0.00	
9253 - AR - AR1			\$0.00	(\$499,172.00)	
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	\$499,172.00	\$0.00
Total - 9253 - AR - AR1			\$499,172.00	\$0.00	
9261 - AR - Misc 2			\$0.00	\$161,424.00	
Deposit	8/24/2023	171595	44260 Public Assistance Grant Program	(\$161,424.00)	\$0.00
Journal	6/30/2024	LALA4779	\$335,080.00	\$335,080.00	
Total - 9261 - AR - Misc 2			\$173,656.00	\$335,080.00	
Total - 9200 - Accounts Receivable			\$400,677.77	\$1,604,609.84	
Total Accounts Receivable			\$400,677.77	\$1,604,609.84	
Other Current Asset			\$0.00	\$0.00	
9295 - Due from Other Funds			\$0.00	\$0.00	
Journal	6/30/2024	LALA4760	\$836,226.00	\$836,226.00	
Total - 9295 - Due from Other Funds			\$836,226.00	\$836,226.00	
9330 - Prepaid Expenditures (Expenses)			\$0.00	\$51,381.30	
Journal	7/1/2023	LALA4386	40474 2670 Griffin Education Center Inc. (Rent	(\$25,690.65)	\$25,690.65
Journal	7/1/2023	LALA4386	40793 Florence Crittenton Center	(\$25,690.65)	\$0.00
Bill	7/20/2023		\$25,690.65	\$25,690.65	
Bill	7/20/2023		\$25,690.65	\$51,381.30	
Journal	8/1/2023	LALA4401	40474 2670 Griffin Education Center Inc. (Rent	(\$25,690.65)	\$25,690.65
Journal	8/1/2023	LALA4401	40793 Florence Crittenton Center	(\$25,690.65)	\$0.00
Bill	8/9/2023		\$26,877.07	\$26,877.07	
Bill	8/9/2023		\$26,877.07	\$53,754.14	
Journal	9/1/2023	LALA4453	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.07
Journal	9/1/2023	LALA4453	40793 Florence Crittenton Center	(\$26,877.07)	\$0.00
Bill	9/13/2023		\$26,877.07	\$26,877.07	
Bill	9/13/2023		\$26,877.07	\$53,754.14	
Journal	10/2/2023	LALA4454	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.07
Journal	10/2/2023	LALA4454	40793 Florence Crittenton Center	(\$26,877.07)	\$0.00
Bill	10/11/2023	GR112023	\$26,877.07	\$26,877.07	
Bill	10/11/2023	FC112023	\$26,877.07	\$53,754.14	
Journal	11/1/2023	LALA4472	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.07
Journal	11/1/2023	LALA4472	40793 Florence Crittenton Center	(\$26,877.06)	\$0.01
Bill	11/1/2023	219610	\$41,914.30	\$41,914.31	
Bill	11/1/2023	219615	\$19,445.90	\$61,360.21	
Bill	11/15/2023	GR122023	\$26,877.07	\$88,237.28	
Bill	11/15/2023	FC122023	\$26,877.07	\$115,114.35	
Journal	12/1/2023	LALA4497	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$88,237.28
Journal	12/1/2023	LALA4497	40793 Florence Crittenton Center	(\$26,877.06)	\$61,360.22
Bill	12/5/2023	219610-1	\$41,914.31	\$103,274.53	
Bill	12/5/2023	291614	\$19,445.90	\$122,720.43	
Bill	12/12/2023	GR012024	\$26,877.07	\$149,597.50	
Bill	12/12/2023	FC012024	\$26,877.07	\$176,474.57	
Journal	1/1/2024	LALA4539	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$149,597.50
Journal	1/1/2024	LALA4539	40793 Florence Crittenton Center	(\$26,877.06)	\$122,720.44
Bill	1/17/2024	GR022024	\$26,877.07	\$149,597.51	
Bill	1/17/2024	FC022024	\$26,877.07	\$176,474.58	
Journal	1/26/2024	LALA4556	(\$41,914.30)	\$134,560.28	
Journal	1/26/2024	LALA4556	(\$19,445.90)	\$115,114.38	
Journal	1/26/2024	LALA4556	(\$41,914.31)	\$73,200.07	
Journal	1/26/2024	LALA4556	(\$19,445.90)	\$53,754.17	
Journal	1/26/2024	LALA4556	(\$416.26)	\$53,337.91	
Journal	1/26/2024	LALA4556	(\$832.52)	\$52,505.39	
Bill	1/30/2024	221958	\$416.26	\$52,921.65	
Bill	1/30/2024	221959	\$832.52	\$53,754.17	
Journal	2/1/2024	LALA4555	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.10
Journal	2/1/2024	LALA4555	40793 Florence Crittenton Center	(\$26,877.06)	\$0.04
Bill	2/14/2024	GR032024	\$26,877.07	\$26,877.11	
Bill	2/14/2024	FC032024	\$26,877.07	\$53,754.18	
Journal	3/1/2024	LALA4582	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.11
Journal	3/1/2024	LALA4582	40793 Florence Crittenton Center	(\$26,877.09)	\$0.02
Bill	3/13/2024	GR042024	\$26,877.07	\$26,877.09	
Bill	3/13/2024	FC042024	\$26,877.07	\$53,754.16	
Journal	4/1/2024	LALA4596	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.09
Journal	4/1/2024	LALA4596	40793 Florence Crittenton Center	(\$26,877.07)	\$0.02
Bill	4/23/2024	GR052024	\$26,877.07	\$26,877.09	
Bill	4/23/2024	FC052024	\$26,877.07	\$53,754.16	
Journal	5/1/2024	LALA4608	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$26,877.09
Journal	5/1/2024	LALA4608	40793 Florence Crittenton Center	(\$26,877.07)	\$0.02
Bill	5/13/2024	GR062024	\$26,877.07	\$26,877.09	
Bill	5/13/2024	FC062024	\$26,877.07	\$53,754.16	
Bill	5/20/2024	31294	\$2,500.00	\$56,254.16	
Bill	5/20/2024	31294	\$2,500.00	\$58,754.16	
Journal	6/1/2024	LALA4631	40474 2670 Griffin Education Center Inc. (Rent	(\$26,877.07)	\$31,877.09
Journal	6/1/2024	LALA4631	40793 Florence Crittenton Center	(\$26,877.07)	\$5,000.02
Bill	6/10/2024	GR072024	\$27,710.26	\$32,710.28	
Bill	6/10/2024	FC072024	\$27,710.26	\$60,420.54	
Bill	6/21/2024	202406929764	\$10,706.56	\$71,127.10	
Bill	6/21/2024	202406929764	\$738.35	\$71,865.45	
Bill	6/21/2024	202406929764	\$14,461.08	\$86,326.53	
Bill	6/21/2024	202406929764	\$811.95	\$87,138.48	

Bill	6/25/2024	38906-072024		\$941.60	\$88,080.08
Bill	6/25/2024	38906-072024		\$97.37	\$88,177.45
Bill	6/25/2024	38906-072024		\$128.33	\$88,305.78
Bill	6/25/2024	38906-072024		\$1,013.06	\$89,318.84
Bill	6/25/2024	38906-072024		\$106.54	\$89,425.38
Bill	6/25/2024	38906-072024		\$44.24	\$89,469.62
Bill	6/25/2024	38906-072024		(\$39.01)	\$89,430.61
Total - 9330 - Prepaid Expenditures (Expenses)				\$38,049.31	\$89,430.61
Total Other Current Asset				\$874,275.31	\$925,656.61
Total Current Assets				(\$69,735.29)	\$3,992,763.40
Fixed Assets				\$0.00	\$0.00
9430 - Buildings				\$0.00	\$5,244,128.76
Total - 9430 - Buildings				\$0.00	\$5,244,128.76
9435 - Accumulated Depreciation-Buildings				\$0.00	(\$1,684,952.74)
Journal	6/30/2024	LALA4656		(\$76,334.52)	(\$1,761,287.26)
Journal	6/30/2024	LALA4656		(\$75,237.67)	(\$1,836,524.93)
Total - 9435 - Accumulated Depreciation-Buildings				(\$151,572.19)	(\$1,836,524.93)
9440 - Equipment				\$0.00	\$333,142.21
Journal	1/26/2024	LALA4556		\$83,828.61	\$416,970.82
Journal	1/26/2024	LALA4556		\$832.52	\$417,803.34
Journal	1/26/2024	LALA4556		\$38,891.81	\$456,695.15
Journal	1/26/2024	LALA4556		\$416.25	\$457,111.40
Bill	3/12/2024	223156		\$3,749.28	\$460,860.68
Bill	3/12/2024	223219		\$7,498.56	\$468,359.24
Bill	4/25/2024	2024-157		\$11,130.00	\$479,489.24
Bill	6/28/2024	2024-173		\$1,200.00	\$480,689.24
Bill	6/28/2024	2024-172		\$4,770.00	\$485,459.24
Journal	6/30/2024	LALA4649		\$20,055.00	\$505,514.24
Journal	6/30/2024	LALA4649		\$9,255.00	\$514,769.24
Total - 9440 - Equipment				\$181,627.03	\$514,769.24
9445 - Accumulated Depreciation-Equipment				\$0.00	(\$290,184.10)
Journal	6/30/2024	LALA4656		(\$9,648.55)	(\$299,832.65)
Journal	6/30/2024	LALA4656		(\$8,088.63)	(\$307,921.28)
Total - 9445 - Accumulated Depreciation-Equipment				(\$17,737.18)	(\$307,921.28)
9450 - Construction in Progress				\$0.00	\$29,310.00
Journal	6/30/2024	LALA4649		(\$20,055.00)	\$9,255.00
Journal	6/30/2024	LALA4649		(\$9,255.00)	\$0.00
Total - 9450 - Construction in Progress				(\$29,310.00)	\$0.00
Total Fixed Assets				(\$16,992.34)	\$3,614,451.79
Other Assets				\$0.00	\$0.00
9371.1 - Right-of-Use Asset Operating 1				\$0.00	\$2,334,151.85
9372.1 - Right-of-Use Asset Operating Accumulated Amortization 1				\$0.00	(\$306,494.49)
Journal	6/30/2024	LALA4650		(\$314,101.26)	(\$620,595.75)
Total - 9372.1 - Right-of-Use Asset Operating Accumulated Amortization 1				(\$314,101.26)	(\$620,595.75)
Total - 9371.1 - Right-of-Use Asset Operating 1				(\$314,101.26)	\$1,713,556.10
9371.2 - Right-of-Use Asset Operating 2				\$0.00	\$2,331,933.99
9372.2 - Right-of-Use Asset Operating Accumulated Amortization 2				\$0.00	(\$306,194.82)
Journal	6/30/2024	LALA4650		(\$313,801.93)	(\$619,996.75)
Total - 9372.2 - Right-of-Use Asset Operating Accumulated Amortization 2				(\$313,801.93)	(\$619,996.75)
Total - 9371.2 - Right-of-Use Asset Operating 2				(\$313,801.93)	\$1,711,937.24
9371.4 - Right-of-Use Asset Operating 4				\$0.00	\$40,651.04
9372.4 - Right-of-Use Asset Operating Accumulated Amortization 4				\$0.00	(\$12,109.88)
Journal	6/30/2024	LALA4651		(\$6,229.78)	(\$18,339.66)
Journal	6/30/2024	LALA4651		(\$6,229.78)	(\$24,569.44)
Total - 9372.4 - Right-of-Use Asset Operating Accumulated Amortization 4				(\$12,459.56)	(\$24,569.44)
Total - 9371.4 - Right-of-Use Asset Operating 4				(\$12,459.56)	\$16,081.60
9373.1 - Right-of-Use Asset Financing 1				\$0.00	\$6,938.02
9374.1 - Right-of-Use Asset Financing Accumulated Amortization 1				\$0.00	(\$1,271.98)
Journal	6/30/2024	LALA4652		(\$693.80)	(\$1,965.78)
Journal	6/30/2024	LALA4652		(\$693.80)	(\$2,659.58)
Total - 9374.1 - Right-of-Use Asset Financing Accumulated Amortization 1				(\$1,387.60)	(\$2,659.58)
Total - 9373.1 - Right-of-Use Asset Financing 1				(\$1,387.60)	\$4,278.44
Total Other Assets				(\$641,750.35)	\$3,445,853.38
Total ASSETS				(\$728,477.98)	\$11,053,068.57
Liabilities & Equity				\$0.00	\$0.00
Current Liabilities				\$0.00	\$0.00
Accounts Payable				\$0.00	\$0.00
9500 - Accounts Payable				\$0.00	\$87,396.83
9510 - AP - Advance Apportionment Repay				\$0.00	\$0.00
Journal	6/30/2024	LALA4676		\$38.22	\$38.22
Total - 9510 - AP - Advance Apportionment Repay				\$38.22	\$38.22
9516 - AP - Payable to County (prior yr adj)				\$0.00	\$0.00
Deposit	3/7/2024	181119	12254 Los Angeles County Office of Education	(\$7,921.00)	(\$7,921.00)
Journal	3/31/2024	LALA4603		\$39,599.00	\$31,678.00
Deposit	4/3/2024	183588	12254 Los Angeles County Office of Education	\$1.00	\$31,679.00
Deposit	4/3/2024	183588		(\$7,921.00)	\$23,758.00
Deposit	5/3/2024	185881	12254 Los Angeles County Office of Education	\$1.00	\$23,759.00
Deposit	5/3/2024	185881		(\$7,921.00)	\$15,838.00
Deposit	6/5/2024	187091	12254 Los Angeles County Office of Education	\$1.00	\$15,839.00
Deposit	6/5/2024	187091		(\$7,921.00)	\$7,918.00
Total - 9516 - AP - Payable to County (prior yr adj)				\$7,918.00	\$7,918.00
Total - 9500 - Accounts Payable				\$7,956.22	\$95,353.05
Total Accounts Payable				\$7,956.22	\$95,353.05
Other Current Liability				\$0.00	\$0.00
9501 - Accrued Accounts Payable				\$0.00	\$111,953.00
Deposit	7/5/2023	170266	12254 Los Angeles County Office of Education	(\$2,082.00)	\$109,871.00
Deposit	12/4/2023	177181	12254 Los Angeles County Office of Education	(\$109,871.00)	\$0.00
Journal	6/30/2024	LALA4679		\$1,744.00	\$1,744.00

Total - 9501 - Accrued Accounts Payable				(\$110,209.00)	\$1,744.00
9502 - AP - District Oversight Fee				\$0.00	\$2,926.00
Deposit	7/13/2023	170269	41000 Los Angeles Unified School District	(\$3,460.00)	(\$534.00)
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	\$534.00	\$0.00
Journal	6/30/2024	LALA4679		\$1,295.00	\$1,295.00
Journal	6/30/2024	LALA4681		(\$1,880.00)	(\$585.00)
Total - 9502 - AP - District Oversight Fee				(\$3,511.00)	(\$585.00)
9503 - AP - Special Education				\$0.00	\$5,090.98
Deposit	7/13/2023	170269	41000 Los Angeles Unified School District	(\$2,955.00)	\$2,135.98
Deposit	7/13/2023	170269	41000 Los Angeles Unified School District	(\$2,955.00)	(\$819.02)
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	\$745.00	(\$74.02)
Deposit	8/29/2023	172117	41000 Los Angeles Unified School District	\$745.00	\$670.98
Journal	6/30/2024	LALA4676		(\$670.98)	\$0.00
Journal	6/30/2024	LALA4679		(\$2,926.66)	(\$2,926.66)
Journal	6/30/2024	LALA4681		(\$2,828.34)	(\$5,755.00)
Total - 9503 - AP - Special Education				(\$10,845.98)	(\$5,755.00)
9514 - AP - Other				\$0.00	\$122,000.00
Total - 9514 - AP - Other				\$0.00	\$122,000.00
9530 - Garnishment/Lien Payable				\$0.00	\$0.00
Journal	6/30/2024	LALA4676		(\$706.64)	(\$706.64)
Journal	6/30/2024	LALA4676		\$706.64	\$0.00
Total - 9530 - Garnishment/Lien Payable				\$0.00	\$0.00
9536 - Voluntary Deduction 1				\$0.00	(\$1,778.55)
Journal	7/15/2023	LALA4417		\$37.12	(\$1,741.43)
Journal	7/15/2023	LALA4417		\$103.87	(\$1,637.56)
Journal	7/15/2023	LALA4417		\$31.27	(\$1,606.29)
Journal	7/15/2023	LALA4417		\$106.31	(\$1,499.98)
Bill	7/27/2023	613653		(\$369.46)	(\$1,869.44)
Bill	7/27/2023	613653		(\$541.80)	(\$2,411.24)
Journal	7/31/2023	LALA4415		\$37.12	(\$2,374.12)
Journal	7/31/2023	LALA4415		\$103.87	(\$2,270.25)
Journal	7/31/2023	LALA4415		\$31.27	(\$2,238.98)
Journal	7/31/2023	LALA4415		\$106.31	(\$2,132.67)
Bill	8/1/2023	969251		(\$232.68)	(\$2,365.35)
Bill	8/1/2023	969251		(\$455.34)	(\$2,820.69)
Journal	8/15/2023	LALA4444		\$23.92	(\$2,796.77)
Journal	8/15/2023	LALA4444		\$103.87	(\$2,692.90)
Journal	8/15/2023	LALA4444		\$9.15	(\$2,683.75)
Journal	8/15/2023	LALA4444		\$106.31	(\$2,577.44)
Journal	8/31/2023	LALA4446		\$47.84	(\$2,529.60)
Journal	8/31/2023	LALA4446		\$103.87	(\$2,425.73)
Journal	8/31/2023	LALA4446		\$18.30	(\$2,407.43)
Journal	8/31/2023	LALA4446		\$106.31	(\$2,301.12)
Journal	9/15/2023	LALA4465		\$47.84	(\$2,253.28)
Journal	9/15/2023	LALA4465		\$103.87	(\$2,149.41)
Journal	9/15/2023	LALA4465		\$18.30	(\$2,131.11)
Journal	9/15/2023	LALA4465		\$106.31	(\$2,024.80)
Bill	9/27/2023	323872		(\$66.14)	(\$2,090.94)
Bill	9/27/2023	323872		(\$420.36)	(\$2,511.30)
Journal	9/30/2023	LALA4468		\$47.84	(\$2,463.46)
Journal	9/30/2023	LALA4468		\$103.87	(\$2,359.59)
Journal	9/30/2023	LALA4468		\$18.30	(\$2,341.29)
Journal	9/30/2023	LALA4468		\$106.31	(\$2,234.98)
Journal	10/15/2023	LALA4474		\$23.92	(\$2,211.06)
Journal	10/15/2023	LALA4474		\$103.87	(\$2,107.19)
Journal	10/15/2023	LALA4474		\$9.15	(\$2,098.04)
Journal	10/15/2023	LALA4474		\$106.31	(\$1,991.73)
Bill	10/25/2023	675790		(\$66.14)	(\$2,057.87)
Bill	10/25/2023	675790		(\$420.36)	(\$2,478.23)
Journal	10/31/2023	LALA4476		\$23.92	(\$2,454.31)
Journal	10/31/2023	LALA4476		\$103.87	(\$2,350.44)
Journal	10/31/2023	LALA4476		\$9.15	(\$2,341.29)
Journal	10/31/2023	LALA4476		\$106.31	(\$2,234.98)
Journal	11/15/2023	LALA4502		\$23.92	(\$2,211.06)
Journal	11/15/2023	LALA4502		\$103.87	(\$2,107.19)
Journal	11/15/2023	LALA4502		\$9.15	(\$2,098.04)
Journal	11/15/2023	LALA4502		\$106.31	(\$1,991.73)
Journal	11/30/2023	LALA4504		\$23.92	(\$1,967.81)
Journal	11/30/2023	LALA4504		\$103.87	(\$1,863.94)
Journal	11/30/2023	LALA4504		\$9.15	(\$1,854.79)
Journal	11/30/2023	LALA4504		\$106.31	(\$1,748.48)
Bill	12/13/2023	029943		(\$66.14)	(\$1,814.62)
Bill	12/13/2023	029943		(\$420.36)	(\$2,234.98)
Journal	12/15/2023	LALA4534		\$23.92	(\$2,211.06)
Journal	12/15/2023	LALA4534		\$103.87	(\$2,107.19)
Journal	12/15/2023	LALA4534		\$9.15	(\$2,098.04)
Journal	12/15/2023	LALA4534		\$106.31	(\$1,991.73)
Journal	12/31/2023	LALA4536		\$23.92	(\$1,967.81)
Journal	12/31/2023	LALA4536		\$103.87	(\$1,863.94)
Journal	12/31/2023	LALA4536		\$9.15	(\$1,854.79)
Journal	12/31/2023	LALA4536		\$106.31	(\$1,748.48)
Journal	1/15/2024	LALA4551		\$23.92	(\$1,724.56)
Journal	1/15/2024	LALA4551		\$103.87	(\$1,620.69)
Journal	1/15/2024	LALA4551		\$9.15	(\$1,611.54)
Journal	1/15/2024	LALA4551		\$106.31	(\$1,505.23)
Bill	1/25/2024	379943		(\$66.14)	(\$1,571.37)
Bill	1/25/2024	379943		(\$420.36)	(\$1,991.73)
Bill	1/25/2024	729013		(\$66.14)	(\$2,057.87)

Bill	1/25/2024	729013		
Journal	1/31/2024	LALA4553	(\$420.36)	(\$2,478.23)
Journal	1/31/2024	LALA4553	\$23.92	(\$2,454.31)
Journal	1/31/2024	LALA4553	\$103.87	(\$2,350.44)
Journal	1/31/2024	LALA4553	\$9.15	(\$2,341.29)
Journal	1/31/2024	LALA4553	\$106.31	(\$2,234.98)
Journal	2/15/2024	LALA4569	\$23.92	(\$2,211.06)
Journal	2/15/2024	LALA4569	\$103.87	(\$2,107.19)
Journal	2/15/2024	LALA4569	\$9.15	(\$2,098.04)
Journal	2/15/2024	LALA4569	\$106.31	(\$1,991.73)
Journal	2/29/2024	LALA4571	\$23.92	(\$1,967.81)
Journal	2/29/2024	LALA4571	\$103.87	(\$1,863.94)
Journal	2/29/2024	LALA4571	\$9.15	(\$1,854.79)
Journal	2/29/2024	LALA4571	\$106.31	(\$1,748.48)
Journal	3/15/2024	LALA4586	\$23.92	(\$1,724.56)
Journal	3/15/2024	LALA4586	\$103.87	(\$1,620.69)
Journal	3/15/2024	LALA4586	\$9.15	(\$1,611.54)
Journal	3/15/2024	LALA4586	\$106.31	(\$1,505.23)
Bill	3/19/2024	077656	(\$66.14)	(\$1,571.37)
Bill	3/19/2024	077656	(\$420.36)	(\$1,991.73)
Bill	3/24/2024	421284	(\$66.14)	(\$2,057.87)
Bill	3/24/2024	421284	(\$420.36)	(\$2,478.23)
Journal	3/31/2024	LALA4588	\$23.92	(\$2,454.31)
Journal	3/31/2024	LALA4588	\$103.87	(\$2,350.44)
Journal	3/31/2024	LALA4588	\$9.15	(\$2,341.29)
Journal	3/31/2024	LALA4588	\$106.31	(\$2,234.98)
Journal	4/15/2024	LALA4599	\$23.92	(\$2,211.06)
Journal	4/15/2024	LALA4599	\$103.87	(\$2,107.19)
Journal	4/15/2024	LALA4599	\$9.15	(\$2,098.04)
Journal	4/15/2024	LALA4599	\$106.31	(\$1,991.73)
Bill	4/24/2024	765730	(\$66.14)	(\$2,057.87)
Bill	4/24/2024	765730	(\$420.36)	(\$2,478.23)
Journal	4/30/2024	LALA4601	\$23.92	(\$2,454.31)
Journal	4/30/2024	LALA4601	\$103.87	(\$2,350.44)
Journal	4/30/2024	LALA4601	\$9.15	(\$2,341.29)
Journal	4/30/2024	LALA4601	\$106.31	(\$2,234.98)
Journal	5/15/2024	LALA4620	\$23.92	(\$2,211.06)
Journal	5/15/2024	LALA4620	\$103.87	(\$2,107.19)
Journal	5/15/2024	LALA4620	\$9.15	(\$2,098.04)
Journal	5/15/2024	LALA4620	\$106.31	(\$1,991.73)
Bill	5/22/2024	107144	(\$66.14)	(\$2,057.87)
Bill	5/22/2024	107144	(\$420.36)	(\$2,478.23)
Journal	5/31/2024	LALA4622	\$23.92	(\$2,454.31)
Journal	5/31/2024	LALA4622	\$103.87	(\$2,350.44)
Journal	5/31/2024	LALA4622	\$9.15	(\$2,341.29)
Journal	5/31/2024	LALA4622	\$106.31	(\$2,234.98)
Journal	6/15/2024	LALA4634	\$23.92	(\$2,211.06)
Journal	6/15/2024	LALA4634	\$103.87	(\$2,107.19)
Journal	6/15/2024	LALA4634	\$9.15	(\$2,098.04)
Journal	6/15/2024	LALA4634	\$106.31	(\$1,991.73)
Bill	6/25/2024	449980	(\$66.14)	(\$2,057.87)
Bill	6/25/2024	449980	(\$420.36)	(\$2,478.23)
Journal	6/30/2024	LALA4636	\$103.87	(\$2,374.36)
Journal	6/30/2024	LALA4636	\$106.31	(\$2,268.05)
Total - 9536 - Voluntary Deduction 1			(\$489.50)	(\$2,268.05)
9540 - Payroll Liability - Federal			\$0.00	\$3,311.69
Journal	7/1/2023	LALA4408	(\$2,222.18)	\$1,089.51
Journal	7/1/2023	LALA4408	(\$1,089.54)	(\$0.03)
Journal	7/31/2023	LALA4486	\$1,690.77	\$1,690.74
Journal	7/31/2023	LALA4486	\$1,002.76	\$2,693.50
Journal	8/1/2023	LALA4487	(\$1,690.77)	\$1,002.73
Journal	8/1/2023	LALA4487	(\$1,002.76)	(\$0.03)
Journal	8/31/2023	LALA4488	\$2,249.92	\$2,249.89
Journal	8/31/2023	LALA4488	\$1,147.96	\$3,397.85
Journal	9/1/2023	LALA4489	(\$2,249.92)	\$1,147.93
Journal	9/1/2023	LALA4489	(\$1,147.96)	(\$0.03)
Journal	9/30/2023	LALA4490	\$2,296.21	\$2,296.18
Journal	9/30/2023	LALA4490	\$1,066.05	\$3,362.23
Journal	10/1/2023	LALA4491	(\$2,296.21)	\$1,066.02
Journal	10/1/2023	LALA4491	(\$1,066.05)	(\$0.03)
Journal	10/31/2023	LALA4492	\$2,203.09	\$2,203.06
Journal	10/31/2023	LALA4492	\$1,238.38	\$3,441.44
Journal	11/1/2023	LALA4493	(\$2,203.09)	\$1,238.35
Journal	11/1/2023	LALA4493	(\$1,238.38)	(\$0.03)
Journal	11/30/2023	LALA4542	\$2,004.13	\$2,004.10
Journal	11/30/2023	LALA4542	\$1,129.55	\$3,133.65
Journal	12/1/2023	LALA4543	(\$2,004.13)	\$1,129.52
Journal	12/1/2023	LALA4543	(\$1,129.55)	(\$0.03)
Journal	12/31/2023	LALA4563	\$1,733.19	\$1,733.16
Journal	12/31/2023	LALA4563	\$917.41	\$2,650.57
Journal	1/1/2024	LALA4564	(\$1,733.19)	\$917.38
Journal	1/1/2024	LALA4564	(\$917.41)	(\$0.03)
Journal	1/31/2024	LALA4565	\$2,200.43	\$2,200.40
Journal	1/31/2024	LALA4565	\$1,239.44	\$3,439.84
Journal	2/1/2024	LALA4566	(\$2,200.43)	\$1,239.41
Journal	2/1/2024	LALA4566	(\$1,239.44)	(\$0.03)
Journal	2/29/2024	LALA4613	\$2,377.24	\$2,377.21
Journal	2/29/2024	LALA4613	\$1,082.95	\$3,460.16
Journal	3/1/2024	LALA4614	(\$2,377.24)	\$1,082.92

Journal	3/1/2024	LALA4614		
Journal	3/31/2024	LALA4615	(\$1,082.95)	(\$0.03)
Journal	3/31/2024	LALA4615	\$1,710.50	\$1,710.47
Journal	3/31/2024	LALA4615	\$911.51	\$2,621.98
Journal	4/1/2024	LALA4616	(\$1,710.50)	\$911.48
Journal	4/1/2024	LALA4616	(\$911.51)	(\$0.03)
Journal	4/30/2024	LALA4617	\$1,869.54	\$1,869.51
Journal	4/30/2024	LALA4617	\$1,153.75	\$3,023.26
Journal	5/1/2024	LALA4618	(\$1,869.54)	\$1,153.72
Journal	5/1/2024	LALA4618	(\$1,153.75)	(\$0.03)
Journal	5/31/2024	LALA4658	\$2,013.39	\$2,013.36
Journal	5/31/2024	LALA4658	\$1,352.00	\$3,365.36
Journal	6/1/2024	LALA4659	(\$2,013.39)	\$1,351.97
Journal	6/1/2024	LALA4659	(\$1,352.00)	(\$0.03)
Journal	6/30/2024	LALA4660	\$1,510.89	\$1,510.86
Journal	6/30/2024	LALA4660	\$747.27	\$2,258.13
Total - 9540 - Payroll Liability - Federal			(\$1,053.56)	\$2,258.13
9545 - Payroll Liability - State			\$0.00	\$4,414.03
Journal	7/1/2023	LALA4408	(\$9.79)	\$4,404.24
Journal	7/1/2023	LALA4408	(\$4.80)	\$4,399.44
Journal	7/31/2023	LALA4486	\$62.54	\$4,461.98
Journal	7/31/2023	LALA4486	\$37.08	\$4,499.06
Journal	8/1/2023	LALA4487	(\$62.54)	\$4,436.52
Journal	8/1/2023	LALA4487	(\$37.08)	\$4,399.44
Journal	8/31/2023	LALA4488	\$112.63	\$4,512.07
Journal	8/31/2023	LALA4488	\$57.47	\$4,569.54
Journal	9/1/2023	LALA4489	(\$112.63)	\$4,456.91
Journal	9/1/2023	LALA4489	(\$57.47)	\$4,399.44
Journal	9/30/2023	LALA4490	\$31.28	\$4,430.72
Journal	9/30/2023	LALA4490	\$14.52	\$4,445.24
Journal	10/1/2023	LALA4491	(\$31.28)	\$4,413.96
Journal	10/1/2023	LALA4491	(\$14.52)	\$4,399.44
Journal	10/31/2023	LALA4492	\$79.10	\$4,478.54
Journal	10/31/2023	LALA4492	\$44.46	\$4,523.00
Journal	11/1/2023	LALA4493	(\$79.10)	\$4,443.90
Journal	11/1/2023	LALA4493	(\$44.46)	\$4,399.44
Journal	11/30/2023	LALA4542	\$14.57	\$4,414.01
Journal	11/30/2023	LALA4542	\$8.21	\$4,422.22
Journal	12/1/2023	LALA4543	(\$14.57)	\$4,407.65
Journal	12/1/2023	LALA4543	(\$8.21)	\$4,399.44
Journal	12/31/2023	LALA4563	\$2,400.47	\$6,799.91
Journal	12/31/2023	LALA4563	\$1,270.59	\$8,070.50
Journal	1/1/2024	LALA4564	(\$2,400.47)	\$5,670.03
Journal	1/1/2024	LALA4564	(\$1,270.59)	\$4,399.44
Journal	1/31/2024	LALA4565	\$838.38	\$5,237.82
Journal	1/31/2024	LALA4565	\$472.23	\$5,710.05
Journal	2/1/2024	LALA4566	(\$838.38)	\$4,871.67
Journal	2/1/2024	LALA4566	(\$472.23)	\$4,399.44
Journal	2/29/2024	LALA4613	\$212.61	\$4,612.05
Journal	2/29/2024	LALA4613	\$96.86	\$4,708.91
Journal	3/1/2024	LALA4614	(\$212.61)	\$4,496.30
Journal	3/1/2024	LALA4614	(\$96.86)	\$4,399.44
Journal	3/31/2024	LALA4615	\$62.91	\$4,462.35
Journal	3/31/2024	LALA4615	\$33.53	\$4,495.88
Journal	4/1/2024	LALA4616	(\$62.91)	\$4,432.97
Journal	4/1/2024	LALA4616	(\$33.53)	\$4,399.44
Journal	4/30/2024	LALA4617	\$21.19	\$4,420.63
Journal	4/30/2024	LALA4617	\$13.08	\$4,433.71
Journal	5/1/2024	LALA4618	(\$21.19)	\$4,412.52
Journal	5/1/2024	LALA4618	(\$13.08)	\$4,399.44
Journal	5/31/2024	LALA4658	\$13.38	\$4,412.82
Journal	5/31/2024	LALA4658	\$8.99	\$4,421.81
Journal	6/1/2024	LALA4659	(\$13.38)	\$4,408.43
Journal	6/1/2024	LALA4659	(\$8.99)	\$4,399.44
Total - 9545 - Payroll Liability - State			(\$14.59)	\$4,399.44
9555 - Retirement Liability - STRS			\$0.00	\$25,372.21
Journal	7/15/2023	LALA4417	\$2,031.60	\$27,403.81
Journal	7/15/2023	LALA4417	\$2,588.86	\$29,992.67
Journal	7/15/2023	LALA4417	\$923.74	\$30,916.41
Journal	7/15/2023	LALA4417	\$2,548.73	\$33,465.14
Journal	7/15/2023	LALA4417	\$3,632.92	\$37,098.06
Journal	7/15/2023	LALA4417	\$4,824.11	\$41,922.17
Journal	7/15/2023	LALA4417	\$1,728.90	\$43,651.07
Journal	7/15/2023	LALA4417	\$4,770.29	\$48,421.36
Journal	7/31/2023	LALA4415	\$1,949.60	\$50,370.96
Journal	7/31/2023	LALA4415	\$2,670.86	\$53,041.82
Journal	7/31/2023	LALA4415	\$923.74	\$53,965.56
Journal	7/31/2023	LALA4415	\$2,548.73	\$56,514.29
Journal	7/31/2023	LALA4415	\$3,632.92	\$60,147.21
Journal	7/31/2023	LALA4415	\$4,824.11	\$64,971.32
Journal	7/31/2023	LALA4415	\$1,728.90	\$66,700.22
Journal	7/31/2023	LALA4415	\$4,770.29	\$71,470.51
Journal	7/31/2023	LALA4430	(\$17,390.22)	\$54,080.29
Journal	7/31/2023	LALA4430	(\$7,981.99)	\$46,098.30
Journal	8/1/2023	LALA4443	(\$29,463.98)	\$16,634.32
Journal	8/1/2023	LALA4443	(\$16,470.35)	\$163.97
Journal	8/15/2023	LALA4444	\$1,406.98	\$1,570.95
Journal	8/15/2023	LALA4444	\$2,720.08	\$4,291.03
Journal	8/15/2023	LALA4444	\$895.68	\$5,186.71

Journal	8/15/2023	LALA4444		\$2,710.84	\$7,897.55
Journal	8/15/2023	LALA4444		\$2,621.79	\$10,519.34
Journal	8/15/2023	LALA4444		\$5,068.64	\$15,587.98
Journal	8/15/2023	LALA4444		\$1,676.39	\$17,264.37
Journal	8/15/2023	LALA4444		\$5,073.69	\$22,338.06
Journal	8/25/2023	LALA4442		(\$3,187.75)	\$19,150.31
Journal	8/31/2023	LALA4446		\$1,303.54	\$20,453.85
Journal	8/31/2023	LALA4446		\$2,780.64	\$23,234.49
Journal	8/31/2023	LALA4446		\$1,014.59	\$24,249.08
Journal	8/31/2023	LALA4446		\$2,710.84	\$26,959.92
Journal	8/31/2023	LALA4446		\$2,429.04	\$29,388.96
Journal	8/31/2023	LALA4446		\$5,181.49	\$34,570.45
Journal	8/31/2023	LALA4446		\$1,898.95	\$36,469.40
Journal	8/31/2023	LALA4446		\$5,073.69	\$41,543.09
Journal	9/1/2023	LALA4455	12254 Los Angeles County Office of Education	(\$1,224.96)	\$40,318.13
Journal	9/1/2023	LALA4455	12254 Los Angeles County Office of Education	(\$13,576.76)	\$26,741.37
Journal	9/1/2023	LALA4455	12254 Los Angeles County Office of Education	(\$29,765.22)	(\$3,023.85)
Journal	9/15/2023	LALA4465		\$1,317.52	(\$1,706.33)
Journal	9/15/2023	LALA4465		\$2,864.69	\$1,158.36
Journal	9/15/2023	LALA4465		\$983.61	\$2,141.97
Journal	9/15/2023	LALA4465		\$2,738.67	\$4,880.64
Journal	9/15/2023	LALA4465		\$2,455.09	\$7,335.73
Journal	9/15/2023	LALA4465		\$5,338.11	\$12,673.84
Journal	9/15/2023	LALA4465		\$1,840.95	\$14,514.79
Journal	9/15/2023	LALA4465		\$5,125.78	\$19,640.57
Journal	9/30/2023	LALA4459	12254 Los Angeles County Office of Education	(\$30,468.27)	(\$10,827.70)
Journal	9/30/2023	LALA4459	12254 Los Angeles County Office of Education	(\$14,749.07)	(\$25,576.77)
Journal	9/30/2023	LALA4468		\$1,317.52	(\$24,259.25)
Journal	9/30/2023	LALA4468		\$3,165.22	(\$21,094.03)
Journal	9/30/2023	LALA4468		\$983.61	(\$20,110.42)
Journal	9/30/2023	LALA4468		\$2,738.67	(\$17,371.75)
Journal	9/30/2023	LALA4468		\$2,455.09	(\$14,916.66)
Journal	9/30/2023	LALA4468		\$5,898.11	(\$9,018.55)
Journal	9/30/2023	LALA4468		\$1,840.95	(\$7,177.60)
Journal	9/30/2023	LALA4468		\$5,125.78	(\$2,051.82)
Journal	10/10/2023	LALA4482		(\$972.05)	(\$3,023.87)
Journal	10/15/2023	LALA4474		\$1,572.46	(\$1,451.41)
Journal	10/15/2023	LALA4474		\$2,459.27	\$1,007.86
Journal	10/15/2023	LALA4474		\$1,226.24	\$2,234.10
Journal	10/15/2023	LALA4474		\$2,738.67	\$4,972.77
Journal	10/15/2023	LALA4474		\$2,477.58	\$7,450.35
Journal	10/15/2023	LALA4474		\$3,874.85	\$11,325.20
Journal	10/15/2023	LALA4474		\$1,940.60	\$13,265.80
Journal	10/15/2023	LALA4474		\$4,334.10	\$17,599.90
Journal	10/31/2023	LALA4476		\$1,381.25	\$18,981.15
Journal	10/31/2023	LALA4476		\$2,504.37	\$21,485.52
Journal	10/31/2023	LALA4476		\$1,279.20	\$22,764.72
Journal	10/31/2023	LALA4476		\$2,759.08	\$25,523.80
Journal	10/31/2023	LALA4476		\$2,573.85	\$28,097.65
Journal	10/31/2023	LALA4476		\$4,666.68	\$32,764.33
Journal	10/31/2023	LALA4476		\$2,394.19	\$35,158.52
Journal	10/31/2023	LALA4476		\$5,163.98	\$40,322.50
Journal	11/1/2023	LALA4498	12254 Los Angeles County Office of Education	(\$17,207.15)	\$23,115.35
Journal	11/1/2023	LALA4498	12254 Los Angeles County Office of Education	(\$28,445.74)	(\$5,330.39)
Deposit	11/2/2023	175720	12254 Los Angeles County Office of Education	\$946.11	(\$4,384.28)
Deposit	11/2/2023	175720	12254 Los Angeles County Office of Education	\$942.21	(\$3,442.07)
Journal	11/15/2023	LALA4502		\$1,413.12	(\$2,028.95)
Journal	11/15/2023	LALA4502		\$3,303.87	\$1,274.92
Journal	11/15/2023	LALA4502		\$1,234.30	\$2,509.22
Journal	11/15/2023	LALA4502		\$2,738.67	\$5,247.89
Journal	11/15/2023	LALA4502		\$2,633.23	\$7,881.12
Journal	11/15/2023	LALA4502		\$6,156.48	\$14,037.60
Journal	11/15/2023	LALA4502		\$2,310.15	\$16,347.75
Journal	11/15/2023	LALA4502		\$5,125.78	\$21,473.53
Journal	11/30/2023	LALA4504		\$1,317.52	\$22,791.05
Journal	11/30/2023	LALA4504		\$2,534.16	\$25,325.21
Journal	11/30/2023	LALA4504		\$1,144.50	\$26,469.71
Journal	11/30/2023	LALA4504		\$2,750.92	\$29,220.63
Journal	11/30/2023	LALA4504		\$2,455.09	\$31,675.72
Journal	11/30/2023	LALA4504		\$4,722.18	\$36,397.90
Journal	11/30/2023	LALA4504		\$2,142.07	\$38,539.97
Journal	11/30/2023	LALA4504		\$5,148.70	\$43,688.67
Journal	12/1/2023	LALA4518	12254 Los Angeles County Office of Education	(\$14,650.00)	\$29,038.67
Journal	12/1/2023	LALA4518	12254 Los Angeles County Office of Education	(\$32,480.76)	(\$3,442.09)
Journal	12/15/2023	LALA4534		\$1,413.12	(\$2,028.97)
Journal	12/15/2023	LALA4534		\$2,615.51	\$586.54
Journal	12/15/2023	LALA4534		\$1,256.75	\$1,843.29
Journal	12/15/2023	LALA4534		\$2,738.67	\$4,581.96
Journal	12/15/2023	LALA4534		\$2,633.23	\$7,215.19
Journal	12/15/2023	LALA4534		\$4,873.78	\$12,088.97
Journal	12/15/2023	LALA4534		\$2,352.17	\$14,441.14
Journal	12/15/2023	LALA4534		\$5,125.78	\$19,566.92
Journal	12/29/2023	LALA4530	12254 Los Angeles County Office of Education	(\$14,327.64)	\$5,239.28
Journal	12/29/2023	LALA4530	12254 Los Angeles County Office of Education	(\$29,614.39)	(\$24,375.11)
Journal	12/31/2023	LALA4536		\$1,317.52	(\$23,057.59)
Journal	12/31/2023	LALA4536		\$2,233.77	(\$20,823.82)
Journal	12/31/2023	LALA4536		\$1,009.79	(\$19,814.03)
Journal	12/31/2023	LALA4536		\$2,738.67	(\$17,075.36)

Journal	12/31/2023	LALA4536		\$2,455.09	(\$14,620.27)
Journal	12/31/2023	LALA4536		\$4,162.44	(\$10,457.83)
Journal	12/31/2023	LALA4536		\$1,889.95	(\$8,567.88)
Journal	12/31/2023	LALA4536		\$5,125.78	(\$3,442.10)
Journal	1/15/2024	LALA4551		\$1,317.52	(\$2,124.58)
Journal	1/15/2024	LALA4551		\$2,616.56	\$491.98
Journal	1/15/2024	LALA4551		\$1,122.04	\$1,614.02
Journal	1/15/2024	LALA4551		\$2,750.92	\$4,364.94
Journal	1/15/2024	LALA4551		\$2,455.09	\$6,820.03
Journal	1/15/2024	LALA4551		\$4,875.73	\$11,695.76
Journal	1/15/2024	LALA4551		\$2,100.05	\$13,795.81
Journal	1/15/2024	LALA4551		\$5,148.70	\$18,944.51
Journal	1/31/2024	LALA4553		\$1,317.52	\$20,262.03
Journal	1/31/2024	LALA4553		\$2,504.37	\$22,766.40
Journal	1/31/2024	LALA4553		\$1,279.20	\$24,045.60
Journal	1/31/2024	LALA4553		\$2,738.67	\$26,784.27
Journal	1/31/2024	LALA4553		\$2,455.09	\$29,239.36
Journal	1/31/2024	LALA4553		\$4,666.68	\$33,906.04
Journal	1/31/2024	LALA4553		\$2,394.19	\$36,300.23
Journal	1/31/2024	LALA4553		\$5,125.78	\$41,426.01
Journal	2/15/2024	LALA4569		\$1,317.52	\$42,743.53
Journal	2/15/2024	LALA4569		\$3,314.12	\$46,057.65
Journal	2/15/2024	LALA4569		\$1,256.75	\$47,314.40
Journal	2/15/2024	LALA4569		\$2,746.83	\$50,061.23
Journal	2/15/2024	LALA4569		\$2,455.09	\$52,516.32
Journal	2/15/2024	LALA4569		\$6,175.58	\$58,691.90
Journal	2/15/2024	LALA4569		\$2,352.17	\$61,044.07
Journal	2/15/2024	LALA4569		\$5,141.06	\$66,185.13
Journal	2/29/2024	LALA4571		\$1,317.52	\$67,502.65
Journal	2/29/2024	LALA4571		\$3,430.58	\$70,933.23
Journal	2/29/2024	LALA4571		\$1,211.85	\$72,145.08
Journal	2/29/2024	LALA4571		\$2,738.67	\$74,883.75
Journal	2/29/2024	LALA4571		\$2,455.09	\$77,338.84
Journal	2/29/2024	LALA4571		\$6,392.59	\$83,731.43
Journal	2/29/2024	LALA4571		\$2,268.13	\$85,999.56
Journal	2/29/2024	LALA4571		\$5,125.78	\$91,125.34
Journal	2/29/2024	LALA4575	12254 Los Angeles County Office of Education	(\$14,440.71)	\$76,684.63
Journal	2/29/2024	LALA4575	12254 Los Angeles County Office of Education	(\$30,427.40)	\$46,257.23
Journal	3/1/2024	LALA4584	12254 Los Angeles County Office of Education	(\$14,634.14)	\$31,623.09
Journal	3/1/2024	LALA4584	12254 Los Angeles County Office of Education	(\$35,129.78)	(\$3,506.69)
Journal	3/15/2024	LALA4586		\$1,317.52	(\$2,189.17)
Journal	3/15/2024	LALA4586		\$2,076.66	(\$112.51)
Journal	3/15/2024	LALA4586		\$2,707.18	\$2,594.67
Journal	3/15/2024	LALA4586		\$2,738.67	\$5,333.34
Journal	3/15/2024	LALA4586		\$2,455.09	\$7,788.43
Journal	3/15/2024	LALA4586		\$3,869.67	\$11,658.10
Journal	3/15/2024	LALA4586		\$5,066.85	\$16,724.95
Journal	3/15/2024	LALA4586		\$5,125.78	\$21,850.73
Journal	3/26/2024	LALA4585	12254 Los Angeles County Office of Education	(\$20,668.16)	\$1,182.57
Journal	3/26/2024	LALA4585	12254 Los Angeles County Office of Education	(\$24,396.21)	(\$23,213.64)
Journal	3/26/2024	LALA4627	12254 Los Angeles County Office of Education	(\$2,837.94)	(\$26,051.58)
Journal	3/26/2024	LALA4627	12254 Los Angeles County Office of Education	\$2,837.94	(\$23,213.64)
Journal	3/31/2024	LALA4588		\$1,317.52	(\$21,896.12)
Journal	3/31/2024	LALA4588		\$1,941.36	(\$19,954.76)
Journal	3/31/2024	LALA4588		\$874.40	(\$19,080.36)
Journal	3/31/2024	LALA4588		\$2,738.67	(\$16,341.69)
Journal	3/31/2024	LALA4588		\$2,455.09	(\$13,886.60)
Journal	3/31/2024	LALA4588		\$3,617.55	(\$10,269.05)
Journal	3/31/2024	LALA4588		\$1,636.56	(\$8,632.49)
Journal	3/31/2024	LALA4588		\$5,125.78	(\$3,506.71)
Journal	4/15/2024	LALA4599		\$1,317.52	(\$2,189.19)
Journal	4/15/2024	LALA4599		\$2,066.41	(\$122.78)
Journal	4/15/2024	LALA4599		\$986.66	\$863.88
Journal	4/15/2024	LALA4599		\$2,441.88	\$3,305.76
Journal	4/15/2024	LALA4599		\$2,455.09	\$5,760.85
Journal	4/15/2024	LALA4599		\$3,850.57	\$9,611.42
Journal	4/15/2024	LALA4599		\$1,846.66	\$11,458.08
Journal	4/15/2024	LALA4599		\$4,570.30	\$16,028.38
Bill	4/30/2024	PW042024		(\$25,346.12)	(\$9,317.74)
Bill	4/30/2024	PW042024		(\$25,346.12)	(\$34,663.86)
Journal	4/30/2024	LALA4601		\$1,317.52	(\$33,346.34)
Journal	4/30/2024	LALA4601		\$2,066.41	(\$31,279.93)
Journal	4/30/2024	LALA4601		\$1,189.40	(\$30,090.53)
Journal	4/30/2024	LALA4601		\$2,441.88	(\$27,648.65)
Journal	4/30/2024	LALA4601		\$2,455.09	(\$25,193.56)
Journal	4/30/2024	LALA4601		\$3,850.57	(\$21,342.99)
Journal	4/30/2024	LALA4601		\$2,226.11	(\$19,116.88)
Journal	4/30/2024	LALA4601		\$4,570.30	(\$14,546.58)
Journal	5/1/2024	LALA4628	12254 Los Angeles County Office of Education	(\$13,794.05)	(\$28,340.63)
Journal	5/1/2024	LALA4628	12254 Los Angeles County Office of Education	(\$25,858.32)	(\$54,198.95)
Deposit	5/1/2024	185875	40996 Los Angeles Leadership Academy	\$25,346.12	(\$28,852.83)
Deposit	5/1/2024	185875	40996 Los Angeles Leadership Academy	\$25,346.12	(\$3,506.71)
Journal	5/15/2024	LALA4620		\$1,317.52	(\$2,189.19)
Journal	5/15/2024	LALA4620		\$2,088.96	(\$100.23)
Journal	5/15/2024	LALA4620		\$1,234.30	\$1,134.07
Journal	5/15/2024	LALA4620		\$2,445.96	\$3,580.03
Journal	5/15/2024	LALA4620		\$2,455.09	\$6,035.12
Journal	5/15/2024	LALA4620		\$3,892.59	\$9,927.71

Journal	5/15/2024	LALA4620		\$2,310.15	\$12,237.86
Journal	5/15/2024	LALA4620		\$4,577.94	\$16,815.80
Journal	5/31/2024	LALA4622		\$1,827.40	\$18,643.20
Journal	5/31/2024	LALA4622		\$2,357.51	\$21,000.71
Journal	5/31/2024	LALA4622		\$1,256.75	\$22,257.46
Journal	5/31/2024	LALA4622		\$2,437.80	\$24,695.26
Journal	5/31/2024	LALA4622		\$3,405.20	\$28,100.46
Journal	5/31/2024	LALA4622		\$4,393.01	\$32,493.47
Journal	5/31/2024	LALA4622		\$2,352.17	\$34,845.64
Journal	5/31/2024	LALA4622		\$4,562.66	\$39,408.30
Journal	5/31/2024	LALA4629	12254 Los Angeles County Office of Education	(\$14,698.59)	\$24,709.71
Journal	5/31/2024	LALA4629	12254 Los Angeles County Office of Education	(\$25,435.69)	(\$725.98)
Journal	6/4/2024	LALA4643	12254 Los Angeles County Office of Education	(\$3,405.61)	(\$4,131.59)
Journal	6/4/2024	LALA4644	12254 Los Angeles County Office of Education	(\$1,320.74)	(\$5,452.33)
Journal	6/4/2024	LALA4644	12254 Los Angeles County Office of Education	(\$1,460.00)	(\$6,912.33)
Journal	6/15/2024	LALA4634		\$1,168.74	(\$5,743.59)
Journal	6/15/2024	LALA4634		\$1,828.61	(\$3,914.98)
Journal	6/15/2024	LALA4634		\$1,166.95	(\$2,748.03)
Journal	6/15/2024	LALA4634		\$2,437.80	(\$310.23)
Journal	6/15/2024	LALA4634		\$2,177.85	\$1,867.62
Journal	6/15/2024	LALA4634		\$3,407.45	\$5,275.07
Journal	6/15/2024	LALA4634		\$2,184.09	\$7,459.16
Journal	6/15/2024	LALA4634		\$4,562.66	\$12,021.82
Journal	6/30/2024	LALA4636		\$1,317.52	\$13,339.34
Journal	6/30/2024	LALA4636		\$2,187.36	\$15,526.70
Journal	6/30/2024	LALA4636		\$1,009.79	\$16,536.49
Journal	6/30/2024	LALA4636		\$2,437.80	\$18,974.29
Journal	6/30/2024	LALA4636		\$2,455.09	\$21,429.38
Journal	6/30/2024	LALA4636		\$4,075.95	\$25,505.33
Journal	6/30/2024	LALA4636		\$1,889.95	\$27,395.28
Journal	6/30/2024	LALA4636		\$4,562.66	\$31,957.94
Journal	6/30/2024	LALA4655		(\$722.60)	\$31,235.34
Journal	6/30/2024	LALA4655		\$7,634.93	\$38,870.27
Journal	6/30/2024	LALA4663		\$17,117.30	\$55,987.57
Journal	6/30/2024	LALA4663		\$5,948.44	\$61,936.01
Total - 9555 - Retirement Liability - STRS				\$36,563.80	\$61,936.01
9570 - Wages Payable				\$0.00	\$241,790.71
Journal	7/1/2023	LALA4408		(\$72,980.85)	\$168,809.86
Journal	7/1/2023	LALA4408		(\$35,971.03)	\$132,838.83
Journal	7/31/2023	LALA4430		(\$45,524.13)	\$87,314.70
Journal	7/31/2023	LALA4430		(\$20,895.27)	\$66,419.43
Journal	7/31/2023	LALA4430		(\$45,524.14)	\$20,895.29
Journal	7/31/2023	LALA4430		(\$20,895.27)	\$0.02
Journal	7/31/2023	LALA4486		\$57,497.64	\$57,497.66
Journal	7/31/2023	LALA4486		\$35,456.73	\$92,954.39
Journal	8/1/2023	LALA4487		(\$57,497.64)	\$35,456.75
Journal	8/1/2023	LALA4487		(\$35,456.73)	\$0.02
Bill	8/1/2023			(\$839.54)	(\$839.52)
Journal	8/18/2023	LALA4445		\$839.54	\$0.02
Bill	8/22/2023	SG08222023		(\$231.04)	(\$231.02)
Journal	8/31/2023	LALA4488		\$65,027.07	\$64,796.05
Journal	8/31/2023	LALA4488		\$33,887.63	\$98,683.68
Journal	9/1/2023	LALA4489		(\$65,027.07)	\$33,656.61
Journal	9/1/2023	LALA4489		(\$33,887.63)	(\$231.02)
Journal	9/5/2023	LALA4447		\$231.04	\$0.02
Journal	9/30/2023	LALA4490		\$70,077.18	\$70,077.20
Journal	9/30/2023	LALA4490		\$32,771.63	\$102,848.83
Journal	10/1/2023	LALA4491		(\$70,077.18)	\$32,771.65
Journal	10/1/2023	LALA4491		(\$32,771.63)	\$0.02
Bill	10/2/2023	JW10022023		(\$4,904.75)	(\$4,904.73)
Journal	10/5/2023	LALA4469		\$4,904.75	\$0.02
Journal	10/31/2023	LALA4492		\$65,058.44	\$65,058.46
Journal	10/31/2023	LALA4492		\$36,763.77	\$101,822.23
Journal	11/1/2023	LALA4493		(\$65,058.44)	\$36,763.79
Journal	11/1/2023	LALA4493		(\$36,763.77)	\$0.02
Journal	11/30/2023	LALA4542		\$62,527.03	\$62,527.05
Journal	11/30/2023	LALA4542		\$35,654.55	\$98,181.60
Journal	12/1/2023	LALA4543		(\$62,527.03)	\$35,654.57
Journal	12/1/2023	LALA4543		(\$35,654.55)	\$0.02
Journal	12/31/2023	LALA4563		\$56,544.01	\$56,544.03
Journal	12/31/2023	LALA4563		\$30,114.45	\$86,658.48
Journal	1/1/2024	LALA4564		(\$56,544.01)	\$30,114.47
Journal	1/1/2024	LALA4564		(\$30,114.45)	\$0.02
Journal	1/31/2024	LALA4565		\$63,728.55	\$63,728.57
Journal	1/31/2024	LALA4565		\$36,146.29	\$99,874.86
Journal	2/1/2024	LALA4566		(\$63,728.55)	\$36,146.31
Journal	2/1/2024	LALA4566		(\$36,146.29)	\$0.02
Bill	2/22/2024	JN02222024		(\$6,128.57)	(\$6,128.55)
Journal	2/29/2024	LALA4613		\$74,998.20	\$68,869.65
Journal	2/29/2024	LALA4613		\$34,289.15	\$103,158.80
Journal	3/1/2024	LALA4614		(\$74,998.20)	\$28,160.60
Journal	3/1/2024	LALA4614		(\$34,289.15)	(\$6,128.55)
Journal	3/5/2024	LALA4572		\$6,128.57	\$0.02
Journal	3/31/2024	LALA4615		\$55,051.17	\$55,051.19
Journal	3/31/2024	LALA4615		\$29,507.04	\$84,558.23
Journal	4/1/2024	LALA4616		(\$55,051.17)	\$29,507.06
Journal	4/1/2024	LALA4616		(\$29,507.04)	\$0.02
Journal	4/30/2024	LALA4617		\$56,211.13	\$56,211.15

Journal	4/30/2024	LALA4617		\$34,776.09	\$90,987.24
Journal	5/1/2024	LALA4618		(\$56,211.13)	\$34,776.11
Journal	5/1/2024	LALA4618		(\$34,776.09)	\$0.02
Journal	5/31/2024	LALA4658		\$60,400.60	\$60,400.62
Journal	5/31/2024	LALA4658		\$40,522.65	\$100,923.27
Journal	6/1/2024	LALA4659		(\$60,400.60)	\$40,522.67
Journal	6/1/2024	LALA4659		(\$40,522.65)	\$0.02
Bill	6/18/2024	KL06212024		(\$840.83)	(\$840.81)
Bill	6/28/2024	SN 06282024		(\$1,493.46)	(\$2,334.27)
Journal	6/30/2024	LALA4660		\$57,985.80	\$55,651.53
Journal	6/30/2024	LALA4660		\$28,454.00	\$84,105.53
Journal	6/30/2024	LALA4663		\$45,259.71	\$129,365.24
Journal	6/30/2024	LALA4663		\$15,571.81	\$144,937.05
Journal	6/30/2024	LALA4663		\$45,259.71	\$190,196.76
Journal	6/30/2024	LALA4663		\$15,571.81	\$205,768.57
Total - 9570 - Wages Payable				(\$36,022.14)	\$205,768.57
9572 - Accrued PTO/Vacation				\$0.00	\$9,756.34
Total - 9572 - Accrued PTO/Vacation				\$0.00	\$9,756.34
9575 - Worker's Comp Liability				\$0.00	\$14,378.64
Journal	7/31/2023	LALA4438		\$904.21	\$15,282.85
Journal	7/31/2023	LALA4438		\$1,326.91	\$16,609.76
Journal	7/31/2023	LALA4438		\$180.54	\$16,790.30
Bill	8/1/2023	25190608-082023		(\$1,885.27)	\$14,905.03
Bill	8/1/2023	25190608-082023		(\$1,885.26)	\$13,019.77
Journal	8/31/2023	LALA4452		\$779.57	\$13,799.34
Journal	8/31/2023	LALA4452		\$60.79	\$13,860.13
Journal	8/31/2023	LALA4452		\$11.80	\$13,871.93
Journal	8/31/2023	LALA4452		\$1,479.49	\$15,351.42
Journal	8/31/2023	LALA4452		\$180.25	\$15,531.67
Journal	8/31/2023	LALA4452		\$25.19	\$15,556.86
Bill	9/20/2023	434053378-092023		(\$1,189.26)	\$14,367.60
Bill	9/20/2023	434053378-092023		(\$1,189.26)	\$13,178.34
Bill	9/26/2023	434053378-102023		(\$1,189.27)	\$11,989.07
Bill	9/26/2023	434053378-102023		(\$1,189.26)	\$10,799.81
Journal	9/30/2023	LALA4471		\$768.87	\$11,568.68
Journal	9/30/2023	LALA4471		\$74.13	\$11,642.81
Journal	9/30/2023	LALA4471		\$10.14	\$11,652.95
Journal	9/30/2023	LALA4471		\$1,501.08	\$13,154.03
Journal	9/30/2023	LALA4471		\$52.85	\$13,206.88
Journal	9/30/2023	LALA4471		\$220.00	\$13,426.88
Journal	10/31/2023	LALA4483		\$863.97	\$14,290.85
Journal	10/31/2023	LALA4483		\$84.23	\$14,375.08
Journal	10/31/2023	LALA4483		\$11.11	\$14,386.19
Journal	10/31/2023	LALA4483		\$1,470.69	\$15,856.88
Journal	10/31/2023	LALA4483		\$74.06	\$15,930.94
Journal	10/31/2023	LALA4483		\$94.45	\$16,025.39
Journal	10/31/2023	LALA4483		\$23.76	\$16,049.15
Bill	11/29/2023	434053378-112023		(\$1,189.27)	\$14,859.88
Bill	11/29/2023	434053378-112023		(\$1,189.26)	\$13,670.62
Journal	11/30/2023	LALA4521		\$842.66	\$14,513.28
Journal	11/30/2023	LALA4521		\$79.28	\$14,592.56
Journal	11/30/2023	LALA4521		\$9.73	\$14,602.29
Journal	11/30/2023	LALA4521		\$1,578.51	\$16,180.80
Journal	11/30/2023	LALA4521		\$48.82	\$16,229.62
Journal	11/30/2023	LALA4521		\$94.45	\$16,324.07
Journal	11/30/2023	LALA4521		\$26.88	\$16,350.95
Journal	12/31/2023	LALA4538		\$810.15	\$17,161.10
Journal	12/31/2023	LALA4538		\$54.46	\$17,215.56
Journal	12/31/2023	LALA4538		\$6.62	\$17,222.18
Journal	12/31/2023	LALA4538		\$1,447.87	\$18,670.05
Journal	12/31/2023	LALA4538		\$15.28	\$18,685.33
Journal	12/31/2023	LALA4538		\$94.45	\$18,779.78
Journal	12/31/2023	LALA4538		\$21.12	\$18,800.90
Bill	1/10/2024	434053378-122023		(\$1,189.27)	\$17,611.63
Bill	1/10/2024	434053378-122023		(\$1,189.26)	\$16,422.37
Bill	1/10/2024	434053378-012024		(\$1,189.27)	\$15,233.10
Bill	1/10/2024	434053378-012024		(\$1,189.26)	\$14,043.84
Journal	1/31/2024	LALA4567		\$838.60	\$14,882.44
Journal	1/31/2024	LALA4567		\$74.01	\$14,956.45
Journal	1/31/2024	LALA4567		\$8.28	\$14,964.73
Journal	1/31/2024	LALA4567		\$1,453.82	\$16,418.55
Journal	1/31/2024	LALA4567		\$67.22	\$16,485.77
Journal	1/31/2024	LALA4567		\$94.45	\$16,580.22
Journal	1/31/2024	LALA4567		\$24.96	\$16,605.18
Bill	2/14/2024	434053378-022024		(\$1,189.27)	\$15,415.91
Bill	2/14/2024	434053378-022024		(\$1,189.26)	\$14,226.65
Journal	2/29/2024	LALA4583		\$868.74	\$15,095.39
Journal	2/29/2024	LALA4583		\$77.72	\$15,173.11
Journal	2/29/2024	LALA4583		\$11.04	\$15,184.15
Journal	2/29/2024	LALA4583		\$1,709.31	\$16,893.46
Journal	2/29/2024	LALA4583		\$79.25	\$16,972.71
Journal	2/29/2024	LALA4583		\$94.45	\$17,067.16
Journal	2/29/2024	LALA4583		\$24.96	\$17,092.12
Bill	3/21/2024	434053378-032024		(\$1,189.27)	\$15,902.85
Bill	3/21/2024	434053378-032024		(\$1,189.26)	\$14,713.59
Journal	3/31/2024	LALA4597		\$943.94	\$15,657.53
Journal	3/31/2024	LALA4597		\$62.28	\$15,719.81
Journal	3/31/2024	LALA4597		\$10.28	\$15,730.09

Journal	3/31/2024	LALA4597	\$1,316.93	\$17,047.02
Journal	3/31/2024	LALA4597	\$63.44	\$17,110.46
Journal	3/31/2024	LALA4597	\$94.45	\$17,204.91
Journal	3/31/2024	LALA4597	\$23.04	\$17,227.95
Journal	4/30/2024	LALA4609	\$798.80	\$18,026.75
Journal	4/30/2024	LALA4609	\$77.07	\$18,103.82
Journal	4/30/2024	LALA4609	\$9.38	\$18,113.20
Journal	4/30/2024	LALA4609	\$1,281.32	\$19,394.52
Journal	4/30/2024	LALA4609	\$75.83	\$19,470.35
Journal	4/30/2024	LALA4609	\$94.45	\$19,564.80
Journal	4/30/2024	LALA4609	\$23.04	\$19,587.84
Bill	5/2/2024	434053378-042024	(\$1,189.27)	\$18,398.57
Bill	5/2/2024	434053378-042024	(\$1,189.26)	\$17,209.31
Bill	5/2/2024	434053378-052024	(\$1,189.27)	\$16,020.04
Bill	5/2/2024	434053378-052024	(\$1,189.26)	\$14,830.78
Journal	5/31/2024	LALA4632	\$903.81	\$15,734.59
Journal	5/31/2024	LALA4632	\$82.52	\$15,817.11
Journal	5/31/2024	LALA4632	\$12.56	\$15,829.67
Journal	5/31/2024	LALA4632	\$1,349.07	\$17,178.74
Journal	5/31/2024	LALA4632	\$60.79	\$17,239.53
Journal	5/31/2024	LALA4632	\$94.45	\$17,333.98
Journal	5/31/2024	LALA4632	\$23.04	\$17,357.02
Journal	6/30/2024	LALA4646	\$799.53	\$18,156.55
Journal	6/30/2024	LALA4646	\$23.87	\$18,180.42
Journal	6/30/2024	LALA4646	\$5.24	\$18,185.66
Journal	6/30/2024	LALA4646	\$1,477.13	\$19,662.79
Journal	6/30/2024	LALA4646	\$4.96	\$19,667.75
Journal	6/30/2024	LALA4646	\$94.45	\$19,762.20
Journal	6/30/2024	LALA4646	\$21.12	\$19,783.32
Total - 9575 - Worker's Comp Liability			\$5,404.68	\$19,783.32
9580 - 403B Payable			\$0.00	\$0.04
Total - 9580 - 403B Payable			\$0.00	\$0.04
9585 - Other Payroll Liabilities			\$0.00	\$150.43
Bill	7/1/2023	038906-072023	(\$233.06)	(\$82.63)
Bill	7/1/2023	038906-072023	(\$55.34)	(\$137.97)
Journal	7/15/2023	LALA4417	\$19.32	(\$118.65)
Journal	7/15/2023	LALA4417	\$116.55	(\$2.10)
Journal	7/31/2023	LALA4415	\$18.88	\$16.78
Journal	7/31/2023	LALA4415	\$116.55	\$133.33
Bill	8/1/2023		(\$233.06)	(\$99.73)
Bill	8/1/2023		(\$55.34)	(\$155.07)
Journal	8/15/2023	LALA4444	\$14.36	(\$140.71)
Journal	8/15/2023	LALA4444	\$116.55	(\$24.16)
Journal	8/31/2023	LALA4446	\$22.23	(\$1.93)
Journal	8/31/2023	LALA4446	\$116.55	\$114.62
Bill	9/1/2023	038906-082023	(\$239.34)	(\$124.72)
Bill	9/1/2023	038906-082023	(\$36.16)	(\$160.88)
Journal	9/15/2023	LALA4465	\$28.24	(\$132.64)
Journal	9/15/2023	LALA4465	\$121.04	(\$11.60)
Bill	9/27/2023	038906-102023	(\$240.22)	(\$251.82)
Bill	9/27/2023	038906-102023	(\$36.16)	(\$287.98)
Journal	9/30/2023	LALA4468	\$28.24	(\$259.74)
Journal	9/30/2023	LALA4468	\$82.11	(\$177.63)
Journal	10/15/2023	LALA4474	\$33.69	(\$143.94)
Journal	10/15/2023	LALA4474	\$95.83	(\$48.11)
Journal	10/31/2023	LALA4476	\$20.37	(\$27.74)
Journal	10/31/2023	LALA4476	\$106.81	\$79.07
Bill	11/1/2023	0389906-112023	(\$211.76)	(\$132.69)
Bill	11/1/2023	0389906-112023	(\$44.24)	(\$176.93)
Bill	11/1/2023	0389906-112023	\$39.55	(\$137.38)
Bill	11/1/2023	0389906-112023	(\$4.16)	(\$141.54)
Journal	11/15/2023	LALA4502	\$20.37	(\$121.17)
Journal	11/15/2023	LALA4502	\$106.81	(\$14.36)
Bill	11/29/2023	0389906-122023	(\$211.76)	(\$226.12)
Bill	11/29/2023	0389906-122023	(\$44.24)	(\$270.36)
Journal	11/30/2023	LALA4504	\$20.37	(\$249.99)
Journal	11/30/2023	LALA4504	\$106.81	(\$143.18)
Journal	12/15/2023	LALA4534	\$20.37	(\$122.81)
Journal	12/15/2023	LALA4534	\$106.81	(\$16.00)
Journal	12/31/2023	LALA4536	\$20.37	\$4.37
Journal	12/31/2023	LALA4536	\$106.81	\$111.18
Bill	1/3/2024	038906-012024	(\$211.76)	(\$100.58)
Bill	1/3/2024	038906-012024	(\$44.24)	(\$144.82)
Journal	1/15/2024	LALA4551	\$20.37	(\$124.45)
Journal	1/15/2024	LALA4551	\$106.81	(\$17.64)
Bill	1/31/2024	038906-022024	(\$211.76)	(\$229.40)
Bill	1/31/2024	038906-022024	(\$44.24)	(\$273.64)
Journal	1/31/2024	LALA4553	\$23.47	(\$250.17)
Journal	1/31/2024	LALA4553	\$106.81	(\$143.36)
Journal	2/15/2024	LALA4569	\$23.47	(\$119.89)
Journal	2/15/2024	LALA4569	\$106.81	(\$13.08)
Bill	2/27/2024	038906-032024	(\$211.76)	(\$224.84)
Bill	2/27/2024	038906-032024	(\$44.24)	(\$269.08)
Journal	2/29/2024	LALA4571	\$23.47	(\$245.61)
Journal	2/29/2024	LALA4571	\$106.81	(\$138.80)
Journal	3/15/2024	LALA4586	\$23.47	(\$115.33)
Journal	3/15/2024	LALA4586	\$88.49	(\$26.84)
Bill	3/24/2024	03906-042024	(\$211.76)	(\$238.60)

Bill	3/24/2024	03906-042024		(\$44.24)	(\$282.84)
Journal	3/31/2024	LALA4588		\$23.47	(\$259.37)
Journal	3/31/2024	LALA4588		\$88.49	(\$170.88)
Journal	4/15/2024	LALA4599		\$23.47	(\$147.41)
Journal	4/15/2024	LALA4599		\$88.49	(\$58.92)
Journal	4/30/2024	LALA4601		\$23.47	(\$35.45)
Journal	4/30/2024	LALA4601		\$88.49	\$53.04
Bill	5/1/2024	038906-052024		(\$211.76)	(\$158.72)
Bill	5/1/2024	038906-052024		(\$44.24)	(\$202.96)
Journal	5/15/2024	LALA4620		\$23.47	(\$179.49)
Journal	5/15/2024	LALA4620		\$88.49	(\$91.00)
Bill	5/27/2024	038906-062024		(\$211.76)	(\$302.76)
Bill	5/27/2024	038906-062024		(\$44.24)	(\$347.00)
Journal	5/31/2024	LALA4622		\$23.47	(\$323.53)
Journal	5/31/2024	LALA4622		\$88.49	(\$235.04)
Journal	6/15/2024	LALA4634		\$23.47	(\$211.57)
Journal	6/15/2024	LALA4634		\$88.49	(\$123.08)
Journal	6/30/2024	LALA4636		\$15.60	(\$107.48)
Journal	6/30/2024	LALA4636		\$87.32	(\$20.16)
Total - 9585 - Other Payroll Liabilities				(\$170.59)	(\$20.16)
9590 - Due to Grantor Governments				\$0.00	\$0.00
Journal	6/30/2024	LALA4679		\$367,214.00	\$367,214.00
Total - 9590 - Due to Grantor Governments				\$367,214.00	\$367,214.00
9650 - Deferred Revenue				\$0.00	\$94,843.82
Deposit	4/10/2024	183590	12254 Los Angeles County Office of Education	\$29,088.40	\$123,932.22
Journal	6/30/2024	LALA4676		(\$59.76)	\$123,872.46
Journal	6/30/2024	LALA4679		\$109,425.95	\$233,298.41
Journal	6/30/2024	LALA4679		\$28,247.29	\$261,545.70
Journal	6/30/2024	LALA4682		(\$94,844.07)	\$166,701.63
Journal	6/30/2024	LALA4682		(\$104,954.34)	\$61,747.29
Journal	6/30/2024	LALA4682		\$104,954.34	\$166,701.63
Total - 9650 - Deferred Revenue				\$71,857.81	\$166,701.63
APSB - AP Balancing				\$0.00	\$97,603.65
Bill	7/1/2023	038906-072023		\$1,548.30	\$99,151.95
Bill	7/1/2023	038906-072023		\$166.52	\$99,318.47
Bill	7/1/2023	038906-072023		\$233.06	\$99,551.53
Bill	7/1/2023	038906-072023		\$945.45	\$100,496.98
Bill	7/1/2023	038906-072023		\$100.73	\$100,597.71
Bill	7/1/2023	038906-072023		\$55.34	\$100,653.05
Bill	7/1/2023	J0752870		\$16,588.79	\$117,241.84
Bill	7/1/2023	J0752870		\$1,424.60	\$118,666.44
Bill	7/1/2023	J0752870		\$10,869.30	\$129,535.74
Bill	7/1/2023	J0752870		\$664.59	\$130,200.33
Bill	7/1/2023	J0752870		\$321.63	\$130,521.96
Bill	7/1/2023	1990		\$2,000.00	\$132,521.96
Bill	7/1/2023	1990		\$2,000.00	\$134,521.96
Bill	7/1/2023	1991		\$1,666.67	\$136,188.63
Bill	7/1/2023	1991		\$1,666.67	\$137,855.30
Bill	7/1/2023	1992		\$1,333.33	\$139,188.63
Bill	7/1/2023	1992		\$1,333.33	\$140,521.96
Bill	7/1/2023	25546		\$2,318.83	\$142,840.79
Bill	7/1/2023	25546		\$2,318.84	\$145,159.63
Bill	7/1/2023	27774		\$2,813.33	\$147,972.96
Bill	7/1/2023	27774		\$2,813.34	\$150,786.30
Bill	7/1/2023	121706		\$3,570.50	\$154,356.80
Bill	7/2/2023	11546		\$1,750.00	\$156,106.80
Bill	7/2/2023	11546		\$1,750.00	\$157,856.80
Bill	7/3/2023	19HW-V34R-14HK		\$100.86	\$157,957.66
Bill	7/3/2023	19HW-V34R-14HK		\$100.86	\$158,058.52
Bill	7/5/2023	2023-030		\$1,975.00	\$160,033.52
Bill Payment	7/5/2023	1190		(\$16,588.79)	\$143,444.73
Bill Payment	7/5/2023	1190		(\$1,424.60)	\$142,020.13
Bill Payment	7/5/2023	1190		(\$10,869.30)	\$131,150.83
Bill Payment	7/5/2023	1190		(\$664.59)	\$130,486.24
Bill Payment	7/5/2023	1190		(\$321.63)	\$130,164.61
Bill Payment	7/5/2023	1191		(\$1,758.64)	\$128,405.97
Bill Payment	7/5/2023	1192		(\$1,548.30)	\$126,857.67
Bill Payment	7/5/2023	1192		(\$166.52)	\$126,691.15
Bill Payment	7/5/2023	1192		(\$233.06)	\$126,458.09
Bill Payment	7/5/2023	1192		(\$945.45)	\$125,512.64
Bill Payment	7/5/2023	1192		(\$100.73)	\$125,411.91
Bill Payment	7/5/2023	1192		(\$55.34)	\$125,356.57
Bill Payment	7/5/2023	1193		(\$2,318.83)	\$123,037.74
Bill Payment	7/5/2023	1193		(\$2,318.84)	\$120,718.90
Bill Payment	7/5/2023	1194		(\$2,000.00)	\$118,718.90
Bill Payment	7/5/2023	1194		(\$2,000.00)	\$116,718.90
Bill Payment	7/5/2023	1195		(\$900.00)	\$115,818.90
Bill Payment	7/5/2023	1195		(\$1,975.00)	\$113,843.90
Bill Payment	7/5/2023	1195		(\$2,504.70)	\$111,339.20
Bill Payment	7/5/2023	1195		(\$2,923.75)	\$108,415.45
Bill Payment	7/5/2023	1195		(\$4,033.00)	\$104,382.45
Bill Payment	7/5/2023	1195		(\$1,962.00)	\$102,420.45
Bill Payment	7/5/2023	1196		(\$20,025.00)	\$82,395.45
Bill Payment	7/5/2023	1197		(\$1,333.33)	\$81,062.12
Bill Payment	7/5/2023	1197		(\$1,333.33)	\$79,728.79
Bill Payment	7/5/2023	1197		(\$1,666.67)	\$78,062.12
Bill Payment	7/5/2023	1197		(\$1,666.67)	\$76,395.45
Bill Payment	7/5/2023	1197		(\$2,000.00)	\$74,395.45

Bill Payment 7/5/2023	1197	(\$2,000.00)	\$72,395.45
Bill Payment 7/5/2023	1198	(\$5,330.00)	\$67,065.45
Bill	7/10/2023	8861	\$520.57
Bill	7/12/2023	502582439	\$67.89
Bill	7/12/2023	502582439	\$67.89
Bill	7/12/2023	5025710599	\$596.77
Bill	7/12/2023	5025710599	\$596.77
Bill	7/13/2023	1XV3-M7DV-171G	\$42.87
Bill Payment 7/13/2023	1201	(\$369.46)	\$68,588.75
Bill Payment 7/13/2023	1201	(\$541.80)	\$68,046.95
Bill Payment 7/13/2023	1202	(\$8.31)	\$68,038.64
Bill Payment 7/13/2023	1202	(\$16.41)	\$68,022.23
Bill Payment 7/13/2023	1202	(\$42.87)	\$67,979.36
Bill Payment 7/13/2023	1202	(\$68.63)	\$67,910.73
Bill Payment 7/13/2023	1202	(\$70.38)	\$67,840.35
Bill Payment 7/13/2023	1202	(\$158.44)	\$67,681.91
Bill Payment 7/13/2023	1202	(\$177.79)	\$67,504.12
Bill Payment 7/13/2023	1202	(\$191.68)	\$67,312.44
Bill Payment 7/13/2023	1202	(\$336.00)	\$66,976.44
Bill Payment 7/13/2023	1202	(\$680.88)	\$66,295.56
Bill Payment 7/13/2023	1202	(\$1,744.24)	\$64,551.32
Bill Payment 7/13/2023	1203	(\$104.53)	\$64,446.79
Bill Payment 7/13/2023	1203	(\$104.54)	\$64,342.25
Bill Payment 7/13/2023	1203	(\$53.00)	\$64,289.25
Bill Payment 7/13/2023	1203	(\$53.00)	\$64,236.25
Bill Payment 7/13/2023	1203	(\$1,456.67)	\$62,779.58
Bill Payment 7/13/2023	1203	(\$1,456.67)	\$61,322.91
Bill Payment 7/13/2023	1203	(\$4,431.16)	\$56,891.75
Bill Payment 7/13/2023	1203	(\$212.21)	\$56,679.54
Bill Payment 7/13/2023	1203	(\$414.27)	\$56,265.27
Bill Payment 7/13/2023	1203	(\$414.27)	\$55,851.00
Bill Payment 7/13/2023	1203	(\$19.33)	\$55,831.67
Bill Payment 7/13/2023	1203	(\$19.33)	\$55,812.34
Bill Payment 7/13/2023	1204	(\$1,750.00)	\$54,062.34
Bill Payment 7/13/2023	1204	(\$1,750.00)	\$52,312.34
Bill Payment 7/13/2023	1206	(\$1,933.20)	\$50,379.14
Bill Payment 7/13/2023	1206	(\$3,432.27)	\$46,946.87
Bill Payment 7/13/2023	1207	(\$1,775.00)	\$45,171.87
Bill Payment 7/13/2023	1207	(\$1,775.00)	\$43,396.87
Bill Payment 7/13/2023	1208	(\$280.00)	\$43,116.87
Bill Payment 7/13/2023	1209	(\$23,038.00)	\$20,078.87
Bill Payment 7/13/2023	1210	(\$50.37)	\$20,028.50
Bill Payment 7/13/2023	1211	(\$508.13)	\$19,520.37
Bill Payment 7/13/2023	1211	(\$508.13)	\$19,012.24
Bill Payment 7/13/2023	1212	(\$67.89)	\$18,944.35
Bill Payment 7/13/2023	1212	(\$67.89)	\$18,876.46
Bill Payment 7/13/2023	1212	(\$596.77)	\$18,279.69
Bill Payment 7/13/2023	1212	(\$596.77)	\$17,682.92
Bill Payment 7/13/2023	1213	(\$429.82)	\$17,253.10
Bill Payment 7/13/2023	1213	(\$429.81)	\$16,823.29
Bill Payment 7/13/2023	1666	(\$46.45)	\$16,776.84
Bill Payment 7/13/2023	1666	(\$46.45)	\$16,730.39
Bill Payment 7/13/2023	1666	(\$223.67)	\$16,506.72
Bill Payment 7/13/2023	1666	(\$223.65)	\$16,283.07
Bill Payment 7/13/2023	1667	(\$64.00)	\$16,219.07
Bill Payment 7/13/2023	1668	(\$93.41)	\$16,125.66
Journal	7/13/2023	LALA4402	\$126.47
Journal	7/13/2023	LALA4402	\$126.47
Bill	7/14/2023	IN30530	\$15.00
Bill	7/14/2023	128553275001	\$18,831.30
Bill	7/14/2023	128553275001	\$22,050.60
Bill	7/14/2023	128553275001	\$2,311.50
Bill	7/14/2023	128553275001	\$2,311.50
Bill	7/17/2023	1JN9-LQLN-N69N	\$84.27
Bill	7/17/2023	1JN9-LQLN-N69N	\$84.27
Bill	7/17/2023	128553194001	\$24,684.33
Bill	7/18/2023	LALAMS-2023#100	\$4,970.00
Bill	7/18/2023	16GQ-V63W-YGKC	\$10.48
Bill	7/18/2023	16GQ-V63W-YGKC	\$10.48
Bill	7/19/2023	1977-JWRH-C6PL	\$195.42
Bill	7/20/2023	IN0138621	\$14,132.03
Bill	7/20/2023	1044065-02	\$229.44
Bill	7/20/2023	1LKY-1NLV-DYGM	\$95.00
Bill	7/20/2023	694	\$252.38
Bill Payment 7/20/2023	1214	(\$25,690.65)	\$80,955.95
Bill Payment 7/20/2023	1215	(\$252.38)	\$80,703.57
Bill Payment 7/20/2023	1216	(\$15.00)	\$80,688.57
Bill Payment 7/20/2023	1218	(\$25,690.65)	\$54,997.92
Bill Payment 7/20/2023	1219	(\$742.00)	\$54,255.92
Bill Payment 7/20/2023	1219	(\$742.00)	\$53,513.92
Bill Payment 7/20/2023	1220	(\$1,535.00)	\$51,978.92
Bill Payment 7/20/2023	1221	(\$105.20)	\$51,873.72
Bill Payment 7/20/2023	1221	(\$3,788.01)	\$48,085.71
Bill Payment 7/20/2023	1224	(\$505.67)	\$47,580.04
Bill Payment 7/20/2023	1224	(\$505.66)	\$47,074.38
Bill Payment 7/20/2023	1225	(\$520.57)	\$46,553.81
Bill Payment 7/20/2023	1669	(\$4,970.00)	\$41,583.81
Bill	7/20/2023		\$25,690.65

Bill	7/20/2023		\$25,690.65	\$92,965.11
Bill	7/24/2023	1LFN-FKKNK-6L74	\$495.66	\$93,460.77
Bill	7/25/2023	OW0126266-2	\$197.00	\$93,657.77
Bill	7/25/2023	88213317	\$1,477.41	\$95,135.18
Bill	7/25/2023	9939828713	\$361.26	\$95,496.44
Bill	7/25/2023	9939828713	\$361.25	\$95,857.69
Bill	7/25/2023	0015150062523	\$1,222.67	\$97,080.36
Bill	7/25/2023	0015150062523	\$1,222.67	\$98,303.03
Bill	7/26/2023	17HQ-47M1-H33T	\$119.42	\$98,422.45
Bill	7/26/2023		\$166.50	\$98,588.95
Bill	7/27/2023	1NNW-4KCF-V3J3	\$136.55	\$98,725.50
Bill Payment	7/27/2023	1226	(\$13,462.41)	\$85,263.09
Bill Payment	7/27/2023	1227	(\$14,132.03)	\$71,131.06
Bill Payment	7/27/2023	1228	(\$369.46)	\$70,761.60
Bill Payment	7/27/2023	1228	(\$541.80)	\$70,219.80
Bill Payment	7/27/2023	1229	(\$25,256.71)	\$44,963.09
Bill Payment	7/27/2023	1230	(\$195.42)	\$44,767.67
Bill Payment	7/27/2023	1232	(\$200.53)	\$44,567.14
Bill Payment	7/27/2023	1232	(\$200.54)	\$44,366.60
Bill Payment	7/27/2023	1233	(\$2,813.33)	\$41,553.27
Bill Payment	7/27/2023	1233	(\$2,813.34)	\$38,739.93
Bill Payment	7/27/2023	1234	(\$13,462.41)	\$25,277.52
Bill Payment	7/27/2023	1235	(\$42.00)	\$25,235.52
Bill Payment	7/27/2023	1235	(\$42.00)	\$25,193.52
Bill Payment	7/27/2023	1236	(\$3,570.50)	\$21,623.02
Bill Payment	7/27/2023	1237	(\$197.00)	\$21,426.02
Bill Payment	7/27/2023	1238	(\$7,467.67)	\$13,958.35
Bill Payment	7/27/2023	1238	(\$11,082.22)	\$2,876.13
Bill Payment	7/27/2023	1239	(\$126.47)	\$2,749.66
Bill Payment	7/27/2023	1239	(\$126.47)	\$2,623.19
Bill Payment	7/27/2023	1240	(\$1,222.67)	\$1,400.52
Bill Payment	7/27/2023	1240	(\$1,222.67)	\$177.85
Bill Payment	7/27/2023	1242	(\$361.26)	(\$183.41)
Bill Payment	7/27/2023	1242	(\$361.25)	(\$544.66)
Bill Payment	7/27/2023	1243	(\$1,477.41)	(\$2,022.07)
Bill	7/27/2023	613653	\$369.46	(\$1,652.61)
Bill	7/27/2023	613653	\$541.80	(\$1,110.81)
Bill	7/28/2023	1L4H-GLW7-V9PF	\$127.00	(\$983.81)
Bill	7/28/2023		\$83.33	(\$900.48)
Bill	7/28/2023		\$83.34	(\$817.14)
Bill	7/30/2023	14L3-1CPP-9LKJ	\$610.58	(\$206.56)
Bill	7/31/2023	971780109-072023	\$429.82	\$223.26
Bill	7/31/2023	971780109-072023	\$429.81	\$653.07
Bill	7/31/2023	000131-C002629	\$1,030.35	\$1,683.42
Bill	7/31/2023		\$1,600.00	\$3,283.42
Bill	7/31/2023		\$1,600.00	\$4,883.42
Bill	7/31/2023		\$3,337.91	\$8,221.33
Bill	8/1/2023	J0821037	\$16,619.84	\$24,841.17
Bill	8/1/2023	J0821037	\$1,399.30	\$26,240.47
Bill	8/1/2023	J0821037	\$11,912.31	\$38,152.78
Bill	8/1/2023	J0821037	\$321.63	\$38,474.41
Bill	8/1/2023	J0821037	\$1,935.25	\$40,409.66
Bill	8/1/2023	24*0130	\$2,250.00	\$42,659.66
Bill	8/1/2023	24*0130	\$2,250.00	\$44,909.66
Bill	8/1/2023	IN138668	\$1,500.00	\$46,409.66
Bill	8/1/2023	2023-19116	\$810.00	\$47,219.66
Bill	8/1/2023	IN 30457	\$144.68	\$47,364.34
Bill	8/1/2023	IN 30457	\$144.68	\$47,509.02
Bill	8/1/2023	IN 30458	\$150.33	\$47,659.35
Bill	8/1/2023	IN 30458	\$150.32	\$47,809.67
Bill	8/1/2023	1FR3-XWMD-7MV9	\$165.78	\$47,975.45
Bill	8/1/2023	1GYP-16XF-4TPF	\$2,478.83	\$50,454.28
Bill	8/1/2023	11F4-G3Q9-VPCX	\$101.95	\$50,556.23
Bill	8/1/2023	1KF6-RHLM-CK9N	\$1,733.09	\$52,289.32
Bill	8/1/2023	25190608-082023	\$1,885.27	\$54,174.59
Bill	8/1/2023	25190608-082023	\$1,885.26	\$56,059.85
Bill	8/1/2023	S3125511	\$208.06	\$56,267.91
Bill	8/1/2023	INV52869	\$1,325.50	\$57,593.41
Bill	8/1/2023	0723-C002629	\$690.00	\$58,283.41
Bill	8/1/2023	1233	\$1,950.00	\$60,233.41
Bill	8/1/2023	1233	\$1,950.00	\$62,183.41
Bill	8/1/2023	1676	\$3,223.00	\$65,406.41
Bill	8/1/2023	2003	\$2,000.00	\$67,406.41
Bill	8/1/2023	2003	\$2,000.00	\$69,406.41
Bill	8/1/2023	2004	\$1,666.67	\$71,073.08
Bill	8/1/2023	2004	\$1,666.67	\$72,739.75
Bill	8/1/2023	2005	\$1,333.33	\$74,073.08
Bill	8/1/2023	2005	\$1,333.33	\$75,406.41
Bill	8/1/2023	8942	\$65.48	\$75,471.89
Bill	8/1/2023	24342	\$1,670.33	\$77,142.22
Bill	8/1/2023	24343	\$4,684.00	\$81,826.22
Bill	8/1/2023	24344	\$4,684.00	\$86,510.22
Bill	8/1/2023	24771	\$4,684.00	\$91,194.22
Bill	8/1/2023	25785	\$4,307.68	\$95,501.90
Bill	8/1/2023	25813	\$2,318.83	\$97,820.73
Bill	8/1/2023	25813	\$2,318.84	\$100,139.57
Bill	8/1/2023	25895	\$369.90	\$100,509.47
Bill	8/1/2023	95444	\$995.00	\$101,504.47

Bill	8/1/2023	95449	\$860.00	\$102,364.47
Bill	8/1/2023	121755	\$5,157.50	\$107,521.97
Bill	8/1/2023	301012	\$735.20	\$108,257.17
Bill	8/1/2023	301012	\$735.20	\$108,992.37
Bill	8/1/2023	969251	\$232.68	\$109,225.05
Bill	8/1/2023	969251	\$455.34	\$109,680.39
Bill	8/1/2023	1186255	\$559.76	\$110,240.15
Bill	8/1/2023	90753619	\$12,300.00	\$122,540.15
Bill	8/1/2023	1022108448	\$87.06	\$122,627.21
Bill	8/1/2023	1023270955	\$87.06	\$122,714.27
Bill	8/1/2023	1023435519	\$99.97	\$122,814.24
Bill	8/1/2023	0015150072523	\$407.60	\$123,221.84
Bill	8/1/2023	0015150072523	\$407.61	\$123,629.45
Bill	8/1/2023	318176217001	\$18.31	\$123,647.76
Bill	8/1/2023	318176217001	\$18.31	\$123,666.07
Bill	8/1/2023	323540959001	\$780.48	\$124,446.55
Bill	8/1/2023	2023000117788	\$262.03	\$124,708.58
Bill	8/1/2023		\$1,548.30	\$126,256.88
Bill	8/1/2023		\$166.52	\$126,423.40
Bill	8/1/2023		\$233.06	\$126,656.46
Bill	8/1/2023		\$781.72	\$127,438.18
Bill	8/1/2023		\$100.73	\$127,538.91
Bill	8/1/2023		\$55.34	\$127,594.25
Bill	8/1/2023		(\$163.74)	\$127,430.51
Bill	8/1/2023		\$12.50	\$127,443.01
Bill	8/2/2023	INV110263	\$8,470.38	\$135,913.39
Bill	8/2/2023	1194852	\$8.22	\$135,921.61
Bill Payment	8/3/2023	1244	(\$3,337.91)	\$132,583.70
Bill Payment	8/3/2023	1246	(\$16,619.84)	\$115,963.86
Bill Payment	8/3/2023	1246	(\$1,399.30)	\$114,564.56
Bill Payment	8/3/2023	1246	(\$11,912.31)	\$102,652.25
Bill Payment	8/3/2023	1246	(\$1,935.25)	\$100,717.00
Bill Payment	8/3/2023	1246	(\$321.63)	\$100,395.37
Bill Payment	8/3/2023	1247	(\$136.55)	\$100,258.82
Bill Payment	8/3/2023	1247	(\$84.27)	\$100,174.55
Bill Payment	8/3/2023	1247	(\$84.27)	\$100,090.28
Bill Payment	8/3/2023	1247	(\$100.86)	\$99,989.42
Bill Payment	8/3/2023	1247	(\$100.86)	\$99,888.56
Bill Payment	8/3/2023	1247	(\$495.66)	\$99,392.90
Bill Payment	8/3/2023	1247	(\$610.58)	\$98,782.32
Bill Payment	8/3/2023	1248	(\$3,223.00)	\$95,559.32
Bill Payment	8/3/2023	1249	(\$12,300.00)	\$83,259.32
Bill Payment	8/3/2023	1250	(\$2,318.83)	\$80,940.49
Bill Payment	8/3/2023	1250	(\$2,318.84)	\$78,621.65
Bill Payment	8/3/2023	1251	(\$229.44)	\$78,392.21
Bill Payment	8/3/2023	1253	(\$1,600.00)	\$76,792.21
Bill Payment	8/3/2023	1253	(\$1,600.00)	\$75,192.21
Bill Payment	8/3/2023	1255	(\$1,333.33)	\$73,858.88
Bill Payment	8/3/2023	1255	(\$1,333.33)	\$72,525.55
Bill Payment	8/3/2023	1255	(\$1,666.67)	\$70,858.88
Bill Payment	8/3/2023	1255	(\$1,666.67)	\$69,192.21
Bill Payment	8/3/2023	1255	(\$2,000.00)	\$67,192.21
Bill Payment	8/3/2023	1255	(\$2,000.00)	\$65,192.21
Bill Payment	8/3/2023	1256	(\$429.82)	\$64,762.39
Bill Payment	8/3/2023	1256	(\$429.81)	\$64,332.58
Bill Payment	8/3/2023	1258	(\$6,500.00)	\$57,832.58
Bill Payment	8/3/2023	1258	(\$6,500.00)	\$51,332.58
Bill Payment	8/3/2023	1259	(\$1,500.00)	\$49,832.58
Bill Payment	8/3/2023	1260	(\$1,548.30)	\$48,284.28
Bill Payment	8/3/2023	1260	(\$166.52)	\$48,117.76
Bill Payment	8/3/2023	1260	(\$233.06)	\$47,884.70
Bill Payment	8/3/2023	1260	(\$781.72)	\$47,102.98
Bill Payment	8/3/2023	1260	(\$100.73)	\$47,002.25
Bill Payment	8/3/2023	1260	(\$55.34)	\$46,946.91
Bill Payment	8/3/2023	1260	\$163.74	\$47,110.65
Bill	8/7/2023	IN30652	\$62.69	\$47,173.34
Bill	8/7/2023	IN30652	\$62.69	\$47,236.03
Bill	8/7/2023		\$85.98	\$47,322.01
Bill	8/9/2023	IN30651	\$50.92	\$47,372.93
Bill Credit	8/9/2023	000180-C002628	(\$1,384.65)	\$45,988.28
Bill	8/9/2023	5026116099	\$596.77	\$46,585.05
Bill	8/9/2023	5026116099	\$596.77	\$47,181.82
Bill	8/9/2023	5026277623	\$67.89	\$47,249.71
Bill	8/9/2023	5026277623	\$67.89	\$47,317.60
Bill	8/9/2023		\$26,877.07	\$74,194.67
Bill	8/9/2023		\$2,372.84	\$76,567.51
Bill	8/9/2023		\$26,877.07	\$103,444.58
Bill	8/9/2023		\$2,372.84	\$105,817.42
Bill	8/9/2023		\$3,119.66	\$108,937.08
Bill	8/9/2023		\$116.75	\$109,053.83
Bill	8/9/2023		\$530.00	\$109,583.83
Bill	8/9/2023		\$83.33	\$109,667.16
Bill	8/9/2023		\$83.34	\$109,750.50
Bill	8/9/2023		\$1,681.89	\$111,432.39
Bill	8/9/2023		\$1,681.89	\$113,114.28
Bill	8/9/2023		\$162.17	\$113,276.45
Bill	8/9/2023		\$162.17	\$113,438.62
Bill	8/9/2023		\$66.33	\$113,504.95

Bill	8/9/2023		\$66.34	\$113,571.29
Bill	8/9/2023		\$350.00	\$113,921.29
Bill	8/10/2023	1VKV-PK17-K416	\$36.12	\$113,957.41
Bill Payment 8/10/2023	1261		(\$26,877.07)	\$87,080.34
Bill Payment 8/10/2023	1261		(\$2,372.84)	\$84,707.50
Bill Payment 8/10/2023	1262		(\$95.00)	\$84,612.50
Bill Payment 8/10/2023	1262		(\$119.42)	\$84,493.08
Bill Payment 8/10/2023	1263		(\$3,119.66)	\$81,373.42
Bill Payment 8/10/2023	1263		(\$116.75)	\$81,256.67
Bill Payment 8/10/2023	1263		(\$530.00)	\$80,726.67
Bill Payment 8/10/2023	1263		(\$83.33)	\$80,643.34
Bill Payment 8/10/2023	1263		(\$83.34)	\$80,560.00
Bill Payment 8/10/2023	1263		(\$1,681.89)	\$78,878.11
Bill Payment 8/10/2023	1263		(\$1,681.89)	\$77,196.22
Bill Payment 8/10/2023	1263		(\$162.17)	\$77,034.05
Bill Payment 8/10/2023	1263		(\$162.17)	\$76,871.88
Bill Payment 8/10/2023	1263		(\$66.33)	\$76,805.55
Bill Payment 8/10/2023	1263		(\$66.34)	\$76,739.21
Bill Payment 8/10/2023	1263		(\$350.00)	\$76,389.21
Bill Payment 8/10/2023	1264		(\$50.92)	\$76,338.29
Bill Payment 8/10/2023	1264		(\$62.69)	\$76,275.60
Bill Payment 8/10/2023	1264		(\$62.69)	\$76,212.91
Bill Payment 8/10/2023	1265		(\$810.00)	\$75,402.91
Bill Payment 8/10/2023	1267		(\$62.50)	\$75,340.41
Bill Payment 8/10/2023	1267		(\$166.50)	\$75,173.91
Bill Payment 8/10/2023	1267		(\$241.50)	\$74,932.41
Bill Payment 8/10/2023	1268		(\$26,877.07)	\$48,055.34
Bill Payment 8/10/2023	1268		(\$2,372.84)	\$45,682.50
Bill Payment 8/10/2023	1269		(\$166.50)	\$45,516.00
Bill Payment 8/10/2023	1269		(\$241.50)	\$45,274.50
Bill Payment 8/10/2023	1270		(\$2,250.00)	\$43,024.50
Bill Payment 8/10/2023	1270		(\$2,250.00)	\$40,774.50
Bill Payment 8/10/2023	1271		(\$369.90)	\$40,404.60
Bill Payment 8/10/2023	1271		(\$4,307.68)	\$36,096.92
Bill Payment 8/10/2023	1273		(\$166.50)	\$35,930.42
Bill Payment 8/10/2023	1273		(\$241.50)	\$35,688.92
Bill Payment 8/10/2023	1274		(\$18,831.30)	\$16,857.62
Bill Payment 8/10/2023	1274		(\$22,050.60)	(\$5,192.98)
Bill Payment 8/10/2023	1274		(\$2,311.50)	(\$7,504.48)
Bill Payment 8/10/2023	1274		(\$2,311.50)	(\$9,815.98)
Bill Payment 8/10/2023	1275		(\$1,950.00)	(\$11,765.98)
Bill Payment 8/10/2023	1275		(\$1,950.00)	(\$13,715.98)
Bill Payment 8/10/2023	1276		\$354.30	(\$13,361.68)
Bill Payment 8/10/2023	1277		(\$407.60)	(\$13,769.28)
Bill Payment 8/10/2023	1277		(\$407.61)	(\$14,176.89)
Bill Payment 8/10/2023	1278		(\$8,470.38)	(\$22,647.27)
Bill Payment 8/10/2023	1279		(\$596.77)	(\$23,244.04)
Bill Payment 8/10/2023	1279		(\$596.77)	(\$23,840.81)
Bill Payment 8/10/2023	1280		(\$166.50)	(\$24,007.31)
Bill Payment 8/10/2023	1280		(\$241.50)	(\$24,248.81)
Bill Payment 8/10/2023	1281		(\$735.20)	(\$24,984.01)
Bill Payment 8/10/2023	1281		(\$735.20)	(\$25,719.21)
Bill Payment 8/10/2023	1284		(\$24,684.33)	(\$50,403.54)
Bill Payment 8/10/2023	1670		(\$83.33)	(\$50,486.87)
Bill Payment 8/10/2023	1670		(\$83.34)	(\$50,570.21)
Bill	8/10/2023		\$480.00	(\$50,090.21)
Bill Payment 8/11/2023	1285		(\$839.54)	(\$50,929.75)
Bill	8/11/2023		\$839.54	(\$50,090.21)
Bill	8/12/2023	47122	\$1,810.00	(\$48,280.21)
Bill	8/15/2023	K131898	\$2,724.00	(\$45,556.21)
Bill	8/15/2023	4798789	\$12,532.76	(\$33,023.45)
Bill	8/15/2023	4798789	\$12,532.75	(\$20,490.70)
Bill Payment 8/17/2023	1286		(\$36.12)	(\$20,526.82)
Bill Payment 8/17/2023	1286		(\$165.78)	(\$20,692.60)
Bill Payment 8/17/2023	1286		(\$2,478.83)	(\$23,171.43)
Bill Payment 8/17/2023	1287		(\$12,532.76)	(\$35,704.19)
Bill Payment 8/17/2023	1287		(\$12,532.75)	(\$48,236.94)
Bill Payment 8/17/2023	1288		(\$144.68)	(\$48,381.62)
Bill Payment 8/17/2023	1288		(\$144.68)	(\$48,526.30)
Bill Payment 8/17/2023	1288		(\$150.33)	(\$48,676.63)
Bill Payment 8/17/2023	1288		(\$150.32)	(\$48,826.95)
Bill Payment 8/17/2023	1289		(\$2,724.00)	(\$51,550.95)
Bill Payment 8/17/2023	1290		(\$631.40)	(\$52,182.35)
Bill Payment 8/17/2023	1290		(\$1,670.33)	(\$53,852.68)
Bill Payment 8/17/2023	1290		(\$4,684.00)	(\$58,536.68)
Bill Payment 8/17/2023	1290		(\$4,684.00)	(\$63,220.68)
Bill Payment 8/17/2023	1290		(\$4,684.00)	(\$67,904.68)
Bill Payment 8/17/2023	1291		(\$1,810.00)	(\$69,714.68)
Bill Payment 8/17/2023	1292		(\$67.89)	(\$69,782.57)
Bill Payment 8/17/2023	1292		(\$67.89)	(\$69,850.46)
Bill Payment 8/17/2023	1293		(\$101.95)	(\$69,952.41)
Bill Payment 8/17/2023	1293		(\$1,733.09)	(\$71,685.50)
Bill Payment 8/17/2023	1295		(\$12.50)	(\$71,698.00)
Bill Payment 8/17/2023	1296		(\$1,885.27)	(\$73,583.27)
Bill Payment 8/17/2023	1296		(\$1,885.26)	(\$75,468.53)
Bill Payment 8/17/2023	1297		(\$65.48)	(\$75,534.01)
Bill	8/17/2023	24341	\$631.40	(\$74,902.61)
Bill	8/19/2023	39727	\$317.53	(\$74,585.08)

Bill	8/21/2023	981348532-072023	\$508.13	(\$74,076.95)
Bill	8/21/2023	981348532-072023	\$508.13	(\$73,568.82)
Bill	8/21/2023	977552409-072023	\$505.67	(\$73,063.15)
Bill	8/21/2023	977552409-072023	\$505.66	(\$72,557.49)
Bill	8/21/2023	25957	\$2,232.00	(\$70,325.49)
Bill	8/21/2023	47477	\$1,810.00	(\$68,515.49)
Bill	8/22/2023	SG08222023	\$231.04	(\$68,284.45)
Bill	8/22/2023	742	\$86.40	(\$68,198.05)
Bill	8/22/2023	743	\$322.90	(\$67,875.15)
Bill	8/22/2023	744	\$323.50	(\$67,551.65)
Bill	8/22/2023	745	\$1,235.40	(\$66,316.25)
Bill Payment	8/22/2023	1298	(\$231.04)	(\$66,547.29)
Bill	8/22/2023	8945	\$170.00	(\$66,377.29)
Bill	8/23/2023	1QXJ-Q4LM-6kJ3	\$61.28	(\$66,316.01)
Bill	8/23/2023	47544	\$329.00	(\$65,987.01)
Bill Payment	8/24/2023	1299	(\$232.68)	(\$66,219.69)
Bill Payment	8/24/2023	1299	(\$455.34)	(\$66,675.03)
Bill Payment	8/24/2023	1301	(\$1,325.50)	(\$68,000.53)
Bill Payment	8/24/2023	1302	(\$86.40)	(\$68,086.93)
Bill Payment	8/24/2023	1302	(\$322.90)	(\$68,409.83)
Bill Payment	8/24/2023	1302	(\$323.50)	(\$68,733.33)
Bill Payment	8/24/2023	1302	(\$1,235.40)	(\$69,968.73)
Bill Payment	8/24/2023	1303	(\$208.06)	(\$70,176.79)
Bill Payment	8/24/2023	1304	(\$262.03)	(\$70,438.82)
Bill Payment	8/24/2023	1305	(\$5,157.50)	(\$75,596.32)
Bill Payment	8/24/2023	1307	(\$2,232.00)	(\$77,828.32)
Bill Payment	8/24/2023	1309	(\$3,743.00)	(\$81,571.32)
Bill Payment	8/24/2023	1310	(\$1,810.00)	(\$83,381.32)
Bill Payment	8/24/2023	1312	(\$508.13)	(\$83,889.45)
Bill Payment	8/24/2023	1312	(\$508.13)	(\$84,397.58)
Bill Payment	8/24/2023	1313	(\$170.00)	(\$84,567.58)
Bill Payment	8/24/2023	1314	(\$505.67)	(\$85,073.25)
Bill Payment	8/24/2023	1314	(\$505.66)	(\$85,578.91)
Bill Payment	8/24/2023	1315	(\$860.00)	(\$86,438.91)
Bill Payment	8/24/2023	1315	(\$995.00)	(\$87,433.91)
Bill Payment	8/24/2023	1671	(\$480.00)	(\$87,913.91)
Bill Payment	8/24/2023	1672	(\$85.98)	(\$87,999.89)
Journal	8/24/2023	LALA4439	\$3,743.00	(\$84,256.89)
Bill	8/25/2023	9942219460	\$361.26	(\$83,895.63)
Bill	8/25/2023	9942219460	\$361.25	(\$83,534.38)
Bill	8/28/2023	446	\$8,770.00	(\$74,764.38)
Bill	8/28/2023	448	\$1,945.00	(\$72,819.38)
Bill	8/28/2023	449	\$5,000.00	(\$67,819.38)
Bill	8/28/2023	1234	\$2,531.00	(\$65,288.38)
Bill	8/28/2023	1234	\$2,531.00	(\$62,757.38)
Bill Payment	8/28/2023	1316	(\$2,531.00)	(\$65,288.38)
Bill Payment	8/28/2023	1316	(\$2,531.00)	(\$67,819.38)
Bill Payment	8/28/2023	1317	(\$1,945.00)	(\$69,764.38)
Bill Payment	8/28/2023	1318	(\$8,770.00)	(\$78,534.38)
Bill Payment	8/28/2023	1319	(\$5,000.00)	(\$83,534.38)
Bill	8/28/2023		\$1,399.04	(\$82,135.34)
Bill	8/28/2023		\$1,399.04	(\$80,736.30)
Bill	8/28/2023		\$979.56	(\$79,756.74)
Bill	8/28/2023		\$183.00	(\$79,573.74)
Bill	8/28/2023		\$183.00	(\$79,390.74)
Bill	8/28/2023		\$1,308.26	(\$78,082.48)
Bill	8/28/2023		\$841.93	(\$77,240.55)
Bill	8/28/2023		\$841.92	(\$76,398.63)
Bill	8/30/2023	948	\$1,382.33	(\$75,016.30)
Bill	8/30/2023	948	\$1,382.34	(\$73,633.96)
Bill	8/30/2023	300999	\$12,834.60	(\$60,799.36)
Bill	8/30/2023	300999	\$12,834.60	(\$47,964.76)
Bill	8/30/2023	301011	\$449.90	(\$47,514.86)
Bill	8/30/2023	301011	\$449.90	(\$47,064.96)
Bill	8/30/2023	309288	\$367.60	(\$46,697.36)
Bill	8/30/2023	309288	\$367.60	(\$46,329.76)
Bill	8/30/2023	939860	\$13,000.00	(\$33,329.76)
Bill	8/31/2023	971780109-082023	\$430.66	(\$32,899.10)
Bill	8/31/2023	971780109-082023	\$430.66	(\$32,468.44)
Bill	8/31/2023	981348532-082023	\$508.13	(\$31,960.31)
Bill	8/31/2023	981348532-082023	\$508.13	(\$31,452.18)
Bill	8/31/2023	00049-C002629	\$20,645.25	(\$10,806.93)
Bill	8/31/2023	000408-C002628	\$18,800.00	\$7,993.07
Bill	8/31/2023	DE93073	\$1,208.19	\$9,201.26
Bill Payment	8/31/2023	1321	(\$8.22)	\$9,193.04
Bill Payment	8/31/2023	1321	(\$559.76)	\$8,633.28
Bill Payment	8/31/2023	1324	(\$1,382.33)	\$7,250.95
Bill Payment	8/31/2023	1324	(\$1,382.34)	\$5,868.61
Bill Payment	8/31/2023	1325	(\$13,000.00)	(\$7,131.39)
Bill Payment	8/31/2023	1326	(\$18.31)	(\$7,149.70)
Bill Payment	8/31/2023	1326	(\$18.31)	(\$7,168.01)
Bill Payment	8/31/2023	1327	(\$329.00)	(\$7,497.01)
Bill Payment	8/31/2023	1328	(\$449.90)	(\$7,946.91)
Bill Payment	8/31/2023	1328	(\$449.90)	(\$8,396.81)
Bill Payment	8/31/2023	1330	(\$12,834.60)	(\$21,231.41)
Bill Payment	8/31/2023	1330	(\$12,834.60)	(\$34,066.01)
Bill Payment	8/31/2023	1332	(\$367.60)	(\$34,433.61)
Bill Payment	8/31/2023	1332	(\$367.60)	(\$34,801.21)

Bill	9/1/2023	1RVY-DDPP-QXN1	\$319.39	(\$34,481.82)
Bill	9/1/2023	1YJD-YCFW-FXMD	\$4,047.90	(\$30,433.92)
Bill	9/1/2023	LALA-067	\$5,929.00	(\$24,504.92)
Bill	9/1/2023	038906-082023	\$1,351.80	(\$23,153.12)
Bill	9/1/2023	038906-082023	\$169.21	(\$22,983.91)
Bill	9/1/2023	038906-082023	\$239.34	(\$22,744.57)
Bill	9/1/2023	038906-082023	\$909.69	(\$21,834.88)
Bill	9/1/2023	038906-082023	\$101.96	(\$21,732.92)
Bill	9/1/2023	038906-082023	\$36.16	(\$21,696.76)
Bill	9/1/2023	038906-082023	(\$37.81)	(\$21,734.57)
Bill	9/1/2023	038906-082023	\$49.13	(\$21,685.44)
Bill	9/1/2023	14MK-3CT1-716P	\$10.83	(\$21,674.61)
Bill	9/1/2023	14MK-3CT1-716P	\$10.83	(\$21,663.78)
Bill	9/1/2023	141Q-DXH7-33VW	\$1,155.84	(\$20,507.94)
Bill	9/1/2023	1JKW-FJ9H-GV6V	\$252.16	(\$20,255.78)
Bill	9/1/2023	1PCY-PV4H-73F3	\$19.11	(\$20,236.67)
Bill	9/1/2023	139M-4DKM-M9YK	\$282.23	(\$19,954.44)
Bill	9/1/2023	1DDY-M3V3-136W	\$104.00	(\$19,850.44)
Bill	9/1/2023	1VRF-VLVD-N19F	\$658.68	(\$19,191.76)
Bill	9/1/2023	1G47-NYLK-3MWY	\$74.93	(\$19,116.83)
Bill	9/1/2023	1Q4H-7LCM-K7YM	\$27.36	(\$19,089.47)
Bill	9/1/2023	1LYN-XXV-NNXN	\$67.78	(\$19,021.69)
Bill	9/1/2023	1GW6-1VTF-CYQ1	\$39.31	(\$18,982.38)
Bill	9/1/2023	11FC-KXN3-6VWX	\$137.99	(\$18,844.39)
Bill	9/1/2023	16HR-WM31-77TQ	\$122.54	(\$18,721.85)
Bill	9/1/2023	1G1T-1R7G-HKMV	\$1,641.12	(\$17,080.73)
Bill	9/1/2023	INV3242181	\$82.13	(\$16,998.60)
Bill	9/1/2023	299	\$800.00	(\$16,198.60)
Bill	9/1/2023	301	\$800.00	(\$15,398.60)
Bill	9/1/2023	786	\$2,520.00	(\$12,878.60)
Bill	9/1/2023	786	\$600.00	(\$12,278.60)
Bill	9/1/2023	1004	\$9,826.00	(\$2,452.60)
Bill	9/1/2023	1408	\$3,743.00	\$1,290.40
Bill	9/1/2023	3309	\$431.25	\$1,721.65
Bill	9/1/2023	3309	\$86.25	\$1,807.90
Bill	9/1/2023	26009	\$62.60	\$1,870.50
Bill	9/1/2023	26009	\$62.60	\$1,933.10
Bill	9/1/2023	26075	\$2,318.83	\$4,251.93
Bill	9/1/2023	26075	\$2,318.84	\$6,570.77
Bill	9/1/2023	26661	\$156.18	\$6,726.95
Bill	9/1/2023	121806	\$5,157.50	\$11,884.45
Bill	9/1/2023	121820	\$317.50	\$12,201.95
Bill	9/1/2023	121821	\$1,661.50	\$13,863.45
Bill	9/1/2023	1320042	\$1,690.00	\$15,553.45
Bill	9/1/2023	19370006	\$2,194.67	\$17,748.12
Bill	9/1/2023	19370006	\$2,194.67	\$19,942.79
Bill	9/1/2023	922285323	\$3,541.64	\$23,484.43
Bill	9/1/2023	922301250	\$4,459.62	\$27,944.05
Bill	9/1/2023	922316368	\$3,448.46	\$31,392.51
Bill	9/1/2023	1023831014	\$174.11	\$31,566.62
Bill	9/1/2023	15150082523	\$410.92	\$31,977.54
Bill	9/1/2023	15150082523	\$410.93	\$32,388.47
Bill	9/1/2023		\$250.00	\$32,638.47
Bill Payment	9/5/2023	1336	(\$1,333.33)	\$31,305.14
Bill Payment	9/5/2023	1336	(\$1,333.33)	\$29,971.81
Bill Payment	9/5/2023	1336	(\$1,666.67)	\$28,305.14
Bill Payment	9/5/2023	1336	(\$1,666.67)	\$26,638.47
Bill Payment	9/5/2023	1336	(\$2,000.00)	\$24,638.47
Bill Payment	9/5/2023	1336	(\$2,000.00)	\$22,638.47
Bill	9/5/2023	2017	\$2,000.00	\$24,638.47
Bill	9/5/2023	2017	\$2,000.00	\$26,638.47
Bill	9/5/2023	2018	\$1,666.67	\$28,305.14
Bill	9/5/2023	2018	\$1,666.67	\$29,971.81
Bill	9/5/2023	2019	\$1,333.33	\$31,305.14
Bill	9/5/2023	2019	\$1,333.33	\$32,638.47
Bill	9/5/2023	128761294001	\$673.60	\$33,312.07
Bill	9/5/2023	128766371001	\$16,910.12	\$50,222.19
Bill	9/6/2023	1VHC-PYDG-73JK	\$339.86	\$50,562.05
Bill	9/6/2023	293	\$800.00	\$51,362.05
Bill	9/6/2023	305	\$800.00	\$52,162.05
Bill	9/6/2023		\$83.36	\$52,245.41
Bill	9/7/2023	1HLH-CYR1-FNR9	\$295.50	\$52,540.91
Bill Payment	9/7/2023	1337	(\$1,690.00)	\$50,850.91
Bill Payment	9/7/2023	1338	(\$61.28)	\$50,789.63
Bill Payment	9/7/2023	1338	(\$319.39)	\$50,470.24
Bill Payment	9/7/2023	1338	(\$339.86)	\$50,130.38
Bill Payment	9/7/2023	1338	(\$4,047.90)	\$46,082.48
Bill Payment	9/7/2023	1339	(\$9,826.00)	\$36,256.48
Bill Payment	9/7/2023	1340	(\$2,194.67)	\$34,061.81
Bill Payment	9/7/2023	1340	(\$2,194.67)	\$31,867.14
Bill Payment	9/7/2023	1341	(\$1,351.80)	\$30,515.34
Bill Payment	9/7/2023	1341	(\$169.21)	\$30,346.13
Bill Payment	9/7/2023	1341	(\$239.34)	\$30,106.79
Bill Payment	9/7/2023	1341	(\$909.69)	\$29,197.10
Bill Payment	9/7/2023	1341	(\$101.96)	\$29,095.14
Bill Payment	9/7/2023	1341	(\$36.16)	\$29,058.98
Bill Payment	9/7/2023	1341	\$37.81	\$29,096.79
Bill Payment	9/7/2023	1341	(\$49.13)	\$29,047.66

Bill Payment 9/7/2023	1342	(\$317.50)	\$28,730.16
Bill Payment 9/7/2023	1342	(\$1,661.50)	\$27,068.66
Bill Payment 9/7/2023	1343	(\$2,520.00)	\$24,548.66
Bill Payment 9/7/2023	1343	(\$600.00)	\$23,948.66
Bill Payment 9/7/2023	1344	(\$62.60)	\$23,886.06
Bill Payment 9/7/2023	1344	(\$62.60)	\$23,823.46
Bill Payment 9/7/2023	1344	(\$2,318.83)	\$21,504.63
Bill Payment 9/7/2023	1344	(\$2,318.84)	\$19,185.79
Bill Payment 9/7/2023	1345	(\$156.18)	\$19,029.61
Bill Payment 9/7/2023	1346	(\$317.53)	\$18,712.08
Bill Payment 9/7/2023	1347	(\$410.92)	\$18,301.16
Bill Payment 9/7/2023	1347	(\$410.93)	\$17,890.23
Bill Payment 9/7/2023	1348	(\$508.13)	\$17,382.10
Bill Payment 9/7/2023	1348	(\$508.13)	\$16,873.97
Bill Payment 9/7/2023	1349	(\$800.00)	\$16,073.97
Bill Payment 9/7/2023	1349	(\$800.00)	\$15,273.97
Bill Payment 9/7/2023	1350	(\$5,929.00)	\$9,344.97
Bill Payment 9/7/2023	1351	(\$361.26)	\$8,983.71
Bill Payment 9/7/2023	1351	(\$361.25)	\$8,622.46
Bill Payment 9/7/2023	1353	(\$430.66)	\$8,191.80
Bill Payment 9/7/2023	1353	(\$430.66)	\$7,761.14
Bill Payment 9/7/2023	1673	(\$250.00)	\$7,511.14
Bill	9/7/2023	\$1,448.00	\$8,959.14
Bill	9/7/2023	\$2,030.00	\$10,989.14
Bill	9/7/2023	\$1,316.00	\$12,305.14
Bill	9/7/2023	\$1,097.00	\$13,402.14
Bill	9/8/2023	\$800.00	\$14,202.14
Bill	9/8/2023	\$800.00	\$15,002.14
Bill	9/8/2023	\$36.22	\$15,038.36
Bill	9/8/2023	\$89.49	\$15,127.85
Bill	9/8/2023	\$59.28	\$15,187.13
Bill	9/9/2023	\$78.47	\$15,265.60
Bill	9/9/2023	\$78.48	\$15,344.08
Bill	9/9/2023	\$260.86	\$15,604.94
Bill	9/9/2023	\$260.87	\$15,865.81
Bill	9/9/2023	\$150.00	\$16,015.81
Bill	9/10/2023	\$100.93	\$16,116.74
Bill	9/10/2023	\$7.30	\$16,124.04
Bill	9/11/2023	\$800.00	\$16,924.04
Bill	9/11/2023	\$3,090.00	\$20,014.04
Bill	9/11/2023	\$5,670.00	\$25,684.04
Bill	9/11/2023	\$6,450.00	\$32,134.04
Bill	9/11/2023	\$846.67	\$32,980.71
Bill	9/11/2023	\$846.66	\$33,827.37
Bill Payment 9/11/2023	1354	(\$3,090.00)	\$30,737.37
Bill Payment 9/11/2023	1354	(\$5,670.00)	\$25,067.37
Bill Payment 9/11/2023	1354	(\$6,450.00)	\$18,617.37
Bill	9/11/2023	\$779.15	\$19,396.52
Bill	9/11/2023	\$779.15	\$20,175.67
Bill	9/11/2023	\$103.24	\$20,278.91
Bill	9/11/2023	\$103.24	\$20,382.15
Bill	9/11/2023	\$170.69	\$20,552.84
Bill	9/11/2023	\$1,859.30	\$22,412.14
Bill	9/13/2023	\$3,000.00	\$25,412.14
Bill	9/13/2023	\$3,000.00	\$28,412.14
Bill	9/13/2023	\$1,428.25	\$29,840.39
Bill	9/13/2023	\$1,428.25	\$31,268.64
Bill	9/13/2023	\$26,877.07	\$58,145.71
Bill	9/13/2023	\$26,877.07	\$85,022.78
Bill Payment 9/14/2023	1355	(\$26,877.07)	\$58,145.71
Bill Payment 9/14/2023	1356	(\$19.11)	\$58,126.60
Bill Payment 9/14/2023	1356	(\$27.36)	\$58,099.24
Bill Payment 9/14/2023	1356	(\$10.83)	\$58,088.41
Bill Payment 9/14/2023	1356	(\$10.83)	\$58,077.58
Bill Payment 9/14/2023	1356	(\$39.31)	\$58,038.27
Bill Payment 9/14/2023	1356	(\$67.78)	\$57,970.49
Bill Payment 9/14/2023	1356	(\$74.93)	\$57,895.56
Bill Payment 9/14/2023	1356	(\$104.00)	\$57,791.56
Bill Payment 9/14/2023	1356	(\$252.16)	\$57,539.40
Bill Payment 9/14/2023	1356	(\$282.23)	\$57,257.17
Bill Payment 9/14/2023	1356	(\$295.50)	\$56,961.67
Bill Payment 9/14/2023	1356	(\$658.68)	\$56,302.99
Bill Payment 9/14/2023	1356	(\$1,155.84)	\$55,147.15
Bill Payment 9/14/2023	1357	(\$3,448.46)	\$51,698.69
Bill Payment 9/14/2023	1357	(\$3,541.64)	\$48,157.05
Bill Payment 9/14/2023	1357	(\$4,459.62)	\$43,697.43
Bill Payment 9/14/2023	1358	(\$1,399.04)	\$42,298.39
Bill Payment 9/14/2023	1358	(\$1,399.04)	\$40,899.35
Bill Payment 9/14/2023	1358	(\$979.56)	\$39,919.79
Bill Payment 9/14/2023	1358	(\$183.00)	\$39,736.79
Bill Payment 9/14/2023	1358	(\$183.00)	\$39,553.79
Bill Payment 9/14/2023	1358	(\$1,308.26)	\$38,245.53
Bill Payment 9/14/2023	1359	(\$78.47)	\$38,167.06
Bill Payment 9/14/2023	1359	(\$78.48)	\$38,088.58
Bill Payment 9/14/2023	1359	(\$260.86)	\$37,827.72
Bill Payment 9/14/2023	1359	(\$260.87)	\$37,566.85
Bill Payment 9/14/2023	1360	(\$1,208.19)	\$36,358.66
Bill Payment 9/14/2023	1361	(\$150.00)	\$36,208.66

Bill Payment 9/14/2023	1362		(\$3,000.00)	\$33,208.66
Bill Payment 9/14/2023	1362		(\$3,000.00)	\$30,208.66
Bill Payment 9/14/2023	1363		(\$26,877.07)	\$3,331.59
Bill Payment 9/14/2023	1364		(\$1,428.25)	\$1,903.34
Bill Payment 9/14/2023	1364		(\$1,428.25)	\$475.09
Bill Payment 9/14/2023	1365		(\$5,157.50)	(\$4,682.41)
Bill Payment 9/14/2023	1366		(\$36.22)	(\$4,718.63)
Bill Payment 9/14/2023	1366		(\$59.28)	(\$4,777.91)
Bill Payment 9/14/2023	1368		(\$3,743.00)	(\$8,520.91)
Bill Payment 9/14/2023	1369		(\$780.48)	(\$9,301.39)
Bill Payment 9/14/2023	1370		(\$846.67)	(\$10,148.06)
Bill Payment 9/14/2023	1370		(\$846.66)	(\$10,994.72)
Bill Payment 9/14/2023	1371		(\$1,859.30)	(\$12,854.02)
Bill Payment 9/14/2023	1372		(\$87.06)	(\$12,941.08)
Bill Payment 9/14/2023	1372		(\$87.06)	(\$13,028.14)
Bill Payment 9/14/2023	1372		(\$174.11)	(\$13,202.25)
Bill Payment 9/14/2023	1372		(\$99.97)	(\$13,302.22)
Bill Payment 9/14/2023	1373		(\$690.00)	(\$13,992.22)
Bill Payment 9/14/2023	1373		(\$18,800.00)	(\$32,792.22)
Bill Payment 9/14/2023	1373		(\$20,645.25)	(\$53,437.47)
Bill Payment 9/14/2023	1374		(\$1,316.00)	(\$54,753.47)
Bill Payment 9/14/2023	1374		(\$1,448.00)	(\$56,201.47)
Bill Payment 9/14/2023	1374		(\$2,030.00)	(\$58,231.47)
Bill Payment 9/14/2023	1374		(\$1,097.00)	(\$59,328.47)
Bill Payment 9/14/2023	1376		(\$431.25)	(\$59,759.72)
Bill Payment 9/14/2023	1376		(\$86.25)	(\$59,845.97)
Bill Payment 9/14/2023	1377		(\$800.00)	(\$60,645.97)
Bill Payment 9/14/2023	1377		(\$800.00)	(\$61,445.97)
Bill Payment 9/14/2023	1377		(\$800.00)	(\$62,245.97)
Bill Payment 9/14/2023	1377		(\$800.00)	(\$63,045.97)
Bill Payment 9/14/2023	1377		(\$800.00)	(\$63,845.97)
Bill Payment 9/14/2023	1378		(\$103.24)	(\$63,949.21)
Bill Payment 9/14/2023	1378		(\$103.24)	(\$64,052.45)
Bill Payment 9/14/2023	1378		(\$779.15)	(\$64,831.60)
Bill Payment 9/14/2023	1378		(\$779.15)	(\$65,610.75)
Bill Payment 9/14/2023	1379		(\$89.49)	(\$65,700.24)
Bill Payment 9/14/2023	1674		(\$841.93)	(\$66,542.17)
Bill Payment 9/14/2023	1674		(\$841.92)	(\$67,384.09)
Bill Payment 9/14/2023	1675		(\$170.69)	(\$67,554.78)
Bill Payment 9/14/2023	1676		(\$89.49)	(\$67,644.27)
Bill Payment 9/14/2023	1677		(\$83.36)	(\$67,727.63)
Bill Payment 9/14/2023	1678		(\$36.22)	(\$67,763.85)
Bill Payment 9/14/2023	1678		(\$59.28)	(\$67,823.13)
Journal 9/14/2023	LALA4450		\$36.22	(\$67,786.91)
Journal 9/14/2023	LALA4450		\$59.28	(\$67,727.63)
Journal 9/14/2023	LALA4451		\$89.49	(\$67,638.14)
Bill 9/15/2023	120		\$306.00	(\$67,332.14)
Bill 9/15/2023	741		\$175.00	(\$67,157.14)
Bill 9/15/2023	749		\$245.40	(\$66,911.74)
Bill 9/15/2023			\$33.58	(\$66,878.16)
Bill 9/15/2023			\$63.51	(\$66,814.65)
Bill 9/17/2023	91432211		\$1,920.00	(\$64,894.65)
Bill 9/18/2023	1236		\$4,160.00	(\$60,734.65)
Bill 9/18/2023	1236		\$4,160.00	(\$56,574.65)
Bill Payment 9/18/2023	1380		(\$4,160.00)	(\$60,734.65)
Bill Payment 9/18/2023	1380		(\$4,160.00)	(\$64,894.65)
Bill 9/19/2023	2031		\$14,893.58	(\$50,001.07)
Bill 9/19/2023	2031		\$19,564.31	(\$30,436.76)
Bill 9/19/2023	2031		\$2,373.17	(\$28,063.59)
Bill 9/19/2023	1323950		\$500.00	(\$27,563.59)
Bill 9/20/2023	LALA-068		\$5,385.00	(\$22,178.59)
Bill 9/20/2023	977552409-082023		\$505.67	(\$21,672.92)
Bill 9/20/2023	977552409-082023		\$505.66	(\$21,167.26)
Bill 9/20/2023	434053378-092023		\$1,189.26	(\$19,978.00)
Bill 9/20/2023	434053378-092023		\$1,189.26	(\$18,788.74)
Bill 9/20/2023	1-2023		\$400.00	(\$18,388.74)
Bill 9/20/2023	141H-37XJ-F3JD		\$101.40	(\$18,287.34)
Bill 9/20/2023	17Q7-6663-PWKC		\$651.10	(\$17,636.24)
Bill 9/20/2023	1HQY-1RVT-KYV9		\$1,029.95	(\$16,606.29)
Bill 9/20/2023	1PDR-NXM3-P7LW		\$484.77	(\$16,121.52)
Bill 9/20/2023	1&HQ-47M1-TF4N		\$273.72	(\$15,847.80)
Bill 9/20/2023	1TXV-Q4WM-7V91		\$213.42	(\$15,634.38)
Bill 9/20/2023	13Y9-P4DP-3XNT		\$21.67	(\$15,612.71)
Bill 9/20/2023	1QXJ-Q4LM-7YXL		\$763.67	(\$14,849.04)
Bill 9/20/2023	P1K3M-J-HWXT		\$227.87	(\$14,621.17)
Bill 9/20/2023	1		\$250.00	(\$14,371.17)
Bill 9/20/2023	039		\$59.00	(\$14,312.17)
Bill 9/20/2023	039		\$59.00	(\$14,253.17)
Bill 9/20/2023	291		\$800.00	(\$13,453.17)
Bill 9/20/2023	292		\$800.00	(\$12,653.17)
Bill 9/20/2023	297		\$800.00	(\$11,853.17)
Bill 9/20/2023	316		\$750.00	(\$11,103.17)
Bill 9/20/2023	319		\$300.00	(\$10,803.17)
Bill 9/20/2023	323		\$800.00	(\$10,003.17)
Bill 9/20/2023	326		\$500.00	(\$9,503.17)
Bill 9/20/2023	794		\$1,200.00	(\$8,303.17)
Bill 9/20/2023	794		\$960.00	(\$7,343.17)
Bill 9/20/2023	3848		\$5,478.30	(\$1,864.87)

Bill	9/20/2023	9016	\$41.48	(\$1,823.39)
Bill	9/20/2023	9017	\$219.74	(\$1,603.65)
Bill	9/20/2023	26190	\$195.02	(\$1,408.63)
Bill	9/20/2023	26190	\$195.02	(\$1,213.61)
Bill	9/20/2023	26205	\$35.00	(\$1,178.61)
Bill	9/20/2023	49531	\$2,106.00	\$927.39
Bill	9/20/2023	50296	\$1,810.00	\$2,737.39
Bill	9/20/2023	50358	\$1,645.00	\$4,382.39
Bill	9/20/2023	227676	\$2,700.00	\$7,082.39
Bill	9/20/2023	955064	\$13,114.00	\$20,196.39
Bill	9/20/2023	955064	\$4,436.00	\$24,632.39
Bill	9/20/2023	202309931458	\$10,468.28	\$35,100.67
Bill	9/20/2023	202309931458	\$738.35	\$35,839.02
Bill	9/20/2023	202309931458	\$14,461.08	\$50,300.10
Bill	9/20/2023	202309931458	\$2,625.25	\$52,925.35
Bill	9/20/2023	322782388001	\$400.17	\$53,325.52
Bill	9/20/2023	322787239001	\$28.64	\$53,354.16
Bill	9/20/2023	323381217001	\$187.53	\$53,541.69
Bill	9/20/2023	323634959001	\$9.96	\$53,551.65
Bill	9/20/2023	323634961001	\$16.41	\$53,568.06
Bill	9/20/2023	324955254001	\$499.31	\$54,067.37
Bill	9/20/2023	324965624001	\$248.19	\$54,315.56
Bill	9/20/2023		\$95.00	\$54,410.56
Bill	9/20/2023		\$42.98	\$54,453.54
Bill	9/20/2023		\$152.27	\$54,605.81
Bill	9/20/2023		\$271.51	\$54,877.32
Bill	9/20/2023		\$136.40	\$55,013.72
Bill	9/20/2023		\$57.96	\$55,071.68
Bill Payment	9/21/2023	1381	(\$500.00)	\$54,571.68
Bill Payment	9/21/2023	1382	(\$101.40)	\$54,470.28
Bill Payment	9/21/2023	1382	(\$213.42)	\$54,256.86
Bill Payment	9/21/2023	1382	(\$273.72)	\$53,983.14
Bill Payment	9/21/2023	1382	(\$484.77)	\$53,498.37
Bill Payment	9/21/2023	1382	(\$651.10)	\$52,847.27
Bill Payment	9/21/2023	1382	(\$1,029.95)	\$51,817.32
Bill Payment	9/21/2023	1383	(\$10,468.28)	\$41,349.04
Bill Payment	9/21/2023	1383	(\$738.35)	\$40,610.69
Bill Payment	9/21/2023	1383	(\$14,461.08)	\$26,149.61
Bill Payment	9/21/2023	1383	(\$2,625.25)	\$23,524.36
Bill Payment	9/21/2023	1384	(\$136.40)	\$23,387.96
Bill Payment	9/21/2023	1385	(\$13,114.00)	\$10,273.96
Bill Payment	9/21/2023	1385	(\$4,436.00)	\$5,837.96
Bill Payment	9/21/2023	1387	(\$59.00)	\$5,778.96
Bill Payment	9/21/2023	1387	(\$59.00)	\$5,719.96
Bill Payment	9/21/2023	1388	(\$1,200.00)	\$4,519.96
Bill Payment	9/21/2023	1388	(\$960.00)	\$3,559.96
Bill Payment	9/21/2023	1389	(\$35.00)	\$3,524.96
Bill Payment	9/21/2023	1389	(\$195.02)	\$3,329.94
Bill Payment	9/21/2023	1389	(\$195.02)	\$3,134.92
Bill Payment	9/21/2023	1390	(\$2,700.00)	\$434.92
Bill Payment	9/21/2023	1391	(\$28.64)	\$406.28
Bill Payment	9/21/2023	1391	(\$400.17)	\$6.11
Bill Payment	9/21/2023	1392	(\$1,188.99)	(\$1,182.88)
Bill Payment	9/21/2023	1392	(\$1,188.98)	(\$2,371.86)
Bill Payment	9/21/2023	1393	(\$95.00)	(\$2,466.86)
Bill Payment	9/21/2023	1396	(\$1,810.00)	(\$4,276.86)
Bill Payment	9/21/2023	1396	(\$2,106.00)	(\$6,382.86)
Bill Payment	9/21/2023	1397	(\$14,893.58)	(\$21,276.44)
Bill Payment	9/21/2023	1397	(\$19,564.31)	(\$40,840.75)
Bill Payment	9/21/2023	1397	(\$2,373.17)	(\$43,213.92)
Bill Payment	9/21/2023	1398	(\$505.67)	(\$43,719.59)
Bill Payment	9/21/2023	1398	(\$505.66)	(\$44,225.25)
Bill Payment	9/21/2023	1399	(\$5,478.30)	(\$49,703.55)
Bill Payment	9/21/2023	1400	(\$300.00)	(\$50,003.55)
Bill Payment	9/21/2023	1400	(\$500.00)	(\$50,503.55)
Bill Payment	9/21/2023	1400	(\$750.00)	(\$51,253.55)
Bill Payment	9/21/2023	1400	(\$800.00)	(\$52,053.55)
Bill Payment	9/21/2023	1400	(\$800.00)	(\$52,853.55)
Bill Payment	9/21/2023	1400	(\$800.00)	(\$53,653.55)
Bill Payment	9/21/2023	1400	(\$800.00)	(\$54,453.55)
Bill Payment	9/21/2023	1401	(\$5,385.00)	(\$59,838.55)
Bill Payment	9/21/2023	1402	(\$219.74)	(\$60,058.29)
Bill Payment	9/21/2023	1403	\$1,188.99	(\$58,869.30)
Bill Payment	9/21/2023	1403	\$1,188.98	(\$57,680.32)
Bill Payment	9/21/2023	1403	(\$1,189.26)	(\$58,869.58)
Bill Payment	9/21/2023	1403	(\$1,189.26)	(\$60,058.84)
Bill Payment	9/21/2023	1404	(\$41.48)	(\$60,100.32)
Bill Payment	9/21/2023	1679	(\$42.98)	(\$60,143.30)
Bill Payment	9/21/2023	1679	(\$152.27)	(\$60,295.57)
Bill Payment	9/21/2023	1680	(\$57.96)	(\$60,353.53)
Bill Payment	9/21/2023	1681	(\$400.00)	(\$60,753.53)
Bill Payment	9/21/2023	1682	(\$271.51)	(\$61,025.04)
Bill	9/22/2023	329	\$500.00	(\$60,525.04)
Bill	9/22/2023	331	\$800.00	(\$59,725.04)
Bill	9/22/2023	334	\$800.00	(\$58,925.04)
Bill	9/22/2023	335	\$800.00	(\$58,125.04)
Bill	9/22/2023	336	\$800.00	(\$57,325.04)
Bill	9/24/2023	16WW-TPV1-FNRG	\$799.41	(\$56,525.63)

Bill	9/24/2023	16WW-TPV1-FNRG	\$799.41	(\$55,726.22)
Bill	9/24/2023	1J1C-PF4Y-GFGN	\$31.62	(\$55,694.60)
Bill	9/25/2023	1LC9-WCLW-N1VQ	\$317.29	(\$55,377.31)
Bill	9/25/2023	16LP-6KXD-67T6	\$54.70	(\$55,322.61)
Bill	9/25/2023	13HQ-4LX7-VT7V	\$31.73	(\$55,290.88)
Bill	9/25/2023	1VVX-Q3QC-33K7	\$58.87	(\$55,232.01)
Bill	9/25/2023	17XT-QX4J-1Y36	\$152.80	(\$55,079.21)
Bill	9/25/2023	793	\$79.25	(\$54,999.96)
Bill	9/25/2023	989	\$1,522.50	(\$53,477.46)
Bill	9/25/2023	989	\$1,522.50	(\$51,954.96)
Bill	9/25/2023	50343	\$1,316.00	(\$50,638.96)
Bill	9/25/2023	0015150092523	\$818.48	(\$49,820.48)
Bill	9/25/2023	0015150092523	\$818.48	(\$49,002.00)
Bill	9/26/2023	434053378-102023	\$1,189.27	(\$47,812.73)
Bill	9/26/2023	434053378-102023	\$1,189.26	(\$46,623.47)
Bill	9/26/2023	458	\$3,400.00	(\$43,223.47)
Bill	9/26/2023	459	\$6,190.00	(\$37,033.47)
Bill	9/26/2023	461	\$6,450.00	(\$30,583.47)
Bill	9/26/2023	461	\$1,650.00	(\$28,933.47)
Bill Payment	9/26/2023	1406	(\$3,400.00)	(\$32,333.47)
Bill Payment	9/26/2023	1406	(\$6,190.00)	(\$38,523.47)
Bill Payment	9/26/2023	1406	(\$5,136.11)	(\$43,659.58)
Bill Payment	9/26/2023	1406	(\$1,313.89)	(\$44,973.47)
Bill	9/27/2023	038906-102023	\$1,351.80	(\$43,621.67)
Bill	9/27/2023	038906-102023	\$169.21	(\$43,452.46)
Bill	9/27/2023	038906-102023	\$240.22	(\$43,212.24)
Bill	9/27/2023	038906-102023	\$909.69	(\$42,302.55)
Bill	9/27/2023	038906-102023	\$101.96	(\$42,200.59)
Bill	9/27/2023	038906-102023	\$36.16	(\$42,164.43)
Bill	9/27/2023	1QCC-F3W6-6MMW	\$281.33	(\$41,883.10)
Bill	9/27/2023	CD_000647004	\$7,000.59	(\$34,882.51)
Bill	9/27/2023	CD_000647004	\$7,626.91	(\$27,255.60)
Bill	9/27/2023	16RP-N7XH-HQVP	\$423.24	(\$26,832.36)
Bill	9/27/2023	1VL3-QW6Q-9TDX	\$988.64	(\$25,843.72)
Bill	9/27/2023	SN09202023	\$60.40	(\$25,783.32)
Bill	9/27/2023	00253	\$18,318.00	(\$7,465.32)
Bill	9/27/2023	341	\$500.00	(\$6,965.32)
Bill	9/27/2023	26253	\$5,588.55	(\$1,376.77)
Bill	9/27/2023	31013	\$212.24	(\$1,164.53)
Bill	9/27/2023	31013	\$212.24	(\$952.29)
Bill	9/27/2023	31014	\$245.39	(\$706.90)
Bill	9/27/2023	31014	\$245.40	(\$461.50)
Bill	9/27/2023	51122	\$1,777.00	\$1,315.50
Bill	9/27/2023	51153	\$2,414.00	\$3,729.50
Bill	9/27/2023	319693	\$149.97	\$3,879.47
Bill	9/27/2023	319693	\$149.96	\$4,029.43
Bill	9/27/2023	319694	\$367.60	\$4,397.03
Bill	9/27/2023	319694	\$367.60	\$4,764.63
Bill	9/27/2023	319695	\$4,278.20	\$9,042.83
Bill	9/27/2023	319695	\$4,278.20	\$13,321.03
Bill	9/27/2023	323872	\$66.14	\$13,387.17
Bill	9/27/2023	323872	\$420.36	\$13,807.53
Bill	9/27/2023	128761293001	\$4,550.07	\$18,357.60
Bill	9/27/2023		\$678.85	\$19,036.45
Bill	9/27/2023		\$678.85	\$19,715.30
Bill	9/28/2023	CC09282023	\$117.33	\$19,832.63
Bill	9/28/2023	CC09282023	\$117.34	\$19,949.97
Bill	9/28/2023	CC09302023GF	\$1,145.75	\$21,095.72
Bill	9/28/2023	CC09302023GF	\$1,145.75	\$22,241.47
Bill	9/28/2023	CC09302023GF	\$101.68	\$22,343.15
Bill	9/28/2023	CC09302023GF	\$27.83	\$22,370.98
Bill	9/28/2023	CC09302023GF	\$27.82	\$22,398.80
Bill	9/28/2023	CC09302023GF	\$1,270.00	\$23,668.80
Bill	9/28/2023	CC09302023GF	\$21.74	\$23,690.54
Bill	9/28/2023	CC09302023GF	\$381.16	\$24,071.70
Bill	9/28/2023	CC09302023GF	\$375.00	\$24,446.70
Bill	9/28/2023	CC09302023GF	\$375.00	\$24,821.70
Bill	9/28/2023	344	\$800.00	\$25,621.70
Bill	9/28/2023	345	\$500.00	\$26,121.70
Bill Payment	9/28/2023	1407	(\$66.14)	\$26,055.56
Bill Payment	9/28/2023	1407	(\$420.36)	\$25,635.20
Bill Payment	9/28/2023	1408	(\$21.67)	\$25,613.53
Bill Payment	9/28/2023	1408	(\$122.54)	\$25,490.99
Bill Payment	9/28/2023	1408	(\$137.99)	\$25,353.00
Bill Payment	9/28/2023	1408	(\$281.33)	\$25,071.67
Bill Payment	9/28/2023	1408	(\$423.24)	\$24,648.43
Bill Payment	9/28/2023	1408	(\$988.64)	\$23,659.79
Bill Payment	9/28/2023	1408	(\$1,641.12)	\$22,018.67
Bill Payment	9/28/2023	1409	(\$175.00)	\$21,843.67
Bill Payment	9/28/2023	1409	(\$245.40)	\$21,598.27
Bill Payment	9/28/2023	1410	(\$100.93)	\$21,497.34
Bill Payment	9/28/2023	1410	(\$7.30)	\$21,490.04
Bill Payment	9/28/2023	1411	(\$82.13)	\$21,407.91
Bill Payment	9/28/2023	1414	(\$1,351.80)	\$20,056.11
Bill Payment	9/28/2023	1414	(\$169.21)	\$19,886.90
Bill Payment	9/28/2023	1414	(\$240.22)	\$19,646.68
Bill Payment	9/28/2023	1414	(\$909.69)	\$18,736.99
Bill Payment	9/28/2023	1414	(\$101.96)	\$18,635.03

Bill Payment 9/28/2023	1414		(\$36.16)	\$18,598.87
Bill Payment 9/28/2023	1415		(\$5,588.55)	\$13,010.32
Bill Payment 9/28/2023	1416		(\$16,910.12)	(\$3,899.80)
Bill Payment 9/28/2023	1417		(\$678.85)	(\$4,578.65)
Bill Payment 9/28/2023	1417		(\$678.85)	(\$5,257.50)
Bill Payment 9/28/2023	1418		(\$7,000.59)	(\$12,258.09)
Bill Payment 9/28/2023	1418		(\$7,626.91)	(\$19,885.00)
Bill Payment 9/28/2023	1419		(\$18,318.00)	(\$38,203.00)
Bill Payment 9/28/2023	1420		\$5,136.11	(\$33,066.89)
Bill Payment 9/28/2023	1420		\$1,313.89	(\$31,753.00)
Bill Payment 9/28/2023	1420		(\$6,450.00)	(\$38,203.00)
Bill Payment 9/28/2023	1420		(\$1,650.00)	(\$39,853.00)
Bill Payment 9/28/2023	1421		(\$500.00)	(\$40,353.00)
Bill Payment 9/28/2023	1421		(\$800.00)	(\$41,153.00)
Bill Payment 9/28/2023	1421		(\$800.00)	(\$41,953.00)
Bill Payment 9/28/2023	1421		(\$800.00)	(\$42,753.00)
Bill Payment 9/28/2023	1421		(\$800.00)	(\$43,553.00)
Bill Payment 9/28/2023	1422		(\$673.60)	(\$44,226.60)
Bill Payment 9/28/2023	1422		(\$4,550.07)	(\$48,776.67)
Bill Payment 9/28/2023	1683		(\$33.58)	(\$48,810.25)
Bill Payment 9/28/2023	1683		(\$63.51)	(\$48,873.76)
Bill Payment 9/28/2023	1684		(\$306.00)	(\$49,179.76)
Bill Payment 9/28/2023	1685		(\$250.00)	(\$49,429.76)
Bill Payment 9/28/2023	1686		(\$1,920.00)	(\$51,349.76)
Bill	9/29/2023	INV369432	\$3,154.00	(\$48,195.76)
Bill	9/29/2023	INV369432	\$3,154.00	(\$45,041.76)
Bill	9/29/2023	MS 09292023	\$16.35	(\$45,025.41)
Bill	9/29/2023	MS 09292023	\$16.34	(\$45,009.07)
Bill	9/29/2023	SC09292023	\$5.33	(\$45,003.74)
Bill	9/29/2023	SC09292023	\$5.34	(\$44,998.40)
Bill	9/29/2023	040	\$59.00	(\$44,939.40)
Bill	9/29/2023	040	\$59.00	(\$44,880.40)
Bill	9/29/2023	348	\$500.00	(\$44,380.40)
Bill	9/29/2023	798	\$4,200.00	(\$40,180.40)
Bill	9/29/2023	798	\$1,140.00	(\$39,040.40)
Bill	9/29/2023	14518	\$280.00	(\$38,760.40)
Bill	9/30/2023	DE94054	\$3,734.01	(\$35,026.39)
Bill	9/30/2023	00740-C002628	\$27,510.00	(\$7,516.39)
Bill	9/30/2023	3332	\$115.00	(\$7,401.39)
Bill	9/30/2023	3332	\$172.50	(\$7,228.89)
Bill	9/30/2023	5026881709	\$596.77	(\$6,632.12)
Bill	9/30/2023	5026881709	\$596.78	(\$6,035.34)
Bill	10/2/2023	JW10022023	\$4,904.75	(\$1,130.59)
Bill	10/2/2023	JZ09282023	\$6.67	(\$1,123.92)
Bill	10/2/2023	JZ09282023	\$6.67	(\$1,117.25)
Bill	10/2/2023	971780109-092023	\$434.87	(\$682.38)
Bill	10/2/2023	971780109-092023	\$434.88	(\$247.50)
Bill	10/2/2023	981348532-092023	\$885.11	\$637.61
Bill	10/2/2023	981348532-092023	\$885.10	\$1,522.71
Bill	10/2/2023	00256	\$12,550.00	\$14,072.71
Bill	10/2/2023	00257	\$11,383.00	\$25,455.71
Bill	10/2/2023	350	\$800.00	\$26,255.71
Bill Payment	10/2/2023	1424	(\$4,904.75)	\$21,350.96
Bill	10/2/2023	9048	\$269.47	\$21,620.43
Bill	10/2/2023	26328	\$2,318.83	\$23,939.26
Bill	10/2/2023	26328	\$2,318.84	\$26,258.10
Bill	10/2/2023	9944622643	\$361.55	\$26,619.65
Bill	10/2/2023	9944622643	\$361.55	\$26,981.20
Bill	10/3/2023	353	\$800.00	\$27,781.20
Bill	10/3/2023	354	\$800.00	\$28,581.20
Bill	10/3/2023	1237	\$3,013.33	\$31,594.53
Bill	10/3/2023	1237	\$3,013.34	\$34,607.87
Bill Payment	10/3/2023	1425	(\$1,333.33)	\$33,274.54
Bill Payment	10/3/2023	1425	(\$1,333.33)	\$31,941.21
Bill Payment	10/3/2023	1425	(\$1,666.67)	\$30,274.54
Bill Payment	10/3/2023	1425	(\$1,666.67)	\$28,607.87
Bill Payment	10/3/2023	1425	(\$2,000.00)	\$26,607.87
Bill Payment	10/3/2023	1425	(\$2,000.00)	\$24,607.87
Bill Payment	10/3/2023	1426	(\$3,013.33)	\$21,594.54
Bill Payment	10/3/2023	1426	(\$3,013.34)	\$18,581.20
Bill	10/3/2023	2039	\$2,000.00	\$20,581.20
Bill	10/3/2023	2039	\$2,000.00	\$22,581.20
Bill	10/3/2023	2040	\$1,666.67	\$24,247.87
Bill	10/3/2023	2040	\$1,666.67	\$25,914.54
Bill	10/3/2023	2041	\$1,333.33	\$27,247.87
Bill	10/3/2023	2041	\$1,333.33	\$28,581.20
Bill	10/3/2023	9047	\$94.95	\$28,676.15
Bill	10/3/2023	51891	\$2,139.00	\$30,815.15
Bill	10/3/2023	52497	\$2,961.00	\$33,776.15
Journal	10/4/2023	LALA4458	\$8,470.38	\$42,246.53
Bill	10/5/2023	SIN016490	\$3,800.00	\$46,046.53
Bill	10/5/2023	SIN016490	\$4,349.00	\$50,395.53
Bill Payment	10/5/2023	1427	(\$31.73)	\$50,363.80
Bill Payment	10/5/2023	1427	(\$54.70)	\$50,309.10
Bill Payment	10/5/2023	1427	(\$58.87)	\$50,250.23
Bill Payment	10/5/2023	1427	(\$152.80)	\$50,097.43
Bill Payment	10/5/2023	1427	(\$227.87)	\$49,869.56
Bill Payment	10/5/2023	1427	(\$317.29)	\$49,552.27

Bill Payment	10/5/2023	1427	(\$763.67)	\$48,788.60
Bill Payment	10/5/2023	1428	(\$79.25)	\$48,709.35
Bill Payment	10/5/2023	1429	(\$3,800.00)	\$44,909.35
Bill Payment	10/5/2023	1429	(\$4,349.00)	\$40,560.35
Bill Payment	10/5/2023	1430	(\$212.24)	\$40,348.11
Bill Payment	10/5/2023	1430	(\$212.24)	\$40,135.87
Bill Payment	10/5/2023	1430	(\$245.39)	\$39,890.48
Bill Payment	10/5/2023	1430	(\$245.40)	\$39,645.08
Bill Payment	10/5/2023	1433	(\$1,522.50)	\$38,122.58
Bill Payment	10/5/2023	1433	(\$1,522.50)	\$36,600.08
Bill Payment	10/5/2023	1434	(\$59.00)	\$36,541.08
Bill Payment	10/5/2023	1434	(\$59.00)	\$36,482.08
Bill Payment	10/5/2023	1435	(\$4,200.00)	\$32,282.08
Bill Payment	10/5/2023	1435	(\$1,140.00)	\$31,142.08
Bill Payment	10/5/2023	1436	(\$2,318.83)	\$28,823.25
Bill Payment	10/5/2023	1436	(\$2,318.84)	\$26,504.41
Bill Payment	10/5/2023	1437	(\$9.96)	\$26,494.45
Bill Payment	10/5/2023	1437	(\$16.41)	\$26,478.04
Bill Payment	10/5/2023	1437	(\$187.53)	\$26,290.51
Bill Payment	10/5/2023	1437	(\$248.19)	\$26,042.32
Bill Payment	10/5/2023	1437	(\$499.31)	\$25,543.01
Bill Payment	10/5/2023	1438	(\$3,154.00)	\$22,389.01
Bill Payment	10/5/2023	1438	(\$3,154.00)	\$19,235.01
Bill Payment	10/5/2023	1439	(\$280.00)	\$18,955.01
Bill Payment	10/5/2023	1440	(\$11,383.00)	\$7,572.01
Bill Payment	10/5/2023	1440	(\$12,550.00)	(\$4,977.99)
Bill Payment	10/5/2023	1441	(\$1,316.00)	(\$6,293.99)
Bill Payment	10/5/2023	1441	(\$1,777.00)	(\$8,070.99)
Bill Payment	10/5/2023	1441	(\$2,139.00)	(\$10,209.99)
Bill Payment	10/5/2023	1441	(\$2,414.00)	(\$12,623.99)
Bill Payment	10/5/2023	1441	(\$2,961.00)	(\$15,584.99)
Bill Payment	10/5/2023	1441	(\$1,645.00)	(\$17,229.99)
Bill Payment	10/5/2023	1442	(\$818.48)	(\$18,048.47)
Bill Payment	10/5/2023	1442	(\$818.48)	(\$18,866.95)
Bill Payment	10/5/2023	1443	(\$60.40)	(\$18,927.35)
Bill Payment	10/5/2023	1444	(\$434.87)	(\$19,362.22)
Bill Payment	10/5/2023	1444	(\$434.88)	(\$19,797.10)
Bill Payment	10/5/2023	1444	(\$885.11)	(\$20,682.21)
Bill Payment	10/5/2023	1444	(\$885.10)	(\$21,567.31)
Bill Payment	10/5/2023	1445	(\$8,470.38)	(\$30,037.69)
Bill Payment	10/5/2023	1446	(\$115.00)	(\$30,152.69)
Bill Payment	10/5/2023	1446	(\$172.50)	(\$30,325.19)
Bill Payment	10/5/2023	1447	(\$500.00)	(\$30,825.19)
Bill Payment	10/5/2023	1447	(\$500.00)	(\$31,325.19)
Bill Payment	10/5/2023	1447	(\$500.00)	(\$31,825.19)
Bill Payment	10/5/2023	1447	(\$800.00)	(\$32,625.19)
Bill Payment	10/5/2023	1447	(\$800.00)	(\$33,425.19)
Bill Payment	10/5/2023	1447	(\$800.00)	(\$34,225.19)
Bill Payment	10/5/2023	1447	(\$800.00)	(\$35,025.19)
Bill Payment	10/5/2023	1448	(\$361.55)	(\$35,386.74)
Bill Payment	10/5/2023	1448	(\$361.55)	(\$35,748.29)
Bill Payment	10/5/2023	1449	(\$149.97)	(\$35,898.26)
Bill Payment	10/5/2023	1449	(\$149.96)	(\$36,048.22)
Bill Payment	10/5/2023	1449	(\$367.60)	(\$36,415.82)
Bill Payment	10/5/2023	1449	(\$367.60)	(\$36,783.42)
Bill Payment	10/5/2023	1449	(\$4,278.20)	(\$41,061.62)
Bill Payment	10/5/2023	1449	(\$4,278.20)	(\$45,339.82)
Bill Payment	10/5/2023	1451	(\$6.67)	(\$45,346.49)
Bill Payment	10/5/2023	1451	(\$6.67)	(\$45,353.16)
Bill Payment	10/5/2023	1452	(\$94.95)	(\$45,448.11)
Bill Payment	10/5/2023	1452	(\$269.47)	(\$45,717.58)
Bill	10/6/2023	INV370248	\$3,087.07	(\$42,630.51)
Bill	10/6/2023	INV370248	\$3,087.06	(\$39,543.45)
Bill	10/9/2023	464	\$3,300.00	(\$36,243.45)
Bill	10/9/2023	465	\$6,190.00	(\$30,053.45)
Bill	10/9/2023	467	\$7,000.00	(\$23,053.45)
Bill	10/9/2023	1016	\$1,532.17	(\$21,521.28)
Bill	10/9/2023	1016	\$1,532.16	(\$19,989.12)
Bill	10/9/2023	2044	\$26,462.32	\$6,473.20
Bill	10/9/2023	2044	\$22,869.06	\$29,342.26
Bill	10/9/2023	90593	\$2,691.00	\$32,033.26
Bill	10/9/2023	90593	\$2,569.50	\$34,602.76
Bill Payment	10/10/2023	1453	(\$26,462.32)	\$8,140.44
Bill Payment	10/10/2023	1453	(\$22,869.06)	(\$14,728.62)
Bill Payment	10/10/2023	1454	(\$3,300.00)	(\$18,028.62)
Bill Payment	10/10/2023	1454	(\$6,190.00)	(\$24,218.62)
Bill Payment	10/10/2023	1454	(\$7,000.00)	(\$31,218.62)
Bill	10/10/2023	26383	\$1,345.00	(\$29,873.62)
Bill	10/11/2023	INV370479	\$2,680.20	(\$27,193.42)
Bill	10/11/2023	INV370479	\$2,546.19	(\$24,647.23)
Bill	10/11/2023	GR112023	\$26,877.07	\$2,229.84
Bill	10/11/2023	FC112023	\$26,877.07	\$29,106.91
Bill	10/11/2023	42535-1	\$18.64	\$29,125.55
Bill	10/11/2023	1JTM-LDPQ-17JR	\$286.39	\$29,411.94
Bill	10/11/2023	1Y93-PL3P-Q1N7	\$19.15	\$29,431.09
Bill	10/11/2023	EO 09222023	\$193.01	\$29,624.10
Bill	10/11/2023	037	\$385.00	\$30,009.10
Bill	10/11/2023	355	\$800.00	\$30,809.10

Bill	10/11/2023	358	\$800.00	\$31,609.10
Bill	10/11/2023	361	\$800.00	\$32,409.10
Bill	10/11/2023	363	\$550.00	\$32,959.10
Bill	10/11/2023	364	\$800.00	\$33,759.10
Bill	10/11/2023	14520	\$280.00	\$34,039.10
Bill	10/11/2023	14521	\$280.00	\$34,319.10
Bill	10/11/2023	52961	\$2,139.00	\$36,458.10
Bill	10/11/2023	5027063386	\$67.89	\$36,525.99
Bill	10/11/2023	5027063386	\$67.89	\$36,593.88
Bill	10/11/2023	335208545001	\$223.74	\$36,817.62
Bill Payment	10/12/2023	1455	(\$26,877.07)	\$9,940.55
Bill Payment	10/12/2023	1456	(\$19.15)	\$9,921.40
Bill Payment	10/12/2023	1456	(\$286.39)	\$9,635.01
Bill Payment	10/12/2023	1457	(\$1,145.75)	\$8,489.26
Bill Payment	10/12/2023	1457	(\$1,145.75)	\$7,343.51
Bill Payment	10/12/2023	1457	(\$101.68)	\$7,241.83
Bill Payment	10/12/2023	1457	(\$27.83)	\$7,214.00
Bill Payment	10/12/2023	1457	(\$27.82)	\$7,186.18
Bill Payment	10/12/2023	1457	(\$1,270.00)	\$5,916.18
Bill Payment	10/12/2023	1457	(\$21.74)	\$5,894.44
Bill Payment	10/12/2023	1457	(\$381.16)	\$5,513.28
Bill Payment	10/12/2023	1457	(\$375.00)	\$5,138.28
Bill Payment	10/12/2023	1457	(\$375.00)	\$4,763.28
Bill Payment	10/12/2023	1458	(\$3,734.01)	\$1,029.27
Bill Payment	10/12/2023	1459	(\$193.01)	\$836.26
Bill Payment	10/12/2023	1460	(\$26,877.07)	(\$26,040.81)
Bill Payment	10/12/2023	1461	(\$1,532.17)	(\$27,572.98)
Bill Payment	10/12/2023	1461	(\$1,532.16)	(\$29,105.14)
Bill Payment	10/12/2023	1463	(\$385.00)	(\$29,490.14)
Bill Payment	10/12/2023	1464	(\$2,691.00)	(\$32,181.14)
Bill Payment	10/12/2023	1464	(\$2,569.50)	(\$34,750.64)
Bill Payment	10/12/2023	1465	(\$223.74)	(\$34,974.38)
Bill Payment	10/12/2023	1466	(\$2,680.20)	(\$37,654.58)
Bill Payment	10/12/2023	1466	(\$2,546.19)	(\$40,200.77)
Bill Payment	10/12/2023	1466	(\$3,087.07)	(\$43,287.84)
Bill Payment	10/12/2023	1466	(\$3,087.06)	(\$46,374.90)
Bill Payment	10/12/2023	1467	(\$280.00)	(\$46,654.90)
Bill Payment	10/12/2023	1467	(\$280.00)	(\$46,934.90)
Bill Payment	10/12/2023	1468	(\$27,510.00)	(\$74,444.90)
Bill Payment	10/12/2023	1470	(\$18.64)	(\$74,463.54)
Bill Payment	10/12/2023	1470	(\$2,139.00)	(\$76,602.54)
Bill Payment	10/12/2023	1472	(\$550.00)	(\$77,152.54)
Bill Payment	10/12/2023	1472	(\$800.00)	(\$77,952.54)
Bill Payment	10/12/2023	1472	(\$800.00)	(\$78,752.54)
Bill Payment	10/12/2023	1472	(\$800.00)	(\$79,552.54)
Bill Payment	10/12/2023	1472	(\$800.00)	(\$80,352.54)
Bill Payment	10/12/2023	1473	(\$67.89)	(\$80,420.43)
Bill Payment	10/12/2023	1473	(\$67.89)	(\$80,488.32)
Bill Payment	10/12/2023	1473	(\$596.77)	(\$81,085.09)
Bill Payment	10/12/2023	1473	(\$596.78)	(\$81,681.87)
Bill Payment	10/12/2023	1687	(\$117.33)	(\$81,799.20)
Bill Payment	10/12/2023	1687	(\$117.34)	(\$81,916.54)
Bill	10/18/2023	977552409-092023	\$505.67	(\$81,410.87)
Bill	10/18/2023	977552409-092023	\$505.66	(\$80,905.21)
Bill	10/18/2023	491-12023-24	\$290.00	(\$80,615.21)
Bill	10/18/2023	491-12023-24	\$290.00	(\$80,325.21)
Bill	10/18/2023	1KLX-7HMF-XTC9	\$65.69	(\$80,259.52)
Bill	10/18/2023	1TMK-JJQJ-7D99	\$25.23	(\$80,234.29)
Bill	10/18/2023	1LFH-DPTV-DPQY	\$51.28	(\$80,183.01)
Bill	10/18/2023	11MT-FDJQ-36FX	\$35.96	(\$80,147.05)
Bill	10/18/2023	1QW9-4X7M-W7L9	\$98.54	(\$80,048.51)
Bill	10/18/2023	1YKK-H4VY-VFLR	\$290.35	(\$79,758.16)
Bill	10/18/2023	1NHL-QFHN-RQDX	\$229.80	(\$79,528.36)
Bill	10/18/2023	1YVP-HYXH-DGLK	\$197.62	(\$79,330.74)
Bill	10/18/2023	1WCV-H6R1-FCJJ	\$85.96	(\$79,244.78)
Bill	10/18/2023	1XCR-KRW6-CHPV	\$273.74	(\$78,971.04)
Bill	10/18/2023	1GFN-GCFD-q11X	\$7.54	(\$78,963.50)
Bill	10/18/2023	1FR9-14WX-FHX7	\$18.39	(\$78,945.11)
Bill	10/18/2023	1DYW-HM9C-WD6J	\$318.94	(\$78,626.17)
Bill	10/18/2023	1HLJ-4XVQ-1TC9	\$104.01	(\$78,522.16)
Bill	10/18/2023	1FPH-q4C4-6F7V	\$49.23	(\$78,472.93)
Bill	10/18/2023	11L1-LHR9-4FY6	\$164.22	(\$78,308.71)
Bill	10/18/2023	1Y9J-FP9V-NV4D	\$257.11	(\$78,051.60)
Bill	10/18/2023	1YHD-C1HQ-RJ7L	\$252.98	(\$77,798.62)
Bill	10/18/2023	14RT-Y1KR-3NHD	\$260.75	(\$77,537.87)
Bill	10/18/2023	1M4N-VN3R-9LGR	\$104.87	(\$77,433.00)
Bill	10/18/2023	1HM6-FH7X-YRDN	\$14.22	(\$77,418.78)
Bill	10/18/2023	1CGH-FTC6-1TVK	\$56.90	(\$77,361.88)
Bill	10/18/2023	1F96-6HM1-GR9F	\$155.02	(\$77,206.86)
Bill	10/18/2023	EO10172023	\$45.22	(\$77,161.64)
Bill	10/18/2023	041	\$1,711.00	(\$75,450.64)
Bill	10/18/2023	041	\$59.00	(\$75,391.64)
Bill	10/18/2023	070	\$5,929.00	(\$69,462.64)
Bill	10/18/2023	365	\$550.00	(\$68,912.64)
Bill	10/18/2023	366	\$800.00	(\$68,112.64)
Bill	10/18/2023	375	\$800.00	(\$67,312.64)
Bill	10/18/2023	378	\$400.00	(\$66,912.64)
Bill	10/18/2023	380	\$800.00	(\$66,112.64)

Bill	10/18/2023	808	\$2,520.00	(\$63,592.64)
Bill	10/18/2023	808	\$960.00	(\$62,632.64)
Bill	10/18/2023	3874	\$5,000.00	(\$57,632.64)
Bill	10/18/2023	53851	\$2,961.00	(\$54,671.64)
Bill	10/18/2023	121860	\$5,157.50	(\$49,514.14)
Bill	10/18/2023	121861	\$1,635.94	(\$47,878.20)
Bill	10/18/2023	231562	\$235.00	(\$47,643.20)
Bill	10/19/2023	1238	\$2,917.08	(\$44,726.12)
Bill	10/19/2023	1238	\$2,917.09	(\$41,809.03)
Bill Payment	10/19/2023	1474	(\$7.54)	(\$41,816.57)
Bill Payment	10/19/2023	1474	(\$14.22)	(\$41,830.79)
Bill Payment	10/19/2023	1474	(\$18.39)	(\$41,849.18)
Bill Payment	10/19/2023	1474	(\$35.96)	(\$41,885.14)
Bill Payment	10/19/2023	1474	(\$49.23)	(\$41,934.37)
Bill Payment	10/19/2023	1474	(\$51.28)	(\$41,985.65)
Bill Payment	10/19/2023	1474	(\$56.90)	(\$42,042.55)
Bill Payment	10/19/2023	1474	(\$31.62)	(\$42,074.17)
Bill Payment	10/19/2023	1474	(\$85.96)	(\$42,160.13)
Bill Payment	10/19/2023	1474	(\$104.87)	(\$42,265.00)
Bill Payment	10/19/2023	1474	(\$155.02)	(\$42,420.02)
Bill Payment	10/19/2023	1474	(\$252.98)	(\$42,673.00)
Bill Payment	10/19/2023	1474	(\$273.74)	(\$42,946.74)
Bill Payment	10/19/2023	1474	(\$290.35)	(\$43,237.09)
Bill Payment	10/19/2023	1474	(\$799.41)	(\$44,036.50)
Bill Payment	10/19/2023	1474	(\$799.41)	(\$44,835.91)
Bill Payment	10/19/2023	1476	(\$45.22)	(\$44,881.13)
Bill Payment	10/19/2023	1477	(\$290.00)	(\$45,171.13)
Bill Payment	10/19/2023	1477	(\$290.00)	(\$45,461.13)
Bill Payment	10/19/2023	1478	(\$1,635.94)	(\$47,097.07)
Bill Payment	10/19/2023	1478	(\$5,157.50)	(\$52,254.57)
Bill Payment	10/19/2023	1479	(\$1,711.00)	(\$53,965.57)
Bill Payment	10/19/2023	1479	(\$59.00)	(\$54,024.57)
Bill Payment	10/19/2023	1480	(\$2,520.00)	(\$56,544.57)
Bill Payment	10/19/2023	1480	(\$960.00)	(\$57,504.57)
Bill Payment	10/19/2023	1481	(\$1,345.00)	(\$58,849.57)
Bill Payment	10/19/2023	1482	(\$2,917.08)	(\$61,766.65)
Bill Payment	10/19/2023	1482	(\$2,917.09)	(\$64,683.74)
Bill Payment	10/19/2023	1483	(\$235.00)	(\$64,918.74)
Bill Payment	10/19/2023	1484	(\$1,189.27)	(\$66,108.01)
Bill Payment	10/19/2023	1484	(\$1,189.26)	(\$67,297.27)
Bill Payment	10/19/2023	1485	(\$2,961.00)	(\$70,258.27)
Bill Payment	10/19/2023	1486	(\$16.35)	(\$70,274.62)
Bill Payment	10/19/2023	1486	(\$16.34)	(\$70,290.96)
Bill Payment	10/19/2023	1487	(\$505.67)	(\$70,796.63)
Bill Payment	10/19/2023	1487	(\$505.66)	(\$71,302.29)
Bill Payment	10/19/2023	1488	(\$5,000.00)	(\$76,302.29)
Bill Payment	10/19/2023	1489	(\$400.00)	(\$76,702.29)
Bill Payment	10/19/2023	1489	(\$550.00)	(\$77,252.29)
Bill Payment	10/19/2023	1489	(\$800.00)	(\$78,052.29)
Bill Payment	10/19/2023	1489	(\$800.00)	(\$78,852.29)
Bill Payment	10/19/2023	1489	(\$800.00)	(\$79,652.29)
Bill Payment	10/19/2023	1490	(\$5,929.00)	(\$85,581.29)
Bill Payment	10/19/2023	1491	(\$5.33)	(\$85,586.62)
Bill Payment	10/19/2023	1491	(\$5.34)	(\$85,591.96)
Bill Payment	10/19/2023	1688	(\$5.33)	(\$85,597.29)
Bill Payment	10/19/2023	1688	(\$5.34)	(\$85,602.63)
Journal	10/19/2023	LALA4473	\$5.33	(\$85,597.30)
Journal	10/19/2023	LALA4473	\$5.34	(\$85,591.96)
Bill	10/23/2023	470	\$3,300.00	(\$82,291.96)
Bill	10/23/2023	471	\$6,500.00	(\$75,791.96)
Bill	10/23/2023	472	\$3,300.00	(\$72,491.96)
Bill	10/23/2023	474	\$9,780.00	(\$62,711.96)
Bill Payment	10/24/2023	1492	(\$3,300.00)	(\$66,011.96)
Bill Payment	10/24/2023	1492	(\$3,300.00)	(\$69,311.96)
Bill Payment	10/24/2023	1492	(\$6,500.00)	(\$75,811.96)
Bill Payment	10/24/2023	1492	(\$9,780.00)	(\$85,591.96)
Bill	10/25/2023	1DPN-C134-X17V	\$53.63	(\$85,538.33)
Bill	10/25/2023	1DPN-C134-X17V	\$53.63	(\$85,484.70)
Bill	10/25/2023	1XGC-WFKP-7QWH	\$115.70	(\$85,369.00)
Bill	10/25/2023	1XGC-WFKP-7QWH	\$115.69	(\$85,253.31)
Bill	10/25/2023	1V4P-9HGW-NCQW	\$56.57	(\$85,196.74)
Bill	10/25/2023	1V4P-9HGW-NCQW	\$56.56	(\$85,140.18)
Bill	10/25/2023	1T3V-MFQK-CQ6F	\$5.47	(\$85,134.71)
Bill	10/25/2023	1T3V-MFQK-CQ6F	\$5.47	(\$85,129.24)
Bill	10/25/2023	1CQ3-NXNV-H4W4	\$48.18	(\$85,081.06)
Bill	10/25/2023	1CQ3-NXNV-H4W4	\$48.18	(\$85,032.88)
Bill	10/25/2023	1XCR-Q1P9-1XH3	\$8.45	(\$85,024.43)
Bill	10/25/2023	1XCR-Q1P9-1XH3	\$8.46	(\$85,015.97)
Bill	10/25/2023	1QCL-R1KR-CQMK	\$14.12	(\$85,001.85)
Bill	10/25/2023	1QCL-R1KR-CQMK	\$14.13	(\$84,987.72)
Bill	10/25/2023	INV362037	\$514.09	(\$84,473.63)
Bill	10/25/2023	INV362037	\$514.10	(\$83,959.53)
Bill	10/25/2023	1038	\$1,541.83	(\$82,417.70)
Bill	10/25/2023	1038	\$1,541.84	(\$80,875.86)
Bill	10/25/2023	8332	\$500.00	(\$80,375.86)
Bill	10/25/2023	14531	\$280.00	(\$80,095.86)
Bill	10/25/2023	675790	\$66.14	(\$80,029.72)
Bill	10/25/2023	675790	\$420.36	(\$79,609.36)

Bill	10/25/2023	330717584001	\$13.13	(\$79,596.23)
Bill	10/25/2023	330717584001	\$13.13	(\$79,583.10)
Bill	10/25/2023	330730765001	\$15.04	(\$79,568.06)
Bill	10/25/2023	330730765001	\$15.03	(\$79,553.03)
Bill Payment	10/26/2023	1493	(\$66.14)	(\$79,619.17)
Bill Payment	10/26/2023	1493	(\$420.36)	(\$80,039.53)
Bill Payment	10/26/2023	1494	(\$5.47)	(\$80,045.00)
Bill Payment	10/26/2023	1494	(\$5.47)	(\$80,050.47)
Bill Payment	10/26/2023	1494	(\$8.45)	(\$80,058.92)
Bill Payment	10/26/2023	1494	(\$8.46)	(\$80,067.38)
Bill Payment	10/26/2023	1494	(\$14.12)	(\$80,081.50)
Bill Payment	10/26/2023	1494	(\$14.13)	(\$80,095.63)
Bill Payment	10/26/2023	1494	(\$25.23)	(\$80,120.86)
Bill Payment	10/26/2023	1494	(\$98.54)	(\$80,219.40)
Bill Payment	10/26/2023	1494	(\$104.01)	(\$80,323.41)
Bill Payment	10/26/2023	1494	(\$65.69)	(\$80,389.10)
Bill Payment	10/26/2023	1494	(\$48.18)	(\$80,437.28)
Bill Payment	10/26/2023	1494	(\$48.18)	(\$80,485.46)
Bill Payment	10/26/2023	1494	(\$53.63)	(\$80,539.09)
Bill Payment	10/26/2023	1494	(\$53.63)	(\$80,592.72)
Bill Payment	10/26/2023	1494	(\$164.22)	(\$80,756.94)
Bill Payment	10/26/2023	1494	(\$56.57)	(\$80,813.51)
Bill Payment	10/26/2023	1494	(\$56.56)	(\$80,870.07)
Bill Payment	10/26/2023	1494	(\$197.62)	(\$81,067.69)
Bill Payment	10/26/2023	1494	(\$229.80)	(\$81,297.49)
Bill Payment	10/26/2023	1494	(\$318.94)	(\$81,616.43)
Bill Payment	10/26/2023	1494	(\$115.70)	(\$81,732.13)
Bill Payment	10/26/2023	1494	(\$115.69)	(\$81,847.82)
Bill Payment	10/26/2023	1495	(\$500.00)	(\$82,347.82)
Bill Payment	10/26/2023	1498	(\$1,541.83)	(\$83,889.65)
Bill Payment	10/26/2023	1498	(\$1,541.84)	(\$85,431.49)
Bill Payment	10/26/2023	1499	(\$13.13)	(\$85,444.62)
Bill Payment	10/26/2023	1499	(\$13.13)	(\$85,457.75)
Bill Payment	10/26/2023	1499	(\$15.04)	(\$85,472.79)
Bill Payment	10/26/2023	1499	(\$15.03)	(\$85,487.82)
Bill Payment	10/26/2023	1500	(\$514.09)	(\$86,001.91)
Bill Payment	10/26/2023	1500	(\$514.10)	(\$86,516.01)
Bill Payment	10/26/2023	1501	(\$280.00)	(\$86,796.01)
Bill	10/31/2023	IN30204	\$15.00	(\$86,781.01)
Bill	10/31/2023	IN29400	\$15.00	(\$86,766.01)
Bill	10/31/2023	IN27652	\$15.00	(\$86,751.01)
Bill	10/31/2023	IN31247	\$15.00	(\$86,736.01)
Bill	10/31/2023	17VT-C1LR-771J	\$324.12	(\$86,411.89)
Bill	10/31/2023	1VL3-4T44-49LD	\$62.18	(\$86,349.71)
Bill	10/31/2023	1J4Q-GMKT-7GRC	\$1,233.03	(\$85,116.68)
Bill	10/31/2023	TK10242023	\$279.00	(\$84,837.68)
Bill	10/31/2023	1MWK-9G6N-4WNV	\$104.52	(\$84,733.16)
Bill	10/31/2023	19PC-4XWQ-311K	\$108.36	(\$84,624.80)
Bill	10/31/2023	19Y7-9HGR-6C6M	\$989.88	(\$83,634.92)
Bill	10/31/2023	IN31367	\$328.31	(\$83,306.61)
Bill	10/31/2023	IN31367	\$328.32	(\$82,978.29)
Bill	10/31/2023	IN31368	\$156.89	(\$82,821.40)
Bill	10/31/2023	IN31368	\$156.89	(\$82,664.51)
Bill	10/31/2023	971780109-102023	\$434.87	(\$82,229.64)
Bill	10/31/2023	971780109-102023	\$434.88	(\$81,794.76)
Bill	10/31/2023	981348532-102023	\$662.28	(\$81,132.48)
Bill	10/31/2023	981348532-102023	\$662.27	(\$80,470.21)
Bill	10/31/2023	CC10272023	\$65.44	(\$80,404.77)
Bill	10/31/2023	CC10272023	\$12.29	(\$80,392.48)
Bill	10/31/2023	CC10272023	\$12.28	(\$80,380.20)
Bill	10/31/2023	CC10272023	\$146.74	(\$80,233.46)
Bill	10/31/2023	CC10272023	\$146.73	(\$80,086.73)
Bill	10/31/2023	CC10272023	(\$83.00)	(\$80,169.73)
Bill	10/31/2023	CC10272023	(\$83.00)	(\$80,252.73)
Bill	10/31/2023	CC10272023	\$12.26	(\$80,240.47)
Bill	10/31/2023	CC10272023	\$12.26	(\$80,228.21)
Bill	10/31/2023	CC10272023	\$168.33	(\$80,059.88)
Bill	10/31/2023	CC10272023	\$168.34	(\$79,891.54)
Bill	10/31/2023	CC10272023	\$66.33	(\$79,825.21)
Bill	10/31/2023	CC10272023	\$66.34	(\$79,758.87)
Bill	10/31/2023	CC10272023	\$409.02	(\$79,349.85)
Bill	10/31/2023	CC10272023	\$199.00	(\$79,150.85)
Bill	10/31/2023	CC10272023	\$199.00	(\$78,951.85)
Bill	10/31/2023	CC10272023	\$168.35	(\$78,783.50)
Bill	10/31/2023	CC10272023	\$168.35	(\$78,615.15)
Bill	10/31/2023	CC10272023	\$199.00	(\$78,416.15)
Bill	10/31/2023	CC10272023	\$199.00	(\$78,217.15)
Bill	10/31/2023	CC10272023	\$120.86	(\$78,096.29)
Bill	10/31/2023	CC10272023	\$39.96	(\$78,056.33)
Bill	10/31/2023	CC10272023	\$39.96	(\$78,016.37)
Bill	10/31/2023	CC10272023	\$39.41	(\$77,976.96)
Bill	10/31/2023	CC10272023	\$168.33	(\$77,808.63)
Bill	10/31/2023	CC10272023	\$168.34	(\$77,640.29)
Bill	10/31/2023	CC10272023	\$56.94	(\$77,583.35)
Bill	10/31/2023	CC10272023	\$56.94	(\$77,526.41)
Bill	10/31/2023	CC10272023	\$1,135.00	(\$76,391.41)
Bill	10/31/2023	CC10272023PF	\$102.67	(\$76,288.74)
Bill	10/31/2023	CC10272023PF	\$102.67	(\$76,186.07)

Bill	10/31/2023	CC10272023PF	\$102.66	(\$76,083.41)
Bill	10/31/2023	24*0746	\$2,500.00	(\$73,583.41)
Bill	10/31/2023	EO10282023	\$42.98	(\$73,540.43)
Bill	10/31/2023	042	\$826.00	(\$72,714.43)
Bill	10/31/2023	042	\$687.94	(\$72,026.49)
Bill	10/31/2023	071	\$5,627.00	(\$66,399.49)
Bill	10/31/2023	00258	\$7,675.00	(\$58,724.49)
Bill	10/31/2023	362	\$500.00	(\$58,224.49)
Bill	10/31/2023	381	\$800.00	(\$57,424.49)
Bill	10/31/2023	382	\$800.00	(\$56,624.49)
Bill	10/31/2023	383	\$500.00	(\$56,124.49)
Bill	10/31/2023	386	\$800.00	(\$55,324.49)
Bill	10/31/2023	389	\$800.00	(\$54,524.49)
Bill	10/31/2023	390	\$800.00	(\$53,724.49)
Bill	10/31/2023	392	\$800.00	(\$52,924.49)
Bill	10/31/2023	393	\$800.00	(\$52,124.49)
Bill	10/31/2023	394	\$800.00	(\$51,324.49)
Bill	10/31/2023	397	\$700.00	(\$50,624.49)
Bill	10/31/2023	398	\$800.00	(\$49,824.49)
Bill	10/31/2023	399	\$500.00	(\$49,324.49)
Bill	10/31/2023	400	\$500.00	(\$48,824.49)
Bill	10/31/2023	819	\$1,920.00	(\$46,904.49)
Bill	10/31/2023	819	\$1,560.00	(\$45,344.49)
Bill	10/31/2023	1239	\$3,000.00	(\$42,344.49)
Bill	10/31/2023	1239	\$3,000.00	(\$39,344.49)
Bill	10/31/2023	2040	\$1,500.00	(\$37,844.49)
Bill	10/31/2023	3348	\$172.50	(\$37,671.99)
Bill	10/31/2023	14524	\$1,400.00	(\$36,271.99)
Bill	10/31/2023	14528	\$840.00	(\$35,431.99)
Bill	10/31/2023	26579	\$549.00	(\$34,882.99)
Bill	10/31/2023	26580	\$269.58	(\$34,613.41)
Bill	10/31/2023	54653	\$1,810.00	(\$32,803.41)
Bill	10/31/2023	55568	\$5,533.00	(\$27,270.41)
Bill	10/31/2023	1671151	\$103.17	(\$27,167.24)
Bill	10/31/2023	72402158	\$675.00	(\$26,492.24)
Bill	10/31/2023	72402300	\$675.00	(\$25,817.24)
Bill	10/31/2023	5027271216	\$596.77	(\$25,220.47)
Bill	10/31/2023	5027271216	\$596.78	(\$24,623.69)
Bill	10/31/2023	0015150102523	\$412.25	(\$24,211.44)
Bill	10/31/2023	0015150102523	\$412.25	(\$23,799.19)
Bill	11/1/2023	NL11012023	\$47.97	(\$23,751.22)
Bill	11/1/2023	0389906-112023	\$1,351.80	(\$22,399.42)
Bill	11/1/2023	0389906-112023	\$97.37	(\$22,302.05)
Bill	11/1/2023	0389906-112023	\$211.76	(\$22,090.29)
Bill	11/1/2023	0389906-112023	\$1,001.11	(\$21,089.18)
Bill	11/1/2023	0389906-112023	\$101.96	(\$20,987.22)
Bill	11/1/2023	0389906-112023	\$44.24	(\$20,942.98)
Bill	11/1/2023	0389906-112023	(\$39.55)	(\$20,982.53)
Bill	11/1/2023	0389906-112023	\$75.99	(\$20,906.54)
Bill	11/1/2023	0389906-112023	\$4.16	(\$20,902.38)
Bill Payment	11/1/2023	1505	(\$1,500.00)	(\$22,402.38)
Bill Payment	11/1/2023	1506	(\$19,445.90)	(\$41,848.28)
Bill Payment	11/1/2023	1506	(\$41,914.30)	(\$83,762.58)
Bill	11/1/2023	26612	\$2,318.83	(\$81,443.75)
Bill	11/1/2023	26612	\$2,318.84	(\$79,124.91)
Bill	11/1/2023	219610	\$41,914.30	(\$37,210.61)
Bill	11/1/2023	219615	\$19,445.90	(\$17,764.71)
Bill	11/1/2023	337926	\$149.97	(\$17,614.74)
Bill	11/1/2023	337926	\$149.96	(\$17,464.78)
Bill	11/1/2023	337927	\$367.60	(\$17,097.18)
Bill	11/1/2023	337927	\$367.60	(\$16,729.58)
Bill	11/1/2023	337928	\$4,278.20	(\$12,451.38)
Bill	11/1/2023	337928	\$4,278.20	(\$8,173.18)
Bill	11/1/2023	0202310930353	\$10,468.28	\$2,295.10
Bill	11/1/2023	0202310930353	\$738.35	\$3,033.45
Bill	11/1/2023	0202310930353	\$14,461.08	\$17,494.53
Bill	11/1/2023	0202310930353	\$811.95	\$18,306.48
Bill	11/1/2023	0202310930353	(\$1,813.30)	\$16,493.18
Bill Payment	11/2/2023	1507	(\$62.18)	\$16,431.00
Bill Payment	11/2/2023	1507	(\$104.52)	\$16,326.48
Bill Payment	11/2/2023	1507	(\$108.36)	\$16,218.12
Bill Payment	11/2/2023	1507	(\$260.75)	\$15,957.37
Bill Payment	11/2/2023	1507	(\$324.12)	\$15,633.25
Bill Payment	11/2/2023	1507	(\$989.88)	\$14,643.37
Bill Payment	11/2/2023	1507	(\$1,233.03)	\$13,410.34
Bill Payment	11/2/2023	1508	(\$10,468.28)	\$2,942.06
Bill Payment	11/2/2023	1508	(\$738.35)	\$2,203.71
Bill Payment	11/2/2023	1508	(\$14,461.08)	(\$12,257.37)
Bill Payment	11/2/2023	1508	(\$811.95)	(\$13,069.32)
Bill Payment	11/2/2023	1508	\$1,813.30	(\$11,256.02)
Bill Payment	11/2/2023	1509	(\$15.00)	(\$11,271.02)
Bill Payment	11/2/2023	1509	(\$15.00)	(\$11,286.02)
Bill Payment	11/2/2023	1509	(\$15.00)	(\$11,301.02)
Bill Payment	11/2/2023	1509	(\$15.00)	(\$11,316.02)
Bill Payment	11/2/2023	1512	(\$675.00)	(\$11,991.02)
Bill Payment	11/2/2023	1512	(\$675.00)	(\$12,666.02)
Bill Payment	11/2/2023	1513	(\$1,351.80)	(\$14,017.82)
Bill Payment	11/2/2023	1513	(\$97.37)	(\$14,115.19)

Bill Payment 11/2/2023	1513	(\$211.76)	(\$14,326.95)	
Bill Payment 11/2/2023	1513	(\$1,001.11)	(\$15,328.06)	
Bill Payment 11/2/2023	1513	(\$101.96)	(\$15,430.02)	
Bill Payment 11/2/2023	1513	(\$44.24)	(\$15,474.26)	
Bill Payment 11/2/2023	1513	\$39.55	(\$15,434.71)	
Bill Payment 11/2/2023	1513	(\$75.99)	(\$15,510.70)	
Bill Payment 11/2/2023	1513	(\$4.16)	(\$15,514.86)	
Bill Payment 11/2/2023	1514	(\$826.00)	(\$16,340.86)	
Bill Payment 11/2/2023	1514	(\$687.94)	(\$17,028.80)	
Bill Payment 11/2/2023	1515	(\$1,920.00)	(\$18,948.80)	
Bill Payment 11/2/2023	1515	(\$1,560.00)	(\$20,508.80)	
Bill Payment 11/2/2023	1516	(\$269.58)	(\$20,778.38)	
Bill Payment 11/2/2023	1516	(\$549.00)	(\$21,327.38)	
Bill Payment 11/2/2023	1516	(\$2,318.83)	(\$23,646.21)	
Bill Payment 11/2/2023	1516	(\$2,318.84)	(\$25,965.05)	
Bill Payment 11/2/2023	1517	(\$3,000.00)	(\$28,965.05)	
Bill Payment 11/2/2023	1517	(\$3,000.00)	(\$31,965.05)	
Bill Payment 11/2/2023	1518	(\$840.00)	(\$32,805.05)	
Bill Payment 11/2/2023	1518	(\$1,400.00)	(\$34,205.05)	
Bill Payment 11/2/2023	1519	(\$5,533.00)	(\$39,738.05)	
Bill Payment 11/2/2023	1520	(\$47.97)	(\$39,786.02)	
Bill Payment 11/2/2023	1521	(\$1,333.33)	(\$41,119.35)	
Bill Payment 11/2/2023	1521	(\$1,333.34)	(\$42,452.69)	
Bill Payment 11/2/2023	1521	(\$1,666.67)	(\$44,119.36)	
Bill Payment 11/2/2023	1521	(\$1,666.66)	(\$45,786.02)	
Bill Payment 11/2/2023	1521	(\$1,666.67)	(\$47,452.69)	
Bill Payment 11/2/2023	1521	(\$1,666.66)	(\$49,119.35)	
Bill Payment 11/2/2023	1521	(\$2,000.00)	(\$51,119.35)	
Bill Payment 11/2/2023	1521	(\$2,000.00)	(\$53,119.35)	
Bill Payment 11/2/2023	1522	(\$279.00)	(\$53,398.35)	
Bill Payment 11/2/2023	1523	(\$500.00)	(\$53,898.35)	
Bill Payment 11/2/2023	1523	(\$500.00)	(\$54,398.35)	
Bill Payment 11/2/2023	1523	(\$500.00)	(\$54,898.35)	
Bill Payment 11/2/2023	1523	(\$700.00)	(\$55,598.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$56,398.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$57,198.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$57,998.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$58,798.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$59,598.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$60,398.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$61,198.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$61,998.35)	
Bill Payment 11/2/2023	1523	(\$800.00)	(\$62,798.35)	
Bill Payment 11/2/2023	1524	(\$149.97)	(\$62,948.32)	
Bill Payment 11/2/2023	1524	(\$149.96)	(\$63,098.28)	
Bill Payment 11/2/2023	1524	(\$367.60)	(\$63,465.88)	
Bill Payment 11/2/2023	1524	(\$367.60)	(\$63,833.48)	
Bill Payment 11/2/2023	1524	(\$4,278.20)	(\$68,111.68)	
Bill Payment 11/2/2023	1524	(\$4,278.20)	(\$72,389.88)	
Bill	11/2/2023	2055	\$1,333.33	(\$71,056.55)
Bill	11/2/2023	2055	\$1,333.34	(\$69,723.21)
Bill	11/2/2023	2056	\$1,666.67	(\$68,056.54)
Bill	11/2/2023	2056	\$1,666.66	(\$66,389.88)
Bill	11/2/2023	2057	\$2,000.00	(\$64,389.88)
Bill	11/2/2023	2057	\$2,000.00	(\$62,389.88)
Bill	11/2/2023	2058	\$1,666.67	(\$60,723.21)
Bill	11/2/2023	2058	\$1,666.66	(\$59,056.55)
Bill	11/7/2023	477	\$2,990.00	(\$56,066.55)
Bill	11/7/2023	478	\$6,190.00	(\$49,876.55)
Bill	11/7/2023	479	\$6,500.00	(\$43,376.55)
Bill	11/7/2023	481	\$5,340.00	(\$38,036.55)
Bill Payment 11/7/2023	1526	(\$2,990.00)	(\$41,026.55)	
Bill Payment 11/7/2023	1526	(\$5,340.00)	(\$46,366.55)	
Bill Payment 11/7/2023	1526	(\$6,190.00)	(\$52,556.55)	
Bill Payment 11/7/2023	1526	(\$6,500.00)	(\$59,056.55)	
Bill	11/8/2023	MC11062023	\$98.94	(\$58,957.61)
Bill	11/8/2023	SR11082023	\$103.02	(\$58,854.59)
Bill	11/8/2023	1946-Q7YH-3Y3G	\$62.09	(\$58,792.50)
Bill	11/8/2023	14T1-YK6X-LYGV	\$541.86	(\$58,250.64)
Bill	11/8/2023	EO10192023	\$41.70	(\$58,208.94)
Bill	11/8/2023	000067	\$513.50	(\$57,695.44)
Bill	11/8/2023	406	\$550.00	(\$57,145.44)
Bill	11/8/2023	410	\$550.00	(\$56,595.44)
Bill	11/8/2023	411	\$550.00	(\$56,045.44)
Bill	11/8/2023	55554	\$1,810.00	(\$54,235.44)
Bill	11/8/2023	56454	\$1,810.00	(\$52,425.44)
Bill	11/8/2023	56474	\$5,264.00	(\$47,161.44)
Bill	11/9/2023	1063	\$1,546.67	(\$45,614.77)
Bill	11/9/2023	1063	\$1,546.66	(\$44,068.11)
Bill Payment 11/9/2023	1528	(\$62.09)	(\$44,130.20)	
Bill Payment 11/9/2023	1528	(\$257.11)	(\$44,387.31)	
Bill Payment 11/9/2023	1528	(\$541.86)	(\$44,929.17)	
Bill Payment 11/9/2023	1529	(\$513.50)	(\$45,442.67)	
Bill Payment 11/9/2023	1530	(\$103.17)	(\$45,545.84)	
Bill Payment 11/9/2023	1531	(\$102.67)	(\$45,648.51)	
Bill Payment 11/9/2023	1531	(\$102.67)	(\$45,751.18)	
Bill Payment 11/9/2023	1531	(\$102.66)	(\$45,853.84)	
Bill Payment 11/9/2023	1531	(\$65.44)	(\$45,919.28)	

Bill Payment 11/9/2023 1531	(\$12.29)	(\$45,931.57)
Bill Payment 11/9/2023 1531	(\$12.28)	(\$45,943.85)
Bill Payment 11/9/2023 1531	(\$146.74)	(\$46,090.59)
Bill Payment 11/9/2023 1531	(\$146.73)	(\$46,237.32)
Bill Payment 11/9/2023 1531	\$83.00	(\$46,154.32)
Bill Payment 11/9/2023 1531	\$83.00	(\$46,071.32)
Bill Payment 11/9/2023 1531	(\$12.26)	(\$46,083.58)
Bill Payment 11/9/2023 1531	(\$12.26)	(\$46,095.84)
Bill Payment 11/9/2023 1531	(\$168.33)	(\$46,264.17)
Bill Payment 11/9/2023 1531	(\$168.34)	(\$46,432.51)
Bill Payment 11/9/2023 1531	(\$66.33)	(\$46,498.84)
Bill Payment 11/9/2023 1531	(\$66.34)	(\$46,565.18)
Bill Payment 11/9/2023 1531	(\$409.02)	(\$46,974.20)
Bill Payment 11/9/2023 1531	(\$199.00)	(\$47,173.20)
Bill Payment 11/9/2023 1531	(\$199.00)	(\$47,372.20)
Bill Payment 11/9/2023 1531	(\$168.35)	(\$47,540.55)
Bill Payment 11/9/2023 1531	(\$168.35)	(\$47,708.90)
Bill Payment 11/9/2023 1531	(\$199.00)	(\$47,907.90)
Bill Payment 11/9/2023 1531	(\$199.00)	(\$48,106.90)
Bill Payment 11/9/2023 1531	(\$120.86)	(\$48,227.76)
Bill Payment 11/9/2023 1531	(\$39.96)	(\$48,267.72)
Bill Payment 11/9/2023 1531	(\$39.96)	(\$48,307.68)
Bill Payment 11/9/2023 1531	(\$39.41)	(\$48,347.09)
Bill Payment 11/9/2023 1531	(\$168.33)	(\$48,515.42)
Bill Payment 11/9/2023 1531	(\$168.34)	(\$48,683.76)
Bill Payment 11/9/2023 1531	(\$56.94)	(\$48,740.70)
Bill Payment 11/9/2023 1531	(\$56.94)	(\$48,797.64)
Bill Payment 11/9/2023 1531	(\$1,135.00)	(\$49,932.64)
Bill Payment 11/9/2023 1532	(\$156.89)	(\$50,089.53)
Bill Payment 11/9/2023 1532	(\$156.89)	(\$50,246.42)
Bill Payment 11/9/2023 1532	(\$328.31)	(\$50,574.73)
Bill Payment 11/9/2023 1532	(\$328.32)	(\$50,903.05)
Bill Payment 11/9/2023 1534	(\$41.70)	(\$50,944.75)
Bill Payment 11/9/2023 1534	(\$42.98)	(\$50,987.73)
Bill Payment 11/9/2023 1535	(\$1,546.67)	(\$52,534.40)
Bill Payment 11/9/2023 1535	(\$1,546.66)	(\$54,081.06)
Bill Payment 11/9/2023 1536	(\$2,500.00)	(\$56,581.06)
Bill Payment 11/9/2023 1538	(\$98.94)	(\$56,680.00)
Bill Payment 11/9/2023 1539	(\$7,675.00)	(\$64,355.00)
Bill Payment 11/9/2023 1540	(\$1,810.00)	(\$66,165.00)
Bill Payment 11/9/2023 1540	(\$1,810.00)	(\$67,975.00)
Bill Payment 11/9/2023 1540	(\$1,810.00)	(\$69,785.00)
Bill Payment 11/9/2023 1540	(\$5,264.00)	(\$75,049.00)
Bill Payment 11/9/2023 1541	(\$412.25)	(\$75,461.25)
Bill Payment 11/9/2023 1541	(\$412.25)	(\$75,873.50)
Bill Payment 11/9/2023 1542	(\$103.02)	(\$75,976.52)
Bill Payment 11/9/2023 1543	(\$434.87)	(\$76,411.39)
Bill Payment 11/9/2023 1543	(\$434.88)	(\$76,846.27)
Bill Payment 11/9/2023 1543	(\$662.28)	(\$77,508.55)
Bill Payment 11/9/2023 1543	(\$662.27)	(\$78,170.82)
Bill Payment 11/9/2023 1544	(\$172.50)	(\$78,343.32)
Bill Payment 11/9/2023 1545	(\$500.00)	(\$78,843.32)
Bill Payment 11/9/2023 1545	(\$550.00)	(\$79,393.32)
Bill Payment 11/9/2023 1545	(\$550.00)	(\$79,943.32)
Bill Payment 11/9/2023 1545	(\$550.00)	(\$80,493.32)
Bill Payment 11/9/2023 1546	(\$5,627.00)	(\$86,120.32)
Bill Payment 11/9/2023 1547	(\$596.77)	(\$86,717.09)
Bill Payment 11/9/2023 1547	(\$596.78)	(\$87,313.87)
Bill 11/14/2023 1240	\$2,906.67	(\$84,407.20)
Bill 11/14/2023 1240	\$2,906.66	(\$81,500.54)
Bill Payment 11/14/2023 1549	(\$2,906.67)	(\$84,407.21)
Bill Payment 11/14/2023 1549	(\$2,906.66)	(\$87,313.87)
Bill 11/15/2023 000741-C2629	\$31,246.07	(\$56,067.80)
Bill 11/15/2023 134Q-TYPN-13P4	\$204.90	(\$55,862.90)
Bill 11/15/2023 134Q-TYPN-13P4	\$75.21	(\$55,787.69)
Bill 11/15/2023 1JNR-NYX6-3MKL	\$23.86	(\$55,763.83)
Bill 11/15/2023 1VRJ-D7RJ-9HQ6	\$26.99	(\$55,736.84)
Bill 11/15/2023 16HQ-6N99-7DFL	\$52.55	(\$55,684.29)
Bill 11/15/2023 1MC9-NFYV-JV7F	\$701.68	(\$54,982.61)
Bill 11/15/2023 GR122023	\$26,877.07	(\$28,105.54)
Bill 11/15/2023 FC122023	\$26,877.07	(\$1,228.47)
Bill 11/15/2023 SN	\$8.80	(\$1,219.67)
Bill 11/15/2023 140	\$312.00	(\$907.67)
Bill 11/15/2023 121975	\$5,157.50	\$4,249.83
Bill 11/15/2023 121976	\$1,661.50	\$5,911.33
Bill 11/15/2023 5027454015	\$67.89	\$5,979.22
Bill 11/15/2023 5027454015	\$67.89	\$6,047.11
Bill 11/16/2023 TN11162023	\$200.00	\$6,247.11
Bill 11/16/2023 SI-004348	\$880.00	\$7,127.11
Bill 11/16/2023 SI-004348	\$880.00	\$8,007.11
Bill Payment 11/16/2023 1550	(\$26,877.07)	(\$18,869.96)
Bill Payment 11/16/2023 1551	(\$500.00)	(\$19,369.96)
Bill Payment 11/16/2023 1552	(\$25.00)	(\$19,394.96)
Bill Payment 11/16/2023 1554	(\$26,877.07)	(\$46,272.03)
Bill Payment 11/16/2023 1555	(\$1,661.50)	(\$47,933.53)
Bill Payment 11/16/2023 1555	(\$5,157.50)	(\$53,091.03)
Bill Payment 11/16/2023 1556	(\$312.00)	(\$53,403.03)
Bill Payment 11/16/2023 1557	(\$2,700.00)	(\$56,103.03)

Bill Payment 11/16/2023 1558		(\$880.00)	(\$56,983.03)
Bill Payment 11/16/2023 1558		(\$880.00)	(\$57,863.03)
Bill Payment 11/16/2023 1560		(\$31,246.07)	(\$89,109.10)
Bill Payment 11/16/2023 1561		(\$8.80)	(\$89,117.90)
Bill Payment 11/16/2023 1562		(\$200.00)	(\$89,317.90)
Bill Payment 11/16/2023 1563		(\$67.89)	(\$89,385.79)
Bill Payment 11/16/2023 1563		(\$67.89)	(\$89,453.68)
Journal 11/16/2023 LALA4495		\$2,700.00	(\$86,753.68)
Journal 11/16/2023 LALA4496		\$500.00	(\$86,253.68)
Bill 11/16/2023 2745006		\$25.00	(\$86,228.68)
Bill 11/21/2023 484		\$2,990.00	(\$83,238.68)
Bill 11/21/2023 485		\$5,570.00	(\$77,668.68)
Bill 11/21/2023 486		\$5,880.00	(\$71,788.68)
Bill 11/21/2023 488		\$12,550.00	(\$59,238.68)
Bill 11/21/2023 1088		\$1,425.67	(\$57,813.01)
Bill 11/21/2023 1088		\$1,425.66	(\$56,387.35)
Bill Payment 11/21/2023 1564		(\$1,425.67)	(\$57,813.02)
Bill Payment 11/21/2023 1564		(\$1,425.66)	(\$59,238.68)
Bill Payment 11/21/2023 1565		(\$2,990.00)	(\$62,228.68)
Bill Payment 11/21/2023 1565		(\$5,570.00)	(\$67,798.68)
Bill Payment 11/21/2023 1565		(\$5,880.00)	(\$73,678.68)
Bill Payment 11/21/2023 1565		(\$12,550.00)	(\$86,228.68)
Bill 11/28/2023 5027674441		\$596.77	(\$85,631.91)
Bill 11/28/2023 5027674441		\$596.78	(\$85,035.13)
Bill 11/29/2023 TB112023		\$326.90	(\$84,708.23)
Bill 11/29/2023 TB112023		\$326.91	(\$84,381.32)
Bill 11/29/2023 TB112023		\$39.80	(\$84,341.52)
Bill 11/29/2023 TB112023		\$39.80	(\$84,301.72)
Bill 11/29/2023 TB112023		\$525.00	(\$83,776.72)
Bill 11/29/2023 Adobe Acrobat Pro Subscription		\$240.00	(\$83,536.72)
Bill 11/29/2023 Adobe Acrobat Pro Subscription		\$240.00	(\$83,296.72)
Bill 11/29/2023 434053378-112023		\$1,189.27	(\$82,107.45)
Bill 11/29/2023 434053378-112023		\$1,189.26	(\$80,918.19)
Bill 11/29/2023 0389906-122023		\$1,351.80	(\$79,566.39)
Bill 11/29/2023 0389906-122023		\$97.37	(\$79,469.02)
Bill 11/29/2023 0389906-122023		\$211.76	(\$79,257.26)
Bill 11/29/2023 0389906-122023		\$1,007.42	(\$78,249.84)
Bill 11/29/2023 0389906-122023		\$106.54	(\$78,143.30)
Bill 11/29/2023 0389906-122023		\$44.24	(\$78,099.06)
Bill 11/29/2023 LALA-72		\$3,630.00	(\$74,469.06)
Bill 11/29/2023 INV06378037		\$70.70	(\$74,398.36)
Bill 11/29/2023 1033082-03		\$135.82	(\$74,262.54)
Bill 11/29/2023 1NKW-XYW6-4FTM		\$266.75	(\$73,995.79)
Bill 11/29/2023 1XTQ-VCJT-VTFX		\$147.90	(\$73,847.89)
Bill 11/29/2023 1MDL-6VVW-13HJ		\$17.74	(\$73,830.15)
Bill 11/29/2023 1XDY-G1DJ-P99R		\$238.12	(\$73,592.03)
Bill 11/29/2023 19TG-CX3P-3XR4		\$279.11	(\$73,312.92)
Bill 11/29/2023 1LCN-RFWM-44T9		\$27.35	(\$73,285.57)
Bill 11/29/2023 1NWN-G4PX-K1PH		\$131.38	(\$73,154.19)
Bill 11/29/2023 19H9-V7R1-DGN4		\$560.48	(\$72,593.71)
Bill 11/29/2023 1PCP-7L46-RKXX		\$887.66	(\$71,706.05)
Bill 11/29/2023 EO11162023		\$287.92	(\$71,418.13)
Bill 11/29/2023 EO11162023		\$287.92	(\$71,130.21)
Bill 11/29/2023 1H4R-YNFF-JXPW		\$66.25	(\$71,063.96)
Bill 11/29/2023 043		\$737.50	(\$70,326.46)
Bill 11/29/2023 043		\$531.00	(\$69,795.46)
Bill 11/29/2023 259		\$11,927.90	(\$57,867.56)
Bill 11/29/2023 00260		\$23,472.00	(\$34,395.56)
Bill 11/29/2023 00264		\$4,150.00	(\$30,245.56)
Bill 11/29/2023 352		\$800.00	(\$29,445.56)
Bill 11/29/2023 356		\$500.00	(\$28,945.56)
Bill 11/29/2023 412		\$800.00	(\$28,145.56)
Bill 11/29/2023 422		\$500.00	(\$27,645.56)
Bill 11/29/2023 423		\$800.00	(\$26,845.56)
Bill 11/29/2023 424		\$800.00	(\$26,045.56)
Bill 11/29/2023 828		\$2,310.00	(\$23,735.56)
Bill 11/29/2023 828		\$1,170.00	(\$22,565.56)
Bill 11/29/2023 14538		\$440.00	(\$22,125.56)
Bill 11/29/2023 14546		\$560.00	(\$21,565.56)
Bill 11/29/2023 57461		\$1,777.00	(\$19,788.56)
Bill 11/29/2023 57468		\$3,290.00	(\$16,498.56)
Bill 11/29/2023 58400		\$3,948.00	(\$12,550.56)
Bill 11/29/2023 231381		\$235.00	(\$12,315.56)
Bill 11/29/2023 231799		\$235.00	(\$12,080.56)
Bill 11/29/2023 348497		\$149.97	(\$11,930.59)
Bill 11/29/2023 348497		\$149.96	(\$11,780.63)
Bill 11/29/2023 348498		\$367.60	(\$11,413.03)
Bill 11/29/2023 348498		\$367.60	(\$11,045.43)
Bill 11/29/2023 348499		\$4,278.20	(\$6,767.23)
Bill 11/29/2023 348499		\$4,278.20	(\$2,489.03)
Bill 11/29/2023 0202311930081		\$11,636.26	\$9,147.23
Bill 11/29/2023 0202311930081		\$738.35	\$9,885.58
Bill 11/29/2023 0202311930081		\$14,461.08	\$24,346.66
Bill 11/29/2023 0202311930081		\$811.95	\$25,158.61
Bill 11/30/2023 001081-C002629		\$33,916.51	\$59,075.12
Bill 11/30/2023 INV31576		\$146.13	\$59,221.25
Bill 11/30/2023 INV31576		\$146.13	\$59,367.38
Bill 11/30/2023 INV31577		\$141.99	\$59,509.37

Bill	11/30/2023	INV31577	\$141.98	\$59,651.35
Bill	11/30/2023	TB11282023	\$199.00	\$59,850.35
Bill	11/30/2023	TB11282023	\$199.00	\$60,049.35
Bill	11/30/2023	JP12052023	\$4,500.00	\$64,549.35
Bill	11/30/2023	LALA-73	\$3,025.00	\$67,574.35
Bill	11/30/2023	971780109-112023	\$434.87	\$68,009.22
Bill	11/30/2023	971780109-112023	\$434.88	\$68,444.10
Bill	11/30/2023	981348532-112023	\$663.59	\$69,107.69
Bill	11/30/2023	981348532-112023	\$663.60	\$69,771.29
Bill	11/30/2023	1023127-03	\$2.48	\$69,773.77
Bill	11/30/2023	DE96429	\$2,766.58	\$72,540.35
Bill	11/30/2023	001418-C002629	\$25,848.61	\$98,388.96
Bill	11/30/2023	0044	\$1,259.06	\$99,648.02
Bill	11/30/2023	0044	\$354.00	\$100,002.02
Bill	11/30/2023	430	\$800.00	\$100,802.02
Bill	11/30/2023	00694	\$252.37	\$101,054.39
Bill	11/30/2023	1241	\$2,333.33	\$103,387.72
Bill	11/30/2023	1241	\$2,333.33	\$105,721.05
Bill Payment	11/30/2023	1568	(\$26,877.07)	\$78,843.98
Bill Payment	11/30/2023	1569	(\$23.86)	\$78,820.12
Bill Payment	11/30/2023	1569	(\$26.99)	\$78,793.13
Bill Payment	11/30/2023	1569	(\$27.35)	\$78,765.78
Bill Payment	11/30/2023	1569	(\$52.55)	\$78,713.23
Bill Payment	11/30/2023	1569	(\$66.25)	\$78,646.98
Bill Payment	11/30/2023	1569	(\$131.38)	\$78,515.60
Bill Payment	11/30/2023	1569	(\$147.90)	\$78,367.70
Bill Payment	11/30/2023	1569	(\$238.12)	\$78,129.58
Bill Payment	11/30/2023	1569	(\$266.75)	\$77,862.83
Bill Payment	11/30/2023	1569	(\$279.11)	\$77,583.72
Bill Payment	11/30/2023	1569	(\$204.90)	\$77,378.82
Bill Payment	11/30/2023	1569	(\$75.21)	\$77,303.61
Bill Payment	11/30/2023	1569	(\$560.48)	\$76,743.13
Bill Payment	11/30/2023	1569	(\$701.68)	\$76,041.45
Bill Payment	11/30/2023	1569	(\$887.66)	\$75,153.79
Bill Payment	11/30/2023	1570	(\$11,636.26)	\$63,517.53
Bill Payment	11/30/2023	1570	(\$738.35)	\$62,779.18
Bill Payment	11/30/2023	1570	(\$14,461.08)	\$48,318.10
Bill Payment	11/30/2023	1570	(\$811.95)	\$47,506.15
Bill Payment	11/30/2023	1571	(\$326.90)	\$47,179.25
Bill Payment	11/30/2023	1571	(\$326.91)	\$46,852.34
Bill Payment	11/30/2023	1571	(\$39.80)	\$46,812.54
Bill Payment	11/30/2023	1571	(\$39.80)	\$46,772.74
Bill Payment	11/30/2023	1571	(\$525.00)	\$46,247.74
Bill Payment	11/30/2023	1573	(\$26,877.07)	\$19,370.67
Bill Payment	11/30/2023	1574	(\$1,351.80)	\$18,018.87
Bill Payment	11/30/2023	1574	(\$97.37)	\$17,921.50
Bill Payment	11/30/2023	1574	(\$211.76)	\$17,709.74
Bill Payment	11/30/2023	1574	(\$1,007.42)	\$16,702.32
Bill Payment	11/30/2023	1574	(\$106.54)	\$16,595.78
Bill Payment	11/30/2023	1574	(\$44.24)	\$16,551.54
Bill Payment	11/30/2023	1575	(\$975.00)	\$15,576.54
Bill Payment	11/30/2023	1576	(\$737.50)	\$14,839.04
Bill Payment	11/30/2023	1576	(\$531.00)	\$14,308.04
Bill Payment	11/30/2023	1577	(\$2,310.00)	\$11,998.04
Bill Payment	11/30/2023	1577	(\$1,170.00)	\$10,828.04
Bill Payment	11/30/2023	1578	(\$240.00)	\$10,588.04
Bill Payment	11/30/2023	1578	(\$240.00)	\$10,348.04
Bill Payment	11/30/2023	1579	(\$135.82)	\$10,212.22
Bill Payment	11/30/2023	1580	(\$2,333.33)	\$7,878.89
Bill Payment	11/30/2023	1580	(\$2,333.33)	\$5,545.56
Bill Payment	11/30/2023	1581	(\$560.00)	\$4,985.56
Bill Payment	11/30/2023	1581	(\$440.00)	\$4,545.56
Bill Payment	11/30/2023	1582	(\$235.00)	\$4,310.56
Bill Payment	11/30/2023	1582	(\$235.00)	\$4,075.56
Bill Payment	11/30/2023	1583	(\$70.70)	\$4,004.86
Bill Payment	11/30/2023	1584	(\$1,189.27)	\$2,815.59
Bill Payment	11/30/2023	1584	(\$1,189.26)	\$1,626.33
Bill Payment	11/30/2023	1585	(\$33,916.51)	(\$32,290.18)
Bill Payment	11/30/2023	1586	(\$4,150.00)	(\$36,440.18)
Bill Payment	11/30/2023	1586	(\$11,927.90)	(\$48,368.08)
Bill Payment	11/30/2023	1586	(\$23,472.00)	(\$71,840.08)
Bill Payment	11/30/2023	1587	(\$1,777.00)	(\$73,617.08)
Bill Payment	11/30/2023	1587	(\$3,290.00)	(\$76,907.08)
Bill Payment	11/30/2023	1587	(\$3,948.00)	(\$80,855.08)
Bill Payment	11/30/2023	1588	(\$500.00)	(\$81,355.08)
Bill Payment	11/30/2023	1588	(\$500.00)	(\$81,855.08)
Bill Payment	11/30/2023	1588	(\$800.00)	(\$82,655.08)
Bill Payment	11/30/2023	1588	(\$800.00)	(\$83,455.08)
Bill Payment	11/30/2023	1588	(\$800.00)	(\$84,255.08)
Bill Payment	11/30/2023	1588	(\$800.00)	(\$85,055.08)
Bill Payment	11/30/2023	1589	(\$3,630.00)	(\$88,685.08)
Bill Payment	11/30/2023	1590	(\$149.97)	(\$88,835.05)
Bill Payment	11/30/2023	1590	(\$149.96)	(\$88,985.01)
Bill Payment	11/30/2023	1590	(\$367.60)	(\$89,352.61)
Bill Payment	11/30/2023	1590	(\$367.60)	(\$89,720.21)
Bill Payment	11/30/2023	1590	(\$4,278.20)	(\$93,998.41)
Bill Payment	11/30/2023	1590	(\$4,278.20)	(\$98,276.61)
Bill	11/30/2023	3363	\$345.00	(\$97,931.61)

Journal	11/30/2023	LALA4500	\$26,877.07	(\$71,054.54)
Journal	11/30/2023	LALA4501	\$26,877.07	(\$44,177.47)
Bill	11/30/2023	26902	\$125.00	(\$44,052.47)
Bill	11/30/2023	122015	\$5,157.00	(\$38,895.47)
Bill	11/30/2023	122035	\$1,468.50	(\$37,426.97)
Bill	11/30/2023	972544	\$975.00	(\$36,451.97)
Bill	11/30/2023	92357713	\$4,562.18	(\$31,889.79)
Bill	11/30/2023	921852860	\$555.20	(\$31,334.59)
Bill	11/30/2023	921875410	\$646.25	(\$30,688.34)
Bill	11/30/2023	921915766	\$2,297.68	(\$28,390.66)
Bill	11/30/2023	923287514	\$359.46	(\$28,031.20)
Bill	11/30/2023	923422743	\$7,633.08	(\$20,398.12)
Bill	11/30/2023	923557084	\$4,147.40	(\$16,250.72)
Bill	11/30/2023	0015150112523	\$412.25	(\$15,838.47)
Bill	11/30/2023	0015150112523	\$412.25	(\$15,426.22)
Bill	11/30/2023	344552646001	\$218.40	(\$15,207.82)
Bill	12/4/2023	1023-16748	\$1,620.00	(\$13,587.82)
Bill	12/4/2023	1023-16748	\$1,620.00	(\$11,967.82)
Bill	12/4/2023	836	\$1,080.00	(\$10,887.82)
Bill	12/4/2023	836	\$600.00	(\$10,287.82)
Bill	12/4/2023	2069	\$1,333.33	(\$8,954.49)
Bill	12/4/2023	2069	\$1,333.34	(\$7,621.15)
Bill	12/4/2023	2070	\$1,666.67	(\$5,954.48)
Bill	12/4/2023	2070	\$1,666.66	(\$4,287.82)
Bill	12/4/2023	2071	\$2,000.00	(\$2,287.82)
Bill	12/4/2023	2071	\$2,000.00	(\$287.82)
Bill	12/4/2023	26921	\$2,318.83	\$2,031.01
Bill	12/4/2023	26921	\$2,318.84	\$4,349.85
Bill	12/4/2023	054660301120123	\$85.96	\$4,435.81
Bill	12/4/2023	054660301120123	\$85.95	\$4,521.76
Bill	12/5/2023	219610-1	\$41,914.31	\$46,436.07
Bill Payment	12/5/2023	1591	(\$31,246.07)	\$15,190.00
Bill Payment	12/5/2023	1592	(\$1,333.33)	\$13,856.67
Bill Payment	12/5/2023	1592	(\$1,333.34)	\$12,523.33
Bill Payment	12/5/2023	1592	(\$1,666.67)	\$10,856.66
Bill Payment	12/5/2023	1592	(\$1,666.66)	\$9,190.00
Bill Payment	12/5/2023	1592	(\$2,000.00)	\$7,190.00
Bill Payment	12/5/2023	1592	(\$2,000.00)	\$5,190.00
Bill Payment	12/5/2023	1593	(\$19,445.90)	(\$14,255.90)
Bill Payment	12/5/2023	1593	(\$41,914.31)	(\$56,170.21)
Journal	12/5/2023	LALA4506	\$67.89	(\$56,102.32)
Journal	12/5/2023	LALA4506	\$67.89	(\$56,034.43)
Journal	12/5/2023	LALA4507	\$31,246.07	(\$24,788.36)
Bill	12/5/2023	291614	\$19,445.90	(\$5,342.46)
Bill	12/6/2023	00180-C002628	\$30,070.87	\$24,728.41
Bill	12/6/2023	EO11302023	\$42.49	\$24,770.90
Bill	12/6/2023	436	\$600.00	\$25,370.90
Bill	12/6/2023	1114	\$805.67	\$26,176.57
Bill	12/6/2023	1114	\$805.66	\$26,982.23
Journal	12/6/2023	LALA4508	\$23.86	\$27,006.09
Journal	12/6/2023	LALA4508	\$26.99	\$27,033.08
Journal	12/6/2023	LALA4508	\$27.35	\$27,060.43
Journal	12/6/2023	LALA4508	\$52.55	\$27,112.98
Journal	12/6/2023	LALA4508	\$66.25	\$27,179.23
Journal	12/6/2023	LALA4508	\$131.38	\$27,310.61
Journal	12/6/2023	LALA4508	\$147.90	\$27,458.51
Journal	12/6/2023	LALA4508	\$238.12	\$27,696.63
Journal	12/6/2023	LALA4508	\$266.75	\$27,963.38
Journal	12/6/2023	LALA4508	\$279.11	\$28,242.49
Journal	12/6/2023	LALA4508	\$204.90	\$28,447.39
Journal	12/6/2023	LALA4508	\$75.21	\$28,522.60
Journal	12/6/2023	LALA4508	\$560.48	\$29,083.08
Journal	12/6/2023	LALA4508	\$701.68	\$29,784.76
Journal	12/6/2023	LALA4508	\$887.66	\$30,672.42
Journal	12/6/2023	LALA4510	\$1,351.80	\$32,024.22
Journal	12/6/2023	LALA4510	\$97.37	\$32,121.59
Journal	12/6/2023	LALA4510	\$211.76	\$32,333.35
Journal	12/6/2023	LALA4510	\$1,007.42	\$33,340.77
Journal	12/6/2023	LALA4510	\$106.54	\$33,447.31
Journal	12/6/2023	LALA4510	\$44.24	\$33,491.55
Journal	12/6/2023	LALA4511	\$1,189.27	\$34,680.82
Journal	12/6/2023	LALA4511	\$1,189.26	\$35,870.08
Journal	12/6/2023	LALA4512	\$1,777.00	\$37,647.08
Journal	12/6/2023	LALA4512	\$3,290.00	\$40,937.08
Journal	12/6/2023	LALA4512	\$3,948.00	\$44,885.08
Journal	12/6/2023	LALA4513	\$500.00	\$45,385.08
Journal	12/6/2023	LALA4513	\$500.00	\$45,885.08
Journal	12/6/2023	LALA4513	\$800.00	\$46,685.08
Journal	12/6/2023	LALA4513	\$800.00	\$47,485.08
Journal	12/6/2023	LALA4513	\$800.00	\$48,285.08
Journal	12/6/2023	LALA4513	\$800.00	\$49,085.08
Journal	12/6/2023	LALA4514	\$3,630.00	\$52,715.08
Journal	12/6/2023	LALA4515	\$149.97	\$52,865.05
Journal	12/6/2023	LALA4515	\$149.96	\$53,015.01
Journal	12/6/2023	LALA4515	\$367.60	\$53,382.61
Journal	12/6/2023	LALA4515	\$367.60	\$53,750.21
Journal	12/6/2023	LALA4515	\$4,278.20	\$58,028.41
Journal	12/6/2023	LALA4515	\$4,278.20	\$62,306.61

Journal	12/6/2023	LALA4516	\$560.00	\$62,866.61
Journal	12/6/2023	LALA4516	\$440.00	\$63,306.61
Bill	12/6/2023	26933	\$10,803.61	\$74,110.22
Bill	12/6/2023	27044	\$14,958.06	\$89,068.28
Bill	12/6/2023	27088	\$11,223.87	\$100,292.15
Bill	12/6/2023	59407	\$2,106.00	\$102,398.15
Bill	12/7/2023	LO12062023	\$52.48	\$102,450.63
Bill Payment	12/7/2023	1594	(\$10,803.61)	\$91,647.02
Bill Payment	12/7/2023	1594	(\$11,223.87)	\$80,423.15
Bill Payment	12/7/2023	1594	(\$14,958.06)	\$65,465.09
Bill Payment	12/7/2023	1595	(\$23.86)	\$65,441.23
Bill Payment	12/7/2023	1595	(\$26.99)	\$65,414.24
Bill Payment	12/7/2023	1595	(\$27.35)	\$65,386.89
Bill Payment	12/7/2023	1595	(\$52.55)	\$65,334.34
Bill Payment	12/7/2023	1595	(\$66.25)	\$65,268.09
Bill Payment	12/7/2023	1595	(\$131.38)	\$65,136.71
Bill Payment	12/7/2023	1595	(\$147.90)	\$64,988.81
Bill Payment	12/7/2023	1595	(\$238.12)	\$64,750.69
Bill Payment	12/7/2023	1595	(\$266.75)	\$64,483.94
Bill Payment	12/7/2023	1595	(\$279.11)	\$64,204.83
Bill Payment	12/7/2023	1595	(\$204.90)	\$63,999.93
Bill Payment	12/7/2023	1595	(\$75.21)	\$63,924.72
Bill Payment	12/7/2023	1595	(\$560.48)	\$63,364.24
Bill Payment	12/7/2023	1595	(\$701.68)	\$62,662.56
Bill Payment	12/7/2023	1595	(\$887.66)	\$61,774.90
Bill Payment	12/7/2023	1596	(\$252.37)	\$61,522.53
Bill Payment	12/7/2023	1597	(\$199.00)	\$61,323.53
Bill Payment	12/7/2023	1597	(\$199.00)	\$61,124.53
Bill Payment	12/7/2023	1598	(\$141.99)	\$60,982.54
Bill Payment	12/7/2023	1598	(\$141.98)	\$60,840.56
Bill Payment	12/7/2023	1598	(\$146.13)	\$60,694.43
Bill Payment	12/7/2023	1598	(\$146.13)	\$60,548.30
Bill Payment	12/7/2023	1601	(\$1,620.00)	\$58,928.30
Bill Payment	12/7/2023	1601	(\$1,620.00)	\$57,308.30
Bill Payment	12/7/2023	1604	(\$1,351.80)	\$55,956.50
Bill Payment	12/7/2023	1604	(\$97.37)	\$55,859.13
Bill Payment	12/7/2023	1604	(\$211.76)	\$55,647.37
Bill Payment	12/7/2023	1604	(\$1,007.42)	\$54,639.95
Bill Payment	12/7/2023	1604	(\$106.54)	\$54,533.41
Bill Payment	12/7/2023	1604	(\$44.24)	\$54,489.17
Bill Payment	12/7/2023	1605	(\$805.67)	\$53,683.50
Bill Payment	12/7/2023	1605	(\$805.66)	\$52,877.84
Bill Payment	12/7/2023	1606	(\$4,500.00)	\$48,377.84
Bill Payment	12/7/2023	1607	(\$1,259.06)	\$47,118.78
Bill Payment	12/7/2023	1607	(\$354.00)	\$46,764.78
Bill Payment	12/7/2023	1610	(\$1,080.00)	\$45,684.78
Bill Payment	12/7/2023	1610	(\$600.00)	\$45,084.78
Bill Payment	12/7/2023	1611	(\$52.48)	\$45,032.30
Bill Payment	12/7/2023	1612	(\$125.00)	\$44,907.30
Bill Payment	12/7/2023	1612	(\$2,318.83)	\$42,588.47
Bill Payment	12/7/2023	1612	(\$2,318.84)	\$40,269.63
Bill Payment	12/7/2023	1613	(\$2.48)	\$40,267.15
Bill Payment	12/7/2023	1614	(\$218.40)	\$40,048.75
Bill Payment	12/7/2023	1615	(\$560.00)	\$39,488.75
Bill Payment	12/7/2023	1615	(\$440.00)	\$39,048.75
Bill Payment	12/7/2023	1617	(\$1,189.27)	\$37,859.48
Bill Payment	12/7/2023	1617	(\$1,189.26)	\$36,670.22
Bill Payment	12/7/2023	1618	(\$30,070.87)	\$6,599.35
Bill Payment	12/7/2023	1618	(\$33,916.51)	(\$27,317.16)
Bill Payment	12/7/2023	1619	(\$1,777.00)	(\$29,094.16)
Bill Payment	12/7/2023	1619	(\$2,106.00)	(\$31,200.16)
Bill Payment	12/7/2023	1619	(\$3,290.00)	(\$34,490.16)
Bill Payment	12/7/2023	1619	(\$3,948.00)	(\$38,438.16)
Bill Payment	12/7/2023	1620	(\$85.96)	(\$38,524.12)
Bill Payment	12/7/2023	1620	(\$85.95)	(\$38,610.07)
Bill Payment	12/7/2023	1621	(\$412.25)	(\$39,022.32)
Bill Payment	12/7/2023	1621	(\$412.25)	(\$39,434.57)
Bill Payment	12/7/2023	1622	(\$434.87)	(\$39,869.44)
Bill Payment	12/7/2023	1622	(\$434.88)	(\$40,304.32)
Bill Payment	12/7/2023	1622	(\$663.59)	(\$40,967.91)
Bill Payment	12/7/2023	1622	(\$663.60)	(\$41,631.51)
Bill Payment	12/7/2023	1623	(\$345.00)	(\$41,976.51)
Bill Payment	12/7/2023	1624	(\$500.00)	(\$42,476.51)
Bill Payment	12/7/2023	1624	(\$500.00)	(\$42,976.51)
Bill Payment	12/7/2023	1624	(\$600.00)	(\$43,576.51)
Bill Payment	12/7/2023	1624	(\$800.00)	(\$44,376.51)
Bill Payment	12/7/2023	1624	(\$800.00)	(\$45,176.51)
Bill Payment	12/7/2023	1624	(\$800.00)	(\$45,976.51)
Bill Payment	12/7/2023	1624	(\$800.00)	(\$46,776.51)
Bill Payment	12/7/2023	1625	(\$3,025.00)	(\$49,801.51)
Bill Payment	12/7/2023	1625	(\$3,630.00)	(\$53,431.51)
Bill Payment	12/7/2023	1626	(\$67.89)	(\$53,499.40)
Bill Payment	12/7/2023	1626	(\$67.89)	(\$53,567.29)
Bill Payment	12/7/2023	1626	(\$596.77)	(\$54,164.06)
Bill Payment	12/7/2023	1626	(\$596.78)	(\$54,760.84)
Bill Payment	12/7/2023	1627	(\$149.97)	(\$54,910.81)
Bill Payment	12/7/2023	1627	(\$149.96)	(\$55,060.77)
Bill Payment	12/7/2023	1627	(\$367.60)	(\$55,428.37)

Bill Payment 12/7/2023 1627		(\$367.60)	(\$55,795.97)
Bill Payment 12/7/2023 1627		(\$4,278.20)	(\$60,074.17)
Bill Payment 12/7/2023 1627		(\$4,278.20)	(\$64,352.37)
Bill Payment 12/7/2023 1691		(\$42.49)	(\$64,394.86)
Journal 12/7/2023 LALA4517		\$33,916.51	(\$30,478.35)
Bill 12/11/2023 491		\$3,300.00	(\$27,178.35)
Bill 12/11/2023 492		\$6,500.00	(\$20,678.35)
Bill 12/11/2023 493		\$5,880.00	(\$14,798.35)
Bill 12/11/2023 495		\$16,450.00	\$1,651.65
Bill 12/12/2023 GR012024		\$26,877.07	\$28,528.72
Bill 12/12/2023 FC012024		\$26,877.07	\$55,405.79
Bill Payment 12/12/2023 1629		(\$3,300.00)	\$52,105.79
Bill Payment 12/12/2023 1629		(\$5,880.00)	\$46,225.79
Bill Payment 12/12/2023 1629		(\$6,500.00)	\$39,725.79
Bill Payment 12/12/2023 1629		(\$16,450.00)	\$23,275.79
Journal 12/12/2023 LALA4522		\$11,636.26	\$34,912.05
Journal 12/12/2023 LALA4522		\$738.35	\$35,650.40
Journal 12/12/2023 LALA4522		\$14,461.08	\$50,111.48
Journal 12/12/2023 LALA4522		\$811.95	\$50,923.43
Bill 12/13/2023 977552409-112023		\$1,011.33	\$51,934.76
Bill 12/13/2023 977552409-112023		\$1,011.34	\$52,946.10
Bill 12/13/2023 EO12012023		\$50.44	\$52,996.54
Bill 12/13/2023 01417-C002628		\$22,655.61	\$75,652.15
Bill Credit 12/13/2023 FTIC-002708		(\$2,904.86)	\$72,747.29
Bill Credit 12/13/2023 FTIC-002713		(\$2,782.10)	\$69,965.19
Bill 12/13/2023 MC12092023		\$42.00	\$70,007.19
Bill 12/13/2023 1XW1-KXYL-9L9J		\$105.79	\$70,112.98
Bill 12/13/2023 1PDR-NXG7-3MXF		\$149.36	\$70,262.34
Bill 12/13/2023 1D1X-9LRG-46FY		\$135.07	\$70,397.41
Bill 12/13/2023 1KGM-3RV9-7D4N		\$79.92	\$70,477.33
Bill 12/13/2023 17YQ-C7PJ-4369		\$148.95	\$70,626.28
Bill 12/13/2023 1CKH-PWTF-DMTD		\$53.96	\$70,680.24
Bill 12/13/2023 1P9H-DHYG-DNFD		\$45.91	\$70,726.15
Bill 12/13/2023 1G1G-1L1N-7D76		\$146.27	\$70,872.42
Bill 12/13/2023 HS1011		\$525.00	\$71,397.42
Bill 12/13/2023 KC12012023		\$70.96	\$71,468.38
Bill 12/13/2023 19H4-CNXd-99DG		\$102.91	\$71,571.29
Bill 12/13/2023 1VG1-CP44-13FD		\$100.70	\$71,671.99
Bill 12/13/2023 16RW-4GCJ-CFTK		\$52.96	\$71,724.95
Bill 12/13/2023 1V4F-71DX-DFW6		\$276.85	\$72,001.80
Bill 12/13/2023 433		\$600.00	\$72,601.80
Bill 12/13/2023 440		\$4,800.00	\$77,401.80
Bill 12/13/2023 442		\$700.00	\$78,101.80
Bill 12/13/2023 1126		\$1,537.00	\$79,638.80
Bill 12/13/2023 1126		\$1,537.00	\$81,175.80
Bill 12/13/2023 1768		\$166.67	\$81,342.47
Bill 12/13/2023 1768		\$166.66	\$81,509.13
Bill 12/13/2023 2090		\$36,225.00	\$117,734.13
Bill 12/13/2023 9154		\$574.21	\$118,308.34
Bill 12/13/2023 9155		\$146.95	\$118,455.29
Bill 12/13/2023 14556		\$840.00	\$119,295.29
Bill 12/13/2023 029943		\$66.14	\$119,361.43
Bill 12/13/2023 029943		\$420.36	\$119,781.79
Bill 12/13/2023 871086		\$261.60	\$120,043.39
Bill 12/13/2023 5027848717		\$67.89	\$120,111.28
Bill 12/13/2023 5027848717		\$67.89	\$120,179.17
Bill 12/14/2023 17K9-4WCF-JYXY		\$19.47	\$120,198.64
Bill 12/14/2023 1242		\$1,946.67	\$122,145.31
Bill 12/14/2023 1242		\$1,946.66	\$124,091.97
Bill Payment 12/14/2023 1630		(\$26,877.07)	\$97,214.90
Bill Payment 12/14/2023 1631		(\$66.14)	\$97,148.76
Bill Payment 12/14/2023 1631		(\$420.36)	\$96,728.40
Bill Payment 12/14/2023 1632		(\$19.47)	\$96,708.93
Bill Payment 12/14/2023 1632		(\$45.91)	\$96,663.02
Bill Payment 12/14/2023 1632		(\$52.96)	\$96,610.06
Bill Payment 12/14/2023 1632		(\$53.96)	\$96,556.10
Bill Payment 12/14/2023 1632		(\$79.92)	\$96,476.18
Bill Payment 12/14/2023 1632		(\$100.70)	\$96,375.48
Bill Payment 12/14/2023 1632		(\$102.91)	\$96,272.57
Bill Payment 12/14/2023 1632		(\$105.79)	\$96,166.78
Bill Payment 12/14/2023 1632		(\$135.07)	\$96,031.71
Bill Payment 12/14/2023 1632		(\$146.27)	\$95,885.44
Bill Payment 12/14/2023 1632		(\$148.95)	\$95,736.49
Bill Payment 12/14/2023 1632		(\$149.36)	\$95,587.13
Bill Payment 12/14/2023 1632		(\$276.85)	\$95,310.28
Bill Payment 12/14/2023 1633		(\$11,636.26)	\$83,674.02
Bill Payment 12/14/2023 1633		(\$738.35)	\$82,935.67
Bill Payment 12/14/2023 1633		(\$14,461.08)	\$68,474.59
Bill Payment 12/14/2023 1633		(\$811.95)	\$67,662.64
Bill Payment 12/14/2023 1634		(\$2,766.58)	\$64,896.06
Bill Payment 12/14/2023 1635		(\$26,877.07)	\$38,018.99
Bill Payment 12/14/2023 1636		(\$166.67)	\$37,852.32
Bill Payment 12/14/2023 1636		(\$166.66)	\$37,685.66
Bill Payment 12/14/2023 1638		(\$1,468.50)	\$36,217.16
Bill Payment 12/14/2023 1638		(\$5,157.00)	\$31,060.16
Bill Payment 12/14/2023 1639		(\$4,684.00)	\$26,376.16
Bill Payment 12/14/2023 1641		(\$42.00)	\$26,334.16
Bill Payment 12/14/2023 1642		(\$1,946.67)	\$24,387.49

Bill Payment 12/14/2023 1642	(\$1,946.66)	\$22,440.83
Bill Payment 12/14/2023 1643	(\$36,225.00)	(\$13,784.17)
Bill Payment 12/14/2023 1644	\$2,904.86	(\$10,879.31)
Bill Payment 12/14/2023 1644	\$2,782.10	(\$8,097.21)
Bill Payment 12/14/2023 1644	(\$22,655.61)	(\$30,752.82)
Bill Payment 12/14/2023 1644	(\$25,848.61)	(\$56,601.43)
Bill Payment 12/14/2023 1646	(\$261.60)	(\$56,863.03)
Bill Payment 12/14/2023 1647	(\$1,011.33)	(\$57,874.36)
Bill Payment 12/14/2023 1647	(\$1,011.34)	(\$58,885.70)
Bill Payment 12/14/2023 1648	(\$600.00)	(\$59,485.70)
Bill Payment 12/14/2023 1648	(\$4,800.00)	(\$64,285.70)
Bill Payment 12/14/2023 1649	(\$67.89)	(\$64,353.59)
Bill Payment 12/14/2023 1649	(\$67.89)	(\$64,421.48)
Bill Payment 12/14/2023 1650	(\$146.95)	(\$64,568.43)
Bill Payment 12/14/2023 1650	(\$574.21)	(\$65,142.64)
Bill Payment 12/14/2023 1693	(\$525.00)	(\$65,667.64)
Bill Payment 12/14/2023 1694	(\$50.44)	(\$65,718.08)
Bill Payment 12/14/2023 1694	(\$287.92)	(\$66,006.00)
Bill Payment 12/14/2023 1694	(\$287.92)	(\$66,293.92)
Bill 12/14/2023 27082	\$4,684.00	(\$61,609.92)
Bill 12/15/2023 2023-194	\$865.00	(\$60,744.92)
Bill 12/17/2023 1YKW-9PHC-93GR	\$247.14	(\$60,497.78)
Bill 12/17/2023 2046-122023	\$669.79	(\$59,827.99)
Bill 12/17/2023 2046-122023	\$669.79	(\$59,158.20)
Bill 12/17/2023 442	\$700.00	(\$58,458.20)
Bill 12/17/2023 498	\$1,650.00	(\$56,808.20)
Bill 12/17/2023 499	\$3,250.00	(\$53,558.20)
Bill 12/17/2023 500	\$2,630.00	(\$50,928.20)
Bill 12/17/2023 502	\$6,830.00	(\$44,098.20)
Bill 12/17/2023 845	\$2,520.00	(\$41,578.20)
Bill 12/17/2023 845	\$2,160.00	(\$39,418.20)
Bill 12/17/2023 3364	\$172.50	(\$39,245.70)
Bill 12/17/2023 59374	\$2,139.00	(\$37,106.70)
Bill 12/17/2023 59436	\$329.00	(\$36,777.70)
Bill 12/17/2023 60312	\$2,139.00	(\$34,638.70)
Bill 12/19/2023 GO12182023	\$54.64	(\$34,584.06)
Bill 12/19/2023 GO12182023	\$54.65	(\$34,529.41)
Bill 12/19/2023 GO12182023-1	\$12.92	(\$34,516.49)
Bill 12/19/2023 GO12182023-1	\$12.92	(\$34,503.57)
Bill 12/19/2023 1P6N-HVMJ-WNPF	\$2,076.91	(\$32,426.66)
Bill 12/19/2023 1R7Y-WFC3-MRJH	\$491.80	(\$31,934.86)
Bill 12/19/2023 188	\$651.72	(\$31,283.14)
Bill 12/19/2023 00266	\$14,423.40	(\$16,859.74)
Bill 12/19/2023 00267	\$1,414.00	(\$15,445.74)
Bill 12/19/2023 00267	\$4,786.00	(\$10,659.74)
Bill Credit 12/19/2023 442	\$700.00	(\$9,959.74)
Bill 12/19/2023 452	\$600.00	(\$9,359.74)
Bill 12/19/2023 458	\$550.00	(\$8,809.74)
Bill 12/19/2023 459	\$675.00	(\$8,134.74)
Bill 12/19/2023 1243	\$2,493.33	(\$5,641.41)
Bill 12/19/2023 1243	\$2,493.34	(\$3,148.07)
Bill Payment 12/19/2023 1651	(\$17.74)	(\$3,165.81)
Bill Payment 12/19/2023 1651	(\$247.14)	(\$3,412.95)
Bill Payment 12/19/2023 1651	(\$491.80)	(\$3,904.75)
Bill Payment 12/19/2023 1651	(\$2,076.91)	(\$5,981.66)
Bill Payment 12/19/2023 1652	(\$359.46)	(\$6,341.12)
Bill Payment 12/19/2023 1652	(\$555.20)	(\$6,896.32)
Bill Payment 12/19/2023 1652	(\$640.25)	(\$7,536.57)
Bill Payment 12/19/2023 1652	(\$2,297.68)	(\$9,834.25)
Bill Payment 12/19/2023 1652	(\$4,147.40)	(\$13,981.65)
Bill Payment 12/19/2023 1652	(\$4,562.18)	(\$18,543.83)
Bill Payment 12/19/2023 1652	(\$7,633.08)	(\$26,176.91)
Bill Payment 12/19/2023 1653	(\$550.00)	(\$26,726.91)
Bill Payment 12/19/2023 1653	(\$600.00)	(\$27,326.91)
Bill Payment 12/19/2023 1653	(\$675.00)	(\$28,001.91)
Bill Payment 12/19/2023 1653	(\$700.00)	(\$28,701.91)
Bill Payment 12/19/2023 1653	(\$800.00)	(\$29,501.91)
Bill Payment 12/19/2023 1654	(\$700.00)	(\$30,201.91)
Bill Payment 12/19/2023 1655	(\$1,537.00)	(\$31,738.91)
Bill Payment 12/19/2023 1655	(\$1,537.00)	(\$33,275.91)
Bill Payment 12/19/2023 1656	(\$840.00)	(\$34,115.91)
Bill Payment 12/19/2023 1658	(\$70.96)	(\$34,186.87)
Bill Payment 12/19/2023 1659	(\$172.50)	(\$34,359.37)
Bill Payment 12/19/2023 1660	(\$2,520.00)	(\$36,879.37)
Bill Payment 12/19/2023 1660	(\$2,160.00)	(\$39,039.37)
Bill Payment 12/19/2023 1663	(\$669.79)	(\$39,709.16)
Bill Payment 12/19/2023 1663	(\$669.79)	(\$40,378.95)
Bill Payment 12/19/2023 1664	(\$2,139.00)	(\$42,517.95)
Bill Payment 12/19/2023 1664	(\$2,139.00)	(\$44,656.95)
Bill Payment 12/19/2023 1664	(\$329.00)	(\$44,985.95)
Bill Payment 12/19/2023 1664	(\$4,004.00)	(\$48,989.95)
Bill Payment 12/19/2023 1665	(\$1,650.00)	(\$50,639.95)
Bill Payment 12/19/2023 1665	(\$2,630.00)	(\$53,269.95)
Bill Payment 12/19/2023 1665	(\$3,250.00)	(\$56,519.95)
Bill Payment 12/19/2023 1665	(\$6,830.00)	(\$63,349.95)
Bill Payment 12/19/2023 1666	(\$651.72)	(\$64,001.67)
Bill Payment 12/19/2023 1667	(\$2,493.33)	(\$66,495.00)
Bill Payment 12/19/2023 1667	(\$2,493.34)	(\$68,988.34)

Bill Payment 12/19/2023 1668		(\$1,414.00)	(\$70,402.34)
Bill Payment 12/19/2023 1668		(\$4,786.00)	(\$75,188.34)
Bill Payment 12/19/2023 1668		(\$14,423.40)	(\$89,611.74)
Bill Payment 12/19/2023 1669		\$640.25	(\$88,971.49)
Bill Payment 12/19/2023 1669		(\$646.25)	(\$89,617.74)
Bill Payment 12/19/2023 1697		(\$12.92)	(\$89,630.66)
Bill Payment 12/19/2023 1697		(\$12.92)	(\$89,643.58)
Bill Payment 12/19/2023 1697		(\$54.64)	(\$89,698.22)
Bill Payment 12/19/2023 1697		(\$54.65)	(\$89,752.87)
Journal 12/19/2023 LALA4524		\$700.00	(\$89,052.87)
Journal 12/19/2023 LALA4560		(\$700.00)	(\$89,752.87)
Bill 12/19/2023 60336		\$4,004.00	(\$85,748.87)
Bill 1/3/2024 IN31722		\$88.14	(\$85,660.73)
Bill 1/3/2024 IN31722		\$88.14	(\$85,572.59)
Bill 1/3/2024 IN31723		\$74.01	(\$85,498.58)
Bill 1/3/2024 IN31723		\$74.02	(\$85,424.56)
Bill 1/3/2024 IN31638		\$15.00	(\$85,409.56)
Bill 1/3/2024 038906-012024		\$1,351.80	(\$84,057.76)
Bill 1/3/2024 038906-012024		\$97.37	(\$83,960.39)
Bill 1/3/2024 038906-012024		\$211.76	(\$83,748.63)
Bill 1/3/2024 038906-012024		\$1,007.42	(\$82,741.21)
Bill 1/3/2024 038906-012024		\$106.54	(\$82,634.67)
Bill 1/3/2024 038906-012024		\$44.24	(\$82,590.43)
Bill 1/3/2024 1Y17-WDHT-74V3		\$30.56	(\$82,559.87)
Bill 1/3/2024 164J-JYJD-HQQ7		\$213.13	(\$82,346.74)
Bill 1/3/2024 1XNV-TF7K-HHH4		\$68.49	(\$82,278.25)
Bill 1/3/2024 1R3D-KLXR-KHPV		\$166.63	(\$82,111.62)
Bill 1/3/2024 1K3M-7P1J-C69F		\$420.60	(\$81,691.02)
Bill 1/3/2024 5968-122023		\$799.44	(\$80,891.58)
Bill 1/3/2024 5968-122023		\$799.44	(\$80,092.14)
Bill 1/3/2024 5968-122023		\$30.11	(\$80,062.03)
Bill 1/3/2024 5968-122023		\$4,422.55	(\$75,639.48)
Bill 1/3/2024 5968-122023		\$33.42	(\$75,606.06)
Bill 1/3/2024 5968-122023		\$33.42	(\$75,572.64)
Bill 1/3/2024 5968-122023		\$39.96	(\$75,532.68)
Bill 1/3/2024 5968-122023		\$39.96	(\$75,492.72)
Bill 1/3/2024 5968-122023		\$100.00	(\$75,392.72)
Bill 1/3/2024 5958-PF		\$7,553.94	(\$67,838.78)
Bill 1/3/2024 0045		\$1,799.50	(\$66,039.28)
Bill 1/3/2024 0045		\$363.44	(\$65,675.84)
Bill 1/3/2024 2087		\$1,333.33	(\$64,342.51)
Bill 1/3/2024 2087		\$1,333.34	(\$63,009.17)
Bill 1/3/2024 2088		\$1,666.67	(\$61,342.50)
Bill 1/3/2024 2088		\$1,666.66	(\$59,675.84)
Bill 1/3/2024 2089		\$2,000.00	(\$57,675.84)
Bill 1/3/2024 2089		\$2,000.00	(\$55,675.84)
Bill 1/3/2024 14561		\$840.00	(\$54,835.84)
Bill 1/3/2024 27228		\$2,318.83	(\$52,517.01)
Bill 1/3/2024 27228		\$2,318.84	(\$50,198.17)
Bill 1/3/2024 357906		\$149.97	(\$50,048.20)
Bill 1/3/2024 357906		\$149.96	(\$49,898.24)
Bill 1/3/2024 357907		\$367.60	(\$49,530.64)
Bill 1/3/2024 357907		\$367.60	(\$49,163.04)
Bill 1/3/2024 357908		\$4,278.20	(\$44,884.84)
Bill 1/3/2024 357908		\$4,278.20	(\$40,606.64)
Bill 1/3/2024 1024407108		\$174.11	(\$40,432.53)
Bill 1/3/2024 5028059682		\$596.77	(\$39,835.76)
Bill 1/3/2024 5028059682		\$596.78	(\$39,238.98)
Bill 1/3/2024 0202312931032		\$11,052.27	(\$28,186.71)
Bill 1/3/2024 0202312931032		\$738.35	(\$27,448.36)
Bill 1/3/2024 0202312931032		\$14,461.08	(\$12,987.28)
Bill 1/3/2024 0202312931032		\$811.95	(\$12,175.33)
Bill Payment 1/4/2024 1671		(\$30.56)	(\$12,205.89)
Bill Payment 1/4/2024 1671		(\$68.49)	(\$12,274.38)
Bill Payment 1/4/2024 1671		(\$166.63)	(\$12,441.01)
Bill Payment 1/4/2024 1671		(\$213.13)	(\$12,654.14)
Bill Payment 1/4/2024 1671		(\$420.60)	(\$13,074.74)
Bill Payment 1/4/2024 1672		(\$11,052.27)	(\$24,127.01)
Bill Payment 1/4/2024 1672		(\$738.35)	(\$24,865.36)
Bill Payment 1/4/2024 1672		(\$14,461.08)	(\$39,326.44)
Bill Payment 1/4/2024 1672		(\$811.95)	(\$40,138.39)
Bill Payment 1/4/2024 1673		(\$15.00)	(\$40,153.39)
Bill Payment 1/4/2024 1673		(\$74.01)	(\$40,227.40)
Bill Payment 1/4/2024 1673		(\$74.02)	(\$40,301.42)
Bill Payment 1/4/2024 1673		(\$88.14)	(\$40,389.56)
Bill Payment 1/4/2024 1673		(\$88.14)	(\$40,477.70)
Bill Payment 1/4/2024 1674		(\$100.00)	(\$40,577.70)
Bill Payment 1/4/2024 1674		(\$799.44)	(\$41,377.14)
Bill Payment 1/4/2024 1674		(\$799.44)	(\$42,176.58)
Bill Payment 1/4/2024 1674		(\$30.11)	(\$42,206.69)
Bill Payment 1/4/2024 1674		(\$4,422.55)	(\$46,629.24)
Bill Payment 1/4/2024 1674		(\$33.42)	(\$46,662.66)
Bill Payment 1/4/2024 1674		(\$33.42)	(\$46,696.08)
Bill Payment 1/4/2024 1674		(\$39.96)	(\$46,736.04)
Bill Payment 1/4/2024 1674		(\$39.96)	(\$46,776.00)
Bill Payment 1/4/2024 1677		(\$1,351.80)	(\$48,127.80)
Bill Payment 1/4/2024 1677		(\$97.37)	(\$48,225.17)
Bill Payment 1/4/2024 1677		(\$211.76)	(\$48,436.93)

Bill Payment	1/4/2024	1677	(\$1,007.42)	(\$49,444.35)
Bill Payment	1/4/2024	1677	(\$106.54)	(\$49,550.89)
Bill Payment	1/4/2024	1677	(\$44.24)	(\$49,595.13)
Bill Payment	1/4/2024	1678	(\$1,799.50)	(\$51,394.63)
Bill Payment	1/4/2024	1678	(\$363.44)	(\$51,758.07)
Bill Payment	1/4/2024	1679	(\$2,318.83)	(\$54,076.90)
Bill Payment	1/4/2024	1679	(\$2,318.84)	(\$56,395.74)
Bill Payment	1/4/2024	1680	(\$2,700.00)	(\$59,095.74)
Bill Payment	1/4/2024	1681	(\$174.11)	(\$59,269.85)
Bill Payment	1/4/2024	1683	(\$1,333.33)	(\$60,603.18)
Bill Payment	1/4/2024	1683	(\$1,333.34)	(\$61,936.52)
Bill Payment	1/4/2024	1683	(\$1,666.67)	(\$63,603.19)
Bill Payment	1/4/2024	1683	(\$1,666.66)	(\$65,269.85)
Bill Payment	1/4/2024	1683	(\$2,000.00)	(\$67,269.85)
Bill Payment	1/4/2024	1683	(\$2,000.00)	(\$69,269.85)
Bill Payment	1/4/2024	1684	(\$596.77)	(\$69,866.62)
Bill Payment	1/4/2024	1684	(\$596.78)	(\$70,463.40)
Bill Payment	1/4/2024	1685	(\$149.97)	(\$70,613.37)
Bill Payment	1/4/2024	1685	(\$149.96)	(\$70,763.33)
Bill Payment	1/4/2024	1685	(\$367.60)	(\$71,130.93)
Bill Payment	1/4/2024	1685	(\$367.60)	(\$71,498.53)
Bill Payment	1/4/2024	1685	(\$4,278.20)	(\$75,776.73)
Bill Payment	1/4/2024	1685	(\$4,278.20)	(\$80,054.93)
Bill Payment	1/4/2024	1698	(\$7,553.94)	(\$87,608.87)
Journal	1/4/2024	LALA4526	\$2,700.00	(\$84,908.87)
Bill	1/9/2024	504	\$10,545.00	(\$74,363.87)
Bill Payment	1/9/2024	1686	(\$10,545.00)	(\$84,908.87)
Bill	1/10/2024	B5400151FR	\$1,001.70	(\$83,907.17)
Bill	1/10/2024	001542-C002629	\$13,798.00	(\$70,109.17)
Bill	1/10/2024	001870-C002629	\$1,832.51	(\$68,276.66)
Bill	1/10/2024	981348532-122023	\$663.59	(\$67,613.07)
Bill	1/10/2024	981348532-122023	\$663.60	(\$66,949.47)
Bill	1/10/2024	434053378-122023	\$1,189.27	(\$65,760.20)
Bill	1/10/2024	434053378-122023	\$1,189.26	(\$64,570.94)
Bill	1/10/2024	434053378-012024	\$1,189.27	(\$63,381.67)
Bill	1/10/2024	434053378-012024	\$1,189.26	(\$62,192.41)
Bill	1/10/2024	971780109-122023	\$434.87	(\$61,757.54)
Bill	1/10/2024	971780109-122023	\$434.88	(\$61,322.66)
Bill	1/10/2024	1MQT-YHNV-3P3V	\$9.84	(\$61,312.82)
Bill	1/10/2024	17PJ-43YT-496H	\$264.45	(\$61,048.37)
Bill	1/10/2024	001541-C002630	\$11,767.50	(\$49,280.87)
Bill	1/10/2024	453	\$550.00	(\$48,730.87)
Bill	1/10/2024	1244	\$993.75	(\$47,737.12)
Bill	1/10/2024	1244	\$993.75	(\$46,743.37)
Bill	1/10/2024	61280	\$1,810.00	(\$44,933.37)
Bill	1/10/2024	551229	\$210.00	(\$44,723.37)
Bill Credit	1/10/2024	9951951042	(\$192.64)	(\$44,916.01)
Bill Credit	1/10/2024	9951951042	(\$192.65)	(\$45,108.66)
Bill	1/10/2024	0015150122523	\$412.25	(\$44,696.41)
Bill	1/10/2024	0015150122523	\$412.25	(\$44,284.16)
Bill	1/10/2024	054660301010124	\$221.36	(\$44,062.80)
Bill	1/10/2024	054660301010124	\$221.36	(\$43,841.44)
Bill Payment	1/11/2024	1687	(\$9.84)	(\$43,851.28)
Bill Payment	1/11/2024	1687	(\$264.45)	(\$44,115.73)
Bill Payment	1/11/2024	1688	(\$210.00)	(\$44,325.73)
Bill Payment	1/11/2024	1690	(\$993.75)	(\$45,319.48)
Bill Payment	1/11/2024	1690	(\$993.75)	(\$46,313.23)
Bill Payment	1/11/2024	1691	(\$840.00)	(\$47,153.23)
Bill Payment	1/11/2024	1692	(\$1,189.27)	(\$48,342.50)
Bill Payment	1/11/2024	1692	(\$1,189.26)	(\$49,531.76)
Bill Payment	1/11/2024	1692	(\$1,189.27)	(\$50,721.03)
Bill Payment	1/11/2024	1692	(\$1,189.26)	(\$51,910.29)
Bill Payment	1/11/2024	1693	(\$1,832.51)	(\$53,742.80)
Bill Payment	1/11/2024	1693	(\$11,767.50)	(\$65,510.30)
Bill Payment	1/11/2024	1693	(\$13,798.00)	(\$79,308.30)
Bill Payment	1/11/2024	1694	(\$1,810.00)	(\$81,118.30)
Bill Payment	1/11/2024	1695	(\$221.36)	(\$81,339.66)
Bill Payment	1/11/2024	1695	(\$221.36)	(\$81,561.02)
Bill Payment	1/11/2024	1696	(\$412.25)	(\$81,973.27)
Bill Payment	1/11/2024	1696	(\$412.25)	(\$82,385.52)
Bill Payment	1/11/2024	1697	(\$434.87)	(\$82,820.39)
Bill Payment	1/11/2024	1697	(\$434.88)	(\$83,255.27)
Bill Payment	1/11/2024	1697	(\$663.59)	(\$83,918.86)
Bill Payment	1/11/2024	1697	(\$663.60)	(\$84,582.46)
Bill Payment	1/11/2024	1698	(\$550.00)	(\$85,132.46)
Bill	1/17/2024	DE97210	\$1,707.23	(\$83,425.23)
Bill	1/17/2024	DE97209	\$710.70	(\$82,714.53)
Bill	1/17/2024	1069664-0	\$572.27	(\$82,142.26)
Bill	1/17/2024	11DX-DKL3-3D6X	\$198.20	(\$81,944.06)
Bill	1/17/2024	1FGQ-KGK7-DVHF	\$448.70	(\$81,495.36)
Bill	1/17/2024	1PH6-KLJX-FRXP	\$231.91	(\$81,263.45)
Bill	1/17/2024	16PR-TPPV-F6KH	\$109.25	(\$81,154.20)
Bill	1/17/2024	1VCF-H1L9-HTR1	\$30.63	(\$81,123.57)
Bill	1/17/2024	1T3-J9HW-C164	\$97.47	(\$81,026.10)
Bill	1/17/2024	GR022024	\$26,877.07	(\$54,149.03)
Bill	1/17/2024	FC022024	\$26,877.07	(\$27,271.96)
Bill	1/17/2024	046	\$295.00	(\$26,976.96)
Bill	1/17/2024	046	\$1,003.00	(\$25,973.96)

Bill	1/17/2024	471	\$4,000.00	(\$21,973.96)
Bill	1/17/2024	850	\$420.00	(\$21,553.96)
Bill	1/17/2024	850	\$540.00	(\$21,013.96)
Bill	1/17/2024	1488	\$3,883.20	(\$17,130.76)
Bill	1/17/2024	3914	\$2,640.60	(\$14,490.16)
Bill	1/17/2024	9201	\$81.48	(\$14,408.68)
Bill	1/17/2024	122060	\$5,157.50	(\$9,251.18)
Bill	1/17/2024	122080	\$1,661.50	(\$7,589.68)
Bill	1/17/2024	232145	\$235.00	(\$7,354.68)
Bill Payment	1/18/2024	1700	(\$26,877.07)	(\$34,231.75)
Bill Payment	1/18/2024	1701	(\$30.63)	(\$34,262.38)
Bill Payment	1/18/2024	1701	(\$97.47)	(\$34,359.85)
Bill Payment	1/18/2024	1701	(\$109.25)	(\$34,469.10)
Bill Payment	1/18/2024	1701	(\$198.20)	(\$34,667.30)
Bill Payment	1/18/2024	1701	(\$231.91)	(\$34,899.21)
Bill Payment	1/18/2024	1701	(\$448.70)	(\$35,347.91)
Bill Payment	1/18/2024	1702	(\$865.00)	(\$36,212.91)
Bill Payment	1/18/2024	1704	(\$710.70)	(\$36,923.61)
Bill Payment	1/18/2024	1704	(\$1,707.23)	(\$38,630.84)
Bill Payment	1/18/2024	1705	(\$26,877.07)	(\$65,507.91)
Bill Payment	1/18/2024	1707	(\$1,661.50)	(\$67,169.41)
Bill Payment	1/18/2024	1707	(\$5,157.50)	(\$72,326.91)
Bill Payment	1/18/2024	1708	(\$295.00)	(\$72,621.91)
Bill Payment	1/18/2024	1708	(\$1,003.00)	(\$73,624.91)
Bill Payment	1/18/2024	1709	(\$420.00)	(\$74,044.91)
Bill Payment	1/18/2024	1709	(\$540.00)	(\$74,584.91)
Bill Payment	1/18/2024	1710	(\$572.27)	(\$75,157.18)
Bill Payment	1/18/2024	1711	(\$235.00)	(\$75,392.18)
Bill Payment	1/18/2024	1712	(\$2,640.60)	(\$78,032.78)
Bill Payment	1/18/2024	1713	(\$4,000.00)	(\$82,032.78)
Bill Payment	1/18/2024	1714	(\$67.89)	(\$82,100.67)
Bill Payment	1/18/2024	1714	(\$67.89)	(\$82,168.56)
Bill	1/18/2024	5028242614	\$67.89	(\$82,100.67)
Bill	1/18/2024	5028242614	\$67.89	(\$82,032.78)
Bill	1/23/2024	507	\$2,680.00	(\$79,352.78)
Bill	1/23/2024	508	\$8,670.00	(\$70,682.78)
Bill	1/23/2024	509	\$5,570.00	(\$65,112.78)
Bill	1/23/2024	511	\$15,800.00	(\$49,312.78)
Bill Payment	1/23/2024	1715	(\$2,680.00)	(\$51,992.78)
Bill Payment	1/23/2024	1715	(\$5,570.00)	(\$57,562.78)
Bill Payment	1/23/2024	1715	(\$8,670.00)	(\$66,232.78)
Bill Payment	1/23/2024	1715	(\$15,800.00)	(\$82,032.78)
Bill	1/25/2024	INV315856	\$15.00	(\$82,017.78)
Bill	1/25/2024	IN31854	\$15.00	(\$82,002.78)
Bill	1/25/2024	IN31303	\$15.00	(\$81,987.78)
Bill	1/25/2024	EA01182024	\$1,500.00	(\$80,487.78)
Bill	1/25/2024	SUB082023	\$10,389.00	(\$70,098.78)
Bill	1/25/2024	1P33-3FL9-G7GT	\$9.13	(\$70,089.65)
Bill	1/25/2024	17DD-7VFJ-11NG	\$182.00	(\$69,907.65)
Bill	1/25/2024	1XMQ-LMMX-3J6L	\$227.20	(\$69,680.45)
Bill	1/25/2024	977552409-122023	\$505.67	(\$69,174.78)
Bill	1/25/2024	977552409-122023	\$505.66	(\$68,669.12)
Bill	1/25/2024	17R1-LP7J-RXJF	\$330.93	(\$68,338.19)
Bill	1/25/2024	SUB092023	\$12,847.00	(\$55,491.19)
Bill	1/25/2024	00282	\$4,089.00	(\$51,402.19)
Bill	1/25/2024	00283	\$6,609.00	(\$44,793.19)
Bill	1/25/2024	00284	\$3,350.00	(\$41,443.19)
Bill	1/25/2024	1179	\$1,392.00	(\$40,051.19)
Bill	1/25/2024	1179	\$1,392.00	(\$38,659.19)
Bill	1/25/2024	1245	\$2,597.50	(\$36,061.69)
Bill	1/25/2024	1245	\$2,597.50	(\$33,464.19)
Bill Payment	1/25/2024	1716	(\$10,389.00)	(\$43,853.19)
Bill Payment	1/25/2024	1716	(\$12,847.00)	(\$56,700.19)
Bill Payment	1/25/2024	1717	(\$66.14)	(\$56,766.33)
Bill Payment	1/25/2024	1717	(\$420.36)	(\$57,186.69)
Bill Payment	1/25/2024	1717	(\$66.14)	(\$57,252.83)
Bill Payment	1/25/2024	1717	(\$420.36)	(\$57,673.19)
Bill Payment	1/25/2024	1718	(\$11,969.31)	(\$69,642.50)
Bill Payment	1/25/2024	1719	(\$9.13)	(\$69,651.63)
Bill Payment	1/25/2024	1719	(\$182.00)	(\$69,833.63)
Bill Payment	1/25/2024	1719	(\$227.20)	(\$70,060.83)
Bill Payment	1/25/2024	1719	(\$330.93)	(\$70,391.76)
Bill Payment	1/25/2024	1720	(\$15.00)	(\$70,406.76)
Bill Payment	1/25/2024	1720	(\$15.00)	(\$70,421.76)
Bill Payment	1/25/2024	1720	(\$15.00)	(\$70,436.76)
Bill Payment	1/25/2024	1721	(\$3,883.20)	(\$74,319.96)
Bill Payment	1/25/2024	1722	(\$1,500.00)	(\$75,819.96)
Bill Payment	1/25/2024	1723	(\$1,392.00)	(\$77,211.96)
Bill Payment	1/25/2024	1723	(\$1,392.00)	(\$78,603.96)
Bill Payment	1/25/2024	1724	(\$823.56)	(\$79,427.52)
Bill Payment	1/25/2024	1726	(\$2,597.50)	(\$82,025.02)
Bill Payment	1/25/2024	1726	(\$2,597.50)	(\$84,622.52)
Bill Payment	1/25/2024	1727	(\$140.00)	(\$84,762.52)
Bill Payment	1/25/2024	1728	(\$3,350.00)	(\$88,112.52)
Bill Payment	1/25/2024	1728	(\$4,089.00)	(\$92,201.52)
Bill Payment	1/25/2024	1728	(\$6,609.00)	(\$98,810.52)
Bill Payment	1/25/2024	1729	(\$1,001.70)	(\$99,812.22)
Bill Payment	1/25/2024	1730	(\$1,810.00)	(\$101,622.22)

Bill Payment 1/25/2024	1731	(\$505.67)	(\$102,127.89)
Bill Payment 1/25/2024	1731	(\$505.66)	(\$102,633.55)
Bill Payment 1/25/2024	1732	(\$81.48)	(\$102,715.03)
Bill Payment 1/25/2024	1732	(\$354.47)	(\$103,069.50)
Bill	1/25/2024 9200	\$354.47	(\$102,715.03)
Bill	1/25/2024 14567	\$140.00	(\$102,575.03)
Bill	1/25/2024 27238	\$11,969.31	(\$90,605.72)
Bill	1/25/2024 27432	\$823.56	(\$89,782.16)
Bill	1/25/2024 63066	\$1,810.00	(\$87,972.16)
Bill	1/25/2024 379943	\$66.14	(\$87,906.02)
Bill	1/25/2024 379943	\$420.36	(\$87,485.66)
Bill	1/25/2024 729013	\$66.14	(\$87,419.52)
Bill	1/25/2024 729013	\$420.36	(\$86,999.16)
Bill Payment 1/30/2024	1733	(\$416.26)	(\$87,415.42)
Bill Payment 1/30/2024	1733	(\$832.52)	(\$88,247.94)
Bill	1/30/2024 221958	\$416.26	(\$87,831.68)
Bill	1/30/2024 221959	\$832.52	(\$86,999.16)
Bill	1/31/2024 038906-022024	\$1,351.80	(\$85,647.36)
Bill	1/31/2024 038906-022024	\$97.37	(\$85,549.99)
Bill	1/31/2024 038906-022024	\$211.76	(\$85,338.23)
Bill	1/31/2024 038906-022024	\$1,007.42	(\$84,330.81)
Bill	1/31/2024 038906-022024	\$106.54	(\$84,224.27)
Bill	1/31/2024 038906-022024	\$44.24	(\$84,180.03)
Bill	1/31/2024 981348532-012024	\$663.99	(\$83,516.04)
Bill	1/31/2024 981348532-012024	\$663.99	(\$82,852.05)
Bill	1/31/2024 97180109-012024	\$434.87	(\$82,417.18)
Bill	1/31/2024 97180109-012024	\$434.88	(\$81,982.30)
Bill	1/31/2024 MS01192024	\$316.86	(\$81,665.44)
Bill	1/31/2024 LALAHS1000	\$765.00	(\$80,900.44)
Bill	1/31/2024 1MCX-WDPD-C4YQ	\$200.85	(\$80,699.59)
Bill	1/31/2024 19H3*GCVC-PFHH	\$8.64	(\$80,690.95)
Bill	1/31/2024 VE01302024	\$65.46	(\$80,625.49)
Bill	1/31/2024 SUB102023	\$13,988.00	(\$66,637.49)
Bill	1/31/2024 SUB112023	\$10,313.00	(\$56,324.49)
Bill	1/31/2024 SUB122023	\$8,339.00	(\$47,985.49)
Bill	1/31/2024 476	\$1,800.00	(\$46,185.49)
Bill	1/31/2024 9248	\$150.95	(\$46,034.54)
Bill	1/31/2024 9675130	\$732.00	(\$45,302.54)
Bill	1/31/2024 0202401931672	\$11,052.27	(\$34,250.27)
Bill	1/31/2024 0202401931672	\$738.35	(\$33,511.92)
Bill	1/31/2024 0202401931672	\$14,461.08	(\$19,050.84)
Bill	1/31/2024 0202401931672	\$811.95	(\$18,238.89)
Bill	2/1/2024 5958-012024GF	\$1,000.22	(\$17,238.67)
Bill	2/1/2024 5958-012024GF	\$1,000.22	(\$16,238.45)
Bill	2/1/2024 5958-012024GF	\$1,680.00	(\$14,558.45)
Bill	2/1/2024 5958-012024GF	\$1,370.00	(\$13,188.45)
Bill	2/1/2024 5958-012024GF	\$146.26	(\$13,042.19)
Bill	2/1/2024 5958-012024GF	\$89.28	(\$12,952.91)
Bill	2/1/2024 5958-012024GF	\$89.27	(\$12,863.64)
Bill	2/1/2024 5958-012024GF	\$121.14	(\$12,742.50)
Bill	2/1/2024 5958-012024GF	\$1,853.74	(\$10,888.76)
Bill	2/1/2024 5958-012024PF	\$607.08	(\$10,281.68)
Bill	2/1/2024 5958-012024PF	\$607.08	(\$9,674.60)
Bill	2/1/2024 047	\$1,023.06	(\$8,651.54)
Bill	2/1/2024 047	\$3,127.00	(\$5,524.54)
Bill Payment 2/1/2024	1699	(\$607.08)	(\$6,131.62)
Bill Payment 2/1/2024	1699	(\$607.08)	(\$6,738.70)
Bill Payment 2/1/2024	1700	(\$765.00)	(\$7,503.70)
Bill Payment 2/1/2024	1701	(\$316.86)	(\$7,820.56)
Bill Payment 2/1/2024	1734	(\$8,339.00)	(\$16,159.56)
Bill Payment 2/1/2024	1734	(\$10,313.00)	(\$26,472.56)
Bill Payment 2/1/2024	1734	(\$13,988.00)	(\$40,460.56)
Bill Payment 2/1/2024	1735	(\$8.64)	(\$40,469.20)
Bill Payment 2/1/2024	1735	(\$200.85)	(\$40,670.05)
Bill Payment 2/1/2024	1736	(\$11,052.27)	(\$51,722.32)
Bill Payment 2/1/2024	1736	(\$738.35)	(\$52,460.67)
Bill Payment 2/1/2024	1736	(\$14,461.08)	(\$66,921.75)
Bill Payment 2/1/2024	1736	(\$811.95)	(\$67,733.70)
Bill Payment 2/1/2024	1737	(\$732.00)	(\$68,465.70)
Bill Payment 2/1/2024	1738	(\$86.40)	(\$68,552.10)
Bill Payment 2/1/2024	1738	(\$322.90)	(\$68,875.00)
Bill Payment 2/1/2024	1738	(\$323.50)	(\$69,198.50)
Bill Payment 2/1/2024	1738	(\$1,235.40)	(\$70,433.90)
Bill Payment 2/1/2024	1739	(\$1,000.22)	(\$71,434.12)
Bill Payment 2/1/2024	1739	(\$1,000.22)	(\$72,434.34)
Bill Payment 2/1/2024	1739	(\$1,680.00)	(\$74,114.34)
Bill Payment 2/1/2024	1739	(\$1,370.00)	(\$75,484.34)
Bill Payment 2/1/2024	1739	(\$146.26)	(\$75,630.60)
Bill Payment 2/1/2024	1739	(\$89.28)	(\$75,719.88)
Bill Payment 2/1/2024	1739	(\$89.27)	(\$75,809.15)
Bill Payment 2/1/2024	1739	(\$121.14)	(\$75,930.29)
Bill Payment 2/1/2024	1739	(\$1,853.74)	(\$77,784.03)
Bill Payment 2/1/2024	1740	(\$1,351.80)	(\$79,135.83)
Bill Payment 2/1/2024	1740	(\$97.37)	(\$79,233.20)
Bill Payment 2/1/2024	1740	(\$211.76)	(\$79,444.96)
Bill Payment 2/1/2024	1740	(\$1,007.42)	(\$80,452.38)
Bill Payment 2/1/2024	1740	(\$106.54)	(\$80,558.92)
Bill Payment 2/1/2024	1740	(\$44.24)	(\$80,603.16)

Bill Payment 2/1/2024	1741	(\$1,023.06)	(\$81,626.22)	
Bill Payment 2/1/2024	1741	(\$3,127.00)	(\$84,753.22)	
Bill Payment 2/1/2024	1743	(\$1,333.33)	(\$86,086.55)	
Bill Payment 2/1/2024	1743	(\$1,333.34)	(\$87,419.89)	
Bill Payment 2/1/2024	1743	(\$1,666.67)	(\$89,086.56)	
Bill Payment 2/1/2024	1743	(\$1,666.66)	(\$90,753.22)	
Bill Payment 2/1/2024	1743	(\$2,000.00)	(\$92,753.22)	
Bill Payment 2/1/2024	1743	(\$2,000.00)	(\$94,753.22)	
Bill Payment 2/1/2024	1744	(\$434.87)	(\$95,188.09)	
Bill Payment 2/1/2024	1744	(\$434.88)	(\$95,622.97)	
Bill Payment 2/1/2024	1744	(\$663.99)	(\$96,286.96)	
Bill Payment 2/1/2024	1744	(\$663.99)	(\$96,950.95)	
Bill Payment 2/1/2024	1745	(\$1,800.00)	(\$98,750.95)	
Bill Payment 2/1/2024	1746	(\$65.46)	(\$98,816.41)	
Bill Payment 2/1/2024	1747	(\$150.95)	(\$98,967.36)	
Bill	2/1/2024	2105	\$1,333.33	(\$97,634.03)
Bill	2/1/2024	2105	\$1,333.34	(\$96,300.69)
Bill	2/1/2024	2106	\$1,666.67	(\$94,634.02)
Bill	2/1/2024	2106	\$1,666.66	(\$92,967.36)
Bill	2/1/2024	2107	\$2,000.00	(\$90,967.36)
Bill	2/1/2024	2107	\$2,000.00	(\$88,967.36)
Journal	2/1/2024	LALA4544	\$80.27	(\$88,887.09)
Journal	2/1/2024	LALA4545	\$49.25	(\$88,837.84)
Journal	2/1/2024	LALA4546	\$500.00	(\$88,337.84)
Journal	2/1/2024	LALA4547	\$136.55	(\$88,201.29)
Journal	2/1/2024	LALA4547	\$84.27	(\$88,117.02)
Journal	2/1/2024	LALA4547	\$84.27	(\$88,032.75)
Journal	2/1/2024	LALA4547	\$100.86	(\$87,931.89)
Journal	2/1/2024	LALA4547	\$100.86	(\$87,831.03)
Journal	2/1/2024	LALA4547	\$495.66	(\$87,335.37)
Journal	2/1/2024	LALA4547	\$610.58	(\$86,724.79)
Journal	2/1/2024	LALA4548	\$86.40	(\$86,638.39)
Journal	2/1/2024	LALA4548	\$322.90	(\$86,315.49)
Journal	2/1/2024	LALA4548	\$323.50	(\$85,991.99)
Journal	2/1/2024	LALA4548	\$1,235.40	(\$84,756.59)
Journal	2/1/2024	LALA4549	\$3,743.00	(\$81,013.59)
Bill Credit	2/4/2024	1NNW-4KCF-V3J3	(\$0.01)	(\$81,013.60)
Bill	2/6/2024	13YK-K43M-CPYM	\$148.17	(\$80,865.43)
Bill	2/6/2024	1MX6-F9TY-3FLH	\$328.45	(\$80,536.98)
Bill	2/6/2024	1R97-FL39-DGFL	\$333.32	(\$80,203.66)
Bill	2/6/2024	GO01232024	\$11.04	(\$80,192.62)
Bill	2/6/2024	GO01232024	\$11.03	(\$80,181.59)
Bill	2/6/2024	GO01312024	\$6.49	(\$80,175.10)
Bill	2/6/2024	GO01312024	\$6.50	(\$80,168.60)
Bill	2/6/2024	475	\$3,200.00	(\$76,968.60)
Bill	2/6/2024	478	\$2,850.00	(\$74,118.60)
Bill	2/6/2024	514	\$3,300.00	(\$70,818.60)
Bill	2/6/2024	515	\$5,780.00	(\$65,038.60)
Bill	2/6/2024	516	\$6,090.00	(\$58,948.60)
Bill	2/6/2024	518	\$11,680.00	(\$47,268.60)
Bill Payment 2/6/2024	1748	(\$3,300.00)	(\$50,568.60)	
Bill Payment 2/6/2024	1748	(\$5,780.00)	(\$56,348.60)	
Bill Payment 2/6/2024	1748	(\$6,090.00)	(\$62,438.60)	
Bill Payment 2/6/2024	1748	(\$11,680.00)	(\$74,118.60)	
Bill	2/6/2024	63054	\$2,250.00	(\$71,868.60)
Bill	2/6/2024	63905	\$2,984.00	(\$68,884.60)
Bill	2/6/2024	64823	\$2,986.00	(\$65,898.60)
Bill	2/6/2024	982091	\$26,000.00	(\$39,898.60)
Bill	2/7/2024	JL01302024	\$50.17	(\$39,848.43)
Bill	2/7/2024	IN32021	\$176.79	(\$39,671.64)
Bill	2/7/2024	IN32021	\$176.79	(\$39,494.85)
Bill	2/7/2024	IN32020	\$152.44	(\$39,342.41)
Bill	2/7/2024	IN32020	\$152.44	(\$39,189.97)
Bill	2/7/2024	002068-C002628	\$21,554.81	(\$17,635.16)
Bill	2/7/2024	001752-C002628	\$1,381.76	(\$16,253.40)
Bill	2/7/2024	1RT6-3DL1-WP1L	\$83.01	(\$16,170.39)
Bill	2/7/2024	482	\$4,450.00	(\$11,720.39)
Bill	2/7/2024	860	\$2,820.00	(\$8,900.39)
Bill	2/7/2024	860	\$1,680.00	(\$7,220.39)
Bill	2/7/2024	1202	\$1,537.00	(\$5,683.39)
Bill	2/7/2024	1202	\$1,537.00	(\$4,146.39)
Bill	2/7/2024	3393	\$287.50	(\$3,858.89)
Bill	2/7/2024	9247	\$354.47	(\$3,504.42)
Bill	2/7/2024	14570	\$280.00	(\$3,224.42)
Bill	2/7/2024	14573	\$1,120.00	(\$2,104.42)
Bill	2/7/2024	14579	\$280.00	(\$1,824.42)
Bill	2/7/2024	14580	\$280.00	(\$1,544.42)
Bill	2/7/2024	27488	\$2,318.83	\$774.41
Bill	2/7/2024	27488	\$2,318.84	\$3,093.25
Bill	2/7/2024	48306	\$3,609.00	\$6,702.25
Bill	2/7/2024	52958	\$2,632.00	\$9,334.25
Bill	2/7/2024	53843	\$2,468.00	\$11,802.25
Bill	2/7/2024	54669	\$4,905.00	\$16,707.25
Bill	2/7/2024	58384	\$2,106.00	\$18,813.25
Bill	2/7/2024	61305	\$5,100.00	\$23,913.25
Bill	2/7/2024	65938	\$3,095.00	\$27,008.25
Bill	2/7/2024	5028455088	\$596.77	\$27,605.02
Bill	2/7/2024	5028455088	\$596.78	\$28,201.80

Bill	2/7/2024	0015150012524	\$413.86	\$28,615.66
Bill	2/7/2024	0015150012524	\$413.85	\$29,029.51
Bill	2/7/2024	054660301020124	\$221.36	\$29,250.87
Bill	2/7/2024	054660301020124	\$221.36	\$29,472.23
Bill	2/8/2024	1246	\$2,938.33	\$32,410.56
Bill	2/8/2024	1246	\$2,938.34	\$35,348.90
Bill Payment 2/8/2024	1702		(\$6.49)	\$35,342.41
Bill Payment 2/8/2024	1702		(\$6.50)	\$35,335.91
Bill Payment 2/8/2024	1702		(\$11.04)	\$35,324.87
Bill Payment 2/8/2024	1702		(\$11.03)	\$35,313.84
Bill Payment 2/8/2024	1703		(\$80.27)	\$35,233.57
Bill Payment 2/8/2024	1749		\$0.01	\$35,233.58
Bill Payment 2/8/2024	1749		(\$136.55)	\$35,097.03
Bill Payment 2/8/2024	1749		(\$83.01)	\$35,014.02
Bill Payment 2/8/2024	1749		(\$148.17)	\$34,865.85
Bill Payment 2/8/2024	1749		(\$84.27)	\$34,781.58
Bill Payment 2/8/2024	1749		(\$84.27)	\$34,697.31
Bill Payment 2/8/2024	1749		(\$100.86)	\$34,596.45
Bill Payment 2/8/2024	1749		(\$100.86)	\$34,495.59
Bill Payment 2/8/2024	1749		(\$328.45)	\$34,167.14
Bill Payment 2/8/2024	1749		(\$333.32)	\$33,833.82
Bill Payment 2/8/2024	1749		(\$495.66)	\$33,338.16
Bill Payment 2/8/2024	1749		(\$610.58)	\$32,727.58
Bill Payment 2/8/2024	1751		(\$152.44)	\$32,575.14
Bill Payment 2/8/2024	1751		(\$152.44)	\$32,422.70
Bill Payment 2/8/2024	1751		(\$176.79)	\$32,245.91
Bill Payment 2/8/2024	1751		(\$176.79)	\$32,069.12
Bill Payment 2/8/2024	1752		(\$500.00)	\$31,569.12
Bill Payment 2/8/2024	1755		(\$1,537.00)	\$30,032.12
Bill Payment 2/8/2024	1755		(\$1,537.00)	\$28,495.12
Bill Payment 2/8/2024	1757		(\$26,000.00)	\$2,495.12
Bill Payment 2/8/2024	1758		(\$50.17)	\$2,444.95
Bill Payment 2/8/2024	1759		(\$2,820.00)	(\$375.05)
Bill Payment 2/8/2024	1759		(\$1,680.00)	(\$2,055.05)
Bill Payment 2/8/2024	1760		(\$2,318.83)	(\$4,373.88)
Bill Payment 2/8/2024	1760		(\$2,318.84)	(\$6,692.72)
Bill Payment 2/8/2024	1762		(\$2,938.33)	(\$9,631.05)
Bill Payment 2/8/2024	1762		(\$2,938.34)	(\$12,569.39)
Bill Payment 2/8/2024	1763		(\$280.00)	(\$12,849.39)
Bill Payment 2/8/2024	1763		(\$280.00)	(\$13,129.39)
Bill Payment 2/8/2024	1763		(\$280.00)	(\$13,409.39)
Bill Payment 2/8/2024	1763		(\$1,120.00)	(\$14,529.39)
Bill Payment 2/8/2024	1764		(\$1,381.76)	(\$15,911.15)
Bill Payment 2/8/2024	1764		(\$21,554.81)	(\$37,465.96)
Bill Payment 2/8/2024	1765		(\$2,106.00)	(\$39,571.96)
Bill Payment 2/8/2024	1765		(\$2,250.00)	(\$41,821.96)
Bill Payment 2/8/2024	1765		(\$2,468.00)	(\$44,289.96)
Bill Payment 2/8/2024	1765		(\$2,632.00)	(\$46,921.96)
Bill Payment 2/8/2024	1765		(\$2,984.00)	(\$49,905.96)
Bill Payment 2/8/2024	1765		(\$2,986.00)	(\$52,891.96)
Bill Payment 2/8/2024	1765		(\$3,095.00)	(\$55,986.96)
Bill Payment 2/8/2024	1765		(\$3,609.00)	(\$59,595.96)
Bill Payment 2/8/2024	1765		(\$4,905.00)	(\$64,500.96)
Bill Payment 2/8/2024	1765		(\$5,100.00)	(\$69,600.96)
Bill Payment 2/8/2024	1766		(\$221.36)	(\$69,822.32)
Bill Payment 2/8/2024	1766		(\$221.36)	(\$70,043.68)
Bill Payment 2/8/2024	1767		(\$413.86)	(\$70,457.54)
Bill Payment 2/8/2024	1767		(\$413.85)	(\$70,871.39)
Bill Payment 2/8/2024	1768		(\$49.25)	(\$70,920.64)
Bill Payment 2/8/2024	1769		(\$287.50)	(\$71,208.14)
Bill Payment 2/8/2024	1770		(\$2,850.00)	(\$74,058.14)
Bill Payment 2/8/2024	1770		(\$3,200.00)	(\$77,258.14)
Bill Payment 2/8/2024	1770		(\$4,450.00)	(\$81,708.14)
Bill Payment 2/8/2024	1771		(\$596.77)	(\$82,304.91)
Bill Payment 2/8/2024	1771		(\$596.78)	(\$82,901.69)
Bill Payment 2/8/2024	1773		(\$354.47)	(\$83,256.16)
Bill	2/14/2024	1TGG-Y9NQ-H6MR	\$256.84	(\$82,999.32)
Bill	2/14/2024	1FLJ-GR7N-HQHC	\$84.78	(\$82,914.54)
Bill	2/14/2024	11TT-NNCV-MC7L	\$234.36	(\$82,680.18)
Bill	2/14/2024	1R97-FL39-JJXX	\$18.60	(\$82,661.58)
Bill	2/14/2024	434053378-022024	\$1,189.27	(\$81,472.31)
Bill	2/14/2024	434053378-022024	\$1,189.26	(\$80,283.05)
Bill	2/14/2024	977552409-012024	\$505.67	(\$79,777.38)
Bill	2/14/2024	977552409-012024	\$505.66	(\$79,271.72)
Bill	2/14/2024	INV0048	\$649.00	(\$78,622.72)
Bill	2/14/2024	INV0048	\$236.00	(\$78,386.72)
Bill	2/14/2024	DE98120	\$2,600.24	(\$75,786.48)
Bill	2/14/2024	DE98120	\$432.60	(\$75,353.88)
Bill	2/14/2024	GR032024	\$26,877.07	(\$48,476.81)
Bill	2/14/2024	FC032024	\$26,877.07	(\$21,599.74)
Bill	2/14/2024	17T7-WNMMN-V73V	\$2,830.33	(\$18,769.41)
Bill	2/14/2024	1GLH-D44K-1PNT	\$579.62	(\$18,189.79)
Bill	2/14/2024	1NY4-6M7C-1TMX	\$175.10	(\$18,014.69)
Bill	2/14/2024	1Q6F-KXPQ-GJ76	\$318.64	(\$17,696.05)
Bill	2/14/2024	19TK-PPQD-T4RN	\$131.35	(\$17,564.70)
Bill	2/14/2024	1DMV-6DQF-KTKJ	\$172.39	(\$17,392.31)
Bill	2/14/2024	143D-3WN4-FNH4	\$161.55	(\$17,230.76)
Bill	2/14/2024	488	\$1,600.00	(\$15,630.76)

Bill	2/14/2024	492	\$1,050.00	(\$14,580.76)
Bill	2/14/2024	1001	\$80.00	(\$14,500.76)
Bill	2/14/2024	3932	\$3,625.20	(\$10,875.56)
Bill	2/14/2024	8362	\$1,500.00	(\$9,375.56)
Bill	2/14/2024	27382	\$21,918.87	\$12,543.31
Bill	2/14/2024	66953	\$3,422.00	\$15,965.31
Bill	2/14/2024	122102	\$5,157.50	\$21,122.81
Bill	2/14/2024	122128	\$1,661.50	\$22,784.31
Bill	2/14/2024	122134	\$570.00	\$23,354.31
Bill	2/14/2024	231988	\$235.00	\$23,589.31
Bill	2/14/2024	2301449	\$50.11	\$23,639.42
Bill	2/14/2024	351902781001	\$199.00	\$23,838.42
Bill Payment	2/15/2024	1774	(\$26,877.07)	(\$3,038.65)
Bill Payment	2/15/2024	1775	(\$21,918.87)	(\$24,957.52)
Bill Payment	2/15/2024	1776	(\$18.60)	(\$24,976.12)
Bill Payment	2/15/2024	1776	(\$131.35)	(\$25,107.47)
Bill Payment	2/15/2024	1776	(\$161.55)	(\$25,269.02)
Bill Payment	2/15/2024	1776	(\$84.78)	(\$25,353.80)
Bill Payment	2/15/2024	1776	(\$172.39)	(\$25,526.19)
Bill Payment	2/15/2024	1776	(\$175.10)	(\$25,701.29)
Bill Payment	2/15/2024	1776	(\$234.36)	(\$25,935.65)
Bill Payment	2/15/2024	1776	(\$256.84)	(\$26,192.49)
Bill Payment	2/15/2024	1776	(\$318.64)	(\$26,511.13)
Bill Payment	2/15/2024	1776	(\$579.62)	(\$27,090.75)
Bill Payment	2/15/2024	1776	(\$2,830.33)	(\$29,921.08)
Bill Payment	2/15/2024	1777	(\$1,500.00)	(\$31,421.08)
Bill Payment	2/15/2024	1778	(\$50.11)	(\$31,471.19)
Bill Payment	2/15/2024	1780	(\$2,600.24)	(\$34,071.43)
Bill Payment	2/15/2024	1780	(\$432.60)	(\$34,504.03)
Bill Payment	2/15/2024	1781	(\$26,877.07)	(\$61,381.10)
Bill Payment	2/15/2024	1782	(\$570.00)	(\$61,951.10)
Bill Payment	2/15/2024	1782	(\$1,661.50)	(\$63,612.60)
Bill Payment	2/15/2024	1782	(\$5,157.50)	(\$68,770.10)
Bill Payment	2/15/2024	1783	(\$649.00)	(\$69,419.10)
Bill Payment	2/15/2024	1783	(\$236.00)	(\$69,655.10)
Bill Payment	2/15/2024	1784	(\$80.00)	(\$69,735.10)
Bill Payment	2/15/2024	1785	(\$199.00)	(\$69,934.10)
Bill Payment	2/15/2024	1786	(\$235.00)	(\$70,169.10)
Bill Payment	2/15/2024	1787	(\$1,189.27)	(\$71,358.37)
Bill Payment	2/15/2024	1787	(\$1,189.26)	(\$72,547.63)
Bill Payment	2/15/2024	1788	(\$505.67)	(\$73,053.30)
Bill Payment	2/15/2024	1788	(\$505.66)	(\$73,558.96)
Bill Payment	2/15/2024	1789	(\$3,625.20)	(\$77,184.16)
Bill Payment	2/15/2024	1790	(\$1,050.00)	(\$78,234.16)
Bill Payment	2/15/2024	1790	(\$1,600.00)	(\$79,834.16)
Bill	2/20/2024	002069-C002629	\$26,693.24	(\$53,140.92)
Bill	2/20/2024	MC02092024	\$122.12	(\$53,018.80)
Bill	2/20/2024	8000-909-0551-2046-032024	\$206.89	(\$52,811.91)
Bill	2/20/2024	RM01312024	\$17.69	(\$52,794.22)
Bill	2/20/2024	KL02172024	\$15.24	(\$52,778.98)
Bill	2/20/2024	RL10062023	\$26.33	(\$52,752.65)
Bill	2/20/2024	1JXG-499F-WTR3	\$344.55	(\$52,408.10)
Bill	2/20/2024	1Y66-3LXX-6QWK	\$101.43	(\$52,306.67)
Bill	2/20/2024	1RK6-WTPD-3P7R	\$26.26	(\$52,280.41)
Bill	2/20/2024	493	\$700.00	(\$51,580.41)
Bill	2/20/2024	497	\$2,400.00	(\$49,180.41)
Bill	2/20/2024	521	\$3,300.00	(\$45,880.41)
Bill	2/20/2024	522	\$6,090.00	(\$39,790.41)
Bill	2/20/2024	523	\$6,400.00	(\$33,390.41)
Bill	2/20/2024	525	\$400.00	(\$32,990.41)
Bill Payment	2/20/2024	1791	(\$3,743.00)	(\$36,733.41)
Bill Payment	2/20/2024	1792	(\$400.00)	(\$37,133.41)
Bill Payment	2/20/2024	1792	(\$3,300.00)	(\$40,433.41)
Bill Payment	2/20/2024	1792	(\$6,090.00)	(\$46,523.41)
Bill Payment	2/20/2024	1792	(\$6,400.00)	(\$52,923.41)
Bill	2/20/2024	14582	\$280.00	(\$52,643.41)
Bill	2/20/2024	14588	\$280.00	(\$52,363.41)
Bill	2/20/2024	63916	\$2,106.00	(\$50,257.41)
Bill	2/20/2024	64829	\$1,810.00	(\$48,447.41)
Bill	2/20/2024	65949	\$1,810.00	(\$46,637.41)
Bill	2/20/2024	66962	\$2,139.00	(\$44,498.41)
Bill	2/20/2024	67789	\$3,642.00	(\$40,856.41)
Bill	2/21/2024	866	\$2,220.00	(\$38,636.41)
Bill	2/21/2024	866	\$1,200.00	(\$37,436.41)
Bill	2/21/2024	1226	\$1,534.58	(\$35,901.83)
Bill	2/21/2024	1226	\$1,534.59	(\$34,367.24)
Bill	2/21/2024	240073	\$235.00	(\$34,132.24)
Bill	2/21/2024	240074	\$235.00	(\$33,897.24)
Bill	2/22/2024	JN02222024	\$6,128.57	(\$27,768.67)
Bill	2/22/2024	1247	\$2,800.00	(\$24,968.67)
Bill	2/22/2024	1247	\$2,800.00	(\$22,168.67)
Bill Payment	2/22/2024	1793	(\$26.26)	(\$22,194.93)
Bill Payment	2/22/2024	1793	(\$101.43)	(\$22,296.36)
Bill Payment	2/22/2024	1793	(\$344.55)	(\$22,640.91)
Bill Payment	2/22/2024	1797	(\$1,534.58)	(\$24,175.49)
Bill Payment	2/22/2024	1797	(\$1,534.59)	(\$25,710.08)
Bill Payment	2/22/2024	1798	(\$6,128.57)	(\$31,838.65)
Bill Payment	2/22/2024	1800	(\$15.24)	(\$31,853.89)

Bill Payment 2/22/2024	1801	(\$2,220.00)	(\$34,073.89)	
Bill Payment 2/22/2024	1801	(\$1,200.00)	(\$35,273.89)	
Bill Payment 2/22/2024	1802	(\$122.12)	(\$35,396.01)	
Bill Payment 2/22/2024	1803	(\$2,800.00)	(\$38,196.01)	
Bill Payment 2/22/2024	1803	(\$2,800.00)	(\$40,996.01)	
Bill Payment 2/22/2024	1804	(\$206.89)	(\$41,202.90)	
Bill Payment 2/22/2024	1805	(\$280.00)	(\$41,482.90)	
Bill Payment 2/22/2024	1805	(\$280.00)	(\$41,762.90)	
Bill Payment 2/22/2024	1806	(\$235.00)	(\$41,997.90)	
Bill Payment 2/22/2024	1806	(\$235.00)	(\$42,232.90)	
Bill Payment 2/22/2024	1807	(\$26,693.24)	(\$68,926.14)	
Bill Payment 2/22/2024	1808	(\$17.69)	(\$68,943.83)	
Bill Payment 2/22/2024	1808	(\$26.33)	(\$68,970.16)	
Bill Payment 2/22/2024	1809	(\$1,810.00)	(\$70,780.16)	
Bill Payment 2/22/2024	1809	(\$1,810.00)	(\$72,590.16)	
Bill Payment 2/22/2024	1809	(\$2,106.00)	(\$74,696.16)	
Bill Payment 2/22/2024	1809	(\$2,139.00)	(\$76,835.16)	
Bill Payment 2/22/2024	1809	(\$3,422.00)	(\$80,257.16)	
Bill Payment 2/22/2024	1809	(\$3,642.00)	(\$83,899.16)	
Bill Payment 2/22/2024	1810	(\$700.00)	(\$84,599.16)	
Bill Payment 2/22/2024	1810	(\$2,400.00)	(\$86,999.16)	
Bill	2/27/2024	5958-022024PF	(\$16.50)	(\$87,015.66)
Bill	2/27/2024	5958-022024GF	\$54.67	(\$86,960.99)
Bill	2/27/2024	5958-022024GF	\$54.66	(\$86,906.33)
Bill	2/27/2024	5958-022024GF	\$896.69	(\$86,009.64)
Bill	2/27/2024	5958-022024GF	\$896.68	(\$85,112.96)
Bill	2/27/2024	5958-022024GF	\$1,955.00	(\$83,157.96)
Bill	2/27/2024	5958-022024GF	\$822.50	(\$82,335.46)
Bill	2/27/2024	5958-022024GF	\$372.15	(\$81,963.31)
Bill	2/27/2024	5958-022024GF	\$3,114.87	(\$78,848.44)
Bill	2/27/2024	5958-022024GF	\$558.98	(\$78,289.46)
Bill	2/27/2024	038906-032024	\$1,351.80	(\$76,937.66)
Bill	2/27/2024	038906-032024	\$97.37	(\$76,840.29)
Bill	2/27/2024	038906-032024	\$211.76	(\$76,628.53)
Bill	2/27/2024	038906-032024	\$989.19	(\$75,639.34)
Bill	2/27/2024	038906-032024	\$106.54	(\$75,532.80)
Bill	2/27/2024	038906-032024	\$44.24	(\$75,488.56)
Bill	2/27/2024	06527	\$725.28	(\$74,763.28)
Bill	2/27/2024	06527	\$725.28	(\$74,038.00)
Bill	2/27/2024	367494	\$299.93	(\$73,738.07)
Bill	2/27/2024	367494	\$299.93	(\$73,438.14)
Bill	2/27/2024	367495	\$735.20	(\$72,702.94)
Bill	2/27/2024	367495	\$735.20	(\$71,967.74)
Bill	2/27/2024	367496	\$8,556.40	(\$63,411.34)
Bill	2/27/2024	367496	\$8,556.40	(\$54,854.94)
Bill	2/27/2024	5028630302	\$67.89	(\$54,787.05)
Bill	2/27/2024	5028630302	\$67.89	(\$54,719.16)
Bill	2/27/2024	0202402931113	\$10,706.56	(\$44,012.60)
Bill	2/27/2024	0202402931113	\$738.35	(\$43,274.25)
Bill	2/27/2024	0202402931113	\$14,461.08	(\$28,813.17)
Bill	2/27/2024	0202402931113	\$811.95	(\$28,001.22)
Bill	2/27/2024	0202402931113	(\$345.72)	(\$28,346.94)
Bill	2/28/2024	LALAMS#1001	\$180.00	(\$28,166.94)
Bill	2/28/2024	1DMV-6DQF-WH33	\$226.08	(\$27,940.86)
Bill	2/28/2024	EO02202024	\$60.12	(\$27,880.74)
Bill	2/28/2024	EO02212024	\$82.13	(\$27,798.61)
Bill	2/28/2024	1	\$2,100.00	(\$25,698.61)
Bill	2/28/2024	67746	\$658.00	(\$25,040.61)
Bill	2/28/2024	67800	\$1,810.00	(\$23,230.61)
Bill	2/28/2024	354247639001	\$252.88	(\$22,977.73)
Bill	2/28/2024	1314997911001	\$768.70	(\$22,209.03)
Bill	2/29/2024	RM02242024	\$8.65	(\$22,200.38)
Bill Payment 2/29/2024	1704	\$16.50	(\$22,183.88)	
Bill Payment 2/29/2024	1811	(\$226.08)	(\$22,409.96)	
Bill Payment 2/29/2024	1812	(\$10,706.56)	(\$33,116.52)	
Bill Payment 2/29/2024	1812	(\$738.35)	(\$33,854.87)	
Bill Payment 2/29/2024	1812	(\$14,461.08)	(\$48,315.95)	
Bill Payment 2/29/2024	1812	(\$811.95)	(\$49,127.90)	
Bill Payment 2/29/2024	1812	\$345.72	(\$48,782.18)	
Bill Payment 2/29/2024	1813	(\$54.67)	(\$48,836.85)	
Bill Payment 2/29/2024	1813	(\$54.66)	(\$48,891.51)	
Bill Payment 2/29/2024	1813	(\$896.69)	(\$49,788.20)	
Bill Payment 2/29/2024	1813	(\$896.68)	(\$50,684.88)	
Bill Payment 2/29/2024	1813	(\$1,955.00)	(\$52,639.88)	
Bill Payment 2/29/2024	1813	(\$822.50)	(\$53,462.38)	
Bill Payment 2/29/2024	1813	(\$372.15)	(\$53,834.53)	
Bill Payment 2/29/2024	1813	(\$3,114.87)	(\$56,949.40)	
Bill Payment 2/29/2024	1813	(\$558.98)	(\$57,508.38)	
Bill Payment 2/29/2024	1814	(\$60.12)	(\$57,568.50)	
Bill Payment 2/29/2024	1814	(\$82.13)	(\$57,650.63)	
Bill Payment 2/29/2024	1815	(\$1,351.80)	(\$59,002.43)	
Bill Payment 2/29/2024	1815	(\$97.37)	(\$59,099.80)	
Bill Payment 2/29/2024	1815	(\$211.76)	(\$59,311.56)	
Bill Payment 2/29/2024	1815	(\$989.19)	(\$60,300.75)	
Bill Payment 2/29/2024	1815	(\$106.54)	(\$60,407.29)	
Bill Payment 2/29/2024	1815	(\$44.24)	(\$60,451.53)	
Bill Payment 2/29/2024	1816	(\$180.00)	(\$60,631.53)	
Bill Payment 2/29/2024	1816	(\$725.28)	(\$61,356.81)	

Bill Payment 2/29/2024	1818	(\$725.28)	(\$62,082.09)	
Bill Payment 2/29/2024	1819	(\$252.88)	(\$62,334.97)	
Bill Payment 2/29/2024	1821	(\$8.65)	(\$62,343.62)	
Bill Payment 2/29/2024	1822	(\$1,810.00)	(\$64,153.62)	
Bill Payment 2/29/2024	1822	(\$658.00)	(\$64,811.62)	
Bill Payment 2/29/2024	1823	(\$2,100.00)	(\$66,911.62)	
Bill Payment 2/29/2024	1824	(\$67.89)	(\$66,979.51)	
Bill Payment 2/29/2024	1824	(\$67.89)	(\$67,047.40)	
Bill Payment 2/29/2024	1825	(\$299.93)	(\$67,347.33)	
Bill Payment 2/29/2024	1825	(\$299.93)	(\$67,647.26)	
Bill Payment 2/29/2024	1825	(\$735.20)	(\$68,382.46)	
Bill Payment 2/29/2024	1825	(\$735.20)	(\$69,117.66)	
Bill Payment 2/29/2024	1825	(\$8,556.40)	(\$77,674.06)	
Bill Payment 2/29/2024	1825	(\$8,556.40)	(\$86,230.46)	
Bill	3/2/2024	IN32178	\$134.34	(\$86,096.12)
Bill	3/2/2024	IN32178	\$134.33	(\$85,961.79)
Bill	3/2/2024	IN32177	\$121.22	(\$85,840.57)
Bill	3/2/2024	IN32177	\$121.23	(\$85,719.34)
Bill	3/2/2024	877	\$2,250.00	(\$83,469.34)
Bill	3/2/2024	877	\$1,080.00	(\$82,389.34)
Bill	3/2/2024	2118	\$1,333.33	(\$81,056.01)
Bill	3/2/2024	2118	\$1,333.34	(\$79,722.67)
Bill	3/2/2024	2119	\$1,666.67	(\$78,056.00)
Bill	3/2/2024	2119	\$1,666.66	(\$76,389.34)
Bill	3/2/2024	2120	\$2,000.00	(\$74,389.34)
Bill	3/2/2024	2120	\$2,000.00	(\$72,389.34)
Bill	3/4/2024	528	\$2,990.00	(\$69,399.34)
Bill	3/4/2024	529	\$5,470.00	(\$63,929.34)
Bill	3/4/2024	530	\$5,780.00	(\$58,149.34)
Bill	3/4/2024	532	\$800.00	(\$57,349.34)
Bill	3/4/2024	1246	\$1,358.00	(\$55,991.34)
Bill	3/4/2024	1246	\$1,358.00	(\$54,633.34)
Bill	3/4/2024	27585	\$2,318.83	(\$52,314.51)
Bill	3/4/2024	27585	\$2,318.84	(\$49,995.67)
Bill Payment 3/5/2024	1826	(\$1,333.33)	(\$51,329.00)	
Bill Payment 3/5/2024	1826	(\$1,333.34)	(\$52,662.34)	
Bill Payment 3/5/2024	1826	(\$1,666.67)	(\$54,329.01)	
Bill Payment 3/5/2024	1826	(\$1,666.66)	(\$55,995.67)	
Bill Payment 3/5/2024	1826	(\$2,000.00)	(\$57,995.67)	
Bill Payment 3/5/2024	1826	(\$2,000.00)	(\$59,995.67)	
Bill Payment 3/5/2024	1827	(\$800.00)	(\$60,795.67)	
Bill Payment 3/5/2024	1827	(\$2,990.00)	(\$63,785.67)	
Bill Payment 3/5/2024	1827	(\$5,470.00)	(\$69,255.67)	
Bill Payment 3/5/2024	1827	(\$5,780.00)	(\$75,035.67)	
Bill	3/6/2024	1075538-000	\$1,118.17	(\$73,917.50)
Bill	3/6/2024	1CDF-61JW-7F4Y	\$9.53	(\$73,907.97)
Bill	3/6/2024	1HG1-R9MM-11WK	\$302.19	(\$73,605.78)
Bill	3/6/2024	1J9G-XCXV-1GP7	\$110.58	(\$73,495.20)
Bill	3/6/2024	10776498-00	\$1,171.03	(\$72,324.17)
Bill	3/6/2024	000156	\$407.00	(\$71,917.17)
Bill	3/6/2024	00285	\$22,915.00	(\$49,002.17)
Bill	3/6/2024	00287	\$9,900.00	(\$39,102.17)
Bill	3/6/2024	1248	\$2,700.83	(\$36,401.34)
Bill	3/6/2024	1248	\$2,700.84	(\$33,700.50)
Bill	3/6/2024	3410	\$345.00	(\$33,355.50)
Bill	3/6/2024	9319	\$465.21	(\$32,890.29)
Bill	3/6/2024	14597	\$160.00	(\$32,730.29)
Bill	3/6/2024	68970	\$3,751.00	(\$28,979.29)
Bill	3/6/2024	68977	\$1,448.00	(\$27,531.29)
Bill	3/6/2024	0177571	\$1,471.22	(\$26,060.07)
Bill	3/6/2024	0178413	\$1,215.68	(\$24,844.39)
Bill	3/6/2024	054660301030124	\$221.36	(\$24,623.03)
Bill	3/6/2024	054660301030124	\$221.36	(\$24,401.67)
Bill	3/7/2024	EO022920224	\$67.97	(\$24,333.70)
Bill	3/7/2024	1075538-01	\$148.92	(\$24,184.78)
Bill	3/7/2024	1FC4-H4DD-FTV6	\$363.40	(\$23,821.38)
Bill	3/7/2024	1HJJ-W4GV-9DMV	\$11.18	(\$23,810.20)
Bill	3/7/2024	1HJJ-W4GV-9DMV	\$11.18	(\$23,799.02)
Bill	3/7/2024	1QL4-CXWY-6VCF	\$4.34	(\$23,794.68)
Bill	3/7/2024	1QL4-CXWY-6VCF	\$4.33	(\$23,790.35)
Bill	3/7/2024	8	\$4,200.00	(\$19,590.35)
Bill	3/7/2024	000166	\$130.00	(\$19,460.35)
Bill Payment 3/7/2024	1705	(\$67.97)	(\$19,528.32)	
Bill Payment 3/7/2024	1828	(\$9.53)	(\$19,537.85)	
Bill Payment 3/7/2024	1828	(\$4.34)	(\$19,542.19)	
Bill Payment 3/7/2024	1828	(\$4.33)	(\$19,546.52)	
Bill Payment 3/7/2024	1828	(\$11.18)	(\$19,557.70)	
Bill Payment 3/7/2024	1828	(\$11.18)	(\$19,568.88)	
Bill Payment 3/7/2024	1828	(\$110.58)	(\$19,679.46)	
Bill Payment 3/7/2024	1828	(\$302.19)	(\$19,981.65)	
Bill Payment 3/7/2024	1828	(\$363.40)	(\$20,345.05)	
Bill Payment 3/7/2024	1829	(\$130.00)	(\$20,475.05)	
Bill Payment 3/7/2024	1829	(\$407.00)	(\$20,882.05)	
Bill Payment 3/7/2024	1830	(\$121.22)	(\$21,003.27)	
Bill Payment 3/7/2024	1830	(\$121.23)	(\$21,124.50)	
Bill Payment 3/7/2024	1830	(\$134.34)	(\$21,258.84)	
Bill Payment 3/7/2024	1830	(\$134.33)	(\$21,393.17)	
Bill Payment 3/7/2024	1833	(\$1,358.00)	(\$22,751.17)	

Bill Payment 3/7/2024	1833	(\$1,358.00)	(\$24,109.17)	
Bill Payment 3/7/2024	1835	(\$2,250.00)	(\$26,359.17)	
Bill Payment 3/7/2024	1835	(\$1,080.00)	(\$27,439.17)	
Bill Payment 3/7/2024	1836	(\$2,318.83)	(\$29,758.00)	
Bill Payment 3/7/2024	1836	(\$2,318.84)	(\$32,076.84)	
Bill Payment 3/7/2024	1837	(\$148.92)	(\$32,225.76)	
Bill Payment 3/7/2024	1837	(\$1,118.17)	(\$33,343.93)	
Bill Payment 3/7/2024	1837	(\$1,171.03)	(\$34,514.96)	
Bill Payment 3/7/2024	1838	(\$2,700.83)	(\$37,215.79)	
Bill Payment 3/7/2024	1838	(\$2,700.84)	(\$39,916.63)	
Bill Payment 3/7/2024	1840	(\$9,900.00)	(\$49,816.63)	
Bill Payment 3/7/2024	1840	(\$22,915.00)	(\$72,731.63)	
Bill Payment 3/7/2024	1841	(\$1,448.00)	(\$74,179.63)	
Bill Payment 3/7/2024	1841	(\$3,751.00)	(\$77,930.63)	
Bill Payment 3/7/2024	1841	(\$6,340.00)	(\$84,270.63)	
Bill Payment 3/7/2024	1842	(\$458.00)	(\$84,728.63)	
Bill Payment 3/7/2024	1843	(\$221.36)	(\$84,949.99)	
Bill Payment 3/7/2024	1843	(\$221.36)	(\$85,171.35)	
Bill Payment 3/7/2024	1844	(\$345.00)	(\$85,516.35)	
Bill Payment 3/7/2024	1845	(\$4,200.00)	(\$89,716.35)	
Bill Payment 3/7/2024	1846	(\$1,215.68)	(\$90,932.03)	
Bill Payment 3/7/2024	1846	(\$1,471.22)	(\$92,403.25)	
Bill Payment 3/7/2024	1847	(\$220.43)	(\$92,623.68)	
Bill Payment 3/7/2024	1847	(\$465.21)	(\$93,088.89)	
Bill	3/7/2024	9320	\$220.43	(\$92,868.46)
Bill	3/7/2024	69876	\$6,340.00	(\$86,528.46)
Bill	3/7/2024	871915	\$458.00	(\$86,070.46)
Bill Payment 3/12/2024	1849	(\$3,749.28)	(\$89,819.74)	
Bill Payment 3/12/2024	1849	(\$7,498.56)	(\$97,318.30)	
Bill	3/12/2024	223156	\$3,749.28	(\$93,569.02)
Bill	3/12/2024	223219	\$7,498.56	(\$86,070.46)
Bill	3/13/2024	97180109-022024	\$435.88	(\$85,634.58)
Bill	3/13/2024	97180109-022024	\$435.89	(\$85,198.69)
Bill	3/13/2024	981348532-022024	\$663.99	(\$84,534.70)
Bill	3/13/2024	981348532-022024	\$664.00	(\$83,870.70)
Bill	3/13/2024	LALAH51001	\$135.00	(\$83,735.70)
Bill	3/13/2024	DE99510	\$1,619.68	(\$82,116.02)
Bill	3/13/2024	GR042024	\$26,877.07	(\$55,238.95)
Bill	3/13/2024	FC042024	\$26,877.07	(\$28,361.88)
Bill	3/13/2024	SR02292024	\$238.58	(\$28,123.30)
Bill	3/13/2024	MC03072024	\$121.35	(\$28,001.95)
Bill	3/13/2024	MC03042024	\$14.80	(\$27,987.15)
Bill	3/13/2024	1N9K-1XYY-NVYL	\$40.33	(\$27,946.82)
Bill	3/13/2024	1N9K-1XYY-NVYL	\$40.33	(\$27,906.49)
Bill	3/13/2024	13P4-NHWM-KC7T	\$260.62	(\$27,645.87)
Bill	3/13/2024	1RM3-G3F9-1HW6	\$98.10	(\$27,547.77)
Bill	3/13/2024	171X-3D4Q-33LH	\$28.02	(\$27,519.75)
Bill	3/13/2024	1DTT-7VH3-4LR1	\$18.92	(\$27,500.83)
Bill	3/13/2024	17XF-JXHT-3WRP	\$561.84	(\$26,938.99)
Bill	3/13/2024	14FC-XPK9-VQMM	\$229.83	(\$26,709.16)
Bill	3/13/2024	1PPM-DWJX-7V6P	\$995.28	(\$25,713.88)
Bill	3/13/2024	1D1L-QT47-G3NK	\$140.13	(\$25,573.75)
Bill	3/13/2024	16WH-TTXX-Y44X	\$98.52	(\$25,475.23)
Bill	3/13/2024	3945	\$3,865.32	(\$21,609.91)
Bill	3/13/2024	3954	\$1,179.68	(\$20,430.23)
Bill	3/13/2024	3954	\$25.25	(\$20,404.98)
Bill	3/13/2024	69886	\$2,468.00	(\$17,936.98)
Bill	3/13/2024	70847	\$2,139.00	(\$15,797.98)
Bill	3/13/2024	122159	\$5,157.50	(\$10,640.48)
Bill	3/13/2024	122179	\$1,661.50	(\$8,978.98)
Bill	3/13/2024	1076498	\$84.10	(\$8,894.88)
Bill	3/13/2024	0015150022524	\$413.86	(\$8,481.02)
Bill	3/13/2024	0015150022524	\$413.85	(\$8,067.17)
Bill Payment 3/14/2024	1706	(\$135.00)	(\$8,202.17)	
Bill Payment 3/14/2024	1850	(\$26,877.07)	(\$35,079.24)	
Bill Payment 3/14/2024	1852	(\$18.92)	(\$35,098.16)	
Bill Payment 3/14/2024	1852	(\$28.02)	(\$35,126.18)	
Bill Payment 3/14/2024	1852	(\$98.10)	(\$35,224.28)	
Bill Payment 3/14/2024	1852	(\$98.52)	(\$35,322.80)	
Bill Payment 3/14/2024	1852	(\$40.33)	(\$35,363.13)	
Bill Payment 3/14/2024	1852	(\$40.33)	(\$35,403.46)	
Bill Payment 3/14/2024	1852	(\$140.13)	(\$35,543.59)	
Bill Payment 3/14/2024	1852	(\$229.83)	(\$35,773.42)	
Bill Payment 3/14/2024	1852	(\$260.62)	(\$36,034.04)	
Bill Payment 3/14/2024	1852	(\$561.84)	(\$36,595.88)	
Bill Payment 3/14/2024	1852	(\$995.28)	(\$37,591.16)	
Bill Payment 3/14/2024	1853	(\$1,619.68)	(\$39,210.84)	
Bill Payment 3/14/2024	1854	(\$26,877.07)	(\$66,087.91)	
Bill Payment 3/14/2024	1855	(\$1,661.50)	(\$67,749.41)	
Bill Payment 3/14/2024	1855	(\$5,157.50)	(\$72,906.91)	
Bill Payment 3/14/2024	1856	(\$84.10)	(\$72,991.01)	
Bill Payment 3/14/2024	1857	(\$14.80)	(\$73,005.81)	
Bill Payment 3/14/2024	1857	(\$121.35)	(\$73,127.16)	
Bill Payment 3/14/2024	1858	(\$160.00)	(\$73,287.16)	
Bill Payment 3/14/2024	1860	(\$2,139.00)	(\$75,426.16)	
Bill Payment 3/14/2024	1860	(\$2,468.00)	(\$77,894.16)	
Bill Payment 3/14/2024	1861	(\$413.86)	(\$78,308.02)	
Bill Payment 3/14/2024	1861	(\$413.85)	(\$78,721.87)	

Bill Payment 3/14/2024	1862	(\$238.58)	(\$78,960.45)	
Bill Payment 3/14/2024	1863	(\$435.88)	(\$79,396.33)	
Bill Payment 3/14/2024	1863	(\$435.89)	(\$79,832.22)	
Bill Payment 3/14/2024	1863	(\$663.99)	(\$80,496.21)	
Bill Payment 3/14/2024	1863	(\$664.00)	(\$81,160.21)	
Bill Payment 3/14/2024	1864	(\$1,179.68)	(\$82,339.89)	
Bill Payment 3/14/2024	1864	(\$25.25)	(\$82,365.14)	
Bill Payment 3/14/2024	1864	(\$3,865.32)	(\$86,230.46)	
Bill	3/19/2024	EO03082024	\$46.98	(\$86,183.48)
Bill	3/19/2024	EO02292024	\$13.98	(\$86,169.50)
Bill	3/19/2024	050	\$88.50	(\$86,081.00)
Bill	3/19/2024	535	\$3,300.00	(\$82,781.00)
Bill	3/19/2024	536	\$5,780.00	(\$77,001.00)
Bill	3/19/2024	537	\$6,400.00	(\$70,601.00)
Bill	3/19/2024	539	\$800.00	(\$69,801.00)
Bill	3/19/2024	884	\$2,040.00	(\$67,761.00)
Bill	3/19/2024	884	\$1,020.00	(\$66,741.00)
Bill	3/19/2024	1274	\$1,517.67	(\$65,223.33)
Bill	3/19/2024	1274	\$1,517.66	(\$63,705.67)
Bill	3/19/2024	27833	\$2,686.00	(\$61,019.67)
Bill	3/19/2024	70842	\$4,771.00	(\$56,248.67)
Bill	3/19/2024	077656	\$66.14	(\$56,182.53)
Bill	3/19/2024	077656	\$420.36	(\$55,762.17)
Bill	3/19/2024	03082024	\$46.98	(\$55,715.19)
Bill	3/20/2024	1M6M-XY47-17M3	\$363.45	(\$55,351.74)
Bill	3/20/2024	19	\$5,600.00	(\$49,751.74)
Bill Payment 3/20/2024	1866	(\$800.00)	(\$50,551.74)	
Bill Payment 3/20/2024	1866	(\$3,300.00)	(\$53,851.74)	
Bill Payment 3/20/2024	1866	(\$5,780.00)	(\$59,631.74)	
Bill Payment 3/20/2024	1866	(\$6,400.00)	(\$66,031.74)	
Bill	3/20/2024	71915	\$4,047.00	(\$61,984.74)
Bill	3/21/2024	DLR1	\$7,099.00	(\$54,885.74)
Bill	3/21/2024	434053378-032024	\$1,189.27	(\$53,696.47)
Bill	3/21/2024	434053378-032024	\$1,189.26	(\$52,507.21)
Bill	3/21/2024	977552409-022024	\$505.67	(\$52,001.54)
Bill	3/21/2024	977552409-022024	\$505.66	(\$51,495.88)
Bill	3/21/2024	000161	\$78.90	(\$51,416.98)
Bill	3/21/2024	1249	\$3,013.33	(\$48,403.65)
Bill	3/21/2024	1249	\$3,013.34	(\$45,390.31)
Bill Payment 3/21/2024	1707	(\$7,099.00)	(\$52,489.31)	
Bill Payment 3/21/2024	1867	(\$66.14)	(\$52,555.45)	
Bill Payment 3/21/2024	1867	(\$420.36)	(\$52,975.81)	
Bill Payment 3/21/2024	1868	(\$14,290.72)	(\$67,266.53)	
Bill Payment 3/21/2024	1868	(\$14,397.74)	(\$81,664.27)	
Bill Payment 3/21/2024	1869	(\$363.45)	(\$82,027.72)	
Bill Payment 3/21/2024	1870	(\$78.90)	(\$82,106.62)	
Bill Payment 3/21/2024	1872	(\$13.98)	(\$82,120.60)	
Bill Payment 3/21/2024	1872	(\$46.98)	(\$82,167.58)	
Bill Payment 3/21/2024	1872	(\$46.98)	(\$82,214.56)	
Bill Payment 3/21/2024	1873	(\$1,517.67)	(\$83,732.23)	
Bill Payment 3/21/2024	1873	(\$1,517.66)	(\$85,249.89)	
Bill Payment 3/21/2024	1874	(\$88.50)	(\$85,338.39)	
Bill Payment 3/21/2024	1875	(\$2,040.00)	(\$87,378.39)	
Bill Payment 3/21/2024	1875	(\$1,020.00)	(\$88,398.39)	
Bill Payment 3/21/2024	1877	(\$2,686.00)	(\$91,084.39)	
Bill Payment 3/21/2024	1879	(\$3,013.33)	(\$94,097.72)	
Bill Payment 3/21/2024	1879	(\$3,013.34)	(\$97,111.06)	
Bill Payment 3/21/2024	1881	(\$1,189.27)	(\$98,300.33)	
Bill Payment 3/21/2024	1881	(\$1,189.26)	(\$99,489.59)	
Bill Payment 3/21/2024	1883	(\$2,139.00)	(\$101,628.59)	
Bill Payment 3/21/2024	1883	(\$4,047.00)	(\$105,675.59)	
Bill Payment 3/21/2024	1883	(\$4,771.00)	(\$110,446.59)	
Bill Payment 3/21/2024	1884	(\$450.00)	(\$110,896.59)	
Bill Payment 3/21/2024	1884	(\$458.00)	(\$111,354.59)	
Bill Payment 3/21/2024	1885	(\$505.67)	(\$111,860.26)	
Bill Payment 3/21/2024	1885	(\$505.66)	(\$112,365.92)	
Bill Payment 3/21/2024	1886	(\$1,025.15)	(\$113,391.07)	
Bill Payment 3/21/2024	1887	(\$5,600.00)	(\$118,991.07)	
Bill	3/21/2024	3953	\$1,025.15	(\$117,965.92)
Bill	3/21/2024	27467	\$14,397.74	(\$103,568.18)
Bill	3/21/2024	27566	\$14,290.72	(\$89,277.46)
Bill	3/21/2024	71925	\$2,139.00	(\$87,138.46)
Bill	3/21/2024	87915	\$458.00	(\$86,680.46)
Bill	3/21/2024	871696	\$450.00	(\$86,230.46)
Bill	3/24/2024	03906-042024	\$1,351.80	(\$84,878.66)
Bill	3/24/2024	03906-042024	\$97.37	(\$84,781.29)
Bill	3/24/2024	03906-042024	\$211.76	(\$84,569.53)
Bill	3/24/2024	03906-042024	\$989.18	(\$83,580.35)
Bill	3/24/2024	03906-042024	\$106.54	(\$83,473.81)
Bill	3/24/2024	03906-042024	\$44.24	(\$83,429.57)
Bill	3/24/2024	051	\$1,416.00	(\$82,013.57)
Bill	3/24/2024	00292	\$7,800.00	(\$74,213.57)
Bill	3/24/2024	1250	\$2,480.00	(\$71,733.57)
Bill	3/24/2024	1250	\$2,480.00	(\$69,253.57)
Bill	3/24/2024	2134	\$1,666.67	(\$67,586.90)
Bill	3/24/2024	2134	\$1,666.67	(\$65,920.23)
Bill	3/24/2024	421284	\$66.14	(\$65,854.09)
Bill	3/24/2024	421284	\$420.36	(\$65,433.73)

Bill	3/24/2024	0202403931578	\$10,706.56	(\$54,727.17)
Bill	3/24/2024	0202403931578	\$738.35	(\$53,988.82)
Bill	3/24/2024	0202403931578	\$14,461.08	(\$39,527.74)
Bill	3/24/2024	0202403931578	\$811.95	(\$38,715.79)
Bill	3/26/2024	JS03252024	\$1,000.00	(\$37,715.79)
Bill Payment	3/26/2024	1888	(\$66.14)	(\$37,781.93)
Bill Payment	3/26/2024	1888	(\$420.36)	(\$38,202.29)
Bill Payment	3/26/2024	1889	(\$10,706.56)	(\$48,908.85)
Bill Payment	3/26/2024	1889	(\$738.35)	(\$49,647.20)
Bill Payment	3/26/2024	1889	(\$14,461.08)	(\$64,108.28)
Bill Payment	3/26/2024	1889	(\$811.95)	(\$64,920.23)
Bill Payment	3/26/2024	1891	(\$1,351.80)	(\$66,272.03)
Bill Payment	3/26/2024	1891	(\$97.37)	(\$66,369.40)
Bill Payment	3/26/2024	1891	(\$211.76)	(\$66,581.16)
Bill Payment	3/26/2024	1891	(\$989.18)	(\$67,570.34)
Bill Payment	3/26/2024	1891	(\$106.54)	(\$67,676.88)
Bill Payment	3/26/2024	1891	(\$44.24)	(\$67,721.12)
Bill Payment	3/26/2024	1892	(\$1,000.00)	(\$68,721.12)
Bill Payment	3/26/2024	1893	(\$1,416.00)	(\$70,137.12)
Bill Payment	3/26/2024	1894	(\$19,500.00)	(\$89,637.12)
Bill	3/26/2024	2100	\$19,500.00	(\$70,137.12)
Bill	3/31/2024	542	\$1,650.00	(\$68,487.12)
Bill	3/31/2024	543	\$3,200.00	(\$65,287.12)
Bill	3/31/2024	544	\$3,200.00	(\$62,087.12)
Bill	3/31/2024	546	\$400.00	(\$61,687.12)
Bill	3/31/2024	889	\$960.00	(\$60,727.12)
Bill	3/31/2024	889	\$600.00	(\$60,127.12)
Bill	3/31/2024	5028841277	\$596.77	(\$59,530.35)
Bill	3/31/2024	5028841277	\$596.78	(\$58,933.57)
Bill	3/31/2024	5029013824	\$67.89	(\$58,865.68)
Bill	3/31/2024	5029013824	\$67.89	(\$58,797.79)
Bill	3/31/2024	5029254369	\$596.77	(\$58,201.02)
Bill	3/31/2024	5029254369	\$596.78	(\$57,604.24)
Bill	4/1/2024	291	\$774.33	(\$56,829.91)
Bill	4/1/2024	291	\$774.34	(\$56,055.57)
Bill	4/1/2024	2133	\$1,333.33	(\$54,722.24)
Bill	4/1/2024	2133	\$1,333.34	(\$53,388.90)
Bill	4/1/2024	2135	\$2,000.00	(\$51,388.90)
Bill	4/1/2024	2135	\$2,000.00	(\$49,388.90)
Bill	4/1/2024	27919	\$2,318.83	(\$47,070.07)
Bill	4/1/2024	27919	\$2,318.84	(\$44,751.23)
Bill	4/2/2024	5968-032024	\$851.16	(\$43,900.07)
Bill	4/2/2024	5968-032024	\$147.66	(\$43,752.41)
Bill	4/2/2024	5968-032024	\$147.66	(\$43,604.75)
Bill	4/2/2024	5968-032024	\$1,057.50	(\$42,547.25)
Bill	4/2/2024	5968-032024	\$1,197.07	(\$41,350.18)
Bill	4/2/2024	5968-032024	\$1,197.07	(\$40,153.11)
Bill	4/2/2024	5968-032024	\$12.23	(\$40,140.88)
Bill	4/2/2024	5968-032024	\$12.22	(\$40,128.66)
Bill	4/2/2024	5968-032024	\$121.14	(\$40,007.52)
Bill	4/2/2024	00293	\$24,917.00	(\$15,090.52)
Bill Payment	4/3/2024	1895	(\$851.16)	(\$15,941.68)
Bill Payment	4/3/2024	1895	(\$147.66)	(\$16,089.34)
Bill Payment	4/3/2024	1895	(\$147.66)	(\$16,237.00)
Bill Payment	4/3/2024	1895	(\$1,057.50)	(\$17,294.50)
Bill Payment	4/3/2024	1895	(\$1,197.07)	(\$18,491.57)
Bill Payment	4/3/2024	1895	(\$1,197.07)	(\$19,688.64)
Bill Payment	4/3/2024	1895	(\$12.23)	(\$19,700.87)
Bill Payment	4/3/2024	1895	(\$12.22)	(\$19,713.09)
Bill Payment	4/3/2024	1895	(\$121.14)	(\$19,834.23)
Bill Payment	4/3/2024	1896	(\$774.33)	(\$20,608.56)
Bill Payment	4/3/2024	1896	(\$774.34)	(\$21,382.90)
Bill Payment	4/3/2024	1897	(\$960.00)	(\$22,342.90)
Bill Payment	4/3/2024	1897	(\$600.00)	(\$22,942.90)
Bill Payment	4/3/2024	1898	(\$2,318.83)	(\$25,261.73)
Bill Payment	4/3/2024	1898	(\$2,318.84)	(\$27,580.57)
Bill Payment	4/3/2024	1899	(\$2,480.00)	(\$30,060.57)
Bill Payment	4/3/2024	1899	(\$2,480.00)	(\$32,540.57)
Bill Payment	4/3/2024	1900	(\$7,800.00)	(\$40,340.57)
Bill Payment	4/3/2024	1900	(\$24,917.00)	(\$65,257.57)
Bill Payment	4/3/2024	1901	(\$1,333.33)	(\$66,590.90)
Bill Payment	4/3/2024	1901	(\$1,333.34)	(\$67,924.24)
Bill Payment	4/3/2024	1901	(\$1,666.67)	(\$69,590.91)
Bill Payment	4/3/2024	1901	(\$1,666.67)	(\$71,257.58)
Bill Payment	4/3/2024	1901	(\$2,000.00)	(\$73,257.58)
Bill Payment	4/3/2024	1901	(\$2,000.00)	(\$75,257.58)
Bill Payment	4/3/2024	1902	(\$400.00)	(\$75,657.58)
Bill Payment	4/3/2024	1902	(\$1,650.00)	(\$77,307.58)
Bill Payment	4/3/2024	1902	(\$3,200.00)	(\$80,507.58)
Bill Payment	4/3/2024	1902	(\$3,200.00)	(\$83,707.58)
Bill Payment	4/3/2024	1903	(\$67.89)	(\$83,775.47)
Bill Payment	4/3/2024	1903	(\$67.89)	(\$83,843.36)
Bill Payment	4/3/2024	1903	(\$596.77)	(\$84,440.13)
Bill Payment	4/3/2024	1903	(\$596.78)	(\$85,036.91)
Bill Payment	4/3/2024	1903	(\$596.77)	(\$85,633.68)
Bill Payment	4/3/2024	1903	(\$596.78)	(\$86,230.46)
Bill	4/6/2024	IN32309	\$15.00	(\$86,215.46)
Bill	4/6/2024	IN324062	\$187.99	(\$86,027.47)

Bill	4/6/2024	IN324062	\$188.00	(\$85,839.47)
Bill	4/6/2024	IN324061	\$205.81	(\$85,633.66)
Bill	4/6/2024	IN324061	\$205.80	(\$85,427.86)
Bill	4/6/2024	27977	\$6,331.65	(\$79,096.21)
Bill	4/6/2024	27977	\$3,930.00	(\$75,166.21)
Bill	4/6/2024	27978	\$4,161.10	(\$71,005.11)
Bill	4/6/2024	27978	\$2,917.50	(\$68,087.61)
Bill	4/6/2024	27979	\$780.34	(\$67,307.27)
Bill	4/6/2024	27980	\$4,449.52	(\$62,857.75)
Bill	4/6/2024	27981	\$1,194.03	(\$61,663.72)
Bill	4/6/2024	27982	\$1,701.06	(\$59,962.66)
Bill	4/6/2024	27983	\$744.95	(\$59,217.71)
Bill	4/8/2024	1N4G-YJQF-3YFX	\$97.76	(\$59,119.95)
Bill	4/8/2024	1NFJ-MPVR-61YQ	\$170.42	(\$58,949.53)
Bill	4/8/2024	1QFL-7TLT-4LXJ	\$89.81	(\$58,859.72)
Bill	4/8/2024	1G46-6H3K-CXT3	\$313.24	(\$58,546.48)
Bill	4/8/2024	1C1V-P4NC-4TLM	\$208.68	(\$58,337.80)
Bill	4/8/2024	1RPV-D7CY-1K9X	\$285.86	(\$58,051.94)
Bill	4/8/2024	981348532-032024	\$669.10	(\$57,382.84)
Bill	4/8/2024	981348532-032024	\$669.10	(\$56,713.74)
Bill	4/8/2024	002340-C002629	\$31,688.37	(\$25,025.37)
Bill	4/8/2024	002688-C002629	\$25,017.38	(\$7.99)
Bill	4/8/2024	AZ04082024	\$1,500.00	\$1,492.01
Bill	4/8/2024	000149	\$982.80	\$2,474.81
Bill	4/8/2024	000155	\$412.00	\$2,886.81
Bill	4/8/2024	1089	\$2,666.67	\$5,553.48
Bill	4/8/2024	1089	\$2,666.66	\$8,220.14
Bill	4/8/2024	1090	\$323.00	\$8,543.14
Bill	4/8/2024	1090	\$627.00	\$9,170.14
Bill	4/8/2024	9387	\$150.95	\$9,321.09
Bill	4/8/2024	14607	\$160.00	\$9,481.09
Bill	4/8/2024	72678	\$1,810.00	\$11,291.09
Bill	4/8/2024	122217	\$5,157.50	\$16,448.59
Bill	4/8/2024	122236	\$1,418.00	\$17,866.59
Bill	4/8/2024	394670	\$149.97	\$18,016.56
Bill	4/8/2024	394670	\$149.96	\$18,166.52
Bill	4/8/2024	394671	\$367.60	\$18,534.12
Bill	4/8/2024	394671	\$367.60	\$18,901.72
Bill	4/8/2024	394672	\$4,278.20	\$23,179.92
Bill	4/8/2024	394672	\$4,278.20	\$27,458.12
Bill	4/8/2024	054660301040124	\$221.36	\$27,679.48
Bill	4/8/2024	054660301040124	\$221.36	\$27,900.84
Bill	4/9/2024	CO06262024	\$42.47	\$27,943.31
Bill	4/9/2024	DL03222024	\$59.80	\$28,003.11
Bill	4/9/2024	JL04042024	\$41.98	\$28,045.09
Bill	4/9/2024	1FMF-3XDM-CDXG	\$246.31	\$28,291.40
Bill	4/9/2024	002842-C002628	\$20,562.76	\$48,854.16
Bill	4/9/2024	002495-C2628	\$26,777.88	\$75,632.04
Bill	4/9/2024	14	\$4,000.00	\$79,632.04
Bill	4/9/2024	25	\$4,800.00	\$84,432.04
Bill	4/9/2024	28	\$3,200.00	\$87,632.04
Bill Payment	4/9/2024	1708	(\$2,124.00)	\$85,508.04
Bill Payment	4/9/2024	1904	(\$1,500.00)	\$84,008.04
Bill Payment	4/9/2024	1905	(\$89.81)	\$83,918.23
Bill Payment	4/9/2024	1905	(\$97.76)	\$83,820.47
Bill Payment	4/9/2024	1905	(\$170.42)	\$83,650.05
Bill Payment	4/9/2024	1905	(\$208.68)	\$83,441.37
Bill Payment	4/9/2024	1905	(\$246.31)	\$83,195.06
Bill Payment	4/9/2024	1905	(\$285.86)	\$82,909.20
Bill Payment	4/9/2024	1905	(\$313.24)	\$82,595.96
Bill Payment	4/9/2024	1906	(\$412.00)	\$82,183.96
Bill Payment	4/9/2024	1906	(\$982.80)	\$81,201.16
Bill Payment	4/9/2024	1907	(\$15.00)	\$81,186.16
Bill Payment	4/9/2024	1907	(\$187.99)	\$80,998.17
Bill Payment	4/9/2024	1907	(\$188.00)	\$80,810.17
Bill Payment	4/9/2024	1907	(\$205.81)	\$80,604.36
Bill Payment	4/9/2024	1907	(\$205.80)	\$80,398.56
Bill Payment	4/9/2024	1909	(\$42.47)	\$80,356.09
Bill Payment	4/9/2024	1910	(\$59.80)	\$80,296.29
Bill Payment	4/9/2024	1912	(\$41.98)	\$80,254.31
Bill Payment	4/9/2024	1913	(\$39.50)	\$80,214.81
Bill Payment	4/9/2024	1913	(\$1,418.00)	\$78,796.81
Bill Payment	4/9/2024	1913	(\$5,157.50)	\$73,639.31
Bill Payment	4/9/2024	1914	(\$780.34)	\$72,858.97
Bill Payment	4/9/2024	1914	(\$744.95)	\$72,114.02
Bill Payment	4/9/2024	1914	(\$1,194.03)	\$70,919.99
Bill Payment	4/9/2024	1914	(\$1,701.06)	\$69,218.93
Bill Payment	4/9/2024	1914	(\$4,449.52)	\$64,769.41
Bill Payment	4/9/2024	1914	(\$6,331.65)	\$58,437.76
Bill Payment	4/9/2024	1914	(\$3,930.00)	\$54,507.76
Bill Payment	4/9/2024	1914	(\$4,161.10)	\$50,346.66
Bill Payment	4/9/2024	1914	(\$2,917.50)	\$47,429.16
Bill Payment	4/9/2024	1915	(\$323.00)	\$47,106.16
Bill Payment	4/9/2024	1915	(\$627.00)	\$46,479.16
Bill Payment	4/9/2024	1915	(\$2,666.67)	\$43,812.49
Bill Payment	4/9/2024	1915	(\$2,666.66)	\$41,145.83
Bill Payment	4/9/2024	1916	(\$160.00)	\$40,985.83
Bill Payment	4/9/2024	1917	(\$20,562.76)	\$20,423.07

Bill Payment 4/9/2024	1917	(\$25,017.38)	(\$4,594.31)
Bill Payment 4/9/2024	1917	(\$26,777.88)	(\$31,372.19)
Bill Payment 4/9/2024	1917	(\$31,688.37)	(\$63,060.56)
Bill Payment 4/9/2024	1919	(\$1,810.00)	(\$64,870.56)
Bill Payment 4/9/2024	1919	(\$6,416.00)	(\$71,286.56)
Bill Payment 4/9/2024	1920	(\$221.36)	(\$71,507.92)
Bill Payment 4/9/2024	1920	(\$221.36)	(\$71,729.28)
Bill Payment 4/9/2024	1921	(\$669.10)	(\$72,398.38)
Bill Payment 4/9/2024	1921	(\$669.10)	(\$73,067.48)
Bill Payment 4/9/2024	1922	(\$3,200.00)	(\$76,267.48)
Bill Payment 4/9/2024	1922	(\$4,000.00)	(\$80,267.48)
Bill Payment 4/9/2024	1922	(\$4,800.00)	(\$85,067.48)
Bill Payment 4/9/2024	1923	(\$149.97)	(\$85,217.45)
Bill Payment 4/9/2024	1923	(\$149.96)	(\$85,367.41)
Bill Payment 4/9/2024	1923	(\$367.60)	(\$85,735.01)
Bill Payment 4/9/2024	1923	(\$367.60)	(\$86,102.61)
Bill Payment 4/9/2024	1923	(\$4,278.20)	(\$90,380.81)
Bill Payment 4/9/2024	1923	(\$4,278.20)	(\$94,659.01)
Bill Payment 4/9/2024	1925	(\$150.95)	(\$94,809.96)
Bill 4/9/2024	72673	\$6,416.00	(\$88,393.96)
Bill 4/9/2024	122235	\$39.50	(\$88,354.46)
Bill 4/9/2024	91474032	\$2,124.00	(\$86,230.46)
Bill 4/11/2024	3420	\$143.75	(\$86,086.71)
Bill 4/15/2024	SR 04102024	\$37.00	(\$86,049.71)
Bill 4/15/2024	MC04122024	\$32.11	(\$86,017.60)
Bill 4/15/2024	351902781001-1	\$19.40	(\$85,998.20)
Bill 4/15/2024	1V4C-GYW5-X96T	\$46.39	(\$85,951.81)
Bill 4/15/2024	119P-1WWW-WMPN	\$53.45	(\$85,898.36)
Bill 4/15/2024	1635-WQ1N-DKGQ	\$378.84	(\$85,519.52)
Bill 4/15/2024	DE100338	\$3,178.07	(\$82,341.45)
Bill 4/15/2024	100	\$420.00	(\$81,921.45)
Bill 4/15/2024	550	\$2,680.00	(\$79,241.45)
Bill 4/15/2024	551	\$5,780.00	(\$73,461.45)
Bill 4/15/2024	552	\$5,780.00	(\$67,681.45)
Bill 4/15/2024	554	\$800.00	(\$66,881.45)
Bill 4/15/2024	555	\$9,500.00	(\$57,381.45)
Bill 4/15/2024	1251	\$1,446.67	(\$55,934.78)
Bill 4/15/2024	1251	\$1,446.66	(\$54,488.12)
Bill 4/15/2024	1313	\$1,425.83	(\$53,062.29)
Bill 4/15/2024	1313	\$1,425.84	(\$51,636.45)
Bill 4/15/2024	741167	\$4,366.00	(\$47,270.45)
Bill 4/15/2024	5029403590	\$67.89	(\$47,202.56)
Bill 4/15/2024	5029403590	\$67.89	(\$47,134.67)
Bill 4/16/2024	1GDM-QVGF-VPQ1Q	\$90.33	(\$47,044.34)
Bill 4/16/2024	052	\$6,333.06	(\$40,711.28)
Bill 4/16/2024	899	\$1,560.00	(\$39,151.28)
Bill 4/16/2024	899	\$1,200.00	(\$37,951.28)
Bill Payment 4/16/2024	1709	(\$420.00)	(\$38,371.28)
Bill Payment 4/16/2024	1926	(\$46.39)	(\$38,417.67)
Bill Payment 4/16/2024	1926	(\$53.45)	(\$38,471.12)
Bill Payment 4/16/2024	1926	(\$378.84)	(\$38,849.96)
Bill Payment 4/16/2024	1928	(\$3,178.07)	(\$42,028.03)
Bill Payment 4/16/2024	1929	(\$1,425.83)	(\$43,453.86)
Bill Payment 4/16/2024	1929	(\$1,425.84)	(\$44,879.70)
Bill Payment 4/16/2024	1930	(\$32.11)	(\$44,911.81)
Bill Payment 4/16/2024	1931	(\$19.40)	(\$44,931.21)
Bill Payment 4/16/2024	1932	(\$1,446.67)	(\$46,377.88)
Bill Payment 4/16/2024	1932	(\$1,446.66)	(\$47,824.54)
Bill Payment 4/16/2024	1933	(\$880.00)	(\$48,704.54)
Bill Payment 4/16/2024	1933	(\$880.00)	(\$49,584.54)
Bill Payment 4/16/2024	1934	(\$4,366.00)	(\$53,950.54)
Bill Payment 4/16/2024	1935	(\$800.00)	(\$54,750.54)
Bill Payment 4/16/2024	1935	(\$2,680.00)	(\$57,430.54)
Bill Payment 4/16/2024	1935	(\$5,780.00)	(\$63,210.54)
Bill Payment 4/16/2024	1935	(\$5,780.00)	(\$68,990.54)
Bill Payment 4/16/2024	1935	(\$9,500.00)	(\$78,490.54)
Bill Payment 4/16/2024	1936	(\$37.00)	(\$78,527.54)
Bill Payment 4/16/2024	1937	(\$143.75)	(\$78,671.29)
Bill Payment 4/16/2024	1938	(\$67.89)	(\$78,739.18)
Bill Payment 4/16/2024	1938	(\$67.89)	(\$78,807.07)
Journal 4/16/2024	LALA4590	\$880.00	(\$77,927.07)
Journal 4/16/2024	LALA4590	\$880.00	(\$77,047.07)
Bill 4/16/2024	240861	\$235.00	(\$76,812.07)
Bill 4/16/2024	240862	\$235.00	(\$76,577.07)
Bill 4/16/2024	240886	\$235.00	(\$76,342.07)
Bill 4/19/2024	INV323302	\$3,712.00	(\$72,630.07)
Bill 4/19/2024	INV323302	\$3,712.00	(\$68,918.07)
Bill 4/19/2024	INV352872	\$3,975.00	(\$64,943.07)
Bill 4/19/2024	INV352872	\$3,975.00	(\$60,968.07)
Bill 4/19/2024	3966	\$959.50	(\$60,008.57)
Bill 4/19/2024	3967	\$3,415.68	(\$56,592.89)
Bill 4/19/2024	3968	\$2,415.92	(\$54,176.97)
Bill 4/19/2024	3968	\$1,225.13	(\$52,951.84)
Bill 4/21/2024	0296	\$15,079.00	(\$37,872.84)
Bill 4/22/2024	DL04022024	\$372.00	(\$37,500.84)
Bill 4/22/2024	MC04102024	\$43.49	(\$37,457.35)
Bill 4/22/2024	MC04192024	\$70.03	(\$37,387.32)
Bill 4/22/2024	DV03202024	\$51.50	(\$37,335.82)

Bill	4/22/2024	SN03202024		\$28.42	(\$37,307.40)
Bill	4/22/2024	7		\$2,244.00	(\$35,063.40)
Bill	4/22/2024	30		\$4,625.00	(\$30,438.40)
Bill	4/22/2024	33		\$815.00	(\$29,623.40)
Bill	4/22/2024	103		\$25.00	(\$29,598.40)
Bill	4/22/2024	1002		\$120.00	(\$29,478.40)
Bill	4/22/2024	1005		\$300.00	(\$29,178.40)
Bill	4/22/2024	9386		\$334.47	(\$28,843.93)
Bill	4/22/2024	74170		\$1,448.00	(\$27,395.93)
Bill	4/22/2024	74960		\$1,810.00	(\$25,585.93)
Bill	4/22/2024			\$1,390.00	(\$24,195.93)
Bill	4/22/2024			\$695.00	(\$23,500.93)
Bill	4/23/2024	491-32023-24		\$217.50	(\$23,283.43)
Bill	4/23/2024	491-32023-24		\$217.50	(\$23,065.93)
Bill	4/23/2024	GR052024		\$26,877.07	\$3,811.14
Bill	4/23/2024	FC052024		\$26,877.07	\$30,688.21
Bill Payment	4/23/2024	1710		(\$300.00)	\$30,388.21
Bill Payment	4/23/2024	1939		(\$26,877.07)	\$3,511.14
Bill Payment	4/23/2024	1940		(\$90.33)	\$3,420.81
Bill Payment	4/23/2024	1941		(\$2,244.00)	\$1,176.81
Bill Payment	4/23/2024	1942		(\$372.00)	\$804.81
Bill Payment	4/23/2024	1944		(\$26,877.07)	(\$26,072.26)
Bill Payment	4/23/2024	1945		(\$217.50)	(\$26,289.76)
Bill Payment	4/23/2024	1945		(\$217.50)	(\$26,507.26)
Bill Payment	4/23/2024	1946		(\$6,333.06)	(\$32,840.32)
Bill Payment	4/23/2024	1947		(\$25.00)	(\$32,865.32)
Bill Payment	4/23/2024	1947		(\$120.00)	(\$32,985.32)
Bill Payment	4/23/2024	1948		(\$1,560.00)	(\$34,545.32)
Bill Payment	4/23/2024	1948		(\$1,200.00)	(\$35,745.32)
Bill Payment	4/23/2024	1949		(\$70.03)	(\$35,815.35)
Bill Payment	4/23/2024	1949		(\$43.49)	(\$35,858.84)
Bill Payment	4/23/2024	1950		(\$3,712.00)	(\$39,570.84)
Bill Payment	4/23/2024	1950		(\$3,712.00)	(\$43,282.84)
Bill Payment	4/23/2024	1950		(\$3,975.00)	(\$47,257.84)
Bill Payment	4/23/2024	1950		(\$3,975.00)	(\$51,232.84)
Bill Payment	4/23/2024	1951		(\$235.00)	(\$51,467.84)
Bill Payment	4/23/2024	1951		(\$235.00)	(\$51,702.84)
Bill Payment	4/23/2024	1951		(\$235.00)	(\$51,937.84)
Bill Payment	4/23/2024	1952		(\$15,079.00)	(\$67,016.84)
Bill Payment	4/23/2024	1953		(\$1,448.00)	(\$68,464.84)
Bill Payment	4/23/2024	1953		(\$1,810.00)	(\$70,274.84)
Bill Payment	4/23/2024	1954		(\$28.42)	(\$70,303.26)
Bill Payment	4/23/2024	1955		(\$959.50)	(\$71,262.76)
Bill Payment	4/23/2024	1955		(\$3,415.68)	(\$74,678.44)
Bill Payment	4/23/2024	1955		(\$2,415.92)	(\$77,094.36)
Bill Payment	4/23/2024	1955		(\$1,225.13)	(\$78,319.49)
Bill Payment	4/23/2024	1956		(\$1,390.00)	(\$79,709.49)
Bill Payment	4/23/2024	1956		(\$695.00)	(\$80,404.49)
Bill Payment	4/23/2024	1957		(\$815.00)	(\$81,219.49)
Bill Payment	4/23/2024	1957		(\$4,625.00)	(\$85,844.49)
Bill Payment	4/23/2024	1958		(\$51.50)	(\$85,895.99)
Bill Payment	4/23/2024	1959		(\$334.47)	(\$86,230.46)
Bill	4/24/2024	765730		\$66.14	(\$86,164.32)
Bill	4/24/2024	765730		\$420.36	(\$85,743.96)
Bill	4/25/2024	2024-157		\$11,130.00	(\$74,613.96)
Bill Payment	4/25/2024	1960		(\$11,130.00)	(\$85,743.96)
Bill	4/29/2024	MS04222024		\$35.16	(\$85,708.80)
Bill	4/29/2024	MS04222024		\$35.17	(\$85,673.63)
Bill	4/29/2024	SN04222024		\$24.07	(\$85,649.56)
Bill	4/29/2024	1R,JY-QN,QW-DVP7		\$23.37	(\$85,626.19)
Bill	4/29/2024	1PQ3-WYP9-F4JV		\$38.31	(\$85,587.88)
Bill	4/29/2024	1JQ-G674-R9J3		\$312.69	(\$85,275.19)
Bill	4/29/2024	1J6G-FWV,V-KMXF		\$51.12	(\$85,224.07)
Bill	4/29/2024	17C9-HW3C-1FD7		\$959.31	(\$84,264.76)
Bill	4/29/2024	1MV7-MDV9-J9X6		\$141.31	(\$84,123.45)
Bill	4/29/2024	1LTQ-ELPG-HXVQ		\$190.01	(\$83,933.44)
Bill	4/29/2024	13GQ-G9XG-PP9V		\$240.85	(\$83,692.59)
Bill	4/29/2024	EO04152024		\$175.00	(\$83,517.59)
Bill	4/29/2024	35		\$5,300.00	(\$78,217.59)
Bill	4/29/2024	000184		\$163.76	(\$78,053.83)
Bill	4/29/2024	000197		\$384.00	(\$77,669.83)
Bill	4/29/2024	000223		\$923.16	(\$76,746.67)
Bill	4/29/2024	558		\$2,990.00	(\$73,756.67)
Bill	4/29/2024	559		\$5,160.00	(\$68,596.67)
Bill	4/29/2024	560		\$5,470.00	(\$63,126.67)
Bill	4/29/2024	562		\$800.00	(\$62,326.67)
Bill	4/29/2024	563		\$4,450.00	(\$57,876.67)
Bill	4/29/2024	1335		\$1,341.25	(\$56,535.42)
Bill	4/29/2024	1335		\$1,341.25	(\$55,194.17)
Bill	4/29/2024	14616		\$280.00	(\$54,914.17)
Bill	4/29/2024	14619		\$280.00	(\$54,634.17)
Bill	4/29/2024	27665		\$20,217.62	(\$34,416.55)
Bill	4/29/2024	74956		\$5,782.53	(\$28,634.02)
Bill	4/29/2024	75957		\$7,568.00	(\$21,066.02)
Bill	4/29/2024	75961		\$1,810.00	(\$19,256.02)
Bill	4/29/2024	872717		\$43.78	(\$19,212.24)
Bill	4/29/2024	1024950917		\$174.11	(\$19,038.13)
Bill	4/30/2024	PW042024		\$25,346.12	\$6,307.99

Bill	4/30/2024	PW042024	\$25,346.12	\$31,654.11
Bill	4/30/2024	5968-042024PF	\$516.20	\$32,170.31
Bill	4/30/2024	5968-042024PF	\$516.21	\$32,686.52
Bill	4/30/2024	5958-042024GF	\$1,848.95	\$34,535.47
Bill	4/30/2024	5958-042024GF	\$1,848.95	\$36,384.42
Bill	4/30/2024	5958-042024GF	\$69.61	\$36,454.03
Bill	4/30/2024	5958-042024GF	\$69.60	\$36,523.63
Bill	4/30/2024	5958-042024GF	\$18.86	\$36,542.49
Bill	4/30/2024	5958-042024GF	\$18.86	\$36,561.35
Bill	4/30/2024	5958-042024GF	\$228.89	\$36,790.24
Bill	4/30/2024	5958-042024GF	\$457.76	\$37,248.00
Bill	4/30/2024	5958-042024GF	\$213.03	\$37,461.03
Bill	4/30/2024	5958-042024GF	\$128.81	\$37,589.84
Bill	4/30/2024	5958-042024GF	\$257.63	\$37,847.47
Bill	4/30/2024	5958-042024GF	\$323.60	\$38,171.07
Bill	4/30/2024	5958-042024GF	\$647.20	\$38,818.27
Bill	4/30/2024	1791-042024	(\$100.00)	\$38,718.27
Bill Payment	4/30/2024	1711	(\$516.20)	\$38,202.07
Bill Payment	4/30/2024	1711	(\$516.21)	\$37,685.86
Bill Payment	4/30/2024	1961	(\$66.14)	\$37,619.72
Bill Payment	4/30/2024	1961	(\$420.36)	\$37,199.36
Bill Payment	4/30/2024	1962	(\$20,217.62)	\$16,981.74
Bill Payment	4/30/2024	1963	(\$23.37)	\$16,958.37
Bill Payment	4/30/2024	1963	(\$38.31)	\$16,920.06
Bill Payment	4/30/2024	1963	(\$51.12)	\$16,868.94
Bill Payment	4/30/2024	1963	(\$141.31)	\$16,727.63
Bill Payment	4/30/2024	1963	(\$190.01)	\$16,537.62
Bill Payment	4/30/2024	1963	(\$240.85)	\$16,296.77
Bill Payment	4/30/2024	1963	(\$312.69)	\$15,984.08
Bill Payment	4/30/2024	1963	(\$959.31)	\$15,024.77
Bill Payment	4/30/2024	1964	(\$163.76)	\$14,861.01
Bill Payment	4/30/2024	1964	(\$384.00)	\$14,477.01
Bill Payment	4/30/2024	1964	(\$923.16)	\$13,553.85
Bill Payment	4/30/2024	1965	\$100.00	\$13,653.85
Bill Payment	4/30/2024	1966	(\$1,848.95)	\$11,804.90
Bill Payment	4/30/2024	1966	(\$1,848.95)	\$9,955.95
Bill Payment	4/30/2024	1966	(\$69.61)	\$9,886.34
Bill Payment	4/30/2024	1966	(\$69.60)	\$9,816.74
Bill Payment	4/30/2024	1966	(\$18.86)	\$9,797.88
Bill Payment	4/30/2024	1966	(\$18.86)	\$9,779.02
Bill Payment	4/30/2024	1966	(\$228.89)	\$9,550.13
Bill Payment	4/30/2024	1966	(\$457.76)	\$9,092.37
Bill Payment	4/30/2024	1966	(\$213.03)	\$8,879.34
Bill Payment	4/30/2024	1966	(\$128.81)	\$8,750.53
Bill Payment	4/30/2024	1966	(\$257.63)	\$8,492.90
Bill Payment	4/30/2024	1966	(\$323.60)	\$8,169.30
Bill Payment	4/30/2024	1966	(\$647.20)	\$7,522.10
Bill Payment	4/30/2024	1967	(\$175.00)	\$7,347.10
Bill Payment	4/30/2024	1968	(\$1,341.25)	\$6,005.85
Bill Payment	4/30/2024	1968	(\$1,341.25)	\$4,664.60
Bill Payment	4/30/2024	1969	(\$25,346.12)	(\$20,681.52)
Bill Payment	4/30/2024	1969	(\$25,346.12)	(\$46,027.64)
Bill Payment	4/30/2024	1970	(\$174.11)	(\$46,201.75)
Bill Payment	4/30/2024	1971	(\$280.00)	(\$46,481.75)
Bill Payment	4/30/2024	1971	(\$280.00)	(\$46,761.75)
Bill Payment	4/30/2024	1972	(\$1,810.00)	(\$48,571.75)
Bill Payment	4/30/2024	1972	(\$5,782.53)	(\$54,354.28)
Bill Payment	4/30/2024	1972	(\$7,568.00)	(\$61,922.28)
Bill Payment	4/30/2024	1973	(\$35.16)	(\$61,957.44)
Bill Payment	4/30/2024	1973	(\$35.17)	(\$61,992.61)
Bill Payment	4/30/2024	1974	(\$43.78)	(\$62,036.39)
Bill Payment	4/30/2024	1975	(\$800.00)	(\$62,836.39)
Bill Payment	4/30/2024	1975	(\$2,990.00)	(\$65,826.39)
Bill Payment	4/30/2024	1975	(\$4,450.00)	(\$70,276.39)
Bill Payment	4/30/2024	1975	(\$5,160.00)	(\$75,436.39)
Bill Payment	4/30/2024	1975	(\$5,470.00)	(\$80,906.39)
Bill Payment	4/30/2024	1976	(\$24.07)	(\$80,930.46)
Bill Payment	4/30/2024	1977	(\$5,300.00)	(\$86,230.46)
Bill	5/1/2024	038906-052024	\$1,351.80	(\$84,878.66)
Bill	5/1/2024	038906-052024	\$97.37	(\$84,781.29)
Bill	5/1/2024	038906-052024	\$211.76	(\$84,569.53)
Bill	5/1/2024	038906-052024	\$989.18	(\$83,580.35)
Bill	5/1/2024	038906-052024	\$106.54	(\$83,473.81)
Bill	5/1/2024	038906-052024	\$44.24	(\$83,429.57)
Bill	5/1/2024	INV32592	\$15.00	(\$83,414.57)
Bill	5/1/2024	911	\$2,460.00	(\$80,954.57)
Bill	5/1/2024	911	\$1,200.00	(\$79,754.57)
Bill	5/1/2024	2148	\$1,333.34	(\$78,421.23)
Bill	5/1/2024	2148	\$1,333.33	(\$77,087.90)
Bill	5/1/2024	2149	\$1,666.67	(\$75,421.23)
Bill	5/1/2024	2149	\$1,666.66	(\$73,754.57)
Bill	5/1/2024	2150	\$2,000.00	(\$71,754.57)
Bill	5/1/2024	2150	\$2,000.00	(\$69,754.57)
Bill	5/1/2024	5029611078	\$596.77	(\$69,157.80)
Bill	5/1/2024	5029611078	\$596.78	(\$68,561.02)
Bill	5/1/2024	0202404931977	\$10,706.56	(\$57,854.46)
Bill	5/1/2024	0202404931977	\$738.35	(\$57,116.11)
Bill	5/1/2024	0202404931977	\$14,461.08	(\$42,655.03)

Bill	5/1/2024	0202404931977	\$811.95	(\$41,843.08)
Bill	5/2/2024	434053378-042024	\$1,189.27	(\$40,653.81)
Bill	5/2/2024	434053378-042024	\$1,189.26	(\$39,464.55)
Bill	5/2/2024	434053378-052024	\$1,189.27	(\$38,275.28)
Bill	5/2/2024	434053378-052024	\$1,189.26	(\$37,086.02)
Bill	5/2/2024	28329	\$2,318.83	(\$34,767.19)
Bill	5/2/2024	28329	\$2,318.84	(\$32,448.35)
Bill	5/3/2024	053	\$3,687.50	(\$28,760.85)
Bill	5/3/2024	053	\$197.06	(\$28,563.79)
Bill	5/3/2024	42996	\$1,650.00	(\$26,913.79)
Bill	5/3/2024	42996	\$1,650.00	(\$25,263.79)
Bill	5/6/2024	SR04302024	\$75.02	(\$25,188.77)
Bill	5/6/2024	1MWF-FVRQ-3DCP	\$348.19	(\$24,840.58)
Bill	5/6/2024	1YWF-MXXC-CHT6	\$1,527.53	(\$23,313.05)
Bill	5/6/2024	1QC4-J7DH-MMCF	\$117.71	(\$23,195.34)
Bill	5/6/2024	14D1-N6XL-1WT1	\$66.84	(\$23,128.50)
Bill	5/6/2024	HF05062024	\$3,500.00	(\$19,628.50)
Bill	5/6/2024	KC04292024	\$29.13	(\$19,599.37)
Bill	5/6/2024	EO04092024	\$6.56	(\$19,592.81)
Bill	5/6/2024	EO04262024	\$13.12	(\$19,579.69)
Bill	5/6/2024	EO04262024-1	\$17.97	(\$19,561.72)
Bill	5/6/2024	2	\$150.00	(\$19,411.72)
Bill	5/6/2024	38	\$3,200.00	(\$16,211.72)
Bill	5/6/2024	38	\$800.00	(\$15,411.72)
Bill	5/6/2024	105	\$780.00	(\$14,631.72)
Bill	5/6/2024	1252	\$2,906.67	(\$11,725.05)
Bill	5/6/2024	1252	\$2,906.66	(\$8,818.39)
Bill	5/6/2024	3438	\$201.25	(\$8,617.14)
Bill	5/6/2024	76911	\$6,186.00	(\$2,431.14)
Bill	5/6/2024	00106726	\$3,243.89	\$812.75
Bill	5/6/2024	122271	\$5,157.50	\$5,970.25
Bill	5/6/2024	122292	\$1,661.50	\$7,631.75
Bill	5/6/2024	054660301050124	\$221.36	\$7,853.11
Bill	5/6/2024	054660301050124	\$221.36	\$8,074.47
Bill Payment	5/7/2024	1712	(\$780.00)	\$7,294.47
Bill Payment	5/7/2024	1978	(\$3,243.89)	\$4,050.58
Bill Payment	5/7/2024	1979	(\$117.71)	\$3,932.87
Bill Payment	5/7/2024	1979	(\$66.84)	\$3,866.03
Bill Payment	5/7/2024	1979	(\$348.19)	\$3,517.84
Bill Payment	5/7/2024	1979	(\$1,527.53)	\$1,990.31
Bill Payment	5/7/2024	1980	(\$10,706.56)	(\$8,716.25)
Bill Payment	5/7/2024	1980	(\$738.35)	(\$9,454.60)
Bill Payment	5/7/2024	1980	(\$14,461.08)	(\$23,915.68)
Bill Payment	5/7/2024	1980	(\$811.95)	(\$24,727.63)
Bill Payment	5/7/2024	1981	(\$15.00)	(\$24,742.63)
Bill Payment	5/7/2024	1983	(\$6.56)	(\$24,749.19)
Bill Payment	5/7/2024	1983	(\$13.12)	(\$24,762.31)
Bill Payment	5/7/2024	1983	(\$17.97)	(\$24,780.28)
Bill Payment	5/7/2024	1984	(\$1,650.00)	(\$26,430.28)
Bill Payment	5/7/2024	1984	(\$1,650.00)	(\$28,080.28)
Bill Payment	5/7/2024	1985	(\$1,351.80)	(\$29,432.08)
Bill Payment	5/7/2024	1985	(\$97.37)	(\$29,529.45)
Bill Payment	5/7/2024	1985	(\$211.76)	(\$29,741.21)
Bill Payment	5/7/2024	1985	(\$989.18)	(\$30,730.39)
Bill Payment	5/7/2024	1985	(\$106.54)	(\$30,836.93)
Bill Payment	5/7/2024	1985	(\$44.24)	(\$30,881.17)
Bill Payment	5/7/2024	1986	(\$3,500.00)	(\$34,381.17)
Bill Payment	5/7/2024	1987	(\$1,661.50)	(\$36,042.67)
Bill Payment	5/7/2024	1987	(\$5,157.50)	(\$41,200.17)
Bill Payment	5/7/2024	1988	(\$3,687.50)	(\$44,887.67)
Bill Payment	5/7/2024	1988	(\$197.06)	(\$45,084.73)
Bill Payment	5/7/2024	1989	(\$29.13)	(\$45,113.86)
Bill Payment	5/7/2024	1990	(\$2,460.00)	(\$47,573.86)
Bill Payment	5/7/2024	1990	(\$1,200.00)	(\$48,773.86)
Bill Payment	5/7/2024	1991	(\$2,318.83)	(\$51,092.69)
Bill Payment	5/7/2024	1991	(\$2,318.84)	(\$53,411.53)
Bill Payment	5/7/2024	1993	(\$2,906.67)	(\$56,318.20)
Bill Payment	5/7/2024	1993	(\$2,906.66)	(\$59,224.86)
Bill Payment	5/7/2024	1994	(\$150.00)	(\$59,374.86)
Bill Payment	5/7/2024	1995	(\$1,189.27)	(\$60,564.13)
Bill Payment	5/7/2024	1995	(\$1,189.26)	(\$61,753.39)
Bill Payment	5/7/2024	1995	(\$1,189.27)	(\$62,942.66)
Bill Payment	5/7/2024	1995	(\$1,189.26)	(\$64,131.92)
Bill Payment	5/7/2024	1996	(\$6,186.00)	(\$70,317.92)
Bill Payment	5/7/2024	1997	(\$1,333.34)	(\$71,651.26)
Bill Payment	5/7/2024	1997	(\$1,333.33)	(\$72,984.59)
Bill Payment	5/7/2024	1997	(\$1,666.67)	(\$74,651.26)
Bill Payment	5/7/2024	1997	(\$1,666.66)	(\$76,317.92)
Bill Payment	5/7/2024	1997	(\$2,000.00)	(\$78,317.92)
Bill Payment	5/7/2024	1997	(\$2,000.00)	(\$80,317.92)
Bill Payment	5/7/2024	1998	(\$221.36)	(\$80,539.28)
Bill Payment	5/7/2024	1998	(\$221.36)	(\$80,760.64)
Bill Payment	5/7/2024	1999	(\$75.02)	(\$80,835.66)
Bill Payment	5/7/2024	2000	(\$201.25)	(\$81,036.91)
Bill Payment	5/7/2024	2001	(\$3,200.00)	(\$84,236.91)
Bill Payment	5/7/2024	2001	(\$800.00)	(\$85,036.91)
Bill Payment	5/7/2024	2002	(\$596.77)	(\$85,633.68)
Bill Payment	5/7/2024	2002	(\$596.78)	(\$86,230.46)

Bill	5/13/2024	IN32690	\$156.69	(\$86,073.77)
Bill	5/13/2024	IN32690	\$156.68	(\$85,917.09)
Bill	5/13/2024	16KD-4GKD-9GTC	\$9.47	(\$85,907.62)
Bill	5/13/2024	16KD-4GKD-9GTC	\$9.48	(\$85,898.14)
Bill	5/13/2024	go04242024	\$41.89	(\$85,856.25)
Bill	5/13/2024	go04242024	\$41.89	(\$85,814.36)
Bill	5/13/2024	GO04092024	\$37.92	(\$85,776.44)
Bill	5/13/2024	2046-042024	\$274.74	(\$85,501.70)
Bill	5/13/2024	SR05032024	\$101.73	(\$85,399.97)
Bill	5/13/2024	MS04262024	\$42.47	(\$85,357.50)
Bill	5/13/2024	MS04182024	\$17.31	(\$85,340.19)
Bill	5/13/2024	MS04182024	\$17.32	(\$85,322.87)
Bill	5/13/2024	MC05102024	\$139.93	(\$85,182.94)
Bill	5/13/2024	003013-C002629	\$29,939.18	(\$55,243.76)
Bill	5/13/2024	GR062024	\$26,877.07	(\$28,366.69)
Bill	5/13/2024	FC062024	\$26,877.07	(\$1,489.62)
Bill	5/13/2024	42	\$2,914.29	\$1,424.67
Bill	5/13/2024	42	\$2,185.71	\$3,610.38
Bill	5/13/2024	566	\$3,300.00	\$6,910.38
Bill	5/13/2024	567	\$6,400.00	\$13,310.38
Bill	5/13/2024	568	\$6,400.00	\$19,710.38
Bill	5/13/2024	570	\$1,200.00	\$20,910.38
Bill	5/13/2024	571	\$17,200.00	\$38,110.38
Bill	5/13/2024	1353	\$1,508.00	\$39,618.38
Bill	5/13/2024	1353	\$1,508.00	\$41,126.38
Bill	5/13/2024	14613	\$1,400.00	\$42,526.38
Bill	5/13/2024	14614	\$280.00	\$42,806.38
Bill	5/13/2024	14614	\$160.00	\$42,966.38
Bill	5/13/2024	14625	\$160.00	\$43,126.38
Bill	5/13/2024	32689	\$301.49	\$43,427.87
Bill	5/13/2024	32689	\$301.50	\$43,729.37
Bill	5/13/2024	77961	\$2,139.00	\$45,868.37
Bill	5/13/2024	101104	\$3,532.64	\$49,401.01
Bill	5/13/2024	924756967	\$2,180.88	\$51,581.89
Bill	5/13/2024	924804222	\$733.20	\$52,315.09
Bill	5/13/2024	924821754	\$1,278.75	\$53,593.84
Bill	5/13/2024	924884828	\$212.05	\$53,805.89
Bill	5/13/2024	925209874	\$733.20	\$54,539.09
Bill	5/13/2024	925229809	\$2,346.31	\$56,885.40
Bill Payment	5/14/2024	1713	(\$42.47)	\$56,842.93
Bill Payment	5/14/2024	2004	(\$26,877.07)	\$29,965.86
Bill Payment	5/14/2024	2005	(\$9.47)	\$29,956.39
Bill Payment	5/14/2024	2005	(\$9.48)	\$29,946.91
Bill Payment	5/14/2024	2006	(\$212.05)	\$29,734.86
Bill Payment	5/14/2024	2006	(\$733.20)	\$29,001.66
Bill Payment	5/14/2024	2006	(\$733.20)	\$28,268.46
Bill Payment	5/14/2024	2006	(\$1,278.75)	\$26,989.71
Bill Payment	5/14/2024	2006	(\$2,180.88)	\$24,808.83
Bill Payment	5/14/2024	2006	(\$2,346.31)	\$22,462.52
Bill Payment	5/14/2024	2007	(\$156.69)	\$22,305.83
Bill Payment	5/14/2024	2007	(\$156.68)	\$22,149.15
Bill Payment	5/14/2024	2007	(\$301.49)	\$21,847.66
Bill Payment	5/14/2024	2007	(\$301.50)	\$21,546.16
Bill Payment	5/14/2024	2008	(\$3,532.64)	\$18,013.52
Bill Payment	5/14/2024	2009	(\$26,877.07)	(\$8,863.55)
Bill Payment	5/14/2024	2010	(\$1,508.00)	(\$10,371.55)
Bill Payment	5/14/2024	2010	(\$1,508.00)	(\$11,879.55)
Bill Payment	5/14/2024	2011	(\$139.93)	(\$12,019.48)
Bill Payment	5/14/2024	2012	(\$37.92)	(\$12,057.40)
Bill Payment	5/14/2024	2012	(\$41.89)	(\$12,099.29)
Bill Payment	5/14/2024	2012	(\$41.89)	(\$12,141.18)
Bill Payment	5/14/2024	2013	(\$274.74)	(\$12,415.92)
Bill Payment	5/14/2024	2014	(\$160.00)	(\$12,575.92)
Bill Payment	5/14/2024	2014	(\$280.00)	(\$12,855.92)
Bill Payment	5/14/2024	2014	(\$160.00)	(\$13,015.92)
Bill Payment	5/14/2024	2014	(\$1,400.00)	(\$14,415.92)
Bill Payment	5/14/2024	2015	(\$29,939.18)	(\$44,355.10)
Bill Payment	5/14/2024	2016	(\$2,139.00)	(\$46,494.10)
Bill Payment	5/14/2024	2017	(\$17.31)	(\$46,511.41)
Bill Payment	5/14/2024	2017	(\$17.32)	(\$46,528.73)
Bill Payment	5/14/2024	2018	(\$1,200.00)	(\$47,728.73)
Bill Payment	5/14/2024	2018	(\$3,300.00)	(\$51,028.73)
Bill Payment	5/14/2024	2018	(\$6,400.00)	(\$57,428.73)
Bill Payment	5/14/2024	2018	(\$6,400.00)	(\$63,828.73)
Bill Payment	5/14/2024	2018	(\$17,200.00)	(\$81,028.73)
Bill Payment	5/14/2024	2019	(\$101.73)	(\$81,130.46)
Bill Payment	5/14/2024	2020	(\$2,914.29)	(\$84,044.75)
Bill Payment	5/14/2024	2020	(\$2,185.71)	(\$86,230.46)
Bill	5/20/2024	003168-C002628	\$26,896.55	(\$59,333.91)
Bill	5/20/2024	MS05012024	\$30.98	(\$59,302.93)
Bill	5/20/2024	51724-1	\$625.00	(\$58,677.93)
Bill	5/20/2024	1WK9-FPX9-PNXM	\$943.27	(\$57,734.66)
Bill	5/20/2024	1D4K-YWGF-LVRN	\$265.02	(\$57,469.64)
Bill	5/20/2024	1VC1-NTP9-JLFW	\$52.03	(\$57,417.61)
Bill	5/20/2024	1Y6W-GJM3-XR4P	\$55.80	(\$57,361.81)
Bill	5/20/2024	1MRH-H6PD-1LDQ	\$78.80	(\$57,283.01)
Bill	5/20/2024	1QHQ-1QOW-WJ3G	\$49.81	(\$57,233.20)
Bill	5/20/2024	1HNH-FMYV-VNXX	\$125.79	(\$57,107.41)

Bill	5/20/2024	14M9-QF7J-9G4Y	\$374.08	(\$56,733.33)
Bill	5/20/2024	1K4H-TH9C-174W	\$130.52	(\$56,602.81)
Bill	5/20/2024	1RMO-KL7M-Y7T4	\$370.08	(\$56,232.73)
Bill	5/20/2024	1QT7-LN6W-VRPT	\$247.28	(\$55,985.45)
Bill	5/20/2024	ve05152024	\$711.79	(\$55,273.66)
Bill	5/20/2024	5958-052024PGF	\$305.87	(\$54,967.79)
Bill	5/20/2024	5958-052024PGF	\$305.87	(\$54,661.92)
Bill	5/20/2024	5958-052024GF	\$152.28	(\$54,509.64)
Bill	5/20/2024	5958-052024GF	\$152.27	(\$54,357.37)
Bill	5/20/2024	5958-052024GF	\$137.64	(\$54,219.73)
Bill	5/20/2024	5958-052024GF	\$121.48	(\$54,098.25)
Bill	5/20/2024	5958-052024GF	\$12.62	(\$54,085.63)
Bill	5/20/2024	5958-052024GF	\$12.61	(\$54,073.02)
Bill	5/20/2024	5958-052024GF	\$146.97	(\$53,926.05)
Bill	5/20/2024	5958-052024GF	\$1,904.50	(\$52,021.55)
Bill	5/20/2024	5958-052024GF	\$1,904.49	(\$50,117.06)
Bill	5/20/2024	1	\$687.21	(\$49,429.85)
Bill	5/20/2024	46	\$1,433.33	(\$47,996.52)
Bill	5/20/2024	46	\$716.67	(\$47,279.85)
Bill	5/20/2024	0054	\$2,035.50	(\$45,244.35)
Bill	5/20/2024	0054	\$1,711.00	(\$43,533.35)
Bill	5/20/2024	920	\$1,380.00	(\$42,153.35)
Bill	5/20/2024	920	\$1,200.00	(\$40,953.35)
Bill	5/20/2024	3955	\$1,060.50	(\$39,892.85)
Bill	5/20/2024	14620	\$1,400.00	(\$38,492.85)
Bill	5/20/2024	14622	\$160.00	(\$38,332.85)
Bill	5/20/2024	14630	\$440.00	(\$37,892.85)
Bill	5/20/2024	28427	\$930.00	(\$36,962.85)
Bill	5/20/2024	28428	\$790.00	(\$36,172.85)
Bill	5/20/2024	28429	\$395.00	(\$35,777.85)
Bill	5/20/2024	28526	\$1,973.25	(\$33,804.60)
Bill	5/20/2024	28526	\$1,614.06	(\$32,190.54)
Bill	5/20/2024	28527	\$5,645.00	(\$26,545.54)
Bill	5/20/2024	28527	\$3,532.72	(\$23,012.82)
Bill	5/20/2024	31294	\$2,500.00	(\$20,512.82)
Bill	5/20/2024	31294	\$2,500.00	(\$18,012.82)
Bill	5/20/2024	51724	\$1,700.00	(\$16,312.82)
Bill	5/20/2024	77957	\$7,568.00	(\$8,744.82)
Bill	5/20/2024	79065	\$7,502.00	(\$1,242.82)
Bill	5/20/2024	241068	\$285.00	(\$957.82)
Bill	5/20/2024	241106	\$235.00	(\$722.82)
Bill	5/20/2024	241107	\$235.00	(\$487.82)
Bill	5/20/2024	244718718	\$2,875.00	\$2,387.18
Bill	5/20/2024	244718718	\$2,875.00	\$5,262.18
Bill	5/20/2024	5029804740	\$67.89	\$5,330.07
Bill	5/20/2024	5029804740	\$67.89	\$5,397.96
Bill Payment	5/21/2024	1714	(\$625.00)	\$4,772.96
Bill Payment	5/21/2024	1714	(\$1,700.00)	\$3,072.96
Bill Payment	5/21/2024	1715	(\$687.21)	\$2,385.75
Bill Payment	5/21/2024	1716	(\$305.87)	\$2,079.88
Bill Payment	5/21/2024	1716	(\$305.87)	\$1,774.01
Bill Payment	5/21/2024	2021	(\$49.81)	\$1,724.20
Bill Payment	5/21/2024	2021	(\$52.03)	\$1,672.17
Bill Payment	5/21/2024	2021	(\$55.80)	\$1,616.37
Bill Payment	5/21/2024	2021	(\$78.80)	\$1,537.57
Bill Payment	5/21/2024	2021	(\$125.79)	\$1,411.78
Bill Payment	5/21/2024	2021	(\$130.52)	\$1,281.26
Bill Payment	5/21/2024	2021	(\$247.28)	\$1,033.98
Bill Payment	5/21/2024	2021	(\$265.02)	\$768.96
Bill Payment	5/21/2024	2021	(\$370.08)	\$398.88
Bill Payment	5/21/2024	2021	(\$374.08)	\$24.80
Bill Payment	5/21/2024	2021	(\$943.27)	(\$918.47)
Bill Payment	5/21/2024	2023	(\$2,035.50)	(\$2,953.97)
Bill Payment	5/21/2024	2023	(\$1,711.00)	(\$4,664.97)
Bill Payment	5/21/2024	2024	(\$1,380.00)	(\$6,044.97)
Bill Payment	5/21/2024	2024	(\$1,200.00)	(\$7,244.97)
Bill Payment	5/21/2024	2025	(\$790.00)	(\$8,034.97)
Bill Payment	5/21/2024	2025	(\$395.00)	(\$8,429.97)
Bill Payment	5/21/2024	2025	(\$930.00)	(\$9,359.97)
Bill Payment	5/21/2024	2025	(\$1,973.25)	(\$11,333.22)
Bill Payment	5/21/2024	2025	(\$1,614.06)	(\$12,947.28)
Bill Payment	5/21/2024	2025	(\$5,645.00)	(\$18,592.28)
Bill Payment	5/21/2024	2025	(\$3,532.72)	(\$22,125.00)
Bill Payment	5/21/2024	2026	(\$30.98)	(\$22,155.98)
Bill Payment	5/21/2024	2027	(\$160.00)	(\$22,315.98)
Bill Payment	5/21/2024	2027	(\$440.00)	(\$22,755.98)
Bill Payment	5/21/2024	2027	(\$1,400.00)	(\$24,155.98)
Bill Payment	5/21/2024	2028	(\$235.00)	(\$24,390.98)
Bill Payment	5/21/2024	2028	(\$235.00)	(\$24,625.98)
Bill Payment	5/21/2024	2028	(\$285.00)	(\$24,910.98)
Bill Payment	5/21/2024	2029	(\$26,896.55)	(\$51,807.53)
Bill Payment	5/21/2024	2030	(\$7,502.00)	(\$59,309.53)
Bill Payment	5/21/2024	2030	(\$7,568.00)	(\$66,877.53)
Bill Payment	5/21/2024	2031	(\$2,500.00)	(\$69,377.53)
Bill Payment	5/21/2024	2031	(\$2,500.00)	(\$71,877.53)
Bill Payment	5/21/2024	2032	(\$1,060.50)	(\$72,938.03)
Bill Payment	5/21/2024	2033	(\$1,433.33)	(\$74,371.36)
Bill Payment	5/21/2024	2033	(\$716.67)	(\$75,088.03)

Bill Payment 5/21/2024	2034		(\$711.79)	(\$75,799.82)
Bill Payment 5/21/2024	2035		(\$67.89)	(\$75,867.71)
Bill Payment 5/21/2024	2035		(\$67.89)	(\$75,935.60)
Bill Payment 5/21/2024	2036		(\$2,875.00)	(\$78,810.60)
Bill Payment 5/21/2024	2036		(\$2,875.00)	(\$81,685.60)
Bill Payment 5/21/2024	2037		(\$152.28)	(\$81,837.88)
Bill Payment 5/21/2024	2037		(\$152.27)	(\$81,990.15)
Bill Payment 5/21/2024	2037		(\$137.64)	(\$82,127.79)
Bill Payment 5/21/2024	2037		(\$121.48)	(\$82,249.27)
Bill Payment 5/21/2024	2037		(\$12.62)	(\$82,261.89)
Bill Payment 5/21/2024	2037		(\$12.61)	(\$82,274.50)
Bill Payment 5/21/2024	2037		(\$146.97)	(\$82,421.47)
Bill Payment 5/21/2024	2037		(\$1,904.50)	(\$84,325.97)
Bill Payment 5/21/2024	2037		(\$1,904.49)	(\$86,230.46)
Bill	5/22/2024	3983	\$3,978.90	(\$82,251.56)
Journal	5/22/2024	LALA4610	\$10,389.00	(\$71,862.56)
Journal	5/22/2024	LALA4610	\$12,847.00	(\$59,015.56)
Bill	5/22/2024	28620	\$831.67	(\$58,183.89)
Bill	5/22/2024	28620	\$831.66	(\$57,352.23)
Bill	5/22/2024	107144	\$66.14	(\$57,286.09)
Bill	5/22/2024	107144	\$420.36	(\$56,865.73)
Bill Credit	5/23/2024	CM52386	(\$54.27)	(\$56,920.00)
Bill Credit	5/23/2024	CM52386	(\$54.26)	(\$56,974.26)
Bill	5/27/2024	8- March 2024	\$15,528.00	(\$41,446.26)
Bill	5/27/2024	7-February 2024	\$18,945.00	(\$22,501.26)
Bill	5/27/2024	038906-062024	\$1,351.80	(\$21,149.46)
Bill	5/27/2024	038906-062024	\$97.37	(\$21,052.09)
Bill	5/27/2024	038906-062024	\$211.76	(\$20,840.33)
Bill	5/27/2024	038906-062024	\$1,254.87	(\$19,585.46)
Bill	5/27/2024	038906-062024	\$106.54	(\$19,478.92)
Bill	5/27/2024	038906-062024	\$44.24	(\$19,434.68)
Bill	5/27/2024	977552409-042024	\$505.67	(\$18,929.01)
Bill	5/27/2024	977552409-042024	\$505.66	(\$18,423.35)
Bill	5/27/2024	977552409-0422024	\$505.67	(\$17,917.68)
Bill	5/27/2024	977552409-0422024	\$505.66	(\$17,412.02)
Bill	5/27/2024	48	\$2,100.00	(\$15,312.02)
Bill	5/27/2024	574	\$2,990.00	(\$12,322.02)
Bill	5/27/2024	575	\$5,470.00	(\$6,852.02)
Bill	5/27/2024	576	\$6,090.00	(\$762.02)
Bill	5/27/2024	578	\$800.00	\$37.98
Bill	5/27/2024	579	\$16,595.00	\$16,632.98
Bill	5/27/2024	1386	\$1,571.50	\$18,204.48
Bill	5/27/2024	1386	\$1,571.50	\$19,775.98
Bill	5/27/2024	14633	\$1,280.00	\$21,055.98
Bill	5/27/2024	76794	\$329.00	\$21,384.98
Bill	5/27/2024	76915	\$1,777.00	\$23,161.98
Bill	5/27/2024	80058	\$6,745.00	\$29,906.98
Bill	5/27/2024	80062	\$2,139.00	\$32,045.98
Bill	5/27/2024	924956386	\$330.19	\$32,376.17
Bill	5/27/2024	0202405930033	\$10,706.56	\$43,082.73
Bill	5/27/2024	0202405930033	\$738.35	\$43,821.08
Bill	5/27/2024	0202405930033	\$14,461.08	\$58,282.16
Bill	5/27/2024	0202405930033	\$811.95	\$59,094.11
Bill	5/27/2024	054660301050124	\$221.36	\$59,315.47
Bill	5/27/2024	054660301050124	\$221.36	\$59,536.83
Bill Payment 5/28/2024	2038		(\$10,389.00)	\$49,147.83
Bill Payment 5/28/2024	2038		(\$12,847.00)	\$36,300.83
Bill Payment 5/28/2024	2038		(\$15,528.00)	\$20,772.83
Bill Payment 5/28/2024	2038		(\$18,945.00)	\$1,827.83
Bill Payment 5/28/2024	2039		(\$330.19)	\$1,497.64
Bill Payment 5/28/2024	2041		(\$1,571.50)	(\$73.86)
Bill Payment 5/28/2024	2041		(\$1,571.50)	(\$1,645.36)
Bill Payment 5/28/2024	2042		(\$831.67)	(\$2,477.03)
Bill Payment 5/28/2024	2042		(\$831.66)	(\$3,308.69)
Bill Payment 5/28/2024	2043		(\$1,280.00)	(\$4,588.69)
Bill Payment 5/28/2024	2044		(\$1,777.00)	(\$6,365.69)
Bill Payment 5/28/2024	2044		(\$2,139.00)	(\$8,504.69)
Bill Payment 5/28/2024	2044		(\$329.00)	(\$8,833.69)
Bill Payment 5/28/2024	2044		(\$6,745.00)	(\$15,578.69)
Bill Payment 5/28/2024	2045		(\$800.00)	(\$16,378.69)
Bill Payment 5/28/2024	2045		(\$2,990.00)	(\$19,368.69)
Bill Payment 5/28/2024	2045		(\$5,470.00)	(\$24,838.69)
Bill Payment 5/28/2024	2045		(\$6,090.00)	(\$30,928.69)
Bill Payment 5/28/2024	2045		(\$16,595.00)	(\$47,523.69)
Bill Payment 5/28/2024	2046		(\$3,978.90)	(\$51,502.59)
Bill Payment 5/28/2024	2047		(\$2,100.00)	(\$53,602.59)
Bill Payment 5/28/2024	2048		(\$66.14)	(\$53,668.73)
Bill Payment 5/28/2024	2048		(\$420.36)	(\$54,089.09)
Bill Payment 5/28/2024	2049		(\$10,706.56)	(\$64,795.65)
Bill Payment 5/28/2024	2049		(\$738.35)	(\$65,534.00)
Bill Payment 5/28/2024	2049		(\$14,461.08)	(\$79,995.08)
Bill Payment 5/28/2024	2049		(\$811.95)	(\$80,807.03)
Bill Payment 5/28/2024	2050		(\$1,351.80)	(\$82,158.83)
Bill Payment 5/28/2024	2050		(\$97.37)	(\$82,256.20)
Bill Payment 5/28/2024	2050		(\$211.76)	(\$82,467.96)
Bill Payment 5/28/2024	2050		(\$1,254.87)	(\$83,722.83)
Bill Payment 5/28/2024	2050		(\$106.54)	(\$83,829.37)
Bill Payment 5/28/2024	2050		(\$44.24)	(\$83,873.61)

Bill Payment 5/28/2024	2051	(\$221.36)	(\$84,094.97)
Bill Payment 5/28/2024	2051	(\$221.36)	(\$84,316.33)
Bill Payment 5/28/2024	2052	(\$505.67)	(\$84,822.00)
Bill Payment 5/28/2024	2052	(\$505.66)	(\$85,327.66)
Bill Payment 5/28/2024	2052	(\$505.67)	(\$85,833.33)
Bill Payment 5/28/2024	2052	(\$505.66)	(\$86,338.99)
Bill	5/29/2024 1253	\$2,550.83	(\$83,788.16)
Bill	5/29/2024 1253	\$2,550.84	(\$81,237.32)
Bill Payment 5/29/2024	2053	(\$2,550.83)	(\$83,788.15)
Bill Payment 5/29/2024	2053	(\$2,550.84)	(\$86,338.99)
Bill	5/31/2024 00297	\$8,900.00	(\$77,438.99)
Bill	6/2/2024 929	\$2,760.00	(\$74,678.99)
Bill	6/2/2024 929	\$600.00	(\$74,078.99)
Bill	6/3/2024 J1022959	\$782.94	(\$73,296.05)
Bill	6/3/2024 NL05312024	\$118.94	(\$73,177.11)
Bill	6/3/2024 ZINV00021667	\$1,275.00	(\$71,902.11)
Bill	6/3/2024 55	\$1,800.00	(\$70,102.11)
Bill	6/3/2024 00240	\$616.00	(\$69,486.11)
Bill	6/3/2024 2168	\$1,333.33	(\$68,152.78)
Bill	6/3/2024 2168	\$1,333.34	(\$66,819.44)
Bill	6/3/2024 2169	\$1,666.67	(\$65,152.77)
Bill	6/3/2024 2169	\$1,666.66	(\$63,486.11)
Bill	6/3/2024 2170	\$2,000.00	(\$61,486.11)
Bill	6/3/2024 2170	\$2,000.00	(\$59,486.11)
Bill	6/3/2024 14636	\$1,280.00	(\$58,206.11)
Bill	6/3/2024 28715	\$2,318.83	(\$55,887.28)
Bill	6/3/2024 28715	\$2,318.84	(\$53,568.44)
Bill	6/3/2024 81107	\$2,139.00	(\$51,429.44)
Bill	6/3/2024 318619	\$2,886.38	(\$48,543.06)
Bill	6/3/2024 318619	\$2,886.38	(\$45,656.68)
Bill	6/3/2024 672024	\$1,150.00	(\$44,506.68)
Bill	6/3/2024 6102024	\$1,020.00	(\$43,486.68)
Bill	6/3/2024 361076894001	\$252.88	(\$43,233.80)
Bill	6/3/2024 368756670001	\$218.94	(\$43,014.86)
Bill	6/4/2024 RM05152024	\$50.86	(\$42,964.00)
Bill	6/4/2024 1087542-00	\$835.59	(\$42,128.41)
Bill	6/4/2024 NL06032024	\$189.75	(\$41,938.66)
Bill	6/4/2024 EO06032024	\$379.50	(\$41,559.16)
Bill	6/4/2024 3	\$400.00	(\$41,159.16)
Bill	6/4/2024 51	\$1,500.00	(\$39,659.16)
Bill	6/4/2024 58	\$800.00	(\$38,859.16)
Bill Payment 6/4/2024	1717	(\$400.00)	(\$39,259.16)
Bill	6/4/2024 1854	\$3,408.00	(\$35,851.16)
Bill Payment 6/4/2024	2054	(\$782.94)	(\$36,634.10)
Bill Payment 6/4/2024	2056	(\$1,020.00)	(\$37,654.10)
Bill Payment 6/4/2024	2056	(\$1,150.00)	(\$38,804.10)
Bill Payment 6/4/2024	2057	(\$3,408.00)	(\$42,212.10)
Bill Payment 6/4/2024	2058	(\$379.50)	(\$42,591.60)
Bill Payment 6/4/2024	2060	(\$616.00)	(\$43,207.60)
Bill Payment 6/4/2024	2061	(\$2,760.00)	(\$45,967.60)
Bill Payment 6/4/2024	2061	(\$600.00)	(\$46,567.60)
Bill Payment 6/4/2024	2062	(\$118.94)	(\$46,686.54)
Bill Payment 6/4/2024	2062	(\$189.75)	(\$46,876.29)
Bill Payment 6/4/2024	2063	(\$2,318.83)	(\$49,195.12)
Bill Payment 6/4/2024	2063	(\$2,318.84)	(\$51,513.96)
Bill Payment 6/4/2024	2064	(\$835.59)	(\$52,349.55)
Bill Payment 6/4/2024	2065	(\$218.94)	(\$52,568.49)
Bill Payment 6/4/2024	2065	(\$252.88)	(\$52,821.37)
Bill Payment 6/4/2024	2066	\$54.27	(\$52,767.10)
Bill Payment 6/4/2024	2066	\$54.26	(\$52,712.84)
Bill Payment 6/4/2024	2066	(\$2,886.38)	(\$55,599.22)
Bill Payment 6/4/2024	2066	(\$2,886.38)	(\$58,485.60)
Bill Payment 6/4/2024	2067	(\$1,280.00)	(\$59,765.60)
Bill Payment 6/4/2024	2068	(\$8,900.00)	(\$68,665.60)
Bill Payment 6/4/2024	2069	(\$50.86)	(\$68,716.46)
Bill Payment 6/4/2024	2070	(\$2,139.00)	(\$70,855.46)
Bill Payment 6/4/2024	2071	(\$1,333.33)	(\$72,188.79)
Bill Payment 6/4/2024	2071	(\$1,333.34)	(\$73,522.13)
Bill Payment 6/4/2024	2071	(\$1,666.67)	(\$75,188.80)
Bill Payment 6/4/2024	2071	(\$1,666.66)	(\$76,855.46)
Bill Payment 6/4/2024	2071	(\$2,000.00)	(\$78,855.46)
Bill Payment 6/4/2024	2071	(\$2,000.00)	(\$80,855.46)
Bill Payment 6/4/2024	2072	(\$1,275.00)	(\$82,130.46)
Bill Payment 6/4/2024	2073	(\$800.00)	(\$82,930.46)
Bill Payment 6/4/2024	2073	(\$1,500.00)	(\$84,430.46)
Bill Payment 6/4/2024	2073	(\$1,800.00)	(\$86,230.46)
Bill	6/7/2024 0055	\$3,127.00	(\$83,103.46)
Bill	6/7/2024 0055	\$1,681.50	(\$81,421.96)
Bill	6/7/2024 2024	\$7,350.00	(\$74,071.96)
Bill	6/7/2024 3452	\$460.00	(\$73,611.96)
Bill	6/7/2024 27754	\$10,910.35	(\$62,701.61)
Bill	6/7/2024 28518	\$25.33	(\$62,676.28)
Bill	6/7/2024 28518	\$25.34	(\$62,650.94)
Bill	6/7/2024 28616	\$1,608.49	(\$61,042.45)
Bill	6/7/2024 28616	\$735.00	(\$60,307.45)
Bill	6/7/2024 101927	\$2,381.36	(\$57,926.09)
Bill	6/7/2024 122346	\$5,157.50	(\$52,768.59)
Bill	6/7/2024 122347	\$1,661.50	(\$51,107.09)

Bill	6/7/2024	054660301060124	\$221.36	(\$50,885.73)
Bill	6/7/2024	054660301060124	\$221.36	(\$50,664.37)
Bill	6/10/2024	GR072024	\$27,710.26	(\$22,954.11)
Bill	6/10/2024	FC072024	\$27,710.26	\$4,756.15
Bill	6/10/2024	1QW7-WPXK-CYFG	\$195.37	\$4,951.52
Bill	6/10/2024	1F6V-DFTW-KR1G	\$9.83	\$4,961.35
Bill	6/10/2024	1FJC-7VKT-LXJL	\$59.75	\$5,021.10
Bill	6/10/2024	1XLP-YHXF-RNYM	\$47.59	\$5,068.69
Bill	6/10/2024	1CR6-J6GJ-K73L	\$257.25	\$5,325.94
Bill	6/10/2024	16RC-7VR4-4DYW	\$693.88	\$6,019.82
Bill	6/10/2024	1MQY-19NM-THH3	\$21.89	\$6,041.71
Bill	6/10/2024	1WTJ-WGMM-49GY	\$89.34	\$6,131.05
Bill	6/10/2024	0056	\$510.94	\$6,641.99
Bill	6/10/2024	0056	\$492.06	\$7,134.05
Bill	6/10/2024	582	\$2,990.00	\$10,124.05
Bill	6/10/2024	583	\$5,160.00	\$15,284.05
Bill	6/10/2024	584	\$2,580.00	\$17,864.05
Bill	6/10/2024	586	\$400.00	\$18,264.05
Bill	6/10/2024	587	\$6,700.00	\$24,964.05
Bill	6/10/2024	588	\$3,000.00	\$27,964.05
Bill	6/10/2024	5029999430	\$596.77	\$28,560.82
Bill	6/10/2024	5029999430	\$596.78	\$29,157.60
Bill	6/10/2024	5030172964	\$67.89	\$29,225.49
Bill	6/10/2024	5030172964	\$67.89	\$29,293.38
Bill Credit	6/11/2024	122947CR	(\$1,661.50)	\$27,631.88
Bill	6/11/2024	1408	\$1,471.75	\$29,103.63
Bill	6/11/2024	1408	\$1,471.75	\$30,575.38
Bill Payment	6/11/2024	2074	(\$27,710.26)	\$2,865.12
Bill Payment	6/11/2024	2075	(\$10,910.35)	(\$8,045.23)
Bill Payment	6/11/2024	2076	(\$9.83)	(\$8,055.06)
Bill Payment	6/11/2024	2076	(\$21.89)	(\$8,076.95)
Bill Payment	6/11/2024	2076	(\$89.34)	(\$8,166.29)
Bill Payment	6/11/2024	2076	(\$47.59)	(\$8,213.88)
Bill Payment	6/11/2024	2076	(\$59.75)	(\$8,273.63)
Bill Payment	6/11/2024	2076	(\$257.25)	(\$8,530.88)
Bill Payment	6/11/2024	2076	(\$195.37)	(\$8,726.25)
Bill Payment	6/11/2024	2076	(\$693.88)	(\$9,420.13)
Bill Payment	6/11/2024	2078	(\$2,381.36)	(\$11,801.49)
Bill Payment	6/11/2024	2080	(\$27,710.26)	(\$39,511.75)
Bill Payment	6/11/2024	2081	(\$1,661.50)	(\$41,173.25)
Bill Payment	6/11/2024	2081	(\$5,157.50)	(\$46,330.75)
Bill Payment	6/11/2024	2082	(\$510.94)	(\$46,841.69)
Bill Payment	6/11/2024	2082	(\$492.06)	(\$47,333.75)
Bill Payment	6/11/2024	2082	(\$3,127.00)	(\$50,460.75)
Bill Payment	6/11/2024	2082	(\$1,681.50)	(\$52,142.25)
Bill Payment	6/11/2024	2083	(\$25.33)	(\$52,167.58)
Bill Payment	6/11/2024	2083	(\$25.34)	(\$52,192.92)
Bill Payment	6/11/2024	2083	(\$1,608.49)	(\$53,801.41)
Bill Payment	6/11/2024	2083	(\$735.00)	(\$54,536.41)
Bill Payment	6/11/2024	2084	(\$7,350.00)	(\$61,886.41)
Bill Payment	6/11/2024	2085	(\$400.00)	(\$62,286.41)
Bill Payment	6/11/2024	2085	(\$2,580.00)	(\$64,866.41)
Bill Payment	6/11/2024	2085	(\$2,990.00)	(\$67,856.41)
Bill Payment	6/11/2024	2085	(\$3,000.00)	(\$70,856.41)
Bill Payment	6/11/2024	2085	(\$5,160.00)	(\$76,016.41)
Bill Payment	6/11/2024	2085	(\$6,700.00)	(\$82,716.41)
Bill Payment	6/11/2024	2086	(\$221.36)	(\$82,937.77)
Bill Payment	6/11/2024	2086	(\$221.36)	(\$83,159.13)
Bill Payment	6/11/2024	2087	(\$460.00)	(\$83,619.13)
Bill Payment	6/11/2024	2089	(\$67.89)	(\$83,687.02)
Bill Payment	6/11/2024	2089	(\$67.89)	(\$83,754.91)
Bill Payment	6/11/2024	2089	(\$596.77)	(\$84,351.68)
Bill Payment	6/11/2024	2089	(\$596.78)	(\$84,948.46)
Bill	6/11/2024	3984	\$3,668.32	(\$81,280.14)
Journal	6/11/2024	LALA4630	\$1,661.50	(\$79,618.64)
Journal	6/11/2024	LALA4630	\$5,157.50	(\$74,461.14)
Bill	6/11/2024	122340	\$540.58	(\$73,920.56)
Bill	6/12/2024	461	\$122.25	(\$73,798.31)
Bill	6/12/2024	462	\$168.00	(\$73,630.31)
Bill	6/13/2024	232077M	\$160.00	(\$73,470.31)
Bill	6/13/2024	232077M	\$160.00	(\$73,310.31)
Bill	6/13/2024	1254	\$2,739.17	(\$70,571.14)
Bill	6/13/2024	1254	\$2,739.16	(\$67,831.98)
Bill	6/13/2024	0015150032524	\$413.86	(\$67,418.12)
Bill	6/13/2024	0015150032524	\$413.86	(\$67,004.26)
Bill	6/13/2024	0015150042524	\$413.40	(\$66,590.86)
Bill	6/13/2024	0015150042524	\$413.41	(\$66,177.45)
Bill	6/13/2024	0015150052524	\$413.40	(\$65,764.05)
Bill	6/13/2024	0015150052524	\$413.41	(\$65,350.64)
Bill	6/14/2024	A09408SD	\$500.00	(\$64,850.64)
Bill	6/14/2024	A09408SD	\$500.00	(\$64,350.64)
Bill	6/17/2024	1HLM-V7FN-RQTT	\$497.94	(\$63,852.70)
Bill	6/17/2024	1DH4-WQ6K-47L4	\$1,071.46	(\$62,781.24)
Bill	6/17/2024	1HCC-D4YP-Q7FC	\$232.68	(\$62,548.56)
Bill	6/17/2024	1NTK-MXPL-KVKD	\$318.89	(\$62,229.67)
Bill	6/17/2024	1HLQ-M3K1-311G	\$17.51	(\$62,212.16)
Bill	6/17/2024	1H7X-MH64-7TYD	\$343.01	(\$61,869.15)
Bill	6/17/2024	1MGD-7VXJ-7JRL	\$99.32	(\$61,769.83)

Bill	6/17/2024	1NMG-RH4R-7R1V	\$241.98	(\$61,527.85)
Bill	6/17/2024	194K-GM6W-7147	\$36.46	(\$61,491.39)
Bill	6/17/2024	19HC-71K-1CCK	\$28.36	(\$61,463.03)
Bill	6/17/2024	1GNT-3QQN-6PG1	\$155.98	(\$61,307.05)
Bill	6/17/2024	1DY7-KT6H-74C7	\$30.53	(\$61,276.52)
Bill	6/17/2024	A252144281	\$360.00	(\$60,916.52)
Bill	6/17/2024	2046-062024	\$506.59	(\$60,409.93)
Bill	6/17/2024	1V1J-4LWY-3K7F	\$519.56	(\$59,890.37)
Bill	6/17/2024	003467-C002628	\$25,702.85	(\$34,187.52)
Bill	6/17/2024	5958-062024GF	\$1,724.74	(\$32,462.78)
Bill	6/17/2024	5958-062024GF	\$1,724.75	(\$30,738.03)
Bill	6/17/2024	5958-062024GF	\$111.31	(\$30,626.72)
Bill	6/17/2024	5958-062024GF	\$11.65	(\$30,615.07)
Bill	6/17/2024	5958-062024GF	\$11.66	(\$30,603.41)
Bill	6/17/2024	5958-062024GF	\$27.67	(\$30,575.74)
Bill	6/17/2024	5958-062024GF	\$27.66	(\$30,548.08)
Bill	6/17/2024	5958-062024PF	\$1,914.99	(\$28,633.09)
Bill	6/17/2024	5958-062024PF	\$157.78	(\$28,475.31)
Bill	6/17/2024	5958-062024PF	\$157.77	(\$28,317.54)
Bill	6/17/2024	5958-062024PF	\$971.81	(\$27,345.73)
Bill	6/17/2024	5958-062024PF	\$358.16	(\$26,987.57)
Bill	6/17/2024	5958-062024PF	\$362.43	(\$26,625.14)
Bill	6/17/2024	13LR-P33G-FYFX	\$364.05	(\$26,261.09)
Bill	6/17/2024	1CP6-JCW4-PHXL	\$69.91	(\$26,191.18)
Bill	6/17/2024	1QT7-LN6W-4YC1	\$71.70	(\$26,119.48)
Bill	6/17/2024	60	\$2,100.00	(\$24,019.48)
Bill	6/17/2024	000253	\$433.75	(\$23,585.73)
Bill	6/17/2024	931	\$1,200.00	(\$22,385.73)
Bill	6/17/2024	4003	\$4,580.28	(\$17,805.45)
Bill	6/17/2024	4004	\$4,257.15	(\$13,548.30)
Bill	6/17/2024	061024	\$485.00	(\$13,063.30)
Bill	6/17/2024	81102	\$6,844.00	(\$6,219.30)
Bill	6/17/2024	82099	\$6,515.00	\$295.70
Bill	6/17/2024	82672	\$5,232.00	\$5,527.70
Bill	6/17/2024	241061	\$235.00	\$5,762.70
Bill	6/18/2024	KL06212024	\$840.83	\$6,603.53
Bill	6/18/2024	00301	\$9,300.00	\$15,903.53
Bill	6/18/2024	00304	\$23,489.00	\$39,392.53
Bill	6/18/2024	00308	\$2,150.00	\$41,542.53
Bill Payment	6/18/2024	1718	(\$69.91)	\$41,472.62
Bill Payment	6/18/2024	1718	(\$497.94)	\$40,974.68
Bill Payment	6/18/2024	1719	(\$1,914.99)	\$39,059.69
Bill Payment	6/18/2024	1719	(\$157.78)	\$38,901.91
Bill Payment	6/18/2024	1719	(\$157.77)	\$38,744.14
Bill Payment	6/18/2024	1719	(\$971.81)	\$37,772.33
Bill Payment	6/18/2024	1719	(\$358.16)	\$37,414.17
Bill Payment	6/18/2024	1719	(\$362.43)	\$37,051.74
Bill Payment	6/18/2024	2091	(\$17.51)	\$37,034.23
Bill Payment	6/18/2024	2091	(\$28.36)	\$37,005.87
Bill Payment	6/18/2024	2091	(\$30.53)	\$36,975.34
Bill Payment	6/18/2024	2091	(\$36.46)	\$36,938.88
Bill Payment	6/18/2024	2091	(\$71.70)	\$36,867.18
Bill Payment	6/18/2024	2091	(\$99.32)	\$36,767.86
Bill Payment	6/18/2024	2091	(\$155.98)	\$36,611.88
Bill Payment	6/18/2024	2091	(\$232.68)	\$36,379.20
Bill Payment	6/18/2024	2091	(\$241.98)	\$36,137.22
Bill Payment	6/18/2024	2091	(\$318.89)	\$35,818.33
Bill Payment	6/18/2024	2091	(\$343.01)	\$35,475.32
Bill Payment	6/18/2024	2091	(\$364.05)	\$35,111.27
Bill Payment	6/18/2024	2091	(\$519.56)	\$34,591.71
Bill Payment	6/18/2024	2091	(\$1,071.46)	\$33,520.25
Bill Payment	6/18/2024	2092	(\$433.75)	\$33,086.50
Bill Payment	6/18/2024	2093	(\$122.25)	\$32,964.25
Bill Payment	6/18/2024	2093	(\$168.00)	\$32,796.25
Bill Payment	6/18/2024	2094	(\$500.00)	\$32,296.25
Bill Payment	6/18/2024	2094	(\$500.00)	\$31,796.25
Bill Payment	6/18/2024	2095	(\$1,724.74)	\$30,071.51
Bill Payment	6/18/2024	2095	(\$1,724.75)	\$28,346.76
Bill Payment	6/18/2024	2095	(\$111.31)	\$28,235.45
Bill Payment	6/18/2024	2095	(\$11.65)	\$28,223.80
Bill Payment	6/18/2024	2095	(\$11.66)	\$28,212.14
Bill Payment	6/18/2024	2095	(\$27.67)	\$28,184.47
Bill Payment	6/18/2024	2095	(\$27.66)	\$28,156.81
Bill Payment	6/18/2024	2096	(\$485.00)	\$27,671.81
Bill Payment	6/18/2024	2097	(\$545.52)	\$27,126.29
Bill Payment	6/18/2024	2097	(\$505.08)	\$26,621.21
Bill Payment	6/18/2024	2098	(\$1,471.75)	\$25,149.46
Bill Payment	6/18/2024	2098	(\$1,471.75)	\$23,677.71
Bill Payment	6/18/2024	2099	\$540.59	\$24,218.30
Bill Payment	6/18/2024	2099	\$1,120.92	\$25,339.22
Bill Payment	6/18/2024	2099	(\$540.58)	\$24,798.64
Bill Payment	6/18/2024	2099	(\$1,661.50)	\$23,137.14
Bill Payment	6/18/2024	2099	(\$5,157.50)	\$17,979.64
Bill Payment	6/18/2024	2100	(\$1,200.00)	\$16,779.64
Bill Payment	6/18/2024	2101	(\$56.08)	\$16,723.56
Bill Payment	6/18/2024	2101	(\$56.07)	\$16,667.49
Bill Payment	6/18/2024	2102	(\$2,739.17)	\$13,928.32
Bill Payment	6/18/2024	2102	(\$2,739.16)	\$11,189.16

Bill Payment 6/18/2024	2103	(\$506.59)	\$10,682.57
Bill Payment 6/18/2024	2104	(\$235.00)	\$10,447.57
Bill Payment 6/18/2024	2104	(\$285.00)	\$10,162.57
Bill Payment 6/18/2024	2104	(\$160.00)	\$10,002.57
Bill Payment 6/18/2024	2104	(\$160.00)	\$9,842.57
Bill Payment 6/18/2024	2105	(\$25,702.85)	(\$15,860.28)
Bill Payment 6/18/2024	2106	(\$9,300.00)	(\$25,160.28)
Bill Payment 6/18/2024	2106	(\$23,489.00)	(\$48,649.28)
Bill Payment 6/18/2024	2107	(\$5,232.00)	(\$53,881.28)
Bill Payment 6/18/2024	2107	(\$6,515.00)	(\$60,396.28)
Bill Payment 6/18/2024	2107	(\$6,844.00)	(\$67,240.28)
Bill Payment 6/18/2024	2108	(\$413.40)	(\$67,653.68)
Bill Payment 6/18/2024	2108	(\$413.41)	(\$68,067.09)
Bill Payment 6/18/2024	2108	(\$413.40)	(\$68,480.49)
Bill Payment 6/18/2024	2108	(\$413.41)	(\$68,893.90)
Bill Payment 6/18/2024	2108	(\$413.86)	(\$69,307.76)
Bill Payment 6/18/2024	2108	(\$413.86)	(\$69,721.62)
Bill Payment 6/18/2024	2109	(\$3,668.32)	(\$73,389.94)
Bill Payment 6/18/2024	2109	(\$4,257.15)	(\$77,647.09)
Bill Payment 6/18/2024	2109	(\$4,580.28)	(\$82,227.37)
Bill Payment 6/18/2024	2110	(\$360.00)	(\$82,587.37)
Bill Payment 6/18/2024	2111	(\$2,100.00)	(\$84,687.37)
Bill	6/18/2024 3466	\$776.25	(\$83,911.12)
Bill	6/18/2024 28898	\$56.08	(\$83,855.04)
Bill	6/18/2024 28898	\$56.07	(\$83,798.97)
Bill	6/18/2024 102460	\$545.52	(\$83,253.45)
Bill	6/18/2024 102460	\$505.08	(\$82,748.37)
Bill	6/18/2024 241340	\$285.00	(\$82,463.37)
Bill	6/19/2024 MC06022024	\$52.21	(\$82,411.16)
Bill	6/19/2024 LO06102024	\$109.16	(\$82,302.00)
Bill	6/19/2024 IN32850	\$71.86	(\$82,230.14)
Bill	6/19/2024 IN32850	\$71.85	(\$82,158.29)
Bill	6/19/2024 1RVV-TXN3-TKQC	\$112.92	(\$82,045.37)
Bill	6/19/2024 1TXX-WY31-33DW	\$30.62	(\$82,014.75)
Bill	6/19/2024 1P7G-4X4F-9XC9	\$121.71	(\$81,893.04)
Bill	6/19/2024 590	\$720.00	(\$81,173.04)
Bill	6/19/2024 591	\$780.00	(\$80,393.04)
Bill	6/19/2024 593	\$1,744.00	(\$78,649.04)
Bill	6/19/2024 593	\$8,432.00	(\$70,217.04)
Bill	6/19/2024 593	\$1,514.00	(\$68,703.04)
Bill	6/19/2024 2178	\$4,033.33	(\$64,669.71)
Bill	6/19/2024 2178	\$4,033.34	(\$60,636.37)
Bill	6/19/2024 14641	\$1,000.00	(\$59,636.37)
Bill	6/19/2024 14644	\$600.00	(\$59,036.37)
Bill	6/19/2024 27848	\$12,267.16	(\$46,769.21)
Bill Payment	6/20/2024 2112	(\$840.83)	(\$47,610.04)
Bill	6/21/2024 202406929764	\$10,706.56	(\$36,903.48)
Bill	6/21/2024 202406929764	\$738.35	(\$36,165.13)
Bill	6/21/2024 202406929764	\$14,461.08	(\$21,704.05)
Bill	6/21/2024 202406929764	\$811.95	(\$20,892.10)
Bill	6/25/2024 981348532-042024	\$671.56	(\$20,220.54)
Bill	6/25/2024 981348532-042024	\$671.57	(\$19,548.97)
Bill	6/25/2024 981348532-052024	\$671.56	(\$18,877.41)
Bill	6/25/2024 981348532-052024	\$671.57	(\$18,205.84)
Bill	6/25/2024 38906-072024	\$941.60	(\$17,264.24)
Bill	6/25/2024 38906-072024	\$97.37	(\$17,166.87)
Bill	6/25/2024 38906-072024	\$128.33	(\$17,038.54)
Bill	6/25/2024 38906-072024	\$1,013.06	(\$16,025.48)
Bill	6/25/2024 38906-072024	\$106.54	(\$15,918.94)
Bill	6/25/2024 38906-072024	\$44.24	(\$15,874.70)
Bill	6/25/2024 38906-072024	(\$39.01)	(\$15,913.71)
Bill	6/25/2024 1FMF-HMM4-4VX3	\$888.72	(\$15,024.99)
Bill	6/25/2024 1QVX-QP7Q-1THW	\$698.28	(\$14,326.71)
Bill	6/25/2024 1TQG-QF3R-V1RK	\$22.54	(\$14,304.17)
Bill	6/25/2024 1TQG-QF3R-V1RK	\$22.54	(\$14,281.63)
Bill	6/25/2024 100	\$4,500.00	(\$9,781.63)
Bill	6/25/2024 101	\$3,750.00	(\$6,031.63)
Bill	6/25/2024 1230	\$25,050.00	\$19,018.37
Bill Payment	6/25/2024 2113	(\$12,267.16)	\$6,751.21
Bill Payment	6/25/2024 2114	(\$30.62)	\$6,720.59
Bill Payment	6/25/2024 2114	(\$112.92)	\$6,607.67
Bill Payment	6/25/2024 2114	(\$121.71)	\$6,485.96
Bill Payment	6/25/2024 2115	(\$10,706.56)	(\$4,220.60)
Bill Payment	6/25/2024 2115	(\$738.35)	(\$4,958.95)
Bill Payment	6/25/2024 2115	(\$14,461.08)	(\$19,420.03)
Bill Payment	6/25/2024 2115	(\$811.95)	(\$20,231.98)
Bill Payment	6/25/2024 2117	(\$71.86)	(\$20,303.84)
Bill Payment	6/25/2024 2117	(\$71.85)	(\$20,375.69)
Bill Payment	6/25/2024 2120	(\$109.16)	(\$20,484.85)
Bill Payment	6/25/2024 2121	(\$52.21)	(\$20,537.06)
Bill Payment	6/25/2024 2122	(\$600.00)	(\$21,137.06)
Bill Payment	6/25/2024 2122	(\$1,000.00)	(\$22,137.06)
Bill Payment	6/25/2024 2123	(\$2,150.00)	(\$24,287.06)
Bill Payment	6/25/2024 2124	(\$720.00)	(\$25,007.06)
Bill Payment	6/25/2024 2124	(\$780.00)	(\$25,787.06)
Bill Payment	6/25/2024 2124	(\$1,744.00)	(\$27,531.06)
Bill Payment	6/25/2024 2124	(\$8,432.00)	(\$35,963.06)
Bill Payment	6/25/2024 2124	(\$1,514.00)	(\$37,477.06)

Bill Payment 6/25/2024	2125	(\$776.25)	(\$38,253.31)	
Bill Payment 6/25/2024	2126	(\$66.14)	(\$38,319.45)	
Bill Payment 6/25/2024	2126	(\$420.36)	(\$38,739.81)	
Bill Payment 6/25/2024	2127	(\$941.60)	(\$39,681.41)	
Bill Payment 6/25/2024	2127	(\$97.37)	(\$39,778.78)	
Bill Payment 6/25/2024	2127	(\$128.33)	(\$39,907.11)	
Bill Payment 6/25/2024	2127	(\$1,013.06)	(\$40,920.17)	
Bill Payment 6/25/2024	2127	(\$106.54)	(\$41,026.71)	
Bill Payment 6/25/2024	2127	(\$44.24)	(\$41,070.95)	
Bill Payment 6/25/2024	2127	\$39.01	(\$41,031.94)	
Bill Payment 6/25/2024	2128	(\$25,050.00)	(\$66,081.94)	
Bill Payment 6/25/2024	2129	(\$671.56)	(\$66,753.50)	
Bill Payment 6/25/2024	2129	(\$671.57)	(\$67,425.07)	
Bill Payment 6/25/2024	2129	(\$671.56)	(\$68,096.63)	
Bill Payment 6/25/2024	2129	(\$671.57)	(\$68,768.20)	
Bill	6/25/2024	449980	\$66.14	(\$68,702.06)
Bill	6/25/2024	449980	\$420.36	(\$68,281.70)
Bill	6/26/2024	00307	\$20,028.00	(\$48,253.70)
Bill	6/27/2024	A252144281	\$4,689.00	(\$43,564.70)
Bill	6/28/2024	SN 06282024	\$1,493.46	(\$42,071.24)
Bill	6/28/2024	2024-173	\$1,200.00	(\$40,871.24)
Bill	6/28/2024	2024-172	\$4,770.00	(\$36,101.24)
Bill	6/28/2024	B5530079FR	\$755.31	(\$35,345.93)
Bill	6/28/2024	1PQ9-DNHY-FLHN	\$66.80	(\$35,279.13)
Bill	6/28/2024	1LVV-J6Q6-FF1D	\$29.54	(\$35,249.59)
Bill	6/28/2024	14KJ-YLFV-GNGD	\$113.78	(\$35,135.81)
Bill	6/28/2024	1PQ9-DNHY-CCCH	\$21.35	(\$35,114.46)
Bill	6/28/2024	1W1T-7QCK-6J3K	\$27.36	(\$35,087.10)
Bill	6/28/2024	1N7P-Y1KN-6Y79	\$43.79	(\$35,043.31)
Bill	6/28/2024	1MMJ-FWND-GVTH	\$53.49	(\$34,989.82)
Bill	6/28/2024	1G9D-7QR7-419M	\$73.38	(\$34,916.44)
Bill	6/28/2024	003311-C002629	\$29,368.22	(\$5,548.22)
Bill	6/28/2024	6 - JANUARY 2024	\$14,875.00	\$9,326.78
Bill	6/28/2024	9-042024	\$28,199.00	\$37,525.78
Bill Payment 6/28/2024	2130	(\$1,493.46)	\$36,032.32	
Bill	6/28/2024	13073	\$163.71	\$36,196.03
Bill	6/28/2024	82102	\$1,844.00	\$38,040.03
Bill	6/28/2024	82675	\$2,139.00	\$40,179.03
Bill	6/28/2024	83316	\$724.00	\$40,903.03
Bill	6/28/2024	3106693415	\$96.86	\$40,999.89
Bill	6/28/2024	3106693415	\$193.62	\$41,193.51
Bill	6/29/2024	5030405956	\$596.77	\$41,790.28
Bill	6/29/2024	5030405956	\$596.78	\$42,387.06
Bill	6/30/2024	981348532-062024	\$672.59	\$43,059.65
Bill	6/30/2024	981348532-062024	\$672.59	\$43,732.24
Bill	6/30/2024	491-42023-24	\$92.50	\$43,824.74
Bill	6/30/2024	491-42023-24	\$92.50	\$43,917.24
Bill	6/30/2024	LALAPS2000	\$1,970.00	\$45,887.24
Bill	6/30/2024	5958-62024GF	\$1,436.74	\$47,323.98
Bill	6/30/2024	5958-62024GF	\$1,436.74	\$48,760.72
Bill	6/30/2024	5958-62024GF	\$232.19	\$48,992.91
Bill	6/30/2024	5958-62024GF	\$276.99	\$49,269.90
Bill	6/30/2024	5958-62024GF	\$57.96	\$49,327.86
Bill	6/30/2024	5958-62024GF	\$57.96	\$49,385.82
Bill	6/30/2024	5958-62024GF	\$1,421.53	\$50,807.35
Bill	6/30/2024	5958-62024GF	\$1,421.53	\$52,228.88
Bill	6/30/2024	5958-62024GF	\$1,370.00	\$53,598.88
Bill	6/30/2024	5958-62024GF	\$57.04	\$53,655.92
Bill	6/30/2024	5958-62024GF	\$57.04	\$53,712.96
Bill	6/30/2024	5859-62024PF	\$45.40	\$53,758.36
Bill	6/30/2024	5859-62024PF	\$45.40	\$53,803.76
Bill	6/30/2024	03844-C002628	\$11,352.99	\$65,156.75
Bill	6/30/2024	003731-C002629	\$10,630.68	\$75,787.43
Bill	6/30/2024	1255	\$1,833.33	\$77,620.76
Bill	6/30/2024	1255	\$1,833.34	\$79,454.10
Bill	6/30/2024	4019	\$1,291.32	\$80,745.42
Bill	6/30/2024	4020	\$1,378.65	\$82,124.07
Bill	6/30/2024	8407	\$2,450.00	\$84,574.07
Total - APSB - AP Balancing		(\$13,029.58)	\$84,574.07	
Total Other Current Liability		\$305,694.35	\$1,037,507.34	
Total Current Liabilities		\$313,650.57	\$1,132,860.39	
Long Term Liabilities		\$0.00	\$0.00	
9660 - Long Term Liabilities		\$0.00	\$0.00	
9671 - Notes Payable (School Defined 1)		\$0.00	\$927,000.00	
Total - 9671 - Notes Payable (School Defined 1)		\$0.00	\$927,000.00	
Total - 9660 - Long Term Liabilities		\$0.00	\$927,000.00	
9680.1 - ROU Operating LT Liability 1		\$0.00	\$2,086,759.81	
Journal	6/30/2024	LALA4650	(\$272,886.01)	\$1,813,873.80
Total - 9680.1 - ROU Operating LT Liability 1		(\$272,886.01)	\$1,813,873.80	
9680.2 - ROU Operating LT Liability 2		\$0.00	\$2,084,476.32	
Journal	6/30/2024	LALA4650	(\$272,851.18)	\$1,811,625.14
Total - 9680.2 - ROU Operating LT Liability 2		(\$272,851.18)	\$1,811,625.14	
9680.4 - ROU Operating LT Liability 4		\$0.00	\$28,541.16	
Journal	6/30/2024	LALA4651	(\$6,229.78)	\$22,311.38
Journal	6/30/2024	LALA4651	(\$6,229.78)	\$16,081.60
Total - 9680.4 - ROU Operating LT Liability 4		(\$12,459.56)	\$16,081.60	
9681.1 - ROU Finance LT Liability 1		\$0.00	\$5,739.60	
Journal	6/30/2024	LALA4652	(\$671.96)	\$5,067.64

Journal	6/30/2024	LALA4652	(\$671.96)	\$4,395.68
Total - 9681.1 - ROU Finance LT Liability 1			(\$1,343.92)	\$4,395.68
Total Long Term Liabilities			(\$559,540.67)	\$4,572,976.22
Equity			\$0.00	\$0.00
9781 - With Donor Restriction			\$0.00	\$23,832.46
Journal	6/30/2024	LALA4687	\$10,637.01	\$34,469.47
Journal	6/30/2024	LALA4687	(\$52.76)	\$34,416.71
Total - 9781 - With Donor Restriction			\$10,584.25	\$34,416.71
9791 - Beginning Fund Balance			\$0.00	\$5,805,985.46
Journal	6/30/2024	LALA4687	(\$10,637.01)	\$5,795,348.45
Journal	6/30/2024	LALA4687	\$52.76	\$5,795,401.21
Total - 9791 - Beginning Fund Balance			(\$10,584.25)	\$5,795,401.21
Retained Earnings			\$0.00	\$0.00
Net Income			(\$482,587.84)	(\$482,587.84)
Total Equity			(\$482,587.84)	\$5,347,230.08
Total Liabilities & Equity			(\$728,477.94)	\$11,053,066.69

\$1.88 net - rounding, cash balancing

**EdTec Network : Los Angeles Leadership Academy (LALA)
Income Statement Detail - Site, Resource & Memo
FY 2024**

Options: Activity Only

Financial Row	Type	Date	Number	Name	Clr	Resource-Year: Name	Charter#-Site: Name	Description	Amount
Ordinary Income/Expense									
Income									
8000 - Revenue									
8010 - Principal Apportionment									
8011 - Charter Schools General Purpose Entitlement - State Aid									
	Deposit	8/2/2023	170290		F	0000-0	0461-MS	LCFF Apportionment	\$145,877.00
	Deposit	9/7/2023	172119		F	0000-0	0461-MS	LCFF Apportionment	\$145,877.00
	Deposit	10/4/2023	174185		F	0000-0	0461-MS	LCFF	\$262,579.00
	Deposit	11/2/2023	175720		F	0000-0	0461-MS	LCFF	\$262,579.00
	Deposit	12/4/2023	177181		F	0000-0	0461-MS	LCFF	\$262,579.00
	Deposit	1/5/2024	179140		F	0000-0	0461-MS	LCFF	\$262,579.00
	Deposit	2/5/2024	180451		F	0000-0	0461-MS	LCFF	\$262,579.00
	Deposit	3/7/2024	181119		F	0000-0	0461-MS	LCFF	\$197,569.00
	Deposit	4/3/2024	183588		F	0000-0	0461-MS	LCFF	\$197,569.00
	Deposit	5/3/2024	185881		F	0000-0	0461-MS	LCFF	\$197,569.00
	Deposit	6/5/2024	187091		F	0000-0	0461-MS	LCFF	\$197,569.00
	Journal	6/30/2024	LALA4679		F	0000-0	0461-MS	Charter Schools General Purpose Entitlement - State Aid	\$807,468.00
Total - 8011 - Charter Schools General Purpose Entitlement - State Aid									\$3,202,393.00
8012 - Education Protection Account Entitlement									
	Deposit	10/4/2023	174185		F	1400-0	0461-MS	EPA	\$292,473.00
	Deposit	1/5/2024	179140		F	1400-0	0461-MS	EPA	\$292,473.00
	Deposit	4/3/2024	183588		F	1400-0	0461-MS	EPA	\$321,238.00
	Journal	6/30/2024	LALA4679		F	1400-0	0461-MS	EPA	(\$367,214.00)
Total - 8012 - Education Protection Account Entitlement									\$538,970.00
8019 - State Aid - Prior Years									
	Deposit	3/7/2024	181119		F	0000-0	0461-MS	LCFF FY21-22 Adj	\$1.00
	Journal	3/31/2024	LALA4603		F	0000-0	0461-MS	FY24 State aid adj - other	\$7.00
	Journal	3/31/2024	LALA4603		F	0000-0	0461-MS	FY24 State aid adj - PY P2 vs PY PA	\$5,064.00
	Journal	6/30/2024	LALA4676		F	- No Resource-Year -	0461-MS	Write off PY AR - ILPT	(\$588.00)
Total - 8019 - State Aid - Prior Years									\$4,484.00
8096 - Charter Schools in Lieu of Property Taxes									
	Deposit	7/28/2023	170288		F	0000-0	0461-MS	Property TAX	\$72,299.00
	Deposit	8/29/2023	172117		F	0000-0	0461-MS	Property TAX	\$144,597.00
	Deposit	9/27/2023	172976		F	0000-0	0461-MS	Property TAX	\$96,398.00
	Deposit	10/30/2023	174811		F	0000-0	0461-MS	Property TAX	\$96,398.00
	Deposit	11/28/2023	175991		F	0000-0	0461-MS	Property TAX	\$96,398.00
	Deposit	12/22/2023	178240		F	0000-0	0461-MS	Property TAX	\$96,398.00
	Deposit	1/30/2024	179138		F	0000-0	0461-MS	Property TAX	\$96,398.00
	Deposit	2/28/2024	180699		F	0000-0	0461-MS	Property TAX	\$168,697.00
	Deposit	3/29/2024	182277		F	0000-0	0461-MS	Property TAX	\$98,857.00
	Deposit	4/30/2024	184608		F	0000-0	0461-MS	Property TAX	\$85,634.00
	Deposit	5/29/2024	185876		F	0000-0	0461-MS	Property TAX	\$85,634.00
	Deposit	6/28/2024	187088		F	0000-0	0461-MS	Property TAX	\$85,633.00
	Journal	6/30/2024	LALA4679		F	0000-0	0461-MS	Charter Schools in Lieu of Property Taxes - Accrue ILPT	\$44,216.00
	Journal	6/30/2024	LALA4681		F	- No Resource-Year -	0461-MS	Correct accrual of ILPT and SpEd items by site	(\$41,525.00)
Total - 8096 - Charter Schools in Lieu of Property Taxes									\$1,226,032.00
Total - 8010 - Principal Apportionment									
8100 - Federal Revenue									
8181 - Special Education - Entitlement									
	Deposit	7/28/2023	170288		F	3310-0	0461-MS	SE IDEA	\$5,015.00
	Deposit	8/29/2023	172117		F	3310-0	0461-MS	SE IDEA	\$10,029.00
	Deposit	9/27/2023	172976		F	3310-0	0461-MS	SE IDEA	\$6,686.00
	Deposit	10/30/2023	174811		F	3310-0	0461-MS	SE IDEA	\$6,686.00
	Deposit	11/28/2023	175991		F	3310-0	0461-MS	SE IDEA	\$6,686.00
	Deposit	12/22/2023	178240		F	3310-0	0461-MS	SE IDEA	\$6,686.00
	Deposit	1/30/2024	179138		F	3310-0	0461-MS	SE IDEA	\$6,686.00
	Deposit	2/28/2024	180699		F	3310-0	0461-MS	SE IDEA	\$11,701.00
	Deposit	3/29/2024	182277		F	3310-0	0461-MS	SE IDEA	\$7,916.00
	Deposit	4/30/2024	184608		F	3310-0	0461-MS	SE IDEA	\$6,033.00
	Deposit	5/29/2024	185876		F	3310-0	0461-MS	SE IDEA	\$6,033.00
	Deposit	6/28/2024	187088		F	3310-0	0461-MS	SE IDEA	\$6,034.00
	Journal	6/30/2024	LALA4681		F	3310-0	0461-MS	Correct accrual of ILPT and SpEd items by site	(\$2,888.00)
	Journal	6/30/2024	LALA4679		F	3310-0	0461-MS	Special Education - Entitlement	(\$1,261.91)
Total - 8181 - Special Education - Entitlement									\$82,041.00
8220 - Child Nutrition Programs									
	Deposit	12/6/2023	176947		F	5310-0	0461-MS	Child Nutrition Program 08/2023	\$15,505.14
	Deposit	12/6/2023	176947		F	5310-0	0461-HS	Child Nutrition Program 08/2023	\$15,026.05
	Deposit	1/12/2024	179149		F	5310-0	0461-HS	Child Nutrition Program 09/2023	\$21,323.01
	Deposit	1/12/2024	179149		F	5310-0	0461-MS	Child Nutrition Program 09/2023	\$24,785.73
	Deposit	2/12/2024	180456		F	5310-0	0461-MS	Child Nutrition Program 10/2023	\$26,374.27
	Deposit	2/12/2024	180456		F	5310-0	0461-HS	Child Nutrition Program 10/2023	\$24,585.95
	Deposit	3/11/2024	182280		F	5310-0	0461-HS	Child Nutrition Program 11/2023	\$17,867.56
	Deposit	3/11/2024	182280		F	5310-0	0461-MS	Child Nutrition Program 11/2023	\$19,241.81
	Deposit	4/10/2024	183584		F	5310-0	0461-MS	Child Nutrition Program 12/2023	\$13,300.78
	Deposit	4/10/2024	183584		F	5310-0	0461-HS	Child Nutrition Program 12/2023	\$12,059.98
	Deposit	5/29/2024	185887		F	5310-0	0461-HS	Child Nutrition Program 01/2024	\$16,696.76
	Deposit	5/29/2024	185887		F	5310-0	0461-MS	Child Nutrition Program 01/2024	\$20,836.36
	Deposit	6/28/2024	187093		F	5310-0	0461-HS	Child Nutrition Program 02/2024	\$19,754.83
	Deposit	6/28/2024	187093		F	5310-0	0461-MS	Child Nutrition Program 02/2024	\$24,481.38
	Journal	6/30/2024	LALA4676		F	- No Resource-Year -	0461-HS	Write off PY AR - NSLP - clear by site	\$76,508.64
	Journal	6/30/2024	LALA4676		F	- No Resource-Year -	0461-MS	Write off PY AR - NSLP - clear by site	(\$76,508.64)
	Journal	6/30/2024	LALA4679		F	5310-0	0461-MS	Child Nutrition Programs	\$145,887.06
Total - 8220 - Child Nutrition Programs									\$417,726.67
8290 - Every Student Succeeds Act									
8291 - Title I									
	Deposit	1/18/2024	179145		F	3010-0	0461-MS	Title I Apportionment	\$102,965.00
	Deposit	5/3/2024	185881		F	3010-0	0461-MS	Title I Apportionment	\$47,131.00
Total - 8291 - Title I									\$150,096.00
8292 - Title II									
	Deposit	2/21/2024	180459		F	4035-0	0461-MS	Title II Apportionment	\$5,474.00
	Deposit	5/3/2024	185881		F	4035-0	0461-MS	Title II Apportionment	\$10,420.00
	Journal	6/30/2024	LALA4679		F	4035-0	0461-MS	Title II	\$318.00
Total - 8292 - Title II									\$16,212.00
8293 - Title III									
	Deposit	1/24/2024	179147		F	4203-0	0461-MS	Title III Apportionment FY 2023-2024	\$2,756.00
	Deposit	2/14/2024	180459		F	4203-0	0461-MS	Title III Apportionment FY 2023-2024	\$210.00
	Deposit	5/8/2024	185884		F	4203-0	0461-MS	Title III Apportionment	\$2,756.00
	Deposit	6/5/2024	187091		F	4203-0	0461-MS	Title III Apportionment	\$210.00
	Journal	6/30/2024	LALA4679		F	4203-0	0461-MS	Title III	\$6,605.00
Total - 8293 - Title III									\$12,537.00
8294 - Title IV									
	Deposit	1/18/2024	179145		F	4127-0	0461-MS	Title IV Apportionment	\$3,210.00
	Deposit	5/8/2024	185884		F	4127-0	0461-MS	Title IV Apportionment	\$3,210.00
	Journal	6/30/2024	LALA4679		F	4127-0	0461-MS	Title IV	\$6,694.00
Total - 8294 - Title IV									\$13,114.00
Total - 8290 - Every Student Succeeds Act									
8296 - Other Federal Revenue									
	Deposit	9/19/2023	172741		F	0000-0	0461-MS	ERC Q4 2020	\$94,137.27

Deposit	9/19/2023	172741	F 0000-0	0461-HS	ERC Q4 2020	\$123,659.33
Deposit	10/6/2023	174408	F 0000-0	0461-MS	ERC Q3 2021	\$144,931.10
Deposit	10/6/2023	174408	F 0000-0	0461-HS	ERC Q3 2021	\$167,703.18
Deposit	4/10/2024	183590	F 4129-0	0461-MS	BSCG FY 23-24	\$53,304.00
Journal	6/30/2024	LALA4779	F 0000-0	0461-MS	Accrue 2021 Q2 ERC	\$335,080.00
Journal	6/30/2024	LALA4679	F 4129-0	0461-MS	Other Federal Revenue (Title IV SSAFE Competitive Grant, CARE)	(\$28,247.29)
8297 - PY Federal - Not Accrued						
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - NSLP	(\$880.74)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - IDEA	(\$0.41)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - TIIII	\$61.00
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - other fed	(\$0.01)
Total - 8297 - PY Federal - Not Accrued						
(\$820.16)						
Total - 8296 - Other Federal Revenue						
\$889,747.43						
Total - 8100 - Federal Revenue						
\$1,581,474.10						
8300 - Other State Revenues						
8319 - Other State Apportionments - Prior Years						
Deposit	1/12/2024	179144	F 6030-0	0461-MS	PY SB 740 Apportionment	\$52,025.03
Deposit	6/20/2024	187090	F 6010-0	0461-MS	ASES Apportionment - FY23 Final pmt (FY22 not accrued and ap	\$20,348.28
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - ELOG	(\$20,780.00)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AP - site cleanup	(\$38.22)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-HS	Write off PY AR - A-G LLM fully received as of 6/30/24	(\$19,780.00)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - Lottery	\$552.92
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - SpEd	(\$0.27)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-HS	Write off PY AR - A-G Success fully received as of 6/30/24	(\$70,474.00)
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - ASES	\$0.84
Journal	6/30/2024	LALA4676	F - No Resource-Year	0461-MS	Write off PY AR - NSLP by site	\$751.89
Total - 8319 - Other State Apportionments - Prior Years						
(\$37,363.53)						
8380 - Special Ed						
8381 - Special Education - Entitlement (State)						
Deposit	7/28/2023	170288	F 6500-0	0461-MS	SE AB602	\$19,872.00
Deposit	8/29/2023	172117	F 6500-0	0461-MS	SE AB602	\$39,744.00
Deposit	9/27/2023	172976	F 6500-0	0461-MS	SE AB 602	\$26,495.00
Deposit	10/30/2023	174811	F 6500-0	0461-MS	SE AB602	\$26,496.00
Deposit	11/28/2023	175991	F 6500-0	0461-MS	SE AB602	\$26,496.00
Deposit	12/22/2023	178240	F 6500-0	0461-MS	SE AB602	\$26,496.00
Deposit	1/30/2024	179138	F 6500-0	0461-MS	SE AB602	\$26,496.00
Deposit	2/28/2024	180699	F 6500-0	0461-MS	SE AB602	\$46,368.00
Deposit	4/30/2024	184608	F 6500-0	0461-MS	SE AB602	\$20,866.00
Deposit	5/29/2024	185876	F 6500-0	0461-MS	SE AB602	\$20,866.00
Deposit	6/28/2024	187088	F 6500-0	0461-MS	SE AB602	\$20,867.00
Journal	6/30/2024	LALA4679	F 6500-0	0461-MS	Special Education - Entitlement (State - Accrue State SpEd	(\$387.37)
Journal	6/30/2024	LALA4681	F 6500-0	0461-MS	Correct accrual of ILPT and SpEd items by site	(\$11,413.00)
Total - 8381 - Special Education - Entitlement (State)						
\$289,261.63						
8382 - Special Education Reimbursement (State)						
Deposit	8/6/2023	171019	F 6546-0	0461-MS	SE Mental Health Apportionment	\$1,390.00
Deposit	9/7/2023	172119	F 6546-0	0461-MS	Mental Health Apportionment	\$1,390.00
Deposit	10/4/2023	174185	F 6546-0	0461-MS	Mental health	\$2,502.00
Deposit	11/2/2023	175720	F 6546-0	0461-MS	Mental health	\$2,502.00
Deposit	12/4/2023	177181	F 6546-0	0461-MS	Mental Health	\$2,502.00
Deposit	1/5/2024	179140	F 6546-0	0461-MS	Mental health	\$2,502.00
Deposit	2/5/2024	180451	F 6546-0	0461-MS	Mental health	\$2,502.00
Deposit	3/7/2024	181119	F 6546-0	0461-MS	Mental health	\$2,116.00
Deposit	4/3/2024	183588	F 6546-0	0461-MS	Mental health	\$2,116.00
Deposit	5/3/2024	185881	F 6546-0	0461-MS	Mental health	\$2,116.00
Deposit	6/5/2024	187091	F 6546-0	0461-MS	Mental health	\$2,116.00
Journal	6/30/2024	LALA4679	F 6546-0	0461-MS	Special Education Reimbursement (State - Accrue MH	\$1,936.00
Total - 8382 - Special Education Reimbursement (State)						
\$25,690.00						
Total - 8380 - Special Ed						
\$314,951.63						
8520 - Child Nutrition - State						
Deposit	10/31/2023	175243	F 5310-0	0461-MS	Child Nutrition Program 7/23 Prop 98	\$865.28
Deposit	10/31/2023	175243	F 5310-0	0461-HS	Child Nutrition Program 7/23 Prop 98	\$865.28
Deposit	11/14/2023	175976	F 5310-0	0461-HS	Child Nutrition Program 7/23 Prop 98	\$3,146.46
Deposit	11/14/2023	175976	F 5310-0	0461-MS	Child Nutrition Program 7/23 Prop 98	\$3,146.47
Deposit	12/6/2023	176948	F 5310-0	0461-MS	Child Nutrition Program 08/2023	\$4,730.55
Deposit	12/6/2023	176948	F 5310-0	0461-HS	Child Nutrition Program 08/2023	\$4,510.68
Deposit	1/12/2024	179150	F 5310-0	0461-HS	Child Nutrition Program 09/2023	\$6,121.28
Deposit	1/12/2024	179150	F 5310-0	0461-MS	Child Nutrition Program 09/2023	\$7,295.25
Deposit	2/12/2024	180457	F 5310-0	0461-HS	Child Nutrition Program 10/2023	\$7,251.99
Deposit	2/12/2024	180457	F 5310-0	0461-MS	Child Nutrition Program 10/2023	\$7,889.45
Deposit	3/1/12/2024	182281	F 5310-0	0461-MS	Child Nutrition Program 11/2023	\$5,738.68
Deposit	3/1/12/2024	182281	F 5310-0	0461-HS	Child Nutrition Program 11/2023	\$5,326.43
Deposit	4/29/2024	183585	F 5310-0	0461-HS	Child Nutrition Program 12/2023	\$3,567.26
Deposit	4/29/2024	183585	F 5310-0	0461-MS	Child Nutrition Program 12/2023	\$3,931.22
Deposit	5/29/2024	185888	F 5310-0	0461-HS	Child Nutrition Program 11/2023	\$4,854.42
Deposit	5/29/2024	185888	F 5310-0	0461-MS	Child Nutrition Program 11/2023	\$6,159.99
Deposit	6/28/2024	187094	F 5310-0	0461-HS	Child Nutrition Program 2/2024	\$5,870.23
Deposit	6/28/2024	187094	F 5310-0	0461-MS	Child Nutrition Program 2/2024	\$7,275.87
Journal	6/30/2024	LALA4676	F 5310-0	0461-MS	Write off PY AR - NSLP by site	(\$19,788.62)
Journal	6/30/2024	LALA4682	F 7032-0	0461-MS	Move revenues for KIT infrastructure grant - funds spent FY24	\$94,844.07
Journal	6/30/2024	LALA4676	F 5310-0	0461-HS	Write off PY AR - NSLP by site	\$19,788.62
Journal	6/30/2024	LALA4679	F 5310-0	0461-MS	Child Nutrition - State	\$43,328.08
Total - 8520 - Child Nutrition - State						
\$226,717.94						
8545 - School Facilities Apportionments						
Deposit	5/29/2024	185880	F 6030-0	0461-MS	SB 740 Apportionment - 2nd FY24 installment	\$120,946.82
Deposit	5/29/2024	185880	F 6030-0	0461-MS	SB 740 Apportionment - initial FY24 pmt	\$241,893.63
Journal	6/30/2024	LALA4679	F 6030-0	0461-MS	School Facilities Apportionments	\$69,927.56
Total - 8545 - School Facilities Apportionments						
\$431,768.01						
8550 - Mandated Cost Reimbursements						
Deposit	12/4/2023	177181	F 0000-0	0461-MS	Mandated Block Grant	\$12,899.00
Total - 8550 - Mandated Cost Reimbursements						
\$12,899.00						
8560 - State Lottery Revenue						
Deposit	1/10/2024	179142	F 1100-0	0461-MS	Lottery - non proposition 20 FY 23-24	\$24,985.27
Deposit	4/10/2024	183590	F 1100-0	0461-MS	Lottery - non proposition 20 Q2 FY 23-24	\$17,778.32
Deposit	4/10/2024	183590	F 6300-0	0461-MS	Lottery - proposition 20 Q2 FY 23-24	\$6,794.11
Journal	6/30/2024	LALA4679	F 0000-0	0461-MS	State Lottery Revenue Q3&Q4	\$55,364.49
Total - 8560 - State Lottery Revenue						
\$104,922.19						
8590 - All Other State Revenue						
Deposit	9/14/2023	172461	F 7033-0	0461-MS	School Food Best Practices Funds	\$78,442.84
Deposit	10/23/2023	174480	F 6762-0	0461-MS	FY 22-23 Art and Music Discretionary Grant	\$114,039.00
Journal	6/30/2024	LALA4679	F 6762-0	0461-MS	AMI Discretionary grant - move to deferred - will spend FY25	(\$109,425.95)
Journal	6/30/2024	LALA4680	F 9060-1	0461-HS	Accrue FY24 CDEFA Farm grant revenue to match expenses	\$51,018.15
8591 - Prop 28 Arts & Music						
Deposit	3/7/2024	181119	F 6770-0	0461-MS	Prop 28: Arts and Music	\$13,745.00
Deposit	4/3/2024	183588	F 6770-0	0461-MS	Prop 28: Arts and Music	\$13,745.00
Deposit	5/3/2024	185881	F 6770-0	0461-MS	Prop 28: Arts and Music	\$13,745.00
Deposit	6/5/2024	187091	F 6770-0	0461-MS	Prop 28: Arts and Music	\$13,745.00
Journal	6/30/2024	LALA4679	F 6770-0	0461-MS	Prop 28 Arts & Music in Schools	\$13,744.00
Total - 8591 - Prop 28 Arts & Music						
\$68,724.00						
8593 - Other State Revenue 3						
Deposit	8/2/2023	170290	F 2600-0	0461-MS	ELO-P	\$5,711.00
Deposit	9/7/2023	172119	F 2600-0	0461-MS	ELO-P	\$5,711.00
Deposit	10/4/2023	174185	F 2600-0	0461-MS	ELOP	\$10,279.00
Deposit	11/2/2023	175720	F 2600-0	0461-MS	ELOP	\$10,279.00
Deposit	12/4/2023	177181	F 2600-0	0461-MS	ELOP	\$10,279.00
Deposit	1/5/2024	179140	F 2600-0	0461-MS	ELOP	\$10,279.00
Deposit	2/5/2024	180451	F 2600-0	0461-MS	ELOP	\$10,279.00
Deposit	3/7/2024	181119	F 2600-0	0461-MS	ELOP	\$10,279.00

Deposit	4/3/2024	183588	F 2600-0	0461-MS	ELOP		\$10,279.00
Deposit	5/3/2024	185881	F 2600-0	0461-MS	ELOP		\$10,279.00
Deposit	6/5/2024	187091	F 2600-0	0461-MS	ELOP		\$10,279.00
Journal	6/30/2024	LALA4679	F 2600-0	0461-MS	ELOP		\$10,281.00
Total - 8593 - Other State Revenue 3							\$114,214.00
8596 - Other State Revenue 6							
Deposit	4/24/2024	183592	F 6010-0	0461-MS	ASES Apportionment		\$132,263.85
Journal	6/30/2024	LALA4679	F 6010-0	0461-MS	ASES (25% + 10% balance)		\$71,217.87
Total - 8596 - Other State Revenue 6							\$203,481.72
Total - 8590 - All Other State Revenue							\$520,493.76
Total - 8300 - Other State Revenues							\$1,574,389.00
8600 - Other Local Revenue							
8660 - Interest							
Deposit	9/19/2023	172741	F 0000-0	0461-MS	ERC Q4 2020 Interest		\$5,153.29
Deposit	9/19/2023	172741	F 0000-0	0461-MS	ERC Q4 2020 Interest		\$6,769.39
Deposit	10/6/2023	174408	F 0000-0	0461-MS	ERC Q3 2021 Interest		\$7,529.27
Deposit	10/6/2023	174408	F 0000-0	0461-MS	ERC Q3 2021 Interest		\$8,712.29
Total - 8660 - Interest							\$28,164.24
8690 - Other Local Revenue							
8714 - Revenue Program 14							
Deposit	1/30/2024	179138	F 6504-0	0461-MS	SE Option III Step Grant		\$13,331.26
Deposit	5/29/2024	185876	F 6504-0	0461-MS	SE Option III Step Grant		\$567.60
Total - 8714 - Revenue Program 14							\$13,898.86
Total - 8690 - Other Local Revenue							\$13,898.86
Total - 8600 - Other Local Revenue							\$42,063.10
8800 - Donations/Fundraising							
8803 - Fundraising							
Deposit	8/15/2023	171594	F 9500-0	0461-MS	Joanna Flores YEARBOOK		\$20.00
Deposit	8/15/2023	171594	F 9500-0	0461-MS	Fiesta Fundraising		\$1,474.00
Deposit	8/15/2023	171593	F 0000-0	0461-HS	Donations for the tutoring Services		\$24,950.00
Deposit	8/15/2023	171594	F 9500-0	0461-MS	Jose Gonzalez Yearbook		\$20.00
Deposit	8/15/2023	171594	F 9500-0	0461-MS	Fundraising		\$208.00
Deposit	8/24/2023	172087	F 0000-0	0461-HS	Sport Program		\$155.00
Journal	8/29/2023	LALA4441	F 0000-0	0461-HS	Return check # 1662		(\$155.00)
Deposit	10/4/2023	174186	F 9500-0	0461-MS	Donation for parent center		\$250.00
Deposit	10/4/2023	174186	F 9007-0	0461-HS	Donation for parent center		\$500.00
Deposit	10/19/2023	174477	F 9500-0	0461-MS	Fundraising		\$101.00
Deposit	10/19/2023	174476	F 9500-0	0461-MS	Softball/baseball		\$521.00
Deposit	10/19/2023	174476	F 9500-0	0461-MS	Chocolate fundraising		\$1,920.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Flag Football - Halloween Dance		\$100.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Softball		\$775.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Baseball		\$630.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Leadership		\$64.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Senior Events		\$63.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Donation		\$340.00
Deposit	11/17/2023	176097	F 9500-0	0461-MS	Book Fair		\$1,954.00
Deposit	11/17/2023	176097	F 9500-0	0461-MS	Sees Candy PTC		\$10,774.50
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Flag Football		\$274.00
Deposit	11/17/2023	176097	F 9007-0	0461-HS	Halloween Dance		\$145.00
Deposit	12/12/2023	177525	F 9500-0	0461-MS	8th Grade		\$115.15
Deposit	1/8/2024	178238	F 9007-0	0461-HS	Donation for staff holiday lunch		\$1,000.00
Deposit	1/8/2024	178238	F 9500-0	0461-MS	Kona Ice		\$100.00
Deposit	2/5/2024	180453	F 9007-0	0461-HS	Leadership		\$236.00
Deposit	2/5/2024	180453	F 9007-0	0461-HS	Winter dance ticket sales		\$351.00
Deposit	2/5/2024	180453	F 9007-0	0461-HS	Senior sweater purchases, used for LBA gear		\$765.00
Deposit	2/5/2024	180453	F 9007-0	0461-HS	Damaged computer		\$165.00
Deposit	2/12/2024	180454	F 9500-0	0461-MS	Wing stop fundraiser		\$103.13
Deposit	5/9/2024	185885	F 9007-0	0461-HS	Donation		\$0.67
Deposit	5/29/2024	185886	F 9007-0	0461-HS	Kona Ice		\$698.00
Deposit	5/29/2024	185886	F 9007-0	0461-HS	Donation		\$644.99
Deposit	5/29/2024	185886	F 9007-0	0461-HS	Far West Restaurant donation		\$82.49
Deposit	5/29/2024	185886	F 9007-0	0461-HS	Yearbook		\$60.00
Deposit	5/29/2024	185886	F 9007-0	0461-HS	Returned fee		(\$126.00)
Deposit	5/29/2024	185886	F 9007-0	0461-HS	Sees candies		\$325.38
Deposit	6/5/2024	187087	F 9007-0	0461-HS	Kona Ice		\$126.00
Total - 8803 - Fundraising							\$49,750.31
Total - 8800 - Donations/Fundraising							\$49,750.31
Total - 8000 - Revenue							\$8,219,555.51
Total - Income							\$8,219,555.51
Gross Profit							\$8,219,555.51
Expense							
1000 - Certificated Salaries							
1100 - Teachers Salaries							
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	SOTO, MARIO		\$3,176.83
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	WIRTZ, MICHELLE		\$4,135.23
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	QUEZADA, GRISELDA		\$791.20
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	GARAY, ROY		\$2,897.61
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	GIBB, MATHEW		\$3,767.38
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	ARRIAGA, MIGUEL		\$630.67
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	LOHR, DANIELLE		\$3,301.63
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	DIAZ, CERIDE		\$4,028.97
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	MUNOZ-LOPEZ, AIMEE		\$4,028.97
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	VILLANUEVA, DAVID		\$4,412.20
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	PHUNG, PHAT		\$2,706.71
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	TUASON, GENINA		\$2,089.50
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	CLAYTON, KIRI		\$3,285.97
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	JULIANO, NIMFA		\$3,848.77
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	BOLTON, JULIANA		\$2,728.13
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	SOSA, AURORA		\$3,020.33
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	TITCHENELL, KATINKA		\$4,167.78
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	EUFREGIO RODRIGUEZ, VIVIANA		\$3,004.00
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	ALLISON, DEREK		\$2,875.04
Journal	7/15/2023	LALA4417	F 3010-0	0461-HS	WHEELER, JOHN		\$3,984.82
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	CLAYTON, KIRI		\$3,285.97
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	WIRTZ, MICHELLE		\$4,135.23
Journal	7/31/2023	LALA4415	F 3010-0	0461-HS	WHEELER, JOHN		\$3,984.82
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	JULIANO, NIMFA		\$3,848.77
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	GIBB, MATHEW		\$3,767.38
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	QUEZADA, GRISELDA		\$791.20
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	VILLANUEVA, DAVID		\$4,412.20
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	SOSA, AURORA		\$3,020.33
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	GARAY, ROY		\$2,897.61
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	TITCHENELL, KATINKA		\$4,167.78
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	ARRIAGA, MIGUEL		\$630.67
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	MUNOZ-LOPEZ, AIMEE		\$4,028.97
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	LOHR, DANIELLE		\$3,301.63
Journal	7/31/2023	LALA4430	F 3010-0	0461-HS	Accrue July 2023 Teachers salary		(\$3,984.82)
Journal	7/31/2023	LALA4430	F 0000-0	0461-MS	Accrue August 5, 2023 Teachers salary		(\$20,895.27)
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	EUFREGIO RODRIGUEZ, VIVIANA		\$3,004.00
Journal	7/31/2023	LALA4430	F 3010-0	0461-HS	Accrue August 5, 2023 Teachers salary		(\$3,984.83)
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	ALLISON, DEREK		\$2,875.04
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	TUASON, GENINA		\$2,089.50
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	BOLTON, JULIANA		\$2,728.13
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	DIAZ, CERIDE		\$4,028.97
Journal	7/31/2023	LALA4430	F 0000-0	0461-MS	Accrue August 5, 2023 Teachers salary		(\$38,001.64)
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	PHUNG, PHAT		\$2,706.71
Journal	7/31/2023	LALA4430	F 0000-0	0461-MS	Accrue July 2023 Teachers salary		(\$20,895.27)

Journal	7/31/2023	LALA4430	F 0000-0	0461-HS	Accrue July 2023 Teachers salary	(\$38,001.64)
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	SOTO, MARIO	\$3,176.83
Journal	8/15/2023	LALA4444	F 3010-0	0461-HS	WHEELER, JOHN	\$3,575.38
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	ALLISON, DEREK	\$3,218.75
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,339.79
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,540.00
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	PHUNG, PHAT	\$3,039.54
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,349.25
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	SOTO, MARIO	\$3,674.83
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,181.83
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	LOHR, DANIELLE	\$3,921.83
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,278.58
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	SOSA, AURORA	\$1,009.18
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	SOTO, MARIO	\$3,674.83
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,640.00
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	PHUNG, PHAT	\$3,039.54
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,343.80
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	ALLISON, DEREK	\$3,218.75
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	8/31/2023	LALA4446	F 3010-0	0461-HS	WHEELER, JOHN	\$3,575.38
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,181.83
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	LOHR, DANIELLE	\$3,921.83
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,480.16
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,491.83
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	PHUNG, PHAT	\$3,039.54
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	9/15/2023	LALA4465	F 3010-0	0461-HS	WHEELER, JOHN	\$3,575.38
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,200.00
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,200.00
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	9/30/2023	LALA4468	F 3010-0	0461-HS	WHEELER, JOHN	\$6,887.30
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,480.16
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,200.00
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,480.16
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$7,083.60
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,640.00
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$5,218.18
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23

Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,200.00
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$8,951.83
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$5,529.09
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$6,050.29
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	CLAYTON, KIRI	\$3,598.38
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	LOHR, DANIELLE	\$5,558.20
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	SOTO, MARIO	\$4,001.20
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,320.00
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	GIBB, MATHEW	\$3,576.17
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$6,003.96
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,420.00
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$5,529.09
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,100.00
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	GIBB, MATHEW	\$3,616.17
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$7,074.19
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	JULIANO, NIMFA	\$3,952.79
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,640.00
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,420.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	JULIANO, NIMFA	\$4,032.79
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	GIBB, MATHEW	\$3,576.17
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$12,331.83

Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$7,152.67
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,980.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	JULIANO, NIMFA	\$9,029.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,371.83
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$4,510.00
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$15,682.09
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	TITCHENELL, KATINKA	\$4,470.23
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	BOLTON, JULIANA	\$2,948.29
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	SOTO, MARIO	\$3,961.20
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$1,132.45
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,100.00
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,371.83
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,200.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,692.67
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,510.23
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$1,132.45
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	LOHR, DANIELLE	\$4,058.20
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,451.83
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,760.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	GIBB, MATHEW	\$3,536.17
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,200.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	GIBB, MATHEW	\$3,536.17
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,692.67
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$9,570.81
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	EUFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	SOTO, MARIO	\$3,961.20
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.54
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$2,420.00
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$8,831.83

Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$3,144.89
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$7,736.46
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	PHUNG, PHAT	\$5,694.23
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	EUFFRAGIO RODRIGUEZ, VIVIANA	\$3,887.24
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	LOHR, DANIELLE	\$5,558.20
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	GIBB, MATHEW	\$4,196.17
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	GONZALEZ, FATIMA	\$1,540.00
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	SOTO, MARIO	\$5,886.20
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	CLAYTON, KIRI	\$5,698.38
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	LOHR, DANIELLE	\$4,058.20
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	ALLISON, DEREK	\$3,355.11
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	PHUNG, PHAT	\$3,189.64
Journal	6/30/2024	LALA4684	F 1400-0	0461-MS	EPA Allocations	\$452,535.68
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	QUEZADA, GRISSELA	\$525.95
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	GIBB, MATHEW	\$3,496.17
Journal	6/30/2024	LALA4684	F 0000-0	0461-MS	EPA Allocations	(\$452,535.68)
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	SOTO, MARIO	\$8,461.20
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	BISAILLON, ALEXANDER	\$2,652.67
Journal	6/30/2024	LALA4663	F 0000-0	0461-MS	Acrué 07/20/2024 salaries	\$15,571.81
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	VILLANUEVA, DAVID	\$4,331.83
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	ARRIAGA, MIGUEL	\$454.58
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	WIRTZ, MICHELLE	\$4,479.68
Journal	6/30/2024	LALA4663	F 0000-0	0461-MS	Acrué 08/05/2024 salaries	\$15,571.81
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	CLAYTON, KIRI	\$3,598.38
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	LAU, JESSICA	\$2,377.60
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	TITCHENELL, KATINKA	\$4,470.23
Journal	6/30/2024	LALA4663	F 0000-0	0461-HS	Acrué 07/20/2024 salaries	\$41,324.50
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	EUFFRAGIO RODRIGUEZ, VIVIANA	\$3,559.11
Journal	6/30/2024	LALA4663	F 0000-0	0461-HS	Acrué 08/05/2024 salaries	\$41,324.50
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	AMAYA DIAZ, CERIDE	\$4,596.38
1103 - Teacher - Substitute Pay						
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	VENEGAS, OSCAR	\$1,430.00
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	VENEGAS, OSCAR	\$1,760.00
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	VENEGAS, OSCAR	\$2,420.00
Journal	9/30/2023	LALA4468	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,200.00
Journal	10/15/2023	LALA4474	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,200.00
Journal	10/31/2023	LALA4476	F 6500-0	0461-HS	VENEGAS, OSCAR	\$1,540.00
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	VENEGAS, OSCAR	\$1,100.00
Journal	11/15/2023	LALA4502	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,320.00
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	VENEGAS, OSCAR	\$3,500.00
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	VENEGAS, OSCAR	\$1,360.00
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	VENEGAS, OSCAR	\$2,200.00
Journal	1/15/2024	LALA4551	F 6500-0	0461-HS	VENEGAS, OSCAR	\$1,100.00
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	VENEGAS, OSCAR	\$40.00
Journal	1/31/2024	LALA4553	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,640.00
Journal	2/15/2024	LALA4569	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,420.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	VENEGAS, OSCAR	\$40.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	VENEGAS, OSCAR	\$4,580.00
Journal	2/29/2024	LALA4571	F 6500-0	0461-HS	VENEGAS, OSCAR	\$1,980.00
Journal	3/15/2024	LALA4586	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,420.00
Journal	3/31/2024	LALA4588	F 6500-0	0461-HS	VENEGAS, OSCAR	\$1,100.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	VENEGAS, OSCAR	\$40.00
Journal	4/15/2024	LALA4599	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,200.00
Journal	4/30/2024	LALA4601	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,200.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	VENEGAS, OSCAR	\$120.00
Journal	5/15/2024	LALA4620	F 6500-0	0461-HS	VENEGAS, OSCAR	\$2,420.00
Journal	5/31/2024	LALA4622	F 6500-0	0461-HS	VENEGAS, OSCAR	\$660.00
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	VENEGAS, OSCAR	\$3,500.00
Total - 1103 - Teacher - Substitute Pay						\$49,490.00
1100 - Teachers Salaries						\$1,463,395.75
1300 - Certificated Supervisor & Administrator Salaries						
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$5,458.33
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$7,218.75
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75

Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$4,958.33
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$4,958.33
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$5,658.33
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	RODRIGUEZ, STEVEN	\$3,958.33
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	LOPEZ, NEREIDA	\$3,218.75
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	OCHOA, ELSA	\$4,708.33

Total - 1300 - Certificated Supervisor & Administrator Salaries

\$294,449.84

1900 - Certificated Other Salaries

Journal	7/15/2023	LALA4417	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,537.67
Journal	7/31/2023	LALA4415	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,537.67
Journal	7/31/2023	LALA4430	F 3010-0	0461-HS	Accrue August 5, 2023 Teachers salary	(\$3,537.67)
Journal	7/31/2023	LALA4430	F 3010-0	0461-HS	Accrue July 2023 Teachers salary	(\$3,537.67)
Journal	8/15/2023	LALA4444	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	8/31/2023	LALA4446	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	9/15/2023	LALA4465	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	9/30/2023	LALA4468	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	10/15/2023	LALA4474	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	10/31/2023	LALA4476	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	11/15/2023	LALA4502	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	11/30/2023	LALA4504	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	12/15/2023	LALA4534	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	12/31/2023	LALA4536	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	1/15/2024	LALA4551	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	1/31/2024	LALA4553	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	2/15/2024	LALA4569	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	2/29/2024	LALA4571	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	3/15/2024	LALA4586	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	3/31/2024	LALA4588	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	4/15/2024	LALA4599	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	4/30/2024	LALA4601	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	5/15/2024	LALA4620	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	5/31/2024	LALA4622	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	6/15/2024	LALA4634	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	6/30/2024	LALA4636	F 3010-0	0461-HS	MARTINEZ, RUBEN	\$3,935.21
Journal	6/30/2024	LALA4684	F 0000-0	0461-HS	Title I Allocation	\$65,623.77
Journal	6/30/2024	LALA4684	F 3010-0	0461-HS	Title I Allocation	(\$65,623.77)
Journal	6/30/2024	LALA4663	F 3010-0	0461-HS	Acree 08/05/2024 salaries	\$3,935.21
Journal	6/30/2024	LALA4663	F 3010-0	0461-HS	Acree 07/20/2024 salaries	\$3,935.21

Total - 1900 - Certificated Other Salaries

\$94,445.04

2000 - Classified Salaries

\$1,852,290.63

2100 - Classified Instructional Aide Salaries

Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	CEDENO, KARLA	\$819.43
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$1,491.00
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$1,627.50
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	CEDENO, KARLA	\$897.16
Journal	8/15/2023	LALA4444	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$460.00
Journal	8/15/2023	LALA4444	F 3010-0	0461-MS	ORTIZ, LUIS	\$748.00
Journal	8/15/2023	LALA4444	F 6500-0	0461-HS	COFIELD, ASHA	\$788.50
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$790.13
Journal	8/31/2023	LALA4446	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,308.11
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$267.75
Journal	8/31/2023	LALA4446	F 6500-0	0461-HS	COFIELD, ASHA	\$1,311.00
Journal	8/31/2023	LALA4446	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$523.25
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$283.50
Journal	9/15/2023	LALA4465	F 6500-0	0461-HS	COFIELD, ASHA	\$1,102.00
Journal	9/15/2023	LALA4465	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$419.75
Journal	9/15/2023	LALA4465	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,322.84
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$136.50
Journal	9/30/2023	LALA4468	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,209.40
Journal	9/30/2023	LALA4468	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$425.50
Journal	9/30/2023	LALA4468	F 6500-0	0461-HS	COFIELD, ASHA	\$1,102.00
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$843.94
Journal	10/15/2023	LALA4474	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,592.26
Journal	10/15/2023	LALA4474	F 6500-0	0461-HS	COFIELD, ASHA	\$1,102.00
Journal	10/15/2023	LALA4474	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$425.50
Journal	10/31/2023	LALA4476	F 6500-0	0461-HS	COFIELD, ASHA	\$1,330.00
Journal	10/31/2023	LALA4476	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,638.35
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$1,011.94
Journal	10/31/2023	LALA4476	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$500.25
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$900.38
Journal	11/15/2023	LALA4502	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,376.02
Journal	11/15/2023	LALA4502	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$414.00
Journal	11/15/2023	LALA4502	F 6500-0	0461-HS	COFIELD, ASHA	\$1,083.00
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$916.13
Journal	11/30/2023	LALA4504	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,366.65
Journal	11/30/2023	LALA4504	F 6500-0	0461-HS	COFIELD, ASHA	\$865.00
Journal	11/30/2023	LALA4504	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$396.75
Journal	12/15/2023	LALA4534	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$552.00
Journal	12/15/2023	LALA4534	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,493.00
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$939.75
Journal	12/15/2023	LALA4534	F 6500-0	0461-HS	COFIELD, ASHA	\$1,216.00
Journal	12/31/2023	LALA4536	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,092.84
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$588.00
Journal	12/31/2023	LALA4536	F 6500-0	0461-HS	COFIELD, ASHA	\$57.00
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$876.75
Journal	1/15/2024	LALA4551	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,010.88
Journal	1/15/2024	LALA4551	F 6500-0	0461-HS	COFIELD, ASHA	\$551.00
Journal	1/15/2024	LALA4551	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$184.00
Journal	1/31/2024	LALA4553	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,877.34
Journal	1/31/2024	LALA4553	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$506.00
Journal	1/31/2024	LALA4553	F 6500-0	0461-HS	COFIELD, ASHA	\$1,311.00
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$987.00
Journal	2/15/2024	LALA4569	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$460.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$884.63
Journal	2/15/2024	LALA4569	F 6500-0	0461-HS	COFIELD, ASHA	\$1,216.00
Journal	2/15/2024	LALA4569	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,514.27
Journal	2/29/2024	LALA4571	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,496.55
Journal	2/29/2024	LALA4571	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$460.00

Journal	2/29/2024	LALA4571	F 6500-0	0461-HS	COFIELD, ASHA	\$988.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$847.88
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$924.00
Journal	3/15/2024	LALA4586	F 6500-0	0461-HS	COFIELD, ASHA	\$1,216.00
Journal	3/15/2024	LALA4586	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,609.99
Journal	3/15/2024	LALA4586	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$460.00
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$477.75
Journal	3/31/2024	LALA4588	F 6500-0	0461-HS	COFIELD, ASHA	\$551.00
Journal	3/31/2024	LALA4588	F 3010-0	0461-MS	ORTIZ, LUIS	\$691.83
Journal	3/31/2024	LALA4588	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$396.75
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$840.00
Journal	4/15/2024	LALA4599	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$207.00
Journal	4/15/2024	LALA4599	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,450.46
Journal	4/15/2024	LALA4599	F 6500-0	0461-HS	COFIELD, ASHA	\$1,102.00
Journal	4/30/2024	LALA4601	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$575.00
Journal	4/30/2024	LALA4601	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,553.27
Journal	4/30/2024	LALA4601	F 6500-0	0461-HS	COFIELD, ASHA	\$817.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$924.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$840.00
Journal	5/15/2024	LALA4620	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$465.75
Journal	5/15/2024	LALA4620	F 6500-0	0461-HS	COFIELD, ASHA	\$1,102.00
Journal	5/15/2024	LALA4620	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,620.62
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$1,008.00
Journal	5/31/2024	LALA4622	F 3010-0	0461-MS	ORTIZ, LUIS	\$1,691.52
Journal	5/31/2024	LALA4622	F 6770-0	0461-MS	PLESHETTE, SOPHIE	\$580.75
Journal	5/31/2024	LALA4622	F 6500-0	0461-HS	COFIELD, ASHA	\$883.50
Journal	6/15/2024	LALA4634	F 6500-0	0461-HS	COFIELD, ASHA	\$413.25
Journal	6/15/2024	LALA4634	F 3010-0	0461-MS	ORTIZ, LUIS	\$971.89
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$807.19
Journal	6/15/2024	LALA4634	F 6762-0	0461-MS	PLESHETTE, SOPHIE	\$437.00
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	ORTEGA, CYNTHIA	\$456.75
Journal	6/30/2024	LALA4636	F 3010-0	0461-MS	ORTIZ, LUIS	\$75.00
Journal	6/30/2024	LALA4684	F 0000-0	0461-HS	Nutrition Program Allocation	(\$27,212.45)
Journal	6/30/2024	LALA4684	F 5310-0	0461-HS	Nutrition Program Allocation	\$27,212.45
Total - 2100 - Classified Instructional Aide Salaries						\$78,674.65
2400 - Classified Clerical & Office Salaries						
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$709.50
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$709.50
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,037.44
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,089.20
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,037.44
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,920.00
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$709.50
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	LUCACHIN, KAREN	\$978.72
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,037.44
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,112.00
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,037.44
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,177.70
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$709.50
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	CEDENO, KARLA	\$835.99
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$699.19
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,037.44
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$699.19
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,916.68
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,037.44
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,315.57
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,283.00
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	CEDENO, KARLA	\$768.45
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,086.94
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,286.00
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$792.00
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$792.00
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,957.44
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,086.94
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,419.38
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,612.48
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	CEDENO, KARLA	\$908.63
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,037.44
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,035.60
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,037.44
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$726.00
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,198.12
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$726.00
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$687.85
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$2,466.75
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$687.85
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$2,466.75
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,920.00
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,155.58
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,767.20
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$669.28
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,752.00
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,767.20
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,109.63
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$669.28
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$796.13
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	LUCACHIN, KAREN	\$2,490.00
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	SEGOVIA, MIREYA	\$1,038.15
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$796.13
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,203.49
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,353.00
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$714.66
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	LUCACHIN, KAREN	\$2,568.00
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,035.06
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	SEGOVIA, MIREYA	\$204.23
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,317.26
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$714.66
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$597.10
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$597.10
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,274.72
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,943.92
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	LUCACHIN, KAREN	\$2,304.00
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	SEGOVIA, MIREYA	\$353.99
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,848.93
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$809.53
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,824.00
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$809.53

Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,335.99
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,237.04
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$697.13
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,344.00
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$697.13
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,089.20
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$686.81
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,198.12
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,752.00
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,165.25
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$686.81
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,464.00
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	CEDENO, KARLA	\$244.68
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,344.99
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$756.94
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,894.22
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$756.94
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,198.12
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,932.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$660.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	CEDENO, KARLA	\$196.26
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$660.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,894.22
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,089.20
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$594.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$594.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,767.20
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,704.00
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,208.34
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$694.03
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,121.77
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,920.00
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,651.23
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$694.03
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$623.91
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,121.77
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$1,293.00
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	LUCACHIN, KAREN	\$623.91
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$916.74
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	NICHOLSON, SYLVIA	\$1,150.48
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,155.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$2,142.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,155.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,155.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,723.02
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$726.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,150.12
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$726.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$693.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,590.48
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$693.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,920.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,155.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,198.12
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,155.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,155.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,332.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$739.41
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$2,035.06
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,155.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,284.93
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$739.41
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,155.00
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,993.63
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,307.04
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,155.00
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$854.91
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	LUCACHIN, KAREN	\$1,536.00
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$854.91
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	LUCACHIN, KAREN	\$2,082.00
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$564.10
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,543.55
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,288.35
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,155.00
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$564.10
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,155.00
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	ORTIZ, GRISSETTE	\$1,155.00
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	LUCACHIN, KAREN	\$960.00
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	SEGOVIA, MIREYA	\$1,089.20
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	NICHOLSON, SYLVIA	\$1,767.20
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	JOHNSON, HAZIBI	\$669.28
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	JOHNSON, HAZIBI	\$669.28
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	ORTIZ, GRISSETTE	\$1,155.00
Total - 2400 - Classified Clerical & Office Salaries						\$207,955.70
2900 - Classified Other Salaries						
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	URBINE, PENELOPE	\$640.00
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,280.00
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	URBINE, PENELOPE	\$800.00
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,508.00
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	URBINE, PENELOPE	\$800.00
Journal	8/15/2023	LALA4444	F 3010-0	0461-MS	CALIX, JEARENA	\$1,115.55
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,508.00
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	ZEPEDA, DAVID	\$894.65
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,679.00
Journal	8/31/2023	LALA4446	F 3010-0	0461-MS	CALIX, JEARENA	\$1,894.22
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,413.76
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69

Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,071.37
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	CLEMENTE, CARINA	\$330.00
Journal	9/15/2023	LALA4465	F 3010-0	0461-MS	CALIX, JEARENA	\$1,894.22
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,493.75
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,280.00
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,281.22
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	9/30/2023	LALA4468	F 3010-0	0461-MS	CALIX, JEARENA	\$1,750.63
Journal	10/15/2023	LALA4474	F 3010-0	0461-MS	CALIX, JEARENA	\$1,761.68
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,115.55
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	PETTY, TIMOTHY	\$457.38
Journal	10/15/2023	LALA4474	F 9060-1	0461-HS	CALIX, JEARENA	\$218.69
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,280.00
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	10/31/2023	LALA4476	F 9060-1	0461-HS	CLEMENTE, CARINA	\$1,020.00
Journal	10/31/2023	LALA4476	F 3010-0	0461-MS	CALIX, JEARENA	\$2,026.76
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	TOMASSINI, ERIC	\$1,966.50
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	ZEPEDA, DAVID	\$773.15
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	CALIX, JEARENA	\$457.38
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,259.13
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	CALIX, JEARENA	\$437.38
Journal	11/15/2023	LALA4502	F 3010-0	0461-MS	CALIX, JEARENA	\$1,921.83
Journal	11/15/2023	LALA4502	F 9060-1	0461-HS	CLEMENTE, CARINA	\$1,120.00
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	TOMASSINI, ERIC	\$1,653.00
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	TOMASSINI, ERIC	\$1,824.00
Journal	11/30/2023	LALA4504	F 9060-1	0461-HS	CLEMENTE, CARINA	\$1,120.00
Journal	11/30/2023	LALA4504	F 3010-0	0461-MS	CALIX, JEARENA	\$1,921.83
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	ZEPEDA, DAVID	\$740.02
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	12/15/2023	LALA4534	F 3010-0	0461-MS	CALIX, JEARENA	\$1,952.21
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,386.15
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	12/15/2023	LALA4534	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	TOMASSINI, ERIC	\$1,225.50
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	TOMASSINI, ERIC	\$1,824.00
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	ZEPEDA, DAVID	\$176.72
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	CALIX, JEARENA	\$563.18
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	CALIX, JEARENA	\$563.18
Journal	12/31/2023	LALA4536	F 9060-1	0461-HS	CLEMENTE, CARINA	\$800.00
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	TOMASSINI, ERIC	\$1,824.00
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	1/15/2024	LALA4551	F 9060-1	0461-HS	CLEMENTE, CARINA	\$800.00
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	1/15/2024	LALA4551	F 3010-0	0461-MS	CALIX, JEARENA	\$1,943.92
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	ZEPEDA, DAVID	\$664.79
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,524.21
Journal	1/31/2024	LALA4553	F 3010-0	0461-MS	CALIX, JEARENA	\$1,535.26
Journal	1/31/2024	LALA4553	F 9060-1	0461-HS	CLEMENTE, CARINA	\$1,280.00
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,052.00
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	2/15/2024	LALA4569	F 9060-1	0461-HS	CLEMENTE, CARINA	\$1,120.00
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,053.46
Journal	2/15/2024	LALA4569	F 3010-0	0461-MS	CALIX, JEARENA	\$1,899.75
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,394.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,280.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	2/29/2024	LALA4571	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,137.64
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	2/29/2024	LALA4571	F 3010-0	0461-MS	CALIX, JEARENA	\$1,566.18
Journal	3/15/2024	LALA4586	F 3010-0	0461-MS	CALIX, JEARENA	\$1,921.83
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,413.76
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,023.50
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	3/15/2024	LALA4586	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	ZEPEDA, DAVID	\$640.61
Journal	3/31/2024	LALA4588	F 3010-0	0461-MS	CALIX, JEARENA	\$966.45
Journal	3/31/2024	LALA4588	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,280.00
Journal	4/15/2024	LALA4599	F 3010-0	0461-MS	CALIX, JEARENA	\$1,684.36
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,223.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,259.13
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	4/15/2024	LALA4599	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69

Journal	4/30/2024	LALA4601	F 3010-0	0461-MS	CALIX, JEARENA	\$1,734.07
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	4/30/2024	LALA4601	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,394.00
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	ZEPEDA, DAVID	\$905.69
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,508.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,259.13
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	5/15/2024	LALA4620	F 3010-0	0461-MS	CALIX, JEARENA	\$1,850.04
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	5/15/2024	LALA4620	F 9060-1	0461-HS	CLEMENTE, CARINA	\$800.00
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	ZEPEDA, DAVID	\$1,413.76
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	5/31/2024	LALA4622	F 3010-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	CALIX, JEARENA	\$1,714.74
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	5/31/2024	LALA4622	F 9060-1	0461-HS	CLEMENTE, CARINA	\$1,120.00
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,736.00
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	6/15/2024	LALA4634	F 9060-1	0461-HS	CLEMENTE, CARINA	\$960.00
Journal	6/15/2024	LALA4634	F 3010-0	0461-MS	CALIX, JEARENA	\$942.14
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	CALIX, JEARENA	\$218.69
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	CALIX, JEARENA	\$218.69
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	ZEPEDA, DAVID	\$784.20
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	TOMASSINI, ERIC	\$4,194.50
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	PETTY, TIMOTHY	\$2,187.50
Journal	6/30/2024	LALA4636	F 9060-1	0461-HS	CLEMENTE, CARINA	\$800.00
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	PETTY, TIMOTHY	\$2,187.50
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	TOMASSINI, ERIC	\$2,280.00
2930 - Other Classified - Maintenance/grounds						
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	ZEPEDA, KARINA	\$1,767.20
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	ZEPEDA, JUAN	\$1,381.60
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	ZEPEDA, JUAN	\$1,423.47
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,767.20
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	ZEPEDA, JUAN	\$886.60
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,916.31
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	ZEPEDA, KARINA	\$1,943.92
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	ZEPEDA, JUAN	\$913.47
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	ZEPEDA, JUAN	\$866.60
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$96.85
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	ZEPEDA, KARINA	\$1,960.49
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	MARTINEZ, PABLO	\$2,093.05
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	ZEPEDA, JUAN	\$913.47
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$565.82
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	ZEPEDA, JUAN	\$886.60
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	MARTINEZ, PABLO	\$2,327.77
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,120.64
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	ZEPEDA, JUAN	\$913.47
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	ZEPEDA, KARINA	\$964.47
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,965.35
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$356.83
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,176.77
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$509.75
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,816.91
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	ZEPEDA, KARINA	\$1,917.20
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,924.62
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$433.29
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	ZEPEDA, KARINA	\$1,933.77
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$713.65
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,270.64
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	MARTINEZ, PABLO	\$2,211.78
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$474.07
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,943.92
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,093.92
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,960.49
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,127.06
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$341.53
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	MARTINEZ, PABLO	\$2,142.76
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,093.92
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$555.63
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,767.20
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	ZEPEDA, KARINA	\$1,917.20
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,093.92
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	ZEPEDA, JUAN	\$936.10
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,910.79
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	ZEPEDA, JUAN	\$964.47
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$275.27
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,270.64
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$611.71
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	ZEPEDA, JUAN	\$1,032.47
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	MARTINEZ, PABLO	\$2,145.50
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	ZEPEDA, JUAN	\$1,002.10
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	ZEPEDA, JUAN	\$1,021.90
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	MARTINEZ, PABLO	\$2,068.20
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	ZEPEDA, JUAN	\$1,052.86
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$540.94
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,226.48
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	ZEPEDA, KARINA	\$2,049.76
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	SHAPIRO, LUCIEN	\$382.31
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,916.31
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	MARTINEZ, PABLO	\$1,943.92

Journal	3/15/2024	LALA4586	F	0000-0	0461-HS	ZEPEDA, KARINA	\$2,102.21
Journal	3/15/2024	LALA4586	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$586.21
Journal	3/31/2024	LALA4588	F	0000-0	0461-HS	ZEPEDA, KARINA	\$1,917.20
Journal	3/31/2024	LALA4588	F	0000-0	0461-MS	MARTINEZ, PABLO	\$1,850.05
Journal	3/31/2024	LALA4588	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	3/31/2024	LALA4588	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$254.88
Journal	3/31/2024	LALA4588	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	4/15/2024	LALA4589	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$545.43
Journal	4/15/2024	LALA4589	F	0000-0	0461-HS	ZEPEDA, KARINA	\$2,093.92
Journal	4/15/2024	LALA4589	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	4/15/2024	LALA4589	F	0000-0	0461-MS	MARTINEZ, PABLO	\$1,960.50
Journal	4/15/2024	LALA4589	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	4/30/2024	LALA4601	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$550.53
Journal	4/30/2024	LALA4601	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	4/30/2024	LALA4601	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	4/30/2024	LALA4601	F	0000-0	0461-MS	MARTINEZ, PABLO	\$1,943.92
Journal	4/30/2024	LALA4601	F	0000-0	0461-HS	ZEPEDA, KARINA	\$2,093.92
Journal	5/15/2024	LALA4620	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	5/15/2024	LALA4620	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	5/15/2024	LALA4620	F	0000-0	0461-MS	MARTINEZ, PABLO	\$1,985.35
Journal	5/15/2024	LALA4620	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$560.73
Journal	5/15/2024	LALA4620	F	0000-0	0461-HS	ZEPEDA, KARINA	\$2,093.92
Journal	5/31/2024	LALA4622	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$759.53
Journal	5/31/2024	LALA4622	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	5/31/2024	LALA4622	F	0000-0	0461-HS	ZEPEDA, KARINA	\$2,303.78
Journal	5/31/2024	LALA4622	F	0000-0	0461-MS	MARTINEZ, PABLO	\$2,153.78
Journal	5/31/2024	LALA4622	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	6/15/2024	LALA4634	F	0000-0	0461-HS	SHAPIRO, LUCIEN	\$402.70
Journal	6/15/2024	LALA4634	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	6/15/2024	LALA4634	F	0000-0	0461-MS	MARTINEZ, PABLO	\$2,037.83
Journal	6/15/2024	LALA4634	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	6/15/2024	LALA4634	F	0000-0	0461-HS	ZEPEDA, KARINA	\$1,917.20
Journal	6/30/2024	LALA4636	F	0000-0	0461-MS	MARTINEZ, PABLO	\$1,767.20
Journal	6/30/2024	LALA4636	F	0000-0	0461-HS	ZEPEDA, JUAN	\$993.93
Journal	6/30/2024	LALA4636	F	0000-0	0461-MS	ZEPEDA, JUAN	\$964.70
Journal	6/30/2024	LALA4636	F	0000-0	0461-HS	ZEPEDA, KARINA	\$1,917.20
Total - 2930 - Other Classified - Maintenance/grounds							\$153,508.06
Total - 2900 - Classified Other Salaries							\$400,111.16
Total - 2000 - Classified Salaries							\$686,741.51
3000 - Employee Benefits							
3100 - STRS							
Journal	7/31/2023	LALA4430	F	3010-0	0461-HS	Accrue STRS Expenses	(\$2,873.59)
Journal	7/31/2023	LALA4430	F	0000-0	0461-HS	Accrue STRS Expenses	(\$14,516.63)
Journal	7/31/2023	LALA4430	F	0000-0	0461-MS	Accrue STRS Expenses	(\$7,981.99)
Deposit	10/12/2023	174185	F	0000-0	0461-MS	STRS	\$1,959.18
Journal	6/30/2024	LALA4684	F	3010-0	0461-HS	Title I Allocation	(\$12,534.14)
Journal	6/30/2024	LALA4684	F	0000-0	0461-HS	Title I Allocation	\$12,534.14
Journal	6/30/2024	LALA4684	F	1400-0	0461-MS	EPA Allocations	\$86,434.32
Journal	6/30/2024	LALA4663	F	3010-0	0461-HS	Accrue STRS 07/20 & 08/05 STRS Expenses	\$1,503.24
Journal	6/30/2024	LALA4663	F	0000-0	0461-HS	Accrue STRS 07/20 & 08/05 STRS Expenses	\$15,614.06
Journal	6/30/2024	LALA4663	F	0000-0	0461-MS	Accrue STRS 07/20 & 08/05 STRS Expenses	\$5,948.44
Journal	6/30/2024	LALA4684	F	0000-0	0461-MS	EPA Allocations	(\$86,434.32)
3101 - State Teachers Retirement System, certificated positions							
Journal	7/15/2023	LALA4417	F	0000-0	0461-HS	STRS13 ER	\$4,094.59
Journal	7/15/2023	LALA4417	F	3010-0	0461-HS	STRS ER	\$761.10
Journal	7/15/2023	LALA4417	F	0000-0	0461-MS	STRS13 ER	\$1,728.90
Journal	7/15/2023	LALA4417	F	0000-0	0461-MS	STRS ER	\$3,632.92
Journal	7/15/2023	LALA4417	F	3010-0	0461-HS	STRS13 ER	\$675.69
Journal	7/15/2023	LALA4417	F	0000-0	0461-HS	STRS ER	\$4,063.01
Journal	7/31/2023	LALA4415	F	0000-0	0461-MS	STRS13 ER	\$1,728.90
Journal	7/31/2023	LALA4415	F	3010-0	0461-HS	STRS ER	\$761.10
Journal	7/31/2023	LALA4415	F	0000-0	0461-HS	STRS13 ER	\$4,094.59
Journal	7/31/2023	LALA4415	F	0000-0	0461-MS	STRS ER	\$3,632.92
Journal	7/31/2023	LALA4415	F	3010-0	0461-HS	STRS13 ER	\$675.69
Journal	7/31/2023	LALA4415	F	0000-0	0461-HS	STRS ER	\$4,063.01
Journal	8/15/2023	LALA4444	F	0000-0	0461-HS	STRS ER	\$4,385.74
Journal	8/15/2023	LALA4444	F	0000-0	0461-MS	STRS13 ER	\$1,676.39
Journal	8/15/2023	LALA4444	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	8/15/2023	LALA4444	F	0000-0	0461-MS	STRS ER	\$2,621.79
Journal	8/15/2023	LALA4444	F	0000-0	0461-HS	STRS13 ER	\$4,322.07
Journal	8/15/2023	LALA4444	F	3010-0	0461-HS	STRS ER	\$682.90
Journal	8/31/2023	LALA4446	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	8/31/2023	LALA4446	F	0000-0	0461-HS	STRS ER	\$4,498.60
Journal	8/31/2023	LALA4446	F	0000-0	0461-HS	STRS13 ER	\$4,322.07
Journal	8/31/2023	LALA4446	F	0000-0	0461-MS	STRS13 ER	\$1,898.95
Journal	8/31/2023	LALA4446	F	0000-0	0461-MS	STRS ER	\$2,429.04
Journal	8/31/2023	LALA4446	F	3010-0	0461-HS	STRS ER	\$682.90
Journal	9/15/2023	LALA4465	F	3010-0	0461-HS	STRS ER	\$682.90
Journal	9/15/2023	LALA4465	F	0000-0	0461-MS	STRS13 ER	\$1,840.95
Journal	9/15/2023	LALA4465	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	9/15/2023	LALA4465	F	0000-0	0461-HS	STRS ER	\$4,655.22
Journal	9/15/2023	LALA4465	F	0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	9/15/2023	LALA4465	F	0000-0	0461-MS	STRS ER	\$2,455.09
Journal	9/30/2023	LALA4468	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	9/30/2023	LALA4468	F	0000-0	0461-HS	STRS ER	\$1,315.47
Journal	9/30/2023	LALA4468	F	0000-0	0461-HS	STRS ER	\$4,162.44
Journal	9/30/2023	LALA4468	F	6500-0	0461-HS	STRS ER	\$420.20
Journal	9/30/2023	LALA4468	F	0000-0	0461-MS	STRS13 ER	\$1,840.95
Journal	9/30/2023	LALA4468	F	0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	9/30/2023	LALA4468	F	0000-0	0461-MS	STRS ER	\$2,455.09
Journal	10/15/2023	LALA4474	F	3010-0	0461-HS	STRS13 ER	\$635.54
Journal	10/15/2023	LALA4474	F	6500-0	0461-HS	STRS ER	\$355.30
Journal	10/15/2023	LALA4474	F	0000-0	0461-MS	STRS ER	\$2,477.58
Journal	10/15/2023	LALA4474	F	0000-0	0461-HS	STRS ER	\$3,519.55
Journal	10/15/2023	LALA4474	F	0000-0	0461-HS	STRS13 ER	\$3,698.57
Journal	10/15/2023	LALA4474	F	0000-0	0461-MS	STRS13 ER	\$1,940.60
Journal	10/31/2023	LALA4476	F	0000-0	0461-HS	STRS ER	\$4,372.54
Journal	10/31/2023	LALA4476	F	0000-0	0461-MS	STRS13 ER	\$2,394.19
Journal	10/31/2023	LALA4476	F	0000-0	0461-HS	STRS13 ER	\$4,412.36
Journal	10/31/2023	LALA4476	F	6500-0	0461-HS	STRS ER	\$294.14
Journal	10/31/2023	LALA4476	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	10/31/2023	LALA4476	F	0000-0	0461-MS	STRS ER	\$2,573.85
Deposit	11/2/2023	175720	F	0000-0	0461-HS	STRS employer refund	(\$5,262.58)
Deposit	11/2/2023	175720	F	0000-0	0461-MS	STRS employer refund	(\$4,380.99)
Journal	11/15/2023	LALA4502	F	6500-0	0461-HS	STRS ER	\$443.12
Journal	11/15/2023	LALA4502	F	0000-0	0461-HS	STRS EE Refund	\$1,115.60
Journal	11/15/2023	LALA4502	F	0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	11/15/2023	LALA4502	F	0000-0	0461-HS	STRS13 ER	\$2,310.15
Journal	11/15/2023	LALA4502	F	0000-0	0461-HS	STRS ER	\$5,713.36
Journal	11/15/2023	LALA4502	F	0000-0	0461-HS	STRS EE Refund	\$502.79
Journal	11/15/2023	LALA4502	F	0000-0	0461-MS	STRS ER	\$2,633.23
Journal	11/15/2023	LALA4502	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	11/30/2023	LALA4504	F	0000-0	0461-MS	STRS13 ER	\$2,142.07
Journal	11/30/2023	LALA4504	F	0000-0	0461-HS	STRS ER	\$4,722.18
Journal	11/30/2023	LALA4504	F	3010-0	0461-HS	STRS13 ER	\$751.62
Journal	11/30/2023	LALA4504	F	0000-0	0461-HS	STRS13 ER	\$4,397.08
Journal	11/30/2023	LALA4504	F	0000-0	0461-MS	STRS ER	\$2,455.09

Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	STRS13 ER	\$2,352.17
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	STRS ER	\$2,633.23
Journal	12/15/2023	LALA4534	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	STRS ER	\$4,873.78
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	STRS13 ER	\$1,889.95
Journal	12/31/2023	LALA4536	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	STRS ER	\$4,162.44
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	STRS13 ER	\$4,397.08
Journal	1/15/2024	LALA4551	F 6500-0	0461-HS	STRS ER	\$210.10
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	STRS ER	\$4,665.63
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	STRS13 ER	\$2,100.05
Journal	1/15/2024	LALA4551	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	STRS13 ER	\$2,394.19
Journal	1/31/2024	LALA4553	F 6500-0	0461-HS	STRS ER	\$504.24
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	STRS ER	\$4,162.44
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	1/31/2024	LALA4553	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	2/15/2024	LALA4569	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	2/15/2024	LALA4569	F 6500-0	0461-HS	STRS ER	\$462.22
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	STRS13 ER	\$2,352.17
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	STRS ER	\$5,713.36
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	STRS13 ER	\$4,389.44
Journal	2/29/2024	LALA4571	F 6500-0	0461-HS	STRS ER	\$378.18
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	STRS13 ER	\$2,288.13
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	2/29/2024	LALA4571	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	STRS ER	\$6,014.41
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	3/15/2024	LALA4586	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	STRS ER	\$3,407.45
Journal	3/15/2024	LALA4586	F 6500-0	0461-HS	STRS ER	\$462.22
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	STRS13 ER	\$5,066.85
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	3/31/2024	LALA4588	F 6500-0	0461-HS	STRS ER	\$210.10
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	STRS ER	\$3,407.45
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	STRS13 ER	\$4,374.16
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	STRS13 ER	\$1,536.56
Journal	4/15/2024	LALA4599	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	STRS13 ER	\$1,846.66
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	4/15/2024	LALA4599	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	STRS13 ER	\$3,818.67
Journal	4/15/2024	LALA4599	F 6500-0	0461-HS	STRS ER	\$420.20
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	STRS ER	\$3,430.37
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	STRS ER	\$3,430.37
Journal	4/30/2024	LALA4601	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	STRS13 ER	\$3,818.67
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	STRS13 ER	\$2,226.11
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	4/30/2024	LALA4601	F 6500-0	0461-HS	STRS ER	\$420.20
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	STRS13 ER	\$2,310.15
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	STRS ER	\$3,430.37
Journal	5/15/2024	LALA4620	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	STRS13 ER	\$3,826.31
Journal	5/15/2024	LALA4620	F 6500-0	0461-HS	STRS ER	\$462.22
Journal	5/31/2024	LALA4622	F 6500-0	0461-HS	STRS ER	\$126.06
Journal	5/31/2024	LALA4622	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	STRS13 ER	\$3,811.03
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	STRS ER	\$4,266.95
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	STRS ER	\$3,405.20
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	STRS13 ER	\$2,352.17
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	STRS13 ER	\$3,811.03
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	STRS13 ER	\$2,184.09
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	STRS ER	\$3,407.45
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	STRS ER	\$2,177.85
Journal	6/15/2024	LALA4634	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	6/30/2024	LALA4655	F 0000-0	0461-MS	Clean up STRS accruals at 6/30/24 by site	\$7,634.93
Journal	6/30/2024	LALA4636	F 3010-0	0461-HS	STRS13 ER	\$751.62
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	STRS13 ER	\$1,889.95
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	STRS ER	\$2,455.09
Journal	6/30/2024	LALA4655	F 0000-0	0461-HS	Clean up STRS accruals at 6/30/24 by site	(\$722.00)
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	STRS13 ER	\$3,811.03
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	STRS ER	\$4,075.95
Total - 3101 - State Teachers Retirement System, certificated positions						\$344,669.18
Total - 3100 - STRS						\$344,361.89
3300 - OASDI-Medicare-Alternative						
3303 - Medicare, certificated positions						
Journal	7/15/2023	LALA4417	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$741.44
Journal	7/15/2023	LALA4417	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,128.04
Journal	7/15/2023	LALA4417	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$198.68
Journal	7/31/2023	LALA4415	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,138.59
Journal	7/31/2023	LALA4415	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$748.37
Journal	7/31/2023	LALA4415	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$200.54
Journal	8/15/2023	LALA4444	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$671.34
Journal	8/15/2023	LALA4444	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,360.09
Journal	8/15/2023	LALA4444	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$224.06
Journal	8/31/2023	LALA4446	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,458.84
Journal	8/31/2023	LALA4446	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$715.80
Journal	8/31/2023	LALA4446	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$237.25
Journal	9/15/2023	LALA4465	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,448.22
Journal	9/15/2023	LALA4465	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$228.63
Journal	9/15/2023	LALA4465	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$684.70
Journal	9/30/2023	LALA4468	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$325.15
Journal	9/30/2023	LALA4468	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$66.10
Journal	9/30/2023	LALA4468	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,356.29
Journal	9/30/2023	LALA4468	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$675.75
Journal	10/15/2023	LALA4474	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,342.79
Journal	10/15/2023	LALA4474	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$65.44
Journal	10/15/2023	LALA4474	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$117.05
Journal	10/15/2023	LALA4474	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$813.72
Journal	10/31/2023	LALA4476	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,445.32
Journal	10/31/2023	LALA4476	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$122.46
Journal	10/31/2023	LALA4476	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$809.44
Journal	10/31/2023	LALA4476	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$47.92
Journal	11/15/2023	LALA4502	F 3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$118.73
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,607.11
Journal	11/15/2023	LALA4502	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$70.00
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$780.91

Journal	11/30/2023	LALA4504	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$750.43
Journal	11/30/2023	LALA4504	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$115.50
Journal	11/30/2023	LALA4504	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,414.49
Journal	12/15/2023	LALA4534	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,487.68
Journal	12/15/2023	LALA4534	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$119.80
Journal	12/15/2023	LALA4534	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$794.80
Journal	12/31/2023	LALA4536	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,262.21
Journal	12/31/2023	LALA4536	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$110.03
Journal	12/31/2023	LALA4536	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$636.05
Journal	1/15/2024	LALA4551	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$740.82
Journal	1/15/2024	LALA4551	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$32.15
Journal	1/15/2024	LALA4551	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$115.01
Journal	1/15/2024	LALA4551	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,399.83
Journal	1/31/2024	LALA4553	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,430.45
Journal	1/31/2024	LALA4553	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$124.69
Journal	1/31/2024	LALA4553	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$804.48
Journal	1/31/2024	LALA4553	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$83.65
Journal	2/15/2024	LALA4569	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$115.53
Journal	2/15/2024	LALA4569	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$71.04
Journal	2/15/2024	LALA4569	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,566.04
Journal	2/29/2024	LALA4571	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$856.32
Journal	2/29/2024	LALA4571	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$720.06
Journal	2/29/2024	LALA4571	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,727.90
Journal	2/29/2024	LALA4571	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$114.59
Journal	2/29/2024	LALA4571	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$57.65
Journal	3/15/2024	LALA4586	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$1,185.04
Journal	3/15/2024	LALA4586	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,239.49
Journal	3/15/2024	LALA4586	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$72.82
Journal	3/15/2024	LALA4586	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$118.41
Journal	3/31/2024	LALA4588	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$31.26
Journal	3/31/2024	LALA4588	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$111.84
Journal	3/31/2024	LALA4588	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$608.83
Journal	3/31/2024	LALA4588	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,170.68
Journal	4/15/2024	LALA4599	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$120.98
Journal	4/15/2024	LALA4599	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,180.62
Journal	4/15/2024	LALA4599	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$723.14
Journal	4/15/2024	LALA4599	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$67.63
Journal	4/30/2024	LALA4601	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$750.93
Journal	4/30/2024	LALA4601	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,176.64
Journal	4/30/2024	LALA4601	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$67.41
Journal	4/30/2024	LALA4601	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$120.57
Journal	5/15/2024	LALA4620	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,185.13
Journal	5/15/2024	LALA4620	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$121.31
Journal	5/15/2024	LALA4620	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$74.60
Journal	5/15/2024	LALA4620	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$799.85
Journal	5/31/2024	LALA4622	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,313.98
Journal	5/31/2024	LALA4622	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$20.29
Journal	5/31/2024	LALA4622	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$926.65
Journal	5/31/2024	LALA4622	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$120.97
Journal	6/15/2024	LALA4634	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$687.57
Journal	6/15/2024	LALA4634	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$102.62
Journal	6/15/2024	LALA4634	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,274.65
Journal	6/30/2024	LALA4636	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$546.37
Journal	6/30/2024	LALA4636	F	3010-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4Title I	\$94.51
Journal	6/30/2024	LALA4636	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$1,110.64
Total - 3303 - Medicare, certified positions							\$54,725.30

3304 - Medicare, classified positions

Journal	7/15/2023	LALA4417	F	7426-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3AB 86	\$39.38
Journal	7/15/2023	LALA4417	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$316.02
Journal	7/15/2023	LALA4417	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$215.85
Journal	7/31/2023	LALA4415	F	7426-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3AB 86	\$43.39
Journal	7/31/2023	LALA4415	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$211.00
Journal	7/31/2023	LALA4415	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$351.64
Journal	8/15/2023	LALA4444	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3SpEd	\$24.94
Journal	8/15/2023	LALA4444	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$288.78
Journal	8/15/2023	LALA4444	F	6770-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Art Grant	\$13.72
Journal	8/15/2023	LALA4444	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$456.36
Journal	8/15/2023	LALA4444	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$55.59
Journal	8/15/2023	LALA4444	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$23.52
Journal	8/31/2023	LALA4446	F	6770-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Art Grant	\$16.53
Journal	8/31/2023	LALA4446	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$290.20
Journal	8/31/2023	LALA4446	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3SpEd	\$24.27
Journal	8/31/2023	LALA4446	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$101.16
Journal	8/31/2023	LALA4446	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$512.42
Journal	8/31/2023	LALA4446	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$41.41
Journal	9/15/2023	LALA4465	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$463.04
Journal	9/15/2023	LALA4465	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$97.93
Journal	9/15/2023	LALA4465	F	6770-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Art Grant	\$12.78
Journal	9/15/2023	LALA4465	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$288.62
Journal	9/15/2023	LALA4465	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$33.55
Journal	9/30/2023	LALA4468	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$515.96
Journal	9/30/2023	LALA4468	F	6770-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Art Grant	\$12.78
Journal	9/30/2023	LALA4468	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$88.83
Journal	9/30/2023	LALA4468	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$33.11
Journal	9/30/2023	LALA4468	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$288.59
Journal	10/15/2023	LALA4474	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$99.76
Journal	10/15/2023	LALA4474	F	6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Art Grant	\$12.66
Journal	10/15/2023	LALA4474	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$288.04
Journal	10/15/2023	LALA4474	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$458.17
Journal	10/15/2023	LALA4474	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$32.78
Journal	10/31/2023	LALA4476	F	9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4ESSER	\$31.74
Journal	10/31/2023	LALA4476	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$514.26
Journal	10/31/2023	LALA4476	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$299.31
Journal	10/31/2023	LALA4476	F	6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Art Grant	\$15.57
Journal	10/31/2023	LALA4476	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$114.06
Journal	10/31/2023	LALA4476	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$41.39
Journal	11/15/2023	LALA4502	F	9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$33.79
Journal	11/15/2023	LALA4502	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$32.68
Journal	11/15/2023	LALA4502	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$288.42
Journal	11/15/2023	LALA4502	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$99.50
Journal	11/15/2023	LALA4502	F	6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$12.49
Journal	11/15/2023	LALA4502	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$474.10
Journal	11/30/2023	LALA4504	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$421.75
Journal	11/30/2023	LALA4504	F	6770-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$11.64
Journal	11/30/2023	LALA4504	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$270.38
Journal	11/30/2023	LALA4504	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$19.52
Journal	11/30/2023	LALA4504	F	9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$32.67
Journal	11/30/2023	LALA4504	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$97.10
Journal	12/15/2023	LALA4534	F	9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$29.22
Journal	12/15/2023	LALA4534	F	6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$37.02
Journal	12/15/2023	LALA4534	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$295.05
Journal	12/15/2023	LALA4534	F	0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$444.16
Journal	12/15/2023	LALA4534	F	6770-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$16.80
Journal	12/15/2023	LALA4534	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$104.88
Journal	12/31/2023	LALA4536	F	0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$250.80
Journal	12/31/2023	LALA4536	F	3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$30.56
Journal	12/31/2023	LALA4536	F	9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$22.37

Journal	12/31/2023	LALA4536	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$1.59	
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$336.99	
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$267.01	
Journal	1/15/2024	LALA4551	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$23.38	
Journal	1/15/2024	LALA4551	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$16.10	
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$379.18	
Journal	1/15/2024	LALA4551	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$86.35	
Journal	1/15/2024	LALA4551	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$5.38	
Journal	1/31/2024	LALA4553	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$101.79	
Journal	1/31/2024	LALA4553	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$16.03	
Journal	1/31/2024	LALA4553	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$41.54	
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$317.14	
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$479.54	
Journal	1/31/2024	LALA4553	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$40.56	
Journal	2/15/2024	LALA4569	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$35.70	
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$449.79	
Journal	2/15/2024	LALA4569	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$32.88	
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$280.57	
Journal	2/15/2024	LALA4569	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$100.23	
Journal	2/29/2024	LALA4571	F 6762-0	0461-HS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$13.50	
Journal	2/29/2024	LALA4571	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$99.18	
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$260.32	
Journal	2/29/2024	LALA4571	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$28.77	
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$420.38	
Journal	2/29/2024	LALA4571	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$13.39	
Journal	2/29/2024	LALA4571	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$27.95	
Journal	3/15/2024	LALA4586	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$13.84	
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$448.74	
Journal	3/15/2024	LALA4586	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$36.59	
Journal	3/15/2024	LALA4586	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$28.89	
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$278.73	
Journal	3/15/2024	LALA4586	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$106.28	
Journal	3/31/2024	LALA4588	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$15.66	
Journal	3/31/2024	LALA4588	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$27.28	
Journal	3/31/2024	LALA4588	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$11.28	
Journal	3/31/2024	LALA4588	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$47.13	
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$353.78	
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$244.27	
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$469.37	
Journal	4/15/2024	LALA4599	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$96.37	
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$284.39	
Journal	4/15/2024	LALA4599	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$6.36	
Journal	4/15/2024	LALA4599	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$33.88	
Journal	4/15/2024	LALA4599	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$29.51	
Journal	4/30/2024	LALA4601	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$17.62	
Journal	4/30/2024	LALA4601	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$29.41	
Journal	4/30/2024	LALA4601	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$100.72	
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$284.48	
Journal	4/30/2024	LALA4601	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$25.03	
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$450.48	
Journal	5/15/2024	LALA4620	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$14.36	
Journal	5/15/2024	LALA4620	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$33.97	
Journal	5/15/2024	LALA4620	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$24.66	
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$289.03	
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$464.99	
Journal	5/15/2024	LALA4620	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$106.99	
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$302.79	
Journal	5/31/2024	LALA4622	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$34.43	
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$496.56	
Journal	5/31/2024	LALA4622	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$17.85	
Journal	5/31/2024	LALA4622	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$27.16	
Journal	5/31/2024	LALA4622	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$104.71	
Journal	6/15/2024	LALA4634	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$25.04	
Journal	6/15/2024	LALA4634	F 6762-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3ART Grant	\$11.40	
Journal	6/15/2024	LALA4634	F 6500-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4SpEd	\$10.78	
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$418.39	
Journal	6/15/2024	LALA4634	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$49.91	
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$240.53	
Journal	6/30/2024	LALA4636	F 3010-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3Title I	\$1.80	
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	Nutrition Program Allocation	(\$2,081.75)	
Journal	6/30/2024	LALA4636	F 0000-0	0461-MS	OASDI/Medicare/ETT Allocation Site 3General	\$109.10	
Journal	6/30/2024	LALA4684	F 5310-0	0461-HS	Nutrition Program Allocation	\$2,081.75	
Journal	6/30/2024	LALA4636	F 0000-0	0461-HS	OASDI/Medicare/ETT Allocation Site 4General	\$286.53	
Journal	6/30/2024	LALA4636	F 9060-1	0461-HS	OASDI/Medicare/ETT Allocation Site 4Farm Grant	\$19.21	
Total - 3304 - Medicare, classified positions						\$20,239.43	
Total - 3300 - OASDI-Medicare-Alternative						\$74,964.73	
3400 - Health & Welfare Benefits							
Bill	7/1/2023	038906-072023	178476 Guardian	F 0000-0	0461-HS	Employee Health and Wellness	\$1,548.30
Bill	7/1/2023	038906-072023	178476 Guardian	F 0000-0	0461-MS	Employee Health and Wellness	\$945.45
Bill	7/1/2023	0752870	108731 Aetna	F 0000-0	0461-HS	Employee Health Benefits July 2023	\$16,588.79
Bill	7/1/2023	0752870	108731 Aetna	F 0000-0	0461-MS	Employee Health Benefits July 2023	\$10,869.30
Bill	7/1/2023	038906-072023	178476 Guardian	F 3010-0	0461-MS	Employee Health and Wellness	\$100.73
Bill	7/1/2023	0752870	108731 Aetna	F 3010-0	0461-HS	Employee Health Benefits July 2023	\$1,424.60
Bill	7/1/2023	038906-072023	178476 Guardian	F 3010-0	0461-HS	Employee Health and Wellness	\$166.52
Bill	7/1/2023	0752870	108731 Aetna	F 3010-0	0461-MS	Employee Health Benefits July 2023	\$962.22
Bill	8/1/2023	J0821037	108731 Aetna	F 0000-0	0461-MS	Employee Health Benefits August 2023	\$11,912.31
Bill	8/1/2023	J0821037	108731 Aetna	F 3010-0	0461-HS	Employee Health and Wellness	\$166.52
Bill	8/1/2023	J0821037	178476 Guardian	F 0000-0	0461-HS	Employee Health and Wellness	\$1,548.30
Bill	8/1/2023	J0821037	108731 Aetna	F 3010-0	0461-HS	Employee Health Benefits August 2023	\$1,399.30
Bill	8/1/2023	J0821037	108731 Aetna	F 0000-0	0461-HS	Employee Health Benefits August 2023	\$16,619.84
Bill	8/1/2023	J0821037	178476 Guardian	F 3010-0	0461-MS	Employee Health and Wellness	\$100.73
Bill	8/1/2023	J0821037	108731 Aetna	F 3010-0	0461-MS	Employee Health Benefits August 2023	\$321.63
Bill	8/1/2023	J0821037	108731 Aetna	F 0000-0	0461-MS	Employee Health and Wellness	\$617.98
Journal	8/28/2023	LALA4449	178476 Guardian	F 0000-0	0461-MS	Employees Health Benefits	\$1,935.25
Journal	8/28/2023	LALA4449	178476 Guardian	F 3010-0	0461-HS	Employees Health Benefits	\$738.35
Journal	8/28/2023	LALA4449	178476 Guardian	F 0000-0	0461-MS	Employees Health Benefits	\$2,625.25
Journal	8/28/2023	LALA4449	178476 Guardian	F 0000-0	0461-HS	Employees Health Benefits	\$10,468.28
Journal	8/28/2023	LALA4449	178476 Guardian	F 0000-0	0461-MS	Employees Health Benefits	\$14,461.08
Bill	9/1/2023	038906-082023	178476 Guardian	F 3010-0	0461-MS	Employee Health and Wellness	\$101.96
Bill	9/1/2023	038906-082023	178476 Guardian	F 0000-0	0461-HS	Employee Health and Wellness	\$1,400.93
Bill	9/1/2023	038906-082023	178476 Guardian	F 0000-0	0461-MS	Employee Health and Wellness	\$871.88
Bill	9/1/2023	038906-082023	178476 Guardian	F 3010-0	0461-HS	Employee Health and Wellness	\$169.21
Bill	9/20/2023	202309931458	73559 Anthem Blue Cross	F 0000-0	0461-HS	Employee Health Benefits October 2023	\$14,461.08
Bill	9/20/2023	202309931458	73559 Anthem Blue Cross	F 3010-0	0461-HS	Employee Health Benefits October 2023	\$2,625.25
Bill	9/20/2023	202309931458	73559 Anthem Blue Cross	F 0000-0	0461-MS	Employee Health Benefits October 2023	\$10,468.28
Bill	9/20/2023	202309931458	73559 Anthem Blue Cross	F 3010-0	0461-MS	Employee Health Benefits October 2023	\$738.35
Bill	9/27/2023	038906-102023	178476 Guardian	F 0000-0	0461-MS	Employee Health and Wellness	\$909.69
Bill	9/27/2023	038906-102023	178476 Guardian	F 0000-0	0461-HS	Employee Health and Wellness	\$1,351.80
Bill	9/27/2023	038906-102023	178476 Guardian	F 3010-0	0461-MS	Employee Health and Wellness	\$101.96
Bill	9/27/2023	038906-102023	178476 Guardian	F 3010-0	0461-HS	Employee Health and Wellness	\$169.21
Deposit	10/19/2023	174478		F 0000-0	0461-HS	Insurance	\$782.28
Deposit	10/19/2023	174478		F 0000-0	0461-MS	Insurance refund	(\$2,495.27)
Bill	11/1/2023	0202310930353	73559 Anthem Blue Cross	F 0000-0	0461-MS	Employees Health Benefits	\$10,468.28
Bill	11/1/2023	038906-112023	178476 Guardian	F 0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	11/1/2023	0202310930353	73559 Anthem Blue Cross	F 0000-0	0461-MS	Employees Health Benefits	\$14,461.08
Bill	11/1/2023	0202310930353	73559 Anthem Blue Cross	F 3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	11/1/2023	038906-112023	178476 Guardian	F 3010-0	0461-HS	Employees Health Benefits	\$97.37

Bill	11/1/2023	0202310930353	73559 Anthem Blue Cross	F	3010-0	0461-HS	Employees Health Benefits	(\$1,001.35)
Bill	11/1/2023	0389906-112023	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$101.96
Bill	11/1/2023	0389906-112023	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$1,077.10
Bill	11/29/2023	0389906-122023	178476 Guardian	F	3010-0	0461-HS	Employees Health Benefits	\$97.37
Bill	11/29/2023	0389906-122023	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$106.54
Bill	11/29/2023	0202311930081	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	11/29/2023	0202311930081	73559 Anthem Blue Cross	F	3010-0	0461-HS	Employees Health Benefits	\$811.95
Bill	11/29/2023	0389906-122023	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	11/29/2023	0389906-122023	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$1,007.42
Bill	11/29/2023	0202311930081	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$11,636.26
Bill	11/29/2023	0202311930081	73559 Anthem Blue Cross	F	0000-0	0461-HS	Employees Health Benefits	\$14,461.08
Bill	1/3/2024	0202312931032	73559 Anthem Blue Cross	F	0000-0	0461-HS	Employees Health Benefits	\$14,461.08
Bill	1/3/2024	0202312931032	73559 Anthem Blue Cross	F	3010-0	0461-HS	Employees Health Benefits	\$811.95
Bill	1/3/2024	038906-012024	178476 Guardian	F	3010-0	0461-HS	Employees Health Benefits	\$97.37
Bill	1/3/2024	038906-012024	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$1,007.42
Bill	1/3/2024	038906-012024	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$106.54
Bill	1/3/2024	038906-012024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	1/3/2024	0202312931032	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	1/3/2024	0202312931032	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$11,052.27
Bill	1/3/1/2024	0202401931672	73559 Anthem Blue Cross	F	3010-0	0461-HS	Employees Health Benefits	\$811.95
Bill	1/3/1/2024	038906-022024	178476 Guardian	F	3010-0	0461-HS	Employees Health Benefits February 2024	\$97.37
Bill	1/3/1/2024	0202401931672	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$11,052.27
Bill	1/3/1/2024	0202401931672	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	1/3/1/2024	038906-022024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits February 2024	\$1,351.80
Bill	1/3/1/2024	0202401931672	73559 Anthem Blue Cross	F	0000-0	0461-HS	Employees Health Benefits	\$14,461.08
Bill	1/3/1/2024	038906-022024	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits February 2024	\$106.54
Bill	1/3/1/2024	038906-022024	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits February 2024	\$1,007.42
Bill	2/27/2024	0202402931113	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$10,360.84
Bill	2/27/2024	038906-032024	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$106.54
Bill	2/27/2024	038906-032024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	2/27/2024	0202402931113	73559 Anthem Blue Cross	F	3010-0	0461-HS	Employees Health Benefits	\$811.95
Bill	2/27/2024	038906-032024	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$14,461.08
Bill	2/27/2024	038906-032024	178476 Guardian	F	3010-0	0461-HS	Employees Health Benefits	\$97.37
Bill	2/27/2024	0202402931113	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$989.19
Bill	2/27/2024	0202402931113	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	3/24/2024	0202403931578	73559 Anthem Blue Cross	F	3010-0	0461-HS	Employees Health Benefits	\$811.95
Bill	3/24/2024	0202403931578	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$10,706.56
Bill	3/24/2024	03906-042024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	3/24/2024	03906-042024	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$106.54
Bill	3/24/2024	03906-042024	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$989.19
Bill	3/24/2024	0202403931578	73559 Anthem Blue Cross	F	0000-0	0461-HS	Employees Health Benefits	\$14,461.08
Bill	3/24/2024	03906-042024	178476 Guardian	F	3010-0	0461-HS	Employees Health Benefits	\$97.37
Bill	3/24/2024	0202403931578	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	5/1/2024	038906-052024	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$989.19
Bill	5/1/2024	0202404931977	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$738.35
Bill	5/1/2024	0202404931977	73559 Anthem Blue Cross	F	0000-0	0461-HS	Employees Health Benefits	\$811.95
Bill	5/1/2024	038906-052024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$14,461.08
Bill	5/1/2024	038906-052024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	5/1/2024	0202404931977	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$106.54
Bill	5/1/2024	038906-052024	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$97.37
Bill	5/1/2024	0202404931977	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$10,706.56
Bill	5/27/2024	038906-062024	178476 Guardian	F	0000-0	0461-HS	Employees Health Benefits	\$1,351.80
Bill	5/27/2024	0202405930033	73559 Anthem Blue Cross	F	0000-0	0461-HS	Employees Health Benefits	\$14,461.08
Bill	5/27/2024	038906-062024	178476 Guardian	F	3010-0	0461-HS	Employees Health Benefits	\$97.37
Bill	5/27/2024	0202405930033	73559 Anthem Blue Cross	F	3010-0	0461-MS	Employees Health Benefits	\$811.95
Bill	5/27/2024	038906-062024	178476 Guardian	F	3010-0	0461-MS	Employees Health Benefits	\$106.54
Bill	5/27/2024	0202405930033	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$738.35
Bill	5/27/2024	038906-062024	178476 Guardian	F	0000-0	0461-MS	Employees Health Benefits	\$1,254.87
Bill	5/27/2024	0202405930033	73559 Anthem Blue Cross	F	0000-0	0461-MS	Employees Health Benefits	\$10,706.56
Bill	6/3/2024	J1022959	108731 Aetna	F	0000-0	0461-MS	Health benefits adj	\$782.94
Journal	6/30/2024	LALA4676		F	- No Resource-Year -	0461-HS	Write off PY AP - garnishments clear by site	(\$706.64)
Journal	6/30/2024	LALA4676		F	- No Resource-Year -	0461-MS	Write off PY AP - garnishments clear by site	\$706.61

3401 - Health & Welfare Benefits - Certificated Positions

Journal	7/15/2023	LALA4417		F	0000-0	0461-MS	Health	(\$140.87)
Journal	7/15/2023	LALA4417		F	0000-0	0461-HS	Health	(\$379.06)
Journal	7/31/2023	LALA4415		F	0000-0	0461-HS	Health	(\$379.06)
Journal	7/31/2023	LALA4415		F	0000-0	0461-MS	Health	(\$94.72)
Journal	8/15/2023	LALA4444		F	0000-0	0461-HS	Health	(\$379.06)
Journal	8/15/2023	LALA4444		F	0000-0	0461-MS	Health	(\$46.15)
Journal	8/31/2023	LALA4446		F	0000-0	0461-HS	Health	(\$738.35)
Journal	8/31/2023	LALA4446		F	0000-0	0461-MS	Health	(\$46.15)
Journal	9/15/2023	LALA4465		F	0000-0	0461-HS	Health	(\$535.08)
Journal	9/15/2023	LALA4465		F	0000-0	0461-MS	Health	(\$316.62)
Journal	9/30/2023	LALA4468		F	0000-0	0461-MS	Health	(\$316.62)
Journal	9/30/2023	LALA4468		F	0000-0	0461-HS	Health	(\$156.00)
Journal	10/15/2023	LALA4474		F	0000-0	0461-HS	Health	(\$156.00)
Journal	10/15/2023	LALA4474		F	0000-0	0461-MS	Health	(\$316.62)
Journal	10/31/2023	LALA4476		F	0000-0	0461-HS	Health	(\$316.62)
Journal	10/31/2023	LALA4476		F	0000-0	0461-MS	Health	(\$156.00)
Journal	11/15/2023	LALA4502		F	0000-0	0461-MS	Health	(\$316.62)
Journal	11/15/2023	LALA4502		F	0000-0	0461-HS	Health	(\$156.00)
Journal	11/30/2023	LALA4504		F	0000-0	0461-HS	Health	(\$156.00)
Journal	11/30/2023	LALA4504		F	0000-0	0461-MS	Health	(\$316.62)
Journal	12/15/2023	LALA4534		F	0000-0	0461-HS	Health	(\$156.00)
Journal	12/15/2023	LALA4534		F	0000-0	0461-MS	Health	(\$316.62)
Journal	12/31/2023	LALA4536		F	0000-0	0461-MS	Health	(\$316.62)
Journal	12/31/2023	LALA4536		F	0000-0	0461-HS	Health	(\$156.00)
Journal	1/15/2024	LALA4551		F	0000-0	0461-HS	Health	(\$156.00)
Journal	1/15/2024	LALA4551		F	0000-0	0461-MS	Health	(\$316.62)
Journal	1/31/2024	LALA4553		F	0000-0	0461-MS	Health	(\$316.62)
Journal	1/31/2024	LALA4553		F	0000-0	0461-HS	Health	(\$156.00)
Journal	2/15/2024	LALA4569		F	0000-0	0461-HS	Health	(\$156.00)
Journal	2/15/2024	LALA4569		F	0000-0	0461-MS	Health	(\$316.62)
Journal	2/29/2024	LALA4571		F	0000-0	0461-MS	Health	(\$156.00)
Journal	2/29/2024	LALA4571		F	0000-0	0461-HS	Health	(\$316.62)
Journal	3/15/2024	LALA4586		F	0000-0	0461-MS	Health	(\$316.62)
Journal	3/15/2024	LALA4586		F	0000-0	0461-HS	Health	(\$156.00)
Journal	3/31/2024	LALA4588		F	0000-0	0461-MS	Health	(\$316.62)
Journal	3/31/2024	LALA4588		F	0000-0	0461-HS	Health	(\$156.00)
Journal	4/15/2024	LALA4599		F	0000-0	0461-MS	Health	(\$316.62)
Journal	4/30/2024	LALA4601		F	0000-0	0461-MS	Health	(\$316.62)
Journal	5/15/2024	LALA4620		F	0000-0	0461-MS	Health	(\$316.62)
Journal	5/31/2024	LALA4622		F	0000-0	0461-MS	Health	(\$316.62)
Journal	6/15/2024	LALA4634		F	0000-0	0461-MS	Health	(\$316.62)
Journal	6/30/2024	LALA4636		F	0000-0	0461-MS	Health	(\$316.62)
Total - 3401 - Health & Welfare Benefits - Certificated Positions								(\$10,739.59)

Total - 3400 - Health & Welfare Benefits

3500 - Unemployment Insurance

3501 - State Unemploy. Insurance - Certificated Positions

Journal	7/15/2023	LALA4417		F	0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$25.55
Journal	7/15/2023	LALA4417		F	3010-0	0461-HS	Unemployment Insurance Allocation Site 3Title I	\$6.85
Journal	7/15/2023	LALA4417		F	0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$38.87
Journal	7/31/2023	LALA4415		F	0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$27.68
Journal	7/31/2023	LALA4415		F	3010-0	0461-HS	Unemployment Insurance Allocation Site 3Title I	\$7.42
Journal	7/31/2023	LALA4415		F	0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$42.11
Journal	8/15/2023	LALA4444		F	0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$77.78
Journal	8/15/2023	LALA4444		F	0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$38.39

Journal	10/31/2023	LALA4476	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$1.14
Journal	11/15/2023	LALA4502	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$2.06
Journal	11/15/2023	LALA4502	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.68
Journal	11/15/2023	LALA4502	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.70
Journal	11/15/2023	LALA4502	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$9.84
Journal	11/15/2023	LALA4502	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$5.98
Journal	11/15/2023	LALA4502	F 6770-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.26
Journal	11/30/2023	LALA4504	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$3.07
Journal	11/30/2023	LALA4504	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$0.71
Journal	11/30/2023	LALA4504	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.24
Journal	11/30/2023	LALA4504	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$1.97
Journal	11/30/2023	LALA4504	F 6770-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.08
Journal	11/30/2023	LALA4504	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.14
Journal	12/15/2023	LALA4534	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$2.56
Journal	12/15/2023	LALA4534	F 6770-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.10
Journal	12/15/2023	LALA4534	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.21
Journal	12/15/2023	LALA4534	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$0.61
Journal	12/15/2023	LALA4534	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$1.70
Journal	12/15/2023	LALA4534	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.17
Journal	12/31/2023	LALA4536	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$2.21
Journal	12/31/2023	LALA4536	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$466.74
Journal	12/31/2023	LALA4536	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$30.98
Journal	12/31/2023	LALA4536	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$347.35
Journal	12/31/2023	LALA4536	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$42.32
Journal	1/15/2024	LALA4551	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$374.98
Journal	1/15/2024	LALA4551	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$15.92
Journal	1/15/2024	LALA4551	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$23.12
Journal	1/15/2024	LALA4551	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$5.32
Journal	1/15/2024	LALA4551	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$264.06
Journal	1/15/2024	LALA4551	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$85.40
Journal	1/31/2024	LALA4553	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$15.45
Journal	1/31/2024	LALA4553	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$6.11
Journal	1/31/2024	LALA4553	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$182.71
Journal	1/31/2024	LALA4553	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$120.83
Journal	1/31/2024	LALA4553	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$15.83
Journal	1/31/2024	LALA4553	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$38.78
Journal	2/15/2024	LALA4569	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$18.98
Journal	2/15/2024	LALA4569	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$6.23
Journal	2/15/2024	LALA4569	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$2.56
Journal	2/15/2024	LALA4569	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$6.76
Journal	2/15/2024	LALA4569	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$85.17
Journal	2/15/2024	LALA4569	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$53.13
Journal	2/29/2024	LALA4571	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$37.60
Journal	2/29/2024	LALA4571	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$2.57
Journal	2/29/2024	LALA4571	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$23.28
Journal	2/29/2024	LALA4571	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$1.20
Journal	2/29/2024	LALA4571	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$2.50
Journal	2/29/2024	LALA4571	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$7.98
Journal	3/15/2024	LALA4586	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$32.34
Journal	3/15/2024	LALA4586	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$1.00
Journal	3/15/2024	LALA4586	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$7.66
Journal	3/15/2024	LALA4586	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$20.08
Journal	3/15/2024	LALA4586	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$2.08
Journal	3/15/2024	LALA4586	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$2.64
Journal	3/31/2024	LALA4588	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$1.73
Journal	3/31/2024	LALA4588	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$13.01
Journal	3/31/2024	LALA4588	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$8.99
Journal	3/31/2024	LALA4588	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.58
Journal	3/31/2024	LALA4588	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.41
Journal	3/31/2024	LALA4588	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$1.00
Journal	4/15/2024	LALA4599	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$1.02
Journal	4/15/2024	LALA4599	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$16.22
Journal	4/15/2024	LALA4599	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.22
Journal	4/15/2024	LALA4599	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$9.82
Journal	4/15/2024	LALA4599	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$1.17
Journal	4/15/2024	LALA4599	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$3.33
Journal	4/30/2024	LALA4601	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$1.14
Journal	4/30/2024	LALA4601	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.20
Journal	4/30/2024	LALA4601	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.28
Journal	4/30/2024	LALA4601	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$5.11
Journal	4/30/2024	LALA4601	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$3.23
Journal	4/30/2024	LALA4601	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.33
Journal	5/15/2024	LALA4620	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$2.49
Journal	5/15/2024	LALA4620	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.18
Journal	5/15/2024	LALA4620	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.08
Journal	5/15/2024	LALA4620	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.13
Journal	5/15/2024	LALA4620	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$0.57
Journal	5/15/2024	LALA4620	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$1.55
Journal	5/31/2024	LALA4622	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.23
Journal	5/31/2024	LALA4622	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$2.01
Journal	5/31/2024	LALA4622	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$0.70
Journal	5/31/2024	LALA4622	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$3.30
Journal	5/31/2024	LALA4622	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.18
Journal	5/31/2024	LALA4622	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.12
Journal	6/15/2024	LALA4634	F 0000-0	0461-MS	Unemployment Insurance Allocation Site 3General	\$2.29
Journal	6/15/2024	LALA4634	F 0000-0	0461-HS	Unemployment Insurance Allocation Site 3General	\$3.99
Journal	6/15/2024	LALA4634	F 6500-0	0461-HS	Unemployment Insurance Allocation Site 3SpEd	\$0.10
Journal	6/15/2024	LALA4634	F 3010-0	0461-MS	Unemployment Insurance Allocation Site 3Title I	\$0.48
Journal	6/15/2024	LALA4634	F 6762-0	0461-MS	Unemployment Insurance Allocation Site 3ART Grant	\$0.11
Journal	6/15/2024	LALA4634	F 9060-1	0461-HS	Unemployment Insurance Allocation Site 3Title III	\$0.24
Total - 3502 - State Unemploy. Insurance - Classified Positions						\$2,736.30
Total - 3500 - Unemployment Insurance						\$8,499.67
3600 - Workers Comp Insurance						
3601 - Worker's Comp Insurance - Certificated Positions						
Journal	7/31/2023	LALA4438	F 3010-0	0461-HS	Workers' Comp	\$180.54
Journal	7/31/2023	LALA4438	F 0000-0	0461-HS	Workers' Comp	\$1,025.04
Journal	7/31/2023	LALA4438	F 0000-0	0461-MS	Workers' Comp	\$673.74
Journal	8/31/2023	LALA4452	F 3010-0	0461-HS	Workers' Comp	\$180.25
Journal	8/31/2023	LALA4452	F 0000-0	0461-HS	Workers' Comp	\$1,101.27
Journal	8/31/2023	LALA4452	F 0000-0	0461-MS	Workers' Comp	\$541.96
Journal	9/30/2023	LALA4471	F 0000-0	0461-HS	Workers compensation	\$1,112.62
Journal	9/30/2023	LALA4471	F 3010-0	0461-HS	Workers compensation	\$220.00
Journal	9/30/2023	LALA4471	F 0000-0	0461-MS	Workers compensation	\$539.82
Journal	9/30/2023	LALA4471	F 6500-0	0461-HS	Workers compensation	\$26.40
Journal	10/31/2023	LALA4483	F 3010-0	0461-HS	Workers compensation	\$94.45
Journal	10/31/2023	LALA4483	F 9060-1	0461-HS	Workers compensation	\$23.76
Journal	10/31/2023	LALA4483	F 6500-0	0461-HS	Workers compensation	\$44.88
Journal	10/31/2023	LALA4483	F 0000-0	0461-HS	Workers compensation	\$1,059.06
Journal	10/31/2023	LALA4483	F 0000-0	0461-MS	Workers compensation	\$640.41
Journal	11/30/2023	LALA4521	F 3010-0	0461-HS	Workers compensation	\$94.45
Journal	11/30/2023	LALA4521	F 9060-1	0461-HS	Workers compensation	\$26.87
Journal	11/30/2023	LALA4521	F 0000-0	0461-HS	Workers compensation	\$1,217.51
Journal	11/30/2023	LALA4521	F 6500-0	0461-HS	Workers compensation	\$27.84
Journal	11/30/2023	LALA4521	F 0000-0	0461-MS	Workers compensation	\$617.41
Deposit	12/27/2023	178095	F 0000-0	0461-MS	Refund	(\$1,942.67)
Deposit	12/27/2023	178095	F 0000-0	0461-HS	Refund	(\$1,942.67)
Journal	12/31/2023	LALA4538	F 0000-0	0461-HS	Workers compensation	\$1,128.15

Journal	12/31/2023	LALA4538	F	3010-0	0461-HS	Workers compensation	\$94.45	
Journal	12/31/2023	LALA4538	F	9060-1	0461-HS	Workers compensation	\$21.12	
Journal	12/31/2023	LALA4538	F	0000-0	0461-MS	Workers compensation	\$586.21	
Journal	1/31/2024	LALA4567	F	6500-0	0461-HS	Workers compensation	\$44.89	
Journal	1/31/2024	LALA4567	F	3010-0	0461-HS	Workers compensation	\$94.45	
Journal	1/31/2024	LALA4567	F	0000-0	0461-MS	Workers compensation	\$608.85	
Journal	1/31/2024	LALA4567	F	0000-0	0461-HS	Workers compensation	\$1,116.52	
Journal	1/31/2024	LALA4567	F	9060-1	0461-HS	Workers compensation	\$24.96	
Journal	2/29/2024	LALA4583	F	0000-0	0461-HS	Workers compensation	\$1,352.22	
Journal	2/29/2024	LALA4583	F	0000-0	0461-MS	Workers compensation	\$646.77	
Journal	2/29/2024	LALA4583	F	6500-0	0461-HS	Workers compensation	\$52.80	
Journal	2/29/2024	LALA4583	F	3010-0	0461-HS	Workers compensation	\$94.45	
Journal	2/29/2024	LALA4583	F	9060-1	0461-HS	Workers compensation	\$24.96	
Journal	3/31/2024	LALA4597	F	9060-1	0461-HS	Workers compensation	\$23.04	
Journal	3/31/2024	LALA4597	F	0000-0	0461-MS	Workers compensation	\$729.65	
Journal	3/31/2024	LALA4597	F	3010-0	0461-HS	Workers compensation	\$94.45	
Journal	3/31/2024	LALA4597	F	6500-0	0461-HS	Workers compensation	\$42.24	
Journal	3/31/2024	LALA4597	F	0000-0	0461-HS	Workers compensation	\$988.59	
Journal	4/30/2024	LALA4609	F	0000-0	0461-MS	Workers compensation	\$576.37	
Journal	4/30/2024	LALA4609	F	9060-1	0461-HS	Workers compensation	\$23.04	
Journal	4/30/2024	LALA4609	F	6500-0	0461-HS	Workers compensation	\$52.80	
Journal	4/30/2024	LALA4609	F	3010-0	0461-HS	Workers compensation	\$94.45	
Journal	4/30/2024	LALA4609	F	0000-0	0461-HS	Workers compensation	\$921.68	
Journal	5/31/2024	LALA4632	F	0000-0	0461-HS	Workers compensation	\$974.24	
Journal	5/31/2024	LALA4632	F	3010-0	0461-HS	Workers compensation	\$94.45	
Journal	5/31/2024	LALA4632	F	0000-0	0461-MS	Workers compensation	\$673.11	
Journal	5/31/2024	LALA4632	F	6500-0	0461-HS	Workers compensation	\$36.96	
Journal	5/31/2024	LALA4632	F	9060-1	0461-HS	Workers compensation	\$23.04	
Journal	6/30/2024	LALA4646	F	9060-1	0461-HS	Workers compensation	\$21.12	
Journal	6/30/2024	LALA4646	F	0000-0	0461-MS	Workers compensation	\$589.37	
Journal	6/30/2024	LALA4646	F	0000-0	0461-HS	Workers compensation	\$1,141.45	
Journal	6/30/2024	LALA4646	F	3010-0	0461-HS	Workers compensation	\$94.45	
Total - 3601 - Worker's Comp Insurance - Certificated Positions							\$18,688.24	
3602 - Worker's Comp Insurance - Classified Positions								
Journal	7/31/2023	LALA4438	F	0000-0	0461-MS	Workers' Comp	\$230.47	
Journal	7/31/2023	LALA4438	F	0000-0	0461-HS	Workers' Comp	\$301.87	
Journal	8/31/2023	LALA4452	F	0000-0	0461-MS	Workers' Comp	\$237.61	
Journal	8/31/2023	LALA4452	F	6500-0	0461-HS	Workers' Comp	\$25.19	
Journal	8/31/2023	LALA4452	F	3010-0	0461-MS	Workers' Comp	\$60.79	
Journal	8/31/2023	LALA4452	F	6762-0	0461-MS	Workers' Comp	\$11.80	
Journal	8/31/2023	LALA4452	F	0000-0	0461-HS	Workers' Comp	\$378.22	
Journal	9/30/2023	LALA4471	F	3010-0	0461-MS	Workers compensation	\$74.13	
Journal	9/30/2023	LALA4471	F	6500-0	0461-HS	Workers compensation	\$26.45	
Journal	9/30/2023	LALA4471	F	0000-0	0461-HS	Workers compensation	\$368.46	
Journal	9/30/2023	LALA4471	F	0000-0	0461-MS	Workers compensation	\$229.05	
Journal	9/30/2023	LALA4471	F	6762-0	0461-MS	Workers compensation	\$10.14	
Journal	10/31/2023	LALA4483	F	0000-0	0461-HS	Workers compensation	\$371.63	
Journal	10/31/2023	LALA4483	F	3010-0	0461-MS	Workers compensation	\$84.23	
Journal	10/31/2023	LALA4483	F	0000-0	0461-MS	Workers compensation	\$223.56	
Journal	10/31/2023	LALA4483	F	6762-0	0461-MS	Workers compensation	\$11.11	
Journal	10/31/2023	LALA4483	F	6500-0	0461-HS	Workers compensation	\$29.18	
Journal	11/30/2023	LALA4521	F	0000-0	0461-MS	Workers compensation	\$225.26	
Journal	11/30/2023	LALA4521	F	6762-0	0461-MS	Workers compensation	\$9.73	
Journal	11/30/2023	LALA4521	F	3010-0	0461-MS	Workers compensation	\$79.28	
Journal	11/30/2023	LALA4521	F	0000-0	0461-HS	Workers compensation	\$361.00	
Journal	11/30/2023	LALA4521	F	6500-0	0461-HS	Workers compensation	\$20.98	
Journal	12/31/2023	LALA4538	F	0000-0	0461-HS	Workers compensation	\$319.72	
Journal	12/31/2023	LALA4538	F	6500-0	0461-HS	Workers compensation	\$15.28	
Journal	12/31/2023	LALA4538	F	0000-0	0461-MS	Workers compensation	\$223.95	
Journal	12/31/2023	LALA4538	F	6762-0	0461-MS	Workers compensation	\$6.62	
Journal	12/31/2023	LALA4538	F	3010-0	0461-MS	Workers compensation	\$54.46	
Journal	1/31/2024	LALA4567	F	6500-0	0461-HS	Workers compensation	\$22.34	
Journal	1/31/2024	LALA4567	F	0000-0	0461-HS	Workers compensation	\$337.30	
Journal	1/31/2024	LALA4567	F	3010-0	0461-MS	Workers compensation	\$74.01	
Journal	1/31/2024	LALA4567	F	0000-0	0461-MS	Workers compensation	\$229.74	
Journal	1/31/2024	LALA4567	F	6762-0	0461-MS	Workers compensation	\$8.28	
Journal	2/29/2024	LALA4583	F	6500-0	0461-HS	Workers compensation	\$26.45	
Journal	2/29/2024	LALA4583	F	3010-0	0461-MS	Workers compensation	\$77.72	
Journal	2/29/2024	LALA4583	F	0000-0	0461-HS	Workers compensation	\$357.10	
Journal	2/29/2024	LALA4583	F	0000-0	0461-MS	Workers compensation	\$221.97	
Journal	2/29/2024	LALA4583	F	6762-0	0461-MS	Workers compensation	\$11.04	
Journal	3/31/2024	LALA4597	F	6500-0	0461-HS	Workers compensation	\$21.20	
Journal	3/31/2024	LALA4597	F	3010-0	0461-MS	Workers compensation	\$62.28	
Journal	3/31/2024	LALA4597	F	0000-0	0461-MS	Workers compensation	\$214.29	
Journal	3/31/2024	LALA4597	F	6762-0	0461-MS	Workers compensation	\$10.28	
Journal	3/31/2024	LALA4597	F	0000-0	0461-HS	Workers compensation	\$328.33	
Journal	4/30/2024	LALA4609	F	0000-0	0461-HS	Workers compensation	\$359.64	
Journal	4/30/2024	LALA4609	F	6500-0	0461-HS	Workers compensation	\$23.03	
Journal	4/30/2024	LALA4609	F	6762-0	0461-MS	Workers compensation	\$9.38	
Journal	4/30/2024	LALA4609	F	3010-0	0461-MS	Workers compensation	\$77.07	
Journal	4/30/2024	LALA4609	F	0000-0	0461-MS	Workers compensation	\$222.43	
Journal	5/31/2024	LALA4632	F	0000-0	0461-HS	Workers compensation	\$374.83	
Journal	5/31/2024	LALA4632	F	6500-0	0461-HS	Workers compensation	\$23.83	
Journal	5/31/2024	LALA4632	F	3010-0	0461-MS	Workers compensation	\$82.52	
Journal	5/31/2024	LALA4632	F	0000-0	0461-MS	Workers compensation	\$230.70	
Journal	5/31/2024	LALA4632	F	6770-0	0461-MS	Workers compensation	\$12.56	
Journal	6/30/2024	LALA4646	F	0000-0	0461-MS	Workers compensation	\$210.16	
Journal	6/30/2024	LALA4646	F	3010-0	0461-MS	Workers compensation	\$23.87	
Journal	6/30/2024	LALA4646	F	6762-0	0461-MS	Workers compensation	\$5.24	
Journal	6/30/2024	LALA4646	F	6500-0	0461-HS	Workers compensation	\$4.96	
Journal	6/30/2024	LALA4646	F	0000-0	0461-HS	Workers compensation	\$335.68	
Total - 3602 - Worker's Comp Insurance - Classified Positions							\$8,008.40	
Total - 3600 - Workers Comp Insurance							\$26,696.64	
Total - 3000 - Employee Benefits							\$805,497.81	
4000 - Books & Supplies								
4100 - Approved Textbooks & Core Curricula Materials								
Bill	7/14/2023	128553275001	41290 McGraw-Hill School Education Holdings, LLC	F	0000-0	0461-HS	Learning materials	\$22,050.60
Bill	7/14/2023	128553275001	41290 McGraw-Hill School Education Holdings, LLC	F	0000-0	0461-MS	Learning materials	\$18,831.30
Bill	7/14/2023	128553275001	41290 McGraw-Hill School Education Holdings, LLC	F	4203-0	0461-HS	ELD Learning Materials	\$2,311.50
Bill	7/14/2023	128553275001	41290 McGraw-Hill School Education Holdings, LLC	F	4203-0	0461-MS	ELD Learning materials	\$2,311.50
Bill	7/17/2023	128553194001	41290 McGraw-Hill School Education Holdings, LLC	F	0000-0	0461-MS	Learning materials	\$24,684.33
Bill	9/5/2023	128766371001	41290 McGraw-Hill School Education Holdings, LLC	F	0000-0	0461-HS	Learning materials	\$16,910.12
Bill	9/5/2023	128761294001	41290 McGraw-Hill School Education Holdings, LLC	F	0000-0	0461-HS	Learning materials	\$673.60
Bill	9/27/2023	128761293001	41290 McGraw-Hill School Education Holdings, LLC	F	0000-0	0461-HS	Learning materials	\$4,550.07
Bill	6/25/2024	1QVX-QP7Q-1THW	157143 Amazon Capital Services	F	0000-0	0461-HS	CORE BOOKS	\$698.28
Bill	6/25/2024	1FMF-HMMA-4VX3	157143 Amazon Capital Services	F	0000-0	0461-HS	CORE BOOKS	\$888.72
Total - 4100 - Approved Textbooks & Core Curricula Materials							\$93,910.02	
4200 - Books & Other Reference Materials								
Bill	7/24/2023	1LFN-FKXK-6L74	157143 Amazon Capital Services	F	0000-0	0461-HS	Learning material	\$495.66
Bill	10/25/2023	1XCR-Q1P9-1XH3	157143 Amazon Capital Services	F	0000-0	0461-HS	Instructional Materials	\$8.46
Bill	10/25/2023	1XCR-Q1P9-1XH3	157143 Amazon Capital Services	F	0000-0	0461-MS	Instructional Materials	\$8.45
Bill	11/8/2023	1946-Q7YH-3Y3G	157143 Amazon Capital Services	F	0000-0	0461-HS	Spanish books	\$62.09
Bill	12/13/2023	16RW-4GCJ-CFTK	157143 Amazon Capital Services	F	0000-0	0461-HS	Instructional Materials	\$52.96
Bill	1/25/2024	1XMQ-LMMX-3J6L	157143 Amazon Capital Services	F	0000-0	0461-HS	BOOKS	\$227.20
Bill	2/7/2024	1RT6-3DL1-WP1L	157143 Amazon Capital Services	F	0000-0	0461-HS	BOOKS	\$83.01
Bill	2/14/2024	19TK-PPQD-T4RN	157143 Amazon Capital Services	F	0000-0	0461-HS	BOOKS	\$131.35
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F	0000-0	0461-HS	Books	\$851.16

Bill	6/17/2024	1QT7-LN6W-4YC1	157143 Amazon Capital Services	F 0000-0	0461-MS	BOOKS	\$71.70
Total - 4200 - Books & Other Reference Materials							\$1,992.04
4300 - Materials & Supplies							
4315 - Custodial Supplies							
Bill	7/20/2023	1044065-02	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$229.44
Bill	7/20/2023	694	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Lock and Key Services	\$252.38
Bill	8/22/2023	742	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Lock and Key Services	\$86.40
Bill	8/22/2023	745	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Lock and Key Services	\$1,235.40
Bill	8/22/2023	743	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Lock and Key Services	\$322.90
Bill	8/22/2023	744	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Lock and Key Services	\$323.50
Bill	10/18/2023	1TMM-JQJQ-7D99	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$25.23
Bill	11/8/2023	000067	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Key and lock replacement	\$513.50
Bill	11/15/2023	134Q-TYPN-13P4	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$204.90
Bill	11/15/2023	16HQ-6N99-7DFL	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$52.55
Bill	11/29/2023	1033082-03	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$135.82
Bill	11/30/2023	1023127-03	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$2.48
Bill	11/30/2023	00694	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Key and lock replacement	\$252.37
Bill	12/13/2023	1P9H-DHYG-DNFD	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$45.91
Bill	1/10/2024	17PJ-43Y7-496H	157143 Amazon Capital Services	F 0000-0	0461-HS	Janitorial Supplies	\$264.45
Bill	1/10/2024	1M0T-YHNW-3P3V	157143 Amazon Capital Services	F 0000-0	0461-HS	Janitorial Supplies	\$9.84
Bill	1/17/2024	1069664-0	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$572.27
Bill	2/14/2024	1FLJ-GR7N-HOHC	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$84.78
Bill	3/6/2024	1075538-00	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$1,118.17
Bill	3/6/2024	10776498-00	41010 Maintex, Inc.	F 0000-0	0461-MS	Janitorial Supplies	\$1,171.03
Bill	3/7/2024	1075538-01	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$148.92
Bill	3/13/2024	171X-3D4Q-33LH	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$28.02
Bill	3/13/2024	1076498	41010 Maintex, Inc.	F 0000-0	0461-MS	Janitorial Supplies	\$84.10
Bill	3/13/2024	1D1L-QT47-G3NK	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$140.13
Bill	3/21/2024	000161	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Repair maintenance	\$79.90
Bill	5/6/2024	14D1-N6XL-1WT1	157143 Amazon Capital Services	F 0000-0	0461-MS	Janitorial Supplies	\$66.84
Bill	5/20/2024	1K4H-TH9C-174W	157143 Amazon Capital Services	F 0000-0	0461-HS	Janitorial Supplies	\$130.52
Bill	6/4/2024	1087542-00	41010 Maintex, Inc.	F 0000-0	0461-HS	Janitorial Supplies	\$895.59
Total - 4315 - Custodial Supplies							\$8,416.34
4320 - Educational Software							
Bill	7/20/2023	IN0138621	190673 Academic Innovations	F 0000-0	0461-HS	Learning software	\$14,132.03
Bill	8/1/2023	90753619	75699 Curriculum Associates, LLC	F 0000-0	0461-MS	Educational Software	\$12,300.00
Bill	8/2/2023	INV110263	106687 TCI	F 0000-0	0461-MS	Educational Software	\$8,470.38
Bill	8/30/2023	939860	177426 Imagine Learning LLC	F 0000-0	0461-HS	Educational Software	\$13,000.00
Bill	9/20/2023	955064	177426 Imagine Learning LLC	F 4127-0	0461-HS	Educational Software	\$13,114.00
Bill	9/20/2023	26190	135221 M-Theory Group	F 0000-0	0461-HS	Additional Licenses	\$195.02
Bill	9/20/2023	955064	177426 Imagine Learning LLC	F 0000-0	0461-HS	Educational Software	\$4,436.00
Bill	9/20/2023	26190	135221 M-Theory Group	F 0000-0	0461-MS	Additional Licenses	\$195.02
Bill	9/27/2023	26253	135221 M-Theory Group	F 0000-0	0461-HS	Firewall Protection	\$5,588.55
Bill	11/29/2023	Adobe Acrobat Pro Subscription	135221 M-Theory Group	F 0000-0	0461-MS	Adobe Acrobat Pro Subscription	\$240.00
Bill	11/29/2023	Adobe Acrobat Pro Subscription	135221 M-Theory Group	F 0000-0	0461-HS	Adobe Acrobat Pro Subscription	\$240.00
Bill	11/30/2023	972544	177426 Imagine Learning LLC	F 0000-0	0461-HS	IS Teaching	\$975.00
Bill	2/6/2024	982091	177426 Imagine Learning LLC	F 0000-0	0461-HS	IS Teaching	\$26,000.00
Bill	6/3/2024	ZINV00021667	155658 Teacher Synergy, LLC	F 0000-0	0461-MS	Annual Subscription	\$1,275.00
Total - 4320 - Educational Software							\$100,161.00
4325 - Instructional Materials & Supplies							
Bill	7/31/2023		153333 Accelerate Learning, Inc.	F 6300-0	0461-HS	Science Lab Instructional Material	\$3,337.91
Bill	8/1/2023	1186255	40596 Black Art Materials	F 6300-0	0461-HS	Instructional materials	\$559.76
Bill	8/1/2023		180055 Derek Allison	F 0000-0	0461-HS	Scissors	\$12.50
Bill	8/2/2023	1194852	40596 Black Art Materials	F 6770-0	0461-HS	Instructional materials	\$8.22
Bill	8/9/2023		134003 California Credit Union (6764)	F 9060-1	0461-HS	SCOE	\$350.00
Bill	8/9/2023		134003 California Credit Union (6764)	F 9060-1	0461-HS	Treadlite Broadworks	\$530.00
Bill	8/9/2023		134003 California Credit Union (6764)	F 9060-1	0461-HS	PAW PAW Everlast	\$116.75
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	Webstaurant	\$1,308.26
Bill	8/28/2023		134003 California Credit Union (6764)	F 6300-0	0461-HS	Central	\$979.56
Bill	9/1/2023	1JKW-FJSH-GV6V	157143 Amazon Capital Services	F 6300-0	0461-HS	Instructional materials	\$252.16
Bill	9/1/2023	141Q-DXH7-33VV	157143 Amazon Capital Services	F 6770-0	0461-HS	Instructional Materials	\$1,155.84
Bill	9/10/2023	1443877	40596 Black Art Materials	F 6770-0	0461-HS	Instructional materials	\$7.30
Bill	9/10/2023	1443877	40596 Black Art Materials	F 0000-0	0461-HS	Instructional materials	\$100.93
Bill	9/20/2023	1PK3M-J-HWXT	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$227.87
Bill	9/25/2023	17XT-QX4J-1Y36	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$152.80
Bill	9/25/2023	16LP-6KXD-67T6	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$54.70
Bill	9/25/2023	13HQ-4LX7-VTVV	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional materials	\$31.73
Bill	9/25/2023	1VXV-Q3QC-33K7	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$58.87
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F 9060-1	0461-HS	Farm Instructional Materials	\$101.68
Bill	10/11/2023	1JTM-LDPO-17JR	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$286.39
Bill	10/18/2023	1Y9J-FPOV-NN4D	157143 Amazon Capital Services	F 6300-0	0461-MS	Instructional Materials	\$257.11
Bill	10/18/2023	1C8H-FTC6-1YVK	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$56.90
Bill	10/18/2023	1F96-6HM1-GR9F	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$155.02
Bill	10/18/2023	11L1-LHR9-4FY6	157143 Amazon Capital Services	F 0000-0	0461-MS	Classroom Headphones	\$164.22
Bill	10/18/2023	1QW9-4X7M-W7L9	157143 Amazon Capital Services	F 0000-0	0461-MS	Sport Program Supplies	\$98.54
Bill	10/31/2023	1671151	40596 Black Art Materials	F 0000-0	0461-HS	Instructional Materials	\$103.17
Bill	11/15/2023	1MC9-NFVY-JV7F	157143 Amazon Capital Services	F 6300-0	0461-MS	Instructional Materials	\$701.68
Bill	11/15/2023	1VRJ-D7RJ-9H06	157143 Amazon Capital Services	F 0000-0	0461-MS	Instructional Materials	\$26.99
Bill	11/29/2023	1MDL-6VWV-13HJ	157143 Amazon Capital Services	F 0000-0	0461-MS	Instructional Materials	\$17.74
Bill	11/29/2023	1XTQ-VCJT-VTFX	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$147.90
Bill	12/13/2023	1D1X-9LRG-46FY	157143 Amazon Capital Services	F 0000-0	0461-MS	Instructional Materials	\$135.07
Bill	12/13/2023	19H4-CNXD-99DG	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$102.91
Bill	12/13/2023	KC12012023	124474 Kiri Clayton	F 6770-0	0461-HS	Instructional Materials	\$70.96
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F 9060-1	0461-HS	Farm supplies	\$4,422.55
Bill	1/25/2024	17R1-LP7J-RXJF	157143 Amazon Capital Services	F 0000-0	0461-MS	Instructional Materials	\$330.93
Bill	2/14/2024	2301449	40596 Black Art Materials	F 0000-0	0461-HS	Instructional Materials	\$50.11
Bill	2/20/2024	1Y66-3LXX-6QWK	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$101.43
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F 9060-1	0461-HS	Farm Grant the webstaurant	\$3,114.87
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F 9060-1	0461-HS	Farm Grant Soldirect	\$558.98
Bill	2/28/2024	1314997911001	41290 McGraw-Hill School Education Holdings, LLC	F 6300-0	0461-MS	Instructional Materials	\$768.70
Bill	4/29/2024	1J6G-FVWV-KMXF	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$51.12
Bill	5/6/2024	00106726	153333 Accelerate Learning, Inc.	F 6770-0	0461-HS	Instructional Materials	\$3,243.89
Bill	5/6/2024	KC04292024	124474 Kiri Clayton	F 0000-0	0461-HS	Instructional Materials	\$29.13
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F 9060-1	0461-HS	Farm Grant	\$137.64
Bill	5/20/2024	1VC1-NTP9-JLFW	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$52.03
Bill	5/20/2024	1H9H-FMYV-VNXX	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$125.79
Bill	6/10/2024	1WTJ-WGMM-49GY	157143 Amazon Capital Services	F 0000-0	0461-MS	Instructional Materials	\$89.34
Bill	6/10/2024	1CR6-J6GJ-K73L	157143 Amazon Capital Services	F 0000-0	0461-MS	Instructional Materials	\$257.25
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F 9060-1	0461-HS	Instructional Materials	\$232.19
Total - 4325 - Instructional Materials & Supplies							\$25,237.39
4330 - Office Supplies							
Bill	7/3/2023	19HW-V34R-14HK	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$100.86
Bill	7/3/2023	19HW-V34R-14HK	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$100.86
Bill	7/10/2023	8861	100670 Zutra Water	F 0000-0	0461-MS	Water Service	\$520.57
Bill	7/13/2023	1XV3-M7DV-171G	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$42.87
Bill	7/17/2023	1JN9-LQLN-N69N	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$84.27
Bill	7/17/2023	1JN9-LQLN-N69N	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$64.27
Bill	7/18/2023	16CQ-V63W-YGKC	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$10.48
Bill	7/18/2023	16CQ-V63W-YGKC	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$10.48
Bill	7/19/2023	1977-JWRH-C6PL	157143 Amazon Capital Services	F 0000-0	0461-HS	Instructional Materials	\$195.42
Bill	7/20/2023	1LKY-1NLV-DYGM	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$95.00
Bill	7/26/2023	17HQ-47M1-H33T	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$119.42
Bill	7/27/2023	1NNW-4KCF-V3J3	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$136.55
Bill	7/28/2023	1L4H-GLW7-V9PF	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$127.00
Bill	7/30/2023	14L3-1CPP-9LJK	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$610.58
Bill	8/1/2023	318176217001	41091 Office Depot	F 0000-0	0461-HS	Office Supplies	\$18.31
Bill	8/1/2023	323540959001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$780.48

Bill	8/1/2023	8942	100670 Zutra Water	F 0000-0	0461-HS	Water Service	\$65.48
Bill	8/1/2023	2023000117788	192277 Halo	F 0000-0	0461-HS	Office Supplies	\$262.03
Bill	8/1/2023	318176217001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$18.31
Bill	8/1/2023	1FR3-XWMD-7MV9	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$165.78
Bill	8/1/2023	S3125511	192276 Cardio Partners Inc.	F 0000-0	0461-HS	Electrode	\$208.06
Bill	8/1/2023	1GYP-16XF-4TFP	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$2,478.83
Bill	8/19/2023	39727	132038 Radioshack JNJ Electronics	F 0000-0	0461-MS	Speaker system	\$317.53
Bill	8/22/2023	8945	100670 Zutra Water	F 0000-0	0461-MS	Water Service	\$170.00
Bill	9/1/2023	1DDY-M3V3-136W	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$104.00
Bill	9/1/2023	INV3242181	192276 Cardio Partners Inc.	F 0000-0	0461-HS	Electrode	\$82.13
Bill	9/1/2023	16HR-WM31-7TTQ	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$122.54
Bill	9/1/2023	26661	192736 National School Forms	F 0000-0	0461-MS	Forms	\$156.18
Bill	9/1/2023	1VRF-VLVD-N19F	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$658.68
Bill	9/1/2023	1Q4H-7LCM-K7YM	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$27.36
Bill	9/1/2023	1LYN-XXXV-NXNX	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$67.78
Bill	9/1/2023	1G1T-1R7G-HKMW	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$1,641.12
Bill	9/1/2023	139M-4DKM-M9YK	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$282.23
Bill	9/1/2023	14MK-3CT1-716P	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$10.83
Bill	9/1/2023	1GWB-1VTF-CYQ1	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$39.31
Bill	9/1/2023	1RYV-DPPP-QXN1	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$319.39
Bill	9/1/2023	1G47-ANYLK-3MNY	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$74.93
Bill	9/1/2023	14MK-3CT1-716P	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$10.83
Bill	9/6/2023		157337 Marcela Castillo	F 0000-0	0461-MS	Student of the Month	\$83.36
Bill	9/20/2023	13Y9-P4DP-3XNT	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$21.67
Bill	9/20/2023	322787239001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$28.64
Bill	9/20/2023	323634961001	41091 Office Depot	F 0000-0	0461-MS	Office supplies	\$16.41
Bill	9/20/2023	322782388001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$400.17
Bill	9/20/2023	9017	100670 Zutra Water	F 0000-0	0461-MS	Water Service	\$219.74
Bill	9/20/2023	324965624001	41091 Office Depot	F 0000-0	0461-MS	Office supplies	\$248.19
Bill	9/20/2023	323381217001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$187.53
Bill	9/20/2023	1HQY-1RVT-KYV9	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$1,029.95
Bill	9/20/2023	1PDR-NXMS-P7LW	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$489.31
Bill	9/20/2023	17Q7-8663-PWKC	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$484.77
Bill	9/20/2023	9016	100670 Zutra Water	F 0000-0	0461-HS	Office Supplies	\$651.10
Bill	9/20/2023	1TXV-Q4WM-7V91	157143 Amazon Capital Services	F 0000-0	0461-HS	Water Service	\$41.48
Bill	9/20/2023	1&HQ-47M1-TF4N	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$213.42
Bill	9/20/2023	227676	166933 Notable, Inc.	F 0000-0	0461-HS	Office Supplies	\$273.72
Bill	9/20/2023	323634959001	41091 Office Depot	F 0000-0	0461-HS	Kami plan	\$2,700.00
Bill	9/24/2023	16WW-TPV1-FNRG	157143 Amazon Capital Services	F 0000-0	0461-MS	Office supplies	\$9.96
Bill	9/24/2023	16WW-TPV1-FNRG	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$799.41
Bill	9/24/2023	1J1C-PF4Y-GFGN	157143 Amazon Capital Services	F 0000-0	0461-HS	Office supplies	\$799.41
Bill	9/25/2023	1LC9-WCLW-N1VQ	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$31.62
Bill	9/27/2023	16RP-N7XH-HQVQ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$317.29
Bill	9/27/2023	1QCC-F3W6-8MMW	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$423.24
Bill	9/27/2023	1VL3-QW6Q-9TDX	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$261.33
Bill	9/28/2023	CO09302023GF	134003 California Credit Union (6764)	F 0000-0	0461-MS	Office Supplies	\$988.64
Bill	9/29/2023	MS 09292023	113507 Segovia, Mireya (ee)	F 0000-0	0461-HS	Throphies	\$21.74
Bill	9/29/2023	MS 09292023	113507 Segovia, Mireya (ee)	F 0000-0	0461-HS	Office supplies	\$16.34
Bill	10/2/2023	9048	100670 Zutra Water	F 0000-0	0461-MS	Office supplies	\$16.35
Bill	10/3/2023	9047	100670 Zutra Water	F 0000-0	0461-HS	Office supplies	\$269.47
Bill	10/11/2023	335208545001	41091 Office Depot	F 0000-0	0461-MS	Drinking Water	\$94.95
Bill	10/11/2023	1Y93-PL3P-Q1N7	157143 Amazon Capital Services	F 0000-0	0461-HS	Drinking Water	\$223.74
Bill	10/18/2023	1YKK-H4VY-VFLR	157143 Amazon Capital Services	F 0000-0	0461-MS	Office supplies	\$19.15
Bill	10/18/2023	1KLX-7HMF-XTCS	157143 Amazon Capital Services	F 0000-0	0461-MS	Speakers System	\$290.35
Bill	10/18/2023	1GFN-GCFD-q11X	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$65.69
Bill	10/18/2023	14RT-Y1KR-3NHQ	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$7.54
Bill	10/18/2023	11MT-FDQJ-36FX	157143 Amazon Capital Services	F 0000-0	0461-HS	PHIS Supplies	\$260.75
Bill	10/18/2023	1WCV-H8R1-FCJJ	157143 Amazon Capital Services	F 0000-0	0461-MS	Office supplies	\$35.96
Bill	10/18/2023	1HM6-FHTX-YRDN	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$85.96
Bill	10/18/2023	1FPH-qC4-6F7V	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$14.22
Bill	10/18/2023	1LFH-DPTV-DPOY	157143 Amazon Capital Services	F 0000-0	0461-MS	Office supplies	\$49.23
Bill	10/18/2023	1FR9-14WX-FHX7	157143 Amazon Capital Services	F 0000-0	0461-MS	Office supplies	\$51.28
Bill	10/18/2023	1YHD-C1HQ-RJ7L	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$18.39
Bill	10/18/2023	1M4N-VN3R-9LGR	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$252.98
Bill	10/25/2023	1DPN-C134-X17V	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$104.87
Bill	10/25/2023	330717584001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$53.63
Bill	10/25/2023	330730765001	41091 Office Depot	F 0000-0	0461-HS	Office Supplies	\$13.13
Bill	10/25/2023	1V4P-9HGW-NCQW	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$15.03
Bill	10/25/2023	1T3V-MFQK-CQ6F	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$56.56
Bill	10/25/2023	8332	116440 Art Vision Signs	F 0000-0	0461-HS	Office Supplies	\$5.47
Bill	10/25/2023	1V4P-9HGW-NCQW	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$500.00
Bill	10/25/2023	1XGC-WFKP-7QWH	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$56.57
Bill	10/25/2023	1QCL-R1KR-CQMK	157143 Amazon Capital Services	F 0000-0	0461-MS	Money counter machine	\$115.70
Bill	10/25/2023	1DPN-C134-X17V	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$14.12
Bill	10/25/2023	330730765001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$14.12
Bill	10/25/2023	330717584001	41091 Office Depot	F 0000-0	0461-HS	Office Supplies	\$53.63
Bill	10/25/2023	1CQ3-NXNV-H4W4	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$15.04
Bill	10/25/2023	1T3V-MFQK-CQ6F	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$13.13
Bill	10/25/2023	1QCL-R1KR-CQMK	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$48.18
Bill	10/25/2023	1CQ3-NXNV-H4W4	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$5.47
Bill	10/25/2023	1XGC-WFKP-7QWH	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$14.13
Bill	10/31/2023	1J4Q-3MKK-7GRC	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$48.18
Bill	10/31/2023	1VL3-4T44-49LD	157143 Amazon Capital Services	F 0000-0	0461-HS	Money counter machine	\$115.69
Bill	11/1/2023	NL11012023	113507 Segovia, Mireya (ee)	F 9500-0	0461-HS	Office Supplies	\$123.03
Bill	11/15/2023	1JNR-NYX6-3MKL	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$62.18
Bill	11/15/2023	134Q-TYPN-13P4	157143 Amazon Capital Services	F 0000-0	0461-MS	Halloween Candy	\$47.97
Bill	11/29/2023	INV06378037	195909 Quench USA, Inc	F 0000-0	0461-MS	Office supplies	\$23.86
Bill	11/29/2023	1NKW-XYW6-4FTM	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$75.21
Bill	11/29/2023	1LCN-RFWM-44T9	157143 Amazon Capital Services	F 0000-0	0461-HS	Water	\$70.70
Bill	11/29/2023	EO11162023	168058 Elsa Ochoa	F 9500-0	0461-MS	Office Supplies	\$266.75
Bill	11/29/2023	EO11162023	168058 Elsa Ochoa	F 9007-0	0461-HS	Office Supplies	\$27.35
Bill	11/29/2023	1XDY-G1DJ-P99R	157143 Amazon Capital Services	F 9007-0	0461-HS	Thanksgiving Dinner Supplies	\$287.92
Bill	11/30/2023	344552646001	41091 Office Depot	F 0000-0	0461-HS	Thanksgiving Dinner Supplies	\$287.92
Bill	12/13/2023	1XW1-KXYL-9LSJ	157143 Amazon Capital Services	F 0000-0	0461-MS	Wellness Room Supplies	\$238.12
Bill	12/13/2023	1VG1-CP44-13FD	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$218.40
Bill	12/13/2023	1V4F-71DX-DFW6	157143 Amazon Capital Services	F 0000-0	0461-HS	Office supplies	\$105.79
Bill	12/13/2023	17YQ-C7PJ-4369	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$100.70
Bill	12/13/2023	MC12092023	157337 Marcela Castillo	F 0000-0	0461-HS	Office Supplies	\$276.85
Bill	12/13/2023	9154	100670 Zutra Water	F 0000-0	0461-MS	Office Supplies	\$148.95
Bill	12/13/2023	1CKH-PWTF-DMTD	157143 Amazon Capital Services	F 0000-0	0461-MS	Perfect Attendace Challenge	\$42.00
Bill	12/13/2023	1KGM-3RVR-7D4N	157143 Amazon Capital Services	F 0000-0	0461-MS	Water	\$574.21
Bill	12/13/2023	871086	57453 SOS Survival Products	F 0000-0	0461-MS	PBIS Supplies	\$53.96
Bill	12/13/2023	1G1G-1L1N-7D76	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$79.92
Bill	12/13/2023	1PDR-NXG7-3MXF	157143 Amazon Capital Services	F 0000-0	0461-MS	Emergency Supplies	\$261.60
Bill	12/13/2023	9155	100670 Zutra Water	F 0000-0	0461-MS	Office Supplies	\$146.27
Bill	12/14/2023	17K9-4WCF-JYYJ	157143 Amazon Capital Services	F 0000-0	0461-MS	Office supplies	\$149.36
Bill	12/17/2023	1YKW-9PHC-93GR	157143 Amazon Capital Services	F 0000-0	0461-HS	Water	\$146.95
Bill	1/3/2024	1K3M-7P1J-C69F	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$19.47
Bill	1/3/2024	1R3D-KLXR-KHPV	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$2471.14
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F 0000-0	0461-HS	Office Supplies	\$420.60
Bill	1/17/2024	1FGQ-KGK7-DVHF	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$166.63
Bill	1/17/2024	16PR-TPPV-F6KH	157143 Amazon Capital Services	F 0000-0	0461-HS	House of Trophies	\$30.11
Bill	1/17/2024	9201	100670 Zutra Water	F 0000-0	0461-HS	Office Supplies	\$448.70
Bill	1/17/2024	11DX-DKL3-3D6X	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$109.25
Bill	1/17/2024	1VCF-H1L9-HTR1	157143 Amazon Capital Services	F 0000-0	0461-HS	Drinking Water	\$81.48
Bill	1/25/2024	17DD-7VFJ-11NG	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$198.20
Bill						Office Supplies	\$30.63
Bill						Office Supplies	\$182.00

Bill	1/25/2024	1P33-3FL9-G7GT	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$9.13
Bill	1/25/2024	9200	100670 Zutra Water	F 0000-0	0461-MS	Drinking Water	\$354.47
Bill	1/31/2024	19H3*GCVC-PFFH	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$8.64
Bill	1/31/2024	9248	100670 Zutra Water	F 0000-0	0461-HS	Drinking Water	\$150.95
Bill	1/31/2024	1MCX-WDPD-C4YQ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies - Food for student store	\$200.85
Bill Credit	2/4/2024	1NNW-4KCF-V3J3	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	(\$50.01)
Bill	2/7/2024	9247	100670 Zutra Water	F 0000-0	0461-MS	Drinking Water	\$354.47
Bill	2/14/2024	143D-3WNA-FNH4	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$161.55
Bill	2/14/2024	1TGG-YNQG-HGMR	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$256.84
Bill	2/14/2024	351902781001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$199.00
Bill	2/14/2024	1R97-FL39-JJXX	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies PBIS	\$18.60
Bill	2/14/2024	1DMV-6DQF-KTKJ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$172.39
Bill	2/14/2024	11TT-NNCV-MC7L	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$234.36
Journal	2/15/2024	LALA4579		F 0000-0	0461-HS	Reversal of check 1583	(\$70.70)
Bill	2/20/2024	1JXG-499F-WTR3	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$344.55
Bill	2/20/2024	1RK6-WTPD-3P7R	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$26.26
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	Accounting software	\$54.67
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	Accounting software	\$54.66
Bill	2/28/2024	354247639001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$252.88
Bill	2/28/2024	EO02212024	168058 Elsa Ochoa	F 0000-0	0461-HS	PBIS Supplies	\$82.13
Bill	2/28/2024	EO02202024	168058 Elsa Ochoa	F 0000-0	0461-HS	PBIS Supplies	\$60.12
Bill	3/6/2024	9319	100670 Zutra Water	F 0000-0	0461-MS	Drinking Water	\$465.21
Bill	3/6/2024	1CDF-61JW-7F4Y	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$9.53
Bill	3/7/2024	9320	100670 Zutra Water	F 0000-0	0461-HS	Drinking water	\$220.43
Bill	3/7/2024	1QL4-CXWY-6VCF	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$4.34
Bill	3/7/2024	1QL4-CXWY-6VCF	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$4.33
Bill	3/7/2024	871915	57453 SOS Survival Products	F 0000-0	0461-HS	Emergency Supplies	\$458.00
Bill	3/7/2024	1HJJ-W4GV-9DMV	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$11.18
Bill	3/7/2024	1FC4-H4DD-FTV6	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$363.40
Bill	3/7/2024	1HJJ-W4GV-9DMV	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$11.18
Bill	3/13/2024	14FC-XPK9-VQMM	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$229.83
Bill	3/13/2024	16WH-TTXX-Y44X	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$95.52
Bill	3/13/2024	1D1T-TVH3-4LR1	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$18.92
Bill	3/21/2024	871896	57453 SOS Survival Products	F 0000-0	0461-HS	Emergency Supplies	\$450.00
Bill	3/21/2024	87915	57453 SOS Survival Products	F 0000-0	0461-HS	Emergency Supplies	\$458.00
Bill	4/8/2024	1G46-6H3K-CXT3	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$313.24
Bill	4/8/2024	1QFL-7TLT-4LXJ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$89.81
Bill	4/8/2024	1RPV-D7CY-1K9X	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$285.86
Bill	4/8/2024	9387	100670 Zutra Water	F 0000-0	0461-HS	Drinking Water	\$150.95
Bill	4/8/2024	1N4G-YJQF-3YFX	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$97.76
Bill	4/8/2024	1NFJ-MPVR-61YQ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$170.42
Bill	4/8/2024	1C1V-P4NC-4TLM	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$208.68
Bill	4/15/2024	1635-WQ1N-DKQG	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$378.84
Bill	4/15/2024	351902781001-1	41091 Office Depot	F 0000-0	0461-MS	Office Supplies TAX	\$19.40
Bill	4/15/2024	113P-1W1WV-VNMPN	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$53.45
Bill	4/15/2024	1V4C-GWV5-X06T	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$46.39
Bill	4/16/2024	1GDM-QVGF-VPQ1Q	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$90.33
Bill	4/22/2024	9386	100670 Zutra Water	F 0000-0	0461-MS	Drinking Water	\$334.47
Bill	4/29/2024	1PQ3-WYP9-F4JV	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$38.31
Bill	4/29/2024	1LTQ-ELPG-HXVQ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$190.01
Bill	4/29/2024	17C9-HW3C-1FD7	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$959.31
Bill	4/29/2024	872717	57453 SOS Survival Products	F 0000-0	0461-MS	Emergency Supplies	\$43.78
Bill	4/29/2024	1RJY-QNQQ-DVP7	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$23.37
Bill	4/29/2024	1JQ-G674-R9J3	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$312.69
Bill	4/29/2024	SN04222024	184565 Sylvia Nicholson	F 0000-0	0461-HS	Office Supplies	\$24.07
Bill	4/29/2024	1MV7-MDV9-J9X6	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$141.31
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	Check Depot	\$69.61
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	Check Depot	\$69.60
Bill	5/13/2024	16KD-4GKD-9GTC	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$9.48
Bill	5/13/2024	16KD-4GKD-9GTC	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$9.47
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	OTC Brand	\$152.28
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	OTC Brand	\$152.27
Bill	5/20/2024	1QHQ-1QOW-WJ3G	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$49.81
Bill	5/20/2024	1Y6W-GJMS-XR4P	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$55.80
Bill	5/20/2024	1Q7T-LN6W-VRPT	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$247.28
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	NAESP	\$146.97
Bill	5/20/2024	14M9-QF7J-9G4Y	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$374.08
Bill	5/20/2024	1MRH-H6PD-1LDQ	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$78.80
Bill	5/20/2024	1RMQ-KL7M-YT74	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$370.08
Bill	6/3/2024	38575670001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$218.84
Bill	6/3/2024	NL05312024	96231 Lopez, Nereida (ee)	F 0000-0	0461-HS	Perfect Attendance Awards	\$118.94
Bill	6/3/2024	361076894001	41091 Office Depot	F 0000-0	0461-MS	Office Supplies	\$252.88
Bill	6/10/2024	1FJC-7VKT-LXJL	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$59.75
Bill	6/10/2024	1F6V-DFTW-KR1G	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$9.83
Bill	6/10/2024	1MQY-19NM-THH3	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$21.89
Bill	6/10/2024	1QW7-WPXK-CYFG	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$195.37
Bill	6/10/2024	1XLP-YHXF-RNYM	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$47.59
Bill	6/17/2024	194K-GM6W-7147	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$36.46
Bill	6/17/2024	1H7X-MH64-7TYD	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$343.01
Bill	6/17/2024	1NMG-RH4R-7R1V	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$241.98
Bill	6/17/2024	061024	82894 Chivita's Party Rentals & Catering	F 0000-0	0461-HS	Graduation Decorations	\$485.00
Bill	6/17/2024	1CP6-JCW4-PHXL	157143 Amazon Capital Services	F 9500-0	0461-MS	Office Supplies	\$69.91
Bill	6/17/2024	1HLM-V7FN-ROTT	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$475.84
Bill	6/17/2024	1HCC-D4YP-Q7FC	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$232.68
Bill	6/17/2024	19HC-71K-1CCK	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$28.36
Bill	6/17/2024	1MGD-7VXJ-7JRL	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$99.32
Bill	6/17/2024	1GNT-3QQN-6PG1	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$155.98
Bill	6/17/2024	1DH4-WQ6K-47L4	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$1,071.46
Bill	6/17/2024	13LR-P33G-FYFX	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$364.05
Bill	6/17/2024	1HLQ-M3K1-311G	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$17.51
Bill	6/17/2024	1INTK-MXPL-KVKD	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$318.89
Bill	6/17/2024	1DY7-KT6H-74C7	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$30.53
Bill	6/19/2024	1P7G-4X4F-9XC9	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$121.71
Bill	6/19/2024	1RVV-TXN3-TKQC	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$112.92
Bill	6/19/2024	1TXQ-WY31-33DW	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$30.62
Bill	6/25/2024	1TQG-QF3R-V1RK	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$22.54
Bill	6/25/2024	1TQG-QF3R-V1RK	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$22.54
Bill	6/28/2024	1G9D-QOR7-419M	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$73.38
Bill	6/28/2024	14KJ-YLFV-GNGD	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$113.78
Bill	6/28/2024	1PQ9-DNHY-CCCH	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$21.35
Bill	6/28/2024	1LVV-J6Q6-FF1D	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$29.54
Bill	6/28/2024	1MMJ-FWND-GVTH	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$53.49
Bill	6/28/2024	1W1T-70CK-6J3K	157143 Amazon Capital Services	F 0000-0	0461-MS	Office Supplies	\$27.36
Bill	6/28/2024	1PQ9-DNHY-FLHN	157143 Amazon Capital Services	F 0000-0	0461-MS	Graduation Supplies	\$66.80
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	Office Supplies	\$276.99
Bill	6/30/2024	8407	204155 Julio Ramirez	F 0000-0	0461-HS	Feather Flags	\$2,450.00
Total - 4330 - Office Supplies							\$50,801.86
4330 - Uniforms							
Bill	7/18/2023	LALAMS-2023#100	177894 LBA Gear	F 0000-0	0461-MS	Uniform	\$4,970.00
Bill	9/15/2023	120	177894 LBA Gear	F 0000-0	0461-HS	Uniform	\$306.00
Bill	11/15/2023	140	177894 LBA Gear	F 0000-0	0461-HS	Sport T-Shirt	\$312.00
Bill	1/31/2024	LALAHS1000	177894 LBA Gear	F 0000-0	0461-HS	Senior Hoodies	\$765.00
Bill	2/14/2024	1001	177894 LBA Gear	F 0000-0	0461-HS	Uniform	\$80.00
Bill	2/28/2024	LALAMS#1001	177894 LBA Gear	F 0000-0	0461-MS	PE Uniform	\$180.00
Bill	3/13/2024	LALAHS1001	177894 LBA Gear	F 0000-0	0461-HS	Senior Hoodies	\$135.00
Bill	4/22/2024	1002	177894 LBA Gear	F 0000-0	0461-HS	Uniform	\$120.00
Bill	4/22/2024	103	177894 LBA Gear	F 0000-0	0461-HS	Uniform	\$25.00

Bill	5/6/2024	105	177894 LBA Gear	F	0000-0	0461-HS	Champion Hoodies and T-Shirt	\$780.00
Bill	5/20/2024	1D4K-YWGF-LVRN	157143 Amazon Capital Services	F	0000-0	0461-HS	Uniform	\$265.02
Bill	5/20/2024	1WK9-FPX9-PNXM	157143 Amazon Capital Services	F	0000-0	0461-HS	Graduation cap and Gown	\$943.27
Bill	6/3/2024	00240	76639 Jareena Calix (vendor: Cuztom Point of View)	F	0000-0	0461-MS	8th Grade Apparel	\$616.00
Bill	6/30/2024	LALAPS2000	177894 LBA Gear	F	0000-0	0461-MS	PE Uniform	\$1,970.00
Total - 4350 - Uniforms								\$11,467.29
4352 - Activity 1								
Bill	12/6/2023	27088	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	ASES After school program	\$11,223.87
Bill	12/6/2023	27044	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	ASES After school program	\$14,958.06
Bill	12/6/2023	26933	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	ASES After school program	\$10,803.61
Bill	1/25/2024	27238	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	After School Program	\$11,969.31
Bill	2/14/2024	27382	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	ASES After school program	\$21,918.87
Bill	3/21/2024	27566	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	After School Program	\$14,290.72
Bill	3/21/2024	27467	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	After School Program	\$14,397.74
Bill	4/29/2024	27665	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	Student After School Services	\$20,217.62
Bill	6/7/2024	27754	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	After School Program	\$10,910.35
Bill	6/19/2024	27848	40503 After-School All-Stars, Los Angeles	F	6010-0	0461-MS	After School Program	\$12,267.16
Total - 4352 - Activity 1								\$142,957.31
Total - 4300 - Materials & Supplies								\$339,041.19
4400 - Noncapitalized Equipment								
Bill	7/25/2023	88213317	160367 Weblaurant Store	F	0000-0	0461-MS	School Milk Cooler	\$1,477.41
Bill	8/1/2023	24343	135221 M-Theory Group	F	0000-0	0461-HS	Smart Board	\$4,684.00
Bill	8/1/2023	24344	135221 M-Theory Group	F	0000-0	0461-MS	Smart Board	\$4,684.00
Bill	8/1/2023	24771	135221 M-Theory Group	F	0000-0	0461-HS	Smart Board	\$4,684.00
Bill	8/1/2023	24342	135221 M-Theory Group	F	0000-0	0461-HS	LENOVO Power Adapters	\$1,670.33
Bill	8/1/2023	1KF6-RHLM-CK9N	157143 Amazon Capital Services	F	0000-0	0461-HS	Office Supplies	\$1,733.09
Bill	8/9/2023		134003 California Credit Union (6764)	F	0000-0	0461-HS	Dvorsons FoodServices	\$3,119.66
Bill	8/17/2023	24341	135221 M-Theory Group	F	0000-0	0461-HS	Brother Printer with toners	\$631.40
Bill	8/21/2023	25957	135221 M-Theory Group	F	0000-0	0461-HS	Epson Document Camera	\$2,232.00
Bill	8/23/2023	1QXJ-Q4LM-6KJ3	157143 Amazon Capital Services	F	7028-0	0461-MS	Office Supplies	\$61.28
Bill	9/1/2023	26009	135221 M-Theory Group	F	0000-0	0461-HS	NextGO Webcam	\$62.60
Bill	9/1/2023	26009	135221 M-Theory Group	F	0000-0	0461-MS	NextGO Webcam	\$62.60
Bill	9/1/2023	1YJD-YCFW-FXMD	157143 Amazon Capital Services	F	7028-0	0461-MS	Office Supplies	\$4,047.90
Bill	9/6/2023	1VHC-PYDG-73JK	157143 Amazon Capital Services	F	7028-0	0461-MS	Office Supplies	\$339.86
Bill	9/20/2023	26205	135221 M-Theory Group	F	0000-0	0461-HS	Wireless Mouse	\$35.00
Bill	10/10/2023	26383	135221 M-Theory Group	F	0000-0	0461-HS	MacBookPro	\$1,345.00
Bill	10/18/2023	1HLJ-4XVQ-1TC9	157143 Amazon Capital Services	F	0000-0	0461-MS	Docking Station Monitor	\$104.01
Bill	10/31/2023	26579	135221 M-Theory Group	F	0000-0	0461-HS	HP Laser Printer	\$549.00
Bill	12/14/2023	27082	135221 M-Theory Group	F	0000-0	0461-MS	Smart Board	\$4,684.00
Bill	1/25/2024	27432	135221 M-Theory Group	F	0000-0	0461-HS	Smart TV	\$823.56
Bill	3/19/2024	27833	135221 M-Theory Group	F	0000-0	0461-MS	Lenovo Chromebook	\$2,686.00
Bill	4/6/2024	27980	135221 M-Theory Group	F	0000-0	0461-HS	Additional Speakers and phone system	\$4,449.52
Bill	4/6/2024	27979	135221 M-Theory Group	F	0000-0	0461-HS	Speaker Vol Control	\$780.34
Bill	4/6/2024	27963	135221 M-Theory Group	F	0000-0	0461-MS	AC Power Supply Adapter	\$744.95
Bill	4/6/2024	27977	135221 M-Theory Group	F	0000-0	0461-HS	Ball system	\$6,331.65
Bill	4/6/2024	27978	135221 M-Theory Group	F	0000-0	0461-HS	Bell system	\$4,161.10
Bill	5/20/2024	28427	135221 M-Theory Group	F	0000-0	0461-HS	Security Camera	\$930.00
Bill	5/20/2024	28428	135221 M-Theory Group	F	0000-0	0461-HS	Computer	\$790.00
Bill	5/20/2024	28429	135221 M-Theory Group	F	0000-0	0461-MS	Security Camera	\$395.00
Bill	5/20/2024	28527	135221 M-Theory Group	F	4129-0	0461-MS	Security Camera	\$3,532.72
Bill	6/7/2024	28616	135221 M-Theory Group	F	0000-0	0461-MS	Projectors	\$1,608.49
4410 - Classroom Furniture, Equipment & Supplies								
Bill	10/18/2023	1YVP-HYXH-DGLK	157143 Amazon Capital Services	F	0000-0	0461-MS	Docking Station, Monitor	\$197.62
Bill	10/18/2023	1NHL-QFHN-RQDX	157143 Amazon Capital Services	F	0000-0	0461-MS	Canopy outdoor	\$229.80
Bill	10/18/2023	1DYW-HM9C-WD6J	157143 Amazon Capital Services	F	0000-0	0461-MS	Metal Wall Cabinet	\$318.94
Bill	10/18/2023	1XCR-KRW6-CHPV	157143 Amazon Capital Services	F	0000-0	0461-MS	Metal Storage Cabinet	\$273.74
Bill	11/29/2023	1PCP-7L46-RRKX	157143 Amazon Capital Services	F	0000-0	0461-HS	Classroom Furniture	\$867.66
Bill	11/29/2023	19H9-V7R1-DCN4	157143 Amazon Capital Services	F	0000-0	0461-HS	Classroom Furniture	\$560.48
Bill	11/29/2023	1H4R-YNEF-JXPW	157143 Amazon Capital Services	F	0000-0	0461-MS	Cable	\$66.25
Bill	3/6/2024	1HG1-R9MM-11WK	157143 Amazon Capital Services	F	0000-0	0461-HS	Classroom Furniture	\$302.19
Bill	3/6/2024	1J9G-XCXV-1GP7	157143 Amazon Capital Services	F	0000-0	0461-HS	Classroom Furniture	\$110.58
Bill	3/13/2024	17XF-JXHT-3WRP	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$561.84
Bill	3/13/2024	1PPM-DWJX-7V6P	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$995.28
Bill	3/13/2024	1RM3-G3F9-1HW6	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$98.10
Bill	3/13/2024	13P4-NHWM-KC7T	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$260.62
Bill	5/6/2024	1YWF-MXCC-CHT6	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$1,527.53
Bill	5/6/2024	1MWF-FVRQ-3DCP	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$348.19
Bill	6/10/2024	16RC-7VR4-4DYW	157143 Amazon Capital Services	F	0000-0	0461-MS	Classroom Furniture	\$693.88
Bill	6/28/2024	1N7P-Y1KN-6Y79	157143 Amazon Capital Services	F	0000-0	0461-MS	Speakers System	\$43.79
Total - 4410 - Classroom Furniture, Equipment & Supplies								\$7,476.49
Total - 4400 - Noncapitalized Equipment								\$70,916.96
4700 - Food								
Bill	1/3/2024	164J-JYJD-HQ07	157143 Amazon Capital Services	F	0000-0	0461-HS	Food PBIS	\$213.13
Bill	1/3/2024	1XNV-FT7K-HHH4	157143 Amazon Capital Services	F	0000-0	0461-HS	Food PBIS	\$68.49
Bill	1/3/2024	1Y17-WDHT-74V3	157143 Amazon Capital Services	F	0000-0	0461-HS	Food PBIS	\$30.56
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Food	\$372.15
Bill	6/12/2024	461	202296 Avenue 33 Farm LLC	F	9060-1	0461-HS	LALA Farm Salad Bar	\$122.25
Bill	6/12/2024	462	202296 Avenue 33 Farm LLC	F	9060-1	0461-HS	LALA Farm Salad Bar	\$168.00
4710 - Student Food Services								
Bill	7/31/2023	000131-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$1,030.35
Bill	8/1/2023	0723-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$690.00
Bill Credit	8/9/2023	000180-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Nutrition Program	(\$1,384.65)
Bill	8/31/2023	00049-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$18,800.00
Bill	8/31/2023	00049-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$20,645.25
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F	0000-0	0461-HS	Nutrition Program	\$381.16
Bill	9/30/2023	00740-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$27,510.00
Bill	11/15/2023	000741-C2629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Student Nutrition Program	\$31,246.07
Bill	11/29/2023	19TG-CX3P-3XR4	157143 Amazon Capital Services	F	0000-0	0461-HS	Snacks PBIS	\$279.11
Bill	11/30/2023	001081-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Student Nutrition Program	\$33,916.51
Bill	11/30/2023	001418-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Student Nutrition Program	\$25,848.61
Bill	12/6/2023	00180-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition	\$30,070.87
Bill	12/13/2023	01417-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Student Nutrition Program	\$22,655.61
Bill Credit	12/13/2023	FTIC-002708	40585 Revolution Foods PBC	F	5310-0	0461-HS	Credited invoice 001417-C002628	(\$2,904.86)
Bill Credit	12/13/2023	FTIC-002713	40585 Revolution Foods PBC	F	5310-0	0461-MS	Credited invoice 001418-C002629	(\$2,782.10)
Bill	1/10/2024	001870-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$1,922.51
Bill	1/10/2024	001541-C002630	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$11,767.50
Bill	1/10/2024	001542-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$13,798.00
Bill	1/17/2024	1PH6-KLJX-FRXP	157143 Amazon Capital Services	F	0000-0	0461-HS	PBIS Supplies	\$231.91
Bill	2/7/2024	002068-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$21,554.81
Bill	2/7/2024	001752-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$1,381.76
Bill	2/20/2024	002069-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$26,693.24
Bill	4/8/2024	002340-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$31,688.37
Bill	4/8/2024	002688-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$25,017.38
Bill	4/9/2024	002495-C2628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$26,777.88
Bill	4/9/2024	C006262024	128033 Cynthia Ortega	F	0000-0	0461-MS	Food spring tutoring	\$42.47
Bill	4/9/2024	002842-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$20,562.76
Bill	5/13/2024	003013-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$29,939.18
Bill	5/20/2024	003168-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$26,896.55
Bill	6/17/2024	003467-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$25,702.85
Bill	6/28/2024	003311-C002629	40585 Revolution Foods PBC	F	5310-0	0461-MS	Child Nutrition Program	\$29,368.22
Bill	6/30/2024	03844-C002628	40585 Revolution Foods PBC	F	5310-0	0461-HS	Child Nutrition Program	\$11,352.99
Bill	6/30/2024	003731-C002629	41168 Revolution Prep, LLC	F	5310-0	0461-MS	Child Nutrition Program	\$10,630.68
Total - 4710 - Student Food Services								\$521,240.99
Total - 4700 - Food								\$522,215.57
Total - 4000 - Books & Supplies								\$1,028,075.78
5000 - Services & Other Operating Expenses								
5200 - Travel & Conferences								

Bill	7/26/2023		172714 Mario Soto	F 0000-0	0461-HS	Mileage	\$166.50
Bill	7/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	Corner Bakery	\$83.33
Bill	7/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	Corner Bakery	\$83.34
Bill	8/1/2023	95449	192061 Mediaworks Advertising Solutions, Inc.	F 0000-0	0461-HS	Mediaworks	\$860.00
Bill	8/10/2023		82894 Chivita's Party Rentals & Catering	F 0000-0	0461-HS	Catering HS	\$480.00
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	Maracas ands Green Grill	\$841.93
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	Maracas ands Green Grill	\$841.92
Bill	9/15/2023		168058 Elsa Ochoa	F 9007-0	0461-HS	Coffee	\$33.58
Bill	9/15/2023		168058 Elsa Ochoa	F 9007-0	0461-HS	Pinatas	\$63.51
Bill	9/20/2023		168058 Elsa Ochoa	F 9007-0	0461-HS	Donuts	\$42.98
Bill	9/20/2023		168058 Elsa Ochoa	F 9007-0	0461-HS	Pens	\$136.40
Bill	9/20/2023		168058 Elsa Ochoa	F 9007-0	0461-HS	Burgers	\$152.27
Bill	9/28/2023	CC09282023	134003 California Credit Union (6764)	F 0000-0	0461-HS	Pd Food	\$117.34
Bill	9/28/2023	CC09282023	134003 California Credit Union (6764)	F 0000-0	0461-MS	PD Food	\$117.33
Bill	9/29/2023	SC09292023	184268 Cindy Sanchez	F 0000-0	0461-HS	Food School Site Council	\$5.34
Bill	9/29/2023	SC09292023	184268 Cindy Sanchez	F 0000-0	0461-MS	Food School Site Council	\$5.33
Bill	10/31/2023	CC10272023PF	134003 California Credit Union (6764)	F 9060-1	0461-HS	Farm meeting food	\$308.00
Bill	12/19/2023	GO12182023	81503 Ortiz, Grissette (ee)	F 0000-0	0461-MS	Food for PD	\$54.64
Bill	12/19/2023	GO12182023-1	81503 Ortiz, Grissette (ee)	F 0000-0	0461-HS	Food for PD	\$12.92
Bill	12/19/2023	GO12182023	81503 Ortiz, Grissette (ee)	F 0000-0	0461-HS	Food for PD	\$54.65
Bill	12/19/2023	GO12182023-1	81503 Ortiz, Grissette (ee)	F 0000-0	0461-MS	Food for PD	\$12.92
Bill	2/1/2024	5958-012024PF	195778 Chase Card Member Services	F 0000-0	0461-HS	PD Food	\$607.08
Bill	2/1/2024	5958-012024PF	195778 Chase Card Member Services	F 0000-0	0461-MS	PD Food	\$607.08
Bill	2/6/2024	GO01312024	81503 Ortiz, Grissette (ee)	F 0000-0	0461-MS	Food for PD	\$6.49
Bill	2/6/2024	GO01232024	81503 Ortiz, Grissette (ee)	F 0000-0	0461-HS	Food for PD	\$11.03
Bill	2/6/2024	GO01312024	81503 Ortiz, Grissette (ee)	F 0000-0	0461-HS	Food for PD	\$6.50
Bill	2/6/2024	GO01232024	81503 Ortiz, Grissette (ee)	F 0000-0	0461-MS	Food for PD	\$11.04
Bill	2/20/2024	RL10062023	170721 Ruben Martinez	F 0000-0	0461-HS	Conference transportation	\$26.33
Bill	2/20/2024	RM01312024	170721 Ruben Martinez	F 0000-0	0461-HS	Conference transportation	\$17.69
Bill	2/29/2024	RM02242024	170721 Ruben Martinez	F 0000-0	0461-HS	PD transportation	\$8.65
Bill	3/7/2024	EO02292024	168058 Elsa Ochoa	F 0000-0	0461-HS	Food for PD	\$67.97
Bill	4/15/2024	SR 04102024	195310 Steve Rodriguez	F 0000-0	0461-MS	CAASPP Training Food	\$37.00
Bill	4/22/2024	MC04102024	157337 Marcela Castillo	F 0000-0	0461-HS	CAASPP Training Food	\$43.49
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	Conference Airline	\$323.60
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	Conference Hotel	\$128.81
Bill	4/30/2024	5968-042024PF	195778 Chase Card Member Services	F 0000-0	0461-MS	PD Food	\$516.20
Bill	4/30/2024	5968-042024PF	195778 Chase Card Member Services	F 0000-0	0461-HS	PD Food	\$516.21
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	Conference Airline	\$647.20
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	Conference Hotel	\$257.63
Bill	5/6/2024	SR04302024	195310 Steve Rodriguez	F 0000-0	0461-MS	CAASPP Training Food	\$75.02
Bill	5/13/2024	MS04262024	113507 Segovia, Mireya (ee)	F 9500-0	0461-MS	Teachers Appreciation-PTC	\$42.47
Bill	5/13/2024	go04242024	81503 Ortiz, Grissette (ee)	F 0000-0	0461-HS	Food School Site Council	\$41.89
Bill	5/13/2024	go04242024	81503 Ortiz, Grissette (ee)	F 0000-0	0461-MS	Food School Site Council	\$41.89
Bill	5/20/2024	5958-052024PGF	195778 Chase Card Member Services	F 0000-0	0461-HS	PD Food	\$305.87
Bill	5/20/2024	5958-052024PGF	195778 Chase Card Member Services	F 0000-0	0461-MS	PD Food	\$305.87
Bill	6/4/2024	EO06032024	168058 Elsa Ochoa	F 0000-0	0461-HS	Conference per diem	\$379.50
Bill	6/4/2024	NL06032024	96231 Lopez, Nereida (ee)	F 0000-0	0461-MS	Conference per diem	\$189.75
Bill	6/17/2024	5958-062024PF	195778 Chase Card Member Services	F 0000-0	0461-HS	PD Food	\$157.77
Bill	6/17/2024	5958-062024PF	195778 Chase Card Member Services	F 0000-0	0461-MS	PD Food	\$157.78
Bill	6/30/2024	5859-62024PF	195778 Chase Card Member Services	F 0000-0	0461-MS	PD Food	\$45.40
Bill	6/30/2024	5859-62024PF	195778 Chase Card Member Services	F 0000-0	0461-HS	PD Food	\$45.40
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	PD Transportation, hotel	\$1,421.53
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F 0000-0	0461-MS	PD Transportation, hotel	\$1,421.53
Total - 5200 - Travel & Conferences							\$12,945.90
5300 - Dues & Memberships							
Bill	7/25/2023	OW0126266-2	40992 Los Angeles County of Public Health	F 0000-0	0461-HS	Cafeteria Food Safety Inspection Invoice	\$197.00
Bill	8/9/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	GRANT WATCH.COM	\$66.33
Bill	8/9/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	Apple.com	\$83.33
Bill	8/9/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	Apple.com	\$83.34
Bill	8/9/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	GRANT WATCH.COM	\$66.34
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	SAM renewal	\$183.00
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	SAM renewal	\$183.00
Bill	9/1/2023	1320042	40488 Accrediting Commission for Schools	F 0000-0	0461-HS	Annual Accrediting Membership	\$1,690.00
Bill	9/19/2023	1323950	40488 Accrediting Commission for Schools	F 0000-0	0461-HS	Mid Cycle visit FY23-24	\$500.00
Bill	10/2/2023	JZ09282023	40925 Zepeda, Juan (ee)	F 0000-0	0461-HS	DMV record Electrical Bus	\$6.67
Bill	10/2/2023	JZ09282023	40925 Zepeda, Juan (ee)	F 0000-0	0461-MS	DMV record Electrical Bus	\$6.67
Bill	10/5/2023	SIN016490	194016 AVID	F 0000-0	0461-HS	Annual Membership	\$4,349.00
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-MS	DropBox	\$39.96
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-HS	DropBox	\$39.96
Bill	12/4/2023	1023-16748	184024 Edlio, LLC Collections	F 0000-0	0461-MS	Website annual Subscription	\$1,620.00
Bill	12/4/2023	1023-16748	184024 Edlio, LLC Collections	F 0000-0	0461-HS	Website annual Subscription	\$1,620.00
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F 0000-0	0461-HS	DropBox	\$39.96
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F 0000-0	0461-MS	DropBox	\$39.96
Bill	3/13/2024	1N9K-1XYX-NVYL	157143 Amazon Capital Services	F 0000-0	0461-MS	General Merchandize Protection Plan	\$40.33
Bill	3/13/2024	1N9K-1XYX-NVYL	157143 Amazon Capital Services	F 0000-0	0461-HS	General Merchandize Protection Plan	\$40.33
Bill	5/20/2024	244718718	129714 Zoom Video Communications, Inc	F 0000-0	0461-MS	Annual Subscription	\$2,875.00
Bill	5/20/2024	244718718	129714 Zoom Video Communications, Inc	F 0000-0	0461-HS	Annual Subscription	\$2,875.00
Bill	6/14/2024	A09408SD	40611 California Charter Schools Association	F 0000-0	0461-MS	Special Dues	\$500.00
Bill	6/14/2024	A09408SD	40611 California Charter Schools Association	F 0000-0	0461-HS	Special Dues	\$500.00
Total - 5300 - Dues & Memberships							\$17,645.18
5400 - Insurance							
Bill	8/1/2023	301012	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$735.20
Bill	8/1/2023	301012	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$735.20
Bill	8/15/2023	4798789	163551 Arthur J Gallagher & Co. Insurance Brokers	F 0000-0	0461-HS	Liability Insurance	\$12,532.75
Bill	8/15/2023	4798789	163551 Arthur J Gallagher & Co. Insurance Brokers	F 0000-0	0461-MS	Liability Insurance	\$12,532.76
Bill	8/30/2023	309288	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	8/30/2023	301011	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$449.90
Bill	8/30/2023	300999	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$12,834.60
Bill	8/30/2023	301011	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$449.90
Bill	8/30/2023	309288	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	8/30/2023	300999	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$12,834.60
Bill	9/27/2023	319695	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$4,278.20
Bill	9/27/2023	319693	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$149.96
Bill	9/27/2023	319694	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	9/27/2023	319693	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$149.97
Bill	9/27/2023	319695	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$4,278.20
Bill	9/27/2023	319694	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	11/1/2023	337928	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$4,278.20
Bill	11/1/2023	337926	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$149.97
Bill	11/1/2023	337927	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$367.60
Bill	11/1/2023	337927	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	11/1/2023	337926	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$149.96
Bill	11/1/2023	337928	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	11/29/2023	348499	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$4,278.20
Bill	11/29/2023	348498	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	11/29/2023	348499	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$4,278.20
Bill	11/29/2023	348497	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$149.96
Bill	11/29/2023	348497	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$149.97
Bill	11/29/2023	348498	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	1/3/2024	357908	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$4,278.20
Bill	1/3/2024	357906	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$149.97
Bill	1/3/2024	357906	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$149.96
Bill	1/3/2024	357908	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$4,278.20
Bill	1/3/2024	357907	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$367.60
Bill	1/3/2024	357907	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	2/27/2024	367495	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$735.20
Bill	2/27/2024	367494	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$299.93

Bill	2/27/2024	367494	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$299.93
Bill	2/27/2024	367495	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$735.20
Bill	2/27/2024	367496	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$8,556.40
Bill	2/27/2024	367496	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$8,556.40
Bill	4/8/2024	394671	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$367.60
Bill	4/8/2024	394672	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$4,278.20
Bill	4/8/2024	394671	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$367.60
Bill	4/8/2024	394672	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$4,278.20
Bill	4/8/2024	394670	191760 Wright Specialty Premium Trust	F 0000-0	0461-HS	Liability Insurance	\$149.96
Bill	4/8/2024	394670	191760 Wright Specialty Premium Trust	F 0000-0	0461-MS	Liability Insurance	\$149.97

Total - 5400 - Insurance

\$120,980.82

5600 - Rentals, Leases, & Repairs

5605 - Equipment Leases

Bill	7/12/2023	502582439	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	7/12/2023	502582439	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	7/12/2023	5025710599	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.77
Bill	7/12/2023	5025710599	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	7/14/2023	IN30530	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$15.00
Bill	8/1/2023	IN 30458	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$150.33
Bill	8/1/2023	IN 30457	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$144.68
Bill	8/1/2023	IN 30458	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$150.32
Bill	8/1/2023	IN 30457	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$144.68
Bill	8/7/2023	IN30652	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$62.69
Bill	8/7/2023	IN30652	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$62.69
Bill	8/9/2023	IN30651	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$50.92
Bill	8/9/2023	5026116099	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.77
Bill	8/9/2023	5026277623	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	8/9/2023	5026277623	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	8/9/2023	5026116099	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.77
Bill	9/9/2023	IN30825	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$78.47
Bill	9/9/2023	IN30825	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$78.48
Bill	9/9/2023	IN30824	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$260.87
Bill	9/9/2023	IN30824	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$260.86
Bill	9/11/2023	5026491573	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$779.15
Bill	9/11/2023	5026675781	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$103.24
Bill	9/11/2023	5026491573	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$779.15
Bill	9/11/2023	5026675781	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$103.24
Bill	9/27/2023	31014	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$245.39
Bill	9/27/2023	31013	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$212.24
Bill	9/27/2023	31014	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$245.40
Bill	9/27/2023	31013	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$212.24
Bill	9/30/2023	5026881709	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	9/30/2023	5026881709	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	10/11/2023	5027063386	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	10/11/2023	5027063386	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	10/31/2023	IN27652	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Toner Cartridge	\$15.00
Bill	10/31/2023	IN31368	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$156.89
Bill	10/31/2023	IN31367	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$328.32
Bill	10/31/2023	IN30204	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Toner Cartridge	\$15.00
Bill	10/31/2023	IN31367	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$328.31
Bill	10/31/2023	IN29400	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Toner Cartridge	\$15.00
Bill	10/31/2023	IN31368	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$156.89
Bill	10/31/2023	IN31247	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Toner Cartridge	\$15.00
Bill	10/31/2023	5027271216	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	10/31/2023	5027271216	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	11/15/2023	5027454015	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	11/15/2023	5027454015	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	11/28/2023	5027674441	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.77
Bill	11/28/2023	5027674441	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.78
Bill	11/30/2023	INV31576	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$146.13
Bill	11/30/2023	INV31577	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$141.98
Bill	11/30/2023	INV31576	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$146.13
Bill	11/30/2023	INV31577	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$141.99
Bill	12/13/2023	5027848717	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	12/13/2023	5027848717	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	1/3/2024	5028059682	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	1/3/2024	IN31723	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$74.01
Bill	1/3/2024	IN31723	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$74.02
Bill	1/3/2024	IN31722	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$68.14
Bill	1/3/2024	IN31638	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$15.00
Bill	1/3/2024	5028059682	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	1/3/2024	IN31722	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$88.14
Bill	1/18/2024	5028242614	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	1/18/2024	5028242614	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	1/25/2024	INV315856	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$15.00
Bill	1/25/2024	IN31854	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$15.00
Bill	1/25/2024	IN31303	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$15.00
Bill	2/7/2024	IN32020	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$152.44
Bill	2/7/2024	IN32021	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$176.79
Bill	2/7/2024	5028455088	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	2/7/2024	5028455088	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	2/7/2024	IN32020	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$152.44
Bill	2/7/2024	IN32021	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$176.79
Bill	2/27/2024	5028630302	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	2/27/2024	5028630302	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	3/2/2024	IN32177	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$121.23
Bill	3/2/2024	IN32178	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$134.34
Bill	3/2/2024	IN32177	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$121.22
Bill	3/2/2024	IN32178	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$134.33
Bill	3/31/2024	5029254369	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	3/31/2024	5028841277	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	3/31/2024	5029013824	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	3/31/2024	5028841277	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	3/31/2024	5029254369	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	3/31/2024	5029013824	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	4/6/2024	IN324062	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$188.00
Bill	4/6/2024	IN324061	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$205.81
Bill	4/6/2024	IN324062	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$187.99
Bill	4/6/2024	IN32309	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$15.00
Bill	4/6/2024	IN324061	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$205.80
Bill	4/8/2024	000155	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Removing and installment doors lock	\$412.00
Bill	4/15/2024	5029403590	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	4/15/2024	5029403590	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	5/1/2024	5029611078	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	5/1/2024	5029611078	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	5/1/2024	INV32592	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$15.00
Bill	5/13/2024	IN32690	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$156.68
Bill	5/13/2024	32689	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$301.50
Bill	5/13/2024	IN32690	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$156.69
Bill	5/13/2024	32689	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$301.49
Bill	5/20/2024	5029804740	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	5/20/2024	5029804740	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	6/10/2024	5030172964	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$67.89
Bill	6/10/2024	5029999430	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	6/10/2024	5030172964	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$67.89
Bill	6/10/2024	5029999430	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Bill	6/19/2024	IN32850	40615 California Digital Systems (CDS)	F 0000-0	0461-MS	Copier Services	\$71.86

Bill	6/19/2024	IN32850	40615 California Digital Systems (CDS)	F 0000-0	0461-HS	Copier Services	\$71.85
Bill	6/29/2024	5030405956	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-MS	Copier Services	\$596.77
Bill	6/29/2024	5030405956	88693 Wells Fargo Vendor Fin Service	F 0000-0	0461-HS	Copier Services	\$596.78
Total - 5605 - Equipment Leases							\$25,406.40
5610 - Rent							
Journal	7/1/2023	LALA4386		F 0000-0	0461-HS	July 2023 Lease payment	\$25,690.85
Journal	7/1/2023	LALA4386		F 0000-0	0461-MS	July 2023 Lease payment	\$25,690.85
Journal	8/1/2023	LALA4401		F 0000-0	0461-MS	August 2023 Lease payment	\$25,690.85
Journal	8/1/2023	LALA4401		F 0000-0	0461-HS	August 2023 Lease payment	\$25,690.85
Bill	8/9/2023		40793 Florence Crittenton Center	F 0000-0	0461-HS	Lease Payment September 2023	\$2,372.84
Bill	8/9/2023		40474 2670 Griffin Education Center Inc. (Rent)	F 0000-0	0461-MS	Lease Payment September 2023	\$2,372.84
Journal	9/1/2023	LALA4453		F 0000-0	0461-HS	September 2023 Lease payment	\$26,877.07
Journal	9/1/2023	LALA4453		F 0000-0	0461-MS	September 2023 Lease payment	\$26,877.07
Journal	10/2/2023	LALA4454		F 0000-0	0461-MS	October 2023 Lease payment	\$26,877.07
Journal	10/2/2023	LALA4454		F 0000-0	0461-HS	October 2023 Lease payment	\$26,877.07
Journal	11/1/2023	LALA4472		F 0000-0	0461-HS	November 2023 Lease payment	\$26,877.07
Journal	11/1/2023	LALA4472		F 0000-0	0461-MS	November 2023 Lease payment	\$26,877.07
Journal	12/1/2023	LALA4497		F 0000-0	0461-HS	December 2023 Lease payment	\$26,877.07
Journal	12/1/2023	LALA4497		F 0000-0	0461-MS	December 2023 Lease payment	\$26,877.07
Journal	1/1/2024	LALA4539		F 0000-0	0461-HS	January 2024 Lease payment	\$26,877.07
Journal	1/1/2024	LALA4539		F 0000-0	0461-MS	January 2024 Lease payment	\$26,877.07
Journal	2/1/2024	LALA4555		F 0000-0	0461-MS	February 2024 Lease payment	\$26,877.07
Journal	2/1/2024	LALA4555		F 0000-0	0461-HS	February 2024 Lease payment	\$26,877.07
Journal	3/1/2024	LALA4582		F 0000-0	0461-HS	March 2024 Lease payment	\$26,877.07
Journal	3/1/2024	LALA4582		F 0000-0	0461-MS	March 2024 Lease payment	\$26,877.07
Journal	4/1/2024	LALA4596		F 0000-0	0461-HS	April 2024 Lease payment	\$26,877.07
Journal	4/1/2024	LALA4596		F 0000-0	0461-MS	April 2024 Lease payment	\$26,877.07
Journal	5/1/2024	LALA4608		F 0000-0	0461-HS	May 2024 Lease payment	\$26,877.07
Journal	5/1/2024	LALA4608		F 0000-0	0461-MS	May 2024 Lease payment	\$26,877.07
Journal	6/1/2024	LALA4631		F 0000-0	0461-MS	June 2024 Lease payment	\$26,877.07
Journal	6/1/2024	LALA4631		F 0000-0	0461-HS	June 2024 Lease payment	\$26,877.07
Journal	6/30/2024	LALA4685		F 0000-0	0461-MS	Allocate FY24 rent to SB740	(\$483,793.00)
Journal	6/30/2024	LALA4685		F 6030-0	0461-MS	Allocate FY24 rent to SB740	\$483,793.00
Total - 5610 - Rent							\$645,049.66
5615 - Repairs and Maintenance - Building							
Bill	7/1/2023	121706	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$3,570.50
Bill	8/1/2023	121755	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	9/1/2023	121806	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	9/1/2023	121820	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$317.50
Bill	9/1/2023	121821	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$1,661.50
Bill	9/13/2023	504	174774 Everaldo Guillermo Maintenance	F 0000-0	0461-MS	Cleaning Services	\$3,000.00
Bill	9/13/2023	503	174774 Everaldo Guillermo Maintenance	F 0000-0	0461-HS	Cleaning Services	\$3,000.00
Bill	9/15/2023	749	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Lock and Key Services	\$245.40
Bill	9/15/2023	741	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Lock and Key Services	\$175.00
Bill	9/25/2023	793	40571 Atlantic Lock & Key	F 0000-0	0461-MS	Building repair	\$79.25
Bill	10/18/2023	121861	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$1,635.94
Bill	10/18/2023	121860	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	11/15/2023	121975	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Cleaning Services	\$5,157.50
Bill	11/15/2023	121976	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Porter services	\$1,661.50
Bill	11/30/2023	122035	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Porter services	\$1,468.50
Bill	11/30/2023	122015	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Cleaning Services	\$5,157.00
Bill	1/17/2024	122060	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	1/17/2024	122080	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Porter services	\$1,661.50
Bill	2/14/2024	122102	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	2/14/2024	122128	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$1,661.50
Bill	2/14/2024	122134	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$570.00
Bill	3/6/2024	000156	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Janitorial Supplies	\$407.00
Bill	3/7/2024	000166	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Door lock installations	\$130.00
Bill	3/13/2024	122179	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$1,661.50
Bill	3/13/2024	122159	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	4/8/2024	122217	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	4/8/2024	122236	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$1,418.00
Bill	4/8/2024	000149	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Removing desk lock	\$982.80
Bill	4/9/2024	122235	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$39.50
Bill	4/29/2024	000223	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Repair maintenance	\$923.16
Bill	4/29/2024	000184	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Repair maintenance	\$163.76
Bill	4/29/2024	000197	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Repair maintenance	\$384.00
Bill	5/6/2024	122271	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	5/6/2024	122292	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$1,661.50
Bill	6/7/2024	122347	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	General Porter Services	\$1,661.50
Bill	6/7/2024	122346	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$5,157.50
Bill	6/11/2024	122340	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	\$540.58
Bill Credit	6/11/2024	122947CR	172826 JJ Property Maintenance Network. Inc	F 0000-0	0461-MS	Janitorial Services	(\$1,661.50)
Bill	6/17/2024	000253	40571 Atlantic Lock & Key	F 0000-0	0461-HS	Installation doors locks	\$433.75
Bill	6/25/2024	101	204600 EBERALDO GUILLERMO MAINTENACE	F 0000-0	0461-MS	Floor Care/Maintenance	\$3,750.00
Bill	6/25/2024	100	204600 EBERALDO GUILLERMO MAINTENACE	F 0000-0	0461-HS	Floor Care/Maintenance	\$4,500.00
Total - 5615 - Repairs and Maintenance - Building							\$94,435.64
5619 - Non-Cash Lease Adjustment							
Journal	6/30/2024	LALA4650		F 0000-0	0461-MS	To record year-end activity in ROU asset and liability accounts.	\$41,215.25
Journal	6/30/2024	LALA4650		F 0000-0	0461-HS	To record year-end activity in ROU asset and liability accounts.	\$40,950.75
Total - 5619 - Non-Cash Lease Adjustment							\$82,166.00
Total - 5600 - Rentals, Leases, & Repairs							\$847,057.70
5800 - Other Services & Operating Expenses							
5807 - Service 2							
Bill	8/1/2023	95444	192061 Mediaworks Advertising Solutions, Inc.	F 0000-0	0461-MS	Mediaworks	\$995.00
Bill	10/31/2023	EO10282023	168058 Elsa Ochoa	F 0000-0	0461-HS	Coffee with Principals	\$42.98
Bill	11/16/2023	SI-004348	70814 Parent Square Inc.	F 0000-0	0461-MS	Engage premium	\$880.00
Bill	11/16/2023	SI-004348	70814 Parent Square Inc.	F 0000-0	0461-HS	Engage premium	\$880.00
Bill	11/29/2023	TB112023	195778 Chase Card Member Services	F 0000-0	0461-HS	Parents communication	\$39.80
Bill	11/29/2023	TB112023	195778 Chase Card Member Services	F 0000-0	0461-MS	Parents communication	\$39.80
Bill	12/6/2023	EO11302023	168058 Elsa Ochoa	F 0000-0	0461-HS	Parents engagement	\$42.49
Bill	12/13/2023	EO12012023	168058 Elsa Ochoa	F 0000-0	0461-HS	Parent Engagement	\$50.44
Bill	12/13/2023	HS1011	82894 Chivita's Party Rentals & Catering	F 0000-0	0461-HS	Thanksgiving Dinner Supplies	\$525.00
Bill	3/19/2024	EO03082024	168058 Elsa Ochoa	F 9007-0	0461-HS	Coffee with Principals	\$46.98
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F 0000-0	0461-HS	Family Outreach	\$147.66
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F 0000-0	0461-MS	Family Outreach	\$147.66
Total - 5807 - Service 2							\$3,837.81
5810 - Service 4							
Bill	7/31/2023		158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing and COVID 19 Testing	\$1,600.00
Bill	7/31/2023		158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing and COVID 19 Testing	\$1,600.00
Bill	8/1/2023	1233	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing and COVID 19 Testing	\$1,950.00
Bill	8/1/2023	1233	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing and COVID 19 Testing	\$1,950.00
Bill	8/28/2023	1234	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services and COVID 19 Testing	\$2,531.00
Bill	8/28/2023	1234	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services and COVID 19 Testing	\$2,531.00
Bill	9/11/2023	1235	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services and COVID 19 Testing	\$846.66
Bill	9/11/2023	1235	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services and COVID 19 Testing	\$846.67
Bill	9/18/2023	1236	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services and COVID 19 Testing	\$4,160.00
Bill	9/18/2023	1236	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services and COVID 19 Testing	\$4,160.00
Bill	10/3/2023	1237	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services and COVID 19 Testing	\$3,013.34
Bill	10/3/2023	1237	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services and COVID 19 Testing	\$3,013.33
Bill	10/19/2023	1238	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services	\$2,917.08
Bill	10/19/2023	1238	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services	\$2,917.09
Bill	10/31/2023	1239	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services	\$3,000.00
Bill	10/31/2023	1239	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services	\$3,000.00
Bill	11/14/2023	1240	158003 Pacific Rejuvenation Medical	F 0000-0	0461-MS	Nursing Services	\$2,906.67
Bill	11/14/2023	1240	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services	\$2,906.66
Bill	11/30/2023	1241	158003 Pacific Rejuvenation Medical	F 0000-0	0461-HS	Nursing Services	\$2,353.33

Bill	11/30/2023	1241	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,333.33
Bill	12/14/2023	1242	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$1,946.66
Bill	12/14/2023	1242	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$1,946.67
Bill	12/19/2023	1243	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,493.34
Bill	12/19/2023	1243	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,493.33
Bill	1/10/2024	1244	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$993.75
Bill	1/10/2024	1244	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$993.75
Bill	1/25/2024	1245	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,597.50
Bill	1/25/2024	1245	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,597.50
Bill	2/8/2024	1246	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,938.33
Bill	2/8/2024	1246	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,938.34
Bill	2/22/2024	1247	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,800.00
Bill	2/22/2024	1247	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,800.00
Bill	3/6/2024	1248	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,700.83
Bill	3/6/2024	1248	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,700.84
Bill	3/21/2024	1249	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$3,013.33
Bill	3/21/2024	1249	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$3,013.34
Bill	3/24/2024	1250	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,480.00
Bill	3/24/2024	1250	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,480.00
Bill	4/15/2024	1251	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$1,446.67
Bill	4/15/2024	1251	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$1,446.66
Bill	5/6/2024	1252	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,906.67
Bill	5/6/2024	1252	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,906.66
Bill	5/29/2024	1253	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,550.84
Bill	5/29/2024	1253	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,550.83
Bill	6/13/2024	1254	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$2,739.17
Bill	6/13/2024	1254	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$2,739.16
Bill	6/30/2024	1255	158003 Pacific Rejuvenation Medical	F	0000-0	0461-HS	Nursing Services	\$1,833.34
Bill	6/30/2024	1255	158003 Pacific Rejuvenation Medical	F	0000-0	0461-MS	Nursing Services	\$1,833.33
Total - 5810 - Service 4								\$117,397.00
5813 - Service 5								
Bill	04/2024	51	192737 Transportation 101 LLC	F	0000-0	0461-HS	College Field Trip	\$1,500.00
Total - 5813 - Service 5								\$1,500.00
5815 - Consultants - Instructional								
Bill	8/28/2023	448	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$1,945.00
Bill	8/28/2023	449	158951 Sparks Academic Center , Inc	F	6506-0	0461-MS	Math Production Video	\$5,000.00
Bill	8/28/2023	446	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Tutoring Services	\$8,770.00
Bill	9/1/2023	LALA-067	159744 Tutorly	F	0000-0	0461-HS	Tutoring Services	\$5,929.00
Bill	9/11/2023	452	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Tutoring Services	\$3,090.00
Bill	9/11/2023	455	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$6,450.00
Bill	9/11/2023	453	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Tutoring Services	\$5,670.00
Bill	9/20/2023	LALA-068	159744 Tutorly	F	0000-0	0461-HS	Tutoring Services	\$5,385.00
Bill	9/26/2023	459	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Tutoring Services	\$6,190.00
Bill	9/26/2023	458	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Tutoring Services	\$3,400.00
Bill	9/26/2023	461	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$8,100.00
Bill	10/2/2023	00257	179641 ROW Educational Services	F	0000-0	0461-HS	General Education Support	\$11,383.00
Bill	10/9/2023	464	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00
Bill	10/9/2023	467	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$7,000.00
Bill	10/9/2023	465	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$6,190.00
Bill	10/18/2023	070	159744 Tutorly	F	0000-0	0461-HS	Tutoring Services	\$5,929.00
Bill	10/23/2023	472	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$3,300.00
Bill	10/23/2023	474	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$9,780.00
Bill	10/23/2023	470	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00
Bill	10/23/2023	471	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$6,500.00
Bill	10/31/2023	071	159744 Tutorly	F	0000-0	0461-HS	Tutoring Services	\$5,627.00
Bill	11/7/2023	479	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$6,500.00
Bill	11/7/2023	477	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$2,990.00
Bill	11/7/2023	481	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$8,340.00
Bill	11/7/2023	478	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$6,190.00
Bill	11/21/2023	488	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$12,550.00
Bill	11/21/2023	486	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$5,880.00
Bill	11/21/2023	484	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$2,990.00
Bill	11/21/2023	485	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$5,570.00
Bill	11/29/2023	259	179641 ROW Educational Services	F	0000-0	0461-HS	General Education Support	\$11,927.90
Bill	11/29/2023	LALA-72	159744 Tutorly	F	0000-0	0461-HS	Tutoring Services	\$3,630.00
Bill	11/30/2023	LALA-73	159744 Tutorly	F	0000-0	0461-HS	Tutoring Services	\$3,025.00
Bill	12/11/2023	491	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00
Bill	12/11/2023	492	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$6,500.00
Bill	12/11/2023	493	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$5,880.00
Bill	12/11/2023	495	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$16,450.00
Bill	12/13/2023	2090	170401 Parker Anderson Enrichment	F	6770-0	0461-MS	Student Enrichment Program	\$36,225.00
Bill	12/17/2023	498	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$1,650.00
Bill	12/17/2023	500	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$2,630.00
Bill	12/17/2023	499	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$3,250.00
Bill	12/17/2023	502	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$6,830.00
Bill	12/17/2023	2046-122023	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$669.79
Bill	1/9/2024	504	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$10,545.00
Bill	1/17/2024	1488	135219 Education Through Music - Los Angeles	F	6762-0	0461-MS	Music Education	\$3,883.20
Bill	1/23/2024	508	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$8,670.00
Bill	1/23/2024	507	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$2,680.00
Bill	1/23/2024	509	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$5,570.00
Bill	1/23/2024	511	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$15,800.00
Bill	1/23/2024	00282	179641 ROW Educational Services	F	0000-0	0461-MS	Academic Support	\$4,089.00
Bill	2/6/2024	515	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$5,780.00
Bill	2/6/2024	514	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00
Bill	2/6/2024	518	158951 Sparks Academic Center , Inc	F	2600-0	0461-MS	Tutoring Services	\$11,680.00
Bill	2/6/2024	516	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$6,090.00
Bill	2/20/2024	523	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$6,400.00
Bill	2/20/2024	525	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Tutoring Services	\$400.00
Bill	2/20/2024	521	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00
Bill	2/20/2024	522	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$6,090.00
Bill	3/4/2024	530	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$5,780.00
Bill	3/4/2024	529	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$5,470.00
Bill	3/4/2024	528	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$2,990.00
Bill	3/4/2024	532	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Tutoring Services	\$800.00
Bill	3/19/2024	537	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$6,400.00
Bill	3/19/2024	535	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00
Bill	3/19/2024	536	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$5,780.00
Bill	3/19/2024	539	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Tutoring Services	\$800.00
Bill	3/26/2024	2100	170401 Parker Anderson Enrichment	F	6770-0	0461-MS	Student Enrichment Program	\$19,500.00
Bill	3/31/2024	546	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Tutoring Services	\$400.00
Bill	3/31/2024	544	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$3,200.00
Bill	3/31/2024	542	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$1,650.00
Bill	3/31/2024	543	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$3,200.00
Bill	4/15/2024	555	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support intervention	\$9,500.00
Bill	4/15/2024	552	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$5,780.00
Bill	4/15/2024	550	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$2,680.00
Bill	4/15/2024	551	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$5,780.00
Bill	4/15/2024	554	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Academic Support	\$800.00
Bill	4/29/2024	563	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support intervention	\$4,450.00
Bill	4/29/2024	559	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$5,160.00
Bill	4/29/2024	558	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$2,990.00
Bill	4/29/2024	562	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Academic Support	\$800.00
Bill	4/29/2024	560	158951 Sparks Academic Center , Inc	F	0000-0	0461-HS	Academic Support	\$5,470.00
Bill	5/13/2024	570	158951 Sparks Academic Center , Inc	F	4203-0	0461-HS	Tutoring Services	\$1,200.00
Bill	5/13/2024	567	158951 Sparks Academic Center , Inc	F	6500-0	0461-MS	Academic Support	\$6,400.00
Bill	5/13/2024	566	158951 Sparks Academic Center , Inc	F	0000-0	0461-MS	Academic Support	\$3,300.00

Bill	5/13/2024	571	158951 Sparks Academic Center , Inc	F 0000-0	0461-HS	Intervention academic support	\$17,200.00
Bill	5/13/2024	568	158951 Sparks Academic Center , Inc	F 0000-0	0461-HS	Academic Support	\$6,400.00
Bill	5/27/2024	578	158951 Sparks Academic Center , Inc	F 4203-0	0461-HS	Tutoring Services	\$800.00
Bill	5/27/2024	574	158951 Sparks Academic Center , Inc	F 0000-0	0461-MS	Academic Support	\$2,990.00
Bill	5/27/2024	576	158951 Sparks Academic Center , Inc	F 0000-0	0461-HS	Academic Support	\$6,090.00
Bill	5/27/2024	579	158951 Sparks Academic Center , Inc	F 0000-0	0461-HS	Academic Support	\$16,595.00
Bill	5/27/2024	575	158951 Sparks Academic Center , Inc	F 6500-0	0461-MS	Academic Support	\$5,470.00
Bill	6/10/2024	583	158951 Sparks Academic Center , Inc	F 6500-0	0461-MS	Academic Support	\$5,160.00
Bill	6/10/2024	586	158951 Sparks Academic Center , Inc	F 4203-0	0461-HS	Academic Support	\$400.00
Bill	6/10/2024	584	158951 Sparks Academic Center , Inc	F 0000-0	0461-HS	Academic Support	\$2,580.00
Bill	6/10/2024	582	158951 Sparks Academic Center , Inc	F 0000-0	0461-MS	Academic Support	\$2,990.00
Bill	6/10/2024	587	158951 Sparks Academic Center , Inc	F 0000-0	0461-HS	Academic Support intervention	\$6,700.00
Bill	6/10/2024	588	158951 Sparks Academic Center , Inc	F 6500-0	0461-HS	Academic Support	\$3,000.00
Bill	6/19/2024	593	158951 Sparks Academic Center , Inc	F 0000-0	0461-MS	Tutoring Services	\$8,432.00
Bill	6/19/2024	591	158951 Sparks Academic Center , Inc	F 6500-0	0461-HS	Academic Support	\$780.00
Bill	6/19/2024	590	158951 Sparks Academic Center , Inc	F 0000-0	0461-MS	Academic Support	\$720.00
Bill	6/19/2024	593	158951 Sparks Academic Center , Inc	F 2600-0	0461-MS	Tutoring Services	\$1,744.00
Bill	6/19/2024	593	158951 Sparks Academic Center , Inc	F 4203-0	0461-MS	Tutoring Services	\$1,514.00
Bill	6/25/2024	1230	170401 Parker Anderson Enrichment	F 0000-0	0461-MS	Enrichment Program	\$25,050.00

Total - 5815 - Consultants - Instructional **\$594,687.89**

5820 - Consultants - Non Instructional - Custom 1

Bill	7/1/2023	1991	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement and Inventory	\$1,666.67
Bill	7/1/2023	1990	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting Services	\$2,000.00
Bill	7/1/2023	1992	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Writing Support	\$1,333.33
Bill	7/1/2023	1992	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Writing Support	\$1,333.33
Bill	7/1/2023	1990	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting Services	\$2,000.00
Bill	7/1/2023	1991	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement and Inventory	\$1,666.67
Bill	7/5/2023	2023-030	183254 Paramount Pavers & Construction	F 7028-0	0461-MS	Deposit and Materials	\$1,975.00
Bill	8/1/2023	2003	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting Services	\$2,000.00
Bill	8/1/2023	2003	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting Services	\$2,000.00
Bill	8/1/2023	2004	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement and Inventory	\$1,666.67
Bill	8/1/2023	2005	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Writing Support	\$1,333.33
Bill	8/1/2023	2023-19116	1840224 Edilio, LLC Collections	F 0000-0	0461-HS	School Web	\$810.00
Bill	8/1/2023	2005	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Writing Support	\$1,333.33
Bill	8/1/2023	2004	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement and Inventory	\$1,666.67
Bill	8/30/2023	948	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,382.33
Bill	8/30/2023	948	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,382.34
Bill	9/1/2023	19370006	143465 Document Tracking Services	F 0000-0	0461-MS	Translation Services	\$2,194.67
Bill	9/1/2023	1408	152614 National Council of Budget and Program Mai	F 9060-1	0461-HS	Evaluation Services farm Grant Program	\$3,743.00
Bill	9/1/2023	19370006	143465 Document Tracking Services	F 0000-0	0461-HS	Translation Services	\$2,194.67
Bill	9/5/2023	2018	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement and Inventory	\$1,666.67
Bill	9/5/2023	2017	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting Services	\$2,000.00
Bill	9/5/2023	2019	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Writing Support	\$1,333.33
Bill	9/5/2023	2019	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Writing Support	\$1,333.33
Bill	9/5/2023	2017	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting Services	\$2,000.00
Bill	9/5/2023	2018	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement and Inventory	\$1,666.67
Bill	9/13/2023	969	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,428.25
Bill	9/13/2023	969	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,428.25
Bill	9/25/2023	989	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,522.50
Bill	9/25/2023	989	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,522.50
Bill	10/3/2023	2041	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Writing Support	\$1,333.33
Bill	10/3/2023	2041	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Writing Support	\$1,333.33
Bill	10/3/2023	2040	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement and Inventory	\$1,666.67
Bill	10/3/2023	2039	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting Services	\$2,000.00
Bill	10/3/2023	2040	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement and Inventory	\$1,666.67
Bill	10/3/2023	2039	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting Services	\$2,000.00
Bill	10/3/2023	2016	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,532.17
Bill	10/9/2023	1016	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,532.16
Bill	10/18/2023	3874	41286 The Aptus Group, Inc.	F 0000-0	0461-MS	Conversion Fee Jessica Lau	\$5,000.00
Bill	10/18/2023	491-12023-24	40842 Hess and Associates, Inc.	F 0000-0	0461-MS	CALSTRS Processing FEE	\$290.00
Bill	10/18/2023	491-12023-24	40842 Hess and Associates, Inc.	F 0000-0	0461-HS	CALSTRS Processing FEE	\$290.00
Bill	10/25/2023	1038	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,541.83
Bill	10/25/2023	1038	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,541.84
Bill	10/31/2023	2040	195018 Mara Tansman Psy.D. A Professional Psych	F 0000-0	0461-HS	Fit for duty evaluation	\$1,500.00
Bill	11/2/2023	2055	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Support Services	\$1,333.33
Bill	11/2/2023	2058	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Technical Support,Fundraising support	\$1,666.67
Bill	11/2/2023	2056	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement , technology inventory	\$1,666.66
Bill	11/2/2023	2057	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting support	\$2,000.00
Bill	11/2/2023	2055	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Support Services	\$1,333.34
Bill	11/2/2023	2056	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement , technology inventory	\$1,666.67
Bill	11/2/2023	2058	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Technical Support,Fundraising support	\$1,666.66
Bill	11/2/2023	2057	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting support	\$2,000.00
Deposit	11/2/2023	175720		F 0000-0	0461-MS	STRS LACOE fee	\$1,835.00
Bill	11/9/2023	1063	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,546.67
Bill	11/9/2023	1063	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,546.66
Bill	11/21/2023	1088	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,425.66
Bill	11/21/2023	1088	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,425.67
Bill	12/4/2023	2069	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Support Services	\$1,333.33
Bill	12/4/2023	2071	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting support	\$2,000.00
Bill	12/4/2023	2070	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement , technology inventory	\$1,666.66
Bill	12/4/2023	2071	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting support	\$2,000.00
Bill	12/4/2023	2069	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Support Services	\$1,333.34
Bill	12/4/2023	2070	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement , technology inventory	\$1,666.67
Bill	12/6/2023	1114	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$805.66
Bill	12/6/2023	1114	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$805.67
Bill	12/13/2023	1126	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,537.00
Bill	12/13/2023	1126	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,537.00
Bill	1/3/2024	2089	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting support	\$2,000.00
Bill	1/3/2024	2089	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting support	\$2,000.00
Bill	1/3/2024	2087	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Support Services	\$1,333.34
Bill	1/3/2024	2088	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement , technology inventory	\$1,666.67
Bill	1/3/2024	2087	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Support Services	\$1,333.33
Bill	1/3/2024	2088	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement , technology inventory	\$1,666.66
Bill	1/25/2024	1179	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,392.00
Bill	1/25/2024	1179	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,392.00
Bill	2/1/2024	2107	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting Services	\$2,000.00
Bill	2/1/2024	2106	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement , technology inventory	\$1,666.66
Bill	2/1/2024	2105	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Support Services	\$1,333.34
Bill	2/1/2024	2106	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement , technology inventory	\$1,666.67
Bill	2/1/2024	2105	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Support Services	\$1,333.33
Bill	2/1/2024	2107	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting Services	\$2,000.00
Deposit	2/5/2024	180451		F 0000-0	0461-MS	LACOE STRS processing Q2	\$1,737.50
Bill	2/7/2024	1202	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,537.00
Bill	2/7/2024	1202	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,537.00
Journal	2/9/2024	LALA4576		F 4129-0	0461-MS	BSCG grant writers	\$2,779.17
Journal	2/9/2024	LALA4576		F 4129-0	0461-HS	BSCG grant writers	\$2,779.18
Bill	2/21/2024	1226	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,534.58
Bill	2/21/2024	1226	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,534.59
Bill	3/2/2024	2118	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Grant Support Services	\$1,333.34
Bill	3/2/2024	2120	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Accounting Services	\$2,000.00
Bill	3/2/2024	2119	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Procurement , technology inventory	\$1,666.66
Bill	3/2/2024	2119	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Procurement , technology inventory	\$1,666.67
Bill	3/2/2024	2118	131714 Slavic Sukharev, AAC	F 0000-0	0461-MS	Grant Support Services	\$1,333.33
Bill	3/2/2024	2120	131714 Slavic Sukharev, AAC	F 0000-0	0461-HS	Accounting Services	\$2,000.00
Bill	3/4/2024	1246	192540 High Caliber Protection Group	F 0000-0	0461-MS	Security Services	\$1,358.00
Bill	3/4/2024	1246	192540 High Caliber Protection Group	F 0000-0	0461-HS	Security Services	\$1,358.00
Journal	3/15/2024	LALA4593		F 9060-1	0461-HS	Farm grant writers	\$3,795.58

Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-MS	DOT Compliance School Bus	\$66.33
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-HS	DOT Compliance School Bus	\$66.34
Bill	2/27/2024	06527	198692 Manny's Auto Repair	F 0000-0	0461-MS	Van Repair	\$725.28
Bill	2/27/2024	06527	198692 Manny's Auto Repair	F 0000-0	0461-HS	Van Repair	\$725.28

Total - 5866 - Service 17

5869 - Special Education Contract Instructors

Bill	8/31/2023	DE93073	51832 Cross Country Educational Services	F 6500-0	0461-MS	SE Services	\$1,208.19
Bill	9/1/2023	786	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language services	\$2,520.00
Bill	9/1/2023	786	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language services	\$600.00
Bill	9/1/2023	3309	93204 The Cruz Center	F 6500-0	0461-MS	OT services	\$431.25
Bill	9/1/2023	3309	93204 The Cruz Center	F 6500-0	0461-HS	OT services	\$86.25
Bill	9/20/2023	794	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language services	\$1,200.00
Bill	9/20/2023	039	179873 Kira Nashed Psychological and Educational (F	0000-0	0461-MS	SE	\$59.00
Bill	9/20/2023	3848	41286 The Aptus Group, Inc.	F 6546-0	0461-MS	Counseling Services	\$5,478.30
Bill	9/20/2023	794	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language services	\$960.00
Bill	9/20/2023	039	179873 Kira Nashed Psychological and Educational (F	0000-0	0461-HS	SE	\$59.00
Bill	9/27/2023	00253	179641 ROW Educational Services	F 3310-0	0461-HS	IEP and Assessments	\$18,318.00
Bill	9/29/2023	798	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,140.00
Bill	9/29/2023	040	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	IEP Assessments	\$59.00
Bill	9/29/2023	040	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	IEP Assessments	\$59.00
Bill	9/29/2023	798	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$4,200.00
Bill	9/30/2023	DE94054	51832 Cross Country Educational Services	F 6500-0	0461-MS	SE Services	\$3,734.01
Bill	9/30/2023	3332	93204 The Cruz Center	F 6500-0	0461-MS	SE OT Services	\$115.00
Bill	9/30/2023	3332	93204 The Cruz Center	F 6500-0	0461-HS	SE OT Services	\$172.50
Bill	10/2/2023	00256	179641 ROW Educational Services	F 3310-0	0461-MS	IEP Assessments	\$12,550.00
Bill	10/18/2023	041	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	SE Services	\$1,711.00
Bill	10/18/2023	041	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	SE Services	\$59.00
Bill	10/18/2023	231562	41137 PRN Nursing Consultants	F 6500-0	0461-HS	Health Assessment	\$235.00
Bill	10/18/2023	808	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$960.00
Bill	10/18/2023	808	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,520.00
Bill	10/31/2023	00258	179641 ROW Educational Services	F 6500-0	0461-MS	IEP Assessments	\$7,675.00
Bill	10/31/2023	042	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	IEP Assessments	\$825.00
Bill	10/31/2023	042	93204 The Cruz Center	F 6500-0	0461-MS	OT Services	\$172.50
Bill	10/31/2023	042	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	IEP Assessments	\$697.94
Bill	10/31/2023	819	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$1,920.00
Bill	10/31/2023	819	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,560.00
Bill	11/29/2023	828	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,170.00
Bill	11/29/2023	043	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	IEP Assessments	\$531.00
Bill	11/29/2023	828	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,310.00
Bill	11/29/2023	231381	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Health Assessment	\$235.00
Bill	11/29/2023	00264	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$4,150.00
Bill	11/29/2023	231799	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Health Assessment	\$235.00
Bill	11/29/2023	043	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	IEP Assessments	\$737.50
Bill	11/29/2023	00260	179641 ROW Educational Services	F 3310-0	0461-HS	IEP Assessment	\$23,472.00
Bill	11/30/2023	3383	93204 The Cruz Center	F 6500-0	0461-MS	OT Services	\$345.00
Bill	11/30/2023	0044	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	SE Assessments	\$1,259.06
Bill	11/30/2023	0044	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	SE Assessments	\$354.00
Bill	11/30/2023	DE96429	51832 Cross Country Educational Services	F 6500-0	0461-MS	SE Services	\$2,766.58
Bill	12/4/2023	836	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$600.00
Bill	12/4/2023	836	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$1,080.00
Bill	12/17/2023	3364	93204 The Cruz Center	F 6500-0	0461-HS	SE Services	\$172.50
Bill	12/17/2023	845	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,520.00
Bill	12/17/2023	845	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$2,160.00
Bill	12/19/2023	00267	179641 ROW Educational Services	F 6500-0	0461-HS	IEP Assessments	\$1,414.00
Bill	12/19/2023	00267	179641 ROW Educational Services	F 3310-0	0461-HS	IEP Assessments	\$4,786.00
Bill	12/19/2023	00266	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$14,423.40
Bill	1/3/2024	0045	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	SE Services	\$1,799.50
Bill	1/3/2024	0045	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	SE Services	\$363.44
Bill	1/17/2024	232145	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Health Assessment	\$235.00
Bill	1/17/2024	046	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	SE Services	\$1,003.00
Bill	1/17/2024	046	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	SE Services	\$295.00
Bill	1/17/2024	DE97209	51832 Cross Country Educational Services	F 0000-0	0461-HS	Health Assessment	\$710.70
Bill	1/17/2024	3914	41286 The Aptus Group, Inc.	F 6500-0	0461-MS	SE Services	\$2,640.60
Bill	1/17/2024	850	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$420.00
Bill	1/17/2024	850	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$540.00
Bill	1/17/2024	DE97210	51832 Cross Country Educational Services	F 6504-0	0461-MS	SE Services	\$1,707.23
Bill	1/25/2024	00284	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$3,350.00
Bill	1/25/2024	00283	179641 ROW Educational Services	F 6504-0	0461-HS	SE Services	\$6,609.00
Bill	2/1/2024	047	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	SE Services	\$1,023.06
Bill	2/1/2024	047	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	SE Services	\$3,127.00
Bill	2/7/2024	860	91576 Lingual Tree Inc.	F 6504-0	0461-MS	Speech and Language Services	\$2,820.00
Bill	2/7/2024	860	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,680.00
Bill	2/7/2024	3393	93204 The Cruz Center	F 6500-0	0461-MS	SE Services	\$287.50
Bill	2/14/2024	231988	41137 PRN Nursing Consultants	F 6504-0	0461-MS	Health Assessment	\$235.00
Bill	2/14/2024	DE98120	51832 Cross Country Educational Services	F 0000-0	0461-MS	School RN	\$432.60
Bill	2/14/2024	DE98120	51832 Cross Country Educational Services	F 6504-0	0461-MS	SE Services	\$2,600.24
Bill	2/14/2024	INV0048	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	SE Services	\$649.00
Bill	2/14/2024	3932	41286 The Aptus Group, Inc.	F 6500-0	0461-MS	SE Services	\$3,625.20
Bill	2/14/2024	INV0048	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	SE Services	\$236.00
Bill	2/21/2024	240073	41137 PRN Nursing Consultants	F 6500-0	0461-HS	Health Assessment	\$235.00
Bill	2/21/2024	866	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,200.00
Bill	2/21/2024	240074	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Health Assessment	\$235.00
Bill	2/21/2024	866	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,220.00
Bill	3/2/2024	877	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,250.00
Bill	3/2/2024	877	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,080.00
Bill	3/6/2024	00287	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$9,900.00
Bill	3/6/2024	00285	179641 ROW Educational Services	F 3310-0	0461-HS	IEP Assessments	\$22,915.00
Bill	3/6/2024	3410	93204 The Cruz Center	F 6500-0	0461-MS	OT Services	\$345.00
Bill	3/13/2024	3954	41286 The Aptus Group, Inc.	F 6500-0	0461-MS	SE Counseling	\$25.25
Bill	3/13/2024	3954	41286 The Aptus Group, Inc.	F 6546-0	0461-MS	Counseling Services	\$1,179.68
Bill	3/13/2024	3945	41286 The Aptus Group, Inc.	F 6500-0	0461-MS	SE Services	\$3,865.32
Bill	3/13/2024	DE99510	51832 Cross Country Educational Services	F 6500-0	0461-MS	DIS Counselor	\$1,619.68
Bill	3/19/2024	884	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,040.00
Bill	3/19/2024	050	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	IEP Assessments	\$68.50
Bill	3/19/2024	884	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,020.00
Bill	3/21/2024	3953	41286 The Aptus Group, Inc.	F 6546-0	0461-MS	Counseling Services	\$1,025.15
Bill	3/24/2024	00292	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$7,800.00
Bill	3/24/2024	051	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-HS	IEP Assessments	\$1,416.00
Bill	3/31/2024	889	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$600.00
Bill	3/31/2024	889	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$960.00
Bill	4/2/2024	00293	179641 ROW Educational Services	F 6500-0	0461-HS	SE Services	\$24,917.00
Bill	4/11/2024	3420	93204 The Cruz Center	F 6500-0	0461-HS	OT Services	\$143.75
Bill	4/15/2024	DE100338	51832 Cross Country Educational Services	F 6500-0	0461-MS	DIS Counselor	\$3,178.07
Bill	4/16/2024	240886	41137 PRN Nursing Consultants	F 6500-0	0461-HS	Nursing Services	\$235.00
Bill	4/16/2024	240861	41137 PRN Nursing Consultants	F 6500-0	0461-HS	Nursing Services	\$235.00
Bill	4/16/2024	899	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$1,560.00
Bill	4/16/2024	899	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,200.00
Bill	4/16/2024	240862	41137 PRN Nursing Consultants	F 6500-0	0461-HS	Nursing Services	\$235.00
Bill	4/16/2024	052	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	IEP Assessments	\$6,333.06
Bill	4/19/2024	3967	41286 The Aptus Group, Inc.	F 6500-0	0461-MS	SE Services	\$3,415.68
Bill	4/19/2024	3966	41286 The Aptus Group, Inc.	F 6500-0	0461-MS	Counseling Services	\$959.50
Bill	4/19/2024	3968	41286 The Aptus Group, Inc.	F 6500-0	0461-HS	Counseling Services	\$2,415.92
Bill	4/19/2024	3968	41286 The Aptus Group, Inc.	F 6546-0	0461-HS	Counseling Services	\$1,225.13
Bill	4/21/2024	0296	179641 ROW Educational Services	F 6500-0	0461-HS	SE Services	\$15,079.00
Bill	5/1/2024	911	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,460.00
Bill	5/1/2024	911	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,200.00
Bill	5/3/2024	053	179873 Kira Nashed Psychological and Educational (F	6500-0	0461-MS	IEP Assessments	\$3,687.50

Bill	5/3/2024	053	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-HS	IEP Assessments	\$197.06
Bill	5/6/2024	3438	93204 The Cruz Center	F 6500-0	0461-HS	OT Services	\$201.25
Bill	5/13/2024	101104	51832 Cross Country Educational Services	F 6500-0	0461-MS	SE Services	\$3,532.64
Bill	5/20/2024	241107	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Nursing Services	\$235.00
Bill	5/20/2024	0054	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-HS	IEP Assessments	\$1,711.00
Bill	5/20/2024	3955	41286 The Apts Group, Inc.	F 6546-0	0461-MS	Counseling Services	\$1,060.50
Bill	5/20/2024	920	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$1,380.00
Bill	5/20/2024	241068	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Nursing Services	\$285.00
Bill	5/20/2024	0054	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-MS	IEP Assessments	\$2,035.50
Bill	5/20/2024	241106	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Nursing Services	\$235.00
Bill	5/20/2024	920	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$1,200.00
Bill	5/22/2024	3983	41286 The Apts Group, Inc.	F 6500-0	0461-MS	SE Services	\$3,978.90
Bill	5/31/2024	00297	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$8,900.00
Bill	6/2/2024	929	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$2,760.00
Bill	6/2/2024	929	91576 Lingual Tree Inc.	F 6500-0	0461-HS	Speech and Language Services	\$600.00
Bill	6/7/2024	101927	51832 Cross Country Educational Services	F 6500-0	0461-MS	DIS Counselor	\$2,381.36
Bill	6/7/2024	0055	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-MS	IEP Assessments	\$3,127.00
Bill	6/7/2024	0055	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-HS	IEP Assessments	\$1,681.50
Bill	6/7/2024	3452	93204 The Cruz Center	F 6500-0	0461-MS	OT Services	\$460.00
Bill	6/10/2024	0056	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-MS	IEP Assessments	\$510.84
Bill	6/10/2024	0056	179873 Kira Nashed Psychological and Educational (	F 6500-0	0461-HS	IEP Assessments	\$492.06
Bill	6/11/2024	3984	41286 The Apts Group, Inc.	F 6546-0	0461-MS	SE Services	\$3,668.32
Bill	6/17/2024	241061	41137 PRN Nursing Consultants	F 6500-0	0461-MS	Nursing Services	\$235.00
Bill	6/17/2024	931	91576 Lingual Tree Inc.	F 6500-0	0461-MS	Speech and Language Services	\$1,200.00
Bill	6/17/2024	4003	41286 The Apts Group, Inc.	F 6546-0	0461-MS	Counseling Services	\$4,580.28
Bill	6/17/2024	4004	41286 The Apts Group, Inc.	F 6546-0	0461-HS	Counseling Services	\$4,257.15
Bill	6/18/2024	102460	51832 Cross Country Educational Services	F 6546-0	0461-MS	DIS Counselor	\$545.52
Bill	6/18/2024	102460	51832 Cross Country Educational Services	F 6500-0	0461-MS	Counseling Services	\$505.08
Bill	6/18/2024	241340	41137 PRN Nursing Consultants	F 6500-0	0461-HS	Nursing Services	\$285.00
Bill	6/18/2024	00304	179641 ROW Educational Services	F 6500-0	0461-HS	IEP Assessments	\$23,489.00
Bill	6/18/2024	00301	179641 ROW Educational Services	F 6500-0	0461-MS	IEP Assessments	\$9,300.00
Bill	6/18/2024	00308	179641 ROW Educational Services	F 6500-0	0461-MS	SE Services	\$2,150.00
Bill	6/18/2024	3486	93204 The Cruz Center	F 6500-0	0461-MS	OT Services	\$776.25
Bill	6/26/2024	00307	179641 ROW Educational Services	F 6500-0	0461-HS	SE Services	\$20,028.00
Bill	6/30/2024	4020	41286 The Apts Group, Inc.	F 6546-0	0461-HS	Counseling Services	\$1,378.65
Bill	6/30/2024	4019	41286 The Apts Group, Inc.	F 6546-0	0461-MS	Counseling Services	\$1,291.32
Journal	6/30/2024	LALA4676	F - No Resource-Year -	0461-MS		Write off PY AP - PY SpEd fees	(\$670.98)
Total - 5869 - Special Education Contract Instructors							\$412,868.54

5872 - Special Education Encroachment

Deposit	7/28/2023	170288		F 6500-0	0461-MS	SE Encroachment	\$2,489.00
Deposit	7/28/2023	170288		F 0000-0	0461-MS	SE Encroachment	\$2,489.00
Deposit	8/29/2023	172117		F 0000-0	0461-MS	SE Encroachment	\$4,977.00
Deposit	8/29/2023	172117		F 6500-0	0461-MS	SE Encroachment	\$4,977.00
Deposit	9/27/2023	172976		F 6500-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	9/27/2023	172976		F 0000-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	10/30/2023	174811		F 0000-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	10/30/2023	174811		F 6500-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	11/28/2023	175991		F 6500-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	11/28/2023	175991		F 0000-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	12/22/2023	178240		F 6500-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	12/22/2023	178240		F 0000-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	1/30/2024	179138		F 6500-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	1/30/2024	179138		F 0000-0	0461-MS	SE Encroachment	\$3,318.00
Deposit	2/28/2024	180699		F 0000-0	0461-MS	SE Encroachment	\$5,807.00
Deposit	2/28/2024	180699		F 6500-0	0461-MS	SE Encroachment	\$5,807.00
Deposit	3/29/2024	182277		F 6500-0	0461-MS	SE Encroachment	\$990.00
Deposit	3/29/2024	182277		F 0000-0	0461-MS	SE Encroachment	\$2,972.00
Deposit	4/30/2024	184608		F 6500-0	0461-MS	SE Encroachment	\$2,690.00
Deposit	4/30/2024	184608		F 0000-0	0461-MS	SE Encroachment	\$2,690.00
Deposit	5/29/2024	185876		F 0000-0	0461-MS	SE Encroachment	\$2,690.00
Deposit	5/29/2024	185876		F 6500-0	0461-MS	SE Encroachment	\$2,690.00
Deposit	6/28/2024	187088		F 6500-0	0461-MS	SE Encroachment	\$2,690.00
Deposit	6/28/2024	187088		F 0000-0	0461-MS	SE Encroachment	\$2,690.00
Journal	6/30/2024	LALA4679		F 0000-0	0461-MS	Special Education Encroachment	(\$2,926.66)
Journal	6/30/2024	LALA4681		F - No Resource-Year -	0461-MS	Correct accrual of ILPT and SpEd items by site	(\$2,828.34)
Total - 5872 - Special Education Encroachment							\$74,073.00

5874 - Sports

Bill	8/1/2023	11F4-G309-VPCX	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$101.95
Bill	8/1/2023	INV52869	142565 ArbitrPay	F 0000-0	0461-MS	Arbitrpay	\$1,325.50
Bill	8/1/2023	1678	40855 CIF Los Angeles City Section	F 0000-0	0461-HS	CIF Dues	\$3,223.00
Bill	8/10/2023	1VXV-PK17-K416	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$36.12
Bill	9/1/2023	1PCY-PV4H-73F3	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$19.11
Bill	9/1/2023	922301250	111587 BSN Sports	F 0000-0	0461-HS	Sports uniforms	\$4,459.62
Bill	9/1/2023	922285323	111587 BSN Sports	F 0000-0	0461-HS	Sports uniforms	\$3,541.64
Bill	9/1/2023	922316368	111587 BSN Sports	F 0000-0	0461-HS	Sports uniforms	\$3,448.46
Bill	9/1/2023	1004	142565 ArbitrPay	F 0000-0	0461-HS	Arbitrpay	\$9,826.00
Bill	9/7/2023	1HLH-CYR1-FNR9	157143 Amazon Capital Services	F 0000-0	0461-HS	Office Supplies	\$295.50
Bill	9/20/2023	319	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$300.00
Bill	9/20/2023	1QXJ-Q4LM-7YXL	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Equipment	\$763.67
Bill	9/20/2023	291	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$800.00
Bill	9/20/2023	316	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$750.00
Bill	9/20/2023	323	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$800.00
Bill	9/20/2023	292	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$800.00
Bill	9/20/2023	326	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$500.00
Bill	9/20/2023	297	192737 Transportation 101 LLC	F 0000-0	0461-HS	transportation	\$800.00
Bill	9/22/2023	335	192737 Transportation 101 LLC	F 0000-0	0461-MS	Transportation Sport program	\$800.00
Bill	9/22/2023	331	192737 Transportation 101 LLC	F 0000-0	0461-MS	transportation	\$800.00
Bill	9/22/2023	334	192737 Transportation 101 LLC	F 0000-0	0461-MS	transportation	\$800.00
Bill	9/22/2023	336	192737 Transportation 101 LLC	F 0000-0	0461-MS	Sport Program transportation	\$800.00
Bill	9/22/2023	329	192737 Transportation 101 LLC	F 0000-0	0461-MS	transportation	\$500.00
Bill	9/27/2023	341	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$500.00
Bill	9/28/2023	345	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$500.00
Bill	9/28/2023	344	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F 0000-0	0461-HS	Sport Program	\$1,270.00
Bill	9/29/2023	348	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$500.00
Bill	10/2/2023	350	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/3/2023	354	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/3/2023	353	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/11/2023	355	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport program transportation	\$800.00
Bill	10/11/2023	358	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport program transportation	\$800.00
Bill	10/11/2023	364	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport program transportation	\$800.00
Bill	10/11/2023	363	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport program transportation	\$550.00
Bill	10/11/2023	037	143276 Miguel Contreras Learning Complex	F 0000-0	0461-HS	Sport Program	\$385.00
Bill	10/11/2023	361	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport program transportation	\$800.00
Bill	10/18/2023	375	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	10/18/2023	366	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	10/18/2023	378	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$400.00
Bill	10/18/2023	380	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	10/18/2023	365	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$550.00
Bill	10/31/2023	399	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$500.00
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-HS	Sport Program	\$1,200.44
Bill	10/31/2023	398	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	390	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	382	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	72402300	141382 FIYA	F 0000-0	0461-HS	Boys Football	\$675.00
Bill	10/31/2023	383	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$500.00
Bill	10/31/2023	1MWK-9G6N-4WN6	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$104.52

Bill	10/31/2023	19Y7-9HGR-6C6M	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$989.88
Bill	10/31/2023	72402158	141382 FIYA	F 0000-0	0461-HS	Girls Football	\$675.00
Bill	10/31/2023	19PC-4XWQ-311K	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$108.36
Bill	10/31/2023	362	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$500.00
Bill	10/31/2023	381	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	400	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$500.00
Bill	10/31/2023	386	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	393	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	17VT-C1LR-771J	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$324.12
Bill	10/31/2023	394	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	392	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	389	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$800.00
Bill	10/31/2023	397	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Transportation	\$700.00
Bill	11/8/2023	410	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$550.00
Bill	11/8/2023	406	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$550.00
Bill	11/8/2023	411	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$550.00
Bill	11/8/2023	14T1-YK6X-LYGV	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program supplies	\$541.86
Bill	11/29/2023	TB112023	195778 Chase Card Member Services	F 0000-0	0461-HS	Sport Program	\$525.00
Bill	11/29/2023	356	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$500.00
Bill	11/29/2023	424	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	11/29/2023	422	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$500.00
Bill	11/29/2023	11NW-G4PX-K1PH	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$131.38
Bill	11/29/2023	412	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	11/29/2023	423	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	11/29/2023	352	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	11/30/2023	923557084	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$4,147.40
Bill	11/30/2023	921875410	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$646.25
Bill	11/30/2023	921852860	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$555.20
Bill	11/30/2023	923287514	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$359.46
Bill	11/30/2023	430	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	11/30/2023	923422743	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$7,633.08
Bill	11/30/2023	JP12052023	172424 Jorge Palacios	F 0000-0	0461-HS	Sport uniform	\$2,297.68
Bill	11/30/2023	92357713	111587 BSN Sports	F 0000-0	0461-HS	Staff Recruiting	\$4,500.00
Bill	12/6/2023	436	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,562.18
Bill	12/13/2023	440	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$600.00
Bill	12/13/2023	433	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,800.00
Bill	12/19/2023	458	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$550.00
Bill	12/19/2023	459	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$675.00
Bill	12/19/2023	1P6N-HVMJ-WNPF	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$2,076.91
Bill	12/19/2023	452	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$600.00
Bill	12/19/2023	188	115608 VolleyballUSA.com	F 0000-0	0461-HS	Sport Program Supplies	\$651.72
Bill	12/19/2023	1R7Y-WFC3-MRJJ	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$491.80
Bill	1/10/2024	551229	197001 City of Glendale	F 0000-0	0461-HS	Sport Program	\$210.00
Bill	1/10/2024	453	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$550.00
Bill	1/17/2024	1T3-J9HW-C164	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Transportation	\$97.47
Bill	1/17/2024	471	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,000.00
Bill	1/25/2024	EA01182024	197492 Enrique Arroyo	F 0000-0	0461-HS	Coach Stipend	\$1,500.00
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	FIYA	\$1,370.00
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	HS Sport Program	\$1,680.00
Bill	2/6/2024	475	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$3,200.00
Bill	2/6/2024	478	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$2,850.00
Bill	2/6/2024	13YK-K43M-CPYM	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$148.17
Bill	2/6/2024	1MX6-F9TY-3FLH	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$328.45
Bill	2/6/2024	1R97-FL39-DGFL	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$333.32
Bill	2/7/2024	482	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,450.00
Bill	2/14/2024	1777-WNMM-V73V	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$2,830.33
Bill	2/14/2024	8362	116440 Art Vision Signs	F 0000-0	0461-HS	Sport Program Supplies	\$1,500.00
Bill	2/14/2024	492	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$1,050.00
Bill	2/14/2024	1NY4-6M7C-1TMX	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$175.10
Bill	2/14/2024	1GLH-D44K-1PNT	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$579.62
Bill	2/14/2024	488	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$1,600.00
Bill	2/14/2024	1Q6F-KXPQ-GJ76	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$318.64
Bill	2/20/2024	497	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$2,400.00
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	LA recreations and Parks	\$2,777.50
Bill	2/28/2024	1DMV-6DQF-WH33	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$226.08
Bill	2/28/2024	1	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$2,100.00
Bill	3/6/2024	0177571	198976 Wooter Apparel	F 0000-0	0461-HS	Sport Program Supplies	\$1,471.22
Bill	3/6/2024	0178413	198976 Wooter Apparel	F 0000-0	0461-HS	Sport Program Supplies	\$1,215.68
Bill	3/7/2024	8	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,200.00
Bill	3/20/2024	1M6M-XY47-17M3	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$363.45
Bill	3/20/2024	19	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$5,600.00
Bill	3/26/2024	JS03252024	199608 Jesus Manuel Segovia-Isabel, Jr	F 0000-0	0461-HS	Coach Stipend	\$1,000.00
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F 0000-0	0461-HS	Sport Program	\$1,057.50
Bill	4/8/2024	AZ04082024	199946 Albert Zamudio	F 0000-0	0461-HS	Coach Stipend	\$1,500.00
Bill	4/9/2024	1FMF-3XDM-CDXG	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$246.31
Bill	4/9/2024	25	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,800.00
Bill	4/9/2024	28	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$3,200.00
Bill	4/9/2024	14	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,000.00
Bill	4/15/2024	100	135700 Dolores Pina	F 9007-0	0461-HS	Softball Jerseys	\$420.00
Bill	4/22/2024	DV03202024	55771 Villanueva, David (ee)	F 0000-0	0461-HS	Softball Cage	\$51.50
Bill	4/22/2024	7	142565 ArbitratorPay	F 0000-0	0461-HS	Sport Program	\$2,244.00
Bill	4/22/2024	1005	177994 LBA Gear	F 0000-0	0461-HS	Sport uniform softball	\$300.00
Bill	4/22/2024	30	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$4,625.00
Bill	4/29/2024	13GQ-G9XG-PP9V	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$240.85
Bill	4/29/2024	35	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$5,300.00
Bill	4/30/2024	1791-042024	134003 California Credit Union (6764)	F 0000-0	0461-HS	Sport Program Credit	(\$100.00)
Bill	5/6/2024	38	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$3,200.00
Bill	5/6/2024	38	192737 Transportation 101 LLC	F 0000-0	0461-MS	Sport Program Transportation	\$800.00
Bill	5/6/2024	HF05062024	200725 Hector Flores	F 0000-0	0461-HS	Coach Stipend	\$3,500.00
Bill	5/13/2024	924821754	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$1,278.75
Bill	5/13/2024	924756967	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$2,180.88
Bill	5/13/2024	925229809	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$2,346.31
Bill	5/13/2024	924884828	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$212.05
Bill	5/13/2024	925209874	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$733.20
Bill	5/13/2024	42	192737 Transportation 101 LLC	F 0000-0	0461-MS	Sport Program Transportation	\$2,185.71
Bill	5/13/2024	42	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$2,914.29
Bill	5/13/2024	924804222	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$733.20
Bill	5/20/2024	46	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$716.67
Bill	5/20/2024	1	172192 Shakey's Pizza Party	F 9007-0	0461-HS	Sport Program Supplies	\$687.21
Bill	5/20/2024	46	192737 Transportation 101 LLC	F 0000-0	0461-MS	Sport Program Transportation	\$1,433.33
Bill	5/27/2024	924956386	111587 BSN Sports	F 0000-0	0461-HS	Sport uniform	\$330.19
Bill	6/4/2024	1854	40855 CIF Los Angeles City Section	F 0000-0	0461-HS	Sport Program Referee Fee	\$3,408.00
Bill	6/4/2024	58	192737 Transportation 101 LLC	F 0000-0	0461-HS	Sport Program Transportation	\$800.00
Bill	6/17/2024	1V1J-4LWY-3K7F	157143 Amazon Capital Services	F 0000-0	0461-HS	Sport Program Supplies	\$519.56
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F 0000-0	0461-HS	FIYA	\$1,370.00
Total - 5874 - Sports							\$213,877.35
5875 - Staff Recruiting							
Bill	8/9/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	INDEED	\$1,681.89
Bill	8/9/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	INDEED	\$1,681.89
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-HS	INDEED	\$1,399.04
Bill	8/28/2023		134003 California Credit Union (6764)	F 0000-0	0461-MS	INDEED	\$1,399.04
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F 0000-0	0461-HS	Marketing and Recruiting	\$1,145.75
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F 0000-0	0461-HS	Marketing and Recruiting	\$1,145.75
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-MS	INDEED	\$1,049.75
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F 0000-0	0461-HS	INDEED	\$1,049.75
Bill	11/29/2023	TB112023	195778 Chase Card Member Services	F 0000-0	0461-MS	Staff Recruiting	\$326.90

Bill	11/29/2023	TB112023	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff Recruiting	\$326.91
Bill	11/30/2023	TB11282023	134003 California Credit Union (6764)	F	0000-0	0461-MS	Staff Recruiting	\$199.00
Bill	11/30/2023	TB11282023	134003 California Credit Union (6764)	F	0000-0	0461-HS	Staff Recruiting	\$199.00
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F	0000-0	0461-HS	Indeed	\$799.44
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F	0000-0	0461-MS	Indeed	\$799.44
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Indeed	\$1,000.22
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	Indeed	\$1,000.22
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff Recruiting Indeed	\$896.69
Bill	2/27/2024	5958-022024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff Recruiting Indeed	\$896.68
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F	0000-0	0461-MS	Staff recruitment	\$1,197.07
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff recruitment	\$1,197.07
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff Recruiting	\$1,848.95
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	Staff Recruiting	\$1,848.95
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff Recruitment	\$1,904.49
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	Staff Recruitment	\$1,904.50
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Canva	\$27.66
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Staff Recruiting	\$1,724.75
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	Staff Recruiting	\$1,724.74
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Canva	\$27.67
Bill	6/30/2024	5958-02024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	Recruitment	\$1,436.74
Bill	6/30/2024	5958-02024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	Recruitment	\$1,436.74
Total - 5875 - Staff Recruiting								
5877 - Student Activities								
Bill	9/1/2023	299	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/1/2023		168058 Elsa Ochoa	F	0000-0	0461-HS	Prom Venue	\$250.00
Bill	9/1/2023	11FC-KXN3-6VWX	157143 Amazon Capital Services	F	0000-0	0461-MS	Office Supplies	\$137.99
Bill	9/1/2023	301	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/6/2023	293	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/6/2023	305	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/8/2023		96231 Lopez, Nereida (ee)	F	0000-0	0461-MS	Back to school	\$36.22
Bill	9/8/2023	311	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/8/2023		96231 Lopez, Nereida (ee)	F	0000-0	0461-MS	Pizza	\$59.28
Bill	9/8/2023		96231 Lopez, Nereida (ee)	F	0000-0	0461-MS	Back to school	\$59.49
Bill	9/8/2023	310	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/9/2023		168058 Elsa Ochoa	F	0000-0	0461-HS	Medical bill	\$150.00
Bill	9/11/2023		168058 Elsa Ochoa	F	0000-0	0461-HS	Prom Venue	\$170.69
Bill	9/11/2023		109682 Petty, Timothy (ee)	F	0000-0	0461-HS	Sound System	\$1,859.30
Bill	9/11/2023	312	192737 Transportation 101 LLC	F	0000-0	0461-HS	transportation	\$800.00
Bill	9/17/2023	91432211	79335 World's Finest Chocolate, Inc.	F	9007-0	0461-HS	Student Activities	\$1,920.00
Bill	9/20/2023		124232 Viviana Eufragio	F	0000-0	0461-MS	PBIS	\$271.51
Bill	9/20/2023	141H-37XJ-F3JD	157143 Amazon Capital Services	F	0000-0	0461-HS	Office Supplies	\$101.40
Bill	9/20/2023	1-2023	181089 Thomas D. Heck	F	0000-0	0461-HS	DJ Service	\$400.00
Bill	9/20/2023		157337 Marcela Castillo	F	0000-0	0461-MS	Ice Cream	\$57.96
Bill	9/20/2023	1	167642 PickPerfect	F	9007-0	0461-HS	Photo Booth	\$250.00
Bill	10/11/2023	EO 09222023	168058 Elsa Ochoa	F	0000-0	0461-HS	PBIS	\$193.01
Bill	10/18/2023	EO10172023	168058 Elsa Ochoa	F	9007-0	0461-HS	PBIS	\$45.22
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F	0000-0	0461-HS	PBIS HS	\$120.86
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F	0000-0	0461-HS	HS PBIS	\$409.02
Bill	11/8/2023	SR11082023	195310 Steve Rodriguez	F	0000-0	0461-MS	Hispanic Heritage Month Competition	\$103.02
Bill	11/8/2023	MC11062023	157337 Marcela Castillo	F	0000-0	0461-MS	Perect attendance Challenge	\$98.94
Bill	11/8/2023	EO10192023	168058 Elsa Ochoa	F	0000-0	0461-HS	PBIS	\$41.70
Bill	11/16/2023	TN11162023	181089 Thomas D. Heck	F	9007-0	0461-HS	DJ services	\$200.00
Bill	11/16/2023	2745006	71493 California Science Center	F	0000-0	0461-MS	Educational Field Trip	\$25.00
Bill	12/4/2023	26921	135221 M-Theory Group	F	0000-0	0461-MS	IT Services	\$2,318.83
Bill	12/7/2023	LO12062023	196287 Luis Ortiz	F	0000-0	0461-MS	Food Football game	\$52.48
Bill	12/13/2023	442	186779 Cee People Tours LLC	F	0000-0	0461-MS	Educational Field Trip	\$700.00
Bill	12/17/2023	442	192737 Transportation 101 LLC	F	0000-0	0461-MS	Educational Field Trip Transportation	\$700.00
Bill	1/3/2024	5958-PF	195778 Chase Card Member Services	F	0000-0	0461-HS	HS Fundraising	\$7,553.94
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F	0000-0	0461-HS	PD Food	\$100.00
Bill	1/10/2024	BS400151FR	70685 Scholastic Book Fairs	F	9500-0	0461-MS	Book fair	\$1,001.70
Bill	1/31/2024	MS01192024	172714 Mario Soto	F	9007-0	0461-HS	LA HS Winter Formal	\$316.86
Bill	1/31/2024	476	192737 Transportation 101 LLC	F	0000-0	0461-HS	HS Senior Field Trip	\$1,800.00
Bill	1/31/2024	9675130	82182 Aquarium of the Pacific	F	0000-0	0461-MS	Educational Field Trip	\$732.00
Bill	1/31/2024	VE01302024	124232 Viviana Eufragio	F	0000-0	0461-MS	PBIS Supplies	\$65.46
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	HS Graduation	\$1,853.74
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	9007-0	0461-HS	HS Graduation	\$146.26
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	PBIS	\$121.14
Bill	2/7/2024	JL01302024	197860 Jessica Lau	F	0000-0	0461-MS	235 Calle Becerra	\$50.17
Bill	2/20/2024	MC02092024	157337 Marcela Castillo	F	0000-0	0461-MS	Perfect Attendance Challenge	\$122.12
Bill	2/20/2024	493	192737 Transportation 101 LLC	F	0000-0	0461-MS	Field Trip Transportation	\$700.00
Bill	2/27/2024	5958-022024PF	195778 Chase Card Member Services	F	9500-0	0461-MS	Fundraising credit	\$16,500
Bill	3/13/2024	SR02292024	195310 Steve Rodriguez	F	0000-0	0461-MS	Honor roll Luncheon	\$238.58
Bill	3/13/2024	MC03042024	157337 Marcela Castillo	F	0000-0	0461-MS	PBIS Supplies	\$14.80
Bill	3/13/2024	MC03072024	157337 Marcela Castillo	F	0000-0	0461-MS	Perfect Attendance	\$121.35
Bill	3/19/2024	EO02292024	168058 Elsa Ochoa	F	0000-0	0461-HS	Attendance Incentive	\$13.98
Bill	3/19/2024	03082024	168058 Elsa Ochoa	F	0000-0	0461-HS	College and Career Day	\$46.98
Bill	3/21/2024	DLR1	170562 DLR Ticket Fulfillment	F	0000-0	0461-HS	Grad Night Tickets	\$7,099.00
Bill	3/24/2024	2134	131714 Slavic Sukharev, AAC	F	0000-0	0461-HS	Procurement , technology inventory	\$1,666.67
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F	0000-0	0461-HS	PBIS	\$121.14
Bill	4/9/2024	JL04042024	197860 Jessica Lau	F	0000-0	0461-MS	Student Incentive	\$41.98
Bill	4/9/2024	DL03222024	168059 Denniell Lohr	F	0000-0	0461-MS	8th Grade Promotion	\$59.80
Bill	4/9/2024	91474032	79335 World's Finest Chocolate, Inc.	F	9007-0	0461-HS	Chocolate Fundraising	\$2,124.00
Deposit	4/10/2024	183587		F	0000-0	0461-MS	Refund	\$204,000
Bill	4/15/2024	MC04122024	157337 Marcela Castillo	F	0000-0	0461-MS	Perfect Attendance Challenge	\$32.11
Bill	4/22/2024	MC04192024	157337 Marcela Castillo	F	0000-0	0461-MS	Student Incentive Science Fair	\$70.03
Bill	4/22/2024	33	192737 Transportation 101 LLC	F	0000-0	0461-MS	Educational Field Trip	\$815.00
Bill	4/22/2024	SN03202024	184565 Sylvia Nicholson	F	0000-0	0461-HS	PBIS Supplies	\$28.42
Bill	4/22/2024	DL04022024	168059 Denniell Lohr	F	0000-0	0461-MS	Educational Field Trip	\$372.00
Bill	4/29/2024	MS04222024	113507 Segovia, Mireya (ee)	F	0000-0	0461-MS	Student council mtg food	\$35.16
Bill	4/29/2024	MS04222024	113507 Segovia, Mireya (ee)	F	0000-0	0461-HS	Student council mtg food	\$35.17
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	PBIS	\$213.03
Bill	5/6/2024	2	200726 PickPerfect	F	9007-0	0461-HS	Photo Booth	\$150.00
Bill	5/6/2024	1QC4-J7DH-MMCF	157143 Amazon Capital Services	F	0000-0	0461-MS	PBIS Supplies	\$117.71
Bill	5/6/2024	EO04262024-1	168058 Elsa Ochoa	F	0000-0	0461-HS	Attendance Incentive Food	\$17.97
Bill	5/6/2024	EO04262024	168058 Elsa Ochoa	F	0000-0	0461-HS	Attendance Incentive Food	\$6.56
Bill	5/6/2024	EO04262024	168058 Elsa Ochoa	F	0000-0	0461-HS	Attendance Incentive Food	\$13.12
Bill	5/13/2024	SR05032024	195310 Steve Rodriguez	F	0000-0	0461-MS	Fiesta	\$101.73
Bill	5/13/2024	G004092024	81503 Ortiz, Grissette (ee)	F	0000-0	0461-HS	Recruitment	\$37.92
Bill	5/13/2024	MC05102024	157337 Marcela Castillo	F	0000-0	0461-MS	Perfect Attendance	\$139.93
Bill	5/20/2024	MS05012024	172714 Mario Soto	F	9007-0	0461-HS	Baseball Fundraisers	\$30.98
Bill	5/20/2024	51724-1	82894 Chivita's Party Rentals & Catering	F	0000-0	0461-HS	Prom Catering	\$625.00
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	PBIS	\$121.48
Bill	5/20/2024	51724	82894 Chivita's Party Rentals & Catering	F	0000-0	0461-HS	Prom Catering	\$1,700.00
Bill	5/27/2024	48	192737 Transportation 101 LLC	F	0000-0	0461-HS	Educational Field Trip	\$2,100.00
Bill	6/3/2024	672024	82894 Chivita's Party Rentals & Catering	F	0000-0	0461-HS	Graduation Decorations	\$1,150.00
Bill	6/3/2024	55	192737 Transportation 101 LLC	F	9500-0	0461-MS	Field Trip Transportation	\$1,800.00
Bill	6/3/2024	6102024	82894 Chivita's Party Rentals & Catering	F	9500-0	0461-MS	8th Grade Breakfast	\$1,020.00
Bill	6/4/2024	RM05152024	170721 Ruben Martinez	F	0000-0	0461-HS	National Decision Day	\$50.86
Bill	6/4/2024	3	181089 Thomas D. Heck	F	0000-0	0461-HS	DJ Prom	\$400.00
Bill	6/17/2024	5958-062024PF	195778 Chase Card Member Services	F	0000-0	0461-HS	Senior Field Trip Food	\$358.16
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	9500-0	0461-MS	8th Grade Field Trip	\$1,914.99
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	PBIS	\$111.31
Bill	6/17/2024	5958-062024PF	195778 Chase Card Member Services	F	0000-0	0461-HS	HS Prom	\$971.81
Bill	6/17/2024	60	192737 Transportation 101 LLC	F	0000-0	0461-HS	College Field Trip	\$2,100.00
Bill	6/17/2024	5958-062024PF	195778 Chase Card Member Services	F	0000-0	0461-HS	Senior year book	\$362.43
Bill	6/19/2024	MC06022024	157337 Marcela Castillo	F	0000-0	0461-MS	Perfect Attendance Challenge	\$52.21
Bill	6/19/2024	LO06102024	196287 Luis Ortiz	F	0000-0	0461-MS	Basseball Championship	\$109.16

Bill	6/28/2024	B5530079FR	70685 Scholastic Book Fairs	F	9500-0	0461-MS	Book fair	\$755.31
Total - 5877 - Student Activities								\$60,172.65
5878 - Student Assessment								
Bill	7/1/2023	27774	49020 EdTec Inc.	F	0000-0	0461-MS	Student Performance Analysis	\$2,813.33
Bill	7/1/2023	27774	49020 EdTec Inc.	F	0000-0	0461-HS	Student Performance Analysis	\$2,813.34
Bill	10/9/2023	90593	50648 Northwest Evaluation Association (NWEA)	F	0000-0	0461-MS	Student Assessment	\$2,691.00
Bill	10/9/2023	90593	50648 Northwest Evaluation Association (NWEA)	F	0000-0	0461-HS	Student Assessment	\$2,569.50
Bill	6/17/2024	A252144281	52098 The College Board	F	0000-0	0461-HS	Ap Exam	\$360.00
Bill	6/27/2024	A252144281	40543 CollegeBoard	F	0000-0	0461-HS	AP Exam	\$4,689.00
Total - 5878 - Student Assessment								\$15,936.17
5881 - Student Information System								
Bill	9/29/2023	INV369432	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Power School Assessment and Reporting	\$3,154.00
Bill	9/29/2023	INV369432	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Power School Assessment and Reporting	\$3,154.00
Bill	10/6/2023	INV370248	82881 PowerSchool Group LLC	F	0000-0	0461-MS	SIS Services	\$3,087.07
Bill	10/6/2023	INV370248	82881 PowerSchool Group LLC	F	0000-0	0461-HS	SIS Services	\$3,087.06
Bill	10/11/2023	INV370479	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Power School Enrollment	\$2,680.20
Bill	10/11/2023	INV370479	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Power School Enrollment	\$2,546.19
Bill	10/25/2023	INV362037	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Power School Attendance Subscription	\$514.09
Bill	10/25/2023	INV362037	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Power School Attendance Subscription	\$514.10
Bill	4/19/2024	INV352872	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Power School Enrollment	\$3,712.00
Bill	4/19/2024	INV352872	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Power School Enrollment	\$3,712.00
Bill	4/19/2024	INV352872	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Attendance Annual Subscription	\$3,975.00
Bill	4/19/2024	INV352872	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Attendance Annual Subscription	\$3,975.00
Bill	4/19/2024	INV323302	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Power School Enrollment	\$3,712.00
Bill	4/19/2024	INV323302	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Power School Enrollment	\$3,712.00
Bill	5/23/2024	CM52386	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Mass Communicatun Subscription	(\$54.27)
Bill	5/23/2024	CM52386	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Mass Communicatun Subscription	(\$54.26)
Bill	6/3/2024	318619	82881 PowerSchool Group LLC	F	0000-0	0461-MS	Schoology Annual Subscription	\$2,886.38
Bill	6/3/2024	318619	82881 PowerSchool Group LLC	F	0000-0	0461-HS	Schoology Annual Subscription	\$2,886.38
Total - 5881 - Student Information System								\$39,774.94
5884 - Substitutes								
Bill	8/12/2023	47122	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	8/21/2023	47477	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	8/23/2023	47544	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$329.00
Bill	9/7/2023	48900	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,316.00
Bill	9/7/2023	48745	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,030.00
Bill	9/7/2023	48829	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,097.00
Bill	9/7/2023	47869	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,448.00
Bill	9/20/2023	49531	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,106.00
Bill	9/20/2023	50358	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$1,645.00
Bill	9/20/2023	50296	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	9/25/2023	50343	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$1,316.00
Bill	9/27/2023	51153	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$2,414.00
Bill	9/27/2023	51122	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$1,777.00
Bill	9/29/2023	14518	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute services	\$280.00
Bill	10/3/2023	52497	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$2,961.00
Bill	10/3/2023	51891	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$2,139.00
Bill	10/11/2023	42535-1	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$118.64
Bill	10/11/2023	14520	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute services	\$280.00
Bill	10/11/2023	14521	41134 Premier Educational Staffing LLC	F	0000-0	0461-HS	Substitute services	\$280.00
Bill	10/11/2023	52961	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	10/18/2023	53851	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$2,961.00
Bill	10/25/2023	14531	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute services	\$280.00
Bill	10/31/2023	14528	41134 Premier Educational Staffing LLC	F	0000-0	0461-HS	Substitute services	\$840.00
Bill	10/31/2023	14524	41134 Premier Educational Staffing LLC	F	0000-0	0461-HS	Substitute services	\$1,400.00
Bill	10/31/2023	54653	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$1,810.00
Bill	10/31/2023	55968	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$5,533.00
Bill	11/8/2023	56454	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$1,810.00
Bill	11/8/2023	55554	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$1,810.00
Bill	11/8/2023	56474	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$5,264.00
Bill	11/29/2023	14546	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute services	\$560.00
Bill	11/29/2023	14538	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute services	\$440.00
Bill	11/29/2023	57461	164678 Scoot.Education	F	0000-0	0461-MS	Substitute services	\$1,777.00
Bill	11/29/2023	57468	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$3,290.00
Bill	11/29/2023	58400	164678 Scoot.Education	F	0000-0	0461-HS	Substitute services	\$3,948.00
Bill	12/6/2023	59407	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$2,106.00
Bill	12/13/2023	14556	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$840.00
Bill	12/17/2023	59374	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	12/17/2023	60312	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	12/17/2023	59436	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$329.00
Bill	12/19/2023	60336	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$4,004.00
Bill	1/3/2024	14561	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$840.00
Bill	1/10/2024	61280	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	1/25/2024	14567	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$140.00
Bill	1/25/2024	63066	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	1/25/2024	SUB082023	166728 21st Century Staffing, LLC	F	0000-0	0461-MS	Substitute Services	\$10,389.00
Bill	1/25/2024	SUB092023	166728 21st Century Staffing, LLC	F	0000-0	0461-MS	Substitute Services	\$12,847.00
Bill	1/31/2024	SUB122023	166728 21st Century Staffing, LLC	F	0000-0	0461-MS	Substitute Services	\$8,339.00
Bill	1/31/2024	SUB112023	166728 21st Century Staffing, LLC	F	0000-0	0461-MS	Substitute Services	\$10,313.00
Bill	1/31/2024	SUB102023	166728 21st Century Staffing, LLC	F	0000-0	0461-MS	Substitute Services	\$13,988.00
Bill	2/6/2024	63054	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$2,250.00
Bill	2/6/2024	64823	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$2,986.00
Bill	2/6/2024	63905	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$2,984.00
Bill	2/7/2024	14580	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$280.00
Bill	2/7/2024	58324	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,106.00
Bill	2/7/2024	54669	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$4,905.00
Bill	2/7/2024	14579	41134 Premier Educational Staffing LLC	F	0000-0	0461-HS	Substitute Services	\$280.00
Bill	2/7/2024	53843	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,468.00
Bill	2/7/2024	65938	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$3,095.00
Bill	2/7/2024	48306	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$3,609.00
Bill	2/7/2024	14570	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$280.00
Bill	2/7/2024	61305	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$5,100.00
Bill	2/7/2024	14573	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$1,120.00
Bill	2/7/2024	52958	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$2,632.00
Bill	2/14/2024	66953	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$3,422.00
Bill	2/20/2024	66962	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	2/20/2024	63916	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,106.00
Bill	2/20/2024	67759	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$3,642.00
Bill	2/20/2024	64829	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	2/20/2024	14588	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$280.00
Bill	2/20/2024	65949	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	2/20/2024	14582	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$280.00
Bill	2/28/2024	67800	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	2/28/2024	67746	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$658.00
Bill	3/6/2024	68970	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$3,751.00
Bill	3/6/2024	68977	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,448.00
Bill	3/6/2024	14597	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$160.00
Bill	3/7/2024	69876	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$6,340.00
Bill	3/13/2024	70847	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	3/13/2024	69896	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,468.00
Bill	3/19/2024	70842	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$4,771.00
Bill	3/20/2024	71915	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$4,047.00
Bill	3/21/2024	71925	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	4/8/2024	14607	41134 Premier Educational Staffing LLC	F	0000-0	0461-MS	Substitute Services	\$160.00
Bill	4/8/2024	72678	164678 Scoot.Education	F	0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	4/9/2024	72673	164678 Scoot.Education	F	0000-0	0461-HS	Sport Program Supplies	\$6,416.00
Bill	4/15/2024	741167	164678 Scoot.Education	F	0000-0	0461-HS	Substitute Services	\$4,366.00
Bill								

Bill	4/29/2024	74956	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$5,782.53
Bill	4/29/2024	75957	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$7,568.00
Bill	4/29/2024	75961	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$1,810.00
Bill	4/29/2024	14619	41134 Premier Educational Staffing LLC	F 0000-0	0461-HS	Substitute Services	\$280.00
Bill	4/29/2024	14616	41134 Premier Educational Staffing LLC	F 0000-0	0461-HS	Substitute Services	\$280.00
Bill	5/6/2024	76911	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$6,186.00
Bill	5/13/2024	14614	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$160.00
Bill	5/13/2024	14613	41134 Premier Educational Staffing LLC	F 4129-0	0461-MS	Substitute Services	\$1,400.00
Bill	5/13/2024	77961	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	5/13/2024	14614	41134 Premier Educational Staffing LLC	F 6500-0	0461-MS	Substitute Services	\$280.00
Bill	5/13/2024	14625	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$160.00
Bill	5/20/2024	79065	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$7,502.00
Bill	5/20/2024	14630	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$440.00
Bill	5/20/2024	77957	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$7,568.00
Bill	5/20/2024	14620	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$1,400.00
Bill	5/20/2024	14622	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$160.00
Bill	5/27/2024	80058	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$6,745.00
Bill	5/27/2024	7-February 2024	166728 21st Century Staffing, LLC	F 0000-0	0461-MS	Substitute Services	\$18,945.00
Bill	5/27/2024	14633	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$1,280.00
Bill	5/27/2024	76915	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$1,777.00
Bill	5/27/2024	8- March 2024	166728 21st Century Staffing, LLC	F 0000-0	0461-MS	Substitute Services	\$15,528.00
Bill	5/27/2024	80062	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	5/27/2024	76794	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$329.00
Bill	6/3/2024	14636	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$1,280.00
Bill	6/3/2024	81107	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	6/17/2024	81102	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$6,844.00
Bill	6/17/2024	82099	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$6,515.00
Bill	6/17/2024	82672	164678 Scoot.Education	F 0000-0	0461-HS	Substitute Services	\$5,232.00
Bill	6/19/2024	14641	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$1,000.00
Bill	6/19/2024	14644	41134 Premier Educational Staffing LLC	F 0000-0	0461-MS	Substitute Services	\$600.00
Bill	6/28/2024	6- JANUARY 2024	166728 21st Century Staffing, LLC	F 0000-0	0461-MS	Substitute Services	\$14,875.00
Bill	6/28/2024	82102	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$1,844.00
Bill	6/28/2024	9-04/2024	166728 21st Century Staffing, LLC	F 0000-0	0461-MS	Substitute Services	\$28,199.00
Bill	6/28/2024	82675	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$2,139.00
Bill	6/28/2024	83316	164678 Scoot.Education	F 0000-0	0461-MS	Substitute Services	\$724.00

Total - 5884 - Substitutes **\$389,336.17**

5887 - Technology Services

Bill	7/1/2023	25546	135221 M-Theory Group	F 0000-0	0461-MS	Tech services	\$2,318.83
Bill	7/1/2023	25546	135221 M-Theory Group	F 0000-0	0461-HS	Tech services	\$2,318.84
Bill	8/1/2023	25895	135221 M-Theory Group	F 0000-0	0461-MS	Tech services	\$369.90
Bill	8/1/2023	25785	135221 M-Theory Group	F 0000-0	0461-HS	Tech services	\$4,307.68
Bill	8/1/2023	25813	135221 M-Theory Group	F 0000-0	0461-MS	Tech services	\$2,318.83
Bill	8/1/2023	25813	135221 M-Theory Group	F 0000-0	0461-HS	Tech services	\$2,318.84
Bill	9/1/2023	26075	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	9/1/2023	26075	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	10/2/2023	26328	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	10/2/2023	26328	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	10/31/2023	26580	135221 M-Theory Group	F 0000-0	0461-HS	Mount Room Phone	\$269.58
Bill	11/1/2023	26612	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	11/1/2023	26612	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	11/30/2023	26902	135221 M-Theory Group	F 0000-0	0461-MS	Cabling Professional Services	\$125.00
Bill	12/4/2023	26921	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	1/3/2024	27228	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	1/3/2024	27228	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	2/7/2024	27488	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	2/7/2024	27488	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	3/4/2024	27565	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.84
Bill	3/4/2024	27565	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.83
Bill	4/1/2024	27919	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	4/1/2024	27919	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	4/6/2024	27982	135221 M-Theory Group	F 0000-0	0461-MS	Speaker Vol Control	\$1,701.06
Bill	4/6/2024	27977	135221 M-Theory Group	F 0000-0	0461-HS	Bell system Installation	\$3,930.00
Bill	4/6/2024	27978	135221 M-Theory Group	F 0000-0	0461-MS	Bell system instalations	\$2,917.50
Bill	4/6/2024	27981	135221 M-Theory Group	F 0000-0	0461-MS	Additional Speakers and phone system	\$1,194.03
Bill	4/29/2024	E004152024	168058 Elsa Ochoa	F 0000-0	0461-HS	Park Day Permit	\$175.00
Bill	5/2/2024	28329	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	5/2/2024	28329	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	5/20/2024	28527	135221 M-Theory Group	F 0000-0	0461-HS	Security Camera Installations	\$5,645.00
Bill	5/20/2024	28526	135221 M-Theory Group	F 4129-0	0461-MS	Security Camera Installation	\$1,973.25
Bill	5/20/2024	28526	135221 M-Theory Group	F 4129-0	0461-MS	Security Camera	\$1,614.06
Bill	5/22/2024	28620	135221 M-Theory Group	F 0000-0	0461-MS	WASP license renewal	\$831.67
Bill	5/22/2024	28620	135221 M-Theory Group	F 0000-0	0461-HS	WASP license renewal	\$831.66
Bill	6/3/2024	28715	135221 M-Theory Group	F 0000-0	0461-HS	IT Services	\$2,318.84
Bill	6/3/2024	28715	135221 M-Theory Group	F 0000-0	0461-MS	IT Services	\$2,318.83
Bill	6/7/2024	28518	135221 M-Theory Group	F 0000-0	0461-MS	Chrome Upgrade	\$25.33
Bill	6/7/2024	28518	135221 M-Theory Group	F 0000-0	0461-HS	Chrome Upgrade	\$25.34
Bill	6/7/2024	28616	135221 M-Theory Group	F 0000-0	0461-MS	Service Fee	\$735.00
Bill	6/18/2024	28898	135221 M-Theory Group	F 0000-0	0461-HS	Mosyle Licenses	\$56.07
Bill	6/18/2024	28898	135221 M-Theory Group	F 0000-0	0461-MS	Mosyle Licenses	\$56.08

Total - 5887 - Technology Services **\$80,116.42**

Total - 5800 - Other Services & Operating Expenses **\$3,091,981.00**

5900 - Communications

Bill	7/25/2023	9939828713	79334 Verizon Wireless	F 0000-0	0461-MS	Employees Cell Phones	\$361.26
Bill	7/25/2023	0015150062523	106691 Spectrum Enterprise	F 0000-0	0461-MS	School Internet Phone Services	\$1,222.67
Bill	7/25/2023	0015150062523	106691 Spectrum Enterprise	F 0000-0	0461-HS	School Internet Phone Services	\$1,222.67
Bill	7/25/2023	9939828713	79334 Verizon Wireless	F 0000-0	0461-HS	Employees Cell Phones	\$361.25
Bill	7/31/2023	971780109-072023	156776 T-Mobile	F 0000-0	0461-MS	STUDENT HOT SPOTS	\$429.82
Bill	7/31/2023	971780109-072023	156776 T-Mobile	F 0000-0	0461-HS	STUDENT HOT SPOTS	\$429.81
Bill	8/1/2023	0015150072523	106691 Spectrum Enterprise	F 0000-0	0461-MS	School Internet Phone Services	\$407.60
Bill	8/1/2023	0015150072523	106691 Spectrum Enterprise	F 0000-0	0461-HS	School Internet Phone Services	\$407.61
Bill	8/21/2023	977552409-072023	156776 T-Mobile	F 0000-0	0461-HS	STUDENT HOT SPOTS	\$505.66
Bill	8/21/2023	977552409-072023	156776 T-Mobile	F 0000-0	0461-MS	STUDENT HOT SPOTS	\$505.67
Bill	8/21/2023	981348532-072023	156776 T-Mobile	F 0000-0	0461-MS	STUDENT HOT SPOTS	\$508.13
Bill	8/21/2023	981348532-072023	156776 T-Mobile	F 0000-0	0461-HS	STUDENT HOT SPOTS	\$508.13
Bill	8/25/2023	9942219460	79334 Verizon Wireless	F 0000-0	0461-HS	Employees Cell Phones	\$361.25
Bill	8/25/2023	9942219460	79334 Verizon Wireless	F 0000-0	0461-MS	Employees Cell Phones	\$361.26
Bill	8/31/2023	981348532-082023	156776 T-Mobile	F 0000-0	0461-MS	STUDENT HOT SPOTS	\$508.13
Bill	8/31/2023	971780109-082023	156776 T-Mobile	F 0000-0	0461-HS	STUDENT HOT SPOTS	\$430.66
Bill	8/31/2023	971780109-082023	156776 T-Mobile	F 0000-0	0461-MS	STUDENT HOT SPOTS	\$430.66
Bill	8/31/2023	981348532-082023	156776 T-Mobile	F 0000-0	0461-HS	STUDENT HOT SPOTS	\$508.13
Bill	9/1/2023	15150082523	106691 Spectrum Enterprise	F 0000-0	0461-HS	School Internet Phone Services	\$410.93
Bill	9/1/2023	15150082523	106691 Spectrum Enterprise	F 0000-0	0461-MS	School Internet Phone Services	\$410.92
Bill	9/20/2023	977552409-082023	156776 T-Mobile	F 0000-0	0461-MS	STUDENT HOT SPOTS	\$505.67
Bill	9/20/2023	977552409-082023	156776 T-Mobile	F 0000-0	0461-HS	STUDENT HOT SPOTS	\$505.66
Bill	9/25/2023	0015150092523	106691 Spectrum Enterprise	F 0000-0	0461-MS	School Internet Phone Services	\$818.48
Bill	9/25/2023	0015150092523	106691 Spectrum Enterprise	F 0000-0	0461-HS	School Internet Phone Services	\$818.48
Bill	9/27/2023	CD_000647004	154604 RngCentral, Inc.	F 0000-0	0461-MS	Phone Service	\$7,000.59
Bill	9/27/2023	CD_000647004	154604 RngCentral, Inc.	F 0000-0	0461-HS	Phone Service	\$7,028.91
Bill	10/2/2023	9944622643	79334 Verizon Wireless	F 0000-0	0461-MS	Employees Cell Phones Services	\$361.55
Bill	10/2/2023	9944622643	79334 Verizon Wireless	F 0000-0	0461-HS	Employees cell Phones Services	\$361.55
Bill	10/2/2023	971780109-092023	156776 T-Mobile	F 0000-0	0461-HS	Students Hot Spot	\$434.88
Bill	10/2/2023	971780109-092023	156776 T-Mobile	F 0000-0	0461-MS	Students Hot Spot	\$434.87
Bill	10/2/2023	981348532-092023	156776 T-Mobile	F 0000-0	0461-HS	Students Hot Spot	\$885.10
Bill	10/2/2023	981348532-092023	156776 T-Mobile	F 0000-0	0461-MS	Students Hot Spot	\$885.11
Bill	10/18/2023	977552409-092023	156776 T-Mobile	F 0000-0	0461-MS	Students Hot Spot	\$505.67
Bill	10/18/2023	977552409-092023	156776 T-Mobile	F 0000-0	0461-HS	Students Hot Spot	\$505.66
Bill	10/31/2023	981348532-102023	156776 T-Mobile	F 0000-0	0461-HS	Student Hot Spot Services	\$662.27

Bill	10/31/2023	981348532-102023	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$662.28
Bill	10/31/2023	971780109-102023	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$434.88
Bill	10/31/2023	971780109-102023	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$434.87
Bill	10/31/2023	0015150102523	106691 Spectrum Enterprise	F	0000-0	0461-HS	School Phone Internet Services	\$412.25
Bill	10/31/2023	0015150102523	106691 Spectrum Enterprise	F	0000-0	0461-MS	School Phone Internet Services	\$412.25
Bill	11/30/2023	0015150112523	106691 Spectrum Enterprise	F	0000-0	0461-HS	School Phone Internet Services	\$412.25
Bill	11/30/2023	981348532-112023	156776 T-Mobile	F	0000-0	0461-HS	Students Hot Spot	\$663.60
Bill	11/30/2023	971780109-112023	156776 T-Mobile	F	0000-0	0461-HS	Students Hot Spot	\$434.88
Bill	11/30/2023	981348532-112023	156776 T-Mobile	F	0000-0	0461-MS	Students Hot Spot	\$663.59
Bill	11/30/2023	971780109-112023	156776 T-Mobile	F	0000-0	0461-MS	Students Hot Spot	\$434.87
Bill	11/30/2023	0015150112523	106691 Spectrum Enterprise	F	0000-0	0461-MS	School Phone Internet Services	\$412.25
Bill	12/4/2023	054660301120123	110796 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$85.96
Bill	12/4/2023	054660301120123	110796 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$85.95
Bill	12/13/2023	977552409-112023	156776 T-Mobile	F	0000-0	0461-MS	Students Hot Spot Services	\$1,011.33
Bill	12/13/2023	977552409-112023	156776 T-Mobile	F	0000-0	0461-HS	Students Hot Spot Services	\$1,011.34
Bill	1/10/2024	981348532-122023	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$663.59
Bill	1/10/2024	971780109-122023	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$434.87
Bill	1/10/2024	054660301010124	110796 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$221.36
Bill	1/10/2024	0015150012524	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet phone Services	\$412.25
Bill	1/10/2024	054660301010124	110796 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	1/10/2024	981348532-122023	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$663.60
Bill	1/10/2024	0015150112523	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet phone Services	\$412.25
Bill	1/10/2024	971780109-122023	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$434.88
Bill Credit	1/10/2024	9951951042	79334 Verizon Wireless	F	0000-0	0461-MS	Teachers Phone services credit	(\$192.64)
Bill Credit	1/10/2024	9951951042	79334 Verizon Wireless	F	0000-0	0461-HS	Teachers Phone services credit	(\$192.65)
Bill	1/25/2024	977552409-122023	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$505.66
Bill	1/25/2024	977552409-122023	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$505.67
Bill	1/31/2024	981348532-012024	156776 T-Mobile	F	0000-0	0461-MS	Students Hot Spot	\$663.99
Bill	1/31/2024	97180109-012024	156776 T-Mobile	F	0000-0	0461-HS	Students Hot Spot	\$434.88
Bill	1/31/2024	981348532-012024	156776 T-Mobile	F	0000-0	0461-HS	Students Hot Spot	\$663.99
Bill	1/31/2024	97180109-012024	156776 T-Mobile	F	0000-0	0461-MS	Students Hot Spot	\$434.87
Bill	2/7/2024	0015150012524	106691 Spectrum Enterprise	F	0000-0	0461-MS	School Internet Phone services	\$413.86
Bill	2/7/2024	054660301010124	110796 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	2/7/2024	054660301010124	110796 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	2/7/2024	0015150012524	106691 Spectrum Enterprise	F	0000-0	0461-HS	School Internet Phone services	\$413.85
Bill	2/14/2024	977552409-012024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$505.66
Bill	2/14/2024	977552409-012024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$505.67
Bill	3/6/2024	054660301030124	110796 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	3/6/2024	054660301030124	110796 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$221.36
Deposit	3/11/2024	182279		F	0000-0	0461-MS	Refund	(\$192.64)
Deposit	3/11/2024	182279		F	0000-0	0461-HS	Refund	(\$192.65)
Bill	3/13/2024	97180109-022024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$435.88
Bill	3/13/2024	0015150022524	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet phone Services	\$413.85
Bill	3/13/2024	0015150022524	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet phone Services	\$413.86
Bill	3/13/2024	97180109-022024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$435.69
Bill	3/13/2024	981348532-022024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$663.99
Bill	3/13/2024	981348532-022024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$664.00
Bill	3/21/2024	977552409-022024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$505.66
Bill	3/21/2024	977552409-022024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$505.67
Bill	4/8/2024	054660301040124	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	4/8/2024	981348532-032024	156776 T-Mobile	F	0000-0	0461-MS	Students Hot Spot	\$669.10
Bill	4/8/2024	981348532-032024	156776 T-Mobile	F	0000-0	0461-HS	Students Hot Spot	\$669.10
Bill	4/8/2024	054660301040124	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$221.36
Bill	5/6/2024	054660301050124	110796 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$221.36
Bill	5/6/2024	054660301050124	110796 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	5/27/2024	054660301050124	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$221.36
Bill	5/27/2024	977552409-0422024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$505.66
Bill	5/27/2024	977552409-0422024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$505.67
Bill	5/27/2024	977552409-042024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$505.66
Bill	5/27/2024	054660301050124	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	5/27/2024	977552409-042024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$505.67
Bill	6/7/2024	054660301060124	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet Services	\$221.36
Bill	6/7/2024	054660301060124	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet Services	\$221.36
Bill	6/13/2024	0015150032524	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet phone Services	\$413.86
Bill	6/13/2024	0015150032524	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet phone Services	\$413.86
Bill	6/13/2024	0015150042524	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet phone Services	\$413.41
Bill	6/13/2024	0015150052524	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet phone Services	\$413.40
Bill	6/13/2024	0015150042524	106691 Spectrum Enterprise	F	0000-0	0461-MS	Internet phone Services	\$413.40
Bill	6/13/2024	0015150052524	106691 Spectrum Enterprise	F	0000-0	0461-HS	Internet phone Services	\$413.41
Bill	6/25/2024	981348532-052024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$671.57
Bill	6/25/2024	977552409-042024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$671.57
Bill	6/25/2024	981348532-052024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$671.56
Bill	6/25/2024	981348532-042024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$671.56
Bill	6/30/2024	981348532-062024	156776 T-Mobile	F	0000-0	0461-MS	Student Hot Spot Services	\$672.59
Bill	6/30/2024	981348532-062024	156776 T-Mobile	F	0000-0	0461-HS	Student Hot Spot Services	\$672.59
5915 - Postage and Delivery								
Bill	8/1/2023	1023435519	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$99.97
Bill	8/1/2023	1022108448	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$87.06
Bill	8/1/2023	1023270955	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$87.06
Bill	8/9/2023		134003 California Credit Union (6764)	F	0000-0	0461-MS	FedEx	\$162.17
Bill	8/9/2023		134003 California Credit Union (6764)	F	0000-0	0461-HS	FedEx	\$162.17
Bill	9/1/2023	1023831014	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$174.11
Bill	9/27/2023	SN09202023	184565 Sylvia Nicholson	F	0000-0	0461-HS	Postage	\$60.40
Bill	9/27/2023		41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$678.85
Bill	9/27/2023		41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$678.85
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F	0000-0	0461-HS	FedEx	\$27.82
Bill	9/28/2023	CC09302023GF	134003 California Credit Union (6764)	F	0000-0	0461-MS	FedEx	\$27.83
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F	0000-0	0461-MS	FedEx	\$24.55
Bill	10/31/2023	CC10272023	134003 California Credit Union (6764)	F	0000-0	0461-HS	FedEx	\$24.54
Bill	11/15/2023	SN	184565 Sylvia Nicholson	F	0000-0	0461-HS	Postage	\$8.80
Bill	12/17/2023	2046-122023	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$669.79
Bill	1/3/2024	1024407108	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$174.11
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F	0000-0	0461-HS	FedEx	\$33.42
Bill	1/3/2024	5968-122023	195778 Chase Card Member Services	F	0000-0	0461-MS	FedEx	\$33.42
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	FedEx	\$89.27
Bill	2/1/2024	5958-012024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	FedEx	\$89.28
Bill	2/20/2024	8000-909-0551-2046-032024	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$206.89
Bill	2/20/2024	KL02172024	146169 Karen Lucachin	F	0000-0	0461-HS	postage	\$15.24
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F	0000-0	0461-HS	Postage	\$12.22
Bill	4/2/2024	5968-032024	195778 Chase Card Member Services	F	0000-0	0461-MS	Postage	\$12.23
Bill	4/29/2024	1024950917	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$174.11
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	FedEx	\$18.86
Bill	4/30/2024	5958-042024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	FedEx	\$18.86
Bill	5/13/2024	2046-042024	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$274.74
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	FedEx	\$12.62
Bill	5/20/2024	5958-052024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	FedEx	\$12.61
Bill	6/17/2024	2046-062024	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$506.59
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	FedEx	\$11.66
Bill	6/17/2024	5958-062024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	FedEx	\$11.65
Bill	6/28/2024	3106693415	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-MS	Postage	\$96.86
Bill	6/28/2024	3106693415	41132 Pitney Bowes Global Financial Services	F	0000-0	0461-HS	Postage	\$193.62
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F	0000-0	0461-HS	FedEx	\$57.04
Bill	6/30/2024	5958-62024GF	195778 Chase Card Member Services	F	0000-0	0461-MS	FedEx	\$57.04
Total - 5915 - Postage and Delivery								
Total - 5900 - Communications								
Total - 5000 - Services & Other Operating Expenses								
6000 - Capital Outlay								
								\$5,086.31
								\$69,573.97
								\$4,160,184.57

6900 - Depreciation						
Journal	6/30/2024	LALA4656	F 0000-0	0461-MS	Depreciation FY24 Equipment	\$9,648.55
Journal	6/30/2024	LALA4656	F 0000-0	0461-HS	Depreciation FY24 on Buildings/Improvements	\$75,237.67
Journal	6/30/2024	LALA4656	F 0000-0	0461-MS	Depreciation FY24 on Buildings/Improvements	\$76,334.52
Journal	6/30/2024	LALA4656	F 0000-0	0461-HS	Depreciation FY24 Equipment	\$8,088.63
Total - 6900 - Depreciation						\$169,309.37
Total - 6000 - Capital Outlay						\$169,309.37
7000 - Other Outflows						
7439.1 - Long term debt - Lease Interest Expense						
Journal	6/30/2024	LALA4652	F 0000-0	0461-HS	To record year-end activity in ROU asset and liability accounts for	\$21.84
Journal	6/30/2024	LALA4652	F 0000-0	0461-MS	To record year-end activity in ROU asset and liability accounts for	\$21.84
Total - 7439.1 - Long term debt - Lease Interest Expense						\$43.68
Total - 7000 - Other Outflows						\$43.68
Total - Expense						\$8,702,143.35
Net Ordinary Income						(\$482,587.84)
Net Income						(\$482,587.84)

Los Angeles Leadership Academy
Schedule of Loans and Long-term liabilities
As of 11/30/24

	LALA	
	Total	
9514 - Deposit Payable	122,000.00	
9671 - Notes Payable	927,000.00	
		1,049,000.00
		<i>CRA Loan - long term. No change in several years</i>
9680.1 - ROU Operating LT Liability 1	1,813,873.80	<i>Capital Lease Obligation - updated annually</i>
9680.2 - ROU Operating LT Liability 2	1,811,625.14	<i>Capital Lease Obligation - updated annually</i>
Total Long Term Liabilities	4,674,498.94	

NOTE 6 NOTE PAYABLE

In January 2008, the California School Finance Authority (CSFA) granted the Academy \$1,047,000 in order to purchase property from the Florence Crittendon Center (FCC). The purchase price was \$2,096,000, the sum of the CSFA grant and the existing mortgage held by the Community Redevelopment Agency (CRA). As part of the purchase, the Academy assumed the CRA mortgage for \$1,049,000.

In June 2009, the Academy transferred title to this property back to FCC. In exchange, the Academy received an unsecured purchase money note in the amount of \$3,000,000. The note has a term of 10 years and bears an annual interest rate of 5%, with principal and interest payable at maturity. As part of the transfer, FCC assumed the CRA mortgage for \$1,049,000. Due to the continuing involvement in this sale-leaseback, the sale was recorded using the deposit method. Under the deposit method of accounting for the sale-leaseback, the Academy continues to report in its financial statements as the net property and note payable from the CRA mortgage loan until the CRA loan is paid and the full amount of the purchase money note has been received.

The Academy entered into a 120-month operating lease agreement commencing June 5, 2009 with FCC. During the year ended June 30, 2019, the Academy exercised an option to extend the lease for ten additional years through June 2029.

NOTE 7 LEASES – ASC 842

The Academy leases equipment as well as certain school operating facilities for various terms under long-term, non-cancelable lease agreements. The leases expire at various dates through 2029 two facility leases provide for renewal options for 10 years. Certain facility leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases. Additionally, the agreements generally require the Academy to pay real estate taxes, insurance, and repairs.

The following table provides quantitative information concerning the Academy's lease for the year ended June 30, 2024:

Lease Costs	
Finance Lease Costs:	
Amortization of Right-Of-Use Assets	\$ 2,081
Interest on Lease Liabilities	216
Operating Lease Costs	<u>1,377,833</u>
Total Lease Costs	<u>\$ 1,380,130</u>

Other Information:	
Cash Paid for Amounts Included in the Measurement of Lease Liabilities	
Operating Cash Flows from Financing Leases	\$ 216
Operating Cash Flows from Operating Leases	\$ 1,251,089
Financing Cash Flows from Financing Leases	\$ 2,016
Weighted-Average Remaining Lease Term - Financing Leases	3.1 Years

Weighted-Average Remaining Lease Term - Operating Leases	4.1 Years
Weighted-Average Discount Rate - Financing	2.88%
Weighted-Average Discount Rate - Operating	2.90%

The Academy classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2024, is as follows:

<u>Year Ending June 30,</u>	<u>Financing Leases</u>	<u>Operating Leases</u>
2025	\$ 2,232	\$ 1,354,867
2026	2,232	1,455,328
2027	2,232	911,101
2028	186	822,994
2029	-	870,120
Total Lease Payments	<u>6,882</u>	<u>5,414,410</u>
Less: Imputed Interest	<u>(288)</u>	<u>(323,854)</u>
Present Value of Lease Liabilities	<u>\$ 6,594</u>	<u>\$ 5,090,556</u>

Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...tern Checking (main)

As of 11/30/2024

ID	Transactic Date	Document Nun Name	Memo	Balance	
Reconciled					
Cleared Deposits and Other Credits					
	Deposit	11/1/24	192760	STRS	89,127.17
	Journal	11/8/24	LALA4769		72.58
	Deposit	11/25/24	193978		87,451.28
	Journal	11/30/24	LALA4770		10.44
Total - Cleared Deposits and Other Credits					176,661.47
Cleared Checks and Payments					
	Journal	11/1/24	LALA4774	STRS October 2024 payment	(89,127.17)
	Journal	11/1/24	LALA4776		(40.00)
	Journal	11/29/24	LALA4775	STRS November 2024 payment	(88,034.14)
Total - Cleared Checks and Payments					(177,201.31)
Total - Reconciled					(539.84)
Last Reconciled Statement Balance - 10/31/2024					38,900.78
Current Reconciled Balance					38,360.94
Reconcile Statement Balance - 11/30/2024					38,360.94
Difference					0.00
Unreconciled					0.00
Total as of 11/30/2024					38,360.94

Tina Butler

Chief Operations Officer

12/10/24

Tina Butler



P.O. Box 131207
 Carlsbad, CA 92013-1207
 Return Service Requested

Last statement: October 31, 2024
 This statement: November 30, 2024
 Total days in statement period: 30

THE LOS ANGELES LEADERSHIP ACADEMY
 -C/O CHARTER WORKS
 LALA MAIN ACCOUNT
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031

Page 1

Direct inquiries to:
 877-770-2262

Banc Of California
 19200 Von Karman Ave Ste 140
 Irvine, CA 92612

Public Funds Interest Checking

Account number	[REDACTED]	Beginning balance	\$38,900.78
Low balance	\$38,350.50	Total additions	176,661.47
Average balance	\$50,537.74	Total subtractions	177,201.31
Avg collected balance	\$50,537	Ending balance	\$38,360.94
Interest paid year to date	\$192.84		

DEBITS

Date	Description	Subtractions
11-01	' ACH Debit LOS ANGELES LEAD ACH 241101 [REDACTED]	35,546.65
11-01	' ACH Debit LOS ANGELES LEAD ACH 241101 [REDACTED]	53,580.52
11-01	' Overdraft Fee FOR OVERDRAFT ACH DEBIT 122238201328479	40.00
11-29	' ACH Debit LOS ANGELES LEAD ACH 241129 [REDACTED]	36,992.22
11-29	' ACH Debit LOS ANGELES LEAD ACH 241129 [REDACTED]	51,041.92

CREDITS

Date	Description	Additions
11-01	' Deposit	89,127.17
11-08	' ACH Credit COBRA ESCROW II PAYABLES 241108	72.58
11-25	' Deposit	87,451.28

P.O. Box 131207
 Carlsbad, CA 92013-1207

THE LOS ANGELES LEADERSHIP ACADEMY
 November 30, 2024

<u>Date</u>	<u>Description</u>	<u>Additions</u>
11-30	Interest Credit	10.44

DAILY BALANCES

<u>Date</u>	<u>Amount</u>	<u>Date</u>	<u>Amount</u>	<u>Date</u>	<u>Amount</u>
10-31	38,900.78	11-08	38,933.36	11-29	38,350.50
11-01	38,860.78	11-25	126,384.64	11-30	38,360.94

INTEREST INFORMATION

Annual percentage yield earned	0.25%
Interest-bearing days	30
Average balance for APY	\$50,537.74
Interest earned	\$10.44

OVERDRAFT/RETURN ITEM FEES

	Total for this period	Total year-to-date
Total Overdraft Fees	\$40.00	\$40.00
Total Returned Item Fees	\$0.00	\$0.00

Thank you for banking with Banc Of California

IMPORTANT DISCLOSURES TO OUR CONSUMER CUSTOMERS

In Case of Errors or Questions About Your Electronic Transfers: Call us at 877-770-BANC (2262) or write to us at Banc of California, 3 MacArthur Place, Santa Ana, CA 92707 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number (if any).
2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

IMPORTANT DISCLOSURES TO OUR BUSINESS AND NON-PERSONAL ACCOUNTS

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CONSUMER CREDIT REPORTING

We may report information about your account to credit bureaus. Late payments, missed payments, or other defaults on your account may be reflected in your credit report.

DORMANT ACCOUNTS

Checking and Savings accounts that have had no activity for twenty-four (24) months, unless the depositor has been contacted, will be classified as Dormant Accounts. By law these accounts will be transferred to the appropriate state within the timeframe specified by applicable law. You may reclaim any funds we have remitted by contacting the appropriate state. Please refer to your Deposit Account Agreement for additional information.

For purposes of these disclosures, our business days are Monday through Friday, excluding holidays.

**Los Angeles Leadership Academy (LALA)
 EdTec Network : Los Angeles Leadership Academy (LALA)
 conciliation Detail - [REDACTED] Cash in Ba...tern Checking (ma**

As of 10/31/2024

ID	Transactio	Date	Document Name	Memo	Balance
Reconciled					
Cleared Deposits and Other Credits					
	Deposit	10/9/24	192319	Cobra Payment	72.58
	Deposit	10/31/24	192394	Child Nutrition Program 07/202	16,210.04
	Journal	10/31/24	LALA4732	Interest Payment	6.18
Total - Cleared Deposits and Other Credits					16,288.80
Cleared Checks and Payments					
	Journal	10/1/24	LALA4746	STRS September 2024 paymer	(83,736.77)
Total - Cleared Checks and Payments					(83,736.77)
Total - Reconciled					(67,447.97)
Last Reconciled Statement Balance - 9/30/2024					106,348.75
Current Reconciled Balance					38,900.78
Reconcile Statement Balance - 10/31/2024					38,900.78
Difference					0.00
Unreconciled					0.00
Total as of 10/31/2024					38,900.78

Tina Butler
 Chief Operations Officer

11/08/24





P.O. Box 131207
 Carlsbad, CA 92013-1207
 Return Service Requested

Last statement: October 31, 2024
 This statement: November 30, 2024
 Total days in statement period: 30

THE LOS ANGELES LEADERSHIP ACADEMY
 -C/O CHARTER WORKS
 LALA MAIN ACCOUNT
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031

Page 1

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Direct inquiries to:
 877-770-2262

Banc Of California
 19200 Von Karman Ave Ste 140
 Irvine, CA 92612

Public Funds Interest Checking

Account number	[REDACTED]	Beginning balance	\$38,900.78
Low balance	\$38,350.50	Total additions	176,661.47
Average balance	\$50,537.74	Total subtractions	177,201.31
Avg collected balance	\$50,537	Ending balance	\$38,360.94
Interest paid year to date	\$192.84		

DEBITS

Date	Description	Subtractions
11-01	ACH Debit LOS ANGELES LEAD ACH 241101 [REDACTED]	35,546.65
11-01	ACH Debit LOS ANGELES LEAD ACH 241101 [REDACTED]	53,580.52
11-01	Overdraft Fee FOR OVERDRAFT ACH DEBIT [REDACTED]	40.00
11-29	ACH Debit LOS ANGELES LEAD ACH 241129 [REDACTED]	36,992.22
11-29	ACH Debit LOS ANGELES LEAD ACH 241129 [REDACTED]	51,041.92

CREDITS

Date	Description	Additions
11-01	Deposit	89,127.17
11-08	ACH Credit COBRA ESCROW II PAYABLES 241108	72.58
11-25	Deposit	87,451.28



P.O. Box 131207
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THE LOS ANGELES LEADERSHIP ACADEMY
 November 30, 2024

Page 2

<u>Date</u>	<u>Description</u>	<u>Additions</u>
11-30	Interest Credit	10.44

DAILY BALANCES

<u>Date</u>	<u>Amount</u>	<u>Date</u>	<u>Amount</u>	<u>Date</u>	<u>Amount</u>
10-31	38,900.78	11-08	38,933.36	11-29	38,350.50
11-01	38,860.78	11-25	126,384.64	11-30	38,360.94

INTEREST INFORMATION

Annual percentage yield earned	0.25%
Interest-bearing days	30
Average balance for APY	\$50,537.74
Interest earned	\$10.44

OVERDRAFT/RETURN ITEM FEES

	Total for this period	Total year-to-date
Total Overdraft Fees	\$40.00	\$40.00
Total Returned Item Fees	\$0.00	\$0.00

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IMPORTANT DISCLOSURES TO OUR CONSUMER CUSTOMERS

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Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...tern Checking (main)

As of 9/30/2024

ID	Transactio	Date	Document Name	Memo	Balance
Reconciled					
Cleared Deposits and Other Credits					
	Deposit	9/11/24	192318		72.58
	Journal	9/30/24	LALA4730	Interest payment	18.95
Total - Cleared Deposits and Other Credits					91.53
Total - Reconciled					91.53
Last Reconciled Statement Balance - 8/31/2024					75,805.42
Current Reconciled Balance					75,896.95
Reconcile Statement Balance - 9/30/2024					106,348.75
Difference					30,451.80
Unreconciled					
Uncleared					
Deposits and Other Credits					
	Journal	7/30/24	LALA4731	Child Nutrition Program 06/2024	30,451.80
Total - Deposits and Other Credits					30,451.80
Total - Uncleared					30,451.80
Total - Unreconciled					30,451.80
Total as of 9/30/2024					136,800.55

Tina Butler

Chief Operations Officer

10/10/24

Tina Butler



P.O. Box 131207
 Carlsbad, CA 92013-1207
 Return Service Requested

THE LOS ANGELES LEADERSHIP ACADEMY
 -C/O CHARTER WORKS
 LALA MAIN ACCOUNT
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031

Last statement: September 30, 2024
 This statement: October 31, 2024
 Total days in statement period: 31

Page 1

Direct inquiries to:
 877-770-2262

Banc Of California
 19200 Von Karman Ave Ste 140
 Irvine, CA 92612

Public Funds Interest Checking

Account number	[REDACTED]	Beginning balance	\$106,348.75
Low balance	\$22,611.98	Total additions	16,288.80
Average balance	\$24,234.54	Total subtractions	83,736.77
Avg collected balance	\$24,234	Ending balance	\$38,900.78
Interest paid year to date	\$182.40		

DEBITS

Date	Description	Subtractions
10-01	ACH Debit LOS ANGELES LEAD ACH 241001 [REDACTED]	30,383.28
10-01	ACH Debit LOS ANGELES LEAD ACH 241001 [REDACTED]	53,353.49

CREDITS

Date	Description	Additions
10-09	ACH Credit COBRA ESCROW II PAYABLES 241009	72.58
10-29	Deposit	16,210.04
10-31	Interest Credit	6.18

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount
09-30	106,348.75	10-09	22,684.56	10-31	38,900.78
10-01	22,611.98	10-29	38,894.60		



P.O. Box 131207
Carlsbad, CA 92013-1207

THE LOS ANGELES LEADERSHIP ACADEMY
October 31, 2024

Page 2

INTEREST INFORMATION

Annual percentage yield earned	0.30%
Interest-bearing days	31
Average balance for APY	\$24,234.54
Interest earned	\$6.18

OVERDRAFT/RETURN ITEM FEES

	Total for this period	Total year-to-date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Thank you for banking with Banc Of California

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IMPORTANT DISCLOSURES TO OUR CONSUMER CUSTOMERS

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For purposes of these disclosures, our business days are Monday through Friday, excluding holidays.

Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...rents In Action [REDACTED]

As of 11/30/2024

ID	Transactic Date	Document Name	Memo	Balance
Reconciled				
Cleared Deposits and Other Credits				
	Journal	11/18/24	LALA4773	871.49
Total - Cleared Deposits and Other Credits				871.49
Cleared Checks and Payments				
	Bill Paym	10/30/24	1727 195778 Chase Card Member Services	(946.27)
	Bill Paym	11/14/24	1728 157143 Amazon Capital Services	(871.49)
	Bill Paym	11/22/24	1730 96231 Lopez, Nereida (ee)	(449.94)
Total - Cleared Checks and Payments				(2,267.70)
Total - Reconciled				(1,396.21)
Last Reconciled Statement Balance - 10/31/2024				223,250.89
Current Reconciled Balance				221,854.68
Reconcile Statement Balance - 11/30/2024				221,854.68
Difference				(0.00)
Unreconciled				
Uncleared				
Checks and Payments				
	Bill Paym	11/21/24	1729 195778 Chase Card Member Services	(211.07)
Total - Checks and Payments				(211.07)
Total - Uncleared				(211.07)
Cleared				
Checks and Payments				
	Bill Paym	5/21/24	1716 195778 Chase Card Member Services	(917.61)
Total - Checks and Payments				(917.61)
Total - Cleared				(917.61)
Total - Unreconciled				(1,128.68)
Total as of 11/30/2024				220,726.00

Tina Butler
Chief Operations Officer

12/10/24




JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 -2051

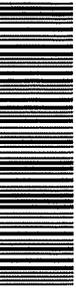
November 01, 2024 through November 29, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

00080758 DRE 703 210 33924 NNNNNNNNNN 1 000000000 Z9 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls



CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$223,250.89
Deposits and Additions	1	871.49
Checks Paid	3	-2,267.70
Ending Balance	4	\$221,854.68

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
11/20	Reversal of Check 1728	\$871.49
Total Deposits and Additions		\$871.49

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
1727 ^		11/05	\$946.27
1728 ^		11/19	871.49
1730 * ^		11/27	449.94
Total Checks Paid			\$2,267.70

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.



November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

DAILY ENDING BALANCE

DATE	AMOUNT
11/05	\$222,304.62
11/19	221,433.13
11/20	222,304.62
11/27	221,854.68

SERVICE CHARGE SUMMARY

Chase Platinum Business Checking Accounts Included: [REDACTED]

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Electronic Credits					
Electronic Credits	5	Unlimited	0	\$0.40	\$0.00
Credits					
Non-Electronic Transactions	78	500	0	\$0.40	\$0.00
Cash Management Services					
Debit Block Maintenance	2	0	2	\$0.00	\$0.00
ACH Debit Block - Authorized ID	2	0	2	\$0.00	\$0.00
Online - Check Protection Exception	2	0	2	\$0.00	\$0.00
Online - Check Protection Return Item	2	0	2	\$0.00	\$0.00
Quick Deposit Single Feed Maint	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges					\$0.00

ACCOUNT [REDACTED]

Other Service Charges:					
Credits					
Non-Electronic Transactions	3				
Cash Management Services					
Debit Block Maintenance	1				

ACCOUNT [REDACTED]

Electronic Credits					
Electronic Credits	5				
Credits					
Non-Electronic Transactions	75				
Cash Management Services					
Debit Block Maintenance	1				
ACH Debit Block - Authorized ID	2				
Online - Check Protection Exception	2				
Online - Check Protection Return Item	2				
Quick Deposit Single Feed Maint	1				

Reminder: Fees associated with ACH Payments, Real Time Payments, Same Day ACH, ACH Collections and Chase QuickDepositSM are based on previous month activity.



November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

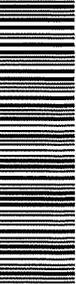
- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

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IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC





November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

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November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

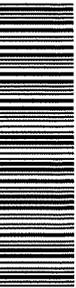
STOP PAYMENT RENEWAL NOTICE



BANK NUMBER
703

The following Stop Payments will automatically renew for a 1-year period. You can revoke a current stop payment via your online channel (Chase.com or JPM ACCESS) or by calling the number on your statement or contacting your Customer Service Representative.

REVOKE STOP	SEQUENCE NUMBER	DATE ENTERED	RENEWAL DATE	LOW RANGE OR CHECK NUMBER	HIGH RANGE OR AMOUNT
<input type="checkbox"/>	0000014-01	02/01/24	02/01/25	1662	\$80.27



The Los Angeles Leadership Academy
2670 Griffin Ave
Los Angeles CA 90031-2311

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus OH 43218-2051

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Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...rents In Action [REDACTED]

As of 10/31/2024

ID	Transaction Type	Date	Document Name	Memo	Balance
Reconciled					
Cleared Checks and Payments					
	Bill Payment	10/2/24	1725	195778 Chase Card Member Services	(269.80)
	Bill Payment	10/22/24	1726	76639 Jearena Calix (vendor: Cuztom Point of View)	(1,400.00)
Total - Cleared Checks and Payments					(1,669.80)
Total - Reconciled					(1,669.80)
Last Reconciled Statement Balance - 9/30/2024					224,920.69
Current Reconciled Balance					223,250.89
Reconcile Statement Balance - 10/31/2024					223,250.89
Difference					0.00
Unreconciled					
Uncleared					
Checks and Payments					
	Bill Payment	10/30/24	1727	195778 Chase Card Member Services	(946.27)
Total - Checks and Payments					(946.27)
Total - Uncleared					(946.27)
Cleared					
Checks and Payments					
	Bill Payment	5/21/24	1716	195778 Chase Card Member Services	(917.61)
Total - Checks and Payments					(917.61)
Total - Cleared					(917.61)
Total - Unreconciled					(1,863.88)
Total as of 10/31/2024					221,387.01

11/08/24

Tina Butler
Chief Operations Officer

Tina Butler



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

October 01, 2024 through October 31, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

00081564 DRE 703 210 31024 NNNNNNNNNN 1 000000000 Z9 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls



CHECKING SUMMARY Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$224,920.69
Checks Paid	2	-1,669.80
Ending Balance	2	\$223,250.89

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
1725 ^		10/09	\$269.80
1726 ^	10/31	10/31	1,400.00
Total Checks Paid			\$1,669.80

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^ An image of this check may be available for you to view on Chase.com.

DAILY ENDING BALANCE

DATE	AMOUNT
10/09	\$224,650.89
10/31	223,250.89

SERVICE CHARGE SUMMARY

Chase Platinum Business Checking Accounts Included: 0000000000671799828



October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

SERVICE CHARGE SUMMARY (continued)

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Electronic Credits					
Electronic Credits	10	Unlimited	0	\$0.40	\$0.00
Credits					
Non-Electronic Transactions	94	500	0	\$0.40	\$0.00
Miscellaneous Fees					
Jpm Cashed Checks	1	0	1	\$0.00	\$0.00
Cash Management Services					
Debit Block Maintenance	2	0	2	\$0.00	\$0.00
ACH Debit Block - Authorized ID	2	0	2	\$0.00	\$0.00
Quick Deposit Single Feed Maint	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges					\$0.00

ACCOUNT [REDACTED]

Other Service Charges:	
Credits	
Non-Electronic Transactions	2
Miscellaneous Fees	
Jpm Cashed Checks	1
Cash Management Services	
Debit Block Maintenance	1

ACCOUNT [REDACTED]

Electronic Credits	
Electronic Credits	10
Credits	
Non-Electronic Transactions	92
Cash Management Services	
Debit Block Maintenance	1
ACH Debit Block - Authorized ID	2
Quick Deposit Single Feed Maint	1

Reminder: Fees associated with ACH Payments, Real Time Payments, Same Day ACH, ACH Collections and Chase QuickDepositSM are based on previous month activity.



October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

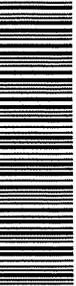
- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

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IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



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JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

August 31, 2024 through September 30, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

00081118 DRE 703 210 27724 NNNNNNNNNN 1 000000000 Z9 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls



CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$225,490.21
Deposits and Additions	1	156.00
Checks Paid	1	-725.52
Ending Balance	2	\$224,920.69

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
09/11	Orig CO Name:Chase Online Orig ID:9726683640 Desc Date:SEP 11 CO Entry Descr:Online Pmtsec:CTX Trace#:021000022135855 Eed:240911 Ind ID:645137 Ind Name:0009The Los Angeles The Los Angeles Lead Trn: 2552135855Tc	\$156.00
Total Deposits and Additions		\$156.00

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
1722 ^		09/03	\$725.52
Total Checks Paid			\$725.52

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

^ An image of this check may be available for you to view on Chase.com.



August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

DAILY ENDING BALANCE

DATE	AMOUNT
09/03	\$224,764.69
09/11	224,920.69

SERVICE CHARGE SUMMARY

Chase Platinum Business Checking Accounts Included: [REDACTED]

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Electronic Credits					
Electronic Items Deposited	4	Unlimited	0	\$0.40	\$0.00
Electronic Credits	3	Unlimited	0	\$0.40	\$0.00
Credits					
Non-Electronic Transactions	85	500	0	\$0.40	\$0.00
Cash Management Services					
Debit Block Maintenance	2	0	2	\$0.00	\$0.00
ACH Debit Block - Authorized ID	2	0	2	\$0.00	\$0.00
Quick Deposit Single Feed Maint	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges					\$0.00

ACCOUNT [REDACTED]

Other Service Charges:

Electronic Credits	
Electronic Credits	1
Credits	
Non-Electronic Transactions	1
Cash Management Services	
Debit Block Maintenance	1

ACCOUNT [REDACTED]

Electronic Credits	
Electronic Items Deposited	4
Electronic Credits	2
Credits	
Non-Electronic Transactions	84
Cash Management Services	
Debit Block Maintenance	1
ACH Debit Block - Authorized ID	2
Quick Deposit Single Feed Maint	1

Reminder: Fees associated with ACH Payments, Real Time Payments, Same Day ACH, ACH Collections and Chase QuickDepositSM are based on previous month activity.



August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

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JPMorgan Chase Bank, N.A. Member FDIC





August 31, 2024 through September 30, 2024

Account Number:



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Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...: Chase savings

As of 9/30/2024

ID	Transaction Date	Document Name	Memo	Balance
Reconciled				
Cleared Deposits and Other Credits				
	Journal 9/30/24	LALA4721	Interest payment	20.56
Total - Cleared Deposits and Other Credits				20.56
Cleared Checks and Payments				
	Journal 9/24/24	LALA4720	Transfer from saving to m:	(644,009.79)
Total - Cleared Checks and Payments				(644,009.79)
Total - Reconciled				(643,989.23)
Last Reconciled Statement Balance - 8/31/2024				2,589,095.37
Current Reconciled Balance				1,945,106.14
Reconcile Statement Balance - 9/30/2024				1,945,106.14
Difference				(0.00)
Unreconciled				0.00
Total as of 9/30/2024				1,945,106.14

Tina Butler

Chief Operations Officer

10/10/24





JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

August 31, 2024 through September 30, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls

00441684 DRE 703 210 27524 NNNNNNNNNN 1 000000000 61 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311



SAVINGS SUMMARY

Chase Business Premier Savings

	INSTANCES	AMOUNT
Beginning Balance		\$2,589,095.37
Deposits and Additions	1	20.56
Electronic Withdrawals	3	-644,009.79
Ending Balance	4	\$1,945,106.14
Annual Percentage Yield Earned This Period		0.01%
Interest Paid This Period		\$20.56
Interest Paid Year-to-Date		\$337.57

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$2,589,095.37
09/24	09/24 Online Transfer To Chk ...9828 Transaction#: 22161262338	-100,000.00	2,489,095.37
09/24	09/24 Online Transfer To Chk ...9828 Transaction#: 22161851231	-150,000.00	2,339,095.37
09/25	09/25 Online Transfer To Chk ...9828 Transaction#: 22170257847	-394,009.79	1,945,085.58
09/30	Interest Payment	20.56	1,945,106.14
	Ending Balance		\$1,945,106.14

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.

You could earn an even higher interest rate on your Chase Business Premier Savings account when you have activity on your primary checking account each month. Visit any of our branches for details or call us at the telephone number on your statement.



August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

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JPMorgan Chase Bank, N.A. Member FDIC

Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - ██████████ Cash in Ba...: Chase savings ██████████

As of 10/31/2024

ID	Transactio Date	Document Number	Name	Memo	Balance
Reconciled					
Cleared Deposits and Other Credits					
	Journal	10/31/24	LALA4745	Interest payment	16.28
Total - Cleared Deposits and Other Credits					16.28
Total - Reconciled					16.28
Last Reconciled Statement Balance - 9/30/2024					1,945,106.14
Current Reconciled Balance					1,945,122.42
Reconcile Statement Balance - 10/31/2024					1,945,122.42
Difference					0.00
Unreconciled					0.00
Total as of 10/31/2024					1,945,122.42

Tina Butler
Chief Operations Officer

11/08/24
Tina Butler



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

October 01, 2024 through October 31, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls

00441299 DRE 703 210 30624 NNNNNNNNNN 1 000000000 61 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311



SAVINGS SUMMARY

Chase Business Premier Savings

	INSTANCES	AMOUNT
Beginning Balance		\$1,945,106.14
Deposits and Additions	1	16.28
Ending Balance	1	\$1,945,122.42
Annual Percentage Yield Earned This Period		0.01%
Interest Paid This Period		\$16.28
Interest Paid Year-to-Date		\$353.85

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$1,945,106.14
10/31	Interest Payment	16.28	1,945,122.42
	Ending Balance		\$1,945,122.42

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.

You could earn an even higher interest rate on your Chase Business Premier Savings account when you have activity on your primary checking account each month. Visit any of our branches for details or call us at the telephone number on your statement.



October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
conciliation Detail - [REDACTED] Cash in Ba...: Chase savings [REDACTED]

As of 11/30/2024

ID	Transactio	Date	Document Name	Memo	Balance
Reconciled					
Cleared Deposits and Other Credits					
	Journal	11/30/24	LALA4771		13.61
Total - Cleared Deposits and Other Credits					13.61
Cleared Checks and Payments					
	Journal	11/6/24	LALA4772		(250,000.00)
Total - Cleared Checks and Payments					(250,000.00)
Total - Reconciled					(249,986.39)
Last Reconciled Statement Balance - 10/31/2024					1,945,122.42
Current Reconciled Balance					1,695,136.03
Reconcile Statement Balance - 11/30/2024					1,695,136.03
Difference					0.00
Unreconciled					0.00
Total as of 11/30/2024					1,695,136.03

Tina Butler

Chief Operations Officer

12/10/24





JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

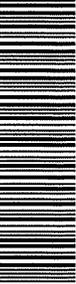
November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

00437849 DRE 703 210 33524 NNNNNNNNNN 1 000000000 61 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls



SAVINGS SUMMARY

Chase Business Premier Savings

	INSTANCES	AMOUNT
Beginning Balance		\$1,945,122.42
Deposits and Additions	1	13.61
Electronic Withdrawals	1	-250,000.00
Ending Balance	2	\$1,695,136.03
Annual Percentage Yield Earned This Period		0.01%
Interest Paid This Period		\$13.61
Interest Paid Year-to-Date		\$367.46

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$1,945,122.42
11/06	11/06 Online Transfer To Chk ...9828 Transaction#: 22632994819	-250,000.00	1,695,122.42
11/29	Interest Payment	13.61	1,695,136.03
	Ending Balance		\$1,695,136.03

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.

You could earn an even higher interest rate on your Chase Business Premier Savings account when you have activity on your primary checking account each month. Visit any of our branches for details or call us at the telephone number on your statement.



November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

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IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

**Los Angeles Leadership Academy (LALA)
EdTec Network : Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...k - LALA: Chase [REDACTED]**

As of 11/30/2024

ID	Transact Date	Document Number	Name	Memo	Balance
Reconciled					
Cleared Deposits and Other Credits					
	Journal 11/01/24	LALA4741			28.42
	Deposit 11/01/24	192792		LCFF Apportionment	277,646.24
	Deposit 11/01/24	192797		LCFF Apportionment	351,741.05
	Journal 11/01/24	LALA4772			250,000.00
	Journal 11/01/24	LALA4728			838.00
	Deposit 11/01/24	194033		FY 2024 SPS reimbursement	2,561.00
	Journal 11/01/24	LALA4757			426.34
	Journal 11/01/24	LALA4756			12,697.04
	Journal 11/01/24	LALA4758			1,431.00
	Deposit 11/14/24	194031		Total	37,239.00
	Deposit 11/14/24	194032		Total	30,114.00
	Journal 11/01/24	LALA4763			189,969.00
	Journal 11/21/24	LALA4759			2,455.15
	Journal 11/01/24	LALA4757		Payroll - 11/30/24	1,544,482.13
Total - Cleared Deposits and Other Credits					
Cleared Checks and Payments					
	Bill Paym 02/20/24	1954	19495 Sylvia Harrison		(28.42)
	Bill Paym 10/22/24	2381	135201 M-Theory Group		(7,521.96)
	Bill Paym 10/22/24	2383	179873 Kra Naevel Psychological and Educational Consulting Corp.		(5,442.25)
	Bill Paym 10/22/24	2385	154003 Pacific Rejuvenation Medical		(6,000.00)
	Bill Paym 10/30/24	2405	07771 Wilmanua, David (ee)		(12,697.04)
	Bill Paym 10/30/24	2399	41132 Pivay Basco Global Financial Services		(1,364.22)
	Bill Paym 10/30/24	2402	172714 Maria Salas		(50.31)
	Bill Paym 10/30/24	2401	73300 Andrew Blair Cross		(10,710.85)
	Bill Paym 10/30/24	2402	55771 Wilmanua, David (ee)		(426.34)
	Bill Paym 10/30/24	2399	164678 Scout Education		(11,310.00)
	Bill Paym 10/30/24	2400	195779 Cruise Card Member Services		(4,243.68)
	Bill Paym 10/30/24	2397	86383 Wells Fargo Vendor Fin Service		(203.67)
	Bill Paym 10/30/24	2396	157143 Amazon Capital Services		(7,750.44)
	Bill Paym 10/30/24	2408	179041 ROW Educational Services		(22,781.33)
	Bill Paym 10/30/24	2404	191000 Wright Specialty Premium Trust		(15,229.30)
	Bill Paym 10/30/24	2403	178476 Guardian		(5,917.29)
	Bill Paym 10/31/24	2429	46950 Los Angeles Leadership Academy		(891,471.77)
	Journal 11/01/24	LALA4736		Payroll - Cash - 11/30/24	(194,340.42)
	Bill Paym 11/01/24	2416	172826 JJ Property Maintenance Network, Inc		(8,580.00)
	Bill Paym 11/01/24	2413	207036 Phantom Project		(5,800.00)
	Bill Paym 11/01/24	2416	144695 HUMANIS Stem Education		(4,240.00)
	Bill Paym 11/01/24	2418	200542 Health Net (L26254)		(3,238.84)
	Bill Paym 11/01/24	2417	135201 M-Theory Group		(8,994.60)
	Bill Paym 11/01/24	2416	91575 Lingual Travel Inc		(7,792.00)
	Bill Paym 11/01/24	2425	72121 Butler, Tina (ee)		(240.00)
	Bill Paym 11/01/24	2412	41250 McGraw-Hill School Education Holdings, LLC	OO MATH	(7,254.94)
	Bill Paym 11/01/24	2426	55771 Wilmanua, David (ee)		(6,953.48)
	Bill Paym 11/01/24	2423	154051 Sparks Academic Center, Inc		(18,291.00)
	Bill Paym 11/01/24	2422	154003 Pacific Rejuvenation Medical		(5,968.75)
	Bill Paym 11/01/24	2420	157337 Marcata Castillo		(3,130.96)
	Bill Paym 11/01/24	2424	206971 99 Miles Solutions		(3,667.00)
	Bill Paym 11/01/24	2419	131714 Scout Education, AAC		(20,950.00)
	Bill Paym 11/01/24	2414	86893 Wells Fargo Vendor Fin Service		(1,790.32)
	Bill Paym 11/01/24	2411	207035 NextGen Teachers LLC		(8,997.00)
	Bill Paym 11/01/24	2427	206000 Stephanie Verduzco		(497.32)
	Bill Paym 11/01/24	2442	46383 Abby School All Stars, Los Angeles		(13,388.15)
	Bill Paym 11/01/24	2435	55771 Wilmanua, David (ee)		(2,683.79)
	Bill Paym 11/01/24	2437	51832 Cross County Educational Services		(14,980.63)
	Bill Paym 11/01/24	2446	46571 Atlantic Lock & Key		(1,047.18)
	Bill Paym 11/01/24	2433	135003 California Craft Union (CWA)		(698.75)
	Bill Paym 11/01/24	2441	164678 Scout Education		(28,320.00)
	Bill Paym 11/01/24	2438	106020 CliftonLarsonAllen		(10,829.00)
	Bill Paym 11/01/24	2430	55771 Wilmanua, David (ee)		(6,552.48)
	Bill Paym 11/01/24	2451	55771 Wilmanua, David (ee)		(4,263.34)
	Bill Paym 11/01/24	2447	157143 Amazon Capital Services		(4,451.56)
	Bill Paym 11/01/24	2430	164678 Scout Education		(1,284.42)
	Bill Paym 11/01/24	2443	192737 Transportation 101 LLC		(4,694.00)
	Bill Paym 11/01/24	2436	93294 The Cruz Center	OT services	(3,938.79)
	Bill Paym 11/01/24	2432	207036 Phantom Project		(5,800.00)
	Bill Paym 11/01/24	2448	46725 Florence Crisler Center	Acct.003347194411	(27,746.89)
	Bill Paym 11/01/24	2436	46983 Revolution Foods, PRC		(2,873.34)
	Bill Paym 11/01/24	2449	40474 2070 Griffin Education Center Inc. (Reid)	Acct.00327978985	(2,033.28)
	Bill Paym 11/01/24	2445	179873 Kra Naevel Psychological and Educational Consulting Corp		(3,811.56)
	Bill Paym 11/01/24	2432	55771 Wilmanua, David (ee)		(3,379.77)
	Bill Paym 11/01/24	2434	157143 Amazon Capital Services		(1,841.86)
	Bill Paym 11/01/24	2455	102540 High Caliber Protection Group		(2,322.00)
	Journal 11/01/24	LALA4763			(193,969.79)
	Bill Paym 11/01/24	2450	144688 IQ Management		(3,882.56)
	Bill Paym 11/01/24	2457	157337 Marcata Castillo		(1,134.60)
	Bill Paym 11/01/24	2454	206971 99 Miles Solutions		(1,050.00)
	Bill Paym 11/01/24	2462	46285 Revolution Foods, PRC		(46,133.67)
	Bill Paym 11/01/24	2460	206971 99 Miles Solutions		(400.00)
	Bill Paym 11/01/24	2466	192737 Transportation 101 LLC		(8,300.00)
	Bill Paym 11/01/24	2465	192540 High Caliber Protection Group		(2,998.00)
	Bill Paym 11/01/24	2463	143027 Altec		(1,103.00)
	Bill Paym 11/01/24	2457	68603 Wells Fargo Vendor Fin Service		(203.07)
	Bill Paym 11/01/24	2436	91575 Lingual Travel Inc		(7,590.00)
	Bill Paym 11/01/24	2468	154051 Sparks Academic Center, Inc		(89,777.91)
	Journal 11/01/24	LALA4777		Payroll HRS for	(569.45)
	Journal 11/01/24	LALA4766		Payroll - Cash - 11/30/24	(184,844.79)
	Bill Paym 11/21/24	2471	164678 Scout Education		(3,332.76)
	Bill Paym 11/21/24	2475	164678 Scout Education		(8,028.68)
	Bill Paym 11/21/24	2472	40906 Los Angeles Leadership Academy		(87,451.28)
	Bill Paym 11/21/24	2469	164678 Scout Education		(2,485.15)
	Bill Paym 11/21/24	2473	206971 99 Miles Solutions		(1,000.00)
	Bill Paym 11/21/24	2476	192737 Transportation 101 LLC		(11,300.00)
	Journal 11/30/24	LALA4767		Payroll - 12/01/24	(193,448.08)
Total - Cleared Checks and Payments					
Total - Reconciled					
Last Reconciled Statement Balance - 10/31/2024					
Current Reconciled Balance					
Reconciled Statement Balance - 11/30/2024					
Differences					
Unreconciled					
Uncleared					
Checks and Payments					
	Bill Paym 02/27/24	2249	199947 Mindful Mastery		(1,000.00)
	Bill Paym 10/30/24	2403	40342 Hesa and Associates, Inc.		(1,895.00)
	Bill Paym 11/01/24	2421	192130 Steve Rasmussen		(182.86)
	Bill Paym 11/01/24	2440	40900 Los Angeles County Office of Education		(6,000.00)
	Bill Paym 11/01/24	2428	148109 Karen Lucchini		(152.24)
	Bill Paym 11/01/24	2428	197601 City of Glendale		(2,100.00)
	Bill Paym 11/01/24	2433	163160 Los Angeles Boys and Girls Club		(2,366.00)
	Bill Paym 11/01/24	2431	113027 Segovia, Miraya (ee)		(77.88)
	Bill Paym 11/01/24	2444	164678 Scout Education		(98.53)
	Bill Paym 11/01/24	2434	46303 Off Tee Inc.		(0,416.87)
	Bill Paym 11/01/24	2470	206000 Stephanie Verduzco		(1,100.00)
	Bill Paym 11/01/24	2469	113027 Segovia, Miraya (ee)		(302.38)
	Bill Paym 11/01/24	2461	164678 Scout Education		(2,187.00)
	Bill Paym 11/01/24	2463	202396 Avenue 20 Firm LLC		(2,432.50)
	Bill Paym 11/21/24	2477	164678 Scout Education		(1,296.44)
	Bill Paym 11/21/24	2474	195779 Cruise Card Member Services		(3,992.00)
Total - Checks and Payments					
Total - Uncleared					
Total - Unreconciled					
Total as of 11/30/2024					

Tina Butler
Chief Operations Officer

12/10/24

Tina Butler



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

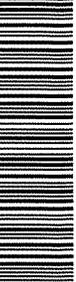
November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: **www.Chase.com**
 Service Center: **1-877-425-8100**
 Para Espanol: **1-888-622-4273**
 International Calls: **1-713-262-1679**
 We accept operator relay calls

00081068 DRE 703 210 33924 NNNNNNNNNN 1 00000000 Z9 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311



CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$605,620.41
Deposits and Additions	8	1,162,335.18
Checks Paid	68	-979,448.23
Electronic Withdrawals	7	-391,760.57
Ending Balance	83	\$396,746.79

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
11/06	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:241104 CO Entry Descr:Payments Sec:CCD Trace#:031100201709830 Eed:241106 Ind ID:202411040368938 Ind Name:Los Angeles Lea Trn: 3111709830Tc	\$551,741.06
11/06	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:241104 CO Entry Descr:Payments Sec:CCD Trace#:031100201709831 Eed:241106 Ind ID:202411040369001 Ind Name:Los Angeles Lea Trn: 3111709831Tc	277,646.24
11/06	Online Transfer From Mma ...7561 Transaction#: 22632994819	250,000.00
11/08	Reversal of Check 2405	12,607.04
11/08	Reversal of Check 2407	426.34
11/12	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:241107 CO Entry Descr:Payments Sec:CCD Trace#:031100204133599 Eed:241112 Ind ID:202411070371035 Ind Name:Los Angeles Lea Trn: 3174133599Tc	2,561.50
11/14	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:241112 CO Entry Descr:Payments Sec:CCD Trace#:031100203364034 Eed:241114 Ind ID:202411120372438 Ind Name:Los Angeles Lea Trn: 3193364034Tc	37,239.00
11/14	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:241112 CO Entry Descr:Payments Sec:CCD Trace#:031100203364035 Eed:241114 Ind ID:202411120372494 Ind Name:Los Angeles Lea Trn: 3193364035Tc	30,114.00
Total Deposits and Additions		\$1,162,335.18



November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2381 ^		11/05	\$7,521.50
2383 * ^		11/13	6,443.25
2395 * ^		11/12	6,000.00
2396 ^		11/25	7,924.68
2397 ^		11/18	203.67
2398 ^		11/22	1,364.22
2399 ^		11/19	11,310.00
2400 ^		11/25	5,617.29
2401 ^		11/20	8,870.85
2402 ^		11/26	53.37
2404 * ^		11/20	15,223.30
2405 ^		11/07	12,607.04
2406 ^		11/05	4,243.68
2407 ^		11/07	426.34
2408 ^		11/04	22,761.35
2409 ^		11/01	89,127.17
2410 ^		11/20	42,300.00
2411 ^		11/25	8,997.00
2412 ^		11/25	7,204.94
2414 * ^		11/18	1,790.32
2415 ^		11/06	20,500.00
2416 ^		11/08	7,202.00
2417 ^		11/19	6,956.50
2418 ^		11/19	33,849.48
2419 ^		11/12	8,548.00
2420 ^		11/05	313.96
2422 * ^		11/12	5,868.75
2423 ^		11/06	78,250.00
2424 ^		11/21	2,667.00
2425 ^		11/19	240.00
2426 ^		11/13	6,553.48
2427 ^		11/18	587.32
2430 * ^		11/19	28.42
2432 * ^		11/25	516.00
2435 * ^		11/18	2,682.79
2436 ^		11/19	30,710.38
2437 ^		11/18	14,982.63
2438 ^		11/18	3,938.75
2439 ^		11/20	6,825.00
2441 * ^		11/19	26,383.00
2442 ^		11/22	13,396.18
2443 ^		11/14	4,894.00
2445 * ^		11/19	3,811.50
2446 ^		11/20	1,047.18
2448 * ^		11/14	27,710.26
2449 ^		11/14	73,035.28
2450 ^		11/18	6,553.48
2451 ^		11/18	426.34
2452 ^		11/18	3,370.77
2453 ^		11/26	658.75



November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2454 ^		11/19	1,874.86
2455 ^		11/14	2,320.00
2456 ^		11/25	7,550.00
2457 ^		11/25	203.67
2458 ^		11/25	3,682.50
2460 * ^		11/27	1,033.08
2462 * ^		11/26	85,133.67
2464 * ^		11/25	3,000.00
2465 ^		11/21	2,088.00
2466 ^		11/20	9,300.00
2467 ^		11/21	113.62
2468 ^		11/20	99,077.91
2469 ^		11/21	460.00
2471 * ^		11/29	3,332.78
2472 ^		11/26	87,451.28
2473 ^		11/25	1,000.00
2475 * ^		11/29	8,029.69
2478 * ^		11/25	11,300.00

Total Checks Paid **\$979,448.23**

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

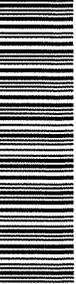
* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
11/04	Orig CO Name:Paychex Orig ID:1161124166 Desc Date: CO Entry Descr:Payroll Sec:CCD Trace#:043000098007570 Eed:241104 Ind ID:09449100000289X Ind Name:Los Angeles Leadership Trn: 3098007570Tc	\$151,437.35
11/04	Orig CO Name:Paychex Eib Orig ID:3161124166 Desc Date:241104 CO Entry Descr:Invoice Sec:CCD Trace#:021000028007568 Eed:241104 Ind ID:X09448300000432 Ind Name:Los Angeles Leadership Trn: 3098007568Tc	2,649.85
11/05	Orig CO Name:Paychex Tps Orig ID:1161124166 Desc Date:110124 CO Entry Descr:Taxes Sec:CCD Trace#:021000023563583 Eed:241105 Ind ID:09453400004583X Ind Name:Los Angeles Leadership 39065 Trn: 3103563583Tc	42,259.22
11/19	Orig CO Name:Paychex Orig ID:1161124166 Desc Date: CO Entry Descr:Payroll Sec:CCD Trace#:043000091859801 Eed:241119 Ind ID:09634400001705X Ind Name:Los Angeles Leadership Trn: 3241859801Tc	152,086.97
11/19	Orig CO Name:Paychex Eib Orig ID:3161124166 Desc Date:241119 CO Entry Descr:Invoice Sec:CCD Trace#:021000021859803 Eed:241119 Ind ID:X09634500001306 Ind Name:Los Angeles Leadership Trn: 3241859803Tc	2,649.85
11/20	Orig CO Name:Paychex Tps Orig ID:1161124166 Desc Date:111824 CO Entry Descr:Taxes Sec:CCD Trace#:021000023172181 Eed:241120 Ind ID:09634900012605X Ind Name:Los Angeles Leadership 39114 Trn: 3253172181Tc	40,107.93
11/20	Orig CO Name:Paychex-Oab Orig ID:1161124166 Desc Date: CO Entry Descr:Invoice Sec:CCD Trace#:021000023172183 Eed:241120 Ind ID:09643000010563X Ind Name:Los Angeles Lead Paychex-Oab Trn: 3253172183Tc	569.40

Total Electronic Withdrawals **\$391,760.57**





November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
11/01	\$516,493.24	11/12	1,240,886.38	11/21	654,195.89
11/04	339,644.69	11/13	1,227,889.65	11/22	639,435.49
11/05	285,306.33	11/14	1,187,283.11	11/25	582,439.41
11/06	1,265,943.63	11/18	1,152,747.04	11/26	409,142.34
11/07	1,252,910.25	11/19	882,846.08	11/27	408,109.26
11/08	1,258,741.63	11/20	659,524.51	11/29	396,746.79

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



November 01, 2024 through November 29, 2024

Account Number: [REDACTED]

STOP PAYMENT RENEWAL NOTICE

ACCOUNT NUMBER

BANK NUMBER

[REDACTED]

703

The following Stop Payments will automatically renew for a 1-year period. You can revoke a current stop payment via your online channel (Chase.com or JPM ACCESS) or by calling the number on your statement or contacting your Customer Service Representative.

REVOKE STOP	SEQUENCE NUMBER	DATE ENTERED	RENEWAL DATE	LOW RANGE OR CHECK NUMBER	HIGH RANGE OR AMOUNT
<input type="checkbox"/>	0000022-01	02/01/24	02/01/25	1101	\$500.00
<input type="checkbox"/>	0000023-01	02/01/24	02/01/25	1150	\$49.25
<input type="checkbox"/>	0000024-01	02/01/24	02/01/25	1247	\$1,694.58
<input type="checkbox"/>	0000025-01	02/01/24	02/01/25	1302	\$3,936.40
<input type="checkbox"/>	0000026-01	02/01/24	02/01/25	1368	\$3,743.00
<input type="checkbox"/>	0000027-01	02/01/24	02/01/25	1386	\$132.00



The Los Angeles Leadership Academy
2670 Griffin Ave
Los Angeles CA 90031-2311

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus OH 43218-2051

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Los Angeles Leadership Academy (LALA)
 EdTec Network : Los Angeles Leadership Academy (LALA)
 Reconciliation Detail - [Redacted] ash in Ba...k - LALA: Chase [Redacted]

As of 10/31/2024

ID	Transaction Date	Document Number	Name	Memo	Balance
Reconciled					
Cleared Deposits and Other Credits					
	10/1/24	LALA473			77.25
	10/1/24	LALA474			15.24
	10/1/24	LALA474			16.00
	10/2/24	102247	LAUSD Appor		56,820.00
	10/2/24	102246	Lead Appor		117,203.00
	10/2/24	191000	LCFF Apportionment		383,362.00
	10/2/24	191002	LCFF Apportionment		492,853.50
	10/15/24	LALA473	Payrol - 10/20/24		178,415.73
	10/15/24	102249	AS&S After school Program		19,301.22
	10/15/24	102249	AS&S After school Program		74,132.06
	10/15/24	102291	Title III		180.00
	10/15/24	102292	Title III		203.00
	10/28/24	LALA4737			210.00
	10/15/24	102292	LAUSD Appor		117,822.50
	10/15/24	102292	LAUSD Appor		88,915.00
	10/31/24	LALA475	Payrol - 11/5/24		201,245.78
Total - Cleared Deposits and Other Credits					1,768,276.15
Cleared Checks and Payments					
	11/1/24	1888	197001 City of Glendale		(210.00)
	10/2/24	1800	146169 Karen Luckhain		(15.24)
	10/2/24	2183	134050 Torina Credit Union (9754)		(10.00)
	10/2/24	2188	113007 Sagnia, Mirya (ee)		(77.00)
	10/2/24	2220	192737 Transportation 101 LLC		(100.00)
	10/2/24	2220	460285 Edtec, Inc.		(22,458.67)
	10/2/24	2220	192737 Transportation 101 LLC		(8,890.00)
	10/2/24	2214	110796 Spectrum Enterprise		(1,094.73)
	10/2/24	2213	169967 Tera & Faris, LLC		(1,165.00)
	10/2/24	2209	157143 Amazon Capital Services		(1,161.43)
	10/2/24	2217	160110 Steve Rodriguez		(92.27)
	10/2/24	2216	46015 California Digital Systems (CDS)		(5,701.77)
	10/2/24	2226	40565 Revolution Foods PSC		(20,624.00)
	10/2/24	2207	150221 M-Theory Group		(1,614.00)
	10/2/24	2219	194040 AWD		(1,026.00)
	10/2/24	2215	140800 Sub Baker Marinette Theater		(270.00)
	10/2/24	2222	164678 Scott Education		(16,374.00)
	10/2/24	2202	40261 LACOE		(10,000.00)
	10/2/24	2211	41136 Premier Educational Staffing LLC		(500.00)
	10/2/24	2208	90231 Lopez, Mercedes (ee)		(179.00)
	10/2/24	2201	41021 Office Depot		(252.70)
	10/2/24	2204	40503 Mar School All-Star, Los Angeles		(4,443.97)
	10/2/24	2202	40655 CIF Los Angeles City Section		(3,400.00)
	10/2/24	2228	131714 Static Sukharev, AAC		(20,950.00)
	10/1/24	LALA4744	reversal JE 4743		(71.00)
	10/2/24	2230	160033 Pacific Rejuvenation Medical		(5,812.50)
	10/2/24	2232	80003 Wells Fargo Vendor Fin Service		(1,700.32)
	10/2/24	2233	132614 National Council of Budget and Program Management		(3,750.00)
	10/2/24	2236	195778 Chase Card Member Services		(8,107.00)
	10/2/24	2239	41260 McGraw-Hill School Education Holdings, LLC		(5,584.26)
	10/2/24	2237	178273 Vivia Nashed Psychological and Educational Consulting Corp.		(2,532.25)
	10/2/24	2234	205603 NEXTEGEN Retail School		(1,684.71)
	10/2/24	2231	16478 Guardian		(3,446.00)
	10/2/24	2220	191760 Wright Specialty Premium Trust		(15,223.20)
	10/2/24	2225	200568 Brands Reyes		(925.91)
	10/2/24	LALA4744	Payrol - Cash - 10/4/24		(168,232.28)
	10/2/24	2240	200570 Anthony Cortez		(43.00)
	10/2/24	2239	156615 Sparks Academic Center, Inc		(78,330.00)
	10/2/24	2240	40615 California Digital Systems (CDS)		(754.63)
	10/2/24	2240	170470 Guardian		(5,306.11)
	10/2/24	2250	107204 National School Forms		(391.50)
	10/2/24	2249	200442 Health Net (L2600A)		(36,202.88)
	10/2/24	2261	195640 High Career Protection Group		(1,266.00)
	10/2/24	2262	147041 School District, Inc		(971.00)
	10/2/24	2260	164678 Scott Education		(16,284.00)
	10/2/24	2266	200605 Argus Medix CPR		(1,000.00)
	10/2/24	2241	119213 Maricopa Child and Eating		(1,291.52)
	10/2/24	2245	82304 The Cruz Center		(3,737.50)
	10/2/24	2246	46071 Office Depot		(431.00)
	10/2/24	2242	40020 Edtec, Inc.		(8,416.67)
	10/2/24	2247	41054 Young, Mirrey & Carr LLP		(18,872.00)
	10/2/24	2241	130221 M-Theory Group		(16,629.71)
	10/2/24	2260	157143 Amazon Capital Services		(32,186)
	10/2/24	2244	40571 Ateris Lock & Key		(300.00)
	10/2/24	2243	172626 JI Property Maintenance Network, Inc		(8,544.00)
	10/2/24	2268	199947 Hired Military		(6,000.00)
	10/2/24	2267	200271 90 Mhes Solutions		(2,627.00)
	10/2/24	2264	41260 McGraw-Hill School Education Holdings, LLC		(30,156.16)
	10/2/24	2263	40565 Revolution Foods PSC		(7,256.00)
	10/15/24	LALA4723	Payrol - 10/20/24		(178,415.73)
	10/15/24	2262	40790 Florence Children Center	Acct00047166414	(2,716.26)
	10/15/24	2265	41260 The Apex Group, Inc.		(1,684.80)
	10/15/24	2266	150033 Pacific Rejuvenation Medical		(5,250.00)
	10/15/24	2269	91576 Lingui Tree Inc.		(7,490.00)
	10/15/24	2270	1444440 N3 Management		(5,364.25)
	10/15/24	2264	100600 ChameleonWhin		(9,769.69)
	10/15/24	2287	51832 Cross Country Educational Services		(3,643.31)
	10/15/24	2272	157241 Maricopa Child		(1,314.14)
	10/15/24	2271	207241 Sun One LA, Inc		(26,504.31)
	10/15/24	2265	143465 Document Tracking Services		(3,409.49)
	10/15/24	2263	40474 2670 Griffin Education Center Inc (Rent Acct0327970953)		(73,038.28)
	10/2/24	LALA4734	Payrol - 10/20/24		(185,147.77)
	10/2/24	LALA4736			(569.40)
	10/2/24	2277	91576 Lingui Tree Inc.		(5,770.00)
	10/2/24	2274	71820 Altec		(1,204.00)
	10/2/24	2278	164678 Scott Education		(654.00)
	10/2/24	2280	157143 Amazon Capital Services		(244.88)
	10/2/24	2265	195640 High Career Protection Group		(2,320.00)
	10/2/24	2260	156615 Sparks Academic Center, Inc		(81,005.00)
	10/2/24	2269	157207 Maricopa Child		(315.00)
	10/2/24	2284	197001 City of Glendale		(370.00)
	10/2/24	2282	140840 Sub Baker Marinette Theater		(270.00)
	10/2/24	2280	40565 Revolution Foods PSC		(7,224.40)
	10/2/24	2278	169578 Republic Indemmy Corp of America		(2,740.80)
	10/2/24	2276	80881 Power School Group LLC		(10,286.00)
	10/2/24	2279	110796 Spectrum Enterprise		(1,207.47)
	10/2/24	2286	192737 Transportation 101 LLC		(1,520.00)
	10/2/24	2275	75609 Curriculum Associates, LLC		(4,310.00)
	10/2/24	2287	150778 T-Mobile		(2,021.79)
	10/2/24	2294	157143 Amazon Capital Services		(1,177.00)
	10/2/24	2290	164678 Scott Education		(25,401.74)
	10/2/24	2262	192737 Transportation 101 LLC		(5,000.00)
	10/2/24	2291	40565 Revolution Foods PSC		(44,406.97)
	10/31/24	LALA4725	Payrol - 11/5/24		(201,245.78)
Total - Cleared Checks and Payments					(1,872,225.53)
Total - Reconciled					86,046.62
Less: Reconciled Statement Balance - 9/30/2024					(20,979.36)
Current Reconciled Balance					65,067.26
Reconcils Statement Balance - 10/31/2024					65,067.26
Difference					(0.00)
Unreconciled					
Uncleared					
Checks and Payments					
	4/23/24	1654	184565 Sylvia Nicholson		(28.42)
	8/27/24	2269	199947 Hired Military		(9,000.00)
	10/2/24	2241	150221 M-Theory Group		(7,501.50)
	10/2/24	2263	178273 Vivia Nashed Psychological and Educational Consulting Corp.		(6,443.25)
	10/2/24	2266	150033 Pacific Rejuvenation Medical		(6,000.00)
	10/2/24	2264	191760 Wright Specialty Premium Trust		(14,406.97)
	10/2/24	2420	178476 Guardian		(5,617.29)
	10/2/24	2426	50771 Velaranea, David (ee)		(12,027.04)
	10/2/24	2423	172314 Hara Sab		(52.37)
	10/2/24	2269	164678 Scott Education		(11,310.00)
	10/2/24	2286	41132 Priney Down Global Financial Services		(1,364.22)
	10/2/24	2408	157143 Amazon Capital Services		(7,050.48)
	10/2/24	2408	176441 ROW Educational Services		(22,761.55)
	10/2/24	2407	50771 Velaranea, David (ee)		(426.34)
	10/2/24	2403	169778 Chase Card Member Services		(4,243.00)
	10/2/24	2403	40642 Hess and Associates, Inc		(1,026.00)
	10/2/24	2297	86603 Wells Fargo Vendor Fin Service		(203.67)
	10/2/24	2401	73560 Anthem Blue Cross		(8,870.80)
	10/2/24	2402	40926 Los Angeles Leadership Academy		(80,127.17)
Total - Checks and Payments					(209,721.13)
Total - Uncleared					(209,721.13)
Total - Unreconciled					(209,721.13)
Total as of 10/31/2024					36,889.28

Tina Butler
Chief Operations Officer

11/08/24

Tina Butler



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

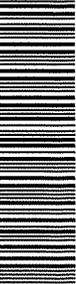
October 01, 2024 through October 31, 2024

Account Number: XXXXXXXXXXXXXXXXXXXX

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679
 We accept operator relay calls

00081850 DRE 703 210 31024 NNNNNNNNNNN 1 000000000 Z9 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311



CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$509,573.80
Deposits and Additions	10	1,388,298.35
Checks Paid	85	-917,234.31
Electronic Withdrawals	7	-375,017.43
Ending Balance	102	\$605,620.41

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
10/02	Orig CO Name: Lausd Descr: Payments Sec: CCD ID: 202409300355947 Orig ID: 2956001908 Desc Date: 240930 CO Entry Trace#: 031100208426299 Eed: 241002 Ind Ind Name: Los Angeles Lea Trn: 2768426299Tc	\$117,803.00
10/02	Orig CO Name: Lausd Descr: Payments Sec: CCD ID: 202409300356090 Orig ID: 2956001908 Desc Date: 240930 CO Entry Trace#: 031100208426300 Eed: 241002 Ind Ind Name: Los Angeles Lea Trn: 2768426300Tc	88,820.00
10/04	Orig CO Name: Pass Through Bus Descr: Payments Sec: CCD ID: 202410020356792 Orig ID: 2956000942 Desc Date: 241002 CO Entry Trace#: 031100209214761 Eed: 241004 Ind Ind Name: Los Angeles Lea Trn: 2789214761Tc	492,885.50
10/04	Orig CO Name: Pass Through Bus Descr: Payments Sec: CCD ID: 202410020356855 Orig ID: 2956000942 Desc Date: 241002 CO Entry Trace#: 031100209214762 Eed: 241004 Ind Ind Name: Los Angeles Lea Trn: 2789214762Tc	388,362.65
10/16	Orig CO Name: Pass Through Bus Descr: Payments Sec: CCD ID: 202410140360739 Orig ID: 2956000942 Desc Date: 241014 CO Entry Trace#: 031100200823953 Eed: 241016 Ind Ind Name: Los Angeles Lea Trn: 2900823953Tc	74,132.98
10/16	Orig CO Name: Pass Through Bus Descr: Payments Sec: CCD ID: 202410140360775 Orig ID: 2956000942 Desc Date: 241014 CO Entry Trace#: 031100200823954 Eed: 241016 Ind Ind Name: Los Angeles Lea Trn: 2900823954Tc	19,201.22
10/23	Orig CO Name: Pass Through Bus Descr: Payments Sec: CCD ID: 202410210363456 Orig ID: 2956000942 Desc Date: 241021 CO Entry Trace#: 031100209788098 Eed: 241023 Ind Ind Name: Los Angeles Lea Trn: 2979788098Tc	283.00



October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

DEPOSITS AND ADDITIONS (continued)

DATE	DESCRIPTION	AMOUNT
10/23	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:241021 CO Entry Descr:Payments Sec:CCD Trace#:031100209788099 Eed:241023 Ind ID:202410210363475 Ind Name:Los Angeles Lea Trn: 2979788099Tc	189.00
10/31	Orig CO Name:Lausd Orig ID:2956001908 Desc Date:241029 CO Entry Descr:Payments Sec:CCD Trace#:031100206705287 Eed:241031 Ind ID:202410290367310 Ind Name:Los Angeles Lea Trn: 3056705287Tc	117,802.00
10/31	Orig CO Name:Lausd Orig ID:2956001908 Desc Date:241029 CO Entry Descr:Payments Sec:CCD Trace#:031100206705288 Eed:241031 Ind ID:202410290367459 Ind Name:Los Angeles Lea Trn: 3056705288Tc	88,819.00
Total Deposits and Additions		\$1,388,298.35

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2188 ^		10/02	\$77.05
2259 * ^		10/09	100.00
2305 * ^		10/04	30,828.06
2306 ^		10/07	2,701.77
2307 ^		10/09	1,614.00
2308 ^		10/01	179.00
2309 ^		10/04	1,961.43
2311 * ^		10/11	840.00
2312 ^		10/07	22,456.67
2313 ^		10/15	1,050.00
2314 ^		10/10	1,069.73
2315 ^		10/22	270.00
2317 * ^		10/24	93.27
2319 * ^		10/04	6,059.00
2320 ^		10/09	8,880.00
2321 ^		10/07	252.70
2322 ^		10/07	10,000.00
2323 ^		10/04	18,374.00
2324 ^		10/15	24,894.97
2327 * ^		10/07	3,408.00
2328 ^		10/03	20,950.00
2329 ^		10/07	939.91
2330 ^		10/09	15,223.30
2331 ^		10/08	3,446.00
2332 ^		10/07	1,790.32
2333 ^		10/08	3,758.00
2334 ^		10/09	1,888.71
2335 ^		10/11	5,812.50
2336 ^		10/09	8,107.03
2337 ^		10/08	3,539.25
2338 ^		10/09	5,588.28
2339 ^		10/09	78,330.00
2340 ^		10/08	143.00
2341 ^		10/23	16,639.71
2342 ^		10/21	9,416.67
2343 ^		10/18	8,548.00
2344 ^		10/25	350.00

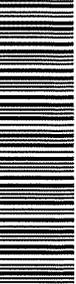


October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2345 ^		10/17	3,737.50
2346 ^		10/17	431.08
2347 ^		10/17	8,872.00
2348 ^		10/21	5,380.11
2349 ^		10/15	36,292.88
2350 ^		10/15	16,284.00
2351 ^		10/10	1,294.52
2352 ^		10/17	7,256.00
2353 ^		10/18	759.63
2354 ^		10/17	39,155.16
2355 ^		10/16	697.00
2356 ^		10/17	1,000.00
2357 ^		10/16	2,667.00
2358 ^		10/16	9,000.00
2359 ^		10/18	397.90
2360 ^		10/15	532.86
2361 ^		10/16	2,088.00
2362 ^		10/15	27,710.26
2363 ^		10/15	73,035.28
2364 ^		10/21	9,799.65
2365 ^		10/22	3,409.46
2366 ^		10/24	5,250.00
2367 ^		10/21	13,643.31
2368 ^		10/23	1,686.80
2369 ^		10/18	7,494.00
2370 ^		10/28	6,356.25
2371 ^		10/22	26,594.31
2372 ^		10/17	133.14
2373 ^		10/29	658.00
2374 ^		10/30	1,033.08
2375 ^		10/29	16,310.00
2376 ^		10/25	10,086.00
2377 ^		10/25	5,776.00
2378 ^		10/28	3,746.80
2379 ^		10/30	1,207.47
2380 ^		10/29	72,524.45
2382 * ^		10/25	270.00
2384 * ^		10/30	570.00
2385 ^		10/23	2,320.00
2386 ^		10/29	1,520.00
2387 ^		10/31	2,031.79
2388 ^		10/28	246.88
2389 ^		10/24	315.00
2390 ^		10/23	91,005.00
2391 ^		10/29	44,896.07
2392 ^		10/29	5,600.00
2393 ^		10/30	25,401.74





October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2394 ^		10/29	1,177.60
Total Checks Paid			\$917,234.31

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT	
10/03	Orig CO Name:Paychex Eib Orig ID:3161124166 Desc Date:241003 CO Entry Descr:Invoice Sec:CCD Trace#:021000028784020 Eed:241003 Ind ID:X09082000002726 Ind Name:Los Angeles Leadership Trn: 2778784020Tc	\$2,629.30	
10/03	Orig CO Name:Paychex Orig ID:1161124166 Desc Date: CO Entry Descr:Payroll Sec:CCD Trace#:043000097214350 Eed:241003 Ind ID:09086000001949X Ind Name:Los Angeles Leadership Trn: 2777214350Tc	147,859.18	
10/04	Orig CO Name:Paychex Tps Orig ID:1161124166 Desc Date:100224 CO Entry Descr:Taxes Sec:CCD Trace#:091000011271574 Eed:241004 Ind ID:09082200022741X Ind Name:Los Angeles Leadership 38959 Trn: 2781271574Tc	37,744.78	
10/17	Orig CO Name:Paychex Orig ID:1161124166 Desc Date: CO Entry Descr:Payroll Sec:CCD Trace#:043000095141105 Eed:241017 Ind ID:09249400001951X Ind Name:Los Angeles Leadership Trn: 2915141105Tc	146,402.22	
10/17	Orig CO Name:Paychex Eib Orig ID:3161124166 Desc Date:241017 CO Entry Descr:Invoice Sec:CCD Trace#:021000025141107 Eed:241017 Ind ID:X09247500001526 Ind Name:Los Angeles Leadership Trn: 2915141107Tc	2,622.30	
10/18	Orig CO Name:Paychex Tps Orig ID:1161124166 Desc Date:101624 CO Entry Descr:Taxes Sec:CCD Trace#:091000011246295 Eed:241018 Ind ID:09242400008314X Ind Name:Los Angeles Leadership 39004 Trn: 2921246295Tc	37,190.25	
10/21	Orig CO Name:Paychex-Oab Orig ID:1161124166 Desc Date: CO Entry Descr:Invoice Sec:CCD Trace#:021000026839310 Eed:241021 Ind ID:09272000005066X Ind Name:Los Angeles Lead Paychex-Oab Trn: 2956839310Tc	569.40	
Total Electronic Withdrawals			\$375,017.43

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
10/01	\$509,394.80	10/11	1,149,599.46	10/23	604,419.81
10/02	715,940.75	10/15	969,799.21	10/24	598,761.54
10/03	544,502.27	10/16	1,048,681.41	10/25	582,279.54
10/04	1,330,783.15	10/17	839,072.01	10/28	571,929.61
10/07	1,289,233.78	10/18	784,682.23	10/29	429,243.49
10/08	1,278,347.53	10/21	745,873.09	10/30	401,031.20
10/09	1,158,616.21	10/22	715,599.32	10/31	605,620.41
10/10	1,156,251.96				



October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

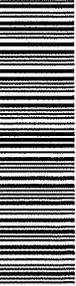
- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



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October 01, 2024 through October 31, 2024

Account Number: [REDACTED]

STOP PAYMENT RENEWAL NOTICE

ACCOUNT NUMBER [REDACTED] BANK NUMBER 703

The following Stop Payments will automatically renew for a 1-year period. You can revoke a current stop payment via your online channel (Chase.com or JPM ACCESS) or by calling the number on your statement or contacting your Customer Service Representative.

REVOKE STOP	SEQUENCE NUMBER	DATE ENTERED	RENEWAL DATE	LOW RANGE OR CHECK NUMBER	HIGH RANGE OR AMOUNT
<input type="checkbox"/>	0000018-01	01/04/24	01/04/25	1557	\$2,700.00
<input type="checkbox"/>	0000019-01	01/04/24	01/04/25	1559	\$940.00
<input type="checkbox"/>	0000020-01	01/04/24	01/04/25	1553	\$8,002.07
<input type="checkbox"/>	0000021-01	01/17/24	01/17/25	1637	\$46,080.00



The Los Angeles Leadership Academy
2670 Griffin Ave
Los Angeles CA 90031-2311

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus OH 43218-2051

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**Los Angeles Leadership Academy (LALA)
EdTec Network - Los Angeles Leadership Academy (LALA)
Reconciliation Detail - [REDACTED] Cash in Ba...k - LALA: Chase [REDACTED]**

As of 9/30/2024

ID	Transaction Date	Document Name	Memo	Balance
Reconciled				
Cleared Deposits and Other Credits				
	9/2/24	191804	LCFF Apportionment	168,147.00
	9/2/24	191805	LCFF Apportionment	143,450.00
	9/2/24	LALA4110		644.27
	9/2/24	LALA4692		8,546.00
	9/2/24	LALA4694	Acct0002797693	73,035.28
	9/2/24	LALA4949	Acct0004716614	277,703.26
	9/15/24	LALA4711	Payroll - 9/20/24	173,301.89
	9/24/24	191806	Child Nutrition Program 05/20/24	120,518.41
	9/24/24	LALA4720	Transfer from saving to main operation	644,009.79
	9/30/24	LALA4703		3,408.50
	9/30/24	LALA4713	Payroll - 10/4/24	181,020.63
Total - Cleared Deposits and Other Credits				1,544,877.53
Cleared Checks and Payments				
	9/1/24	2057	40855 CDF Los Angeles City Section	(3,408.00)
	9/1/24	2173	40099 County of Los Angeles - Department of Public Health	(394.00)
	9/1/24	2167	41200 McGraw-Hill School Education Holdings, LLC	(174.70)
	9/2/24	2228	130318 Education Through Music - Los Angeles	(28,424.00)
	9/2/24	2221	61303 The Paperback Press	(142.35)
	9/2/24	2226	150003 CDF State Office	(147.00)
	9/2/24	2244	40668 Revolution Foods PBC	(5,224.18)
	9/2/24	2243	164678 South Education	(6,779.00)
	9/2/24	2242	41134 Premier Educational Staffing LLC	(600.00)
	9/2/24	2250	61840 Gottinger Ariva (ex)	(30.63)
	9/2/24	2238	74302 Aflac	(644.96)
	9/2/24	2236	41200 McGraw-Hill School Education Holdings, LLC	(5,609.14)
	9/2/24	2237	110786 Spectrum Enterprise	(1,207.47)
	9/2/24	2234	106978 Republic Indemnity CO of America	(6,011.80)
	9/2/24	2247	166778 Chase Card Member Services	(6,870.94)
	9/2/24	2246	178443 RCW Educational Services	(16,636.84)
	9/2/24	2245	178418 Lingual Tree Inc.	(4,756.00)
	9/2/24	2241	48036 Ramerisance Learning Inc.	(6,427.75)
	9/2/24	2240	73659 Anthem Blue Cross	(5,751.37)
	9/2/24	2235	192223 M-Theory Group	(2,613.49)
	9/2/24	2239	142526 ArdenPay	(16,943.50)
	9/2/24	2251	177694 LBA Gear	(1,164.00)
	9/2/24	2248	915786 Lingual Tree Inc.	(3,563.50)
	9/2/24	2264	205742 Aviator Sports	(3,431.00)
	9/2/24	2261	40020 EdTec Inc.	(9,416.87)
	9/2/24	2251	172628 JJ Property Maintenance Network, Inc.	(6,544.00)
	9/2/24	2262	160310 Stone Road Sport	(290.50)
	9/2/24	2254	68693 Wells Fargo Vendor Fin Service	(1,706.32)
	9/2/24	2265	154666 HRC Central, Inc.	(20,907.47)
	9/2/24	2258	131714 Strive Solutions, AAC	(14,500.00)
	9/2/24	2280	191702 Wright Specialty Premium Trust	(15,223.30)
	9/2/24	2259	100276 Zura W Vale	(1,137.50)
	9/2/24	2257	154678 South Education	(17,344.52)
	9/2/24	2252	157143 Amazon Capital Services	(2,716.31)
	9/2/24	2266	150003 Pacific Rejuvenation Medical	(6,000.00)
	9/2/24	2265	150003 Pacific Rejuvenation Medical	(644.27)
	9/2/24	LALA4696	36221 M-Theory Group	193,503.72
	9/2/24	LALA4725		(27,710.26)
	9/2/24	LALA4727		(73,035.28)
	9/2/24	2267	40793 Florence Crittenton Center	(6,546.00)
	9/2/24	2268	40174 2670 Griffin Education Center Inc. (Rent)	(73,006.28)
	9/10/24	2214	156628 Teacher Systems, LLC	(1,278.00)
	9/10/24	2282	177694 LBA Gear	(60.00)
	9/10/24	2281	41132 Pwety Boxes Global Financial Services	(307.32)
	9/10/24	2276	41137 PRM Training Consultants	(940.00)
	9/10/24	2273	163051 Arthur J Gallagher & Co. Insurance Brokers of CA	(24,717.29)
	9/10/24	2284	41054 Young, Minney & Carr LLP	(645.00)
	9/10/24	2270	106978 Republic Indemnity CO of America	(3,746.80)
	9/10/24	2280	41134 Premier Educational Staffing LLC	(600.00)
	9/10/24	2276	150661 Sparks Academic Center, Inc	(74,716.00)
	9/10/24	2270	170979 Kira Inashed Psychological and Educational Consulting Corp.	(121.00)
	9/10/24	2285	154678 South Education	(4,027.86)
	9/10/24	2283	40571 Atlantic Lock & Key	(456.45)
	9/10/24	2271	51432 Cross County Educational Services	(10,336.50)
	9/10/24	2280	152223 M-Theory Group	(456.00)
	9/10/24	2278	102540 High Caliber Protection Group	(2,008.00)
	9/10/24	2277	157143 Amazon Capital Services	(243.51)
	9/10/24	2272	92204 The CUE Center	(2,520.00)
	9/10/24	2286	205962 Aviator Sports	(421.37)
	9/10/24	2287	205120 Cynthia Silva	(833.35)
	9/10/24	LALA4711	Payroll - 9/20/24	(173,301.89)
	9/10/24	2210	40793 Florence Crittenton Center	(27,710.26)
	9/10/24	2288	40174 2670 Griffin Education Center Inc. (Rent)	(73,035.28)
	9/17/24	2296	150003 Pacific Rejuvenation Medical	(1,700.00)
	9/17/24	2290	65861 PowerSchool Group LLC	(2,456.61)
	9/17/24	2294	41010 Marinet, Inc.	(26,375.50)
	9/17/24	2302	144488 K2 Management	(43,837.22)
	9/17/24	2292	40668 Revolution Foods PBC	(4,777.00)
	9/17/24	2298	915786 Lingual Tree Inc.	(303.67)
	9/17/24	2293	68693 Wells Fargo Vendor Fin Service	(6,546.00)
	9/17/24	2300	172628 JJ Property Maintenance Network, Inc.	(2,522.56)
	9/17/24	2299	157143 Amazon Capital Services	(871.56)
	9/17/24	2291	100020 C-NonLearnersAllian	(2,028.00)
	9/17/24	2281	170979 Kira Inashed Psychological and Educational Consulting Corp.	(2,147.73)
	9/17/24	2297	70814 Parent Square Inc.	(3,300.00)
	9/20/24	LALA4729	Paychex HR S fee	(560.40)
	9/20/24	LALA4712	Payroll - Cash - 9/20/24	(170,300.86)
	9/20/24	2300	205442 Health Net (L2656A)	(3,338.53)
	9/24/24	2325	169661 Sparks Academic Center, Inc	(74,600.00)
	9/24/24	2304	157207 Macaroni Cash Inc	(352.88)
	9/24/24	2310	181020 Okavaca Cactus (ex)	(276.98)
	9/24/24	2316	179541 RCW Educational Services	(23,083.43)
	9/24/24	2326	169661 Sparks Academic Center, Inc	(17,500.00)
	9/24/24	2318	102540 High Caliber Protection Group	(2,319.99)
	9/24/24	LALA4713	Payroll - 10/4/24	(181,020.63)
Total - Cleared Checks and Payments				(1,727,758.37)
Total - Reconciled				(182,777.84)
Last Reconciled Statement Balance - 8/31/2024				602,251.64
Current Reconciled Balance				509,573.80
Reconciled Statement Balance - 9/30/2024				509,573.80
Difference				(0.00)
Unreconciled				
Uncleared				
Checks and Payments				
	11/1/24	1663	197081 City of Chendale	(210.00)
	2/22/24	1800	146160 Karen Lucchini	(16.24)
	4/23/24	1854	184686 Sylvia Nicolson	(28.42)
	7/20/24	2188	113597 Segovia, Mireya (ex)	(77.95)
	7/20/24	2183	134003 California Credit Union (6764)	(10.00)
	8/27/24	2249	169247 Mohini Masley	(19,000.00)
	9/4/24	2292	192727 Transportation 101 LLC	(1,000.00)
	9/24/24	2319	194016 AVID	(6,056.00)
	9/24/24	2324	40503 After-School All-Stars Los Angeles	(24,894.97)
	9/24/24	2309	157143 Amazon Capital Services	(11,961.43)
	9/24/24	2326	192727 Transportation 101 LLC	(3,800.00)
	9/24/24	2308	40315 California Digital Systems (CDS)	(2,701.77)
	9/24/24	2305	40668 Revolution Foods PBC	(30,876.00)
	9/24/24	2314	110786 Spectrum Enterprise	(11,029.73)
	9/24/24	2308	96231 Lopez, Mercedes (ex)	(179.00)
	9/24/24	2317	166310 Stone Road Sport	(33.27)
	9/24/24	2322	164678 South Education	(18,370.00)
	9/24/24	2307	135221 M-Theory Group	(1,614.00)
	9/24/24	2321	41091 Offroad Depot	(322.76)
	9/24/24	2315	140661 Okavaca Cactus (ex)	(270.00)
	9/24/24	2311	41134 Premier Educational Staffing LLC	(940.00)
	9/24/24	2312	40020 EdTec Inc.	(22,456.67)
	9/24/24	2313	100662 Tasha Fawcett, LLC	(1,020.00)
	9/24/24	2322	40561 LACOE	(10,000.00)
	9/30/24	2327	40855 CDF Los Angeles City Section	(3,408.00)
	9/30/24	2328	131714 Strive Solutions, AAC	(20,950.00)
Total - Checks and Payments				(145,323.31)
Total - Unreconciled				(163,323.31)
Total as of 9/30/2024				342,250.49

Tina Butler

Chief Operations Officer

10/10/24
Tina Butler



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

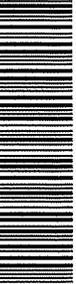
August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: **www.Chase.com**
 Service Center: **1-877-425-8100**
 Para Espanol: **1-888-622-4273**
 International Calls: **1-713-262-1679**
 We accept operator relay calls

00081368 DRE 703 210 27724 NNNNNNNNNN 1 000000000 Z9 0000
 THE LOS ANGELES LEADERSHIP ACADEMY
 2670 GRIFFIN AVE
 LOS ANGELES CA 90031-2311



CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$692,351.64
Deposits and Additions	6	1,076,129.20
Checks Paid	77	-885,533.06
Electronic Withdrawals	7	-373,373.98
Ending Balance	90	\$509,573.80

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
09/05	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:240903 CO Entry Descr:Payments Sec:CCD Trace#:031100204420916 Eed:240905 Ind ID:202409030346151 Ind Name:Los Angeles Lea Trn: 2494420916Tc	\$168,147.00
09/05	Orig CO Name:Pass Through Bus Orig ID:2956000942 Desc Date:240903 CO Entry Descr:Payments Sec:CCD Trace#:031100204420917 Eed:240905 Ind ID:202409030346214 Ind Name:Los Angeles Lea Trn: 2494420917Tc	143,456.00
09/24	Remote Online Deposit 2	120,516.41
09/24	Online Transfer From Mma ...7561 Transaction#: 22161851231	150,000.00
09/24	Online Transfer From Mma ...7561 Transaction#: 22161262338	100,000.00
09/25	Online Transfer From Mma ...7561 Transaction#: 22170257847	394,009.79
Total Deposits and Additions		\$1,076,129.20

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2167 ^		09/06	\$768.70
2173 * ^		09/25	394.00
2221 * ^		09/04	142.35



August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2226 * ^		09/16	147.00
2228 * ^		09/03	28,424.00
2234 * ^		09/05	6,011.80
2235 ^		09/13	2,613.49
2236 ^		09/06	5,669.14
2237 ^		09/09	1,207.47
2238 ^		09/10	848.96
2239 ^		09/05	16,943.00
2240 ^		09/24	51,751.37
2241 ^		09/04	6,427.75
2242 ^		09/17	600.00
2243 ^		09/05	6,779.00
2244 ^		09/05	6,224.18
2245 ^		09/09	4,756.06
2246 ^		09/05	15,636.84
2247 ^		09/03	6,870.94
2250 * ^		09/05	93.63
2251 ^		09/06	8,548.00
2252 ^		09/13	2,716.31
2253 ^		09/11	1,164.00
2254 ^		09/09	1,790.32
2255 ^		09/06	7,953.00
2256 ^		09/04	14,500.00
2257 ^		09/10	17,344.52
2258 ^		09/18	1,137.90
2260 * ^		09/11	15,223.30
2261 ^		09/09	9,416.67
2262 ^		09/10	276.50
2264 * ^		09/19	3,431.00
2265 ^		09/16	28,907.47
2266 ^		09/09	6,000.00
2267 ^		09/05	27,710.26
2268 ^		09/05	73,035.28
2269 ^		09/23	455.00
2270 ^		09/11	121.00
2271 ^		09/17	9,336.90
2272 ^		09/23	2,530.00
2273 ^		09/18	39,717.29
2274 ^		09/20	1,278.00
2275 ^		09/19	960.00
2276 ^		09/12	74,710.00
2277 ^		09/17	243.51
2278 ^		09/13	2,088.00
2279 ^		09/17	3,746.80
2280 ^		09/17	960.00
2281 ^		09/19	387.33
2282 ^		09/11	80.00
2283 ^		09/20	495.85
2284 ^		09/19	845.00
2285 ^		09/24	4,027.86



August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2286 ^		09/16	421.57
2287 ^		09/23	833.35
2288 ^		09/17	73,035.28
2289 ^		09/17	27,710.26
2290 ^		09/23	1,790.80
2291 ^		09/23	2,625.00
2292 ^		09/24	45,937.22
2293 ^		09/23	203.67
2294 ^		09/24	2,456.61
2295 ^		09/27	871.96
2296 ^		09/24	5,400.00
2297 ^		09/25	3,300.00
2298 ^		09/20	5,777.00
2299 ^		09/23	2,522.56
2300 ^		09/23	8,548.00
2301 ^		09/24	2,147.75
2302 ^		09/23	26,376.50
2303 ^		09/25	33,884.52
2304 ^		09/27	383.88
2310 * ^		09/27	276.96
2316 * ^		09/30	23,083.43
2318 * ^		09/26	2,319.99
2325 * ^		09/25	74,680.00
2326 ^		09/25	17,500.00

Total Checks Paid **\$885,533.06**

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

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^ An image of this check may be available for you to view on Chase.com.

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
09/04	Orig CO Name:Paychex - Rcx Orig ID:1161124166 Desc Date: CO Entry Descr:Payroll Sec:CCD Trace#:111000024540437 Eed:240904 Ind ID:08722600003166X Ind Name:Los Angeles Leadership Payx-Rcx-Boa Trn: 2484540437Tc	\$152,155.47
09/04	Orig CO Name:Paychex Eib Orig ID:3161124166 Desc Date:240904 CO Entry Descr:Invoice Sec:CCD Trace#:021000024540439 Eed:240904 Ind ID:X08723500001511 Ind Name:Los Angeles Leadership Trn: 2484540439Tc	2,760.05
09/05	Orig CO Name:Paychex Tps Orig ID:1161124166 Desc Date:090324 CO Entry Descr:Taxes Sec:CCD Trace#:021000026278205 Eed:240905 Ind ID:08722500006589X Ind Name:Los Angeles Leadership 38862 Trn: 2496278205Tc	38,588.20
09/19	Orig CO Name:Paychex - Rcx Orig ID:1161124166 Desc Date: CO Entry Descr:Payroll Sec:CCD Trace#:111000026525793 Eed:240919 Ind ID:08915700002013X Ind Name:Los Angeles Leadership Payx-Rcx-Boa Trn: 2636525793Tc	140,291.89





August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

ELECTRONIC WITHDRAWALS (continued)

DATE	DESCRIPTION	AMOUNT
09/19	Orig CO Name:Paychex Eib Orig ID:3161124166 Desc Date:240919 CO Entry Descr:Invoice Sec:CCD Trace#:021000026525795 Eed:240919 Ind ID:X08914700001307 Ind Name:Los Angeles Leadership Trn: 2636525795Tc	2,732.50
09/20	Orig CO Name:Paychex Tps Orig ID:1161124166 Desc Date:091824 CO Entry Descr:Taxes Sec:CCD Trace#:064101179221145 Eed:240920 Ind ID:08917200010603X Ind Name:Los Angeles Leadership 38918 Trn: 2649221145Tc	36,276.47
09/20	Orig CO Name:Paychex-Oab Orig ID:1161124166 Desc Date: CO Entry Descr:Invoice Sec:CCD Trace#:021000029221147 Eed:240920 Ind ID:08889900035440X Ind Name:Los Angeles Lead Paychex-Oab Trn: 2649221147Tc	569.40
Total Electronic Withdrawals		\$373,373.98

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
09/03	\$657,056.70	09/12	445,774.25	09/23	13,463.15
09/04	481,071.08	09/13	438,356.45	09/24	272,258.75
09/05	601,651.89	09/16	408,880.41	09/25	536,510.02
09/06	578,713.05	09/17	293,247.66	09/26	534,190.03
09/09	555,542.53	09/18	252,392.47	09/27	532,657.23
09/10	537,072.55	09/19	103,744.75	09/30	509,573.80
09/11	520,484.25	09/20	59,348.03		

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



August 31, 2024 through September 30, 2024

Account Number: [REDACTED]

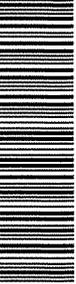
STOP PAYMENT RENEWAL NOTICE

ACCOUNT NUMBER
[REDACTED]

BANK NUMBER
703

The following Stop Payments will automatically renew for a 1-year period. You can revoke a current stop payment via your online channel (Chase.com or JPM ACCESS) or by calling the number on your statement or contacting your Customer Service Representative.

REVOKE STOP	SEQUENCE NUMBER	DATE ENTERED	RENEWAL DATE	LOW RANGE OR CHECK NUMBER	HIGH RANGE OR AMOUNT
<input type="checkbox"/>	0000013-01	12/05/23	12/05/24	1563	\$203.67
<input type="checkbox"/>	0000014-01	12/05/23	12/05/24	1560	\$74,365.85
<input type="checkbox"/>	0000015-01	12/06/23	12/06/24	1581	\$1,280.00
<input type="checkbox"/>	0000016-01	12/07/23	12/07/24	1585	\$79,038.00
<input type="checkbox"/>	0000017-01	12/12/23	12/12/24	1570	\$54,315.36



The Los Angeles Leadership Academy
2670 Griffin Ave
Los Angeles CA 90031-2311

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus OH 43218-2051

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The Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Regular Meeting of the Board of Directors (the “Board”)
May 23, 2024 at 4:30 pm

Date: May 23, 2024

Time: 4:30 PM Pacific Time

Locations: 2670 Griffin Ave.
Los Angeles, CA 90031

Persons with a Disability – Upon request, this agenda will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990. Any individual needing special accommodations should contact Iliana Coria at (818) 406-7188 at least 72 hours before the meeting.

I. Public Session:

- A. Roll Call and Determination of Quorum (David Nickoll)
- B. Call to Order (David Nickoll)

II. Communications and Minutes

- A. **Open Communications:** Members of the public may address the Board by indicating on comment cards made

available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Addresses by members of the public will be limited to **two** minutes. The Board is not able to take action on non-agenda items but may direct these items to staff for response at a later time or calendar items for a future agenda.

- B. **Minutes:** Motion to Approve Minutes from the March 12, 2024 Board Meeting (David Nickoll)
- C. **Board Chair's Remarks:** Recognition of the following
 - A. John Pleshette- Volunteer of the Year
 - B. Victoria Hooks- Volunteer of the Year
 - C. Jesus Gonzales- Volunteer of the Year
 - D. Andrea Baynes- Volunteer of the Year
 - E. Deena Goldstone- Volunteer of the Year
 - F. Officer Rick Huerta- Recognition of Service
- D. **Presentation:** LALA United Sunshine Letter

III. Student Council Report:

IV. Parent Council Report:

V. School Site Council Report:

VI. Principals' Report:

- A. Enrollment
- B. Attendance
- C. Student Achievement Data/Benchmarks Status Report
- D. Parent Engagement
- E. Curriculum/Instruction
- F. Professional Development
- G. College and Career Readiness
- H. Athletics Update

VII. CEO's Report:

- A. Charter Renewal Update
- B. WASC Mid- Year Visit Report
- C. LACOE Extended Learning Program Visit
- D. Audit Governance Communication Planning Letter

VIII. New Business:

- A. Approval of Board Meetings Calendar 2024-2025
- B. Approval of Instructional Calendar for 2024-2025 School Year
- C. Approval of Work Violence Prevention Plan
- D. Approval of Financial Presentation March and April 2024

- E. Approval of Lingual Tree- Speech Services Special Education Service Agreement
- F. Approval of Scoot Service Agreement- Substitute Teachers
- G. Approval of Kira Nashed Psychological and Educational Consulting Corporation- Psychologist Special Education Services
- H. Approval of Parker Anderson (Middle School Electives)
- I. Approval of Pacific Rejuvenation Agreement- (K-12) School Nursing Services
- J. Approval of Psyched Service Agreement- Psychologist and Behavior Analysis for Special Education Services
- K. Approval of vendor JJ Property Maintenance Agreement- Janitorial Services
- L. Approval of Hess and Associates Inc. Contract- Support with submissions to CalPERS and/or CalSTRS (California's Retirement Systems)
- M. Approval of Education Through Music (Primary Music Teacher)
- N. Approval of Education Through Music (Middle School Music Teacher)
- O. Approval of Aptus Agreement- Educational Staffing Support
- P. Approval of PowerSchool Main Service Agreement- Software to support educational and school operations

- Q. Approval of High Caliber Protection Group Agreement- Security Services
- R. Approval of PRN Nursing Contract- School Nursing Support
- S. Approval of Didi Hursh MOU- Mental Health Service Agreement
- T. Approval of EdTec Testing Data Analysis Services
- U. Approval of EdTec LCAP and SARC Support Services
- V. Approval of EdTec Data Support Services
- W. Approval of Cross Country Agreement- Counseling Services

IX. Board Meeting Adjourned at:

**The Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Regular Meeting of the Board of Directors (the "Board")
June 18, 2024 at 4:30 pm**

Date: June 18, 2024

Time: 4:30 PM Pacific Time

Locations: 2670 Griffin Ave.
Los Angeles, CA 90031

1508 Maple St Glendale, CA 91205

1925 Century Park East, 17FL Los
Angeles, CA 90067

1281 Bryant St. Pasadena, CA 91103

<https://us02web.zoom.us/j/81027402207?pwd=ahiXuEygZB0lfAP5qsS7f9Y00rgT6k.1>

Meeting ID: 810 2740 2207

Passcode: 055764

Persons with a Disability – Upon request, this agenda will be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990. Any individual needing special accommodations should contact Iliana Coria at (818) 406-7188 at least 72 hours before the meeting.

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A. Open Communications: Members of the public may address the Board by indicating on comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Addresses by members of the public will be limited to **two** minutes. The Board is not able to take action on non-agenda items but may direct these items to staff for response at a later time or calendar items for a future agenda.

B. Minutes: Motion to Approve Minutes from the May 23, 2024 Board Meeting (David Nickoll)

C. Public Hearing: LALA LCAP and LALPA LCAP

III. Principals' Report:

- A. Enrollment
- B. Attendance
- C. Student Achievement Data/Benchmarks Status Report
- D. Parent Engagement
- E. Curriculum/Instruction
- F. Professional Development
- G. College and Career Readiness
- H. Athletics Update

IV. CEO's Report:

- A. LAUSD Oversight Visit Report for LALA and LALPA
- B. Charter Renewal Update
- B. Recruitment of Students Update
- C. Early College High School Grant Update
- D. Budget for 2024-2025 School Year

V. Closed session:

- A. Public Employee Evaluation: Title: CEO/Superintendent
- B. Public Employee Evaluation: Title: ETK-8th Grade Principal
- C. Public Employee Evaluation: Title: High School Principal
- D. Public Employee Evaluation: Title: Chief Operations Officer

VI. Open session:

- A. Report out of Closed Session (if any)

VII. New Business:

- A. Approval of the Resolution for Submission of the Charter Renewal Petition for Los Angeles Leadership Academy for the term July 1, 2025- June 30, 2030
- B. Approval of LCAP 2024- 2025 for LALA and LALPA
- C. Approval of Local Indicators for LALA and LALPA
- D. Approval of Preliminary Budget for 2024- 2025 school year
- E. Approval of EPA Spending Plans for LALA and LALPA 2024-2025
- F. Approval of Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services
- G. Approval of Sparks Academic Center- LALA and LALPA Tutoring Services
- H. Approval of EdTec- School Reporting and Back Office Support
- I. Approval of The Cruz Center- Occupational Therapy Services
- J. Approval of ROW- Caseload for Special Education Services Grades 9-12
- K. Approval of Revolution Foods- School Nutrition
- L. Approval to elect Justin Brimmer to the Nominating Committee of the Board

- M. Motion to Approve Employment Agreements
 - 1. Chief Operations Officer
 - 2. HighSchoolPrincipal
 - 3. K-8 SchoolPrincipal
 - 4. Middle School Assistant Principal
 - 5. Athletic Director

- N. Approval of LALA Prop 28 Arts and Music Spending Plan FY2025

- O. Approval of LALPA Prop 28 Arts and Music Spending Plan FY2025

- P. Approval of LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024- 2025 school year

- Q. Approval of LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employees 2024-2025 school year

- R. Approval of additional compensation in the amount of \$10,000 for the 2023-2024 school year for the CEO/Superintendent Position (Diane Prins- Sheldahl)

VIII. Board Meeting Adjourned at:



STATEMENT OF WORK #14
 by and between
EdTec Inc. and The Los Angeles Leadership Academy

Reference:	Master Services Agreement dated May 26, 2015, by and between EdTec Inc. ("EdTec") and The Los Angeles Leadership Academy ("Client").
Term:	July 1, 2024 through June 30, 2025. This Statement of Work shall automatically renew for consecutive additional one (1) year terms unless either party provides written notice of non-renewal to the other at least one hundred twenty (120) days prior to the expiration of the then-current term (each, a "Renewal Term"). The Initial Term and any Renewal Term(s) are referred to as the Term.
Scope of Services:	<p>Services to be performed:</p> <p>Attendance and Data Reporting</p> <ul style="list-style-type: none"> • Local attendance reporting – EdTec will provide support with monthly attendance reports based on school-provided data as outlined in the addendum to this Statement of Work. • State attendance reporting – Using school-provided data, and at the school's request, EdTec will provide support on government attendance reports, including the 20-day report, P-1, P-2, and Annual Attendance Report. For specific support level, please refer to the Roles and Responsibilities in Attachment 1. • Attendance procedures assistance – EdTec will provide assistance reviewing schools' attendance accounting procedures and advising on areas for improvement, although the school is ultimately responsible for keeping accurate attendance and ADA compliance. • School requests for EdTec assistance on items not listed in this section shall be billed hourly. <p>CALPADS Support</p> <ul style="list-style-type: none"> • CALPADS project management, including: <ul style="list-style-type: none"> ○ Establishing timelines and milestones ○ Tracking important system changes and announcements ○ Communicating progress and areas of need to appropriate school officials • Provide instruction on data elements for staff to collect • Training and documentation on data entry into student information system, CALPADS system, or file templates as appropriate • Generate files and assist schools in resolving missing/conflicting data in student information system • Upload files and assist schools in resolving missing/conflicting data in CALPADS • Review of key performance indicators, red flags, and possible implications of certified data • Complete all CALPADS submissions for Client to review and certify • NOTE: For specific support level, please refer to the Roles and Responsibilities in Attachment 1.

	<p>Food Program Reporting Support</p> <ul style="list-style-type: none"> • End-process claim completion and review and verification of revenues (school is responsible for adhering to all program requirements, collecting and providing data to EdTec in a timely manner, and for submitting the claims to CNIPS in accordance with program requirements). <p>PowerSchool Support Services</p> <p>Core Service Bundle</p> <ul style="list-style-type: none"> • Review system setup and configuration • Beginning-of-year scheduling assistance and support • Local attendance reporting and compliance setup • Grading setup support, including assistance with: <ul style="list-style-type: none"> ○ Setting up grading terms ○ Modifying grading scales ○ GPA calculations • PowerTeacher Gradebook training and setup • Report card and progress report setup and support <ul style="list-style-type: none"> ○ Traditional-based grading only • Basic report, form letter, and mailing label setup and support • End-of-year rollover and closeout <p>PowerSchool Helpdesk and Training</p> <ul style="list-style-type: none"> • PowerSchool administrative support and troubleshooting • PowerSchool ad-hoc training around Core Service Bundle <ul style="list-style-type: none"> ○ Ongoing operational training to be provided to Client, as needed, throughout year • PowerTeacher and gradebook support • Three (3) included trainer-led workshops, not to exceed 2 hours each, around Core Service Bundle topics. Topics to be determined by school. <p>*Client to provide EdTec with access to its PowerSchool student information system application.</p>
<p>Excluded Services:</p>	<p>Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.</p>
<p>Compensation:</p>	<ul style="list-style-type: none"> ▪ For the above scope of work: <ul style="list-style-type: none"> ○ \$24,000 flat fee billed equally over 12 months ▪ Actual travel costs and out of pocket expenses will be billed to Client and travel time, if necessary, will be billed at \$80/hour (half the hourly fee). ▪ Any work requested by Client beyond the scope of this Statement of Work is billable at \$160/hour.

	<ul style="list-style-type: none"> All fee estimates are subject to Client compliance with the School Obligations set forth below. Fee Increases: EdTec reserves the right to increase the fees payable under this Statement of Work by up to 5% upon the conclusion of the Initial Term and each Renewal Term. EdTec will provide written notice of a fee increase at least thirty (30) days prior to the expiration of the Initial Term or then-current Renewal Term, as applicable. <p>Payment Terms: Payment terms are net 30 days from receipt of EdTec's invoices, which shall be issued monthly and upon completion of the services. EdTec reserves the right to suspend the provision of Services in the event an invoice is thirty days past due.</p>
<p>School Obligations:</p>	<p>In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all tasks reasonably requested of Client in connection with the project.</p>
<p>Termination:</p>	<p>Either party may, upon giving thirty (30) days' written notice identifying specifically the basis for such notice, terminate this Statement of Work for breach of a material term or condition of this Statement of Work, unless the party receiving the notice cures such breach within the thirty (30) day period. In addition, EdTec may terminate this Statement of Work immediately upon written notification and without liability, (a) if Client, in EdTec's reasonable judgment, violates any of the "School Obligations" above, or (b) upon any revocation of Client's charter. Upon any early termination under this section, Client shall pay EdTec for all services rendered by EdTec prior to the effective date of termination.</p>
<p>EdTEC INC.</p> <p>DocuSigned by:  By: _____ Name: Steve Campo Title: President & CEO Date: 6/23/2024</p> <p>1266 66th Street #4 Emeryville, CA 94608 Fax: 510.663.3503</p>	<p>THE LOS ANGELES LEADERSHIP ACADEMY</p> <p> By: _____ Name: Arina Goldring Title: CEO / Superintendent Date: 6/18/2024</p> <p>Address: 2670 Buftin Ave Los Angeles CA 90031 Email: agoldring@laleadership.org Phone: 213-381-8484 Fax: 213-381-8489</p>

Statement of Work #14 by and between EdTec Inc. and
 Los Angeles Leadership Academy
 Attachment 1; April 8, 2024

Attachment 1: CALPADS Services		
The services described below will be performed for the fixed annual fee set forth in this Statement of Work, provided that Client uses an EdTec-preferred Student Information System (SIS). In the event that Client uses a non-preferred SIS, EdTec will provide up to 30 hours per school per school fiscal year of the service under the fixed annual fee; additional support hours shall be billed at the then-current discounted data service rate.		
Task Description	EdTec Responsibilities	School Responsibilities
A. Fall 1 Submission (October - January)		
Data Review and Reconciliation	<ul style="list-style-type: none"> -Provide schools with list of required data and project calendar -Manage submission deadlines for each school site and provide regular reminders -Review Fall 1 required data in School's SIS and identify missing/inaccurate data -Review of CALPADS Fall 1 setup in School's SIS (race/ethnicity, exit code mappings) -Train staff how to review Fall 1 certification reports and resolve fatal errors 	<ul style="list-style-type: none"> -Populate School's SIS with all Fall 1 required data per EdTec's guidance -Adhere to project calendar deadlines as set forth by EdTec -Review and certify Fall 1 snapshot reports and make corrections, as needed
Student Enrollment Submission	<ul style="list-style-type: none"> -Mass request SSIDs and update student enrollments through an SENR submission -Generate and troubleshoot SENR extracts -Train school how to manually generate single SSIDs in CALPADS for new students enrolling throughout the school year 	<ul style="list-style-type: none"> -Enter required student demographic information into School's SIS -Follow up with other districts/schools to resolve CCE and MID anomalies
Student Information Submission	<ul style="list-style-type: none"> -Generate, upload and troubleshoot SINF extracts -Generate, upload and troubleshoot SELA extracts 	<ul style="list-style-type: none"> -Ensure English Language Learner Information in School's SIS is up-to-date and accurate
Student Programs Submission	<ul style="list-style-type: none"> -Review student program records in School's SIS for completeness. Add student program records, if necessary -Generate, upload and troubleshoot SPRG extracts 	<ul style="list-style-type: none"> -Enter lunch eligible (free and reduced), foster youth and special education records into School's SIS
B. Fall 2 Submission (October - March)		
Data Review and Reconciliation	<ul style="list-style-type: none"> -Provide schools with list of required data and project calendar -Manage submission deadlines for each school site and provide regular reminders -Review State required data in School's SIS and identify missing/inaccurate data -Review of CALPADS Fall 2 setup in School's SIS -Train staff how to review Fall 2 certification reports and resolve fatal errors 	<ul style="list-style-type: none"> -Populate School's SIS with all Fall 2 required data per EdTec's guidance -Adhere to project calendar deadlines as set forth by EdTec -Review and certify Fall 2 snapshot reports and make corrections, as needed
Staff Demographics Submission	<ul style="list-style-type: none"> -Generate reports that identify missing or inaccurate staff demographic data -Provide guidance on data requirements for staff demographic records -Provide guidance on obtaining SEID numbers for credentialed staff 	<ul style="list-style-type: none"> -Request Statewide Educator ID (SEID) numbers for certificated staff -Enter staff demographic data and fix any error identified by EdTec
Staff Assignments Submission	<ul style="list-style-type: none"> -Update school-provided Staff Assignment data into School's SIS, as needed -Provide guidance on data requirements for staff assignment records -Generate, upload and troubleshoot SASS extract(s) 	<ul style="list-style-type: none"> -Enter staff assignments records in the staff assignments into School's SIS
Course Sections Submission	<ul style="list-style-type: none"> -Update school-provided Course/Section data into School's SIS -Generate, upload and troubleshoot CRSE extract(s) 	<ul style="list-style-type: none"> -Enter required course and section information in School's SIS
Student Course Sections Submission	<ul style="list-style-type: none"> -Generate, upload and troubleshoot SCSE extracts 	<ul style="list-style-type: none"> -Ensure student schedules are up-to-date and accurate through Census Day
C. End-of-Year Submission (May - August)		
Data Review and Reconciliation	<ul style="list-style-type: none"> -Provide schools with list of required data and project calendar -Manage submission deadlines for each school site and provide regular reminders -Review State required data in School's SIS and identify missing/inaccurate data -Review of CALPADS EOY setup in School's SIS (discipline codes, program codes) -Train staff how to review EOY certification reports and resolve fatal errors 	<ul style="list-style-type: none"> -Populate School's SIS with all EOY required data per EdTec's guidance -Adhere to project calendar deadlines as set forth by EdTec -Review and certify End-of-Year certification snapshot reports and make corrections, as needed
Student Enrollment Update Submission	<ul style="list-style-type: none"> -Generate and submit SENR and SINF extracts for all changes since the Fall 1 Submission 	<ul style="list-style-type: none"> -Populate School's SIS with required student demographic information for students since the last enrollment update -Verify completers and graduates along with all associated data elements
End-of-Year Program Submission	<ul style="list-style-type: none"> -Submit and troubleshoot the End-of-Year program submission (SPRG) -Provide guidance on data requirements for additional program records 	<ul style="list-style-type: none"> -Enter student End-of-Year student program records into School's SIS
End-of-Year Discipline and Attendance Submission	<ul style="list-style-type: none"> -Submit and troubleshoot the End-of-Year Discipline submission (SDIS) -Submit and troubleshoot the End-of-Year Attendance submission (STAS) -Provide guidance on data requirements and process for adding discipline records in School's SIS 	<ul style="list-style-type: none"> -Enter student discipline information into School's SIS -Enter all absences for the reporting year into School's SIS
End-of-Year Course Completion Submission	<ul style="list-style-type: none"> -Submit and troubleshoot the End-of-Year Course Completion submission (CRSC and SCSC) 	<ul style="list-style-type: none"> -Confirm all term grades have been entered into School's SIS for Grades 7-12
D. Anomaly Resolution (Year-long, as needed)		
Anomaly Resolution Support	<ul style="list-style-type: none"> -Assist school with identifying and fixing CCE, MID and ERD anomalies in CALPADS and School's SIS -Provide schools with CALPADS contact info for other LEAs 	<ul style="list-style-type: none"> -Follow up with other LEAs to resolve anomalies

*This proposal does not include data remediation services. If it is determined that the initial data quality and set up requires significant intervention by EdTec, a separate scope of work for data remediation services may be required.



STATEMENT OF WORK #15
 by and between
EdTec Inc. and The Los Angeles Leadership Academy

Reference:	Master Services Agreement dated May 26, 2015 by and between EdTec Inc. ("EdTec") and The Los Angeles Leadership Academy ("Client").
Term:	July 1, 2024 through June 30, 2026 (the " Term"). This Statement of Work shall automatically renew for consecutive additional one (1) year terms unless either party provides written notice of non-renewal to the other at least one hundred twenty (120) days prior to the expiration of the then-current term (each, a "Renewal Term"). The Term and any Renewal Term(s) are referred to as the Term.
Scope of Services:	<p><i>This SOW is subject to the prior or contemporaneous execution by The Los Angeles Leadership Academy and EdTec of the Web-Based Service Access Agreement attached hereto as Annex I with respect to the use by The Los Angeles Leadership Academy of the EdTec School Portal as contemplated by this SOW. Capitalized terms not defined herein shall have the meaning ascribed to such terms in Annex I.</i></p> <p><u>EdTec School Portal Implementation, Training, Support and Use</u></p> <p>EdTec's services hereunder shall be limited to:</p> <ul style="list-style-type: none"> ▪ The implementation of the EdTec School Portal for Client including the setup of roles and permissions for Client's Designated Users (school staff and/or members of the Board of Directors), using EdTec's standard pre-configured roles and associated permissions. ▪ The training of Designated Users on use of the Service in accordance with EdTec's training modules, and the provision of support in accordance with Annex II and EdTec's support terms and conditions. ▪ Granting Designated Users access to, and the use of, that functionality described in the Documentation.
Excluded Services:	Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.
Compensation:	The compensation payable to EdTec under this SOW, and the payment schedule, are set forth in Annex II.
School Obligations:	In order to fulfill the scope of services described herein, EdTec relies on The Los Angeles Leadership Academy to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all tasks assigned to Client pursuant to the mutually agreed project plan developed at the outset of the project.
Termination:	This Statement of Work may only be terminated for material breach, with cause, after written notice, with full payment of licensing and associated fees and for work completed (in accordance with the terms of the Compensation section above) and a thirty (30) day opportunity to cure. Notwithstanding anything to the contrary in this SOW, this SOW shall terminate effective upon written notice from EdTec to Client and without liability to EdTec, in the event that (a) EdTec's license agreement with NetSuite Inc. terminates or expires for any reason, or (b) Client violates the terms of this SOW, the MSA or the attached Web-Based Service Access Agreement.

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 2 of 18, effective July, 1 2024

EdTEC INC. DocuSigned by: Signature: <u>Steve Campo</u> 7A50CD0252334E8... Name: Steve Campo Title: President & CEO Date: 6/23/2024	THE LOS ANGELES LEADERSHIP ACADEMY Signature: <u>Arina Goldring</u> Name: <u>Arina Goldring</u> Title: <u>CEO/Superintendent</u> Date: <u>6/18/2024</u>
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Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 3 of 18, effective July, 1 2024

ANNEX I to SOW #15
By and between
EdTec Inc. and The Los Angeles Leadership Academy
WEB-BASED SERVICE ACCESS AGREEMENT

THIS WEB-BASED SERVICE ACCESS AGREEMENT (together with the Exhibits attached hereto, which are incorporated herein by reference, the "Agreement") is made by and between EdTec Inc., a California corporation ("EdTec") and The Los Angeles Leadership Academy ("Client") effective as of July 1, 2024 (the "Effective Date") and is subject to the terms of the Master Services Agreement dated May 26, 2015 between EdTec and The Los Angeles Leadership Academy (the "MSA") and Statement of Work #15 thereunder (the "SOW"), both of which are incorporated herein by reference. In the event of an express conflict between a term or provision of this Agreement, the SOW and/or the MSA, the order of precedence for resolving such a conflict will be that this Agreement shall control over the SOW and the MSA, and the SOW shall control over the MSA. For the avoidance of doubt, the provisions of this Agreement apply only to Client's use of the Service (defined below), and do not apply to any other services or products provided by EdTec to Client, which shall be governed in all respects by the MSA and the applicable SOW.

WHEREAS, EdTec has licensed and configured a third-party online business application from NetSuite Inc. ("NetSuite") for remote access and use by charter schools in the performance of certain accounting, financial and compliance related functions by such charter schools (the "Service"); and

WHEREAS, EdTec desires to grant to Client, and Client desires to acquire from EdTec, a non-exclusive, non-transferable, restricted right to access and use the Service, solely by up to the number of full access Designated Users and view access Designated Users (defined below) of Client specified in Exhibit A (as it may be amended by mutual agreement of the parties from time to time) and solely for Client's internal business purposes, on the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the mutual promises and for other good and valuable consideration as hereinafter set forth, and intending to be legally bound hereby, EdTec and Client agree as follows:

1. Definitions.

A. "Service" shall mean the EdTec School Portal online business application made accessible by EdTec to Client's Designated Users listed on Exhibit A, which shall be hosted by NetSuite and for which (i) EdTec, its licensors and/or suppliers may update the content from time to time in their respective sole discretion, and (ii) EdTec, its licensors and/or suppliers may update the functionality and user interface from time to time in their respective sole discretion.

B. "Documentation" shall mean any manuals, instructional materials, information sheets, knowledge base entries, spreadsheets, import templates, budget and forecasting models and tools, specifications, explanations or guides prepared by EdTec, its licensors and/or suppliers, and made available to Client, via the Service or otherwise, that relate, directly or indirectly, to the Service, and for which EdTec, its licensors and/or suppliers may update the content from time to time in their respective sole discretion.

C. "Confidential Information" shall mean the terms of this Agreement, as well as any information owned or developed by or for EdTec, its licensors and/or suppliers, which Client obtains or has access to during the course of this Agreement which relates to the Service or the Documentation (including without limitation, all ancillary and interface software and/or tools, all current and future enhancements, modifications, revisions, new releases and updates thereof, and/or any derivative works based thereon) and computer systems which EdTec owns, plans, develops, or otherwise has rights to, whether for its own use or for use by its clients, together with related materials such as documentation (including without limitation the Documentation), overviews, screen layouts, report layouts and know-how, inventions, business information and data, models, marketing strategies, product development, financial information, pricing strategies and

work product, and all copies of the foregoing, and all copyrights, trade secrets and patents therein and/or any registrations in, or the right to register, the copyright or patent and any and all renewals, reversions, continuations and extensions thereof.

D. "Designated Users" shall mean those Client employees or members of the Client Board of Directors specifically designated on Exhibit A (as the same may be amended from time to time by mutual agreement of the parties), all of whom must agree in writing to be bound by the terms of this Agreement.

E. "Electronic Communications" shall mean any transfer of signs, signals, text, images, sounds, data or intelligence of any nature transmitted in whole or part electronically.

F. "Client Data" shall mean any data, information, or other materials of any nature whatsoever, provided to EdTec and/or NetSuite by Client in the course of implementing and/or using the Service.

G. "Seat(s)" shall mean a unique login for each Designated User.

2. Rights and Licenses.

A. Grant to Client. Subject to compliance by Client with the terms of the MSA, the SOW and this Agreement, including the Terms of Service contained on Exhibit B, EdTec hereby grants to Client, solely for the Term of the SOW (the "Term"), a revocable, non-exclusive, nontransferable, and restricted right to access, via the Internet, and use the Service and the Documentation, solely by Designated Users and solely for Client's internal business purposes only for its existing charter school in operation as of the Effective Date as described below. The rights granted hereunder (the "Access Right") shall be subject to the restrictions set forth below.

B. Access Right Restrictions. The Access Right is subject to the following restrictions:

- (i) The Service and Documentation may be used solely by Designated Users.
- (ii) Client may use the Service and the Documentation solely for Client's internal business purposes only for its existing charter school that is in operation during the Term and only by Designated Users.
- (iii) Client may not use, sell, sublicense, convey, transfer, assign, make available for time-sharing, service bureau, or application service provider purposes, or otherwise provide access to the Service or Documentation to any third party, including affiliates.
- (iv) Except for this Access Right, Client shall not have any rights to the Service, Documentation or any other Confidential Information of EdTec, its licensors and/or suppliers, and EdTec, its licensors and/or suppliers retain all right, title, and interest in and to all rights not expressly granted hereunder, including without limitation (a) the copyright for the Service and Documentation, (b) all copies of the Documentation delivered or otherwise made available to Client, (c) any other documentation made by Client in its use of the Service or Documentation or other Confidential Information, (d) any changes, modifications, or corrections to the Service or Documentation arising during the Term, and (e) any and all patents, trademarks, trade names, trade secrets, or any other intellectual property or proprietary rights in any of the foregoing.
- (v) Client shall not, and shall not permit any other person to, directly or indirectly (a) modify, copy, translate, reverse compile, disassemble, decompile or otherwise reverse engineer or attempt to determine source code of the Service, (b) create any derivative works or attempt to develop software or services containing any of the concepts or ideas contained in, or with functionality comparable to that of the Service, on the basis of any information furnished by EdTec, its licensors and/or suppliers hereunder, including without limitation the Service, the Documentation or any other Confidential Information, (c) make any copies of any part of the Service or Documentation or other Confidential Information other than as expressly provided in this Agreement, or (d) use any part of the Service, Documentation or other Confidential Information for any purpose other than for Client's internal business purposes in accordance with this Agreement.
- (vi) Client shall be responsible for (a) the selection, efficiency, and suitability of the Service and Documentation for Client's purposes, (b) the use of the Service and Documentation in accordance with the Documentation furnished by EdTec, its licensors and/or suppliers, (c) any claim arising from Client's failure to comply with laws, rules, or regulations regarding the use of telecommunications devices or the protection of Client staff and/or students or their right to privacy or any other applicable laws, rules, or regulations, (d) any claim of infringement based upon Client's combination of the Service or Documentation with data

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 5 of 18, effective July, 1 2024

or other software, services or devices not furnished or approved in advance and in writing by EdTec, failure to use the Service and Documentation in accordance with the Documentation, or failure to obtain the necessary third-party licenses as described in clause (e), and (e) obtaining the licenses to any third-party software necessary to access and use the Service and for compliance with the terms of any such third-party licenses.

C. Grant to EdTec and NetSuite. Subject to the terms and conditions of this Agreement, Client grants EdTec and NetSuite the non-exclusive right and license to copy, store, record, transmit, maintain, display, view, print, or otherwise use Client Data to the extent necessary to provide the Service to Client. Client agrees that the foregoing license to Client Data shall survive the termination of this Agreement for one year, solely for the purpose of storing backup Client Data at an offsite storage facility. In addition, Client hereby grants EdTec a perpetual, irrevocable, transferable, fully paid-up and royalty-free license to use such Client Data, solely on a non-personally identifiable basis, for any purpose other than a purpose designed to have a material adverse impact on charter schools.

D. Audit and Disclaimer. Client shall keep accurate records concerning the Designated Users and access to the Service, and shall permit reasonable examination by authorized representatives of EdTec of such records. EdTec assumes no liability for any act or omission by Client, or for the quality or accuracy of any Client Data provided by Client for use in connection with the Service. EdTec assumes no liability for damages caused by unauthorized access to the Service, and Client shall be solely responsible for adequately protecting its user names and passwords for accessing the Service.

3. Proprietary Rights; Confidentiality; Indemnification.

A. Acknowledgment of Proprietary Materials. Client acknowledges and agrees that the Confidential Information, which includes the Service and Documentation, is valuable and proprietary to EdTec, its licensors and/or suppliers, developed by EdTec, its licensors and/or suppliers after incurring substantial time and expense. Client agrees that the Confidential Information is the copyrighted or trade secret property of EdTec, its licensors and/or suppliers and that all right, title, and interest in and to the Confidential Information are and shall remain solely in EdTec, its licensors and/or suppliers.

B. Limitations on Use. Client shall maintain the Confidential Information in the strictest confidence and, unless otherwise provided for herein, shall not sell, transfer, publish, disclose, display, or otherwise make available the Confidential Information, or any part thereof, to third parties, including affiliates, without the prior written permission of EdTec. Notwithstanding the foregoing, Client's confidentiality obligations hereunder shall not apply to the following types of information, if so demonstrated by Client with legally sufficient evidence: (i) information that was in Client's possession without proprietary restrictions prior to the date of disclosure to Client; (ii) information that is published or otherwise becomes available to the general public as part of the public domain without breach of this Agreement or fault on the part of Client; (iii) information that is rightfully obtained by Client from a third party without restriction as to disclosure; or (iv) information that has been approved for release by written authorization of EdTec. Client shall not be in breach of its obligations under this Section 3.B. if it is required to disclose the Confidential Information by court order or government action, provided, that Client first provides EdTec with written notice and reasonably assists EdTec in its efforts to seek a protective order and/or to limit the extent of the disclosure. In the event of a violation of this Section 3.B., Client shall indemnify EdTec for any and all liabilities, damages, and costs (including attorneys' fees) suffered or incurred by EdTec as a result of such violation. Client acknowledges and agrees that the unauthorized disclosure, use, access, copying, or disposition of Confidential Information could cause irreparable harm and significant injury which may be difficult to ascertain, and accordingly, that EdTec shall have the right to an immediate injunction in the event of any breach of Client's obligations regarding Confidential Information, in addition to any other remedies that may be available to EdTec at law or in equity, without the posting of bond or demonstrating the monetary value of the Confidential Information. Client's obligations of confidentiality and limitation of use shall survive the termination of this Agreement for a period of five years.

C. Proprietary Legends. Client shall not remove any copyright notice or other proprietary or restrictive legends or notices contained or included in the Service, any Documentation or other Confidential

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 6 of 18, effective July, 1 2024

Information, and Client shall not reproduce or copy any Confidential Information except with the prior written authorization of EdTec.

D. Client Obligations and Responsibilities Respecting Access and Data. Client shall limit use of and access to the Confidential Information, including the Service and the Documentation as provided above, to Designated Users as permitted hereunder, and Client shall prevent all Client personnel other than Designated Users from having access to any such information. Client shall take appropriate action with respect to any Designated Users to enable Client to satisfy its obligations under this Agreement with respect to use, copying, protection, and security of the Service, Documentation, and other Confidential Information, including informing all Designated Users of the confidential nature of the Confidential Information. Client shall be liable for any failure on the part of any Designated User to comply with the terms of this Section 3. Client agrees that it shall have the sole responsibility for protecting Client Data used in connection with the Service, and further acknowledges and agrees that EdTec shall have no responsibility to review Client Data except to the extent otherwise specifically provided for in a separate Statement of Work executed by the parties.

E. Client Indemnification. Client shall defend and hold EdTec and NetSuite harmless from and against any and all costs, liabilities, losses and expenses (including, but not limited to, reasonable attorneys' fees)(collectively, "Losses") arising out of or in connection with a claim, suit, action, or proceeding brought by any party against EdTec and/or NetSuite (including without limitation a claim brought by NetSuite against EdTec) which arise out of or result from a claim (i) alleging that the Client Data or any trademarks, or any use thereof, infringes the intellectual property rights or other rights, or has caused harm to a third party, or (ii) arising out of Client's breach of the terms of this Agreement, including without limitation the Terms of Service on Exhibit B, provided that EdTec (a) promptly provides Client notice of the claim, suit, action, or proceeding; (b) gives Client sole control of the defense; and (c) provides Client with all reasonably available information and assistance necessary to perform Client's obligations under this Section 3.E.; provided, however, that any proposed settlement shall not be entered into by Client without the prior, written consent of EdTec and/or NetSuite, as applicable, which either EdTec or NetSuite may withhold in their respective sole discretion. The indemnification obligations contained in this Section 3.E. shall survive the termination or expiration of this Agreement for five years.

4. WARRANTIES; EXCLUSIVE REMEDY.

A. EdTec Warranty. EdTec warrants to Client that EdTec shall use commercially reasonable efforts to cause NetSuite, in accordance with the terms of EdTec's agreement with NetSuite, to correct any nonconformity between the Documentation and the operation of the Service at no cost to Client, as Client's sole and exclusive remedy, when given timely written notice by Client of such nonconformance and provided that such nonconformance is not caused by Client.

B. DISCLAIMER OF WARRANTIES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED IN THIS AGREEMENT, EDTEC DOES NOT REPRESENT OR WARRANT THAT CLIENT'S USE OF THE SERVICE, DOCUMENTATION OR OTHER CONFIDENTIAL INFORMATION WILL BE SECURE, TIMELY, UNINTERRUPTED, OR ERROR-FREE OR THAT THE SERVICE WILL MEET CLIENT'S REQUIREMENTS OR THAT ALL ERRORS IN THE SERVICE, DOCUMENTATION AND/OR OTHER CONFIDENTIAL INFORMATION WILL BE CORRECTED OR THAT THE SYSTEM THAT MAKES THE SERVICE AVAILABLE WILL BE FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS. EDTEC IS PROVIDING ACCESS TO THE SERVICE, DOCUMENTATION, AND ANY OTHER CONFIDENTIAL INFORMATION TO CLIENT ON AN "AS IS, AS AVAILABLE" BASIS. NEITHER EDTEC NOR ITS AFFILIATES, LICENSORS OR SUPPLIERS MAKES ANY OTHER WARRANTY WHATSOEVER, EXPRESS, IMPLIED (EITHER IN FACT OR BY OPERATION OF LAW), STATUTORY, CONTRACTUAL, OR OTHERWISE WITH RESPECT TO THE SERVICE, DOCUMENTATION, AND/OR CONFIDENTIAL INFORMATION, AND EXPRESSLY DISCLAIMS ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, OR NON-INFRINGEMENT AND ANY WARRANTIES ARISING BY VIRTUE OF CUSTOM OF TRADE OR COURSE OF DEALING. CLIENT EXPRESSLY ACKNOWLEDGES AND AGREES THAT THE WARRANTY AND REMEDIES PROVIDED BY EDTEC IN THIS AGREEMENT SHALL NOT BE DEEMED TO HAVE FAILED OF THEIR ESSENTIAL PURPOSE SO

LONG AS EDTEC HAS MADE GOOD FAITH EFFORTS TO CAUSE NETSUITE, IN ACCORDANCE WITH THE TERMS OF EDTEC'S AGREEMENT WITH NETSUITE, TO CORRECT ANY NONCONFORMITY BETWEEN THE DOCUMENTATION AND THE OPERATION OF THE SERVICE AT NO COST TO CLIENT, AND THAT THE FOREGOING DISCLAIMERS ARE REASONABLE AND REPRESENT A BARGAINED-FOR ALLOCATION OF RISK BETWEEN THE PARTIES. CERTAIN STATES AND/OR JURISDICTIONS DO NOT ALLOW THE EXCLUSION OF IMPLIED WARRANTIES OR LIMITATIONS OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE EXCLUSIONS SET FORTH HEREIN MAY NOT APPLY TO CLIENT.

5. LIMITATION OF LIABILITY.

CLIENT ACKNOWLEDGES AND AGREES THAT THE CONSIDERATION TO BE RECEIVED BY EDTEC IN CONNECTION WITH CLIENT'S USE OF THE SERVICE HEREUNDER DOES NOT INCLUDE CONSIDERATION FOR ASSUMPTION BY EDTEC, ITS AFFILIATES, LICENSORS AND/OR SUPPLIERS OF THE RISK OF CLIENT'S INCIDENTAL OR CONSEQUENTIAL DAMAGES. IN NO EVENT SHALL EDTEC, ITS DIRECTORS, OFFICERS, EMPLOYEES, AGENTS, AFFILIATES, LICENSORS AND/OR SUPPLIERS HAVE ANY LIABILITY TO CLIENT OR ANY THIRD PARTY FOR ANY DAMAGES, INCLUDING WITHOUT LIMITATION, DIRECT, INDIRECT, PUNITIVE, EXEMPLARY, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES IN CONNECTION WITH OR ARISING OUT OF THIS AGREEMENT OR THE PERFORMANCE OF, OR CLIENT'S USE OF OR INABILITY TO USE, THE SERVICE AND/OR DOCUMENTATION, INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOST REVENUE, LOSS OF USE, BUSINESS INTERRUPTION, LOSS OF DATA, OR OTHER ECONOMIC ADVANTAGE, WHETHER SUCH LIABILITY ARISES FROM ANY CLAIM BASED UPON CONTRACT, WARRANTY, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY, OR OTHERWISE. IN NO EVENT SHALL EDTEC'S MAXIMUM AGGREGATE LIABILITY ARISING OUT OF OR IN CONNECTION WITH ANY USE BY CLIENT OF THE SERVICE, DOCUMENTATION OR OTHER CONFIDENTIAL INFORMATION EXCEED THE EQUIVALENT OF THREE MONTHS IN FEES ALLOCABLE TO THE USE OF THE SERVICE UNDER THE SOW APPLICABLE AT THE TIME OF THE EVENT. THE ESSENTIAL PURPOSE OF THIS PROVISION IS TO LIMIT THE POTENTIAL LIABILITY OF EDTEC, ITS AFFILIATES, LICENSORS AND/OR SUPPLIERS, AS CLIENT ACKNOWLEDGES AND AGREES THAT THESE LIMITATIONS ARE INTEGRAL TO THE AMOUNT OF CONSIDERATION LEVIED IN CONNECTION WITH THE USE OF THE SERVICE, DOCUMENTATION AND OTHER CONFIDENTIAL INFORMATION AND THAT, WERE EDTEC, ITS AFFILIATES, LICENSORS AND/OR SUPPLIERS TO ASSUME ANY FURTHER LIABILITY OTHER THAN AS SET FORTH HEREIN, SUCH CONSIDERATION WOULD OF NECESSITY BE SET SUBSTANTIALLY HIGHER. THE FOREGOING LIMITATION OF LIABILITY IS COMPLETE AND EXCLUSIVE, SHALL APPLY EVEN IF EDTEC HAS BEEN ADVISED OF THE POSSIBILITY OF CLAIMS, LOSSES, OR DAMAGES, AND SHALL APPLY REGARDLESS OF THE SUCCESS OR EFFECTIVENESS OF ANY OTHER REMEDIES POSSESSED BY CLIENT OR THIRD PARTIES. CLIENT EXPRESSLY ACKNOWLEDGES AND AGREES THAT THE FOREGOING LIMITATIONS OF LIABILITY ARE REASONABLE AND REPRESENT A BARGAINED-FOR ALLOCATION OF RISK BETWEEN THE PARTIES. CERTAIN STATES AND/OR JURISDICTIONS DO NOT ALLOW THE EXCLUSION OF IMPLIED WARRANTIES OR LIMITATIONS OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE EXCLUSIONS SET FORTH HEREIN MAY NOT APPLY TO CLIENT.

6. Termination.

A. Term and Termination. This Agreement shall terminate upon the expiration of the Term. Either party may terminate this Agreement by written notice if the other party: (i) commits a material breach of this Agreement, which breach, if capable of being cured, is not cured within thirty (30) days after receipt of a written notice of termination, unless a shorter period of time is provided for specifically elsewhere in this Agreement; or (ii) becomes insolvent, makes a general assignment for the benefit of creditors, files a voluntary petition of bankruptcy, suffers or permits the appointment of a receiver for its business or assets, or becomes subject to any proceedings under any bankruptcy or insolvency law, whether domestic or foreign, or has wound up or liquidated, voluntarily or otherwise. This Agreement will also terminate

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 8 of 18, effective July, 1 2024

automatically, without liability to EdTec, upon any termination or expiration of EdTec's agreement with NetSuite.

B. Return of Materials. Upon termination or expiration of this Agreement for any reason, Client shall immediately discontinue use of the Service and Documentation and, within ten (10) days thereafter, certify in writing to EdTec that all copies, extracts, or derivatives of the Service, Documentation, and any other Confidential Information, in whole or in part, in any form, have either, at EdTec's option, been returned to EdTec or destroyed in accordance with EdTec's instructions.

C. Handling of Client Data. Client acknowledges and agrees that following termination of Client's rights hereunder, EdTec may immediately deactivate Client's account and that following a reasonable period of not less than 90 days shall be able to delete Client's account and related Client Data. Upon such termination, EdTec will use reasonable commercial efforts to retrieve, at Client's expense on a time and materials basis, lawful Client Data from the Service and provide such retrieved data to Client in a format to be designated by EdTec, provided that Client has paid in full all good faith undisputed amounts owed to EdTec.

D. Survival. The provisions of Sections 2.C., 2.D, 3, 4, 5, 6 and 7 herein shall survive the termination or expiration of this Agreement for any reason.

7. Miscellaneous.

A. Intended Third-Party Beneficiary. Client acknowledges and agrees that NetSuite is an intended third-party beneficiary of the provisions of this Agreement.

B. Successors and Assigns. None of the rights granted by EdTec or obligations assumed by Client hereunder may be assigned, sold, delegated or otherwise transferred by Client without the prior written consent of EdTec, which may be withheld by EdTec in its sole and absolute discretion. Any attempt by Client to assign, sell, delegate or transfer any of its rights, duties, or obligations under this Agreement in contravention of this Section 7.B. shall be void and shall have no effect. EdTec shall have the right to freely assign or delegate its rights or obligations under this Agreement.

C. Notices. Any and all written notices permitted or required to be given hereunder shall be deemed duly given: (i) upon actual delivery, if delivery is by hand; (ii) upon receipt by the transmitting party of confirmation or answer back if delivery is by facsimile or electronic mail; or (iii) upon delivery into the United States mail if delivery is by registered or certified mail, return receipt requested. Each such notice shall be sent to the address indicated below or to any other address as the respective party may designate by written notice delivered pursuant to this Section 7.

D. Entire Agreement. This Agreement (including the Exhibits attached hereto) constitutes the entire agreement between the parties with respect to the subject matter contained herein and supersedes all previous agreements, negotiations, proposals, or other communications and may only be modified by an agreement executed in writing by both parties hereto.

E. Governing Law. This Agreement will be governed in all respects by the laws of the State of California, without regard to any conflicts of law principles, decisional law, or statutory provision which would require or permit the application of another jurisdiction's substantive law.

F. Jurisdiction. Any dispute arising out of this Agreement shall be adjudicated in Oakland, California in accordance with the provisions of the MSA.

G. Independent Contractors. The relationship of EdTec and Client established by this Agreement is that of independent contractors, and nothing contained in this Agreement shall be construed (i) to give either party the power to direct or control the day-to-day activities of the other, or (ii) to constitute the parties as partners, joint venturers, co-owners or otherwise as participants in a joint or common undertaking.

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 9 of 18, effective July, 1 2024

H. Severability. In the event that a provision of this Agreement shall be held to be invalid, illegal or unenforceable in any respect, the remaining provisions shall remain in full force and effect.

I. No Waiver. The failure of either party to enforce at any time any of the provisions of this Agreement shall not be deemed to be a waiver of the right of either party thereafter to enforce any such provisions.

J. Force Majeure. Except for the obligation to make payments, nonperformance of either party shall be excused to the extent that performance is rendered impossible by strike, fire, flood, governmental acts or orders or restrictions, failure of suppliers or licensors, or any other reason where failure to perform is beyond the control and not caused by the gross negligence of the nonperforming party.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers, effective as of the Effective Date.

EdTEC INC. DocuSigned by: Signature: <u>Steve Campo</u> 7A50CD0252334E8... Name: Steve Campo Title: President & CEO Date: 6/23/2024 1266 66 th Street Suite 4 Emeryville, CA 94608 Fax: 510.663.3503	THE LOS ANGELES LEADERSHIP ACADEMY Signature: <u>Arina Goldring</u> Name: <u>Arina Goldring</u> Title: <u>CEO / Superintendent</u> Date: <u>6/18/2024</u> Address: <u>2670 Griffin Ave</u> <u>Los Angeles CA 90031</u> Email: <u>agoldring@leadership.org</u>
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Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 10 of 18, effective July, 1 2024

EXHIBIT A
DESIGNATED USERS

Base License Users:

Name	Title	Role/Permission
1) <u>User 1</u>	<u>Chief Operations Officer</u>	<u>Full Access</u>
2) <u>User 2</u>	<u>School Registrar K-12/AP</u>	<u>Full Access</u>
3) <u>User 3</u>	<u>Executive Director</u>	<u>View Access</u>

Additional Users (as applicable):

Name	Title	Role/Permission
4) <u>User 4</u>	<u>Director of Finance</u>	<u>Full Access</u>

<p>EdTEC INC.</p> <p>DocuSigned by: Signature: <u>Steve Campo</u> 7A50CD0252334E8...</p> <p>Name: <u>Steve Campo</u></p> <p>Title: <u>President & CEO</u></p> <p>Date: <u>6/23/2024</u></p>	<p>THE LOS ANGELES LEADERSHIP ACADEMY</p> <p>Signature: <u>Arina Goldring</u></p> <p>Name: <u>Arina Goldring</u></p> <p>Title: <u>CEO Superintendent</u></p> <p>Date: <u>6/18/2024</u></p>
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EXHIBIT B

TERMS OF SERVICE

Client acknowledges and agrees to the following terms of service. In addition, Client agrees that unless explicitly stated otherwise, any new features that augment or enhance the Service or Documentation, and/or any related new service(s) subsequently purchased by Client will be subject to the Agreement.

B.1. Client Must Have Internet Access. In order to use the Service, Client must have or must obtain access to the World Wide Web, either directly or through devices that access Web-based content. Client must also provide all equipment necessary to make such (and maintain such) connection to the World Wide Web.

B.2. Accuracy of Client's Registration Information. Client agrees to provide accurate, current and complete information regarding its Designated Users and Client ("Registration Data") as requested by EdTec. Client further agrees to use commercially reasonable efforts to maintain and promptly update the Registration Data to keep it accurate, current and complete. Client acknowledges and agrees that if Client provides information that is intentionally inaccurate, not current or incomplete in a material way, or EdTec or NetSuite has reasonable grounds to believe that such information is untrue, inaccurate, not current or incomplete in a material way, EdTec and/or NetSuite has the right to suspend Client's account.

B.3. Email And Notices. Client agrees to provide EdTec with Client's e-mail address, to promptly provide EdTec with any changes to Client's e-mail address, and to accept emails (or other electronic communications) from EdTec and/or NetSuite at the e-mail address Client specifies. Client further agrees that EdTec and/or NetSuite may provide any and all notices, statements, and other communications to Client through either e-mail, posting on the Service (or other electronic transmission) or by mail or express delivery service.

B.4. Passwords, Access, And Notification. Client may designate up to the number of Designated Users under Exhibit A, which corresponds to the number of Seats granted to Client, and Client may provide and assign unique passwords and user names to each Designated User for each Seat. Client acknowledges and agrees that Client is prohibited from sharing passwords and/or user names with unauthorized users. Client will be responsible for the confidentiality and use of Client's (including its employees') passwords and user names. Client will also be responsible for all Electronic Communications, including those containing business information, account registration, account holder information, financial information, Client Data, and all other data of any kind contained within emails or otherwise entered electronically through the Service or under Client's account. EdTec and/or NetSuite will act as though any Electronic Communications it receives under Client's passwords, user name, and/or account number will have been sent by Client. Client agrees to immediately notify EdTec if Client becomes aware of any loss or theft or unauthorized use of any of Client's passwords, user names, and/or account number. Client also agrees to not attempt to access in any way any data in the Service other than Client Data.

B.5. Client's Lawful Conduct. The Service allows Client to send Electronic Communications directly to EdTec, NetSuite and to third parties. Client agrees to comply with all applicable local, state, federal, and foreign laws, treaties, regulations, and conventions in connection with its use of the Service, including without limitation those related to privacy, confidentiality of student and employee data, electronic communications, and anti-spam legislation. Client will not send any Electronic Communications from the Service that is unlawful, harassing, libelous, defamatory, or threatening. Except as permitted by the Agreement, no part of the Service may be copied, reproduced, distributed, republished, displayed, posted or transmitted in any form or by any means. Client agrees not to access the Service by any means other than through the interfaces that are provided by EdTec and/or NetSuite. Client shall not license, rent, sell, lease, transfer, assign, distribute, display, host, outsource, disclose, or otherwise commercially exploit or make the Service available to any party other than a Designated User, including but not limited to, creating Internet Links to the Service which include log-in information, including but not limited to, user names, passwords, secure cookies, and/or "mirroring" or "framing" any part of the Service. Client will not upload, post, reproduce or distribute any information, software or other material protected by copyright or any other

intellectual property right (including rights of publicity and privacy) without first obtaining the permission of the owner of such rights. Client will not in any way express or imply that any opinions contained in Client's Electronic Communications are endorsed by EdTec or NetSuite. Neither Client, nor someone acting on Client's behalf, will use the Service to target for solicitation any EdTec or NetSuite customers for purposes of providing any competitive product or service. Client will ensure that any use of the Service by Client's Designated Users is in accordance with the terms and conditions of the Agreement.

B.6. Third-Party Software. Client agrees to use software produced by third parties, including, but not limited to, "browser" software that supports a data security protocol compatible with the protocol used by EdTec and/or NetSuite. Until notified otherwise by EdTec and/or NetSuite, Client agrees to use software that supports the Secure Socket Layer (SSL) protocol or other protocols accepted by EdTec and/or NetSuite and to follow logon procedures for services that support such protocols. Client acknowledges that neither EdTec nor NetSuite is responsible for notifying Client of any upgrades, fixes or enhancements to any such software or for any compromise of data transmitted across computer networks not owned or operated by EdTec or NetSuite or telecommunications facilities, including, but not limited to, the Internet.

B.7. Transmission Of Data. Client understands that the technical processing and transmission of Client's Electronic Communications is fundamentally necessary to Client's use of the Service. Client expressly consents to EdTec's and NetSuite's interception and storage of Electronic Communications and/or Client Data, and Client acknowledges and understands that Client's Electronic Communications will involve transmission over the Internet, and over various networks, only part of which may be owned and/or operated by EdTec and/or NetSuite. Client acknowledges and understands that changes to Client's Electronic Communications may occur in order to conform and adapt such data to the technical requirements of connecting networks or devices. Client further acknowledges and understands that Electronic Communications may be accessed by unauthorized parties when communicated across the Internet, network communications facilities, telephone, or other electronic means. Client agrees that neither EdTec nor NetSuite is responsible for any Electronic Communications and/or Client Data which are lost, altered, intercepted or stored without authorization during the transmission of any data whatsoever across networks not owned and/or operated by EdTec and/or NetSuite.

B.8. Links. The Service may provide, or third parties may provide, links to other World Wide Web sites or resources. Because EdTec and NetSuite have no control over such sites and resources, Client acknowledges and agrees that neither EdTec nor NetSuite is responsible for the availability of such external sites or resources, and does not endorse and is not responsible or liable for any content, advertising, products, or other materials on or available from such sites or resources.

B.9 Support. Client ACKNOWLEDGES AND AGREES THAT ALL SUPPORT REQUESTS SHALL BE MADE TO EDTEC, AND NOT TO NETSUITE. EdTec will make commercially reasonable efforts during EdTec's normal business hours to secure support from NetSuite, in accordance with the terms of EdTec's agreement with NetSuite, to promote Client's utilization of the Service. Client acknowledges that not following the advice of EdTec and/or NetSuite in use of the Service may substantially undermine Client's utilization of the Service.

B.10 Proprietary Rights. Client acknowledges and agrees that the Service and any necessary software used in connection with the Service contain proprietary and confidential information that is protected by applicable intellectual property and other laws. Client further acknowledges and agrees that content or information presented to Client through the Service or by advertisers may be protected by copyrights, trademarks, service marks, patents or other proprietary rights and laws.

B.11 Trademark Information. EdTec™, EdTec School Portal™, and the EdTec logo™, and other EdTec service marks, logos and product and service names are marks of EdTec (the "EdTec Marks"). NetSuite™, the NetSuite logo™, NetCRM™, NetERP™, NetFlex, the NetCRM logo™, and other NetSuite service marks, logos and product and service names are marks of NetSuite (the "NetSuite Marks"). Client agrees not to display or use the EdTec Marks or NetSuite Marks in any manner without the owner's express prior written permission.

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 13 of 18, effective July, 1 2024

B.12. Provisioning Of Account. To the extent applicable, Client agrees to be bound by the provisions of any "click wrap" agreement that it must agree to pertaining to "Terms of Service" before Client can begin use of the Service. EdTec and Client hereby expressly agree that to the extent that such click wrap Terms of Service differ from the terms of the Agreement, that the verbiage of the Agreement exclusively controls the obligations of the parties.

B.13 Suspension For Ongoing Harm. Client agrees that EdTec and/or NetSuite may with reasonably contemporaneous telephonic notice to Client suspend Client's access to the Service if EdTec and/or NetSuite reasonably concludes that Client's use of the Service is causing immediate and ongoing harm to EdTec, NetSuite or others. In the event that Client's access to the Service is suspended, EdTec will use commercially reasonable efforts to cause NetSuite to resolve the issues causing the suspension of Service in accordance with the terms of the agreement between EdTec and NetSuite. Client agrees that neither EdTec nor NetSuite shall be liable to Client or to any third party for any suspension of the Service under such circumstances as described in this Section B.13.

B.14 Modification To Or Discontinuation Of The Service. EdTec and/or NetSuite reserve the right at any time and from time to time to modify, temporarily or permanently, the Service (or any part thereof). In the event that EdTec or NetSuite modifies the Service in a manner which removes or disables a feature or functionality on which Client materially relies, EdTec or NetSuite, as applicable, at Client's request shall use commercially reasonable efforts to substantially restore such functionality to Client. In the event that EdTec and/or NetSuite is unable to substantially restore such functionality, Client shall have the right to terminate the Agreement and receive a pro-rata refund of the fees paid under the Agreement for use of the Service which was paid for by Client but not yet furnished as of the date of such termination. Client acknowledges that EdTec reserves the right to discontinue offering the Service to Client upon the expiration or termination of EdTec's agreement with NetSuite or at the conclusion of Client's then-current Term. Client agrees that neither EdTec nor NetSuite shall be liable to Client or to any third party for any modification or discontinuance of the Service as described in this Section B.14.

B.15 Service Level. EdTec warrants to Client during the Term that EdTec shall use commercially reasonable efforts to cause NetSuite, in accordance with the terms of EdTec's agreement with NetSuite, to have the Service meet the service levels outlined in Exhibit C in any month. In the event that the service levels outlined in Exhibit C are not met, Client's sole and exclusive remedy is that EdTec will provide Client with a credit as described in Exhibit C, which is hereby incorporated by reference. Any credit is expressly conditioned upon Client providing EdTec written notice of such failure by the fifth day of the month following such service level failure.

<p>EdTEC INC.</p> <p>DocuSigned by: Signature: <u>Steve Campo</u> 7A50CD0252334E8...</p> <p>Name: Steve Campo</p> <p>Title: President & CEO</p> <p>Date: 6/23/2024</p>	<p>THE LOS ANGELES LEADERSHIP ACADEMY</p> <p>Signature: <u>Arina Goldring</u></p> <p>Name: <u>Arina Goldring</u></p> <p>Title: <u>CEO/superintendent</u></p> <p>Date: <u>6/18/2024</u></p>
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Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 14 of 18, effective July, 1 2024

**EXHIBIT C
SERVICE LEVEL**

EdTec and/or NetSuite conduct maintenance and upgrades during scheduled times. The scheduled time for maintenance and upgrades is Friday and Saturday nights from 9 p.m. to 3 a.m. PST/PDT. EdTec and/or NetSuite does not perform these upgrades during the first or last weekends of each month. Outside of this time Client is guaranteed 99.5% uptime. If in a calendar month these uptime commitments are not met, EdTec shall credit Client with the pro rata portion, equivalent to the downtime, of that month's fees allocable to use of the Service under the SOW.

EdTec and/or NetSuite reserves the right on approximately a quarterly basis to issue new releases in which functionality is added to the Service. Client acknowledges that these periodic major releases can take several hours to complete. In the event that EdTec and/or NetSuite in their respective sole discretion determine that any unscheduled maintenance is necessary, EdTec and/or NetSuite, as applicable, will use commercially reasonable efforts to notify Client.

EDTEC INC. DocuSigned by: Signature: <u>Steve Campo</u> 7A50CD0252334E8... Name: Steve Campo Title: President & CEO Date: <u>6/23/2024</u>	THE LOS ANGELES LEADERSHIP ACADEMY Signature: <u>Arina Goldring</u> Name: <u>Arina Goldring</u> Title: <u>CEO/Supervisor</u> Date: <u>6/18/2024</u>
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Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 15 of 18, effective July, 1 2024

EXHIBIT D

LOCATIONS AT WHICH SUBLICENSE APPLIES

The Los Angeles Leadership Academy

Los Angeles Leadership Academy High School

234 East Ave 33
Los Angeles, CA 90031

Los Angeles Leadership Primary Academy & Middle School

2670 Griffin Avenue
Los Angeles, CA 90031

Statement of Work #15 by and between EdTec Inc. and
 The Los Angeles Leadership Academy
 Page 17 of 18, effective July, 1 2024

- *Up to three (3) full access Designated Users and one (1) view access Designated Users for the length of the Term. In the event Client requests additional Designated Users, EdTec will use commercially reasonable efforts to provide such additional users to Client at the then-current Designated Users fee per full user per year (or portion thereof, if requested in mid-year) and per view-only user per year (or portion thereof, if requested in mid-year).*

Annual Support; Fees:

- EdTec will provide up to fifteen (15) hours per fiscal year of support in the use of the Service, for fees payable annually at the commencement of the fiscal year, at a rate equal to 20% of the total fees for the use of the Service (Base Annual Fee plus Additional Designated User Fee plus Additional Location Fee, as applicable).
 - Estimated Support Fee for 2024/25: \$ 2,430
 - Estimated Support Fee for 2025/26: \$ 2,552

Total Costs Payable:*

- 2024/25:
 - Annual Fee: \$12,150
 - Annual Support: \$ 2,430
 - **Total Costs Payable for 2024/25: \$14,580**
- 2025/26:
 - Annual Fee: \$12,760
 - Annual Support: \$ 2,552
 - **Total Costs Payable for 2025/26: \$15,312**

**subject to adjustment only in the event of additional users and/or locations beyond those specified above, together with the corresponding adjustments to the support fee.*

General Consulting, Educational Support and Data Services Consulting:

At Client request, should you desire additional services not in the above scope, we would be pleased to provide these, subject to staff availability, at the then-current discounted hourly fee schedule for EdTec clients (travel time is billed at ½ of the applicable hourly rate).

Other:

- Actual out of pocket expenses and mileage reimbursement to be billed to Client.
- All fee estimates are subject to Client's compliance with the School Obligations set forth in the SOW.

Fee Increases: EdTec reserves the right to increase the fees payable under this Statement of Work by up to 5% upon the conclusion of the Term and each Renewal Term. EdTec will provide written notice of a fee increase at least thirty (30) days prior to the expiration of the Term or then-current Renewal Term, as applicable.

Payment Schedule: The Base Annual Fee and Additional Designated User Fee for use of the Service, as well as the Implementation and Training Fees, Annual Support Fees and Additional Location Fees (as applicable), are payable on or by July 1 for each applicable school fiscal year.

Statement of Work #15 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 18 of 18, effective July, 1 2024

For all other fees, payment terms are net 30 days from receipt of EdTec's invoices, which shall be issued monthly and upon completion of the services.

EdTEC INC. DocuSigned by: Signature: <u>Steve Campo</u> 7A50CD0252334E8... Name: Steve Campo Title: President & CEO Date: <u>6/23/2024</u>	THE LOS ANGELES LEADERSHIP ACADEMY Signature: <u>Arina Goldring</u> Name: <u>Arina Goldring</u> Title: <u>CEO/ Superintendent</u> Date: <u>6/18/2024</u>
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STATEMENT OF WORK #16

by and between

EdTec Inc. and The Los Angeles Leadership Academy

Reference:	Master Services Agreement dated May 26, 2015, by and between EdTec Inc. ("EdTec") and The Los Angeles Leadership Academy ("Client").
Term:	July 1, 2024 through June 30, 2025 (the "Term"). This Statement of Work shall automatically renew for consecutive additional one (1) year terms unless either party provides written notice of non-renewal to the other at least one hundred twenty (120) days prior to the expiration of the then-current term (each, a "Renewal Term"). The Term and any Renewal Term(s) are referred to as the Term.
Scope of Services:	<p>The philosophy of our Back-Office Services is that we provide outsourced solutions so your school can focus on its educational mission. Moreover, you receive the benefit of our extensive experience with California Charter Schools.</p> <p>1. FINANCE and ACCOUNTING</p> <p>Budgeting:</p> <ul style="list-style-type: none"> ▪ Annual and multi-year budgets including cash flows – For existing clients, EdTec works with the school leader to create annual and multi-year budgets in time for submission to the State by July 1, and for new clients entering their first year of operations, in the spring or when services begin, EdTec will review the school's budget in time for submission to the State by July 1. EdTec strives to ensure that the annual budgets are strategic documents that capture the operations and direction of the school. ▪ Budget revisions – EdTec revises budgets as needed to reflect changing circumstances at the school or in State funding. ▪ Updated monthly budget forecasts – EdTec tracks budget to actuals and updates the budget forecast on a monthly basis (if forecasts move materially off budget, we recommend a budget revision). <p>Financial Statements:</p> <ul style="list-style-type: none"> ▪ Monthly year-to-date financial statements – EdTec prepares YTD financials compared to budget in time for the regularly scheduled board or committee meeting. EdTec makes the financials and presentation electronically available ahead of the meeting. For schools with board or committee meetings on or before the 15th of the month, EdTec will furnish the financials and presentation in time for (but not in advance of) the meeting. For schools with board or committee meetings on or before the 10th of the month, EdTec will furnish the financials and presentation (for the month prior to the previous month) ahead of the meeting. ▪ Monthly cash flow projections – EdTec monitors the school's cash position and tries to anticipate any cash shortfalls in future months so the school can adjust spending accordingly or attempt to secure cash flow loans. ▪ Financial statement analysis (monthly) – In addition to financial statements, EdTec provides a succinct PowerPoint summary and analysis of the financial statements so Board and staff can quickly focus on the salient financial issues facing the school.

- **Customized financial analysis** – EdTec performs reasonable financial analysis that the staff or board requests, e.g., providing a comparative analysis of the school's budget relative to industry norms, scenario modeling (within reason), or fulfilling a request from the authorizing entity. EdTec will also provide customized reports (within reason) for grant proposals.
- **Support in resolving financial issues** – EdTec helps the school leader find solutions to financial issues by recommending budget changes and/or identifying sources of potential funding.

Accounts Payable & Receivable:

- **Revenue verification** – EdTec verifies that the school is receiving the correct amount of funds from State and Federal sources.

Government Financial Reporting:

Subject to timely receipt of information and/or materials from Client, EdTec provides the following:

- **Preliminary and final budget reports** – EdTec prepares and files the preliminary budget report by July 1st based on the board adopted budget and a final budget as required.
- **Interim financial reports** – EdTec prepares and files the two interim financial reports to the district or county by the December 15 and March 15 deadlines.
- **Audited financial reports** – Subject to timely receipt of information and/or materials from the auditor, EdTec prepares and files the unaudited financial report by September 15. EdTec supports the Client and the auditor in the preparation (by the auditor) of the final audited report by December 15.

Audit:

Client staff are responsible for supporting this area. Upon request, EdTec will provide limited guidance to Client (e.g., accruals support):

- **Audit support** – Client staff prepares financial documents for the auditors and works side-by-side with the auditors to help ensure a smooth and timely audit process. For clarification, the school is responsible to pay auditor fees. The school shall also provide all non-financial records required by the audit – e.g., attendance records, employee records, teacher certifications.
- **Audit compliance training** – Client staff develop financial policies designed to meet requirements and help protect the school from financial mismanagement.
- **Single Audit Act of 1984** – Client staff provides support in school compliance with accounting related audit requirements, including the Single Audit Act of 1984.
- **IRS Form 990 support** (and the corresponding State form, if applicable) – Client staff and auditor prepare Form 990 tax-exempt organization annual filing. (For clarification, fees for audit and 990 are paid by school and it is the school's and auditor's sole responsibility to ensure these forms are filed).
- **Annual auditor selection form** – Client staff sends auditor information to the county in the spring.
- The school is responsible for attendance and audit of employee work.

	<p>Payroll: <u>Client staff are responsible for supporting this area. Any EdTec support in this area is to be provided only upon Client request and on an ad hoc hourly billable basis, subject to EdTec staff availability, at the then current discounted hourly rate.</u></p> <ul style="list-style-type: none"> ▪ Payroll Processing – Client is responsible for all payroll processing, payroll reporting, and compliance. ▪ Payroll data upload to ESP – EdTec to provide Client with training at no additional charge on uploading payroll data to ESP; upon training completion, Client is responsible for all payroll data uploading to ESP. Corrections by EdTec staff of payroll upload coding errors will be billed hourly and all changes by Client to coding in Client's payroll platform (including location and object) must be communicated in writing to EdTec's Client Manager at the time of the change in order to ensure alignment between payroll uploads and the budgets and forecasts. <p>2. BUSINESS CONSULTING <u>Client staff are responsible for supporting this area. Any EdTec support in this area is to be provided only upon Client request and on an ad hoc hourly billable basis, subject to EdTec staff availability, at the then current discounted hourly billable rate.</u></p> <p>EdTec is a strategic thought partner to its clients and provides high-value support and guidance in the following areas:</p> <ul style="list-style-type: none"> ▪ Negotiations – EdTec supports the school director and board with non-legal, business advice in negotiations related to issues such as MOUs, facilities, and SPED with districts, landlords, vendors, and others, including developing presentations and analyses to buttress the school's position. ▪ Strategic budget development – EdTec can assist the school director and board with strategic financial planning and budget scenario development. ▪ Financing support – EdTec assists clients in preparing loan packages and connecting the school with non-traditional/specialized funding sources such as bonds, New Market Tax Credits, Community Development Financial Institution (CDFI) resources, and philanthropic funds. ▪ Legal services optimization – EdTec can help clients think through and frame issues in preparation for engaging legal counsel, thereby assisting in a more efficient use of legal services costs. ▪ Special projects – EdTec performs business-related special projects within reason, such as modeling growth, compensation and facilities scenarios, and providing an understanding of and analyzing food service and transportation options. (Note: due to State regulations, EdTec cannot complete the School Food Authority (SFA) application. However, EdTec provides assistance in understanding the process.) EdTec can also assist the school leader, within reason, in the analysis and understanding of best practices regarding a structurally sound pay scale.
<p>Excluded Services:</p>	<p>Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing. Examples of Excluded Services include, but are not limited to, outside legal costs, computer installation and support, purchasing of small items or of curriculum materials, printing and graphic arts, grant</p>

Statement of Work #16 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 4 of 5, effective July 1, 2024

	<p>writing or fundraising, hiring and associated legal requirements (e.g., background checks, credential reviews) and recordkeeping, meetings with outside parties (e.g., the Board or District) beyond those meetings required to accomplish the included services, Special Ed administration, testing, assessment, compliance with ESSA, compliance with government grant requirements, audits, attendance accounting, and other outside professional services costs.</p>
Compensation:	<ul style="list-style-type: none"> ▪ Back Office Services: EdTec will provide these services at a fixed fee per school fiscal year as follows: <ul style="list-style-type: none"> ○ \$65,000 for the 2024-25 school fiscal year <p>These fixed fees <u>include</u> all normal postage, telephone, copying, faxing, etc., <u>except</u> for bank and payroll fees that will be passed through. The annual fees are payable monthly commencing on July 1, 2024.</p> <ul style="list-style-type: none"> ○ The fees above are for the scope of services contained herein solely for those school(s) for which Client holds a granted charter or that have been in operation prior to the date of this SOW. ▪ Consulting: Should you desire additional services not in the above scope, we would be pleased to provide these, subject to staff availability, at the then-current discounted hourly fee schedule for back-office clients (travel time is billed at ½ of the applicable hourly rate). Typical additional services that are not in the above scope are charter petition writing and the implementation of computer systems or computerized Student Information Systems. Again, this rate includes normal phone, copying and incidental costs. Additional costs would include mileage reimbursement for travel, overnight delivery charges, and pre-approved out-of-pocket expenses. ▪ Fee Increases: EdTec reserves the right to increase the fees payable under this Statement of Work by up to 5% upon the conclusion of the Term and each Renewal Term. EdTec will provide written notice of a fee increase at least thirty (30) days prior to the expiration of the Term or then-current Renewal Term, as applicable. ▪ Payment Terms: All fees payable to EdTec must be received by EdTec within thirty (30) days of the date of invoice. EdTec reserves the right to suspend the provision of Services in the event an invoice is thirty days past due.
School Obligations	<p>EdTec's services will assist with the operations of Client's back-office operations, but do not include auditing Client's provided information and operations for completeness and compliance. It is Client's responsibility to adopt and adhere to reasonable policies and procedures, and to ensure the school remains in compliance with all applicable rules and regulations and maintains sound fiscal operations. In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, and to cooperate reasonably with EdTec. Furthermore, Client must immediately inform EdTec of any material change that could affect EdTec's ability to complete its responsibilities and to assist Client in complying with all applicable laws and regulations.</p>
Termination	<p>Either party may, upon giving thirty (30) days' written notice identifying specifically the basis for such notice, terminate this Statement of Work for breach of a material term or condition of this Statement of Work, unless the party receiving the notice cures such breach within the thirty (30) day period. In addition, EdTec may terminate this Statement of Work immediately upon written notification and without liability, if Client, in EdTec's reasonable judgment, violates any of the "School Obligations" above, (b) if Client does not open by September 30, 2024, or (c) upon any revocation of Client's charter. Upon any early termination under this section, Client shall pay EdTec for all</p>

Statement of Work #16 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 5 of 5, effective July 1, 2024

services rendered by EdTec prior to the effective date of termination. In addition, if EdTec terminates this Statement of Work under this section, Client shall also pay EdTec for any demobilization or other costs resulting from such early termination.

<p>EDTEC INC.</p> <p>DocuSigned by: <u>Steve Campo</u> 7A50CD0252334E8...</p> <p>By: _____</p> <p>Name: Steve Campo</p> <p>Title: President & CEO</p> <p>Date: <u>6/23/2024</u></p> <p>1266 66th Street Suite 4 Emeryville, CA 94608</p> <p>Fax: 510.663.3503</p>	<p>THE LOS ANGELES LEADERSHIP ACADEMY</p> <p>Signature: <u>Arina Goldring</u></p> <p>Name: <u>Arina Goldring</u></p> <p>Title: <u>CEO / Superintendent</u></p> <p>Date: <u>6/18/2024</u></p> <p>Address: <u>2670 Griffin Ave</u> <u>Los Angeles CA 90071</u></p> <p>Email: <u>agoldring@laleadership.org</u></p> <p>Phone: <u>213-381-8484</u></p> <p>Fax: <u>213-381-84</u></p>
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The undersigned hereby certifies that the renewal of services provided under this Agreement has been duly approved by the governing body of **The Los Angeles Leadership Academy**, a California public charter school (the "School"), at a publicly noticed meeting held on June 18, 2024.

THE LOS ANGELES LEADERSHIP ACADEMY

Signature: Arina Goldring

Name: Arina Goldring

Title: CEO / Superintendent



STATEMENT OF WORK #17

by and between

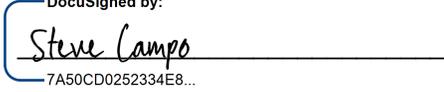
EdTec Inc. and The Los Angeles Leadership Academy

Reference:	Master Services Agreement dated May 26, 2015 by and between EdTec Inc. ("EdTec") and Los Angeles Leadership Academy ("Client")
Term:	July 16, 2024 through June 30, 2025
Scope of Services:	<p><u>School Name(s):</u> Los Angeles Leadership Academy (19647331996610) Los Angeles Leadership Primary Academy (19647330124818)</p> <p><u>CAASPP Test Analysis:</u></p> <p>The CAASPP Test Analysis is provided by EdTec to Client in a Microsoft Excel workbook that includes the following, per chartering agent / charter school:</p> <ul style="list-style-type: none"> ▪ Graphs/tables comparing CAASPP achievement levels and distance from standard, schoolwide and by cohort, including subgroup filters. ▪ Growth graphs/tables for students tested in more than one year (applicable only for elementary/middle schools that provide and files). ▪ Detail graphs/tables for SBAC ELA and for SBAC Math comparing test scores by grade level. All include filters for subgroups. ▪ EdEquity graphs to easily compare and analyze performance by race/ethnicity, EL, disability and economic status <p>In order for EdTec to provide this service, <u>Client must provide the following:</u></p> <ul style="list-style-type: none"> ▪ Client's <u>CAASPP Student Results Report - Student Score Data Extract</u> in electronic format (.xls file with .dat and .csv files) for the year(s) available. <ul style="list-style-type: none"> ○ The required CAASPP data can be downloaded from the Test Operations Management System (TOMS) by Client and sent electronically to EdTec.

	<p><u>Note:</u> The longitudinal analyses to be provided under this service are based on Client's students that have complete data for the files provided by Client and tested at Client's school in at least two consecutive years. Students who were not enrolled at Client's school at the time of testing are excluded from the analyses.</p> <p><u>ELPAC/ELPI Analysis:</u></p> <p>The ELPAC Analysis is provided by EdTec to Client in a Microsoft Excel workbook that includes the following, per chartering agent / charter school:</p> <ul style="list-style-type: none"> ▪ Estimate of English Learner Progress based on Dashboard criteria for making progress ▪ Detail graphs/tables for the ELPAC comparing test scores by grade level. ▪ Comparisons of ELPAC school-wide performance across years, if files provided <p>In order for EdTec to provide this service, <u>Client must provide the following:</u></p> <ul style="list-style-type: none"> ▪ Client's <u>ELPAC Student Score Data File</u> in electronic format (Zip file that contains an .xls file with .dat and .csv files) for the year(s) available. <ul style="list-style-type: none"> ○ The required ELPAC data can be downloaded from the Test Operations Management System (TOMS) by Client and sent electronically to EdTec.
<p>Excluded Services:</p>	<p>Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.</p>
<p>Compensation:</p>	<ul style="list-style-type: none"> ▪ <u>CAASPP Test Analysis:</u> <ul style="list-style-type: none"> ○ \$1100 flat fee for workbook per school ○ \$500 flat fee per slide deck per school ○ Flat fee is subject to Client's compliance with the School Obligations set forth below. ○ The estimated delivery timeline for this service is within two weeks of EdTec's receipt of all required Client data. ▪ <u>ELPAC/ELPI Analysis:</u> <ul style="list-style-type: none"> ○ \$700 flat fee for workbook

	<ul style="list-style-type: none"> ○ Flat fee is subject to Client’s compliance with the School Obligations set forth below. ○ The estimated delivery timeline for this service is within two weeks of EdTec’s receipt of all required Client data. <p><u>Total (All Analysis Services): \$4600 flat rate</u></p> <ul style="list-style-type: none"> ▪ <u>Consulting:</u> <ul style="list-style-type: none"> ○ Should Client desire additional services not in the above Scope of Services, EdTec would be pleased to provide these, subject to staff availability, on a time and materials basis at the hourly rate of \$ 160 ○ Upon discussing Client’s requirements for additional consulting or analyses, EdTec may provide a time and cost estimate for Client approval, in advance of performing any additional consulting work. ▪ <u>Travel:</u> If travel by EdTec staff is required in the provision of services, actual travel costs and out of pocket expenses will be billed to Client and travel time will be billed to Client at \$ 80/hour (half the hourly fee). ▪ <u>Payment Terms:</u> All fees payable to EdTec must be received by EdTec within thirty (30) days of the date of invoice.
<p>School Obligations</p>	<p>In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all tasks assigned to Client.</p>
<p>Termination</p>	<p>This Statement of Work may only be terminated for material breach, with cause, after written notice, with full payment of work completed and a 30 day opportunity to cure. EdTec may also terminate this Statement of Work at any time without liability in the event Client violates any of the School Obligations above.</p>

Statement of Work #17 by and between EdTec Inc. and
The Los Angeles Leadership Academy
Page 4 of 4,

EdTec, Inc.	The Los Angeles Leadership Academy
By:  <small>DocuSigned by: 7A50CD0252334E8...</small>	Signature:  <small>DocuSigned by: D33EDB6E0C77415...</small>
Name: Steve Campo	Name: Arina Goldring
Title: President & CEO	Title: Executive Director
Date: 7/18/2024	Date: 7/17/2024
1266 66th Street, Suite 4 Emeryville, CA 94608 Fax: 510.663.3503	Address: 2670 Griffin Ave LA, CA 90031 Email: agoldring@laleadership.org Phone: 8186056964 Fax:



STATEMENT OF WORK #18
by and between
EdTec Inc. and Los Angeles Leadership Academy

Reference:	Master Services Agreement dated May 26, 2015, by and between EdTec Inc. (“EdTec”) and Los Angeles Leadership Academy (“Client”).
Term:	July 18, 2024 through June 30, 2025. (the “Term”). This Statement of Work shall automatically renew for consecutive additional one (1) year terms unless either party provides written notice of non-renewal to the other at least thirty (30) days prior to the expiration of the then-current term (each, a “Renewal Term”). The Term and any Renewal Term(s) are referred to as the Term
Scope of Services:	<p><u>Data analysis services to be performed for Los Angeles Leadership Academy and Los Angeles Leadership Primary Academy</u></p> <p><u>NWEA Analysis Service:</u></p> <p>The NWEA Analysis is provided per test administration by EdTec to Client in a Microsoft Excel workbook that includes the following:</p> <ul style="list-style-type: none"> ▪ Graphs/tables detailing overall and grade level performance for each round of testing, across years, with filters for race/ethnicity, gender, school site, and grade level, where applicable ▪ Graphs/tables detailing pre- to post-test growth and growth comparisons across years, measured against the national norms ▪ Projections for state test, where applicable <p>The analysis will include up to three previous years, depending on data availability</p> <p>In order for EdTec to provide this service, <u>Client must provide the following:</u></p> <ul style="list-style-type: none"> ▪ NWEA login with District Assessment Coordinator access. ▪ NWEA MAP Testing Calendar indicating dates of test administrations <p><u>i-Ready Analysis (MS only) and Slide Decks:</u></p> <p><u>Renaissance Star Analysis (TK-5 only) and Slide Decks:</u></p>
Excluded Services:	Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.
Compensation:	<ul style="list-style-type: none"> ▪ <u>NWEA Analysis Service:</u> <ul style="list-style-type: none"> ○ \$2,200 flat fee for combined workbook ○ \$1,100 presentation slide deck following each administration (up to 3) ○ Annual Back-Office Discount \$210 ○ Total Cost \$3,090

	<ul style="list-style-type: none"> ○ The estimated delivery timeline for this service is within two weeks of EdTec’s receipt of all required Client data. ○ Flat fees for multiple test administrations assumes all tests will be conducted in the same academic year ▪ <u>I-Ready Analysis:</u> <ul style="list-style-type: none"> ○ \$2,675 flat fee for 3 test administrations and slide deck ▪ <u>Renaissance Star Analysis:</u> <ul style="list-style-type: none"> ○ \$2,675 flat fee for 3 test administrations and slide deck ○ Flat fee is subject to Client’s compliance with the School Obligations set forth below. ○ The estimated delivery timeline for this service is within two weeks of EdTec’s receipt of all required Client data. ○ Flat fees for multiple test administrations assumes all tests will be conducted in the same academic year ▪ <u>Consulting:</u> <ul style="list-style-type: none"> ○ Should Client desire additional services not in the above Scope of Services, EdTec would be pleased to provide these, subject to staff availability, on a time and materials basis at the hourly rate of \$160. ○ Upon discussing Client’s requirements for additional consulting or analyses, EdTec may provide a time and cost estimate for Client approval, in advance of performing any additional consulting work. ▪ <u>Travel:</u> If travel by EdTec staff is required in the provision of services, actual travel costs and out of pocket expenses will be billed to Client and travel time will be billed to Client at \$80/hour (half the hourly fee). ▪ <u>Fee Increases:</u> EdTec reserves the right to increase the fees payable under this Statement of Work by up to 10% upon the conclusion of the Term and each Renewal Term. EdTec will provide written notice of a fee increase at least thirty (30) days prior to the expiration of the Initial Term or then-current Renewal Term, as applicable. ▪ <u>Payment Terms:</u> All fees payable to EdTec must be received by EdTec within thirty (30) days of the date of invoice.
<p>School Obligations</p>	<p>In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all tasks assigned to Client.</p>
<p>Termination</p>	<p>This Statement of Work may only be terminated for material breach, with cause, after written notice, with full payment of work completed and a 30 day opportunity to cure. EdTec may also terminate this Statement of Work at any time without liability in the event Client violates any of the School Obligations above.</p>

Statement of Work #18 by and between EdTec Inc. and
Los Angeles Leadership Academy
Page 3 of 3, July 18, 2024

EDTEC INC. DocuSigned by: By: <u>Steve Campo</u> <small>7A50CD0252334E8...</small> Name: Steve Campo Title: President & CEO Date: <u>7/24/2024</u> 1266 66 th Street #4 Emeryville, CA 94608 Fax: 510.663.3503	LOS ANGELES LEADERSHIP ACADEMY DocuSigned by: Signature: <u>Arina Goldring</u> <small>D33EDB6E9C77415...</small> Name: <u>Arina Goldring</u> Title: <u>Executive Director</u> Date: <u>7/24/2024</u> Address: <u>2670 Griffin Ave, Los Angeles</u> <u>90031</u> Email: <u>agoldring@laleadership.org</u> Phone: <u>8186056964</u> Fax: _____
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**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Thursday, May 23, 2024

The following members of the Board of Directors (the “Board”) of The Los Angeles Leadership Academy (the “Academy”), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Justin Brimmer
David Nickoll
Diane Prins Sheldahl
Rick Rosen
Elizabeth Lo-Presti
Mona Field

The following members of the Board were absent from the meeting:

Yosselin Melgar
Christian Sarabia
Austin Lee

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Elsa Ochoa, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:32 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board’s open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

Mr. Nickoll invited members of the public in attendance to address the Board on non-agenda items.

Salvador, 5th grade Bicycling Teacher expressed his joy and honor to be able to instruct students on bike skills such as; the safety of bike use and how to repair them.

Aiden, 5th grade student, shared with the Board the fun bike trips he has experienced with his bike class throughout the year.

Eli, 5th grade student, shared his appreciation towards the bike class provided by LALA that has taught him the importance of safety when riding bicycles.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on March 12, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Board Chair’s Remarks

Mr. Nickoll recognized the following people for their service at LALA. John Pleshette, Jesus Gonzales, Victoria Hooks, Andrea Baynes, Deena Goldstone for Volunteer of the Year, and Officer Rick Huerta for Recognition of Service.

Presentation

LALA United presented to the Board the Sunshine Letter- Proposal for 2023-2024 Collective Bargaining Reopener.

Student Council Report

Students from the Academy's primary school updated the Board on recent events such as their Spring Concert and Dodger Game Day.

Students from the Academy’s middle school made a presentation about the recent school events such as Fiesta Day and Yearbook updates.

Students from the Academy’s high school made a presentation about the recent school events such as College and Career Day, Spring Fiesta, and their National Decision Day.

School Site Council Report

School Site Council reported to the Board some of their challenges such as finding qualified teaching staff and their goal of increasing student achievement in ELA.

Principal’s Report

Ms. Ochoa and Mr. Rodriguez made a dual presentation regarding the Academy's Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment, (iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO's Report

Ms. Goldring-Ravin updated the Board regarding 1) Charter Renewal Update 2) WASC Mid- Year Visit Report 3) LACOE Extended Learning Program 4) Audit Governance Communication Planning Letter

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin's presentation.

Motion to Approve the Board Meetings Calendar 2024-2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Instructional Calendar for 2024-2025 School Year

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Work Violence Prevention Plan

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None..

Motion to Approve the Financial Presentation March and April 2024

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve the Lingual Tree- Speech Services Special Education Service Agreement

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Scoot Service Agreement- Substitute Teachers

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Kira Nashed Psychological and Educational Consulting Corporation- Psychologist Special Education Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Parker Anderson (Middle School Electives)

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit H.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Pacific Rejuvenation Agreement- (K-12) School Nursing Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit I.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Psyched Service Agreement- Psychologist and Behavior Analysis for Special Education Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit J.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve JJ Property Maintenance Agreement- Janitorial Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit K.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Hess and Associates Inc. Contract- Support with submissions to CalPERS and/or CalSTRS (California's Retirement Systems)

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit L.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Education Through Music (Primary Music Teacher

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit M.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Education Through Music (Middle School Music Teacher)

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit N.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Aptus Agreement- Educational Staffing Support

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit O.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.

Abstentions (0): None.

Motion to Approve PowerSchool Main Service Agreement- Software to support educational and school operations

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit P.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti

Opposed (0): None.

Abstentions (0): None.

Motion to Approve High Caliber Protection Group Agreement- Security Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit Q.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti

Opposed (0): None.

Abstentions (0): None.

Motion to Approve PRN Nursing Contract- School Nursing Support

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit R.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti

Opposed (0): None.

Abstentions (0): None.

Motion to Approve Didi Hursh MOU- Mental Health Service Agreement

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit S.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti

Opposed (0): None.

Abstentions (0): None.

Motion to Approve EdTec Testing Data Analysis Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit T.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti

Opposed (0): None.

Abstentions (0): None.

Motion to Approve EdTec LCAP and SARC Support Services

Following discussion, upon motion duly made and seconded, the Board unanimously

approved and adopted the resolutions attached hereto as Exhibit U.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve EdTec Data Support Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit V.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Cross Country Agreement- Counseling Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit W.

In Favor (6): J. Brimmer, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen E. Lo-Presti
Opposed (0): None.
Abstentions (0): None.

* * *

There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 6:37 p.m.. Pacific time.

Respectfully submitted,

Iliana Coria
Secretary of the Meeting

Approved:

David Nickoll
Chairman of the Meeting

EXHIBIT A

Approval of the Board Meetings Calendar 2024-2025

WHEREAS, the Board has been presented with and reviewed the Board Meetings Calendar 2024-2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Board Meetings Calendar 2024-2025.

NOW, THEREFORE, BE IT RESOLVED, that the Board Meetings Calendar 2024-2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of Instructional Calendar for 2024-2025 School Year

WHEREAS, the Board has been presented with and reviewed the Instructional Calendar for 2024-2025 School Year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Instructional Calendar for 2024-2025 School Year.

NOW, THEREFORE, BE IT RESOLVED, that the Instructional Calendar for 2024-2025 School Year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable..

EXHIBIT C

Approval of the Work Violence Prevention Plan

WHEREAS, the Board has been presented with and reviewed the ;

WHEREAS, the Board deems it advisable and in the best interests of the Work Violence Prevention Plan.

NOW, THEREFORE, BE IT RESOLVED, that the Work Violence Prevention Plan be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of Financial Presentation March and April 2024

WHEREAS, the Board has been presented with and reviewed the Financial Presentation March and April 2024;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Financial Presentation March and April 2024.

NOW, THEREFORE, BE IT RESOLVED, that the Financial Presentation March and April 2024 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of Lingual Tree- Speech Services Special Education Service Agreement

WHEREAS, the Board has been presented with and reviewed the Lingual Tree- Speech Services Special Education Service Agreement;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Lingual Tree- Speech Services Special Education Service Agreement.

NOW, THEREFORE, BE IT RESOLVED, that the Lingual Tree- Speech Services Special Education Service Agreement be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of Scoot Service Agreement- Substitute Teachers

WHEREAS, the Board has been presented with and reviewed the Scoot Service Agreement-Substitute Teachers;

WHEREAS, the Board deems it advisable and in the best interests of the .Scoot Service Agreement- Substitute Teachers

NOW, THEREFORE, BE IT RESOLVED, that the Scoot Service Agreement- Substitute Teachers be, and hereby are, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

**Approval of Kira Nashed Psychological and Educational Consulting Corporation-
Psychologist Special Education Services**

WHEREAS, the Board has been presented with and reviewed Kira Nashed Psychological and Educational Consulting Corporation- Psychologist Special Education Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Kira Nashed Psychological and Educational Consulting Corporation- Psychologist Special Education Services.

NOW, THEREFORE, BE IT RESOLVED, that the Kira Nashed Psychological and Educational Consulting Corporation- Psychologist Special Education Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT H

Approval of Parker Anderson (Middle School Electives)

WHEREAS, the Board has been presented with and reviewed Parker Anderson (Middle School Electives);

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Parker Anderson (Middle School Electives).

NOW, THEREFORE, BE IT RESOLVED, that the Parker Anderson (Middle School Electives) be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT I

Approval of Pacific Rejuvenation Agreement- (K-12) School Nursing Services

WHEREAS, the Board has been presented with and reviewed Pacific Rejuvenation Agreement- (K-12) School Nursing Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Pacific Rejuvenation Agreement- (K-12) School Nursing Services.

NOW, THEREFORE, BE IT RESOLVED, that the Pacific Rejuvenation Agreement- (K-12) School Nursing Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT J

Approval of Psyched Service Agreement- Psychologist and Behavior Analysis for Special Education Services

WHEREAS, the Board has been presented with and reviewed Psyched Service Agreement- Psychologist and Behavior Analysis for Special Education Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Psyched Service Agreement- Psychologist and Behavior Analysis for Special Education Services.

NOW, THEREFORE, BE IT RESOLVED, that the Psyched Service Agreement- Psychologist and Behavior Analysis for Special Education Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT K

Approval of JJ Property Maintenance Agreement- Janitorial Services

WHEREAS, the Board has been presented with and reviewed JJ Property Maintenance Agreement- Janitorial Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve JJ Property Maintenance Agreement- Janitorial Services.

NOW, THEREFORE, BE IT RESOLVED, that the JJ Property Maintenance Agreement- Janitorial Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT L

Approval of Hess and Associates Inc. Contract- Support with submissions to CalPERS and/or CalSTRS (California's Retirement Systems)

WHEREAS, the Board has been presented with and reviewed Hess and Associates Inc. Contract- Support with submissions to CalPERS and/or CalSTRS (California's Retirement Systems);

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Hess and Associates Inc. Contract- Support with submissions to CalPERS and/or CalSTRS (California's Retirement Systems).

NOW, THEREFORE, BE IT RESOLVED, that the Hess and Associates Inc. Contract-Support with submissions to CalPERS and/or CalSTRS (California's Retirement Systems) be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT M

Approval of Education Through Music (Primary Music Teacher)

WHEREAS, the Board has been presented with and reviewed Education Through Music (Primary Music Teacher);

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Education Through Music (Primary Music Teacher).

NOW, THEREFORE, BE IT RESOLVED, that the Education Through Music (Primary Music Teacher) be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT N

Approval of Education Through Music (Middle School Music Teacher)

WHEREAS, the Board has been presented with and reviewed Education Through Music (Middle School Music Teacher);

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Education Through Music (Middle School Music Teacher).

NOW, THEREFORE, BE IT RESOLVED, that the Education Through Music (Middle School Music Teacher) be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT O

Approval of Aptus Agreement- Educational Staffing Support

WHEREAS, the Board has been presented with and reviewed Aptus Agreement- Educational Staffing Support;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Aptus Agreement- Educational Staffing Support;

NOW, THEREFORE, BE IT RESOLVED, that the Aptus Agreement- Educational Staffing Support be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT P

Approval of PowerSchool Main Service Agreement- Software to support educational and school operations

WHEREAS, the Board has been presented with and reviewed PowerSchool Main Service Agreement- Software to support educational and school operations;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve PowerSchool Main Service Agreement- Software to support educational and school operations.

NOW, THEREFORE, BE IT RESOLVED, that the PowerSchool Main Service Agreement- Software to support educational and school operations be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT Q

Approval of High Caliber Protection Group Agreement- Security Services

WHEREAS, the Board has been presented with and reviewed High Caliber Protection Group Agreement- Security Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve High Caliber Protection Group Agreement- Security Services.

NOW, THEREFORE, BE IT RESOLVED, that the High Caliber Protection Group Agreement- Security Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT R

Approval of PRN Nursing Contract- School Nursing Support

WHEREAS, the Board has been presented with and reviewed PRN Nursing Contract- School Nursing Support;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve PRN Nursing Contract- School Nursing Support.

NOW, THEREFORE, BE IT RESOLVED, that the PRN Nursing Contract- School Nursing Support be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT S

Approval of Didi Hursh MOU- Mental Health Service Agreement

WHEREAS, the Board has been presented with and reviewed Didi Hursh MOU- Mental Health Service Agreement;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Didi Hursh MOU- Mental Health Service Agreement.

NOW, THEREFORE, BE IT RESOLVED, that the Didi Hursh MOU- Mental Health Service Agreement be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT T

Approval of EdTec Testing Data Analysis Services

WHEREAS, the Board has been presented with and reviewed EdTec Testing Data Analysis Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve EdTec Testing Data Analysis Services.

NOW, THEREFORE, BE IT RESOLVED, that the EdTec Testing Data Analysis Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT U

Approval of EdTec LCAP and SARC Support Services

WHEREAS, the Board has been presented with and reviewed EdTec LCAP and SARC Support Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve EdTec LCAP and SARC Support Services.

NOW, THEREFORE, BE IT RESOLVED, that the EdTec LCAP and SARC Support Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT V

Approval of EdTec Data Support Services

WHEREAS, the Board has been presented with and reviewed EdTec Data Support Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve EdTec Data Support Services.

NOW, THEREFORE, BE IT RESOLVED, that the EdTec Data Support Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT W

Approval of Cross Country Agreement- Counseling Services

WHEREAS, the Board has been presented with and reviewed Cross Country Agreement- Counseling Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Cross Country Agreement- Counseling Services.

NOW, THEREFORE, BE IT RESOLVED, that the Cross Country Agreement- Counseling Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

**MINUTES OF A MEETING OF
THE BOARD OF DIRECTORS OF
THE LOS ANGELES LEADERSHIP ACADEMY**

Tuesday, June 18, 2024

The following members of the Board of Directors (the “Board”) of The Los Angeles Leadership Academy (the “Academy”), pursuant to notice duly given or waived, attended the meeting (i) in person at 2670 Griffin Avenue, Los Angeles, California, or (ii) by telephone, and constituted a quorum for the transaction of business in accordance with the California Nonprofit Public Benefit Corporation Law and the bylaws of the Academy:

Christian Sarabia
David Nickoll
Diane Prins Sheldahl
Rick Rosen
Yosselin Melgar
Mona Field
Austin Lee

The following members of the Board were absent from the meeting:

Justin Brimmer
Elizabeth Perez- Lo Presti

Also in attendance at the invitation of the Board were: (i) Arina Goldring-Ravin, Chief Executive Officer, (ii) Hazibi Johnson, (iii) Grisette Ortiz, (iv) Tim Petty, Athletic Director, (v) Elsa Ochoa, High School Principal (vi) Nereida Lopez, Primary School and Middle School Principal, (vii) Tina Butler, Chief Operating Officer, (viii) Iliana Coria, Secretary.

The meeting was called to order by Mr. Nickoll at approximately 4:30 p.m. Pacific time. Ms. Coria acted as secretary for purposes of the meeting.

Introductory Remarks

Mr. Nickoll began the meeting by describing the Board’s open communications procedures to the members of the public in attendance. Mr. Nickoll noted that members of the public who wish to address the Board may do so by indicating on the comment cards made available at the meeting whether they intend to address either (i) a specific agenda item, which comments would be heard at the time the Board addresses such item, or (ii) a non-agenda item, which comments would be heard during the period reserved for open communications. Mr. Nickoll also noted that addresses by members of the public on any item would be limited to two minutes.

Open Communications

No members of the public requested to address the board.

Approval of Minutes

Mr. Nickoll made a presentation regarding the minutes of the meeting of the Board held on May 23, 2024 (collectively, the “Minutes”). The Minutes were approved as read.

Public Hearing

LCAP for LALA and LALPA was reviewed to the Board.

Principal’s Report

Ms. Ochoa and Mr. Rodriguez made a dual presentation regarding the Academy’s Primary, Middle and High schools, including, among other things, (i) enrollment, (ii) attendance, (iii) student recruitment, (iv) curriculum and instruction, (v) student achievement data, (vi) discipline practices and (vii) athletics. Discussion ensued, and Ms. Ochoa and Mr. Rodriguez answered questions from the Board.

Copies of the reports were distributed to the Board prior to the meeting.

CEO’s Report

Ms. Goldring-Ravin updated the Board regarding 1) LAUSD Oversight Visit for LALA and LALPA 2) Charter Renewal Update 3) Recruitment of Students Update 4) Early College High School Grant Update 5) Budget for 2024- 2025 School Year

Copies of all pertaining documents were distributed to the Board prior to the meeting. The Board asked questions and engaged in discussion during and following Mr. Goldring-Ravin’s presentation.

Closed Session

No closed session.

Open Session

Diane Prins Sheldahl presented to the Board that the Personnel Committee reviewed and discussed the Public Evaluation: Title CEO/ Superintendent, Public Evaluation: Title ETK-8th Grade Principal, Public Evaluation: Title High School Principal, and Public Evaluation: Title Chief Operations Officer during a closed session at the Personnel Committee meeting. All evaluations were distributed to the Board prior to the meeting.

The Personnel Committee also voted to recommend and approve additional compensation in the amount of \$10,000 for the 2024-2025 school year for CEO/ Superintendent position.

Motion to Approve the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit A

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LCAP 2024-2025 for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit B.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Local Indicators for LALA and LALPA

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit C.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None..

Motion to Approve Preliminary Budget for 2024-2025 school year

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit D.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve EPA Spending Plans for LALA and LALPA 2024-2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit E.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit F.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Sparks Academic Center- LALA and LALPA Tutoring Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit G.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve EdTec- School Reporting and Back Office Support

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit H.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve The Cruz Center- Occupational Therapy Services

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit I.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve ROW-Caseload for Special Education Services Grades 9-12

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit J.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Revolution Foods- School Nutrition

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit K.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve elect Justin Brimmer to the Nominating Committee of the Board

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit L.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit M.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALA Prop 28 Arts and Music Spending Plan FY2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit N.

In Favor(7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALPA Prop 28 Arts and Music Spending Plan FY2025

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit O.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit P.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee
Opposed (0): None.
Abstentions (0): None.

Motion to Approve LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year

Following discussion, upon motion duly made and seconded, the Board unanimously

approved and adopted the resolutions attached hereto as Exhibit Q.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee

Opposed (0): None.

Abstentions (0): None.

Motion to Approve additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position

Following discussion, upon motion duly made and seconded, the Board unanimously approved and adopted the resolutions attached hereto as Exhibit R.

In Favor (7): C. Sarabia, D. Nickoll, D. Prins Sheldahl, M. Field, R. Rosen, Y. Melgar, A. Lee

Opposed (0): None.

Abstentions (0): None.

* * *

There being no further business to come before it, the meeting was, upon motion duly made and seconded, adjourned at approximately 5:06 p.m.. Pacific time.

Respectfully submitted,

Iliana Coria
Secretary of the Meeting

Approved:

David Nickoll
Chairman of the Meeting

EXHIBIT A

Approval of the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030

WHEREAS, the Board has been presented with and reviewed the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030.

NOW, THEREFORE, BE IT RESOLVED, that the Resolution for Submission of the Charter Renewal Petition for Los Angeles Academy for the term July 1, 2025-June 30, 2030 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT B

Approval of LCAP 2024-2025 for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the LCAP 2024-2025 for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the LCAP 2024-2025 for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the LCAP 2024-2025 for LALA and LALPA be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable..

EXHIBIT C

Approval of the Local Indicators for LALA and LALPA

WHEREAS, the Board has been presented with and reviewed the Local Indicators for LALA and LALPA;

WHEREAS, the Board deems it advisable and in the best interests of the Local Indicators for LALA and LALPA.

NOW, THEREFORE, BE IT RESOLVED, that the Local Indicators for LALA and LALPA be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT D

Approval of Preliminary Budget for 2024-2025 school year

WHEREAS, the Board has been presented with and reviewed the Preliminary Budget for 2024-2025 school year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the Preliminary Budget for 2024-2025 school year.

NOW, THEREFORE, BE IT RESOLVED, that the Financial Preliminary Budget for 2024-2025 school year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT E

Approval of EPA Spending Plans for LALA and LALPA 2024-2025

WHEREAS, the Board has been presented with and reviewed the EPA Spending Plans for LALA and LALPA 2024-2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve the EPA Spending Plans for LALA and LALPA 2024-2025.

NOW, THEREFORE, BE IT RESOLVED, that the EPA Spending Plans for LALA and LALPA 2024-2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT F

Approval of Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services

WHEREAS, the Board has been presented with and reviewed the Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services;

WHEREAS, the Board deems it advisable and in the best interests of the Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services.

NOW, THEREFORE, BE IT RESOLVED, that the Slavic Sukharev, An Accountancy Corporation- Administrative and Fiscal Support Services be, and hereby are, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT G

Approval of Sparks Academic Center- LALA and LALPA Tutoring Services

WHEREAS, the Board has been presented with and reviewed Sparks Academic Center- LALA and LALPA Tutoring Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Sparks Academic Center- LALA and LALPA Tutoring Services.

NOW, THEREFORE, BE IT RESOLVED, that the Sparks Academic Center- LALA and LALPA Tutoring Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT H

Approval of EdTec- School Reporting and Back Office Support

WHEREAS, the Board has been presented with and reviewed EdTec- School Reporting and Back Office Support;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve EdTec- School Reporting and Back Office Support.

NOW, THEREFORE, BE IT RESOLVED, that the EdTec- School Reporting and Back Office Support be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT I

Approval of The Cruz Center- Occupational Therapy Services

WHEREAS, the Board has been presented with and reviewed The Cruz Center- Occupational Therapy Services;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve The Cruz Center- Occupational Therapy Services.

NOW, THEREFORE, BE IT RESOLVED, that the The Cruz Center- Occupational Therapy Services be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT J

Approval of ROW-Caseload for Special Education Services Grades 9-12

WHEREAS, the Board has been presented with and reviewed ROW-Caseload for Special Education Services Grades 9-12;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve ROW-Caseload for Special Education Services Grades 9-12.

NOW, THEREFORE, BE IT RESOLVED, that the ROW-Caseload for Special Education Services Grades 9-12 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT K

Approval of Revolution Foods- School Nutrition

WHEREAS, the Board has been presented with and reviewed Revolution Foods- School Nutrition;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Revolution Foods- School Nutrition.

NOW, THEREFORE, BE IT RESOLVED, that the Revolution Foods- School Nutrition be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT L

Approval of elect Justin Brimmer to the Nominating Committee of the Board

WHEREAS, the Board has been presented with and reviewed elect Justin Brimmer to the Nominating Committee of the Board;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve elect Justin Brimmer to the Nominating Committee of the Board.

NOW, THEREFORE, BE IT RESOLVED, that the elect Justin Brimmer to the Nominating Committee of the Board be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT M

Approval of Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director

WHEREAS, the Board has been presented with and reviewed Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director.

NOW, THEREFORE, BE IT RESOLVED, that the Employment Agreements 1)Chief Operating Officer, 2) High School Principal, 3) K-8 School Principal, 4) Middle School Assistant Principal, 5) Athletic Director be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT N

Approval of LALA Prop 28 Arts and Music Spending Plan FY2025

WHEREAS, the Board has been presented with and reviewed LALA Prop 28 Arts and Music Spending Plan FY2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALA Prop 28 Arts and Music Spending Plan FY2025.

NOW, THEREFORE, BE IT RESOLVED, that the LALA Prop 28 Arts and Music Spending Plan FY2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT O

Approval of LALPA Prop 28 Arts and Music Spending Plan FY2025

WHEREAS, the Board has been presented with and reviewed LALPA Prop 28 Arts and Music Spending Plan FY2025;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALPA Prop 28 Arts and Music Spending Plan FY2025.

NOW, THEREFORE, BE IT RESOLVED, that the LALPA Prop 28 Arts and Music Spending Plan FY2025 be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT P

Approval of LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year

WHEREAS, the Board has been presented with and reviewed LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year.

NOW, THEREFORE, BE IT RESOLVED, that the LALA United MOU to extend the current terms of the Collective Bargaining Agreement for the 2024-2025 school year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT Q

Approval of LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year

WHEREAS, the Board has been presented with and reviewed LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year.

NOW, THEREFORE, BE IT RESOLVED, that the LALA United MOU to increase compensation of the Bilingual Authorization Stipend of \$2,500 to \$3,500 for eligible employee 2024-2025 school year be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

EXHIBIT R

Approval of additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position

WHEREAS, the Board has been presented with and reviewed additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position;

WHEREAS, the Board deems it advisable and in the best interests of the Academy to approve additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position.

NOW, THEREFORE, BE IT RESOLVED, that the additional compensation in the amount of \$10,000 for the 2024-2025 school year for the CEO/Superintendent Position be, and hereby is, approved and adopted, with such changes, additions, deletions, amendments or modifications as any of the Officers deem necessary, proper or advisable.

PACIFIC REJUVENATION MEDICAL

SERVICE AGREEMENT

**To: Los Angeles Leadership Academy
2670 Griffin Ave
Los Angeles, CA 90031**

05/01/2024

This agreement for service is entered between Los Angeles Leadership Academy and Pacific Rejuvenation Medical Center effective July 1, 2024 and shall continue June 30, 2025.

SERVICES TO BE PROVIDED:

Pacific Rejuvenation Medical Center shall provide the client (Los Angeles Leadership Academy) with school nursing services (licensed nurse) as well as support staff to the nurse assigned to the duties by Pacific Rejuvenation Medical Center.

TERMS OF PAYMENT:

1. In consideration for the services to be performed by nurse, client agrees to pay \$80 per hour not to exceed 40 hours per week, unless otherwise requested by the client.
2. Client agrees to pay one time administrative renewal fee of \$1000. The client is responsible for payment within 10 days after invoice is provided.

CALIFORNIA STATE EDUCATION REQUIREMENTS:

Contractor will ensure that all persons, working at Client's location will meet all California State Education requirements regarding background and health screening. By signing this form the Contractor will verify that all contractor's representatives doing business on Client's property have been properly screened for tuberculosis (TB) and have not been convicted of a violent or serious crime as listed in Section 667.5 or 1192.7 of the California Penal Code.

INSURANCE:

The Contractor agrees to maintain insurance in a commercially reasonable amount to cover any acts or omissions committed by Contractor's representatives and maintain Professional and General liability coverage.

MODIFYING THE AGREEMENT:

This Agreement may be modified only by a written notification signed by both parties or electronic acknowledgement by client indicating they agree to changes in rates or policies.

RESOLVING DISPUTES:

If a dispute arises under this Agreement, the parties agree to first try to resolve the dispute with the help of a mutually agreed-upon mediator in Los Angeles County, State of California. Any costs and fees other than attorney fees associated with the mediation shall be shared equally by the parties. If the parties fail to arrive at a mutually satisfactory solution through mediation within a reasonable time, the parties agree to submit the dispute to a mutually agreed-upon arbitrator in Los Angeles County, State of California. Judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction to do so. Costs of arbitration, including reasonable attorney’s fees, may be allocated by the arbitrator.

REPRESENTATION:

Contractor represents that he or she has the qualifications and ability to perform the services under this Agreement in a professional manner without the advice, control or supervision of Client.

PERMITS AND LICENSES:

Contractor has complied with all Federal, State and Local laws requiring business permits and other licenses required to carry out the services to be performed under this Agreement.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Pacific Rejuvenation Medical Center

Tax ID: 45-268-0779

Signature 

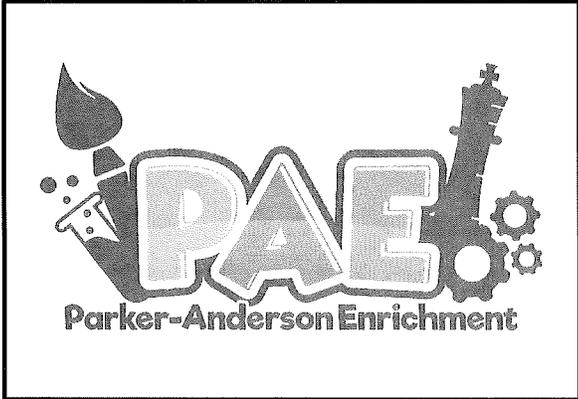
Date 05/23/2024

Los Angeles Leadership Academy

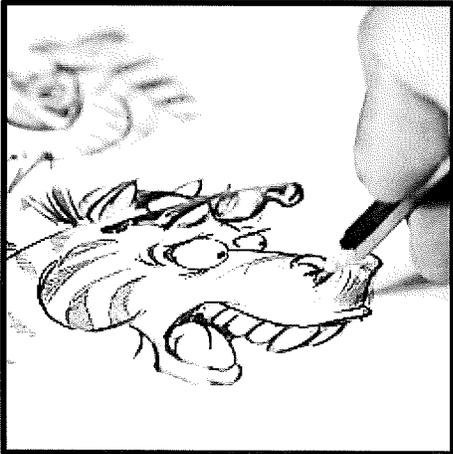
Signature 

Date 05/24/2024

Parker Anderson Enrichment Central LA



LA Leadership Academy Middle School Electives Proposal 2024-2025



Quote 2024-25 School Year
Topics: Culinary, Robotics and STEAM

8/13/24-6/8/25

69 Elective Days

Tuesdays and Thursdays

Class times:

7th Grade: 1:18pm-2:13pm- Coding and Technology

7th Grade: 1:18pm-2:13pm- Art Academy

8th Grade: 12:23pm-1:16pm-- Culinary Academy

8th Grade: 12:23pm-1:16pm—Robotics

4 Classes@ \$1200 (\$300 per class) per day for 69 days=\$82,800

8th Grade Labs

3 labs a day @ \$250 per lab=\$750

\$750x18 days= \$13,500

Grand Total: \$96,300

- All instructors are fingerprinted by the FBI/DOJ, TB tested and fully vaccinated for COVID
- All materials included.
- Fun and experienced instructors who bring your textbooks to life!
- Purchase orders Accepted
- Tax ID#85-2183035

Questions? Call or email Lisa Nadasdy at: 661-803-5135, Lisa@parker-anderson.org

Aurina Blouin-Ravn
CEO/superintendent May 23, 2024



MAIN SERVICES AGREEMENT 2024 version

This Main Services Agreement (with all attached exhibits and referenced documents and links, the “**Main Services Agreement**”), combined with active Quotes and Statements of Work for Professional Services or any other duly executed documents referencing this Main Services Agreement, will constitute the “**Agreement**”, as may be amended from time to time. The Quotes and SOWs, including any addenda and supplements thereto, may be individually referred to as an “**Ordering Document**” or collectively referred to as the “**Ordering Documents**”.

This Agreement is entered into by and between the applicable PowerSchool Contracting Entity (as defined below) (“**PowerSchool**”) and Customer identified below and governs Customer’s access and use of Services. This Agreement is effective and accepted on the earliest of the following: (i) the date that the last Party directly signs this Main Services Agreement, (ii) the date that the last Party signs the Quote that references this Main Services Agreement (or if the Quote is not signed, then the date of the purchase order received by PowerSchool), or (iii) the date on which Customer is granted access to the Services (the “**Effective Date**”). Each PowerSchool and Customer is individually referred to as a “**Party**” and collectively as the “**Parties**”.

1. DEFINITIONS.

1.1. “Account Country” is the country associated with the Customer account. If Customer has provided a valid tax registration number for Customer’s account, then Customer’s Account Country is the country associated with such tax registration. If Customer has not provided a valid tax registration, then Customer’s Account Country is the country where the Customer billing address is located.

1.2. “Customer” means the school, school district, college, university, institution, agency, or other entity that purchases one or more of the Services, as identified on the applicable Ordering Document.

1.3. “Customer Data” means all data (including Personal Data), files, documents and records uploaded to a Subscription Service or transmitted to PowerSchool under this Agreement by or on behalf of Customer.

1.4. “De-identified Data” means information generated by the data processor that does not contain Personal Data and any direct or indirect personal identifiers, and that is not used or linked to identify any individual.

1.5. “Documentation” means user manuals describing the functionality, features and operating characteristics of the applicable PowerSchool Software as made available to Customer by PowerSchool, including any updates thereto.

1.6. “Excluded Claims” means claims or liability arising out of: (a) a Party’s violation of the other Party’s proprietary or intellectual property rights; (b) PowerSchool’s violation of its obligations under this Agreement (including the applicable data privacy agreement) pertaining to Customer Data; or (c) either Party’s indemnity obligations under this Agreement.

1.7. “Intellectual Property Rights” means any and all, now or hereafter in existence, unpatented inventions, patent applications, patents, design rights, copyrights, Trademarks, mask work rights, know-how, trade secret rights, moral rights, database protection, and all other intellectual property and proprietary rights, modifications, adaptations, derivatives thereof, and improvements thereto, and forms of protection of a similar nature anywhere in the world.

1.8. “Licensed Applications” means software applications developed by third parties that are licensed by PowerSchool and are embedded in or bundled with the Subscription Services provided by PowerSchool hereunder.

1.9. “Licensed Site(s)” means the internet address of the web-based location for accessing a Subscription or, if for an on-premise implementation, the initial location where the PowerSchool Software listed on the applicable Quote is installed.

1.10. “Personal Data” means information that alone, or in combination with other information about an individual, identifies, relates to, or could reasonably be linked to a natural person.

1.11. “PowerSchool Contracting Entity” means the entity identified in the table below, based on Customer’s Account Country.



Account Country	PowerSchool Contracting Entity	Mailing Address
Canada	PowerSchool Canada ULC	PowerSchool Canada ULC 150 Parkshore Drive Folsom, CA 95630
United States	PowerSchool Group LLC	PowerSchool Group LLC 150 Parkshore Drive Folsom, CA 95630
Any other country that is not Canada, the United States, India, or UAE ¹	PowerSchool Group LLC	PowerSchool Group LLC 150 Parkshore Drive Folsom, CA 95630

1.12. "PowerSchool Software" means PowerSchool's proprietary software applications and the associated Licensed Applications, including any and all updates and subsequent versions thereto. PowerSchool Software does not include Third-Party Software.

1.13. "Professional Services" means work performed by PowerSchool or its permitted subcontractors or channel partners under an Ordering Document, including implementation, training, consulting, customization and other professional services, and any deliverables specified in an Ordering Document.

1.14. "Quote" means PowerSchool's standard order form that (i) specifies the Services provided to Customer; (ii) references this Agreement or the applicable agreement; and (iii) is signed or incorporated into or referenced in a signed agreement by authorized representatives of both Parties. Unless otherwise agreed in writing by the Parties, Customer's issuance of a purchase order is deemed as acceptance of the terms and conditions set forth in the applicable Quote.

1.15. "Services" means any Subscription Service(s), including all content made available by PowerSchool through the Subscription Services, and any Professional Services provided to Customer hereunder.

1.16. "Statement of Work" or "SOW" means a statement of work document that describes the Professional Services to be performed hereunder and that is entered into between Customer and PowerSchool or is otherwise incorporated into a Quote entered into between Customer and PowerSchool.

1.17. "Subscription Services" means the provision of the PowerSchool Software to Customer on a subscription basis as a cloud-based service, a term license, or as an on-premise installation, including any hosting services or Support Services provided as part of the Subscription Services or otherwise purchased by Customer.

1.18. "Subscription Term" has the meaning set forth in Section 13.2 (Subscription Term).

1.19. "Support Services" means the maintenance and support for the Subscription Services or as purchased by Customer, as described in PowerSchool's standard support policy at https://www.powerschool.com/Support-Policy-SLA_2024/.

1.20. "Term" has the meaning set forth in Section 13.1 (Agreement Term).

1.21. "Third-Party Software" means software products supplied or developed for a particular purpose by someone other than PowerSchool and not licensed by PowerSchool hereunder.

1.22. "Trademarks" means all trademarks, service marks, logos, slogans, trade names, business names, and other source identifiers, including domain names, whether registered or unregistered, and including all of the goodwill of the business related to the foregoing.

1.23. "Transaction Data" means system performance information monitoring the PowerSchool Software alone and at times of usage as the User may access and progress through the features and functions of a Subscription Service.

1.24. "User(s)" means individuals authorized by Customer to access PowerSchool Software, including teachers, students, parents, guardians, employees, authorized personnel, and job applicants as applicable to the respective PowerSchool Software.

2. PROVISION OF SERVICES AND RESTRICTIONS.

¹ PowerSchool Offerings in India and United Arab Emirates are under a different Main Services Agreement.



2.1 Subscription Services. If Customer makes all payments on time, PowerSchool will: (a) for cloud-based Subscription Services, make such Subscription Services available to the Customer and for the contracted quantity at each Licensed Site in conformance with the applicable Documentation and the terms of this Agreement, and host such Subscription Services consistent with the service level agreement set forth at https://www.powerschool.com/Support-Policy-SLA_2024/; (b) for on-premise Subscription Services, grant Customer a restricted, personal, non-exclusive, non-transferable, terminable access to use such Subscription Service specified in the applicable Quote, only at the Licensed Sites, not to exceed the maximum quantity identified on the applicable Quote; and (c) provide the applicable standard Support Services (or upgraded Support Services if purchased). Customer must purchase separate Support Services for on-premise implementation of the Subscription Services.

2.2 Professional Services. If purchased, PowerSchool will provide the Professional Services specified in the applicable SOW, subject to Customer's payment of all applicable fees and to the terms of PowerSchool's Professional Services Policy set forth at https://www.powerschool.com/Professional-Services-Policy_2024/, which is incorporated herein by reference.

2.3 Restrictions. Subscription Service(s) will only be used as expressly authorized by this Agreement and in compliance with all applicable laws and regulations. All rights not expressly granted to Customer herein are expressly reserved by PowerSchool.

2.3.1 Customer will use the Services only for the internal purposes of Customer and only for Licensed Sites through the stated Subscription Term in the Quote. Customer shall not exceed the maximum quantity for the Subscription Services as stated in the Quote without additional payment.

2.3.2 Customer will not, and will not permit Users or third parties to: (a) make any of the Services, its results, outputs or deliverables available to anyone other than Customer or Users, or use them for the benefit of anyone other than Customer; (b) sell, resell, rent, lease, license, distribute, sublicense, or otherwise include any of the Services to a third party or in a service bureau or outsourcing offering; (c) make any use of the Services for which Customer has not paid; (d) store or transmit infringing, libelous, or otherwise unlawful or tortious material, or to store or transmit material in violation of third-party privacy rights; (e) interfere with or disrupt the integrity or performance of any of the Services; or (f) remove or obscure any proprietary or other notices contained in any PowerSchool Services. Customer shall not use plugins that are not approved by PowerSchool.

2.3.3 Customer and its Users shall keep user identification and password information strictly confidential and not share such information with any unauthorized person and shall be responsible for any and all activities that occur under all Customer accounts. If unauthorized access to, or use of, the Services occurs, Customer shall promptly notify PowerSchool.

2.3.4 Customer shall be prohibited from performing penetration testing against PowerSchool-hosted Services, applications, data stores, or systems. Penetration tests, if not performed properly and under the supervision and coordination of the PowerSchool information security team, can have unintended consequences such as corrupting data, unauthorized access to data, and degradation of systems. PowerSchool allows vulnerability scanning from PowerSchool-approved vendors, such as the Cybersecurity & Infrastructure Security Agency (CISA).

2.3.5 PowerSchool may (or may ask Customer to) suspend or terminate any User's access to the Services upon notice to Customer if PowerSchool reasonably determines that such User has violated any of the terms of the Agreement.

2.4 Updates to Subscription Services. During the Term, PowerSchool may, at no cost to Customer, update or upgrade features, functionality, software, or user types that Customer and Users access pursuant to a Quote; provided that such updates will not materially degrade existing features and functionality. After giving Customer reasonable advance notice, PowerSchool may update and/or upgrade the Subscription Services provided to Customer so that it remains current with the then-current version of the PowerSchool Software available to PowerSchool's customers generally.

2.5 Sustaining Application Planning Program (SAP). PowerSchool reserves the right to discontinue a PowerSchool Software as part of its sustaining application planning program (SAP). PowerSchool shall provide Customer with twelve (12) months' advanced notice for PowerSchool's proprietary Software affected, and for affected Licensed Applications, as much notice as practical after PowerSchool receives notice from the applicable licensors. PowerSchool will use commercially reasonable efforts to transition Customer to a PowerSchool Software with substantial similar functions and features. If PowerSchool does not have a substantially similar PowerSchool Software, then PowerSchool will credit to Customer any unused portion of the prepaid fee for such PowerSchool Software that is discontinued. Such credit can be applied towards the future purchase of a Service



within twelve (12) months of issuance. Unused credits will expire after twelve (12) months of their issuance.

2.6 Background Checks. PowerSchool conducts thorough nation-wide and province-wide background checks, including criminal records, terrorist watch list, sex offender database and a multi-panel drug test on all employees. PowerSchool also requires its contractors, under its separate agreement, to conduct a background check of its employees before any assignment of services from PowerSchool to the Customer.

3. CUSTOMER DATA.

3.1 Rights in Customer Data. As between Customer and PowerSchool, Customer is and will remain the sole and exclusive owner of all right, title and interest in and to all Customer Data, including all Intellectual Property Rights relating thereto, subject to the rights and permissions granted in this Section 3 (Customer Data). Customer is responsible for the accuracy and legality of any content provided to PowerSchool as Customer Data. PowerSchool will ensure that its use of the Customer Data always complies with this Agreement, PowerSchool's privacy statement, and all applicable laws, regulations, and conventions.

3.2 Consent to Use Customer Data. Customer hereby grants all such rights and permissions in or relating to Customer Data to PowerSchool, its subprocessors and the PowerSchool personnel as are necessary to provide, perform and deliver the Services. The Customer further agrees to establish a basis for the processing of Personal Data, including, where required by applicable laws and regulations, by obtaining the relevant informed and voluntary consent from any applicable data subject (in the case of when the data subject is a child or minor, then informed, voluntary, and verified consent from the relevant parent or guardian of the child or minor is required) for: (a) PowerSchool to process the data subject's information, in the form of Customer Data; and (b) the Customer to be allowed to transfer Personal Data to PowerSchool for processing, by sharing such Personal Data with its other approved data subprocessors. Except as provided in Section 5.4 (Compelled Disclosure), PowerSchool will not share the Customer Data with third parties without Customer's express consent. PowerSchool will not rent or sell Customer Data and will treat such data as Confidential Information. "

3.3 Data Privacy and Security. By executing the MSA or an Ordering Document or issuing a purchase order referencing an Ordering Document, each Party agrees to the terms of the specified PowerSchool statewide data privacy agreement set forth at https://www.powerschool.com/Customer-State-DPA_2024/ for the Customer's applicable state ("**PowerSchool State DPA**"). However, if the Parties, at the time of execution of this MSA or an Ordering Document, expressly agree in writing to supersede such PowerSchool State DPA with a separately negotiated data privacy agreement executed by and between the Parties ("**Negotiated DPA**"), such Negotiated DPA shall govern the Customer Data processed under this Agreement. Such Negotiated DPA, if existing, shall be executed and either submitted with the applicable Ordering Document or separately returned to PowerSchool as a stand-alone document. The Parties agree to comply with the PowerSchool State DPA or the Negotiated DPA, as applicable, and such applicable DPA shall supplement the terms of this Agreement.

3.4 Security Training. Customer agrees to require annual cyber security training for User(s) when reasonably applicable. Customer will also require User(s) to utilize multi-factor authentication to access computer systems with the Services when available within the applicable Service. Customer agrees to keep a record of such training and PowerSchool may request to see them as part of compliance verification.

4. PROPRIETARY RIGHTS

4.1 PowerSchool Services and Software. PowerSchool and its licensors solely and exclusively own all right, title, and interest, including all related Intellectual Property Rights, in and to the Services and PowerSchool Software. This Agreement is not a sale and does not convey to Customer any rights of ownership in or related to the Services or PowerSchool Software, or the Intellectual Property Rights owned or licensed by PowerSchool.

4.2 Transaction Data. Notwithstanding anything to the contrary, PowerSchool has the right to collect and use Transaction Data solely for internal research and to develop, improve, support, and operate its products and services during and after the Term.

4.3 De-Identified Data. Notwithstanding anything to the contrary, Customer hereby agrees and acknowledges that PowerSchool shall have the right to process, aggregate and analyze De-Identified Data relating to the provision, use and performance of various aspects of the Services and related systems and technologies, and PowerSchool will be free (during and after the Term) to: (i) use such De-identified Data to improve and enhance the Services and for other development, diagnostic and corrective purposes in connection with the Services and other PowerSchool products and services, and (ii) use De-identified Data for internal use only and for training and conducting demonstrations.

4.4 Feedback. If Customer or any User provides PowerSchool with any suggestions, comments,



enhancement requests, or other feedback relating to the PowerSchool Services or any other PowerSchool's products or services (collectively, "**Feedback**"), Customer grants to PowerSchool a worldwide, perpetual, irrevocable, royalty-free, and transferable license to use and incorporate into PowerSchool Services and PowerSchool Software such Feedback (excluding any Customer Confidential Information contained in the Feedback).

4.5 PowerSchool Trademarks. PowerSchool exclusively owns all of its Trademarks associated with the Services. No right or license is granted by this Agreement to their use.

4.6 No Use of Trademarks. Except as set forth below, neither Party nor its affiliates shall use the other Party's Trademarks in any form or substance in any medium or for any purpose without the other Party's prior written consent (which consent can be via e-mail if such e-mail is from an authorized representative of the consenting Party).

4.7 Marketing. Subject to Customer's trademark usage guidelines, Customer grants PowerSchool a non-exclusive, worldwide, royalty-free right to include Customer's Trademark and other related transactional information (including enrollment count, names of the Services ordered by Customer, etc., but excluding pricing) in any customer listing appearing on or in any PowerSchool websites, brochures, fliers, presentations, press releases, annual reports and any other marketing materials. Customer may withdraw or terminate the foregoing license at any time by providing PowerSchool with thirty (30) days' prior written notice of its intent to terminate. Such notice of withdrawal or termination must be sent via e-mail to champions@powerschool.com with a copy to legalnotices@powerschool.com, and the email subject line must state "Trademark Consent Withdrawal". After such thirty (30) day period, the foregoing license will terminate, and PowerSchool will remove Customer's Trademarks from its website and cease from creating any new marketing material containing the same. However, PowerSchool's right to continue to use any marketing materials produced, published, or disseminated prior to such termination will continue until the supply, publication, dissemination and/or use of such materials is exhausted or terminates.

5. CONFIDENTIALITY.

5.1 Confidential Information. Each Party (as may disclose or make available Confidential Information to the other Party. "**Confidential Information**" means non-public information disclosed by a Party (the "**Disclosing Party**") to the other Party (the "**Receiving Party**"), whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of disclosure, including business and marketing plans, technology and technical information, product plans, roadmaps, and designs, and business processes. Confidential Information of Customer includes Customer Data; and Confidential Information of PowerSchool includes the Services, PowerSchool Software, and, subject to Section 5.4 (Public Records Act), the terms of this Agreement and each Ordering Document (including pricing). However, Confidential Information does not include any information that the Receiving Party can reasonably demonstrate by written or other documentary records: (i) is or becomes publicly known or available without breach of any obligation owed to the Disclosing Party; (ii) was known by the Receiving Party prior to its disclosure by the Disclosing Party without breach of any obligation owed to the Disclosing Party; (iii) is received from a third party without knowledge of any breach of any obligation owed to the Disclosing Party; or (iv) is independently developed by the Receiving Party without the aid, application or use of the Confidential Information. For the avoidance of doubt, the non-disclosure obligations set forth in this "Confidentiality" section apply to Confidential Information exchanged between the Parties in connection with the evaluation of additional PowerSchool services.

5.2 Protection of Confidential Information. The Receiving Party will use the same degree of care that it uses to protect the confidentiality of its own confidential information of like kind (but not less than reasonable care) to (i) not use any Confidential Information of the Disclosing Party for any purpose outside the scope of this Agreement, and (ii) except as otherwise authorized by the Disclosing Party in writing, limit access to Confidential Information of the Disclosing Party to those of its and its affiliates' employees, contractors, sub-processors and agents who need that access for purposes consistent with this Agreement and who have signed confidentiality agreements with the Receiving Party containing protections not materially less protective of the Confidential Information than those herein. The Receiving Party's obligations under Section 5 (Confidentiality) shall survive the termination or expiration of this Agreement and continue in effect thereafter for a period of five (5) years with respect to Confidential Information that does not qualify as a trade secret under applicable law, and, with respect to Confidential Information that qualifies as a trade secret under applicable law, in perpetuity after the termination or expiration of the Agreement.



5.3 Compelled Disclosure. The Receiving Party may disclose Confidential Information of the Disclosing Party to the extent compelled by law to do so, provided the Receiving Party gives the Disclosing Party prior notice of the compelled disclosure (to the extent legally permitted) and reasonable assistance, at the Disclosing Party's cost, if the Disclosing Party wishes to contest the disclosure.

5.4 Public Record Act. Notwithstanding anything herein to the contrary, PowerSchool acknowledges that, to the extent Customer is subject to public record acts or freedom of information acts, (a) PowerSchool will reasonably work with Customer to provide appropriate information in response to such requests, to the extent such requested information is not PowerSchool's proprietary information or otherwise exempted from disclosure; and (b) Customer shall provide PowerSchool a reasonable opportunity to object to any such request as permitted under applicable law.

6. FEES AND PAYMENT.

6.1 Fees. Customer agrees to pay PowerSchool for all fees charged for the Services consistent with the terms on the Quote and invoice. Unless Customer provides PowerSchool with evidence of its tax-exemption status, Customer will be responsible for paying all applicable sales, use, value-added, or other taxes or duties, however designated, except for taxes based on PowerSchool's net income. Customer agrees to pay for PowerSchool's pre-approved reasonable travel and lodging expenses for Professional Services performed at Customer's premises. All fees set forth in any Quote or invoice will be in the currency set forth in the applicable Quote.

6.2 Enrollment Increases. If fees for any of the Services are based on quantity or student count and Customer accesses such Services with more than the quantity identified in the applicable Quote, then Customer will pay the fees for the excess usage based on its then-current per individual and support fees. Any such increase in quantity will be maintained through the end of the then-current subscription period.

6.3 Payment. Unless otherwise set forth in the applicable Quote or invoice, Customer shall make all payments on or before the due date specified on the applicable invoice by the method specified on the invoice. PowerSchool may accept credit card payment; however, credit card payments shall subject Customer to a transaction fee and a \$250,000 transaction limit. Subject to the "Payment Disputes" section below, if an invoiced amount is overdue by thirty (30) or more days, PowerSchool reserves the right to charge a late fee of 1.5% monthly (18% annually) or the maximum rate allowed by law, whichever is lower, on the amounts overdue.

6.4 Payment Disputes. If Customer reasonably and in good faith disputes all or any portion of any invoice, Customer shall notify PowerSchool in writing of its objection within twenty (20) days from the date of the applicable invoice, provide a detailed description of the reasons for the objection, and pay the portion of the invoice which is not in dispute. If Customer does not object in a timely manner within this time period, the amount invoiced shall be conclusively deemed correct by the Parties. If the Parties are unable to resolve such payment dispute within thirty (30) days from PowerSchool's receipt of Customer's written objection, each Party shall have the right to seek any remedies it may have under this Agreement, at law or in equity, irrespective of any terms that would limit remedies on account of a dispute. For clarity, any undisputed amounts must be paid in full.

6.5 No Deductions or Setoffs. Subject to Customer's right to dispute an invoice under Section 6.4 (Payment Dispute), all amounts payable to PowerSchool under this Agreement shall be paid by Customer to PowerSchool in full without any setoff, deduction, or withholding for any reason.

7. PRODUCT-SPECIFIC AND PASS-THROUGH TERMS.

7.1 Licensed Applications. If the Services include Licensed Applications, provision of such Licensed Applications may be subject to additional license terms identified at https://www.powerschool.com/Product-Specific-Terms_2024/, which terms are incorporated herein by reference and are required by PowerSchool's licensors to pass through to Customer without any modification. Such licensors audit PowerSchool to ensure compliance with this requirement.,

7.2 Third-Party Software. Third-Party Software is licensed directly to the Customer pursuant to separate license terms between Customer and a third-party supplier. All support, warranties, and services related to Third-Party Software are provided by the supplier of the Third-Party Software under such third party's terms and conditions, and not by PowerSchool. PowerSchool will have no obligations or liability regarding any Third-Party Software.

7.3 Product-Specific Terms. Certain Services may be subject to additional product-specific terms identified at https://www.powerschool.com/Product-Specific-Terms_2024/, which are incorporated herein by reference.

8. LIMITED WARRANTY.



PowerSchool warrants that the PowerSchool Software included in the Services will operate in substantial conformity with the applicable Documentation under normal use and circumstances. If Customer notifies PowerSchool in writing of a breach of this warranty, PowerSchool will, at its option, either: (a) use commercially reasonable efforts to correct the reported non-conformity, at no charge to Customer, or (b) if PowerSchool determines such remedy to be impracticable, issue Customer a credit of a portion of the fees pre-paid by Customer for the nonconforming Subscription Service that fairly reflects (at PowerSchool's reasonable determination) the diminished value of the non-conforming Subscription Service. The foregoing constitutes Customer's sole and exclusive remedy for any breach of this limited warranty. This warranty will not apply: (i) unless Customer makes a claim within thirty (30) days of the date on which Customer first noticed the non-conformity, or (ii) if the non-conformity was caused by misuse, unauthorized modifications, or third-party hardware, software, or services.

9. DISCLAIMER OF WARRANTIES. EXCEPT AS EXPRESSLY SET FORTH IN SECTION 8 (WARRANTIES), THE SERVICES, POWERSCHOOL SOFTWARE AND THIRD-PARTY SOFTWARE ARE PROVIDED "AS IS", AND POWERSCHOOL AND ITS LICENSORS EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, TITLE, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT, AND ALSO ANY WARRANTIES THAT THE SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE. CUSTOMER MAY HAVE OTHER STATUTORY RIGHTS, BUT THE DURATION OF STATUTORILY REQUIRED WARRANTIES, IF ANY, SHALL BE LIMITED TO THE SHORTEST PERIOD PERMITTED BY LAW. THE ABOVE DISCLAIMER APPLY TO THE FULLEST EXTENT ALLOWED BY APPLICABLE LAW.

10. INDEMNIFICATION.

10.1 PowerSchool Indemnity. PowerSchool will defend Customer and its board members, officers, staff, employees and representatives ("**Customer Indemnitees**") from and against any claim, demand, suit or proceeding brought by a third party against Customer Indemnitee (a "**Claim Against Customer**"): (i) alleging any Service, when used as authorized under this Agreement, infringes or misappropriates a third party's Intellectual Property Rights; (ii) to the extent arising from the Services being provided in an unlawful manner or in violation of the Agreement or regulations; (iii) alleging a confirmed data breach (as defined by the applicable state law) to the extent attributable to PowerSchool resulting from PowerSchool's violation of the data security provisions expressly set forth in this Agreement or the DPA executed between the Parties; or (iv) to the extent arising out of death, personal injury or damage to tangible property to the extent caused by PowerSchool personnel or subcontractors in their performance of the Services. PowerSchool will indemnify and hold Customer harmless from any damages, attorney fees, and costs finally awarded against Customer as a result of, or for amounts paid by Customer under a settlement approved by PowerSchool in writing of, a Claim Against Customer.

10.1.1 Mitigation. If Customer's use of the Services is enjoined or, in PowerSchool's reasonable opinion, is likely to be enjoined, PowerSchool may (i) substitute for the Services, a substantially and functionally similar product(s) and documentation; (ii) procure for Customer the right to continue using the Services; or if (i) or (ii) is not possible after reasonable commercial efforts from PowerSchool, then PowerSchool may terminate this Agreement and credit a pro-rated return of unused portion of the fees prepaid by Customer for the applicable Services.

10.1.2 Exclusions. The above defense and indemnification obligations do not apply to the extent the Claim Against Customer arises from: (i) modifications to the Services by any party other than PowerSchool or its subcontractor; (ii) the combination of the Services with software, hardware, data, products or processes not provided by PowerSchool, if the Services or use thereof would not infringe without such combination; (iii) Customer's breach of this Agreement or violation of applicable law; or (iv) Customer Data, or any deliverables or components not provided by PowerSchool or its subcontractor.

10.2 Indemnification by Customer. To the extent permitted under applicable law, Customer will defend PowerSchool and its affiliates and each of their respective directors, officers, employees, representatives and agents (collectively, "**PowerSchool Indemnitees**") from and against any claim, demand, suit or proceeding brought by a third party against a PowerSchool Indemnitee (a "**Claim Against PowerSchool**") to the extent arising out of: (a) any Customer Data or use of Customer Data with the Services; (b) any information or content (other than PowerSchool-provided content) transmitted or submitted by Customer or its Users through the Services or shared with any third party; or (c) Customer's use of the Services or content therein in an unlawful manner or in violation of the Agreement. Customer will indemnify and hold PowerSchool harmless from any damages, attorney fees, and costs finally awarded against PowerSchool as a result of, or for amounts paid by PowerSchool under a



settlement approved by Customer in writing of, a Claim Against PowerSchool. The above defense and indemnification obligations do not apply if a Claim Against PowerSchool arises from PowerSchool's breach of the Agreement or violation of applicable law.

10.3 Procedure. The indemnifying Party's obligations are expressly conditioned upon the following: (a) the indemnified Party will promptly notify the indemnifying Party in writing of any Claim Against Customer or Claim against PowerSchool, as applicable (the "Claim"); (b) the indemnifying Party will have sole control of the defense and settlement of the Claim; (c) the indemnified Party gives all reasonable assistance, at the indemnifying Party's expense, to facilitate the settlement or defense of the Claim; and (d) the indemnifying Party will not settle any claim or suit in a manner that results in an admission of liability by the indemnified Party, without the indemnified Party's prior written consent, which consent shall not be unreasonably withheld, conditioned or delayed.

10.4 Sole and Exclusive Remedy. THIS "INDEMNIFICATION" SECTION STATES THE INDEMNIFYING PARTY'S SOLE LIABILITY TO, AND THE INDEMNIFIED PARTY'S EXCLUSIVE REMEDY AGAINST, THE OTHER PARTY FOR ANY THIRD-PARTY CLAIM DESCRIBED IN THIS SECTION.

11. LIMITATION OF LIABILITY.

11.1 EXCLUSION OF DAMAGES. TO THE MAXIMUM EXTENT PERMITTED BY LAW, IN NO EVENT WILL EITHER PARTY OR ITS AFFILIATES BE LIABLE TO THE OTHER PARTY FOR ANY LOST PROFITS OR FUNDING, REVENUES, GOODWILL, OR INDIRECT, INCIDENTAL, CONSEQUENTIAL, COVER, BUSINESS INTERRUPTION OR PUNITIVE DAMAGES, WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY, AND EVEN IF A PARTY OR ITS AFFILIATES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR IF A PARTY'S OR ITS AFFILIATES' REMEDY OTHERWISE FAILS OF ITS ESSENTIAL PURPOSE. THE FOREGOING DISCLAIMER WILL NOT APPLY TO THE EXTENT PROHIBITED BY LAW.

11.2 CAP ON MONETARY LIABILITY. TO THE MAXIMUM EXTENT PERMITTED BY LAW AND EXCEPT AS STATED HEREIN, IN NO EVENT SHALL THE AGGREGATE LIABILITY OF EACH PARTY TOGETHER WITH ALL OF ITS AFFILIATES ARISING OUT OF OR RELATED TO THIS AGREEMENT EXCEED THE TOTAL AMOUNT PAID BY CUSTOMER AND ITS AFFILIATES HEREUNDER FOR THE SERVICES GIVING RISE TO THE LIABILITY IN THE TWELVE (12) MONTHS PRECEDING THE FIRST INCIDENT OUT OF WHICH THE LIABILITY AROSE. NOTWITHSTANDING THE FOREGOING, IN NO EVENT SHALL THE AGGREGATE LIABILITY OF EACH PARTY TOGETHER WITH ALL OF ITS AFFILIATES ARISING OUT OF OR RELATED TO THE EXCLUDED CLAIMS EXCEED TWO TIMES (2X) THE TOTAL AMOUNT PAID BY CUSTOMER AND ITS AFFILIATES HEREUNDER FOR THE SERVICES GIVING RISE TO THE LIABILITY IN THE TWELVE (12) MONTHS PRECEDING THE FIRST INCIDENT OUT OF WHICH THE LIABILITY AROSE. THE FOREGOING LIMITATION WILL APPLY WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY BUT WILL NOT LIMIT CUSTOMER'S AND ITS AFFILIATES' PAYMENT OBLIGATIONS UNDER THE "FEES AND PAYMENT" SECTION ABOVE.

11.3 EXCEPTIONS. THE FOREGOING LIMITATIONS SHALL NOT APPLY TO LIABILITY ARISING OUT OF A PARTY'S GROSS NEGLIGENCE, WILLFUL MISCONDUCT OR FRAUD.

12. INSURANCE. Each Party will maintain, at its own expense during the Term, insurance appropriate to its obligations under this Agreement, including as applicable general commercial liability, errors and omissions, employer liability, cyber liability, automobile liability, and worker's compensation insurance as required by applicable law. PowerSchool's current certificate of insurance ("COI") is found at <https://www.powerschool.com/Certificate of Insurance 2024/>, which will be updated annually and not subject to any modifications by Customer. Upon Customer's request, PowerSchool agrees to include Customer as a certificate holder (but not as additional insured) on such COI. PowerSchool will provide notice and an updated COI to Customer in the event of a cancellation or other material change to the insurance coverage described in such COI. The obligation for PowerSchool to maintain insurance coverage as set forth herein shall in no way impact the terms of the "Limitation of Liability" Section.

13. TERM AND TERMINATION

13.1 Agreement Term. This Agreement commences on the Effective Date and continues until all the Services hereunder have expired or terminated pursuant to the terms of this Agreement (the "Term").

13.2 Subscription Term. The subscription term of each Subscription Service (the "Subscription Term") will be as specified in the applicable Quote. The start date of the Subscription Term shall be the later of (i) the start date specified on the Quote, or (ii) the date last signed on the Quote (or if the Quote is not signed, then the date



of the Customer purchase order received by PowerSchool referencing the applicable Quote number). Except as otherwise specified in the applicable Quote, Subscription Services will automatically renew for successive twelve (12) month periods, unless either Party gives the other Party written notice (email acceptable) at least sixty (60) days before the end date specified on the applicable Quote. Customer shall send any notice of non-renewal to nonrenewal@powerschool.com. Except as otherwise specified in the applicable Quote, renewal of Subscription Services will be subject to an uplift, and renewal of promotional or one-time priced subscriptions or licenses will be at PowerSchool's applicable list price in effect at the time of the applicable renewal.

13.3 Suspension. If Customer's account is thirty (30) days or more overdue for any PowerSchool product or service (except with respect to charges then under reasonable and good faith dispute), PowerSchool reserves the right, in addition to any of its other rights or remedies, to suspend any of Customer's Services until such amounts are paid in full, provided that, other than for customers paying by credit card or direct debit and whose payment has been declined, PowerSchool has given Customer at least ten (10) business days' prior notice that its account is overdue in accordance with the "Notices" section below. In addition, PowerSchool will have the right to suspend provision of the Services under this Agreement if: (a) Customer or User accessed or used the Services beyond the scope of the rights granted or for purpose not authorized under this Agreement; (b) Customer or any User is or has been involved in any fraudulent, misleading or unlawful activities relating to or in connection with any of the Services; or (c) Customer is notified that an objective security threat arises so great as to warrant immediate action by PowerSchool to protect the security of Customer Data and the PowerSchool systems, including if the Subscription Services are experiencing denial of service attacks, mail flooding, or other attacks or disruptions outside of PowerSchool's control.

13.4 Termination for Breach. A Party may terminate this Agreement for cause (i) upon 30 days written notice to the other Party of a material breach if such breach remains uncured at the expiration of such 30-day period, or (ii) if the other Party becomes the subject of a petition in bankruptcy or any other proceeding relating to insolvency, receivership, liquidation or assignment for the benefit of creditors.

13.5 Termination for Non-Appropriation for Governmental Entities Only. The Parties acknowledge and agree that if Customer is a governmental entity that is bound to statutory provisions that prevent it from committing to the payment of funds beyond its fiscal year, and if funds are not allocated for the Services specified on a Quote following the commencement of any succeeding fiscal year during which the Quote may continue, then Customer may terminate the Quote without liability for any termination charges or penalties at the end of its last fiscal period or the Subscription Term for which funds were appropriated, subject to Customer's providing the required notice herein. Customer will pay all charges incurred through the end of the last fiscal period or Subscription Term for which funds were appropriated. Customer will give PowerSchool written notice that funds have not been appropriated and that Customer wants to terminate the Agreement: (a) immediately after Customer receives notice of such non-appropriation; and (b) at least thirty (30) days prior to the end of the applicable fiscal period or Subscription Term. Customer will not utilize this clause as a right to terminate any Quote or this Agreement for convenience. PowerSchool reserves the right to request, and Customer shall provide, documentation deemed reasonably sufficient by PowerSchool evidencing such non-appropriation of funds.

13.6 Mutual Termination. The Parties may terminate this Agreement by mutual written agreement.

13.7 No Other Termination Right. Except as expressly set forth in this Agreement, neither Party has a right to terminate this Agreement or any Quote prior to its expiration.

13.8 Effect of Termination. In the event of any termination of all or any portion of this Agreement, Customer will not be relieved of any obligation to pay any sums of money that have accrued prior to the date of termination. In addition, the provisions of Sections 1 (Definitions), 4 (Proprietary Rights), 6 (Fees and Payment), 7 (Product-Specific and Pass-Through Terms), 9 (Disclaimer of Warranties), 10 (Indemnification), 11 (Limitation of Liability), 13.8 (Effect of Termination), and 14 (General Provisions) will survive termination or expiration of this Agreement. The protection of Customer Data as stated in the applicable DPA will survive any termination or expiration of this Agreement for so long as PowerSchool retains possession of Customer Data. Once the Customer Data has been made available to return to Customer and is permanently deleted, the executed DPA associated with this Agreement will automatically expire.

13.9 Return or Disposal of Customer Data. Upon termination or expiration of the Agreement, PowerSchool shall return to Customer or delete the Customer Data in its possession, custody or control in accordance with the terms of the DPA, unless otherwise required by applicable law.

14. GENERAL PROVISIONS

14.1 Governing Law. This Agreement will be governed by the laws of the country, territory, province, or



state in which Customer resides or has its principal place of business, without regard to its conflicts of laws rules or the United Nations Convention on the International Sale of Goods or the Uniform Computer Information Transactions Act.

14.2 Venue. The state, provincial, and federal courts located the country, territory, province, state, or county in which Customer resides or has its principal place of business will have exclusive jurisdiction and venue over any dispute relating to this Agreement, and each Party consents to the exclusive jurisdiction of those courts.

14.3 Amendment. This Agreement may only be amended or modified by a writing specifically referencing the particular section(s) of this Agreement to be modified and signed by authorized representatives of the Parties.

14.4 Force Majeure. Neither Party will be liable to the other for any delay or failure to perform any obligation under this Agreement (except for a failure to pay fees owed) if the delay or failure results from any cause beyond such Party's reasonable control, including acts of God or of a public enemy, acts of terrorism, war, United States or foreign governmental acts or restrictions in either a sovereign or contractual capacity, labor strikes, fire, power outages, road icing or inclement conditions, flood, epidemic or pandemic as designated by the World Health Organization, earthquakes, or tsunamis.

14.5 Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be contrary to law, the provision will be deemed null and void, and the remaining provisions of this Agreement will remain in effect.

14.6 No Waiver. No failure or delay by either party in exercising any right under this Agreement will constitute a waiver of that right.

14.7 Notices. All notices under this Agreement must be in writing and delivered and will be deemed to have been received by the addressee: (i) if given by hand, immediately upon receipt; (ii) if given by overnight courier service, the first business day following dispatch; (iii) if given by registered or certified mail, postage prepaid and return receipt requested (or the equivalent delivery method in an international jurisdiction), the second business day after such notice is deposited in the mail; or (iv) if given by email, immediately upon confirmed receipt. Notices delivered personally are deemed given upon documented receipt or refusal by recipient to accept receipt. In the case of notices to PowerSchool, such notices must be sent to:

**PowerSchool Group LLC,
Attn: Chief Legal Officer
150 Parkshore Drive,
Folsom, CA 95630
legalnotices@powerschool.com**

In the case of notices to Customer, such notices will be sent to PowerSchool's address of record for Customer. Either Party may change its notice address by notifying the other Party in like manner.

14.8 Assignment. Neither PowerSchool nor Customer shall assign or transfer this Agreement or any interest herein, by operation of law or otherwise, without the prior written consent of the other Party; provided, however, that PowerSchool may assign its rights and obligations under this Agreement without the consent of the Customer in the event PowerSchool hereafter effects a corporate reorganization, consolidates with, or merges into, any entity or transfers all or substantially all of its properties or assets to any entity. This Agreement will inure to the benefit of and be binding upon the Parties, their respective successors and permitted assigns.

14.9 No Reliance. Each Party acknowledges that it has not made any promise or representation that is not expressed in this Agreement; and that it has not been induced into entering this Agreement by any representation about the nature and extent of its existing or potential claims or damages made by the other Party or by the other Party's attorney, representative, or agent.

14.10 Export Compliance. Customer shall not use the Services for any reason if Customer or any User is subject to sanctions or otherwise designated on any list of prohibited or restricted parties, including but not limited to the lists maintained by the U.S. Government (e.g., the Specially Designated Nationals List and Foreign Sanctions Evaders List of the U.S. Department of Treasury, and the Entity List of the U.S. Department of Commerce), the European Union or its Member States, or other applicable government authority. Customer shall not use the Services to export or re-export any information or technology to any country, individual, or entity to which such export or re-export is restricted or prohibited.

14.11 Anti-Corruption. Neither Party has received or been offered any illegal or improper bribe, kickback, payment, gift, or thing of value from an employee or agent of the other party in connection with this Agreement. Reasonable gifts and entertainment provided in the ordinary course of business do not violate the above restriction.

14.12 Relationship of the Parties. This Agreement does not create a partnership, franchise, joint venture,



agency, fiduciary or employment relationship between the Parties.

14.13 Entire Agreement; Order of Precedence. This Agreement and/or exhibits referenced herein, and any addendums and amendments, constitute the complete and entire agreement between the Parties with respect to its subject matter, and supersedes all prior, written or oral, discussions, understandings, arrangements, proposals, responses to proposals, and negotiations with respect to the same. The Parties acknowledge and understand that the disclaimers and limitations of liability set forth in this Agreement form an essential basis of the agreement between the Parties. The Parties agree that any term or condition stated in a Customer purchase order or in any other Customer order documentation (excluding Quotes and SOWs) is void. In the event of any conflict or inconsistency among the following documents, the order of precedence shall be: (1) the applicable executed Quote, (2) the body of this Agreement; and (3) any referenced and applicable exhibit, schedule, addendum, or amendment to this Agreement. Titles and headings of sections of this Agreement are for convenience only and shall not affect the construction of any provision of this Agreement.

14.14 Third-Party Beneficiaries. There are no third-party beneficiaries under this Agreement.

14.15 Counterparts. This Agreement may be executed electronically and in counterparts.

Arina Goldring
Arina Goldring
CEO/Superintendent
May 23, 2024



CHARTER NURSING SERVICES

2024 – 2025 RATES

SPECIAL ED ASSESSMENTS, IEPs, 504s:

Rates:

- \$94.00 per hour, 2.5 hours per case. Extra fees will be charged at \$94.00 per hour if cases require additional time, or a Health Care Plan is developed.

DAILY NURSING SERVICES:

Rates:

- \$85.00 per hour for RN, with 4 hours per day minimum required (or agreed upon contractually). Requests for services are dependent on current PRN Nursing staff availability.
- \$80.00 per hour for LVN with a per day minimum charge of 2.5 hrs.
- \$75.00 per hour for CNA with a per day minimum charge of 2.5 hrs.
- Covid-19 Testing – charge per RN, LVN, CNA rate with 4 hr. minimum per day.

IMMUNIZATION AUDITS:

Rates:

- \$94.00 per hour per nurse. Minimum of 2.5 hours per day charge.

VISION, AUDIO AND SCOLIOSIS:

Rates:

- \$85.00 per hour, per nurse.
- File Coordination flat rate of \$375.00.
- The State Mandate Health Cards are \$.40 each + S & H.
- 24-hour cancellation notification is required or 'one stop fee' will be applied of 2.5 hrs. per nurse will be charged for failure to notify in this timely manner.
- One hour mileage for one nurse may occur in circumstances of extensive distance for carpooling.

EPIPEN/NARCAN TRAINING:

Rates:

- \$350 for one school site **EPIPEN** in-service; \$250 for one school for **NARCAN**. **You may add additional staff from other campuses for \$50 per campus that is added to the same in-service.**
- Credentialed School Nurses will train up to **25 volunteers per in-service**. (Current CPR). With School Nurses permission you may add extra volunteers to class at \$5.00 per additional person.
- The class takes approximately one hour to complete.
- The required protocol and documentation for LAUSD or LACOE Review Team will be provided upon completion.
- 24-hour cancellation notification is required or 'one hour' fee will be charged.

IN-SERVICES: Diabetes overview with Blood Glucose Testing, Glucagon Injection and Baqsimi Nasal Spray, Seizure Precautions, Diastat Rectal and Valtoco Nasal Administration, Student Specific Protocols, Blood Borne Pathogens, Growth & Development or Other In-Services:

Rates:

- \$350.00 per in-service for one school site. \$375 for Growth & Development. A 24-hour cancellation policy fee will be applied.



CHARTER NURSING SERVICES

Charter School: Los Angeles Leadership Academy Date: 4-1-2024

Telephone: 213-381-8484 Fax: 213-381-8489

Address: 2670 Griffin Ave Los Angeles CA 90031
STREET CITY STATE & ZIP CODE

Request completed by: Tina Butler Tina Butler

PRINT NAME

SIGNATURE

PRINT TITLE

PRINT email address

Exhibit A: Nursing and Audiometry Services available (please check each service charter is requesting):

School Nurse to complete Health Assessments for Special Education evaluations upon receipt of Special Ed Assessment Plan.

School Nurses to complete mandates: Vision (K - 2nd - 5th - 8th - 10th) & Scoliosis screening (7th grade girls & 8th grade boys).

School Nurse &/or Audiometrist to complete audio mandates for: K - 2nd - 5th - 8th - 10th.

Growth & Development presentation for 5th, 6th, or 7th grade students.

Record Review: Immunizations, CHDP, Defect list, Sports Physical Clearance, other: _____

In-Service staff: EpiPen, Narcan, Glucagon, Hypoglycemic Reaction, Diabetic Overview, Seizure Precautions, Diastat, Medications,

Blood Borne Pathogens (faculty), Immunization guidelines (office staff)

504 Plan (Health component)

Describe any additional services or project requests: _____

- 1. Services to be Performed:** Contractor agrees to perform the services described in Exhibit A The Client agrees to furnish space on its premises for the appropriate service. Health Assessments and mandates require student privacy and a quiet environment for valid results.
- 2. Terms of Agreement:** This FFS Contract Agreement will become effective when signed by both parties. Contract will continue uninterrupted until either party gives appropriate notice of termination. Either party may terminate by giving the other party thirty (30) day written notification.
- 3. California State Education Requirements:** Contractor will ensure that all persons, working at Client's location will meet all California State Education requirements regarding background and health screening. By signing this form the Contractor will verify that all contractor's representatives doing business on Client's property have been properly screened for tuberculosis (TB) and have not been convicted of a violent or serious crime as listed in Section 667.5 or 1192.7 of the California Penal Code.
- 4. Insurance:** The Contractor agrees to maintain insurance in a commercially reasonable amount to cover any acts or omissions committed by Contractor's representatives and maintain Professional and General liability coverage.
- 5. Modifying the Agreement:** This Agreement may be modified only by a written notification signed by both parties or electronic acknowledgement by client indicating they agree to changes in rates or policies.
- 6. Resolving Disputes:** If a dispute arises under this Agreement, the parties agree to first try to resolve the dispute with the help of a mutually agreed-upon mediator in Los Angeles County, State of California. Any costs and fees other than attorney fees associated with the mediation shall be shared equally by the parties. If the parties fail to arrive at a mutually satisfactory solution through mediation within a reasonable time, the parties agree to submit the dispute to a mutually agreed-upon arbitrator in Los Angeles County, State of California. Judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction to do so. Costs of arbitration, including reasonable attorney's fees, may be allocated by the arbitrator.
- 7. Terms of Payment:** In consideration for the services to be performed by Contractor: State Mandates - \$84/ hr./ nurse and \$375 Coordination fee. Client agrees to pay Contractor rate of \$94.00 per hour, not to exceed 150 minutes per student for a Health Assessment and evaluation. A baseline charge of \$235.00.per case will be charged. Additional time if required will be at \$94.00 per hour. There is a basic "one stop fee" charged (\$235.50) when the charter requests the nurse to attend or to be on a phone conference for IEPs. 24 hour cancellation notification is required or 'one stop fee' will be applied. Additional times will be charged at an hourly rate. **The total amount includes:** Student assessment Report writing, Health Record and Welligent record review, parent interview (by phone or at school site), and completion of all required documentation at School site and on computer. Extra fees per hour will be charged for intensive cases and IEP attendance. \$80 per hour charge for daily office coverage. The Client is responsible for payment within 30 days after invoice is provided. An account that is past due over 60 days will incur a penalty of 20% every 30 days.
- 8. Representation:** Contractor represents that he or she has the qualifications and ability to perform the services under this Agreement in a professional manner without the advice, control or supervision of Client.
- 9. Permits and Licenses:** Contractor has complied with all Federal, State and Local laws requiring business permits and other licenses, including but not limited to credentials, required to carry out the services to be performed under this Agreement.

10. **Nonsolicitation:** For a period of one year after termination of this Agreement, Client agrees not to call on, solicit, or take away Contractor's Nurse or other Consultants which the Client became aware, as a result of Contractor's services for Client.

1. Fee for Service Analysis: To be completed by PRN Nursing Consultants' Office:

Staff: Credentialed School Nurses & Licensed Audiometrists Date: April 1, 2024

Is the service/material/project available on a fee for service basis? (Yes or No) Yes

- The estimated cost of the service/materials/project is:
1. State Mandate Screening - \$84/ hr. per nurse and \$375 Coordination fee.
 2. \$85/hr for RN; \$80/hr. for LVN; \$75/hr. for CNA daily Health Office coverage.
 3. \$94/hr- for SPED nursing services and consultation (\$235.00 minimum charge per site visit) and \$350-Growth & Development, Epipen Training & Narcan + \$50 Chg/ each additional school (same date). \$350- All other Misc. In-Services
 4. Health Cards: \$0.40 each + Shipping & Handling. _

Estimate completed by: Deborah Velasco – PRN Nursing Consultant Director

Date: April 1, 2024

Deborah Velasco
PRINT NAME/TITLE
SIGNATURE

818-366-4070
TELEPHONE NUMBER

2. Proceed with the above services at the estimated cost.

Ariana Goldring
PRINT NAME/TITLE

Date: May 23, 2024

Ariana Goldring-Parrin
Charter School SIGNATURE

213-381-8484
TELEPHONE NUMBER

3. Upon completion of service you will be sent the completed "Invoice".

Please forward the FEE FOR SERVICE REQUEST to:
PRN NURSING CONSULTANTS, LLC
Deborah Velasco
10315 Woodley Avenue
Suite #127
Granada Hills, CA 91344

If you have any questions please call DEBORAH VELASCO at:

- 818-366-4070 Office
- 818-621-3016 Cell
- 818-831-1939 Fax
- email: PRN@prnnurseconsultants.com



AGREEMENT FOR SERVICE 2024-2025

A. **THIS AGREEMENT FOR SERVICE (this "Agreement")** dated this 11 day of June, 2024 BETWEEN

Los Angeles Leadership Academy Of 2670 N. Griffin Ave., Los Angeles, CA, 90031(the "Client")

- AND -

ROW Educational Services, LLC Of 355 S. Grand Ave., Los Angeles, CA 90071 (the "Service Provider")

BACKGROUND:

B. The Client is of the opinion that the Service Provider has the necessary qualifications, experience and abilities to provide services to the Client.

C. The Service Provider is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the parties to this Agreement agree as follow

Services Provided

1. The Client hereby agrees to engage the Service Provider to provide the Client with services (the "Services") consisting of: Academic Assessor services. These services include:
 - SpEd Case Management
 - Academic Assessments
 - Academic IEP Write-up
 - Bilingual Academic Assessments
 - Individualized Transition Assessments
 - Individualized Transitional Service Supports



- IEP Meetings
- Special Education Strategic Planning and Implementation
- Special Education Program Development and Improvement
- Services for Emergent Bilingual Students with Disabilities
- Accommodations and Modifications for classroom access
- Adapting Curriculum to meet the needs of students with disabilities
- Instructional Strategies to Support Struggling Students
- Online Support Services in Specialized Instruction
- Compliance Preparation
- DIS Counseling
- Parent Workshops

The services will also include any other tasks the parties may agree on, which must be pre-approved by the Client. The Service Provider hereby agrees to provide such Services to the Client.

2. It is agreed upon that services will be provided as follows: **based on school requests.**

Compensation

3. For the services rendered by the Service Provider as required by this Agreement, the Client will pay to the Service Provider compensation amounting to an hourly rate of **\$103 per hour for special education services.**
4. Client will be billed no later than the last day of the month, unless other arrangements are agreed upon.
5. This compensation will be payable to the Service Provider upon receipt of an invoice, unless other payment arrangements have been agreed upon in writing.

Term of Agreement

6. The term of this Agreement will begin on the date of this Agreement and will remain



in full force and effect for the 2024-2025 school year. This agreement can be terminated by either party with 30-day notice.

Performance

7. The parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Additional Compensation

8. The Service Provider understands that the Service Provider's compensation as provided in this Agreement will constitute the full and exclusive monetary consideration and compensation for all services performed by the Service Provider and for the performance of all the Service Provider's promises and obligations under this Agreement.

Capacity/Independent Contractor

9. It is expressly agreed that the Service Provider is acting as an independent contractor and not as an employee in providing the Services under this Agreement. The Service Provider and the Client acknowledges that this Agreement does not create a partnership or joint venture between them and is exclusively a contract for service.
10. The Center's service providers are not employees, partners or agents of Los Angeles Leadership Academy; therefore, service providers will not be entitled to nor receive any benefits normally provided to Los Angeles Leadership Academy employees. Los Angeles Leadership Academy is not responsible for withholding applicable taxes from the Service Provider's compensation.
11. The client agrees to provide, for the use of the Service Provider in providing the Services, the following extras: Los Angeles Leadership Academy will allow the service provider to render services on campus. Los Angeles Leadership Academy agrees to provide access to a room suitable for service delivery, including testing, with a table and at least 2 chairs, access to a filing cabinet; access to a phone, fax, printer and copy machine for matters related to the provision of services; access to parking on or near campus; and access to an internet connection to log-on to Welligent for the documentation of services.



Reimbursement of Expenses

12. The Service Provider will not be reimbursed for expenses incurred by the Service Provider in connection with providing the Services of this Agreement.

Penalties/Compensation

13. In consideration for the services, Client shall compensate ROW Educational Services, LLC at the rates set forth on section 3 which rates shall be subject to adjustment as provided in section 3 ("Compensation"). Compensation shall be payable by Client as follows:
 - (i) Within thirty (30) business days of the invoice date during the Term of this Agreement. ROW Educational Services, LLC shall submit an invoice to Client for Services provided on the last day of such month at the rates described in section 3.
 - (ii) If Client has a good faith dispute with respect to whether a particular Service identified by ROW Educational Services, LLC invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to ROW Educational Services, LLC describing such dispute in reasonable detail within ten(10) calendar days of the date of such invoice, accompanied by payment in full amount shown on such invoice that are not the subject of the dispute(s) described on such notice. ROW Educational Services, LLC and Client shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice, and Client will provide to ROW Educational Services, LLC all records relevant to the disputed charges. If such dispute cannot be resolved within such thirty (30) day period, ROW Educational Services, LLC or Client shall have the right to submit the dispute to mediation and arbitration in accordance with Section 15(j) below.
 - (iii) For payments not received within thirty (30) calendar days as described in paragraph (i) above, Client shall pay a late charge of 3% interest on the

outstanding balance, compounded monthly. Client also agrees to pay ROW Educational Services, LLC all costs incurred in collecting past due amounts, including actual attorney fees, court fees, and dispute resolution fees.

Performance Penalties

14. No performance penalty will be charged if the Service Provider does not perform the Services within the time frame provided by this Agreement.

Confidentiality

15. The Service Provider agrees that they will not disclose, divulge, reveal, report or use, for any purpose, any confidential information with respect to the business of the Client, which the Service Provider has obtained, except as may be necessary or desirable to further the business interests of the Client. This obligation will survive indefinitely upon termination of this Agreement.

Return of Property

16. Upon the expiry or termination of this Agreement, the Service Provider will return to the Client any property, documentation, records, or confidential information which is the property of the Client.

Assignment

17. The Service Provider will not voluntarily or by operation of law assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Modification of Agreement

18. Any amendment or modification of this Agreement or additional obligation assumed by either party in connection with this Agreement will only be binding if evidenced in writing signed by each party or an authorized representative of each party.

Time of the Essence

19. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.



Entire Agreement

20. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Governing Law

21. It is the intention of the parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Severability

22. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Liability

23. The Provider will maintain and furnish current professional liability insurance in the amount of no less than \$1,000,000. per incident and \$1,000,000. aggregate.

The parties have duly executed this Service Agreement this 11 day of June, 2024

Arina Blding-Ravin

_____, ~~Principal of Los Angeles Leadership Academy~~

CEO/Superintendent

[Signature]

_____, Special Education Provider, ROW Educational Services, LLC



AGREEMENT FOR STAFFING SERVICES

THIS AGREEMENT, effective July 1, 2024 is between Scoot Education, Inc., 5670 Wilshire Blvd, #1970, Los Angeles CA 90036 ("Scoot" "Us" "We"), and, Los Angeles Leadership Academy, 2670 Griffin Ave, Los Angeles CA 90031 ("Customer" "You" "Yourself").

PART A - GENERAL CLAUSES

The following clauses are common to both the provision of substitute teachers and placement services.

1. DEFINITIONS

Annualized Gross Salary (AGS)	Means the annualized sum of all remuneration payable to a candidate placed (or sought for placement) in accordance with these terms (and if part time, calculated on a pro-rata basis).
Assignment	Means the hire or acceptance, in accordance with parts B and C of this Agreement, of one or more of our employees to perform work at your premises or anywhere else specified by you and approved by us.
Candidate	<p>Means anyone:</p> <ul style="list-style-type: none"> (a) who is seeking a permanent placement position through us; or (b) whom we have identified as a person: <ul style="list-style-type: none"> (i) who might consider seeking a permanent placement position through us; and (ii) about whom we are able to provide relevant information regarding that person's suitability for a permanent placement position.
Confidential Information	<p>Means any information which you access or which is communicated to you in the course of our engagement by you and which is identified as confidential; or which you should reasonably expect to be confidential. It includes, but is not limited to: any trade secrets or information relating to our customers, or clients; customer requirements; employees and officers, employees of clients or customers; suppliers; workers; terms of trade; pricing lists or pricing structures; marketing information and plans; intellectual property; inventions; business plans or dealings; technical data; financial information and plans; designs; product lines; research activities; software and the source code of any such software, of ours.</p> <p>Confidential Information also means any information which Scoot or Scoot employees' access or which is communicated to Scoot or Scoot employees in the course of Scoot's engagement by Customer which is identified as confidential or which Scoot or Scoot employees should reasonably expect to be confidential. It includes, but is not limited to: confidential and/or proprietary information concerning Customer's operations and/or activities, including but not limited to information about Customer's students, families, employees, donors, business affairs, and financial plans.</p> <p>It does not include information that is generally available in the public domain unless by unauthorized use or disclosure or which you are required to disclose by law.</p>
Substitute Bubble	Substitute Bubbles are a group of day-to-day substitute teachers who are assigned to Customer school(s) for a specific period of time. Substitutes within a bubble are always assigned to Customer and must be used for day-to-day coverage, rather than long-term same-classroom positions.

Substitute Teacher	Means one of Scoot's employees (including where the context requires their employee's agents and sub-contractors) assigned to work for Customer in accordance with Part B of this Agreement.
TeachStart Fellow	Means one of Scoot's employees (including where the context requires their employee's agents and sub-contractors) who is enrolled in the TeachStart program and is assigned to work for Customer in accordance with Part B of this Agreement. TeachStart Fellows hold at least a state substitute teacher permit.
Placement	Means the Placement of Scoot's Candidate with Customer. Unless otherwise agreed in writing, the Placement Date will be the date that a Candidate accepts any offer of employment with, or engagement to provide services to, Customer.

2. ACCEPTANCE

You will be regarded as having entered in to this Agreement when any of the following occur:

- (a) by signing and returning a copy of this Agreement;
- (b) by confirming acceptance of this Agreement in writing;
- (c) by requesting us to supply substitute teachers after receiving this document;
- (d) by requesting us to supply candidates for potential placement after receiving this document;
- (e) by authorizing a time sheet for one or more of our substitutes; or
- (f) by paying one of our invoices for the provision of substitute or placement services.

3. CONFIDENTIALITY

The pricing in Exhibit A is confidential between Scoot and Customer. Customer will be permitted to use the Exhibit in connection with its business operations, responses to California Public Records Act requests, and other uses as required by law.

Scoot will provide to the Customer within the time requirements required by law, any public records subject to a properly framed public records request.

4. INDEMNIFICATION.

1. INDEMNIFICATION BY SCOOT

- i) Scoot will indemnify, defend and hold harmless Customer and its directors, officers, employees and agents, to the extent of the insurance limits set forth in Section 8, from and against all demands, claims, actions, losses, judgments, costs and expenses (including reasonable attorney fees) (collectively "Damages") imposed upon or incurred by Customer to the extent arising out of any of the following:
 - (a) Scoot's failure to comply with its obligations under applicable employment-related laws, regulations or orders in Scoot's capacity as the general employer of the Assigned Employees; and

(b) Breach of any obligation of Scoot contained in this Agreement.

- ii) Scoot's obligation to indemnify, defend and hold harmless will not apply to: (i) indirect, special or consequential Damages, (ii) the extent that Damages are due to Customer's failure to fulfill its duties, (iii) the extent that any Damages are the result of any negligent act or omission or intentional misconduct of Customer, its officers, employees or agents, or (iv) the extent that Customer is required to indemnify Scoot against such Damages under Section 4.2.

2. INDEMNIFICATION BY CUSTOMER.

- i) To the extent permitted by law, Customer will indemnify, defend and hold harmless Scoot and its directors, officers, employees and agents from and against all Damages imposed upon or incurred by Scoot other than for job-related bodily injury or death of a Substitute covered by Workers' Compensation, arising out of any of the following:

(a) Customer's failure to comply with its obligations under applicable laws, regulations, ordinances or other contracts;

(b) Any claims asserted against Scoot or its Substitute by students, their parents or representatives, Customer personnel or business invitees, or other third parties arising from conduct of the Substitute while on assignment with Customer (except to the extent that such claim is determined to have been caused by the negligence of Scoot or the failure of Scoot full time staff personnel to reasonably fulfill their obligations regarding the recruitment, screening, and hiring of the Substitute); or

(c) Breach of any obligation of Customer contained in this Agreement.

- ii) Customer's obligation to indemnify, defend and hold harmless will not apply (i) to indirect, special or consequential Damages or (ii) to the extent any Damages are caused by any negligent act or omission or intentional misconduct of Scoot, its officers, employees or agents.

3. NOTICE.

Customer and Scoot agree (i) to immediately notify each other in writing of any asserted claim but in no event later than five (5) business days of either discovery of the occurrence upon which the claim may be based or learning of the claim, whichever occurs first, and (ii) to permit Scoot or Customer, as the case may be, to defend the claim at the option of the party against whom the claim is asserted, with counsel acceptable to such party, which consent will not be unreasonably refused.

5. BILLING & PAYMENT FOR SERVICES.

Neither party will pay or agree to pay any asserted claim under this Agreement without prior written approval from the party against whom the claim is asserted, which approval will not be unreasonably withheld.

5.1. Scoot shall invoice Customer on a weekly basis which invoice is to be paid within thirty (30) days of receipt. The rate of charge is set forth in Exhibit A. If you have any issue with an invoice, you agree to raise it specifically before the due date and to timely pay that portion of the invoice which is not questioned. Any charge indicated on any invoice not challenged by you within 30 days of your receipt of said invoice shall be deemed presumptively valid Interest shall be imposed on any unpaid fees at the rate of eighteen (18%) per annum or the maximum amount allowable by applicable law, whichever is less. If any invoice for services remains unpaid for more than 60 days, the Company may suspend performing services for you until arrangements satisfactory to the Company have been made for payment of outstanding balance(s) and the payment of future fees and expenses.

5.2. The rate of charge is set forth in Exhibit A. Scoot may provide an annual update to Exhibit A each summer; outside of this, any modification to rates must be set forth in writing and accepted by both parties. An e-mail exchange

agreeing to a rate change will be deemed sufficient evidence of such an agreement but it will only apply to the specific position under assignment.

5.3. Any sales or use taxes that apply to sales to Customer will be added to Customer's invoices as a separate item. Scoot will pay for any taxes that apply to the services of or compensation paid to the Substitutes.

5.4. Expenses incurred by a Candidate within the scope of their assignment (for example, mileage to attend meetings) will be charged to the Customer, passed through without mark up.

6. TERM; TERMINATION

The term of this Agreement begins as of the date hereof and will continue in effect until canceled by either party upon not less than thirty (30) days prior written notice to the other. Scoot reserves the right to terminate this Agreement immediately in the event of delinquent payments. In the event of termination, this Agreement will continue to govern the parties' rights and obligations with respect to services performed prior to termination. Scoot reserves the right to issue an amended fee schedule (Exhibit A) at the commencement of each academic term.

7. NON-SOLICITATION

Unless otherwise agreed to in writing, neither party shall hire or solicit the employment of the other party's regular, full-time employees (i.e., not including substitute teachers) during the term of this Agreement and for a period of twelve (12) months thereafter. In the event Customer hires or solicits the employment of a Substitute (as that term is defined in Part B below), then Customer understands and agrees that it shall be responsible for a Substitute Placement Fee pursuant to section 4 of Part B of this Agreement.

8. WORKERS' COMPENSATION AND LIABILITY INSURANCE

Scoot will, at its own expense, provide and keep in full force and effect during the term of this Agreement the following kinds and minimum amounts of insurance:

1. Workers' Compensation

Workers' compensation statutory coverage as required by the laws of the jurisdiction in which the services are performed and includes alternate employer endorsement;

2. Commercial General Liability

Commercial general liability insurance with a \$2,000,000 combined single limit per occurrence / \$4,000,000 aggregate and includes contractual liability and personal injury coverage;

3. Automobile Liability

Hired and non-owned auto liability insurance with a \$1,000,000 combined single limit per occurrence;

4. Abusive Acts Coverage

Abusive Acts liability insurance with a \$1,000,000 combined single limit per occurrence / \$1,000,000 aggregate;

Scoot will provide Customer with a certificate of this insurance coverage upon request.

9. MISCELLANEOUS

9.1 Notices

i) Any notices or other communications under this Agreement must be in writing or sent by e-mail with a request for confirmation and must be clearly marked as a communication related to the terms of this Agreement. Addresses shall be:

For Customer: 2670 Griffin Ave, Los Angeles CA 90031

For Scoot: 5670 Wilshire Blvd, #1970, Los Angeles CA 90036

- ii) Unless otherwise stated in this Agreement, notices, consents or other communications will be deemed received (a) on the date delivered, if delivered personally or by e-mail; (b) on the next business day after mailing or deposit with an overnight air courier; or (c) three business days after being sent, if sent by registered or certified mail.

9.2 Severability; Waiver

The unenforceability of any part of this Agreement shall not render the remainder unenforceable. Any delay or waiver by a party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any future breaches or remedies.

9.3 Assignment

This Agreement may not be assigned without the prior written consent of the other party. This Agreement will be binding upon the parties hereto, and their successors, heirs and assigns.

9.4 Amendments

This Agreement may not be amended or supplemented in any way except in writing, dated and signed by authorized representatives of both parties except that special addenda for purposes of specific assignments may be adopted, as to that assignment, through the exchange of e-mails containing the agreed upon terms and a return e-mail clearly accepting such terms.

9.5 Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

9.6 Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of California without giving effect to any choice or conflict of law provision or rule.

9.7 Disputes

Any dispute, claim or controversy arising out of or relating to this Agreement or the breach, termination, enforcement, interpretation or validity thereof shall be determined by arbitration in Los Angeles, California before a single arbitrator. The arbitration shall be administered by JAMS pursuant to its Streamlined Arbitration Rules and Procedures. Judgment on the Award may be entered in any court having jurisdiction. This clause shall not preclude parties from seeking provisional remedies in aid of arbitration from a court of appropriate jurisdiction.

9.8 Attorneys' Fees

In the event of any legal action (including arbitration) to enforce or interpret this Agreement, the non-prevailing Party shall pay the reasonable attorneys' fees and other costs and expenses (including expert witness fees) of the prevailing Party in such amount as may be determined. In addition, such non-prevailing Party shall pay reasonable attorneys' fees incurred by the prevailing Party in enforcing, or on appeal from, a judgment in favor of the prevailing Party (including such fees associated with or charged by debt collectors engaged by the non-breaching party for the purposes of collecting any debt incurred).

9.9 Entire Agreement

This Agreement, its Exhibits (and any job descriptions signed by the Customer) are the entire understanding and agreement between the parties with respect to the subject matter covered, and all prior agreements, understandings, covenants, promises, warranties and representations, oral or written, express or implied, not incorporated in this Agreement are superseded.

PART B - SUBSTITUTE TEACHER SERVICES

The provisions within this Part apply to the provision of temporary substitute teachers and should be read in conjunction with the relevant provisions of Part A.

1. SERVICES

Scot will assign to Customer temporary employees to perform services, typically as short or long-term substitute teachers (hereafter generally referred to as "Substitutes".) The Substitutes shall report to the sites requested by Customer and shall be under Customer's supervision while assigned. Any additional assignments to a Substitute must be agreed to between Scot and Customer in a written addendum to this Agreement.

2. SCOOT'S COMMITMENTS

- 2.1. Scot will use its best efforts to recruit, employ and assign qualified Substitutes for assignments as requested by Customer.
- 2.2. Scot will screen Substitutes before employing them to verify that all substitute teachers have submitted to a live-scan criminal history check via the DoJ and FBI with ongoing arrest notifications. Scot will ensure all Substitutes comply with the requirements of Education Code Section 45125.1 et seq. before they are permitted to perform services for the Customer. If Scot is notified of any arrest or other similar infraction regarding an active Substitute, Scot will immediately remove that Substitute from service and notify the Customer.
- 2.3. All Substitute Teachers must have a physician-signed chest x-ray or physician signed risk assessment form proving that no risk factors are present or proving a negative tuberculosis test result within 60 days of employment with Scot Education or more recent.
- 2.4. Scot will verify that all Substitutes are eligible to work in the United States.
- 2.5. Scot will provide all Substitutes with a means to report their working time and shall pay all Substitutes their wages and provide them all benefits for which they are eligible as Scot employees.
- 2.6. Scot shall handle all payroll-related tax and other withholding, as appropriate and shall provide Workers' Compensation insurance for all Substitutes.
- 2.7. Scot shall protect Customer's Confidential Information and the Confidential Information of Customer's pupils including by requiring all Substitutes to execute a Confidentiality Agreement.
- 2.8. Scot shall require all Substitutes comply with Customer's policies and procedures when the Substitute is on Assignment to the Customer and shall further comply with any reasonable requests by Customer for Substitutes to execute other documents such as documents Customer may require regarding any Intellectual Property a Substitute may develop while assigned to Customer.
- 2.9. Scot shall comply with all applicable laws, regulations and ordinances applicable to it as a temporary staffing agency and as the employer of the Substitutes.

3. CUSTOMER COMMITMENTS

- 3.1. Customer shall provide Substitutes with a safe and suitable workplace including appropriate training regarding any special hazards, evacuation procedures, etc.
- 3.2. Customer shall provide Substitutes with an orientation regarding all other applicable workplace expectations including school rules, student discipline, grading and homework policies, etc.
- 3.3. Customer shall supply Substitute with appropriate lesson plans and educational materials and will provide usual and customary supervision of Substitute while Substitute is on assignment to Customer.
- 3.4. Customer shall provide Scot with a prompt notice of any injury or altercation involving a Substitute as well as any performance issue or complaint. Customer will permit Scot to participate in any investigation should it so desire.
- 3.5. Customer shall be specifically responsible for the conduct of Substitute with respect to any keys, cash, and confidential information and records of students and the Customer's regular employees to which Substitute has access during the assignment. Customer also assumes responsibility (except to the extent covered by Workers' Compensation) in connection with any use of Customer vehicles or equipment in connection with the assignment.

- 3.6. Customer agrees that unless separately set forth in an addendum to this Agreement, Customer shall not assign a Substitute sole custody of a single student, sole responsibility for supervising more than one classroom of students at a time, or administering or maintaining custody of any student medications.
- 3.7. Customer shall comply with all applicable laws, regulations and ordinances. No actions undertaken by Customer under this Agreement violate the terms of any other contract including any collective bargaining agreement.
- 3.8. Any qualifications or characteristics Customer requests for any assignment are based on essential bona fide occupational qualifications the determination of which is Customer's sole responsibility. Scoot is not responsible for screening Substitutes based on any qualifications or criteria which are not specifically disclosed by Customer.
- 3.9. Customer will inform Scoot if Customer currently subscribes to CalSTRS or becomes a member of CalSTRS.

4. SUBSTITUTE PLACEMENT FEE

Customer understands and agrees that Scoot employees are assigned to Customer to render temporary services and, absent a written agreement stating otherwise, are not assigned to become employed directly by Customer. Customer acknowledges the considerable expense incurred by Scoot to advertise, recruit, evaluate, train, and place its employees.

Customer agrees it will not, without prior written consent from Scoot, hire a Scoot employee, interfere with the employment relationship between Scoot and its employees, or directly or indirectly cause a Scoot employee to become employed by Customer or another temporary service provider.

If Customer, either directly or indirectly, solicits, offers employment, and/or hires a Scoot employee as an employee or consultant in any position, or utilizes the person's services through another temporary or outsourcing service company, or any person or entity affiliated with Customer refers a Scoot employee to any other employer and the employee becomes employed by that employer: (i) at any time from the date such employee is introduced to or placed with Customer by Scoot until twelve (12) months thereafter or (ii) within twelve (12) months after termination of employee's temporary assignment through Scoot with Customer, whichever is later, Customer agrees to pay Scoot a placement fee as outlined in Exhibit A (the "Substitute Placement Fee").

SIGNATORIES

Signed: James Sanders

Name: James Sanders

Title: CEO

Date: April 2, 2024

Signed: Arina Goldring

Name: Arina Goldring

Title: CEO/ Superintendent

Date: May 23, 2024

**EXHIBIT A
FEES FOR SUBSTITUTES**

This Exhibit A is incorporated and made part of the Agreement between Scoot and Customer. The pricing in Exhibit A is confidential and proprietary, to the extent allowable by applicable law. Customer agrees not to disclose the contents of Exhibit A to persons or entities not party to this Agreement without Scoot's written permission, to the extent allowable by applicable law.

School Bill Rate*	Half-day rate (4 hours or less)	Half-day long-term rate (4 hours or less)	Short-term day rate (up to 8.5 hours/day)	Long-term day rate (up to 8.5 hours/day)#
Support Position	\$200	\$220	\$299	\$329
Substitute Teacher	\$220	\$242	\$329	\$362
TeachStart Fellow	N/A	N/A	N/A	\$362
Special Education Credential in SpEd role	N/A	N/A	\$411	\$452

* Because Scoot Substitutes are non-exempt hourly employees, additional charges over and above the standard School Bill Rate will apply in the event that a Substitute is called upon to work overtime meaning working more than eight (8) hours in a workday or more than 40 hours in a work week for the same Customer. Overtime is charged at 1.5x the prorated hourly bill rate according to the above table (e.g., overtime for a Support Position is charged at \$299/8.5*1.5 per hour). Substitutes are instructed by Scoot that they should seek the approval of a duly designated supervisor at the Customer site before incurring overtime but, of course, the need to ensure proper supervision of pupils may necessitate a Substitute staying over even if the designated supervisor is not immediately available. Consistent with professional best practices, Scoot Substitutes are directed to maintain supervision over assigned students until they are relieved by appropriate school personnel.

A Substitute will be considered in long-term status if the same substitute has been scheduled at a Customer school for an assignment that is for more than 15 consecutive work days or an assignment has extended beyond 15 consecutive work days (half-days and full-days are counted the same) in the same academic year.

FEES FOR TEMP-TO-PERM

Scoot pricing for temp-to-perm placements is based upon the category of the Substitute, timing of hire, or number of days the Scoot employee has worked at the hiring school during a single school year.:

TEMP TO PERM FEES FOR TEACHING ASSISTANTS AND TEACHERS (NON TEACHSTART FELLOWS)	
Days worked in school year	Fee^
1 - 90 days worked	10% of AGS to a minimum of \$5,000
91 - 180 days worked	5% of AGS to a minimum of \$2,500
180+ days worked	\$1,000

^Fee is based upon the total, annualized gross salary (AGS), including any additional allowances or benefits that can be monetized listed on contract between Customer and Scoot employee.

TEMP TO PERM FEES FOR TEACHSTART FELLOWS	
Hire date	Fee
September 1 to March 1	\$10,000
March 2 to May 31	\$5,250
June 1 to August 31	Delayed fee of \$5,250*

+ When hiring a TeachStart Fellow for a full-time teacher of record position, the temp-to-perm fee will be due after six months of direct employment with Customer.

**EXHIBIT B
SUBSTITUTE CANCELLATION POLICY**

Customer must cancel a substitute assignment no later than midnight before the assignment. If a cancellation is made before this time, no fee will be charged to the school. Cancellations made on the same day of the shift will result in a half-day charge according to the pricing in Exhibit A.

SCOOT GUARANTEE

Scout stands behind the quality and appropriateness of any candidate we recommend or assign to Customer school. However, Scout understands that at times unforeseen circumstances can deliver undesirable results.

SUBSTITUTE TEACHERS

Should a Scout substitute not satisfy requirements of the assigned position within the first 90 minutes of a half-day shift or the first four hours of a full-day shift, there will be no fee charged to the school or Scout will diligently work to replace the substitute as quickly as possible by another suitably skilled and qualified substitute teacher.

To avoid a charge, the school must:

- (a) Inform Scout of the termination of the shift before the substitute leaves the school grounds
- (b) Allow Scout a reasonable opportunity to resolve matters directly with the substitute teacher
- (c) The school must provide feedback on the reason(s) for the termination/cancellation

Slavic Sukharev, An Accountancy Corporation
Accounting & Taxation

16110 Ventura Blvd. Suite 405
Encino, California 91436
Telephone: (323) 496-9889
E-mail: slavic89@gmail.com

May 10, 2024

Ms. Tina Butler
Chief Operating Officer
Los Angeles Leadership Academy
2670 Griffin Avenue
Los Angeles, CA 90031

Dear Ms. Butler:

We are pleased to provide Los Angeles Leadership Academy ("Company") with the services described below. This letter confirms our understanding of the terms and objectives of our engagement and the nature and limitations of the services we will provide. The engagement between you and us will be governed by the terms of this letter.

The following summarizes the services (the "Services") that you are engaging us to perform:

- Bookkeeping tasks on an as needed basis and as determined by the Company's management;
- Review financial reporting and compliance;
- Support with various audits
- Administration assistant services as directed by Company's management, including managing the website for both charters, preparing for LAUSD oversight, supporting the Company's charter renewal, perform secretarial duties for the Governing Board of Directors, LCAP administration, manage the organizational calendars, and other services deemed necessary by the Company's management;
- Other related accounting and administrative work as directed by management, including staff availability during the weekends and after normal school hours.

As a condition to performing the Services, you agree to:

- make all management decisions and perform all management functions;
- designate an individual who possesses suitable skill, knowledge, and experience, preferably within senior management, to oversee our services;
- evaluate the adequacy and results of the services performed;
- accept responsibility for the results of the accounting and bookkeeping services; and
- monitor ongoing activities, including but not limited to supervision of your staff.

You agree that your management and employees are responsible for the safekeeping of assets, and the accuracy of your trial balance and financial statements. In addition, we have no responsibility to identify and communicate deficiencies or material weaknesses in your internal control system as part of this engagement.

This engagement is limited to the Services. We will not perform management functions or make management decisions for you. We reserve the right to refuse to take any action that may be construed as making management decisions or performing management functions. However, we may provide advice, research materials, and recommendations to assist your management in performing its functions and making decisions within the scope of this engagement.

The Services will be performed based upon information you provide to us. We will not verify or audit this information. If you need our assistance preparing financial statements, we will provide you with a separate engagement letter.

Our engagement does not include any procedures designed to detect errors, fraud, or theft. Therefore, our engagement cannot be relied upon to disclose such matters.

We will perform the Services under the assumption that all information you provide me is true, complete and accurate according to the documents and other information retained in your files.

Our fees for the Services will be billed monthly at the agreed upon monthly fixed fee. Our engagement will not exceed \$14,500 of billable time for a particular month. All invoices are due and payable upon presentation. A late payment charge of 1 percent per month will be assessed on any balance that remains unpaid after deduction of current payments, credits, and allowances after 30 days from the date of billing.

Client and accountant both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution in accordance with the rules of the American Arbitration Association. Such arbitration shall be binding and final. IN AGREEING TO ARBITRATION, WE BOTH ACKNOWLEDGE THAT IN THE EVENT OF DISPUTE OVER FEES, EACH OF US IS GIVING UP THE RIGHT TO HAVE THE DISPUTE IN A COURT OF LAW BEFORE A JUDGE OR JURY AND INSTEAD ARE ACCEPTING THE USE OF ARBITRATION FOR RESOLUTION.

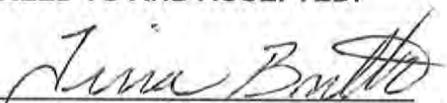
This document sets forth fir the entire substance of our agreement, and neither of us has relied on any promise or statement not in this document. If any portion of this document is deemed unenforceable, the remainder shall continue in full force and effect.

If the above fairly states forth your understanding, please sign the enclosed copy of this letter and return it to us.

Very truly yours,

Slavic Sukharev, CPA

AGREED TO AND ACCEPTED:

By: 
Ms. Tina Butler, Chief Operating Officer





Sparks Academic Center Service Agreement

This service agreement (“Agreement”) is made and entered into as of the commencement date set forth in Section 1 below by Sparks Academic Center, a California Corporation located at: 20121 Ventura Blvd. #312, Woodland Hills, CA 91364 (hereinafter, “SPARKS” or “Independent Contractor”) and, Los Angeles Leadership Academy located at: 2670 Griffin Ave Los Angeles CA 90031(hereinafter, “Client” or “Company”).

RECITALS

- A. SPARKS engages in the business of providing academic support services.
- B. Client is a California Public Charter School that offers academic services in Los Angeles County.

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. PERIOD OF AGREEMENT

This Agreement shall commence on 08/19/2024 (the “Commencement Date”), and shall continue until 6/30/2025(the “Term”).

2. APPROVAL

This Agreement is of no force or effect until signed by both parties and approved or ratified by the Board of the Client. Contractor may not commence any services until such approval has been obtained.

3. SERVICES TO BE PROVIDED BY SPARKS

SPARKS shall provide the services (the “Services”) described on Exhibit A, which is attached hereto and made a part hereof.

SPARKS personnel shall maintain auditable logs of services provided. Such logs will be made available to Client, upon request, within five business days. For purposes of this Agreement, the term “business days” shall not include holidays. Should SPARKS not be able to provide such requested Services, SPARKS will notify Client in writing, within five business days.



4. ADDITIONAL SERVICES

At Client's request, any services from SPARKS in addition to the initial Services requested, will be provided once mutually agreed upon in writing.

Services will not be provided by SPARKS on Client holidays, Client breaks, or SPARKS holidays. Client must provide a copy of the school calendar to SPARKS prior to the commencement of this Agreement.

5. AUDIT AND INSPECTION OF RECORDS

SPARKS agrees that all files, documents, records, and materials created by SPARKS in the course of providing the Services during the Term of this Agreement, other than SPARKS' internal and business documents, shall be the property of Client. SPARKS agrees that upon expiration or termination of this Agreement for any reason, SPARKS shall deliver such property of Client to Client, SPARKS shall be permitted to inspect and/or duplicate, at its own expense, any individual student file or record regarding the Program to the extent necessary to assure proper provision of Services, to meet professional responsibilities to students, to assist in the defense of any claim or threatened claim against SPARKS or SPARKS personnel, and for the resolution of billing disputes, provided that such inspection or duplication is permitted and conducted in accordance with the applicable legal requirements and the prevailing standards for the confidentiality of student and/or patient records. SPARKS personnel shall not disclose pupil records to any unauthorized person or entity without the consent required by the Family Educational and Privacy Act (20 U.S.C. §1232g) and any other applicable laws, unless the disclosure is otherwise permitted by law.

6. RESPONSIBILITIES OF CLIENT

(a) During the term of this Agreement, Client shall provide SPARKS with student records, including testing results, as may be reasonably necessary for the proper provision of the Services.

(b) Compliance with Laws. During the Term of this Agreement, SPARKS and Client shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to its business in general and the provision of special education services in particular.

(c) Facilities. SPARKS will provide Services to Client at Client's facility, and Client shall provide a space that is reasonably necessary to provide the Services, unless a Client specifically requests to have all Services be performed remotely.

(d) Payment. Client shall compensate SPARKS for the Services as provided in Section 8 below.



7. ADDITIONAL RESPONSIBILITIES OF SPARKS

(a) Qualifications, Credentials, Licenses. All SPARKS' personnel will be qualified in all material respects to provide the Services they provide on behalf of SPARKS hereunder. SPARKS shall provide Client with a list of all SPARKS' personnel that will serve students enrolled in the program.

(b) Fingerprinting and TB Requirements. SPARKS shall conduct such criminal background checks of all SPARKS personnel through the Department of Justice ("DOJ") as required by applicable law and, upon receipt of DOJ clearance, certify to Client that no SPARKS personnel working with students of Client have been convicted of a violent or serious felony (as defined by applicable law) or are the subject of a criminal action pending upon charges of commission of a violent or serious felony (as defined by applicable law).

(c) Attendance Reporting. SPARKS shall keep accurate records of student attendance and time spent by SPARKS' personnel in providing Services to students in the Program. Copies of such records will be provided to Client on a monthly basis at the end of the month with the invoices described in Section 8 below.

(d) Program Monitoring. SPARKS shall comply with Client's reasonable requests for periodic monitoring of student progress. Client shall have access to observe students in the instructional setting, to interview the SPARKS' personnel providing instruction to Client's students, and to review the progress of such students, provided that SPARKS shall be compensated (in accordance with Section 8) for all time spent by SPARKS' personnel in such interview and review processes.

(e) Progress Reports. For each student assigned to the Program by Client, SPARKS shall provide Client and the applicable written progress report, which shall identify current levels of performance and suggested goals of such student.

(f) Compliance with Laws. During the term of this Agreement, SPARKS shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances and rules relating to the provision of special education services.

(g) Sparks Academic Center is required to notify the Los Angeles Leadership Academy by the next working day and to submit a written report within seven days of the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c) pursuant to EC section 8483.4(b)

(h) Sparks Academic Center must request pupil health information, such as whether a pupil has allergies or asthma, from parents or guardians before pupil enrollment under EC section 8483.4(d).



8. COMPENSATION AND METHOD OF PAYMENT

Compensation. In consideration for the SPARKS Services, Client shall compensate SPARKS at the rates set forth on Exhibit A. Compensation shall be payable by Client as follows:

(i) Within fifteen (15) business days of the invoice date during the Term of this Agreement. SPARKS shall submit an invoice to Client for Services provided on the last day of such month at the rates described in Exhibit A.

(ii) If Client has a good faith dispute with respect to whether a particular Service identified in an SPARKS invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to SPARKS describing such dispute in reasonable detail within ten (10) business days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. SPARKS and Client shall use their best reasonable good faith efforts to resolve such dispute within the ten (10) business days period following such notice, and Client will provide to SPARKS all records relevant to the disputed charges.

(iii) For payments not received within thirty (30) business days as described in paragraph (i) above, Client shall pay a late charge of the highest rate permitted by law not to exceed one percent (1%) monthly, compounded monthly until paid in full. Client also agrees to pay SPARKS all costs incurred in collecting past due amounts, including actual attorney fees, court fees, and dispute resolution fees.

9. INSURANCE

(a) Insurance Obligations of SPARKS. SPARKS shall procure and maintain all necessary insurance policy while this Agreement is in effect.

(b) Insurance Obligations of Client. Client shall procure and maintain all necessary insurance policy while this Agreement is in effect:

10. INDEMNIFICATION

(a) Indemnification by SPARKS. SPARKS shall defend, indemnify, and hold harmless Client and its officers, directors, agents and employees from all third party liabilities and claims for damages for death, illness, or injury to persons or damage to property arising from the fulfillment of SPARKS' obligations hereunder and resulting from the negligence or willful misconduct of SPARKS or its agents, employees, or subcontractors.

(b) Indemnification by Client. Client shall defend, indemnify, and hold harmless SPARKS and its officers, directors, agents, and employees from all third party liabilities and claims for death, illness, or injury arising to persons or damage to property arising from Client's operation of its business and resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than SPARKS).



11. TERMINATION

(a) Without Cause. Either party may terminate this Agreement, without cause, upon at least thirty (30) business days prior written notice.

(b) Effect of Termination. Upon the expiration or termination for any reason of this Agreement,

(i) SPARKS will, within ten (10) business days of termination, present a final invoice for all SPARKS Services provided through the effective date of termination, which shall be due and payable in full within ten (10) business days of delivery to Client, subject to Section 8(a)(iii) above.

12. INDEPENDENT CONTRACTORS

(a) SPARKS agrees to perform the Services hereunder solely as an independent contractor. The parties to this Agreement recognize that this Agreement does not create any actual or apparent agency, partnership, franchise, or relationship of employer and employee between the parties. SPARKS is not authorized to enter into or commit the Company to any agreements, and the Independent Contractor shall not represent itself as the agent or legal representative of Client.

(b) Further, the Independent Contractor shall not be entitled to participate in any of Client's benefits, including without limitation any health or retirement plans. Independent Contractor shall not be entitled to any remuneration, benefits, or expenses other than as specifically provided for in this Agreement.

(c) Client shall not be liable for taxes, Worker's Compensation, unemployment insurance, employers' liability, employer's FICA, social security, withholding tax, or other taxes or withholding for or on behalf of Independent Contractor or any other person consulted or employed by Independent Contractor in performing Services under this Agreement. All such costs shall be Independent Contractor's responsibility.

13. CONFIDENTIALITY

(a) SPARKS Proprietary Information. Client acknowledges and agrees that SPARKS owns all right, title and interest in and to the SPARKS materials and SPARKS systems used in the performance of the Services hereunder, including, without limitation, all trade secrets, policies, procedures, know how, protocols, policies, operating manuals, specifications, software, forms, education materials, financial information (all individually and jointly referred to as "SPARKS Proprietary Information"). Client shall maintain the confidentiality of all such SPARKS' proprietary information and shall not divulge such information to any third parties both during the term of this Agreement and after its termination except (i) as may be necessary for the discharge of its obligations under this Agreement, and (ii) as required by law. Client shall take reasonable precautions against disclosure of any SPARKS' propriety information to unauthorized persons by any of its officers, directors, employees or agents.



(b) Client Proprietary Information. SPARKS acknowledges and agrees that in the course of performance of its obligations under this agreement, SPARKS will have access to certain information proprietary to Client, which may include but is not limited to trade secrets, policies, procedures, operating manuals, specifications, software, business or strategic plans, budgets, salary information, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Client proprietary information"). All of such Client proprietary information shall be and remain the property of Client at all times, and SPARKS shall have no right, title or interest therein.

14. MISCELLANEOUS

(a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to SPARKS and Client and not to any third person.

(b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.

(c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. No party may assign this Agreement or the rights, interests or obligations hereunder without the consent of the other party.

(d) Counterparts. This Agreement and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.

(e) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

(f) Waiver, Amendment. No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed by the party against whom the waiver, amendment, or modification is to be enforced. Any waiver of any provision of this Agreement shall only be effective for the specific instance and circumstance for which the waiver is given, and the waiver shall not affect the continuing enforceability of that provision in any other instance or circumstance.

(g) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable.



(h) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement.

(i) Arbitration. Except for actions seeking injunctive relief, any controversy, claim, or dispute arising or relating to this Agreement, or the construction, interpretation, breach, termination, and enforceability or validity thereof, shall be resolved by binding arbitration before either JAMS or ADR Services, Inc. The venue for such arbitration shall be in Los Angeles, California. The arbitrator shall not award punitive damages.

(j) Attorneys' Fees. In any legal or arbitration proceeding involving any dispute or claim arising out of or related to this Agreement, the prevailing party in such proceeding shall recover reasonable attorneys' fees and costs incurred in connection with any such proceeding and the prevailing party's share of the arbitrator's fees and similar costs of the arbitration.

15. TERMS FOR TEMP – TO – PERM

Should the School opt to hire the Contractor's employees, the School is obligated to pay five thousand (\$5,000.00) dollars to the Sparks Academic Center for every employee or endorse hired, as a **finder's fee**.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Sparks Academic Center (SPARKS)

Signature: Vladimir Kheyfets

Date: 05/17/2024

Los Angeles Leadership Academy

Signature: Arina Gilding-Pavin

Date: 6/18/24



Exhibit A

Services

Evaluations/Assessments — Upon written request by Client, SPARKS shall provide the following services:

- (a) Provide academic support services as requested by the client
- (b) Assigning academic support staff to the schools upon the request of the client
- (c) Employ highly qualified staff, provide training and curriculum for academic support services

Compensation Schedule

Services:

Afterschool Math and English Tutoring Services - \$100/hr – tutoring services will be provided in the groups of up to three (3) students.

Academic Support Staff - \$310/day

Substitute Teacher (General Education Classroom) - \$369/day

RSP - \$390/day

Other services will be added as requested once rates are discussed and approved.



Sparks Academic Center Service Agreement

This service agreement (“Agreement”) is made and entered into as of the commencement date set forth in Section 1 below by Sparks Academic Center, a California Corporation located at: 20121 Ventura Blvd. #312, Woodland Hills, CA 91364 (hereinafter, “SPARKS” or “Independent Contractor”) and, Los Angeles Leadership Primary Academy located at: 2670 Griffin Ave Los Angeles CA 90031(hereinafter, “Client” or “Company”).

RECITALS

- A. SPARKS engages in the business of providing academic support services.
- B. Client is a California Public Charter School that offers academic services in Los Angeles County.

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. PERIOD OF AGREEMENT

This Agreement shall commence on 08/19/2024 (the “Commencement Date”), and shall continue until 6/30/2025(the “Term”).

2. APPROVAL

This Agreement is of no force or effect until signed by both parties and approved or ratified by the Board of the Client. Contractor may not commence any services until such approval has been obtained.

3. SERVICES TO BE PROVIDED BY SPARKS

SPARKS shall provide the services (the “Services”) described on Exhibit A, which is attached hereto and made a part hereof.

SPARKS personnel shall maintain auditable logs of services provided. Such logs will be made available to Client, upon request, within five business days. For purposes of this Agreement, the term “business days” shall not include holidays. Should SPARKS not be able to provide such requested Services, SPARKS will notify Client in writing, within five business days.



4. ADDITIONAL SERVICES

At Client's request, any services from SPARKS in addition to the initial Services requested, will be provided once mutually agreed upon in writing.

Services will not be provided by SPARKS on Client holidays, Client breaks, or SPARKS holidays. Client must provide a copy of the school calendar to SPARKS prior to the commencement of this Agreement.

5. AUDIT AND INSPECTION OF RECORDS

SPARKS agrees that all files, documents, records, and materials created by SPARKS in the course of providing the Services during the Term of this Agreement, other than SPARKS' internal and business documents, shall be the property of Client. SPARKS agrees that upon expiration or termination of this Agreement for any reason, SPARKS shall deliver such property of Client to Client, SPARKS shall be permitted to inspect and/or duplicate, at its own expense, any individual student file or record regarding the Program to the extent necessary to assure proper provision of Services, to meet professional responsibilities to students, to assist in the defense of any claim or threatened claim against SPARKS or SPARKS personnel, and for the resolution of billing disputes, provided that such inspection or duplication is permitted and conducted in accordance with the applicable legal requirements and the prevailing standards for the confidentiality of student and/or patient records. SPARKS personnel shall not disclose pupil records to any unauthorized person or entity without the consent required by the Family Educational and Privacy Act (20 U.S.C. §1232g) and any other applicable laws, unless the disclosure is otherwise permitted by law.

6. RESPONSIBILITIES OF CLIENT

(a) During the term of this Agreement, Client shall provide SPARKS with student records, including testing results, as may be reasonably necessary for the proper provision of the Services.

(b) Compliance with Laws. During the Term of this Agreement, SPARKS and Client shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to its business in general and the provision of special education services in particular.

(c) Facilities. SPARKS will provide Services to Client at Client's facility, and Client shall provide a space that is reasonably necessary to provide the Services, unless a Client specifically requests to have all Services be performed remotely.

(d) Payment. Client shall compensate SPARKS for the Services as provided in Section 8 below.



7. ADDITIONAL RESPONSIBILITIES OF SPARKS

(a) Qualifications, Credentials, Licenses. All SPARKS' personnel will be qualified in all material respects to provide the Services they provide on behalf of SPARKS hereunder. SPARKS shall provide Client with a list of all SPARKS' personnel that will serve students enrolled in the program.

(b) Fingerprinting and TB Requirements. SPARKS shall conduct such criminal background checks of all SPARKS personnel through the Department of Justice ("DOJ") as required by applicable law and, upon receipt of DOJ clearance, certify to Client that no SPARKS personnel working with students of Client have been convicted of a violent or serious felony (as defined by applicable law) or are the subject of a criminal action pending upon charges of commission of a violent or serious felony (as defined by applicable law).

(c) Attendance Reporting. SPARKS shall keep accurate records of student attendance and time spent by SPARKS' personnel in providing Services to students in the Program. Copies of such records will be provided to Client on a monthly basis at the end of the month with the invoices described in Section 8 below.

(d) Program Monitoring. SPARKS shall comply with Client's reasonable requests for periodic monitoring of student progress. Client shall have access to observe students in the instructional setting, to interview the SPARKS' personnel providing instruction to Client's students, and to review the progress of such students, provided that SPARKS shall be compensated (in accordance with Section 8) for all time spent by SPARKS' personnel in such interview and review processes.

(e) Progress Reports. For each student assigned to the Program by Client, SPARKS shall provide Client and the applicable written progress report, which shall identify current levels of performance and suggested goals of such student.

(f) Compliance with Laws. During the term of this Agreement, SPARKS shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances and rules relating to the provision of special education services.

(g) Sparks Academic Center is required to notify the Los Angeles Leadership Academy by the next working day and to submit a written report within seven days of the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c) pursuant to EC section 8483.4(b)

(h) Sparks Academic Center must request pupil health information, such as whether a pupil has allergies or asthma, from parents or guardians before pupil enrollment under EC section 8483.4(d).



8. COMPENSATION AND METHOD OF PAYMENT

Compensation. In consideration for the SPARKS Services, Client shall compensate SPARKS at the rates set forth on Exhibit A. Compensation shall be payable by Client as follows:

(i) Within fifteen (15) business days of the invoice date during the Term of this Agreement. SPARKS shall submit an invoice to Client for Services provided on the last day of such month at the rates described in Exhibit A.

(ii) If Client has a good faith dispute with respect to whether a particular Service identified in an SPARKS invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to SPARKS describing such dispute in reasonable detail within ten (10) business days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. SPARKS and Client shall use their best reasonable good faith efforts to resolve such dispute within the ten (10) business days period following such notice, and Client will provide to SPARKS all records relevant to the disputed charges.

(iii) For payments not received within thirty (30) business days as described in paragraph (i) above, Client shall pay a late charge of the highest rate permitted by law not to exceed one percent (1%) monthly, compounded monthly until paid in full. Client also agrees to pay SPARKS all costs incurred in collecting past due amounts, including actual attorney fees, court fees, and dispute resolution fees.

9. INSURANCE

(a) Insurance Obligations of SPARKS. SPARKS shall procure and maintain all necessary insurance policy while this Agreement is in effect.

(b) Insurance Obligations of Client. Client shall procure and maintain all necessary insurance policy while this Agreement is in effect:

10. INDEMNIFICATION

(a) Indemnification by SPARKS. SPARKS shall defend, indemnify, and hold harmless Client and its officers, directors, agents and employees from all third party liabilities and claims for damages for death, illness, or injury to persons or damage to property arising from the fulfillment of SPARKS' obligations hereunder and resulting from the negligence or willful misconduct of SPARKS or its agents, employees, or subcontractors.

(b) Indemnification by Client. Client shall defend, indemnify, and hold harmless SPARKS and its officers, directors, agents, and employees from all third party liabilities and claims for death, illness, or injury arising to persons or damage to property arising from Client's operation of its business and resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than SPARKS).



11. TERMINATION

(a) Without Cause. Either party may terminate this Agreement, without cause, upon at least thirty (30) business days prior written notice.

(b) Effect of Termination. Upon the expiration or termination for any reason of this Agreement,

(i) SPARKS will, within ten (10) business days of termination, present a final invoice for all SPARKS Services provided through the effective date of termination, which shall be due and payable in full within ten (10) business days of delivery to Client, subject to Section 8(a)(iii) above.

12. INDEPENDENT CONTRACTORS

(a) SPARKS agrees to perform the Services hereunder solely as an independent contractor. The parties to this Agreement recognize that this Agreement does not create any actual or apparent agency, partnership, franchise, or relationship of employer and employee between the parties. SPARKS is not authorized to enter into or commit the Company to any agreements, and the Independent Contractor shall not represent itself as the agent or legal representative of Client.

(b) Further, the Independent Contractor shall not be entitled to participate in any of Client's benefits, including without limitation any health or retirement plans. Independent Contractor shall not be entitled to any remuneration, benefits, or expenses other than as specifically provided for in this Agreement.

(c) Client shall not be liable for taxes, Worker's Compensation, unemployment insurance, employers' liability, employer's FICA, social security, withholding tax, or other taxes or withholding for or on behalf of Independent Contractor or any other person consulted or employed by Independent Contractor in performing Services under this Agreement. All such costs shall be Independent Contractor's responsibility.

13. CONFIDENTIALITY

(a) SPARKS Proprietary Information. Client acknowledges and agrees that SPARKS owns all right, title and interest in and to the SPARKS materials and SPARKS systems used in the performance of the Services hereunder, including, without limitation, all trade secrets, policies, procedures, know how, protocols, policies, operating manuals, specifications, software, forms, education materials, financial information (all individually and jointly referred to as "SPARKS Proprietary Information"). Client shall maintain the confidentiality of all such SPARKS' proprietary information and shall not divulge such information to any third parties both during the term of this Agreement and after its termination except (i) as may be necessary for the discharge of its obligations under this Agreement, and (ii) as required by law. Client shall take reasonable precautions against disclosure of any SPARKS' propriety information to unauthorized persons by any of its officers, directors, employees or agents.



(b) Client Proprietary Information. SPARKS acknowledges and agrees that in the course of performance of its obligations under this agreement, SPARKS will have access to certain information proprietary to Client, which may include but is not limited to trade secrets, policies, procedures, operating manuals, specifications, software, business or strategic plans, budgets, salary information, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Client proprietary information"). All of such Client proprietary information shall be and remain the property of Client at all times, and SPARKS shall have no right, title or interest therein.

14. MISCELLANEOUS

(a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to SPARKS and Client and not to any third person.

(b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.

(c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. No party may assign this Agreement or the rights, interests or obligations hereunder without the consent of the other party.

(d) Counterparts. This Agreement and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.

(e) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

(f) Waiver, Amendment. No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed by the party against whom the waiver, amendment, or modification is to be enforced. Any waiver of any provision of this Agreement shall only be effective for the specific instance and circumstance for which the waiver is given, and the waiver shall not affect the continuing enforceability of that provision in any other instance or circumstance.

(g) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable.



(h) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement.

(i) Arbitration. Except for actions seeking injunctive relief, any controversy, claim, or dispute arising or relating to this Agreement, or the construction, interpretation, breach, termination, and enforceability or validity thereof, shall be resolved by binding arbitration before either JAMS or ADR Services, Inc. The venue for such arbitration shall be in Los Angeles, California. The arbitrator shall not award punitive damages.

(j) Attorneys' Fees. In any legal or arbitration proceeding involving any dispute or claim arising out of or related to this Agreement, the prevailing party in such proceeding shall recover reasonable attorneys' fees and costs incurred in connection with any such proceeding and the prevailing party's share of the arbitrator's fees and similar costs of the arbitration.

15. TERMS FOR TEMP – TO – PERM

Should the School opt to hire the Contractor's employees, the School is obligated to pay five thousand (\$5,000.00) dollars to the Sparks Academic Center for every employee or endorse hired, as a **finder's fee**.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Sparks Academic Center (SPARKS)

Signature: Vladimir Kheyfets

Date: 05/17/2024

Los Angeles Leadership Academy

Signature: Arina Blazhko-Ravn

Date: 6/18/24



Exhibit A

Services

Evaluations/Assessments — Upon written request by Client, SPARKS shall provide the following services:

- (a) Provide academic support services as requested by the client
- (b) Assigning academic support staff to the schools upon the request of the client
- (c) Employ highly qualified staff, provide training and curriculum for academic support services

Compensation Schedule

Services:

Afterschool Math and English Tutoring Services - \$100/hr – tutoring services will be provided in the groups of up to three (3) students.

Academic Support Staff - \$310/day

Substitute Teacher (General Education Classroom) - \$369/day

RSP - \$390/day

Other services will be added as requested once rates are discussed and approved.



SERVICE ORDER

THIS SERVICE ORDER ("Service Order"), is executed and effective upon the date of the signature set forth in the signature block below ("Effective Date") and is by and between Charter Communications Operating, LLC on behalf of those operating subsidiaries providing the Service(s) hereunder ("Spectrum") and Customer (as shown below) and is governed by and subject to the Spectrum Enterprise Commercial Terms of Service posted to the Spectrum Enterprise website, <https://enterprise.spectrum.com/> (or successor url) or, if applicable, an existing services agreement mutually executed by the parties (each, as appropriate, a "Service Agreement"). Except as specifically modified herein, all other terms and conditions of the Service Agreement shall remain unamended and in full force and effect.

Spectrum Enterprise Contact Information

Contact: Bonny Thompson
Telephone: (562) 677-0472
Email: bonny.thompson@charter.com

Customer Information

Customer Name LOS ANGELES LEADERSHIP ACADEMY	Order # 13855538	
Address 2670 GRIFFIN AVE DIA LOS ANGELES CA 90031		
Telephone (323) 394-1137	Email: tbutler@laleadership.org	
Contact Name Tina Butler	Telephone (323) 394-1137	Email: tbutler@laleadership.org
Billing Address 2670 GRIFFIN AVE DIA LOS ANGELES CA 90031		
Billing Contact Name Albert Avakian	Telephone (213) 605-4396	Email: aavakian@leadership.org

NEW AND REVISED SERVICES AT 2670 Griffin Ave , Los Angeles CA 90031

Service Description	Order Term	Quantity	Monthly Recurring Charge(s)	Total Monthly Recurring Charge(s)
EPL 10Gbps	36 Months	1	\$854.00	\$854.00
5 Static IP Addresses	36 Months	1	\$0.00	\$0.00
Fiber Internet 10Gbps	36 Months	1	\$2,849.00	\$2,849.00
Spoke	36 Months	1	\$0.00	\$0.00
TOTAL*				\$3,703.00

NEW AND REVISED SERVICES AT 234 E Avenue 33 , Los Angeles CA 90031

Service Description	Order Term	Quantity	Monthly Recurring Charge(s)	Total Monthly Recurring Charge(s)
Fiber Internet 10Gbps	36 Months	1	\$2,849.00	\$2,849.00
EPL 10Gbps	36 Months	1	\$854.00	\$854.00
5 Static IP Addresses	36 Months	1	\$0.00	\$0.00
Hub	36 Months	1	\$0.00	\$0.00
TOTAL*				\$3,703.00

1. **TOTAL CHARGE(S).** Total Monthly Recurring Charges and Total One-Time Charges are due in accordance with the monthly invoice.
2. **TAXES.** Plus applicable taxes, fees, and surcharges as presented on the respective invoice(s).
3. **SPECIAL TERMS.**

Extension Options

Customer shall have the option to renew this Service Order for up to [two (2)] additional consecutive [twelve (12)] month terms (each, a "Renewal Term" and collectively with the Initial Order Term, the "Order Term"), at the same MRC set forth in this Service Order, by providing notice of such renewal to Spectrum at least thirty (30) days prior to expiration of the then-current Order Term (i.e. either the Initial Order Term or a Renewal Term, as applicable). If Customer does not exercise its option to renew the Service Order for an available Renewal Term in accordance with the foregoing, then upon reaching the end of the then -current Order Term the Service Order shall automatically renew for successive one -month terms (each, a "Monthly Renewal Term"). Thereafter, either Spectrum or Customer may terminate the Service Order by providing notice of termination to the other Party at least thirty (30) days in advance.

Spectrum hereby agrees the Service ordered hereunder is an upgrade to existing Service at the Service (Location/Address) and, in this case, will not require an extension to the initial Term. Therefore, the Term of this upgrade Order shall end on the expiration of the initial Term and shall then be subject to any renewal terms set forth herein or in the Agreement

California Teleconnect Fund (CTF) Contingency.

If state funding for the California Teleconnect Fund (CTF) is exhausted, or if Customer fails to qualify for CTF discounts, Customer will be back-billed for CTF discounts advanced by Spectrum. Furthermore, if Customer fails to receive E-Rate discounts from the Universal Service Administrative Company (USAC), Universal Service Administrative Company (USAC), administrators of E-Rate funding, Customer will be back-billed for all such discounts advanced by Spectrum. Customer is required to comply with all federal E-Rate and CTF rules. Spectrum reserves the right to suspend both CTF and E-Rate discounts to Customer in the event that Customer (i) fails to abide by all federal E-Rate and CTF rules, or (ii) withdraws its request for E-Rate and/or CTF.

E-RATE FUNDING CONTINGENCY.

Customer may submit this Service Order and the Agreement to the Schools and Libraries Division of the Universal Service Administrative Company, (i.e., the entity appointed by the Federal Communications Commission to administer the Universal Service Program with respect to Schools and Libraries (E-Rate funding) as part of any application seeking a federal subsidy or funding.

Customer is responsible for notifying Spectrum of its election of either the Service Provider Invoice (SPI) or Billed Entity Applicant Reimbursement (BEAR) discount method by May 15th prior to the applicable funding year. Customer must complete and return an E-Rate Discount Election Form to Spectrum prior to such date, or Customer will be deemed to have chosen the BEAR discount method for the funding year.

Upon Spectrum's receipt of appropriate notice that Customer is an approved E-Rate program participant for a Service, Spectrum will invoice Customer for the Service in accordance with E-Rate guidelines and/or rules. If Spectrum invoices Customer for a Service pursuant to any E-Rate program rates, discounts or credits in advance of receiving such notice and Customer's request for E-Rate program funding is denied, limited or reduced, Spectrum will invoice Customer and Customer will pay the difference between such invoiced amount(s) and the actual amount of the charges for the Service as described in this Service Order. Notwithstanding anything herein to the contrary, Customer's obligations under this Service Order shall remain in full force and effect in the event Customer withdraws or is removed from the E-Rate program, receives E-Rate program funding that is less than Customer's requested funding amount, or is denied E-Rate program funding for any Service described in this Service Order. For the avoidance of doubt, Customer is solely responsible for all charges for services, as described in this Service Order, that were installed prior to the E-Rate program funding year start date.

By signing below, the signatory represents they are duly authorized to execute this Service Order.

CUSTOMER	Charter Communications Operating, LLC By: Charter Communications, Inc., its Manager
Signature: <u>Arina Goldring-Ravin</u>	Signature: ^{DocuSigned by:} <u>Michael Allen</u> <small>DA2286E642B7489...</small>
Printed Name: <u>Arina Goldring-Ravin</u>	Printed Name: <u>Michael Allen</u>
Title: <u>Superintendent</u>	Title: <u>Sales Manager</u>
Date: <u>02-01-2024</u>	Date: <u>2/2/2024</u>

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The Aptus Group, Inc. Agreement for Staffing Services

THIS AGREEMENT FOR EDUCATIONAL STAFFING (“Agreement”), is entered into as of the Effective Date set forth in Section 5 below by The Aptus Group Inc., a California Corporation located at: 1415 S. Kenmore Ave., Los Angeles, CA 90006 (hereinafter, “APTUS”) and Los Angeles Leadership Academy located at: 2670 Griffin Ave., Los Angeles, CA 90031 (hereinafter, “Client”). APTUS and Client may be referred to as the “Party” in the singular or collectively as the “Parties”.

1. DESCRIPTION, LOCATION AND PRICING OF SERVICES

APTUS will assign its employees to Client to provide education-related services at the location(s) and for the pricing described in Exhibit A. The pricing structure in Exhibit A is intended to be between APTUS and Client. Client will be permitted to use Exhibit A in connection with its business operations, response to California Public Records Act requests, and other uses as required by law.

2. THE APTUS GROUP INC.’S RESPONSIBILITIES

a) Generally

APTUS will recruit, interview, select, hire and assign employees to Client to provide education related services requested by Client. APTUS will further conduct any additional screening mutually agreed upon by APTUS and Client.

APTUS and Client hereby expressly agree that APTUS will provide Client with staff which have appropriate licenses, certifications, qualifications, and other requirements necessary to perform the services, including but not limited to, criminal background checks and tuberculosis test consistent with applicable law and Client’s Vendor Certification form, which shall be submitted to Client before any APTUS employee is allowed on Client premises. APTUS will request and receive subsequent arrest notifications for its employees from the California Department of Justice (“DOJ”) to ensure no employee assigned to Client has committed a serious or violent felony and to ensure ongoing safety of students.

As the employer, APTUS will: (i) maintain all necessary personnel and payroll records for its employees; (ii) calculate their wages and withhold taxes and other government mandated charges, if any; (iii) remit such taxes and charges to the appropriate government entity; (iv) pay net wages and fringe benefits, if any, (i.e., sick pay and holiday pay, or any other(s) specified in exhibit A) directly to its employees; (v) provide for liability and fidelity insurance as specified in Section 13 below; (vi) pay necessary unemployment insurance taxes; and (vii) provide workers’ compensation insurance coverage in amounts as required by law.

Client retains sole discretion to remove APTUS employees. At Client’s request, APTUS will promptly replace any of its employees assigned to Client deemed unsatisfactory by Client; and if APTUS is unable to do so, Client will deduct from APTUS costs provided, that this Agreement will in no way affect the right of APTUS, in its sole discretion as employer, to hire, assign, reassign, discipline and/or terminate its own employees.

b) Compliance

In connection with the performance of this Agreement, APTUS will comply with all applicable laws, regulations and orders.

c) Employees on Assignment

The employees assigned to Client under this Agreement shall remain employees of APTUS. APTUS employees shall not be eligible for tenure with Client or be entitled to participate in any of Client's employee benefit plans, including pension, 401(k), profit sharing, retirement, deferred compensation, welfare, insurance, disability, bonus, vacation pay, severance pay or other similar plans, programs and agreements, whether reduced to writing or not.

d) APTUS Guaranty

APTUS guarantees that the employees it assigns to Client will satisfactorily perform the services ordered by Client. If such services are not performed satisfactorily, APTUS will, upon reasonable written notice from Client, furnish a replacement as soon as possible, which shall be Client's sole and exclusive remedy, except for APTUS' indemnity obligations under Section 14 below.

3. CLIENT'S RESPONSIBILITIES

a) Generally

The services to be performed by employees provided by APTUS will be performed under the direction, supervision and control of Client. Client will provide The Aptus Group Inc.'s employees with: (i) a suitable workplace which complies with all applicable safety and health standards, statutes and ordinances, (ii) all necessary information, training and safety equipment with respect to hazardous substances, and (iii) adequate instructions, assistance, supervision and time to perform the services requested of them. Client shall ensure that APTUS employees shall not have sole supervision of a single student, be solely responsible for supervising more than one classroom of students at a time, or administer or maintain custody of any student medications. Client shall also provide APTUS employees with all necessary site- specified information and training, including but not limited to emergency procedures, school rules and protocols, policies and procedures regarding student disciplinary action, and confidentiality of student records and information. Client shall be responsible for APTUS employees: (i) working in situations lacking inappropriate internal controls and safeguards, or (ii) handling cash, negotiables, valuables, merchandise, credit cards, check-writing materials, keys or similar property, merchandise, credit cards, check-writing materials, keys or similar property.

Client remains sole custodian of its educational facilities and premises to which APTUS employees are assigned to work hereunder.

Client shall be solely responsible for any bodily claims asserted against APTUS or its employees by students, their parents or representatives, Client personnel or business invitees, or other third parties, except to the extent that such claims are based on the negligence or intentional acts of APTUS or the failure of APTUS full time staff personnel to fulfill their obligations regarding the recruitment, screening, and hiring of APTUS employees assigned to Client.

Where an APTUS employee is assigned to perform work involving any Client's computer systems, Client will be responsible for maintaining a current backup copy of any data associated with those systems. All records concerning Client's students to which APTUS employees have access while



assigned to Client shall be owned by Client to extent permitted by law. Client shall have appropriate written internal control procedures for ensuring the confidentiality of all Client's student records and appropriately limiting APTUS employees' access to such records.

Client agrees to provide APTUS with detailed information about the assignment duties that APTUS employees will have and also agrees to use APTUS employees only in the capacities for which Client has requested them to. Client agrees not to substantially change any APTUS employee's assignment duties without providing three (3) business days advance notice and receiving approval by APTUS. Client agrees that APTUS employees shall not be given any duties to be performed outside of Client's premises without prior approval by APTUS. Further, Client agrees to comply with any restrictions APTUS advises Client of regarding any restrictions on the responsibilities Client assigns to APTUS employees.

Client agrees to give APTUS prompt written notice of any concern or complaint about the conduct of an APTUS employee assigned to Client. Client will give such notice no later than the end of the same day that it learns of the concern or complaint. Client also agrees to permit APTUS to actively participate in Client's investigation of such a concern or complaint.

b) Compliance

In connection with the performance of this Agreement, Client will comply with its obligations under all applicable laws, regulations and orders, including, but not limited to, laws relating to employment discrimination. Further, Client represents that its actions under this Agreement so not violate its obligations under any agreement that Client has with any labor union.

Client represents that APTUS responsibilities set forth in this Agreement regarding substitute teacher screening, compensation, and the like are consistent with or do not violate any state or municipal requirement, or school board, or school district policy or practices that the Client is subject to when the Client directly employs substitute teachers. Client also represents that it has disclosed to APTUS all screening requirements that Client would use for the position covered by this Agreement if the Client were directly employing individuals in such positions.

4. PAYMENT FOR SERVICES

In consideration of performance by APTUS, Client will pay APTUS in accordance with the pricing set forth in Exhibit A. APTUS will invoice Client weekly at the address set forth above or at any other address that Client designates. Payment will be due upon Client's receipt of APTUS invoice. In the event of termination of this Agreement, Client will pay APTUS promptly for services performed up to the time of termination. APTUS timecards signed as provided in Section 9 below will be conclusive as to the number of compensable hours worked by each APTUS employees assigned to Client.

Client expressly understands that Client is responsible for monitoring time worked by an APTUS employee while the APTUS employee is onsite. Client agrees that any additional time worked by the APTUS employee outside of the scheduled time will be billed as a part of the services performed for Client.

5. TERM; TERMINATION



This Agreement shall commence on July 1st, 2024 (the “Effective Date”) and shall continue until June 30th, 2025 (the “Term”). This Agreement will be renewed by a signed writing by both Parties. APTUS reserves the right, however, to terminate this Agreement immediately in the event of nonpayment for services rendered. In the event of termination, this Agreement will continue to govern the parties and obligations with respect to services performed prior to termination.

6. APTUS TEMP-TO-PERM OPTION

At Client’s request, APTUS will provide APTUS Temp-To-Perm Option in which APTUS will provide candidates for employment on a full or part-time basis by Client for consideration by Client for up to a 90 work day (6 hours per day) trial period. During the trial period, candidates will be placed on APTUS’s payroll and provided pursuant to the terms of this Agreement. At or after the end of the 90 work day trial period, Client may hire the candidate. Pricing for this service is provided in Exhibit A.

7. APTUS EXPRESS SERVICE

APTUS will provide candidates to be considered for immediate hire by Client on a full or part-time basis. Upon employment of an APTUS furnished candidate, Client agrees to pay a direct fee as provided in Exhibit A.

8. HIRING OF TEMPORARY EMPLOYEES

If Client directly or indirectly hires an APTUS temporary employee outside of APTUS Temp-to-Perm service, Client will pay a fee to APTUS as provided in Exhibit A.

9. INVOICE REVIEW

Client agrees to review documentation of time worked by APTUS’s employees with invoice billing for corresponding hours. Client will have fifteen (15) calendar days to notify APTUS in writing of any apparent discrepancies. Invoices will be presumed accurate if written notification is not received from Client within fifteen (15) calendar days of receipt of invoice.

10. OVERTIME PAY

APTUS temporary employees in California are paid on an hourly basis and are presumed to be “nonexempt”. Overtime pay is legally required (or when Client has requested payment of overtime). Under California law, eight hours of labor constitutes a day’s work. APTUS will pay its temporary employees overtime as follows:

- a) One and one-half times the temporary employee’s regular hourly pay rate for all hours worked in excess of eight hours up to and including 12 hours in any workday, and for the first eight hours worked on the seventh consecutive day of work in a workweek; and



b) Double the temporary employee's regular pay rate for all hours worked in excess of 12 hours in any workday and for all hours worked in excess of eight on the seventh consecutive day of work in a workweek.

Client agrees to submit any and all overtime hour requests to APTUS for approval prior to the temporary employee working any overtime hours. APTUS will bill the Client for a temporary employee's overtime by applying to APTUS' bill rate the same overtime multiple as APTUS is required to apply to APTUS temporary employee's hourly pay rate.

11. REPORTING TIME PAY

a) Reporting time pay. In addition to the hours the APTUS employee actually works, California law requires that APTUS pay "reporting time pay" for a "Reporting Day" when an APTUS employee reports for his or her regularly scheduled assignment with the Client, but Client does not put the APTUS employee to work. APTUS will bill the Client in the event it must pay a "reporting time pay." APTUS Reporting time pay is not considered wages, and is not counted as hours worked for purposes of determining overtime.

b) A "Reporting Day" is defined in this agreement as days where APTUS personnel shall report into work and shall not include: Saturdays, Sundays or holidays; APTUS Holidays; Client holidays; and Client breaks. Client must provide a copy of the school calendar prior to the commencement of this Agreement identify all Reporting Days. Client will provide a minimum of five (5) Business Days notice prior to any school closures to avoid being charged for missed sessions on a Reporting Day by APTUS.

c) Requirements. The specific requirements for reporting time pay are:

i. Each workday an APTUS employee is required to report to work, but is not put to work or is furnished with less than half of his or her usual or scheduled day's work, the APTUS employee must be paid for half the usual or scheduled day's work, but in no event no less than two hours nor more than four hours, at his or her regular rate of pay.

ii. If an employee is required to report to work a second time in any workday (split shift) and is furnished less than two hours of work on the second reporting, he or she must be paid for two hours at his or her regular rate of pay.

d) Exemptions. No reporting time pay is due:

i. The APTUS employee is not fit for duty, report to work on time, is has otherwise been dismissed by the Client for a proper disciplinary action; or

ii. When Client's operation suffers from conditions of force majeure as discussed in Section 17 of this Agreement.

12. REST AND MEAL PERIODS

a) All APTUS employees will be provided with rest periods and meal periods by Client as required by Federal, State, and local laws. Client will ensure that these provisions are observed while APTUS

workers are performing duties on their site. If Client requires specific guidance, APTUS will provide a copy of such guidance to ensure compliance with Labor Code requirements.

13. WORKERS' COMPENSATION AND LIABILITY INSURANCE

APTUS will, at its own expense, provide and keep in full force and effect during the term of this Agreement all required insurance as required by Client.

14. INDEMNIFICATION

a) Indemnification by APTUS. APTUS shall defend, indemnify, and hold harmless Client and its officers, directors, agents and employees from all third party liabilities and claims for damages for death, illness, or injury to persons or damage to property arising from the fulfillment of APTUS' obligations hereunder and resulting from the negligence or willful misconduct of APTUS or its agents, employees, or subcontractors.

b) Indemnification by Client. Client shall defend, indemnify, and hold harmless APTUS and its officers, directors, agents, and employees from all third party liabilities and claims for death, illness, or injury arising to persons or damage to property arising from Client's operation of its business and resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than APTUS).

c) Notice, Cooperation, and Opportunity to Defend. The party entitled to be indemnified under this Section 14 (the "Indemnified Party") shall promptly notify in writing the party required to provide indemnification under this Section 14 (the "Indemnifying Party") of any matter giving rise to an obligation to indemnify and the Indemnifying Party shall defend such claim at its expense with counsel reasonably acceptable to the Indemnified Party, provided that the Indemnifying Party may not settle any such claim without the consent of the Indemnified Party, which consent will not be unreasonably withheld, conditioned, or delayed. The Indemnified Party agrees to cooperate with the Indemnifying Party and to make reasonably available to the Indemnifying Party any records or documents in the possession of the Indemnified Party that are relevant to or necessary to defend such claim. If the Indemnified Party desires to participate in the defense of a claim being defended by the Indemnifying Party, it may do so at its sole cost and expense, provided that the Indemnifying Party shall retain control over such defense. In the event the Indemnifying Party does not defend and resolve such claim, the Indemnified Party may do so without the indemnifying Party's participation, in which case the Indemnifying Party shall pay the expenses of such defense and any settlement, award, or judgment arising there from, and the Indemnified Party may settle or compromise such claim without the Indemnifying Party's consent. The failure of any Indemnified Party to give notice as provided herein shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that the Indemnifying Party is actually prejudiced by such failure to give notice.

d) Without in any way limiting the foregoing, each party shall bear responsibility for receiving, replying to, and/or complying with any audit exceptions or compliance investigations made by any State or Federal agencies that are the result of the acts, omissions or conduct of such party or its respective employees or agents.



c) The provisions of this Section 14 shall expressly survive the expiration or termination for any reason of this Agreement.

15. NOTIFICATION OF CLAIMS

Client and APTUS agree (a) to notify each other in writing of any asserted claim within ten (10) days of either discovery of the occurrence upon which the claim may be based or learning of the claim, whichever occurs first, and (b) to permit APTUS or Client, as the case may be, to defend the claim at the option of the party against whom the claim is asserted, with counsel acceptable to such party, which consent will not be unreasonably refused. Neither party will pay or agree to pay any asserted claim under this Agreement without prior written approval from the party against whom the claim is asserted, which approval will not be unreasonably withheld; provided that approval on behalf of APTUS must be obtained from Chief Executive Officer of The Aptus Group Inc.

16. PERMITS AND LICENSES

Each party will maintain in effect during the term of this Agreement any and all Federal, state and/or local licenses and permits which may be required with respect to the respective business in which each party is engaged.

17. FORCE MAJEURE

Parties will not be liable or be considered as breaching this Agreement in the event non-performance occurs as a result of force majeure conditions including but not limited to: force majeure conditions impact the Client's operations, directly or indirectly, arising out of forces beyond its control including; but not limited to: strikes; work stoppages; accidents, acts of war or terrorism; civil or military disturbances; nuclear or natural catastrophes or acts of God; interruptions, loss or malfunctions of utilities; failure of sewage systems; and communications or computer (software and hardware) services. It is understood Client shall use all reasonable efforts which are consistent with the district policies to resume performance as soon as practicable under the circumstances.

18. NOTICES

Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered: upon personal delivery or delivery by facsimile or electronic mail:

If to APTUS: The Aptus Group, Inc.
PO Box 877
Redondo Beach, CA 90277
Attention: Cinthya Vodanovich, CEO
E-mail: vodanovich_cinthya@theaptusgroup.com
Phone: (562) 869-0900



If to Client: Los Angeles Leadership Academy
2670 Griffin Ave.
Los Angeles, CA 90031
Attention: Arina Goldring, CEO/Superintendent
E-mail: agoldring@laleadership.org
Phone: (213) 381-8484

19. MEDIATION AND ARBITRATION

Except for actions seeking injunctive relief, any controversy, claim, or dispute arising or relating to this Agreement, or the construction, interpretation, breach, termination, and enforceability or validity thereof, shall be resolved by mediation before either JAMS or ADR Services Inc. under normal mediation practices provided by same. In the event mediation is not successful to resolve the matter, Parties agree to undergo binding arbitration before either JAMS or ADR Services, Inc. The venue for such arbitration shall be in Los Angeles, California. The arbitrator shall not award punitive damages.

20. GOVERNING LAW AND VENUE

This Agreement shall be governed by and construed in accordance with the laws of the State of California. In the event of any legal action to enforce or interpret this Agreement, the sole and exclusive venue shall be a court of competent jurisdiction located in Los Angeles County, California, and the parties hereto agree to and do hereby submit to the jurisdiction of such court, notwithstanding Code of Civil Procedure Section 394. Furthermore, the parties specifically agree to waive any and all rights to request that an action be transferred for adjudication to another county.

21. SECTION HEADINGS

The section heading of this Agreement is for the convenience of the parties only and in no way alter, modify, amend, limit, or restrict the contractual obligations of the parties.

22. SEVERABILITY; WAIVER

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any delay or waiver by a party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

23. ASSIGNMENT

Neither APTUS nor Client may assign this Agreement without prior written consent of the other party; provided that APTUS may use secondary vendors to fulfill any or all of its obligations hereunder without securing Client's consent. This Agreement will be binding upon the parties hereto, and their successors, heirs and assigns, as permitted.

24. INDEPENDENT CONTRACTOR

In its performance of this Agreement, APTUS will at all times act in its own capacity and right as an independent contractor, and nothing contained herein may be constructed to make APTUS an agent, partner or joint venture of/with Client.

25. AUTHORITY TO CONTRACT

The Client represents and warrants that it has the right, power, and all requisite authorization to enter into this Agreement. The Client represents that it has satisfied any applicable procedural requirements necessary for it to be authorized to enter into this Agreement. The Client representative who is signing this Agreement represents that he/she has been delegated authority by the subject school board to execute this Agreement for the school board/district.

26. LEGAL REVIEW

APTUS and Client represent that they have each read this Agreement in its entirety, had the opportunity to consult with legal counsel and exercised their own discretion in having their respective legal counsel review this Agreement. Both parties represent that they agree to the terms of this Agreement without relying on representations of the other party or the other party's officers, directors, employees, or legal counsel which are not expressly stated in this Agreement. Both parties further represent that the Agreement's terms are clear and unambiguous. To the extent that in the future any term of the Agreement is deemed ambiguous, the parties expressly agree that neither party shall be deemed the drafter of the Agreement such that the ambiguity would be interpreted in favor of the other party.

27. OFFICIAL LANGUAGE

a) The official text and prevailing language of this Agreement and any appendices, exhibits and schedules hereto, or any notice given or accounts or statements required by this Agreement shall be in English. In the event of any dispute concerning the construction or meaning of this Agreement, reference shall be made only to this Agreement as written in English and not to any other translation into any other language.

b) Any documents or notice not originally written in English will have no effect under this Agreement until they have been translated into English. Parties agree that the English translation will then be the controlling form of the document or notice.

a) Any work product documents including but not limited to updates, progress reports, and annual reports, will be issued in English only. If the Client requests that a document to be translated to a different language.

28. ATTORNEY'S FEES

In any legal or arbitration proceeding involving any dispute or claim arising out of or related to this Agreement, the prevailing party in such proceeding shall recover reasonable attorneys' fees and costs incurred in connection with any such proceeding and the prevailing party's share of the arbitrator's fees and similar costs of the arbitration.

29. ENTIRETY



This Agreement and its Exhibit(s) are the entire understanding and agreement between the parties with respect to the subject matter covered, and all prior agreements, understandings, covenants, promises, warranties and representations, oral or written, express or implied, not incorporated in this Agreement are superseded. This Agreement may not be amended or supplemented in any way except in writing, dated and signed by authorized representatives of both parties.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Effective Date.

The Aptus Group, Inc.

Signature: _____
Cinthya Vodanovich, CEO

Date: _____

Los Angeles Leadership Academy

Signature: Arina Goldring
Arina Goldring, CEO/Superintendent

Date: May 23, 2024

Signature: Lina Butler
Lina Butler, Chief Operations Officer

Date: May 23, 2024



**THE APTUS GROUP, INC.
EXHIBIT A: BILLING TERMS**

1. BILLING/INVOICES/TERMS & CONDITIONS OF PAYMENT

The Aptus Group (“APTUS”) will invoice Client on a weekly basis for hours worked by temporary employees at agreed-upon hourly bill rates and other expenses. Client will pay for all hours worked by the Aptus Temporary Employees (“ATEs”) as follows:

- 1) Special education aide / Other non-certificated school support \$40/hr
- 2) Resource specialist teachers (mild to moderate/moderate to severe) \$90/hr
- 3) Substitute teachers \$52/hr

An invoice for ATEs, based on hours shown on ATEs timecards or a detail report from time and attendance systems, will be sent to Client. Such an invoice is due within maturity date. A 1% late charge will be added if payments are not received within maturity date.

APTUS will charge Client overtime rate when Client has requested an ATE to work overtime. Overtime rates will be calculated by applying to APTUS bill rate the same overtime multiplier as APTUS is required to apply to the ATE’s pay rate. Client will have 10 business days to notify APTUS in writing of any apparent discrepancies of recorded time worked by ATEs.

Pricing for services provided under this Agreement does not include travel expenses that may be incurred in the performance of the services. Client shall reimburse APTUS for ordinary and necessary business expenses incurred by an APTUS employee in the course of completing the Client’s work assignments at the current reimbursable mileage IRS rate and Travel time may be included as part of the amounts payable by Client for any services rendered under this Agreement

2. PAYMENT TERMS

Payment for services is due within fifteen (15) calendar days Client’s receipt of APTUS’s invoice.

3. PAST DUE ACCOUNTS

If any account becomes past due, the entire unpaid balance of the invoice becomes immediately due and payable. APTUS shall have the right to demand an immediate arbitration on all debt-collection matters. In the event collection action is initiated by APTUS to collect such debt, or any portion thereof, Client agrees to pay any additional sums, including but not limited to, collection costs, arbitration costs, interest at the rate of 12% per annum, and attorney’s fees.

4. CONVERSION AND TRANSITION OF TEMPORARY STAFF

Client acknowledges that APTUS incurs substantial expenses for recruiting, screening, qualifying, training, and retraining its employees. Client agrees not to, directly or indirectly, hire, engage as an independent contractor, or permit or cause any ATEs assigned to Client to be placed on the payroll of another entity without written consent from APTUS. Client agrees to obtain the services of each APTUS employee only through an order with APTUS. Unless otherwise agreed in a writing and signed by both parties, Client will pay APTUS an amount equal to the greater of (A) ten-thousand dollars (\$10,000.00), or (B) 20% of the Hired APTUS Worker’s annual salary if:

- a. APTUS introduces an ATE to Client and Client hires or retains the ATE in any capacity either during the assignment or within three months after the last day of the assignment (a “conversion”); or
- b. Client receives the services of the ATE by assignment, arrangement, or contact through another staffing provider (a “transition”). Payment is due upon receipt of the Invoice.

Conversion/transition charges are due and payable at the time of conversion/transition. No ATE may be converted/transitioned if Client’s account balance is past due.



AGREEMENT FOR SERVICE

A. THIS AGREEMENT FOR SERVICE (this "Agreement") dated this ____ day of Month____, 2024
BETWEEN

Los Angeles Leadership Academy of

2670 N. Griffin Avenue, Los Angeles, CA 90031

(the "Client")

OF THE FIRST PART

- AND -

The Cruz Center of

18017 Chatsworth Street, Unit 519, Granada Hills, CA 91344

(the "Service Provider")

OF THE SECOND PART

BACKGROUND :

- B. The Client is of the opinion that the Service Provider has the necessary qualifications, experience and abilities to provide services to the Client.
- C. The Service Provider is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the parties to this Agreement agree as follows:

Services Provided

- 1. The Client hereby agrees to engage the Service Provider to provide the Client with services (the "Services") consisting of:
 - **Occupational Therapy**

These Services include:



- WELL or SEIS - Direct and indirect Welligent or SEIS tracked services appearing on monthly service report (MSR)
- DOC - Documentation of Welligent and SEIS tracked services
- PROG - Progress reporting
- PREP - Preparation and planning for direct and indirect tracked services; review of records
- SCHED - Scheduling of services
- CASE-M - Case Management - coordination; case manager duties for SLI eligibility students
- IEP-P - IEP meeting preparation - progress monitoring and Welligent write-up
- IEP-M - IEP meeting attendance
- ASSESS-T - Assessment tasks - records review, interview, observe, test and score
- ASSESS-W - Assessment report write-up
- RTI - Response to intervention tasks - general education student supports
- SCREEN - Screening tasks
- SST - Student Success Team participation
- COLLAB - Collaboration/consult with school staff/parents; required school staff and SPED meetings and/or trainings
- TRAIN - Student-driven training provided to school staff/parents
- IN-SERV - In-service presentation to school staff
- PROG - Progress reports generation

The services will also include any other tasks the parties may agree on, which must be pre-approved by the Contractor. The Service Provider hereby agrees to provide such Services for the Contractor.



Term of Agreement

2. The term of this Agreement will begin on the date of this Agreement and will remain in full force and effect for the 2024-2025 school year. This agreement can be terminated by either party with 30-day notice.

Performance

3. The parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Compensation

4. For the services rendered by the Service Provider as required by this Agreement, the Client will pay to the Service Provider compensation amounting to:
 - \$115.00 per hour for occupational therapy services rendered by a licensed and registered occupational therapist.
5. Client will be billed no later than the fifth day of the month for the prior month, unless other arrangements are agreed upon.
6. This compensation will be payable to **The Cruz Center** upon receipt of an invoice, unless other payment arrangements have been agreed upon in writing.

Additional Compensation

7. The Service Provider understands that the Service Provider's compensation as provided in this Agreement will constitute the full and exclusive monetary consideration and compensation for all services performed by the Service Provider and for the performance of all the Service Provider's promises and obligations under this Agreement.

Capacity/Independent Contractor

8. It is expressly agreed that the Service Provider is acting as an independent contractor and not as an employee in providing the Services under this Agreement. The Service Provider and the Client acknowledge that this Agreement does not create a partnership or joint venture between them and is exclusively a contract for service.



9. The Cruz Center's service providers are not employees, partners or agents of LOS ANGELES LEADERSHIP ACADEMY; therefore, service providers will not be entitled to nor receive any benefits normally provided to LOS ANGELES LEADERSHIP ACADEMY employees. LOS ANGELES LEADERSHIP ACADEMY is not responsible for withholding applicable taxes from the Service Provider's compensation.
10. The client agrees that for a period of 18 calendar months following termination of this agreement, the client will not: (a) hire, contract or take away or cause to be hired, contracted or taken away any employee or independent contractor of The Cruz Center and (b) solicit or encourage any employee or independent contractor of The Cruz Center to terminate employment with or cease providing services to The Cruz Center.

Provision of Extras

11. The client agrees to provide, for the use of the Service Provider in providing the Services, the following extras: LOS ANGELES LEADERSHIP ACADEMY will allow The Cruz Center service provider/s to render services on campus. LOS ANGELES LEADERSHIP ACADEMY agrees to provide access to a room suitable for testing with a table and at least 2 chairs, access to filing cabinet; access to a phone, fax, printer and copy machine for matters related to the provision of services; access to parking on or near campus, and access to an internet connection to log-on to Welligent for IEP management.

Reimbursement of Expenses

12. The Service Provider will not be reimbursed for expenses incurred by the Service Provider in connection with providing the Services of this Agreement.

Payment Penalties

13. No late payment penalty will be charged.

Performance Penalties

14. No performance penalty will be charged if the Service Provider does not perform the Services within the time frame provided by this Agreement.



Confidentiality

15. The Service Provider agrees that they will not disclose, divulge, reveal, report or use, for any purpose, any confidential information with respect to the business of the Client, which the Service Provider has obtained, except as may be necessary or desirable to further the business interests of the Client. This obligation will survive indefinitely upon termination of this Agreement.

Return of Property

16. Upon the expiry or termination of this Agreement, the Service Provider will return to the Client any property, documentation, records, or confidential information which is the property of the Client.

Assignment

17. The Service Provider will not voluntarily or by operation of law assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Modification of Agreement

18. Any amendment or modification of this Agreement or additional obligation assumed by either party in connection with this Agreement will only be binding if evidenced in writing signed by each party or an authorized representative of each party.

Time of the Essence

19. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Entire Agreement

20. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Governing Law

21. It is the intention of the parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and



governed, to the exclusion of the law of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Dispute Resolution

22. In the event a dispute arises out of or in connection with this Agreement the parties will attempt to resolve the dispute through friendly consultation.
23. If the dispute is not resolved within a reasonable period, then any or all outstanding issues may be submitted to mediation in accordance with any statutory rules of mediation. If mediation is not successful in resolving the entire dispute or is unavailable, any outstanding issues will be submitted to final and binding arbitration in accordance with the laws of the State of California. The arbitrator's award will be final, and judgment may be entered upon it by any court having jurisdiction within the State of California.

Severability

24. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Liability

25. The Provider will maintain and furnish current professional liability insurance in the amount of no less than \$1,000,000 per incident and \$3,000,000 aggregate.

Additional Provisions

26. The Cruz Center will provide customary therapy equipment and materials necessary to render services.
27. LOS ANGELES LEADERSHIP ACADEMY agrees to provide student specific adaptations / assistive technology that will remain property of LOS ANGELES LEADERSHIP ACADEMY.



The parties have duly executed this Agreement for Service.

Arina Goldring-Ravin

6/18/2024

Arina Goldring-Ravin, Executive Director/CEO
Los Angeles Leadership Academy

Date

DocuSigned by:

Jay Cruz

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Jay Cruz, Director
The Cruz Center

AGREEMENT FOR SERVICE

A. THIS AGREEMENT FOR SERVICE (this "Agreement") dated this 23 day of May, 2024
BETWEEN

Los Angeles Leadership Academy of 2670 Griffin Avenue, Los Angeles, CA
90031
(the "Client")

- AND -

The Lingual Tree of 927 N Kings Rd. Unit 316, West Hollywood, CA 90069
(the "Service Provider")

BACKGROUND:

B. The Client is of the opinion that the Service Provider has the necessary qualifications, experience and abilities to provide services to the Client.

C. The Service Provider is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the parties to this Agreement agree as follows:

Services Provided

1. The Client hereby agrees to engage the Service Provider to provide the Client with services (the "Services") consisting of: Speech and Language services. These services include:

- Speech and Language Treatment
- Speech and Language Assessment
- Speech and Language Screening
- Speech and Language IEP Write-up
- Speech and Language IEP Meeting
- Speech and Language IEP Report of Progress
- Speech and Language RtI teacher/school staff/parent consultation and training

The services will also include any other tasks the parties may agree on, which must be pre-approved by the Client. The Service Provider hereby agrees to provide such Services to the Client.

2. It is agreed upon that services will be provided as follows: **the service provider will provide 32 hours (4 days) per week of service, excluding legal holidays and breaks.**

Compensation

3. For the services rendered by the Service Provider as required by this Agreement, the Client will pay to the Service Provider compensation amounting to an hourly rate of **\$75 per hour** for a Speech-Language Pathology Assistant (SLPA) for direct service and **\$122 per hour** for a Speech-Language Pathologist (SLP) for direct service, assessments, screenings, IEPs, etc.
4. Client will be billed no later than the last day of the month, unless other arrangements are agreed upon.
5. This compensation will be payable to the Service Provider upon receipt of an invoice, unless other payment arrangements have been agreed upon in writing.

Other Special Education services offered and Hourly Rates

- School Psychologist - \$120
- School Counselor - \$85
- Licensed Occupational Therapist (OT) - \$120

Term of Agreement

6. The term of this Agreement will begin on the date of this Agreement and will remain in full force and effect for the 2024-2025 school year. This agreement can be terminated by either party with 30-day notice.

Performance

7. The parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Additional Compensation

8. The Service Provider understands that the Service Provider's compensation as provided in this Agreement will constitute the full and exclusive monetary consideration and compensation for all services performed by the Service Provider and for the performance of all the Service Provider's promises and obligations under this Agreement.

Capacity/Independent Contractor

9. It is expressly agreed that the Service Provider is acting as an independent contractor and not as an employee in providing the Services under this Agreement. The Service Provider and the Client acknowledge that this Agreement does not create a partnership or joint venture between them and is exclusively a contract for service.

10. The Center's service providers are not employees, partners or agents of CHARTER SCHOOL; therefore, service providers will not be entitled to nor receive any benefits normally provided to CHARTER SCHOOL employees. CHARTER SCHOOL is not responsible for withholding applicable taxes from the Service Provider's compensation.
11. The client agrees to provide, for the use of the Service Provider in providing the Services, the following extras: CHARTER SCHOOL will allow the service provider to render services on campus. CHARTER SCHOOL agrees to provide access to a room suitable for service delivery, including testing, with a table and at least 2 chairs, access to a filing cabinet; access to a phone, fax, printer and copy machine for matters related to the provision of services; access to parking on or near campus; and access to an internet connection to log-on to Welligent for the documentation of services.

Reimbursement of Expenses

12. The Service Provider will not be reimbursed for expenses incurred by the Service Provider in connection with providing the Services of this Agreement.

Payment Penalties

13. No late payment penalty will be charged.

Performance Penalties

14. No performance penalty will be charged if the Service Provider does not perform the Services within the time frame provided by this Agreement.

Confidentiality

15. The Service Provider agrees that they will not disclose, divulge, reveal, report or use, for any purpose, any confidential information with respect to the business of the Client, which the Service Provider has obtained, except as may be necessary or desirable to further the business interests of the Client. This obligation will survive indefinitely upon termination of this Agreement.

Return of Property

16. Upon the expiry or termination of this Agreement, the Service Provider will return to the Client any property, documentation, records, or confidential information which is the property of the Client.

Assignment

17. The Service Provider will not voluntarily or by operation of law assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Modification of Agreement

18. Any amendment or modification of this Agreement or additional obligation assumed by either party in connection with this Agreement will only be binding if evidenced in writing signed by each party or an authorized representative of each party.

Time of the Essence

19. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Entire Agreement

20. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Governing Law

21. It is the intention of the parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Dispute Resolution

22. In the event a dispute arises out of or in connection with this Agreement the parties will attempt to resolve the dispute through friendly consultation.
23. If the dispute is not resolved within a reasonable period, then any or all outstanding issues may be submitted to mediation in accordance with any statutory rules of mediation. If mediation is not successful in resolving the entire dispute or is unavailable, any outstanding issues will be submitted to final and binding arbitration in accordance with the laws of the State of California. The arbitrator's award will be final, and judgment may be entered upon it by any court having jurisdiction within the State of California.

Severability

24. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

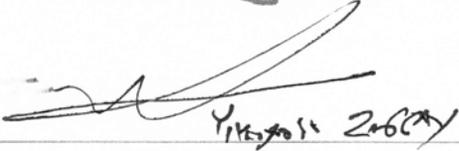
Liability

25. The Provider will maintain and furnish current professional liability insurance in the amount of no less than \$1,000,000. per incident and \$3,000,000. aggregate.

The parties have duly executed this Service Agreement this 23rd day of May, 2024



_____, CEO/Superintendent of Charter School,



_____, Speech and Language Service Provider

The Lingual Tree, Inc

Not Applicable

Board Meeting – March 4, 2025

Item VII. Reports / Study Topics

- A. 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs (Enclosure)

Educational Programs will present the Preview of the 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs (Specialized High Schools, County Community Schools, Juvenile Court Schools, Head Start and Early Learning, and Charter Schools).



Performance Data for
LACOE - Operated Educational Programs
ANNUAL REPORT 2023-24



Los Angeles County
Office of Education

Mental Health & Wellness

During the 2023-2024 school year, the School Mental Health (SMH) Program continued supporting LACOE Schools in the following ways:



Leading staff trainings and providing mental health consultation to school sites



Coordinating mental health support services for students



Providing direct support services to sites without Los Angeles County Department of Mental Health (DMH) services



Parent & Family Education and Consultation Program (PFECP)

Learning Opportunities

				
Mental Health, Self-Care and Motivation	Academic Program and Transitions	Family Dynamics	Resources and Information	Supporting and Understanding Youth
21	54	71	19	26
191 Learning Opportunities 2,309 Total Participation				


36 Events at LACHSA and IPoly
2,656 Total Participation



CCS & IS (Renaissance PAU)

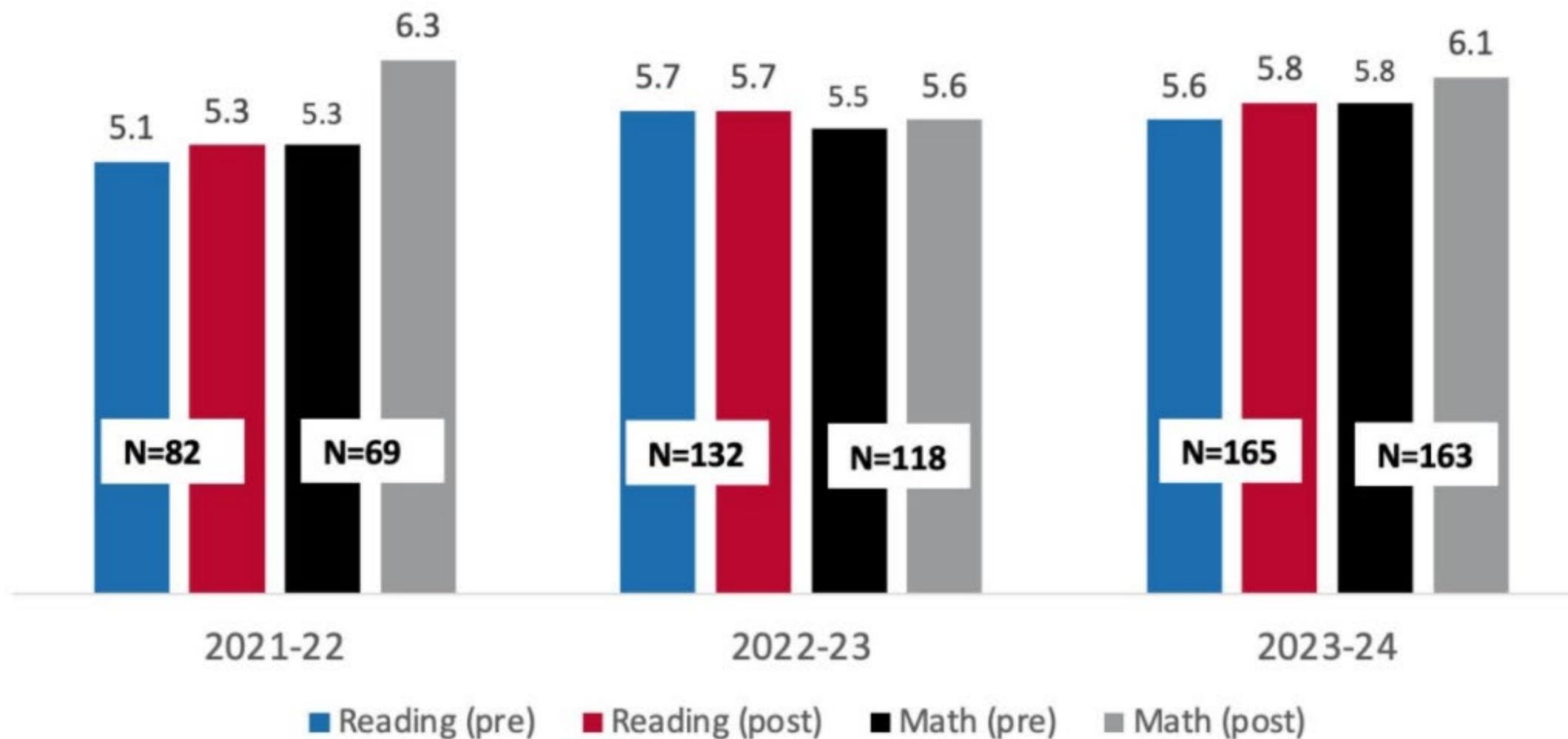


CCS and IS (Renaissance PAU) Demographics

Student Groups	2021 - 2022	2022 - 2023	2023 - 2024	LA County (23 -24)
Total Enrollment	369	373	343	1,298,060
CBEDS One Day Snapshot	135	130	148	n/a
Hispanic or Latino	70.4%	76.2%	75%	65.2%
White	1.5%	3.8%	1.4%	13%
Asian	1.5%	1.5%	2%	8%
Filipino	0.7%	0.8%	0%	2.1%
Black or African American	21.5%	16.2%	18.9%	6.8%
Other (two or more races, not reported)	3.0%	1.5%	2%	5%
English Learners	16.3%	17.7%	16.9%	11.1%
Socially Economically Disadvantaged	81.5%	76.9%	76.3%	70%
Students with Disabilities	8.9%	10.0%	9.4%	14%

Renaissance PAU STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests



Renaissance PAU Suspension Rate

Percent of students suspended at least one time

8%

2021 – 2022

6%

2022 – 2023

4%

2023 – 2024



Juvenile Halls

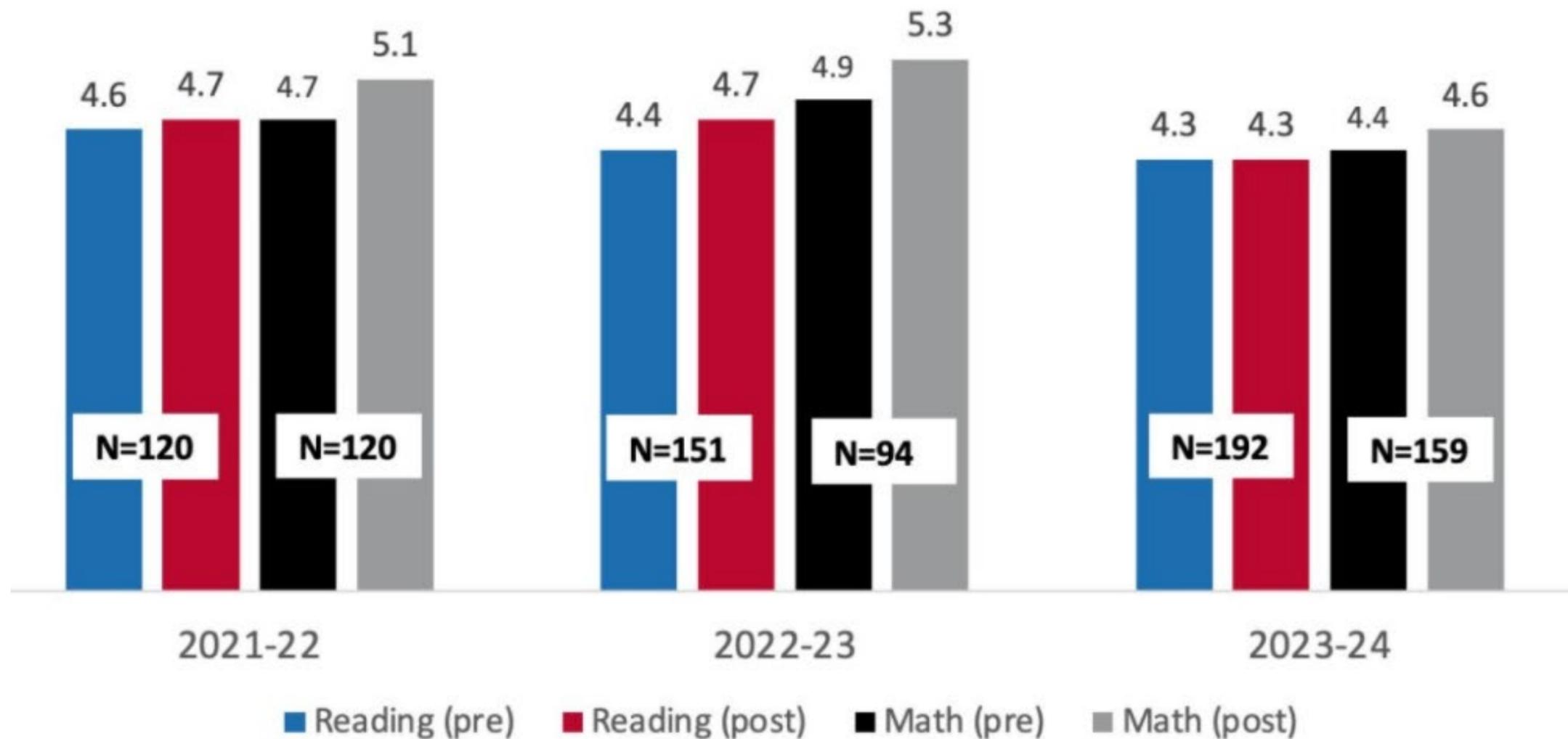
Juvenile Hall Demographics

Student Groups	2021 - 2022	2022 - 2023	2023 - 2024	LA County (23 -24)
Total Enrollment	1506	1681	1837	1,298,060
CBEDS One Day Snapshot	211	312	312	n/a
Hispanic or Latino	61.1%	63.8%	59.7%	65.2%
White	3.3%	3.8%	4.1%	13%
Asian	0.0%	0.6%	0.3%	8%
Filipino	0.0%	0.3%	0.0%	2.1%
Black or African American	33.6%	29.5%	34.9%	6.8%
Other (two or more races, not reported)	1.9%	1.3%	0.3%	5%
English Learners	16.1%	18.3%	19.9%	11.1%
Socially Economically Disadvantaged	100%	100%	100%	70%
Students with Disabilities	52.6%	43.9%	41.3%	14%



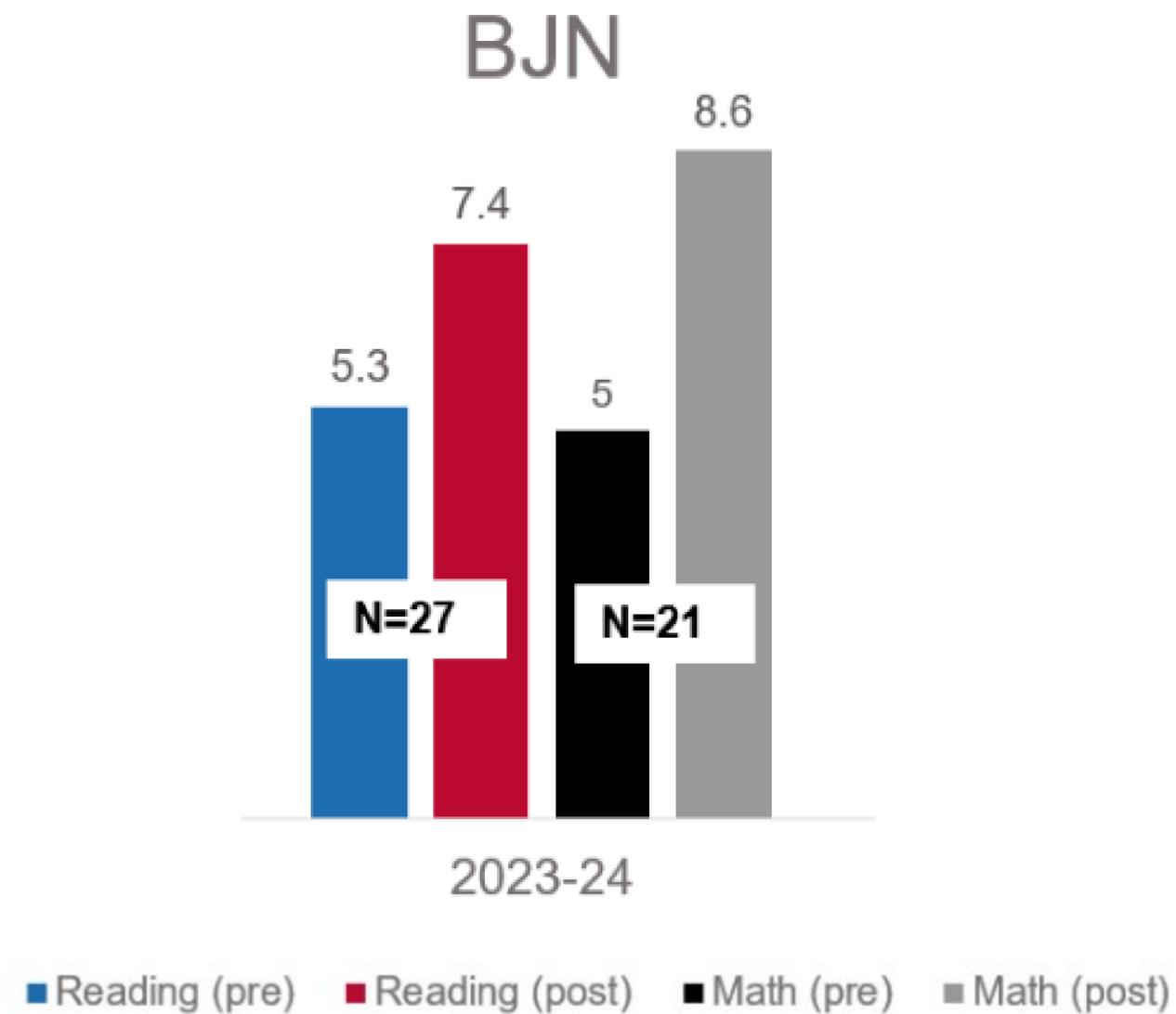
Juvenile Halls STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests



SYTF (BJN) STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests





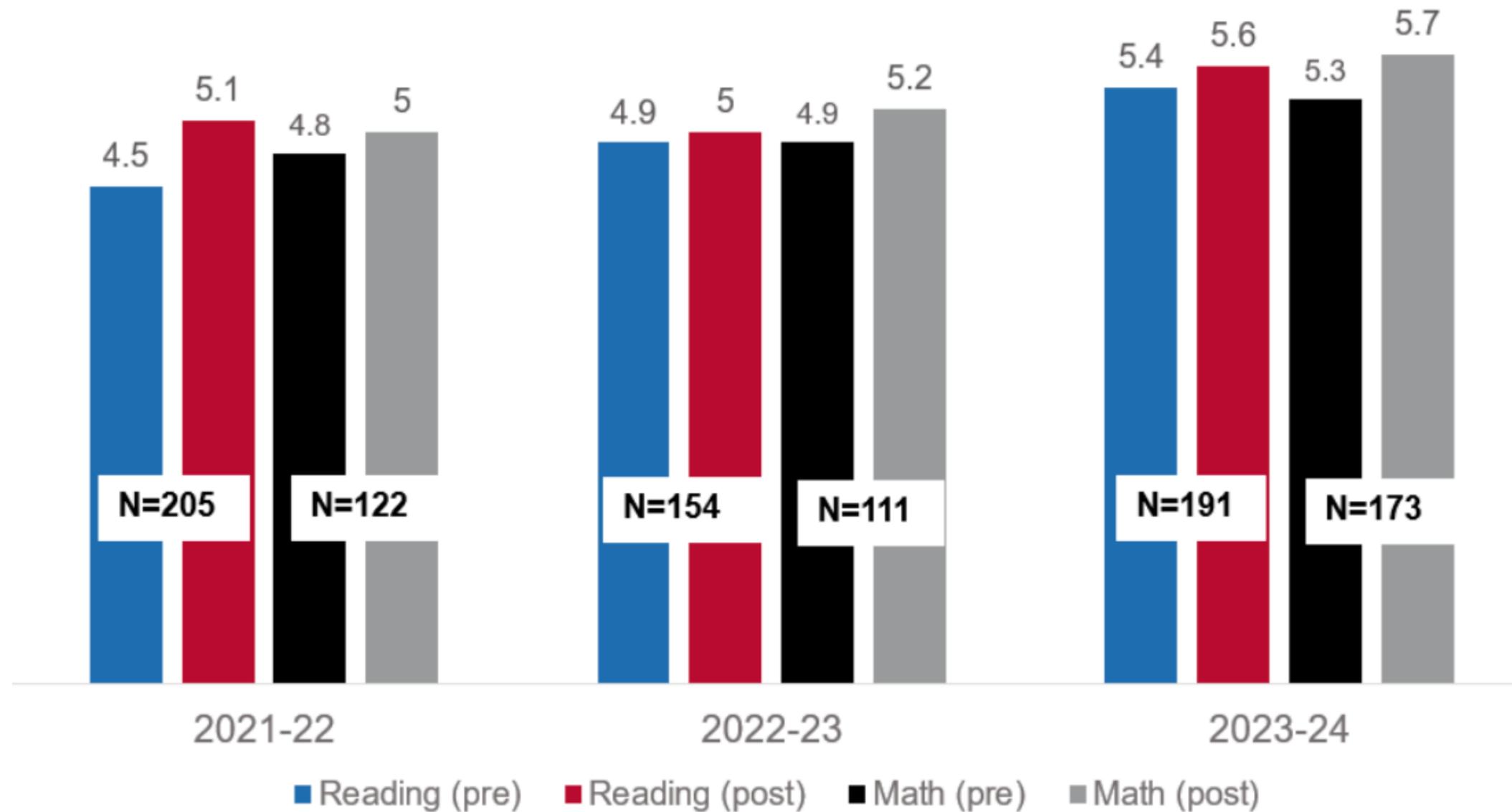
Camps

Camp Demographics

Student Groups	2021 - 2022	2022 - 2023	2023 -2024	LA County (23 -24)
Total Enrollment	350	347	405	1,298,060
CBEDS One Day Snapshot	122	91	134	n/a
Hispanic or Latino	63.1%	54.9%	61.1%	65.2%
White	5.7%	1.1%	5.2%	13%
Asian	0.0%	2.2%	.7%	8%
Filipino	0.0%	0.0%	0%	2.1%
Black or African American	31.1%	39.6%	31.3%	6.8%
Other (two or more races, not reported)	0.9%	1.1%	.7%	5%
English Learners	20.5%	18.7%	12.6%	11.1%
Socially Economically Disadvantaged	100%	100%	100%	70%
Students with Disabilities	52.6%	56%	56.7%	14%

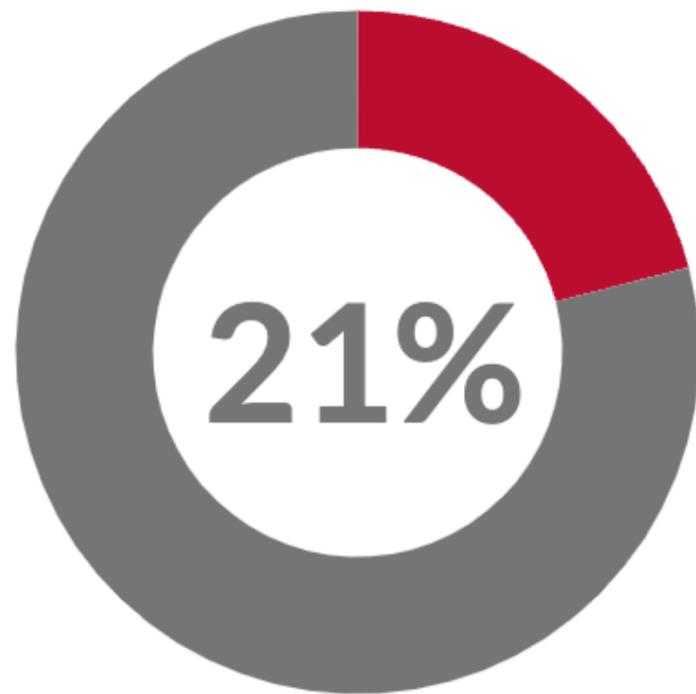
Juvenile Camps STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests

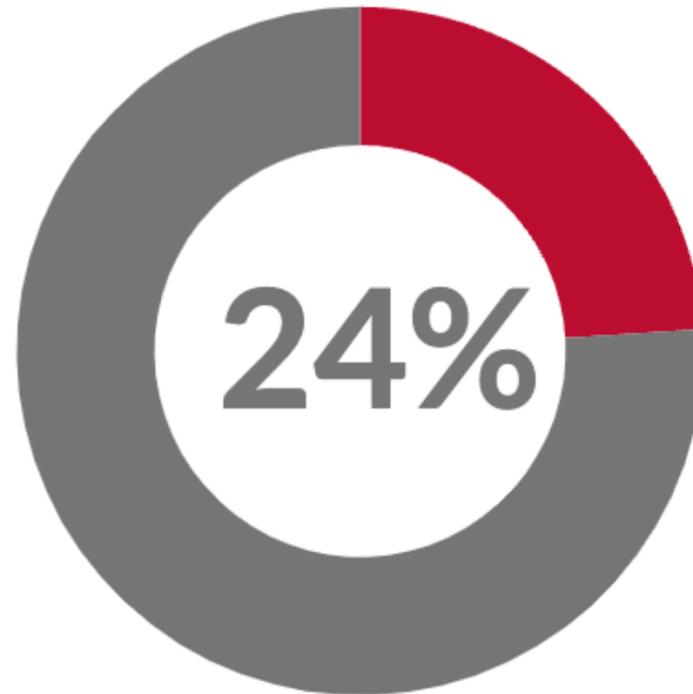


JCS Suspension Rates - Halls and Camps

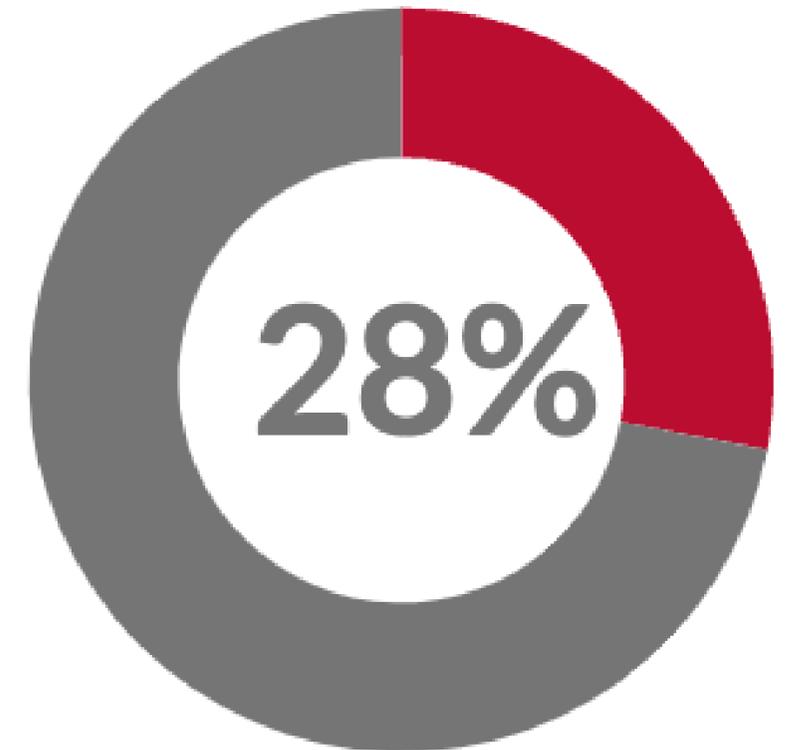
Students suspended at least one time



401 Students
2021 - 2022



482 Students
2022 - 2023

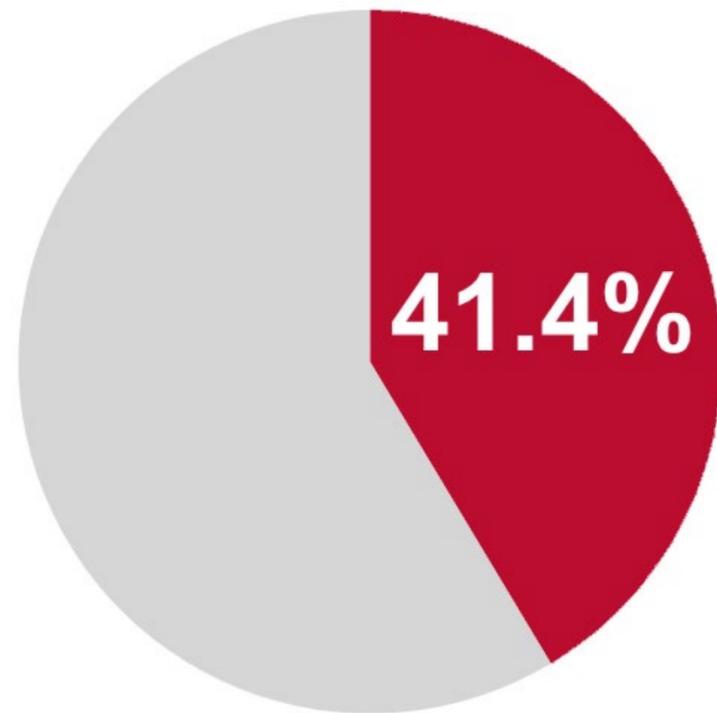


586 Students
2023 - 2024

JCS/CCS & IS Number of Graduates

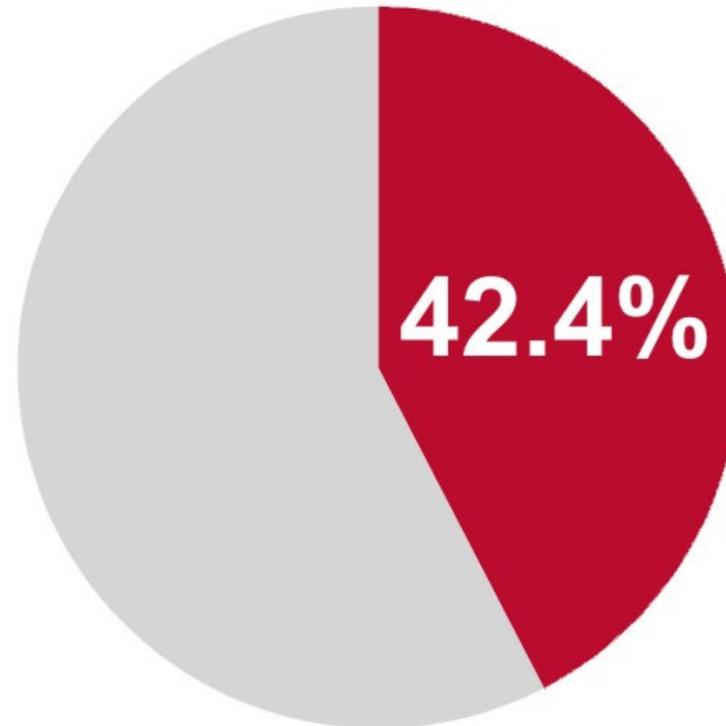
Students that received a high school diploma

2021 - 2022



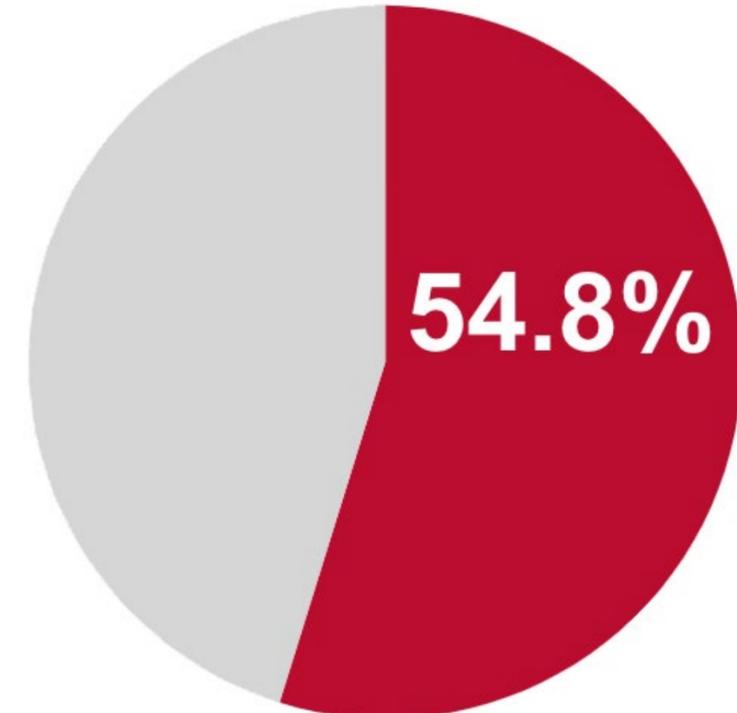
109
Students

2022 - 2023



126
Students

2023 - 2024



114
Students

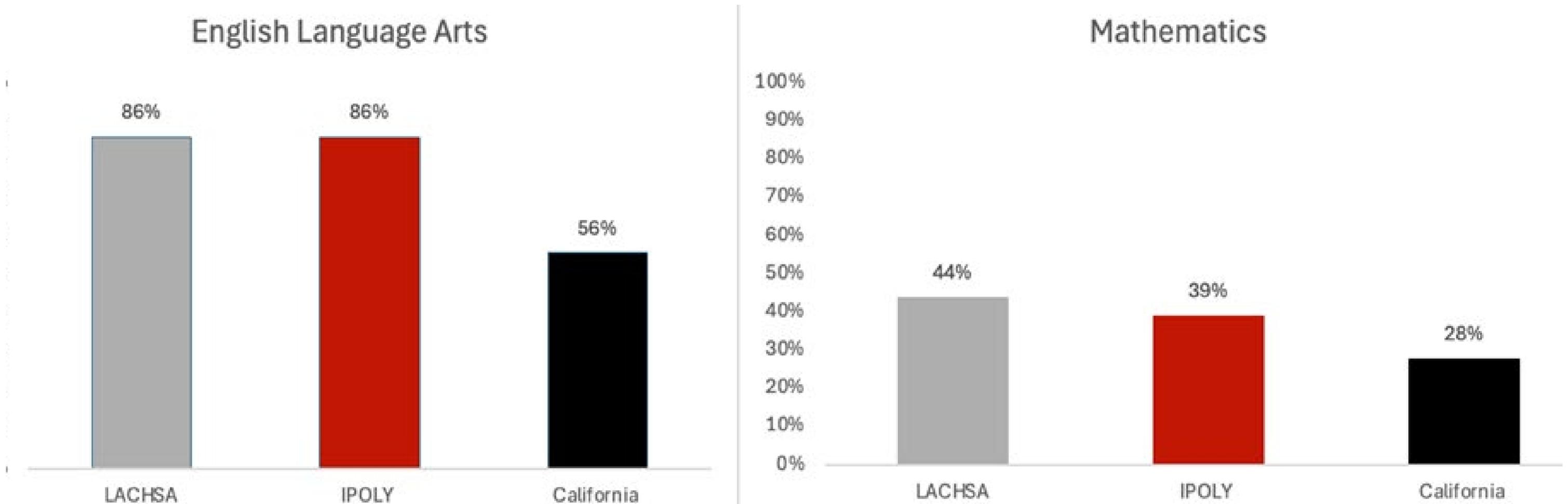


Specialized Schools



2023 – 2024 LACHSA and IPOLY CAASPP School Comparison

Percent of Students Meeting or Exceeding Standards



LACHSA



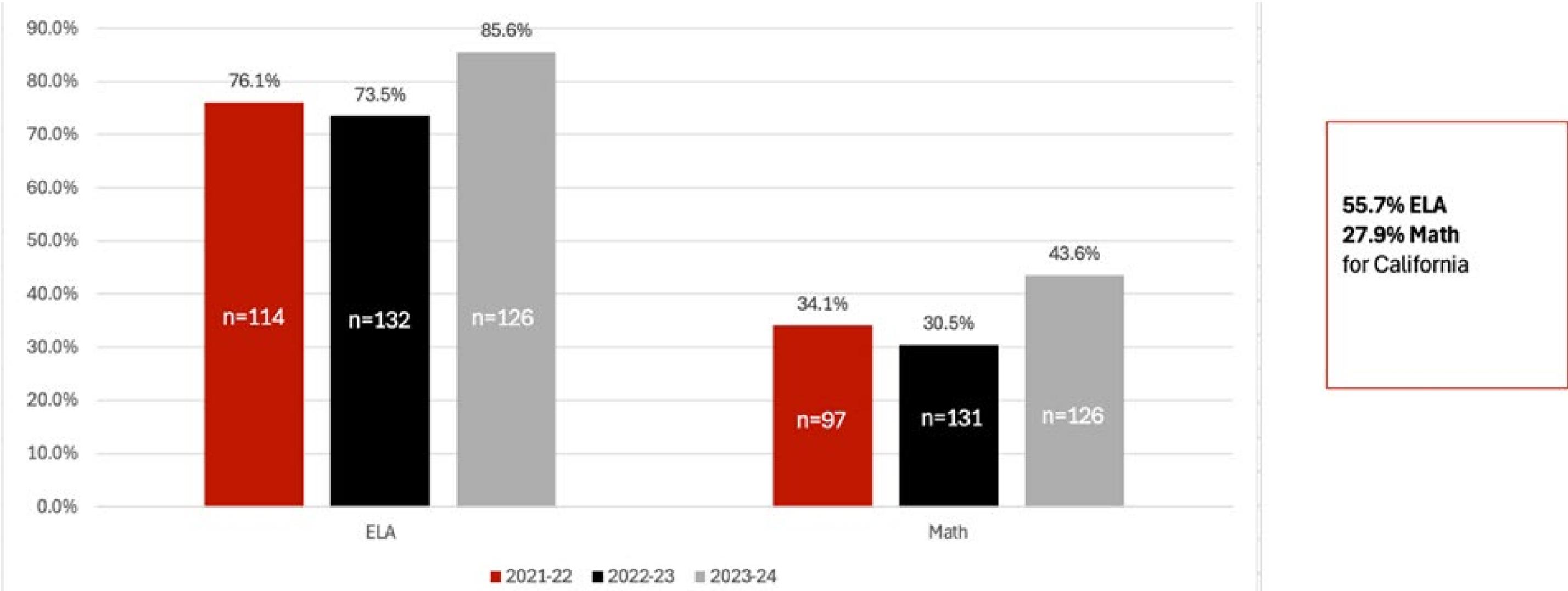
LACHSA Demographics

Student Groups	2021 - 2022	2022 - 2023	2023 -2024	LA County (23 -24)
Total Enrollment	527	549	551	1,298,060
Hispanic or Latino	29%	32%	31%	65.2%
White	34%	32%	36%	13%
Asian	10%	11%	9%	8%
Filipino	2%	2%	2%	2.1%
Black or African American	6%	7%	8%	6.8%
Other (two or more races, not reported)	17%	16%	14%	5%
English Learners	1%	1%	1%	11.1%
Socially Economically Disadvantaged	17%	21%	21%	70%
Students with Disabilities	7%	7%	7%	14%

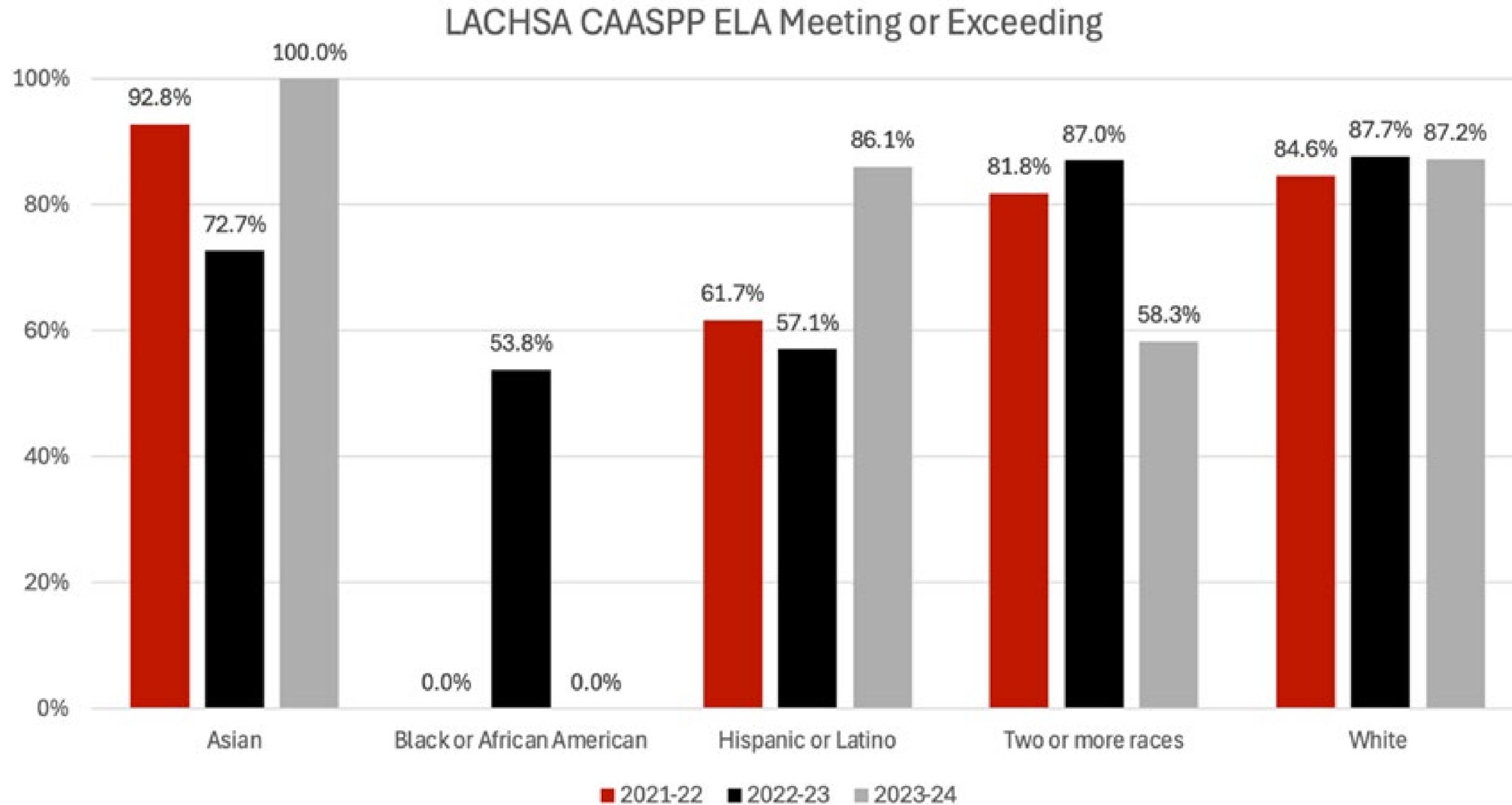


LACHSA CAASPP Test Scores 2023 -24

3yr Trend for Percent of Students Meeting or Exceeding

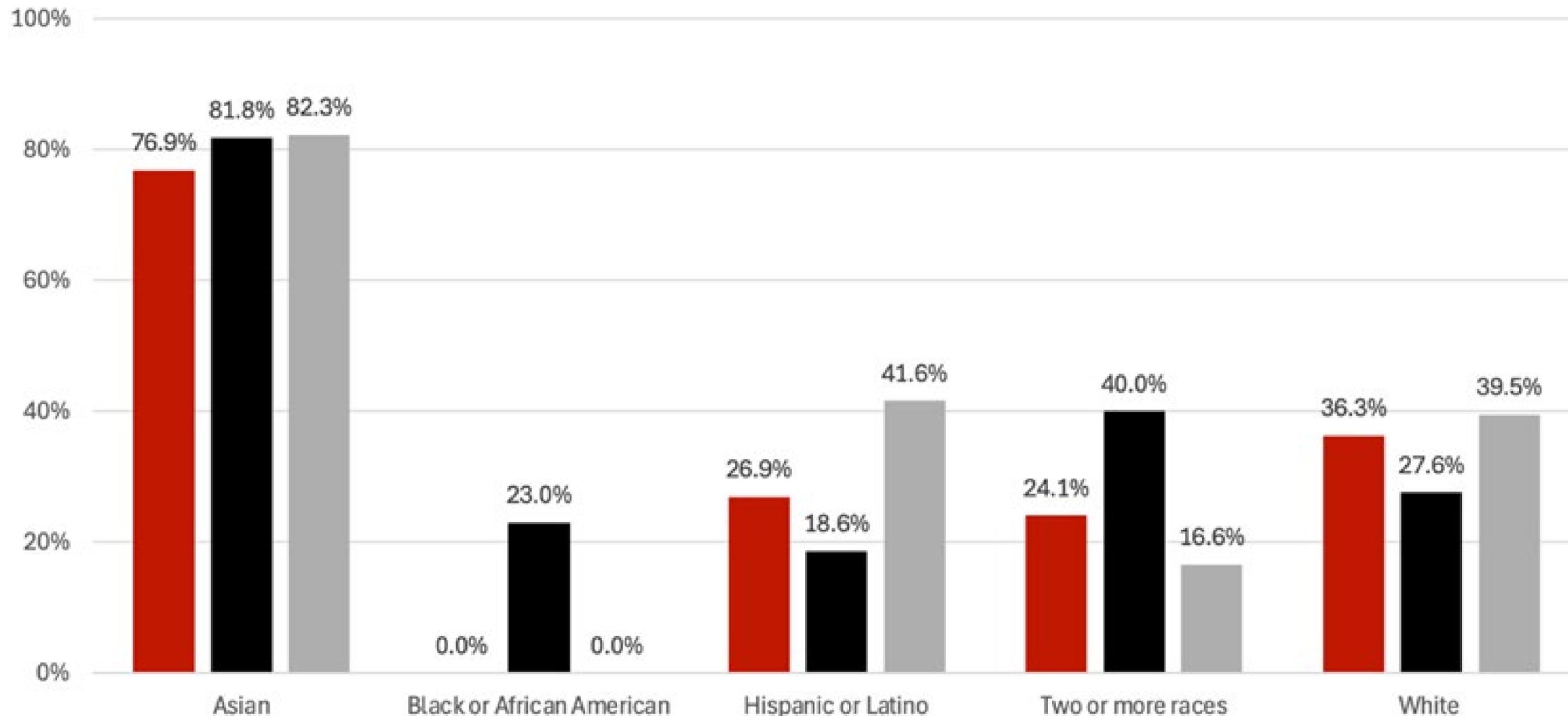


LACHSA ELA CAASPP Student Achievement



LACHSA MATH CAASPP Student Achievement

LACHSA CAASPP Math Meeting or Exceeding



LACHSA Suspension Rates

Percent of students suspended at least one time

0.6%

2021 – 2022

1.1%

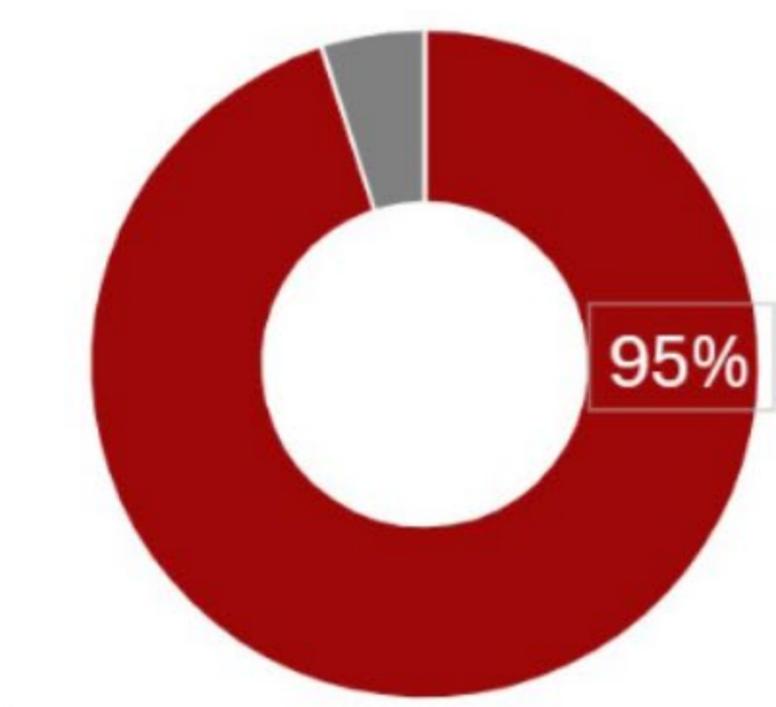
2022 – 2023

0.4%

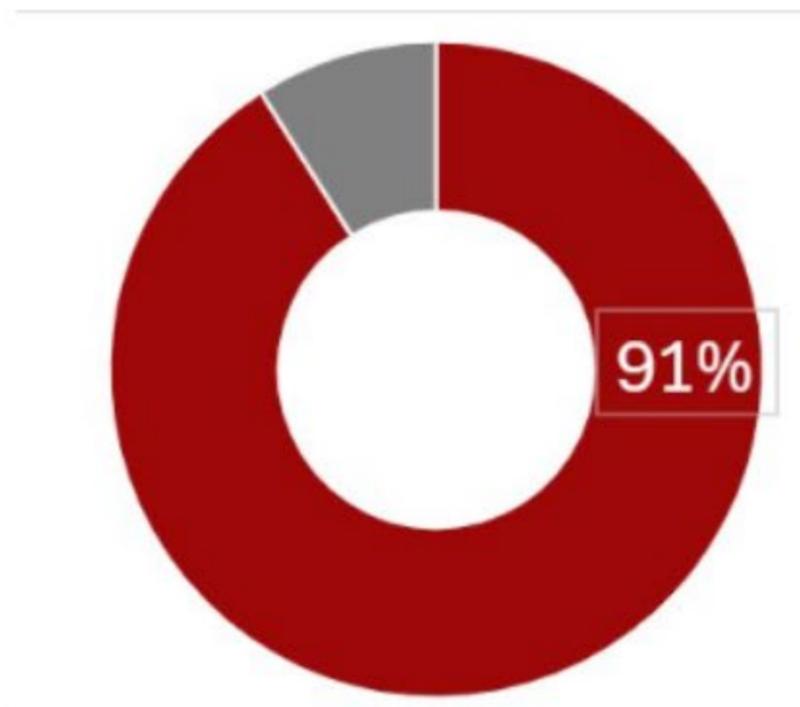
2023 – 2024

LACHSA Graduation Rates

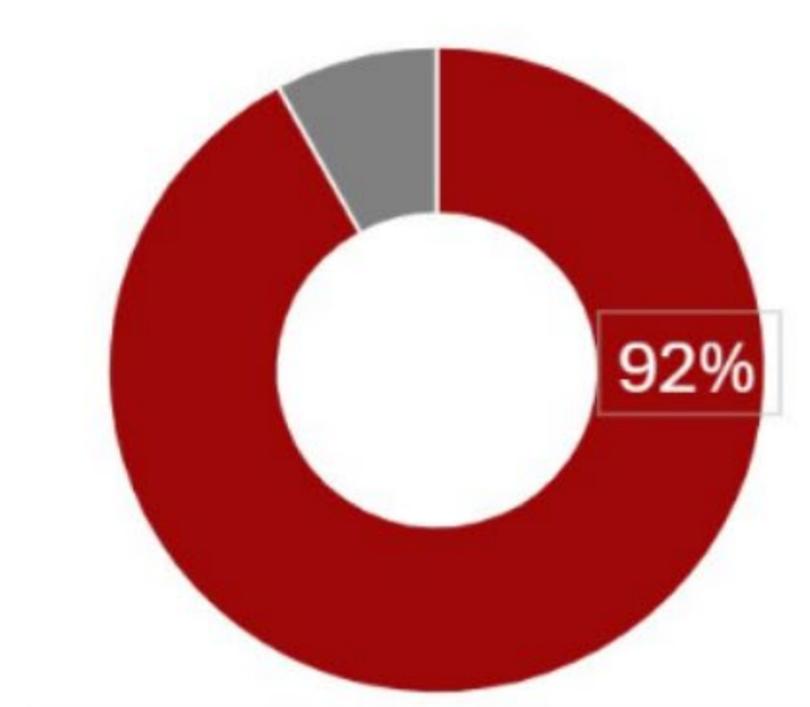
Percent of Students that Received a High School Diploma



2021 - 2022



2022 - 2023

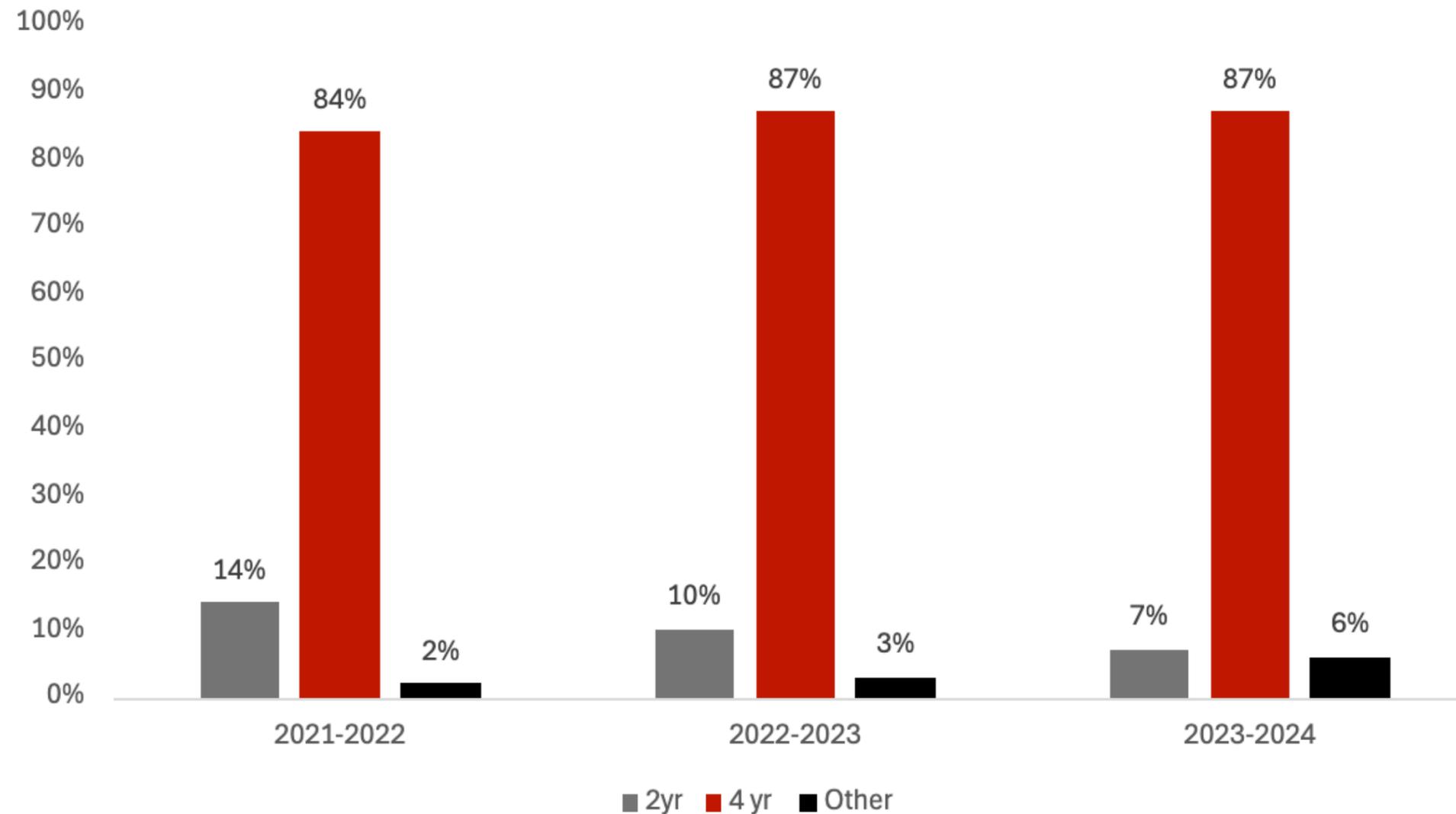


2023 - 2024

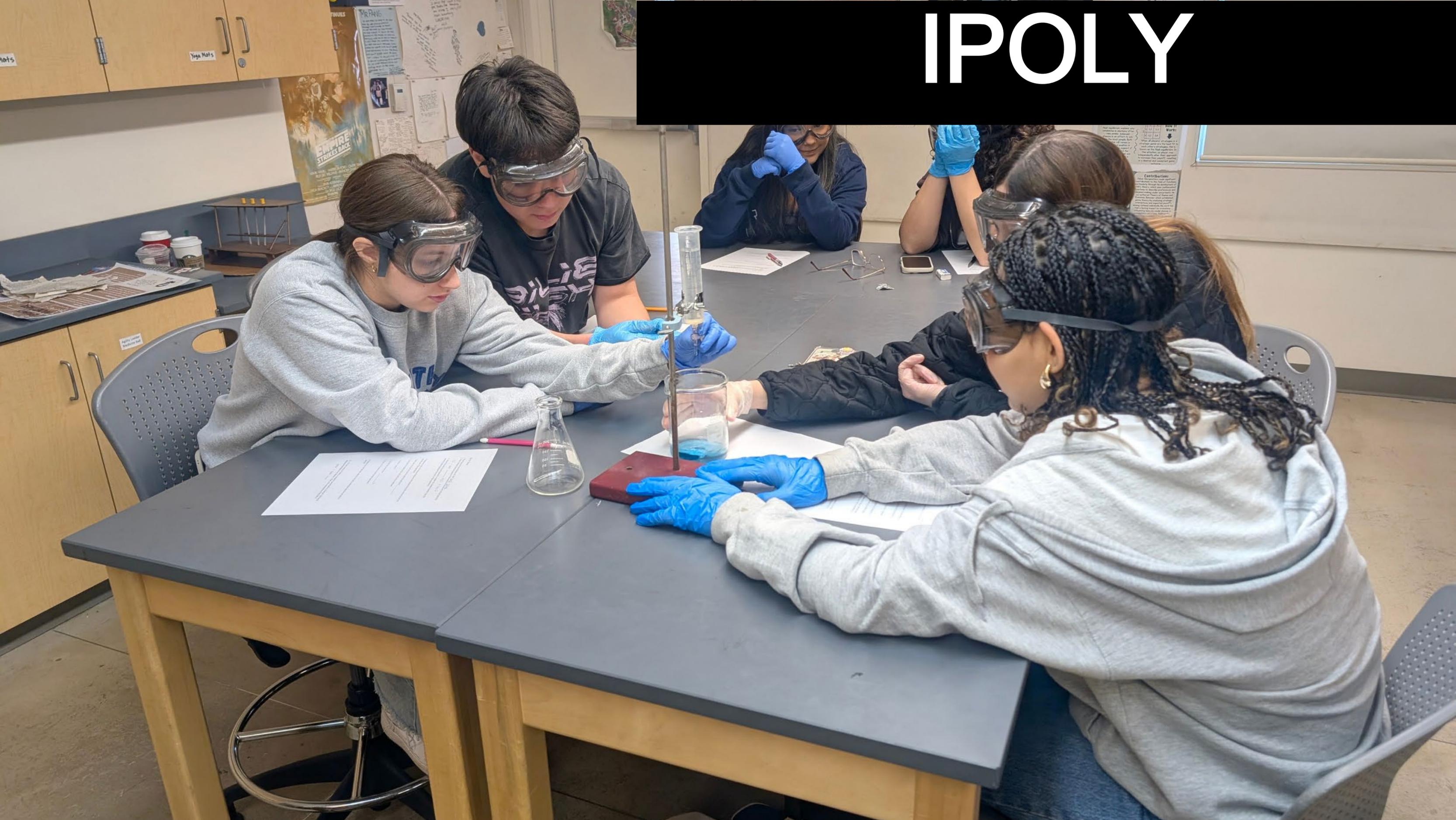
CA Grad
Rate
86.4%

LACHSA Higher Education*

Percent of Students Attending 2 year, 4 year and Other



I POLY

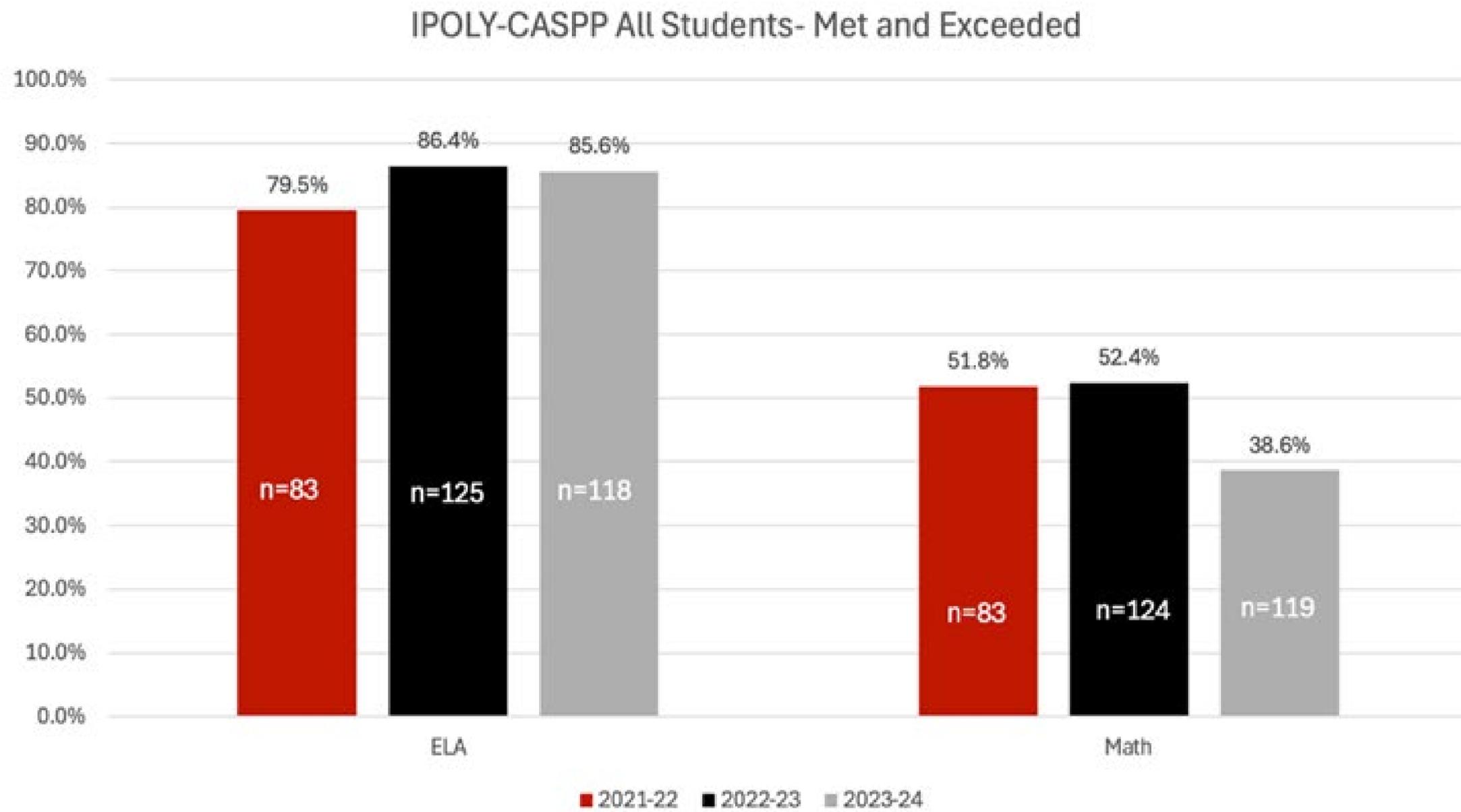


IPLY Demographics

Student Groups	2021 - 2022	2022 - 2023	2023 - 2024	LA County (23 -24)
Total Enrollment	462	483	498	1,298,060
Hispanic or Latino	60.2%	62.3%	63.1%	65.2%
White	7.4%	7.5%	6.6%	13%
Asian	10.6%	9.5%	11.2%	8%
Filipino	13.4%	12.2%	11.6%	2.1%
Black or African American	2.8%	2.7%	3.2%	6.8%
Other (two or more races, not reported)	5.0%	5.2%	2.8%	5%
English Learners	0.9%	0.8%	1.2%	11.1%
Socially Economically Disadvantaged	26.6%	27.3%	31.5%	70%
Students with Disabilities	6.1%	4.3%	4.2%	14%

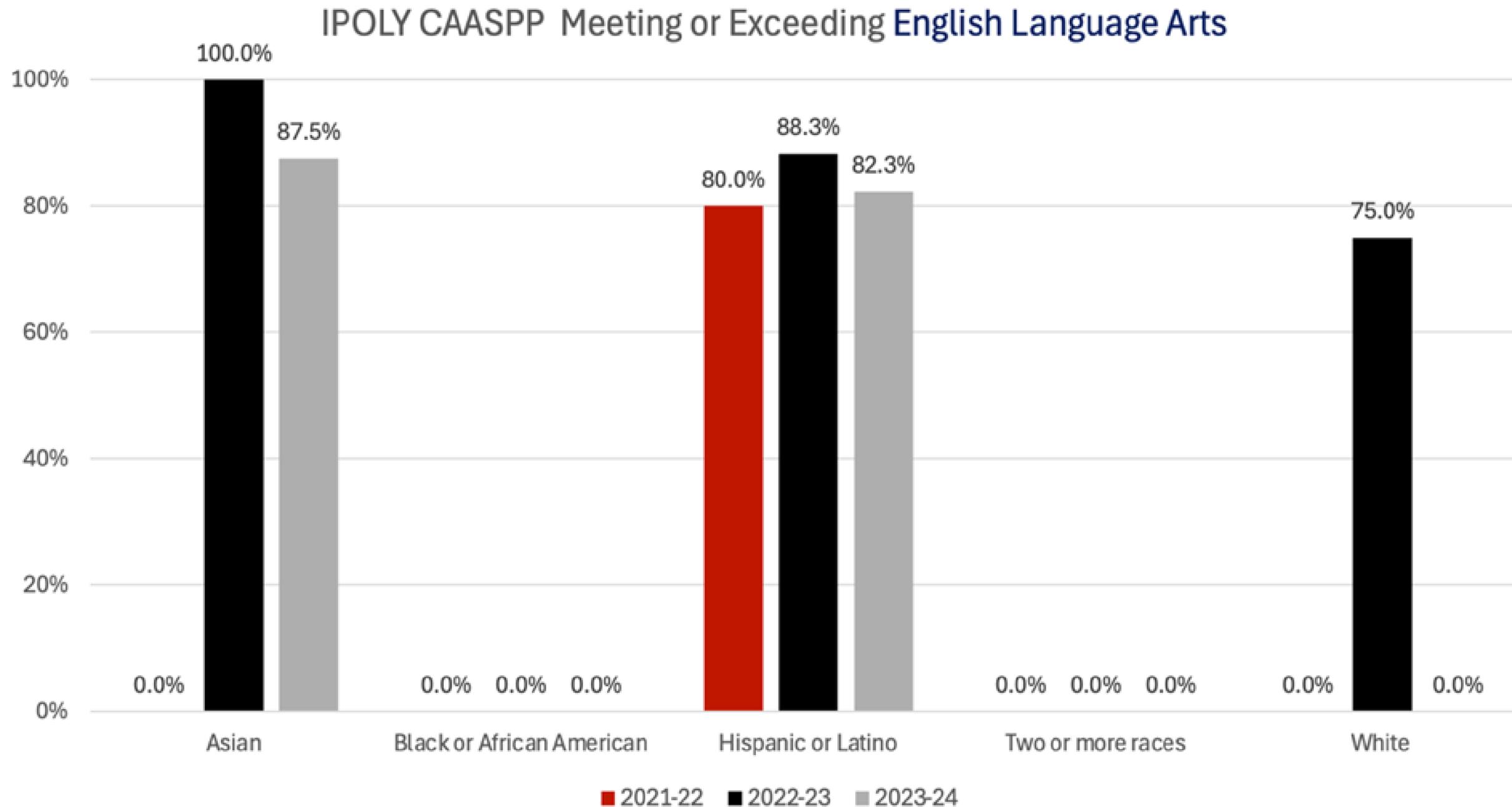


IPLY CAASPP Test Scores 2023-24



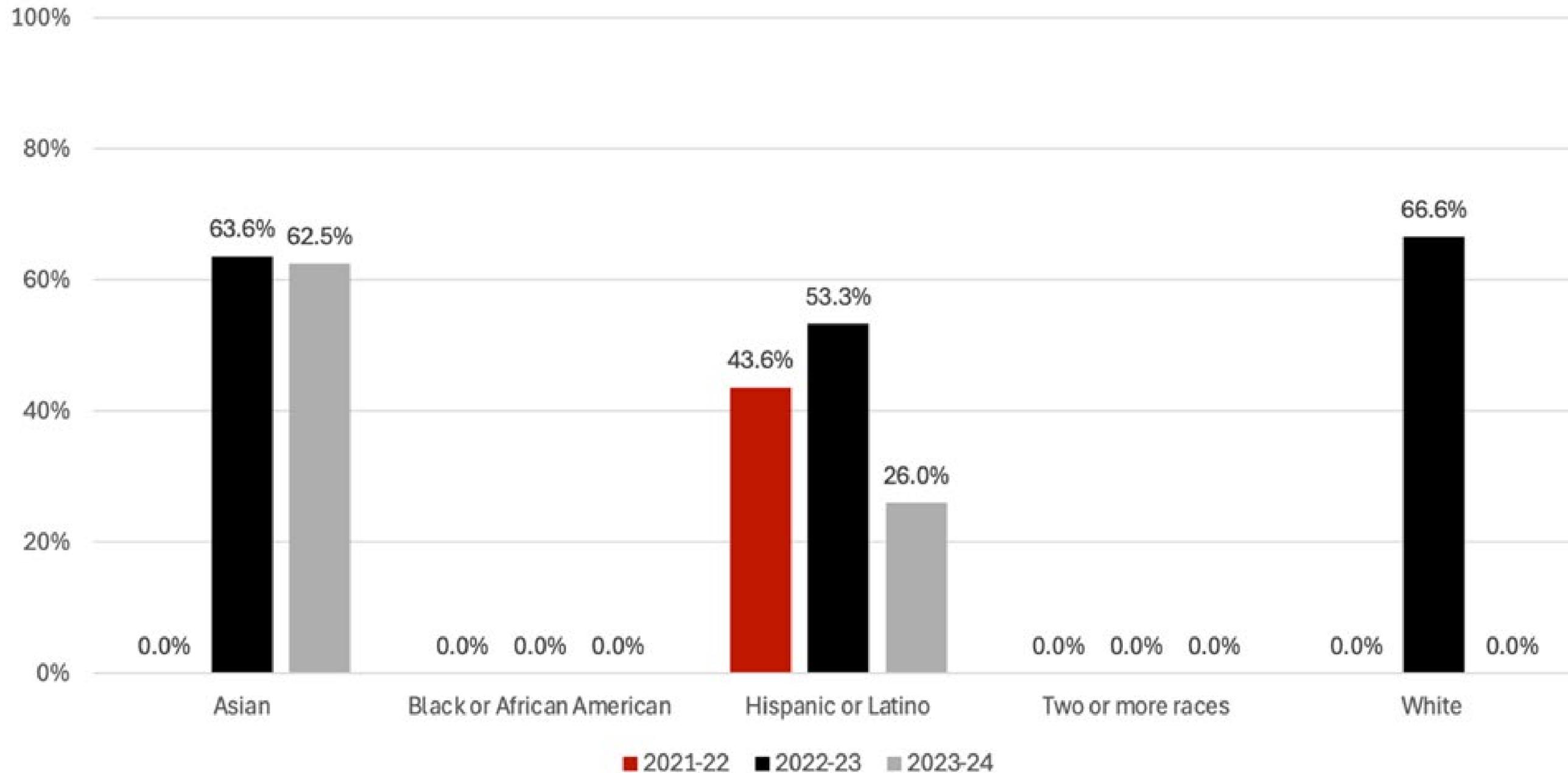
55.7% ELA
27.9% Math
for California

IPOLY ELA CAASPP Student Achievement



IPLY Math CAASPP Student Achievement

IPLY CAASPP Meeting or Exceeding Mathematics Standards



IPLY Suspension Rate

Percent of students suspended at least one time

0.2%

2021 – 2022

0%

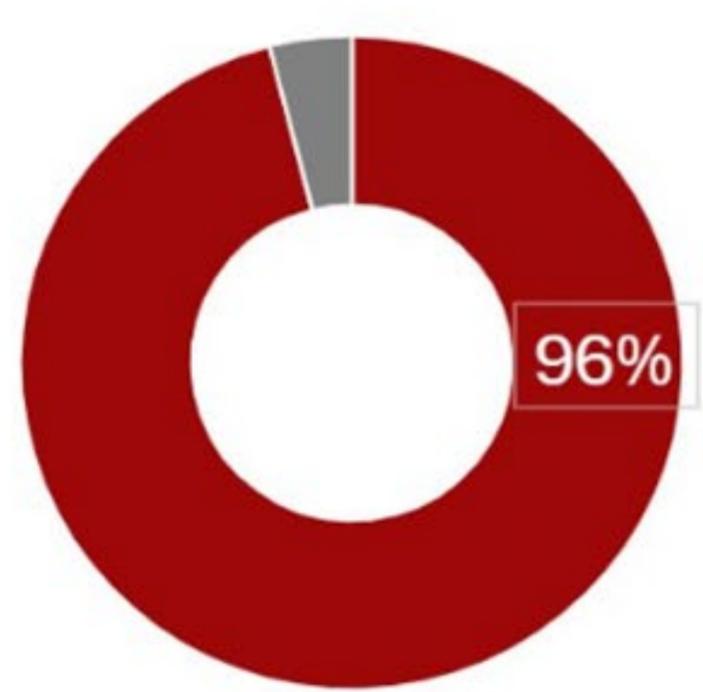
2022 – 2023

1.4%

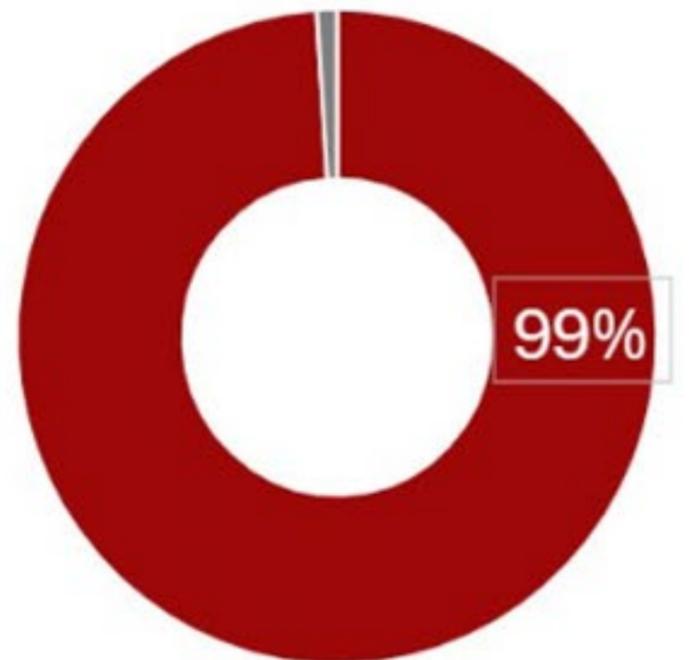
2023 – 2024

IPOLY Graduation Rates

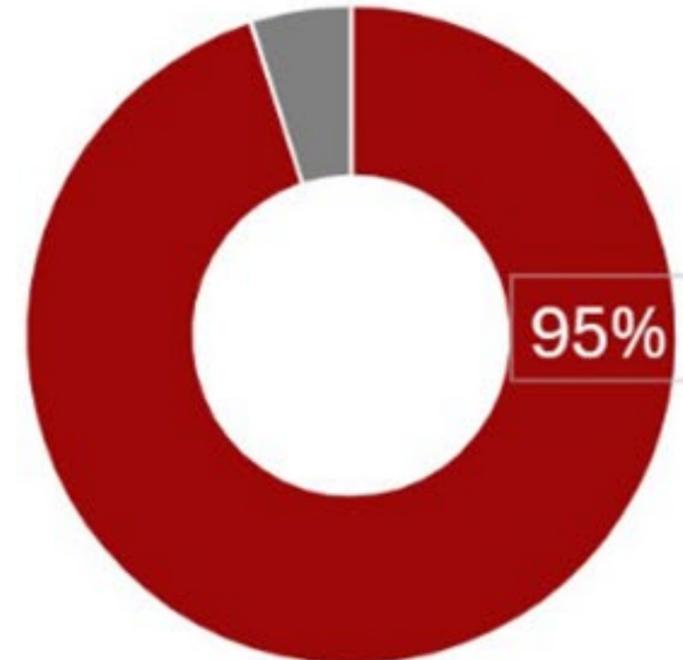
Percent of students that received a high school diploma



2021 - 2022



2022 - 2023

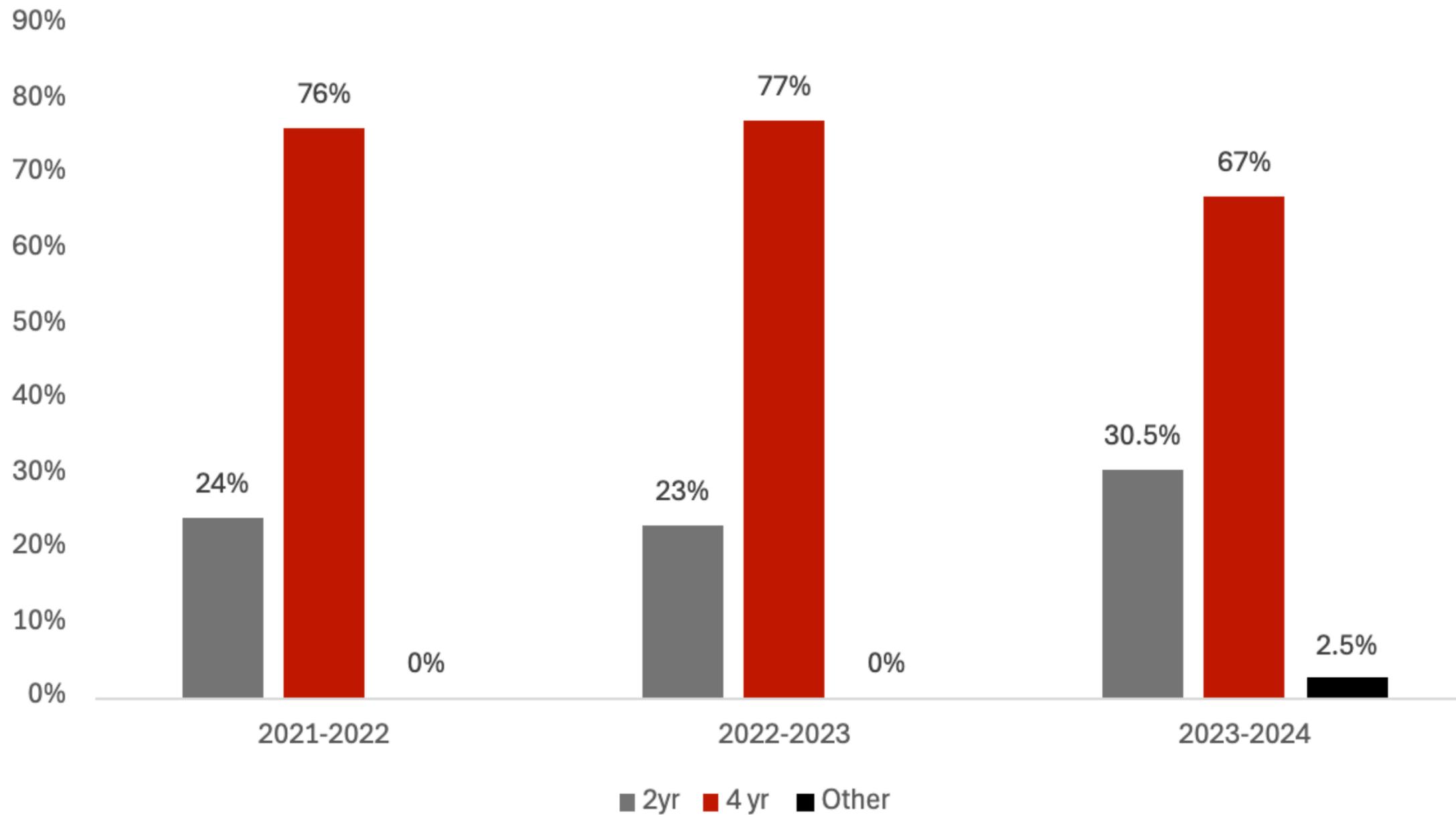


2023 - 2024

CA Grad Rate
86.4%

IPLY Higher Education

Percent of students attending 2 year, 4 year and other



LACHSA & IPOLY Higher Education

4 Year Colleges	# of Students
Art Center College of Design	4
Berklee College of Music	2
Boston College	1
California Baptist University	1
California Institute of the Arts	1
California State Polytechnic University-Pomona	12
California State University-Fullerton	6
University of California-San Diego	1
California State University-Long Beach	2
California State University-Los Angeles	4
California State University-Northridge	3
California State University-San Bernardino	1
Chapman University	1
University of California-Irvine	3
Elon University	1
George Mason University	1
Grand Canyon University-Traditional Campus	1
Indiana University-Bloomington	1
Johns Hopkins University	1
Kansas City Art Institute	1
Loyola Marymount University	2
University of Southern California	6
Manhattan School of Music	4
New York University	4

4 Year Colleges	# of Students
Washington State University	1
Otis College of Art and Design	1
Pace University	1
Rhode Island School of Design	1
San Diego State University	1
Columbia University in the City of New York	1
Pepperdine University	3
Pratt Institute-Main	2
Saint Louis University	1
Sarah Lawrence College	1
School of Visual Arts	1
The New England Conservatory of Music	1
Cooper Union for the Advancement of Science and Art	2
Tufts University	1
University of California-Berkeley	1
University of California-Davis	1
Emerson College	2
University of California-Los Angeles	8
Columbia College Chicago	1
University of California-Santa Barbara	2
University of California-Santa Cruz	2
University of Colorado Denver/Anschutz Medical Campus	1
California State Polytechnic University-Humboldt	1
SUNY at Purchase College	3

4 Year Colleges	# of Students
University of Connecticut	1
The Juilliard School	1
University of Michigan-Ann Arbor	1
Vassar College	1
Washington University in St Louis	1
Yale University	1
Boston University	1
Total	109

2 Year Colleges	# of Students
Citrus College	2
College of the Canyons	2
College of the Sequoias	1
Glendale Community College	1
Los Angeles City College	1
Mt San Antonio College	9
Pasadena City College	9
Rio Hondo College	1
San Antonio College	1
Santa Monica College	7
Total	34





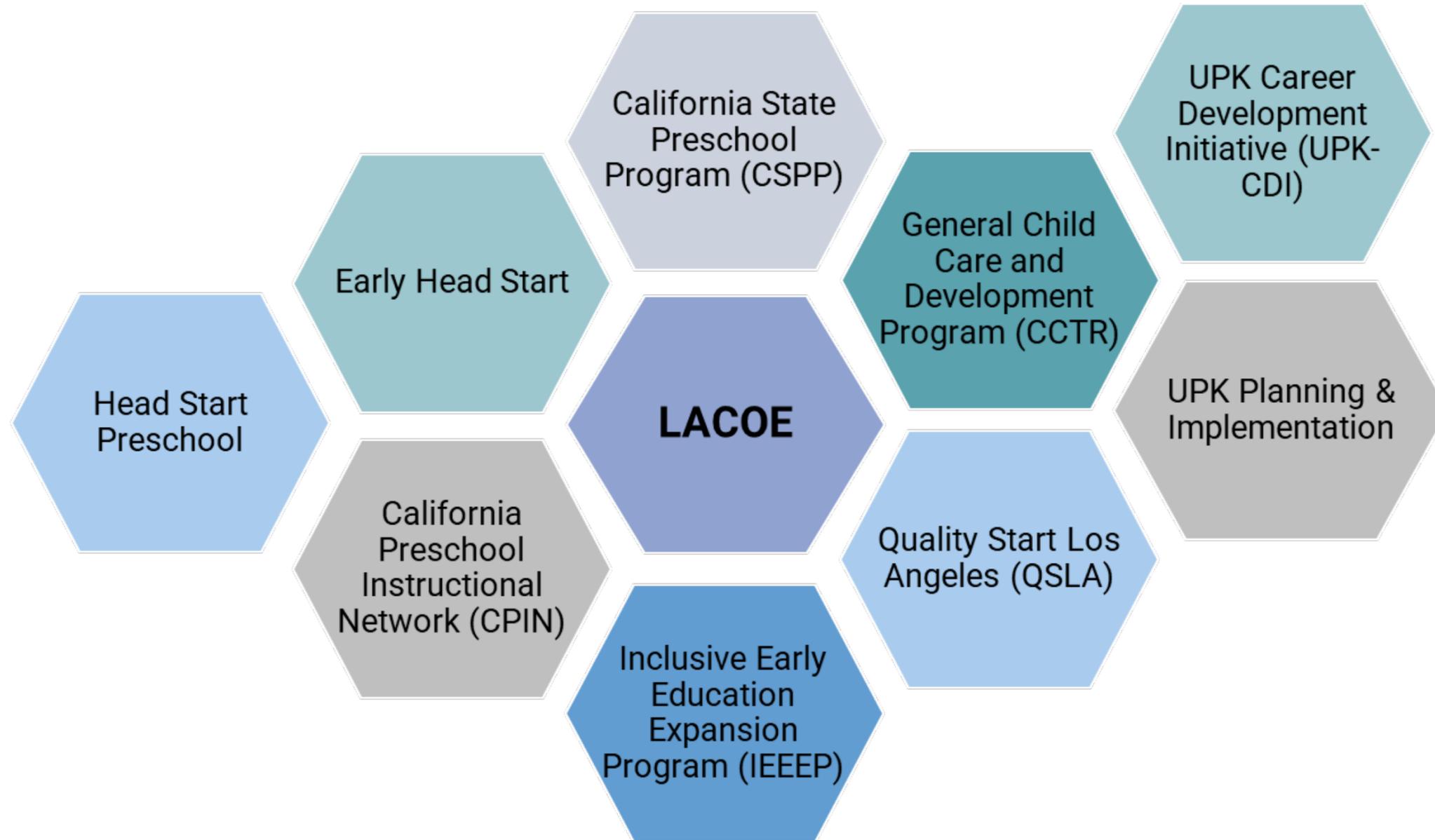
**Los Angeles County
Office of Education**

Head Start and Early Learning Division





Head Start and Early Learning





Head Start and Early Learning

Assessment Tools – Measuring Developmental Progress



Desired Results Developmental Profile (DRDP)

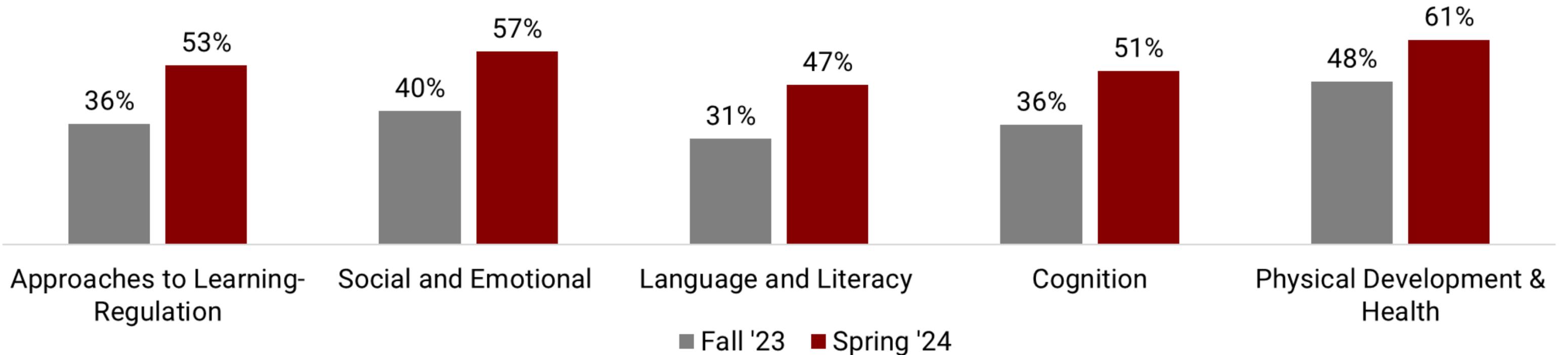
- Observation tool used by teachers and home visitors
- Scores represent individual development and progress
- Developmental continuum from early infancy to kindergarten entry.
- Assesses children's development in the following 5 domains:
 - Approaches to Learning – Self-Regulation
 - Social and Emotional Development
 - Language and Literacy Development
 - Cognition: Math and Science
 - Physical Development and Health



Head Start and Early Learning

Infants and Toddlers

Developmental Progress
Infants and Toddlers
Children at Exploring Later and Building Earlier Levels

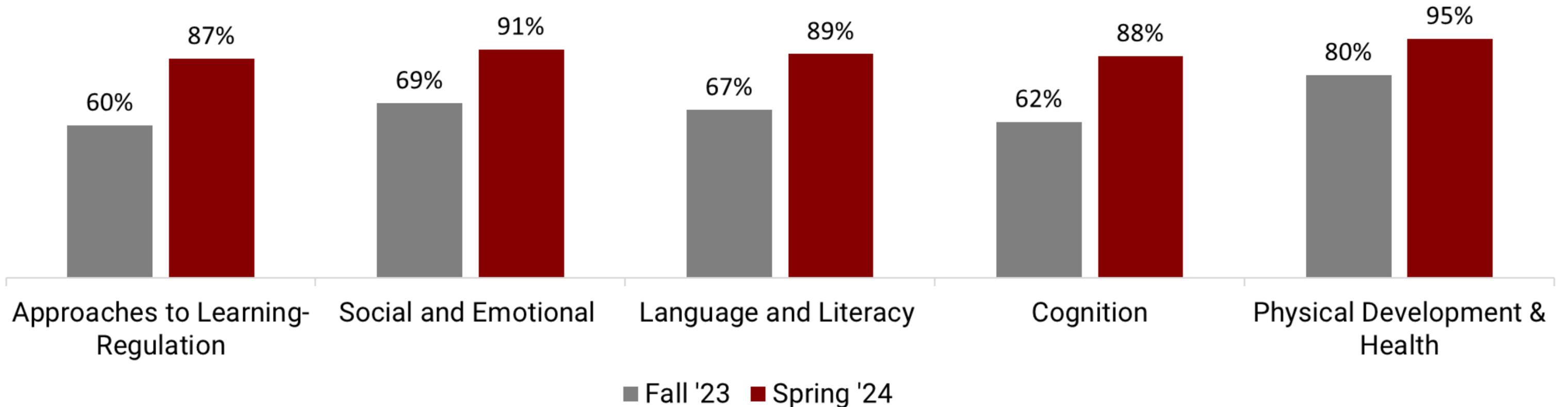




Head Start and Early Learning

Preschool Children

Developmental Progress
Preschool
Children at Building and Integrating Levels





Head Start and Early Learning

Assessment Tools – Measuring Teacher-Child Interactions



Classroom Assessment Scoring System (CLASS)

- Measures the quality of interactions between teachers and children in preschool classrooms across 3 domains:
 - Emotional Support
 - Classroom Organization
 - Instructional Support
- Results are used to:
 - Assess school readiness outcomes
 - Develop professional learning plans for teaching teams
 - Plan training and professional learning opportunities



Head Start and Early Learning

Teacher–Child Interactions – Phase 1: New Teachers

CLASS Domain	Spring 2024 LACOE Average (n=36)	OHS Competitive Threshold	OHS Quality Threshold
Emotional Support	6.13	5.00	6.00
Classroom Organization	5.64	5.00	6.00
Instructional Support	2.50	2.30	3.00

Note: A new teacher refers to any lead teacher hired after 7/1/2023.



Head Start and Early Learning

Teacher–Child Interactions – Phase 2: Proportional Sample

CLASS Domain	Fall 2021 LACOE Average (n=51)	Spring 2024 LACOE Average (n=51)	Difference between 2021 and 2024	OHS Competitive Threshold	OHS Quality Threshold
Emotional Support	6.36	6.30	- 0.06	5.00	6.00
Classroom Organization	6.07	5.88	- 0.19	5.00	6.00
Instructional Support	2.85	2.99	+ 0.14	2.30	3.00

Note: Proportional sample includes matched sample of teachers who were observed in 2021 and 2024 .



Head Start and Early Learning

2024–25 Program Year Strategies



Coaching
Supports

Universal
PreKindergarten
Institutes

Early Head
Start Institute

Quality
Teacher-Child
Interactions



Head Start and Early Learning

2024–25 Program Year Strategies

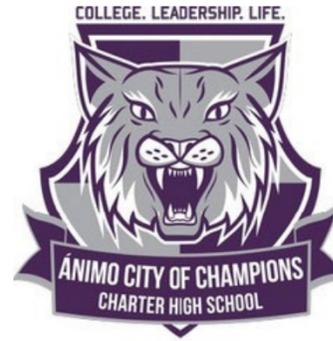


Comprehensive
Reviews

Curriculum

Career
Development
Initiative
(UPK-CDI)

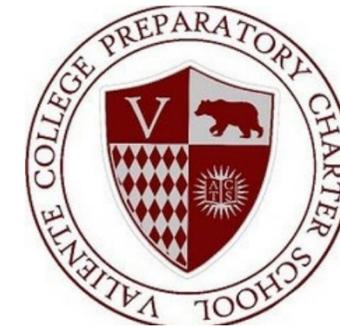
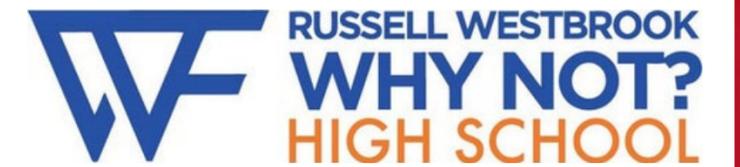
ALMA FUERTE
PUBLIC SCHOOL



Odyssey Charter School



**jardin de la infancia*



Charter Schools



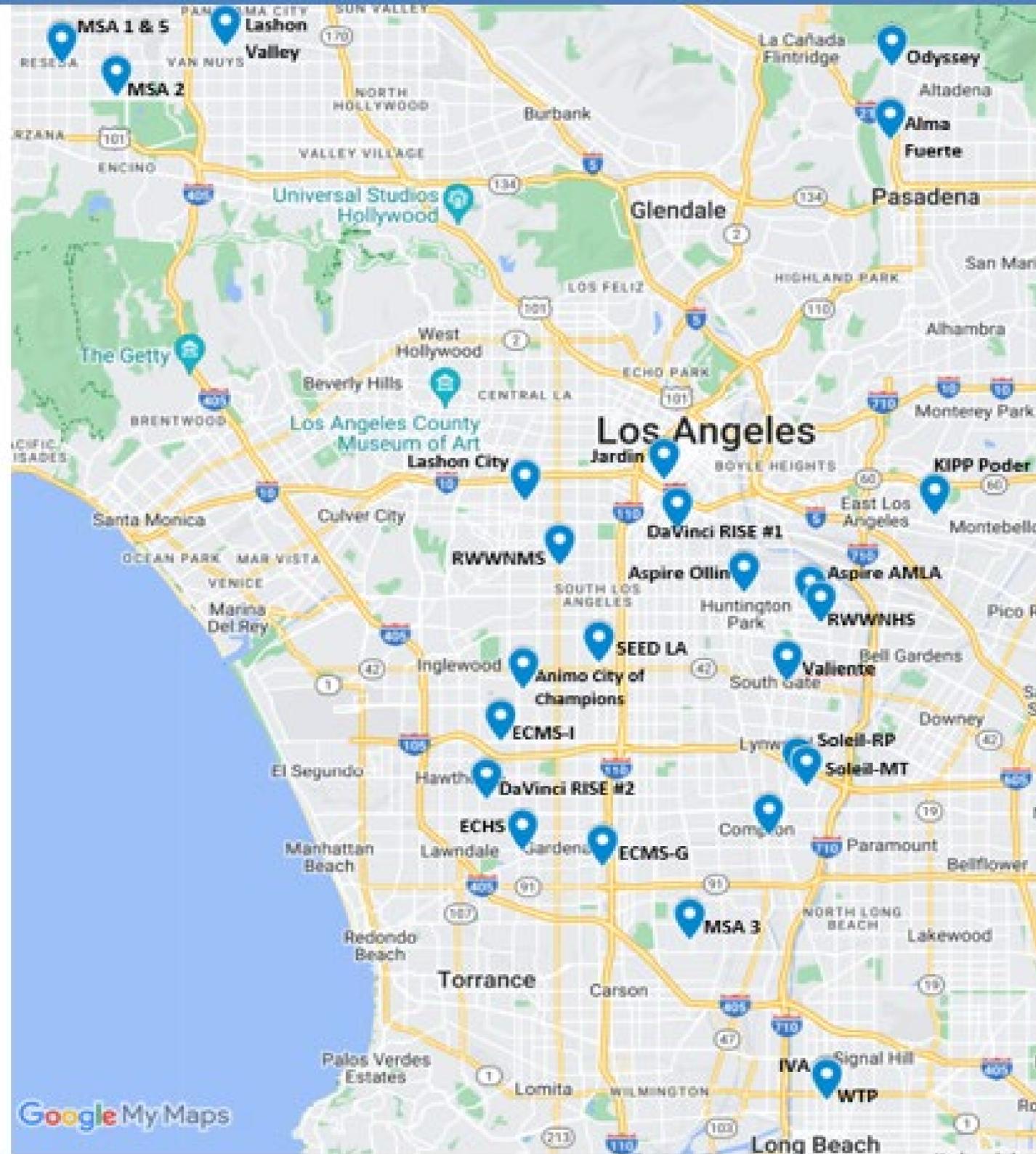
Los Angeles County
Office of Education

Charter School Office (CSO)

- **Review Charter Petitions**
 - On appeal from a school district
 - Renewals of authorized charters
 - Countywide or direct to county
 - Material revisions
- **Monitor and Support Authorized Charters**
- **Provide Support and Training to Authorizers**
- **Related Support Countywide to 367 Charters**
 - Connection to LACOE services
 - Technical support with legal updates
 - Coordination with County services (COVID, Wildfires)



- 1 Alma Fuerte Public School (TK-5)
- 2 ~~Alma Fuerte~~ City of Champions (9-12)
- 3 Aspire Antonio Maria Lugo Academy+ (K-5)
- 4 Aspire Olin University Prep+ (6-12)
- 5 Bridges Prep+ (6-8)
- 6.1 Da Vinci RISE HS+ - Site #1 (9-12)
- 6.2 Da Vinci RISE HS+ - Site #2 (9-12)
- 7 Environmental CHS - Gardena+ (9-12)
- 8 Environmental CMS - Gardena+ (6-8)
- 9 Environmental CMS - Inglewood+ (6-8)
- 10 Intellectual Virtues Academy + (9-12)
- 11 Jardin de la ~~Infancia~~ (TK-1)
- 12 KIPP Poder (TK-8)
- 13 Lashon Academy - Valley (TK-8)
- 14 Lashon Academy - City (TK-6)
- 15 Magnolia Science Academy+ (6-12)
- 16 Magnolia Science Academy 2 (6-12)
- 17 Magnolia Science Academy 3 (6-12)
- 18 Magnolia Science Academy 5+ (6-12)
- 19 Odyssey Charter School (K-8)
- 20 Russell Westbrook Why Not? HS+ (9-12)
- 21 Russell Westbrook Why Not? MS (6-8)
- 22 Soleil Academy Site #1 (TK-K)
- 22 Soleil Academy Site #2 (1-5)
- 23 The SEED School of LA County+ (9-12)
- 24 Valiente College Prep - Site #1 (5-8)
- 25 We The People HS+ (9-12)



+ School located in Non-District Facilities

Board Action

Table 1: County Board of Education Actions on Charter Schools 2023-24 School Year

Charter School (Grades)	Received on Appeal (District)	Received Directly (Type)	Type of Charter Action Considered	Board Action Taken	Board Date	Notes
Lashon Academy (TK-8)	-	County-Authorized Charter	Material Revision	Approved	7-18-23	Add location and update language
KIPP Poder (TK-8)	-	County-Authorized Charter	Material Revision	Approved	8-15-23	Add location and update language
RWWNHS (9-12)	-	County-Authorized Charter	Material Revision	Approved	5-7-24	Change name, change location, add grades 6-8 and update language



Table 2: Charter School Enrollment 2019-20 through 2023-24

School (Grades served in 21-22)	2019-20	2020-21	2021-22	2022-23	2023-24	% Change from Prior Year
Alma Fuerte Public School (TK-6)	94	105	123	145	185	+27.6%
Ánimo City of Champions (9-12)	258	353	343	315	303	-3.8%
Aspire Antonio Maria Lugo (K-5)	431	415	410	421	393	-6.7%
Aspire Ollin (6-12)	558	564	559	557	557	0%
Bridges Preparatory Academy (6-8)	~	~	78	118	134	+13.6%
Da Vinci RISE High School (9-12)	154	219	209	187	177	-5.3%
Environmental HS #2- Gardena (9-10)	~	~	114	221	339	+53.4%*
Environmental MS- Gardena (6-8)	349	346	350	349	360	+3.2%
Environmental MS- Inglewood (6-8)	359	358	350	358	354	-1.1%
Intellectual Virtues Academy (9-12)	121	96	95	95	92	-3.2%
Jardín de la Infancia (K-1)	30	23	15	14	18	+28.6%
KIPP Poder (K-1)	~	~	112	158	203	+28.5%*
Lashon Academy (TK-8)	546	581	542	526	575	+9.3%
Lashon Academy – City (TK-5)	27	22	37	72	107	+48.6%*
Magnolia Science Academy-1 (6-12)	650	717	742	694	714	+2.9%
Magnolia Science Academy-2 (6-12)	435	464	504	511	532	+4.1%
Magnolia Science Academy-3 (6-12)	497	417	417	379	389	+2.6%
Magnolia Science Academy-5 (6-12)	281	290	247	238	218	-8.4%
Odyssey (K-8)	478	471	463	461	466	+1.1%
RWWNHS (LAPCHS) (9-12)	153	203	227	224	171	-23.7%
RWWNMS (LAPCMS) (6-8)	220	168	168	133	133	0%
Soleil Academy (TK-5)	147	195	225	268	331	+23.5%
SEED LA (9)	~	~	~	67	178	+165.7%*
Valiente College Preparatory (5-8)	185	157	127	116	108	-6.9%
We The People (9-12)	~	22	51	38	46	+21.1%*

~ School not in operation

* School added a grade level

N/A = Not Applicable

Source: CDE DataQuest



Table 3: CAASPP Schoolwide Distance from Standard: 2019 through 2024

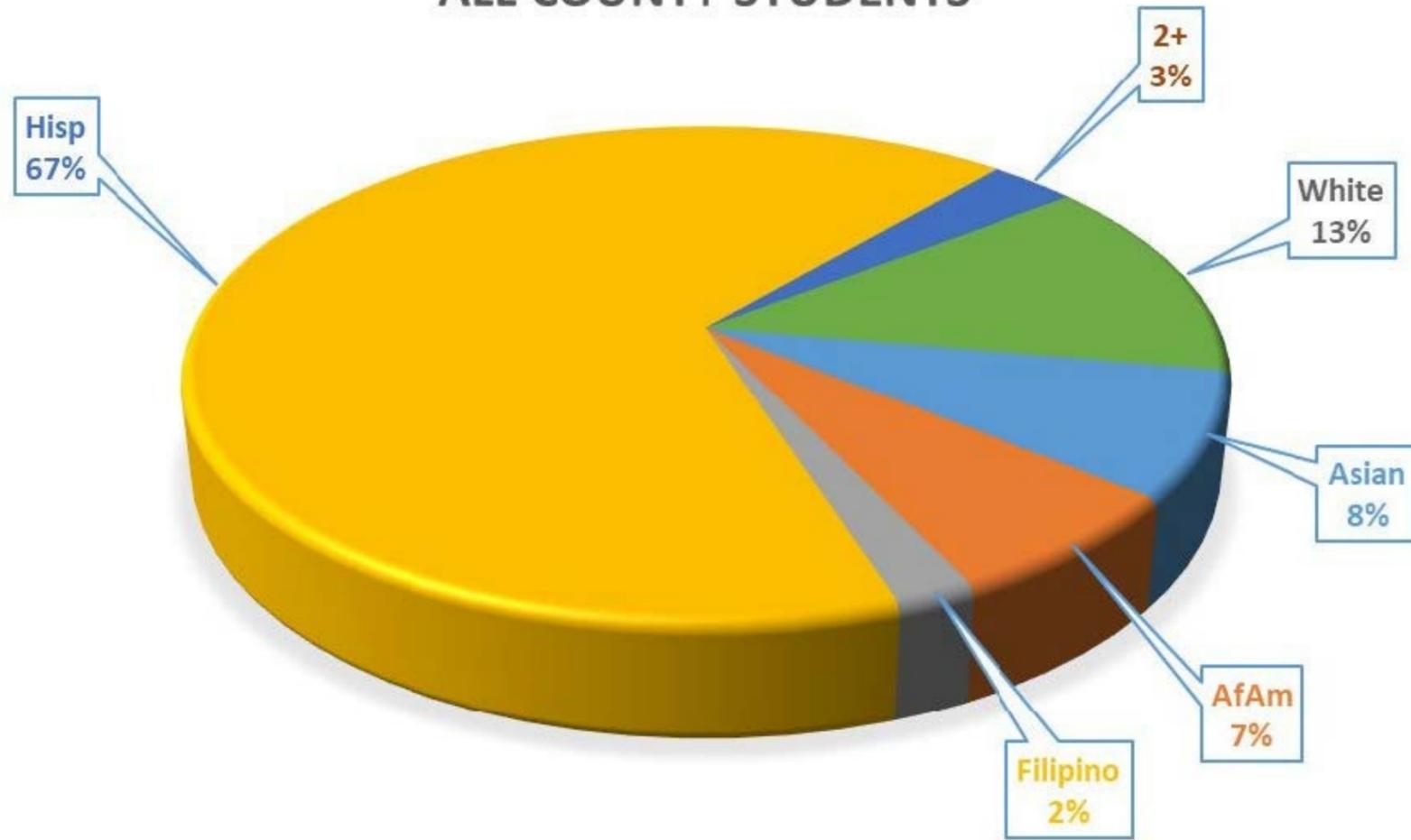
School (Grades)	ELA					Math				
	2019	Covid	2022	2023	2024	2019	Covid	2022	2023	2024
Alma Fuerte Public School (TK-8)	**		-78.5	-57.4	-54.8	**		-104.8	-81.2	-100.9
Ánimo City of Champions (6-12)	—		-30.9	-20.5	-25.6	—		-159.1	-161.8	-152.5
Aspire Antonio Maria Lugo (K-6)	-2.1		-55.6	-50.9	-33.8	+12.6		-48.9	-47.5	-34.0
Aspire Ollin (6-12)	-13.9		-14.8	-35.6	-22.2	-53.3		-75.2	-90.8	-108.1
Bridges Preparatory (6-8)	—		-49.5	-38.0	-38.3	—		-101.7	-69.3	-54.6
Da Vinci RISE (9-12)	-53.4		-226.3	-198.8	-270.9	-188.3		-225.9	-267.3	-295.0
Environmental - Gardena (6-8)	-21.2		-44.2	-39.4	-29.9	-73.9		-103.3	-97.9	-79.5
Environmental - Inglewood (6-8)	-7.4		-4.6	-15.8	-12.1	-43.2		-49.5	-41.7	-31.6
Environmental HS - Gardena (9-12)	~~		—	—	+39.8	~~		—	—	-107.3
Intellectual Virtues Academy (9-12)	-16.9		-33.4	-8.6	-3.7	-139.5		-144.6	-127	-167.1
Lashon Academy (TK-8)	+30.2		+13.6	-8.3	+17.1	+12.5		-16.4	-30.7	+0.4
Lashon City (TK-6)	~~		+14.9	-41.9	-19.3	~~		-1.5	-16.7	-9.7
Magnolia Science Academy 1 (6-12)	-12.9		-33.9	-41.1	-31.4	-43.1		-100.2	-82.7	-73.9
Magnolia Science Academy 2 (6-12)	-16.6		-35.0	-19.3	-47.5	-60.8		-77.9	-62.9	-110.4
Magnolia Science Academy 3 (6-12)	-40.6		-43.5	-40.2	-38.4	-89.6		-86.9	-109.5	-92.6
Magnolia Science Academy 5 (6-12)	-11.5		-2.8	+0.5	-27.9	-17.9		-67.0	-49.4	-79.6
Odyssey (K-8)	+55.7		+56.2	+75.8	+65.1	+29.5		+19.7	+39.4	+42.4
Russell Westbrook Why Not? HS (9-12)	—		-33.8	-40.4	-1.3	—		-173.0	-132.9	-124.1
Russell Westbrook Why Not? MS (6-8)	-86.6		-98.4	-86.1	-65.6	-131.1		-155.4	-139.3	-113.3
Soleil Academy (TK-5)	-5.8		-37.6	-44.8	-45.3	-0.7		-58.9	-62.0	-69.7
Valiente College Preparatory (5-8)	-57.8		-43.3	-58.3	-75.7	-100.0		-88.4	-121.8	-118.2
We The People HS (9-12)	~~		—	**	-53.3	~~		—	**	-305.0
State (K-12)	-2.5		-12.2	-13.6	-13.2	-33.5		-51.7	-49.1	-47.6

Highlighted column is where no CAASPP data is available due to Covid

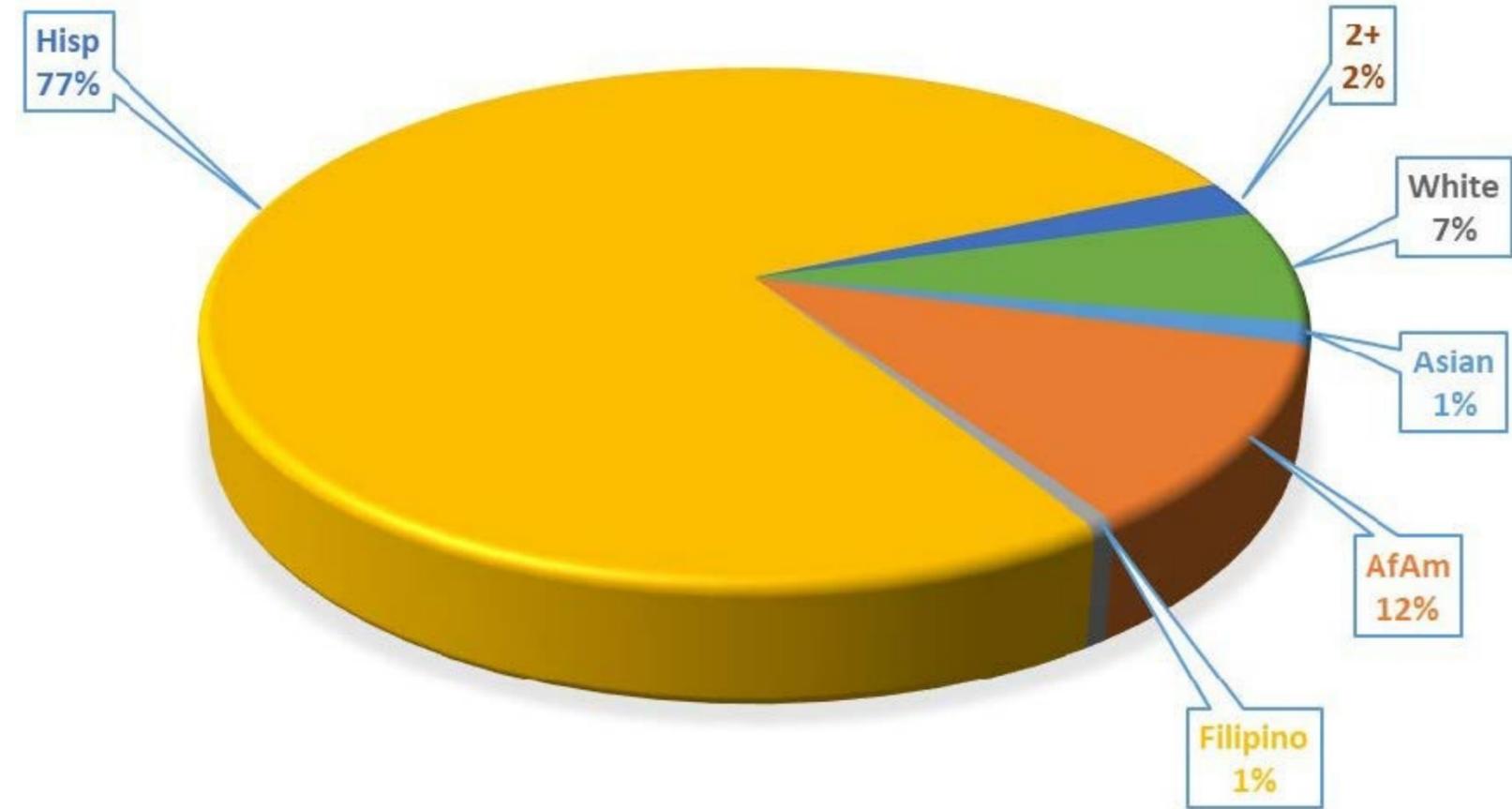
“—” = No eligible grades “~~” = Not yet open “**” = Fewer than 11 students tested

Demographics

ALL COUNTY STUDENTS

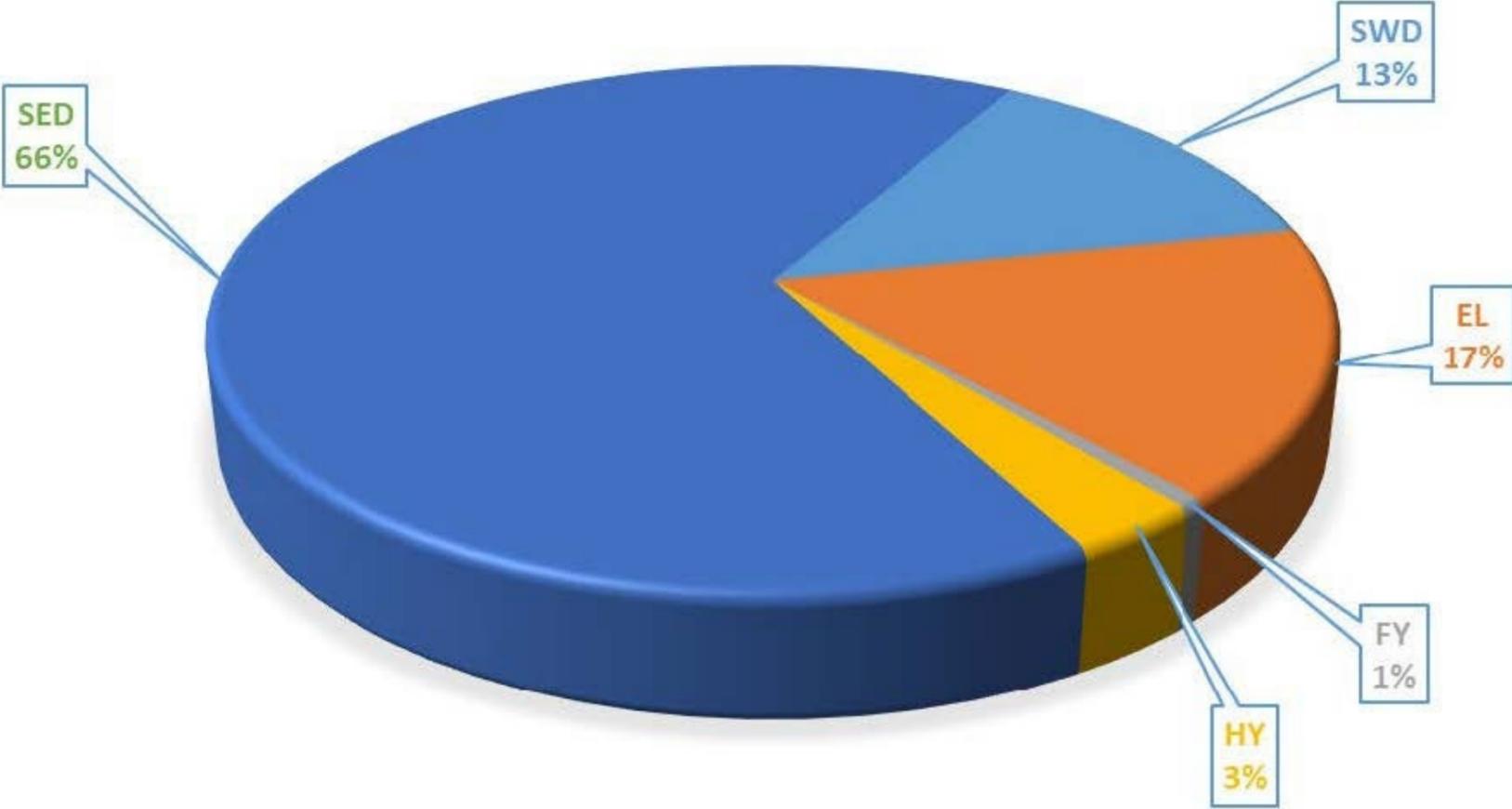


LACOE CHARTERS

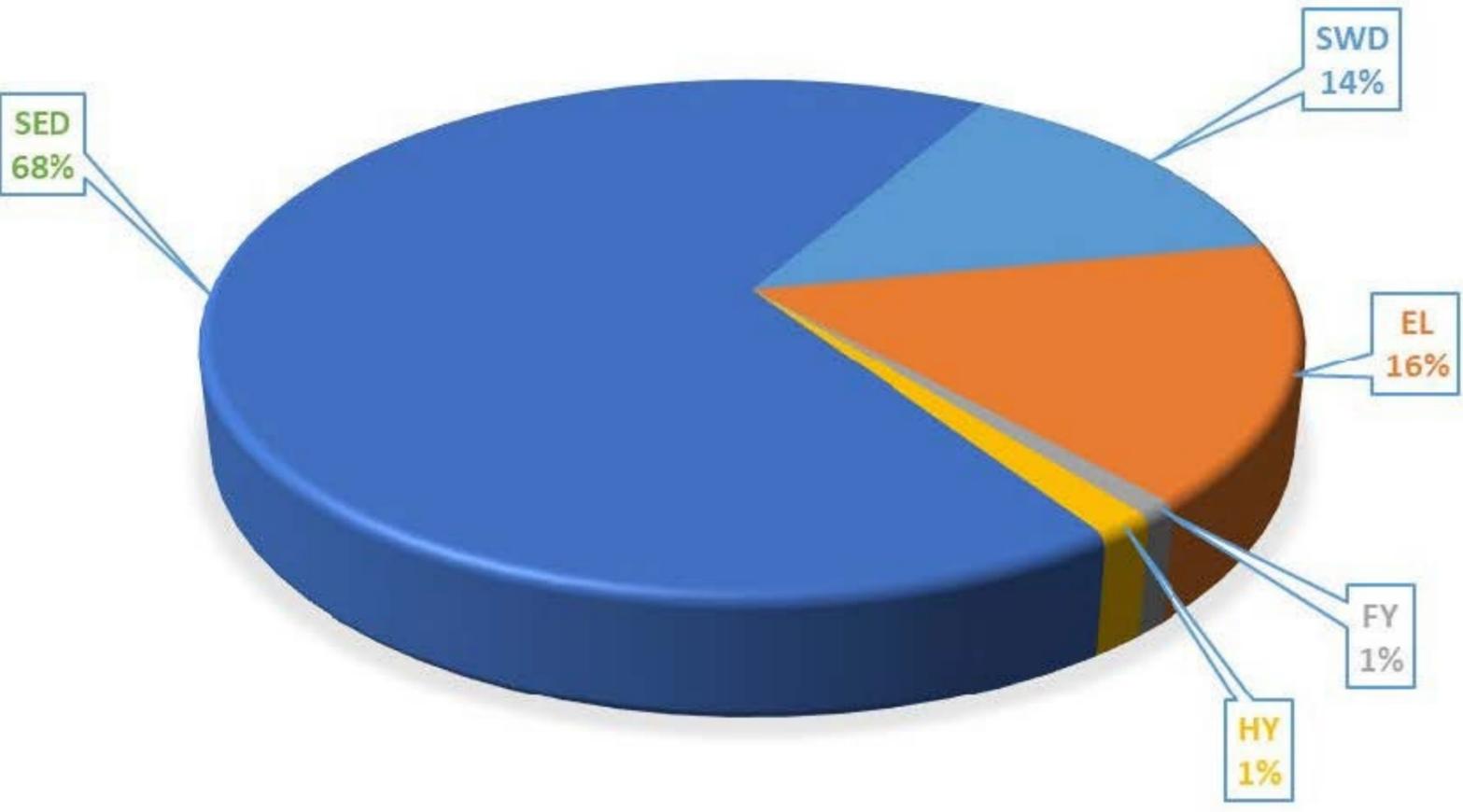


Student Programs

ALL COUNTY STUDENTS



LACOE CHARTERS



Fast Facts

- The CSO monitored 25 schools in operation for the 2023-24 school year
- Enrollment increased in 15 schools; decreased in 8 schools; maintained in 2 schools
- Five schools added grade levels
- Greatest decrease was -23.7% ; Greatest increase without **adding** a grade level was $+28.6\%$
- **Eight** schools indicated school wide DFS data above the state average in one or more areas
- County Authorized schools served higher percentages of African American and Hispanic students than the County as a whole
- Four schools self-closed at the end of the 2023-24 school year

Looking Ahead

2024-25

- Five County authorized schools are up for renewal with with 69 additional renewals countywide

2025-26

- Four Authorized Renewals with an additional 95 renewal countywide

Thank You





Performance Data for
LACOE - Operated Educational Programs

ANNUAL REPORT

2023-2024



Los Angeles County
Office of Education

DRAFT

2023-24 ANNUAL REPORT

Executive Summary

The Los Angeles County Office of Education (LACOE) 2023-24 Annual Report provides a comprehensive overview of student outcomes and program effectiveness across its diverse educational initiatives. This report analyzes three years of data, including demographics, academic performance (CAASPP, local assessments), graduation rates, and suspension data, highlighting LACOE's commitment to continuous improvement. LACOE serves a diverse student population through specialized programs, including Juvenile Court Schools (JCS) for justice-involved youth, County Community Schools (CCS) and Independent Study (IS) for expelled or at-risk students, and specialized high schools for emerging artists and college-bound students. Guided by a mission of ensuring student success through quality academics and a data-driven, PLC-focused culture, all LACOE schools maintain WASC accreditation, reflecting a dedication to service, leadership, and advocacy for all students in Los Angeles County.

2023-24

EDUCATIONAL PROGRAMS

LACOE's specialized programs address the unique needs of a wide range of students from various communities throughout the county. These programs include:

- Specialized High Schools: Fostering the development of emerging young artists in visual and performing arts, as well as providing innovative, project-based college preparatory learning.
- County Community Schools (CCS) and Independent Study (IS): Offering alternative educational pathways and support for students expelled from or at high risk of dropping out.
- Juvenile Court Schools (JCS): Providing educational and rehabilitative services to justice-involved youth residing in County Probation Facilities.

LACOE is committed to fostering a culture of excellence through data analysis, Professional Learning Communities (PLCs), and a focus on service, leadership, and advocacy. This report demonstrates LACOE's dedication to preparing students for success in school and life, guided by its core values of integrity, respect, collaboration, open communication, responsiveness, and equity.

HEAD START

LACOE's Head Start and Early Learning Division (HSEL) works with 17 delegate agencies throughout Los Angeles County, including nonprofits and school districts, to provide comprehensive early learning programs to pregnant women and to children birth to five.

LACOE supports each child's holistic health by focusing on the needs of the whole child, from prenatal development to nutrition, health, mental health, early learning, disabilities or special needs and family and community engagement. LACOE prioritizes serving children from families with incomes under the poverty line, experiencing homelessness, in foster care, receiving public assistance and/or with disabilities or special needs.

In addition to administering the largest Head Start program in California, LACOE also administers California State Preschool and General Child Care and Development programs, Quality Start Los Angeles (QSLA, Los Angeles County's Quality Rating and Improvement System), the Inclusive Early Education Expansion Program (IEEEP), California Preschool Instructional Network (CPIN), Universal PreKindergarten Planning & Implementation and the Universal PreKindergarten Career Development Initiative (UPK-CDI).

CHARTER SCHOOLS

LACOE's Charter Schools Office (CSO) works to improve the quality and equitable access of education while working collaboratively with local, state and national partners within education by increasing the effectiveness and responsiveness of charter schools and authorizing agencies, advocating for policy improvement and upholding the public interest.

The CSO is responsible for the charter petition review process including initial and non-renewal appeals from the 79 school districts within LA County, initial petitions submitted directly to LACOE, and renewals and material revisions for LACBOE-approved charter schools. The CSO also accepts and reviews appeals for revocation and is responsible for ongoing monitoring, oversight, and support of all LACBOE-approved charter schools. Staff also provides technical assistance, training and resources to local, state and national educational partners, through conferences, presentations, associations and group meetings, and one-one-one coaching and training.

During emergencies, such as COVID and the recent wildfires, the CSO supports affected charter schools, coordinating resources and communication between, districts, state agencies, and the 367 charter schools within the county.





Educational Programs

Mental Health & Wellness

LACOE is focused on providing support services, staff training, and mental health consultation to schools.

During the 2023-2024 school year, the School Mental Health (SMH) Program was tasked to continue supporting LACOE Schools during the programs third year in the following ways:

1. Lead staff trainings and provide mental health consultation to school sites;
2. Coordinate mental health support services for students; and
3. Provide direct support services to sites that do not have Los Angeles County Department of Mental Health (DMH) services on site.

The School Mental Health (SMHP) Program consisted of a Coordinator-Psychiatric Social Worker, a Research and Evaluation Coordinator, a Senior Program Specialist, three School Social Workers and ten graduate level university mental health interns. The coordinator was tasked to provide programmatic support to all the school sites. SMHP staff supported specific school sites and provided supervision for the interns at those sites. The three Social Workers and the Interns were assigned to Renaissance Principal Administrative Unit (PAU) school sites and the two specialized high schools, Los Angeles County High School for the Arts (LACHSA) and International Polytechnic High School (IPOLY) to be able to support both direct and indirect services to follow the program strategies.

The California Healthy Kids Survey (CHKS) was completed by 57% of the total LACOE student population in December of 2023. This survey assists in measuring mental health needs. LACOE's students continued to experience similar negative mental health-related trends across the state due to the pandemic.

There were higher rates of negative mental health indicators reported from students within the specialized high school sites.

Mental health strategies were based on the multi-tiered system of support. The following were strategies implemented throughout the year and their outcomes.

Tier 1 – UNIVERSAL STRATEGIES

Classroom Presentations

Considering the state of the student's mental health as measured by the CHKS survey, the SMH program offered classroom presentations to reach more students. Classroom presentations focused on the following:

- Mental health services available;
- The evidence-based curriculum, Erika's Lighthouse that focuses on mental health, depression, and suicide as a priority; and
- The evidence-informed curriculum, Families Overcoming Under Stress (FOCUS), focuses on helping students identify, manage, and discuss emotions and feel closer and more supported.

All the classroom presentations had an emphasis on promoting inclusive school cultures around mental health.

Mental Health & Wellness

Mental Health Awareness Activities

During 2023-24 Mental Health Awareness Activities were conducted at specialized high schools and Renaissance PAU with the objective of not only reducing mental health stigma but also with the effort of promoting a positive school climate.

IPOLY - There were eight main events throughout the year connected to a monthly theme. These events included Unity T-Shirt Days, Generate Positivity Event, Connectedness Event: Bully Prevention, Inspire Goodness Event, Spread Joy Event, Support Piece “We matter because...” Event, Build Relationships Event, Trust and Partnership Event, Cultivate Collaboration Event.

LACHSA - Throughout the year, there were five mental health awareness activities. These events included Mental Health Awareness Kick off Party, Suicide Awareness Day, Tea with Wellness, Wellness Day, National Coming Out Day and Paws for wellness.

Renaissance PAU – There were three events throughout the year. These events included Mental Health Awareness Month in May, the Mind out Loud Event, and the Wellness Fair.

Staff Training

During the year, staff from all sites were provided mental health training. The training courses were designed to supplement training from the previous year and respond to educational partner feedback. Overall, all staff participated in at least two mental health training courses and of the participants who completed a post workshop survey, on average, 99% reported intent to use the skills they learned within the workshop they attended. Details are provided in the table below.

Site/Staff Trained	Training Topic	Training Objectives	Training Outcomes
All Sites and Staff	Annual AB2246 Suicide Prevention Training (via TargetSolutions)	This training highlighted suicide risk factors, warning signs, and protective factors. Provided tools on how to talk to a student about suicide and how to respond.	All staff completed the training and passed an exam to demonstrate competency of information.
CCS and Specialized High Schools	LACOE Suicide Prevention Policy and Updates	This training reviewed newly adopted changes to LACOE Suicide Prevention Policy and Protocols for schools.	Staff were provided resources around the updated policy and procedures

Mental Health & Wellness

CCS and Specialized High Schools	School Wellness Coordination	School Wellness Coordination Presentations focused on explaining the School Mental Health Program Tier Interventions, how to make referrals for students and introduced resources like Hazel Health, DPH Substance Use resources, and the EASE and Calm Apps.	Presentations were tailored to each school site and a step-by-step referral process was provided.
CCS and Specialized High School Site Administrative Leadership	Center for Trauma Informed Practices (CTIP)- Traumatic Event Systems (TES) Training	This training provided school site administrative leadership and orientation to the TES model, a responsive methodology that addresses the systemic aftermath of a traumatic event on individuals and communities.	School site leadership will begin incorporating this model, along with suicide prevention and crisis response best practices into school safety plans.

Parent/Caregiver Workshops

Families Overcoming Under Stress (FOCUS) for Parents presentations and Active Parenting for Teen Classes were provided to parents at CCS and specialized school sites and at JCS parent meetings. The presentation and classes focused on practical skills to help families overcome common relationship challenges. It helps build on current strengths and build on new strategies to enhance communication and problem solving, goal setting, and creating a shared family story.

Collaborations

SMH program collaborations throughout the year included:

1. Parenting Team
2. Equity and Access
3. Health Services
4. Support staff
5. Community Schools

Mental Health & Wellness

Tier 2 – TARGETED STRATEGIES

Referral Process

Each year, the School Mental Health Program looks at ways it can improve coordination of services at school sites. During its third year of operation and with the addition of several other school support programs, new effort was placed at updating and improving the school site referral process and coordination of services. LACHSA, IPoly, and Renaissance PAU each sought to create and/or strengthen a weekly Coordination of Services Team (COST) in collaboration with administrators and fellow support colleagues to review student referrals for mental health and related support services. Of particular importance was the reinforcement of a closed-loop system where follow-up updates were provided to the referring party. In addition, each site introduced updated referral forms inclusive of QR code submissions to encourage convenient and user-friendly platforms as well as track referrals accordingly. Overall, there were 348 total referrals from all sites.

General Counseling

General counseling is an interaction with a student in which student wellness is discussed and the provider assesses the student's current level of need for, and types of, services. The SMH program conducted a total of 312 general counseling sessions throughout the year.

Group Counseling Sessions

Despite the challenges that all sites faced with forming and finding students interested in group sessions, all sites were able to lead at least one group that met a couple of times. Examples of group topics included: Teen Resilience, Grief and Loss, Substance Use, and College Empowerment. 67 students participated in group sessions. At the end of the groups, all participants were able to report an increase in their:

1. Knowledge on a skill or technique that could help them;
2. Confidence; and
3. Personal support system.

Tier 3 – INTENSIVE INTERVENTION STRATEGIES

Teacher/Staff Mental Health Consultations

The SMH program provided teacher and staff mental health consultations for specific students during the school year. Mental health consultations were designed to:

1. Re-enforce the collaboration between teachers, parents and service providers on ensuring
2. student's success;
3. Help others understand the development of teenagers and how it affects their learning
4. and behaviors; and
5. Help facilitate services and provide resources to school personal with relevant teenage
6. Mental health concerns.

Mental Health & Wellness

Individual and Family Sessions

SMH Program staff were trained in Motivational Interviewing, Cognitive Behavioral Therapy, and Solution Focused Therapy to utilize in clinical sessions. In addition, interns participated in and were guided in supervision with the Psychiatric Social Worker to ensure their clients' success. Mental health services included 358 individual student sessions and 433 family sessions. In addition to providing services, the SMH program linked students to community resources and was part of inter-agency collaborations to help facilitate student and family success.

Mental Health Advocacy

The goal of advocacy is to provide a voice for students with mental health disorders such as anxiety or depression that need assistance. Examples of this assistance include navigating through school systems and policies that are creating challenges for students with depression, anxiety, or another mental health disorder. Mental Health Advocacy was conducted 17 times for students throughout the year.

Crisis Interventions and Suicide Assessments

The SMH program responded to several crises at our schools during the year. In addition, the high rates of suicide ideation on the California Healthy Kids survey were also collaborated in at least 22 suicide assessments conducted to gauge suicide ideation and other imminent risk factors with students throughout the year. Students identified with medium or high-risk were assessed, and a reentry plan was created for them to ensure successful outcomes. Other crisis support provided was in relation to threat assessments, grief and loss issues, personal adjustments to COVID-19, and the continual effects from incidents of civil unrest.

Graduate Level Social Work Mental Health Intern Experience

Ten interns were provided with the opportunities necessary and met their university requirements. For the eight interns that were interested in meeting the requirements for the Pupil Personal Services Credential, the program coordinators were able to continue creating opportunities with the Head Start Program for the interns to gain experience with two different school-aged populations. Interns were able to participate in a minimum of an hour of supervision every week as well as team meetings. Interns were trained as leaders in the following evidence-based and promising practices and curriculum:

1. *Youth Mental Health First Aid (YMHFA);*
2. *Families Overcoming Under Stress (FOCUS);*
3. *Erika's Lighthouse;*
4. *Psychological First Aid; and*

Mental Health & Wellness

All the interns completed an end of the year survey. The following were averages among a five-point scale, five being fully satisfied:

- 1.4.6 average rating for the training opportunities that were provided;
- 2.4.7 average rating for the mentorship received by LACOE staff; and
- 3.4.6 average rating for the skills that were developed from the internship.

Lastly, the interns rated their competence in 13 skills related to social work. All the interns rated improvement in confidence for all skills at the end of the internship.

In addition to the 10 interns, the SMH program led four graduate students from the University of California, Los Angeles, with their Capstone Project using the California Healthy Kids Survey data. The project, "The Impact of a School Mental Health Program on Students' Help-Seeking Behaviors and Mental Well-Being", was created to examine how the School Mental Health Program and school site culture affect student perception of services. Findings from the study are being utilized to inform and strengthen services for year 4 of the SMH program.

School Health and Wellness Services

Health Services

A full-time, credentialed school nurse is assigned to each LACOE school program. The school nurse assigned to JCS acts as a liaison between the schools and Juvenile Court Health Services to address health needs of students are managed so that students can fully participated in their education program. In addition to developing health assessments for students being evaluated for special education services. The school nurses at IPOLY, LACHSA, and Renaissance provide direct services to students in addition to health education, vision/hearing screenings, staff training, and oversight of the school health program.

The work of the School Health and Wellness Services unit is guided by two frameworks: the CDC's Whole School, Whole Community, Whole Child (WSCC) and the National Association of School Nurses (NASN) *School Nursing Practice Framework™*.

Emergency Training

In the 23-24 school year, administration of emergency medication – Narcan – was implemented and staff were trained at BJN, LACHSA, IPOLY, Renaissance, Los Padrinos. 26 trained volunteers are available to administer emergency Narcan. Substance abuse information training was also conducted at BJN and Renaissance in 22-23 school year.

Automated External Defibrillators were installed at Renaissance sites, LACHSA and IPOLY. Over 140 staff have been trained in Hands Only CPR across all programs and 21 students at Renaissance received this lifesaving training.

School Meal Program

LACHSA, IPOLY and Renaissance participate in the National School Breakfast and School Lunch Program, which is called the Universal Meal Program (UMP) in California. UMP allows all students to receive a nutritious breakfast and lunch regardless of family income. The School Health and Wellness Services team oversees this program and provides training to school staff designated to support the meal program at the school. We partner with a local meal program vendor to supply hundreds of nutritious meals to our students during the school year.

Wellness Policy

The Local School Wellness Policy (LSWP) outlines LACOE's approach to ensure safe and healthy environments and opportunities for LACOE students to practice health promoting behaviors throughout the school day. LACOE will establish and maintain an infrastructure for management, oversight, implementation, communication, monitoring, and evaluation of the LSWP and its goals and outcomes. This policy applies to all LACOE students and staff in the Educational Programs and Special Programs Support and transformation (SPST). Specific measurable goals and outcomes are identified within the policy.

School Health and Wellness Services

California Healthy Youth Act (CHYA)

The California Healthy Youth Act (CHYA), which took effect in January 2016, is a law that requires local education agencies (LEAs) to provide students with comprehensive sexual health education, along with information about HIV prevention, at least once in high school and once in middle school.

CHYA goals include educating students to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy, along with knowledge and skills for healthy attitudes on adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.

LACOE Educational Programs and SPST utilize the Board approved sexual health education curricula, Teen Talk, that meets the requirements of the California Healthy Youth Act (CHYA, CEC 51930-51939, 2016). The curriculum equips youth with information, skills, and support to make thoughtful choices about their relationships and sexual health throughout their lives. It includes discussion about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, sexual abuse and supports Social Emotional Learning (SEL) through listening, self-awareness, empathy, responsible decision making, fostering healthy relationships. Further, the curriculum develops scientific knowledge through critical thinking skills, team-based problem-solving work with peers, and scientific terminology. Finally, Teen Talk aligns with standards-based instruction and fosters engagement with students, family, and staff.

PARENT EDUCATION PROGRAM

During the 2023-24 school year, the Parent Family Consultation and Education Program (PFCEP) facilitated 191 family engagement opportunities and events. The majority of these offerings were conducted virtually in English, complemented by Spanish interpretation, to ensure accessibility for all families at times that were convenient for them. Parents were invited to engage in a variety of activities, including workshops, consultation meetings, and parenting classes. Each event aimed to provide valuable information and resources covering a wide range of topics, including mental health, self-care, motivation, academic programs and transitions, family dynamics, social-emotional learning, and college and career pathways for students.

In total, 2,309 participants took part in PFCEP's engagement initiatives throughout the year. Some family engagement events, such as workshops and outreach, took place in person. Notably, an in-person workshop series was organized at Camp Rockey on Sundays ahead of visitation, in partnership with Probation. This four-session series focused on building relationships, nurturing community, and fostering healing, led by PFCEP's contracted partners who have firsthand experience with the justice system. The first 30 minutes were dedicated to parents and grandparents, followed by a 45-minute session that included students. Across the four sessions, 58 participants attended.

Additionally, PFCEP staff were actively involved in several resource fairs hosted by Probation at Los Padrinos, where they engaged with parents, shared resources, and gathered feedback through parent surveys.

Throughout the school year, PFCEP conducted 32 town hall meetings, drawing a total of 316 participants. These meetings, led by Parent Liaisons, served as a platform to disseminate information, address questions and concerns related to student achievement and progress, and provide updates from interagency partners, including the Los Angeles County Department of Mental Health and Probation.

Parent engagement at our Specialized Schools featured a range of activities, including workshops on college preparedness and healthy relationships, community building events designed to foster a sense of belonging among families, and parent engagement activities such as Coffee with Academic Counselors. These sessions were facilitated by school administrators, counselors, and Senior Program Activities Specialist. In total, we offered 36 engagement opportunities, reaching 2,656 participants.

EDUCATIONAL PROGRAMS GOALS 2023-24

The goal of Educational Programs is to support students in meeting the high school graduation requirements and to help successfully transition to college, careers, and return to their communities. To achieve this, LACOE Educational Programs develops and implements several plans, such as the Local Control and Accountability Plan (LCAP), to allocate resources to improve the academic and social-emotional well-being of all students.

LCAP GOAL 1: All students will have equitable access to a 21st century education by providing them with standards-aligned instructional materials and with the technology skills needed to become college and career ready.

- Increase graduation rates by 2%
- Increase student attendance by 1%
- Decrease County Community Schools chronic absenteeism by 2%
- Decrease Juvenile Court School suspension rate by 2%

LCAP GOAL 2: Students will be provided with multi-tiered systems of support including community engagement to address their mental health and social emotional well-being to decrease suspensions and increase student engagement.

- Increase attendance rate by 1%
- Suspension rates shall not be more than 20% at the JCS, 5% at the CCS, and 1% at IPOLY and LACHSA.
- Parent Participation at least 20% of the student population

LCAP GOAL 3: All students will be assigned the necessary support, including a fully credentialed teacher, required to close the opportunity gap and ensure they make expected progress on statewide assessments, as well as improve overall English proficiency.

- Increase CAASPP ELA and math scores at least 2% at all sites
- Increase reclassification rates at least 2%
- Increase number of students scoring a level 4 on the ELPAC at least 1%
- Increase STAR Math and ELA data by 0.3 points

LACHSA

OVERVIEW

LACHSA is a college-preparatory program combined with conservatory-style training in the visual and performing arts. LACHSA operates in partnership with California State University, Los Angeles and is located on the CSULA campus. Students at LACHSA, through powerful learning experiences, embrace and excel in the arts and academics while working toward their visions of the future. The Office of Community Engagement team at LACHSA has leveraged all stakeholders for our outreach efforts and have been successful in reaching more potential applicants in the harder to reach LA county communities, plus provided them with targeted support through the process. Our culturally and socioeconomically diverse student-body at LACHSA arrives from more than 55 previous school districts, 175 zip codes, and 88 cities of the county of Los Angeles.

The students at LACHSA are some of the most recognized in the nation – both in the academics and the arts. LACHSA students in the Class of 2024 had an overall grade point average of 3.79 with a 92% college matriculation rate and 96% college acceptance rate. LACHSA's overall attendance is 94%, which is consistent from the previous year. LACHSA has also received 60+ arts awards at the city, state, and national level. During the National YoungArts Competition, LACHSA received 16 awards including 6 winners with distinction across the arts. LACHSA also won the greatest number of Music Center Spotlight Awards – 24 overall including 4 grand prize finalists, 15 semi-finalists, and 5 merit awards. Additional honors include 4 award nominees for Jerry Herman Awards; 2 first place awards, 2 second place awards, 2 third place awards, and 1 honorable mention for DTASC Varsity Shakespeare Awards; first place sweepstakes, spirit trophy, 2 first place winners, 2 second place winners, and 2 third place winners for DTASC Junior Varsity Shakespeare Awards; 1 DownBeat student music award; and being named the #1 Arts High School in the Nation and California by Niche.com for the fourth year in a row.

Other recognitions for the Class of 2024 include: Recognition from Congressman Jimmy Gomez for academic excellence, a feature in the PBS documentary “Art Happens Here with John Lithgow,” and performances at the Hollywood Bowl for the Jazz Festival and Greek Theatre for Netflix.

The Class of 2024 has been accepted to numerous colleges, universities, and conservatories across the country and world, including Yale University, Stanford University, New York University, University of Southern California, UCLA, Peabody Conservatory at John Hopkins, Tufts University, University of Arts London, Franklin University Switzerland, and various UCs and Cal State universities. Over \$8 million and counting in scholarships have been offered by public and private universities to our students.

LACHSA

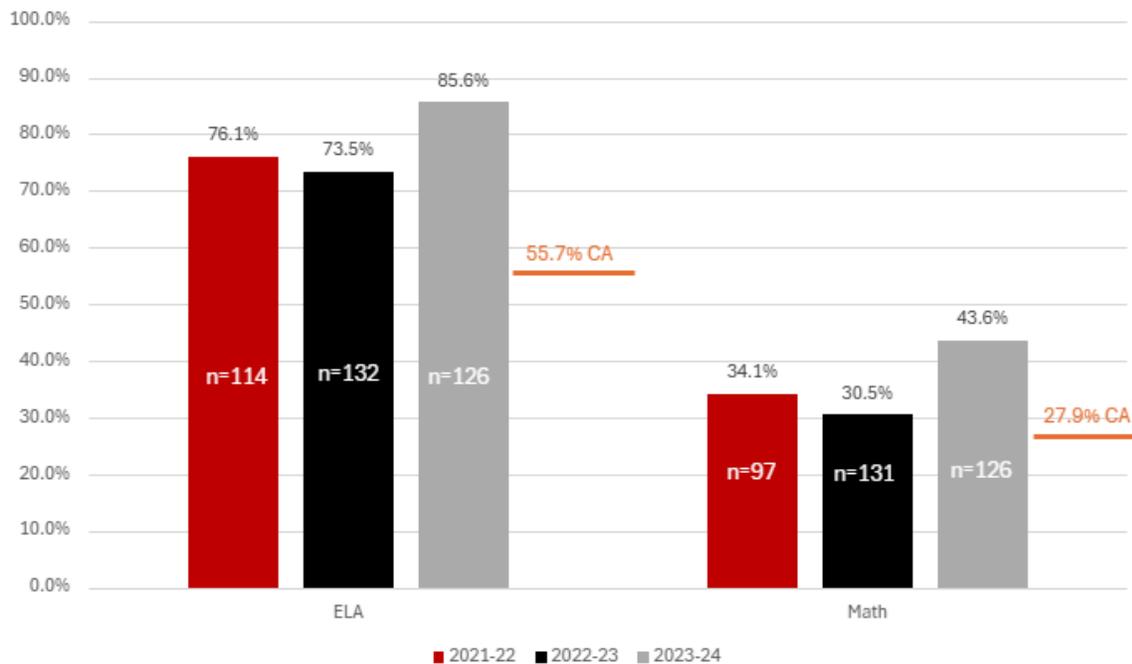
DEMOGRAPHICS

Student Groups	2021 - 2022	2022 - 2023	2023-2024	LA County (23-24)
Total Enrollment	527	549	551	1,298,060
Hispanic or Latino	29%	32%	31%	65.2%
White	34%	32%	36%	13%
Asian	10%	11%	9%	8%
Filipino	2%	2%	2%	2.1%
Black or African American	6%	7%	8%	6.8%
Other (two or more races, not reported)	17%	16%	14%	5%
English Learners	1%	1%	1%	11.1%
Socially Economically Disadvantaged	17%	21%	21%	70%
Students with Disabilities	7%	7%	7%	14%

Data retrieved (11-12-24) from DataQuest website: <https://dq.cde.ca.gov/dataquest/>

LACHSA

DATA

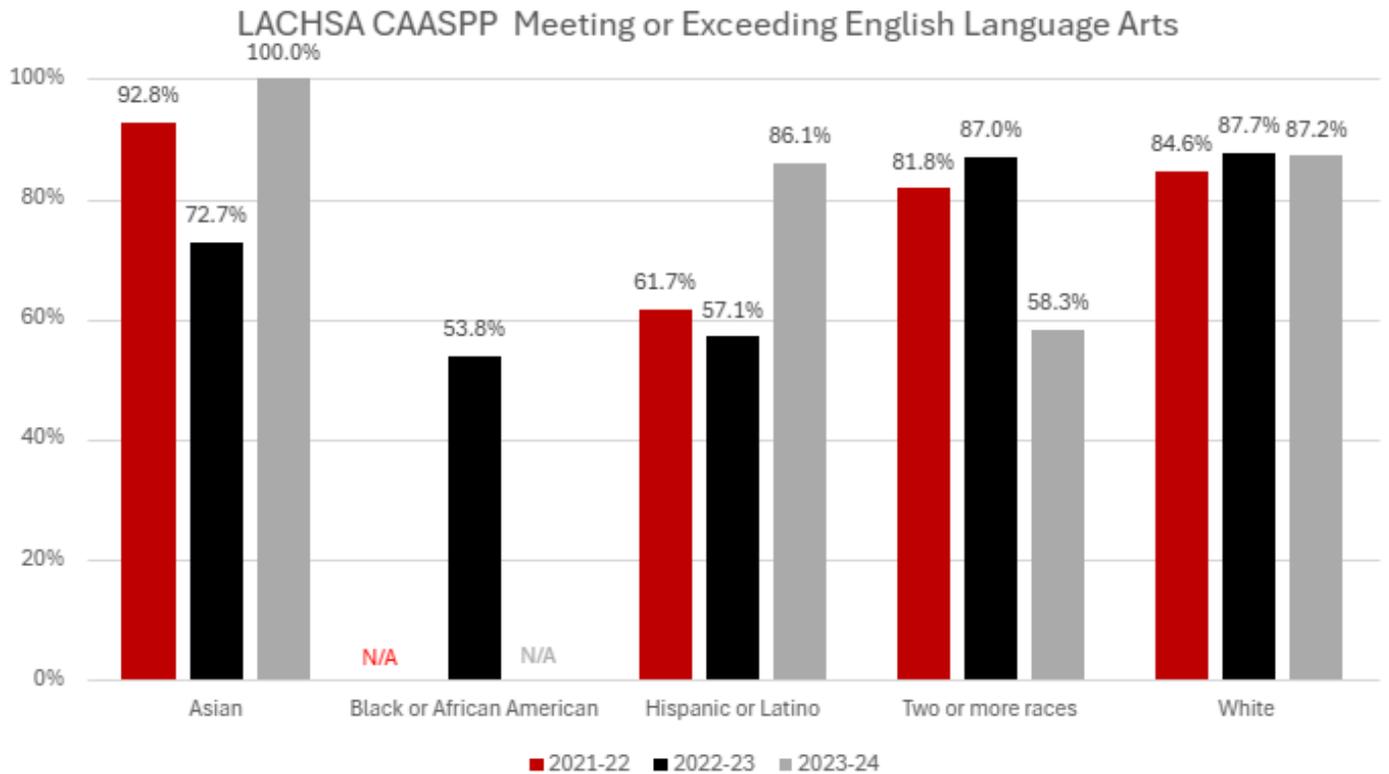


	Number of students tested		
	2021-22	2022-23	2023-24
ELA	114/134 (85% tested)	132/140 (94% tested)	126/128 (98% tested)
Math	97/134 (72% tested)	131/140 (94% tested)	127/129 (98% tested)

The chart above illustrates the overall LACHSA CAASPP data from 2021 to 2024. In the 2023-24 school year, 85.6% of students scored, met, or exceeded in standard in English Language Arts, a significant increase of 12.1%. In mathematics, 43.6% of students scored met or exceeded, an increase of 13% from the previous year. The state average for the 2023-24 school year was 56% in ELA and 28% in math.

LACHSA

DATA



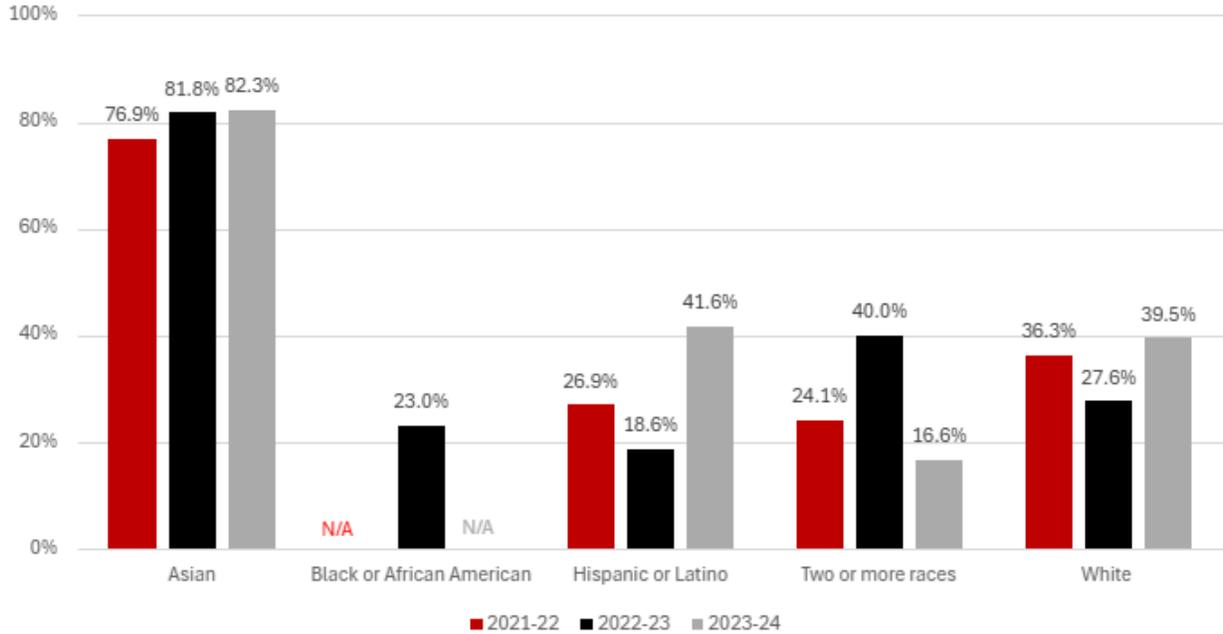
N/A=Data is suppressed due to having fewer than 11 students in this category that tested.

The charts illustrate the student groups from LACHSA and their performance on the CAASPP Assessment in English Language Arts in the 2021-2022 through the 2023-2024 school years. The data shows a significant increase in 2023-2024 for the Asian (+27.28%) and for Hispanic or Latino groups (+28.97%). The data also shows a significant decrease (-28.67%) for students from two or more races.

LACHSA

DATA

LACHSA CAASPP Meeting or Exceeding Mathematics Standards



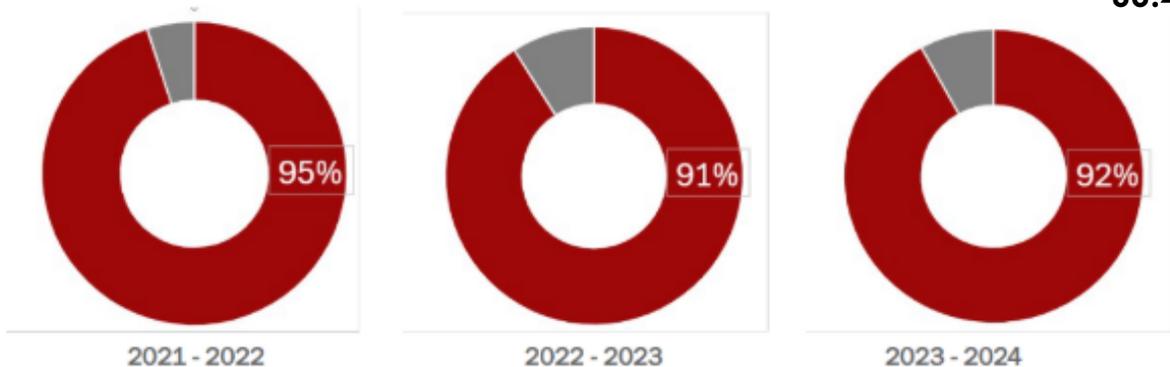
N/A=Data is suppressed due to having fewer than 11 students in this category that tested.

The charts illustrate the student groups from LACHSA and their performance on the CAASPP Assessment in Mathematics in the 2021-2022 through the 2023-2024 school years. The data shows a significant increase for the Hispanic or Latino (+23.05%) and White groups (+11.92%) in 2023-2024 from 2022-2023. The data also shows a significant decrease for students of two or more races (-23.34%) in 2023-2024 from 2022-2023.

LACHSA Graduation Rates 2021-22/2023-24

Percent of Students that received a High School Diploma

CA Grad Rate
86.4%



IPOLY

OVERVIEW

IPoly’s program of dynamic project-based learning, interdisciplinary and thematic instruction, international and global awareness, community service, and civic understanding is a hallmark of the efforts to foster an environment that creates globally aware citizens and future leaders. Strategically located on the California State Polytechnic University Pomona campus and literally next door to Mount San Antonio College has allowed for the establishment of programs to support student success. The school offers a rigorous college preparatory instructional program with all academic courses UC approved. Three different concurrent college enrollment opportunities with our Cal Poly, Mt. Sac and community college partners further evidence IPoly’s commitment to scholarly pursuits and achievement. With the penultimate culture of academic rigor, the class of 2024 boasts 97% of seniors matriculating to higher education with a 95.2% graduation rate. In addition, 81% of seniors completed at least one college course with an average of two classes completed upon graduation. Beginning in 2024, 100% of IPoly seniors IPoly will have been awarded the State Seal of Civic Engagement.

Further evidence of the commitment to excellence, IPoly has been awarded the California Distinguished School award in 2009, 2013, (Golden Bell 2015), 2019 and 2024. We strive to provide a myriad of resources needed to support student success. Boasting a one-to-one technology model, computer lab access before and after school with tutoring support provided by certificated personnel IPoly offers a multilayered approach to student support. Our Equity and Access Coordinator as well as full time social worker, in conjunction with mental health interns, continue to foster an awareness of school culture, develop a sustainable and equitable program for all students to have a voice on campus, and provide support for students and families in need.

IPOLY Demographics

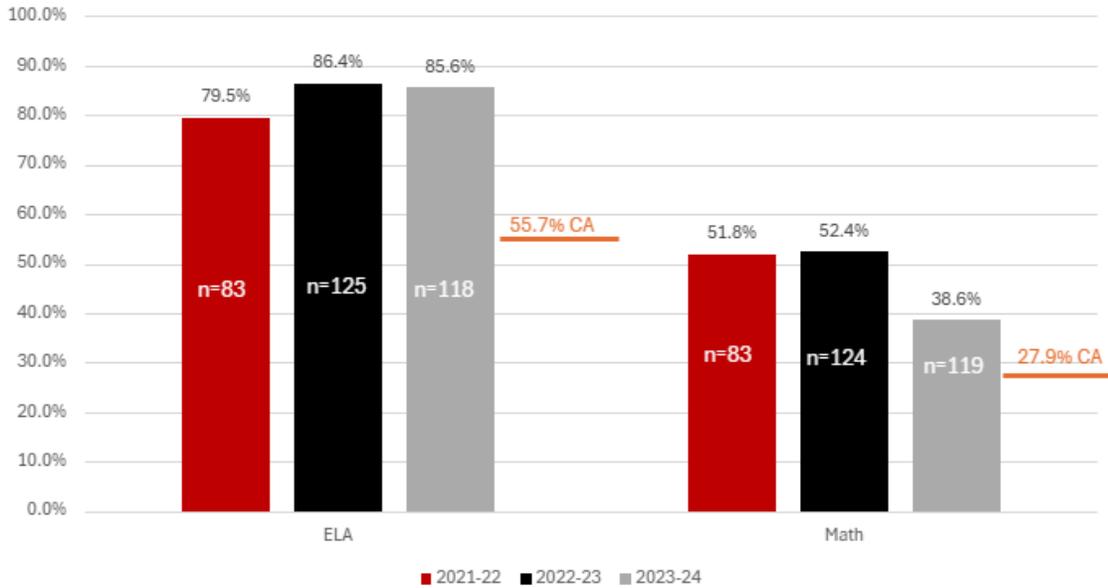
Student Groups	2021 - 2022	2022 - 2023	2023 - 2024	LA County (23-24)
Total Enrollment	462	483	498	1,298,060
Hispanic or Latino	60.2%	62.3%	63.1%	65.2%
White	7.4%	7.5%	6.6%	13%
Asian	10.6%	9.5%	11.2%	8%
Filipino	13.4%	12.2%	11.6%	2.1%
Black or African American	2.8%	2.7%	3.2%	6.8%
Other (two or more races, not reported)	5.0%	5.2%	2.8%	5%
English Learners	0.9%	0.8%	1.2%	11.1%
Socially Economically Disadvantaged	26.6%	27.3%	31.5%	70%
Students with Disabilities	6.1%	4.3%	4.2%	14%

Data retrieved (11-6-24) from DataQuest website: <https://dq.cde.ca.gov/dataquest/>

IPLY

DATA

IPLY-CAASPP All Students-Met and Exceeded

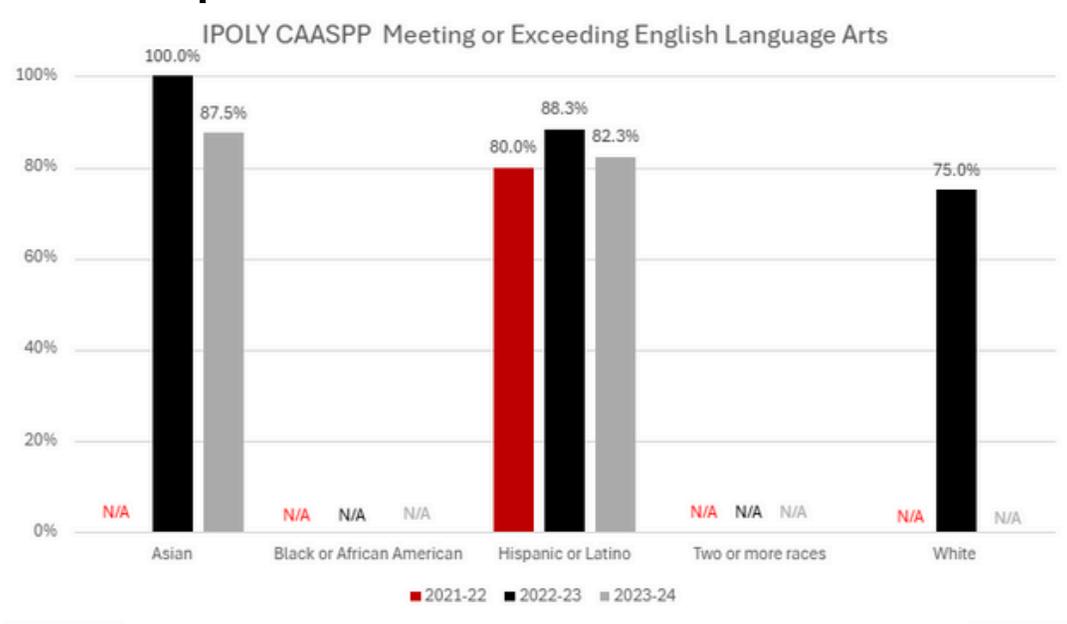


	Number of students tested		
	2021-22	2022-23	2023-2024
ELA	83/91 (91% tested)	125/131 (95% tested)	119/120 (99% tested)
Math	83/91 (91% tested)	124/131 (95% tested)	119/120 (99% tested)

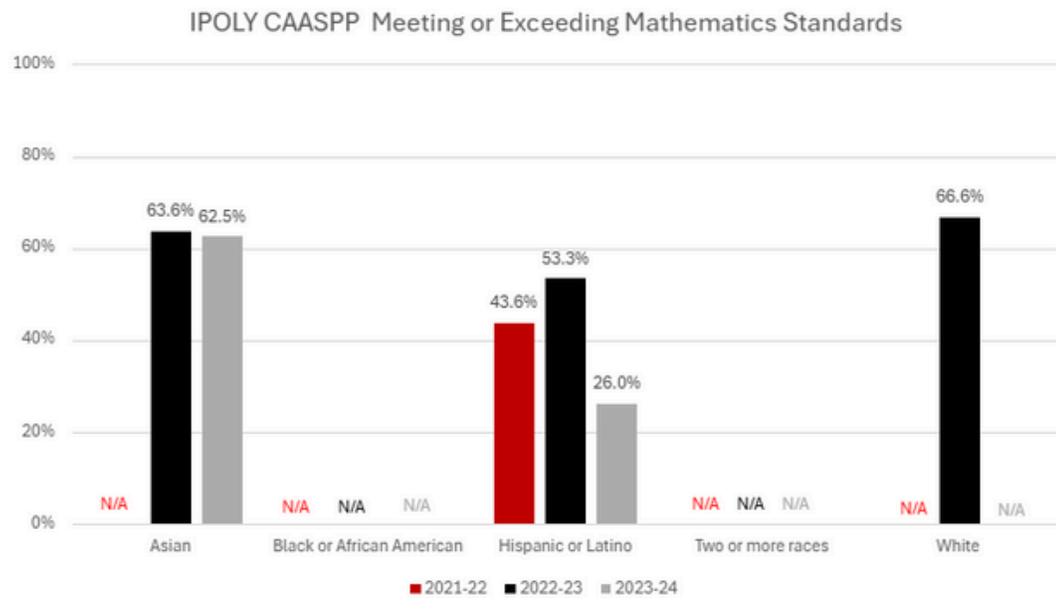
The chart above illustrates the overall IPLY CAASPP data from 2021 to 2024. In ELA IPLY had an increase from 79.52% to 86.40% from 2021-2022 to 2022-2023. It then had a slight decrease in ELA to 85.6% (-0.9%) in 2023-2024 but remained above the state average of 55.7%. IPLY had a decrease in Math from 52.4% in 2022-2023 to 38.6% in 2023-2024. This is higher than the state average of 27.9%.

IPLY

DATA



N/A=Data is suppressed due to having fewer than 11 students in this category that tested.



N/A=Data is suppressed due to having fewer than 11 students in this category that tested.

The charts illustrate the student groups from IPOLY high school and their performance on the CAASPP Assessment in English Language Arts and Mathematics in the 2021-2022 through the 2023-2024 school years. In ELA, the data shows that Hispanic/Latino students had an 8% increase in 2022-2023 schools year and then a 6% decrease in the 2023-2024 school year. In Math, Hispanic/Latino students had a significant decline from 53.33% in 2022-2023 to 26% in 2023-2024.

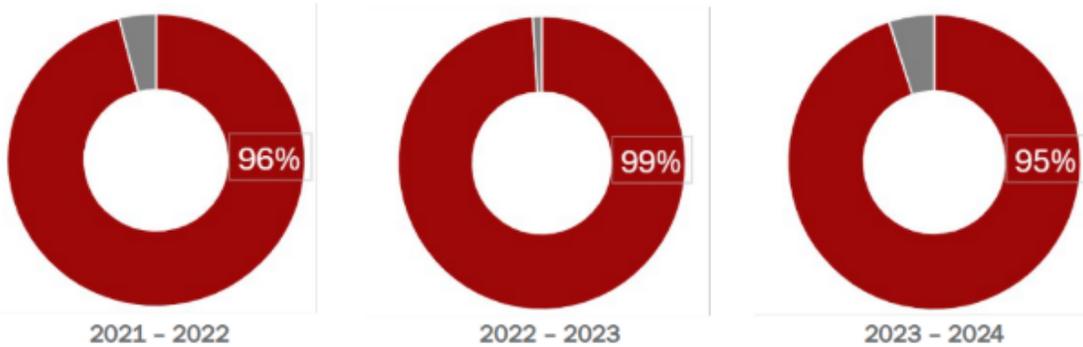
IPOLY

DATA

IPOLY Graduation Rate

Percent of Students that received a high school diploma

CA Grad Rate
86.4%



Both LACHSA and IPoly have demonstrated an exceptional commitment to academic and artistic excellence. The impressive achievements of their students, both in terms of academic performance and recognition in various competitions, highlights the effectiveness of their programs. These schools continue to set high standards and serve as exemplary models.

On April 16, 2024, the Los Angeles County Board of Education announced the formation of the Ad Hoc Committee to examine student admissions and diversity at the LACOE’s two specialized schools – the Los Angeles County High School for the Arts (LACHSA) and the International Polytechnic High School (IPoly).

COUNTY COMMUNITY SCHOOLS

OVERVIEW

During the 2023-2024 school year, Renaissance County Community Schools Principal Administrative Unit (PAU) served students throughout Los Angeles County. Renaissance County Community Schools consist of three County Community Schools and four Independent Studies programs. All students who attend County Community Schools (CCS) and Independent Study (IS) programs are referred by local districts (school attendance review boards and/or expulsion boards). Additionally, the Department of Probation refers students to our programs where they are provided with a smaller school setting with a student/teacher ratio of two adults per 20-25 students. Using the Road to Success Academies (RTSA) framework, CCS students attend school daily and participate in interdisciplinary, project-based learning focused on themes that address students’ academic and mental health needs. Independent Studies programs are geared towards students who cannot attend school daily. Students meet at least one hour per week in-person or virtually with a teacher for tutoring, counseling and instruction to earn credits toward graduation. Renaissance County Community Schools enhances our students’ education by providing field trips, college tours, high school/college dual enrollment, tutoring, and college and career support. Our students benefit from partnerships with community-based organizations such as Theater of Hearts, ArtworxLA, The Beat Within, Dynasty's United Youth Association tutors and Future Stars Tutoring Services. These organizations support students in academic tutoring and arts education, such as script writing, poetry, and painting, as well as character education and personal development. All students are provided academic programs that support student achievement and meet the high school graduation requirements. Our academic programs are designed to assist students with credit recovery, and once caught up, they may successfully mainstream to their home school district or they may also choose to remain at our schools, earn a high school diploma, and participate in our graduation ceremony. We also offer a a multi-tiered system of support to ensure all students are supported with social-emotional and mental health counseling throughout their enrollment at Renaissance PAU.

CCS Demographics

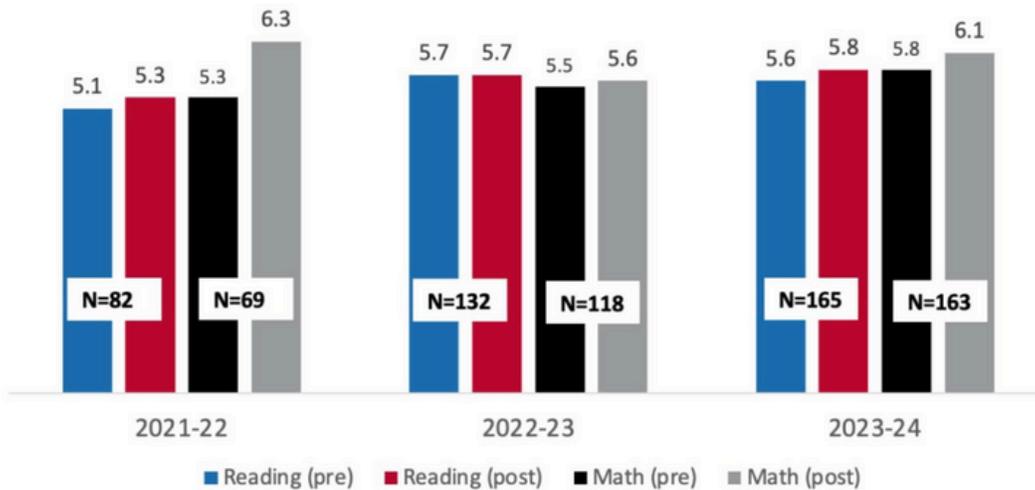
Student Groups	2021 - 2022	2022 - 2023	2023 - 2024	LA County (23-24)
Total Enrollment	369	373	343	1,298,060
CBEDS One Day Snapshot	135	130	148	n/a
Hispanic or Latino	70.4%	76.2%	75%	65.2%
White	1.5%	3.8%	1.4%	13%
Asian	1.5%	1.5%	2%	8%
Filipino	0.7%	0.8%	0%	2.1%
Black or African American	21.5%	16.2%	18.9%	6.8%
Other (two or more races, not reported)	3.0%	1.5%	2%	5%
English Learners	16.3%	17.7%	16.9%	11.1%
Socially Economically Disadvantaged	81.5%	76.9%	76.3%	70%
Students with Disabilities	8.9%	10.0%	9.4%	14%

COUNTY
COMMUNITY
SCHOOLS

DATA

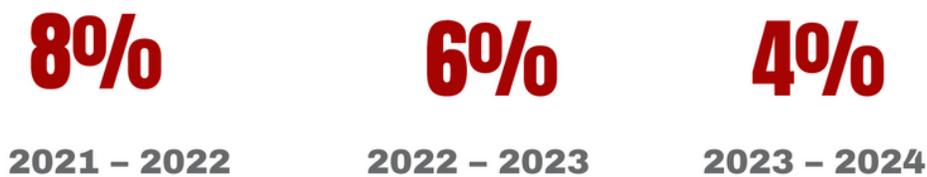
CCS/IS STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests



The chart above illustrates the Local Measure of Academic Progress scores (STAR Assessment) from 2021-22 school year to the 2023-24 school year for county community schools, Renaissance PAU. In the 2023-24 School year STAR Reading scores increased from 5.6 to 5.8 grade level equivalency. This is a 0.2 grade level increase. In Mathematics STAR scores increased from 5.8 to 6.1. This is a 0.3 grade level increase. The STAR Assessment is administered at the beginning of the student's enrollment. A pre-test and a post-test are administered within 60 days (about 2 months) of each assessment. The results are reflective for students with a pretest and a post test score. Scores reflect only students who have completed a pre and post-test. Many students entering the program are credit deficient and often perform below grade level at the time of enrollment.

Percent of students suspended at least one time



HALL SCHOOLS OVERVIEW

The 2023-24 school year saw a significant increase in student enrollment and transiency within our short-term facilities, known as Hall Schools. A total of 1,837 students enrolled and exited throughout the year, with some students experiencing multiple enrollments and exits within the same school year. The average student's stay is brief, at approximately 15 days, reflecting the temporary nature of their housing while awaiting adjudication. Despite the short stays, all students are provided with educational continuity through enrollment in appropriate courses and participation in LACOE’s award-winning Road To Success Academy (RTSA) instructional model. This underscores our commitment to providing quality education even within a highly transient environment.

The 2023-24 school year also marked significant changes in the facility landscape:

- **Facility Restructuring:** Following the closure of Central Juvenile Hall and the repurposing of Barry J. Nidorf Juvenile Hall for Secure Youth Treatment (SYT) youth in 2023-24, Los Padrinos Juvenile Hall opened in the summer of 2023. Students previously housed at Central and Barry J. Nidorf were subsequently transferred to Los Padrinos at the start of the 2023-24 school year.
- **Temporary Reopening:** It is important to note that Central Juvenile Hall briefly reopened for one month in July 2023 during the 2023-24 school year.

This data highlights the high volume and transient nature of the student population served by the Hall Schools, compounded by significant facility changes during the reporting period. The opening of Los Padrinos and the brief reopening of Central Juvenile Hall further contributed to the dynamic environment of the 2023-24 school year.

HALL SCHOOL Demographics

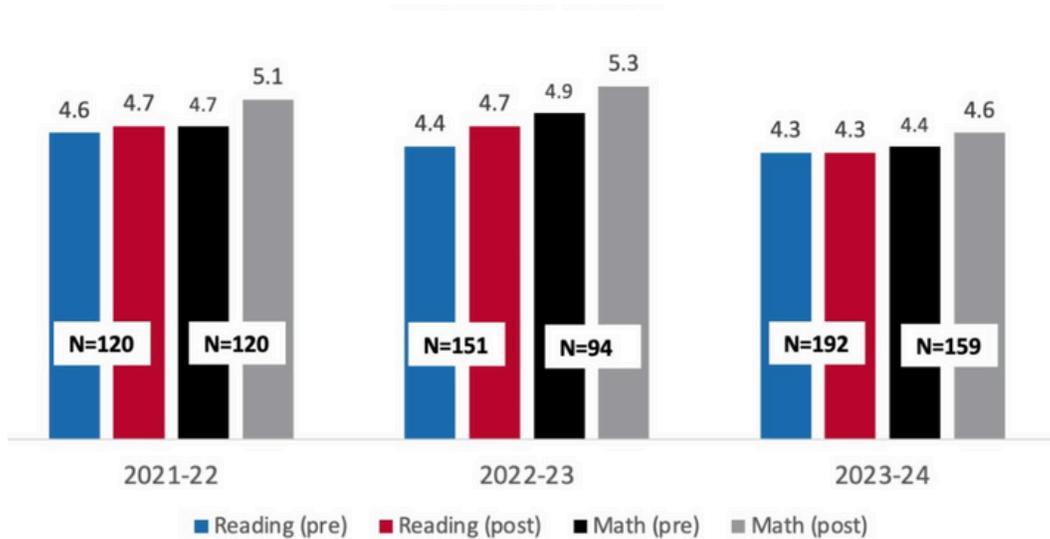
Student Groups	2021 - 2022	2022 - 2023	2023 - 2024	LA County (23-24)
Total Enrollment	1506	1681	1837	1,298,060
CBEDS One Day Snapshot	211	312	312	n/a
Hispanic or Latino	61.1%	63.8%	59.7%	65.2%
White	3.3%	3.8%	4.1%	13%
Asian	0.0%	0.6%	0.3%	8%
Filipino	0.0%	0.3%	0.0%	2.1%
Black or African American	33.6%	29.5%	34.9%	6.8%
Other (two or more races, not reported)	1.9%	1.3%	0.3%	5%
English Learners	16.1%	18.3%	19.9%	11.1%
Socially Economically Disadvantaged	100%	100%	100%	70%
Students with Disabilities	52.6%	43.9%	41.3%	14%

Data retrieved (11-30-24) from DataQuest website: <https://dq.cde.ca.gov/dataquest/>

HALL
SCHOOLS DATA

Juvenile Halls STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests

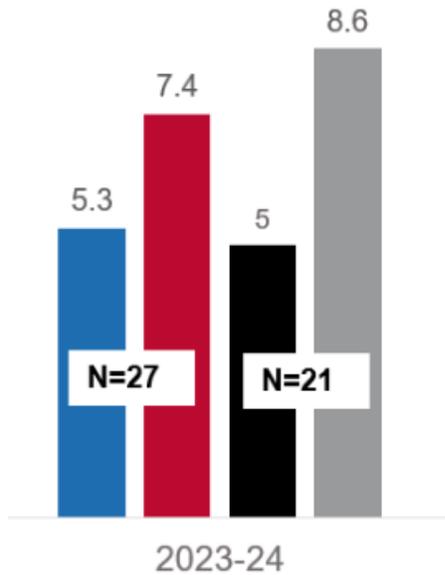


This data reflects the academic progress of students in juvenile hall schools, as measured by the STAR Assessment. The STAR Assessment is administered upon a student's enrollment, with a pre-test and post-test given within 60 days (approximately two months) of each other. The results presented below are based on students who completed both a pre-test and post-test. It's important to note that many students entering these programs are credit deficient and often perform below grade level upon enrollment.

Key Findings:

- **Reading:** From the 2021-22 school year to the 2023-24 school year, STAR Reading scores remained constant at a 4.3 grade level equivalency.
- **Mathematics:** Over the same period, STAR Mathematics scores increased from 4.4 to 4.6, a gain of 0.2 grade levels.

Barry J. Nidorf Secured Youth Treatment Facility - Local Measure of Academic Progress (STAR Assessment)



Students at the Barry J. Nidorf Secured Youth Treatment Facility (BJN/SYTF) demonstrated remarkable academic progress during the 2023-24 school year, the facility's first year of operation. STAR Reading scores increased by an impressive 2.1 grade levels, rising from 5.3 to 7.4. Even more striking were the gains in STAR Mathematics, where scores jumped by 3.6 grade levels, from 5.0 to 8.6. These significant improvements reflect the positive impact of BJN/SYTF's educational program on students who often enter the facility credit deficient and performing below grade level. The STAR assessment, administered within 60 days of enrollment, measures progress relative to one academic year, establishing a strong baseline for future growth. These results represent the progress of students who completed both pre- and post-tests.

CAMP SCHOOLS OVERVIEW

In 2023-24, the number of students at long-term facilities, Camp Schools, increased from the previous years, with 560 students enrolling and exiting throughout the year. Students at our long-term facilities stay on average five months. All students are enrolled in the appropriate grade level courses and participate in LACOE’s award winning model of instruction, RTSA. RTSA uses a Thematic Interdisciplinary Project-Based (TIP) approach to the curriculum. The curriculum is designed to address the distinct needs of youth in the juvenile justice system. The thematic nature of the curriculum allows for standards-based projects and lessons that incorporate social-emotional skills. RTSA weaves social-emotional themes into the curriculum, so the content feels personally relevant and provides an opportunity for personal growth.

CAMP Demographics

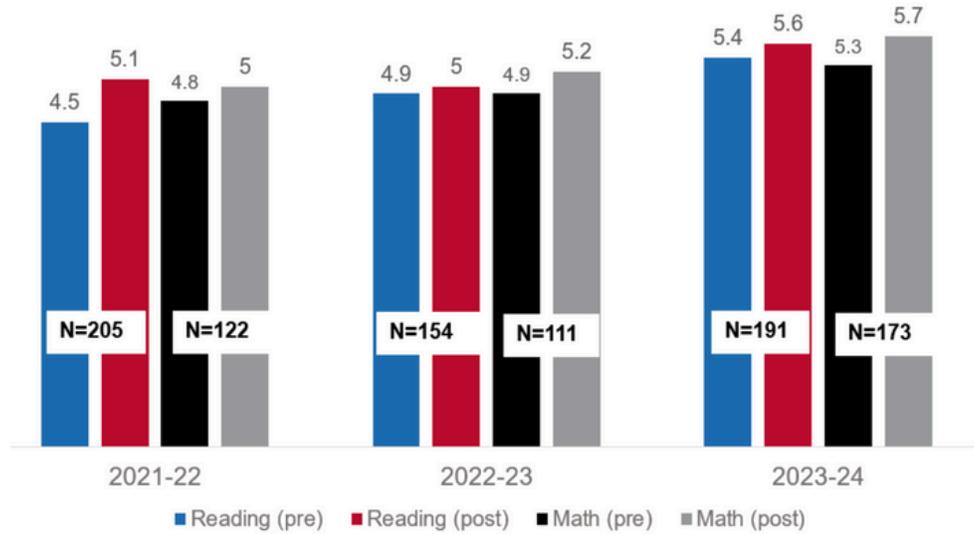
Student Groups	2021 - 2022	2022 - 2023	2023 -2024	LA County (23-24)
Total Enrollment	350	347	405	1,298,060
CBEDS One Day Snapshot	122	91	134	n/a
Hispanic or Latino	63.1%	54.9%	61.1%	65.2%
White	5.7%	1.1%	5.2%	13%
Asian	0.0%	2.2%	.7%	8%
Filipino	0.0%	0.0%	0%	2.1%
Black or African American	31.1%	39.6%	31.3%	6.8%
Other (two or more races, not reported)	0.9%	1.1%	.7%	5%
English Learners	20.5%	18.7%	12.6%	11.1%
Socially Economically Disadvantaged	100%	100%	100%	70%
Students with Disabilities	52.6%	56%	56.7%	14%

Data retrieved (12-2-24) from DataQuest website: <https://dq.cde.ca.gov/dataquest/>

CAMP SCHOOLS DATA

Juvenile Camps STAR Test Scores

Average Grade Level Equivalency of Students for Star Tests

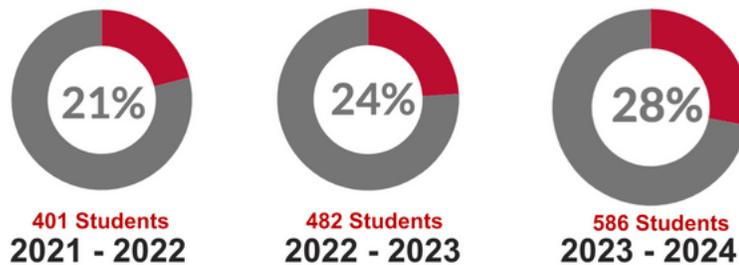


This data reflects the academic progress of students in juvenile camp schools, as measured by the STAR Assessment. The STAR Assessment is administered upon a student's enrollment, with a pre-test and post-test given within 60 days (approximately two months) of each other. The results presented below are based on students who completed both a pre-test and post-test. It's important to note that many students entering these programs are credit deficient and often perform below grade level upon enrollment.

Key Findings:

- **Reading:** STAR Reading scores increased from 5.3 to 5.8 grade level equivalency in 2023-24, a gain of 0.5 grade levels.
- **Mathematics:** STAR Mathematics scores showed an even greater improvement, rising from 5.2 to 6.0 grade level equivalency in 2023-24, an increase of 0.8 grade levels.

Suspension Rate for Halls and Camps

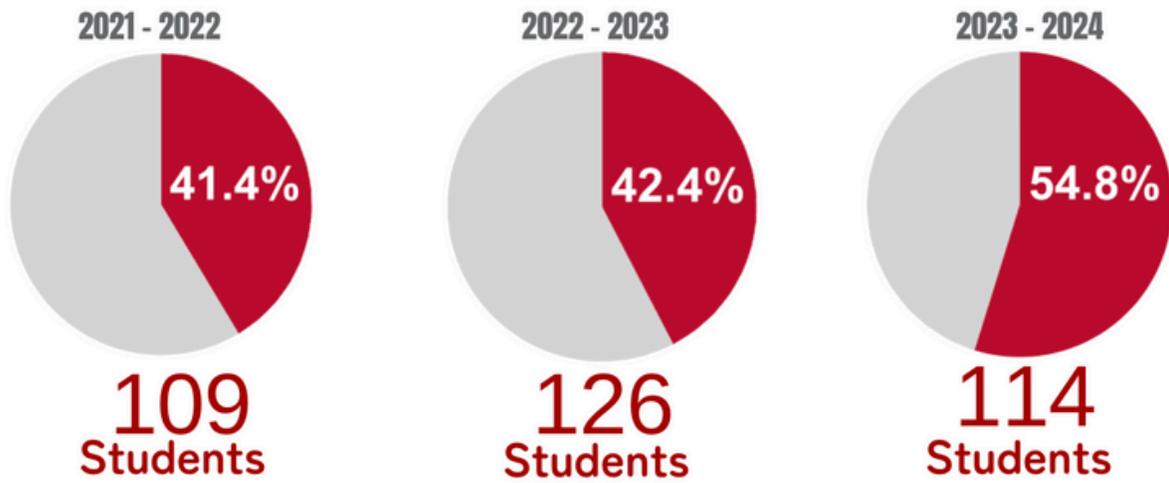


JCS/ CCS High School Graduates

HIGH SCHOOL GRADUATES

The total number of high school graduates for the 2023-24 school year was 114. The decline from 126 to 114 in total graduates is correlative to a slight decline in enrollment of the 2023-24 senior cohort. Due to the transient nature of students within our JCS and CCS sites, the graduation rates presented are the percent of students enrolled for 90 days or more, who have received a high school diploma during the respective school years. The numbers below the percentages represent the number of graduating students. These percentages show an increase in the graduation rates over the past three school years.

Students that received a high school diploma



JCS Career Technical Education

LACOE Career Technical Education (CTE) pathways give students the chance to explore potential careers while gaining valuable and in-demand technical and soft skills essential for success in college and the workforce.

LACOE's Juvenile Court Schools (JCS) currently offer CTE pathway programs in Culinary Arts and Graphic Communications at several school locations. In collaboration with the Los Angeles Community College District (LACCD) and other local community colleges, some sites provide dual enrollment opportunities, depending on the specific pathway and/or course availability.

LACOE's JCS career technical education pathway courses align with the following industry pathways:

Industry	CTE Pathway	Course Sequence
Arts, Media & Entertainment	Graphic Design	Graphic Communication I, II, & III
Hospitality, Tourism & Recreation	Food Service	Culinary Arts I, II, & III

LACOE's Career and Technical Education (CTE) courses adhere to the California Department of Education's Career Technical Education Model Curriculum Standards and are incorporated into students' academic plans as elective courses. When available, LACOE offers programs that promote leadership, cultivate job-related skills, provide hands-on work experience, and boost student interest in school, college, and career opportunities.

The table below displays the total number of students enrolled in a CTE pathway program, the total number of certifications awarded, and the percentage of industry-recognized certifications earned over a three-year period.

Academic Year	CTE Pathway Enrollments	Total Certifications Awarded	Industry Certifications Earned
2021-2022	63	47	75%
2022-2023	122	27	22%
2023-2024	102	51	50%

JCS Career Technical Education

LACOE remains committed to increasing overall enrollment in CTE pathways and is actively evaluating existing programs while exploring new program offerings. Although overall enrollments declined due to various factors beyond LACOE's control, the number of certifications awarded has increased significantly across all sites, rising from 27 in 2022-2023 to 51 in 2023-2024.

LACOE is continuing its efforts to provide career training opportunities for students across all sites, including Los Padrinos Juvenile Hall and Barry J. Nidorf Secure Youth Treatment Facility, offering them the chance to earn OSHA certification. There are 12 industry areas available, with two certifications offered in Spanish. The following certifications are currently offered:

OSHA Certifications Offered Through CareerSafe

Automotive	Manufacturing	Building and Construction	General Industry
Culinary	Veterinary	Cosmetology	Public Safety-EMS
Health Sciences	Public Safety	Agriculture	Law Enforcement, Corrections, Security
Spanish – Construction	Spanish – General Industry		

The table below outlines the total number of students enrolled to complete an OSHA certification, along with the percentage of completion and total certifications awarded. The main goal of increasing enrollment was to ensure that all students across every site have the opportunity to earn an industry-recognized certification. Additionally, the Department of Justice (DOJ) mandate required a 90% enrollment rate at Los Padrinos Juvenile Hall and Barry J. Nidorf Secure Youth Treatment Facility. Despite ongoing efforts to boost completions, the transient nature of the student population, as well as site-related challenges, and the time commitment for course completion continues to make achieving higher completion rates difficult.

	2021-2022	2022-2023	2023-2024
OSHA Students Enrolled	238	1178	2027
Total Certifications Awarded	77	64	49
Percentage of Completion	32%	5.3%	2.42%

JCS Career Technical Education

LACOE CTE also offers support to its specialized high schools, including assistance with pathway identification, Aeries setup, identifying industry-recognized certifications, and providing OSHA vouchers along with CareerSafe platform training. Between 2021 and 2023, the following programs were implemented at LACHSA and IPoly High Schools.

IPoly CTE Data

Academic Year	CTE Pathway Programs	Total Enrollments	Industry Certifications Earned
2021-2022	Graphic Arts	31	0

LACHSA CTE Data

Academic Year	CTE Pathway Programs	Total Enrollments	Industry Certifications Earned
2022-2023	Production & Managerial Arts (Stagecraft | Video Production)	47	0
2023-2024	Production & Managerial Arts (Stagecraft | Video Production)	56	52

Transition and Aftercare

Each year, many youths in LACOE Juvenile Court Schools and County Community Schools face significant and complex challenges as they transition back to their families, schools, and communities. These youth are supported with an Individualized Education Plan (IEP) and a continuum of services designed to ensure successful reintegration. LACOE Aftercare continues to develop comprehensive, supportive strategies that foster meaningful relationships with youth and their families. Using a multidisciplinary team approach, the program assists students from Juvenile Court Schools, Halls, Camps, and County Community Schools in making a seamless transition back to their home and school environments.

LACOE Aftercare is a collaborative partnership involving 80 local educational agencies in Los Angeles County, along with the County's Departments of Probation, Health Services, Mental Health, Public Social Services, and Children and Family Services. Together, these agencies focus on creating and monitoring reintegration plans tailored to the needs of each youth and their family.

Additionally, LACOE has established the Education Transition Services (ETS) program, which consists of 10 credentialed school counselors strategically co-located throughout Los Angeles County probation area offices. These counselors provide educational and vocational support and resources to youth in the community and their families. They also work closely with all Juvenile Court judges and court officers across the county, further enhancing the support system for these young individuals and their successful transition.

Transition and Aftercare Data

From July 2023 to June 2024, 255 students exited from Special Programs Support and Transformation Camp Schools. Among those 255 students, 92 (36%) returned to a school or enrolled into community college or vocational program upon release, 3 (1%) graduated after release, 57 (22%) graduated while from LACOE schools prior to release, 0 (0%) detained in the adult system, 17 (5.4%) released to Suitable Placement or DCFS care and 86 (33%) unknown due to termination of probation jurisdiction and/or transiency.

From July 2023 to June 2024, 1491 students exited from Special Programs Support and Transformation Hall Schools. Among those 1491 students, 330 students (22%) returned to a school or enrolled into community college or vocational program upon release, 2 students (.13%) graduated or passed the HiSet after release, and 25 students (1.67%) graduated. From the 1491 students prior to release, 2 students (.13%) were detained in the adult system, 42 students (2.8%) released to Suitable Placement or DCFS care, and 1,090 students (73%) were considered to be "unknown" due to termination of probation jurisdiction and/or transiency.

From July 2023 to June 2024, 225 students exited from Educational Programs County Community Schools. Among those 225 students, 48 students (21%) returned to their school/ district of residence, 75 students (33%) transferred to of the County Community Schools, 48 students (21%) graduated during this time, 6 (2.7%) of the graduates enrolled into community college or vocational program, 2 students (.88%) were detained in the adult system, 0 students(0%) relocated to Suitable Placement or DCFS care, and 46 students (20%) were "unknown" due to termination of probation jurisdiction and/or transiency.

Education Transition Services / Field Counselors

The Los Angeles County Office of Education (LACOE), in partnership with the Los Angeles County Probation Department (LACPD), offers the Education Transition Services Program to support justice-involved youth and those under probation supervision. This program provides Field Transition Counselors (FTCs), who are educational experts as well as credentialed School Counselors, to assist Deputy Probation Officers, parents, caregivers, youth, and Education Rights Holders in navigating Los Angeles County's educational system.

Transition and Aftercare

The program ensures that the educational needs and rights of these youth are met by offering services such as school placement assistance, access to academic resources, credit recovery support, guidance through the special education assessment process, and interventions for at-risk students. Additionally, it fosters collaboration with schools and districts, provides training for stakeholders, and actively participates in case meetings to support youth progress and educational success. In the 2023-2024 school year, LACOE FTCs delivered these services to over 2,400 probation youth across Los Angeles County, ensuring their educational rights and needs are met.

Secured Youth Treatment Facility (SYTF) - Educational Supports

The Los Angeles County Office of Education (LACOE) remains committed to ensuring Secure Youth Treatment Facilities (SYTF) youth receive the educational support and resources they need for success both during their detention and after their release. In collaboration with our partner agencies, the courts, and community-based organizations, LACOE provides a comprehensive multi-tiered system of support to promote academic achievement, rehabilitation, and successful reintegration into society.

LACOE collaborates closely with the juvenile courts, partner agencies, and community-based partners to inform the court of each youth's educational and behavioral progression while enrolled in school. This collaboration is essential for making informed decisions that support the youth's rehabilitation, educational advancement, and overall well-being. Through this system, LACOE works to create individualized education plans that are tailored to the needs of each youth, offering both academic instruction and career-focused opportunities.

Upon a youth's detention at a juvenile facility, LACOE school counselors take the lead in developing an Individual Rehabilitation Plan (IRP). This plan is designed to address the academic needs of each youth, particularly those still requiring high school credits. The IRP is a comprehensive document that includes several key components:

Academic Profile:

1. Total credits earned to date
2. Grade level and credit/age comparison
3. Eligibility for AB216/1806/2306 programs
4. Special education status (IEP or 504)
5. Last school attended
6. Reading and math assessment scores
7. Blended transcripts from previous schools to determine appropriate placement in grade level or coursework

Post-Graduation Opportunities: Access to Higher Education

Upon graduation, youth from the Secure Youth Treatment Facilities (SYTF) are provided with continued educational opportunities through the Los Angeles County Probation Department's educational services. Through the department, graduates gain access to a range of services aimed at supporting their transition into higher education and career pathways. One of the key resources available is the opportunity to take college courses through **Mission College**, a valued partner in helping these youth build a strong foundation for their future success.

Positive Behavior Intervention and Support (PBIS)

The Los Angeles County Office of Education (LACOE) is proud to highlight its ongoing commitment to Positive Behavioral Interventions and Supports (PBIS) within the Juvenile Court and Community Schools. As part of our continued effort to foster a supportive, safe, and engaging learning environment for our students, we implemented PBIS across all our JCS/CCS sites. This year, Barry J. Nidorf and Camp Rockey achieved significant recognition with a **Silver Medal Award** in the state PBIS recognition program, a testament to the effectiveness and commitment of our staff and students toward positive behavior change. This achievement reflects the hard work of the staff, students, and community partners in creating an environment where positive behaviors are encouraged, recognized, and celebrated.

Behavior Expectations: Be Safe, Be Respectful, Be Responsible, Be Well

At the core of the PBIS framework at our JCS/CCS school sites are the **four key behavior expectations** that guide student conduct:

Be Safe

We encourage students to make choices that keep themselves and others safe, both physically and emotionally. This includes following rules, using appropriate language, and maintaining awareness of their surroundings. Being safe also means taking responsibility for their own actions and considering how their behavior impacts others.

Be Respectful

Respect is at the heart of creating a positive school culture. Students are expected to show respect for themselves, their peers, and staff members. This includes listening actively, following directions, treating others with kindness, and valuing diversity within our community.

Be Responsible

Students are encouraged to take responsibility for their actions, choices, and academic progress. Being responsible includes being on time, completing assignments, and holding oneself accountable for both successes and setbacks. Students are also expected to actively engage in their learning and contribute positively to the school community.

Be Well

Promoting student wellness is essential to both academic and behavioral success. This includes maintaining mental and physical health, seeking help when needed, managing stress, and practicing self-care. We also emphasize building healthy relationships, developing coping skills, and fostering emotional resilience.

These core expectations are communicated regularly through school-wide behavior expectations, classroom lessons, and one-on-one interactions, ensuring all students understand what it means to be **safe, respectful, responsible, and well**. Throughout the year, Barry J. Nidorf and Rockey have made significant strides in embedding these behavioral expectations into daily routines and practices. Our staff has been trained in PBIS strategies, creating consistent and proactive approaches to managing behavior. Students who consistently model the expected behaviors are recognized through a variety of reinforcement systems, including praise, awards, and opportunities for leadership roles within the school community. Both sites have also seen a reduction in disciplinary incidents and an increase in student engagement and positive peer interactions. Data collected from behavior tracking systems show a notable improvement in overall school climate, and both students and staff report feeling more supported in creating a safe and respectful learning environment.



Head Start and Early Learning

HEAD START AND EARLY LEARNING

OVERVIEW

Comprehensive, coordinated programs serving children birth to five, pregnant women and families.

LACOE promotes the health and wellbeing of children and their families by providing high-quality early learning programs throughout Los Angeles County that are focused on school readiness for children from prenatal development to five years of age. LACOE focuses on supporting the needs of the whole child and family, including:

- prenatal development
- early learning and literacy skills
- nutrition
- health
- mental health
- family engagement and wellbeing

Additionally, LACOE is committed to supporting early childhood educators by offering workforce supports and professional learning opportunities through the following programs: (1) the California Preschool Instructional Network (CPIN), (2) the Universal PreKindergarten Career Development Initiative (UPK-CDI), (3) Quality Start Los Angeles (QSLA), Los Angeles County's Quality Rating and Improvement System, (4) Universal PreKindergarten Planning & Implementation and (5) the Inclusive Early Education Expansion Program (IEEEP).



LACOE works with 17 delegates, including school districts and nonprofit agencies, to provide direct services to children from birth to age five and pregnant women. Families with incomes below the federal poverty guidelines are eligible for Head Start services, as are families experiencing homelessness, children in foster care and families receiving public assistance, including CalFresh (SNAP), CalWORKs (TANF) and Supplemental Security Income (SSI).

LACOE Head Start and Early Learning Division (HSEL) programs and service delivery models include:

- **Early Head Start (EHS):** Provides family-centered services tailored to the unique needs of pregnant women, infants and toddlers (birth to three years old) in center-based, home-based or family child care settings. These programs are designed to promote the whole child through developmentally enriching caregiving experiences that nurture their physical, cognitive, social and emotional growth and support future school readiness and success. Moreover, EHS provides expectant families prenatal supports and interventions that promote healthy pregnancies and positive parent-child relationships.
- **Head Start Preschool (HSP):** Provides preschool-aged children with comprehensive program support across various domains, including education, health, nutrition, mental health, disabilities and family and community services. These services are provided in center-based, home-based or family child care settings. Head Start Preschool aims to equip children with the essential school-readiness skills needed for success.

HEAD START AND EARLY LEARNING

OVERVIEW

Comprehensive, coordinated programs serving children birth to five, pregnant women and families.

- California State Preschool Program (CSPP):** Serves three-to-five-year-old children in a center-based, part-day early education program. CSPP supports parent education, provides social services referrals, addresses health and nutrition needs of children and offers staff development opportunities.
- General Child Care and Development Program (CCTR):** Provides full-year services to children from birth to three years old in a center-based setting. CCTR offers child development services to families who have an identified need for services, such as families needing services because they are working, going to school, in job training, experiencing homelessness and seeking housing and/or seeking employment.
- Quality Start Los Angeles (QSLA):** Los Angeles's countywide Quality Rating and Improvement system was designed to improve the quality in early care and education centers and family child care homes that serve children birth to five. QSLA helps enhance program quality through coaching, technical assistance, professional development and financial incentives.
- Inclusive Early Education Expansion Program (IEEEP):** Aims to increase enrollment of children with a broad range of disabilities into early childhood education settings. LACOE HSEL implements a six-pronged approach that builds infrastructure and capacity through regionalized and comprehensive institutes, practice-based team coaching, practice-based individualized coaching, digital resources, inclusive infrastructure and mobile services.
- California Preschool Instructional Network (CPIN):** Provides technical assistance and support to preschool program administrators and teachers. CPIN serves Los Angeles County to promote age- and developmentally appropriate, research-based teaching and learning strategies conducive to early learning and family engagement. CPIN also works in partnership with QSLA to implement communities of practice and enhanced professional learning sessions to QSLA coaches and providers.
- Universal PreKindergarten Career Development Initiative (UPK-CDI):** An initiative designed to recruit and retain early childhood educators through an innovative, fast-track career development pathway approach. This initiative is funded by state, county and philanthropic organizations. The following career development pathways are underway: (1) Assistant Teacher Pathway, (2) Teacher Pathway, (3) Transitional Kindergarten Teacher Pathway and (4) Family Services Track.
- Universal PreKindergarten Planning and Implementation Grant:** Supports the development and execution of a cohesive preschool through third-grade approach. It focuses on aligning curriculum, instruction and assessment with developmental, cultural and linguistic appropriateness. The grant funds professional development, resources and initiatives to enhance early childhood education, including communities of practice, book studies and transitional kindergarten institutes to ensure high-quality early learning experiences for all children in the county.



HEAD START AND EARLY LEARNING

DEVELOPMENTAL ASSESSMENT

Measuring developmental progress and using data to support learning.

This report provides children’s developmental progress based on assessment results from the Desired Results Developmental Profile (DRDP) and results on preschool classroom quality based on the Classroom Assessment Scoring System (CLASS). Collectively, the trends and patterns identified in the review and analysis of school readiness data were used to shape individualized training and technical assistance of delegate agencies and LACOE HSEL’s Division Work Plan for the 2024-25 program year.

Desired Results Developmental Profile

The Desired Results Developmental Profile (DRDP) is a research-based instrument developed by the California Department of Education and designed for educators to observe, document and reflect on children’s learning and development. The DRDP results provide teachers and home visitors with information about each child’s level of development and are used to guide curriculum planning for individual children and groups of children, professional learning opportunities and continuous program improvement.

LACOE HSEL uses the DRDP to assess the developmental progress of children from birth to five years old across the following five developmental domains:

- Approaches to Learning – Self-Regulation
- Social and Emotional Development
- Language and Literacy Development
- Cognition – Math and Science
- Physical Development – Health

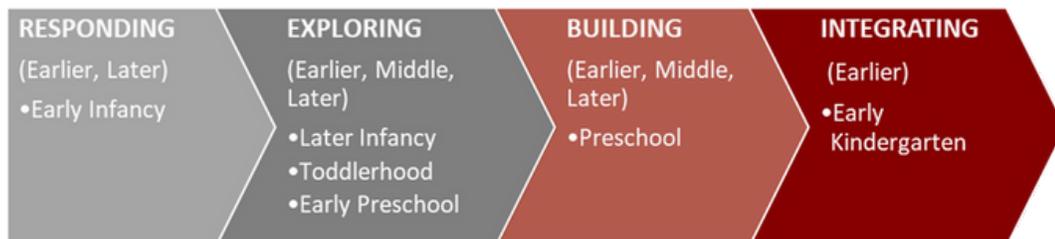
The DRDP consists of two views, an Infant/Toddler View and a Preschool View. The Infant/Toddler View is used to assess infants and toddlers in Early Head Start (EHS) and General Child Care and Development (CCTR) programs. The Preschool View is used to assess preschool-aged children in Head Start Preschool (HSP) and the California State Preschool Program (CSPP). The Preschool View also measures developmental progress across a sixth domain, English Language Development. This measure is only applicable to children residing in homes where a language other than English is spoken.

It is important to note that the DRDP is not a checklist or performance measure used to compare one child’s growth with that of another child. The DRDP is used specifically to determine individual development and progress.

Developmental Progress and Kindergarten Readiness

DRDP ratings are organized under four categories that reflect a developmental continuum from early infancy up to kindergarten entry: Responding, Exploring, Building and Integrating. Children are not expected to be rated at the highest developmental level at the end of their preschool years. However, DRDP research shows that most preschoolers will reach the Building level by the end of preschool.

Figure 1.



HEAD START AND EARLY LEARNING

RESULTS: INFANTS AND TODDLERS

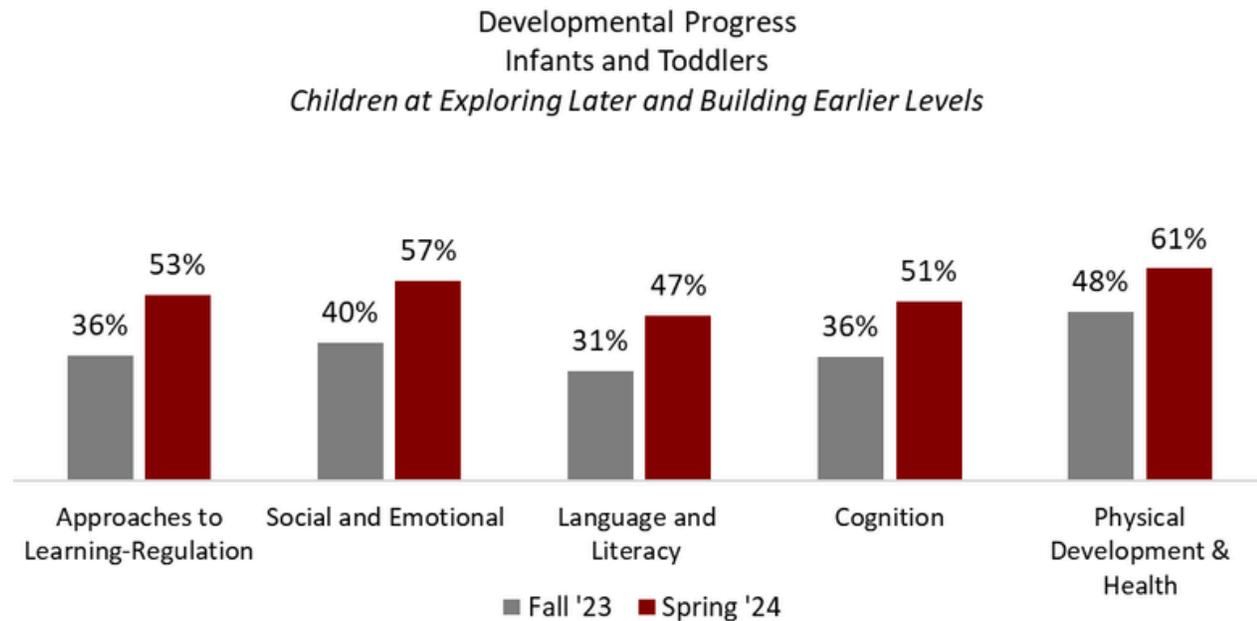
Progress of infants and toddlers across developmental domains.

DRDP Results for Infants and Toddlers

Of the 3,381 children enrolled in EHS in 2023-24, 19% were less than 1 year of age, 39% were 1 year of age, and 43% were 2-3 years of age. Review of fall 2023 (beginning of year) to spring 2024 (end of year) developmental progress of infants and toddlers showed age-appropriate growth in the percentage of children at the Exploring Later and Building Earlier developmental levels across all five domains of development assessed.

In spring 2024, the greatest number of children at Exploring Later and Building Earlier levels was observed in the following domains: (1) Physical Development and Health and (2) Social and Emotional Development. Children rated at these developmental levels display knowledge, skills or behaviors generally observed in later infancy, toddlerhood and early preschool. DRDP results for infants and toddlers were consistent with developmental progress observed in previous years.

Figure 2.



HEAD START AND EARLY LEARNING

RESULTS: PRESCHOOL CHILDREN

Progress of preschool children across developmental domains.

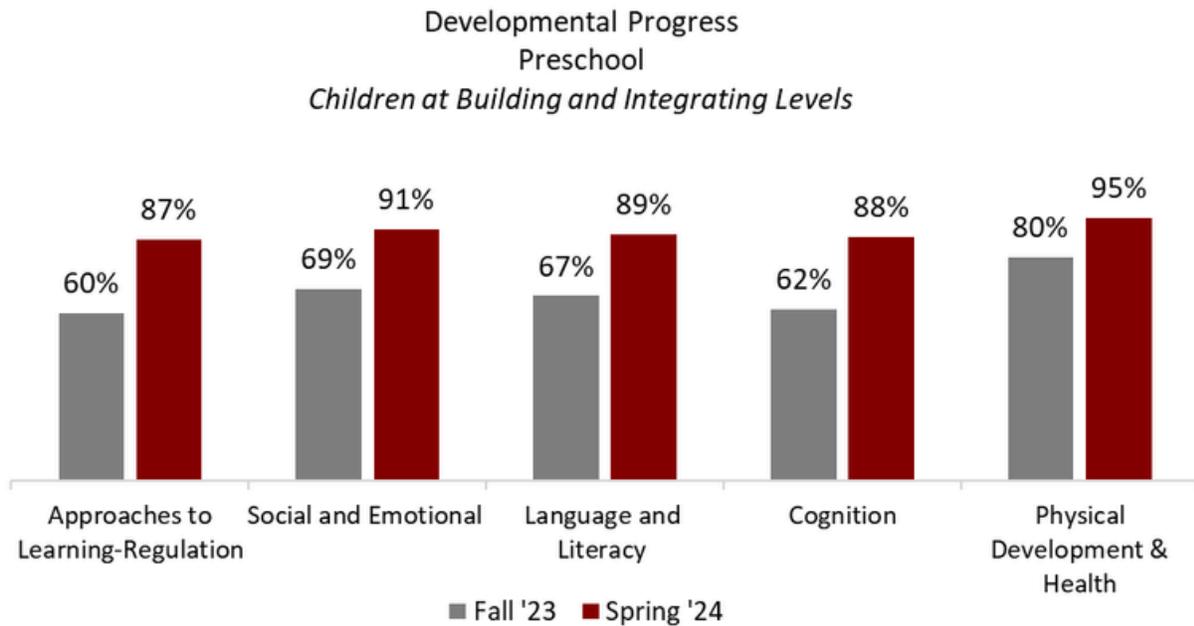
DRDP Results for Preschool Children

Of the 5,510 children enrolled in HSP in 2023-24, 63% were three years of age and 38% were four years of age. Review of fall 2023 (beginning of year) to spring 2024 (end of year) developmental progress of preschool children showed age-appropriate growth in the percentage of children at the Building and Integrating developmental levels across all domains of development assessed.

Results showed that most of the preschool children achieved the Building and Integrating levels by the end of the year (spring) across each of the five developmental domains assessed. In spring 2024, the greatest number of children at Building and Integrating levels was observed in the following domains: (1) Physical Development and Health and (2) Social and Emotional Development.

Children rated at these developmental levels display knowledge, skills or behaviors generally observed in preschool and kindergarten. DRDP results for preschoolers were consistent with developmental progress observed in previous years.

Figure 3.



Dual Language Development

In 2023-24, an estimated 74% (4,098) of children served by LACOE were considered dual language learners. The English Language Development (ELD) domain for dual language learner preschoolers consists of four measures: (1) Comprehension of English, (2) Self-Expression in English, (3) Understanding and Response to English Literacy Activities and (4) Symbol, Letter and Print Knowledge in English. These four ELD measures have six developmental levels. The first two levels—Discovering Language and Discovering English—acknowledge behaviors and skills in the child’s home language. The other four developmental levels describe behaviors and skills in English: Exploring English, Developing English, Building English and Integrating English.

Results showed the percentage of dual language learner preschoolers rated at the Building English to Integrating English levels in the ELD domain was 45% in fall 2023 and 70% in spring 2024. Ratings on the ELD measures were consistent with ratings observed in previous years.

HEAD START AND EARLY LEARNING

CLASSROOM QUALITY

Progress in improving the quality of teacher-child interactions in preschool classrooms.

Classroom Assessment Scoring System

LACOE HSEL uses the Classroom Assessment Scoring System (CLASS) to assess the quality of teacher-child interactions in center-based Head Start preschool classrooms. CLASS measures the quality of interactions between teachers and children in preschool classrooms across three domains: (1) Emotional Support, (2) Classroom Organization and (3) Instructional Support. LACOE utilizes CLASS data to evaluate school readiness outcomes, create professional learning plans for teaching teams, assign points for tier ratings, inform coaching and plan training and continuous quality improvement efforts throughout the program year.

The Office of Head Start (OHS) uses the CLASS tool as a part of its review of grantees to determine the degree to which grantees are meeting the quality indicators described in Head Start Program Performance Standards § 1304.10–16. OHS conducts a CLASS review once in a five-year grant period on a selected number of classrooms per grantee. The CLASS review is one of the criteria used by OHS to determine whether a grantee must recompete for its grant (OHS Recompensation Trigger). Grantees that have CLASS average scores that fall below the established Competitive Threshold in any of the three CLASS domains will be required to recompete for their Head Start grant. Grantees with scores above the Competitive Threshold but below the Quality Threshold in any domain will receive support from OHS to implement quality improvement efforts.

Preschool Classroom Quality (CLASS) Results

In 2023-24, CLASS observations were completed in two distinct phases:

- Phase 1 CLASS observations were completed in classrooms with new teachers* across Head Start center-based preschool classes to provide baseline data on the quality of teacher-child interactions.
- Phase 2 CLASS observations were completed on a proportional sample* of classrooms with teachers previously observed in 2021. Teachers who had one (or more) CLASS domain scores above the Competitive Threshold but below the Quality Threshold in fall 2021 were selected for observation in spring 2024 to provide data on how the quality of teacher-child interactions has changed over time.

LACOE used this data to determine the allocation of targeted support, resources and professional development such as training, in-person instruction, technical assistance and coaching supports.



*Note: A new teacher refers to any lead teacher hired after 7/1/23. Proportional sampling refers to a sampling technique where data is collected from a subgroup of individuals and the results from this group can be generalized to the larger group.

HEAD START AND EARLY LEARNING

CLASSROOM QUALITY

Progress in improving the quality of teacher-child interactions in preschool classrooms.

Phase 1 – New Teachers (N=36)

CLASS domain average scores for classrooms with new teachers are displayed in the table below. To gauge the relative level of interactions between new teachers and children in preschool classrooms, results were compared to the OHS Designation Renewal System (DRS) Competitive and Quality Thresholds.

Table 1.

CLASS Domain	Spring 2024 LACOE Average (n=36)	OHS Competitive Threshold	OHS Quality Threshold
Emotional Support	6.13	5.00	6.00
Classroom Organization	5.64	5.00	6.00
Instructional Support	2.50	2.30	3.00

Key findings based on the analysis of CLASS domain scores showed that LACOE's new teachers:

- Surpassed the OHS Competitive Threshold in all three domains
- Fell below the OHS Quality Threshold in Classroom Organization and Instructional Support

Phase 2 – Proportional Sample (N=51)

CLASS domain average scores for a matched sample of teachers who were observed in 2021 and 2024 are displayed in the table below.

Table 2.

CLASS Domain	Fall 2021 LACOE Average (n=51)	Spring 2024 LACOE Average (n=51)	Difference between 2021 and 2024	OHS Competitive Threshold	OHS Quality Threshold
Emotional Support	6.36	6.30	- 0.06	5.00	6.00
Classroom Organization	6.07	5.88	- 0.19	5.00	6.00
Instructional Support	2.85	2.99	+0.14	2.30	3.00

Key findings based on the analysis of CLASS domain scores for this proportional sample showed that:

- Spring 2024 scores surpassed the OHS Competitive Threshold in all three domains
- Spring 2024 scores fell below the OHS Quality Threshold in Classroom Organization and Instructional Support
- No statistically significant* differences were found between fall 2021 and spring 2024 for each CLASS domain on this subset of teachers observed

*Note: Statistical significance helps to determine if the differences observed in scores are due to chance or if they represent a real difference between time points.

HEAD START AND EARLY LEARNING

NEXT STEPS

Adaptations and innovations to ensure the provision of quality services.

2024-25 Program Year Strategies

LACOE continues to provide strategies, processes and guidance to support its delegate agencies in the delivery of quality learning environments that nurture children's school readiness. The following are examples of activities LACOE is implementing to support school readiness:

- **Coaching Supports** involve five delegate agencies in a coaching supports pilot to provide intensive coaching to early childhood educators with less than two years of experience. Each educator receives two monthly onsite coach visits and participates in weekly reflective supervision focusing on improving teaching practices and implementing quality improvement plans.
- **Early Head Start Institute** engages the early learning community in the two-day event *Tiny Steps, Big Impact: Shaping the Future of Infants & Toddlers* to discuss innovative practices on a range of topics, including language development in the early years, toddler music and movement, maternal mental health and providing individualized support for infants and toddlers.
- **Universal PreKindergarten (UPK) Institutes** is a series of institutes designed to support high-quality early learning environments. These training opportunities have engaged approximately 350 educators and administrators per institute.
 - *Foundations of Play* emphasized the critical role of play in child development.
 - *The Building Blocks of Play: Where Play Meets Learning* explored the intersection of play and education, offering practical strategies for educators.
 - *Shaping Young Minds: Igniting Curiosity & Inspiring Innovation* will explore innovative approaches to fostering creativity and critical thinking in young learners.
- **Quality Teacher-Child Interactions:** LACOE and delegate agencies are mobilized in a collaborative approach to CLASS through implementation of the Classroom Assessment Scoring System Plan developed for the 2024-2029 project period. The plan provides the infrastructure to establish and sustain continuous quality improvement of educator-child interactions across LACOE programs using the CLASS tool. LACOE utilizes CLASS data to evaluate school readiness outcomes, create professional learning plans for teaching teams, assign tier rating points, guide coaching and plan training and quality improvement efforts throughout the program year.
- **Comprehensive Reviews** assess delegate agencies' ability to achieve child and family outcomes goals by collecting and analyzing current and historical data to understand organizational health, compliance and program effectiveness. The Comprehensive Review includes the review of child files, observations and interviews, as well as data from the Inclusive Classrooms Profiles. Data will enhance delegate agency processes and improve monitoring, technical assistance, program improvements and corrective actions. Comprehensive reviews will take place from January to May 2025.



HEAD START AND EARLY LEARNING

NEXT STEPS

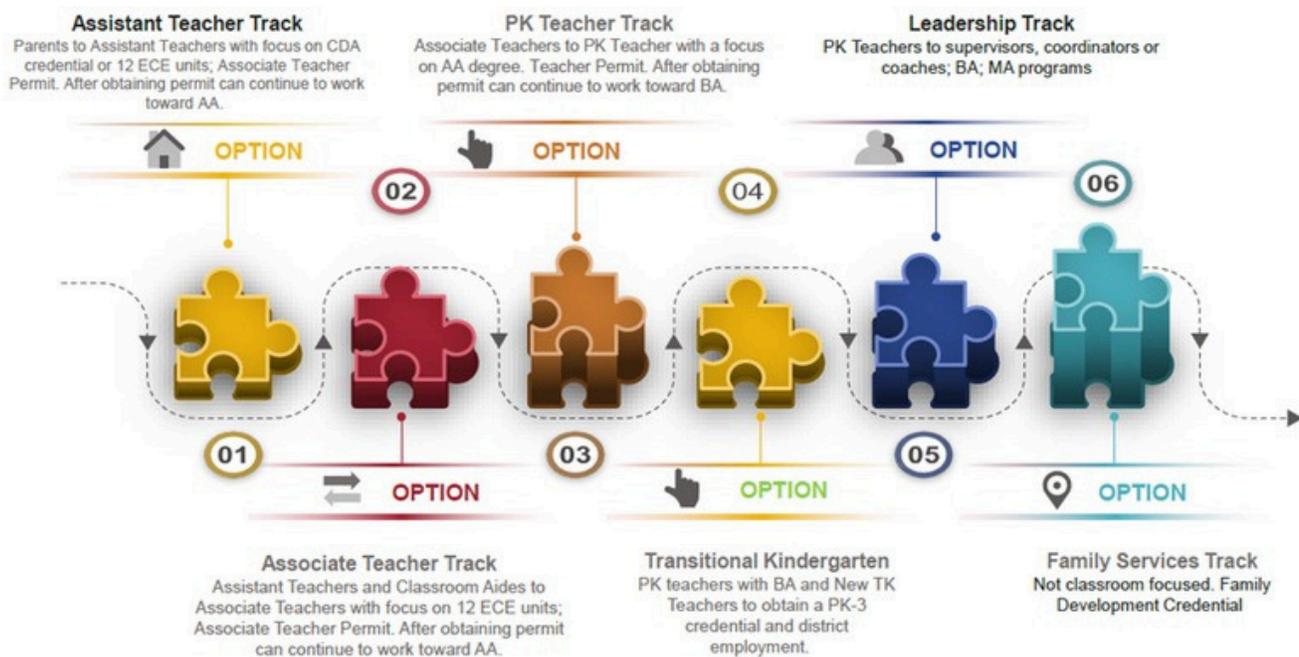
Adaptations and innovations to ensure the provision of quality services.

- Curriculum:** Delegate agencies have self-identified their level of implementation of Conscious Discipline* curriculum—from Level 1 (Exploring) to Level 4 (Deepening the Practice). LACOE will offer a two-day introductory training led by a Conscious Discipline instructor for delegate agencies at Levels 1-2. Delegate agencies at Levels 3-4 receive support from LACOE to continue implementation.

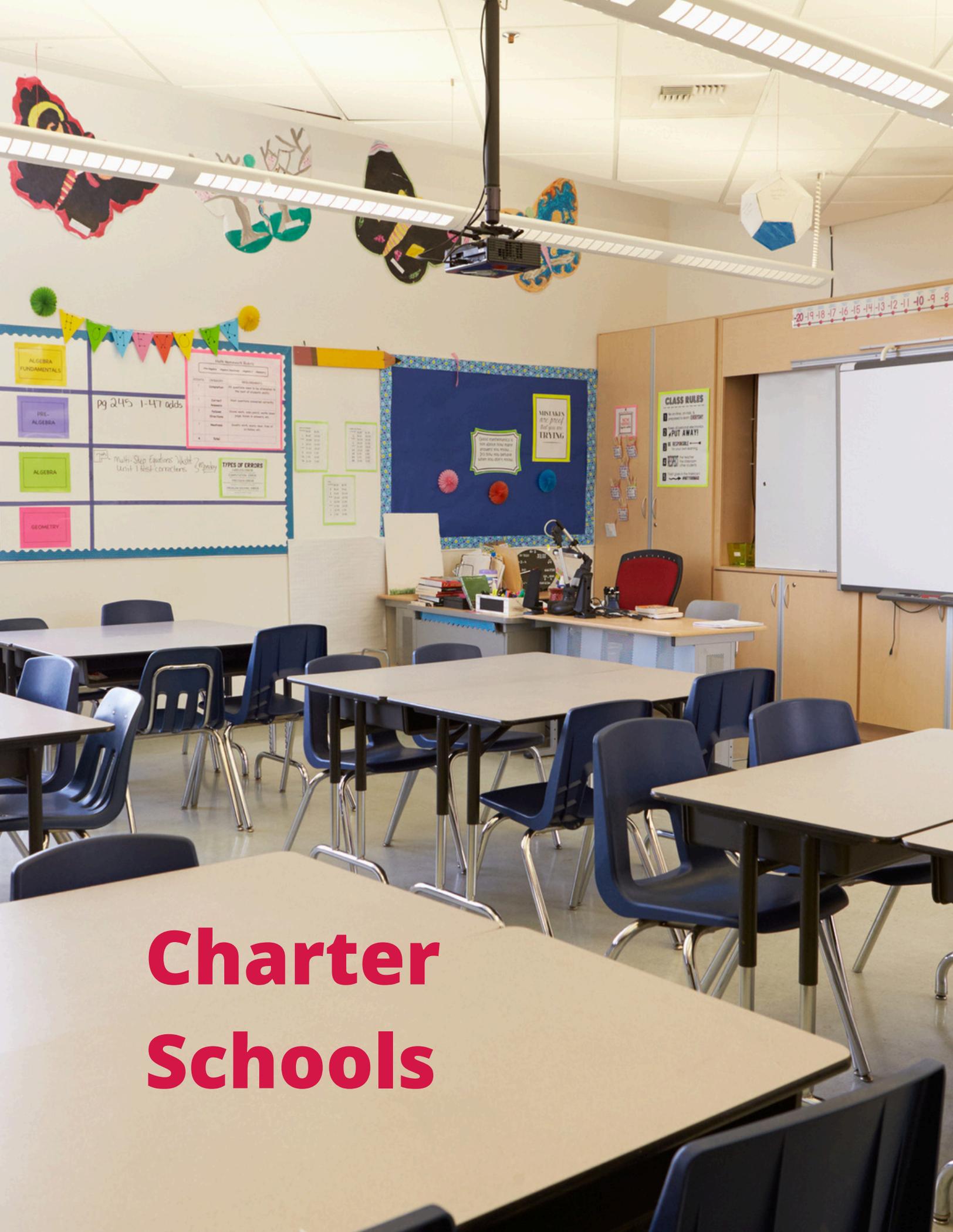
Additionally, LACOE continues to implement Universal PreKindergarten Career Development Initiative (UPK-CDI) to address educator shortages by improving both recruitment and retention of educators through an innovative, fast-track career development pathway approach. UPK-CDI was designed to facilitate access and advancement for current and prospective early educators, parents and staff members through career development programs, mentorships and tuition support. This initiative is funded by state, county and philanthropic organizations.

In 2023-24, 182 Head Start parents and L.A. County residents participated in the Assistant Teacher Pathway, which focuses on preparing participants to become assistant teachers at LACOE HSEL delegate agencies. Of these, 50 parents completed the pathway and 32 (64%) were hired during this period. Additional pathways are underway, including opportunities for current assistant teachers to become qualified to work as lead teachers. Additionally, LACOE is collaborating with West LA College, UCLA and East LA College to provide coursework for participants. Figure 4 provides the pathways that are underway as part of UPK-CDI.

Figure 4.



*Conscious Discipline is an evidence-based, trauma-informed social-emotional curriculum.



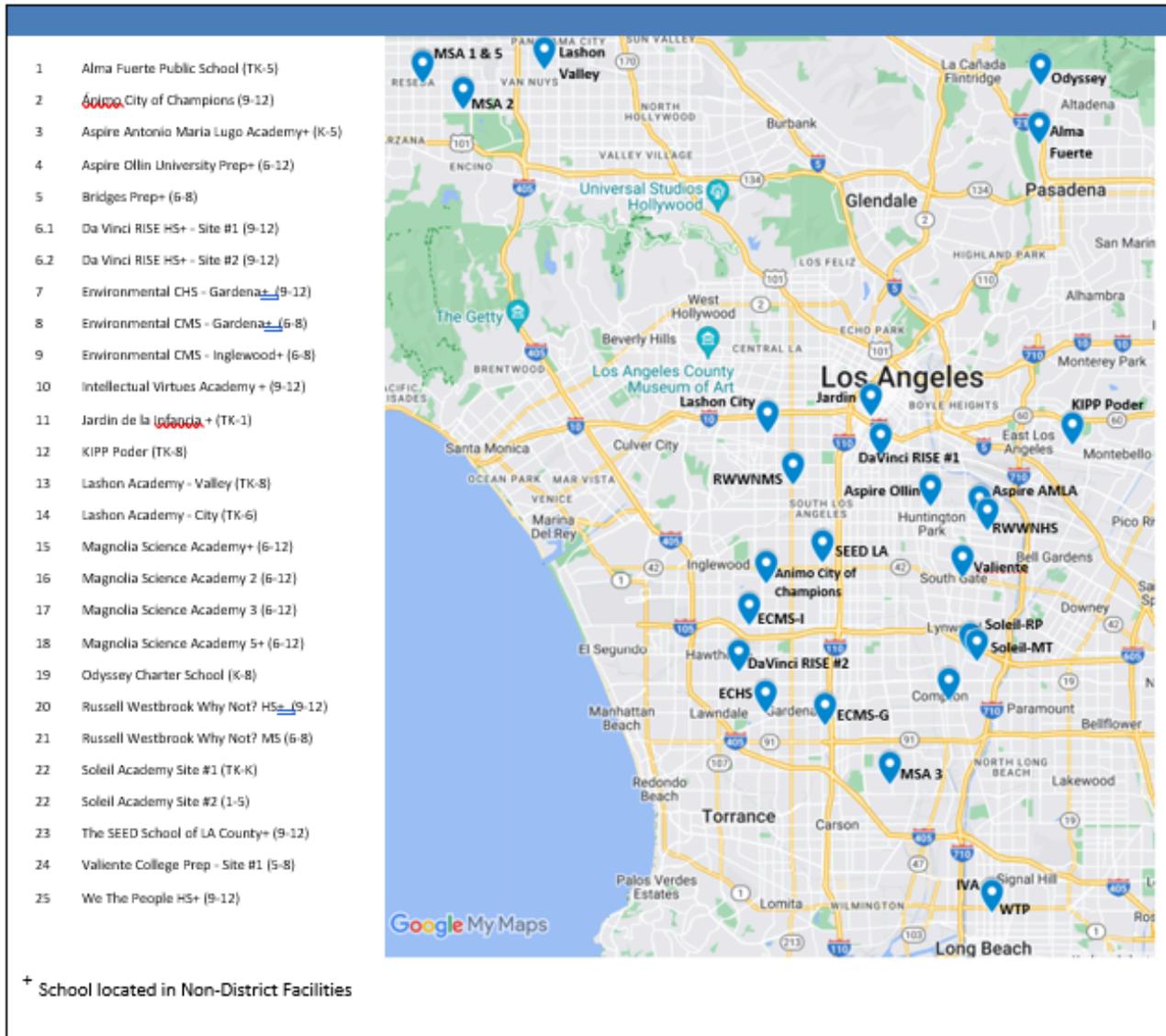
Charter Schools

In the 2023-24 school year, 25 County Board of Education-authorized charter schools operated across the greater Los Angeles County, representing each supervisorial Board District.

One school, the North Valley Military Institute (NVMI), was in the revocation process when they self-closed prior to the first day of school in the 23-24 school year. Four schools, KIPP Poder, Russell Westbrook Why Not? Middle School, Valiente and We The People chose to self-close at the end of the 23-24 academic year.

Of the 25 schools, there were five elementary schools, three TK-8 schools, five middle schools, five were configured as 6-12 span schools, and seven were high schools.

Two of the charter schools were Dashboard Alternative School Status (DASS) schools (schools accountable for modified measurements of performance), with one of them serving students through a hybrid (in-person and online) non-classroom based program.



Charter School Office

Actions Taken by County Board of Education 2023-24

Education Code section 47600 provides the County Board of Education with the authority to directly grant a charter for the operation of three types of charter schools:

- o **Direct County Charter** – A charter school that serves pupils for whom LACOE would otherwise be responsible for providing direct education and related services. Students must have been expelled, currently be on probation, and/or meet one of the other criteria to attend a County Community School under Education Code 1981. (Education Code 47605.5)
- o **Countywide Charter** – A charter school that operates at one or more sites within the geographic boundaries of the county and provides instructional services not generally provided by LACOE. There must be reasonable justification for why the charter could not be established by petition to a local school district. (Education Code 47605.6)
- o **County Conversion Charter** – A charter school that changes an existing public school operated by LACOE to charter status. (Education Code 47605)

The County Board of Education also has the authority to hear appeals to establish or renew a charter not authorized by a local school district board. If the County Board of Education grants the charter, it becomes the authorizing entity. (Education Code 47605(j)(1) and 47607.5)

Once the County Board of Education becomes the authorizing entity of a charter school, it has the authority to renew or not renew the charter.

The County Board of Education hears appeals on charter revocation taken by local school district boards. If the County Board of Education reverses the district's action, the district remains the authorizing entity unless there is further appeal to the State Board and the decision is reversed. (Education Code 47607(f))

The County Board of Education also has the authority to revoke the charter of a school it has authorized. (Education Code 47607(c))

Summary of County Board of Education Actions: 2023-2024

The County Board of Education issued decisions in three charter school matters (initial petitions, renewals and material revisions) during the 2023-24 school year (July 2023 through June 2024).

All three actions were taken on charters already authorized by the County Board of Education:

- Three requests for a material revision were considered- three were approved

Charter School Office

Actions Taken by County Board of Education 2023-24

Table 1: <u>County</u> Board of Education Actions on Charter Schools 2023-24 School Year						
Charter School (Grades)	Received on Appeal (District)	Received Directly (Type)	Type of Charter Action Considered	Board Action Taken	Board Date	Notes
Lashon Academy (TK-8)	-	County-Authorized Charter	Material Revision	Approved	7-18-23	Add location and update language
KIPP Poder (TK-8)	-	County-Authorized Charter	Material Revision	Approved	8-15-23	Add location and update language
RWWNHS (9-12)	-	County-Authorized Charter	Material Revision	Approved	5-7-24	Change name, change location, add grades 6-8 and update language

Charter School Office

Enrollment for Charter Schools Authorized by the County Board of Education

LACOE closely monitors the enrollment of each school, as it is directly connected to the fiscal health of the school. Actual student enrollment is compared to the projections included in the school's charter and annual budget. Discrepancies may result in the need for a revised budget.

Of the 25 Los Angeles County Board of Education-monitored charter schools in operation during 2023-24: 15 increased enrollment over the prior year, eight saw enrollment decline and two maintained enrollment numbers (less than 1% change). Five of the 15 schools that showed growth added a grade level that year.

Jardin de la Infancia reported the most significant growth for a school not adding grade levels with a 28.6% increase. Russell Westbrook Why Not? High School experienced the largest enrollment decline at -23.7%. The Charter School Office is monitoring each school's fiscal viability and is encouraging expanded recruitment efforts for schools with enrollment declines.

Charter School Office

Enrollment for Charter Schools Authorized by the County Board of Education

Table 2 below presents enrollment data from 2019-20 through 2023-24 for schools authorized or monitored by the County Board of Education. Enrollment drops are in **red**.

Table 2: Charter School Enrollment 2019-20 through 2023-24						
School (Grades served in 21-22)	2019-20	2020-21	2021-22	2022-23	2023-24	% Change from Prior Year
Alma Fuerte Public School (TK-6)	94	105	123	145	185	+27.6%
Ánimo City of Champions (9-12)	258	353	343	315	303	-3.8%
Aspire Antonio Maria Lugo (K-5)	431	415	410	421	393	-6.7%
Aspire Ollin (6-12)	558	564	559	557	557	0%
Bridges Preparatory Academy (6-8)	~	~	78	118	134	+13.6%
Da Vinci RISE High School (9-12)	154	219	209	187	177	-5.3%
Environmental HS #2- Gardena (9-10)	~	~	114	221	339	+53.4%*
Environmental MS- Gardena (6-8)	349	346	350	349	360	+3.2%
Environmental MS- Inglewood (6-8)	359	358	350	358	354	-1.1%
Intellectual Virtues Academy (9-12)	121	96	95	95	92	-3.2%
Jardín de la Infancia (K-1)	30	23	15	14	18	+28.6%
KIPP Poder (K-1)	~	~	112	158	203	+28.5%*
Lashon Academy (TK-8)	546	581	542	526	575	+9.3%
Lashon Academy – City (TK-5)	27	22	37	72	107	+48.6%*
Magnolia Science Academy-1 (6-12)	650	717	742	694	714	+2.9%
Magnolia Science Academy-2 (6-12)	435	464	504	511	532	+4.1%
Magnolia Science Academy-3 (6-12)	497	417	417	379	389	+2.6%
Magnolia Science Academy-5 (6-12)	281	290	247	238	218	-8.4%
Odyssey (K-8)	478	471	463	461	466	+1.1%
RWWNHS (LAPCHS) (9-12)	153	203	227	224	171	-23.7%
RWWNMS (LAPCMS) (6-8)	220	168	168	133	133	0%
Soleil Academy (TK-5)	147	195	225	268	331	+23.5%
SEED LA (9)	~	~	~	67	178	+165.7%*
Valiente College Preparatory (5-8)	185	157	127	116	108	-6.9%
We The People (9-12)	~	22	51	38	46	+21.1%*

~ = School not in operation * School added a grade level N/A = Not Applicable Source: CDE DataQuest

Charter School Office

Student Demographics for Charter Schools Monitored by the County Board of Education

The LA County Office of Education is committed to racial equity and social justice by ensuring equal access and opportunities for all students. Student demographic data is reviewed to determine the extent to which each charter school's student enrollment demographics are equitable and reflective of the district boundaries of the local school district in which it resides.

Combined 2023-24 student demographic data of all LACOE-monitored charter schools reflected that 77% of students were Hispanic/Latino, 12% African American, 7% White, and 1% Asian. This indicates that LACOE-monitored charter schools as a whole serve higher percentages of both African American and Hispanic students than LA County as a whole, with lower percentages of Asian and white students. These LACOE-monitored charter schools also serve slightly higher percentages of Socio-economically Disadvantaged students and students with Disabilities, with slightly lower percentages of English Learners and students experiencing homelessness.

Figure 1 below shows student demographic data from 2023-24 for schools monitored by the County Board of Education, and Figure 2 shows the student demographics of the County overall. Figure 3 shows student group demographics for the schools monitored by the County Board of Education, and Figure 4 shows student group demographics for the the County Overall.

Charter School Office

Student Demographics for Charter Schools Monitored by the County Board of Education

Figure 1: County Board of Education-Authorized Charter School Student Demographics

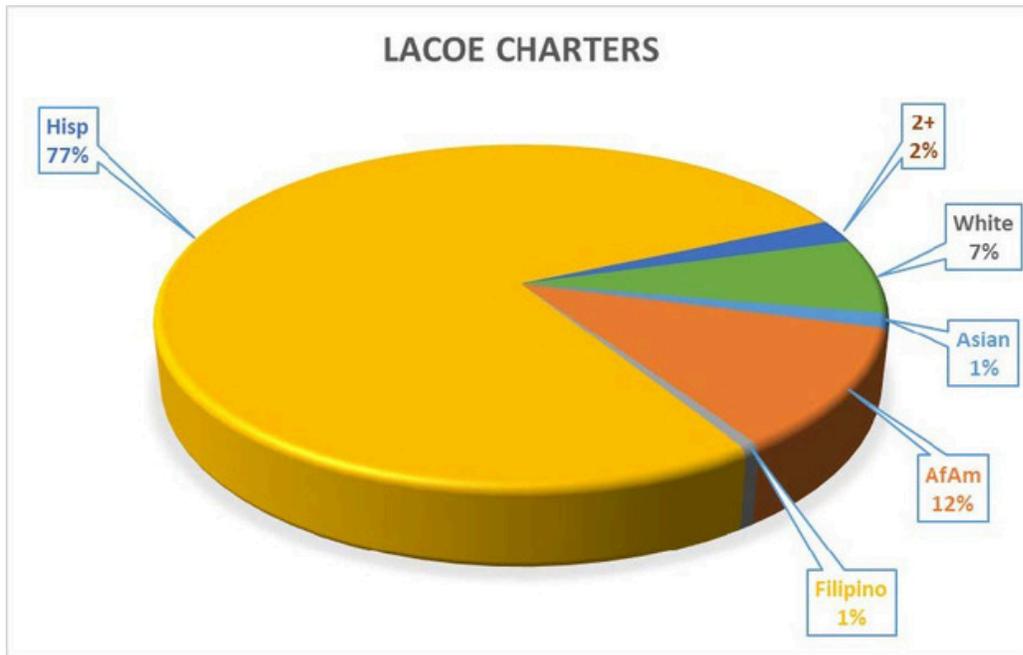
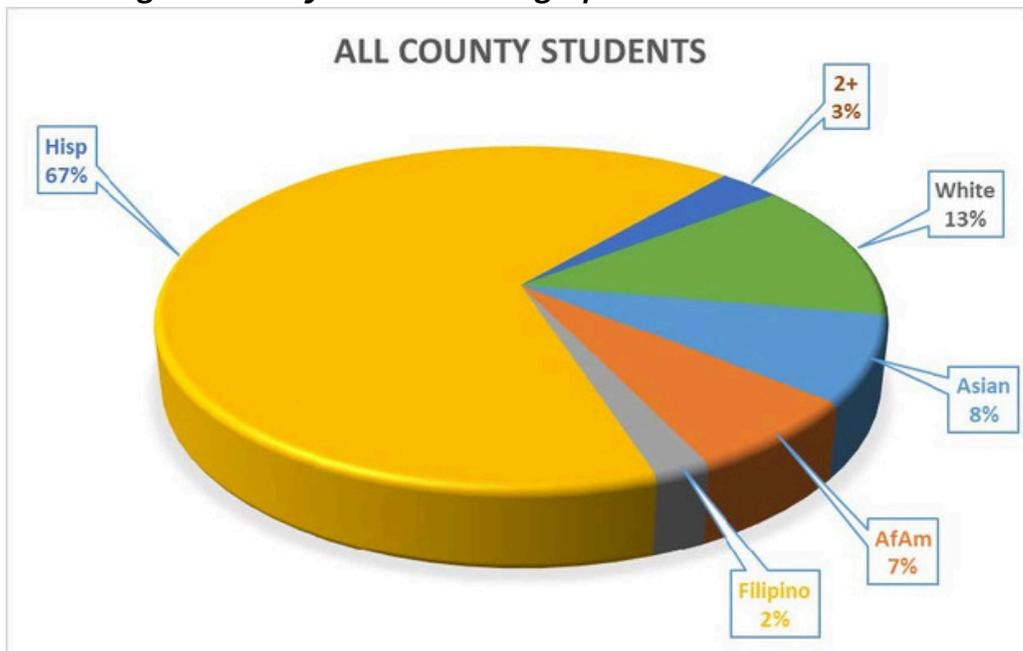


Figure 2: Los Angeles County Student Demographics



Charter School Office

Student Demographics for Charter Schools Monitored by the County Board of Education

Figure 3: County Board of Education-Authorized Charter School Student Group Demographics

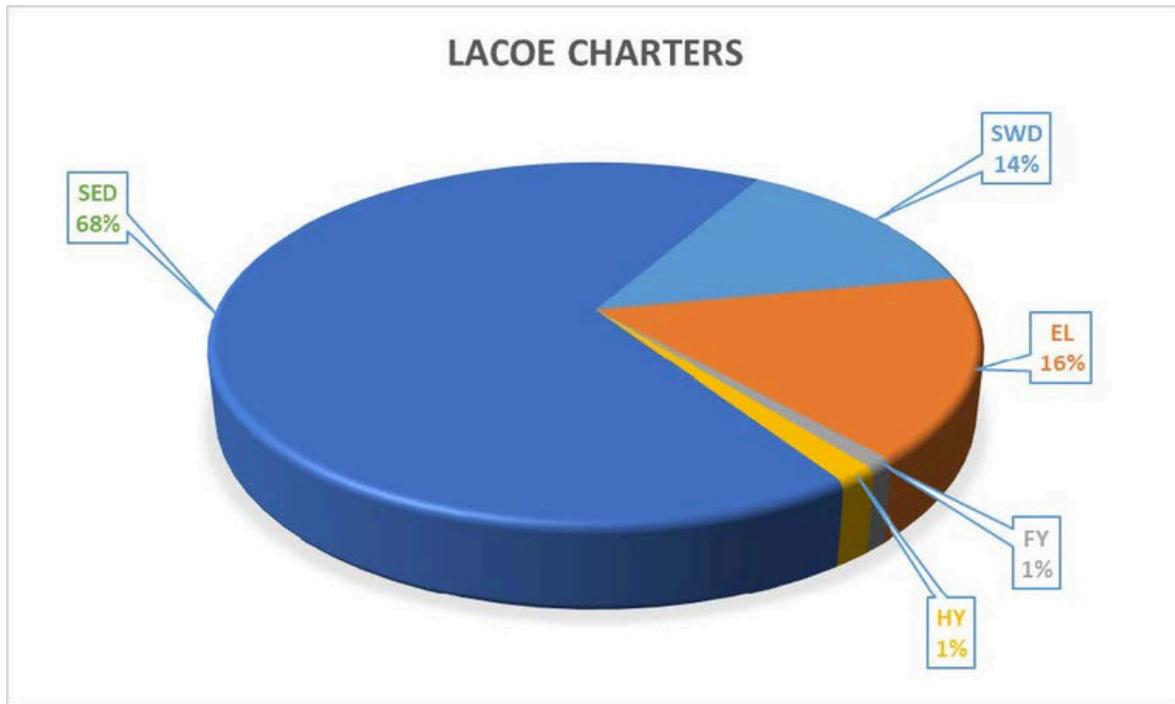
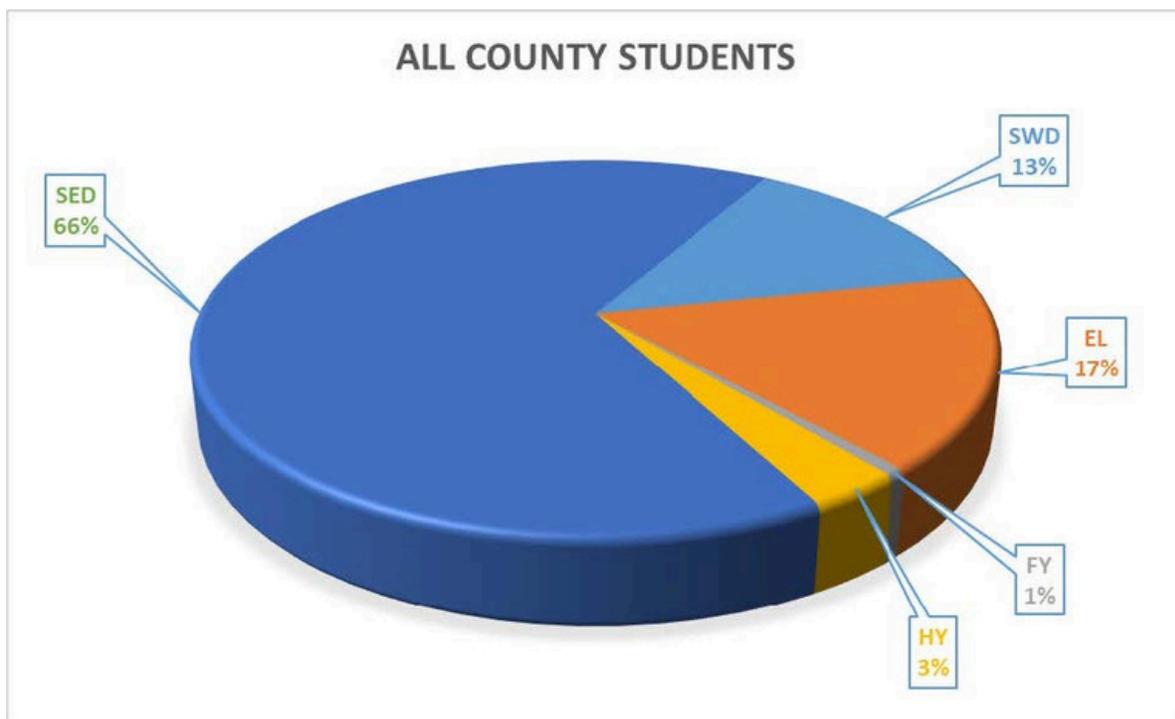


Figure 4: Los Angeles County Student Group Demographics



Source: CDE Census Day Enrollment by School at <https://www.cde.ca.gov/ds/ad/filesenr.asp>

Charter School Office

California Assessment of Student Performance and Progress (CAASPP) 2019-2024

The California Assessment of Student Performance and Progress (CAASPP) System was established on January 1, 2014, replacing the Standardized Testing and Reporting (STAR) Program, which became inoperative on July 1, 2013. The CAASPP System includes the Smarter Balanced Summative Assessments for English-Language Arts (ELA) and mathematics in grades three through eight and grade eleven.

CAASPP testing for the 2019-2020 school year was suspended due to the Covid-19 pandemic. For the 2020-2021 school year, flexibilities due to Covid-19 were granted to schools, allowing them to use internal assessments if administering CAASPP was not deemed feasible. For this reason, participation in CAASPP for 2021 was less than 25% statewide. Additionally, all accountability measures such as participation rate and Differentiated Assistance (DA) designation were removed from the 2021 CAASPP testing results.

Therefore, the pre- and post-pandemic CAASPP performance for charter schools currently authorized by the County Board of Education is reported in the following table.

Table 3 (below) provides schoolwide CAASPP performance for ELA and mathematics for the 2019 through 2024 administrations represented as Distance from Standard (DFS). A DFS score of zero would mean the average student performance at the school was exactly Standard Met Achievement level based on California State Standards. Negative values indicate the school average is below the Standard Met level and positive values indicate the average school performance is above the Standard Met level.

The average performance of all schools in California is provided as a basis for comparison. In Table 3, charter school scores in **red** indicate performance **below** that of the state. Scores in **green** indicate performance **above** that the state. Scores in black are similar to those of the state (+/- 1).

Charter School Office

California Assessment of Student Performance and Progress (CAASPP) 2019-2024

Table 3: CAASPP Schoolwide Distance from Standard: 2019 through 2024

School (Grades)	ELA					Math				
	2019	Covid	2022	2023	2024	2019	Covid	2022	2023	2024
Alma Fuerte Public School (TK-8)	**		-78.5	-57.4	-54.8	**		-104.8	-81.2	-100.9
Ánimo City of Champions (6-12)	—		-30.9	-20.5	-25.6	—		-159.1	-161.8	-152.5
Aspire Antonio Maria Lugo (K-6)	-2.1		-55.6	-50.9	-33.8	+12.6		-48.9	-47.5	-34.0
Aspire Ollin (6-12)	-13.9		-14.8	-35.6	-22.2	-53.3		-75.2	-90.8	-108.1
Bridges Preparatory (6-8)	—		-49.5	-38.0	-38.3	—		-101.7	-69.3	-54.6
Da Vinci RISE (9-12)	-53.4		-226.3	-198.8	-270.9	-188.3		-225.9	-267.3	-295.0
Environmental - Gardena (6-8)	-21.2		-44.2	-39.4	-29.9	-73.9		-103.3	-97.9	-79.5
Environmental - Inglewood (6-8)	-7.4		-4.6	-15.8	-12.1	-43.2		-49.5	-41.7	-31.6
Environmental HS - Gardena (9-12)	~~		—	—	+39.8	~~		—	—	-107.3
Intellectual Virtues Academy (9-12)	-16.9		-33.4	-8.6	-3.7	-139.5		-144.6	-127	-167.1
Lashon Academy (TK-8)	+30.2		+13.6	-8.3	+17.1	+12.5		-16.4	-30.7	+0.4
Lashon City (TK-6)	~~		+14.9	-41.9	-19.3	~~		-1.5	-16.7	-9.7
Magnolia Science Academy 1 (6-12)	-12.9		-33.9	-41.1	-31.4	-43.1		-100.2	-82.7	-73.9
Magnolia Science Academy 2 (6-12)	-16.6		-35.0	-19.3	-47.5	-60.8		-77.9	-62.9	-110.4
Magnolia Science Academy 3 (6-12)	-40.6		-43.5	-40.2	-38.4	-89.6		-86.9	-109.5	-92.6
Magnolia Science Academy 5 (6-12)	-11.5		-2.8	+0.5	-27.9	-17.9		-67.0	-49.4	-79.6
Odyssey (K-8)	+55.7		+56.2	+75.8	+65.1	+29.5		+19.7	+39.4	+42.4
Russell Westbrook Why Not? HS (9-12)	—		-33.8	-40.4	-1.3	—		-173.0	-132.9	-124.1
Russell Westbrook Why Not? MS (6-8)	-86.6		-98.4	-86.1	-65.6	-131.1		-155.4	-139.3	-113.3
Soleil Academy (TK-5)	-5.8		-37.6	-44.8	-45.3	-0.7		-58.9	-62.0	-69.7
Valiente College Preparatory (5-8)	-57.8		-43.3	-58.3	-75.7	-100.0		-88.4	-121.8	-118.2
We The People HS (9-12)	~~		—	**	-53.3	~~		—	**	-305.0
State (K-12)	-2.5		-12.2	-13.6	-13.2	-33.5		-51.7	-49.1	-47.6

Highlighted column is where no CAASPP data is available due to Covid

“—” = No eligible grades “~~” = Not yet open “**” = Fewer than 11 students tested

Charter School Office

California Assessment of Student Performance and Progress (CAASPP) 2019-2024

Renewal Criteria and Tiered Performance Levels

Based on California Dashboard data, California Department of Education (CDE) designates the performance of each charter school as Low, High or Middle performing. A list of these performance levels is published by the CDE each year based on a school's Dashboard (<https://www.cde.ca.gov/sp/ch/performcategory.asp>). This performance classification is a key factor for renewal criteria and is set forth in statute.

To be designated as High Performing, a school must demonstrate all green and blue indicators for all academic metrics within the California Dashboard for two out of the last three years.

To be designated as Low Performing, a school may qualify in two ways. First, it may demonstrate the two lowest performance levels schoolwide on all state indicators for which it receives performance levels for two out of the last three years. Additionally, the school may receive schoolwide performance levels that are the same or lower than the state average as well as performance levels that are lower than the state average, for a majority of subgroups that are performing below the state average, on all academic metrics within the California Dashboard for two out of the last three years.

According to the most recently available performance level designations published on October 15, 2024, Odyssey was designated as High Performing and Alma Fuerte was designated as Low Performing. All other LA County Board of Education-authorized schools were designated as Middle Performing.

Based on 2023-2024 Dashboard data, 2 schools were designated for Differentiated Assistance. The identified schools were Da Vinci RISE and Environmental Charter Middle School Gardena. These schools will receive assistance from Kern County Office of Education during the 24-25 school year.

Charter School Office

Charter School Portfolio 2023-24 Fiscal and Facilities Oversight

Fiscal Monitoring and Oversight

Business Advisory Services performs ongoing fiscal monitoring through monthly fiscal reviews that may include site visits and/or desk audits, for all County Board of Education-authorized and monitored charter schools. Five County Board of Education-authorized/monitored schools were required to submit Fiscal Stabilization Plans during 2023-2024: We the People (WTP), KIPP Poder, Valiente and Da Vinci RISE. Three of these schools (WTP, KIPP, Valiente) have since closed.

Facilities and Co-locations

Of the 25 County Board of Education-authorized charter schools, 15 were located on private sites. Ten occupied co-located school district facilities through Prop. 39, Sole Occupancies, or other Facilities Use Agreements with the Inglewood Unified School District, Los Angeles Unified School District (LAUSD), Lynwood Unified School District, Montebello Unified School District, or Pasadena Unified School District.

Four schools were spread across multiple sites– with Da Vinci RISE on two private sites, and KIPP Poder, Lashon and Soleil each on two Prop 39 sites.

County Board of Education-authorized charter schools on private facilities:

Aspire Antonio Maria Lugo Academy	Jardin de la Infancia
Aspire Ollin University Prep	Magnolia Science Academy #1
Bridges Preparatory	Magnolia Science Academy 5
Da Vinci RISE (Sites #1 and #2)	Russell Westbrook Why Not? High School
Environmental Charter High School- Gardena	SEED LA
Environmental Charter Middle School- Gardena	Valiente College Prep
Environmental Charter Middle School- Inglewood	We the People
Intellectual Virtues Academy	

County Board of Education-authorized charter schools on district-owned facilities:

Alma Fuerte Public School	Magnolia Science Academy 3
Ánimo City of Champions	Odyssey
KIPP Poder (Sites #1 and #2)	Russell Westbrook Why Not? Middle School
Lashon Academy (Sites #1 and #2)	Soleil Academy (Sites #1 and #2)
Lashon-City	
Magnolia Science Academy 2	

Board Meeting – March 4, 2025

Item. VI. Consent Calendar Recommendations

- A. Adoption of Board Resolution No. 45: To Establish the Month of April 2025 as Public Schools Month

The Superintendent recommends that the County Board adopt Board Resolution No. 45 as part of the regular County Board meeting on March 4, 2025; and further recommends that the Board declare April as Public Schools Month and encourages school districts in Los Angeles County to commemorate this occasion with appropriate activities promoting education as the foundation upon which we can build our nation's future.

Board Resolution No. 45 is shown on the following page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this month with appropriate programs and activities.
- Provide support to districts to implement ethnic studies with intentionality of including the history and contributions of the group identified.
- Highlight the importance of Public Schools and Public Schools Month through various LACOE communication channels including but not limited to emails, newsletters, social media and website.

BOARD RESOLUTION

No. 45

Public Schools Month (April 2025)

- WHEREAS** America’s public schools have traditionally had the responsibility for instilling a love of learning in our children as well as the knowledge, skills and abilities to pursue satisfying, productive lives; and
- WHEREAS** public schools provide hope and a vision to see students succeed in life, and are uniquely positioned to help every child receive the support and opportunities they need to achieve their fullest potential; and
- WHEREAS** public schools play a key role in helping our children learn about and embrace the richness of our nation’s diverse cultures, which give our society its strength and flexibility; and
- WHEREAS** the Grand Lodge of Free and Accepted Masons of California founded Public Schools Month in 1920 to celebrate the contribution of public schools to the American way of life; and
- WHEREAS** our public schools provide the educational tools and institutional support to millions of young Americans to achieve both rewarding careers and fulfilling life endeavors; and
- WHEREAS** public schools cultivate in our children an understanding of the importance of civil rights and the benefits of living in a democratic society. Public schools are a critical place for students to develop the civic knowledge, skills and values needed to effectively contribute to and participate in an equitable and just society; and
- WHEREAS** Public Schools Month provides an excellent opportunity to give special recognition to students, parents, teachers, classified staff, administrators and school board members for continuing to rise to the extraordinary challenges brought by this health crisis; and
- NOW, THEREFORE, BE IT RESOLVED** that the Los Angeles County Board of Education declares April as Public Schools Month and encourages school districts in Los Angeles County to commemorate this occasion with appropriate activities promoting education as the foundation upon which we can build our nation’s future.
- ADOPTED** this 4th day of March 2025 by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

B. Adoption of Board Resolution No. 46 to Commemorate the Tenth Anniversary of Quality Start Los Angeles

The Superintendent recommends that the County Board adopt Resolution No. 46 as part of the regular County Board meeting on March 4, 2025; and further recommends that the Board commemorate the tenth anniversary of Quality Start Los Angeles, the countywide Quality Improvement System, which empowers early learning providers to build upon and improve the quality of care they provide to children ages birth to five.

Resolution No. 46 is attached.

Next Steps:

- Recognize Quality Start Los Angeles (QSLA) early learning providers and partners at a recognition event on March 8, 2025, that will honor a decade of empowering educators and enhancing early learning.
- Implement an improved QSLA program model in July 2025 that is provider-focused, quality-driven, sustainable and equitable and that further supports QSLA early learning providers so that they achieve and maintain quality programs.
- Expand QSLA's reach to enroll more licensed providers in Los Angeles County, including both center-based programs and family child care homes, to enhance their quality improvement efforts.

BOARD RESOLUTION

No. 46: 2024-2025

Commemorate the Tenth Anniversary of Quality Start Los Angeles

- WHEREAS** Quality Start Los Angeles is Los Angeles’ countywide Quality Improvement System (QIS), part of a larger state and national movement designed to empower early learning providers to build upon and improve the quality of care they provide to children ages birth to five; and
- WHEREAS** Los Angeles County began QIS implementation as part of an opportunity to expand high-quality early learning opportunities for children through California’s Race to the Top-Early Learning Challenge in 2012; and
- WHEREAS** The two distinct systems that resulted were merged in 2014 to create one countywide QIS structure, which was branded as Quality Start Los Angeles (QSLA) and designed to enhance early learning that strengthens families and nurtures the whole child by empowering early educators and maximizing resources through an integrated countywide system of quality improvement supports; and
- WHEREAS** QSLA is led by a consortium of six early learning agencies: Los Angeles County Office of Education, First 5 LA, Child Care Alliance of Los Angeles, Office for the Advancement of Early Care and Education, PEACH (Partnerships in Education, Articulation and Coordination in Higher Education) and the L.A. County Child Care Planning Committee; and
- WHEREAS** QSLA believes that all children deserve the opportunity to learn and grow in a caring, nurturing, stimulating, developmentally appropriate environment where their differences are celebrated and their culture, family structure, language, racial identity, gender identity, abilities and disabilities, religious beliefs and economic status are embraced; and
- WHEREAS** QSLA is committed to enhancing the quality of early learning centers and family child care homes that participate voluntarily in its quality improvement program by meeting the diverse needs of early educators through professional development, specialized virtual and in-person trainings, individualized program supports and access to cutting-edge resources and funding opportunities; and
- WHEREAS** QSLA’s coaching takes a strengths-based approach and is built upon Practice-Based Coaching, Reflective Practice and Servant Leadership strategies that support early learning professionals in their program and career development; and
- WHEREAS** QSLA partners with families by providing them with tools and resources to understand the elements of a quality program for their child, how to be involved in their child’s early learning journey and how to select a program that is right for them; and
- WHEREAS** QSLA encourages families and communities to support children’s bilingual development and recognize the value of their home language through the expansive, countywide “Two Languages, Twice the Opportunities” campaign that

recognizes being multilingual is a superpower that can lead to improved academic and social emotional abilities, more career opportunities and better financial outcomes in children’s lives; and

WHEREAS In the most recently completed, 2023-24 program year, QSLA served 1,235 early learning providers, including 770 centers and 465 family child care homes, which in turn provided high-quality early care and education to 44,442 children from birth to five; and

WHEREAS Together with committed early educators, families and partners, over the past decade of service QSLA has nurtured, educated and empowered hundreds of thousands of young learners, setting them on a path toward lifelong success;

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education hereby commemorates the tenth anniversary of Quality Start Los Angeles, commending all enrolled providers for their voluntary participation, a testament to their steadfast commitment to providing high-quality early learning services to children and families.

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Los Angeles County Board of Education acknowledges and appreciates the six QSLA consortium partners—Los Angeles County Office of Education, First 5 LA, Child Care Alliance of Los Angeles, Office for the Advancement of Early Care and Education, PEACH (Partnerships in Education, Articulation and Coordination in Higher Education) and the L.A. County Child Care Planning Committee—for their decade of dedication to elevating the standards of early childhood education across Los Angeles County so all children enter kindergarten prepared to succeed in school and in life.

NOW, THEREFORE, FINALLY BE IT RESOLVED that the Los Angeles County Board of Education encourages early learning providers to reach out to Quality Start Los Angeles for more information or to apply to participate by visiting the website at qualitystartla.org.

ADOPTED this 4th day of March 2025, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

Stanley L. Johnson, Jr., Ph.D.
Board President

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

C. Acceptance of Project Funds No. 48

The Superintendent recommends that the County Board approve the acceptance of the amended Migrant Education Program grant funds in the amount of \$55,037 from the California Department of Education (CDE) for LACOE's Migrant Education Unit. The amendment provides additional funding to enable migratory students to achieve state academic standards for the same funding year 2024-2025.

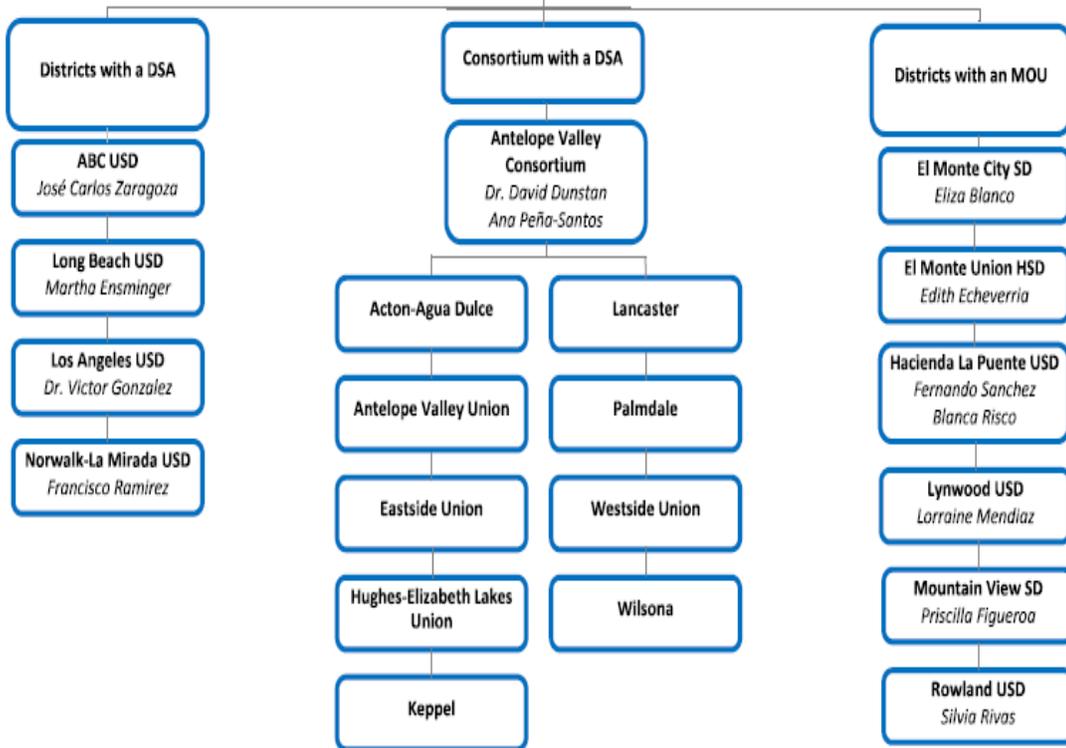
This grant is a federally funded program from the U.S. Department of Education granted through the CDE and sub-awarded to LACOE, to enable migratory students to achieve state academic standards. LACOE has received this grant since 1981 (43 years) and runs an internal Regional Program that partners 10 districts and 1 consortium of nine districts. See the organizational chart on the next page for details regarding the 19 districts participating in the Migrant Education Program (MEP). This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Migrant Education Program	\$55,037	Grant-Direct	No	Ongoing	Regional Program that partners with 19 districts

Purpose	Funder	Grantee	Start Date	End Date	Years
Amendment for additional funds to enable migratory students to achieve state academic standards.	CDE	Migrant Education-Division of Accountability, Support and Monitoring	07/01/24	06/30/25	1



**Los Angeles County Office of Education
Migrant Education Program – Region 10
2023-2024**



DSA = District Service Agreement
MOU= Memorandum of Understanding

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

D. Acceptance of Gifts No. 21

The Superintendent recommends that the County Board accept an in-kind donation of a wooden mooncake toy set, valued at \$45, from Bitty Bao, LLC to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donated items will be used as gifts at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. The inclusion of these will enhance the engagement of Pre-K/TK Teachers from early education centers, and home care providers to be used in classrooms to enrich the learning environment for children.

Gift Donor Title	Amount	Funding Type	Recipient
Bitty Bao_Head Start	\$45	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
LACOE UPK Institute donation: 1 wooden mooncake toy set	Bitty Bao, LLC	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

E. Acceptance of Gifts No. 22

The Superintendent recommends that the County Board accept an in-kind donation of three bilingual activity books, valued at \$30 from Claudia Maldonado to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donated items will be used as gifts at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. The inclusion of these will enhance the engagement of Pre-K/TK Teachers from early education centers, and home care providers to be used in classrooms to enrich the learning environment for children.

Gift Donor Title	Amount	Funding Type	Recipient
Claudia Maldonado_Head Start	\$30	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
LACOE UPK Institute donation: 3 bilingual activity books	Claudia Maldonado	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

F. Acceptance of Gifts No. 23

The Superintendent recommends that the County Board accept an in-kind donation of educational toys, valued at \$300, from Frog Street to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donated items will be used as gifts at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. The inclusion of these will enhance the engagement of Pre-K/TK Teachers from early education centers, and home care providers to be used in classrooms to enrich the learning environment for children.

Gift Donor Title	Amount	Funding Type	Recipient
Frog Street Head Start Gift	\$300	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
LACOE UPK Institute donation: Wooden balance scale & frog counters and coding Frog-E and mat to explore weight using scale and counters and introduce coding.	Frog Street: Jackeline Vasquez	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

G. Acceptance of Gifts No. 24

The Superintendent recommends that the County Board accept an in-kind donation of a demonstration classroom, valued at \$13,500, from Kaplan Early Learning to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donated items will be used to furnish the demonstration classroom for the upcoming LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025, and June 3, 2025. The materials and furnishings will be permanently housed in the Demonstration Classroom at the LACOE HSEL Division in the future.

Gift Donor Title	Amount	Funding Type	Recipient
Kaplan Early Learning-HS Gift	\$13,500	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute.

Purpose	Donor	Grantee	Event Date
Demonstration classroom for UPK event	Kaplan Early Learning	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

H. Acceptance of Gifts No. 25

The Superintendent recommends that the County Board accept an in-kind donation of educational toys, valued at \$6,000, from Kodo Kids to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donation will be used for centerpieces and hands-on activities at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. The inclusion of these will enhance the engagement of Pre-K/TK Teachers from early education centers, and home care providers to be used in classrooms to enrich the learning environment for children.

Gift Donor Title	Amount	Funding Type	Recipient
Kodo Kids_ Head Start	\$6,000	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
LACOE UPK Institute donation: Centerpieces & hands-on provocation forms, bowls, ramp, spool pack, canvas, trays, trunks, discs and alphabet pebbles word-builder	Kodo Kids	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

I. Acceptance of Gifts No. 26

The Superintendent recommends that the County Board accept \$150 in gift cards from Lakeshore Learning to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The gift cards will be presented as awards at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. These gift cards, redeemable on the Lakeshore Learning website, allow awardees to purchase educational materials designed to enhance and enrich the learning environments for young children.

Gift Donor Title	Amount	Funding Type	Recipient
Lakeshore Learning_HS Gift Cards	\$150	GIFT-Monetary	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
Gift cards to purchase Lakeshore Learning educational materials on their website.	Lakeshore Learning	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

J. Acceptance of Gifts No. 27

The Superintendent recommends that the County Board accept an in-kind donation of \$6,425 from Marco Polo Learning to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donor will sponsor catering for waitlisted guests and provide audio/visual (AV) rental for professional development room for instructional training at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025.

Gift Donor Title	Amount	Funding Type	Recipient
Marco Polo Learning HS	6,425	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
Catering and AV rental	Marco Polo Learning	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

K. Acceptance of Gifts No. 28

The Superintendent recommends that the County Board accept a monetary donation of \$5,000 from SchoolsFirst Federal Credit Union (SFFCU) to the Los Angeles County Office of Education, Human Resource Services Division.

The SFFCU is graciously providing a \$5,000 donation to LACOE’s 2025 Employee Awards ceremony occurring on June 4, 2025. The event will commend LACOE staff members on their commitment and years of service at the LACOE ECW Conference Center located at 12830 Columbia Way, Downey, California. The contribution will furnish the event with refreshments, decorative materials, and pins, certificates, and plaques recognizing each honoree's dedication. Specifically, this ceremony will pay tribute to personnel with 10, 15, 20, 25, 30, 35, 40, 45, and 50 years of service at LACOE, in addition to recent retirees. Approximately 236 members are expected to attend the awards ceremony supported by SFFCU's generous donation.

Gift Donor Title	Amount	Funding Type	Recipient
SchoolsFirst Federal Credit Union_LACOE HR	\$5,000	GIFT-Monetary	LACOE Employees

Purpose	Donor	Grantee	Event Date
LACOE's 2025 Service Awards event materials.	SFFCU	LACOE	06/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

L. Acceptance of Gifts No. 29

The Superintendent recommends that the County Board accept a sponsorship donation estimated at \$2,000 (subject to change upon booking) from SHAPE America to the Los Angeles County Office of Education, Equity, Diversity & Inclusion for the travel cost of a speaker.

SHAPE America has extended an offer to reimburse LACOE for travel expenses related to Tonya Moore, Project Director III, attending the SHAPE America National Conference in Baltimore. This includes up to four nights of hotel accommodation and airfare for the event, scheduled for March 30, 2025, to April 5, 2025. Tonya has been invited to speak at this prestigious conference, representing LACOE in this important professional opportunity

Gift Donor Title	Amount	Funding Type	Recipient
SHAPE America EDI Travel	\$2,000 estimate	Gift-Monetary	LGBTQ+ Students attending the SHAPE America National Conference

Purpose	Donor	Grantee	Event Date
Travel cost for speaker	SHAPE America	Equity, Diversity & Inclusion	3/30/25-4/5/25

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

M. Acceptance of Gifts No. 30

The Superintendent recommends that the County Board accept an in-kind donation of two comprehensive curriculum kits, valued at \$2,500, from Teaching Strategies to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donated items will be used as gifts at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. The inclusion of these will enhance the engagement of Pre-K/TK Teachers from early education centers, and home care providers to be used in classrooms to enrich the learning environment for children.

Gift Donor Title	Amount	Funding Type	Recipient
Teaching Strategies_HS	\$2,500	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
LACOE UPK Institute donation: 2 comprehensive curriculum kits-1 PreK and 1 TK	Teaching Strategies	Head Start Early Education	3/04/2025

Board Meeting – March 4, 2025

Item VI. Consent Calendar Recommendations

N. Acceptance of Gifts No. 31

The Superintendent recommends that the County Board accept an in-kind donation of educational materials, valued at \$100, from Two Bit Circus Foundation to the Los Angeles County Office of Education, Head Start and Early Learning Division.

The donated items will be used as activity materials at the LACOE Universal Pre-Kindergarten (UPK) Institute event on March 4, 2025. The inclusion of these will enhance the engagement of Pre-K/TK Teachers from early education centers, and home care providers to be used in classrooms to enrich the learning environment for children.

Gift Donor Title	Amount	Funding Type	Recipient
Two Bit Circus HS Gift	\$100	GIFT-In kind	Pre-K/TK Teachers from early education centers, and home care providers attending the UPK Institute

Purpose	Donor	Grantee	Event Date
LACOE UPK Institute donation: Materials for learning exercises to complete projects in Playbook or any other STEAM projects	Two Bit Circus Foundation	Head Start Early Education	3/04/2025

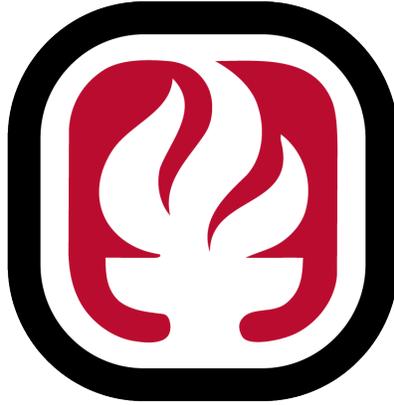
Board Meeting – March 4, 2025

Item VII. Recommendations

- A. Approval of Second Interim Report 2024-25 with Attached Staff Report (Enclosure)

Pursuant to Education Code (EC) 1240(I), county offices of education are required annually to submit an Interim Financial Report by March 15th. This Report, whose format is prescribed in State Standards and Criteria, presents fiscal year expenditures for the period ending January 31, 2025, projections for the remainder of 2024-25, and projections for 2025-26 and 2026-27. Per EC, this report is presented to the County Board of Education.

The Los Angeles County Office of Education is submitting a “positive certification”, i.e., that we will be able to meet the financial obligations for the remainder of this year and the two subsequent years.



Los Angeles County Office of Education

2024-25 Second Interim Report

Narrative

Karen Kimmel, Chief Financial Officer

&

Division of Accounting & Budget Development

March 4, 2025

Introduction

The Los Angeles County Office of Education (LACOE or Office) is required to file two interim reports each fiscal year on the status of the Office's financial health. The First Interim report is due December 15th for the period ending October 31st. The Second Interim report is due March 15th for the period ending January 31st.

The Criteria and Standards section of the interim reports, codified in Title 5 of the *California Code of Regulations*, is a tool used to monitor the fiscal stability of education agencies. The interim reports must also include a certification of whether the Office is able to meet its financial obligations in the current and two subsequent fiscal years. A positive certification is assigned when LACOE is expected to meet its financial obligations for the current and two subsequent fiscal years. A qualified certification is designated when LACOE may not meet its financial obligations for the current or two subsequent fiscal years. A negative certification is assigned if LACOE is expected to be unable to meet its financial obligations for the remainder of the current year or for the subsequent fiscal year.

LACOE is submitting the 2024-25 Second Interim report with a positive certification, maintaining its reserves above the state-required 2% minimum reserve level, and the Board-required 10% minimum reserve level, for the current and two subsequent fiscal years.

Local Control Funding

LACOE receives its primary funding in three separate funding streams from the Local Control Funding Formula:

- County Operations grant to provide oversight services for districts within the county
- Alternative Education grant for instructional programs operated directly
- Differentiated Assistance to provide assistance to eligible Local Education Agencies (LEA's)

The County Operations grant is based on (1) a minimum grant amount per county, (2) the number of school districts within the county, and (3) the average daily attendance (ADA) attributable to the school districts, charter schools, and schools within Los Angeles County under the jurisdiction of the County Superintendent.

The funding that LACOE receives from the Alternative Education grant is based on the ADA for pupils that receive compulsory education in the Juvenile Court Schools and certain pupils served by LACOE through its County Community Schools who are on probation, probation referred, or mandatorily-expelled.

Beginning with the 2023-24 school year, Differentiated Assistance now includes funding for Charter Schools that meet the eligibility criteria.

LACOE Impact

LCFF revenue is now based on the higher of current year, prior year, or prior three-year average. Since the temporary spike in 2020-21 ADA is outside of the three-year averaging window, LACOE is only gaining minimal benefit from the new options that were implemented in 2023-24.

Revenues, Expenditures and Fund Balance

County School Service Fund	Combined		
	Unrestricted/Restricted		
	2024-25 Projected 1st Interim	2024-25 Projected 2nd Interim	Increase/(Decrease) in Fund Balance
Total Revenues & Other Financing Sources	787,841,095	855,794,815	67,953,720
Total Expenditures & Other Financing Uses	778,573,202	850,535,832	71,962,630
Net Increase / (Decrease) in Fund Balance	9,267,893	5,258,983	(4,008,910)
Beginning Fund Balance	264,708,451	264,708,451	-
Ending Fund Balance	273,976,345	269,967,434	(4,008,911)
Components of Ending Fund Balance			
Non Spendable	720,000	720,000	-
Restricted	124,260,364	118,791,560	(5,468,804)
Assigned (BEST)	40,000,000	32,000,000	(8,000,000)
Assigned (Part O Carryover)	4,500,000	4,500,000	-
Assigned (Differentiated Assistance Carryover)	20,915,443	22,719,299	1,803,856
Assigned (Spec Secondary School Carryover)	5,154,919	5,455,234	300,315
Assigned (Unrealized Indirect Expenditures)	154,419	150,000	(4,419)
Reserve for Economic Uncertainties ^(a)	77,857,320	85,053,583	7,196,263
Unassigned/ Unappropriated ^(b)	413,880	577,758	163,878
Total	273,976,345	269,967,434	(4,008,911)
Total Available Reserve by Amount ^{(a)+(b)}	78,271,200	85,631,341	7,360,141
Total Available Reserve by Percentage	10.05%	10.07%	0.02%

The Table above summarizes total revenues, expenditures, other financing sources and uses, and fund balance components in the County School Service Fund. Major changes in the budgets which have been incorporated since the First Interim Report are outlined in the paragraphs below.

During the 2024-25 fiscal year, total revenues and other financing sources are projected to increase by an additional \$67.9 million. \$63.1 million of the increase was due to Local Grant partnerships with other COEs for the Children and Youth Behavioral Health Initiative. Federal revenue reflects a decrease in ESSER II spending as the program sunset in fall of 2025. This is net of small increases to Title I, Migrant Ed California Literacy Initiative, and Head Start, and Homeless Education Technical Assistance grants. State revenue increases include \$1 million for the Center for Inclusive College, \$0.71 million for the Classified Employee Teacher Training grant, and \$0.6 million for the Reversing Opioid Overdoses grant. Local revenue also increased by \$0.82 million for the Juvenile Justice Realignment grant.

Expenditures increased by \$72 million from the First Interim budget. The increase reflects the expenses budgeted to operate the grants and contracts received above. No salary and benefit negotiations have been settled for the current year. The Second Interim report reflects an estimate of \$13.4 million in projected annual salary savings due to vacant positions.

Reserve Requirement

The State requires that LACOE maintains a 2% minimum Reserve for Economic Uncertainties (REU). LACOE's Board policy is to maintain a 10% minimum REU. During the 2024-25 budget year and two subsequent years, LACOE projects reserves of 10.07%, 10.02%, and 10.05% in the 2024-25, 2025-26 and 2026-27 fiscal years, respectively.

Future Reports

Business Services will be preparing and submitting an Estimated Actuals financial report for comparison to the proposed budget for the 2025-2026 school year prior to June 30, 2025. In the Estimated Actuals report, additional known information, budget figures, and salary savings from vacancies and other budgetary savings will be captured and projected for the 2024-25 fiscal year.

SACS 1

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Table of Contents

1910199000000
Form TCI
F82C2KEHUK(2024-25)

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2024-25 Original Budget	2024-25 Board Approved Operating Budget	2024-25 Actuals to Date	2024-25 Projected Totals
011	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G	G	G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund	G	G	G	G
11I	Adult Education Fund				
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund				
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
16I	Forest Reserve Fund	G	G		G
17I	Special Reserve Fund for Other Than Capital Outlay Projects	G	G	G	G
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund				
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund	G	G	G	G
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet	S	S	S	S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

SACS 2

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	182,123,827.00	190,054,447.00	135,464,785.04	191,979,151.00	1,924,704.00	1.0%
2) Federal Revenue		8100-8299	0.00	0.00	3,571.61	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,324,047.00	2,347,877.00	1,785,132.52	2,520,152.00	172,275.00	7.3%
4) Other Local Revenue		8600-8799	115,326,992.00	117,998,849.00	64,245,328.55	117,998,849.00	0.00	0.0%
5) TOTAL, REVENUES			299,774,866.00	310,401,173.00	201,498,817.72	312,498,152.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	42,898,933.00	40,194,552.00	23,000,286.48	39,924,193.57	270,358.43	0.7%
2) Classified Salaries		2000-2999	83,970,989.00	81,509,250.00	46,194,162.86	84,272,458.58	(2,763,208.58)	-3.4%
3) Employee Benefits		3000-3999	69,427,913.00	66,372,111.00	35,826,031.99	67,355,243.53	(983,132.53)	-1.5%
4) Books and Supplies		4000-4999	7,346,710.00	8,764,055.00	3,946,487.62	8,929,552.87	(165,497.87)	-1.9%
5) Services and Other Operating Expenditures		5000-5999	46,808,451.00	49,341,175.91	26,092,054.25	56,266,727.13	(6,925,551.22)	-14.0%
6) Capital Outlay		6000-6999	8,433,987.00	2,784,859.00	1,440,490.70	2,729,827.00	55,032.00	2.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	36,021,202.00	36,021,202.00	13,226,031.83	36,021,202.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(22,058,121.00)	(26,973,461.00)	(2,848,665.41)	(30,698,376.00)	3,724,915.00	-13.8%
9) TOTAL, EXPENDITURES			272,850,064.00	258,013,743.91	146,876,880.32	264,800,828.68		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			26,924,802.00	52,387,429.09	54,621,937.40	47,697,323.32		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
b) Transfers Out		7600-7629	21,650,000.00	20,500,000.00	0.00	14,350,000.00	6,150,000.00	30.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(15,493,792.00)	(15,493,792.00)	0.00	(15,493,792.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(37,043,892.00)	(35,893,892.00)	0.00	(29,743,892.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,119,090.00)	16,493,537.09	54,621,937.40	17,953,431.32		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	133,222,443.30	133,222,443.30		133,222,443.30	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			133,222,443.30	133,222,443.30		133,222,443.30		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			133,222,443.30	133,222,443.30		133,222,443.30		
2) Ending Balance, June 30 (E + F1e)			123,103,353.30	149,715,980.39		151,175,874.62		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	80,000.00	80,000.00		80,000.00		
Stores		9712	230,000.00	230,000.00		230,000.00		
Prepaid Items		9713	410,000.00	410,000.00		410,000.00		
All Others		9719	0.00	0.00		0.00		

SACS 3

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	49,712,015.00	70,724,781.00		64,824,533.00		
BEST Project	0000	9780	24,000,000.00					
Part O Carry over	0000	9780	4,500,000.00					
Differentiated Assistance Carry over	0000	9780	16,233,246.00					
Specialized High School Carry over	0000	9780	4,978,769.00					
BEST Project	0000	9780		40,000,000.00				
Part O Carry over	0000	9780		4,500,000.00				
Differentiated Assistance Carry over	0000	9780		20,915,443.00				
Specialized High School Carry over	0000	9780		5,154,919.00				
Unrealized Indirect Costs	0000	9780		154,419.00				
BEST Project	0000	9780				32,000,000.00		
Part O Carry over	0000	9780				4,500,000.00		
Differentiated Assistance Carry over	0000	9780				22,719,299.00		
Specialized High School Carry over	0000	9780				5,455,234.00		
Unrealized Indirect Expenditures	0000	9780				150,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	70,244,118.90	77,857,320.00		85,053,583.24		
Unassigned/Unappropriated Amount		9790	2,427,219.40	413,879.39		577,758.38		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	89,220,915.00	102,713,661.00	49,892,937.00	104,638,365.00	1,924,704.00	1.9%
Education Protection Account State Aid - Current Year		8012	108,016.00	108,016.00	77,393.00	108,016.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	536,865.00	536,865.00	258,443.28	536,865.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	5,046.00	5,046.00	0.00	5,046.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	122,654,885.00	122,654,885.00	71,930,673.01	122,654,885.00	0.00	0.0%
Unsecured Roll Taxes		8042	3,145,623.00	3,145,623.00	3,408,608.64	3,145,623.00	0.00	0.0%
Prior Years' Taxes		8043	6,736,895.00	6,736,895.00	4,742,299.63	6,736,895.00	0.00	0.0%
Supplemental Taxes		8044	2,113,677.00	2,113,677.00	759,007.93	2,113,677.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	32,317,644.00	32,317,644.00	1,519,958.28	32,317,644.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	6,489,365.00	6,489,365.00	2,974,660.93	6,489,365.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	(99,196.66)	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 4

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			263,328,931.00	276,821,677.00	135,464,785.04	278,746,381.00	1,924,704.00	0.7%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(81,205,104.00)	(86,767,230.00)	0.00	(86,767,230.00)	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			182,123,827.00	190,054,447.00	135,464,785.04	191,979,151.00	1,924,704.00	1.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	535.74	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	3,035.87	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	3,571.61	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						

SACS 5

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,493,929.00	1,493,929.00	1,666,204.00	1,666,204.00	172,275.00	11.5%
Lottery - Unrestricted and Instructional Materials		8560	309,466.00	333,296.00	118,928.52	333,296.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	520,652.00	520,652.00	0.00	520,652.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,324,047.00	2,347,877.00	1,785,132.52	2,520,152.00	172,275.00	7.3%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	71,520.00	71,520.00	44,882.15	71,520.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	792,177.00	792,177.00	447,722.88	792,177.00	0.00	0.0%
Interest		8660	15,000,000.00	17,500,000.00	7,481,191.32	17,500,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	9,587,601.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	19,208,947.00	19,208,947.00	8,280,916.02	19,208,947.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	17,939,468.00	18,006,970.00	10,310,565.41	18,006,970.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	35,000,000.00	35,000,000.00	13,376,504.17	35,000,000.00		
All Other Local Revenue		8699	9,807,585.00	9,911,940.00	4,928,987.60	9,911,940.00	0.00	0.0%
Tuition		8710	17,507,295.00	17,507,295.00	9,786,958.00	17,507,295.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			115,326,992.00	117,998,849.00	64,245,328.55	117,998,849.00	0.00	0.0%
TOTAL, REVENUES			299,774,866.00	310,401,173.00	201,498,817.72	312,498,152.00	2,096,979.00	0.7%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	13,635,737.00	12,636,298.00	7,286,857.47	11,621,976.07	1,014,321.93	8.0%
Certificated Pupil Support Salaries		1200	3,788,037.00	3,781,106.00	1,890,606.14	3,783,747.00	(2,641.00)	-0.1%
Certificated Supervisors' and Administrators' Salaries		1300	20,595,886.00	18,879,287.00	11,185,653.77	21,300,430.00	(2,421,143.00)	-12.8%
Other Certificated Salaries		1900	4,879,273.00	4,897,861.00	2,637,169.10	3,218,040.50	1,679,820.50	34.3%
TOTAL, CERTIFICATED SALARIES			42,898,933.00	40,194,552.00	23,000,286.48	39,924,193.57	270,358.43	0.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	691,582.00	694,582.00	364,480.55	711,798.00	(17,216.00)	-2.5%
Classified Support Salaries		2200	4,355,569.00	4,342,169.00	2,005,057.44	3,514,771.61	827,397.39	19.1%
Classified Supervisors' and Administrators' Salaries		2300	12,877,776.00	12,610,409.00	7,653,906.41	13,637,118.00	(1,026,709.00)	-8.1%
Clerical, Technical and Office Salaries		2400	65,113,317.00	62,886,945.00	35,695,922.10	65,509,675.97	(2,622,730.97)	-4.2%
Other Classified Salaries		2900	932,745.00	975,145.00	474,796.36	899,095.00	76,050.00	7.8%
TOTAL, CLASSIFIED SALARIES			83,970,989.00	81,509,250.00	46,194,162.86	84,272,458.58	(2,763,208.58)	-3.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	7,944,947.00	7,527,895.00	4,021,410.31	7,416,817.07	111,077.93	1.5%
PERS		3201-3202	28,091,517.00	26,930,035.00	15,248,067.16	27,789,263.70	(859,228.70)	-3.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	7,004,247.00	6,954,254.00	3,738,388.16	7,096,031.26	(141,777.26)	-2.0%
Unemployment Insurance		3401-3402	18,758,821.00	17,472,123.00	9,056,456.83	17,491,500.73	(19,377.73)	-0.1%
Workers' Compensation		3501-3502	63,465.00	61,292.00	33,854.06	62,672.13	(1,380.13)	-2.3%
OPEB, Allocated		3601-3602	6,676,551.00	6,523,734.00	3,428,753.67	6,589,505.64	(65,771.64)	-1.0%
OPEB, Active Employees		3701-3702	265,190.00	266,236.00	14,203.14	266,528.00	(292.00)	-0.1%
Other Employee Benefits		3751-3752	506,915.00	520,282.00	231,408.93	524,975.00	(4,693.00)	-0.9%
TOTAL, EMPLOYEE BENEFITS		3901-3902	116,260.00	116,260.00	53,489.73	117,950.00	(1,690.00)	-1.5%
TOTAL, EMPLOYEE BENEFITS			69,427,913.00	66,372,111.00	35,826,031.99	67,355,243.53	(983,132.53)	-1.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	454,092.00	435,692.00	264,800.00	434,899.00	793.00	0.2%
Books and Other Reference Materials		4200	156,417.00	204,670.00	133,916.84	279,486.00	(74,816.00)	-36.6%
Materials and Supplies		4300	5,716,450.00	5,769,835.00	3,025,924.20	6,039,451.87	(269,616.87)	-4.7%
Noncapitalized Equipment		4400	909,374.00	2,243,481.00	513,244.58	2,065,339.00	178,142.00	7.9%
Food		4700	110,377.00	110,377.00	8,602.00	110,377.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			7,346,710.00	8,764,055.00	3,946,487.62	8,929,552.87	(165,497.87)	-1.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,216,534.00	1,487,264.00	633,761.79	1,593,130.13	(105,866.13)	-7.1%
Dues and Memberships		5300	303,372.00	462,019.00	245,562.84	370,725.00	91,294.00	19.8%
Insurance		5400-5450	38,102.00	38,102.00	17,818.59	38,102.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,991,200.00	1,982,700.00	1,301,934.20	1,982,700.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,023,408.00	3,309,698.00	1,755,099.60	2,680,281.00	629,417.00	19.0%
Transfers of Direct Costs		5710	(8,123,369.00)	(9,246,533.00)	(2,273,407.36)	(10,805,436.00)	1,558,903.00	-16.9%
Transfers of Direct Costs - Interfund		5750	(1,142,590.00)	(1,897,491.00)	(365,187.03)	(3,132,234.00)	1,234,743.00	-65.1%
Professional/Consulting Services and Operating Expenditures		5800	46,694,678.00	50,419,244.91	23,521,748.64	60,720,247.00	(10,301,002.09)	-20.4%
Communications		5900	2,807,116.00	2,786,172.00	1,254,722.98	2,819,212.00	(33,040.00)	-1.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			46,808,451.00	49,341,175.91	26,092,054.25	56,266,727.13	(6,925,551.22)	-14.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	8,433,987.00	2,784,859.00	1,440,490.70	2,729,827.00	55,032.00	2.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			8,433,987.00	2,784,859.00	1,440,490.70	2,729,827.00	55,032.00	2.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 8

Los Angeles County Office of Education
Los Angeles County

**2024-25 Second Interim
County School Service Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance**

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	35,000,000.00	35,000,000.00	13,226,031.83	35,000,000.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	104,146.00	104,146.00	0.00	104,146.00	0.00	0.0%
Other Debt Service - Principal		7439	917,056.00	917,056.00	0.00	917,056.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			36,021,202.00	36,021,202.00	13,226,031.83	36,021,202.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(19,186,831.00)	(22,848,660.00)	(2,291,114.15)	(24,832,046.00)	1,983,386.00	-8.7%
Transfers of Indirect Costs - Interfund		7350	(2,871,290.00)	(4,124,801.00)	(557,551.26)	(5,866,330.00)	1,741,529.00	-42.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(22,058,121.00)	(26,973,461.00)	(2,848,665.41)	(30,698,376.00)	3,724,915.00	-13.8%
TOTAL, EXPENDITURES			272,850,064.00	258,013,743.91	146,876,880.32	264,800,828.68	(6,787,084.77)	-2.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	21,650,000.00	20,500,000.00	0.00	14,350,000.00	6,150,000.00	30.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			21,650,000.00	20,500,000.00	0.00	14,350,000.00	6,150,000.00	30.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 9

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(15,493,792.00)	(15,493,792.00)	0.00	(15,493,792.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(15,493,792.00)	(15,493,792.00)	0.00	(15,493,792.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(37,043,892.00)	(35,893,892.00)	0.00	(29,743,892.00)	6,150,000.00	-17.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	8,120,510.00	8,676,723.00	0.00	8,676,723.00	0.00	0.0%
2) Federal Revenue		8100-8299	270,530,299.00	337,469,986.00	114,141,093.22	335,921,542.00	(1,548,444.00)	-0.5%
3) Other State Revenue		8300-8599	56,332,689.00	70,319,706.00	33,064,597.87	73,606,866.00	3,287,160.00	4.7%
4) Other Local Revenue		8600-8799	53,392,273.00	60,873,607.00	103,785,569.32	124,991,632.00	64,118,025.00	105.3%
5) TOTAL, REVENUES			388,375,771.00	477,340,022.00	250,991,260.41	543,196,763.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	29,501,192.00	33,465,426.57	16,536,105.31	36,833,465.98	(3,368,039.41)	-10.1%
2) Classified Salaries		2000-2999	37,932,726.00	42,703,992.52	20,867,417.59	43,647,404.52	(943,412.00)	-2.2%
3) Employee Benefits		3000-3999	40,791,771.00	45,650,977.85	18,771,600.58	47,559,517.85	(1,908,540.00)	-4.2%
4) Books and Supplies		4000-4999	5,373,094.00	9,383,430.42	2,531,169.65	13,086,390.62	(3,702,960.20)	-39.5%
5) Services and Other Operating Expenditures		5000-5999	267,727,747.00	337,552,987.71	109,515,134.75	398,010,106.71	(60,457,119.00)	-17.9%
6) Capital Outlay		6000-6999	410,168.00	1,442,480.00	456,405.28	929,514.00	512,966.00	35.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,017,596.00	7,011,504.00	902,878.69	6,486,558.00	524,946.00	7.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	19,186,831.00	22,848,660.00	2,291,114.15	24,832,046.00	(1,983,386.00)	-8.7%
9) TOTAL, EXPENDITURES			407,941,125.00	500,059,459.07	171,871,826.00	571,385,003.68		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(19,565,354.00)	(22,719,437.07)	79,119,434.41	(28,188,240.68)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	15,493,792.00	15,493,792.00	0.00	15,493,792.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,493,792.00	15,493,792.00	0.00	15,493,792.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,071,562.00)	(7,225,645.07)	79,119,434.41	(12,694,448.68)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	131,486,007.94	131,486,007.94		131,486,007.94	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			131,486,007.94	131,486,007.94		131,486,007.94		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			131,486,007.94	131,486,007.94		131,486,007.94		
2) Ending Balance, June 30 (E + F1e)			127,414,445.94	124,260,362.87		118,791,559.26		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

SACS 11

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	127,488,927.53	124,260,362.87		118,791,559.90		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(74,481.59)	0.00		(.64)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	8,120,510.00	8,676,723.00	0.00	8,676,723.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			8,120,510.00	8,676,723.00	0.00	8,676,723.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	550,200.00	550,200.00	0.00	550,200.00	0.00	0.0%

SACS 12

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Discretionary Grants		8182	495,992.00	766,951.00	76,026.25	767,651.00	700.00	0.1%
Child Nutrition Programs		8220	111,523.00	111,523.00	23,965.15	111,523.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	5,701,124.00	6,131,490.00	3,199,860.57	6,242,196.00	110,706.00	1.8%
Title I, Part D, Local Delinquent Programs	3025	8290	4,750,944.00	5,168,230.00	1,653,769.41	5,168,230.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	47,098.00	85,307.00	5,597.80	86,025.00	718.00	0.8%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	27,727.00	25,027.00	12,634.69	25,751.00	724.00	2.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	15,708,069.00	17,194,133.00	5,093,821.44	18,831,202.00	1,637,069.00	9.5%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	243,137,622.00	307,437,125.00	104,075,417.91	304,138,764.00	(3,298,361.00)	-1.1%
TOTAL, FEDERAL REVENUE			270,530,299.00	337,469,986.00	114,141,093.22	335,921,542.00	(1,548,444.00)	-0.5%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	1,794,103.00	1,237,890.00	3,236,192.90	1,237,890.00	0.00	0.0%
Prior Years	6500	8319	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	131,858.00	131,858.00	30,769.72	131,858.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	126,720.00	143,090.00	12,282.76	143,090.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	106,035.00	106,035.00	0.00	40,300.00	(65,735.00)	-62.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 13

Los Angeles County Office of Education
Los Angeles County

**2024-25 Second Interim
County School Service Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance**

19 10199 000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Career Technical Education Incentive Grant Program	6387	8590	287,835.00	366,618.00	0.00	366,618.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	2,409,795.00	2,342,128.00	1,218,333.50	2,342,128.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	1,125,920.00	1,125,920.00	861,179.00	1,125,920.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	50,349,423.00	64,865,167.00	27,705,839.99	68,218,062.00	3,352,895.00	5.2%
TOTAL, OTHER STATE REVENUE			56,332,689.00	70,319,706.00	33,064,597.87	73,606,866.00	3,287,160.00	4.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	2,528,424.27	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	14,195,601.00	14,195,601.00	3,722,649.14	14,195,601.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	14,123,074.00	20,252,153.00	7,848,892.95	21,295,450.00	1,043,297.00	5.2%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	25,073,598.00	26,425,853.00	89,685,602.96	89,500,581.00	63,074,728.00	238.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			53,392,273.00	60,873,607.00	103,785,569.32	124,991,632.00	64,118,025.00	105.3%
TOTAL, REVENUES			388,375,771.00	477,340,022.00	250,991,260.41	543,196,763.00	65,856,741.00	13.8%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	5,296,372.00	5,816,385.00	2,731,013.37	5,816,385.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	4,716,719.00	4,811,351.00	2,438,236.40	4,817,051.00	(5,700.00)	-0.1%
Certificated Supervisors' and Administrators' Salaries		1300	11,326,036.00	15,161,884.00	6,685,916.57	18,241,124.00	(3,079,240.00)	-20.3%
Other Certificated Salaries		1900	8,162,065.00	7,675,806.57	4,680,938.97	7,958,905.98	(283,099.41)	-3.7%
TOTAL, CERTIFICATED SALARIES			29,501,192.00	33,465,426.57	16,536,105.31	36,833,465.98	(3,368,039.41)	-10.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,385,073.00	2,540,976.00	1,143,064.46	2,541,650.00	(674.00)	0.0%
Classified Support Salaries		2200	1,490,234.00	1,442,168.52	725,019.24	1,442,168.52	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	5,527,248.00	6,285,557.00	3,234,424.78	6,432,390.00	(146,833.00)	-2.3%
Clerical, Technical and Office Salaries		2400	17,783,987.00	21,067,100.00	10,432,181.14	21,606,750.00	(539,650.00)	-2.6%
Other Classified Salaries		2900	10,746,184.00	11,368,191.00	5,332,727.97	11,624,446.00	(256,255.00)	-2.3%
TOTAL, CLASSIFIED SALARIES			37,932,726.00	42,703,992.52	20,867,417.59	43,647,404.52	(943,412.00)	-2.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	10,621,329.00	11,365,571.72	3,001,216.85	12,014,272.72	(648,701.00)	-5.7%
PERS		3201-3202	12,361,732.00	14,042,156.84	6,870,174.54	14,254,401.80	(212,244.96)	-1.5%
OASDI/Medicare/Alternative		3301-3302	3,245,308.00	3,757,442.95	1,765,371.00	3,853,779.95	(96,337.00)	-2.6%
Health and Welfare Benefits		3401-3402	10,476,276.00	11,877,502.89	5,080,071.86	12,595,842.89	(718,340.00)	-6.0%
Unemployment Insurance		3501-3502	33,746.00	47,598.86	18,113.65	50,244.90	(2,646.04)	-5.6%
Workers' Compensation		3601-3602	3,549,958.00	4,018,563.67	1,861,479.68	4,225,706.67	(207,143.00)	-5.2%
OPEB, Allocated		3701-3702	141,045.00	145,303.04	7,297.24	150,956.04	(5,653.00)	-3.9%
OPEB, Active Employees		3751-3752	286,897.00	319,087.88	130,865.92	335,949.88	(16,862.00)	-5.3%
Other Employee Benefits		3901-3902	75,480.00	77,750.00	37,009.84	78,363.00	(613.00)	-0.8%
TOTAL, EMPLOYEE BENEFITS			40,791,771.00	45,650,977.85	18,771,600.58	47,559,517.85	(1,908,540.00)	-4.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	29,885.00	668,619.00	1,889.57	668,619.00	0.00	0.0%
Books and Other Reference Materials		4200	503,408.00	744,603.00	320,268.86	675,713.00	68,890.00	9.3%
Materials and Supplies		4300	3,552,313.00	5,217,844.42	986,854.40	7,996,795.62	(2,778,951.20)	-53.3%
Noncapitalized Equipment		4400	1,042,107.00	2,506,983.00	1,139,122.29	3,499,882.00	(992,899.00)	-39.6%
Food		4700	245,381.00	245,381.00	83,034.53	245,381.00	0.00	0.0%

SACS 15

Los Angeles County Office of Education
Los Angeles County

**2024-25 Second Interim
County School Service Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance**

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			5,373,094.00	9,383,430.42	2,531,169.65	13,086,390.62	(3,702,960.20)	-39.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	174,109,447.00	239,259,564.00	89,993,221.05	283,371,269.00	(44,111,705.00)	-18.4%
Travel and Conferences		5200	3,060,527.00	3,340,638.00	491,583.40	4,385,740.00	(1,045,102.00)	-31.3%
Dues and Memberships		5300	183,074.00	183,971.00	127,907.97	184,640.00	(669.00)	-0.4%
Insurance		5400-5450	43,200.00	43,200.00	7,154.50	43,200.00	0.00	0.0%
Operations and Housekeeping Services		5500	125,000.00	125,000.00	78,526.78	125,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,943,993.00	3,857,394.00	3,218,027.73	4,458,404.00	(601,010.00)	-15.6%
Transfers of Direct Costs		5710	8,123,369.00	9,246,533.00	2,273,407.36	10,805,436.00	(1,558,903.00)	-16.9%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(42.70)	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	78,587,082.00	80,899,095.71	13,102,671.34	94,017,090.71	(13,117,995.00)	-16.2%
Communications		5900	552,055.00	597,592.00	222,677.32	619,327.00	(21,735.00)	-3.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			267,727,747.00	337,552,987.71	109,515,134.75	398,010,106.71	(60,457,119.00)	-17.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	83,000.00	158,705.00	43,604.00	54,505.00	104,200.00	65.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	327,168.00	1,283,775.00	412,801.28	875,009.00	408,766.00	31.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			410,168.00	1,442,480.00	456,405.28	929,514.00	512,966.00	35.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 16

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	3,000,000.00	3,000,000.00	0.00	3,000,000.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	1,623,310.00	1,602,941.00	274,978.78	781,809.00	821,132.00	51.2%
Other Debt Service - Principal		7439	2,394,286.00	2,408,563.00	627,899.91	2,704,749.00	(296,186.00)	-12.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,017,596.00	7,011,504.00	902,878.69	6,486,558.00	524,946.00	7.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	19,186,831.00	22,848,660.00	2,291,114.15	24,832,046.00	(1,983,386.00)	-8.7%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			19,186,831.00	22,848,660.00	2,291,114.15	24,832,046.00	(1,983,386.00)	-8.7%
TOTAL, EXPENDITURES			407,941,125.00	500,059,459.07	171,871,826.00	571,385,003.68	(71,325,544.61)	-14.3%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								

SACS 17

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	15,493,792.00	15,493,792.00	0.00	15,493,792.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			15,493,792.00	15,493,792.00	0.00	15,493,792.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			15,493,792.00	15,493,792.00	0.00	15,493,792.00	0.00	0.0%

SACS 18

Los Angeles County Office of Education
Los Angeles County

**2024-25 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance**

19 10199 000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	190,244,337.00	198,731,170.00	135,464,785.04	200,655,874.00	1,924,704.00	1.0%
2) Federal Revenue		8100-8299	270,530,299.00	337,469,986.00	114,144,664.83	335,921,542.00	(1,548,444.00)	-0.5%
3) Other State Revenue		8300-8599	58,656,736.00	72,667,583.00	34,849,730.39	76,127,018.00	3,459,435.00	4.8%
4) Other Local Revenue		8600-8799	168,719,265.00	178,872,456.00	168,030,897.87	242,990,481.00	64,118,025.00	35.8%
5) TOTAL, REVENUES			688,150,637.00	787,741,195.00	452,490,078.13	855,694,915.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	72,400,125.00	73,659,978.57	39,536,391.79	76,757,659.55	(3,097,680.98)	-4.2%
2) Classified Salaries		2000-2999	121,903,715.00	124,213,242.52	67,061,580.45	127,919,863.10	(3,706,620.58)	-3.0%
3) Employee Benefits		3000-3999	110,219,684.00	112,023,088.85	54,597,632.57	114,914,761.38	(2,891,672.53)	-2.6%
4) Books and Supplies		4000-4999	12,719,804.00	18,147,485.42	6,477,657.27	22,015,943.49	(3,868,458.07)	-21.3%
5) Services and Other Operating Expenditures		5000-5999	314,536,198.00	386,894,163.62	135,607,189.00	454,276,833.84	(67,382,670.22)	-17.4%
6) Capital Outlay		6000-6999	8,844,155.00	4,227,339.00	1,896,895.98	3,659,341.00	567,998.00	13.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	43,038,798.00	43,032,706.00	14,128,910.52	42,507,760.00	524,946.00	1.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,871,290.00)	(4,124,801.00)	(557,551.26)	(5,866,330.00)	1,741,529.00	-42.2%
9) TOTAL, EXPENDITURES			680,791,189.00	758,073,202.98	318,748,706.32	836,185,832.36		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,359,448.00	29,667,992.02	133,741,371.81	19,509,082.64		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
b) Transfers Out		7600-7629	21,650,000.00	20,500,000.00	0.00	14,350,000.00	6,150,000.00	30.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(21,550,100.00)	(20,400,100.00)	0.00	(14,250,100.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(14,190,652.00)	9,267,892.02	133,741,371.81	5,258,982.64		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	264,708,451.24	264,708,451.24		264,708,451.24	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			264,708,451.24	264,708,451.24		264,708,451.24		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			264,708,451.24	264,708,451.24		264,708,451.24		
2) Ending Balance, June 30 (E + F1e)			250,517,799.24	273,976,343.26		269,967,433.88		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	80,000.00	80,000.00		80,000.00		
Stores		9712	230,000.00	230,000.00		230,000.00		
Prepaid Items		9713	410,000.00	410,000.00		410,000.00		
All Others		9719	0.00	0.00		0.00		

SACS 19

Los Angeles County Office of Education
Los Angeles County

**2024-25 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance**

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	127,488,927.53	124,260,362.87		118,791,559.90		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	49,712,015.00	70,724,781.00		64,824,533.00		
BEST Project	0000	9780	24,000,000.00					
Part O Carryover	0000	9780	4,500,000.00					
Differentiated Assistance Carryover	0000	9780	16,233,246.00					
Specialized High School Carryover	0000	9780	4,978,769.00					
BEST Project	0000	9780		40,000,000.00				
Part O Carryover	0000	9780		4,500,000.00				
Differentiated Assistance Carryover	0000	9780		20,915,443.00				
Specialized High School Carryover	0000	9780		5,154,919.00				
Unrealized Indirect Costs	0000	9780		154,419.00				
BEST Project	0000	9780				32,000,000.00		
Part O Carryover	0000	9780				4,500,000.00		
Differentiated Assistance Carryover	0000	9780				22,719,299.00		
Specialized High School Carryover	0000	9780				5,455,234.00		
Unrealized Indirect Expenditures	0000	9780				150,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	70,244,118.90	77,857,320.00		85,053,583.24		
Unassigned/Unappropriated Amount		9790	2,352,737.81	413,879.39		577,757.74		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	89,220,915.00	102,713,661.00	49,892,937.00	104,638,365.00	1,924,704.00	1.9%
Education Protection Account State Aid - Current Year		8012	108,016.00	108,016.00	77,393.00	108,016.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	536,865.00	536,865.00	258,443.28	536,865.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	5,046.00	5,046.00	0.00	5,046.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	122,654,885.00	122,654,885.00	71,930,673.01	122,654,885.00	0.00	0.0%
Unsecured Roll Taxes		8042	3,145,623.00	3,145,623.00	3,408,608.64	3,145,623.00	0.00	0.0%
Prior Years' Taxes		8043	6,736,895.00	6,736,895.00	4,742,299.63	6,736,895.00	0.00	0.0%
Supplemental Taxes		8044	2,113,677.00	2,113,677.00	759,007.93	2,113,677.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	32,317,644.00	32,317,644.00	1,519,958.28	32,317,644.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	6,489,365.00	6,489,365.00	2,974,660.93	6,489,365.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	(99,196.66)	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			263,328,931.00	276,821,677.00	135,464,785.04	278,746,381.00	1,924,704.00	0.7%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(73,084,594.00)	(78,090,507.00)	0.00	(78,090,507.00)	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			190,244,337.00	198,731,170.00	135,464,785.04	200,655,874.00	1,924,704.00	1.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	550,200.00	550,200.00	0.00	550,200.00	0.00	0.0%
Special Education Discretionary Grants		8182	495,992.00	766,951.00	76,026.25	767,651.00	700.00	0.1%
Child Nutrition Programs		8220	111,523.00	111,523.00	23,965.15	111,523.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	535.74	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	3,035.87	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	5,701,124.00	6,131,490.00	3,199,860.57	6,242,196.00	110,706.00	1.8%
Title I, Part D, Local Delinquent Programs	3025	8290	4,750,944.00	5,168,230.00	1,653,769.41	5,168,230.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	47,098.00	85,307.00	5,597.80	86,025.00	718.00	0.8%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	27,727.00	25,027.00	12,634.69	25,751.00	724.00	2.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	15,708,069.00	17,194,133.00	5,093,821.44	18,831,202.00	1,637,069.00	9.5%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	243,137,622.00	307,437,125.00	104,075,417.91	304,138,764.00	(3,298,361.00)	-1.1%
TOTAL, FEDERAL REVENUE			270,530,299.00	337,469,986.00	114,144,664.83	335,921,542.00	(1,548,444.00)	-0.5%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	1,794,103.00	1,237,890.00	3,236,192.90	1,237,890.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prior Years	6500	8319	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	131,858.00	131,858.00	30,769.72	131,858.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,493,929.00	1,493,929.00	1,666,204.00	1,666,204.00	172,275.00	11.5%
Lottery - Unrestricted and Instructional Materials		8560	436,186.00	476,386.00	131,211.28	476,386.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	106,035.00	106,035.00	0.00	40,300.00	(65,735.00)	-62.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	287,835.00	366,618.00	0.00	366,618.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	2,409,795.00	2,342,128.00	1,218,333.50	2,342,128.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	1,125,920.00	1,125,920.00	861,179.00	1,125,920.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	50,870,075.00	65,385,819.00	27,705,839.99	68,738,714.00	3,352,895.00	5.1%
TOTAL, OTHER STATE REVENUE			58,656,736.00	72,667,583.00	34,849,730.39	76,127,018.00	3,459,435.00	4.8%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	2,528,424.27	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	71,520.00	71,520.00	44,882.15	71,520.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	792,177.00	792,177.00	447,722.88	792,177.00	0.00	0.0%
Interest		8660	15,000,000.00	17,500,000.00	7,481,191.32	17,500,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	9,587,601.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	33,404,548.00	33,404,548.00	12,003,565.16	33,404,548.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	32,062,542.00	38,259,123.00	18,159,458.36	39,302,420.00	1,043,297.00	2.7%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	35,000,000.00	35,000,000.00	13,376,504.17	35,000,000.00	0.00	0.0%
All Other Local Revenue		8699	34,881,183.00	36,337,793.00	94,614,590.56	99,412,521.00	63,074,728.00	173.6%
Tuition		8710	17,507,295.00	17,507,295.00	9,786,958.00	17,507,295.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			168,719,265.00	178,872,456.00	168,030,897.87	242,990,481.00	64,118,025.00	35.8%
TOTAL, REVENUES			688,150,637.00	787,741,195.00	452,490,078.13	855,694,915.00	67,953,720.00	8.6%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	18,932,109.00	18,452,683.00	10,017,870.84	17,438,361.07	1,014,321.93	5.5%
Certificated Pupil Support Salaries		1200	8,504,756.00	8,592,457.00	4,328,842.54	8,600,798.00	(8,341.00)	-0.1%
Certificated Supervisors' and Administrators' Salaries		1300	31,921,922.00	34,041,171.00	17,871,570.34	39,541,554.00	(5,500,383.00)	-16.2%
Other Certificated Salaries		1900	13,041,338.00	12,573,667.57	7,318,108.07	11,176,946.48	1,396,721.09	11.1%
TOTAL, CERTIFICATED SALARIES			72,400,125.00	73,659,978.57	39,536,391.79	76,757,659.55	(3,097,680.98)	-4.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,076,655.00	3,235,558.00	1,507,545.01	3,253,448.00	(17,890.00)	-0.6%
Classified Support Salaries		2200	5,845,803.00	5,784,337.52	2,730,076.68	4,956,940.13	827,397.39	14.3%
Classified Supervisors' and Administrators' Salaries		2300	18,405,024.00	18,895,966.00	10,888,331.19	20,069,508.00	(1,173,542.00)	-6.2%
Clerical, Technical and Office Salaries		2400	82,897,304.00	83,954,045.00	46,128,103.24	87,116,425.97	(3,162,380.97)	-3.8%
Other Classified Salaries		2900	11,678,929.00	12,343,336.00	5,807,524.33	12,523,541.00	(180,205.00)	-1.5%
TOTAL, CLASSIFIED SALARIES			121,903,715.00	124,213,242.52	67,061,580.45	127,919,863.10	(3,706,620.58)	-3.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	18,566,276.00	18,893,466.72	7,022,627.16	19,431,089.79	(537,623.07)	-2.8%
PERS		3201-3202	40,453,249.00	40,972,191.84	22,118,241.70	42,043,665.50	(1,071,473.66)	-2.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	10,249,555.00	10,711,696.95	5,503,759.16	10,949,811.21	(238,114.26)	-2.2%
Unemployment Insurance		3401-3402	29,235,097.00	29,349,625.89	14,136,528.69	30,087,343.62	(737,717.73)	-2.5%
Workers' Compensation		3501-3502	97,211.00	108,890.86	51,967.71	112,917.03	(4,026.17)	-3.7%
OPEB, Allocated		3601-3602	10,226,509.00	10,542,297.67	5,290,233.35	10,815,212.31	(272,914.64)	-2.6%
OPEB, Active Employees		3701-3702	406,235.00	411,539.04	21,500.38	417,484.04	(5,945.00)	-1.4%
Other Employee Benefits		3751-3752	793,812.00	839,369.88	362,274.85	860,924.88	(21,555.00)	-2.6%
TOTAL, EMPLOYEE BENEFITS		3901-3902	191,740.00	194,010.00	90,499.57	196,313.00	(2,303.00)	-1.2%
TOTAL, EMPLOYEE BENEFITS			110,219,684.00	112,023,088.85	54,597,632.57	114,914,761.38	(2,891,672.53)	-2.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	483,977.00	1,104,311.00	266,689.57	1,103,518.00	793.00	0.1%
Books and Other Reference Materials		4200	659,825.00	949,273.00	454,185.70	955,199.00	(5,926.00)	-0.6%
Materials and Supplies		4300	9,268,763.00	10,987,679.42	4,012,778.60	14,036,247.49	(3,048,568.07)	-27.7%
Noncapitalized Equipment		4400	1,951,481.00	4,750,464.00	1,652,366.87	5,565,221.00	(814,757.00)	-17.2%
Food		4700	355,758.00	355,758.00	91,636.53	355,758.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			12,719,804.00	18,147,485.42	6,477,657.27	22,015,943.49	(3,868,458.07)	-21.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	174,109,447.00	239,259,564.00	89,993,221.05	283,371,269.00	(44,111,705.00)	-18.4%
Travel and Conferences		5200	4,277,061.00	4,827,902.00	1,125,345.19	5,978,870.13	(1,150,968.13)	-23.8%
Dues and Memberships		5300	486,446.00	645,990.00	373,470.81	555,365.00	90,625.00	14.0%
Insurance		5400-5450	81,302.00	81,302.00	24,973.09	81,302.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,116,200.00	2,107,700.00	1,380,460.98	2,107,700.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,967,401.00	7,167,092.00	4,973,127.33	7,138,685.00	28,407.00	0.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,142,590.00)	(1,897,491.00)	(365,229.73)	(3,132,234.00)	1,234,743.00	-65.1%
Professional/Consulting Services and Operating Expenditures		5800	125,281,760.00	131,318,340.62	36,624,419.98	154,737,337.71	(23,418,997.09)	-17.8%
Communications		5900	3,359,171.00	3,383,764.00	1,477,400.30	3,438,539.00	(54,775.00)	-1.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			314,536,198.00	386,894,163.62	135,607,189.00	454,276,833.84	(67,382,670.22)	-17.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	83,000.00	158,705.00	43,604.00	54,505.00	104,200.00	65.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	8,761,155.00	4,068,634.00	1,853,291.98	3,604,836.00	463,798.00	11.4%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			8,844,155.00	4,227,339.00	1,896,895.98	3,659,341.00	567,998.00	13.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 24

Los Angeles County Office of Education
Los Angeles County

**2024-25 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance**

19 10199 000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	35,000,000.00	35,000,000.00	13,226,031.83	35,000,000.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	3,000,000.00	3,000,000.00	0.00	3,000,000.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	1,727,456.00	1,707,087.00	274,978.78	885,955.00	821,132.00	48.1%
Other Debt Service - Principal		7439	3,311,342.00	3,325,619.00	627,899.91	3,621,805.00	(296,186.00)	-8.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			43,038,798.00	43,032,706.00	14,128,910.52	42,507,760.00	524,946.00	1.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(2,871,290.00)	(4,124,801.00)	(557,551.26)	(5,866,330.00)	1,741,529.00	-42.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,871,290.00)	(4,124,801.00)	(557,551.26)	(5,866,330.00)	1,741,529.00	-42.2%
TOTAL, EXPENDITURES			680,791,189.00	758,073,202.98	318,748,706.32	836,185,832.36	(78,112,629.38)	-10.3%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	21,650,000.00	20,500,000.00	0.00	14,350,000.00	6,150,000.00	30.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			21,650,000.00	20,500,000.00	0.00	14,350,000.00	6,150,000.00	30.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 25

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 011
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00		
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(21,550,100.00)	(20,400,100.00)	0.00	(14,250,100.00)	(6,150,000.00)	30.1%

Resource	Description	2024-25 Projected Totals
6018	Student Support and Enrichment Block Grant	2,321,790.00
6300	Lottery: Instructional Materials	362,885.22
6318	Antibias Education Grant	175,716.44
6332	CA Community Schools Partnership Act - Implementation Grant	411,657.00
6333	CA Community Schools Partnership Act - Coordination Grant	384,580.97
6500	Special Education	1,641,513.61
6546	Mental Health-Related Services	9,634.00
6620	Reversing Opioid Overdoses	623,071.00
7085	Learning Communities for School Success Program	761,564.88
7399	LCFF Equity Multiplier	2,954,460.00
7412	A-G Access/Success Grant	24,999.72
7413	A-G Learning Loss Mitigation Grant	24,999.61
7435	Learning Recovery Emergency Block Grant	2,453,589.00
7810	Other Restricted State	11,109,821.09
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	40,575,498.30
9010	Other Restricted Local	54,955,779.06
Total, Restricted Balance		118,791,559.90

SACS 27

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Student Activity Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 081
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	122,690.67	122,690.67		122,690.67	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,690.67	122,690.67		122,690.67		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,690.67	122,690.67		122,690.67		
2) Ending Balance, June 30 (E + F1e)			122,690.67	122,690.67		122,690.67		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	122,690.67	122,690.67		122,690.67		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		

SACS 29

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Student Activity Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 081
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

SACS 31

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Student Activity Special Revenue Fund
Exhibit: Restricted Balance Detail

19 10199 0000000
Form 08I
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Project Year Totals
8210	Student Activity Funds	122,690.67
Total, Restricted Balance		122,690.67

SACS 32

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Education Pass-Through Fund
Expenditures by Object

1910199000000
Form 101
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,900,000.00	6,956,132.00	3,516,691.25	6,956,132.00	0.00	0.0%
3) Other State Revenue		8300-8599	20,598,275.00	20,598,275.00	10,765,951.20	20,598,275.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	68,266.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			26,498,275.00	27,554,407.00	14,350,908.45	27,554,407.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	26,498,275.00	27,554,407.00	14,003,893.77	27,554,407.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			26,498,275.00	27,554,407.00	14,003,893.77	27,554,407.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	347,014.68	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	347,014.68	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(68,266.00)	(68,266.00)		(68,266.00)	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(68,266.00)	(68,266.00)		(68,266.00)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(68,266.00)	(68,266.00)		(68,266.00)		
2) Ending Balance, June 30 (E + F1e)			(68,266.00)	(68,266.00)		(68,266.00)		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

SACS 33

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Education Pass-Through Fund
Expenditures by Object

1910199000000
Form 101
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(68,266.00)	(68,266.00)		(68,266.00)		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources		8287	5,900,000.00	6,956,132.00	3,516,691.25	6,956,132.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			5,900,000.00	6,956,132.00	3,516,691.25	6,956,132.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	19,803,387.00	19,803,387.00	10,782,778.20	19,803,387.00	0.00	0.0%
Prior Years	6500	8319	794,888.00	794,888.00	0.00	794,888.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	(16,827.00)	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			20,598,275.00	20,598,275.00	10,765,951.20	20,598,275.00	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	68,266.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	68,266.00	0.00	0.00	0.0%
TOTAL, REVENUES			26,498,275.00	27,554,407.00	14,350,908.45	27,554,407.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	5,900,000.00	6,956,132.00	3,516,691.25	6,956,132.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	20,598,275.00	20,598,275.00	10,504,029.52	20,598,275.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	(16,827.00)	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			26,498,275.00	27,554,407.00	14,003,893.77	27,554,407.00	0.00	0.0%
TOTAL, EXPENDITURES			26,498,275.00	27,554,407.00	14,003,893.77	27,554,407.00		

SACS 34

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Education Pass-Through Fund
Restricted Detail

1910199000000
Form 10I
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

SACS 35

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Child Development Fund
Expenditures by Object

1910199000000
Form 121
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,859,496.00	1,949,825.00	18,392.00	1,968,217.00	18,392.00	0.9%
3) Other State Revenue		8300-8599	85,801,641.00	102,541,592.00	41,989,120.68	103,210,015.00	668,423.00	0.7%
4) Other Local Revenue		8600-8799	0.00	0.00	2,062,635.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			87,661,137.00	104,491,417.00	44,070,147.68	105,178,232.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	674,074.00	698,708.00	264,219.81	700,866.00	(2,158.00)	-0.3%
2) Classified Salaries		2000-2999	4,691,274.00	5,920,070.00	2,460,284.81	5,579,131.00	340,939.00	5.8%
3) Employee Benefits		3000-3999	3,116,335.00	3,924,271.00	1,516,211.72	3,884,410.00	39,861.00	1.0%
4) Books and Supplies		4000-4999	594,450.00	898,286.00	47,595.34	922,548.00	(24,262.00)	-2.7%
5) Services and Other Operating Expenditures		5000-5999	74,781,563.00	89,826,033.00	17,434,437.08	89,110,321.00	715,712.00	0.8%
6) Capital Outlay		6000-6999	545,232.00	835,836.00	34,193.11	835,836.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	386,919.00	289,878.00	189,462.00	305,256.00	(15,378.00)	-5.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,871,290.00	4,124,801.00	557,551.26	5,866,330.00	(1,741,529.00)	-42.2%
9) TOTAL, EXPENDITURES			87,661,137.00	106,517,883.00	22,503,955.13	107,204,698.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(2,026,466.00)	21,566,192.55	(2,026,466.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(2,026,466.00)	21,566,192.55	(2,026,466.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	11,931,520.07	11,931,520.07		11,931,520.07	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,931,520.07	11,931,520.07		11,931,520.07		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,931,520.07	11,931,520.07		11,931,520.07		
2) Ending Balance, June 30 (E + F1e)			11,931,520.07	9,905,054.07		9,905,054.07		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	13,994,155.07	11,967,689.07		11,967,689.07		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

SACS 36

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Child Development Fund
Expenditures by Object

1910199000000
Form 121
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(2,062,635.00)	(2,062,635.00)		(2,062,635.00)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,859,496.00	1,949,825.00	18,392.00	1,968,217.00	18,392.00	0.9%
TOTAL, FEDERAL REVENUE			1,859,496.00	1,949,825.00	18,392.00	1,968,217.00	18,392.00	0.9%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	55,620,614.00	56,095,909.00	26,501,488.32	56,095,909.00	0.00	0.0%
All Other State Revenue	All Other	8590	30,181,027.00	46,445,683.00	15,487,632.36	47,114,106.00	668,423.00	1.4%
TOTAL, OTHER STATE REVENUE			85,801,641.00	102,541,592.00	41,989,120.68	103,210,015.00	668,423.00	0.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	2,062,635.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	2,062,635.00	0.00	0.00	0.0%
TOTAL, REVENUES			87,661,137.00	104,491,417.00	44,070,147.68	105,178,232.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	440,076.00	464,710.00	250,624.81	464,710.00	0.00	0.0%
Other Certificated Salaries		1900	233,998.00	233,998.00	13,595.00	236,156.00	(2,158.00)	-0.9%
TOTAL, CERTIFICATED SALARIES			674,074.00	698,708.00	264,219.81	700,866.00	(2,158.00)	-0.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	85,440.00	142,843.00	52,377.21	142,843.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	897,643.00	1,259,895.00	549,790.64	1,209,526.00	50,369.00	4.0%
Clerical, Technical and Office Salaries		2400	3,708,191.00	4,517,332.00	1,858,116.96	4,226,762.00	290,570.00	6.4%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			4,691,274.00	5,920,070.00	2,460,284.81	5,579,131.00	340,939.00	5.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	172,919.00	188,587.00	76,018.51	191,640.00	(3,053.00)	-1.6%
PERS		3201-3202	1,489,922.00	1,825,022.00	752,589.27	1,765,140.00	59,882.00	3.3%
OASDI/Medicare/Alternative		3301-3302	363,321.00	459,248.00	176,011.13	433,700.00	25,548.00	5.6%

SACS 37

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Child Development Fund
Expenditures by Object

1910199000000
Form 121
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	767,705.00	1,063,853.00	362,571.95	1,137,277.00	(73,424.00)	-6.9%
Unemployment Insurance		3501-3502	2,686.00	3,289.00	1,334.34	3,184.00	105.00	3.2%
Workers' Compensation		3601-3602	282,390.00	348,766.00	136,225.34	316,996.00	31,770.00	9.1%
OPEB, Allocated		3701-3702	11,273.00	8,301.00	559.49	9,730.00	(1,429.00)	-17.2%
OPEB, Active Employees		3751-3752	19,859.00	24,127.00	8,661.69	24,054.00	73.00	0.3%
Other Employee Benefits		3901-3902	6,260.00	3,078.00	2,240.00	2,689.00	389.00	12.6%
TOTAL, EMPLOYEE BENEFITS			3,116,335.00	3,924,271.00	1,516,211.72	3,884,410.00	39,861.00	1.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	9,622.00	8,747.20	9,622.00	0.00	0.0%
Materials and Supplies		4300	461,950.00	771,164.00	38,216.28	780,294.00	(9,130.00)	-1.2%
Noncapitalized Equipment		4400	132,500.00	117,500.00	631.86	132,632.00	(15,132.00)	-12.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			594,450.00	898,286.00	47,595.34	922,548.00	(24,262.00)	-2.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	32,868,730.00	40,703,127.00	13,217,763.00	41,974,942.00	(1,271,815.00)	-3.1%
Travel and Conferences		5200	34,773.00	123,203.00	19,540.58	120,336.00	2,867.00	2.3%
Dues and Memberships		5300	29,750.00	22,250.00	800.70	10,750.00	11,500.00	51.7%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	144,057.00	423,433.00	177,213.83	424,153.00	(720.00)	-0.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,135,690.00	1,890,591.00	363,742.49	3,125,334.00	(1,234,743.00)	-65.3%
Professional/Consulting Services and Operating Expenditures		5800	40,421,429.00	46,579,995.00	3,648,663.15	43,387,074.00	3,192,921.00	6.9%
Communications		5900	147,134.00	83,434.00	6,713.33	67,732.00	15,702.00	18.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			74,781,563.00	89,826,033.00	17,434,437.08	89,110,321.00	715,712.00	0.8%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	545,232.00	835,836.00	34,193.11	835,836.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			545,232.00	835,836.00	34,193.11	835,836.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	197,607.00	129,835.00	61,714.38	100,952.00	28,883.00	22.2%
Other Debt Service - Principal		7439	189,312.00	160,043.00	127,747.62	204,304.00	(44,261.00)	-27.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			386,919.00	289,878.00	189,462.00	305,256.00	(15,378.00)	-5.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	2,871,290.00	4,124,801.00	557,551.26	5,866,330.00	(1,741,529.00)	-42.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			2,871,290.00	4,124,801.00	557,551.26	5,866,330.00	(1,741,529.00)	-42.2%

SACS 38

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Child Development Fund
Expenditures by Object

1910199000000
Form 121
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EXPENDITURES			87,661,137.00	106,517,883.00	22,503,955.13	107,204,698.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

SACS 39

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Child Development Fund
Restricted Detail

1910199000000
Form 12I
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
5058	Early Education: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	374,149.56
5059	Early Education: ARP California State Preschool Program One-time Stipend	401,460.36
5066	Early Education: ARP California State Preschool Program - Rate Supplements	1,287,368.80
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	260,997.00
6057	Early Education: Universal Prekindergarten (UPK) Planning & Implementation Grant - Countywide Planning and Capacity Building Grant	3,765,000.45
6160	Child Care and Development Programs Administered by California Department of Social Services (State Funds)	389,727.90
7810	Other Restricted State	5,488,985.00
Total, Restricted Balance		11,967,689.07

SACS 40

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Forest Reserve Fund
Expenditures by Object

1910199000000
Form 161
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	666,000.00	666,000.00	0.00	666,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			666,000.00	666,000.00	0.00	666,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	566,100.00	566,100.00	0.00	566,100.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			566,100.00	566,100.00	0.00	566,100.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			99,900.00	99,900.00	0.00	99,900.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(99,900.00)	(99,900.00)	0.00	(99,900.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

SACS 41

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Forest Reserve Fund
Expenditures by Object

1910199000000
Form 161
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Forest Reserve Funds		8260	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	566,100.00	566,100.00	0.00	566,100.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			666,000.00	666,000.00	0.00	666,000.00	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			666,000.00	666,000.00	0.00	666,000.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	566,100.00	566,100.00	0.00	566,100.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			566,100.00	566,100.00	0.00	566,100.00	0.00	0.0%
TOTAL, EXPENDITURES			566,100.00	566,100.00	0.00	566,100.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			99,900.00	99,900.00	0.00	99,900.00	0.00	0.0%

SACS 42

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Forest Reserve Fund
Restricted Detail

1910199000000
Form 161
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

SACS 43

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

1910199000000
Form 171
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	7,534,169.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	7,534,169.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	7,534,169.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	21,650,000.00	20,500,000.00	0.00	14,350,000.00	(6,150,000.00)	-30.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			21,650,000.00	20,500,000.00	0.00	14,350,000.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21,650,000.00	20,500,000.00	7,534,169.00	14,350,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	190,743,629.50	190,743,629.50		190,743,629.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			190,743,629.50	190,743,629.50		190,743,629.50		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			190,743,629.50	190,743,629.50		190,743,629.50		
2) Ending Balance, June 30 (E + F1e)			212,393,629.50	211,243,629.50		205,093,629.50		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

SACS 44

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

1910199000000
Form 171
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	212,393,629.50	211,243,629.50		205,093,629.50		
Compensated Absences	0000	9780		16,883,035.00				
Pension Obligations	0000	9780		194,360,594.50				
Compensated Absences	0000	9780	15,738,864.00					
Pension Obligations	0000	9780	196,654,765.50					
Compensated Absences	0000	9780				16,883,035.00		
Pension Obligations	0000	9780				188,210,594.50		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	7,534,169.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	7,534,169.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	7,534,169.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	21,650,000.00	20,500,000.00	0.00	14,350,000.00	(6,150,000.00)	-30.0%
(a) TOTAL, INTERFUND TRANSFERS IN			21,650,000.00	20,500,000.00	0.00	14,350,000.00	(6,150,000.00)	-30.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + e)			21,650,000.00	20,500,000.00	0.00	14,350,000.00		

SACS 45

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Other Than Capital Outlay Projects
Restricted Detail

1910199000000
Form 171
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

SACS 46

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Facilities Fund
Expenditures by Object

1910199000000
Form 351
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	874,347.43	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	874,347.43	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	221,521.00	221,521.00	0.00	221,521.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	5,553,878.00	5,553,878.00	74,222.50	5,553,878.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,775,399.00	5,775,399.00	74,222.50	5,775,399.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,775,399.00)	(5,775,399.00)	800,124.93	(5,775,399.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,775,399.00)	(5,775,399.00)	800,124.93	(5,775,399.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	17,478,938.93	17,478,938.93		17,478,938.93	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,478,938.93	17,478,938.93		17,478,938.93		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,478,938.93	17,478,938.93		17,478,938.93		
2) Ending Balance, June 30 (E + F1e)			11,703,539.93	11,703,539.93		11,703,539.93		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	11,703,539.93	11,703,539.93		11,703,539.93		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

SACS 47

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Facilities Fund
Expenditures by Object

1910199000000
Form 351
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	184,516.43	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	689,831.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	874,347.43	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	874,347.43	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	16,521.00	16,521.00	0.00	16,521.00	0.00	0.0%
Noncapitalized Equipment		4400	205,000.00	205,000.00	0.00	205,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			221,521.00	221,521.00	0.00	221,521.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%

SACS 48

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Facilities Fund
Expenditures by Object

1910199000000
Form 351
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,553,878.00	5,553,878.00	74,222.50	5,553,878.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,553,878.00	5,553,878.00	74,222.50	5,553,878.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
		To Districts or Charter Schools	7211	0.00	0.00	0.00	0.00	0.00
		To County Offices	7212	0.00	0.00	0.00	0.00	0.00
		To JPAs	7213	0.00	0.00	0.00	0.00	0.00
		All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0.00
Debt Service								
		Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00
		Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,775,399.00	5,775,399.00	74,222.50	5,775,399.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund								
From: All Other Funds			8913	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers In			8919	0.00	0.00	0.00	0.00	0.00
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund			7613	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers Out			7619	0.00	0.00	0.00	0.00	0.00
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
		Proceeds from Sale/Lease-Purchase of Land/Buildings	8953	0.00	0.00	0.00	0.00	0.00
Long-Term Debt Proceeds								
		Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00
		Proceeds from Leases	8972	0.00	0.00	0.00	0.00	0.00
		Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00

SACS 49

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Facilities Fund
Expenditures by Object

1910199000000
Form 351
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c + e)			0.00	0.00	0.00	0.00		

SACS 50

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Facilities Fund
Restricted Detail

1910199000000
Form 351
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
7710	State School Facilities Projects	11,703,539.93
Total, Restricted Balance		11,703,539.93

SACS 51

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

1910199000000
Form 401
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	1,743,084.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	1,743,084.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	41,400.00	81,400.00	12,572.39	443,293.00	(361,893.00)	-444.6%
5) Services and Other Operating Expenditures		5000-5999	2,156,000.00	2,157,133.00	155,043.75	2,157,133.00	0.00	0.0%
6) Capital Outlay		6000-6999	8,693,066.00	9,657,229.00	1,397,441.21	9,295,336.00	361,893.00	3.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,890,466.00	11,895,762.00	1,565,057.35	11,895,762.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(10,890,466.00)	(11,895,762.00)	178,026.65	(11,895,762.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,890,466.00)	(11,895,762.00)	178,026.65	(11,895,762.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	43,306,154.40	43,306,154.40		43,306,154.40	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43,306,154.40	43,306,154.40		43,306,154.40		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43,306,154.40	43,306,154.40		43,306,154.40		
2) Ending Balance, June 30 (E + F1e)			32,415,688.40	31,410,392.40		31,410,392.40		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	26,745,512.75	25,741,349.75		25,741,349.75		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	5,670,175.65	5,669,042.65		5,669,042.65		
d) Assigned								

SACS 52

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

1910199000000
Form 401
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	1,743,084.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	1,743,084.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	1,743,084.00	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	9,800.00	49,800.00	12,572.39	124,533.00	(74,733.00)	-150.1%
Noncapitalized Equipment		4400	31,600.00	31,600.00	0.00	318,760.00	(287,160.00)	-908.7%
TOTAL, BOOKS AND SUPPLIES			41,400.00	81,400.00	12,572.39	443,293.00	(361,893.00)	-444.6%

SACS 53

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

1910199000000
Form 401
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,975,000.00	1,975,000.00	8,319.32	1,975,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	181,000.00	182,133.00	146,724.43	182,133.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,156,000.00	2,157,133.00	155,043.75	2,157,133.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	8,693,066.00	9,657,229.00	1,397,441.21	8,873,313.00	783,916.00	8.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	422,023.00	(422,023.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			8,693,066.00	9,657,229.00	1,397,441.21	9,295,336.00	361,893.00	3.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,890,466.00	11,895,762.00	1,565,057.35	11,895,762.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								

SACS 54

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

1910199000000
Form 401
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

SACS 55

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Special Reserve Fund for Capital Outlay Projects
Restricted Detail

1910199000000
Form 401
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	25,741,349.75
Total, Restricted Balance		25,741,349.75

SACS 56

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Self-Insurance Fund
Expenditures by Object

1910199000000
Form 671
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,220,258.00	12,220,258.00	8,264,260.89	12,220,258.00	0.00	0.0%
5) TOTAL, REVENUES			12,220,258.00	12,220,258.00	8,264,260.89	12,220,258.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	668,352.00	668,352.00	392,236.76	668,352.00	0.00	0.0%
3) Employee Benefits		3000-3999	404,705.00	404,705.00	237,106.88	404,705.00	0.00	0.0%
4) Books and Supplies		4000-4999	39,100.00	39,100.00	1,654.78	39,100.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	10,906,090.00	10,906,090.00	6,822,866.65	12,238,090.00	(1,332,000.00)	-12.2%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			12,018,247.00	12,018,247.00	7,453,865.07	13,350,247.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			202,011.00	202,011.00	810,395.82	(1,129,989.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			202,011.00	202,011.00	810,395.82	(1,129,989.00)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	33,347,310.93	33,347,310.93		33,347,310.93	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,347,310.93	33,347,310.93		33,347,310.93		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			33,347,310.93	33,347,310.93		33,347,310.93		

SACS 57

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Self-Insurance Fund
Expenditures by Object

1910199000000
Form 671
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
2) Ending Net Position, June 30 (E + F1e)			33,549,321.93	33,549,321.93		32,217,321.93		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	33,549,321.93	33,549,321.93		32,217,321.93		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	560,035.57	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	2,154,942.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	12,220,258.00	12,220,258.00	5,549,283.32	12,220,258.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,220,258.00	12,220,258.00	8,264,260.89	12,220,258.00	0.00	0.0%
TOTAL, REVENUES			12,220,258.00	12,220,258.00	8,264,260.89	12,220,258.00		
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	154,140.00	154,140.00	89,915.00	154,140.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	514,212.00	514,212.00	302,321.76	514,212.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			668,352.00	668,352.00	392,236.76	668,352.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	228,910.00	228,910.00	134,995.62	228,910.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	51,129.00	51,129.00	29,670.99	51,129.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	82,918.00	82,918.00	50,171.95	82,918.00	0.00	0.0%
Unemployment Insurance		3501-3502	335.00	335.00	193.23	335.00	0.00	0.0%
Workers' Compensation		3601-3602	35,155.00	35,155.00	19,582.71	35,155.00	0.00	0.0%
OPEB, Allocated		3701-3702	1,404.00	1,404.00	78.40	1,404.00	0.00	0.0%
OPEB, Active Employees		3751-3752	2,854.00	2,854.00	1,413.98	2,854.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,000.00	2,000.00	1,000.00	2,000.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			404,705.00	404,705.00	237,106.88	404,705.00	0.00	0.0%

SACS 58

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Self-Insurance Fund
Expenditures by Object

1910199000000
Form 671
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	34,100.00	34,100.00	1,654.78	34,100.00	0.00	0.0%
Noncapitalized Equipment		4400	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			39,100.00	39,100.00	1,654.78	39,100.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,000.00	9,000.00	75.05	9,000.00	0.00	0.0%
Dues and Memberships		5300	1,600.00	1,600.00	590.00	1,600.00	0.00	0.0%
Insurance		5400-5450	4,367,513.00	4,367,513.00	4,639,938.74	5,199,513.00	(832,000.00)	-19.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	500.00	500.00	0.00	500.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	6,900.00	6,900.00	1,487.24	6,900.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	6,517,877.00	6,517,877.00	2,179,917.06	7,017,877.00	(500,000.00)	-7.7%
Communications		5900	2,700.00	2,700.00	858.56	2,700.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			10,906,090.00	10,906,090.00	6,822,866.65	12,238,090.00	(1,332,000.00)	-12.2%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			12,018,247.00	12,018,247.00	7,453,865.07	13,350,247.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a-b+e)			0.00	0.00	0.00	0.00		

SACS 59

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Self-Insurance Fund
Restricted Detail

1910199000000
Form 671
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	32,217,321.93
Total, Restricted Net Position		32,217,321.93

SACS 60

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Warrant/Pass-Through Fund
Revenues, Expenditures, and Changes in Fund Balance

19 10199 0000000
Form 761
F82C2KEHUK(2024-25)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. ADDITIONS								
1) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
2) Funds Collected for Others		8800	0.00	0.00	0.00	0.00	0.00	0.0%
3) TOTAL, ADDITIONS			0.00	0.00	0.00	0.00		
B. DEDUCTIONS								
1) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Funds Distributed to Others		7500	0.00	0.00	0.00	0.00	0.00	0.0%
3) TOTAL, DEDUCTIONS			0.00	0.00	0.00	0.00		
C. NET INCREASE (DECREASE) IN NET POSITION (A3 - B3)			0.00	0.00	0.00	0.00		
D. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (D1a + D1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (D1c + D1d)			0.00	0.00		0.00		
2) Ending Net Position, June 30 (C + D1e)			0.00	0.00		0.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		
TOTAL ADDITIONS								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Funds Collected for Others		8800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, ADDITIONS			0.00	0.00	0.00	0.00		
TOTAL DEDUCTIONS								
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Funds Distributed to Others		7500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEDUCTIONS			0.00	0.00	0.00	0.00		

SACS 61

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
Warrant/Pass-Through Fund
Exhibit: Restricted Net Position Detail

19 10199 0000000
Form 76I
F82C2KEHUK(2024-25)

Resource	Description	2024-25 Projected Year Totals
	Total, Restricted Net Position	0.00

SACS 62

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
AVERAGE DAILY ATTENDANCE

19 10199 0000000
Form AI
F82C2KEHUK(2024-25)

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps	500.10	500.10	543.27	543.27	43.17	9.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	39.98	39.98	47.08	47.08	7.10	18.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	540.08	540.08	590.35	590.35	50.27	9.0%
2. District Funded County Program ADA						
a. County Community Schools	111.11	111.11	85.48	85.48	(25.63)	-23.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	1,044.37	1,044.37	1,061.87	1,061.87	17.50	2.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	1,155.48	1,155.48	1,147.35	1,147.35	(8.13)	-1.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	1,695.56	1,695.56	1,737.70	1,737.70	42.14	2.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA	1,136,555.12	1,136,555.12	1,176,674.81	1,176,726.24	40,171.12	4.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

SACS 63

Los Angeles County Office of Education
Los Angeles County

Second Interim
2024-25 Budget
Cashflow Worksheet - Budget Year (1)

19 10199 000000
Form CASH
F82C2KEHUK(2024-25)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):			JANUARY							
A. BEGINNING CASH			250,314,371.00	200,518,697.00	195,234,493.00	126,597,504.00	100,953,254.00	108,222,418.00	200,691,389.00	258,952,056.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		4,535,712.00	4,535,712.00	8,202,998.00	8,164,303.00	8,164,303.00	8,202,999.00	8,164,303.00	10,943,872.00
Property Taxes	8020-8079		1,321,680.00	4,906,941.00	(350,874.00)	(328.00)	1,996,170.00	60,046,253.00	17,037,289.00	6,443,255.00
Miscellaneous Funds	8080-8099		0.00	0.00	22,448.00	6,915.00	0.00	0.00	507,962.00	1,302.00
Federal Revenue	8100-8299		8,109,963.00	14,104,071.00	5,993,908.00	23,142,487.00	15,312,030.00	32,479,949.00	24,015,786.00	28,121,102.00
Other State Revenue	8300-8599		743,796.00	1,195,661.00	3,550,305.00	1,510,642.00	3,960,416.00	10,305,585.00	14,252,795.00	8,580,313.00
Other Local Revenue	8600-8799		3,794,779.00	4,223,626.00	35,212,428.00	16,372,399.00	184,832,501.00	(150,460,102.00)	10,063,717.00	16,902,336.00
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			18,505,930.00	28,966,011.00	52,631,213.00	49,196,418.00	214,265,420.00	(39,425,316.00)	74,041,852.00	70,992,180.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		5,063,831.00	5,533,939.00	2,808,810.00	8,892,156.00	2,835,739.00	8,746,002.00	5,660,345.00	6,022,764.00
Classified Salaries	2000-2999		9,135,139.00	9,510,674.00	5,052,731.00	14,264,796.00	5,150,072.00	14,371,487.00	9,539,523.00	9,223,999.00
Employee Benefits	3000-3999		5,409,573.00	5,807,940.00	4,484,810.00	13,087,707.00	4,357,529.00	12,817,402.00	8,611,401.00	8,709,268.00
Books and Supplies	4000-4999		236,737.00	1,700,891.00	1,425,802.00	1,719,389.00	851,976.00	1,297,798.00	1,245,001.00	1,853,724.00
Services	5000-5999		20,262,223.00	30,565,035.00	31,438,630.00	31,799,336.00	20,818,793.00	23,297,150.00	27,383,591.00	43,500,320.00
Capital Outlay	6000-6999		5,432.00	106,904.00	114,552.00	478,720.00	83,270.00	750,920.00	357,098.00	679,464.00
Other Outgo	7000-7499		0.00	(2,583,092.00)	4,622,519.00	(60,087.00)	5,093,809.00	2,011,307.00	4,488,040.00	2,804,788.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			40,112,935.00	50,642,291.00	49,947,854.00	70,182,017.00	39,191,188.00	63,292,066.00	57,284,999.00	72,794,327.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199		0.00	(318.00)	350,000.00	(32.00)	32.00	0.00	0.00	(1,077.00)
Accounts Receivable	9200-9299		28,801,983.00	17,388,444.00	(69,546,061.00)	(3,692,467.00)	(168,174,964.00)	183,943,323.00	39,411,880.00	1,250,000.00
Due From Other Funds	9310									
Stores	9320						4,876.00	7,691.00	(14,615.00)	
Prepaid Expenditures	9330									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Other Current Assets	9340						2,502.00	2,038.00		
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	28,801,983.00	17,388,126.00	(69,196,061.00)	(3,692,499.00)	(168,167,554.00)	183,953,052.00	39,397,265.00	1,248,923.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		56,966,452.00	1,000,000.00	836,174.00	1,500,000.00	(862,486.00)	(11,233,301.00)	(3,115,232.00)	(2,383,214.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650		24,200.00	(3,950.00)	1,288,113.00	(33,848.00)	0.00	0.00	1,008,683.00	48,926.00
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	56,990,652.00	996,050.00	2,124,287.00	1,466,152.00	(862,486.00)	(11,233,301.00)	(2,106,549.00)	(2,334,288.00)
<u>Nonoperating</u>										
Suspense Clearing	9910					500,000.00	(500,000.00)			
TOTAL BALANCE SHEET ITEMS		0.00	(28,188,669.00)	16,392,076.00	(71,320,348.00)	(4,658,651.00)	(167,805,068.00)	195,186,353.00	41,503,814.00	3,583,211.00
E. NET INCREASE/DECREASE (B - C + D)			(49,795,674.00)	(5,284,204.00)	(68,636,989.00)	(25,644,250.00)	7,269,164.00	92,468,971.00	58,260,667.00	1,781,064.00
F. ENDING CASH (A + E)			200,518,697.00	195,234,493.00	126,597,504.00	100,953,254.00	108,222,418.00	200,691,389.00	258,952,056.00	260,733,120.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name): JANUARY									
A. BEGINNING CASH		260,733,120.00	217,870,798.00	265,702,121.00	305,600,100.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	11,019,623.00	10,943,872.00	10,943,872.00	10,924,812.00	0.00		104,746,381.00	104,746,381.00
Property Taxes	8020-8079	644,384.00	35,639,271.00	35,749,646.00	10,566,313.00	0.00		174,000,000.00	174,000,000.00
Miscellaneous Funds	8080-8099	(38,230,470.00)	3,813.00	29,568.00	(40,432,045.00)			(78,090,507.00)	(78,090,507.00)
Federal Revenue	8100-8299	42,285,949.00	39,819,217.00	40,557,387.00	61,979,693.00	0.00		335,921,542.00	335,921,542.00
Other State Revenue	8300-8599	8,287,687.00	7,376,045.00	3,111,772.00	13,252,001.00			76,127,018.00	76,127,018.00
Other Local Revenue	8600-8799	9,322,322.00	21,488,337.00	23,558,986.00	67,679,152.00			242,990,481.00	242,990,481.00
Interfund Transfers In	8900-8929				99,900.00			99,900.00	99,900.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		33,329,495.00	115,270,555.00	113,951,231.00	124,069,826.00	0.00	0.00	855,794,815.00	855,794,815.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	5,994,768.00	6,719,608.00	9,519,566.00	8,960,131.55	0.00		76,757,659.55	76,757,659.55
Classified Salaries	2000-2999	9,180,789.00	11,116,828.00	14,952,205.00	16,421,620.10			127,919,863.10	127,919,863.10
Employee Benefits	3000-3999	8,698,565.00	9,552,903.00	13,491,334.00	19,886,329.38			114,914,761.38	114,914,761.38
Books and Supplies	4000-4999	1,887,059.00	2,589,101.00	3,116,030.00	4,092,435.49			22,015,943.49	22,015,943.49
Services	5000-5999	46,350,300.00	47,237,553.00	45,439,821.00	86,184,081.84			454,276,833.84	454,276,833.84
Capital Outlay	6000-6999	(873,398.00)	757,494.00	438,376.00	760,509.00			3,659,341.00	3,659,341.00
Other Outgo	7000-7499	1,808,333.00	(148,685.00)	1,643,527.00	16,960,971.00			36,641,430.00	36,641,430.00
Interfund Transfers Out	7600-7629				14,350,000.00			14,350,000.00	14,350,000.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		73,046,416.00	77,824,802.00	88,600,859.00	167,616,078.36	0.00	0.00	850,535,832.36	850,535,832.36
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	430,502.00	(6,883.00)	78.00	65,220.00			837,522.00	
Accounts Receivable	9200-9299	(1,343,000.00)	(1,690,021.00)	2,212,174.00	1,333,261.52			29,894,552.52	
Due From Other Funds	9310							0.00	
Stores	9320							(2,048.00)	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							4,540.00	
Lease Receivable	9380							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		(912,498.00)	(1,696,904.00)	2,212,252.00	1,398,481.52	0.00	0.00	30,734,566.52	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(1,180,294.00)	(12,082,474.00)	(12,335,355.00)	(2,652,587.40)			14,457,682.60	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650	3,413,197.00			57,588.00			5,802,909.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		2,232,903.00	(12,082,474.00)	(12,335,355.00)	(2,594,999.40)	0.00	0.00	20,260,591.60	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(3,145,401.00)	10,385,570.00	14,547,607.00	3,993,480.92	0.00	0.00	10,473,974.92	
E. NET INCREASE/DECREASE (B - C + D)		(42,862,322.00)	47,831,323.00	39,897,979.00	(39,552,771.44)	0.00	0.00	15,732,957.56	5,258,982.64
F. ENDING CASH (A + E)		217,870,798.00	265,702,121.00	305,600,100.00	266,047,328.56				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								266,047,328.56	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:
This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: March 04, 2025 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Karen Kimmel Telephone: (562) 922-6124
Title: Chief Financial Officer E-mail: Kimmel_Karen@laco.e.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected Funded ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since first interim.		X
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since first interim.	X	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?		X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?		X
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

SACS 69

Los Angeles County Office of Education
Los Angeles County

Second Interim
2024-25 Projected Year Totals
Every Student Succeeds Act Maintenance of Effort
Expenditures

19 10199 000000
Form ESMOE
F82C2KEHUK(2024-25)

Section I - Expenditures	Funds 01, 09, and 62			2024-25
	Goals	Functions	Objects	Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	850,535,832.36
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	305,238,420.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	51,661,646.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	3,010,177.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	3,095,008.00
4. Other Transfers Out	All	9200	7200-7299	38,000,000.00
5. Interfund Transfers Out	All	9300	7600-7629	14,350,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	120,343,174.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	17,507,295.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				247,967,300.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				297,330,112.36
Section II - Expenditures Per ADA				2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column D, sum of lines B1d and C9)*				0.00
B. Expenditures per ADA (Line I.E divided by Line II.A)				0.00
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)			Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			225,169,026.81	405,863.53
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			225,169,026.81	405,863.53
B. Required effort (Line A.2 times 90%)			202,652,124.13	365,277.18
C. Current year expenditures (Line I.E and Line II.B)			297,330,112.36	0.00
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	365,277.18
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)			0.00%	100.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated Funded ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 27,480,908.78
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 291,693,891.21

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 9.42%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 120,000.00
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 25,250,248.78
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 7,072,970.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	1,106,128.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	1,943,362.30
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	55,364.17
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	120,000.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	35,548,073.24
9. Carry-Forward Adjustment (Part IV, Line F)	(21,272,988.66)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	14,275,084.58
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	56,754,270.09
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	134,797,299.87
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	83,210,045.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	1,103,190.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	44,552,319.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	21,196,688.56
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	10,990,287.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	40,649,357.06
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	62,012,351.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	18,686,810.70
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	2,770,671.83
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	120,000.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	58,222,334.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	534,825,624.12
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	6.65%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	2.67%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	35,548,073.24
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	5,379,158.18
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (11.63%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (11.63%) times Part III, Line B19) or (the highest rate used to recover costs from any program (11.94%) times Part III, Line B19); zero if positive	(21,272,988.66)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(21,272,988.66)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	2.67%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-10636494.33) is applied to the current year calculation and the remainder (\$-10636494.33) is deferred to one or more future years:	4.66%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-7090996.22) is applied to the current year calculation and the remainder (\$-14181992.44) is deferred to one or more future years:	5.32%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(21,272,988.66)

Approved indirect cost rate: 11.63%

Highest rate used in any program: 11.94%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	5,665,454.00	576,742.00	10.18%
01	3025	4,690,715.00	477,515.00	10.18%
01	3060	2,720,619.00	276,959.00	10.18%
01	3061	526,465.00	53,594.00	10.18%
01	3110	75,074.00	7,642.00	10.18%
01	3182	1,731,396.00	176,255.00	10.18%
01	3183	2,236,637.00	227,689.00	10.18%
01	3213	1,020,682.00	103,905.00	10.18%
01	3310	499,365.00	50,835.00	10.18%
01	3326	531,314.00	54,088.00	10.18%
01	3327	105,528.00	10,743.00	10.18%
01	3386	1,626.00	165.00	10.15%
01	3395	58,258.00	5,929.00	10.18%
01	3410	1,191,323.00	121,277.00	10.18%
01	3724	2,241,908.00	228,227.00	10.18%
01	4035	78,075.00	7,950.00	10.18%
01	4037	1,021,888.00	81,751.00	8.00%
01	4038	893,030.00	71,442.00	8.00%
01	4123	1,306,648.00	133,017.00	10.18%
01	4127	365,961.00	37,255.00	10.18%
01	4203	23,372.00	2,379.00	10.18%
01	4204	421,110.00	42,686.00	10.14%
01	5035	1,738,950.00	202,451.00	11.64%
01	5210	42,999,050.00	5,132,480.00	11.94%
01	5454	416,553.00	24,743.00	5.94%
01	5630	548,248.00	55,812.00	10.18%
01	5632	258,443.00	26,309.00	10.18%
01	5633	141,749.00	14,430.00	10.18%
01	5634	149,596.00	15,230.00	10.18%
01	5810	975,875.00	84,764.00	8.69%
01	6010	102,589.00	5,129.00	5.00%
01	6266	2,693,440.56	274,192.00	10.18%
01	6318	269,197.00	27,404.00	10.18%
01	6332	4,981,896.00	507,157.00	10.18%
01	6333	913,600.00	93,004.00	10.18%
01	6334	4,998,286.00	508,826.00	10.18%

01	6383	860,841.00	87,634.00	10.18%
01	6387	332,744.00	33,874.00	10.18%
01	6388	153,846.00	6,154.00	4.00%
01	6500	15,665,307.00	1,594,705.00	10.18%
01	6520	237,334.00	24,161.00	10.18%
01	6545	680,704.00	69,296.00	10.18%
01	6546	645,790.00	65,741.00	10.18%
01	6680	182,701.00	18,599.00	10.18%
01	6685	170,597.00	17,367.00	10.18%
01	6690	126,174.00	12,845.00	10.18%
01	6695	538,977.00	54,868.00	10.18%
01	6762	810,219.00	82,481.00	10.18%
01	6770	832,250.00	8,320.00	1.00%
01	7085	805,011.00	81,950.00	10.18%
01	7311	170,352.06	17,342.00	10.18%
01	7339	181,522.00	18,478.00	10.18%
01	7365	952,234.00	96,928.00	10.18%
01	7366	5,404,391.00	550,167.00	10.18%
01	7370	1,021,891.00	104,029.00	10.18%
01	7399	1,029,118.00	104,764.00	10.18%
01	7412	216,843.00	22,075.00	10.18%
01	7413	66,772.00	6,798.00	10.18%
01	7422	1,884,106.00	191,802.00	10.18%
01	7435	2,107,995.00	214,594.00	10.18%
01	7810	17,483,355.00	1,779,806.00	10.18%
01	8150	4,684,801.00	476,913.00	10.18%
01	9010	99,850,737.97	9,370,379.00	9.38%
12	5066	64,825.00	6,482.00	10.00%
12	6054	12,277,303.00	1,249,830.00	10.18%
12	6057	5,242,820.00	533,719.00	10.18%
12	6105	31,296,287.00	3,129,629.00	10.00%
12	6127	4,330,049.00	440,799.00	10.18%
12	6128	4,271,814.00	434,871.00	10.18%
12	6160	78,938.00	8,036.00	10.18%
12	7810	629,636.00	62,964.00	10.00%

SACS 76

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Multiyear Projections
Unrestricted

19 10199 0000000
Form MYPI
F82C2KEHUK(2024-25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		1,176,726.24	(3.00%)	1,141,408.99	(3.00%)	1,107,201.14
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	191,979,151.00	2.14%	196,086,890.00	1.86%	199,728,940.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	2,520,152.00	0.00%	2,520,152.00	0.00%	2,520,152.00
4. Other Local Revenues	8600-8799	117,998,849.00	(2.12%)	115,498,849.00	0.00%	115,498,849.00
5. Other Financing Sources						
a. Transfers In	8900-8929	99,900.00	0.00%	99,900.00	0.00%	99,900.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(15,493,792.00)	0.00%	(15,493,792.00)	0.00%	(15,493,792.00)
6. Total (Sum lines A1 thru A5c)		297,104,260.00	.54%	298,711,999.00	1.22%	302,354,049.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				39,924,193.57		43,810,979.57
b. Step & Column Adjustment				309,945.00		312,153.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				3,576,841.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	39,924,193.57	9.74%	43,810,979.57	.71%	44,123,132.57
2. Classified Salaries						
a. Base Salaries				84,272,458.58		86,987,160.58
b. Step & Column Adjustment				602,533.00		606,735.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				2,112,169.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	84,272,458.58	3.22%	86,987,160.58	.70%	87,593,895.58
3. Employee Benefits	3000-3999	67,355,243.53	6.36%	71,635,692.00	4.44%	74,819,109.00
4. Books and Supplies	4000-4999	8,929,552.87	1.04%	9,022,242.00	2.86%	9,280,278.00
5. Services and Other Operating Expenditures	5000-5999	56,266,727.13	13.19%	63,691,069.00	(4.93%)	60,548,230.00
6. Capital Outlay	6000-6999	2,729,827.00	(2.00%)	2,675,230.00	0.00%	2,675,230.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	36,021,202.00	0.00%	36,021,202.00	0.00%	36,021,202.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(30,698,376.00)	(.96%)	(30,402,669.00)	0.00%	(30,402,669.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	14,350,000.00	30.31%	18,700,000.00	5.35%	19,700,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		279,150,828.68	8.24%	302,140,906.15	.73%	304,358,408.15
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		17,953,431.32		(3,428,907.15)		(2,004,359.15)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		133,222,443.30		151,175,874.62		147,746,967.47
2. Ending Fund Balance (Sum lines C and D1)		151,175,874.62		147,746,967.47		145,742,608.32
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	720,000.00		720,000.00		720,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

SACS 77

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Multiyear Projections
Unrestricted

19 10199 0000000
Form MYPI
F82C2KEHUK(2024-25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
d. Assigned	9780	64,824,533.00		60,016,661.00		57,325,455.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	85,053,583.24		86,852,441.00		87,259,277.00
2. Unassigned/Unappropriated	9790	577,758.38		157,865.47		437,876.32
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		151,175,874.62		147,746,967.47		145,742,608.32
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	85,053,583.24		86,852,441.00		87,259,277.00
c. Unassigned/Unappropriated	9790	577,758.38		157,865.47		437,876.32
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		85,631,341.62		87,010,306.47		87,697,153.32
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d & B2d: 2026 add back 2025 vacancy savings net of 2% budget cuts						

SACS 78

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Multiyear Projections
Restricted

19 10199 0000000
Form MYPI
F82C2KEHUK(2024-25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	8,676,723.00	0.00%	8,676,723.00	0.00%	8,676,723.00
2. Federal Revenues	8100-8299	335,921,542.00	(.52%)	334,185,120.00	0.00%	334,185,120.00
3. Other State Revenues	8300-8599	73,606,866.00	(3.21%)	71,245,608.00	0.00%	71,245,608.00
4. Other Local Revenues	8600-8799	124,991,632.00	0.00%	124,991,632.00	0.00%	124,991,632.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	15,493,792.00	0.00%	15,493,792.00	0.00%	15,493,792.00
6. Total (Sum lines A1 thru A5c)		558,690,555.00	(.73%)	554,592,875.00	0.00%	554,592,875.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				36,833,465.98		36,984,415.98
b. Step & Column Adjustment				261,650.00		263,514.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(110,700.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	36,833,465.98	.41%	36,984,415.98	.71%	37,247,929.98
2. Classified Salaries						
a. Base Salaries				43,647,404.52		43,873,493.52
b. Step & Column Adjustment				303,898.00		306,018.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(77,809.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	43,647,404.52	.52%	43,873,493.52	.70%	44,179,511.52
3. Employee Benefits	3000-3999	47,559,517.85	(1.18%)	46,998,128.00	3.69%	48,730,737.00
4. Books and Supplies	4000-4999	13,086,390.62	(1.26%)	12,921,516.00	0.00%	12,921,516.00
5. Services and Other Operating Expenditures	5000-5999	398,010,106.71	(1.02%)	393,938,891.00	(.11%)	393,487,606.00
6. Capital Outlay	6000-6999	929,514.00	(30.70%)	644,164.00	0.00%	644,164.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	6,486,558.00	0.00%	6,486,558.00	0.00%	6,486,558.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	24,832,046.00	(1.19%)	24,536,339.00	0.00%	24,536,339.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		571,385,003.68	(.88%)	566,383,505.50	.33%	568,234,361.50
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(12,694,448.68)		(11,790,630.50)		(13,641,486.50)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		131,486,007.94		118,791,559.26		107,000,928.76
2. Ending Fund Balance (Sum lines C and D1)		118,791,559.26		107,000,928.76		93,359,442.26
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	118,791,559.90		107,000,928.76		93,359,442.26
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					

SACS 79

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Multiyear Projections
Restricted

19 10199 0000000
Form MYPI
F82C2KEHUK(2024-25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.64)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		118,791,559.26		107,000,928.76		93,359,442.26
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d & B2d: Adjustments to remove COVID related costs.						

SACS 80

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Multiyear Projections
Unrestricted/Restricted

19 10199 0000000
Form MYPI
F82C2KEHUK(2024-25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
		1,176,726.24	(3.00%)	1,141,408.99	(3.00%)	1,107,201.14
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	200,655,874.00	2.05%	204,763,613.00	1.78%	208,405,663.00
2. Federal Revenues	8100-8299	335,921,542.00	(.52%)	334,185,120.00	0.00%	334,185,120.00
3. Other State Revenues	8300-8599	76,127,018.00	(3.10%)	73,765,760.00	0.00%	73,765,760.00
4. Other Local Revenues	8600-8799	242,990,481.00	(1.03%)	240,490,481.00	0.00%	240,490,481.00
5. Other Financing Sources						
a. Transfers In	8900-8929	99,900.00	0.00%	99,900.00	0.00%	99,900.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		855,794,815.00	(.29%)	853,304,874.00	.43%	856,946,924.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				76,757,659.55		80,795,395.55
b. Step & Column Adjustment				571,595.00		575,667.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				3,466,141.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	76,757,659.55	5.26%	80,795,395.55	.71%	81,371,062.55
2. Classified Salaries						
a. Base Salaries				127,919,863.10		130,860,654.10
b. Step & Column Adjustment				906,431.00		912,753.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				2,034,360.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	127,919,863.10	2.30%	130,860,654.10	.70%	131,773,407.10
3. Employee Benefits	3000-3999	114,914,761.38	3.24%	118,633,820.00	4.14%	123,549,846.00
4. Books and Supplies	4000-4999	22,015,943.49	(.33%)	21,943,758.00	1.18%	22,201,794.00
5. Services and Other Operating Expenditures	5000-5999	454,276,833.84	.74%	457,629,960.00	(.79%)	454,035,836.00
6. Capital Outlay	6000-6999	3,659,341.00	(9.29%)	3,319,394.00	0.00%	3,319,394.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	42,507,760.00	0.00%	42,507,760.00	0.00%	42,507,760.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(5,866,330.00)	0.00%	(5,866,330.00)	0.00%	(5,866,330.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	14,350,000.00	30.31%	18,700,000.00	5.35%	19,700,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		850,535,832.36	2.11%	868,524,411.65	.47%	872,592,769.65
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		5,258,982.64		(15,219,537.65)		(15,645,845.65)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		264,708,451.24		269,967,433.88		254,747,896.23
2. Ending Fund Balance (Sum lines C and D1)		269,967,433.88		254,747,896.23		239,102,050.58
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	720,000.00		720,000.00		720,000.00
b. Restricted	9740	118,791,559.90		107,000,928.76		93,359,442.26
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

SACS 81

Los Angeles County Office of Education
Los Angeles County

2024-25 Second Interim
County School Service Fund
Multiyear Projections
Unrestricted/Restricted

19 10199 0000000
Form MYPI
F82C2KEHUK(2024-25)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
d. Assigned	9780	64,824,533.00		60,016,661.00		57,325,455.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	85,053,583.24		86,852,441.00		87,259,277.00
2. Unassigned/Unappropriated	9790	577,757.74		157,865.47		437,876.32
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		269,967,433.88		254,747,896.23		239,102,050.58
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	85,053,583.24		86,852,441.00		87,259,277.00
c. Unassigned/Unappropriated	9790	577,758.38		157,865.47		437,876.32
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.64)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		85,631,340.98		87,010,306.47		87,697,153.32
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		10.07%		10.02%		10.05%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?						
	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
						Los Angeles Charter SELPA (LA)
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		27,554,407.00		27,554,407.00		27,554,407.00
2. County Office's Total Expenditures and Other Financing Uses						
Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		850,535,832.36		868,524,411.65		872,592,769.65
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		850,535,832.36		868,524,411.65		872,592,769.65
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		850,535,832.36		868,524,411.65		872,592,769.65
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 8 for calculation details)						
		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		17,010,716.65		17,370,488.23		17,451,855.39
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 8 for calculation details)						
		2,584,000.00		2,584,000.00		2,584,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		17,010,716.65		17,370,488.23		17,451,855.39
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

SACS 82

Los Angeles County Office of Education
Los Angeles County

Second Interim
2024-25 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

19 10199 000000
Form SIAI
F82C2KEHUK(2024-25)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	(3,132,234.00)	0.00	(5,866,330.00)				
Other Sources/Uses Detail					99,900.00	14,350,000.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	3,125,334.00	0.00	5,866,330.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
161 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	99,900.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					14,350,000.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

SACS 83

Los Angeles County Office of Education
Los Angeles County

Second Interim
2024-25 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

19 10199 000000
Form SIAI
F82C2KEHUK(2024-25)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	6,900.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								

SACS 84

Los Angeles County Office of Education
Los Angeles County

Second Interim
2024-25 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

19 10199 0000000
Form SIAI
F82C2KEHUK(2024-25)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	3,132,234.00	(3,132,234.00)	5,866,330.00	(5,866,330.00)	14,449,900.00	14,449,900.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections. Projected funded ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections.

County Office ADA Standard Percentage Range:

1A. Calculating the County Office's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. Second Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form AI, Lines B1d and C2d)				
Current Year (2024-25)	607.41	590.35	-2.8%	Not Met
1st Subsequent Year (2025-26)	607.41	590.35	-2.8%	Not Met
2nd Subsequent Year (2026-27)	607.41	590.35	-2.8%	Not Met
District Funded County Program ADA (Form AI, Line B2g)				
Current Year (2024-25)	1,198.78	1,147.35	-4.3%	Not Met
1st Subsequent Year (2025-26)	1,198.78	1,147.35	-4.3%	Not Met
2nd Subsequent Year (2026-27)	1,198.78	1,147.35	-4.3%	Not Met
County Operations Grant ADA (Form AI, Line B5)				
Current Year (2024-25)	1,176,726.24	1,176,726.24	0.0%	Met
1st Subsequent Year (2025-26)	1,141,460.42	1,141,408.99	0.0%	Met
2nd Subsequent Year (2026-27)	1,107,252.57	1,107,201.14	0.0%	Met
Charter School ADA and Charter School Funded County Program ADA (Form AI, Lines C1 and C3f)				
Current Year (2024-25)	0.00	0.00	0.0%	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ADA for County Operations Grant or county operated programs has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Alternative Ed ADA is being calculated by applying historical percentages to P-1 reporting. Current prediction for district-funded ADA is lower than 1st Interim projection.

2. **CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since first interim projections.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue			Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)				
	First Interim (Form 01CSI, Item 2A)	Second Interim Projected Year Totals			
Current Year (2024-25)	276,821,677.00	278,746,381.00		.7%	Met
1st Subsequent Year (2025-26)	280,624,059.00	282,854,120.00		.8%	Met
2nd Subsequent Year (2026-27)	284,636,213.00	286,496,170.00		.7%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: Salaries and Benefits

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since first interim projections.

County Office Salaries and Benefits Standard Percentage Range: -5.0% to +5.0%

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals	Projected Year Totals		
	(Form 011, Objects 1000-3999) (Form 01CSI, Item 3A)	(Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)		
Current Year (2024-25)	309,896,309.94	319,592,284.03	3.1%	Met
1st Subsequent Year (2025-26)	322,832,346.09	330,289,869.65	2.3%	Met
2nd Subsequent Year (2026-27)	329,381,260.09	336,694,315.65	2.2%	Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Total salaries and benefits have not changed since first interim by more than the standard for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 4A)	Second interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)				
Current Year (2024-25)	337,469,986.00	335,921,542.00	-.5%	No
1st Subsequent Year (2025-26)	332,499,066.00	334,185,120.00	.5%	No
2nd Subsequent Year (2026-27)	332,499,066.00	334,185,120.00	.5%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2024-25)	72,667,583.00	76,127,018.00	4.8%	No
1st Subsequent Year (2025-26)	70,306,325.00	73,765,760.00	4.9%	No
2nd Subsequent Year (2026-27)	70,306,325.00	73,765,760.00	4.9%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2024-25)	178,872,456.00	242,990,481.00	35.8%	Yes
1st Subsequent Year (2025-26)	176,273,716.00	240,490,481.00	36.4%	Yes
2nd Subsequent Year (2026-27)	176,273,716.00	240,490,481.00	36.4%	Yes

Explanation:
(required if Yes)

There was an increase of \$63.1 million for the Children & Youth Behavioral Health Initiative, \$0.8 million increase for a Juvenile Justice Realignment grant, and \$0.17 million for the Homeless Ed Technical Assistance grant.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2024-25)	18,147,485.42	22,015,943.49	21.3%	Yes
1st Subsequent Year (2025-26)	17,891,410.00	21,943,758.00	22.6%	Yes
2nd Subsequent Year (2026-27)	18,144,664.00	22,201,794.00	22.4%	Yes

Explanation:
(required if Yes)

Related to increases in funding, Book and Supplies were increased by \$2 million for Children and Youth Behavioral Health Initiative, \$0.6 million for the Reversing Opioid Overdoses grant, \$0.4 for Head Start, and \$0.38 million for Title II Literacy.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2024-25)	386,894,163.62	454,276,833.84	17.4%	Yes
1st Subsequent Year (2025-26)	380,054,039.00	457,629,960.00	20.4%	Yes
2nd Subsequent Year (2026-27)	379,619,233.00	454,035,836.00	19.6%	Yes

Explanation:
(required if Yes)

Related to increases in funding, Services and Other Operating Expenditures were increased by \$54.7 for Children and Youth Behavioral Health Initiative, \$0.7 for Classified School Employee Teacher Training grant, net reduction of \$1.8 million in ESSER II expenditures.

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2024-25)	589,010,025.00	655,039,041.00	11.2%	Not Met
1st Subsequent Year (2025-26)	579,079,107.00	648,441,361.00	12.0%	Not Met
2nd Subsequent Year (2026-27)	579,079,107.00	648,441,361.00	12.0%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2024-25)	405,041,649.04	476,292,777.33	17.6%	Not Met
1st Subsequent Year (2025-26)	397,945,449.00	479,573,718.00	20.5%	Not Met
2nd Subsequent Year (2026-27)	397,763,897.00	476,237,630.00	19.7%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 4A
if NOT met)

Explanation:

Other State Revenue
(linked from 4A
if NOT met)

Explanation:

Other Local Revenue
(linked from 4A
if NOT met)

There was an increase of \$63.1 million for the Children & Youth Behavioral Health Initiative, \$0.8 million increase for a Juvenile Justice Realignment grant, and \$0.17 million for the Homeless Ed Technical Assistance grant.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 4A
if NOT met)

Related to increases in funding, Book and Supplies were increased by \$2 million for Children and Youth Behavioral Health Initiative, \$0.6 million for the Reversing Opioid Overdoses grant, \$0.4 for Head Start, and \$0.38 million for Title II Literacy.

Explanation:

Services and Other Exps
(linked from 4A
if NOT met)

Related to increases in funding, Services and Other Operating Expenditures were increased by \$54.7 for Children and Youth Behavioral Health Initiative, \$0.7 for Classified School Employee Teacher Training grant, net reduction of \$1.8 million in ESSER II expenditures.

5. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	8,355,413.00	8,835,002.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 5, Line 1)		8,835,002.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	10.1%	10.0%	10.1%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	3.4%	3.3%	3.4%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves? Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): Los Angeles Charter SELPA (LA)

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	27,554,407.00	27,554,407.00	27,554,407.00

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2024-25)	17,953,431.32	279,150,828.68	N/A	Met
1st Subsequent Year (2025-26)	(3,428,907.15)	302,140,906.15	1.1%	Met
2nd Subsequent Year (2026-27)	(2,004,359.15)	304,358,408.15	.7%	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

7. **CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2)(Form MYPI, Line D2)		Status
Current Year (2024-25)	269,967,433.88		Met
1st Subsequent Year (2025-26)	254,747,896.23		Met
2nd Subsequent Year (2026-27)	239,102,050.58		Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)		Status
Current Year (2024-25)	266,047,328.56		Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

SACS 93

8. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³	County Office Total Expenditures and Other Financing Uses ³
5% or \$87,000 (greater of)	0 to \$7,653,999
4% or \$383,000 (greater of)	\$7,654,000 to \$19,138,999
3% or \$766,000 (greater of)	\$19,139,000 to \$86,123,000
2% or \$2,584,000 (greater of)	\$86,123,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	850,535,832.36	868,524,411.65	872,592,769.65
County Office's Reserve Standard Percentage Level:	2%	2%	2%

SACS 94

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

		Current Year		
		Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)
1.	Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	850,535,832.36	868,524,411.65	872,592,769.65
2.	Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	850,535,832.36	868,524,411.65	872,592,769.65
4.	Reserve Standard Percentage Level	2%	2%	2%
5.	Reserve Standard - by Percent (Line A3 times Line A4)	17,010,716.65	17,370,488.23	17,451,855.39
6.	Reserve Standard - by Amount (From percentage level chart above)	2,584,000.00	2,584,000.00	2,584,000.00
7.	County Office's Reserve Standard (Greater of Line A5 or Line A6)	17,010,716.65	17,370,488.23	17,451,855.39

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

		Current Year		
		Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)
Reserve Amounts				
(Unrestricted resources 0000-1999 except line 4)				
1.	County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2.	County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	85,053,583.24	86,852,441.00	87,259,277.00
3.	County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	577,758.38	157,865.47	437,876.32
4.	County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(.64)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8.	County Office's Available Reserve Amount (Lines B1 thru B7)	85,631,340.98	87,010,306.47	87,697,153.32
9.	County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	10.07%	10.02%	10.05%
County Office's Reserve Standard				
(Section 8A, Line 7):		17,010,716.65	17,370,488.23	17,451,855.39
Status:		Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

Yes

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

Forest Reserve revenue is contingent upon it being awarded annually. If, for some reason, budgeted funds are not received, no funds will be passed through to districts and funds used for LACOE's Outdoor Ed program will be replaced by the General Fund or related services will be discontinued.

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard:

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2024-25)	(15,493,792.00)	(15,493,792.00)	0.0%	0.00	Met
1st Subsequent Year (2025-26)	(15,493,792.00)	(15,493,792.00)	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	(15,493,792.00)	(15,493,792.00)	0.0%	0.00	Met
1b. Transfers In, County School Service Fund *					
Current Year (2024-25)	99,900.00	99,900.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	99,900.00	99,900.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	99,900.00	99,900.00	0.0%	0.00	Met
1c. Transfers Out, County School Service Fund *					
Current Year (2024-25)	20,500,000.00	14,350,000.00	-30.0%	(6,150,000.00)	Not Met
1st Subsequent Year (2025-26)	25,500,000.00	18,700,000.00	-26.7%	(6,800,000.00)	Not Met
2nd Subsequent Year (2026-27)	25,000,000.00	19,700,000.00	-21.2%	(5,300,000.00)	Not Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the county school service fund operational budget?

No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.
- Explanation:**
(required if NOT met)
-
- 1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.
- Explanation:**
(required if NOT met)
-
- 1c. NOT MET - The projected transfers out of the county school service fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.
- Explanation:**
(required if NOT met)
- Contributions to Fund 17 for pension obligations have been recalculated as of Second Interim.
- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the county school service fund operational budget.
- Project Information:**
(required if YES)
- ---

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(required if Yes to
increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)	Yes
b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?	No
c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?	Yes

2	OPEB Liabilities	First Interim (Form 01CSI, Item S7A)	Second Interim
	a. Total OPEB liability	14,475,095.00	14,437,032.00
	b. OPEB plan(s) fiduciary net position (if applicable)	12,870,560.00	12,870,560.00
	c. Total/Net OPEB liability (Line 2a minus Line 2b)	1,604,535.00	1,566,472.00
	d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	Actuarial	Actuarial
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jul 01, 2023	Jul 01, 2023

3	OPEB Contributions	First Interim (Form 01CSI, Item S7A)	Second Interim
	a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
	Current Year (2024-25)	800,524.00	800,524.00
	1st Subsequent Year (2025-26)	800,524.00	800,524.00
	2nd Subsequent Year (2026-27)	800,524.00	800,524.00
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
	Current Year (2024-25)	1,287,594.92	1,316,450.92
	1st Subsequent Year (2025-26)	1,287,673.00	1,316,450.92
	2nd Subsequent Year (2026-27)	1,287,673.00	1,316,450.92
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
	Current Year (2024-25)	1,146,142.00	2,169,392.00
	1st Subsequent Year (2025-26)	1,146,142.00	2,169,392.00
	2nd Subsequent Year (2026-27)	1,146,142.00	2,169,392.00
	d. Number of retirees receiving OPEB benefits		
	Current Year (2024-25)	110.00	110.00
	1st Subsequent Year (2025-26)	110.00	110.00
	2nd Subsequent Year (2026-27)	110.00	110.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

Yes

2 Self-Insurance Liabilities

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs	21,345,000.00	21,345,000.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3 Self-Insurance Contributions

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2024-25)	0.00	0.00
1st Subsequent Year (2025-26)	0.00	0.00
2nd Subsequent Year (2026-27)	0.00	0.00

b. Amount contributed (funded) for self-insurance programs		
Current Year (2024-25)	11,341,662.00	11,126,138.00
1st Subsequent Year (2025-26)	11,341,662.00	11,126,138.00
2nd Subsequent Year (2026-27)	11,341,662.00	11,126,138.00

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	195.3	186.3	186.3	186.3

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

No

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

Yes

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement:

Begin Date:

End Date:

4. Salary settlement:

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--	--

% change in salary schedule from prior year

--	--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

278,785

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

6. Amount included for any tentative salary schedule increases

0		0	0
---	--	---	---

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?

Yes	Yes	Yes	
-----	-----	-----	--

2. Total cost of H&W benefits

3,305,345	3,371,452	3,540,025	
-----------	-----------	-----------	--

3. Percent of H&W cost paid by employer

95.7%	95.7%	95.7%	
-------	-------	-------	--

4. Percent projected change in H&W cost over prior year

0.0%	2.0%	5.0%	
------	------	------	--

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No		

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	612.0	564.0	564.0	564.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, complete questions 5 and 6.

No

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

Yes

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement:

Begin Date:

End Date:

4. Salary settlement:

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--	--

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

603,859

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

6. Amount included for any tentative salary schedule increases

--	--	--	--

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	8,376,216	8,795,027	9,234,778
3. Percent of H&W cost paid by employer	88.0%	88.0%	88.0%
4. Percent projected change in H&W cost over prior year	(3.0%)	5.0%	5.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

No

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

- If Yes or n/a, complete number of FTEs, then skip to S9.
- If No, continue with section S8C.

n/a

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	993.7	953.0	953.0	953.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

Negotiations Settled Since First Interim Projections

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
2. Salary settlement:			
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits	1,748,986		
	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	16,620,943	17,451,990	18,324,590
3. Percent of H&W cost paid by employer	88.8%	88.8%	88.8%
4. Percent projected change in H&W cost over prior year	(3.0%)	5.0%	5.0%

Management/Supervisor/Confidential Step and Column Adjustments

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No)

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years?

- A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year?

- A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.)

- A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A.6. The County previously offered uncapped, lifetime benefits to two former Board members and one former Superintendent.

End of County Office Second Interim Criteria and Standards Review

Second Interim
 Original Budget 2024-25
Technical Review Checks
 Phase - All
 Display - Exceptions Only

Los Angeles County Office of Education

Los Angeles County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them.

Exception

FUND	RESOURCE	NEG. EFB
01	1400	(\$105,210.00)
Explanation: Overpayment in fiscal year 2021 was collected by CDE in 2022 leaving a negative balance. 2023,2024, and current year (2025) revenues have been applied to reduce the negative balance.		
01	7028	(\$10,410.38)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.		
01	7032	(\$11,061.26)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.		
01	7339	(\$20,000.00)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.		
01	7425	(\$33,009.95)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.		
Total of negative resource balances for Fund 01		(\$179,691.59)
10	0000	(\$68,266.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.		
Total of negative resource balances for Fund 10		(\$68,266.00)
12	0000	(\$2,062,635.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.		
Total of negative resource balances for Fund 12		(\$2,062,635.00)

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	1400	9790	(\$105,210.00)
Explanation: Overpayment in fiscal year 2021 was collected by CDE in 2022 leaving a negative balance. 2023,2024, and current year (2025) revenues have been applied to reduce the negative balance.			
01	7028	9790	(\$10,410.38)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.			
01	7032	9790	(\$11,061.26)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.			
01	7339	9790	(\$20,000.00)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.			
01	7425	9790	(\$33,009.95)
Explanation: 2024 expenditures were higher than anticipated when the 2025 budget was created. Expenditures in the 2025 budget have been reduced.			
10	0000	9790	(\$68,266.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.			
12	0000	9790	(\$2,062,635.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.			

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Second Interim

Actuals to Date 2024-25

Technical Review Checks

Phase - All

Display - Exceptions Only

Los Angeles County Office of Education

Los Angeles County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

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Second Interim
Board Approved Operating Budget 2024-25

Technical Review Checks

Phase - All

Display - Exceptions Only

Los Angeles County Office of Education

Los Angeles County

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GENERAL LEDGER CHECKS

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them.

Exception

FUND	RESOURCE	NEG. EFB
01	1400	(\$105,210.00)
Explanation: Overpayment in fiscal year 2021 was collected by CDE in 2022 leaving a negative balance. 2023, 2024, and current year (2025) revenues have been applied to reduce the negative balance.		
Total of negative resource balances for Fund 01		(\$105,210.00)
10	0000	(\$68,266.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.		
Total of negative resource balances for Fund 10		(\$68,266.00)
12	0000	(\$2,062,635.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.		
Total of negative resource balances for Fund 12		(\$2,062,635.00)

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	1400	9790	(\$105,210.00)
Explanation: Overpayment in fiscal year 2021 was collected by CDE in 2022 leaving a negative balance. 2023,2024, and current year (2025) revenues have been applied to reduce the negative balance.			
10	0000	9790	(\$68,266.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.			
12	0000	9790	(\$2,062,635.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.			

Second Interim
 Projected Totals 2024-25
Technical Review Checks
 Phase - All
 Display - Exceptions Only

Los Angeles County Office of Education

Los Angeles County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal** (Data must be corrected; an explanation is not allowed)
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- O - Informational** (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CSI and Form MYPI, which can negatively affect the criteria and standards.

Exception

FUND	RESOURCE	NEG. EFB
01	1400	(\$105,210.00)
Explanation: Overpayment in fiscal year 2021 was collected by CDE in 2022 leaving a negative balance. 2023,2024, and current year (2025) revenues have been applied to reduce the negative balance.		
Total of negative resource balances for Fund 01		(\$105,210.00)
10	0000	(\$68,266.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.		
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OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
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Explanation: Overpayment in fiscal year 2021 was collected by CDE in 2022 leaving a negative balance. 2023,2024, and current year (2025) revenues have been applied to reduce the negative balance.			
10	0000	9790	(\$68,266.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.			
12	0000	9790	(\$2,062,635.00)
Explanation: Negative balance caused by Fair Market Value adjustment at 2024 year end. 2025 year end adjustment will either increase or decrease this amount.			

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Grand Total Summary
Restricted and Unrestricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
Beginning Balance	248,333,501	264,708,451		264,708,451
REVENUES				
LCFF Sources	190,244,337	198,731,170	1,924,704	200,655,874
Federal Revenue	270,530,299	337,469,986	(1,548,444)	335,921,542
Other State Revenue	58,656,736	72,667,583	3,459,435	76,127,018
Other Local Revenue	168,719,265	178,872,456	64,118,025	242,990,481
Interfund Transfers In	99,900	99,900	0	99,900
Contributions - to fund LACOE SELPA	0	0	0	0
Contribution - General Fund	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	688,250,537	787,841,095	67,953,720	855,794,815
EXPENDITURES				
Certificated Salaries	72,400,125	77,616,648	3,605,629	81,222,277
Classified Salaries	121,903,715	129,520,661	2,274,324	131,794,985
Employee Benefits	110,219,684	117,353,349	2,666,126	120,019,475
Books and Supplies	12,719,804	18,147,485	3,868,458	22,015,943
Services and Other Operating Expenditures	314,536,198	386,894,164	67,382,670	454,276,834
Capital Outlay	8,844,155	4,227,339	(567,998)	3,659,341
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	61,817,508	59,407,905	(8,416,475)	50,991,430
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	(14,594,347)	1,149,895	(13,444,452)
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	702,441,188	778,573,204	71,962,628	850,535,832
Net of Current Year Revenue & Expenditures	(14,190,651)	9,267,891	(4,008,908)	5,258,983
Projected Ending Balance--Surplus/(Deficit)	234,142,850	273,976,342	(4,008,908)	269,967,434

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
County School Service Fund				
Total Revenues & Other Financing Sources	688,250,537	787,841,095	67,953,720	855,794,815
Total Expenditures & Other Financing Uses	702,441,188	778,573,204	71,962,628	850,535,832
Net Increase / (Decrease) in Fund Balance	(14,190,651)	9,267,891	(4,008,908)	5,258,983
Estimated Beginning Fund Balance	248,333,501	264,708,451	0	264,708,451
Ending Fund Balance	234,142,850	273,976,342	(4,008,908)	269,967,434
Non spendable (petty cash/stores/prepays)	720,000	1,163,364	(443,364)	720,000
Restricted	113,989,082	124,260,363	(5,468,804)	118,791,559
Assigned (BEST project)	24,000,000	30,000,000	2,000,000	32,000,000
Assigned (TS-refresh and DVP)	-	789,000	(789,000)	0
Assigned (Part O carryover)	4,500,000	2,234,500	2,265,500	4,500,000
Assigned (CTE carryover)	5,030,667	5,763,907	(308,673)	5,455,234
Assigned (Differentiated Assistance)	18,655,371	24,610,505	(1,891,206)	22,719,299
Unrealized Indirect Costs	-	-	150,000	150,000
Reserve for Economic Uncertainties	60,160,148	85,154,703	476,639	85,631,342
Total	227,055,268	273,976,342	(4,008,908)	269,967,434
Total Available Reserve by Amount		85,154,703		85,631,342
Total Available Reserve by Percentage		10.94%		10.07%

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Restricted Totals
Summary

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	8,120,510	8,676,723	0	8,676,723
Federal Revenue	270,530,299	337,469,986	(1,548,444)	335,921,542
Other State Revenue	56,332,689	70,319,706	3,287,160	73,606,866
Other Local Revenue	53,392,273	60,873,607	64,118,025	124,991,632
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	6,658,790	6,658,790	0	6,658,790
Contribution - General Fund	8,835,002	8,835,002	0	8,835,002
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	403,869,563	492,833,814	65,856,741	558,690,555
EXPENDITURES				
Certificated Salaries	29,501,192	33,465,427	3,368,039	36,833,466
Classified Salaries	37,932,726	42,703,993	943,412	43,647,405
Employee Benefits	40,791,771	45,650,978	1,908,540	47,559,518
Books and Supplies	5,373,094	9,383,430	3,702,960	13,086,391
Services and Other Operating Expenditures	267,727,747	337,552,988	60,457,119	398,010,107
Capital Outlay	410,168	1,442,480	(512,966)	929,514
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	26,204,427	29,860,164	1,458,440	31,318,604
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	407,941,125	500,059,459	71,325,545	571,385,004
Net of Current Year Revenue & Expenditures	(4,071,562)	(7,225,645)	(5,468,804)	(12,694,449)

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Services to Designated Agencies
Part S - Fund 01.7 - Restricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	0	243,613	0	243,613
Other State Revenue	33,758,301	46,665,315	1,592,914	48,258,229
Other Local Revenue	49,796,162	53,473,074	218,947	53,692,021
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	0	0	0	0
Contribution - General Fund	8,835,002	8,835,002	0	8,835,002
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	92,389,465	109,217,004	1,811,861	111,028,865
EXPENDITURES				
Certificated Salaries	10,723,758	12,086,388	194,725	12,281,113
Classified Salaries	6,349,939	9,153,505	106,544	9,260,049
Employee Benefits	13,141,350	15,373,292	187,142	15,560,434
Books and Supplies	1,188,212	2,363,571	951,154	3,314,725
Services and Other Operating Expenditures	53,082,651	64,050,080	5,582,260	69,632,340
Capital Outlay	127,168	0	121,000	121,000
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	9,785,214	10,775,245	120,804	10,896,049
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	94,398,292	113,802,081	7,263,629	121,065,710
Net of Current Year Revenue & Expenditures	(2,008,827)	(4,585,077)	(5,451,768)	(10,036,845)

Includes adjustments that net to zero

	Revenue	Expenditures
<u>Budget adjustments to align with grant letters or contracts</u>		
Student Behavioral Health Incentive Program: LA Care	-	3,136,072
Student Behavioral Health Incentive Program: Centene HealthNet	-	2,271,842
Reversing Opioid Overdoses	623,071	623,071
Comprehensive Educational Advocacy and Support	250,000	250,000
CAL - Math, Science, and Computer Science	241,893	241,893
CA Homeless Education Technical Assistance Center	170,300	170,300
CASF Adoption Account Grant - Digital Literacy Lancaster	160,059	160,059
CASF Adoption Account Grant - Digital Literacy Hawthorne	160,059	160,059
Antibias Education Grant Program	157,832	157,832
LA Dept of Public Health /LA vs. Hate	100,000	100,000
Alcohol Tobacco & Other Drugs	-	52,345
Ethnic Studies	-	(8,491)
Learning Acceleration and Academic Support	(51,353)	(51,353)
Total	1,811,861	7,263,629

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

LACOE SELPA AND CHARTER SELPA

Part C - Fund 01.3 - Restricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	8,120,510	8,676,723	0	8,676,723
Federal Revenue	116,271	116,271	0	116,271
Other State Revenue	2,506,634	1,950,421	0	1,950,421
Other Local Revenue	300,000	300,000	0	300,000
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	6,658,790	6,658,790	0	6,658,790
Contribution - General Fund	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	17,702,205	17,702,205	0	17,702,205
EXPENDITURES				
Certificated Salaries	7,519,598	7,705,967	0	7,705,967
Classified Salaries	2,072,794	2,040,398	0	2,040,398
Employee Benefits	4,615,994	4,677,138	0	4,677,138
Books and Supplies	103,244	95,494	(800)	94,694
Services and Other Operating Expenditures	2,104,995	1,897,628	800	1,898,428
Capital Outlay	0	0	0	0
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	1,671,189	1,671,189	0	1,671,189
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	18,087,814	18,087,814	0	18,087,814
Net of Current Year Revenue & Expenditures	(385,609)	(385,609)	0	(385,609)

Includes adjustments that net to zero

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

HEADSTART - CHILD DEVELOPMENT / STATE PRESCHOOL

Fund 01.2 - Restricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	197,066,345	262,468,506	307,926	262,776,432
Other State Revenue	0	0	0	0
Other Local Revenue	0	0	0	0
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	0	0	0	0
Contribution - General Fund	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	197,066,345	262,468,506	307,926	262,776,432
EXPENDITURES				
Certificated Salaries	0	1,600	0	1,600
Classified Salaries	12,486,125	14,024,650	310,725	14,335,375
Employee Benefits	7,624,399	8,842,786	76,099	8,918,885
Books and Supplies	636,655	1,164,799	429,299	1,594,098
Services and Other Operating Expenditures	170,975,008	230,832,507	(94,038)	230,738,469
Capital Outlay	200,000	419,835	103,329	523,164
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	5,144,158	7,182,329	(517,488)	6,664,841
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	197,066,345	262,468,506	307,926	262,776,432
Net of Current Year Revenue & Expenditures	0	0	0	0

Includes adjustments that net to zero

	Revenue	Expenditures
<u>Budget adjustments to align with grant letters or contracts</u>		
Head Start COVID	168,738	168,738
Head Start - American Rescue Plan (ARP)	139,188	139,188
Total	307,926	307,926

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

SPECIAL PROJECTS and EDUCATIONAL PROGRAMS *

Part B - Funds 01.2 and Part C - Funds 01.3 Restricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	73,347,683	74,641,596	(1,856,370)	72,785,226
Other State Revenue	20,067,754	21,703,970	1,694,246	23,398,216
Other Local Revenue	3,296,111	7,100,533	63,899,078	70,999,611
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	0	0	0	0
Contribution - General Fund	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	96,711,548	103,446,099	63,736,954	167,183,053
EXPENDITURES				
Certificated Salaries	11,257,836	13,671,472	3,173,314	16,844,786
Classified Salaries	17,023,868	17,485,440	526,143	18,011,583
Employee Benefits	15,410,028	16,757,762	1,645,299	18,403,061
Books and Supplies	3,444,983	5,759,566	2,323,308	8,082,874
Services and Other Operating Expenditures	41,565,093	40,772,773	54,968,097	95,740,870
Capital Outlay	83,000	1,022,645	(737,295)	285,350
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	9,603,866	10,231,401	1,855,124	12,086,525
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	98,388,674	105,701,058	63,753,990	169,455,048
Net of Current Year Revenue & Expenditures	(1,677,126)	(2,254,959)	(17,036)	(2,271,995)

Includes adjustments that net to zero

	Revenue	Expenditures
Budget adjustments to align with grant letters or contracts		
CYBHI-Capacity Grant	63,074,728	63,074,728
California Center for Inclusive College Grant (CCIC)	1,000,000	1,000,000
Juvenile Justice Realignment Block Grant (JJRBG)	824,350	824,350
CLSD- California's Literacy Initiative	660,012	660,012
IASA: Migrant Ed (Reg & Summ)	523,537	523,537
Clsfd Sch EE Teacher Cred-Rd 2	494,036	494,036
Homeless Education Technical Assistance Center (HETAC)	300,000	300,000
Classif. Sch Teacher Training	249,076	249,076
Title I Part A Basic	110,706	110,706
Engage California! English Learner through the Arts (ECELA)	87,006	87,006
Migrant Ed-Sch Readiness Pgm	79,411	79,411
ESSA CSI COE Plan Approval Grant	68,695	68,695
FNL-Social Emotional Learning	41,205	41,205
EWIG_CS	16,869	16,869
Migrant Ed Summer Program	5,170	5,170
Title III - LEP Student Prog	724	724
Title II, Pt A-Teacher Quality	718	718
Alt Dispute Resol-LACOE SELPA	350	350
Alt Dispute-LACOECharter SELPA	350	350
Title IV, Part A Student Support and Academic Enrichment	244	244
After Sch Edu & Sfty-Tech Asst	(65,735)	(65,735)
Homeless Education Technical Assistance Centers	(500,000)	(500,000)
ESSER III	(3,234,498)	(3,234,498)
Champions for Change		17,036
Total	63,736,954	63,753,990

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Unrestricted Totals
Summary

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	182,123,827	190,054,447	1,924,704	191,979,151
Federal Revenue	0	0	0	0
Other State Revenue	2,324,047	2,347,877	172,275	2,520,152
Other Local Revenue	115,326,992	117,998,849	0	117,998,849
Interfund Transfers In	99,900	99,900	0	99,900
Contributions - to fund LACOE SELPA	(6,658,790)	(6,658,790)	0	(6,658,790)
Contribution - General Fund	(8,835,002)	(8,835,002)	0	(8,835,002)
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	284,380,974	295,007,281	2,096,979	297,104,260
EXPENDITURES				
Certificated Salaries	42,898,933	44,151,221	237,590	44,388,811
Classified Salaries	83,970,989	86,816,668	1,330,912	88,147,580
Employee Benefits	69,427,913	71,702,371	757,586	72,459,957
Books and Supplies	7,346,710	8,764,055	165,498	8,929,553
Services and Other Operating Expenditures	46,808,451	49,341,176	6,925,551	56,266,727
Capital Outlay	8,433,987	2,784,859	(55,032)	2,729,827
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	35,613,081	29,547,741	(9,874,915)	19,672,826
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	(14,594,347)	1,149,895	(13,444,452)
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	294,500,064	278,513,744	637,084	279,150,828
Net of Current Year Revenue & Expenditures	(10,119,090)	16,493,537	1,459,895	17,953,432

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Business & Educational Services

Part A - Fund 01.4 - Unrestricted

(Excludes BEST)

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	182,123,827	190,054,447	1,924,704	191,979,151
Federal Revenue	-	-	-	-
Other State Revenue	1,523,028	1,527,259	172,275	1,699,534
Other Local Revenue	19,894,794	22,499,149	-	22,499,149
Interfund Transfers In	-	-	-	-
Contributions - to fund LACOE SELPA	-	-	-	-
Contribution - General Fund	(45,160,996)	(45,646,650)	8	(45,646,642)
COVID Programs Adjustments	-	-	-	-
Current Year Revenue	158,380,653	168,434,205	2,096,987	170,531,192
EXPENDITURES				
Certificated Salaries	16,704,070	16,527,536	43,119	16,570,655
Classified Salaries	68,152,789	70,287,985	755,063	71,043,048
Employee Benefits	49,206,929	50,523,768	357,343	50,881,111
Books and Supplies	5,424,480	6,111,114	(237,819)	5,873,295
Services and Other Operating Expenditures	14,790,860	13,373,862	(3,349,466)	10,024,396
Capital Outlay	901,067	1,488,459	(534,974)	953,485
Other Outgo - Excluded Indirect Costs Transfers	-	-	-	-
Other Outgo - Transfer of Indirect Costs	(7,260,718)	(13,409,280)	(9,887,023)	(23,296,303)
Interfund Transfers Out	-	-	-	-
Other Uses	-	-	-	-
Vacant Positions Savings Adjustments-Estimated Actuals	-	(14,594,347)	1,149,895	(13,444,452)
COVID Programs Adjustments	-	-	-	-
Current Year Expenditure	147,919,477	130,309,097	(11,703,863)	118,605,234
Net of Current Year Revenue & Expenditures	10,461,176	38,125,108	13,800,850	51,925,958

Includes adjustments that net to zero

	Revenue	Expenditures
LCFF - State Aid for Differentiated Assistance adjustments	1,924,712	
Budget revenue increase to align with the receipts of Mandated Cost Block Grant	172,275	
BEST ADS Implementation augmentation		2,521,342
Augmentation for BEST Maintenance		1,432,400
Budget Increases for the Differentiated Assistance Convening (Feb 05 - 07, 2025)		310,000
Budget Increases for the limited-term assignments:		
ABD classified limited-term positions for AP, Budget, and FSS Units' extra help due to employees on leave		325,733
Two LT Human Resources Analysts for BEST augmentation recruitments		183,091
LT HRS Employee Record Supervisor due to HRS Division staff shortage		124,878
LT Buyer positions to support Head Start and Early Learning Division's providers and sites		70,188
Established a new cost for Integrated Data & Governance		25,700
Vacant Positions Savings Adjustments-Estimated Actuals		1,149,895
Recalculate pension obligation assignment		(1,150,000)
Increase in Indirect Grant Charges		(9,887,023)
Decrease in Grant Direct Chargebacks		(6,810,067)
	2,096,987	(11,703,863)

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Business & Educational Services

Part A - BEST - Unrestricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	0	0	0	0
Other State Revenue	0	0	0	0
Other Local Revenue	3,451,437	3,451,437	0	3,451,437
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	0	0	0	0
Contribution - General Fund	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	3,451,437	3,451,437	0	3,451,437
EXPENDITURES				
Certificated Salaries	0	123,830	(49,532)	74,298
Classified Salaries	5,228,223	5,793,780	506,359	6,300,139
Employee Benefits	2,994,161	3,252,396	258,851	3,511,247
Books and Supplies	85,000	349,375	283,578	632,953
Services and Other Operating Expenditures	9,882,835	14,915,358	10,730,715	25,646,073
Capital Outlay	7,527,920	1,283,400	479,942	1,763,342
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	0	0	0	0
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	25,718,139	25,718,139	12,209,913	37,928,052
Net of Current Year Revenue & Expenditures	(22,266,702)	(22,266,702)	(12,209,913)	(34,476,615)

Includes adjustments that net to zero

	Expenditures
Budget augmentation approved to support HCM Implementation	12,209,913
Total	12,209,913

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Entrepreneurial & Designated Services
Part O - Fund 01.8 - Unrestricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	0	0	0	0
Other State Revenue	520,652	520,652	0	520,652
Other Local Revenue	72,871,864	72,939,366	0	72,939,366
Interfund Transfers In	99,900	99,900	0	99,900
Contributions - to fund LACOE SELPA	0	0	0	0
Contribution - General Fund	1,884,052	1,884,052	0	1,884,052
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	75,376,468	75,443,970	0	75,443,970
EXPENDITURES				
Certificated Salaries	5,824,982	5,934,477	202,309	6,136,786
Classified Salaries	7,222,558	7,283,717	11,769	7,295,486
Employee Benefits	6,406,313	6,454,835	86,377	6,541,212
Books and Supplies	628,423	685,097	141,727	826,824
Services and Other Operating Expenditures	15,094,469	15,348,485	(323,248)	15,025,237
Capital Outlay	5,000	11,250	0	11,250
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	38,508,287	38,561,913	12,108	38,574,021
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	73,690,032	74,279,774	131,042	74,410,816
Net of Current Year Revenue & Expenditures	1,686,436	1,164,196	(131,042)	1,033,154

Includes adjustments that net to zero

	Expenditures
To fund a new Senior Program Specialist - ELA/Social Science Coach position to support Los Padrinos teachers (EPR# 25-3820)	131,042

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Juvenile Court Schools
Part C - Fund 01.3 - Unrestricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	0	0	0	0
Other State Revenue	82,040	92,826	0	92,826
Other Local Revenue	1,582,602	1,582,602	0	1,582,602
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	(5,716,473)	(5,716,473)	0	(5,716,473)
Contribution - General Fund	28,046,231	28,798,659	(38,577)	28,760,082
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	23,994,400	24,757,614	(38,577)	24,719,037
EXPENDITURES				
Certificated Salaries	11,779,615	11,714,274	(1,072)	11,713,202
Classified Salaries	1,777,315	1,874,482	920	1,875,402
Employee Benefits	6,036,227	6,216,196	2,678	6,218,874
Books and Supplies	590,487	771,317	(47,980)	723,337
Services and Other Operating Expenditures	1,717,210	2,056,453	10,012	2,066,465
Capital Outlay	0	1,750	(175)	1,575
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	2,093,546	2,123,142	(2,960)	2,120,182
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	23,994,400	24,757,614	(38,577)	24,719,037
Net of Current Year Revenue & Expenditures	0	0	0	0

Includes adjustments that net to zero

	Revenue	Expenditures
Contribution - General Fund	(38,577)	
Paraeducator stipends for participating on RTSA Program from JCS to CCS		(38,577)
Total	(38,577)	(38,577)

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

Alternative Education Programs
(County Community Schools and Independent Study)

Part C - Fund 01.3 - Unrestricted

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	0	0	0	0
Other State Revenue	24,054	26,817	0	26,817
Other Local Revenue	1,663,910	1,663,910	0	1,663,910
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	(171,331)	(171,331)	0	(171,331)
Contribution - General Fund	4,665,136	4,727,382	38,569	4,765,951
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	6,181,769	6,246,778	38,569	6,285,347
EXPENDITURES				
Certificated Salaries	2,094,655	2,104,655	16,349	2,121,004
Classified Salaries	478,971	478,971	4,211	483,182
Employee Benefits	1,278,215	1,278,215	9,831	1,288,046
Books and Supplies	225,665	272,268	3,805	276,073
Services and Other Operating Expenditures	1,379,447	1,387,853	1,238	1,389,091
Capital Outlay	0	0	175	175
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	724,816	724,816	2,960	727,776
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	6,181,769	6,246,778	38,569	6,285,347
Net of Current Year Revenue & Expenditures	0	0	0	0

Includes adjustments that net to zero

	Revenue	Expenditures
Contribution - General Fund	38,569	
Paraeducator stipends for participating on RTSA Program from JCS to CCS and various chargebacks		38,569
Total	38,569	38,569

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

LACHSA**Part C - Fund 01.3 - Unrestricted**

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
Federal Revenue	0	0	0	0
Other State Revenue	90,163	94,545	0	94,545
Other Local Revenue	8,382,599	8,382,599	0	8,382,599
Interfund Transfers In	0	0	0	0
Contributions - to fund LACOE SELPA	(513,990)	(513,990)	0	(513,990)
Contribution - General Fund	1,244,980	1,401,555	0	1,401,555
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	9,203,752	9,364,709	0	9,364,709
EXPENDITURES				
Certificated Salaries	3,151,559	4,388,997	0	4,388,997
Classified Salaries	482,256	482,256	56,556	538,812
Employee Benefits	1,657,752	2,128,645	38,594	2,167,239
Books and Supplies	265,379	393,470	(8,000)	385,470
Services and Other Operating Expenditures	2,800,940	1,125,475	(87,150)	1,038,325
Capital Outlay	0	0	0	0
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	845,866	845,866	0	845,866
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	9,203,752	9,364,709	0	9,364,709
Net of Current Year Revenue & Expenditures	0	0	0	0

Includes adjustments that net to zero

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

I-POLY**Part C - Fund 01.3 - Unrestricted**

	Adopted Budget as of 07/01/2024	Adjusted Budget as of 11/12/2024	Budget Revisions	Current Adjusted Budget as of 01/26/2025
REVENUES				
LCFF Sources	0	0	0	0
LCFF Transfers	0	0	0	0
Federal Revenue	84,110	85,778	0	85,778
Other State Revenue	7,479,786	7,479,786	0	7,479,786
Other Local Revenue	0	0	0	0
Contributions - to fund LACOE SELPA	(256,996)	(256,996)	0	(256,996)
Contribution - General Fund	485,595	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Revenue	7,792,495	7,308,568	0	7,308,568
EXPENDITURES				
Certificated Salaries	3,344,052	3,357,452	26,417	3,383,869
Classified Salaries	628,877	615,477	(3,966)	611,511
Employee Benefits	1,848,316	1,848,316	3,912	1,852,228
Books and Supplies	127,276	181,414	30,187	211,601
Services and Other Operating Expenditures	1,142,690	1,133,690	(56,550)	1,077,140
Capital Outlay	0	0	0	0
Other Outgo - Excluded Indirect Costs Transfers	0	0	0	0
Other Outgo - Transfer of Indirect Costs	701,284	701,284	0	701,284
Interfund Transfers Out	0	0	0	0
Other Uses	0	0	0	0
Vacant Positions Savings Adjustments-Estimated Actuals	0	0	0	0
COVID Programs Adjustments	0	0	0	0
Current Year Expenditure	7,792,495	7,837,633	0	7,837,633
Net of Current Year Revenue & Expenditures	0	(529,065)	0	(529,065) *

* Note: The negative \$529,065 will be utilizing site carryover.

Includes adjustments that net to zero

LACOE FY 2024 - 25
Budget Report - Second Interim
As of January 26, 2025

OTHER FUNDS

Fund	Title	Beginning Reserves	Revenues	Revenues and Beginning Reserves	Other Restatement and Expenditures	Projected Ending Reserves
17.0	Special Reserve for Other Than Capital Outlay	190,743,630	14,350,000	205,093,630	0	205,093,630
67.1	Retiree Health Benefit Fund	11,115,302	1,225,261	12,340,563	1,023,250	11,317,313
67.3	Workers' Compensation	21,905,542	4,884,901	26,790,443	5,384,901	21,405,542
67.8	Other Claims	326,467	6,110,096	6,436,563	6,942,096	(505,533)
	Current Adjusted Budget as of 01/26/2025	224,090,940	26,570,258	250,661,198	13,350,247	237,310,952
	Adjusted Budget as of 11/12/2024	224,090,940	27,720,258	251,811,198	13,350,247	238,460,952
	Increase (Decrease)	(0)	(1,150,000)	(1,150,000)	0	(1,150,000)

FACILITIES AND CAPITAL OUTLAY

35.2	County School Facilities - Modernization	90,286	0	90,286	85,821	4,465
35.3	County School Facilities - New Construction	17,388,653	0	17,388,653	5,689,578	11,699,075
	Current Adjusted Budget as of 01/26/2025	17,478,939	0	17,478,939	5,775,399	11,703,540
	Adjusted Budget as of 11/12/2024	17,478,939	0	17,478,939	5,775,399	11,703,540
	Increase (Decrease)	0	0	0	0	0

SELPA PASS - THROUGH

10.0	Special Education Pass Through	(68,266)	27,554,407	27,486,141	27,554,407	(68,266)
	Current Adjusted Budget as of 01/26/2025	(68,266)	27,554,407	27,486,141	27,554,407	(68,266)
	Adjusted Budget as of 11/12/2024	(68,266)	27,554,407	27,486,141	27,554,407	(68,266)
	Increase (Decrease)	0	0	0	0	0

CHILD DEVELOPMENT / STATE PRESCHOOL

12.0	Child Development/State Preschool	11,931,520	105,178,232	117,109,752	107,204,698	9,905,054
	Current Adjusted Budget as of 01/26/2025	11,931,520	105,178,232	117,109,752	107,204,698	9,905,054
	Adjusted Budget as of 11/12/2024	11,931,520	104,491,417	116,422,937	106,517,883	9,905,054
	Increase (Decrease)	(0)	686,815	686,815	686,815	(0)

FOREST RESERVE FUND

16.0	Forest Reserve Fund	0	666,000	666,000	666,000	0
	Current Adjusted Budget as of 01/26/2025	0	666,000	666,000	666,000	0
	Adjusted Budget as of 11/12/2024	0	666,000	666,000	666,000	0
	Increase (Decrease)	0	0	0	0	0

SPECIAL RESERVE FUND - CAPITAL OUTLAY PROJECT

40.0	Special Reserve Fund - Capital Outlay Projects	43,306,154	0	43,306,154	11,895,762	31,410,392
	Current Adjusted Budget as of 01/26/2025	43,306,154	0	43,306,154	11,895,762	31,410,392
	Adjusted Budget as of 11/12/2024	43,306,154	0	43,306,154	11,895,762	31,410,392
	Increase (Decrease)	0	0	0	0	0

Major adjustments:

	Revenue	Expenditures
Fund 17.0		
Recalculated General Fund Contribution to Pension Obligation	(1,150,000)	-
Fund 17.0 Total	(1,150,000)	-
Fund 12.0		
<u>Budget adjustments to align with grant letters or contracts</u>		
California Child Care and Development Program (CCTR) - American Rescue Plan Act (ARPA) - 3rd round	18,392	18,392
SB140 Child Care Provider Payments - Plus Rate_CCTR	46,719	46,719
California State Preschool Program (CSPP) - SB140 Cost of Care Plus Rate	621,704	621,704
Fund 12.0 Total	686,815	686,815

Board Meeting – March 4, 2025

Item VII. Recommendations

- B. Approval of LACOE Legislative Proposal and Position Recommendation Report PRR 1.0 – March 2025

The Superintendent recommends that the County Board approve the following legislative proposal for the 2025 Legislative Year:

1. **AB 51 (McKinnor) Education Finance: Emergency Apportionments: Zero-Percent Interest Rate.** [Introduced: 2/19/2025]

Desired Outcome: To require, commencing January 1, 2026, the interest rate to be 0 percent for the outstanding emergency apportionments to Inglewood Unified School District and Oakland Unified School District.

Summary of the Issue: Existing law authorizes the governing board of a school district that determines during a fiscal year that its revenues are less than the amount necessary to meet its current year expenditure obligations to request an emergency apportionment through the Superintendent of Public Instruction. Existing law authorizes emergency apportionments to be provided through an interim loan from the General Fund and lease financing made available by the California Infrastructure and Economic Development Bank, which is authorized to issue bonds for purposes of the emergency apportionments and related costs, or as an alternative to lease financing, as an emergency apportionment from the General Fund. Existing law prescribes the financing conditions on emergency apportionments, including the calculation of the interest rate. Existing law also includes requirements, including the calculation of the interest rate, for outstanding emergency apportionments made to Inglewood Unified School District and Oakland Unified School District.

2. **AB 320 (Bennett) Public Social Services: Eligibility: Income Exclusions.** [Introduced: 1/24/2025]

Desired Outcome: To amend the Education and Welfare and Institutions Codes to ensure that, to the extent permitted by law, any compensation received by a pupil board member of any county office of education or school district is not considered income or

asset for determining eligibility or benefit amounts for public social services programs.

Summary of the Issue: Since 2019, pupil board members have proven to be an essential addition to school boards in California. Student voice is fundamental to the governance of schools, as students acquire important civic engagement skills. Student leadership and civic engagement should belong to all students, and we should identify and remove barriers to a students' fullest participation.

Under current law, districts and county offices are permitted to pay board allowance stipends or give student school credit for involvement. Students from modest earning families, however, may risk losing food or eligibility for other assistance programs by accepting a student board member stipend, as it may inadvertently change family income. Students may be dissuaded from participating because of the risk to their family's income. Boards lose the value of talented students, and students lose the ability to participate in this important civic engagement opportunity. This bill remedies those barriers, and creates greater opportunity.

3. SB 584 (Limón) Pupil Instruction: Civic Engagement.
[Introduced: 2/20/2025]

Desired Outcome: To require social science instruction in grades 1-12 to include civic engagement experiences with governmental institutions, empower teachers to use existing civic learning resources to integrate civic programming into the curriculum across various subject areas, expand eligibility for the California Serves Grant Program to support professional learning and instructional materials on civic engagement for grades 1-8, and establish a Civic Engagement Pathways Recognition Program to acknowledge progress in civic education.

Summary of the Issue: In October 2017, then-Governor Jerry Brown signed Assembly Bill 24 (Eggman) into law. The law required the State Superintendent of Public Instruction (SSPI), on or before January 1, 2020, to recommend to the State Board of Education (SBE) criteria for awarding a State Seal of Civic Engagement (SSCE) to pupils who have demonstrated excellence in civics education and participation and an understanding of the United States Constitution, the California Constitution, and the democratic system of government. On September 10, 2020, the SBE adopted

criteria and guidance to award a State Seal of Civic Engagement to California students in public schools, grades 11 and 12, who demonstrate excellence in civics education and participation, and an understanding of the United States Constitution, the California Constitution, and the democratic system of government.

According to California Education Code Section 51470:

It is the intent of the Legislature to establish a State Seal of Civic Engagement to encourage, and create pathways for, pupils in elementary and secondary schools to become civically engaged in democratic governmental institutions at the local, state, and national levels. *(Added by Stats. 2017, Ch. 604, Sec. 1. (AB 24) Effective January 1, 2018.)*

However, there currently is no requirement for elementary and middle schools to establish a pathway for students to become civically engaged in democratic governmental institutions in order to prepare them to meet the criteria to earn the State Seal of Civic Engagement in grades 11 or 12.

The proposal aims to bridge gaps in civic knowledge and participation, empowering all students, regardless of their background, to have a comprehensive understanding of democratic institutions and become active participants in their communities and government. This initiative aligns with LACOE's equity goals by promoting civic education as a universal right and a pathway to an informed and engaged citizenry.

The Superintendent recommends that the County Board approve the position recommendations made by Governmental Relations for the following bills:

<u>Bill No.</u>	<u>Author</u>	<u>Topic</u>	<u>Position</u>
AB 2	Lowenthal	Social media platforms: injuries to children: civil penalties.	Support
AB 228	Sanchez	Pupil health: epinephrine delivery systems.	Support
AB 347	Kalra	Pupil instruction: animal dissection.	Support

AB 419	Connolly	Educational equity: immigration enforcement.	Support
AB 421	Solache	Immigration enforcement: prohibitions on access, sharing information, and law enforcement collaboration.	Support
SB 267	Choi	Personal income tax: credit: qualified teacher: school supplies.	Support
SB 334	Reyes	Pupil instruction: sexual harassment: Title IX.	Support

AB 2 (Lowenthal) Social media platforms: injuries to children: civil penalties. [Introduced: 12/2/2024]

Recommended Position: **Support**

Background Information: Existing law provides that everyone is responsible not only for the result of their willful acts, but also for an injury occasioned to another by their want of ordinary care or skill in the management of their property or person.

This bill would state the intent of the Legislature to enact legislation that would make a social media platform liable for specified civil penalties in addition to any other remedy provided by law, if the platform fails to exercise ordinary care or skill toward a child.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Student Support Services: Social media companies must be held responsible and accountable for harm caused to individuals, particularly minors. The impact of social media on youth can be detrimental to their overall health and well-being, as they are especially vulnerable to its harmful effects. These platforms are designed to maximize user engagement and profit, often prioritizing growth over the safety and mental wellness of younger users. Research has linked social media use to increased incidents of cyberbullying, mental health challenges—including suicide—and acts of violence. Establishing a duty of care to act responsibly and prevent harm is essential in policy implementation. Social media companies must be held to the same standards as

institutions and agencies that serve youth, including businesses and public spaces.

Organizations in Support: None on File.

Organizations in Opposition: None on File.

Status: As of February 24, 2025, this bill is pending assignment in the Assembly Rules Committee.

AB 228 (Sanchez) Pupil health: epinephrine delivery systems.

[Introduced: 1/13/2025]

Recommended Position: **Support**

Background Information: Existing law requires school districts, county offices of education, and charter schools to provide emergency epinephrine auto-injectors to school nurses or trained volunteer personnel, and authorizes school nurses and trained personnel to use epinephrine auto-injectors to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an anaphylactic reaction. Existing law requires school districts, county offices of education, and charter schools to store those emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include that location in annual notices.

Existing law authorizes a pupil to carry and self-administer prescription auto-injectable epinephrine if the school district receives specified written statements from a physician and surgeon or a physician assistant, and from the parent, foster parent, or guardian of the pupil.

This bill would replace all references to epinephrine auto-injectors or auto-injectable epinephrine in the above-described provisions with references instead to epinephrine delivery systems, and would require school districts, county offices of education, and charter schools to instead provide at least one type of United States Food and Drug Administration-approved epinephrine delivery system.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Student Support Services: Current laws related to the use of epinephrine in schools for emergency medical aid are for “epinephrine auto-injectors”. Until recently, epinephrine auto-injectors were the only

available delivery system to administer epinephrine. Currently, another delivery system is commercially available in the form of a needle-free nasal spray that administers epinephrine for life-threatening anaphylaxis. However, the current law does not allow schools to use another delivery system. This bill would change all references in the epinephrine laws from epinephrine auto-injectors to “epinephrine delivery systems.” This bill would allow schools to provide at least one type of FDA approved epinephrine delivery system in schools to administer emergency medical aid for anaphylaxis and would allow students to carry and self-administer a prescribed epinephrine delivery system.

Organizations in Support: None on File.

Organizations in Opposition: None on File.

Status: As of February 24, 2025, this bill will be heard in the Assembly Education Committee on March 12, 2025.

AB 347 (Kalra) Pupil instruction: animal dissection.
[Introduced: 1/29/2025]

Recommended Position: **Support**

Background Information: Existing law authorizes a pupil with a moral objection to dissecting or otherwise harming or destroying an animal to refrain from participation in an educational project that involves the harmful or destructive use of animals. Existing law authorizes, if the pupil chooses to refrain and a teacher believes that an adequate alternative education project is possible, the teacher to work with the pupil to develop and agree upon an alternative education project in order to obtain the knowledge, information, or experience required by the course of study in question. Existing law requires each teacher teaching a course that utilizes live or dead animals or animal parts to inform the pupils of their rights pursuant to these provisions. Existing law applies these provisions to all levels of instruction in all public schools operating programs in kindergarten and grades 1 to 12, inclusive.

Existing law requires the Superintendent of Public Instruction to establish and implement a system of complaint processing, known as the Uniform Complaint Procedures.

This bill, if a pupil chooses to refrain from participation in an assessment, education project, or test involving the dissection of animals, would require a teacher to provide an alternative assessment, education project, or test. The bill would prohibit a pupil’s grades from being impacted as a means of

penalizing the pupil for exercising their rights concerning dissection of animals. The bill would require a teacher to provide, at a pupil's request, any sourcing information provided by the vendor or provider of the animals and information about the chemicals used to preserve the animals for dissection to which the pupil may be exposed. The bill would require a teacher, or a public school on behalf of the teacher, to provide written notice of the pupils' rights that includes information that includes the above-described rights and the complaint procedures described below. The bill would require, by November 1, 2026, the State Department of Education to develop a template that a teacher, or a public school on behalf of the teacher, would be authorized to use to provide this written notice and to make the template available on its internet website. The bill would encourage, by July 1, 2028, public schools to explore using effective alternative methods in lieu of utilizing live or dead animals or animal parts for dissection in a course of study. The bill would require the Uniform Complaint Procedures to apply to pupils' rights to refrain from participation in an assessment, education project, or test involving the dissection of animals and to choose an alternative assessment, education project, or test. By imposing additional duties on public schools, the bill would impose a state-mandated local program.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Curriculum and Instructional Services: A uniformed procedure provides consistency for decisions made at the local level. Consistency in identification for alternatives to actual dissection shall allow for alternative high quality access to content.

Organizations in Support: None on File.

Organizations in Opposition: None on File.

Status: As of February 24, 2025, this bill will be heard in the Assembly Education Committee on March 12, 2025.

AB 419 (Connolly) Educational equity: immigration enforcement.
[Amended: 2/19/2025]

Recommended Position: **Support**

Background Information: Existing law prohibits, except as required by state or federal law or as required to administer a state or federally supported educational program, school officials and employees of a local educational agency from collecting information or documents regarding citizenship or

immigration status of pupils or their family members. Existing law requires the governing board or body of a school district, county office of education, or charter school to perform actions relating to pupils and immigration status, including providing information to parents and guardians, as appropriate, regarding their children’s right to a free public education, regardless of immigration status or religious beliefs.

This bill would require the governing board or body of a local educational agency to post information related to immigration enforcement in the administrative buildings and on the internet websites of the local educational agency and each of its schoolsites.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

General Counsel: This bill would require local educational agencies to post information related to immigration enforcement both in their administrative building and on their website, in both English and Spanish. This bill will make that information more easily accessible to families, and therefore we recommend supporting this bill.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of February 24, 2025, this bill is pending a hearing in the Assembly Education Committee.

AB 421 (Solache) Immigration enforcement: prohibitions on access, sharing information, and law enforcement collaboration.

[Introduced: 2/5/2025]

Recommended Position: **Support**

Background Information: Existing law, the California Values Act, generally prohibits California law enforcement agencies from investigating, interrogating, detaining, detecting, or arresting persons for immigration enforcement purposes. Existing law provides certain limited exceptions to this prohibition, including transfers of persons pursuant to a judicial warrant and providing certain information to federal authorities regarding serious and violent felons in custody.

This bill would prohibit California law enforcement agencies from collaborating with, or providing any information in writing, verbally, on in

any other manner to, immigration authorities regarding proposed or currently underway immigration enforcement actions when the actions could be or are taking place within a radius of one mile of any childcare or daycare facility, religious institution, place of worship, hospital, or medical office.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

General Counsel: This bill will prohibit California law enforcement from cooperating with immigration enforcement actions occurring within one mile of specific facilities, including childcare and daycare centers. This protection extends to Head Start and early learning sites, ensuring that immigration enforcement collaboration within one mile of these locations is not permitted.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of February 24, 2025, this bill is pending assignment in the Assembly Rules Committee.

SB 267 (Choi) Personal income tax: credit: qualified teacher: school supplies. [Introduced: 2/3/2025]

Recommended Position: **Support**

Background Information: The Personal Income Tax Law allows various credits against the taxes imposed by that law.

This bill would allow a credit against those taxes for each taxable year beginning on or after January 1, 2026, and before January 1, 2031, in an amount equal to the amount paid or incurred by a qualified teacher during the taxable year for instructional materials and classroom supplies not to exceed \$250. The bill would define qualified teacher as a teacher in a public, charter, or private school offering instruction in kindergarten or any of grades 1 to 12, inclusive, who is within the first three years of employment as a teacher.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Human Resource Services: Teachers spend significantly more than \$250 on classroom supplies, etc. for their classroom, so this tax credit is just be a beginning of hopefully more tax credits to come.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of February 24, 2025, this bill is pending a hearing in the Senate Revenue and Taxation Committee.

SB 334 (Reyes) Pupil instruction: sexual harassment: Title IX.
[Introduced: 2/12/2025]

Recommended Position: **Support**

Background Information: Existing federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under, any education program or activity receiving federal financial assistance. Existing state law, the Sex Equity in Education Act, requires public schools, private schools that receive federal funds and are subject to the requirements of Title IX, school districts, county offices of education, and charter schools to post in a prominent and conspicuous location on their internet websites specified information relating to Title IX.

This bill would, upon approval by the Attorney General, require the department to make available on an internet website training materials related to sexual harassment that were developed for use by pupils and pupils' parents or guardians by the Redlands Unified School District pursuant to a stipulated judgment.

Existing law establishes the Instructional Quality Commission and requires the commission to recommend curriculum frameworks to the State Board of Education. Existing law, the California Healthy Youth Act, requires school districts, charter schools, county boards of education, county superintendents of schools, the California School for the Deaf, and the California School for the Blind to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education. The act requires that instruction to include information about sexual assault, sexual harassment, sexual abuse, and human trafficking.

This bill would require the commission, when the Health Education Framework for California Public Schools, Kindergarten Through Grade

Twelve is next revised on or after January 1, 2026, to consider including in that curriculum framework information related to the Uniform Complaint Procedures, Title IX, and what a pupil should do if they believe another pupil has been subjected to sexual abuse, sexual assault, sexual harassment, or retaliation. The bill would encourage the same information to also be provided as part of the instruction required under the comprehensive sexual health education and HIV prevention education provisions.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Curriculum and Instructional Services: By incorporating Title IX rights and Uniform Complaint Procedures into the curriculum, students will be better informed about their protections and how to report cases of sexual abuse, harassment, or retaliation, fostering a safer school environment. Because these additions align with existing sexual health education requirements, they can be seamlessly integrated into the current curriculum without placing a significant burden on instructional time.

Ensuring that all students receive comprehensive and standardized information on their rights and available resources strengthens the effectiveness of the California Healthy Youth Act and ideally promotes a uniform message across all schools. Ultimately, providing students with the knowledge to recognize and report misconduct encourages accountability and empowers them to advocate for themselves and others, potentially preventing future incidents of harm.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of February 24, 2025, this bill is pending a hearing in the Senate Education Committee.

Board Meeting – March 4, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – March 4, 2025

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

**MEETING CALENDAR
March 2025 - June 30, 2025**

MARCH 4 2025	MARCH 18 2025
<p>3:00 Board Meeting</p> <p>Presentation: Presentation for IPoly Academic Decathlon Team</p> <p>Public Hearing: The <i>Los Angeles Leadership Academy Charter School, Grades 6-12</i>: Appeal of a Petition to Renew a Charter Previously Denied by Los Angeles Unified School District Board of Education (Enclosure)</p> <p>Rpt: 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs (Enclosure)</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. 45: To Establish the Month of April 2025 as Public Schools Month</p> <p>Consent Rec: Adoption of Board Resolution No. 46 to Commemorate the Tenth Anniversary of Quality Start Los Angeles</p> <p>Consent Rec: Acceptance of Project Funds No. 48</p> <p>Consent Rec: Acceptance of Gifts No. 21</p> <p>Consent Rec: Acceptance of Gifts No. 22</p> <p>Consent Rec: Acceptance of Gifts No. 23</p> <p>Consent Rec: Acceptance of Gifts No. 24</p> <p>Consent Rec: Acceptance of Gifts No. 25</p> <p>Consent Rec: <u>Acceptance of Gifts No. 26</u></p> <p>Consent Rec: <u>Acceptance of Gifts No. 27</u></p> <p>Consent Rec: <u>Acceptance of Gifts No. 28</u></p> <p>Consent Rec: <u>Acceptance of Gifts No. 29</u></p> <p>Consent Rec: <u>Acceptance of Gifts No. 30</u></p> <p>Consent Rec: <u>Acceptance of Gifts No. 31</u></p> <p>Rec: <u>Approval of Second Interim Report 2024-25 With Attached Staff Report (Enclosure)</u></p> <p>Rec: <u>Approval of LACOE Legislative Proposal and Position Recommendation Report PRR 1.0 – March 2025</u></p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> 1. Kiley G. v. El Monte UHSD 2. Isabella E. v. Claremont USD 3. Eli C. v. Alhambra USD 4. Julie M. v. Los Angeles USD 5. John B. v. Los Angeles USD 	<p>3:00 Board Meeting</p> <p>Presentation: Visual and Performing Arts Presentation</p> <p>Public Hearing: <i>Crete Academy</i>: Renewal Appeal</p> <p>Rpt: Update on the Business Enhancement System Transformation (BEST) Project</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April ____, 2025 as “Denim Day” at the Los Angeles County Office of Education</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2025</p> <p>Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2025</p> <p>Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2024</p> <p>Rec: 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report</p> <p>Rec: 2024-25 Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report</p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> 1. Ariadne S. v. Inglewood USD 2. Grace T. v. Mountain View SD 3. Cadence H. v. Bonita USD 4. Alina P. S. v. Los Angeles USD 5. Mackenzie A. v. Los Angeles USD 6. Elizabeth A. v. Los Angeles USD
<p>MARCH 11</p> <p>3:00 Board Meeting</p> <p>Consent Rec: Acceptance of Project Funds No. 48</p> <p>Consent Rec: Acceptance of Project Funds No. 49</p> <p>Consent Rec: Acceptance of Project Funds No. 50</p> <p>Consent Rec: Acceptance of Gifts No. 21</p> <p>Consent Rec: Acceptance of Gifts No. 22</p> <p>Consent Rec: Acceptance of Gifts No. 23</p> <p>Consent Rec: Acceptance of Gifts No. 24</p> <p>Consent Rec: Acceptance of Gifts No. 25</p> <p>Rec: Approval of Second Interim Report 2024-25 With Attached Staff Report (Enclosure)</p> <p>Interdistrict Attendance Appeals</p> <ol style="list-style-type: none"> 1. Aleena S. v. El Monte UHSD 2. Axel A. v. Azusa USD 3. Harrison N. v. Los Angeles USD 	

APRIL 1

2025

3:00 Board Meeting

Rec./Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Appeal for the KIPP SOL Academy

Rec./Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for *Jardin de la Infancia*

Interdistrict Attendance Appeals

1. Thiago S. v. Mountain View SD
2. Lexi S. v. Mountain View SD
3. Sofia A. v. Mountain View SD
4. Zaidee B. v. South Whittier SD
5. Leila F. v. Charter Oak USD
6. Kaylen B. v. Inglewood USD
7. Roman O. v. Castaic Union SD
8. Hailey T. v. Los Angeles USD
9. Jordyn F. v. Los Angeles USD
10. Makayla S. v. Los Angeles USD
11. James K. v. Los Angeles USD
12. Alan F. O. v. Los Angeles USD
13. Jacob F. O. v. Los Angeles USD

APRIL 8

2:30 Board Audit Committee Meeting

3:00 Board Meeting

Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2025

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for *Alma Fuerte Public School*

Interdistrict Attendance Appeals

1. Savannah F. v. Torrance USD

APRIL 15

2025

2:30 Study Session: Mental Health Initiatives

3:00 Board Meeting

Presentation: 2024-25 Los Angeles County Academic Decathlon Winners

Consent Rec/Bd. Res.: Adoption of Board Resolution No. ___ to recognize May __, 2025, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County

Consent Rec/Bd. Res.: Adoption of Board Resolution No. ___ to recognize May ____, 2025 as Classified School Employees Week in Los Angeles County

Consent Rec/Bd. Res.: Adoption of Board Resolution No. ___: May Day, May __, 2025

Consent Rec: Adoption of Board Resolution No. ___: to recognize May __, 2025, as National School Nurse Day

Consent Rec: Adoption of Board Resolution No. ___: to recognize May 2025, as National Foster Care Month

Consent Rec: Adoption of Board Resolution No. ___: Asian American and Pacific Islander Heritage Month, May 2025

Consent Rec: Adoption of Board Resolution No. ___: to recognize May __, 2025 as Harvey Milk Day

Consent Rec: Adoption of Board Resolution No. ___: National Mental Health Month, May 2025

Consent Rec: Adoption of Board

Consent Rec: Resolution No. ___ to Recognize May as Jewish American Heritage Month

Rec: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal Petition for *LA Leadership Academy*

<p>MAY 6 3:00 Board Meeting Presentation: Day of the Teacher 2025</p>	<p style="text-align: right;">2025</p> <p>MAY 13 2:30 p.m. Community Schools Initiative 3:00 Board Meeting Presentation: Recognition of Classified School Employees Week Presentation: Recognition of the 2025 Los Angeles County Spelling Bee Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2025-26 Fiscal Year Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for <i>Crete Academy</i></p> <p>MAY 20 3:00 Board Meeting Presentation: History Day Awards 2025 Presentation: Recognition of 2024-25 Science and Math Competition and Other Events Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2025 Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2025</p>
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3/4/25

<p>JUNE 3 3:00 Board Meeting Rpt: Budget Report – Estimated Actuals Rpt: Report on Policies Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2025 Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants Rec: Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – BS Rec: Approval of the Los Angeles County Board of Education Schedule, 2025-2026, Establishment of meeting times, future agenda items, follow up</p> <p>JUNE 10 3:00 Board Meeting Public Hearing: Local Control and Accountability Plan (LCAP) Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) Public Hearing: 2025-26 Proposed Budget Rpt: Los Angeles County Office of Education’s Proposed Budget 2025-26 (Enclosure) Rec: Approval of First Reading of Policies Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p>	<p style="text-align: right;">2025</p> <p>JUNE 17 3:00 Board Meeting Presentation: Academic Bowl 2025 Rpt: LCFF Local Indicator Report Consent Rec: Adoption of Board Resolution No. __: 2025-26 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – BS Rec: Approval of Second Reading and Adoption of Policies Rec: Adoption of Local Control Accountability Plan (LCAP) Rec: Adoption of 2025-26 Proposed Budget Rec: Los Angeles County Office of Education – County Office System of Support Annual Summary Report</p>
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3/4/25

Board Meeting – March 4, 2025

Item IX. Interdistrict and Expulsion Appeal Hearings

- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On February 11, 12, and 13, 2025, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant’s findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Kiley G.	Dr. Andres Castro	9	Mr. Raul Guerrero and Mrs. Pik Ling Wong, parents	San Gabriel USD	Mr. Alejandro Leon, Director of Student Support Services	<u>El Monte UHSD</u>
2. Isabella E.	Dr. Sonya Smith	11	Mr. Joshua Erickson and Jeanette Erickson, parents	Upland USD	Mr. Kevin Ward, Assistant Superintendent of Student Services	<u>Claremont USD</u>
3. Eli C.	Ms. Angela Chandler	5	Mr. Jerson Castillo and Ms. Lissette Herrera, parents	Garvey SD	Mr. Jim Schofield, Director of Student/Employee Welfare TK-12	<u>Alhambra USD</u>